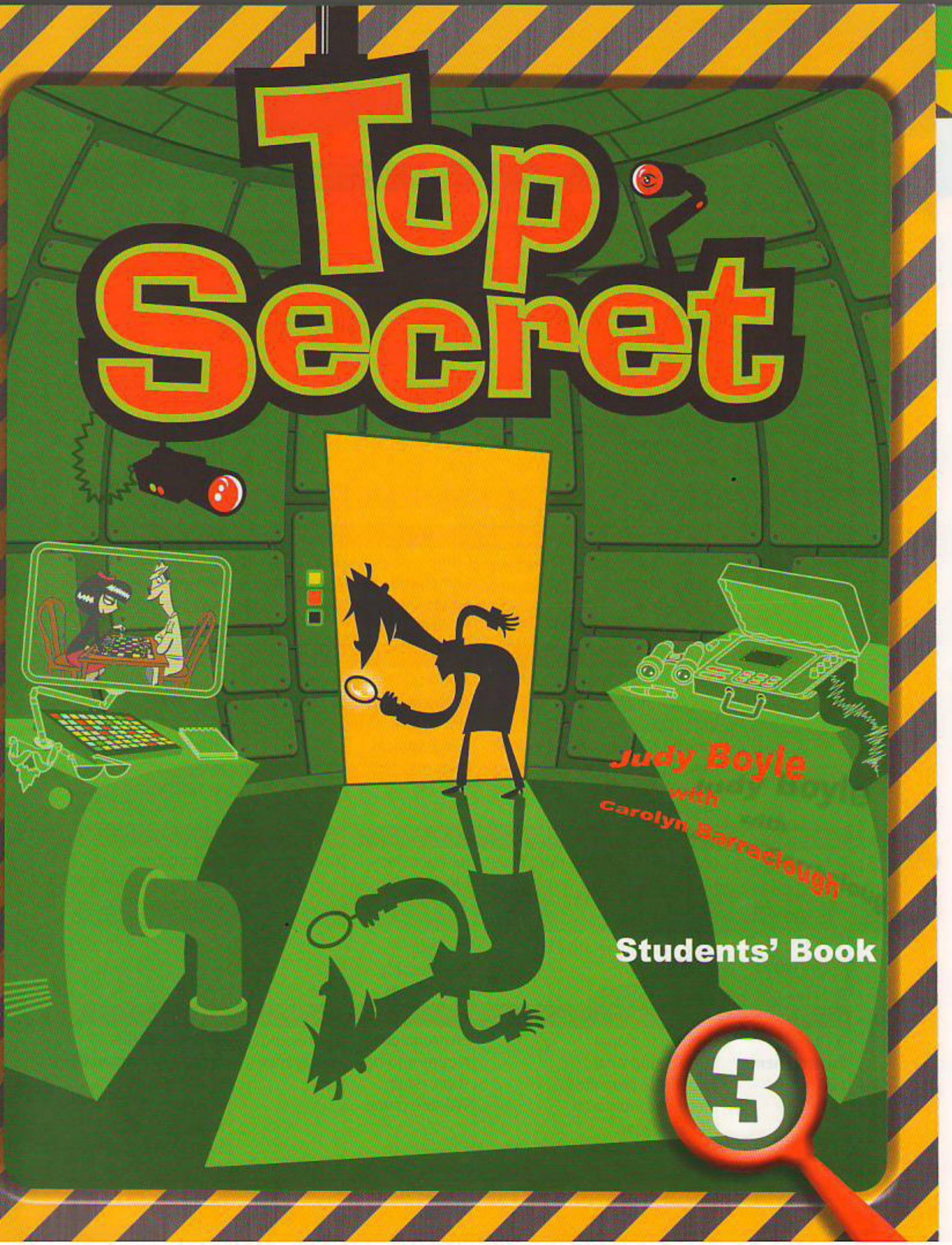


Top Secret



Judy Boyle

with
Carolyn Barraclough

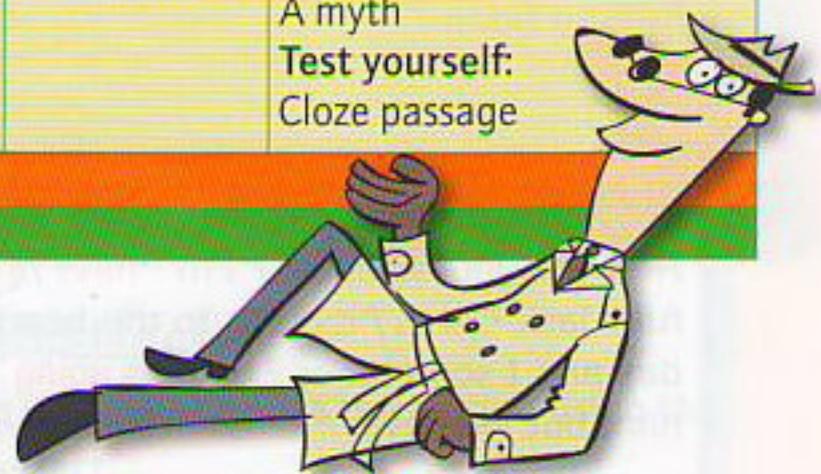
Students' Book

3

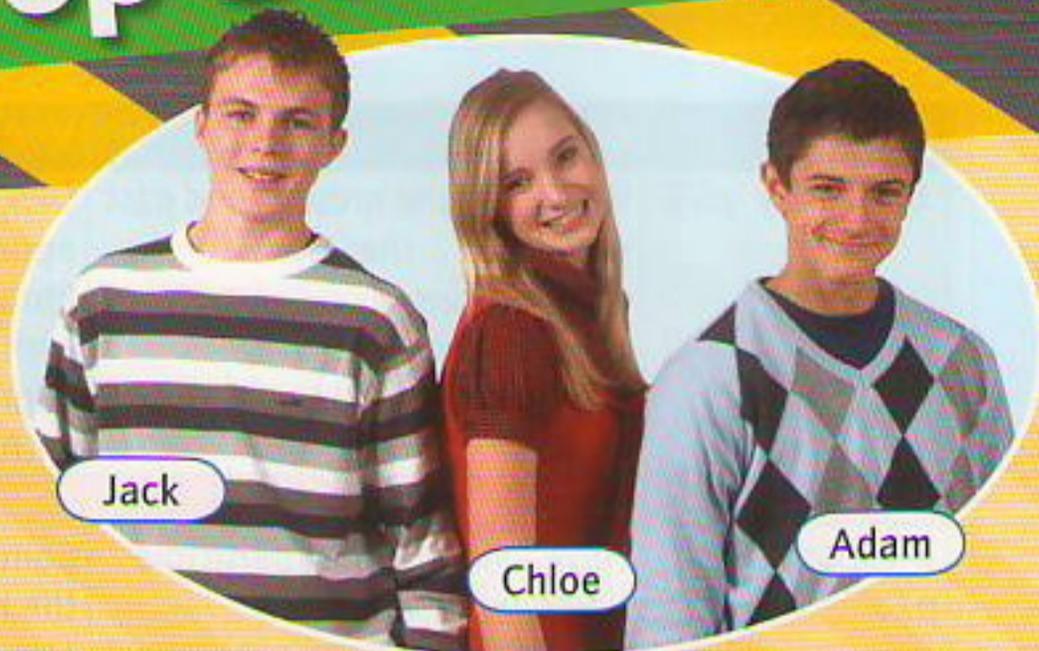
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Welcome to Top Secret 3!



Comparatives and Superlatives

1 Compare the children. Write sentences.

	Adam	Jack	Chloe
friendly	✓	✓✓✓	✓✓
shy	✓✓✓	✓✓	✓
careful	✓✓✓	✓	✓✓
strong	✓✓	✓✓✓	✓✓
confident	✓✓	✓✓	✓✓✓
fit	✓✓	✓✓	✓✓✓
funny	✓✓	✓✓✓	✓
organised	✓✓	✓	✓✓✓

Chloe is friendlier than Adam.

2 Now compare all three children using adjectives from the table.

Jack is the friendliest.

Present Simple and Continuous

3 Circle the correct words. Why is Chloe writing to Adam?



Hi Adam

How are your holidays? I'm ¹ **have** / **having** fun! Jack ² **goes** / **is going** to the beach every day and I sometimes ³ **go** / **am going** with him, but we never ⁴ **see** / **are seeing** you there.

There's an advert in *Computer Times* for a competition so we ⁵ **send** / **are sending** you a copy. Are you interested? I ⁶ **write** / **am writing** ideas for a story at the moment and Jack ⁷ **draws** / **is drawing** some pictures. You always ⁸ **have** / **are having** good ideas for games, come and help us tomorrow!

Can YOU design a new computer game?

We are looking for:

- great graphics
- an interesting story and
- a really cool game plan!

The prize for the winning game is a laptop computer!

Send your entry to: Mr P Fish, Sharkface Productions, 13 Dark Alley, Blackport

Past Simple

4 Read and complete with the past simple.

Dear Diary
 I ¹ **got** (get) an email from my friend Chloe yesterday. I ² _____ (be) really excited when I ³ _____ (read) about the computer game competition. Last night I ⁴ _____ (have) a great idea for a game! Today we ⁵ _____ (meet) at Chloe's house to talk about all our ideas. We ⁶ _____ (make) some plans but of course we ⁷ _____ (not/finish) the game - it will take a few weeks! Chloe ⁸ _____ (think) of a really cool name, too. Jack ⁹ _____ (not/like) it, but I ¹⁰ _____ (love) it! I hope we win the competition!

Places, Jobs

Are you a good spy?

5 Label numbers 1–10 in the picture.



6 Find these people in the picture.

- | | |
|-------------|--------------------|
| 1 a postman | 5 a detective |
| 2 a pilot | 6 a shop assistant |
| 3 a waiter | 7 a vet |
| 4 a doctor | 8 a cook |

Present Perfect

7 Write sentences about the picture using the present perfect.

- A boy / just / buy / a computer game
A boy has just bought a computer game.
- The waiter / not give / the woman any coffee
- A girl / just / be / to the baker's
- Two women / get on / the bus
- Some children / go / to the park

SpyMasters

8 Listen and read. What is Jack's idea?



Chloe Hi, Adam. Have you finished the computer game yet?

Adam No, not yet. I'm going to work on it this afternoon.

Chloe It looks brilliant! I think we should send it tomorrow.

Adam OK. I'll email the game to the competition organisers in the morning.

Chloe Oh, here's Jack. Hi. What have you got?

Jack I've just got this new book from the library. It's all about spies and secret missions.

Chloe Cool.

Jack I think we should start a spy club.

Chloe That's a really good idea. I love secret codes and disguises and all that stuff!

Adam I don't think it's such a great idea.

Jack Why not?

Adam Because kids can't be real spies.

Jack Well, I'm going to start a club anyway.

Chloe I know, we should call it SpyMasters. Are you going to join, Adam?

Adam Oh, I guess so. But we won't have any mysteries to solve because nothing ever happens around here!

9 Are the sentences true (T) or false (F)?

- 1 Chloe thinks they should send the computer game tomorrow. *T*
- 2 Adam will email the game to Chloe.
- 3 Jack has got a book from the library.
- 4 Adam thinks the spy club is a great idea.
- 5 Chloe thinks of a name for the club.

will / going to

10 Underline examples of *will* / *won't* and *going to* in the dialogue. Explain why we use each one.

should / shouldn't

11 Make sentences.

- 1 should / the game / tomorrow. / send / We
We should send the game tomorrow.
- 2 Chloe, Adam and Jack / a spy club. / start / should /
- 3 shouldn't / He / eat / hamburgers. / too many
- 4 tell / Should / we / her?
- 5 They / talk / loudly / in the library. / shouldn't
- 6 you / think / I / should / buy / Do / a new watch?

Conditional Sentences

12 Circle the correct words.

- 1 If Adam doesn't / didn't finish the computer game, we won't enter the competition.
- 2 If Chloe hasn't / hadn't seen the advert, we wouldn't have known about the competition.
- 3 If the organisers like our game, we'll / would win a prize.
- 4 If your friends started a spy club, will / would you join it?
- 5 If we start / started a spy club, we'll need secret names.
- 6 If Jack hadn't seen the spy book, he won't / wouldn't have started a spy club.

Adverbs of Manner

13 Complete the sentence with a suitable adverb made from these words.

slow happy angry quick quiet noisy

- 1 The phone's ringing! Answer it *quickly*.
- 2 Tom was tired so he walked very _____.
- 3 The children were playing _____.
- 4 When I was late my dad shouted _____.
- 5 Alice was singing to herself _____.
- 6 Shh! Open the door _____.

Quantity

14 Complete the sentences with the correct expression.

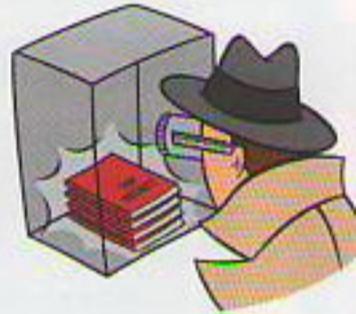
a few a lot some any a

- 1 Detectives often use *a* magnifying glass to look for clues.



- 2 Is there _____ information in this message? It's in invisible ink!

- 3 Oh no! There are only _____ top secret files in the safe! Who has got the others?



- 4 Detective Dave took _____ of photos with the hidden camera – about 100.

- 5 You need _____ binoculars to watch people from a long way away.

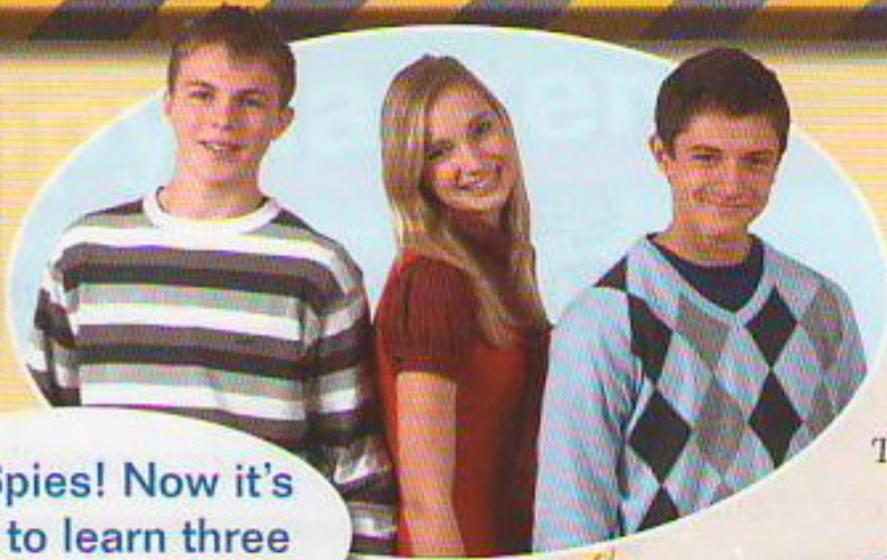


Relative Pronouns

15 Join the sentences using a relative pronoun.

who which where whose

- 1 He's a spy. His code name is 'Wolf'.
He's a spy whose code name is 'Wolf'.
- 2 That's the secret code. I used it.
- 3 Those are the detectives. They solved the mystery.
- 4 That's the Internet café. I met the spy there.
- 5 She's the girl. I met her yesterday.
- 6 This is the room. I do my homework here.



Ok Spies! Now it's time to learn three new cool codes!

NORTH
Take the 1st letter of every 2nd word

Heart Code

	1	2	3	4	5	6	7	8	9
♥	A	B	C	D	E	F	G	H	I
♦	J	K	L	M	N	O	P	Q	R
★	S	T	U	V	W	X	Y	Z	☞

Shape Code

	△	○	☾					
A	B	C	J	K	L	S	T	U
D	E	F	M	N	O	V	W	X
G	H	I	P	Q	R	Y	Z	😊

WEST
Take the last letter of each sentence

EAST
Take the 1st letter of every sentence

Top Secret Agent Test



Mission A

Use the Heart Code.
Adam writes computer games and his favourite character in these games is a secret agent. What's the name of Adam's secret agent?

♥6 ♥9 ♦9 ♥5 ♥4 ★3 ♥4 ♥5

The name of Adam's secret agent character is

Mission B

Use the Shape Code.
Jack loves cartoon superheroes. Who's his favourite superhero?

△ ▭ △ ▭ ☾ ▭ ○ ▭ △ ▭ ○ ▭

Jack's favourite superhero is

SOUTH
Take the 1st letter of every word

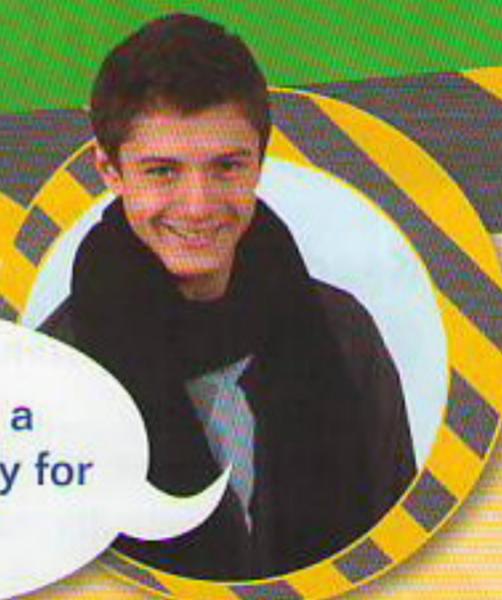
Mission C

Use the Compass Code.
Chloe is writing a book called *The Book of Secrets*. She doesn't want anyone to read it yet. Where does she hide her book? Go SOUTH and follow the instructions.

Pirates in love like October weddings

The *Book of Secrets* is under Chloe's

Talents



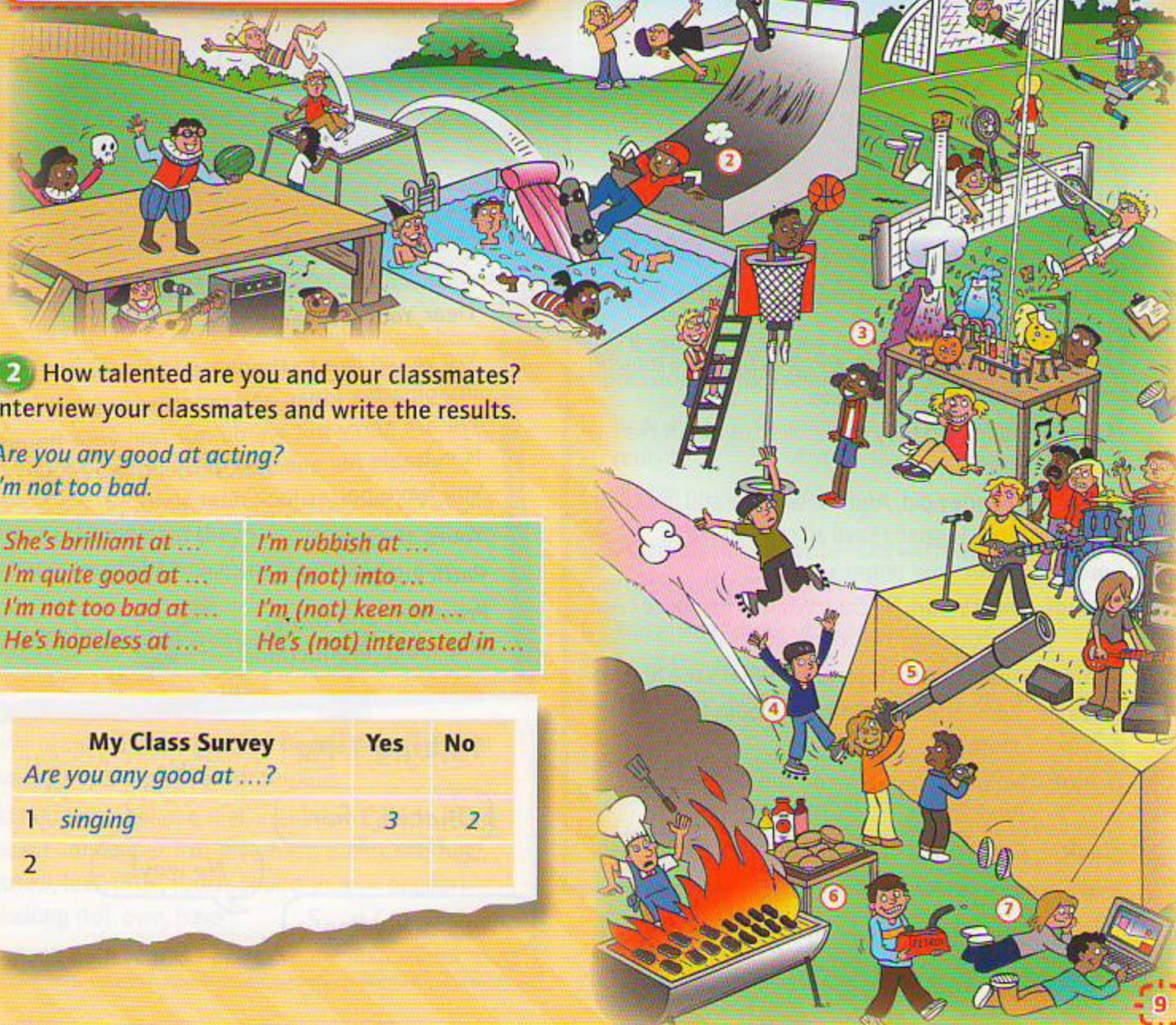
Hi spies! I'm Jack. I'm a SpyMaster! Are you ready for your own Mission?

Discover Words

leisure activities

1 Look at the activities in the picture and choose the correct number. Which other activities can you find? Then listen and check.

doing science experiments taking photos
 cooking skateboarding flying a kite
 rollerblading using a computer



2 How talented are you and your classmates? Interview your classmates and write the results.

Are you any good at acting?
 I'm not too bad.

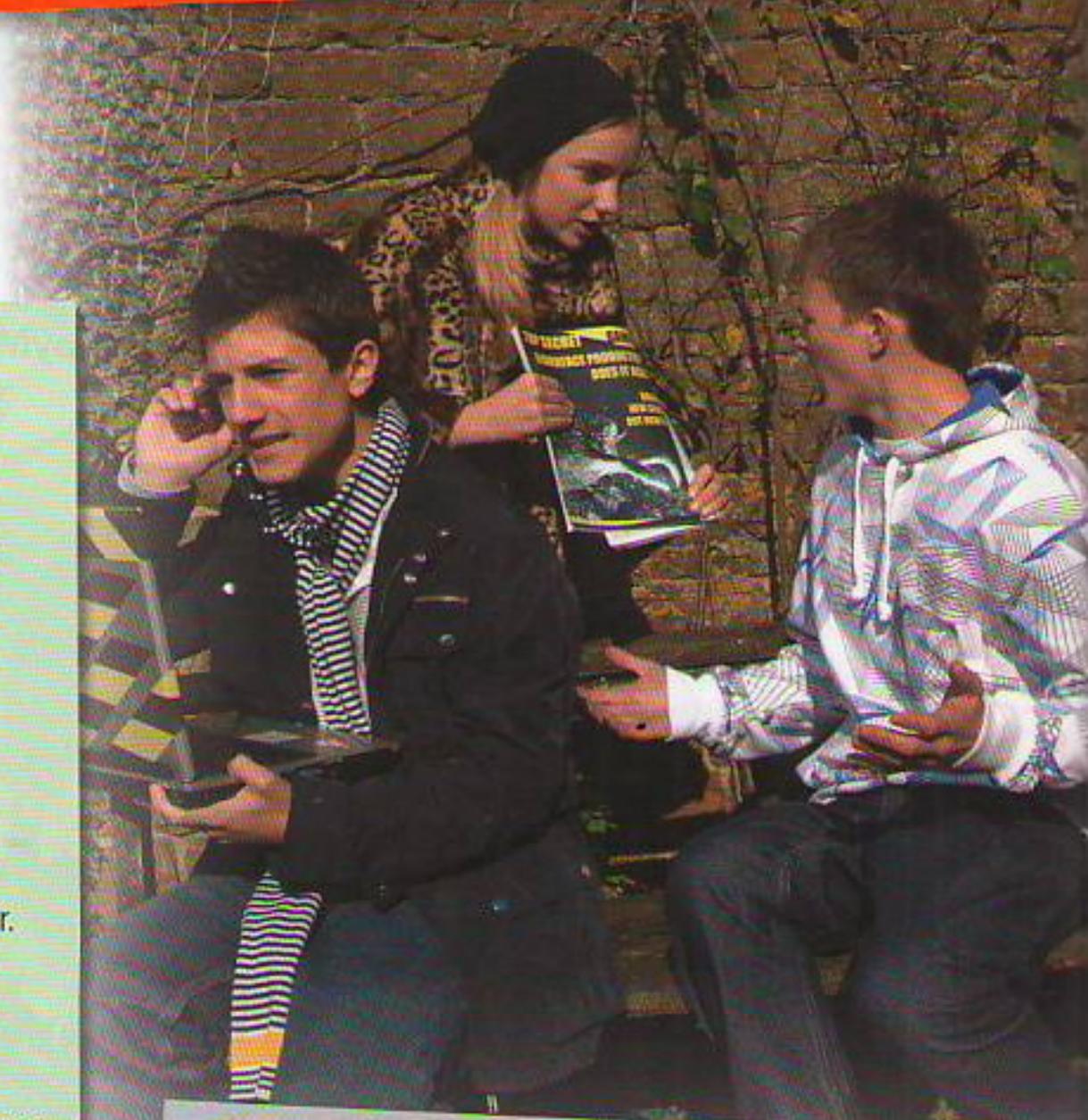
She's brilliant at ...	I'm rubbish at ...
I'm quite good at ...	I'm (not) into ...
I'm not too bad at ...	I'm (not) keen on ...
He's hopeless at ...	He's (not) interested in ...

My Class Survey		Yes	No
Are you any good at ...?			
1	singing	3	2
2			

Reading

1  Read and listen. What's the problem?

- Adam What are you reading, Chloe?
 Chloe A computer magazine.
 Jack You always get that one. I'm not into computer magazines. I prefer comics.
 Chloe This magazine is OK. Check out this new computer game.
 Adam This game sounds very familiar.
 Jack I don't believe this!
 Chloe I don't **get it**. What's **going on**?
 Adam Chloe, we **made up** that game!
 Chloe **Hang on** a minute. It *is* our game. We invented it for that competition last year.
 Jack But I don't remember the name of the company. What was it?
 Adam Sharkface – Sharkface Productions.
 Chloe That isn't fair! We **came up with** that game.
 Jack It doesn't belong to Sharkface! It belongs to us!
 Adam And now Sharkface Productions are making money from our ideas.
 Chloe Adam, did they **get back to** us about the game?
 Adam Yes, they did. And I'm sure I've still got their reply. I usually save all my messages.
 Jack Adam, your phone's ringing.
 Adam Oh, it's Dad. Hi, Dad. What? The police? Are you kidding? I'm on my way.
 Chloe Adam, you look terrible! What's the matter?
 Adam Someone broke into our house this morning.
 Chloe No way! I bet it's **to do with** Sharkface Productions.
 Jack Come on, SpyMasters, this sounds serious!



Dear Young Inventors,

We would like to thank you for your imaginative ideas and creative drawings. We are sorry but we do not feel your game is suitable for our next project. We hope you have better luck next time.

Yours sincerely,

Patrick Fish

President and owner,
Sharkface Productions

Talking Tips

That isn't fair!

No way!

Are you kidding?

2 Are the sentences true (T) or false (F)?

- 1 Jack likes computer magazines. *F*
- 2 They entered a computer game competition.
- 3 Sharkface invented the game.
- 4 Adam never keeps his messages.
- 5 There's a problem at Adam's house.

Discover Grammar



present forms

present simple

every day / week / year, on Mondays,
at the weekends, always, usually, often, sometimes,
rarely, never

You **always get** a computer magazine.

present continuous

today, now, right now, at the moment,
this week / month

What **are you reading**, Chloe?

3 Read about Patrick Fish. Circle the correct words.

Patrick Fish ¹ lives / is living in an enormous house. He ² owns / is owning Sharkface Productions, a computer game company. He ³ isn't driving / doesn't drive to work, he ⁴ usually flies / is usually flying in his private helicopter. Right this minute Mr Fish ⁵ sits / is sitting in his office with his niece, Priscilla Fish. At the moment they ⁶ discuss / are discussing the success of Sharkface's new computer game.

Discover Grammar



stative verbs

We usually use the **present simple** with these verbs, **not** the present continuous.

think, know, believe, feel, understand, hope, need, want, remember, like, love, hate, prefer, see, hear, smell, feel, taste, touch, sound, look (= appear), belong (to), own, have

I **don't believe** this. I **prefer** sports magazines.

4 Complete with the present simple or the present continuous. Then listen and check.

Priscilla Uncle Patrick, people ¹ love (love) our new computer game.

Mr Fish Yes, these sales numbers ² _____ (look) very good. Well done, Priscilla.

Priscilla So why ³ _____ (not smile)? You ⁴ _____ (not sound) very happy.

Mr Fish I ⁵ _____ (not know), something ⁶ _____ (not feel) right. But thank you for all your ideas.

Priscilla The game wasn't my idea – it was Paul's.

Mr Fish Paul? ⁷ _____ (I know) Paul?

Priscilla Paul Ferris, remember? He's my fiancé. He ⁸ _____ (look for) a job.

Mr Fish He's extremely talented.

Priscilla And very handsome.

Discover Words

expressions

5 Read the dialogue in Exercise 1 and find expressions with a similar meaning.

- | | | |
|------------|--------------|------------|
| 1 happen | 4 understand | 6 be about |
| 2 reply to | 5 wait | 7 think of |
| 3 invent | | |

6 Complete the sentences with the correct expressions from Exercise 5.

- 1 You always *come up with* imaginative ideas.
- 2 Read this email. It _____ the competition.
- 3 Could you please _____ for a minute, my other phone is ringing.
- 4 Why are the police here? What's _____?
- 5 Did you _____ that story or is it real?
- 6 I'm sorry I didn't _____ you earlier. I've been very busy this week.
- 7 Can you say that again? I didn't _____ the first time.



Reading

1 Read about three innovative young children. Match the texts with the correct photos.

1 Jacob Dunnack used to love baseball when he was a kid. He often used to play at his grandma's house but one day Jacob had a problem. He had a baseball bat, but the baseball was still at home. So, at the age of six, Jacob came up with a creative solution and invented the 'JD Batball'. This clever invention is a plastic bat with a lid. You always keep the baseball inside the bat so you never forget it again!



2 Kathryn Gregory used to live in Massachusetts, on the east coast of the USA. In Massachusetts the winters are very cold. One day 10-year-old Kathryn was playing in the snow, when her wrists started to hurt. There was a gap between her coat sleeves and her gloves, and the cold air was getting in. Kathryn quickly found a solution. She came up with 'wristies' – long gloves without the fingers. Kathryn once said during a TV interview, if you have a good idea, 'Go for it!'



3 Ritchie Stachowski's dad used to love diving. He wanted to show his young son the underwater world in Hawaii. One day the two divers were exploring the seabed, but there was a problem. While Ritchie was swimming, he wanted to talk to his father – but, of course, it was impossible. What was Ritchie's innovative solution to this problem? He invented underwater walkie-talkies. Divers didn't use to have an easy way of communicating underwater. Now, thanks to Ritchie's walkie-talkies, they have.

2 Who is it? Write J for Jacob, K for Kathryn or R for Ritchie.

- 1 I played at my grandmother's house. J
- 2 I lived in a place with very cold winters.
- 3 I took my bat, but I forgot the ball.
- 4 While I was swimming, I wanted to talk to my father.
- 5 I was playing outside when my arms got cold.
- 6 I invented a way to communicate underwater.

Discover Grammar



past forms

past continuous

While / As he was swimming, Ritchie wanted to talk to his dad.

Kathryn was playing in the snow, when her wrists started to hurt.

The divers were exploring the seabed.

(setting the scene)

past simple

Kathryn quickly found a solution.

(describing specific actions)

3 Complete the sentences with the past simple or the past continuous.

- 1 When Ritchie *dived* (dive) into the water, he saw all the beautiful fish.
- 2 When Jacob _____ (arrive), he _____ (not have) his baseball.
- 3 Kathryn _____ (live) in the USA when she was young.
- 4 While Ritchie _____ (swim) with his dad, he _____ (have) a clever idea.
- 5 While Jacob _____ (sit) in the garden, he _____ (come) up with an amazing idea.

Discover Grammar



used to

to talk about past habits and states
 She **used to** live in Massachusetts.
 I **didn't use to** walk to school.
 Did you **use to** have a special toy?

Watch Out!

I didn't ~~used~~ to like tomatoes.
 Did you ~~used~~ to be scared of the dark?

4 Listen to Adam and Chloe. What did Elsie invent?

5 Write sentences about Elsie using the correct form of *used to*.

- 1 Elsie / cook / with her aunt
Elsie used to cook with her aunt.
- 2 Elsie / make / chocolate animals
- 3 Everybody / love / the chocolate animals
- 4 Elsie's sister / help / her
- 5 Elsie's company / send / chocolate all over the world

6 Listen again. Are the sentences in Exercise 5 true or false? Correct the false sentences.
Elsie didn't use to ...

Speaking

7 Ask and answer these questions with a friend.

- When you were young did you use to ...
 ... invent games? ... have a favourite toy?
 ... have imaginary friends? ... have a secret place to play?
 ... get scared of the dark?

Discover Words

► adjectives

8 Complete the sentences with the correct adjective of the word in CAPITALS.

- 1 Wow! Look at that *amazing* car. AMAZE
- 2 Why do I never have _____ ideas like yours? It isn't fair! IMAGINE
- 3 You play the guitar beautifully. You're a _____ musician. GIFT
- 4 Do you think Brad Pitt is a _____ actor? TALENT
- 5 Your stories are very _____. Don't be shy about them! CREATE
- 6 I'm not keen on extreme sports. I'm not very _____. ADVENTURE
- 7 Tim can play the guitar. He comes from a _____ family. MUSIC
- 8 These young inventors come up with very _____ ideas! INNOVATE

9 Look at all the inventions again. Ask and answer these questions with a friend.

- 1 Which invention do you think is the most useful?
- 2 Which one is the most creative?
- 3 Would you like to have any of these inventions?
- 4 What would you like to invent?

TOP SECRET!



Did you know that sound travels about four times faster underwater than in air?

Reading

1 Listen and read.

I'll never forget Oscar's words ...

'Hey Sam, I dare you to ...,' said my sixteen-year-old cousin.

'You dare me to what?' I asked.

'I dare you to stay all night in the haunted castle,' Oscar replied.

'OK, I'll do it – but you and Jenny are coming, too!'

'No way – Jen's too young,' said Oscar, annoyed.

'Too young? What are you talking about? We're twins, remember?' said Jen.

'And you're rubbish at keeping secrets! I bet you'll get scared and then you'll call Mum, and I'll get into trouble.'

'That's not true! I promise I'll be brave.'

I didn't know what to say. My cousin Jen has got a wild imagination. She has very creative ideas. Her mum thinks she'll be a gifted writer when she grows up – a writer of horror stories!



'OK,' I said to Jen. 'But promise you won't tell any of your spooky stories.'

'I promise. Oh, I've got a better idea – I'll bring some pizza and some chocolate.'

'And I'll bring my iPod and docking station,' I said.

'Mum's working tonight, so I'll leave a note for her,' said Oscar.

2 Ask and answer these questions with a friend.

- 1 Who dared Sam to go into the house?
- 2 Who isn't good at keeping secrets?
- 3 Who is going to bring pizza?
- 4 Who will Oscar leave a note for?
- 5 Who used to live in the house?
- 6 What did Oscar hear during the night?

Discover Grammar



future forms

will

I bet you'll get scared. (prediction)

I promise I won't get scared. (promise)

I'll bring some pizza. (decision at moment of speaking)

going to

I'm going to stay awake all night. (intention)

Look at those clouds. There's going to be a storm tonight. (prediction with evidence)

present continuous

Mum is working tonight. (future arrangements)

3 Match the sentences.

- | | |
|--------------------------------------|--|
| 1 Look out! | A I'm going to be an architect. |
| 2 We're having a party next weekend. | B Would you like to come? |
| 3 Mum isn't keen on horror movies. | C I promise I won't forget to send it. |
| 4 Give me that letter. | D I'll write to you every day! |
| 5 You're the love of my life. | E Those boxes are going to fall! |
| 6 My future? That's easy! | F I bet she'll get scared. |

4 Complete with the correct form of the verbs.

Hi Mum,

Oscar, Sam and I have got a cool plan. Tonight we **are going to sleep** (sleep) in the haunted castle. Don't worry, I promise I ² _____ (be) fine and I ³ _____ (not get) scared.

I bet Sam ⁴ _____ (be) more afraid than me! He isn't keen on ghosts. And I promise I ⁵ _____ (look) after Jen.

Sam ⁶ _____ (bring) some music, too, so we'll have fun – maybe we ⁷ _____ (dance) all night.

OK, Mum, I ⁸ _____ (call) you when we get there.

Oscar



'Good idea. Anyway, I'm sure she won't mind,' said Jen.
'Look at those clouds. There's going to be a storm tonight.'
'Great!' I thought. 'A storm and a haunted castle. What next?'

Later that evening ...

'Did somebody famous use to live here?' I asked.
'Yes, an amazing violinist. They say he died of a broken heart,' answered Oscar.
'How come?'
'He was in love with a beautiful opera singer,' said Jen. 'But she didn't love him, and he never got over it. He used to play his violin all alone, day after day.'
'Oh, that's so sad.' I said.
'This place gives me the creeps,' said Oscar.
'Now who's scared?' laughed Jen. 'Chill out! It'll be daylight soon.'
'Well, I'm going to stay awake all night,' he replied.

The next morning ...

'Sam! Jen! Wake up. I'm hungry.' It was Oscar.
'Good morning. Any ghosts last night?' asked Jen, smiling.
'No ghosts, but as soon as we get home I'm going to download some new music for you, Sam.'
'What are you talking about?' I asked.
'Why do you have five hours of violin music on your iPod?'
'There's no violin music – only rock. Listen ...'
'What? But when you were asleep, I heard violins playing – all night! That's it! Let's get out of here – now!'

Discover Words

expressions with *get*

5 Complete the sentences with the correct expressions.

home scared into trouble over
out stuck lost back

- 1 What time do you usually get *home* after school?
- 2 I always get _____ when I watch horror films.
- 3 He was sad when his parrot died, but finally he got _____ it.
- 4 I'll bring a map, so we don't get _____.
- 5 Please get _____ of my room!
- 6 Sorry I'm late, I got _____ in traffic.
- 7 Come home early, or you'll get _____.
- 8 Don't lend Pete your CDs! You'll never get them _____.

Pronunciation

6 Listen and repeat. Which letter in each word is silent?

- | | | | |
|----------|---------|-------------|--------------|
| 1 castle | 4 doubt | 7 ghost | 10 vegetable |
| 2 listen | 5 knife | 8 chocolate | |
| 3 answer | 6 whose | 9 scissors | |

Discover Functions: making plans

Let's all meet at ... OK, I'll bring ...
We're going to take our ...
Fine, and I won't forget to bring ...
What about you? Will you remember to bring ...?

7 You are going to spend the night in a spooky castle with your friends. Discuss your plans.

What do you need to take?
Who will bring each thing – food, music, blankets?
Who do you think will get scared / be brave?
What time will you go to sleep?

