TEAM 3 Together

Activity Book

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Pearson

Pearson

Starter

New neighbours

1 Look and match.

1

2

3

a I'm Lois. I'm eight. I'm British.

b I'm Ash. I'm nine. I'm Australian.

c I'm Lottie. I'm nine. I'm British.

Pearson

2 Draw and describe yourself.

1 What's your name?

_____

2 How old are you?

_____

3 Where are you from?

_____

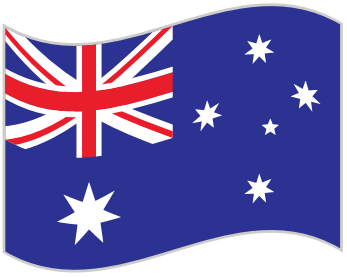
Countries and nationalities

3 Look and write the countries.

1 C*h*i*n*a

2 t_e U_

3 A_g__t_n_



4 A_s_r_l_a

5 T__k_y

6 th_ U__

Pearson

4 Look at Activity 3. Read and write the nationalities.

Turkish Argentinian American Australian British ~~Chinese~~

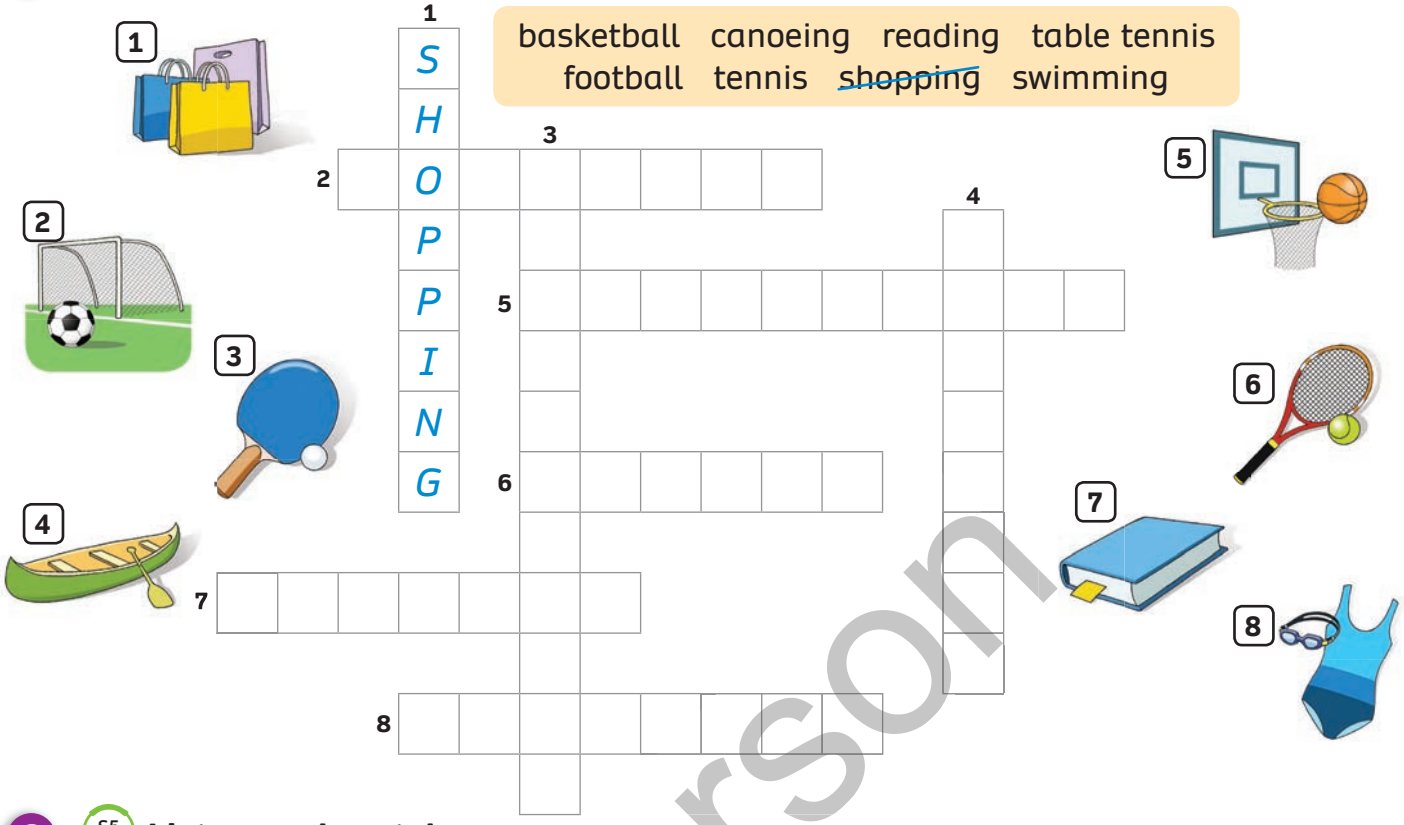
1 My flag is red and yellow. I'm *Chinese*.
2 There are lots of small, white stars on my flag. I'm _____.
3 There's a big red cross on my flag. I'm _____.
4 My flag is blue with a small red and white cross. I'm _____.
5 My flag is white and red. I'm _____.
6 My flag is blue and white with a small yellow sun. I'm _____.

