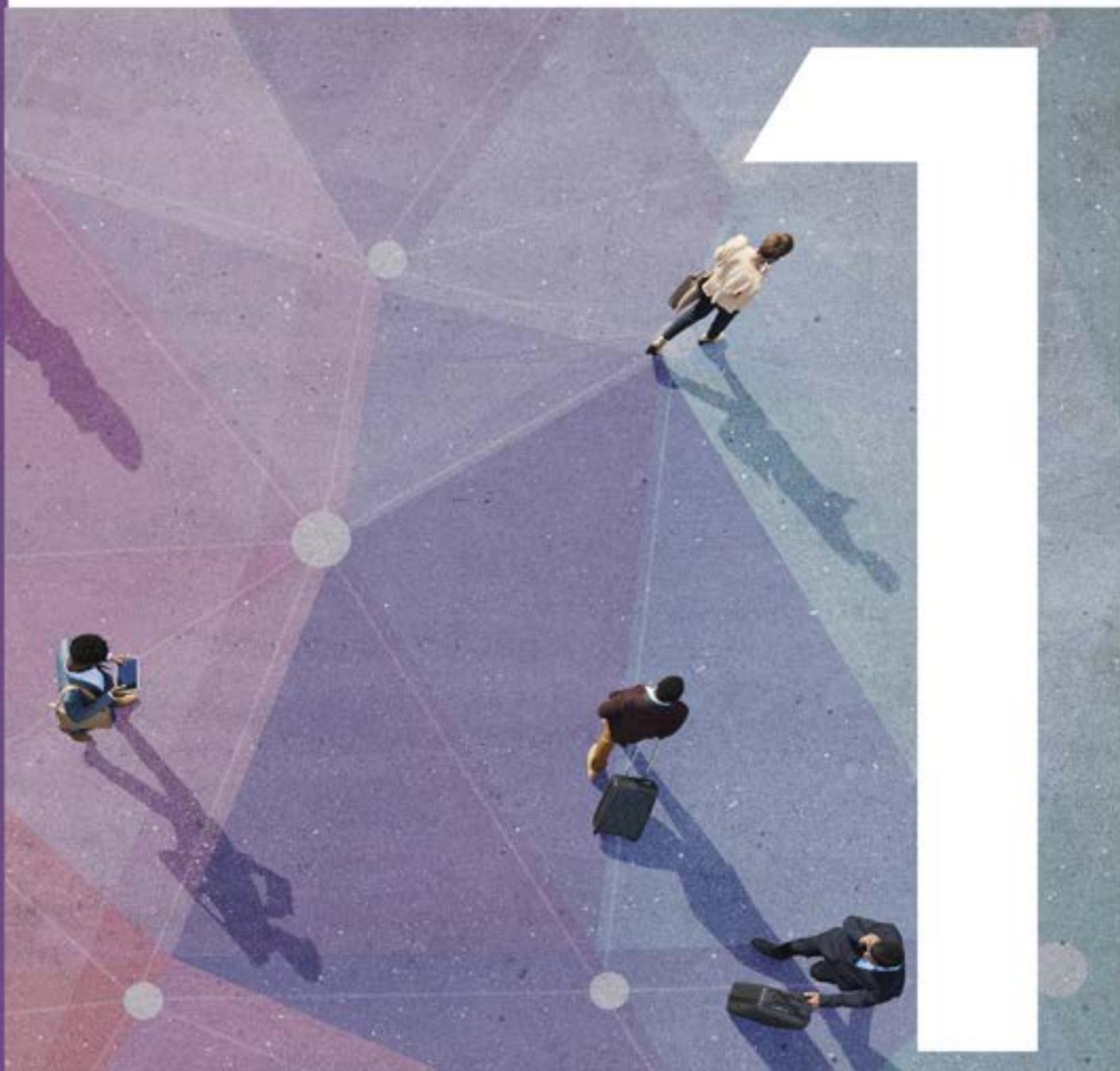


StartUp

GSE
Global Scale of English
A1 22-29

Ken Beatty, Series Consultant

Jenni Currie Santamaria Kathleen Thompson



LEARNING OBJECTIVES

WELCOME UNIT

page 2

In the classroom | Learn about your book | Learn about your app

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
1 How's it going? page 5	<ul style="list-style-type: none"> Meet and greet Say hello and goodbye Occupations Things in an office Countries 	<ul style="list-style-type: none"> Statements with <i>be</i> Articles <i>a/an</i> Regular plural nouns <i>Need and have</i> 	<ul style="list-style-type: none"> Introduce yourself Introduce others Talk about things in an office <p>Skill Ask someone to repeat a name</p>	<ul style="list-style-type: none"> Listen to an ad about things in an office <p>Skill Listen for main ideas</p>
2 Who are they? page 15	<ul style="list-style-type: none"> Family relationships Relationships More family relationships 	<ul style="list-style-type: none"> Possessive adjectives Questions with <i>who</i> and <i>what</i> Negative statements with <i>be</i> <i>Yes/no</i> questions with <i>be</i> <i>Live and work</i> 	<ul style="list-style-type: none"> Identify family members Talk about friends and family Talk about where people live and work <p>Skill Show interest</p>	
3 What a beautiful home! page 25	<ul style="list-style-type: none"> Places in the home Places in the neighborhood Things in the kitchen Things in the house 	<ul style="list-style-type: none"> Adjective + noun placement Prepositions of location <i>There is/There are</i> Questions with <i>where + be</i> Prepositions of placement 	<ul style="list-style-type: none"> Describe your home Describe your neighborhood Talk about things in the home <p>Skill Change the topic</p>	<ul style="list-style-type: none"> Listen to phone messages about a house <p>Skill Listen for key words</p>
4 Where are you now? page 35	<ul style="list-style-type: none"> The calendar Ways to connect Words for getting around town 	<ul style="list-style-type: none"> Questions with <i>when + be</i> Prepositions of time The imperative: Affirmative and negative 	<ul style="list-style-type: none"> Ask about an event Make plans with someone Ask for and give directions Say and repeat the time 	<ul style="list-style-type: none"> Listen to directions to the restaurant <p>Skill Listen to follow directions</p>
5 Do I need an umbrella? page 45	<ul style="list-style-type: none"> Weather items Weather and temperature Seasons Things you wear or carry 	<ul style="list-style-type: none"> Regular and irregular plurals 	<ul style="list-style-type: none"> Ask about prices Talk about the weather Talks about what people wear and carry Say and confirm prices <p>Skill Get someone's attention</p>	<ul style="list-style-type: none"> Listen to weather reports <p>Skill Listen for specific information</p>

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> Stressed words Stressed syllables 	<ul style="list-style-type: none"> Read contact information <p>Skill Skim</p>	<ul style="list-style-type: none"> Write contact information <p>Skill Capitalize proper nouns</p>	<ul style="list-style-type: none"> Make a video about where you work or where you do your homework 	<p>Vocabulary</p> <ul style="list-style-type: none"> Use sticky notes
<ul style="list-style-type: none"> The voiced <i>th</i> sound /ð/ Linking words together 	<ul style="list-style-type: none"> Read about someone's family <p>Skill Reread</p>	<ul style="list-style-type: none"> Write about your family <p>Skill Form the possessive</p>	<ul style="list-style-type: none"> Describe photos of family and friends 	<p>Vocabulary</p> <ul style="list-style-type: none"> Learn related words
<ul style="list-style-type: none"> The vowel /ə/ in unstressed syllables Stress in compound nouns 	<ul style="list-style-type: none"> Read an ad for an apartment for rent <p>Skill Use background information</p>	<ul style="list-style-type: none"> Write an ad for an apartment for rent <p>Skill Write complete sentences</p>	<ul style="list-style-type: none"> Make a video about a room in your home 	<p>Pronunciation</p> <ul style="list-style-type: none"> Clap your hands
<ul style="list-style-type: none"> The sound /ə/ Stress in numbers 	<ul style="list-style-type: none"> Read about a plan to meet <p>Skill Ask and answer questions</p>	<ul style="list-style-type: none"> Write about a plan to meet <p>Skill Use end of sentence punctuation</p>	<ul style="list-style-type: none"> Describe photos of places and how to get there 	<p>Grammar</p> <ul style="list-style-type: none"> Make translation flashcards
<ul style="list-style-type: none"> The letter <i>o</i> Plural nouns 	<ul style="list-style-type: none"> Read messages about weather <p>Skill Scan for details</p>	<ul style="list-style-type: none"> Write a message about weather <p>Skill Use capitalization</p>	<ul style="list-style-type: none"> Make a video of your favorite clothes 	<p>Vocabulary</p> <ul style="list-style-type: none"> Make picture flashcards

Unit	Vocabulary	Grammar	Conversation/ Speaking	Listening
6 What do you like to do? page 55	<ul style="list-style-type: none"> Types of music Interests Free-time activities 	<ul style="list-style-type: none"> Simple present: Affirmative and negative statements Simple present: Yes/no questions and short answers Simple present: Wh- questions and answers 	<ul style="list-style-type: none"> Talk about music Talk about interests Talk about free-time activities <p>Skill Ask someone the same question</p>	
7 Are you ready to order? page 65	<ul style="list-style-type: none"> Food groups Food and beverages Restaurant items 	<ul style="list-style-type: none"> Count / Non-count nouns Some, any Can and could for requests Some and any as indefinite pronouns 	<ul style="list-style-type: none"> Talk about food Order in a restaurant Ask for restaurant items <p>Skill Use polite expressions</p>	
8 Do you have a reservation? page 75	<ul style="list-style-type: none"> Personal care items Places in a hotel Places in a city 	<ul style="list-style-type: none"> There is/There are Like, want, need + infinitives Prepositions of place: At, on, in 	<ul style="list-style-type: none"> Ask for personal care items Give directions in a building Talk about where places are located <p>Skill Show understanding</p>	<ul style="list-style-type: none"> Listen to questions about locations <p>Skill Listen for location words</p>
9 Is everything OK? page 85	<ul style="list-style-type: none"> Describing things Technology Daily activities 	<ul style="list-style-type: none"> Possessive nouns This/that/these/those Present continuous: Statements and questions Adverbs of frequency 	<ul style="list-style-type: none"> Describe things people own Talk about what you're doing Talk about daily activities <p>Skill Ask about a problem</p>	<ul style="list-style-type: none"> Listen to a podcast about stress <p>Skill Listen for numbering</p>
10 How was your weekend? page 95	<ul style="list-style-type: none"> Describing activities Weekend activities Vacation activities 	<ul style="list-style-type: none"> Simple past with be Simple past: Statements and yes/no questions Simple past: Wh- questions and irregular verbs 	<ul style="list-style-type: none"> Describe your weekend Talk about past activities Talk about a past vacation <p>Skill Agree with someone</p>	<ul style="list-style-type: none"> Listen to a radio show about a vacation <p>Skill Make inferences</p>

GRAMMAR PRACTICE page 105

REFERENCES page 131

Pronunciation	Reading	Writing	Media Project	Learning Strategy
<ul style="list-style-type: none"> Weak pronunciation of <i>do</i> Unstressed words 	<ul style="list-style-type: none"> Read a member profile <p>Skill Compare and contrast</p>	<ul style="list-style-type: none"> Write a member profile <p>Skill Write dates</p>	<ul style="list-style-type: none"> Make a video of a friend or family member doing something interesting 	<p>Vocabulary</p> <ul style="list-style-type: none"> Use action
<ul style="list-style-type: none"> The vowels /i/ and /ɪ/ Dropped syllables 	<ul style="list-style-type: none"> Read a restaurant review <p>Skill Use context clues</p>	<ul style="list-style-type: none"> Write a restaurant review <p>Skill Write commas in a list</p>	<ul style="list-style-type: none"> Make a video of your favorite meal 	<p>Vocabulary</p> <ul style="list-style-type: none"> Make word webs
<ul style="list-style-type: none"> The sound /ʃ/ Main stress 	<ul style="list-style-type: none"> Read about a hotel <p>Skill Take notes</p>	<ul style="list-style-type: none"> Write about a hotel <p>Skill Use abbreviations</p>	<ul style="list-style-type: none"> Describe photos of your neighborhood 	<p>Pronunciation</p> <ul style="list-style-type: none"> Practice the pronunciation
<ul style="list-style-type: none"> Moving the main stress Intonation in questions 	<ul style="list-style-type: none"> Read about computer problem <p>Skill Make inferences</p>	<ul style="list-style-type: none"> Write about computer problems <p>Skill Write a list</p>	<ul style="list-style-type: none"> Describe photos of your friends or family using technology 	<p>Grammar</p> <ul style="list-style-type: none"> Write the rule
<ul style="list-style-type: none"> The simple past -ed ending Blending <i>did you</i> 	<ul style="list-style-type: none"> Read about a vacation <p>Skill Find the main idea</p>	<ul style="list-style-type: none"> Write about a vacation <p>Skill Use commas</p>	<ul style="list-style-type: none"> Describe photos of a past weekend or vacation 	<p>Grammar</p> <ul style="list-style-type: none"> Write sentences

Key

 00-00 audio
  video
  ActiveTeach

 abc flashcards
  COACH video/coach
  web search

WELCOME UNIT

1 IN THE CLASSROOM

A Get to know your classmates

Play the Name Game.



B Classroom language

▶ 00-01 Listen.



Open your book to page 5.



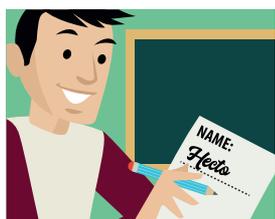
Look at the picture.



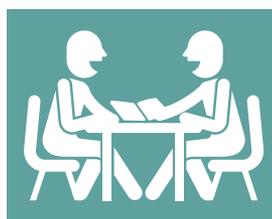
Listen and repeat.



Read the title of this page.



Write your name.



Work in pairs.



Work in groups.

C Ask for help

▶ 00-02 Listen.

How do you say that in English?

How do you say that in English?

Desk.

Can you repeat that, please?

Can you repeat that please?

Sure. Desk.

How do you spell that?

How do you spell that?

D-e-s-k.

2 LEARN ABOUT YOUR BOOK

1. Look at pages iv–vii. What information is on those pages?

2. How many units are in the book? _____

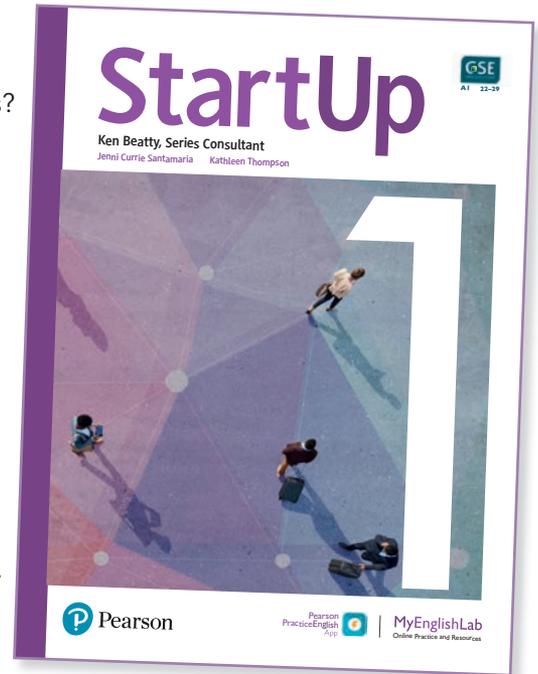
3. How many lessons are in each unit? _____

4. Where is the grammar practice? _____

5. Look at the QR code . Find the icon on page 7. What does it mean? _____

6. Look at the **I CAN STATEMENT** at the bottom of page 7. What does it tell you? _____

7. Look at this icon . Find it on page 12. What does it mean?



3 LEARN ABOUT YOUR APP

1. Look inside the front cover. Where can you go to download the Pearson Practice English app for StartUp? _____

2. Where are the instructions for registering for the app? _____

3. Look at the picture of the app. What do you see?

4. Look at the picture again. Fill in the blanks with the numbers 1–3.

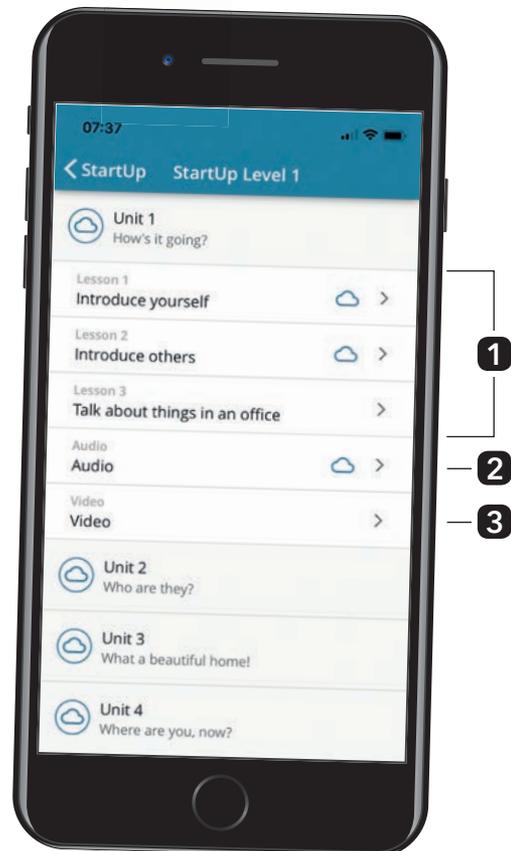
a. Number 1 shows the practice activities.

b. Number 3 shows the video files.

c. Number 2 shows the audio files.

5. Look at the picture again. What does this  mean? _____

6. Look at the QR code on page 7 again. What happens when you scan the code? _____





MEET THE PEOPLE OF TSW MEDIA

TSW Media is a big company with big ideas. It has offices all over the world. It works with international clients to help them market their products and services.



ESTER SILVA

Social media manager

 **00-03** Hey there. I'm Ester Silva. I work in the New York office. I'm the social media manager. I love to meet new people.



PEDRO CAMPOS

Photographer

 **00-06** Hey. I'm Pedro Campos. I am a photographer. I work in Mexico City. I always have my camera with me.



YUSEF SAYED

Lawyer

 **00-04** Hello. My name is Yusef Sayed. I'm married and I have two children. I'm from Dubai. I'm a lawyer and I travel a lot for work.



GABY RAMOS

Accounts manager

 **00-07** Hi! I'm Gaby Ramos. I live and work in Santa Cruz, Bolivia. I'm an accounts manager. I'm married and I love to hike in my free time.



TINA ADAMS

Illustrator

 **00-05** Hi there. I'm Tina Adams. I'm new! I just started my job. I work in the New York office. I'm an illustrator.



DAN LU

Graphic designer

 **00-08** Hello. My name is Dan Lu. I'm a graphic designer. I work in the Beijing office. I'm married and I have a new baby.

1

HOW'S IT GOING?

LEARNING GOALS

In this unit, you

- ⊗ introduce yourself
- ⊗ introduce others
- ⊗ talk about things in an office
- ⊗ read and write contact information



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo. What do you see?
- C** Now read Tina's message. Why is she happy?



TINA ADAMS

@TinaA

I'm so happy! I have a new job!

LESSON 1

INTRODUCE YOURSELF



TINA ADAMS

@TinaA

There are so many new people here.

1 VOCABULARY Meet and greet

▶01-01 Listen. Then listen and repeat.



Handshaking

Shake hands with people when you first meet.

2 VOCABULARY Say hello and good-bye

▶01-02 Listen. Then listen and repeat.



3 LISTENING

A ▶01-03 Listen. Circle a correct response.

- a. Nice to meet you.
 b. I'm fine, thank you.
- a. Hi.
b. Fine, thanks. And you?
- a. Nice to meet you.
b. See you later.
- a. See you tomorrow.
b. Nice to meet you, too.
- a. Good-bye.
b. Hello!
- a. See you tomorrow!
b. I'm fine. Thank you.

B ▶01-03 Listen again and say a different response.



4 PRONUNCIATION

A ▶01-04 Listen. Notice the stressed words. Then listen and repeat.

Good **m**orning. Nice to **m**eet you. **W**hat's your **n**ame?

B ▶01-05 Listen. Circle the sentence with the correct stress.

Then listen again and repeat.

1. a. Thank **y**ou.

b. Thank **yo**u.

2. a. **H**ow are you?

b. How **a**re you?

3. a. Fine, **t**hanks. **A**nd you?

b. Fine, thanks. And **y**ou?

4. a. **G**ood night.

b. Good **n**ight.

5. a. **S**ee you **l**ater.

b. See **y**ou later.

6. a. **W**hat's your **n**ame **a**gain?

b. What's **y**our name **a**gain?

C **PAIRS** Check your answers.

Stressed words

We stress the important words in a sentence. Stressed words are strong and clear.

5 CONVERSATION



A ▶01-06 Listen or watch. Number the sentences in the order you hear them.

___ How are you?

___ Nice to meet you.

1 Hello.

___ I'm sorry. What's your last name again?

___ Hi. I'm Tina Adams.

___ I'm fine.



B ▶01-07 Read the Conversation Skill. Listen or watch. Complete the conversation.



Ester: _____. I'm Ester Silva.

Tina: _____! I'm Tina Adams.

Nice to meet you.

Ester: I'm _____. What's your last name again?

Tina: Adams.

Ester: Oh, OK. Adams. It's nice to meet you, too!

CONVERSATION SKILL

Ask someone to repeat a name

To ask someone to repeat a name, say, *I'm sorry. What's your name again?*

Listen or watch the conversation in 5A. Raise your hand when you hear someone ask to repeat a name.

I'm = I am

C ▶01-08 Listen and repeat. Then practice with a partner.

6 TRY IT YOURSELF

A **MAKE IT PERSONAL** Practice the conversation again. Use your own information.

B **WALK AROUND** Greet your classmates. Remember, you can ask your classmates to repeat their names.



I CAN INTRODUCE MYSELF.

LESSON 2

INTRODUCE OTHERS



TINA ADAMS
@TinaA
I like my new neighbor.

1 VOCABULARY Occupations

A ▶ 01-09 Listen. Then listen and repeat.



B Label the pictures. Use words from 1A.



an architect _____

C TAKE A POLL Which occupation is the most interesting? The most difficult?
Which occupation pays the most?

2 GRAMMAR Statements with *be*; Articles *a / an*

Statements with <i>be</i>			Contractions		Articles	
Subject	Be				A	An
I	am	a doctor.	I'm		a student	an accountant
You	are		You're		a teacher	an engineer
He She	is		He's She's		a programmer	an illustrator
We You They	are	doctors.	We're You're They're		Notes <ul style="list-style-type: none"> Use <i>a</i> before nouns that start with a consonant sound. Use <i>an</i> before nouns that start with a vowel sound. 	

Note: Use contractions in speaking and informal writing.

>> FOR PRACTICE, GO TO PAGE 105



3 PRONUNCIATION

A ▶01-11 Listen. Notice the stressed syllable in each word. Then listen and repeat.

stü·dēt ār·chĭ·tĕct äc·cōun·tānt il·lūs·trā·tōr

B ▶01-12 Listen. Underline the stressed syllable. Then listen and repeat.

- 1. doc-tor 3. den-tist 5. en-gi-neer
- 2. sci-en-tist 4. man-a-ger 6. pro-gram-mer

C **PAIRS** Student A, say a word from 3B. Student B, point to the picture in 1A that matches the word.

Stressed syllables

Words are made up of syllables: tea·cher. One syllable in a word is stressed: tĕa·chĕr. The stressed syllable is strong and clear.

4 CONVERSATION



A ▶01-13 Listen or watch. Circle the correct answer.

- 1. Cole greets Tina with ____
 - a. "Good morning."
 - b. "Hi."
 - c. "Hello."
- 2. Cole shows Tina ____
 - a. the building.
 - b. the kitchen.
 - c. the office.
- 3. Ester says, ____
 - a. "Thank you, Tina!"
 - b. "Tina is a new illustrator."
 - c. "Tina and I are old friends!"



B ▶01-14 Listen or watch. Complete the conversation.



Cole: Tina, this is Ester. She's a social media _____.
And Ester, this is Tina. She's _____.

Tina: Hi, Ester. Nice to meet you.

Ester: Hi, Tina. Nice to meet you, too.

C ▶01-15 Listen and repeat. Then practice with two partners.

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** In groups of three, Student A, introduces Student B to Student C. Use your own names and occupations.

Lee, this is Carlos. He's an accountant. Carlos, this is Lee. He's a programmer.

B **WALK AROUND** Introduce your group to other classmates.



I CAN INTRODUCE OTHERS.

LESSON 3

TALK ABOUT THINGS IN AN OFFICE



TINA ADAMS

@TinaA

I need a lot of office supplies.

1 VOCABULARY Things in an office

A 01-16 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong.

1. computer cell phone eraser printer
2. pen chair notepad pencil
3. cell phone cabinet desk chair
4. sticky note phone notepad eraser



C PAIRS Look around your classroom. Write a list of all the things in 1A that you see. Then compare your lists.



2 GRAMMAR Regular plural nouns; Need and have

Regular plural nouns			Need, have		
Singular	Plural	Notes	Subject	Need, have	Noun
a phone an eraser	phones erasers	• Add -s to most regular nouns.	I You	need	
a box a class	boxes classes	• Add -es to regular nouns that end in s, x, z, ch, or sh.	We They	have	a pen. notepads.
a dictionary a company	dictionaries companies	• Change the y to i and add -es to nouns that end in a consonant + -y.	He She	needs has	
a shelf a life	shelves lives	• Change f and fe to v and add -es to nouns that end in -fe or -f.	Notes <ul style="list-style-type: none"> • Add -s to the base form of the verb for <i>he, she,</i> and <i>it.</i> • <i>Have</i> is irregular. For <i>he, she,</i> and <i>it,</i> use <i>has.</i> 		



>> FOR PRACTICE, GO TO PAGE 106

3 LISTENING

LISTENING SKILL Listen for main ideas

The first time you listen, don't try to understand every detail. Focus on the main idea.

- A** ▶01-18 Read the Listening Skill. Then listen.
What is the main idea?

EVERYTHING  OFFICE				
Technology	Furniture	Office Supplies		
		<input type="checkbox"/>		
		<input type="checkbox"/>		
		<input type="checkbox"/>		
		<input type="checkbox"/>		
	EVERYTHING  OFFICE			
	Technology	Furniture	Office Supplies	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
			<input type="checkbox"/>	
	EVERYTHING  OFFICE			
	Technology	Furniture	Office Supplies	
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>
				<input type="checkbox"/>

- B** ▶01-18 Listen again. Check (✓) the items you hear.
- C** **GROUPS** Close your books. What does Everything Office have? Make a list.
They have computers, printers ...

4 TRY IT YOURSELF

- A** **TAKE A POLL** Talk to three classmates. What do they have?
What do they need?

	Need	Have
a pencil		✓ ✓ ✓
a cell phone		
a pen		
a notepad		
an eraser		
a computer		
a dictionary		

- B** **CLASS** Report to the class.
Three people have pencils ...

■ I CAN TALK ABOUT THINGS IN AN OFFICE.





TINA ADAMS

@TinaA

What is Ester's last name?



1 VOCABULARY Countries

▶01-19 Listen. Then listen and repeat.

2 BEFORE YOU READ

Read the Reading Skill. Skim the information in the office directory. What is the purpose of the directory? It gives ____.

- a. information about your family
- b. information about yourself
- c. technology information



3 READ

A ▶01-20 Listen. Read the contact information. What information do they have? Check (✓) all the correct answers.

- | | | | |
|-------------------------------|--|------------------------------------|--|
| <input type="checkbox"/> name | <input type="checkbox"/> email address | <input type="checkbox"/> job title | <input type="checkbox"/> office location |
| <input type="checkbox"/> age | <input type="checkbox"/> home address | <input type="checkbox"/> language | <input type="checkbox"/> phone number |

READING SKILL Skim

Skim means you read quickly to get the general or main idea. Don't read every word.

ESTER SILVA
Social Media Manager

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Ester.Silva@TSWmedia.com

office location
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phone
[212 555-8575](tel:212-555-8575)

TINA ADAMS
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PEDRO CAMPOS
Photographer

email
Pedro.Campos@TSWmedia.com

office location
[Mexico City, Mexico](#)

phone
[011 52 555-4321](tel:011-52-555-4321)

B ▶01-20 Listen again. How do we say "." and "@" in email addresses? Find

C Tina's, Ester's, and Pedro's offices on the map.

Who works in the same office? _____

4 MAKE IT PERSONAL

Find out about job titles. Research jobs and what they are called.

A Where do you keep your contact information? What information do you have for each contact?

B PAIRS Compare answers.

I CAN READ CONTACT INFORMATION.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the directory on page 12 again.
 1. Circle the capital letters at the beginnings of the proper nouns.
 2. What are some kinds of proper nouns? Give examples.

WRITING SKILL Capitalize proper nouns

A proper noun is a specific person, place, or thing. Capitalize the first letter of a proper noun.

My friend Tina Adams works in New York at TSW Media.

2 PLAN YOUR WRITING

Imagine that you work for TSW Media. Think about a job you want to do. Then think about a city and country to live in.

3 WRITE

Write contact information for yourself. Include your name, job title, and the city and country where you work. Also include an email address, using this format "firstname.lastname@TSWmedia.com." Be sure to capitalize any proper nouns. Use the contact information on page 12 as models.

email

office location

phone

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's contact information. Complete the chart.

Did your partner ...?	Yes	No
include name, job, city, country, and email address	<input type="checkbox"/>	<input type="checkbox"/>
write the email address correctly	<input type="checkbox"/>	<input type="checkbox"/>
capitalize proper nouns	<input type="checkbox"/>	<input type="checkbox"/>

- B PAIRS** Can you improve your partner's contact information? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your contact information again. Check your spelling, punctuation, and capitalization.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶01-21 Listen or watch. Answer the questions.

1. What is Fumi's job?

2. Where is her office?

3. What is on her desk?



B Make your own video.

Step 1 Choose a place where you work or where you do your homework.

Step 2 Make a 30-second video. Introduce yourself. Talk about the place you work or study.
Talk about the office items you have there.

Step 3 Share your video. Answer questions and get feedback.

2 LEARNING STRATEGY

USE STICKY NOTES

On sticky notes, write new vocabulary words. Put the notes on the items. Look at the notes and say the words.

Review the office vocabulary words in the unit.
Make sticky notes for five things.



3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Introduce myself
- Introduce others
- Talk about things in an office

Grammar

- Statements with *be*
- Articles *a/an*
- Regular plural nouns
- Need, have*

Vocabulary

- Meet and greet
- Say hello and good-bye
- Occupations
- Things in an office
- Countries

Reading

- Skim

Writing

- Capitalize proper nouns

Pronunciation

- Stressed words
- Stressed syllables

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



2

WHO ARE THEY?

LEARNING GOALS

In this unit, you

- ⊕ identify family members
- ⊕ talk about friends and family
- ⊕ talk about where people live and work
- ⊕ read and write about families



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a family. What do you see?
- C** Now read Ester's message. What does she have on her phone?



ESTER SILVA

@EsterS

I have lots of family photos on my phone!

LESSON 1

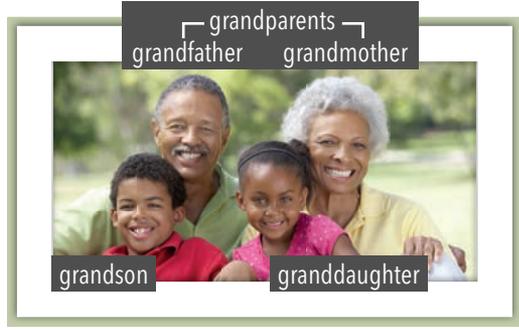
IDENTIFY FAMILY MEMBERS



ESTER SILVA
@EsterS
My friend Pedro is here today.

1 VOCABULARY Family relationships

A 02-01 Listen. Then listen and repeat.



B Look at the words in 1A. Complete the chart. Write family words in the correct column.

Male ♂	Female ♀	Male + Female ♂♀
father		

C PAIRS Show some family pictures. Say who they are.

2 GRAMMAR Possessive adjectives; Questions with *who* and *what*

Possessive adjective	Noun		Questions with <i>who</i> and <i>what</i>
My			<i>Who is = Who's</i> <i>What is = What's</i> A: Who's that? B: That's my brother. A: What's his name? B: His name is Cole.
Your			
His	family	is happy.	
Her			
Our	friends	are nice.	
Your			
Their			
Notes			
<ul style="list-style-type: none"> Use <i>its</i> for one thing. <i>TSW Media is a big company. Its offices are in New York.</i> Use <i>their</i> for more than one thing. <i>Those companies are great. Their workers are nice.</i> 			

>> FOR PRACTICE, GO TO PAGE 107



3 PRONUNCIATION

A ▶02-03 Listen. Notice the pronunciation of *th* in these words. Then listen and repeat.

that they mother father
Who's that? This is my brother. That's her grandmother.

B ▶02-04 Look at each pair of words. Listen and circle the word you hear.

1. they / day 2. these / D's 3. these / Z's 4. they / day

C **PAIRS** Point to a photo in 1A. Explain who the people are.
In this photo there is a mother and father.

The voiced *th* sound /ð/
To say the *th* sound in *that* and *they*, put your tongue between your teeth. Use your voice to make the *th* sound.

4 CONVERSATION



A ▶02-05 Listen or watch. Check (✓) all correct answers.

- Who are Ester and Pedro talking about?
 Pedro's family Ester's family Pedro's mother
- What family members do they talk about?
 father sister mother
 grandfather brother daughter



B ▶02-06 Listen or watch. Complete the conversation.



Ester: _____ that?
 Pedro: That's my father.
 Ester: Oh! _____ his name?
 Pedro: His name is Eddy.
 Ester: And who's that?
 Pedro: That's _____ sister. Her name is Amelia.



C ▶02-07 Listen and repeat. Then practice with a partner.

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** Ask and answer questions about your families.

Use your photos.

A: Who's that?

B: That's my sister.

A: What's her name?

B: Her name is Mei.

B **GROUPS** Show your photos. Tell your group about your family.

This is my sister. Her name is Mei.

This is my son. His name is Bo.

I CAN IDENTIFY FAMILY MEMBERS.





ESTER SILVA

@EsterS

Pedro takes great photos, and I do, too.

1 VOCABULARY Relationships

A ▶02-08 Listen. Then listen and repeat.



B ▶02-09 Listen. Then complete the sentences. Use words from 1A.

- Tom is May's boyfriend.
- Lena and Luis are _____.
- Bill and Amy are _____.
- Ari is _____.
- Ken and Katy are _____.
- Pia is Ben's _____.

C PAIRS Tell about five people you know or five famous people.

My sister is married. My friend David is single.

2 GRAMMAR Negative statements with *be*; Yes/no questions with *be*



Negative statements			Note: Use contractions in speaking and informal writing. I'm not You're not / You aren't He's not / He isn't She's not / She isn't We're not / We aren't You're not / You aren't They're not / They aren't
Subject	Be	Not	
I	am	not Ester's friend(s).	
You	are		
He	is		
She			
We	are		
You			
They			

Yes/no questions			Short answers			
Be	Subject	Ester's friend(s)?	Affirmative	Negative		
Are	you		Yes,	I am.	No,	I'm not.
Is	he		she is.	No,	we are.	he's not. / he isn't.
	she					
Are	we		they are.	No,	they are.	she's not / she isn't.
	they	they are.				

Note: Don't use contractions in affirmative short answers: Yes, he is. NOT Yes, he's.

>> FOR PRACTICE, GO TO PAGE 108

3 CONVERSATION



A ▶02-11 Listen or watch. Circle the correct answer.

1. Ester's sisters are ____ .
 - a. single
 - b. married
 - c. divorced
2. Ester's brother is ____ .
 - a. single
 - b. married
 - c. divorced
3. Ester's brother is ____ .
 - a. a doctor
 - b. a programmer
 - c. a student
4. Pedro is Ester's ____ .
 - a. husband
 - b. son
 - c. boyfriend



B ▶02-12 Read the Conversation Skill. Listen or watch.
Complete the conversation.



Ester: This is my family.
Pedro: Really? _____ your sisters?
Ester: Yes, _____ .
Pedro: And _____ your brother?
Ester: No, _____ . He's my boyfriend.

CONVERSATION SKILL

Show interest

To show interest, say:

- *Really?*
- *Is that right?*
- *Wow!*

Listen or watch the conversation in 3A. Raise your hand when you hear someone show interest.

C ▶02-13 Listen and repeat. Then practice with a partner.

4 TRY IT YOURSELF

A **MAKE IT PERSONAL** Student A, show a photo of a person you know. Don't tell your partner who it is. Student B, ask 3-5 *yes/no* questions. Student A, answer your partner's questions with *yes* or *no*.

A: *Is that your brother?*

B: *No. He's not my brother.*

A: *Is he a friend?*

B: *Yes, he is.*

A: *Is he married?*

B: *No, he isn't.*

A: *Is he a student?*

B: *Yes, he is.*

B **WALK AROUND** Choose a different photo. Talk to five classmates. Ask and answer *yes/no* questions.





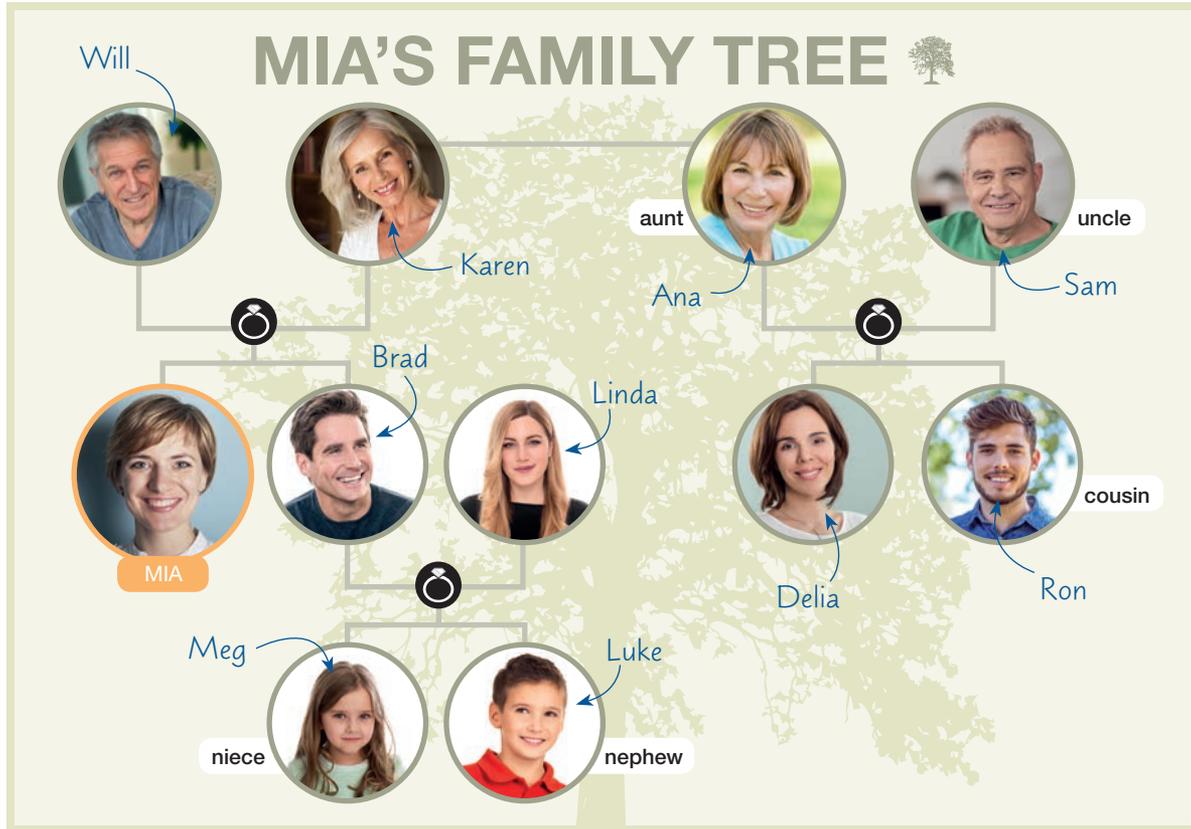
ESTER SILVA

@EsterS

I miss my family. 😞 They live far away.

1 VOCABULARY More family relationships

A ▶ 02:14 Listen. Then listen and repeat.



B Complete the sentences. Use words from 1A.

1. Luke is Mia's nephew.
2. Sam is Mia's _____.
3. Meg is Mia's _____.
4. Ana is Mia's _____.
5. Ron and Delia are Mia's _____.

C PAIRS Draw a family tree and describe it.

This is my mother. Her name is Eva.



2 GRAMMAR Live and work

Subject	Live, work	
I		in New York City.
You	live	
We	work	
They		
He	lives	
She	works	

We use *and* to connect verbs or verb phrases in a sentence:

She lives and works in New York City.

>> FOR PRACTICE, GO TO PAGE 109



3 PRONUNCIATION

A ▶02-16 Listen. Notice the way we link a consonant to a vowel sound. Then listen and repeat.

I have a big family. This is my sister.
She lives in Miami. She works in an office.

B ▶02-17 Listen. Mark the consonant-to-vowel links. Then listen and repeat.

- | | |
|--------------------------------|-------------------------------|
| 1. These are my parents. | 5. My aunt has a good job. |
| 2. They live in New York. | 6. She's an engineer. |
| 3. My brother lives in Canada. | 7. My cousin is an architect. |
| 4. He works at a university. | 8. He works in London. |

C PAIRS Practice saying the sentences in 3B.

Linking words together

We link words together when we speak. We link a word that ends in a consonant sound to a word that begins with a vowel sound.

4 CONVERSATION



A ▶02-18 Listen or watch. Check (✓) all correct answers.

