

get to the

H. Q. Mitchell
Marileni Malkogianni

top

1

Revised Edition



Hello

1 What's your name?



A. Listen and read.

B. Talk in pairs.

Hello! What's your name?

Hi! I'm...

2 Alphabet



A. Listen and repeat the letters of the alphabet. Then, write the capital letters in the boxes.



<input type="checkbox"/> a	<input type="checkbox"/> b	<input type="checkbox"/> c	<input type="checkbox"/> d	<input type="checkbox"/> e	<input type="checkbox"/> f	<input type="checkbox"/> g
<input type="checkbox"/> h	<input type="checkbox"/> i	<input type="checkbox"/> j	<input type="checkbox"/> k	<input type="checkbox"/> l	<input type="checkbox"/> m	<input type="checkbox"/> n
<input type="checkbox"/> o	<input type="checkbox"/> p	<input type="checkbox"/> q	<input type="checkbox"/> r	<input type="checkbox"/> s	<input type="checkbox"/> t	<input type="checkbox"/> u
<input type="checkbox"/> v	<input type="checkbox"/> w	<input type="checkbox"/> x	<input type="checkbox"/> y	<input type="checkbox"/> z		

B. Talk in pairs.

How do you spell your name?

W - A - Y - N - E

3 Numbers

A. Listen and repeat the numbers.



B. Talk in pairs.

What's your phone number?
It's 02075311628.

C. Listen and write the phone numbers you hear.

a. _____
b. _____
c. _____

D. Listen and repeat.

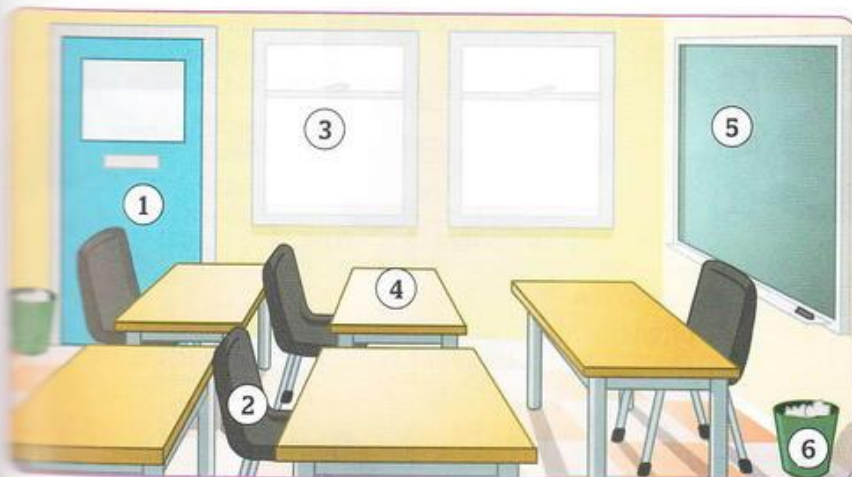


E. Listen and tick (✓) the number you hear.

a. (15) ☐ (50) ☐
b. (17) ☐ (70) ☐
c. (13) ☐ (30) ☐
d. (19) ☐ (90) ☐

4 Classroom objects

A. Look at the picture of the classroom. Write the numbers next to the words. Then, listen and check your answers.



B. Look at the picture again, count the classroom objects and write.

two bins

door chair board
window desk bin

PLURALS

bin → bins

C. Look at the picture and complete the blanks with **a** or **an**. Then, listen and check your answers.

a door
an apple



D. Look at the pictures and complete with **this** or **that**. Then, listen and check your answers.

this / that

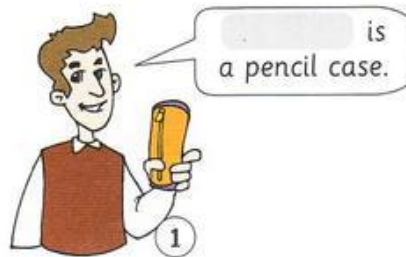
A: What's **this**?

B: It's a pencil.



A: What's **that**?

B: It's a pen.



5 Colours



A. Look and write the colours. Then, listen and check your answers.

blue red green yellow orange pink black white brown purple grey



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____

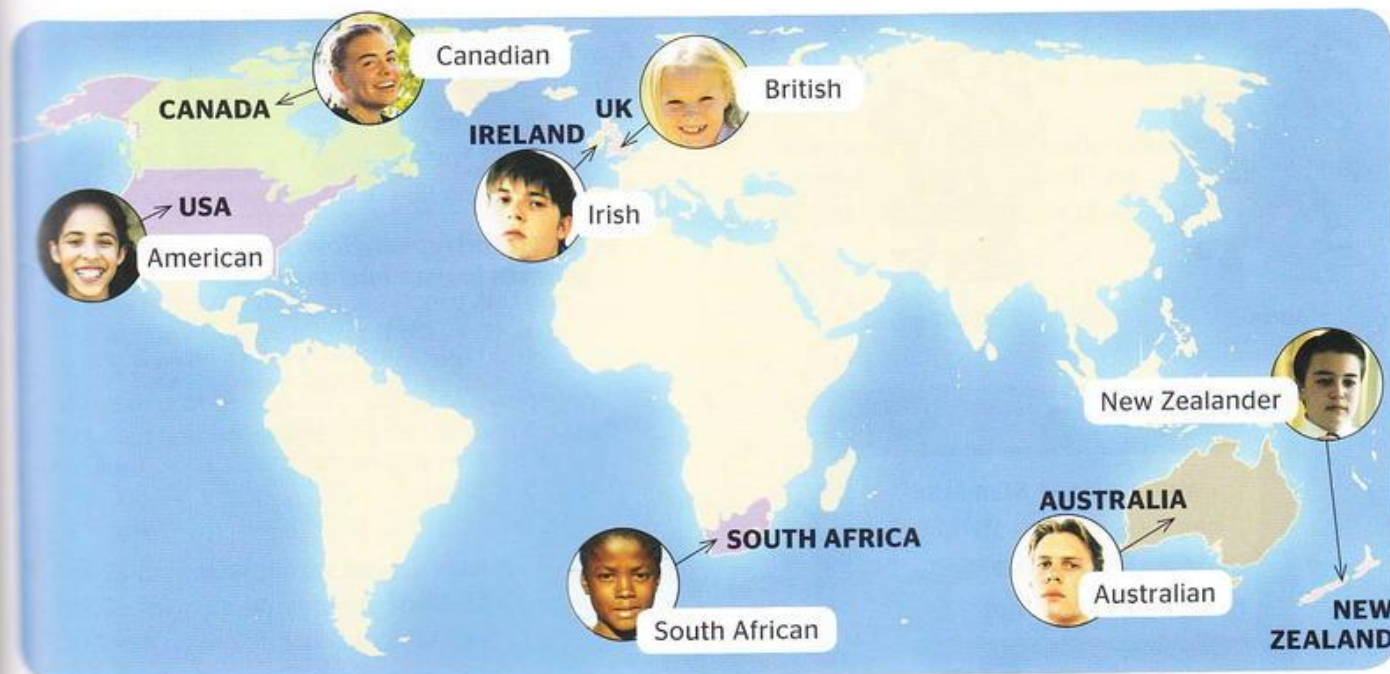
B. Talk in pairs. Point to different objects in your classroom and ask and answer questions.

What colour is this?
It's yellow.

6 The English-speaking world



Listen and repeat.





A. Listen and number (1-10).



Read the text.



Write.



Speak.



Listen.



Open your books.



Close your books.



Look at the board.



Talk in pairs.



Stand up.



Sit down.

IMPERATIVE

affirmative → Stand up!
negative → Don't stand up!

NOTE: Don't = Do not

B. GAME: Who's the best teacher? Take turns to be a teacher and tell the class what to do.

C. Listen to a teacher talking to her class and put the pictures in order. Write 1-4.



a



b



c



d

D. Listen and repeat. How do you say these phrases in your language?

I don't understand. What does this word mean?

It means...

Can you repeat that, please?

Yes, of course.

How do you say *lápiz* in English?

Pencil.

1

School days

Discuss:

- Do you like school?
- What's your favourite subject?

In this module you will find:

- Students from around the world
- First day at school
- Comic strip: Arthur's Art
- Class survey: What subjects are you good at?
- Times around the world
- E-pal corner

Objectives:

- To exchange basic personal information (first name, surname, nationality, age, school year)
- To introduce oneself and others
- To ask for and give personal information
- To express preference
- To tell the time
- To greet and say goodbye
- To ask about what one's good at
- To write about oneself

1a

Students from around the world

1

Vocabulary



Match the people with the countries.
Then, listen and check your answers.

I'm Chinese.

I'm Greek.

I'm Brazilian.

I'm Mexican.

1

2

3

4



I'm Italian.

I'm Egyptian.

I'm Spanish.

I'm Hungarian.

5

6

7

8

1b

First day at school

1

Vocabulary



Listen and number (1-8).



boy



girl



man



woman



student



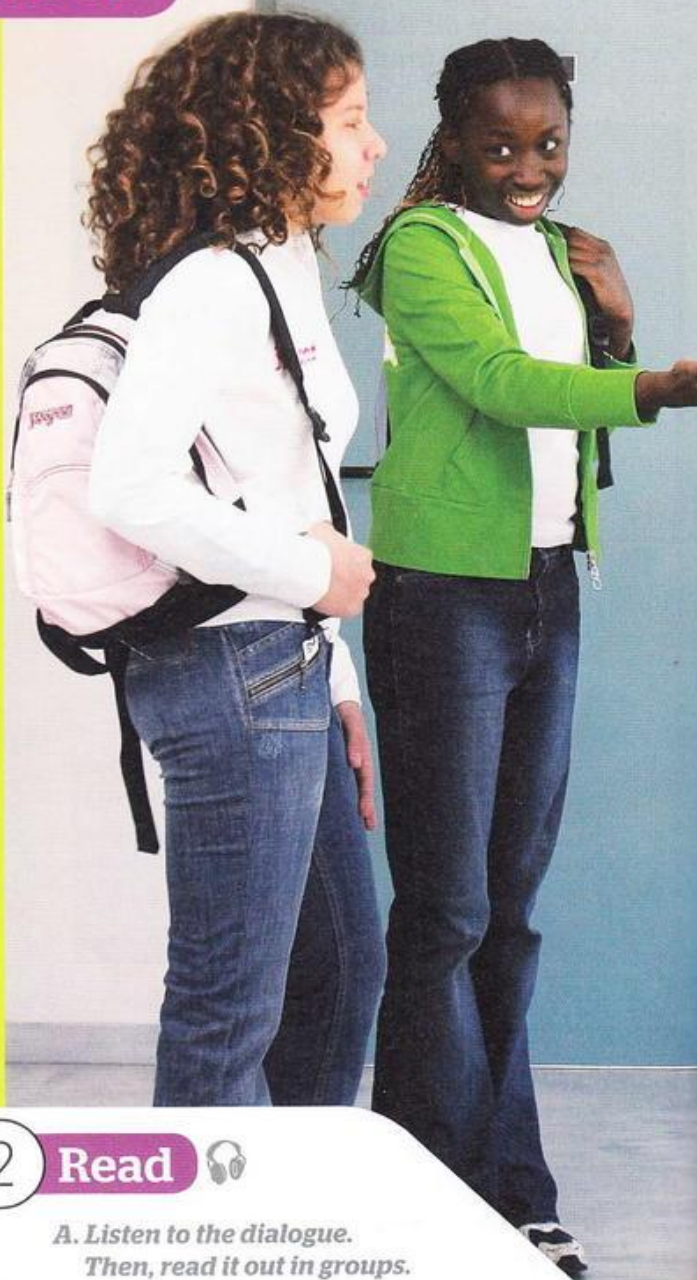
teacher



classmates



friends



2

Read



A. Listen to the dialogue.
Then, read it out in groups.

- Zoe** Hi, boys! How are you?
Eddie Not bad.
Zoe This is Maria. She's a new student.
Tom Hello, Maria.
Maria Hi, what's your name?
Tom I'm Tom and this is my best friend, Eddie.
Maria Nice to meet you.
Eddie Nice to meet you, too, Maria. How old are you?
Maria I'm thirteen.
Eddie Ah, so you're in year 9.
Maria That's right. What year are you in?
Tom We're in year 10.
Maria So, we aren't classmates.
Tom No. Oh, well, welcome to Belmont School, Maria.
Maria Thanks. Bye now. See you later.
Eddie Goodbye.



Read again and complete.

Tom	Maria
Age 14	Age
Year	Year

3 Speak

Talk in pairs.

Hello, Tony. How are you?

Fine, thanks. And you?

Not bad.

How old are you, Tony?

I'm twelve (years old).

4 Grammar

the verb *be*

AFFIRMATIVE	NEGATIVE
I 'm (= am)	I 'm not (= am not)
You 're (= are)	You aren't (= are not)
He	He
She 's (= is)	She isn't (= is not)
It	It
We	We
You 're (= are)	You aren't (= are not)
They	They

Circle the correct words.

- This is Ben. **He's / She's** fifteen years old.
We **am / are** classmates.
- Julie and Kate **isn't / aren't** in year 10.
They're / We're in year 11.
- My teacher's from Australia.
She **isn't / aren't** from New Zealand.

5 Write

Write about your best friend.

Stick a photo of your friend, too.

This is... (name + surname).
He's/She's... (nationality).
He's/She's... (age).
... (name) is my best friend.

1c

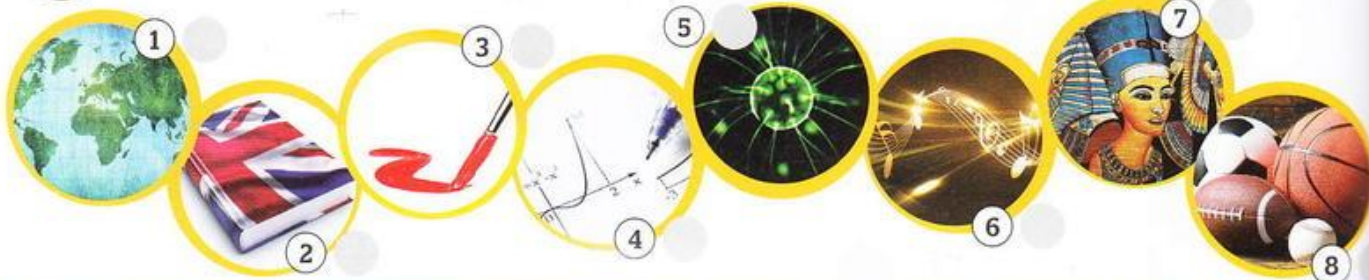
What's your favourite subject?

1

Vocabulary



Match the pictures with the school subjects. Then, listen and check your answers.



Geography **a**

History **b**

PE **c**

Music **d**

Maths **e**

English **f**

Art **g**

Science **h**

2

Read



A. Listen and read. What's Arthur's favourite subject?

History is my favourite subject. I'm very good at it. Are you good at History, Arthur?

No, I'm not. I like Science. Look, Mark!

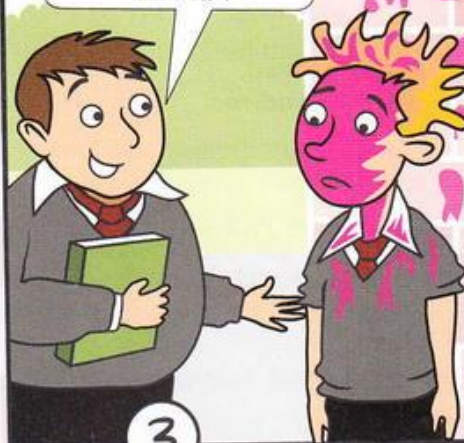
Arthur's ART

1



Ha, ha! You aren't good at Science, Arthur!

3



Wow! Is this your work, Arthur? It's great! You're very good at Art!

Thanks, Mr Jackson. Art is my favourite subject!

4



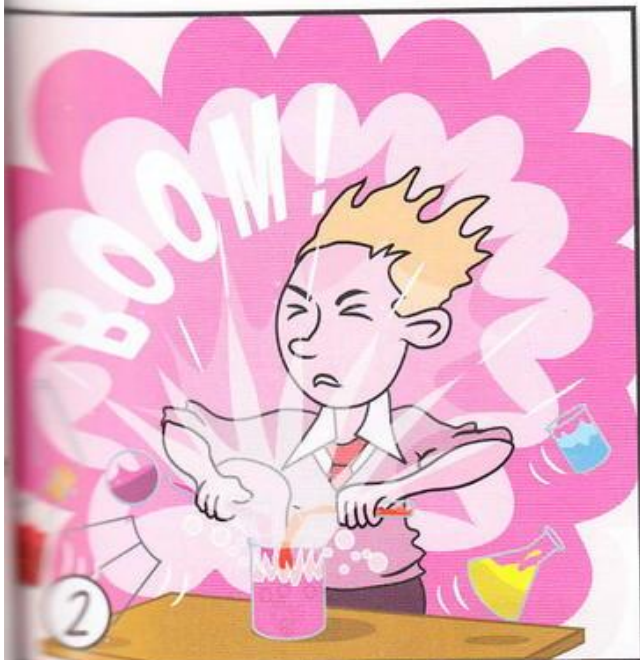
3 Grammar

the verb be

QUESTIONS	SHORT ANSWERS	
Am I?	Yes, I am.	No, I 'm not.
Are you?	Yes, you are.	No, you aren't.
Is he?	Yes, he is.	No, he isn't.
Is she?	Yes, she is.	No, she isn't.
Is it?	Yes, it is.	No, it isn't.
Are we?	Yes, we are.	No, we aren't.
Are you?	Yes, you are.	No, you aren't.
Are they?	Yes, they are.	No, they aren't.

Complete with the correct form of the verb **be**.

- A: you good at Maths?
B: No, I .
- A: Mrs Smith the new Geography teacher?
B: Yes, she .
- A: Anne good at English?
B: No, she . She's good at Spanish.
- A: they your friends?
B: Yes, they are. We classmates.



4 Pronunciation #23

Listen and tick (✓) the sound you hear.

	Spain /s/	English /ʃ/	China /tʃ/
British	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
subject	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
chair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
classmate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
nationality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
teacher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5 Speak

A. Talk in pairs.

What's your favourite subject?
Geography.
Who's your favourite teacher?
Mr/Mrs/Miss/Ms Robertson.
Are you good at Maths?
Yes, I am. / No, I'm not.

B. Class survey: Are you good at...?
Go to page 89.

B. Read again and answer the questions.

- What's Mark's favourite subject?
☐ Science ☐ History
- Who's good at History?
☐ Mark ☐ Arthur
- Who isn't good at Science?
☐ Mark ☐ Arthur
- Is Arthur good at Art?
☐ Yes, he is. ☐ No, he isn't.

1d

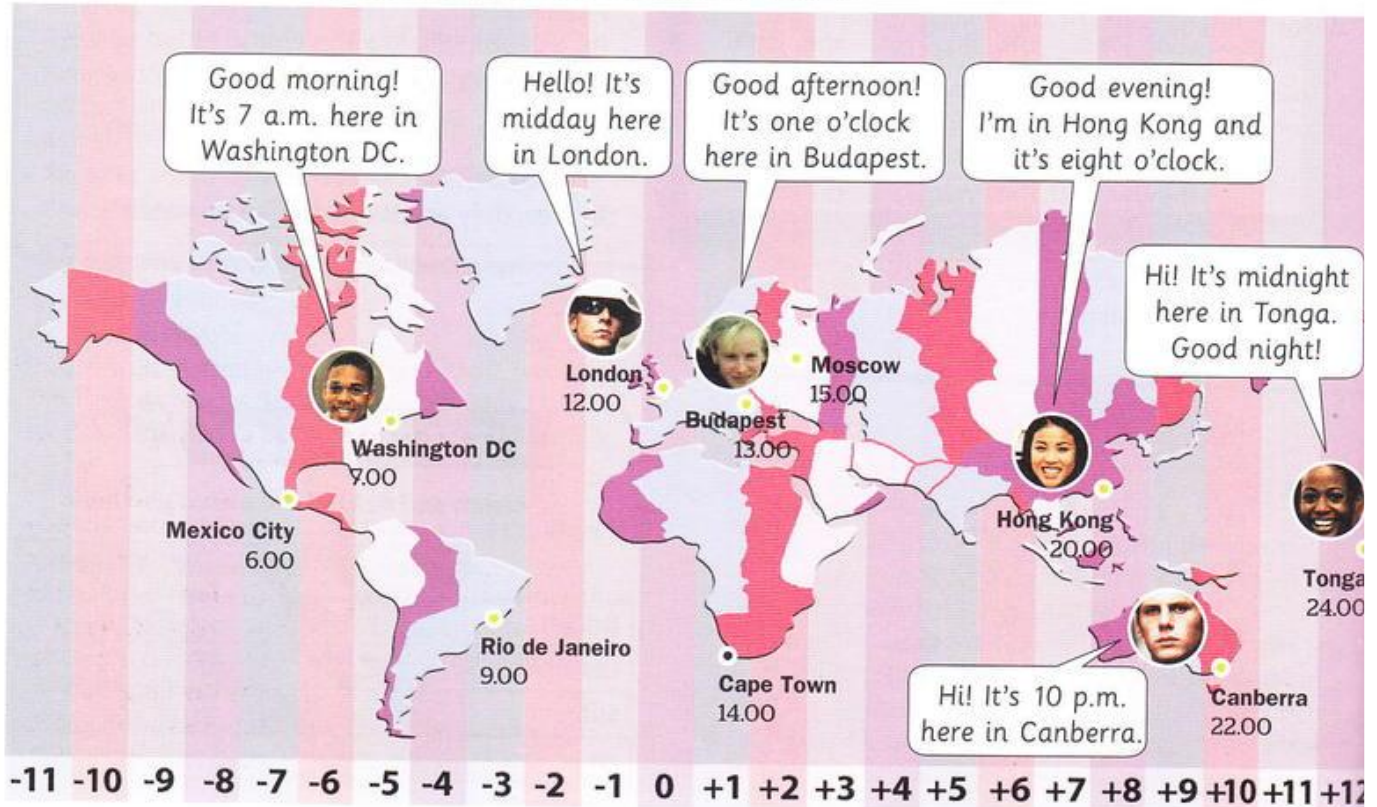
What's the time?

