Miriam Craven

SUPER Star

1

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Student's Book

NEW EDITIONS
SOPHIA ZAPHIROPOULOS

Miriam Craven

SUPER Star

1

NEW EDITIONS
English Language Teaching

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Introduction

1 The alphabet

Read, write and listen.

(1) ..... is for , **(2)** ..... is for . **(3)** ..... is for and starts with **(4)** ..... .

ends in double **(5)** ..... . starts with **(6)** ..... and with **(7)** ..... .

(8) ..... is the letter that starts 'Hello!' **(9)** ..... is in and but not .

(10) ..... is for my favourite . **(11)** ..... is for and but not .

and begin with **(12)** ..... . **(13)** ..... is for – it's also in 'smell'.

(14) ..... and **(15)** ..... together spell 'no'. **(16)** ..... is in STOP but not in GO .

'Question' always begins with **(17)** ..... . And the next four letters? Let's find them too!

(18) ..... is for and and . **(19)** ..... is for and **(20)** ..... is for .

(21) ..... is the letter that starts . That brings us to **(22)** ..... in 'favourite' and 'clever'.

(23) ..... is for 'why' and 'where' and 'what'. **(24)** ..... is in and **(25)** ..... is for .

And the final letter of the alphabet? For ZOO and for – it has to be **(26)** .....!

2 Classroom talk

Write the sentences.

How do you spell 'desk'?
I don't know.
Open your books!
Turn to page 15!
What does 'cold' mean?

1 .....

2 It's very cold today. .....

3 .....

4 What's the answer to question 3? .....

5 This is a desk. ..... d-e-s-k

3 Colours

Write the colours.

black blue brown green
orange pink purple
red white yellow

1 .....
2 .....
3 .....
4 .....
5 .....
6 .....
7 .....
8 .....
9 .....
10 .....

4 Numbers

Match.

1 zero	.....
2 eight	.....
3 thirteen	.....
4 twenty-one	.....
5 thirty-four	.....
6 forty-seven	.....
7 fifty-two	.....
8 sixty-eight	.....
9 seventy-five	.....
10 eighty-three	.....
11 ninety-six	.....
12 one hundred	.....

0 l, 47 a, 13 b, 8 k, 96 c, 21 j, 83 d, 34 i, 75 e, 100 h, 52 f, 68 g

5 Days of the week

Find the days and write.

1 ..... dnMoya
2 ..... dasueTy
3 ..... yasendeWd
4 ..... hruTyads
5 ..... rayFid
6 ..... turSaayd
7 ..... nduSya

6 Months and seasons

A Look at the pictures and write seasons.

autumn spring summer winter

1 .....

2 .....

3 .....

4 .....

B Put the months in the correct order. Write **1-12**.

February	.....	March	.....
October	.....	July	.....
May	.....	April	.....
September	.....	June	.....
August	.....	December	.....
January	.....	November	.....

7 The time

Read the sentences and find the stickers.

1	2	3
4	5	6

1 It's one o'clock.
2 It's a quarter past seven.
3 It's a quarter to ten.
4 It's half past two.
5 It's six o'clock.
6 It's a quarter to eight.

Meet the Shooting Stars

Hi! I'm Bradley Simmonds – my friends call me Brad. I'm fourteen years old. I can play the guitar very well. I have tae kwon do lessons and I love art. Mum is a dance teacher. Dad lives in the United States and I visit him every summer. My best friend is Ken and this is my dog, Frodo.

Hello! I'm Ken Ling. I'm Chinese, but I live in England with my family. I'm thirteen and a half years old. I can play the drums. My mum is a computer programmer and I know a lot about computers. My dad is a fireman and I sometimes ride with him in the fire engine. I've got a little brother called Kim. He's five. I've also got a dog. Her name is Roxy. She's very funny. My best friend is Brad.

Hello! I'm Emily Teal. I'm thirteen years old. I play the piano and the keyboard. I write songs, too. I love music. I also play football. I'm in the girls' football team at school. My sister's name is Audrey and she is sixteen years old. Mum is a vet and Dad is a reporter. We've got three cats and a parrot called Chicken! My new friend is Lizzie.

Hi! I'm Elizabeth Evans, but I like the name Lizzie. I am fourteen years old. I am new in this town. I love singing, dancing and acting. My mother is an opera singer and my father is a clothes designer. I've got two big sisters, Jenny and Lynn. They are twins – they're sixteen. Emily is my friend.

LESSON 1 Pleased to meet you

1 Reading

A Read the dialogue. How old is Lizzie's grandma?

1

Emily: Hi! I'm Emily. What's your name?
Lizzie: Lizzie.
Emily: Are you new?
Lizzie: Yes, I am. And I'm lost!
Emily: Let's see your timetable ... Class 3C. You're in my class! Come on, we're late!

2

Emily: Tell me about your family.
Lizzie: Well, my sisters are twins.
Emily: Really?
Lizzie: Yes, they're sixteen years old.
Emily: How old are you?
Lizzie: I'm fourteen.
Emily: What about your mum and dad?
Lizzie: Mum's 42. She's an opera singer, and Dad's 48. He's a clothes designer.
Emily: Wow!

3

Emily: Mum, this is Lizzie.
Mrs Teal: Hello, Lizzie! Pleased to meet you!
Lizzie: Hello, Mrs Teal.
Emily: And this is my grandma. She's very old – she's ninety!
Lizzie: Wow! My grandma is only seventy-two.
Parrot: Me too!
Lizzie: Who's that?
Emily: That's Chicken. He's a parrot.
Parrot: Pleased to meet you, Lizzie.
Emily: He's a very clever parrot!

B Circle the correct words.

1 Emily / Lizzie is new at school.
2 Emily and Lizzie are in Class 3C / 4C.
3 Lizzie's brothers / sisters are twins.
4 Emily's grandma is seventy-two / ninety.
5 Chicken is a parrot / person.

2 Vocabulary

A Write the numbers next to the words.

a aunt	.....	**d** grandma	.....
b brother	.....	**e** sister	.....
c dad	.....		

B Match.

1 Hello, I'm Christine.	**a** Me too!
2 I'm in Class 2A.	**b** Let's see.
3 Chicken is a parrot!	**c** Come on!
4 This is my timetable.	**d** Pleased to meet you.
5 We're late!	**e** Really?

3 Grammar

Subject Pronouns

Subject pronouns show who or what does something.

I	we
you	you
he	they
she	
it	

A Write subject pronouns.

1 Helen	.....
2 dad	.....
3 John and I	.....
4 grandma and grandpa	.....
5 school	.....
6 you and Paula	.....

To Be

To be is a verb we use to describe people and things.

Affirmative

I am (I'm)	we are (we're)
you are (you're)	you are (you're)
he/she/it is (he's/she's/it's)	they are (they're)

B Complete the sentences with **am**, **are** or **is**.

1. Grandpa ..... sixty-eight years old.
2. The brothers ..... twins.
3. We ..... lost!
4. I ..... new at this school.
5. Tonic ..... a dog.
6. Aunt Jane ..... a singer.

4 Listening

Listen and write the ages.

1 Mum	.....
2 Dad	.....
3 Grandma	.....
4 Grandpa	.....
5 brother	.....
6 sister	.....

5 Speaking

Ask your partner questions about his/her age. Then ask questions about people in his/her family.

How old are you? — I'm ...

How old is your ...? — He's/She's ...

Pronunciation

Listen and circle the numbers you hear. Now say all the numbers.

1 13 / 30	**4** 16 / 60
2 14 / 40	**5** 17 / 70
3 15 / 50	**6** 18 / 80

Star Words

aunt brother clever cousin grandma grandpa sister timetable twins uncle

LESSON 2 Interesting friends

1 Reading

A Read the e-mail. Who is Biscuit?

E-mail

New | Reply | Reply All | Forward | Flag | Print | Delete | Send & Receive | Address Book | Find

Folders
- Inbox
- Outbox
- Sent Items
- Drafts
- Deleted Items
- Address Book
- Microsoft News Server
- Directory Services

Inbox — subject — starts with

From	Subject	Sent
samwilkinson@fastmail.com	New e-mail friend!	7/11/04 5:44 PM

From: Sam
To: Trevor
Subject: New e-mail friend!
Attachments: picture.jpg

Hi there!

My name is Sam and I'm your new e-mail friend! I'm eleven years old. My birthday's in September. How old are you?

I'm a big fan of Robbie Williams. He's cool. My favourite television programme is *Gladstone High*. It's great. It's about children at a school and it's very interesting. What about you? Who's your favourite singer? What's your favourite programme?

Here's a picture of me with my dad and my dog, Biscuit. We're on our boat. Biscuit isn't very happy in the picture because he's afraid of water!

E-mail me soon.

Bye for now!

Sam Wilkinson

1 item displaye

B Write **yes** or **no**.

1 Is Sam twelve years old? .....
2 Is Sam's birthday in November? .....
3 Is Sam a fan of Robbie Williams? .....
4 Is *Gladstone High* an interesting programme? .....
5 Is Biscuit happy in the picture? .....

2 Vocabulary

Complete the sentences with these words.

afraid great happy interesting new

1 I'm a fan of Kylie Minogue. She's ..... .
2 I'm not ..... of dogs.
3 My dad's ..... because he's on his boat.
4 This is my ..... bike. It's a birthday present.
5 *Survivor* is an ..... programme.

3 Grammar

To Be

Negative

I am not (I'm not)
you are not (you aren't)
he/she/it is not (he/she/it isn't)
we are not (we aren't)
you are not (you aren't)
they are not (they aren't)

A Correct the sentences. Use the negative short form of **to be**. Write the sentences in your notebook.

1

2

3

4

5

1 It's a new boat.
2 It's a dog.
3 It's a big ball.
4 They're sixteen years old.
5 He's happy.

To Be

Question	Short answers	
Am I ...?	Yes, I am.	No, I'm not.
Are you ...?	Yes, you are.	No, you aren't.
Is he/she/it ...?	Yes, he/she/it is.	No, he/she/it isn't.
Are we ...?	Yes, we are.	No, we aren't.
Are you ...?	Yes, you are.	No, you aren't.
Are they ...?	Yes, they are.	No, they aren't.

B Complete the questions and answers.

1 ..... Jim and Tonic friends?
Yes, they are.
2 Is Biscuit a cat?
No, he ..... .
3 ..... you and Mum happy?
Yes, we are.
4 Are you ten years old?
No, I'm ..... .
5 ..... school interesting?
No, it isn't.

4 Speaking

Put the words in the correct order to make questions. Write them in your notebook. Now ask and answer the questions with your partner.

Is your school big?

Yes, it is. / No, it isn't.

1 big / your school / is
2 a fan of / you / are / Britney Spears
3 in March / your birthday / is
4 afraid of / dogs / you / are
5 *Friends* / programme / is / your favourite

5 Writing

You want to write back to Sam. Complete the e-mail.

Hi there!

Thank you for your e-mail. I'm **(1)** ..... years old. My birthday's in **(2)** ..... .

I'm a fan of **(3)** ..... and my favourite television programme is **(4)** ..... . It's **(5)** ..... .

E-mail me soon.

Bye for now!
(6) .....

Star Words

afraid birthday fan favourite friend great happy interesting new programme

LESSON 3 A good job

1 Reading

A Read the interviews from a school magazine and match the people with their jobs.

1	Adam	**a**	teacher
2	Daisy	**b**	astronaut
3	Joe	**c**	actor

Reporter: Hello. What's your name?
Joe: Joe Lane.
Reporter: And what is your job?
Joe: I'm a teacher at a secondary school in Manchester.
Reporter: How old are the children in your class?
Joe: Thirteen years old.
Reporter: Are they good pupils?
Joe: Sometimes!
Reporter: Oh, dear! Are you a strict teacher?
Joe: Yes!
Reporter: Thank you, Joe.

Reporter: I'm on the phone to Adam Sanders. Adam, your job is really exciting, isn't it?
Adam: Yes, it is. I'm an astronaut.
Reporter: Is it a dangerous job?
Adam: Yes, it is sometimes.
Reporter: Are you in space now?
Adam: Yes. I'm in a rocket with nine other people. We're on our way to the moon.
Reporter: Wow! Aren't you afraid, Adam?
Adam: No, I'm not.
Reporter: Well, you're very brave. Take care!

Reporter: Daisy Watson is an actor. Hello Daisy.
Daisy: Hi.
Reporter: Is your job interesting?
Daisy: Yes, it is. But it's hard too.
Reporter: Are you indoors or outdoors most of the time?
Daisy: Indoors – I'm in the studio every day.
Reporter: Are you on television or in films?
Daisy: I'm on television. I'm in a programme about two families.
Reporter: Is it funny or serious?
Daisy: It's very funny.
Reporter: Well, good luck with it!
Daisy: Thanks.

B Who says these things? Tick (✓).

		Joe	Adam	Daisy
1	My job is dangerous.			
2	I'm on television.			
3	My pupils are thirteen years old.			
4	My job is hard.			
5	I'm not afraid.			
6	I'm in a funny programme.			

2 Vocabulary

A Match.

1 taxi driver .....
2 astronaut .....
3 hairdresser .....
4 teacher .....
5 doctor .....
6 dentist .....
7 photographer .....
8 waiter .....

B Which jobs do the words below go with? Write **A** for astronaut, **D** for dentist, **H** for hairdresser, **T** for taxi driver or **W** for waiter.

• car ..... • cut ..... • hair ..... • menu .....
• moon ..... • painful ..... • rocket .....
• restaurant ..... • teeth ..... • traffic .....

3 Grammar

The Indefinite Article

The indefinite article **a/an** is used to talk about things or people in general.
A goes before singular nouns (or adjectives and nouns) that begin with a consonant (**b, c, d,** etc).
She is **a** dentist.
It's **a** funny magazine.

An goes before singular nouns (or adjectives and nouns) that begin with a vowel (**a, e, i, o** or **u**).
Are you **an** actor?
It's **an** interesting programme.

A Write **a** or **an**.

1 ..... good job
2 ..... astronaut
3 ..... e-mail
4 ..... magazine
5 ..... funny film
6 ..... interview

The Definite Article

The definite article **the** is used to talk about specific things or people. It goes before singular and plural nouns beginning with any letter.
He's on his way to **the** moon.
The astronauts on that rocket are very brave.

B Write **a**, **an** or **the**.

1 You are ..... good photographer.
2 My mum isn't ..... actor.
3 Is ..... school old or new?
4 Mr Lane is ..... strict teacher.
5 ..... programme on TV at six o'clock is funny.
6 ..... teachers at my school are very strict.

4 Listening

Listen and write the letters.

1 hairdresser .....
2 dentist .....
3 taxi driver .....
4 waiter .....
5 teacher .....

5 Speaking

What's the job? Ask your partner questions and guess his/her job. Use these words to help you.

dangerous hard indoors interesting outdoors

Are you ...?
Is your job ...?
Are you a/an ...?

Pronunciation

Listen and repeat. Can you hear the difference?

1 the pupil
2 the hairdresser
3 the astronaut
4 the interview

Star Words

actor brave dangerous dentist hairdresser job pupil strict taxi driver waiter

Talented people!

1 Reading

A Read the poster. Who are *The Crazy Foxes*?

1 two singers
2 a singer and two guitarists
3 a singer and a guitarist

WANTED: Talented People!

Are you aged 10–14? Are you a great singer or a brilliant musician? Do you want to be **(1)** .....? The name of our band is *The Crazy Foxes* and our music is cool! The band is fun, but it's hard work too. *The Crazy Foxes* are Darren (the guitarist) and Lucy (the singer). We need another singer, a **(2)** ..... and a keyboard player. **(3)** ..... interested?

Auditions are at 4 o'clock on Tuesday, 15th October at Signhills School.

See you soon! And **(4)** .....!

B Complete the poster with the phrases below.

a Are you
b a star
c good luck
d drummer

2 Vocabulary

Complete the word groups.

August
brilliant
guitar
guitarist
See you soon

1 cool, great, ...
2 October, January, ...
3 singer, musician, ...
4 Take care, Bye for now, ...
5 drums, keyboard, ...

3 Grammar

Regular Plurals

Add **-s** to make most nouns plural.
singer – singer**s**

Add **-es** to nouns ending in **-x**, **-s**, **-ss**, **-ch** and **-sh**.
fox – fox**es**
bus – bus**es**
dress – dress**es**
watch – watch**es**
brush – brush**es**

For nouns ending in a consonant and **-y**, change the **-y** to **-i** and add **-es**.
family – famil**ies**

For nouns ending in a vowel and **-y**, just add **-s**.
birthday – birthday**s**

For some nouns ending in **-f** or **-fe**, change **-f** or **-fe** to **-v** and add **-es**.
leaf – lea**ves** BUT roof – roof**s**
wife – wi**ves** giraffe – giraffe**s**

Add **-es** to some nouns ending in **-o**.
tomato – tomato**es** BUT photo – photo**s**

A Write plurals.

1 box .....
2 photo .....
3 city .....
4 giraffe .....
5 class .....
6 drummer .....
7 Monday .....
8 life .....

Irregular Plurals

Some nouns are irregular.
child – children
person – people
man – men
tooth – teeth
mouse – mice
woman – women

B Complete the sentences with plurals.

1 They are talented ..... . (person)
2 The ..... are singers. (woman)
3 How many ..... are in the band? (child)
4 ..... are afraid of cats. (mouse)
5 How old are the .....? (man)
6 My ..... are very white. (tooth)

4 Listening

Do the quiz, then listen and check your answers.

1 Is Celine Dion an actor?
   a Yes, she is.
   b No, she isn't.

2 Who is in the film *Charlie's Angels*?
   a Cameron Diaz
   b Angelina Jolie

3 Who is Brad Pitt's wife?
   a Julia Roberts
   b Jennifer Aniston

4 Is Eminem a rap singer?
   a Yes, he is.
   b No, he isn't.

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Darren: Hi! My name's Darren and I'm a guitarist. What about you?
Claire: I'm Claire and I'm a singer. I'm interested in joining The Crazy Foxes.
Darren: OK.
Claire: Listen to my cassette.
Darren: Wow! You're great!
Claire: Thanks. Am I in the band, then?
Darren: Yes, you are!

Star Words

band brilliant drums fun guitar interested music musician singer talented

Family album

1 Reading

A Read Ben's descriptions and match them with his photos.

1

My family is on holiday in this photo. We're at the beach. Mum and Dad are under the umbrella. My sisters, Kate and Rebecca, are in front of them. Our dog, Patch, is between Kate and Rebecca. What about me? I'm not in the photo because I'm behind the camera!

2

This is a photo of Kate's wedding reception. We're in a hotel. I'm next to Kate and Dad is next to Kate's husband, James. Grandma and Grandpa are in front of us on the dance floor! Rebecca is behind the waiter.

3

It's Mum's birthday in this photo. We're in the garden because it's summer. Her birthday cake is on the table. There are lots of candles on it! Dad is next to Mum. I'm under the table between Patch and Rebecca. My hamster, George, is in my pocket!

B Answer the questions. Write your answers in your notebook.

1 Where are Ben's mum and dad in the holiday photo?
2 Who are Kate and Rebecca?
3 Who is behind the waiter in the wedding photo?
4 What is on the table in the birthday photo?
5 Who is under the table in the birthday photo?

2 Vocabulary

A Which events do the words below go with? Write **B** for birthday, **H** for holiday and **W** for wedding. Some go with more than one event.

• cake ..... • candles ..... • dress ..... • hotel .....
• present ..... • sea ..... • sunglasses .....

B Circle the odd one out.

1	camera	photo	pocket
2	floor	garden	beach
3	husband	crab	dad
4	family	hamster	dog
5	restaurant	waiter	sandcastle

3 Grammar

Prepositions of Place

A Read the sentences and find the stickers.

1 A hamster is on the chair.
2 A pair of sunglasses is next to the camera.
3 A hamster is behind the camera.
4 A pair of sunglasses is in front of the camera.
5 A hamster is under the chair.

B Look at the picture and complete the sentences with the prepositions below.

behind in in front of
next to on under

1 The woman is ..... the umbrella.
2 The hotel is ..... the restaurant.
3 The dog is ..... the sea.
4 The crab is ..... the sandcastle.
5 The girl is ..... the sandcastle.
6 The beach is ..... the hotel and the restaurant.

4 Speaking

Look at the picture with your partner and talk about the party. Use prepositions of place.

The birthday cake is ...

The dog is ...

The boy is ...

5 Writing

Write three sentences in your notebook about the picture in *Speaking*. Use prepositions of place.

Star Words

beach camera candle garden holiday hotel husband present sunglasses wedding

Review 1
People

1 Vocabulary

A Complete Rachel's family tree.

B Complete the sentences with the words below.

afraid clever dangerous happy new strict

1 Jake is very ..... . His answers are always correct!
2 My ..... bike is red and black.
3 Are you ..... of mice?
4 Dan is an astronaut. His job is very ..... .
5 Mrs Brown is my favourite teacher because she isn't very ..... .
6 Amy is ..... because it's Saturday.

C Match.

a

b

c

1 actor .....
2 waiter .....
3 taxi driver .....
4 singer .....
5 dentist .....
6 teacher .....

d

e

f

D Choose the correct reply.

1 Hello! I'm Mark.
   a Oh dear!
   b Pleased to meet you.
2 We're late!
   a Come on!
   b Take care!
3 This band needs a guitarist.
   a I'm interested.
   b Bye for now.
4 I'm new at this school.
   a Thanks!
   b Me too!
5 This is an e-mail from my friend.
   a Let's see.
   b What about you?

E Complete the table.

beach class drums guitar musician pupil sea sunglasses timetable

Holiday	Band	School

2 Grammar

A Complete the sentences with subject pronouns.

1 Peter is ten today and ..... is very happy.
2 Claire and I are sisters. ..... are twins!
3 The camera isn't on the table. ..... is on the chair.
4 Aunt Pauline is great. ..... is my favourite aunt.
5 This is a photo of my mum and dad. ..... are on holiday in the photo.
6 You and your sister have got a parrot. ..... are lucky!

B The words in bold are wrong. Write the correct words.

1 Joshua and Ben **is** my friends. .....
2 You **am** my favourite person. .....
3 We **isn't** pupils at Greenburn School. .....
4 He **are** fifteen years old. .....
5 I **aren't** a fan of Kylie Minogue. .....
6 **Am** Helen a hairdresser? .....

C Circle the correct words.

1 Tom Cruise is an / a actor.
2 Who is that in a / the photo?
3 Is Tonic the / a good dog?
4 *Pop Stars* is an / the interesting programme.
5 A / The sunglasses are on the table.

D Write plurals.

1 tooth	.....	5 man	.....
2 child	.....	6 person	.....
3 fox	.....	7 family	.....
4 bus	.....	8 wife	.....

E Look at the picture. Complete the sentences with the prepositions below.

behind between in front of next to under

1 Frank is ..... Vincent and Davinia.
2 Wanda is ..... Davinia.
3 Frank is ..... Gus.
4 Fang is ..... Gus.
5 Vincent is ..... Frank.

Project 1 Jobs

Make a poster about jobs. Cut out pictures of different jobs and stick them on a piece of card. Write sentences about them.

The Shooting Stars
Episode 1

1 **Monday morning at Greenfield School**

We are looking for
TEEN STARS
Are you in a band?
Do you write songs?
The competition starts on Friday at six o'clock in the school theatre.
Don't be late!

This is perfect!

2

Emily: Hi, Ken! Hi, Brad! Guess what! There's a Teen Stars competition this Friday!
Brad: Cool! Let's make a band and enter the competition!
Ken: Yes, we're really good at music. Maybe we can win.

5 **In Lizzie's garden after school**

Brad: We must think of a name for our band.
Emily: Yes, and it must be good because we're talented children!
Lizzie: Yes, we are! We're stars. We can reach the sky!
Ken: That's it! Stars in the sky! We can be the Shooting Stars!
All: The Shooting Stars!

6 **Brad and Ken work hard.**

SHOOTING STARS

A Answer the questions. Write the answers in your notebook.

