

# Starting Skills

# 1

Workbook



**Terry and Anna Phillips**  
with Chris Gough

*Garnet*  
EDUCATION





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1

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**Terry and Anna Phillips**  
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**Published by**

Garnet Publishing Ltd.  
8 Southern Court  
South Street  
Reading RG1 4QS, UK

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ISBN 978 1 85964 603 8

British Library Cataloguing-in-Publication Data  
A catalogue record for this book is available from the British Library.

**Production**

Project managers: Richard Peacock, Francesca Pinagli  
Editorial team: Rod Webb, Lucy Thompson  
Design: Mike Hinks, Sarah Church  
Illustration: Doug Nash, Karen Rose  
Beehive Illustration: (Colin Brown / Janos Jantner / Martin Sanders / Laszlo Veres)  
Photography: Banana Stock, Clipart.com, Corbis, Digital Vision, Getty Images, Image Source, Stockbyte

Garnet Publishing wishes to thank the following for their assistance in the development of this project: Dr Abdullah Al Khanbashi, Abderrazak Ben Hamida, Maxine Gillway, the coordinators and instructors at UGRU, UAE University

Every effort has been made to trace the copyright holders and we apologize in advance for any unintentional omissions. We will be happy to insert the appropriate acknowledgements in any subsequent editions.

Audio production: Chris Dalby, YellowPark;  
Matinée Sound & Vision Ltd

**Printed and bound**

in Lebanon by International Press: [Interpress@int-press.com](mailto:Interpress@int-press.com)



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# UNIT 1 Education

## Listening and Speaking

**A** 1 Listen and match.

Write the correct number next to each picture.





## Listening and Speaking

### B Read and match.

1 Write the correct number next to each question.

2 Practise the questions and answers in pairs.

- |                          |                          |                       |
|--------------------------|--------------------------|-----------------------|
| 1 What's your name?      | <input type="checkbox"/> | I'm fine, thank you.  |
| 2 Are you English?       | <input type="checkbox"/> | I'm from Kansas City. |
| 3 How are you today?     | <input type="checkbox"/> | Class K.              |
| 4 Are you a student?     | <input type="checkbox"/> | David.                |
| 5 Where are you from?    | <input type="checkbox"/> | No, I'm a doctor.     |
| 6 What class are you in? | <input type="checkbox"/> | No, I'm American.     |

### C Listen and answer.

What is it?

Example:

You hear: *What is number 8?*

You say: *It's a classroom.*

1



2



3



4



5



6



7



8



### D Say and choose.

Say the words and tick (✓) the words with an /e/ sound.

- |                                  |   |                                |                                   |                                |                                  |
|----------------------------------|---|--------------------------------|-----------------------------------|--------------------------------|----------------------------------|
| teacher <input type="checkbox"/> | ten <input checked="" type="checkbox"/> | where <input type="checkbox"/> | begin <input type="checkbox"/>    | yes <input type="checkbox"/>   | pen <input type="checkbox"/>     |
| speak <input type="checkbox"/>   | desk <input type="checkbox"/>           | read <input type="checkbox"/>  | question <input type="checkbox"/> | check <input type="checkbox"/> | English <input type="checkbox"/> |



## Reading and Writing

### A Read and match.

Match the texts with the pictures.

- 1 My first name is Maria. I'm from Russia.
- 2 My name is Tenzin Ggyatso. I am from Tibet.
- 3 He is Portuguese. He is from Funchal in Madeira.
- 4 My family name is Ciccone. I am from Michigan in the United States.
- 5 She is Spanish. She is from Madrid, which is the capital of Spain. She is a famous actress.
- 6 He is from Milan, which is in the north of Italy. He is a politician.

☐  
☐  
☐  
☐  
☐  
☐


### B Read and complete. Use words from the box.

from family first in English an

Hello. My \_\_\_\_\_ name's Daniel and my \_\_\_\_\_ name's Craig. I'm \_\_\_\_\_ actor. In the movies, my name's James Bond. I'm \_\_\_\_\_. I'm \_\_\_\_\_ Chester, which is \_\_\_\_\_ the north of the country.



## Reading and Writing

### C Read and complete.

Read and complete the cards.

Hello. My name's Lucas. My family name's Martinez.

Hi. I'm Maria. Maria Brindelli.

Are you from Spain?

No, I'm Italian. Are you Spanish?

Yes, I am. I'm from Granada.  
It's in the south of my country.

I'm from Venice. It's in the north of Italy.

I'm a student. Are you a student?

Yes, I am.

**First name:**

**Family name:**

**Nationality:**

**Hometown:**

Identity Card

**Greenhill College**

**First name:**

**Family name:**

**Nationality:**

**Hometown:**

Identity Card

**Greenhill College**

### D Write sentences.

Write the texts again with capital letters and full stops.

1 she is a student she is turkish she is from istanbul

\_\_\_\_\_

2 my name's marina what is your name

\_\_\_\_\_

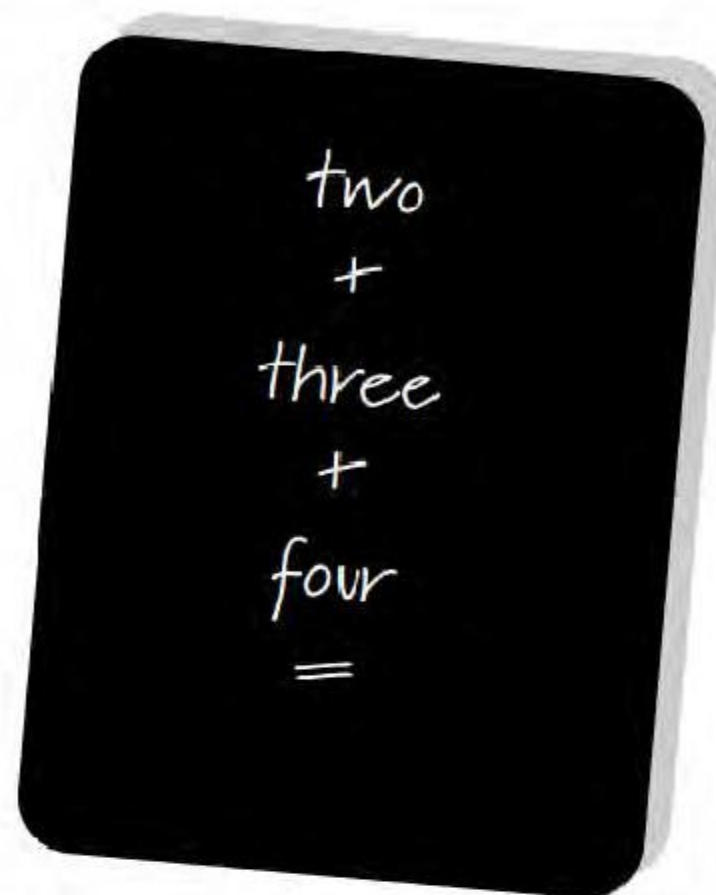
3 my name's yoshi i'm from tokyo it is the capital of my country

\_\_\_\_\_

## Vocabulary and Grammar

### A Write the numbers.

- 1 two + one = three
- 2 four - two = \_\_\_\_\_
- 3 four + three = \_\_\_\_\_
- 4 six + two = \_\_\_\_\_
- 5 five + five = \_\_\_\_\_
- 6 six - five = \_\_\_\_\_
- 7 two + three + four = \_\_\_\_\_
- 8 nine - five = \_\_\_\_\_
- 9 ten - four = \_\_\_\_\_
- 10 one + one + three = \_\_\_\_\_



### B Write the words.

1



books

2



3



4



5



6



7



8





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---

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4 not Spanish They . are

**5** an adjective \_\_\_\_\_

# UNIT 2 Daily Life

## Listening and Speaking

### A 3 Listen and choose.

Which words do you hear? Circle them.

- 1 January / June
- 2 September / December
- 3 March / May
- 4 Tuesday / Thursday
- 5 a day / a date
- 6 What day is it? / What date is it?
- 7 5 a.m. / 4 p.m.
- 8 6 a.m. / 6 p.m.
- 9 the first day of the month / the last day of the month
- 10 the first day of the first week / the first day of the third week

### B 4 Listen. Read and complete the timetable.

| _____ 11th February 2010 |          |           |              |
|--------------------------|----------|-----------|--------------|
| Morning                  |          | _____     |              |
| 9.00 a.m.                | Lesson 1 | 1.00 p.m. | Lesson 4     |
| _____                    | Lesson 2 | 2.00 p.m. | Lesson 5     |
| 11.00 a.m.               | Lesson 3 | _____     | Lesson 6     |
| 12.00 p.m.               | _____    | 4.00 p.m. | School _____ |

### C Read and match.

1 Write the correct number next to each question.

2 Practise the questions and answers in pairs.

- |                          |                            |                             |
|--------------------------|----------------------------|-----------------------------|
| 1 What's the time?       | <input type="checkbox"/>   | It's the first of December. |
| 2 What day is it today?  | <input type="checkbox"/>   | I'm 17.                     |
| 3 What year is it?       | <input type="checkbox"/> 1 | It's 10 p.m.                |
| 4 How old are you?       | <input type="checkbox"/>   | Yes, it is.                 |
| 5 Is it your birthday?   | <input type="checkbox"/>   | 2010.                       |
| 6 What's the date today? | <input type="checkbox"/>   | It's Tuesday.               |

3 Now ask and answer with true answers about you.

## Listening and Speaking

### D Listen and answer.

#### 1 5 Answer the questions.

Example:

**You hear:** *Is it Wednesday today?*

**You answer:** *Yes, it is. / No, it isn't.*

**You hear:** *Which month is your birthday?*

**You answer:** *It's April.*

#### 2 6 What is the next word?

Example:

**You hear:** *Monday / Tuesday / Wednesday / Thursday ...*

**You say:** *Friday*

### E 7 Listen and answer.

Listen and write the answers. Use the numbers in the box.

|        |       |          |        |        |                  |         |       |
|--------|-------|----------|--------|--------|------------------|---------|-------|
| eleven | fifty | thirteen | twenty | twelve | <del>eight</del> | fifteen | forty |
|--------|-------|----------|--------|--------|------------------|---------|-------|

1 eight

5 \_\_\_\_\_

2 \_\_\_\_\_

6 \_\_\_\_\_

3 \_\_\_\_\_

7 \_\_\_\_\_

4 \_\_\_\_\_

8 \_\_\_\_\_

### F Say and choose.

Say the words and write /i/ or /ai/.

six ☐ i

time ☐ ai

five ☐

listen ☐

tick ☐

nine ☐

write ☐

fifty ☐

fine ☐

begin ☐



## Reading and Writing

### A Read and complete.

Read the poster and complete the table.



|                     |  |
|---------------------|--|
| Date of concert     |  |
| Time concert begins |  |
| Time concert ends   |  |
| Telephone           |  |
| Address             |  |

### B Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

1 Twenty-five hours is one day.

☐

2 Forty-eight hours is two days.

☐

3 Seven days are a week.

☐

4 Fourteen days are three weeks.

☐

5 Thirty or thirty-one days are a month.

☐

6 Five weeks is a month.

☐

7 January is the first month in the year.

☐

8 10 a.m. is in the morning.

☐

9 3 p.m. is in the night.

☐

10 This year is 2007.

☐

2 Write the wrong sentences correctly.

---



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## Reading and Writing

**C** Read and complete. Use words from the box.

end   begin   at   at   in   have

Hello. I'm Carlos. I'm a student at university. I am \_\_\_\_\_ year 1  
and I \_\_\_\_\_ six lessons each day. My lessons \_\_\_\_\_ each  
day \_\_\_\_\_ 9 a.m. and they \_\_\_\_\_ 5 p.m.



**Write about your lessons.**

Hello, I'm \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**D** Write sentences.

Write the sentences again with capital letters and full stops.

1 monday is the first day of the week

\_\_\_\_\_

2 my birthday is in february

\_\_\_\_\_

3 the party is in south road at 9 pm

\_\_\_\_\_

4 i am english and i live in greenhill

\_\_\_\_\_

5 lessons begin in september and end in december

\_\_\_\_\_

6 ella is 17 but she is 18 next month

\_\_\_\_\_



## Vocabulary and Grammar

**A** Write these numbers and words as words only.

- 1 365 days a year
- 2 seven days \_\_\_\_\_
- 3 28, 30 or 31 days \_\_\_\_\_
- 4 24 hours \_\_\_\_\_
- 5 60 minutes \_\_\_\_\_

**B** Write these numbers as words.

- 1 20 twenty
- 2 30 \_\_\_\_\_
- 3 40 \_\_\_\_\_
- 4 50 \_\_\_\_\_
- 5 60 \_\_\_\_\_
- 6 70 \_\_\_\_\_
- 7 80 \_\_\_\_\_
- 8 90 \_\_\_\_\_

**C** Write the dates.

- 1 one the first
- 2 two \_\_\_\_\_
- 3 three \_\_\_\_\_
- 4 four \_\_\_\_\_
- 5 five \_\_\_\_\_
- 6 six \_\_\_\_\_
- 7 seven \_\_\_\_\_
- 8 eight \_\_\_\_\_
- 9 nine \_\_\_\_\_
- 10 ten \_\_\_\_\_

365  
one  
60  
30  
24  
nine  
80  
three  
90  
six



## Vocabulary and Grammar

### D Find the words.

Circle ten words connected with time.

|   |   |   |   |   |   |   |   |   |   |       |
|---|---|---|---|---|---|---|---|---|---|-------|
| k | m | o | n | t | h | e | e | s | k | month |
| u | o | m | k | o | u | t | v | i | i |       |
| n | r | u | l | d | h | a | e | t | l |       |
| s | n | o | z | a | i | r | n | i | l |       |
| n | i | a | f | y | i | r | i | p | a |       |
| r | n | o | w | f | i | f | n | r | s |       |
| y | g | b | e | r | n | i | g | h | t |       |
| e | s | y | e | a | r | r | e | s | l |       |
| o | m | u | k | d | e | s | i | o | n |       |
| p | u | n | i | s | h | t | c | n | r |       |

### E Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

1 Are you a student?

☐

5 My birthday is in September.

☐

2 How old is you?

☐

6 I have one teacher. He are nice.

☐

3 My first lesson are at 9 a.m. each day.

☐

7 Do you have a cake on your birthday?

☐

4 I have three lessons at the morning.

☐

8 Classes end at 3 p.m.

☐

2 Write the wrong sentences correctly.

---



---



---



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### F Look and write.

Write the words in the correct order.


1 lessons | day six have . each \_\_\_\_\_

2 is month the December last . of year the \_\_\_\_\_

3 you lessons Saturday have Do? on \_\_\_\_\_

# UNIT 3 Work and Business

## Listening and Speaking

**A**  8 Listen to the conversations. Draw a line from the name to the job.



Ahmed

☐

a lawyer

☐

a secretary

☐

an engineer



Karli

☐

a typist

☐

a receptionist  
at a hotel

☐

a programmer



Yuka

☐

a banker

☐

a doctor

☐

a teacher



Mario

## Listening and Speaking

### B Read and match.

1 Write the correct number next to each question.

2 Practise the questions and answers in pairs.

- |                                     |                            |                        |
|-------------------------------------|----------------------------|------------------------|
| 1 Excuse me? What's the date today? | <input type="checkbox"/>   | No, I'm Chinese.       |
| 2 Is it March?                      | <input type="checkbox"/>   | Yes, I am.             |
| 3 Are you Japanese?                 | <input type="checkbox"/>   | No, I don't.           |
| 4 Where are you from?               | <input type="checkbox"/>   | I'm from Beijing.      |
| 5 Are you in this class?            | <input type="checkbox"/>   | I want to be a lawyer. |
| 6 Do you want to be an engineer?    | <input type="checkbox"/>   | No! It's April.        |
| 7 What do you want to be?           | <input type="checkbox"/> 1 | It's the tenth.        |

### C Choose and spell.

Choose five words from pages 35–37 of your Course Book.