1

Read



A. Look at the map and the speech bubbles. Listen and read.

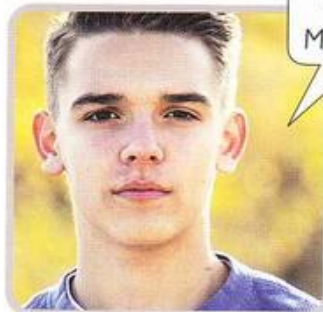


B. Look at the map above and answer the questions.



Good morning! It's nine o'clock here. Where am I?

1



Good afternoon! I'm in Moscow. What's the time?

2



Good morning! It's six o'clock here. Where am I?

3



Good afternoon! I'm in Cape Town. What's the time?

4

2 Vocabulary



Look at the watches 1-6 below and match them with the clocks a-f. Then, listen and check your answers.



1



2



3



4



5



6



a

It's a quarter past nine.



b

It's two o'clock.



c

It's a quarter to one.



d

It's half past three.



e

It's twenty to twelve.



f

It's five past six.

3 Listen



Listen to the dialogues and complete the sentences.



1. It's _____ past two.

2. It's a quarter to _____.

3. It's _____ to seven.

4. It's ten past _____.

4 Speak

Draw times on the clock and talk in pairs.

What's the time?

It's ten to five.



1

TOP SKILLS

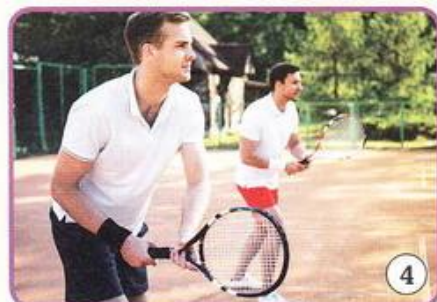
School sports

1

Vocabulary



Match the sports with the pictures.
Then, listen and check your answers.



- ☐ gymnastics
- ☐ basketball
- ☐ volleyball
- ☐ cricket
- ☐ athletics
- ☐ football
- ☐ tennis
- ☐ swimming



2

Listen



Listen to the beginning of a quiz show
and tick (✓) the correct name.

	Lin	Paolo
1. Who's Chinese?		
2. Who's in year 9?		
3. Who isn't good at PE?		
4. Who's good at Music?		
5. Who's very good at gymnastics?		

3 Read



Amy wants to find an e-pal. Below is her email to a magazine. Listen, read and complete the table below.

Name:		Favourite subject:	
Surname:		Favourite sport:	
Nationality:		Favourite player:	
Age:		Address:	
Class:		Email address:	

Compose mail

From: amycloo@xtr.com
To: teensmagazine@wvx.com

e-pal CORNER

Hi! My name's Amy Clooney and I'm a big football fan! My friends call me 'Rooney', like the football player, Wayne Rooney.

I'm from the UK and I live in Runcorn, a small town near Liverpool. I'm fourteen years old and I'm in year 9.

My favourite subject is PE. I'm very good at football and I'm in the school football team. My favourite player is Wayne Rooney, of course! He's English, too!

My address is:
16 Park Street
Runcorn
England

Runcorn Bridge

me and my football

4 Speak

Talk in pairs.

What's your name?

Where are you from?

How old are you?

What year are you in?

What's your favourite subject/sport?

Are you good at...?

Who's your favourite teacher/sports star?

5 Write

A. Read the tip and correct the sentences (1-5).

tip

Use capital letters:

- at the beginning of a sentence
- with names/surnames
- with Mr/Mrs/Miss/Ms
- with cities/countries/nationalities
- with languages
- with school subjects
- with streets and roads
- with the word I

1. i'm from spain.
2. mrs parker is canadian.
3. how old is lisa?
4. she's a spanish teacher.
5. my favourite subject is english.

B. Use the notes below to write an email to the e-pal corner of a magazine.

Hi! My name's... I'm from... and I live in...

I'm... years old and I'm in year...

My favourite subject is... I'm good at...

My favourite teacher is...

My favourite sport is... and my favourite sports star is...

My (email) address is...

1

Revision

Vocabulary

A. Cross out the odd word. Then, add one more.

- Hungarian - Chinese - British - Spain - _____
- Italy - Brazilian - USA - Greece - _____
- English - Tom - Maths - History - _____
- PE - gymnastics - swimming - tennis - _____
- man - girl - subject - friend - _____

SCORE (10)

Grammar

B. Circle the correct words.

- Is **she** / **She's** Australian?
- Paul and Steve **is** / **are** best friends.
- Are they** / **They're** in the football team.
- We **isn't** / **aren't** from Ireland.
- I **'m not** / **isn't** good at History.
- It's** / **I'm** a quarter to five.
- John **is** / **are** very good at tennis.
- Is** / **Are** you a basketball fan?

SCORE (8)

C. Complete the questions with **Who**, **What**, **Where** or **How**.

- _____ 's your favourite sport? Volleyball.
- _____ 's Roberta from? Italy.
- _____ 's your favourite teacher? Miss Adams.
- _____ are you? Not bad.
- _____ 's the time? It's half past six.
- _____ year are you in? Year 7.
- _____ 's your surname? Smith.
- _____ old is Mark? Eleven.

SCORE (8)

D. Complete with the correct form of the verb **be**.

- A: _____ he the new teacher?
B: No, he _____.
- A: _____ you good at Maths?
B: No, I _____.
- Jane and Jackie _____ in year 8.
George _____ in year 9.
- A: My best friend _____ fourteen years old.
B: I _____ fourteen, too.
- Mr and Mrs Winters _____ from the USA.
They're from Canada.
- A: _____ they your classmates?
B: Yes, they _____.

SCORE (11)

Communication

E. Look at the clocks and write.



What's the time?

- _____
- _____
- _____
- _____
- _____
- _____

SCORE (6)

F. Match.

- | | |
|-----------------------------------|--|
| 1. Where are you from? | <input type="radio"/> a. Art. |
| 2. How old are you? | <input type="radio"/> b. Nice to meet you. |
| 3. Is it four o'clock? | <input type="radio"/> c. Yes, it is. |
| 4. Are you Hungarian? | <input type="radio"/> d. Thanks. |
| 5. I'm Wendy Woods. | <input type="radio"/> e. Hungary. |
| 6. You're very good at English. | <input type="radio"/> f. Fifteen. |
| 7. What's your favourite subject? | <input type="radio"/> g. No, I'm not. I'm from Greece. |

SCORE (7)

TOTAL SCORE (50)

Now I can...

- say where I'm from and where I live
- introduce myself and other people
- ask personal questions
- greet people
- say how old I am
- say what year I'm in
- say who my favourite teacher / sports star is
- talk about my favourite school subjects
- say what my favourite sports are
- say what I'm good at
- tell the time
- use the verb *be*
- write about myself

2

People

Discuss:

- How many people are there in your family?
- Who's your best friend?

In this module you will find:

- *Meet the Simpsons*
- Guessing Game: *Who is it?*
- Crazy Collections
- Mythical creatures:
Human, Animal or Both?
- My best friend

Objectives:

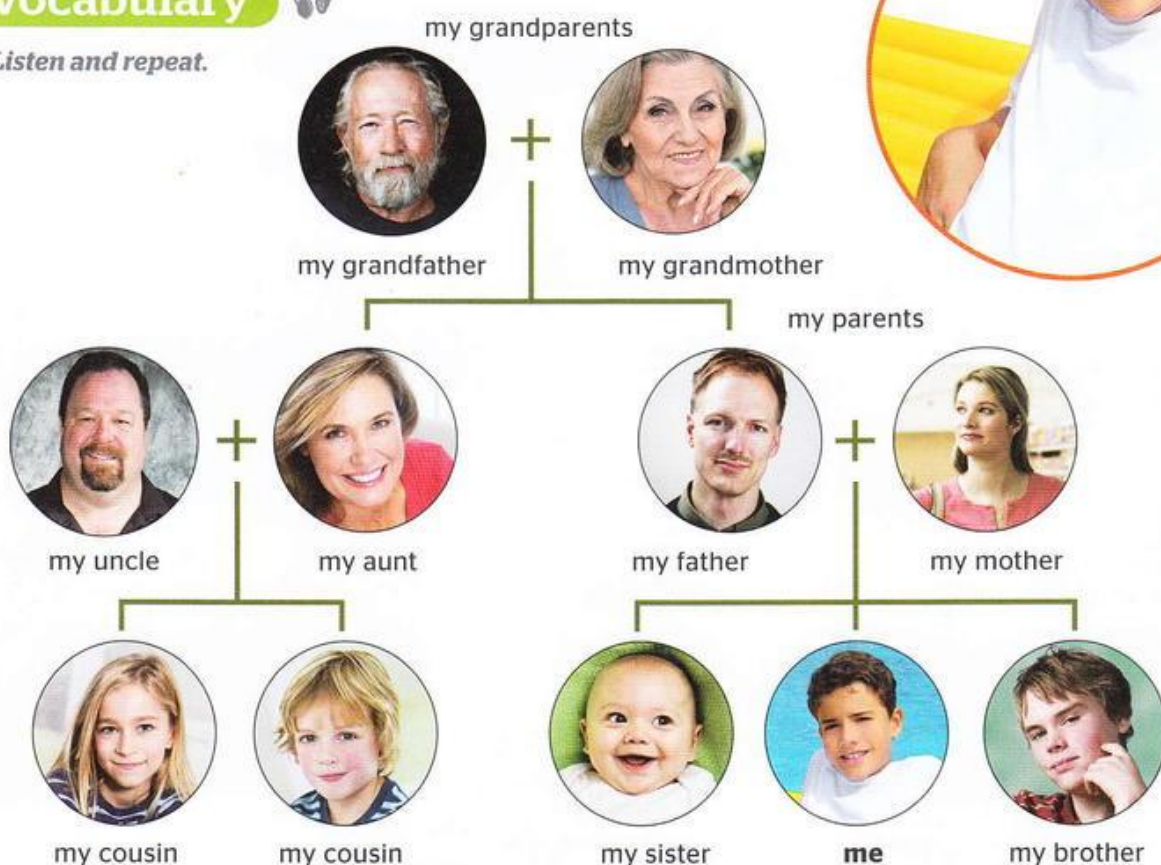
- To talk about one's family
- To describe people's appearance
- To describe personal objects
- To express possession
- To describe animals
- To describe one's best friend
- To identify people

2a

My family

1 Vocabulary

Listen and repeat.



Hi! I'm Kevin and this is my family.



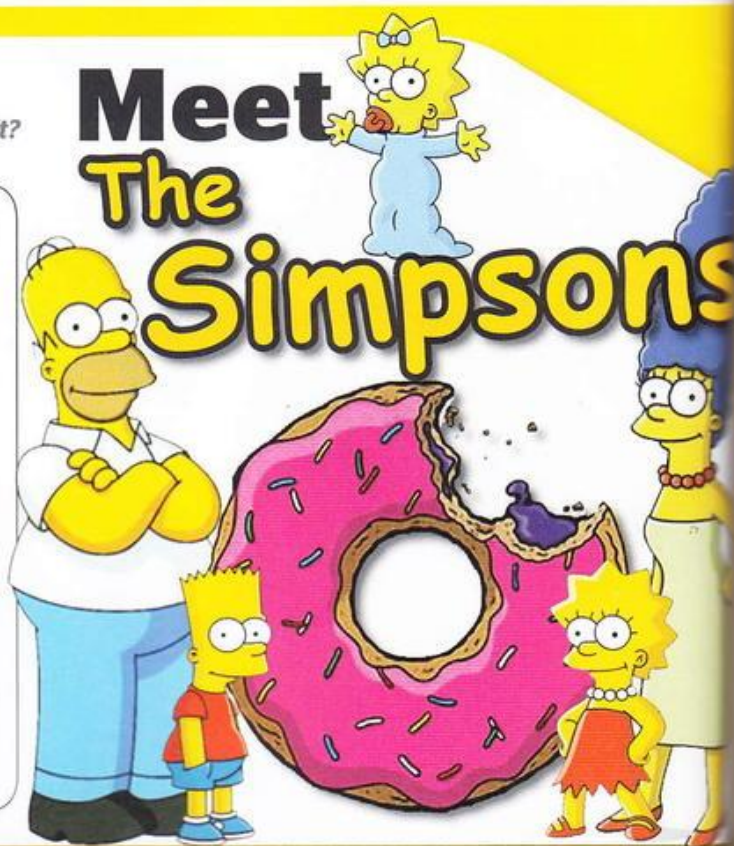
2 Read



A. Listen and read.
Who's the man on the left?

Hi! My name's Brenda and this is a picture of the Simpsons. They are a famous and very funny TV family. My favourite character is Bart. Lisa and Maggie are Bart's sisters. Bart is 10, Lisa is 8 and Maggie is a baby. Their dad's name is Homer, and Marge is their mum. Their grandfather, Abe, is very old and he's very funny, too. Patty and Selma are their aunts. The family's pets are a dog and a cat. Their dog is Santa's Little Helper, and their cat is Snowball II.

Meet The Simpsons



3 Grammar

A. Possessive Case - Whose?

SINGULAR NOUNS	REGULAR PLURAL NOUNS
My brother's name is Jack.	My brothers' names are Fred and Luke.

Whose?

► **Whose** bag is that?
It's **Jack's** bag.
It's **Jack's**.

Circle the correct words.

1. **Who's / Whose** book is that?
Is it **Mike's / Mikes'**?
2. My best **friend's / friends'** name is Anya.
3. My **parent's / parents'** favourite sport is swimming.
4. My classmates are all football fans. The **girl's / girls'** favourite team is Chelsea and the **boy's / boys'** is Arsenal.

B. Possessive Adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
You	your
He	his
She	her
It	its
We	our
You	your
They	their

Possessive Adjectives go before nouns, without articles.

- **My** penfriend lives in Paris.
► **Her** name is Marie.

Complete with possessive adjectives.

1. **A:** Is that _____ brother?
B: Yes. _____ name's Bob and he's fifteen.
2. Roberta is my best friend. _____ family's from Italy.
3. Mark and I are best friends. _____ favourite sport is cricket.
4. My cousins are football fans. _____ favourite player is Lionel Messi.

4

Speak

Make your own family tree. Then, talk about your family.

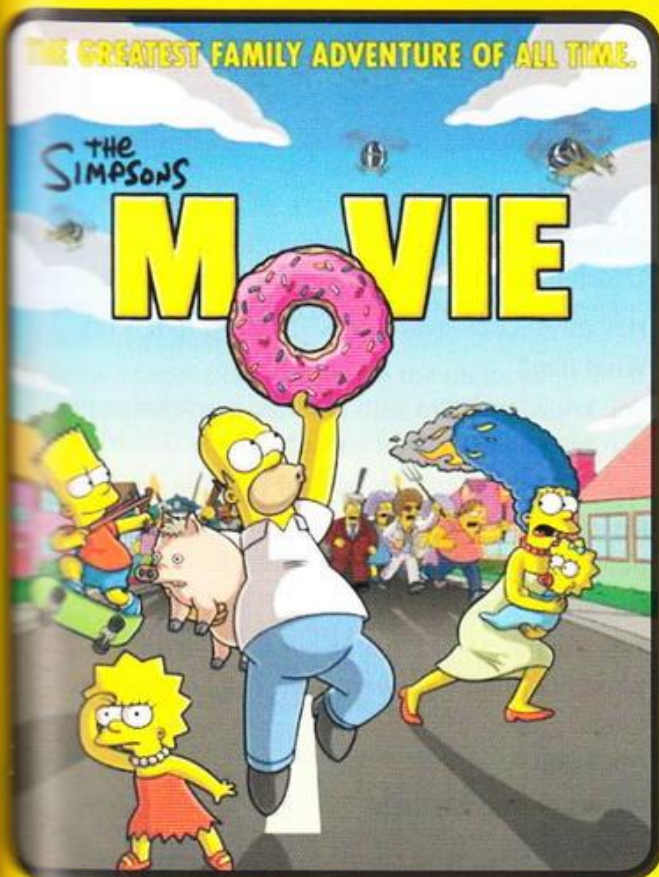
This is my sister. Her name's Lucy. My brother's name is Ted.

5

Write

Write sentences about two members of your family. Write their names and how old they are.

My mother's name is...
She's...



B. Read again and complete the sentences.

1. Lisa is Bart's _____.
2. Bart is Maggie's _____.
3. Homer is Lisa's _____.
4. Marge is Maggie's _____.
5. A dog and a cat are the family's _____.

2b

Famous people

1

Vocabulary



Match the opposites. Then, listen and check your answers.



a chubby boy



an old woman



a tall boy



short hair



long hair



dark hair



a young man



a short boy



fair hair



a slim girl

TICK



2

Read



A. Listen to the dialogue. Then, read it out in groups.

- Zoe** Hey guys! Look over there. That new film is on.
Eddie What film?
Zoe You know, that film with that famous American actress. Oh, what's her name?
Tom Who? What does she look like? Has she got fair hair?
Zoe No, she hasn't. She's got long dark hair. She's beautiful.
Eddie Has she got blue eyes?
Zoe Yes, she has. Very big blue eyes. Come on,... What's her name? Arwen, from *The Lord of the Rings*.
Eddie Oh, yeah!
Zoe What's her name, then?
Eddie I don't know.

T S

3

Grammar

the verb *have got*

AFFIRMATIVE	NEGATIVE
I 've got (= have got)	I haven't got (= have not got)
You 've got (= have got)	You haven't got (= have not got)
He 's got (= has got)	He hasn't got (= has not got)
She 's got (= has got)	She hasn't got (= has not got)
It 's got (= has got)	It hasn't got (= has not got)
We 've got (= have got)	We haven't got (= have not got)
You 've got (= have got)	You haven't got (= have not got)
They 've got (= have got)	They haven't got (= have not got)

QUESTIONS	SHORT ANSWERS	
Have I got?	Yes, I have.	No, I haven't.
Have you got?	Yes, you have.	No, you haven't.
Has he got?	Yes, he has.	No, he hasn't.
Has she got?	Yes, she has.	No, she hasn't.
Has it got?	Yes, it has.	No, it hasn't.
Have we got?	Yes, we have.	No, we haven't.
Have you got?	Yes, you have.	No, you haven't.
Have they got?	Yes, they have.	No, they haven't.

Circle the correct words.

- My best friend **'s got** / **'ve got** three sisters.
- A:** What does John look like? **He's** / **Has he** got fair hair?
B: No, he **hasn't** / **haven't**. **He's** / **He's got** dark brown hair and green eyes.
- My cousins **hasn't** / **haven't** got a pet.
- We **'s got** / **'ve got** a new Geography teacher.
- I'm tall and slim and I **'m** / **'ve got** long hair.

4

Listen



Listen to two dialogues. Who are the people talking about? Tick (✓).



Brad Pitt
actor



Justin Timberlake
singer



Gisele
model



Julia Roberts
actress

5

Speak

GUESSING GAME: WHO IS IT?
Go to page 91.

Read again and choose. Who are Zoe, Eddie and Tom talking about?



a



b



c

2c My things

1 Vocabulary

Listen and repeat.



mug

sunglasses



CD



T-shirt



watch



scarf



cap



bike



2 Read

A. Listen and read.

Crazy COLLECTIONS



Gary Simpson has got a big collection of sunglasses. He's got sunglasses on his desk, he's got sunglasses in his school bag and he's got two big boxes full of sunglasses in his room. His sunglasses are big, small and lots of colours – black, purple, red, yellow...

These are Gary's favourite sunglasses. They're orange and they're very cool.



Kate Brown is crazy about giraffes. She's got lots of books about giraffes. She's got two shelves full of toy giraffes in her room and she's also got three giraffe watches. Luckily, she hasn't got a pet giraffe!



This is Kate's favourite mug. It's got a giraffe on it, too! It's nice!



3 Grammar

A. this/that these/those

SINGULAR	PLURAL
This is a cap.	These are caps.
That's a T-shirt.	Those are T-shirts.

Circle the correct words.

1. **This / These** is my aunt and **this / these** are my cousins.
2. **A:** What's **that / those**?
B: It's my new watch.
A: And are **these / those** your CDs over there?
B: Yes, I've got twenty.

B. Plural forms

mug - mugs	man - men
box - boxes	woman - women
watch - watches	child - children
class - classes	person - people
country - countries	mouse - mice
shelf - shelves	fish - fish
	tooth - teeth
	foot - feet

NOTE: This is a **nice** cap.
These are **nice** caps.

Complete with the plural form of the nouns in brackets.

1. Those (watch) are nice.
2. These are my (scarf).
3. The (child) have got lots of (bike).
4. Look at those (mouse)!

3. Read again and answer the questions.

1. Whose room has got shelves with toys?
2. How many giraffe watches has Kate got?
3. How many boxes full of sunglasses has Gary got?
4. Has Kate got a pet giraffe?
5. What colour are Gary's favourite sunglasses?



4 Pronunciation



Listen and tick (✓) the sound you hear.

	books /s/	boys /z/	boxes /ɪz/
brothers			
watches			
caps			
dogs			
aunts			
houses			
actresses			

5 Write

Write 3-4 sentences about what you have or haven't got.

I've got three red caps.

2d

People and animals

1

Vocabulary



Listen and repeat.

