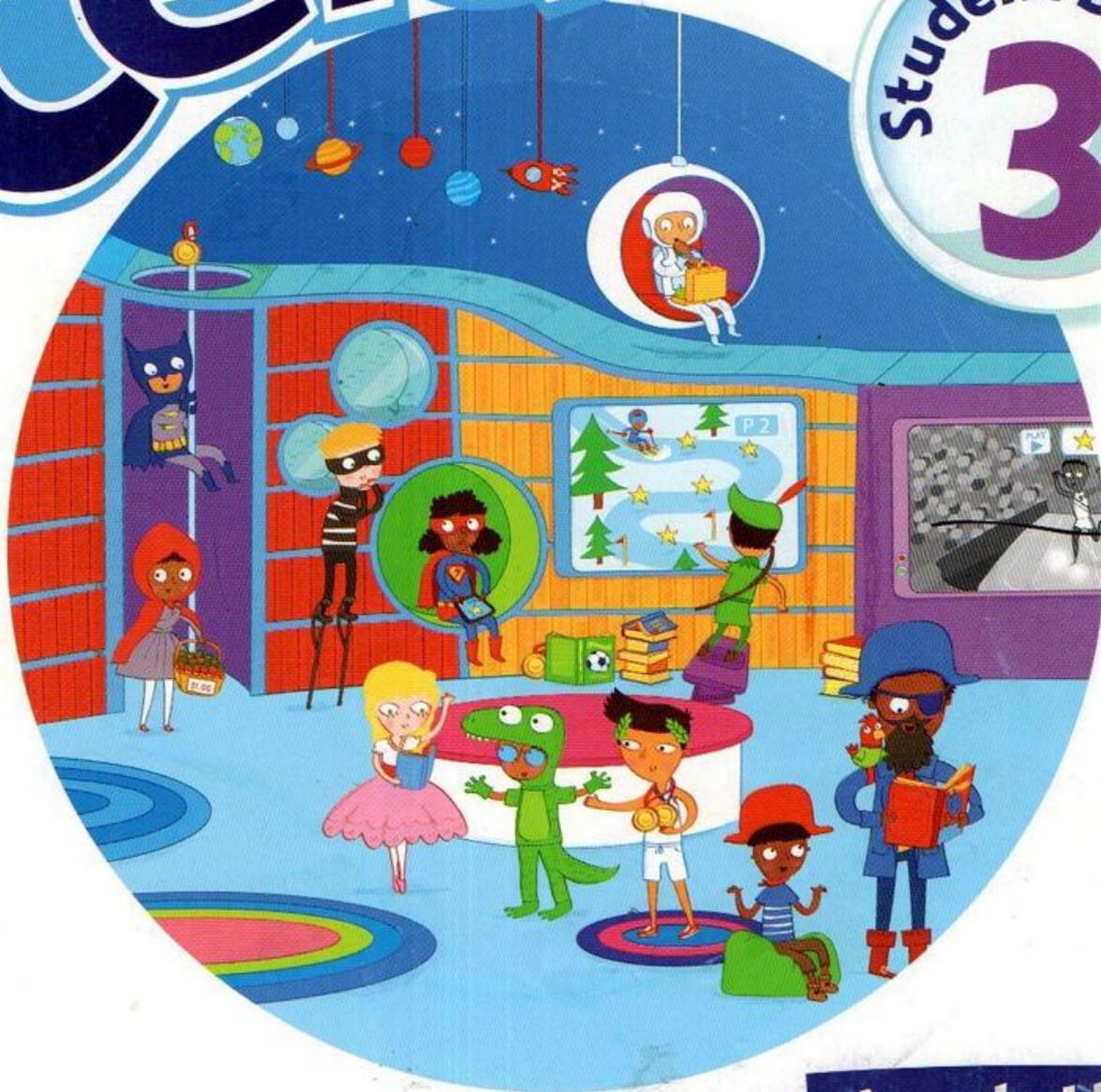






# Story Central

Student Book  
**3**



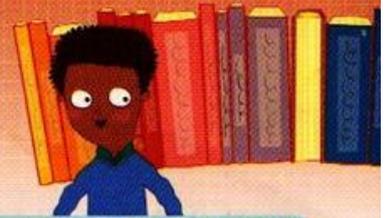
 macmillan  
education

**Angela Llanas  
Libby Williams**

# Contents



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Spelling
<b>Welcome</b> page 4	Jason works at Story Central. He likes to write stories. Felicity has long, curly blond hair. Cheng is putting books on the table.	Adjectives of appearance Clothes Free-time activities			
<b>1</b> <b>School Trip</b> page 8	You have to get your parents' permission. We don't have to wear a school uniform.  We can use the computers. We can't use cell phones. Can we play soccer in Story Central? Yes, we can / No, we can't.	School rules Areas of an aquarium	<b>You Have to Listen!</b> 	<i>Social sciences:</i> greetings from around the world	<i>The School Trip</i> double letters
<b>2</b> <b>The Store and More</b> page 18	How much is the bread? It's one seventy-five. How much are the eggs? They're two dollars.  Are there any sandwiches? There are some sandwiches. There aren't any cookies. Is there any fruit? There is some fruit. There isn't any cake.	Food Fruit and vegetables	<b>The Magic Money Tree</b> 	<i>Math:</i> at the market	<i>In the Market</i> regular plurals
<b>3</b> <b>Make Believe</b> page 28	She was tired. I wasn't at home. They were worried. My friends weren't angry.  When was the show? It was last week. Who were the singers? Was he good? Yes, he was / No, he wasn't.	Adjectives of feeling Entertainment and performers	<b>Coppelia</b> 	<i>Performing arts:</i> the history of the theater	<i>I'm a Performer</i> endings for jobs -er and -or
<b>4</b> <b>At Home</b> page 38	There was a fire. There were candles. There wasn't electricity. There weren't dishwashers.  How often do you sweep the floor? I sometimes sweep the floor. I often pick up books. There's never a power outage. Jason always writes a story.	Household appliances Household chores	<b>Cinderella Goes to the Party</b> 	<i>Social sciences:</i> how you can save energy in your own home	<i>Our Chores</i> ee and ea
<b>5</b> <b>Egypt</b> page 48	They prepared their food in ovens. They hunted crocodiles.  He built his house. He didn't speak English.	Verbs for everyday life	<b>Journey into the Past</b> 	<i>History:</i> Tutankhamun's tomb	<i>Ancient Egypt</i> words ending in -ll



Chapter	Grammar	Vocabulary	Story	CLIL	Song and Spelling
<b>6</b> <b>Our World</b> <i>page 58</i>	Killimanjaro is bigger than Table Mountain. Table Mountain is sunnier than Kilimanjaro. Antarctica is the coldest place in the world. What is the biggest city in the world?	Geographical features Weather adjectives	<b>Goanna and the Moon</b> 	<i>Geography:</i> extreme Earth	<i>Our World</i> <i>Weather</i> comparative forms
<b>7</b> <b>Champions</b> <i>page 68</i>	Did you go to Sports day? Yes, I did. Did Bella win the race? No, she didn't. When did Jesse Owens live? What did he do? He went to the Olympic Games.	Sports Time phrases	<b>The Champion</b> 	<i>History:</i> history of the Olympic Games	<i>I Love Playing Sports</i> the long a sound
<b>8</b> <b>Video Games</b> <i>page 78</i>	I got it last December. The spaceship moves up. My mom is shouting for me. Why are you shouting so loudly? It moves when you move. Don't fall off the board. My brother fell off the board. I didn't fall.	Action verbs Adverbs	<b>Sneaky Snake</b> 	<i>Science:</i> Exergames	<i>My New Game</i> y changes to i before -ly
<b>9</b> <b>Vacation Time</b> <i>page 88</i>	I'm going to go snorkeling. I'm not going to have a barbecue. He's going to go water-skiing. He isn't going to go rock climbing. Are you going to go to the beach? Yes, I am. / No, I'm not. What are you going to take? I'm going to take my sunblock.	Summer camp activities Beach essentials	<b>Holly's Vacation</b> 	<i>Science:</i> sun safety	<i>We're Going to Go on Vacation</i> silent -gh
<b>Grammar Reference</b> <i>page 98</i>	Chapters 1–9 Grammar Review and Sentence Makers				

## Competencies



me

Activities that encourage children to accept responsibility and reflect on the consequences of lifestyle choices.



act

Activities that develop societal understanding and identification of children's own circumstances in a wider context.



think

Activities that develop critical thinking skills to reflect upon, manipulate, process, and interpret information.



learn

Activities that foster learner autonomy, and allow children to demonstrate and put into practice learning strategies.



communicate

Activities that promote interpersonal and collaborative skills, develop teamwork, and allow children to express opinions and ideas.





# Story Central



1 ))) Listen and sing.



## Welcome Back, Everyone!

Welcome back, everyone!  
Story Central is a lot of fun.

There are great new books to read,  
Games to play and friends to see.

Every day is a special day,  
Playing and learning along the way.

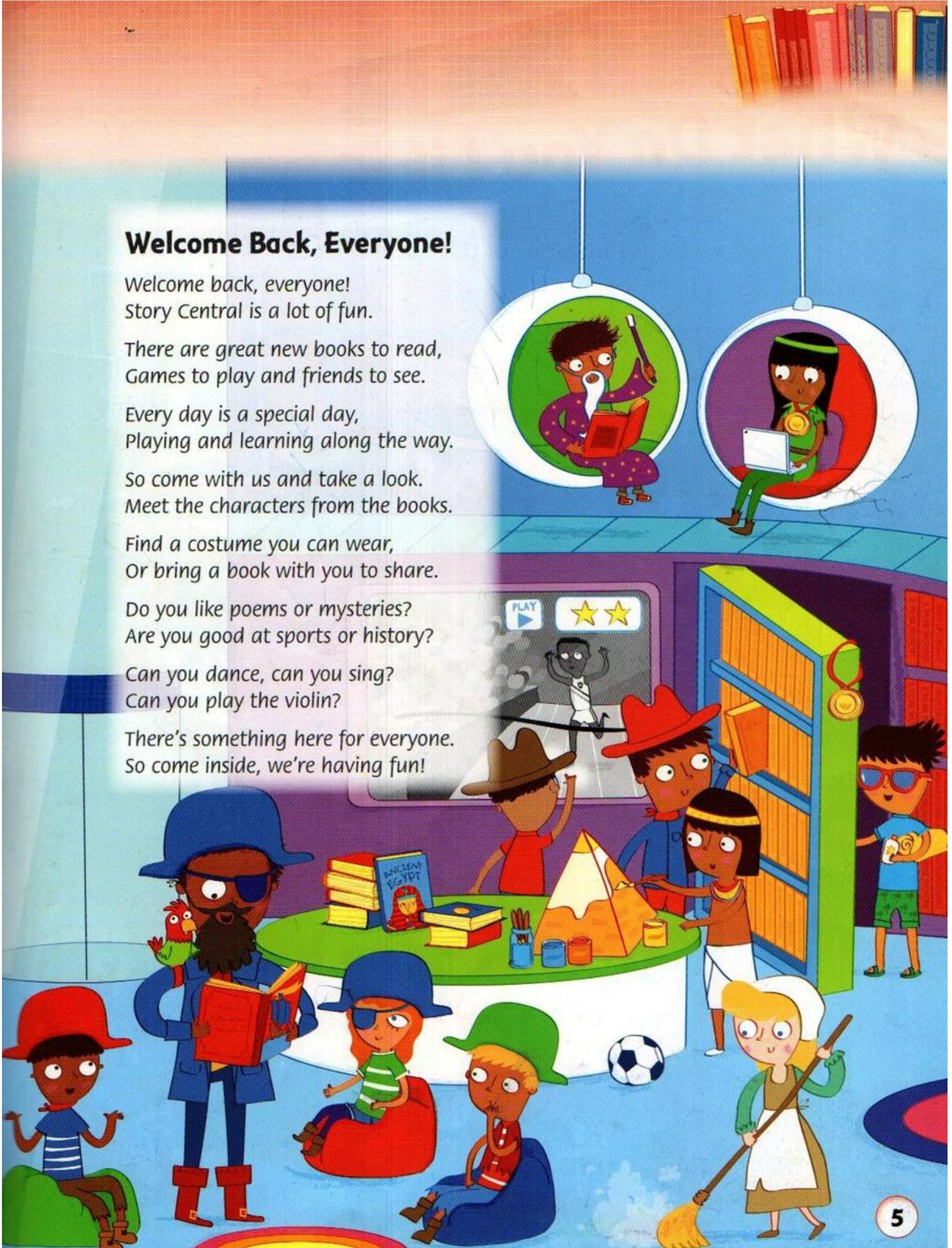
So come with us and take a look.  
Meet the characters from the books.

Find a costume you can wear,  
Or bring a book with you to share.

Do you like poems or mysteries?  
Are you good at sports or history?

Can you dance, can you sing?  
Can you play the violin?

There's something here for everyone.  
So come inside, we're having fun!



# What Do You Like?

1 Look and write the number of the correct book.

a story about the moon

a story about a doll

a story about money

4

2

1

Cheng

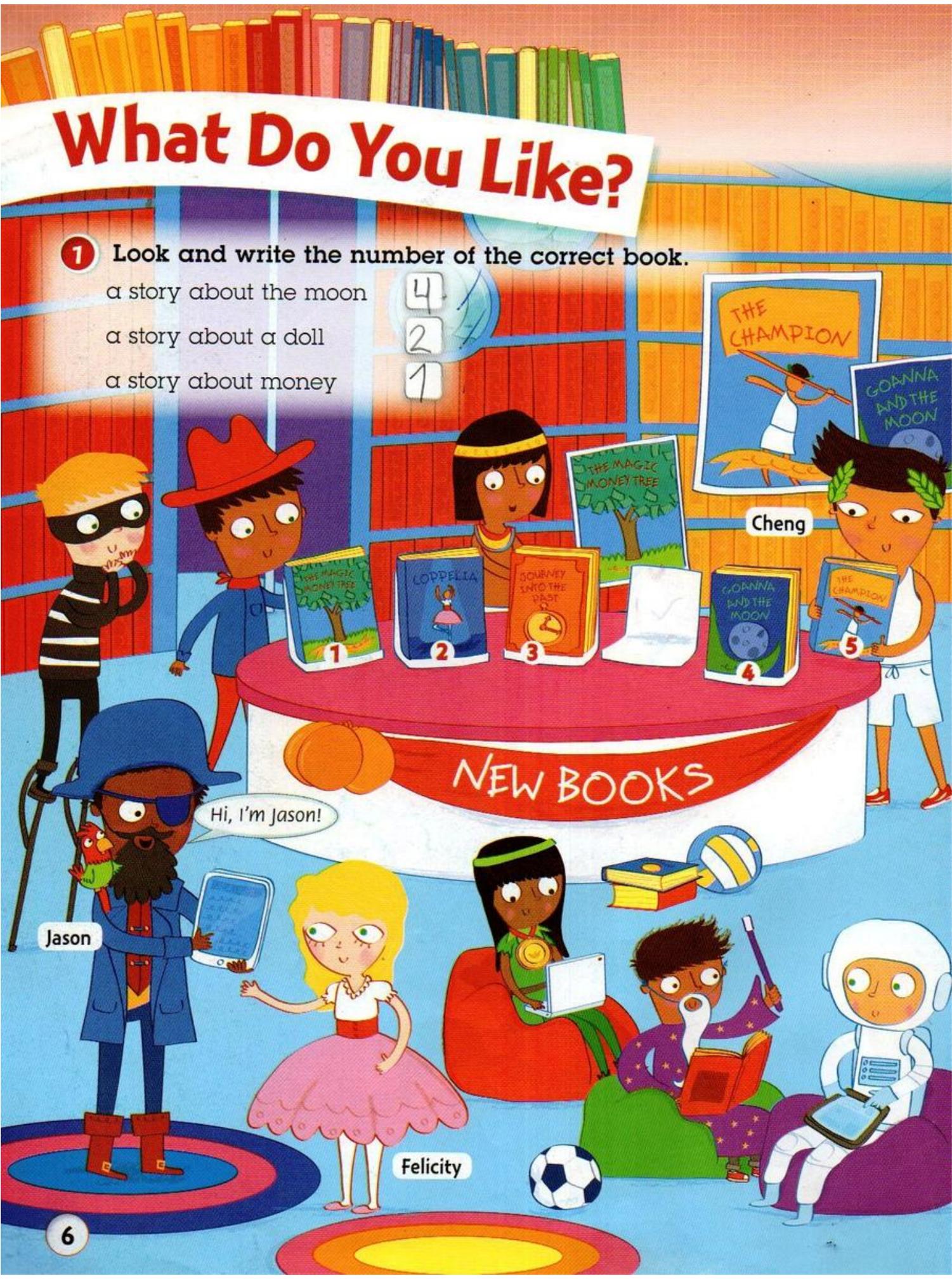
Jason

Hi, I'm Jason!

Felicity

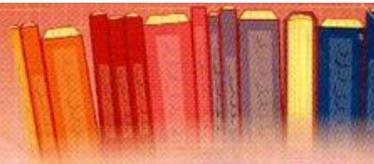
6

NEW BOOKS



**2** ))) Listen and **circle** T (true) or F (false).

- |   |         |
|---|---------|
| 1 Jason works at Story Central.                     | (T) / F |
| 2 He goes to college in the afternoon.              | T / (F) |
| 3 He likes to write stories, too.                   | (T) / F |
| 4 He likes stories about animals.                   | (T) / F |
| 5 He studies history.                               | T / (F) |
| 6 He doesn't make the food in the café.             | (T) / F |
| 7 The books at Story Central are all Jason's books. | T / (F) |



Miguel



**3** ))) Listen and find Felicity, Cheng, and Miguel.

**4** Write about you.

My name's Luz Ariana Nicole  
 I have brown hair and brown eyes.  
 I'm wearing an uniform  
 On the weekend I like to play volleyball  
 I don't like to study  
 I like to read books about cinderella  
 My favorite story character is princess  
 He/she wears a blouse  
 He/she sings

Chapter

1

# School Trip

## Lesson 1



1



Listen and number. Then say.

1



### School Trip Checklist

- ✓ Get your parents' permission.
- ✓ Wear your school uniform.
- ✓ Bring a packed lunch.
- ✓ Arrive on time.
- ✓ Meet at school.
- ✓ Listen to your teacher.

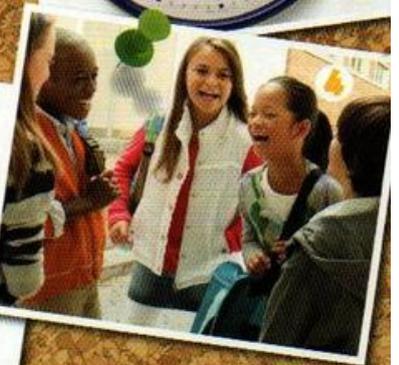
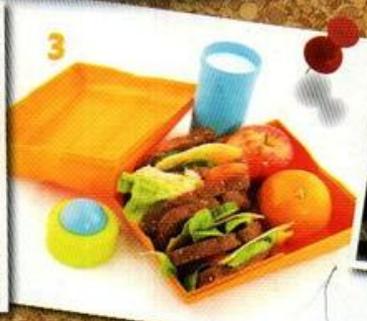
- 2 ✓
- 1 ✓
- 3 ✓
- 5 ✓
- 4 ✓
- 6 ✓



2



3



2

Point at the pictures. Give the instructions.

Arrive on time!

3

Write the checklist out in the order of importance for you.

