

A Read and write.

Read the words in the box. Write them in the table.

ask begin board book ~~desk~~
~~listen~~ pen read speak students
 teacher write

nouns	verbs
<i>desk</i>	<i>listen</i>

(5 marks)

B Read and write.

Read the question. Write an answer.

- What's your name? _____
- Are you British? _____
- Are you at home? _____
- Are you a student? _____
- What class are you in? _____
- Is your teacher a man or a woman? _____
- What's the name of your school? _____

(3.5 marks)

C Read and write.

Look at the table. Write four sentences with true information about you.

- _____
- _____
- _____
- _____

I am	John Smith.
	a teacher.
	English.
	from London.

(4 marks)

D Read and write.

Read each text. Write the information in the correct place.

1 Karli Bulent is 18. She is Turkish. She is from Ankara, which is the capital of the country.

2 My name's Carla Rodriguez. I'm Spanish. I'm from Barcelona, which is in the east of the country.

3 Hello. I'm Mario. Mario Dionisi. I'm Italian. I'm from Rome. Have you ever been to Rome? It is

4 I'm Esteban Cortes. I'm Spanish. I'm from Madrid.

5 My name's Ahmed Al Shaabi. I'm Emirati. I'm from Abu Dhabi. The Emirates are in the Gulf and

6 I'm Xiu Xiu Li. I'm Chinese. I'm from Beijing. I'm going to talk to you today

7 I'm Chieko Adachi. I'm Japanese. I'm from Tokyo. Today I would like to tell you

A

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

B

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

C

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

D

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

E

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

F

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

G

First name:

Family name:

Nationality:

Hometown:

Identity Card **Greehill College**

(14 marks)

E Read and write.

Read the words in each row. Write another word from the same group.

1 January	March	October	
2 Monday	Tuesday	Friday	
3 thirteen	fourteen	sixteen	
4 first	third	fifth	
5 morning	evening	afternoon	
6 hour	day	month	
7 listen	speak	read	
8 desk	chair	book	
9 Spanish	Chinese	Turkish	

(4.5 marks)

F Read about Karli.

Write notes in the table.

name	Carla	Gunter
nationality		German
hometown		Munich
age		18
school		Bridge Lane School
class		1B
school week		M, Tu, Th, Fr
lessons each day		4
school day		9.30a.m. – 3.30p.m.

My name is Carla. I am Spanish. I am from Barcelona. I am 17 years old. I am at Redlands School. I am in 3B. I have school on Monday, Wednesday and Friday. We have two lessons every day. Lessons begin at four in the afternoon. They end at eight in the evening.

(4 marks)

G Read the notes about Milly.

Write a text.

(2 marks)

H Write about you and your school in the same way.

Use patterns from the text.

(2 marks)

I Read and write.

- 1 Read the leaflet. Underline the important information. Remember! You are in Grade 7.
- 2 Copy the information into the table.

Grade	
First day	
English	
Room	

(4 marks)

J Read and write.

- 1 Your brother is in Grade 9. Circle the important information for him.
- 2 Copy the information into the table.

Grade	
First day	
English	
Room	

(4 marks)

Greenhill College

Information for new students

This leaflet is for **all** new students at Greenhill College. Please read it carefully. Find information for your grade.

First day of term

Students in Grade 7 and Grade 8 begin on Monday 29th August.
Students in Grade 9 and Grade 10 begin on Tuesday 30th August.
Students in Grade 11 and Grade 12 begin on Wednesday 31st August.

English classes

Students in Grades 7, 8 and 9 have English from 8.00 to 9.00 each day.
Students in Grades 10, 11 and 12 have English from 9.00 to 11.00 each day.
Students in Grades 7, 8 and 10 do not have English in the same room each day. On Mondays, Wednesdays and Fridays, English is in Room 5. On Tuesdays and Thursdays, it is in Room 7. Grade 9 students are always in Room 6 for English.

Marks for handwriting (/3 marks) Total marks (/50 marks)

A Read and tick.