1 Who sees the poster about the competition?
2 Where is the competition?
3 What instrument can Brad play?
4 Who will the singer be?
5 What is the name of the band?

B Complete the sentences with the words below.

band competition drums keyboard theatre

1 My sister is good at playing the piano. She practises on the ..... at home.
2 Our school's got a ..... . We have shows and concerts there.
3 I want to enter a ..... to win a prize.
4 My brother plays the ..... and I can't study because he makes a lot of noise.
5 Let's make a ..... and play our favourite songs.

3

Emily: I can play the keyboard. Ken, you can play the drums. Brad, you can play the guitar.
Ken: But we haven't got a singer.
Brad: Wait a minute. That new girl, Lizzie, goes to my mum's dance school. Mum says she can sing. Let's ask her.

4

Emily: Hi, Lizzie! These are my friends Brad and Ken.
Brad: Hi! Listen, we want to make a band and enter the Teen Stars competition.
Ken: And we want you to be our singer.
Lizzie: Wow! I love singing! This is great! Let's meet at my house after school. We can talk in my garden.

7

Emily and Lizzie work hard.

8

Later in Ken's garage

Ken: Look, guys! Look at my drums. We're the Shooting Stars.
Emily: Ken, that's wonderful!
Lizzie: Well done, everybody.
Brad: Now, we must work very hard – we want to win.

C Look at the picture and complete the sentences with the words below.

between in next to on under

1 Brad is ..... two trees.
2 Lizzie is ..... a tree.
3 There is a bird ..... a tree.
4 Ken is ..... Emily.
5 Emily, Lizzie and Ken are ..... the grass.

D Let's talk!

1 Do you think Shooting Stars is a good name for the band? Why?
2 Can you think of a name for a band?
3 Can you sing?
4 Can you play a musical instrument?
5 Do you want to be in a band?

Cool characters

1 Reading

A Read the advert. Who are Clive's costumes for?

1 children only
2 people of all ages

CLIVE'S COSTUME CORNER

... for a fabulous fun look!

Is there a fancy dress party to go to? Then it's time for Clive's costumes!

At *Clive's Costume Corner*, there are 50 great costumes to choose from. There's something for everyone! There are beautiful queens, cute animals, scary monsters or handsome princes, and lots more!

Costumes are for ages 6-16 and there are lots of different sizes to choose from. The shop is open 9 am – 6 pm, Monday to Saturday.

Come to CLIVE'S today!

B Circle **T** (true) or **F** (false).

1 Clive's costumes are for fancy dress parties. T / F
2 There are sixty different costumes at *Clive's Costume Corner*. T / F
3 The costumes are only for children. T / F
4 There is only one size of costume. T / F
5 *Clive's Costume Corner* isn't open on Sundays. T / F

2 Vocabulary

A Match.

1 It's cute. .....
2 He's handsome. .....
3 It's scary. .....
4 She's beautiful. .....
5 It's ugly. .....

B Write the numbers next to the words.

a angel .....
b clown .....
c cowboy .....
d fairy .....
e ghost .....
f monster .....
g queen .....
h witch .....

3 Grammar

There is / There are

Affirmative	Negative	Question
there is (there's)	there is not (there isn't)	Is there ...?
there are	there are not (there aren't)	Are there ...?

A Look at the picture in *Vocabulary B* and complete the sentences with **There is/isn't** or **There are/aren't**.

1 ..... a clown next to the ghost.
2 ..... a monster next to the queen.
3 ..... two fairies in the room.
4 ..... three monsters under the table.
5 ..... a prince in the room.

B Put the words in the correct order to make questions. Write them in your notebook.

1 today / fancy dress party / is / a / there
2 room / the / monster / a / there / is / in
3 for / children / costumes / there / are
4 lots of / there / costumes / are / in / shop / the
5 house / a / party / is / your / at / there

4 Listening

Do the quiz, then listen and check your answers.

1 Which story is about a beautiful girl, two ugly sisters and a handsome prince?
   a *Cinderella*
   b *Little Red Riding Hood*

2 How many good fairies are there in the story *The Sleeping Beauty*?
   a three
   b two

3 Who are the three little pigs afraid of?
   a a witch
   b another animal

4 Are Hansel and Gretel brother and sister?
   a Yes, they are.
   b No, they aren't.

5 Speaking

Look at the pictures with your partner and talk about the differences.

There is a big ghost in Picture 1 but there is a small ghost in Picture 2.

Star Words

beautiful clown cute fairy ghost handsome monster scary ugly witch

LESSON 7 Star looks

1 Reading

A Read the advert and the two letters. Who is too young for a part in the film? Why?

Are you 10-14 years old? Have you got acting talent?

We need a boy and a girl for two parts in a new film called *Strange People*. Are you interested?

Write to Fernando Quentin at Magnum Films with your name, age and a description of yourself. Send us a photo too.

Dear Mr Quentin,

I am interested in a part in your film.

My name is Ellie Taylor and I'm twelve years old. I've got long dark hair and a nice face. I've got green eyes, a small nose and a large mouth. I'm a good actor too!

My phone number is 573459.

Yours,

Ellie Taylor

Dear Mr Quentin,

I'm interested in a part in the film 'Strange People'.

My name is Philip Barton and I'm nine years old. I've got fair hair and big blue eyes. My hair is short. I've also got small ears, a small nose and a nice smile. I'm very handsome!

My phone number is 782933.

Yours,

Philip Barton

B Who says these things? Tick (✓).

	Ellie	Philip
1 I've got blue eyes.		
2 I'm twelve.		
3 I'm a good actor.		
4 I've got a nice smile.		
5 I've got long hair.		

2 Vocabulary

A Write the numbers next to the words.

a beard	.....	**e** moustache	.....
b ears	.....	**f** mouth	.....
c eyes	.....	**g** nose	.....
d hair	.....	**h** teeth	.....

B Look at the photographs and complete the table with the adjectives below.

big big blue brown
dark fair small small

Kylie Minogue

Rowan Atkinson

	Kylie Minogue	Rowan Atkinson
eyes		
mouth		
ears		
hair		

3 Grammar

Have Got

We use **have got** to
- describe a person, animal or thing.
- show that something belongs to someone or something.

Affirmative

I have (I've) got
you have (you've) got
he has (he's) got
she has (she's) got
it has (it's) got
we have (we've) got
you have (you've) got
they have (they've) got

Complete the sentences with **have got** or **has got**.

1 She ..... a nice face.
2 We ..... big ears.
3 Fernando ..... a moustache.
4 I ..... fair hair.
5 You ..... brown eyes.
6 Sally and Stewart ..... dark hair.

4 Speaking

Think of a famous person and make five sentences using **has got**. Tell your partner about the famous person.

5 Writing

You want to be in the film *Strange People*. Complete your letter to Fernando Quentin.

Dear Mr Quentin,

I'm interested in a part in your film.

My name is **(1)** ..... and I'm **(2)** ..... years old. I've got **(3)** ..... eyes and **(4)** ..... hair. I've also got a **(5)** ..... nose and a **(6)** ..... mouth.

My phone number is **(7)** ..... .

Yours,

(8) .....

Star Words

dark ears eyes face fair hair long mouth nose short

LESSON 8
Looking different
1 Reading
A Read the story. Is it happy or sad? Why?
1 Diana is a new pupil at school. She hasn't got any friends and she's lonely. The other children don't talk to her.
2 Kate is different. She's got a lovely smile and she wants to be Diana's friend. One day, she talks to Diana. (1) .....
3 Diana is tall and she's got long, thin legs. She is in the basketball team at school. Sometimes Kate practises with Diana after school.
Great shot, Kate!
4 Diana has got a problem. One of the basketball players in her team is ill and they've got a big match.
Diana: (2) ..... You can play, Kate! You're really good!
Kate: But I'm in a wheelchair!
Diana: It doesn't matter. You haven't got strong legs, but you've got strong arms. (3) .....
SCHOOL
5 Girl: Who's the girl in the wheelchair? She can't play basketball!
Diana: Come on, Kate – don't listen to her. It's time to go.
6 Commentator: And Southford School is the winner!
Team members: Well done, Kate! You're a brilliant player!
Kate: (4) .....
B Complete the story with the sentences below.
a Please, Kate!
b Thanks, everyone!
c I've got an idea!
d Now they are friends.
26

2 Vocabulary

A Write the numbers next to the words.

a arm .....
b finger .....
c foot .....
d hand .....
e head .....
f leg .....
g shoulder .....
h toe .....

B Complete the sentences with the words below.

different lonely lovely strong tall thin

1 Ben's ..... because he hasn't got any friends.
2 Helen isn't fat. She's ..... .
3 Most basketball players are ..... .
4 You've got a ..... smile.
5 My sister and I are ..... . She's short and I'm tall.
6 The Incredible Hulk is very ..... .

3 Grammar

Have Got

Negative

I have not (haven't) got
you have not (haven't) got
he/she/it has not (hasn't) got
we have not (haven't) got
you have not (haven't) got
they have not (haven't) got

A Complete the sentences with **haven't got** or **hasn't got**.

1 He ..... thin arms.
2 Fish ..... legs.
3 We ..... a basketball team at school.
4 Jane ..... big feet.
5 I ..... strong arms.

Have Got

Question	Short answers	
Have I got ...?	Yes, I have.	No, I haven't.
Have you got ...?	Yes, you have.	No, you haven't.
Has he/she/it got ...?	Yes, he/she/it has.	No, he/she/it hasn't.
Have we got ...?	Yes, we have.	No, we haven't.
Have you got?	Yes, you have.	No, you haven't.
Have they got ...?	Yes, they have.	No, they haven't.

B Complete the questions and answers.

1 Have you got long arms?
Yes, ...
2 ..... big hands?
No, we haven't.
3 Have they got eight fingers?
No, ...
4 ..... a sister?
Yes, she has.
5 Has he got strong legs?
Yes, ...

4 Listening

Listen and write the words and numbers.

1 ..... 2 ..... 3 ..... 4 ..... 5 .....

5 Speaking

Draw a monster. Now ask and answer questions with your partner about your monsters.

Has it got two heads?
No, it hasn't. It's got one head.
Has it got fat fingers?
Yes, it has.

Star Words

arm finger foot hand head leg lonely strong tall thin

LESSON 9 Clothes mad!

1 Reading

A Read the dialogue. Who's funny?

1

Emily: Lizzie! Look at this top!
Lizzie: It's really nice!
Emily: Yes, but it's very expensive! These T-shirts are cool.
Lizzie: You've got lots of T-shirts. How about a new skirt? This red one's lovely.
Emily: Mmm. This shop's got lots of brilliant things! Let's go and try some of these clothes on!

2

Lizzie: Emily! How many things have you got?!
Emily: I've got this hat, these two skirts, a scarf ...
Shop assistant: £94.99, please.
Emily: Oh no! I've only got £50!

3

Ken: Look Brad! This collar's cool! Roxy hasn't got a collar.
Brad: What about me? I haven't got a T-shirt to wear to the party tonight!
Ken: OK, let's go to *Hip Gear*. They've got great clothes. Come on, Roxy.

4

Emily: Hi Ken! What are you doing?
Ken: We're shopping.
Lizzie: Look at Roxy! She's wearing sunglasses!
Ken: Yes, she's very funny!
Brad: This T-shirt is nice. What do you think?
Emily: Oh Brad – it's horrible!
Brad: What's wrong with it?
Lizzie: It's too tight ...
Emily: And the colour! It's bright yellow!
Ken: So that's why Roxy is wearing sunglasses!

B Circle the correct words.

1 Emily has already got lots of skirts / T-shirts.
2 Emily has only got £50 / £94.99.
3 Ken / Brad hasn't got a T-shirt for the party.
4 *Hip Gear* is a shop for people / animals.
5 The yellow T-shirt is very expensive / bright.

2 Vocabulary

A Complete the word groups.

anorak miniskirt scarf
top trainers trousers

1 coat, jacket, ...
2 shorts, jeans, ...
3 boots, shoes, ...
4 gloves, hat, ...
5 skirt, dress, ...
6 shirt, T-shirt, ...

B Match the stickers with the words.

1 baggy
2 cheap
3 expensive
4 bright
5 comfortable
6 tight

3 Grammar

Demonstratives

We use demonstratives to show that something/someone is near us (**this**, **these**) or further away (**that**, **those**).

singular	plural
this	these
that	those

Complete the sentences with **this**, **that**, **these** or **those**.

1 ..... boots are nice.
2 ..... clothes are cheap.
3 Are ..... trainers the right size?
4 ..... T-shirt is tight.
5 ..... trousers are baggy.
6 Is ..... hat new?

4 Listening

Listen and tick (✓) the pictures of Lizzie's favourite clothes.

1 a ..... b .....

2 a ..... b .....

3 a ..... b .....

4 a ..... b .....

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Vicky: Look at this top!
Greg: Yes, it's nice. Is it expensive?
Vicky: Yes, it is.
Greg: What about these shorts?
Vicky: They're horrible!
Greg: What's wrong with them?
Vicky: They're too bright!

Star Words

cheap clothes comfortable expensive jacket shirt skirt top trainers trousers

LESSON 10

The clothes museum

1 Reading

A Read the interview. Which rooms are these things in?

1 some shoes .....
2 some skirts .....
3 a swimsuit .....

Reporter: Today I am at a museum in London. But it isn't an ordinary museum. It's a clothes museum. Harriet Alexander is the owner. Harriet, what is interesting about this museum?

Harriet: Well, there are lots of different kinds of clothes in the museum. This is Room 1. We've got some very old clothes in here, like this man's swimsuit.

Reporter: That's very unusual.

Harriet: And it's a hundred years old!

Reporter: Wow! What about this dress?

Harriet: That's over one hundred and fifty years old. It's very long and it has got lots of buttons.

Reporter: Yes, it's very different from modern dresses.

Reporter: What else is there in the museum?

Harriet: Well, in Room 2, we've got famous people's clothes.

Reporter: OK, let's take a look. Whose skirts are these?

Harriet: They are supermodels' skirts.

Reporter: Really? Are they expensive?

Harriet: Yes, they are.

Reporter: Are there any other rooms in the museum, Harriet?

Harriet: Yes. In Room 3, there are clothes from around the world.

Reporter: Let's go and see.

Reporter: These shoes are very small. Whose are they?

Harriet: They're babies' shoes from Holland.

Reporter: And where does that shirt come from?

Harriet: It comes from Hawaii.

Reporter: Well, Harriet, thanks for the tour. The museum is a very interesting place to visit for fans of fashion.

B Answer the questions. Write your answers in your notebook.

1 Who is the owner of the museum?
2 How old is the dress in the museum?
3 Whose skirts are in the museum?
4 What are very small?
5 Where does the shirt come from?

2 Vocabulary

Complete the sentences with these words.

modern **museum** **ordinary** **swimsuit** **trainers** **world**

1 Jenny hasn't got a ..... for her holiday.
2 The new school is very ..... .
3 This is my favourite pair of ..... .
4 There are lots of interesting things in the ..... .
5 It's not an ..... day today – it's my birthday!
6 I've got hats from around the ..... .

3 Grammar

Possessive 's

We use **'s** to show that something belongs to someone.
This is Emma**'s** hat.

We add **'s** to names and singular nouns.
Jake**'s** sister is three.
The boy**'s** jacket is red.

When the noun is plural we only add an apostrophe (').
The girls' mother is tall.

When the noun has an irregular plural, we add **'s**.
The men**'s** names are Steve and Gary.

A Match, then write sentences with **They're** and possessive **'s** in your notebooks.

Whose and Who's

Whose ...? asks who something belongs to.
We use it with singular and plural nouns.
Whose coat is that? It's Janet's.
Whose trousers are they? They're my dad's.

Who's ...? means **Who is ...?** or **Who has ...?**
Who's in the film? (Who is in the film?)
Who's got blue jeans? (Who has got blue jeans?)

B Write **Whose** or **Who's**.

1 ..... swimsuit is this?
2 ..... at the museum?
3 ..... Scooby Doo's owner?
4 ..... shoes are these?
5 ..... got fair hair in your class?

4 Speaking

Look at the picture with your partner and ask and answer questions about it.

Whose ... is that? It's ...

5 Writing

Whose clothes are they? Write sentences in your notebook. Use the beginning below to help you.

This is Dad's hat and this is/these are ... .

Pronunciation

Try this tongue twister!

Shy Harry Hughes has got horrible shoes!

Star Words

button **fashion** **modern** **museum** **ordinary** **owner** **place** **swimsuit** **visit** **world**

Review 2
Appearance

1 Vocabulary

A Circle the correct words.

1 She's an angel / a witch.
2 She's a queen / fairy.
3 He's a clown / prince.
4 He's a ghost / monster.
5 He's a cowboy / singer.

B Look at the picture and complete the paragraph. Use the words below.

ears eyes hair nose smile

My little brother, Jason, has got a lovely face. He's got blue **(1)** ..... and fair **(2)** ..... . He's got a small **(3)** ..... and a nice **(4)** ..... . But he's got very big **(5)** .....!

C Look at the monster and circle the correct words.

1 It has got green arms / hands.
2 It has got big / small feet.
3 It has got thin / fat legs.
4 It has got long /short arms.
5 It hasn't got fingers / toes.

D Circle the odd one out.

1	coat	gloves	jacket
2	trousers	jeans	skirt
3	anorak	trainers	boots
4	hat	swimsuit	scarf
5	T-shirt	dress	top

2 Grammar

A Complete the sentences with **is**, **isn't**, **are** or **aren't**.

1 There ..... lots of costumes in the shop. ✓
2 There ..... a museum in this town. ✗
3 There ..... a scary film on TV tonight. ✓
4 There ..... any ghosts in this house. ✗
5 There ..... eight buttons on my shirt. ✓

B Complete the sentences with **this**, **that**, **these** or **those**.

C The words in bold are wrong. Write the correct words.

1 I **hasn't** got long legs. They're short. .....
2 Your mum **have** got a nice smile. .....
3 **Has** you got long hair? .....
4 Tina is sad because she **haven't** got a part in the film. .....
5 Kerry and Julia **has** got a brother. .....

D Write **Who's** or **Whose**.

1 ..... got a big mouth?
2 ..... tall?
3 ..... got brown eyes?
4 ..... clothes are black?
5 ..... beautiful?
6 ..... coat is that?

E Circle the correct answers.

1 ..... brother is tall.
   a Anns
   b Anns'
   c Ann's

2 The ..... names are Dylan and Tom.
   a boys'
   b boy's
   c boys

3 The ..... cat is white.
   a childrens
   b children's
   c chidrens'

4 ..... trainers are new.
   a Jenny's
   b Jennys
   c Jennys'

5 My ..... name is Mrs Hall.
   a teachers
   b teacher'
   c teacher's

Project 2 Fashion magazine

Make your own fashion page for a magazine. Cut out pictures of girls' or boys' clothes and stick them on a piece of card. Use adjectives to describe the clothes.

The Shooting Stars
Episode 2

1

Thursday afternoon: the Shooting Stars are practising in Ken's garage.

Emily: OK guys, let's practise again.
Lizzie: Yes, the competition is tomorrow!
Ken: I hope we win.
Brad: Me too!

2

Lizzie: The winners of the school competition will be in the local competition next week.
Ken: And the winners of the local competition will go to London for the next part of the competition.
Brad: Yes, it's at the Royal Albert Hall!
Emily: And after that there's the final, and we'll be ...
All: Teen Stars!

5

In the school theatre

Emily: Oh, dear. The other bands are very good. It's a difficult competition.
Ken: Whose turn is it next?
Lizzie: It's our turn next. Where is Brad? Do you think he's coming?
Ken: Of course he is. I'm sure he's coming now.

6

Lizzie: Oh, Brad! Thank goodness you're here!
Brad: I'm sorry I'm late. Have I got time to change my clothes?
Ken: No, we're next.
Emily: Ready? Good luck everybody.

A Listen to the song and fill in the missing words.

The Shooting Stars

We are the Shooting Stars.
We're teenage superstars.
We're young and we're **(1)** ..... and we're cool.
And we're ready to go, go, go!
We've got our **(2)** ..... on the floor,
But our **(3)** ..... are in space.
We've got the music to rock you all over this place.

We're **(4)** ..... . We're all at school.
It's amazing. This school is cool.
But parents and **(5)** ..... and teachers
Ask questions, you see.
There is one **(6)** ..... question:
What do you want to be?
There is one big answer from the band.

We want to be shooting stars. See the stars in our eyes!
We're the Shooting Stars. We shoot across the **(7)** .....!
We're the Shooting Stars. Is this paradise?
There are thousands of planets like Venus and Mars,
But there's only one **(8)** ..... like the Shooting Stars!

3 **Friday afternoon at school**

Emily: It's six o'clock and Brad isn't here.
Ken: He's got his tae kwon do exam today. He's getting a new belt.
Lizzie: That's great, but I hope he comes soon.
Emily: Don't worry. There are five bands in the competition and we're playing last.

4 **Brad is at his tae kwon do exam.**

7 **The Shooting Stars perform their song.**

8 **The bands are waiting for the results.**

Presenter: Hello, everybody! Congratulations to all our bands today. Only one band can win, and I've got the results in this envelope. The band is ... the Shooting Stars!
Brad: I don't believe it!
Ken: This is wonderful!
Emily: Yippee! Now we must write a new song for the local competition.

B Circle **T** (true) or **F** (false).

1 The Shooting Stars are practising in the school theatre. T / F
2 There are five bands in the competition. T / F
3 Brad is waiting for the Shooting Stars. T / F
4 Ken is late. T / F
5 The children haven't got a song for the local competition. T / F

C Let's talk!

1 What kind of music do you like?
2 Who is your favourite singer/band? Why?
3 What is your favourite song?
4 Do you know any songs in English?

Home, sweet home

1 Reading

A Read the article. Whose homes are in the countryside? Whose home is in the city?

What's your home like?

Here, three people talk about theirs.

My home is a houseboat on the River Thames in London. It's in the city, but it's very quiet. It's a very big boat. It's got a kitchen, a living room, a small bathroom and two bedrooms. My bedroom is small, but it's got a great view of the river.

Simon

My school is my home most of the time. It's a big school and it's in the countryside. I haven't got my own bedroom. I sleep in a room with five other girls. Our room has got a blue rug and a big window. Our favourite posters are on the wall near our beds. Mine is a poster of Britney Spears!

Charlotte

My family hasn't got an ordinary house – we've got a castle! It's very old. It's in the countryside and it's got thirty-four rooms! My brothers and I have all got our own bedrooms. I've got a fireplace in mine. We've also got a ghost in our castle. His name is Randolph and he's four hundred years old!

Holly

B Answer the questions. Write your answers in your notebook.

1 Where does Simon live?
2 Where is Charlotte's school?
3 What has Charlotte got on the wall near her bed?
4 How many rooms are there in Holly's home?
5 Who is Randolph?

2 Vocabulary

Match.

1 castle .....
2 cottage .....
3 flat .....
4 house .....
5 kennel .....
6 tent .....

3 Grammar

Possessive Adjectives

We use possessive adjectives to show that something belongs to someone.

my	our
your	your
his	their
her	
its	

After a possessive adjective, there is always a noun.
It's **our** house.

A Complete the sentences with possessive adjectives. Use the words in bold to help you.

1 **Elizabeth**'s bedroom is small, but ..... bed is big.
2 **We**'ve got a flat in London. ..... flat is new.
3 **I**'ve got a boat. ..... boat is nice.
4 The **king** has got a castle. The view from ..... castle is brilliant.
5 The **boys** have all got ..... own bedrooms.
6 That's a nice **house**. ..... rooms are very big.

Possessive Pronouns

We use possessive pronouns to show that something belongs to someone.

mine	ours
yours	yours
his	theirs
hers	
–	

A possessive pronoun replaces a possessive adjective and a noun.
It is **our house**.
The house is **ours**.

B Match, then write sentences with **It's** and a possessive pronoun in your notebooks.