Make a list. Spell the words to your partner. Compare your words.

My first word is 'doctor'.

How do you spell that?

D-O-C-T-O-R.

D-O-T-C-O-R.

No. D-O-C-T-O-R.

### D Say and write.

Say each word in the box. Write it in the correct column. Add one more word.

ask begin ~~class~~ end five I  
is it last March night ~~nine~~  
~~six~~ start ~~ten~~ test time twelve

| /e/ | /i/ | /a:/  | /ai/ |
|-----|-----|-------|------|
| ten | six | class | nine |
|     |     |       |      |
|     |     |       |      |
|     |     |       |      |
|     |     |       |      |
|     |     |       |      |
|     |     |       |      |
|     |     |       |      |



## Reading and Writing

### A Read and choose.

1 Right or wrong? Tick (✓) the correct sentences. Cross (X) the wrong sentences.

2 Write the wrong sentences correctly.

---

---

---

---

---

|                                      |   |
|--------------------------------------|---|
| Mario Russo is <del>43</del> . 34    | X |
| He is Spanish.                       |   |
| He is from Madrid.                   |   |
| He works at the National Hotel now.  |   |
| He is a manager.                     |   |
| He lives at 23 High Road, Greenhill. |   |

### THE INTERNATIONAL HOTEL

FIRST NAME: Mario  
 SURNAME: Russo  
 HOMETOWN: Rome  
 NATIONALITY: Italian  
 JOB: Manager  
 DATE OF BIRTH: 22/08/72  
 ADDRESS: 23 High Street, Dubai

### RASHID HOSPITAL

FIRST NAME: Virgie  
 SURNAME: Lopez  
 HOMETOWN: Manila  
 NATIONALITY: Filipina  
 JOB: Doctor, Rashid Hospital  
 DATE OF BIRTH: 05/09/80  
 ADDRESS: 105 Zayed Road, Dubai

|   |  |
|---|--|
| Virgie Lopez is 126.                    |  |
| She is Philippines.                     |  |
| She is from Vanilla in the Philippines. |  |
| She is a nurse at Rashid Hospital.      |  |
| He is a manager.                        |  |
| She lives at 150 Zayed Road, Dubai.     |  |

### B Read and copy words with capital letters from Exercise A.

| First names | Surnames | Countries | Towns/Cities | Organizations | Nationalities |
|-------------|----------|-----------|--------------|---------------|---------------|
| Mario       |          |           |              |               |               |
|             |          |           |              |               |               |

## Reading and Writing

### C Read and write.

- 1 Write the words from the box in the correct place on the card.
- 2 Write about Carl in the space provided.

04/03/87 Australian  
Carl Receptionist  
Canberra Warne  
43 Blackbird Road  
Greenhill



**THE INTERNATIONAL HOTEL**

FIRST NAME: \_\_\_\_\_  
 SURNAME: \_\_\_\_\_  
 HOMETOWN: \_\_\_\_\_  
 NATIONALITY: \_\_\_\_\_  
 JOB: \_\_\_\_\_  
 DATE OF BIRTH: \_\_\_\_\_  
 ADDRESS: \_\_\_\_\_

### D Think and write.

- 1 Write some information in each space on the card.
- 2 Write about yourself in the space below.

First name: \_\_\_\_\_  
 Surname: \_\_\_\_\_  
 Hometown: \_\_\_\_\_  
 Nationality: \_\_\_\_\_  
 Job: \_\_\_\_\_  
 Address: \_\_\_\_\_

**CROWN COURT**

*Carl ...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

### E Read and write.

- 1 Read your partner's text. Complete the ID card.
- 2 Compare ID cards.

First name: \_\_\_\_\_  
 Surname: \_\_\_\_\_  
 Hometown: \_\_\_\_\_  
 Nationality: \_\_\_\_\_  
 Job: \_\_\_\_\_  
 Address: \_\_\_\_\_

**CROWN COURT**

*I ...*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Vocabulary and Grammar

### A Write the words.

1



a typist / an office

2



3



4



5



6



7



8



### B Read and choose.

Write these plural nouns in the correct column.

jobs   weeks   numbers   offices   schools   classes   banks   ticks   exercises

| /s/ | /z/ | /ɪz/ |
|-----|-----|------|
|     |     |      |
|     |     |      |
|     |     |      |



## Vocabulary and Grammar

### C Read and write.

Read the notes about Leonardo diCaprio and Zhang Ziyi. Complete the two texts.

|             | Leonardo DiCaprio       | Zhang Ziyi |
|-------------|-------------------------|------------|
| Age         | 35                      | 30         |
| Nationality | American                | Chinese    |
| Hometown    | Los Angeles             | Beijing    |
| Job         | Actor and film producer | Actress    |
|             |                         |            |



**Leonardo diCaprio**

- He is 35.
- 
- 
- 



**Zhang Ziyi**

- 
- 
- 
- 

### D Complete the sentences.

#### 1 Use one question word to complete each question.

1 \_\_\_\_\_ do you do?  
I'm a teacher.

3 \_\_\_\_\_ do you start work?  
At 8.30 in the morning.

2 \_\_\_\_\_ do you work?  
In a school in London.

4 \_\_\_\_\_ you work in London?  
No, I don't.

#### 2 Use one preposition to complete each sentence.

1 I begin work \_\_\_\_\_ 9 a.m.

2 I have lessons \_\_\_\_\_ the morning and \_\_\_\_\_ the afternoon.


3 I don't have lessons \_\_\_\_\_ Friday afternoon.

4 I work \_\_\_\_\_ a bank.

5 She works \_\_\_\_\_ Fairdale Hospital.

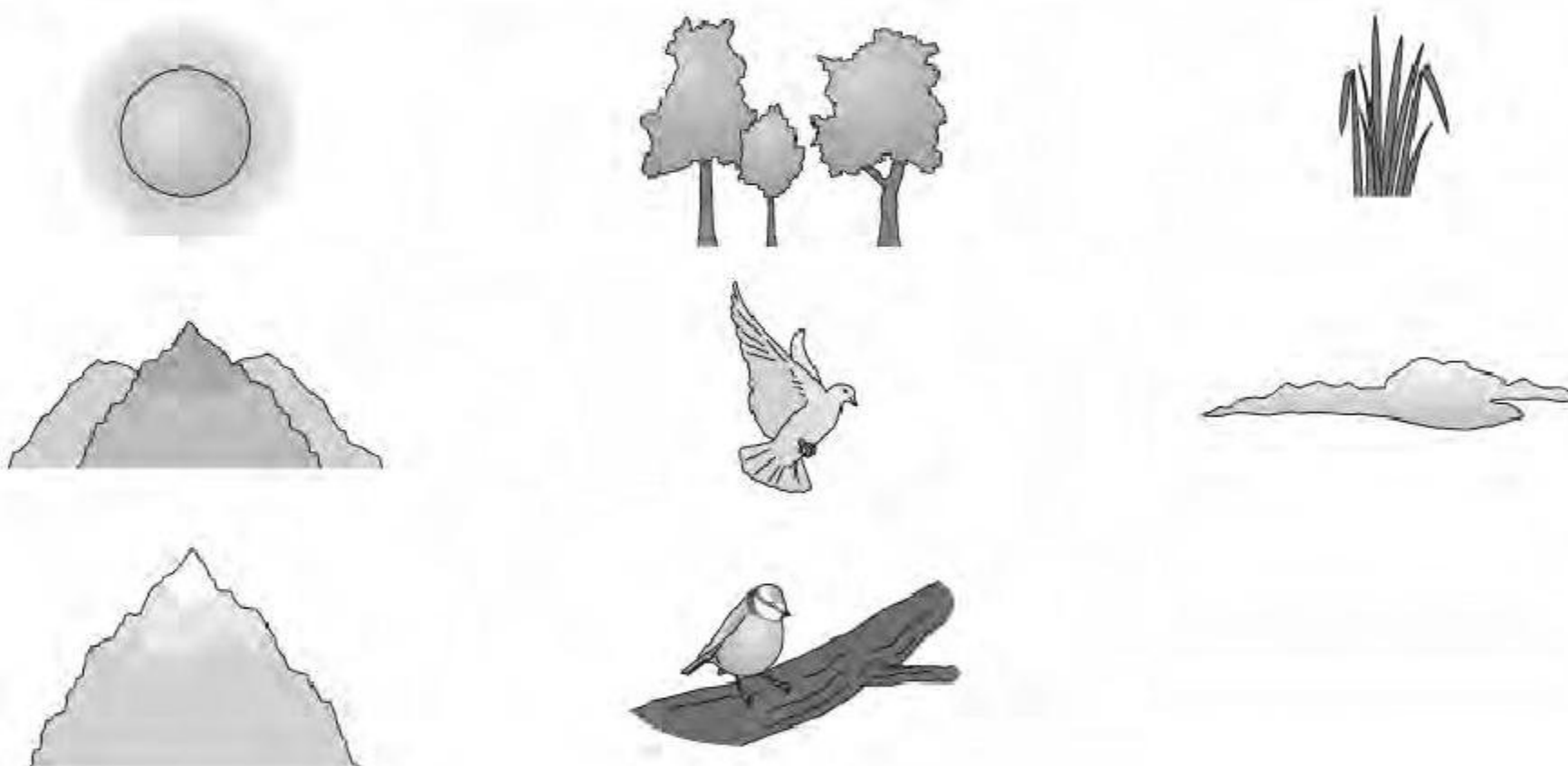
# UNIT 4 Science and Nature

## Listening and Speaking

**A**  9 Listen and draw.



**B** Draw a picture in Box 1 ↓. Choose four of these.



**C** Work in pairs.

**Student 1:** Describe your picture. **Student 2:** Draw the picture in Box 2 ↓.

Swap roles.

|                 |                 |
|-----------------|-----------------|
| <p><b>1</b></p> | <p><b>2</b></p> |
|-----------------|-----------------|

## Listening and Speaking

### D Read and match.

1 Write the correct number next to each question.

2 Practise the questions and answers in pairs.

- |  |                            |   |
|--|----------------------------|---|
| 1 What's your name?                      | <input type="checkbox"/>   | Blue, I think.                                  |
| 2 How old are you?                       | <input type="checkbox"/>   | He's a doctor.                                  |
| 3 Are you English?                       | <input type="checkbox"/>   | 8.00 a.m.                                       |
| 4 Which days do you have school?         | <input type="checkbox"/>   | 12. It's my birthday today.                     |
| 5 How many lessons do you have each day? | <input type="checkbox"/>   | An accountant or a lawyer.                      |
| 6 What time do lessons begin each day?   | <input type="checkbox"/>   | Four in the morning and three in the afternoon. |
| 7 What does your father do?              | <input type="checkbox"/>   | Monday to Friday.                               |
| 8 What do you want to be?                | <input type="checkbox"/> 1 | Pablo Vincente.                                 |
| 9 What's your favourite colour?          | <input type="checkbox"/>   | No, I'm Mexican.                                |

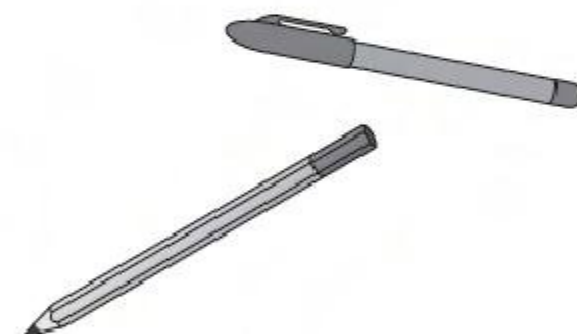
### E 10 Listen and answer.

What colour is it?

Example:

You hear: *sand*

You say: *yellow, orange, red, white*



### F What is it?

Work in pairs.

**Student 1:** Choose something in the room. Tell Student 2 the colour.

**Student 2:** What is it? Guess!

Swap roles

**Student 1:** It's green.

**Student 2:** My book?

**Student 1:** No.

**Student 2:** This?

**Student 1:** No.

**Student 2:** That?

**Student 1:** Yes





## Reading and Writing

### A Look and read.

Look at the picture on page 46 of your Course Book for one minute.

Close your book. Right or wrong? Tick or cross the sentences.

Open your Course Book. Check your answers.

- |  |                                     |                      |
|--|-------------------------------------|----------------------|
| 1 The sun is in the sky.                           | <input checked="" type="checkbox"/> | _____                |
| 2 It is red.                                       | <input checked="" type="checkbox"/> | <i>It is yellow.</i> |
| 3 The sky is blue.                                 | <input type="checkbox"/>            | _____                |
| 4 There are white clouds in the sky.               | <input type="checkbox"/>            | _____                |
| 5 There are some mountains in the picture.         | <input type="checkbox"/>            | _____                |
| 6 There is snow on some of the mountains.          | <input type="checkbox"/>            | _____                |
| 7 It is black.                                     | <input type="checkbox"/>            | _____                |
| 8 There are three trees.                           | <input type="checkbox"/>            | _____                |
| 9 They are red and green and brown.                | <input type="checkbox"/>            | _____                |
| 10 There are birds on the trees.                   | <input type="checkbox"/>            | _____                |
| 11 There is grass on the mountains.                | <input type="checkbox"/>            | _____                |
| 12 There is sand.                                  | <input type="checkbox"/>            | _____                |
| 13 It is yellow and red.                           | <input type="checkbox"/>            | _____                |
| 14 There is a rainbow.                             | <input type="checkbox"/>            | _____                |
| 15 It is orange, yellow, green, indigo and violet. | <input type="checkbox"/>            | _____                |

### B Read and copy words from Exercise A.

| singular nouns | plural nouns  | pronouns  | prepositions | adjectives | verbs     |
|----------------|---------------|-----------|--------------|------------|-----------|
| <i>sun</i>     | <i>clouds</i> | <i>it</i> | <i>in</i>    | <i>red</i> | <i>is</i> |
|                |               |           |              |            |           |
|                |               |           |              |            |           |
|                |               |           |              |            |           |
|                |               |           |              |            |           |
|                |               |           |              |            |           |
|                |               |           |              |            |           |
|                |               |           |              |            |           |
|                |               |           |              |            |           |

## Reading and Writing

### C Scan the texts. Complete the table.

| text | sentences | capital letters | numbers |
|------|-----------|-----------------|---------|
| A    | 3         | 3               | 5       |
| B    |           |                 |         |
| C    |           |                 |         |
| D    |           |                 |         |
| E    |           |                 |         |

**A** There are two green circles.  
One circle has eight green  
circles around it. One circle has  
3 five green circles around it.

**B** There are four squares in a large  
square. One square is black.  
One is white and two squares  
are grey.

**C** There are many blue circles in a  
circle. You can see the number  
twelve in orange circles.

**D** There are 48 black squares in six  
rows of eight columns. There are  
grey lines between the black  
squares. There are dots on the  
grey lines. They are white.

**E** There are two main squares.  
One square is white. One  
square has four small squares.  
One is red, one is yellow, one is  
blue and one is purple.

### D Read and match.

- 1 Look at the drawings on page 48 of your Course Book.
- 2 Match a drawing to each text. →
- 3 Write the number in the grey box.

### E Read and draw.

- 1 Close your Course Book. Read each text (A–E). →  
Make a drawing under each text.  
Write the correct colour word in each space.
- 2 Open your Course Book. Check your drawing.

### F Look and write.

Choose drawing 7 OR drawing 8 on page 48 of your Course Book. Write a short text about the drawing.

---

---

---

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---

## Vocabulary and Grammar

### A Write the words.

Write each jumbled word correctly.