Mystery Castle

Reading

1 Look at this advertisement for a computer game and read Jim's comments. What are the problems?

Fantastic New Game MYSTERY CASTLE

Wrong! You sent me one CD!

**TWO CDS
FOUR EXCITING LEVELS!
AMAZING STORY!
BUY YOUR GAMES FROM US!
WE PROMISE YOU'LL NEVER
HAVE ANY PROBLEMS!**

Wrong! The CD has got a big scratch - and it gets stuck.

57 Rose Street,
Newtown.

October 19, 20__

Dear Sir/Madam,

I'm writing to you to complain about my computer game, *Mystery Castle*. I bought the game from your company two weeks ago, but I am sorry to say that I am disappointed with it. There are two problems with my game.

First of all, the advertisement says *Mystery Castle* has got two CDs. You sent me only one CD. Next, as I was opening the box, I noticed a big scratch on the CD. I can't play the game because it always gets stuck.

Could you please send me a new game with two good CDs, or could I please have a refund? I am sending my receipt with this letter.

Thank you. I look forward to your reply.

Yours faithfully,

Jim Stevens

2 Read Jim's letter. Answer the questions.

- 1 What's the name of the computer game?
Mystery Castle
- 2 How many CDs did the advertisement describe?
- 3 How many CDs did Jim get?
- 4 What happens to the CD when Jim tries to play it?
- 5 What does Jim want the company to do?

Try this!

Vocabulary: strategies to guess unknown words

- Read the sentence to the end. Next, read the sentence before and the sentence after.
- What is the word? A noun, a verb, an adjective?
- Maybe you can't guess the exact meaning, but you can get the general idea.

3 Read Jim's letter again and match the words with the correct definitions.

- | | | |
|-----------|---|---|
| 1 scratch | A | the money you get back for something you bought but you are not happy with |
| 2 receipt | B | a thin mark or cut on something |
| 3 refund | C | a piece of paper you get when you buy something that shows the date and price |

Listening

4  Last week Toby bought a new docking station for his iPod, but there's a problem with it. Listen to his conversation with the salesperson and complete the sentences.



- The *left speaker* doesn't work properly.
- Luckily, Toby has still got the _____.
- The shop assistant cannot give Toby a _____.
- The docking station cost _____ euro.
- The colour of the new docking station is _____.

Speaking

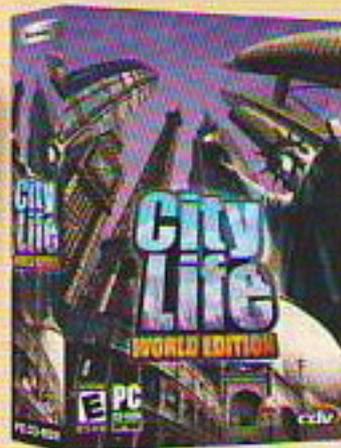
5 Look at the things in the pictures and read the role cards. Role play with a friend.

Person A

You are a customer in a shop. You bought an item and unfortunately there is a serious problem with it. Talk to the shop assistant. Be clear, but polite.

Person B

You work in the shop. The receipt is important. You cannot give refunds.



Useful Expressions

Excuse me, I was wondering if you could help me?
 Could you please help me?
 Well, the thing is, this ... isn't working properly.
 Could you give me a refund / another one, please?

Writing Zone: a letter of complaint

6 You bought one of the products in Exercise 5 online. Write a letter to the company and describe the problem.

Develop your ideas:

- What item did you buy?
- How long ago did you buy it?
- You want to complain about two things. What are they?
- Do you want your money back?
- Do you want the company to give you another item?

Checklist!

- Make sure you put your address in the correct position on the page.
- Remember to include the date.
- Begin and end your letter in the correct way.

Go to page 119 in the Writing File for more help.

Let's Revise!

1

Words

1 Look at the pictures and write sentences.

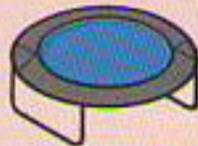
taking photos acting
trampolining flying a kite cooking
inventing things playing baseball

Stella

1 good at



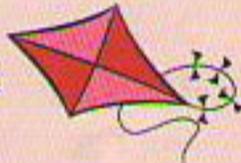
2 into



3 keen on



4 can't stand



Jack

5 good at



6 into



8 can't stand



1 *Stella is good at cooking.*

2 Find eight adjectives.

T	A	B	E	L	T	E	I	D	R	G	I
A	T	C	G	I	F	T	E	D	M	L	N
L	M	R	Y	M	K	R	N	S	U	E	N
E	I	A	L	A	U	E	N	I	S	W	O
N	O	E	Z	G	R	S	W	M	I	B	V
T	V	U	I	I	A	H	I	J	C	N	A
E	A	T	S	N	N	S	N	C	A	S	T
D	O	L	P	A	K	G	E	T	L	G	I
C	R	E	A	T	I	V	E	Q	L	L	V
P	C	L	M	I	N	R	S	E	V	T	E
S	T	R	A	V	E	O	T	C	A	L	Y
M	A	D	V	E	N	T	U	R	O	U	S

3 Circle the correct words.

- I got **stuck** / **lost** / **trouble** on that maths question.
- My brother gets **up** / **over** / **scared** when it's dark.
- Mum told us to get **out** / **back** / **at** of the house and play in the park.
- I usually get **to** / **home** / **house** at half past three.
- Molly and Max broke up last week, but she got **back** / **over** / **into** it quickly.
- My new school is so big that I got **stuck** / **trouble** / **lost** the first day.

Grammar

4 Read Cool Chris's letter. Complete with the correct form of the verbs.

Dear Nick,

Today I ¹ _____ (walk) past the pet shop when I ² _____ (see) a fantastic chameleon in the window. I decided to buy it. His name is Charlie.

Well, at home I ³ _____ (put) Charlie in a special cage. Later, I ⁴ _____ (take) him out of the cage and ⁵ _____ (give) him some insects for dinner.

Suddenly I couldn't see him! Where was Charlie? Then I ⁶ _____ (find) him. He ⁷ _____ (sleep) on our settee. He had changed colour so he was red, just like the settee! He'll be a great spy!

Your cousin,

Chris

5 Tick the correct sentences. Correct the errors.

- Chris is really cool now, but he didn't used to be cool.
- Chris used to play with trains, but now he has a chameleon.
- Chris's chameleon use to live in a pet shop.
- Chris's chameleon didn't use to have a name, but now it's called Charlie.
- Did Charlie used to be red? No, but he's red now!

6 Write sentences using *will* or *going to*.

- 1 I promise / I / do my homework / this evening
- 2 I'm sure / my teacher / explain this next lesson
- 3 We / go to the cinema / this evening
- 4 He thinks / Tania / be / late again!
- 5 I bet / James / not remember / the secret code
- 6 They / meet us / at seven o'clock

Functions

7 Make plans to meet a friend at the cinema.

Write a short conversation.

- 1 [ask for a suggestion what to do this evening]
What would you like to do this evening?
- 2 [suggest a trip to the cinema]
- 3 [agree and suggest a time to meet]
- 4 [agree and suggest a film]

I can...



- talk about talents
- use adjectives
- use expressions with *get*
- use stative verbs
- use past simple and continuous
- talk about the future
- talk about plans



Song

Wonderwall by Oasis

1 Songwriters often write words the way they are pronounced. Match the words in bold with their usual spelling.

- have got to _____
going to _____
should have _____

Today is **gonna** be the day that they're gonna throw it back to you.

By now you **shoulda** somehow realised what you **gotta** do.

I don't believe that anybody feels the way I do about you now.

Back beat, the word is on the street that the fire in your heart is out.

I'm sure you've heard it all before but you never really had a doubt.

I don't believe that anybody feels the way I do about you now.

And all the roads we have to walk are winding.

And all the lights that lead us there are blinding.

There are many things that I would like to say to you, But I don't know how.

So maybe

You're gonna be the one that saves me.

And after all,

You're my wonderwall.

2 Tick the picture which shows the correct meaning.

1 A winding road



2 A blinding light



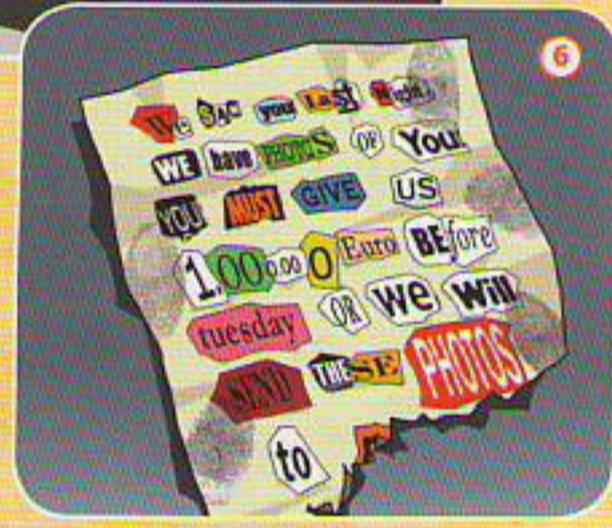
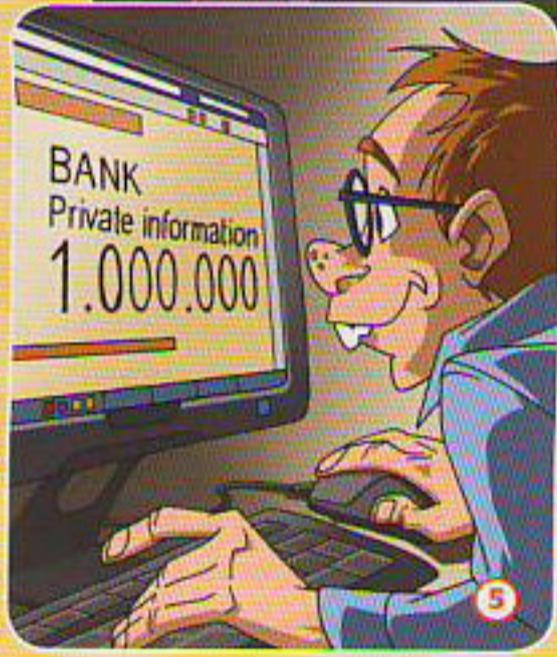
3 Listen to the song. Choose the best meaning for 'wonderwall'. Listen again and sing.

- a wonderful dream
- a good friend who will help you
- a problem or 'wall' between two people

MISSION **2** **Crime**



Hi, what's new?
You've got another Mission to complete this week – so stay alert.



Discover **Words**

▶ crime

1 Match the groups of words with the correct pictures. Listen and check.

blackmail blackmailer fingerprints	rob robbery robber get-away car closed-circuit TV	burgle burglar burglary witness
hack hacker computer crime	smuggle / smuggler smuggling	murder murderer murder weapon

2 Complete the sentences with the best words.

- The *burglar* came in through the kitchen window.
- The _____ left his fingerprints on the letter.
- Police believe the _____ was a knife.
- The computer expert _____ into private files.

3 Match the headlines with the crimes in Exercise 1.

- Fingerprints on letter
- Police successful at airport!
- Kid hacks into secret files
- Burglar cuts his hand on glass
- Get-away car runs out of petrol
- Weapon found at crime scene

Reading

1 Listen and read. What's the important clue?

Adam Dad! How long have the police been here?

Dad For an hour. Detective, this is my son Adam and his friends, Chloe and Jack.

Detective Adam, have you noticed a suspicious person in the neighbourhood lately?

Adam No, I haven't. I'm sorry, I'm not much help.

Detective Mr Jackson, we've just found this ring. Does this belong to your wife?

Dad No, it doesn't. I've never seen it before.

Jack Hey guys, there are some initials on this ring – look, PF Perhaps it's a clue.

Chloe PF? Who's that?

Adam Do you think the ring is important evidence?

Detective Yes, I do. But Adam, what's special about your room?

Adam I've got no idea! But they've messed up all my computer files and CDs.

Chloe I bet someone from Sharkface broke in.

Jack Of course! They wanted all your computer files so we can't prove the game was our idea.

Detective What game? What are you talking about?

Adam Last year we invented a computer game, but a company called Sharkface stole our idea.

Detective Really? How long have you known this?

Chloe Since nine o'clock this morning! We discovered *our* game in a computer magazine.

Detective That sounds like a possible reason for this burglary.

Jack OK, guys! Now listen up! We have to find proof that it was Sharkface.

Chloe Cool! It's Spyttime! Let's solve this crime, SpyMasters.

Detective SpyMasters? Take care, and keep in touch!



Talking Tips

Take care.

Now listen up!

2 Ask and answer these questions with a friend.

- The burglars
 - wanted to talk to Adam.
 - stole Adam's computer.
 - left evidence.
- The police found

A CDs.	B a ring.
C computer files.	
- The ring probably belongs to

A Adam's mum.	B Chloe.
C the thief.	
- The detective
 - thinks the kids can help.
 - thinks they are the burglars.
 - does not want the kids' help.

Discover Grammar



present perfect simple

just, already, yet, ever, never, lately, recently

We've **just** found this ring.

We've **already** looked for clues.

Have you contacted them **yet**?

They haven't finished the investigation **yet**.

Have you **ever** seen this ring?

No, I've **never** seen it before.

Have you noticed a suspicious person **recently**?

past simple



ago, yesterday, last week, in 2009

We invented the game **last year**.

3 Circle the correct words.

'Sharkface has stolen our ideas!' say teenagers

Police are investigating a burglary that took place in Forest Hills yesterday morning. 'Someone from Sharkface Productions is guilty. We haven't found enough evidence ¹ **already** / **yet**, says thirteen-year-old Adam. 'But we think Sharkface is behind the break-in. We have ² **already** / **yet** told the police about our computer game. We've ³ **yet** / **just** left a message for the owner of Sharkface Productions, Patrick Fish, but he hasn't called us back ⁴ **just** / **yet**.'

4 Complete with the present perfect or past simple.

'I'm innocent!' says Patrick Fish

Yesterday the owner of Sharkface Productions ¹ *spoke* (speak) to journalists. 'I'm innocent!' says Patrick Fish. 'I ² _____ (not meet) these kids yet, but believe me, I ³ _____ (not break into) their house last week. I ⁴ _____ (be) in a meeting on Tuesday and I have got witnesses. I ⁵ _____ (already tell) the police everything.' Unfortunately, our reporters ⁶ _____ (not find) Priscilla Fish, the niece of Patrick Fish, yet. 'I have no idea where she is,' says her secretary. 'I can't find her. She ⁷ _____ (disappear).'

Discover Grammar



present perfect + since/for

We use **since** for a *point* in time in the past.

I haven't seen her **since** last Monday.

We use **for** for a *duration* of time in the past.

I haven't seen her **for** three days.

5 Circle the correct words.

- I've owned this company **since** / **for** 2001.
- Priscilla hasn't come to work **since** / **for** a week.
- I haven't heard from her **since** / **for** last Monday.
- I've worked for my uncle **since** / **for** I was young.
- We've known each other **since** / **for** ages.

Watch Out!

Has Chloe **gone** to London?

(She has left for London or is already there.)

Has Chloe **ever been** to London?

(She went to London and she has returned.)

Speaking

6 Ask a friend questions using these words.

- go / Delphi
- eat / Chinese food
- see / a crime
- ride / horse
- be / on TV
- be / in a police station

Have you ever been to Delphi?

Yes, I have. It was amazing!

TOP SECRET!



Your fingerprints are unique! Nobody has got the same fingerprint pattern as you. Do identical twins have different fingerprints?

Discover Words

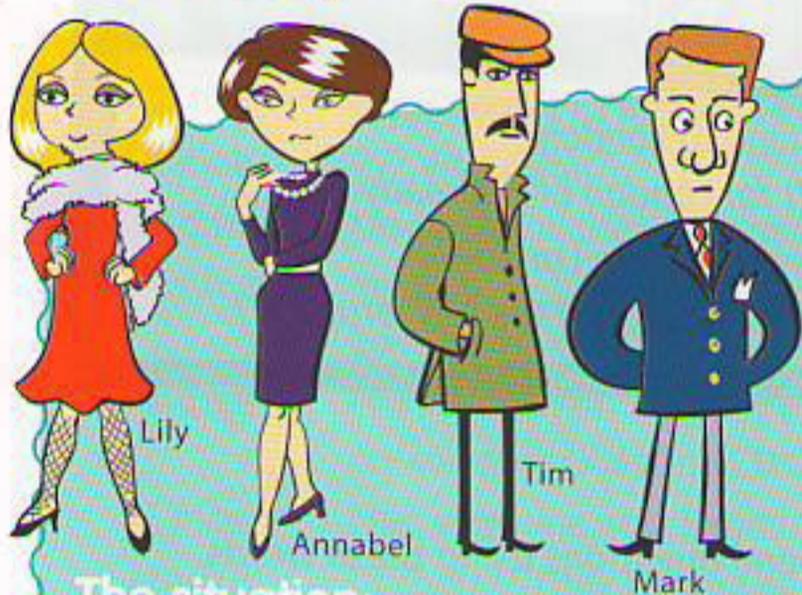
word patterns

1 Complete the sentences with the correct form of the word in CAPITALS.

- The police are still looking for the dangerous *criminal*.
- The _____ took weeks to complete.
- Copying DVDs illegally is _____. It's against the law.
- Has there ever been a _____ in your store?
- Luckily, there were no customers in the bank when the _____ happened.
- The police stopped the _____ at the airport.
- Don't believe that thief! He's a _____.
- This letter is _____ that she is the blackmailer.

CRIME
INVESTIGATE
THIEF
BURGLE
ROB
SMUGGLE
LIE
PROVE

Reading



The situation:

Lily Frame, the owner of an expensive jewellery shop, has got a serious problem. For the last few months, valuable pieces of jewellery have been disappearing. Although Lily suspects certain people, she can't prove anything. Lily has called the police and asked for help. Detective Nick has been working undercover in Lily's store for two months. Nick has been watching three shop assistants very carefully and he believes there are two suspects. He thinks they have been working together for several months and that they have been selling the jewellery abroad. How can he prove this?

Police Report

Suspect 1 Tim Jetson

Facts:

Tim's been travelling to Paris a lot lately.

Notes:

Spoke with Tim about France. He said, 'I've been studying French architecture. Gaudi is my favourite architect in Paris.'

Check:

Who is Gaudi? Has Tim been lying to me?



Police Report

Suspect 2 Annabel Green

Facts:

Annabel's been working here for six months.

Since January she's been going to Switzerland almost every weekend.

Notes:

Spoke with Annabel about her trips to Switzerland. She said, 'My uncle has a boat, and since January I've been learning to sail. I was in Switzerland this weekend, and the sea was beautiful!'

She's lying! Tell boss immediately!!!



Police Report

Suspect 3 Mark Black

Facts:

Mark's been getting phone calls from Italy nearly every day.

He's been flying to Italy very often.

He hasn't been talking very much since last Monday.

Notes:

Mark said, 'My favourite aunt lives in Rome. She's got a lovely house on the River Tiber. I've been feeling sad because she hasn't been well.'

Check:

Who has been calling Mark? Where is this river?



2 Listen and read. Ask and answer with a friend.

- What kind of shop does Lily Frame own?
- What's the problem in her store?
- How many shop assistants work there?
- Who is going to help Lily?

- 3** Help Detective Nick to solve the crime! Two people have been lying to Nick. Who has been stealing the jewellery? Work with a friend. Read the police reports and Nick's notes.

Discover Grammar



present perfect continuous

an action that started in the past and continues to the present

How long have you been watching them?
I've been watching them since September.
I've been watching them for three weeks.

a repeated action happening recently
He's been travelling to Paris recently.
He's been sending a lot of email messages lately.

- 4** Read the questions and write T for Tim, A for Annabel or M for Mark.

- Who's been working in the shop for six months? **A**
- Who's been travelling to France lately?
- Who's been visiting Italy recently?
- Who's been learning to sail?
- Who hasn't been saying a lot lately?
- Who's been learning about buildings recently?

- 5** Complete the sentences with the correct form of the verbs.

- Sorry I'm late! How long *have you been waiting* (wait)?
- Your pronunciation is fantastic! How long _____ (learn) English?
- I _____ (call) my cousins in Cyprus a lot recently.
- _____ (visit) your aunt at weekends lately?
- It's time for a break! We _____ (study) for three hours!
- You've got a great voice! How long _____ (sing)?

Listening

- 6** Nick is talking to Mark. Listen to their conversation and circle the correct word.

- Mark has been feeling **sad** / tired lately.
- Mark has been to Rome **three** / eight times in the last two months.
- Mark's aunt has been living in Rome for **twenty** / seventy years.
- Mark's aunt has been staying with him for two **weeks** / days.

Discover Functions: talking about the recent past

What have you been doing lately?
What have you been up to recently?
I've been very busy lately / studying for my exams / taking it easy.
I haven't had much free time to do anything.
I haven't been doing anything special.
I haven't been playing basketball very much lately.
I haven't been feeling very well recently.

Speaking

- 7** Role play this situation with a friend.

Person A

You are Detective Nick. You are interviewing one of the shop assistants in the jewellery store. Ask them about things they've been doing recently. What questions do you want to ask?

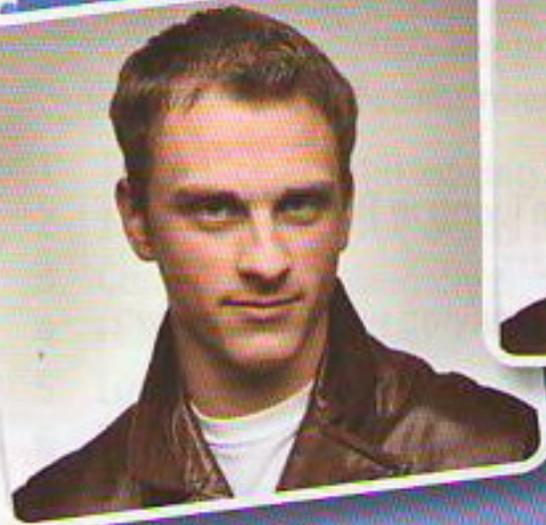
Person B

You are one of the assistants in the jewellery store. Nick is asking you about your life recently. What are you going to tell him?

Listening

- 8** Listen and solve the crime.

Detective Nick is talking to his boss about the case. The two thieves are _____



Jonny Silver is only 29, but he has played many different roles. He's worked in a nightclub, he's sold cars and he's even been a school teacher! But Jonny isn't an actor; he's a secret agent. He works undercover for High London Police Force.

1 C

Well, I joined the police force ten years ago, but I've been working undercover for seven years.

Are you allowed to tell us about your next undercover role?

Well, it's confidential, but I can let you know a few details. For the last two years we've been trying to catch a gang of international art thieves. They've stolen hundreds of valuable paintings and for years they've been selling these paintings to rich art collectors.

2 _____

Yes, it's 'Operation Mona Lisa'.

Are you going to pretend to be a thief?

No, I'm going to be an art collector.

3 _____

No, never! I can't even draw!

So how have you been preparing for this role?

Well, for about six weeks I've been going to art classes and I've been learning about famous artists and paintings. But that's not all. I'm going to pretend to be a multi-millionaire ship owner. My lucky 'character' owns huge yachts.

And do you know all about boats? .

No! I grew up in a mountain village. I've never owned a yacht in my life!

4 _____

Yes! You bet! You have to do a lot of 'homework' before you go undercover. In the last six months I've read hundreds of books about yachts and I've been going to sailing classes, too.

Do you have any advice for anyone who wants to work undercover?

Yes – it's hard work. You must be patient and you must stay calm at all times. You must never panic. When you panic, people get suspicious, and then you're in trouble.

5 _____

Not exactly, but I've had a difficult moment. A couple of years ago I was wearing special sunglasses with a hidden camera for me to record private conversations. While I wasn't looking, a gang member picked up my sunglasses by mistake. My heart nearly stopped!

What did you do?

I pretended to trip over and while I was falling I grabbed him. He dropped the glasses, and immediately I stood on them. Luckily, he didn't suspect me.

Well, thank you Jonny, we wish you all the best. So, readers, next time you're thinking about your future job, will you consider undercover work? Or does this sound too dangerous? These detectives play a role – but it's not a movie role – it's their life!

Reading

- 1 Read the interview. What is Jonny's role now?
- 2 Match the answers in the interview with the correct questions. Listen and check.

- A Have you ever studied art?
 B Finally, has your life ever been in danger?
 C How long have you been working as an undercover agent?
 D Have you been learning about boats, too?
 E Have you given this mission a special name?

Discover Grammar

present perfect simple

We use the present perfect simple to talk about events in the past with no specific time. This often describes experiences in our life.

Has your life ever been in danger?

present perfect continuous

We use the present perfect continuous to describe repeated actions or states that started in the past and continue up to the present.

How have you been preparing for this role?

- 3 Complete the sentences with the correct form of the verbs.

- Have you ever felt (you ever feel) afraid?
- The police _____ (investigate) the crime for over a month.
- Since January, they _____ (catch) three art thieves.
- There's a police car outside. They _____ (watch) that building for hours.
- That gang _____ (rob) three banks in one month!
- What _____ (you do)? You've got dirt all over your clothes!
- Oh, no! Someone _____ (steal) my bike! I left it here this morning.

Discover Words

- 1 compound nouns
- 4 Match the words to make new nouns.

shop	collector
movie	assistant
art	secret
opera	gang
bank	ship
	truck
	agent
	member
	singer
	robber
	driver

Pronunciation

- 5 Listen and repeat. Which syllable is stressed?

- | | |
|---------------|-----------------------|
| 1 record (n) | 6 international (adj) |
| 2 record (v) | 7 investigate (v) |
| 3 suspect (n) | 8 investigation (n) |
| 4 suspect (v) | 9 identify (v) |
| 5 nation (n) | 10 identification (n) |

Writing Zone: an interview

- 6 Write an article about an undercover detective. Include a description of the person and an interview.

Develop your ideas:

- What are your detective's name, age and job?
- What has your detective done in his / her life?
- Why is he / she interesting?
- Think of four questions to ask your detective.

Checklist!

- Write an introduction to your detective.
- Include your interview questions and answers.
- Thank the detective for the interview. Add your thoughts about his / her job in the conclusion.

Look at the article about Jonny Silver for more help.

Let's Revise!

2

Words

1 Find seven people related to a crime scene.

H	A	B	U	R	B	L	I	T	E	R	N
H	C	L	S	M	U	R	D	E	R	E	R
E	A	A	H	H	R	U	Y	J	O	B	S
S	T	C	L	K	G	O	N	C	L	B	M
H	A	K	K	R	L	R	B	O	I	O	U
F	C	M	K	E	A	I	L	B	N	A	G
O	I	A	U	N	R	V	A	E	E	U	G
S	V	I	C	V	M	I	C	N	S	R	L
I	E	L	D	A	B	C	V	M	R	I	E
L	N	E	S	S	A	T	N	I	O	N	R
P	E	R	D	E	W	I	T	N	E	S	S
B	S	A	E	F	B	M	U	R	K	E	T

2 Put the letters in the correct order to find crime words.

- 1 MINACIRL _____
- 2 STAINOGIVETIN _____
- 3 HETIF _____
- 4 LURGYABR _____
- 5 BOYEBRR _____
- 6 GUMGELS _____
- 7 ROFOP _____

3 Match the words to form compound nouns.

- | | |
|------------|---------------|
| 1 crime | A owner |
| 2 multi- | B crime |
| 3 ship | C weapon |
| 4 art | D millionaire |
| 5 school | E scene |
| 6 truck | F collector |
| 7 secret | G agent |
| 8 murder | H driver |
| 9 computer | I teacher |

Grammar

4 Superdog is doing jobs for Agent Annie. What has he done already? What hasn't he done yet?

tidy room make bed do homework
clean shoes put clothes in the cupboard



1 Superdog has already tidied Annie's room.

5 Complete Detective Nick's diary with *for* or *since*.



Monday

I've been watching a suspicious man _____ five days now. I've followed him everywhere today, and he hasn't stopped talking on his phone ² _____ 10 a.m.! We've been sitting in this café ³ _____ 11 a.m., and he's been talking to an art collector ⁴ _____ twenty minutes now, but I can't hear what they're saying!

Friday

I haven't seen that suspicious man ⁵ _____ Monday, but I've just read an article in the paper: Man sells fake painting for \$100,000! I bet it was him!

6 Complete the sentences with the correct form of the verbs.

- I _____ (learn) karate for two years.
- Sam _____ (never / be) to America.
- Have you _____ (ever / watch) a James Bond film?
- A secret agent _____ (follow) him since June.
- Chris and Nick _____ (play) that computer game for hours!
- We _____ (not see) any suspicious people here.
- Nick _____ (wait) for Annie for half an hour.
- How long _____ (you talk)? I need to phone my friend now!

Functions

7 Ask and answer the questions with a friend.

What have you been studying at school lately?

What else have you been up to recently?

I can ...



- talk about crime
- form nouns from verbs
- use compound nouns
- use past simple and present perfect
- use present perfect and present perfect continuous
- talk about things I have done recently

Test Yourself

1 Complete the second sentence so that it means the same as the first. Use no more than three words.

- It's been a long time since we had an English test. We _____ an English test for a long time.
- I've been learning Spanish for two months. I started learning Spanish _____.
- This is the first time my mum has played a computer game. My mum _____ a computer game before.
- She's been waiting since two o'clock. She's _____ twenty minutes.
- They have not been to London before. They _____ been to London.
- I finished my homework two minutes ago. I _____ my homework.

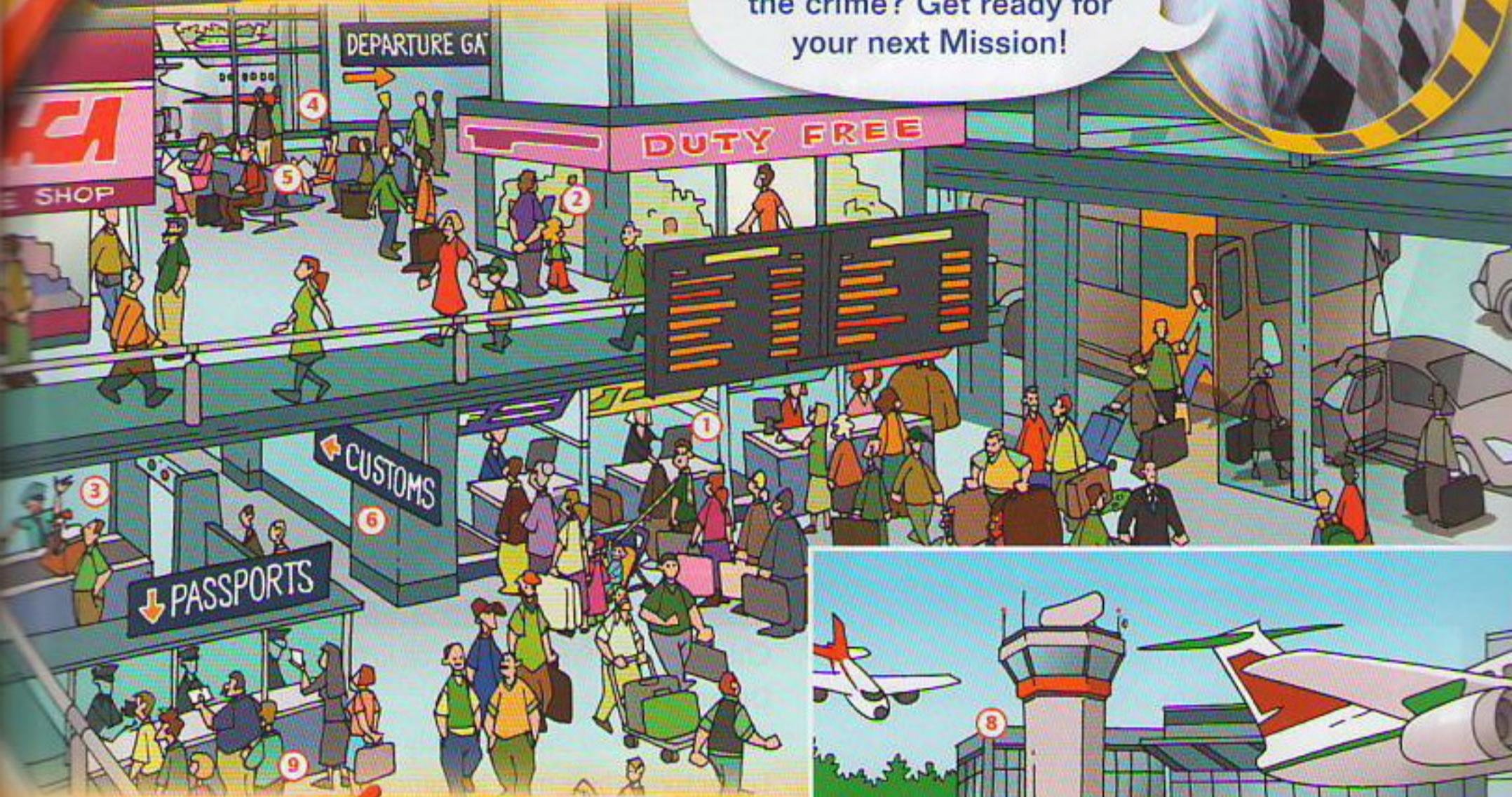
2 Choose the correct word.

Have you ¹ _____ seen a really good detective film? The film *Agatha* is the story of a young girl. She has ² _____ witnessed a crime with a difference. In this story there is no murder ³ _____. There isn't even a crime ⁴ _____. This is a film about a computer crime, and Agatha decides to start her own ⁵ _____. I haven't been to the cinema much ⁶ _____, but I saw this film two days ⁷ _____ with some of my friends, and we all enjoyed it. If you've ⁸ _____ seen a detective film before, make sure you go to this one!

- A never B ever C not D no
- A just B already C never D ever
- A weapon B object C thing D item
- A place B area C scene D space
- A investigation B introduction
C identification D explanation
- A last B late C ago D recently
- A past B ago C since D for
- A just B ever C lately D never

Travel

Hi! Are you ready to solve the crime? Get ready for your next Mission!



Discover Words

airports

1 Listen and match the words with the letters in the picture.

check-in desk
departure lounge
customs
runway
security

departure gate
control tower
duty-free shop
passport control

2 Put these verbs in the correct order, then describe your journey to a friend.

weigh luggage
get out of the taxi
wait in the departure lounge
go through security control

check in
arrive at the airport
land
take off

First, the taxi arrived at the airport, and I ...

3 Listen to the airport announcements. Complete the information.

Flight	Time	Destination	Gate
SK 457	11.00	Paris	
JE 735		Amsterdam	B 14
GY 159		Madrid	
SA 753	11.50		

4 Ask and answer with a friend.

Which gate does the flight for ... leave from?



Reading

1 Listen and read. Where do the SpyMasters think Priscilla has gone?

Friday midnight Gate 19

Adam Well, we think we've solved the crime.

Detective You can't be serious, SpyMasters!

Jack Remember the ring with the initials PF?

Chloe We reckon PF **stands for** Priscilla Fish.

Detective Wait a minute, kids! That ring might belong to her uncle – Patrick Fish.

Adam No, Patrick can't be the thief. He was out of the country that week.

Jack Priscilla has mysteriously **vanished**.

Chloe And we think she could be in Italy.

Detective You must be joking! How did you come up with that idea?

Jack This note was outside Adam's house. The Sharkface **logo** is on it.

Adam It says Friday, midnight, Gate 19.

Detective Gate 19? Hmm, you mean a departure gate at an airport?

Chloe Exactly. There were two flights from Gate 19 around midnight last night.

Adam One for Madrid and another for Rome.

Jack And ... there was a problem with the Madrid flight and it didn't **take off**!

Chloe So Priscilla must be in Italy.

Detective You may be right.

Adam And she's probably staying at a hotel.

Detective There must be hundreds of hotels in Rome!

Jack You've got Priscilla's diary, haven't you?

Adam Look at today's date. You might find a clue.

Detective Saturday 7th... you're right. There are words in here, but they're in Italian.

Jack Chloe, you know some Italian, don't you?

Chloe Sure. Let me see. This **must** be the name of her hotel! It's perfect!

Jack And don't forget – she might use a **fake** identity when she travels.

Detective You kids are **ingenious**! You've thought of everything! Secret codes, false names, clues! You really *are* SpyMasters!

Talking Tips

You can't be serious!

You must be joking!

2 Are these sentences true (T) or false (F)?

- 1 The kids think Priscilla went to Italy. **T**
- 2 They believe the ring belongs to Patrick.
- 3 The kids think Patrick broke into Adam's house.
- 4 The flight to Madrid didn't leave.
- 5 The diary has helpful information.

3 Match the words with similar meanings.

- | | |
|--------------------|-------------|
| 1 very clever | A take off |
| 2 disappear | B fake |
| 3 depart | C ingenious |
| 4 a company design | D stand for |
| 5 mean | E logo |
| 6 false | F vanish |

Discover Grammar

deduction

She **must** be in Italy.
Patrick **can't** be the thief.

possibility

She **might** use a fake identity.
You **may** be right.
She **could** be in Italy.

4 Match the sentences.

- 1 Priscilla's just got off a long flight. **A**
 - 2 Patrick Fish and his family own two yachts.
 - 3 He doesn't speak Italian at all.
 - 4 Paul looks similar to Priscilla.
 - 5 Patrick's been to France a few times.
- A She must be very tired.
B He could be her brother.
C They must be rich.
D He can't be from Rome.
E He might understand this French book.

5 Write sentences with the same meaning using *might be*, *can't be* or *must be*.

- 1 Perhaps Patrick Fish is the thief.
Patrick Fish might be the thief.
- 2 Patrick Fish is definitely not the thief.
- 3 Priscilla is possibly in Rome.
- 4 The note is certainly from Sharkface.
- 5 Priscilla is certainly the thief.
- 6 The SpyMasters definitely have the answer!

6 Listen and complete the newspaper article.



Prison for Priscilla!

The police found Priscilla in ¹ _____.
She will probably go to prison for
² _____ years.

All the children in the school will
get a free ³ _____. There are ⁴ _____
students in their school. The name of the
new adventure park will be ⁵ _____.

Speaking

7 Ask and answer these questions with a friend.

- 1 Do you think Priscilla's punishment is fair?
- 2 Do you think Patrick should go to prison too?
- 3 What do you think of the SpyMasters?

Reading

1 Listen and read. Would you like to try geo-caching?

Discover Grammar



infinitive of purpose

We went online to find the coordinates.
We use a GPS in order to find our position.

2 Read and match the geo-caching rules.

- | | |
|----------------------|--|
| 1 It's necessary | A to put food in a cache. |
| 2 It isn't necessary | B in order to find out where the nearest cache is. |
| 3 I use a computer | C to leave a message. |
| 4 It's a bad idea | D to pay money when I go geo-caching. |
| 5 We took a pen | E to have a GPS receiver. |
| 6 I saved my money | F in order to buy a new GPS. |

Discover Grammar



obligation

strong obligation

You **must** use a waterproof box.
You **mustn't** hide the box in a busy place.
You **have to** use a computer.
You **need to** leave a pen in the box.

weak obligation

An adult **should** always go with you.
You **ought to** check the weather forecast first.
You **shouldn't** put valuable things in the box.

no obligation

You **don't have to** spend a lot of money.
You **don't need to** join a club.
You **needn't** leave anything, if you don't want to.

past

I **had to** follow the instructions. (strong obligation)
I **didn't have to** pay. (no obligation)
I **didn't need to** join a club. (no obligation)

What is geo-caching?

Geo-caching is a fantastic global treasure hunt. People have hidden boxes called 'caches' in more than 200 countries and other people try to find them. There are more than half a million caches on the planet.