1 Read each word or phrase. Write the correct preposition.

2 Tick in the correct column.

	prep.	item	a time	a day	a date	a month	a year	a period of time
1	at	12.00 p.m.	✓					
2		Monday						
3		January						
4		31st August						
5		2007						
6		4.30 a.m.						
7		Saturday						
8		1994						
9		February						
10		the afternoon						

(9 marks)

B Read about Bill Gates.

Complete the column with notes.

Bill Gates

He is 50*. He is American. He comes from Seattle. He is a computer programmer. He is also the owner of Microsoft.

	Bill Gates	Aung San
Age	*	60*
Nationality		Burmese
Home town		Rangoon
Job	owner of Microsoft ;	Politician
		*Sept 2005



(4 marks)

C Read the notes about Aung San Suu Kyi. Write a text.

(5 marks)

D Write about your father or mother in the same way. Look up the job in your dictionary.

(5 marks)



E Read and write.

Study the advertisements. Answer the questions.

1 Who do you call at the County Court?

2 Which company wants programmers?

3 What is the address of the International Hotel?

4 Which job is only two days a week?

5 Do you get a lunch hour in the County Court job?

6 When do the programmers start work?

(12 marks)

F Read and write.

Your sister is a teacher. Find a good job for her.

Answer the questions.

1 Where is the job?

2 When does the job start?

3 When does it end?

4 How many hours do you work each week?

5 How do you get more information about the job?

(10 marks)

Jobs

The County Court

Typist wanted. Period: Jul 1st – Jul 31st. Working week: Monday – Friday. Hours of work: 2.00 p.m. – 6.00 p.m. Call Andrew on 399 083.

West Street Primary School

Teachers wanted • Period: Sep 10th – Dec 22nd • Working week: Monday – Friday • Hours of Work: 8.00 a.m. – 4.00 p.m. • (Lunch: 1.00 p.m. – 2.00 p.m.) • e-mail jobs@weststprim.ac.uk

The International Hospital

Receptionist wanted. Period: June, July, August. Working week: Sat and Sun. Hours of work: 7.00 p.m. – 5. a.m. (Break 12 – 1 a.m.) Write to The Manager, The International Hotel, 27 North Street, Easton

Western Bank

Programmers wanted. Job starts: Aug 1st. Working week: Mon – Fri. Hours of work: 10.00 p.m. – 6. a.m. (Lunch 1 p.m. – 2 p.m.) e-mail manager@westernbank.com.

Marks for handwriting (/5 marks) Total marks (/50 marks)

A Read and write.

Read and complete each sentence.

- 1 We can write morning times with a.m., for example *4.00 a.m.* is four in the morning.
- 2 We can write the days of the week with the first three letters, for example _____ is Tuesday.
- 3 We can write the months of the year with the first letter, for instance *F* _____
- 4 The numbers from 13 to 19 end in *teen*, for instance _____
- 5 Some months have 30 days, for example _____
- 6 Some months have 31 days, for instance _____
- 7 Some years have 366 days, for instance _____
- 8 He wants a job with computers, for example _____
- 9 Many things in nature are green, for example, _____
- 10 There are many grey things in this room, for instance _____

(9 marks)

B Read about the man.

- 1 Check any words in your dictionary.
- 2 Write notes in *Man* column.

	<i>Man</i>	<i>Woman</i>
<i>live?</i>		<i>flat</i>
<i>where?</i>		<i>large city</i>
<i>rooms + colour?</i>		<i>green kitchen; white living room</i>
<i>my bedroom?</i>		<i>at the back; blue</i>



*I live in a house. It is in a small town.
There is a kitchen. It is blue. There
is a living room. It is green. My bedroom
is upstairs. It is red and white.*

(8 marks)

C Read the notes about the woman.

Complete the text.

(8 marks)

D Write about your house or flat in the same way.

Look up words in your dictionary.

(8 marks)

E Read and write.

Match each picture to one of the texts.

There is a square in the picture. There are three triangles. One triangle is grey, one is black and one is white. There are two circles in the picture. The large circle is grey and the small circle is black.