- 1 The **nus** is **oht**.
- 2 The **ysk** is **lube**.
- 3 There are seven **ucosorl** in a **wabrnoi**.
- 4 **terse** are **renge**.
- 5 There is **sown** on the **timanouns**.
- 6 **lucods** are **hetwi** or grey.
- 7 **dans** is **lowyel**.
- 8 Look at the **greoan swolfer**.
- 9 At night the **yks** is **kabl**.
- 10 **der**, yellow and blue make **wonbr**.

|                 |                 |
|-----------------|-----------------|
| _____ sun _____ | _____ hot _____ |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |
| _____           | _____           |

### B Answer the questions.

- 1 What colour is the sun?
- 2 What colour is the sky in the morning?
- 3 What colour is the sky at night?
- 4 What colour are clouds?
- 5 What colour is snow?
- 6 What colour is sand?
- 7 What colour are trees?
- 8 What colour is a rainbow?

|       |
|-------|
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |
| _____ |

### C Choose and spell.

Choose five words from pages 54–57 of your Course Book.

Make a list. Spell the words to your partner.

Compare your words.

My first word is 'yellow'.

How do you spell that?

Y-E-L-L-O-W.

Y-E-L-O-W.

No. Y-E-L-L-O-W.



## Vocabulary and Grammar

### D Read and choose.

#### 1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

- |                                      |                          |  |                          |
|--------------------------------------|--------------------------|--|--------------------------|
| 1 What colour it is?                 | <input type="checkbox"/> | 5 The trees are tall.                    | <input type="checkbox"/> |
| 2 I can see orange flowers.          | <input type="checkbox"/> | 6 What colour is grass?                  | <input type="checkbox"/> |
| 3 There is two trees in the picture. | <input type="checkbox"/> | 7 I don't can see a tree in the picture. | <input type="checkbox"/> |
| 4 It is a tree on the mountain.      | <input type="checkbox"/> | 8 There is grass green in the picture.   | <input type="checkbox"/> |

#### 2 Write the wrong sentences correctly.

---

---

---

---

---

### E Complete the sentences.

#### 1 Use *do* or *does* to complete each question.

- |  |                                |
|--|--------------------------------|
| 1 How _____ you spell it?              | 4 Where _____ she live?        |
| 2 Why _____ it change colour?          | 5 _____ he speak English?      |
| 3 _____ you live in a house or a flat? | 6 What _____ these words mean? |

#### 2 Use *is* or *are* to complete each sentence.

- |                                     |   |
|-------------------------------------|---|
| 1 There _____ clouds in the sky.    | 4 There _____ a black bird in the tree.   |
| 2 There _____ snow on the mountain. | 5 There _____ a rainbow in the sky.       |
| 3 There _____ trees in my picture.  | 6 There _____ seven colours in a rainbow. |

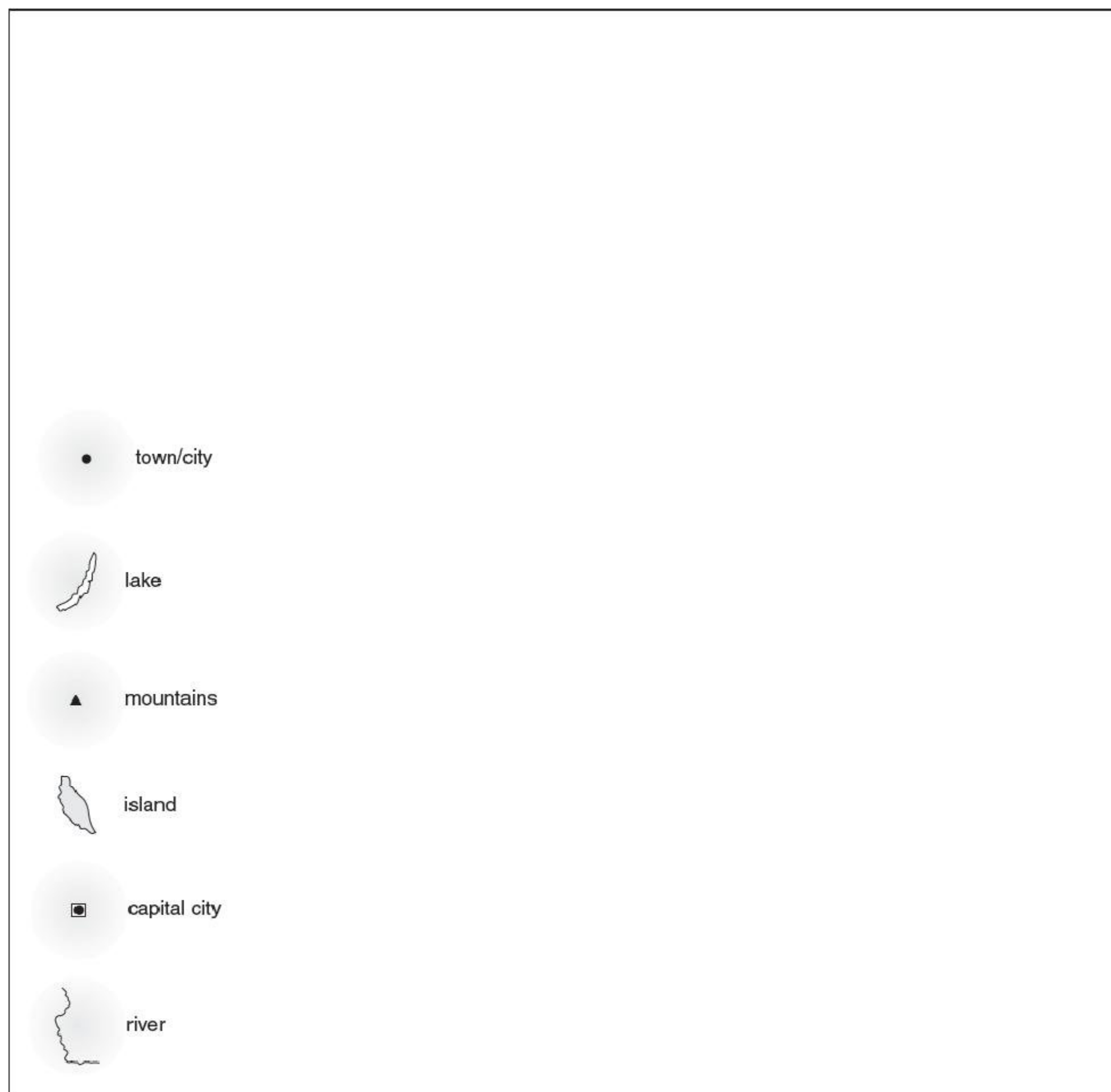
#### 3 Use *It* or *There* to complete each sentence.

- |                                  |                                    |
|----------------------------------|------------------------------------|
| 1 _____ is hot today.            | 4 _____ is black and white.        |
| 2 _____ are clouds in the sky.   | 5 _____ are ten books on the desk. |
| 3 _____ is a kitchen in my flat. | 6 _____ is a small house.          |

# UNIT 5 The Physical World

## Listening and Speaking

**A**  11 Listen and draw.



**B** Add some more items to the map in Exercise A.

**C** Work in pairs.

**Student 1:** *Describe your items on the map.*

**Student 2:** *Add the items to your map.*

**Swap roles.**

## Listening and Speaking

### D Work in pairs.

**Student 1:** Say one from each pair.

**Student 2:** Say 1 or 2.

Swap roles.

### E Read and answer.

**1** Read each question. Think of a true answer.

**2** Ask two more questions.

**3** Practise the conversation in pairs.

What's your hometown?

---

Where is it?

---

What about rivers or lakes?

---

Which country are you from?

---

| 1     | 2     |
|-------|-------|
| can   | can't |
| do    | day   |
| how   | hour  |
| is    | east  |
| like  | lake  |
| night | not   |
| now   | no    |
| red   | read  |
| say   | said  |
| why   | white |
| year  | your  |

Is that the capital city?

---

Is your country large?

---

Are there any mountains in your country?

---



## Reading and Writing

### A Look and read.

1 Right or wrong? Tick or cross the sentences.

2 Correct the wrong sentences.

- 1 China is a very small country.
- 2 The capital city is Beijing.
- 3 It is in the northwest of the country.
- 4 It is near a lake.
- 5 There is a lake in the centre of the country.
- 6 It is called Qinghai.
- 7 There are many high mountains in the centre and the northeast of the country.
- 8 They are called the Everests.
- 9 There are two large rivers.
- 10 They flow from the Himalayas to the coast in the south.
- 11 They are the Yangtze and the Red River.
- 12 The Yangtze is north of the Yellow River.
- 13 The city of Shanghai is on the Yellow River.

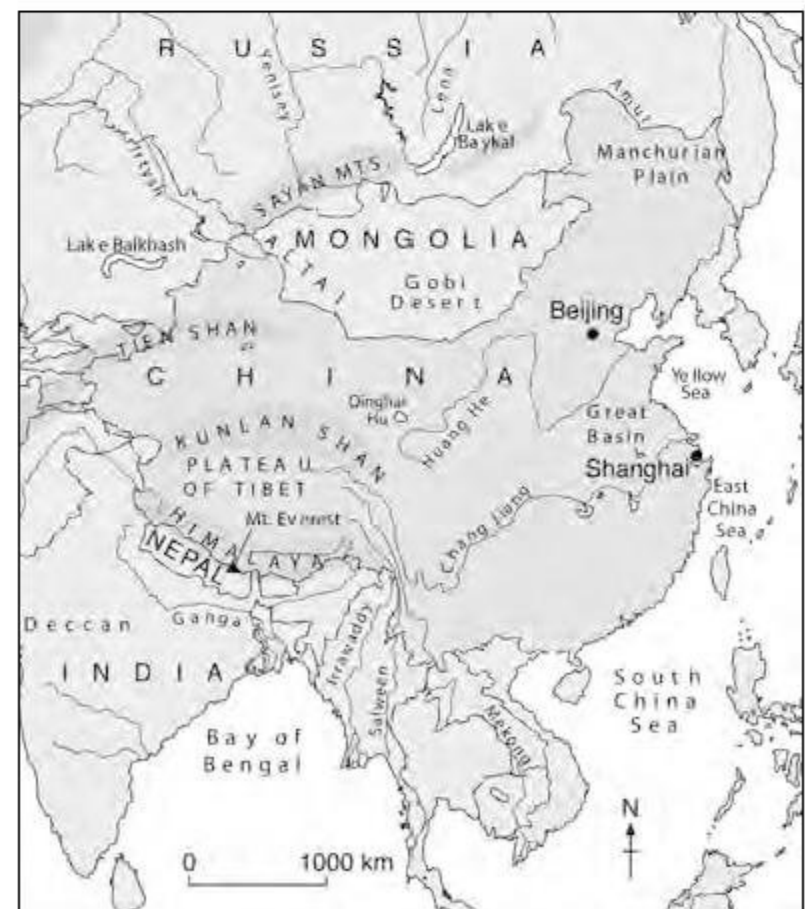


*China is a very large country.*



### B Read and match.

- |                 |                            |                  |
|-----------------|----------------------------|------------------|
| 1 China         | <input type="checkbox"/>   | a river          |
| 2 Beijing       | <input type="checkbox"/>   | the capital city |
| 3 The Himalayas | <input type="checkbox"/>   | a city           |
| 4 The Yangtze   | <input type="checkbox"/>   | mountains        |
| 5 Shanghai      | <input type="checkbox"/>   | a lake           |
| 6 Qinghai       | <input type="checkbox"/> 1 | a country        |



| text | sentences | capital letters |
|------|-----------|-----------------|
| A    |           |                 |
| B    |           |                 |
| C    |           |                 |

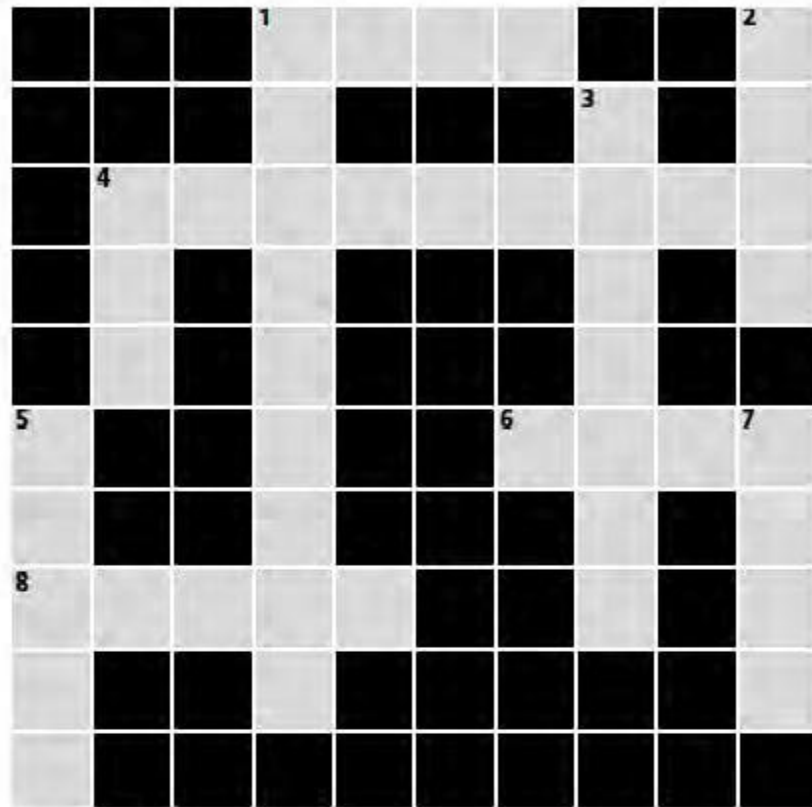
**Look at the map of Egypt on page 63 of the Course Book. Write about the country.**

[illegible]

It is a small country. There are mountains in the centre of the country. They are called the Apennines. There are also mountains in the north of the country, called the Alps. The capital, Rome, is in the east of the country. There are two large islands. One island is in the southwest. It is called Sardinia. One island, called Sicily, is in the west.

## Vocabulary and Grammar

### A Do the crossword.



#### Across

1 a very big town



6 Nasser is a famous \_\_\_\_\_.



#### Down

1 Mexico, India and Japan are all \_\_\_\_\_.



3 a very small town



5 opposite of south



### B Think and write.

#### 1 Complete each sentence with one word.

1 New York, Washington and Dallas are \_\_\_\_\_ in the United States.

2 The Thames, the Amazon and the Nile are \_\_\_\_\_.

3 Everest, Kilimanjaro and Fuji are \_\_\_\_\_.

4 Barbados, Grenada and Anguilla are \_\_\_\_\_ in the Caribbean.

5 Superior, Nasser and Como are \_\_\_\_\_.

#### 2 Write the opposite of each word.

1 big \_\_\_\_\_

2 hot \_\_\_\_\_

3 top \_\_\_\_\_

4 left \_\_\_\_\_

5 north \_\_\_\_\_

6 east \_\_\_\_\_



## Vocabulary and Grammar

**C** Look and write.

Write about the island.