- | | |
|--|---|
| 1. Who lives in Brazil? | 2. Who works for Super Cola? |
| <input type="checkbox"/> Ester's uncle | <input type="checkbox"/> Ester's sister |
| <input type="checkbox"/> her sisters | <input type="checkbox"/> her sister's husband |
| <input type="checkbox"/> her mother | <input type="checkbox"/> her uncle |
| <input type="checkbox"/> her brother | <input type="checkbox"/> her aunt |
| <input type="checkbox"/> her father | <input type="checkbox"/> her cousins |



B ▶02-19 Listen or watch. Complete the conversation.

Ester: This is my uncle. He _____ in Florida, and he _____ for Super Cola.

Pedro: Really? Super Cola is a good company.

Ester: Yes, it is. My uncle is a general manager. He has three kids, and they all _____ there, too.



C ▶02-20 Listen and repeat. Then practice with a partner.

5 TRY IT YOURSELF

A MAKE IT PERSONAL Tell a partner about your family and friends.

A: My cousin lives in San José. He has two kids. He works for ABC Company.

B: Really? My friend Tom lives in San José.

B WALK AROUND Talk to five classmates. Tell your classmates about a friend or family member who lives and works in a different city.





ESTER SILVA

@EsterS

My family gets together every year for a photo.

1 BEFORE YOU READ

How many people are in your family?

How would you describe them?

There are five people in my family—my parents, brother, and sister. My ...

2 READ

A ▶02-21 Listen. Read the email. What is it about?

New email

Jane

Hi Jane,

My sister Sally sent me some new photos of her family. Remember Sally? She's an architect now. Sally's husband Tony is an engineer. They live in Miami with their four children.

Here's a photo of my mom. That's mom's friend Abby. They're good friends. They work in the same office.

Hope to see you soon.

Ester

Kim, Sally, Carla, and Kate

Tony and Nate

Lina and Abby

B Read the email again. Complete the sentences.

- | | |
|----------------------------------|----------------------------|
| 1. Sally is Tony's <u>wife</u> . | 4. Lina is Nate's _____. |
| 2. Lina is Sally's _____. | 5. Abby and Lina are _____ |
| 3. Kim is Lina's _____. | and _____. |

C Read the Reading Skill. Then read the email again. Answer the questions.

1. What does Sally do? _____
2. What does Tony do? _____
3. Where does the family live? _____
4. How many children do Tony and Sally have? _____
5. Where does Lina work? _____

READING SKILL Reread

Rereading a text can help you understand it better. Read the email once to learn what it is about in general. Then read it again to get more information.

3 MAKE IT PERSONAL

A Look at your family photos. Choose one and describe it.

Who are the people in the photo? What do they do? Where do they work?

Find out about the family of a celebrity.

B PAIRS Talk about the photo.

Taka is my brother. He's a lawyer.
He works in Osaka.

I CAN READ ABOUT SOMEONE'S FAMILY.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the email on page 22 again.
Circle the possessives.

WRITING SKILL Form the possessive

Add an apostrophe (') + s to a name or a noun to show possession.

Sally's family

My sister's husband

2 PLAN YOUR WRITING

- A** Choose three family members or friends. Complete the chart.
Write information about each person.

Name: _____	Name: _____	Name: _____
Relationship: _____	Relationship: _____	Relationship: _____
Occupation: _____	Occupation: _____	Occupation: _____
Lives in: _____	Lives in: _____	Lives in: _____
Other: _____	Other: _____	Other: _____

- B PAIRS** Talk about each person. Use photos if possible.
That's my brother. His name is Tony. Tony's wife is a doctor.

3 WRITE

Write about your family. Include names, relationships, jobs, and where they live.
Use the email on page 22 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's descriptions of his or her family. Complete the chart.

Did your partner ...?	Yes	No
describe his or her family		
use capitalization correctly		
form the possessive correctly		

- B PAIRS** Can you improve your partner's descriptions? Make suggestions.
Then revise your writing.

5 PROOFREAD

Read your descriptions again. Check your spelling, punctuation, and capitalization.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶02-22 Listen or watch. Complete the chart about Rafael's friends.

	Location	Occupation	Single / Married
Leo			
Tom			
Lisa			
Frida			

B Show your own photos.

Step 1 Think about your family or friends. Choose or take photos of 4-6 people you know.

Step 2 Show the photos to the class. Talk about each person. Tell where they live, what they do, and if they are married.

Step 3 Answer questions from the class about your family or friends. Get feedback on your presentation.

2 LEARNING STRATEGY

LEARN RELATED WORDS

Some words are related. You can learn them in pairs. Write pairs of words that go together.

single / married
mother / father

Review the vocabulary words in the unit.
Write a list of words that are related.

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Identify family members
- Talk about friends and family
- Talk about where people live and work

Vocabulary

- Family relationships
- Relationships
- More family relationships

Pronunciation

- The voiced *th* sound /ð/
- Linking words together

Grammar

- Possessive adjectives
- Questions with *who* and *what*
- Negative statements with *be*
- Yes/no questions with *be*
- Live, work*

Reading

- Reread

Writing

- Form the possessive

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



3

WHAT A BEAUTIFUL HOME!

LEARNING GOALS

In this unit, you

- ⊗ describe your home
- ⊗ describe your neighborhood
- ⊗ talk about things in the home
- ⊗ read and write an ad for an apartment for rent



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a home. What do you see?
- C** Now read Dan's message. Why is he in New York City?



DAN LU

@DanL

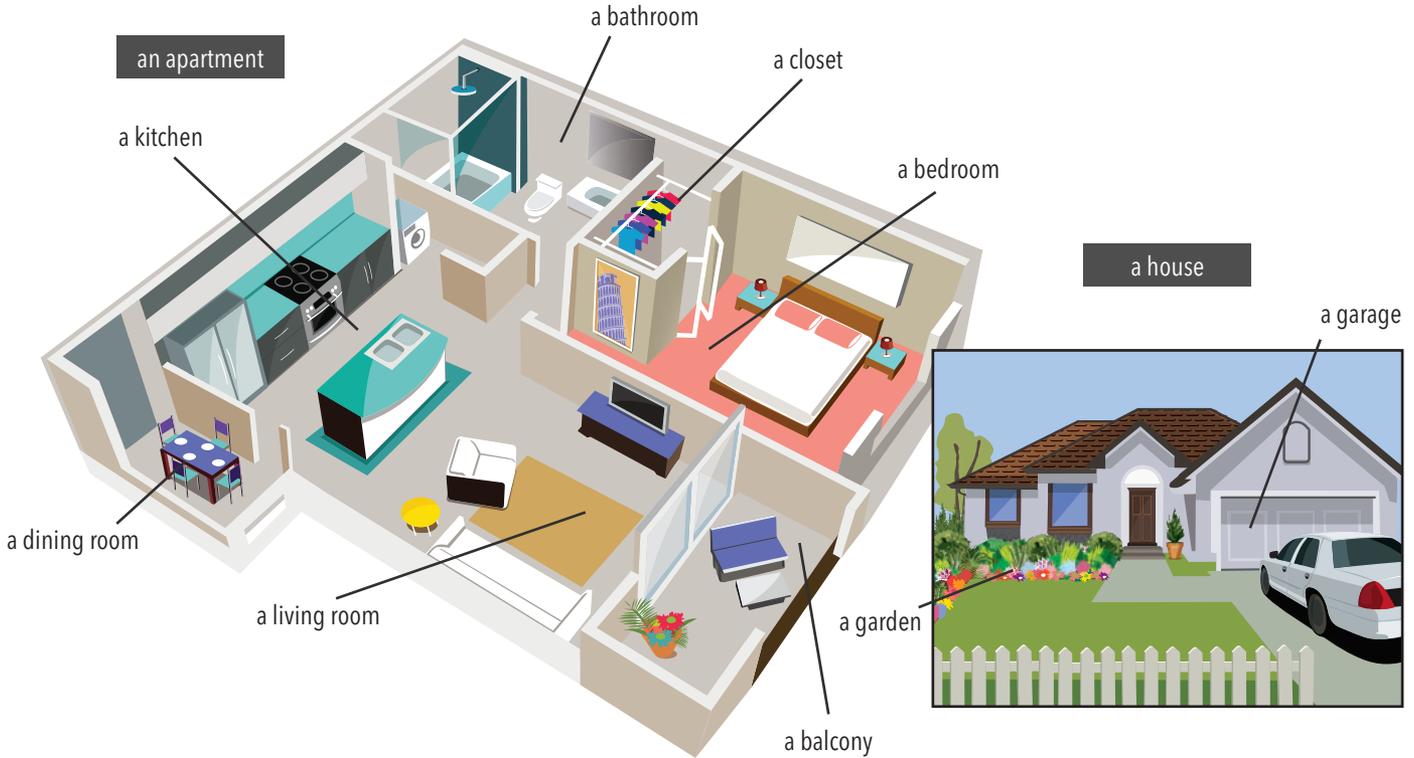
I'm working in New York City for three weeks and house-sitting for my friend Mike.



DAN LU
@DanL
The house is great. I start working in New York City today.

1 VOCABULARY Places in the home

A 03-01 Listen. Then listen and repeat.



B 03-02 Where are the people? Listen and circle the room.

- | | | | |
|--|-------------|----------------|----------------|
| 1. <input checked="" type="radio"/> a. dining room | b. bathroom | 4. a. bathroom | b. living room |
| 2. a. bathroom | b. garage | 5. a. kitchen | b. balcony |
| 3. a. kitchen | b. bedroom | 6. a. garden | b. closet |

C PAIRS Talk about your home.

A: I live in an apartment. It has a kitchen, a living room, two bedrooms, one bathroom, three closets, and a balcony.

B: I live in a house. It has a kitchen, a living room, three bedrooms, two bathrooms, four closets, and a garage.

2 GRAMMAR Adjective + noun placement

Subject	Verb	Article	Adjective	Noun	Note: Adjectives do not change for plural nouns:
It	is	a	small nice pretty	apartment. street. garden.	The house has big rooms. NOT The house has <i>big</i> rooms.
	has	a	new large	kitchen. living room.	

We use *but* to connect ideas that show contrast:
The house has a new kitchen, but it has old bathrooms.

>> FOR PRACTICE, GO TO PAGE 110



3 PRONUNCIATION

A ▶03-04 Listen. Notice the short, quiet sound /ə/ in the unstressed syllables. Then listen and repeat.
 kitchen today apartment beautiful

B ▶03-05 Listen. Underline the vowel that has the short, quiet sound /ə/. Then listen and repeat.

1. garage 2. closet 3. parent 4. office 5. balcony 6. tomorrow

C ▶03-06 **PAIRS** Listen. Complete the sentences. Then compare answers.

It's a beautiful _____. It has a great kitchen, but no _____.
 It has a balcony, but no _____.

D **PAIRS** Practice saying the sentences.

The vowel /ə/ in unstressed syllables

The vowel in a stressed syllable is long and clear. Vowels in *unstressed* syllables often have the very short, quiet sound /ə/.

4 CONVERSATION



A ▶03-07 Listen or watch. Write the missing number.

- Dan is in New York for _____ weeks.
- The house has _____ bedrooms.
- It has _____ bathrooms.



B ▶03-08 Listen or watch. Complete the conversation.



Cole: Is the house nice?
 Dan: Yes, it is. It has a _____ living room.
 Cole: Oh yeah?
 Dan: Yeah, and a _____ dining room, _____ the bedroom is small.
 Cole: Oh, that's too bad.



C ▶03-09 Listen and repeat. Then practice with a partner.

D **PAIRS** Make new conversations. Use these words or your own ideas.

garden garage
 balcony bathroom
 kitchen closet

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** Talk more about your home. Describe something you like and something you don't like.

A: I live in a house. It has a big living room, but it has a small kitchen.

B: My apartment has a nice balcony, but it only has one bathroom.

B **WALK AROUND** Tell three classmates about your home.

My house has two big bedrooms, but it has a small dining room.



I CAN DESCRIBE MY HOME.



1 VOCABULARY Places in the neighborhood

A 03-10 Listen. Then listen and repeat.



B Where do you find these things? Use words from 1A.

1. _____ a hospital	2. _____	3. _____	4. _____	5. _____	6. _____
7. _____	8. _____	9. _____	10. _____	11. _____	12. _____

C PAIRS Which places from 1A are near your home? Make a list. Compare your lists.

2 GRAMMAR Prepositions of location; *There is / There are*

Look at the bank in the picture in 1A.

Prepositions of location			<i>There is / There are</i>			
It's	Preposition	Noun	There	Be	Noun	near here.
	across from	the park.	There	is	a park	
	next to	the library.	There	are	stores	
	between	the library and the coffee shop.	Notes			
	around the corner from	the supermarket.	• <i>There is = There's</i>			
	down the street from	the hospital.	• Don't contract <i>there are</i> .			
near	the bus stop.					

>> FOR PRACTICE, GO TO PAGE 111



3 PRONUNCIATION

A ▶ 03-12 Listen. Notice the stress. Then listen and repeat.
bus stop shopping center drugstore supermarket

B ▶ 03-13 Listen. Circle the compound nouns. Then listen and repeat the compound nouns.

- | | | |
|-----------------------|------------------|------------------|
| 1. a coffee shop | 3. a big room | 5. a gas station |
| 2. a great restaurant | 4. a living room | 6. a new house |

C PAIRS Check (✓) the places near your school. Then talk about them.

- coffee shop bus stop drugstore gas station supermarket

There's a bus stop and a gas station near my school.

Stress in compound nouns

A compound noun is a noun made up of two words, like *bus stop*. We usually stress the first word in a compound noun. We stress both words in an adjective + noun phrase, like *small house*.

4 CONVERSATION



A ▶ 03-14 Listen or watch. Circle the correct answer.

- Tina is happy to be ____ .
a. house-sitting b. working c. in the neighborhood
- Tina likes ____ .
a. libraries b. big houses c. parks
- There are no ____ in the neighborhood.
a. supermarkets b. restaurants c. parks
- The bus stop is ____ the house.
a. next to b. across from c. down the street from



B ▶ 03-15 Read the Conversation Skill. Listen or watch. Complete the conversation.



Tina: So, I hear you're house-sitting in a big house?

Dan: Yes, it's a great house and it's in a _____ neighborhood.

Tina: Yeah? What's it like?

Dan: There's a big park _____ the house.

Tina: Sounds great.

Dan: And there's a coffee shop _____ the park.

CONVERSATION SKILL

Change the topic

Say *So* to change the way the conversation is going.

Listen or watch the conversation in 4A. Raise your hand when you hear someone change the topic.

C ▶ 03-16 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

shopping center

restaurant

5 TRY IT YOURSELF

A MAKE IT PERSONAL Talk about your neighborhood.

There's a restaurant near my apartment. There's a pharmacy down the street.

B WALK AROUND Talk to five classmates. Tell them about your neighborhood.



I CAN DESCRIBE MY NEIGHBORHOOD.

LESSON 3

TALK ABOUT THINGS IN THE HOME



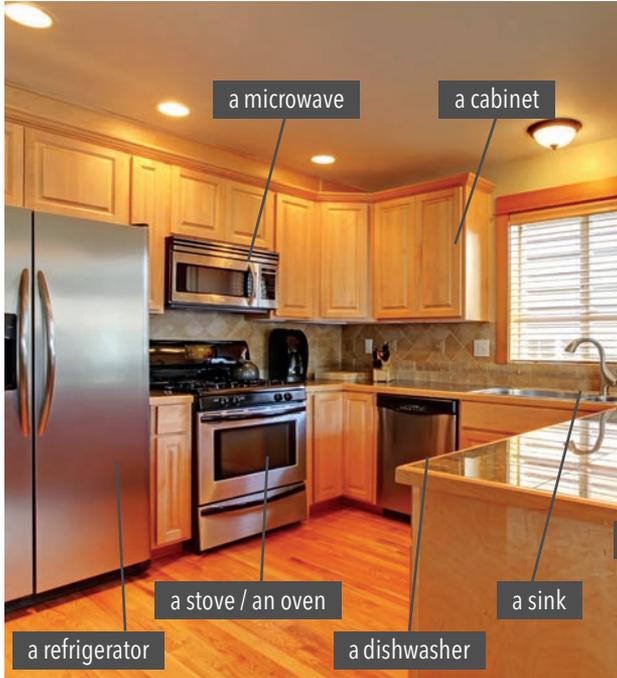
DAN LU

@DanL

I can't find anything in this house!

1 VOCABULARY Things in the kitchen

A 03-17 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong.

1. stove refrigerator cabinet microwave
2. microwave fork knife spoon
3. cup sink bowl glass
4. plate pan pot dishwasher

C **PAIRS** Compare answers in 1B. Explain your choices.



2 GRAMMAR Questions with *where* + *be*; Prepositions of placement

Questions with <i>where</i> + <i>be</i>		Answers	Notes
Where	is	the cup?	<ul style="list-style-type: none"> • <i>Where is</i> = <i>Where's</i> • Don't contract <i>where are</i>.
	are	the plates?	

Prepositions of placement

The spoon is in the bowl.		The spoon is under the bowl.		The spoon is in front of the bowl.	
The spoon is on the bowl.		The spoon is over the bowl.		The spoon is behind the bowl.	

>> FOR PRACTICE, GO TO PAGE 112



3 VOCABULARY Things in the house

A ▶ 03-19 Listen. Then listen and repeat.



B Write words that go in more than one room.

a chair – a dining room, a living room

C **PAIRS** Compare your answers in 3B.

4 LISTENING

A ▶ 03-20 Listen. Dan calls his friend Mike. Check (✓) all of the items Dan needs.

 <input type="checkbox"/> _____ the kitchen table	 <input checked="" type="checkbox"/> over the <u>sink</u>	 <input type="checkbox"/> _____ the cabinet
 <input type="checkbox"/> next to the _____	 <input type="checkbox"/> _____ the oven	 <input type="checkbox"/> under the _____

B ▶ 03-20 Read the Listening Skill.
Listen again. Where are the items?
Complete the locations in 4A.

C **PAIRS** Talk about the items in Mike's house.
A: Where are the pans? **B:** They're in the oven.

LISTENING SKILL Listen for key words

When you ask a question, focus on the key words in the answer. For example, if the question is *where*, listen for locations in the answer.

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** Choose five items. Ask and answer questions about where you keep your kitchen items.

A: Where are your plates? **B:** My plates are in the cabinet.

B **TAKE A POLL** Choose one item. Ask five classmates: *Where is / are your ___?*
Share the most common answer with the class.

Three people have a microwave over the stove.





DAN LU

@DanL

Visiting Chicago for a week.
Looking for a place to stay.

1 BEFORE YOU READ

Read the Reading Skill. Imagine you want to stay in an apartment. You look at ads online for vacation rentals. What questions do you want the ads to answer? Check the boxes.

- How many bedrooms does it have?
- What is the kitchen like?
- What is the neighborhood like?
- How much does it cost?
- Other? _____

READING SKILL Use background information

Before reading a text, think about what you already know about the topic.

2 READ

A ▶ 03-21 Listen. Read the ad. Does it have the information you want? _____

←
Beautiful Downtown Apartment – Chicago, Illinois ★★★★★
📄

Do you need a great place to stay in Chicago? It has one bedroom and one bathroom. The living room is large and sunny with a lot of windows and a balcony. You can see the whole city! It has a small kitchen, but the stove is new.

The apartment is close to stores and restaurants, and there's a bus stop across the street. There's a beautiful park around the corner. Stay here for a great time in Chicago!

No smoking **Check-in time: 3 p.m.**
No pets **Check-out time: 11 a.m.**

B Match the things on the left with their descriptions on the right.

- | | |
|----------------|----------------------|
| 1. kitchen | a. close to stores |
| 2. living room | b. around the corner |
| 3. stove | c. small |
| 4. apartment | d. new |
| 5. park | e. sunny |

3 MAKE IT PERSONAL

Find a house-sharing website in the U.S.



A Would you like to stay in the apartment in the ad? Why or why not?

B **PAIRS** Compare your answers.

The apartment is small. I need two bedrooms.

■ I CAN READ AN AD FOR AN APARTMENT FOR RENT.

1 FOCUS ON WRITING

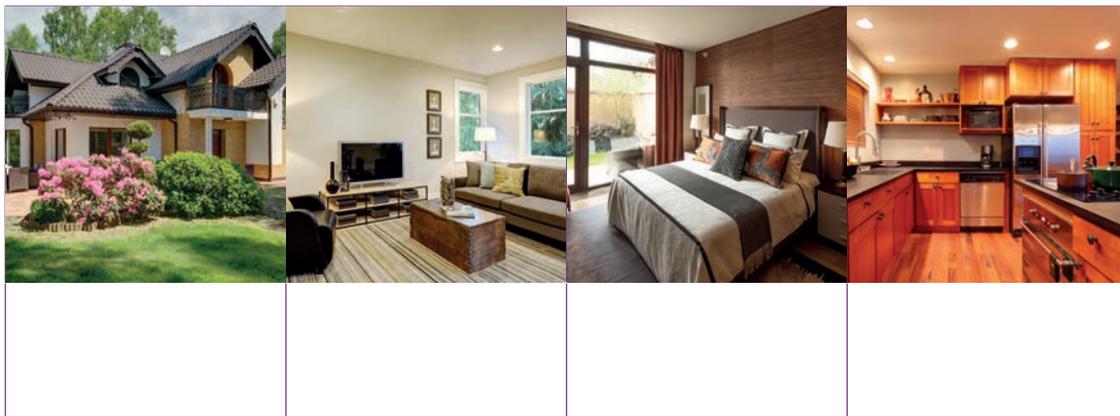
- A** Read the Writing Skill.
- B** Read the ad on page 32 again. Circle the capital letters in the beginning of each sentence.

WRITING SKILL Complete sentences

A sentence is a complete thought. It has a subject and a verb. Capitalize the first letter of the first word in a sentence.

2 PLAN YOUR WRITING

- A** Label the pictures. Write details about the house and the rooms.



- B PAIRS** Talk about the home in the pictures.
The living room has big windows. It has a nice kitchen.

3 WRITE

Write an ad for an apartment for rent, using the photos in 2A or your own home. Describe the rooms and tell what the home is like. Use the ad on page 32 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's ad. Complete the chart.

Did your partner ...?	Yes	No
describe the home		
capitalize the first word in a sentence		
capitalize proper nouns		

- B PAIRS** Can you improve your partner's ad? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your ad again. Check your spelling, punctuation, and capitalization.

I CAN WRITE AN AD FOR AN APARTMENT FOR RENT.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 03-22 Listen or watch. Answer the questions.

1. What place does Pilar talk about? _____
2. Why does she like it? _____
3. What is in it? _____

B Make your own video.

Step 1 Choose a room in your home.

Step 2 Make a 30-second video. Talk about the room.
Describe what is in it.

Step 3 Share your video. Answer questions
and get feedback.



shopping
center



2 LEARNING STRATEGY

CLAP YOUR HANDS

To practice pronunciation, say a word and clap your hands on the stressed syllable.

Listen to the audio of compound nouns in the unit. When you hear the stressed syllable, clap your hands.

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Describe my home
- Describe my neighborhood
- Talk about things in the home

Vocabulary

- Places in the home
- Places in the neighborhood
- Things in the kitchen
- Things in the house

Pronunciation

- The vowel /ə/ in unstressed syllables
- Stress in compound nouns

Grammar

- Adjective + noun placement
- Prepositions of location
- There is / There are*
- Questions with *where* + *be*
- Prepositions of placement

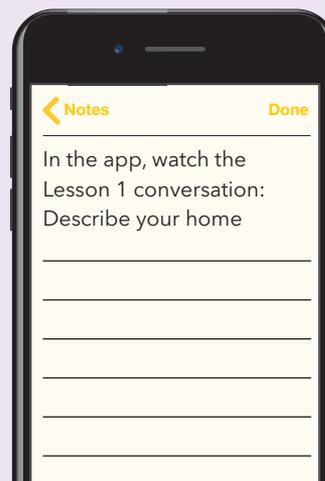
Reading

- Use background information

Writing

- Complete sentences

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



4

WHERE ARE YOU NOW?

LEARNING GOALS

In this unit, you

- ⊗ ask about an event
- ⊗ make plans with someone
- ⊗ ask for and give directions
- ⊗ read and write about a plan to meet



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a train station. What do you see?
- C** Now read Yusef's message. Why do you think he travels a lot?



YUSEF SAYED

@YusefS

I travel a lot for work. I'm always on a plane or a train!



YUSEF SAYED

@YusefS

I'm back in New York for work.

1 VOCABULARY The calendar

A Complete the words for the days of the week.

Sun _____ Mon _____ Tues _____ Wed _____ Th _____ Fri _____ Sat _____

B ▶04-01 Listen and check your answers. Then listen and repeat.

C ▶04-02 ▶04-03 Listen to the ordinal numbers and months on page 132.

D ▶04-04 Listen to the October dates. Then listen and repeat.

October						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

Write **October 17**.
Say *October seventeenth*

E ▶04-05 Listen. Write the dates.

- June 3 _____
- _____ 5
- April _____
- _____ 1
- January _____
- _____ 30
- February _____
- _____ 7
- October _____

2 GRAMMAR Questions with *when + be*; Prepositions of time



Questions with *when + be*

When	is	the party?	It's at eight o'clock.
	are	the tests?	They're in the morning.

Note: In speaking and informal writing, use the contraction *When's*.

Prepositions of time

At	In	On	From ... to ...
at night	in 2019	on Sunday	from 8:00 to 9:00 p.m.
at noon	in May	on May 10	from March to April
at 9:30 p.m.	in the morning / afternoon / evening	on Tuesday, May 12	

>> FOR PRACTICE, GO TO PAGE 113





3 PRONUNCIATION

A ▶04-07 Listen. Notice that the underlined letters all have the same sound: /ɜː/. Then listen and repeat.

first Thursday work thirty-first

B ▶04-08 Listen. Circle the word that does not have the sound /ɜː/. Then listen and repeat the words with the sound /ɜː/.

1. third fourth nurse thirtieth
2. circle thirteenth morning word
3. world birthday turn fork
4. March learn her girl

C ▶04-09 **PAIRS** Listen. Then practice saying these sentences.

His girlfriend works as a nurse. Her birthday is March 31st. She turns 30 on Thursday.

The sound /ɜː/

We pronounce the sound /ɜː/ as one sound. This sound has several spellings. The most common spellings for /ɜː/ are *er* (*her*), *ir* (*first*), and *ur* (*Thursday*).

4 CONVERSATION



A ▶04-10 Listen or watch. Circle the correct answer.

1. Dan says to Yusef, ____ .
a. "What's your name?" b. "Great to see you!" c. "How are you?"
2. Dan is in New York for ____ .
a. a conference b. a meeting c. a new project
3. After New York, Yusef is going to ____ .
a. London b. San Francisco c. Paris
4. Yusef is coming back to New York ____ .
a. next week b. in two weeks c. in three weeks



B ▶04-11 Listen or watch. Complete the conversation.



Dan: _____ the conference?
 Yusef: It's _____ October 15th to the 17th.
 Dan: That's really soon.
 Yusef: Yeah, it's from Tuesday to Thursday.
 Dan: Oh, that's in two weeks.



C ▶04-12 Listen and repeat. Then practice with a partner.

D **PAIRS** Make new conversations. Use these words.

meeting Wednesday to Friday two days

5 TRY IT YOURSELF

A Imagine that there is a two-day meeting. Write notes.

Sept. 1-3,
Tues-Th

B **ROLE PLAY** Talk about the dates of the meeting.

A: When is the meeting?

B: It's from September 1st to 3rd, Tuesday to Thursday.

C **WALK AROUND** Continue the role play. Talk to five classmates. Use different events.

■ I CAN ASK ABOUT AN EVENT.





YUSEF SAYED

@YusefS

It's 12 o'clock, is anyone free for lunch?

1 VOCABULARY Ways to connect

A ▶04-13 Listen. Then listen and repeat.



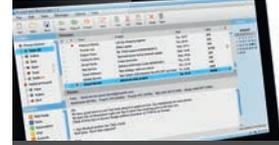
make a call



leave a voicemail message



send a text



send an email



have a video call



meet for lunch



talk on a break



have a meeting

B What's happening? Label the captions. Use words from 1A.

See you at the restaurant at 12:00.

Hi. This is Fumi. Can I speak to Taiki?

Everyone sit down please.

On my way home! 🏠 😊

Hi Dan. It's me Bob. Please call me back at 768-555-0987.

1. meet for lunch 2. _____ 3. _____ 4. _____ 5. _____

C **PAIRS** Talk about the ways to connect in 1A. Tell a partner which ones you do.

I text my friends everyday.

2 SPEAKING

A ▶04-14 Listen. Notice how we ask someone to repeat the time. Then listen and repeat.

Let's meet at 4:00.

4:00 o'clock.

I'm sorry. What time?

Thanks.

12:00

twelve o'clock

12:30

twelve thirty

12:15

twelve fifteen

12:45

twelve forty-five

B ▶04-15 Listen to people making arrangements.

Write the number of the conversation in the correct column.

	Meeting	Lunch	Voicemail	Call	Video call	Break
conversation #					1	
time					4:15	

C ▶04-15 Listen again and write the time of each meeting in the correct column.



3 PRONUNCIATION

A ▶04-16 Listen. Notice the different stress. Then listen and repeat.

thir·ty thir·teen for·ty four·teen six·tieth six·teenth

B ▶04-17 Listen. Circle the number you hear. Then listen and repeat.

1. She's 80 / 18.
2. He's 60 / 16 today.
3. It's in room 70 / 17.
4. Is that on 40th / 14th Street?
5. It's at 2:50 / 2:15.
6. It's on June 30 / June 13.

C PAIRS Student A, say a number from 3A or 3B. Student B, write the number.

Stress in numbers

We stress the first syllable of numbers ending in *-ty* (or ordinal *-tieth*). We usually stress the last syllable of numbers ending in *-teen* (or *-teenth*).

4 CONVERSATION



A ▶04-18 Listen or watch. Circle the correct answer.

1. Yusef is leaving on ____ .
a. Tuesday b. Wednesday c. Thursday
2. Yusef and Dan are going to ____ .
a. an office b. a restaurant c. a park
3. Yusef leaves because he needs to ____ .
a. go to a meeting b. go to lunch c. make a call
4. Dan doesn't know ____ .
a. Yusef's phone number
b. the name of the restaurant
c. the time of the meeting



B ▶04-19 Listen or watch. Complete the conversation.



Dan: Are you free for _____ tomorrow?
 Yusef: Sure! What time?
 Dan: How about _____ ?
 Yusef: Oh, I'm sorry. I have a meeting _____ to _____ .
 from Dan: How about dinner?
 Yusef: Perfect.

C ▶04-20 Listen and repeat. Then practice with a partner.

5 TRY IT YOURSELF

A MAKE IT PERSONAL You want to arrange a meeting, lunch, or a video call with a co-worker. Take notes.

What?	lunch
What day?	Wednesday
What time?	1:00

B ROLE PLAY Imagine you and your partner are co-workers. Arrange a day and time to meet.

- A: Are you free for _____ on _____ ?
 B: What time?
 A: How about ... ?

I CAN MAKE PLANS WITH SOMEONE.



LESSON 3

ASK FOR AND GIVE DIRECTIONS



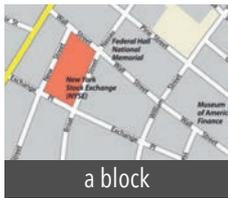
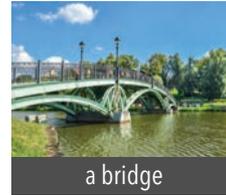
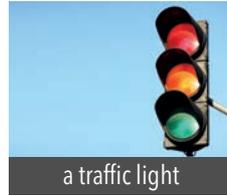
YUSEF SAYED

@YusefS

How do I get to Putnam's?

1 VOCABULARY Words for getting around town

A 04-21 Listen. Then listen and repeat.



B 04-22 Listen to the conversations. Circle the correct answer.

- a. b.

C PAIRS Talk about places in your neighborhood.

A: There's a bridge on Third Street.

B: There's a bus stop on Oak Avenue. It's on the corner.

Places
shopping center
park
restaurant
drugstore
library
supermarket
coffee shop

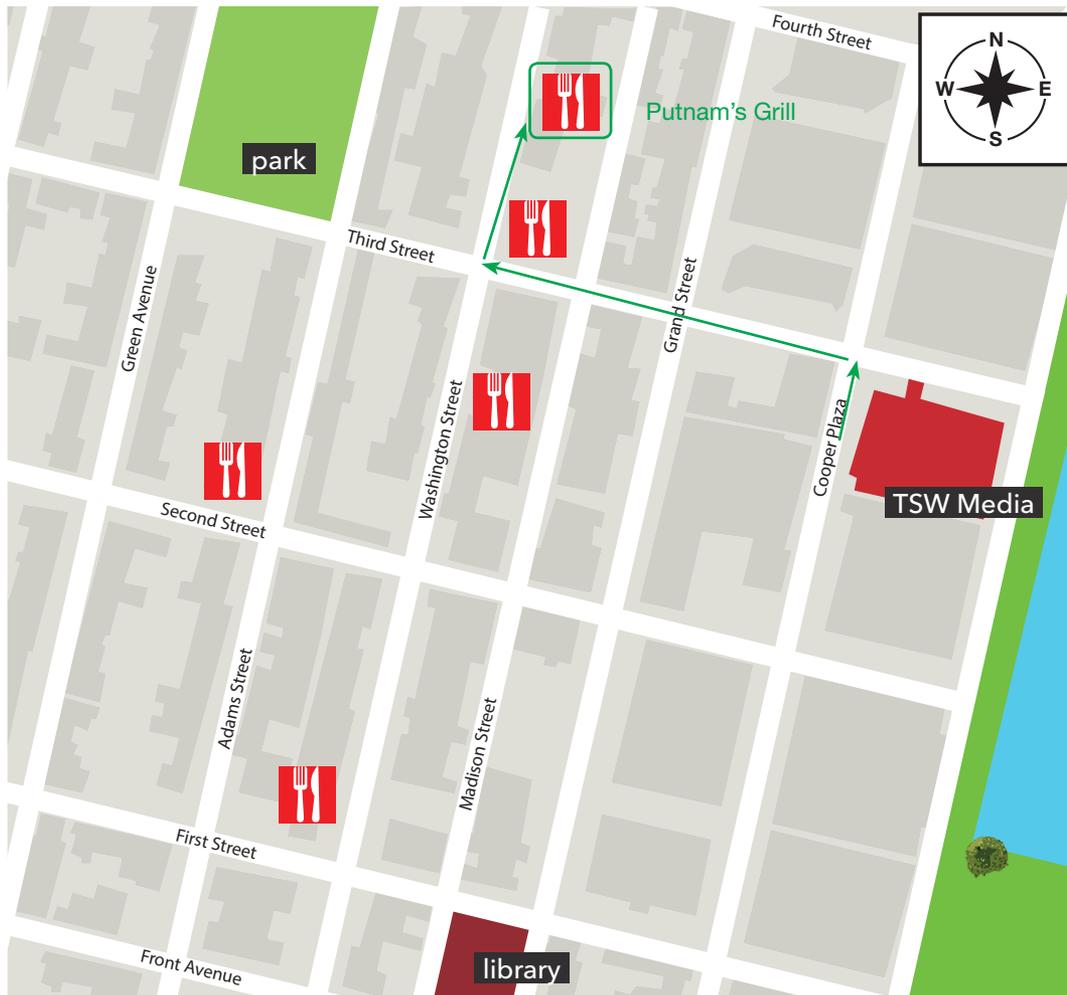
2 GRAMMAR The imperative: Affirmative and negative

Affirmative	Negative
Turn right.	turn left.
Walk.	take a cab.
Go north.	go south.
Cross the street.	go straight.

>> FOR PRACTICE, GO TO PAGE 114

3 LISTENING

A ▶ 04-24 Listen. Why is Dan calling Yusef? _____



B ▶ 04-24 Read the Listening Skill. Listen again. Start at TSW Media. Draw the route on the map. Label Putnam's Grill.

C **PAIRS** Take turns asking for and giving directions to Putnam's Grill. Student A starts at the park. Student B starts at the library.

A: How do I get to Putnam's Grill? **B:** Walk ...

LISTENING SKILL

Listen to follow directions

When listening for directions, focus on the direction words and street names.

4 TRY IT YOURSELF

A **MAKE IT PERSONAL** Think of a place near your school. Draw or find a map. Label your school, the streets, and show the direction north. Write directions from your school to the place.

B **PAIRS** Student A, read the directions to the place. Student B, follow the directions on your partner's map. Point to the place. Guess where you are.

Turn left.
Walk three blocks south.
Cross the street.

■ I CAN ASK FOR AND GIVE DIRECTIONS.





YUSEF SAYED

@YusefS

I'm in New York this week. I can't wait to see my friend Nick.

1 BEFORE YOU READ

Who do you make plans with? What do you do?

2 READ

A ▶ 04-25 Listen. Read the following emails. What is each email about? _____

New email

Yusef Said

Hi, Nick.

How are you and Sara? I'm in New York. Let's get together! Are you free for lunch on Saturday or Sunday? How about meeting at City Coffee at 1:30? It's on the corner of 8th Avenue and 13th Street. It's across from the supermarket. Just let me know.

I hope to see you!

Yusef

New email

Nick Johnson

Hi, Yusef.

I'm free on Saturday. Sounds great! I know that place. The food is great, but the coffee is not so good. See you at 1:30.

All the best,

Nick

B Read the emails again. Write *T* for true and *F* for false.

- | | |
|--|---|
| <p><u> T </u> 1. Yusef wants to meet for lunch.</p> <p><u> </u> 2. Yusef and Nick are friends.</p> <p><u> </u> 3. Nick can't meet on Saturday.</p> | <p><u> </u> 4. Nick needs directions to the coffee shop.</p> <p><u> </u> 5. The coffee shop has great coffee.</p> |
|--|---|

C Read the Reading Skill. Write questions about the emails. Use *what*, *who*, *where*, *how*, and *when*. Then find the answers in the emails.

<p><i>Who does Yusef want to meet?</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p><i>Nick</i></p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
--	--

READING SKILL

Ask and answer questions

Ask yourself questions about the text. Then answer them to check your understanding.

3 MAKE IT PERSONAL

Find out what year email started.

- A** Do you use email to make plans with friends? with family? If not, how do you make plans?
- B** **PAIRS** Talk about how you make plans.

■ I CAN READ ABOUT A PLAN TO MEET.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the emails on page 42 again. Circle the question mark at the end of each question.

2 PLAN YOUR WRITING

- A** Choose a friend to make plans with. Imagine what you want to do. Decide where and when to do it. Complete the chart.

WHO?	WHAT?
	WHEN?
	WHERE?

- B PAIRS** Talk about your plans.
I want to have lunch with ... I want to go to ...

3 WRITE

Write to your friend. Invite your friend to meet you someplace. Suggest a day, a time, and a place. Use the email from Yusef on page 42 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's email. Complete the chart.

Did your partner ...?	Yes	No
invite a friend to meet		
suggest a day, time, and place		
use correct punctuation at the end of each sentence		

- B PAIRS** Can you improve your partner's email? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your email again. Check your spelling, punctuation, and capitalization.

WRITING SKILL

End of sentence punctuation

A sentence can be a statement or a question.

End a statement with a period or an exclamation point.

Use an exclamation point to express emotion.

It's great to see you again!

End a question with a question mark.

Are you free for lunch on Saturday?

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 04-26 Listen or watch. Answer the questions.

1. How does Lena go to school?

2. When does she have English classes?
She has English classes on Monday and Wednesday.
3. Where does she go after school?

B Show your own photos.

Step 1 Think about what you do. Take 4-6 photos of the places and how to get there.

Step 2 Show the photos to the class. Tell what you are doing. Describe the places. Describe how to get there.

Step 3 Answer questions from the class about your daily activities. Get feedback on your presentation.



2 LEARNING STRATEGY

MAKE TRANSLATION FLASHCARDS

On a card, write a new word or phrase. On the back of the card, write a translation.

Review the grammar in Lesson 3. Make at least five translation flashcards for the imperative.



3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Ask about an event
- Make plans with someone
- Ask for and give directions

Grammar

- Questions with *when* + *be*
- Prepositions of time
- The imperative: Affirmative and negative

Vocabulary

- The calendar
- Ways to connect
- Words for getting around town

Reading

- Ask and answer questions

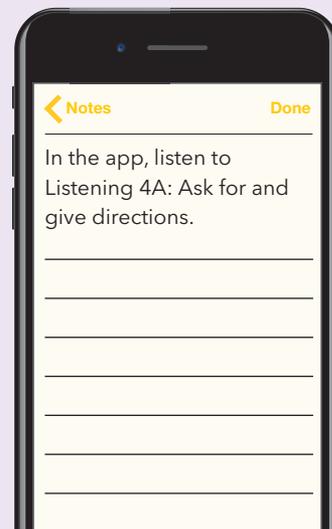
Writing

- End of sentence punctuation

Pronunciation

- The sound /æ/
- Stress in numbers

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



5

DO I NEED AN UMBRELLA?

LEARNING GOALS

In this unit, you

- 🕒 ask about prices
- 🕒 talk about the weather
- 🕒 talk about what people wear and carry
- 🕒 read and write messages about weather



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo. What do you see?
- C** Now read Gaby's message. What are her plans?



GABY RAMOS

@GabyR

I'm in New York for two days for a meeting.

LESSON 1

ASK ABOUT PRICES



GABY RAMOS
@GabyR
Looks like rain. Where can I get an umbrella?

1 VOCABULARY Weather items

A ▶ 05-01 Listen. Then listen and repeat.

				
an umbrella	a cap	gloves	a scarf	sunglasses
				
boots	a sweater	a coat	sandals	a raincoat

B TAKE A POLL How many classmates have the items in 1A?
Four people have umbrellas. One person has a scarf. No one has sandals.

2 SPEAKING

A ▶ 05-02 Listen. Notice how you can ask someone to confirm or repeat information. Then listen and repeat.

How much is this, please? → It's 79 cents.

79 cents? → Yes. That's right.