- 1 Arrive on time.
- 2 listen to your teacher ✓
- 3 wear your school uniform ✓
- 4 - Meet at school ✓

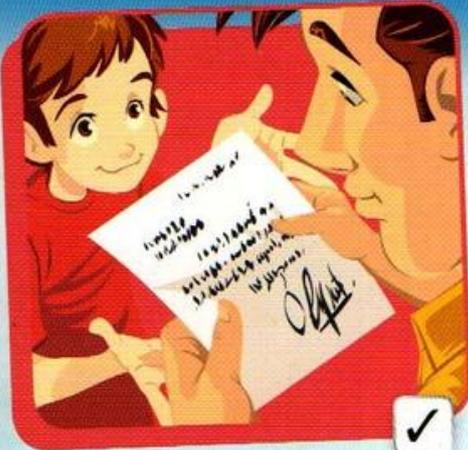




# Lesson 2

1 Listen and check (✓) (have to) or cross (X) (don't have to).

## Riverside School Trip Rules



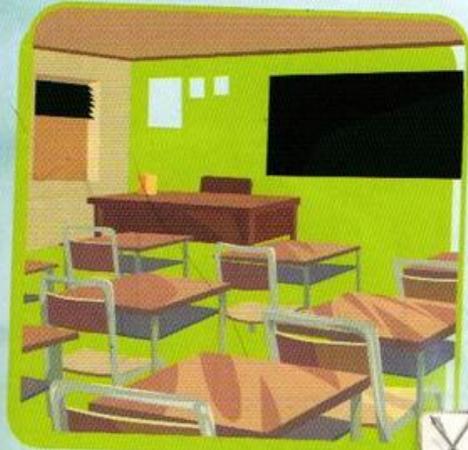
We have to get our parents' permission.



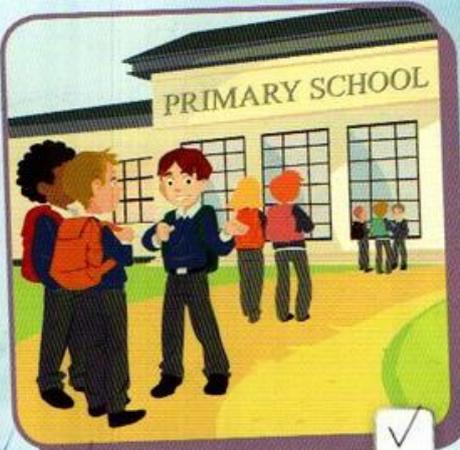
We don't have to wear a school uniform.



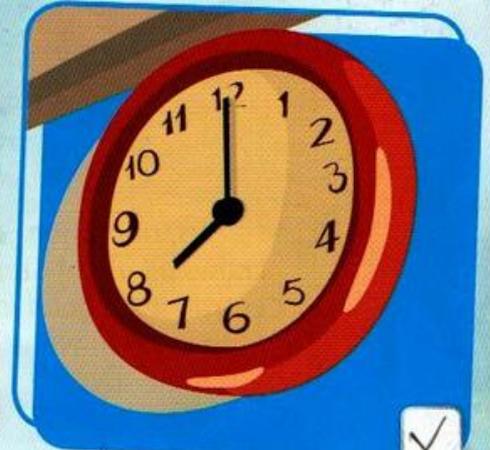
We have to bring a packed lunch.



We don't have to go to class.



We have to meet at school.



We have to arrive on time.

2 Look at the pictures. Complete the sentences.

3 Talk to a friend.

We have to do homework every day.

We don't have to wear a uniform.



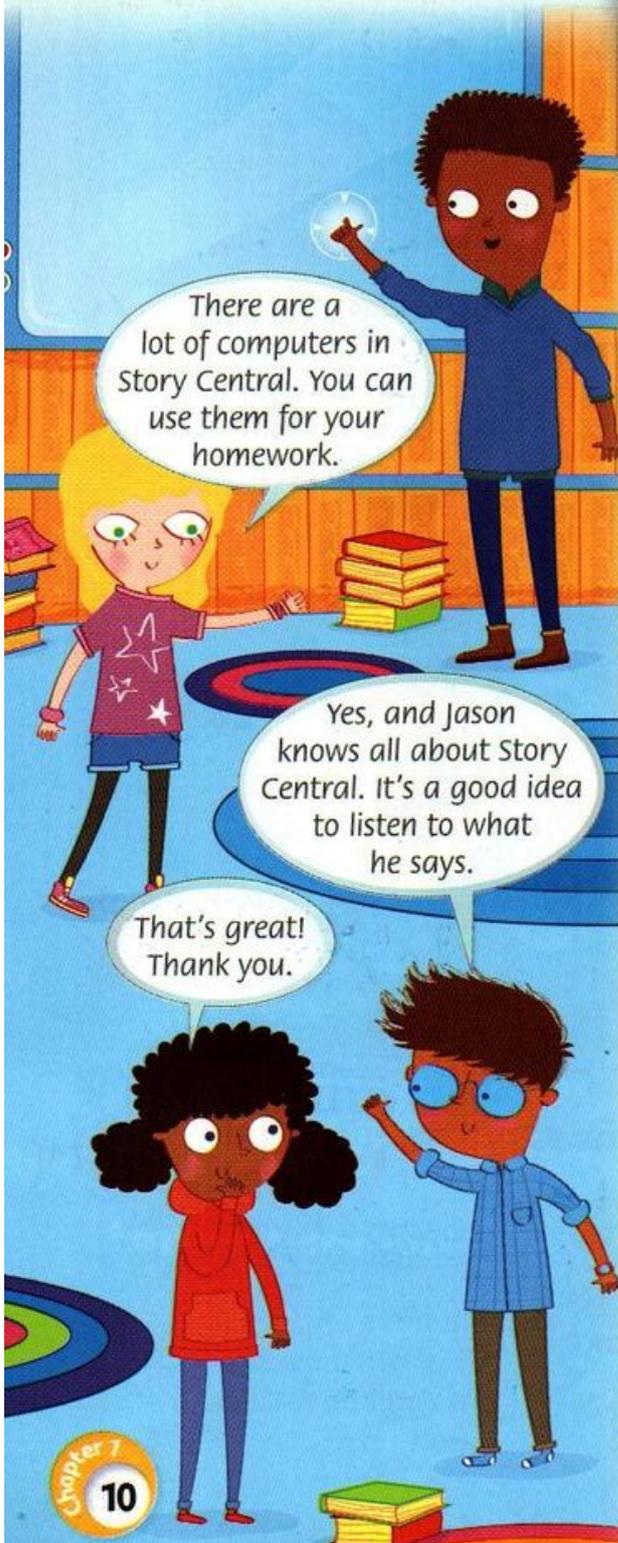
### Grammar Central

You **have to** get your parents' permission.  
We **don't have to** wear a school uniform.

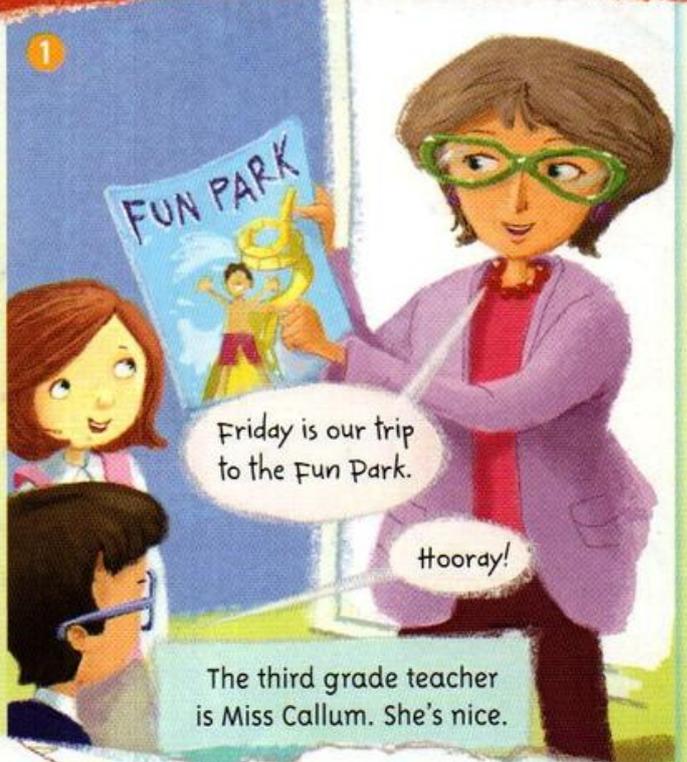
# Lesson 3

## Tell Me a Story

- 1 Listen and read. Then act out.



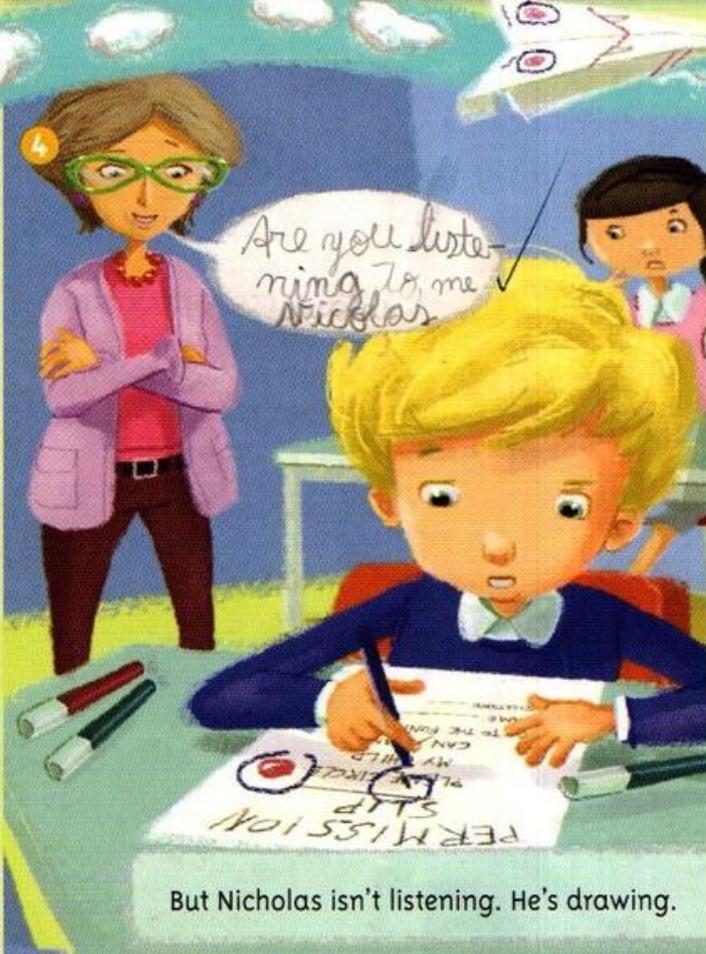
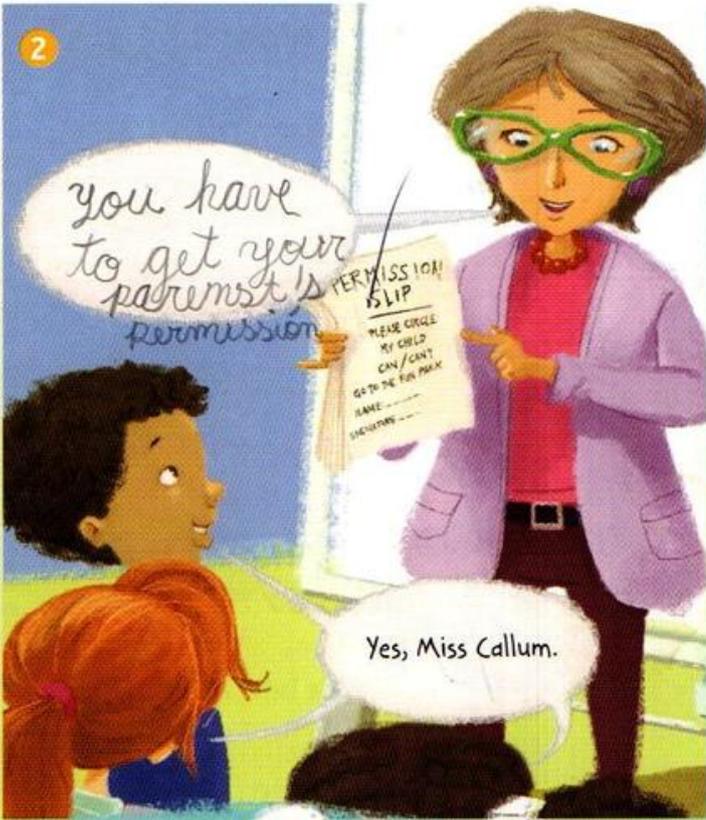
# You Have to Listen!



## 3 PERMISSION SLIP

PLEASE CIRCLE:  
MY CHILD  
CAN / CAN'T  
GO TO THE FUN PARK  
NAME: \_\_\_\_\_  
SIGNATURE \_\_\_\_\_

Your parents have to sign here.



2 Look at the story. What do you think is happening? Complete the speech bubbles.

3 Listen and read. Check (✓) the correct answer.

1 The Third Grade is going ...  
to a museum.   
to a fun park.

2 Are all the children listening to the teacher?  
Yes.   
No.

4 Do you think Nicholas goes on the school trip?

Yes, I do

AVANTGARD COLLEGE  
**CHECKED**  
11 APR, 2017  
Lic. Sayury Z. Manrique Azucena  
ENGLISH TEACHER

But Nicholas isn't listening. He's drawing.

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Match the phrases to make sentences.

### Reading Report

- |                         |                          |
|-------------------------|--------------------------|
| 1 The main character is | a his bathing suit.      |
| 2 The third grade is    | b Nicholas.              |
| 3 They have to meet     | c a packed lunch.        |
| 4 Everyone has to take  | d listen to the teacher. |
| 5 Nicholas doesn't take | e going to the fun park. |
| 6 The children have to  | f at 8:30.               |

- 3 Choose picture 5, 15, or 17 in your Reader. How do you think Nicholas feels? Write words for the cake.



### I Can Read and Write!

The pictures in a story can tell us more information. What do you learn about Nicholas from the pictures?

- 4 Talk about the story.

Do you know someone like Nicholas? What can you say to help?



# Lesson 5



Song

1 Listen and draw the route on the map. Then sing.

## The School Trip

Hey, hey, hey,  
We're on our way,  
To the Ocean Aquarium,  
With the school today.

We're at the entrance,  
It's time to pay,  
Here's the ticket office,  
The dolphin show is this way.

First to the sharks,  
In their enclosures, OK?  
Then to the petting zoo,  
To touch starfish and rays.

Next to the picnic area,  
We're hungry as can be,  
And then to the playground,  
Come and play with me!



2 Talk to a friend about your day at the Ocean Aquarium.

I'm buying my ticket at the ticket office. I'm at the shark enclosure.

3 Write a plan for a day at the Ocean Aquarium.

First, go to the playground /

Next, see the aquarium /

4 Listen and say the chant.

The parrot is at the ticket office and the rabbit is at the petting zoo.



5 Find it!

How many can you find on the page?  
words with a double letter 8

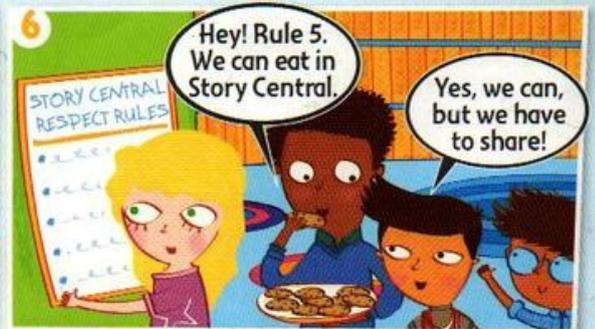
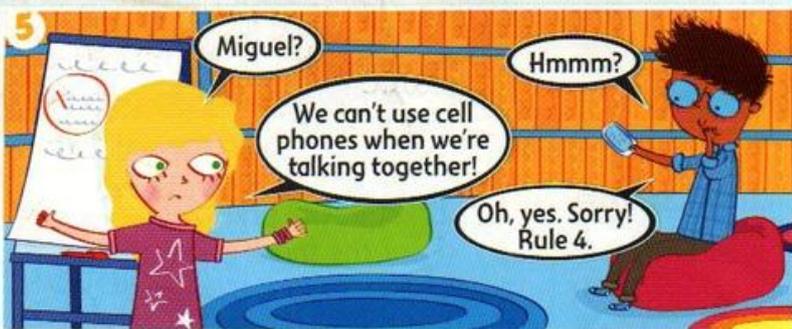
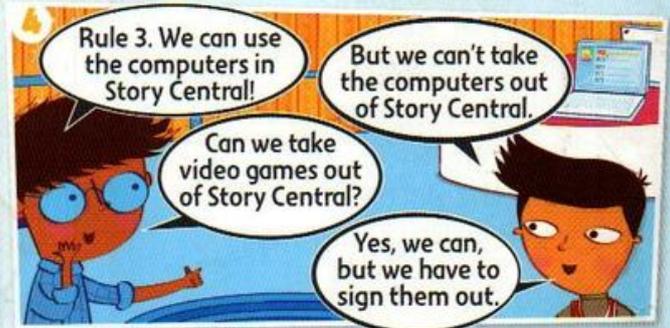
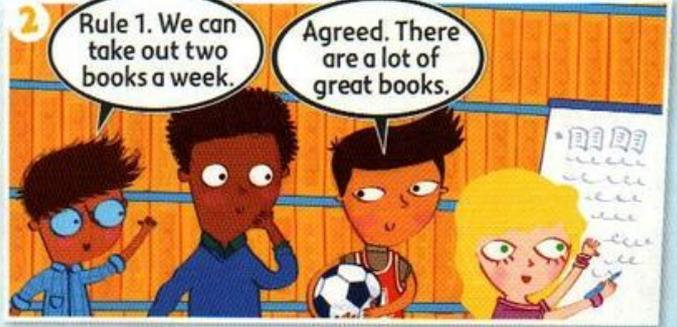


A double letter often makes a short vowel sound, e.g. parrot, parent.

# Lesson 6

1 Listen and read. What are the children doing?

## Yes, We Can!



2 Look at the Respect Rules for Story Central. Write Yes, we can or No, we can't.

- 1 Can we use the computers? *Yes, we can.*
- 2 Can we take computers out? *No, we can't.*
- 3 Can we play soccer inside? *No, we can't.*
- 4 Can we take video games out? *Yes, we can.*
- 5 Can we eat? *Yes, we can.*

3 Write another rule for Story Central.

*We can't sleep in story central and classroom*

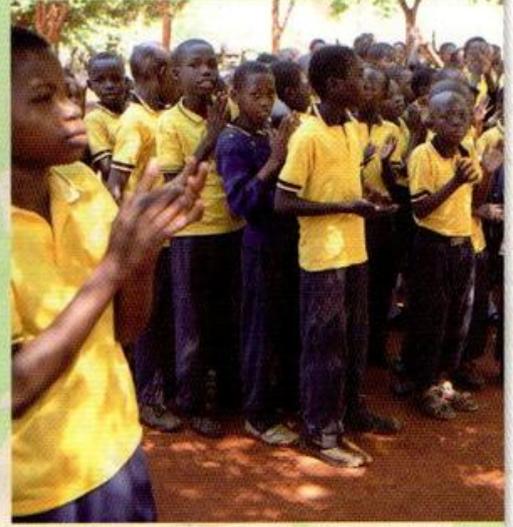
## Grammar Center

We **can** use the computers in Story Central.  
We **can't** use cell phones.  
**Can** we play soccer inside Story Central?  
Yes, we **can**. / No, we **can't**.

1 Read. Can people say hello without speaking?

Greetings From Around the World

In every country, there are different ways of saying hello. Children in the United States can say "Hello" or "Good morning" to their teacher and friends. Greetings in some countries are very different.



Children in Japan bow to the teacher when they come into school in the morning. When children bow, they put their feet together and look down to show respect.

Maori children in New Zealand say hello by pressing their noses together! This greeting is called a "Hongi."

In some African countries, the children and the teacher clap their hands to say hello in the morning.

How do children say hello in your country? Are there any greeting rules in your school?

Shake their hands

We have to stand up

2 Answer the questions.

- 1 Where do children bow to their teachers?
- 2 Where do people clap their hands to say hello?
- 3 How do Maori children say hello?