1 .....
2 .....
3 .....
4 .....

a
b
c
d

4 Speaking

Ask your partner questions about his/her home.

5 Writing

Complete this paragraph about your home.

My home is a **(1)** ..... . It's in the **(2)** ..... and it's got a view of **(3)** ..... . It's got **(4)** ..... rooms and it's **(5)** ..... . My bedroom has got a **(6)** ..... and a **(7)** ..... . It's a **(8)** ..... home!

Star Words

bathroom bedroom castle city countryside flat house kitchen living room river

LESSON 12 My town

1 Reading

A Read the advert and Oliver's letter. Find three things that Seathorpe has got.

Competition

Do you love your town?

Write a letter saying why you like it and win ten computers for your school.

Write to the editor at Kids' View magazine.

Dear Editor,

I live in Seathorpe and I think it's a great town. Everyone is very friendly and there are lots of things for young people to do.

There are some great shops in the town centre. On Saturdays, my friends and I go there and buy clothes and CDs. Then we go to a café on the High Street. 'Picasso's' is our favourite café because the owner makes great sandwiches!

Seathorpe has got a small beach. The sea is very cold, but people swim there in the summer. There's also a lovely park with lots of trees and a lake. Children often play football in the park.

For entertainment, there is a cinema and a brilliant funfair. The funfair only opens at the weekend, but the cinema is busy every evening.

I love Seathorpe – it's a really cool town!

Yours,

Oliver Whitley

B Circle **T** (true) or **F** (false).

1 Oliver buys CDs on Saturdays. T / F
2 The owner of *Picasso's* makes good sandwiches. T / F
3 People swim in the lake in the summer. T / F
4 Children play football in the park. T / F
5 The funfair is busy every evening. T / F

2 Vocabulary

A Which things do the words below go with? Write **F** for food and drink, **E** for entertainment or **N** for nature.

• beach ..... • café ..... • cinema .....
• forest ..... • restaurant ..... • theatre .....

B Match.

1 cinema	**a** go on a ride
2 funfair	**b** have a swim
3 restaurant	**c** see a film
4 beach	**d** see a play
5 theatre	**e** have a meal

3 Grammar

Present Simple

We use the Present Simple to talk about
- permanent states.
- things we often do.
- general truths.

Affirmative

I like	we like
you like	you like
he/she/it likes	they like

Add **-s** to most verbs in the third person singular (*he*, *she* and *it*).
make - make**s** eat - eat**s**

Add **-es** to verbs ending in **-ss**, **-ch**, **-sh**, **-x**, and **-o**.
miss - miss**es** fix - fix**es**
watch - watch**es** go - go**es**
wash - wash**es**

For verbs ending in a consonant and **-y**, change the **-y** to **-i** and add **-es**.
tidy - tid**ies** cry - cr**ies**

For verbs ending in a vowel and **-y**, just add **-s**.
play - play**s** say - say**s**

A Complete the sentences with the Present Simple.

1 Kathy ..... (see) all the new films at the cinema.
2 Oliver and his family ..... (live) in Seathorpe.
3 My dad ..... (go) to the shops on the High Street.
4 Jim and his friends ..... (play) in the park at the weekend.
5 The owner of *Picasso's* ..... (tidy) the café every morning.
6 Mandy ..... (like) this town.

Prepositions of Time

We can use prepositions of time with the Present Simple. They can go at the beginning or the end of a sentence.

at	**on**
at two o'clock	on Wednesdays
at night	on Monday mornings
at the weekend	on 6th February

in
in the morning/afternoon/evening
in 1990
in the spring/summer/autumn/winter
in May

B Complete the sentences with prepositions of time.

1 The park is lovely ..... April.
2 The shops open ..... half past eight.
3 The weather is very cold here ..... the winter.
4 The town centre is busy ..... the afternoon.
5 ..... Thursday evenings, we go to the cinema.
6 I go to my house at the beach ..... the weekend.

4 Listening

Listen to Joanna's letter. Circle the correct words.

1 On Mondays, I go to the café / park .
2 On Tuesdays, I swim in the sea / lake .
3 On Wednesdays, I eat at a restaurant / friend's house .
4 On Thursdays, I go to the shops with my friends / mum .
5 On Fridays, I go to the cinema / theatre .

5 Speaking

Tell your partner what you do in your town. Use these words to help you.

buy eat go play watch

Star Words

café cinema film forest funfair play park restaurant shop theatre

LESSON 13 A new room

1 Reading

A Read the story. Whose idea is it to change rooms?

1

Lizzie doesn't like her bedroom. The walls are white and the carpet is grey. The curtains are pink and the furniture is brown. She wants a change.

Lizzie: I don't like these boring colours. I want bright colours in my room!

2

Emily has got an idea.

Emily: Let's decorate Lizzie's bedroom for her as a surprise.

The two boys agree. So the next day ...

3

Brad: What time does Lizzie come home?
Emily: Eight o'clock, and it's six o'clock now. We haven't got much time!

Brad paints the walls orange and then sprays graffiti on them. Emily paints Lizzie's desk blue and Ken puts up yellow curtains.

4

Ken: Wow! It looks brilliant!
Lizzie: No, it doesn't!

Lizzie isn't very happy! She doesn't like her new room. She thinks that the colours don't match and the graffiti looks horrible. The others don't know what to do.

5

Jenny: Hi, guys! What are you doing?
Lynn: Wow! I love your room, Lizzie!
Jenny: Yes, it's cool!
Emily: Lizzie doesn't like it.

Jenny has got an idea. She and Lynn really like Lizzie's room, so they can change rooms with her! Lizzie agrees. Now everyone is happy!

B Circle the correct words.

1. Lizzie likes bright / dark colours.
2. Ken and Brad agree / don't agree with Emily's idea.
3. The friends have got two / three hours to decorate Lizzie's room.
4. Brad paints the walls / desk in the room.
5. Ken thinks the room looks good / horrible .
6. Lizzie's sisters like / don't like her room.

2 Vocabulary

A Write the numbers next to the words.

a attic	.....	**d** dining room	.....
b bathroom	.....	**e** kitchen	.....
c bedroom	.....	**f** living room	.....

B Which rooms do the words below go with? Write **B** for bedroom, **K** for kitchen or **L** for living room.

• armchair ..... • bed ..... • coffee table .....
• cooker ..... • desk ..... • fridge ..... • sink .....
• sofa ..... • wardrobe .....

3 Grammar

Present Simple

Negative

I do not (don't) like
you do not (don't) like
he/she/it does not (doesn't) like
we do not (don't) like
you do not (don't) like
they do not (don't) like

Rewrite the sentences with the negative short form of the Present Simple. Write the sentences in your notebook.

1 The children like their house.
2 Dan decorates his room every year.
3 We love bright colours.
4 I come home from school at 3 o'clock.
5 My bedroom looks great.

4 Listening

Listen to Karen and circle **T** (true) or **F** (false).

1	The fridge is in Karen's bedroom.	T / F
2	Karen's desk is in the kitchen.	T / F
3	Her brother's bed is in his bedroom.	T / F
4	The sofa is in the living room.	T / F
5	The cooker is in the garden.	T / F

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Lizzie: I don't like the colour of my wardrobe. White is boring!
Brad: Why don't we paint it green?
Lizzie: OK.

(Later ...)

Brad: It looks great now.
Lizzie: No, it doesn't. It looks horrible. It doesn't match the carpet.

Pronunciation

A Listen and repeat. Can you hear the difference?

watch wash

B Say these words. Be careful with the sound of the coloured letters.

1	kitchen	**5**	fashion
2	fish	**6**	change
3	chair	**7**	short
4	shop	**8**	match

Star Words

attic carpet cooker curtain dining room fridge furniture sofa wall wardrobe

LESSON 14 Where do you come from?

1 Reading

A Read the interviews with Michael, Shoko and Connie. Where do they come from?

Michael comes from Kilkee in Ireland. Kilkee is a small town by the sea.

Interviewer: Do you speak English in Ireland, Michael?
Michael : Yes, we do, but we also speak Gaelic. Gaelic is an old Irish language.
Interviewer: Do you have nice food in Ireland?
Michael : Yes, we do. My favourite food is Irish stew.
Interviewer: What's that?
Michael : It's meat, potatoes and other vegetables. It's really good.
Interviewer: Do Irish people have fun in their free time?
Michael : **(1)** ..... They like music, so they sing and dance a lot. We learn Irish dancing at school.

Shoko is from a village in Japan.

Interviewer: Do you live with your family, Shoko?
Shoko: Yes, I do. I live with my parents and my brother in a big house.
Interviewer: Do you speak Japanese?
Shoko: Yes, I do. **(2)** .....
Interviewer: Do Japanese people like fashion?
Shoko: Yes, they do. Young people love clothes and they are very fashionable.
Interviewer: **(3)** ..... Do you like it?
Shoko: No! Our teachers are very strict and they give us lots of homework!

Connie comes from Amsterdam. Amsterdam is the capital of Holland.

Interviewer: Is Holland a big country?
Connie: **(4)** ..... But Amsterdam is a big city!
Interviewer: Do you live in a house or a flat, Connie?
Connie: I live in a flat in the city centre.
Interviewer: What is the language of Holland?
Connie: Dutch. But Dutch people usually speak German and English too. We're very good at foreign languages!

B Complete the interviews with the sentences below.

a No, it's a small country.
b What about school?
c We also learn English at school.
d Yes, they do.

2 Vocabulary

A Complete the sentences with these words.

capital city country town village

1 France is a big ..... in Europe.
2 New York is a very busy ..... .
3 Madrid is the ..... of Spain.
4 Only fifty people live in that ..... .
5 Kilkee is a ..... in Ireland.

B Complete the sentences with the words below.

England English French Germany Greek Italy

1 I come from the United States.
I speak ..... .

2 I come from ..... .
I speak German.

3 I come from France.
I speak ..... .

4 I come from ..... .
I speak Italian.

5 I come from Greece.
I speak ..... .

6 I come from ..... .
I speak English.

3 Grammar

Present Simple

Question	Short answers	
Do I like ...?	Yes, I do.	No, I don't.
Do you like ...?	Yes, you do.	No, you don't.
Does he/she/it like ...?	Yes, he/she/it does.	No, he/she/it doesn't.
Do we like ...?	Yes, we do.	No, we don't.
Do you like ...?	Yes, you do.	No, you don't.
Do they like ...?	Yes, they do.	No, they don't.

A Match.

1 Do Hans and Marion live in Germany? — a No, she doesn't.
2 Does Claire learn Gaelic at school? — b Yes, I do.
3 Does Jim live in a house? — c No, we don't.
4 Do you and your sister have dancing lessons? — d Yes, they do.
5 Do you speak Dutch? — e Yes, he does.

B Find the stickers and write short answers.

1 Does she like dogs? .....
2 Does Harry speak French? .....
3 Do they come from Italy? .....
4 Does Ken's hat look cool? .....
5 Do they live in this house? .....

4 Listening

Do the quiz, then listen and check your answers.

1 Is Tokyo the capital of Greece?
a Yes, it is.
b No, it isn't.

2 Is the word *Ciao* Italian?
a Yes, it is.
b No, it isn't.

3 Does *bitte* mean please in German?
a Yes, it does.
b No, it doesn't.

4 Is Manchester in England?
a Yes, it is.
b No, it isn't.

5 Speaking

Look at the picture with your partner and ask and answer questions about it. Use the verbs below in the Present Simple.

come from like live speak

Star Words

capital country England France Greece Italy Japan language town village

Helping at home

1 Reading

A Do the quiz. What is your score?

Do you help at home, or do other people do all the jobs in your house?

Do our quiz and find out! Circle T (true) or F (false).

1 I always make my own bed. T / F
2 I sometimes do the washing-up. T / F
3 I tidy my bedroom once a week. T / F
4 I sometimes make a cup of coffee for my mum or dad. T / F
5 I often lay the table. T / F
6 I sometimes help to cook a meal. T / F

Scoring

Score 3 points every time you circle T and 1 point for every time you circle F.
Now add up your score and read on ...

6 or 8 points

Oh dear! You really don't like housework, do you? You don't often help at home. Your bedroom is probably messy too. Why don't you surprise your family and do the washing-up for a change?

10 or 12 points

You sometimes help at home, but you're a bit lazy. You do one or two easy jobs in the house, but you think that housework is boring. That's a pity, because housework isn't very difficult. It's good exercise and it can be fun!

14, 16 or 18 points

Well done! You like your home to be clean and tidy, so you always do lots of jobs in the house. You're never lazy and you like to be useful. Every family needs someone helpful like you!

B Tick (✓) the correct column.

Who	People with 6 or 8 points	People with 10 or 12 points	People with 14, 16 or 18 points
1 thinks that housework is boring?			
2 has probably got a messy bedroom?			
3 likes their house to be clean?			
4 only does easy jobs in the house?			
5 is never lazy?			

2 Vocabulary

A Match.

1	go	**a**	a room
2	lay	**b**	a meal
3	cook	**c**	shopping
4	tidy	**d**	the dog for a walk
5	take	**e**	the table

B Circle the odd one out.

1	clean	tidy	messy
2	Oh dear!	That's a pity!	Well done!
3	house	room	home
4	fun	good	boring
5	helpful	lazy	useful

3 Grammar

Adverbs of Frequency

never sometimes often usually always
0% ← → 100%

We use adverbs of frequency to talk about habits and how often we do something.

Adverbs of frequency usually come before the main verb, but when the verb is **to be**, they come after the main verb.
I **always** do the washing-up.
Her bedroom is **usually** very tidy.

A Rewrite the sentences with the adverb in the correct place. Write the sentences in your notebook.

1 I am messy. (never)
2 Daniel makes his bed. (sometimes)
3 My mum goes shopping on Friday. (always)
4 My brother and I lay the table. (always)
5 Laura and John are lazy. (often)

B Complete the sentences about you. Use adverbs of frequency.

1 I ..... go shopping on Saturdays.
2 I ..... do my homework in the morning.
3 My desk is ..... messy.
4 I ..... go to the cinema.
5 I ..... tidy my bedroom at the weekend.

4 Speaking

Ask and answer questions with your partner using **How often do you**. Tick (✓) the correct box.

	never	sometimes	often	always
make / bed				
do / washing-up				
make / coffee				
go / shopping				
tidy / desk				
cook / meal				

5 Writing

A Use your notes from *Speaking* and complete the paragraph about your partner.

My friend always **(1)** ..... but he/she never **(2)** ..... .
He/She sometimes **(3)** ..... and he/she often **(4)** ..... .

B Now write a short paragraph in your notebook about what you do at home.

Star Words

boring clean helpful housework lazy meal messy tidy useful washing-up

Review 3
Home

1 Vocabulary

A Write the numbers next to the words.

a fridge	.....	f desk	.....
b wardrobe	.....	g cooker	.....
c chair	.....	h sofa	.....
d sink	.....	i coffee table	.....
e bed	.....	j carpet	.....

B Complete the table.

cinema city cottage flat funfair house theatre town village

Entertainment	Homes	Places

C Complete the table.

Country	Language
(1)	French
(2)	Italian
The United States	(3) .....
Greece	(4) .....
(5)	Japanese
(6)	German

D Complete the sentences with the words below.

cook do lay make take

1 Do you ..... your bed every day?
2 I never ..... the dog for a walk.
3 My mum doesn't ..... at the weekend – we go out to eat!
4 Why doesn't Nigel ..... the washing-up?
5 I usually ..... the table before dinner.

2 Grammar

A Complete the sentences with possessive adjectives.

1 Emma lives in a cottage. ..... cottage is in the countryside.
2 The house is old. ..... garden is very big.
3 Jane has got two dogs. ..... names are Sid and Trudy.
4 Billy is very lazy. ..... bedroom is always messy.
5 My family and I live in a village. ..... village is lovely.

B Read about Bill, then circle the correct words.

Bill wears jeans every day and he listens to music most days. He meets his friends at a café in the town centre most Saturday afternoons. He doesn't drink coffee – he hates it! He isn't very tidy, but he cleans his bedroom about once a month.

1 Bill often / always wears jeans.
2 He sometimes / often listens to music.
3 He usually / sometimes meets his friends on Saturday afternoons.
4 He often / never drinks coffee.
5 He sometimes / never cleans his bedroom.

C Circle the correct answers.

1 That isn't Ian's flat. It's ..... .
   a my
   b mine

2 Sue lives here. This house is ..... .
   a her
   b hers

3 Is Lucy ..... sister?
   a your
   b yours

4 We live in this house. It's ..... .
   a our
   b ours

5 This isn't ..... cat. It's Peter's.
   a their
   b theirs

D Complete the sentences with the Present Simple.

1 Ricky ..... (go) to the park every Sunday.
2 I ..... (not watch) television all the time.
3 Philippa and Jane ..... (do) the housework at the weekend.
4 My brother ..... (tidy) his bedroom once a year.
5 Heather ..... (not like) funfairs.
6 ..... you ..... (see) your friends in the school holidays?

E Complete with prepositions of time.

1 ..... half past three
2 ..... the afternoon
3 ..... 2nd April
4 ..... the weekend
5 ..... Friday
6 ..... the autumn
7 ..... night
8 ..... February

Project 3
Buy this house!

Make an advert for a house. Find or draw a picture of the house and stick it on a piece of card. Write sentences about it.

The Shooting Stars

Episode 3

1

Saturday afternoon: the kids are in Ken's garage.

Ken: We are the winners! We are the winners!
Emily: Now we must think of a very good song for the local competition.
Brad: Yes, let's start. The competition is next Sunday at 6 o'clock.

2

Emily: Wait a minute. I think we need to talk about our clothes.
Lizzie: Yes, we do. You can't wear tae kwon do clothes in a competition!
Brad: What can we wear?
Ken: I don't know! I like my hat.
Lizzie: You always wear your hat! You never take it off! We must think of something cool to wear.

5

Lizzie: Roxy! No! That's my microphone! It's mine, Roxy, not yours!
Ken: Roxy! Don't eat Lizzie's microphone! Sorry, she doesn't usually do this.
Emily: Oh no! She's hurt! I can phone my mum, she's a vet.

6

Emily's mum comes to help Roxy.

Mrs Teal: Hi, everybody.
Ken: Hello, Mrs Teal. Can you help my dog, please?
Mrs Teal: Let's see. Oh, dear! Her mouth is hurt.
Brad: Will she be OK?
Mrs Teal: Yes, she will. But your microphone won't be!

A Who says these things? Tick (✓).

	Brad	Emily	Ken	Lizzie	Mr Evans	Mrs Teal
1 What can we wear?						
2 Oh, dear! Her mouth is hurt.						
3 Sorry, she doesn't usually do this.						
4 I love these colours!						
5 Is there anything you like?						
6 I sometimes visit Mum at work.						

3

Mr Evans: Hi Shooting Stars!
Lizzie: Hi, Dad! What are you doing here?
Mr Evans: I've got some designs for you for the competition next week.
Emily: Wow! Thanks, Mr Evans.

4

Mr Evans: What do you think? Is there anything you like?
Brad: I like those clothes!
Emily: I love these colours!
Mr Evans: Lizzie, I must go now. You can tell me later, OK? Bye everybody!
All: Bye! Thank you!

7

Emily: We haven't got another microphone.
Lizzie: We can get one from the theatre. My mum works there. She's an opera singer.
Mrs Teal: Do you know where the theatre is?
Lizzie: Yes, I sometimes visit Mum at work. It's in town.
Mrs Teal: I can take you. Let's go.

8

Outside the theatre
Brad: This is a big theatre!
Emily: Yes, it is. Can we go inside?
Lizzie: Yes, let's watch my mum practise.

B Complete the sentences with the Present Simple.

1 Ken always ..... (wear) his hat.
2 Lizzie and Emily ..... (not do) tae kwon do.
3 ..... Brad and Ken ..... (sing) in the band?
4 The children ..... (want) new clothes for the competition.
5 Lizzie sometimes ..... (visit) her mum at the theatre.
6 What time ..... the competition ..... (start)?

C Complete the sentences with **at**, **in** or **on**.

1 The competition is ..... 9th October.
2 Lizzie's dance lesson is ..... six o'clock.
3 Emily writes songs ..... the evening.
4 The band practises ..... the weekend.
5 Brad has got a guitar lesson ..... Monday.
6 ..... the summer, Lizzie sings in the garden.

D Let's talk!

What clothes can you think of for the Shooting Stars to wear in the competition?

The hare and the tortoise

1 Reading

A Read the story. What does the hare do at the top of the hill?

1 A hare and a tortoise live in the forest. One day, the hare says to the tortoise, 'You're a funny animal. You've got very short legs and you're very slow.' The tortoise smiles. 'OK,' he says. 'Let's have a race.' The hare laughs loudly at this idea, but he agrees.

2 The next day, the hare and the tortoise meet for the race. 'The first to reach the finishing line is the winner,' says the tortoise. 'OK,' says the hare, 'See you later!' and the race begins.

3 The hare runs quickly to the top of the hill and stops for a rest. 'I've got lots of time,' he thinks, 'That tortoise is too slow to win.' So he lies down and goes to sleep.

4 The tortoise slowly climbs the hill. Two hours later, he reaches the top and sees the hare. 'He's fast enough to win,' the tortoise thinks, 'But he isn't clever enough.' The tortoise runs slowly down the hill.

5 Suddenly, the hare wakes up. 'It's late,' he says. 'Where is that tortoise?' He runs down the hill and sees the tortoise at the finishing line. The hare can't believe it! 'I'm slow,' says the tortoise, 'But I'm the winner!'

B Answer the questions. Write your answers in your notebook.

1. Why is the tortoise funny?
2. Whose idea is the race?
3. Who reaches the top of the hill first?
4. Why does the hare think he's got lots of time?
5. Who wins the race?

2 Vocabulary

Write the opposites. Use these words.

fast late loud stupid winner

1 loser ≠ .....
2 slow ≠ .....
3 early ≠ .....
4 clever ≠ .....
5 quiet ≠ .....

3 Grammar

Adverbs

Adverbs describe how we do something. They usually go after the main verb.
She walks **slowly**.
They play basketball **well**.

Regular Adverbs

We usually make adverbs by adding **-ly** to the adjective.

slow	slow**ly**
careful	careful**ly**

Other changes are as follows:

easy	eas**ily**
simple	simp**ly**

Irregular Adverbs

Some adverbs have the same form as the adjective.

early	early	hard	hard
fast	fast	late	late

Some adverbs have a different form from the adjective.
good well

A Complete the sentences with adverbs.

1 Everybody laughs ..... (loud) at the funny animal.
2 Fish always swim ..... (good).
3 That monkey eats ..... (messy).
4 My cat washes her face ..... (careful).
5 The parrot doesn't talk ..... (quiet).
6 The mouse sees the cat and it runs ..... (quick).

Too and Enough

Too has a negative meaning. It means more than we need or want. It comes before an adjective or an adverb.

Enough has a positive meaning. It means as much as we need or want. It comes after an adjective or an adverb.

B Complete the sentences with **too** or **enough**.

1 The forest is big ..... for the animals.
2 It's ..... late now; the tortoise is at the finishing line.
3 You can't win the race; you run ..... slowly.
4 The animals stop for a drink because they're ..... hot.
5 The hare runs fast ..... but he is very stupid.

4 Listening

Listen to Tonic talking about what Jim does on Saturday mornings. Circle the correct words.

1 Jim gets up early / late on Saturday mornings.
2 He runs slowly / fast in the park.
3 He sings quietly / loudly in the shower.
4 He eats carefully / messily.
5 He plays football badly / well.

5 Speaking

Look at the picture with your partner and talk about the pet shop. Use **too** and **enough** and these words.

big expensive loud short small tall

Star Words

early fast hare late loser loud race stupid tortoise winner

LESSON 17 Wild animals

1 Reading

A Sonia is a photographer. She's on safari in Africa. Read her diary and then label her photos with the correct dates.