Thanks. →

	Under \$1.00	\$1.00-\$1.99	Over \$2.00
Write	6¢ or \$.06	\$1.06	\$2.06
Say	six cents	a dollar six	two oh-six

B ▶ 05-03 Listen to people asking for prices. Write the number of the conversation in the correct box.

							
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/> 1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
			\$6.75				

C ▶ 05-03 Listen again. Write the prices.

3 CONVERSATION



A ▶05-04 Listen or watch. Circle the correct answer.

1. What does Gaby buy?
 - a. water, gloves, and an umbrella
 - b. water, a cap, and gloves
 - c. gloves, an umbrella, and a scarf
2. What do Gaby and the clerk talk about?
 - a. where things are
 - b. the prices of things
 - c. directions to a place
3. What's the total?
 - a. \$19.99
 - b. \$12.88
 - c. \$20.80
4. What do you think Gaby forgets?
 - a. the bag
 - b. the umbrella
 - c. the water



B ▶05-05 Read the Conversation Skill. Listen or watch. Complete the conversation.



Gaby: Excuse me.
 Clerk: Yes?
 Gaby: How much is this, please?
 Clerk: The **water**? It's \$2.50 .
 Gaby: Oh! And how much are the **gloves**?
 Clerk: They're \$12.99 .

CONVERSATION SKILL

Get someone's attention

Say *Excuse me* to get someone's attention in a store or restaurant. Listen or watch the conversation in 3A. Raise your hand when you hear this expression.

C ▶05-06 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

cap boots

4 TRY IT YOURSELF

A ROLE PLAY Imagine that you are in a store. Student A is a customer. Student B is a clerk. Student A, ask for prices. Use the things around you.

A: Excuse me. How much is this pen?

B: It's ...

B WALK AROUND Continue the role play. Talk to five classmates.

1. Choose one thing around you.
2. Ask each classmate: *How much is this?*
3. Take notes.
4. Report back. *\$1.99 is the best price!*

Pete — \$1.99

Sue — \$2.50



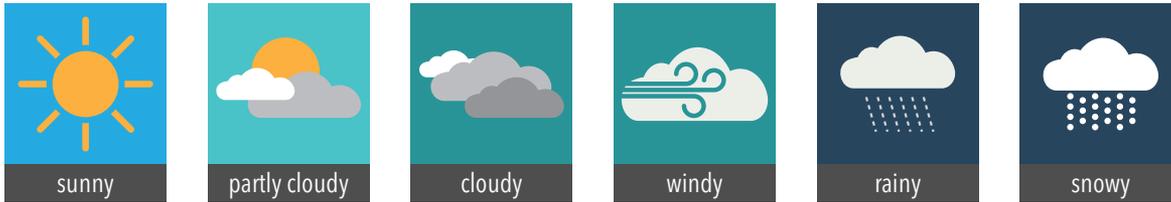
■ I CAN ASK ABOUT PRICES.



GABY RAMOS
@GabyR
More traveling for work. I need to check the weather.

1 VOCABULARY Weather and temperature

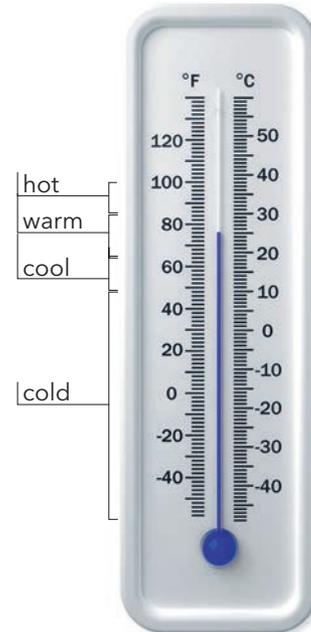
A ▶ 05-07 Listen. Then listen and repeat.



B Look at the thermometer. Write *cold*, *cool*, *warm*, or *hot*.

1. It's 90° F or 32° C. It's hot.
2. It's 30° F or 1° C. It's _____.
3. It's 75° F or 24° C. It's _____.
4. It's 60° F or 16° C. It's _____.

C ▶ 05-08 Listen and check your answers. Then listen and repeat.



2 PRONUNCIATION

A ▶ 05-09 Listen. Notice the different vowel sounds. Then listen and repeat.

/oʊ/	/ɑ/
c <u>old</u> s <u>nowy</u>	h <u>ot</u>
/ɪ/	/aʊ/
c <u>ome</u>	cl <u>oudy</u>

The letter o

The letter o usually has the sound /oʊ/ (no) or /ɑ/ (not), but it can also have the sound /ɪ/ (come). The spellings ow and ou usually have the sound /aʊ/ (cloudy), but ow can also have the sound /oʊ/ (know).

B ▶ 05-10 Listen. Notice the vowel sound. Complete the chart in 2A.

Write the words in the correct column. Then listen and check your answers.

snowy brown gloves coat dollar one don't not how home

C **PAIRS** Practice the conversation. Then make a new conversation. Use words from 2A and 2B or your own ideas.

A: How's the weather at home?

B: It's cold and snowy. You need a coat and gloves.

A: Oh. It's hot and cloudy here. You don't need a coat.

3 LISTENING

A ▶05-11 Notice how we use *It's* to talk about the weather. Listen and repeat.

It's	sunny and nice.
	partly cloudy and 85°.
	cold and rainy and 45°.

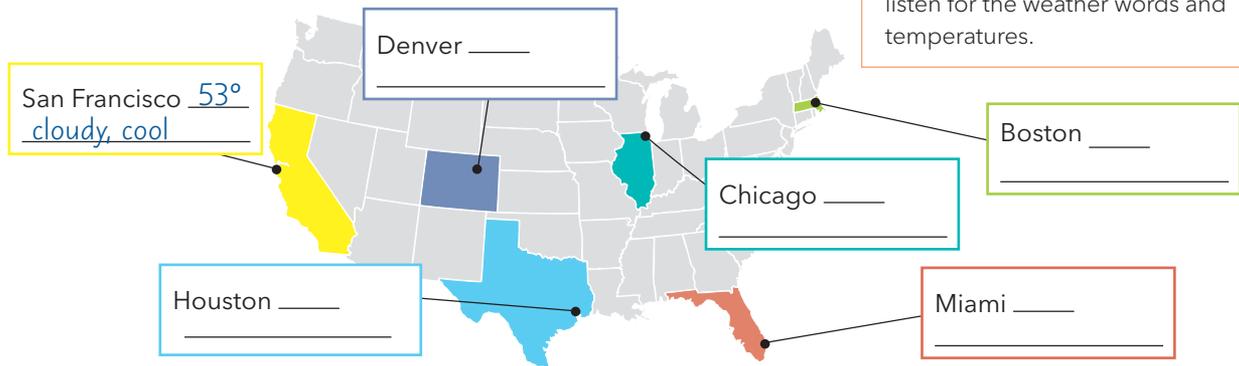
Note: We also say *It's raining* and *It's snowing*.

LISTENING SKILL

Listen for specific information

You don't need to understand every word. Focus on the information you need. For example, for weather reports, listen for the weather words and temperatures.

B ▶05-12 Read the Listening Skill. Then listen to weather reports in six cities. For each city, write the weather words.



C ▶05-12 Listen again and write the temperatures.

D PAIRS Talk about the weather in each city.

4 VOCABULARY Seasons

A ▶05-13 Listen. Then listen and repeat.



B How many seasons does your city have? What are they? _____

C PAIRS When is the best time of year to visit your city? What is the weather like?
The best time to visit is in the ... It's ___ and ___. It isn't ___. It's about ___ degrees.

D WALK AROUND Tell three classmates your ideas.
Do you agree?



I CAN TALK ABOUT THE WEATHER.

LESSON 3

TALK ABOUT WHAT PEOPLE WEAR AND CARRY



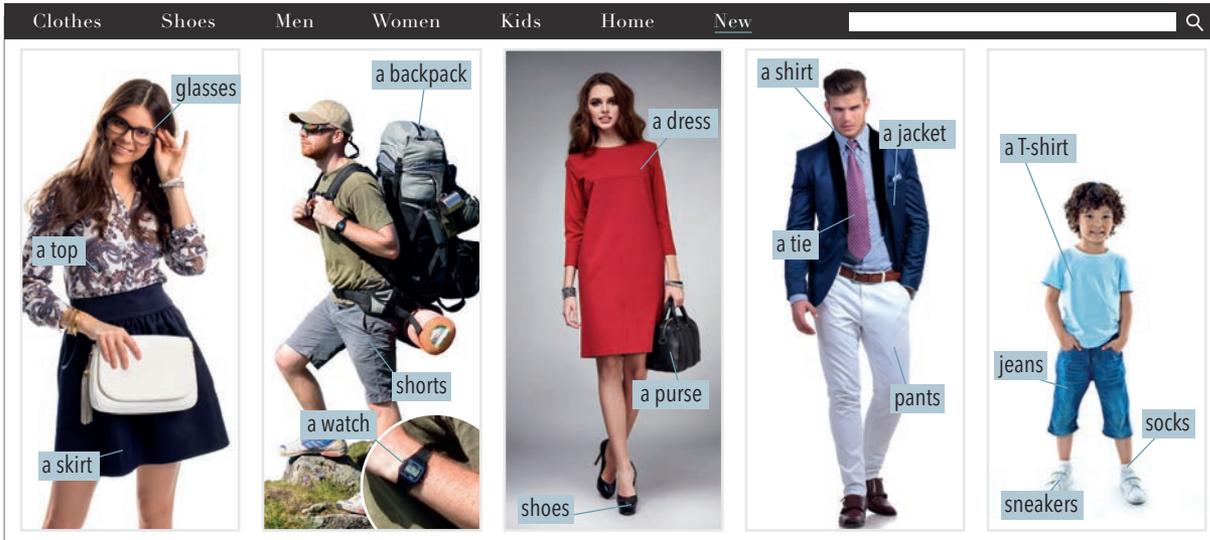
GABY RAMOS

@GabyR

I'm meeting a new client for dinner. I think it stopped raining.

1 VOCABULARY Things you wear or carry

A ▶ 05-14 Listen. Then listen and repeat.



B Look at the words. Circle the word that does not belong.

- socks shoes glasses sneakers
- skirt pants sweater tie
- shirt watch top T-shirt
- purse dress umbrella backpack

C PAIRS Compare answers in 1B. Explain your choices.

D GROUPS Answer the questions. Then report to the class.

Who wears jeans? Who wears a watch? Who wears ties?

In our group, five people wear jeans ... One person wears a watch ... No one wears ties ...

2 GRAMMAR Regular and irregular plurals

Regular plurals: Add -s or -es

Singular	Plural
a shirt	shirts
a dress	dresses
a lady	ladies
a scarf	scarves

Remember

- To form the plural of nouns that end in a consonant + **-y**, change the **y** to **i** and add **-es**.
- To form the plural of nouns that end in **-f** or **-fe**, change **f** and **fe** to **v** and add **-es**.

Irregular plurals

Singular	Plural
a woman	women
a man	men
a child	children
a person	people

Note: *Jeans, pants, shorts, and glasses don't have a singular form: I wear ~~a short~~ shorts in the summer.*

>> FOR PRACTICE, GO TO PAGE 115



3 PRONUNCIATION

A ▶05-16 Listen. Notice the pronunciation of the plural -s and -es. Then listen and repeat.

no extra syllable: sock → socks shirt → shirts
shoe → shoes glove → gloves
extra syllable /ɪz/: dress → dresses watch → watches

B ▶05-17 Listen. Circle the plurals that have an extra syllable. Then listen and repeat.

1. purses 2. jackets 3. phones 4. prices 5. scarves 6. bridges

C **PAIRS** Student A, say the singular form of a noun in 3A or 3B. Student B, say the plural.

A: jacket B: jackets

Plural nouns

We add an extra syllable /ɪz/ for the plural -s or -es after the sounds /s/, /z/, /ʃ/, /ʒ/, /tʃ/, and /dʒ/ (after the letters -s, -ce, -x, -z, -sh, -ch, -ge).

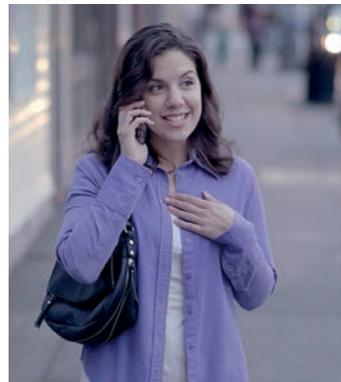
We do not add an extra syllable after other sounds.

4 CONVERSATION



A ▶05-18 Listen or watch. Circle the correct answer.

- Bill and Gaby are meeting at 7:00 at ____ .
a. a hotel b. an office c. a restaurant
- Bill and Gaby talk about ____ .
a. work b. clothes c. jokes
- What is Gaby's problem?
a. It's hot. b. It's raining. c. It's cold.
- What does Gaby buy?
a. a skirt b. glasses c. pants
- What else does Gaby buy?
a. a purse b. a jacket c. a hat



B ▶05-19 Listen or watch. Complete the conversation.



Gaby: I'm wearing _____ pants, a _____ shirt,
and a _____ jacket.

Bill: And I'm wearing _____ pants, a _____ shirt,
and a _____ jacket.

C ▶05-20 Listen and repeat. Then practice with a partner.

jeans

shorts

D **PAIRS** Make new conversations. Use these words or your own ideas.

cap

T-shirt

sweater

coat

5 TRY IT YOURSELF!

A **MAKE IT PERSONAL** Practice the conversation in 4B. Talk about what you are wearing.

B **PAIRS** Student A, describe what someone in your class is wearing. Student B, guess who the person is.

A: This person is wearing jeans, a red sweater, and sneakers.

B: Is it Robert?

I CAN TALK ABOUT WHAT PEOPLE WEAR AND CARRY.





GABY RAMOS

@GabyR

Traveling to Tokyo, São Paulo, and Lima in March. What clothes do I need?

1 BEFORE YOU READ

Do you travel to other cities?
How do you find out about the weather there?

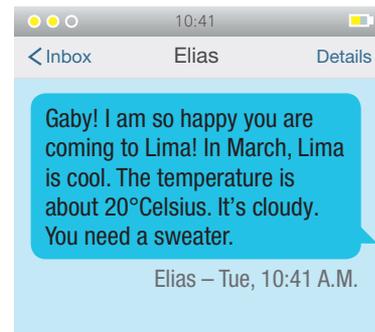
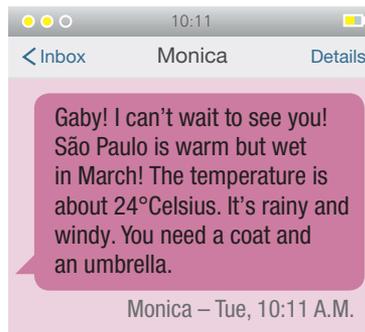
2 READ

A Read the Reading Skill. Then read the questions. Scan the messages to answer the questions.

- Which city is cool in March? Lima
- Which city is about 3°C in March? _____
- Which city is rainy in March? _____
- Which city is snowy in March? _____
- Which city is not windy in March? _____

READING SKILL Scan for details

Sometimes you need to find details or specific information. Read the text quickly. Don't read every word. Look for the details you need.



B Listen. Read the messages. Write the city names next to what Gaby needs to take there.

Pack for _____
a sweater

Pack for _____
a jacket
a hat
gloves
boots

Pack for _____
a coat
an umbrella

3 MAKE IT PERSONAL

A Choose a city you want to visit. Choose a month. List the things you need.

City: _____ Month: _____

Things I need:

B PAIRS Talk about your lists. Do you need the same things?

A: You need gloves in Toronto.

B: It's not cold in Mexico City. I don't need gloves ...

Find out about the weather in another city.



I CAN READ MESSAGES ABOUT WEATHER.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the messages on page 52 again. Circle the months of the year.

WRITING SKILL Capitalization

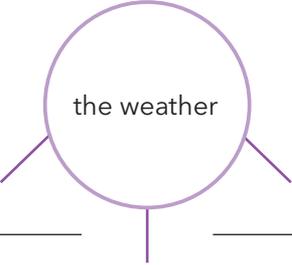
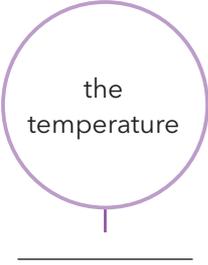
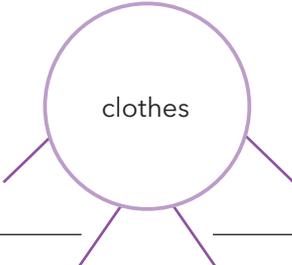
Start months of the year with a capital letter. Don't capitalize the names of seasons. Look at these examples:
I like summer. July is my favorite month.

2 PLAN YOUR WRITING

- A** Complete the chart. Write a month and your city. Describe the weather and temperature. Suggest clothes to wear.

Month: _____

City: _____

		
--	--	--

- B PAIRS** Talk about the month you chose. *In June, the weather is ...*

3 WRITE

Write a message to someone visiting your city. Describe the weather and temperature. Suggest clothes to match the weather. Use the messages on page 52 as models.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's message. Complete the chart.

Did your partner ...?	Yes	No
describe the weather and temperature		
suggest clothes		
capitalize months of the year		

- B PAIRS** Can you improve your partner's message? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your message again. Check your spelling, punctuation, and capitalization.

I CAN WRITE A MESSAGE ABOUT WEATHER.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶05-22 Listen or watch. Answer the questions.

1. What are Martin's favorite clothes?
His favorite clothes are a T-shirt, jeans, sneakers, and a jacket.
2. What color is his jacket?

3. When does he wear his jacket?

B Make your own video.

Step 1 Choose some of your favorite clothes.

Step 2 Make a 30-second video. Describe the clothes.

Step 3 Share your video. Answer questions and get feedback.



2 LEARNING STRATEGY

MAKE PICTURE FLASHCARDS

On a card, draw a picture of a new word. On the back of the card, write a short sentence using the vocabulary word. Make 3-5 new cards every day. Review the cards twice a week.



It's a cloudy day.

Review the weather words in the unit. Make at least five picture flashcards.

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Ask about prices
- Talk about the weather
- Talk about what people wear and carry

Grammar

- Regular and irregular plurals

Reading

- Scan for details

Vocabulary

- Weather items
- Weather and temperature
- Seasons
- Things you wear or carry

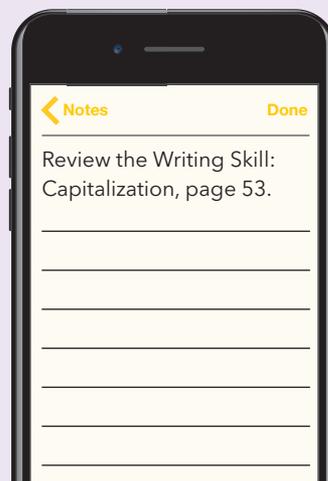
Writing

- Capitalization

Pronunciation

- The letter o
- Plural nouns

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



6

WHAT DO YOU LIKE TO DO?

LEARNING GOALS

In this unit, you

- 🕒 talk about music
- 🕒 talk about interests
- 🕒 talk about free-time activities
- 🕒 read and write a member profile



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo. What do you see?
- C** Now read Ester's message. What are her plans?



ESTER SILVA

@EsterS

Today we're having a party at work. Then I'm free for the weekend! 😊

LESSON 1

TALK ABOUT MUSIC



ESTER SILVA

@EsterS

I hear music; time for the birthday party. 🎈

1 VOCABULARY Types of music

A ▶ 06-01 Listen. Then listen and repeat.



B Think about artists and groups you know. Add more names to the chart.

Hip-hop	Rock	Pop	R&B
Eminem Drake	U2 Coldplay	Jane Zhang Shakira	Beyoncé Bruno Mars

C PAIRS Compare your charts. Work together to add one more artist or group to each type of music. Name an artist for the other types of music in 1A.

A: I have Rihanna in R&B. **B:** Really? I have her in pop.



2 GRAMMAR Simple present: Affirmative and negative statements

Affirmative statements			Negative statements				Note: Use contractions in speaking and informal writing. <i>do not = don't</i> <i>does not = doesn't</i>
Subject	Verb		Subject	Do / Does	Not	Verb	
I	like	jazz.	I	do	not	like	
You			You				
We			We				
They	likes	rock.	They	does			
He			He				
She			She				



>> FOR PRACTICE, GO TO PAGE 116

3 CONVERSATION



A ▶06-03 Listen or watch. Check (✓) the correct answers.

	Ester	Gaby	Ester and Gaby
1. Who likes cake?			
2. Who likes pop music?			
3. Who loves music?			
4. Who sings well?			



B ▶06-04 Read the Conversation Skill. Listen or watch. Complete the conversation.

Ester: What kind of music do you listen to?
 Gaby: I _____ R&B.
 Ester: Me, too. I _____ R&B!
 Gaby: Who's your favorite artist?
 Ester: I _____ Beyoncé! How about you?
 Gaby: I don't know. There are so many.



CONVERSATION SKILL
Ask someone the same question

Use *How about you?* to ask someone the same question the person asked you.
 Listen or watch the conversation in 3B. Raise your hand when the speaker asks the same question.

C ▶06-05 Listen and repeat. Then practice with a partner.

4 TRY IT YOURSELF

- A MAKE IT PERSONAL** Practice the conversation again. Talk about the music you like and don't like.
- B WALK AROUND** Ask four classmates about the music they like and don't like. Write their opinions in the chart.

Name	Likes (type of music + favorite artist or band)	Doesn't like (type of music)

C CLASS Report to the class.
 Kara likes pop. Her favorite band is Exo. She doesn't like jazz.



LESSON 2

TALK ABOUT INTERESTS



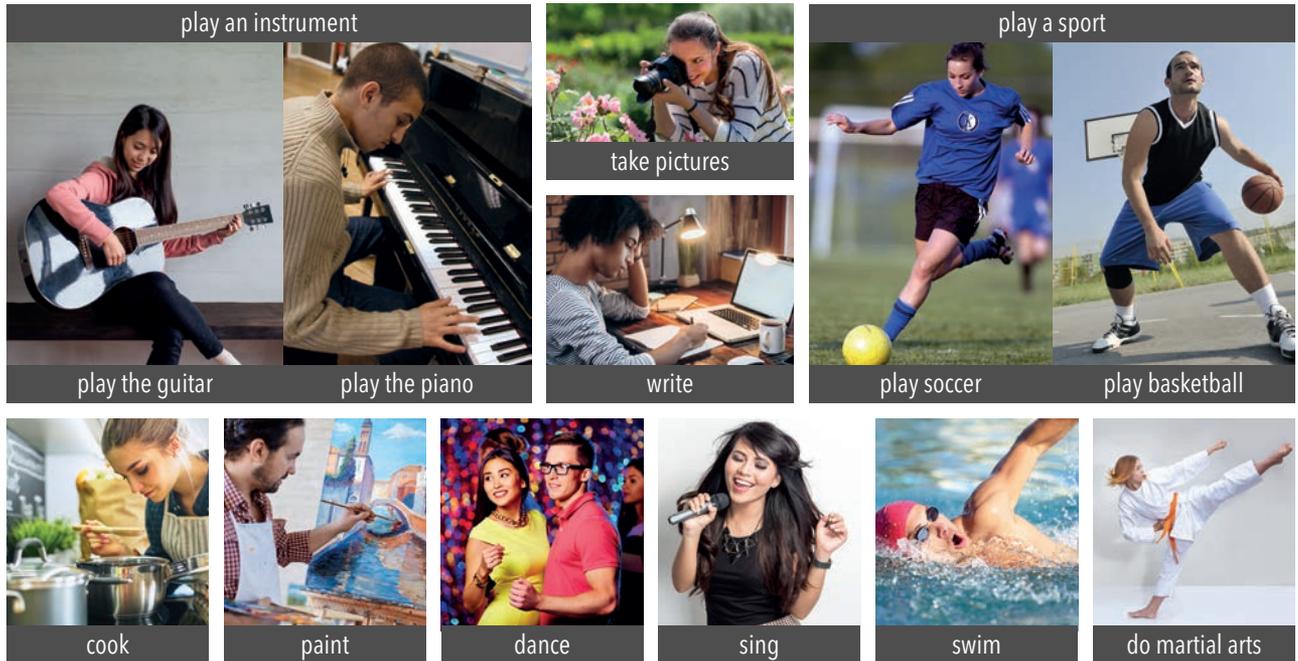
ESTER SILVA

@EsterS

Gaby, my co-worker, sings really well.

1 VOCABULARY Interests

A 06-06 Listen. Then listen and repeat.



B Look at the words in 1A. Write the interests in the correct place.

play basketball

SPORTS

MUSIC

ARTS

C **GROUPS** Student A, act out one of the interests from 1A. Others, guess the interest. Continue.

2 GRAMMAR Simple present: Yes/no questions and short answers

Yes/no questions			Short answers					
Do / Does	Subject	Verb	Affirmative		Negative			
Do	you they	cook?	Yes,	I they	do.	No,	I they	don't.
Does	he she			he she	does.		he she	doesn't.

>> FOR PRACTICE, GO TO PAGE 117

LESSON 3

TALK ABOUT FREE-TIME ACTIVITIES



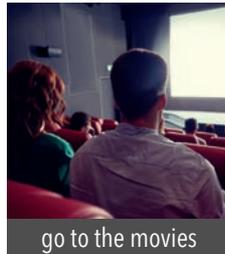
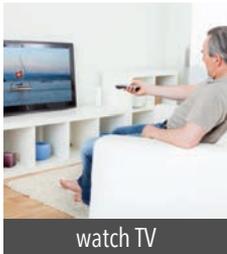
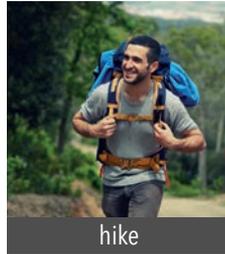
ESTER SILVA

@EsterS

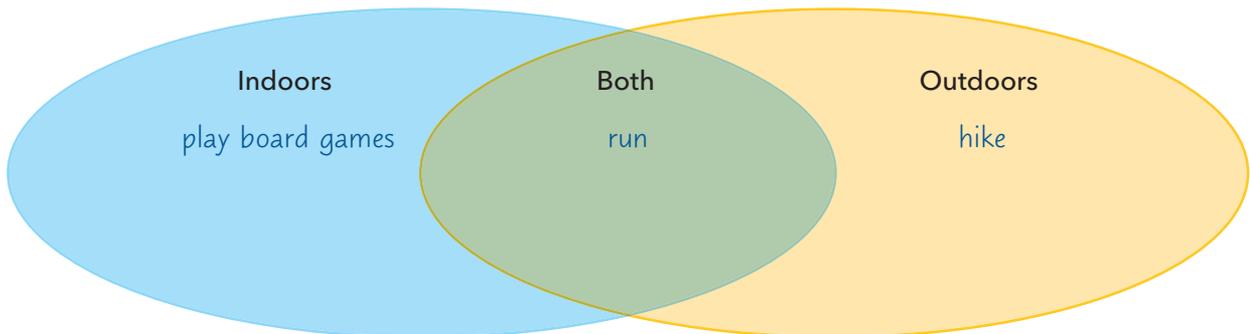
Making new friends at the birthday party.

1 VOCABULARY Free-time activities

A 06-13 Listen. Then listen and repeat.



B Write words from 1A in the correct place.



C PAIRS Imagine you are spending your free time together. Find two indoor activities and two outdoor activities that you both like. Underline the activities in 1B.

A: Do you play board games?

B: No, I don't. I play video games.

A: OK. Let's do that.

2 GRAMMAR Simple present: Wh- questions and answers

Questions				Answers
Wh- word	Do / Does	Subject		
What	do	you	do for fun?	I go to the movies.
Where	does	he	swim?	In the city pool.
When	do	they	watch TV?	In the evening.

>> FOR PRACTICE, GO TO PAGE 118



3 PRONUNCIATION

A ▶06-15 Listen. Notice the weak pronunciation of *to*, *for*, and *the*. Then listen and repeat.

I like *to* swim. I read *for* fun. I like *to* go *to* the movies.

B ▶06-16 Listen. Complete the sentences. Use *to*, *for*, and *the*. Then listen and repeat.

- I love _____ dance.
- I like _____ listen _____ jazz.
- I'm free _____ lunch.
- I like _____ sing in _____ car.

C **PAIRS** Talk about what you do on the weekend.

A: What do you do on the weekend? **B:** I go to the gym. I like to exercise.

Unstressed words

Important words in a sentence are stressed. Words like *to*, *for*, and *the* are usually *unstressed* and have a weak pronunciation. We say them quickly and quietly.

4 CONVERSATION



A ▶06-17 Listen or watch. Circle the correct answer.

- Ester goes dancing every _____.
 - month
 - day
 - weekend
- Gaby likes to ____ around the city.
 - run
 - bike
 - hike
- Ester swims on Tuesday and _____.
 - Wednesday
 - Thursday
 - Friday
- The swimming pool is _____.
 - closed
 - new
 - open all night



B ▶06-18 Listen or watch. Complete the conversation.



Ester: _____ do you do for fun?
 Gaby: I like to **hike**.
 Ester: _____ do you go?
 Gaby: The **mountains**. How about you?
 What do you like to do?
 Ester: I like to **swim**.



C ▶06-19 Listen and repeat. Then practice with a partner.

D **PAIRS** Make new conversations. Use these words or your own ideas. **run** **park** **read**

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** What does your partner do for fun? Ask *what*, *where*, and *who* questions.

A: What do you do for fun?

B: I like to run.

A: When do you run?

B **CLASS** Report to the class.





ESTER SILVA

@EsterS

I found an online club.

1 BEFORE YOU READ

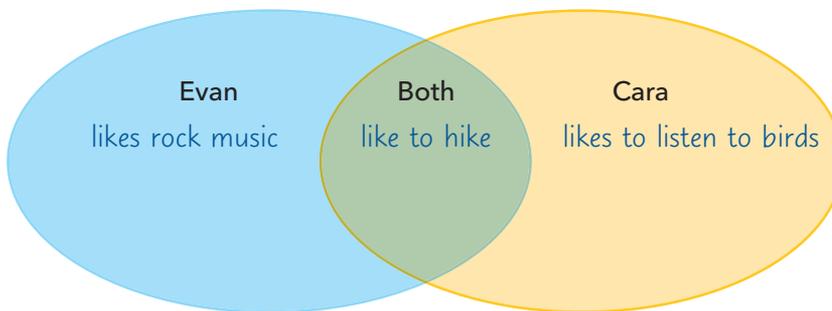
Imagine you want to join an online group.
What kind of information does a member profile have?

2 READ

A 06:20 Listen. Read the member profiles. What are they for? _____

HAPPY HIKERS CLUB		Members profiles	Hiking groups	FAQ	Contact
	<p>Name: Evan</p> <p>Member since: July 12, 2018</p> <p>Lives: Seattle, WA</p>		<p>Name: Cara</p> <p>Member since: April 18, 2017</p> <p>Lives: Portland, OR</p>		
About me	I'm very friendly and I love people.	About me	I like to have time alone, but I have a lot of friends, too.		
Hiking	I hike on the weekends with friends. I hike rain or shine!	Hiking	I like to think and listen to the birds. I take lots of pictures on my hikes.		
Work	I work at a clothing store.	Work	I'm an art student.		
Interests	I sing and play the guitar in a rock band. I listen to music all the time. My favorite music is rock, but I like jazz, too.	Interests	I like to read and listen to jazz or classical music. I don't like rock.		
My question for you,	"What's your favorite music to listen to when you hike?"	My question for you,	"Where do you like to hike?"		

B Read the Reading Skill. How are Evan and Cara alike? Different? Complete the chart with information from their profiles.



READING SKILL

Compare and contrast

Read about two people or things. How are they alike? How are they different? Use a chart. This will help you understand and remember information.

C PAIRS Do you think Evan and Cara would like to hike together? Why or why not?

3 MAKE IT PERSONAL

Find a good place near you to hike.

A Think about different kinds of groups. What kind of group do you want to join?

B PAIRS Discuss the groups you want to join. What do you want to see in a member's profile? Talk about what you would like to know about the other members.

I want to join a cooking group ...

I CAN READ A MEMBER PROFILE.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the member profiles on page 62 again. Circle the dates.

WRITING SKILL Dates

For dates, we write the month first and then the day and year; for example:
January 5, 2018.

2 PLAN YOUR WRITING

- A** Imagine a kind of group to join. Create your member profile. Complete the chart with your ideas.

Kind of group: _____ Date you join: _____		
What about you _____ _____	Words that describe you _____ _____	Interests _____ _____

- B PAIRS** Talk about your profile.
I want to join a running club. I run ...

3 WRITE

Write your profile. Include the date you will join. Tell about yourself. Describe what you like and your interests. Use the profiles on page 62 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's profile. Complete the chart.

Did your partner ...?	Yes	No
write the date correctly		
describe what he or she is like		
include his or her interests		

- B PAIRS** Can you improve your partner's profile? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your profile again. Check your spelling, punctuation, and capitalization.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶06-21 Listen or watch. Answer the questions.

1. When does Lucas take classes?

2. What does Silvia do in her free time?

3. When does she do it?

B Make your own video.

Step 1 Think about the people you know. Who does something interesting in his or her free time?

Step 2 Make a 30-second video of the person doing that activity. Tell about it.

Step 3 Share your video. Answer questions and get feedback.



2 LEARNING STRATEGY

USE ACTION

Use actions to remember words. When you study, say the word and do an action. Review the words twice a week.

Review the activity words in the unit. Think of an action for each one. Say the word and do the action. Study three new words each day.

play the guitar



3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Talk about music
- Talk about interests
- Talk about free-time activities

Vocabulary

- Types of music
- Interests
- Free-time activities

Pronunciation

- Weak pronunciation of *do*
- Unstressed words

Grammar

- Simple present: Affirmative and negative statements
- Simple present: *Yes/no* questions and short answers
- Simple present: *Wh-* questions and answers

Reading

- Compare and contrast

Writing

- Dates

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



LEARNING GOALS

In this unit, you

- 🕒 talk about food
- 🕒 order in a restaurant
- 🕒 ask for restaurant items
- 🕒 read and write a restaurant review

7 ARE YOU READY TO ORDER?



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a restaurant. What do you see?
- C** Now read Pedro's message. What is he doing?



PEDRO CAMPOS

@PedroC

I'm meeting the New York photographer Lily for lunch today. She knows a great restaurant.

LESSON 1 TALK ABOUT FOOD



PEDRO CAMPOS

@PedroC

At Sam's Diner. I hope they have food I like!

1 VOCABULARY Food groups

A ▶ 07-01 Listen. Then listen and repeat.

FRUIT



a banana



an apple



an orange

MEAT



beef



pork

VEGETABLES



a potato



an onion



a carrot



a tomato

POULTRY



chicken



turkey

DAIRY



cheese



milk



butter

SEAFOOD



fish



shrimp

B What is your favorite:
vegetable? _____ fruit? _____ meat / poultry / seafood? _____

C PAIRS Compare answers.

A: Oranges are my favorite fruit, but I love apples and bananas, too.

B: I like oranges and apples, but I don't like bananas.



2 GRAMMAR Count / non-count nouns; Some and any

Count / non-count nouns

Count nouns

= things you can count

one tomato

two onions

five bananas

Non-count nouns

= things you cannot count

soup

butter

milk

Note: Non-count nouns take singular verbs.

Cheese is my favorite food.

The beef isn't good.

Some and any

Yes/no questions

Do you have

any
some

milk?
oranges?

Note: We usually use *any* in yes/no questions. We can also use *some* in yes/no questions when we offer or ask for something.

Statements

Affirmative Yes, I have **some** milk.

Negative No, I don't have **any** oranges.

>> FOR PRACTICE, GO TO PAGE 119





3 PRONUNCIATION

A ▶07-03 Listen. Notice the different vowel sounds. Then listen and repeat.

/i:/ cheese meat beef turkey
/ɪ/ chicken fish shrimp a little bit

B ▶07-04 Look at each pair of words. Listen and circle the word you hear. Then listen and repeat.

- eat / it
- he's / his
- leave / live
- seat / sit
- these / this

C **PAIRS** Practice the conversation. Use the foods in 3A.

A: Does the dish have ___ in it? **B:** A little bit. **A:** Oh. I don't eat ___.

The vowels /i/ and /ɪ/

Notice the different vowel sounds in *meat* /i/ and *fish* /ɪ/. The sound /i/ (*meat*) usually has a spelling with e. The sound /ɪ/ (*fish*) usually has a spelling with i.

4 CONVERSATION



A ▶07-05 Listen or watch. Check (✓) all correct answers.

Pedro doesn't eat ___.

- | | | | |
|----------------------------------|----------------------------------|---------------------------------|---------------------------------|
| <input type="checkbox"/> beef | <input type="checkbox"/> carrots | <input type="checkbox"/> pork | <input type="checkbox"/> milk |
| <input type="checkbox"/> chicken | <input type="checkbox"/> cheese | <input type="checkbox"/> apples | <input type="checkbox"/> onions |



B ▶07-06 Listen or watch. Complete the conversation.



Pedro: Does the **tomato** soup have _____ in it?

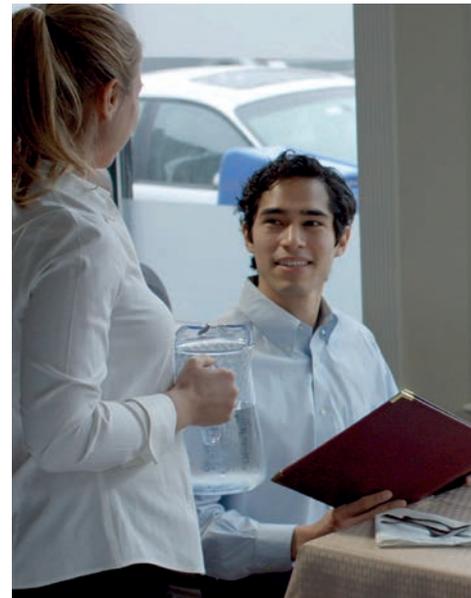
Server: Yes, it does. There's milk in it. We have **chicken** soup.

Pedro: Oh ... I don't eat meat.

Server: Oh. Well, how about _____ soup?

Pedro: Does it have any **onions** in it?

Server: Yes, it does.



C ▶07-07 Listen and repeat. Then practice with a partner.

D **PAIRS** Make new conversations. Use these words or your own ideas.

carrot **beef** **tomatoes**

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** Plan an interesting dish. Use words in 1A.

Give it a name. What do you need to make the dish?

A: Let's make a chicken dish.

B: OK. We need chicken, an onion ...

B **CLASS** Report to the class. Then vote on the most interesting dish.

Our dish is called "Grandma's Chicken." It has onions, a tomato, ...



LESSON 2

ORDER IN A RESTAURANT



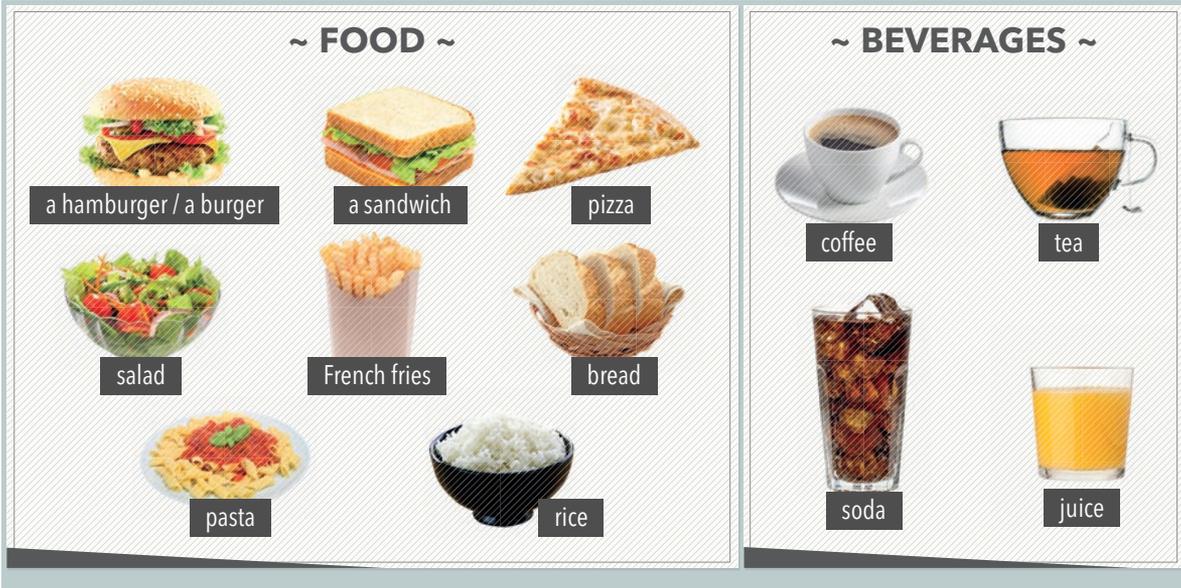
PEDRO CAMPOS

@PedroC

Time to order. The servers here are very nice.

1 VOCABULARY Food and beverages

A ▶07-08 Listen. Then listen and repeat.



B ▶07-09 Listen to the descriptions. Write the food or beverage from 1A.

1. pizza 3. _____ 5. _____ 7. _____
 2. _____ 4. _____ 6. _____ 8. _____

C PAIRS Find one food you both eat a lot of. Find one beverage you both drink a lot of.

A: I drink a lot of coffee.

B: Me, too!

2 SPEAKING

A ▶07-10 Notice how we order in a restaurant. Listen. Then listen and repeat.

Can I take your order?	I'll have the chicken sandwich.	<i>I'd like = I would like</i>	<i>I'll have = I will have</i>
Anything to drink?	Yes, I'd like some coffee, please.	Use <i>the</i> to talk about items on the menu: <i>I'll have the small salad.</i>	

B ▶07-11 Listen. Match the picture with the conversation. Write the number in the correct box.

