

Super Songs & Activities

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Songs by David Allan and Tessa Clark



Super Songs & Activities



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Friends



A Listen and sing.



B Write.

Mr Marvel. Dolly. Duper. Super



Mr Marvel

Bob and George McNeal and Super.

Cindy Brown and Peter Black.



Cindy

Grandma. Grandpa. Emma. Zack.



Bob

Friends. Friends. Friends.

It's very nice to see you.

Friends. Friends. Friends.

It's very nice to meet you.



Dolly



Grandpa

Hello, every boy and girl.

All our friends around the world.

We are learning English, too.

Lots of fun for me and you.



George



Emma



Grandma



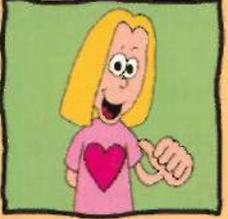
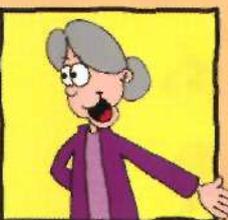
Peter



Duper



Zack

 1 Bob	 2	 3	 4
 5	 6	 7	 8
 9	 10	 11	 12

C Write.

1 very / see / It's / to / you / nice
.....
It's very nice to see you.

2 English / We / too / learning / are
.....

3 meet / nice / to / you / very / It's
.....

4 every / Hello / and / girl / boy
.....

5 our / around / All / the / world / friends
.....

D Draw and write.



My friend's name is

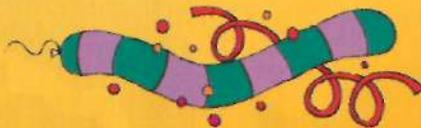
E Help our friends find Mr Marvel.



The Surprise Party Song



A Listen and sing.

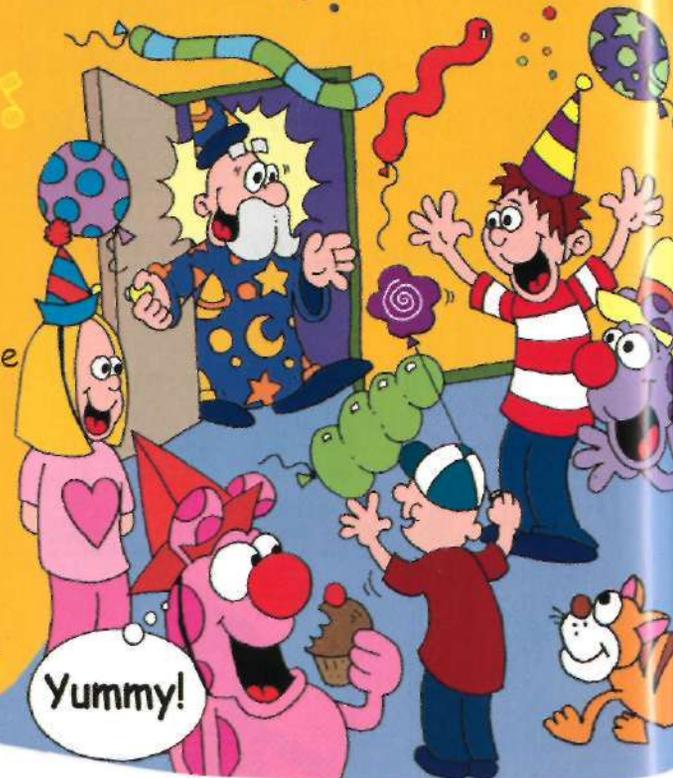


- It's a surprise party, surprise party,
- Surprise party. It's true.
- It's a surprise party, surprise party,
- Surprise party for you!

Mr Marvel, you're our favourite teacher.
We love learning English with you.
You make it fun for everyone.
This is our present for you.

It's a surprise party, surprise party,
Surprise party. It's true.
It's a surprise party, surprise party,
Surprise party for you!

There's chocolate cake and orange juice
And milk and apple pies.
There's lots of happy music.
This is our surprise!
Thank you, children. Thank you.
This is a magic day.
Let's eat and drink and dance and sing.
Everybody say...



B Match and colour.

1 chocolate cake

2 orange juice

3 milk

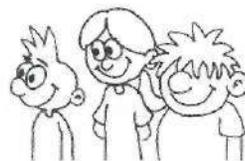
4 apple pie

5 present

6 teacher

7 children

8 party



C Look and write.



Dear ... *Bob and George* ...

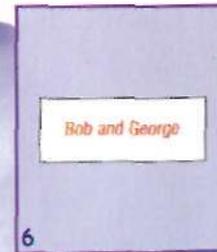
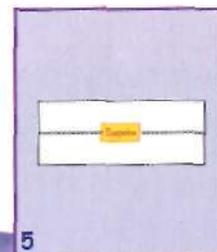
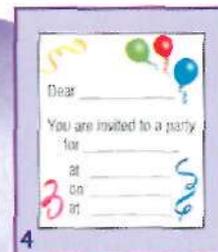
You are invited to a surprise for Mr Marvel
at on Friday 20th
at the

Remember, it's a surprise party! Don't tell

E Make your own party invitation.

You will need:

- a piece of paper
- a pencil
- coloured pencils/felt-tip pens
- a sticker



- 1 Write who the invitation is to.
- 2 Invite them to the party. Tell them whose party it is.
- 3 Write when and where the party is.
- 4 Draw pictures on the invitation.
- 5 Fold the invitation in three and use the sticker to close the invitation.
- 6 Write the name of the person you are inviting on the other side of the paper. Now you can give the invitation to the person!

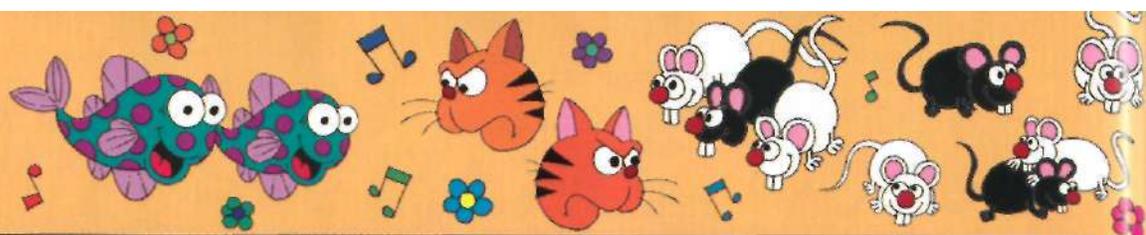
D Mr Marvel is the children's favourite teacher. Answer the questions about you.



- 1 Who's your favourite teacher?
My favourite teacher is
- 2 Who's your favourite singer?
.....
- 3 What's your favourite food?
.....
- 4 What's your favourite colour?
.....
- 5 What's your favourite number?
.....
- 6 What's your favourite animal?
.....



The Plurals Song



A Listen and sing.

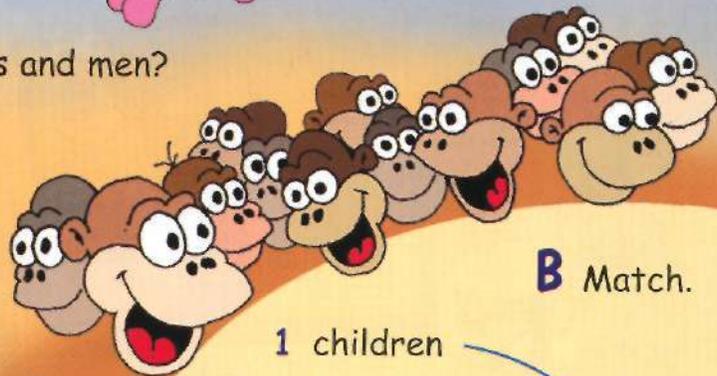


How many children can you see?
Fifty or fifteen?
How many monkeys are in the tree?
Thirty or thirteen?
How many families?
Eight or ten?
How many women and boys and girls and men?



Mouse and mice and foot and feet.
Fish. Fish. Person. People.
Tooth and teeth and sheep and sheep.
Fish. Fish. Person. People.

How many foxes can you see?
Forty or fourteen?
How many leaves are on the tree?
Sixty or sixteen?
How many countries?
Five or three?
How many children swimming in the sea?