- |   |                    |
|---|--------------------|
| 1 There _____ a small village in the south. | 4 There are _____. |
| 2 There are _____.                          | 5 There is _____.  |
| 3 There is _____.                           | 6 There are _____. |

**D** Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

- |   |                          |  |                          |
|---|--------------------------|--|--------------------------|
| 1 I live at a big city.                   | <input type="checkbox"/> | 5 It is a large town on the coast.       | <input type="checkbox"/> |
| 2 Is there a river in your hometown?      | <input type="checkbox"/> | 6 Everest and Kilimanjaro is mountains.  | <input type="checkbox"/> |
| 3 Are there in your country any lakes?    | <input type="checkbox"/> | 7 It is a mountain very high.            | <input type="checkbox"/> |
| 4 It is a town in the west of my country. | <input type="checkbox"/> | 8 There is a small village in the north. | <input type="checkbox"/> |

2 Write the wrong sentences correctly.

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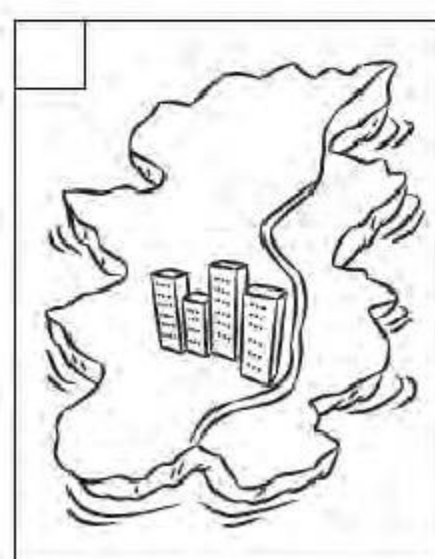
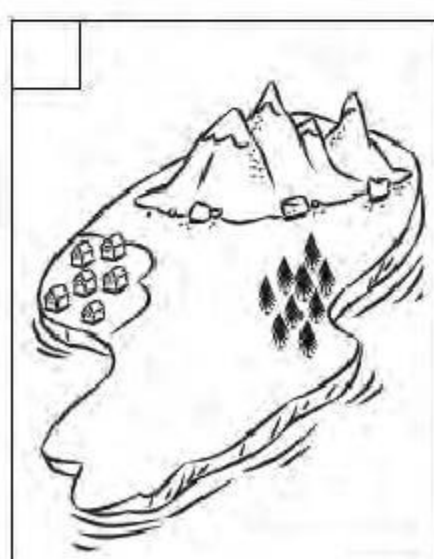
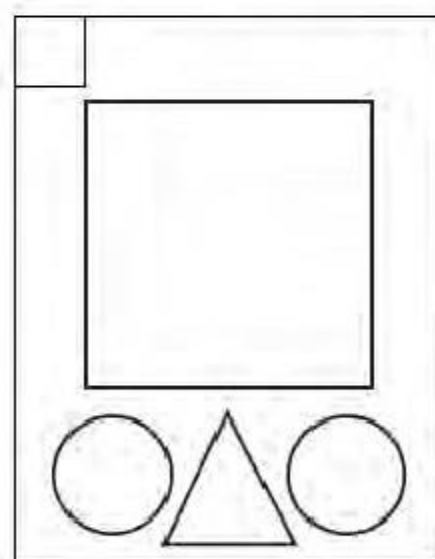
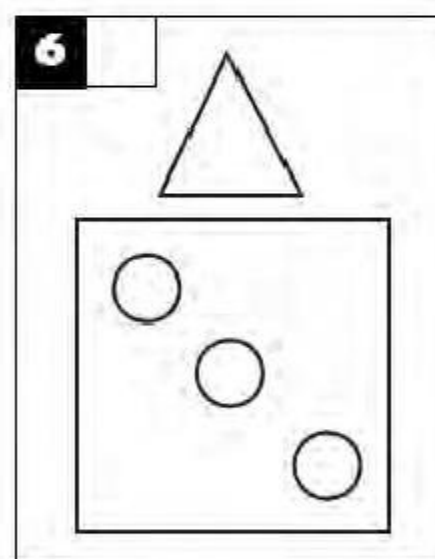
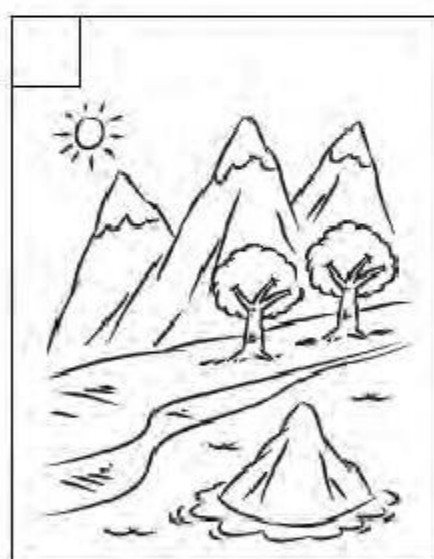
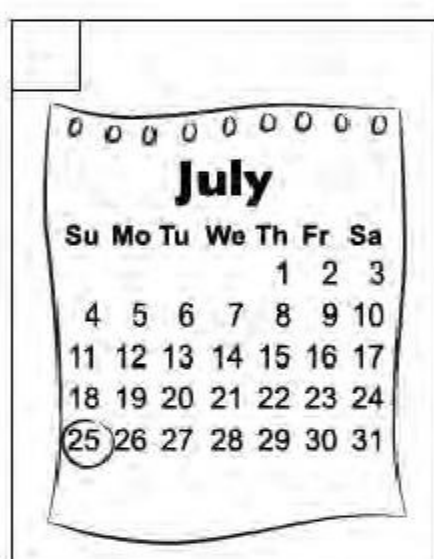
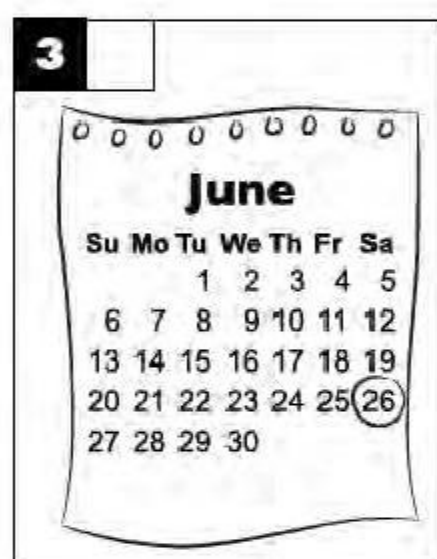
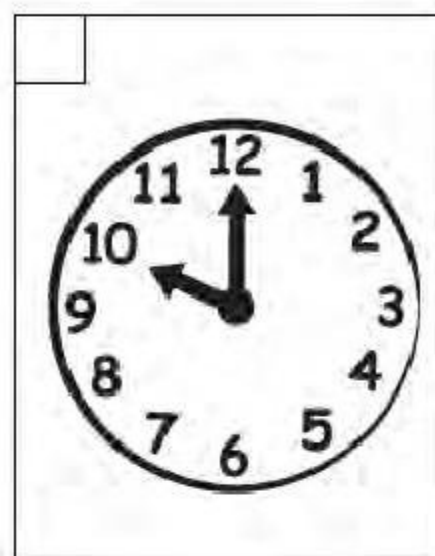
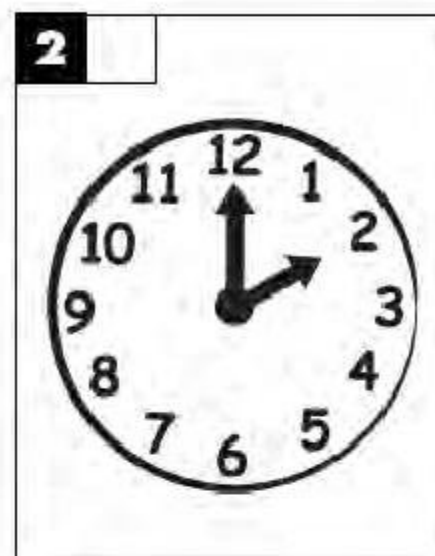
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# REVISION 1

## Listening

**A**  12 Listen and tick (✓) the correct picture in each pair.





## Reading and Writing

- A** Read each text. Write the information in the correct place.

**1** Karli Bulent is 18. She is Turkish. She is from Ankara, which is the capital of the country.

First name:   
 Family name:   
 Nationality:   
 Hometown:   
 Identity Card **Greenhill College**

**2** My name's Carla Rodriguez. I'm Spanish. I'm from Barcelona, which is in the east of the country.

First name:   
 Family name:   
 Nationality:   
 Hometown:   
 Identity Card **Greenhill College**

**3** Hello. I'm Mario. Mario Dionisi. I'm Italian. I'm from Rome. Have you ever been to Rome? It is ...

First name:   
 Family name:   
 Nationality:   
 Hometown:   
 Identity Card **Greenhill College**

**4** I'm Chieko Adachi. I'm Japanese. I'm from Tokyo. Today I would like to tell you ...

First name:   
 Family name:   
 Nationality:   
 Hometown:   
 Identity Card **Greenhill College**

- B** Read about Karli.

Write notes in the table.

| name              | Karli | Milly              |
|-------------------|-------|--------------------|
| nationality       |       | French             |
| hometown          |       | Paris              |
| age               |       | 14                 |
| school            |       | North House School |
| class             |       | 2A                 |
| school week       |       | Mo, Tu, Th, F, Sa  |
| lessons each week |       | 5                  |
| school day        |       | 9 a.m. - 4 p.m.    |

*My name is Karli. I am Turkish. I am from Ankara. I am 13. I am at Greenhill School. I am in 1E. I have school on Monday, Tuesday, Wednesday, Thursday and Friday. We have six lessons a day. Lessons begin at eight in the morning. They end at four in the afternoon.*

- C** Read the notes about Milly.

Write a text.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

- D** Write about you and your school in the same way.

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



## Vocabulary

### A Write these numbers in words.

- |         |          |
|---------|----------|
| 1 _____ | 2 _____  |
| 3 _____ | 4 _____  |
| 5 _____ | 6 _____  |
| 7 _____ | 8 _____  |
| 9 _____ | 10 _____ |

### B Write the missing word.

- Monday / \_\_\_\_\_ /  
Wednesday / Thursday
- ten / twenty / \_\_\_\_\_ / forty
- January / February / March /  
\_\_\_\_\_
- thirteen / fourteen / \_\_\_\_\_ /  
sixteen
- \_\_\_\_\_ / second / third / fourth
- day / week / \_\_\_\_\_ / year

### C Name each item.

**Example:** *Pierre, Esteban, Anna, Dinara* =  
first name

- Smith / Rodriguez / Kidman / Sharapova  
\_\_\_\_\_
- engineer / doctor / teacher / accountant  
\_\_\_\_\_
- Russia / Brazil / Bahrain / Canada  
\_\_\_\_\_
- Japanese / Turkish / French / Spanish  
\_\_\_\_\_
- 2nd June / 4th of February / July 24  
\_\_\_\_\_
- orange / blue / red / violet  
\_\_\_\_\_

### D Write the opposites.

- |         |       |
|---------|-------|
| 1 big   | _____ |
| 2 left  | _____ |
| 3 hot   | _____ |
| 4 north | _____ |
| 5 begin | _____ |
| 6 open  | _____ |
| 7 east  | _____ |
| 8 ask   | _____ |

### E Name each physical feature.

- Madrid / Milan / Cairo / London  
\_\_\_\_\_
- The Thames / The Nile / The Amazon  
\_\_\_\_\_
- Everest / Kilimanjaro / Fuji  
\_\_\_\_\_
- Nasser / Huron / Como  
\_\_\_\_\_
- Madagascar / Sicily / Barbados  
\_\_\_\_\_

### F Name the grammatical items.

- job / computer / book  
\_\_\_\_\_
- do / read / write  
\_\_\_\_\_
- big / nice / white  
\_\_\_\_\_
- she / he / it / they  
\_\_\_\_\_
- in / on / to / for  
\_\_\_\_\_

## Grammar

### A Choose the correct answer, A, B, C or D.

- 1 \_\_\_\_\_ a student?  
**A** You are                      **B** Is you  
**C** You is                      **D** Are you
- 2 \_\_\_\_\_ you have lessons every day?  
**A** Are                      **B** Do  
**C** Is                      **D** Have
- 3 My lessons start \_\_\_\_\_ 9 a.m. each day.  
**A** on                      **B** in  
**C** at                      **D** for
- 4 Tina \_\_\_\_\_ in an office five days a week.  
**A** works                      **B** does work  
**C** work                      **D** is work
- 5 Where \_\_\_\_\_ Marco come from?  
**A** do                      **B** is  
**C** does                      **D** are
- 6 \_\_\_\_\_ on Saturday morning?  
**A** Work you                      **B** Do you work  
**C** Is you work                      **D** Are you work
- 7 I want \_\_\_\_\_ a doctor after university.  
**A** I am                      **B** be  
**C** work                      **D** to be
- 8 There \_\_\_\_\_ two people in the picture.  
**A** are                      **B** is  
**C** be                      **D** do
- 9 \_\_\_\_\_ snow in the mountains?  
**A** There is                      **B** Is there  
**C** There are                      **D** Are there
- 10 What colour \_\_\_\_\_?  
**A** it is                      **B** is  
**C** is it                      **D** are there
- 11 There are \_\_\_\_\_  
**A** two mountains high  
**B** two highs mountains  
**C** two mountains highs  
**D** two high mountains
- 12 Paris is \_\_\_\_\_ the River Seine.  
**A** in                      **B** on  
**C** at                      **D** to
- 13 Are there any trees in your picture?  
 No, there \_\_\_\_\_.  
**A** is                      **B** are  
**C** isn't                      **D** aren't
- 14 I live \_\_\_\_\_ of my country.  
**A** in north                      **B** at the north  
**C** in the north                      **D** at north
- 15 Tokyo is the capital \_\_\_\_\_ Japan.  
**A** of                      **B** in  
**C** on                      **D** for

# UNIT 6 Culture and Civilization

## Listening and Speaking

### A 13 Listen and match.

**1** Mr. and Mrs. Ashworth  
request the pleasure of  
the company of  
  
at the marriage of their daughter  
Amy,  
to  
Mr. Keith Miller,  
at Rochdale Register Office  
on Wednesday, September 6th, 2009,  
at 1:15 p.m.,  
and afterwards at The Grand Hotel,  
Oldham Road.  
Spotland Gate, Rochdale. R.S.V.P.



### B Read the sentences.

1 Complete the ten conversations. Use sentences from the box.

2 14 Listen and check your answers.

3 Practise the conversations in pairs.

506 734.

A lawyer.

A-D-U-L-T.

And your address?

Barcelona.

~~Esteban.~~

Happy Birthday!

I'm 13.

2C. Which room are you in?

Is it the capital city?

It's blue.

It's on A. We say 'ad-ult'.

Milan.

No, I don't.

~~No, I'm not.~~

No, it isn't.

No. Rome is the capital.

No, there aren't.

~~Sorry. What's your name?~~

Oh. So you are Spanish.

PO Box 113, Greenhill.

Really? How old are you?

Room 4.

That's right.

What about mountains?

What colour is it?

What do you want to be?

Where is the stress?

Yes. What about you?

Yes, there are.



## Listening and Speaking

Example:

### Conversation 1

1: Hello. My name's Mrs Ling. Are you Mario?

2: No, I'm not.

1: Sorry. What's your name?

2: Esteban.

### Conversation 2

3: Where are you from, Esteban?

4: \_\_\_\_\_

3: \_\_\_\_\_

4: \_\_\_\_\_

### Conversation 3

5: Are you in 2B?

6: \_\_\_\_\_

5: \_\_\_\_\_

6: \_\_\_\_\_

### Conversation 4

7: It's my birthday today.

8: \_\_\_\_\_

7: \_\_\_\_\_

8: \_\_\_\_\_

### Conversation 5

9: What's your telephone number?

10: \_\_\_\_\_

9: \_\_\_\_\_

10: \_\_\_\_\_

### Conversation 6

11: Do you want to be a doctor?

12: \_\_\_\_\_

11: \_\_\_\_\_

12: \_\_\_\_\_

### Conversation 7

13: Is your book red?

14: \_\_\_\_\_

13: \_\_\_\_\_

14: \_\_\_\_\_

### Conversation 8

15: What's your hometown?

16: \_\_\_\_\_

15: \_\_\_\_\_

16: \_\_\_\_\_

### Conversation 9

17: Are there any rivers in your country?

18: \_\_\_\_\_

17: \_\_\_\_\_

18: \_\_\_\_\_

### Conversation 10

19: How do you spell adult?