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	1	<input type="checkbox"/>
				<i>I'll have</i>	

C ▶07-11 Listen again. Write *I'd like* or *I'll have* in the correct box in 2B.



3 PRONUNCIATION

A ▶07-12 Listen. Notice the dropped syllable. Then listen and repeat.
 favorite vegetable restaurant

B ▶07-13 Listen. Draw a line (/) through the vowel letter that is not pronounced. Then listen and repeat.

1. chocolete 2. every 3. different 4. family 5. business

C **PAIRS** Student A, say a word from 3A or 3B. Student B, say how many syllables you hear.

Dropped syllables

Some words have a vowel that is not usually pronounced. When we don't pronounce the vowel, the word loses, or drops, a syllable.

4 CONVERSATION



A ▶07-14 Listen or watch. Check (✓) all of the items that Lily orders.

Main dishes

- hamburger
- chicken sandwich
- fried fish
- pizza
- garden salad

Sides

- French fries
- fruit salad
- tomato soup
- baked potato
- cooked carrots

Beverages

- coffee
- hot tea
- iced tea
- soda
- juice



B ▶07-15 Listen or watch. Complete the conversation.



Server: Are you ready to order?
 Pedro: Yes, I am. _____ the garden salad, please.
 Server: And would you like something to drink?
 Pedro: _____ some tea.
 Server: Thank you. And for you?
 Lily: _____ the hamburger.



C ▶07-15 Listen and repeat. Then practice with two partners.

D **PAIRS** Make new conversations. Use these words or your own ideas.

- pizza coffee chicken sandwich

5 TRY IT YOURSELF

ROLE PLAY Imagine that you are in a restaurant. Student A, you are the server. Student B, you are the customer. Order food from 4A. Student A, write the order. Read it back to check that it is correct.



LESSON 3

ASK FOR RESTAURANT ITEMS



PEDRO CAMPOS

@PedroC

Lily's right. The food here is good!

1 VOCABULARY Restaurant items

A ▶ 07-17 Listen. Then listen and repeat.



B Write words that the sentences describe. Use words from 1A.

1. You put these on meat. salt and pepper
2. You put this in coffee. _____
3. You put this on French fries. _____
4. You put this in soda. _____
5. You use this to order food. _____
6. You get this at the end of a meal. _____
7. You leave this for the server. _____
8. You put this on your lap. _____

C **GROUPS** One person acts out using a word from 1A. The first person to guess correctly chooses a different word to act out.



2 GRAMMAR Can and could for requests; Some and any as indefinite pronouns

Can and could for requests				Answers
Can / Could	Subject	Verb		
Can Could	you	bring	some water, please?	Yes, of course.
	I	see	the menu?	Sure.
	we	have	the check?	No problem.

Note: *Could* is more polite than *can*.

Some and any as indefinite pronouns

There's cake. Do you want **some**?

I'd like pasta, but they don't have **any**.

Note: Use *some* and *any* without a noun when it is clear what we are talking about.

>> FOR PRACTICE, GO TO PAGE 120

3 CONVERSATION



A ▶07-19 Listen or watch. Check (✓) all correct answers.

1. What does Pedro ask for?

- water with no ice
- a burger
- a salad
- some pepper
- the check

2. What does Lily ask for?

- water with ice
- a napkin
- ketchup
- salt
- a spoon



B ▶07-20 Read the Conversation Skill.

Listen or watch. Complete the conversation.



Pedro: Excuse me. _____
some pepper, please?

Server: Yes, of course.

Pedro: Also, there's no ketchup.
_____, too?

Server: Sure. Anything else?

Pedro: No, I think that's it. Thanks.

CONVERSATION SKILL

Use polite expressions

When you ask for something, say *Please* and then *Thank you*.

Listen or watch the conversation in 3A. Raise your hand when you hear someone use polite expressions.

C ▶07-21 Listen and repeat. Then practice with a partner.

D PAIRS Make new conversations. Use these words or your own ideas.

salt sugar

4 TRY IT YOURSELF

A ROLE PLAY Prepare a funny skit.
Student A, you are a new server.
Students B and C, you are customers.
There's nothing on the table.
Customers, ask politely for the things you need.

B CLASS Present your skit to the class.



■ I CAN ASK FOR RESTAURANT ITEMS.



PEDRO CAMPOS

@PedroC

Read my review of Sam's Diner—great food and service.

1 BEFORE YOU READ

What kind of restaurant do you like?
What's your favorite lunch?

2 READ

A 07-22 Listen. Read the review. How does Pedro feel about Sam's Diner?

Pedro Campos checks in to Sam's Diner

Sam's Diner
restaurant website

map view

nearby

save

★★★★★ May 12 at 12:30 P.M.

This is a great place to eat. It's in a convenient location on a quiet street and close to the office.

They have a huge menu. There are many kinds of sandwiches, soups, salads, and pastas. They also have about twenty different kinds of pizza. The pizzas come with lots of toppings like onions, chicken, and olives. My favorite is pizza with salad on top! The service is excellent. The servers are really friendly.

B Read the Reading Skill. Match the words with the meanings.

- | | |
|---|--|
| <p><u>c</u> 1. convenient a. a place</p> <p>___ 2. location b. the help people give</p> <p>___ 3. huge c. near or easy to get to</p> <p>___ 4. topping d. very large</p> <p>___ 5. service e. something you put on top of food</p> | |
|---|--|

READING SKILL Context clues

To guess the meaning of an unfamiliar word, look at other words in the text around it.

C Read the review again. Choose the best answer.

1. Sam's Diner is ____ .

a. far from the office	<input checked="" type="radio"/> b. near the office	c. next to a park
------------------------	---	-------------------
2. Pedro likes a ____ place to eat.

a. noisy	b. quiet	c. interesting
----------	----------	----------------
3. Pedro's favorite pizza has ____ on it.

a. olives	b. onions	c. salad
-----------	-----------	----------
4. The service at Sam's Diner is ____ .

a. very good	b. very bad	c. just OK
--------------	-------------	------------

3 MAKE IT PERSONAL

A Describe a restaurant you really like.

B PAIRS Discuss what you like about your favorite restaurant.

Find out about the history of pizza.



I CAN READ A RESTAURANT REVIEW.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the review on page 72 again.
Circle the commas in the lists.

WRITING SKILL Commas in a list

A list contains three things (or more). We use commas to separate things in a list. Look at this example:

My favorite foods are pasta, pizza, and hamburgers.

2 PLAN YOUR WRITING

- A** Think about a restaurant you like. Write the name. Then complete the chart. Describe the location, food, and service. Complete the word webs.

Name: _____

Location

Food

Service

- B PAIRS** Talk about the restaurant.
The restaurant is ... They have ...

3 WRITE

Write a restaurant review. Talk about the location, food, and service. Use the review on page 72 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's review. Complete the chart.

Did your partner ...?	Yes	No
describe the location		
describe the food and service		
use commas in a list		

- B PAIRS** Can you improve your partner's restaurant review? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your review again. Check your spelling, punctuation, and capitalization.

I CAN WRITE A RESTAURANT REVIEW.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶07-23 Listen or watch. Answer the questions.

1. What is Ji-Ho's favorite food?

2. Why does he like the restaurant?

3. What is his favorite dish?

B Make your own video.

Step 1 Choose a favorite restaurant or meal.

Step 2 Make a 30-second video. Talk about the meal. Describe what you eat and drink. Explain why you like it.

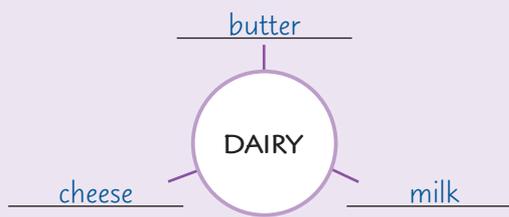
Step 3 Share your video. Answer questions and get feedback.



2 LEARNING STRATEGY

MAKE WORD WEBS

Word webs show how words are related. Put the main idea word in the center of a circle. Write related words around it.



Look at the food and restaurant vocabulary. Make at least three word webs.

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Talk about food
- Order in a restaurant
- Ask for restaurant items

Vocabulary

- Food groups
- Food and beverages
- Restaurant items

Pronunciation

- The vowels /i/ and /ɪ/
- Dropped syllables

Grammar

- Count/non-count nouns
- Some* and *any*
- Can/could* for requests
- Some* and *any* as indefinite pronouns

Reading

- Context clues

Writing

- Commas in a list

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



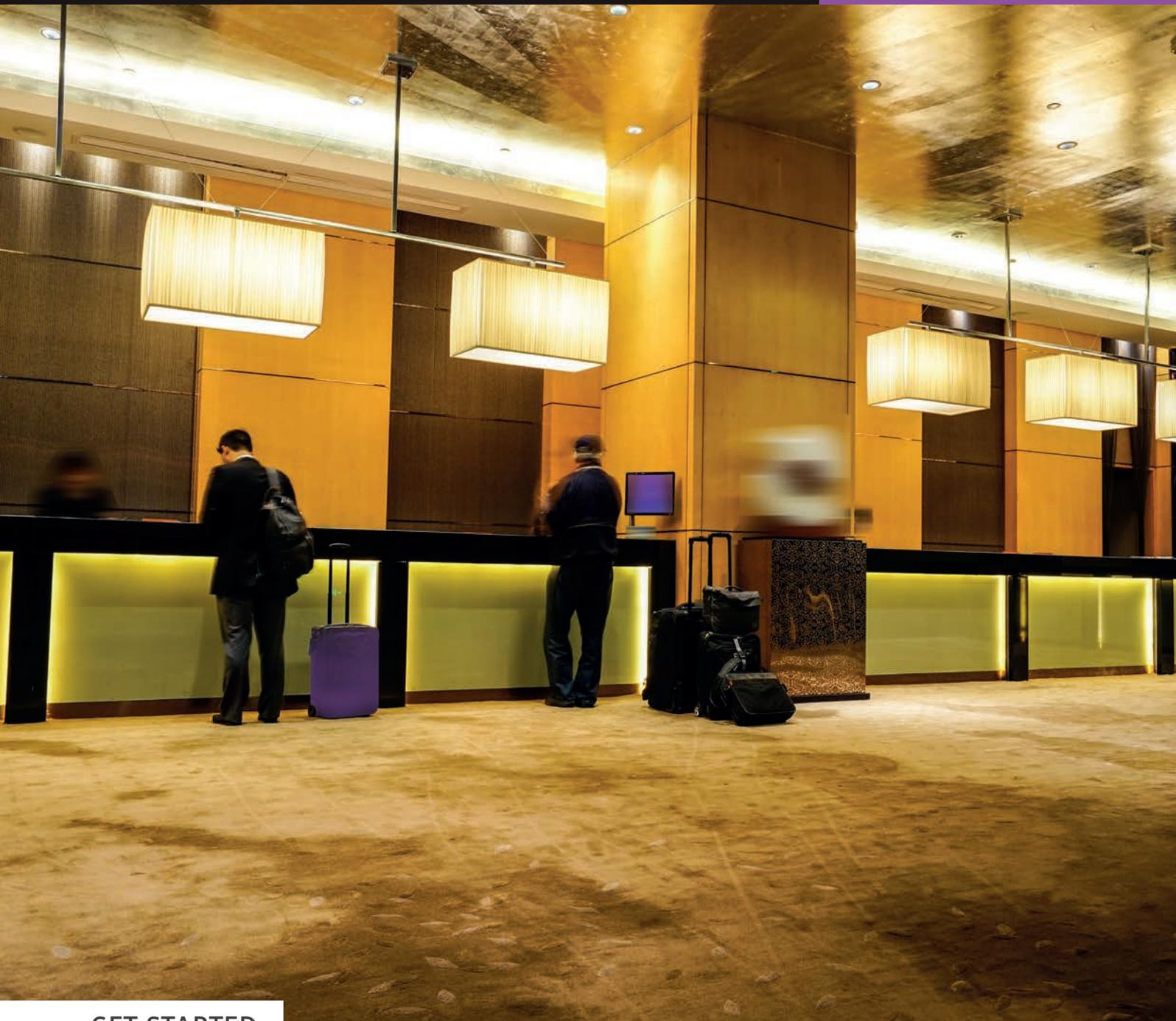
8

DO YOU HAVE A RESERVATION?

LEARNING GOALS

In this unit, you

- ⊕ ask for personal care items
- ⊕ give directions in a building
- ⊕ talk about where places are located
- ⊕ read and write about a hotel



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of a hotel. What do you see?
- C** Now read Yusef's message. Where is he?



YUSEF SAYED

@YusefS

Finally at the hotel. I'm in San Francisco for a conference.

LESSON 1

ASK FOR PERSONAL CARE ITEMS



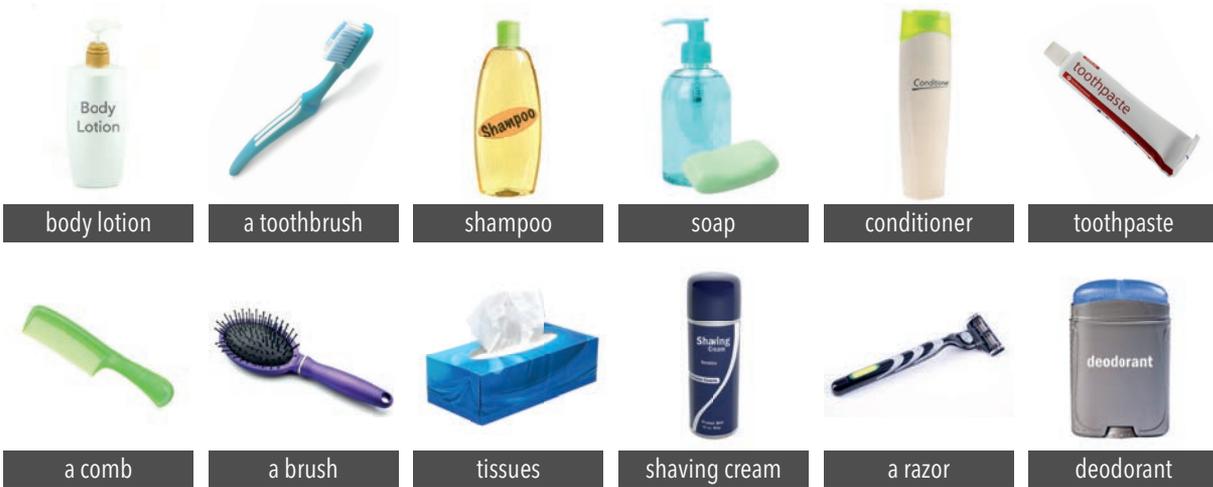
YUSEF SAYED

@YusefS

Bad luck—the airline lost my bag. 😞

1 VOCABULARY Personal care items

A 08-01 Listen. Then listen and repeat.



B Look at the words in 1A. Write the items in the chart.

Hair	Skin	Teeth	Shaving	Other
shampoo				

C PAIRS Compare answers.

2 GRAMMAR *There is / There are*

Statements						
Affirmative				Negative		
There	Be	Subject		There	Be + not	Subject
There	's	some toothpaste	in the room.	There	is not	any toothpaste.
	is	a toothbrush			isn't	a toothbrush.
	are	toothbrushes			are not	any toothbrushes.
				aren't		

Remember: Non-count nouns take singular verbs: *There is soap. There isn't any sunscreen.*

Yes/no questions			Short answers	
Be	There	Subject	Affirmative	Negative
Is	there	(any) toothpaste?	Yes, there is.	No, there isn't.
Are		(any) toothbrushes?	Yes, there are.	No, there aren't.

>> FOR PRACTICE, GO TO PAGE 121



3 PRONUNCIATION

The sound /ʃ/

The sound /ʃ/ is usually spelled *sh*, but it has a few other common spellings (for example, *ti* and *ci*).

A ▶08-03 Listen. Notice that the underlined letters have the sound /ʃ/. Then listen and repeat.

shampoo shaving cream conditioner lotion

B ▶08-04 Listen. Circle the word that does *not* have the sound /ʃ/. Then listen and repeat the words with the /ʃ/ sound.

1. toothbrushh Englishsh check chef
2. sure shower sugar sunscreen
3. musiccian delicious center social
4. scientist directions reservation pronunciation

C PAIRS Say these sentences. Write one more sentence using words from 3A and 3B.

There's shampoo and conditioner in the shower.
I'm sure I have a toothbrush and shaving cream.

4 CONVERSATION



A ▶08-05 Listen or watch. Circle the correct answer.

1. Yusef is staying at the hotel for *two* / *three* / *four* nights.
2. He doesn't have *his room key* / *a reservation* / *his bag*.
3. He asks for *a razor* / *a brush* / *tissues*.
4. Yusef walks away because *he has everything* / *the clerk is busy* / *he is late*.



B ▶08-06 Listen or watch. Complete the conversation.



Yusef: I don't have a toothbrush or toothpaste.

Clerk: _____ toothpaste in the back.

Yusef: _____ combs back there?

Clerk: I'm sure there are. Let me check.

Yusef: Thank you.

Clerk: Here you go! I think we have everything you need.
And of course _____ shampoo in the room.

C ▶08-07 Listen and repeat. Then practice with a partner.

D PAIRS Make a new conversation. Use these words or your own ideas.

shaving cream razors soap

5 TRY IT YOURSELF

A MAKE IT PERSONAL Look at the personal care items in 1A. Make one list of six items you need and one list of six items you don't need. Don't show your lists to your partner.

B ROLE PLAY Imagine you are in the same family. Student A, you are going to the drugstore. Ask Student B which items to buy.

A: Is there any shampoo?
B: No, there isn't. We need shampoo.

I CAN ASK FOR PERSONAL CARE ITEMS.



LESSON 2

GIVE DIRECTIONS IN A BUILDING



YUSEF SAYED

@YusefS

This hotel is so big!
I can't find anything.

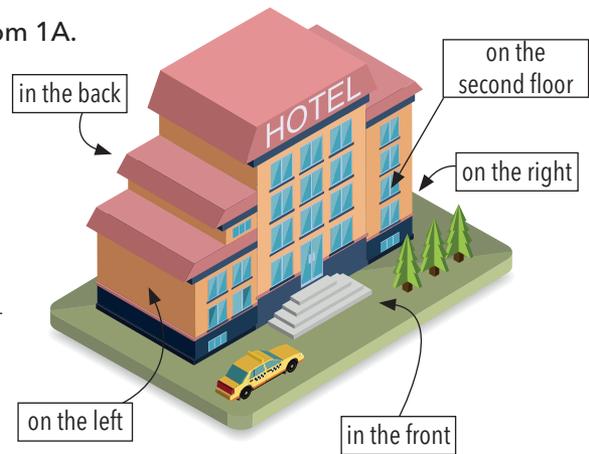
1 VOCABULARY Places in a hotel

A 08-08 Listen. Then listen and repeat.



B Write the place next to the activity. Use words from 1A.

- eat lunch a café
- go swimming _____
- buy a T-shirt _____
- leave your car _____
- use the internet _____
- exercise _____
- go up to your room _____ / _____



C PAIRS Compare your answers.

2 GRAMMAR Like, want, need + infinitives



Affirmative statements			Negative statements				Notes
Subject	Verb	Infinitive	Subject	Do not	Verb	Infinitive	
I	like want need	to travel.	I	do not	like want need	to travel.	<ul style="list-style-type: none"> • Infinitive = to + base form of the verb. • Use contractions in speaking and informal writing.
You							
We							
They	likes wants needs	to travel.	He	does not	like want need	to travel.	
She							

>> FOR PRACTICE, GO TO PAGE 122



3 PRONUNCIATION

A ▶08-10 Listen. Notice the main stress. Then listen and repeat.
Where's the **fitness center**? Take the **elevator**. It's on the **left**.

B ▶08-11 Listen. Underline the word that has the main stress. Then listen and repeat.

1. A: How can I help you? 2. A: Where's the gift shop?
 B: Where's the sauna? B: It's right over there.
 A: It's next to the pool. A: Right, I see it.

C PAIRS Practice the conversations in 3B.

Main stress

We stress the important words in a sentence. One word has the main (strongest) stress. The main stress is often on the last important word.

4 CONVERSATION



- A** ▶08-12 Listen or watch. Circle the correct answer.
1. Yusef thanks the clerk for his *help / time / call*.
 2. Yusef wants to *eat / sleep / watch TV*.
 3. The business center is next to the *pool / café / gift shop*.
 4. The elevators are *on the right / on the left / in front of* Yusef.



B ▶08-13 Read the Conversation Skill. Listen or watch. Complete the conversation.



Yusef: Where is the **café**?
 Clerk: It's _____ .
 Yusef: I see. Do you have a **fitness center**?
 I _____ before dinner, tonight.
 Clerk: Yes, we do. It's on the top floor.
 Yusef: Thanks. And I _____ something.
 Where's the business center?
 Clerk: It's over there, **on the right**.

CONVERSATION SKILL

Show understanding

To show that you understand what someone is saying, say:

- *I see.*
- *Uh-huh.*
- *Right.*

Listen or watch the conversation in 4A. Raise your hand when the speaker shows understanding.

C ▶08-14 Listen and repeat. Then practice with a partner.

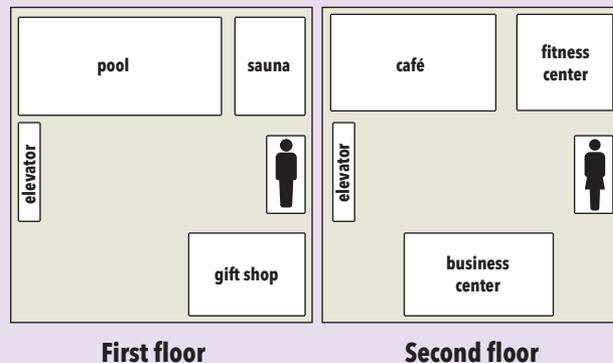
D PAIRS Make a new conversation. Use these words or your own ideas.

gift shop
 pool
 on the left

5 TRY IT YOURSELF

ROLE PLAY Look at the floor plans. Ask for and give directions.

- A:** Excuse me. Is there a business center here? I want to use a computer.
B: Yes, there is. Take the elevator to the second floor. The business center is on the right.



I CAN GIVE DIRECTIONS IN A BUILDING.



LESSON 3

TALK ABOUT WHERE PLACES ARE LOCATED



YUSEF SAYED

@YusefS

I have the afternoon free.
Time to see San Francisco!

1 VOCABULARY Places in a city

A 08-15 Listen. Then listen and repeat.



a stadium



an art gallery



a subway station



a museum



a theater



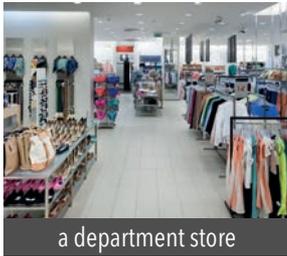
an ATM / a bank



a convenience store



a post office



a department store



an airport



a hair salon



a club

B Look at the words in 1A. Complete the chart.

Transportation	Shopping	Entertainment / Culture	Services
a subway station			

C PAIRS Compare answers.

2 GRAMMAR Prepositions of place: *At, on, in*



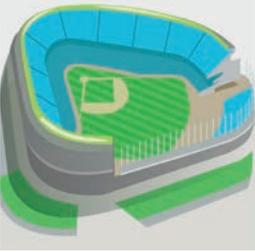
At	On	In
at work	on the street	in Japan
at home	on the corner	in New York
at school	on Main Street	in the park
at the library	on the left	in the neighborhood
at a bus stop	on the right	in the front
at 10 Main Street	on the second floor	in the back

>> FOR PRACTICE, GO TO PAGE 123



3 LISTENING

A ▶08-17 Listen. Yusef is using his phone to find locations. Check (✓) the places he wants to go.

 ___ <input type="checkbox"/>	 ___ <input type="checkbox"/>	 ___ <input type="checkbox"/>	 ___ <input type="checkbox"/>
 ___ <input type="checkbox"/>	 ___ <input type="checkbox"/>	 ___ <input type="checkbox"/>	 a <input checked="" type="checkbox"/>

B ▶08-17 Read the Listening Skill. Read the locations.

Then listen again and write the letter under the place in 3A.

- a. in Golden Gate Park
- b. on Second Street
- c. on Market Street
- d. on the corner
- e. at 6911 O'Farrell Street
- f. at 6911 Fell Street

LISTENING SKILL Listen for location words

When you ask for a location, focus on the key words in the answer. For example, listen carefully for address numbers and street names.

C **PAIRS** Talk about the location of the places in 3A.

A: Where is the museum?

B: It's in Golden Gate Park.

4 TRY IT YOURSELF

A **MAKE IT PERSONAL** Make a list of 5-10 places that are nearby or famous in your city.

B **ROLE PLAY** Imagine that you are a visitor to your city. Take turns. Ask where the places on your list are.

A: Where is the Modern Art Museum?

B: It's on Grant Street.





YUSEF SAYED

@YusefS

Anyone need a great hotel in San Francisco? Try the Grand.

1 BEFORE YOU READ

Imagine you need to choose a hotel for a business conference. What things are important to you?

2 READ

A ▶ 08-18 Listen. Read the email. Why is Yusef writing to Gina?

Yusef Sayed

Hi, Gina,

I have an idea for our conference in September in San Francisco. I think the Grand Hotel is perfect! The hotel is in a convenient location. It's at 2345 Golden Gate Ave. There's a subway stop a block away and a bus stop. There are a lot of shops and restaurants nearby. The San Francisco Museum of Modern Art is on Second St., a few blocks from there, too.

The hotel has free parking. It has a business center and three large meeting rooms. There's a pool, a sauna, and a really good fitness center. There's a gift shop and a nice café on the first floor. Let me know if you want more information!

Yusef

B Read the Reading Skill. Then read the email again. Take notes about the Grand Hotel.

Hotel location and places nearby	What the hotel has
convenient location	free parking

READING SKILL Take notes

As you read, write a few words about important details. Don't write complete sentences.

3 MAKE IT PERSONAL

A Do you like the Grand Hotel? Why or why not?

B **PAIRS** Compare your answers in 3A. Do you want the same things in a hotel?

Look for hotels in San Francisco. Find one that is good for a vacation.

■ I CAN READ ABOUT A HOTEL.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the email on page 82 again.
Circle the abbreviations for *Street* and *Avenue*.

WRITING SKILL Abbreviations

When writing an address, you can abbreviate words in the street name. For example, abbreviate the word *Road* like this:
234 River Rd.

2 PLAN YOUR WRITING

- A** Think about a hotel. Complete the chart with information about the hotel.

Name of hotel:		
Address:		
Places and services in the hotel	Places and services around the hotel	

- B PAIRS** Talk about the hotel. Describe where it is and the services it has.
This hotel has ... Nearby there is ...

3 WRITE

Write an email about a hotel you know. Tell where it is. Describe its places and services. Describe what's in the neighborhood. Use the email on page 82 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's email. Complete the chart.

Did your partner ...?	Yes	No
use abbreviations in addresses		
describe the places and services in the hotel		
describe the neighborhood		

- B PAIRS** Can you improve your partner's email? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your email again. Check your spelling, punctuation, and capitalization.

I CAN WRITE ABOUT A HOTEL.

PUT IT TOGETHER

1 MEDIA PROJECT



A 08-19 Listen or watch. Answer the questions.

1. What are Ahmet's favorite places?

2. Where does he meet his friends?

B Show your own photos.

Step 1 Think about your neighborhood or a neighborhood near your school.

Take 4-6 photos of some of the places.

Step 2 Show the photos to the class. Talk about the neighborhood.

Step 3 Answer questions from the class about the neighborhood.

Get feedback on your presentation.



2 LEARNING STRATEGY

PRACTICE THE PRONUNCIATION

Identify sounds that you find difficult. Look for ways to practice the pronunciations. Use online recordings to listen and repeat.

Review the vocabulary in the unit. Which words are difficult to pronounce? Listen to those words in your app. Listen and repeat.

toothpaste



3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Ask for personal care items
- Give directions in a building
- Talk about where places are located

Vocabulary

- Personal care items
- Places in a hotel
- Places in a city

Pronunciation

- The sound /f/
- Main stress

Grammar

- There is / There are*
- Like, want, need + infinitives*
- Prepositions of place: *At, on, in*

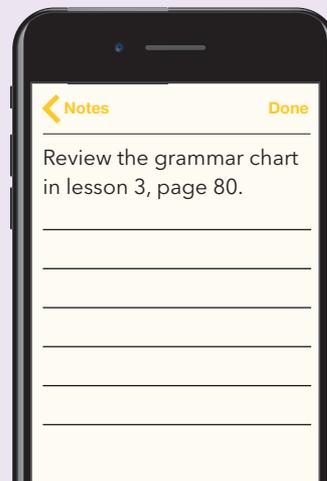
Reading

- Take notes

Writing

- Abbreviations

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



9

IS EVERYTHING OK?

LEARNING GOALS

In this unit, you

- ⊗ describe things people own
- ⊗ talk about what you're doing
- ⊗ talk about daily activities
- ⊗ read and write about computer problems



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo of an office. What do you see?
- C** Now read Dan's message. What kind of day is it?



DAN LU

@DanL

Back in NYC for a few days. Not a good start to the day; I'm already late.

LESSON 1

DESCRIBE THINGS PEOPLE OWN



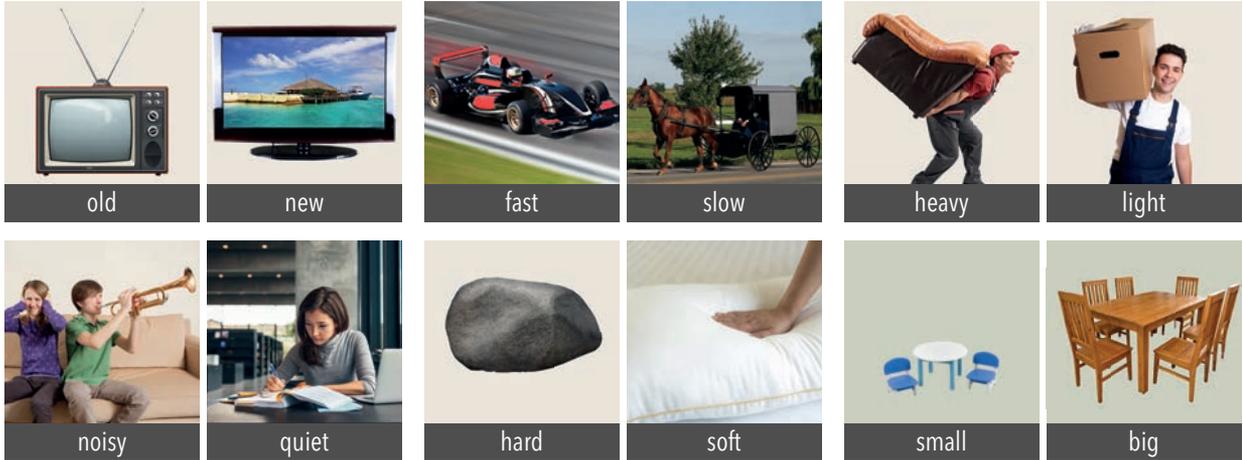
DAN LU

@DanL

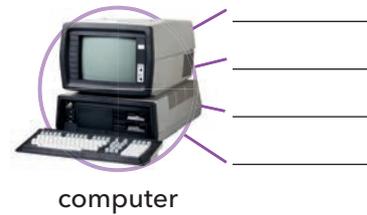
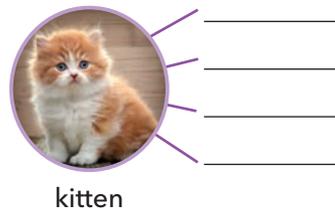
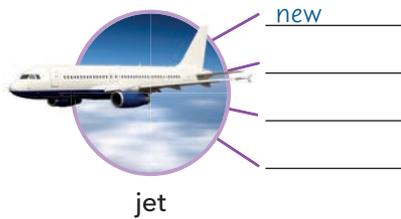
I'm not ready for my meeting with Gaby! 😞

1 VOCABULARY Describing things

A ▶ 09-01 Listen. Then listen and repeat.



B Label the pictures. Use words from 1A.



C PAIRS Compare answers.

I think the kitten is soft ...

2 GRAMMAR Possessive nouns; This / that / these / those

Possessive nouns

Singular	Plural	Irregular plural
the teacher's book	the teachers' books	men's clothing
the boy's bike	the boys' bikes	women's clothing
Jane's desk	the Smiths' house	children's clothing
Add 's after the noun.	Add ' after the final s.	Add 's after the noun.

' is called an apostrophe

This / That / These / Those

Singular		Plural	
this book	that book	these pens	those pens

>> FOR PRACTICE, GO TO PAGE 124



3 PRONUNCIATION

A ▶09-03 Listen. Notice the main stress. Then listen and repeat.

A: There's no **chair** in the office. A: **This** chair?
 B: Take **Mike's** chair. B: No, that's **my** chair.

B ▶09-04 Listen. Underline the main stress. Then listen and repeat.

1. A: Is that your new phone? B: No, this is my old phone. 2. A: This chair is really hard. B: Here, use my chair.
 3. A: I need a quiet office. B: You can use that office.

C PAIRS Practice the conversations in 3B.

Moving the main stress

At the beginning of a conversation, the main stress is often on the last important word. After that, we move the main stress to highlight new or different information.

4 CONVERSATION



A ▶09-05 Listen or watch. Circle the correct answer.

- Where is Ester?
 - She's in the ladies' room.
 - She's out to lunch.
 - Tina doesn't know.
- Dan has a ___ with Gaby.
 - video call b. phone call c. meeting
- At the end of the video, ___.
 - Dan isn't ready for the meeting
 - everything is great
 - Dan needs a notepad



B ▶09-06 Read the Conversation Skill. Listen or watch.

Complete the conversation.

Tina: Is everything OK?
 Dan: It's really noisy here. Is there another desk I can use?
 Tina: You can use _____. It's really quiet there.
 Dan: Can I use _____ chair?
 Tina: Sure. Are you all right now?
 Dan: Yeah, it's just my computer. It's very _____.

CONVERSATION SKILL

Ask about a problem

To ask about a problem, say:

- *Is everything OK?*
- *What's wrong?*

Listen or watch the conversation in 4A. Raise your hand when you hear someone ask about a problem.



C ▶09-07 Listen and repeat. Then practice with a partner.

5 TRY IT YOURSELF

A MAKE IT PERSONAL Choose three things you own, for example: clothing, technology, or furniture. Write descriptive adjectives for each one.

B PAIRS Compare your descriptions.

A: Do you have something old?

B: Yes, I have an old cell phone. It's small and light, but it's old and slow.

■ I CAN DESCRIBE THINGS PEOPLE OWN.





DAN LU
@DanL
NOW I'm having problems with the video call. 😞

1 VOCABULARY Technology

A ▶ 09-08 Listen. Then listen and repeat.



B ▶ 09-09 Listen. Then listen and repeat.



C PAIRS Make pairs of words that go together. Explain why.

- A: Plug in goes with power cord.
- B: Right, you plug in the end of the cord.

2 GRAMMAR Present continuous: Statements and questions



Affirmative statements			Negative statements			
Subject	Be	Verb + -ing	Subject	Be	Not	Verb + -ing
I	am	talking.	I	'm	not	talking.
We	are		We	're		
They			They	're		
He	is		He	's		

Yes/no questions			Short answers	
Be	Subject	Verb + -ing	Affirmative	Negative
Are	you	working?	Yes, I am.	No, I'm not.
Are	they		Yes, they are.	No, they aren't. / No, they're not.
Is	he		Yes, he is.	No, he isn't. / No, he's not.

Wh- questions				Answers
Wh- word	Be	Subject	Verb + -ing	
What	are	you	doing?	I'm fixing the computer.
Where	is	he	going?	He's going to work.
Who	are	you	talking to?	I'm talking to Jen.
Why		they	running?	Because they are late.

>> FOR PRACTICE, GO TO PAGE 125



3 PRONUNCIATION

A ▶09-11 Listen. Notice the intonation. Then listen and repeat.

What are you doing? Who are you talking to?
Are you working? Are you talking to Gaby?

Intonation in questions

Intonation usually goes up ↗ at the end of *yes/no* questions. Intonation usually goes down ↘ at the end of *wh-* questions.

B ▶09-12 Listen. Does the intonation go up ↗ or down ↘ at the end? Circle ↗ or ↘. Then listen and repeat.

- | | |
|--|-----------------------------|
| 1. Are you hanging up? <input checked="" type="checkbox"/> ↗ | 4. How is he doing? ↗ ↘ |
| 2. Are you logging on? ↗ | 5. Where are you going? ↗ ↘ |
| 3. Is it charging? ↗ | 6. What is she typing? ↗ ↘ |

C **PAIRS** Practice the questions in 3B. Then write two more questions.

4 CONVERSATION



A ▶09-13 Listen or watch. Check the true statements.

- Dan can't hear Gaby.
- Gaby can't see Dan.
- Gaby calls Dan on her tablet.
- Dan gets a new laptop.
- Dan wants to share his screen.
- Gaby doesn't have a power cord.



B ▶09-14 Listen or watch. Complete the conversation.



Dan: What _____ ?
 Gaby: _____ you on my tablet.
 Dan: OK ... Nope. It _____ .
 Gaby: How about *your* computer?
 Dan: Let me check. The **webcam** isn't working.



C ▶09-15 Listen and repeat. Then practice with a partner.

D **PAIRS** Make new conversations. Use these words or your own ideas.

laptop **keyboard**

5 TRY IT YOURSELF

A **GROUPS** On separate pieces of paper, write 8-10 activities you can do with technology. Fold each paper. Give your folded papers to another group.

use a mouse	type
-------------	------

B **GROUPS** Play charades. Student A, choose one paper. Don't show it to your group. Act out the activity. Group members, guess the activity. You have three guesses. Keep score!

■ I CAN TALK ABOUT WHAT I'M DOING.



LESSON 3

TALK ABOUT DAILY ACTIVITIES



DAN LU

@DanL

Check out this podcast—Carly's Corner—it has some good advice.

1 VOCABULARY Daily activities

A ▶ 09-16 Listen. Then listen and repeat.



get up



brush your teeth



take a shower



get dressed



eat breakfast



eat lunch



eat dinner



leave the house



get home



go online



relax



go to bed

B ▶ 09-17 Listen. Then write the activity.

1. go online _____
2. _____
3. _____
4. _____
5. _____
6. _____

C **PAIRS** Compare your answers.



2 GRAMMAR Adverbs of frequency

100%	always	eat breakfast.	<p>Notes</p> <ul style="list-style-type: none"> The adverb of frequency goes before the action verb. <i>He always gets up at 6:00 A.M.</i> The adverb of frequency goes after the verb <i>be</i>. <i>He's never late. He's always on time.</i> Use <i>how often</i> to ask about frequency. <i>How often do you go online?</i>
75%	usually		
50%	often		
25%	sometimes		
0%	rarely		
0%	never		



>> FOR PRACTICE, GO TO PAGE 126

3 LISTENING

LISTENING SKILL

Listen for numbering

Listen for number words like *first, second, third, and fourth*. Speakers often use these words to organize their ideas.

- A** ▶09-19 Listen to the podcast. This podcast is about ____ .
- different kinds of exercise
 - ideas to help you sleep at night
 - ways to feel more relaxed

- B** ▶09-19 Read the Listening Skill. Listen again. Number the pictures. Then complete the tips.

Sleep for _____ a night.



Always _____ at the same time.



3

Always _____ .



4

Drink 8 glasses of water a day.



1

_____ every day.



2

- C PAIRS** Which tip do you think is the most important? *I think exercise is the most important.*

4 TRY IT YOURSELF

- A MAKE IT PERSONAL** Which things in 3B do you always / sometimes / never do?
A: I always sleep for 7 or 8 hours. **B:** Not me. I sometimes only sleep 4 or 5 hours.

- B TAKE A POLL** Interview three classmates. Complete the chart.
 Write their answers to the questions.

Name:			
1. What time do you usually go to bed?			
2. What time do you usually get up?			
3. Do you always eat breakfast?			
4. Do you exercise often?			
5. How many glasses of water do you drink a day?			
6. Are you ever stressed out?			

- C CLASS** Report to the class.

I CAN TALK ABOUT DAILY ACTIVITIES.





DAN LU

@DanL

I need lots of help with my laptop.

1 BEFORE YOU READ

Do you ever have problems with your computer?
What kind of problems?

2 READ

A 09:20 Listen. Read the email. Why does Dan need Greg's help?

Dan

Hi, Greg.

Can you help? I'm having problems with my laptop.

1. It's really slow. It takes a long time to start up.
2. The battery is good for only an hour. That's a problem. I need to use my computer on the train to work. But it stops working before I'm done.
3. The touchpad isn't working, but I have a mouse.

I'm going to London in two weeks. Can you work on my laptop next week?

Thanks,
Dan



B Read the email again. Check (✓) the problems Dan has with his laptop.

- | | |
|---|--|
| <input type="checkbox"/> It is too heavy. | <input type="checkbox"/> It is too noisy. |
| <input checked="" type="checkbox"/> It is too slow. | <input type="checkbox"/> The touchpad doesn't work well. |
| <input type="checkbox"/> The battery is bad. | <input type="checkbox"/> The keyboard is broken. |

C Read the Reading Skill. Then read the email again.
Make inferences. Circle the best answers.

1. How long does it take Dan's laptop to start?
 - a. 3 seconds
 - b. more than two minutes
2. How long is Dan's commute to work?
 - a. less than an hour
 - b. more than an hour
3. Dan doesn't need his touchpad fixed because _____.
 - a. he uses the mouse
 - b. it isn't broken
4. When does Dan need his computer?
 - a. in one week
 - b. in two weeks

READING SKILL Make inferences

Sometimes writers do not state all of their ideas in the text. While you read, use information from the text and / or pictures to figure out ideas that are not stated.

3 MAKE IT PERSONAL

A What kind of computer do you use at home and at work?
What do you like about it? What do you not like?