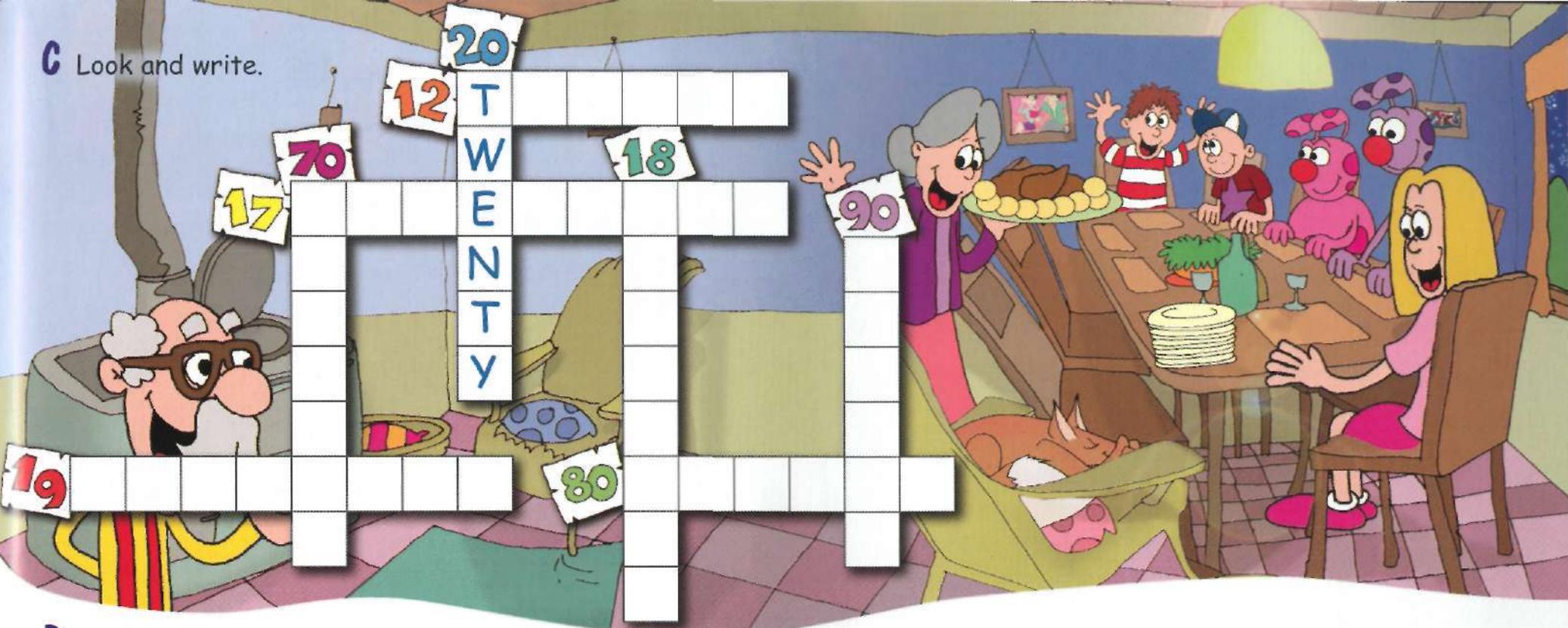


B Match.

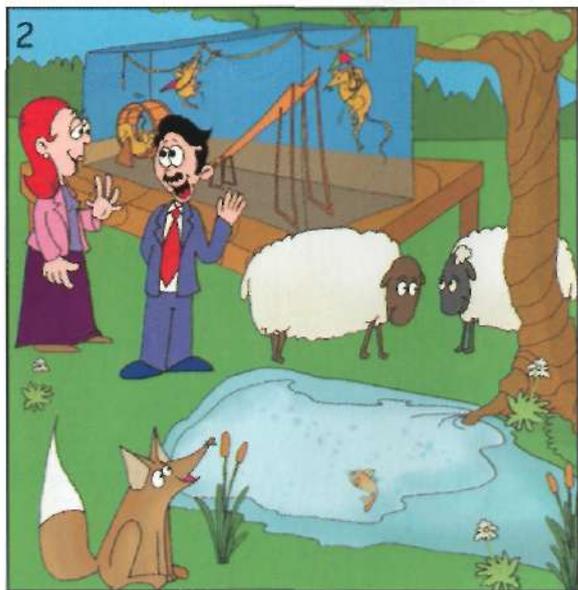
- | | |
|-------------|------------|
| 1 children | a 5 or 3 |
| 2 monkeys | b 8 or 10 |
| 3 families | c 30 or 13 |
| 4 foxes | d 40 or 14 |
| 5 leaves | e 50 or 15 |
| 6 countries | f 60 or 16 |



C Look and write.



D Look and write.



1 In picture 1, there are two foxes.

In picture 2, there is one fox.

2

3

4

5

6

7

8

9

10

We're in a tent.



A Listen and sing.



We're in a tent, under a tree,
Peter and Zack are next to me.
We're as happy as can be,
Peter and Zack are next to me.

It's raining on the tent.
It's raining on the sand.
Look! Look!
It's raining on my hand.

We're in a tent, under a tree,
On the sand, next to the sea.
We're as happy as can be,
Peter and Zack and Super and me.

B Find, circle and write.

tent ab tree cd hand zy se ak m happy
nirain pa elook bis and

- | | | | |
|---|------------------|---|-------|
| 1 | tent | 5 | |
| 2 | | 6 | |
| 3 | | 7 | |
| 4 | | 8 | |



C Look and write.



1 Cindy is in
the tent.

2

3

4

5

D Read and colour.

- The red ball is on the dolphin's nose.
- The green ball is in the bag.
- The pink ball is next to Zack.
- The purple ball is behind Cindy.
- The blue ball is in front of Peter.



The Timetable Song



A Listen and sing. 

Cindy usually swims on Tuesdays.

Duper never cleans the car.

Super goes to gym on Thursdays.

Emma always studies hard.

George and Bob and Peter Black

Often play basketball with Zack.



In the morning when we get up,

We go to school at eight.

In the afternoon we come home

And sometimes we are late.

We usually learn the things we like

But we can't wait for Friday night.



At the weekend, we're always free.

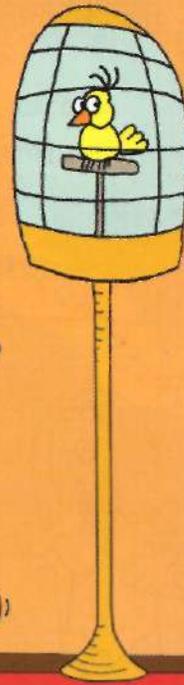
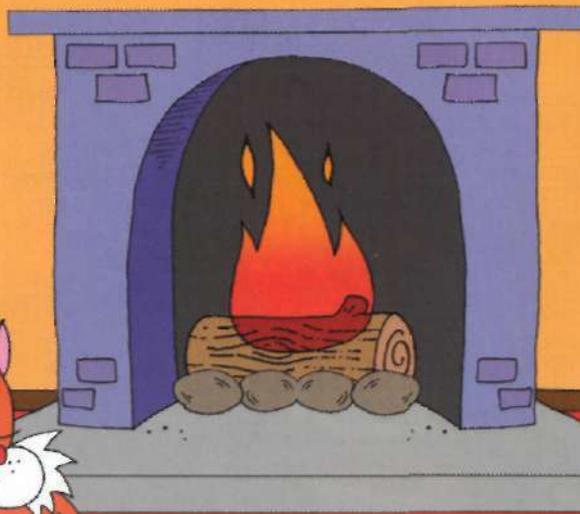
At the weekend, we watch TV.

At the weekend, we do what we like,

From Saturday morning till Sunday night.



Z

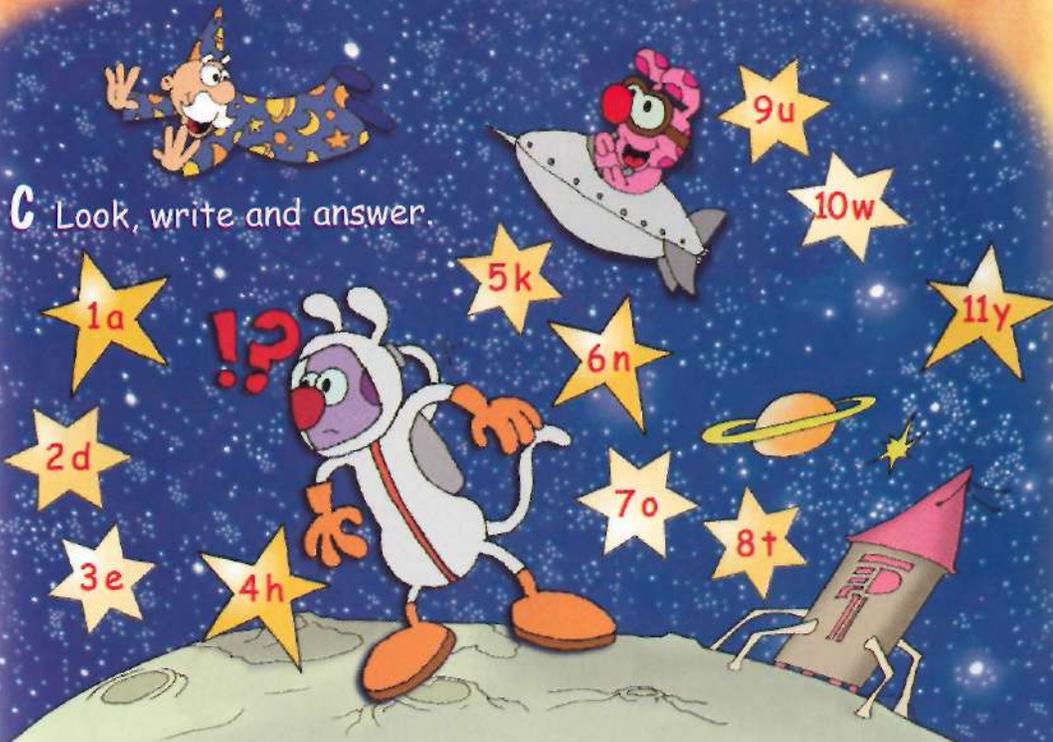


B Match.