What do I need to do to find a cache?

First you have to visit a geo-caching website to find the coordinates of a cache near you.

Next, you enter these coordinates into your GPS,

and it will guide you to the cache. It might sound easy, but it isn't! People hide caches in very tricky places – at the summit of a mountain, at the bottom of a waterfall – anywhere! This makes your treasure hunt more fun.

What do I have to do when I find a cache?

Each cache must have a notebook and pen inside. You should write a message to the owner of the cache. You don't need to leave anything, but people usually leave a funny little object. You **mustn't** leave food in the box – an animal might eat it! You **must** move the box! Leave it exactly where you found it!

3 Choose the correct answer, A, B or C.

- We **need** to buy a GPS this weekend.
A need B might C must
- We _____ to leave soon. It's getting dark.
A should B ought C must
- Peter _____ bring his torch – we can use mine.
A should B doesn't need C needn't
- It's freezing today. You _____ wear your coat.
A must B ought C have
- You _____ leave rubbish on the beach!
A mustn't B needn't C don't need to
- You _____ walk home alone!
A shouldn't B ought C doesn't have to

Can I hide a cache, too?

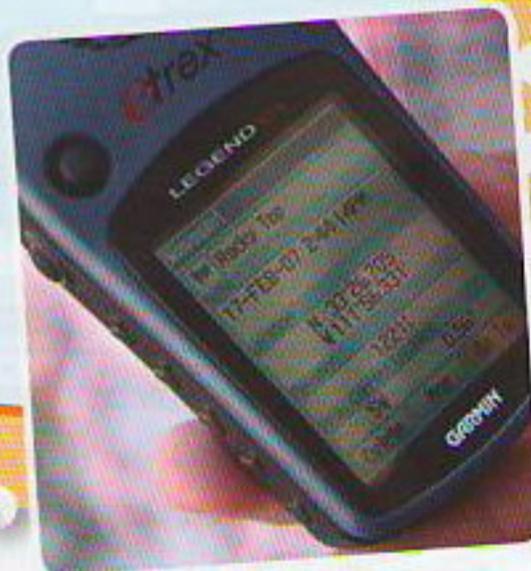
Yes, you can, but be careful. You mustn't harm the natural environment. The cache ought to be near your home, so you can check on it. The box needs to be waterproof, and you must put a notebook and pen inside and you must write the coordinates of your cache on a geo-caching website.



Do I have to pay to do this?

No! Geo-caching is not, not, not about money. It's about having fun! And remember, an adult should always go with you.

This is a GPS receiver (Global Position System). We use it in order to find out our geographical position on the planet. You don't need to understand the technical information, but you must have a GPS in order to find the hidden 'treasure'. You needn't buy a very expensive GPS – a basic model is fine.



Discover Words

geographical features

4 Match the words with the letters.

- | | |
|------------|-------------|
| 1 summit D | 6 slope |
| 2 valley | 7 waterfall |
| 3 coast | 8 cave |
| 4 cliff | 9 ruins |
| 5 field | 10 track |



5 Where were these caches in the picture in Exercise 4? Choose the correct letter.

What a fantastic hiding place! Well done. It was very dark inside, but luckily we had a torch.

Chris and Michelle

Thanks for the historical information in the box! We had no idea a castle used to be here.

Thomas and Sally

The noise from the water was so loud that we had to shout to each other – but we found it!

Marion and Leanne

Writing

6 Write a message to describe the location of a cache in your town.

TOP SECRET!



The coordinates for the Acropolis in Athens are 37.971493N and 23.726658E.

www.DiscoveryWeb/

Officially, the Bermuda Triangle does not exist. Open your atlas. **1 C** Probably not. No official geographical organisation recognises the Bermuda Triangle, so why is it famous?

For centuries mysterious events have been happening in this area of the Atlantic Ocean, but nobody is able to explain exactly why these strange things happen. Planes and ships vanish. The coastguard and divers search for them – but they can find nothing. Sadly, there are no survivors – the passengers and the crew members on these ships and planes have all vanished, too. **2** . Nobody knows.

Some people say that aliens are responsible for these mysteries. **3** . Many scientists believe that the violent storms that can happen suddenly probably cause these terrible tragedies.

Flight 19

On 5th December 1945, five young pilots and their crews took off from Florida on a training mission and flew east, out over the Atlantic Ocean. Sadly, all the men and their planes vanished. **4** . They sounded worried and confused over the radio. The pilots could see some islands below but they weren't able to find themselves on a map. Suddenly the compasses weren't working correctly. Then the radio stopped. **5** . Unbelievably, this plane also disappeared. Nobody could solve this tragic mystery at the time and they still can't today.

So, ask yourself – what do you think causes these strange events? Imagine you have the opportunity to sail or fly through the Bermuda Triangle. Are you going to go, or not? Could you enjoy yourself on holiday in the Bermuda Triangle? Think about it ...

Reading

1 Read the website article. Why is the Bermuda Triangle so famous?

2 Complete the website article with these missing sentences. Listen and check.

- A A little later another plane took off in order to find the five pilots.
- B Where have they gone?
- C Can you find a place called the Bermuda Triangle?
- D The control tower could hear the pilots.
- E Others believe that this triangle has special supernatural powers.

Send us your message: What's your opinion?

From: Spookykid

Well, there are so many things we aren't able to prove. I think aliens took these people.

From: Coolscientist

What! Listen to yourself, Spookykid! Are you crazy? Do you seriously believe in aliens? Sorry, but I don't agree with you at all!

From: UFOkid

If you ask me, I think there's something supernatural about this triangle. These planes have vanished, and we can't find anything! Don't you think that's strange?

From: Mysterykid

To be honest, I agree with UFOkid. Don't you agree that we can't prove anything until we have more information?

Discover Grammar



ability

present

Can you find a place called the Bermuda Triangle?
We can't prove anything.
We are not able to solve the mystery.

past

We use **could** for general ability in the past.
Nobody **could** solve this mystery sixty years ago.
We use **was / were able to** for specific moments in the past.
The pilot **wasn't able to** hear the control tower.

future

Maybe we **will be able to** solve the mystery in the future.

3 Rewrite the sentences using the words in CAPITALS.

- It was not possible for the pilot to land. WAS
The pilot **was not able to land**.
- Are you able to hear the TV? CAN
_____ the TV?
- Could you understand the maths lesson yesterday? ABLE
_____ the maths lesson yesterday?
- I knew how to use a computer when I was eight. COULD
I _____ a computer when I was eight.
- Great! I can meet you after school today. WILL
Great! I _____ you after school today.

Discover Grammar

reflexive pronouns

myself	itself
yourself	ourselves
himself	yourselves
herself	themselves



4 Complete the sentences with the correct reflexive pronoun.

- Watch out! That knife's sharp. I've just cut **myself**!
- The music was so loud that we weren't able to hear _____ talk.
- Can a dog see _____ in a mirror?
- This cup is very hot. You might burn _____!
- Did your brother hurt _____ when he fell over?
- My cousins enjoyed _____ in Greece.

Discover Functions: agreement and disagreement

If you ask me ... To be honest ... Actually ...
I'm sorry, but I don't agree at all!
Personally, I don't think that's right.
Don't you agree that ...?
Don't you think that ...?

Speaking

- 5 Work in groups of three. You all have different opinions about the Bermuda Triangle. Try and get your friends to agree with you.

Don't you think that ... ?

If you ask me, ...

Pronunciation

- 6 Listen and repeat. Which is the 'odd word out' in each group?

- | | | | | |
|---|-------|------|--------|--------|
| 1 | prove | crew | true | though |
| 2 | warn | fall | search | caught |
| 3 | high | die | way | why |
| 4 | sun | done | gone | won |

Dream Holidays

Reading

1 Listen and read.

Dream Island Cruises!

Have you ever wanted to go on a cruise? At Dream Island Cruises, we have the perfect holiday for all the family!

We can offer you a *package holiday that includes your flights and a one-week cruise. Every day we will sail to a different island, and when we reach each destination you have a choice – you don't have to leave the ship if you don't want to! You can stay on board and relax in the sun, or you can go sightseeing and visit local historic sites on the island. The choice is yours!

Nightlife!

On board there's a nightclub especially for teenagers and a games room for younger children.

Call our Travel Agent **now** and book your holiday today!

* The cost includes all meals and daily island excursions.

MOUNTAIN ADVENTURES

Come and relax in the heart of nature with Mountain Adventures!

Every day you will be able to take long walks through magnificent forests with our experienced guides. You won't need to plan anything – we will do everything for you – but you mustn't forget to bring your camera because the views are spectacular!

Contact our agent at Mountain Adventures today and find out about our special 10-day offer!

Cost includes accommodation and meals, but does not include flights.

Lakes & Mountains



Paradise Beach Resort!

At Paradise Beach Resort you will be able to relax on the beach, or, if you love sports, we can offer you free lessons! You will be able to water-ski or kitesurf in just a few days!

Call to find out about our special offers. Cost includes all meals, but does not include daily excursions to local sites.

Our service bus will pick you up from the airport anytime! Send us your flight times, and we will be there to meet you!



2 Here are four people with different interests. Which holiday is best for each person?

Mary
I can't stand crowded noisy places. I'm not keen on sailing, and I get bored lying on a beach all day.

Emma
I've got two kids who love sports. We usually go camping, but it's time for something different. I'm not really into sightseeing, but I love the sea.

Tim
I love sightseeing and learning about new places. I also enjoy meeting new people and of course I love hot weather.

Sam
I usually go to the beach for my holidays, but I think I'd like a change. I'd like to go to a quiet place this year. I love nature, but I'm not keen on sightseeing.

Speaking

3 Discuss these questions with a friend.

- Which holiday would you like to go on?
- What will you be able to do there?
- What will you need to take with you?

I'd like to go ... I'll need to take ...
I won't have to ... I won't need to take ...
I'll be able to ...

Discover Words

🕒 holidays

4 Complete the sentences with these words.

holiday resort book include reach
go sightseeing go on went on excursion

- The price of my holiday *includes* the flights!
- I'm going to _____ a seat on the 5 p.m. flight on Tuesday.
- What time will we _____ our destination this evening?
- I'm too tired to _____. Let's relax on the beach today.
- Let's go on this two-day _____ to Delphi. It sounds wonderful.
- Which package tour did you _____ last summer?
- This _____ even has a basketball court!
- My grandparents _____ a cruise for their wedding anniversary last year!

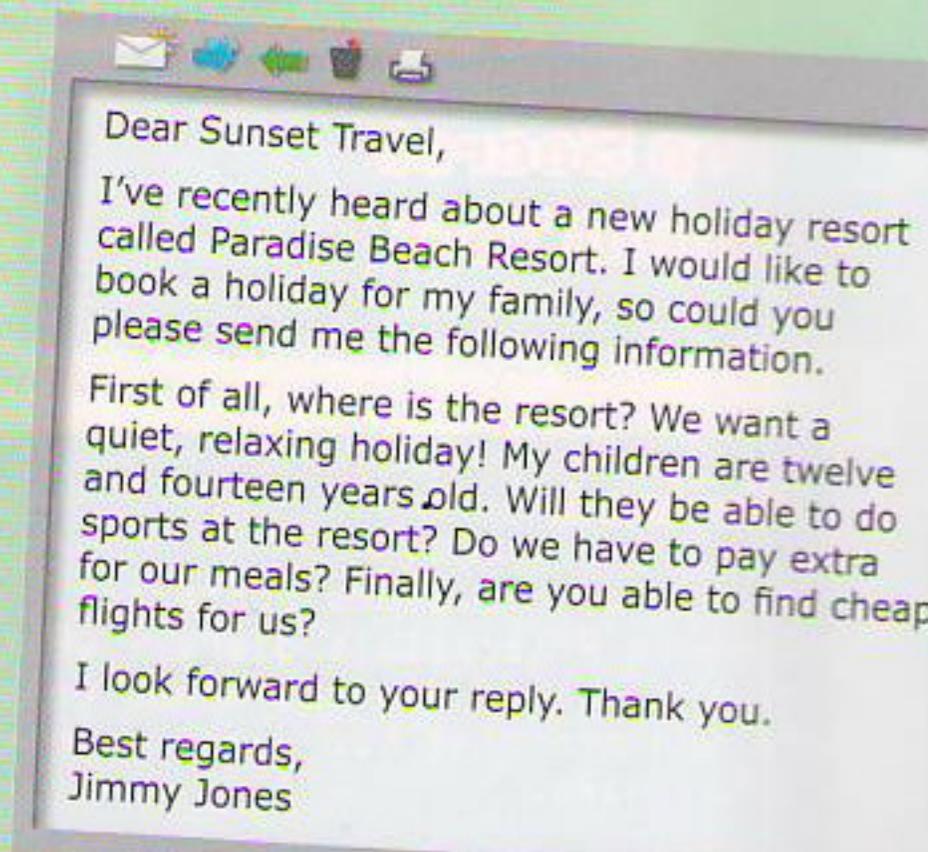
Listening

5 🎧 Listen and choose A, B or C. You will hear each item twice.

- Listen to this radio advertisement. What is it for?
 - a new airline
 - a hotel
 - a package holiday
- Two people are talking. Where are they?
 - in an airport
 - in a travel agency
 - on the beach
- A boy is staying at a hotel. Where is it?
 - in a busy town
 - on the top of a mountain
 - next to historic ruins
- A hotel guest is asking about the cost of the hotel. What does it include?
 - three meals a day
 - breakfast and dinner
 - breakfast only

Writing Zone: an email letter giving information

6 You are a travel agent. Write a reply to Jimmy Jones' email.



activities: all water sports / tennis / basketball court, beach parties every night

resort in beautiful valley, next to coast; no busy traffic

travel agent can make all arrangements for hotel and flights

cost inc. all meals + accommodation + a one-day excursion to ancient ruin

Develop your ideas:

- What kind of hotel does Jimmy want?
- Have you got a good hotel for him? Why?
- What questions does Jimmy ask in his email?

Checklist!

- Thank Jimmy for his email.
- Answer all of Jimmy's questions.
- Begin and end your email in the correct way.

Go to page 119 in the Writing File for more help.

Priscilla Fish has disappeared! Is she guilty? Did she steal our game? She's left the country but we have discovered where she is! We're SpyMasters!



Top Secret Agent Test



Mission A

The words 'Il ladro contento' were in Priscilla's diary - what do they mean? Use the Shape Code to find the first two words of her hotel name.

◐ ◑ ◒ ◓ ◔ ◕ ◖ ◗
 ◘ ◙ ◚ ◛ ◜ ◝ ◞ ◟ ◠ ◡

Mission C

Priscilla Fish is using a false name. What is it? Use the Compass Code. Go EAST. Look at her name very carefully? How do we know this is Priscilla?

Leave! Immediately. Let's get out of here. I'll call. And don't talk to cops! Foolish kids. Silly SpyMasters! Children shouldn't play spy games. How dare they! I'm furious. Read this carefully. Police are everywhere. See you at the gate.

Mission B

Use the Heart Code to work out the next word.

★2 ♥8 ♥9 ♥5 ♥6

Spy Check

Create your own secret agent name and write it in code. Test your friends.

Congratulations! You are a Top Secret SpyMaster! Use Priscilla's name for more Secret Missions in the Top Secret e-Book.



Let's Revise!

3

Words



1 Nick is sending Chris on a mission to Italy. Complete the instructions with the correct words.

- 1 When you arrive at the airport you must _____ in.
- 2 After that go through passport _____.
- 3 Wait in the departure _____ until you must go to the departure _____.
- 4 Don't buy anything in the _____ shop.
- 5 The plane will _____ off at 11.30 a.m.
- 6 The plane will _____ at Rome airport, and Agent Antonio will meet you.

2 Find two 'shipwreck' words in every group of letters.

- 1 s v u a m l m l i e t y
- 2 _____
- 3 c f o i a e s l t d
- 4 _____
- 5 r t u r i a n c s k
- 6 _____

Grammar

3 Complete the sentences with *must*, *might* or *can't*.

- 1 Nick's been playing football all day! He _____ be tired.
- 2 Sara wasn't at school today. She _____ be ill.
- 3 Chris is in Italy so he _____ be at home.
- 4 Is that Superdog? Oh no, it _____ be Superdog, it's too small.
- 5 This email looks strange. I think it _____ be in secret code.
- 6 Everyone is laughing at the film. It _____ be very funny.

4 Complete the instructions with *must*, *mustn't*, *need*, *needn't*, *have*, *don't have*. More than one choice may be possible.

Top Secret information!

Dear Detective Nick,
 You ¹ _____ meet us at midnight by the old harbour. It's very important!
 There won't be a moon tonight, so you ² _____ remember to bring a torch.
 You ³ _____ to remember a password, but you ⁴ _____ to wear your hat so that we can recognise you.
 You ⁵ _____ bring food, if you don't want to. We'll have plenty of sandwiches.
 Remember! You ⁶ _____ tell anyone about this message.
 You ⁷ _____ destroy this message when you have read it!

Agent Annie
 Spy Sam

5 Match the sentences.

- | | |
|--|------------------------------------|
| 1 Be careful near the oven. Don't burn | A myself think. |
| 2 It's too noisy in here. I can't hear | B herself in the mirror. |
| 3 Did the boys hurt | C yourself. |
| 4 Lucy was surprised when she saw | D themselves when they did karate? |
| 5 My little sister can | E yourselves at the theme park? |
| 6 Did you enjoy | F dress herself now. |

6 Read the answers and complete the questions with the correct form of *can*, *could* and *be able to*.

1 Cool Chris _____ tell us what happened last night?

Agent Antonio Yes, I can. Someone broke into the office and took some important papers.

2 Cool Chris _____ see the suspects?

Agent Antonio No, I couldn't see anything. I was hiding in the cupboard, but I heard some voices.

3 Cool Chris _____ recognise the voices?

Agent Antonio Yes, I was. I'm sure one of them was Natasha Vile.

4 Cool Chris _____ prove that it was Miss Vile?

Agent Antonio No, I can't prove it, but it must be her!

5 Agent Antonio _____ help us find her?

Cool Chris Yes, I'm sure I will.

Functions

7 Discuss these questions with a friend. Use four different phrases to agree or disagree.

- 1 People should use trains to save the planet.
- 2 I think thunderstorms are exciting.
- 3 What do you think of using bikes in town?
- 4 I'd like to visit a waterfall. Do you want to come?

I can ...



talk about travel, airports and holidays

use modals

talk about geographical features

talk about ability

use reflexive pronouns

use expressions to agree and disagree

Song

It Must be Love -

by Labi Siffre



1 Complete the song with these rhyming words.

do way words less day

A

I never thought I'd miss you
Half as much as I ¹ _____
And I never thought I'd feel this way
The way I feel
About you.

B

It must be love, love, love
It must be love, love, love
Nothing more, nothing ² _____
Love is the **best**.

C

How can it be that we can
Say so much without ³ _____?
Bless you and bless me
Bless the bees
And the **birds**.

D

As soon as I wake up
Every night, every ⁴ _____
I know that it's you I need
To take the blues **away**.

E

I've got to be near you
Every night, every **day**
I couldn't be happy
Any other ⁵ _____.

2 Listen and number the verses in the correct order.

3 Listen again and sing.

Discover Words

relationships

1 Read the story and put the pictures in the correct order.



Hi! This Mission is all about love! Now enjoy this romantic story and good luck!



Once upon a time a young man and a woman met at a party. They chatted all night and ¹ got along very well. Was it love at first sight?

Yes, it was! As soon as they saw one another, they ² _____!

They ³ _____ for two years, and then they decided to ⁴ _____.

But ... Oh, no! One day they had a huge argument and they ⁵ _____!

But then they calmed down, and ⁶ _____ again.

One year later they ⁷ _____. Their wedding was fantastic!

There were ups and downs during their marriage, but they stayed together. They didn't ⁸ _____.

They ⁹ _____.

2 Complete the story with the correct form of these verb expressions. Listen and check.

go out (together) get along split up
get back together get engaged get married
get divorced live happily ever after
fall in love

3 Memory test. Close your books and tell the story using the new expressions.

Reading

1 Listen and read. What has Chloe found?

Adam Hi! What's with the briefcase and mobile?

Chloe Don't be impatient! Let me explain. I've just found them in the park.

Adam I'm kidding, Chloe. Don't be so sensitive.

Chloe I'd just got to the park when I heard a phone. I knew it wasn't mine because I hadn't brought my mobile. I picked it up, but before I was able to speak, I heard a man's voice. He sounded furious!

Adam What did he say?

Chloe He said, 'Riley? Riley? You're so unreliable! Why didn't you show up last night? You're unbelievably irresponsible!'

Adam Wow! Strange.

Chloe But that's not all. Then he said, 'Deliver the flowers after midnight.' Then, before I was able to reply, he'd gone.

Adam Flowers? How romantic! And the briefcase?

Chloe Oh, that's right! Well, after the man had hung up, I noticed it on the grass. It was open. These papers were inside.

Jack Let me see. This sounds like a love poem ... and what do all the numbers mean?

Adam This might be a coincidence, but there's a kid in my class called Riley – Tom Riley. But he's in hospital.

Chloe How come?

Adam He went swimming in the bay and after he'd been in the water for a few minutes, his skin started burning.

Jack That's gross. Is he going to be OK?

Adam I hope so. I'm going to visit him later.

Jack Guys, something feels wrong. Flowers at midnight?

Chloe And has Tom Riley got anything to do with this?

Jack And I think this love poem has got a hidden message!

Adam I bet it's a secret code! It's show time, SpyMasters! Another mystery!



Talking Tips

How come?

That's gross!

Discover Grammar

past perfect simple

We use the past perfect to describe an event in the past that happened **before** another past event.

I **had just got** to the park when I heard a phone.

Before I was able to reply, he'd hung up.

After the man had hung up, I noticed it.

2 Put the events in the correct order.

- Chloe arrived at the park.
- Chloe and Jack met Adam.
- Chloe noticed the briefcase.
- The man hung up.
- The phone rang.

3 Complete with the correct form of the verbs.

- When I **had done** (do) my homework, I **went** (go) to the park.
- My friends _____ (leave) the café before I _____ (arrive).
- When I _____ (answer) the phone, the caller _____ (already / hang) up.
- When I _____ (call) you this morning, you _____ (already / leave) for school.
- After I _____ (have) dinner, I _____ (go) to bed.

Listening

4  This morning the SpyMasters heard this news item on the radio. Could the information be important? Listen and complete the sentences.

- During the last 10 days, _____ children were ill after swimming in the bay.
- The children's skin was burning, and they had _____.
- Local people think the pollution comes from a _____.
- Mr Barnaby Hyde is a factory _____.
- He tested the water _____ ago.

Discover Words

4 adjectives: negative prefixes

5 Complete the table.

dis- honest	dishonest	un- reliable	unreliable
obedient	_____	happy	_____
in- considerate	inconsiderate	im- mature	immature
sensitive	_____	patient	_____
tolerant	_____	polite	_____
ir- responsible	irresponsible		
regular	_____		

6 Complete with the correct adjective.

- Jane is an excellent babysitter. She is **responsible**.
- Dan never listens to his parents. He's very _____.
- My dad hates waiting. He is _____.
- Tim is _____! Is he always so rude?
- Dad, you shouldn't judge people who are different from you. Why are you so _____?
- Ann is twelve, but she's _____ for her age.

Speaking

7 Ask and answer these questions with a friend. Use adjectives from Exercise 6.

- How would you describe yourself?
- What characteristics are important in a friend?

Pronunciation

8  Listen and repeat. Complete the table.

sugar **cheerful** cheek treasure
 enjoy sure shoes **judge** measure
 engaged **shy** jealous marriage
 watch **choose** leisure

/ch/ cheerful

/sh/ shy

/dz/ judge

/dz/ measure

Reading

All's well that ends well

I had never really thought about how my parents had got together until last week. It was their fifteenth wedding anniversary, and Mum had cooked a special family dinner. Grandpa was there, of course.

Anyway, I had just walked into the kitchen when I heard my dad say, 'Well, we can thank Shakespeare!' 'Weird!' I thought to myself. When I looked at Mum, she turned bright red! Then my grandpa said, 'Yes, Romeo and Juliet – it's their fault.' My grandpa had been a farmer all his life – how did he know about Romeo and Juliet? I said, 'OK Mum, why are you talking about Shakespeare?' Here is the story she told me.

My parents had lived in the same village since they were kids, so they had known each other for ages before they fell in love. But there was a problem.

Mum's family and Dad's family had hated each other for years. This family feud had continued for decades, and nobody could remember how it had started.

Marriage was completely out of the question, and my grandpa had ordered my parents to split up.

My parents were heart-broken. Then one summer, actors in a nearby town were performing *Romeo and Juliet*. My mum couldn't drive, so my grandpa took her. He had never been to a play in his life, but when he saw the final scene of *Romeo and Juliet*, with the two young lovers lying dead, he cried. 'Enough!' he said. 'This fighting must stop. We must meet his family!'

That evening after dinner I remembered something. For years my grandpa had kept an old book next to his bed. I tiptoed into his room and looked at the title – *Romeo and Juliet*. When I picked up the book, it fell open at a certain page. Somebody had circled a line in blue ink, 'What light through yonder window breaks? It is the East and Juliet is the sun!' Of course! Whenever Grandpa spoke about my grandma, he always called her, 'My beautiful golden sun.'



1 Listen and read. Put the events into the correct order.

- A My mum turned red.
- B My dad was not allowed to see my mum.
- C My mum arranged a special dinner.
- D I came home from school.
- E My parents fell in love. 1
- F My grandfather cried.
- G I opened the book.
- H My parents got married.

Discover Grammar



past perfect simple + ever, never, just, already, after, as soon as, before

It was the most romantic story I had ever heard. I had never thought about the book until that moment.

I'd just got home when I heard my mum laughing. As soon as I'd finished dinner, I went to find my grandpa's book.

Juliet had drunk the poison before Romeo found her.

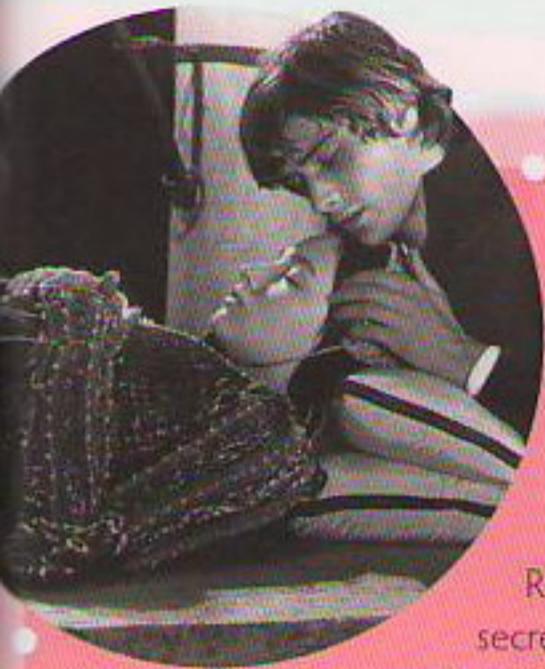
When Juliet woke up, Romeo had already died.

Watch Out!

What's the difference in meaning?

When I arrived, all my friends left.

When I arrived, all my friends had left.



Romeo and Juliet

Romeo is from the Montague family, and Juliet from the Capulet family. Because these families have hated each other for years, Romeo and Juliet get married secretly, but Juliet's father has arranged for her to marry another man. She decides to drink a 'poison' that makes her seem dead, but she is only sleeping. Romeo finds her, and believing she is really dead, he kills himself. Tragically, Juliet wakes, finds Romeo dead and kills herself.

2 Circle the correct words.

- When I got home, she had **as soon as** / **just** left.
- I had **ever** / **never** thought that my grandpa was so romantic.
- Grandpa had had the book **for** / **since** years.
- When my parents got married, they'd **already** / **just** known each other for years.
- My mum had lived in the same village **since** / **for** she was very young.
- As soon as** / **Already** the play finished, my grandpa spoke to my mum.

3 Complete the sentences with the correct form of the verbs.

- My parents **had known** (know) each other for years before they _____ (get) married.
- After the play _____ (finish), my grandpa _____ (speak) to my mum.
- When Juliet _____ (wake) up, Romeo _____ (already / die).
- I found the book. Somebody _____ (write) in it.

Listening

4 Listen and choose the statement that best describes each speaker's opinion. Be careful, there is one extra statement.

The problem:

Emma and Jason are in love and they would like to get married. Emma is 24, Jason is 26, and they've known each other since high school. But they face a problem – a huge problem. Their families can't stand one another – and it's been this way for generations ... What should they do? Can love win?

- | | |
|---------------------------------|---|
| 1 Dorothy (Jason's grandmother) | A They should split up and never see each other again. |
| 2 Luke (Jason's brother) | B They should run away and get married secretly. |
| 3 Molly (Emma's best friend) | C They should invite all their parents to dinner and lock the door. |
| 4 Brad (Emma's brother) | D If they get married the family feud will end. |
| | E They should get married and only invite their friends. |

Discover Functions: giving advice

What do you think I should do?
 Have you thought of talking to your parents?
 Have you tried talking to your parents?
 Why don't you tell your parents how you feel?
 Perhaps you could invite your friends to your home?
 Maybe you should stop seeing your friends.

Speaking

5 Read the role cards. Practise the roleplay with a friend. Use the expressions above.

Person A

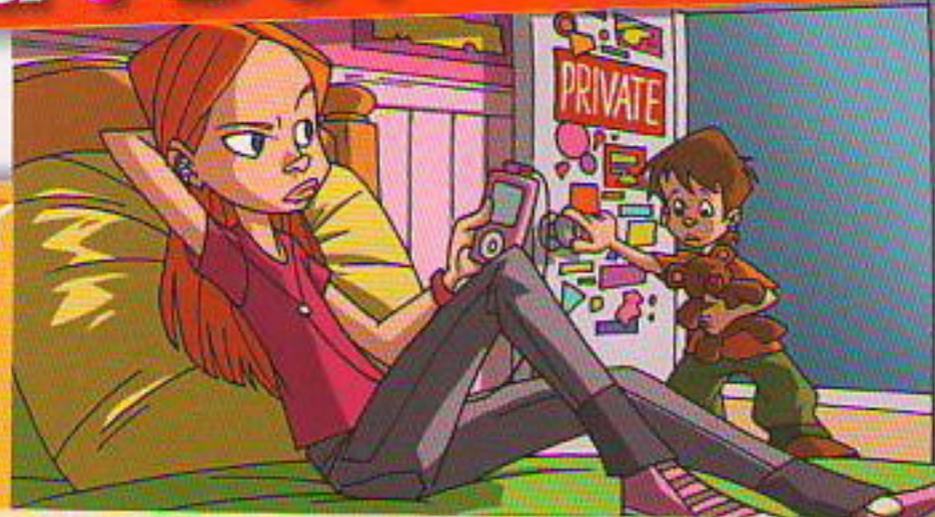
Your mum / dad does not like your friends. Explain the situation to your friend and ask for advice.

Person B

Listen to your friend and ask for details. Give advice.

Reading

- 1 Read the letters. What are the three problems?



Problems, Problems

My sister's nasty boyfriend

For the last three months my sister has been going out with a guy whose behaviour is really nasty. **1 B** He's a good-looking guy who always wears the latest fashions. But I've seen a different side to him, too. Last weekend, when we were at the cinema, he insulted her in public and criticised her clothes. I could tell she was hurt, but she kept quiet, which annoyed me. My sister, who has just turned eighteen, is a gentle, patient person but she can't stick up for herself. This guy really irritates me. I don't think he respects her at all, but she might get mad if I tell her that.

2 I hope not! What advice can you give me?

Sam, 14 years old

Bullies at school

Please give me some advice. I don't know what to do. There's a kid in my class, whose name is Timmy, and every day some of the big kids pick on him. **3** They call him names which are really nasty, and they make fun of him behind his back. He tries to ignore them, which is the best thing to do, but I can tell he's upset. This morning I told them to stop, but as soon as I'd left the room they started to tease him again. What do you think I should do?

Joss, 13 years old

- 2 Complete the letters with these missing sentences. Listen and check.

- A I came back from school, and discovered that he'd opened my diary.
 B I can see why she likes him.
 C They think it's a big joke, which shows how mean they are.
 D Is she going to put up with his nasty insults forever?

I need my private space

My little brother, who I usually get on well with, has started coming into my bedroom all the time. I know he loves talking to me, which is great, but I need a place where I can be alone. It was two days ago when things got really bad.

4 The things that I'd written weren't bad, but they were private. I don't want to hurt his feelings because I know he looks up to me, but his behaviour is really getting on my nerves. What do you think I should do?

Eva, 14 years old

Discover Words

- relationship expressions
 3 Look at the phrases in the box. Complete the sentences with the correct words.

take care of put up with
 put (someone) down pick on
 look up to get on (my) nerves
 stick up for make fun of

- 1 Don't make fun of her new hairstyle. She'll get upset.
 2 I hate it when Jeff puts his sister _____.
 3 Please stop picking _____ your little brother!
 4 Please stop that noise. It's getting _____ my nerves!
 5 How can you put _____ with all that noise?
 6 Can you take care _____ the children today?
 7 He's afraid of other kids and never sticks _____ for himself.
 8 She loves her brother and looks _____ to him.

Discover Grammar



defining relative clauses

who / that (people)

He's a person **who** always wears the latest fashions.

which / that (animals and things)

It's a song **which** / **that** I really enjoy.

where (place)

I need a place **where** I can be alone.

whose (people, animals and things)

He's a boy **whose** behaviour is really mean.

when (time)

It was two days ago **when** things got really bad.

4 Write sentences using a relative clause.

- 1 My bedroom is a place. I can be on my own there.
My bedroom is a place where I can be on my own.
- 2 My mum is a person. She is always in a good mood.
- 3 Peter is a boy. His moods are very changeable.
- 4 It was yesterday. I realised the situation was so bad.
- 5 The park is a place. I spend time with my friends there.



non-defining relative clauses

I know he loves talking to me, **which** is great, but I need my private space.

There's a kid in my class, **whose** name is Timmy, and every day the school bullies pick on him.

My sister, **who** has just turned eighteen, is a gentle, patient person.

5 Complete with *who*, *where*, *when*, *whose* or *which* and put the commas in the correct place.

- 1 My sister, **who** is a cheerful person, always has something positive to say about people.
- 2 That guy over there _____ clothes are really trendy is my sister's boyfriend.
- 3 That beach _____ we stay every summer is one of my favourite places in the world.
- 4 I last saw him in June _____ he was here.
- 5 That guy is really nasty to my little sister _____ is beginning to get on my nerves.

Speaking

6 Ask and answer these questions with a friend.

- 1 Do you think Sam should say anything to his sister?
- 2 What suggestions can you give to Joss?
- 3 Do you understand how Eva feels? What do you think she should do?

Writing Zone: a description

7 Write a description of someone you know very well.

Develop your ideas:

- 1 Who is this person?
- 2 How do you know him / her? How long have you known them?
- 3 What does he / she look like? Give details.
- 4 What is this person like? What does he / she do that shows this?
- 5 How does he / she treat other people?
- 6 Is there a certain moment / action that you remember with this person?

Checklist!

Paragraph 1 – Introduce the person.

Paragraph 2 – Describe his / her physical appearance.

Paragraph 3 – Describe his / her personality.

Conclusion

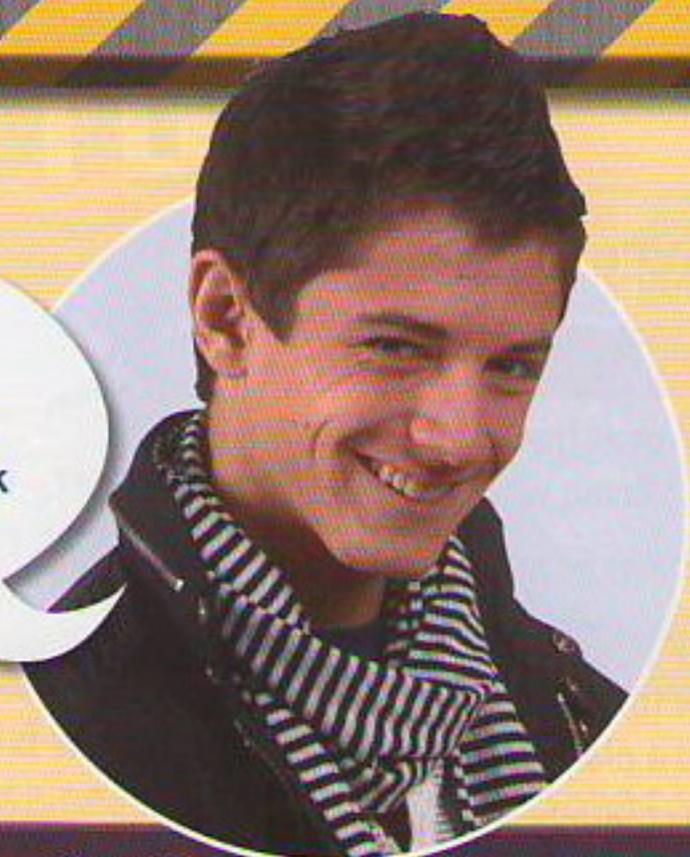
Why have you chosen this person?

TOP SECRET!



Spies must be good at keeping secrets. Think about the last time a friend told you a secret – did you keep it? Are you sure? Don't tell anyone!

Chloe has found a mobile phone and a briefcase with some strange notes. What's going on? Break the codes and help us to find out!



Top Secret Agent Test



Mission A

Use the Compass Code. Go NORTH and find a name.

*Oh give me infinite lasting love!
Our beautiful dreams exist in reality
and thought!*

--	--	--	--	--	--	--	--

Mission B

Use the Shape Code to work out the next two words.

(┘ (□ Δ┘ (┘ (┘
 Δ┘ Δ┘ ○□ ○┘

--	--	--	--	--	--	--	--	--	--

Mission C

Use the Heart Code to work out the next three words.

★2 ★5 ◆6
 ◆4 ♥9 ◆3 ◆3 ♥9 ◆6 ◆5
 ♥5 ★3 ◆9 ◆6

Spy Check

While you were playing in the park, you discovered a brief case full of money. Choose a code and write the amount of money you found. Test your friends. Can they work out how much was in the briefcase?

Congratulations! You are a Top Secret SpyMaster! Use the name for more Secret Missions in the Top Secret e-Book.



Let's Revise!

4

Words

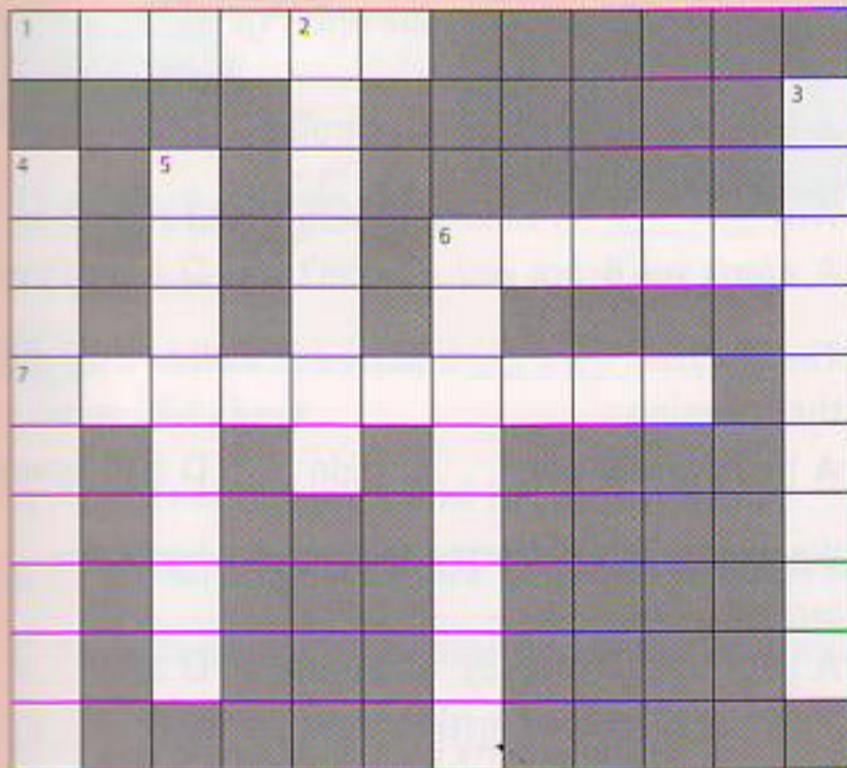
1 Match the sentences.

