

Miriam Traven

SUPER **Star**



1

Workbook

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 **NEW EDITIONS**
English Language Teaching

Miriam Craven

SUPER Star



1

Workbook

 **NEW EDITIONS**
English Language Teaching

Lesson	Page
--------	------

People

1	Pleased to meet you	4
2	Interesting friends	6
3	A good job	8
4	Talented people!	10
5	Family album	12

Appearance

6	Cool characters	14
7	Star looks	16
8	Looking different	18
9	Clothes mad!	20
10	The clothes museum	22

Home

11	Home, sweet home	24
12	My town	26
13	A new room	28
14	Where do you come from?	30
15	Helping at home	32

Animals

16	The hare and the tortoise	34
17	Wild animals	36
18	Dangerous animals!	38
19	At the vet's	40
20	Helping animals	42

Word searches

84

Lesson	Page
--------	------

School

21	Brad's lucky day	44
22	Strange schools	46
23	Grislington School	48
24	Surviving school	50
25	The bully	52

Sport and Leisure

26	Fun and fantasy	54
27	Hobbies and talents	56
28	Sports crazy!	58
29	Sports stars	60
30	The quiz	62

Food and Drink

31	Food with friends	64
32	Fast food	66
33	Eating out	68
34	The birthday cake	70
35	A healthy diet	72

Travel

36	Seeing the world	74
37	Out of this world!	76
38	A difficult journey	78
39	Travel in the future	80
40	The camping trip	82

LESSON 1

Pleased to meet you

Vocabulary

A Complete the dialogue with these words and phrases.

Kelly: Hi. I'm Kelly. (1) *What's your name?*
Joe: Joe.
Kelly: (2) *How old are you?*
Joe: I'm twelve.
Kelly: (3) *Me too!* Are you new?
Joe: Yes. I'm in Class 7C.
Kelly: That's my class!
Joe: (4) *Really?*
Kelly: Yes. (5) *Come on!* We're late!

Come on!
How old are you?
Me too!
Really?
What's your name?

B Match.

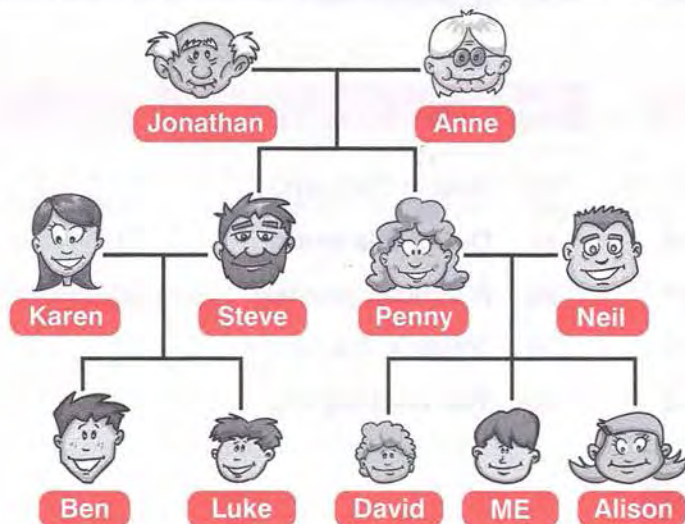
- 1 timetable *d*.....
- 2 family *c*.....
- 3 twins *e*.....
- 4 class *a*.....
- 5 parrots *b*.....



Class 7C			
John Carpenter		Tuesday	Wednesday
Monday	English	Maths	
9	Sport	Music	
10	Maths		
11	English		
12		Lunch	
1	Lunch	Maths	En
2			
3	History		



C Look at the picture and complete the sentences with the words below.



aunt cousin grandma
grandpa sister uncle

- 1 Steve is my *uncle*
- 2 Jonathan is my *grandpa*
- 3 Ben is my *cousin*
- 4 Karen is my *aunt*
- 5 Alison is my *sister*
- 6 Anne is my *grandma*

2 Grammar

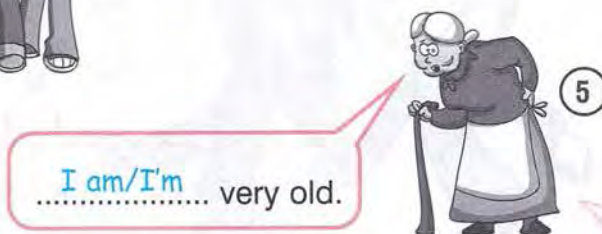
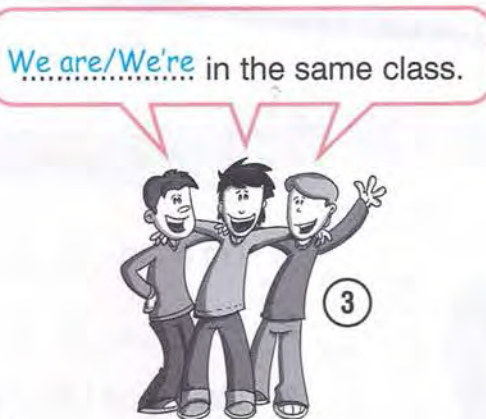
A Complete the sentences with subject pronouns.

- Matt and Bill are friends.
..... They are friends.
- Mum is thirty-eight.
..... She is thirty-eight.
- Paula and I are lost!
..... We are lost!
- Tom is very clever.
..... He is very clever.
- The class is big.
..... It is big.

B Complete the table with the affirmative forms of **to be**.

Full form	Short form
(1) <u>I am</u>	I'm
you are	you're
(2) <u>he is</u>	he's
she is	(3) <u>she's</u>
it is	(4) <u>it's</u>
we are	(5) <u>we're</u>
you are	you're
(6) <u>they are</u>	they're

C Look at the pictures and complete the sentences with a subject pronoun and the affirmative form of **to be**.



LESSON 2


Interesting friends

Vocabulary

A Look at the pictures and write the words.

Dear Jack,

My name is Ellie and I'm (1) **12** **twelve** years old.

My (2)  **birthday** is in January. How old are you?

My favourite (3)  **television** programme is 'Mr Bean'.

It's very good! What's your favourite programme?

Here is a (4)  **picture** of me and my

(5)  **dog**

Bye for now!

Ellie

B Complete the words.

- 1 I'm a big f a n of Avril Lavigne.
- 2 The b o a t is in the water.
- 3 Lizzie and Emily are f r i e n d s.
- 4 This is an e-m a i l from my cousin.
- 5 S e p t e m b e r is my favourite month.



C Complete the sentences with these words.

- I'm afraid of dogs!
- Jeremy is my favourite cousin. He's cool!
- Mum is very happy today. It's her birthday!
- Your new boat is great!
- Jack is the new boy at school.
- Gladstone High is an interesting programme.

afraid
favourite
great
happy
interesting
new

2 Grammar

A Complete the table with the negative forms of **to be**.

Full form	Short form
(1) <u>I am not</u>	I'm not
you are not	(2) <u>you aren't</u>
(3) <u>he is not</u>	he isn't
she is not	(4) <u>she isn't</u>
it is not	(5) <u>it isn't</u>
(6) <u>we are not</u>	we aren't
(7) <u>you are not</u>	you aren't
they are	(8) <u>they aren't</u>

B Write questions using **to be**.

- you / eleven years old
Are you eleven years old
- your dad / happy
Is your dad happy
- presents / great
Are presents great
- your mum / interesting
Is your mum interesting
- your school / big
Is your school big

C Write short answers to the questions in B.

- Yes, I am./No, I'm not.
- Yes, he is./No, he isn't.
- Yes, they are./No, they aren't.
- Yes, she is./No, she isn't.
- Yes, it is./ No, it isn't.

LESSON 3

A good job

1 Vocabulary

A Find eight jobs.



P	W	Z	S	T	D	L	S	R	Z	T
T	A	S	T	R	O	N	A	U	T	A
E	I	F	A	L	C	V	N	W	A	C
A	T	A	P	X	T	B	H	U	X	T
C	E	P	N	T	O	C	E	N	I	O
H	R	S	H	I	R	N	R	B	D	R
E	B	D	E	N	T	I	S	T	R	J
R	R	S	O	S	F	E	N	G	I	M
N	U	P	R	L	P	D	O	R	V	U
H	A	I	R	D	R	E	S	S	E	R
O	T	N	M	X	V	R	S	T	R	O

B Look at the pictures and write these words and phrases.

Good luck! Oh dear!
Thank you. Wow!



Good luck!



Wow!



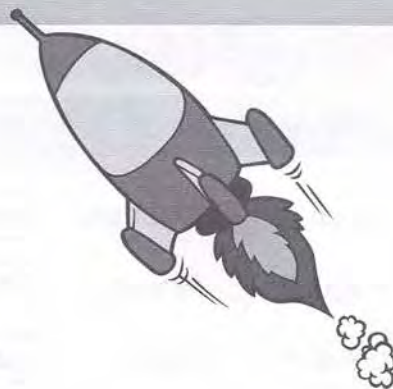
Thank you.



Oh dear!

C Circle the correct words.

- 1 He's an astronaut. He's got a dangerous / brave job.
- 2 The rocket / space is on the moon.
- 3 The film / restaurant is very big.
- 4 Mrs Thomas is a very hard / strict teacher.
- 5 I'm a hairdresser. I'm indoors / outdoors most of the time.



Grammar

A Complete the sentences with **a** or **an**.

- 1 My cousin isan..... actor.
- 2 This isa..... good class.
- 3 It isn'tan..... exciting job.
- 4 Is thata..... restaurant?
- 5 This isan..... interesting magazine.
- 6 Are youa..... hairdresser?
- 7 It'sa..... red car.
- 8 Dad isa..... dentist.

B The words in bold are wrong. Write the correct words.

- 1 She's **an** strict teacher.a.....
- 2 It's **a** exciting film.an.....
- 3 Is **a** job dangerous?the.....
- 4 We're on our way to **a** moon.the.....
- 5 *Friends* is **the** funny programme.a.....
- 6 Are **a** children good?the.....

C Complete the dialogue with **a**, **an** or **the**.

Reporter: Are you (1)a..... hairdresser, Alan?

Alan: No, I'm (2)a..... taxi driver in London.

Reporter: Is it (3)an..... interesting job?

Alan: Yes, it is.

Reporter: Are (4)the..... taxis in London yellow?

Alan: No, they're black. But (5)the..... taxis in New York are yellow.

LESSON 4

Talented people!

1 Vocabulary

A Circle the odd one out.

- | | | |
|-------------|----------|----------|
| 1 guitar | keyboard | musician |
| 2 August | January | Monday |
| 3 brilliant | great | hard |
| 4 drummer | photo | singer |
| 5 fox | giraffe | wife |

B Match.

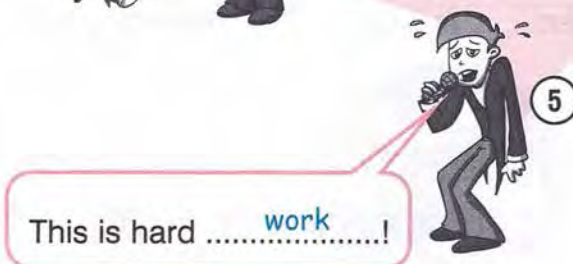


- | | |
|-------------|---|
| 1 band | d |
| 2 cassettes | b |
| 3 drums | a |
| 4 dress | e |
| 5 bus | c |



C Look at the pictures and complete the sentences with the words below.

fun interested
listen soon work



2Grammar

A Complete the table.

Singular	Plural
(1) <u>watch</u>	watches
cat	(2) <u>cats</u>
family	(3) <u>families</u>
(4) <u>tomato</u>	tomatoes
bus	(5) <u>buses</u>
leaf	(6) <u>leaves</u>



B Circle the correct words.

- The **mouse** / mice are afraid of cats.
- Donald is a talented **children** / child.
- The **woman** / women are musicians.
- The **man** / men are actors.
- Three **person** / people are interested in joining *The Crazy Foxes*.

C The words in bold are wrong. Write the correct words.

- There are two **photo** of the band.
- The singer is my **wives**.
- Jason is a brilliant **guitarists**.
- Drummer** are talented.
- The musician's **tooth** are painful.

photos
.....
wife
.....
guitarist
.....
Drummers
.....
teeth
.....



LESSON 5

Family album

Vocabulary

A Complete the words.

- 1 A h a m s t e r is a small animal.
- 2 A c a k e is something to eat.
- 3 A c h a i r is something to sit on.
- 4 A h o t e l is a place to stay in.
- 5 The s e a is the water next to the beach.

B Match.

- | | |
|--------------|-------------------|
| 1 garden | <u>b</u>
..... |
| 2 sandcastle | <u>e</u>
..... |
| 3 present | <u>d</u>
..... |
| 4 sunglasses | <u>c</u>
..... |
| 5 beach | <u>a</u>
..... |



C Complete the sentences with these words.

- 1 I'm on holiday in this picture.
- 2 The camera is in my pocket.
- 3 This is a photo of Jane's wedding reception.
- 4 Sally's husband is the man next to Mum.
- 5 There are ten candles on the birthday cake.

camera
candles
holiday
husband
wedding

2Grammar

A Write these prepositions next to the pictures.



1 **behind**

behind between in
in front of next to on under



2 **next to**



5 **in**



3 **on**



6 **under**



4 **between**



7 **in front of**

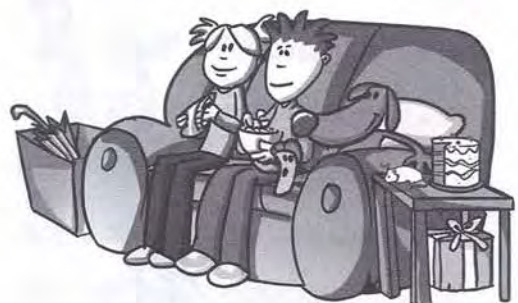
B Circle the correct words.

- The garden is **on** / **behind** the house.
- The sandcastle is **on** / **under** the beach.
- The crab is **in** / **between** the boat.
- The boy is **in** / **under** the umbrella.
- The tree is **on** / **between** the hotel and the restaurant.



C The words in bold are wrong. Look at the picture and write the correct words.