- | | |
|------------------|------------------------------------|
| 1 Emma | a never cleans the car. |
| 2 Duper | b goes to gym on Thursdays. |
| 3 Super | c always studies hard. |
| 4 Cindy | d often play basketball with Zack. |
| 5 George and Bob | e usually swims on Tuesdays. |

C Look, write and answer.

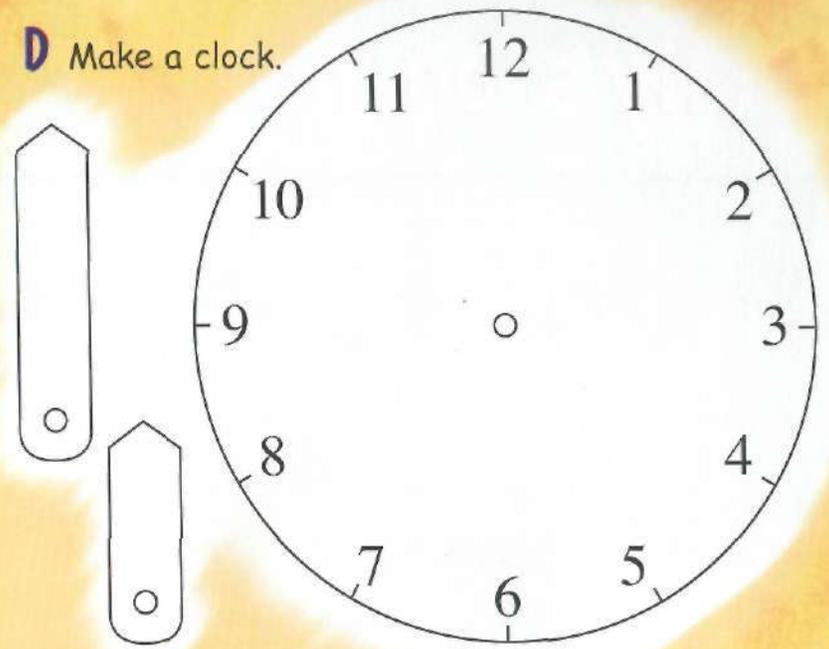


10 4 1 8 2 7 1 1 7 9 2 7 1 8 8 4 3 10 3 3 5 3 6 2 ?

What _____ ?

I at the weekend.

D Make a clock.



You will need:

- | | |
|------------------|--------------------------------|
| a piece of card | a pencil |
| scissors | a piece of white paper |
| a paper fastener | coloured pencils/felt-tip pens |



- Trace the clock face and hands on the piece of white paper.
- Glue the piece of paper onto the piece of card.
- Colour the clock hands and cut them out.
- Cut out the clock face.
- Make a small hole in the centre of the clock face and one in each of the hands.
- Using the paper fastener, attach the hands to the clock. You can now use this clock to practise telling the time.



Dolly's on holiday.



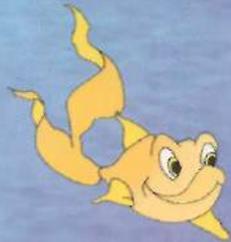
A Listen and sing.



Hi, everybody. I'm Ching Chong.
Welcome to our Chinese song.
Hi, Mr Octopus. Hi, Lucy Wong.
Dolly is welcome to Hong Kong.

Dolly's on holiday. Lovely holiday.
Look! She's in a canoe.
Dolly's on holiday. Lovely holiday.
You can learn to canoe, too!

We like swimming. We like looking.
He likes playing. She likes cooking.
We like Chinese food in a dish.
Wong and Chong. We're Chinese fish.



B Match.

- 1 They like swimming.
- 2 She likes canoeing.
- 3 He likes painting.
- 4 They like eating Chinese food.
- 5 She likes cooking.



a



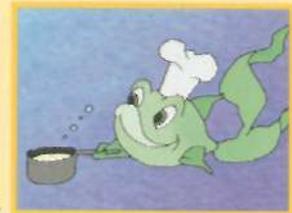
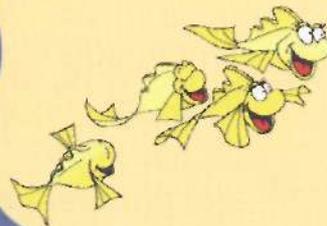
b



c



d



e

C Look and write.

Super Bob Duper George Emma

painting		✓			
canoeing				✓	
looking after animals					✓
watching TV			✓		
playing basketball	✓				

1 Super likes playing basketball.



1



2



3



4



5

D Look and write.

1 Duper likes walking.

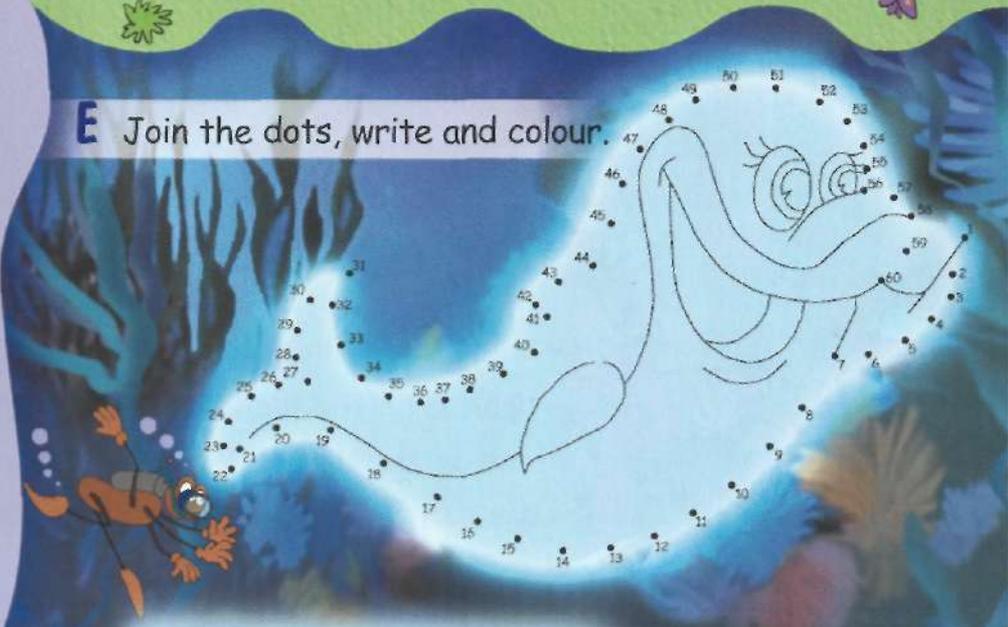


2

3

4

E Join the dots, write and colour.



..... on holiday!

The Can Song



A Listen and sing.



Dance on the piano and dance in the room.
 Sit on the drums and go boom be dee boom!
 He can buy a guitar. He can play and sing,
 But Duper can't have the violin.

Dance on the piano and dance on the floor.
 Sit on the drums! One, two, three, four!
 We can play music. We can never stop.
 We're playing music in the music shop.

Can I touch the piano? Yes, you can.
 Can I touch the drums? Yes, you can.
 Can I touch the violin? No, you can't.
 You can look at it, but you can't touch!

Dance on the piano and play the guitar.
 Sit on the drums. You're a Superduper star!
 We can play music. We can dance and sing,
 But Duper can't have the violin.

B Write and match.