5 Write about your flag and your nationality.

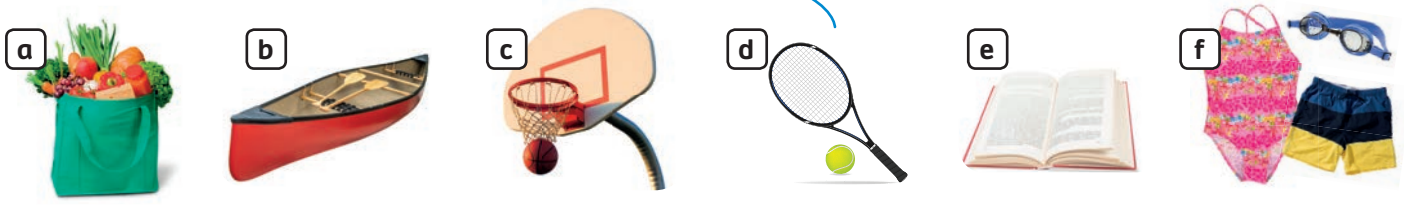
My flag is _____.
I'm _____.

1 Complete the crossword.

basketball canoeing reading table tennis
football tennis ~~shopping~~ swimming



2 S5 Listen and match.

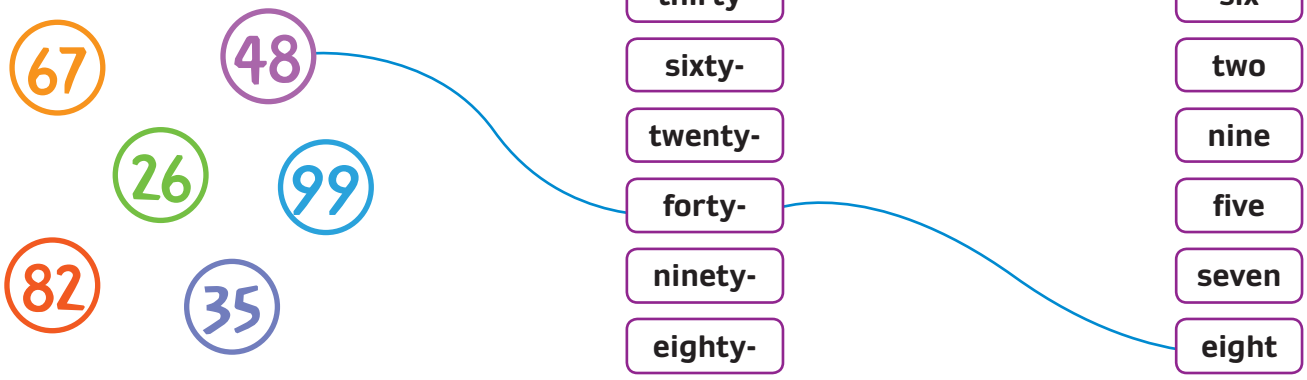


3 Look at Activity 2 and complete the sentences. Then write about yourself.

1 Joe likes *playing tennis*. He doesn't like _____.
2 Maria likes _____. She doesn't _____.
3 Theo _____. He _____.
4 Sasha _____. _____.
5 I _____. _____.

Pearson

1 Match the numbers.



2 Write the missing numbers in words. Then write your own sequence.

1	thirty	*forty*	fifty	sixty
2	twenty-two	twenty-four	_____	twenty-eight
3	ten	_____	twenty	twenty-five
4	_____	eighty-eight	eighty-seven	eighty-six
5	forty-seven	fifty	_____	fifty-six
6	_____	_____	_____	_____

