

A. Complete with capital or lower case letters.



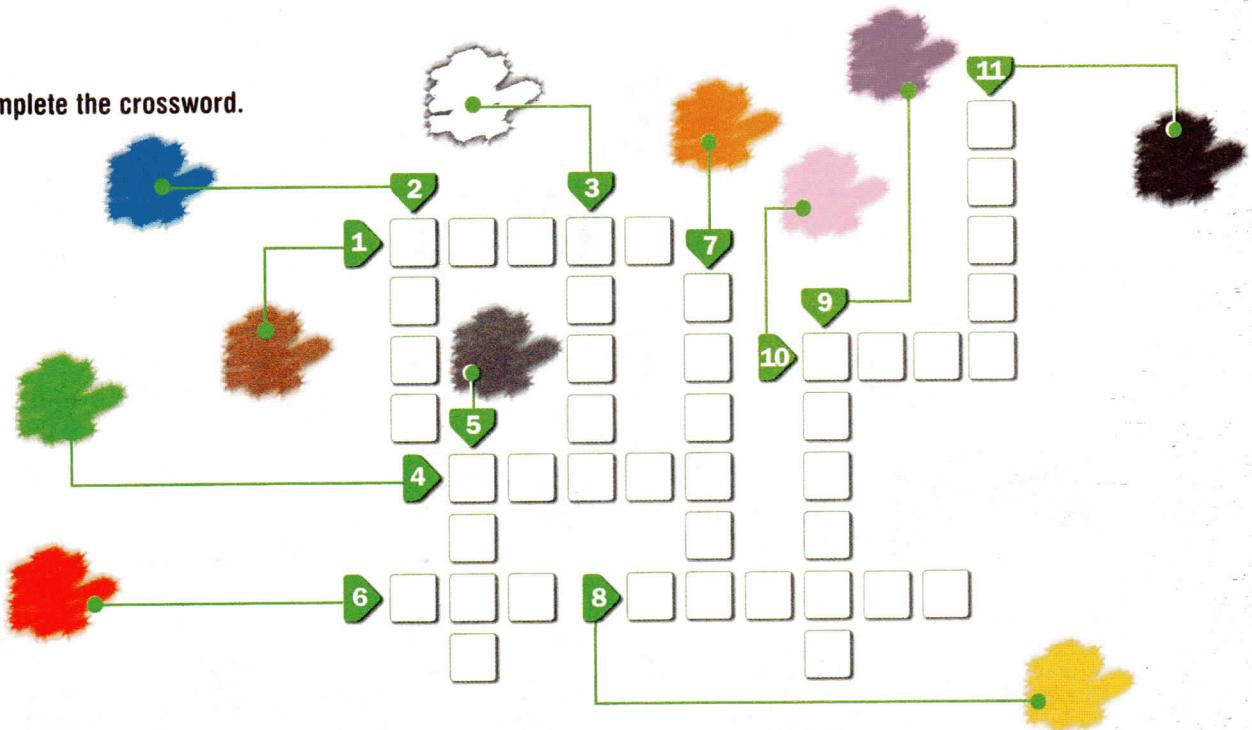
B. Complete the blanks.

1. eleven \_\_\_\_\_
2. seventy-two \_\_\_\_\_
3. fourteen \_\_\_\_\_
4. fifty-two \_\_\_\_\_
5. ninety \_\_\_\_\_
6. thirty-three \_\_\_\_\_

C. Complete the blanks.

1. **45** \_\_\_\_\_
2. **22** \_\_\_\_\_
3. **84** \_\_\_\_\_
4. **19** \_\_\_\_\_
5. **100** \_\_\_\_\_
6. **31** \_\_\_\_\_

D. Complete the crossword.



E. Label the pictures with the phrases in the box. Then, write the negative as in the example.

speak

talk in pairs

close your books

stand up

write

read the text

open your books

look at the board



1. *Read the text.*  
*Don't read the text.*



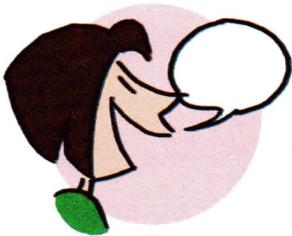
5. \_\_\_\_\_  
\_\_\_\_\_



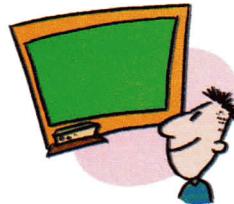
2. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_



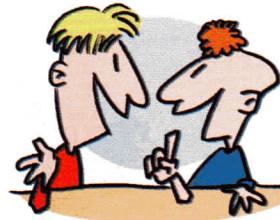
3. \_\_\_\_\_  
\_\_\_\_\_



7. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



8. \_\_\_\_\_  
\_\_\_\_\_

F. Look at the picture and write as in the example.



two desks

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

G. Look at the pictures and complete the questions with *this* or *that*. Then, answer them as in the example.



1. What's this \_\_\_\_\_?  
It's an orange \_\_\_\_\_.



4. What's \_\_\_\_\_?  
It's \_\_\_\_\_.



2. What's \_\_\_\_\_?  
It's \_\_\_\_\_.



5. What's \_\_\_\_\_?  
It's \_\_\_\_\_.



3. What's \_\_\_\_\_?  
It's \_\_\_\_\_.



6. What's \_\_\_\_\_?  
It's \_\_\_\_\_.

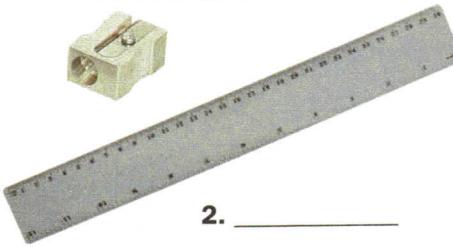


H. Find 10 classroom objects in the grid and label the pictures.

1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



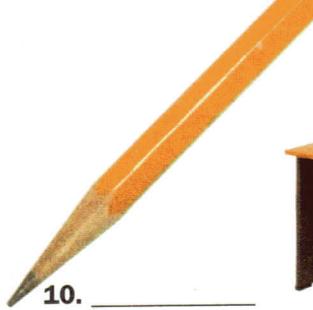
5. \_\_\_\_\_



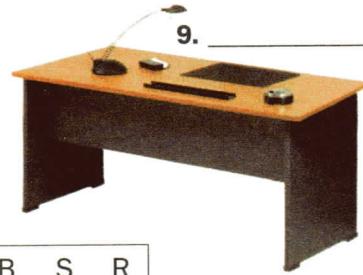
6. \_\_\_\_\_



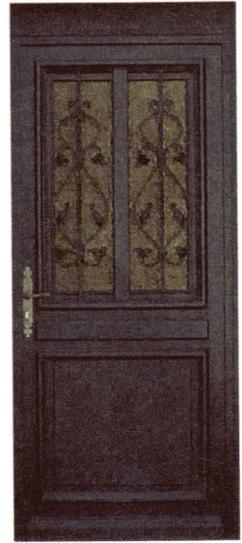
7. \_\_\_\_\_



10. \_\_\_\_\_



9. \_\_\_\_\_



8. \_\_\_\_\_

F	D	A	S	K	J	Z	B	S	R
O	L	C	H	A	I	R	O	E	U
T	K	J	A	F	D	E	S	K	L
B	O	A	R	D	Q	W	D	P	E
W	O	A	P	X	H	M	R	Y	R
I	T	O	E	C	S	R	U	P	V
N	P	E	N	C	I	L	B	H	K
D	W	E	E	L	G	E	B	I	N
O	R	N	X	R	S	E	U	B	
W	D	O	O	R	Y	F	R	G	L

I. Match the questions with the answers.

- 1. What's your name?
- 2. How do you spell your name?
- 3. What's your phone number?
- 4. What's this?
- 5. What colour is this?
- 6. Can you repeat that, please?

- a. Purple.
- b. A rubber.
- c. I'm Stephen.
- d. Yes, of course.
- e. S - O - P - H - I - E.
- f. 02070407777.

J. Complete the blanks with the missing country or nationality.

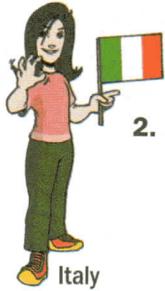
- 1. \_\_\_\_\_ American
- 2. Ireland \_\_\_\_\_
- 3. UK \_\_\_\_\_
- 4. \_\_\_\_\_ Canadian
- 5. New Zealand \_\_\_\_\_
- 6. Australia \_\_\_\_\_
- 7. \_\_\_\_\_ South African

## A. Look and complete the sentences with the countries and the nationalities.



1. I'm from \_\_\_\_\_ .  
I'm \_\_\_\_\_ .

Poland



2. I'm from \_\_\_\_\_ .  
I'm \_\_\_\_\_ .

Italy



3. I'm \_\_\_\_\_ .  
I'm from \_\_\_\_\_ .

Mexico



4. I'm from \_\_\_\_\_ .  
I'm \_\_\_\_\_ .

China



5. I'm from \_\_\_\_\_ .  
I'm \_\_\_\_\_ .

Spain



6. I'm \_\_\_\_\_ .  
I'm from \_\_\_\_\_ .

Egypt



7. I'm \_\_\_\_\_ .  
I'm from \_\_\_\_\_ .

Brazil



8. I'm from \_\_\_\_\_ .  
I'm \_\_\_\_\_ .

Greece

B. Complete with *I'm*, *you're*, *my* or *your*.

**Chris** Hi! (1) \_\_\_\_\_ Chris! What's (2) \_\_\_\_\_ name?

**Diego** (3) \_\_\_\_\_ name's Diego.

**Chris** (4) \_\_\_\_\_ Brazilian, right?

**Diego** Yes. (5) \_\_\_\_\_ from Brazil and I live in Rio de Janeiro. Where are you from, Chris?

**Chris** (6) \_\_\_\_\_ from Greece. I live in Athens.

**Diego** Oh, so (7) \_\_\_\_\_ Greek.

**Chris** That's right.



**C. Complete with the words in the box.**

live country surname from name student

Hello! My first (1) \_\_\_\_\_'s Juan and my (2) \_\_\_\_\_ is Gutierrez. I'm (3) \_\_\_\_\_ Spain and I (4) \_\_\_\_\_ in Madrid. I'm a (5) \_\_\_\_\_. Here is my (6) \_\_\_\_\_.



**D. Match.**

- 1. What's your first name?
  - 2. What's your surname?
  - 3. You're Canadian, right?
  - 4. Where are you from?
  - 5. I live in Dublin. And you?
- a. No, I'm not. I'm from the USA.
  - b. Brown. I'm Joan Brown.
  - c. Beth.
  - d. I live in Rome.
  - e. I'm from Egypt.

**E. Complete the form with your personal information and stick a photo of yourself.**

**First Name:**

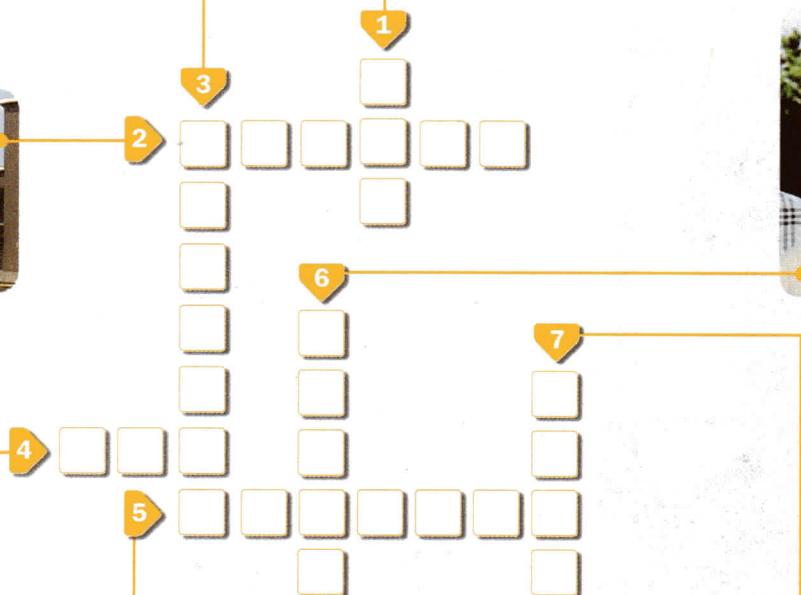
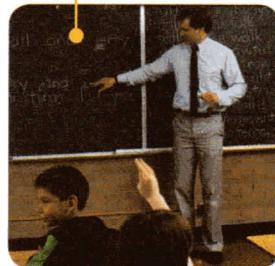
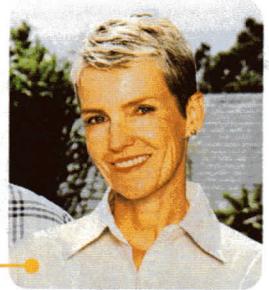
**Surname:**

**Nationality:**

**Live in:**

**Phone Number:**

### A. Complete the crossword.



### B. Choose a or b.

1. Diane \_\_\_\_\_ a teacher. She's a student!

- a. is                      b. isn't

2. This is John. \_\_\_\_\_ in year 8.

- a. He's                    b. You're

3. Steve and Ivana are best friends. \_\_\_\_\_

classmates.

- a. They are              b. We are

4. This is my bag. \_\_\_\_\_ new.

- a. It's                      b. He's

5. John and I \_\_\_\_\_ in year 7.

- a. am                      b. are

6. Roberto \_\_\_\_\_ Italian.

- a. is                        b. are

7. \_\_\_\_\_ from England. I'm from Poland.

- a. I'm                      b. I'm not

8. Maria and Frank \_\_\_\_\_ fifteen years old.

They're fourteen.

- a. isn't                    b. aren't

C. Rewrite the sentences replacing the words in bold with the words in the box.

He She It We They

1. **John and I** are best friends.

\_\_\_\_\_

2. **Mary** is 13 years old.

\_\_\_\_\_

3. **The desk** is green.

\_\_\_\_\_

4. **Peter** is from Australia.

\_\_\_\_\_

5. **Mr Doyle and Mr Johnson** are my teachers.

\_\_\_\_\_

D. Write the negative form of the sentences.

1. He's from Mexico.

\_\_\_\_\_

2. We're in year 7.

\_\_\_\_\_

3. I'm fine.

\_\_\_\_\_

4. This is your umbrella.

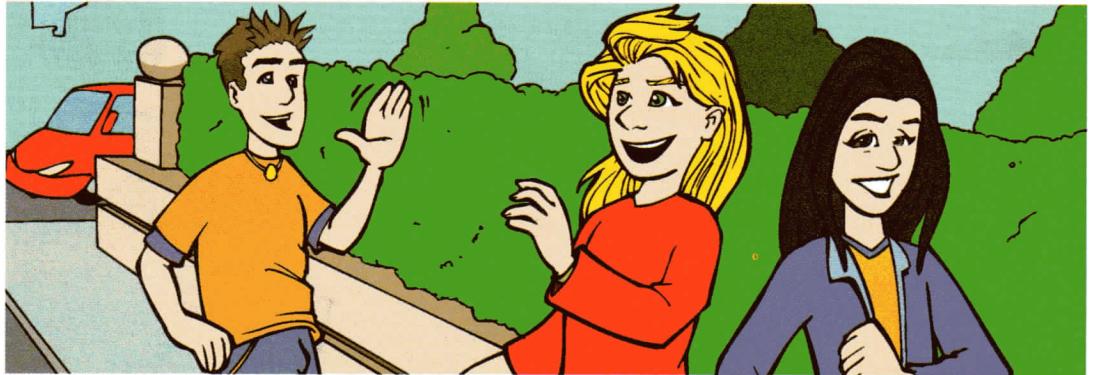
\_\_\_\_\_

5. You're my teacher.

\_\_\_\_\_

E. Complete the dialogue using the phrases a-g.

- a. We're classmates
- b. What year are you in
- c. Fine, thanks
- d. How are you
- e. Goodbye
- f. I'm 14 years old
- g. Nice to meet you



**Lee** Hi, Jane! (1) \_\_\_\_\_?

**Jane** Not bad. And you, Lee?

**Lee** (2) \_\_\_\_\_.

**Jane** Lee, this is my friend, Angie.

(3) \_\_\_\_\_.

**Lee** Hello, Angie. (4) \_\_\_\_\_.

**Angie** Nice to meet you, too!

**Angie** (5) \_\_\_\_\_, Lee?

**Lee** I'm in year 8.

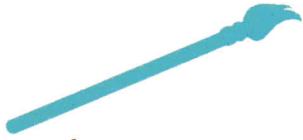
**Angie** Year 8? So, how old are you? Thirteen?

**Lee** No, (6) \_\_\_\_\_. See you later, girls.

**Jane** Bye!

**Angie** (7) \_\_\_\_\_, Lee.

A. Find 8 school subjects in the grid and write them in the spaces provided.



1. \_\_\_\_\_



8. \_\_\_\_\_

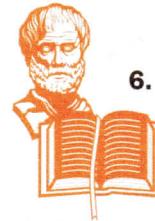


2. \_\_\_\_\_

M	A	W	L	Y	S	G	E	O	L
A	B	T	S	C	I	E	N	C	E
N	E	B	I	O	L	O	F	E	N
G	A	R	U	L	E	G	I	S	G
O	C	P	E	N	A	R	T	T	L
R	M	U	S	I	C	A	S	U	I
T	D	H	A	I	R	P	B	D	S
E	F	R	M	A	T	H	S	A	H
H	I	S	T	O	R	Y	I	S	N



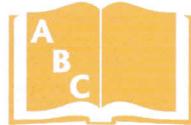
7. \_\_\_\_\_



6. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



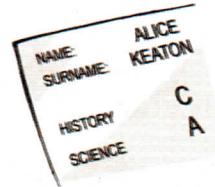
5. \_\_\_\_\_

B. Look at the pictures and answer the questions.



1. Is Tony a teacher?

*No, he isn't.* \_\_\_\_\_



4. Is Alice good at Science?

\_\_\_\_\_



2. Is Beth fifteen years old?

\_\_\_\_\_



5. Are Alex and Paul at school?

\_\_\_\_\_



3. Are Patrick and Eileen Irish?

\_\_\_\_\_



6. Is Juanita from Poland?

\_\_\_\_\_

**C. Put the words in order and make sentences.**

1. **A:** your / Geography / favourite / Is / subject / ?

\_\_\_\_\_

\_\_\_\_\_

**B:** Yes, it is.

2. **A:** What subject are you good at?

**B:** good / at / Science / I'm / .

\_\_\_\_\_

\_\_\_\_\_

3. **A:** best / you and John / friends / Are / ?

\_\_\_\_\_

\_\_\_\_\_

**B:** Yes, we are.

4. **A:** Is that Mr Gill?

**B:** my / he's / teacher / new / Maths / .

Yes, \_\_\_\_\_

\_\_\_\_\_

5. **A:** at / Tina / good / Art / Is / ?

\_\_\_\_\_

\_\_\_\_\_

**B:** No, she isn't but she's good at PE.

**D. Complete the questions with *Who* or *What*. Then, answer the questions.**

1. \_\_\_\_\_'s your favourite subject?

\_\_\_\_\_

2. \_\_\_\_\_'s your favourite teacher?

\_\_\_\_\_

3. \_\_\_\_\_ year are you in?

\_\_\_\_\_

4. \_\_\_\_\_'s your best friend?

\_\_\_\_\_

5. \_\_\_\_\_'s your favourite colour?

\_\_\_\_\_

**E. Complete the dialogue with the questions a-e.**



a. What's your favourite subject?

b. Is he a good teacher?

c. Are you a new student?

d. Who's the Science teacher?

e. Are you good at Science?

**Robert** Hello, I'm Robert! (1) \_\_\_\_\_

**Pablo** Yes, I am. I'm Pablo.

**Robert** Nice to meet you. We're classmates, right?

**Pablo** Yes. (2) \_\_\_\_\_

**Robert** Maths.

**Pablo** I like Maths, too. (3) \_\_\_\_\_

**Robert** No, I'm not.

**Pablo** I'm very good at Science. It's my favourite subject. (4) \_\_\_\_\_

**Robert** Mr Thompson.

**Pablo** (5) \_\_\_\_\_

**Robert** Yes, he's very good.

**Pablo** That's great!

### A. Match the clocks with the times.



- a. It's a quarter to five.
- b. It's eleven o'clock.
- c. It's half past seven.
- d. It's midnight.
- e. It's five past one.
- f. It's a quarter past nine.


### B. Look at the clocks below. What's the time?



1. \_\_\_\_\_  
 \_\_\_\_\_



2. \_\_\_\_\_  
 \_\_\_\_\_



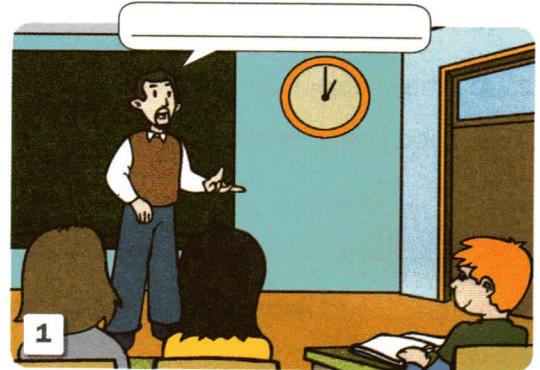
3. \_\_\_\_\_  
 \_\_\_\_\_



4. \_\_\_\_\_  
 \_\_\_\_\_

### C. Complete with the phrases in the box.

- |                |              |
|----------------|--------------|
| Good afternoon | Good morning |
| Good night     | Good evening |



**A. Complete the crossword.**

The crossword puzzle grid consists of 10 columns and 10 rows of squares. The starting points for the words are as follows:

- 1**: Down, starting at row 2, column 4.
- 2**: Across, starting at row 2, column 5.
- 3**: Down, starting at row 2, column 8.
- 4**: Across, starting at row 2, column 4.
- 5**: Across, starting at row 3, column 2.
- 6**: Across, starting at row 4, column 2.
- 7**: Across, starting at row 5, column 2.
- 8**: Down, starting at row 3, column 7.

**B. Complete the paragraph with the words in the box.**

fan    year    friends    player    good    team    swimming

Alberto and I are best (1) \_\_\_\_\_. We are thirteen years old and we're in (2) \_\_\_\_\_ 8. Alberto is in the school (3) \_\_\_\_\_ team and I'm in the basketball (4) \_\_\_\_\_. We are very (5) \_\_\_\_\_ at sports. I'm a big football (6) \_\_\_\_\_, too. My favourite football (7) \_\_\_\_\_ is Rivaldo. He's great!

**C. Add capitals where needed.**

hi,  
my name is celine rouge and I'm from canada. i live in vancouver. i'm eleven years old and i'm in year six. my favourite subject is geography. i'm good at english, too. mr johnson, the history teacher, is my favourite teacher. my best friend, carmen, is spanish. she's in year six, too.

**D. Match.**

- |   |                          |
|---|--------------------------|
| 1. Who's your favourite sports star?      | <input type="checkbox"/> |
| 2. Where are you from?                    | <input type="checkbox"/> |
| 3. What's your favourite sport?           | <input type="checkbox"/> |
| 4. Are you good at Art?                   | <input type="checkbox"/> |
| 5. Are you in the school volleyball team? | <input type="checkbox"/> |
- 
- a. New Zealand.  
b. No, I'm not. Music is my favourite subject.  
c. David Beckham. He's a great football player.  
d. Yes, I am. I'm a great player.  
e. Volleyball. I'm in the school volleyball team, too.

## 1

## Revision

## A. Write.

1. four countries:

\_\_\_\_\_

\_\_\_\_\_

2. four nationalities:

\_\_\_\_\_

\_\_\_\_\_

3. four school subjects:

\_\_\_\_\_

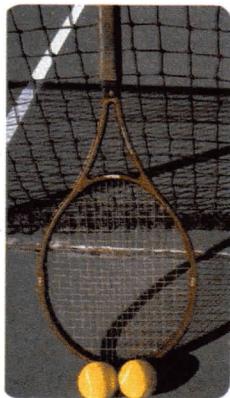
\_\_\_\_\_

4. four sports:

\_\_\_\_\_

\_\_\_\_\_

## B. Circle the correct words.



1. My favourite (1) **subject** / **sport** is tennis. I'm very (2) **good** / **not good** at tennis and my (3) **new** / **favourite** player is Venus Williams. She's (4) **American** / **USA**.