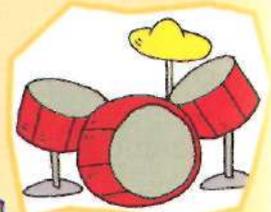
1 sicmu soh
 music shop

2 pnoia

3 umdrs

4 involi

5 tauing



a



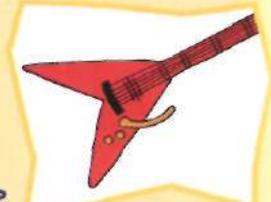
b



c



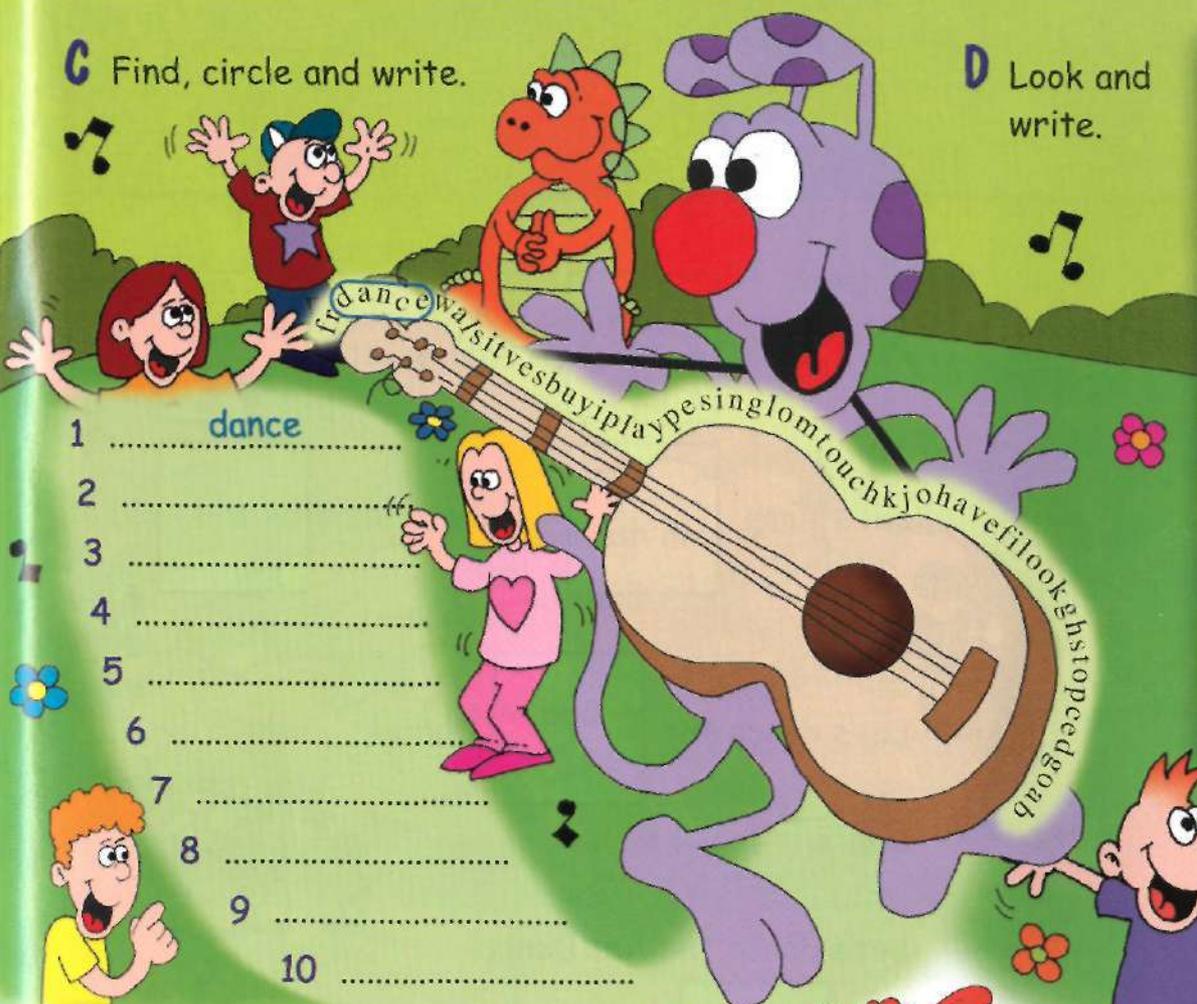
d



e

C Find, circle and write.

D Look and write.



- 1 dance
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10

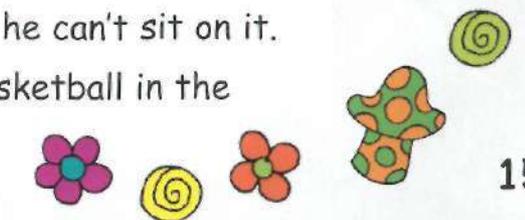


- 1 Bob can canoe.
- 2
- 3
- 4
- 5

E Match.

- 1 Can I touch the violin?
- 2 Can we eat crisps in bed?
- 3 Can he sit on the piano?
- 4 Can they play basketball in the house?
- 5 Can she dance on the piano?

- a No, she can't. She can dance in the room, but not on the piano.
- b No, you can't. You can look at it, but you can't touch.
- c No, you can't. You can eat them in the kitchen, but not in bed.
- d No, he can't. He can play it, but he can't sit on it.
- e No, they can't. They can play basketball in the garden, but not in the house.



The Ant Dance



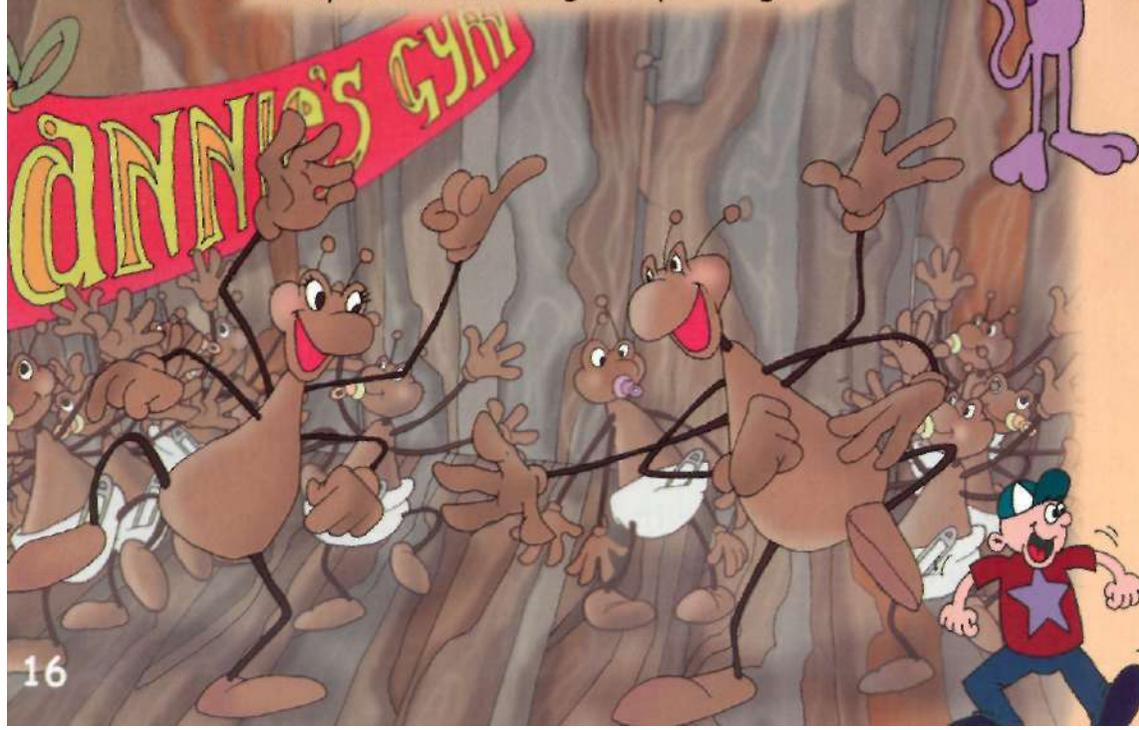
A Listen and sing.



Let's jump, babies! Babies, let's dance!
Let's jump, babies! Babies, let's dance!

Let's dance the Ant Dance! Dance it tonight!
Let's dance the Ant Dance! The moon is shining bright!

Jump on your left foot! Jump on your right!
Hop in the morning! Hop at night!



B Draw.

Let's jump,



! Babies, let's



!

Let's jump,



! Babies, let's



!

Let's dance the



Dance!

Dance it tonight!