20: \_\_\_\_\_

19: \_\_\_\_\_

20: \_\_\_\_\_

**3 Open your Course Book. Check your answers.**

- 7

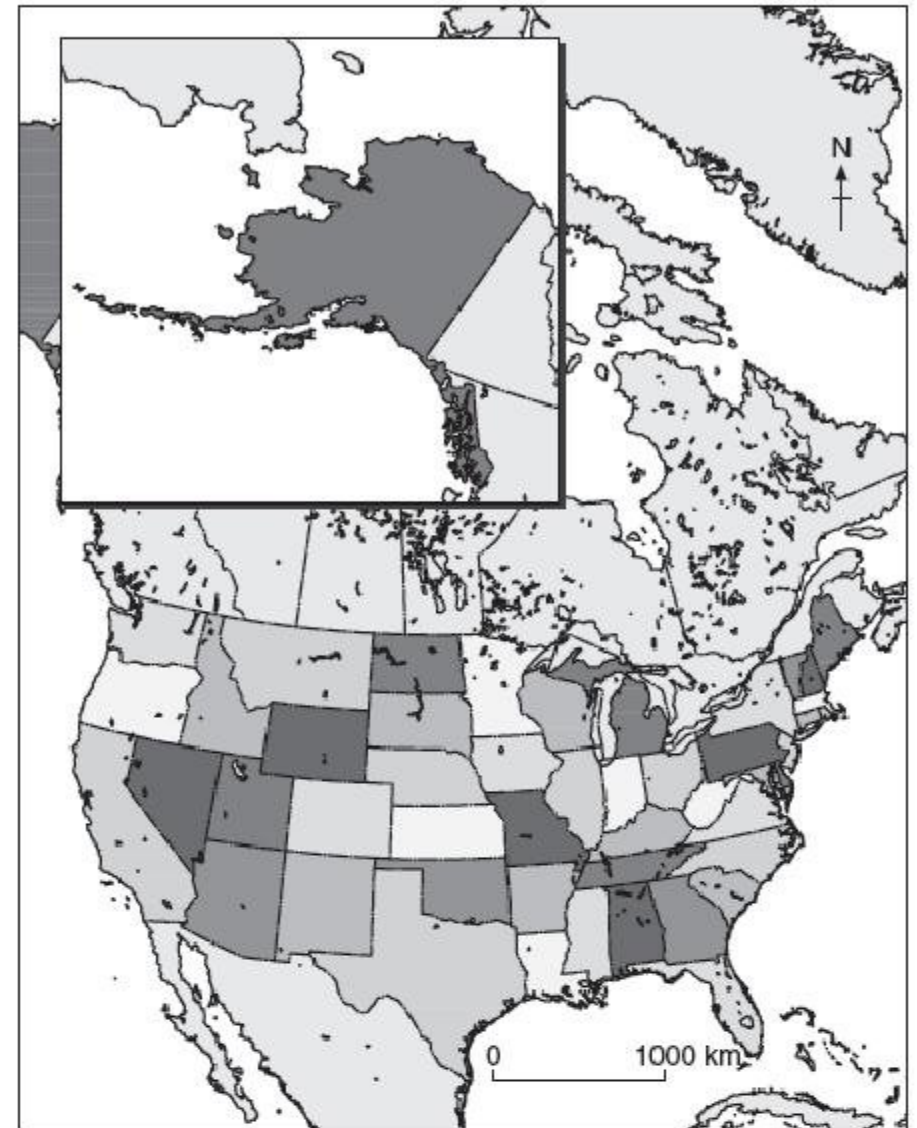
## Reading and Writing

### C Read and write.

- 1 What can you remember about laws in the UK? Complete the second column of Table 1.
- 2 Check with the *Know the Law!* text on page 75 of your Course Book.

**Table 1:** When can you do things in the UK and USA?

|                  | UK | USA |
|------------------|----|-----|
| 1 buy a pet      |    |     |
| 2 work in a shop |    |     |
| 3 drive a car    |    |     |
| 4 deliver papers |    |     |
| 5 be an actor    |    |     |
| 6 vote           |    |     |
| 7 marry          |    |     |
| 8 leave school   |    |     |



### D Read and find.

- 1 Scan the text. Complete the third column of Table 1.
- 2 Which laws are the same in the UK and the USA?
- 3 Which laws are different?

What can I do at my age? According to the law, you can do the following things in the USA.

|                               |   |
|-------------------------------|---|
| When you are<br><b>13</b> ... | you can deliver newspapers. You can be a baby-sitter. You can be an actor in a film or a play. You can work in your parents' business. A girl can marry in New Hampshire, if her parents say 'Yes'. |
| When you are<br><b>14</b> ... | you can work in an office, a shop or a restaurant. A boy can marry in New Hampshire, if his parents say 'Yes'.  |
| When you are<br><b>16</b> ... | you can work in a safe job. You can't work in a dangerous job, for example you can't work in a mine. You can drive a car in most states.  |
| When you are<br><b>18</b> ... | you can do any job for any number of hours. You can vote. You can marry in most states, even if your parents say 'No'.  |
| When you are<br><b>21</b> ... | you can marry in Mississippi, even if your parents say 'No'.  |



## Vocabulary and Grammar

### A Think and write.

#### 1 Write the plural form of each word.

1 person \_\_\_\_\_

3 woman \_\_\_\_\_

2 man \_\_\_\_\_

4 child \_\_\_\_\_

#### 2 Complete each sentence with one word.

1 In my class, there are seven boys and ten \_\_\_\_\_.

2 At what \_\_\_\_\_ can people drive in your country?

3 When people are 18, they become \_\_\_\_\_.

4 Most engineers in my country are male but some are \_\_\_\_\_.

5 The teacher I have in the morning is \_\_\_\_\_. He is 22.

6 The teacher I have in the afternoon is \_\_\_\_\_. She is 60.

7 Look at the picture of my \_\_\_\_\_. She's nine months old now.

8 My children are \_\_\_\_\_ now. Jenny is 14 and Joe is 16.

9 Tina is in my class. She is a good \_\_\_\_\_.

### B Look and choose.

#### Circle the one word with a different vowel sound in each line.

1 male / girl / age

4 people / teenager / man

2 young / adult / boy

5 girl / child / person

3 baby / men / friend

6 children / woman / old

### C Look and write.

#### 1 Write the words in the correct order.

1 country ? teenagers Can in your vote \_\_\_\_\_

2 at stop Most 65 work . people \_\_\_\_\_

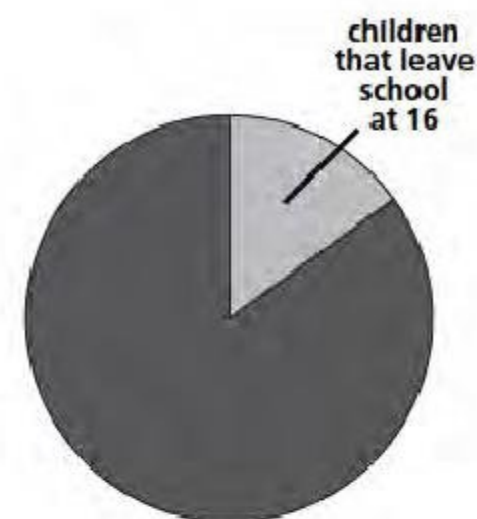
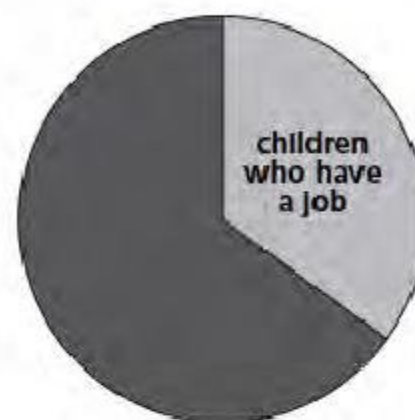
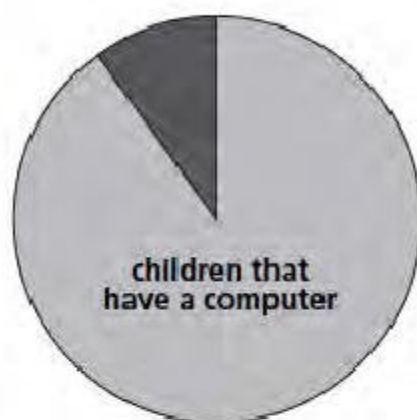
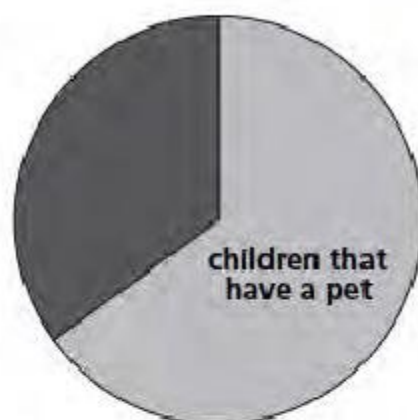
3 at can Children in work . 14 shop a \_\_\_\_\_

4 do When most ? marry people \_\_\_\_\_

## Vocabulary and Grammar

2 Look at the pie charts and complete the sentences with the words below.

many    most    a few    some



1 \_\_\_\_\_ children have a pet.

3 \_\_\_\_\_ children have a job.

2 \_\_\_\_\_ children have a computer.

4 \_\_\_\_\_ children leave school at 16.

### D Look and choose.

Delete the wrong prepositions in each sentence.

1 In most countries people can't drive *before* / *after* they are 17.

2 I work *at* / *for* two hours *on* / *in* Saturday morning.

3 I ride my bicycle home *until* / *after* school.

4 Some people live *in* / *at* home *until* / *before* they are 30.

5 Most people work *on* / *from* Monday *at* / *to* Friday.

### E Think and write.

Write one example of each grammar form.

1 a question word

\_\_\_\_\_

2 a subject, a modal verb and an infinitive

\_\_\_\_\_

3 a preposition of time and an object

\_\_\_\_\_

4 a preposition of place and an object

\_\_\_\_\_



# UNIT 7 Technology

## Listening and Speaking

### A Look and speak.

What can you see in the figure and the table?

### B 15 Listen and speak.

Listen to each question. Discuss the answer in pairs.

### C 16 Listen and write.

1 Listen to some information.

What's the next word in each case?

2 Write an age in the box next to each category.



Figure 1: Borland Driving Licence (front and back)









|   |   |   |   |  |
|---|---|---|---|--|
| A |  | Light Motorcycle                          | up to 125cc                             |  |
|   |  | Heavy Motorcycle                          | Max Wt 410kg                            |  |
| B |  | Motor Tricycle                            | Max Wt 500kg                            |  |
|   |  | Passenger Vehicle and Small Goods Vehicle | Max Wt 3500kg<br>Up to 8 seats + Driver |  |
| C |  | Medium Goods                              | Max Wt 7500kg                           |  |
|   |  | Large Goods                               |   |  |
| D |  | Minibus                                   | Up to 15 seats + Driver                 |  |
|   |  | Large Passenger                           |   |  |

Table 1: Categories for Borland Driving Licence



## Listening and Speaking

### D Work in pairs.

**Student 1:** Say one from each pair.

**Student 2:** Say 1 or 2.

Swap roles.

### E Read and answer.

**1** Read each question. Think of a true answer.

**2** Ask two more questions.

**3** Practise the conversation in pairs.

How far is it from your house to the school?

---

How do you get to school?

---

How does your father get to work?

---

Do you have a driving licence?

---

| 1      | 2      |
|--------|--------|
| about  | a boat |
| now    | know   |
| around | a road |
| found  | phone  |
| flower | flow   |
| live   | leave  |
| train  | trying |
| way    | why    |
| wait   | white  |
| red    | read   |
| had    | hard   |

How long does it take?

---

Do you like walking?

---

Does your mother have a driving licence?

---

## Reading and Writing

### A Look and read.

- 1 Look at the picture on page 82 of your Course Book for one minute.
- 2 Close your book. Right or wrong? Tick (✓) or cross (X) the sentences.
- 3 Correct the wrong sentences.
- 4 Open your Course Book. Check your answers.

- |   |                                     |                                |
|---|-------------------------------------|--------------------------------|
| 1 There are two planes in the sky.                                    | <input checked="" type="checkbox"/> | <u>There are three planes.</u> |
| 2 The sky is blue with some black clouds.                             | <input type="checkbox"/>            | _____                          |
| 3 There is snow on one of the mountains.                              | <input type="checkbox"/>            | _____                          |
| 4 There are two ships at sea.   | <input type="checkbox"/>            | _____                          |
| 5 There is a large town on the coast.                                 | <input type="checkbox"/>            | _____                          |
| 6 One of the trains is brown.   | <input type="checkbox"/>            | _____                          |
| 7 The green train is on the right of the picture.                     | <input type="checkbox"/>            | _____                          |
| 8 There are three people on motorcycles.                              | <input type="checkbox"/>            | _____                          |
| 9 The motorcyclists are going to the village.                         | <input type="checkbox"/>            | _____                          |
| 10 The bus is not going to the village.                               | <input type="checkbox"/>            | _____                          |
| 11 There is a small boat on the lake.                                 | <input type="checkbox"/>            | _____                          |
| 12 The boat has three people in it.                                   | <input type="checkbox"/>            | _____                          |
| 13 It is going very fast.   | <input type="checkbox"/>            | _____                          |
| 14 There are two cyclists near the lake.                              | <input type="checkbox"/>            | _____                          |
| 15 At the top of the picture, four people are walking.                | <input type="checkbox"/>            | _____                          |
| 16 It takes about five minutes to drive from the lake to the village. | <input type="checkbox"/>            | _____                          |
| 17 There is a large island near the coast.                            | <input type="checkbox"/>            | _____                          |
| 18 The island is about 100 kilometres from the coast.                 | <input type="checkbox"/>            | _____                          |

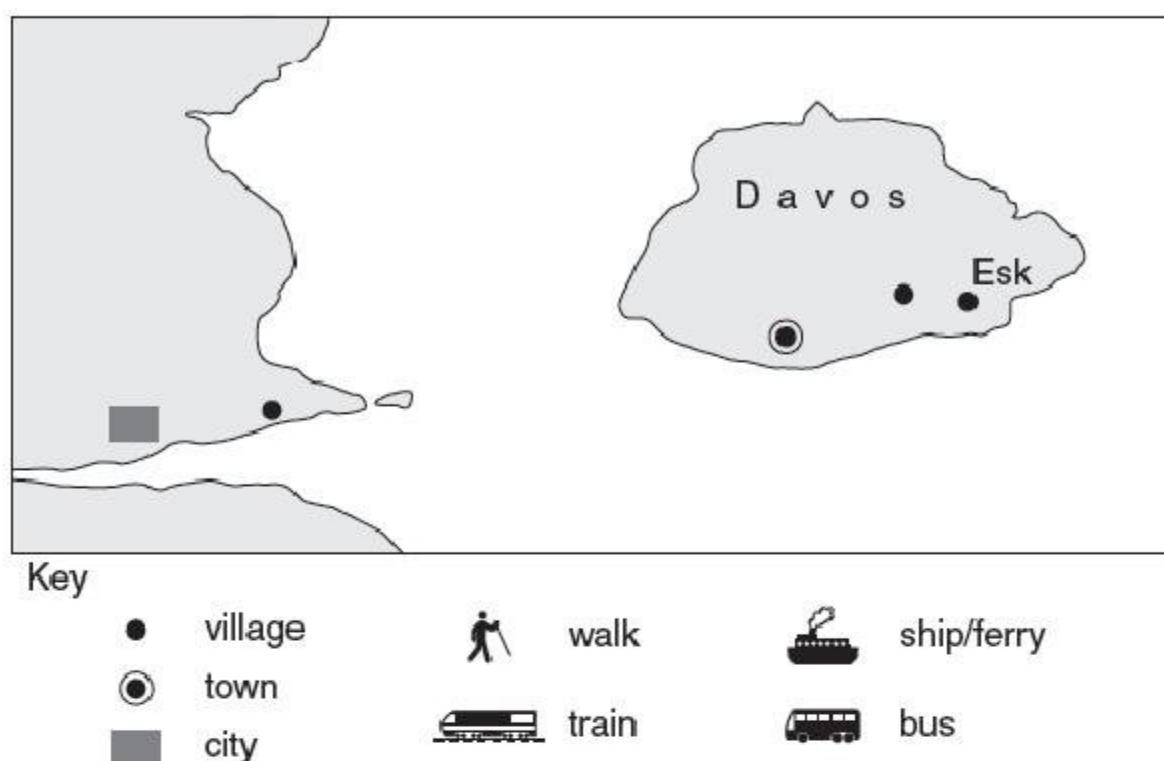
### B Read and find.