2. My best (1) **classmate** / **friend** is from (2) **China** / **Chinese**. He's fourteen and he's good at (3) **volleyball** / **volleyball player**. He's in the school (4) **fan** / **team**.

C. Complete with the correct form of the verb *be*.

1. **A:** How \_\_\_\_\_ you?  
**B:** I \_\_\_\_\_ fine, thanks.
2. **A:** Who \_\_\_\_\_ Mrs Jones?  
**B:** She \_\_\_\_\_ the new Maths teacher.
3. **A:** \_\_\_\_\_ they good at English?  
**B:** No, they \_\_\_\_\_. They \_\_\_\_\_ good at Music.
4. My best friend \_\_\_\_\_ in the football team. He's in the basketball team.
5. **A:** \_\_\_\_\_ swimming your favourite sport?  
**B:** No, it \_\_\_\_\_. My favourite sport \_\_\_\_\_ basketball.
6. **A:** \_\_\_\_\_ you from New Zealand?  
**B:** No, I \_\_\_\_\_. I \_\_\_\_\_ Australian.
7. **A:** What \_\_\_\_\_ the time? \_\_\_\_\_ it five o'clock?  
**B:** No, it \_\_\_\_\_. It \_\_\_\_\_ half past four.

## D. Complete the blanks.

1. **A:** Where are you \_\_\_\_\_ ?  
**B:** Brazil. I live \_\_\_\_\_ Rio de Janeiro.
2. **A:** \_\_\_\_\_'s your favourite subject?  
**B:** Geography.
3. **A:** How \_\_\_\_\_ are you?  
**B:** I'm twelve and I'm in \_\_\_\_\_ 8.
4. **A:** What sport \_\_\_\_\_ you good at?  
**B:** Cricket. It's a great sport!
5. **A:** What's the \_\_\_\_\_ ?  
**B:** It's \_\_\_\_\_ quarter to one.

**E. Look at the clocks and correct the sentences.**



1. It's half past two.

\_\_\_\_\_



2. It's a quarter past ten.

\_\_\_\_\_



3. It's eleven o'clock.

\_\_\_\_\_



4. It's five to ten.

\_\_\_\_\_



5. It's twenty past three.

\_\_\_\_\_

**F. Read the text and write T for True or F for False.**



My name is Monica and I'm from Italy. I'm 15 years old and I live in Venice.

My best friend is Maria. She's Italian, too, and we're classmates. We like gymnastics and we're in the school gymnastics team. We're good at PE and Mr Fetini is a great PE teacher. Maria is a good student and she's very good at Maths and History. I'm not very good at Maths and History isn't my favourite subject. I like Music and Art.

- 1. Monica is Italian.
- 2. Monica and Maria are students.
- 3. Monica and Maria aren't good at gymnastics.
- 4. Mr Fetini is a History teacher.
- 5. Monica is good at Maths.
- 6. Monica's favourite subjects are Music and Art.

**G. Add capitals where needed.**

- 1. peter is good at history.
- 2. mr jones is the new science teacher.
- 3. my best friend, carlos, is spanish.
- 4. we're from italy.

**H. Choose a, b or c.**

- 1. Where are you from?
  - a. Brazil.
  - b. Year 10.
  - c. Brazilian.
- 2. Hi! I'm Jane.
  - a. I'm fine, thanks.
  - b. That's right.
  - c. Nice to meet you.
- 3. What's your favourite subject?
  - a. Mr Taylor.
  - b. Volleyball.
  - c. History.
- 4. What's the time?
  - a. I'm twelve.
  - b. I'm in year nine.
  - c. It's half past two.
- 5. What's your address?
  - a. 33 Barton Road.
  - b. 02070407873.
  - c. England.
- 6. Sam! It's 10 pm!
  - a. Good morning!
  - b. Good night!
  - c. Good afternoon!
- 7. See you later!
  - a. Hello!
  - b. Bye!
  - c. Thanks!

**A. Complete the blanks with the correct word.**

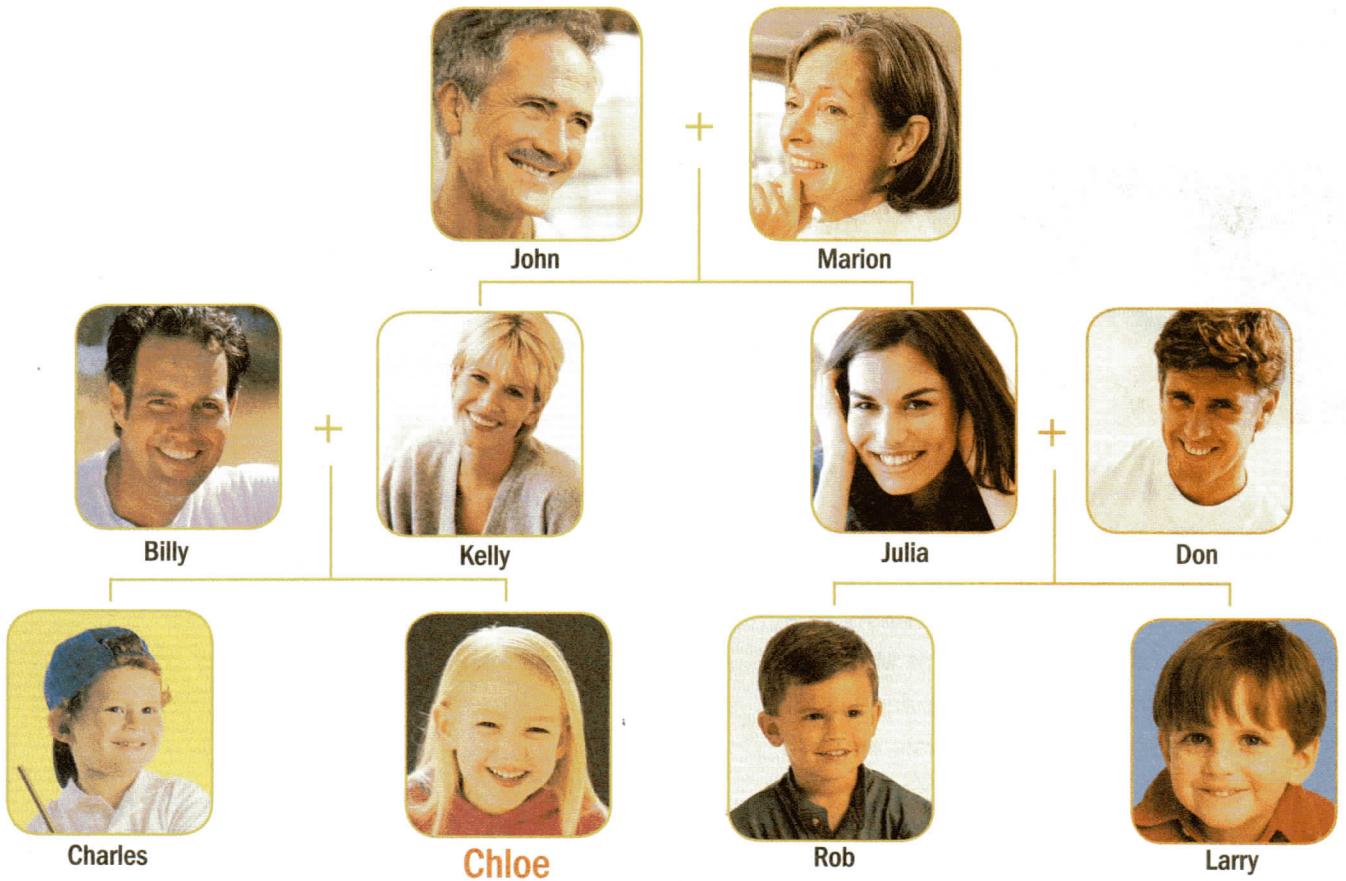


man  $\longleftrightarrow$  \_\_\_\_\_  
 \_\_\_\_\_  $\longleftrightarrow$  girl  
 father  $\longleftrightarrow$  \_\_\_\_\_  
 grandfather  $\longleftrightarrow$  \_\_\_\_\_  
 \_\_\_\_\_  $\longleftrightarrow$  aunt  
 \_\_\_\_\_  $\longleftrightarrow$  cousin  
 \_\_\_\_\_  $\longleftrightarrow$  sister



**B. Look at the family tree below and complete the sentences with the words in the box.**

grandparents    cousins    sister    uncle    grandfather    parents    family    brother



This is Chloe's (1) \_\_\_\_\_. Charles is Chloe's baby (2) \_\_\_\_\_ and their (3) \_\_\_\_\_ are Billy and Kelly. Julia is Kelly's (4) \_\_\_\_\_. Rob and Larry are Chloe's (5) \_\_\_\_\_ and Don is her (6) \_\_\_\_\_. John and Marion are Chloe's (7) \_\_\_\_\_. Her (8) \_\_\_\_\_, John, is funny with his moustache.

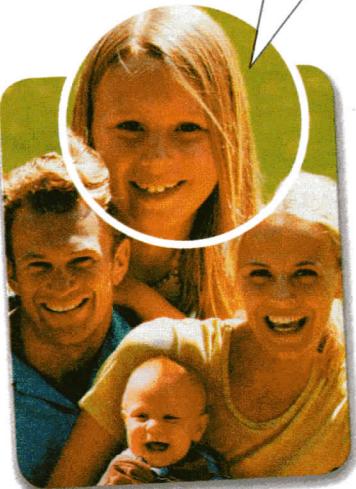
**C. Circle the correct words.**

1. My **sister's** / **sisters'** names are Kate and Lyn.
2. My **cousin's** / **cousins'** favourite sport is volleyball. He's a great player.
3. My **parent's** / **parents'** best friends live in Poland.
4. What's your Maths **teacher's** / **teachers'** name?
5. My **mother's** / **mothers'** brothers are football players.

**D. Choose a or b and complete the text.**

Hello, I'm Linda and (1) \_\_\_\_\_ 13 years old. This is a picture of (2) \_\_\_\_\_ family. My dad's name is Paul and (3) \_\_\_\_\_ a PE teacher. My mum is a PE teacher, too. (4) \_\_\_\_\_ name is Denise. My parents like sports and (5) \_\_\_\_\_ favourite sport is swimming. The baby in the picture is my brother. (6) \_\_\_\_\_ name's Daniel. He's one year old. (7) \_\_\_\_\_ live in London with my grandparents, Tony and Natalie. (8) \_\_\_\_\_ are my mother's parents.

- |            |          |
|------------|----------|
| 1. a. my   | b. I'm   |
| 2. a. I    | b. my    |
| 3. a. he's | b. his   |
| 4. a. She  | b. Her   |
| 5. a. they | b. their |
| 6. a. His  | b. He's  |
| 7. a. We   | b. Our   |
| 8. a. They | b. Their |



**E. Look and answer.**



1. Whose school bag is that?

\_\_\_\_\_

2. Whose ruler is that?

\_\_\_\_\_

3. Whose rubber is that?

\_\_\_\_\_

4. Whose mobile phone is that?

\_\_\_\_\_

5. Whose pencil case is that?

\_\_\_\_\_

**F. Look at the pictures above and write sentences. What colour are the objects?**

1. Carla / school bag

Carla's school bag is red.

2. Terry / ruler

\_\_\_\_\_

3. Joaquin / rubber

\_\_\_\_\_

4. Lucy / mobile phone

\_\_\_\_\_

5. Susan / pencil case

\_\_\_\_\_

### A. Complete with the words in the box.

chubby   old   short   fair   young  
long   slim   dark   tall



1. a \_\_\_\_\_ man

2. a \_\_\_\_\_ man



3. a \_\_\_\_\_ woman

4. a \_\_\_\_\_ man



5. an \_\_\_\_\_ man

6. a \_\_\_\_\_ boy



7. short \_\_\_\_\_ hair

8. \_\_\_\_\_ hair



### B. Complete with *have got* or *has got*.

- Kathy \_\_\_\_\_ a brother.
- Mr and Mrs Briggs \_\_\_\_\_ a baby boy.
- Mike \_\_\_\_\_ two best friends.
- My uncle \_\_\_\_\_ a moustache.
- Tim and Sandy \_\_\_\_\_ green eyes.
- I \_\_\_\_\_ long dark hair.

### C. Use the prompts to write sentences.

1. **Mario**   sister ✓  
brother ✗

*Mario's got a sister.* \_\_\_\_\_

*He hasn't got a brother.* \_\_\_\_\_

2. **Tina**   short hair ✓  
long hair ✗

\_\_\_\_\_

\_\_\_\_\_

3. **My parents**   blue eyes ✓  
brown eyes ✗

\_\_\_\_\_

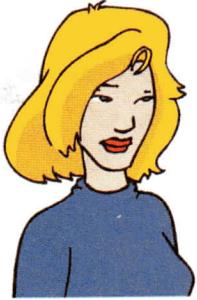
\_\_\_\_\_

4. **I**   fair hair ✓  
dark hair ✗

\_\_\_\_\_

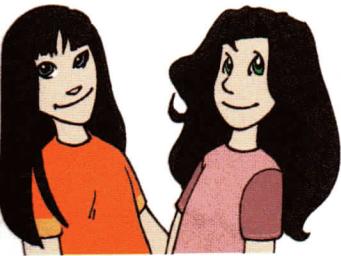
\_\_\_\_\_

D. Use the prompts to make questions. Then, look at the pictures and answer the questions, as in the example.



1. she / dark hair?

Has she got dark hair?  
No, she hasn't. She's  
got fair hair.



2. they / fair hair?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



3. he / short hair?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



4. he / brown eyes?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



5. they / a pet?

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

E. Complete with the words in the box.

slim	got	hair	He's got
She's	singer	He's	famous



My favourite actor is Leonardo DiCaprio. He's from the USA.

(1) \_\_\_\_\_ tall and  
 (2) \_\_\_\_\_ and he's got fair  
 hair. (3) \_\_\_\_\_ beautiful  
 eyes. They're blue-green.

My favourite (4) \_\_\_\_\_ is  
 Anastacia. (5) \_\_\_\_\_ from the  
 USA. She's slim and she's  
 (6) \_\_\_\_\_ long fair  
 (7) \_\_\_\_\_ and brown eyes.  
 She's very (8) \_\_\_\_\_.



F. Write about your favourite actor, actress or singer.

---

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**A. Complete the crossword.**

1  
2  
3  
4  
5  
6  
7  
8

**B. Write the plural of the words in the box in the correct column.**

foot   box   ~~bike~~   country   shelf   child   watch   cap   family   baby   room   woman

-s	-es	-ies	-ves	irregular
bikes				

**C. Circle the correct words.**

- Who are these **person** / **people**?
- Jennifer Aniston and Monica Belluci are my favourite **actress** / **actresses**.
- I've got a pet **mouse** / **mice**.
- My brother has got a **shelf** / **shelves** full of CDs.
- This is my father's **T-shirts** / **T-shirt**.

**D. Rewrite the sentences in the plural.**

1. That child has got a nice watch.

\_\_\_\_\_

2. Whose bike is this?

\_\_\_\_\_

3. That's my scarf.

\_\_\_\_\_

4. This fish is grey and yellow.

\_\_\_\_\_

5. Who's that man?

\_\_\_\_\_

**E. Match.**

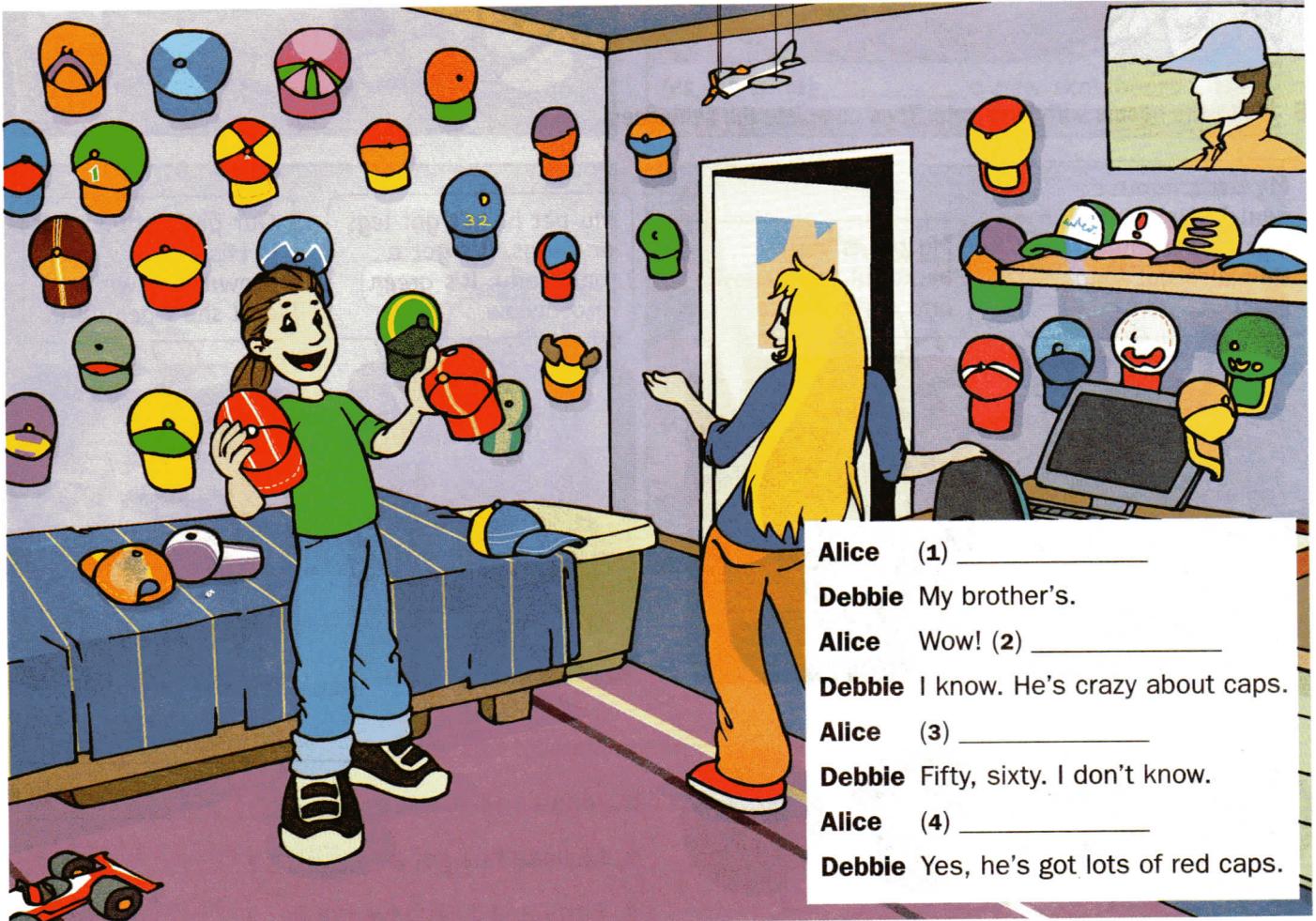
- 1. Whose bike is this?
- 2. Are these your sunglasses?
- 3. How many watches have you got?
- 4. Has your brother got a mobile phone?
- 5. Who's got my CDs?

- a. No, they're Harry's.
- b. Three.
- c. It's my brother's.
- d. Jane.
- e. No, he hasn't.

**F. Complete with the phrases a-d.**

- a. He's got a very big collection of caps.
- b. These red caps are cool!

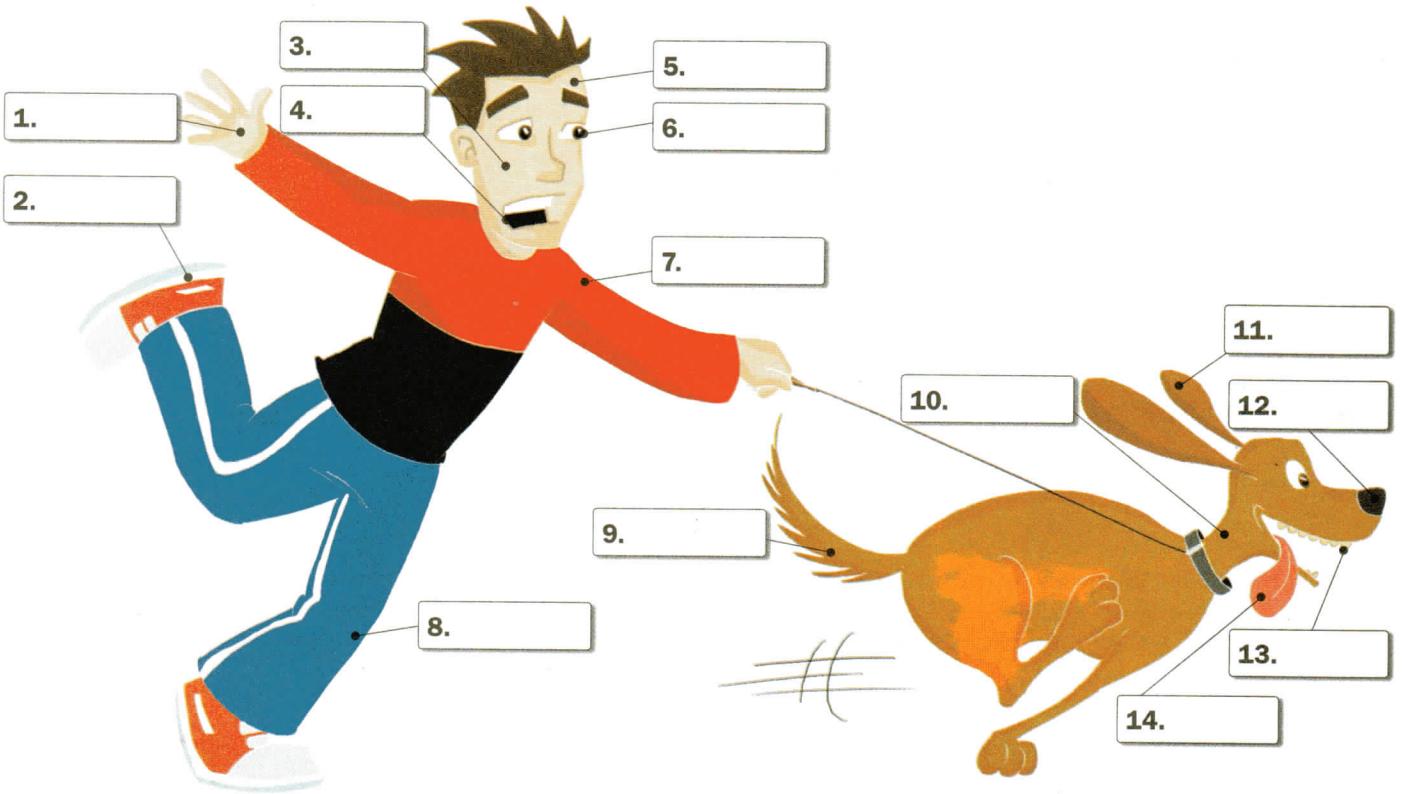
- c. Whose room is this?
- d. How many has he got?



**Alice** (1) \_\_\_\_\_  
**Debbie** My brother's.  
**Alice** Wow! (2) \_\_\_\_\_  
**Debbie** I know. He's crazy about caps.  
**Alice** (3) \_\_\_\_\_  
**Debbie** Fifty, sixty. I don't know.  
**Alice** (4) \_\_\_\_\_  
**Debbie** Yes, he's got lots of red caps.