3 Write the numbers in words.

1 45 *forty-five*

2 12 _____

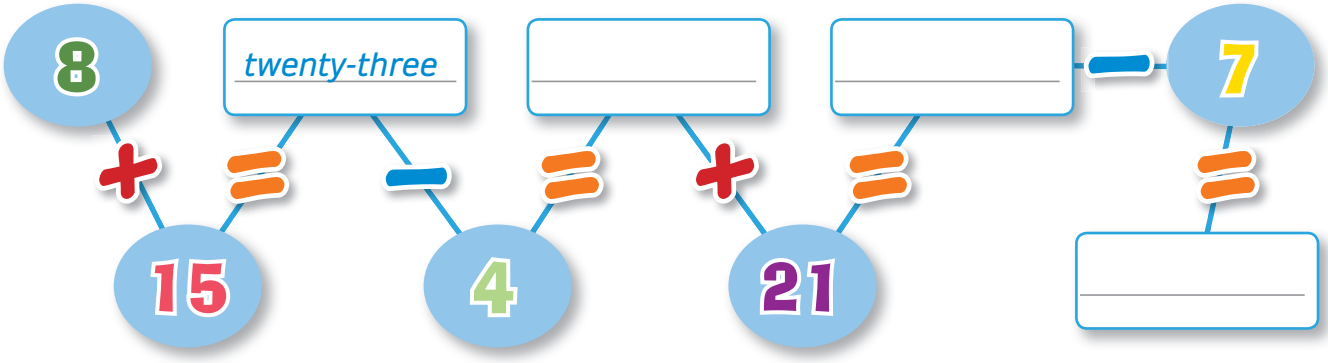
3 29 _____

4 63 _____

5 100 _____

6 77 _____

4 Follow and solve the riddles. Write the numbers in words.



Pearson

1 New school

Vocabulary

1 **Look at Pupil's Book page 8 and complete the sentences.**

1 There are children playing _____ and _____.

2 Two girls are _____ on swings and one boy is on a yellow _____.

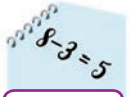
3 There's a teacher with children in the _____ next to the Maths classroom.

2 **Complete the crossword.**

headteacher

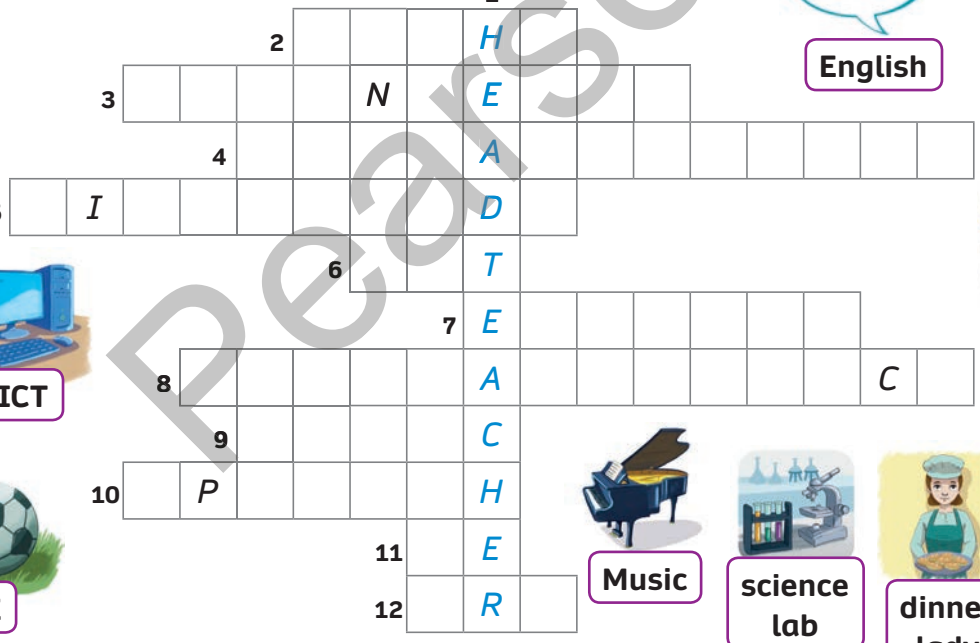
Spanish

ICT



Maths

PE



English

Natural Science

Art

Social Science

Music

science lab

dinner lady

3 **Look at Pupil's Book page 8 and write the words.**

1 I can sing and play the piano. *Music*

2 I can play football. _____

3 I learn about my town. _____

4 I learn about numbers. _____

5 I can use a computer. _____

6 I learn about plants and animals. _____

I'm learning

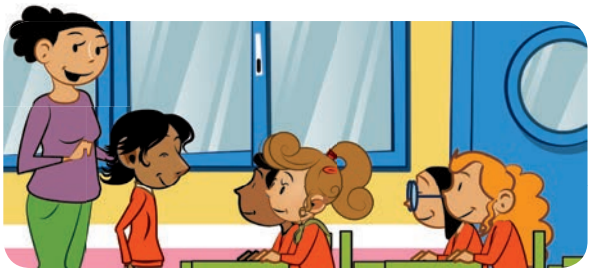
Write your crossword definitions to learn new words. Then make a crossword with your words.
I can sing a song.
Music.

Pearson

1 After you read Look, read and complete.

Bo teacher ICT ~~Ash~~

1 Lottie shows *Ash* the school.



2 The _____ introduces Ash to the class.

3 There's a loud noise in the _____ classroom.

4 The children meet _____.

2 Read the story again. Tick (✓) the rooms which Lottie shows to Ash.

science lab	✓	Music room	
canteen		school office	
English classroom		ICT classroom	
headteacher's office		Art classroom	

3 Complete the sentences. Can you remember the flag? Where is Ash from?

Ash is from _____. He's _____.

4 Values Read and tick (✓). How do you help new friends?

1 Don't worry! I can show you around. ✓

2 Sorry, I can't help you. I'm reading a book.

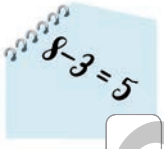
3 Who are you? This is not your class.