Find in the sentences in Exercise A:

|                        |               |
|------------------------|---------------|
| two size adjectives    | <i>small,</i> |
| four colour adjectives |               |
| six numbers            |               |
| seven verbs            |               |
| eight prepositions     |               |
| nine plural nouns      |               |

## Reading and Writing

Olga lives in the tiny village of Esk. It is on the island of Davos. However, she works in the city of Gorvan on the coast. Every morning, she walks one kilometre to the train station in the village of Arvo and catches the 7.30 train to the town of Mersa. It takes 15 minutes. She catches the ferry at 8 o'clock to the town of Artel on the coast. She gets to Artel at 8.30. There is a bus at 8.30 from Artel to Gorvan. She gets to Gorvan at 9.00.



### Ferry Timetable

Mersa to Artel

Every hour.

First ferry: 5.00 a.m.

Last ferry: 9.00 p.m.

Artel to Mersa

Every hour.

First ferry: 5.30 a.m.

Last ferry: 9.30 p.m.

### Bus Timetable

Artel to Gorvan

Every 15 minutes.

First bus: 5.30 a.m.

Last bus 11.00 p.m.

Gorvan to Artel

Every 15 minutes.

First bus: 5.00 a.m.

Last bus: 10.00 p.m.

### Train Timetable

Arvo to Mersa

Every 30 minutes.

First train: 6.30.

Last train 11.30 p.m.

Mersa to Arvo

Every 30 minutes:

First train: 6.00 a.m.

Last train: 11.00 p.m.

### C Read, label and draw.

- 1 Label the map with names of villages, towns and cities. Use the key.
- 2 Mark Olga's route to work. Show the method for each part. Use the key.

### D Think and speak.

Work ends at 5.30. How does Olga get home?

Which bus, ferry and train does she catch?

What time does she get home?

### E Write about Olga's journey home.

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## Vocabulary and Grammar

### A Write the numbers.

#### 1 Complete these numbers with commas, hyphens and the word *and*.

- 1 twenty \_\_\_\_\_ one
- 2 three hundred \_\_\_\_\_ forty \_\_\_\_\_ six
- 3 seven thousand \_\_\_\_\_ two hundred \_\_\_\_\_ eight \_\_\_\_\_ four
- 4 thirty \_\_\_\_\_ one thousand \_\_\_\_\_ one hundred \_\_\_\_\_ twelve
- 5 five hundred \_\_\_\_\_ ninety \_\_\_\_\_ four thousand \_\_\_\_\_ one hundred \_\_\_\_\_ twenty \_\_\_\_\_ seven.
- 6 ten million \_\_\_\_\_ six hundred \_\_\_\_\_ forty \_\_\_\_\_ three thousand \_\_\_\_\_ six hundred \_\_\_\_\_ nineteen.

#### 2 Write each number as a figure.

- |         |         |
|---------|---------|
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |
| 3 _____ | 6 _____ |

### B Think and write.

#### 1 Circle the word in each line that is different.

- |                               |                         |
|-------------------------------|-------------------------|
| 1 boat / ship / <u>tram</u>   | 4 train / car / bicycle |
| 2 ship / bicycle / motorbike  | 5 taxi / bus / plane    |
| 3 plane / underground / ferry |                         |

#### 2 Read the sentences carefully. Then complete them with the correct answers from exercise 1.

- 1 \_\_\_\_\_ is different. You can't **sail** a \_\_\_\_\_.
- 2 \_\_\_\_\_ is different. You can't **ride** a \_\_\_\_\_.
- 3 \_\_\_\_\_ is different. You can **fly** a \_\_\_\_\_.
- 4 \_\_\_\_\_ is different. You can **catch** a \_\_\_\_\_.
- 5 \_\_\_\_\_ is different. You can't **get on** and **get off** a \_\_\_\_\_.

#### 3 Write these jumbled words correctly.

- 1 prostrant \_\_\_\_\_
- 2 noyujre \_\_\_\_\_
- 3 pesed \_\_\_\_\_

## Vocabulary and Grammar

### C Look and write.

Complete the text with the correct form of the verbs in the box. Use each verb once.

go   work   ride   walk   take   get

John lives in Hastings but he (1) \_\_\_\_\_ in London. He (2) \_\_\_\_\_ to London by train every day. He (3) \_\_\_\_\_ his bicycle to the station in the morning and then (4) \_\_\_\_\_ a train to London. He (5) \_\_\_\_\_ to his office from the station in London. The journey (6) \_\_\_\_\_ nearly two hours.

### D Look and match.

Match the pie charts to the sentences.

**A**



**B**



**C**



- 1 Exactly half the journeys are by car. \_\_\_\_\_
- 2 Nearly half the journeys are by car. \_\_\_\_\_
- 3 Over half the journeys are by car. \_\_\_\_\_

### E Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

- |                                   |   |
|-----------------------------------|---|
| 1 She goes to work by bus.        | 4 How get you to school in the morning?   |
| 2 It take an hour to get to work. | 5 How far is your house from your school? |
| 3 I want to rides my bicycle.     | 6 How long time does the journey take?    |

2 Write the wrong sentences correctly.

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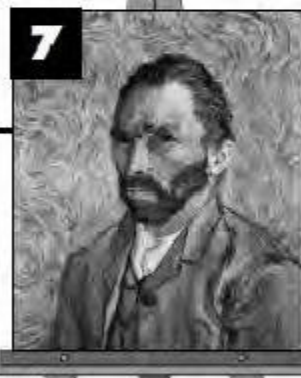


# UNIT 8 Art and Literature

## Listening and Speaking

### A Look and speak.

- 1 What kind of pictures can you see below?
- 2 What can you see in each picture?



### B 17 Listen, choose and speak.

Listen to some people speaking.

- 1 Which painting are they talking about in each case?  
Write the number of the conversation under the painting.
- 2 What is the painting called?
- 3 Who is the painting by?



## Listening and Speaking

### C Think and write.

You are writing a poem. Think of words to rhyme with each word opposite.

I remember, I remember,  
The house where I was born,  
The little window where the sun  
Came peeping in at morn;  
He never came a wink too soon,  
Nor brought too long a day,  
But now, I often wish the night  
Had borne my breath away!

Thomas Hood (1799–1845)

|        |             |
|--------|-------------|
| night  | write/right |
| year   |             |
| lake   |             |
| town   |             |
| west   |             |
| friend |             |
| old    |             |
| bus    |             |
| car    |             |
| fly    |             |
| go     |             |
| sail   |             |
| walk   |             |
| see    |             |

### D Say and write.

#### 1 Say each word in the box.

Write it in the correct column.

#### 2 Add one more word.

be boat child coast drive end give go hate  
~~late~~ male me orange people read river road  
send ~~ship~~ ~~sky~~ test time today west

| 6    | 3 | 5   | 0 | 8    | 10 |
|------|---|-----|---|------|----|
| ship |   | sky |   | late |    |
|      |   |     |   |      |    |
|      |   |     |   |      |    |
|      |   |     |   |      |    |
|      |   |     |   |      |    |

### E Read and match.

#### 1 Write the correct number next to each question.

#### 2 Practise the questions and answers in pairs.

1 The painting on the right is beautiful.

2 What's it called?

3 Who painted it?

4 Do you like the one on the left?

5 What do you think of the one in the centre?

6 What's your favourite kind of painting?

☐

I love landscapes.

☐

Yes, I do.

☐

I don't like it.

☐

I don't know.

☐

I think it's 'Sunflowers'.

☐

Yes, it is.

## Reading and Writing

### A Think and speak.

You are going to read about a famous painter in Western art.

What questions will the text answer about the man? Make a list. e.g., *When was he born?*

### B Scan the top text and the bottom text opposite.

Complete the table.

|        |              |            |        |
|--------|--------------|------------|--------|
|        | How many ... |            |        |
|        | paragraphs?  | sentences? | names? |
| top    |              |            |        |
| bottom |              |            |        |

### C Read and write.

Work in pairs.

**Student 1:** Read the top text opposite.

**Student 2:** Read the bottom text opposite.

#### 1 Make a timeline of key events.

Add interesting information.

#### 2 Cover the texts. Check the key events and interesting information.

Add extra information to your timeline.

### D Read and write.

Write a text about Michelangelo. Use information from your notes in Exercise C.

Do not look back at the text.

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## Reading and Writing

### Michelangelo Buonarroti

b. 1475; d. 1564, painter, sculptor, architect

Michelangelo Buonarroti was born in Caprese, a village near the town of **Florence, Italy**. At 13, he left home to study painting with a famous painter called **Ghirlandaio**. His family were not happy about this. They did not want him to be a painter. A year later, he went to a school for sculptors to study sculpture.

Michelangelo wanted to know all about the human body. He got the bodies of dead people from a local hospital and cut them up. He learnt to draw, paint and sculpt people with great accuracy.

At the age of 26, he started his most famous sculpture. It was a statue of **David**, the boy who killed **Goliath**. In 1508, he started his most famous painting. It was on the ceiling of a religious building in Rome. It took him four years and is, perhaps, the best painting in Western culture. He continued painting and making sculptures for the rest of his life.

Michelangelo died in 1564 in **Rome**. He was buried in Rome but his family later took his body back to Florence.

Source: Author's sources.

He was born on March 6th, 1475, near Florence, Italy. His father was a lawyer. A few weeks after his birth, his family moved to Florence.

In 1488, Michelangelo began to study painting in Florence with Domenico Ghirlandaio. He worked in the garden of the ruler of the city, Lorenzo de' Medici, and became a kind of son to him.

When Lorenzo died in 1492, Michelangelo left the city. He went north to Bologna, then, in 1496, he moved to Rome. He became well-known in Rome for his sculptures.



*Michelangelo was one of the most famous painters and sculptors in the history of Western art.*

When he moved back to Florence in 1501, he was famous. He started work on his sculpture of David. He moved back to Rome in

1508 to work on the ceiling of the Sistine Chapel.

He moved around Italy for the next 25 years. He painted and made sculptures. He never married.

In 1534, he left Florence for the last time and moved to Rome. He painted several more famous works and also designed parts of several buildings.

Michelangelo died on February 18th, 1564.

Source: Author's sources.



## Vocabulary and Grammar

### A Look and write.

#### 1 Write the jumbled words in the correct column.

vensol   spemo   cretarchuiet   slapy   gapinint   puseltruc   epobigrashi

#### Art

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### Literature

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

#### 2 Complete these definitions.

- |   |               |
|---|---------------|
| 1 A person who creates art is an          | <u>artist</u> |
| 2 A person who paints is a                | _____         |
| 3 A person who writes a novel is a        | _____         |
| 4 A person who writes poems is a          | _____         |
| 5 A person who creates architecture is an | _____         |
| 6 A person who writes a biography is a    | _____         |
| 7 A person who makes sculptures is a      | _____         |
| 8 A person who writes plays is a          | _____         |

### B Look and choose.

Say the words and write (S) if the vowel sound is the same or (D) if the vowel sound is different.

- |                      |          |
|----------------------|----------|
| 1 art / marry        | <u>D</u> |
| 2 write / life       | <u>S</u> |
| 3 play / paint       | _____    |
| 4 move / love        | _____    |
| 5 poem / go          | _____    |
| 6 literature / still | _____    |
| 7 sculpture / become | _____    |
| 8 wrote / portrait   | _____    |

## Vocabulary and Grammar

### C Read and write.

Complete the text with the correct form of the verb.



Antonio Gaudí (1) \_\_\_\_\_ (is) a Spanish architect. He (2) \_\_\_\_\_ (born) in Tarragona, in Catalonia in 1852. He (3) \_\_\_\_\_ (go) to a school of architecture in 1873 and (4) \_\_\_\_\_ (leave) in 1877. He (5) \_\_\_\_\_ (have) a number of jobs before he (6) \_\_\_\_\_ (become) a successful architect. He (7) \_\_\_\_\_ (start) work on *La Sagrada Família* in 1884 and he (8) \_\_\_\_\_ (spend) most of the rest of his life working on it. He was not a rich man and for the last few years of his life, he (9) \_\_\_\_\_ (live) in part of the church. The project was not finished before Gaudí (10) \_\_\_\_\_ (die) in 1926 at the age of 73.

### D Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

- 1 Leonardo da Vinci borned in 1452.
- 2 I moved to London when I was young.
- 3 Did you went to art school?
- 4 When did Shakespeare write *Hamlet*?
- 5 What did write Mary Shelley?
- 6 When died Michelangelo?

|                          |
|--------------------------|
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |
| <input type="checkbox"/> |

2 Write the wrong sentences correctly.

---



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# UNIT 9 Sports and Leisure

## Listening and Speaking

### A Look and speak.

What is the man doing in each drawing?



- 1 skateboarding
- 2 walking
- 3 cycling
- 4 ice skating
- 5 surfing

- 6 wind surfing
- 7 paragliding
- 8 swimming
- 9 golf
- 10 table tennis

- 11 squash
- 12 badminton
- 13 tennis
- 14 volleyball

### B 18 Listen, choose and speak.

Listen to some people speaking.

Discuss the answer in pairs.

### C 19 Listen.

Work in pairs.

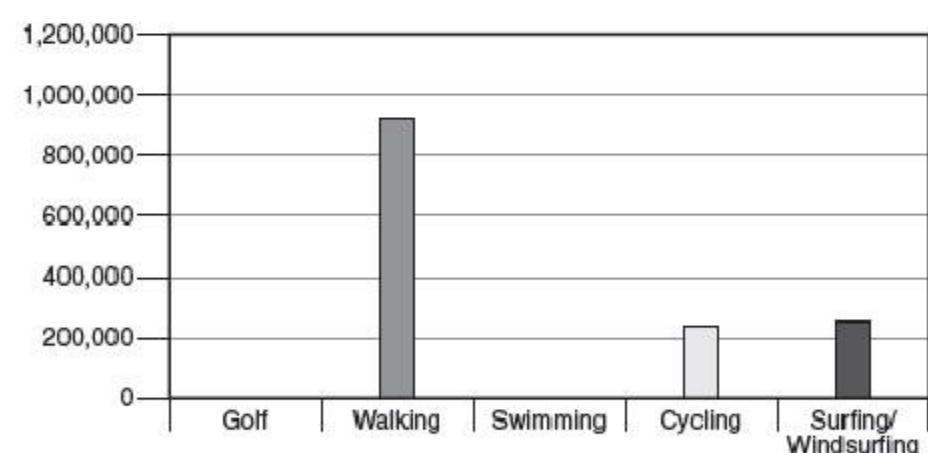
**Student 1:** Listen for information about males.

**Student 2:** Listen for information about females.

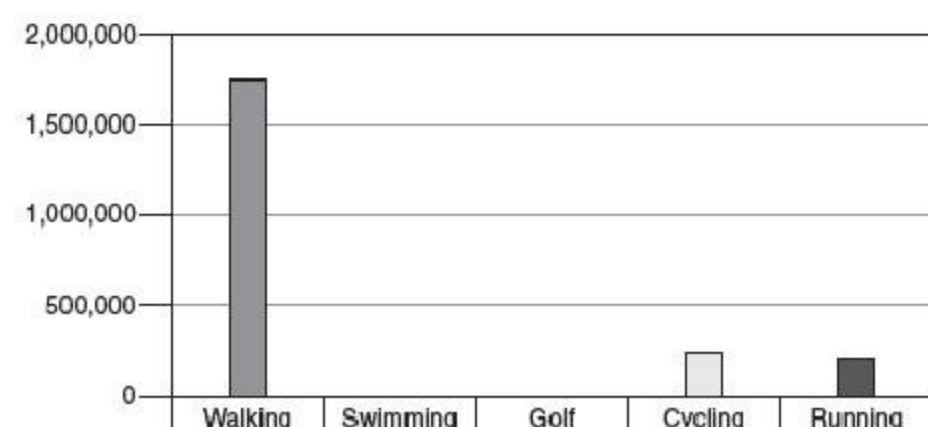
1 Complete the correct graph. →

2 Tell your partner about your graph.

**Figure 1:** Leisure activities (adult males) in Australia



**Figure 2:** Leisure activities (adult females) in Australia





## Listening and Speaking

### D Think, write and speak.

1 Which sports do you like playing?

Write A, B, C next to the drawings opposite.