B **PAIRS** Discuss the computers you use and what you like or dislike about them.

The webcam on my laptop ...

Find out the history of the first cell phone?



I CAN READ ABOUT COMPUTER PROBLEMS.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read the email on page 92 again.
Circle the numbers in a list.

WRITING SKILL Write a list

In business emails, you can write a list. This makes your writing easy to read. Use numbers or bullet points (•).

2 PLAN YOUR WRITING

- A** Imagine you have problems with your laptop, computer, tablet, or phone. Look at the technology words on page 88. Complete the chart.

Item: _____		
Problem: _____ _____ Explanation / Example: _____ _____	Problem: _____ _____ Explanation / Example: _____ _____	Problem: _____ _____ Explanation / Example: _____ _____

- B PAIRS** Talk about your technology problems.
My keyboard is ...

3 WRITE

Write an email about problems with technology. Describe the problems. Make a list of the problems. Ask for help. Use the email on page 92 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's email. Complete the chart.

Did your partner ...?	Yes	No
describe the problems	<input type="checkbox"/>	<input type="checkbox"/>
ask for help	<input type="checkbox"/>	<input type="checkbox"/>
write a list with numbers or bullet points	<input type="checkbox"/>	<input type="checkbox"/>

- B PAIRS** Can you improve your partner's email? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your email again. Check your spelling, punctuation, and capitalization.

I CAN WRITE ABOUT COMPUTER PROBLEMS.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 09-21 Listen or watch. Check (✓) the activity each person is doing.

	Karin	Hana	Mio	Ren & Yuna
taking photos				
playing video games				
texting friends				
checking email				



B Show your own photos.

Step 1 Think about technology. Take 4–6 photos of your friends or family members on their phones, computers, or other devices.

Step 2 Show the photos to the class. Talk about each one and explain what each person is doing.

Step 3 Answer questions about the photos. Get feedback on your presentation.

2 LEARNING STRATEGY

WRITE THE RULE

To understand grammar, find examples of a grammar structure and write the rule.

Make a list of phrases or sentences from the grammar charts in this unit. Write a grammar rule in your own words.

the teacher's book

the boy's bike

Jane's desk

Rule: To form the possessive of regular singular nouns, add 's

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Describe things people own
- Talk about what I'm doing
- Talk about daily activities

Vocabulary

- Describing things
- Technology
- Daily activities

Pronunciation

- Moving the main stress
- Intonation in questions

Grammar

- Possessive nouns
- This / that / these / those
- Present continuous: Statements and questions
- Adverbs of frequency

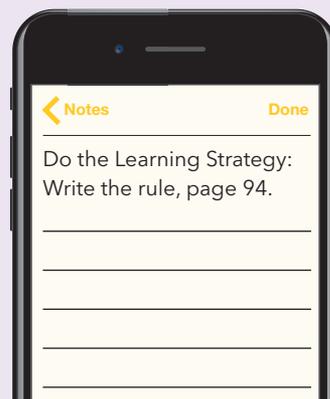
Reading

- Make inferences

Writing

- Write a list

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



10

HOW WAS YOUR WEEKEND?

LEARNING GOALS

In this unit, you

- 🕒 describe your weekend
- 🗨️ talk about past activities
- 🏖️ talk about a past vacation
- 📖 read and write about a vacation



GET STARTED

- A** Read the unit title and learning goals.
- B** Look at the photo. What do you see?
- C** Now read Tina's message. What kind of weekend did she have?



TINA ADAMS

@TinaA

I'm back at work after a great weekend.

LESSON 1

DESCRIBE YOUR WEEKEND



TINA ADAMS

@TinaA

What a perfect weekend! Can't wait to show everyone the photos.

1 VOCABULARY Describing activities

A ▶ 10-01 Listen. Then listen and repeat.



B Write five places and/or activities. Use one word from 1A to describe each one.

New York = crowded
 football = fun

C PAIRS Student A, say one of your places or activities from 1B. Student B, guess the description. Keep score.

2 GRAMMAR Simple past with *be*

Affirmative statements			Negative statements			Note: Use contractions in speaking and informal writing. <i>was + not = wasn't</i> <i>were + not = weren't</i>
Subject	Be		Subject	Be	Not	
I	was	happy.	I	was	not sad.	
She						
We	were		We	were		
They						
You		You				

Yes/no questions			Short answers					
Be	Subject		Affirmative		Negative			
Was	I	wrong?	Yes,	I	was.	No,	I	wasn't.
	he				he			he
Were	we			we	were.		we	weren't.
	they			they			they	

Wh- questions				Answers
Wh- word	Be	Subject		
Who	was		at the party?	Kyle was at the party.
What		the problem?		The test was difficult.
Where	was	your hotel?		It was on Summit Avenue.
When	were	you	in Brazil?	I was in Brazil in 1999.
Why		they	late?	Because there was traffic.
How	was	your vacation?		It was relaxing.



>> FOR PRACTICE, GO TO PAGE 127

3 CONVERSATION



A ▶10-03 Listen or watch. Read the sentences. Write *T* for *True* and *F* for *False*.

- | | |
|--|---|
| ___ 1. Cole was at the beach. | ___ 4. The beach was crowded. |
| ___ 2. It's warm and sunny at the beach. | ___ 5. Tina likes to swim at the beach. |
| ___ 3. Tina was at the beach. | ___ 6. Tina likes to sit in the sun. |



B ▶10-04 Listen or watch. Complete the conversation.



Cole: _____ your weekend?
Tina: It was wonderful! I was at the beach.
Cole: Really? Lucky you.
Tina: Yeah, it was beautiful but crowded. There were a lot of tourists.
Cole: How was the weather?
Tina: Perfect. It was warm and sunny.
Cole: It sounds like _____ really relaxing.



C ▶10-05 Listen and repeat. Then practice with a partner.

4 TRY IT YOURSELF

A **MAKE IT PERSONAL** Talk about your weekend.

A: How was your weekend? B: It wasn't very good. I was home all weekend.

B **WALK AROUND** Talk to three classmates about their weekends. Complete the chart.

Name	Place	Description

C **CLASS** Tell the class about someone's weekend.

Oscar's weekend was boring. He was at work. It was stressful.

■ I CAN DESCRIBE MY WEEKEND.





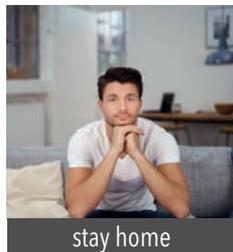
TINA ADAMS

@TinaA

Our usual Monday morning—talking about our weekends—wishing it was Friday.

1 VOCABULARY Weekend activities

A 10-06 Listen. Then listen and repeat.



B Circle the activities in 1A that you like to do.

C PAIRS Compare. Do you like to do the same activities?

A: I like to talk on the phone. **B:** I don't. I always text.

2 GRAMMAR Simple past: Statements and yes/no questions



Affirmative statements			Negative statements				Note: Use contractions in speaking and informal writing. <i>did + not = didn't</i>
Subject	Verb		Subject	Did	Not	Verb	
I	cleaned	the kitchen.	I	did	not	clean	the living room.
You							
He							
She							
We							
They							
Yes/no questions			Short answers				
Did	Subject	Verb	Affirmative			Negative	
Did	he	help?	Yes,	he	did.	No,	he
	you		I	they		I	
	they		they	they		they	didn't.

Notes

- To form the simple past, use base form of the verb + **-ed**: *cleaned*.
- For verbs that end in **e**, use base form + **d**: *danced*.
- Use the base form of the verb with *did / didn't*: *I didn't walk to school*.

>> FOR PRACTICE, GO TO PAGE 128





3 PRONUNCIATION

A ▶10-08 Listen. Notice the pronunciation of *-ed*.

Then listen and repeat the past tense verbs.

no extra syllable extra syllable /ɪd/

wash → washed

text → texted

talk → talked

need → needed

B ▶10-09 Listen. Circle the past tense verbs that have an extra syllable. Then listen and repeat.

1. played 2. watched 3. visited 4. worked 5. started 6. danced 7. stayed

C **PAIRS** Student A, say an activity from 1A. Student B, say the activity in the simple past.

A: Clean the house. **B:** Cleaned the house.

The simple past *-ed* ending

We pronounce the simple past *-ed* as an extra syllable /ɪd/ only after the sound /t/ or /d/. After other sounds, the e in *-ed* is silent.

4 CONVERSATION



A ▶10-10 Listen or watch. Circle the correct answer.

1. Cole's weekend was *stressful* / *fine* / *boring*.
2. On Saturday night, Cole *stayed home* / *cleaned the house* / *went to a club*.
3. Cole and his friends *waited* / *went to a movie* / *danced for hours*.
4. Tina thinks Cole's weekend was *boring* / *stressful* / *exciting*.



B ▶10-11 Read the Conversation Skill. Listen or watch. Complete the conversation.



Tina: _____ anything fun this weekend?

Cole: Not really. I just _____. I did some work around the house.

Tina: That's too bad.

Cole: No, it was good, actually. I washed the car, and I _____ the garage.

Tina: Well, sometimes that kind of work is relaxing.

Cole: I think so, too.

CONVERSATION SKILL

Agree with someone

To show that you have the same opinion and agree with someone, say:

- *I think so, too.*
- *I agree.*

Listen or watch the conversation in 4A. Raise your hand when you hear someone agree.

C ▶10-12 Listen and repeat. Then practice with a partner.

5 TRY IT YOURSELF

MAKE IT PERSONAL Student A, ask a *yes/no* question about last weekend. Student B, give a short answer and add another sentence.

A: Did you clean the house last weekend?

B: No, I didn't. I worked in the yard. Did you go dancing?



■ I CAN TALK ABOUT PAST ACTIVITIES.

LESSON 3

TALK ABOUT A PAST VACATION



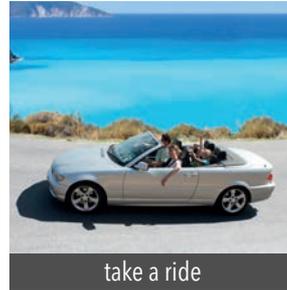
TINA ADAMS

@TinaA

Just heard an interesting podcast about a vacation that changed someone's life.

1 VOCABULARY Vacation activities

A ▶ 10-13 Listen. Then listen and repeat.



B ▶ 10-14 Listen and number the activities.

- take a tour go shopping take a boat ride 1 fly
 take a train trip go swimming meet new people eat out

C **GROUPS** Act out one of the activities in 1A. The first person to guess correctly acts out a different activity.

2 GRAMMAR Simple past: *Wh-* questions and irregular verbs



Wh- questions		Answers	Irregular verbs			
Wh- word	Did		Base form of verb	Past	Base form of verb	Past
Who	did	she see ?	become	became	go	went
What		you buy ?	bring	brought	have	had
Where		they go ?	buy	bought	know	knew
When		we meet ?	come	came	make	made
Why		you fly ?	eat	ate	meet	met
How		you get here?	fall	fell	ride	rode
			fly	flew	see	saw
			get	got	swim	swam
			give	gave	take	took

>> FOR PRACTICE, GO TO PAGE 129





3 PRONUNCIATION

Blending *did you*

In questions with *did you*, we often blend *did* and *you* together. We pronounce *did* and *you* together as "didja" /dɪdʒə/.

A ▶10-16 Listen. Notice the blended pronunciation of *did you*. Then listen and repeat.

/dɪdʒə/ /dɪdʒə/ /dɪdʒə/

Where did you go? What did you do there? Did you do anything fun?

B ▶10-17 Listen. Write *do you* or *did you*. Then listen and repeat.

- _____ walk to school?
- _____ text your friends on Saturday?
- What _____ do on the weekend?
- Where _____ go on vacation?

C **PAIRS** Ask and answer the questions in 3B.

4 LISTENING

A ▶10-18 Listen to the radio show. Trudy describes this vacation because her parents ____.

a. met in Europe b. went on vacation alone c. met her husband's parents

B ▶10-19 Listen again. Read the sentences. Write *T* for True and *F* for False.

- F* 1. Trudy and her husband took a tour of Europe.
2. Trudy's parents met Don and Cindy in Europe.
3. Don and Cindy came to visit Trudy's family.
4. Trudy and her brother saw Don and Cindy every summer.
5. Trudy met Mark when she was 18 years old.

C ▶10-18 Read the Listening Skill. Listen. Make inferences to answer the questions. Explain your answers.

1. Why did Cindy give Trudy's mom her address?

2. Did the families live near each other?

LISTENING SKILL Make inferences

People don't always say everything they are thinking. Use your experience and your knowledge to figure out, or make an inference, about what is probably true.

5 TRY IT YOURSELF

A **MAKE IT PERSONAL** Think about a great vacation.

Use real or imaginary information. Take notes.

Who? What? Where? When? How?

B **PAIRS** Prepare a radio show. Interview your partner about his or her great vacation. Take notes.

C **CLASS** Do a live interview for the class.





TINA ADAMS

@TinaA

Finally showing photos of my vacation. You won't believe the views.

1 BEFORE YOU READ

When was the last time you had a vacation?
Where did you go?

2 READ

A ▶10-19 Listen. Read Tina's post. What does she talk about?

Tina Adams shared **3 photos** 3 hrs ago

My vacation was great. Last week I went to Tulum, Mexico, with my friend Anita. We stayed in a hotel near the beach. Our room was big and sunny. We had a view of the water from our balcony.

On our first day, we had breakfast in the hotel. Then we took a tour of the beautiful town. We had a wonderful lunch and then went shopping. In the evening, we had dinner and danced all night at a club.

The next few days, we went to the beach. We went swimming, sat in the sun, and relaxed. One day we took a boat ride. Every night we went out for dinner. The food was terrific. We had a great time and I took lots of photos!





- B** Read the post again. Write 5-8 *wh*-questions. Use *who*, *what*, *where*, *when*, and *how*.
- C PAIRS** Answer the questions you wrote in 2B.
- D** Read the Reading Skill. Circle the main idea of Tina's post.
 - a. Tina went to Tulum, Mexico, on vacation.
 - b. Tina had a great vacation.
 - c. Tina took lots of photos on her vacation.

READING SKILL Main Idea

The main idea is the most important idea in a text.

3 MAKE IT PERSONAL

- A** Think about what you like to do on vacation. Take notes.
- B PAIRS** Discuss what you like to do on vacation. Do you like the same things?

Find a place for a great vacation.



■ I CAN READ ABOUT A VACATION.

1 FOCUS ON WRITING

- A** Read the Writing Skill.
- B** Read Tina's post on page 102 again.
Circle the commas.

WRITING SKILL Commas

Use commas:

- Between a time expression and the rest of the sentence
- Between the name of a city and country (If this is in the middle of a sentence, use a comma after the country too.)
- After each item in a list of three or more items

2 PLAN YOUR WRITING

- A** Think of a vacation. Take notes in the chart.

When?	Where?
Who?	What?

- B PAIRS** Talk about your vacation. Describe when, where, what you did, and who you went with. What is the main idea?

I went to ... I went with ...

3 WRITE

Write a post about a vacation you took. Describe when and where you went, who you went with, what you did, and how you liked it. Use the post on page 102 as a model.

4 REVISE YOUR WRITING

- A PAIRS** Read your partner's post. Complete the chart.

Did your partner ...?	Yes	No
write a main idea		
give details		
use commas correctly		

- B PAIRS** Can you improve your partner's post? Make suggestions. Then revise your writing.

5 PROOFREAD

Read your post again. Check your spelling, punctuation, and capitalization.

I CAN WRITE ABOUT A VACATION.

PUT IT TOGETHER

1 MEDIA PROJECT



A ▶ 10-20 Listen or watch. Complete the chart with Daniel's activities.

Morning	Afternoon	Evening



B Show your own photos.

Step 1 Think about a weekend or vacation in the past. Choose 4-6 photos or take new photos of what you do on the weekend.

Step 2 Show the photos to the class. Talk about what you did.

Step 3 Answer questions about the photos. Get feedback on your presentation.

2 LEARNING STRATEGY

WRITE SENTENCES

Write sentences to practice using irregular verbs. Choose verbs that are difficult for you. Write sentences with them. This helps you learn how to use the verbs.

Review the verbs in the unit. Write sentences about what you did in the past.

I bought a book
yesterday. I took a
vacation at the beach
last year.

3 REFLECT AND PLAN

A Look back through the unit. Check the things you learned. Highlight the things you need to learn.

Speaking objectives

- Describe my weekend
- Talk about past activities
- Talk about a past vacation

Vocabulary

- Describing activities
- Weekend activities
- Vacation activities

Pronunciation

- The simple past *-ed* ending
- Blending *did you*

Grammar

- Simple past with *be*
- Simple past: Statements and *yes/no* questions
- Simple past: *Wh-* questions
- Irregular verbs

Reading

- Main Idea

Writing

- Commas

B What will you do to learn the things you highlighted? For example, use your App, review your Student Book, or do other practice. Make a plan.



UNIT 1, LESSON 2 STATEMENTS WITH *BE*; ARTICLES *A / AN*

A Write *a* or *an*.



1. a teacher



2. ___ dentist



3. ___ manager



4. ___ architect



5. ___ flight attendant



6. an illustrator



7. ___ chef



8. ___ doctor



9. an engineer



10. an accountant



11. ___ scientist



12. ___ programmer

B Complete the sentences. Use the correct form of *be*. Use contractions when possible.

MEET MY TEAM AT A&H DESIGN!

These are₁ workers at A&H design.

My name is₂ Ben Carter. I 'm₃

an architect and the CEO of A&H Design. Jeff Hanson

is₄ our manager. He 's₅

also an engineer. Angela Green 's₆ an

illustrator. Mia Lopez and Martin Garcia are₇ architects. They 're₈

from Argentina. We 're₉ a great team!



C ▶01-10 Listen. Complete the sentences.

1. You're good doctors.

2. is Dennis Andrews.

3. are managers.

4. are teachers.

5. is nice name.

6. is engineer.

7. is illustrator.

8. is accountant.

A ▶01-17 Listen to the sentences. Are the nouns singular or plural? Check (✓) the correct box.

	1	2	3	4	5	6	7	8
Singular								
Plural	✓							

B Complete the sentences. Use the correct form of *have* or *need*.

Luca and I have ^{1 (have)} a small office. It has ^{2 (have)} two windows. We have ^{3 (have)} large desks. I need ^{4 (need)} a new chair. Luca needs ^{5 (need)} a phone. We have ^{6 (have)} good computers. Luca has ^{7 (have)} papers on his desk. He needs ^{8 (need)} a file cabinet. We need ^{9 (need)} a bigger office!

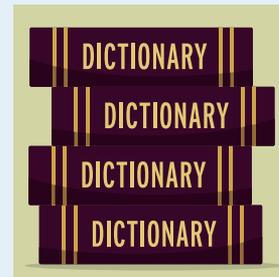
C Look at the pictures. Complete the sentences. Use the correct form of the noun.



1. We have twenty pens.



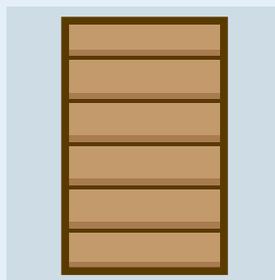
2. The store has five different phones.



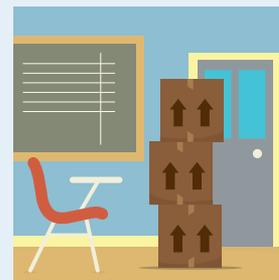
3. The teacher has four dictionaries.



4. We need five notebooks for the meeting.



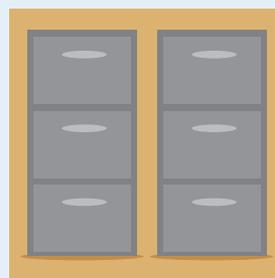
5. The bookcase has six shelves.



6. We have three boxes in the classroom.



7. Eric and Rita need two chairs.



8. They have two filing cabinets in the office.

A ▶02-02 Listen to the sentences. Check (✓) the possessive adjectives you hear.

- | | | | | | |
|-----------------------------------|--|-----------------------------------|-------------------------------|----------------------------------|--------------------------------|
| 1. <input type="checkbox"/> her | <input checked="" type="checkbox"/> my | 4. <input type="checkbox"/> our | <input type="checkbox"/> your | 7. <input type="checkbox"/> your | <input type="checkbox"/> our |
| 2. <input type="checkbox"/> our | <input type="checkbox"/> her | 5. <input type="checkbox"/> her | <input type="checkbox"/> his | 8. <input type="checkbox"/> her | <input type="checkbox"/> your |
| 3. <input type="checkbox"/> their | <input type="checkbox"/> our | 6. <input type="checkbox"/> their | <input type="checkbox"/> our | 9. <input type="checkbox"/> his | <input type="checkbox"/> their |

B Look at the picture. Complete the conversation. Write the correct possessive adjective.

A: Here's a picture of _____ my _____ family.

B: Who's that?

A: That's _____ 2 _____ brother.

B: What's _____ 3 _____ name?

A: _____ 4 _____ name is Andrew.

B: And who's that?

A: That's _____ 5 _____ wife.

_____ 6 _____ name is Dora.

And that's _____ 7 _____ son.

B: What's _____ 8 _____ name?

A: Nathan.



B: These are _____ 9 _____ parents?

A: Yes, _____ 10 _____ names are Ted and Olivia.

B: Where are you?

A: I'm behind the camera!

C Complete the sentences. Write the correct possessive adjective.

- That is Robert. Stephan is _____ his _____ grandson.
- I'm Emily. Stephan is _____ son.
- That's Maria. John is _____ father.
- That's Tim. Carol is _____ daughter.
- That's Anna. Will is _____ grandson.
- That's Will, and this is Carol. Lisa and Tim are _____ parents.
- That's Carol. Robert is _____ grandfather.
- That's Stephan. John is _____ father.
- That's Lisa. Tim is _____ husband.



A ▶02-10 Listen to the sentences. Are the sentences affirmative or negative? Check (✓) the correct box.

	1	2	3	4	5	6	7	8
Affirmative	✓							
Negative								

B Read Samantha’s online profile. Change the false sentences from affirmative to negative. Then write true sentences. Use contractions when possible.

Samantha Rivers

Relationship Status: married to Brian Rivers
Age: 42
Home: Boston

About me:
 I'm a designer, a wife, and a mother of two great girls, Lara and Maddie. They're in high school.
 My life is busy, but it's good!



1. Samantha is a programmer. Samantha isn't a programmer. She's a designer.
2. She is 32 years old. _____
3. She is single. _____
4. Brian is her son. _____
5. Her home is in Portland. _____
6. Lara and Maddie are her friends. _____
7. Her daughters are lawyers. _____

C Write a yes/no question for each prompt. Then complete the short answer. Use contractions when possible.

- | | |
|--|---|
| <ol style="list-style-type: none"> 1. she / single
 A: <u>Is she single?</u>
 B: <u>No, she's not.</u> 2. you and Carl / friends
 A: _____
 B: Yes, _____. 3. Meg / married
 A: _____
 B: No, _____. 4. Dana and Adam / your kids
 A: _____
 B: Yes, _____. 5. I / late
 A: _____
 B: Yes, _____. | <ol style="list-style-type: none"> 6. Rob / your brother
 A: _____
 B: No, _____. 7. you / Mike
 A: _____
 B: Yes, _____. 8. they / co-workers
 A: _____
 B: No, _____. 9. Richard / her boyfriend
 A: _____
 B: No, _____. 10. we / friends
 A: _____
 B: Yes, _____. |
|--|---|

UNIT 2, LESSON 3 LIVE AND WORK

A ▶02-15 Listen to the sentences. Check (✓) the form of the verb you hear.

- | | | | |
|---|--------------------------------|----------------------------------|--------------------------------|
| 1. <input checked="" type="checkbox"/> live | <input type="checkbox"/> lives | 5. <input type="checkbox"/> work | <input type="checkbox"/> works |
| 2. <input type="checkbox"/> live | <input type="checkbox"/> lives | 6. <input type="checkbox"/> live | <input type="checkbox"/> lives |
| 3. <input type="checkbox"/> work | <input type="checkbox"/> works | 7. <input type="checkbox"/> work | <input type="checkbox"/> works |
| 4. <input type="checkbox"/> live | <input type="checkbox"/> lives | 8. <input type="checkbox"/> work | <input type="checkbox"/> works |

B Complete the paragraph. Use the correct form of the verbs in parentheses.

My brother Max lives
1 (live) in South Korea with his family. His wife Barb works
2 (work) for a technology company. Max works
3 (work) at Seoul National University. He's an English professor. Max and Barb have
4 (have) three children. Their daughters live
5 (live) in Seoul, not far from their parents. They both work
6 (work) at a hospital. Their son lives
7 (live) in the United States. He's 22, and he works
8 (work) for a computer company in California. He has
9 (have) a great job as a programmer.

C Complete the paragraph. Use the correct form of *live*, *work*, *have*, and *need*.



José now lives
1 and works
2 in Bogota, Colombia, but he's from Cali. All his family still lives
3 in Cali. His two sisters live
4 in a beautiful apartment in the city center. They both work
5 for Diaz Design Company. José's brother also works
6 and works in Cali. He's a doctor. He's married and he and his wife have
7 a baby boy. They live
8 in a small apartment. They live
9 a big apartment.

UNIT 3, LESSON 1 ADJECTIVE + NOUN PLACEMENT

A ▶03-03 Listen to the conversation. Complete the sentences.

- A: Hey, Tracey. How's your _____ new apartment _____ ? ¹
- B: Oh, it's a _____ , Marco. ²
- A: Where is it? Is it on a _____ ? ³
- B: Yes, it is.
- A: Is it a _____ ? ⁴
- B: Not really. We just have one _____ , a living room, and a kitchen. ⁵
- A: That's OK.
- B: Yeah. But there's a _____ ! ⁶
- A: Sounds great!

B Complete the email. Look at the pictures and use the words in the box.

small ~~blue~~ old green large new beautiful

Brian

Hey Dean,

I want to tell you about our new home. It's great! It's a _____ blue _____ house with a(n) _____ garden. It has a(n) _____ balcony and a(n) _____ living room. ^{1 2 3 4}

It also has a(n) _____ kitchen but a(n) _____ bathroom. ^{5 6}

And my favorite place in the house is the _____ bedroom. ⁷

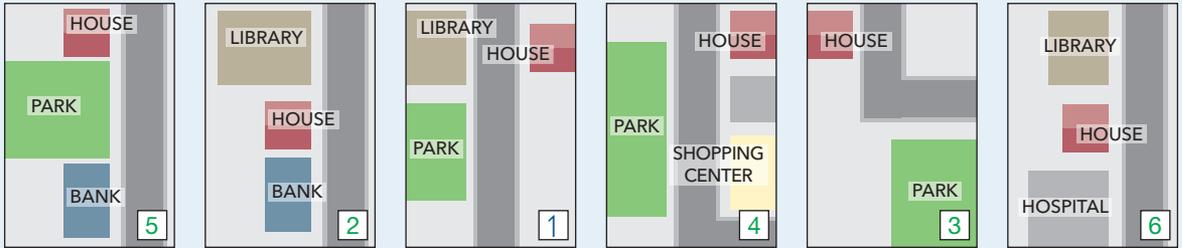
Come visit soon!

Brian

C Rewrite the sentences. Use the adjective in parentheses.

- Springfield is a town. (beautiful) Springfield is a beautiful town.
- That is a neighborhood. (good) _____
- I live in a house. (red) _____
- We have a living room. (nice) _____
- We have a garden. (large) _____
- We need a garage. (big) _____
- It has a kitchen. (great) _____
- He needs closets. (big) _____
- I don't want a bedroom. (small) _____

A ▶ 03-11 Listen to the descriptions. Write the number of the description in the correct box.



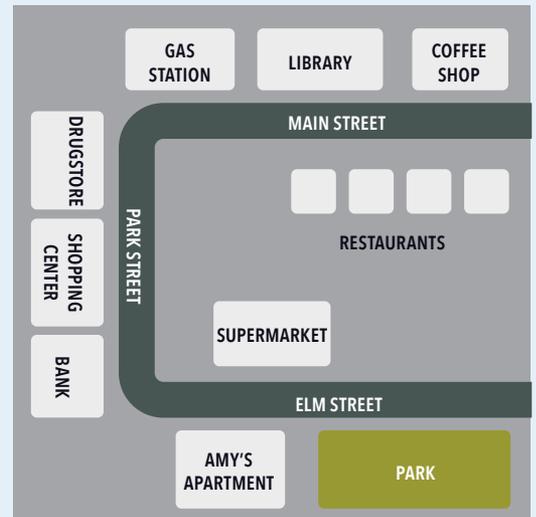
B Complete the sentences with *There's* or *There are*.

1. There's a hospital next to the bank.
2. _____ houses near the park.
3. _____ a library down the street.
4. _____ a bank across from the house.
5. _____ a bus stop around the corner.
6. _____ restaurants near the apartment.
7. _____ two drugstores in town.
8. _____ a shopping center on First Street.

C Look at the map. Complete the conversation. Use the prepositions of location from the box. Use some prepositions more than once.

across from between down the street from next to around the corner from near

- Amy: My new apartment is in a great neighborhood.
It's near ¹ a lot of restaurants.
The building is _____ ² a large park.
- Brad: Are there any stores near you?
- Amy: Yes, there's a small supermarket _____ ³ my apartment.
And there's a large shopping center _____ ⁴ the apartment.
- Brad: Oh, is the shopping center _____ ⁵ the bank?
- Amy: Yes. It's _____ ⁶ the bank and the drugstore.
- Brad: That's Park Street. You know the gas station on Main Street?
- Amy: I think so. It's _____ ⁷ the drugstore, right?
- Brad: Right. There are lots of nice restaurants _____ ⁸ the gas station.
There's also a very good coffee shop _____ ⁹ the restaurants.
It's _____ ¹⁰ the library.
- Amy: Cool. Let's have coffee there.



A Complete the questions. Use *Where's* or *Where are*.

1. Where's the sink?
2. _____ the stove?
3. _____ the forks?
4. _____ the refrigerator?
5. _____ the spoons?
6. _____ the plates?
7. _____ the microwave?
8. _____ the pots and pans?

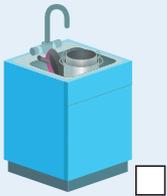
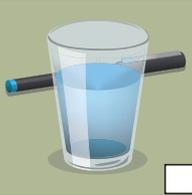
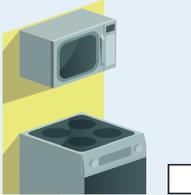
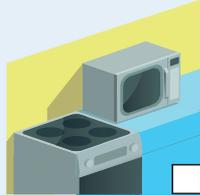
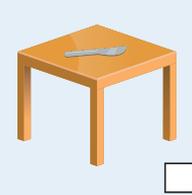
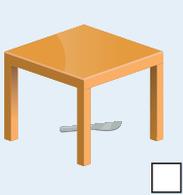
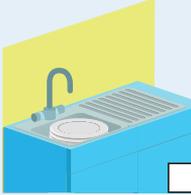
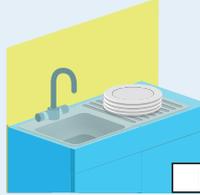
B Look at the picture. Complete each conversation. Use *It's* or *They're*. Use a preposition from the box and the words in parentheses.

in on under over in front of behind



1. A: Where's the desk?
B: It's in the bedroom.
(the bedroom)
2. A: Where's the bed?
B: _____
(the desk)
3. A: Where are the books?
B: _____
(the shelf)
4. A: Where's the chair?
B: _____
(the desk)
5. A: Where are the pens?
B: _____
(the cup)
6. A: Where's the phone?
B: _____
(the computer)
7. A: Where are the boxes?
B: _____
(the desk)

C 03-18 Listen to the sentences. Check (✓) the picture they describe.

1. a.  <input checked="" type="checkbox"/>	b.  <input type="checkbox"/>	4. a.  <input type="checkbox"/>	b.  <input type="checkbox"/>
2. a.  <input type="checkbox"/>	b.  <input type="checkbox"/>	5. a.  <input type="checkbox"/>	b.  <input type="checkbox"/>
3. a.  <input type="checkbox"/>	b.  <input type="checkbox"/>	6. a.  <input type="checkbox"/>	b.  <input type="checkbox"/>

A Complete the sentences. Write the correct preposition.

- The test is _____ *on* _____ Tuesday.
- Marco's birthday is _____ May 13.
- The conference calls are _____ 9:30 and 12:00.
- His classes are _____ Mondays and Wednesdays.
- The meeting is _____ 2020.
- Your trip is from June 8 _____ June 12.
- My English class is _____ night.
- The party is _____ 12:00 to 6:00.

B Look at the calendar. Complete each question. Use *When's* or *When are*. Then write an answer. Use the preposition in parentheses.

	Wed 18	Thu 19	Fri 20
M			
A	7:00 a.m.–11:15 a.m. Train to New York	8:00 a.m. Breakfast with Mel	7:30 a.m. Doctor's appointment
R	1:00–3:00 p.m. Design meeting	9:00–9:30 a.m. Design meeting	10:00–11:00 a.m. Online class
C	5:00 p.m. Train home	10:00–11:00 a.m. Online class	Online class
H		3:00 p.m. Phone call with Japan	3:00 p.m. Phone call with Japan

- A: When's breakfast with Mel? B: It's at 8:00.
(at)
- A: _____ the design meetings? B: _____
(on)
- A: _____ the train to New York? B: _____
(at)
- A: _____ the train home? B: _____
(at)
- A: _____ the doctor's appointment? B: _____
(on)
- A: _____ the phone calls with Japan? B: _____
(at)
- A: _____ the online classes? B: _____
(from ... to)

C  Listen to the messages. Complete the answers to the questions.

- A: When's the party? B: It's at 7:30 .
- A: When are Sheila's classes? B: They're _____ today.
- A: When's Dad's birthday? B: It's _____ .
- A: When are the meetings? B: They're _____ .
- A: When's the test? B: It's _____ .
- A: When's the class? B: It's _____ .
- A: When's the appointment? B: It's _____ tomorrow .
- A: When are her office hours? B: They're _____ .

A ▶04-23 Listen to the directions. Circle the imperatives you hear.

- | | |
|-----------------------------------|---|
| 1. <u>Go</u> / Don't go straight. | 5. Stop / Don't stop at the traffic light. |
| 2. Don't take / Take Exit 5A. | 6. Go east / Go west on Route 78. |
| 3. Drive to / Cross the bridge. | 7. Turn right / Turn left at the gas station. |
| 4. Drive / Walk two blocks. | 8. Turn right / Turn left at the shopping center. |

B Label the pictures. Write affirmative or negative imperatives with words from the box. Use some words more than once.

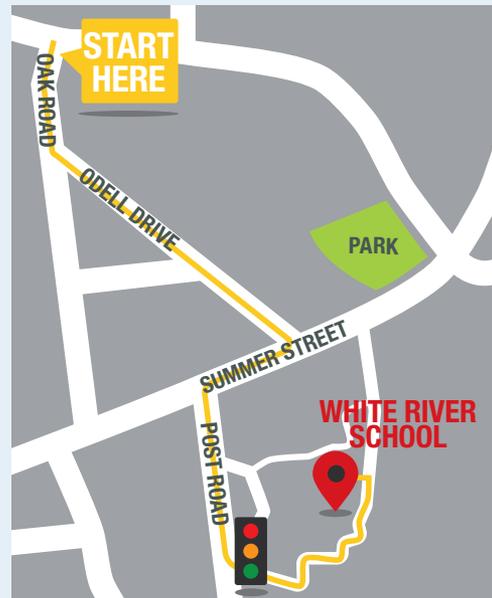
go straight stop turn left turn right walk go

1. 	2. 	3. 	4. 
<u>Don't walk</u>	_____	_____	_____
5. 	6. 	7. 	8. 
_____	_____	_____	_____

C Look at the map. Complete the directions to White River School. Use the words from the box. Use some words more than once.

Cross Don't drive Don't turn left Walk straight Turn left Turn right Walk

- A: How do you get from your house to White River School?
- B: Oh, it's very easy. Go ¹ south on Oak Road. ² onto Odell Drive. ³ on Odell. ⁴ at Summer Street, that's the way to the park. ⁵ on Post Road. ⁶ the street at the traffic light. ⁷
- A: Where do I put my car?
- B: A car? ⁸ ! ⁹ . It's very close!

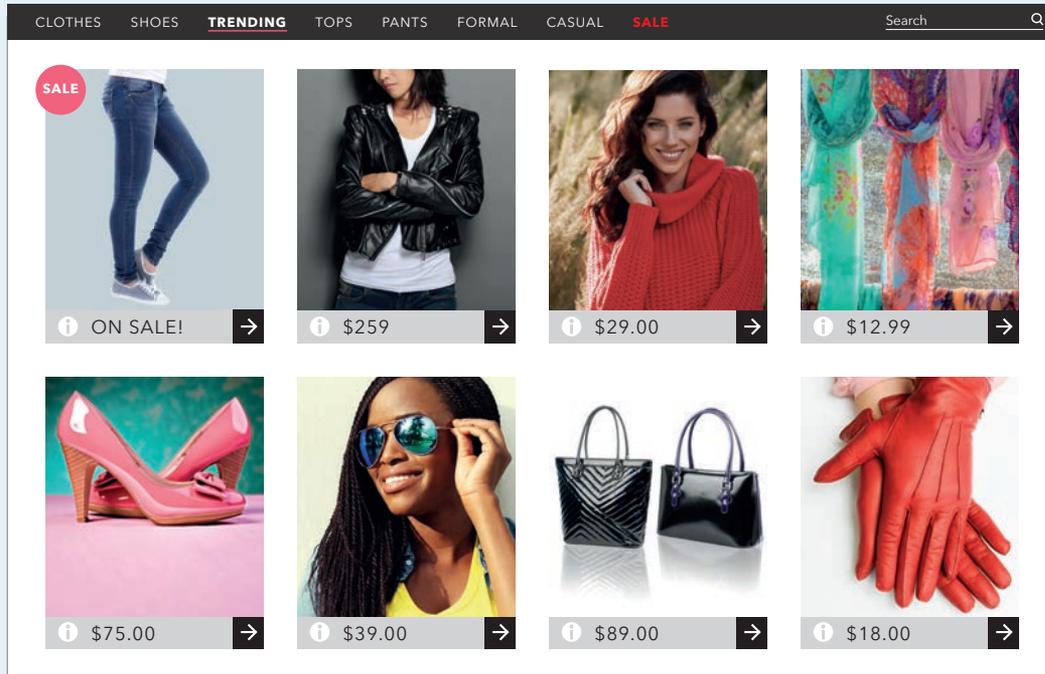


UNIT 5, LESSON 3 REGULAR AND IRREGULAR PLURALS

A ▶ 05-15 Listen to the conversations. Circle the noun you hear. Underline the irregular plurals.

- | | | |
|-------------------------|------------------|----------------|
| 1. <u>watch</u> watches | 4. scarf scarves | 7. woman women |
| 2. child children | 5. person people | 8. shoe shoes |
| 3. dress dresses | 6. baby babies | 9. man men |

B Look at the website. Complete the sentences. Write the singular or plural form.



- | | |
|------------------------------------|---|
| 1. The <u>jacket</u> is expensive. | 6. The _____ are \$39.00. |
| 2. The _____ are \$75.00. | 7. The _____ are many different colors. |
| 3. The _____ are both black. | 8. The _____ are \$18.00. |
| 4. The _____ are on sale. | 9. This website is for _____ only. |
| 5. The red _____ is pretty! | |

C Rewrite the sentences. Change the nouns from singular to plural. Make all other changes.

- My glove is in my pocket. My gloves are in my pockets.
- The jacket is only \$59. _____
- The child has a yellow raincoat. _____
- The woman has a nice watch. _____
- The tie looks good on the man. _____
- Where is my black hat? _____
- The lady needs a pretty dress. _____
- The shirt is on the shelf. _____
- Who is the person with a backpack? _____

A ▶06-02 Listen to the conversation between Anna and Joe. Read the sentences. Check (✓) *True* or *False*.

- | | True | False |
|---|--------------------------|-------------------------------------|
| 1. Joe listens to music on his computer. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |
| 2. Anna doesn't like jazz. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Joe's brother doesn't play the guitar. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. Anna likes classical music. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Joe and Anna buy music online. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. Anna watches music videos. | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. Anna doesn't play an instrument. | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. Joe and Anna don't like pop music. | <input type="checkbox"/> | <input type="checkbox"/> |

B Look at the music survey. Then complete the sentences. Use the correct form of *love*, *like*, and *not like*. Use contractions when possible.

Music Survey

	ROCK	POP	JAZZ	HIP-HOP	COUNTRY	R&B
Nina						
Bill						

= like
 = not like
 = love

- | | |
|----------------------------------|------------------------------|
| 1. Nina <u>doesn't like</u> pop. | 5. Bill _____ pop. |
| 2. Bill _____ jazz. | 6. Bill _____ R&B. |
| 3. Nina and Bill _____ country. | 7. Nina _____ R&B. |
| 4. Bill and Nina _____ hip-hop. | 8. Bill and Nina _____ rock. |

C Rewrite the sentences. Change affirmative sentences to negative, and negative sentences to affirmative. Use contractions when possible.

- Sam likes classical music. Sam doesn't like classical music.
- I listen to a lot of music. _____
- He likes country music. _____
- They have a dance party every year. _____
- Gina doesn't love jazz. _____
- Edward sings well. _____
- We play music on our computer. _____
- You don't need a new phone. _____
- She doesn't have a lot of songs on her phone. _____

A ▶06-07 Listen to an interview with Lily Warren. Check (✓) the activities Lily and her family do.

	Lily	father	mother	sisters	brother
play the guitar	✓				
play the piano					
do martial arts					
swim					

B Write a short answer to each question. Use contractions when possible.