- | | |
|-------------------------------------|----------------------------|
| 1 I get along | A out for six months. |
| 2 They've been going | B with most people. |
| 3 Adam and Jenny split | C back together again. |
| 4 A month later they got | D up after a big argument. |
| 5 Anna is engaged and she's getting | E married next year. |

2 Make the words negative using a prefix.

- | | |
|---------------------|------------------|
| 1 _____ mature | 5 _____ obedient |
| 2 _____ patient | 6 _____ reliable |
| 3 _____ sensitive | 7 _____ honest |
| 4 _____ responsible | 8 _____ polite |

3 Complete with words from page 48.



Across

- 1 to not pay attention to someone [6]
 6 to say bad things which might shock someone [6]
 7 to look after [4, 4, 2]

Down

- 2 to admire someone [7]
 3 to accept a bad situation [3, 2, 4]
 4 to say negative things [9]
 5 to admire and respect [4, 2, 2]
 6 to annoy someone [8]

Grammar

4 Complete the sentences with the past perfect.

- After Sara _____ (go), Nick noticed her bag in the hall.
- Nick phoned Sara as soon as he realised she _____ (leave) her bag.
- Sara _____ (just / arrive) at the airport when he phoned.
- Sara _____ (not realise) that she didn't have her bag.
- Nick took Sara's bag to the airport, but the plane _____ (already / take off) when he arrived.
- Just then Sara noticed that she _____ (make) a mistake. Her flight was the next day!



5 Complete the sentences with *ever* or *never*.

- We had _____ seen so many people in one place.
- They were the worst singers I had _____ heard.
- It was the best theme park we had _____ been to.
- She had _____ imagined that it was such a big country.
- I had _____ thought about how my parents felt.
- They were the funniest jokes I had _____ told.

6 Write sentences using *who*, *which*, *that*, *when*, *where*, or *whose*.

- I enjoyed the film. I saw it last week.
I enjoyed the film that I saw last week.
- This is my cousin. She lives in Crete.
- We visited the museum. We had seen it on TV.
- Nick followed the man. He thought he was a spy.
- Sara phoned the policeman. His sister was her friend.
- Chris walked to the square. He had seen a café there.
- It was midnight. Antonio heard his mobile ring.
- There's the code book. I've been looking for it!

- 7 Read Detective Nick's notes and write sentences using non-defining relative clauses.

- 1 Charles Dartford / wearing large sunglasses / is my suspect
 2 Lady Celandine / carrying yellow handbag / is his friend
 3 The airport café / place they met / was very busy
 4 The yellow handbag / was full of important papers / under table
 5 Ten minutes later / Charles and Celandine had gone / a man took the bag
 6 The man / I don't know his name / took a taxi to the Majestic Hotel

- 1 *Charles Dartford, who was wearing large sunglasses, is my suspect.*

Functions

- 8 Write suggestions to help people with their problems. Use three different phrases.

- 1 My friend talks to me in the lessons, and the teacher gets cross with me!
 2 My mum is fed up because my room is a mess.
 3 My brother wants to borrow my favourite CD.

I can ...



use phrasal verbs to talk about relationships
 make adjectives negative
 talk about character and relationships
 use the past perfect
 use defining relative clauses
 use non-defining relative clauses
 make suggestions

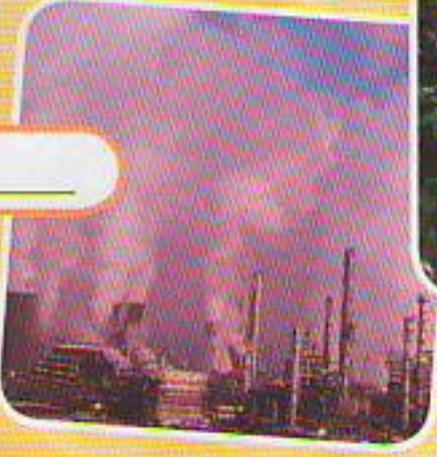
Test Yourself

- 1 Choose the correct answer, A, B, C or D.

- 1 Lina decided to ask Harry to go out _____ her.
 A with B for C to D together
- 2 It's very sad that my friend's parents might _____ divorced.
 A to B get C become D make
- 3 The film was about a boy and girl who split _____.
 A up B out C down D from
- 4 Have you thought _____ using the Internet to help with homework?
 A for B of C to D on
- 5 My dad will pick us up as _____ the lesson has finished.
 A soon as B soon at C soon D quick as
- 6 Sometimes this programme really gets _____ my nerves.
 A to B on C through D at
- 7 Why _____ try talking to your friend again?
 A aren't you B not you C don't you D haven't you
- 8 The children _____ behaved as well as they did that evening.
 A had ever B not C didn't D had never
- 9 We had _____ started the lesson when Katie arrived.
 A yet B already C before D after
- 10 _____ you could ask your dad to help you.
 A Have B Why C What D Maybe

Our Environment

Hi there! Do you take care of our planet? I hope so! Get ready for your next Mission.



Discover Words

environment

1 Match the headlines with the pictures. Listen and check.

- A Traffic fumes add to smog over city
- B **Air pollution getting worse**
- C Illegal hunting threatens endangered species
- D **Global warming melts ice**
- E **Famine victims need more food**
- F **Still no rain and drought continues**
- G **Local residents angry about new landfill**
- H Toxic waste in river
- I **Deforestation causes erosion**
- J **Floods destroy homes**

3 Do you know the three 'R's to help our planet? Reduce! Reuse! Recycle! Match these sentences to the correct 'R'.

- Turn off the light when you leave the room. _____
- Put your empty water bottles in the special bins. _____
- My jacket is too small – I'll give it to my younger cousin. _____

2 Has your country experienced any of these environmental problems? When? Where?

4 What do you do to help the environment using the three 'R's?

Reading

1 Listen and read. Who calls the mobile?

- Adam Hi, Tom. How are you doing?
 Tom Much better thanks. I'll go home this afternoon, if the doctors let me.
 Jack Do they know what happened?
 Tom Someone put toxic waste in the water.
 Adam What? But everybody knows the water's clean now. A guy from that factory was on TV. He said, 'If you look at these test results, you'll see that everything is fine.'
 Jack Well, look at Tom's skin. Obviously he was wrong.
 Chloe Mr Riley, this just might be a coincidence, but do you know anything about flowers at midnight?
 Mr Riley What? How do you know about that?
 Jack Show him the mobile, Chloe.
 Tom How come you've got my dad's mobile?
 Mr Riley Oh, no! I'm sorry, son. This is all my fault.
 Jack Mr Riley, if something is wrong, tell us.
 Mr Riley I work in a factory. Barnaby Hyde, the owner, has been dumping toxic waste in the bay.
 Tom Dad, unless you've got proof, nobody will believe you.
 Chloe Hey, you've got a call. It's Hyde.
 Hyde Riley, I need you to get ready for that kid's party at my house tomorrow. If your son's free, he can help you.
 Mr Riley Tom's ill. He's in hospital. You see ...
 Hyde Too bad. There's nothing I can do about that. Find somebody else. Listen! I need to look good.
 Mr Riley But Boss, it's about the bay. Gilbert said ...
 Hyde He'll be there, too. We'll arrange the next flower delivery.
 Jack Gilbert? That's the name on the bank account!
 Chloe Brilliant! If Gilbert is there, we'll catch him, too! We're all going to a party ... a surprise party.
 Tom Dad, you've got a message – hey guys, look at this!
 Adam Check it out, SpyMasters! Another love poem!



Talking Tips

How are you doing?

This is all my fault.

2 Ask and answer these questions with a friend.

- 1 When might Tom go home?
- 2 What might be the reason Tom is ill?
- 3 What did the man on TV say?
- 4 Why does Mr Riley feel responsible for Tom being in hospital?
- 5 What kind of party is going to take place tomorrow?
- 6 What is Chloe's plan?

Discover Grammar



conditionals

first conditional

If you tell us the truth, we will be able to help you.
Unless you call the police, the situation will get worse.

If you don't do something, more people will be ill.

zero conditional

for facts / general truths

If you boil water, steam appears.

for 'gentle imperatives'

If you've got a problem, tell us.

3 Complete the sentences with the correct form of the verbs.

- If Riley *finds* (find) proof, he *will go* (go) to the police.
- Unless Tom _____ (feel) better, he _____ (not come) to school tomorrow.
- If the mobile _____ (ring) again, I _____ (not answer) it.
- Unless Chloe _____ (have) evidence, the police _____ (not believe) her.
- If Riley _____ (not tell) the truth, more people _____ (be) ill.
- If Jack and Adam _____ (visit) the factory, the owner _____ (get) suspicious.

4 Answer the questions with the correct form of the conditional.

What do you think will happen if

- ... the SpyMasters go to the party?
- ... they meet Barnaby Hyde?
- ... Mr Riley goes to the police now?
- ... Tom goes back in the sea?

If the SpyMasters go to the party ...

Discover Grammar



indefinite pronouns

somebody, anybody, nobody, everybody
someone, anyone, no one, everyone
something, anything, nothing, everything
somewhere, anywhere, nowhere, everywhere

I don't know anything about the pollution.

Somebody is poisoning the water.

I can't find my phone anywhere.

If we don't have evidence, no one will believe us.

Watch out!

Everybody was happy. (use singular verb)
Nobody knows about the pollution. (use singular verb)

5 Circle the correct words.

- I didn't see anyone / no one in the park yesterday.
- Unless we have evidence, we can't prove nothing / anything.
- Anybody / Nobody in the factory knows the truth.
- Somebody / Anybody has been calling this number all morning.
- Sorry, I can't go anywhere / nowhere this weekend. I'm busy.
- Everybody / Anybody is going to the party.
- I've looked everywhere / somewhere for my jacket, but I can't find it!

Pronunciation

6 Which 'o' sound is correct? Put the words in the correct group. Then listen and repeat.

someone nobody nothing no one
something nowhere anybody

/ɒ/	/əʊ/	/ʌ/

Discover Words

nouns ending with *-tion, -sion*

1 Complete the sentences with the correct form of these words.

pollute protect extinct destroy
erode connect

Reading

2 Do the questionnaire to find out if you are green.

Are you green or environmentally mean?

1 If you were at the beach and a person near you threw their cigarette butt in the sand, what would you do?

- A I would tell that person to use the bin – and I would say it very loudly!
- B I wouldn't do anything. It's their choice to do that, and everyone does it anyway.
- C I would be too shy to say anything, but I wouldn't feel good about it.

2 If a friend of yours wanted to buy a fur coat, what would you do?

- A I wouldn't feel happy about her coat, but I might not say anything.
- B I wouldn't say anything. I don't think animals are important.
- C I would tell my friend what happens to animals in order to make the coat, and then I'd let her decide.

3 If you were at the beach with your friends and they threw an empty water bottle in the sea, what would you do?

- A I would do the same with my bottle.
- B I would feel embarrassed, but I wouldn't say anything.
- C I would tell my friend to find a recycling bin.

4 If you knew that a factory dumped poisonous chemicals into the water, would you do anything?

- A Yes, maybe I'd tell the police, but I might feel too shy.
- B I'd call a TV channel immediately and tell them about it.
- C I wouldn't do anything. I'm only a kid, how can I change anything?

5 If you were a guest at a friend's home and you noticed that he/she never turned the lights off when he/she left the room, what would you do?

- A I would say nothing. I'm not paying for their electricity.
- B I wouldn't say anything, but I'd turn the lights out myself.
- C I would tell my friend to save energy!

- 1 The *destruction* caused by the floods was horrific.
- 2 If illegal hunting continues, the polar bear will soon face the problem of _____.
- 3 We need more trees, to stop _____ of the land.
- 4 If we use public transport, maybe we can reduce air _____.
- 5 Always wear a helmet on a motorbike, for your own _____.
- 6 Is there a _____ between traffic fumes and global warming?



check your score

Question 1	A = 3	B = 1	C = 2
Question 2	A = 2	B = 1	C = 3
Question 3	A = 1	B = 2	C = 3
Question 4	A = 2	B = 3	C = 1
Question 5	A = 1	B = 2	C = 3

0–5 Oh, dear! If I were you, I would think about more ways to protect your planet. The future of the planet is in your hands. Everyone must help.

6–10 Good for you! You understand that unless we do something immediately, our planet will be in greater danger. If your friends won't listen to you, tell them again and again!

11–15 Bravo! You are GREEN! This is great! But we need more people like you, so don't be afraid to speak up and tell others. They won't always listen, but don't give up!

Discover Grammar

second conditional

If I had a lot of money, I would build a home for animals.

If I were in that situation, I wouldn't say anything.

What would you do if your friend bought a fur coat?

What would you do if you could change anything in your home?

giving advice

If I were you, I would say something.

If I was you, I wouldn't do anything.

3 Complete the questionnaire with the correct form of the second conditional.

- 1 What *would you buy* (you / buy), if you *had* (have) lots of money?
- 2 If you _____ (can / visit) any city in the world, where _____ (you / go)?
- 3 If you _____ (be able) to change anything about yourself, what _____ (you / change)?
- 4 If you _____ (can / invite) anyone to have dinner with you, who _____ (you / ask)?
- 5 If somebody _____ (give) you a new pet, what animal _____ (you / want)?
- 6 Our neighbours are noisy, and I can't sleep at night. What _____ (you / do) if you _____ (have) neighbours like this?

4 Now ask and answer the questionnaire with a friend. Say answers that are true for you.

I'd travel around the world!

**It should be illegal to smoke in a car.
The smoke is poisonous.**

Every home should have no electricity for 4 hours a day.

Circus owners should not use animals.

Listening

5 You will hear three people talking about things that annoy them. Listen and choose from the list (A–D), the sentence that describes each of them. There is one extra letter you do not need.



1 Eva 2 Mandy 3 Harry

- A Hates people who put cigarette butts in the sand.
- B Hates shops that leave their lights on all night.
- C Hates people who throw rubbish in the street.
- D Hates people who start forest fires.

Discover Functions: expressing annoyance

6 Listen to the dialogues again and complete these phrases.

- 1 That makes me _____!
- 2 I'm not going to _____ with this any more!
- 3 Don't tell me to _____ my own _____!

Speaking

7 Look at the headlines and the role cards. Role play the situations with a friend.

Person A

You strongly agree with the headline.

Person B

You strongly disagree with person A. Express your opinion, but don't be rude!

Science and crime!

Have you ever watched crime scene programmes such as CSI (Crime Scene Investigation)? If you have, you'll know that scientists use the latest technology to analyse evidence. Then investigators use this evidence to link the crime scene, the victim and the suspect. A piece of clothing, a drop of blood or a tiny hair can connect the murderer to the victim. But what if the victim is an animal?

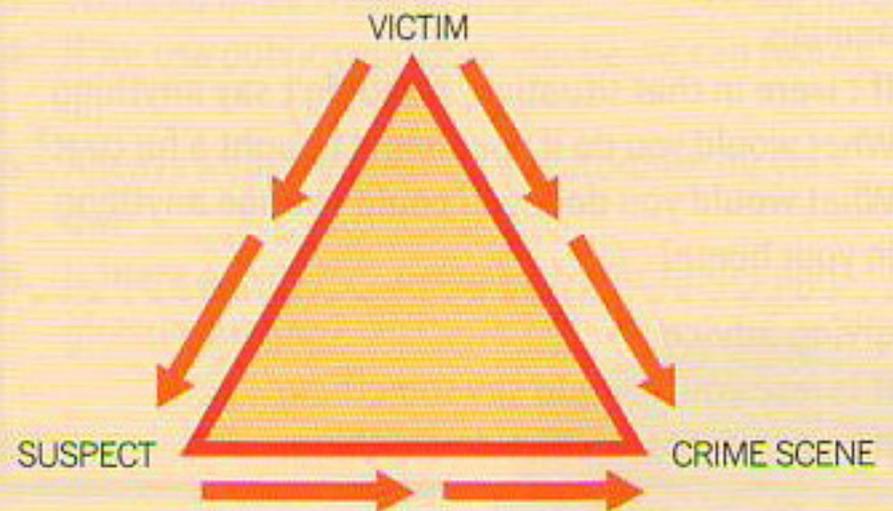


Forensic investigators analyse evidence to find a connection between the crime scene, the victim and the suspect.

Animal crime victims

Every year, thousands of endangered or protected animals die for profit. Poachers shoot elephants and sell their ivory tusks. Traders smuggle green turtles from one country to another, so that restaurants can sell green turtle soup for up to 500 euro a bowl. Sadly, the list gets longer, and different species get closer to extinction. It is illegal to smuggle, to buy and to sell endangered animals.

At the Fish and Wildlife Service Forensic Laboratory in Oregon, USA, scientists collect evidence and try to solve wildlife crimes. It is like any other crime lab – except the victims are animals.



A wildlife crime

Money is not the only reason why humans kill protected animals. What about people who 'kill for the thrill'? Some years ago, a hunter illegally shot and killed a beautiful deer. Mistake number one. If he hadn't killed a protected animal, the police wouldn't have arrested him. He left the crime scene in a hurry, and accidentally left bullets on the ground. Mistake number two. If he had taken the bullets, the police might not have caught him. The bullets matched the suspect's gun and the victim. There was blood from the deer on the suspect's jacket. Mistake number three. If he had destroyed his jacket, scientists probably would not have found the evidence. He lied to the police and invented a false alibi about where he was on the night of the crime. But he couldn't stay silent and one evening in a bar, he talked about his 'kill'. Someone heard him and called the police. Mistake number four. If the hunter hadn't said anything, the caller wouldn't have contacted the police. Too late!

2 Are these sentences true (T) or false (F)?

- 1 Police scientists aren't interested in crime scene evidence. *F*
- 2 The laboratory in Oregon helps solve wildlife crime in many countries.
- 3 There are many different types of crime against endangered animals.
- 4 It was against the law to kill the deer.
- 5 The hunter didn't tell anyone about the deer.

Reading

- 1 Read the newspaper article on animals and crime. How can science help animals?

Discover Words

▶ wildlife crime

3 Complete the sentences with these words.

profit poacher tusks traders
microscope alibi

- 1 The elephant used its *tusks* to take the branches off the tree.
- 2 Can you prove this _____ is true? Was anyone with you at that time?
- 3 The safari park had hidden cameras to help catch the _____.
- 4 If you buy a car for 1000 euro and sell it for 1,500, how much _____ will you make?
- 5 _____ came from all over the world to buy and sell the gold.
- 6 We used a _____ to examine a tiny insect.

Discover Grammar

third conditional

We use the third conditional when we hypothesise about something that did or didn't happen in the past.

If the hunter **hadn't** told his friends about the deer, the police **wouldn't** have caught him.

What **would have happened** to him, if he **had confessed** to the crime?



4 Match the sentences.

- | | |
|--|--|
| 1 If the hunter hadn't gone to the forest, | A the crime scene would have been more difficult to investigate. |
| 2 Would the police have tried to stop the crime, | B if they had known about the deer? |
| 3 If it had rained that night, | C he wouldn't have seen the deer. |
| 4 What would you have done | D if you had seen the hunter? |
| 5 The scientists would have solved the crime earlier | E if they'd had more evidence. |

5 Complete the sentences with the correct form of the verbs.

- 1 If Riley *had known* (know) about the toxic water, he *would have told* (tell) the police.
- 2 If Chloe _____ (not go) to the park, she _____ (not find) the mobile phone.
- 3 If Tom Riley _____ (not swim) in the bay, he probably _____ (not get) sick.
- 4 If we _____ (leave) for the airport earlier, we _____ (not miss) our flight.
- 5 If the thief _____ (wear) gloves, the police _____ (not be able) to find his fingerprints.
- 6 My mum _____ (not get) so mad with me, if I _____ (tidy) my room!
- 7 I _____ (not buy) this belt, if I _____ (know) it was from an endangered animal.

Speaking

6 What about you? Ask and answer these questions with a friend.

- 1 What would you have done if you had known who killed the deer?
- 2 Would you have told the police?
- 3 If you had interviewed the suspect, how would you have checked his alibi?
- 4 What evidence would you have looked for at the crime scene?

Personally, I think I would have ...

If I had been at the crime scene, I would have looked for ...

TOP SECRET!

Did you know that Pet Detectives really exist? They are detectives who specialise in finding lost or stolen pets.

Reading

- 1  Read the newspaper extract and Jason's report. Do you agree with his suggestions and recommendations? Why / Why not?

A place for teenagers!



Are there safe places for teenagers in your neighbourhood?

Where do you spend time with your friends?

Do you think the council should build more facilities for teenagers?

If you could decide, what would you like the council to build?

A swimming pool?

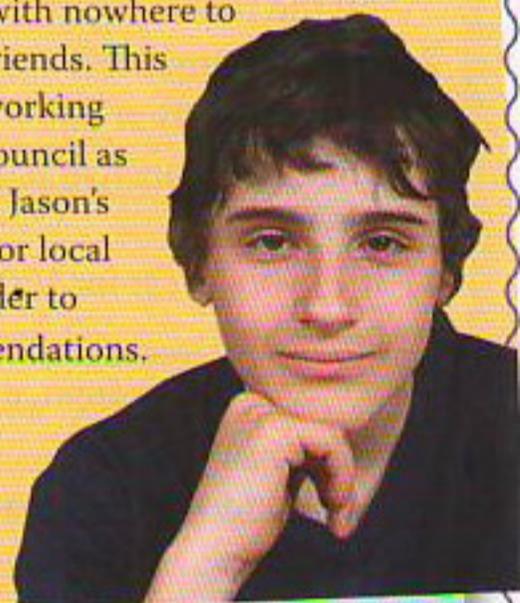
A basketball court?

A theatre? A café?



Meet Jason – voice for teenagers!

Jason is sixteen and lives in London. He's lived there all his life, so he knows what it's like to be a kid with nowhere to hang out with friends. This year he's been working with the local council as a youth advisor. Jason's job is to speak for local teenagers in order to make recommendations.



Council Proposals

Report by Jason Dawes

1 The proposals

The local council is planning to develop a piece of land in our neighbourhood. There are two ways they might develop this land. The first proposal is to build a large supermarket and the second proposal is to build a centre for teenagers.

2 _____

There are two main reasons why a supermarket is not going to improve this area. First of all, there are already three huge supermarkets in the neighbourhood, so why do we need another one? And the second problem is the traffic. If we build another supermarket, the traffic will be heavier, the streets will be more dangerous to cross, and the fumes will create more pollution. In addition to this, we will have more problems with parking spaces.

3 _____

There are five high schools in this neighbourhood, which means that there are hundreds of teenagers who need a safe place to go. There are already several playgrounds for young children, and there are plenty of cafés for adults, but unfortunately there is nowhere for teenagers to spend time together. The only sports centre that exists in this area is very small, and the equipment is quite old. The proposal to build a sports centre that includes a café is an excellent idea. Not all teenagers are into sports, but if there is a café then everybody in this age group can meet in an appropriate environment.

4 Recommendations and suggestions

As the youth advisor for the council, I strongly support having a safe place to go where I can relax with my friends. The council must not ignore the needs of teenagers in the neighbourhood, who should be able to express their opinions, too. I recommend that the local residents should start a petition, which anybody over twelve years old can sign. The council should also have meetings where everybody in the area can express their opinion, so they can make the best decision. A safe place for teenagers is more important than another supermarket!

2 Choose the correct answer, A, B or C.

- Choose the best heading for paragraph 2.
 - Another supermarket is a stupid idea
 - Two reasons not to build a supermarket
 - The traffic will get worse
- Choose the best heading for paragraph 3.
 - The advantages of a centre for teenagers
 - Young children have playgrounds
 - Too many teenagers in the neighbourhood
- What does 'petition' in paragraph 4 mean?
 - somewhere residents express their opinion
 - a wall in the centre of a town where young people can write their opinions or draw pictures
 - a piece of paper or a webpage that you sign because you support or want to change something

Try this!

Communication is not only the words themselves, it's also the way we say something. Listen to *how* people speak, not just what they say.

Listening

3 Vicki and George are talking about plans for a new hotel. Listen and choose, A, B or C.

- If they build the hotel, where will it be?
 - in the mountains
 - next to the sea
 - in a village
- How does George feel about the hotel?
 - He thinks it's a very good idea.
 - He doesn't want another hotel in the area.
 - He wants to work there.
- What is Vicki most worried about?
 - fumes from traffic
 - pollution in the sea
 - destruction of the natural environment
- What does Vicki decide to do?
 - write a letter to a newspaper
 - organise a meeting for local residents
 - appear on TV

Speaking

4 Imagine there is going to be a new hotel in your area. Ask and answer these questions with a friend.

- What advantages would the hotel have for the area? Think of three reasons.
- What disadvantages would the hotel have for the area? Think of three reasons.
- What would you do about the hotel?
- What are your conclusions and recommendations?

How do you think this new hotel could improve our area?

Well, I suppose it might mean more jobs for local people.

Writing Zone: a report

5 Your teacher has asked you to write a report for your school about a proposal for a new hotel in your area.

Develop your ideas:

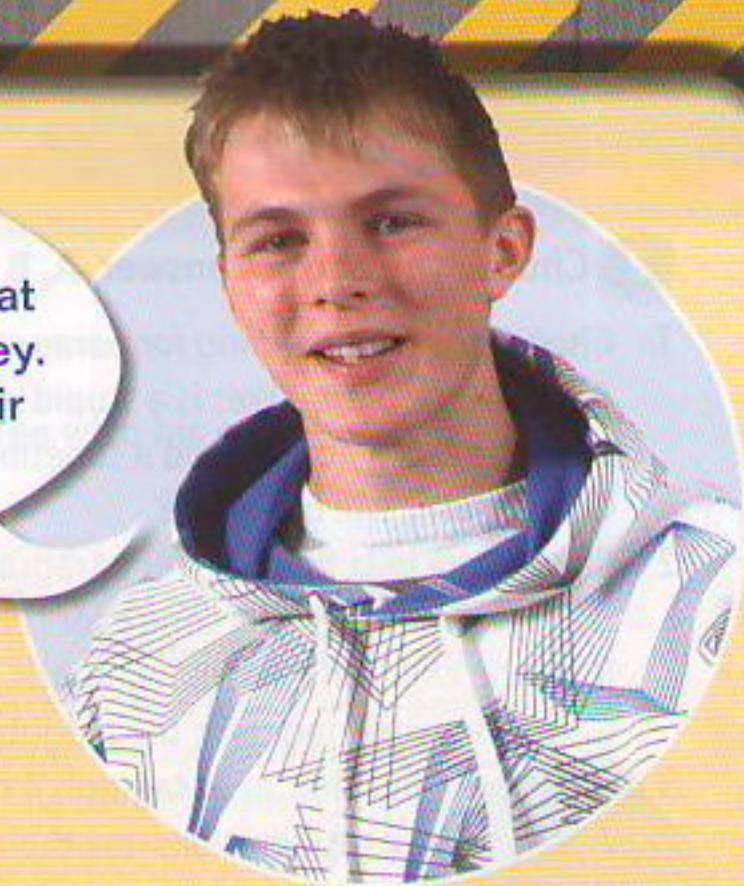
- Describe your area. Where is it? What kind of area is it?
- What is the proposal? When will it happen?
- What would be the advantages of the hotel?
- What would be the disadvantages of the hotel?
- What do you think?

Checklist!

- Organise your ideas for the report.

Go to page 120 in the Writing File for more help.

Tom Riley is in hospital. Hyde and Gilbert are panicking. Look at the strange messages they sent to Riley. Break the code and discover why their dirty plans are going wrong.



Top Secret Agent Test



Mission A

Use the Compass Code to find the words. Go SOUTH.

PERFECTION OR LOVE?
 I CAN'T EXPRESS SECRETS.
 UNDERSTANDABLY, SHY PEOPLE
 INVESTIGATE CAREFULLY.
 I ONLY UNDERSTAND SYMBOLS.

Mission C

Use the Heart Code to work out the rest of the message.

◆5 ◆6
 ♥6 ◆3 ◆6 ★5 ♥5 ◆9 ★1
 ★2 ◆6 ◆5 ♥9 ♥7 ♥8 ★2

Mission B

Use the Shape Code to work out the next two words.

△□ ○□ ◡◡
 ◡◡ △◡ △L ○□

--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--

Spy Check

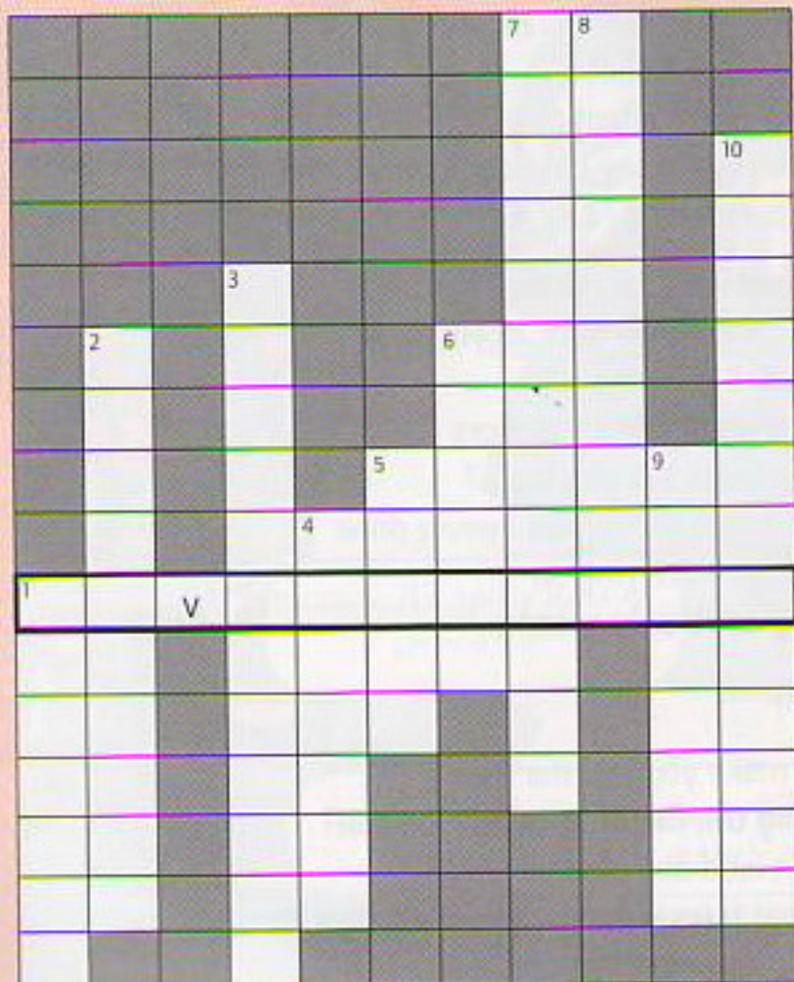
What do you think the final code in Mission C means? Talk to your partner.

Congratulations! You are a Top Secret SpyMaster! Use your answers for more Secret Missions in the Top Secret e-Book.



Words

1 Write a word for each picture. Find the missing word.



Grammar

2 Complete the sentences with the zero conditional.

- If you write on both sides of the page, it _____ (save) paper.
- If you _____ (switch off) the light when you leave a room, it saves electricity.
- You use less water if you _____ (have) a shower rather than a bath.
- It's better for the environment if you _____ (wash) clothes at 30°C.

3 Write Chris's instructions in the first conditional using *if / unless*. Put commas in the correct places.

- Charlie / not change colour / he / move to a different place
Charlie won't change colour unless he moves to a different place.
- you / call his name / Charlie / come to you
- he / not eat / you / give him his food
- you / talk to him / he / smile
- you / shout at him / he / get cross
- Charlie / not go to sleep / you say 'Sleep, Charlie'



4 Complete with the correct indefinite pronoun.

Nick doesn't want to talk to ¹ _____ today, not even Mike and Spike, his dogs. Mike and Spike are fed up, because Nick hasn't given them ² _____ to eat!

Nick isn't going ³ _____ today either. He's thinking very hard about ⁴ _____.

He's working on a problem and he can think of ⁵ _____ else. Now he's talking to ⁶ _____ on the phone. He's solved the problem. It's OK ⁷ _____, Nick's in a good mood again!

5 Complete the sentences with the correct form of the verbs.

- If you could save an endangered animal, which _____ (you / choose)?
- If I _____ (have) lots of money, I'd help people in that famine.
- What would you do if your friend _____ (leave) litter on the beach?
- I _____ (not travel) by car unless there were no buses or trains.
- If you _____ (recycle) that bottle, you could have helped the environment.
- If Jason _____ (not drop) litter, that guy wouldn't have shouted at him.

Functions

6 Complete the dialogue with the correct form of these verbs.

ask put make mind mean

- Alex I hate seeing people drop litter. It ¹ _____ me furious!
- Ben I agree. If you ² _____ me, that's lazy and bad for the environment, too.
- Lena Oh, just ignore it. It isn't your problem.
- Alex What do you ³ _____? So should I just ⁴ _____ my own business, then? Well, I can't ⁵ _____ up with it. I'll have to say something to that guy!

I can ...



talk about environmental problems
 use -ion endings with nouns
 use zero conditional
 use first conditional
 use second conditional
 use third conditional
 express strong feelings

Song

Sweet Dreams my L.A. Ex by Rachel Stevens

1 Listen and match the words and expressions in bold with the correct definitions.

- A if I were you
 B stop fighting / boxing
 C why are you so strange?
 D stop repeating yourself / saying the same thing
 E saying everything is someone else's fault
 F I'd check my information before I told everybody
 G ex-boyfriend from Los Angeles

Hey, ¹ **hang your red gloves up**
 'Cause there's nothing left to prove now
 Hey, hang your red gloves up
 Baby, no one cares but you
 What planet are you from?
 Accuse me of things that I never done
 Listen to you carrying on
 Cheating another love song

(Chorus)

² **If I were in your shoes**
³ **I'd whisper before I shout**
⁴ **Can't you stop playing that record again**
 Find somebody else to talk about
 If I were in your shoes
 I'd worry of the effects
 You've had your say but now its my turn
 Sweet dreams my ⁵ **L.A. Ex**

We've had it on full steam
 'Til the light comes back to you now
 Hey, is it all it seems
 Is it all you dreamed and more
⁶ **What planet are you from?**
 Accuse me of things that I never done
 Listen to you carrying on
 Cheating another love song

(Chorus)

Does it make you feel the man
⁷ **Pointing the finger** because you can?
 I spare it loud and clear
 Baby, that tongue's not welcome around here

2 Listen again and sing.

6

Identity



Look at this crazy fashion show. There's another Mission ... so stay alert!



That floral shirt is so tacky!



Who would wear a checked suit these days! It's very old-fashioned.



Those baggy trousers are already out of fashion!



All those sparkly jewels are so over-the-top.

Not another striped shirt. How conservative!

That sleeveless evening dress is outrageous!



His spiky hair is shocking!

Are tight trousers still fashionable? Oh, dear!



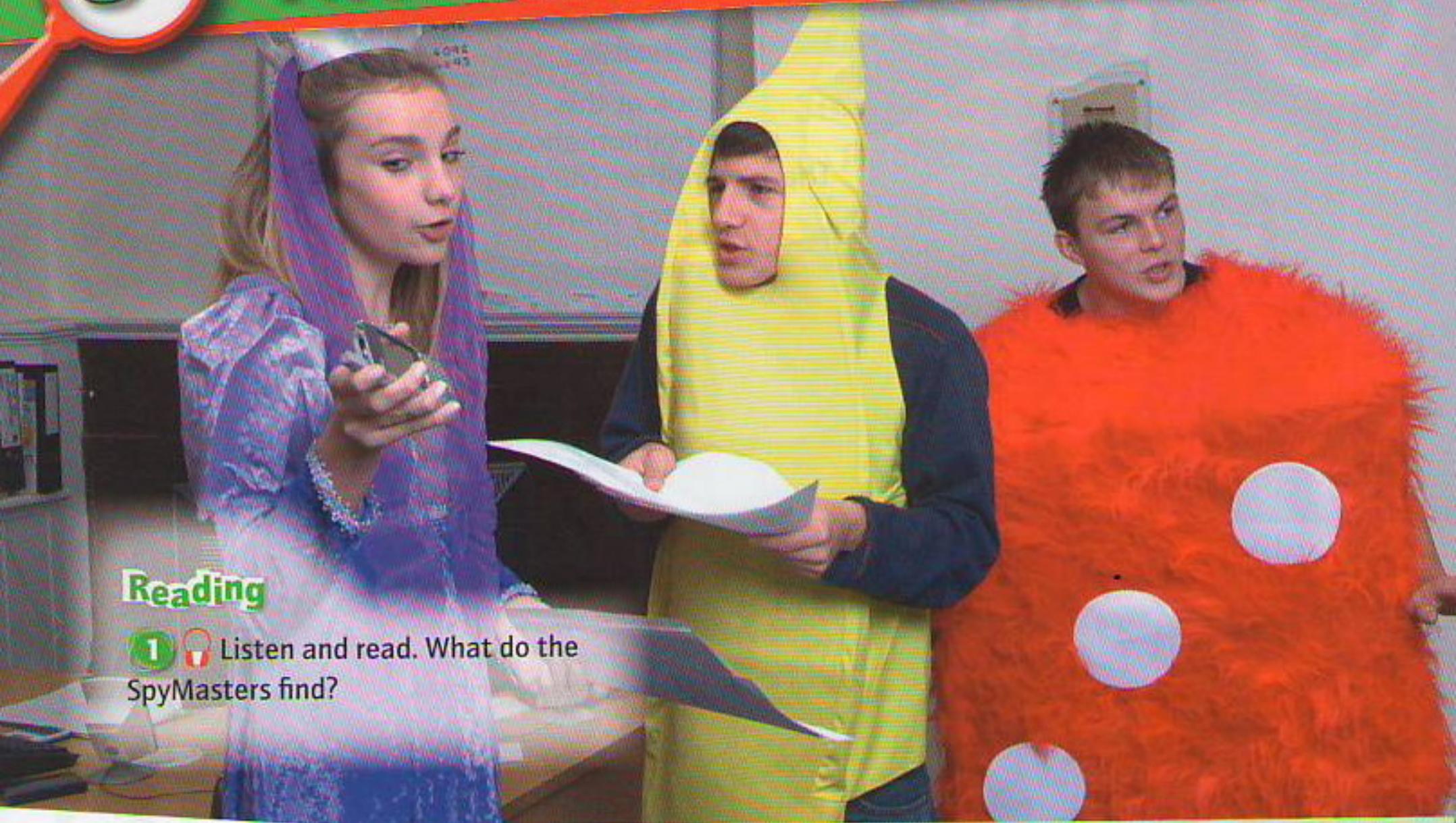
Discover Words

describing appearance

1 Look at this crazy catwalk. Match the comments to the correct model. Listen and check.

2 Read the comments again. Find eight fact adjectives and eight opinion adjectives.

Fact adjectives		Opinion adjectives	
1	tight	5	tacky
2	_____	6	_____
3	_____	7	_____
4	_____	8	_____



Reading

1 Listen and read. What do the SpyMasters find?

Chloe Hurry up! The guests are going to arrive any minute now! I wish we had more time.