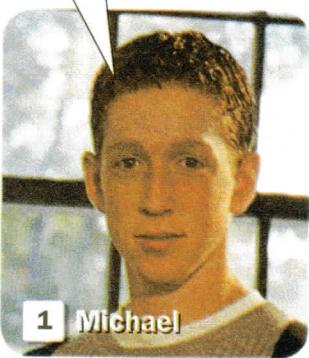
**A. Label. Use the words in the box.**

tail ear tongue leg foot hand arm nose eyes teeth head face mouth neck

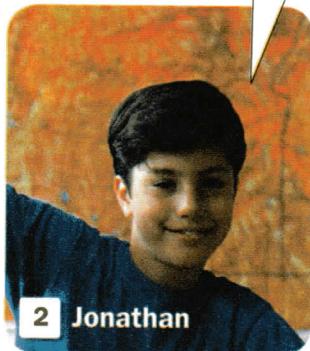


**B. Match the people with their pets. Then complete the sentences.**

My pet's name is Squick! He's got four legs and a small tail. He's also got long ears!



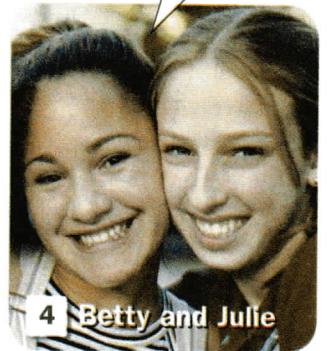
My pet is very beautiful. It's yellow and it's got blue wings.



My pet hasn't got legs or wings. It's got a long body. It's green and yellow.



Our pet's name is Misty. She's brown and white and she's beautiful!



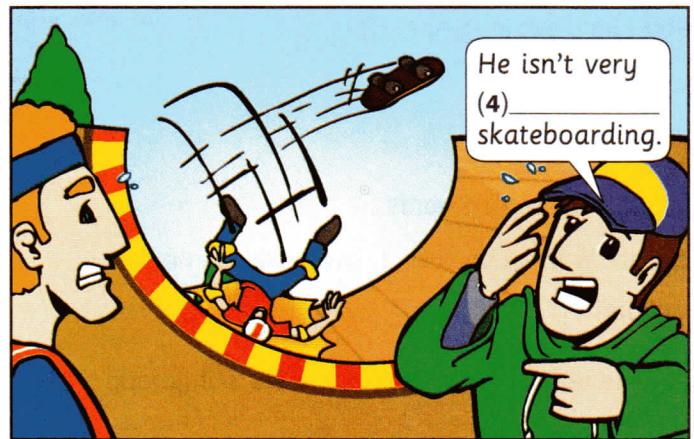
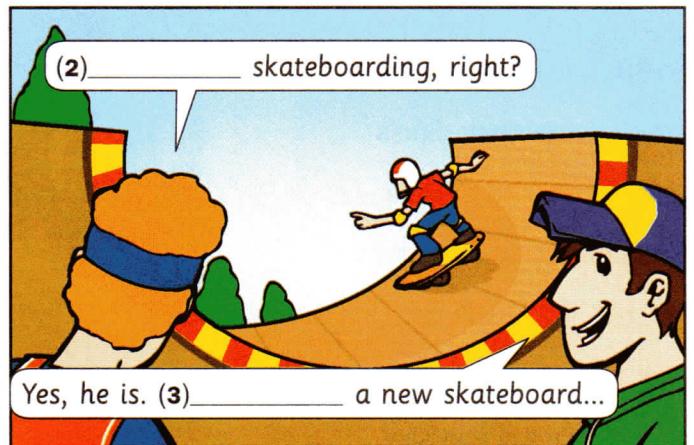
1. Michael has got a \_\_\_\_\_
2. Jonathan has got a \_\_\_\_\_
3. Melissa has got a \_\_\_\_\_
4. Betty and Julie have got a \_\_\_\_\_

A. Complete with *and* or *but*.

- I'm good at Art \_\_\_\_\_ I'm not good at sport.
- Gary's got short hair \_\_\_\_\_ brown eyes.
- Donna's cat's name is Betsy \_\_\_\_\_ her dog's name is Rocky.
- I've got two sisters \_\_\_\_\_ I haven't got a brother.
- My favourite actor is Brad Pitt \_\_\_\_\_ my favourite singer is Kylie Minogue.

## B. Complete with the phrases in the box.

- a. good at      b. He's crazy about      c. He's got      d. My brother



## C. Write about your father or mother.

My father's/mother's name is.... \_\_\_\_\_

He's/She's.....(age) \_\_\_\_\_

He's/She's got.....(appearance) \_\_\_\_\_

He's/She's good at..... \_\_\_\_\_

## A. Write.

1. three family members:

\_\_\_\_\_

2. three parts of the body:

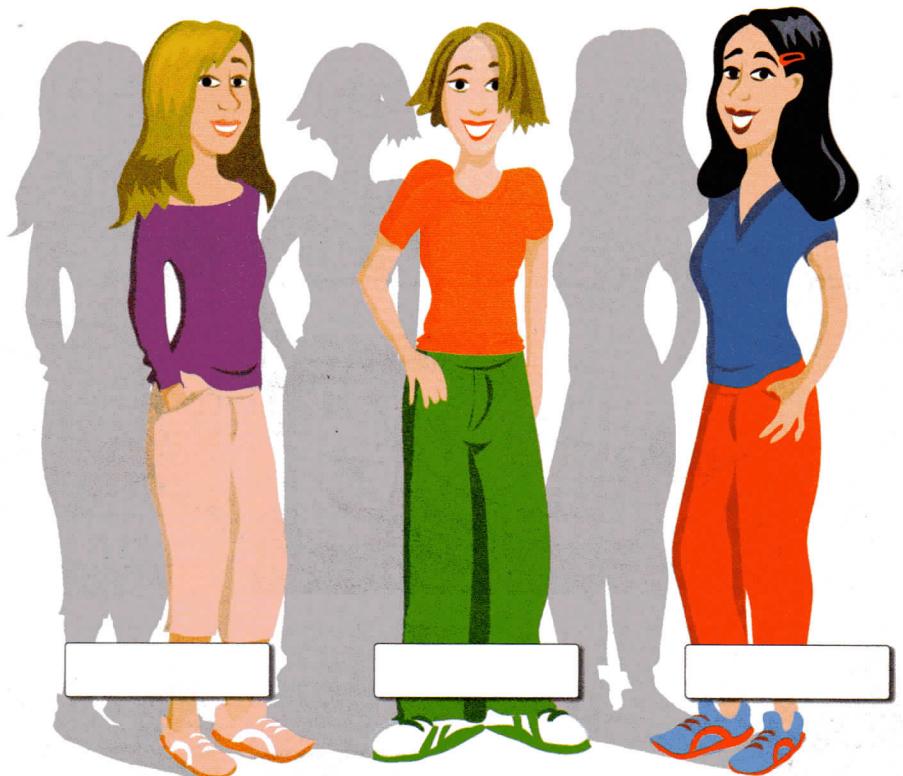
\_\_\_\_\_

3. three animals:

\_\_\_\_\_

## B. Read and label the three girls.

Sophie's tall and slim. She hasn't got fair hair. She's got long dark hair. She's beautiful. Diane's beautiful, too, but she hasn't got dark hair. She's got fair hair. Mary's tall and slim and she's got long hair. Her hair's fair.



## C. Circle the correct words.

- This is my best friend. **My / His** name is Adam.
- Natalie has got a dog. **It's / Its** tail is long.
- Tony and Mike are brothers. **Their / Your** mother is an actress.
- Are these **you / your** sunglasses?
- My uncle is very funny. **His / He's** short and chubby.
- Anna is my best friend. **She / Her** is nice.

## D. Choose a, b or c.

- \_\_\_\_\_ watch is this? Is it Kathy's?  
a. Who      b. Whose      c. What
- Ostriches \_\_\_\_\_ very long necks.  
a. have got      b. has got      c. hasn't got
- Who are \_\_\_\_\_ people over there?  
Are they your grandparents?  
a. those      b. that      c. these
- My \_\_\_\_\_ children are my cousins.  
a. uncle      b. uncle's      c. uncles
- Those are my \_\_\_\_\_ mugs.  
a. parents'      b. parent's      c. parents

**E. Put the nouns in brackets into the plural form.**

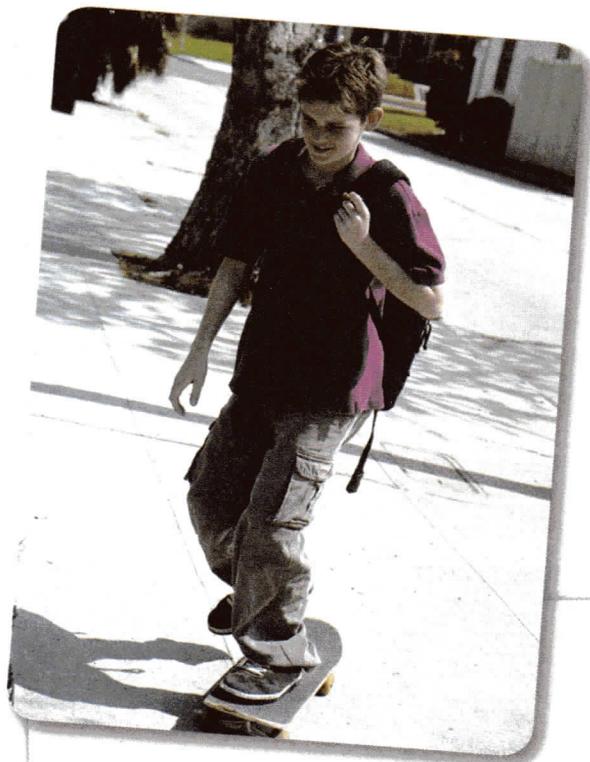
- I've got three pet \_\_\_\_\_ (fish).
- Those \_\_\_\_\_ (child) are in year 7.
- Jane's got ten \_\_\_\_\_ (watch) and fifteen \_\_\_\_\_ (scarf)!
- My \_\_\_\_\_ (tooth) are very white.
- Open those \_\_\_\_\_ (box), please.

**F. Complete with *and* or *but*.**

- I'm crazy about History \_\_\_\_\_ I'm not good at it.
- I like animals \_\_\_\_\_ I haven't got a pet.
- Lucy's got short hair \_\_\_\_\_ blue eyes.
- My dad is very tall \_\_\_\_\_ my mum is very short.

**G. Choose *a*, *b* or *c*.**

- What does your aunt look like?
  - She's an actress.
  - She's 35 years old.
  - She's tall and slim.
- Whose toy giraffe is this?
  - It's my grandmother.
  - It's my baby sister's.
  - It's my pet.
- How many mugs has Danny got?
  - Blue.
  - Danny's.
  - Thirty.
- Has Maria got fair hair?
  - No, she isn't. She's tall.
  - Yes, she has. She's got short dark hair.
  - No, she hasn't. She's got long dark hair.

**H. Read and write T for True or F for False.**

This is Brad. He's my new classmate and my best friend. He looks really cool, eh? Brad is very good at PE and his favourite sport is skateboarding. He's a great skateboarder! Brad is crazy about music, too. He's got a collection of CDs in his room. His favourite singer is Robbie Williams.

Brad's from a big family. He's got six sisters but he hasn't got any brothers. His parents are teachers. They're nice people. Brad's got another best friend – his pet. He hasn't got a dog or a cat but a monkey. Its name is Wiz and it's very funny. It's got a red face!

- Brad is really good at skateboarding.
- Brad's got a CD collection.
- Brad's got six brothers.
- Brad's got two pets.
- Wiz is a monkey.

A. Find the seven days of the week in the grid. Then, write the days in order.

T	H	U	R	S	D	A	Y	W	X
A	F	S	R	B	P	S	I	E	M
B	R	C	O	Q	A	U	J	D	O
U	I	E	D	E	T	N	V	N	N
C	D	Y	F	D	H	D	Z	E	D
S	A	T	U	R	D	A	Y	S	A
F	Y	G	L	I	K	Y	L	D	Y
G	H	N	I	M	N	K	M	A	O
T	U	E	S	D	A	Y	Y	Y	P

1. MONDAY
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

B. Match to make phrases.

- |          |                      |
|----------|----------------------|
| 1. watch | a. to the park       |
| 2. do    | b. computer games    |
| 3. play  | c. comics            |
| 4. ride  | d. a model plane     |
| 5. take  | e. TV                |
| 6. go    | f. my bike           |
| 7. make  | g. my homework       |
| 8. read  | h. my dog for a walk |

C. Circle the correct words.

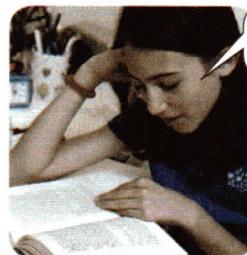
1. On Fridays Joshua **goes** / **go** to a fast food restaurant.
2. I **fly** / **flies** my model plane on Sundays.
3. We **watches** / **watch** TV every day.
4. They **ride** / **rides** their bikes in the park at the weekend.
5. Steve **does** / **do** his homework every day.
6. My cousin **play** / **plays** table tennis on Mondays.
7. My brother **goes** / **go** out with his friends on Saturdays.

D. Use the verbs in bold in the speech bubbles to complete the sentences.



I **ride** my bike on Sundays.

1. Dave \_\_\_\_\_ his bike on Sundays.



I **do** my homework every day.

2. Sue \_\_\_\_\_ her homework every day.



I **play** basketball after school.

3. Philip \_\_\_\_\_ basketball after school.



I **watch** DVDs on Thursdays.

4. My friend \_\_\_\_\_ DVDs on Thursdays.

E. Read Lara's schedule. Then, write your schedule.



**Mon** On Mondays I take the dog for a walk.

**Tue** On Tuesdays I play computer games.

**Wed** On Wednesdays I play volleyball with Nancy.

**Thur** On Thursdays my sister and I watch DVDs.

**Fri** On Fridays I go to my dance class.

**Sat/Sun** At the weekend I ride my bike in the park.

**Mon** *On Mondays I...* \_\_\_\_\_  
\_\_\_\_\_

**Tue** \_\_\_\_\_  
\_\_\_\_\_

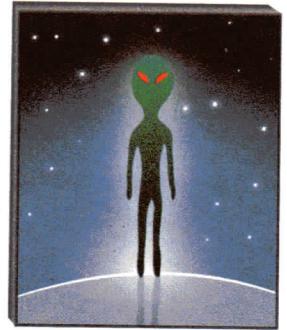
**Wed** \_\_\_\_\_  
\_\_\_\_\_

**Thur** \_\_\_\_\_  
\_\_\_\_\_

**Fri** \_\_\_\_\_  
\_\_\_\_\_

**Sat/Sun** \_\_\_\_\_  
\_\_\_\_\_

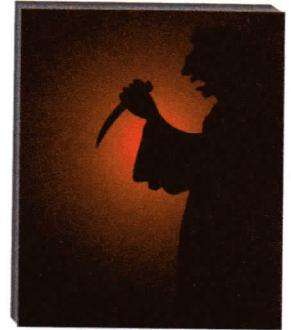
**A. What kind of films are these? Label the pictures.**



1. \_ \_ \_ \_ a \_ \_ \_ \_

2. \_ \_ \_ \_ t \_ \_ \_ \_

3. \_ \_ \_ \_ e \_ \_ \_ \_



4. \_ \_ \_ \_ d \_ \_

5. \_ d \_ \_ \_ \_ \_ \_ \_ \_

6. \_ \_ r \_ \_ \_ \_

**B. Complete the second sentence with the negative form of the verbs in the first sentence.**

- Jordan **lives** in Los Angeles. He doesn't live in New York.
- Tony and Isabel **like** comedies. They \_\_\_\_\_ horror films.
- I **go** to a fast food restaurant on Saturdays. I \_\_\_\_\_ to the cinema.
- My parents **watch** science-fiction films. They \_\_\_\_\_ romantic films.
- Natalie **reads** comics at the weekend. She \_\_\_\_\_ comics on weekdays.
- My sister **goes** to a dance class on Saturdays. She \_\_\_\_\_ to a dance class on Sundays.

**C. Complete with the Present Simple of the verbs in brackets.**

- Karen \_\_\_\_\_ (not like) science-fiction films. She \_\_\_\_\_ (think) they're boring.
- My parents are crazy about films. They \_\_\_\_\_ (go) to the cinema every Saturday and Sunday. They \_\_\_\_\_ (watch) all kinds of films.
- A:** \_\_\_\_\_ (Jessie / watch) romantic films?  
**B:** No, she \_\_\_\_\_ (not like) romantic films at all.
- My favourite animated film is *Shrek 2*. I really \_\_\_\_\_ (like) it.
- \_\_\_\_\_ (you / like) comedies? I've got free tickets for the cinema tonight!

**D. Complete the sentences with adjectives.**

1. **A:** Do you like romantic films?

**B:** No, I don't. They're really   o     i     .

2. **A:** Do you watch adventure films?

**B:** Yes, I do. I think they're   e        i     i     .

3. **A:** What kind of films do you watch?

**B:** Animated films. They're   u        y  .

4. **A:** Do you like science-fiction films?

**B:** Yes, very much. I think they're   i        e     e            but my brother thinks they're boring.

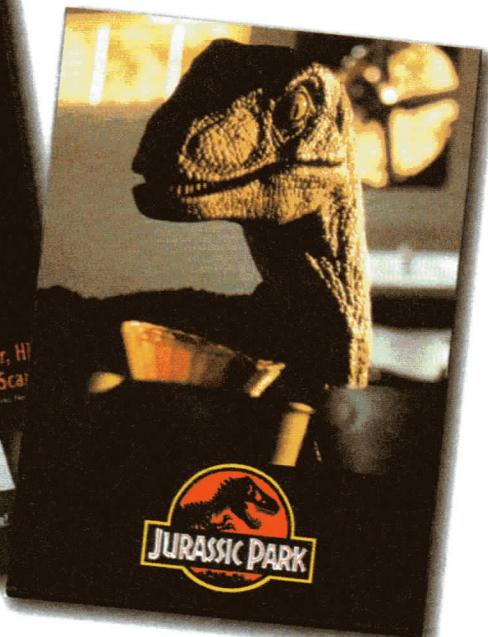
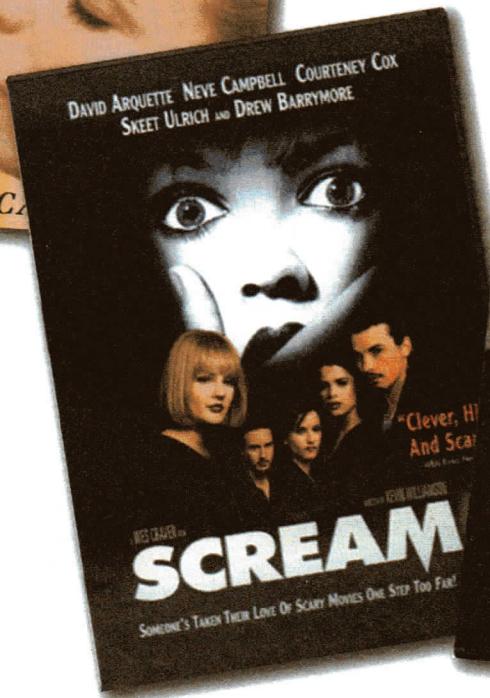
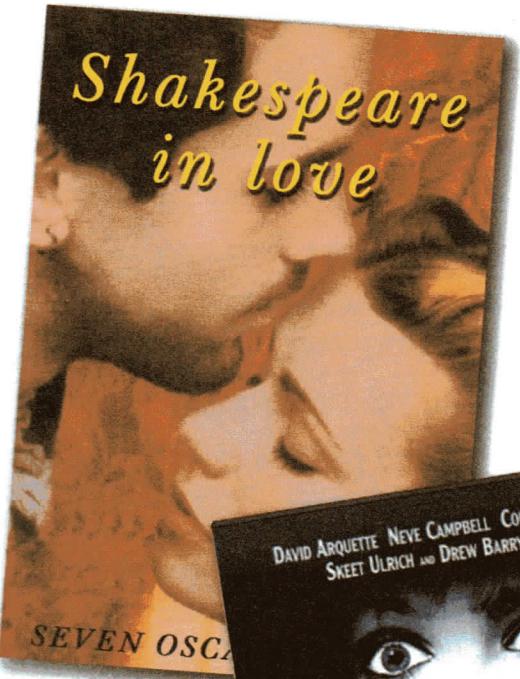
**E. Match.**

- 1. Here are your tickets. ┌
- 2. Can I ask you a few questions? ┌
- 3. Do you like romantic films? ┌
- 4. What kind of films do your parents watch? ┌

- a. No way! They're boring.
- b. They like horror films.
- c. Thanks a lot.
- d. OK! Why not?

**F. Answer the questions about yourself.**

- 1. Do you go to the cinema?  
\_\_\_\_\_
- 2. What kind of films do you watch?  
\_\_\_\_\_
- 3. Do you like adventure films?  
\_\_\_\_\_
- 4. Do you watch animated films?  
\_\_\_\_\_
- 5. What's your favourite film? What kind of film is it?  
\_\_\_\_\_



## Do you enjoy listening to music?

A. Complete the crossword.

1  
□

2 □ □ □ □ □

3 □ □ □ □ □ □ □ □ □

4  
□  
□  
□  
□  
□  
□

5 □ □ □ □ □ □

B. Complete the sentences with the correct form of the verbs in brackets.

- Maria loves \_\_\_\_\_ (go) to the park with her friends.
- Daniel and Natalie hate \_\_\_\_\_ (listen) to jazz music.
- Jordan enjoys \_\_\_\_\_ (play) the guitar.
- A:** Do you like \_\_\_\_\_ (watch) TV?  
**B:** No, I don't, but I really like \_\_\_\_\_ (read) comics.
- David and I enjoy \_\_\_\_\_ (fly) our model planes in the park.
- Anthony doesn't like \_\_\_\_\_ (take) the dog for a walk every day after school.
- I hate \_\_\_\_\_ (sing) but I love \_\_\_\_\_ (dance).

C. Match the questions with the answers.

- When do you go to your dance class?
- Do you like watching science-fiction films?
- What do you do at the weekend?
- Does Jane go to the park with her friends?
- Do you play a musical instrument?
- What kind of music do you like?

- I go out with my friends.
- No, I don't, but I love adventure films.
- On Tuesdays and Thursdays.
- Yes, I do. I play the drums.
- Yes, she does. They go every day.
- I like hip hop.

D. Look at the table and tick (✓). Then, write sentences about yourself. Use some of the words in the box.

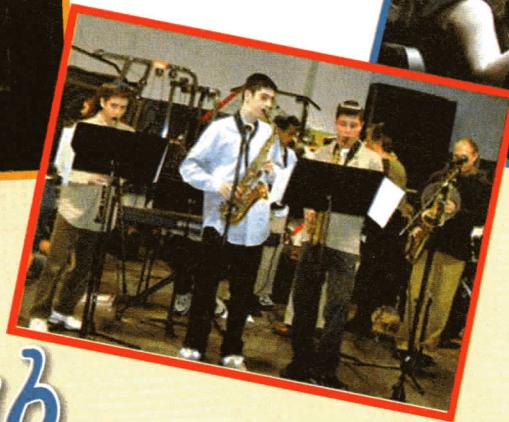
	love	don't like	hate	enjoy
go to the cinema				
ride my bike				
watch animated films				
listen to pop music				
play the piano				
dance				

boring interesting amazing funny  
exciting great fun

e.g. *I love going to the cinema. It's exciting.*

1. I love \_\_\_\_\_
2. I don't like \_\_\_\_\_
3. I hate \_\_\_\_\_
4. I enjoy \_\_\_\_\_

E. Read the text and write T for True or F for False in the boxes.



## The Music Fan Club

Are you a music fan? Then, the Music Fan Club is the place for you!

Three bands play at the MFC; a rock, a classical and a jazz band. The MFC is open on Mondays, Wednesdays and Saturdays.

On Mondays some students listen to pop and rock music and some play the guitar and

the drums. On Wednesdays some students listen to jazz and classical music and some play the violin, the piano and the saxophone. On Saturdays they all have a party at the club. They love singing, dancing and playing their favourite music.

1. The MFC hasn't got a pop band.
2. Students go to the MFC Club every day.
3. Students play jazz on Mondays.
4. The students have a party on weekdays.