1

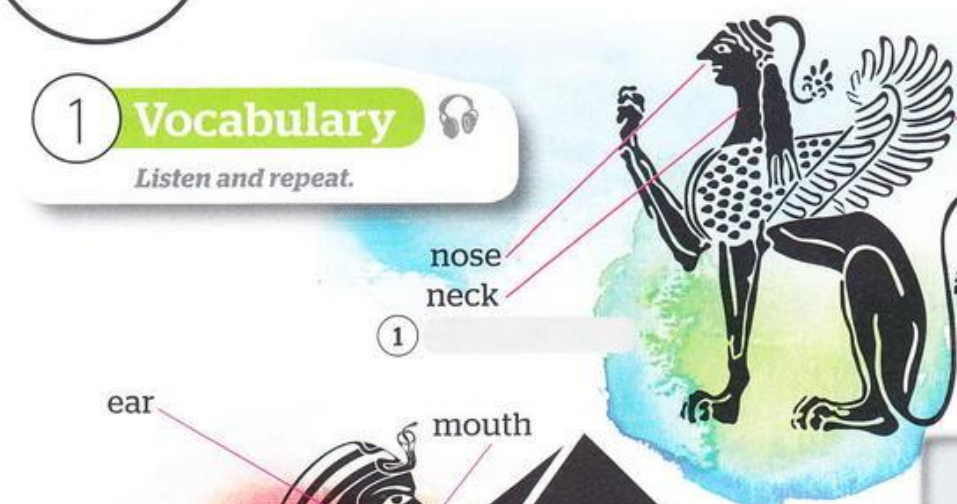
nose
neck

2

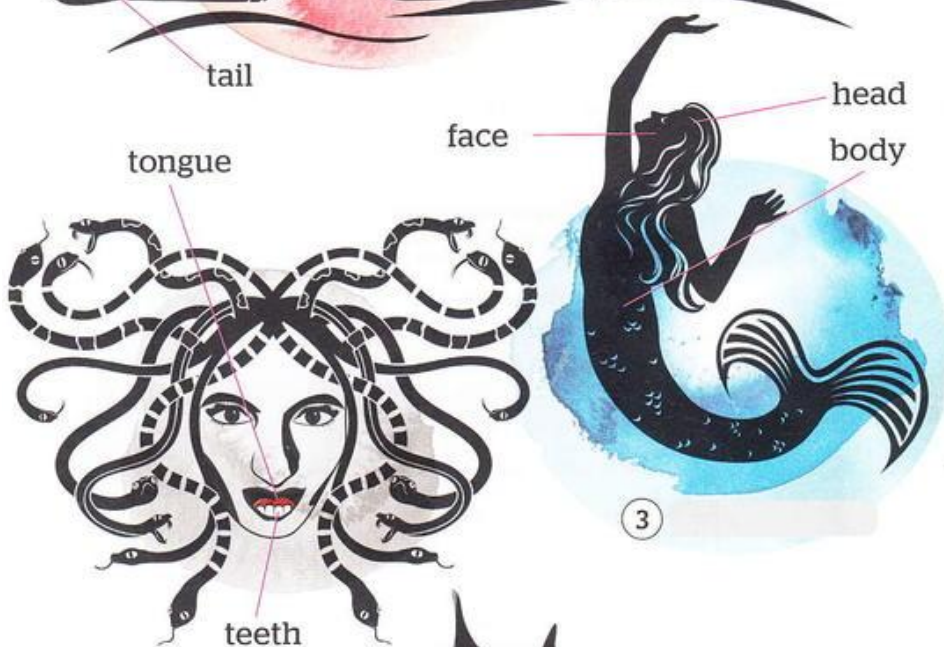
Read



A. The text below is about some mythical creatures. Listen, read and label the pictures on the left.



2



4



3

arm

leg

hand

foot

5

Human Animal ... or Both?

- A sphinx is a mythical creature from Greece and Egypt. The Egyptian sphinx has got a man's head and the body of a lion. The Greek sphinx is a woman with a lion's body and wings.
- The Gorgon is a woman with big wings. She's got big teeth and snakes for hair.
- A mermaid is a mythical sea creature. She's got the head and the body of a woman but the tail of a fish.
- A fairy is a creature with magic powers. Fairies are very small and they've got wings like butterflies.

B. Read again and write T for True or F for False.

1. The Egyptian sphinx has got wings.
2. The Greek sphinx has got a lion's head.
3. The Gorgon is a snake.
4. Mermaids haven't got legs.
5. Fairies are very small creatures.

3 Listen

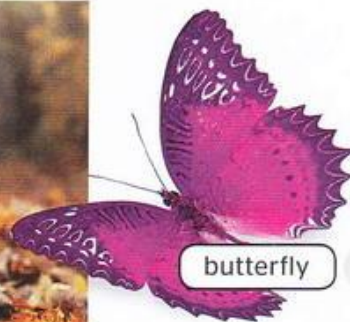
Listen to four people describing their favourite animals and number four of the animals below. Write 1-4.



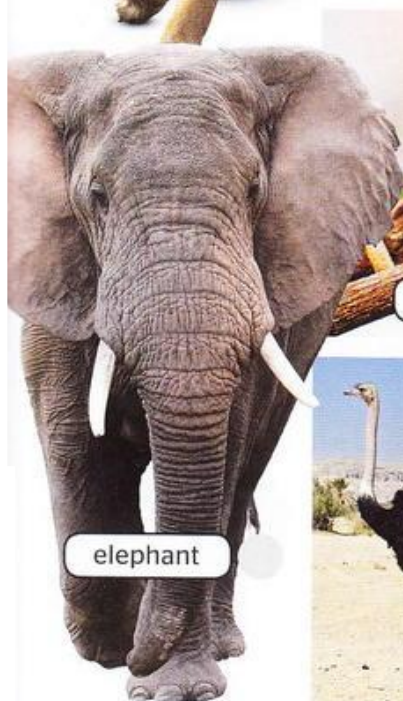
lion



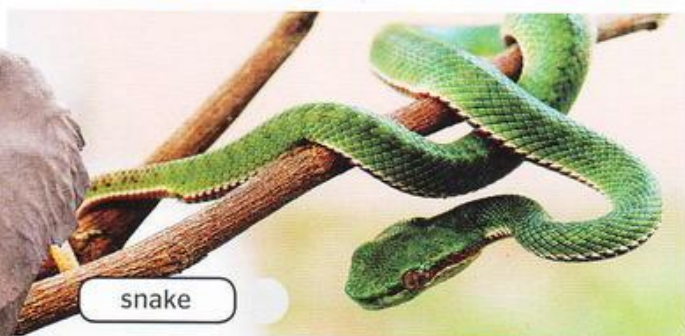
dog



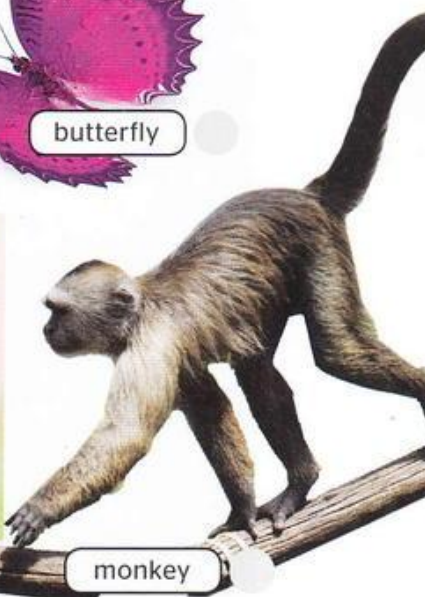
butterfly



elephant



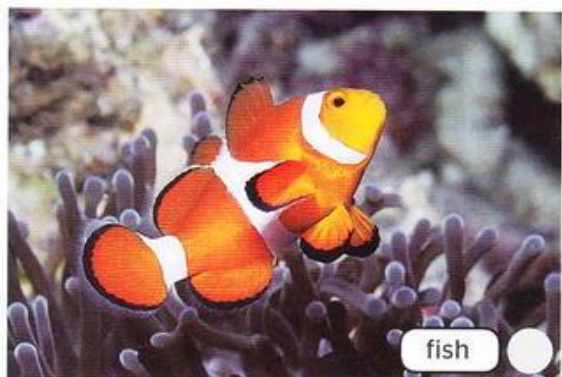
snake



monkey



ostrich



fish



parrot



cat

4 Speak

Talk in pairs. One student thinks of an animal. The other asks questions to find out what it is.

Has it got big ears?

No, it hasn't.

Has it got wings?

Yes, it has.

Is it an ostrich?

No, it isn't.

5 Write

Write a few sentences about your favourite animal, but don't write what it is. Ask your partner to guess.

My favourite animal is...

(colour).

It's got...

What is it?



1

Read



Listen and read. Then,
answer the questions.

This is Danny. He's 14 years old and he's my best friend. He's got short dark hair and he's cool. He's crazy about music. His favourite singer is Justin Timberlake. He's got all his CDs. Danny's got another best friend. His name is Snoop and he's his pet dog. Snoop is great fun!

By Liam Farrell

This is my best friend Liam. He's 14 years old, like me. We're classmates at Springfield High School. He's got fair hair and blue eyes. He isn't very good at sports but he's crazy about skateboarding. Liam's favourite skateboarder is Nyjah Huston and his favourite computer game is *Skate Lines 2*.

By Danny King



1. How old are Danny and Liam?
2. What does Liam look like?
3. Is Liam good at sport?
4. What does Danny look like?
5. Who is Nyjah Huston?
6. Whose dog is Snoop?
7. Who is Danny's favourite singer?
8. How many best friends has Danny got?

2 Listen

Listen to two friends talking on the phone and match.

- | | | |
|---------------|-----------------------|---------------------------|
| Tanya | <input type="radio"/> | has got a cat. |
| Gareth | <input type="radio"/> | is Laura's sister. |
| Mary | <input type="radio"/> | is Laura's best friend. |
| Bill | <input type="radio"/> | has got a cap collection. |



3 Speak *Talk in pairs.*

Who's your best friend?

How old is he/she?

What does he/she look like?

Is he/she good at sport/Art, etc.?

What's his/her favourite computer game, etc.?

Who's his/her favourite singer, etc.?

Has he/she got a pet/a collection?

4 Write

A. Read the tip and complete the blanks in the sentences 1-4 with **and** or **but**.

tip

Use:

- **and** to join similar ideas, words or sentences.
*John is tall **and** he's got short dark hair.*
- **but** to join two opposite ideas.
*I've got a brother **but** I haven't got a sister.*

1. Susan's got short hair green eyes.
2. Brian isn't good at Science he's good at Maths.
3. My brother's got a mobile phone he hasn't got a CD player.
4. Tina's 11 years old she's in year 6.

B. Use the notes below to write about your best friend.

My best friend

My best friend's name is...

He's/She's... (age)

He's/She's got... (appearance)

He's/She's good at... but... (subjects / sports)

His/Her favourite... is... (singer / actor)

He's/She's got... (pet)

2

Revision

Vocabulary

A. Cross out the odd word. Then, add one more.

1. tall - chubby - slim - eyes -
2. brother - man - sister - aunt -
3. lion - ostrich - neck - monkey -
4. dark - hand - teeth - leg -

SCORE (8)

Grammar

B. Write the plural of the following nouns.

- | | |
|-------------------------------|---------------------------------|
| 1. baby <input type="text"/> | 7. brother <input type="text"/> |
| 2. child <input type="text"/> | 8. foot <input type="text"/> |
| 3. box <input type="text"/> | 9. fish <input type="text"/> |
| 4. ear <input type="text"/> | 10. woman <input type="text"/> |
| 5. shelf <input type="text"/> | 11. mouse <input type="text"/> |
| 6. watch <input type="text"/> | 12. family <input type="text"/> |

SCORE (12)

C. Choose a, b or c.

1. This is my uncle. name is Bob.
a. Her b. His c. Your
2. My ears are very funny.
a. dogs b. dog c. dog's
3. My grandparents live in a town near Barcelona.
 house is big.
a. Our b. They're c. Their
4. Look at watches over there. They're beautiful!
a. these b. those c. that
5. sunglasses are these? Nadia's?
a. Who b. What c. Whose
6. I've got a brother I haven't got a sister.
a. but b. and c. too
7. parrots have you got? Two?
a. How many b. Whose c. What

SCORE (7)

D. Circle the correct words.

1. My aunt **has got / have got** long fair hair.
2. **Has / Have** ostriches got wings?
3. My cousins **hasn't got / haven't got** a CD player.
4. Roberto **has got / have got** a big family.
5. How many CDs **has / have** you got in your room?
6. I **hasn't got / haven't got** a pet.

SCORE (6)

E. Complete with the words/phrases in the box.

mouth	got	ears
He's	He's got	
long	His	



My favourite cartoon character is Shrek.

- (1) green and chubby. (2) a big head and two funny (3) . (4) eyes are brown. He's also got a big (5) and big teeth. He's (6) short legs but his arms are (7) .

SCORE (7)

Communication

F. Complete the dialogues with the questions a-e.

- a. Whose dog is this?
- b. Has he got dark hair?
- c. What about you?
- d. Have you got a pet?
- e. What does your father look like?

1. A: (1)
B: He's tall and slim.
A: (2)
B: No, he hasn't. He's got fair hair.

2. A: (3)
B: It's Jane's. (4)
A: No, I haven't. (5)
B: I've got a snake!

SCORE (10)

TOTAL SCORE (50)

Now I can...

- talk about my family
- describe people's appearance
- talk about my things/collections
- describe animals
- talk about pets
- write and talk about my best friend
- use plurals
- use *and/but* to join ideas
- use the verb *have got*

A. Listen, read and answer the questions.



1. What year is Tony in?

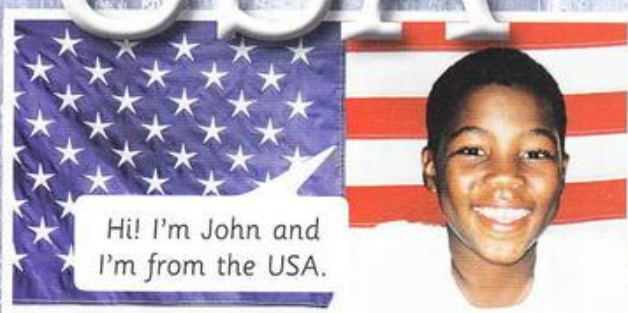
2. How old is John?

UK



Hello, I'm Tony and I'm from the UK.

USA



Hi! I'm John and I'm from the USA.



I live in the Big Smoke!



This is my school. It's a secondary school. I'm 14 years old.

	YEAR	AGE	GRADE	
PRIMARY	1	5-6	k	ELEMENTARY
	2	6-7	1	
	3	7-8	2	
	4	8-9	3	
	5	9-10	4	
	6	10-11	5	
SECONDARY	7	11-12	6	HIGH SCHOOL
	8	12-13	7	
	9	13-14	8	
	10	14-15	9	
	11	15-16	10	
	12	16-17	11	
	13	17-18	12	



I live in the Big Apple!



I go to Stanford High School. I'm in 8th grade.



This is Mr Collins. He's my PE teacher.



My favourite sport is football!



This is Mrs. Lang. She's my Gym teacher.



My favorite sport is soccer!

B. Match.

1. New York

2. London

3. football

4. PE

5. Secondary School


a. soccer

b. Big Apple

c. Gym

d. Big Smoke

e. High School

Complete the song with the words in the box.
Then, listen and check your answers. 

BEST FRIENDS



Art

time

Dublin

black

fine

dog

I'm from (1)
You're from Rabat
And we're best friends
But you know what?

I like Science
You like (2)
And we're best friends
But you know what?

I've got fair hair
You've got (3)
And we're best friends
But you know what?

I've got a big (4)
You've got a cat
And we're best friends
But you know what?

We like different things
But that's (5)
'cause we're best friends
and we have a great (6) !

3

Time out



Discuss:

- What do you usually do in your free time?
- What kind of music/films do you like?

In this module you will find:

- Free-time activities
- A film survey
- Poster: *Top Star talent contest*
- A music survey
- Country vs city
- Questionnaire: *How well do you know your friend?*
- My favourite day of the week

Objectives:

- To talk about after-school activities
- To express likes and dislikes
- To express opinion
- To talk about music and films
- To discuss habitual actions and routines
- To talk about free-time activities/hobbies

3a

After school

1 Vocabulary



Listen and repeat.



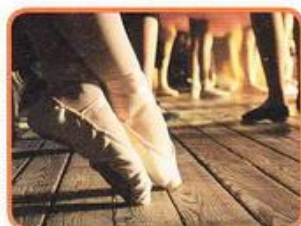
watch TV



do my homework



read comics



go to a dance class



take the dog for a walk



go to the park



make a model plane



fly a model plane



play computer games



play table tennis



ride my bike



go out with friends

2 Listen and speak



Listen to the days of the week. Then, talk in pairs. Say what you do every day.

I play tennis on Mondays. What about you?

On Mondays I...

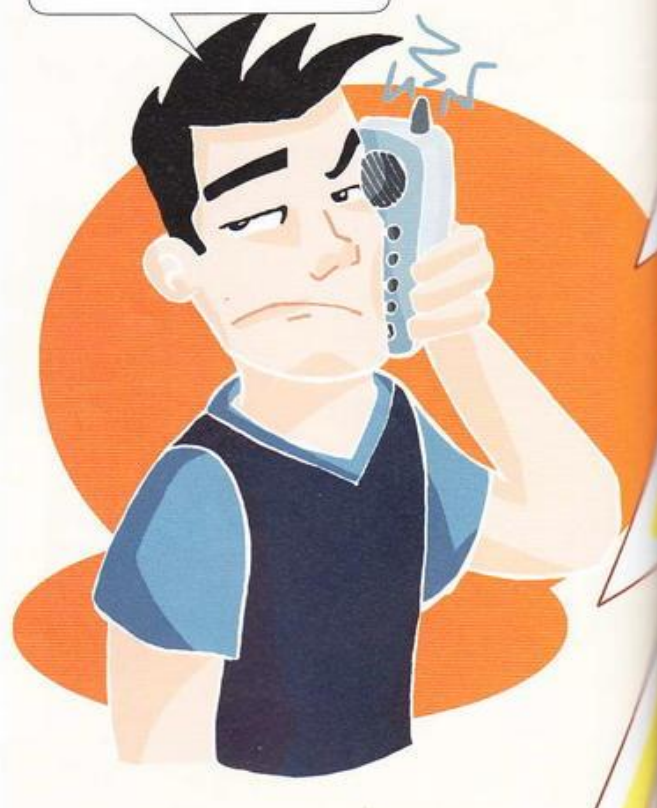


3 Read



A. Listen and read. Where's Andrew today?

Hello. Is Andrew there?



No, he isn't here. Erm... Wait a minute... On Mondays he takes his dog for a walk and on Tuesdays he plays table tennis with Sue after school. On Wednesdays he flies his model planes in the park and on Thursdays he watches DVDs with Mark, so he's at Mark's house now. Oh, no, wait, it's Friday today, not Thursday. Andrew goes out with his friends every Friday. They go to that fast food restaurant near the school... Yes, that's right... On Saturdays and Sundays he stays at home and relaxes and...



Read again and complete Andrew's schedule.



MON	
TUE	
WED	
THU	
FRI	
WEEKEND	
SAT	SUN
relax at home	relax at home

4 Grammar

Present Simple (affirmative)

I play	BUT	He plays
You watch		She watches
We go		It goes
They fly		flies

We use the Present Simple for habits or actions that happen regularly.

NOTE: on Monday/Saturdays, etc.
on weekdays
at the weekend

Complete with the Present Simple of the verbs in brackets.

- Mary and Fred (play) computer games on Saturdays.
- My brother (ride) his bike every day after school.
- Karen (go) to a fast food restaurant with her friends at the weekend.
- I (read) comics on Fridays after school.

5 Listen



Listen and decide which of the three schedules is Beth's. Tick (✓) a, b or c.

MON	TUE	WED	THU	FRI	SAT	SUN
play table tennis			take dog for walk		go to park	

a

MON	TUE	WED	THU	FRI	SAT	SUN
play tennis			take dog for walk			go to park

b

MON	TUE	WED	THU	FRI	SAT	SUN
play table tennis	take dog for walk				go to park	

c

6 Write

Write three sentences about what you and two of your friends do after school.

After school I watch TV and I read comics.
My friend...

3b

Do you go to the cinema?