4 Come and meet my friends Sandy and Ben.

Pearson

1 1.4 Listen and tick (✓).

Grammar reference, page 16

	What's her favourite day?	What's her favourite subject?	What time is her favourite subject?
Pauline	✓ ☐	☐ ☐	☐ ☐
Emma	☐ ☐	☐  ☐	☐ ☐

2 Look. Is it Pauline's or Emma's timetable?

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9.00	Maths	Spanish	Maths	English	Maths
10.00	BREAK				
10.30	Social Science	Natural Science	English	Social Science	Natural Science
11.30	English	PE	ICT	Art	PE
12.00	LUNCH				
1.00	Art	ICT	Spanish	ICT	ICT

It's _____ timetable.

3 Look at the timetable in Activity 2. Answer the questions.

1 When does she have Spanish? She has Spanish on *Tuesday* at _____ and on _____ at _____.

2 What time does she have Art on Thursday? On Thursday, she has Art at _____.

3 What time does she have lunch every day? She has lunch _____.

4 When does she have Natural Science? She has _____.

5 When does she have PE? She _____.

Pearson

Vocabulary and Grammar 1

1 Find and write the words.

_____	✓✓✓✓✓✓✓
_____	✓✓✓✓✓
sometimes	✓✓✓
_____	✗

2 Read and match.

1	three times a week	**a**	on Saturday and Sunday
2	at the weekend	**b**	from Monday to Sunday
3	every day	**c**	on Wednesday
4	once a week	**d**	on Thursday and Friday
5	twice a week	**e**	on Monday, Tuesday and Friday

3 Look at the diary and complete the sentences with the words from the box.

always once a week sometimes twice a week ~~at the weekend~~

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
lunch school canteen	lunch school canteen	Mum and Dad play tennis	Suzy and I play video games	lunch school canteen	Suzy and I watch TV play video games	Suzy watches TV
listen to music	listen to music	listen to music	listen to music	listen to music	listen to music	listen to music

1 My sister Suzy watches TV _____ *at the weekend* _____.

2 I _____ listen to music.

3 Mum and Dad play tennis _____.

4 I _____ have lunch in the school canteen.

5 Suzy and I play video games _____.

4 Write about yourself.

1 I _____ (always)

2 _____ (often)

3 _____ (at the weekend)

4 _____ (never)

5 _____ (twice a week)

Extra practice, page 15

Pearson

1 Read and complete the puzzles with the words from the box.

boarding building day Forest primary uniform

1 Your school now. / The clothes you wear at school.

2 You sleep at this school. / It starts at 9 o'clock and finishes at 3 o'clock from Monday to Friday.

3 An outdoor lesson. / The place with rooms, doors and windows where you study every day.

Pearson

2 After you read Match the sentence halves.

1	The school day starts at	**a**	taking books home.
2	School uniform is often	**b**	an outdoor lesson.
3	The school day finishes at	**c**	9 o'clock.
4	At a boarding school,	**d**	a jumper, a shirt and a skirt or trousers.
5	A book bag is for	**e**	3 o'clock.
6	Forest School is	**f**	children go home at weekends.

3 Complete. Then compare in pairs.

My favourite day at school is _____

_____.

English in action 1
Making arrangements

1 **Order the words to make sentences.**

Saturday | What | morning | about

[ ] *What about Saturday morning* ?

play video games | Do you | tomorrow evening | want to

[1] _____ ?

at 11 o'clock | Let's | at my house | meet

[ ] _____ .

I | Sorry | can't

[ ] _____ .

morning | I'm free | Yes | on Saturday

[ ] _____ .

2 1.13 **Order the sentences in Activity 1 to make a dialogue. Then listen and check.**

3 **Plan your weekend. Circle the day. Then ask and answer in pairs and tick (✓) the activities you can do together.**

Activities	When?	Yes (✓)
play tennis	Saturday / Sunday	
go to the park	Saturday / Sunday	
watch a film	Saturday / Sunday	
go to the library	Saturday / Sunday	
go to the supermarket	Saturday / Sunday	
play video games	Saturday / Sunday	

Do you want to play tennis on Saturday?

Sorry, I can't.

Pronunciation

4 1.14 **Colour the words with the /iː/ sound. Then listen and check.**

feet	peas	kick	knees	men
sleep	fell	bed	clean	swing

Pearson

Reading

1 After you read **Complete the table about Grace's first day at school.**

a quarter to nine Mr Peers sandwiches Art
~~uniform~~ Mrs Little pencil case walk Rose

1

2

3

4

5

6

7

8

9

	Grace	You
What to wear to school	1 *uniform*	
School object to take to school	2	
How to get to school	3	
School starts at …	4	
Lunch	5	
Friend	6	
Teacher	7	
Art teacher	8	
Favourite subject	9	

2 **Circle the correct answer.**

1 Grace starts her new school in September / (October).
2 Grace is scared / sad on her first day at school.
3 The school has got a small / great Art room.
4 Grace likes drawing / singing and Art.
5 Grace's picture is on the table / wall of the Art room.