Japan  
In African countries  
Press their noses

3 Class Vote

Are school rules important? Why / Why not?

Yes, because we are mi orden

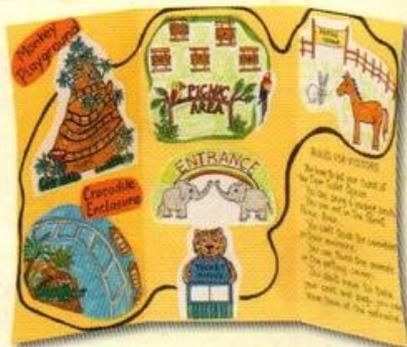
**Find Out More!** **CHECKED**  
 Choose another country.  
 How do people there say hello and goodbye?  
 03 MAY 2007  
 Lisa Smyth E. Marique Newman  
 ENGLISH TEACHER

**You need:**

- large colored construction paper
- colored pencils or markers
- aquarium / fun park brochures
- scissors and glue

**Prepare**

- 1 Design a brochure for a fun park or aquarium.

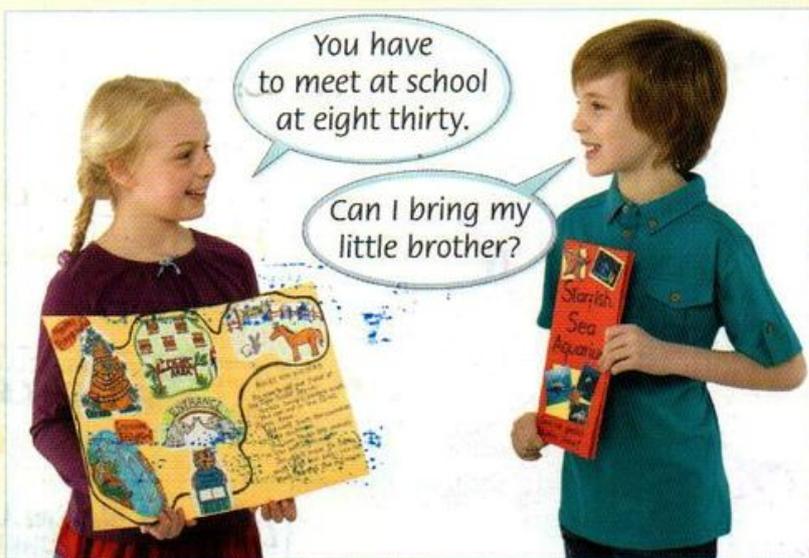


- 1 Fold your construction paper into three.
- 2 Include a name for your park, a map of the park, special shows, picnic areas, and rules for visitors.
- 3 Decorate your brochure.

**Showcase**

- 2 Plan a trip to your fun park or aquarium.

- 1 Decide what to do there, and what the class need to bring.
- 2 Tell the class about the trip. Be prepared to answer questions from your class.

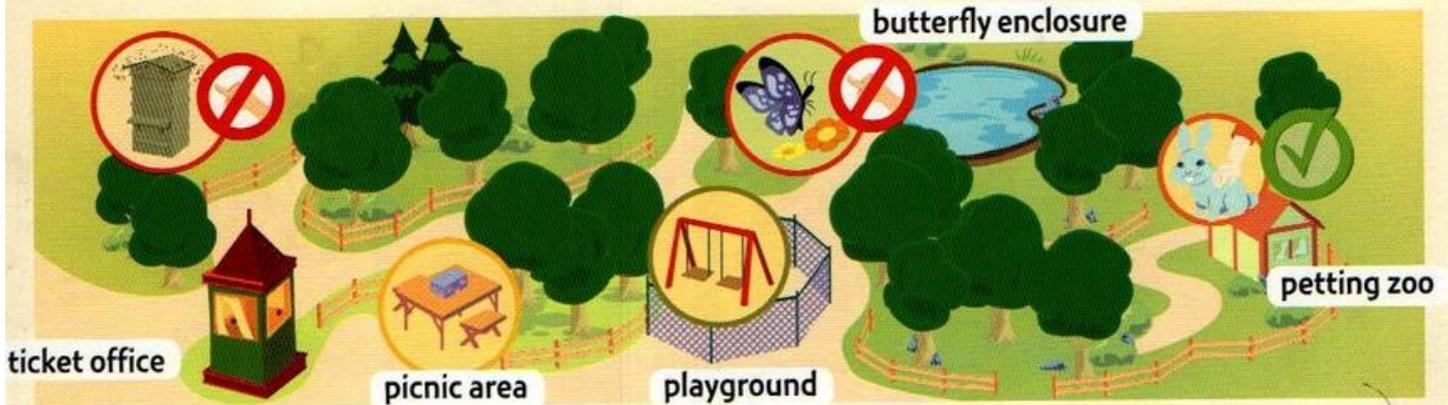


**Ideas Box**

- The name of my aquarium / fun park is ...
- There is / are ...
- You have to / don't have to ...
- It's a good idea to ...
- Yes, you can. / No, you can't.

1 Listen and circle.

- 1 We have to / ~~don't have to~~ get our parents' permission.
- 2 We ~~have to~~ / don't have to wear a school uniform.
- 3 We have to / ~~don't have to~~ bring a packed lunch.
- 4 We have to / ~~don't have to~~ bring a notebook. X
- 5 We ~~have to~~ / don't have to meet in the classroom. //



2 Look and write. Write one more rule for the farm.

- 1 You can buy a ticket in the ticket office.
- 2 You can touch rabbits in the petting zoo.
- 3 You can't touch legs in the enclosures.
- 4 You can play in the playground.
- 5 You can eat in the picnic area.

3 Think about Chapter 1. Color and complete for you.

I'm not sure.      OK!      Got it!

My favorite page in Chapter 1 is 16

**Treasure Hunt!**

Look back at pages 4 and 5.  
Find: *Very good!!*  
*Sis. Sonny Z. Manrique Azucena*  
ENGLISH TEACHER  
a character eating a packed lunch

# The Store and More

## Lesson 1



1



Listen and number. Then say.

### What You Need

- 1 bread
- 9 turkey
- 10 green pepper
- 3 cucumber
- 4 black olives
- 8 tomato
- 7 mayonnaise
- 5 egg
- 6 red onion
- 2 mustard

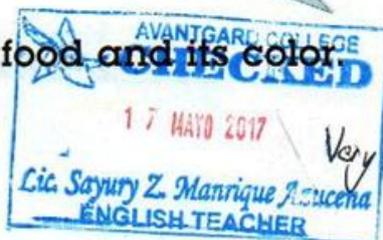


2 Talk about the food you like and don't like.

I like turkey.

I don't like mustard.

3 Write the food and its color.



food	color
cucumber	green /
tomato	red /
cucumber	green /
cheese	yellow /

# Lesson 2

1 Listen and complete the missing prices.



## 2 Match.

- |                             |                   |
|-----------------------------|-------------------|
| 1 How much is the bread?    | a They're \$2.00. |
| 2 How much are the eggs?    | b It's \$1.75.    |
| 3 How much is the turkey?   | c It's \$3.50.    |
| 4 How much are the peppers? | d They're \$4.00. |
| 5 How much is the cheese?   | e It's \$4.50.    |
| 6 How much are the olives?  | f They're \$1.00. |

## 3 Point to the picture. Ask and answer.

How much is the bread?

It's \$1.75.



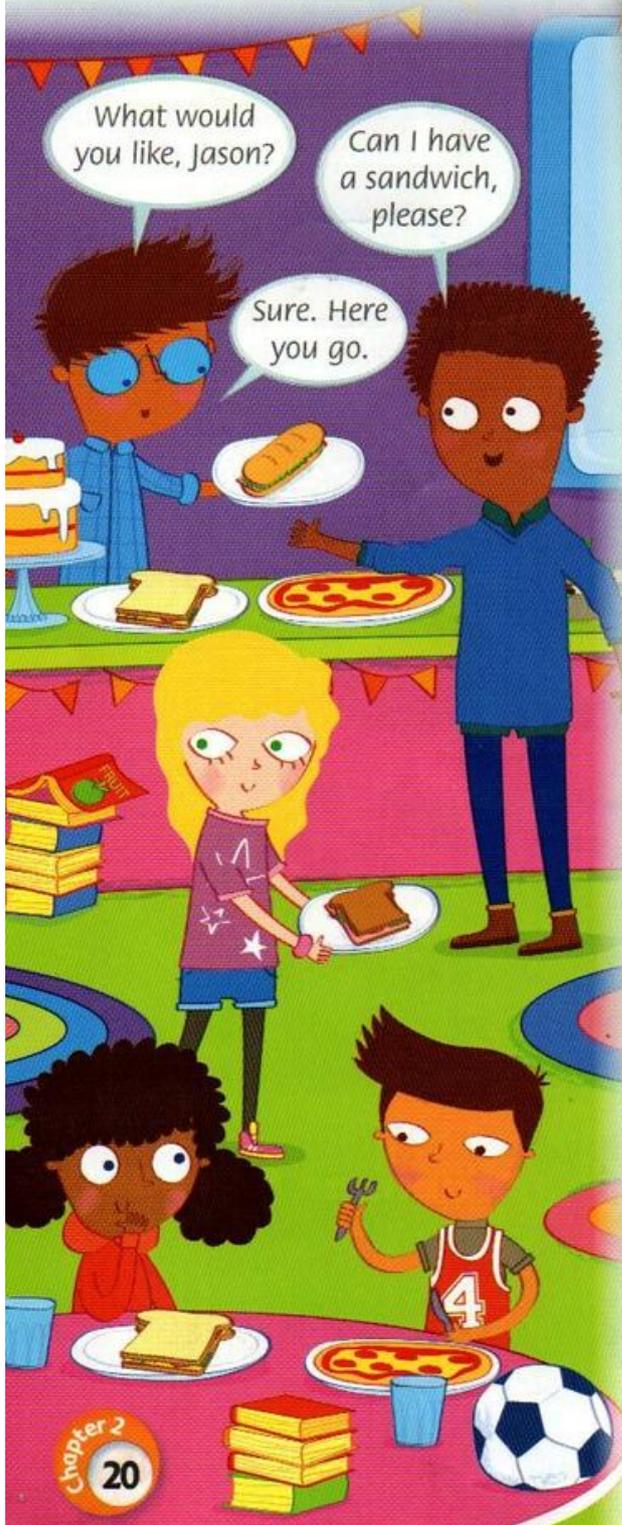
## Grammar Central

**How much is** the bread?  
**It's** one seventy-five (\$1.75).  
**How much are** the eggs?  
**They're** two dollars (\$2.00).

## Lesson 3

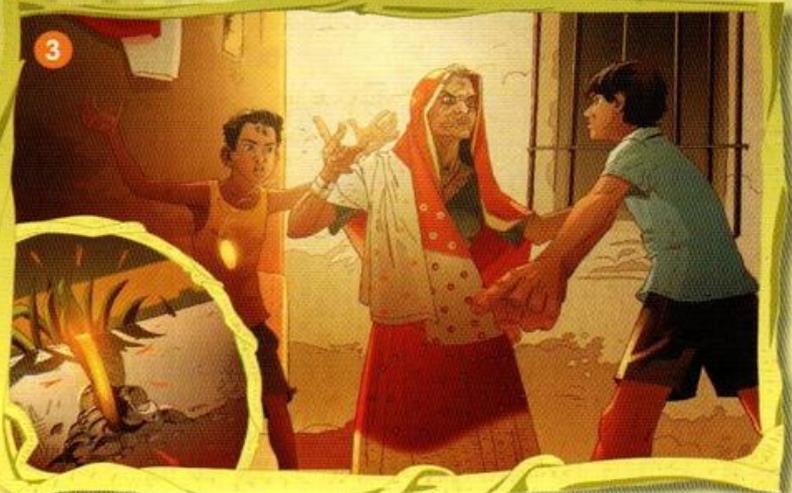
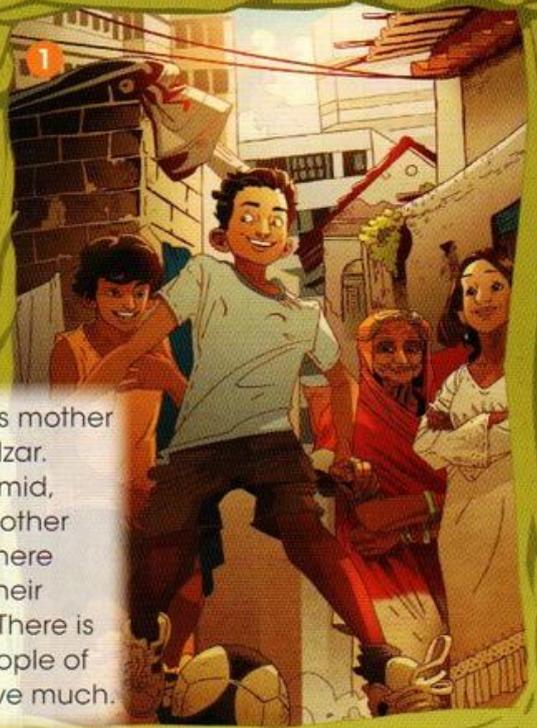
### Tell Me a Story

- 1 ))) Listen and read.  
Then act out.

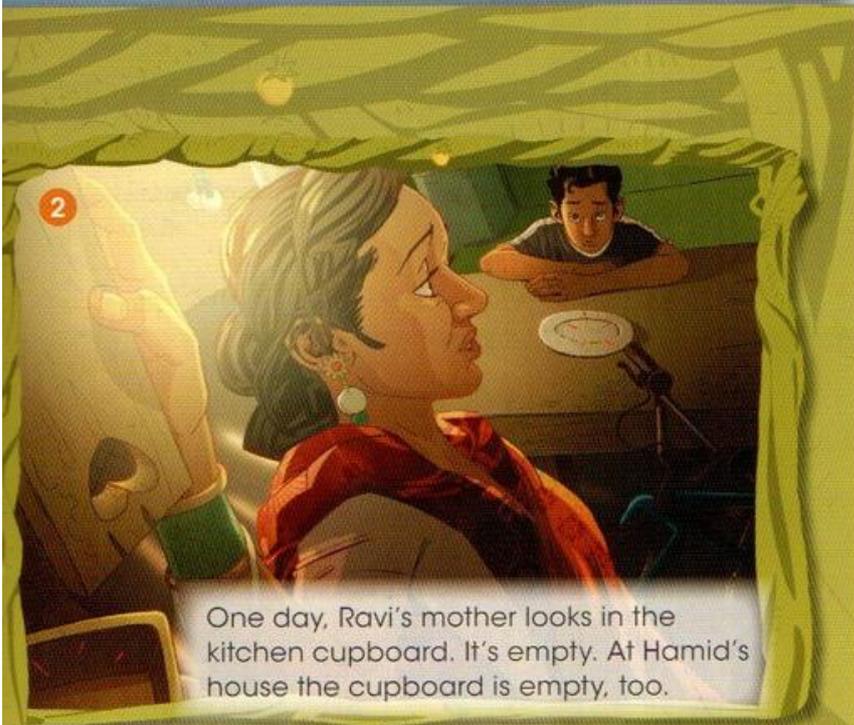


## The Magic Money Tree

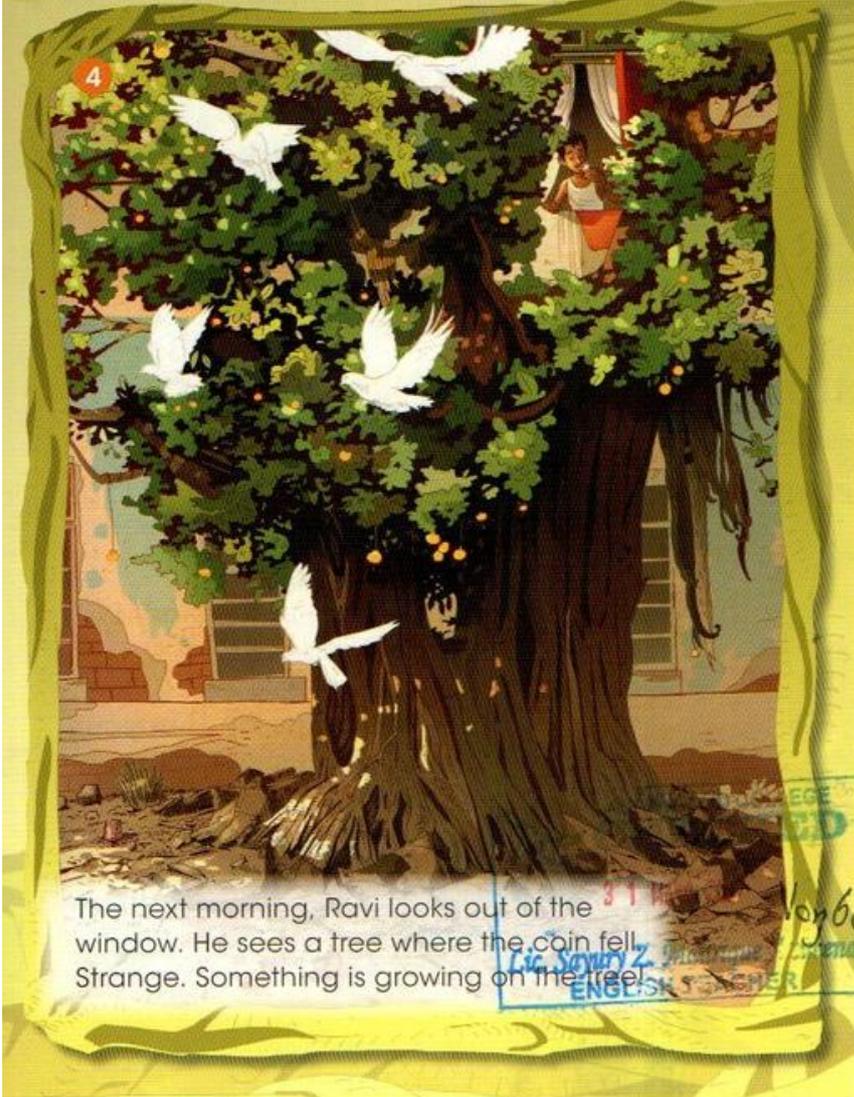
Ravi lives with his mother in the city of Gulzar. Ravi's friend, Hamid, and his grandmother live there, too. There are no trees in their neighborhood. There is no park. The people of Gulzar don't have much.



Ravi and Hamid are playing. There's something on the path. "Money!" Hamid shouts. "Mine!" Ravi shouts. "No, mine!" says Hamid. Hamid's grandmother hears them. "Why are you fighting?" She grabs the coin. It falls into a crack in the ground. "Now we've lost the coin!" she says.



One day, Ravi's mother looks in the kitchen cupboard. It's empty. At Hamid's house the cupboard is empty, too.



The next morning, Ravi looks out of the window. He sees a tree where the coin fell. Strange. Something is growing on the tree!

2 Look at the story. What do you think about the characters? Circle and complete.

brothers friends  
rich poor big  
small old new  
house food money

- The characters are friends
- They are poor
- They live in a old house
- They don't have money

3 Listen and read. Check (✓) the correct answer.

- Who does Hamid live with?  
his mother   
his grandmother
- What do Ravi and Hamid fight about?  
money   
food

4 What do you think is growing on the tree?  
coins

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 (Circle) the correct answer.

### Reading Report

- 1 Ravi's mother is unhappy because they have a lot of / (no) food.
- 2 The tree is strange because (money) / fruit grows on it.
- 3 (Ravi's mother) / Hamid's grandmother spends a lot of money.
- 4 Hamid's grandmother keeps the money in the bank / (her money box).
- 5 At the end of the story, everyone is (happy) sad.

- 3 What can you learn from the story? Check (✓).

Spend all your money at one time.

Save for the future.

- 4 Talk about the story.

What would you do with money from a money tree?



### I Can Read and Write!

“ ” tell us when someone in the story is speaking. Find the “ ” in the story. Can you use “ ” in your writing to show what people say?