1

Vocabulary



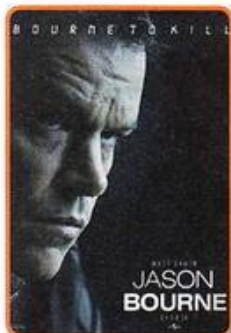
Listen and repeat.



a science-fiction film



an animated film



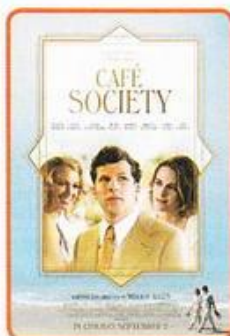
an adventure film



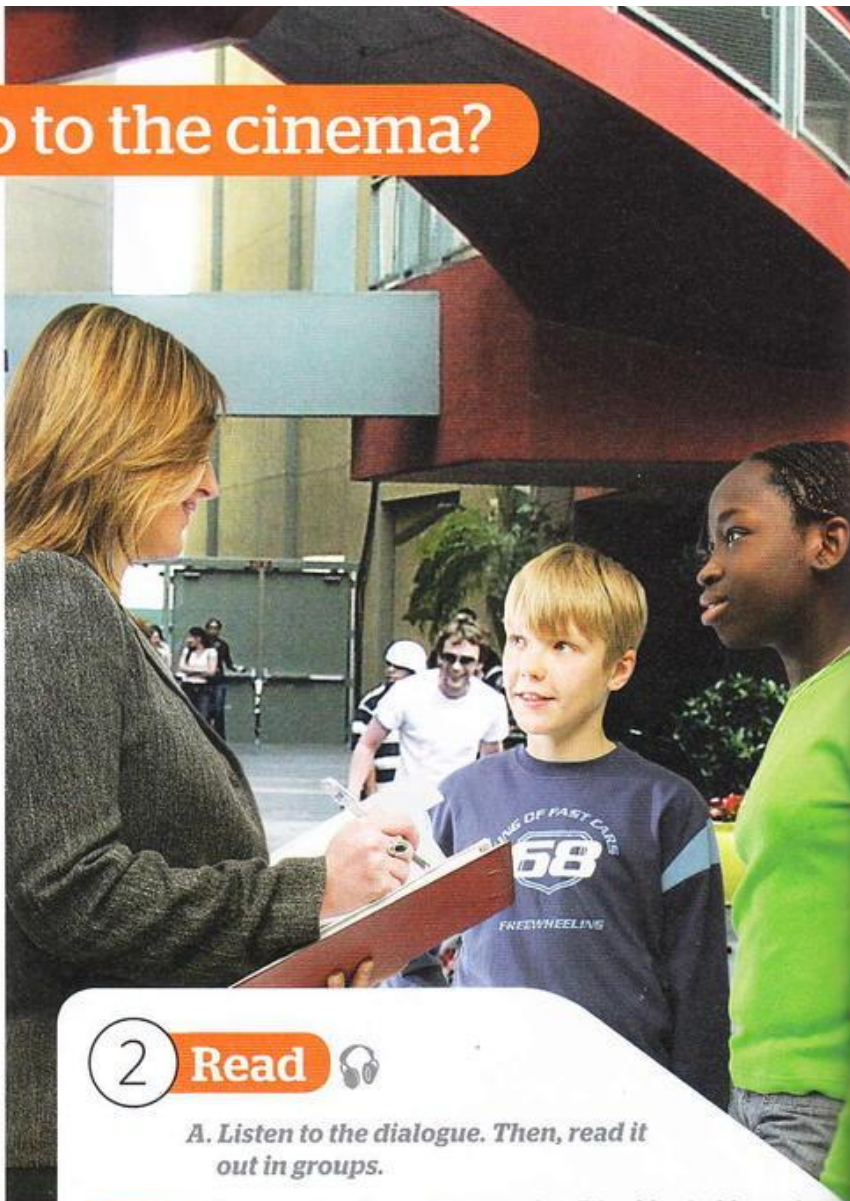
a horror film



a comedy



a romantic film



2

Read



A. Listen to the dialogue. Then, read it out in groups.

- Woman** Excuse me, I'm a reporter for *Film Magic Magazine*. Can I ask you a few questions?
- Eddie** Sure.
- Zoe** Why not?
- Woman** Thanks. Do you go to the cinema with your friends?
- Eddie** Yes, we do. We go every Saturday.
- Woman** What kind of films do you watch?
- Zoe** I watch all kinds of films but science-fiction films are my favourite! They're so interesting and exciting!
- Eddie** No, they aren't.
- Zoe** Eddie doesn't like science-fiction films very much.
- Eddie** I don't like science-fiction films at all. I like comedies.
- Woman** Do you like animated films?
- Eddie** Of course! I think they're very funny.
- Woman** What about you?
- Zoe** No way! They're for kids. They're really boring.
- Woman** OK. Thanks a lot. Here are two free tickets for the cinema tonight.
- Eddie** Great! Is it a comedy?
- Woman** No, it's an animated film.
- Zoe** Oh no!
- Eddie** Don't worry, Zoe. I can go with Tom... he, he, he.

3 Grammar

Present Simple (negative - questions)

NEGATIVE	QUESTIONS	SHORT ANSWERS	
I don't watch (= do not)	Do I watch?	Yes, I do.	No, I don't.
You don't watch (= do not)	Do you watch?	Yes, you do.	No, you don't.
He doesn't watch (= does not)	Does he watch?	Yes, he does.	No, he doesn't.
She doesn't watch (= does not)	Does she watch?	Yes, she does.	No, she doesn't.
It doesn't watch (= does not)	Does it watch?	Yes, it does.	No, it doesn't.
We don't watch (= do not)	Do we watch?	Yes, we do.	No, we don't.
You don't watch (= do not)	Do you watch?	Yes, you do.	No, you don't.
They don't watch (= do not)	Do they watch?	Yes, they do.	No, they don't.

Complete with **do**, **does**, **don't** or **doesn't**.

1. A: _____ you like comedies?

B: No, I _____.

A: What about your brother? _____ he like comedies?

B: Yes, he _____.

A: Great. I've got a great comedy on DVD.

2. A: What _____ you do with your friends on Sundays? _____ you play football?

B: No, we _____. We _____ like football. Jenny and I play basketball every Sunday.

A: What about Betty?

B: No, she _____ like sport.

4 Pronunciation



Listen and tick (✓) the sound you hear.

	likes /s/	plays /z/	watches /ɪz/
takes			
relaxes			
goes			
reads			
makes			
dances			
flies			

5 Speak

Talk in pairs.

What kind of films do you watch?

I watch comedies. I think they're funny.

Do you watch romantic films?

Yes, I do. I think they're great./

No, I don't. I think they're boring.

What about you?

3c

Do you enjoy listening to music?

1

Read

A. Read the poster, answer the questions and follow the arrows. What can you do?

TOP STAR

talent contest

SATURDAY 16 MAY 6 p.m.

Do you enjoy
listening to
music?

YES

Do you like singing or playing a
musical instrument?

NO

What's wrong
with you?

YES

Are you in a band?

NO

Well, come to the talent
contest anyway and listen
to some great pop, rock
and hip hop!

YES

Well, enter the *Best
Band* contest. The
winner gets
a set of drums!

NO

Well, don't worry!
Enter the *Best Performer*
contest.
The winner gets a guitar!

LAST YEAR'S winner



Jody Williams

'The TopStar talent
contest is great fun!
I go every year and
the performers are
amazing. Maybe you
can win this year... Go
on! Enter the Talent
Contest!'

**ENTER
TODAY!**

Call: 07764583217 or
email: musiccontest@megamail.com

B. Read again and answer the questions.

1. When is the talent contest?
2. What kind of music can you listen to there?
3. What does the winner of the *Best Band* contest get?
4. What does the winner of the *Best Performer* contest get?

2 Vocabulary



Listen and number (1-5) the musical instruments.



piano



saxophone



guitar



violin



drums

3 Grammar

like	
love	
enjoy	+ -ing form
hate	

I love listening to pop music but I don't like dancing.



Choose the correct word.

- The boys hate **watch** / **watching** TV but they **love** / **loving** watching DVDs.
- I enjoy **play** / **playing** the saxophone.
- On Saturdays Maria and Tina **go** / **going** to the park. They like **ride** / **riding** their bikes there.
- Do you **like** / **liking** dancing?
- Brian doesn't **watch** / **watching** comedies.

4 Listen



Listen to a boy answering questions for a survey and tick (✓) the correct answers.



MUSIC SURVEY

Name: Liam Farrell

Age: 14

- Do you like listening to music? Yes ☐ No ☐
- What kind of music do you like? Pop ☐ Rock ☐ Hip hop ☐ Jazz ☐ Classical ☐
- Do you play a musical instrument? Yes ☐ No ☐
- What musical instrument do you play? Guitar ☐ Piano ☐ Violin ☐ Drums ☐ Saxophone ☐
- Do you sing? Yes ☐ No ☐

3d

Daily routines

1

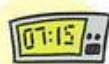
Vocabulary



Put the pictures in order.
Write 1-6. Then, listen
and check your answers.



She has dinner at half past seven.



She gets up at a quarter past seven.



She has lunch at ten past twelve.



He goes to bed at ten o'clock.



He gets home at a quarter to five.



He has breakfast at twenty to eight.



Country

2

Read



A. Listen and read. Who's the country girl? Who's the city girl?

What time do you get up?

Stacey I get up at 6.30 every morning. It's early, but I always feed the animals before I have breakfast. After breakfast, I take the bus to school.

Angela I usually get up at about 7.45. My school isn't far so I walk.

What do you do in the afternoons?

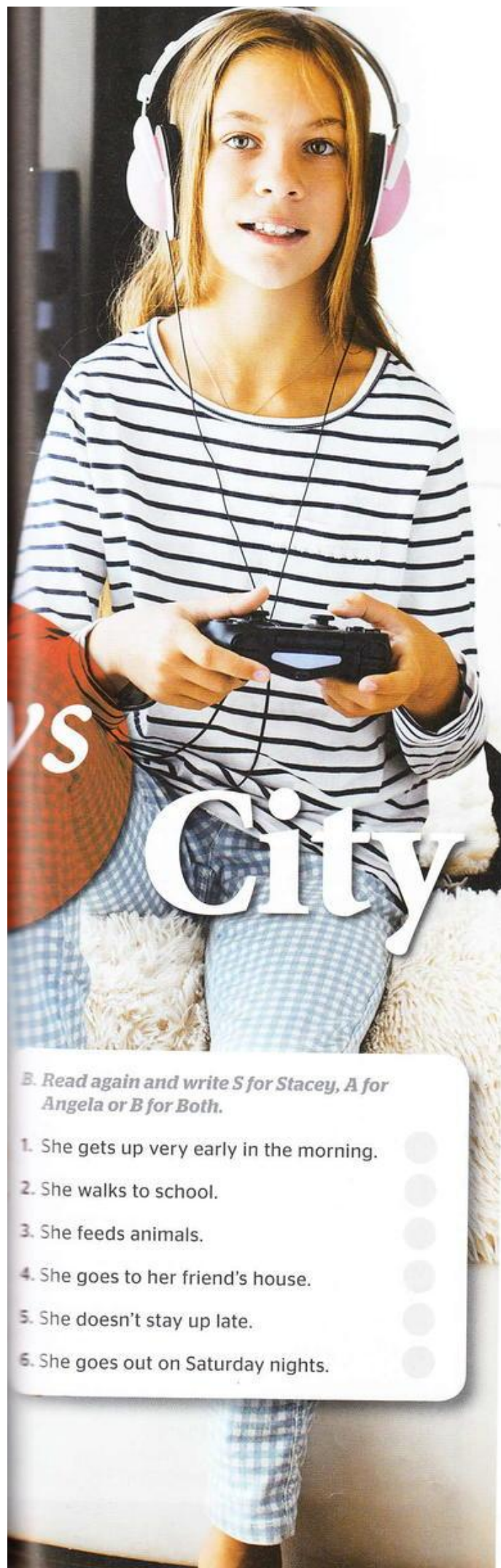
Stacey Well, I get home at about 4.00 and help my father on the farm. I love animals. Then, I ride my horse, Punch.

Angela My mum's got a pet shop so I often help her. I usually feed the animals. Then, I sometimes visit a friend.

And in the evenings?

Stacey My friends live far away, so we don't meet on weekdays. After dinner, I sometimes watch a DVD but I never stay up late. I'm usually very tired. On Saturday nights my friends and I go into town.

Angela I play computer games or call my friends and talk on the phone for hours. I go to bed at about 11.30. On Saturday nights we go to the cinema in the city centre.

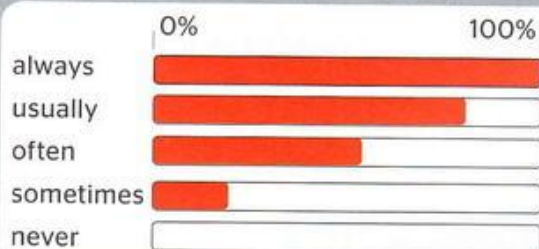


B. Read again and write S for Stacey, A for Angela or B for Both.

1. She gets up very early in the morning. ☐
2. She walks to school. ☐
3. She feeds animals. ☐
4. She goes to her friend's house. ☐
5. She doesn't stay up late. ☐
6. She goes out on Saturday nights. ☐

3 Grammar

Adverbs of frequency



Adverbs of frequency go

- before the main verb:
 - ▶ Jack **never** walks to school.
 - ▶ I don't **usually** stay up late.
 - ▶ Do you **often** go to the cinema?
- after the verb be:
 - ▶ Helen is **often** late for school.

Write the sentences using the adverbs of frequency in brackets.

1. I help Jack with his homework. (*sometimes*)
2. Susan doesn't get up at 7.30. (*often*)
3. My baby sister goes to bed late. (*never*)
4. What time do you have lunch? (*usually*)
5. I'm tired in the mornings. (*always*)

4 Vocabulary

Complete the sentences with the words in the box.

time lunch early walks sometimes meet

1. Lucy has _____ with her brother every day.
2. I always _____ my friends at the weekend.
We have lots of fun!
3. What _____ do you go to school?
4. My father gets up very _____, at five o'clock in the morning.
5. I _____ visit my grandparents on Saturdays.
6. Harry never takes the bus to the city centre. He usually _____.

5 Speak

COMPLETE A QUESTIONNAIRE:
HOW WELL DO YOU KNOW YOUR FRIEND?
Go to page 90.

3

TOP SKILLS

In my free time

1

Vocabulary



Match the hobbies with the pictures. Then, listen and check your answers.



1



2



3



4



5



6



7



8

go rollerblading

collect magazines

go rock climbing

surf the Net

go skateboarding

take pictures

draw pictures

go shopping

2

Listen



Listen to two children talking about their hobbies. Tick (✓) Stuart, Louise or both.

	Stuart	Louise
1. Who goes rollerblading?		
2. Who goes skateboarding?		
3. Who goes shopping?		
4. Who surfs the Net?		
5. Who collects magazines?		

3

Read



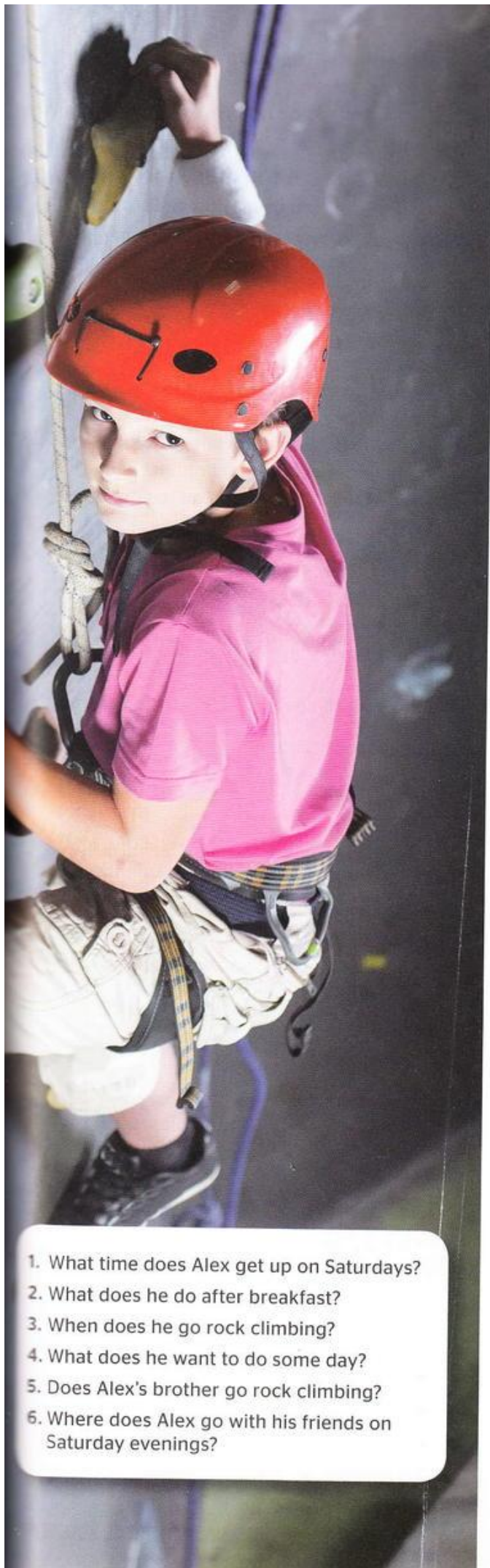
Below is what Alex does on Saturdays. Listen, read and answer the questions on page 47.

My Saturday

Saturday is my favourite day of the week. In the morning I always get up late, at 10.30. I usually have a big breakfast with my brother and then I surf the Net or draw pictures on my computer. I love doing that and it's easy!

In the afternoon I always go rock climbing. That's two hours of fun! It's a difficult sport but I'm very good at it and I always climb to the top. Some day I want to climb K2. My brother hates rock climbing. He's afraid of heights!

In the evening I'm usually very tired but I always go out with my friends. We often go to the cinema. We're all horror film fans. We also enjoy going to an Internet café near my house. We usually have a great time there!



1. What time does Alex get up on Saturdays?
2. What does he do after breakfast?
3. When does he go rock climbing?
4. What does he want to do some day?
5. Does Alex's brother go rock climbing?
6. Where does Alex go with his friends on Saturday evenings?

4 Speak

Complete the table below about your favourite day of the week. Then talk in pairs.

When?	What?	Who with?

What do you do in your free time?

Do you like rollerblading/reading/surfing the Net/etc.?

What's your favourite day of the week?

What do you do in the morning?

What do you do in the afternoon?

What do you do in the evening?

5 Write

A. Read the tip and then complete the sentences 1-5.

tip

When you refer to time, use the prepositions:

- **at** — ten o'clock, half past two, etc.
the weekend
night
- **in** — the morning, the afternoon, the evening
my free time
- **on** — Monday, Tuesday, etc.
Friday morning/afternoon/evening/night
weekdays

1. My sister always goes shopping _____ Saturday mornings.
2. _____ my free time I play computer games.
3. I play football with my friends _____ seven o'clock _____ Wednesdays.
4. Steve doesn't go out _____ weekdays, only _____ the weekend.
5. Karen gets up early _____ the morning and goes to bed late _____ night.

B. Use the notes below to write about what you do on Saturdays.

My Saturday
In the morning I always get up...
In the afternoon I usually...
In the evening I like...

Vocabulary

A. Cross out the odd word. Then, add one more.

1. rock - jazz - classical - horror -
2. guitar - drums - class - saxophone -
3. Saturday - Friday - Thursday - Music -

SCORE 6

B. Match.

- | | | |
|------------|-----------------------|-----------------------|
| 1. go | <input type="radio"/> | a. the guitar |
| 2. surf | <input type="radio"/> | b. the dog for a walk |
| 3. collect | <input type="radio"/> | c. breakfast |
| 4. watch | <input type="radio"/> | d. animated films |
| 5. have | <input type="radio"/> | e. magazines |
| 6. ride | <input type="radio"/> | f. my homework |
| 7. take | <input type="radio"/> | g. a bike |
| 8. do | <input type="radio"/> | h. the Net |
| 9. play | <input type="radio"/> | i. swimming |
| 10. stay | <input type="radio"/> | j. up late |

SCORE 10

Grammar

C. Complete the sentences with **in**, **on** or **at**.

1. I never go shopping the weekend.
2. I always get up 7 o'clock.
3. I often surf the Net the afternoons.
4. I usually go to the park Saturdays.
5. my free time I take pictures.
6. My parents go out Saturday evenings.

SCORE 6

D. Complete with the Present Simple of the verbs in brackets.

1. Ted usually (fly) his model planes on Sundays.
2. Susan (go) to bed at 9.00.
3. My best friend always (have) dinner with her parents.
4. In the afternoons I (talk) on the phone for hours.
5. My father (play) the piano.
6. Jack and Lucy (listen) to hip hop.

SCORE 6E. Complete the sentences with **do**, **does**, **don't** or **doesn't**.

1. Danny ride his bike every afternoon?
2. Sophie and I play musical instruments.
3. George like listening to pop music.
4. What you usually do on Saturdays?
5. When your sister go out with her friends?

SCORE 5

F. Circle the correct words.

1. James **always** / **never** watches TV after school.
He plays computer games.
2. Does Maria go **skateboard** / **skateboarding** at the weekend?
3. Tony **usually is** / **is usually** late for school.
4. Angela hates **does** / **doing** her homework.
5. A: **When** / **What time** do you go to your dance class?

B: On Mondays.

SCORE 5

Communication

G. Match.

- | | | |
|--------------------------------------|-----------------------|-----------------------------|
| 1. What's the time? | <input type="radio"/> | a. I go rock climbing. |
| 2. What time do you get up? | <input type="radio"/> | b. At half past six. |
| 3. Do you like rock climbing? | <input type="radio"/> | c. Yes, I do. |
| 4. What do you do in your free time? | <input type="radio"/> | d. It's a quarter to seven. |

SCORE 4

H. Complete the dialogues with the sentences a-d.

- a. I think they're boring!
- b. What about you?
- c. What kind of music do you listen to?
- d. Do you like going to the cinema?

1. A:
B: Pop.
A: I like jazz.
2. A:
B: Yes, I do. I usually watch adventure films.
A: Really?

SCORE 8TOTAL SCORE 50

Now I can...

say what I like and don't like
say how often I do things
talk about free-time activities
talk about routines
talk and write about my daily schedule
use the Present Simple
use prepositions of time

4

Places

Discuss:

- Do you live in a town/city?
Do you like it?
- Do you live in a flat/house?

In this module you will find:

- My neighbourhood
- Comic strip: *At the leisure centre*
- Class survey: *What can you do?*
- A bus tour of London
- World Sights Quiz
- The White House
- My dream house

Objectives:

- To ask about and identify the location of objects and buildings
- To describe one's neighbourhood
- To express ability
- To make polite requests
- To ask for/ give/refuse permission
- To describe famous sights and buildings
- To discuss rooms and houses
- To make suggestions

4a

Moving house

1

Vocabulary










Match the words in the box with the items 1-12 in the picture. Then, listen and check your answers.