3 **Think about your first day at school and complete the table in Activity 1 for you.**

Pearson

Writing

1 **Read and underline 13 mistakes. Then write the correct words.**

my brother nick loves school. he studies spanish, english and social science. his favourite subjects are art and natural science. he doesn't like maths.

My _____

_____

2 **Tick (✓) the words which start with a capital letter. Is it the same in your language?**

names	✓	days of the week	☐	subjects	☐
colours	☐	numbers	☐	months	☐

tip Writing

Make sure you use a capital letter at the start of each sentence. Use a capital letter for the subject names, too!

3 **Write about your favourite lesson or after-school activity.**

1 Plan

Read and answer. Make notes.

What's your favourite lesson/after-school activity? _____

Why do you like it? _____

What other lesson/activity do you like? _____

Why do you like it? _____

2 Write

Use your notes and write.

My favourite _____

By _____

My favourite _____ is _____.

I like it because _____.

I also like _____. I like it because _____.

3 Check your work ✓

Read your text again and tick (✓).

A capital letter at the start of each sentence?	☐	Correct spelling?	☐	Clear handwriting?	☐

Pearson

1 **Read about Ali's school day. Circle school subjects in red, school places in blue and school jobs in green.**

My name's Ali. I'm 9 years old and I'm in Year 3 at Isteki Primary School.

Mr Akyol is the headteacher and Mrs Keceli is my teacher. This is my school timetable. School starts at 9 o'clock and finishes at 3 o'clock.

I have Maths and English every day. My favourite subject is Natural Science because I like animals. I have Natural Science twice a week. We sometimes go to the science lab on Wednesdays. I love it! I always have a break at 11 o'clock. Lunch is at 1 o'clock in the canteen. We never go home for lunch.

2 **Write about your school timetable. Then make a presentation for your family.**

My name's _____. I'm _____ and I'm in Year _____ at _____ School. _____ is the headteacher and _____ my teacher. This is my school timetable. School starts _____ and finishes _____. My favourite subject _____ because _____.
I have _____.
I always have a break _____. Lunch is _____.

Pearson

Self-evaluation

My work in Unit 1 is OK / good / excellent.

My favourite lesson is the one about _____.

Now I can _____.

I need to work more on _____.

1 Find and circle eight school subjects. Then write them in alphabetical order.

N	A	T	U	R	A	L	S	C	I	E	N	C	E
U	X	O	P	M	C	Y	S	V	B	T	U	L	N
G	C	M	D	A	R	T	U	N	D	L	N	V	G
N	E	U	N	T	I	C	S	L	O	I	C	T	L
Y	F	S	F	H	E	H	I	L	F	P	B	X	I
W	N	I	R	S	P	A	N	I	S	H	S	Y	S
S	O	C	I	A	L	S	C	I	E	N	C	E	H
F	E	C	D	E	Z	D	C	C	B	W	Y	R	G

1 *Art* 2 _____ 3 _____ 4 _____

5 _____ 6 _____ 7 _____ 8 _____

2 Who works at your school? What do they do?

1 *Mrs García* is *the Maths teacher*.

2 _____ is _____.

3 _____ is _____.

4 _____ is _____.

3 Look and write sentences.

has

Tuesday

has

twice a week

1 Carmen _____.

2 Mo _____.

sometimes plays

Sundays

reads

Saturdays

3 Renata _____.

4 Eduardo _____.

Pearson

Vocabulary and Grammar reference

Vocabulary

1 **Translate the words into your language. Add more words to the list.**

School subjects

Art _____
English _____
ICT _____
Maths _____
Music _____
Natural Science _____
PE _____
Social Science _____
Spanish _____
_____ _____
_____ _____

People at school

dinner lady _____
headteacher _____
_____ _____
_____ _____

Places at school

science lab _____
_____ _____
_____ _____

Frequency adverbs

always _____
often _____
sometimes _____
never _____
_____ _____
_____ _____
every day _____
at the weekend _____
once a week _____
twice a week _____
three times a week _____
_____ _____

Grammar

2 **Read and complete.**

often ~~on~~ every at has twice weekend

Present simple with dates and times			
I/You	have Maths	1 *on* Mondays.	
He/She/It	2 _____ lunch		3 _____ 1 o'clock.
We/You/They	don't have Art	at the 4 _____	at half past ten.

Adverbs of frequency 1		
I/You	always	fly a kite.
He/She/It	5 _____	plays the guitar.
We/You/They	sometimes never	play tennis.

Adverbs of frequency 2		
I/You	fly a kite	6 _____ day.
He/She/It	plays the guitar	once a week.
We/You/They	play tennis	7 _____ a week. three times a week.