### A. Complete the sentences with the phrases in the box.

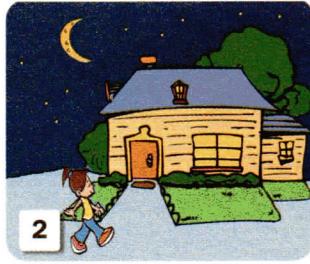
walk to school  
feed my fish  
visit their friends  
go to bed

talks on the phone  
have breakfast  
gets up  
gets home



1

The children \_\_\_\_\_  
\_\_\_\_\_ at 7:30.



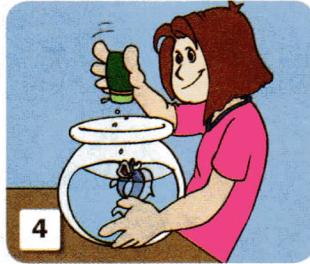
2

Sandy \_\_\_\_\_  
\_\_\_\_\_ late on Mondays.



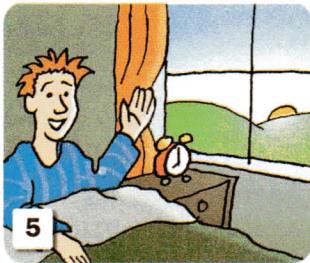
3

Pete \_\_\_\_\_  
to his friends for hours.



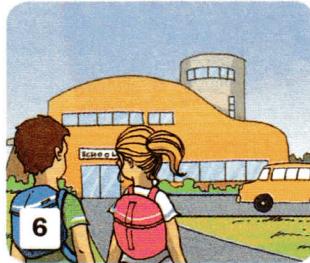
4

I \_\_\_\_\_  
\_\_\_\_\_ every day.



5

Joe \_\_\_\_\_  
\_\_\_\_\_ at 8:00.



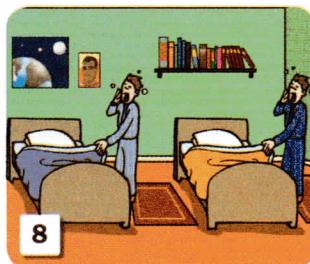
6

My sister and I always  
\_\_\_\_\_.



7

My parents \_\_\_\_\_  
\_\_\_\_\_ at the weekend.



8

We \_\_\_\_\_ early on  
weekdays.

### B. Rewrite the sentences using the words in brackets.

- I have breakfast in the morning. (always)  
\_\_\_\_\_
- I stay up late at the weekend. (sometimes)  
\_\_\_\_\_
- I am late for school. (never)  
\_\_\_\_\_
- I talk to my friends on the phone. (usually)  
\_\_\_\_\_
- I walk to school on Mondays and Tuesdays. (often)  
\_\_\_\_\_

### C. Put the words in order and make sentences.

- go / usually / I / to bed / at 11:00 /  
\_\_\_\_\_
- never / Peter / on weekdays / visits / his friends /  
\_\_\_\_\_
- at 7 o'clock / Maria / always / gets up /  
\_\_\_\_\_
- always / My father / is / tired / in the afternoon /  
\_\_\_\_\_

### D. Answer the questions about yourself.

- What time do you usually get up on weekdays?  
\_\_\_\_\_
- What time do you get up at the weekend?  
\_\_\_\_\_
- Do you walk to school or take the bus?  
\_\_\_\_\_
- What time do you get home from school?  
\_\_\_\_\_

## A. Complete with the words/phrases in the box.

magazines  
skateboarding  
the Net  
shopping

pictures  
rock climbing  
pictures  
rollerblading



1. go \_\_\_\_\_



2. take \_\_\_\_\_



3. go \_\_\_\_\_



4. surf \_\_\_\_\_



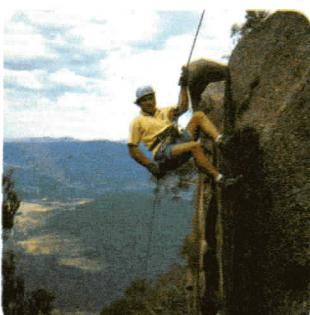
5. draw \_\_\_\_\_



6. collect \_\_\_\_\_



7. go \_\_\_\_\_



8. go \_\_\_\_\_

B. Choose *a* or *b*.

- I read comics \_\_\_\_\_ my free time.  
a. in      b. on
- \_\_\_\_\_ Friday afternoons Jane goes out with her friends.  
a. On      b. At
- \_\_\_\_\_ the weekend they go to the park with their friends.  
a. In      b. At
- My mother gets up early \_\_\_\_\_ weekdays.  
a. on      b. at
- \_\_\_\_\_ the evening we usually watch TV.  
a. On      b. In
- Sue stays up late \_\_\_\_\_ night.  
a. at      b. in
- My father likes going rock climbing very early \_\_\_\_\_ the morning.  
a. in      b. on
- \_\_\_\_\_ Saturday mornings I stay at home and surf the Net.  
a. On      b. In

## C. Complete the text with the prepositions in the box.

in      on      at      for      with      to

At the weekend I always have a great time. I get up (1) \_\_\_\_\_ 9 o'clock (2) \_\_\_\_\_ Saturday mornings and take my dog (3) \_\_\_\_\_ a walk. (4) \_\_\_\_\_ the afternoons I go to the cinema. Sundays are good, too. I go (5) \_\_\_\_\_ the park and I go rollerblading (6) \_\_\_\_\_ my friends. In the evenings I watch DVDs. Horror films are my favourite.

**A. Look at the pictures and complete the sentences.**



watch

1. Before I go to bed, I always \_\_\_\_\_.



take

2. Maria usually \_\_\_\_\_ after school, but sometimes her father does, too.



go

3. Every Thursday afternoon, Sandra \_\_\_\_\_.



play

4. In his free time Martin \_\_\_\_\_.  
His brother hates it.



go

5. I always \_\_\_\_\_ with Mark on Saturdays.



play

6. Joshua has got a new computer and he \_\_\_\_\_ after school.



take

7. Do you \_\_\_\_\_ for the school magazine?

**B. Write.**

1. three days of the week:  
\_\_\_\_\_

2. three kinds of films:  
\_\_\_\_\_

3. three kinds of music:  
\_\_\_\_\_

4. three musical instruments:  
\_\_\_\_\_

**C. Look at the table below. Write sentences about what Billy does at the weekend.**

BILLY'S WEEKEND	always	usually	often	sometimes	never
get up late	✓				
read comics				✓	
go rollerblading					✓
go skateboarding			✓		
go out with friends		✓			

*Billy always gets up late at the weekend.*

**D. Circle the correct words.**

1. **A: Who / What** plays the saxophone?

**B:** My mother.

2. **A: What / When** time do you get up?

**B:** At 7 o'clock.

3. **A: Who / What** kind of films do you like?

**B:** Comedies.

4. **A: When / What** do you go to the cinema?

**B:** At the weekend.

5. **A: Where / When** do you go on Saturdays?

**B:** To the park.

**E. Complete the sentences with *do, does, don't or doesn't*.**

- Linda \_\_\_\_\_ stay up late. She's very young. She goes to bed at 9 o'clock.
- A:** \_\_\_\_\_ you like watching science-fiction films?  
**B:** Yes, I \_\_\_\_\_. I think they're interesting.
- A:** \_\_\_\_\_ Jane and Jack ride their bikes in the park on Fridays?  
**B:** No, they \_\_\_\_\_. They go rollerblading on Fridays.
- A:** \_\_\_\_\_ your brother feed the dog?  
**B:** No, he \_\_\_\_\_.
- We \_\_\_\_\_ like listening to classical music. We hate it. We love pop.

**F. Choose *a* or *b*.**

- Do you enjoy \_\_\_\_\_ pictures in your free time?  
**a.** drawing                      **b.** draw
- Sue \_\_\_\_\_ watching animated films. She thinks they're boring!  
**a.** hates                          **b.** hate
- We always have dinner \_\_\_\_\_ 8 o'clock.  
**a.** at                                **b.** on
- I always visit my grandparents \_\_\_\_\_ Sunday afternoons.  
**a.** in                                **b.** on
- James doesn't like \_\_\_\_\_ model planes. He thinks it's difficult.  
**a.** make                            **b.** making

**G. Match the questions with the answers.**

- Do you play a musical instrument? \_\_\_\_\_
- Does Jerry have breakfast with his parents? \_\_\_\_\_
- Do you go to the cinema on Saturdays? \_\_\_\_\_
- What kind of music do you listen to? \_\_\_\_\_
- Do you surf the Net? \_\_\_\_\_

- No, he doesn't.
- Yes, I play the piano.
- Yes, I always do. I love films.
- Jazz.
- No, I haven't got a computer.

**H. Read the text and answer the questions.**



Julie Darcy is a very famous music star. She sings, she plays the saxophone and she's a great dancer, too. Julie is an amazing performer and she's only 16 years old! In her free time Julie likes going out with her friends, but she hasn't got much free time. Every day she goes to school and then she's got after-school activities.

"I get up at 7:15 on weekdays, have breakfast and go to school. I've got classes after school, too. I go to my dance class, play the saxophone and sing. My favourite day of the week is Sunday. I always get up late. In the afternoon I like going to a fast food restaurant with my friends. We talk and it's great fun!"

- Who's Julie Darcy?  
\_\_\_\_\_
- What musical instrument does she play?  
\_\_\_\_\_
- What time does she get up on weekdays?  
\_\_\_\_\_
- Does she go to a dance class after school?  
\_\_\_\_\_
- What does she like doing on Sundays with her friends?  
\_\_\_\_\_

# 4a Moving house

A. Find 7 pieces of furniture in the grid and write them in the spaces provided.

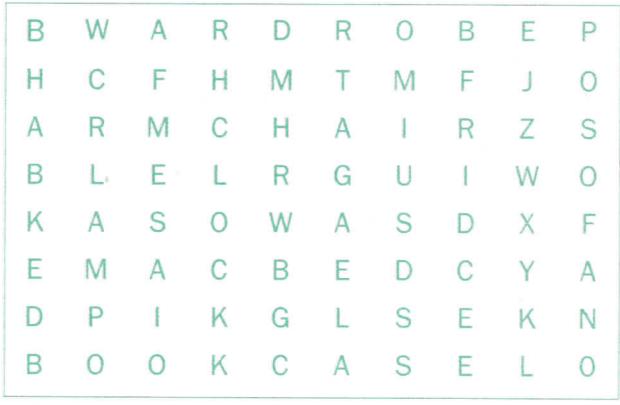


1. \_\_\_\_\_

2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



7. \_\_\_\_\_



6. \_\_\_\_\_



5. \_\_\_\_\_

B. Look at the pictures and complete the sentences with the prepositions in the box.

in          under          between          behind  
on          next to          in front of



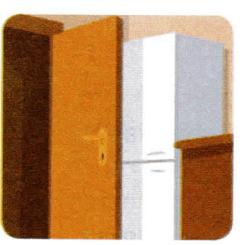
1. The cooker is \_\_\_\_\_ the washing machine.



4. The cats are \_\_\_\_\_ the sofa.



5. The chair is \_\_\_\_\_ the bed.



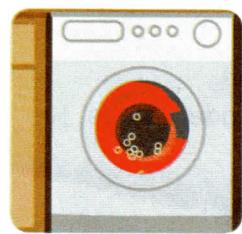
2. The fridge is \_\_\_\_\_ the door.



6. The sunglasses are \_\_\_\_\_ the armchair.



3. The lamp is \_\_\_\_\_ the table and the wardrobe.



7. My red T-shirt is \_\_\_\_\_ the washing machine.



**C. Look at the picture above and correct the sentences.**

1. The sunglasses are under the table.
2. The table is behind the sofa.
3. The wardrobe is behind the sofa.
4. The red lamp is in front of the yellow lamp.
5. The goldfish is under the chair.

**D. Look at the picture above and answer the questions.**

1. Where's the cat?

*It's*

2. Where are the magazines?

*They're*

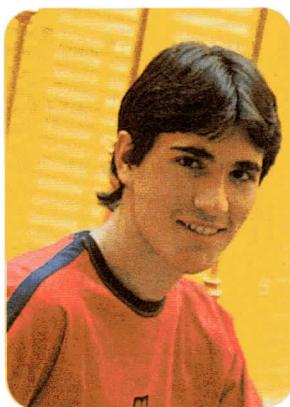
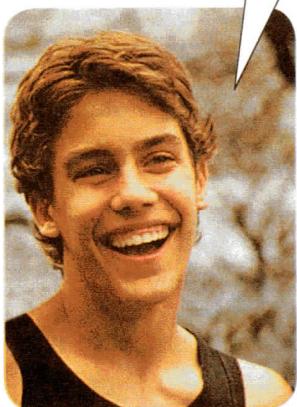
3. Where are the pencils?

4. Where's the clock?

**E. Read the bubbles and complete the sentences with the correct name, *Daryl* or *Mark*.**

My name's Daryl and I live in a big house in Stirling. It's a beautiful house. My room is big and I like it very much. My desk is in front of my bed. It's very big and I've got a computer and a lamp on it. My TV is on a small table near my desk. I've also got a big armchair in my room. It's next to the wardrobe. I sit there and read comics at the weekend.

My name's Mark and I live in a small house in London. I don't like it at all. My room is small, too. I've got a bed and a small desk but I haven't got a TV. We've only got one TV in the house and it's in the living room. I haven't got a sofa or an armchair in my room, only a chair. I really want to move house but I think it's difficult.



1. \_\_\_\_\_ likes his house.
2. \_\_\_\_\_ has got a small desk.
3. \_\_\_\_\_ has got a TV in his room.
4. \_\_\_\_\_ has got an armchair in his room.
5. \_\_\_\_\_'s house isn't big.
6. \_\_\_\_\_ wants to move house.

**A. Match the words 1-4 with the words a-d. Then, label the pictures.**

- 1. post
- 2. shopping
- 3. fire
- 4. fast food

- a. centre
- b. station
- c. restaurant
- d. office



1. \_\_\_\_\_



2. \_\_\_\_\_



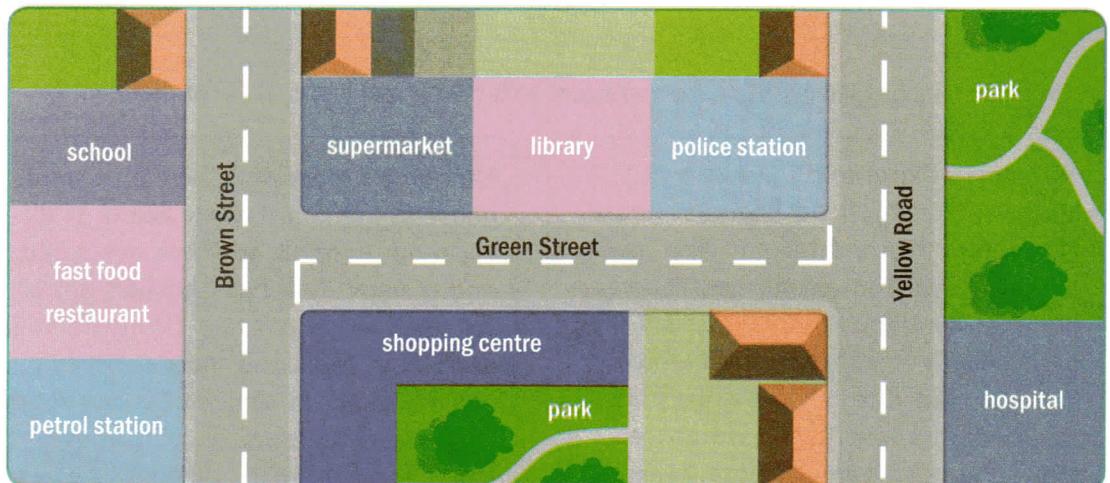
3. \_\_\_\_\_



4. \_\_\_\_\_

**B. Look at the map and complete the text below with the words in the box.**

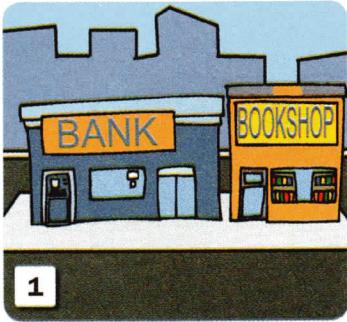
- police
- centre
- There's
- station
- in
- hospital
- neighbourhood
- There are
- restaurant
- Road



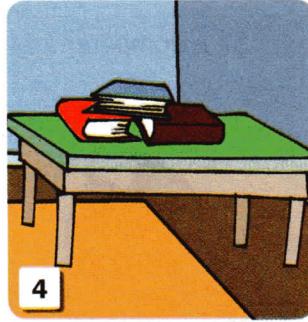
I live in a very nice (1) \_\_\_\_\_. My house is (2) \_\_\_\_\_ Brown Street, next to the school. There's a library near my house and I sometimes go there after school. The library is between the supermarket and the (3) \_\_\_\_\_ station. (4) \_\_\_\_\_ also two parks in my neighbourhood. (5) \_\_\_\_\_ a big park in Yellow (6) \_\_\_\_\_. It's next to the (7) \_\_\_\_\_. The small park is behind the shopping (8) \_\_\_\_\_. I usually go to the big park with my friends. On Saturdays I go to the fast food (9) \_\_\_\_\_ in Brown Street. It's next to the petrol (10) \_\_\_\_\_.



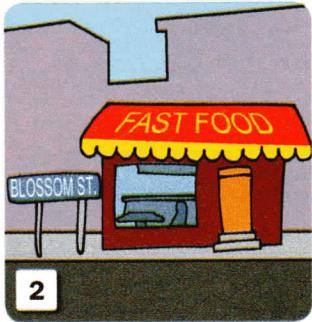
**C. Complete the questions with the correct form of *there is/are*. Then, look at the pictures and answer the questions.**



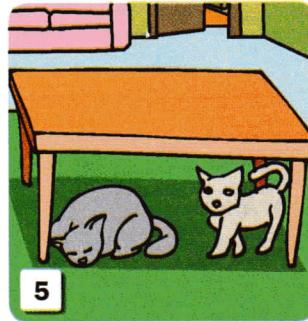
**A:** *Is there* \_\_\_\_\_ a supermarket next to the bank?  
**B:** No, *there isn't*.  
*There's a bookshop next to the bank.*



**A:** \_\_\_\_\_  
 three books on the desk?  
**B:** Yes, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



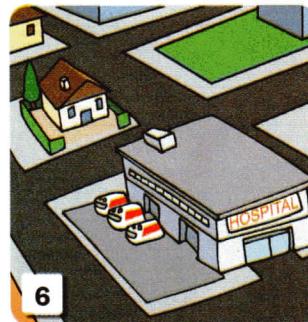
**A:** \_\_\_\_\_  
 a shopping centre in Blossom Street?  
**B:** No, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**A:** \_\_\_\_\_  
 three cats under the table?  
**B:** No, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**A:** \_\_\_\_\_  
 a petrol station between the post office and the library?  
**B:** Yes, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**A:** \_\_\_\_\_  
 a chemist's near your house?  
**B:** No, \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**D. Complete the sentences with *a, an* or *the*.**

- There's \_\_\_\_\_ Italian restaurant in my neighbourhood. It's next to \_\_\_\_\_ police station.
- There's \_\_\_\_\_ bookshop in Rose Street. It's \_\_\_\_\_ big bookshop and it's near \_\_\_\_\_ fire station.
- Is there \_\_\_\_\_ library near here?
- There are five school bags in the classroom. \_\_\_\_\_ blue bag is Mary's.

**E. Choose *a, b* or *c*.**

- Hey, what's up?  
 a. Not really.      b. Not much.      c. Here we come!
- Are you hungry?  
 a. Not really.      b. Come on.      c. Yes, there is.
- Is there a bank near here?  
 a. OK, then.      b. Yes, there is.      c. No, there aren't.
- Where's Peter?  
 a. He's at the bank.      b. I don't understand.      c. It's in Walkley Road.

**A. Label the pictures with the words in the box. Then, complete the sentences.**

rollerblade    paint    use a computer  
have a party    clean    buy



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

- Julie and Kim rollerblade in the park every day.
- Let's \_\_\_\_\_ on Saturday evening.  
It's my birthday!
- Let's \_\_\_\_\_ tickets for the cinema tonight.
- I \_\_\_\_\_ the house every week.
- I want to \_\_\_\_\_ my bike green.
- My sister can \_\_\_\_\_ and she's only four years old!

**B. Write questions using the prompts given. Then, look at the pictures and answer the questions.**



sing / well

- Can she sing well?  
No, she can't.



rollerblade

- \_\_\_\_\_



swim

- \_\_\_\_\_



ride / bike

- \_\_\_\_\_



use / computer

- \_\_\_\_\_

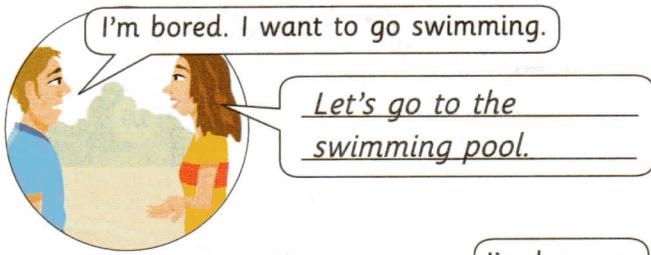
**C. Match.**

- 1. Mum, can I go out with my friends?
- 2. Can I use your pencil, please?
- 3. Can you help me paint my bike?
- 4. What can you do?

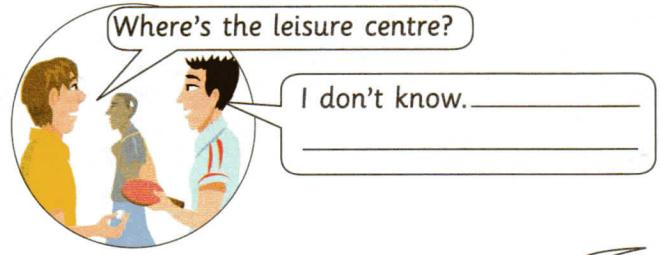
- a. Sorry! I can't.
- b. I can play the piano.
- c. Of course. Here you are.
- d. No, you can't. You've got lots of homework.