- The dog is **under** the sofa. **on**
- The umbrella is **next to** the box. **in**
- The present is **on** the table. **under**
- The cake is **in** the hamster. **behind**
- The boy is **in front of** the girl and the dog. **between**



LESSON 6

Cool characters

Vocabulary

A Match.

- 1 monster a
- 2 witch c
- 3 ghost e
- 4 fairy d
- 5 queen f
- 6 angel b



B Complete the table with the words from A.

Beautiful	Scary
(In any order.)	(In any order.)
(1) angel	(2) monster
(3) fairy	(4) witch
(5) queen	(6) ghost

C Look at the pictures and circle the correct words.



- 1 It's cute / ugly .
- 2 There are lots of princes / costumes .
- 3 They are different / handsome .
- 4 There is a funny clown / cowboy .
- 5 There are lots of different parties / sizes .



2 Grammar

A Look at the pictures and write sentences using **there is** or **there are**.

- 1 There are two angels.
- 2 There is a/one fairy.
- 3 There are three witches.
- 4 There is a/one monster.
- 5 There are three queens.



B Look at the table below and complete the sentences with **is**, **isn't**, **are** or **aren't**.

Costume Shop

Type of costume	Number of costumes
clown	2
ghost	3
witch	7
cowboy	2
prince	1
fairy	5

- 1 There aren't seven clown costumes, there are only two.
- 2 There are three ghost costumes.
- 3 There aren't eight witch costumes, there are only seven.
- 4 There isn't only one cowboy costume, there are two.
- 5 There is one prince costume.
- 6 There aren't nine fairy costumes, there are only five.

C Look at the answers and write the questions.

- 1 Is there a girl?
- 2 Are there seven fairies?
- 3 Are there two witches?
- 4 Is there a prince?
- 5 Are there three queens?
- 6 Is there a cowboy?

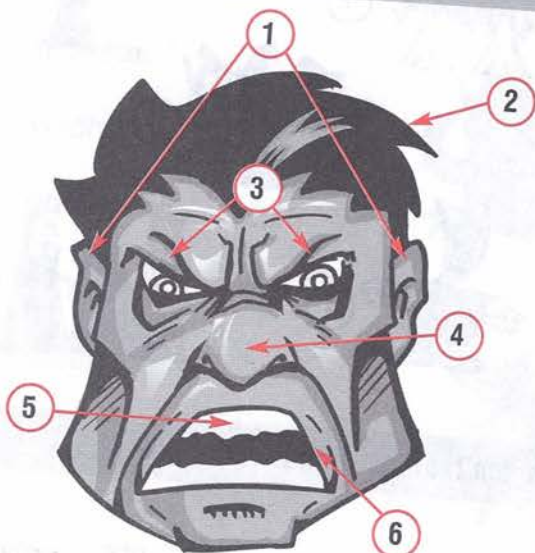
- Yes, there is a girl.
- No, there aren't seven fairies.
- Yes, there are two witches.
- No, there isn't a prince.
- No, there aren't three queens.
- Yes, there is a cowboy.

LESSON 7

Star looks

1 Vocabulary

A Write the numbers next to the words.



- | | | |
|---|-------|---|
| a | hair | 2 |
| b | mouth | 6 |
| c | ears | 1 |
| d | eyes | 3 |
| e | teeth | 5 |
| f | nose | 4 |

B Draw these things on the face below.

a large nose
a small mouth
big blue eyes
big ears
short dark hair

Students' own drawings.

C Circle the correct words.

Dear Mr Gibson,

I am interested in a (1) part talent in your new film.

My name is James and I'm thirteen years old. I'm handsome and I've got a (2) small / short face. I've got dark hair and (3) fair / green eyes. I've (4) also / too got a small nose and small ears. I'm a (5) good / large actor.

My phone number is 689002.

Yours,

James Hewton

2 Grammar

A Complete the table with the affirmative forms of **have got**.

Full form	Short form
(1) <u>I have got</u>	I've got
(2) <u>you have got</u>	you've got
he has got	(3) <u>he's got</u>
she has got	(4) <u>she's got</u>
(5) <u>it has got</u>	it's got
we have got	(6) <u>we've got</u>
you have got	(7) <u>you've got</u>
(8) <u>they have got</u>	they've got

B Write five sentences about Daphne using **has got**.



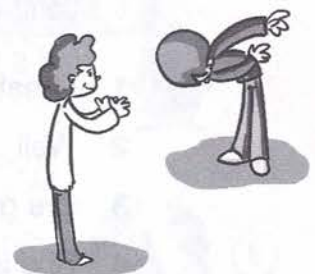
Daphne

(Suggested answers.)

- 1 Daphne has got big ears.
- 2 Daphne has got a small nose.
- 3 Daphne has got long hair.
- 4 Daphne has got a large mouth.
- 5 Daphne has got big eyes.

C The words in bold are wrong. Write the correct words.

- 1 I **has** got a nice smile.
..... have
- 2 **They's** got big moustaches.
..... They have/They've
- 3 **Alice've** got acting talent.
..... Alice has
- 4 You and George **has** got a part in the film.
..... have
- 5 Jennifer **have** got a pretty face.
..... has



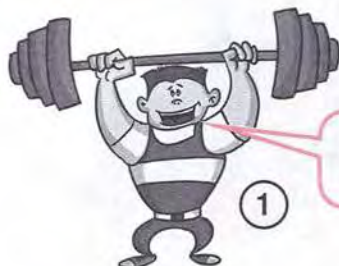
LESSON 8

Looking different

1 Vocabulary

A Look at the pictures and complete the sentences with these words.

fat lonely strong
tall thin



I'mstrong.....

I'mlonely.....



2



I'mtall.....

3



I'mthin.....

4

I'mfat.....



5

B Read the description and draw Bod.

Bod has got two heads. He's got three arms, three hands and nine fingers. He's also got two legs, four feet and eight toes. He's a happy monster!

Students' own drawings.

C Complete the sentences with these words.

done idea matter
really time

- Great shot, Bob! You'rereally..... good!
- Welldone.....! Your costume is beautiful.
- I've got anidea.....! Let's have a fancy dress party!
- She isn't tall but it doesn'tmatter..... . She's a good basketball player.
- Come on, it'stime..... to go to the basketball match!

Grammar

A Complete the table with the negative forms of **have got**.

Full form	Short form
(1) <u>I have not got</u>	I haven't got
you have not got	(2) <u>you haven't got</u>
(3) <u>he has not got</u>	he hasn't got
she has not got	(4) <u>she hasn't got</u>
(5) <u>it has not got</u>	it hasn't got
we have not got	(6) <u>we haven't got</u>
(7) <u>you have not got</u>	you haven't got
(8) <u>they have not got</u>	they haven't got

B Write questions using **has got** or **have got**.

- | | |
|---|--|
| 1 giraffes / ears
<u>Have giraffes got ears</u> | 4 the children / five hands
<u>Have the children got five hands</u> |
| 2 Jim / a dog
<u>Has Jim got a dog</u> | 5 Vicky / a brother
<u>Has Vicky got a brother</u> |
| 3 Anna / two heads
<u>Has Anna got two heads</u> | 6 parrots / arms
<u>Have parrots got arms</u> |

C Look at the pictures and write short answers to the questions in B.

- Yes, they have.
- Yes, he has.
- No, she hasn't.
- No, they haven't.
- Yes, she has.
- No, they haven't.



LESSON 9

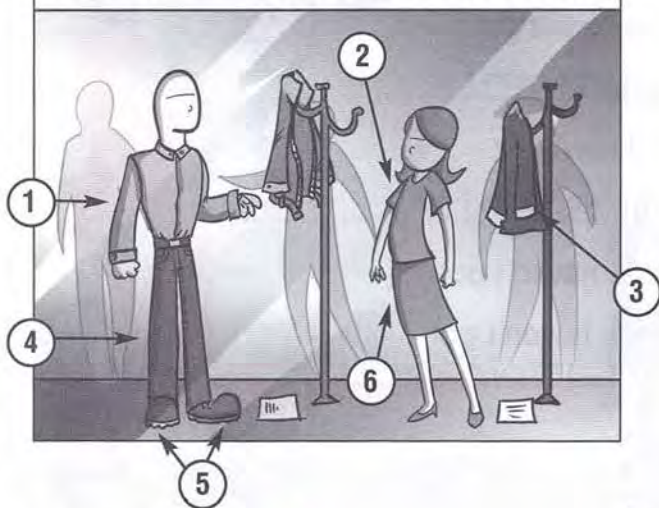
Clothes mad!

Vocabulary

A Write the numbers next to the words.

B Put the letters in the correct order to find clothes.

CLOTHES • SHOES • ACCESSORIES



- | | |
|----------|---|
| a skirt | 6 |
| b boots | 5 |
| c shirt | 1 |
| d top | 2 |
| e jeans | 4 |
| f jacket | 3 |

- | | | |
|---|--------|--------|
| 1 | volegs | gloves |
| 2 | tah | hat |
| 3 | oeshs | shoes |
| 4 | carfs | scarf |
| 5 | roths | shorts |



C Circle the correct words.

- Yellow is a bright / tight colour.
- These trainers are nice. They're very comfortable / horrible .
- Ben's got trousers / trainers on his feet.
- The dog has got a new collar / dress .
- That hat is €1000. It's cheap / expensive !



2 Grammar

A Circle the correct words.

- 1 This / These shoes are comfortable.
- 2 Is that / those T-shirt baggy?
- 3 This / These jacket is expensive.
- 4 Are that / those skirts new?
- 5 That / Those hat is great.



B Look at the pictures and complete the sentences with **this**, **that**, **these** or **those**.

.....This..... top is lovely!



1

.....Those..... jeans are nice.



2

.....These..... shorts are horrible.



3

.....This..... shop is great.



4

.....That..... collar is the wrong size.



5

C Write sentences using **this**, **that**, **these** or **those**.

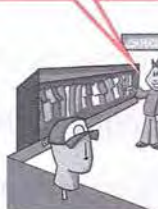
These T-shirts
are cheap.



1

T-shirts / cheap

That hat is
great.



2

hat / great

This colour is
bright.



3

colour / bright

These anoraks
are tight.



4

anoraks / tight

This jacket is
brilliant.



5

jacket / brilliant

LESSON 10

The clothes museum

Vocabulary

A Complete the crossword.



Across

- 3 I've got clothes from around the
- 4 There are lots of old things in a
- 6 This shirt has got lots of

Down

- 1 I've got a new for my holiday.
- 2 Lizzie's a fan of She loves clothes.
- 5 Ken is Roxy's

B Complete the sentences with these words.

- 1 I've got a lovely pair of new shoes.
- 2 There are different kinds of museums.
- 3 Britney Spears isn't an ordinary person – she's a star!
- 4 She's got a lot of modern clothes. They're very nice!
- 5 Museums are very interesting places to visit!

kinds
modern
ordinary
pair
places

C Circle the correct words.

- 1 Let's (take) / see a look at those boots.
- 2 There are twenty (rooms) / tours in the museum.
- 3 These clothes come (from) / in Hawaii.
- 4 What (else) / other is there in the shop?
- 5 Museums are (interesting) / old .



2 Grammar

A Circle the correct words.

- 1 Whose / Who's shoes are big?
- 2 Whose / Who's a clothes designer?
- 3 Whose / Who's got a black dress?
- 4 Whose / Who's hair is long in your class?
- 5 Whose / Who's got red boots?

B Put the words in the correct order to make questions.



- 1 coat / this / whose / is
Whose coat is this
.....?



- 2 shoes / are / these / whose
Whose shoes are these
.....?



- 3 these / are / jeans / whose
Whose jeans are these
.....?



- 4 this / watch / whose / is
Whose watch is this
.....?



- 5 are / sunglasses / these / whose
Whose sunglasses are these
.....?

C Complete the answers to the questions in B.



dog

- 1 It is the dog's coat.



clown

- 2 They are the clown's shoes.



men

- 3 They are the men's jeans.



Emily

- 4 It is Emily's watch.



singers

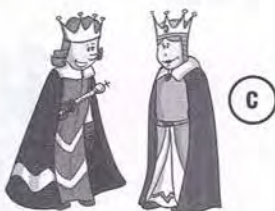
- 5 They are the singers' sunglasses.

LESSON 11

Home, sweet home

Vocabulary

A Where do these people and animals live? Match.



- | | | |
|---|---------|---|
| 1 | castle | c |
| 2 | cottage | b |
| 3 | flat | a |
| 4 | kennel | e |
| 5 | tent | d |

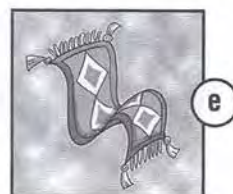
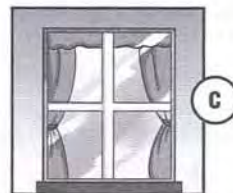
B Complete the sentences with these words.

- My house is big. It's got 15 rooms.
- There are three bedrooms in my home.
- Simon lives in a houseboat on the river.
- There's a lot of food in my kitchen.
- We live in London. It's a very big city.
- Our TV is in the living room.

bedrooms
city
house
kitchen
living room
river

C Match.

- | | | |
|---|-------------|---|
| 1 | bathroom | b |
| 2 | countryside | d |
| 3 | rug | e |
| 4 | window | c |
| 5 | poster | a |



Grammar

A Complete the table.

Subject pronouns	Possessive adjectives	Possessive pronouns
I	(1) <u>my</u>	mine
you	(2) <u>your</u>	yours
he	his	(3) <u>his</u>
she	her	(4) <u>hers</u>
it	(5) <u>its</u>	-
we	our	(6) <u>ours</u>
you	your	(7) <u>yours</u>
they	(8) <u>their</u>	theirs

B Complete the sentences with possessive adjectives.

- I've got a small cottage.
My..... cottage is small.
- He's got a big house.
His..... house is big.
- We've got an old cottage.
Our..... cottage is old.
- You've got a small bedroom.
Your..... bedroom is small.
- They've got a green tent.
Their..... tent is green.
- She's got a new flat.
Her..... flat is new.

C Circle the correct words.



1

This is mine / my chair.



2

This is yours / your bed.



3

That house is hers / his.



4

This room is our / ours.



5

That garden is theirs / ours.

LESSON 12

My town

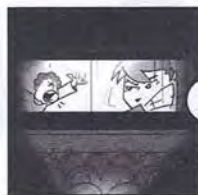
1 Vocabulary

A Match.