Adam Slow down, will you? I can't keep up. I wish I hadn't worn this baggy banana costume.

Jack Shh! Keep your voice down, or somebody will hear us! This must be Hyde's office!

Adam I wish we knew what to look for.

Chloe Evidence! Anything that proves he's been lying about the toxic waste in the water.

Adam Look, a safe! I wish we knew the combination. Hey, remember the text message Mr Riley got at the hospital?

Chloe Armstrong – Moon – Date. What's the big deal?

Adam Well, try this combination: twenty – o seven – one nine six nine.

Jack Adam, you're a genius! How did you do it?

Adam Easy – Armstrong was the name of the astronaut who first walked on the moon!

Jack On 20th July, 1969! I wish I could think like you, Adam.

Chloe Brilliant! This is exactly what we need! Look – these are the real test results. It says 'WATER TOXINS AT DANGEROUS LEVEL'.

Adam And these are the fake results! Oh, I wish I'd brought a camera.

Chloe No problem. I've still got Riley's mobile phone. I forgot to give it back.

Jack Shh! Somebody's coming. Hide!

Hyde So Gilbert, what's this about a kid in hospital?

Gilbert He was in the bay. They've done tests on him – it shows there are toxins in the water.

Hyde What?

Gilbert Oh, I wish I hadn't lied and I wish I'd gone to the police!

Hyde Too late now, Gilbert! Why isn't Riley here? Eh? What's going on?

Gilbert Why is Riley's phone ringing in your office?

Talking Tips

I can't keep up!

What's the big deal?

2 Ask and answer these questions with a friend.

- 1 Why are the kids wearing costumes?
- 2 Whose office are they in?
- 3 Do they have permission to be there?
- 4 What are they looking for?
- 5 How did they work out the combination?
- 6 Why do they have to hide?
- 7 Who has got Riley's phone?

Discover Grammar

wishes

present

- I wish we **had** more time.
I wish I **were** as clever as you!

past

- I wish I **hadn't** lied.
I wish I **had gone** to the police!

Watch Out!

'I wish I **was** ...' is informal. 'I wish I **were** ...' is more formal.

3 Complete the sentence with the correct form of the verb.

- 1 I wish we **had** (have) more time, but we don't.
- 2 I wish Tom Riley _____ (be) here now, but he's in hospital.
- 3 I wish we _____ (know) where to look.
- 4 Chloe wishes they _____, (can solve) the mystery.
- 5 I wish we _____ (have) a video camera.
- 6 Adam wishes his costume _____ (be) smaller.

4 Mr Riley is sorry about things he did / didn't do. Write his 'wishes' for the past.

- 1 I'm sorry I found a job at Hyde's factory.
I wish I hadn't found a job at Hyde's factory.
- 2 I'm sorry Tom went into the bay.
- 3 I'm sorry I didn't tell somebody about the water.
- 4 I'm sorry I didn't go to the police.
- 5 I'm sorry I didn't meet Tom's friends earlier.

Discover Words

keep

5 Complete the sentences with the correct prepositions.

off on out to up
down away

- 1 You should always keep **to** the speed limit when you are driving.
- 2 Could you walk more slowly? I can't keep _____ with you.
- 3 Keep your voice _____, or somebody will hear.
- 4 The sign said, 'Keep _____ the grass!'
- 5 Please keep _____ of my office! It's private.
- 6 She pretended not to hear me and kept _____ walking.
- 7 Keep _____ from him! He's dangerous.
- 8 If I tell you a secret, can you keep it _____ yourself?

Speaking

- 6 Work with a friend. Imagine you are one of the SpyMasters. How many wishes can you think of in two minutes?

I wish Chloe hadn't found that mobile phone!

TOP SECRET!



A spy's secret identity is about more than clothes. He or she needs a 'fake' life story too – fake family, home, interests and documents (like a passport) to support the secret identity.

Reading

1 Listen and read.

Meet Joss - a Mystery Shopper!

Joss, what exactly is a mystery shopper?

A mystery shopper is an ordinary person like you or me, who pretends to be a typical customer in a shop.

You say they 'pretend' to be a customer. What do you mean?

The difference between a mystery customer and a real customer is that the mystery customer has to carry out a secret assignment in the shop.

An assignment? What do you mean?

An assignment is like a secret mission. When I'm a mystery shopper I must observe different things in the shop, such as the behaviour of the salespeople, or the atmosphere.

I might buy something while I'm carrying out the assignment, but my main goal is to evaluate my 'shopping experience', and then when I get back home I write a report about it.

Do you have to wear a disguise?

No, not at all! You have to look like an ordinary person. You don't want the salespeople to suspect you.

Do you ever visit restaurants, too?

Yes, mystery diners are very important. I've carried out assignments in cafés and restaurants. In fact I was a mystery diner last night.

How did your mystery visit go?

Very badly! The waiter was so rude that I wanted to leave. It was such a noisy restaurant that I got a terrible headache. I wanted to make a complaint, but I didn't. When the meal finally arrived, it was such bad food that I couldn't eat it. I didn't make a fuss, but I won't write a good report - that's for sure! I certainly hope that my report makes a difference when their managers read it.

Do you make a lot of money?

No, not really. It's more like a part-time job than a full-time job. And you have to make an effort yourself.

Can anybody be a mystery shopper?

Yes, but you must have a very good memory and you have to be observant. You also have to be responsible. They won't give you more assignments unless you send in your reports quickly. And you must be over eighteen, of course.

If you buy a product, can you keep it?

Yes, and the company pays you back the money! It's great. I purchased these trendy jeans I'm wearing on a mystery visit. That day the shop assistant was very helpful. In fact, he was such a good salesperson that I bought two pairs!

WARNING!

It is illegal to pay in order to be a mystery shopper! Do not work for a company if they ask you for money!



2 Are these sentences true (T) or false (F)?

- 1 You must not tell salespeople that you're a mystery shopper. *T*
- 2 A mystery shopper must always buy something.
- 3 Mystery shoppers should wear a disguise.
- 4 You earn money when you are a mystery shopper.
- 5 You must pay a company to learn to be a mystery shopper.

Discover Grammar

so / such

so + adjective + that

The waiter was so rude that I went to another café.
The food was so bad that I couldn't eat it.

such + adjective + noun + that

He was such a good salesperson that I bought two!
It was such bad food that I couldn't eat it.



3 Write sentences using *so* + *that*.

- The food was bad. I couldn't eat it.
The food was so bad that I couldn't eat it.
- The music was very loud. I couldn't hear anybody.
- The service was slow. We decided to leave.
- The party was good. We stayed up all night.
- The film was boring. I left before the end.

4 Complete the sentences with *such* or *so*.

- It was *such* a big meal that I couldn't finish it.
- The café served _____ good food that I went back the following day.
- The waiter was _____ rude that I left.
- The table was _____ dirty that we complained.
- It was _____ a nice pizza that I ate another.

Discover Words

▶ make

5 Complete the sentences with the correct words.

effort sense money mistake
difference noise appointment fuss
decision complaint

- Could you please make less *noise*? I'm studying.
- I think you've made a _____ with my bill.
- I can't make a _____! Should I buy the blue trainers or the silver ones?
- Hello, I'd like to make an _____ for the job interview.
- If you aren't happy with the service, you should make a _____.
- His goal in life is to make _____.
- Thanks for your help. It made a big _____ to my final grades.
- These instructions don't make _____.
- If you want to pass the exam, you'll have to make an _____.
- My little brother always makes a _____ when he has to leave the playground.

Listening

6 A mystery diner is on an assignment in a restaurant. Listen to the dialogue and circle the correct answers.

Assignment report

- Were the staff friendly and cheerful?
Not at all. / A little. / Yes, very.
- Was the service satisfactory?
Not at all. It was very slow. / It was fine. / It was excellent.
- How was the quality of the food?
very disappointing / average / excellent
- How was the atmosphere?
unpleasant / too noisy / fine / better than expected
- If you made a complaint, how did the waiters respond?
very unhelpful / helpful / very helpful

Speaking

7 Roleplay the scene. Don't prepare too much – surprise your friend. When you have finished, swap roles.

Person A

You are a waiter in a café. Make a decision about your character. Will you be very rude? Will you be very helpful? Be sure that you have a menu ready. Is all the food available today?

Person B

You are a mystery customer in a café. Ask for the menu. Order your food. Wait for the meal. Ask for the bill. Observe the waiter carefully! Is this mystery visit a positive or negative experience? When you have finished, complete an Assignment report.

Pronunciation

8 Which syllable has the 'schwa' /ə/? Listen and repeat.

manager waiter customer actor
undercover relation nation decision
assignment pleasant complaint

Reading

1 Read the article about Frankie Flynn, a young actor. Why is his job so difficult?

The Art of Disguise in Hollywood

Frankie Flynn, 29, reveals some secrets about the art of disguise in our favourite Hollywood films.

Picture this: it's five o'clock in the morning. You were shooting until nine o'clock last night, you haven't slept long enough to feel energetic, and it's time to get up again. You're too tired to think but you know the cameraman starts **shooting** at eleven. But why do you need to be on the set so early? Because your make-up

is going to take longer than two hours to put on! But for many actors, including myself, the make-up chair is as important as the acting. This is when my identity begins to change. It's a **transformation** which **takes place** right in front of my own eyes. I watch my face, my hair, my age change ... and I start to get into character.

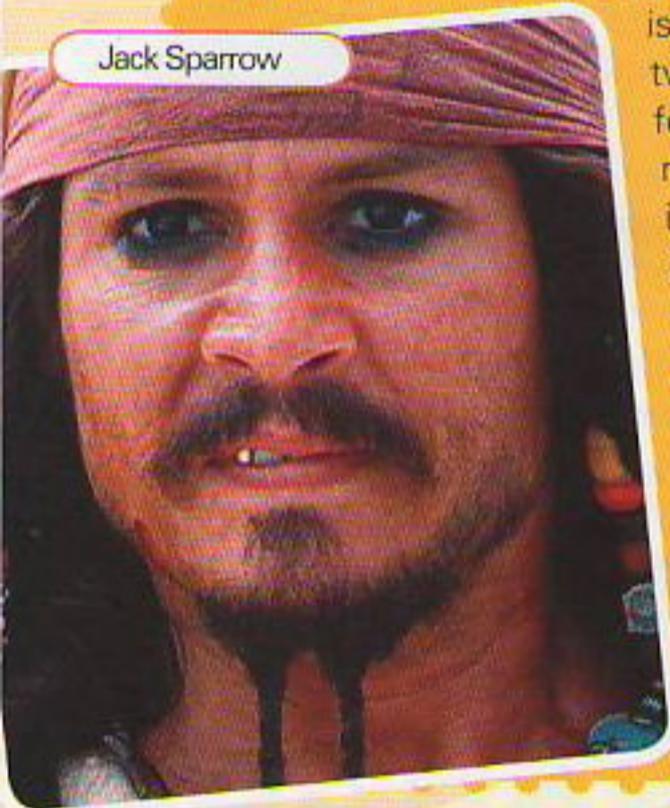
But it's worth all this

effort when you see the final results.

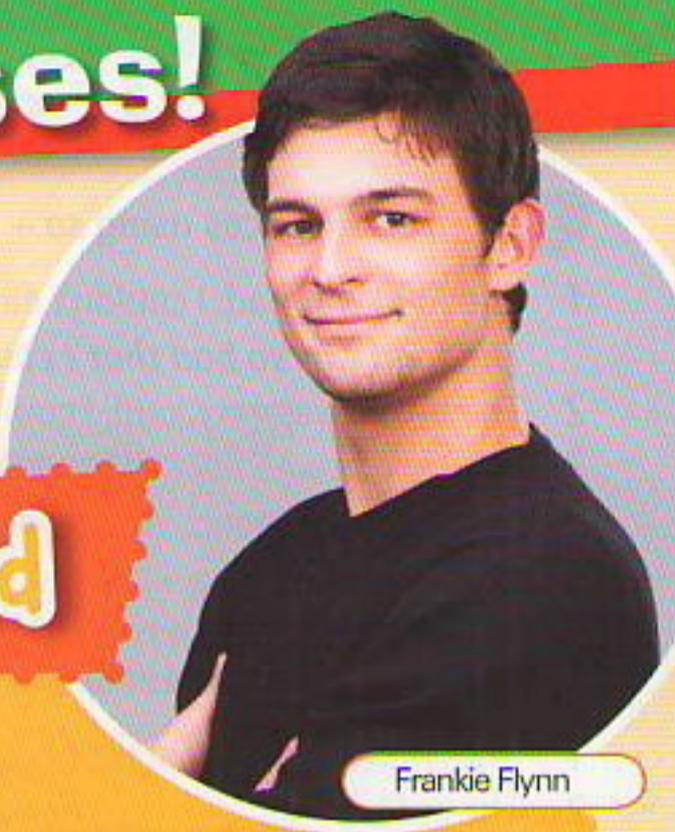
Think about Johnny Depp in *Pirates of the Caribbean*. His role as Jack Sparrow is the best he's ever played. His make-up was good, but in my opinion the way he moved and spoke was even more incredible. The rhythm of his speech was so unusual that he made his pirate character seem half human and half magic. When he was in a scene, I couldn't take my eyes off him.

Have you ever seen *The Grinch that Stole Christmas*? When I left the movie theatre I had no idea that Jim Carrey had been playing the creepy Grinch! Again, the make-up was incredible, but Jim also disguised his body shape and invented a new walk.

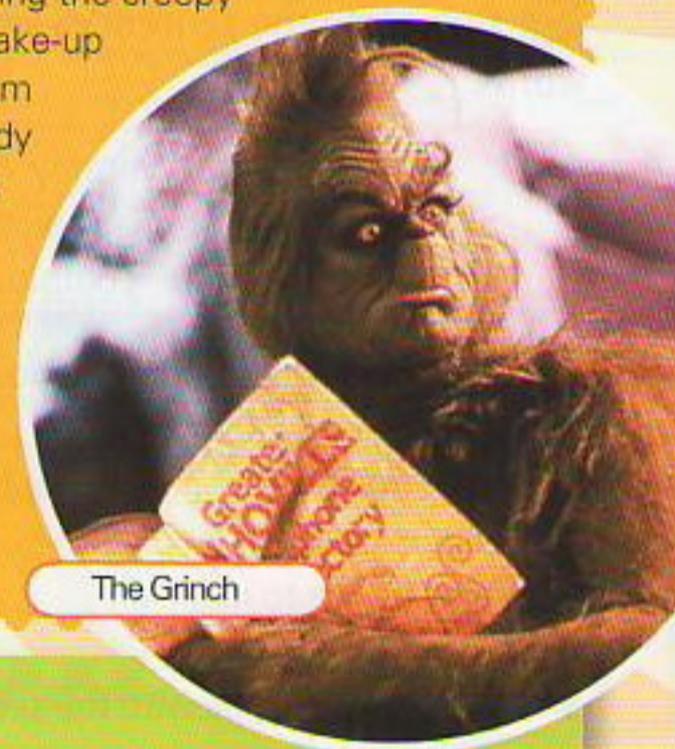
It took the make-up artists more than four hours to prepare this incredible transformation – every day!



Jack Sparrow



Frankie Flynn



The Grinch

Frankie's tips for creating your own disguise!

Hair: Use hair gel to change your style. Sometimes people use powder to make their hair grey. This makes them look older than they are (but check with an adult first!).

Age: You can use make-up to draw a beard or a moustache. A black eye-liner can make you look more **threatening**. (Have you ever seen *Pirates of the Caribbean*? Those pirates were too scary to look at in some parts. I had to close my eyes!)

Size: Use big cushions to appear much bigger than you really are.

Voice: Use a slower or deeper voice if you want to sound bossy. If you want to sound creepy think of some mean witch characters you've seen in movies.

Your walk: Different shoes help you get into character. Some actors start building their new character from the shoes up. Next time you're waiting for a bus, carefully **observe** the different ways people walk. How does your character walk?

2 Read the article and find highlighted words with a similar meaning.

- | | | |
|---|---|-----------------|
| 1 | filming | <u>shooting</u> |
| 2 | happens | _____ |
| 3 | change in appearance and behaviour | _____ |
| 4 | behaviour that seems as if someone might hurt you | _____ |
| 5 | to look very at something very carefully | _____ |

Discover Grammar



comparisons

The actor is **younger than** the character he plays.
It's **the funniest movie** I've ever seen!

The make-up chair is **as important as** the acting.

too + adjective + infinitive

Some pirates were **too scary** to look at.

not + adjective + enough

One hour was **not long enough** to prepare his make-up.

3 Write sentences using *too*.

- These jeans are expensive. I can't buy them.
These jeans are too expensive to buy.
- These shoes are tight. I can't wear them.
- This movie is very scary. I can't watch it.
- The waitress was lazy. She didn't bring me the water.
- This food is very hot. I can't eat it.

4 Write sentences using *not + adjective + enough* and the word in brackets.

- This ruler is too short. (long)
This ruler isn't long enough.
- Their coffee is too cold to drink. (hot)
- Tom Cruise's new film is too boring to watch. (interesting)
- His car is too slow. (fast)
- Why are their new T-shirts too small? (big)

5 Rewrite the sentences using the words in CAPITALS.

- He's too rude to work in a store. POLITE
He's *not polite enough* to work in a store.
- I've never seen a better disguise. THE
This is _____ disguise I have ever seen.
- You're too young to be a spy! OLD
You _____ to be a spy!
- Your jacket is much trendier than mine. AS
My jacket isn't _____ yours.
- This is the most delicious hamburger I have ever eaten. MORE
I've never eaten a _____ this one.
- My jeans aren't as fashionable as yours. THAN
Your jeans _____ mine!

Writing Zone: a competition entry

6 Write an entry for this competition.

In Disguise for a Day!

FunTV are looking for three people to spend the day in disguise!

Our professional make-up artists will create the disguise you choose. Even your family won't recognise you! Send your entry to FunTV.co.zr

Develop your ideas:

- What or who would you like to look like? Why?
- What would you like to do while you are in disguise?
- Who would you like to fool? Why?

Checklist

- Remember to say how you would create your disguise.

Words

1 Find the adjectives. Which adjectives are facts (F) and which are opinions (O)?

- | | |
|-----------------|--------------|
| 1 vivestacerton | 6 congshik |
| 2 baefehlonisa | 7 gyabg |
| 3 thitg | 8 rolfla |
| 4 dripest | 9 tragoosuue |
| 5 kyisp | 10 eekcchd |

2 Match the sentences.

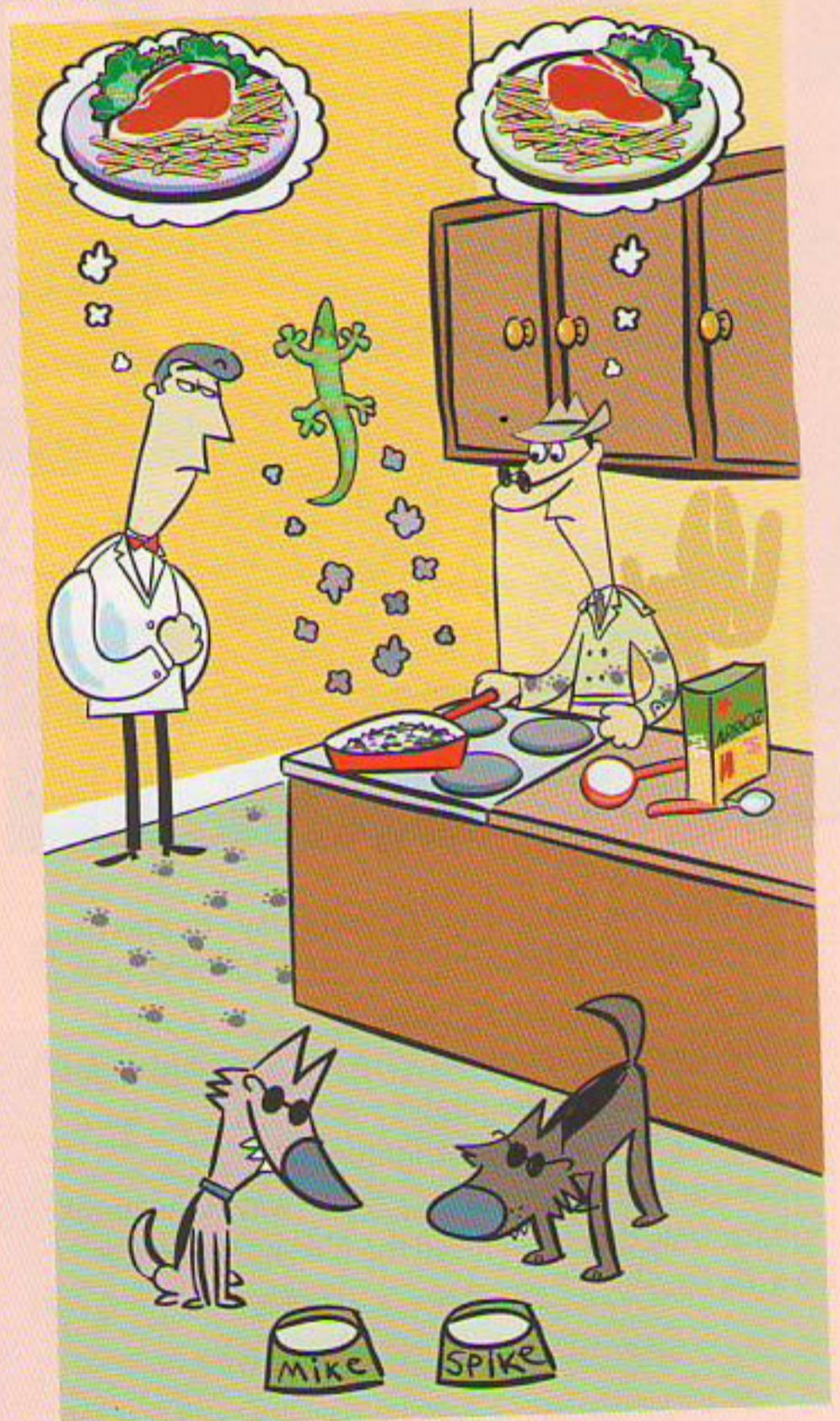
- | | |
|---|-------------------------|
| 1 Be careful! Please keep | A up with him! |
| 2 Don't stop now. Keep | B to herself. |
| 3 The policeman told my brother to keep | C from the toxic waste. |
| 4 Remember, students are taking exams. Keep | D on walking. |
| 5 My dad walks so fast, I can't keep | E out of the hall. |
| 6 The teachers were watching us, so we kept | F off the beach. |
| 7 Danger! Keep away | G to the speed limit. |
| 8 She kept the secret information | H our voices down. |

3 Find and circle ten words that go with *make* or *make a*.

s	a	n	t	e	l	p	c	a	s	e	t	
r	d	e	n	l	e	p	o	s	y	c	e	
a	p	p	o	i	n	t	.	m	e	n	t	l
m	u	l	i	h	u	r	p	n	e	o	f	
d	i	h	s	f	e	i	l	s	l	a	u	
e	m	s	e	l	m	t	a	e	i	u	s	
c	a	g	t	e	p	o	i	p	p	h	s	
i	t	h	i	a	f	y	n	l	y	j	o	
s	t	e	a	r	k	l	t	e	f	l	u	
i	r	j	p	u	h	e	g	h	y	o	n	
o	d	i	f	f	e	r	e	n	c	e	d	
n	k	o	m	d	a	b	n	w	t	f	d	

Grammar

4 Look at the picture and write sentences using *wish*.



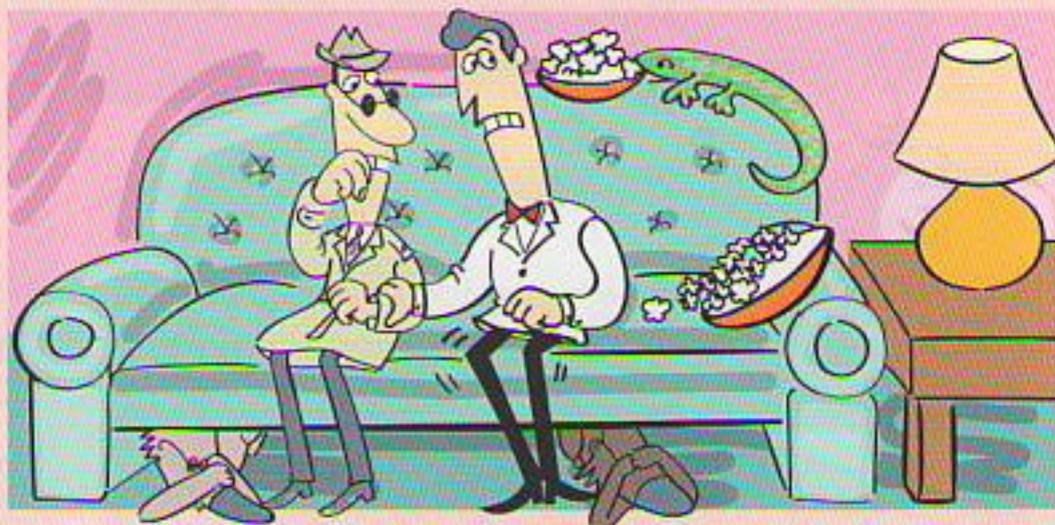
- Nick / have / steak and chips for dinner
Nick wishes he had steak and chips for dinner.
- Mike and Spike / can have / their dinner
- Nick / the dogs / not jump on him
- Chris / can find / Charlie the chameleon
- Charlie / not climb / up the wall
- Nick and Chris / know / how to cook rice

- 5 Circle the correct words to complete Chris's diary.

Dear Diary,

I'm ¹ so / such excited about my new chameleon that I have to tell you all about him. He's ² so / such a clever animal that I'm training him to be a spy. He's ³ so / such good at hiding that I've put a small secret camera on him and I'm filming Nick. It's ⁴ so / such funny that Nick doesn't know! I will be in ⁵ so / such a lot of trouble when he finds out!

- 6 Complete with a suitable word in each gap.



Nick and Chris bought a DVD yesterday - *Pirates of the Caribbean 7*. It wasn't ¹ _____ funny as the other 'Pirates' films, but it was ² _____ scariest movie they had ever seen! Mike and Spike hid under the seats because the pirates were ³ _____ ugly to look at. Nick was more frightened ⁴ _____ Chris. He was too scared ⁵ _____ watch the ghost pirate. Only Charlie enjoyed the film: he thought it wasn't long ⁶ _____!

I can ...



Give opinions and facts about fashion
Use verbs with keep
Use verbs with make
Talk about wishes
Use *so / such* + *that*
Use comparatives with *as ... as*
Use *too / enough*

Test Yourself

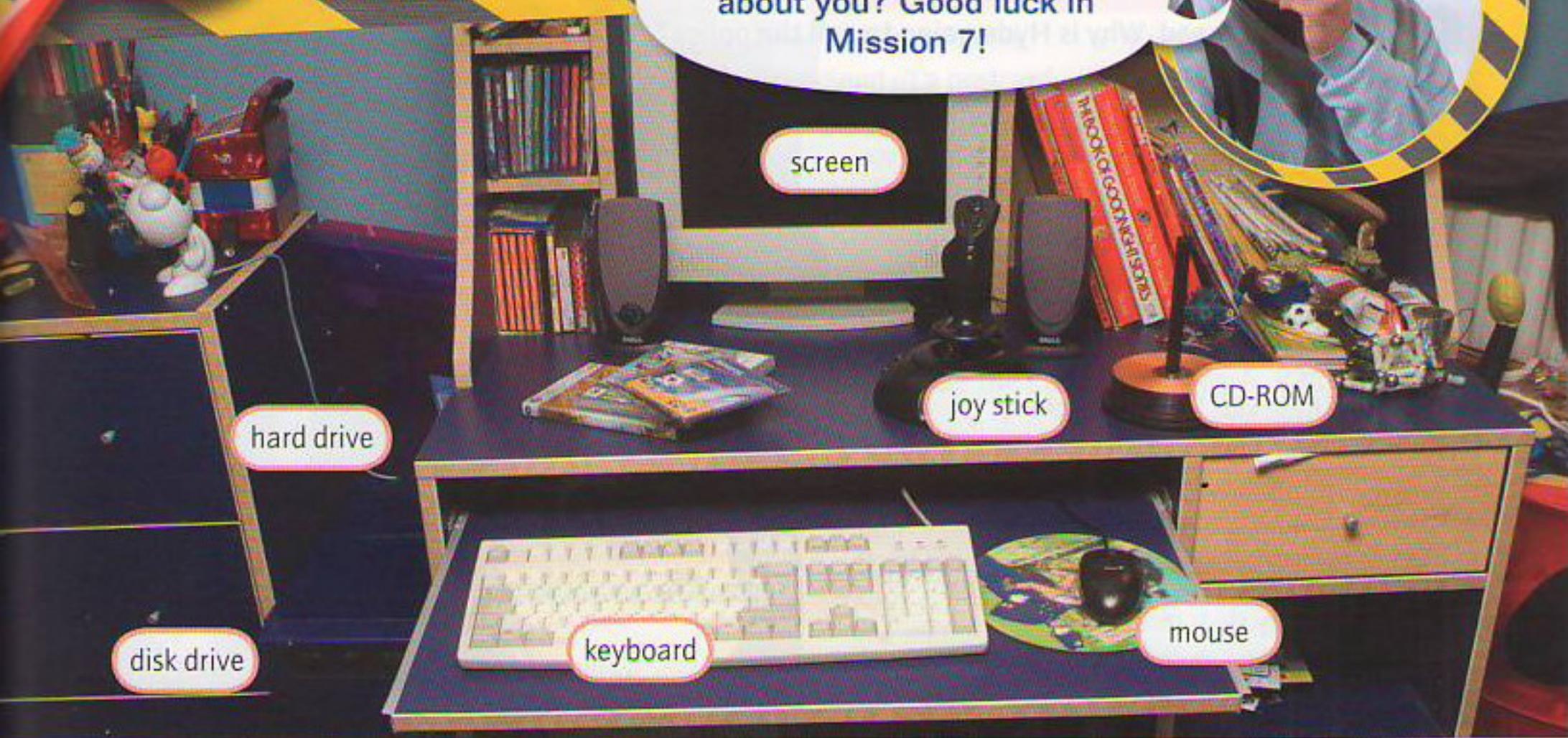
- 1 Choose the correct word, A, B or C.

- I can't understand this homework. It's _____ difficult.
A too B enough C such
- We didn't arrive early _____ to see the film.
A so B such C enough
- Nick's bag was _____ heavy that he couldn't move it.
A as B such C so
- I like this film, but it's not as good _____ the first one.
A too B as C enough
- Freddie kept _____ singing - it was really annoying!
A away B on C up
- Nadia was late so she _____ an excuse.
A made B did C kept
- I wish I _____ stayed up late last night.
A didn't B wasn't C hadn't
- We had _____ a good time that we didn't want to leave.
A such B so C too
- He wishes he _____ have seen the film.
A had B could C did
- Please keep the noise _____ while I'm on the phone.
A up B down C off

MISSION
7

Technology

I'm a techno wizard. What about you? Good luck in Mission 7!



Discover Words

computers

1 Answer the quiz questions.

2 Listen and check your answers.

Are you a TECHNO WIZARD? Do our quick quiz and find out!

1 Parts

Name the three main parts of a computer.

2 Input

Name three ways to input information into a computer.

3 Files

Name three things you can do with a file.

4 What do you usually put in the disk drive? A DVD, a CD, or a CD-ROM?

5 The Internet

Match the sentences.

- 1 You can **download** information
- 2 You can **upload** information
- 3 You can **search** for information

- A from your computer to the Internet.
- B on the Internet.
- C from the Internet to your computer.

Reading

1 Listen and read. Why is Hyde going to call the police?

- Hyde How dare you come into my office! I'm calling the police. I'm going to have you arrested!
- Gilbert Hyde, they've broken into the safe!
- Chloe And look at this. Test Results: Toxic Water!
- Hyde That's none of your business. Give me that file!
- Gilbert These kids know everything!
- Hyde Calm down, Gilbert! They can't prove a thing. Give me that lighter. Let's burn this evidence.
- Chloe Mr Hyde, why did you pollute the water?
- Hyde Money, dear girl – money.
- Adam Then you changed the results. Did you bribe the scientists?
- Hyde No, but Gilbert is a techno wizard with computers.
- Jack What? Gilbert changed the scientists' results?
- Adam But some people ended up in hospital.
- Riley Yes, Hyde! My son Tom was one of them!
- Hyde Riley? Get these kids out of here!
- Riley Keep quiet, Hyde! You've caused enough trouble. The police should be here any minute.
- Hyde But you haven't got any evidence!
- Chloe You're wrong about that, Barnaby Hyde! I just recorded every word you've said on this video mobile, and I'm going to copy it for the police.
- Hyde Give me that mobile, you little brat!
- Chloe And that's not all – I photographed the file before you destroyed it. I'll upload it onto the Internet!
- Riley Well, SpyMasters – you're brilliant. Thanks!



Talking Tips

How dare you ... !

Calm down!

That's none of your business!

2 Read the photostory again and answer the questions.

- 1 What does Hyde want from the kids?
- 2 Why does Hyde need the lighter?
- 3 What did Gilbert do to the test results?
- 4 What proof does Chloe have of Mr Hyde's crime?

Discover Grammar



have + noun + past participle

I've had my printer repaired.
 I had my computer fixed last week.
 He's going to have more tests done next week.
 You had the results changed!
 He's having his hair cut at the moment.
 I'm going to have you arrested!
 I had my bike stolen last week.

Watch Out!

What's the difference?

I'm going to paint my room.

I'm going to have my room painted.

3 Chloe and Adam are chatting online.
 Complete their conversation using the correct form of *have something done*.

Chloe Hey Adam, how's Tom?

Adam Much better. He ¹ had some tests done (do) yesterday, and everything is fine! By the way, did you ever ask Mr Riley why his phone was in the park?

Chloe Well, that day, while he ² his hair (cut), he ³ his mobile (steal) from his car.

Adam But what about the briefcase? I thought that belonged to Gilbert?

Chloe You're right. But that week Gilbert ⁴ his car (repair) so he had borrowed Riley's car. Luckily for us he left it there by mistake.

Adam I have to go. We ⁵ our house (paint) right now, and Mum wants me to download information about paint colours – boring!



Discover Grammar



verbs with two objects

Give me that file. = Give that file to me.
 Send us a postcard. = Send a postcard to us.
 We often use these verbs with two objects.

fetch tell pass pay send bring
 order show lend make offer

4 Choose the correct answer, A, B or C.

- 'Please tell *me* a story, Mummy,' said the little boy.
 A to me B me C for me
- Could you give this book _____?
 A at Peter B to Peter C by Peter
- Excuse me, could you please bring _____ the menu?
 A us B to us C ours
- Who sent _____ these lovely flowers?
 A at you B you C for you
- The company offered _____ a job, but she wasn't interested.
 A to her B hers C her
- The kids are hungry. Will you please make a sandwich _____ now?
 A them B for them C to them
- 'Give _____ all the money!' said the bank robber.
 A to him B him C to he
- Can you pass that book _____, please?
 A me B at me C to me

Pronunciation

5 Listen and circle the word you hear.

- hut hat heart
- bun ban burn
- cat caught cut
- fun fan phone

Reading

1  Guess who invented the objects in the pictures? Read and check your answers.

- a a company b a young boy c some college students

1



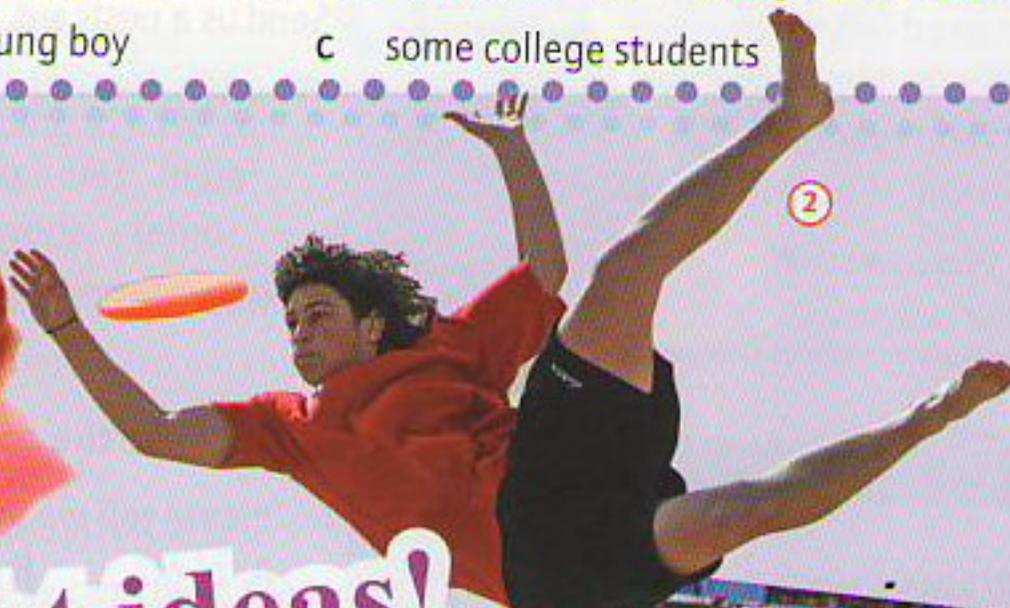
Bright ideas!

How do inventors and scientists get their ideas? Imagine life without fun gadgets like mobiles or PlayStations, or even without your favourite food. Everything we use from day to day started life as an idea. Kevin Atlas, from the Institute of Innovation, looks at some of his favourite fun gadgets.

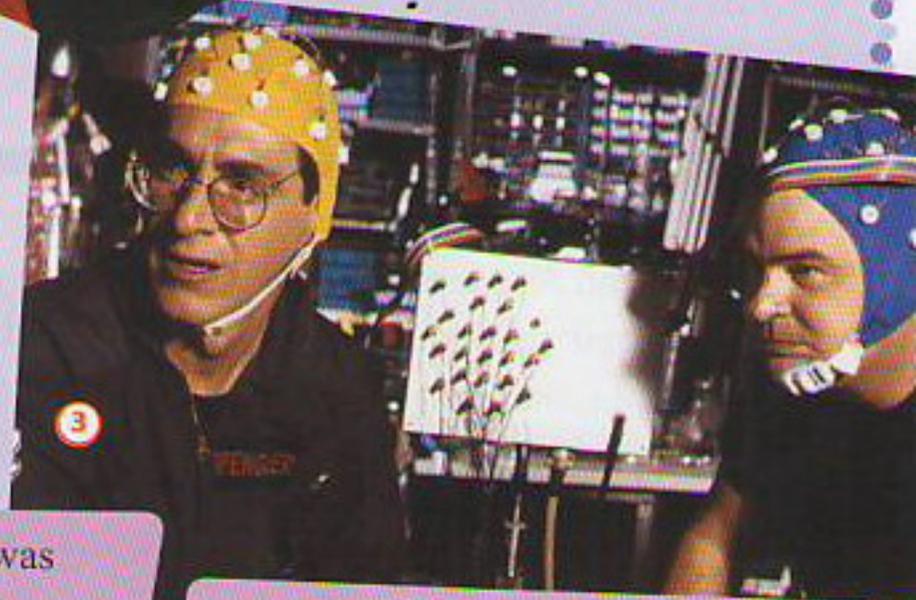
It is said that the Ancient Romans invented ice cream, which was made of snow with fruit and honey. But who was the ice lolly invented by? Believe it or not, it was invented by an eleven-year-old boy. One very cold night in 1905, Frank Epperson left his drink outside with a wooden 'stirring stick' in it. In the morning Frank picked up the frozen drink on the stick. Although it looked strange, it tasted fantastic! When he grew up, Frank started an ice lolly company. Billions of ice lollies are eaten every year in America.