This is Picture:

There is a square in the picture. There are three triangles. Two triangles are black and one is white. There are two circles in the picture. The large circle is white and the small circle is white, too.

This is Picture:

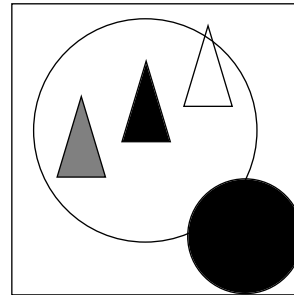
There is a square in the picture. There are three triangles. One triangle is grey, one is black and one is white. There are two circles in the picture. The large circle is white and the small circle is black.

This is Picture:

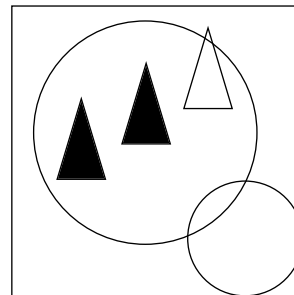
There is a square in the picture. There are three triangles. Two triangles are grey and one is white. There are two circles in the picture. The large circle is grey and the small circle is black.

This is Picture:

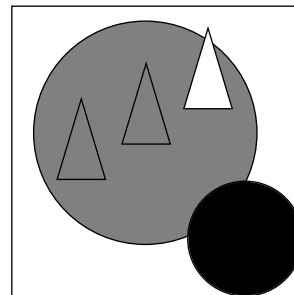
Picture 1



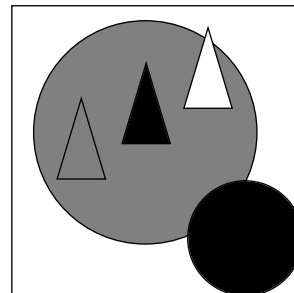
Picture 2



Picture 3



Picture 4



(12 marks)

Marks for handwriting (/5 marks) Total marks (/50 marks)

A Read and write.

Read and complete each sentence.

- 1 Australia is a very large _____.
- 2 The _____ is Canberra.
- 3 The main _____ are called the Australian Alps and the Great Dividing Range.
- 4 There are two main _____ in Australia, the Murray and the Darling.
- 5 There is a large _____ in the centre of the country called Eyre.
- 6 There is a large _____ called Tasmania in the southeast.

(6 marks)

B Read about the UAE.

- 1 Check any words in a dictionary.
- 2 Write notes in the table.

	<i>The UAE</i>	<i>India</i>
<i>capital</i>		<i>New Delhi (N)</i>
<i>mountains</i>		<i>north; Himalayas</i>
<i>rivers</i>		<i>v. large = Ganges; starts himalayas flows → E coast</i>
<i>lakes</i>		<i>no big lakes</i>
<i>islands</i>		<i>small; Indian Ocean</i>

The capital of the UAE is Abu Dhabi. It is on the coast in the west.

There are mountains in the east of the country. They are called the Hajar.

There aren't any lakes or rivers in the UAE. There is an oasis at Liwa in the south.

There are many small islands in the Arabian Gulf.



(10 marks)

C Read the notes about India.

Write about the country.

(10 marks)

D Read and write.

Read the information about Japan. Label the map.



Japan is a small country and is made up of many islands. The capital is Tokyo. It is in the centre of the country on the east coast.

There is a large mountain range in Japan. The mountains go through the main islands. These are sometimes called the Home Islands. Honshu is the biggest island with Shikoku to the south and Kyushu to the south west. Hokkaido is to the north east of Honshu. The main mountain, Mount Fuji, is in the middle of Honshu, near Tokyo.

Most rivers in Japan are short. The longest river is the Shinano River and is 367 kilometres long. It starts in the mountains in Honshu and ends in the Sea of Japan. The Tone is the second longest river. The Tone also starts in the mountains in Honshu, but it flows into the Pacific Ocean on the East Coast.

Japan has more than a thousand lakes. The largest lake is Lake Biwa, northeast of Kyoto.

(20 marks)

Marks for handwriting (/4 marks) Total marks (/50 marks)

A Read and complete.

Complete each sentence with something suitable.