# Lesson 5



1 Listen and circle the foods in the picture that are in the song. Then sing.

## In the Market

In the market, it's so much fun,  
There's a lot of food for everyone.

There are cabbages and carrots,  
And potatoes, too.

There are bananas and oranges,  
Just for you.

In the market, it's so much fun,  
There's a lot of food for everyone.

There are strawberries and grapes,  
And melons, too.

There are apples and pears,  
Just for you.

In the market, it's so much fun,  
There's a lot of food for everyone!



2 Act out with a friend.

How much are the strawberries?

They're \$2.00.

3 Write the foods in your market.

In my market, there are cabbages, carrots, potatoes, bananas, orange  
strawberries, grapes,  
melons, apples,  
and pears.

4 Listen and say the chant.

I like fruit for my lunch. Strawberries,  
grapes, apples — munch, munch, munch.



## Spelling Central

strawberry — strawberries  
potato — potatoes  
melon — melons

5 Find it!

How many can you find on the page?  
plurals with -s, -es, or -ies 10





# Lesson 6

1 Listen and read. What day is it today?

### The Surprise Party

**1** Let's put everything for the party on this table. Are there any sandwiches? Yes. There are some turkey and tomato sandwiches.

**2** Is there any fruit? Yes, there is. There are some strawberries and some grapes. And I have some melon.

**3** Are there any drinks? I have some apple juice. And I have some orange juice.

**4** There aren't any cookies. But there's some birthday cake, right, Felicity? Where's the birthday cake, Felicity?

**5** Oh, no! There isn't any birthday cake. It's at home! At home? FELICITY!

**6** Hi, everyone. It's my birthday. Have some cake! Happy birthday, Jason. Surprise! Wow! A surprise party. Thank you very much. Phew!

2 Look at the story.

- 1 There are some ..... grapes.
- 2 There are some ..... strawberries.
- 3 Are there any drinks?
- 4 there is some fruit.
- 5 There aren't any cookies.

## Grammar Centre

- Are there **any** sandwiches?  
 There **are some** sandwiches.  
 There **aren't any** cookies.  
 Is there **any** fruit?  
 There **is some** fruit.  
 There **isn't any** cake.

1 Count the money and write the total.

At the Market



- 1 How much money does Jake have? 95  
 2 How much money does Chloe have? 85

2 Jake and Chloe are buying fruit. Answer the questions.



1 Jake buys an apple, a banana, and an orange. How much are they?

15 + 10 + 25 = 50

2 Chloe buys three oranges. How much are they?

25 x 3 = 75

3 How much money does Jake have now?

95 - 50 = 45

4 How much money does Chloe have now?

85 - 75 = 10

3 Class Vote

Do you need math outside of school?  
 Why / Why not?

*Yes, because I can*

Find Out More!

Find out about your national food. What are the ingredients? How much does it cost in a restaurant?

*Good!*



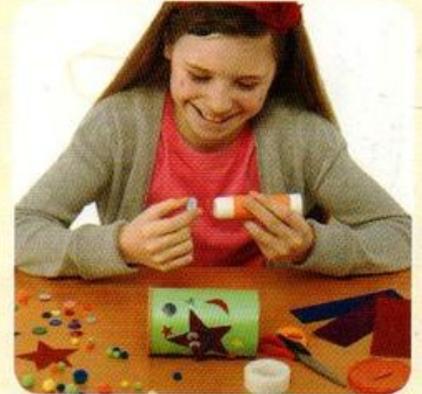
## Lesson 8

### You need:

- a snack container with a plastic lid
- scissors and tape
- colored tissue
- things to decorate

### Prepare

- 1 Make a money box.



- 1 Have your teacher cut a hole big enough for a coin in the plastic lid.
- 2 Cover your money box in colored tissue.
- 3 Decorate your money box.
- 4 Now you can save money in your money box.

### Showcase

- 2 Tell the story. Use your money box.



### Ideas Box

There isn't any food.  
We don't have any money.  
Look! There's a money tree.  
You can eat tomato soup  
with us.  
Save money for the future.

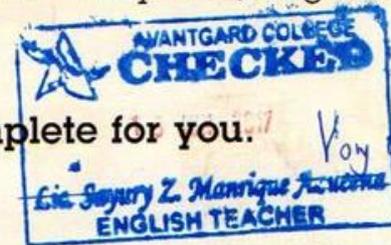
1 Listen and complete the prices. Then write the total cost.



2 Complete with **some** or **any** and the correct form of the verb **to be**.

- 1 Come and buy! There is some healthy fruit.
- 2 are there any bananas?
- 3 No, sorry. There aren't any bananas.
- 4 There are some nice green apples.
- 5 Is there any cheese?
- 6 No, sorry. There isn't any cheese — only fruit, vegetables, and bread.

3 Think about Chapter 2. Color and complete for you.



I'm not sure.

OK!

Got it!

My favorite page in Chapter 2 is 27.

**Treasure Hunt!**  
Look back at pages 4 and 5.

How much are the strawberries?

1 Listen and number. Then say.

Look at my photos!

happy

1 angry

3 sad

2 excited

4

1 😄 2 😬 3 😡 4 🤩

worried

8 surprised

5 scared

6 tired

7

5 😱 6 😨 7 🤔 8 😧

2 Mime and say. You're tired!

3 Draw your face. Then write.



Today, I'm happy

**1** Listen and read. Check (✓) the feelings.

## The Day of the Play



I wasn't at home that day.  
That day I was at my school play.  
I wasn't scared, no, not a bit,  
I was excited to be on stage.



My teacher was there at the play,  
She helped us along the way.  
She was tired, but she wasn't worried,  
She was sure we'd be great on the day.

My friends came to see the play,  
They were worried I'd forget what to say.  
But they weren't angry, nothing was bad,  
On the day of the play.

I remember how I felt that day.  
I was happy that it all went OK.  
Everyone clapped; I was very surprised,  
Because I was the star of the play!

Isabel (age 9)



	Isabel	Friends	Teacher
excited	✓	-	
happy	✓		
worried		✓	
surprised			
tired			✓

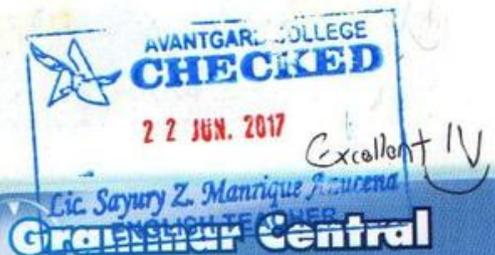
**2** Complete with **was, wasn't, were, or weren't**.

- Isabel was excited.
- She wasn't scared.
- Her teacher was tired.
- Her friends were worried.
- They weren't angry.
- Isabel was the star.

**3** Find some pictures of your family. Talk about feelings.

In this picture,  
I was happy.

In this picture,  
we were excited.

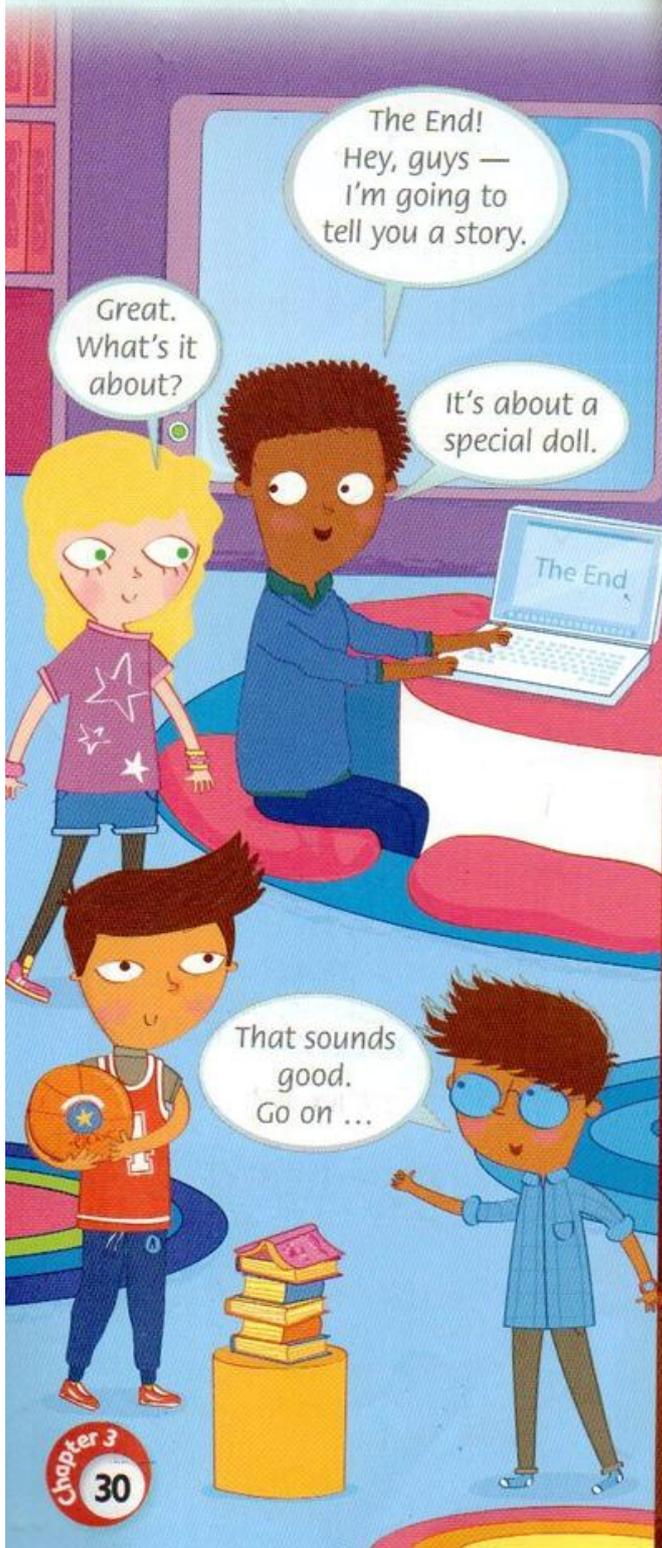


She **was** tired.  
I **wasn't** at home.  
They **were** worried.  
My friends **weren't** angry.

## Lesson 3

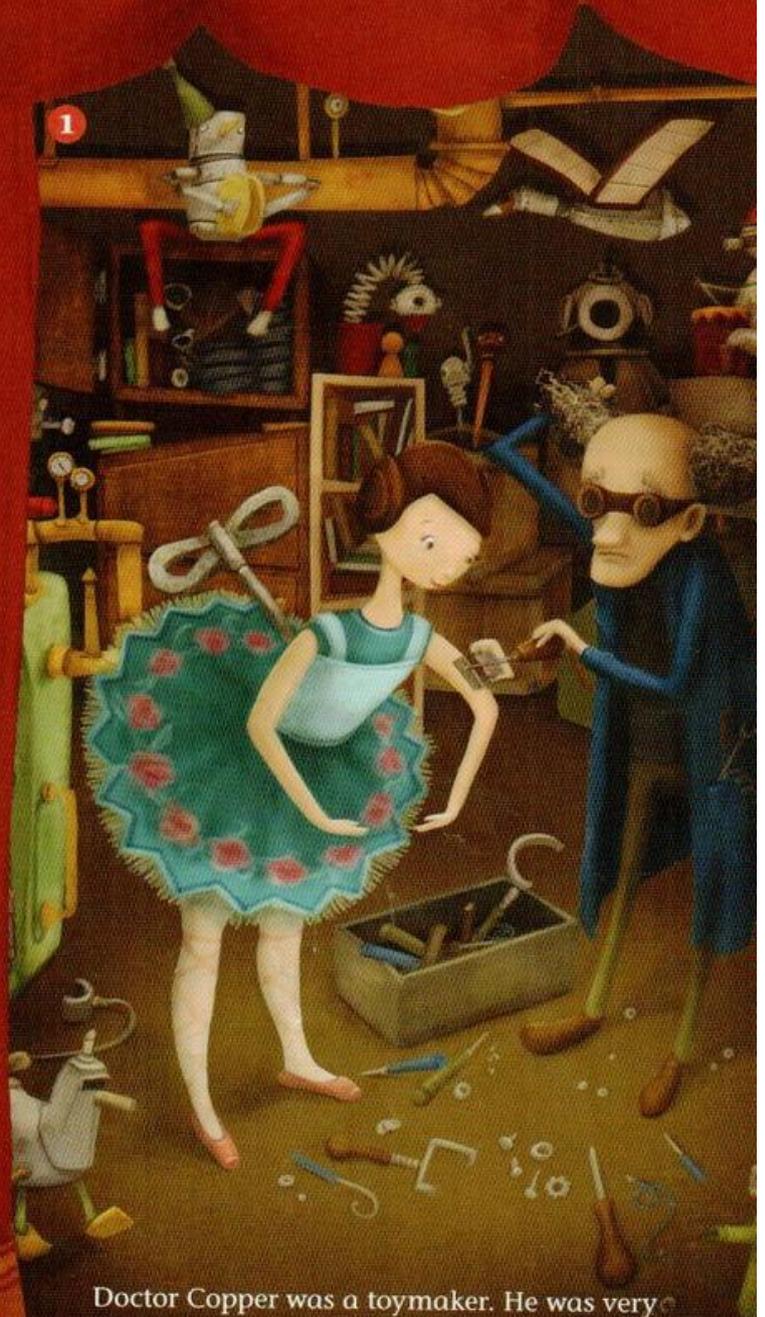
### Tell Me a Story

- 1 ))) Listen and read.  
Then act out.

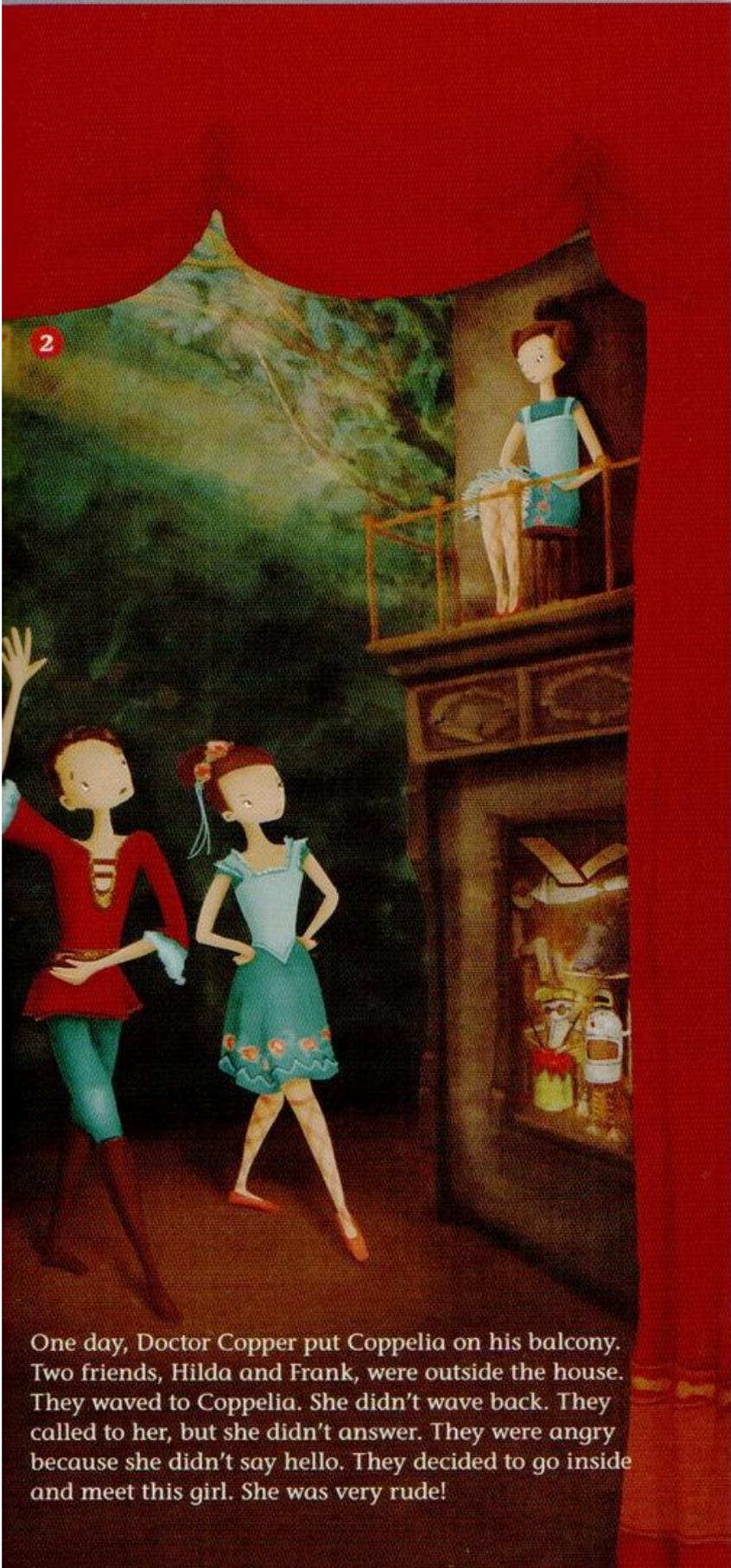


# Coppelia

I'm going to tell you a story. This story is a ballet. A ballet is a show that tells a story with dancing. Musicians play music for the dancers.



Doctor Copper was a toymaker. He was very smart, but he wasn't happy. Doctor Copper was sad because he was lonely. So he made a friend. She was a doll. He named her Coppelia. He liked to pretend that she was alive.



2

One day, Doctor Copper put Coppelia on his balcony. Two friends, Hilda and Frank, were outside the house. They waved to Coppelia. She didn't wave back. They called to her, but she didn't answer. They were angry because she didn't say hello. They decided to go inside and meet this girl. She was very rude!

2 Look at the story. How do you think the characters feel? Circle.



angry (circled) worried surprised (circled)  
tired excited

3 Listen and read. Write the letter.

- 1 Frank and Hilda
- 2 They were
- 3 Coppelia
- 4 Doctor Copper

b /  
c /  
d /  
a /

- a was a toymaker.
- b were friends.
- c angry.
- d wasn't real.

4 What do you think happens next? Check (✓).

- Coppelia starts to talk.
- Doctor Copper returns.
- Hilda and Frank leave with Coppelia.

AVANTGARDE COLLEGE  
**CHECKED**  
27 JUN 2017  
Lic. Sayury Z. Manrique P. Lucena  
ENGLISH TEACHER

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Circle T (true) or F (false).

### Reading Report

- 1 Doctor Copper had a lot of friends. T / F
- 2 Coppelia was a doll. T / F
- 3 Hilda was inside the magical machine. T / F
- 4 Frank and Hilda escaped. T / F
- 5 At the end of the story, Doctor Copper was happy. T / F

- 3 Imagine that Coppelia can talk. Write what she says.

*Hello, how are you?  
What's your name?*

**I Can Read and Write!**

The word *because* can tell us more information, e.g. Doctor Copper was sad *because* he was lonely.

Find more examples of *because* in the story. What does it tell us about the characters' feelings?

- 4 Talk about the story.

Does the story remind you of another story?



# Lesson 5



Song

1 Listen and circle the correct answer. Then sing.

## I'm a Performer

I'm an actor / a puppet,  
In a play.

I'm a musician / dancer,  
I dance in the ballet!

I'm a puppet / dancer,  
In a TV show.

I'm an actor / acrobat,  
In a circus, you know!

I'm a dancer / musician,  
I play the guitar.

I'm a singer / actor,  
And I'm a big pop star!



2 Think of your favorite performer. Tell a friend.

Justin is my favorite singer.

3 Write riddles for your friend.  
I play the guitar. What am I?

A musician.

4 Listen and say the chant.

The actor and the dancer are singing  
with the teacher.