- | | |
|---------------------------------------|------------------------------|
| <input type="radio"/> wardrobe | <input type="radio"/> sofa |
| <input type="radio"/> clock | <input type="radio"/> fridge |
| <input type="radio"/> TV | <input type="radio"/> lamp |
| <input type="radio"/> armchair | <input type="radio"/> cooker |
| <input type="radio"/> washing machine | <input type="radio"/> bed |
| <input type="radio"/> bookcase | <input type="radio"/> table |

2 Grammar

Prepositions of place

 The pencil's in the book.	 The pencil's on the book.	 The pencil's under the book.
 The pencil's next to the book.	 The pencil's between the red book and the blue book.	 The pencil's in front of the book.
		 The pencil's behind the book.

A. Look at the pictures above and talk in pairs.

Where's the red pencil?

It's under the book.

B. Look at the picture on the left and complete.

- The wardrobe is on the table.
- The armchair is next to the wardrobe.
- The books are in the wardrobe.
- The yellow lamp is in front of the armchair.
- The clock is behind the cooker.
- The TV is under the table.
- The DVDs are between the bag and the goldfish.

3 Speak

Look at the picture on the left and talk in pairs.
Use the words in the box.

dog
boy
girl
cat
bike
ball
chair
red lamps
toy giraffe
sunglasses

Where's the boy?

He's in the wardrobe.

Where are the red lamps?

They're behind the sofa.

4 Listen



Listen to three short dialogues and answer the questions.

- Where's the mobile phone?
☐ under the sofa ☐ on the sofa
- What's on the fridge?
☐ sunglasses ☐ a cap
- Where's the bag?
☐ behind the bookcase ☐ behind the wardrobe

4b

My neighbourhood

1

Vocabulary



Listen and number (1-12).



restaurant



post office



shopping centre



bookshop



hospital



bank



supermarket



fire station



police station



library



chemist's



petrol station



2

Read



A. Listen to the dialogue.

Then, read it out in groups.

- Maria** Hi, you two!
- Tom** Hello, Maria, what's up?
- Maria** Not much. Hey, where's Eddie?
- Zoe** He's at *Big Jimmy's*.
- Maria** *Big Jimmy's*?
- Tom** Yes. It's a fast food restaurant. We go there every Friday.
- Maria** Is it the fast food restaurant in Abbey Road?
- Zoe** Well, that is a *Big Jimmy's* but we don't usually go there.
- Maria** I don't understand. Are there two *Big Jimmy's* in town?
- Tom** Yes, there are. There's a *Big Jimmy's* in the shopping centre, too. We always go there.
- Zoe** Hey Maria, are you hungry?
- Maria** No, not really.
- Tom** Come on, Maria. Come to *Big Jimmy's* with us.
- Zoe** Yeah, they've got really good burgers.
- Tom** And a great salad bar.
- Maria** OK then.
- Tom** Great! *Big Jimmy's* here we come!

3 Grammar

A. There is / There are

AFFIRMATIVE	NEGATIVE
There's a cinema in the city.	There isn't a cinema in the city.
There are two cinemas in the city.	There aren't two cinemas in the city.
QUESTIONS	SHORT ANSWERS
Is there a cinema in the city?	Yes, there is. No, there isn't.
Are there two cinemas in the city?	Yes, there are. No, there aren't.

Complete with the correct form of **there is/are**.

- A:** a petrol station near here?

B: No, .
- A:** two post offices in the city?

B: Yes, .
- A:** an Italian restaurant near my house but a Chinese restaurant.

B: Great! Let's go there. I love Chinese food.

B. a/an, the

- There is **a** fire station in my town.
- The** fire station is in Bond Street.

Complete the sentences with **a, an or the**.

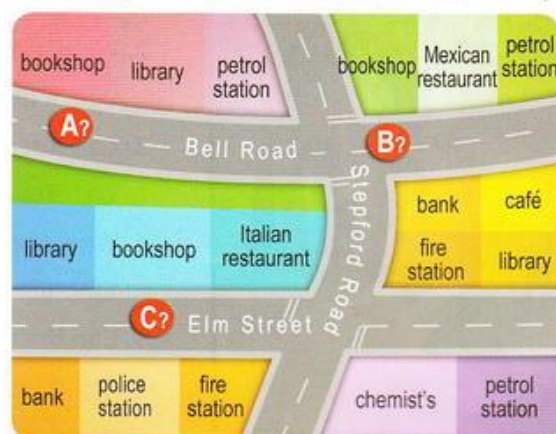
- There is post office and bank near my house. post office is in the shopping centre and bank is in Park Road.
- A:** Is there chemist's near here?

B: Yes. It's next to fire station.

A: Thank you.
- I've got desk and armchair in my room. desk is brown and armchair is pink.

4 Listen

Listen to a telephone conversation and look at the map. Where's Ronnie? Circle **A**, **B** or **C**.



5 Speak

Talk in pairs. Look at the map on the left. One student thinks of a place and the other asks questions to find out where his/her partner is.

- Is there a fire station near you?
Yes, there is.
- Is there a library next to the fire station?
No, there isn't.

Read again and write **T** for True or **F** for False.

- Eddie is at a fast food restaurant.
- Maria goes to Big Jimmy's every Friday.
- There are two Big Jimmy's in town.
- There is a Big Jimmy's in Abbey Road.
- Tom and Zoe want to go to Big Jimmy's with Maria.

4c

Fun places

1

Read



A. Listen to the comic strip. Then, read it out in groups.

At the leisure centre...



Jill I'm bored with these computer games. Let's do something else.
Amy OK, you're right. Let's go swimming. There's a swimming pool here.
Jill No, I can't swim well.

Jill Hey! They've got karaoke in the café. Let's go there. It's fun.
Amy No, I can't sing.
Jill Let's go to the disco then. I'm a great dancer.
Amy I can't dance well.
Jill OK, I've got another idea.



Security guard Hey you two! Stop! You can't rollerblade in here! Look at this mess!
Jill Sorry!
Security guard Come with me!



B. Read again and answer the questions.

- Who wants to go swimming?
☐ Jill ☐ Amy
- What's in the café?
☐ a disco ☐ karaoke
- Can Amy sing?
☐ Yes, she can. ☐ No, she can't.
- Who can dance well?
☐ Jill ☐ Amy
- Can the girls rollerblade in the leisure centre?
☐ Yes, they can. ☐ No, they can't.



2 Vocabulary



Listen and number (1-6).



buy



paint



use a computer



swim



have a party



clean

3 Grammar

the verb can

AFFIRMATIVE		NEGATIVE	
I		I	
You		You	
He		He	
She	can swim.	She	can't (= cannot) swim.
It		It	
We		We	
You		You	
They		They	

QUESTIONS		SHORT ANSWERS	
I		I	
you		you	
he		he	
she		she	
Can it	swim?	Yes, it	can.
we		we	
you		you	
they		they	

Complete the sentences with the correct form of the verb **can**.

- A:** Tom play basketball?

B: No, he , but he play tennis.
- A:** Daniel and Maria speak Chinese but they can speak English.
- A:** I use your computer?

B: Of course, you .
- A:** Hey, Judy, you clean my room?

B: Of course not!

4 Speak

Talk in groups of four. Ask the other students in your group about the things they can do and complete the table below. Then, report your answers to the class.

	Student 1	Student 2	Student 3	You
dance well				
sing well				
play an instrument				
draw well				
rollerblade				
swim				
speak English				
use a computer				

Can you dance well?

Yes, I can. / No, I can't.

Three students in my group can dance well.

5 Write

Write about what you can and what you can't do.

I can dance but I can't sing.

1

Vocabulary



Listen and number 1-11.



theatre



art gallery



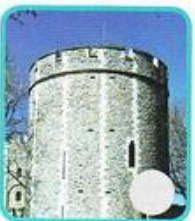
museum



square



castle



tower



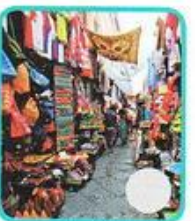
palace



bridge



zoo



market



stadium

2

Read



A. Listen and read. What is the text about?

- a. Museums in London
- b. Interesting places in London
- c. Buses in London

See all the sights of London with...

NON-STOP BUS TOURS

Do you like art?
Well, visit the
National Gallery in
Trafalgar Square.



Our last stop is the
West End. There are lots
of theatres and cinemas
there. London is a great
place to have fun!

1

5

Covent Garden Market
is a very popular place
in London with lots
of visitors every year.
There are different
shops and restaurants
there, so you can go
shopping or have lunch.



2



Next stop,
Buckingham Palace.
This is the home of
the Queen of England
and her family. You
can visit the Palace
and also walk around
Green Park. It's next
to the Palace.

B. Read again and complete the sentences.

1. The _____ is in Trafalgar Square.
2. Green Park is next to _____.
3. There is an amazing _____ of London from the London Eye.
4. You can see _____ from the Tower of London.
5. There are lots of shops and _____ in Covent Garden Market.
6. There are lots of _____ and _____ in the West End.

Next stop, the Tower of London. It's got a very long and interesting history. Today it's a museum and you can visit some of the towers. There is also a great view of Tower Bridge.



4

3

For an amazing view of London, take a ride on the London Eye. At 135 metres, even Big Ben looks small!



3 Vocabulary

Complete the sentences with the words in the box.

zoo stadium market museums
sights visitors popular

1. You can go shopping in the _____.
2. There are lots of animals in the _____.
3. Football is a very _____ sport in Brazil.
4. You can see works of art in art galleries and in _____, too.
5. I go to the _____ every Saturday and watch my favourite football team.
6. Cawdor Castle is one of Scotland's famous _____.
7. _____ at the Tower of London can enjoy the great view of Tower Bridge.

4 Pronunciation



Listen and tick (✓) the sound you hear.

	theatre /θ/	there /ð/
teeth		
father		
those		
Thursday		
thanks		
these		
three		
brother		

5 Speak & Listen



WORLD SIGHTS QUIZ.
Go to page 92.

4

TOP SKILLS

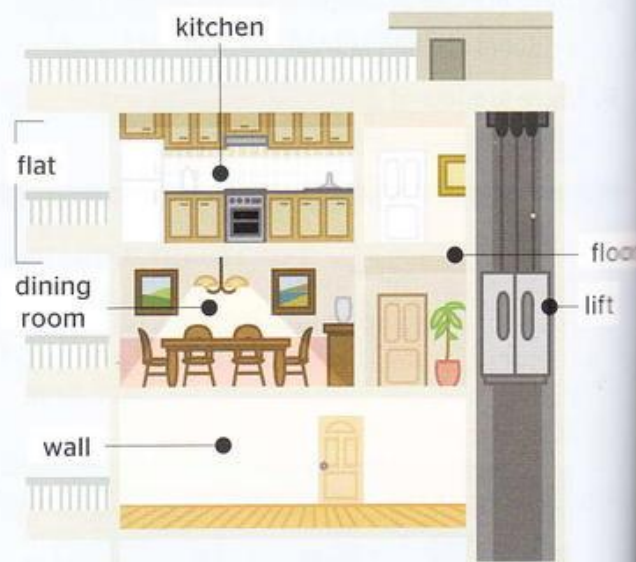
Homes and houses

1

Vocabulary



Listen and repeat.

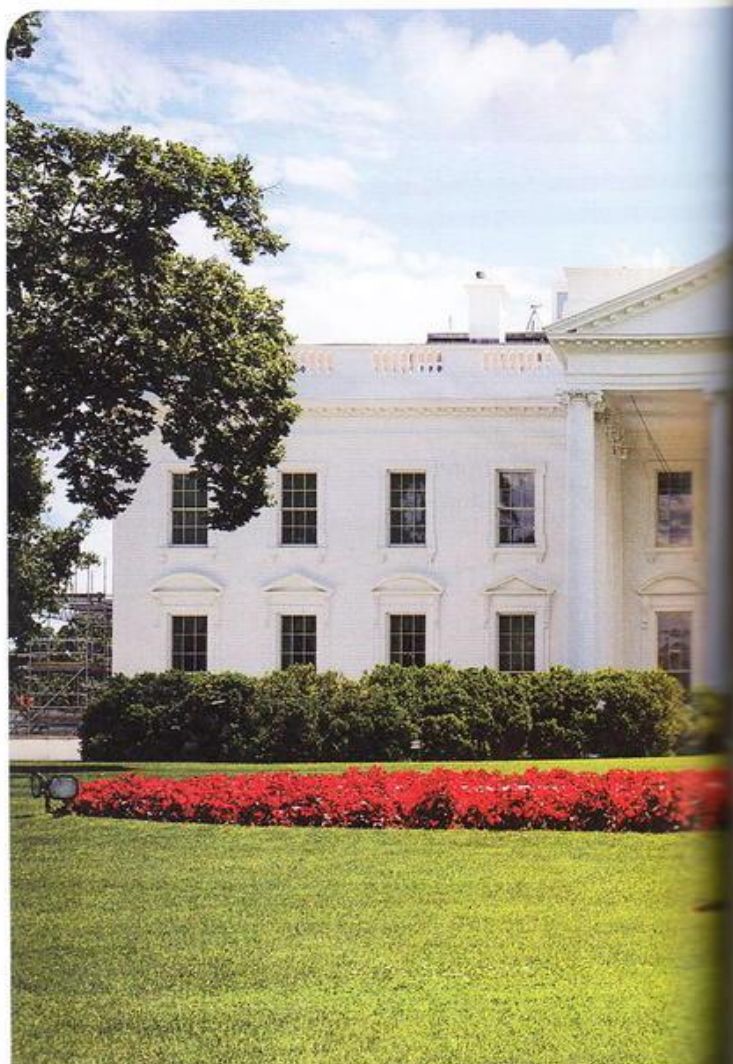
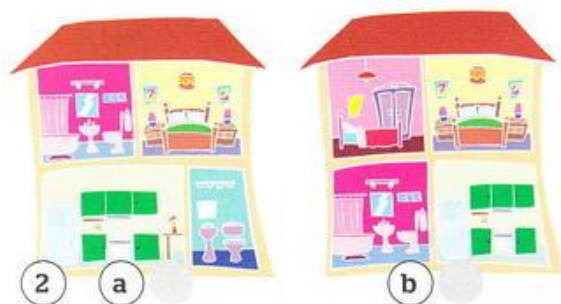


2

Listen



Listen to two dialogues and choose the house they are in.



3

Read



Listen and read. Then, answer the questions.

The White House

The President of the United States of America lives in Washington, DC. His address is 1600 Pennsylvania Avenue, or 'The White House'. And yes, it's a big white building.

There are 6 floors in the White House - 2 floors for offices and visitors, 2 floors for the President and his family and 2 basements. There are 132 rooms, 35 bathrooms and 3 lifts in the White House. There are 412 doors and 147 windows. There's also a swimming pool, a gym and a cinema and there are beautiful gardens all around the building.

Lots of people work at the White House. The president's office is called 'The Oval Office'. It's a round office without corners!

About 6,000 people visit the White House every day. That's about two million people a year!

4

Speak

Talk in pairs.

What's your dream house like?

...

How many rooms has it got?

...

Has it got a lift/swimming pool/gym, etc.?

...

Is there a garden in front of the house?

...

Where's your bedroom?

...

What furniture is there in your bedroom?

...

5

Write

A. Read the tip and circle the correct words in sentences 1 and 2.

tip

When writing a description of a house, don't forget to use:

- **there is/are** and **have got**
 - ▶ There are five rooms in my house.
 - ▶ My house has got five rooms.
- **also** and **too** to say what else there is/are.
 - ▶ In my bedroom there's a bed, a bookcase and a wardrobe. I've **also** got a TV. / I've got a TV, **too**.
- **prepositions of place** to say where things are.
 - ▶ There's a big clock **on** the wall.
 - ▶ There's a lamp **on** the floor **next to** my bed.
 - ▶ **In** the living room there's a sofa.

1. **There are / Have got** two bedrooms upstairs.
On / In the big bedroom **has got / there's** a sofa and an armchair, **also / too**.
2. **In / On** the living room **has got / there's** a nice clock **in / on** the wall. My parents **there are / have got** a clock **in / on** their bedroom, **also / too**.

B. Draw your dream house and write a description of it. Start with the sentence below.

My dream house

This is my dream house. It's got...

Vocabulary

A. Cross out the odd word. Then, add one more.

- sofa - library - armchair - bed -
- chemist's - bank - hospital - fridge -
- bathroom - living room - bedroom - cooker -
- bookcase - palace - theatre - museum -

SCORE (8)

B. Choose the correct word.

- There's usually a fridge and a cooker in every **kitchen / dining room**.
- There's a new **post office / shopping centre** in my neighbourhood. It's got restaurants, cafés and a cinema!
- I want to **do / have** a party on Saturday.
- A: Where's Greg?
B: He's **downstairs / upstairs** in the basement.
- The **walls / floors** in my sister's bedroom are pink. She loves that colour!

SCORE (5)

Grammar

C. Complete with a, an or the.

- In living room there's lamp. lamp is red.
- There's armchair next to my bed. armchair is my grandfather's.
- There's cooker and fridge in our kitchen. cooker is next to fridge.

SCORE (9)

D. Choose the correct words.

- The theatre is **in front / next** to the art gallery.
- The washing machine is **in / on** the bathroom.
- There are two pictures **in / on** the wall.
- There's a theatre **behind / between** the museum.

SCORE (4)

E. Complete the sentences with can or can't.

- A: I use your mobile phone?
B: Sorry, you . I haven't got it with me.
- My grandmother swim very well but my grandfather swim at all.

SCORE (4)

F. Complete with the correct form of there is/are.

- A: an art gallery in this town?
B: No, , but a nice

museum in Park Street.

2. A: Let's have dinner at a restaurant tonight.

B: OK, two Chinese restaurants near here. Do you like Chinese food?A: Not really. any Spanish restaurants in this town?B: No, . Let's go to a Mexican restaurant.

A: OK.

SCORE (6)

Communication

G. Match.

- | | |
|---|--|
| 1. Where are my sunglasses? | <input type="radio"/> a. Yes, there is. It's near Kent Square. |
| 2. Where do you live? | <input type="radio"/> b. Sorry, I can't. I've got a dance class. |
| 3. Let's go to the zoo. | <input type="radio"/> c. 3, I think. |
| 4. Can I ride your bike? | <input type="radio"/> d. Of course, here you are. |
| 5. How many theatres are there in your town? | <input type="radio"/> e. They're under your bed. |
| 6. Excuse me, is there a supermarket near here? | <input type="radio"/> f. 23 Rose Street in Colchester. |

SCORE (6)

H. Complete the dialogue with the sentences a-d.

- | | |
|-----------------------|-----------------|
| a. Let's go shopping. | b. Where is it? |
| c. I'm bored. | d. What's up? |

A: Hey, Lyn, (1) B: Not much. (2) A: Listen. I've got an idea. (3)

B: Great! We can go to the new shopping centre.

A: (4)

B: It's near the stadium.

SCORE (8)TOTAL SCORE (50)

Now I can...

- say where things and buildings are located
- describe my neighbourhood
- describe my house and my bedroom
- say what I *can/can't* do
- make requests
- ask for, give and refuse permission
- use *prepositions of place*

Listen, read and answer the questions.



USA	UK
shopping mall	shopping centre
store	shop
mom	mum
movie theater	cinema
favorite	favourite
movie	film

hanging out at the mall

"Mom, can you drive me to the mall?"

"Good idea, let's do some shopping together."


"No way! I just want to hang out with my friends. And I don't want you there. I'm not a little kid!"

Shopping malls are great for shopping. Some are huge with stores, movie theaters and even rollercoasters!

American teenagers love going to the mall. There are lots of things they can do there, but they usually go there just to hang out! It's their favorite place. And for some teenagers it's a second home. But why is the mall so popular?

Well, kids between 12 and 15 can't drive yet and they don't work. So, the mall is the perfect place because it's safe and of course, they don't need money to hang out. But most of all, teenagers enjoy going to the mall because they want to wear cool clothes, see other kids and let other kids see them.

1. Do teenagers want to go to the mall with their parents?
2. Can you see a movie at the mall?
3. Do you need money to hang out at the mall?
4. What do teenagers usually do at the mall?

Read the song and choose the correct words. Then, listen and check your answers. 

It's my life!

On (1) **Monday / Tuesday** morning I get up,
I have (2) **lunch / breakfast** and I start,
And from Monday till the weekend,
I do lots of things, my friend.

At the weekend, I meet my friends,
And have fun all day.
It's my life! It's so great! It's my life! Hooray!

I go to school, I (3) **walk / feed** the dog,
I ride my bike, I rollerblade,
I dance and play the (4) **saxophone / guitar**,
I go (5) **shopping / swimming**, talk on the phone.

At the weekend, I meet my friends,
And have fun all day.
It's my life! It's so great! It's my life! Hooray!

5

Food

Discuss:

- What's your favourite food?
- Do you like going to restaurants?
- Where do you like eating?

In this module you will find:

- Let's order a pizza
- Order a burger at a fast food restaurant
- Become a waiter at Joe's restaurant
- Health quiz: *Healthy Harry or Junk Food Jack?*
- Food from around the world
- Eating habits

Objectives:

- To express likes and dislikes regarding food
- To order food
- To make / accept / refuse offers
- To ask and answer about quantities
- To discuss food and eating habits

5a

Are you hungry?

1

Vocabulary



Look at the picture and write the words in the correct group. Then, listen and check your answers.



FRUIT	VEGETABLES	MEAT	DESSERTS	DRINKS	DAIRY PRODUCTS
oranges	onions	chicken	cake	milk	yoghurt

2 Read

A. Listen to the dialogue.
Then, read it out in pairs.



- Paul** I'm hungry.
Dan Have some fruit. Here's an apple.
Paul Yuk! I don't like fruit. Let's order a pizza.
Dan OK, but let's order a vegetarian pizza. I don't eat meat.
Paul I know. Do you eat mushrooms?
Dan Of course.
Paul Me too! They're tasty. So, let's have some mushrooms and some peppers on the pizza.
Dan And some extra cheese.
Paul Of course.
Dan What about onions?
Paul No way! They're horrible!
Dan OK, then. Where's the phone?