2 Which sports do you like watching?

Write D, E, F.

3 Which sports do you hate?

Write X, XX and XXX.

4 Tell your partner.

### E Read and say.

Work in pairs.

Student 1: Say one word from each pair.

Student 2: Say 1 or 2.

Swap roles.

| 1      | 2     |
|--------|-------|
| live   | leave |
| at     | art   |
| cat    | cart  |
| mall   | male  |
| men    | mean  |
| ten    | teen  |
| it     | eat   |
| head   | heard |
| say    | see   |
| called | cold  |

### F Read and answer.

1 Read each question. Think of a true answer.

2 Ask two more questions.

3 Ask and answer in pairs.

How do you spend your free time?

\_\_\_\_\_

Do you like playing sports?

\_\_\_\_\_

Where can you play tennis in this place?

\_\_\_\_\_

Do you ever go skateboarding?

\_\_\_\_\_

What about watching them?

\_\_\_\_\_

Do you like going to the beach?

\_\_\_\_\_

## Reading and Writing

### A Think and speak.

You are going to read a text from an encyclopedia. It is about a leisure activity.

What questions will the text answer? Make a list, e.g., *What is it called?*

### B Scan the three texts opposite.

Complete the table.

|        | paragraphs | sentences | dates | money | numbers |
|--------|------------|-----------|-------|-------|---------|
| left   |            |           |       |       |         |
| right  |            |           |       |       |         |
| bottom |            |           |       |       |         |

### C Read and write.

Work in groups of three.

Choose one of the texts to read.

1 Complete Table 1 for your item.

2 Cover the texts. Find out about the other items.

**Table 1:** Three leisure activities

|                 | the DVD | skateboarding | golf |
|-----------------|---------|---------------|------|
| definition      |         |               |      |
| origins of name |         |               |      |
| history         |         |               |      |
| the present day |         |               |      |

### D Read and write.

Choose one of the items you heard about. Write a text about it. Use information from Table 1.

Do not look back at the text.

---



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## Reading and Writing

### The DVD

A DVD is a disk with lots of information on it. The information can be computer files, music or films.

The name comes from the first letters of *Digital Versatile Disk* or *Digital Video Disk*. It is versatile because you can do many things with it.

The Japanese company Pioneer made the first DVD in 1994. In August 1996, the first DVDs appeared in the shops in Japan.

At first, DVDs and DVD players were very expensive but the price came down very quickly. In 2004, sales of DVDs reached \$15.5 billion.



### Golf

Golf is a ball game for two or more people. You hit a ball into holes in the ground.

The name comes from an old Scottish word *gouf*. It means 'stick' or 'bat'.

Some people say that the game started in Scotland in the 15th century. Other people say people played the game in China 500 years before, in 945 CE. The ancient game in China was called *chuiwan*. It means 'to hit a ball with a stick while you are walking'.

Over 50 million people play golf around the world.



### Skateboarding

Skateboarding is a kind of skating on roads and pavements. You stand on a piece of wood. It has wheels on the bottom. You can also jump and do tricks.

The name comes from the words *skate* and *board*. To skate meant 'to move on ice' at first. A board is a long piece of wood.



Source: Author's sources

In the 1950s, surfing became very popular in the USA and Australia. However, many people did not live near the sea. They wanted to 'surf' on the streets. In the early 1960s, two American companies made the first skateboards.

In the first two years of the new sport, people bought over 40 million skateboards. There are now more than 50 million skateboarders worldwide.



## Vocabulary and Grammar

### A Think and write.

#### 1 Circle the word in each line that is different.

1 novel / biography / radio

4 cinema / stadium / theatre

2 chess / football / tennis

5 shopping / swimming / reading

3 film / mall / play

6 radio / music / novel

#### 2 Now look at the highlighted words and complete the sentences with the correct answers from exercise 1.

1 \_\_\_\_\_ is different. You can't **read** a \_\_\_\_\_.

2 \_\_\_\_\_ is different. \_\_\_\_\_ is not a ball game.

3 \_\_\_\_\_ is different. You don't go to **watch** a \_\_\_\_\_.

4 \_\_\_\_\_ is different. You watch sports in a \_\_\_\_\_.

5 \_\_\_\_\_ is different. You can't **go** \_\_\_\_\_.

6 \_\_\_\_\_ is different. You can't **listen to** a \_\_\_\_\_.

### B Choose and write.

#### Complete each sentence with one word from box A OR box B.

A

#### Country

Egypt  
France  
India  
Greece  
Portugal  
China  
Spain

B

#### Nationality

Egyptian  
French  
Indian  
Greek  
Portuguese  
Chinese  
Spanish

1 Mahatma Ghandi was a(n) \_\_\_\_\_ political leader.

2 Tutankhamen was a(n) \_\_\_\_\_ king.

3 Picasso was \_\_\_\_\_ but he lived and worked in \_\_\_\_\_.

4 Cristiano Ronaldo, the footballer is \_\_\_\_\_ but he plays in \_\_\_\_\_.

5 Aristotle and Ptolemy were \_\_\_\_\_ philosophers.

6 Mao Tse-Tung was the ruler of \_\_\_\_\_ from 1949 to 1976.

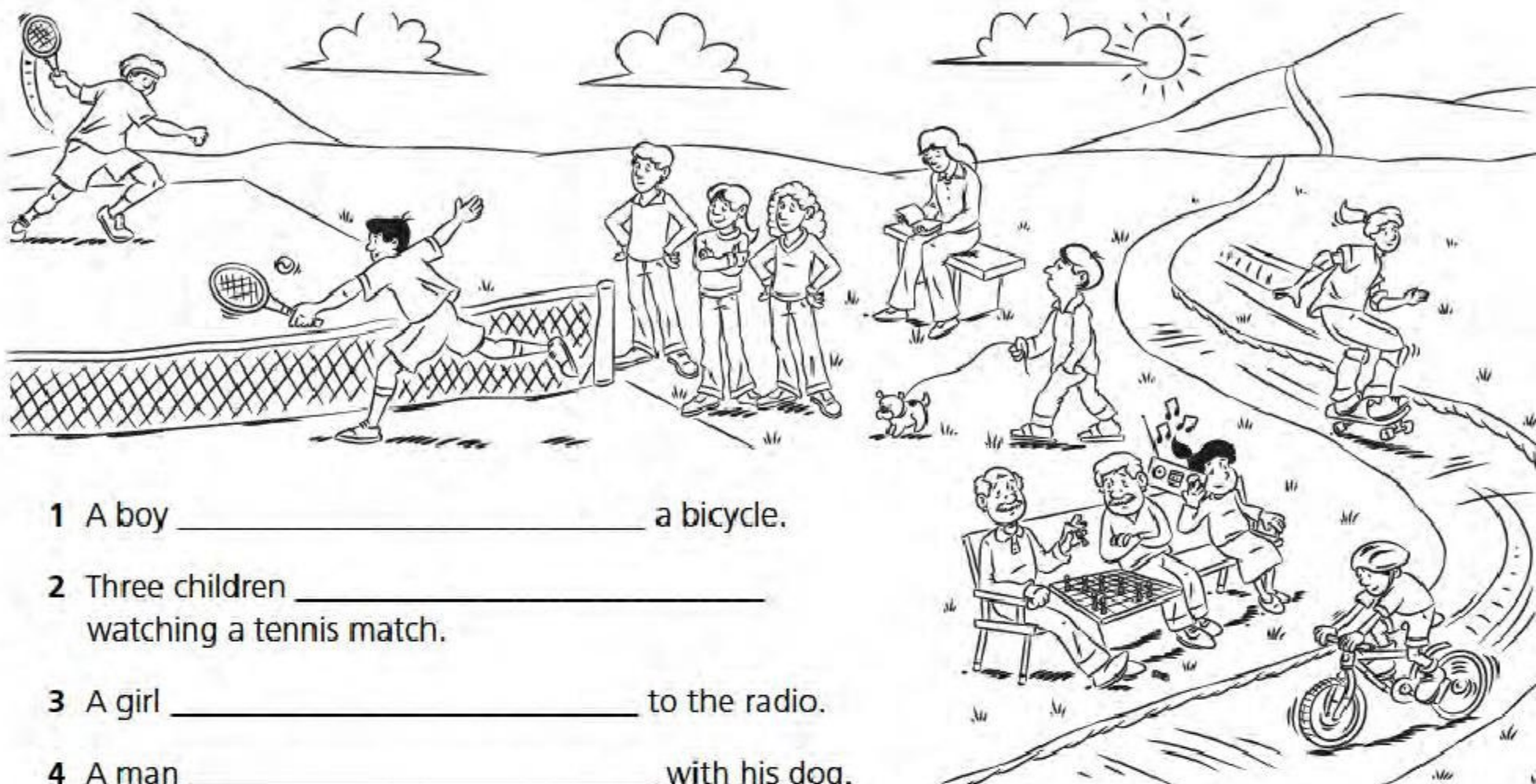
7 Monet and Matisse were \_\_\_\_\_ artists.

8 Zhang Ziyi is an actress from the \_\_\_\_\_ city of Beijing.

## Vocabulary and Grammar

### C Look and write

Look at the picture and complete the sentences 1 – 4. Then write four more sentences about the picture.



- 1 A boy \_\_\_\_\_ a bicycle.
- 2 Three children \_\_\_\_\_ watching a tennis match.
- 3 A girl \_\_\_\_\_ to the radio.
- 4 A man \_\_\_\_\_ with his dog.
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

### D Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

1 What is you doing?

☐

5 I can't talk now. I watch a good film.

☐

2 I reading my book.

☐

6 Where are they going?

☐

3 Are you listening to me?

☐

7 There are two men watching football.

☐

4 I like play tennis very much.

☐

8 I hate reading biographies.

☐

2 Write the wrong sentences correctly.

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# UNIT 10 Nutrition and Health

## Listening and Speaking

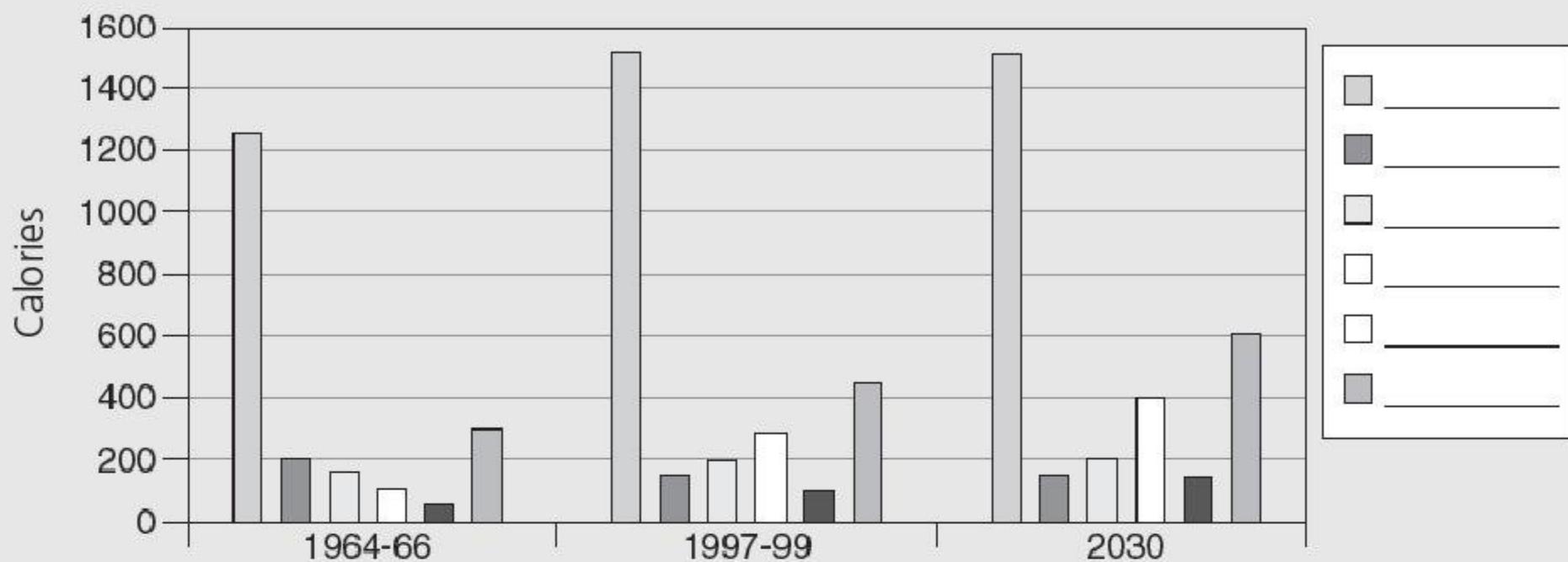


Figure 1: Average daily calorie intake - developing countries

Source: FAO

### A Read, think and speak.

Study Figure 1.

- 1 What do the columns represent?
- 2 What does the first column for each time period probably represent?

### B Listen and write.

- 1 Listen to the information about 1964–66. Complete the key with one word on each line.
- 2 Listen to the information about 1997–99. Write the number in each column.
- 3 What is the speaker going to say about 2030? Listen and check.

### C Read the sentences.

- 1 Complete the ten conversations. Use sentences from the box.
- 2 Listen and check your answers.
- 3 Practise the conversations in pairs.

At Greenhill Hospital.

How old are they?

I come by car.

I think it's Miguel Cervantes.

I think it's Monet.

I want to work with computers.

I'm a doctor.

I'm watching this film.

In a small village.

Is he still alive?

Is it on the coast?

It's a love story.

No! He died in 1616 – the day before Shakespeare.

No! My father brings me.

No, it's on a lake.

Not really. I want to be an engineer.

~~Oh, is it your birthday today?~~

Oh. Can you drive?

On the first syllable: PEO ple.

P-E-O-P-L-E.

So do you want to be a programmer?

The boys are six and eight and the girl's four.

What's it about?

Where do you work?

Where's the stress?

Who is it by?

Yes, it is. I love landscapes.

~~Yes, it is. It's a birthday present.~~

Yes, three. Two boys and a girl.

~~Yes. I'm 14.~~



## Listening and Speaking

Example:

### Conversation 1

- 1: That's nice. Is it new?  
 2: Yes, it is. It's a birthday present.  
 1: Oh, is it your birthday today?  
 2: Yes. I'm 14.

### Conversation 2

- 3: What do you do?  
 4: \_\_\_\_\_  
 3: \_\_\_\_\_  
 4: \_\_\_\_\_

### Conversation 3

- 5: What do you want to be?  
 6: \_\_\_\_\_  
 5: \_\_\_\_\_  
 6: \_\_\_\_\_

### Conversation 4

- 7: How do you spell 'people'?  
 8: \_\_\_\_\_  
 7: \_\_\_\_\_  
 8: \_\_\_\_\_

### Conversation 5

- 9: Where do you live?  
 10: \_\_\_\_\_  
 9: \_\_\_\_\_  
 10: \_\_\_\_\_

### Conversation 6

- 11: Do you have any children?  
 12: \_\_\_\_\_  
 11: \_\_\_\_\_  
 12: \_\_\_\_\_

### Conversation 7

- 13: How do you get to school?  
 14: \_\_\_\_\_  
 13: \_\_\_\_\_  
 14: \_\_\_\_\_

### Conversation 8

- 15: What a lovely painting!  
 16: \_\_\_\_\_  
 15: \_\_\_\_\_  
 16: \_\_\_\_\_

### Conversation 9

- 17: Who is the most famous writer in your culture?  
 18: \_\_\_\_\_  
 17: \_\_\_\_\_  
 18: \_\_\_\_\_

### Conversation 10

- 19: What are you doing?  
 20: \_\_\_\_\_  
 19: \_\_\_\_\_  
 20: \_\_\_\_\_

## Reading and Writing

### A Think and speak.

You are going to read about a popular drink. What questions will the text answer about the drink? Make a list, e.g., *How do you make it?*

### B Scan the top text and the bottom text on the page opposite.

Complete the table.

|       | paragraphs | sentences | place names | dates | numbers |
|-------|------------|-----------|-------------|-------|---------|
| top   |            |           |             |       |         |
| right |            |           |             |       |         |

### C Think and speak.

The drinks are lemonade and bottled water.