- | | |
|--|--|
| 1. A: Does she play soccer?
B: Yes, <u>she does</u> . | 5. A: Do you and Amanda cook?
B: Yes, _____. |
| 2. A: Do they do martial arts?
B: No, _____. | 6. A: Do we need our sneakers?
B: Yes, _____. |
| 3. A: Do you play an instrument?
B: No, _____. | 7. A: Does he play guitar?
B: No, _____. |
| 4. A: Does your brother paint?
B: No, _____. | 8. A: Do they play piano?
B: Yes, _____. |

C Read the questionnaire. Then write yes/no questions and short answers.

TALENT QUESTIONNAIRE Write your name under the talent or hobby.

Ben Derek Victor	Andy Kim	Victor Hana Marco Selena	Pablo Karen	Cindy Hana Karen	Sam Tom

- | | |
|--|---|
| 1. Ben and Derek / play a sport
A: <u>Do Ben and Derek play a sport?</u>
B: <u>Yes, they do.</u> | 5. Karen / sing and dance
A: _____?
B: _____. |
| 2. Hana / dance
A: _____?
B: _____. | 6. Pablo / paint
A: _____?
B: _____. |
| 3. Tom and Marco / play an instrument
A: _____?
B: _____. | 7. Andy and Kim / play a sport
A: _____?
B: _____. |
| 4. Sam / paint
A: _____?
B: _____. | 8. Victor, Marco, and Selena / swim
A: _____?
B: _____. |

UNIT 6, LESSON 3 SIMPLE PRESENT: WH- QUESTIONS AND ANSWERS

A ▶06-14 Listen to the questions. Circle the correct answer.

- | | | | |
|-----------------------------|---------------------|----------------------|-------------------|
| 1. a. in the evening | b. in bed | 5. a. in school | b. in the morning |
| 2. a. he bikes | b. at the beach | 6. a. in the evening | b. on our balcony |
| 3. a. on the weekend | b. in the mountains | 7. a. at 7:00 a.m. | b. in the park |
| 4. a. music videos | b. in my room | 8. a. watch TV | b. the news |

B Complete the *wh-* questions. Use the words in parentheses.

A: What do you like to do
1 (What / you like to do)
for fun?

B: Well, I love music.

A: _____
2 (What music / you like?)

B: Country music.

A: Really? I play country music with my sisters and our friend Mateo!

B: _____ ?
3 (What / you play)

A: I play the guitar.

B: _____ ?
4 (What / your sisters do)

A: They sing.

B: _____ ?
5 (What / Mateo play)

A: The drums.

B: _____ ?
6 (Where / you play)

A: We play in parks. We're at Millburn Park tonight. Come!

B: I will! _____ ?
7 (When / you start?)

A: At 8:30 p.m.

C Complete the conversations. Notice the underlined word or phrase in the answer. Then write the question. Use *What*, *When*, or *Where*.

1. A: _____ Where do you hike _____ ?
B: I hike in the mountains.

2. A: _____ ?
B: I exercise on the weekend.

3. A: _____ ?
B: Ken reads books.

4. A: _____ ?
B: We play board games with the kids.

5. A: _____ ?
B: They run in the park.

6. A: _____ ?
B: Tina watches TV in her bedroom.

7. A: _____ ?
B: Mika and Sherri go to the movies on Friday nights.

8. A: _____ ?
B: I listen to rock and pop.

9. A: _____ ?
B: Dan exercises in the morning.

UNIT 7, LESSON 1 COUNT/NON-COUNT NOUNS; SOME AND ANY

A ▶07-02 Listen to the sentences. Are the nouns count or non-count? Check (✓) the correct box.

	1	2	3	4	5	6	7	8
Count noun	✓							
Non-count noun								

B Complete the sentences. Use *some* or *any*.

A: What's for breakfast?

B: Hmm. I don't know. Do we have any ₁ eggs?

A: Yes, we do. There are ₂ eggs on the second shelf in the fridge.

B: I need ₃ butter and milk, too

A: We have butter, but we don't have ₄ milk.

B: Oh. Hmm. Then I'll just make ₅ fruit salad.

A: We don't have ₆ fruit.

B: Yes, we do. There are ₇ bananas on the table.

A: Right. We *only* have bananas.

B: Never mind then. I'll just have ₈ coffee.

A: Well, I'm going shopping! We don't have ₉ food.

C Look at the check. Then answer the questions. Use *some* or *any*.

 John's Café		GUEST CHECK		5 items 	
Click an item to modify.			Check number 8818566		
<input checked="" type="checkbox"/>	2	carrot soup	 	\$8.00	
<input checked="" type="checkbox"/>	1	chicken sandwich (no onions)	 	\$7.25	
<input checked="" type="checkbox"/>	1	cheese sandwich (with tomatoes)	 	\$7.75	
<input checked="" type="checkbox"/>	1	shrimp	 	\$17.50	
<input checked="" type="checkbox"/>	2	potatoes (side)	 	\$6.00	
TOTAL				\$46.50	

- A: Do they want pasta? B: No, they don't want any pasta.
- A: Do they want onions on the chicken sandwich? B: _____
- A: Do they want shrimp? B: _____
- A: Do they want fish? B: _____
- A: Do they want chicken soup? B: _____
- A: Do they want tomatoes on the cheese sandwich? B: Yes, they want some tomatoes on the cheese sandwich.
- A: Do they want potatoes? B: _____
- A: Do they want dessert? B: _____

UNIT 8, LESSON 2 LIKE, WANT, NEED + INFINITIVES

A Complete the conversation. Use the correct form of *like*, *want*, or *need* and an infinitive. Use contractions when possible.

A: What do you want to do tomorrow?
(1 (want / do))

B: Well, I need to call my sister in the morning. Then I'm free.
(2 (need / call))

A: I want to go to the pool in the morning. I like to exercise early.
(3 (want / go) (4 (like / exercise)))

B: Perfect. We can meet after that.

A: What do you want to do ?
(5 (want / do))

B: I want to go to a museum. Maybe the Museum of Fine Art.
(6 (want / go))

A: Um, no thanks. I don't like to look at art.
(7 (not like / look))

B: Oh! We don't need to go to an art museum. How about a science museum?
(8 (not need / go))

A: Oh, yes I want to visit the Museum of Science. I love science.
(9 (want / visit))

B Complete each sentence with the words in parentheses. Write affirmative or negative forms of *need*, *like*, or *want* + infinitive. Use contractions when possible.

1. You don't need to drive your car. We can take the subway.
(need / drive)

2. I have a lot of work for tomorrow. I need to stay late.
(need / stay)

3. Robert likes to take elevators. He always takes the stairs.
(like / take)

4. We need to bring lunch tomorrow. Our company always gets pizza on Friday for everyone!

5. Lucy always leaves for work early. She wants to be late.
(want / be)

6. They like to read the news. They watch the news online.
(like / read)

7. Mack wants to buy a new car. His old car doesn't work.
(want / buy)

8. You need to go to bed early. The train leaves at 6:00 a.m. tomorrow.
(need / go)

9. My wife and I eat out a lot. We like to cook .
(like / cook)

C  08-09 Listen to the conversations. Complete the sentences. Use the words in parentheses. Write affirmative or negative forms. Use contractions when possible.

1. The woman needs to park her car.
(need / park)

2. The man likes to exercise in the morning.
(like / exercise)

3. They want to go to the party.

4. She likes to run indoors.
(like / run)

5. They want to eat out .
(want / eat out)

6. The woman wants to go for a walk in the evening.
(want / go)

7. The man likes to walk in the rain.
(like / walk)

8. You need to pay for breakfast.
(need / pay)

A ▶09-02 Listen to the conversation. Write *this*, *that*, *these*, or *those* before each word.

1. this desk
2. _____ chairs
3. _____ file cabinet
4. _____ window
5. _____ computers
6. _____ boxes
7. _____ lamps
8. _____ office
9. _____ phone

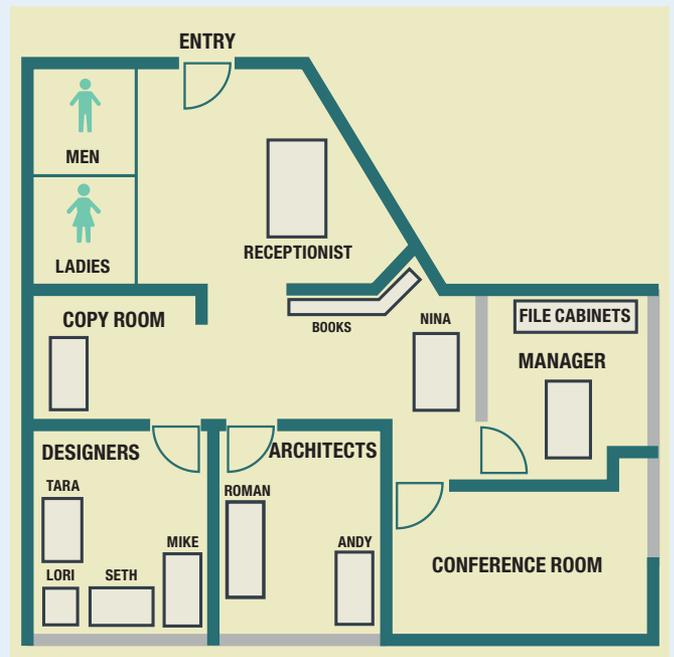
B Complete the sentences. Use the possessive form of the words in parentheses.

1. What's the doctor's name?
(doctor)
2. Do you have _____ email address?
(Nick)
3. Where are the _____ jackets?
(boys)
4. Is this the _____ office?
(accountant)
5. Where can I find the _____ toys?
(children)
6. Do you know all the _____ names?
(students)
7. I never read _____ opinions online.
(people)
8. Where's _____ car?
(Dad)
9. Is that your _____ skirt?
(sister)

C Look at the floor plan. Complete the sentences with the possessive form of the words from the box.

architects designers ladies Lori manager men receptionist Roman Nina Tara

1. Tara's desk is near the copy room.
2. The _____ room and the _____ room are across from the receptionist.
3. The _____ desk is very big.
4. The _____ office is next to the copy room.
5. _____ desk is very small.
6. The _____ office has two desks.
7. In the architect's office, _____ desk is near the door.
8. There are file cabinets in the _____ office.
9. The books are in front of _____ desk.



A ▶09-10 Listen to the questions. Circle the correct answer.

1. a. I'm reading the news. b. I read the news.
2. a. Yes, I am. b. Yes, I do.
3. a. Yes, it works. b. Yes, it's working.
4. a. No, I'm not texting. b. No, I don't text.
5. a. He's going to the store. b. He goes to the store.
6. a. No, it doesn't rain much. b. No, it's not raining now.
7. a. No, I don't. b. No, I'm not.
8. a. I watch movies. b. I'm watching movies.

B Complete the messages with the present continuous. Use the words in parentheses. Use contractions when possible.

Hey, what are you doing ?
1 (you / do)

I _____ to print my homework.
2 (try)

The paper _____
3 (not / come out)

_____ everything right?
4 (you / do)

Yes, I am. I _____ print,
5 (click)

then OK. It _____ .
6 (not / work)

Maybe change the settings?

_____ them now.
7 (change)

Still the same.

Well, I _____ my homework.
8 (print)

Email me your homework. I can print it for you.

Really? Oh, thank you! I
_____ it right now.
9 (send)

C Complete the conversations. Notice the underlined word or phrase in the answer. Then write a *wh*- question.

- | | |
|--|---|
| 1. A: _____ <u>What is he using</u> _____ ? | B: He's using <u>the keyboard</u> . |
| 2. A: _____ ? | B: They're fixing <u>the WiFi</u> . |
| 3. A: _____ ? | B: She's texting <u>her sister</u> . |
| 4. A: <u>Where are we going</u> OR/where are we going _____ ? | B: We're going <u>to the library</u> . |
| 5. A: _____ <u>wearing a jacket</u> _____ ? | B: He's wearing a jacket <u>because it's cold</u> . |
| 6. A: _____ ? | B: She's walking <u>to the subway</u> . |
| 7. A: _____ ? | B: Leo is teaching <u>math</u> . |
| 8. A: _____ ? | B: I'm driving <u>Charlie and Owen</u> . |
| 9. A: _____ ? | B: Cole is leaving <u>because he has a class</u> . |

UNIT 9, LESSON 3 ADVERBS OF FREQUENCY

A Complete the sentences. Use the prompts.

1. I sometimes take a shower at the gym.
(take a shower / sometimes)
2. She _____ before midnight.
(goes to bed / rarely)
3. Ed _____ after lunch.
(brushes his teeth / always)
4. The students _____ on their tablets.
(read books / often)
5. They _____ .
(eat pizza / sometimes)
6. _____ together.
(eat dinner / never / you and Katya)
7. _____ in Arizona.
(rarely / it / rains)
8. _____ at 7:40.
(leave the house / usually / I)
9. _____ at a bad time!
(always / you / call me)

B Complete the sentences using the adverbs of frequency: *always*, *often*, *rarely*, or *never*.

1. Paula works very hard. She only relaxes a few hours on Sundays.
Paula rarely relaxes.
2. Peter eats lunch at a restaurant every Tuesday and Thursday.
_____ eats lunch at a restaurant.
3. Marc only runs at the gym. He doesn't like to run in the park.
_____ runs in the park.
4. Yuan goes to bed late every night.
_____ goes to bed late.
5. Yummi eats breakfast every morning, before she goes to work.
_____ eats breakfast.
6. Hana only goes out for dinner on the first Friday of every month.
_____ goes out for dinner.
7. Tito never shops in stores. He only shops online.
_____ shops online.

C  09-18 Listen to Ben describe his day. Circle the correct word to complete each sentence.

1. He never / *sometimes* wakes up at 8:00 Monday to Friday.
2. He *never* / *always* takes the bus.
3. He *never* / *rarely* eats breakfast.
4. He *usually* / *sometimes* wears a jacket and tie to work.
5. He *often* / *rarely* travels for work.
6. He *usually* / *never* goes out for lunch.
7. He *rarely* / *usually* stays at work late.
8. He *always* / *sometimes* goes to the gym after work.

UNIT 10, LESSON 1 SIMPLE PAST WITH BE

A ▶10-02 Listen to the questions. Circle the correct answer.

1. a. Yes, it was. b. No, they weren't. 5. a. Yes, they were. b. Yes, it was.
2. a. Yes, I was. b. In 2013. 6. a. Last weekend. b. On Main Street.
3. a. No, it isn't. b. Yes, it was. 7. a. No, it wasn't. b. Yes, it is.
4. a. No, it wasn't. b. Karl. 8. a. No, he wasn't. b. Yes, they were.

B Complete the conversation. Write *was* or *were*.

A: Where 1 *were* you last night?

B: The theater.

A: Oh. 2 it good?

B: Yes, it really 3 !

A: Really? What was the play?

B: *Romeo and Juliet*.

A: Cool. 4 you there with friends?

B: Yes, I 5 . Max, Amy, and Ryan 6 there.

A: Fun. 7 Sam there, too?

B: Sam 8 actually *in* the play.

A: Really! Wow!

B: Yes. He was Romeo! We 9 really excited.

C Complete the conversation. Write questions with *was* or *were*, using the words in parentheses.

1. A: Was the weather good ? B: Yes, it was.
(the weather / good)

2. A: _____ ? B: Good, thanks!
(how / your weekend)

3. A: _____ ? B: No, I wasn't. I was on a bike trip.
(you / home)

4. A: _____ ? B: In Accord, New York.
(where / the bike trip)

5. A: _____ ? B: Yes, we were.
(you / at Pine Park)

6. A: _____ ? B: Yes, it was.
(it / beautiful)

7. A: _____ ? B: Terri, Josh, Taylor, and some other people.
(who / with you)

8. A: _____ ? B: Yes, it was. But I was tired!!
(it / relaxing)

9. A: _____ ? B: Because we were on our bikes all day!
(why / you tired)

UNIT 10, LESSON 3 SIMPLE PAST: WH- QUESTIONS AND IRREGULAR VERBS

A ▶10-15 Listen to the sentences. Are they in the present or past? Check (✓) the correct box.

	1	2	3	4	5	6	7	8
Present			✓		✓		✓	
Past	✓	✓		✓		✓		✓

B Complete the email. Use the correct form of the verbs in parentheses.

New email

From: Tanya Hart To: Melissa@georgio.com Mom Gina@Home.com Date: August 3

Hi, all.

We came back from vacation last night. It was great! We flew **1 (fly)** to Madrid and then we took **2 (take)** the train to Portugal. We saw **3 (see)** so many things along the way. The ocean in Portugal was beautiful. We swam **4 (swim)** every day. One day we went **5 (go)** shopping. We met **6 (meet)** some great people. Everyone was kind and friendly and made us feel at home. The food was so good! In Portugal we ate **7 (eat)** a lot of fish. I even took **8 (get)** lessons on how to cook fish! We really had **9 (have)** a relaxing vacation!

Have a look: [VacationPics / Tom&Tanya](#).

Love, Tanya



C Complete the conversations. Notice the underlined word or phrase in the answer. Then write a *wh-* question.

- A: Where did you go to school? B: I went to school in Cali.
- A: _____ ? B: I met the manager.
- A: _____ ? B: They went to Canada.
- A: _____ ? B: I gave Sue my notes because she needs to study.
- A: _____ ? B: I took photographs on vacation last month.
- A: _____ ? B: I came by car.
- A: _____ ? B: I bought the sweater online.
- A: _____ ? B: I took Mr. Potter to the airport.
- A: _____ ? B: Sara ate an apple.

REFERENCES

▶11-01 ALPHABET

Aa	Bb	Cc	Dd	Ee	Ff	Gg	Hh	Ii	Jj	Kk	Ll	Mm
Nn	Oo	Pp	Qq	Rr	Ss	Tt	Uu	Vv	Ww	Xx	Yy	Zz

▶11-02 CARDINAL NUMBERS

1 one	2 two	3 three	4 four	5 five	6 six	7 seven	8 eight	9 nine	10 ten
11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty

21 twenty-one	22 twenty-two	23 twenty-three	24 twenty-four	25 twenty-five
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30 thirty	40 forty	50 fifty	60 sixty	70 seventy	80 eighty	90 ninety
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100 one hundred	200 two hundred	300 three hundred	400 four hundred	500 five hundred	600 six hundred	700 seven hundred	800 eight hundred	900 nine hundred
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1,000 one thousand	5,000 five thousand	10,000 ten thousand
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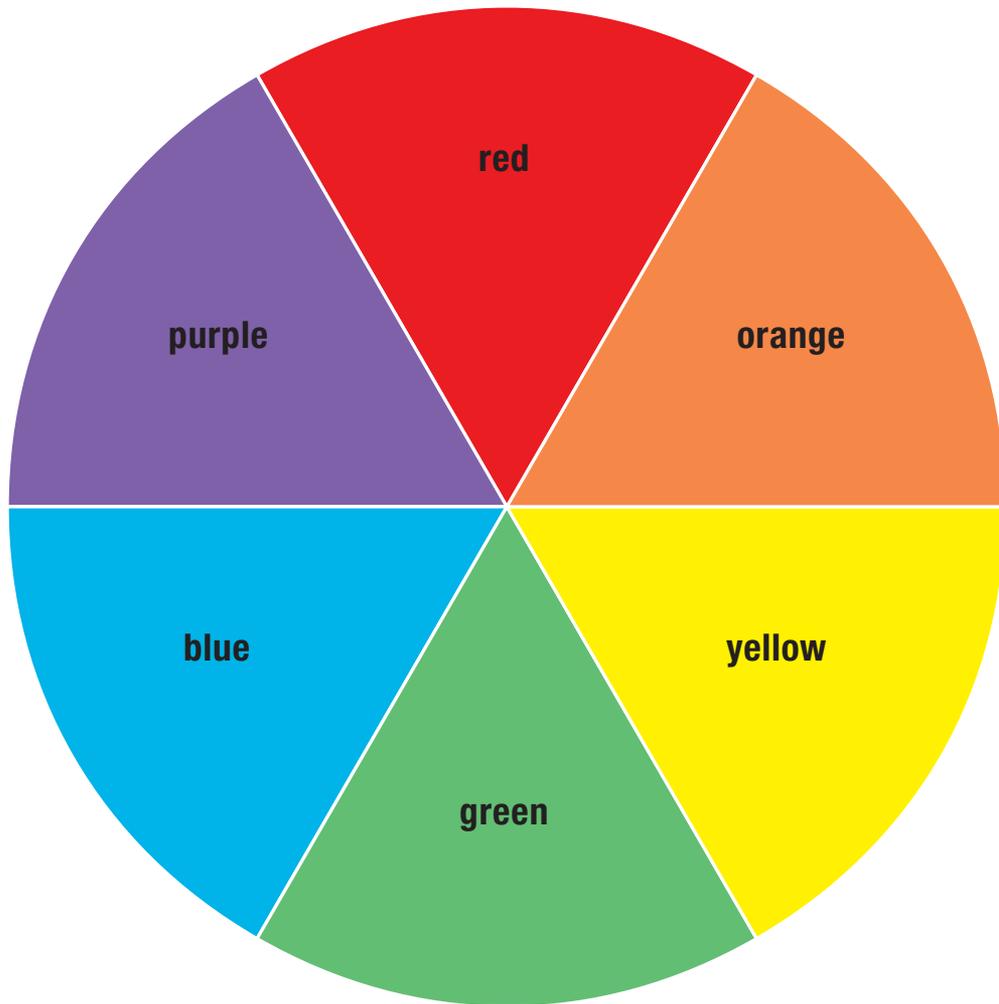
100,000 one hundred thousand
1,000,000 one million
1,000,000,000 one billion

▶04-02 **ORDINAL NUMBERS**

1st first	2nd second	3rd third	4th fourth	5th fifth
6th sixth	7th seventh	8th eighth	9th ninth	10th tenth
11th eleventh	12th twelfth	13th thirteenth	14th fourteenth	15th fifteenth
16th sixteenth	17th seventeenth	18th eighteenth	19th nineteenth	20th twentieth
21st twenty-first	22nd twenty-second	23rd twenty-third	24th twenty-fourth	25th twenty-fifth
26th twenty-sixth	27th twenty-seventh	28th twenty-eighth	29th twenty-ninth	30th thirtieth
40th fortieth	50th fiftieth	60th sixtieth	70th seventieth	80th eightieth
90th ninetieth	100th hundredth			

▶04-03 **MONTHS OF THE YEAR**

January	February	March	April
May	June	July	August
September	October	November	December



black



gray



brown



white



pink



khaki

AUDIO SCRIPTS

UNIT 1

Page 6, Ex. 3A

1. How are you?
2. Good morning!
3. Good-bye!
4. Nice to meet you.
5. Hi!
6. Bye!

Page 7, Ex. 5A

Cole: Good morning!
Tina: Good morning!
Cole: Are you ready for breakfast?
Tina: Yep
Cole: Great! Come on. Right over here. Oh, I'm so sorry. It's my boss. I'll be right back!
Tina: Oh, OK. Bye!
Ester: Hi!
Ester: Hello. I'm Ester Silva.
Tina: Hi! I'm Tina Adams. Nice to meet you.
Ester: I'm sorry. What's your last name again?
Tina: Adams.
Ester: Oh, OK. Adams. It's nice to meet you, too! You're new, aren't you?
Tina: Yes, I am. I don't know anyone!
Ester: Well don't even—
Voice off-screen: Hi, Ester!
Ester: Oh hi, Alison! How are you?
Voice off-screen: Fine! And you?
Ester: I'm fine.
Voices off-screen: Hi, Ester! Hey, Ester! Hi!
Ester: Hi, guys!
Tina: Wow, you're popular, aren't you?
Ester: Yeah. Don't worry about it. You'll know everyone soon!

Page 7, Exs. 5B and 5C

Ester: Hello. I'm Ester Silva.
Tina: Hi! I'm Tina Adams. Nice to meet you.
Ester: I'm sorry, what's your last name again?
Tina: Adams.
Ester: Oh, OK. Adams. It's nice to meet you, too!

Page 105, Grammar, Ex. C

1. You're good doctors.
2. I'm Dennis Andrews.
3. They're managers.
4. We're teachers.
5. It's a nice name.
6. You're an engineer.
7. She's an illustrator.
8. He's an accountant.

Page 9, Ex. 4A

Cole: Good morning. How are you doing?
Tina: Hi, Cole. I'm great—happy to be here! How are you?
Cole: Good, I'm good. Ready to get to work?
Tina: I am!
Cole: Great. Well, let me show you around the office.
Tina: Sounds good.
Cole: My desk is over there. Come see me if you need anything. Your desk is over here.
Tina: Ah, Ok, thanks.
Cole: Just let me know if you need anything else. Oh! And this is Ester. She's a social media manager. Ester, this is Tina. She's a new illustrator.
Tina: Hey, Ester!
Ester: Hey, look at that! We're neighbors! Tina and I are old friends.

Page 9, Exs. 4B and 4C

Cole: Tina, this is Ester. She's a social media manager.
And Ester, this is Tina. She's an illustrator.
Tina: Hi, Ester. Nice to meet you.
Ester: Hi, Tina. Nice to meet you, too.

Page 106, Grammar, Ex. A

1. We need blue pens.
2. You have a great printer.
3. Emma has an old cell phone.
4. Tom needs nice chairs.
5. We need office supplies.
6. I have a great computer.
7. They have yellow notepads.
8. You need a new desk.

Page 11, Ex. 3A

Do you need office supplies? Come to Everything Office! We have hundreds of pencils and pens. Blue pens, red pens, green pens, we've got them all. And we have sticky notes of every color!

Everything Office can fill all of your technology needs! Our tech department has the best computers and printers. And is your cell phone getting old? We have ALL the new cell phones! Everything Office is your best stop for office furniture. Need a new chair? We have LOTS of chairs! A new desk? We have great desks. Everything Office is the place for you. Because We. Have. Everything!

Page 12, Ex. 1A

United States of America

Mexico

Brazil

Bolivia

France

China

Japan

United Arab Emirates

India

Page 12, Ex. 3A

1. This is Ester Silva. She's a social media manager. Her email address is ester dot silva at TSWmedia dot com. She works in New York City in the United States. Her phone number is 212 555-8575.
2. This is Tina Adams. She's an illustrator. Her email address is tina dot adams at TSWmedia dot com. She works in New York City in the United States. Her phone number is 212 555 8205.
3. This is Pedro Campos. He's a photographer. His email address is pedro dot campos at TSWmedia dot com. He works in Mexico City, Mexico. His phone number is 011 52 555 4321.

Page 14, Ex. 1A

Fumi: Hello! My name is Fumi. I'm an illustrator at The Art Company in Tokyo, Japan. I'm also a student. I study English. In my office I have a desk, a computer, notepads, pencils, a phone, and pens.

UNIT 2

Page 107, Grammar, Ex. A

1. Simon is my father.
2. Her brother is Eric Stone.
3. Andrew and Jim are their sons.
4. Minnie is our grandmother.
5. Pete is his brother.
6. Their last name is Mason.
7. Our last name is Wilson.
8. What's your last name?
9. His sister is Rita.

Page 17, Ex. 4A

Ester: Hi, Pedro! Long time no see!

Pedro: Ester! Nice to see you again! How are you doing?

Ester: I'm doing well! How are you?

Pedro: I'm good.

Ester: I guess you're here to take pictures again.

Pedro: Yep. It's nice to be here.

Ester: Looking at photos now?

Pedro: Uh-huh. But these aren't for work. They're my own photos. Want to see?

Ester: I'd love to! Who are they? Are they your brothers?

Pedro: No, they're my friends. That's my brother.

Ester: I see! What's his name?

Pedro: His name is Eddy.

Ester: Who's *that*?

Pedro: That's my father.

Ester: Oh! What's his name?

Pedro: Eddy.

Ester: Nice photo! Is that your grandfather?

Pedro: Yep. His name is Eddy, too. And this is my sister. Her name is—

Ester: Wait. Let me guess! Eddy?

Pedro: No. Her name is Amelia.

Ester: That's good!

Page 17, Exs. 4B and 4C

Ester: Who's that?

Pedro: That's my father.

Ester: Oh! What's his name?

Pedro: His name is Eddy.

Ester: And who's that?

Pedro: That's my sister. Her name is Amelia.

Page 18, Ex. 1B

1. This is a picture of Tom and his girlfriend, May.
2. That's Lena and her husband. His name is Luis.
3. That's Bill and his ex-wife Amy.
4. That's Ari. He's not married.
5. Ken and Katy work at ABC Company.
6. Ben and Pia are married.

Page 108, Grammar, Ex. A

1. You're a great teacher.
2. He isn't a doctor.
3. We're not married.
4. They're friends.
5. She's my grandmother.
6. I'm not a good student.
7. You're a great chef.
8. He's not my boyfriend.

Page 19, Ex. 3A

Ester: This is my family.
Pedro: Nice! Is that your mother?
Ester: No, she's my grandmother! This is my mother.
Pedro: Really?. And are those your sisters?
Ester: Yep. All four of them.
Pedro: Wow. Four?
Ester: Yep. And they're all married. These are their children.
Pedro: Aw. What a beautiful family. So, no brothers?
Ester: Oh yeah This is my brother.
Pedro: Ah. Is he married, too?
Ester: No! He's only 17. He's a high school student.
Pedro: Oh, and that's you. Is that your husband?
Ester: No, he's my boyfriend. His name is Eddy.
Pedro: What?
Ester: Oh no, just kidding. His name is Pedro.

Page 19, Exs. 3B and 3C

Ester: This is my family.
Pedro: Really? Are those your sisters?
Ester: Yes, they are.
Pedro: And is he your brother?
Ester: No, he isn't. He's my boyfriend.

Page 109, Grammar, Ex. A

1. My cousins live in Italy.
2. Jack lives in an apartment with his brother.
3. Sandra works for her father.
4. We live in a large city.
5. Mike and Sofia work with me.
6. Abbey lives in Rio de Janeiro.
7. They work at a language school.
8. He works in Toronto.

Page 21, Ex. 4A

Pedro: So, is your family in New York City?
Ester: No, my mom and dad and my brother live in Brazil.
Pedro: Oh, that's far.
Ester: But I have one sister in New York. She and her husband work for Super Cola.
Pedro: Really? That's a good company!
Ester: Yeah, it is. In fact ... Look—this is my uncle. He lives in Florida, and he also works for Super Cola.

Pedro: Oh yeah?
Ester: Yeah. He's a general manager. He has three children, and they all work there, too.
Pedro: Wow! Why don't YOU work at Super Cola?
Ester: I have a good job here!

Page 21, Exs. 4B and 4C

Ester: This is my uncle.
He lives in Florida, and he works for Super Cola.
Pedro: Really? Super Cola is a good company.
Ester: Yeah, it is. My uncle is a general manager. He has three kids, and they all work there, too.

Page 24, Ex. 1A

Rafael: Hi. It's Rafael. I want to show you some of my friends. This is Leo. He lives in Bolivia. He's a doctor. He's single. These are my friends Tom and Lisa. They're married. They live in New York City. Tom is an architect and Lisa is an engineer. And this is my good friend Frida. She's single and she lives in Mexico. She's a teacher.

UNIT 3

Page 26, Ex. 1B

- (SFX: dishes clinking)
A: This is really good, Joanne.
B: Thank you!
- (SFX: water in shower)
Where's the hot water?
- (SFX: snoring and alarm clock ringing)
A: Good morning!
B: Good morning.
- (SFX: people cheering)
Sports announcer: Goal!
Voices: Yes! (celebrating the goal)
- (SFX: food frying)
A: Mmm. What are you doing?
B: I'm cooking!
- (SFX: birds chirping)
A: It's beautiful out here.
B: Thank you.

Page 110, Grammar, Ex. A

- A: Hey, Tracey, How's your new apartment?
B: Oh, it's a great place, Marco.
A: Where is it? Is it on a nice street?
B: Yes, it is.
A: Is it a big apartment?
B: Not really. We just have one small bedroom, a living room, and a kitchen.
A: That's OK.
B: Yeah. But there's a large balcony!
A: Sounds great!

Page 27, Ex. 3C

It's a beautiful apartment.
It has a great kitchen, but no closets.
It has a balcony, but no garage.

Page 27, Ex. 4A

- Cole: Hey, Dan! Welcome!
Dan: Nice to see you.
Cole: How's everything? How's the new baby?
How's your family?
Dan: They're great! And yours?
Cole: Good, good. You're here for three weeks, right?
Dan: Yeah. Three weeks.
Cole: That's a long time! Are you in a hotel?
Dan: No, I'm house-sitting for a friend. He's on vacation, so I have the whole house to myself.
Cole: Cool! Is it nice?
Dan: Yeah. It's a little far from here, but it's very nice.

- Cole: That's great.
Dan: But it's really small.
Cole: Mmm, too bad.
Dan: Yeah. It only has five bedrooms and three bathrooms.
Cole: What?!!! Five bedrooms and three bathrooms? Wow!
Dan: Yeah and it has a beautiful living room and a GREAT kitchen.
Cole: Oh.
Dan: This morning I got lost looking for it! I walked around the house for five minutes!
Cole: HA HA! Very funny!

Page 27, Exs. 4B and 4C

- Cole: Is the house nice?
Dan: Yes, it is. It has a big living room.
Cole: Oh yeah?
Dan: Yeah, and a great dining room, but the bedroom is small.
Cole: Oh, that's too bad.

Page 111, Grammar, Ex. A

- The house is across from the library.
- The house is next to the bank.
- The house is around the corner from the park.
- The house is near the shopping center.
- The house is down the street from the bank.
- The house is between the library and the hospital.

Page 29, Ex. 4A

- Dan: These designs look really great, Tina.
Tina: Thanks!
Dan: I'm glad you're working here now.
Tina: Me, too. I'm happy to be here.
Tina: So, I hear you're house-sitting in a big house.
Dan: Yeah it's a great house and it's in a nice neighborhood.
Tina: Yeah? What's it like?
Dan: Umm. There's a big park near the house.
Tina: That sounds great.
Dan: Yeah, and there's a coffee shop across from the park.
Tina: Wonderful!
Dan: And there's a fantastic restaurant next to the coffee shop!
Tina: It sounds perfect!
Dan: Well ... it's not perfect. There's no supermarket, and I don't have a car.
Tina: Oh, no!

Dan: Yeah ... there is a bus stop next to the house. I guess I can take the bus ...
 Tina: Yeah, or call a cab or car service.
 Dan: Yeah ... Or ... maybe I'll just eat at the restaurant every day!

Page 29, Exs. 4B and 4C

Tina: So, I hear you're house-sitting in a big house?
 Dan: Yes, it's a great house and it's in a nice neighborhood.
 Tina: Yeah? What's it like?
 Dan: There's a big park near the house.
 Tina: Sounds great!
 Dan: And there's a coffee shop across from the park.

Page 112, Grammar, Ex. C

1. The pots are under the sink.
2. The pen is in front of the glass.
3. The knife is on the table.
4. The fork is behind the cup.
5. The microwave is over the stove.
6. The plates are in the sink.

Page 31, Exs. 4A and 4B

1. Dan: Hey, Mike. This is Dan. The house is great, thank you so much. But I wanted a glass of water, and I can't find a glass anywhere. Where are your glasses?
 Mike: It's Mike. Glad you like the house. The glasses are over the sink. Call me if you need anything else!

2. Dan: Hey, it's me again. I found the glasses. But now I want to make some eggs, and I can't find a pan. Where are the pans?
 Mike: Hey, Dan. The pans are in the oven—there's one big one in there, and two small ones.

3. Dan: Hi, Mike—I got a pan, thank you. But now my food is ready and I'm looking for a plate! This kitchen is so big I can't find anything! Where are the plates?
 Mike: Hi, Dan—Yeah ... it is a big kitchen. The plates are next to the refrigerator.

4. Dan: Hey, Mike. Dan again. I made some coffee. It smells great. I really want to drink it. But where are the cups?
 Mike: Dan! It's Mike. Sorry about that! The cups are under the microwave.

5. Dan: Hi, Mike. Sorry I keep calling ... but where are the knives? I see forks and spoons, but no knives!

Mike: Hey Dan, don't worry about calling. Call anytime! ... But the knives are right in front of you on the kitchen table! Maybe you need more coffee!

Page 34, Ex. 1A

Pilar: Hi. My name is Pilar. This is my bedroom. It's small but it has everything that I need. Here's my desk. This is where I do my homework. Here's a lamp and that's my computer on the desk. Next to the desk is my bed. Then there's a dresser. It's between the bed and the closet. That's my new rug. I really like it.

UNIT 4

Page 36, Ex. 1B

Sunday
 Monday
 Tuesday
 Wednesday
 Thursday
 Friday
 Saturday

Page 36, Ex. 1D

October 1 st	October 12 th	October 23 rd
October 2 nd	October 13 th	October 24 th
October 3 rd	October 14 th	October 25 th
October 4 th	October 15 th	October 26 th
October 5 th	October 16 th	October 27 th
October 6 th	October 17 th	October 28 th
October 7 th	October 18 th	October 29 th
October 8 th	October 19 th	October 30 th
October 9 th	October 20 th	October 31 st
October 10 th	October 21 st	
October 11 th	October 22 nd	

Page 36, Ex. 1E

1. A: When is your birthday?
 B: It's June 3rd. Come to my party!
2. A: My birthday is in August.
 B: Me, too! On August 5th.
 C: Me, too!
3. A: Is your birthday next week?
 B: Yeah, it is. It's on Tuesday—April 12th
4. A: When's your birthday?
 B: May 1st. It's on a Thursday this year.
5. A: Your birthday is coming up, isn't it?
 B: Yep. January 28th.

6. A: Hey, come to my birthday party!
B: When is it?
A: Next Friday. December 30th.
7. A: I don't have a birthday this year.
B: What!?
A: Yep. My birthday is February 29th.
B: Aw, too bad!
8. A: Happy birthday!
B: Thanks, but it's tomorrow. It's on July 7th.
A: Oops. Well, happy birthday tomorrow!
9. A: Hey, when is your birthday?
B: October 22nd. Why?
A: Oh, no reason.

Page 113, Grammar, Ex. C

1. Hi, Mike. The party is at 7:30. See you there.
2. Hi, Ann. It's Sheila. My classes are in the morning today. Talk to you later.
3. Hey, Sis. Dad's birthday is on Monday. Don't forget!
4. Hi, Jeff. Both meetings are in the afternoon. I can't be there. Sorry!
5. Gina, the test is on Friday. Call me.
6. Hello, Brian. There's a class on January 3. Let's meet soon.
7. This is Dr. Conner's office. You have an appointment tomorrow at 11:00.
8. Honey, I'm at work late today. Office hours are from 9:00 to 7:00.

Page 37, Ex. 4A

- Yusef: Dan?
- Dan: Hey, Yusef! Great to see you!
- Yusef: You, too! What are you doing here?
- Dan: Oh, there's a new project. I'm here for three weeks. How about you?
- Yusef: I'm just here for a couple of days. Then I'm off to San Francisco and then home. But I'm coming back here for the Leadership Conference.
- Dan: Oh, when's the conference?
- Yusef: It's from October fifteenth to the seventeenth.
- Dan: Oh, yeah, that's really soon.
- Yusef: I arrive on Monday the fourteenth. And the conference is Tuesday through Thursday.
- Dan: Whoa! That's only two weeks from now! That's a lot of traveling!
- Yusef: Good thing I can work on the plane.
- Dan: I think you'll need to sleep on the plane!

Page 37, Exs. 4B and 4C

- Dan: When is the conference?
- Yusef: It's from October fifteenth to the seventeenth.
- Dan: That's really soon.
- Yusef: Yeah, it's from Tuesday to Thursday.
- Dan: Oh, that's in two weeks.

Page 38, Exs. 2B and 2C

1. A: Let's do a video call.
B: OK. How about four fifteen on Thursday?
A: I'm sorry, what time?
B: Four-fifteen on Thursday.
2. A: Where is the meeting?
B: It's in Room C at three-thirty.
A: I'm sorry, what time?
B: Three-thirty.
3. A: Hey, I need to talk to you.
B: Well, I have a break at ten thirty, and then I'm busy until 6:00. I'm in a meeting for the rest of the day.
A: I'm sorry. When is your break?
B: Ten-thirty.
4. A: Are you ready for lunch?
B: Umm. Give me until 12:15.
A: Until what time?
B: 12:15?
A: Okaaay. But I'm hungry now!
5. A: Hi, This is Jim, I'm not home right now. Please leave a message.
B: Hi Jim, this is Karen. Do you have time to meet at 7:30 tomorrow? On Tuesday. Let me know. Thanks.
6. A: Hey, do you have time to talk about work?
B: No, I'm about to leave. Can you call me tomorrow?
A: Sure. What time is good for you?
B: 9 AM?
A: Okay, I'll call you.

Page 39, Ex. 3B

1. A: How old is his sister?
B: She's 18.
2. A: Is it Joe's birthday?
B: Yes. He's 60 today.
3. A: Where is the meeting?
B: It's in Room 70.
4. A: Let's have dinner at Café Solo.
B: Is that on 14th Street?
5. A: What time is the train?
B: It's at 2:15.
6. A: When's the party?
B: It's on June 30th.

1. She's 18.
2. He's 60 today.
3. It's in Room 70.
4. Is that on 14th Street?
5. It's at 2:15
6. It's on June 30th.

Page 39, Ex. 4A

Dan: You're here until Thursday, right?

Yusef: Yep. I leave Thursday afternoon. We should get together.

Dan: Definitely! Are you free for lunch tomorrow?

Yusef: Sure! What time?

Dan: How about 1 o'clock?

Yusef: Um. I'm sorry, I have a meeting from 1:30 to 4:30.

Dan: How about dinner?

Yusef: Perfect

Dan: Perfect! I know a great restaurant. I'll make reservations. Reserve Putnam's Grill ... Thursday... I'm sorry. What time?

Yusef: Six o'clock. Oh! Excuse me. I have to make a call. Text me the information about the restaurant. OK?

Dan: Sure! Hey, Yusef! Yusef! What's your number?

Page 39, Exs. 4B and 4C

Dan: Are you free for lunch tomorrow?