B. Read again and answer the questions.

- Who's a vegetarian?
- Do the boys like mushrooms?
- What do the boys want on their pizza?
- Does Paul like onions?

3 Grammar

Countable and uncountable nouns

	SINGULAR	PLURAL
COUNTABLE NOUNS	a carrot	carrots
UNCOUNTABLE NOUNS	milk	x

NOTE: a(n) + singular countable nouns
 some + plural countable nouns
 some + uncountable nouns

► There's **an** orange and **some** ice cream in the fridge.
 There are **some** apples, too.

Complete with **a, an** or **some**.

- There are _____ tomatoes, _____ carrot and _____ sausage in the fridge.
- I want _____ cheese and _____ chicken, mum.
- A:** I'm hungry.
B: Here's _____ orange and _____ cherries.
- A:** Let's have _____ milk and _____ cake.
B: I don't like milk.
A: What about _____ orange juice then?
B: OK.

4 Listen

Listen to the dialogue. Who likes the food in the pictures? Write **D** for David, **K** for Karen or **B** for Both in the boxes.



5 Speak

Talk in pairs. Look at the picture on page 64 and talk about what you like and don't like eating.

Do you like bananas?

Yes, I do. They're tasty.

Do you eat mushrooms?

No, I think they're horrible. What about you?

I like mushrooms a lot. They're good for you, too!

5b

Can I take your order?

1

Vocabulary



Listen and number (1-14).



burger



sandwich



spaghetti



rice



chips



salad



eggs



soup



bread



ketchup



salt



pepper



soft drinks



milkshake

2

Read



A. Listen to the dialogue. Then, read it out in groups.

Woman Good afternoon. Can I take your order?

Eddie Erm... A cheeseburger and chips, please.

Woman OK. Would you like a drink with that?

Eddie Yes, please. I'd like a lemonade.

Woman Is that all?

Eddie Yes.

Tom No, wait!

Eddie Hi, Tom!

Tom Hello, Eddie. I'm hungry but I haven't got any money.

Eddie No problem! What do you want?

Tom I'd like a burger, some chips and an orange juice.

Woman OK.

Tom Can I have some extra salt with that?

Woman Of course. Do you need some ketchup, too?

Tom No thanks. I don't like ketchup.

Woman Is that all then?

Eddie Yes...

Maria Wait! Get me a salad and a lemonade, Eddie.

Eddie Oh hello, Maria!

Maria Hi!

Eddie Who else wants a free lunch?

Boy I'd like a pizza.

Eddie Who are you?



B. Read again and find the mistakes in the pictures.

Eddie



Tom



Maria



3 Grammar

some - any

We use **some** (with uncountable and plural countable nouns):

- in affirmative sentences.
 - ▶ There is **some** bread on the table.
 - ▶ There are **some** eggs in the fridge.
- in questions when we offer or ask for something politely.
 - ▶ Would you like **some** chips?
 - ▶ Can I have **some** ketchup, please?

We use **any** (with uncountable and plural countable nouns):

- in questions.
 - ▶ Is there **any** milk in the fridge?
 - ▶ Are there **any** sandwiches on the table?
- in negative sentences.
 - ▶ There isn't **any** bread.
 - ▶ There aren't **any** eggs in the fridge.

Complete the dialogue with **some** or **any**.

- Waiter** Hello, sir. What would you like?
- Man** I'd like (1) _____ sausages and rice, please.
- Waiter** Sorry, sir. We haven't got (2) _____ rice. What about (3) _____ chips with your sausages?
- Man** OK, sausages with chips then. I'd also like a milkshake.
- Waiter** We haven't got (4) _____ milkshakes, sir. Sorry.
- Man** OK, then. I'd like (5) _____ chocolate ice cream.
- Waiter** Is that all?
- Man** Yes, thank you.



4 Speak

ROLE PLAY
Talk in pairs. Go to page 93.

5c

How much water do you drink?

1 Vocabulary



Match. Then, listen and check your answers.



a bottle of



a glass of



a cup of



a can of



a bar of



a piece of

1. water
2. chocolate
3. tea or coffee
4. cheese
5. milk
6. lemonade

2 Read

Do the quiz and find out how healthy you are.

Quiz

Healthy Harry or Junk Food Jack?

1

What do you usually have for breakfast?

- a. A cup of tea or coffee.
- b. Nothing.
- c. A glass of milk and toast or cereal.

2

How many meals do you have a day?

- a. 1 big meal.
- b. 3-4 small meals.
- c. 2 meals.

3

How much water do you drink a day?

- a. 1 big bottle.
- b. 1 glass.
- c. 1 small bottle.

4

Do you eat vegetables and fruit?

- a. Yes, every day.
- b. Yes, but not very often.
- c. No, never.

5

How much chocolate do you eat a week?

- a. I don't eat any chocolate.
- b. A lot! Over seven bars of chocolate!
- c. About 2-3 bars.

6

Do you eat junk food?

- a. Yes, very often.
- b. No, never.
- c. Sometimes.



3 Grammar

How much? / How many?

We use **How much + uncountable nouns**:

▶ **A:** *How much water do you drink?*

B: *A lot. About two bottles a day.*

We use **How many + countable nouns**:

▶ **A:** *How many eggs have we got?*

B: *Only four.*

Complete with **How much** or **How many**.

1. bread do we need?
2. oranges do you eat a day?
3. sandwiches are there in the bag?
4. money have you got?
5. cups of tea do you drink a day?

4 Vocabulary

Complete the sentences with the words in the box.

bottles careful can healthy meals piece

1. There's a snake behind you. Be !
2. I usually have three a day. Breakfast, lunch and dinner.
3. I eat vegetables and fruit every day. They're very .
4. Can you buy a of mushrooms from the supermarket?
5. I'd like a of cake, please.
6. There are two of orange juice in the fridge. Would you like some?

5 Listen



Listen to a street survey and answer the questions.

1. How much milk does the girl drink?
☐ 1 glass a day ☐ 3 glasses a day
2. What does the girl have with her cereal?
☐ milk ☐ yoghurt
3. How many bananas does the girl eat?
☐ one a day ☐ three a week
4. What does the girl like?
☐ chocolate ☐ ice cream

Your Score

- | | | |
|---------|------|------|
| 1. a: 1 | b: 0 | c: 2 |
| 2. a: 0 | b: 2 | c: 1 |
| 3. a: 2 | b: 0 | c: 1 |
| 4. a: 2 | b: 1 | c: 0 |
| 5. a: 2 | b: 0 | c: 1 |
| 6. a: 0 | b: 2 | c: 1 |

0-4 Your nickname is Junk Food Jack! You eat a lot of junk food and that's very bad for you! Change your eating habits NOW!

5-8 You know what's healthy for you but you don't always eat right. Keep trying!

9-12 Hello Healthy Harry! You are very careful with what you eat. Good for you!

1

Read



A. Look at the different kinds of food in the pictures.
What do you think they are? Listen, read and find out.

To eat or not to eat



ESCAMOLES (Mexico)

Escamoles are very popular in Mexico. They look like small beans but they aren't. They taste like corn but they aren't. What are they? They're ant eggs usually fried in butter. Mmmmm! You can find them in some of the best restaurants but they are quite expensive. Some people give 300 pesos for a small bowl.



DURIANS (Asia)

Durians look strange, they taste funny and they smell really, really bad even when they are fresh! Durians are fruit and have got lots of spikes on the outside but inside they're soft like butter. Lots of people like durians but the smell... No thanks!



ESCARGOTS (France)

Your garden is full of these delicious little creatures. The French like eating them with butter and garlic. So, what are they? Snails, of course!



B. Read again and answer the questions.

1. What are escamoles?
2. Where are escamoles popular?
3. What are durians like inside?
4. What don't people like about durians?
5. How do the French like eating snails?

2 Grammar

SUBJECT PRONOUNS

I
you
he
she
it
we
you
they

OBJECT PRONOUNS

me
you
him
her
it
us
you
them

► **Beth** is a new student in my class.
She's nice. I like **her**.

Complete using pronouns.

- There are some sausages in the fridge.
Let's eat _____.
- Give _____ that book. I want to read _____.
- A:** Where's Mike?
B: _____'s over there.
Can you see _____?
- A:** Would you like some soup? _____'s delicious!
B: Yes, _____ want to taste _____.
- There are some tomatoes on the table.
Can you make a salad for _____, please?
I'm hungry.

3 Pronunciation

Listen and tick (✓) the sound you hear.

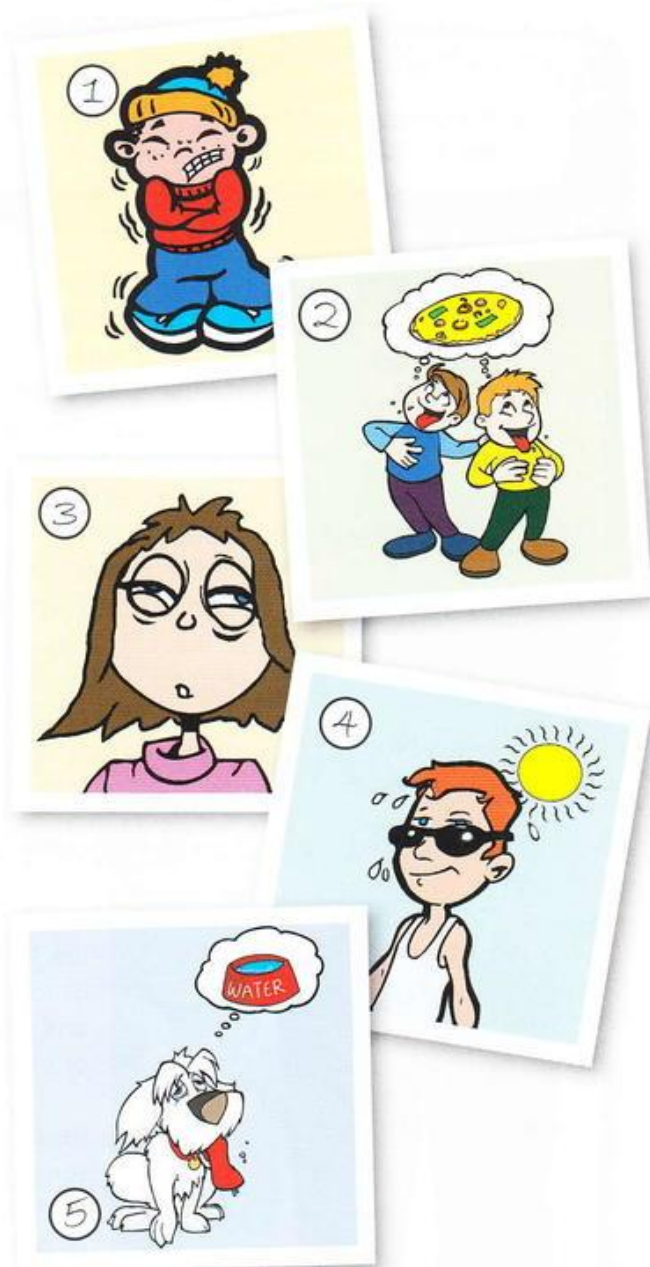
	egg /q/	strange /dʒ/
vegetables		
yoghurt		
hungry		
sausages		
glass		
orange		

4 Speak

Look at the pictures and talk in pairs.

Look at picture 1. Let's give him some coffee.

No, let's give him some soup.



1

Read



A. Listen and read. Then, choose the best title a, b or c.

a. Breakfast around the world

b. What do you eat?

c. Healthy eating



Hi! I'm Diego. I'm from Spain. In the morning, I eat some fruit or my mum makes *churros*. *Churros* are like doughnuts.

For lunch, we usually have *tortilla de patatas*. That is an omelette with potatoes. It's delicious!

For dinner, we often have *paella*. That's rice with vegetables or meat. My favourite is with seafood. I also like having dinner at a *tapas* bar. *Tapas* are lots of different kinds of small dishes so you can try lots of different things.



Hello, my name's Tonia and I'm from England. For breakfast, I usually have some cereal with milk and sugar. I sometimes have a glass of orange juice, too.

I have lunch at school so I usually just have a sandwich and some fruit. Apples are my favourite.

For dinner, I have some soup or pasta or sometimes a steak. Of course, I always have dessert. Pancakes with jam are my favourite!

2 Listen

Listen to the three dialogues and circle the correct words.

- The man orders **fish and chips** / **spaghetti with chicken**.
- The boy usually has **a sandwich** / **some fruit**.
- The woman wants to have **lunch** / **breakfast**.

3 Speak

Complete the table below about your eating habits. Then talk in pairs.

BREAKFAST

LUNCH

DINNER

What do you usually have for breakfast?

... What about you?

What do you usually have for lunch?

... What about you?

What do you usually have for dinner?

... What about you?

4 Write

A. Read the tip and replace the words in red in sentences 1-5 with subject or object pronouns.

tip

Always use paragraphs when you write. Also, don't repeat the same words all the time. Use words like:

- **he/she/it/we/they** (subject pronouns)
 - **him/her/it/us/them** (object pronouns)
- ▶ I always have a glass of **milk** for breakfast.
It
Milk is good for you.
- ▶ I don't eat **vegetables**.
them
I don't like vegetables.

- For dinner, we usually have beans. **Beans** are good for you.
- My brother and I always have lunch at school. **My brother and I** usually have a sandwich and an apple.
- On Saturday evenings, I go out for pizza with my friends. I usually eat 6 pieces of pizza! I love **pizza**!
- I like fruit but I don't eat cherries. I don't like **cherries** at all.
- My sister doesn't eat chocolate. **Chocolate** isn't good for **my** sister.

B. Use the notes below to write about your eating habits.

My eating habits

For breakfast, I usually have...

For lunch,...

For dinner,...

Read again and write who eats the following and if it's for **breakfast, lunch, dinner, dessert**, as in the example.



1. Diego's dinner.



2.



3.



4.



5.



6.



7.



8.

Vocabulary

A. Cross out the odd word. Then add one more.

- spaghetti - ice cream - burger - rice -
- chips - bananas - oranges - cherries -
- carrot - onion - potato - steak -
- lemonade - ketchup - coffee - milk -

SCORE (8)

B. Choose the correct word and complete.

can piece bottles bars cup

- Let's buy two of water.
- Would you like a of cake with your tea?
- I'm tired. I need a of coffee.
- He's a chubby boy. He eats six of chocolate every day.
- There's only a of beans for dinner. Let's order a pizza.

SCORE (5)

Grammar

C. Complete with a, an or some.

- Would you like apple?
- I want bread and cheese.
- I'd like chicken sandwich and fruit for lunch.
- I usually put potatoes, carrots, tomato and onion in this soup.

SCORE (9)

D. Complete with some or any.

- I don't eat meat.
- Would you like ketchup?
- Is there yoghurt in the fridge?
- There are cheeseburgers on the table but there aren't chips.

SCORE (5)

E. Complete with How much or How many.

- bread do you eat with your meals?
- milk do kids need?
- cans of lemonade are there in the box?
- peppers are there in the fridge?
- meals do you have a day?

SCORE (5)

F. Choose a, b or c.

- Jack's hungry. Get a sandwich.
a. him b. her c. he
- Jane and I are vegetarians, so make a salad, please.
a. them b. we c. us
- I hate eggs. I think are horrible.
a. them b. they c. you
- Order a steak for , please!
a. she b. me c. I

SCORE (4)

Communication

G. Complete the dialogues with the phrases a-d.

- Is that all?
- Get me a glass of water, please.
- Can I take your order?
- Would you like some lemonade?

1. Waiter

Girl Yes, I'd like some pasta and a green salad, please.

Waiter

Girl I'd also like a lemonade.

2. Boy

Is there any milk?

Girl

No, there isn't.

Boy

I don't drink soft drinks.

SCORE (8)

H. Match.

- | | |
|--|--|
| 1. I love chicken. | <input type="radio"/> a. No thanks. I don't eat junk food. |
| 2. Have some beans. | <input type="radio"/> b. Three glasses. |
| 3. Let's get a burger. | <input type="radio"/> c. Me too. It's my favourite food. |
| 4. What do you usually have for breakfast? | <input type="radio"/> d. A salad, please. |
| 5. How much milk do you drink a day? | <input type="radio"/> e. Yuk! I hate them. |
| 6. What do you want with your meal? | <input type="radio"/> f. Some cereal with milk. |

SCORE (6)TOTAL SCORE (50)

Now I can...

say what food I like and don't like
 order food
 talk and write about my eating habits
 ask and answer about quantities
 offer something and accept or refuse an offer
 use *some* and *any*

6

Celebrations

Discuss:

- What's your favourite celebration?
- What's the most popular celebration in your country?

In this module you will find:

- Birthdays around the world
- Getting ready for a Halloween party
- Celebrating Mother's Day
- What do people do on Thanksgiving?
- RND (Red Nose Day)
- An email from Australia
- What do you do on New Year's Eve?

Objectives:

- To talk about celebrations/festivals
- To say the date
- To describe people's clothes
- To give reason
- To say what people are doing at the moment
- To discuss people's jobs
- To talk about the weather
- To write a letter / an email

6a When's your birthday?

1 Vocabulary



A. Put the months in order (1-12). Then, listen and check your answers.

- | | | | |
|--------------------------------|-------------------------------|---------------------------------|--------------------------------|
| <input type="radio"/> February | <input type="radio"/> January | <input type="radio"/> June | <input type="radio"/> April |
| <input type="radio"/> July | <input type="radio"/> March | <input type="radio"/> September | <input type="radio"/> November |
| <input type="radio"/> December | <input type="radio"/> August | <input type="radio"/> May | <input type="radio"/> October |

B. Listen and repeat.

1 st first	2 nd second	3 rd third	4 th fourth	5 th fifth
6 th sixth	7 th seventh	8 th eighth	9 th ninth	10 th tenth
11 th eleventh	12 th twelfth	13 th thirteenth	14 th fourteenth	15 th fifteenth
16 th sixteenth	17 th seventeenth	18 th eighteenth	19 th nineteenth	20 th twentieth
21 st twenty-first	22 nd twenty-second	23 rd 24 th 25 th 26 th 27 th 28 th 29 th	30 th thirtieth	31 st thirty-first

2 Speak Talk in pairs.

What's the date today/tomorrow?

It's 16 March.

When's your birthday?

It's in December. It's on 30 December.

DATES: We write: 28 August or 28th August
We say: the twenty-eighth of August

3 Listen



Listen to two friends talking and choose the correct answers.

- What's the date today?
☐ 9 February ☐ 11 February
- When's Colin's birthday?
☐ 9 February ☐ 11 February
- When's Anne's birthday?
☐ 6 February ☐ 16 February
- When's the party?
☐ 20 February ☐ 21 February

4

Read



A. Listen and read.



Happy Birthday

It's a very special day for everyone. On their birthday, children usually have parties and a big cake with candles. Their friends and family sing 'Happy Birthday' and give them presents. Each country celebrates birthdays in different ways.



In **Denmark** they put a flag outside the child's bedroom window. Parents also put presents around the child's bed at night and the child sees them in the morning.



In **Canada** friends and family put butter on the child's nose for good luck.

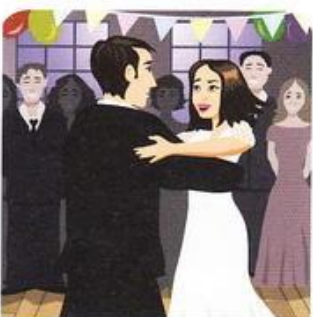


In the **Netherlands** children give sweets to their classmates. The teacher also makes a birthday hat for the birthday child.



In **Argentina** girls have a big birthday party on their 15th birthday. At the party, the birthday girl dances with her father and friends.

B. Read again and write the name of the country under the pictures.



5

Speak

Talk in pairs.

What do you usually do on your birthday?
I usually...

6b

Boo! It's Halloween!

1

Vocabulary



Match the pictures with the words. Then, listen and check your answers.



1



2



3



4



5



6



7



8



9



10



11



12



13



14

jacket

skirt

shirt

trousers

dress

jeans

jumper

shorts

hat

gloves

shoes

trainers

boots

swimsuit

2

Read



A. Listen to the dialogue. Then, read it out in groups.

- Tom** Hey Eddie! Are you ready for the Halloween party?
- Eddie** Wait! Don't come in! I'm getting dressed at the moment and I don't want you to see my incredible costume.
- Tom** OK. Let me guess, then.
- Eddie** Well, I'm wearing a torn T-shirt and green gloves.
- Tom** Is that all? Are you wearing shorts... trousers?
- Eddie** I'm wearing a pair of old torn black trousers and I'm putting on a pair of old shoes now.
- Tom** You aren't helping me, you know.
- Eddie** My face is green, too.
- Zoe** Hi, Tom! What's wrong? Why is Eddie's face green?
- Tom** Because he's getting ready for the party.
- Zoe** A green face? Is he an alien?
- Eddie** No, I'm not. Look!
- Tom** Wow! That is an incredible costume. But what is it?
- Eddie** I'm the Incredible Hulk, silly.

B. Read again and write Z for Zoe, E for Eddie or T for Tom.

- I'm getting ready for the Halloween party.
- I'm trying to guess what costume Eddie is wearing.
- I think Eddie is wearing an alien costume.
- I'm wearing black trousers and old shoes.
- I've got a green face.

3 Grammar

Present Progressive

We use the Present Progressive for actions that are happening at the moment of speaking.

► **A:** What **is** Ben **doing** now?

B: He's having lunch.