What do you know about these two drinks?

Cover the texts. Make a list of facts.

### D Read and write.

Work in pairs.

Student 1: Read the top text opposite.

Student 2: Read the bottom text opposite.

1 Complete Table 1 for your drink.

Add interesting information.

2 Cover the texts. Find out about the other drink.

**Table 1:** Two cold drinks

|                                 | lemonade | bottled water |
|---------------------------------|----------|---------------|
| How do you make it?             |          |               |
| When did it first appear?       |          |               |
| Where did it first appear?      |          |               |
| How did it spread?              |          |               |
| How popular is the drink today? |          |               |

### E Read and write.

Write a text about the drink you heard about. Use information from Table 1.

Do not look at the text.

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## Reading and Writing

### Lemonade

Lemonade is a kind of cold drink. It is made from the juice of lemons, with sugar and water. Sometimes the water has carbon dioxide (CO<sub>2</sub>) in it. The name comes from the Arabic *laimoon*.

The Ancient Greeks and Romans probably did not know lemons. Lemon trees grew first in Southeast Asia. From there, they spread to China in the north and Persia in the west.

In the 10th century, Arabs knew about lemons. They appear in a book on farming by Quatus Al-Rumi. In the 12th century, Arabs brought



lemons to Spain and North Africa. The juice of the fruit became popular for cooking and for drinking with sugar and water. The drink spread to Europe and then to North America.

Who first decided to put lemon juice in a glass and add sugar and water? We do not know. Lemonade was perhaps the sherbet of ancient Arabic stories, because the Arabic word *shariba* means 'a drink.'

There are now over 250 commercial brands of lemonade in the world.

Lemons now grow in the United States, southern Europe, North Africa and South America.

### Bottled Water

We sometimes think that water is free, but bottled water from springs is now a multi-billion dollar industry. Sometimes the water has carbon dioxide (CO<sub>2</sub>). It may be natural or people may put it in the water in a factory.

The Romans knew the importance of clean water for bathing and drinking. They looked for underground sources of water called springs in every country of their empire. This water was cleaner than surface water in rivers and lakes. However, with the end of the Roman Empire, interest in underground water went down.

In the 18th century, people in Europe became interested in springs again. In France, Italy and Britain people travelled to springs to 'take the waters'.

People bottled water from a spring in France in 1850. Perrier, one of the most famous bottled waters, first appeared in 1863.

For many years, bottled water was only for the very rich. But in the 1970s, scientists started to write about the importance of drinking lots of water and sales of bottled water went up.

In 2002, people drank over 120 billion litres of bottled water from springs. Some of the Roman springs still produce water for the industry.



Source: Author's sources



## Vocabulary and Grammar

### A Write the words.

1 Write each jumbled word correctly.

1 Do you take **guras** in your **fecefo**?

\_\_\_\_\_

\_\_\_\_\_

2 I drink **nogare cejui** for breakfast.

\_\_\_\_\_

\_\_\_\_\_

3 Put some **tubtre** on your **dreba**

\_\_\_\_\_

\_\_\_\_\_

4 Do you like **klim** in your **eat**?

\_\_\_\_\_

\_\_\_\_\_

5 **malb** is a kind of **team**.

\_\_\_\_\_

\_\_\_\_\_

6 **tesopota** are my favourite **gevableets**.

\_\_\_\_\_

\_\_\_\_\_

7 I'm making a **kechnic hiscwand**.

\_\_\_\_\_

\_\_\_\_\_

8 I love **shif** and **phisc**.

\_\_\_\_\_

\_\_\_\_\_

### B Think and write.

Write *a*, *an* or *some* and the name of the food under each picture.

1



an egg

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_

6



\_\_\_\_\_

7



\_\_\_\_\_

8



\_\_\_\_\_

9

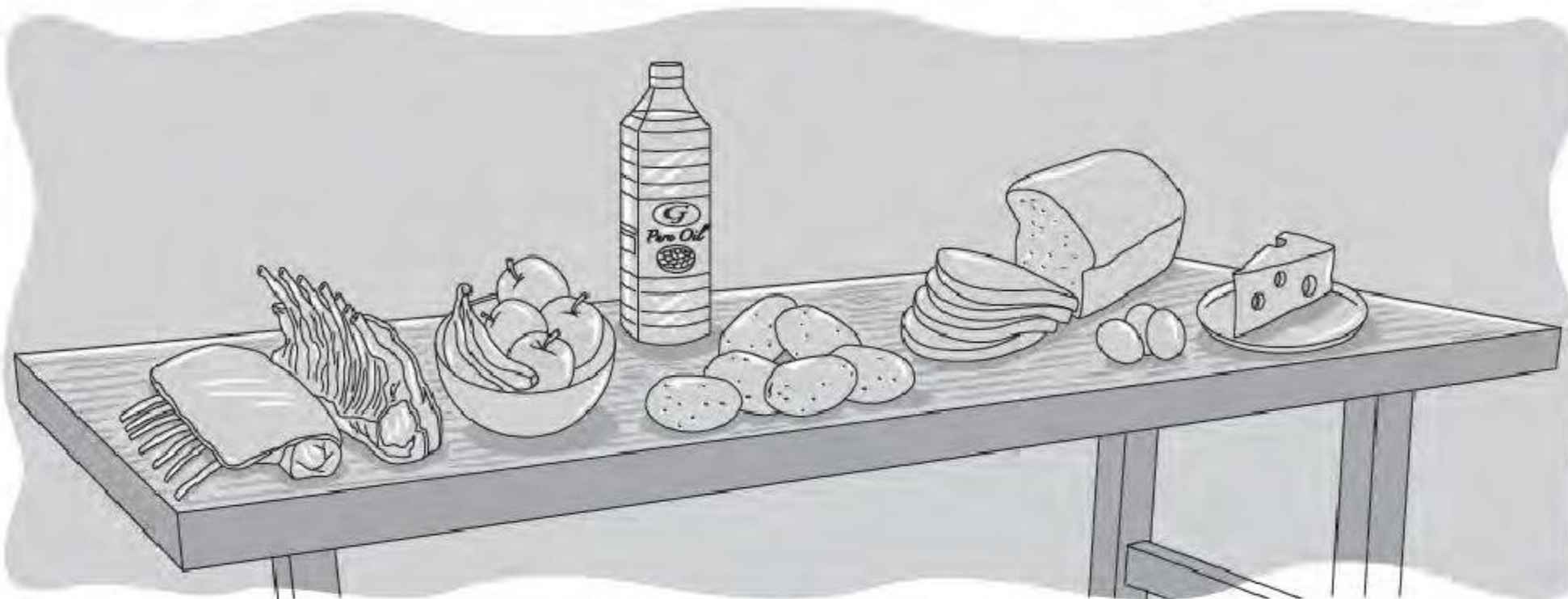


\_\_\_\_\_

## Vocabulary and Grammar

### C Look and write.

1 Complete the conversations about the picture. Use one word in each space.



1 \_\_\_\_\_ there \_\_\_\_\_ potatoes?

Yes, there \_\_\_\_\_ six.

2 \_\_\_\_\_ there \_\_\_\_\_ meat?

Yes, there \_\_\_\_\_ lamb.

3 How \_\_\_\_\_ oil \_\_\_\_\_ there?

There \_\_\_\_\_ one bottle of oil.

4 How \_\_\_\_\_ apples \_\_\_\_\_ there?

There \_\_\_\_\_ four apples.

### D Read and choose.

1 Tick (✓) the correct sentences. Cross (X) the wrong sentences.

1 Are there some orange juice for breakfast? ☐

4 I want lambs in my sandwich. ☐

2 How many oranges are there? ☐

5 Butter are made from milk. ☐

3 How much water is there in the bottle? ☐

6 Omelettes are make from eggs. ☐

2 Write the wrong sentences correctly.

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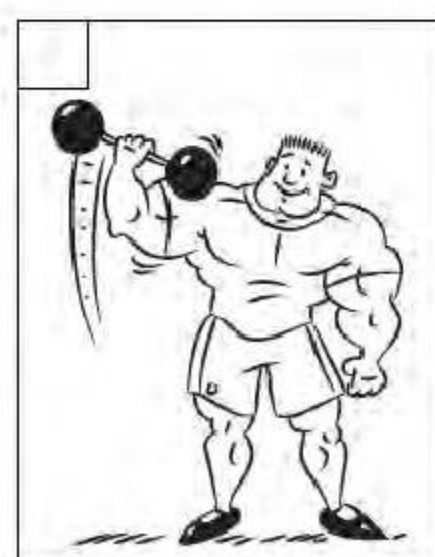
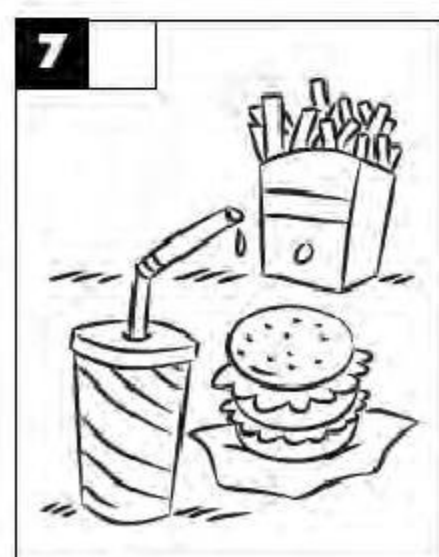
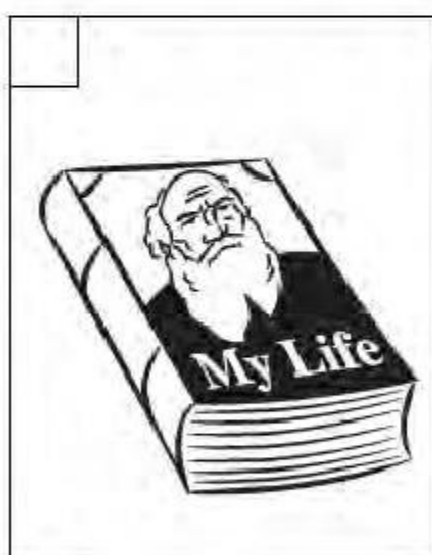
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# REVISION 2

## Listening

**A** 22 Listen and tick (✓) the correct picture in each pair.





## Reading and Writing

### A Read about Algeria.

Complete the column with notes.

|              | Algeria | Turkey        |
|--------------|---------|---------------|
| get a job    |         | 13            |
| leave school |         | 14            |
| marry        |         | 17 (M) 15 (F) |
| drive        |         | 18            |
| vote         |         | 18            |

In Algeria, teenagers can get a job and leave school at 16. Males can marry at 21 but females can marry at 18. People can drive and vote at 18.

### B Read the notes about Turkey. Write a similar text.

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### C Study the timeline of Shakespeare's life.

Write a short biography.

William Shakespeare was a famous English playwright.

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|           |   |
|-----------|---|
| 1564      | born (April 23rd), Stratford; centre of England |
| 1582      | married Anne Hathaway                           |
| 1583      | first child born (Susanna)                      |
| 1585      | moved to London                                 |
| 1585      | twins* born (Judith and Hamnet)                 |
| 1589-1592 | wrote first play, 'Henry VI'                    |
| 1594      | joined a group of actors                        |
| 1595-1611 | wrote about 36 plays                            |
| 1611      | stopped writing plays                           |
| 1616      | died (April 23rd)                               |

\* twins = two children born at the same time

### D Write about your favourite sport. Say:

how people play it

if you like to play it or watch it

why you enjoy it

if you are good at it or not

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## Vocabulary

### A Write plurals.

- |          |       |         |       |
|----------|-------|---------|-------|
| 1 person | _____ | 4 child | _____ |
| 2 man    | _____ | 5 baby  | _____ |
| 3 woman  | _____ |         |       |

### B Complete each sentence with the correct verb.

- In most countries, you don't \_\_\_\_\_ an adult until you are 18 years old.
- People can learn to \_\_\_\_\_ a car at 17 in most countries.
- When did you learn to \_\_\_\_\_ a bicycle?
- I \_\_\_\_\_ a train to the capital every morning. (2 options)
- In most countries, you can \_\_\_\_\_ school at 16 but most people \_\_\_\_\_ for longer.
- Do you want to \_\_\_\_\_ football in the park later?
- I want to \_\_\_\_\_ swimming after school.

### C Complete the table. Write one word in each space.

| Noun    | Person    |
|---------|-----------|
| art     |           |
| writing |           |
|         | architect |
|         | sculptor  |
| poem    |           |

### D Match each activity with a place.

- |                             |                   |
|-----------------------------|-------------------|
| 1 shopping                  | a a stadium       |
| 2 watching a film           | b a theatre       |
| 3 watching a play           | c a sports centre |
| 4 watching a football match | d a mall          |
| 5 learning a sport          | e a cinema        |

### E Give one example of each item.

- a kind of meat \_\_\_\_\_
- a soft drink \_\_\_\_\_
- a hot drink \_\_\_\_\_
- a vegetable \_\_\_\_\_
- a fruit \_\_\_\_\_
- something you put on bread \_\_\_\_\_
- food that comes from an animal but is not meat \_\_\_\_\_



## Grammar

### A Choose the correct answer, A, B, C or D.

- 1 Are \_\_\_\_\_ to me?  
 A you listen                      B listening you  
 C you listening                  D listen you
- 2 My brother is only three but he can \_\_\_\_\_ his name.  
 A writing                              B to write  
 C write                                D wrote
- 3 I want to stay at school \_\_\_\_\_ I am 18.  
 A when                                B until  
 C to                                      D and
- 4 How long \_\_\_\_\_ you to get to work?  
 A does it take                      B time does it take  
 C takes you                        D is it taking
- 5 When \_\_\_\_\_ ?  
 A did die Karl Marx              B Karl Marx died  
 C died Karl Marx                D did Karl Marx die
- 6 Claude Monet \_\_\_\_\_ in 1840.  
 A was born                          B did born  
 C born                                D was borned
- 7 Did you \_\_\_\_\_ the film on television last night?  
 A I saw                                B seeing  
 C see                                    D to see
- 8 It took him \_\_\_\_\_ 1910 to 1916 to write his first novel.  
 A in                                      B between  
 C at                                      D from
- 9 There are three people \_\_\_\_\_ television in the room.  
 A watch                              B watching  
 C are watching                  D what watch
- 10 \_\_\_\_\_ what age do people usually leave home?  
 A In                                      B At  
 C For                                    D On
- 11 How \_\_\_\_\_ your leisure time?  
 A do you pass                      B do you spend  
 C pass you                          D spend you
- 12 I can't come now. I \_\_\_\_\_ my homework.  
 A do                                      B am doing  
 C doing                                D can do
- 13 \_\_\_\_\_ sugar do you like in your tea?  
 A How much                        B How many  
 C How                                  D What
- 14 \_\_\_\_\_ fruit on the table?  
 A Are there                          B Is there  
 C Is there any                      D Are there any
- 15 Butter \_\_\_\_\_ from milk.  
 A makes                                B made  
 C is making                        D is made
- 16 I don't like \_\_\_\_\_ very much.  
 A cheese                              B a cheese  
 C no cheese                        D some cheese

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