Pearson

A1 Movers Reading and Writing Part 4

Do! **1** **Read the text. Choose the right words and write them on the lines.**

My first day at school

My name's Hana. Today is my first day at school. I get up at 8 o'clock **(1)** *every day* . Then I have breakfast and I go to school.

The school day **(2)** _____ at 9 o'clock and finishes **(3)** _____ 3 o'clock.

My favourite subject is Natural Science. We have it **(4)** _____ a week: on Monday, Wednesday and Friday.

(5) _____ Fridays we sometimes go to the science lab. I like it because we learn about plants and animals. I also like PE very much. I **(6)** _____ play tennis at the weekend: on Saturdays with my parents and on Sundays with my friends. It's fun!

1 always / every day / morning
2 starts / start / starting
3 in / at / on
4 twice / three times / three
5 At / In / On
6 never / every day / always

Pearson

2 Picnic time!

Vocabulary

1 **Look at Pupil's Book page 20 and complete the sentences.**

1 There are lots of children playing _____.
2 The _____ flag is blue, white and yellow.
3 The baby wants to have a _____. The boy is hungry because he wants to have some _____.

2 **Find and number.**

cupcakes	☐	tea	☐
salad	☐	lemonade	*1*
sandwiches	☐	noodles	☐
coffee	☐	milkshake	☐
fruit	☐	crisps	☐
cereal	☐	vegetables	☐

3 **Look at Activity 2 and complete the table.**

sweet	savoury	other
cupcakes		

I'm learning

Draw pictures of new words to help you remember them. Make your own flashcards.

4 **Can you think of another category to classify food? Write some examples.**

Pearson

1 After you read Look, read and order.

2 Write all the food and drink words you see in Activity 1.

noodles _____ _____ _____ _____

3 Complete the sentences.

1 The children have a picnic in Ash's garden.
2 Bo wants to put _____ on _____.
3 The children form a _____.
4 The children have their team's meetings in an old _____.
5 The children find the club symbol on the _____.

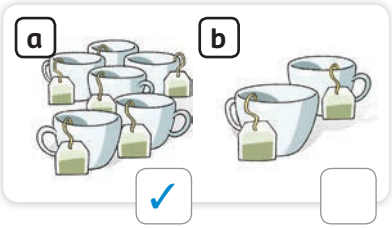
4 Values Read and circle.

The story is about learning together / doing exercise / working hard.

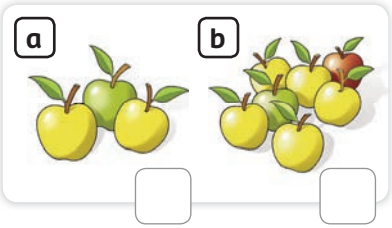
Pearson

1 2.5 Listen and tick (✓).

Grammar reference, page 28

1


✓

2


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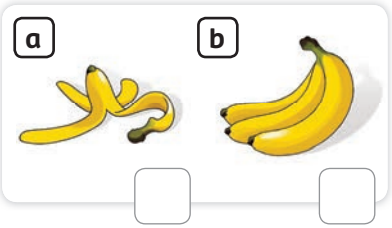

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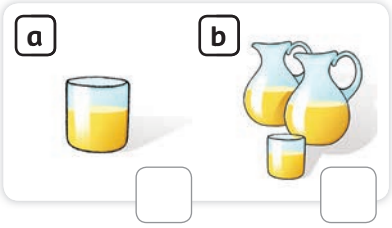

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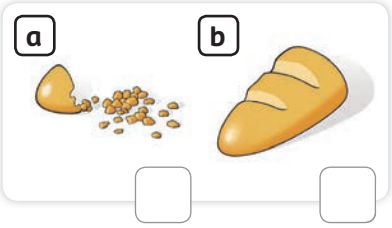

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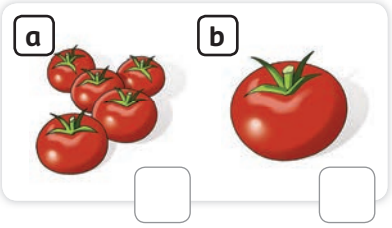


2 Look at the pictures *a* in Activity 1. Then complete the sentences.

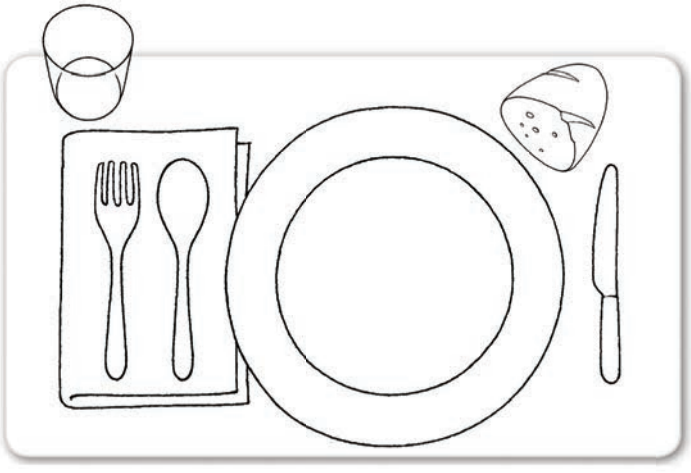
~~a lot of~~ are little isn't a few any

1 There's *a lot of* tea.
2 There are _____ apples.
3 There aren't _____ bananas.
4 There's a _____ lemonade.
5 There _____ any bread.
6 There _____ a lot of tomatoes.