Wednesday 14th September
I'm really enjoying my safari in Africa. I'm staying in a tent. My guide is African and his name is Mbego. There are lots of wild animals in Africa. Today I'm taking photographs of elephants. They are in danger because people hunt them. At the moment, I'm watching a mother and baby elephant. They're drinking water from the river.

Thursday 15th September
It's raining very hard at the moment and we're getting very wet! My diary's getting wet too. We're waiting under a tree for the rain to stop.

Friday 16th September
I'm watching some gorillas now. They're very near us, but I'm not afraid. The young gorillas are playing. They're very cute! The others are eating leaves from the trees. I'm sitting quietly, because I don't want to frighten them.

Saturday 17th September
It's 6 o'clock and I'm writing this in my tent. The sun is going down and it's very quiet. Only the insects are making a noise! Mbego is cooking our meal on the fire. He's a good cook and I'm really hungry!

1

2

3

4

B Circle **T** (true) or **F** (false).

1 Sonia is staying in a hotel. T / F
2 Mbego comes from Africa. T / F
3 The mother and baby elephant are drinking water from a lake. T / F
4 It rains on Thursday. T / F
5 Sonia is afraid of the gorillas. T / F
6 Mbego cooks well. T / F

2 Vocabulary

A Circle the odd one out.

1	whale	elephant	tiger
2	bear	owl	parrot
3	shark	monkey	dolphin
4	cat	lion	spider
5	snake	butterfly	ant

B Match.

1 It's raining. .....
2 It's cold. .....
3 It's snowing. .....
4 It's windy. .....
5 It's hot and sunny. .....

3 Grammar

Present Continuous

We use the Present Continuous to talk about
- things that are in progress at the time of speaking.
- things that are in progress around the time of speaking or that are temporary.

Affirmative

I am (I'm) playing
you are (you're) playing
he/she/it is (he's/she's/it's) playing
we are (we're) playing
you are (you're) playing
they are (they're) playing

Other verbs change like this:

make – making	travel – travelling
win – winning	lie – lying

A Look back at Sonia's diary and underline all the examples of the Present Continuous. How many are there?

B Look at the picture and complete the sentences with the verbs below. Use the Present Continuous.

cook give lie play sit

1 The man ..... the camel some water.
2 The women ..... in front of the tent.
3 The girl ..... on the rock.
4 The snakes ..... next to the rock.
5 The boy ..... with a monkey.

4 Speaking

Look at the pictures with your partner and talk about the differences. Use the verbs below in the Present Continuous.

catch eat hunt jump lie sleep swim

5 Writing

Choose one of the pictures from *Speaking* and write a paragraph about it in your notebook.

Star Words

elephant lion monkey noise rain snow spider sunny wild windy

Dangerous animals!

1 Reading

A Read the newspaper article about Silky. Who is afraid of her?

NEWS FLASH!

THURSDAY 10TH AUGUST

A DANGEROUS CAT!

Alan Benton isn't getting any letters at the moment. Why? Because his eight-year-old cat, Silky, doesn't like postmen and she is very unfriendly to them.

'That cat is horrible!' says Mr Benton's postman, Derek Reeves. 'She bites and scratches me every time I deliver a letter.' Now Mr Reeves isn't delivering letters to Silky's house because he is afraid of her.

What does Silky's owner say about it all? 'I'm surprised,' says Mr Benton. 'Silky is usually a very sweet cat, but she's got a problem with postmen!' 'I'm taking her to special lessons for naughty cats and dogs, but they aren't working!' he says.

At the moment he is going to the post office himself to get his letters. 'I feel a bit silly,' he says. 'There's a sign on the wall. It says: *Be careful! Alan Benton's cat is dangerous!* They're really fed up with her!'

B Circle the correct words.

1 Alan Benton is a postman / Silky's owner.
2 Silky is afraid of / unfriendly to postmen.
3 Silky is usually / never nice to people.
4 Silky's lessons are / aren't working.
5 Silky's owner feels silly / fed up.

2 Vocabulary

Circle the odd one out.

1	deliver	bite	scratch
2	unfriendly	horrible	nice
3	fed up	surprised	unhappy
4	postman	letter	lesson
5	bad	naughty	special
6	afraid	silly	stupid

3 Grammar

Present Continuous

Negative

I am not (I'm not) playing
you are not (you aren't) playing
he/she/it is not (he/she/it isn't) playing
we are not (we aren't) playing
you are not (you aren't) playing
they are not (they aren't) playing

Look at the picture and circle **T** (true) or **F** (false). Then correct the false sentences using the negative form of the Present Continuous. Write the sentences in your notebook.

1	The gorilla is laughing.	T / F
2	The crocodile is swimming.	T / F
3	The children are playing with the elephant.	T / F
4	The bear is eating an ice cream.	T / F
5	The lion is sleeping.	T / F
6	The whale is biting the man.	T / F

Pronunciation

Say these words. Now match the words that rhyme.

1	eat	a	bit
2	hill	b	please
3	it	c	sweet
4	me	d	Bill
5	trees	e	tea

4 Listening

Complete the poem with words from *Pronunciation*. Then listen to check your answers.

Look at the monkeys!
They're having **(1)** ..... .
They aren't playing,
They're laughing at **(2)** .....!

Look at the dolphins!
Aren't they **(3)** .....?
They aren't swimming,
They're having something to **(4)** ..... .

And look at the bear,
It's climbing a **(5)** ..... .
It's big and brown,
And its name is **(6)** .....!

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Erica: What are you doing?
Mick: I'm playing with my dog.
Erica: What's his name?
Mick: Rufus.
Erica: Is he dangerous?
Mick: No, he's very friendly.
Erica: Why is he biting me then?
Mick: He isn't biting you. He's just saying 'hello'!
Erica: And now he's eating my shoe. He's really naughty!

Star Words

bite naughty postman post office sign silly special surprised sweet unfriendly

LESSON 19 At the vet's

1 Reading

A Read the dialogue. Who gets some good news?

1

Mrs Teal: Hello, Ricky.
Ricky: Hello, Mrs Teal. This is my rabbit, Gulliver. He's ill.
Mrs Teal: Oh, dear. Let's see. Is he eating?
Ricky: No. He isn't hungry.
Mrs Teal: Mmm. Well, it isn't serious.
Ricky: What's wrong with him?
Mrs Teal: Gulliver's got a cold. Listen! He's sneezing!
Ricky: Oh!
Mrs Teal: Here's some medicine for him.
Ricky: Thank you.

2

Mrs Teal: What's wrong with Roxy, Ken?
Ken: Well, she isn't barking and she isn't eating.
Mrs Teal: Mmm. Let's see.
Ken: What are you doing?
Mrs Teal: I'm looking at her teeth. Mmm. She's got toothache. She's got a bad tooth.
Ken: Oh!
Mrs Teal: It's OK. I'll give her an injection. Then I'll take the tooth out.
Ken: Good girl, Roxy. You're very brave!

3

Mrs Teal: What's wrong with Tabitha, Susie?
Susie: I don't know. She's eating a lot and she's getting very fat.
Mrs Teal: Is she sleeping a lot?
Susie: Yes, she is.
Mrs Teal: Mmm. I see.
Susie: Is it serious?
Mrs Teal: No, it's good news. Tabitha's going to have kittens!

B Tick (✓) the correct name.

Which animal	Gulliver	Roxy	Tabitha
1 is eating a lot?			
2 will have an injection at the vet's?			
3 has got a cold?			
4 hasn't got anything wrong with him/her?			
5 is brave?			
6 needs some medicine?			

2 Vocabulary

Match the stickers with the words.

1 chicken
2 cow
3 duck
4 goat
5 horse
6 pig
7 rabbit
8 sheep

3 Grammar

Present Continuous

Question	Short answers	
Am I playing?	Yes, I am.	No, I'm not.
Are you playing?	Yes, you are.	No, you aren't.
Is he/she/it playing?	Yes, he/she/it is.	No, he/she/it isn't.
Are we playing?	Yes, we are.	No, we aren't.
Are you playing?	Yes, you are.	No, you aren't.
Are they playing?	Yes, they are.	No, they aren't.

Look at the pictures and make questions and short answers. Write them in your notebook.

1 it / run

2 they / fly

3 it / sneeze

4 they / bark

5 it / win

4 Listening

Listen and tick (✓) the correct picture.

1 What are the pigs doing?

a .....

b .....

c .....

2 What is the dog doing?

a .....

b .....

c .....

3 What are the goats doing?

a .....

b .....

c .....

4 What are the ducks doing?

a .....

b .....

c .....

5 Speaking

Look at the picture with your partner and ask and answer questions about it. Use the verbs below in the Present Continuous.

bark climb drink eat sleep

Star Words

bark cow fly horse kitten medicine pig rabbit sheep sneeze

LESSON 20 Helping animals

1 Reading

A Read the poster. How many animals at *Pet Care* are looking for homes?

Do you love animals?

(1) .....

Then *Pet Care* needs you!

We are looking for people to help us for a few hours a week. At *Pet Care*, we look after injured and stray animals. We've got dogs, cats, rabbits and ducks. We've also got some wild animals. **(2)** .....

We try to find homes for all our animals, or put them back in the wild.

Maybe you haven't got time to help, but you're looking for a pet. These three animals are looking for homes:

Bruce is a friendly 3-month-old black and brown puppy.

(3) .....

Nibbles is a beautiful 1-year-old grey rabbit.

There are lots of others too!
Give us a call today on 755693.
(4) .....

B Complete the poster with the sentences below.

a Suki is a lovely 6-week-old white kitten.
b We're waiting to hear from you!
c At the moment, we're looking after two hedgehogs and a swan.
d Have you got any free time in the evening or at the weekend?

2 Vocabulary

Circle the odd one out.

1	puppy	rabbit	kitten
2	lovely	injured	ill
3	pet	people	animal
4	look after	help	need
5	hedgehog	swan	duck

3 Grammar

Present Simple and Present Continuous

Present Simple

We use the Present Simple to talk about
- permanent situations.
- habits.
- general truths.

With the Present Simple, we often use adverbs of frequency, and time expressions: **every day/week/month/year, on Mondays, at the weekend,** etc.

Present Continuous

We use the Present Continuous to talk about
- things that are in progress at the time of speaking.
- things that are in progress around the time of speaking or that are temporary.

With the Present Continuous, we often use time expressions: **now, at the moment, today**, etc.

A Circle the correct words.

1 The vet looks after injured animals every day / today.
2 Jim is taking Tonic for a walk usually / now.
3 Rabbits always / at the moment eat vegetables.
4 Molly's hamster is trying to eat a carrot now / never.
5 We sometimes / now find stray animals in the park.

B Complete the sentences with the Present Simple or the Present Continuous.

1 ..... Linda ..... (play) with the kittens at the moment?
2 Dad always ..... (feed) the dog in the morning.
3 Swans usually ..... (live) near lakes or rivers.
4 They ..... (put) the hedgehogs back in the wild now.
5 Derek ..... (look) for a home for his dog's puppies.
6 My friend ..... (not like) spiders.

4 Speaking

Look at the pictures with your partner and talk about Roxy. Use the verbs below to help you.

bark **eat** **play** **sleep** **watch**

5 Writing

Write four sentences about Roxy in your notebook using the Present Simple and the Present Continuous. Use the beginning below to help you.

Roxy usually ..., but today ...

Star Words

duck **friendly** **hedgehog** **ill** **injured** **look after** **need** **pet** **puppy** **swan**

Review 4
Animals

1 Vocabulary

A Complete the table.

cow elephant kitten lion pig
puppy sheep tortoise whale

Pets	Wild animals	Farm animals

B Complete the sentences with the words below.

cold hot sunny wet windy

1 It's very ..... in here. Can you open a window?
2 Dan's wearing his sunglasses because it's very ..... today.
3 It's raining and we're getting ..... .
4 Let's fly our kite today because it's ..... .
5 Jean's hands are ..... because she isn't wearing gloves.

C Match.

1	win	a	a letter
2	take	b	a race
3	make	c	water
4	deliver	d	a photograph
5	drink	e	a noise

D Circle the correct words.

1 That cat bites people! It is very friendly / unfriendly.
2 The hare is the winner / loser of the race.
3 My pet rabbit is lovely. It's very sweet / naughty.
4 My dog is sneezing / barking because it is ill.
5 It's too early / late to go to the vet's. We can go tomorrow.

E Circle the odd one out.

1	hare	horse	rabbit
2	postman	vet	sign
3	rain	snow	fly
4	swan	monkey	duck
5	fast	ill	injured

2 Grammar

A The words in bold are wrong. Write the correct words.

1 You walk very **slow**. .....
2 My little sister eats very **careful**. .....
3 Do you speak Japanese **good**? .....
4 Nicky always works **hardly**. .....
5 Frodo is barking **loud**. .....

B Complete the sentences with **too** or **enough**.

1 My puppy is ..... young to take out.
2 Birds are small ..... to live in trees.
3 It is ..... wet to take my dog for a walk.
4 My tent is big ..... for me and my dog.
5 Jackie is old ..... to get a pet.
6 It's ..... early to go to the pet shop.

C Complete the sentences with the Present Continuous.

1 The cat ..... (play) with a mouse.
2 ..... the dog ..... (sleep)?
3 The pigs ..... (lie) on the grass.
4 My horse ..... (not win) the race.
5 I ..... (watch) the ducks in the lake.
6 ..... the gorillas ..... (eat)?
7 Ouch! Your dog ..... (bite) me!
8 The puppies ..... (not look) for homes – they live with me!

D Circle the correct answers.

1 I ..... to the post office now.
   a go
   b am going

2 Samantha never ..... the dog for a walk.
   a takes
   b is taking

3 Darren's puppy often ..... at people.
   a barks
   b is barking

4 Vets ..... with animals.
   a work
   b are working

5 The kitten ..... on Nancy's bed every night.
   a sleeps
   b is sleeping

4 My dog ..... at the moment.
   a doesn't bark
   b isn't barking

Project 4
Helping animals

Make a poster about an animal that needs a home. Find a photo of a pet and stick it on a piece of card. Write sentences about it.

Cindy is looking for a home!

She is three months old. She is grey and she has got blue eyes. She is very friendly and she likes children.

Are you interested? Call Nancy on 567834.

The Shooting Stars

Episode 4

1

In the theatre

Emily: You're a great singer, Mrs Evans.
Mrs Evans: Thank you, Emily. Lizzie, here's the microphone.
Lizzie: Thanks, Mum. Can I show my friends the theatre?
Mrs Evans: Of course. Rob can show you everything.
Brad: Great!

2

Rob: Wait until I show you the secret tunnels!
Ken: Secret tunnels?
Rob: Yes, most theatres have got trapdoors. They're special doors that open from the floor.
Lizzie: They go to other rooms in the theatre.
Rob: That's right, Lizzie!

5

In the school sick room

Emily: Am I OK?
Nurse: Yes. Keep the bandage on for a week and rest your foot.
Lizzie: Does it hurt a lot, Emily? Can you go to the competition?
Emily: Yes, I'm OK. What's the time? Oh no! We've only got 20 minutes.
Ken: I know! I can phone my dad. He can take us in the fire engine!

6

On the way to the competition

Brad: This is fun!
Ken: It's almost six o'clock.
Emily: There it is.
Lizzie: We're here! I can't believe it!

A Listen to the song and fill in the missing words.

Children of the world, unite.

Children of the world, unite!
We've got the power to **(1)** ..... .
There's always too much talk and not enough action.
(2) ..... of the world, unite!
We're trying hard to change wrong to right.
Listen to our song. What are we asking?

I've got a question. **(3)** ..... world is this?
It's yours and **(4)** ..... .
We don't believe that the world is fine.
Too many children haven't got enough to eat.
It's a great big world, but it's very small.
When we see it from space, it's a beautiful blue-green ball.
We want **(5)** ..... earth here, under our feet.
Are you listening, Mr. President?

Life is amazing. We've got all our lives in front of us.
We live together here day and **(6)** ....., night and day.
Sisters and brothers, tell your fathers and **(7)** .....
We want the world to be a **(8)** ..... place
With love and peace and smiling faces.

3

Friday afternoon in Lizzie's living room

Lizzie: Dad, these clothes are wonderful! Thank you very much.
Dad: You're welcome. Are you getting ready for the competition on Sunday?
Ken: Yes, we're working very hard. We've got a really great song.
Brad: The competition is at six o'clock and Emily's got a football match at three o'clock. Can we come and watch, Emily?
Emily: Of course you can. Then we can go to the competition together.

4

Sunday afternoon at Emily's football match

Brad: Emily's team is winning!
Ken: Yes, they're playing really well.
Lizzie: What's wrong with Emily? Is she hurt?

7

On stage

And now ladies and gentlemen, it's time for our last song today by the Shooting Stars from Greenfield School. And remember, today's winner goes to London next week for the next part of the competition at the Royal Albert Hall.

8

Time for the winner

Presenter: Ladies and gentlemen, all our young stars are talented, but only one band can win the local Teen Stars competition. That band is the Shooting Stars!
Lizzie: We're the winners!
All: Yippee!

B Circle **T** (true) or **F** (false).

1 Mrs Evans gives Lizzie a microphone. T / F
2 Trapdoors are special doors that open from the floor. T / F
3 Emily has got a football match on Saturday. T / F
4 Ken's mum takes them to the competition. T / F
5 The Shooting Stars are the last band to sing in the competition. T / F

C Let's talk!

1 How many students in your class play football? How many are girls?
2 Does your school have a girls' football team?
3 Do you play a sport?
4 Are you in a team? Is your team good?

LESSON 21 Brad's lucky day

1 Reading

A Read the dialogue. Why is Brad happy at the end?

1

Teacher: OK class, it's time for the test.
Brad: Oh no! What test?
Emily: The French test! Don't you remember?
Teacher: Quiet, please. OK, you've got an hour.
Brad: I can't remember anything!
Later ...
Teacher: Well done, Emily. 10 out of 10.
Emily: Thanks, Miss.
Teacher: Bradley – 1 out of 10! You can do the test again later – after school!

2

Teacher: Who can tell me the capital of Italy?
Brad: I can, sir. It's Madrid.
Teacher: Wrong, Bradley. Madrid is the capital of Spain! Who knows the correct answer?
Lizzie: I do, sir. It's Rome.
Teacher: That's right. Thank you, Elizabeth.
Brad: I can't believe it! I can't do anything right today!

3

Brad: Oh, great! Volleyball!
Teacher: Right, get into two teams, please.
Brad: I'm good at this! Our team will win.

4

Brad's team are winning, but suddenly ...

Brad: Ouch! My head!
Ken: Sorry, Brad. Are you OK?
Brad: Yes, I'm fine!
Teacher: He doesn't look very well. Emily, take him home, please.

5

Emily: It isn't your lucky day today, is it Brad?
Brad: I don't know. It isn't too bad. I can't do the test after school now!

B Circle **T** (true) or **F** (false).

1. Brad and Emily have got an English test today. T / F
2. Emily does well in the test. T / F
3. Brad knows what the capital of Italy is. T / F
4. Brad thinks that he's good at volleyball. T / F
5. Ken hits Brad with the ball. T / F
6. Emily thinks Brad is lucky. T / F

2 Vocabulary

A Write the numbers next to the words.

a bag	.....	**d** pencil	.....
b book	.....	**e** rubber	.....
c pen	.....	**f** ruler	.....

B Match.

1 Oh, no!	**a** Yes, I'm fine.
2 It's time for the lesson.	**b** I do.
3 Well done!	**c** What lesson?
4 Are you OK?	**d** What's wrong?
5 Who knows the answer?	**e** Thanks, miss.

3 Grammar

Can (ability)

We use **can** to talk about ability in the present and the future. It is followed by a bare infinitive.

Affirmative	Negative
I/You can swim.	I/You cannot (can't) swim.
He/She/It can swim.	He/She/It cannot (can't) swim.
We/You/They can swim.	We/You/They cannot (can't) swim.

Question	Short answers	
Can I/you swim?	Yes, I/you can.	No, I/you can't.
Can he/she/it swim?	Yes, he/she/it can.	No, he/she/it can't.
Can we/you/they swim?	Yes, we/you/they can.	No, we/you/they can't.

A Complete the sentences with **can** or **can't**.

1 Fish ..... talk.
2 Tonic ..... bark.
3 Babies ..... cook.
4 Birds ..... write.
5 Lizzie ..... sing.
6 I ..... speak English.

B Write questions and short answers using **can** in your notebook.

1 she / speak / French	✗
2 you / use / a computer	✓
3 your sister / play / football	✓
4 hamsters / laugh	✗
5 Ben / make / sandwiches	✓
6 they / play / volleyball	✗

4 Listening

Listen and write the names.

Angela **Chris** **Louise** **Tim**

1 .....

2 .....

3 .....

4 .....

5 Speaking

Ask and answer questions with your partner using **can**. Use the phrases below to help you.

count to 100 in English
think of 3 English words beginning with 'p'
spell your name backwards
speak French

Star Words

correct **lucky** **pen** **pencil** **rubber** **ruler** **team** **test** **volleyball** **wrong**

LESSON 22 Strange schools

1 Reading

A Read the article about different kinds of school. Which do you prefer? Why?

Do-As-You-Like School

Do-As-You-Like School isn't an ordinary school. Pupils can choose their lessons, there aren't any tests, and the teachers aren't strict! But do they learn anything? Beth, a pupil at *Do-As-You-Like School*, says they do. 'I only study my favourite subjects – art, music and history,' she says. 'I really enjoy the lessons and I work hard.' **(1)** ..... One teacher says, 'It's great to teach kids who love the subjects they're doing.'

Perfection School for the Performing Arts

(2) ..... Pupils at *Perfection School* can study music, dancing or acting. 'We study ordinary subjects like maths and geography in the morning,' says Tania, 'But in the afternoon we have special lessons. I have acting lessons for three hours every day. It's hard work, but I don't mind. I want to be a star!'

Home School

For Hannah and her brother Paul, their home is their school! They have lessons with their mum, Linda. Linda is a teacher, but she doesn't work in a school. **(3)** ..... Hannah thinks their lessons are interesting. 'We aren't in a classroom every day,' she says. '**(4)** .....' But Paul doesn't always enjoy it. 'Sometimes I want to go to a real school and make lots of new friends,' he says.

B Complete the article with the sentences below.

a She teaches her own children.
b The teachers are happy too.
c Sometimes we go for walks in the forest.
d Tania is a pupil at a school for talented children.

2 Vocabulary

A Match.

1 history .....
2 music .....
3 maths .....
4 sport .....
5 English .....
6 art .....
7 geography .....
8 science .....

B Circle the correct words.

1 Art is my favourite classroom / subject.
2 Luke goes to a school for talented / real children.
3 I like the summer holidays because I do / make new friends.
4 I have a music lesson / pupil on Saturday.
5 Laura doesn't enjoy / mind music lessons. She thinks that they are fun!

3 Grammar

Can (permission)

We use **can** to ask for permission or to say that something is allowed in the present or the future.

A What can pupils do at this school? Write sentences in your notebook beginning **They can** or **They can't**.

Westwood School Rules

1 eat in class ✗
2 wear jeans ✓
3 write on the desks ✗
4 talk in tests ✗
5 put posters in the classrooms ✓

B You want to do these things. Complete the questions using **Can I** and the verbs below.

ask buy feed make watch

1 ..... television?
2 ..... the elephant?
3 ..... a book?
4 ..... a sandwich?
5 ..... a question?

4 Speaking

Ask and answer questions with your partner about school. Use **can** and **can't**.

5 Writing

Complete the paragraph about what you can and can't do at your school.

At my school we **(1)** .....
and we **(2)** ..... .
We **(3)** ....., but we
(4) ..... . We can
also **(5)** ..... and we
(6) ..... .

Star Words

art choose classroom geography history maths real science sport teach

LESSON 23

Grislington School

1 Reading

A Read Jenny's letter from boarding school. What does she miss?

Dear Mum and Dad,

Help! Grislington School is awful!

The teachers are very strict and all the pupils are afraid of them. We must get up at 6 o'clock every morning and have a cold shower! We mustn't watch television or listen to pop music, and we mustn't read magazines!

