

Question A

Aim: For students to show that they can remember key words from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct number.

Total marks: 9

Answers

Target words underlined:

- 4 four
- 6 six
- 1 one
- 2 two
- 3 three
- 7 seven
- 9 nine
- 10 ten
- 8 eight
- 5 five

Question B

Aim: For students to show that they can relate lower case to capital letters.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct letter form.

Total marks: 9

Answers

Target items in underlined:

- 1 B b
- 2 D d
- 3 E e
- 4 F f
- 5 G g
- 6 H h
- 7 L l
- 8 T t
- 9 Y y

Question C

Aim: For students to show that they can remember key words from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 4

Answers

- | | | | |
|---|--------|---|--------|
| 1 | listen | 4 | end |
| 2 | read | 2 | write |
| 3 | right | 5 | answer |
| 4 | begin | 3 | wrong |
| 5 | ask | 1 | speak |

Question D

Aim: For students to show that they can recognize word sets and the logical ordering of them.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: ½ mark for each correct word.

Total marks: 3

Answers

Target items underlined:

- | | | | | |
|---|-----------|------------|-----------|-------------------|
| 1 | Monday | Tuesday | Wednesday | <u>Thursday</u> |
| 2 | ten | twenty | thirty | <u>forty</u> |
| 3 | the first | the second | the third | <u>the fourth</u> |
| 4 | January | February | March | <u>April</u> |
| 5 | 1997 | 1998 | 1999 | <u>2000</u> |
| 6 | day | week | month | <u>year</u> |

Question E

Aim: For students to show that they can remember items from key word sets.

Method: Work through the example. Make sure students realize that they have to write two examples in each case. Set a time limit of five minutes.

Marking guide: ¼ mark for each correct match.

Total marks: 5

Answers

- | | |
|------------------|------------------------------|
| 1 family name | <i>anything suitable x 2</i> |
| 2 nationality | <i>anything suitable x 2</i> |
| 3 hometown | <i>anything suitable x 2</i> |
| 4 noun | <i>anything suitable x 2</i> |
| 5 pronoun | <i>anything suitable x 2</i> |
| 6 verb | <i>anything suitable x 2</i> |
| 7 capital letter | <i>anything suitable x 2</i> |
| 8 vowel | <i>anything suitable x 2</i> |
| 9 consonant | <i>anything suitable x 2</i> |
| 10 time | <i>anything suitable x 2</i> |

Question F

Aim: For students to show that they can remember key paradigmatic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Target items ticked

1	It ✓ He She They	is a book.
2	I He She They ✓	are students.
3	They are	a teacher. teachers. ✓ the teacher. teacher.
4	He is	Spain. Spanish. ✓ spain. spanish.
5	You open Open ✓ To open Opens	your book.

Question G

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

- 1 Are you French?
- 2 Are you a student?
- 3 What is your name?
- 4 Where are you from?
- 5 Is it a desk?

Handwriting

Give up to 5 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can form regular plurals.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct plural

Total marks: 7

Answers

- 1 secretaries
- 2 classes
- 3 exercises
- 4 factories
- 5 days
- 6 families
- 7 countries

Question B

Aim: For students to show that they can correctly associate jobs and workplaces.

Method: Work through the example. Make sure students realize that one job can work in more than one workplace. **Note:** One could argue that, e.g., a factory could have a doctor, but the point here is the obvious connections.

Marking guide: 2 marks for each correct set of matches.

Total marks: 12

Answers

	school	hospital	court	factory	office	hotel	bank
1 teacher	✓						
2 accountant		✓		✓	✓	✓	✓
3 doctor		✓					
4 lawyer			✓				
5 engineer		✓		✓			
6 secretary	✓	✓	✓	✓	✓	✓	✓
7 receptionist	✓	✓	✓		✓	✓	✓
8 programmer		✓		✓	✓		✓

Question C

Aim: For students to show that they can remember the names of key word sets.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct identification.