**D. Use the prompts to make sentences with *Let's...***

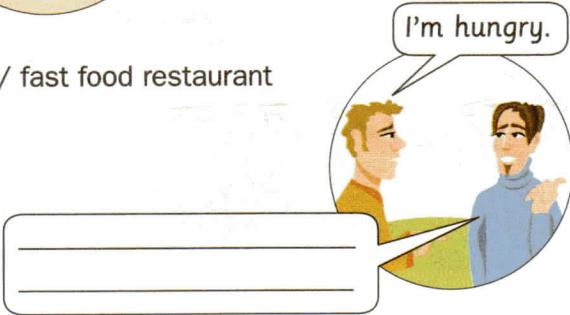
1. go / swimming pool



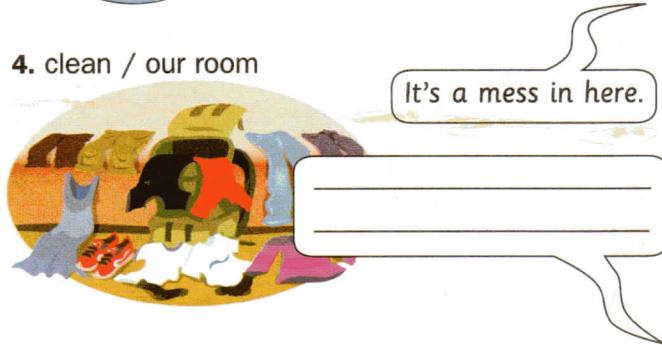
2. ask / that boy



3. go / fast food restaurant



4. clean / our room



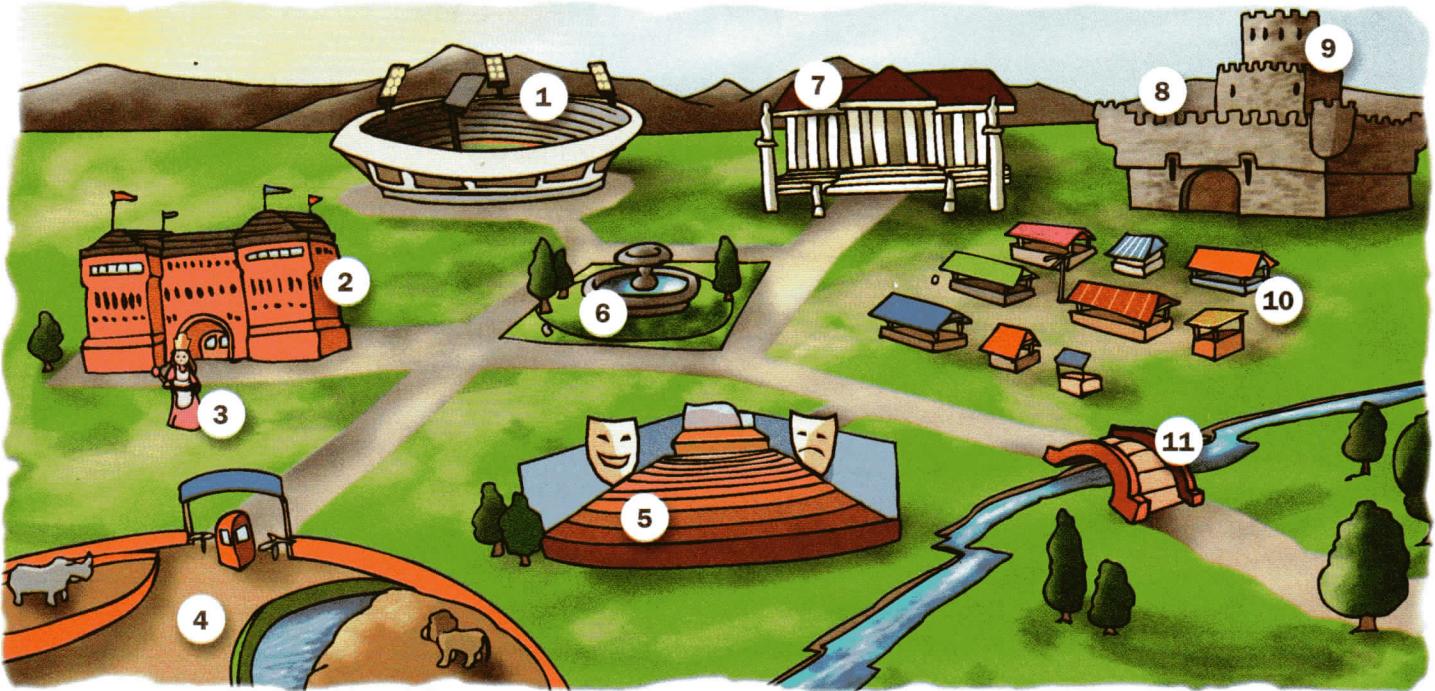
**E. Complete the dialogue with the phrases in the box.**

I can dance    can you sing    I can't    you can't



A. Look at the picture below and write 1-11 next to the words in the box.

- |                                 |                                 |                                  |                                 |                                  |                                 |
|---------------------------------|---------------------------------|----------------------------------|---------------------------------|----------------------------------|---------------------------------|
| square <input type="checkbox"/> | castle <input type="checkbox"/> | stadium <input type="checkbox"/> | tower <input type="checkbox"/>  | queen <input type="checkbox"/>   | market <input type="checkbox"/> |
| palace <input type="checkbox"/> | zoo <input type="checkbox"/>    | bridge <input type="checkbox"/>  | museum <input type="checkbox"/> | theatre <input type="checkbox"/> |                                 |



B. Read the letter. Write T for True or F for False.

Dear Martha,

I'm your new penfriend, Rosa. I live in a beautiful house in the country. There's a big castle near my house. It looks like a palace. The view from its tower is great. I sometimes go there with my friends after school.

At the weekends, I usually visit my cousins. They live in the city. We all like animals very much, so we often go to the zoo. We sometimes visit different museums or art galleries. My aunt is an art fan so she likes going to these places. I like the city, but the country is my favourite place in the world.

What about you? Do you live in the country or in the city?

Best wishes,

Rosa

- Martha lives in a beautiful house in the country.
- There is a palace near Rosa's house.
- Rosa goes to the castle with her friends.
- On Saturdays and Sundays Rosa stays with her cousins.
- Rosa and her cousins visit the zoo at the weekends.

A. Look at the pictures and write where the people are. Use the words in the box.

bathroom

bedroom

living room

gym

garden

dining room

kitchen

lift



1. She's in the garden.



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_



7. \_\_\_\_\_



8. \_\_\_\_\_

B. Choose *a* or *b*.

1. My uncle lives in the city centre. He's got a \_\_\_\_\_ in Blyton Avenue.

- a. furniture      b. flat

2. My bike is \_\_\_\_\_ in the basement.

- a. upstairs      b. downstairs

3. In my bedroom \_\_\_\_\_ a big desk near the window.

- a. there's      b. have got

4. Jack works at the post office. His \_\_\_\_\_ is very small.

- a. building      b. office

5. Don't use the \_\_\_\_\_. You can take the lift.

- a. stairs      b. upstairs

6. My brother loves sitting on the living room \_\_\_\_\_.

- a. wall      b. floor

7. I've got a TV in my room. There's a TV in the living room, \_\_\_\_\_.

- a. also      b. too

8. My sisters \_\_\_\_\_ a big bedroom next to the bathroom.

- a. there are      b. have got

## A. Put the words under the correct heading.

sofa bookshop bathroom chemist's armchair bed dining room bookcase  
hospital kitchen bank living room wardrobe library bedroom

Furniture	Rooms	Buildings

## B. Circle the correct words.

Sophie lives in Baxton Street. There (1) **is** / **are** five rooms in her house. There (2) **is** / **are** (3) **a** / **the** living room and (4) **a** / **the** kitchen downstairs and there (5) **is** / **are** two bedrooms and (6) **a** / **the** bathroom upstairs. (7) **A** / **The** bathroom is between (8) **a** / **the** two bedrooms. In front of (9) **a** / **the** house there (10) **is** / **are** (11) **a** / **the** big garden. It's beautiful!

## C. Look at the picture and answer the questions.



1. Where's the clock?

\_\_\_\_\_

2. What's under the table?

\_\_\_\_\_

3. Where's the skateboard?

\_\_\_\_\_

4. Where's the cooker?

\_\_\_\_\_

5. What's in front of the fridge?

\_\_\_\_\_

6. Is the washing machine between the cooker and the fridge?

\_\_\_\_\_

7. What's on the table?

\_\_\_\_\_

8. Where are the apples?

\_\_\_\_\_

**D. Complete the dialogue with *can* or *can't*.**

**Matthew** Dad, (1) \_\_\_\_\_ I ask you a question?

**Dad** Of course Matthew. What's up?

**Matthew** (2) \_\_\_\_\_ I go to the leisure centre with Alex?

**Dad** No, you (3) \_\_\_\_\_. You've got homework.

**Matthew** I (4) \_\_\_\_\_ do my homework and then go to the leisure centre.

**Dad** Matthew, you usually go to bed late and in the morning you (5) \_\_\_\_\_ get up.

**Matthew** Yes, I (6) \_\_\_\_\_ .

**Dad** Matthew, stop it! I'm sorry but you (7) \_\_\_\_\_ go to the leisure centre!

**E. Choose *a*, *b* or *c*.**

- Let's have a party.
  - Yes! Here we come!
  - Good idea!
  - Not much.
- Where's the living room?
  - It's downstairs, next to the kitchen.
  - It's behind the TV.
  - It's on the floor.
- Is there a post office near here?
  - Not really.
  - Yes, it's between the bank and the supermarket.
  - Yes, there are.
- Can I use your computer, dad?
  - No, I can't. It's late.
  - No, I'm bored with computer games.
  - Yes, of course.

**F. Match.**

- I want to see the sights.
- I want to buy a T-shirt.
- I want to dance.
- I really love singing.
- Wow! The view of the city is great!

- Let's go to the shopping centre.
- Let's go to the disco, then.
- Let's take a picture.
- OK, let's visit the castle.
- Let's go to the café. They've got karaoke.

**G. Read the text and write T for True or F for False.**

Hi! I'm Luca and I'm from Rome, Italy. I live in a flat near the city centre. There is a shopping centre near my house. It's really big. There are two fast food restaurants and a cinema in the shopping centre. At the weekend I go there with my friends and we have a great time.

On Sunday mornings, when we're bored, we sometimes ride our bikes in the square near my house. Of course, on Sunday afternoons we go to the Olympic Stadium and watch our favourite football team, Lazio! Rome is great!

- Luca lives in a house near the city centre.
- The shopping centre is big.
- There are two cinemas in the shopping centre.
- Luca and his friends watch football on Saturdays.
- Luca's favourite team is Lazio.

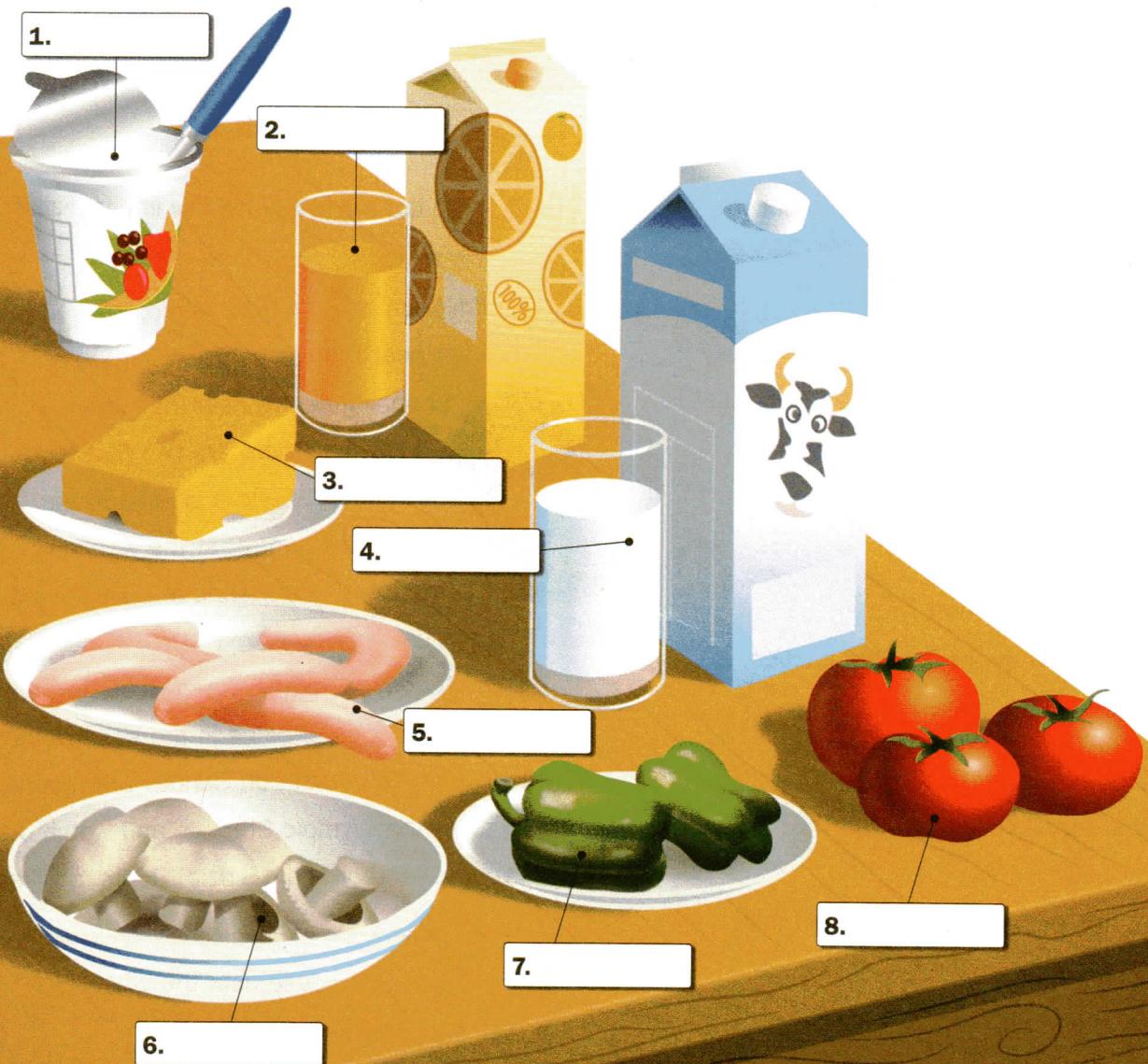
A. Label the picture.  
Use the words in the box.

milk  
peppers  
yoghurt  
cheese  
mushrooms  
sausages  
tomatoes  
orange juice

Now put the words under the correct heading.

Countable nouns


Uncountable nouns

**B. Match the food and drink with the word that describes them.**

1. yoghurt	<input type="checkbox"/>	a. drink
2. steak	<input type="checkbox"/>	b. dessert
3. cherries	<input type="checkbox"/>	c. meat
4. chocolate	<input type="checkbox"/>	d. vegetables
5. carrots	<input type="checkbox"/>	e. dairy
6. orange juice	<input type="checkbox"/>	f. fruit

**C. Complete with *a / an* or *some*.**

- There is \_\_\_\_\_ banana on the table. Eat it!
- I want \_\_\_\_\_ potatoes with my steak, please.
- I've got \_\_\_\_\_ apple in my bag.
- I always have \_\_\_\_\_ milk before I go to bed.
- Have \_\_\_\_\_ chicken. It's very tasty.
- A:** I'm bored.  
**B:** I've got \_\_\_\_\_ idea. Let's make \_\_\_\_\_ cake.
- A:** I want something for dessert.  
**B:** There's \_\_\_\_\_ ice cream in the fridge.  
**A:** Great!

**D. Choose *a, b,* or *c*.**

- I'm hungry.
  - I do, too.
  - Me too!
  - Of course I am.
- Have some vegetables.
  - Thanks, they're very tasty.
  - Of course, let's order some.
  - No, thanks. I'm a vegetarian.
- Do you eat fish?
  - No, I like fish a lot.
  - OK.
  - Yes, I love it!

**E. Complete the dialogue with the sentences a-e.**

- Let's order a pizza!
- Have some vegetables then.
- We can order a pizza with cheese, mushrooms and peppers.
- Are you hungry?
- We've got sausages and vegetables.

**Brian** Hey, Sophie! (1) \_\_\_\_\_

**Sophie** Oh, yes. What's for dinner?

**Brian** (2) \_\_\_\_\_

**Sophie** Yuk! I don't like sausages. They're horrible!

**Brian** (3) \_\_\_\_\_

**Sophie** But I'm very hungry. (4) \_\_\_\_\_

**Brian** No way! You like onions on your pizza but I hate onions.

**Sophie** (5) \_\_\_\_\_

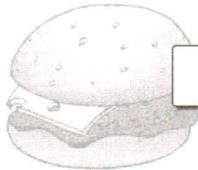
**Brian** No onions? OK then. We can eat pizza and also have some vegetables.

**Sophie** Oh, you and your vegetables!



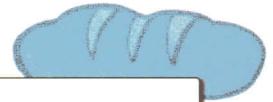
A. Complete with the words in the box.

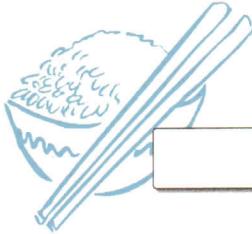
spaghetti    hamburger    soft drink    soup    rice    chips    salad  
 sandwich    bread    milkshake    ketchup    salt and pepper



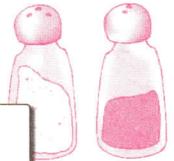


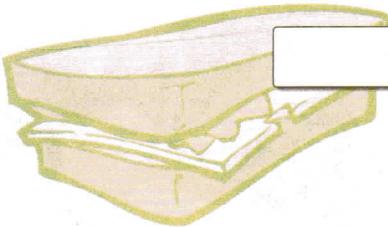






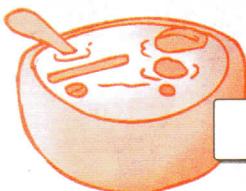














**B. Complete the sentences with *some* or *any*.**

1. There aren't \_\_\_\_\_ eggs in the fridge.
2. Would you like \_\_\_\_\_ spaghetti?
3. This soup needs \_\_\_\_\_ salt and pepper.
4. Have you got \_\_\_\_\_ money with you?
5. I'd like \_\_\_\_\_ chips with my salad.
6. We haven't got \_\_\_\_\_ bread.
7. Can I have \_\_\_\_\_ extra ketchup with my chips?
8. Is there \_\_\_\_\_ milk in the fridge?

**C. Complete the dialogue. Choose *a* or *b*.**

**Waiter** Hello! (1) \_\_\_\_\_  
**Woman** Yes, I'd like some spaghetti, please.  
**Waiter** OK. (2) \_\_\_\_\_  
**Woman** Yes, please. I'd like a lemonade.  
**Waiter** (3) \_\_\_\_\_  
**Woman** No. (4) \_\_\_\_\_  
**Waiter** OK, then. Would you like an egg salad?  
**Woman** No, thanks. (5) \_\_\_\_\_

- |   |                           |
|---|---------------------------|
| 1. a. Would you like a drink?           | b. Can I take your order? |
| 2. a. Would you like a drink with that? | b. Do you like lemonade?  |
| 3. a. Is that all?                      | b. Are you hungry?        |
| 4. a. Have you got salads?              | b. I'd like a salad, too. |
| 5. a. I'd like a tomato salad.          | b. I don't like salads.   |

**D. Look and write what these people would like for lunch.**

**Mike**

**Lee**

**Nancy**

1. *Mike would like a hamburger and...* \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

## A. Complete the sentences with the words in the box.

bottle glass cup can bar piece



1. a \_\_\_\_\_ of cake



2. a \_\_\_\_\_ of water



3. a \_\_\_\_\_ of coffee



4. a \_\_\_\_\_ of chocolate



5. a \_\_\_\_\_ of milk



6. a \_\_\_\_\_ of lemonade

## B. Complete with the words in the box.

careful nickname over quiz  
score toast keep trying

- You aren't very good at singing but \_\_\_\_\_.
- There's an interesting \_\_\_\_\_ on page 17 of this magazine.
- My name's Chucky but my \_\_\_\_\_ is Chocky. You see, I love eating chocolate.
- The Red Lions win the game with a \_\_\_\_\_ of 85-84.
- Be \_\_\_\_\_! There's a snake behind you.
- I always have orange juice and \_\_\_\_\_ for breakfast.
- There are \_\_\_\_\_ 800 students in our school.

C. Complete the questions with *How much* / *How many*. Then, answer the questions about yourself.

- \_\_\_\_\_ milk do you drink every morning?  
\_\_\_\_\_
- \_\_\_\_\_ bars of chocolate do you eat a week?  
\_\_\_\_\_
- \_\_\_\_\_ bottles of water do you drink a week?  
\_\_\_\_\_
- \_\_\_\_\_ tea do you drink a day?  
\_\_\_\_\_
- \_\_\_\_\_ lemonade do you drink a week?  
\_\_\_\_\_

**D. Complete the questions with *How much* or *How many* and the words in the box.**

days coffee oranges bread students milk

1. **A:** How much milk do we need for the cake?

**B:** Two glasses.

2. **A:** \_\_\_\_\_ are there in a week?

**B:** Seven.

3. **A:** \_\_\_\_\_ do you eat a week?

**B:** I eat one a day. I like fruit.

4. **A:** \_\_\_\_\_ does your father drink a day?

**B:** Two or three cups.

5. **A:** \_\_\_\_\_ do you eat with your meals?

**B:** Not much.

6. **A:** \_\_\_\_\_ are there in your class?

**B:** Thirty.

**E. Complete with the sentences a–f.**

- a. Let's eat something healthy.  
b. We can change our eating habits after lunch.  
c. Some cereal with milk and a glass of orange juice.

- d. Nothing.  
e. What about some Chinese food for lunch?  
f. It's good to eat something for breakfast.

1. **Donna** What do you usually have for breakfast?

**Fay** (1) \_\_\_\_\_ I don't eat breakfast.

**Donna** Really? That's bad, you know.

(2) \_\_\_\_\_

**Fay** What do you usually have?

**Donna** (3) \_\_\_\_\_



2. **Brian** Mum, let's get some burgers and chips from the fast food restaurant.

**Mum** No way! (4) \_\_\_\_\_

**Brian** Oh, please, Mum! I want a burger.

**Mum** No! Junk food is bad for you!

(5) \_\_\_\_\_

**Brian** Oh, come on, Mum! You know I hate Chinese food. (6) \_\_\_\_\_ OK?

## A. Complete with the words in the box.

delicious	smells	fresh	taste
butter	outside	expensive	

- A:** This soup smells good. What's in it?  
**B:** Garlic, I think.
- A:** Would you like some \_\_\_\_\_ on your bread?  
**B:** No, thanks.
- A:** What's that smell?  
**B:** It's my vegetarian pizza. Would you like to \_\_\_\_\_ it?  
**A:** No, thanks.
- These fish aren't \_\_\_\_\_. They smell bad.
- This chocolate cake has got cherries in it. It's really \_\_\_\_\_. Can I have another piece, please?
- A:** The chicken salad in this restaurant is €10!  
**B:** I know. This restaurant is very \_\_\_\_\_.
- A:** Where are the children?  
**B:** They're \_\_\_\_\_ in the garden.

## B. Complete. Use object pronouns to refer to the words in bold.

- A:** What does **Miranda** want on the pizza?  
**B:** I don't know. Let's ask \_\_\_\_\_.
- A:** I'm hungry. Can you make \_\_\_\_\_ a sandwich, please?  
**B:** Of course.
- These **beans** are delicious. Taste \_\_\_\_\_!
- A:** I want some **ice cream**. Where is \_\_\_\_\_?  
**B:** In the fridge, of course!
- Mike** likes eating snails. Look at \_\_\_\_\_!
- Mum, **we** want to make a cake. Can you help \_\_\_\_\_?

## C. Circle the correct words.

- Can you give **I / me** a banana, please?  
**I / Me** am hungry.
- James can sing very well. Listen to **he / him**.
- My sister Maria is really beautiful. I like **she / her**.
- We've got snails today. Would you like to taste **they / them**?
- This is Natalie. **She / Her** is my best friend.
- We / Us** would like some rice with the chicken, please.

## D. Complete the dialogue with the sentences a-f.

- Have you got any mushrooms?
- I'd like a cheese and tomato sandwich.
- What would you like for dinner, girls?
- We haven't got any eggs.
- We've got some mushrooms but we haven't got any ketchup.
- I hate them.

- Mrs Kent** (1) \_\_\_\_\_
- Joanne** Well, I'm not very hungry, so I'd like a fried egg, please.
- Denise** I never eat eggs. (2) \_\_\_\_\_
- Mrs Kent** I'm sorry, Joanne. (3) \_\_\_\_\_  
What about a sandwich?
- Joanne** OK! (4) \_\_\_\_\_ I'd like a sandwich with mushrooms and ketchup in it.
- Mrs Kent** (5) \_\_\_\_\_ We've also got some cheese.
- Joanne** That's OK. A sandwich with cheese and mushrooms is fine.
- Mrs Kent** OK, now, what about you, dear?
- Denise** (6) \_\_\_\_\_
- Mrs Kent** OK.