- 1 lake *e*
- 2 café *c*
- 3 film *d*
- 4 forest *a*
- 5 play *b*



a



d



c

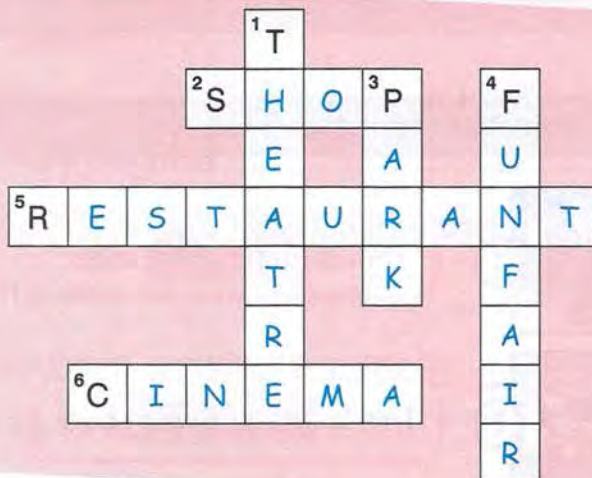


b



e

B Complete the crossword.



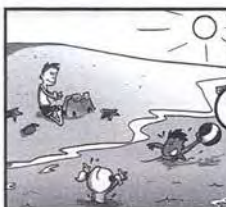
Across

- 2 You buy things here.
- 5 You have a meal here.
- 6 You see films here.

Down

- 1 You see plays here.
- 3 You go for a walk here.
- 4 You go on rides here.

C Look at the pictures and complete the words.



1



2



3



4

- 1 It's s u m m e r .
- 2 It's w i n t e r .
- 3 It's s p r i n g .
- 4 It's a u t u m n . .

2 Grammar

A Complete the table with the correct form of the Present Simple.

I/you/we/they	he/she/it
(1) <u>make</u>	makes
eat	(2) <u>eats</u>
go	(3) <u>goes</u>
(4) <u>fix</u>	fixes
tidy	(5) <u>tidies</u>
(6) <u>play</u>	plays

B Complete the sentences with the Present Simple.

- Mum tidies (tidy) the house on Sundays.
- Joanna and I study (study) in our bedroom.
- Dad relaxes (relax) on Saturdays.
- Helen and Jane play (play) in the park.
- My sister watches (watch) TV every evening.
- George lives (live) in London.



C Circle the correct words.

- Grandma goes to the shops at / on one o'clock.
- We often go to the park in / on the summer.
- Janet and Bob eat at a restaurant in / on Sundays.
- Henry and I go out in / at night.
- We paint the house in / on April.

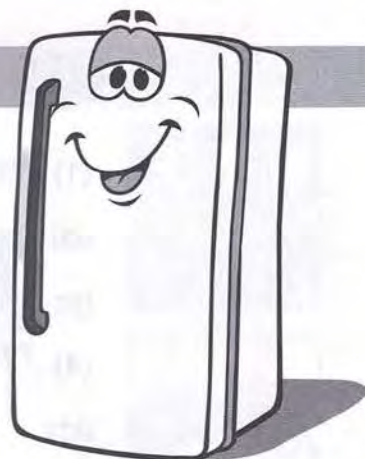
LESSON 13

A new room

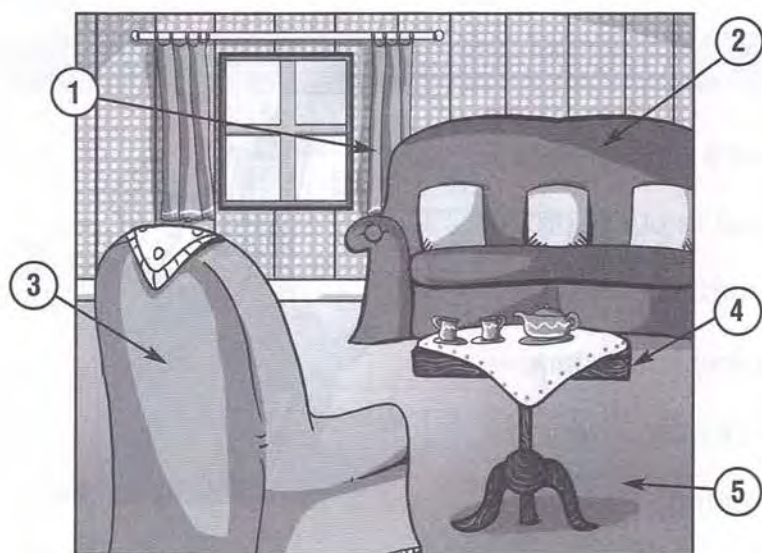
Vocabulary

A Complete the words.

- 1 You eat in a d i n i n g r o o m.
- 2 You put food in a f r i d g e.
- 3 You find clothes in a w a r d r o b e.
- 4 You wash dishes in a s i n k.
- 5 The a t t i c is the room at the top of a house.



B Write the numbers next to the words.



- | | | |
|---|--------------|---|
| a | coffee table | 4 |
| b | sofa | 2 |
| c | armchair | 3 |
| d | carpet | 5 |
| e | curtains | 1 |

C Complete the sentences with these words.

- 1 Put your books on my desk
- 2 Let's paint the living room walls green.
- 3 I don't like my room. I need a change
- 4 Oliver wants to use your cooker to make some food.
- 5 I want to buy a sofa and other new furniture for my living room.

change
cooker
desk
furniture
walls

2 Grammar

A Complete the sentences with **don't** or **doesn't**.

- 1 I **don't** like flats.
- 2 Peter **doesn't** decorate his room.
- 3 John and Paul **don't** do the washing-up.
- 4 The dog **doesn't** sleep in my room.
- 5 Maria and I **don't** want bright colours in our bedroom.
- 6 Jessica **doesn't** know what colour to paint her kitchen.



B Write sentences using the negative short form of the Present Simple.

- | | |
|--|---|
| <p>1 Libby / like / her mum's sofa
Libby doesn't like her mum's sofa.</p> <p>2 the room / look / nice
The room doesn't look nice.</p> <p>3 Bob and I / live / in England
Bob and I don't live in England.</p> | <p>4 my sisters / cook / on Saturdays
My sisters don't cook on Saturdays.</p> <p>5 the carpet / match / the walls
That carpet doesn't match the walls.</p> <p>6 I / study / at my desk
I don't study at my desk.</p> |
|--|---|

C Look at the pictures and complete the sentences to say what these people don't like.

I don't like graffiti.



1

Lizzie **doesn't like graffiti**

Modern furniture is horrible.



2

Grandma and Grandpa **don't like modern furniture**

My curtains aren't nice.



3

Joe **doesn't like his curtains**

School isn't interesting!



4

Gemma and her brother **don't like school**

Homework is boring!



5

Danny **doesn't like homework**

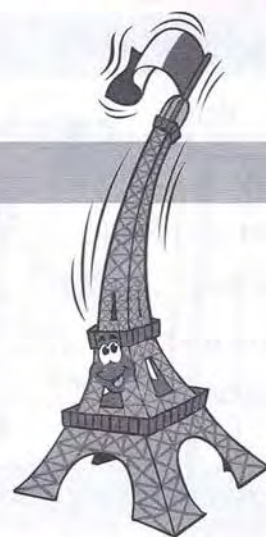
LESSON 14

Where do you come from?

Vocabulary

A Circle the correct words.

- 1 What do you do in your free / fun time?
- 2 My home is in Paris, the capital / country of France.
- 3 I live in a very big city / village in the countryside.
- 4 My mum speaks two fashionable / foreign languages.
- 5 In my country, young / small people love clothes.



B Complete the sentences with the names of these countries.

England France
Germany Greece Italy

Hello. I speak English.

I come from England



1

Hallo. I speak German.

I come from Germany



2

Ciao. I speak Italian.

I come from Italy



4

Bonjour. I speak French.

I come from France



3

Γειά. I speak Greek.

I come from Greece



5

C Complete the sentences with these words.

- 1 My sister and I love Irish dancing
- 2 I live in a flat with my parents and my brother.
- 3 My friend lives in a big house in Amsterdam. He's Dutch
- 4 Japan is a great country!
- 5 I don't come from a small town – I come from a big city!

dancing
Dutch
Japan
parents
town

Grammar

A Complete the questions with **do** or **does**.

- 1 Do you come from Holland?
- 2 Does Peter like big houses?
- 3 Does Max speak Italian?
- 4 Does this village have schools?
- 5 Do Bob and Sam live here?
- 6 Do Connie and I dance well?

B Write questions using the Present Simple.

- 1 she / come from / Germany
Does she come from Germany.....?
- 2 he / study English
Does he study English.....?
- 3 the women / like / pizza
Do the women like pizza.....?
- 4 the dog / sleep / in the kennel
Does the dog sleep in the kennel.....?
- 5 they / live / in a city
Do they live in a city.....?

C Look at the pictures and write short answers to the questions in B.



I'm Irish.

1

No, she doesn't.

zzzz



4

Yes, it does.

I like studying English.



2

Yes, he does.

We live in the countryside.



5

No, they don't.

We love pizza!



3

Yes, they do.

LESSON 15

Helping at home

Vocabulary

A Circle the correct words.

- 1 Dad reads / cooks a meal every day.
- 2 Mary often lays the table / bed.
- 3 We don't often tidy / help our bedroom.
- 4 I take / go the dog for a walk after school.
- 5 My aunt does our shopping every day. She's very boring / helpful.

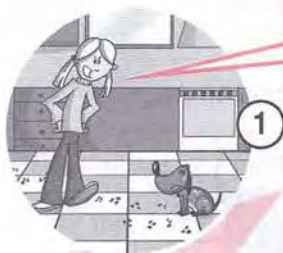


B Complete the sentences with **do** or **make**.

- 1 I don't do jobs at home.
- 2 Do you always do the washing-up?
- 3 Please make your bed.
- 4 We make a cup of coffee every morning.
- 5 I don't want to do my homework.

C Look at the pictures and complete the sentences with these words.

clean
difficult
lazy
messy
useful



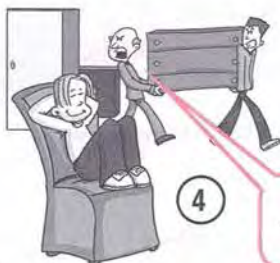
You're very messy!



It's clean now!



This is useful!



You're very lazy!



Oh dear! This is difficult!

2 Grammar

A Complete the table with these adverbs.

always never often sometimes usually

0%
←
→
 100%

(1) never (2) sometimes (3) often (4) usually (5) always

B Look at the table and complete the sentences about Paula with adverbs from A.



Monday	✓	✓	X	X	✓
Tuesday	X	✓	X	X	X
Wednesday	✓	✓	X	✓	✓
Thursday	✓	✓	X	X	X
Friday	✓	✓	X	X	✓
Saturday	✓	✓	X	X	✓
Sunday	✓	✓	X	✓	X

- Paula usually does the washing-up.
- Paula always takes the dog for a walk.
- Paula never cleans the fridge.
- Paula sometimes cooks a meal.
- Paula often goes shopping.

C Answer the questions.

- What do you usually do to help at home?
Students' own answers.
- What do you sometimes do at the weekend?
.....
- What do you always do in the evenings?
.....
- What do you never do at home on Sunday?
.....
- What do you often do after school?
.....

LESSON 16

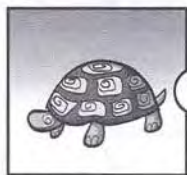
The hare and the tortoise

Vocabulary

A Find eight verbs.

S	F	R	T	A	Y	E	R
T	B	E	L	I	E	V	E
O	H	W	J	K	W	U	A
P	C	T	T	Y	Q	N	C
R	L	E	L	A	U	G	H
F	I	R	U	N	S	P	B
S	M	I	L	E	N	T	J
A	B	A	F	W	O	R	K

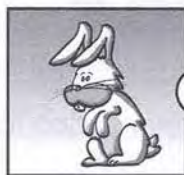
B Look at the pictures and complete the words.



1



3



2



4



5

1 This is a t o r t o i s e.

2 This is a h a r e.

3 This is a r a c e.

4 These are all a n i m a l s.

5 This is a h i l l.



1 It gets up

a early

b late



2 The music is very

a quiet

b loud



3 Hares are very

a slow

b fast



4 This cat is a animal.

a clever

b short



5 She is the

a winner

b loser

2 Grammar

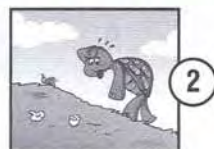
A Complete the table.

Adjective	Adverb
(1) <u>slow</u>	slowly
helpful	(2) <u>helpfully</u>
(3) <u>happy</u>	happily
simple	(4) <u>simply</u>
(5) <u>fast</u>	fast
(6) <u>good</u>	well

B Circle the correct words.



The cat wakes up early / easy .



The tortoise climbs the hill slow / slowly .



The hare runs quick / quickly .



Tonic cooks bad / badly .



The dog works hard / good .

C Match.

- | | |
|-------------------------------|---|
| 1 Do tortoises walk fast? | a Yes, they aren't quiet enough. |
| 2 Does the hare win the race? | b No, he's too stupid. |
| 3 Do monkeys eat messily? | c No, it's big enough for all the animals. |
| 4 Do parrots talk loudly? | d No, their legs are too short. |
| 5 Is the forest small? | e Yes, they aren't careful enough. |

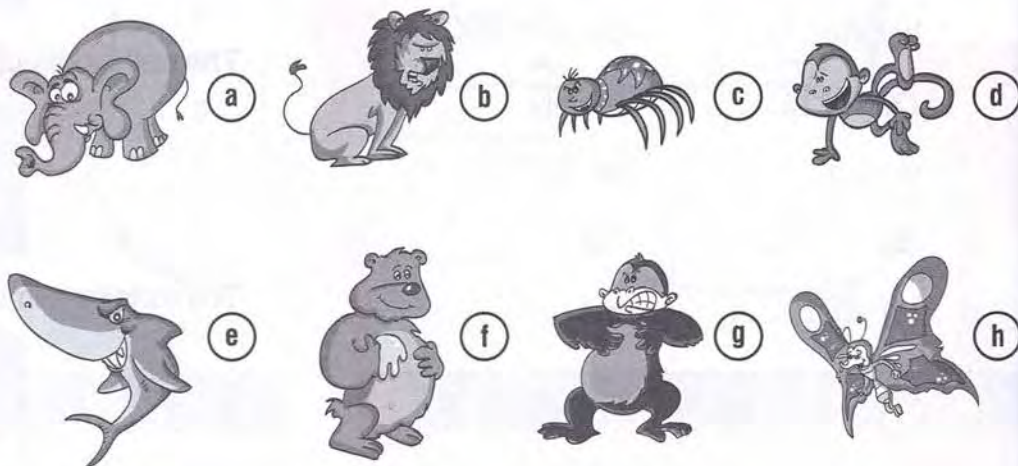
LESSON 17

Wild animals

Vocabulary

A Match.