Example:

- 1 They speak Spanish in Spain.
- 2 He is from _____ in _____.
- 3 He works in _____. He's a _____.
- 4 Some months have 31 days, for example, _____.
- 5 Sand is _____. Snow is _____. Clouds are _____.

(8 marks)

B Read about Alan.

Complete the form.

First name	Alan	Julie
Family name		Artaud
Nationality		French
Hometown		Lyons s. France
Date of birth		02.05.92
School		Evremont, Paris
Working week		M, T, Th, F
Working day		9-4.30
Favourite colour		red

My name is Alan Jones.
I am British. I come from
Manchester in the north of
the United Kingdom. I am
13 years old. My birthday is
April 30th. I go to Greenhill
School in London. We have
lessons on Monday, Tuesday,
Wednesday, Thursday and
Friday. Lessons start at 9
a.m. They end at 4 p.m.
My favourite colour is green.

(8 marks)

C Read the notes about Julie in Exercise B.

Write a text in the same way.

(6 marks)

D Write about yourself in the same way.

Use patterns from the text.

(6 marks)

E Read and write.

Match each picture to one of the texts.

There are two short black lines. They go from top to bottom. There are two short black lines at the end of each line. The short black lines make a V at the bottom of the left line and at the top of the right line. The short black lines make a \wedge at the top of the left line and the bottom of the right line.

This is Picture:

There are two long black lines. One line is from top centre to bottom left. One line is from top centre to bottom right. There are two short black lines from left to right. One line is at the bottom of the picture. One line is at the top of the picture.

This is Picture:

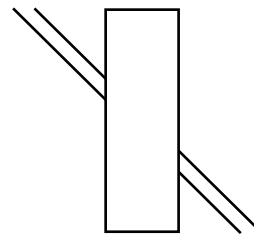
There is a white rectangle. There are two long black lines from top left to bottom right. The white rectangle is in front of the two black lines.

This is Picture:

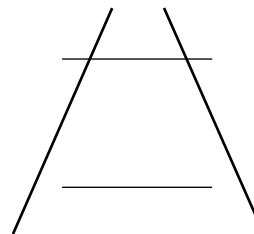
There are two long black lines. They go from top to bottom. There are many short black lines. They go from top left to bottom right on the left line. They go from top right to bottom left on the right line.

This is Picture:

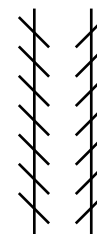
Picture 1: The Poggendorf Illusion



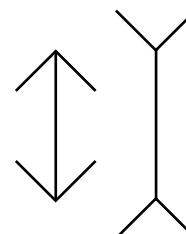
Picture 2: The Ponzo Illusion



Picture 3: The Zoellner Illusion



Picture 4: The Muller-Lyer Illusion



(8 marks)

F Read and write.

There is something strange about each picture.

What is it? Write the number of the picture in each case.

You think ...	Picture
The left line is shorter than the right line.	
The two long lines are not straight.	
The line on the top left joins to the line on the bottom right.	
The bottom line is shorter than the top line.	

(8 marks)

Marks for handwriting (/6 marks) Total marks (/50 marks)

A Read and write.

Write a suitable word or number in each space.

- 1 She is a _____ at Greenhill _____.
- 2 My birthday is the _____ of _____.
- 3 The _____ opens at _____ o'clock and closes at _____ o'clock.
- 4 _____ ink and _____ ink make the colour _____.
- 5 The capital of _____ is _____.

(12 marks)**B Read about Algeria.**

Complete the column with notes.

	Algeria	Turkey
get a job		13
leave school		14
marry		17 (M) 15 (F)
drive		18
vote		18

(6 marks)

In Algeria, teenagers can get a job and leave school at 16. Male teenagers can marry at 21 but female teenagers can marry at 18. People can drive and vote at 18.

C How can you join two short sentences:

1 with *and*?

- a Teenagers can get a job at 16.
- b Teenagers can leave school at 16.

2 with *but*?