The food is horrible and we must eat everything on our plates. We mustn't eat sweets or chocolate. I really miss your cooking, Mum!

The lessons are really boring too. My French teacher is called Miss Spittle and she's about 80 years old. She gives us a test every day and we mustn't talk in her lessons. Sometimes she falls asleep in the lesson. Then we tell jokes and have fun!

We must wear our school uniforms all the time, even at the weekend! I can't believe it!

I don't like it here – I want to come home. Please come and get me soon!

Love,
Jenny

PS I'm writing a letter because we mustn't send e-mails.

B Answer the questions. Write your answers in your notebook.

1 What time does Jenny get up?
2 Who is Miss Spittle?
3 What does Miss Spittle sometimes do?
4 When does Jenny wear her school uniform?
5 Why is she writing a letter?

2 Vocabulary

A Complete the sentences with the correct form of these verbs.

fall give listen to send wear

1 Jack sometimes ..... asleep in history lessons.
2 My cousin often ..... me e-mails.
3 We ..... uniforms at my school.
4 I only ..... rock music.
5 Our teacher ..... us an English test every week.

B Write **have** or **make**.

1 ..... a noise
2 ..... a lesson
3 ..... a shower
4 ..... a mess
5 ..... a mistake
6 ..... fun

3 Grammar

Must

We use **must** to talk about obligation in the present and the future. We use **must not** (**mustn't**) to talk about things we are not allowed to do in the present and the future. They are followed by a bare infinitive.

Affirmative	Negative
I/You must eat.	I/You must not (mustn't) eat.
He/She/It must eat.	He/She/It must not (mustn't) eat.
We/You/They must eat.	We/You/They must not (mustn't) eat.

Find the stickers and complete the sentences with **must** or **mustn't**.

1 You ..... stop at a red light.
2 You ..... smoke here.
3 You ..... swim in the lake.
4 You ..... be quiet.
5 You ..... bring dogs into the hotel.

4 Listening

Listen and circle the correct words.

School Report

Steven Jones
Class 3S

Maths
Steven mustn't make a **(1)** mess / noise in class.

French
Steven often makes mistakes in **(2)** exercises / tests.

Science
Steven isn't interested in the subject and he doesn't **(3)** ask / answer questions in class.

Art
Steven's paintings are very **(4)** good / interesting and he has **(5)** fun / ideas in class.

5 Speaking

Look at the picture with your partner and talk about what pupils must and mustn't do.

Star Words

awful chocolate joke magazine mess mistake plate shower sweets uniform

Surviving school

1 Reading

A Read the tips. Whose tips are useful?

Don't worry on your first day at a new school. Everyone is scared and everyone is trying to look cool. Smile and be friendly. Remember, tomorrow you won't be new any more!
Jason, aged 11, Scotland

Are you fed up with school?

Do you ask yourself how you will survive the next few years?

Let's see what some pupils have to say about it ...

Do you sometimes forget to do your homework? Teachers don't believe excuses like 'I can't find my exercise book!' Tell the truth and be honest about it, but don't forget to do it next time!
Carla, aged 13, Spain

Don't study for tests. I think it's a waste of time. I always cheat! I copy from the person next to me. (But I make sure he or she is good at the subject!)
Matt, aged 13, Australia

Do your best! Lessons are fun then. It isn't important to be top of the class. It's important to try hard and enjoy yourself.
Marina, aged 12, Greece

Tell your teacher when you don't understand something. Ask questions in class. Teachers want to help – that's their job. Don't feel stupid – lots of people don't understand.
Hans, aged 13, Germany

B Tick (✓) the correct name.

Who thinks	Jason	Carla	Matt	Marina	Hans
1 excuses don't work?					
2 teachers are helpful?					
3 studying for tests is stupid?					
4 it's a good idea to be honest?					
5 all new pupils feel the same?					
6 it's important to have fun at school?					

2 Vocabulary

Match.

1 Be honest!
2 Don't worry!
3 Don't forget!
4 It isn't important.
5 Do your best!

a Relax!
b Try hard!
c Tell the truth!
d Remember!
e It doesn't matter.

3 Grammar

The Imperative

We use the imperative to give instructions. We form the imperative with the bare infinitive. It's the same for when we're talking to one person as it is when we're talking to many people.
Stand up, Frank.
Sit down, children.

We form the negative with **don't**.
Don't forget the test.

We often use **please** to be more polite.
Please tell me the answer.

A What are these people saying? Write the imperative of the verbs below. Some of the sentences are negative.

be afraid be quiet cheat
get up sit down

Let's

We use **let's** with the bare infinitive when we want to suggest something.
Let's ask the teacher.

We form the negative with **not**. It goes after **let's** and before the infinitive.
Let's not play basketball after school.

B Circle the correct words.

1 Let's / Let's not see where our class is.
2 Let's / Let's not copy in the test. We don't need to cheat.
3 Let's / Let's not worry on our first day at school.
4 Let's / Let's not be friendly to the new boy in the class. He looks scared.
5 Let's / Let's not try and enjoy ourselves at school.

4 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Polly: Let's go to the cinema tonight.
Gemma: We can't! We've got a geography test tomorrow!
Polly: Oh, no! Let's study together then.
Gemma: OK. Ask me a question.
Polly: What's the capital of Australia?
Gemma: I don't know. Tell me the answer!
Polly: Canberra!
Gemma: Oh dear! I can't remember anything.
Polly: Don't worry! We've got lots of time to study before tomorrow.

5 Writing

A Match the words to make phrases. Then use them to write four school survival tips in your notebook. Make some tips negative.

be
cheat
help
try

hard in class
in tests
late for lessons
new pupils

B Now write your own tips in your notebook.

Star Words

cheat copy excuse honest important scared survive tip truth understand

LESSON 25 The bully

1 Reading

A Read the story. How does Simon's father help the children?

Barry is a bully. He steals other children's money and sweets and he cheats in tests. Everyone does what Barry says because they are afraid of him.

Simon is in Barry's class. Barry always sits next to Simon because Simon gets good marks in every lesson. Barry can copy from him and get good marks too! Simon is fed up with Barry. 'Let's teach him a lesson,' he says to the other children one day. 'OK,' they say, 'But how?' Simon has got an idea ...

The next day, Barry bullies the other children. 'Give me those sweets,' he says to one girl. 'Here you are,' she says. But today they aren't sweets – they're spiders! 'Hey you!' Barry says to another child. 'Give me your money!' He puts his hand in the boy's pocket and gets a nasty surprise. There isn't any money in the pocket – there are some teeth! 'Ouch!' says Barry, 'That isn't funny!' But the other children think it is!

In the maths test, Barry tries to copy Simon's answers. But where are Simon's answers? Today Simon has got a special pen. It makes his writing invisible. Barry looks at Simon's test, but he can't see the answers! Then Simon blows on the paper and the answers appear. 'Here you are,' he says to the teacher, and gives her his test. 'Where are your answers, Barry?' she asks.

'Why is it a bad day today?' Barry thinks. He doesn't know that Simon's dad is the owner of a joke shop. He sells toy spiders, false teeth and magic pens. 'Thanks for your help, Dad,' says Simon. And Barry? Barry never bullies anyone at school now!

B Circle the correct words.

1 The other children like / are afraid of Barry.
2 Barry asks a girl for her sweets / spiders.
3 Simon / Barry doesn't write any answers in the test.
4 Simon's dad owns a pet / joke shop.
5 Barry bullies / doesn't bully other children now.

2 Vocabulary

Complete the sentences with the correct form of the verbs below.

bully get sell steal teach

1 It's wrong to ..... things.
2 Fran usually ..... good marks in French.
3 Barry ..... other children.
4 The children ..... Barry a lesson.
5 That's a joke shop. It ..... magic pens.

3 Grammar

Object Pronouns

We use object pronouns to replace an object in a sentence.

I've got a magic pen. I like **it** very much.

me	us
you	you
him	them
her	
it	

Complete the sentences with object pronouns. Use the words in bold to help you.

1 **Our teachers** are strict, but I'm not afraid of ..... .
2 **Barry**'s teacher is fed up with ..... because he always copies in lessons.
3 Please give ..... a sweet; **I** haven't got any.
4 **One girl** bullies everyone in the class and the children want to teach ..... a lesson.
5 Donald's got **a toy spider** in his pocket. He thinks ..... is funny.
6 The maths teacher likes ..... because **we** do what she says.

4 Listening

Listen and circle **T** (true) or **F** (false).

1 Jack's favourite subjects are science and maths. T / F
2 All Jack's teachers are strict. T / F
3 There is a bully in Jack's class. T / F
4 Jack wears a school uniform. T / F
5 Pupils can eat sweets at Jack's school. T / F

5 Speaking

Look at the pictures with your partner and talk about the differences.

Pronunciation

A Say these words. What do you notice about the coloured letters?

1 answer
2 science
3 friend
4 mustn't

B Now say these words. Which letters can't you hear? Circle them.

1 listen
2 writing
3 school
4 honest

Star Words

bully blow invisible magic mark money nasty own sell steal

Review 5
School

1 Vocabulary

A Circle the odd one out.

1	pen	bag	pencil
2	test	maths	geography
3	copy	cheat	understand
4	sweets	chocolate	money
5	nasty	awful	lucky

B Match.

1	volleyball	a	uniform
2	history	b	music
3	pop	c	test
4	school	d	shop
5	joke	e	team

C Choose the correct reply.

1 Paris is the capital of France.
   a It doesn't matter.
   b That's right.

2 I've got a problem.
   a Don't worry!
   b Enjoy yourself!

3 Let's teach Dave a lesson.
   a How?
   b I'm fine.

4 We've got a test tomorrow.
   a Do your best!
   b Be honest!

5 Ouch! My arm!
   a I can't remember.
   b What's wrong?

D Circle the correct words.

1 Lisa has / makes a lot of mistakes in maths.
2 That shop gives / sells sweets.
3 I have / make a shower every morning.
4 Mum gets / falls up at eight o'clock.
5 William always chooses / tells the truth.

2 Grammar

A Complete the sentences with **can**, **can't**, **must** or **mustn't**.

1 Emma and her friends ..... play volleyball.
2 Tonic ..... speak French.
3 Mark ..... do his homework.
4 Vanessa and Marie ..... dance.
5 The children ..... run!
6 The boy ..... make a noise.

B Make questions with **can** and complete the answers.

1 I / go out tonight
   .....?
   Yes, ...

2 Helen / watch television
   .....?
   No, ...

3 they / listen to music
   .....?
   No, ...

4 you / help me
   .....?
   Yes, ...

5 we / go home now
   .....?
   No, ...

C Complete the sentences with these words.

be don't drive feed please

1

2

3

4

5

1 ..... eat in the classroom!
2 ..... careful!
3 Exams! ..... be quiet!
4 Don't ..... the animals!
5 ..... carefully!

D Put the words in the correct order to make sentences.

1 cinema / go / to / let's / the
.....
2 not / study / tonight / let's
.....
3 have / let's / party / a
.....
4 be / not / let's / late
.....
5 walk / for / go / let's / a
.....

E The words in bold are wrong. Write the correct words.

1 That's not your ruler. Give **her** to me! .....
2 Jane is a bully. I don't like **him**. .....
3 What's your teacher like? Is she strict with **us**? .....
4 My brother isn't very good at history, so I help **me** with his homework. .....
5 That's our teacher. She teaches **them** art. .....

Project 5 The perfect classroom

Draw a picture of your perfect classroom and stick it on a piece of card. Write some rules about it.

My perfect classroom!

Rules:

We must eat chocolate.

The teacher must tell jokes in the lessons.

We mustn't do tests.

The teacher mustn't give us homework.

The Shooting Stars
Episode 5

1 **Friday afternoon at the train station**

Mrs Evans: OK, everybody, have you got everything? Lizzie! You can't carry that heavy bag!
Lizzie: Yes, I can, Mum! Don't worry!
Mrs Evans: OK. Now remember, Aunt Judy will meet you at the station. Good luck, Shooting Stars.
Emily: Thank you, Mrs Evans. Let's go guys, the train is here.

2 **On the train to London**

Ken: I like our song for tomorrow's competition. I hope we win!
Brad: Yes, but we must think of something to sing in the final.
Lizzie: Don't worry! Emily and I have got a fantastic song! It's in her bag.
Emily: Do you want to hear it now? There aren't many people on the train, just that boy, and I think that he is sleeping.
Lizzie: We can sing it quietly.

5 **Outside the Royal Albert Hall**

Brad: Wow! It's huge! This is exciting! Can we go in?
Emily: Of course we can! We're in the competition!
Aunt Judy: Is the competition today?
Lizzie: No, today we meet the other bands. The competition is tomorrow and the final is on Sunday.
Aunt Judy: Have fun then. Good luck!
All: Thanks. Bye!

6 **Inside the Royal Albert Hall**

Emily: This is great!
Lizzie: I'm so nervous!
Ken: Me too. But don't forget – we're good.
Brad: Yes, we are. That's why we're here. Let's meet the other bands.

A Answer the questions. Write the answers in your notebook.

1 Who will meet the children at the station?
2 Is the boy on the train sleeping?
3 Is the Royal Albert Hall small?
4 When is the final?
5 Who takes Emily's bag?

B Complete the sentences with the words below.

her him it me them us

1 I must telephone Emily today. I want to speak to ..... .
2 Hi, I'm Raymond. Do you remember .....?
3 Emily and Lizzie are on the train. Brad and Ken are with ..... .
4 Brad and I are going to the theatre. Do you want to come with .....?
5 Where's my bag? I can't find ..... .
6 This is Brad's guitar. Can you give it to .....?

3

Brad: That's a great song, girls. I hope we win. Look! We're in London.
Ken: Emily, have you got our music?
Emily: Yes, I'm putting it in my bag now. I mustn't lose it!
Lizzie: No, you mustn't! Look, there's my aunt.

4

Friday evening in London

Lizzie: Hi, Aunt Judy. Thanks for meeting us.
Aunt Judy: No problem! Listen, I work at the hospital at night, so here's the key to my house.
Emily: Can we walk from the Royal Albert Hall to your house?
Aunt Judy: Yes, you can. It's only five minutes. Lizzie knows where it is. Let's go to the Royal Albert Hall now.

7

Brad: Hi! We're the Shooting Stars.
Raymond: Hello! We're the Black Cobras. I'm Raymond and this is my band.
Lizzie: Hi, Raymond! Do I know you?
Raymond: Maybe you remember me from the train.
Emily: That's right! I remember now! Good luck!

8

Ken: I'm very nervous now. The other bands look very good.
Emily: Oh, no! Where's my bag?
Lizzie: Oh, no! Our music for the final is in it.
Brad: That's terrible! We don't know the song! What will we do? What will we sing in the final on Sunday?
Ken: Let's sing tomorrow first and then worry about the final!

C Complete the sentences with **Let's** or **Don't**.

1 ..... go to the Royal Albert Hall and see what it's like.

2 ..... lose the music, Emily!

3 ..... carry that bag! It's heavy.

4 ..... go to London on the train. It's a good way to travel.

5 ..... stay with Aunt Judy. Her house is near the Royal Albert Hall.

D Let's talk!

1 Why do you think the Black Cobras take Emily's bag?

2 What do you think they will do next?

3 What can the Shooting Stars do now?

Lesson 26 Fun and fantasy

1 Reading

A Read the adverts for three DVDs. Which look interesting? Which look boring?

The Aliens

Many years ago, there were some alien visitors to the planet Earth. Now the aliens are coming back, and they aren't very friendly! Don't see this film alone!

The critics say:
'The special effects were fantastic. I was scared and amazed!'

'A brilliant science fiction film!'

The Shy Girl

Rosie is in love with her best friend, Nick. But Nick doesn't know because Rosie's too shy to tell him. This film is for fans of romance ... and happy endings!

The critics say:
'This film was happy and sad. The ending was brilliant.'

'The story wasn't very good, but the acting was great.'

Crazy Cowboys

Gary, Hank and Bill are in trouble. They steal some money and soon the police are looking for them. So they go to the Wild West and become cowboys. Then their real problems begin! Follow the three friends on their crazy adventures! A lot of laughs for all ages.

The critics say:
'This film was really funny. Lots of good jokes and three very silly heroes!'

'Comedies aren't my favourite kind of film, but this one was great. Don't miss it!'

B Complete the table.

	What kind of film is it?	What was good about it?	Who are the main characters?
The Aliens	(1)	(2)	Aliens
The Shy Girl	romance	(3)	(4) .....
Crazy Cowboys	(5)	the jokes	(6) .....

2 Vocabulary

Which kind of film do the words below go with? Write **A** for adventure, **C** for comedy, **R** for romance or **S** for science fiction. Some go with more than one kind of film.

- alien ..... • couple ..... • escape .....
- exciting ..... • horrible ..... • in love .....
- joke ..... • journey ..... • laugh .....
- monster ..... • planet ..... • scary .....
- silly ..... • space ..... • wedding .....

3 Grammar

Past Simple: To Be

Affirmative	Negative
I was	I wasn't
you were	you weren't
he/she/it was	he/she/it wasn't
we were	we weren't
you were	you weren't
they were	they weren't

Question	Short answers	
Was I?	Yes, I was.	No, I wasn't.
Were you?	Yes, you were.	No, you weren't.
Was he/she/it?	Yes, he/she/it was.	No, he/she/it wasn't.
Were we?	Yes, we were.	No, we weren't.
Were you?	Yes, you were.	No, you weren't.
Were they?	Yes, they were.	No, they weren't.

With the Past Simple, we use time expressions: **yesterday morning/afternoon, last night/Tuesday/week/month/year**, etc.

A Put the words in the correct order to make questions. Write the questions and short answers in your notebook.

1. The Crazy Foxes / band / a / were
2. Connie / from / was / Holland
3. tortoise / clever / was / the
4. friendly / cat / a / Silky / was
5. nice / at Grislington School / were / the teachers

B Look at the picture and circle **T** (true) or **F** (false). Then correct the false sentences using **wasn't** or **weren't**. Write the sentences in your notebook.

Last night at the cinema ...

1. Samantha was scared. T / F
2. Neil and Nigel were excited. T / F
3. Isobel was bored. T / F
4. Pete and Gina were interested in the film. T / F
5. George was hungry. T / F
6. Tricia was sad. T / F

4 Listening

Listen to Nicola talking about a computer game, *Space Attack*. Tick (✓) the correct boxes.

Space Attack

Excitement		
❑ boring	❑ exciting	❑ very exciting
Difficulty		
❑ easy	❑ difficult	❑ very difficult
Sound Effects		
❑ OK	❑ good	❑ brilliant
Price		
❑ cheap	❑ expensive	❑ very expensive
Mark		
❑ 6/10	❑ 8/10	❑ 10/10

5 Speaking

Think of a film or a DVD. Tell your partner about it. Use the questions below to help you.

What's the title?
What kind of film / DVD is it?
What was good about it?
Who are the main characters?

Star Words

adventure alien alone comedy crazy exciting romance science fiction shy visitor

LESSON 27

Hobbies and talents

1 Reading

A Read Dominic's letter to his cousin. Who designed the costumes for the play?

Dear Melanie,

How are you? I'm fine. I'm writing to tell you about our school play. It was brilliant!

The title was 'Oliver' and it was about a poor boy and his adventures. Guess what! I played the part of Oliver! You know I love acting – it's my favourite hobby. This play was a musical, so there was lots of singing and dancing too.

We worked really hard on the play. Our English teacher, Mr Wilson, directed it. My friend Sam helped me to learn my lines and his mum designed the costumes.

Last night, we invited our friends and families to see the play. I was very nervous at first, but then I relaxed and enjoyed it. I think I want to be an actor now! Anyway, I must go now. Good luck with your violin exam next week!

Love,

Dominic

B Answer the questions. Write your answers in your notebook.

1 What was the title of the play?
2 Who played the part of Oliver?
3 What subject does Mr Wilson teach?
4 Who helped Dominic learn his lines?
5 What has Melanie got next week?

2 Vocabulary

Match the stickers with the words.

1. photography
2. dancing
3. playing chess
4. drawing
5. singing
6. acting
7. playing the piano
8. fishing

3 Grammar

Jim and Tonic watched a play last night. They liked it, but it was very long!

Past Simple (regular verbs)

We use the Past Simple to talk about
- things in the past which have finished.
- things in the past which were habits.

Affirmative

I watched
you watched
he/she/it watched
we watched
you watched
they watched

Add **-ed** to regular verbs in the Past Simple.
look - looked

Add **-d** to verb ending in **-e**.
like - liked

For verbs ending in a consonant and **-y**, change the **-y** to **-i** and add **-ed**.
try - tried

For verbs ending in a vowel and **-y**, just add **-ed**.
play - played

For verbs ending in a vowel which is stressed and a consonant, double the last consonant and add **-ed**.
plan - planned

A Complete the paragraph with the Past Simple.

Last year at school, my English teacher **(1)** ..... (direct) a play. The children in my class **(2)** ..... (play) all the parts in the story. Everyone **(3)** ..... (try) hard to learn their lines and our teacher **(4)** ..... (help) us. Our friends and family **(5)** ..... (watch) the play and they really **(6)** ..... (like) it.

Ago

We use the word **ago** to say when something happened in the past.
She started French lessons 3 years **ago**.

B Rewrite the sentences using **ago**. Begin with the words in bold. Write your sentences in your notebook.

1. **I played chess** on Monday. Today it's Wednesday.
2. **Joanna started piano lessons** at the age of five. Now she's eight.
3. **Our music teacher talked to us about the play** at nine o'clock. It's two o'clock now.
4. **He was in the school play** in January. It's July now.
5. **We finished our dancing lesson** at five o'clock. It's twenty past seven now.

4 Speaking

Imagine you were in a school play. Make notes about these things in your notebook. Then tell your partner about it.

when **title** **your part** **your feelings**

5 Writing

Use your notes from *Speaking* to write a letter about the school play. Use the beginning and ending below to help you.

Dear ...,

How are you? I'm fine. I'm writing to tell you about ...

I must go, I've got lots of homework!

Love,

...

Star Words

acting **chess** **drawing** **enjoy** **hobby** **invite** **nervous** **photography** **poor** **relax**

LESSON 28

Sports crazy!

1 Reading

A Read the article. Which sport was too scary for Heather?

Activity holidays are cool!

Our reporter, Heather Burns, tried three of them ...

Sunny Sports Centre, Bangor, Wales

I spent a weekend at the Sunny Sports Centre *in Wales. We stayed in wooden houses in the forest near a lake. There were lots of different outdoor activities to choose from. On the first day, I went rock climbing. It was fun, but scary! The next day, I went windsurfing on the lake. Windsurfing is tiring, but it keeps you fit! The activities were suitable for all ages and everybody was very friendly and helpful.*

Winterworld, Lech, Austria

At Winterworld, *I went skiing for the first time. It was a fantastic experience. I fell over hundreds of times, but Johann, a really good skier, said that's how you learn! You can do lots of different sports on this holiday. You can go ice skating or do indoor sports like aerobics. I really enjoyed my weekend at* Winterworld *– and I got a suntan!*

Daredevils, Bristol, England

Do you like excitement on holiday? Then this is the place for you! I wanted to try bungee jumping and at Daredevils *I had the chance. We stood on a very high bridge. Then I looked down and I changed my mind! It was too scary for me! The other activities you can do here are parachuting, abseiling and scuba diving. Good luck!*

B Circle **T** (true) or **F** (false).

1 Heather stayed near a lake in Wales. T / F
2 Heather thought rock climbing was tiring. T / F
3 Johann went skiing for the first time in Austria. T / F
4 You can only do outdoor sports at *Winterworld*. T / F
5 Heather wanted to go bungee jumping. T / F
6 You can do four different sports at *Daredevils*. T / F

2 Vocabulary

A Write **play** or **go**.