**A. Complete the crossword with the words in the box.**

pancakes sugar jam pasta seafood  
doughnut omelette

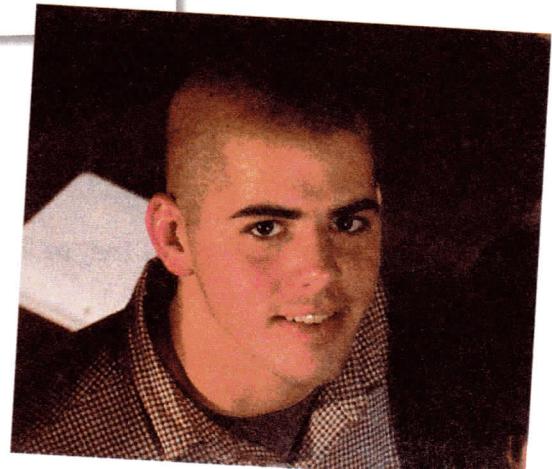
**B. Write what the words in bold refer to, as in the example.**

Hello, my name's Ken. I go to a fast food restaurant with my friends, Laura and Carl every Friday. (1) **We** always get our favourite sandwiches. My favourite sandwich is called the *Bomber*. (2) **It's** got egg, cheese and tomato. It's delicious! My friend Laura gets the *Vegi-power*. It's got onion, tomato, peppers and mushrooms. (3) **She's** a vegetarian, you see, so she doesn't eat any meat. She hates (4) **it!** Carl gets the *Meater*. It's got steak, onions and cheese. We always eat (5) **our** sandwiches with some *Mega Chips*. (6) **They're** really nice with ketchup. For dessert we all get doughnuts with jam. They're amazing. Try (7) **them!**

**C. Now write about your favourite sandwich.**

*My favourite sandwich is* \_\_\_\_\_  
*called...* \_\_\_\_\_  
*It's got...* \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

1. We: Ken, Laura and Carl
2. It: \_\_\_\_\_
3. She: \_\_\_\_\_
4. it: \_\_\_\_\_
5. our: \_\_\_\_\_
6. They: \_\_\_\_\_
7. them: \_\_\_\_\_



**A. Write.**

1. three vegetables:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. three fruit:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. three drinks:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. three desserts:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**B. Complete with the words in the box.**

expensive	smells	outside	omelette
cup	dessert	order	delicious

- Charlie always has a(n) \_\_\_\_\_ of hot chocolate in the evening.
- I can't buy this bag. It's very \_\_\_\_\_.
- Who's that man \_\_\_\_\_ your house?
- I'd like a pancake for \_\_\_\_\_.
- We haven't got any eggs, so we can't make a(n) \_\_\_\_\_.
- I don't like garlic. It \_\_\_\_\_ really bad.
- Have some vegetables with your steak. They're \_\_\_\_\_!
- We haven't got any food. Would you like to \_\_\_\_\_?

**C. Complete with *a, some or any*.**

- Is there \_\_\_\_\_ ice cream in the fridge?
- Have \_\_\_\_\_ piece of cake with your coffee.
- Would you like \_\_\_\_\_ bread with your pasta?
- We haven't got \_\_\_\_\_ yoghurt.
- I want something to drink. Let's get \_\_\_\_\_ bottle of water from that shop.
- There are \_\_\_\_\_ cherries and \_\_\_\_\_ apples in the fridge. Let's make \_\_\_\_\_ fruit salad.
- A:** I need \_\_\_\_\_ money. I want to buy \_\_\_\_\_ cheeseburger.  
**B:** Sorry, but I haven't got \_\_\_\_\_ money.
- There aren't \_\_\_\_\_ Chinese restaurants in this town. Let's go to \_\_\_\_\_ Mexican restaurant.

**D. Complete with *How much or How many*.**

- A:** \_\_\_\_\_ chocolate do we need for the cake, Mum?  
**B:** We need a bar of chocolate.  
**A:** Great! And \_\_\_\_\_ glasses of milk?  
**B:** I think we need two glasses of milk.
- A:** \_\_\_\_\_ orange juice is there in the fridge?  
**B:** There's a bottle of orange juice but we haven't got any lemonade.  
**A:** \_\_\_\_\_ lemonade do you want?  
**B:** Six cans.
- A:** \_\_\_\_\_ DVDs do you watch a week?  
**B:** Three or four.  
**A:** And \_\_\_\_\_ hours of TV do you watch a day?  
**B:** Two or three.  
**A:** That's a lot!

### E. Complete using subject or object pronouns.

- Here are some letters. Take \_\_\_\_\_ to the post office, please.
- My sister and I don't eat apples. \_\_\_\_\_ hate fruit!
- Hey! That's my T-shirt. Give \_\_\_\_\_ to me!
- Karen is hungry. \_\_\_\_\_ wants a hamburger.
- A:** Would \_\_\_\_\_ like some chips with that?  
**B:** Yes, please.
- Mum! Eric and I want to go to the cinema. Can you take \_\_\_\_\_ there?
- John and Rita are our friends. We like \_\_\_\_\_.
- Tony loves sausages. Give \_\_\_\_\_ some.

### F. Complete the dialogue with the sentences a-e.

- How much milk do you drink a day?
- It's good for you!
- Is that a glass of milk?
- How many bottles do you drink a day?
- Yuk!

**Gail** Hey Donna. (1) \_\_\_\_\_

**Donna** Yes, it is. Would you like some?

**Gail** (2) \_\_\_\_\_ No thanks. I don't like milk.

**Donna** Oh, I love milk.

**Gail** (3) \_\_\_\_\_

**Donna** About three glasses.

**Gail** Do you drink lots of water, too?

**Donna** Not really.

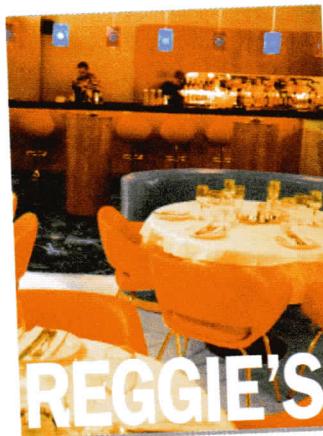
**Gail** (4) \_\_\_\_\_

**Donna** Just one. And you?

**Gail** I drink about five bottles a day!  
(5) \_\_\_\_\_

### G. Read the text and write T for True or F for False.

- You can't eat meat at Reggie's.
- All of the meals at Reggie's are tasty.
- The *Veggie-burgers* at Reggie's have got carrots.
- The *Veggie-pizzas* are expensive.
- Bob Stone likes the drinks at Reggie's.
- Bob Stone's favourite drink is a milkshake.



## REGGIE'S VEGGIE restaurant by Bob Stone

**R**eggie's is a very popular place for vegetarians. There are lots of different dishes on the menu without any meat. But are they popular with meat lovers?

Well, some of the meals are very tasty. Reggie's *Veggie-burger* is delicious! It's got tomatoes, cheese, mushrooms and ketchup. The *Veggie-pizzas* aren't very tasty and they're quite expensive, too.

All the drinks at Reggie's are great. My favourite is the apple and carrot juice. They've got lots of milkshakes, too.

So, is Reggie's only for vegetarians? Well, I'm not a vegetarian but I think Reggie's is a great restaurant.

A. Find the twelve months of the year in the grid. Then, write them in order.

N	A	U	G	U	S	T	G	I	D	J
O	B	S	E	P	T	E	M	B	E	R
V	F	E	B	R	U	A	R	Y	C	K
E	C	M	D	J	H	P	L	W	E	P
M	J	A	N	U	A	R	Y	R	M	Q
B	U	R	E	N	M	I	N	I	B	M
E	L	C	F	E	P	L	O	L	E	A
R	Y	H	O	C	T	O	B	E	R	Y

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

B. Write the ordinal numbers.

- 4th fourth \_\_\_\_\_
- 11th \_\_\_\_\_
- 22nd \_\_\_\_\_
- 31st \_\_\_\_\_
- 30th \_\_\_\_\_
- 9th \_\_\_\_\_

- 12th \_\_\_\_\_
- 5th \_\_\_\_\_
- 3rd \_\_\_\_\_
- 15th \_\_\_\_\_
- 10th \_\_\_\_\_
- 27th \_\_\_\_\_

C. Complete the sentences with the words in the box.

candles    presents    sweets    put    tomorrow    luck    celebrate    flag

1. We \_\_\_\_\_ my father's birthday with a big party every year.
2. I always get lots of \_\_\_\_\_ on my birthday – CDs, books, T-shirts.
3. Let's \_\_\_\_\_ the new lamp on the living room table.
4. The British \_\_\_\_\_ is red, white and blue.
5. I love eating \_\_\_\_\_ but they aren't good for my teeth.
6. David's party isn't today. It's \_\_\_\_\_.
7. **A:** How many \_\_\_\_\_ are on Lisa's cake?  
**B:** Ten.
8. **A:** The talent contest is tomorrow.  
**B:** Good \_\_\_\_\_!

**D. Complete the dialogue with the sentences a-e.**



- a. My birthday's on the 15th, too.
- b. What's the date today?
- c. Let's have a party together.
- d. Is it your birthday?
- e. When's your birthday?

**Danny** (1) \_\_\_\_\_

**Rose** It's 5 June.

**Danny** (2) \_\_\_\_\_

**Rose** No, it isn't.

**Danny** (3) \_\_\_\_\_

**Rose** It's on 15 June.

**Danny** Really? (4) \_\_\_\_\_

**Rose** What do you usually do on your birthday?

**Danny** I usually have a big party in my garden. Hey, I've got an idea.

(5) \_\_\_\_\_

**Rose** Great idea! We can have two big cakes and also play games.

**Danny** Cool!

**E. Look at the pictures and write what Ron usually does on his birthday.**



Ron usually...

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**F. Answer the questions.**

1. What's the date today?

\_\_\_\_\_

2. When's your birthday?

\_\_\_\_\_

3. When's your mother's birthday?

\_\_\_\_\_

4. When's your father's birthday?

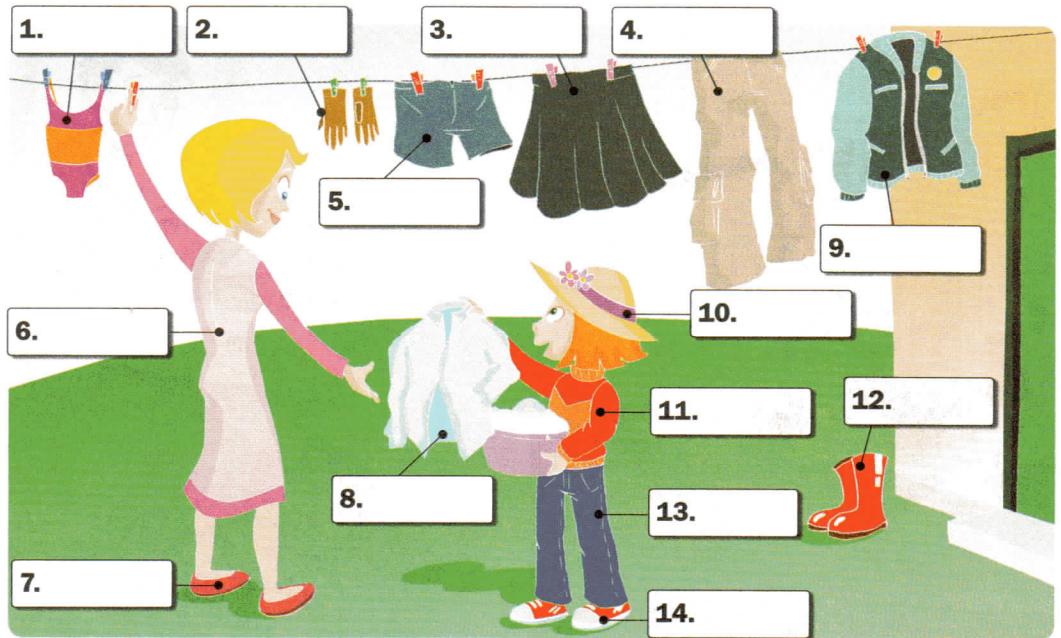
\_\_\_\_\_

5. When's your best friend's birthday?

\_\_\_\_\_

**A. Label the picture with the words in the box.**

- |        |          |
|--------|----------|
| jacket | skirt    |
| shirt  | trousers |
| dress  | jeans    |
| jumper | shorts   |
| hat    | gloves   |
| shoes  | trainers |
| boots  | swimsuit |



**B. Look at the picture and write what the people are doing as in the example.**

- Karen is drinking orange juice.* \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Karen  
(drink)

Luke and Jo  
(dance)

Colin  
(talk)

Mandy  
(put on)

Penny and Sam  
(eat)

C. Write questions using the prompts. Then, look at the pictures and answer the questions, as in the example.



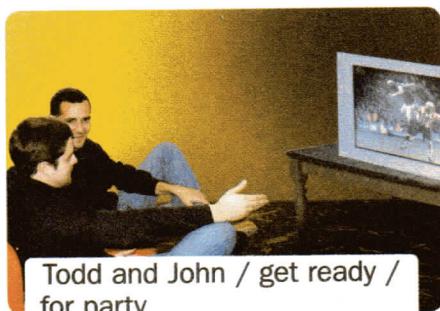
Steve / wear / jacket

1. *Is Steve wearing a jacket?*  
*No, he isn't. He's wearing a jumper.*



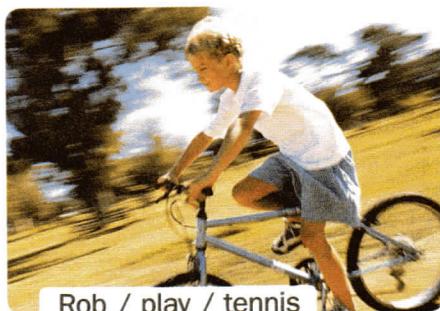
Margaret / take / pictures

2. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



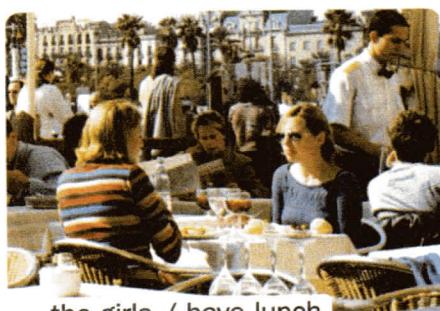
Todd and John / get ready / for party

3. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



Rob / play / tennis

4. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



the girls / have lunch

5. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

D. Complete the dialogue with the sentences a-d.

- a. Why do you need a hat?
- b. Because I'm getting dressed!
- c. Let me guess.
- d. Can I come in?

**Oliver** Hi Sam!

(1) \_\_\_\_\_

**Sam** No, you can't.

**Oliver** Why not?

**Sam** (2) \_\_\_\_\_

**Oliver** Oh, are you getting ready for the party?

**Sam** Yes, I'm putting on my hat at the moment.

**Oliver** (3) \_\_\_\_\_

**Sam** It's for my costume, silly.

**Oliver** Your costume? Why are you wearing a costume?

(4) \_\_\_\_\_

You think Tom is having a Halloween party, right?

**Sam** He isn't?

**Oliver** No. It's just a birthday party.

**Sam** But it's 31 October today!

### A. Complete the crossword with the words in the box.

pie    cake    card    flowers    pumpkin    snacks    turkey

The crossword puzzle grid consists of the following structure of empty boxes:

- 1:** A horizontal row of 7 boxes.
- 2:** A vertical column of 3 boxes, starting from the 4th box of row 1.
- 3:** A horizontal row of 4 boxes, starting from the 1st box of row 1.
- 4:** A vertical column of 3 boxes, starting from the 4th box of row 1.
- 5:** A vertical column of 7 boxes, starting from the 6th box of row 1.
- 6:** A horizontal row of 4 boxes, starting from the 6th box of row 1.
- 7:** A vertical column of 7 boxes, starting from the 6th box of row 1.

### B. Complete with the verbs in the box. There can be more than one correct answer.

have    write    decorate    make    give    eat

- \_\_\_\_\_ a present
- \_\_\_\_\_ a card
- \_\_\_\_\_ a meal
- \_\_\_\_\_ a poem
- \_\_\_\_\_ a pie
- \_\_\_\_\_ the house
- \_\_\_\_\_ turkey
- \_\_\_\_\_ flowers

### C. Complete the sentences with the words in the box.

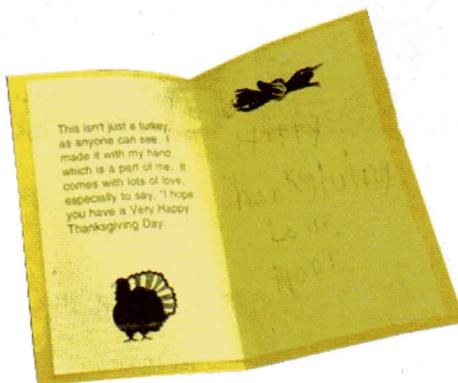
prepare    together    cook  
celebration    stuffing    show

- I like turkey on Thanksgiving, but I never eat the \_\_\_\_\_.
- Let's get \_\_\_\_\_ and have a party on Steve's birthday.
- Thanksgiving is a very popular \_\_\_\_\_ in the USA.
- Jeff wants to \_\_\_\_\_ Peter his collection of mugs.
- Let's \_\_\_\_\_ some snacks for the party.
- A:** Can you \_\_\_\_\_?  
**B:** No, I can't. I always order food.

**D. Choose a or b.**

1. John \_\_\_\_\_ to music at the moment.  
 a. listens                      b. is listening
2. I \_\_\_\_\_ up late on Saturdays.  
 a. usually stay                  b. 'm usually staying
3. **A:** Where's Beth?  
**B:** She \_\_\_\_\_ the Net.  
 a. surfs                          b. is surfing
4. My brother and I \_\_\_\_\_ breakfast at 7:30 on weekdays.  
 a. are having                      b. have
5. I can't talk to you now. I \_\_\_\_\_.  
 a. cook                              b. am cooking
6. Mandy \_\_\_\_\_ going to her dance class every day.  
 a. enjoys                          b. is enjoying
7. Lorna \_\_\_\_\_ a poem for her mother now. It's Mother's Day today.  
 a. writes                              b. is writing

**E. Complete with the Present Simple or the Present Progressive of the verbs in brackets.**



It's Thursday, 3 o'clock in the afternoon and the Smiths \_\_\_\_\_ (be) all at home. Olivia \_\_\_\_\_ (usually / do) her homework at this time of day, but it's Thanksgiving today, so she \_\_\_\_\_ (help) her mum in the kitchen. They \_\_\_\_\_ (prepare) Thanksgiving dinner. Her dad \_\_\_\_\_ (usually / watch) TV but now he \_\_\_\_\_ (decorate) the living room. Sheila, Olivia's little sister, \_\_\_\_\_ (sit) on the sofa. She \_\_\_\_\_ (draw) pictures for this special day.

**F. Answer the questions.**

1. What's your mother doing now? \_\_\_\_\_
2. What does she usually do on Mother's Day? \_\_\_\_\_
3. What do you usually give her on Mother's Day? \_\_\_\_\_

**A. Look at the pictures and guess the jobs. Write 1-7 in the boxes.**

- doctor
- police officer
- waiter
- bus driver
- taxi driver
- shop assistant
- pilot



**B. Choose a or b.**

- |                 |             |
|-----------------|-------------|
| 1. a. prepare   | b. organise |
| 2. a. get ready | b. raise    |
| 3. a. take      | b. make     |
| 4. a. jobs      | b. uniforms |
| 5. a. has       | b. happens  |

Every year, in spring, the people of Rosedale Town (1) \_\_\_\_\_ a special day to (2) \_\_\_\_\_ money for poor families. Students haven't got school on that day. They all (3) \_\_\_\_\_ part in silly contests. Teachers do silly things, too. They wear wigs and different (4) \_\_\_\_\_. The parents go to their children's schools and watch. Everyone (5) \_\_\_\_\_ lots of fun.

**C. Complete the sentences with the words in the box.**

waitress nurse reporter pilot

1. Julia works at a restaurant. She's a \_\_\_\_\_.
2. Mario works for *Top Magazine*. He's a \_\_\_\_\_.
3. Roberto flies planes. He's a \_\_\_\_\_.
4. Miranda wears a white uniform and works at the hospital. She's a \_\_\_\_\_.

# What's the weather like?

A. Write what the weather is like in the different cities.

**Moscow**



1. *In Moscow it's cold and it's snowing today.* \_\_\_\_\_

**Madrid**



2. \_\_\_\_\_

**Paris**



3. \_\_\_\_\_

**London**



4. \_\_\_\_\_

**Berlin**



5. \_\_\_\_\_

B. Write sentences about the seasons, as in the example.

*In the summer I always go to the beach.* \_\_\_\_\_



1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_



3. \_\_\_\_\_  
\_\_\_\_\_

4. \_\_\_\_\_  
\_\_\_\_\_



C. Complete the three e-mails with the words in the box.

- |                 |                 |
|-----------------|-----------------|
| a. It's raining | d. How's life   |
| b. I'm writing  | e. Yours        |
| c. See you soon | f. Dear Richard |

Address \_\_\_\_\_

(1) \_\_\_\_\_,  
How are you? I'm fine. It's nice and sunny here in Leeds. I'm having a great time.

(2) \_\_\_\_\_.

Your friend,  
Tom

Address \_\_\_\_\_

Hello Keith,

(3) \_\_\_\_\_? I'm in Chicago at the moment. The weather's horrible.

(4) \_\_\_\_\_ and I'm bored.

What's the weather like there?

Best wishes,  
Vicky

Address \_\_\_\_\_

Hi Mary,  
Happy New Year!

(5) \_\_\_\_\_ this from my bedroom.

Downstairs, my family are having a party! What about you? Are you having a party this year?

(6) \_\_\_\_\_,  
Michelle

### A. Write.

1. three months:

\_\_\_\_\_

2. three items of clothing:

\_\_\_\_\_

3. three jobs:

\_\_\_\_\_

4. three seasons:

\_\_\_\_\_

### B. Write what the people are wearing.



Lee *is wearing a jumper,*

\_\_\_\_\_



Tina \_\_\_\_\_

\_\_\_\_\_



Mr Benton \_\_\_\_\_

\_\_\_\_\_

### C. How would you say the dates? Look and write, as in the example.

1. My birthday is on 17/5.

*My birthday is on the seventeenth of May.*

2. Sean's having a party on 8/12.

\_\_\_\_\_

3. The talent contest is on 11/11.

\_\_\_\_\_

4. We're moving house on 12/2.

\_\_\_\_\_

### D. Complete with the Present Progressive of the verbs in brackets.

Here are some pictures from my Halloween party.



This is me at the party.

I \_\_\_\_\_ (wear)

an alien costume and

I \_\_\_\_\_ (have)

lots of fun. My sister,

Jessica, \_\_\_\_\_

(dance) with Mario.

This is my mum. She

\_\_\_\_\_ (prepare)

some snacks for the

party. My father

\_\_\_\_\_ (help)

her. They \_\_\_\_\_

(sing), too.



In this picture we \_\_\_\_\_

(play) funny games. My

friend, James, \_\_\_\_\_

(not wear) a costume but

he's got a funny wig!

### E. Complete with the Present Simple or the Present Progressive of the words in brackets.

1. **A:** What \_\_\_\_\_ (you / do)?

**B:** John \_\_\_\_\_ (show) us his collection of butterflies.

2. On Red Nose Day people \_\_\_\_\_ (raise) money for the poor and \_\_\_\_\_ (have) fun, too.

3. **A:** Where's Jean?

**B:** She \_\_\_\_\_ (decorate) the living room for the party on New Year's Eve.

4. **A:** \_\_\_\_\_ (you / wear) skirts every day?

**B:** No. I \_\_\_\_\_ (usually / wear) jeans, but I \_\_\_\_\_ (wear) a skirt today because it's a present from my mum.

5. It's Mother's Day today and we \_\_\_\_\_

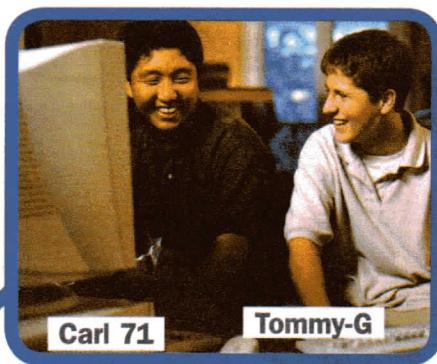
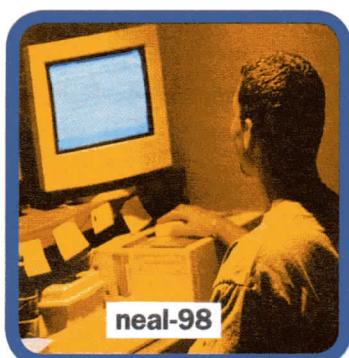
(make) an apple pie for our mum.

F. Match.

1. When's your birthday?
2. What's the date today?
3. What's the weather like?
4. Why do you like winter?
5. Why are you wearing a wig?
6. What's your favourite season?
7. What do you do?
8. Are you going to a party now?
9. Do you send birthday cards?