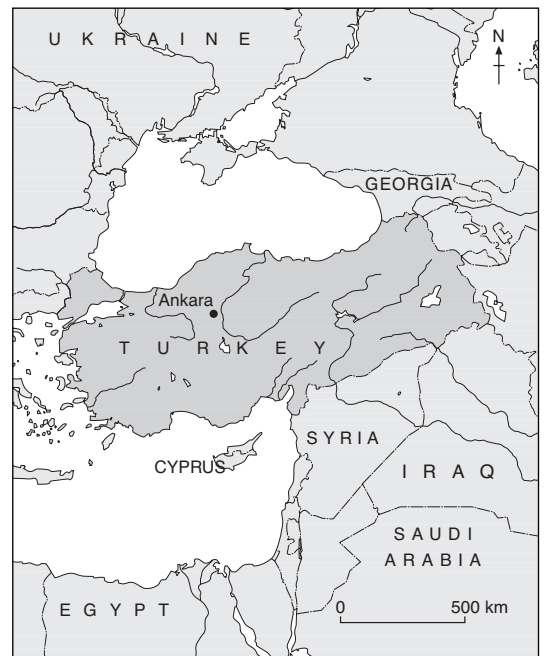
- a Male teenagers can marry at 21.
- b Female teenagers can marry at 18.

(2 marks)

D Read the notes about Turkey.

Complete the text.


(10 marks)



E Read and draw.

Read about babies. Draw a picture for each age.

What can most babies do at different ages?

At 1 month,	they can watch things for a short time, for example, a bird.	
At 3 months,	they can smile.	
At 4 months,	they can laugh.	
At 6 months,	they can sit up.	
At 9 months,	they can say 'mama' and 'dada'. They can move on hands and feet.	
At 12 months,	they can stand. They can nod to say 'yes' and they can say two or three words.	
At 15 months,	they can walk. They can drink from a cup, if someone holds it. They can use four or five words.	
At 18 months,	they can run a little way. They can climb up or down one stair. They can use five to ten words.	
At 2 years,	they can kick a large ball. They can turn the pages in a book. They can use two or three words together, for example 'give bottle'.	

(16 marks)

Marks for handwriting (/4 marks) Total marks (/50 marks)

A Read and write.

Read and complete each sentence.

- 1 The underground is a kind of _____.
- 2 A tram is a kind of _____.
- 3 A moped is a kind of _____.
- 4 A _____ is a kind of vehicle.
- 5 A _____ is a kind of plane.
- 6 A _____ is a kind of road.

B Complete the text. Use information from the tables and the figure.

In the USA it takes over _____ for most people to get to work. Many Americans travel _____ to work.

Most people go to work _____.

Over _____ Americans (_____ percent) drive to work.

_____ is in second place but only _____ percent of Americans go to work by bus, streetcar or _____.

A streetcar _____ a kind of bus. It _____ on tracks on the road. A subway _____ train. _____ tracks under the ground.

_____ (3 percent) walk to work.

_____ ride a bicycle or _____ to work. _____ people use other methods – ferries, _____, etc.

(17 marks)

(12 marks)

Table 1: Travel to work in the USA

Average time:	26.5 m
Average distance:	19 k

Table 2: Transport to work in the USA

method	thousands
Car	105,586
Public transport ¹	5,627
Walk	3,408
Work at home	3,401
Bicycle or motorcycle	847
Taxi	133
Other ²	1,049
Total	120,051

¹ Includes bus, streetcar and subway

² Include ferryboats and trains

Source: U.S. Department of Housing and Urban Development, 2001

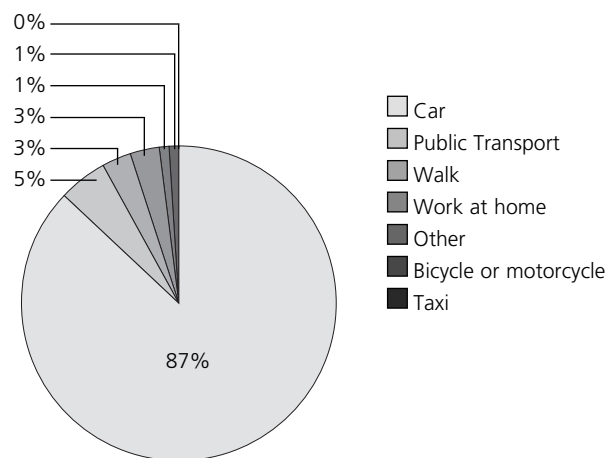


Figure 1: Transport to work in the USA

Read and write.