Let's dance the Ant Dance!

The



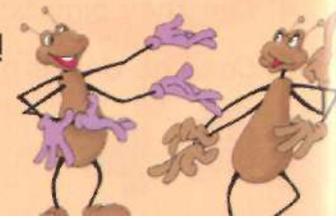
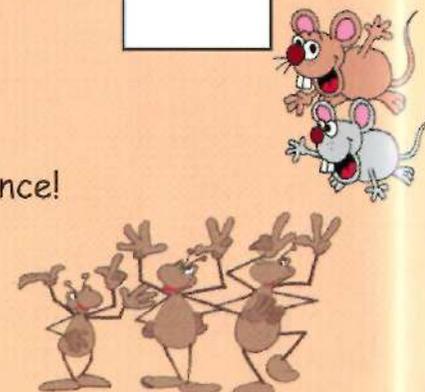
is shining bright!

Jump on your left



! Jump on your right!

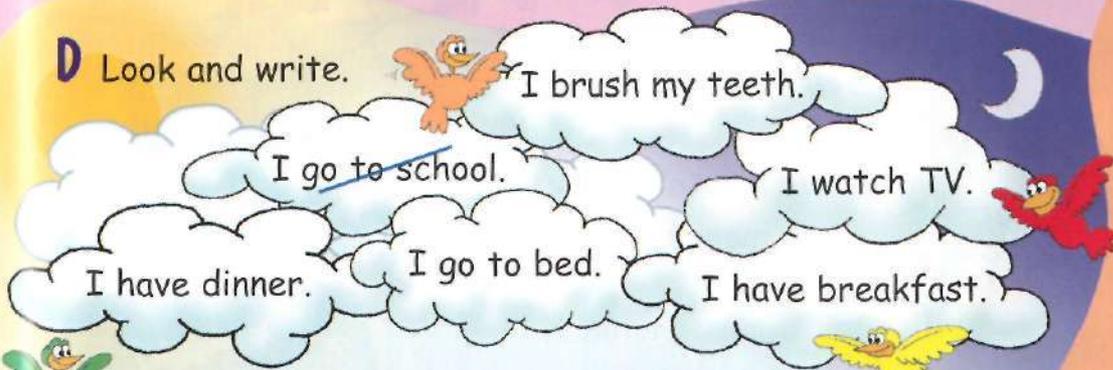
Hop in the morning! Hop at night!



C Match.

- | | |
|------------------------------|-------------------------------|
| 1 Let's jump, babies! | a Hop at night! |
| 2 Let's dance the Ant Dance! | b Babies, let's dance! |
| 3 Let's dance the Ant Dance! | c Jump on your right! |
| 4 Jump on your left foot! | d Dance it tonight! |
| 5 Hop in the morning! | e The moon is shining bright! |

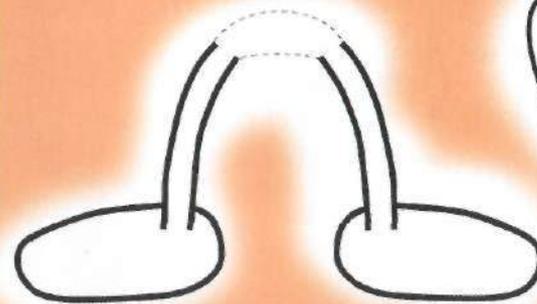
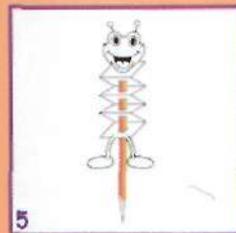
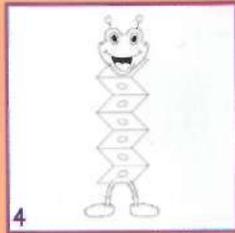
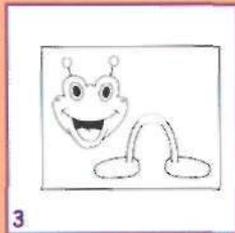
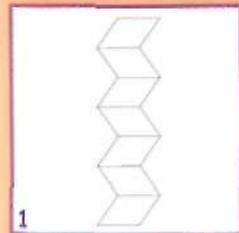
D Look and write.



In the morning

At night

I go to school.

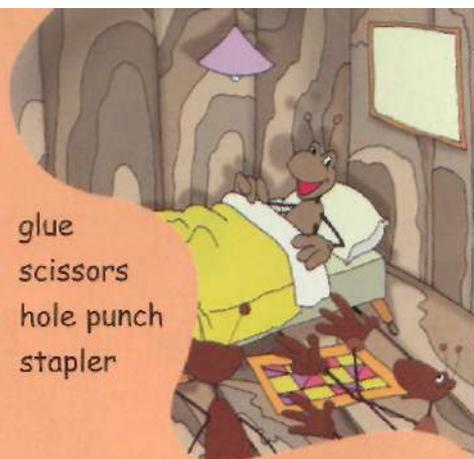


E Make a jumping ant.

You will need:

- 1 piece of white paper
- 1 strip of thin card, 3cm x 18cm
- 1 piece of thin card
- 1 new pencil
- coloured pencils or felt-tip pens

- glue
- scissors
- hole punch
- stapler



- 1 Fold the strip of card into a concertina shape.
- 2 Lift up the top part of the concertina. Using the hole punch, make a hole in the centre of the folded card. Do not make a hole in the top part.
- 3 Trace the ant's head and feet onto a piece of paper and colour them in. Glue them onto a piece of thin card and cut them out.
- 4 Staple the head to the top part of the concertina and the feet to the bottom part.
- 5 Push a pencil through the hole in the card. Your ant is ready!

The Rules Song



A Listen  and sing.

We're going on a school trip, school trip
School trip today.
We're going on a school trip, school trip
We're going to town today.

We must be there at nine.
We mustn't forget our sandwiches.
We mustn't forget our money. No!
We must be there on time.

We're going on a school trip, school trip
School trip today.
We're going on a school trip, school trip
The bus is going away.

I must be good all day.
I mustn't jump on my seat. Oh, no!
I mustn't eat lots of sweets.
We must smile all the way.

We're going on a school trip, school trip
School trip today.
We're going on a school trip, school trip
Here we are! Hooray!

We must show our tickets to the man at the door.
We mustn't touch the pictures.
We mustn't shout. We mustn't dance.
And we must meet here at four.



B Match.

1 We mustn't forget our money.



2 We mustn't touch the pictures.



3 We mustn't eat lots of sweets.



4 I mustn't jump on my seat.

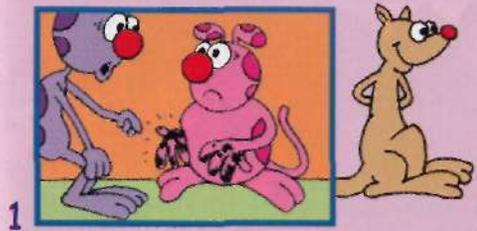
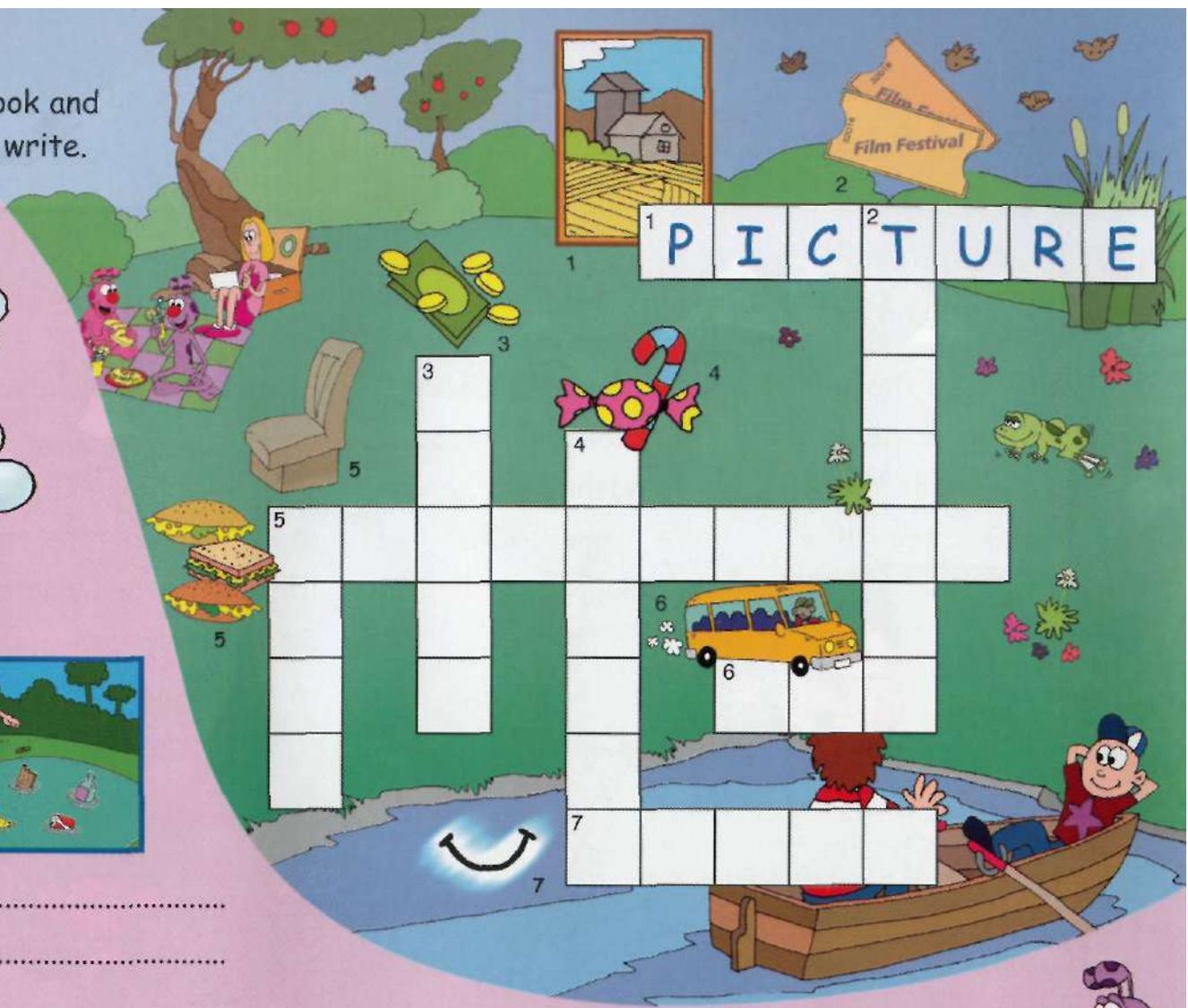
5 We mustn't shout.