What is the connection between pies and a great game? No idea? Well, about fifty years ago the Frisbee Pie Company delivered delicious pies to American college students. The pies were delivered in metal tins. After they had eaten the pies, students played a game with the tins. They threw the lids and ran to catch them. And that's how the game of Frisbee was invented! Later, a lighter Frisbee was designed by Walter Morrison. It was made of plastic, so it flew much further than the tins. Now annual Frisbee championships are held in many countries.

2



3



Imagine you have a computer with no mouse, no keyboard and no joy pad. And you can't move your hands either. How can you search the Internet, create a file or upload your photos? Some computer companies have recently invented a plastic hat which can read signals from your brain. Although this seems impossible, objects on the screen are controlled using just your brainwaves! A lot more research will be done before it appears in the shops, but the technology already exists.

Discover Grammar

passive

present			
active	Many countries	hold	Frisbee Championships.
passive	Frisbee Championships	are held	in many countries.
<hr/>			
past			
active	Frank Epperson	invented	ice lollies.
passive	Ice lollies	were invented	by Frank Epperson.

questions
Who was the ice lolly invented by?

2 Read the text again and circle the correct answers.

- Which of the objects was invented by accident?
A 1 B 2 C 3
- Which of the objects was invented for fun?
A 1 B 2 C 3
- Which object was named after a company?
A 1 B 2 C 3
- Which object can you control with your brain?
A 1 B 2 C 3
- Which two objects can be used more than once?
A 1 and 2 B 1 and 3 C 2 and 3

3 Rewrite the sentences using the passive.

- Commodore and Apple sold the first popular home computers in 1976.
The first popular home computers were sold by Commodore and Apple in 1976.
- William Higginbottom created the first computer game, 'Tennis for two', in 1958.
- People used keyboards with these early computer games.
- Now we usually control computer games with a joy stick.
- How many new games do young people buy each year?

Discover Words

materials

4 Match the words with the pictures.

plastic metal wood glass
leather rubber cotton

1

2

3

4

5

6

7

Discover Functions: explaining an unknown word

It's a gadget / thing which is used to cut paper.
(scissors)
It's made of metal.
It's used for repairing cars. It's like a ...

5 Describe one of these gadgets to your friend. Can he / she point to the correct one?

a

b

c

d

e

TOP SECRET!

Spies love gadgets. Often an everyday item contains secret tools. A favourite spy gadget is a watch, which could contain all sorts of gadgets – GPS trackers, mobile phones, explosives, laser guns – the list is endless!



Bond Kid Competition

Everybody knows James Bond, the cool spy who has amazing cars and gadgets – and girlfriends! But what if James Bond had kids? What would they be like? Would they be better spies than their dad? We asked you to use your imagination in our latest competition.

1 _____

We had thousands of entries, and they were all really cool! As you know, many of the gadgets that are used in everyday life were first seen in James Bond films. For example, the car phone, hidden camera and jet ski have been developed from Bond gadgets!

2 _____

We asked you to draw either Jimmy Bond or Jemma Bond, James Bond's kids who are superspies. You were asked to make him/her super-cool and design loads of amazing gadgets for a twenty-first-century spy.

3 _____

Well, all the entries have been received, and the winner has been chosen. However, there's a mystery to solve here: who is the winner? Read our clues and decide!

4 _____

The best entries are being uploaded to our website right now. The winner will be sent twelve fantastic spy gadgets, a spy game CD-ROM and ten tickets for the latest James Bond movie. Will some of the winner's gadgets be used in the movie? You'll have to see it to find out!

Discover Words

gadgets

1 Match the words with the definitions.

bug document scanner X-ray glasses
underwater camera jet ski
remote control 7 GPS tracking device

- 1 A gadget which is used to control something from a distance.
- 2 A very small gadget which is used to listen secretly.
- 3 A water ski which is like a motorbike.
- 4 A gadget which can find and track your position anywhere in the world using satellite.
- 5 Glasses which let you see through walls, etc.
- 6 A camera which can be used in the sea or a lake.
- 7 A tiny gadget which copies papers.

Reading

2  Read about the Bond Kid Competition and match the headings with the correct paragraph. Listen and check.

- A Prizes! C The history of Bond gadgets
B Your mystery task D Gadgets for young people

3 Read the clues to find out which spy picture shows the winner.

The winning spy is wearing special shoes and a leather belt. A spy gadget is hidden in the belt.

The winning spy is also wearing a small listening device made of plastic and a GPS tracking device which is hidden in a piece of metal jewellery.

Have you found the right answer yet? Your final clue is that the winning spy is also wearing jeans. However, the jeans are not made of waterproof rubber. Congratulations to our lucky winner!

Discover Grammar



passive

present continuous

The entries are being uploaded.

present perfect

The winner has been chosen.

future

The winner will be sent twelve spy gadgets.

questions

Will some of the winner's gadgets be used?

4 Rewrite the sentences using the passive.

- The winner has received ten tickets.
Ten tickets have been received by the winner.
- I have chosen twelve spy gadgets for the winner.
- I haven't sent the CD-ROM to the winner.
- We will take the winner and friends to the film.
- After the film we will give them a big party.
- I've invited lots of people to the party.

5 Write questions using the passive.

- How many / James Bond films / make?
How many James Bond films have been made?
- x-ray glasses / ever / use / as a Bond gadget?
- Bond movie / make / at the moment?
- Where / the movie / film?
- What car / use / for Bond / in the future?
- the part of Bond / play / another actor / next year?

Listening

6  Listen to the conversation and complete the sentences.

- The film is being shown in London on _____ June, at _____.
- Lindsay's spy earrings and necklace will be worn by _____.
- Lindsay's _____ will be used by James Bond.
- The party will be held in _____ restaurant.

Speaking

7 Ask and answer with a friend.

- Which spy gadget in the competition do you think is ...
A the most useful?
B the most fun?
C the least useful?
- Which spy has the best equipment?
- What other gadgets might be useful?

- 1 Look at the computer game on the screen. Follow the instructions then answer the question.

Say the colour for each word. Don't say the word!

Was the game:
Hard? Medium? Easy?

red	purple
yellow	white
green	orange
blue	pink
black	brown

orange green

Listening

- 2 Listen to the radio interview and complete the sentences.

Scotland: Lessons in Brain Training!

The pupils are told to play ¹ _____.

The games are played for ² _____ minutes.

Some of these games were invented by Dr Kawashima, who is from ³ _____.

⁴ _____ schools are involved in the project, which cost £34,000!

Scientists found that children score about ⁵ _____ per cent more in maths tests.

Try this!

Use linkers in texts to connect ideas.

- His ideas are strange and fantastic.
- Strange ideas can also be fantastic.
- His ideas are fantastic because they are new.
- Although it looked strange, it was fantastic.
- It looked strange. However, it was fantastic.
- It looked strange, but it was fantastic.

Reading

- 3 Complete the essay with these linking words. Use some words twice. Listen and check.

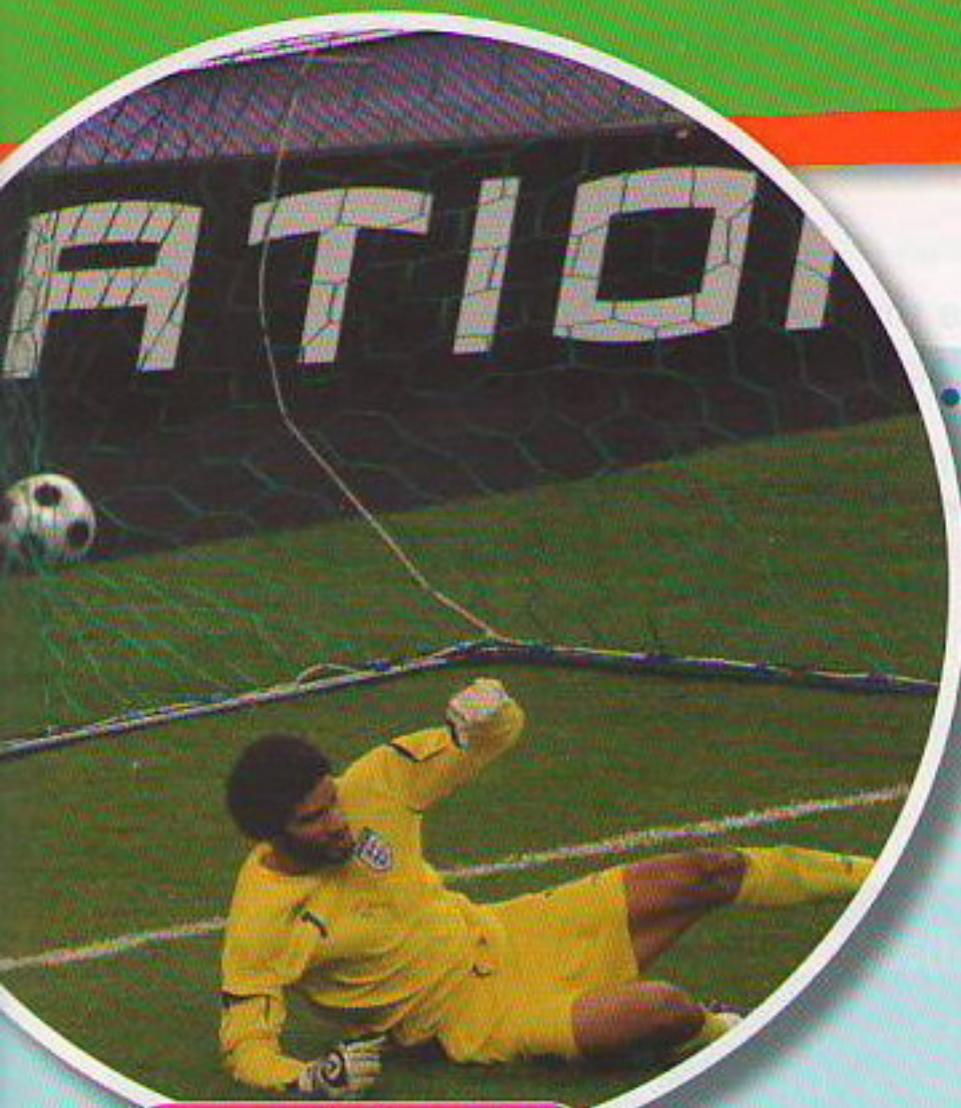
and but because also
although however

Are computers good for children?

"Brain training" games are just an example of the practice effect - the more you practise something the better you become!
Doctor F Stein.

I would like to reply to Doctor Stein. She believes that computers are used too much in children's lives today. ¹ However, I agree with some new research into children who play computer games. It says that game players often do better at school ² _____ they learn to think quickly ³ _____ solve problems.





Too much Nintendo!

⁴ _____, some people spend too much time playing computer games! David James, a goalkeeper for the England football team, said the reason he'd let three goals in was because he had played too much Nintendo before the match. ⁵ _____ this is just one example, it shows how people can get addicted to playing games.

Computer games can ⁶ _____ be bad for children if they are played too often or for too long. Children might be less fit, ⁷ _____ this is not the only problem. They may not spend enough time on important things like schoolwork and sleep.

In conclusion, ⁸ _____ there are some negatives, I believe computers can give young people more confidence. When children learn to use new technology they are more prepared for their future.

Professor K Bates

Speaking

4 Read the blogs. Who do you agree and disagree with? Ask and answer with a friend.



BLOGSPOT

I'm really worried about my son. He spends too much time on his computer. He doesn't exercise **and** he doesn't have any social life!
dansmum

Well, I play lots of games, **but** I often play with my friends who have the same interests!
coolguy

I agree with **dansmum**. Games are bad for some kids. They play games that are too old for them. **Also**, some games are too violent!
PB25

Although some games aren't violent, I think parents should make sure their children don't spend too much time in front of their computer screens!
hippychick

Writing Zone: a discursive essay

5 Write an essay with the title: 'Are computers good for children?'

Develop your ideas:

- 1 Make a list of the advantages and disadvantages of computers.
- 2 What do you think? Are computers good for children? Why / Why not?

Checklist!

- Link your ideas together with *although*, *however* and *but*.

Go to page 120 in the Writing File for more help.

Thanks for helping us SpyMasters. Complete the Missions to find out more about Gilbert and Hyde.



Top Secret Agent Test



Mission A

Gilbert has got a prison record! Use the Heart Code and find out what he does in his spare time!

♥3 ♦6 ♦4 ♦7 ★3 ★2 ♥5 ♦9
♥8 ♥1 ♥3 ♦2 ♥5 ♦9

Mission B

Gilbert and Hyde are very close. Are they related?

Use the Compass Code for the answer.

Go SOUTH.

Bikes ride over the hills every rainy Sunday.

--	--	--	--	--	--	--	--

Mission C

Gilbert and Hyde dumped toxic waste in the sea, lied and changed scientific information. How long are they going to spend in prison? Use the Shape Code to work it out.

◁□ △□ ○□
◁∟ △□ △∟ ○∟ ◁∟

Spy Check

You have identified a criminal. Send a message in code to another SpyMaster with details about the criminal. What did he/she do? Is he/she in prison? How long for?

Congratulations! You are a Top Secret SpyMaster! Use your answer to Mission B for more Secret Missions in the Top Secret e-Book.



Words

1 Complete the dialogues with suitable words.

disk drive save delete screen
upload search

- A I've written a story in this file. What do I do now?
B I think you should _____ the file.
- A Here's the CD-ROM.
B Great. Let's put it in the _____.
- A I don't want this file anymore.
B OK, then. You need to _____ it.
- A What's Felix doing?
B He's trying to _____ his holiday photos to his webpage.
- A We need more information for our science project.
B It's OK, I'm going to _____ the Internet.
- A What's wrong with the computer?
B I can't see anything on the _____.

2 Write an example of an object which is made of each material.

- plastic _____
- metal _____
- wood _____
- glass _____
- leather _____
- rubber _____
- cotton _____

3 Match the compound nouns to find the gadgets.

- | | |
|--------------|------------|
| 1 document | A rope |
| 2 jet | B detector |
| 3 X-ray | C scanner |
| 4 bug | D ski |
| 5 rubber | E camera |
| 6 underwater | F glasses |

Grammar

4 Rewrite the sentences using *has + noun + past participle*.

- Someone cut her hair yesterday.
She had her hair cut yesterday.
- Someone repaired my iPod.
- Someone is painting their bedroom.
- Someone delivers our lunch everyday.
- Someone is going to clean his car.
- Someone has stolen her suitcases.

5 Make sentences.

- me / a letter / last week. / sent / Jessica
Jessica sent me a letter last week.
- order / a pizza. / We / will / them
- Please / pass / a glass of water? / can / you / me
- some lovely flowers. / He / her / brought
- Dad / us / dinner / made / last night.
- I / will / fetch / a pen. / you

6 Write the sentences using the passive.

- created / by / The James Bond books / Ian Fleming. / were
The James Bond books were created by Ian Fleming.
- is / A document scanner / to scan documents. / used
- This rope / made / of rubber. / is
- This jet ski / was / by / Clayton Jacobsen. / invented
- The part of Bond / played / Pierce Brosnan. / was / by
- was / The first James Bond book / written / 1953. / in

- 7 Complete the article with the present continuous, present perfect or future passive.

The winner of our photography competition
 1 _____ (just / choose). Her name is Kelly Jones from Liverpool. As part of her prize, Kelly
 2 _____ (send) on holiday to New York next month. Kelly and ten other winners
 3 _____ (give) a new PhotoRight camera.

The winning photographs 4 _____ (already / upload) onto our website. I'm sure this fantastic online exhibition 5 _____ (visit) by hundreds of people right now!

Functions

- 8 Write a sentence to describe each of these things. Don't use the name of the object!



I can ...



talk about computers

talk about materials and gadgets

use passives

describe things when I don't know

the exact word

Song

Blowin' in the wind by Bob Dylan

- 1 Complete the song with these rhyming words. Then listen and check.

free see banned died sand cry

How many roads must a man walk down
 Before you call him a man?
 How many seas must a white dove sail
 Before she sleeps in the 1 _____?
 Yes, how many times must the cannon balls fly
 Before they're forever 2 _____?
 The answer my friend is blowin' in the wind
 The answer is blowin' in the wind.

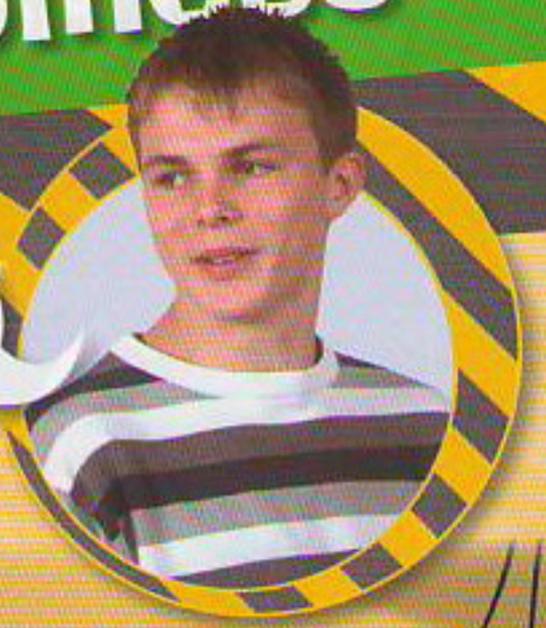
Yes, how many years can a mountain exist
 Before it's washed to the sea?
 Yes, how many years can some people exist
 Before they're allowed to be 3 _____?
 Yes, how many times can a man turn his head
 Pretending he just doesn't 4 _____?
 The answer my friend is blowin' in the wind
 The answer is blowin' in the wind.

Yes, how many times must a man look up
 Before he can see the sky?
 Yes, how many ears must one man have
 Before he can hear people 5 _____?
 Yes, and how many deaths will it take till he knows
 That too many people have 6 _____?
 The answer my friend is blowin' in the wind
 The answer is blowin' in the wind.

- 2 Listen and sing.

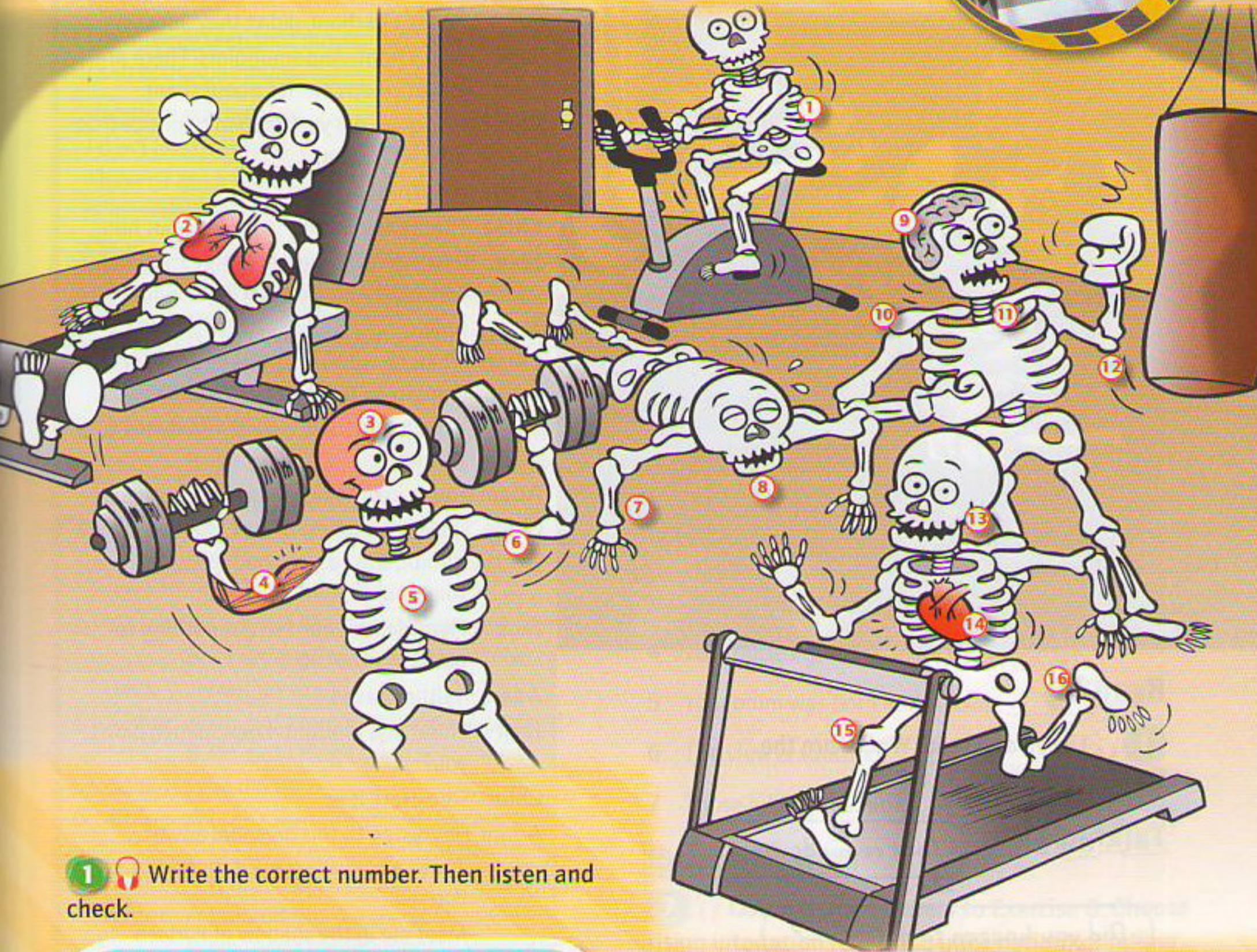
Health and Happiness

Keep your eyes peeled and your brain switched on! Mission 8 starts here!



Discover Words

body parts



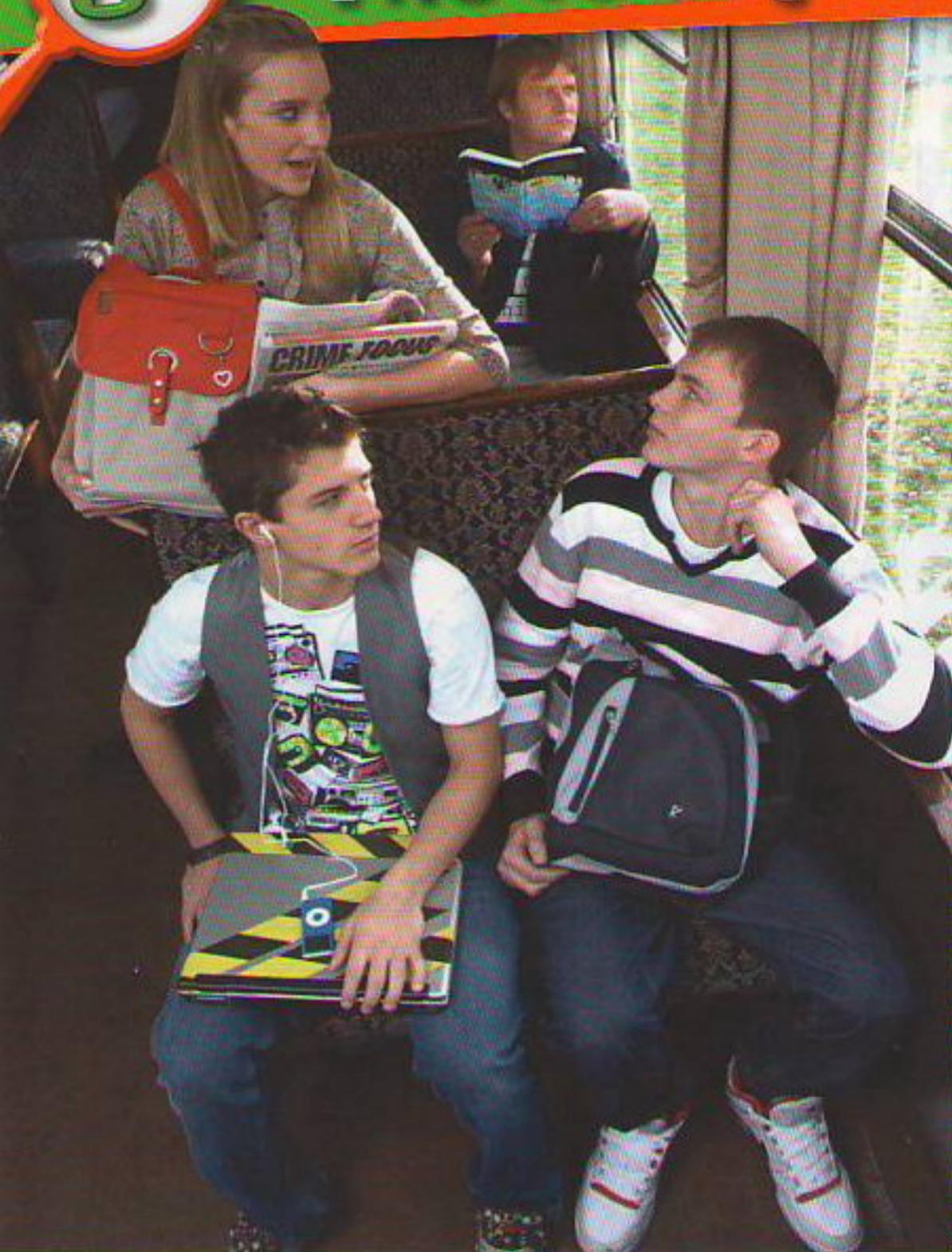
1 Write the correct number. Then listen and check.

Quick Body Quiz

a muscle ankle lungs heart
 brain limbs cheek skin chin
 knee elbow shoulder chest
 a bone back 7 neck

2 How many of these body parts are there? Look at the picture and write the number.

limbs	24	knee	_____
chest	_____	chin	_____
brain	_____	elbow	_____



- Chloe** Wow, this train's going fast, isn't it?
- Jack** It's great. I love trains.
- Adam** So do I. Jack, it was very good of your uncle to invite us all on holiday.
- Chloe** I've never been to Portsea before.
- Adam** Neither have I. Pirates used to sail into Portsea harbour, didn't they, Jack?
- Jack** That's right. And smugglers. There are lots of creepy stories about them.
- Chloe** Hey, guys, did you happen to notice that man with a limp?
- Adam** No. Which man?
- Chloe** There's something strange about him.
- Jack** If he's limping, he's probably sprained his ankle. And stop staring at him – it's rude.
- Chloe** When he walked past before, he was limping on his right leg. Now he's limping on his left leg. It's a bit weird, isn't it?
- Adam** You're imagining things, Chloe.
- Chloe** Now he's reading a book, but he isn't turning the pages. I bet he's up to something.
- Jack** That reminds me, I've got nothing to read.
- Adam** Neither have I.
- Jack** Chloe, you brought a newspaper, didn't you?
- Chloe** Sure. Here it is.
- Adam** Hey, listen to this personal advert. That's a coincidence – it mentions Portsea. 'Meet me in the shadow of Portsea lighthouse. Full Moon and Roses'
- Jack** That's odd. Portsea lighthouse was pulled down years ago.
- Chloe** That is weird, isn't it? I reckon it's a code.
- Jack** So do I. Let's work it out. I feel like a holiday adventure, SpyMasters!

Reading

1 Listen and read. Where are the SpyMasters travelling to?

Talking Tips

That reminds me ...

Did you happen to notice ...?

2 Read again and answer the questions.

- 1 Why are the three friends travelling to Portsea?
- 2 What is Portsea famous for?
- 3 Why does Chloe notice someone on the train?
- 4 Why does Jack think the advert is strange?

Discover Grammar



so do I / neither do I

positive statements

I love trains.	So do I.
I have got a newspaper.	So have I.
I nearly missed the train.	So did I.
I was tired last night.	So was I.
I've already seen that movie.	So have I.
I can hear something.	So can I.

negative statements

I don't like travelling.	Neither do I.
I haven't got a map.	Neither have I.

3 Chloe makes a statement, and Jack agrees with her. Which statement does Chloe make?

- Chloe **A** I've never been on such a fast train.
B I can't believe this train is so fast.
Jack Neither have I.
- Chloe **A** I bought a magazine for the journey.
B I've got a magazine for the journey.
Jack So have I.
- Chloe **A** I love travelling by train.
B I'm keen on travelling by train.
Jack So do I.
- Chloe **A** I haven't been into those caves alone.
B I'd never go to those caves alone.
Jack Neither would I.
- Chloe **A** Oh, no! I forgot to bring my camera!
B Oh, no! I didn't bring my camera.
Jack So did I.
- Chloe **A** I can't wait to explore the caves.
B I've never explored caves before.
Jack Neither can I.
- Chloe **A** I reckon this is a secret message.
B I'm trying to remember that secret code.
Jack So am I.

Speaking

4 Play the 'Me too' game and agree with everything your friend says!

I've had dinner with Johnny Depp.

So have I.

Discover Grammar



question tags

We use question tags when we expect agreement from the listener,
This train is going fast, **isn't it?**
or to check information.
Pirates used to sail into Portsea Harbour, **didn't they, Jack?**

5 Match the statements with the correct question tags.

- | | |
|-------------------------------------|---------------|
| 1 We can go to the pirate museum, | A aren't you? |
| 2 The countryside is beautiful, | B isn't he? |
| 3 Jack, you're into pirate stories, | C can't we? |
| 4 That man's behaving strangely, | D haven't we? |
| 5 We've met your uncle before, | E isn't it? |

6 Complete the statements with question tags.

- This train is really fast, *isn't it?*
- Adam brought his laptop, _____?
- You've been to Portsea before, _____?
- Your uncle's going to meet us, _____?
- Your mum was born in this town, _____?
- The view is amazing, _____?
- Those hills are beautiful, _____?

Pronunciation

7 Listen to the answers to Exercise 6. Choose rising intonation (checking information) or falling intonation (expecting agreement).

- This train is really fast, isn't it?*

Don't feel sorry for me!

What does the word 'disabled' mean to you? Does it make you feel uncomfortable? Nicholas Perdikaris lives in Athens and has cerebral palsy (CP). This is caused by brain damage that affects your muscles and makes it hard to control your limbs. Living with CP is not easy. I asked Nicholas what it was like to be a wheelchair user in a big city.

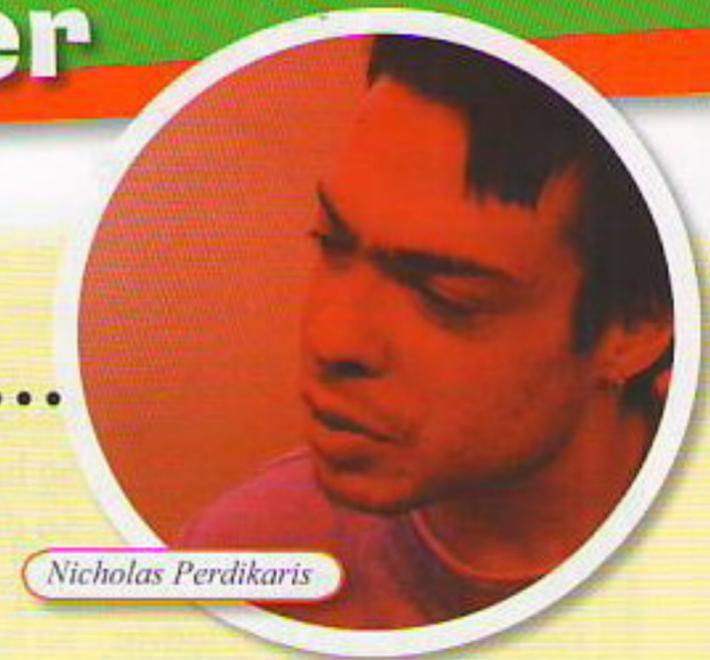
'If you are a wheelchair user, you stand out – most people remember you. This can be annoying. Just when I am carefree, somebody comes and asks me, "How are you doing, Nicky, is everything all right?"'

When he was younger, Nicholas didn't see himself as disabled. 'My mother used to strictly forbid me to describe myself as a disabled person.' One day a traffic warden stopped their car. 'My mother said, "The car is for people with a disability. I have a permit. I am taking my son to school."' The traffic warden asked,

"Where is the disabled boy?" Nicholas explains, 'I was looking here and there for the disabled person!'

Travelling in a wheelchair can be difficult, too. Once, Nicholas went to Serifos with his friends. The guidebook said that a campsite there was suitable for wheelchair users. However, it was a different story when they arrived! 'There was not a single ramp in the whole place. Stairs everywhere!'
Having good friends is very important at a time like that – friends who also have strong muscles! Being friends with him is sometimes hard work, and Nicholas worries about that.

However, Nicholas believes in looking on the bright side. He thinks travelling around Athens is much easier for disabled people these days. Many pavements have been improved and there are deep lines in some pavements to help blind people with their sticks. Best of all, there's even



Nicholas Perdikaris

a lift up to the Acropolis, so disabled people can enjoy visiting this famous landmark.

** The campsite owner kindly helped Nicholas and put wheelchair ramps around the campsite the next day.*



Reading

- Look at the title of the article and the photos. What are you going to read about? Why did the writer choose this title?
- Read the article and answer the questions.
 - What is the main effect of cerebral palsy (CP)?
 - A person can't think easily.
 - A person can't move easily.
 - A person can't speak easily.
 - When the traffic warden stopped the car, why did Nicholas look around for the disabled person?
 - He didn't think he was disabled.
 - He didn't know why the car had stopped.
 - His mother didn't have a permit.
 - Which two problems with his wheelchair does Nicholas mention?
 - It's hard to travel by car.
 - People notice you.
 - You need ramps and lifts to get up and down.
 - Why does Nicholas worry about his friends?
 - They have to help him a lot.
 - They aren't very strong.
 - They are lazy.
 - What can help blind people to move around easily?
 - ramps
 - lifts
 - deep lines in the pavement

3 Read again and find the correct phrases.

- Choose the best definition of 'disabled'.
A not able to do anything for yourself
B having difficulty with some everyday tasks
C having a problem with thinking
- Find an adjective which means 'having no worries or problems'.
- Find a verb which means 'to tell someone they must not do something'.
- Find a phrase which means 'being optimistic'.
- Find a noun which means 'tourist attraction'.

Discover Grammar



gerunds as noun phrases

We can use the *-ing* form as a noun. This is called a gerund. It can act as the subject of a verb.

Having good friends is very important.

I think travelling around Athens is much easier now.

He believes in looking on the bright side.

4 Rewrite the sentences using the gerund (-ing form).

- It's difficult to use a wheelchair.
Using a wheelchair is difficult.
- It's not easy to climb steps.
- It's hard to move around in shops.
- It's not easy to cross the road.
- It's fun to play wheelchair basketball.

5 Complete with the correct gerund forms. Use your ideas about school life.

- ... can be difficult.
- I believe in ...
- I think ... is important.
- I really enjoy ...

Listening

6 Listen to five children talking about problems with getting around their school in a wheelchair. Match each child with a problem from the list. Not all the problems are mentioned.

Emma _____ James _____ Becky _____
Lucy _____ Tom _____

- moving around the classroom
- getting on the bus
- using the toilets
- writing an essay
- joining clubs
- making new friends
- going to the school café
- asking for help



Discover Functions: reacting to suggestions

What about *-ing*?

Great idea!

How about *-ing*?

Perfect!

I think *-ing* would work well.

What a genius!

I think *-ing* is too hard / expensive.

Speaking

7 Talk about these suggestions for changes at your school with a friend. Can you think of any more helpful ideas?

- having a laptop computer for students who find writing difficult
- changing the classroom seating plan for wheelchairs
- making sure that lessons for pupils in wheelchairs are on the ground floor
- putting in ramps
- widening doorways

I think having a laptop computer is too expensive.

What about having a laptop computer?

TOP SECRET!



Hiding secret messages for other spies can be easy if you know how. Try hiding a message in a book, behind a poster or in a CD case. There are great hiding places everywhere!

Reading

1 Listen and read.

Heaviest Car Balanced on the Head

WHO:
John Evans

WHAT:
Lifting 159.6 kg

WHERE:
London, UK

WHEN:
24 May 1999



John Evans balanced a 159.6 kg car on his head for 33 seconds on 24 May 1999. John prefers balancing people or books, but the car is his most dangerous trick.

John is 2 metres tall and weighs 155.7 kilos. He can balance heavy weights on his head because his neck is very big and strong. It's 60.9 cm around! This big guy loves breaking records: he has already broken 25 records and wants more.

Most Spoons Balanced on the Face

WHO:
Tim Johnston

WHAT:
Balancing 15 metal spoons

WHERE:
California, USA

WHEN:
28 May 2004



Tim Johnston was born in 1992 and is from the USA. Tim is able to balance 15 small spoons on his face. He put one on each ear, two on each cheek, three on his chin, two on his lips, one on his nose and three on his forehead and balanced them for 1/2 a minute (30 seconds), at Havens High School, California.

Tim, who was twelve at the time, already held the record for 11 spoons, but he wanted to improve! His sister, Morgan, said she didn't enjoy watching him, but then she decided to look on the bright side: when he's got the spoons on his face, he can't talk!

Most Snails on the Face

WHO:
Tiana Walton

WHAT:
25 snails on face

WHERE:
Cheshire, UK

WHEN:
28 August 2008



Nine-year-old Tiana Walton had 25 snails on her face on 28 August 2008. She had one minute and ten seconds to put all the snails on her face and hold them there.

Tiana's mum Tommy also broke a record in 1980 for growing the biggest lemon in the world.

Most Powerful Lungs

WHO:
Manjit Singh

WHAT:
Inflating balloon – 2.44 m

WHERE:
Leicester, UK

WHEN:
16 September 1998



The inflation of a weather balloon to a diameter of 2.44 m was achieved in less than three quarters of an hour by Manjit Singh from the UK. The feat took place at a shopping centre in Leicester. Manjit has also pulled a plane using just his ears! He says, 'It is about controlling your mind, and physically, you must be strong as well.'

2 Work with a friend. Choose list A or B. Find and write the answers as quickly as you can!

List A

- The name of the person who put snails on her face.
- The heaviest weight on the cards.
- The length of time Tim balanced the spoons.
- The number of records John has broken.

List B

- The name of the person who broke a record in a shopping centre.
- The earliest year on the cards.
- The length of time Manjit took to blow up the balloon.
- The name of Tim's sister.