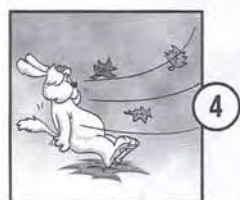
- 1 butterfly h
- 2 monkey d
- 3 elephant a
- 4 gorilla g
- 5 spider c
- 6 bear f
- 7 lion b
- 8 shark e



B Match.

- 1 stay e an animal
- 2 hunt d a noise
- 3 drink b water
- 4 take a a photograph
- 5 make c in a tent

C Look at the pictures and complete the words.



- 1 It's c o l d .
- 2 It's r a i n i n g .
- 3 It's h o t .
- 4 It's w i n d y .
- 5 It's s u n n y .
- 6 It's s n o w i n g .

Grammar

A Complete the table with the full or short forms of the Present Continuous.

Full form	Short form
(1) <u>I am winning</u>	I'm winning
you are winning	(2) <u>you're winning</u>
(3) <u>he is winning</u>	he's winning
she is winning	(4) <u>she's winning</u>
(5) <u>it is winning</u>	it's winning
we are winning	(6) <u>we're winning</u>
(7) <u>you are winning</u>	you're winning
they are winning	(8) <u>they're winning</u>

B Complete the dialogue with the Present Continuous.



Charlotte: What are you doing, Barry?

Barry: Sssh! I (1) am taking (take) photographs.

Charlotte: Look at that insect! An animal (2) is eating (eat) it.

Barry: Yes. And those birds (3) are making (make) a nest.

Charlotte: What about that snake?

Barry: It (4) is lying (lie) under the rock.

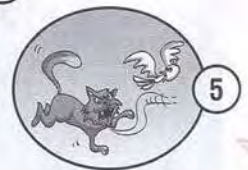
Charlotte: Yes. It (5) is sleeping (sleep). And look! There's a hare behind that tree.

Barry: What's it doing?

Charlotte: It (6) is sitting (sit) quietly. It isn't afraid of us!

C Look at the pictures and write sentences using the Present Continuous.

- the fish / jump
The fish is jumping.
- the lions / drink
The lions are drinking.
- the whale / swim
The whale is swimming.
- the monkeys / play
The monkeys are playing.
- the cat / hunt
The cat is hunting.








LESSON 18

Dangerous animals!

1 Vocabulary

A Look at the pictures and write the words.

My dad's a (1)  **postman** He takes (2)  **letters** to people's houses. It's a dangerous job because sometimes dogs (3)  **bite** him! My dad's (4)  **afraid** of dogs. My mum works for the (5)  **post office** too, but her job isn't dangerous!

B Complete the words.

- Postmen d e l i v e r letters.
- Alan Benton's cat is having s p e c i a l lessons.
- The s i g n on the wall says *Be careful*.
- Naughty cats sometimes s c r a t c h people.
- I love kittens! They are very s w e e t !



C Match.

- | | | |
|---|------------|----------------|
| 1 | naughty | <u>c</u> |
| 2 | silly | <u>e</u> |
| 3 | surprised | <u>d</u> |
| 4 | unfriendly | <u>b</u> |
| 5 | unhappy | <u>a</u> |



Grammar

A Complete the table with the full or short forms of the Present Continuous negative.

Full form	Short form
(1) <u>I am not climbing</u>	I'm not climbing
(2) <u>you are not climbing</u>	you aren't climbing
he is not climbing	(3) <u>he isn't climbing</u>
(4) <u>she is not climbing</u>	she isn't climbing
it is not climbing	(5) <u>it isn't climbing</u>
we are not climbing	(6) <u>we aren't climbing</u>
you are not climbing	(7) <u>you aren't climbing</u>
(8) <u>they are not climbing</u>	they aren't climbing

B Complete the sentences with these verbs. Use the negative form of the Present Continuous.

- The tortoise is not/isn't walking fast. It's walking slowly.
- The dolphins are not/aren't swimming in the sea. They're jumping.
- The gorilla is not/isn't eating a sandwich. It's drinking water.
- The monkeys are not/aren't playing with a ball. They're sleeping.
- The kitten is not/isn't sitting on the chair. It's lying on the bed.

eat
play
sit
swim
walk

C Look at the picture and write sentences. Use the negative form of the Present Continuous.

- Jim / travel to work
Jim is not/isn't travelling to work.
- the mice / lie under the tree
The mice are not/aren't lying under the tree.
- Tonic / get wet
Tonic is not/isn't getting wet.
- Tonic / help Jim
Tonic is not/isn't helping Jim.
- the parrots / fly
The parrots are not/aren't flying.



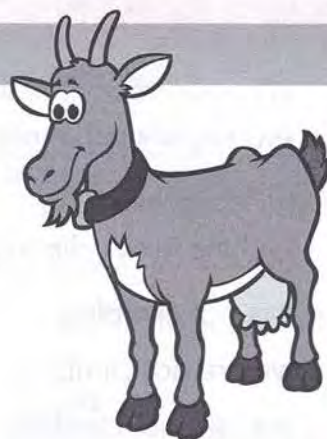
LESSON 19

At the vet's

Vocabulary

A Circle the correct words.

- 1 The cat isn't eating. It's not serious / hungry.
- 2 The dog is barking / sneezing because it's got a cold.
- 3 Give this vet / medicine to your pet.
- 4 Goats / Chickens have got four legs.
- 5 The vet is giving Roxy an injection / a toothache now.



B Look at the pictures and write these words and phrases.

You brought it back.

Good boy!



1



2

Good boy!

It's good news!

Let's see what's wrong.

Listen!

What's wrong?

What's wrong?

Can I help?

It's good news!

We've got three new rabbits!



3

Listen!

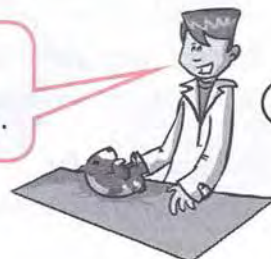
What can you hear?



4

It isn't feeling well.

Let's see what's wrong.



5

C Find six animals.



S	H	E	E	P	L	F	L
R	O	J	P	D	O	K	E
H	R	A	B	B	I	T	H
N	S	O	Q	M	C	O	W
G	E	H	N	S	K	M	L
T	P	J	W	N	N	O	P
K	I	T	T	E	N	K	U
E	G	M	J	L	A	H	N

Grammar

A Complete the questions with **am**, **is** or **are**.

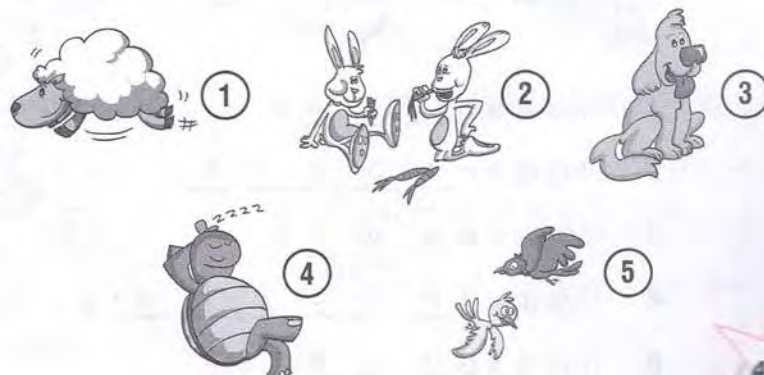
- Are you watching the monkeys?
- Is the tiger drinking?
- Are the pigs eating?
- Is the dog barking?
- Am I writing quickly?
- Is she waiting at the vet's?

B Put the words in the correct order to make questions.

- the / sheep / is / running
Is the sheep running?
- are / sneezing / the / rabbits
Are the rabbits sneezing?
- is / dog / the / barking
Is the dog barking?
- tortoise / the / eating / is
Is the tortoise eating?
- flying / birds / are / the
Are the birds flying?

C Look at the pictures and write short answers to the questions in B.

- Yes, it is.
- No, they aren't.
- No, it isn't.
- No, it isn't.
- Yes, they are.



LESSON 20

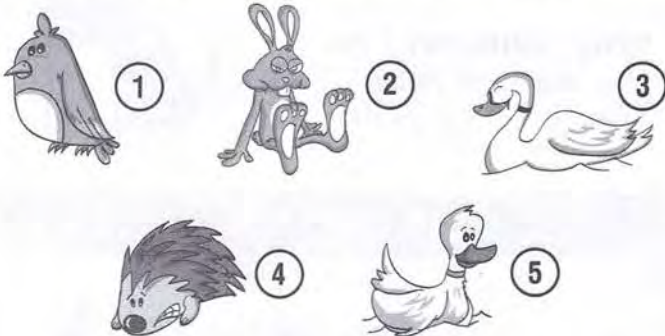
Helping animals

Vocabulary

A Circle the correct answers.

- Fred hasn't got a home. He's a(n) dog.
☒ a stray
☐ b ill
- Our dog has got five beautiful
☒ a puppies
☐ b kittens
- People take animals to the vet's.
☐ a friendly
☒ b injured
- Dogs and cats are good
☐ a people
☒ b pets
- Have you got some time?
☐ a lovely
☒ b free

B Look at the pictures and complete the words.



- This is a b i r d .
- This is a r a b b i t .
- This is a s w a n .
- This is a h e d g e h o g .
- This is a d u c k .

C Circle the correct words.

What are you feeding / looking for?



I need / love help!



I'm looking / caring after you.



We live in the wild / home .



Give / Put me a call!



2 Grammar

A Complete the table with these time expressions.

Present Simple	Present Continuous
(In any order.)	(In any order.)
(1) <u>at the weekend</u>	(2) <u>at the moment</u>
(3) <u>never</u>	(4) <u>now</u>
(5) <u>sometimes</u>	(6) <u>today</u>

at the moment
at the weekend
never
now
sometimes
today

B Match.

- | | | |
|---------------------|------------------|------------------------------|
| 1 Listen! The dog | _____ | a speak to people. |
| 2 Parrots sometimes | _____ | b am catching a fish. |
| 3 At the moment I | _____ | c chases my cat. |
| 4 That dog always | _____ | d is barking. |
| 5 The horses | _____ | e are running in a race now. |



C Look at the pictures and write sentences about Harriet. Use the Present Simple and the Present Continuous.

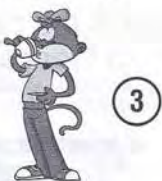
Usually

Today



1

wear / jeans



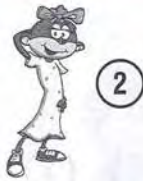
3

drink / coffee



5

eat / bananas



2

wear / dress



4

drink / water



6

eat / apple

- Harriet usually wears jeans.
- Today Harriet is wearing a dress.
- Harriet usually drinks coffee.
- Today Harriet is drinking water.
- Harriet usually eats bananas.
- Today Harriet is eating an apple.

LESSON 21

Brad's lucky day

Vocabulary

A Put the letters in the correct order to make the names of things you find in a classroom.

- 1 eurlr ruler
- 2 enp pen
- 3 lipcen pencil
- 4 breurb rubber
- 5 koob book

B Circle the correct words.

- 1 Please get into two bags / teams.
- 2 Well done! All the answers are correct / lucky.
- 3 Come on! Let's play test / volleyball.
- 4 Don't you remember / believe? We've got a maths test today.
- 5 Jane can do her homework suddenly / later.

C Look at the pictures and write these words and phrases.

I can't believe it!



1



2

Are you OK?
I can't believe it!
It's time for the lesson.
That's right.
Wrong!

8+8=15



3

Wrong!

It's time for the lesson.

Paris is the capital of France.



5

That's right.



4

Are you OK?

2 Grammar

A Look at the table and complete the sentences about what Anna can (✓) and can't (✗) do.

speak Italian✓.....
cook✓.....
sing✗.....
dance✗.....
swim✓.....

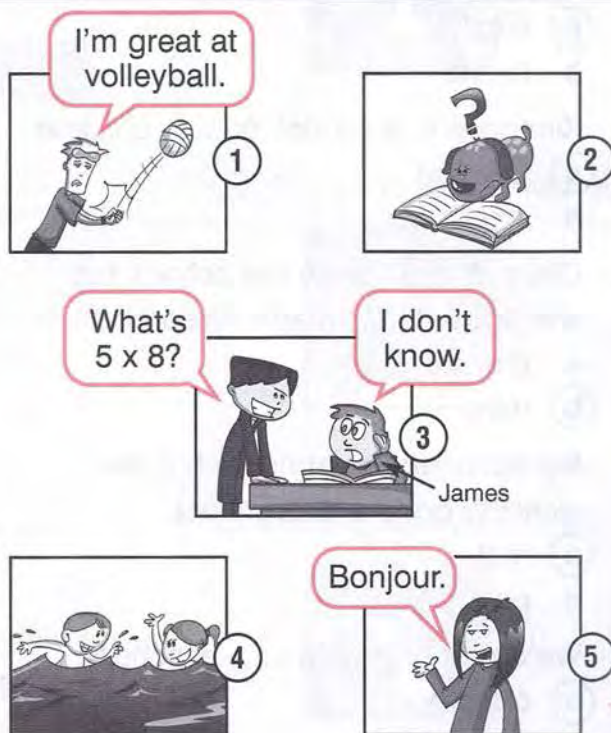
- 1 Anna can speak Italian
- 2 Anna can cook
- 3 Anna can't sing
- 4 Anna can't dance
- 5 Anna can swim

B Put the words in the correct order to make questions.