1 ..... rollerblading
2 ..... tennis
3 ..... golf
4 ..... horse riding
5 ..... climbing
6 ..... football
7 ..... cycling
8 ..... skateboarding
9 ..... volleyball
10 ..... swimming

B Circle the correct words.

1 Josie does aerobics to keep good / fit.
2 I fell over / off in the sports centre, but I was OK.
3 At the sports centre, you can do inside / indoor sports.
4 Stuart has the time / chance to play for Manchester United!
5 Suzie wanted to try golf, but she changed her mind / head.

3 Grammar

Past Simple (irregular verbs)

We do not add **-ed** to form the Past Simple affirmative of irregular verbs. They change in different ways. For a list of irregular verbs, see page 126.

She **goes** swimming every Wednesday.
She **went** swimming yesterday.

A Look back at the article and underline six irregular verbs in the Past Simple. Write them and their infinitive forms in the table.

Infinitive	Past Simple

B Complete the sentences with the Past Simple.

1 Mum and Dad ..... (give) me a bike for my birthday.
2 Julie ..... (break) her leg on a skiing holiday.
3 I ..... (win) the swimming race yesterday.
4 My brother and I ..... (buy) some new trainers last Saturday.
5 I ..... (see) an interview with David Beckham on television last night.

4 Listening

Listen to Lazy Lawrence and write the days of the week.

1 .....
2 .....
3 .....
4 .....
5 .....

5 Speaking

Look at the pictures with your partner and talk about what happened to Fred. Use the verbs below in the Past Simple.

break **fall in love** **fall off**
go **give** **help** **visit**

Star Words

activity chance cycling fit golf horse riding rollerblading skiing sports centre tennis

LESSON 29 Sports stars

1 Reading

A Read the article about David Beckham and match the paragraphs with the pictures.

1 David Beckham was born on 2nd May, 1975 in Leytonstone, England. He went to Chase Lane Junior School and then to Chingford High School. He didn't work hard at school and he didn't like lessons. **(1)** .....

2 David always wanted to play for Manchester United. He didn't want to play for any other team! On his fourteenth birthday, his dream came true. He started training with Manchester United, and he played in his first match in October 1992. **(2)** .....

3 After that, David became a very famous footballer. He didn't just play for Manchester United, but also for England in the World Cup. **(3)** ..... He also became famous for his different hairstyles and fashionable clothes.

4 In July 1999, David got married to Victoria Adams, a member of the pop group *The Spice Girls*. He met Victoria when she went to see him play in a match. She asked him out and they fell in love.

5 In 2003, David decided to leave Manchester United and join a Spanish team, Real Madrid. **(4)** ..... David felt sad about leaving Manchester United, but he wanted a change. He misses his friends and family in England, but he likes Madrid.

B Complete the article with the sentences below.

a He was very good at scoring goals!
b He moved to Spain with his wife and children.
c The only thing he liked was football!
d He was only seventeen years old.

2 Vocabulary

Complete the sentences with the words below.

goal kick match medal team train

1 My dad's favourite football ..... is Arsenal.
2 The athlete won a gold ..... in the Olympics last year.
3 In football, players ..... the ball.
4 Last year's World Cup Final was a very exciting ..... .
5 I ..... with my team in the evenings and at the weekends.
6 It was a boring game because nobody scored a ..... .

3 Grammar

Past Simple (regular and irregular verbs)

Negative

I did not (didn't) play
you did not (didn't) play
he/she/it did not (didn't) play
we did not (didn't) play
you did not (didn't) play
they did not (didn't) play

A Complete the sentences with the verbs below. Use the negative short form of the Past Simple.

become go score watch win

1 Ronaldo ..... a goal in the match last night.
2 Mary ..... a famous tennis player.
3 I ..... to the gym last week.
4 We ....., but we came second.
5 My parents ..... the football match.

B Read about Judy's life and correct the sentences. Use the negative short form of the Past Simple. Write the sentences in your notebook.

Name	Judy Bates
Born	3rd February 1980
School	Brampton Junior School 1985 – 1991
	Selby High School 1991 – 1997
Job	athlete 1998 – 2004 (3 gold medals)
Married	2000 (to Rob)
Children	Alice (2 years old)

1 She started school in 1991.
2 She left school in 1998.
3 She became a doctor.
4 She won two gold medals.
5 Judy and Rob got married in 2001.

4 Speaking

Look at the pictures with your partner and talk about what Henry didn't do. Use the verbs below to help you.

catch hit score win

5 Writing

Write a paragraph about Henry. Use the beginning and ending below to help you.

Last summer, Henry decided to learn some new sports. He wasn't very good. He played football, but he ...

Henry decided he didn't want to do sports any more.

Star Words

athlete dream footballer get married goal kick match medal score train

LESSON 30 The quiz

1 Reading

A Read the dialogue. Why is there a tiebreak at the end of the quiz?

1

Presenter: Welcome to *School Challenge*! With me today are Brad and Ken from Greenfield School and Philip and Fiona from Slate School. Remember, the prize for the winners is a trip to Rome and £1,000 to spend on computer equipment for their school! So let's begin ...

2

Presenter: This is for Slate School. It's a question about sport. Did the 2004 Olympic Games take place in Sydney or Athens?
Fiona: They took place in Athens!
Presenter: Correct! Two points for Slate School.
Brad: That question was too easy! It's not fair!

3

Presenter: OK, now here's a science question for Greenfield School. Did Alexander Graham Bell or Albert Einstein invent the telephone?
Brad: I've got no idea. Have you?
Ken: Just a minute ... Alexander Graham Bell!
Presenter: Correct! That's two points for your team.
Brad: Well done, Ken! We're doing well!
Presenter: Let's move on to the third question ...

4

Presenter: Both teams have got 20 points, so it's a tiebreak. Ken and Fiona, whoever answers this question about books correctly is the winner!
Ken: Good luck, Fiona.
Fiona: I don't need luck, thanks. I'm very clever!
Presenter: OK, who wrote the Harry Potter books?
Fiona: I know! The author's name is J K Bowling!
Presenter: No, I'm sorry but that isn't correct. Ken, you have the chance to answer now.
Ken: Erm, it wasn't J K Bowling. It was ... J K Rowling!
Presenter: Correct! Greenfield School is the winner! Congratulations!
Ken: Sorry, Fiona, but everybody needs luck sometimes!

B Circle the correct words.

1 The winners of the quiz get some money to spend on a trip to Rome / computer equipment.
2 Slate School's question is about sport / science.
3 Brad and Ken get their first question right / wrong.
4 Fiona thinks she's lucky / clever.
5 Fiona's answer in the tiebreak is right / wrong.

2 Vocabulary

Match.

1 win	**a** a chance
2 write	**b** well
3 do	**c** a prize
4 answer	**d** a book
5 have	**e** a question

3 Grammar

Past Simple (regular and irregular verbs)

Question	Short answers	
Did I play?	Yes, I did.	No, I didn't.
Did you play?	Yes, you did.	No, you didn't.
Did he/she/it play?	Yes, he/she/it did.	No, he/she/it didn't.
Did we play?	Yes, we did.	No, we didn't.
Did you play?	Yes, you did.	No, you didn't.
Did they play?	Yes, they did.	No, they didn't.

A Look at the pictures and make questions. Write them in your notebook.

1 it / win / the race

2 he / buy / the jeans

3 he / pass / the exam

4 they / go to / the party

5 she / cook / a meal

B Now look at these pictures and answer the questions in A. Use short answers. Write them in your notebook.

4 Listening

Do the quiz, then listen and check your answers.

1 Did Mozart come from Germany or Austria?
- **a** Germany
- **b** Austria

2 Did Rowan Atkinson or Jim Carrey play the part of Mr Bean?
- **a** Rowan Atkinson
- **b** Jim Carrey

3 Did Argentina or England win the World Cup in 1986?
- **a** Argentina
- **b** England

4 Did Neil Armstrong first walk on the moon in 1969 or 1980?
- **a** 1969
- **b** 1980

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Nicky: Did you have a good weekend?
Ruth: Yes, I did.
Nicky: Did you go out on Saturday night?
Ruth: No, I didn't. I played Trivial Pursuit with my family.
Nicky: Did you win?
Ruth: No. My mum won!
Nicky: My favourite game is Scrabble. I like it because it teaches you new words.
Ruth: I like Scrabble too. Let's play it tomorrow!
Nicky: OK!

Star Words

author equipment fair invent pass point prize take place trip welcome

Review 6
Sport and Leisure

1 Vocabulary

A Complete the word groups.

adventure alien alone horse riding kick

1 romance, comedy, ...
2 tennis, cycling, ...
3 train, score, ...
4 planet, space, ...
5 shy, nervous, ...

B Match.

1 author .....
2 couple .....
3 footballer .....
4 medal .....
5 athlete .....

C Circle the correct answers.

1 Do you ..... chess?
  a do
  b play

2 The footballer and the singer ..... married last year.
  a got
  b did

3 Joanne ..... fit by cycling.
  a has
  b keeps

4 Max played the ..... of Romeo in the school play.
  a part
  b hobby

5 Simon enjoys ..... sports like skiing.
  a indoor
  b winter

6 The football match ..... place last week.
  a had
  b took

D Match.

1 write	a in love
2 have	b a chance
3 fall	c a question
4 change	d a book
5 answer	e your mind

2 Grammar

A Complete the sentences with the Past Simple.

1 Carrie and her dad ..... (go) swimming yesterday.
2 The film last night ..... (be) really exciting.
3 My parents ..... (get) married in 1985.
4 Tim and his friends ..... (play) volleyball at the beach last Sunday.
5 I ..... (win) the tennis match.
6 We ..... (see) an interview with a famous basketball player on TV last night.

B Rewrite the sentences with the negative short form of the Past Simple.

1 Judy went horse riding.
.....
2 Charlie learnt his lines for the play.
.....
3 Anita invited all her friends to the party.
.....
4 Trudy did aerobics.
.....
5 Joe studied for a test.
.....
6 Nicole played volleyball.
.....

C Rewrite the questions correctly.

1 Did you played computer games last night?

.....

2 Was Kim and Kerry in the basketball team last year?

.....

3 Rick and Seb did win a prize?

.....

4 Were that film funny?

.....

5 Did score Ronaldo a goal in the match?

.....

D Write short answers to these questions about Unit 6.

1 Were Nick and Rosie friends in the film *The Shy Girl*?

.....

2 Was the film *Crazy Cowboys* a romance?

.....

3 Did Dominic direct his school play?

.....

4 Did Heather Burns go bungee jumping?

.....

5 Did David Beckham play for Manchester United?

.....

6 Did Brad and Ken win the *School Challenge* quiz?

.....

E Put the words into the correct order to make sentences.

1 violin / started / lessons / ago / I / years / three

.....

2 visited / Toby / aunt / his / ago / week / a

.....

3 ago / we / here / moved / years / four

.....

4 minutes / to / Ellen / talked / ago / five / I

.....

5 the / ended / film / ago / minutes / ten

.....

Project 6 My favourite film

Make a poster about your favourite film. Find or draw pictures of the film and stick them on a piece of card. Write sentences about it.

The Pirates of the Caribbean

The Curse of the Black Pearl

Starring:

Johnny Depp

Orlando Bloom

The Pirates of the Caribbean is an adventure film. The stars of the film are Johnny Depp, Orlando Bloom and Keira Knightly. The film was very exciting and it was also very funny.

Keira Knightly

The Shooting Stars

Episode 6

1

Saturday in the dressing room at the Royal Albert Hall

Lizzie: Let's get ready. It's our turn soon.
Ken: The other bands are very good. Did you see the first band?
Emily: No, I didn't. Was their song really good?
Brad: Yes, it was. It isn't an easy competition.

2

Lizzie: Emily, don't be sad about your bag.
Emily: But I am sad! We had a very good song to sing in the final. I don't remember it by heart.
Brad: Don't worry, Emily. Let's think about today.
Ken: Yes. Let's win today and then worry about the final.

5

The winner of the Teen Stars competition tomorrow will have the chance to be famous! The band will make a CD and a video clip. And now it's time for the Shooting Stars from Greenfield School.

6

Hello everybody! We're the Shooting Stars! We hope you like our song.

A Listen to the song and fill in the missing words.

Mama, can I talk to you?

Sometimes I don't listen to my **(1)** .....
And she doesn't **(2)** ..... to me.
I was good all week.
I did everything she told me, you see.
But I didn't know. I wasn't sure.
I had a **(3)** ..... in my head.
I tried again. This morning I asked her.
This is what we said.

Mama, can I talk to you? (You must not be **(4)** ..... .)
Can I ask you now? (You must wash your **(5)** ..... .)
Yes, I fed the fish. (You must feed the cat.)
There's **(6)** ..... in its dish. (It can't eat that.)
Can I take a cake to school? (No, you can't. No way.)
Can I take my snake to school? (What did you say?)
I said: Please can I go to a very cool party tonight? (Yes, you can. All right. All right.)

Let's party on **(7)** ..... night. It's Friday night.
Let's dance. All right.
Let's party on Friday night. Let's do it right.
Let's dance all night.
Let's meet at nine **(8)** ..... and we can rock
And we can have a good time.

3

Brad: It's our turn next.
Emily: I'm so nervous.
Lizzie: Me too.
Ken: Let's try to relax. We can only do our best.

4

7

The Black Cobras are on stage now.
Ken: This is the last song of the competition today.
Emily: Oh no! This is terrible!
Lizzie: I don't believe it! That's your song, Emily!
Brad: Raymond is a thief! He stole your bag!
Ken: Yes! He heard your song on the train, stole your bag and taught the song to his band last night! I can't believe it!

8

B Who says these things? Tick (✓).

	Brad	Emily	Ken	Lizzie	Presenter
1 Let's get ready.					
2 Oh, no! This is terrible!					
3 Let's try to relax.					
4 It isn't an easy competition.					
5 Congratulations!					
6 Don't worry, Emily.					

C Let's talk!

1 How do you think Emily feels at the end of this episode?
2 How do you think the Black Cobras feel?
3 What can the Shooting Stars do now?

LESSON 31 Food with friends

1 Reading

A Read Alex's letter. Which picture shows his picnic last summer?

Dear Pascal,

How are you? Fine, I hope. Did you do well in your exams at school?

In your last letter, you asked me about meals in my country. Well, my favourite kind of meal is a picnic. I love picnics, especially in the summer. (1) ..... Sometimes it rains, but it doesn't matter – we sit under our umbrellas!

Last summer, we had a brilliant picnic in the forest. (2) ..... I made some sandwiches and I took some crisps with me too. My friends Justin and Joe brought some chocolate biscuits, some apples and some bananas. Robin, my other friend, brought a bottle of water and a carton of orange juice to drink. We didn't have any fizzy drinks because Robin's mum thinks that they are unhealthy!

We put the food in our rucksacks and cycled to the forest. Then we found a big tree and put the picnic on a blanket under it. We ate and drank a lot! (3) ..... Do you know this game? Some people hide and the others try to find them. I found a great place to hide in a tree!

Do you have picnics in your country? (4) .....

Write soon!

From,

Alex

B Complete the letter with the sentences below.

a Tell me about them in your next letter!
b Then we played hide-and-seek in the forest.
c My friends and I often have a picnic in the countryside.
d We had lots of delicious things to eat and drink.

2 Vocabulary

A Match.

1 biscuit .....
2 burger .....
3 crisps .....
4 egg .....
5 fizzy drink .....
6 orange juice .....
7 sandwich .....
8 sausage .....

B Circle the odd one out.

1	banana	water	orange juice
2	delicious	tasty	unhealthy
3	plate	food	glass
4	carton	bottle	meal
5	rucksack	bag	blanket
6	cup	knife	fork

3 Grammar

Some and Any

We use **some** before plural nouns in affirmative sentences.
I bought **some** biscuits at the supermarket.

We use **any** before plural nouns in negative sentences and questions.
There aren't **any** apples in the bowl.
Have you got **any** crisps?

Look at the picture and complete the sentences. Use **There are/aren't** and **some/any**.

1 ..... crisps.
2 ..... biscuits.
3 ..... sandwiches.
4 ..... sweets.
5 ..... glasses.
6 ..... plates.
7 ..... burgers.
8 ..... hats.

4 Speaking

Look at the pictures with your partner and talk about the differences.

5 Writing

Imagine you were at the barbecue in *Speaking* Picture 1. Complete the letter.

Dear Hans,

How are you? Fine, I hope.

In your last letter, you asked me about meals in my country. Well, my favourite kind of meal is a **(1)** ..... . Last **(2)** ..... we had a brilliant **(3)** ..... in the **(4)** ..... . My dad cooked some **(5)** ..... and some **(6)** ..... . They were delicious! We also had some **(7)** ..... . Everyone had fun!

Do you have **(8)** ..... in your country? Tell me about them in your next letter!

From,

Steve

Star Words

biscuit bottle burger carton crisps delicious fork knife orange juice tasty

Fast food

1 Reading

A Read the article and number the pictures.

Wendy's Club Sandwich

My dad is a really good cook and he taught me how to make this. It isn't a very healthy snack, but it's very tasty! I often invite some friends to my house to watch a DVD and we have club sandwiches. We love them!

We asked readers of *Kids' View* magazine to send us their favourite recipes. Wendy is from the United States and this is her recipe for a club sandwich. Try it! It's delicious!

Are you a fan of sweet things? We want some ideas for quick and easy desserts. Our favourite recipe will appear in next month's magazine!

Ingredients (serves 4)

1 loaf of bread	250 g cheese
300 g bacon	4 tomatoes
300 g cooked chicken	a lettuce

1. Cut the loaf of bread into 12 slices.
2. Chop the lettuce and the chicken.
3. Slice the cheese and tomatoes.
4. Grill the bacon, but be careful not to burn yourself!
5. Toast the bread carefully under the grill.
6. To make one club sandwich, take one slice of bread and put some bacon, some chicken, a slice of cheese, a slice of tomato and some of the lettuce on it.
7. Put a second slice of bread on top and repeat step 6.
8. Put the third slice of bread on top of the sandwich. Cut the sandwich into four triangles. (Repeat steps 6-8 to make the other sandwiches.)
9. Serve the club sandwiches with some tomato ketchup or mustard and some chips.

B Circle the correct words.

1. Wendy's dad / friends taught her how to make the club sandwich.
2. Wendy thinks club sandwiches are very healthy / tasty.
3. You must be careful when you grill the cheese / bacon.
4. You need two / three slices of bread for each sandwich.
5. The magazine wants readers to send in their recipes for desserts / snacks.

2 Vocabulary

A Are these things healthy or unhealthy? Write **H** for healthy or **U** for unhealthy.

- bacon ..... • cake ..... • chips .....
- fizzy drink ..... • pizza ..... • salad .....
- tomato ..... • yoghurt .....

B Match.

1 a loaf/slice of	**a** milk
2 a bar of	**b** jam
3 a carton of	**c** chocolate
4 a jar of	**d** crisps
5 a packet of	**e** bread

3 Grammar

Countable and Uncountable Nouns

Countable nouns are nouns that we can count. They have singular and plural forms.
This **apple** is delicious.
The **apples** are on the table.

Uncountable nouns are nouns that we can't count. They don't have plural forms.
The **bread** is brown.

Countable Nouns	Uncountable Nouns
sandwich	water
plate	milk
snack	bacon
tomato	cheese

We can use **some** with uncountable nouns in affirmative sentences.

We can use **any** with uncountable nouns in negative sentences and questions.

We can also use other words such as **a cup, a slice, a piece,** etc with uncountable nouns to show how much there is.
Can I have **a cup** of coffee, please?

Circle the correct words.

1 Can I have a slice / bar of bread, please?
2 I want some chips / chip with my burger.
3 Did you buy any egg / eggs yesterday?
4 We haven't got any crisp / crisps for the picnic.
5 Let's take some / any water with us to the beach.

4 Listening

Listen to someone ordering a pizza and tick (✓) the correct boxes.

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Assistant: Hello. Can I help you?
Customer: Yes. A large burger, please.
Assistant: Do you want mustard with your hamburger?
Customer: Yes, please.
Assistant: What about drinks?
Customer: A glass of orange juice, please.
Assistant: We've also got some desserts. There's apple pie and cake.
Customer: Some cake, please.
Assistant: That's seven euros.
Customer: Thank you.
Assistant: Have a nice day!

Pronunciation

Say these words. Be careful with the sound of the coloured letters.

1 recipe	**4** cake
2 crisps	**5** lettuce
3 slice	**6** cup

Star Words

bacon bread cheese chicken chips dessert lettuce packet recipe slice

Lesson 33 Eating out

1 Reading

A Read the restaurant reviews. Which restaurant do you prefer? Why?

Luigi's

I visited this Italian restaurant last Tuesday evening. It was early and there were already a few people there. It's a small restaurant, so it's a good idea to book a table. I started with fish soup and then I had spaghetti carbonara for my main course. There were lots of delicious desserts on the menu too. The food was fantastic and the waiters were very friendly. *Luigi's* is expensive, but it's worth it.

***Luigi's* is open from Monday to Saturday, for lunch and dinner.**

New York

For a taste of America, *New York* is the place to go. This restaurant serves breakfast, lunch and dinner. Young people like it because the dishes are cheap and you get lots of food! I had breakfast there last Sunday to see what it was like. I ordered fried eggs and bacon and a glass of fresh orange juice. I waited for my food for 45 minutes and then the waiter forgot my orange juice! The food wasn't very good and the service was too slow!

***New York* is open from 9 am to 1 am every day.**

Red

Red is a fashionable new place in the centre of town. At *Red* you can just have a coffee or you can have dinner. There were lots of Chinese and Japanese dishes on the menu. The food was tasty, but the portions were very small. I was still hungry after my meal! The waiters were helpful, but it was a very expensive meal.

***Red* is open from Tuesday to Sunday in the evenings.**

B Complete the table.

	Service / Waiters	Food	Price	Meals
Luigi's	friendly	(1)	(2)	lunch, dinner
New York	(3)	not very good	(4)	breakfast, lunch, dinner
Red	helpful	(5)	very expensive	(6) .....

2 Vocabulary

A Circle the correct words.

1 Don't forget to book / order a table for tomorrow night.
2 Sarah had spaghetti for her tasty / main course.
3 Have you got any fresh / new orange juice?
4 The portions / places at that restaurant are very big.
5 The dessert / service at Jim's café is very slow.

B Complete the sentences with the words below.

breakfast dinner dish lunch menu

1 Sue went out for ..... yesterday evening.
2 I have ..... early in the morning.
3 Spaghetti carbonara is an Italian ..... .
4 Can I see the ....., please?
5 My dad has ..... at 1 pm.

3 Grammar

Lots of / A lot of, A few, A little

We use **lots of** and **a lot of** with countable and uncountable nouns in affirmative and negative sentences and in questions.
She had **lots of** chips with her burger.
I haven't got **a lot of** friends.
Do you eat **a lot of** chocolate?

We use **a few** with countable nouns in affirmative sentences to mean a small number of something.
Harry made **a few** spelling mistakes in his letter.

We use **a little** with uncountable nouns in affirmative sentences to mean a small amount of something.
There's **a little** cheese in the fridge.

Look at the picture and write sentences beginning **There is/are** in your notebook. Use **lots of/a lot of**, **a few** or **a little** and the words below to help you.

bread chicken eggs sausages water

4 Speaking

Look at the picture with your partner and talk about the restaurant.

5 Writing

Imagine you were one of the customers in the picture in *Speaking*. Write a restaurant review in your notebook. Use the questions below to help you.

What is the name of the restaurant?
When did you go?
What did you have to eat?
What did you have to drink?
What was the food like?
What was the service like?
Was your meal expensive?

Star Words

book breakfast dinner dish lunch main course menu order portion service

LESSON 34

The birthday cake

Ingredients
- ❑ sugar
- ❑ butter
- ❑ oil
- ❑ eggs
- ❑ milk
- ❑ flour
- ❑ carrots

1 Reading

A Read the dialogue and tick (✓) the ingredients for carrot cake.