AFFIRMATIVE

I 'm eating
You 're eating
He
She 's eating
It
We
You 're eating
They

NEGATIVE

I 'm not eating
You aren't eating
He
She isn't eating
It
We
You aren't eating
They

QUESTIONS

Am I eating?
Are you eating?
Is he
Is she eating?
Is it
Are you eating?
Are they

SHORT ANSWERS

Yes, I am.
Yes, you are.
Yes, he
Yes, she is.
Yes, it
Yes, you are.
Yes, they
No, I 'm not.
No, you aren't.
No, he
No, she isn't.
No, it
No, you aren't.
No, they

NOTE: take → taking get → getting

Complete with the Present Progressive of the verbs in brackets.

1. **A:** Where are the kids now?

B: They (sit) outside in the garden.

2. **A:** Why you (wear) that old jacket?

B: Because I like it!

3. **A:** Kate (do) her homework at the moment?

B: No, she isn't. She (make) a costume for Halloween.

4 Pronunciation

Listen and tick (✓) the sound you hear.

green /n/ getting /ŋ/

eating		
know		
long		
helping		
thicken		
place		
language		

5 Speak & Write

Talk in pairs. Then, write sentences.



listen / music



have / party



get dressed

What's he/she doing?

He's/She's...

What are they doing?

They're...

The girl is...

1

Read



A. Look at the headings and the pictures. What do you know about these celebrations? Listen, read and find out.



People celebrate Mother's Day all around the world. Each year on this special day children show their mothers how much they love them.



In this picture two girls are making a cake for their mother. Children often make cakes and Mother's Day cards. They sometimes draw pictures on the card or write a poem.



In this picture a girl is giving flowers to her mum. Children usually give flowers or buy presents for their mum. Some even prepare breakfast for her. They want to help their mum relax.



In the USA, people celebrate Thanksgiving on the fourth Thursday in November. They give thanks for the things they've got.



In this picture a family is having their Thanksgiving dinner. All the members of the family get together, decorate the house, cook and watch American football on TV. Then, they have a special Thanksgiving meal.



Americans always have turkey with stuffing, cranberry sauce and vegetables on Thanksgiving. And for dessert, pumpkin pie, of course. Mmm... delicious!

B. Read again and decide. On which days do people usually do the following? Tick (✓) the appropriate column.

MOTHER'S DAY **THANKSGIVING**

1. give presents
2. make cards
3. decorate the house
4. have a big meal
5. write poems
6. give flowers
7. make pumpkin pie
8. make a cake
9. eat turkey

2

Vocabulary



Listen and repeat.



cook



decorate



make a card



prepare snacks

3

Grammar

Present Simple vs Present Progressive

TENSE	USE	
PRESENT SIMPLE	Everyday activities or routines	• I usually read comics in my free time.
PRESENT PROGRESSIVE	Actions happening now	• I'm reading a great book now.

Circle the correct words.

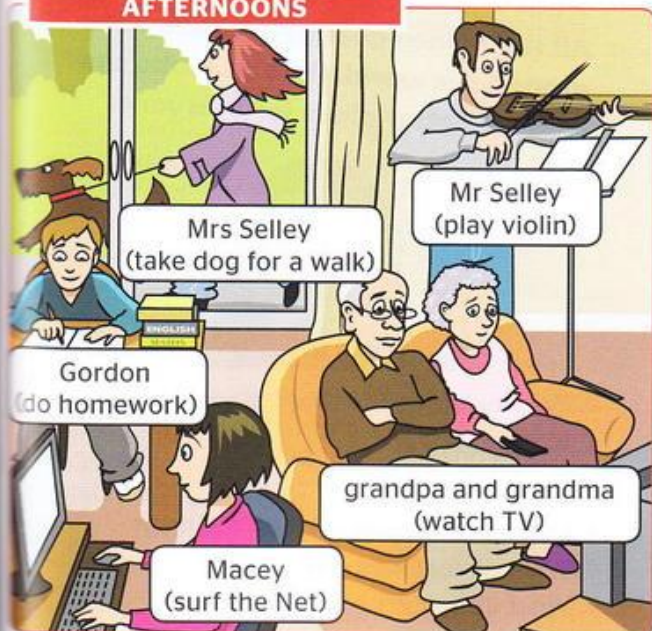
1. My mum never **cooks** / **is cooking** on Saturdays. We always **go** / **are going** to a restaurant for lunch.
2. Can you please help the children? They **decorate** / **are decorating** the house at the moment.
3. On Mother's Day my sister and I **prepare** / **are preparing** a special meal for our mum. At the moment we **make** / **are making** an apple pie for dessert.

4

Speak

Talk in pairs. Say what the Selleys usually do on Thursday afternoons and what they are doing now on Thanksgiving.

USUALLY ON THURSDAY AFTERNOONS



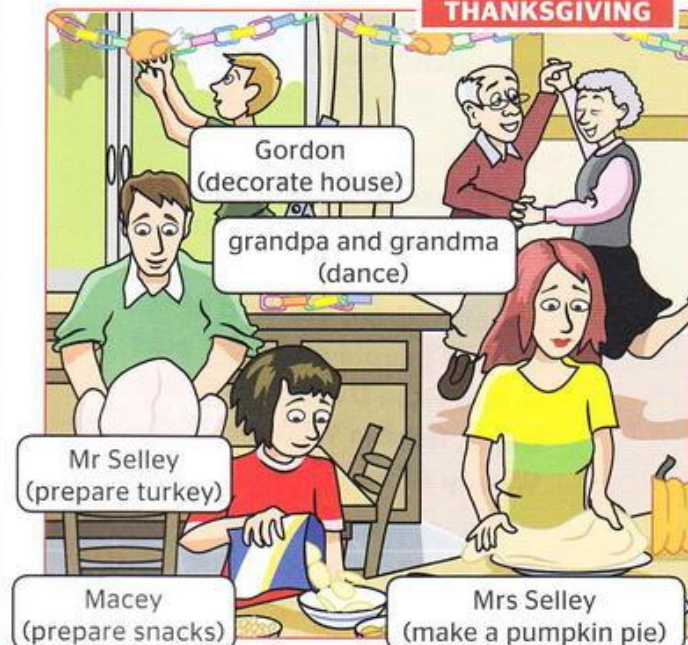
What does Mr Selley usually do on Thursday afternoons?

He usually plays the violin.

What is he doing now?


He's preparing the turkey.

NOW ON THANKSGIVING





Red Nose day



What is Red Nose Day (RND)?

Every two years in the UK, the charity 'Comic Relief' organises a special day to raise money. It's called Red Nose Day. It's a day full of fun and jokes. In the evening everyone stays at home and watches hours of comedy on their TVs.

Who takes part?

Lots of people take part – doctors, nurses, bus drivers, shop assistants, teachers, schoolchildren, etc. Lots of famous people also take part in Red Nose Day, like Johnny Depp, Robbie Williams and Woody Allen.

What do people do?

Lots of silly things to get money. Teachers sometimes

wear school uniforms, waiters wear wigs and dance in the restaurants and taxi drivers decorate their taxis. And of course, everyone buys a red nose and wears it!

What happens with the money?

All the money goes to poor countries around the world. It helps make the world a better place for everyone.



B. Read again and answer the questions.

1. Where does RND happen?
2. What can you see on TV on Red Nose Day?
3. Do famous people take part in RND?
4. What do teachers sometimes do?
5. What do waiters sometimes do?
6. Where does all the money go?

2

Vocabulary



Match the pictures with the words. Then, listen and check your answers. What do they do?



1



2



3



4



5



6



7



8



9

doctor

nurse

police officer

waiter

waitress

pilot

bus driver

taxi driver

shop assistant

3

Listen



Listen to the three dialogues and circle the correct words.

1. Kathy is a **shop assistant** / waitress.
2. The boy is talking to a **taxi driver** / police officer.
3. The people are **on a plane** / in a restaurant.

4

Speak

Talk in pairs.
Student A go to page 91.
Student B go to page 92.

6

TOP SKILLS

What's the weather like?

1 Vocabulary



A. Match the pictures with the expressions describing the weather. Then, listen and check your answers.



1



2



3



4



5



6



7

It's sunny.

It's hot.

It's windy.

It's cold.

It's cloudy.

It's raining.

It's snowing.

B. Match the pictures with the words. Then, listen and check your answers.



1



2



3



4

winter

spring

summer

autumn

C. Talk in pairs.

in + seasons

- I always go to the beach in the summer.

What's the weather like today?

It's sunny.

What's the weather like in spring/winter, etc.?

It's cloudy, etc.

2 Listen



Listen to a reporter describing a festival and tick (✓) the correct picture a, b, c or d.



a



b



c



d

3

Read



A. Below is Peter's email to his friend Stevie. Listen, read and choose the correct meaning of the words in red.

- | | | |
|----------------------|------------------------------|---------------------------------|
| 1. mate | <input type="radio"/> friend | <input type="radio"/> brother |
| 2. Down Under | <input type="radio"/> Canada | <input type="radio"/> Australia |
| 3. barbie | <input type="radio"/> garden | <input type="radio"/> barbecue |

Hi Stevie!

How's life in Canada, **mate**? Are you getting ready for another cold New Year's Eve? Is it snowing there tonight?

We're all preparing for our New Year's Day lunch - **Down Under** style! The weather's fine here. It's hot and sunny because it's summer here in Australia, of course.

Mum and Dad are outside in the garden at the moment. Dad's cooking burgers and chicken because we're having a **barbie** for all the family and friends. Mum's talking on the phone.

Nicole and Mike are at the swimming pool. Nicole's swimming and Mike's sunbathing. I'm making lemonade. Anyway, that's what Mum thinks, because I'm writing this email to you now!

Well, have a lot of fun tonight! HAPPY NEW YEAR!

Best wishes,
Peter

B. Read again and match. What's everybody doing?

- | | |
|-----------------|--|
| Stevie | • is talking on the phone. |
| Peter | • is sunbathing. |
| Peter's dad | • is getting ready for New Year's Eve. |
| Peter's mum | • is swimming. |
| Peter's brother | • is sending an email. |
| Peter's sister | • is cooking food on a barbecue. |

4

Speak

Talk in pairs. Imagine it's New Year's Eve and that you and your partner are in different towns/cities/countries and are talking on the phone.

Where are you?

...

What's the weather like there?

...

What are you doing?

...

Are you preparing for a party?

...

Are you out in the streets celebrating?

...

Who are you with?

...

What are they doing?

...

Are you having a good time?

...

5

Write

A. Read the tip and complete the phrases 1-4 with the words in the box.

tip

When you write a letter or an email, don't forget:

- to start with **Dear** or **Hi/Hello**.
Dear Jane, Hi Betty, Hello Max,
- to use a set phrase.
How are you? I hope you're fine.
I'm writing to tell you about...
- to end with a set word/phrase. Write your first name under this.
Yours, Your friend, Love,
Bye for now,
See you soon, Best wishes,
Write back soon,

see
your
Tony
dear
for

- Bye now, Emily
- Brian, How are you?
- you soon,
- friend, Sam

B. Imagine it's New Year's Eve. Write an email to a friend/cousin.

Hi...!
How's life in...?

Vocabulary

A. Cross out the odd word. Then add one more.

- shorts - skirt - jacket - boots -
- March - Autumn - September - June -
- jumper - doctor - waiter - nurse -
- card - windy - sunny - cold -
- sixth - thirtieth - twelve - tenth -
- summer - season - winter - autumn -

SCORE (12)

B. Complete with the words in the box.

assistant candles raining presents give

- There are twelve on the cake.
- I always get lots of on my birthday.
- I sometimes my mother flowers on Mother's Day.
- It's today. Take an umbrella with you.
- A: What does your sister do?

B: She's a shop . SCORE (5)

C. Complete the sentences with one word.

- is the second month of the year.
- November is the month of the year.
- December is the month of the year.
- is the fifth month of the year.
- is the first month of the year.
- April is the month of the year.

SCORE (6)

Grammar

D. Complete with the Present Progressive of the verbs in the box.

buy come wear prepare snow

- A: What's the weather like today?
B: It's cold and it .
- A: Why Jenny a present?
B: It's for her mum. It's Mother's Day tomorrow, remember?
- A: Kelly, you nice clothes today.
B: Thanks a lot.
- A: Hey, where are your cousins?
B: They not to the cinema with us.
A: Why not?
B: They dinner. It's their dad's birthday today. SCORE (5)

E. Complete with the Present Simple or the Present Progressive of the verbs in brackets.

- My brother (send) birthday cards to his friends every year.
- A: What you (do)?
B: I (decorate) the house.
- A: What Susan (do) on Sundays? she (go) out with friends?
B: No. She (go) to her grandparents. They (have) lunch together.
- My parents (wear) uniforms to work every day. They're police officers.
- Look at that girl! She (sunbathe)! I never (sunbathe) in winter.

SCORE (10)

F. Complete with on or in.

- When's your birthday? Is it (1) August?
- No. It's (2) winter.
- OK. Is it (3) January?
- Yes, it's (4) 24th January.
- Really? My birthday is (5) 25th January.

SCORE (5)

Communication

G. Match.

- | | |
|--------------------------------------|--|
| 1. What's the weather like today? | <input type="radio"/> a. No, it isn't. It's in autumn. |
| 2. What's the date today? | <input type="radio"/> b. Thanks a lot. |
| 3. Mark's birthday is in the summer. | <input type="radio"/> c. She's a bus driver. |
| 4. Why do you always wear jeans? | <input type="radio"/> d. No, I'm preparing snacks. |
| 5. Have fun at the party! | <input type="radio"/> e. It's cold and windy. |
| 6. Are you making a cake now? | <input type="radio"/> f. Because I like them. |
| 7. What does your mother do? | <input type="radio"/> g. It's 11 May. |

SCORE (7)TOTAL SCORE (50)

Now I can...

- talk about celebrations/festivals
- describe what people are wearing
- talk about the weather
- say the date
- say what people are doing at the moment
- say why something happens
- write a letter or an email

Listen, read the texts and answer the questions.



May Day

On 1st May people around the world celebrate the end of a long winter. In England, children and adults dance around a Maypole. Morris dancing is popular there, too. Morris dancers are usually men and they wear white clothes and coloured belts. They hold handkerchiefs and sticks and shake them.

In some places, on the evening of 30th April it is time for bonfires. Men light fires and lots of people jump over them three times for good luck.

HALLOWEEN

Halloween is on 31st October.

In the United States, in England and in many other places around the world, people have lots of fun on Halloween. They make Jack-o-lanterns. How? They make a scary face on a pumpkin, put a candle inside and put it in the window. Children dress up as witches and ghosts and go trick-or-treating. Some of them knock on their neighbours' door and run away. Others stay and get a treat. Children also go to parties and play lots of games, like 'apple bobbing' or treasure hunt.

1. What do people celebrate on May Day?
2. What do Morris dancers wear?
3. When do people celebrate Halloween?
4. What do they use to make a Jack-o-lantern?
5. What trick do children play on their neighbours?
6. What games do children play on Halloween?

Complete the song with the words
in the box. Then, listen and check your answers.



come on,
get ready

party hear year music

Come on, get ready! It's that time of (1) _____.

Come on, get ready! The party's almost here.

Come on, get ready! The celebration's near.

Come on, get ready! Dance to the music you (2) _____.

We're dancing, we're grooving,

We're singing and we're moving.

Come on, get ready! Put your (3) _____ hat on.

Come on, get ready! The celebration's on.

Come on, get ready! And move to the (4) _____ now.

Come on, get ready! And I can show you how.

We're dancing, we're grooving,

we're singing and we're moving.

1c Class survey

A. Work in groups of four. Ask each other questions and complete.

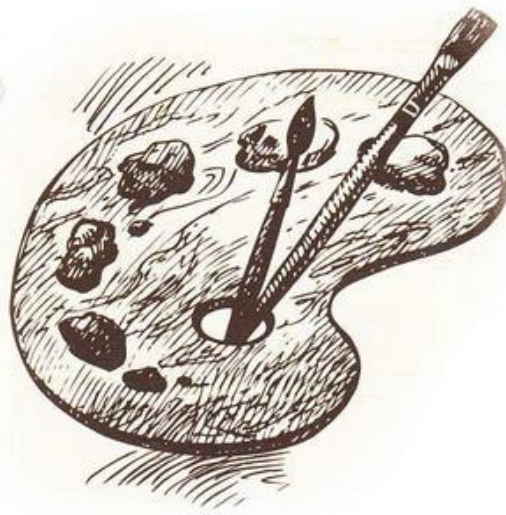
Are you good at Maths?
Yes, I am. / No, I'm not.

Are you good at...?

	STUDENT 1	STUDENT 2	STUDENT 3	YOU
Maths				
Geography				
History				
English				
PE				
Art				
Music				
Science				

B. Report your answers to the class.

Two students in my group
are good at Art.



Pairwork Activities

3d Questionnaire

Read the questions in the questionnaire and answer them for a friend. Then, ask your friend and see how many answers you got right.

Tony, what time do you usually get up?

At half past seven.

Oh, my answer is wrong.

	YOUR ANSWERS ABOUT YOUR FRIEND
What time does he/she usually get up?	7.00

How well do you know your friend?

	YOUR ANSWERS ABOUT YOUR FRIEND	YOUR FRIEND'S ANSWERS	RIGHT OR WRONG?
What time does he/she usually get up?			
Does he/she have breakfast every morning?			
What does he/she do after school on Mondays?			
Does he/she watch TV or DVDs in the evenings?			
What kind of films does he/she like?			
What kind of music does he/she like?			
When does he/she go out with his/her friends?			

Pairwork Activities

2b Guessing Game

Student A

Think of a famous person, an actor, a singer, a football player, etc. but don't tell Student B.

Student B

Ask questions to find out who Student A is thinking about, as in the example.

Is it a woman?

Yes, it is.

Has she got short hair?

No, she hasn't.

Is she from the USA?

Yes, she is.

Is she a singer?

Yes, she is.

Is it Rihanna?

Yes, well done!

Who is it?



Gareth Bale
FOOTBALL PLAYER
UK



Jackie Chan
ACTOR
CHINA



Chris Hemsworth
ACTOR
AUSTRALIA



Rihanna
SINGER
USA



Leonardo DiCaprio
ACTOR
USA

Iker Casillas
FOOTBALL PLAYER
SPAIN



Robbie Williams
SINGER
UK



Russell Crowe
ACTOR
NEW ZEALAND



Justin Timberlake
SINGER
USA

Ariana Grande
SINGER
USA



6d Student A

A. Read about Dave Thomas and answer Student B's questions.

B. Now ask Student B questions about the woman in the picture below and complete the chart.

Red Nose Day at St Paul's Hospital!

This is Dave Thomas. He's a nurse at St Paul's Hospital. He usually wears a blue uniform but today he's wearing a pink shirt, a yellow wig and a red nose.



Name: _____

Job: _____

Who / work / for? _____

What / usually / wear? _____

What / wear / today? _____

Pairwork Activities

4d Quiz

Talk in pairs and try to guess the answers to the questions below. Then, listen and check your answers.

Where's the Leaning Tower?

I think it's in Paris, France.

What do you think?

I think it's in Pisa, Italy.

Answers

- Beijing, China
- Sydney, Australia
- Paris, France
- Pisa, Italy
- Istanbul, Turkey
- Rio de Janeiro, Brazil
- New York, USA

world ? sights Where's...

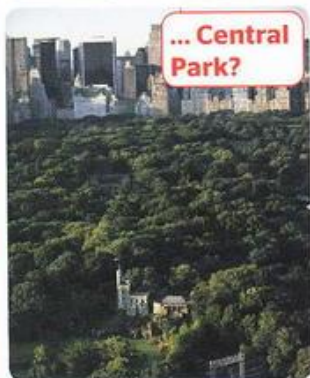
... the Louvre Museum?



... Tiananmen Square?



... Central Park?



... Topkapi Palace?



... the Harbour Bridge?



... the Maracana Stadium?



... the Leaning Tower?



6d Student B

A. Ask Student A questions about the man in the picture below and complete the chart.



Name:

Job:

Where / work?

What / usually / wear?

What / wear / today?

B. Now read about Nora White and answer Student A's questions.

Red Nose Day at Lipton Airport

This is Nora White. She's a pilot for Flyaway Airlines. She usually wears a black skirt and a white shirt. Today, she's wearing a red skirt, a red T-shirt and a red nose.



5b Role Play

Student A

Imagine that you are a waiter/waitress at Joe's Restaurant. Student B is ready to order. Look at the menu below and decide which of the food and drinks are not available. Put a cross (X) next to five of them. Then, talk to Student B as in the example and take his/her order.

Student B

Imagine that you are at Joe's Restaurant and you want to order. Student A is the waiter/waitress. Give him/her your order and talk, as in the example.

Good afternoon. Can I take your order?

Yes, I'd like..., please.

Is that all?

No, I'd also like..., please.

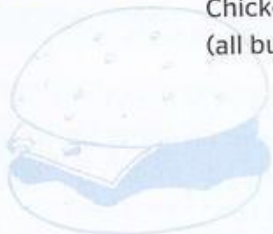
I'm sorry, we haven't got any... Would you like...?

Yes, please. / No, thank you.

Joe's RESTAURANT menu

Sandwiches Cheese and egg
Chicken
Mushroom

Burgers Cheeseburger
Chicken burger
(all burgers come with chips)



Soups

Vegetable soup
Mushroom soup
Onion soup

Salads

Tomato salad
Potato salad
Green salad

Meat and fish

Steak and chips
Chicken and rice
Chicken and spaghetti
Fish and chips

Desserts

Chocolate cake
Cheesecake
Ice cream (chocolate,
orange, banana)

Drinks

Soft drinks
Milkshakes





Grammar Reference

Hello

Plural nouns

We form the plural of most nouns by adding **-s** to the end of the word.

book → *books*

chair → *chairs*

a/an

- We use **a** when the next word begins with a consonant sound (s, t, x...).

a book

a pencil

- We use **an** when the next word begins with a vowel sound (a, e, i, o, u).

an orange

an apple

This - That

- We use **this** to point out a person, animal or thing that is close to us.