Read the information.

- 1 Complete the table.
- 2 Label the figure.
- 3 Read the last sentence of the text again.
Give an example of another method.

In Pretoria in South Africa, most people walk to work. Nearly two million people go to work on foot. The exact figure is 1,723,185. This is thirty-four percent of travellers.

Many people go to work by car, but twenty-one percent go in taxis or minibus. The figure is 1,031,622. A minibus is a kind of taxi. It goes on the roads but it can take more people than a taxi.

Nineteen percent of people drive to work (926,556) and another twelve percent travel in cars as passengers (611, 047).

Over 10% of people go by public transport, 6% by bus and 5% by train. Only one percent of people go by bicycle and one percent by motorcycle. The final one percent use another method, for example ...

Table 1: Travel to work in Pretoria, South Africa

By bicycle	52,009
By bus	307,748
By car as a driver	
By car as a passenger	
By motorcycle	27,747
By minibus or taxi	
By train	266,819
Walk	1,723,185
Other	32,435

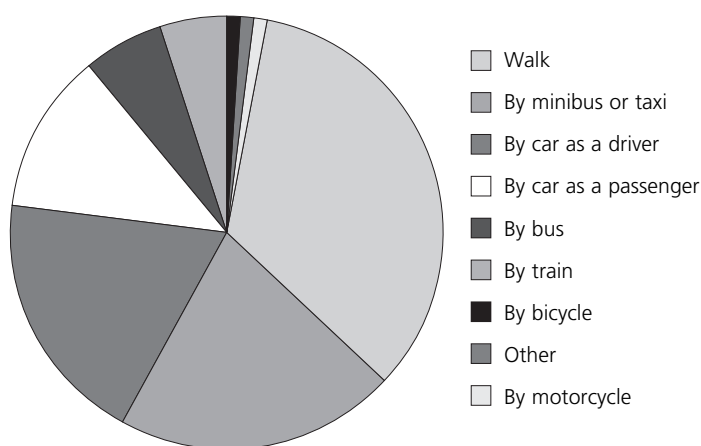


Figure 1: Travel to work in Pretoria, South Africa

(15 marks)

Marks for handwriting (/6 marks) Total marks (/50 marks)

C Read and write.

Read the text. Make a timeline of key events.

14-52	Born

(18 marks)



**Da Vinci,
Leonardo**

b. 1452; d. 1519,
painter, scientist,
inventor

Leonardo was born in Vinci, a village near the town of **Florence, Italy**. His father was a rich man from Florence. His mother was the daughter of a poor farmer. He had no real education.

At 14, he left home to go to Florence. He wanted to study painting and sculpture with a famous painter called **Verrocchio**. He worked there for ten years.

In 1482, he moved to Milan. He moved several times, to Venice, then Florence, then Rome in 1513.

At the age of 51, he started his most famous painting. It was a picture called the **Mona Lisa**. It took him three years to finish the painting. It is, perhaps, the best painting in Western culture.

Da Vinci wanted to know about everything in science and nature. He was one of the first people to cut up bodies in 1510. He studied plants and trees, rocks, the winds and the oceans. He invented weapons for the army. He even drew a picture of a helicopter, 400 years before the first plane took to the skies.

In 1516, he travelled to France to work for **King Francis I**. He died three years later in eastern **France**.

Marks for handwriting (/4 marks) Total marks (/50 marks)

A Read and write.

Read and complete each sentence in three ways.

1 You can play	football	tennis	chess
2 You can go			
3 You can paint			
4 You can drive			
5 You can ride			
6 You can read			
7 You can work in			
8 You can be			
9 You can listen to			
10 You can live in			

(18 marks)

B Read and write.