5 Find it!  
How many can you find on the page?  
words ending in -er and -or

## Spelling Central

-or and -er have the same sound at the end of the word. There are more job words ending in -er than -or.

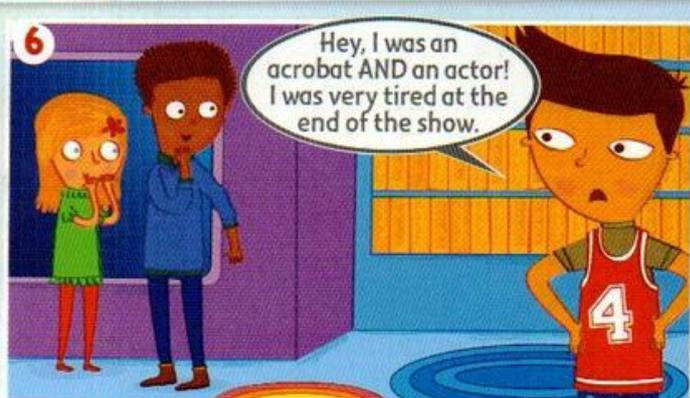
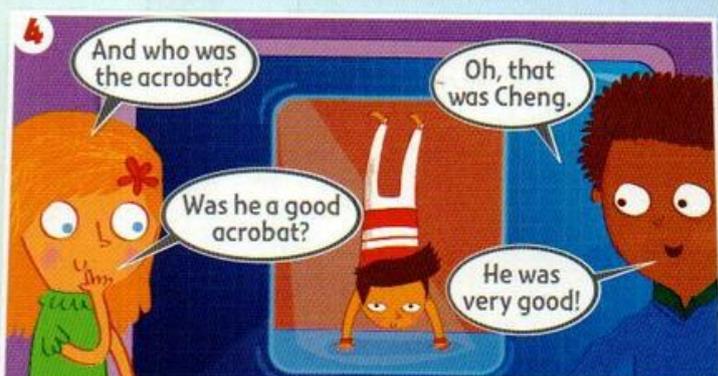
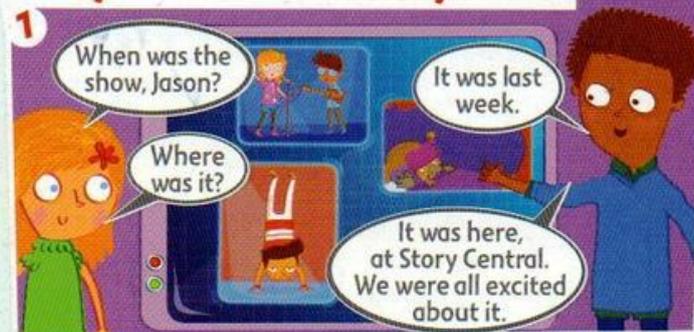




# Lesson 6

1 ))) Listen and read. What can you see?

## Story Central Saturday Show



2 Look at the story. Complete the questions and then answer.

- 1 ...When... was the show? *It was last week.*
- 2 Who ..... the acrobat? .....
- 3 ..... the singers? .....
- 4 ..... Cheng a good actor? .....

## Grammar Centre

When **was** the show?  
It **was** last week.

Who **were** the singers?  
**Was** he good?  
Yes, he **was**. / No, he **wasn't**.

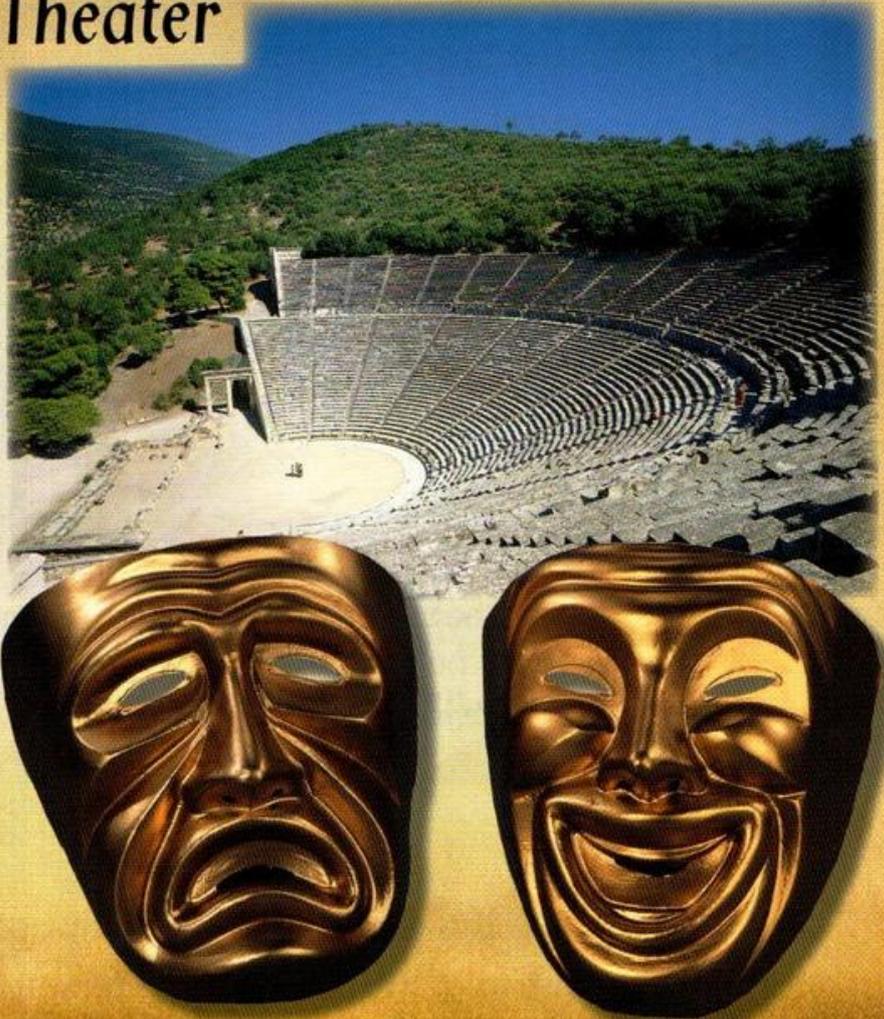
1 Read. What was the name of the first actor?

## The History of the Theater

The first theater was in Ancient Greece. Theaters then were outside and they were in the shape of a semi-circle. Some theaters were very big, with space for more than 15,000 people.

The first actor was named Thespis. Before Thespis there weren't any actors, there were only storytellers. Thespis won an acting competition in Ancient Greece, and he became very famous. Only men and boys were actors.

There were two types of plays in Ancient Greece — comedies and tragedies. Comedies were funny, and tragedies were sad. Actors in comedies wore happy masks and light clothes. Actors in tragedies wore sad masks and dark clothes.



2 Circle T (true) or F (false).

- 1 Theaters in Ancient Greece were inside.
- 2 The first actor was a woman.
- 3 Actors in comedies wore happy masks.
- 4 Actors in tragedies wore dark clothes.

T /  F  
T / F  
T / F  
T / F

3 Class Vote

Are theaters better inside or outside? Why / Why not?

### Find Out More!

Find out about shadow plays.  
When did they begin? What  
countries are they popular in?

**You need:**

- colored construction paper
- string
- scissors, glue and tape
- one large and four small beads
- pens and tissue paper
- two popsicle sticks

**Prepare**

**1** Make a string puppet.



- 1 Make a cone shape. Stick the popsicle sticks together.
- 2 Tie string around the popsicle sticks and attach the large bead for the head. Stick the bottom of the string inside the cone.
- 3 Attach the small beads with string for arms and legs. Tie the arms to the popsicle sticks.
- 4 Decorate your puppet.

**Showcase**

**2** Tell the story. Use your puppets.

- 1 Work in groups. Choose a scene from the Reader story and write a short play.
- 2 Use your puppets to act out your play.



**Ideas Box**

Doctor Copper makes himself a friend.  
 Hilda and Frank see Coppelia.  
 Hilda and Frank hear a noise inside the workshop.  
 The characters were happy/alive/surprised/scared/excited.

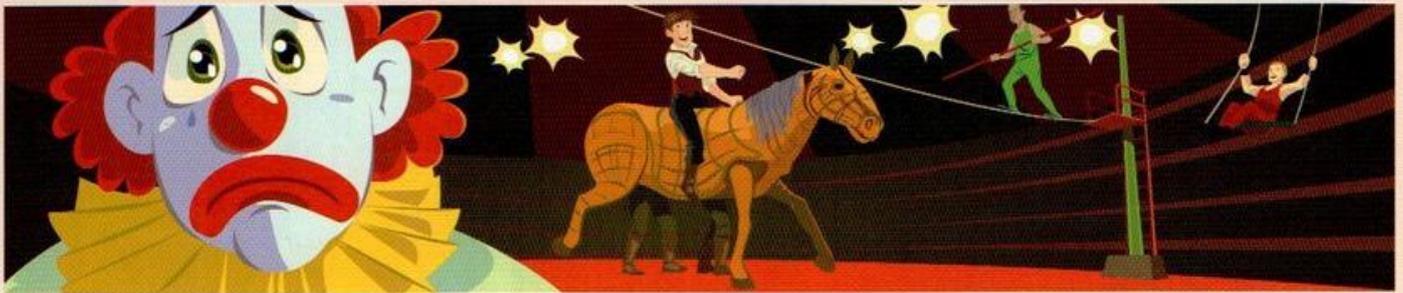


# Review

1 ))) Listen and write how the characters feel. Use these words.

~~excited~~ happy worried tired scared surprised

Ben	excited	Tina	
parents		Grandpa	
brother		sisters	



2 Complete the sentences. Use *was*, *were*, *wasn't* or *weren't*.

- Where ..... *was* ..... Ben last night? He was at the circus.
- His parents ..... worried about the acrobats.
- Was his brother happy? No, he .....
- Who ..... surprised? Tina.
- Grandpa ..... excited. He fell asleep!
- His sisters ..... happy.

3 Think about Chapter 3. Color and complete for you.

I'm not sure.      OK!      Got it!

My favorite page in Chapter 3 is .....

## Treasure Hunt!

Look back at pages 4 and 5.  
Find:

a character dressed as Coppelion

# Chapter 4 At Home

## Lesson 1

1 Listen and number. Then say.



2 Compare the items you have at home with a friend.

We have a lamp.

We don't have a kettle.

3 Write the items in size order from small to big.

1 candle  
2

**For Sale**

- dishwasher
- vacuum cleaner
- broom
- lamp
- washing machine
- kettle
- microwave
- candle

**1** Listen and read. What can you see?

## Welcome to the Museum of 1800

Life in 1800 was very different from life today. Why? This was because there wasn't electricity. There weren't electric lamps. There were candles instead. There weren't washing machines or dishwashers. What about cleaning the house? There weren't vacuum cleaners. There were brooms. What about cooking? There weren't gas stoves or electric stoves, of course, and there weren't microwaves. There was a large, open fire to cook over, in the kitchen. Look at the kettle on the fire. There were always hot drinks!



**2** Circle all the examples of *there was / wasn't*, and *there were / weren't* in the text.

**3** Complete the sentences.

- 1 There ..... wasn't ..... electricity in houses.
- 2 There ..... electric lamps in houses.
- 3 There ..... brooms.
- 4 There ..... a fire.
- 5 There ..... microwaves.

**4** Talk about life in the past.

There weren't electric lamps in houses.



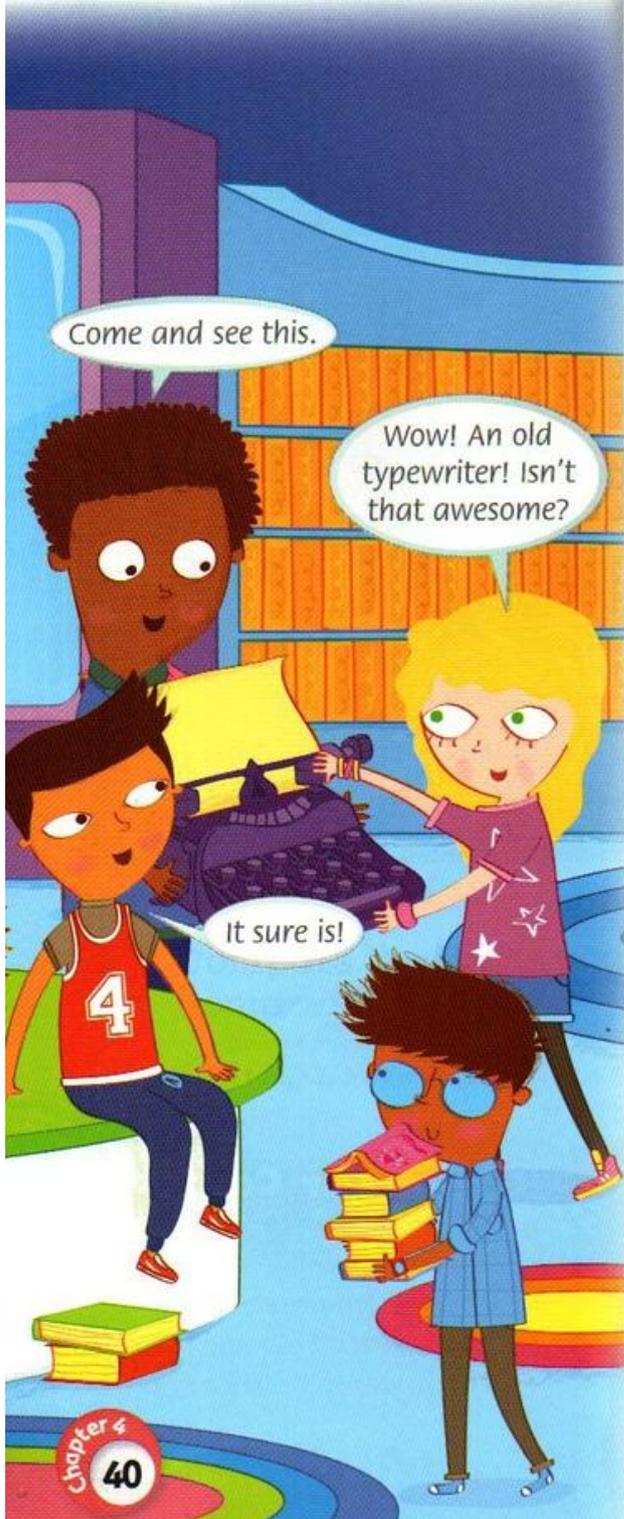
### Grammar Central

There **was** a fire.  
 There **were** candles.  
 There **wasn't** electricity.  
 There **weren't** dishwashers.

## Lesson 3

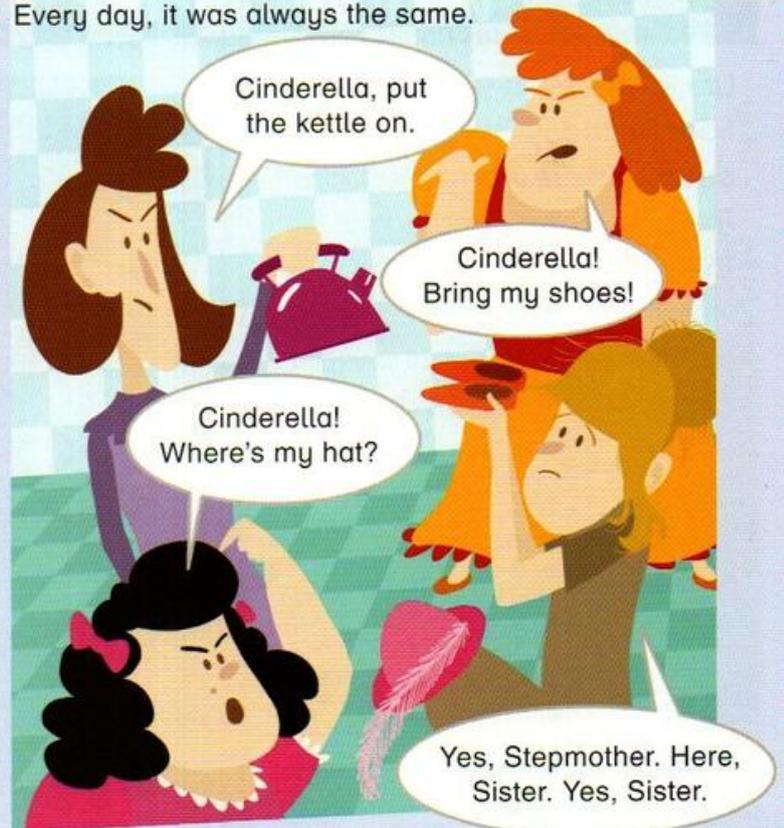
### Tell Me a Story

- 1 Listen and read.  
Then act out.



## Cinderella Goes to the Party

- 3 Every day, it was always the same.

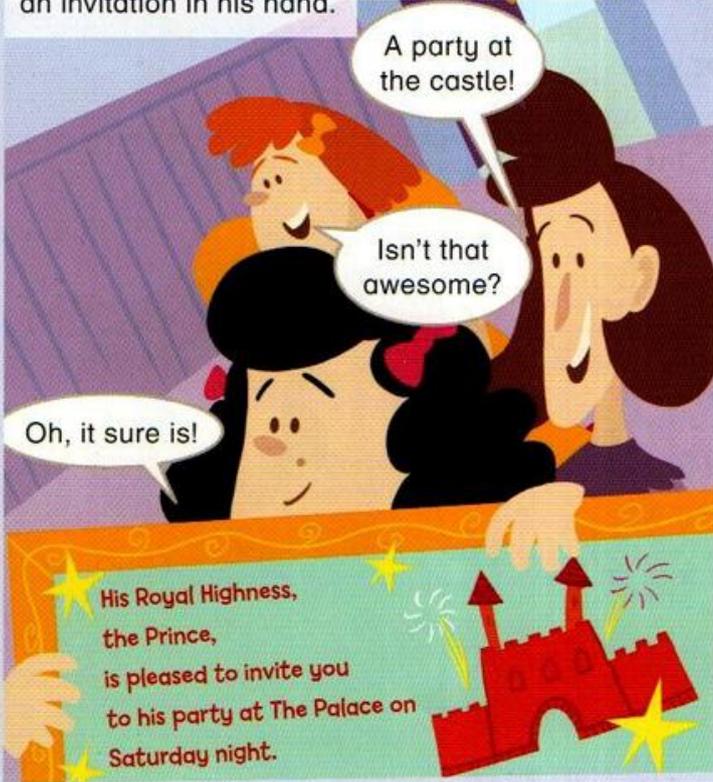


- 5 And it was fun for everyone. Everyone except Cinderella.



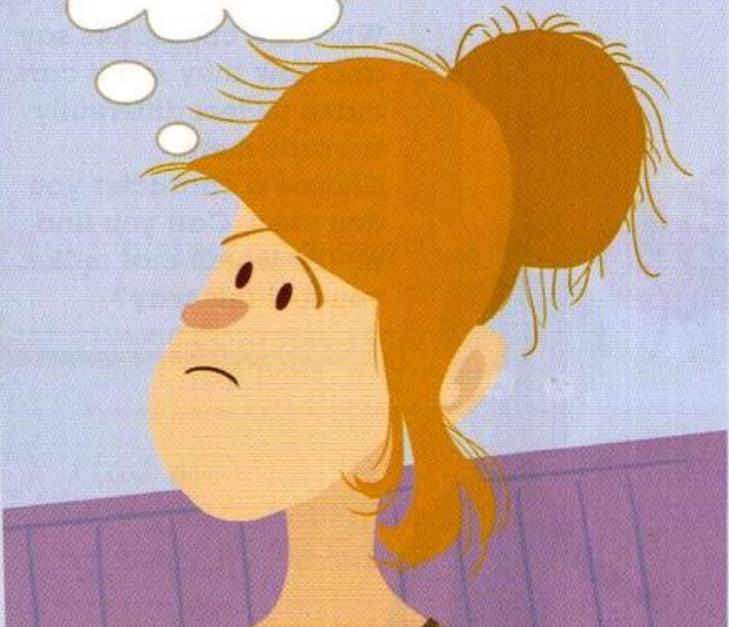
4

One day, there was a knock at the door. It was an official from the castle. There was an invitation in his hand.