Total marks: 10

Answers

- 1 nationality
- 2 country
- 3 month
- 4 verb
- 5 noun
- 6 pronoun
- 7 preposition
- 8 vowel
- 9 consonant
- 10 date

Question D

Aim: For students to show that they can remember key paradigmatic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Target items ticked

1	He	work working works ✓ has work	in a bank.
2	I work	at ✓ in by -	Greenhill Hotel.
3	I	am am a ✓ are is a	nurse.
4	She wants a	jobs work job ✓ works	for the summer.
5	She is	come from comes from from ✓ comes	Paris.

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 Are you a doctor?
- 2 Where do you work?
- 3 What do you do?
- 4 Do you work on Tuesday?
- 5 Do you want a job for the summer?

Handwriting

Give up to 6 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can recognize target words sets and their logical order.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct item.

Total marks: 6

Answers

Target items underlined:

1	Thursday	Friday	Saturday	<u>Sunday</u>
2	forty	fifty	sixty	<u>seventy</u>
3	red	orange	yellow	<u>green</u>
4	May	June	July	<u>August</u>
5	1997	1998	1999	<u>2000</u>
6	day	week	month	<u>year</u>

Question B

Aim: For students to show that they can correctly understand the relationships between colours and remember the correct word in each case.

Method: Work through the example. Point out that there may be more than one correct answer but they only have to write one word in each space.

Marking guide: 2 marks for each correct word.

Total marks: 16

Answers

Where there is more than one answer, only one is required for full marks.

- 1 orange
- 2 green
- 3 violet (purple)
- 4 black
- 5 white / grey
- 6 brown / yellow / orange / white
- 7 green
- 8 blue

Question C

Aim: For students to show that they can remember key phrases.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 9

Answers

1 open	6	work
2 listen to	10	information
3 write	9	a picture
4 do	4	the exercise
5 check	5	your answers
6 start	3	your name
7 have	1	the door
8 ask	2	the CD
9 draw	7	a lesson
10 give	8	a question

Question D

Aim: For students to show that they can remember key paradigmatic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Target items ticked

1	There	are has a has is a ✓	mountain in the picture.
2	There	is a is ✓ are are a	a rainbow in the sky.
3	I can	see ✓ sees to see seeing	a tree.
4	It They It is ✓ She is	tall.	
5	The grass is	a green. green colour. green. ✓ colour green.	

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 What colour is it?
- 2 What does this word mean?
- 3 Where does he work?
- 4 Why does the colour change?
- 5 What can you see in the picture?

Handwriting

Give up to 4 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they name key items from the theme and spell them correctly.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word. Take ½ mark off for a mistake in spelling.

Total marks: 11

Answers

- 1 lake
- 2 river
- 3 island
- 4 mountains
- 5 city
- 6 village
- 7 tree
- 8 sand
- 9 grass
- 10 hospital
- 11 factory
- 12 sun

Question B

Aim: For students to show that they can find pairs of antonyms.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match

Total marks: 7

Answers

- | | |
|---------|----------|
| 1 right | 2 cold |
| 2 hot | 8 white |
| 3 big | 7 west |
| 4 top | 4 bottom |
| 5 left | 1 wrong |
| 6 north | 3 small |
| 7 east | 6 south |
| 8 black | 5 right |

Question C

Aim: For students to show that they can recognize word sets and name one item from each.

Method: Work through the example. Elicit other first names that could be used. Make sure students realize they only have to put one word in each case. Set a time limit of five minutes.

Marking guide: 1 mark for each correct identification.

Total marks: 11

Answers

Possible answers – only one required in each case.

- 1 green, blue, red, brown
- 2 engineer, receptionist, lawyer, teacher
- 3 Russia, Brazil, Bahrain, Canada
- 4 17/07, 1987, 2nd June, 10/9/85
- 5 March, July, August, December
- 6 Japanese, Turkish, French, Spanish
- 7 name, job, computer, chair
- 8 at, in, on, from
- 9 he, she, I, you
- 10 type, ask, have, listen
- 11 big, small, large, high

Question D

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Correct answers are ticked.