- a. It's 16 April.
- b. It's windy.
- c. Because I love cold weather.
- d. I'm a pilot.
- e. Yes, it's my best friend's birthday.
- f. Spring.
- g. Yes, I always do.
- h. It's on 21st June.
- i. Because it's Halloween!

G. Read and write N for Neal, C for Carl or T for Tommy.



Chat Now!

Session Chat Rooms Float Help

#Fun

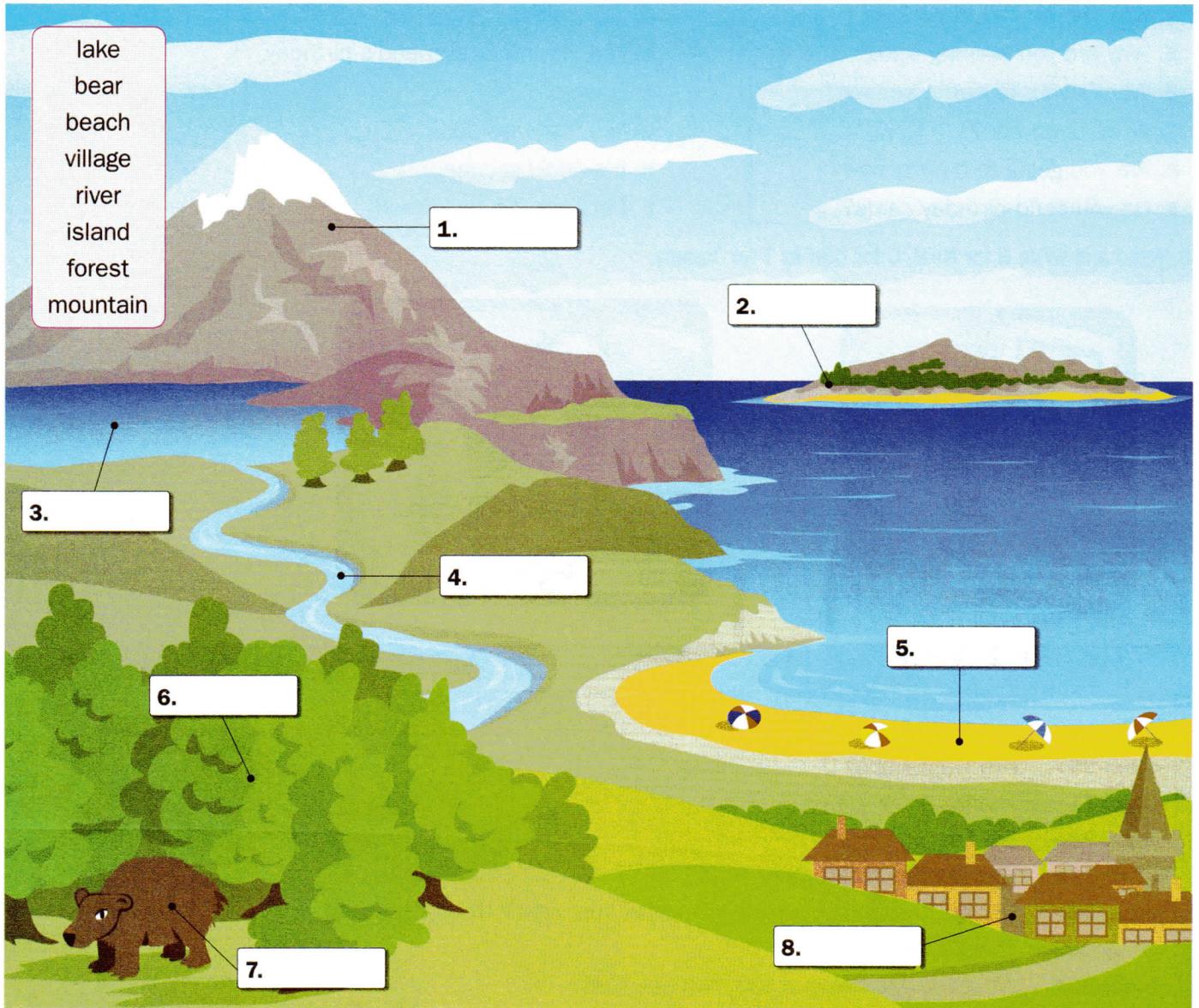
47 Users

- @Guest85351
- @kylies
- @RoomService
- +Ozhunda
- At-Work
- bizzare
- boredbrian
- BRONNIE
- clipclap
- country
- dren
- Emil
- frogman
- Guest03189
- Guest05381
- Guest20021
- Guest25697
- Guest82303
- Guest87104
- Guest88662
- Guest73082
- Guest73812
- Guest80193
- Husky
- Ind\_in\_Syd
- jasabell
- Guest20021
- Guest25697
- Guest82303
- Guest87104
- Guest88662
- Guest73082
- Guest73812
- Guest80193
- Husky
- Ind\_in\_Syd

<neal-98> Hey Carl! Happy Birthday, mate!  
 <Carl 71> Thanks. How are you?  
 <neal-98> I'm fine.  
 <Carl 71> Hey, Tommy's here, too.  
 <neal-98> Oh, hi, Tommy. Your birthday's today, too, right? Happy Birthday!  
 <Tommy-G> Thanks, Neal.  
 <neal-98> What are you doing at the moment, Carl?  
 <Carl 71> Not much. I'm listening to some new CDs.  
 <neal-98> Are they birthday presents?  
 <Carl 71> Yes, and they're great.  
 <neal-98> What are you doing, Tommy?  
 <Tommy-G> It's cold and cloudy here, so I'm inside. I'm surfing the Net. And talking to you, of course.  
 <Carl 71> What about you, Neal?  
 <neal-98> I'm bored. There's nothing to do here and  
 <Tommy-G> Neal? Are you there?  
 <neal-98> Sorry! It's raining and my bike's in the garden. Bye for now!  
 <Tommy-G> Bye!  
 <Carl 71> See you soon.

1. It's my birthday today.    
 2. I'm listening to music.    
 3. I'm surfing the Net.    
 4. It's raining outside.

## A. Label the picture with the words in the box.



## B. Complete with the words in the box.

believe    real    holiday    arrived    way    sleep

1. I'm very tired. I want to go on \_\_\_\_\_.
2. Every day, I buy a sandwich on the \_\_\_\_\_ to school.
3. Greg saw a snake!? I don't \_\_\_\_\_ it!
4. I \_\_\_\_\_ seven hours every night.
5. My parents \_\_\_\_\_ yesterday from Mexico.
6. **A:** Is this your \_\_\_\_\_ hair?  
**B:** No, it's a wig.

## C. Write the Past Simple of the verbs below.

- believe \_\_\_\_\_
- want \_\_\_\_\_
- go \_\_\_\_\_
- stop \_\_\_\_\_
- have \_\_\_\_\_
- see \_\_\_\_\_
- do \_\_\_\_\_
- walk \_\_\_\_\_
- try \_\_\_\_\_
- celebrate \_\_\_\_\_

**D. Complete with the Past Simple of the verbs in brackets.**

Dear Diary,

I \_\_\_\_\_ (have) a great time at the weekend with my best friend Celia. On Saturday Celia \_\_\_\_\_ (have) a party and we \_\_\_\_\_ (dance) all night.

I \_\_\_\_\_ (stay) at her house, so on Sunday morning we \_\_\_\_\_ (have) breakfast together. Her mum \_\_\_\_\_ (prepare) orange juice and pancakes for us.

Yummy! Then we \_\_\_\_\_ (go) to the park and \_\_\_\_\_ (play) volleyball with our friends. After that, we all \_\_\_\_\_ (go) to the cinema and \_\_\_\_\_ (see)

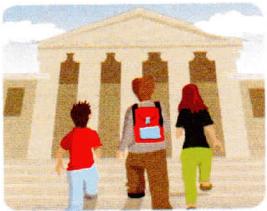
*Troy*, the adventure film with Brad Pitt. We \_\_\_\_\_ (love) it. Brad is great! I \_\_\_\_\_ (arrive) home at about seven and I \_\_\_\_\_ (do) my homework.

Oh no, it's Monday tomorrow. I hate Mondays.

Bye for now

**E. What did the people in the pictures do yesterday? Look and complete the sentences with the Past Simple of the verbs in the box.**

have    watch    visit    order    paint    go



1. Fred and his parents

\_\_\_\_\_ a museum yesterday.



4. Charlie and his brother

\_\_\_\_\_ Chinese food yesterday.



2. Brian \_\_\_\_\_ the house with Angela yesterday.



5. Diane and Tim \_\_\_\_\_ for a walk in the park yesterday.



3. Susan \_\_\_\_\_ two DVDs yesterday.



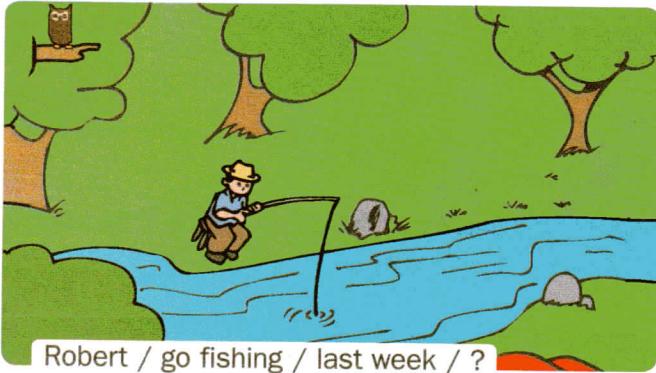
6. Mr and Mrs Scott \_\_\_\_\_ dinner at a restaurant yesterday.

**A. Complete the sentences with the words in the box.**

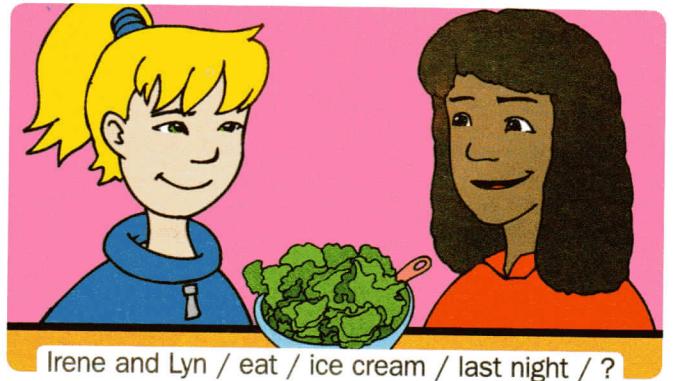
trip    swim    camping    water sports    hotel    afraid    forget    remember

- Tom and Harry went for a \_\_\_\_\_ in the lake.
- The Simpsons went \_\_\_\_\_ on an island last year.
- Hey! Let's go on a \_\_\_\_\_ to the mountains next weekend.
- You can do \_\_\_\_\_ at this beach.
- Don't \_\_\_\_\_ Tim's birthday. It's on Friday.
- I always stay at this \_\_\_\_\_ when I visit the city.
- I'm \_\_\_\_\_ of dogs. I don't want them near me.
- Do you \_\_\_\_\_ that girl at the party? Well, I saw her yesterday on the bus.

**B. Use the prompts to write questions. Then, look at the pictures and answer the questions.**



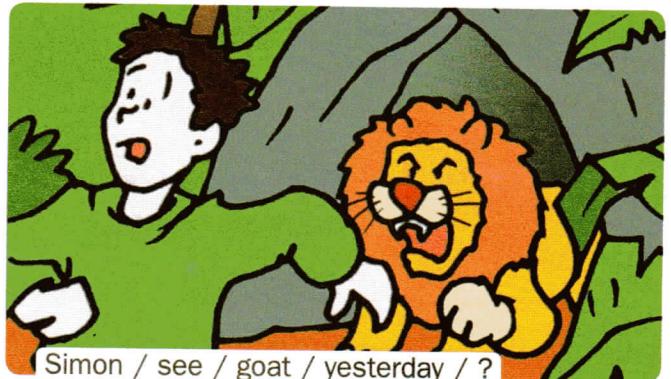
- Did Robert go fishing last week?*  
Yes, he did.



- \_\_\_\_\_



- \_\_\_\_\_



- \_\_\_\_\_

**C. Complete the sentences with the Past Simple of the verbs in brackets.**



1. My sister \_\_\_\_\_  
(not eat) pizza last  
night. She \_\_\_\_\_  
(eat) spaghetti.



2. I \_\_\_\_\_  
(not get) a new  
bike for my birthday.  
I \_\_\_\_\_ (get)  
a skateboard.



3. Jenny \_\_\_\_\_  
(not clean) her room  
at the weekend. She  
\_\_\_\_\_ (clean)  
it on Monday.



4. We \_\_\_\_\_  
(not swim) in the sea.  
We \_\_\_\_\_ (swim)  
in the swimming pool at  
the hotel.



5. My friends \_\_\_\_\_  
(not go) camping  
yesterday. They  
\_\_\_\_\_ (go)  
on a picnic.



6. Tom \_\_\_\_\_  
(not play) tennis  
last Sunday.  
He \_\_\_\_\_ (play)  
table tennis.

**D. Circle the correct words.**

**Paula** Hi Sally. I (1) **have** / **had** a great weekend.

**Sally** Really? What did you (2) **did** / **do**?

**Paula** I (3) **went** / **go** on a trip to Gulley Island.

**Sally** Wow! Is it nice there?

**Paula** Yes, it's perfect. We (4) **stayed** / **got** at a  
hotel near the beach.

**Sally** Nice. Did your parents (5) **like** / **liked** it  
there?

**Paula** Well, I didn't (6) **went** / **go** with my parents.  
I went with my uncle and aunt.

**Sally** Oh, I see. Did you (7) **swim** / **swam** in the  
sea?

**Paula** Yes, I did. We also went fishing. And my  
uncle (8) **do** / **did** lots of water sports, too.  
He's crazy about water sports.

**E. Read the dialogue in activity D again and answer the questions.**

1. Where did Paula go last weekend?

\_\_\_\_\_

2. Who did she go with?

\_\_\_\_\_

3. What did Paula do there?

\_\_\_\_\_

4. What did her uncle do there?

\_\_\_\_\_

5. Did she have a good time?

\_\_\_\_\_

### A. Complete with the words in the box.

loud   ugly   sad   scared  
happy   ~~lucky~~

1. Believe me! You're very lucky you didn't see that film. It was really boring.
2. Suddenly, there was a \_\_\_\_\_ noise. We were all \_\_\_\_\_.
3. Maria is very \_\_\_\_\_ because it's her birthday today and she got lots of presents.
4. Look at that monkey! It's really \_\_\_\_\_. Its face is horrible.
5. Kim is very \_\_\_\_\_ because she entered a contest a week ago and she didn't win.

### B. Complete the dialogues with *was*, *wasn't*, *were* or *weren't*.

1. **Karen** Hello, Fred. Nice skiing holiday?  
**Fred** Not really.  
**Karen** Why? (1) \_\_\_\_\_ the hotel bad?  
**Fred** No, it (2) \_\_\_\_\_. It (3) \_\_\_\_\_ fine.  
**Karen** (4) \_\_\_\_\_ there lots of people on the slopes?  
**Fred** No, there (5) \_\_\_\_\_ any people on the slopes because there (6) \_\_\_\_\_ any snow.  
**Karen** Oh dear.
2. **Darren** Did you see that film on TV last night?  
**Pauline** No, I didn't. I (7) \_\_\_\_\_ at the cinema.  
**Darren** Really? What did you see?  
**Pauline** *Space Story 2*.  
**Darren** That's a great film!  
**Pauline** Yeah, well there (8) \_\_\_\_\_ two loud boys in front of me. So, it (9) \_\_\_\_\_ difficult to watch the film.  
**Darren** Oh no! What did you do?  
**Pauline** Nothing.

### C. Look at the pictures and answer the questions.



1. Where was Jill last night?

She was at...



3. Where were Bruno's parents yesterday afternoon?

\_\_\_\_\_  
\_\_\_\_\_

2. Where were Sally and Rick two weeks ago?

\_\_\_\_\_  
\_\_\_\_\_



4. Where was Janet yesterday?

\_\_\_\_\_  
\_\_\_\_\_



5. Where were the children last weekend?

\_\_\_\_\_  
\_\_\_\_\_

**D. Correct the mistakes as in the example.**



1. Adam and Tanya ~~leave~~<sup>left</sup> two days ago for their skiing holiday.
2. Brian was at the cinema last night. He stayed at home.
3. I buy a really cool jacket yesterday.
4. **A:** Where did you yesterday?  
**B:** I was at a café with my friends.
5. Dennis was on the beach a week last.
6. My mum make a really delicious chocolate cake yesterday afternoon.
7. My cat fell into the river but I save it!

**F. Write a few sentences about last weekend.**

- Where were you?
- Who were you with?
- What was the weather like?
- Were you happy?

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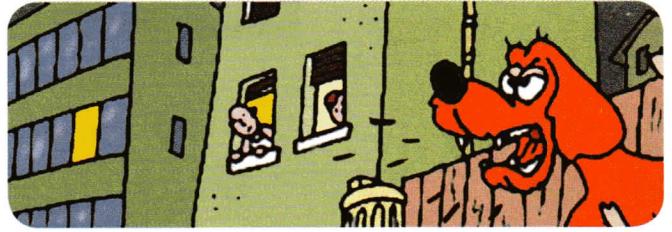
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**E. Expand the notes into sentences.**



1. Ben / not be / home / yesterday afternoon  
\_\_\_\_\_
2. He / be / park / with friends  
\_\_\_\_\_
3. They / go / rollerblading  
\_\_\_\_\_
4. Suddenly / they / see / big dog  
\_\_\_\_\_
5. They / be / scared / and / fall down  
\_\_\_\_\_
6. The dog / look at / them / and / leave  
\_\_\_\_\_
7. Ben / and / friends / be / happy  
\_\_\_\_\_

# 7d

## Now and then

### A. Complete the crossword.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

11. \_\_\_\_\_

### B. Complete the sentences with *in*, *by* or *on*.

1. People didn't have mobile phones \_\_\_\_\_ the past.
2. I want to go \_\_\_\_\_ holiday.
3. We went \_\_\_\_\_ the school trip \_\_\_\_\_ coach.
4. My aunt travelled all over South America \_\_\_\_\_ 1995.
5. I like travelling \_\_\_\_\_ car but not \_\_\_\_\_ plane.
6. \_\_\_\_\_ 2000 Kelly visited her cousins \_\_\_\_\_ Peru.

### C. Read the text and answer the questions.

My grandfather still remembers his first day trip to the seaside. It was in 1930 and he was only six years old. His parents didn't have a car so they went there by train. They travelled to a beach near Brighton.



It was a beautiful sunny day. My grandfather was very excited. He didn't know how to swim and he didn't have a bathing costume, but he wanted to get into the sea. So, he played in the water with his clothes on.

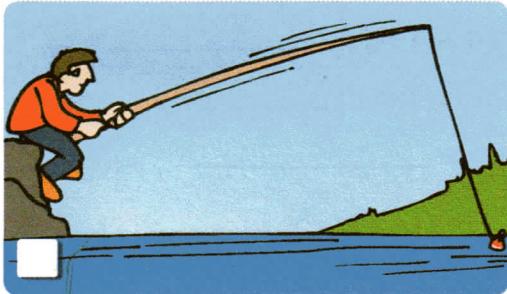
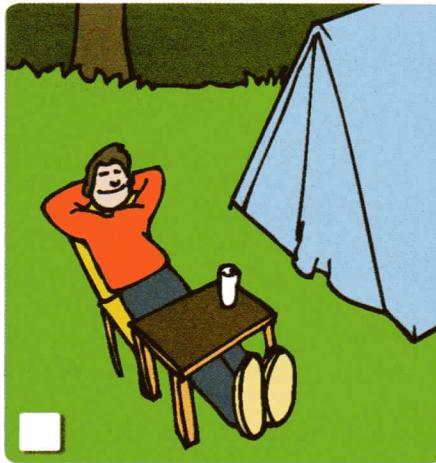
For lunch, he had fish and chips. Then in the afternoon, he went on a donkey ride. He loved it! They stayed on the beach all day and went home in the evening. My grandfather was very tired but he was happy.

by Tony Branning

1. When did Tony's grandfather first go to the seaside?  
\_\_\_\_\_
2. How old was Tony's grandfather then?  
\_\_\_\_\_
3. How did Tony's grandfather get to the beach?  
\_\_\_\_\_
4. What was the weather like?  
\_\_\_\_\_
5. What did Tony's grandfather do at the beach?  
\_\_\_\_\_
6. What did he do after lunch?  
\_\_\_\_\_
7. When did he go home?  
\_\_\_\_\_

**A. Match the phrases. Then, match them with the pictures.**

- |           |                          |            |
|-----------|--------------------------|------------|
| 1. get    | <input type="checkbox"/> | a. camping |
| 2. make   | <input type="checkbox"/> | b. a tent  |
| 3. put up | <input type="checkbox"/> | c. dark    |
| 4. go     | <input type="checkbox"/> | d. a fish  |
| 5. catch  | <input type="checkbox"/> | e. a fire  |



**B. Look at the pictures and complete the list.**

## Camping list DON'T FORGET

- my \_\_\_\_\_ 
- my \_\_\_\_\_ 
- my \_\_\_\_\_ 
- my \_\_\_\_\_ 
- my \_\_\_\_\_ 

**C. Complete with *but*, *because* or *so*.**

1. I went camping \_\_\_\_\_ I didn't take my sleeping bag with me.
2. They didn't enjoy their skiing holiday \_\_\_\_\_ they got lost in the forest.
3. It was very cold \_\_\_\_\_ we didn't go swimming.
4. Dennis fell into the lake \_\_\_\_\_ luckily a man saved him.
5. Brad didn't take the map with him \_\_\_\_\_ he got lost.
6. The police found us \_\_\_\_\_ they saw the smoke from the fire.
7. Nina went back home \_\_\_\_\_ she didn't have any money.

## A. Write.

1. three geographical

features:

island

\_\_\_\_\_

\_\_\_\_\_

2. three holiday

activities:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. three means of

transport:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. three items of

camping equipment:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## B. Circle the correct words.

1. My little sister saw a horror film last night.

She **were** / **was** really scared.2. We **were** / **weren't** at the beach yesterday and

I went swimming.

3. **Was** / **Were** you at Anna's house yesterday?

4. I went to a fast food restaurant because

I **were** / **was** hungry.5. I called Peter last night but he **was** / **wasn't**

at home.

6. In 1800, there **wasn't** / **weren't** any planes.

## C. Circle the correct words.

1. My dad prepared dinner for all the family

**last** / **ago** night.2. Barbara travelled to Italy three **weeks ago** /**last weeks**.3. Melanie and Ron were at the library **ago** /**yesterday**.4. The plane arrived three hours **last** / **ago**.5. I went fishing with my friend Bill **ago** / **last**

Saturday and we had great fun.

## D. Write the years in numbers.

1. eighteen fifty-two \_\_\_\_\_

2. nineteen seventy \_\_\_\_\_

3. two thousand and eight \_\_\_\_\_

4. seventeen ninety-five \_\_\_\_\_

5. twelve forty-one \_\_\_\_\_

## E. Complete with the Past Simple of the verbs in the box.

go	arrive	clean	not remember	see
	put	leave	stay	

1. When I was in the mountains, I \_\_\_\_\_  
a bear.2. Clara \_\_\_\_\_ on her funny costume  
and \_\_\_\_\_ to Charlie's party.3. Angela \_\_\_\_\_ at 8 am yesterday  
morning and she \_\_\_\_\_ in Warsaw  
at around midday.4. \_\_\_\_\_ you \_\_\_\_\_ at a  
hotel in Paris?5. John \_\_\_\_\_ his room last weekend  
because it was a mess.6. It's Alison's birthday but I \_\_\_\_\_ to  
buy her a present.