6

I always clean the bedroom, and I always pick up the clothes. They never do it. Well, not any more ...



2



Look at the story. Which characters would you like to meet?

.....

.....

.....

3



Listen and read. Who says these words?

1 "Put the kettle on."

.....

2 "Bring my shoes!"

.....

3 "I always clean the bedroom."

.....

4

What do you think happens next? Check (✓).

Cinderella makes the beds.

Cinderella leaves the house.

Cinderella asks for help.

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Check (✓) the correct answer.

### Reading Report

- 1 Why is Cinderella angry?  
She doesn't like the house.  
She has to do all the chores.
- 2 What does Cinderella do?  
She calls her father.  
She calls a fairy godmother.
- 3 How does Cinderella feel at the end of the story?  
She's worried.  
She's happy.

- 3 Draw something for Cinderella to give to her godmother.

- 4 Talk about the story.

Who do you prefer — this Cinderella, or the Cinderella from the original story? Why?



### I Can Read and Write!

What the characters say and how they say it can make us feel differently towards them.

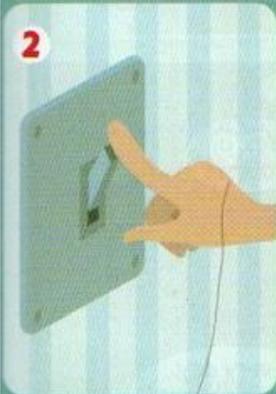
Choose a character you don't like. Can you find all the words that make you feel this way?

# Lesson 5



Song

1 Listen and number. Then sing and do the actions.



## Our Chores

Your room is a mess,  
Can't you see?  
This is what my dad,  
Always tells me.

Please **clean your room**, 3

And close the door.

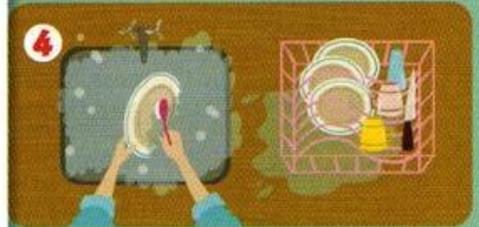
Pick up  your clothes,  
And **sweep**  the floor.

The kitchen is a mess,  
Can't you see?  
This is what my dad,  
Always tells me.

Please **do the dishes**,

And **put the kettle on**.

Then **turn off**  the lamp,  
Now our chores are done!



2 Talk about the things you do at home.

3 Write three chores you can do to help at home.

- 1 I can .....
- 2 .....
- 3 .....

4 Listen and say the chant.

Please **clean** your room and **sweep**;  
don't **read** books and **sleep**!



5 Find it!

How many can you find on the page?  
words with ee and ea



## Spelling Central

The sound ee has different spellings. Write them in different groups to help you remember.

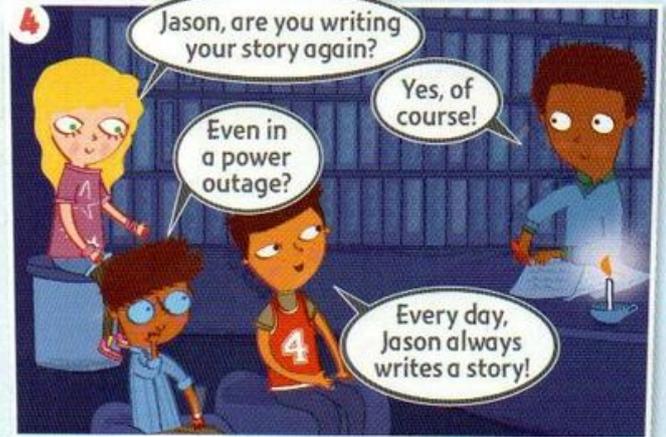
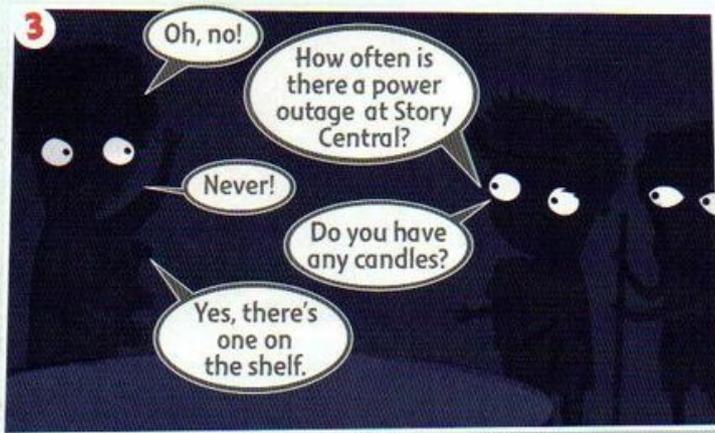
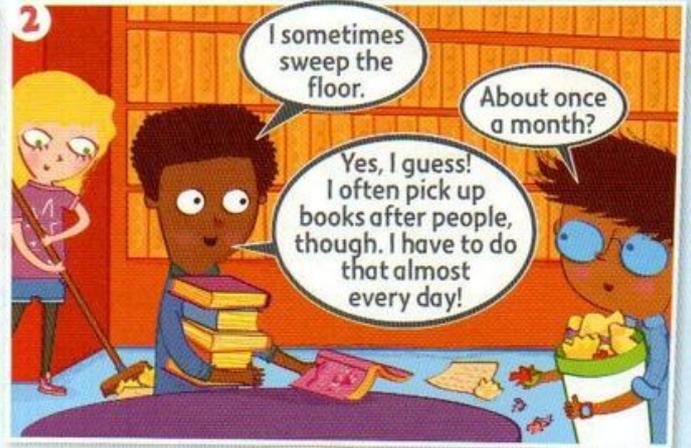
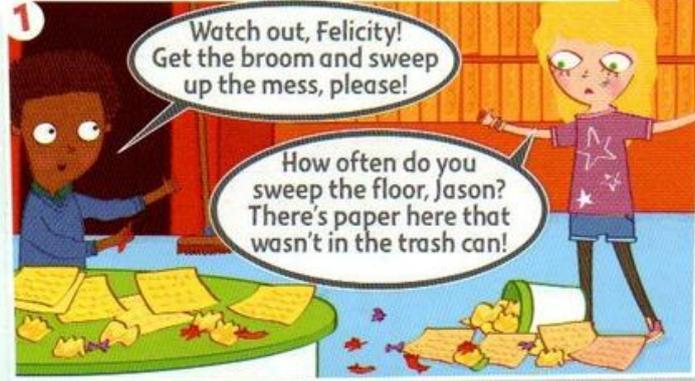
I turn off the lamp. I don't put the kettle on.



# Lesson 6

1 ))) Listen and read. What's the problem at Story Central?

## Power Outage at Story Central



2 Write the words in the correct place. Then complete the sentences.



- 1 I .....always..... clean my bedroom every day.
- 2 My brother ..... sweeps the floor. I always do it for him.
- 3 Dad ..... makes pancakes for breakfast, about four times a week.
- 4 How often do you help your mom in the kitchen? ....., but not very often.

## Grammar Centre

How often do you sweep the floor?  
 I **sometimes** sweep the floor.  
 I **often** pick up books.  
 There's **never** a power outage.  
 Jason **always** writes a story.

1 Read. What should you turn off?

## How can you save energy in your own home?



Always turn off the light when you leave a room. That saves energy and helps the environment.



What about light bulbs? Always use energy-efficient light bulbs. They use less energy than normal light bulbs. They also last longer.



Computers and TVs use a lot of energy. Always remember to turn them off when you aren't using them.



Don't put a lot of water into the kettle. Only use the water you need. This saves energy and the kettle heats faster!



Don't use the washing machine every day. Wait for a lot of dirty clothes, then use it. Also, use warm water in the washing machine, not hot water. Using the washing machine once a week with warm water saves energy.

2 Check (✓) the correct answer.

1 The website is about ...  
 cleaning up your house.   
 saving energy.

3 Use the washing machine  
 with hot water.   
 with warm water.

2 The TV  
 uses a lot of energy.   
 doesn't use much energy.

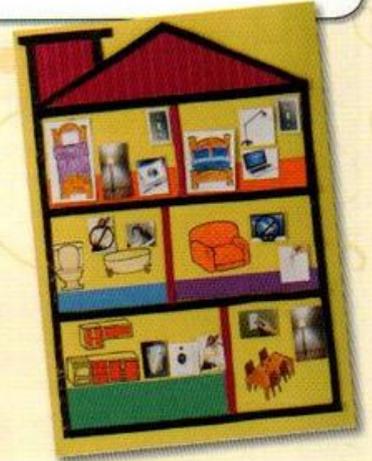


3 **Class Vote**  
 Can children help save energy? Why / Why not?

**Find Out More!**   
 Find out about how you can save energy in your school. What can you do to help?

## Prepare

- 1 Make an eco-display.



## You need:

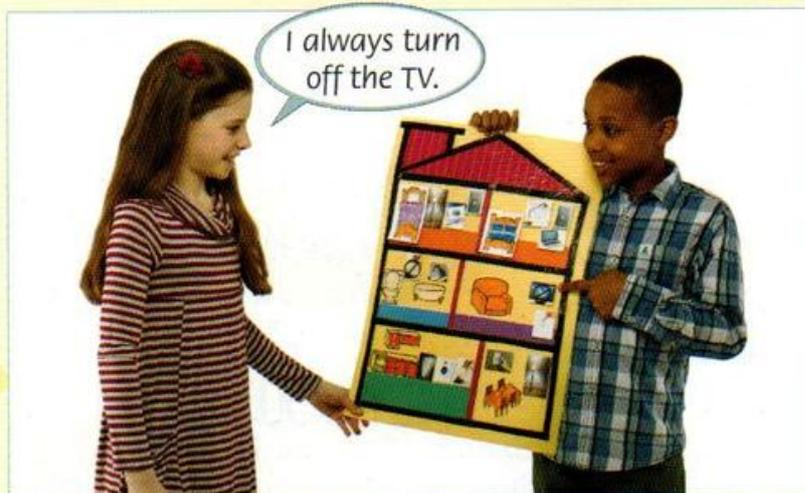
- posterboard
- white paper
- pens
- magazines
- scissors and glue

- 1 Cut out the shape of your house from posterboard. Draw different rooms.
- 2 Draw and color pictures that show how to save energy, or find pictures in magazines.
- 3 Stick your pictures onto the house. Think about the different rooms where you can save energy.

## Showcase

- 2 Tell your class how you can save energy.

- 1 Talk about your house. Say what you can do to help at home.
- 2 Ask the class questions about what they do to save energy.

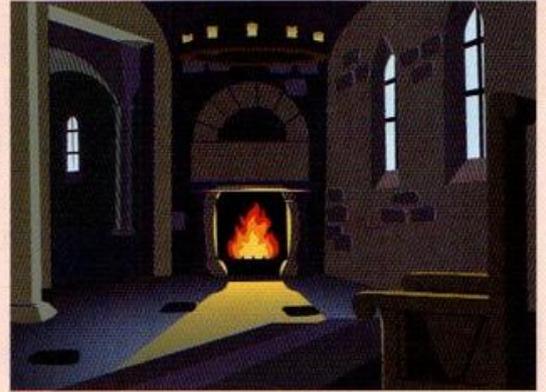


## Ideas Box

- I always ...
- Never ...
- Turn off ...
- Don't use ...
- How often do you ... ?

1 ))) Listen and circle.

- 1 There were / weren't small windows.
- 2 Castles were / weren't warm and light.
- 3 There were / weren't candles.
- 4 There was / wasn't a great hall for the king.
- 5 There was / wasn't electricity.
- 6 There were / weren't animals in the castle.



2 Write about you. Use these words.

never sometimes often always

How often do you...

- 1 sweep the floor? I never sweep the floor.
- 2 pick up your clothes? .....
- 3 go horseback riding? .....
- 4 play computer games? .....
- 5 write stories? .....
- 6 go to the movies? .....

3 Think about Chapter 4. Color and complete for you.

I'm not sure.

OK!

Got it!

My favorite page in Chapter 4 is .....

Treasure Hunt!

Look back at pages 4 and 5.  
Find:

a character sweeping the floor with a broom

Chapter

5

Egypt

Lesson 1



1



Listen and number. Then say.

our house 1

my dad

my cat 2

me

our party 3

my mom

my favorite hobby 5

my favorite hobby 6

my favorite hobby 7

my favorite hobby 8

live  prepare  paint  use  fish  hunt  believe  celebrate

2 Play a memory game.

Where does Omar live?

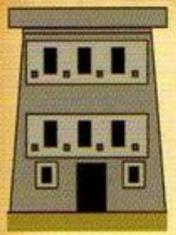
He lives in Cairo.

3 Write sentences for your family.

My mom prepares food.  
My dad doesn't fish.

1 ))) Listen and read. What can you see?

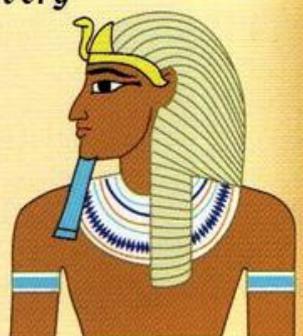
## Life in Ancient Egypt



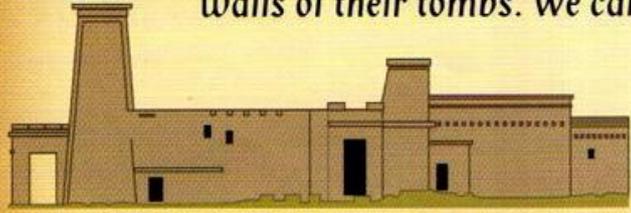
Ancient Egyptians lived in houses. They painted the floors and walls of their houses. They prepared their food in ovens, or over open fires. Most people used brown dishes, but very rich people used dishes with paint.



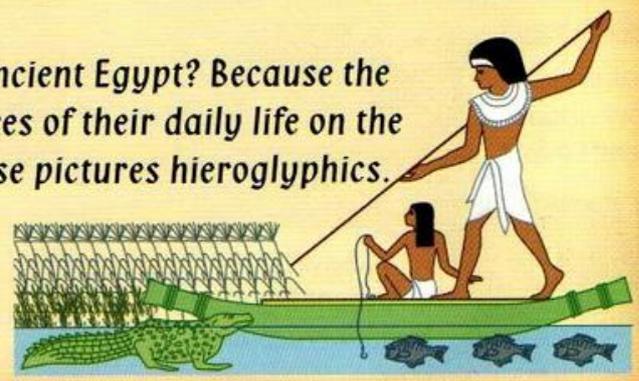
People hunted crocodiles and fished in the Nile River. Important men, women, and children used makeup. They believed that makeup was magical.



Ancient Egyptians believed in many different gods and goddesses. "Ra" was the god of the Sun and "Nut" was the goddess of the sky.



How do we know about life in Ancient Egypt? Because the Ancient Egyptians painted pictures of their daily life on the walls of their tombs. We call these pictures hieroglyphics.



2 Circle all the verbs in the text ending in -ed. Underline all the verbs in the text ending in -d.

3 Write the past form of the verbs.

- |                                   |               |             |
|-----------------------------------|---------------|-------------|
| prepare ... <u>prepared</u> ..... | live .....    | paint ..... |
| use .....                         | believe ..... | hunt .....  |
| fish .....                        |               |             |

4 Test a friend.

Hunt.

They hunted crocodiles in the Nile River.



### Grammar Central

They prepared their food in ovens.  
They hunted crocodiles.

# Lesson 3

## Tell Me a Story

1 ))) Listen and read.  
Then act out.



What do you know about Ancient Egypt?

I know that the Ancient Egyptians hunted crocodiles.

Really? That's cool. Let's find out more about Ancient Egypt.

OK.

Chapter 5  
50

## Journey into the Past

1 Martin and Tilly were very excited. There was a new pyramid playground in the park.

Wow, look at that! Let's go.

But we have to do our homework.

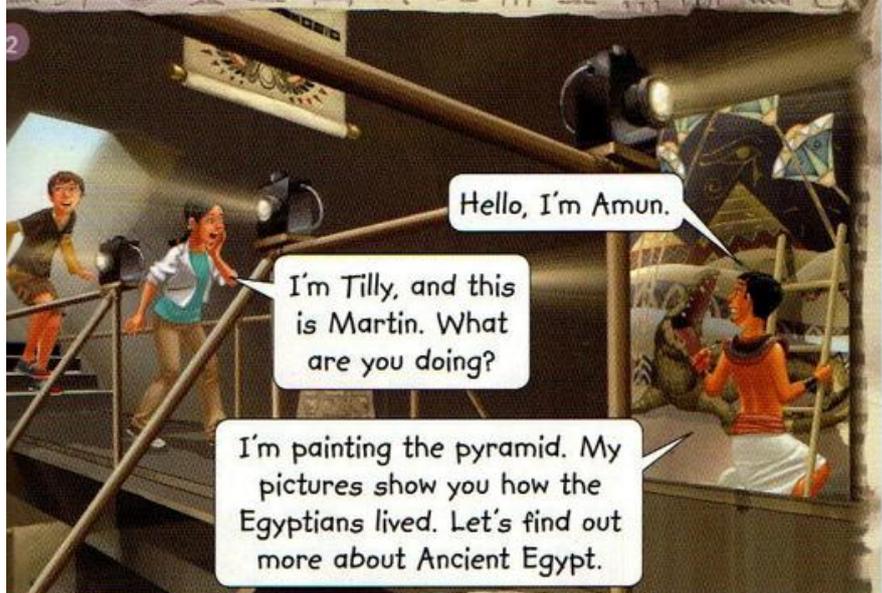
We can play Ancient Egyptians to help us with our Egypt project.

OK, but not for too long.

3 Martin and Tilly looked at the pictures on the wall. The pictures looked very real.

Wow, look at all this long grass.

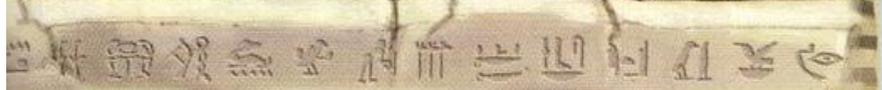
The pyramid was painted with hieroglyphics. Martin and Tilly climbed in. Inside, there was a boy painting a picture on the wall.



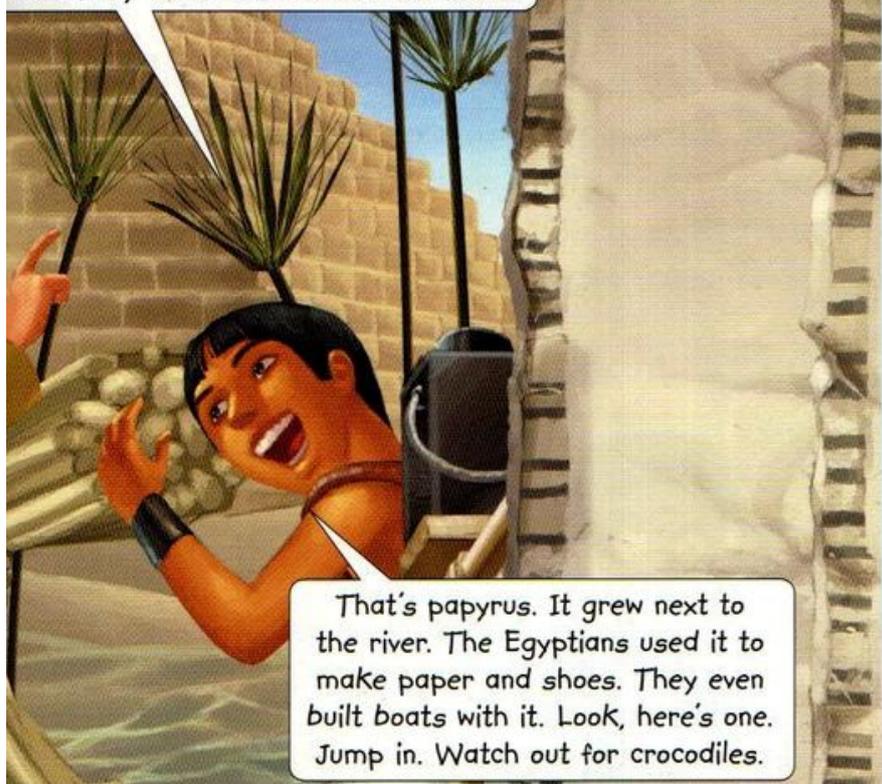
Hello, I'm Amun.