1	The Indus and the Ganges	is a are ✓ is -	rivers in India.
2	There is	a river very long very a river long very long river a very long river ✓	in China called the Yangtze.
3	In the north	from of ✓ for -	Italy, there are mountains.
4	London is	from at with on ✓	the River Thames.
5	The capital of Brazil is not	from at with on ✓	the coast.

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 Are you from a large country?
- 2 Do you live in a town?
- 3 Are there any mountains in your country?
- 4 Is there a river in west?
- 5 Where are the main cities?

Handwriting

Give up to 6 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they name key items from the theme and spell them correctly.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: ½ mark for each correct word. Take ½ mark off for a mistake in spelling.

Total marks: 5.5

Answers

- | | | |
|-----------|-------------|------------|
| 1 book | 5 door | 9 mountain |
| 2 desk | 6 lawyers | 10 lake |
| 3 chair | 7 engineers | 11 river |
| 4 pencils | 8 tree | 12 island |

Question B

Aim: For students to show that they can recognize key word sets and name an item from each set.

Method: Work through the example. Elicit other first names that can be used. Set a time limit of ten minutes.

Marking guide: ½ mark for each correct match

Total marks: 7

Answers

Possible answers

- big, small, large, high
- A, B, C
- green, blue, red, brown
- b, c, d, f, ...
- Russia, Brazil, Bahrain, Canada
- 17/07, 1987, 2nd June, 10/9/85
- March, July, August, December
- Japanese, Turkish, French, Spanish
- name, job, computer, chair
- engineer, receptionist, lawyer, teacher
- at, in, on, from
- he, she, I, you
- 2 a.m., 3,30
- type, ask, have, listen

Question C

Aim: For students to show that they can write the opposites of key items

Method: Work through the example. Set a time limit of five minutes.

Marking guide: ½ mark for each correct identification.

Total marks: 4.5

Answers

- 1 white
- 2 west
- 3 bottom
- 4 answer
- 5 cold
- 6 end
- 7 close
- 8 left
- 9 p.m.
- 10 write

Question D

Aim: For students to show that they can recognize word sets and the logical order.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word.

Total marks: 7

Answers

Target words underlined:

- | | | | |
|--------------|---------------|------------------|--------------|
| 1 the first | the second | <u>the third</u> | the fourth |
| 2 eleven | <u>twelve</u> | thirteen | fourteen |
| 3 twenty | thirty | forty | <u>fifty</u> |
| 4 <u>day</u> | week | month | year |
| 5 July | <u>August</u> | September | October |
| 6 Sunday | Monday | <u>Tuesday</u> | Wednesday |
| 7 house | town | village | <u>city</u> |

Question E

Aim: For students to show that they can identify missing vowels in key items.

Method: Work through the example. Make sure students realize they only have to put in one of the vowels in each space. Elicit the vowels. Set a time limit of five minutes.

Marking guide: ½ mark for each correct spelling.

Total marks: 5

Answers

- 1 factory
- 2 secretary
- 3 hospital
- 4 cloud
- 5 orange
- 6 river
- 7 brown
- 8 afternoon
- 9 south
- 10 answer

Question F

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 8

Answers

Correct answers are ticked.

1	It ✓ He She They	is a desk.	
2	They are	a student. students. ✓ the student. student.	
3	He	is are has ✓ having	six lessons each day.
4	She	works ✓ work working has work	at Greenhill Hotel.
5	He is	come form comes from from ✓ comes	Madrid.
6	I can	see ✓ sees to see seeing	some sand.
7	The sky is	a blue. blue colour. blue. ✓ colour blue.	
8	Paris is	from at with on ✓	the River Seine.

Question G

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 Are you a teacher?
- 2 What is your phone number?
- 3 How old are you?
- 4 Are you from a small country?
- 5 Do you have lessons on Friday?
- 6 Where do you work?
- 7 What do you do?
- 8 What can you see in the picture?
- 9 Are there mountains in the north?
- 10 Where are the main rivers?