C Look and write.

go to school
eat the roses
open the door
sing in the library
swim in the lake
wash her hands

D Look and write.



1 She must wash
her hands.



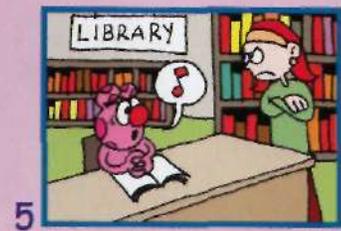
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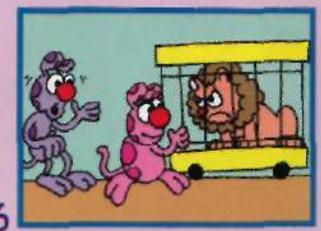
4



5



6



Up to Snowy Mountain



A Listen and sing.



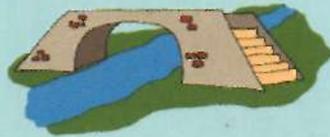
We crossed the bridge.
We stopped the car.
We danced on the sand.
We played the guitar.

We cooked our food.
We washed our hands.
We jumped. One! Two!
We clapped our hands.

It's a lovely trip.
A really lovely trip.
Driving to the mountains.
It's a lovely trip.
A really lovely trip.
Up to Snowy Mountain.



B Write and match.



1 ragitu

2 rac

3 doof

4 dans

5 edgbri

6 dansh

guitar

C Write.

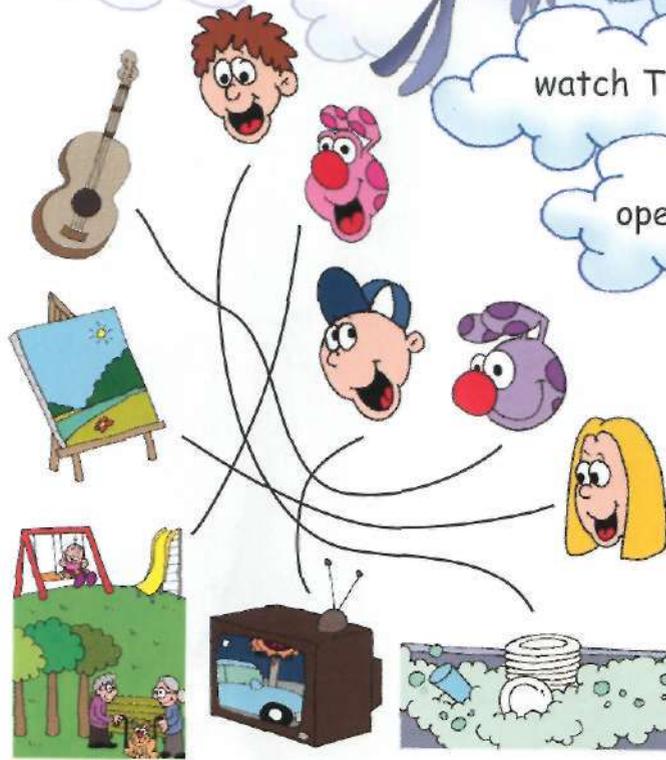
Our trip to Snowy Mountain

We the bridge.
 We the car.
 We on the sand.
 We the guitar.
 We our food.
 We our hands.
 We our hands.

It was a lovely
 up to Snowy Mountain.



D Look and write.



play in the park

play the guitar

watch TV

wash the dishes

open the door

paint a picture

1 Duper played the guitar.

2

3

4

5

E Look and write.



1 a 3 i 5 o 7 r 9 t 10 v 12 y
 2 e 4 l 6 p 8 s 11 w
 3 9 11 1 8 1 4 5 10 2 4 12 9 7 3 6 !
 I t -----

Did the Irish ants arrive?



A Listen and sing. 

Did the Irish ants arrive? Yes, they did. Yes, they did.
Did they dance? Did they fly? Yes, they did. Yes, they did.
Did they ride? Did they drive? Did they swim across the sea?
Yes, they did. Yes, they did. Yes, they did.



Oh, they came to us from Ireland,
across the Irish sea.
They ate all the biscuits.
They didn't eat the peas.
They brought us Irish butter,
but they didn't bring us cheese.
Oh, they came to us from Ireland,
across the Irish sea.

Oh, they didn't take the bus and they didn't take the train.
They walked and they talked and they danced in the rain.
They didn't take a taxi. Did they run and fly?
Yes, they did. Yes, they did. Yes, they did.

B Answer.

1 Is it butter?

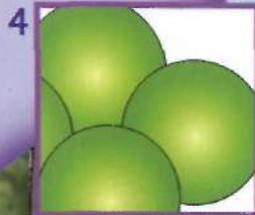
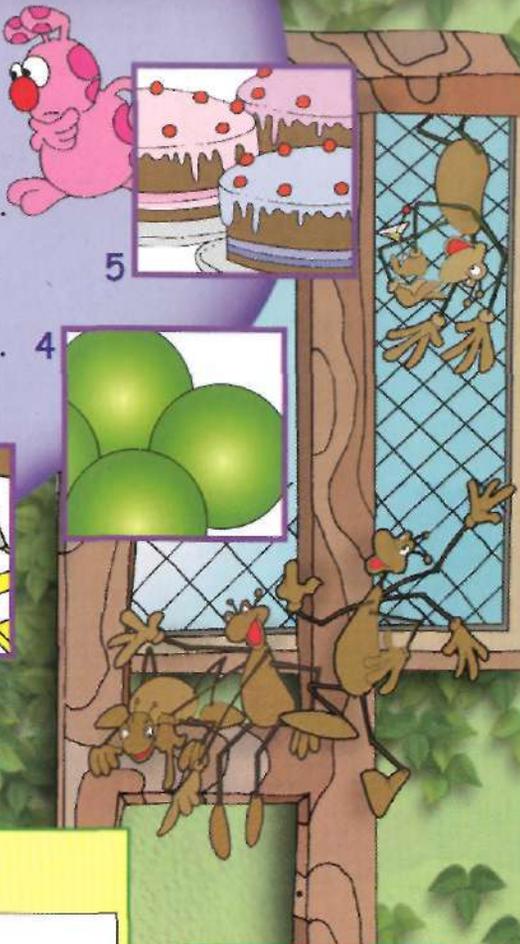
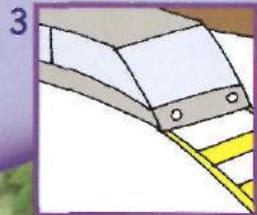
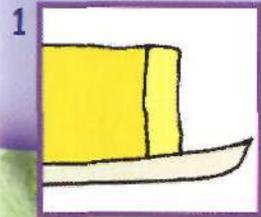
Yes, it is.