3 What's on your plate? Draw and write.

On my plate, *there's a little bread.*

_____
_____
_____
_____
_____



4 Compare with your partner. Are your plates the same or different?

On my plate, there's a tomato.

On my plate, there aren't any tomatoes.

Pearson

Vocabulary and Grammar 2

1 Look at the pictures. Find the containers and complete the phrases.

B	I	D	R	I	N	B	O	W	L
O	K	P	L	A	T	E	F	B	I
T	V	E	G	C	L	A	S	A	S
T	E	S	O	A	F	W	A	G	T
L	E	R	E	N	V	E	B	O	X
E	R	Y	D	A	Y	A	N	D	Y
C	U	P	O	G	L	A	S	S	U

1 a *can* of lemonade
2 a _____ of water
3 a _____ of salad
4 a _____ of tea
5 a _____ of orange juice
6 a _____ of cupcakes
7 a _____ of eggs
8 a _____ of carrots

What's the message? *I drink ...*

2 2.10 Write questions with *any*. Then listen and circle.

1	fruit	*Is there any fruit?*	Yes / No
2	apples	_____	Yes / No
3	oranges	_____	Yes / No
4	orange juice	_____	Yes / No
5	bananas	_____	Yes / No
6	ice cream	_____	Yes / No

3 Look at Activity 2. In pairs, ask and answer.

Is there any fruit? *Yes, there is.*

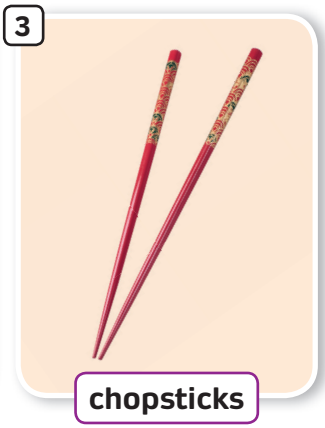
Pearson

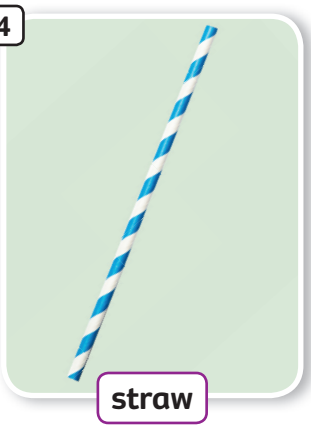
Extra practice, page 27

1 Look and match. Then say.

1

2

3 

4 

spoon stick chopsticks straw

bubble tea bunny chow fondue sushi

2 After you read Read and write *True* or *False*.

1 You eat bunny chow with chopsticks. *False*
2 Bubble tea is popular in Asia. _____
3 Fondue can be sweet or savoury. _____
4 You make sushi with noodles. _____
5 You make bunny chow with cake. _____

3 Correct the false sentences in Activity 2.

_____

_____

_____

_____

_____

Pearson

English in action 2
Shopping for food

1 **Read and choose the best answer.**

1 Can I help you?
- (a) Hello. Can I have some apples, please?
- b Anything else?
- c Here you are.

2 Can I have four cupcakes, please?
- a No, thanks.
- b Here you are.
- c No, that's it.

3 Anything else?
- a Thanks, bye.
- b That's four pounds, please.
- c No, that's it, thanks.

4 That's one pound, please.
- a Hello, can I help you?
- b Here you are.
- c Anything else?

2 **Order the sentences to make a dialogue.**

- [ ] No, that's it.
- [1] Good morning! Can I help you?
- [ ] Right. That's two pounds, please.
- [ ] Here you are.
- [ ] Hi! Can I have three bags of grapes, please?
- [ ] Thanks! Bye.
- [ ] One, two, three. Anything else?

Pearson

Pronunciation

3 2.15 **Colour the words with the /aɪ/ sound. Then listen and check.**

white	juice	eye	dinner	rice
fly	tea	right	say	pair

Reading

1 After you read **Read and circle.**

1 Dora Patterson is the winner of the TV show Little Chef / Kids Cook!
2 Dora lives in Oxford / London.
3 Dora has got one dog / cat.
4 Welsh rarebit is Dora's / Baxter's favourite recipe.
5 Welsh rarebit is cereal / cheese on toast / eggs.