- 1 Brad / play / can / volleyball
Can Brad play volleyball?
- 2 dogs / books / read / can
Can dogs read books?
- 3 James / question / can / answer / the
Can James answer the question?
- 4 the / can / swim / children
Can the children swim?
- 5 Lizzie / can / French / speak
Can Lizzie speak French?

C Look at the pictures and write short answers to the questions in B.

- 1 Yes, he can.
- 2 No, they can't.
- 3 No, he can't.
- 4 Yes, they can.
- 5 Yes, she can.



LESSON 22

Strange schools

1 Vocabulary

A Look at the pictures and complete the crossword with school subjects.

Across

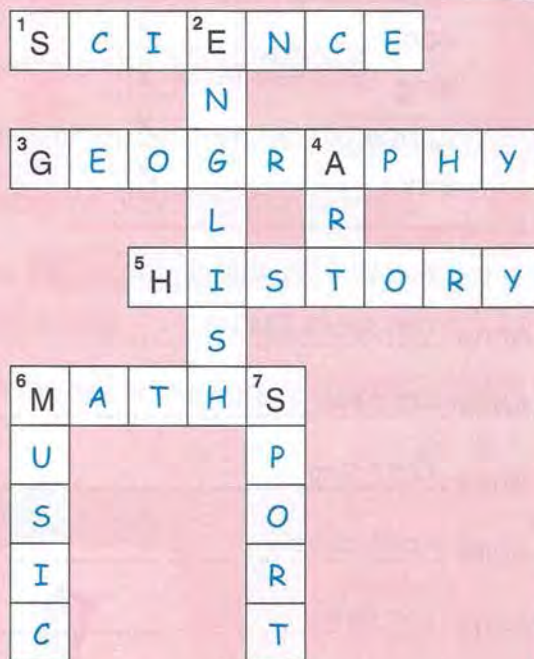


Down



B Circle the correct answers.

- Mrs Scott has got a good job. She French at our school.
☒ a teaches
☐ b learns
- Kim goes to a school for children.
☒ a talented
☐ b strict
- Claire doesn't really like school, but she doesn't maths lessons.
☐ a choose
☒ b mind
- My sister studies at home but she wants to go to a school.
☒ a real
☐ b performing
- We do art in the big at school.
☒ a classroom
☐ b morning



C Complete the dialogue with the words below.

have pupils star study subjects

Ingrid: What's your school like, Janet?

Janet: It's a special school for talented
 (1) pupils

Ingrid: Really? Do you (2) have
 ordinary lessons?

Janet: Yes, we (3) study maths,
 English, history and all the
 other (4) subjects in the
 afternoons, but in the mornings,
 we only do singing lessons.

Ingrid: Is it difficult?

Janet: Yes, but it's great, too. I work hard
 because I want to be a (5) star

Grammar

A Look at the pictures and complete the sentences about what teachers can (✓) and can't (X) do. Use the phrases below.

ask lots of questions eat in class
give pupils tests
go home early sleep in lessons



1

Where's the Eiffel Tower?



3



2



5



4

- 1 Teachers can't sleep in lessons
- 2 Teachers can't eat in class
- 3 Teachers can ask lots of questions
- 4 Teachers can't go home early
- 5 Teachers can give pupils tests

C Write short answers.

- 1 Can Simon leave school? **X**
No, he can't.
- 2 Can I do my homework later? **✓**
Yes, you can.
- 3 Can Tina have singing lessons? **✓**
Yes, she can.
- 4 Can I take my dog to school? **X**
No, you can't.
- 5 Can the boys come to my school? **X**
No, they can't.
- 6 Can my brother come to French lessons with me? **✓**
Yes, he can.

B Look at the pictures and complete the questions with **can** and a subject pronoun.

Can I stay at home today?



1

Can we play a game?



2

Can I ask a question, please?



3

Can they go to school with you?



4

Can I use your ruler?



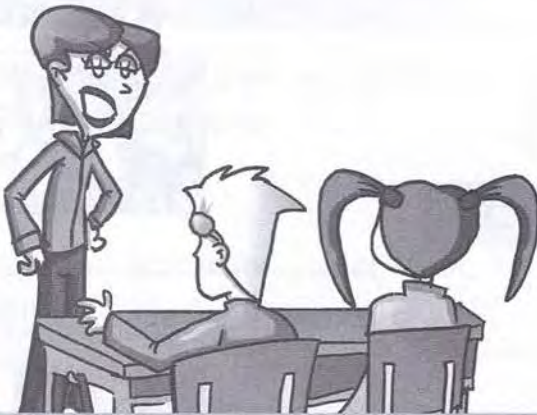
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LESSON 23

Grislington School

Vocabulary

A Match.



B Circle the correct answers.

- I like Mr Jones because he always jokes in the lesson.
a gives
b tells
- Dad sometimes asleep on the sofa.
a gets
b falls
- Jack a lot of noise in lessons.
a listens
b makes
- Robert jeans to school.
a wears
b sends
- My friends and I go out at the weekend and fun.
a have
b make

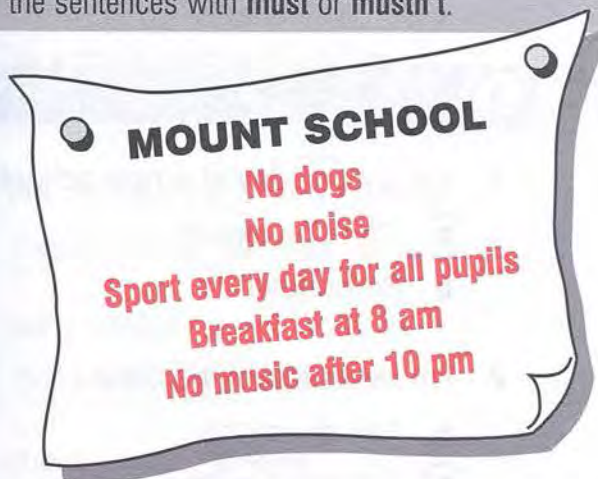
C Complete the sentences with these words.

- Jack's school **report** says he's a good pupil.
- You mustn't play **rock** music at school.
- The pupils don't make a **mess** They're very tidy.
- Jenny goes to an **awful** school. It's really horrible!
- My school **uniform** is black and white.
- I never make **mistakes** in French tests.

awful
mess
mistakes
report
rock
uniform

2 Grammar

- A** Look at the boarding school rules and complete the sentences with **must** or **mustn't**.



- You mustn't bring your dog.
- You must be quiet.
- You must do sport every day.
- You must have breakfast at 8 am.
- You mustn't listen to music after 10 pm.

- B** Put the words in the correct order to make sentences.

- school / children / go / to / must
Children must go to school.
- class / mustn't / late / be / for / we
We mustn't be late for class.
- pupils / sleep / mustn't / school / at
Pupils mustn't sleep at school.
- uniforms / must / wear / pupils
Pupils must wear uniforms.
- lessons / talk / in / mustn't / we
We mustn't talk in lessons.

- C** What is Samantha's teacher saying? Write sentences using **must** and **mustn't**.

- read / books ✓
You must read books.
- stay / after school ✓
You must stay after school.
- drink / in class ✗
You mustn't drink in class.
- play / games at school ✗
You mustn't play games at school.
- do / your homework ✓
You must do your homework.



LESSON 24

Surviving school

Vocabulary

A Circle the correct words.

- 1 Lots of pupils don't try / worry hard enough at school.
- 2 Don't forget / cheat your exercise books.
- 3 You mustn't copy by / from other people.
- 4 Don't survive / feel stupid when you don't understand something.
- 5 Have you got any useful excuses / tips for surviving school?



B Circle the correct reply.

- 1 It's my first day at a new school.
 (a) Don't be afraid!
 b Be honest!
- 2 I'm never top of the class.
 a Ask questions!
 (b) It doesn't matter.
- 3 Oh no! I've got a geography test!
 a Tell the truth!
 (b) Do your best!
- 4 Teachers want to help.
 a Do it next time.
 (b) That's their job.
- 5 I don't understand.
 (a) Tell your teacher!
 b Enjoy yourself!

C Complete the sentences with these words.

- 1 Make sure you study tonight.
- 2 Your exercise book is very messy.
- 3 It's important to do your homework.
- 4 Hayley is fed up with school. She thinks it's boring.
- 5 Pupils are usually scared on their first day at school.

exercise fed up
important scared sure

2 Grammar

A Put the words in the correct order to make sentences.

- be / don't / tomorrow / late
Don't be late tomorrow.
- the / please / question / answer
Please answer the question.
- talk / lesson / don't / the / in
Don't talk in the lesson.
- cheat / don't / please
Please don't cheat.
- school / now / to / go
Go to school now.

B Complete the sentences with **let's** or **let's not**.

- We don't understand. Let's ask the teacher.
- It's very late. Let's finish our homework and go to bed.
- Let's not copy in the test. It's not a good idea.
- That girl's new. Let's be friendly to her.
- There's no school tomorrow.
.... Let's not get up early.

C Look at the pictures and complete the sentences with **let's** or **don't**.

He can't do it. Let's help.



1

.... Don't worry!
Enjoy your first day.



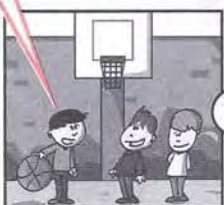
3

.... Don't cheat!



2

.... Let's play basketball.



4

.... Don't forget
your sandwiches!



5

LESSON 25

The bully

Vocabulary

A Complete the paragraph with the words below.

magic

money

owns

steal

toy

Some children at Henry's school aren't very nice. They take other children's (1) money and they eat other children's food. Henry's dad (2) owns a shop next to the school. It is a (3) toy shop. Sometimes the naughty children take things from the shop. Henry's dad gets very angry. But one day Henry has an idea. He writes on a big teddy bear with a (4) magic pen. The next day a girl takes the teddy bear. When she takes it outside into the sun, big red letters appear. They say *TAKE ME BACK TO THE SHOP*. Everybody sees. The naughty children don't (5) steal things from Henry's dad's shop now!

B Look at the pictures and complete the words.

1 This is p a p e r.

2 This is a p o c k e t.

3 He's a b u l l y.

4 These are m a r k s.

5 These are f a l s e t e e t h.



1



2



3



4



5

C Circle the correct words.

1 Mandy sits / appears next to me in French lessons.

2 Does this shop blow / sell sweets?

3 Let's get / teach that horrible boy a lesson!

4 Listen! I've got a great idea / help!

5 Ellen is invisible / nasty because she bullies other children.

2 Grammar

A Complete the table.

Subject pronouns	Object pronouns
I	(1) <u>me</u>
you	(2) <u>you</u>
he	(3) <u>him</u>
she	(4) <u>her</u>
it	(5) <u>it</u>
we	(6) <u>us</u>
you	(7) <u>you</u>
they	(8) <u>them</u>

B Circle the correct answers.

- Give this exercise book to Sally. It's for
a us
b her
- I can't do this exercise. Can you help, please?
a you
b me
- This is my favourite pen. Do you want to use?
a it
b him
- I don't like these pencils. You can have
a it
b them
- There's a chair between me and Daniel. Do you want to sit next to?
a us
b them
- Barry isn't nice. The other children don't like
a him
b them

C Look at the pictures and complete the sentences with object pronouns.



Mr Barnes is my new teacher. I like him.



Don't copy from me!



Don't shout at her!

I'm not afraid of you.



I want to buy them.



LESSON 26

Fun and fantasy

Vocabulary

A Complete the table with the names of the films.



a



b



c



d



e



f

Romance	Comedy	Science fiction
(In either order.)	(In either order.)	(In either order.)
(1) <u>Love Story</u>	(2) <u>The Clown</u>	(3) <u>Aliens on Earth</u>
(4) <u>Happy Endings</u>	(5) <u>Crazy Cora</u>	(6) <u>Space Adventure</u>

B Complete the sentences with these words.

- 1 Leonardo DiCaprio is the hero in the film *Titanic*.
- 2 In this film, three astronauts go on a journey to Mars.
- 3 In this magazine, the critics say that the film is very exciting.
- 4 The aliens are visitors to Earth.
- 5 Romeo and Juliet are a famous couple.

couple
critics
hero
journey
visitors

C Circle the correct words.

- 1 My friend is shy / amazed . She doesn't like parties.
- 2 The special effects / characters were brilliant!
- 3 The escape / ending of the film was really good.
- 4 The police / stories in the play are all good people.
- 5 The heroes have great adverts / adventures in *Crazy Cowboys*.

2 Grammar

- A** Look at the table and complete the sentences about the films with the Past Simple of **to be**.

	The Black Planet	Katie's Wedding	Strange Animals
scary	✓	✗	✗
exciting	✓	✗	✓
silly	✗	✓	✗
funny	✗	✓	✓
fantastic	✓	✗	✓

- The Black Planet* and *Strange Animals* **were** exciting.
- Katie's Wedding* and *Strange Animals* **weren't** scary.
- Katie's Wedding* **was** silly.
- The Black Planet* and *Strange Animals* **were** fantastic.
- The Black Planet* **wasn't** funny.

- B** Write questions using the Past Simple of **to be**.

- the film / exciting
Was the film exciting
- the clowns / funny
Were the clowns funny
- the boy / scared
Was the boy scared
- the DVDs / expensive
Were the DVDs expensive
- the girl / sad
Was the girl sad

- C** Look at the pictures and write short answers to the questions in B.

- No, it wasn't.**
- Yes, they were.**
- Yes, he was.**
- No, they weren't.**
- No, she wasn't.**



1



2



3



4



5

LESSON 27

Hobbies and talents

Vocabulary

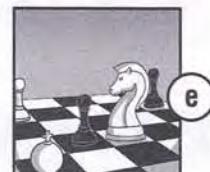
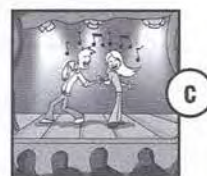
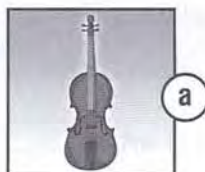
A Find six hobbies.