Yusef: Sure! What time?

Dan: How about 1 o'clock?

Yusef: Oh, I'm sorry. I have a meeting from 1:30 to 4:30.

Dan: How about dinner?

Yusef: Perfect.

Page 40, Ex. 1B

1. A: Excuse me. How do I get to the library?

B: Turn right on 5th Street.

2. A: Where's the park?

B: Go north on 8th Avenue. You can't miss it!

3. A: How do I get to Mel's Coffee Shop?

B: Just walk to the corner. You'll see it!

4. A: Hi. How do I get to the train station?

B: Go straight for three blocks to Fremont Street.

5. A: Are we almost there?

B: Yeah. Just turn left on 1st Street.

6. A: How do I get to the drugstore?

B: Cross the bridge. It's in the shopping center.

7. A: Where's the school?

B: Go west on Grant Street. It's about two blocks.

8. A: Excuse me. Where is the park?

B: It's on 3rd Avenue.

9. A: Hello. Is the supermarket this way?

B: Yes, it is. It's the second traffic light.

Page 114, Grammar, Ex. A

1. Go straight.

2. Don't take Exit 5A.

3. Cross the bridge.

4. Drive two blocks.

5. Stop at the traffic light.

6. Go west on Route 78.

7. Turn left at the gas station.

8. Turn right at the shopping center.

Page 41, Exs. 3A and 3B

Yusef: Hello?

Dan: Hey, Yusef, it's Dan. I just wanted to tell you—don't take a cab to Putnam's Grill tonight. Traffic is really bad. Just walk.

Yusef: Oh, OK. How do I get there?

Dan: First, go north on Cooper Plaza to 3rd Street

Yusef: OK, 3rd Street. Then what?

Dan: Turn left and walk three blocks to Washington Street.

Yusef: Third and Washington. Got it. Now what?

Dan: Turn right.

Yusef: Is it on the corner?

Dan: No, it's not on the corner. Keep walking up Washington. It's about halfway up the block. It's on the right.

Yusef: OK. Halfway up Washington, on the right. I think I've got it! I'll see you at six o'clock!

Page 44, Ex. 1A

Lena: Hi. My name is Lena. I'm a university student. This is my school. I take the bus to school every day. I have English classes on Monday and Wednesday. This is my classroom. I work in an office after school.

UNIT 5

Page 46, Exs. 2B and 2C

Conversation 1

A: Excuse me. How much is this umbrella?

B: It's \$6.75

A: Did you say six seventy-nine?

B: No, six seventy-five.

A: OK. Thanks.

Conversation 2

A: How much is this scarf, please?

B: It's \$11.99

A: \$11.99?

B: Yes.

Conversation 3

A: How much is this sweater?

B: It's ... uh.. it's 80 dollars.

A: Eighteen dollars?!

B: No, sorry—Eighty. Eight - oh.

A: Aw.

Conversation 4

A: Excuse me. How much are these sunglasses?

B: The brown ones? They're \$13.99. [thirteen ninety-nine]

A: \$30.99? [thirty ninety-nine]

B: No. Thirteen ninety-nine.

A: Oh! That's better! Thanks.

Conversation 5

A: Excuse me, how much is this coat?

B: It's sixty-five ninety-nine. This week only.

A: Sixty-five ninety-nine?

B: Yep.

Conversation 6

A: How much is the cap, please?

B: It's \$4.

A: Four dollars even?

B: Yes.

Conversation 7

A: Excuse me. How much are these boots?

B: They're on sale now. They're only \$26.60

A: Twenty-six fifty?

B: No, twenty-six sixty. Six-oh.

A: OK. Thanks.

Conversation 8

A: How much are these gloves, please?

B: The black gloves?

A: Yes.

B: They're \$12.89.

A: \$12.89?

B: Yes.

A: OK. Here you go.

Page 47, Ex. 3A

Gaby: Excuse me.

Clerk: Yes?

Gaby: How much is this, please?

Clerk: The water? It's \$2.50.

Gaby: Oh! And how much are the gloves?

Clerk: They're \$12.99.

Gaby: Thanks. And the umbrella?

Clerk: Let's see ... I know the price is on it somewhere ... Here it is! It's \$4.50

Gaby: I see.

Clerk: Will that be all?

Gaby: Yes. Thank you.

Gaby: That's OK. I don't need a bag.

Clerk: OK. That's \$19.99.

Clerk: Oh, well. Maybe she'll come back.

Page 47, Exs. 3B and 3C

Gaby: Excuse me.

Clerk: Yes?

Gaby: How much is this, please?

Clerk: The water? It's \$2.50.

Gaby: Oh! And how much are the gloves?

Clerk: They're \$12.99.

Page 48, Ex. 1C

1. It's hot.

2. It's cold.

3. It's warm.

4. It's cool.

Page 49, Exs. 3B and 3C

1. It's cloudy in San Francisco today, so you won't need those sunglasses! But don't forget your sweater! It's just 53 degrees and cool.
2. Hello, Boston! This is meteorologist Harry Baxter. Get out your umbrellas! It's cool and rainy and 60 degrees. Just your typical April showers today.
3. Brrr. Wake up, Denver. You're going to need your gloves and boots. It's cold and snowy and only 28 degrees.
4. Good morning, Chicago! Hold onto your hats! It's windy and cool. The high today will be 55 degrees.
5. And now for today's weather in Miami. It's sunny and hot. It's 89 degrees and perfect for all your outdoor activities.
6. Good morning, Houston. This is meteorologist Anna López. It's partly cloudy out there, but watch out—you still need to put on that sunscreen today! We've got a nice, warm day ahead – 78 degrees!

Page 115, Grammar, Ex. A

- A: Where's my watch?
B: I think Mark has it.
- A: Are the children here yet?
B: No, they're not.
- A: How much are the dresses?
B: They're \$49.95.
- A: The scarf is very beautiful.
B: I think so, too.
- A: Why are all the people there?
B: Sorry. I don't know.
- A: Look at the babies!
B: They're so cute.
- A: Where is the woman?
B: I don't know. She's late.
- A: I need new shoes.
B: Let's go shopping.
- A: Who's that man?
B: He's Mike Brenner.

Page 51, Ex. 4A

- Bill: Hello. Bill Holder.
Gaby: Hi, Bill. This is Gaby Ramos from TWS Media. I'm just confirming dinner tonight.
Bill: Oh, hi, Gaby. Yes. I'm looking forward to meeting you.
Gaby: Same here. Our reservation is for 7:00. Let's meet in front of the restaurant.
Bill: Great. I have the address.
Gaby: Excellent! Oh. I'm wearing black pants, a white shirt, and a purple jacket.
Bill: Really? Me, too!
Gaby: You're joking!
Bill: Yes, I am! I'm just joking. I'm wearing blue pants, a pink shirt, and a gray jacket.
Gaby: See you there.
Gaby: Bill?
Bill: Uh, hi.
Gaby: Hi, Bill. I'm Gaby Ramos.
Bill: Oh! But you're wearing khaki pants, a pink top, and a blue jacket.
Gaby: I know. It's a long story.

Page 51, Exs. 4B and 4C

- Gaby: I'm wearing black pants, a white shirt, and a purple jacket.
Bill: And I'm wearing blue pants, a pink shirt, and a gray jacket.

Page 54, Ex. 1A

Martin: Hi! I'm Martin. These are some of my favorite clothes. This is my favorite T-shirt. Here are my favorite jeans and these are my favorite sneakers. This black jacket is my favorite jacket. I wear it when it's cold and rainy. Can you guess my favorite color?

UNIT 6

Page 116, Grammar, Ex. A

- A: I listen to music on my computer.
B: Not me. I listen to music in the car.
- A: I love jazz.
B: Really? I don't like it.
- A: My brother plays the guitar for a rock group.
B: Really? That's so cool!
- A: I don't like classical music very much.
B: I like it.
- A: I buy my music online.
B: Me, too. It's so easy.
- A: I don't watch a lot of music videos.
B: Really? I love music videos.
- A: I play the piano.
B: I love music, but I don't play an instrument.
- A: I listen to a lot of pop music.
B: Me, too. I love it.

Page 57, Ex. 3A

- Ester: Hi, Gaby. I'm glad you stayed for the party! Mmm ... that looks good, doesn't it? I love cake.
Gaby: Me, too. Actually, I like all sweet things.
Ester: Yeah, it's ... Ooh, I love this song! Do you like pop music?
Gaby: Yeah, I guess so.
Ester: What kind of music do you listen to?
Gaby: I like ... R&B.
Ester: I love R&B!
Gaby: Who's your favorite artist?
Ester: I love Beyoncé! Who do you like?
Gaby: I don't know, there are so many.
Ester: Oh! Here's Cole. I guess it's time to sing Happy Birthday. I LOVE music, but I can't sing.

Page 57, Exs. 3B and 3C

Ester: What kind of music do you listen to?
Gaby: I like R&B.
Ester: Me too. I love R&B!
Gaby: Who's your favorite artist?
Ester: I like Beyoncé! How about you?
Gaby: I don't know, there are so many.

Page 117, Grammar, Ex. A

A: Hi, today we have an interview with Lily Warren, a great guitar player. Thank you for coming today.
B: Thank you!
A: So, my listeners want to know about your family. Do your parents play instruments?
B: Yes, they do. My father plays the piano, and my mom plays the guitar.
A: Do you play the guitar with your mother?
B: Actually, yes. I do. It's a lot of fun. Sometimes we play for our family.
A: Do you have brothers or sisters?
B: Yes, I do. I have one brother and two sisters.
A: Do they play instruments, too?
B: Yes. My sisters both play the piano.
A: What about your brother? Does he play an instrument, too?
B: No, he doesn't. He does martial arts. He's very good.
A: Do you play any sports?
B: Yes, I swim, but I'm not very good.
A: Well, you're good on the guitar! Thank you for talking with us.

Page 59, Ex. 4A

Ester: This is SO good!
Gaby: I know—it's delicious!
Ester: Gaby, you have a beautiful singing voice!
Gaby: Thanks, I love to sing. I sing in the car and in the shower ... sometimes at work.
Ester: Nice. Do you play an instrument?
Gaby: No, I don't. Do you?
Ester: I play the guitar a little, but I'm not very good. I love to dance, though. Do you dance?
Gaby: No, I don't. I'm a terrible dancer. But it's on my list.
Ester: Your list?
Gaby: You know, my list of all the things I want to learn!
Ester: Oh, great idea. I need to make a list. Listen! This is a great song to dance to! Just do this!
Gaby: Tell you what—you dance. I'll just sing!

Page 59, Exs. 4B and 4C

Ester: Do you play an instrument?
Gaby: No, I don't. Do you?
Ester: I play the guitar a little. I love to dance though. Do you dance?
Gaby: No, I don't. But it's on my list.
Ester: Your list?
Gaby: You know, my list of all the things I want to learn!

Page 118, Grammar, Ex. A

1. When do you read?
2. What does Nick do in the summer?
3. Where do they hike?
4. What do you watch on TV?
5. Where do you play the guitar?
6. When do you play board games?
7. Where do you run?
8. What do you read online?

Page 61, Ex. 4A

Gaby: You're a good dancer. Do you go dancing?
Ester: Oh, yeah. Pretty much every weekend.
Gaby: Where do you go?
Ester: I go to a few different clubs in the city. So what do you do for fun?
Gaby: Oh, I'm really into the outdoors. I like to hike.
Ester: Oh, you like to hike? Where do you go?
Gaby: The mountains. I go when I have a couple of days off work. I also like to bike. I bike around the city a lot. How about you?
Ester: Ehh, I don't like to do things, you know ... that I have to wear sneakers for. But I like to swim! I swim every Tuesday and Thursday.
Gaby: Oh, wow. Do you go to a gym?
Ester: No, there's a new indoor swimming pool in my neighborhood. It's really nice - a big beautiful pool and not too many people.
Gaby: I don't like to swim very much. We don't have much in common, do we?
Ester: Hey, we both like cake!

Page 61, Exs. 4B and 4C

Ester: What do you do for fun?
Gaby: I like to hike.
Ester: Where do you go?
Gaby: The mountains. How about you? What do you like to do?
Ester: I like to swim.

Page 64, Ex. 1A

Silvia: Hello! I'm Silvia and this is my friend, Lucas. He does martial arts. He's very good. He takes classes every Tuesday and Thursday. I do martial arts, too. But I'm not very good. I really like to swim. I swim every Saturday morning. Thanks Lucas.

UNIT 7

Page 119, Grammar, Ex. A

1. I need two tomatoes.
2. Ben loves soup.
3. Jill wants a banana.
4. We eat a lot of fish.
5. There isn't any milk.
6. I don't like onions.
7. Daniel is eating an apple.
8. Drink some water.

Page 67, Ex. 4A

Pedro: So, it's really nice to meet you in person!

Lily: I know! After all those video calls! Do you like New York?

Pedro: I always do!

Lily: The food here is great. You're going to love it.

Pedro: Hmm.

Lily: What's the matter?

Pedro: There's a lot of meat on the menu. I don't eat meat.

Lily: Oh! I'm sorry. I didn't know ...

Pedro: It's OK. Don't worry about it. I forgot to tell you.

Lily: How about the tomato soup?

Server: Do you have any questions?

Pedro: Yes. Does the tomato soup have any dairy in it?

Server: Yes, it does. There's milk in it.

Pedro: Oh, I don't eat dairy.

Server: We have chicken soup.

Pedro: Yeah ... I don't eat any meat.

Server: Oh. Well, how about some vegetable soup?

Pedro: Does it have onions in it?

Server: Yes, it does.

Pedro: Hmm ... yeah ... I don't eat onions. I'm sorry! There are a lot of things I don't eat!

Page 67, Exs. 4B and 4C

Pedro: Does the tomato soup have any dairy in it?

Server: Yes, it does. There's milk in it. We have chicken soup.

Pedro: Oh ... I don't eat meat.

Server: Oh. Well, how about some vegetable soup?

Pedro: Does it have onions in it?

Server: Yes, it does.

Page 68, Ex. 1B

1. It's thin, round bread with tomato sauce and cheese on top. It comes from Italy.
2. We cook potatoes in hot oil to make them.
3. It's just two pieces of bread with something between them—sometimes meat, sometimes cheese, sometimes vegetables ... but always bread.
4. It's something to drink. It can be hot or cold. It's very popular in China and in England.
5. It's very small and white—it's one of the most important foods in the world!
6. It's a fruit or vegetable drink.
7. It's a mix of cold vegetables, usually green lettuce, maybe some carrots and tomatoes.
8. It's a noodle dish from Italy.

Page 68, Exs. 2B and 2C

Conversation 1

A: What would you like?

B: I'll have the chicken, please.

Conversation 2

A: Can I take your order?

B: I'll have the burger, please.

Conversation 3

A: Excuse me. I'd like the pasta.

B: Anything else?

A: No, that's it. Thank you.

Conversation 4

A: Do you know what you'd like to order?

B: Um. I'd like the garden salad, please.

Conversation 5

A: And what would you like?

B: I'll have the fish.

A: Would you like some more coffee?

B: Yes. Thank you.

Conversation 6

A: Excuse me. I'd like some apple juice, please.

B: Of course.

A: Thank you.

Page 69, Ex. 4A

Lily: Do you see anything you like?
Pedro: Oh, yeah. Their salads look good.
Lily: Yeah? That's not much food ... The pizza looks good, but maybe I want a hamburger ...
Server: Are you ready to order?
Pedro: Yes, we are.
Lily: You go first.
Server: What would you like?
Pedro: I'll have the garden salad.
Server: OK. And would you like something to drink?
Pedro: I'd like some tea.
Server: Iced or hot?
Pedro: Hot, please.
Server: Thank you. And for you?
Lily: I'd like the burger.
Server: Do you want cheese on that?
Lily: Yes, please. And extra onions. And tomatoes!
Server: OK. And what would you like to drink?
Lily: I'll have iced tea.
Server: Anything else?
Pedro: No, thanks.
Lily: Well ... Actually, I'll have tomato soup with that.
Server: OK. Tomato soup. Is there any—
Lily: And, um, some french fries! I'm really hungry!

Page 69, Exs. 4B and 4C

Server: Are you ready to order?
Pedro: Yes, I am. I'd like the garden salad, please.
Server: And would you like something to drink?
Pedro: I'll have some tea.
Server: Thank you. And for you?
Lily: I'd like the hamburger.

Page 120, Grammar, Ex. C

1. Could I have some bread, please?
2. Can we come to your party?
3. Could I have a glass of water?
4. Could you email me the picture?
5. Can I get some vegetables?
6. Can we order some dessert, please?
7. Can you bring us some soup?
8. Could you tell me the address of the restaurant?

Page 71, Ex. 3A

Pedro: Excuse me. Could I get some water with no ice?
Server: Of course.
Pedro: How's the burger?
Lily: It's delicious! Oops! Can I have another napkin, please?
Server: Yes, of course.
Lily: And how is your salad?
Pedro: It's good. It needs a little pepper, though.
Pedro: Could I have some pepper, please?
Server: Oh! Sorry. Yes, of course. I'll be right back.
Lily: Oh, oh! There's no ketchup. Can you bring some, please?
Server: Absolutely. I'll be back with pepper and ketchup. Anything else?
Lily: No, I think that's it. Thanks.
Pedro: Your soup looks good.
Lily: I know! It looks great—I need to try some. Oops! I'm SO sorry ... could I get another spoon?
Server: That's no problem.
Pedro: You're right. This is a nice restaurant.
Lily: Isn't it? The food is good and the servers are great.
Pedro: Could you bring the check when you get a chance? We don't have a lot of time.
Server: Sure. I'll be right back.
Lily: I feel bad for her.
Pedro: Yeah. We need to leave a big tip!

Page 71, Exs. 3B and 3C

Pedro: Excuse me. Could I have some pepper, please?
Server: Yes, of course.
Pedro: Also, there's no ketchup. Can you bring some, too?
Server: Sure. Anything else?
Pedro: No, I think that's it. Thanks.

Page 74, Ex. 1A

Ji-Ho: Hello. I'm Ji-Ho. Do you like Chinese food? I do! It's my favorite! And this is my favorite restaurant. The food is really good. I eat lunch here every Wednesday. They have a big menu. You can get fish, chicken, or beef. This is fish soup. And this is my favorite dish. It has chicken, vegetables, and rice. And I always have tea.

UNIT 8

Page 121, Grammar, Ex. A

1. Is there deodorant in the bathroom?
2. Are there any toothbrushes?
3. Is there soap in the kitchen?
4. Are there any razors?
5. Is there sunscreen in her bag?
6. Are there any hairbrushes in the closet?
7. Is there any toothpaste?
8. Are there any combs?

Page 77, Ex. 4A

- Clerk: Good evening. Can I help you?
- Yusef: Yes. I'd like to check in. I have a reservation—Yusef Sayed.
- Clerk: Good evening, Mr. Sayed. Yes, I see your name right here. Three nights. Is that correct?
- Yusef: Yes, that's right.
- Clerk: Would you like some help with your bags?
- Yusef: Actually, I don't have my bag with me. The airline lost it.
- Clerk: Oh, no!
- Yusef: Yeah, and the real problem is that I don't have a toothbrush, or toothpaste—
- Clerk: Oh, don't worry! There are some toothbrushes right here, and ... hmm ... I'm sure there's some toothpaste in the back. Just a sec!
- Yusef: Are there any combs back there? Or razors?
- Clerk: I'm sure there are. Let me check.
- Yusef: Thank you.
- Clerk: Here you go! I think we have everything you need. And of course there's shampoo in the room.
- Yusef: This is great. Thank you so much. Can I get a bag for all this stuff?
- Clerk: I'm sorry. There aren't any bags here. Let me look— Good evening. Center Hotel. Yes, of course. I can— I'm sorry. Can you hold for a moment? Good evening. Center Hotel. Can you hold for a moment? Hi. Sorry for the wait yes, of course...

Page 77, Exs. 4B and 4C

- Yusef: I don't have a toothbrush or toothpaste.
- Clerk: There's some toothpaste in the back.
- Yusef: Are there any combs back there?
- Clerk: I'm sure there are. Let me check.
- Yusef: Thank you.
- Clerk: Here you go! I think we have everything you need. And of course there's shampoo in the room.

Page 122, Grammar, Ex. C

1. A: Excuse me, where can I park my car?
B: I'm sorry. There isn't a garage at the hotel.
2. A: The gym opens at 6:00 a.m.
B: No, thanks. I work out in the evening.
3. A: We have a party tonight. Would you like to go?
B: No, thank you. We're tired.
4. A: You can run in our gym.
B: Actually, is there a park near here? I like to run outside.
5. A: Excuse me. My wife and I are hungry. Are there any good restaurants near the hotel?
B: Of course. Look at this website.
6. A: Is it safe to walk around downtown in the evening?
B: Yes, it is. This is a very nice neighborhood.
7. A: Would you like an umbrella, sir? It's raining.
B: No, thanks. I love the rain.
8. A: How much is breakfast in the morning?
B: It's free.

Page 79, Ex. 4A

- Yusef: Excuse me.
- Clerk: Oh! Sorry! Good morning. How can I help you Mr. Sayed?
- Yusef: Good morning! Well, first, thank you so much for your help last night.
- Clerk: Oh no problem, I'm so glad you got your bags. Is there something I can do for you?
- Yusef: Yes, there is. Where is the café?
- Clerk: It's on the third floor. Take the elevator. Then it's on the left.
- Yusef: I see. Do you have a fitness center? I want to Ex. before dinner tonight.
- Clerk: Yes, we do, it's on the top floor.
- Yusef: Is there a sauna?
- Clerk: Yes, there is. It's also on the top floor, next to the pool.

Yusef: That's great! Oh, one more thing ... I need to print some documents. Where's the business center?

Clerk: It's right over there, next to the gift shop.

Yusef: OK, good to know. But I'll do that later. First, I'm going to have a nice breakfast.

Clerk: Mr. Sayed! The elevators are that way.

Yusef: Oh, right. Or, well, left, actually.

Page 79, Exs. 4B and 4C

Yusef: Where is the café?

Clerk: It's on the third floor.

Yusef: I see. Do you have a fitness center? I want to Ex. before dinner.

Clerk: Yes, we do. It's on the top floor.

Yusef: Thanks. And I need to print something. Where is the business center?

Clerk: It's over there, on the right.

Page 123, Grammar, Ex. A

1. Our apartment is on the second floor.
2. Harry is at work.
3. The company is in Colombia.
4. She lives in the neighborhood.
5. The kitchen is on the right.
6. The bank is on Wilson Street.
7. I see Anne at the bus stop.
8. The school is at 176 Mountain Avenue.

Page 81, Exs. 3A and 3B

1. Yusef: Cintra, are there any museums in this area?
Cintra: The Academy of Sciences Museum is in Golden Gate Park. It's a 2.5 mile walk, or you can take public transportation.
2. Yusef: Cintra, is there a department store near here?
Cintra: There is a department store at 6911 O'Farrell Street. Would you like directions?
Yusef: Yes, please.
3. Yusef: Cintra, is there an ATM in this neighborhood?
Cintra: There is an ATM one block from here on Golden Gate Avenue. Do you want directions?
Yusef: Yes.
4. Yusef: Cintra, there's no ATM here.
Cintra: I'm sorry. I don't understand. Can you repeat that, please?
Yusef: Where's the ATM?
Cintra: There's an ATM on the corner. Would you like directions?
Yusef: No, I see it.

5. Yusef: Cintra, I'm at 6911 Fell Street. There's a post office here, but no department store.
Cintra: Do you want directions to the post office?
Yusef: No! I want the Cintra, where is the department store?
Cintra: The department store is at 6911 O'Farrell Street. Would you like directions?
Yusef: (sigh)
6. Yusef: Cintra, is there a subway station near here?
Cintra: The subway station is on Market Street.
Yusef: Cintra, can I take the subway to the Academy of Science museum?
Cintra: No, you can't. The subway doesn't go to Golden Gate Park.
Yusef: Cintra, where is the baseball stadium?
Cintra: It's on Second Street. Would you like directions?

Page 84, Ex. 1A

Ahmet: Hi! I'm Ahmet. This is where I live. These are some of my favorite places. I love this park. There are big trees, and it's cool on hot days. Across from the park there's a beautiful museum on the right. Near the museum there's a cafe with great food and coffee. I like to meet my friends there.

UNIT 9

Page 124, Grammar, Ex. A

- A: Delivery! We have the new office furniture and supplies.
B: Oh, come in. Thank you.
A: Where do you want this desk?
B: Over there please.
A: And these chairs?
B: You can put them over here.
A: What about that file cabinet?
B: Hmm. Please put it by that window over there.
A: And those computers?
B: Please keep them here for now. Wait, what's in those boxes?
A: Your new lamps.
B: Wow, these lamps are beautiful! This office is great. Hey, what about this phone?
A: Oh, it's mine.

Page 87, Ex. 4A

- Dan: Hi, Tina.
Tina: Hi, Dan.
Dan: Where's Ester?
Tina: I don't know. She's around. Maybe she's in the ladies' room. Or maybe she's out to lunch.
Dan: Hmm.
Tina: Is everything OK?
Dan: Well... I was hoping Ester could help me. I have a video call in a few minutes and the office is really noisy over there. Is there another desk I can use?
Tina: Oh sure I can help ... you can use Peter's desk. It's over there. He's not here today.
Dan: Great! Thanks. It looks quiet over there.
Dan: Ugh my computer is really slow.
Tina: Well yeah, it is kind of old.
Dan: Yep
Tina: I'm lucky my computer is really fast. Is everything all right now?
Dan: Oh yeah just one more thing do you have a notepad I can use?
Tina: Yeah, you can use this notepad.
Dan: Tina?
Tina: Yes?
Dan: Everything is great and I'm ready for my meeting. I just want to thank you for all your help.
Tina: You're welcome! Any time.

Page 87, Exs. 4B and 4C

- Tina: Is everything OK?
Dan: It's really noisy here. Is there another desk I can use?
Tina: You can use Peter's desk. It's really quiet there.
Dan: Can I use this chair?
Tina: Sure. Are you all right, now?
Dan: Yeah, it's just my computer. It's very old.

Page 125, Grammar, Ex. A

1. What are you doing?
2. Are you looking at the webcam?
3. Is the touchpad working?
4. Do you text your friends?
5. Where is he going?
6. Is it raining?
7. Are you fixing my computer?
8. What do you watch on your tablet?

Page 89, Ex. 4A

- Dan: Hello? Gaby?
Gaby: Hey, Dan. I can hear you, but I can't see you.
Dan: Same here.
Gaby: Maybe it's my computer...
an: Gaby? Are you there? What are you doing?
Gaby: Yeah, I'm here. I'm getting my tablet. Hang up. I'll call you right back.
Dan: OK. Nope. It's not working.
Gaby: How about YOUR computer?
Dan: Oh, okay, it looks like my webcam isn't working. Hang on. I'm doing something.
Gaby: Hmm.
Dan: Yeah, give me a minute. No, it's not working. So ... what should we do? I really need to share my screen ...
Gaby: Umm?
Dan: Just give me a second.
Dan: Wait. I'm trying something different.
Gaby: No problem.
Dan: I see what's going on.
Dan: Hi, there you are. Hi, Gaby.
Gaby: Hi, Dan.
Dan: So ... this is terrible.
Gaby: What's wrong?
Dan: I don't have a power cord for this laptop and the battery is dying.
Gaby: You're kidding, right?
Dan: No, I'm not! We have about 5 minutes now.
Gaby: Hey, great meeting!

Page 89, Exs. 4B and 4C

Dan: What are you doing?
Gaby: I'm calling you on my tablet.
Dan: OK ... Nope. It isn't working.
Gaby: How about *your* computer?
Dan: Let me check ... The webcam isn't working.

Page 90, Ex. 1B

1. SFX: going online
2. SFX: getting up
3. SFX: leaving the house
4. SFX: shower
5. Good night. (SFX: turning off light)
6. SFX: running water and brushing teeth

Page 126, Grammar, Ex. C

1. I wake up at 6:30 Monday to Friday.
2. I take Bus 52 to work every day.
3. I don't like to eat breakfast in the morning. I only eat breakfast when I'm sick.
4. I wear a jacket and tie to work Monday to Thursday. On Friday I wear jeans.
5. I travel for work once a week.
6. I bring my own lunch to work every day. I don't go out for lunch.
7. I stay late at work once or twice a year.
8. After work I run in the park or go to the gym.

Page 91, Exs. 3A and 3B

Welcome to Carly's Corner—my podcast, all about better ways to live your life. Today I'm going to talk about stress. Most of us work too much and relax too little, and the result is lots of stress. I've got some tips to help you feel less stressed.

First, and I know you don't want to hear this, but you need to drink eight glasses of water a day. Yes, that's eight, 8 ounce glasses of water or 2 liters a day. Sounds like a lot, but it's so good for you.

The second tip is: exercise! People always tell me, "I don't have time!" But exercise makes you feel better, so you can do more in less time. Exercise every day!

Third, sleep! Do you usually sleep for eight hours a night? I bet you don't. Sleep makes you feel good and helps with stress, so turn off the TV, put away the phone and the computer, and go to bed! And try to keep a regular schedule. Always get up at the same time in the morning. And try to go to bed at the same time every night!

Fourth, eat healthy food and eat every meal. Yes, that means breakfast! So many people tell me, "Oh, I never eat breakfast. It's fine." But if you're feeling a lot of stress, it's NOT fine. ALWAYS eat breakfast! A good breakfast can help with your stress!

I hope these tips help you. Sometimes our jobs or our lives are difficult, and we just can't change that. But we *can* change our habits so that we feel more relaxed and stay healthy.

Page 94, Ex. 1A

Riko: Hello. My name is Riko. My family and friends all love technology. This is my brother, Ren, and his wife, Yuna. They like to play video games. This my sister, Hana. She's always texting her friends. This is my Mom, Mio. She's on her laptop. I think she's checking e-mail. And this is my friend Karin. She likes to take photos.

UNIT 10

Page 127, Grammar, Ex. A

1. Was the train crowded?
2. When were you in Paris?
3. Was your vacation fun?
4. What was his name?
5. Were the mountains beautiful?
6. Where was the party?
7. Was your weekend relaxing?
8. Were they on time?

Page 97, Ex. 3A

Cole: Hey Tina.
Tina: Hi Cole.
Cole: How was your weekend?
Tina: It was wonderful!
Cole: Looks like you were in the sun.
Tina: I was! I was at the beach all weekend.
Cole: Really?
Tina: Yeah. It was beautiful.
Cole: But it's so cold.
Tina: Not in Miami.
Cole: Lucky you. How was the weather?
Tina: Perfect. It was warm and sunny.
Cole: And how was the beach?
Tina: It was a little crowded. There were a lot of tourists.
Cole: How about the water?
Tina: Water?
Cole: Yeah, you know. Water, the ocean? Was it nice?

Tina: Oh, no, I never go in the water. I just like to lie on the beach.
 Cole: Hmm. Sounds relaxing.
 Tina: Yeah, it was.
 Cole: Oh you know, I think I need a day at the beach.

Page 97, Exs. 3B and 3C

Cole: How was your weekend?
 Tina: It was wonderful! I was at the beach.
 Cole: Really? Lucky you.
 Tina: Yeah, it was beautiful but crowded. There were a lot of tourists.
 Cole: How was the weather?
 Tina: Perfect. It was warm and sunny.
 Cole: It sounds like it was really relaxing.

Page 128, Grammar, Ex. A

1. Did he stay home all weekend?
2. Does she text every day?
3. Do they clean the house every week?
4. Did we wash the car last week?
5. Did I email you on Saturday?
6. Do you watch movies on your smart phone?
7. Does it rain a lot in London?
8. Did you and Stan work in the yard?

Page 99, Ex. 4A

Tina: How about you? How was your weekend?
 Cole: It was fine. Nothing special.
 Tina: What did you do?
 Cole: Um, I just stayed home mostly.
 Tina: That's too bad.
 Cole: No, it was good. I did a lot of work around the house. I washed the car, I cleaned the garage...
 Tina: Oh, I need to do that! Sometimes that kind of work is relaxing.
 Cole: I think so, too.
 Tina: Did you do anything fun?
 Cole: Oh yeah on Saturday night I went to a club with a friend.
 Tina: Aha! So you didn't just stay home all weekend.
 Cole: No, no. Saturday night was great, actually.
 Tina: So, what club did you go to?
 Cole: A new club downtown. A place called... The Edge.
 Tina: Oh! I've heard about that place! It's really popular right now. Was it crowded?

Cole: Oh, yeah. There were SO many people. My friend knows someone, so we only waited in line for like five minutes.
 Tina: Wow ... good for you!
 Cole: I know, right? It was fun. We danced until about 3 in the morning I think.
 Tina: Well, your boring weekend at home sounds pretty exciting to me!

Page 99, Exs. 4B and 4C

Tina: Did you do anything fun this weekend?
 Cole: Not really. I just stayed home. I did some work around the house.
 Tina: That's too bad.
 Cole: No, it was good, actually. I washed the car, and I cleaned the garage.
 Tina: Well, sometimes that kind of work is relaxing.
 Cole: I think so, too.

Page 100, Ex. 1B

1. Welcome to flight 101 to Bangkok. Please fasten your seat belts.
2. A: Hi, I'm Gloria.
 B: Hi, Gloria. I'm Olivia.
3. Tickets please.
4. A: Wow! Look at all the fish!
 B: (groan)
 A: What's wrong?
 B: I feel sick.
5. On your left, you can see the famous Museum of Modern Art. We are stopping here for one hour.
6. What can I get for you?
7. (SFX of person swimming in a pool, kicking, arm strokes, and breathing)
8. A: That will be forty-five dollars.
 B: Forty-five dollars for a t-shirt!?

Page 129, Grammar, Ex. A

1. I took a lot of pictures at the park.
2. When did you come home?
3. We eat out every Friday.
4. Tim flew to Korea from Germany.
5. I get a lot of texts from Zander.
6. What did they give you?
7. My husband has three sisters.
8. Where did you meet Trevor?

Page 101, Exs. 4A, 4B, and 4C

- A: Welcome to StoryTime Radio. I'm your host, Jerry Allen. Today, I'm pleased to welcome Trudy Stone. Hi, Trudy.
- B: Hi, Jerry. It's nice to be here.
- A: I understand you have an interesting story about a family vacation. Where did you go?
- B: Well, I didn't go. It's not even *my* vacation story. It's really a story about my parents' vacation and how it changed my life.
- A: Wow, sounds fascinating! What happened?
- B: Well, about thirty years ago, my parents went to Europe. My brother and I always stayed with our grandparents during the summers, so we didn't go with them.
- A: What did they do in Europe?
- B: Oh, the usual things—they went on a boat ride in Italy and saw a play in London and ate wonderful food in France. They took a lot of trains.
- A: So ... why did this vacation change your life?
- B: On that trip, my parents met a couple named Don and Cindy. They really liked travelling together. So, Cindy gave my mom her address, and when my parents got home, my mom wrote Cindy a letter.
- A: Ah, and they became friends, right?
- B: Yes, they did. And then they took a lot of vacations together—one every two years. But I never met Don and Cindy. My parents only saw them on vacation. I knew that they had kids about the same age as me and my brother.
- A: I see. And when did you finally meet them?
- B: When I was 18 years old. They came to visit my parents and they brought their kids. One of those kids was an 18-year-old name Mark. Mark and I became good friends. And then, we fell in love, and a few years later, we got married. So now Don and Cindy are my husband's parents—my in-laws! And that's my story of how my parents' vacation changed my life.

Page 104, Ex. 1A

Daniel: Hello! I'm Daniel. I want to show you some of my vacation photos. Here's the beach. Every morning, I went for a run on the beach. Then I always had a big breakfast. My friends and I usually hiked in the afternoon. We went out for dinner at nice places and we ate a lot! Then we went dancing. I met some interesting people. It was really fun!

CONVERSATION VIDEO SCRIPTS

UNIT 1, LESSON 1, Ex. 5A

Cole: Good morning!
Tina: Good morning!
Cole: Are you ready for breakfast?
Tina: Yep
Cole: Great! Come on. Right over here. Oh, I'm so sorry. It's my boss. I'll be right back!
Tina: Oh, OK. Bye!
Ester: Hi!
Ester: Hello. I'm Ester Silva.
Tina: Hi! I'm Tina Adams. Nice to meet you.
Ester: I'm sorry. What's your last name again?
Tina: Adams.
Ester: Oh, OK. Adams. It's nice to meet you, too! You're new, aren't you?
Tina: Yes, I am. I don't know anyone!
Ester: Well don't even—
Voice off-screen: Hi, Ester!
Ester: Oh hi, Alison! How are you?
Voice off-screen: Fine! And you?
Ester: I'm fine.
Voices off-screen: Hi, Ester! Hey, Ester! Hi!
Ester: Hi, guys!
Tina: Wow, you're popular, aren't you?
Ester: Yeah. Don't worry about it. You'll know everyone soon!

UNIT 1, LESSON 1, Ex. 5B

Ester: Hello. I'm Ester Silva.
Tina: Hi! I'm Tina Adams. Nice to meet you.
Ester: I'm sorry, what's your last name again?
Tina: Adams.
Ester: Oh, OK. Adams. It's nice to meet you, too!

UNIT 1, LESSON 2, Ex. 4A

Cole: Good morning. How are you doing?
Tina: Hi, Cole. I'm great. Happy to be here! How are you?
Cole: Good, I'm good. Ready to get to work?
Tina: I am!
Cole: Great. Well, let me show you around the office.
Tina: Sounds good.

Cole: My desk is over there. Come see me if you need anything. Your desk is over here.
Tina: Ah, Ok, thanks.
Cole: Just let me know if you need anything else. Oh! And this is Ester. She's a social media manager. Ester, this is Tina. She's a new illustrator.
Tina: Hey, Ester!
Ester: Hey, look at that! We're neighbors! Tina and I are old friends.

UNIT 1, LESSON 2, Ex. 4B

Cole: Tina, this is Ester. She's a social media manager.
And Ester, this is Tina. She's an illustrator.
Tina: Hi, Ester. Nice to meet you.
Ester: Hi, Tina. Nice to meet you, too.

UNIT 2, LESSON 1, Ex. 4A

Ester: Hi, Pedro! Long time no see!
Pedro: Ester! Nice to see you again! How are you doing?
Ester: I'm doing well! How are you?
Pedro: I'm good.
Ester: I guess you're here to take pictures again.
Pedro: Yep. It's nice to be here.
Ester: Looking at photos now?
Pedro: Uh-huh. But these aren't for work. They're my own photos. Want to see?
Ester: I'd love to! Who are they? Are they your brothers?
Pedro: No, they're my friends. That's my brother.
Ester: I see! What's his name?
Pedro: His name is Eddy.
Ester: Who's *that*?
Pedro: That's my father.
Ester: Oh! What's his name?
Pedro: Eddy.
Ester: Nice photo! Is that your grandfather?
Pedro: Yep. His name is Eddy, too. And this is my sister. Her name is—
Ester: Wait. Let me guess! Eddy?
Pedro: No. Her name is Amelia.
Ester: That's good!

UNIT 2, LESSON 1, Ex. 4B

Ester: Who's that?
Pedro: That's my father.
Ester: Oh! What's his name?
Pedro: His name is Eddy.
Ester: And who's that?
Pedro: That's my sister. Her name is Amelia.

UNIT 2, LESSON 2, Ex. 3A

Ester: This is my family.
Pedro: Nice! Is that your mother?
Ester: No, she's my grandmother! This is my mother.
Pedro: Really? And are those your sisters?
Ester: Yep. All four of them.
Pedro: Wow. Four?
Ester: Yep. And they're all married. These are their children.
Pedro: Aw. What a beautiful family. So, no brothers?
Ester: Oh yeah. This is my brother.
Pedro: Ah. Is he married, too?
Ester: No! He's only 17. He's a high school student.
Pedro: Oh, and that's you. Is that your husband?
Ester: No, he's my boyfriend. His name is Eddy.
Pedro: What?
Ester: Oh no, just kidding. His name is Pedro.

UNIT 2, LESSON 2, Ex. 3B

Ester: This is my family.
Pedro: Really? Are those your sisters?
Ester: Yes, they are.
Pedro: And is he your brother?
Ester: No, he isn't. He's my boyfriend.

UNIT 2, LESSON 3, Ex. 4A

Pedro: So, is your family in New York City?
Ester: No, my mom and dad and my brother live in Brazil.
Pedro: Oh, that's far.
Ester: But I have one sister in New York. She and her husband work for Super Cola.
Pedro: Really? That's a good company!
Ester: Yeah, it is. In fact ... Look—this is my uncle. He lives in Florida, and he also works for Super Cola.
Pedro: Oh yeah?

Ester: Yeah. He's a general manager. He has three children, and they all work there, too.
Pedro: Wow! Why don't *you* work at Super Cola?
Ester: I have a good job here!

UNIT 2, LESSON 3, Ex. 4B

Ester: This is my uncle. He lives in Florida, and he works for Super Cola.
Pedro: Really? Super Cola is a good company.
Ester: Yeah, it is. My uncle is a general manager. He has three kids, and they all work there, too.

UNIT 3, LESSON 1, Ex. 4A

Cole: Hey, Dan! Welcome!
Dan: Nice to see you.
Cole: How's everything? How's the new baby? How's your family?
Dan: They're great! And yours?
Cole: Good, good. You're here for three weeks, right?
Dan: Yeah. Three weeks.
Cole: That's a long time! Are you in a hotel?
Dan: No, I'm house-sitting for a friend. He's on vacation, so I have the whole house to myself.
Cole: Cool! Is it nice?
Dan: Yeah. It's a little far from here, but it's very nice.
Cole: That's great.
Dan: But it's really small.
Cole: Mmm, too bad.
Dan: Yeah. It only has five bedrooms and three bathrooms.
Cole: What? Five bedrooms and three bathrooms? Wow!
Dan: Yeah and it has a beautiful living room and a *great* kitchen.
Cole: Oh.
Dan: This morning I got lost looking for it! I walked around the house for five minutes!
Cole: Ha-ha! Very funny!