Handwriting

Give up to 3 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can recognize key word sets and identify the missing item in a logical sequence, and spell it correctly.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word. Take ½ mark off for a mistake in spelling.

Total marks: 7

Answers

Target words underlined:

1	baby	child	<u>teenager</u>	adult
2	north	<u>east</u>	south	west
3	minute	hour	<u>day</u>	week
4	house	village	town	<u>city</u>
5	red	<u>orange</u>	yellow	green
6	day	week	month	<u>year</u>
7	first	second	<u>third</u>	fourth

Question B

Aim: For students to show that they can form regular and irregular plurals of key words.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct plural.

Total marks: 10

Answers

1	men	3	women	5	babies	7	families	9	adults
2	children	4	people	6	secretaries	8	classes	10	girls

Question C

Aim: For students to show that they can write identify common noun/verb collocations.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct identification. Note that other collocations are possible. Give marks for any of the following:

- buy a moped
- buy a car

Total marks: 7

Answers

1	have	6	a pet	5	become	2	a moped
2	ride	7	a test	6	buy	3	a car
3	drive	8	a word	7	do	1	a job
4	leave	4	school	8	spell	5	an adult

Question D

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 2 marks for each correct match.

Total marks: 10

Answers

Correct answers are ticked:

1	Most people in the USA go	work to work ✓ working works	by car.
2	In Britain, you can	leave ✓ leaves to leave leaving	school at 16.
3	Many children in Europe have	job. jobs. a job. ✓ the job.	
4	Most people in Italy stay	at home ✓ home in a home in the home	until they marry.
5	Most people in Australia	stop to work stop work ✓ stopping work stops work	at 65.

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 When can you leave school in your country?
- 2 What do you call this thing?
- 3 What can teenagers do at 16?
- 4 How do you say this word?
- 5 Is John the same age as Andrew?

Handwriting

Give up to 6 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can name key items from this theme and the last theme, and spell them correctly.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word. Take ½ mark off for a mistake in spelling.

Total marks: 9

Answers

- 1 taxi
- 2 bicycle
- 3 plane
- 4 boat
- 5 train
- 6 motorcycle
- 7 bus
- 8 baby
- 9 child
- 10 old person/man

Question B

Aim: For students to show that they can correctly collocate each verb with a suitable noun.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 2 marks for each correct answer.

Total marks: 16

Answers

- | | |
|-----------|--------------------------------|
| 1 ride | <i>a bicycle, a motorcycle</i> |
| 2 fly | anything suitable |
| 3 drive | anything suitable |
| 4 sail | anything suitable |
| 5 catch | anything suitable |
| 6 meet | anything suitable |
| 7 live in | anything suitable |
| 8 leave | anything suitable |
| 9 have | anything suitable |

Question C

Aim: For students to show that they can identify the correct preposition to use with common phrases

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct identification.

Total marks: 5

Answers

Target words underlined:

- | | | | |
|---|-------|-------------|-------------|
| 1 | work | <u>in</u> | an office |
| 2 | go | <u>on</u> | foot |
| 3 | study | <u>in</u> | the morning |
| 4 | vote | <u>at</u> | 18 |
| 5 | come | <u>from</u> | France |
| 6 | live | <u>at</u> | home |

Question D

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Correct items are ticked.

1	I go to university	by bus. ✓ on bus. by the bus. in bus.	
2	It	lasts takes ✓ goes is	thirty minutes.
3	The underground is	a kind kind of a kind of ✓ the kind of	train.
4	There are	about fifty person fifty people about about fifty people ✓ about people fifty	in my class.
5	She	want to drive wants to drive ✓ to drive wants wants drive	at 65.

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 How do you get to school?
- 2 How long does it take?
- 3 How far is it?
- 4 How fast can a bicycle go?
- 5 Why do people drive to work?

Handwriting

Give up to 5 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can recognize key events in a person's life and order them logically.