2 Is it a taxi?

3 Is it a bus?

4 Are they peas?

5 Are they biscuits?

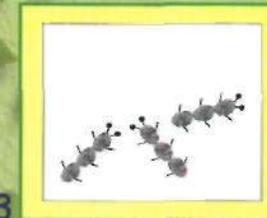
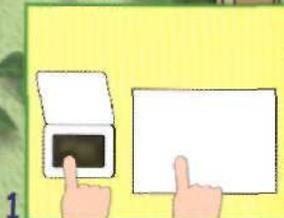


D Make a fingerprint ant picture.

You will need:

- a piece of paper
- stamp pad with black or brown ink
- felt-tip pens or coloured pencils

- 1 Press your finger onto the stamp pad and then press your finger onto the piece of paper.
- 2 Repeat until there are three fingerprints in a row for one ant. Make as many ants as you want.
- 3 Add legs and feelers to your fingerprint ants with a pen or pencil.
- 4 Fill in the background with sky, grass, trees, or other scenery, using felt-tip pens or coloured pencils.



C Answer.

1 Did the Irish ants arrive?

Yes, they did.

2 Did they dance?

3 Did they swim across the sea?

4 Did they eat the peas?

5 Did they take a taxi?

6 Did they run and fly?



The Comparison Song



A Listen  and sing.

Longer than the longest river.

Taller than the tallest tree.

Higher than the highest mountain.

Surpriseland is the best for me.

There's no better.

There's no worse.

There's no better at all.

There's no better.

There's no worse.

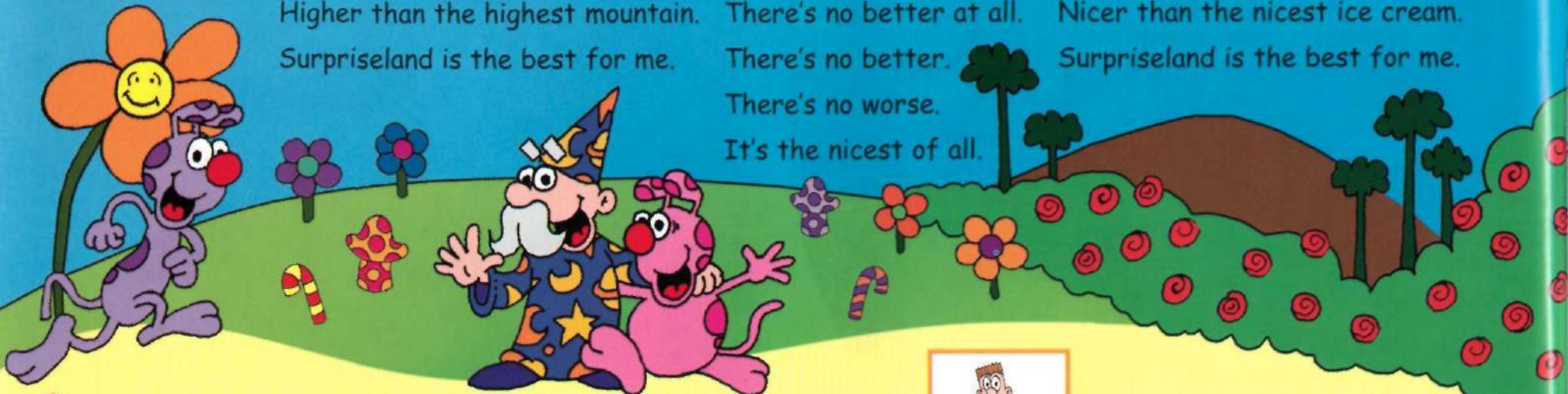
It's the nicest of all.

Younger than the youngest baby.

Older than the oldest sea.

Nicer than the nicest ice cream.

Surpriseland is the best for me.



B Look and write.

old

long

high

nice

young

tall



1 It's ayoung..... baby.

2 He's an man.

3 It's a snake.

4 He's a boy.

5 It's a mountain.

6 It's a ice cream.



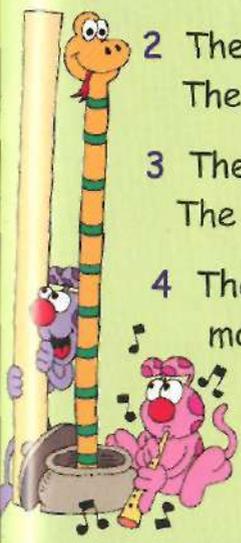
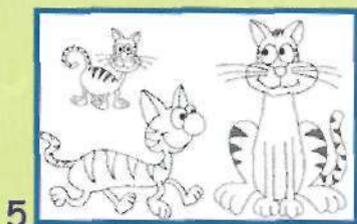
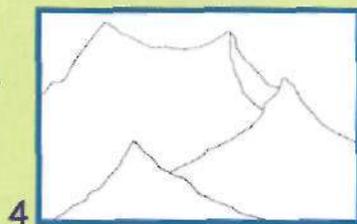
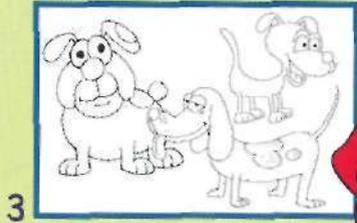
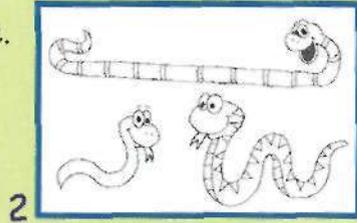
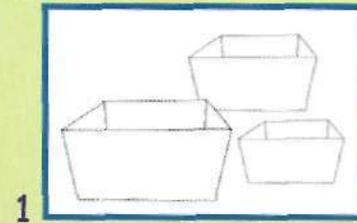
C Write.

- 1 Longer than the **longest** river.
- 2 than the tallest tree.
- 3 There's no better. There's no
- 4 than the nicest ice cream.
- 5 than the youngest baby.
- 6 Surpriseland is the for me.
- 7 Higher than the mountain.
- 8 Older than the sea.



D Read and colour.

- 1 The blue box is bigger than the red box.
The green box is the biggest.
- 2 The yellow snake is longer than the black snake.
The pink snake is the longest.
- 3 The black dog is fatter than the white dog.
The brown dog is the fattest.
- 4 The brown mountain is higher than the green mountain.
The white mountain is the highest.
- 5 The orange cat is smaller than the white cat.
The grey cat is the smallest.



Will you take us to Brazil?



A Listen and sing.



Will you take us to Brazil?

Yes, I will. Oh, yes I will.

Will we have fun in Brazil?

Yes, we will. Oh, yes we will.

I will take you here and there.

I will take you everywhere.

I will take you east and west.

I will show you all the best.

Will you take us to Brazil?

Yes, I will. Oh, yes I will.

Will we have fun in Brazil?

Yes, we will. Oh, yes we will.

We will eat and drink in France.

Where the people always dance.

We will see the sun in Spain.

We will go by aeroplane.

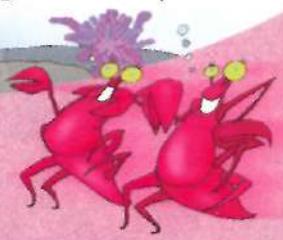
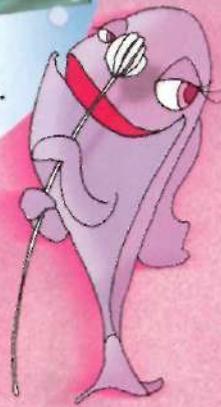
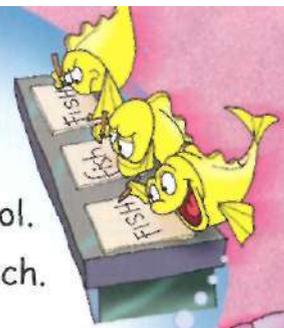
B Match.

- | | |
|----------|--------------|
| 1 Brazil | a best |
| 2 there | b will |
| 3 west | c aeroplane |
| 4 France | d everywhere |
| 5 Spain | e dance |

FISH SCHOOL

C Match.