1

Emily: It's Ken's birthday on Friday. Let's make him a birthday cake!
Lizzie: That's a great idea, Emily.
Brad: Have you got any cake recipes?
Emily: Well, I've got a recipe for carrot cake.
Brad: Carrot cake? You can't put vegetables in cakes!
Emily: I know it sounds horrible, but it's delicious!
Lizzie: Are you sure?
Emily: Yes, it's really nice. I promise!
Lizzie: OK, we believe you!

2

Emily: OK, first of all, mix the sugar and butter together.
Lizzie: How much butter do we need?
Emily: 250 grams.
Lizzie: And how much sugar?
Emily: 450 grams. Now, can you beat the eggs, Brad?
Brad: No problem. How many eggs do we need?
Emily: Four. Next, add the carrots and the flour.
Brad: Yuck! The mixture's bright orange!
Emily: Don't worry! Now it's ready to go in the oven.

3

Emily: I think it's ready.
Brad: Mmm. It smells good!
Lizzie: I hope it tastes good too!
Emily: In a few minutes, we can put the icing on top.
Lizzie: And the candles!
Brad: We must hurry. Ken's party starts at 7 o'clock.

4

Ken: Thanks everyone! Who made the cake? It looks fantastic!
Lizzie: We made it. It was Emily's idea.
Brad: Cut the cake, Ken! And don't forget to make a wish!
Ken: I can't wait to taste it!
Emily: Go on, then!
Ken: Mmm ... it's lovely. What kind of cake is it?
Brad: It's carrot cake!
Ken: I can't believe it! I hate carrots, but this is lovely!

B Answer the questions. Write your answers in your notebook.

1. Who's got a recipe for carrot cake?
2. What colour is the cake mixture?
3. What time does Ken's party start?
4. Who says the cake looks fantastic?
5. Why is Ken surprised?

2 Vocabulary

Look at the pictures and complete the sentences with the words below.

feels looks sounds smells tastes

1 It ..... strange.
2 It ..... lovely.
3 It ..... delicious.
4 It ..... fantastic.
5 It ..... horrible.

3 Grammar

How much and How many

When we ask about quantity, we use **How much** with countable nouns and **How many** with uncountable nouns.

How much money do you need?
How many children are there in the class?

A Complete the questions with **How much** or **How many**.

1 ..... coffee do you want?
2 ..... presents did you get for your birthday?
3 ..... burgers did Bob eat?
4 ..... chocolate does she need for the cake?
5 ..... plates have we got?
6 ..... sugar did you buy?

B What does Tom need? Look at his shopping list and make questions with **How much** and **How many**. Write the questions in your notebook.

	Shopping list
(1)	flour
(2)	butter
(3)	cartons of milk
(4)	eggs
(5)	sugar
(6)	vegetables

4 Listening

Listen and write the letters.

1 party .....
2 supermarket .....
3 kitchen .....
4 classroom .....
5 restaurant .....

5 Speaking

Look at the picture with your partner and ask and answer questions about it. Use **How much** and **How many**.

Star Words

butter carrot feel flour ready smell sound sugar taste vegetable

LESSON 35 A healthy diet

1 Reading

A Read the interview. What unhealthy food does Dr Stone eat?

Interviewer: Do people today have a healthy diet?

Dr Stone: No, they don't. Most people eat a lot of fast food and that isn't good for us! Our grandparents' diet was healthier than our diet today.

Interviewer: What kind of food is healthy?

Dr Stone: Fish, a little meat and lots of fruit and vegetables. They are better for us than fast food.

Interviewer: What about chips? They're potatoes. Are they healthy?

Dr Stone: No! Chips are fried potatoes. All fried food is unhealthy.

Interviewer: Is it important to eat three meals a day?

Dr Stone: Yes, it is. Breakfast, especially, is a very important meal.

Interviewer: What kind of breakfast is good for us?

Dr Stone: A bowl of cereal with milk and a glass of fresh orange juice.

Interviewer: What about sweet things like chocolate and cake? Are they bad for us?

Dr Stone: Yes, I'm afraid they are! They've got lots of sugar. We need a little sugar in our diet, but not too much.

Interviewer: What about you, Dr Stone? Do you have a healthy diet?

Dr Stone: Most of the time, yes. But I eat too many chocolate biscuits!

B Circle **T** (true) or **F** (false).

1 Food was healthier years ago. T / F
2 Fast food is better for us than fruit. T / F
3 Chips are healthy because they're vegetables. T / F
4 It's important to eat breakfast. T / F
5 We don't need any sugar in our diet. T / F

2 Vocabulary

What are these things? Write **F** for fruit, **V** for vegetable or **M** for meat.

- beef ..... • cabbage ..... • cucumber .....
- ham ..... • onion ..... • peach .....
- pear ..... • strawberry .....

3 Grammar

Comparative (short adjectives)

We use the comparative form to compare two people, animals or things. We often use the word **than** after the comparative form.
Vegetables are **cheaper than** meat.

Add **-er** to short adjectives to make the comparative form.
tall taller

Add **-r** to adjectives ending in **-e**.
nice nicer

For adjectives ending in **-y**, take off the **-y** and add **-ier**.
healthy healthier

For adjectives ending in a vowel and a consonant, double the consonant and add **-er**.
big bigger
sad sadder

Some short adjectives do not follow these rules.
good better
bad worse

A Complete the sentences with the comparative form.

1 Chicken is ..... (tasty) than beef.
2 Cake ..... (sweet) than bread.
3 Peaches are ..... (nice) than cabbage.
4 Our diet is ..... (bad) than our grandparents' diet.
5 Salad is ..... (healthy) than chips.

B Find the stickers and complete the sentences with the comparative form of the words below.

fat friendly strange strong

1 Zarda is ..... than Dylan.
2 Stan is ..... than Alan.
3 Fluffy is ..... than Tom.
4 Amy is ..... than Kay.

4 Listening

Listen to the interview. Circle the correct words.

1 Gayle doesn't eat vegetables / meat.
2 She misses / doesn't miss bacon sandwiches.
3 She thinks her diet is healthy / unhealthy.
4 She often / never eats fish.
5 She loves chocolate / strawberry ice cream.

5 Speaking

A Ask and answer questions with your partner about what you ate yesterday. Complete the table.

	You	Your partner
breakfast		
lunch		
dinner		
snacks		

B Now compare what you and your partner ate. Use the comparative form of the words below to help you.

bad good healthy tasty

Star Words

beef cabbage cucumber diet fruit ham onion peach pear strawberry

Review 7
Food and drink

1 Vocabulary

A Write the numbers next to the words.

a biscuits .....
b knives .....
c orange juice .....
d crisps .....
e bread .....
f tomatoes .....
g forks .....
h fizzy drink .....

B Circle the correct answers.

1 My aunt's got a brilliant ..... for apple pie.
   a service
   b recipe

2 This soup ..... delicious.
   a feels
   b tastes

3 This ..... is too big. I can't eat it all.
   a menu
   b portion

4 My favourite ..... is ice cream.
   a dessert
   b vegetable

5 We haven't got the right ..... to make a cake.
   a ingredients
   b dishes

C Complete the table.

breakfast burger chips
club sandwich dinner lunch
peach pear strawberry

Meals	Fruit	Fast food

D Circle the correct words.

1 I want to buy a packet / carton of milk.
2 Do you have a bar / jar of chocolate?
3 I ate a loaf / slice of cake in the café.
4 There is a cup / bottle of coffee on the table.
5 How many glasses / plates of water did you drink yesterday?

2 Grammar

A The words in bold are wrong. Write the correct words.

1

2

3

4

5

6

1 There is **a little** cake. .....
2 There are **lots of** apples. .....
3 There is **a lot of** flour. .....
4 There are **a few** eggs. .....
5 There is **a lot of** orange juice. .....
6 There is **a little** coffee. .....

B Complete the sentences with **some** or **any**.

1 Angela has got ..... glasses.
2 Have we got ..... cheese?
3 There is ..... bacon in the fridge.
4 The shop didn't have ..... eggs.
5 Let's put ..... tomatoes in the salad.
6 There aren't ..... nice restaurants in this town.
7 Is there ..... water in the bottle?
8 I want ..... crisps with my sandwich.

C Circle the correct words.

1 How much / many apples have you got?
2 How much / many bones did Tonic eat?
3 How much / many sugar do you like in your coffee?
4 How much / many chocolate is there?
5 How much / many packets of crisps are there?
6 How much / many orange juice do you want?
7 How much / many knives are there on the table?
8 How much / many sweets are there in the packet?

D Complete the sentences with the comparative form of the words in bold.

1 This pizza's **small**, but that pizza's ..... .
2 My birthday cake was **big**, but Tania's birthday cake was ..... than mine.
3 Damien was **late** for the meal, but Lucy was ..... than him.
4 Apples are **tasty**, but strawberries are ..... .
5 The service at *New York* is **bad**, but the service at *Joe's Restaurant* is ..... .
6 Barbecues are **good**, but picnics are ..... than barbecues.

Project 7 My favourite food

Make a poster about your favourite food and drink. Find or draw pictures and stick them on a piece of card. Label your pictures.

The Shooting Stars
Episode 7

1 **At the Royal Albert Hall after Saturday's competition**

Photographer: I can't see any smiles. Smile, please!
Emily: Raymond, you're a thief!
Raymond: I can explain. We've got a little time, so let's talk in the dressing room.

2 **In the dressing room**

Brad: OK, Raymond, why did you steal our music?
Emily: Yes, why did you steal my bag and my music and then sing our song?
Lizzie: It isn't fair! You're a thief, not a winner!
Raymond: I heard your song on the train and it was better than mine. So I took it! I want to be famous and you can't stop me!

5

Ken: That's better. Are you still scared, Emily?
Emily: No, I'm angry with Raymond. How much time have we got until they open the Royal Albert Hall again?
Lizzie: We've got a lot of time. What can we do?
Brad: Well, first we need to escape from here and then we need to think of a song.

6

Lizzie: Wait a minute! Remember what Rob said about trapdoors at my mum's theatre? Maybe there is a trapdoor here.
Emily: Let's look for it. Give me the torch, Ken.
Lizzie: There it is! Let's open it.

A Answer the questions. Write the answers in your notebook.

1. Do the children smile when the photographer takes their photograph? Why?
2. Why did the Black Cobras steal the Shooting Stars' song?
3. What happens at ten o'clock?
4. Who is scared of the dark?
5. What do the children find on the floor?

B Complete the sentences with the comparative form.

1. Emily's song was ..... (good) than Raymond's song.
2. The tunnel looks ..... (old) than the dressing room.
3. The Shooting Stars are ..... (nice) than the Black Cobras.
4. The tunnel is ..... (dusty) than the rooms.
5. Emily is ..... (angry) than Ken.

3

Ken: He locked us in! I can't believe it!
Brad: Raymond! Open the door now!
Emily: He's a horrible person!
Lizzie: Help! Somebody, help!

4

It's ten o'clock. The Royal Albert Hall closes.
Lizzie: Help! Help! Can somebody please help us? Can you hear us?
Brad: Nobody can hear us, Lizzie. Nobody is here.
Emily: Nobody knows we're here. I'm scared of the dark.
Ken: Don't worry, Emily. I've always got a torch and batteries in my bag.

7

Ken: I'll open it.
Brad: 1 ... 2 ... 3 ... pull!
Ken: I can't open it. I'll try again.
Brad: 1 ... 2 ... 3 ... pull! Hurray! It opened!
Emily: Look! There's a tunnel. Let's go!

8

Ken: This looks very old.
Brad: Maybe nobody knows about this tunnel.
Lizzie: It's very dusty. Maybe they used it many many years ago.
Emily: Where does it go? I hope there aren't any mice.

C Complete the sentences with **How much, How many, some** or **any**.

1 ..... winners are there?
2 I can't see ..... smiles.
3 Emily wrote ..... songs for the band.
4 ..... time have we got?
5 ..... batteries does the torch need?
6 Let's listen to ..... music.
7 Oh, no! There are ..... mice in the tunnel!
8 Are there ..... trapdoors in the Royal Albert Hall?

D Let's talk!

1 Where do you think the tunnel goes?
2 What do you think the children will find there?
3 Do you think the Shooting Stars can still win the competition?
4 What can they do to win?

LESSON 36 Seeing the world

1 Reading

A Rosie and her friend are travelling around Europe by train. Read her postcards and match them with the pictures.

1

Dear Mum, Dad and Sammy,

I'm having a great time on this trip. Travelling by train is fun! It's more enjoyable than travelling by car because you have a better view from a train.

We arrived in Barcelona two days ago. It's a brilliant city and Spanish people are really friendly. We're staying in a youth hostel because it's cheaper than a hotel. We went to the Picasso Museum yesterday morning and shopping in the afternoon! The food here is delicious – even more delicious than French food!

I hope you're all OK!
Love,
Rosie

A

B

2

Hi again everyone!

I hope you got my last postcard. Guess where I am now! Venice, in Italy! It's a really cool city. There aren't any streets. There are canals instead, and people travel everywhere by boat. Yesterday, we went for a ride in a gondola (a special kind of boat). It was fun, but Fran nearly fell in the water!

We're staying in a very old hotel in the centre. At the moment, we're having a cappuccino in a café in St Mark's Square. I ordered in Italian and the waiter understood me! We've got the bill now. Oh dear! Italy is more expensive than Spain!

Bye for now,
Rosie

3

Dear everyone,

How are you? I'm feeling a bit sad because our holiday will end in a few days. We're on Mykonos now, a Greek island. It's a popular island, so it's very crowded. We're staying at a campsite near a beach. Today we're sunbathing and swimming in the sea. It's very relaxing! Greece is more beautiful than I expected. I want to come back again next year!

See you soon!
Lots of love,
Rosie

C

B Complete the table.

	City/Place	Accommodation	Activities
Spain	Barcelona	(1)	museum visit, (2) .....
Italy	(3)	(4)	gondola ride
Greece	(5)	(6)	sunbathing, swimming

2 Vocabulary

A Match.

1 by plane .....
2 by car .....
3 by train .....
4 by bus .....
5 by boat .....
6 by bike .....
7 on foot .....
8 by ship .....

B Complete the word groups.

postcard ship street sunbathing trip youth hostel

1 hotel, campsite, ...
2 square, road, ...
3 letter, e-mail, ...
4 shopping, swimming, ...
5 holiday, journey, ...
6 boat, gondola, ...

3 Grammar

Comparative (long adjectives)

With long adjectives, we use the word **more** before the adjective to make the comparative form.
Motorbikes are **more dangerous** than bicycles.

Complete the sentences with the comparative form of the words below.

crowded enjoyable expensive popular relaxing

1 Some people think that shopping is ..... than going to museums, but I like museums.
2 Sunbathing is ..... than swimming, but swimming keeps you fit.
3 Lots of people go on beach holidays. They are ..... than holidays in cities.
4 Hotels are ..... than campsites, so let's stay at a campsite.
5 This beach is ..... than the beach we went to yesterday. Look at all those people!

4 Speaking

Look at the pictures with your partner and talk about the differences. Use the comparative form of the words below to help you.

beautiful crowded dangerous popular relaxing

5 Writing

Complete the description of the two beaches in *Speaking*. Use the comparative form.

Banana Beach is **(1)** ..... and **(2)** ..... than Golden Beach. It is also **(3)** ..... .

Golden Beach is **(4)** ..... and **(5)** ..... than Banana Beach. It is also **(6)** ..... .

I think **(7)** ..... is better than **(8)** ..... .

Star Words

campsite crowded island plane popular postcard relaxing ship street travel

LESSON 37 Out of this world!

1 Reading

A Read the advert. What is it advertising?

1 a holiday on the moon
2 a trip to space
3 a world cruise

Are you bored with ordinary holidays?

Out-Of-This-World Holidays are offering you the chance to try something completely different. You can be one of the first people to go on holiday in space! The first space cruise will leave Earth in the year 2015, but you can book your seat now!

Travel on the fastest and most comfortable spaceship in the world! The Space Eagle can carry 300 passengers and it flies at thousands of kilometres per hour! A space cruise is like an ocean cruise. The only difference is you aren't on the sea, but in space! You stay in large cabins with the most incredible views of the moon and the planets. You can enjoy delicious meals in our Galaxy Restaurant. There is also a swimming pool and gym on board. Here you can keep fit or just relax and look at the stars!

On your eight-week cruise, you will have the chance to visit the moon. So what are you waiting for? Book now for the most exciting holiday ever! Book before January 2010 and it's 30% cheaper than the normal price!

B Circle **T** (true) or **F** (false).

1 You can't book a holiday in space at the moment. T / F
2 *The Space Eagle* can carry three hundred people. T / F
3 There aren't very good views from the cabins. T / F
4 On the cruise there is a trip to the moon. T / F
5 The trip is cheaper for people who book now. T / F

2 Vocabulary

Match.

1 drive	**a** a bike
2 fly	**b** a car
3 ride	**c** a horse
4 sail	**d** a boat
5 ride	**e** a plane

3 Grammar

Superlative

We use the superlative form to compare more than two people, animals or things.
This is **the biggest** spaceship.

We often use a phrase beginning with **in** or **of** after a superlative.
This is the smallest plane **in** the world.
This is the fastest car **of** all.

Short adjectives
To make the superlative form of short adjectives, we put the word **the** before the adjective and add the ending **-est**.
long **the longest**

Add **-st** to adjectives ending in **-e**.
nice the nic**est**

For adjectives ending in **-y**, take off the **-y** and add **-iest**.
funny the funn**iest**

For adjectives ending in a vowel and a consonant, double the consonant and add **-est**.
big the big**gest**

Long adjectives
To make the superlative form of long adjectives, we put the words **the most** before the adjective.
This is **the most interesting** programme on TV.

Some adjectives do not follow these rules.
good the best
bad the worst

Look at the pictures and complete the sentences with the superlative form of the words below.

bad **fit** **happy** **lonely** **popular** **tall**

1

2

3

4

5

6

1 Maddie is ..... person in her family.
2 Robert is ..... boy in the class.
3 Mrs Evans is ..... teacher at our school.
4 He is ..... man in the world.
5 Today is ..... day of Carrie's life.
6 This is ..... room in the hotel.

4 Listening

Do the quiz, then listen and check your answers.

1 Which is the longest river in the world?
   a The River Nile
   b The River Thames

2 Which is the biggest ocean in the world?
   a the Pacific Ocean
   b the Atlantic Ocean

3 Which is the highest mountain in the world?
   a Mount Kilimanjaro
   b Mount Everest

4 Which country in the world has got the most people?
   a China
   b The United States

5 Speaking

Tell your partner about the best holiday of your life. Use the words below to help you.

best
most delicious
nicest

day
food
place

Star Words

cabin **cruise** **incredible** **normal** **ocean** **passenger** **price** **ride** **spaceship** **swimming pool**

A difficult journey

1 Reading

A Read the interview. Which map shows the first part of the journey?

Next week, Kathy Crowe is going to set off on a very difficult journey. She is going to sail around the world in her yacht – alone!

Interviewer: Kathy, how are you feeling about your trip?
Kathy: I'm feeling a bit nervous, but I'm looking forward to it.
Interviewer: How long is the trip going to take?
Kathy: **(1)** .....
Interviewer: And what is your route?
Kathy: From England, I'm going to sail down past France and Spain to Africa. I'm going to sail around the coast of Africa and then across the Indian Ocean to Australia. Then I'm going to cross the Pacific Ocean and sail around the coast of South America. After that, I'm going to cross the Atlantic Ocean. That will bring me back home!
Interviewer: Wow! That sounds incredible! But you're going to be alone for a long time. Do you think you'll be lonely?
Kathy: It will be difficult sometimes, but I'm going to take lots of books to read! **(2)** .....
Interviewer: You're a good sailor, but is there anything you are afraid of?
Kathy: Bad weather. **(3)** .....
Interviewer: What will be the best thing about the trip?
Kathy: Seeing different countries on the way. **(4)** .....
Interviewer: Well, good luck, Kathy! It's going to be a fantastic experience!
Kathy: Thanks.

B Complete the interview with the sentences below.

a I'm also going to take my dog, Rolo, with me!
b It's going to take about nine months.
c I'm really looking forward to visiting India.
d Storms at sea are scary.

2 Vocabulary

Match the stickers with the words.

1 mountain
2 jungle
3 coast
4 ocean
5 desert
6 lake

3 Grammar

Be going to

We use **be going to** to talk about
- future plans and arrangements.
- something we know is going to happen because we have evidence.

Affirmative
I am (I'm) going to see
you are (you're) going to see
he/she/it is (he's/she's/it's) going to see
we/you/they are (we're/you're/they're) going to see

Negative
I am not (I'm not) going to see
you are not (you aren't) going to see
he/she/it is not (he/she/it isn't) going to see
we/you/they are not (we/you/they aren't) going to see

Question
Am I going to see?
Are you going to see?
Is he/she/it going to see?
Are we/you/they going to see?

Short answers

Yes, I am.	No, I'm not.
Yes, you are.	No, you aren't.
Yes, he/she/it is.	No, he/she/it isn't.
Yes, we/you/they are.	No, we/you/they aren't.

With **be going to**, we often use time expressions: **soon, tomorrow, next week, this evening, in the morning, tonight, at the weekend, later on,** etc.

A Complete the paragraph with **be going to** and the verbs in brackets.

My family and I **(1)** ..... (visit) our friends in the United States next summer. We **(2)** ..... (stay) in San Francisco for a week and then we **(3)** ..... (drive) to Los Angeles. My little sister thinks that she **(4)** ..... (see) lots of famous people there! The shops are great in the United States so I **(5)** ..... (buy) some new clothes. My mum and dad **(6)** ..... (relax) at the hotel!

B Look at the pictures and make questions using **be going to**. Write them in your notebook.

1 fall off / horse

3 see / them

2 miss / boat

4 buy / postcard

5 swim / sea

4 Speaking

Look at the picture with your partner and talk about what is and isn't going to happen. Use the verbs below to help you.

catch eat give
leave sit down

5 Writing

Write five sentences in your notebook about what is going to happen in the picture in *Speaking*.

Star Words

around coast cross desert jungle map route set off storm yacht

Travel in the future

1 Reading

A Read the article and match the subjects with the three main paragraphs.

a Transport
b Booking a holiday
c Kinds of holiday

Future Holidays

Where will we go on holiday in the future?
Will we still want to lie on a beach and get a suntan?
Will travelling abroad be easier than it is today?

Travel agent Tony Cook thinks that holidays will change a lot in the next ten years. 'People will want to go on holiday to more unusual places,' he says. 'And they won't just want to relax. They will be more interested in doing things like sports and other activities.' Learning a new skill on holiday like painting or cookery is already popular with some people.

Planes and other means of transport will be much faster in the future. This will make it easier to travel long distances! The journey from Europe to Sydney or Hong Kong will only take a few hours. And we won't need passports. Machines at airports will 'read' our eyes instead.

What about booking our holidays? We won't need travel agents. We will use computers to book our hotels and tickets on the Internet. In fact, some people do this already – it saves a lot of time! Will there still be delays at airports? Probably. Things won't be perfect in the future, but they will be better!

B Circle the correct words.

In the future:

1 people will want more relaxing / unusual holidays.
2 trips / flights will be faster.
3 we won't need airports / passports.
4 we will use travel agents / computers to book our holidays.
5 things will be better / perfect.

2 Vocabulary

Complete the sentences with the words below.

abroad delay passport
suitcase ticket travel agent

1 How much is a train ..... to London?
2 There was a ..... at the airport and the flight was late.
3 Emily thinks the photograph on her ..... is awful!
4 The ..... found some cheap flights to Amsterdam for us.
5 I went ..... last year.
6 What have you got in your .....?

3 Grammar

Future Simple

We use the Future Simple
- for predictions about the future.
- for decisions made at the time of speaking.
- to offer help.
- for promises, threats or warnings.
- after **I think** and **I'm sure**.
- to ask someone to do something for us.