I'm Tilly, and this is Martin. What are you doing?

I'm painting the pyramid. My pictures show you how the Egyptians lived. Let's find out more about Ancient Egypt.



Ancient Egyptians lived next to the Nile River. They fished and hunted for ducks.



That's papyrus. It grew next to the river. The Egyptians used it to make paper and shoes. They even built boats with it. Look, here's one. Jump in. Watch out for crocodiles.

**2** Look at the story. When do you think the story is set? Check (✓).

- Now
- The past
- The future

**3** Listen and read. Answer the questions.

- 1 Where are the children?  
.....
- 2 What do they have to do?  
.....
- 3 Why are they excited?  
.....

**4** Who do you think Amun is?

.....  
.....

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Complete the Reading Report. Circle T (true) or F (false).

### Reading Report

- |   |   |
|---|---|
| 1 A boy was inside the pyramid.                             | <input type="radio"/> T / <input type="radio"/> F |
| 2 Ancient Egyptians used papyrus to make things.            | <input type="radio"/> T / <input type="radio"/> F |
| 3 Martin and Tilly climbed into a car.                      | <input type="radio"/> T / <input type="radio"/> F |
| 4 Martin and Tilly stayed in Ancient Egypt for a long time. | <input type="radio"/> T / <input type="radio"/> F |
| 5 The teacher liked their project.                          | <input type="radio"/> T / <input type="radio"/> F |

- 3 Write a postcard about life in Ancient Egypt.

Dear Martin and Tilly,  
The Ancient Egyptians lived along the Nile River.

-----

-----

From,  
Amun

### I Can Read and Write!

Look at what Amun says. Why does he use verbs in the past?  
Can you use verbs in the past in your writing?

- 4 Talk about the story.

Would you like to go on a journey into the past? Where?



# Lesson 5



Song

1 ))) Listen and number. Then sing.

## Ancient Egypt

They **write**  8 on papyrus,  
 They **grow**  plants next to the Nile.  
 The farmers **keep**  goats and sheep,  
 Watch out for crocodiles!

They **drink**  milk and fruit juice,  
 At the market they **sell**  bread.  
 They don't **speak**  in English,  
 Do you know what they said?

They **build**  amazing pyramids,  
 For pharaohs, queens, and kings.  
 They **paint**  in hieroglyphics,  
 Their pictures tell us these things!



2 Talk about your country. Use words from the song.

3 Circle the correct words.

- 1 I'm *writing* / *painting* a letter to my friend.
- 2 On this farm, they *keep* / *grow* cows and sheep.
- 3 What do they *sell* / *speak* in that store?
- 4 Dad *builds* / *grows* vegetables in our yard.

In my country, people speak Spanish.

4 ))) Listen and say the chant.

Tell me, tell me what food they sell,  
 on the stall with that nice smell.



5 Find it!  
 How many can you find on the page?  
 words ending in -ll



## Spelling Central

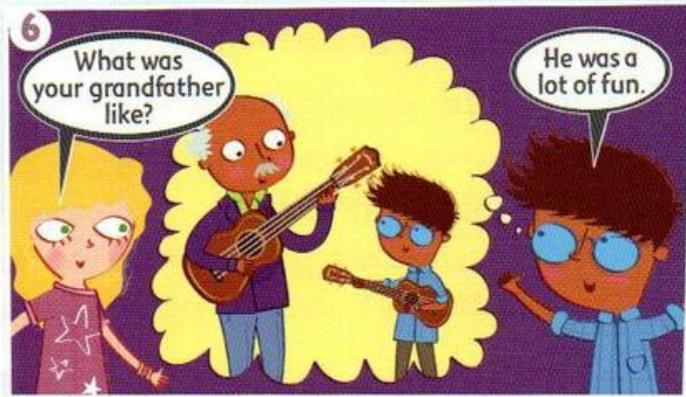
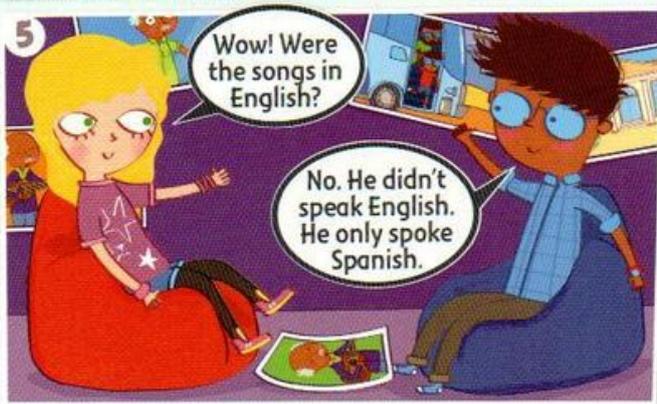
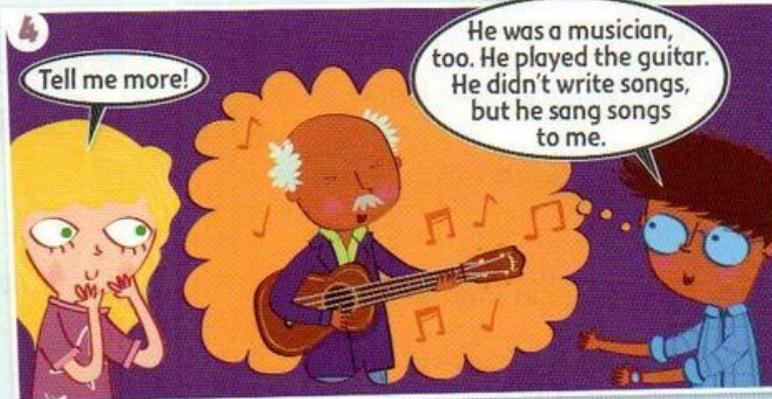
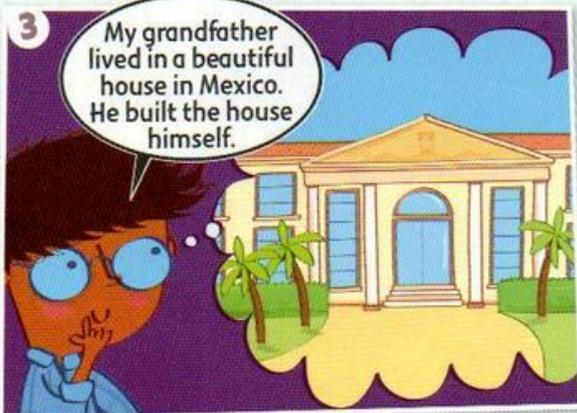
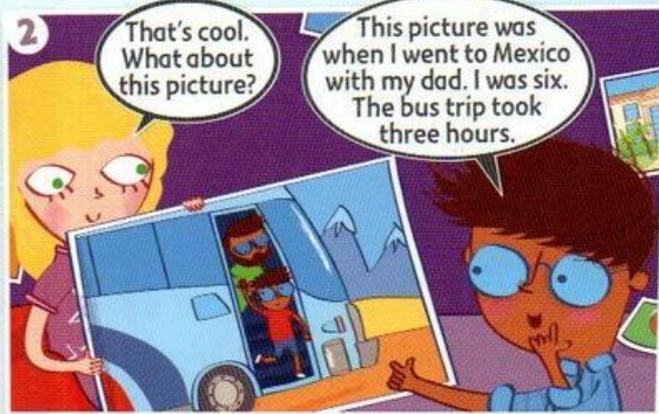
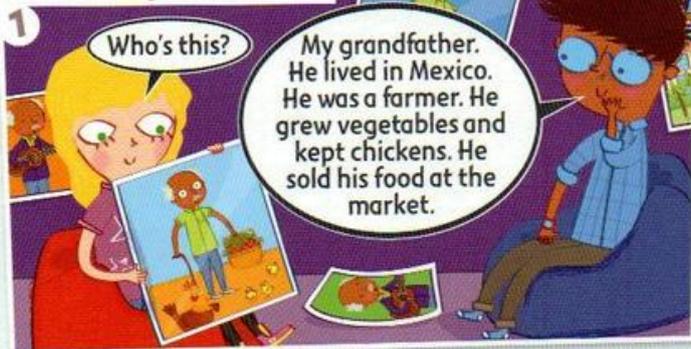
We double *l* after a single vowel at the end of a short word.



# Lesson 6

1 ))) Listen and read. Who is Miguel talking about?

## A Family History



2 Circle the correct words.

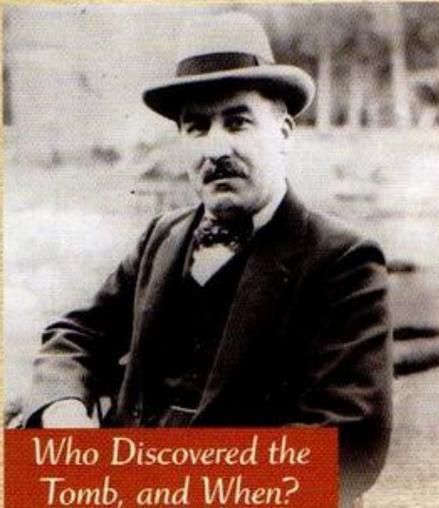
- 1 Miguel's grandfather grew / didn't grow food.
- 2 He wrote / didn't write songs.
- 3 He built / didn't build his house.
- 4 He spoke / didn't speak English
- 5 He lived / didn't live in the US.

## Grammar Centre

He **built** his house.  
He **didn't speak** English.

1 Read. Who was Tutankhamun?

# Tutankhamun's Tomb



**Who Discovered the Tomb, and When?**

In 1922, an English archeologist named Howard Carter went to Egypt and discovered a small tomb in a pyramid. It was the tomb of a pharaoh named Tutankhamun. Tutankhamun was a pharaoh when he was nine. He died when he was eighteen. Carter discovered the tomb 3,000 years after Tutankhamun died.

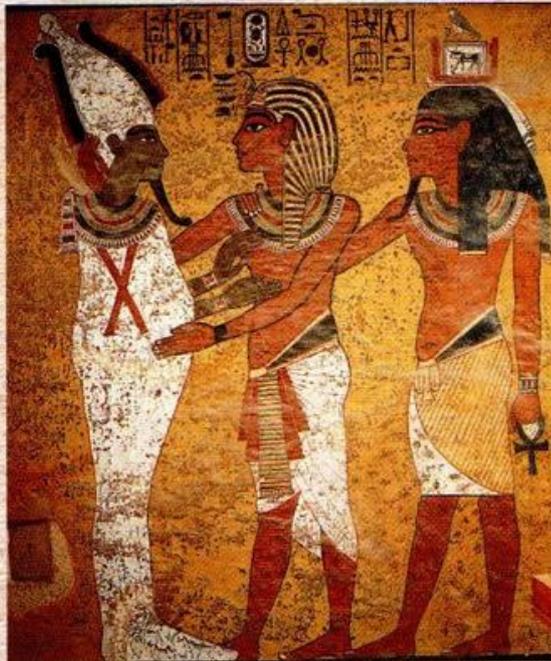
**What Was in the Tomb?**

Tutankhamun's mummy was in the tomb. But that wasn't all. Pharaohs in Ancient Egypt built their tombs before they died. They put important things from their lives in their tombs to keep for the afterlife. There was a lot of treasure in Tutankhamun's tomb.



**What Was on the Walls of the Tomb?**

There were paintings on the walls of the tomb. The paintings were pictures of Tutankhamun's life in this world, and in the afterlife. We know much more about life in Ancient Egypt because Howard Carter discovered Tutankhamun's tomb.



2 Answer the questions.

- 1 Who discovered Tutankhamun's tomb? .....
- 2 How many years was Tutankhamun a pharaoh? .....
- 3 What was in his tomb? .....
- 4 What was on the walls of the tomb? .....

3 **Class Vote**  
Is history interesting?  
Why / Why not?

**Find Out More!**

Find out more about Ancient Egypt. What were hieroglyphics? Can you write "Ancient Egypt" in hieroglyphics?



## Lesson 8

### Prepare

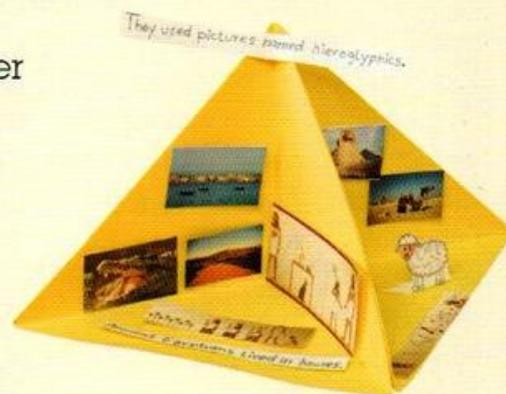
#### 1 Make a pyramid display.



### You need:

- four pieces of construction paper, cut into large squares
- scissors and glue
- pens
- travel magazines or brochures

- 1 Fold your squares. Cut each one to the center. Stick together to make your pyramid.
- 2 Stick your four small pyramids together to make one large pyramid.
- 3 Decorate your pyramid to show what life was like in Ancient Egypt.



### Showcase

#### 2 Talk about life in Ancient Egypt.

Present your pyramid display to the class.  
Talk about what life was like for Egyptians in the past.



### Ideas Box

The Ancient Egyptians ...  
 painted ...  
 believed ...  
 built ...  
 spoke ...  
 wrote ...  
 lived ...  
 used ...

1 ))) Write these verbs in the past.  
Then listen and write S (Susie) or R (Rob).

- |                         |         |                   |       |
|-------------------------|---------|-------------------|-------|
| 1 stay .....stayed..... | ...R... | 5 celebrate ..... | ..... |
| 2 listen .....          | .....   | 6 take .....      | ..... |
| 3 play .....            | .....   | 7 write .....     | ..... |
| 4 clean .....           | .....   | 8 drink .....     | ..... |

2 Look and complete with the verbs in parentheses.  
Then write about you.

1 I .....played..... soccer  
but I *didn't* win..... (play / win)



2 I ..... a pyramid  
but I ..... it. (build / paint)



3 The Egyptians ..... in the  
river but they ..... lions. (fish / hunt)



4 Yesterday, I ..... but I didn't .....

3 Think about Chapter 5. Color and complete for you.

I'm not sure.      OK!      Got it!

My favorite page in Chapter 5 is .....

**Treasure Hunt!**

Look back at pages 4 and 5.  
Find:

a character painting a pyramid

Chapter

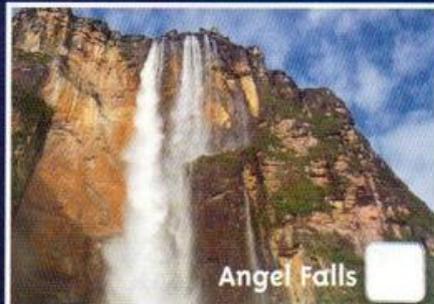
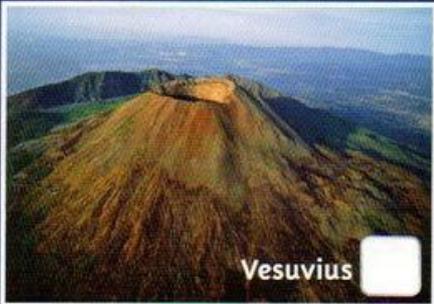
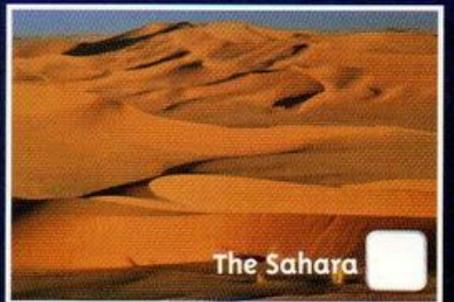
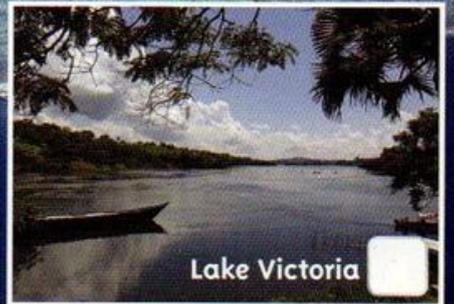
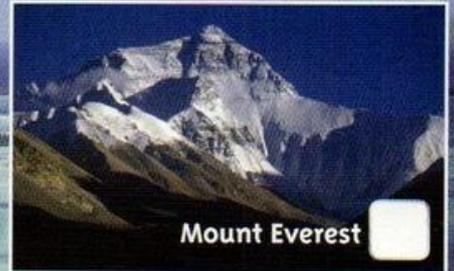
6

# Our World

## Lesson 1



1 ))) Listen and number. Then say.



- 1 ocean    2 island    3 mountain    4 lake
- 5 desert    6 waterfall    7 volcano

2 Test a friend.

Greenland.

An island!

3 Write about features in your country.

In my country, there's a big volcano. It's named Popocatepetl! There isn't a desert.

1 Listen and read. Check (✓) your favorite mountain.



## Mountains of Africa

Burj Khalifa  
Country: Dubai

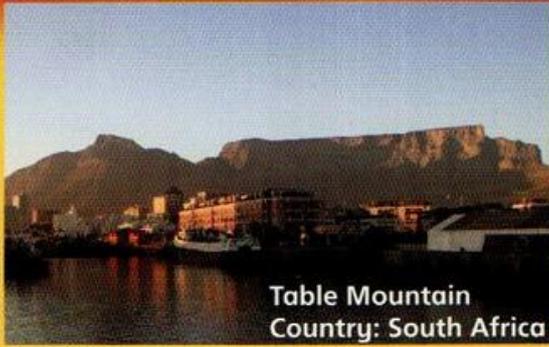
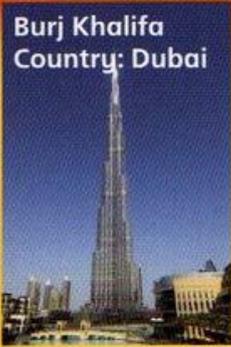
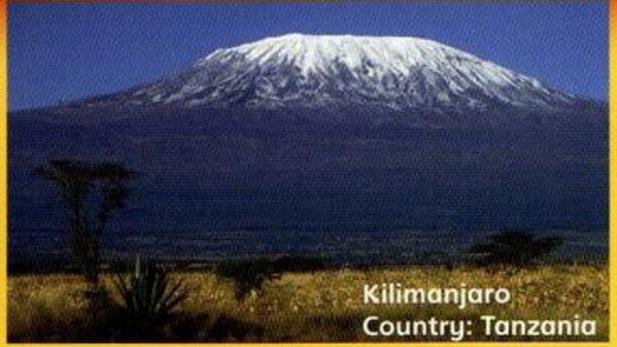


Table Mountain  
Country: South Africa



Kilimanjaro  
Country: Tanzania

### Table Mountain

Table Mountain is a beautiful mountain near the ocean in Cape Town, South Africa. It is 1,086 m. tall. That's **taller** than the Burj Khalifa in Dubai! It takes six hours to walk to the top of Table Mountain. At the top of Table Mountain, it is warm and sunny. From the top, you can see an island in the ocean.