Study the notes on volleyball. Write a short encyclopedia article.

Volleyball is ...



Volleyball	
Definition	ball game = 2 groups, 6 players popular with m. and w.
Origin	Eng. = 'volley' (hit in air) + 'ball'
History	1895 William G. Morgan (Am.) wrote rules 1st game = 09/02
The present	>30 m. worldwide day

(12 marks)

C Read and write.

Read the text. Complete the table.

name	<i>French solitaire</i>
definition	
origins of the name	
history	
the present day	

French Solitaire

French solitaire is a game for one player. You jump one piece over another piece. Then you take the second piece from the board. You try to end with only one piece in the centre of the board.

The name solitaire is from the French word for 'patience'. It means waiting for things to happen.

Some people say that the game started in France. There is a story that a French mathematician called Pelisson invented the game for Louis XIV. Other people say the game developed from an ancient Egyptian game. The Arabs brought the game to Spain in the 8th century. They called it al qirq.

Nowadays, there are many kinds of board. Some make a square, some make a circle and some make a triangle.



(16 marks)

Marks for handwriting (/4 marks) Total marks (/50 marks)

A Think and write.

All the words below end with the /ə/ sound. But how do you spell each one?

writer_____	col_____	riv_____
ans_____	comput_____	sculpt_____
architect_____	doct_____	sug_____
but_____	lawy_____	teenag_____
cent_____	let_____	theat_____
cinem_____	literat_____	wat_____

(17 marks)

B Study the notes on a drink.

Write a short website article.

Pepsi-Cola is ...

This image shows a blank sheet of white paper with horizontal ruling lines. The lines are evenly spaced and extend across the width of the page. On the right side, there is a vertical margin line that is slightly slanted, creating a narrow column. The overall appearance is that of a standard notebook or a piece of stationery designed for writing.

Pepsi-Cola	
Definition	cold drink
Origin of name	kola bush
History	<p>1893 Caleb Bradham (US) = new drink with water, sugar and kola fruit = Brad's drink. 1898 = new name Pepsi-Cola - started selling drink = 30,000 l in 1st year 1920s / 1930s = bad times drink = success round the world</p>
The present day	<p>PC = 2nd to Coca-Cola. 7.5 m litres p.a.</p>

(10 marks)

C Read and write.

Scan the text and find:

1 two nationalities

2 three countries

3 three parts of the world

4 three periods of time

5 four numbers

(5 marks)

D Read and write.

There are four topics in the text.

1 Draw lines to separate the topics.

2 Label each topic with the appropriate letter.

A Origins of the olive

B Introduction to olives

C Numbers and quantities

D Where olives grow

(8 marks)

E Read and write.

1 Spain has:

a) more than 225 million trees

b) nearly 225 million trees

c) we have no idea how many

2 Olives were grown in the USA in:

a) The sixteenth century

b) The seventeenth century

c) The eighteenth century

3 Spain produces:

a) 32% of the olive oil in the world

b) 30% of the olive oil in the world

c) 7% of the olive oil in the world

(6 marks)

Olives



Olives are a healthy fruit that grow mainly in Greece and Spain. They are a popular food, but most of olives are made into olive oil. The word first appeared in English in the 12th century.

The history of olives goes back to the Greeks. They were a very important part of the economy. Other countries followed the Greeks, particularly Spain. We use the oil from olives for cooking and soap as well as for lighting.

There are many stories about the origins of the olive. One story is that Greek soldiers ate olives to keep up their strength when they were away from home. Some people say olives come from Africa, but we are not sure. We do know that the Spanish started growing them in the USA in 1769.

Olive trees must have cold nights with warm days in winter. This is why not all countries can grow this crop. The Mediterranean is very good for growing olives. This includes Southern Europe and North Africa. California is another good place for growing olives.

There are over 750 million olive trees in the world and Spain has over 30% of them. World production of olive oil in 2006-2007 was more than 2.5 million tonnes. The biggest producer in Europe is Spain with 32%. In the Arab world it is Tunisia with 7%.

Marks for handwriting (/4 marks) Total marks (/50 marks)

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