Discover Words

complex numbers and measurements

3 Match the numbers with the correct words.

$\frac{1}{4}$ $\frac{1}{2}$ $\frac{1}{3}$ 2.44 m 60.9 cm 155.7 kg
10 km 75% 1,000 1,000,000 1

1 a million 2 a third 3 half 4 a quarter
5 two point four four metres 6 a thousand
7 ten kilometres 8 sixty point nine centimetres
9 one hundred and fifty-five point seven kilos
10 seventy-five percent

Speaking

4 Do the quiz with a friend. Then listen and check your answers.

World Records Quiz

- The world's longest fingernails belong to a man. How long are all ten nails together?
A 9.3 m B 8.2 m C 7.1 m
- How tall is the world's tallest man?
A 2.38 m B 2.57 m C 2.91 m
- How heavy is the world's heaviest man?
A 936 kg B 210 kg C 560 kg
- How long is the world's longest skateboard journey?
A 5,823 km B 4,325 km C 3,158 km
- Venezuela is the world's happiest country, as ... percent of the people there said they were 'very happy'.
A 50 B 55 C 60

Discover Grammar



gerund or infinitive

Some verbs are followed by **-ing** (gerund) and some are followed by **to** (infinitive).

verb + gerund

like, love, enjoy, hate, prefer
John loves **breaking** records.

verb + infinitive

want, promise, agree, refuse, decide
Tim wanted to **improve**.

5 Complete with the correct form of the verbs.

A Book of Records

Why do people want ¹ *to hold* (hold) world records? Some people enjoy ² _____ (be) famous. Others like ³ _____ (have) a challenge. One thing is certain: *The Guinness Book of Records* is the place they want ⁴ _____ (see) their name. David Blaine is a world-famous magician and illusionist who holds many interesting records, but the book's judges have decided ⁵ _____ (recognise) only one of them so far.

6 Listen and complete the notes on David Blaine.

David Blaine enjoys:

¹ _____ illusions

Decided to: make popular TV show, Street ² _____ in 1997

Vertigo: New York, 2002

Feat: Standing on a column 90 m high and ³ _____ cm wide

Length of time: Almost 1½ days

Above the below: London, 2003

Feat: Living in small glass box in mid-air

Length of time: ⁴ _____ days

Other information: No food. Lost ⁵ _____ percent of body weight

Underwater breath-holding: Chicago, 2008

Feat: holding breath under water

Length of time: ⁶ _____ minutes, 44 seconds

Next?

Wants to break record for not sleeping

World record: ⁷ _____ days



Writing Zone: a profile

7 Write a profile of illusionist David Blaine.

Develop your ideas:

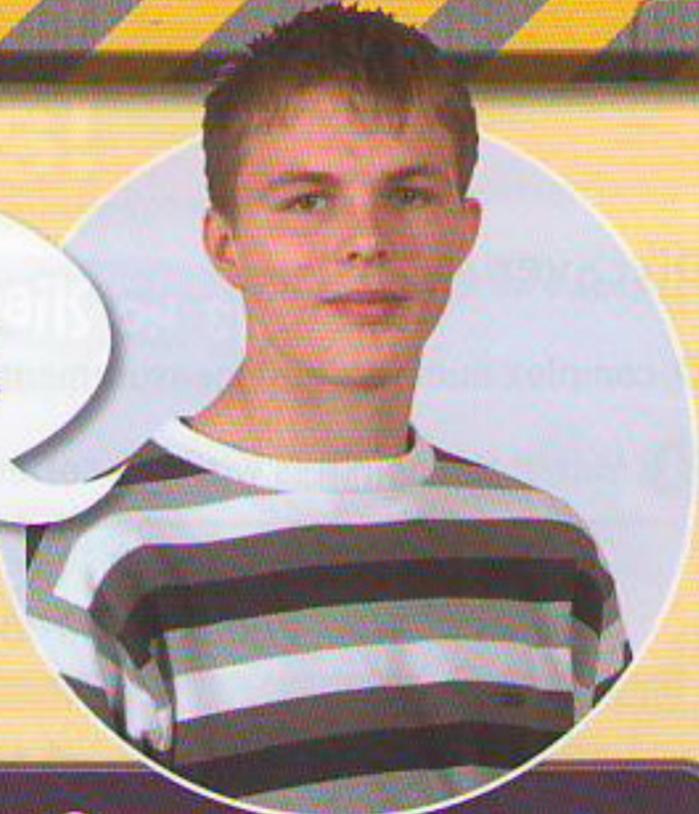
- Who is he and what does he do? Give some examples.
- What does he want to do next?

Checklist!

- Write your profile. Make sure you check your spelling.

Look at Exercises 1 and 6 for more help.

What's going on in Portsea? Who was the strange man on the train? Help us solve the puzzle.



Top Secret Agent Test



Mission A

Use the Heart Code to work out the first two words.

◆4 ★7 ★2 ♥8 ♥9 ♥3 ♥1 ◆3
♥8 ◆6 ◆9 ★1 ♥5

Mission B

Use the Shape Code to work out the next two words.

OΓ Δ□ Δ□
OΓ O□ C┘ Δ□

--	--	--	--	--	--	--	--

Mission C

Use the Compass Code to find the last two words.

Go NORTH and follow your spy instructions.

All fabulous antiques in truly fantastic condition. Trust our excellent service. Exclusive sale now! I hope we understand the needs of dealers. Please read the easy new directions below.

Meet me in the shadow of Portsea Lighthouse.

Spy Check

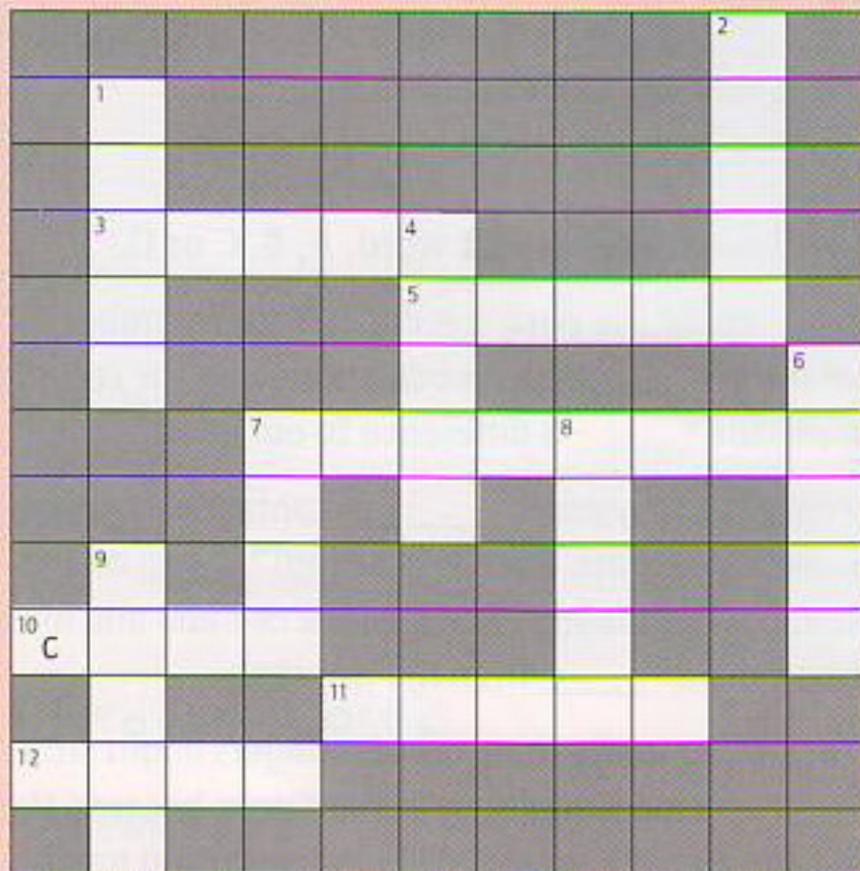
Chose a code and write a secret meeting place. Now test your friend.

Congratulations! You are a Top Secret SpyMaster! Use your answer to Mission A for more Secret Missions in the Top Secret e-Book.



Words

1 Look at the picture and complete the crossword.



2 Write the correct number. Add a measurement if necessary.

- three point six metres *3.6 m*
- two thirds
- twenty point eight one centimetres
- fifteen kilometres
- four thousand
- thirty-five percent
- five million
- two hundred and sixty-five point five kilograms

Grammar

3 Agree with the statements. Use *so* or *neither* and the noun or pronoun in brackets.

- We're having a great time! (we) *So are we!*
- They haven't seen the new vampire film yet. (I)
- Jason works really hard. (Ben)
- I was late for school yesterday. (they)
- We aren't going to Ella's party. (I)
- You don't speak French! (you)
- Tessa wants to go to Canada next year. (she)
- They won't understand their homework. (Tom)

4 Choose the correct answer.

- Jack's uncle lives in Portsea, *isn't* / *doesn't* he?
- Smugglers used to work here, *aren't* / *didn't* they?
- You aren't travelling by train, *aren't* / *are* you?
- That man's behaving strangely, *does* / *isn't* he?
- We've got another mystery to solve, *haven't* / *don't* we?
- Portsea lighthouse was here once, *isn't* / *wasn't* it?
- It must be a code, *doesn't* / *mustn't* it?
- We're going to find out, *don't* / *aren't* we?

5 Make sentences.

- Being / very important. / is / happy
Being happy is very important.
- is / fun. / I think / making new friends
- in / every day. / doing exercise / She believes
- Eating fruit and vegetables / very healthy. / is
- swimming / good for your muscles. / is / My dad thinks
- enough sleep / Having / study better. / helps you



6 Complete with the correct form of the verbs.

Superdog is good at lots of things and he loves ¹ _____ (break) records. He loves ² _____ (run) and he enjoys ³ _____ (balance) spoons on his head and ears, too. For his new record, Superdog has decided ⁴ _____ (lift) a 1 kg weight with his tail! It's hard work, but he wants ⁵ _____ (be) the most famous dog in the country. Also, Agent Annie has promised ⁶ _____ (buy) him a big bone if he breaks the record!

Functions

7 Write a different reaction to each of these suggestions.

- What about having an ice cream?
- How about going for a ten-kilometre run?
- Would you like to come swimming?
- I think you should buy this new computer game.
- Let's go home early.

I can ...



talk about body and health
talk about numbers and measurements
use gerunds
use verbs followed by -ing or to
react to suggestions

Test Yourself

1 Complete the second sentence so that it has the same meaning as the first. Use no more than three words.

- Someone repaired my laptop last week.
I had _____ last week.
- Thousands of people visit museums each week.
Museums _____ thousands of people each week.
- Someone stole Jane's wallet in Paris.
Jane _____ stolen in Paris.
- They will announce the winner of the competition on Thursday.
The winner of the competition _____ on Thursday.
- It is very important to learn a foreign language.
_____ a foreign language is very important.
- It is very unusual to believe in ghosts.
_____ in ghosts is very unusual.

2 Choose the correct word, A, B, C or D.

¹ _____ about the past, it is difficult to remember that inventions ² _____ the mobile phone and the computer have made ³ _____ a difference to our lives.

Teenagers today want ⁴ _____ in contact with other people all the time. Friends are often ⁵ _____ online through websites such as Facebook or Bebo and films or music can be ⁶ _____ from the Internet.

In fact, I frequently think that teenagers might stop ⁷ _____ outside completely in the future because they can have a complete social life indoors using modern technology!

- | | | | | |
|---|------------|--------------|-----------|----------|
| 1 | A To think | B Thinking | C I think | D Think |
| 2 | A so | B as | C such | D like |
| 3 | A such | B so | C much | D a lot |
| 4 | A being | B to be | C stay | D be |
| 5 | A make | B made | C to make | D making |
| 6 | A filed | B downloaded | C deleted | D save |
| 7 | A to go | B gone | C going | D it |

Newspapers

Have you read your horoscope today? Then you'll know Mission 9 is tricky! Good luck!



Discover Words

newspapers

1 Match the words with the correct parts of the newspaper. Listen and check.

headlines 7 article cartoon
advert(isement) letter caption horoscope
review sports news

2 Complete these definitions with the correct jobs. Listen and check.

journalist photographer editor
designer cartoonist

- 1 A (n) *journalist* writes articles for newspapers or magazines.
- 2 A (n) _____ creates the style of a newspaper or magazine.
- 3 A (n) _____ decides what will be included and checks all the articles.
- 4 A (n) _____ draws funny pictures and jokes for a newspaper or magazine.
- 5 A (n) _____ takes pictures.

- Chloe** So, what were the clues in the advertisement?
- Jack** Well, the first clue was 'fifteen hundred'. Adam said it meant three o'clock in the afternoon.
- Adam** It makes sense, doesn't it? And your uncle said 'The Silver Unicorn' was the name of a café. Portsea lighthouse used to be on this exact spot.
- Jack** The third clue was 'red rose', wasn't it?
- Chloe** That's right. Why?
- Jack** Well, that woman is wearing a red rose.
- Adam** No way! And that's the guy from the train.
- Chloe** He isn't limping now. I said he was pretending!
- Adam** Jack, let's get closer and listen to their conversation.

A few minutes later ...

- Jack** Chloe, that was a very weird conversation.
- Adam** The woman said winter was her favourite season.
- Jack** The man said that gold was the King's favourite colour.
- Adam** She said that she wanted to be sure he wasn't a cop.
- Jack** Then he said it was great to work for the Ice Queen.
- Chloe** Cool! They were speaking in code. They had to make sure they had found the right person.
- Jack** Then the Ice Queen said her daughter would arrive at midnight.
- Adam** He replied that the King was looking forward to opening his presents.
- Chloe** An Ice Queen, a king and presents? It sounds like a kid's story.
- Jack** Next, a waiter gave them the menu. He said all the information was in the menu. Then after she'd read the menu, the woman suddenly left – without saying another word. The man followed her a minute later.
- Adam** I've got the menu – it's in my bag.
- Jack** Guess what? The waiter was wearing a red rose, too.
- Chloe** Let's check out that menu, SpyMasters!



Reading

- 1 Listen and read. Where are the SpyMasters?

Talking Tips

It makes sense, doesn't it?

Guess what!

- 2 Read the photostory again and answer the questions.

- 1 What's the woman's code name?
- 2 Is the man a policeman?
- 3 Why are the kids suspicious of the waiter? Give two reasons.
- 4 Why did Adam take the menu?

Discover Grammar

reported statements

direct statement

'Red is my favourite colour.'
 'I know the owner.'
 'I've got all the information.'
 'He's pretending.'
 'It will arrive at midnight.'
 'I saw the treasure.'
 'I've seen that man before.'
 'I can't believe it.'
 'They may be up to something.'

reported statement

He said (that) red **was** his favourite colour.
 He said (that) he **knew** the owner.
 He said (that) he **had** all the information.
 I said (that) he **was** pretending.
 He said (that) it **would** arrive at midnight.
 She said (that) she **had seen** the treasure.
 He said (that) he **had seen** that man before.
 He said (that) he **couldn't** believe it.
 He said (that) they **might** be up to something.



Watch Out!

'Winter is **my** favourite season.' = She said winter was **her** favourite season.
 'I'm going to wait here.' = He said he was going to wait **there**.

3 Rewrite the SpyMasters' statements using reported speech.

- Chloe says, 'I'll wait here.'
Chloe said that she would wait there.
- Jack says, 'I've seen that man before.'
- Adam says, 'I've got the menu.'
- Adam says, 'I followed the man to the port.'
- Jack says, 'My uncle is going to call.'
- Adam says, 'I didn't find anything.'

Discover Grammar

expressions of time

I'll call tomorrow. = She said she would call the following day.

yesterday	the previous day
last night / week	the previous night / week
today	that day
this morning	that morning
tomorrow	the next / following day



4 Rewrite the sentences using reported speech and the correct time expression.

- 'I met the Ice Queen last night.' (He said)
He said that he had met the Ice Queen the previous night.
- 'The money will be ready tomorrow.' (He said)
- 'The plans changed yesterday.' (She said)
- 'The waiter isn't working today.' (She told us)
- 'The princess may arrive this morning.' (He said)

5 Think of something you did or are going to do. Tell four friends, but only tell them once!

I went to the park yesterday.

6 Remember what your friends said and write it down.

Maria said that she had been to the park the day before.

Pronunciation

7 Listen and decide whether the 'gh' is silent or not.

lighthouse laugh might cough
 enough midnight tough right

Reading

1 Read the articles quickly. What are the main subjects?
Circle the three correct answers.

- | | |
|------------|---------------------------------|
| rabbits | a pop star |
| teachers | carrots |
| Dave Jones | a visit from the Prime Minister |

2 The answers to the questions are in the wrong places in these articles.
Match the answers to the correct questions. Write the letters. Listen and check.

Plans for schools

Yesterday the Prime Minister visited our school. His visit was part of the Government's plans to improve education across the country. ¹I asked him what his plans were for schools. *D*

A He told me that it was 'I'm a crazy man tonight.'

²I also asked him what he was going to do to help our hard-working teachers. _____

B He replied that they loved it. They also like eating carrots!

The music man's in town!

Maxim Music, world-famous pop star, is in town this week. When we met up with him at the theatre, ³we asked him how he was feeling about tonight's concert. _____

C He replied that he'd been training them for a year now.

⁴Then we asked what the title of his new song would be. _____

D He told me that the government was going to train more teachers.

Record-breaking rabbits

Dave Jones, the famous animal trainer from Southview, London, owns some rabbits with a difference. They are able to jump up to one metre into the air! Last week I met Dave and ⁵asked him how long he had been training his jumping rabbits. _____

E He giggled that he was feeling grrrreat and grrrrroovy!

⁶Then I asked whether his rabbits liked breaking records. _____

F He replied that he would give them more money.



Discover Grammar



reported questions

The word order for reported questions is the same as for reported statements. We keep the same question word. The pronouns and possessive adjectives change.

'How are **you** feeling?'

I asked Maxim how **he** was feeling.

If there is no question word (*who, what, etc.*), we use *if* or *whether* to report what was said.

'Do the rabbits like breaking records?'

I asked **whether** the rabbits liked breaking records.

- 3 Find six reported questions in the articles. Rewrite the questions as direct speech.

What are your plans for schools?

- 4  Chloe is interviewing Kate Anderson, a famous journalist. What questions does she ask?

Who made the first newspaper?



- 5 Rewrite Chloe's questions using reported speech.

Chloe asked Kate who had made the first newspaper.

Discover Words

- reporting verbs

- 6 Complete the sentences with these reporting verbs in the past tense.

tell (someone) ask enquire
reply whisper scream giggle promise

- 1 Carol *whispered* that the teacher was watching them.
- 2 Sam _____ that Ed had egg in his hair.
- 3 Eva _____ Carl whether he was feeling OK.
- 4 Carl _____ that he felt fine.
- 5 Freddie _____ us to meet him here.
- 6 Alice _____ that she had seen a ghost.
- 7 Michael _____ that he would wait for me.
- 8 Max _____ what time the party would start.

Speaking

- 7 Read the role cards and role play with a friend. Then change roles.

Person A

You are R Porter, a journalist. You are going to meet Eddi Vox, a crazy rock star. Prepare some good questions to ask Eddi.

Person B

You are Eddi Vox, a crazy rock star. You are going to meet R. Porter, a journalist. Prepare some possible answers to R. Porter's questions.

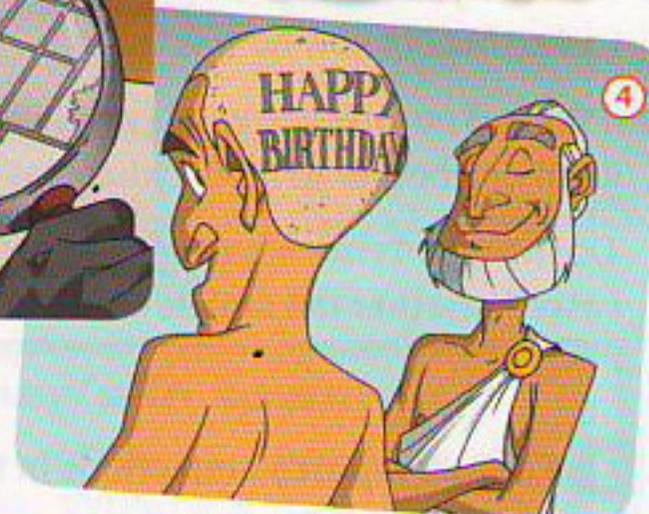
Writing

- 8 Write your interview with Eddi Vox.

I asked Eddi whether he had been to Buckingham Palace. He told me that he hadn't been to Buckingham Palace, but he had been to Disneyland, Paris.

Reading

1 Read the text quickly and match each picture to the correct paragraph A–E.



5

LOST!

Have you seen a grey laptop computer?
It contains important research notes!!!
Please return to Professor Dim-Witt
Dim-Witt
c/o Bright Spark University

Newspaper Messages

Spies often use a code to write a message, so that it will be hard to understand. This is called cryptography, which comes from the Greek for 'hidden writing'. However, the science of steganography (Greek for 'covered writing') is quite different. In steganography, the sender doesn't use code. Why not? Because the message is sent secretly.

A My favourite example of steganography comes from Ancient Greece. A rich man told his **slave** to cut off his hair. Next, he **tattooed** a message onto the slave's head. When the slave had grown his hair back again, the rich man **ordered** him to go to his friend's house and cut off his hair once more, so that the secret message was revealed!

B Newspaper codes were often used in the early 1900s in the USA. Sending letters cost money, but sending newspapers was **free**, so poor people used them to send messages. They used a pencil to make small holes just **above** certain letters in the newspaper. When all the letters with dots were written together, they spelt out a message.

C Another newspaper code became popular in the mid-1900s. This time, the senders used secret ink. These messages were successful because they were hard for anyone else to see. They were usually **revealed** by using heat.

D The most successful steganography used 'microdots'. Microdots were small **dots** about the size of a **full stop**. The dots

were actually on 'microfilm', which could hold several pages of text or pictures! The film was created with special cameras. Each tiny dot was **stuck** over a full stop in the newspaper. The microdots were impossible to **detect** unless you looked very carefully. They were very successful because they carried so much secret information!

E Recently MI6, the UK's spy organisation, used an advert in a newspaper to find a 'lost' laptop computer. However, they didn't want to say that a spy had lost important information, so the message **requested** the finder to return 'research notes' to a professor! As you can see, secret messages are all around us, even today!

2 Are these sentences true (T) or false (F)?

- 1 Steganography means 'hidden writing' in Greek. *F*
- 2 An Ancient Greek hid a message under his slave's hair.
- 3 Sending letters cost more than sending newspapers.
- 4 One way to read a message in secret ink was to warm the letter.
- 5 Microdots were so small that they didn't hold much information.
- 6 The man who lost his laptop computer was a real professor.

3 Read the article again and find the highlighted words to complete the definitions.

- To **tattoo** is to make a mark with ink under the skin. (v)
- If something doesn't **cost** any money, it is _____. (adj)
- A punctuation mark which shows where a sentence ends is a _____. (n)
- To _____ something is to show it so that people can see. (v)
- To tell someone they must do something is to _____ them. (v)
- A _____ is owned by another person and works for no pay. (n)
- To _____ someone to do something is to ask them politely. (v)
- A _____ is a very small circle. (n)
- To _____ something is to fix it onto something else. (v)
- If something is in a higher position, it is _____. (adj)

Discover Grammar



reported orders and requests

tell + someone + to + verb
 order + someone + to + verb
 ask + someone + to + verb
 request + someone + to + verb

4 Write sentences using *told*, *ordered*, *requested* and *asked*. Report what your teacher has told you to do.

- me / stay behind / after lesson
My teacher ordered me to stay behind after the lesson.
- me / write / one page / in notebook
- our class / spend / fifteen minutes / English homework
- us / use / new words from lesson
- us / find information / about the UK
- me / read / the information / to the class

Listening

5 Listen. Spy X and Spy Y are confused about a message from Mr M. Listen and choose the correct answer, X, Y or M.

- Who ordered Spy X to stay at Spy HQ?
- Who wants to go home?
- Who is making a message?
- Who requested to see a newspaper message?
- Who is feeling cross?
- Who phones Spy HQ?



Discover Functions: being unsure

It's about 5 p.m. I'm not really sure.
 She's around thirty-five years old.
 It'll be ready in approximately two minutes.
 It's a kind of code. It's like a code.

Speaking

6 Ask and answer these questions with a friend. Think of some more questions of your own.

- How tall is our teacher?
- What is 'microfilm'?
- What time will you arrive home?
- How many kilometres do you walk in a week?

TOP SECRET!



Sugar solution or lemon juice are invisible until heated, so they are often used to write secret messages between the lines of letters or newspaper articles.

A School Musical

Reading

Review of the Week

Bugsy!

By Dina Marcos

Our school play this year was a musical called *Bugsy*, which is based on a well-known film *Bugsy Malone*. *Bugsy* is set in the USA in

the 1920s, when there were lots of gangs. Although the plot involves two gangs, it is also a hilarious comedy and a romantic love story, too! _____

We had been working on this musical for three months, including making the 1920s costumes and scenery, so everyone was nervous on the first night. However, we needn't have worried, because it was a big success. Our head teacher, Mrs Allen, told me that she thought the acting was very good. I asked some of the audience to give me their opinions. A lot of the parents said that they loved it, especially if their children were in the show! In particular, everyone agreed that Craig Carmichael, who played the part of Fat Sam, was very funny. _____

However, a few people who sat at the back told me that there was a problem with some of the microphones. Sometimes they weren't loud enough, and they couldn't hear the actors very well. Personally, I would recommend you to buy the DVD we made, especially if you missed the show. The singing and dancing were fantastic, even if I say so myself! _____



A scene from the film *Bugsy Malone*

1 Read Dina's review for her school magazine and complete the table of opinions.

2 Read the review again and answer these questions.

Who?	Opinion
the head teacher	<i>very good</i>
parents	_____
everyone	_____
people at the back	_____
Dina	_____

- 1 What was the title of the musical?
- 2 In which country was it set?
- 3 What was the name of the head teacher?
- 4 Which child acted the part of Fat Sam?
- 5 What should people do if they missed the show?

3 Read the review again. Where does Dina do these things? Write A, B, C after each paragraph.

- A Gives her opinion of the plot, the acting and the scenery.
 B Makes final comments and says whether she would recommend the film.
 C Explains the type of film, where it is set and what happens.

Listening

4  Richard is writing a review of a new film for his school newspaper. Listen to his conversations with four people and match each situation to the correct conversation.



- | | |
|----------------|---|
| Conversation 1 | A The speaker was confused. |
| Conversation 2 | B The speaker had a great time. |
| Conversation 3 | C The speaker found it hard to concentrate. |
| Conversation 4 | D The speaker was bored. |

5  Listen again and underline the phrases you hear.

- 1 I thought it was excellent.
- 2 I wasn't keen on the main actor.
- 3 That was a bit disappointing.
- 4 Well, it was quite good.
- 5 The acting was very poor.
- 6 The special effects were fantastic.
- 7 It wasn't really my kind of film.
- 8 I would definitely recommend it.
- 9 I prefer movies with more humour.

Speaking

6 Which of these films have you seen? What was your opinion? Ask and answer with a friend.

HIGH SCHOOL MUSICAL

Harry Potter and the Order of the Phoenix

Spiderman

SHReK

Pirates of the Caribbean

What did you think of the plot?

I thought it was crazy!

Writing Zone: a review

7 Write a review of a film you have seen recently.

Develop your ideas:

- 1 What was the plot and where was it set?
- 2 Who were the actors?
- 3 What kind of film was it?
- 4 What was the music like?
- 5 What were the special effects like?

Checklist!

- Use as many details as you can about the film.
- Include your opinion.
- Would you recommend the film? Why / Why not?

Go to page 121 in the Writing File for more help.

Who was the woman in the Silver Unicorn? Why was the menu important? Break the codes and help us solve the mystery.



Top Secret Agent Test



Mission A

Use the Shape Code to work out the first two words.

⤵ Δ □ Δ ⤵
 ○ ⤵ ○ ⤵ Δ ⤵ ○ □ Δ L Δ □ ⤵ ⤵

Mission B

Use the Heart Code to work out the next two words.

♥ 6 ★ 3 ♦ 3 ♦ 3
 ♦ 4 ♦ 6 ♦ 6 ♦ 5

Mission C

Use the Compass Code to find the last word. Go EAST.

Chicken soup with garlic bread	Chocolate mousse
Aubergine with grilled cheese	Apple pie
Roast Beef and vegetables	Vanilla ice-cream
Meatballs with red sauce	
English style fish and chips	
Norwegian salmon	
Steak with green salad	Enjoy your meal!

Spy Check

When spies meet they use secret greetings to be sure of their identity.

What two secret greetings did the Ice Queen and the man in the café use?

Write your secret greeting in code. Make sure it is a meal. Test your friends.

Congratulations! You are a Top Secret SpyMaster! Use your answer to Mission C for more Secret Missions in the Top Secret e-Book.



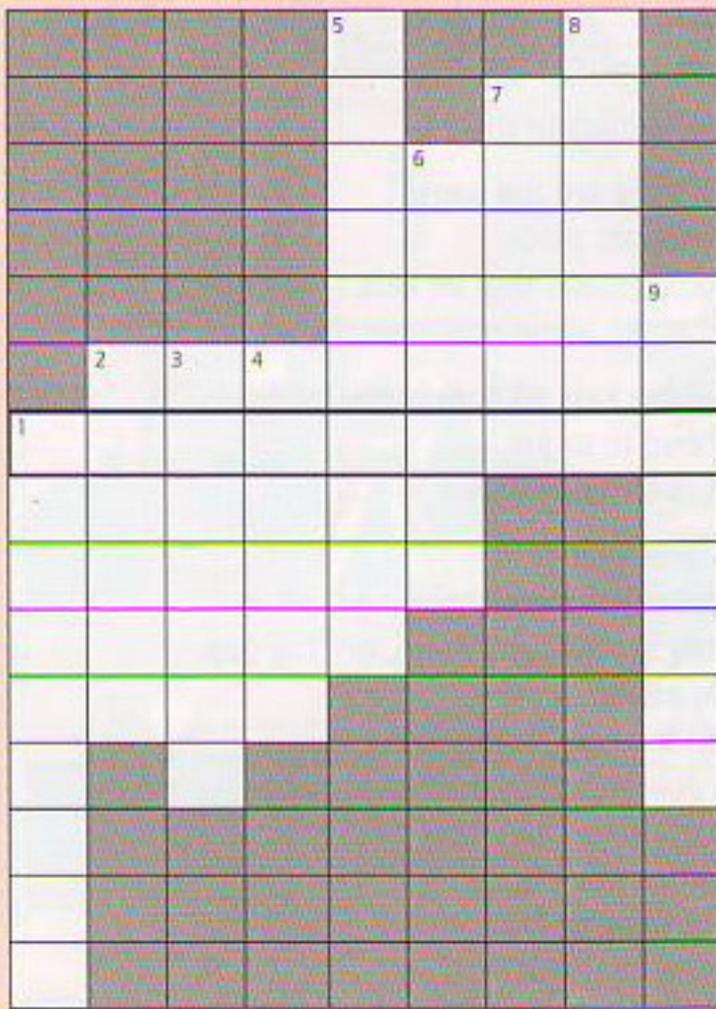
Let's Revise!



Words

1 Rearrange the letters in the clues to make 'newspaper' words. Use them to complete the crossword and find the missing word for 1 across.

- | | | |
|-------------|--------------|------------|
| 1 roophocse | 4 rioted | 7 mulonc |
| 2 wivree | 5 stanojuril | 8 ralteci |
| 3 natocro | 6 pincota | 9 ginseedr |



Grammar

3 Match the direct speech time expressions with the reported speech time expressions.

- | | |
|-------------|---------------------|
| 1 yesterday | A the next day |
| 2 last week | B the previous day |
| 3 today | C that week |
| 4 this week | D the previous week |
| 5 tomorrow | E that day |

4 Read the conversation and complete the report. Use the correct forms of the pronouns.

Nick Annie? Our meeting is at the museum.



Annie Oh good. The museum is my favourite place.



Nick I'll see you here at 11.00 a.m.



Annie OK. I'm going to bring your dogs, too!



1 *Detective Nick told Annie that ...*

5 Circle the correct words.

- 'I must phone headquarters.'
I told them that I **had to** / **may** phone headquarters.
- 'I can't understand it!'
She said she **couldn't** / **wouldn't** understand it.
- 'We have to work fast.'
They said they **should** / **had to** work fast.
- 'The spies may follow us.'
He said the spies **might** / **must** follow them.

2 Complete the words to match the definitions.

- a _____ higher
- f _____ not costing any money
- o _____ tell someone to do something
- f _____ s _____ a punctuation mark
- r _____ to ask someone to do something
- t _____ to make ink marks under the skin
- d _____ a very small circle
- r _____ to show something that was hidden

- 6 Read Detective Nick's secret message. Make sentences.



- who / Agent Anthony / I / asked / was. / me
Agent Anthony asked me who I was.
- him / I / told / was / that / a detective. / I
- me / He / asked / if / him. / help / I / could
- replied / that / was / I / I / very busy.
- said / would / He / that / me / he / pay / \$1000.

Functions

- 7 Answer the questions using phrases to show that you are unsure of the exact answer.

- How tall is your teacher?
- What is an owl?
- What time will you go to bed tonight?
- How many people live in your town?

I can ...



talk about newspapers
use reported statements
use time phrases and pronouns
with reported statements
use reported questions and commands
show that I am unsure

Song

Parents just don't understand

by DJ Jazzy Jeff and the Fresh Prince

- Listen to the song. What problem does the singer have with his mother?
- Match the words in red to the correct meanings.
 - the city centre
 - to look down on something
 - to go crazy
 - image or reputation
 - to make someone angry

You know parents are the same
No matter time nor place,
They don't understand that us kids
Are going to make some mistakes.

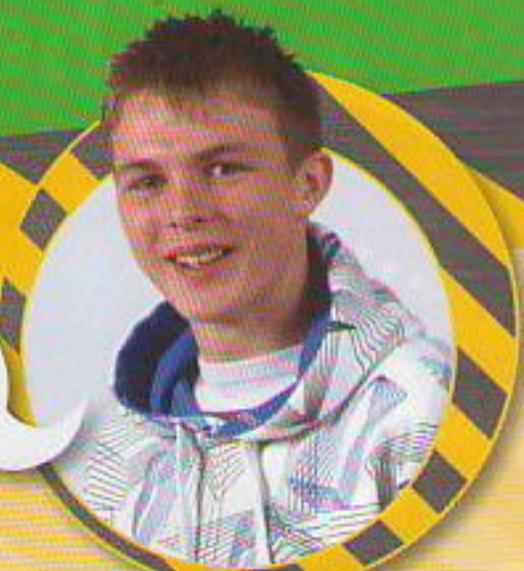
So to you, all the kids all across the land
There's no need to argue
Parents just don't understand.

I remember one year
My mom took me school shopping,
It was me, my brother, my mom, oh, my pop
And my little sister
All hopped in the car.
We headed **downtown** to the Gallery Mall
My mom started **bugging**
With the clothes she chose,
I didn't say nothing at first
I just **turned up my nose**,
She said, 'What's wrong?' This shirt cost 20 dollars
I said, 'Mom, this shirt is plaid
With a butterfly collar!'

The next half hour was the same old thing,
My mother buying me clothes from 1963.
And then she **lost her mind** and did the ultimate,
I asked her for Adidas and she bought me Zips!
I said, 'Mom, what are you doing?
You're ruining my **rep**.'
She said, 'You're only sixteen,
You don't have a rep yet.'
I said, 'Mom, let's put these clothes back, please.'
She said, 'No you go to school to learn
Not for a fashion show.'

- Listen again and sing.

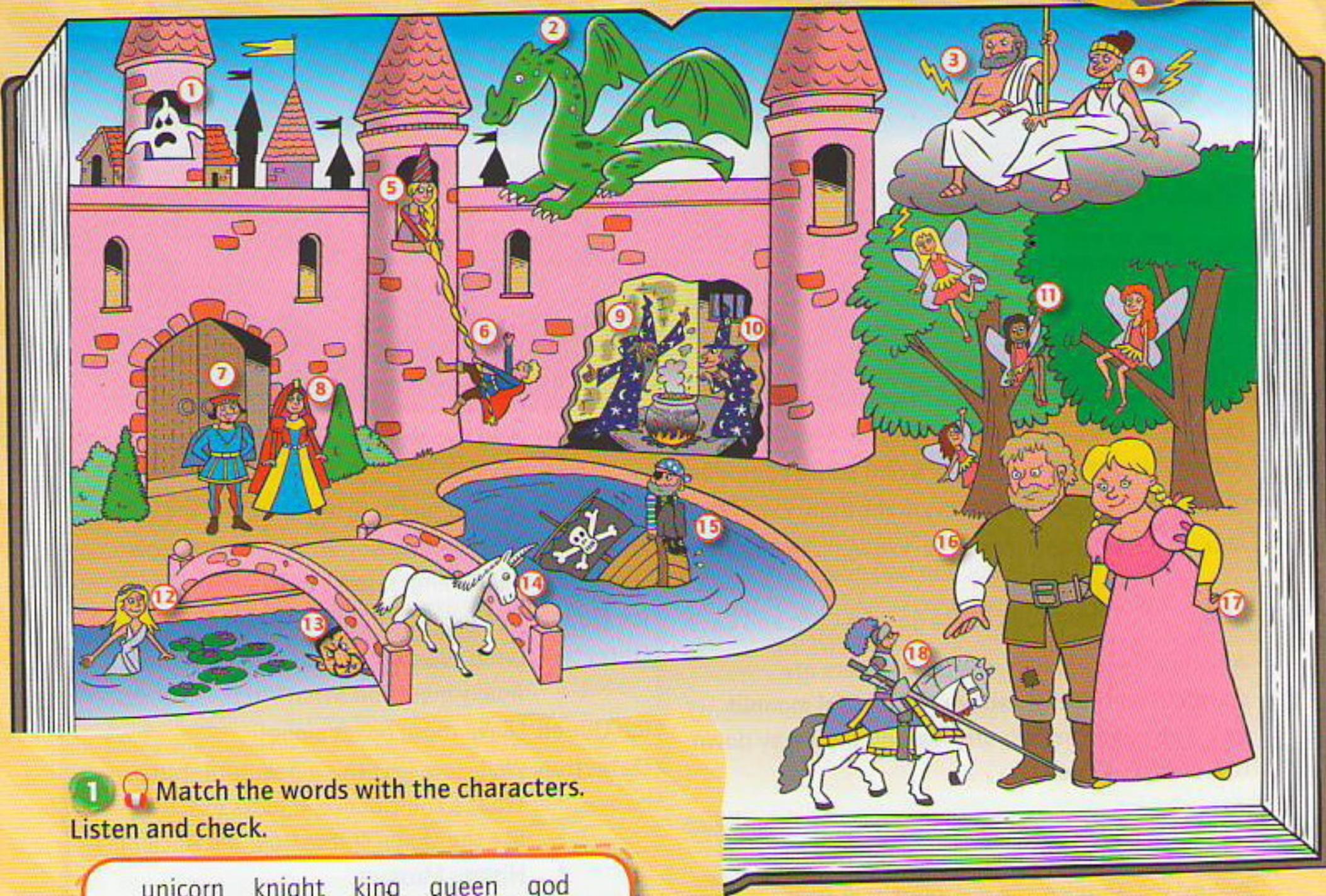
Stories



This is your final Mission. Pay attention and look out for clues!

Discover Words

- ▶ story characters



1 Match the words with the characters. Listen and check.

unicorn knight king queen god
goddess nymph dragon fairy
pirate witch wizard giant troll
prince princess giantess ghost

2 Complete the table with the characters from the picture.

male	female	neutral
		unicorn

3 Match the characters with the films you might find them in.

- The Lord of the Rings*
- Shrek*
- Harry Potter and the Order of the Phoenix*
- Peter Pan*
- Jason and the Argonauts*



Reading

1 Listen and read.

What has the Ice Queen stolen?