UNIT 3, LESSON 1, Ex. 4B

Cole: Is the house nice?
Dan: Yes, it is. It has a big living room.
Cole: Oh yeah?
Dan: Yeah, and a great dining room, but the bedroom is small.
Cole: Oh, that's too bad.

UNIT 3, LESSON 2, Ex. 4A

Dan: These designs look really great, Tina.
Tina: Thanks!
Dan: I'm glad you're working here now.
Tina: Me, too. I'm happy to be here.
Tina: So, I hear you're house-sitting in a big house.
Dan: Yeah. It's a great house and it's in a nice neighborhood.
Tina: Yeah? What's it like?
Dan: Umm. There's a big park near the house.
Tina: That sounds great.
Dan: Yeah, and there's a coffee shop across from the park.
Tina: Wonderful!
Dan: And there's a fantastic restaurant next to the coffee shop!
Tina: It sounds perfect!
Dan: Well, it's not perfect. There's no supermarket, and I don't have a car.
Tina: Oh, no!
Dan: Yeah. There *is* a bus stop next to the house. I guess I can take the bus ...
Tina: Yeah, or call a cab or car service.
Dan: Yeah. Or maybe I'll just eat at the restaurant every day!

UNIT 3, LESSON 2, Ex. 4B

Tina: So, I hear you're house-sitting in a big house?
Dan: Yes, it's a great house and it's in a nice neighborhood.
Tina: Yeah? What's it like?
Dan: There's a big park near the house.
Tina: Sounds great!
Dan: And there's a coffee shop across from the park.

UNIT 4, LESSON 1, EX. 4A

Yusef: Dan?
Dan: Hey, Yusef! Great to see you!
Yusef: You, too! What are you doing here?
Dan: Oh, there's a new project. I'm here for three weeks. How about you?
Yusef: I'm just here for a couple of days. Then I'm off to San Francisco and then home. But I'm coming back here for the Leadership Conference.
Dan: Oh, when's the conference?
Yusef: It's from October fifteenth to the seventeenth.
Dan: Oh, yeah, that's really soon.
Yusef: I arrive on Monday the fourteenth. And the conference is Tuesday through Thursday.
Dan: Whoa! That's only two weeks from now! That's a lot of traveling!
Yusef: Good thing I can work on the plane.
Dan: I think you'll need to sleep on the plane!

UNIT 4, LESSON 1, Ex. 4B

Dan: When is the conference?
Yusef: It's from October fifteenth to the seventeenth.
Dan: That's really soon.
Yusef: Yeah, it's from Tuesday to Thursday.
Dan: Oh, that's in two weeks.

UNIT 4, LESSON 2, Ex. 4A

Dan: You're here until Thursday, right?
Yusef: Yep. I leave Thursday afternoon. We should get together.
Dan: Definitely! Are you free for lunch tomorrow?
Yusef: Sure! What time?
Dan: How about 1 o'clock?
Yusef: Um. I'm sorry, I have a meeting from 1:30 to 4:30.
Dan: How about dinner?
Yusef: Perfect
Dan: Perfect! I know a great restaurant. I'll make reservations. Reserve Putnam's Grill. Thursday. I'm sorry. What time?
Yusef: Six o'clock. Oh! Excuse me. I have to make a call. Text me the information about the restaurant. OK?
Dan: Sure! Hey, Yusef! Yusef! What's your number?

UNIT 4, LESSON 2, Ex. 4B

Dan: Are you free for lunch tomorrow?
Yusef: Sure! What time?
Dan: How about 1 o'clock?
Yusef: Oh, I'm sorry. I have a meeting from 1:30 to 4:30.
Dan: How about dinner?
Yusef: Perfect.

UNIT 5, LESSON 1, Ex. 3A

Gaby: Excuse me.
Clerk: Yes?
Gaby: How much is this, please?
Clerk: The water? It's \$2.50.
Gaby: Oh! And how much are the gloves?
Clerk: They're \$12.99.
Gaby: Thanks. And the umbrella?
Clerk: Let's see. I know the price is on it somewhere. Here it is! It's \$4.50
Gaby: I see.
Clerk: Will that be all?
Gaby: Yes. Thank you.
Gaby: That's OK. I don't need a bag.
Clerk: OK. That's \$19.99.
Clerk: Oh, well. Maybe she'll come back.

UNIT 5, LESSON 1, Ex. 4B

Gaby: Excuse me.
Clerk: Yes?
Gaby: How much is this, please?
Clerk: The water? It's \$2.50.
Gaby: Oh! And how much are the gloves?
Clerk: They're \$12.99.

UNIT 5, LESSON 3, Ex. 4A

Bill: Hello. Bill Holder.
Gaby: Hi, Bill. This is Gaby Ramos from TWS Media. I'm just confirming dinner tonight.
Bill: Oh, hi, Gaby. Yes. I'm looking forward to meeting you.
Gaby: Same here. Our reservation is for 7:00. Let's meet in front of the restaurant.
Bill: Great. I have the address.
Gaby: Excellent! Oh. I'm wearing black pants, a white shirt, and a purple jacket.
Bill: Really? Me, too!
Gaby: You're joking!

Bill: Yes, I am! I'm just joking. I'm wearing blue pants, a pink shirt, and a gray jacket.
Gaby: See you there.
Gaby: Bill?
Bill: Uh, hi.
Gaby: Hi, Bill. I'm Gaby Ramos.
Bill: Oh! But you're wearing khaki pants, a pink top, and a blue jacket.
Gaby: I know. It's a long story.

UNIT 5, LESSON 3, Ex. 4B

Gaby: I'm wearing black pants, a white shirt, and a purple jacket.
Bill: And I'm wearing blue pants, a pink shirt, and a gray jacket.

UNIT 6, LESSON 1, Ex. 3A

Ester: Hi, Gaby. I'm glad you stayed for the party! Mmm. That looks good, doesn't it? I love cake.
Gaby: Me, too. Actually, I like all sweet things.
Ester: Yeah, it's ... Ooh, I love this song! Do you like pop music?
Gaby: Yeah, I guess so.
Ester: What kind of music do you listen to?
Gaby: I like R&B.
Ester: I love R&B!
Gaby: Who's your favorite artist?
Ester: I love Beyoncé! Who do you like?
Gaby: I don't know, there are so many.
Ester: Oh! Here's Cole. I guess it's time to sing Happy Birthday. I love music, but I can't sing.

UNIT 6, LESSON 1, Ex. 3B

Ester: What kind of music do you listen to?
Gaby: I like R&B.
Ester: Me too. I love R&B!
Gaby: Who's your favorite artist?
Ester: I like Beyoncé! How about you?
Gaby: I don't know, there are so many.

UNIT 6, LESSON 2, Ex. 4A

Ester: This is so good!
Gaby: I know. It's delicious!
Ester: Gaby, you have a beautiful singing voice!
Gaby: Thanks, I love to sing. I sing in the car and in the shower. Sometimes at work.

Ester: Nice. Do you play an instrument?
 Gaby: No, I don't. Do you?
 Ester: I play the guitar a little, but I'm not very good. I love to dance, though. Do you dance?
 Gaby: No, I don't. I'm a terrible dancer. But it's on my list.
 Ester: Your list?
 Gaby: You know, my list of all the things I want to learn!
 Ester: Oh, great idea. I need to make a list. Listen! This is a great song to dance to! Just do this!
 Gaby: Tell you what—you dance. I'll just sing!

UNIT 6, LESSON 2, Ex. 4B

Ester: Do you play an instrument?
 Gaby: No, I don't. Do you?
 Ester: I play the guitar a little. I love to dance though. Do you dance?
 Gaby: No, I don't. But it's on my list.
 Ester: Your list?
 Gaby: You know, my list of all the things I want to learn!

UNIT 6, LESSON 3, Ex. 4A

Gaby: You're a good dancer. Do you go dancing?
 Ester: Oh, yeah. Pretty much every weekend.
 Gaby: Where do you go?
 Ester: I go to a few different clubs in the city. So what do you do for fun?
 Gaby: Oh, I'm really into the outdoors. I like to hike.
 Ester: Oh, you like to hike? Where do you go?
 Gaby: The mountains. I go when I have a couple of days off work. I also like to bike. I bike around the city a lot. How about you?
 Ester: Ehh. I don't like to do things, you know, that I have to wear sneakers for. But I like to swim! I swim every Tuesday and Thursday.
 Gaby: Oh, wow. Do you go to a gym?
 Ester: No, there's a new indoor swimming pool in my neighborhood. It's really nice - a big beautiful pool and not too many people.
 Gaby: I don't like to swim very much. We don't have much in common, do we?
 Ester: Hey, we both like cake!

UNIT 6, LESSON 3, Ex. 4B

Ester: What do you do for fun?
 Gaby: I like to hike.
 Ester: Where do you go?
 Gaby: The mountains. How about you? What do you like to do?
 Ester: I like to swim.

UNIT 7, LESSON 1, Ex. 4A

Pedro: So, it's really nice to meet you in person!
 Lily: I know! After all those video calls! Do you like New York?
 Pedro: I always do!
 Lily: The food here is great. You're going to love it.
 Pedro: Hmm.
 Lily: What's the matter?
 Pedro: There's a lot of meat on the menu. I don't eat meat.
 Lily: Oh! I'm sorry. I didn't know.
 Pedro: It's OK. Don't worry about it. I forgot to tell you.
 Lily: How about the tomato soup?
 Server: Do you have any questions?
 Pedro: Yes. Does the tomato soup have any dairy in it?
 Server: Yes, it does. There's milk in it.
 Pedro: Oh, I don't eat dairy.
 Server: We have chicken soup.
 Pedro: Yeah. I don't eat any meat.
 Server: Oh. Well, how about some vegetable soup?
 Pedro: Does it have onions in it?
 Server: Yes, it does.
 Pedro: Hmm. Yeah. I don't eat onions. I'm sorry! There are a lot of things I don't eat!

UNIT 7, LESSON 1, Ex. 4B

Pedro: Does the tomato soup have any dairy in it?
 Server: Yes, it does. There's milk in it. We have chicken soup.
 Pedro: Oh ... I don't eat meat.
 Server: Oh. Well, how about some vegetable soup?
 Pedro: Does it have onions in it?
 Server: Yes, it does.

UNIT 7, LESSON 2, Ex. 4A

Lily: Do you see anything you like?
Pedro: Oh, yeah. Their salads look good.
Lily: Yeah? That's not much food. The pizza looks good, but maybe I want a hamburger.
Server: Are you ready to order?
Pedro: Yes, we are.
Lily: You go first.
Server: What would you like?
Pedro: I'll have the garden salad.
Server: OK. And would you like something to drink?
Pedro: I'd like some tea.
Server: Iced or hot?
Pedro: Hot, please.
Server: Thank you. And for you?
Lily: I'd like the burger.
Server: Do you want cheese on that?
Lily: Yes, please. And extra onions. And tomatoes!
Server: OK. And what would you like to drink?
Lily: I'll have iced tea.
Server: Anything else?
Pedro: No, thanks.
Lily: Well, actually, I'll have tomato soup with that.
Server: OK. Tomato soup. Is there any—
Lily: And, um, some french fries! I'm really hungry!

UNIT 7, LESSON 2, Ex. 4B

Server: Are you ready to order?
Pedro: Yes, I am. I'd like the garden salad, please.
Server: And would you like something to drink?
Pedro: I'll have some tea.
Server: Thank you. And for you?
Lily: I'd like the hamburger.

UNIT 7, LESSON 3, Ex. 3A

Pedro: Excuse me. Could I get some water with no ice?
Server: Of course.
Pedro: How's the burger?
Lily: It's delicious! Oops! Can I have another napkin, please?
Server: Yes, of course.
Lily: And how is your salad?
Pedro: It's good. It needs a little pepper, though.

Pedro: Could I have some pepper, please?
Server: Oh! Sorry. Yes, of course. I'll be right back.
Lily: Oh, oh! There's no ketchup. Can you bring some, please?
Server: Absolutely. I'll be back with pepper and ketchup. Anything else?
Lily: No, I think that's it. Thanks.
Pedro: Your soup looks good.
Lily: I know! It looks great. I need to try some. Oops! I'm so sorry. Could I get another spoon?
Server: That's no problem.
Pedro: You're right. This is a nice restaurant.
Lily: Isn't it? The food is good and the servers are great.
Pedro: Could you bring the check when you get a chance? We don't have a lot of time.
Server: Sure. I'll be right back.
Lily: I feel bad for her.
Pedro: Yeah. We need to leave a big tip!

UNIT 7, LESSON 3, Ex. 3B

Pedro: Excuse me. Could I have some pepper, please?
Server: Yes, of course.
Pedro: Also, there's no ketchup. Can you bring some, too?
Server: Sure. Anything else?
Pedro: No, I think that's it. Thanks.

UNIT 8, LESSON 1, Ex. 4A

Clerk: Good evening. Can I help you?
Yusef: Yes. I'd like to check in. I have a reservation—Yusef Sayed.
Clerk: Good evening, Mr. Sayed. Yes, I see your name right here. Three nights. Is that correct?
Yusef: Yes, that's right.
Clerk: Would you like some help with your bags?
Yusef: Actually, I don't have my bag with me. The airline lost it.
Clerk: Oh, no!
Yusef: Yeah, and the real problem is that I don't have a toothbrush, or toothpaste—
Clerk: Oh, don't worry! There are some toothbrushes right here, and ... hmm ... I'm sure there's some toothpaste in the back. Just a sec!

Yusef: Are there any combs back there? Or razors?

Clerk: I'm sure there are. Let me check.

Yusef: Thank you.

Clerk: Here you go! I think we have everything you need. And of course there's shampoo in the room.

Yusef: This is great. Thank you so much. Can I get a bag for all this stuff?

Clerk: I'm sorry. There aren't any bags here. Let me look. Good evening. Center Hotel. Yes, of course. I can. I'm sorry. Can you hold for a moment? Good evening. Center Hotel. Can you hold for a moment? Hi. Sorry for the wait yes, of course...

UNIT 8, LESSON 1, Ex. 4B

Yusef: I don't have a toothbrush or toothpaste.

Clerk: There's some toothpaste in the back.

Yusef: Are there any combs back there?

Clerk: I'm sure there are. Let me check.

Yusef: Thank you.

Clerk: Here you go! I think we have everything you need. And of course there's shampoo in the room.

UNIT 8, LESSON 2, Ex. 4A

Yusef: Excuse me.

Clerk: Oh! Sorry! Good morning. How can I help you Mr. Sayed?

Yusef: Good morning! Well, first, thank you so much for your help last night.

Clerk: Oh no problem, I'm so glad you got your bags. Is there something I can do for you?

Yusef: Yes, there is. Where is the café?

Clerk: It's on the third floor. Take the elevator. Then it's on the left.

Yusef: I see. Do you have a fitness center? I want to exercise before dinner tonight.

Clerk: Yes, we do, it's on the top floor.

Yusef: Is there a sauna?

Clerk: Yes, there is. It's also on the top floor, next to the pool.

Yusef: That's great! Oh, one more thing. I need to print some documents. Where's the business center?

Clerk: It's right over there, next to the gift shop.

Yusef: OK, good to know. But I'll do that later. First, I'm going to have a nice breakfast.

Clerk: Mr. Sayed! The elevators are that way.

Yusef: Oh, right. Or, well, left, actually.

UNIT 8, LESSON 2, Ex. 4B

Yusef: Where is the café?

Clerk: It's on the third floor.

Yusef: I see. Do you have a fitness center? I want to exercise before dinner.

Clerk: Yes, we do. It's on the top floor.

Yusef: Thanks. And I need to print something. Where is the business center?

Clerk: It's over there, on the right.

UNIT 9, LESSON 1, Ex. 4A

Dan: Hi, Tina.

Tina: Hi, Dan.

Dan: Where's Ester?

Tina: I don't know. She's around. Maybe she's in the ladies' room. Or maybe she's out to lunch.

Dan: Hmm.

Tina: Is everything OK?

Dan: Well, I was hoping Ester could help me. I have a video call in a few minutes and the office is really noisy over there. Is there another desk I can use?

Tina: Oh. Sure, I can help. You can use Peter's desk. It's over there. He's not here today.

Dan: Great! Thanks. It looks quiet over there.

Dan: Ugh my computer is really slow.

Tina: Well yeah, it is kind of old.

Dan: Yep

Tina: I'm lucky my computer is really fast. Is everything all right now?

Dan: Oh yeah just one more thing do you have a notepad I can use?

Tina: Yeah, you can use this notepad.

Dan: Tina?

Tina: Yes?

Dan: Everything is great and I'm ready for my meeting. I just want to thank you for all your help.

Tina: You're welcome! Any time.

UNIT 9, LESSON 1, Ex. 4B

Tina: Is everything OK?

Dan: It's really noisy here. Is there another desk I can use?

Tina: You can use Peter's desk. It's really quiet there.

Dan: Can I use this chair?
Tina: Sure. Are you all right, now?
Dan: Yeah, it's just my computer. It's very old.

UNIT 9, LESSON 2, Ex. 4A

Dan: Hello? Gaby?
Gaby: Hey, Dan. I can hear you, but I can't see you.
Dan: Same here.
Gaby: Maybe it's my computer.
Dan: Gaby? Are you there? What are you doing?
Gaby: Yeah, I'm here. I'm getting my tablet. Hang up. I'll call you right back.
Dan: OK. Nope. It's not working.
Gaby: How about *your* computer?
Dan: Oh, okay, it looks like my webcam isn't working. Hang on. I'm doing something.
Gaby: Hmm.
Dan: Yeah, give me a minute. No, it's not working. So, what should we do? I really need to share my screen.
Gaby: Umm?
Dan: Just give me a second.
Dan: Wait. I'm trying something different.
Gaby: No problem.
Dan: I see what's going on.
Dan: Hi, there you are. Hi, Gaby.
Gaby: Hi, Dan.
Dan: So, this is terrible.
Gaby: What's wrong?
Dan: I don't have a power cord for this laptop and the battery is dying.
Gaby: You're kidding, right?
Dan: No, I'm not! We have about 5 minutes now.
Gaby: Hey, great meeting!

UNIT 9, LESSON 2, Ex. 4B

Dan: What are you doing?
Gaby: I'm calling you on my tablet.
Dan: OK ... Nope. It isn't working.
Gaby: How about *your* computer?
Dan: Let me check ... The webcam isn't working.

UNIT 10, LESSON 1, Ex. 3A

Cole: Hey Tina.
Tina: Hi Cole.
Cole: How was your weekend?
Tina: It was wonderful!
Cole: Looks like you were in the sun.
Tina: I was! I was at the beach all weekend.
Cole: Really?
Tina: Yeah. It was beautiful.
Cole: But it's so cold.
Tina: Not in Miami.
Cole: Lucky you. How was the weather?
Tina: Perfect. It was warm and sunny.
Cole: And how was the beach?
Tina: It was a little crowded. There were a lot of tourists.
Cole: How about the water?
Tina: Water?
Cole: Yeah, you know. Water, the ocean? Was it nice?
Tina: Oh, no, I never go in the water. I just like to lie on the beach.
Cole: Hmm. Sounds relaxing.
Tina: Yeah, it was.
Cole: Oh, you know, I think I need a day at the beach.

UNIT 10, LESSON 1, Ex. 3B

Cole: How was your weekend?
Tina: It was wonderful! I was at the beach.
Cole: Really? Lucky you.
Tina: Yeah, it was beautiful but crowded. There were a lot of tourists.
Cole: How was the weather?
Tina: Perfect. It was warm and sunny.
Cole: It sounds like it was really relaxing.

UNIT 10, LESSON 2, Ex. 4A

Tina: How about you? How was your weekend?
Cole: It was fine. Nothing special.
Tina: What did you do?
Cole: Um, I just stayed home mostly.
Tina: That's too bad.
Cole: No, it was good. I did a lot of work around the house. I washed the car, I cleaned the garage...

Tina: Oh, I need to do that! Sometimes that kind of work is relaxing.

Cole: I think so, too.

Tina: Did you do anything fun?

Cole: Oh yeah on Saturday night I went to a club with a friend.

Tina: Aha! So you didn't just stay home all weekend.

Cole: No, no. Saturday night was great, actually.

Tina: So, what club did you go to?

Cole: A new club downtown. A place called *The Edge*.

Tina: Oh! I've heard about that place! It's really popular right now. Was it crowded?

Cole: Oh, yeah. There were so many people. My friend knows someone, so we only waited in line for like five minutes.

Tina: Wow. Good for you!

Cole: I know, right? It was fun. We danced until about 3 in the morning I think.

Tina: Well, your boring weekend at home sounds pretty exciting to me!

UNIT 10, LESSON 2, Ex. 4B

Tina: Did you do anything fun this weekend?

Cole: Not really. I just stayed home. I did some work around the house.

Tina: That's too bad.

Cole: No, it was good, actually. I washed the car, and I cleaned the garage.

Tina: Well, sometimes that kind of work is relaxing.

Cole: I think so, too.

PUT IT TOGETHER VIDEO SCRIPTS

UNIT 1, Ex. 1A, p. 14

Fumi: Hello! My name is Fumi. I'm an illustrator at The Art Company in Tokyo, Japan. I'm also a student. I study English. In my office I have a desk, a computer, notepads, pencils, a phone, and pens.

UNIT 2, Ex. 1A, p. 24

Rafael: Hi. It's Rafael. I want to show you some of my friends. This is Leo. He lives in Bolivia. He's a doctor. He's single. These are my friends Tom and Lisa. They're married. They live in New York City. Tom is an architect and Lisa is an engineer. And this is my good friend Frida. She's single and she lives in Mexico. She's a teacher.

UNIT 3, Ex. 1A, p. 34

Pilar: Hi. My name is Pilar. This is my bedroom. It's small but it has everything that I need. Here's my desk. This is where I do my homework. Here's a lamp and that's my computer on the desk. Next to the desk is my bed. Then there's a dresser. It's between the bed and the closet. That's my new rug. I really like it.

UNIT 4, Ex. 1A, p. 44

Lena: Hi. My name is Lena. I'm a university student. This is my school. I take the bus to school every day. I have English classes on Monday and Wednesday. This is my classroom. I work in an office after school.

UNIT 5, Ex. 1A, p. 54

Martin: Hi! I'm Martin. These are some of my favorite clothes. This is my favorite T-shirt. Here are my favorite jeans and these are my favorite sneakers. This black jacket is my favorite jacket. I wear it when it's cold and rainy. Can you guess my favorite color?

UNIT 6, Ex. 1A, p. 64

Silvia: Hello! I'm Silvia and this is my friend, Lucas. He does martial arts. He's very good. He takes classes every Tuesday and Thursday. I do martial arts, too. But I'm not very good. I really like to swim. I swim every Saturday morning. Thanks Lucas.

UNIT 7, Ex. 1A, p. 74

Ji-Ho: Hello. I'm Ji-Ho. Do you like Chinese food? I do! It's my favorite! And this is my favorite restaurant. The food is really good. I eat lunch here every Wednesday. They have a big menu. You can get fish, chicken, or beef. This is fish soup. And this is my favorite dish. It has chicken, vegetables, and rice. And I always have tea.

UNIT 8, Ex. 1A, p. 84

Ahmet: Hi! I'm Ahmet. This is where I live. These are some of my favorite places. I love this park. There are big trees, and it's cool on hot days. Across from the park there's a beautiful museum on the right. Near the museum there's a cafe with great food and coffee. I like to meet my friends there.

UNIT 9, Ex. 1A, p. 94

Riko: Hello. My name is Riko. My family and friends all love technology. This is my brother, Ren, and his wife, Yuna. They like to play video games. This my sister, Hana. She's always texting her friends. This is my Mom, Mio. She's on her laptop. I think she's checking e-mail. And this is my friend Karin. She likes to take photos.

UNIT 10, Ex. 1A p. 104

Daniel: Hello! I'm Daniel. I want to show you some of my vacation photos. Here's the beach. Every morning, I went for a run on the beach. Then I always had a big breakfast. My friends and I usually hiked in the afternoon. We went out for dinner at nice places and we ate a lot! Then we went dancing. I met some interesting people. It was really fun!

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Unit 1

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Unit 5

Page 45: Luay Bahooora/Alamy Stock Photo; 45 (bottom, right): Pearson Education, Inc.; 46 (top): Pearson Education, Inc.; 46 (bottom row, left): Flashon Studio/123RF; 46 (bottom row, center left): Karkas/Shutterstock; 46 (bottom row, center): Oleksii Demidov/123RF; 46 (bottom row, right): Superstock/Alamy Stock Photo; 46 (bottom row, center right): Adisa/Shutterstock; 46 (top row, left): Kirill Vorobyev/Shutterstock; 46 (top row, center left): Pixelrobot/123RF; 46 (top row, center): Igor Grochev/Shutterstock; 46 (top row, center right): Satina/123RF; 46 (top row, right): Coprid/Shutterstock; 47: Pearson Education, Inc.; 48 (top): Pearson Education, Inc.; 48 (center, right): Pincarel/Shutterstock; 49 (winter): Loinok Sawai/Shutterstock; 49 (spring): Khathar ranglak/Shutterstock; 49 (summer): SFL Travel/Alamy Stock Photo; 49 (fall): James Nesterwitz/Alamy Stock Photo; 49 (dry season): Fotos593/Shutterstock; 49 (wet season): Eteri Okrochelidze/Shutterstock; 50 (top): Pearson Education, Inc.; 50 (left): Denisfilm/123RF; 50 (center, left): Alexfan32/Shutterstock; 50 (center): Iryna Kalchenko/123RF; 50 (center, left): Alexfan32/Shutterstock; 50 (center, right): Viorel Sima/Shutterstock; 50 (right): Baona/iStock/Getty Images; 51 (left): Pearson Education, Inc.; 51 (left): Pearson Education, Inc.; 52 (top): Pearson Education, Inc.; 54: Africa Studio/Shutterstock.

Unit 6

Page 55: Andres/E+/Getty Images; 55 (bottom, right): Pearson Education, Inc.; 56 (top): Pearson Education, Inc.; 56 (top row, left): Kzenon/Shutterstock; 56 (top row, center left): Stokkete/123RF; 56 (top row, center right): Zamfir Cristian/123RF; 56 (top row, right): Stockyimages/123RF; 56 (bottom row, left): Pavel L Photo and Video/Shutterstock; 56 (bottom row, center left): Richard Sowersby/REX/Shutterstock; 56 (bottom row, center right): Ysbrand Cosijn/Shutterstock; 56 (bottom row, right): Radius images/Getty Images; 57: Pearson Education, Inc.; 58 (top): Pearson Education, Inc.; 58 (top row, guitar): Leungchopan/Shutterstock; 58 (top row, piano): Mike Booth/Alamy Stock Photo; 58 (top row, take pictures): Iakov Kalinin/Shutterstock; 58 (top row, write): Gstockstudio/Shutterstock; 58 (top row, soccer): Shawn Pecor/Shutterstock; 58 (top row, basketball): Dotshock/123RF; 58 (bottom row, cook): lenetstan/Shutterstock; 58 (bottom row, paint): Pressmaster/Shutterstock; 58 (bottom row, dance): Dmitriy Shironosov/123RF; 58 (bottom row, sing): Ferli Achirulli/123RF; 58 (bottom row, swim): Maridav/Shutterstock; 58 (bottom row, martial arts): Andrii Kaderov/123RF; 59: Pearson Education, Inc.; 60 (top): Pearson Education, Inc.; 60 (bottom row, left): Andrey_Popov/123RF; 60 (bottom row, center left): Wavebreakmedia/Shutterstock; 60 (bottom row, center right): Takayuki/Shutterstock; 60 (bottom row, center): Syda Productions/Shutterstock; 60 (bottom row, right): Jovanmandic/iStock/Getty Images; 60 (top row, left): Stockbroker/123RF; 60 (top row, center left): Jacek Chabraszewski/Shutterstock; 60 (top row, center): GaudiLab/Shutterstock; 60 (top row, center right): Jacek Chabraszewski/Shutterstock; 60 (top row, right): Holbox/Shutterstock; 61: Pearson Education, Inc.; 62 (top): Pearson Education, Inc.; 62 (center, left): Jacob Lund/Shutterstock; 62 (center, right): Wavebreakmedia/Shutterstock; 64 (bottom): Wavebreak Media Ltd/Alamy Stock Photo; 64 (top): Maria Maarbes/Shutterstock.

Unit 7

Page 65: Andres/E+/Getty Images; 65 (bottom, right): Pearson Education, Inc.; 66 (top): Pearson Education, Inc.; 66 (top row, banana): Maks Narodenko/Shutterstock; 66 (top row, apple): Vaclav Volrab/Shutterstock; 66 (top row, orange): Valentyn Volkov/Shutterstock; 66 (top row, beef): Margouillat photo/Shutterstock; 66 (top row, pork): Bernd Juergens/Shutterstock; 66 (center row, potato): Freer/Shutterstock; 66 (center row, onion): Valentyn Volkov/Shutterstock; 66 (center row, carrot): Olinchuk/Shutterstock; 66 (center row, tomato): Fedorov Oleksiy/Shutterstock; 66 (center row, chicken): Jiang Hongyan/Shutterstock; 66 (center row, turkey): Tjpp55/Shutterstock; 66 (bottom row, cheese): Nattika/Shutterstock; 66 (bottom row, milk): Sommai/Shutterstock; 66 (bottom row, butter): Pairoj Sroyngern/Shutterstock; 66 (bottom row, fish): OnlyFOOD/Shutterstock; 66 (bottom row, shrimp): Piyaset/Shutterstock; 67: Pearson Education, Inc.; 68 (top): Pearson Education, Inc.; 68 (hamburger): Foodandmore/123RF; 68

(sandwich): Rafa Irusta/Shutterstock; 68 (pizza): Nikolay Pozdeev/123RF; 68 (salad): Johnfoto18/Shutterstock; 68 (french fries): Yellow Cat/Shutterstock; 68 (bread): Baibaz/Shutterstock; 68 (pasta): Joe Gough/Shutterstock; 68 (rice): Elena Elisseeva/Shutterstock; 68 (coffee): Anatoly Tipyashin/Shutterstock; 68 (tea): Maxfeld/Shutterstock; 68 (soda): M. Unal Ozmen/Shutterstock; 68 (juice): Evgeny Karandaev/Shutterstock; 69: Pearson Education, Inc.; 70 (top): Pearson Education, Inc.; 70 (menu): Helmut Meyer zur Capellen/imageBROKER/Alamy Stock Photo; 70 (napkin): 5 second Studio/Shutterstock; 70 (check): Feng Yu/123RF; 70 (tip): Andrey_Popov/Shutterstock; 70 (ice): Praisaeing/Shutterstock; 70 (sugar): Edie Layland/123RF; 70 (salt): Ruslan Kudrin/Shutterstock; 70 (pepper): Aaron Amat/Shutterstock; 70 (ketchup): Kornienko/123RF; 70 (linen background): EasterBunny/Shutterstock; 71 (top): Pearson Education, Inc.; 71 (bottom): Rido/Shutterstock; 72 (top): Pearson Education, Inc.; 72 (left): Rawpixel.com/Shutterstock; 72 (right, top): Ionia/Shutterstock; 72 (right, bottom): Joshua Resnick/123RF; 74: microstockasia/123RF.

Unit 8

Page 75: August_0802/Shutterstock; 75 (bottom, right): Pearson Education, Inc.; 76 (top): Pearson Education, Inc.; 76 (top row, body lotion): Itorn/123RF; 76 (top row, toothbrush): Olga Popova/123RF; 76 (top row, shampoo): Olga Popova/123RF; 76 (top row, liquid soap): SzaszFabian Ilka Erika/Shutterstock; 76 (top row, bar soap): Jiri Hera/Shutterstock; 76 (top row, conditioner): Siraphol/123RF; 76 (top row, toothpaste): Milos Luzanin/123RF; 76 (bottom row, comb): Winai Tepsuttinun/Shutterstock; 76 (bottom row, brush): Dulcenombre Maria Rubia Ramirez/123RF; 76 (bottom row, tissues): IS200807/Image Source/Alamy Stock Photo; 76 (bottom row, shaving cream): George Tsartsiandis/123RF; 76 (bottom row, razor): Aurelio Scetta/123RF; 76 (bottom row, deodorant): Aragami12345/123RF; 77: Pearson Education, Inc.; 78 (top): Pearson Education, Inc.; 78 (top row, parking lot): BestPhotoPlus/Shutterstock; 78 (top row, cafe): Eviled/Shutterstock; 78 (top row, restroom): Kostsov/Shutterstock; 78 (top row, fitness center): Edvard Nalbantjan/123RF; 78 (center row, pool): Kosmos111/Shutterstock; 78 (center row, gift shop): Tooykrub/Shutterstock; 78 (center row, business center): RosalreneBetancourt 11/Alamy Stock Photo; 78 (center row, sauna): Konstantin Labunskiy/123RF; 78 (bottom row, lobby): 36clicks/123RF; 78 (bottom row, escalator): Peekhawfang Samarn/Shutterstock; 78 (bottom row, elevator): Dejan Krmanovic/123RF; 78 (bottom): Anna Zakharchenko/123RF; 79: Pearson Education, Inc.; 80 (top): Pearson Education, Inc.; 80 (top row, stadium): Blaz Kure/Shutterstock; 80 (top row, art gallery): NagyBagoly Arpad/Shutterstock; 80 (top row, subway station): Gwoeii/Shutterstock; 80 (top row, museum): Monkey Business Images/Shutterstock; 80 (center row, theater): Fer Gregory/Shutterstock; 80 (center row, bank): David R. Frazier Photolibrary, Inc./Alamy Stock Photo; 80 (center row, ATM): Bankerwin/123RF; 80 (center row, convenience store): RosalreneBetancourt 5/Alamy Stock Photo; 80 (center row, post office): Nick Maslen/Alamy Stock Photo; 80 (bottom row, department store): JN/Alamy Stock Photo; 80 (bottom row, airport): Sagase48/Shutterstock; 80 (bottom row, hair salon): Gemenacom/Shutterstock; 80 (bottom row, club): Marko Poplasen/Shutterstock; 82 (top): Pearson Education, Inc.; 82 (left): Zhu Difeng/Shutterstock; 82 (center): August_0802/Shutterstock; 82 (right): Shen Max/Shutterstock; 84 (top): Tekkol/Shutterstock; 84 (center): Top Photo Engineer/Shutterstock.

Unit 9

Page 85: Chaay_Tee/Shutterstock; 85 (bottom, right): Pearson Education, Inc.; 86 (top): Pearson Education, Inc.; 86 (center, left): Jakub Gojda/123RF; 86 (center, middle): MaraZe/Shutterstock; 86 (center, right): Artsplav/Shutterstock; 86 (top row, old): Scanrail/123RF; 86 (top row, new): Patryk Kosmider/Shutterstock; 86 (top row, fast): Alexey Kuznetsov/123RF; 86 (top row, slow): Joy Brown/Shutterstock; 86 (top row, heavy): Ljupco Smokovski/Shutterstock; 86 (top row, light): Daniel M Ernst/Shutterstock; 86 (bottom row, noisy): Ronald Sumners/Shutterstock; 86 (bottom row, quiet): Jacob Lund/Shutterstock; 86 (bottom row, hard): Lightwise/123RF; 86 (bottom row, soft): Sukpaiboonwat/Shutterstock; 86 (bottom row, small): Venus Angel/Shutterstock; 86 (bottom row, big): Nuwat Chanthachanthuek/123RF;

87: Pearson Education, Inc.; 88 (top): Pearson Education, Inc.; 88 (top row, tablet): Mr. Aesthetics/Shutterstock; 88 (top row, laptop): Igor terekhov/Alamy Stock Photo; 88 (powercord and plug): Robert Babczynski/Shutterstock; 88 (top row, headphones): Stockforlife/Shutterstock; 88 (top row, cable): Mrs. Nuch Sriuanoy/Shutterstock; 89: Pearson Education, Inc.; 90 (top): Pearson Education, Inc.; 90 (top row, left): Ana Blazic Pavlovic/123RF; 90 (top row, center left): Tetra Images/Shutterstock; 90 (top row, center right): Merla/Shutterstock; 90 (top row, right): Imagehit Limited/Exclusive Contributor/123RF; 90 (center row, left): Michaeljung/Shutterstock; 90 (center row, center left): Stockyimages/Shutterstock; 90 (center row, center right): Leung Cho Pan/123RF; 90 (center row, right): Inti St Clair/Blend Images/Getty Images; 90 (bottom row, left): Fabrice Lerouge/Onoky/Getty Images; 90 (bottom row, center left): Rawpixel.com/Shutterstock; 90 (bottom row, center right): Syda Productions/Shutterstock; 90 (bottom row, right): Tetra Images/Getty Images; 92 (top): Pearson Education, Inc.; 92 (center): Rawpixel/123RF; 94: Design Exchange/Shutterstock.

Unit 10

Page 95: Jordan Siemens/Taxi/Getty Images; 95 (bottom, right): Pearson Education, Inc.; 96 (top): Pearson Education, Inc.; 97: Pearson Education, Inc.; 98 (top): Pearson Education, Inc.; 98 (top row, left): Racorn/123RF; 98 (top row, center left): Choreograph/123RF; 98 (top row, center): Katarzyna Bialasiewicz/123RF; 98 (top row, center right): Vlue/Shutterstock; 98 (top row, right): Iakov Filimonov/123RF; 98 (bottom row, left): Michaeljung/Shutterstock; 98 (bottom row, center left): Arek_malang/Shutterstock; 98 (bottom row, center): Africa Studio/Shutterstock; 98 (bottom row, center right): Konstantin Chagin/Shutterstock; 98 (bottom row, right): Maridav/Shutterstock; 99: Pearson Education, Inc.; 100 (top): Pearson Education, Inc.; 100 (top row, left): Bodrumsurf/Shutterstock; 100 (top row, center left): Melvyn Longhurst/Alamy Stock Photo; 100 (top row, center right): Juice Images/Alamy Stock Photo; 100 (top row, right): 2p2play/Shutterstock; 100 (center row, left): Pressmaster/Shutterstock; 100 (center row, center left): Iakov Kalinin/Shutterstock; 100 (bottom row, left): RosalreneBetancourt 3/Alamy Stock Photo; 100 (bottom row, center left): Monkey Business Images/Shutterstock; 100 (bottom row, center right): Image Source/Alamy Stock Photo; 100 (bottom row, right): Ekaterina Pokrovsky/123RF; 102 (top): Pearson Education, Inc.; 102 (left): BlueOrange Studio/Shutterstock; 102 (center): Graham Mulrooney/Alamy Stock Photo; 102 (right): Wildroze/E+/Getty Images; 104: Antonio Guillem/Shutterstock.

Grammar Practice

Page 105 (top row, left): Monkey Business Images/Shutterstock; 105 (top row, center left): Anatolij_gleb/Shutterstock; 105 (top row, center right): El Nariz/Shutterstock; 105 (top row, right): Africa Studio/Shutterstock; 105 (center row, left): David R. Frazier Photolibrary, Inc./Alamy Stock Photo; 105 (center row, center left): Rawpixel.com/Shutterstock; 105 (center row, center right): Fancy Yan/DigitalVision/Getty Images; 105 (center row, right): Chombosan/Shutterstock; 105 (bottom row, left): Zivica Kerkez/Shutterstock; 105 (bottom row, center left): Andrey_Popov/Shutterstock; 105 (bottom row, center right): Pressmaster/Shutterstock; 105 (bottom row, right): Nd3000/Shutterstock; 105 (bottom): Wavebreakmedia/Shutterstock; 107 (top): Monkey Business Images/Shutterstock; 107 (Robert): Diego Cervo/Shutterstock; 107 (Anna): ESB Professional/Shutterstock; 107 (Lisa): SpectralDesign/Shutterstock; 107 (Tim): ESB Professional/Shutterstock; 107 (Emily): Nadino/Shutterstock; 107 (John): Rido/Shutterstock; 107 (Will): Rido/Shutterstock; 107 (Carol): Iko/Shutterstock; 107 (Maria): ESB Professional/Shutterstock; 107 (Stephan): Digital Media Pro/Shutterstock; 108: Jetta Productions/Getty Images; 115 (top row, left): Africa Studio/Shutterstock; 115 (top row, center left): Odua Images/Shutterstock; 115 (top row, center right): Izabela Magier/Shutterstock; 115 (top row, right): Jose Angel Astor/123RF; 115 (bottom row left): Val Thoermer/123RF; 115 (bottom row, center left): Rohappy/Shutterstock; 115 (bottom row, center right): Nadiia Korol/Shutterstock; 115 (bottom row right): Art_photo_sib/Shutterstock; 129: Pawel Kazmierczak/Shutterstock.

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PRONUNCIATION TABLE

Vowels		Consonants	
Symbol	Key Words	Symbol	Key Words
i	beat, happy	p	pack, happy
ɪ	bit	b	back, rubber
eɪ	date, paid	t	time, butter
ɛ	bet	d	do, middle
æ	bat	k	come, quick, key
ɑ	box, father	g	game, guest
ɔ	dog, bought	tʃ	church, nature
oʊ	boat, go	dʒ	judge, general
ʊ	book, put	f	fan, photograph
u	boot, new	v	van, cover
ʌ	cup, mother	θ	thing, breath
ə	banana, about	ð	then, breathe
ɝ	shirt, murder	s	sit, city
aɪ	bite, buy, eye	z	zoo, please, goes
aʊ	about, how	ʃ	ship, machine, action
ɔɪ	voice, boy	ʒ	measure, vision
ɪr	deer, near	h	hot, who
ɛr	hair, bare	m	man, some
ɑr	bar, heart	n	sun, know
ɔr	door, more	ŋ	sing
ʊr	tour, poor	w	wet, white
		l	long, silly
		r	right, wrong
		y	yes, use, music