Method: Work through the example. Set a time limit of five minutes.

Note: Clearly people can have children before they get married, and even get married before they get a job. But there is one obvious order.

Marking guide: 6 marks for the correct order. 4 marks for one mistake. 2 marks for two mistakes.

Total marks: 6

Answers

go to school	2
get a job	3
be born	1
get married	4
have children	5
die	6
be buried	7

Question B

Aim: For students to show that they can form the past tense of common irregular verbs.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct form.

Total marks: 14

Answers

- 1 became
- 2 met
- 3 had
- 4 left
- 5 did
- 6 went
- 7 taught
- 8 sold
- 9 bought
- 10 began
- 11 sent
- 12 wrote
- 13 gave
- 14 fell

Question C

Aim: For students to show that they can build nouns from verbs and vice versa.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word.

Total marks: 9

Answers

Target words underlined:

1	novel	<u>novelist</u>
2	<u>architect</u>	architecture
3	sculpture	<u>sculptor</u>
4	<u>painting</u>	painter
5	play	<u>playwright</u>
6	<u>biography</u>	biographer
7	poem	<u>poet</u>
8	<u>art</u>	artist
9	type	<u>typist</u>

Question D

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Correct answers are ticked.

1	Monet	born is born are born was born ✓	in 1840.
2	My mother	sent to me sent me ✓ me sent to me sent	a letter last week.
3	Jane Austen	writes has written wrote ✓ was writing	<i>Pride and Prejudice.</i>
4	The teacher taught	he their my us ✓	about Shakespeare yesterday.
5	The First World War lasted	between for from ✓ -	1914 and 1918.

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 Did you go to the play yesterday?
- 2 Was there a war in 1948?
- 3 When did Monet start to work with Renoir?
- 4 What do you call this kind of painting?
- 5 What do you think of this sculpture?

Handwriting

Give up to 6 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can form present participles/gerunds accurately.

Method: Work through the example. Set a time limit of five minutes.
Remind students to be careful with spelling.

Marking guide: 2 marks for each correct form. No marks if there are any mistakes in copying/spelling

Total marks: 14

Answers

- 1 writing
- 2 sitting
- 3 reading
- 4 playing
- 5 giving
- 6 seeing
- 7 working

Question B

Aim: For students to show that they can relate items and places.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 6

Answers

- | | |
|-----------------|-----------------|
| 1 classroom | 7 sports centre |
| 2 play | 1 school |
| 3 football game | 6 sea |
| 4 shop | 5 cinema |
| 5 film | 4 mall |
| 6 surfing | 2 theatre |
| 7 swimming | 3 stadium |

Question C

Aim: For students to show that they can build nationalities from countries and vice versa.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word.

Total marks: 9

Answers

Target words underlined:

- | | |
|-------------------|-------------------|
| 1 Australia | <u>Australian</u> |
| 2 <u>Bahrain</u> | Bahraini |
| 3 Canada | <u>Canadian</u> |
| 4 <u>China</u> | Chinese |
| 5 Germany | <u>German</u> |
| 6 <u>Italy</u> | Italian |
| 7 Japan | <u>Japanese</u> |
| 8 <u>Pakistan</u> | Pakistani |
| 9 Russia | <u>Russian</u> |
| 10 <u>The USA</u> | American |

Question D

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 5

Answers

Correct answers are ticked.

1	At the moment, she	is read reads reading ✓ is reading ✓	a book.
2	I love	playing football. ✓ play the football. to play the football. plays football.	
3	There is a person	he is waiting is waiting waiting ✓ waits	to see you.
4	There are	just ✓ nearly about exactly	300 million Walkmans in the world.
5	He doesn't like	go goes to going going ✓	to the mall.

Question E

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 2 marks for each correct question.

Total marks: 10

Answers

- 1 What are you doing?
- 2 Where are you going?
- 3 How do you spend your leisure time?
- 4 Do you like listening to music?
- 5 What do you do in your job?