**F. Complete with the prepositions in the box, as in the example.**

for at by ~~on~~ out on in of up to

- On the third day of our trip we went skiing \_\_\_\_\_ the slopes.
- Every morning Martha goes to school \_\_\_\_\_ bus.
- The children got lost \_\_\_\_\_ the forest because they didn't have a map.
- I was tired last night, so I stayed \_\_\_\_\_ home.
- My grandfather didn't know how \_\_\_\_\_ drive when he was young.
- Bruce is really afraid \_\_\_\_\_ heights so he didn't come with me when I went climbing.
- Get \_\_\_\_\_ of the river now! You can't swim in there!
- When we arrived at the lake, we put \_\_\_\_\_ our tent and then we went \_\_\_\_\_ a swim.

**H. Read the letter and match the pictures with the words.**

Dear Stuart,

How's life back in Grimsby? I'm in Applewood on a school trip. The weather here is amazing. I was by the swimming pool all day yesterday and now I've got a great suntan.

On Wednesday, we went on a day trip to Mt Kingsley. We went by coach to Kingsley Village. Then, we climbed to the top of the mountain. Mt Kingsley is 1,652m high so it was a difficult climb. I was scared but it was fun. Luckily, I had my climbing boots on and my feet were fine. My friend Tom only had his trainers with him, so he had big problems.

Anyway, on Thursday, we went to a seaside resort near the hotel. I did lots of water sports there. It was great! That's all for now.

See you soon,

Rick



Yesterday

Wednesday

Thursday

**G. Complete the dialogue with the sentences a-e.**

- Who did you go with?
- And we got lost.
- What did you do there?
- Were you with Bill yesterday?
- Did you go fishing?

**Jack** (1) \_\_\_\_\_

**Greg** No, I wasn't. I went on a picnic yesterday.

**Jack** Really? (2) \_\_\_\_\_

**Greg** My parents.

**Jack** Did you have fun?

**Greg** Yes, we did. It was great.

**Jack** (3) \_\_\_\_\_

**Greg** We swam in the lake and...

**Jack** (4) \_\_\_\_\_

**Greg** No, but we went for a walk in the forest.

(5) \_\_\_\_\_

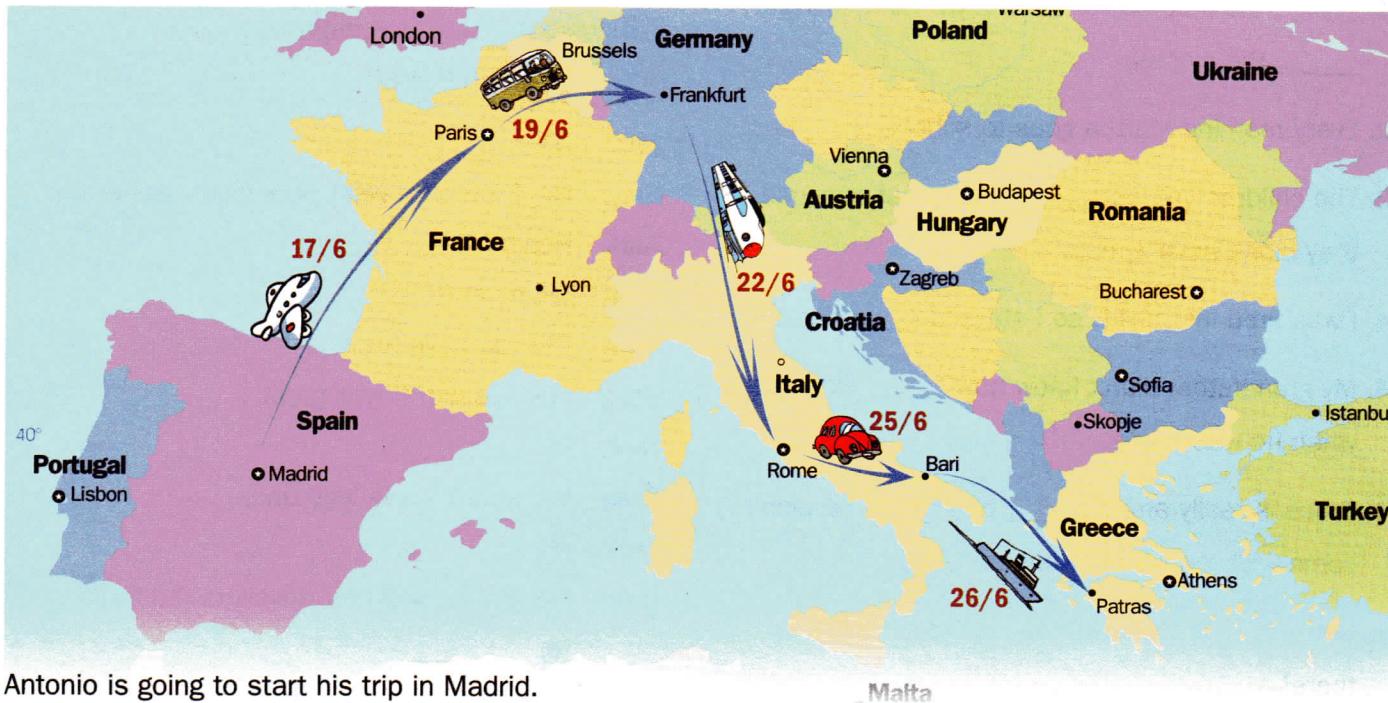
**Jack** Really? Did you find your way back?

**Greg** Of course, but we were in the forest for hours!

**I. Read the letter on the left again and correct the sentences.**

- Stuart is sending a letter to Rick.
- Rick went to Kingsley village by car.
- It was easy to climb Mt Kingsley.
- Rick's friend didn't have trainers with him.
- Rick did lots of water sports at the swimming pool.

A. Look at the map and write Antonio's schedule using the Future *going to*, as in the example.



Antonio is going to start his trip in Madrid.

1. On 17th June, he's going to travel to Paris by plane.
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

B. Clara and Philip are going to go on holiday in the mountains on 18 August. Look at their schedules and answer the questions.

18th August

**Clara**

12:00 clean house

2:00 pack bags

3:00 feed cat

6:00 have dinner

7:00 drive to the mountains

18th August

**Philip**

12:00 clean house

2:30 take dog to Ray's

3:30 pack bags

6:00 have dinner

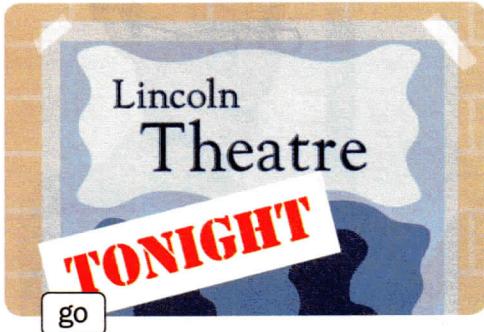
7:00 drive to the mountains

1. When are Clara and Philip going to clean the house?  
\_\_\_\_\_
2. When is Philip going to pack his bags?  
\_\_\_\_\_
3. What is Clara going to do at 3 o'clock?  
\_\_\_\_\_
4. Is Philip going to feed the cat?  
\_\_\_\_\_
5. What is Philip going to do at 2:30?  
\_\_\_\_\_
6. Are they going to have dinner before they leave?  
\_\_\_\_\_
7. What are they going to do at 7 o'clock?  
\_\_\_\_\_

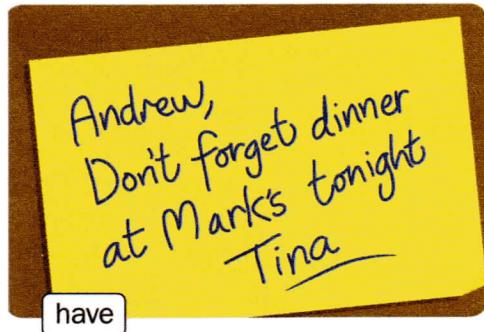
**C. Look at the pictures and write sentences. Use the Present Progressive of the verbs in brackets.**



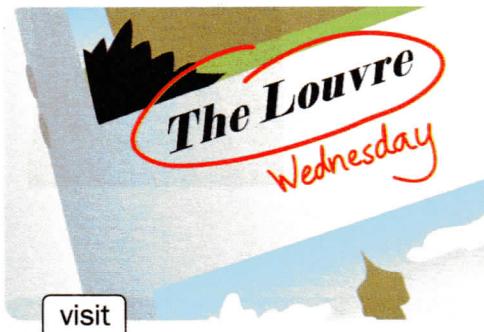
1. Ron is flying to New York on 7 October.



2. Sam and Ken \_\_\_\_\_



3. Andrew and Tina \_\_\_\_\_



4. Vera \_\_\_\_\_



5. Brian \_\_\_\_\_

**D. Complete the dialogue with the sentences a-e.**

- a. Because I'm going on a trip tomorrow.
- b. When are you leaving?
- c. Are you coming to Sally's party tonight?
- d. What time are you going to bed tonight?
- e. At five o'clock.

**Ryan** Hello, Victor. (1) \_\_\_\_\_

**Victor** No, I'm not.

**Ryan** Why not?

**Victor** (2) \_\_\_\_\_

**Ryan** Really? Where to?

**Victor** We're going to Scotland. My grandparents live there.

**Ryan** That's great. (3) \_\_\_\_\_

**Victor** Tomorrow morning. (4) \_\_\_\_\_

**Ryan** Oh no! That's early. (5) \_\_\_\_\_

**Victor** I don't know. About nine o'clock.

**Ryan** But it's a quarter to nine now.

**Victor** OK, then. Good night!

**A. Complete with the words in the box.**

west continent capital city  
south east north

How much do you know about Mongolia? Well, look at the map. The \_\_\_\_\_ of Mongolia is Ulaanbaatar. To the \_\_\_\_\_ of Mongolia we can see Russia. To the \_\_\_\_\_ and \_\_\_\_\_ we can see China. Kazakhstan is to the \_\_\_\_\_. All these countries are on the same \_\_\_\_\_. Do you know the name of the continent?



**B. Complete the sentences with *must* or *mustn't*.**

WELCOME TO THE  
NATIONAL  
**ART**  
MUSEUM

1. You \_\_\_\_\_ buy a ticket.
2. You \_\_\_\_\_ eat or drink in the museum.
3. You \_\_\_\_\_ take pictures.
4. You \_\_\_\_\_ shout in the museum.
5. You \_\_\_\_\_ run in the museum.
6. You \_\_\_\_\_ be careful.

**C. Look at the pictures. Write sentences using the Future *will* and the prompts given.**



1. I need some information for my project. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

search / Internet



3. I'm late for school.  
 \_\_\_\_\_  
 \_\_\_\_\_

take / bus



2. I'm very tired. \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

stay / home



4. It's Rick's birthday.  
 \_\_\_\_\_  
 \_\_\_\_\_

make / cake

**D. Write a few sentences about what you must or mustn't do at school and at home. Use some of the verbs in the box.**

listen   write   eat   drink   clean   shout   play   do   talk

**AT SCHOOL...**

*I must*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**AT HOME...**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**E. Make predictions about yourself. Use the Future *will* and the ideas in the box.**

- live in another country in 2020
- buy a house / car, etc.
- become a doctor / singer / football player, etc.
- win money
- travel all over the world
- get a monkey, etc. as a pet

*I think I will...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

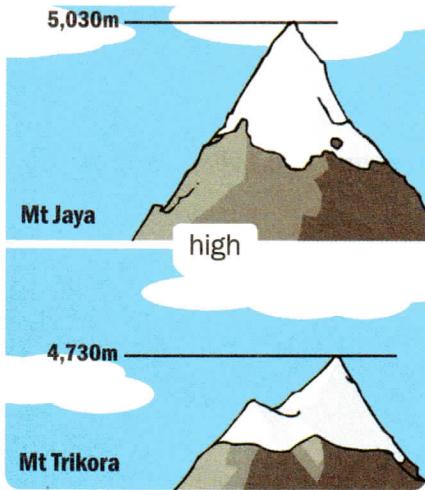
**A. Write the opposites of the words.**

1. cheap \_\_\_\_\_
2. fast \_\_\_\_\_
3. quiet \_\_\_\_\_
4. low \_\_\_\_\_
5. good \_\_\_\_\_
6. large \_\_\_\_\_

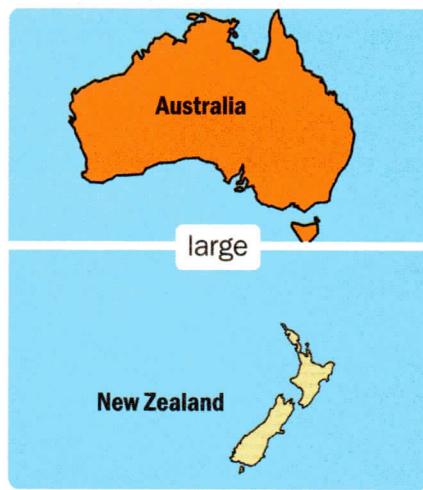
**B. Complete with the comparative form of the adjectives in brackets.**

1. I'm \_\_\_\_\_ (good) at Art than my brother.
2. I think History is \_\_\_\_\_ (difficult) than Maths.
3. It's \_\_\_\_\_ (cold) today than it was yesterday.
4. I've got \_\_\_\_\_ (many) dresses than my sister.
5. My cat is \_\_\_\_\_ (big) than Ted's cat.
6. Our car is \_\_\_\_\_ (new) than my uncle's.

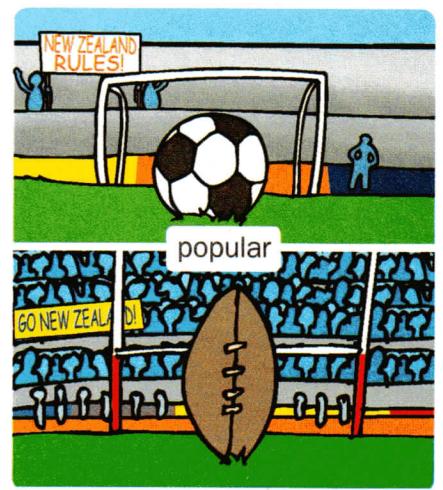
**C. Look at the pictures and write sentences. Use the comparative form of the adjectives.**



1. *Mt Jaya is higher than*  
*Mt Trikora.*



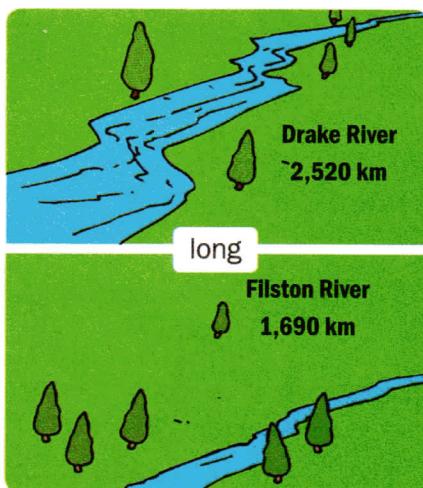
2. \_\_\_\_\_  
\_\_\_\_\_



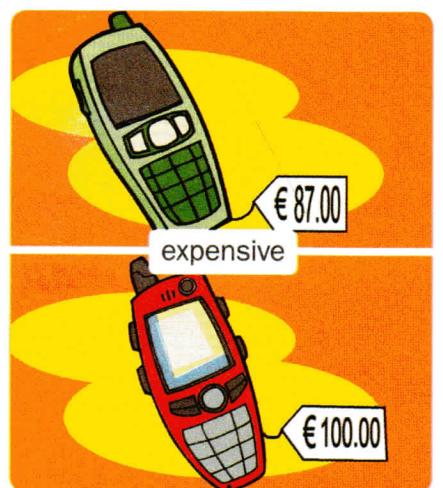
3. \_\_\_\_\_  
\_\_\_\_\_



4. \_\_\_\_\_  
\_\_\_\_\_



5. \_\_\_\_\_  
\_\_\_\_\_



6. \_\_\_\_\_  
\_\_\_\_\_

**D. Write the numbers below in words.**

1. 21,340 twenty-one thousand, three hundred and forty
2. 9,576 \_\_\_\_\_
3. 174,993 \_\_\_\_\_
4. 482 \_\_\_\_\_
5. 11,787 \_\_\_\_\_
6. 97,022 \_\_\_\_\_
7. 4,000,000 \_\_\_\_\_

**E. Complete the sentences with your own ideas.**

1. Football is \_\_\_\_\_ than \_\_\_\_\_.
2. Dogs are \_\_\_\_\_ than \_\_\_\_\_.
3. Maths is \_\_\_\_\_ than \_\_\_\_\_.
4. I am \_\_\_\_\_ than \_\_\_\_\_.
5. My country is \_\_\_\_\_ than \_\_\_\_\_.

**F. Read the text and answer the questions.**

1. Where is Fiji?  
\_\_\_\_\_
2. Where is the capital city of Fiji?  
\_\_\_\_\_
3. Is Vanua Levu bigger than Viti Levu?  
\_\_\_\_\_
4. What's the population of Fiji?  
\_\_\_\_\_
5. What is a sulu?  
\_\_\_\_\_
6. What is the Fijians favourite sport?  
\_\_\_\_\_

## Fiji

---

Fiji, or the 'Republic of the Fiji Islands', is a country in Oceania, east of Australia. There are two main islands, Viti Levu in the south and Vanua Levu in the north. Viti Levu is bigger and more popular than Vanua Levu. The capital city, Suva, is on Viti Levu. It's a beautiful city with lots of visitors.

About 880,000 people live in Fiji and they speak English, Fijian and Hindustani. The native Fijians like fishing, dancing and singing. Their national dress is called a sulu. It's a beautiful dress with lots of colours.

Rugby is more popular than any other sport in Fiji and the national team is very good.



### A. Complete with the words in the box.

cows group language plants Ocean

1. We've got lots of nice \_\_\_\_\_ in our garden.
2. The official \_\_\_\_\_ of Peru is Spanish.
3. My grandfather has got three \_\_\_\_\_ on his farm.
4. Is the Atlantic \_\_\_\_\_ larger than the Pacific?
5. I'm going to the cinema with a \_\_\_\_\_ of friends from school.

### B. Complete the table with the missing words.

Positive	Comparative	Superlative
tall		
	hotter	
		the best
difficult		
famous		
	worse	

### C. Look at the pictures and the prompts and write sentences. Use the superlative form of the adjectives.

Kate / 13  
Lisa / 12  
Mary / 13  
Beth / 13

young / girl / class

1. Lisa is the youngest girl in the class.

Mr Bright  
Mr Lipton  
Mr Peterson

rich / man / country

2. \_\_\_\_\_

noisy / parrot / pet shop

3. \_\_\_\_\_

A  
B  
C

modern / house / city

4. \_\_\_\_\_

### D. Complete with the comparative or the superlative form of the adjectives in brackets.

1. The \_\_\_\_\_ (dangerous) fish in the world is the South American piranha.
2. Horses are \_\_\_\_\_ (fast) than donkeys.
3. My brother is \_\_\_\_\_ (old) than me.
4. Greg is the \_\_\_\_\_ (funny) person in my class.
5. This book is \_\_\_\_\_ (interesting) than that book.
6. Beth is \_\_\_\_\_ (beautiful) than Marta.

A. Look and label the pictures with the words in the box.

hiking on a safari camping sightseeing camel riding sailing fishing on a cruise swimming



1. go \_\_\_\_\_



2. go \_\_\_\_\_



3. go \_\_\_\_\_



4. go \_\_\_\_\_



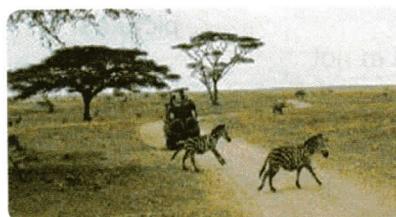
5. go \_\_\_\_\_



6. go \_\_\_\_\_



7. go \_\_\_\_\_



8. go \_\_\_\_\_



9. go \_\_\_\_\_

B. Complete with the prepositions *on, to, at, in* or *with*.

A: When are you going to fly (1) \_\_\_\_\_ Kenya?

B: (2) \_\_\_\_\_ 16th June.

A: Are you going to go (3) \_\_\_\_\_ your parents?

B: Yes. My cousins are coming (4) \_\_\_\_\_ us, too.

A: Are you going to stay (5) \_\_\_\_\_ a hotel?

B: No. My father's got a friend (6) \_\_\_\_\_ Nairobi, the capital city of Kenya, and we're going to stay (7) \_\_\_\_\_ his house.

A: That's great. Are you going to go (8) \_\_\_\_\_ a safari, too?

B: Of course. Kenya is very famous for its safaris. I'm very excited!

A: Have fun, then!

B: Thanks. I'll see you when I get back. Bye!

C. George and Mary are on holiday. Look at their holiday schedules and complete the sentences.

George

Every day: go sailing

Yesterday: go hiking with John

Tomorrow: visit museum

George \_\_\_\_\_

every day. Yesterday he \_\_\_\_\_

and tomorrow he \_\_\_\_\_.

Mary \_\_\_\_\_

\_\_\_\_\_ every day.

Yesterday she \_\_\_\_\_

\_\_\_\_\_ and

tomorrow she \_\_\_\_\_

\_\_\_\_\_.

Mary

Every day: go sightseeing

Yesterday: do water sports on beach

Tomorrow: go on cruise with parents



**E. Complete with *must* or *mustn't*.**

1. **A:** I'm going to get up at 6:30 tomorrow morning.

**B:** Then, you \_\_\_\_\_ go to bed early tonight.

2. Girls, you \_\_\_\_\_ shout. You're in a library.

3. **A:** We're going on a cruise next weekend.

**B:** Really? Well, you \_\_\_\_\_ forget your swimsuit.

4. **A:** Jack needs help with his homework.

**B:** We \_\_\_\_\_ help him.

5. Julie, we're going to a Halloween party, so you

\_\_\_\_\_ wear a costume.

**F. Complete the sentences with the comparative or superlative form of the adjectives in brackets.**

1. Louise's car is \_\_\_\_\_ (fast) than Ronnie's car.

2. His first book is \_\_\_\_\_ (interesting) than his second book.

3. I think skiing is the \_\_\_\_\_ (dangerous) sport of all.

4. Asia is \_\_\_\_\_ (large) than Oceania.

5. Parrots are \_\_\_\_\_ (noisy) than snakes.

6. I'll buy this mobile phone because it's the \_\_\_\_\_ (cheap) in the shop.

7. My uncle lives in the \_\_\_\_\_ (modern) house in the neighbourhood.

**G. Add the missing word.**

1. Jake is faster Bill.

2. Is Kilimanjaro highest mountain in the world?

3. Football is popular than basketball in Brazil.

4. Natasha is the beautiful girl in the class.

5. In this restaurant you can find best chocolate cake in the city.

**H. Complete the dialogue with the sentences a-e.**

**a.** When are you leaving?

**b.** To one of the most beautiful countries in Europe, Poland.

**c.** Well, you must visit the old town.

**d.** I'll tell you about my trip when I get back.

**e.** Are you going to stay in Warsaw?

**A:** Where are you going on holiday this year?

**B:** (1) \_\_\_\_\_

**A:** Really? That's fantastic! (2) \_\_\_\_\_

**B:** Next Friday.

**A:** (3) \_\_\_\_\_

**B:** Yes, we are. We're going to stay at a big hotel in the city centre.

**A:** Are you going to go sightseeing?

**B:** Of course we are.

**A:** (4) \_\_\_\_\_

**B:** We will.

**A:** It's a beautiful place and there are many nice cafés in the Old Market Square.

**B:** I must go now. (5) \_\_\_\_\_

**A:** See you.

**I. Read the letter and complete the diary.**

25 July

Hello Sophie,

Well, here I am in India and it's great! At the moment, I'm sitting in my hotel room and it's really hot. From my window, I can see some amazing plants and flowers.

Yesterday, I went hiking with my friends. We saw lots of different insects and birds. Everything here is more beautiful than at home.

This evening we're going to try some real Indian food. At home, I don't really like Indian food but here, it's delicious!

Tomorrow, we're watching a cricket match. Cricket is the most popular sport here, you know. We're going to see India vs England. It's a big match!

OK, that's all for now.

See you soon,

Peter

PS: Come on England!

24 JULY

• go hiking

25 JULY

26 JULY