D	R	A	W	I	N	G	T	P
M	K	F	R	C	I	E	D	H
E	O	I	Y	W	T	J	A	O
Z	D	S	D	E	E	S	N	T
I	Y	H	N	I	P	P	C	O
F	Q	I	S	E	F	N	I	G
S	I	N	G	I	N	G	N	R
V	N	G	Y	P	I	P	G	A
M	C	F	N	T	S	N	W	P
I	X	C	O	X	A	C	G	H
A	C	T	I	N	G	O	M	Y

B Match.

- violin **a**
- chess **e**
- musical **c**
- piano **d**
- title **b**



C Complete the sentences with these words.

enjoyed invited nervous
part poor relaxed

- The actor **relaxed** when the play ended.
- Brian **invited** me to his party.
- I was really **nervous** before my violin exam.
- Which **part** does Sean Connery play in the film?
- The main character in the story hasn't got any money. He's very **poor**
- I really **enjoyed** the play. It was great.

2 Grammar

A Complete the table.

Infinitive	Past Simple
work	(1) <u>worked</u>
smile	(2) <u>smiled</u>
cry	(3) <u>cried</u>
stay	(4) <u>stayed</u>
stop	(5) <u>stopped</u>

B Complete the dialogue with the Past Simple.

Nigel: What were your hobbies when you were young, Dad?

Dad: Well, I (1) liked (like) playing chess.

Nigel: I (2) tried (try) chess once, but I wasn't very good.

Dad: Well, I can teach you! Aunt Liz and I also (3) played (play) the violin. We (4) practised (practise) every day after school.

Nigel: I (5) started (start) violin lessons too, but they were really boring!

Dad: Yes, I know. You (6) preferred (prefer) watching TV!

Nigel: Yes. That's my favourite hobby!

C Today is Sunday. How many days ago did Jenny do these things? Look at Jenny's diary and write sentences using **ago**.

Monday

visit Grandma

Tuesday

cook a meal

Wednesday

play football

Thursday

start dancing lessons

Friday

watch TV

1 play football

Jenny played football four days ago.

2 start dancing lessons

Jenny started dancing lessons three days ago.

3 watch TV

Jenny watched TV two days ago.

4 cook a meal

Jenny cooked a meal five days ago.

5 visit Grandma

Jenny visited Grandma six days ago.

LESSON 28

Sports crazy!

Vocabulary

A Circle the correct answers.

- 1 Liz skateboarding once a week.
a plays
b goes
- 2 John has the to try rock climbing.
a luck
b chance
- 3 How do you keep?
a fantastic
b fit
- 4 I love sports.
a indoor
b inside
- 5 There are two sports in my town.
a centres
b houses

B Circle the odd one out.

- 1 aerobics horse riding **suntan**
- 2 friendly helpful **different**
- 3 **activity** rollerblading parachuting
- 4 windsurfing **climbing** scuba diving
- 5 difficult **outdoor** tiring



C Match.

- | | |
|--------------|----------|
| 1 skiing | f |
| 2 cycling | e |
| 3 tennis | a |
| 4 volleyball | d |
| 5 golf | b |
| 6 swimming | c |



a



b



c



d



e



f

2 Grammar

A Complete the table.

Infinitive	Past Simple
do	(1) <u>did</u>
give	(2) <u>gave</u>
buy	(3) <u>bought</u>
get	(4) <u>got</u>
say	(5) <u>said</u>

B Complete the sentences with the Past Simple of these verbs.

break fall have
spend win

- My team won the match yesterday.
- We had the chance to go bungee jumping.
- I enjoyed ice skating, but I fell over lots of times.
- Julie's dad broke his arm on a climbing holiday.
- Tessa spent two weeks in Wales last summer.

C Complete the sentences using the Past Simple.

- Kenny / see / a film
Yesterday Kenny saw a film
- Sally / sing / a song
Yesterday Sally sang a song
- we / go / rollerblading
Yesterday we went rollerblading
- my sister / meet / her friends
Yesterday my sister met her friends
- Tom and Kate / have / a party
Yesterday Tom and Kate had a party



LESSON 29

Sports stars

1 Vocabulary

A Match.

- | | |
|----------|-----------|
| 1 fall | a famous |
| 2 join | b married |
| 3 become | c a team |
| 4 get | d in love |
| 5 come | e true |

B Complete the sentences with these words.

- Henry **kicked** the ball over the wall.
- The tennis player **left** France last year.
- The footballer **scored** three goals yesterday.
- Rivaldo **moved** to Greece in 2004.
- The team members **trained** hard before the match.

kicked
left
moved
scored
trained

C Match.

- | | |
|--------------|---|
| 1 dream | b |
| 2 match | d |
| 3 goal | a |
| 4 athlete | e |
| 5 footballer | c |



2 Grammar

A Look at the pictures and write sentences using the negative short form of the Past Simple.

1 my parents / meet / at a football match
My parents **didn't** meet at a football match.

2 I / see / the race yesterday
I **didn't** see the race yesterday.

3 Ben / have / a nice hairstyle last year
Ben **didn't** have a nice hairstyle last year.

4 The girls / play / tennis two days ago
The girls **didn't** play tennis two days ago.

5 John and Vivian / get married
John and Vivian **didn't** get married.



B The words in bold are wrong. Write the correct words.

1 We didn't **went** to the same school.

go

2 England **don't** win the World Cup in 2002.

didn't

3 Matt **not** train before the match last weekend.

didn't

4 Philip didn't **invites** me to his party last week.

invite

5 Tim and Keith didn't **became** doctors.

become

C Rewrite the sentences about David Beckham with the negative short form of the Past Simple.

1 David worked hard at school.
David **didn't** work hard at school.

2 David played for Liverpool.
David **didn't** play for Liverpool.

3 David's dream came true on his 13th birthday.
David's dream **didn't** come true on his 13th birthday.

4 David became famous for his fast cars.
David **didn't** become famous for his fast cars.

5 David moved to France with his family.
David **didn't** move to France with his family.



LESSON 30

The quiz

1 Vocabulary

A Look at the pictures and write these words and phrases.

Correct!
I've got no idea!
Just a minute!
Welcome to England!
Well done!

9 x 8 = 72



1

Correct!

Where is Sandal Road, please?



I've got no idea!

2



4

Welcome to England!



3

Well done!

It's time to go!



5

Just a minute!

B Circle the correct words.

- Who invented / passed the television?
- The school quiz took place / moved on in September.
- Look, he's cheating! It isn't fair / easy!
- In this competition, you get two points / tiebreaks for a correct answer.
- Congratulations / Sorry! You didn't win the prize.

C Match.

1 author

a

2 equipment

c

3 prize

d

4 telephone

b

5 trip

e



a



d



c



b



e

Grammar

A Put the words in the correct order to make questions.

- 1 like / did / the / Anna / film
Did Anna like the film.....?
- 2 golf / play / he / did / yesterday
Did he play golf yesterday.....?
- 3 the / prize / win / did / I
Did I win the prize.....?
- 4 last / Italy / year / they / did / to / go
Did they go to Italy last year.....?
- 5 answer / did / questions / you / the
Did you answer the questions.....?

B Look at the answers and write the questions.

- 1 Did Lizzie appear on TV.....?
No, Lizzie didn't appear on TV.
- 2 Did Philip answer a science question.....?
No, Philip didn't answer a science question.
- 3 Did Einstein invent the telephone.....?
No, Einstein didn't invent the telephone.
- 4 Did Brad answer a question.....?
No, Brad didn't answer a question.
- 5 Did Fiona win a trip to Rome.....?
No, Fiona didn't win a trip to Rome.

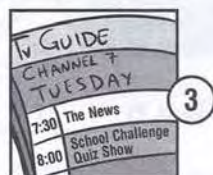
C Look at the pictures and write short answers.



Did Kim and Kerry win a prize?
Yes, they did.



Did your brother play basketball last week?
No, he didn't.



Did the quiz show start at eight o'clock?
Yes, it did.



Did the girl play football yesterday?
Yes, she did.



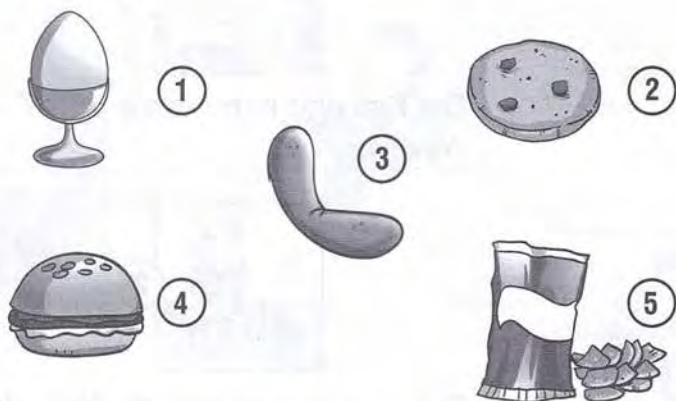
Did they go out last night?
No, they didn't.

LESSON 31

Food with friends

Vocabulary

A Complete the words.



- 1 This is an e g g.
- 2 This is a b i s c u i t.
- 3 This is a s a u s a g e.
- 4 This is a b u r g e r.
- 5 These are c r i s p s.

B Circle the correct answers.

- 1 We don't usually take knives and on our picnics. We eat with our hands.
☒ a forks
☐ b rucksacks
- 2 Bananas are my favourite food. They're!
☒ a delicious
☐ b fizzy
- 3 Can I have a of water, please?
☒ a glass
☐ b carton
- 4 Put the sandwiches on a
☐ a cup
☒ b plate
- 5 I love chocolate biscuits. They're very
☐ a hungry
☒ b tasty

C Complete the sentences with these words.

bag blanket drinks
meal sandwiches

- 1 The bottle of water is in my bag
- 2 Do you like fizzy drinks
- 3 My mum likes cheese sandwiches
- 4 My favourite kind of meal is a picnic.
- 5 Let's put our picnic on a blanket under the tree.

2 Grammar

A Circle the correct words.

- 1 Have you got any / some sandwiches for our picnic?
- 2 Are there any / some apples in your bag?
- 3 I eat any / some biscuits every day.
- 4 There aren't any / some burgers on the table.
- 5 There are any / some sweets in my rucksack.

B Complete the sentences with **some** or **any**.

- 1 Has Bill got any brothers?
- 2 There aren't any eggs in the fridge.
- 3 We bought some sausages yesterday.
- 4 I don't want any fizzy drinks.
- 5 The shop has got some nice rucksacks.



C Look at the picture of Tonic's meal and complete the sentences. Use **he has got** or **he hasn't got** and **some** or **any**.

- 1 He has got some biscuits.
- 2 He hasn't got any bananas.
- 3 He has got some crisps.
- 4 He has got some bones.
- 5 He hasn't got any sandwiches.

LESSON 32

Fast food

1 Vocabulary

A Match.

- 1 salad **b**.....
- 2 pizza **e**.....
- 3 yoghurt **a**.....
- 4 lettuce **c**.....
- 5 chips **d**.....



(a)



(b)



(c)



(d)



(e)

B Circle the odd one out.

- | | | |
|-------------|---------|-----------|
| 1 carton | jar | mustard |
| 2 chop | cut | repeat |
| 3 bar | coffee | milk |
| 4 dessert | piece | slice |
| 5 apple pie | chicken | ice cream |



C Circle the correct words.

- 1 We ate a loaf / packet of bread and some tomatoes for lunch.
- 2 I've got a great cook / recipe for chocolate cake.
- 3 Cut the sandwiches into corners / triangles.
- 4 Slice the bacon / jam and put it on the toast.
- 5 Grill / Burn the chicken for 20 minutes.






2 Grammar

A Complete the table with these words.

Countable nouns	Uncountable nouns
(In any order.)	(In any order.)
(1) <u>chip</u>	(2) <u>bacon</u>
(3) <u>crisp</u>	(4) <u>food</u>
(5) <u>plate</u>	(6) <u>jam</u>
(7) <u>sandwich</u>	(8) <u>milk</u>
(9) <u>snack</u>	(10) <u>water</u>

bacon chip crisp
food jam milk plate
sandwich snack water

B Look at the pictures and write the words.

- Is there any cheese  in this sandwich?
- We haven't got any money .
- I only like green apples .
- George always eats some bread  with his meal.
- Let's take some tomatoes  on the picnic.

C Circle the correct answers.

- The jam lovely.
a are
b is
- Do you sell in this shop?
a banana
b bananas
- There is water in this glass.
a some
b any
- Are your on a picnic?
a friends
b friend
- There are three of cake on the table.
a piece
b pieces

LESSON 33

Eating out

1 Vocabulary

A Look at the pictures and write the words.

I want a table for 8 pm.

Olga's dad (1)



booked

..... a table at an Italian (2)



restaurant

last night. There were lots of delicious dishes on the (3)



menu

..... Olga

had a big plate of (4)



spaghetti

..... and a glass of orange juice. There were lots

of desserts to choose from too. Olga had apple pie and her parents had ice cream. The food

was very tasty and the (5)



waiters

..... were friendly.

B Complete the words.

- 1 We eat d i n n e r in the evening.
- 2 My favourite food is tomato s o u p.
- 3 The s e r v i c e at the new restaurant is very slow.
- 4 There aren't many d i s h e s on the menu.
- 5 The restaurant serves Chinese and J a p a n e s e food.



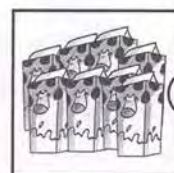
C Circle the correct words.

- 1 Katrina has a glass of fresh / fried orange juice every day.
- 2 I only want a small meal / portion of chips, please.
- 3 Let's have chicken for our main / small course.
- 4 We have breakfast / lunch at seven o'clock every morning.
- 5 We ordered / visited our food an hour ago and we're still waiting for it!

2 Grammar

A Match.

- 1 There are lots of people. **c**
- 2 There are a few people. **f**
- 3 There is a little milk. **d**
- 4 There is a lot of milk. **e**
- 5 There are a few dishes. **h**
- 6 There are lots of dishes. **a**
- 7 There is a little chocolate. **b**
- 8 There is lots of chocolate. **g**



B Complete the sentences with **a few** or **a little**.

- 1 Can I have **a little** soup, please?
- 2 Cheryl invited **a few** friends to her party.
- 3 There's **a little** coffee left. Do you want it?
- 4 John has only got **a little** money. He can't pay for the food.
- 5 There are **a few** restaurants near my house.
- 6 That café has **a few** tables outside in the summer.