Handwriting

Give up to 6 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

Question A

Aim: For students to show that they can identify items in a word set.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: 1 mark for each correct column of words. ½ mark if one word in a column is misplaced.

Total marks: 6

Answers

occupations	workplaces	colours	places on a map	time	person
accountant	factory	red	island	day	baby
engineer	bank	black	mountain	hour	child
doctor	hospital	green	lake	week	teenager
lawyer	shop	blue	river	month	adult
programmer	office	yellow	country	year	woman
1 mark	1 mark	1 mark	1 mark	1 mark	1 mark

Question B

Aim: For students to show that they can make regular and irregular plurals.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: ½ mark for each correct match.

Total marks: 5

Answers

1 potatoes	6 children
2 leaves	7 families
3 buses	8 women
4 berries	9 classes
5 men	10 knives

Question C

Aim: For students to show that they can recognize common collocations.

Method: Work through the example. Set a time limit of five minutes.

Note: There may be other possible collocations. Check mistakes to see if they are possible.

Marking guide: ½ mark for each correct match.

Total marks: 7

Answers

1 soft	4 century
2 vegetable	5 sandwich
3 bottled	6 bush
4 16 th	2 juice

5 cheese	1 drink
6 coffee	9 station
7 chess	10 hour
8 northern	12 programmer
9 bus	13 job
10 rush	15 letter
11 international	3 water
12 computer	14 range
13 part-time	11 company
14 mountain	7 board
15 capital	8 coast

Question D

Aim: For students to show that they can think of a suitable noun collocation for common verbs.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct word.

Total marks: 10

Answers

1 drink	<i>coffee</i>
2 eat	anything suitable
3 boil	anything suitable
4 make	anything suitable
5 grow	anything suitable
6 write	anything suitable
7 paint	anything suitable
8 play	anything suitable
9 study	anything suitable
10 join	anything suitable
11 catch	anything suitable

Question E

Aim: For students to show that they can recognize the correct vowels to complete key words.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: ½ mark for each correct word.

Total marks: 5

Answers

1 <u>co</u> urt	6 wa <u>n</u> t
2 wh <u>i</u> te	7 <u>e</u> vening
3 sci <u>e</u> n <u>ce</u>	8 qu <u>e</u> st <u>i</u> on
4 nat <u>u</u> re	9 se <u>c</u> ret <u>a</u> ry
5 re <u>c</u> ep <u>t</u> io <u>n</u> ist	10 be <u>g</u> in

Question F

Aim: For students to show that they can remember key paradigmatic and syntactic grammar points from the theme.

Method: Work through the example. Set a time limit of five minutes.

Marking guide: 1 mark for each correct match.

Total marks: 9

Answers

Correct answers are ticked.

1	It is ✓ He is She is They is	rice.	
2	They are	egg. eggs. ✓ some egg. an egg.	
3	I	am are have ✓ am having	three cups of coffee each day.
4	The school year begins	at in ✓ on -	September.
5	She	work working works ✓ has work	in a bank.
6	There	is a is ✓ are are a	grass around the trees.
7	The grass is	a brown. brown colour. brown. ✓ colour brown.	
8	She hates	watching ✓ watch to watch watches	the news.
9	There are some people	they are waiting are waiting waiting ✓ wait	for you.

Question G

Aim: For students to show that they can construct key questions with correct word order.

Method: Work through the example. Set a time limit of ten minutes.

Marking guide: ½ mark for each correct question.

Total marks: 5

Answers

- 1 Are you French?
- 2 Where are you from?
- 3 Do you have lessons on Friday?
- 4 Do you want a job for the summer?
- 5 What can you see in the picture?
- 6 Are there any lakes in your country?
- 7 What can teenagers do at 14 in your country?
- 8 What do you call this kind of painting?
- 9 How do you spend your leisure time?
- 10 How much water do you drink every day?

Handwriting

Give up to 3 marks for handwriting in the test as a whole. Look at regularity of height, spacing and letter shapes.

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Teacher Test Booklet

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