2 **Circle the words and complete the ingredients.**

minutesbreadsalteggpeoplemilkcheese

Welsh rarebit

Time: 10 *minutes* For: 4 _____

Ingredients:

1 _____ 2 _____ 3 _____ 4 _____ 5 _____

3 **Read and correct the mistakes.**

mix ~~bread~~ mixture bowl grill

Welsh rarebit

1 You toast some cheese. *bread*
2 You put the cheese, yolk, milk and salt into a box. _____
3 You toast the ingredients together. _____
4 You put the ingredients on the bread. _____
5 You put the bread with the mixture under the fish. _____

Pearson

Writing

tip Writing

When you explain how to do something, use these words: *first, then, after that* and *last.*

1 **Order the steps of the recipe. Then complete.**

After ~~First~~ Last Then

Tomato noodles

☐ _____ that, you take the noodles out of the water.

1 *First*, you put the noodles in hot water and cook for four minutes.

☐ _____, you put the tomatoes on the noodles.

☐ _____, you put the tomatoes in the oil.

2 **Plan and write a recipe.**

1 Plan

Read and answer. Make notes.

- What's the name of your food? _____
- What ingredients do you need? _____
- How long does it take to make? _____
- How many people is it for? _____
- How do you make it? _____

2 Write

Use your notes and write.

My favourite recipe!

_____

Time: _____ For: _____

INGREDIENTS: _____

_____

INSTRUCTIONS:

- First, you _____.
- Then, you _____.
- After that, you _____.
- Last, you _____.

3 Check your work ✓

Read your text again and tick (✓).

List of ingredients? ☐ Correct spelling? ☐ Clear handwriting? ☐

Pearson

1 **It's your birthday. Choose your birthday party menu! Decide what food and drink there is or isn't at your party. Then complete the table.**

crisps cupcakes cans of lemonade sandwiches ~~burgers~~ rice
fruit vegetables salad bowls of ice cream bread noodles sweets
bottles of milk glasses of water cheese pasta eggs

a lot of	some	a few	a little	no
burgers				

2 **Look at Activity 1 and write about your birthday party menu. Draw a picture.**

Happy Birthday!

At my party there *are a lot of burgers.*

3 **Compare your birthday party menus in pairs.**

Are there any burgers at your birthday party?

Yes, there are a lot of burgers!

Self-evaluation

My work in Unit 2 is OK / good / excellent.

My favourite lesson is the one about _____.

Now I can _____.

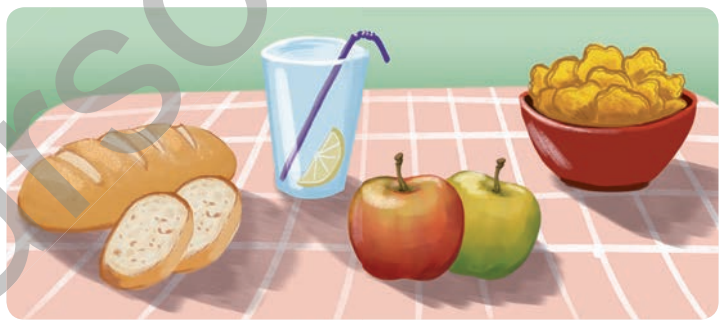
I need to work more on _____.

Pearson

1 Match the words to make six types of food and drink.

vege
cup
cake
lemon
sand
wich
real
les
ce
nood
ade
tables

2 Circle the correct answer.



1 There are / is a lot of bread.
2 There isn't / aren't any lemonade.
3 There are some crisps / coffee.
4 There are a few salad / apples.

3 Circle eight containers in the wordsnake.

secanpiplatemstboxakwbottleyesglassastbagvgcupkibowlng

4 Complete the questions. Then answer them. Use short answers.

1 Are there any tomatoes? ✓ *Yes, there are.*
2 Is there any milk? ✗ _____
3 _____ any cheese? ✓ _____
4 _____ bananas? ✓ _____
5 _____ tea? ✗ _____

Pearson

Vocabulary

1 **Translate the words into your language. Add more words to the list.**

Food

cereal	_____
coffee	_____
crisps	_____
cupcakes	_____
fruit	_____
milkshake	_____
lemonade	_____
noodles	_____
salad	_____
sandwiches	_____
tea	_____
vegetables	_____
_____	_____
_____	_____
_____	_____

Containers

a bag	_____
a bottle	_____
a bowl	_____
a box	_____
a can	_____
a cup	_____
a glass	_____
a plate	_____
_____	_____
_____	_____
_____	_____
_____	_____

Grammar

2 **Read and complete.**

a few a little sandwiches aren't
water 's ~~are~~ any

Countable		
There [1] *are*	a lot of some [2] _____	[3] _____ cans of lemonade. apples.
There [4] _____	any	cupcakes.

Uncountable		
There [5] _____	a lot of some [6] _____	salad. [7] _____ coffee.
There isn't	[8] _____	cheese.

Pearson

Get ready for...

A1 Movers Listening Part 1

Do! 1 2.18 **Listen and draw lines.**

Jack

Sam

Lisa

Anna

David

Tina