C Look at the pictures of Simon and circle the correct words.



I don't like cheese
but I sometimes
eat a small piece.



- 1 Simon drinks **a few** / **a little** water every day.
- 2 Simon takes **a few** / **lots of** sandwiches to school.
- 3 Simon eats **a lot of** / **a few** food for breakfast.
- 4 There are **a few** / **a little** sausages on Simon's plate.
- 5 Simon eats **a little** / **a lot of** cheese.

LESSON 34

The birthday cake

Vocabulary

A Find eight ingredients.

R	E	S	A	F	L	O	U	R
D	N	S	Y	B	B	H	S	R
I	C	I	N	G	A	T	P	E
V	E	G	E	T	A	B	L	E
U	E	I	L	H	O	D	S	G
S	N	I	N	W	I	H	P	G
U	O	P	F	G	L	J	O	U
G	J	B	U	T	T	E	R	L
A	G	T	F	A	M	C	L	E
R	C	A	R	R	O	T	Y	P

B Circle the correct reply.

1 Are you excited about your holiday?

- ☒ a I can't wait!
- ☐ b I believe you.

2 It's really late.

- ☒ a We must hurry!
- ☐ b That's a great idea.

3 Don't forget to phone Clive.

- ☐ a I'm ready.
- ☒ b OK, I promise.

4 I want to taste the cake.

- ☐ a Don't worry.
- ☒ b Go on, then!

5 Can you help me, please?

- ☐ a Are you sure?
- ☒ b No problem.

C Complete the sentences with these words.

feels looks smells
sounds tastes

- 1 There's a picture of the new restaurant in this magazine. It looks really nice.
- 2 That food smells nice. Can I have some?
- 3 Touch this strange vegetable. I think it feels horrible.
- 4 This cake tastes very sweet. Has it got a lot of sugar in it?
- 5 Listen to this recipe for chocolate cake. It sounds brilliant.



2 Grammar

A Complete the questions with **how much** or **how many**.

- 1 How many recipes do you know?
- 2 How many ingredients do we need?
- 3 How much bacon do you want in this sandwich?
- 4 How much water can you drink?
- 5 How many carrots did Jamie buy?



B Put the words in the correct order to make questions.

- 1 many / you / want / do / how / hamburgers
How many hamburgers do you want
- 2 we / money / have / how / got / much
How much money have we got
- 3 biscuits / how / David / did / eat / many
How many biscuits did David eat
- 4 eggs / many / there / are / how
How many eggs are there
- 5 need / orange juice / much / we / do / how
How much orange juice do we need



C Look at the answers and write the questions using **how much** or **how many**.

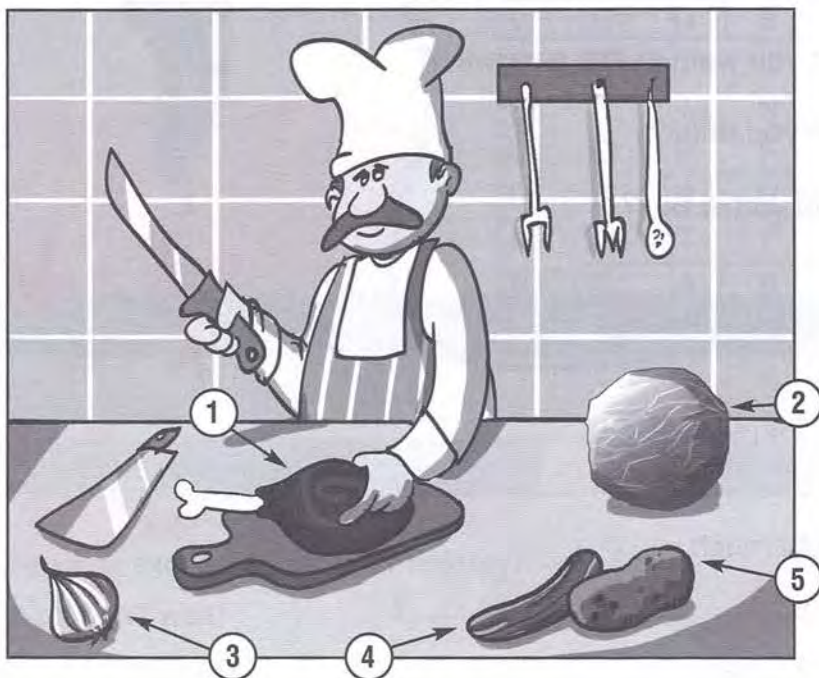
- | | |
|--|------------------------------|
| 1 <u>How many apples did you eat</u> | I ate three apples. |
| 2 <u>How much milk did you drink</u> | I drank a lot of milk. |
| 3 <u>How many biscuits did David buy</u> | David bought three biscuits. |
| 4 <u>How much butter did they need</u> | They needed a little butter. |
| 5 <u>How many eggs did she break</u> | She broke two eggs. |

LESSON 35

A healthy diet

1 Vocabulary

A Write the numbers next to the words.



- | | | |
|---|----------|---|
| a | onion | 3 |
| b | cabbage | 2 |
| c | potato | 5 |
| d | cucumber | 4 |
| e | beef | 1 |

B Complete the words.

- 1 Bacon is a kind of m e a t.
- 2 Chocolate and cakes taste s w e e t.
- 3 You put soup in a b o w l.
- 4 He hasn't got a healthy d i e t. He eats burgers and chips three times a week!
- 5 We must eat f r u i t like apples and oranges every day.

C Put the letters in the correct order to find kinds of food.

- | | | |
|---|------------|------------|
| 1 | cheap | peach |
| 2 | mah | ham |
| 3 | recale | cereal |
| 4 | aerp | pear |
| 5 | werbstarry | strawberry |

2 Grammar

A Circle the correct words.

- 1 This salad is very nice / nicer .
- 2 Today Greg had lunch late / later than Ingrid.
- 3 Do you have a healthy / healthier diet?
- 4 My drink is fizzy / fizzier than yours.
- 5 Potatoes are cheap / cheaper than beef.



B Complete the sentences with the comparative form.

- 1 We have lunch earlier (early) than Grandma and Grandpa.
- 2 Fresh food is better (good) for you than fast food.
- 3 Fizzy drinks are sweeter (sweet) than orange juice.
- 4 Jim is hungrier (hungry) than Tonic.
- 5 Your diet is worse (bad) than mine.
- 6 George thinks burgers are tastier (tasty) than vegetables.

C Look at the pictures and complete the sentences with the comparative form of these words.

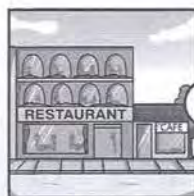
big happy hot tall thin



1



2



3



4



5

- 1 John is taller than Charlie.
- 2 The sausage on the small plate is thinner than the sausage on the big plate.
- 3 The restaurant is bigger than the café.
- 4 The cup of milk is hotter than the glass of milk.
- 5 Tonic is happier than Jim.

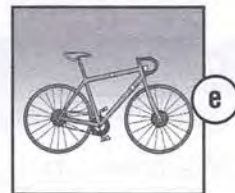
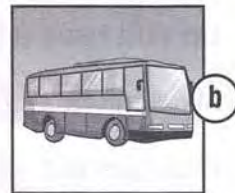
LESSON 36

Seeing the world

Vocabulary

A Match.

- 1 bike e
- 2 bus b
- 3 train d
- 4 plane a
- 5 boat c



B Complete the words.

- 1 You can leave your cars in the s t r e e t behind the museum.
- 2 I love travelling. I think it's very e n j o y a b l e.
- 3 Crete is an i s i a n d in Greece.
- 4 Cars and buses travel on r o a d s.
- 5 I sent my friend a p o s t c a r d from Italy.



C Circle the odd one out.

- | | | |
|--------------|------------|--------------|
| 1 crowded | popular | relaxing |
| 2 bill | canal | square |
| 3 by boat | by ship | on foot |
| 4 campsite | view | youth hostel |
| 5 travelling | sunbathing | swimming |

2 Grammar

A Circle the correct answers.

- Boats are than gondolas.
a boring
(b) more boring
- Travelling by train is more driving.
a than relaxing
(b) relaxing than
- Plane journeys are bus journeys.
(a) more expensive than
b more expensive
- Holidays are more than school.
(a) exciting
b than exciting
- Flying a plane is than driving a car.
a difficult more
(b) more difficult

B Write sentences using the comparative form.

- car journeys / boat journeys (boring)
Car journeys are more boring than boat journeys.
- cars / planes (dangerous)
Cars are more dangerous than planes.
- hotels / youth hostels (expensive)
Hotels are more expensive than youth hostels.
- beaches / forests (crowded)
Beaches are more crowded than forests.
- Banana Beach / Golden Beach (beautiful)
Banana Beach is more beautiful than Golden Beach.

C What do you think? Put the words in the correct order to make sentences.

- walking / more / riding a bike / enjoyable / is / than
Riding a bike is more enjoyable than walking.
Walking is more enjoyable than riding a bike.
- delicious / than / more / meals on planes / are / picnics
Picnics are more delicious than meals on planes.
Meals on planes are more delicious than picnics.
- popular / cars / than / bikes / are / more
Cars are more popular than bikes.
Bikes are more popular than cars.
- than / staying at home / relaxing / more / is / travelling
Staying at home is more relaxing than travelling.
Travelling is more relaxing than staying at home.
- buses / ships / interesting / than / more / are
Ships are more interesting than buses.
Buses are more interesting than ships.



LESSON 37

Out of this world!

1 Vocabulary

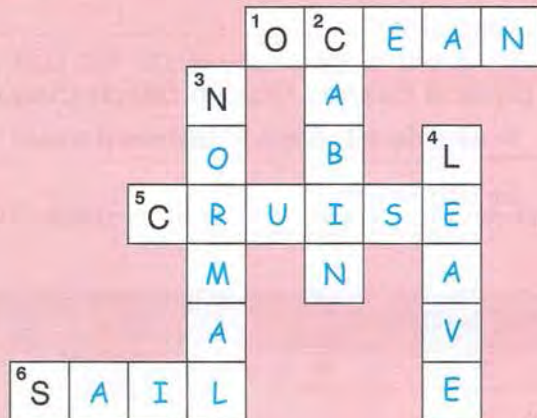
A Match.

- 1 spaceship
- 2 moon
- 3 swimming pool
- 4 Earth
- 5 gym

d
.....
c
.....
e
.....
b
.....
a
.....



B Complete the crossword.



Across

- 1 The Atlantic is one.
- 5 This is a long trip on a ship.
- 6 You do this in a boat.

Down

- 2 You stay in this on a ship.
- 3 This means *ordinary*.
- 4 You do this when you go away from a place.

C Complete the sentences with these words.

- 1 What's the **price** of that bike?
- 2 We had an **incredible** holiday in Africa. It was great!
- 3 There were 250 **passengers** on the train.
- 4 During our stay in France, we went on a **trip** to Paris.
- 5 We had a brilliant view of the **stars** from our hotel room.

**incredible
passengers
price
stars
trip**

Grammar

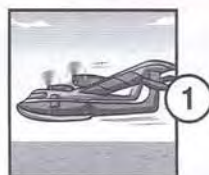
A Complete the table.

Adjective	Superlative form
bad	(1) <u>worst</u>
big	(2) <u>biggest</u>
brilliant	(3) <u>most brilliant</u>
fast	(4) <u>fastest</u>
funny	(5) <u>funniest</u>
good	(6) <u>best</u>
horrible	(7) <u>most horrible</u>
late	(8) <u>latest</u>

B Write sentences to answer the questions.

- Who is the tallest person in your class?
(Students' own answers.)
.....
.....
- What is the funniest programme on TV?
.....
.....
- Which is the best month of the year?
.....
.....
- Which is the most enjoyable lesson at your school?
.....
.....
- Who is the nicest person you know?
.....
.....

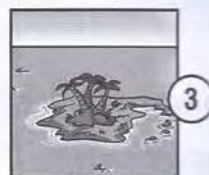
C Complete the questions with the superlative form.



Is flying by plane the fastest (fast) way to travel?



Is this the longest (long) train in England?



Is this island the loneliest (only) place in the Pacific Ocean?



Is this the smallest (small) spaceship in America?



Is this the most crowded (crowded) bus in London?

LESSON 38

A difficult journey

Vocabulary

A Match.

1 mountain **b**

2 sailor **d**

3 map **e**

4 desert **a**

5 storm **c**



B Complete the sentences with these words.

coast experience
jungle route yacht

1 Kathy's trip was a fantastic **experience**

2 Julian's **yacht** travels faster than other boats.

3 What's the best **route** from Paris to Marseilles?

4 John is studying wild animals in the South American **jungle**

5 We often drive to the **coast** at the weekend and have a picnic by the sea.

C Circle the correct words.

1 Lynne is going to travel **around** / down the world for six months.

2 They set **off** / on at five o'clock in the morning.

3 We can't **cross** / sail the road here – it's too dangerous.

4 The trip will **take** / bring three weeks.

5 Jean is looking forward **to** / in her holiday in Australia.

2 Grammar

A Complete the dialogue with **be going to** and the verbs in brackets.

- Jeff:** (1) Are you going to go (go) on holiday this year?
- Nick:** Yes. We're going to go on a sailing holiday in Greece!
- Jeff:** Wow! (2) Are you going to sail (sail) around the Greek islands?
- Nick:** Yes. We (3) are going to visit (visit) my cousins in Athens too. What about you?
- Jeff:** I (4) am going to stay (stay) with my uncle in Germany. He lives near a lake and he (5) is going to teach (teach) me to windsurf. It (6) is going to be (be) a great holiday!

B Write questions using **be going to**.

- they / miss / the bus
Are they going to miss the bus
.....?
- she / write / a postcard
Is she going to write a postcard
.....?
- he / travel / on the plane
Is he going to travel on the plane
.....?
- she / relax / on holiday
Is she going to relax on holiday
.....?
- the train / leave / the station
Is the train going to leave the station
.....?

C Look at the pictures and write short answers to the questions in B.



1



2



3



4



5

- No, they aren't.
- Yes, she is.
- No, he isn't.
- Yes, she is.
- Yes, it is.