- | | |
|------------------|------------------------------|
| 1 He's hungry. | a They'll run to school. |
| 2 She's thirsty. | b He'll have a sandwich. |
| 3 He's tired. | c We'll watch TV. |
| 4 We're bored. | d She'll have some lemonade. |
| 5 They're late. | e He'll go to sleep. |

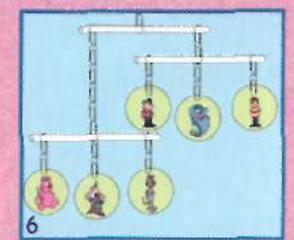
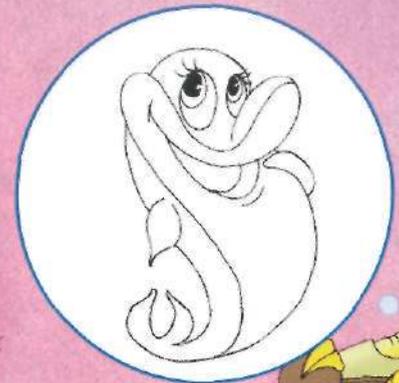
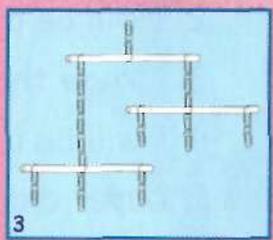
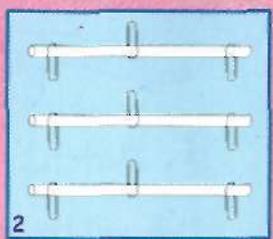
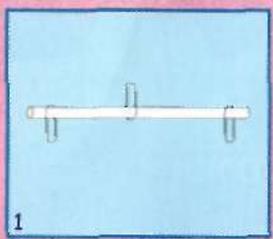


D Make a Surprise! mobile.

You will need:

- drinking straws
- paper clips
- white paper
- felt-tip pens or coloured pencils
- 6 circles of thin coloured card, 5 cm in diameter
- scissors

- 1 Slide a paper clip onto the middle of a straw. Slide a paper clip onto the straw near each end.
- 2 Do the same with another two straws.
- 3 Put them together using paper clip chains. To make the mobile balance, slide the paper clips over.
- 4 Trace the pictures of the Surprise! characters onto white paper. Trace each picture twice.
- 5 Colour the pictures in, cut them out and glue them onto the circles of coloured card.
- 6 Clip the circles to your mobile. Then hang the entire mobile from the ceiling!



The Revision Song



A Listen and sing.



What do you want to do when you're twenty-two,
When you're twenty-two and life is fun?
I will be a teacher. I want to teach and talk.
I will be a rock star, singing only rock.

What do you want to be when you're twenty-three,
When you're twenty-three and life is fun?
I know that the future is going to be computers.
I will be a writer. I'll make the world brighter.

What do you want to do when you're twenty-two,
When you're twenty-two and life is fun?
Duper didn't answer. Will he be a dancer?
Will he be an airline pilot?
I don't know today. I didn't know yesterday.
I won't tell the secret I've got.



B Match.

- | | |
|--------------------------|---------------------------------|
| 1 I will be a teacher. | a is going to be computers. |
| 2 I will be a rock star, | b I want to teach and talk. |
| 3 I know that the future | c Will he be a dancer? |
| 4 I will be a writer. | d I'll make the world brighter. |
| 5 Duper didn't answer. | e singing only rock. |



C Draw.

What do you want to do when you're

22

What do you want to do when you're

When you're and life is fun?

When you're and life is fun?

I will be a . I want to teach and talk.

Duper didn't answer. Will he be a ?

I will be a , singing only rock.

Will he be an airline pilot?

I don't know today.

I didn't know yesterday.

I won't tell the secret I've got.

What do you want to be when you're .

When you're and life is fun?

I know that the future is going to be .

I will be a writer. I'll make the world brighter.



D Write and match.

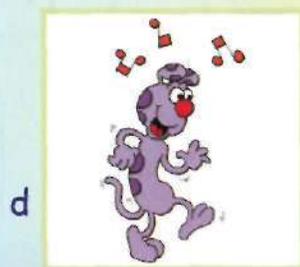
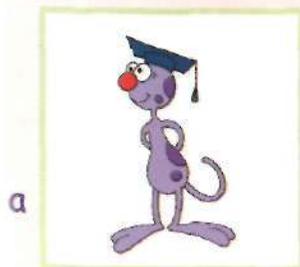
1 ckor rast
rock star

2 eritwr

3 cherate

4 potil

5 dercan



The Surprise Song



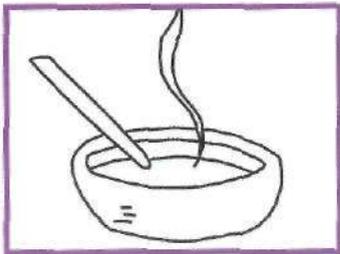
A Listen and sing.



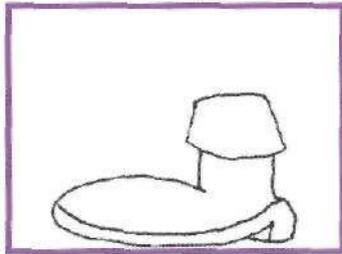
There's a spider in my soup. Surprise!
There's a monkey in my boot. Surprise!
There's a chicken on my bed,
And a chocolate and an egg.
There's a rabbit on my head. Surprise!

There are children in my room. Surprise!
They are singing me a tune. Surprise!
It's a very happy day,
We can sing and dance and play.
It's my birthday. Surprise!

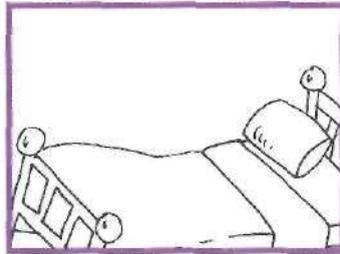
B Read and draw.



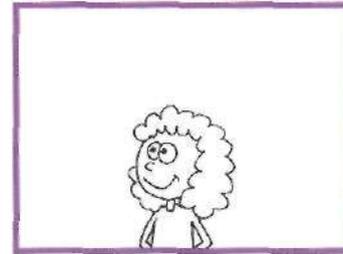
1 There's a spider in my soup.



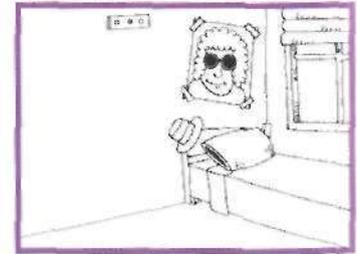
2 There's a monkey in my boot.



3 There's a chicken on my bed.



4 There's a rabbit on my head.



5 There are children in my room.

C Play the game.

You will need:



Throw a six to start.

The first player to finish is the winner!



Start!

1

2

12

He's playing the guitar.
Miss a turn.



Surprise!

Finish!



10

You're playing music in the music shop.
Go back one.



The moon is shining bright.
Go forward one.

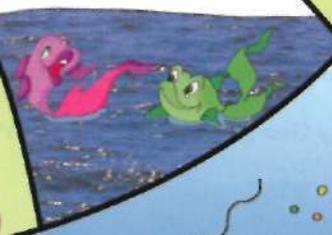
14

This is the nicest ice cream!
Go forward one.



8

You like swimming.
Go forward three.



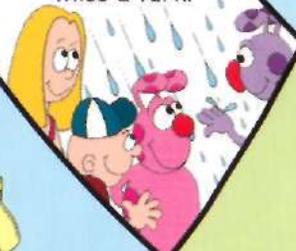
4

You go to gym on Thursdays.
Go forward three.



6

It's raining!
Miss a turn.



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Credits for performance of songs (in alphabetical order):

David Allan

Tessa Clark

Jean-Robert Corrington

Duncan Skinner

Tim Wilson

Shirin Youssefian

Song Credits:

Lyrics by David Allan and Tessa Clark.

Music composed by David Allan.

Musical arrangement and production by John Andrakis and Jean-Robert Corrington.

Illustrated by George Alexandris and Tim Wilson.

200

Super Songs & Activities

2

Super Songs and Activities 2

is based on a collection of songs for Primary 2 which can be used with any primary course. In addition to the lyrics of the songs, *Super Songs and Activities 2* contains fun activities which improve the pupils' understanding of the grammar and vocabulary used in the songs.

Super Songs and Activities 2 contains:

- puzzles with picture clues
- matching activities
- mazes
- join the dots
- anagrams
- codes
- spot the difference
- drawing and colouring activities
- simple crafts which can be done in class

Super Songs and Activities 2 is accompanied by a cassette/CD with all the songs for pupils to sing along with and separate instrumental tracks (for use during school performances).

Also available:

Super Songs and Activities 2 cassette/CD

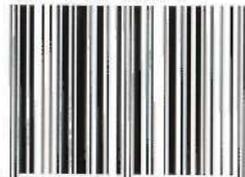
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