- Jack We'd better hurry up or we'll be late.
 Adam We're going to see a real police operation.
 Chloe Guys, I'd rather stay home than go with you.
 Jack Oh, come on, Chloe! We won't be anywhere near the action.
 Adam They told us not to go near Carmen's Cave.

A little after midnight, the SpyMasters are standing on the cliffs above a beautiful moonlit bay. The police are silently making their way down to Carmen's Cave.

- Adam Listen! What was that noise? It sounds like an owl. It's hooting in the trees. Listen!
 Adam That isn't an owl. It's a boat.
 Chloe Check out the name on the boat, guys! Sea Princess!
 Jack Of course! The daughter of a queen – a princess! Remember the codes – 'Full moon' told us when, 'Carmen's Cave' told us where ...
 Adam And 'Sea Princess' told us how!
 Chloe Look – the Ice Queen is standing on the boat.

- Jack And two men have just come out of the cave.
 Chloe It's that guy from the train, and the waiter!
 Adam We'd better not talk. Any minute now something is going to happen.
 Ice Queen Get your filthy hands off me!
 Detective Good evening, Ice Queen. I'm pleased to finally meet you. What's in these boxes?
 Ice Queen Leave those boxes alone!
 Detective Well, now, isn't this a beautiful statue. What a coincidence. It looks exactly like the stolen statue from the Ancient History Museum.
 Chloe Wow! Look at it. It's amazing.
 Jack The detective was right! They're smugglers!
 Adam Yeah, modern-day pirates.
 Chloe SpyMasters, it's all over. Time for a holiday!

Talking Tips

Any minute now ...

It's all over.

2 Read the photostory again and answer the questions.

- 1 What does the name *Sea Princess* refer to?
- 2 What noises do the SpyMasters hear?
- 3 Which three people do the SpyMasters recognise?
- 4 What is inside the box?
- 5 Where does it come from?

3 Circle the correct words.

Local legend helps catch smugglers!

For centuries Portsea ¹ has been / *is* famous for the legend of Carmen's Cave. The story says that pirates ² used to drop off / *were dropping off* their stolen goods at Carmen's Cave, but whenever the police ³ had tried / *tried* to find the goods – they ⁴ are / *had* simply disappeared. Some said a secret door in the cave led to an underground tunnel, but now the puzzle ⁵ has been solved / *is being solved*. Police ⁶ discover / *have discovered* a tunnel from Carmen's Cave to the site of the old lighthouse – now The Silver Unicorn café. Last night the police carried out an operation at Carmen's Cave and ⁷ had discovered / *discovered* an international smuggling organisation. The smugglers, led by a woman called the Ice Queen, ⁸ are stealing / *have stolen* valuable antiques from world-famous museums. Not surprisingly, the owner of The Silver Unicorn is also the Ice Queen and she ⁹ used / *has been using* the menu to pass coded messages to her 'customers'. The police said that they ¹⁰ used to know / *had known* about this gang for months, but they needed more information. 'If the young SpyMasters ¹¹ aren't / *hadn't been* so helpful, we ¹² won't catch / *wouldn't have caught* this gang of smugglers so quickly.'

Discover Grammar



had better, would rather, would prefer

We had better (not) tell the police.
I would prefer (not) to travel by boat.
I would rather stay here than go home.

What would you rather do?
Would you rather leave now?
What would you prefer to do?

4 Choose the correct answer, A, B or C.

- 1 I *would rather* leave today than tomorrow.
A had B would C like
- 2 Jack _____ better tell his uncle where we are.
A should B would C had
- 3 Shh! We had _____ not talk loudly.
A had B rather C better
- 4 Adam would _____ to walk to the bay.
A better B prefer C rather
- 5 They _____ better be careful on the cliffs.
A rather B had C would
- 6 Would you _____ travel by boat than by train?
A rather B better C like

5 Complete with the correct form of *had better*, *would prefer* or *would rather*.

Uncle Well, kids, ¹ *would you rather* eat out or see a film?

Jack I ² _____ to go to a film. No more cafés!

Adam So would I. What's on?

Chloe There's a new thriller called *The Silver Rose*.

Adam No more roses! Anyway, I ³ _____ see a comedy than a thriller.

Jack Yes, we've had enough thrills for a while!

Chloe Fine, there's a comedy, but it starts in about twenty minutes, so we ⁴ _____ leave now.

Uncle Fine. Get in the car. But you ⁵ _____ bring your jackets – it's cold tonight. Let's go!

Discover functions: preferences

6 In pairs, make plans for the evening. Use *had better*, *would prefer* or *would rather*.

Person A

You want to go to a café and then see an action movie at the cinema.

Person B

You want to stay at home and rent a DVD – you like comedies.

Discover Words

ancient stories

1 Match the words with the correct definitions.

fairy tales folk tales myths
legends fables

- 1 *Myths* are stories which help to explain a mystery of life. They are often about gods and goddesses.
2 _____ are usually about ordinary characters in unusual situations.

3 _____ are usually about one very special place or a hero / heroine.

4 _____ teach lessons about right and wrong by telling stories with animal characters.

5 _____ are magical stories.

Reading

2 Read the story quickly and match the characters with the pictures.

The story of Narcissus

Once upon a time there lived a young man whose name was Narcissus. Narcissus was very good-looking and he knew it. He had beautiful curly hair, sparkling eyes and perfect white teeth. He must have had a magical smile, because every girl he smiled at fell in love with him. However, Narcissus can't have been very kind, as he didn't love anyone else – only himself.

Narcissus was from Ancient Greece, where beautiful nymphs lived in the woods and trees.

Echo was a lovely nymph who saw Narcissus as he was

walking in the woods one day.

Guess what happened? She fell in love with him, of course!

However, there was just

one problem. Echo had upset the goddess Hera because she talked too much, so Hera had punished her. Echo couldn't speak for herself. She could only repeat the last words said by another person. Poor Echo! She couldn't tell Narcissus how she felt so she burst into tears and ran away.

Aphrodite, who was the goddess of love, saw how sad Echo was, so she decided to punish Narcissus. As he was walking past a pool of water, he saw his reflection in the clear water. 'What a beautiful person,' he thought. He stopped and stared. He smiled at the reflection. 'What a wonderful smile!' he thought. Guess what happened? He fell in love with himself.

Narcissus sat down by the pool and tried to reach his own reflection. Every time he touched the water, the reflection broke. He sat there

day after day. He didn't eat

and he didn't drink, because he wanted to look at the reflection.

Poor Narcissus!

He was in love, but he wasn't loved. He stayed by the pool until the day he died.

Finally, the goddess Aphrodite may have felt sorry for Narcissus. She made beautiful flowers grow in his place by the pool and named the flowers after him. If you ever see a pool in the woods, look for narcissus flowers there. They never look up to the sun – narcissus flowers would rather look down into the water.



TOP SECRET!



Today when we call something a myth, we usually mean that we don't believe it. However, people used to believe very strongly in myths.

3 Read the story again and choose A, B or C.

- This story is ...
A a legend. B a myth. C a folk tale.
- What do you think the word 'narcissism' means?
A loving yourself B not loving anyone
C loving the whole world
- What does the word 'echo' mean?
A to whisper B to shout B to repeat
- What lesson is the story trying to tell us?
A Don't fall in love. B Be careful who you love.
C Love other people as well as yourself.

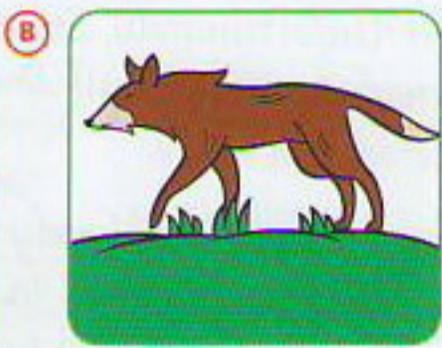
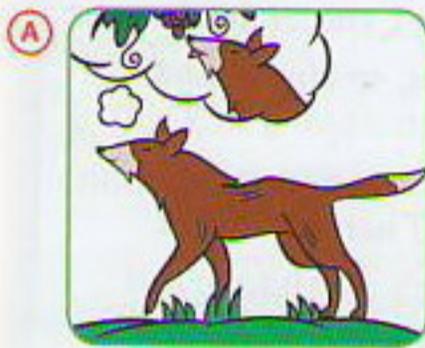
4 Match the highlighted words and phrases in the story to the correct definitions.

- | | |
|--|-------------------------|
| 1 to cry suddenly | <i>burst into tears</i> |
| 2 to be kind to someone who is upset | _____ |
| 3 every day | _____ |
| 4 a long time ago | _____ |
| 5 to do something bad to a person because they have done something wrong | _____ |
| 6 bright, shining | _____ |
| 7 an image in a mirror or in water | _____ |

- | | |
|---|-------|
| 3 Aphrodite / help / Narcissus before he died | could |
| 4 Hera / feel / very angry with Echo | must |
| 5 Echo / see / Narcissus by the pool | might |
| 6 Echo / try / to give Narcissus food | may |

6 Look at the pictures. Guess the story using the correct form of the modal perfect.

- Why did the fox want the grapes?
He might have been hungry.
- Why couldn't the fox get the grapes?
- How did the fox try to get the grapes?
- How did the fox feel afterwards?
- Did he find any other food that day?



Discover Grammar



modal perfect

We use **must have** and **can't have** + past participle to talk about certainty in the past.
He **must have had** a magical smile.
Narcissus **can't have been** very kind.

We use **may have**, **might have** and **could have** + past participle to talk about possibility in the past.
Aphrodite **may have felt** sorry.

5 Write sentences using the correct form of the modal in bold.

- Echo / be / very sad **must**
*Echo **must have been** very sad.*
- Narcissus / be / in love before **can't**

Listening

- Listen to these guesses about the story. Were any of the ideas the same as yours?
- Listen to 'The Grapes' and number the pictures in the correct order. Is the story a myth, fable or fairy tale?

Reading

1 Read the texts and decide what they have in common.

1 Smorg

Long ago there lived a dragon called Smorg. Although he was a good dragon, all the people in the village were scared of him.

One day when Smorg was flying, he sneezed, 'Aaaatishoo!' As you may know, when dragons sneeze they breathe fire with a huge roar! Unfortunately, Smorg's sneeze had burned the village hall down, so the villagers ordered him away.

Smorg felt sad and lonely. Then he met a boy called Jack. It was Jack's birthday, but he didn't have a match to light the candles on his cake. Smorg lit the candles carefully, and everyone was happy. From that day on, nobody was scared of him and they all lived happily ever after.



2 The Fabulous Fossil

Thousands of tourists visit Wales every year because of the beautiful scenery. It is also famous for the red dragon on its flag.

Are you planning a holiday in Wales? Why not visit the village of Glasfryn? Here you will find an unusual fossil. It looks like a leaf, but people believe it is the wing of a lizard-like reptile. Could this be the famous Welsh dragon?

3 Family favourites: 7 p.m.

The Adventures of Hercules is a modern cartoon based on this famous story. In tonight's episode, our hero is going to meet a golden dragon. Will Hercules beat the dragon? Watch and find out!

2 Can you tell fact from fiction? Match these types to the correct text. There are two extra text types you do not need.

- A tourist brochure
- B children's story
- C non-fiction book
- D TV programme guide
- E legend

3 Are these sentences true (T) or false (F)?

- 1 The name of the dragon in the children's story was Mr Green. *F*
- 2 When he sneezed he lit the candles on Jack's cake.
- 3 Smorg's story has a happy ending.
- 4 Hercules is going to meet a dragon.
- 5 There is a white dragon on the Welsh flag.
- 6 The fossil in Glasfryn might be a dragon's wing.

Discover Words

onomatopoeia

4 Listen to the sounds and match them to the correct words. Write the numbers.

- | | | | |
|-----------|-------|------------|-------|
| A Whoosh! | _____ | F Screech! | _____ |
| B Bump! | _____ | G Tweet! | _____ |
| C Bang! | _____ | H Roar! | _____ |
| D Crash! | _____ | I Woof! | _____ |
| E Splash! | _____ | J Eek! | _____ |

5 Complete with the correct words from Exercise 4. Listen and check.

Once upon a time, I visited a new pet shop. The door opened with a loud ¹ _____, and I entered the small, dark shop. There were lots of boxes, and I fell over one with a ² _____. A friendly dog barked, 'Hello': ³ _____. Lots of little birds were singing ⁴ _____. A frog came out of a corner, but jumped into a small pond with a ⁵ _____. The pet shop owner asked me what I wanted. Just then I heard a loud ⁶ _____: it was a dragon! 'I'll have the dragon, please,' I said.

Discover Grammar



tenses

- present simple
Thousands of tourists visit Wales every year.

- present continuous
Are you planning a holiday in Wales?

- past simple vs past continuous
While Smorg was flying, he sneezed.

- present perfect
Have you ever been to the UK?

- past perfect
Smorg's sneeze had burned down the village hall.

- future: will
Will Hercules beat the dragon?

- future: going to
Our hero is going to meet a golden dragon.

6 Find and underline examples of the tenses in the texts.

7 Complete with the correct form of the verbs in brackets.

Last night I ¹ *was reading* (read) a story in bed, when I ² _____ (hear) a strange noise at my window. My parents ³ _____ (go) to sleep, so I ⁴ _____ (not want) to wake them. I usually ⁵ _____ (feel) scared of the dark, but last night I was brave. I opened the curtains and I ⁶ _____ (see) a dragon! 'I ⁷ _____ (fly) to the stars tonight,' it told me. 'I ⁸ _____ (you / want) to come?' 'Yes, I ⁹ _____ (come) with you,' I replied. And off we went.

Speaking

8 Think of a myth or legend and tell it to a friend in your own words.

Writing Zone: a myth

9 Write a myth or a legend.

Develop your ideas:

- 1 When did it happen and where?
- 2 Who is the hero / heroine?
- 3 What is the story?
- 4 How does the myth end?
- 5 Do you like the myth? Why / Why not?

Checklist!

- Begin the myth with: *Once upon a time* or *Long, long ago...*
- Use time phrases to connect ideas: *Once... Then... Suddenly... Finally...*
- Use onomatopoeia words to make it more interesting.

Look at the myth of Narcissus for more help.

Congratulations
SpyMasters! So, modern-day
smugglers have been using Carmen's
Cave. Discover more about their
crime.



**Top Secret
Agent Test**



Mission A

How old was the object the Ice Queen stole?

Use the Heart Code.

★2 ★5 ◆6
★2 ♥8 ◆6 ★3 ★1 ♥1 ◆5 ♥4
★7 ♥5 ♥1 ◆9 ★1

Mission B

What ancient object did the Ice Queen try to sell illegally?

Use the Shape Code.

△7 ○□ ○L △□ △□ ○□
○L △7 ○□ ○□

--	--	--	--	--	--	--	--	--	--	--	--

Mission C

Use the Compass Code to find out how valuable the ancient object was. Go SOUTH..

Follow our usual rule. Maybe I like lions? Indeed! Only nervous pirates offer useful, not deadly secrets.

Spy Check

Modern-day smugglers exist in many countries. They steal ancient objects and sell them illegally. How many years should the Ice Queen and her gang, spend in prison? Choose a code and write the number. Can your friend break the code?

Congratulations! You are a Top Secret SpyMaster! Use your answer to Mission B for more Secret Missions in the Top Secret e-Book.



Words

1 Match the two halves of the words to make story characters.

- | | |
|--------|--------|
| 1 wi | A ard |
| 2 uni | B ll |
| 3 fai | C ro |
| 4 wiz | D ry |
| 5 pir | E ant |
| 6 gi | F tch |
| 7 tro | G dess |
| 8 he | H st |
| 9 god | I nce |
| 10 gho | J ate |
| 11 pri | K corn |

2 Find the story words. Then complete the sentences with the correct words.

lofk salet shtmy gelden
slefab late ryaif

- I love reading about the Greek Gods – _____ are my favourite stories!
- Aesop wrote a lot of animal _____ with important messages in them.
- Sleeping Beauty is a wonderful _____.
- What happens in the _____ of the Black Cave?
- An old man in my village knows a lot of _____ about the place – he's a great storyteller.

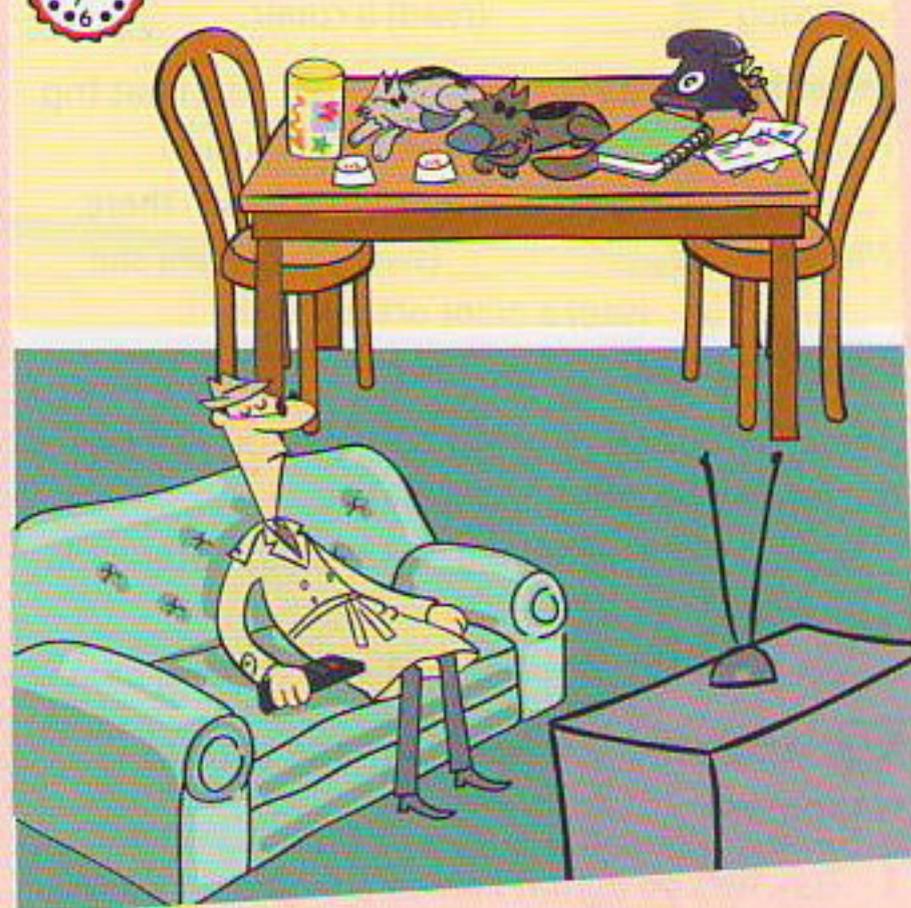
3 Complete the words using the correct vowels.

- | | |
|----------|------------|
| 1 wh__sh | 6 tw__t |
| 2 b__ng | 7 spl__sh |
| 3 cr__sh | 8 __k |
| 4 r__r | 9 b__mp |
| 5 w__f | 10 scr__ch |

Grammar

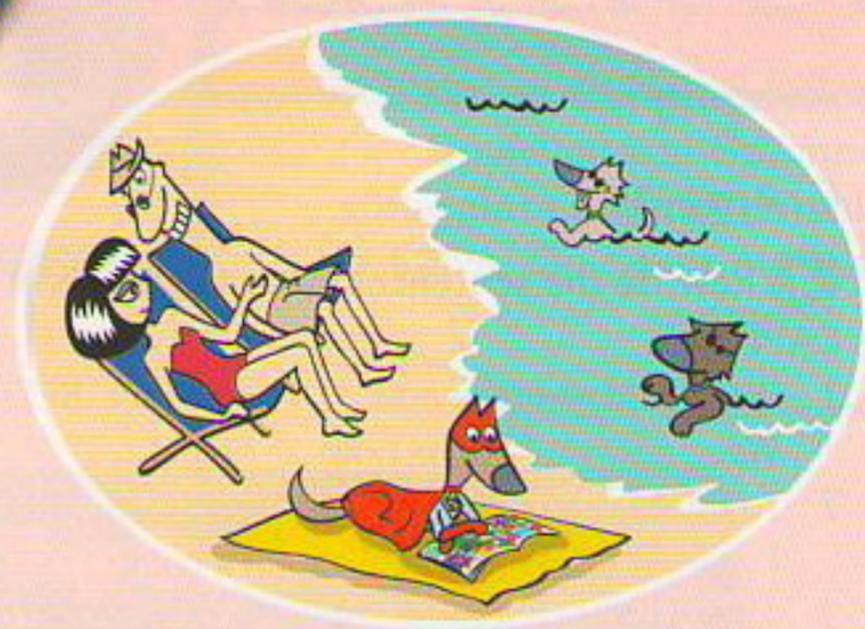
4 Rewrite the sentences using the words in CAPITALS.

- We should go home now. BETTER
We _____ home now.
- I'd rather read a comic than a book. PREFER
I _____ read a comic than a book.
- They'd prefer not to go out in the rain. RATHER
They _____ go out in the rain.
- What do you want to do? PREFER
What _____ do?
- You shouldn't touch that. BETTER
You _____ touch that.



5 Look at the picture and write sentences using *may / might / could / must / can't have*.

- give / dogs their dinner
Detective Nick must have given the dogs their dinner.
- watch / TV news
- read / newspaper articles
- write / to mum
- phone / Spy Sam
- go / to bed early



6 Complete the text using the correct form of the verbs.

Every summer, Nick ¹ _____ (go) on holiday with Annie and the dogs. Today they ² _____ (relax) on the beach. Mike and Spike ³ _____ (not sleep), they ⁴ _____ (swim) in the sea. Superdog ⁵ _____ (read) a comic.

Yesterday they all ⁶ _____ (go) on a boat trip. They ⁷ _____ (visit) a small island and ⁸ _____ (have) a picnic on the beach there. When Annie ⁹ _____ (swim) in the sea she ¹⁰ _____ (see) a giant octopus! She ¹¹ _____ (be) very scared!

Annie and Nick ¹² _____ (not visit) any tourist attractions yet, but tomorrow they ¹³ _____ (spend) the day at a big water park.

Functions

7 Match the statements to the correct responses.

- 1 Hey, let's go to that new café today.
- 2 Are you coming right now?
- 3 It's five kilometers to the beach.
- 4 Would you rather stay at home?
- 5 What would Chloe rather do?

- A I'd prefer not to walk. Let's go by bus.
- B I'd rather go tomorrow, if that's OK?
- C She'd prefer to go out, I think.
- D Yes, I would.
- E Yes, we'd better hurry - we're late!

I can ...



- talk about story characters
- use onomatopoeia
- use *would rather, prefer, had better*
- talk about preferences
- use *may, might, could, must, can't have*
- use verbs in all the main tenses



Test Yourself

1 Choose the correct word, A, B, C or D.

Once upon ¹ _____ time there was a small puppy. He was alone in the middle of a big city. An old lady found him and felt sorry ² _____ him. 'Poor dog,' she thought. 'He must ³ _____ lost his mother! I ⁴ _____ better take him to a dogs' home.'

The puppy waited day ⁵ _____ day, but no one came to collect him. He would ⁶ _____ be out in the streets, but he had to stay in the home. Then ⁷ _____ day, a young woman came to the dogs' home. She burst ⁸ _____ tears when she saw him. 'He's lovely,' she said, and she decided ⁹ _____ take him home. She named him Superdog, because he was big and strong. From that day ¹⁰ _____, they lived happily together.

- | | | | |
|------------|-----------|--------|----------|
| 1 A the | B old | C a | D it's |
| 2 A about | B over | C to | D for |
| 3 A have | B to have | C be | D to |
| 4 A would | B am | C have | D had |
| 5 A to | B after | C by | D one |
| 6 A prefer | B often | C to | D rather |
| 7 A one | B once | C next | D to |
| 8 A out | B in | C into | D the |
| 9 A on | B to | C she | D for |
| 10 A next | B before | C past | D on |

Writing File

A Letter of Complaint

Put the address and date in the top right-hand corner.

51 Rose Street,
Newtown.
October 19, 20__

Use *Sir/Madam* if you do not know who you are writing to

Dear Sir/Madam,

I'm writing to you to complain about my computer game, *Mystery Castle*. I bought the game from your company two weeks ago, but I am sorry to say that I am disappointed with it. There are two problems with my game.

Say why you are writing.

Explain your problems and give details.

First of all, the advertisement says *Mystery Castle* has got two CDs. You sent me only one CD. Next, as I was opening the box, I noticed a big scratch on the CD. I can't play the game because it always gets stuck.

What do you want the company to do?

Finish with *Yours faithfully* if you do not know who you are writing to.

Could you please send me a new game with two good CDs, or could I please have a refund? I am sending my receipt with this letter.

Thank you. I look forward to your reply.

Yours faithfully,

Jim Stevens

An Email Letter Giving Information

Start the email politely.

Dear Mr Jones,

I'm happy to say that we have got the perfect place for you and your family. Let me tell you about *Paradise Beach Resort*.

Tell Mr Jones you've found a solution for him.

Make sure you answer all of Mr Jones' questions.

First of all, ...

You also wanted information about ...

Another thing you wanted to know about was the ...

To answer your final question, ...

I feel sure that *Paradise Beach Resort* is perfect for you, and that you will have a wonderful time here. Please get in touch if you would like more information.

End the email politely.

Include your name and job details at the bottom of the email.

Best wishes,

Chris Thompson
Manager
Sunset Travel

A Report

Give the report a title

Council Proposals

The proposals

The local council is planning to develop a piece of land in our neighbourhood. The first proposal is to build a large supermarket and the second proposal is to build a centre for teenagers.

Two reasons not to build a supermarket

There are two main reasons why a supermarket is not going to improve this area. First of all, there are already three huge supermarkets in the neighbourhood. And the second problem is the traffic. If we build another supermarket, the traffic will be heavier, the streets will be more dangerous to cross, and the fumes will create more pollution.

The advantage of a centre for teenagers

The only sports centre that exists in this area is very small, and the equipment is quite old. The proposal to build a sports centre that includes a café is an excellent idea. Not all teenagers are into sports, but if there is a café then everybody in this age group can meet in an appropriate environment.

Recommendations and suggestions

I strongly support having a safe place to go where I can relax with my friends. I recommend that the local residents should start a petition, which anybody over twelve years old can sign. The council should also have meetings where everybody in the area can express their opinion, so they can make the best decision.

Summarise the subject of the report and give brief details of the situation.

Use titles for your paragraphs.

State both the advantages and disadvantages to create a balanced report.

Give your opinion at the end of the report. What are your suggestions and ideas?

A Discursive Essay

Are computers good for children?

Doctor Stein believes that computers are used too much in children's lives today. However, I agree with some new research into children who play computer games. It says that 'Game players often do better at school' because they learn to think quickly and solve problems.

However, computer games can also be bad for children if they are played too often or for too long. Children might be less fit, but this is not the only problem. They may not spend enough time on important things like schoolwork and sleep.

In conclusion, although there are some negatives, I believe computers can give young people more confidence. When children learn to use new technology they are more prepared for their future.

Introduce the topic of the essay

Present the arguments against computers.

Finish the essay with your opinion. Give reasons for your opinions.

Present the arguments for computers.

Make sure you link your ideas together.

Review of the Week

Bugsy!

By Dina Marcos

Our school play this year was a musical called *Bugsy*, which is based on a well-known film *Bugsy Malone*. *Bugsy* is set in the USA in the 1920s, when there were lots of gangs. Although the plot involves two gangs, it is also a hilarious comedy and a romantic love story, too!

We had been working on this musical for three months, including making the 1920s costumes and scenery, so everyone was nervous on the first night. However, we needn't have worried, because it was a big success. Our head teacher, Mrs Allen, told me that she thought the acting was very good. I asked some of the audience to give me their opinions. A lot of the parents said that they loved it, especially if their children were in the show! In particular, everyone agreed that Craig Carmichael, who played the part of Fat Sam, was very funny.

However, a few people who sat at the back told me that there was a problem with some of the microphones. Sometimes they weren't loud enough, and they couldn't hear the actors very well. Personally, I would recommend you to buy the DVD we made, especially if you missed the show. The singing and dancing were fantastic, even if I say so myself!

Describe what kind of film it is.

Describe the music, special effects and any other technical details.

Recommend or don't recommend the film – your opinion is valuable!

Describe the plot and setting of the film.

Describe the actors and their performances.

Don't be afraid to be critical!

Word list

Mission 1 Talents

Discover Words: leisure activities

cooking
doing science experiments
flying a kite
rollerblading
skateboarding
taking photos
using a computer

1a The Game: Part 1

Discover Words: expressions

come up with
get back to
get it
go on
hang on
make up
to do with

Other words

break into
familiar
invent
suitable

1b Amazing Kids!

Discover Words:

adjectives

adventurous
amazing
creative
gifted
imaginative
musical
talented

Other words

invention
lid
sleeve
walkie-talkie

1c The Dare

Discover Words: expressions with get

get back
get home
get into trouble
get lost
get out
get over
get scared
get stuck

Other words

dare
docking station
give me the creeps
keep a secret
haunted
spooky

1d Mystery Castle

company
complain
disappointed
scratch
receipt
refund

Song

blinding
winding

Mission 2 Crime

Discover Words: crime

blackmail
blackmailer
burglar
burglary
burbgle
closed-circuit TV
computer crime
fingerprints
get-away car
hack
hacker
murder

murderer
murder weapon
rob
robber
robbery
smuggle
smuggler
smuggling
witness

2a The Game: Part 2

evidence
initials
innocent
mess up
neighbourhood
prove
solve
suspicious

2b The Suspect Game

investigation
jewellery
liar
proof
theft
suspect (n)
valuable
undercover

2c Jonny Silver: Undercover Agent

Discover Words: compound nouns

art collector
bank robber
gang member
opera singer
movie star
secret agent
ship owner
shop assistant
truck driver

Other words
confidential
grab

multi-millionaire
nightclub
panic
pretend
suspect (v)

Mission 3 Travel

Discover Words: airports

check-in desk
control tower
customs
departure gate
departure lounge
duty-free shop
get out (of the taxi)
land
passport control
runway
security
security control
take off
weigh luggage

3a The Game: Part 3

fake
flight
identity
ingenious
logo
mysteriously
reckon
serious
stand for
vanish

3b Let's Go Geo-Caching!

Discover Words: geographical features

cave
cliff
coast
field
ruins
slope

summit
track
waterfall
valley
Other words
basic
cache
coordinates
geographical
global
GPS (Global Position System)
guide (v)
harm
model
planet
tricky

3c The Bermuda Triangle

coastguard
compass
crew
exist
event
officially
opportunity
organisation
passengers
recognise
supernatural
survivors
tragedy
tragic
violent

3d Dream Holidays

Discover Words: holidays

book (v)
excursion
go on
go sightseeing
holiday resort
include
reach

Other words

accommodation
cruise
destination
guide (n)
historic
on board
local
magnificent

package holiday
pick up
service
sites
spectacular
Song
bless
blues
less
miss

Mission 4 Love

Discover Words:
relationships

argument
calm down
fall in love
get along
get back together
get divorced
get engaged
get married
go out (together)
live happily ever after
love at first sight
marriage
split up
stay together
ups and downs
wedding

4a The Phone: Part 1

Discover Words:
adjectives: negative
prefixes

considerate
dishonest
disobedient
happy
honest
immature
impatient
impolite
inconsiderate
insensitive
intolerant
irregular
irresponsible
mature
obedient
patient
polite
regular

reliable
responsible
sensitive
tolerant
unhappy
unreliable
Other words
bay
briefcase
cheerful
coincidence
deliver
hang up
romantic
show up
unbelievably

4b Family Secrets

anniversary
arrange
decades
end
fall open
feud
generation
get together
heart-broken
lovers
nearby
out of the question
perform
poison
scene
tiptoe
turn red

4c What Should I Do?

Discover Words:
relationship expressions
get on (my) nerves
look up to
make fun of
pick on
put (someone) down
put up with
stick up for
take care of

Other words

behaviour
bully
call someone names
criticise
gentle
get on (well) with

guy
insult
irritate
latest
private
public
space
tease

Mission 5 Our Environment

Discover Words:

environment
air pollution
deforestation
destroy
drought
endangered species
erosion
famine
floods
global warming
illegal hunting
landfill
melt
recycle
reduce
reuse
smog
threaten
toxic waste
traffic fumes
victim

5a The Phone: Part 2

bank account
dump
fault
free
let
test results

5b What Would You Do?

Discover Words: nouns
ending with *-tion*, *-sion*
connection
destruction
extinction
pollution
protection

Other words

chemicals

cigarette butt
electricity
embarrassed
energy
environmentally
fur coat
green
poisonous
recycling bin
TV channel

5c Wildlife Detectives

Discover Words: wildlife

crime
alibi
microscope
poacher
profit
trader
tusks

Other words

accidentally
analyse
arrest
blood
bullet
contact
crime scene
drop
except
forensic investigators
gun
hunter
illegal
investigation
ivory
link
protected
scientists
shoot
species
thrill

5d Teenage Environment!

appropriate
council
develop
equipment
express
facilities

hang out
ignore
land
main
petition
proposal
recommendations
residents
safe
suggestions
voice
Song
accuse
steam
tongue

Mission 6 Identity

Discover Words: describing appearance

baggy
checked
conservative
evening dress
fashion show
floral
old-fashioned
out of fashion
outrageous
over-the-top
sleeveless
sparkly
spiky
striped
suit
tacky
tight

Other words

alert
catwalk
model

6a The Phone: Part 3

Discover Words: keep

keep away
keep down
keep off
keep on
keep out
keep to
keep up

Other words

astronaut
combination
deal
safe (n)

6b What is Mystery Shopping?

Discover Words: make

make a complaint
make a decision
make a difference
make a fuss
make a mistake
make a noise
make an appointment
make an effort
make money
make sense

Other words

assignment
atmosphere
carry out
customer
diner
evaluate
full-time
goal
manager
memory
observant
observe
part-time
purchase
salespeople
shopper
trendy
typical

6c Amazing Disguises!

cameraman
creepy
cushions
energetic
eye-liner
hair gel
human
incredible
make-up
powder
reveal

rhythm
scene
set (n)
shoot
speech
threatening
transformation

Mission 7 Technology

Discover Words:

computers
CD-ROM
disk drive
download
file
hard drive
input
joy pad
keyboard
mouse
screen
techno wizard
upload

7a The Phone: Part 4

brat
bribe
burn
end up
fetch
lend
lighter

7b Gadgets

Discover Words: materials

cotton
glass
leather
metal
plastic
rubber
wood

Other words

brainwaves
championships
connection
deliver
frisbee
frozen
institute
inventor

lolly
pies
signal
stirring stick
tin

7c James Bond

Discover Words: gadgets

bug
document scanner
GPS tracking device
jet ski
remote control
underwater camera
X-ray glasses

Other words

entry
satellite
track (v)
twenty-first century

7d Computers – Good or Bad?

addicted
blogspot
brain-training
confidence
effect
goalkeeper
in conclusion
linkers

Song

blowing
cannon ball
death
dove

Mission 8 Health and Happiness

Discover Words: body

parts

ankle
back
bone
brain
cheek
chest
chin
elbow
heart
knee
limbs

lungs
muscle
neck
shoulder
skin

Other words

keep your eyes peeled
switch on

8a The Ice Queen:

Part 1

countryside
happen to
lighthouse
limp
mention
pull down
remind
shadow
sprain
stare

8b Mind Over Matter

Discover Words:
describing objects

blind
brain damage
carefree
cerebral palsy
disability
disabled
forbid
landmark
look on the bright side
pavement
permit
ramp
stand out
strictly
traffic warden
wheelchair
widen

8c Amazing Feats!

Discover Words: numbers
and measurements

a half
a million
a quarter
a third
a thousand
centimetre
kilo

kilometres
metre
percent
point

Other words

balance
feat
forehead
inflation
physically
record
spoon
weather balloon

Mission 9 Newspapers

Discover Words:

newspapers
advert(isement)
article
caption
cartoon
cartoonist
designer
editor
headlines
horoscope
journalist
letter
photographer
review
sports news

9a The Ice Queen:

Part 2

cop
exact
make sense
menu
spot
unicorn

9b In the Headlines

Discover Words: reporting
verbs

ask
enquire
giggle
promise
reply
scream
tell (someone)

whisper

Other words

education
Government
hard-working
pop star
train (v)
world-famous

9c Newspaper Messages

above
cryptography
dot
full stop
heat
ink
microdots
microfilm
request
sender
slave
steganography
successful
tattoo (v)

9d A School Musical

audience
based on
be set
comedy
comment
gang
hilarious
microphone
musical
recommend
scenery
Song
land

Mission 10 Stories

Discover Words: story
characters

dragon
fairy
ghost
giant
giantess
god
goddess

king
knight
nymph
pirate
prince
princess
queen
troll
unicorn
witch
wizard

10a The Ice Queen:

Part 3

action
filthy
hoot
operation

10b Narcissus

Discover Words: ancient stories

fairy tales
folk tales
myths
legends
fables

Other words

burst into tears
curly
day after day
echo
feel sorry for
grow
magical
narcissism
nymph
punish
reflection
run away
sparkling
woods

10c Fact and Fiction

Discover Words: onomatopoeia

Bang!
Bump!
Crash!
Eek!
Roar!
Screech!
Splash!

Tweet!
Whoosh!
Woof!

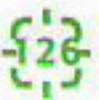
Other words

breathe
burn down
episode
flag
fossil
hero
light (v)
lizard
match
reptile
sneeze
tourists
wing

Other words

advertising

advertisements



Irregular Verbs

Infinitive	Past Simple	Past Participle	Infinitive	Past Simple	Past Participle
be	was / were	been	lie	lay	lain
beat	beat	beaten	light	lit	lit
become	became	become	lose	lost	lost
begin	began	begun	make	made	made
bet	bet	bet	mean	meant	meant
bite	bit	bitten	meet	met	met
blow	blew	blown	pay	paid	paid
break	broke	broken	put	put	put
bring	brought	brought	read	read	read
build	built	built	ride	rode	ridden
buy	bought	bought	ring	rang	rung
catch	caught	caught	run	ran	run
choose	chose	chosen	say	said	said
come	came	come	see	saw	seen
cost	cost	cost	sell	sold	sold
cut	cut	cut	send	sent	sent
dig	dug	dug	set	set	set
do	did	done	shake	shook	shaken
drink	drank	drunk	shine	shone	shone
drive	drove	driven	shoot	shot	shot
eat	ate	eaten	show	showed	shown
fall	fell	fallen	sing	sang	sung
feel	felt	felt	sink	sank	sunk
find	found	found	sit	sat	sat
fly	flew	flown	sleep	slept	slept
forget	forgot	forgotten	speak	spoke	spoken
get	got	got	spend	spent	spent
give	gave	given	split	split	split
go	went	gone	stand	stood	stood
grow	grew	grown	steal	stole	stolen
hang (up)	hung (up)	hung (up)	stick	stuck	stuck
have	had	had	swim	swam	swum
hear	heard	heard	take	took	taken
hide	hid	hidden	teach	taught	taught
hit	hit	hit	tear	tore	torn
hold	held	held	tell	told	told
hurt	hurt	hurt	think	thought	thought
keep	kept	kept	throw	threw	thrown
know	knew	known	understand	understood	understood
learn	learnt / learned	learnt / learned	wake	woke	woken
leave	left	left	wear	wore	worn
lend	lent	lent	win	won	won
let	let	let	write	wrote	written