LESSON 39

Travel in the future

Vocabulary

A Complete the paragraph with these words.

airport flight passport
suntan tickets

My holiday last year was awful. First, it was really expensive! I paid €800 for my plane (1) tickets. Then, there was lots of traffic on the way to the (2) airport and we nearly missed the (3) flight! The hotel wasn't near the beach and the food was horrible. It rained every day – I didn't get a (4) suntan. Then someone stole my money and my (5) passport! Next year I'm not going to go on holiday. I'm going to stay at home!

B Match.



a



b



c



d



e

- | | |
|----------------------|----------|
| 1 means of transport | <u>b</u> |
| 2 suitcase | <u>e</u> |
| 3 travel agent | <u>a</u> |
| 4 machine | <u>c</u> |
| 5 painting | <u>d</u> |

C Circle the correct answers.

- There was and the train was late.
☒ a a delay
☐ b an activity
- Some people book their holidays on the
☐ a future
☒ b Internet
- I never get buses. I always use taxis because it time.
☒ a saves
☐ b needs
- Some people learn new like cookery on holiday.
☒ a skills
☐ b facts
- The hotel was fantastic. Everything about it was!
☒ a perfect
☐ b heavy

2 Grammar

A Complete the sentences with **will** or **won't** and the verbs in brackets.

- Barry thinks he **will enjoy** (enjoy) his holiday. He can't wait to go!
- The doctor says Mum is ill. She **won't travel** (travel) today.
- 'I promise you **won't miss** (miss) the plane. I'll drive quickly!'
- 'I'm sure you **will like** (like) the new hotel. It's great!'
- It **will be** (be) hot in Spain in the summer.
- 'I'm still in York. Sorry, but I **won't arrive** (arrive) in Bath before five o'clock.'

B Write questions using **will** and the words in brackets.

Will you help me

.....?
(help / me)



1

Will you open the

.....?
(open / window)



2

Will you give me the ball

.....?
(give / me the ball)



3

Will you drive the car

.....?
(drive / the car)



4

Will you buy the train

.....?
(buy / the train tickets)



5

C Write short answers.

In 2030

- will you drive a car?
- will we use passports?
- will travelling abroad be easier?
- will people go on holiday to the moon?
- will you travel around the world?

Yes, I will. / No, I won't.

Yes, we will. / No, we won't.

Yes, it will. / No, it won't.

Yes, they will. / No, they won't.

Yes, I will. / No, I won't.

LESSON 40

The camping trip



1 Vocabulary

A Look at the pictures and write the words.


Dear Helen,


How are you?

We're camping next to a lake in the forest this weekend. It's great. We've got a really big

green (1)  tent and three warm (2)  sleeping bags

At night we use our (3)  torch to see things. We've also got

(4)  matches to make a fire and cook meals. Last night we had three

fish to eat. They were very big but Dad used a large (5)  knife to cut

them and we had a lovely meal.

I'll phone you next week.

Love,

Alison

B Circle the odd one out.

- | | | |
|----------------|--------------------|------------------|
| 1 get ready | <u>knock</u> | pack |
| 2 candle | fire | <u>telephone</u> |
| 3 <u>night</u> | pan | plate |
| 4 calendar | <u>countryside</u> | date |
| 5 arrive | <u>open</u> | reach |

C Circle the correct words.

- It goes / gets dark early in the winter.
- Colin and his friends are going to do / go camping this year.
- Can you give me a lift / place to the campsite, please?
- Let's stay / follow John. He knows where the tent is.
- I don't know how to put up / lay down a tent.

Grammar

A Match.

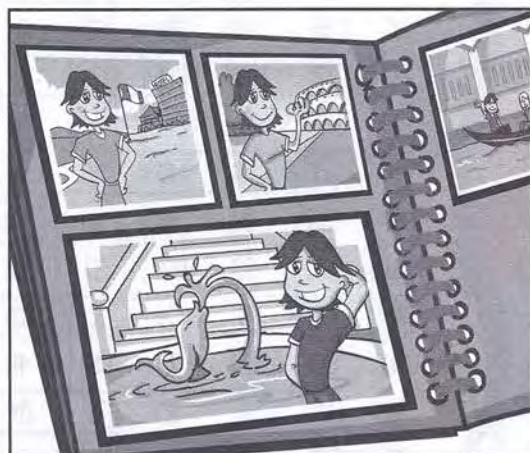
- | | |
|-----------------------------------|--------------------------------------|
| 1 How did you get here? | a It's John's. |
| 2 Who is that? | b The one near the beach. |
| 3 Which campsite did you stay at? | c It's the travel agent, Emma Jones. |
| 4 Where are you from? | d At six o'clock. |
| 5 Whose rucksack is this? | e Germany. |
| 6 When will they arrive? | f By car. |

B Circle the correct answers.

- | | |
|--|--|
| 1 time did you leave the airport?
a When
b What | 4 is sleeping in that sleeping bag?
a Who
b Where |
| 2 did you find the hotel in the dark?
a How
b Who | 5 are you cooking lunch early?
a Why
b What |
| 3 is your new tent?
a Why
b Where | 6 passport is yours?
a Which
b What |

C Look at Zoe's answers and complete the questions about her last holiday.

- Where did you go (on holiday)?
I went to Italy.
- When did you leave?
I left on 4th June.
- How expensive was the hotel?
The hotel was very expensive.
- Which cities did you visit?
I visited two cities – Rome and Sorrento.
- Whose photos of Rome are these?
These photos of Rome are mine.



Lessons 1-5 People

Find these Star Words.

actor aunt brave brother clever cousin dentist
friend grandma grandpa hairdresser husband
musician pupil singer sister talented twins uncle waiter

A	Z	M	A	Z	C	G	P	U	P	I	L	E	Q	B
U	A	U	I	L	L	R	W	E	G	S	A	F	S	R
N	N	S	C	M	E	A	B	J	F	U	C	R	I	O
T	W	I	N	S	V	N	R	D	E	N	T	I	S	T
W	B	C	D	U	E	D	A	P	W	C	O	E	T	H
H	D	I	O	R	R	P	V	T	Y	L	R	N	E	E
U	L	A	J	G	E	A	E	U	S	E	F	D	R	R
S	I	N	G	E	R	I	S	C	O	U	S	I	N	F
B	R	D	J	H	A	I	R	D	R	E	S	S	E	R
A	G	W	A	I	T	E	R	M	X	N	E	C	V	C
N	M	T	G	M	D	R	G	R	A	N	D	M	A	H
D	P	T	A	L	E	N	T	E	D	E	R	J	K	N

Lessons 6-10 Appearance

Find these Star Words.

beautiful cheap clothes comfortable cute dark
expensive face fair fashion handsome long modern
ordinary scary short strong tall thin ugly

E	Q	P	H	W	I	E	U	T	Y	F	T	S	L	S
X	B	E	A	U	T	I	F	U	L	A	T	C	S	C
P	L	O	N	G	K	D	J	D	G	S	H	H	G	A
E	Z	M	D	L	V	H	C	A	Q	H	I	E	A	R
N	Z	W	S	Y	S	X	O	R	D	I	N	A	R	Y
S	T	R	O	N	G	E	D	K	C	O	R	P	F	V
I	A	N	M	H	M	O	D	E	R	N	Y	B	G	T
V	L	U	E	J	M	I	K	O	L	P	F	L	O	K
E	L	I	J	C	O	M	F	O	R	T	A	B	L	E
N	J	N	U	U	H	V	H	B	T	G	I	F	V	R
W	C	L	O	T	H	E	S	S	H	O	R	T	A	X
V	F	A	C	E	Q	A	Z	X	S	W	N	D	A	V

Lessons 11-15 Home

Find these Star Words.

attic bathroom bedroom carpet castle cooker
curtain dining room flat fridge furniture house kitchen
living room messy sofa town tidy wall wardrobe

Q	B	P	K	O	E	I	C	R	U	W	A	L	L	T
C	E	A	L	K	S	K	A	D	H	J	F	H	I	G
O	D	I	N	I	N	G	R	O	O	M	Z	L	V	M
U	R	X	Y	T	C	C	P	C	U	R	T	A	I	N
S	O	F	A	C	A	O	E	V	S	B	W	N	N	Q
T	O	R	D	H	S	O	T	W	E	O	A	E	G	I
O	M	I	R	E	T	K	T	F	U	T	R	Y	R	T
W	A	D	L	N	L	E	L	L	S	K	D	D	O	J
N	G	G	H	Z	E	R	N	A	M	X	R	N	O	T
K	H	E	D	I	U	B	A	T	H	R	O	O	M	I
A	T	T	I	C	F	L	T	R	E	M	B	V	B	D
F	U	R	N	I	T	U	R	E	X	M	E	S	S	Y

Lessons 16-20 Animals

Find these Star Words.

bark bite cow duck elephant hare hedgehog
horse kitten lion monkey pet pig puppy
rabbit sheep spider swan tortoise wild

Q	G	A	L	Z	M	S	H	E	E	P	D	D	R	F
P	E	T	Z	M	X	W	C	B	V	R	G	U	O	P
U	F	B	E	W	T	A	U	F	K	C	A	C	R	H
P	M	P	L	I	O	N	U	S	M	O	N	K	E	Y
P	J	R	E	C	A	G	P	H	Y	W	E	I	N	V
Y	U	A	P	B	I	T	E	O	S	P	I	D	E	R
A	Q	B	H	N	X	H	D	R	I	R	L	T	K	P
T	T	B	A	R	K	C	X	S	M	T	G	E	Q	I
L	W	I	N	A	K	D	H	E	D	G	E	H	O	G
K	I	T	T	E	N	L	A	Q	P	W	O	R	I	R
T	L	L	A	F	T	O	R	T	O	I	S	E	N	B
B	D	Z	M	X	N	D	E	T	Q	R	W	P	O	Y

Lessons 21-25 School

Find these Star Words.

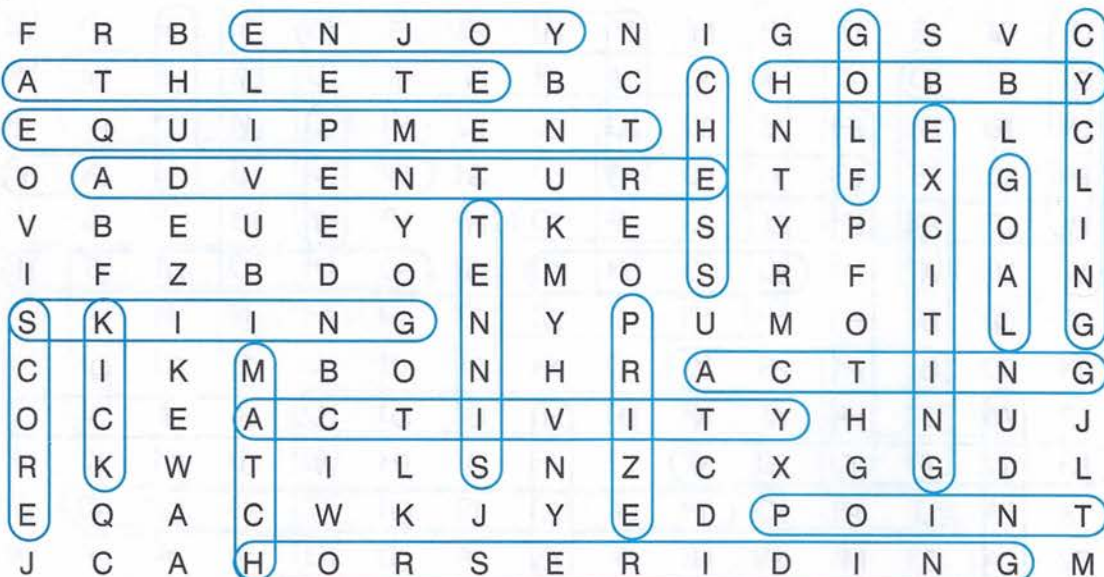
art bully cheat classroom copy correct excuse
geography history maths mistake pencil rubber ruler
science sport teach test uniform wrong



Lessons 26-30 Sport and Leisure

Find these Star Words.

acting activity adventure athlete chess cycling enjoy
equipment exciting goal golf hobby horse riding
kick match point prize score skiing tennis



Lessons 31-35 Food and Drink

Find these Star Words.

biscuit bottle bread breakfast butter cheese chicken
crisps delicious dinner fork knife lettuce
lunch packet portion strawberry sugar taste vegetable

L	U	N	C	H	I	V	V	T	C	H	E	E	S	E
E	S	T	R	A	W	B	E	R	R	Y	O	L	G	W
B	I	A	I	C	S	P	G	E	Y	Z	B	P	S	R
I	D	S	S	W	F	D	E	L	I	C	I	O	U	S
S	C	T	P	J	O	M	T	W	E	F	S	R	G	H
C	N	E	S	B	R	E	A	K	F	A	S	T	A	J
U	Q	L	O	U	K	W	B	P	A	U	K	I	R	H
I	E	A	X	T	R	Y	L	A	V	M	E	O	U	B
T	R	B	O	T	T	L	E	C	D	I	N	N	E	R
K	N	I	F	E	Q	R	A	K	I	P	Y	E	L	E
U	B	E	Y	R	O	N	L	E	T	T	U	C	E	A
C	H	I	C	K	E	N	Q	T	D	K	I	L	P	D

Lessons 36-40 Travel

Find these Star Words.

abroad airport campsite cruise desert flight island
jungle map ocean pack passenger passport
plane ride route ship suitcase ticket travel agent

J	T	I	C	K	E	T	H	A	X	S	H	I	P	K
E	R	Y	A	T	W	A	O	B	S	T	V	G	A	J
M	A	P	M	R	I	D	E	R	T	C	O	N	S	L
F	V	D	P	E	C	Q	B	O	H	E	C	L	S	M
W	E	Z	S	U	I	T	C	A	S	E	E	M	P	U
O	L	N	I	E	S	P	T	D	F	Z	A	L	O	F
D	A	B	T	P	L	A	N	E	B	O	N	U	R	L
E	G	Y	E	W	A	C	A	I	R	P	O	R	T	I
S	E	H	E	P	N	K	Q	C	O	K	V	E	A	G
E	N	R	O	I	D	E	C	J	U	N	G	L	E	H
R	T	C	R	U	I	S	E	W	T	P	U	O	P	T
T	L	E	S	D	P	A	S	S	E	N	G	E	R	N

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