Affirmative
I will (I'll) go
you will (you'll) go
he/she/it will (he'll/she'll/it'll) go
we/you/they will (we'll/you'll/they'll) go

Negative
I will not (won't) go
you will not (won't) go
he/she/it will not (won't) go
we/you/they will not (won't) go

Question
Will I go?
Will you go?
Will he/she/it go?
Will we/you/they go?

Short answers

Yes, I will.	No, I won't.
Yes, you will.	No, you won't.
Yes, he/she/it will.	No, he/she/it won't.
Yes, we/you/they will.	No, we/you/they won't.

With the Future Simple, we often use the time expressions that you learnt in Lesson 38.

Complete the sentences with **will** or **won't**.

1 ..... you telephone the travel agent, please?
2 I'm sure we ..... enjoy our holiday.
3 That suitcase looks heavy! I ..... help you with it.
4 I can't cook so I think I ..... go on a cookery holiday next year.
5 I'm sorry! I promise I ..... be late again!

4 Listening

Listen and tick (✓) the correct picture.

1 What will she give him?

2 How will he get to Ireland?

3 When will he be in Athens?

4 What time will they arrive in Rome?

5 Speaking

Read the dialogue with your partner. Then change the red words to make your own dialogue. Practise it with your partner.

Nick: I'm going to go on holiday to Ireland this summer.
Anna: Wow! Who are you going to go with?
Nick: I'm going to go with my friend Jason.
Anna: And what are you going to do there?
Nick: We're going to visit come castles in the countryside.
Anna: That sounds interesting. I'm sure you'll have a great time!

Star Words

abroad airport delay flight machine passport perfect suitcase ticket travel agent

LESSON 40 The camping trip

1 Reading

A Read the story and the two different endings. Which ending do you prefer? Why?

It was the summer holidays and Brad, Ken, Emily and Lizzie were bored. Suddenly, Ken had an idea. 'Let's go camping,' he said. 'OK, but where?' Brad asked. 'I know a great place in the countryside,' Ken answered. Everyone was very excited!

The next day, they all got ready for the trip. They packed lots of useful things in their rucksacks. They took sleeping bags, some clothes, some pans, some cups and plates, a torch, a knife and some food. But they forgot something very important!

Ken's dad gave them a lift to the forest. It was a sunny day and everyone was very happy. They found a place to camp near a river and put up their tents. Soon they were hungry, so they decided to cook a meal. But first they needed to make a fire! 'Where are the matches?' asked Lizzie. 'Oh no!' said Brad. 'We forgot them! How are we going to make a fire?'

Soon it got dark and everyone was cold and hungry. 'What are we going to do?' asked Emily. 'Follow me!' said Ken. 'I've got an idea.' Everyone followed Ken through the forest. At night it was a strange and scary place. 'Where are we going?' asked Lizzie, 'I want to go home!' Finally, they reached a house. Ken knocked on the door. An old woman opened it ...

Ending 1

'Ken!' the woman said. 'What are you doing here?' Brad, Emily and Lizzie looked at Ken. 'Hello, Grandma,' said Ken. 'Come in, everyone!' she said. 'You must stay here tonight!' Ken's grandma cooked a delicious meal for them. Then they all lay down next to the fire in their sleeping bags. 'I like this kind of camping,' said Lizzie. Then she fell asleep.

Ending 2

The woman didn't look very friendly. 'What do you want?' she said. 'We're cold and hungry,' said Ken. 'Can you help us, please?' 'Come in,' the woman said. Inside, the house was very old-fashioned. There weren't any lights – only candles. The children were scared. 'Have you got a telephone, please?' said Ken. 'We must phone our parents.' The woman laughed. Then Brad looked at the calendar on the wall. The date was wrong – it said 15th July 1885.

B Answer the questions. Write your answers in your notebook.

1. Whose idea was it to go camping?
2. Who gave the children a lift to the forest?
3. What did the children need to make a fire?
4. Who was the old woman in Ending 1 of the story?
5. What was strange about the calendar in Ending 2?

2 Vocabulary

Match.

1 calendar .....
2 door .....
3 match .....
4 pan .....
5 sleeping bag .....
6 torch .....

3 Grammar

Question Words

We use **how** to ask about
- the way someone does something.
  How do you make pizza?
- someone's health.
  How are you?

We can use **how** with adjectives and adverbs.
How tall is she?
How well can you speak French?

We use **who** to ask about people.
Who is that man?

We use **what** to ask about things.
What is that?
We can also use **what** before nouns.
What holiday did you book?

We use **when** to ask about time.
When will we arrive?

We use **where** to ask about place.
Where is my suitcase?

We use **which** to ask about a person or thing when it is part of a group.
Which car is the fastest?

We use **whose** to ask who something belongs to.
Whose camera is that?

We use **why** to ask about the reason for something.
Why are you laughing?

A Circle the correct words.

1 How / Who did they get to the airport?
2 Which / Who is that girl?
3 Who / Whose rucksack is this?
4 When / What did you go camping?
5 When / Where is my passport?
6 Which / Why was your holiday awful?

B Put the words in the correct order to make questions. Write them in your notebook.

1 expensive / your / holiday / was / how
2 sleeping bag / comfortable / is / which
3 did / when / arrive / they
4 on / he / where / did / go / holiday
5 boat / that / is / whose

Pronunciation

Say these words. Be careful with the sound of the coloured letters.

1 who
2 why
3 whose
4 when
5 who's
6 where

4 Listening

Listen and circle **T** (true) or **F** (false).

1 Pete had good weather on holiday. T / F
2 Pete was with two friends. T / F
3 The campsite had a restaurant. T / F
4 Pete and his friends came back early. T / F
5 There was a problem on the journey back home. T / F

5 Speaking

Ask your partner questions about his/her last holiday. Use the words below to help you.

how what when where which who why

Star Words

calendar camping follow get dark knock lift match pack sleeping bag torch

Review 8
Travel

1 Vocabulary

A Complete the table.

desert jungle ocean passport plane ticket train travel agent yacht

Transport	Nature	Holidays

B Write the numbers next to the words.

a campsite .....
b sleeping bag .....
c torch .....
d postcard .....
e airport .....
f swimming pool .....

C Circle the odd one out.

1 hotel youth hostel street
2 sail follow ride
3 flight suitcase rucksack
4 swim arrive sunbathe
5 Internet coast island

D Circle the correct words.

1 Let's look at the map / calendar to see where the campsite is.
2 The view / price from our hotel is great.
3 Lee is going to travel around Scotland on / by bike this summer.
4 Jonathan gave his sister a lift / trip to the airport.
5 You need to have a passport to travel away / abroad.
6 Jane always packs / books too many clothes when she goes on holiday.

2 Grammar

A Complete the sentences with the comparative form of the words in brackets.

1 Travelling is ..... (interesting) than staying at home.
2 Motorbikes are ..... (dangerous) than cars.
3 Plane tickets are ..... (expensive) than bus tickets.
4 Riding a horse is ..... (exciting) than riding a bike.
5 Islands are ..... (beautiful) than cities.
6 Camping is ..... (difficult) than staying in a hotel.

B Complete the sentences with the superlative form of the words in brackets.

1 *Survivor* is ..... (popular) programme on TV.
2 This is ..... (big) ship in the world.
3 This is ..... (good) hotel in the world!
4 It was ..... (fantastic) holiday of all.
5 Chris Jenkins is ..... (fast) swimmer in the class.
6 Yesterday was ..... (happy) day of my life.

C Complete the sentences with the correct form of **be going to** and the verb in brackets.

1 The ship is beautiful. It ..... (be) a wonderful cruise.
2 Adrian doesn't like hotels. He ..... (go) camping.
3 It's late. I ..... (pack) my suitcase tomorrow morning.
4 Luke and Mandy have got a car. They .... (not travel) by train.
5 My dad is in Paris. He ..... (visit) some museums.
6 I'm hungry. ..... we ..... (buy) something to eat?

D Complete the sentences with the Future Simple of the verbs below.

be book drive go help phone

1 Do you think it ..... sunny tomorrow?
2 I ..... a hotel in London because I'm not going to stay the night there.
3 ..... you ..... me with my suitcase, please?
4 I ..... to the airport – it's easier to go by bus.
5 I promise I ..... you later.
6 It's a beautiful day. I think I ..... to the beach.

E Complete the sentences with the question words below.

how what where which whose why

1 ..... did you get to Paris?
2 ..... is Trafalgar Square? I can't find it on the map.
3 ..... passport is this? Is it yours?
4 ..... don't you go by boat?
5 ..... sleeping bag do you prefer?
6 ..... are you going to do in Japan?

Project 8 Holidays

Make an advert for a great place to go on holiday. Find or draw a picture of the place and stick it on a piece of card. Write sentences about it.

Come to Paris!

Paris is the best city in the world. It's got lots of interesting things to see and do. You can visit the Eiffel Tower, go shopping or enjoy a delicious meal at a restaurant.

Book your holiday now! You'll have a great time!

The Shooting Stars
Episode 8

1 **The Shooting Stars discover a secret room.**

Lizzie: Where are we?
Ken: I don't know, but it's very dusty in here.
Brad: I don't think anybody uses this room now.
Emily: Let's look around.

2

Emily: Look at these boxes! What's inside them?
Brad: Look at this chest. It's the oldest of them all.
Lizzie: It's got old clothes in it.
Ken: Let's open it.

5 **On stage**

Emily: Let's sing one of Elvira's songs in the final!
Ken: That's a good idea!
Brad: We've got a lot to do. Let's start. I think the last one in the book is Elvira's best song.
Lizzie: Yes, it is. Let's write modern music to go with Elvira's beautiful words.

6 **The Shooting Stars work all night.**

They fall asleep in the dressing room.

A Listen to the song and fill in the missing words.

Love will find a way

A little bit of **(1)** ..... will fall in your life and in mine.
There will be a few **(2)** ..... .
We'll have some very difficult times.
Life isn't always **(3)** ..... . We must do the best we can.
It's always better to smile than to cry
When there are things we don't understand.

We are young. We are the future.
We must not be **(4)** ..... .
We can make the world a **(5)** ..... place.
We're young. We are the future.
We are learning day by day.
And we believe that love will find a way.

Yes, there will be some problems.
People make **(6)** ..... sometimes.
So we must remember that the sun won't always shine.
I tried. I made mistakes and I learnt what I did wrong.
Tomorrow is a new day and we all go on and on.

Love is deeper than the ocean.
Love is bigger than the sky.
Love is higher than the **(7)** ..... mountain.
It's hotter than July.
It's longer than the longest river.
Love's **(8)** ..... beautiful every day.
We've got love in our hearts
And love will find a way.

3

Emily: Look at this! It's an old book of songs.
Lizzie: And here's a letter!
Brad: What does it say?
Lizzie: I'll read it.

4 **Lizzie reads the letter.**

June 15th 1888

Dear friend,
I am a cleaner here at the Royal Albert Hall. This is my secret room where I write my songs. My dream is to be a singer, but I am too shy. Please sing my songs for me. I hope you like them.

Elvira

7 **The next day**

8 **Time for the winner**

Presenter: And the Teen Stars are ... the Shooting Stars! Congratulations!
Emily: Thank you for locking us in the theatre, Raymond.
Brad: Yes. Thanks, Raymond. You helped us to win.
Raymond: I don't understand!
Lizzie: You don't need to understand! Stealing is wrong and it won't make you a winner.

B Circle **T** (true) or **F** (false).

1 The children discover a secret room. T / F
2 Ken finds the book of songs. T / F
3 Elvira wanted to be a singer. T / F
4 The Black Cobras win the competition. T / F
5 Stealing won't make you a winner. T / F

C Let's talk!

1 How do you think the children will celebrate?
2 Do you think that Raymond learnt a lesson?
3 What was your favourite part of the story? Why?

Play 1
A nice surprise

Characters

Brad
Ken
Emily
Lizzie
Chinese man
Chorus

Scene 1
Outside the museum

Brad, Ken, Emily and Lizzie meet outside the museum.

Lizzie: Hi everyone! Let's go into the museum.
Brad: I don't want to go to the museum today. It's my birthday.
Lizzie: Oh, really? Happy birthday, Brad.
Ken: Come on, Brad! There's a music room, you know. Let's go and have a look.
Emily: Yes, come on, everyone. Let's go inside.

Scene 2
In the music room

Brad, Ken, Emily and Lizzie look around the music room.

Ken: Look at these drums and guitars from different countries, Brad.
Brad: Yes, they aren't bad.
Emily: What's that behind those big drums?
Lizzie: There's something on the floor. It's very bright.
Ken: Go and see what it is, Brad.

Brad goes to see what it is. It's a small guitar and it's got Chinese letters on it. Ken, Emily and Lizzie leave the room.

Brad: It's a beautiful guitar. It's very old.

Brad picks up the guitar and sees a piece of paper on the floor.

Brad: Oh, what's this?

He picks up the piece of paper and reads it.

Brad: 'Now play me, your friends to see. Play this guitar. They are not very far.' What does that mean?

Brad turns round to show the children, but Ken, Emily and Lizzie aren't there.

Brad: Ken! Emily! Lizzie! Where are you? ... Wait a minute!

Brad looks at the piece of paper and reads it again.

Brad: 'Now play me, your friends to see. Play this guitar. They are not very far.'

He plays the guitar. An old man in Chinese clothes comes into the room. He's got a long moustache and a big hat.

Chinese man: Hello, Brad.
Brad: Who are you?
Chinese man: My name is Foo Hay Lee Gold.
I am six hundred and four years old.
Chorus: My name is Foo Hay Lee Gold.
I am six hundred and four years old.
Chinese man: That is my magic guitar you play,
And I am here for your birthday.
Chorus: That is my magic guitar you play,
And I am here for your birthday.
Brad: But ... What? ... Magic? Please help me! Where are my friends?
Chinese man: Listen to me. Find the key.
Chorus: Listen to me. Find the key.
Chinese man: Look next to that wall, in something small.
Chorus: Look next to that wall, in something small.

Brad looks next to the wall. He sees a pair of very small shoes.

Brad: These are very small shoes. Is there anything inside them?

He picks up one shoe and looks inside it.

Brad: No, there isn't anything inside this shoe.

He picks up the second shoe and looks inside it.

Brad: Aha! There's something in this shoe. It isn't a key. It's another piece of paper.

Brad reads the piece of paper.

Brad: 'Look under the Chinese carpet,
For the key you need to get.'

Brad looks around and sees a carpet. He looks under it and finds the key.

Brad: Here it is! I've got the key!
Chinese man: A mirror will show where you must go.
Chorus: A mirror will show where you must go.
Chinese man: Just open the door. That's what the key is for.
Chorus: Just open the door. That's what the key is for.

Brad walks around the room and sees a mirror. He looks into it.

Brad: Wow! There's a door behind me.

Brad unlocks the door with the key. Ken, Emily and Lizzie come in with a large birthday cake.

Ken: Surprise! Happy birthday, Brad!

Ken points to the Chinese man.

Ken: That's my Uncle Lee. He's the owner of this museum.
Chinese man: And I'm not six hundred and four years old. I'm only forty-four. The guitar is a present for you. Happy birthday, Brad.
Emily & Lizzie: Yes, happy birthday!
Brad: Wow! Thanks everyone!

Emily, Lizzie, Ken and Uncle Lee sing Happy Birthday to Brad.

Play 2
Smoky's tale

Characters

Brad
Ken
Emily
Lizzie
Teacher
Children
Betty
Ken's dad
Firefighters
Smoky

Scene 1
In the playground

It is lunchtime at school. The children are in the playground. There is a dog next to a tree in the background.

Lizzie: Hey, Ken, are you having a school meal today? You always have lunch in the school canteen.
Ken: I often have school meals, but sometimes I have sandwiches for a change.
Brad: Where are your sandwiches, Ken? I can't see them.
Ken: They're here. They're on my books. Oh, no!
Lizzie: What's wrong, Ken?
Ken: I can't find my sandwiches. Where are they? They aren't here now. I must find them. I'm hungry.

The children look around the playground.

Emily: Whose dog is that under the tree? What is it doing in the school?
Brad: I don't know, but it isn't my dog, Frodo. What's it eating?
Ken: Oh, no! I can't believe it! It's got my sandwiches and it's eating them. It's a very naughty dog.
Lizzie: It isn't your lucky day, Ken. But you can see it's hungry and it hasn't got a collar. It's a stray dog. Let's give it our sandwiches too.

The children give the dog their sandwiches and it eats them. The bell rings and the teacher comes out of the classroom.

Teacher: Come on, children! You're late for the lesson. Come inside!

Scene 2
In the classroom

Everyone goes into the classroom. They take their books out of their bags. There is a noise outside. The dog is barking loudly.

Teacher: What's that noise? Whose dog is that?
Emily: We don't know. It's a stray dog.
Teacher: Really?

The teacher goes to the classroom door.

Teacher: What are you doing? Bad dog! Go away!

The dog doesn't go. It pushes the teacher into the playground.

Teacher: Stop it! Don't push me! What's wrong with you?

The dog makes a noise like a fire engine siren. The children go outside.

Scene 3

In the playground

Teacher: This dog is crazy. What's wrong with it?
Emily: It's trying to tell us something.
Ken: Look! It's going to the other side of the school. It wants to go into the school kitchen.
Teacher: It's making that noise because it's hungry!
Ken: But it isn't hungry now. Let's see what's wrong.

The children run to the kitchen window.

Child 1: Help! Fire!
Child 2: Everyone, come quickly!
Lizzie: Betty is sleeping and there's a fire in the kitchen!
Children: Wake up, Betty!

Betty doesn't wake up.

Brad: She's still sleeping. Ken, phone your dad, quickly!

Ken takes out his mobile phone.

Ken: Dad, help! There's a fire in the school kitchen! ... Yes, we're in the playground, but the cook is sleeping in the kitchen. Are you near the school?

Ken's dad comes quickly with the other firefighters. They open the kitchen window and the dog runs in and wakes Betty up.

Betty: Help!

Betty jumps out of the window. The firefighters stop the fire quickly.

Betty: Oh! Thank you, children!
Teacher: Don't thank them, Betty; thank this dog! It's very clever.
Ken: Yes, Dad. It's a really good dog. It can find fires and it can make a noise like a fire engine siren.

The dog understands and makes the funny noise again.

Ken's dad: Whose dog is it?
Children: It's nobody's dog!
Ken: It's a stray dog, Dad. Please can we take it home? It's very friendly.
Ken's dad: No, Ken. We've got Roxy at home and we can't have two dogs. Children, who can take this dog home?
Child 1: I can't. We've got a small house.
Child 2: Not me! My dad doesn't like dogs.
Child 3: I've got five cats!
Ken's dad: I can see this dog works very hard. It can come with me to the fire station. It can be our firedog.
Emily: What about a name for your firedog?
Ken: I've got an idea. It can find fires and it's got funny grey and brown hair. Let's call it Smoky.
Ken's dad: That's a great idea, Ken. Nice name!
Firefighter: Let's take Smoky with us now.
Teacher: Good idea! That dog really needs a bath!
Betty: And I can give you food for Smoky every day.

Play 3
A day at the beach

Characters

Brad
Ken
Emily
Lizzie
Audrey
George
Children

Scene 1

Outside Emily's house

Lizzie and Emily are talking outside Emily's house.

Lizzie: It's a lovely day, Emily. What are you going to do today?
Emily: I'm going to go windsurfing with Audrey, my sister. She's going to teach me how to windsurf. Do you want to come with us?
Lizzie: Great idea! I can look for some nice shells and stones for my art project.
Emily: What about the boys? Let's ask them what they're going to do today.

Brad and Ken arrive at that moment with a picnic basket.

Brad: Hi, girls! Let's go for a picnic! Look! Ken and I have got lots of sandwiches.
Ken: And we've got some fruit juice and a bottle of water to drink.
Brad: And lots of other things.
Emily: Thanks, boys! That's a great idea! We're going to go to the beach. My sister Audrey is going to teach me how to windsurf, and Lizzie's going to look for shells and stones. Let's all have a picnic at the beach.

Audrey comes out of the house.

Audrey: Are you all ready? Let's go. You can meet my friend George. He's a lifeguard at the beach. He taught me how to windsurf.

Scene 2

At the beach

There are some children at the beach. Brad, Ken, Emily, Lizzie and Audrey arrive.

Child 1: Hello, Emily! Come and sit with us.
Emily: Not now, thanks. I'm going to go windsurfing.
Child 2: Wow! That's great. See you later.
Audrey: You mustn't put your picnic basket near the sea, Ken. The food will get wet.
Ken: OK. This is a good place to put it.

Ken puts the basket on the sand.

Audrey: Are you ready, Emily? Let's go.

Emily and Audrey leave.

Brad: Do you want to play with the beach ball, Lizzie?

Lizzie: No, thanks. I'm going to have a swim and I want to look for shells and stones for my art project.

Lizzie leaves.

Child 3: Come on, Brad and Ken. You can play with us.

The boys start playing with the children. Ken jumps to catch the ball and he falls on the picnic basket. The basket falls over on the sand, and some of the food falls out.

Brad: Oh, no! Quickly! Get the food!
Ken: It's OK. I don't think there's any sand in the food.
Brad: Well done.

Emily and Audrey come back.

Emily: That was great. But I need a lot of lessons because I'm not very good at windsurfing.
Audrey: You aren't too bad.
Child 2: How many lessons did you have, Audrey? You're very good.
Audrey: I had a few last year. I really liked it and I learnt quickly.
Emily: I'm hungry now. What have we got in the basket?

Emily takes a sandwich from the basket and smells it.

Emily: What's in this sandwich, Ken? It smells horrible!
Ken: I don't know. Brad made the sandwiches. What's in them, Brad?
Brad: There were some tins of meat in your kitchen, Ken.
Ken: We didn't have any meat at home. But there were a few tins of dog food for Roxy. Oh, no!
Children: Ha, ha! Dog food!
Audrey: And what's this? It looks like ... cream.
Ken: It's ice cream. It looked OK next to the cold drinks.
Emily: Well, there aren't any cold drinks now. Everything's hot and ... why is there sand in the cake?

Lizzie comes back with something in her hand.

Brad: What have you got, Lizzie?
Lizzie: I found a lot of shells and I saw this on the sand.
Emily: It's a beautiful ring. It looks very expensive.
Ken: What are we going to do with it?
Lizzie: Let's go to the police. What do you think, Audrey?
Audrey: Let's tell the lifeguard about it. There's George. George!
George: What's wrong, Audrey?
Audrey: Look at this ring. Lizzie found it. What can we do with it?
George: Wow! Can I see it? It's my grandmother's ring. She was here last week. She was very unhappy because she lost her ring.
Lizzie: Can you give it to her?
George: Yes, I can. Wait here!

George goes to the lifeguards' office.

Emily: What's he doing?
Brad: I don't know.
Ken: I hope he's making sandwiches!
Lizzie: Look, he's coming back.

George comes back.

George: Here's some money for you, Lizzie. I spoke to my grandmother on the phone and she said I must give it to you to say 'thank you'. She's very happy because you gave me the ring and you didn't take it home with you.
Lizzie: Thanks, George. It's a lot of money. OK, we can't eat the picnic, but I can buy a nice meal for everyone at the beach café.
Ken: Thanks, Lizzie. I'm really hungry and thirsty.
Brad: And our picnic was ... horrible!
Lizzie: Let's go, everyone! Who wants a burger and a cold drink?
All: We do! Thanks, Lizzie!

The friends go to the beach café.

Irregular verbs

Infinitive	Past Simple
be	was / were
become	became
break	broke
bring	brought
buy	bought
come	came
do	did
drink	drank
eat	ate
fall	fell
feel	felt
find	found
forget	forgot
get	got
give	gave
go	went
have	had
hear	heard
learn	learnt
leave	left
lie	lay
make	made
meet	met
put	put
say	said
see	saw
spend	spent
stand	stood
steal	stole
take	took
teach	taught
think	thought
understand	understood
win	won
write	wrote

All the verbs in this list appear in *Super Star 1 Student's Book.*

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