This is a book.

- We use **that** to point out a person, animal or thing that is far from us.

That girl over there is Maria.

Imperative

- We form the imperative with the base form of the verb. We form the negative form with *don't* + base form.

Listen to the CD!

Don't speak!

- We use the imperative to ask someone to do something. We can use *'please'* to be more polite.

Open your books, please!

Module 1

I, you/ my, your

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your

- The possessive adjectives **my** and **your** are used for the first and second person singular. They go before nouns, without articles.

*What's **your** name? **My** name is Larry.*

*Are **you** Brazilian? No, **I'm** Mexican.*

The verb be

AFFIRMATIVE		NEGATIVE		QUESTIONS	SHORT ANSWERS	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS			
I am	I'm	I am not	I'm not	Am I?	Yes, I am.	No, I'm not.
You are	You're	You are not	You aren't	Are you?	Yes, you are.	No, you aren't.
He is	He's	He is not	He isn't	Is he?	Yes, he is.	No, he isn't.
She is	She's	She is not	She isn't	Is she?	Yes, she is.	No, she isn't.
It is	It's	It is not	It isn't	Is it?	Yes, it is.	No, it isn't.
We are	We're	We are not	We aren't	Are we?	Yes, we are.	No, we aren't.
You are	You're	You are not	You aren't	Are you?	Yes, you are.	No, you aren't.
They are	They're	They are not	They aren't	Are they?	Yes, they are.	No, they aren't.

We use short forms when we speak and full forms when we write.

Question Words (Who...?, What...?, Where...?, How...?)

- Who...?:** We ask questions about people.
- What...?:** We ask questions about things, animals and actions.
- Where...?:** We ask questions about places.
- How are you?:** We ask about someone's health or to find out someone's news.
- How old...?:** We ask about someone's age.

Who's that? My friend Kim.

What's your favourite sport? Basketball.

Where are you from? I'm from Madrid.

How are you? Fine, thanks.

How old are you? I'm thirteen years old.

Module 2

Whose...? - Possessive Case

- We use **whose** to ask about possession.
Whose book is this? It's my book.
- We use the **possessive case** to express possession.
This is Tom's book.
- We form the possessive case by adding **'s** to a noun.
- We add only **'** to plural nouns ending in **-s**.
This is my sister's pencil.
My parents' car is white.

Possessive Adjectives

PERSONAL PRONOUNS	POSSESSIVE ADJECTIVES
I	my
you	your
he	his
she	her
it	its
we	our
you	your
they	their

- Possessive adjectives** go before nouns, without articles.
*This is **my** friend. **Her** name is Emma.*

The verb *have got*

AFFIRMATIVE		NEGATIVE		QUESTIONS	SHORT ANSWERS	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS			
I have got	I've got	I have not got	I haven't got	Have I got?	Yes, I have.	No, I haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, you have.	No, you haven't.
He has got	He's got	He has not got	He hasn't got	Has he got?	Yes, he has.	No, he hasn't.
She has got	She's got	She has not got	She hasn't got	Has she got?	Yes, she has.	No, she hasn't.
It has got	It's got	It has not got	It hasn't got	Has it got?	Yes, it has.	No, it hasn't.
We have got	We've got	We have not got	We haven't got	Have we got?	Yes, we have.	No, we haven't.
You have got	You've got	You have not got	You haven't got	Have you got?	Yes, you have.	No, you haven't.
They have got	They've got	They have not got	They haven't got	Have they got?	Yes, they have.	No, they haven't.

We use the verb **have got**:

- to express possession. *I've got a car.*
- to describe people, animals and things. *Mary has got fair hair.*

These - Those

- We use **these** to point out people, animals or things that are close to us.
These are my books.
- We use **those** to point out people, animals or things that are far from us.
Those boys over there are my friends.

Plural nouns

REGULAR NOUNS	
<ul style="list-style-type: none"> most nouns take -s (in the plural) nouns ending in -s, -ch, -sh, -x, -o, take -es nouns ending in a consonant + -y, drop the -y and take -ies nouns ending in -f or -fe, take -ves 	<i>dog → dogs, car → cars</i> <i>box → boxes, watch → watches</i> <i>city → cities BUT boy → boys</i> <i>shelf → shelves, life → lives</i>

IRREGULAR NOUNS

man → men
woman → women
child → children
foot → feet
tooth → teeth
person → people
mouse → mice
fish → fish

- Adjectives do not have a plural form. *This is a red car. → These are red cars.*

Module 3

Present Simple

AFFIRMATIVE	NEGATIVE		QUESTIONS	SHORT ANSWERS	
	FULL FORMS	SHORT FORMS			
I eat	I do not eat	I don't eat	Do I eat?	Yes, I do.	No, I don't.
You eat	You do not eat	You don't eat	Do you eat?	Yes, you do.	No, you don't.
He eats	He does not eat	He doesn't eat	Does he eat?	Yes, he does.	No, he doesn't.
She eats	She does not eat	She doesn't eat	Does she eat?	Yes, she does.	No, she doesn't.
It eats	It does not eat	It doesn't eat	Does it eat?	Yes, it does.	No, it doesn't.
We eat	We do not eat	We don't eat	Do we eat?	Yes, we do.	No, we don't.
You eat	You do not eat	You don't eat	Do you eat?	Yes, you do.	No, you don't.
They eat	They do not eat	They don't eat	Do they eat?	Yes, they do.	No, they don't.

Note: No -s in the 3rd person singular after *does/doesn't*.

FORMATION OF THE 3rd PERSON SINGULAR (he/she/it)

<ul style="list-style-type: none"> most verbs take -s verbs ending in -ss, -sh, -ch, -x, -o take -es verbs ending in consonant + -y, drop the -y and take -ies 	<i>I eat → he eats</i> <i>I watch → he watches</i> <i>I study → he studies</i>	BUT	<i>I like → he likes</i> <i>I go → he goes</i> <i>I play → he plays</i>
---	--	------------	---

- We use the **Present Simple** for habits or actions that happen regularly.
I watch TV every day. She studies at the weekend.

love/enjoy/like/hate

- love/enjoy/like/hate + *noun*: *I love my family.* *Pablo hates basketball.*
- love/enjoy/like/hate + *-ing form*: *Maria loves swimming.* *I hate doing my homework.*

Adverbs of frequency

	**	***	****	*****
never	sometimes	often	usually	always

We use **adverbs of frequency** to talk about how often we do something. We place them:

- before** the main verb.
John often plays football on Saturdays. *Peter doesn't always eat breakfast.*
- after** the verb *be*.
Sheryl is never late for school.

Prepositions of time (at - in - on)

- at**: to tell the time: *at six o'clock / at half past two*
in the expressions: *at noon / at night / at midnight / at midday*
at the weekend / at the weekends
- in**: before periods of time: *in the morning/afternoon/evening*
in the expression: *in my free time*
- on**: before the days of the week: *on Friday morning/afternoon, etc.*
in the expression: *on weekdays*

Module 4

Prepositions of place

in
on
under
next to
between
in front of
behind

The book is in the bag.
The book is on the box.
The cat is under the table.
The pencil is next to the book.
The pencil is between the book and the bag.
The table is in front of the sofa.
The cat is behind the sofa.

There is... / There are...

	AFFIRMATIVE		NEGATIVE		QUESTIONS	SHORT ANSWERS	
	FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS			
Singular	There is	There's	There is not	There isn't	Is there...?	Yes, there is.	No, there isn't.
Plural	There are	—	There are not	There aren't	Are there...?	Yes, there are.	No, there aren't.

- We use **there is** before singular nouns.
There's a chair behind the sofa. *Is there an armchair in the room?*
- We use **there are** before plural nouns.
There are five books on the table. *Are there two armchairs in the room?*

Articles (a/an/the)

- We use **a/an** before singular nouns when we mention them for the first time or when we don't refer to a specific item. We use **a** when the next word begins with a consonant sound and **an** when the next word begins with a vowel sound.
There is a lamp in the room. There isn't an armchair in the room.
- We use **the** with singular or plural nouns when we talk about something or someone in specific.
The black car is my father's.

Let's...

- To make suggestions we use **Let's...** + the base form of the verb.
Let's play basketball. Let's go out tonight.

The verb can

AFFIRMATIVE	NEGATIVE	QUESTIONS	SHORT ANSWERS	
I can dance	I cannot/can't dance	Can I dance?	Yes, I can.	No, I can't.
You can dance	You cannot/can't dance	Can you dance?	Yes, you can.	No, you can't.
He can dance	He cannot/can't dance	Can he dance?	Yes, he can.	No, he can't.
She can dance	She cannot/can't dance	Can she dance?	Yes, she can.	No, she can't.
It can dance	It cannot/can't dance	Can it dance?	Yes, it can.	No, it can't.
We can dance	We cannot/can't dance	Can we dance?	Yes, we can.	No, we can't.
You can dance	You cannot/can't dance	Can you dance?	Yes, you can.	No, you can't.
They can dance	They cannot/can't dance	Can they dance?	Yes, they can.	No, they can't.

We use **can**:

- to express ability: *He can swim.*
- to ask for permission: *Mum, can I go out?*
- to give or refuse permission: *Yes, you can. / No, you can't.*
- to make a request: *Can I speak to Paul, please?*

The verb **can** is a modal verb. It doesn't take an -s in the third person singular, it doesn't form the negative and question form with *do/does*, and it is always followed by the base form of a verb.

Module 5

Countable and Uncountable nouns

- **Countable nouns** have both a singular and a plural form and we can count them.
We use *a/an* and numbers before countable nouns.
a table - two tables
- **Uncountable nouns** only have a singular form and we cannot count them.
coffee - sugar - milk
- We don't use *a/an* or numbers before uncountable nouns but we often use *some* and *any*.
A: *Is there any milk?*
B: *No, but there's some coffee.*

Would like

- We use **Would you like...?** when we offer something.
Would you like some coffee?
- We use **I would like** or **I'd like** when we ask for something politely.
I'd like some coffee, please.

Some / Any

- We use **some** with uncountable and plural countable nouns in affirmative sentences and offers.
There are some carrots in the fridge.
Would you like some tea?
- We use **any** with uncountable and plural countable nouns in questions and negative sentences.
Is there any milk in the fridge?
There aren't any apples in the fridge.

How much / How many

- We use **How much...?** with uncountable nouns to ask about the quantity of something.
How much water is in the bottle?
- We use **How many...?** with countable nouns to ask about the number of something.
How many students are there in the classroom?

Personal Pronouns

Subject Pronouns	I	you	he	she	it	we	you	they
Object Pronouns	me	you	him	her	it	us	you	them

- We use **object pronouns** as objects of verbs. They always go after verbs.
John is over there. I can see him.

Module 6

Present Progressive

AFFIRMATIVE		NEGATIVE		QUESTIONS	SHORT ANSWERS	
FULL FORMS	SHORT FORMS	FULL FORMS	SHORT FORMS			
I am playing	I'm playing	I am not playing	I'm not playing	Am I playing?	Yes, I am.	No, I'm not.
You are playing	You're playing	You are not playing	You aren't playing	Are you playing?	Yes, you are.	No, you aren't.
He is playing	He's playing	He is not playing	He isn't playing	Is he playing?	Yes, he is.	No, he isn't.
She is playing	She's playing	She is not playing	She isn't playing	Is she playing?	Yes, she is.	No, she isn't.
It is playing	It's playing	It is not playing	It isn't playing	Is it playing?	Yes, it is.	No, it isn't.
We are playing	We're playing	We are not playing	We aren't playing	Are we playing?	Yes, we are.	No, we aren't.
You are playing	You're playing	You are not playing	You aren't playing	Are you playing?	Yes, you are.	No, you aren't.
They are playing	They're playing	They are not playing	They aren't playing	Are they playing?	Yes, they are.	No, they aren't.

- We use the **Present Progressive** for actions that are happening at the moment of speaking.
What is Kelly doing now? She's talking on the phone.

Spelling	
<ul style="list-style-type: none"> most verbs take <i>-ing</i> verbs ending in <i>-e</i>, drop the <i>-e</i> before the <i>-ing</i> verbs with one syllable ending in one vowel + one consonant, double the consonant before the <i>-ing</i> verbs with two or more syllables ending in one stressed vowel + one consonant, double the consonant before the <i>-ing</i> verbs ending in one vowel + <i>-l</i>, double the <i>-l</i> before the <i>-ing</i> verbs ending in <i>-ie</i>, change <i>-ie</i> to <i>-y</i> before the <i>-ing</i> 	talk → talking come → coming stop → stopping begin → beginning travel → travelling lie → lying

Present Progressive vs Present Simple

- We use the **Present Progressive** for actions that are happening at the moment of speaking.
John is watching TV now.
Listen! She is playing the piano.
- We use the **Present Simple** for habits, repeated actions and permanent states.
John watches TV at the weekend.
He plays the piano every day.

Time Expressions	
Present Progressive	Present Simple
now, at the moment	usually, always, often, etc. every day/week, etc. in the afternoons/summer, etc. on Mondays, at the weekend, etc.



Word list

Hello

apple
Australia - Australian
bin
black
blue
board
book
brown
Can you repeat that, please?
Canada - Canadian
chair
classroom
Close your books
colour
desk
door
green
grey
Hello!
Hi!
How do you say... in English?
How do you spell your name?
I don't understand.
I'm...
Ireland - Irish
Listen
Look at the board
mobile phone
New Zealand - New Zealander
Numbers 0-100
Open your books
orange (*colour*)
orange (*fruit*)
pen
pencil
pencil case
pink
purple
Read the text
red
rubber
ruler
school bag
sharpener
Sit down
South Africa - South African
Speak
Stand up

Talk in pairs
UK - British
umbrella
USA - American
What colour is this?
What does this word mean? It means...
What's this/that?
What's your name?
What's your phone number? It's...
white
window
Write
yellow
Yes, of course.

Module 1

1a
And you?
around
Brazil - Brazilian
China - Chinese
country
Egypt - Egyptian
first name
Greece - Greek
Hungary - Hungarian
I live in...
I'm from...
Italy - Italian
Mexico - Mexican
My name's...
nationality
no
Right?
so
Spain - Spanish
student
surname
That's right!
Where are you from?
world
yes
you're

1b
age
best friend
boy
Bye!
classmate
day
Fine, thanks.

first
friend
girl
Goodbye!
How are you?
How old...?
man
new
Nice to meet you!
Not bad.
now
Oh, well...
school
See you later!
teacher
Thanks.
This is...
too
welcome
What year are you in?
woman
year
years old

1c
Art
be good at...
English
Geography
great
History
like (v)
Look!
Maths
Mr/Mrs/Miss/Ms
Music
PE
Science
subject
very
Who's/What's your favourite...?
work
Wow!

1d
a.m. / p.m.
Good afternoon!
Good evening!
Good morning!
Good night!
half past
here
midday
midnight
o'clock
quarter to/past
What's the time?

1 Top Skills

address
athletics
basketball
big
cricket
email
fan
football
gymnastics
in the team
near
player
small
sport
sports star
street
swimming
tennis
town
volleyball

Module 2

2a
aunt
baby
brother
cat
character
cousin
dad
dog
family
famous
father
funny
grandfather
grandmother
grandparents
mother
mum
parents
pet
picture
sister
uncle
with

2b
actor
actress
beautiful
chubby
Come on!
dark hair
eyes
fair hair
Hey guys!
I don't know.
long hair



man
model
old
over there
people
short
singer
slim
tall
That film is on!
What does he/she look
like?
woman
You know...
young

2c

also
be crazy (about)
bike
box
cap
CD
child - children
class
collection
cool
fish - fish
foot - feet
full of
house
lots of
luckily
man - men
mouse - mice
mug
nice
person - people
room
scarf
shelf
sunglasses
things
tooth - teeth
toy giraffe
T-shirt
watch
woman - women

2d

animal
arm
body
both
but
butterfly
cat
dog
ear
elephant

face
for
hand
head
human
leg
lion
magic powers
monkey
mouth
mythical creature
neck
nose
or
ostrich
parrot
sea
snake
tail
tongue
wings

2 Top skills

another
computer game
great fun
skateboarder
skateboarding

Module 3

3a

after school
at the weekend
do my homework
every day
fast food restaurant
fly (v)
Friday
go out with friends
go to a dance class
go to the park
make model planes
Monday
on weekdays
play computer games
play table tennis
read comics
relax
ride my bike
Saturday
schedule
stay at home
Sunday
take the dog for a walk
Thursday
today
Tuesday
Wait a minute!
watch TV/DVDs
Wednesday

What about you?

3b

adventure
all kinds of
animated
at all
boring
Can I ask you a few
questions?
comedy
Don't worry
exciting
Excuse me!
free tickets
go to the cinema
Here are...
horror
I think...
interesting
kids
magazine
No way!
really
reporter
romantic
science fiction
Sure!
Thanks a lot.
tonight
very much
What kind of films do
you watch?
Why not?

3c

amazing
anyway
band
call
classical
come
drums
email
enjoy
enter
get
Go on!
guitar
hate
hip hop
jazz
last year
listen to music

love
musical instrument
performer
piano
pop
rock
saxophone
set
sing
star
talent contest
violin
When?
win
winner

3d

about
afternoon
always
at...
before
city
city centre
early
evening
far (away)
farm
feed
get home
get up
go to bed
have breakfast/lunch/
dinner
help (v)
horse
hour
late
morning
never
often
pet shop
sometimes
stay up
take the bus
talk on the phone
then
tired
usually
visit
walk (v)
What time...?



Word list

3 Top Skills

afraid
climb
collect
difficult
draw pictures
easy
go rock climbing
go rollerblading
go shopping
go skateboarding
have a great time
height
hobby
in my free time
Internet café
surf the Net
take pictures
there
top
want to

Module 4

4a

armchair
bed
behind
between
bookcase
clock
cooker
fridge
goldfish
in
in front of
lamp
move house
next to
on
sofa
table
under
wardrobe
washing machine

4b

bank
bookshop
burger
chemist's
fire station
Here we come!
hospital
hungry

library
neighbourhood
Not much.
Not really.
petrol station
police station
post office
road
shopping centre
salad bar
supermarket
What's up?

4c

be bored with...
buy
clean (v)
dancer
disco
floor
have a party
idea
karaoke
leisure centre
Let's...
mess (n)
other
paint (v)
place
something else
Sorry!
stop (v)
swim
swimming pool
use (a computer)
well

4d

art gallery
bridge
castle
different
even
last (adj)
market
metre
museum
palace
popular
queen
ride (n)
see
sights
square

stadium
theatre
tower
view
visitor
zoo

4 Top Skills

avenue
basement
bathroom
bedroom
building
corner
dining room
downstairs
dream house
flat
floor
furniture
garden
gym
it is called...
kitchen
lift
living room
million
office
president
stairs
upstairs
wall
without
work (v)

Module 5

5a

banana
cake
carrot
cheese
cherries
chicken
chocolate
dairy products
dessert
drink (n)
eat
extra
fruit
Have some...
horrible
ice cream
Me too.
meat
milk
mushroom
onion
orange juice
order

pepper
pizza
potato
sausage
steak
tasty
tomato
vegetables
vegetarian
yoghurt
Yuk!

5b

bread
Can I take your order?
cheeseburger
chips
egg
Get me...
I'd like...
Is that all?
ketchup
lemonade
milkshake
money
need (v)
No problem!
No thanks.
pepper
rice
salad
salt
sandwich
soft drinks
soup
spaghetti
Who else...?
Would you like a drink?
Yes, please.

5c

a bar of
a bottle of
a can of
a cup of
a glass of
a piece of
a week
bad for you
careful
cereal
change (v)
coffee
drink (v)
eating habits
food
Good for you!
healthy
junk food
Keep trying!

Word list



meal
nickname
nothing
over (more than)
quiz
score
tea
toast
water

5d

ant
beans
butter
corn
delicious
expensive
France - French
fresh
fried
garlic
give
inside
little
outside
quite
smell (n/v)
snail
soft
strange
taste (v)

5 Top Skills

dish
doughnut
jam
just
omelette
pancake
pasta
seafood
sugar
try (v)

Module 6

6a

April
August
candle
celebrate
December
eighteenth
eighth
eleventh
everyone
February
fifteenth
fifth
first
flag

fourteenth
fourth
good luck
Happy Birthday!
hat
January
July
June
March
May

month
nineteenth
ninth
November
October
present (n)
put
second
September
seventeenth
seventh
sixteenth
sixth
special
sweets
tenth
third
thirteenth
thirtieth
thirty-first
tomorrow
twelfth
twentieth
twenty-eighth
twenty-fifth
twenty-first
twenty-fourth
twenty-ninth
twenty-second
twenty-seventh
twenty-sixth
twenty-third

What's the date?
When's your birthday?

6b

alien
Are you ready?
at the moment
because
be ready
boots
come in
costume
dress
get dressed
get ready for
gloves
incredible
It's Halloween!

jacket
jeans
jumper
Let me guess.
put on
shirt
shoes
shorts
silly
skirt
swimsuit
trainers
trousers
wear
Why?

6c

celebration
cook (v)
decorate
flower
get together
make a cake/pie/card
Mother's Day
poem
prepare
pumpkin
show
snacks
stuffing
Thanksgiving
turkey

6d

bus driver
doctor
happen
have fun
joke (n)
nurse
organise
pilot
police officer
poor
raise money
shop assistant
take part in
taxi driver
uniform
waiter
waitress
wig

6 Top Skills

autumn
barbecue
beach
Best wishes!
Bye for now!
cloudy
cold
Dear
Happy New Year!
festival
hot
How's life...?
I hope you're fine.
It's raining
It's snowing
mate
New Year's Eve/Day
See you soon!
send
spring
summer
sunbathe
sunny
What's the weather
like?
windy
winter
Write back soon.
Yours,