### Kilimanjaro

Kilimanjaro is a big mountain in Tanzania. It is an old volcano. It is 5,895 m. tall. It's bigger than Table Mountain. It takes six days to walk to the top. It's cold and snowy at the top of Kilimanjaro. Kilimanjaro is colder than Table Mountain. Table Mountain is sunnier than Kilimanjaro. And it's a longer walk to the top of Kilimanjaro.



Where do you want to go — Kilimanjaro or Table Mountain?

2 Circle the words ending in -er in the text. Complete the sentences.

- 1 Table Mountain is ..... taller ..... than the Burj Khalifa in Dubai.
- 2 Kilimanjaro is ..... than Table Mountain.
- 3 It's a ..... walk to the top of ..... than to the top of .....

3 Make sentences about places you know.

The Amazon is longer than the Nile River.

São Paulo is warmer than London.



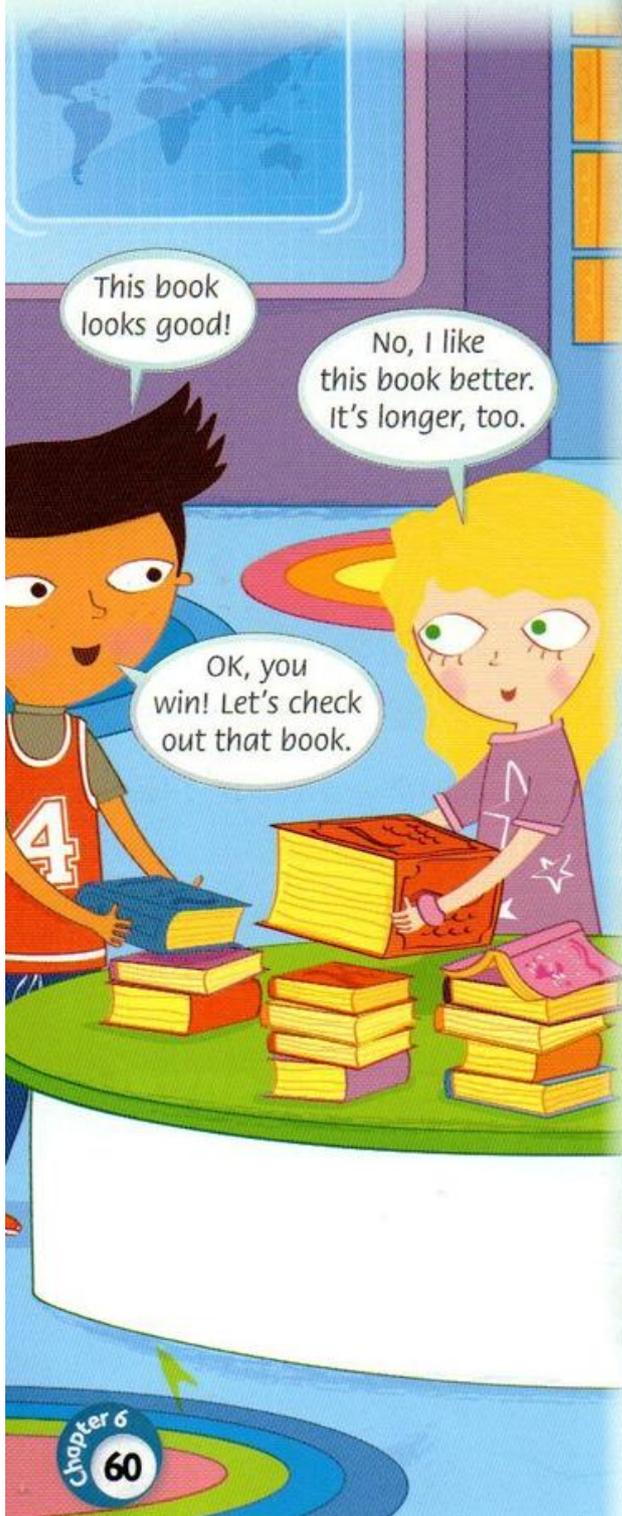
### Grammar Central

Kilimanjaro is **colder than** Table Mountain.  
 Kilimanjaro is **bigger than** Table Mountain.  
 Table Mountain is **sunnier than** Kilimanjaro.

## Lesson 3

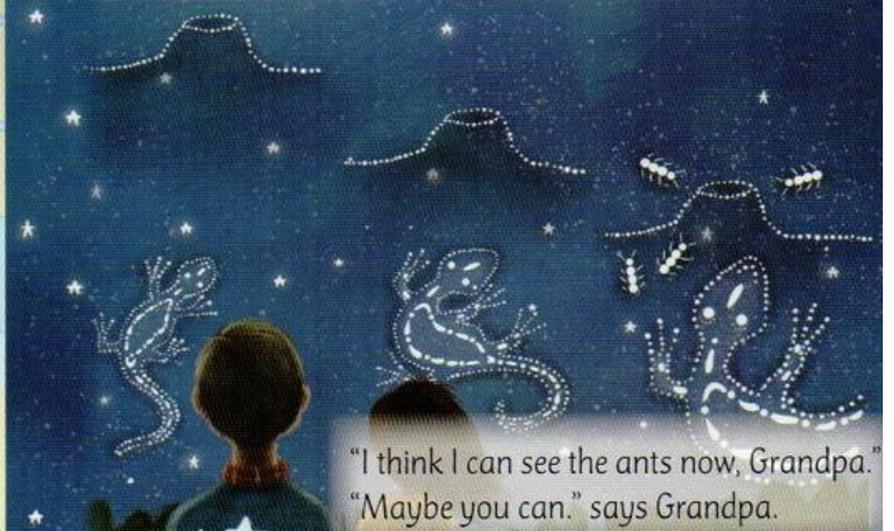
### Tell Me a Story

- 1 ))) Listen and read.  
Then act out.



## Goanna and the Moon

7 Up ahead, Goanna saw a mountain. "It's far away," she thought. But as she got closer, the mountain looked smaller. It was not a mountain at all — it was an ant hill. A lot of bright little ants were crawling over the hill. It was warmer here on the ant hill.



9 "I think I know what the egg is, Grandpa!"  
"I think you do, Bindi," says Grandpa.





8 "This place is perfect," thought Goanna. She dug a deep nest in the ant hill. It was warm inside. She dug deeper and deeper, and in the deepest part of her nest, she laid a beautiful big, round, white egg.

The bright little ants crawled around the egg. "Good," thought Goanna. "My baby will have lots of ants to eat when he hatches out."

2 Look at the story. What do you think the characters are looking at?

.....  
 .....

3 Listen and read. Answer the questions.

- 1 What is Goanna?  
.....
- 2 Who is telling the story?  
.....
- 3 What is the relationship between Bindi and the storyteller?  
.....

4 What do you think the egg is?

.....  
 .....



## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Match the phrases to make sentences.

## Reading Report

- |                         |                                  |
|-------------------------|----------------------------------|
| 1 Bindi and her grandpa | a to lay her egg.                |
| 2 Goanna wants          | b is very cold at night.         |
| 3 The volcano is        | c what the egg is.               |
| 4 The desert            | d are next to the lake.          |
| 5 Bindi knows           | e too hot.                       |
| 6 Goanna is             | f happy at the end of the story. |

- 3 Choose another place for Goanna to try to lay her egg. Describe it.

Goanna went to .....

It was .....



- 4 Talk about the story.

Who tells you stories?



## I Can Read and Write!

We can use adjectives to give more information, e.g. *She laid a beautiful big, round, white egg.*

Find more examples of adjectives in the story. Can you write a description using different adjectives?

# Lesson 5



1 ))) Listen and number. Then sing.

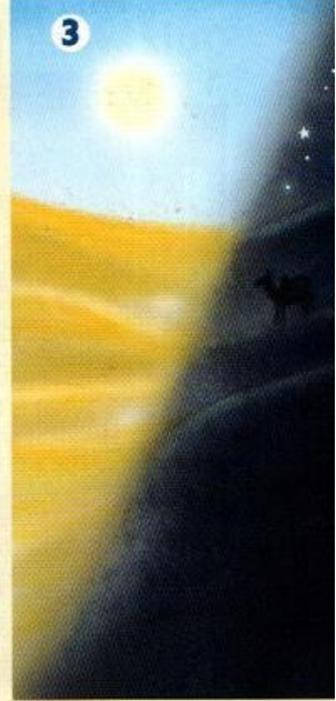
## Our World Weather

Out in the desert,  
It's **warm** and **bright**,  
But later on,  
It gets **chilly** at night.

3

Up in the mountains,  
It's **freezing** today.  
It's **stormy** and **icy**,  
Just stay away.

Down in the lake,  
It's **foggy** they say,  
And very **damp**,  
It's not a nice day.



2 Choose places in your country. Talk about the weather there.

In the desert in my country, it's very warm.

3 Complete the sentences. Use these words.

- 1 The sun is shining. It's very ..... **warm** ..... today.
- 2 I can't see. It's very .....
- 3 It's very ..... outside. Don't fall.
- 4 It's .....! Put on a sweater.

foggy  
freezing  
icy  
~~warm~~

4 ))) Listen and say the chant.

It's **warmer** and **brighter** in the day,  
but it's **chillier** and **icier** at night.



5 Find it!  
How many can you find on the page?  
-er and -ier words

## Spelling Central

- warm — warmer
- hot — hotter
- chilly — chillier

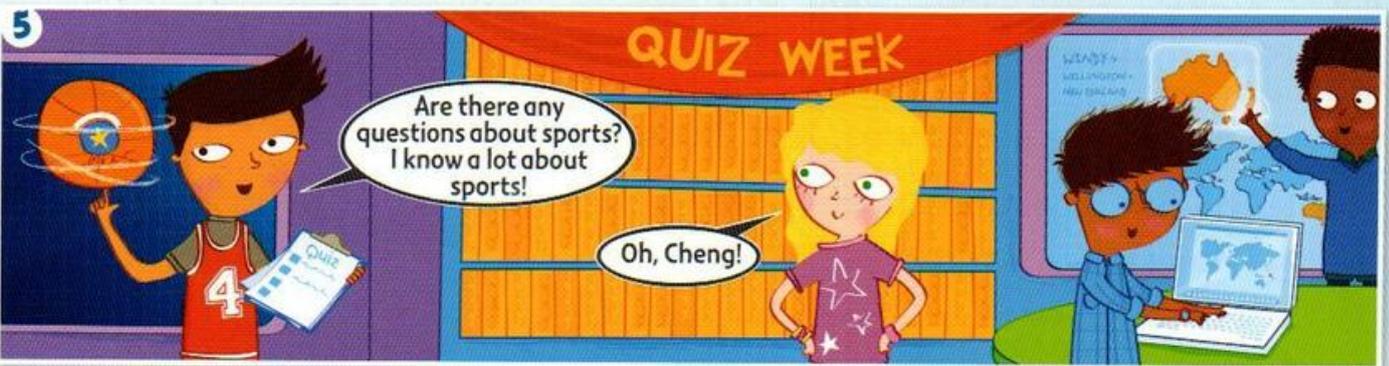
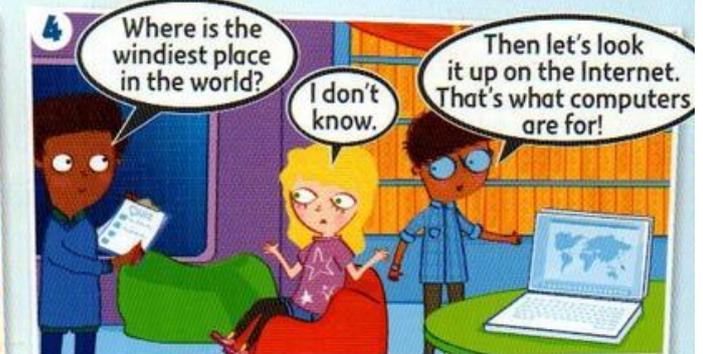
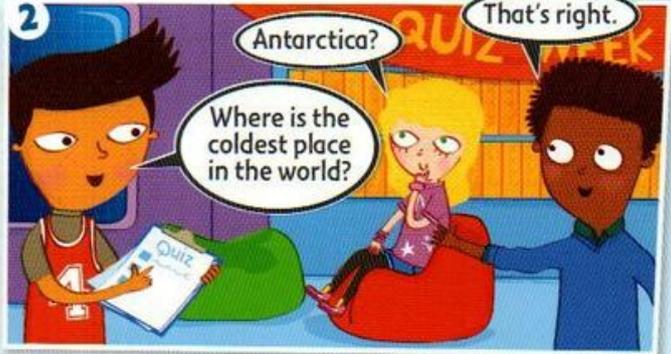
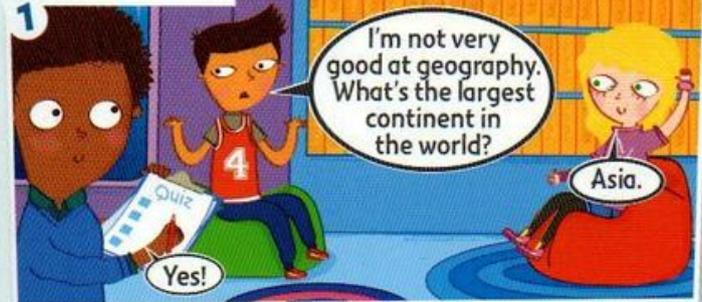




# Lesson 6

1 ))) Listen and read. What are the children doing?

## Quiz Week



## 2 Complete the sentences.

- 1 The Amazon River is a long river. It's one of the .....longest..... rivers in the world.
- 2 The Arctic Ocean is a small ocean. It's one of the ..... oceans in the world.
- 3 Mt. Everest is a tall mountain. It's one of the ..... mountains in the world.
- 4 Lake Victoria is a big lake. It's one of the ..... lakes in the world.

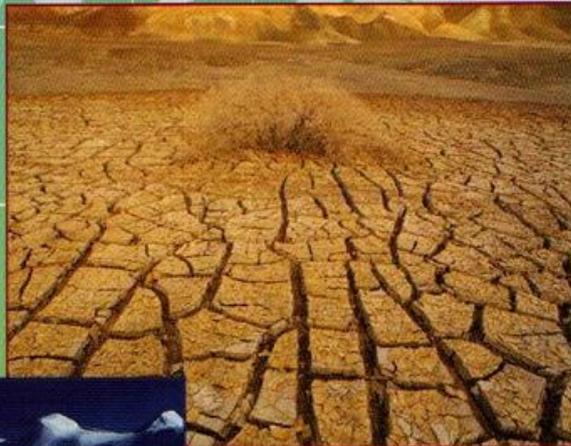
## Grammar Central

Antarctica is **the coldest** place in the world.  
 Asia is **the largest** continent in the world.  
**What is the biggest** city in the world?  
**Where is the windiest** place in the world?

- 1 Read. Where's the coldest place in the world?

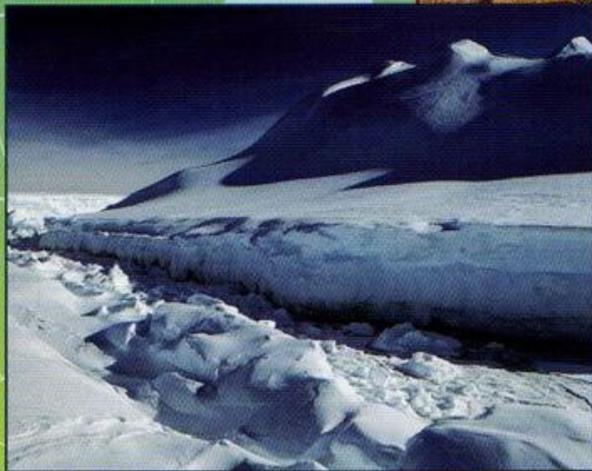
## Extreme Earth

### The Hottest Place in the World



Where do you think the hottest place in the world is? The hottest place in the world is Death Valley in the United States. It's really hot! It's even hotter than the Sahara Desert. In July 1913, the temperature in Death Valley was 57° Celsius. That's the hottest air temperature in history!

### The Coldest Place in the World



The coldest place in the world is Antarctica. Antarctica is a continent, but very few people live there because it's so cold. The days are very different from our days. For the first six months of the year, there is only sunlight. Then for the second six months of the year, there is only darkness. In July 1983, the temperature was -89.2° Celsius. That's the coldest air temperature in history!

- 2 Read and correct.

- 1 The hottest place in the world is ~~the Sahara Desert~~. Death Valley.....
- 2 A lot of people live in Antarctica. ....
- 3 It's dark for four months of the year in Antarctica. ....
- 4 Antarctica has the hottest air temperature in history. ....

- 3 Class Vote

Is it better to live in a very hot place or a very cold place? Why / Why not?

### Find Out More!

Find out about weather in the rest of the world. Where are the windiest, wettest, and driest places?



## Lesson 8

### Prepare

#### 1 Make a wind vane.

#### You need:

- a piece of foam
- scissors
- a drinking straw
- a pin
- a pencil with an eraser on top
- a yogurt pot
- modelling clay, posterboard, and pens

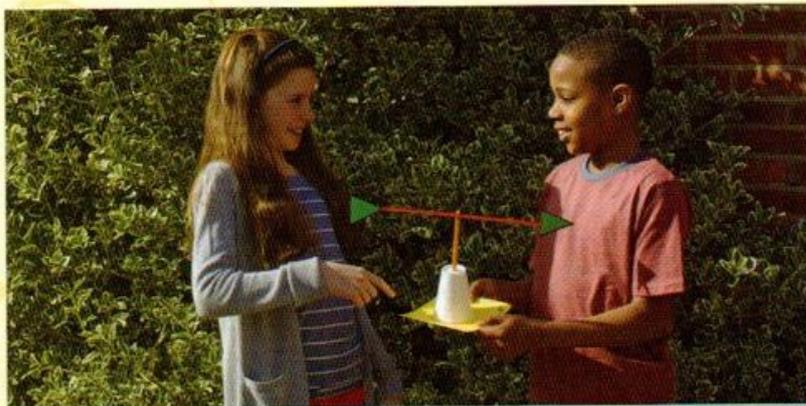


- 1 Cut out a rectangle and a triangle from the foam. Make a cut in both ends of the straw. Put the triangle in one end and the rectangle in the other end.
- 2 Push the pin through the straw and into the eraser on the pencil. Make sure the straw can move.
- 3 Put the other end of the pencil into the yogurt pot. Stick the pot to the posterboard. Write *N*, *E*, *S*, *W* for North, East, South, and West.

### Showcase

#### 2 Find out about the wind.

- 1 Now put your wind vane outside. Look at the triangle. Which way is the wind blowing today?
- 2 Look at the triangle tomorrow. Is the wind blowing in the same direction?



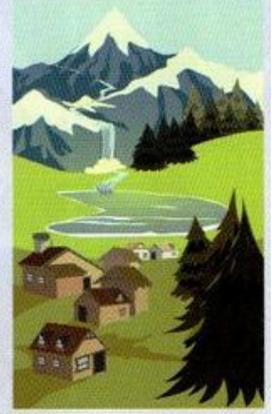
#### Ideas Box

It's windier today than yesterday.  
Where is the windiest place in the yard?  
Let's check out the weather tomorrow!

**1** ))) Listen and complete. Use the comparative or superlative form of these adjectives.

~~chilly~~ warm hot big tall

- 1 The winter is ..... **chillier** ..... than the summer.
- 2 Nights at the bottom of the mountain are ..... than at the top.
- 3 The summer is ..... than the winter.
- 4 The lake is the ..... in the country.
- 5 The waterfall is one of the ..... in the world.



**2** Complete the superlative questions. Then write answers.

- 1 What is the .... **biggest** .... (big) animal in your country?  
The **biggest** animal is the .....
- 2 Who's the ..... (tall) teacher in your school?  
.....
- 3 Where's the ..... (quiet) place to study?  
.....
- 4 What is the ..... (late) time you can go to bed?  
.....

**3** Think about Chapter 6. Color and complete for you.

I'm not sure.

My favorite page in Chapter 6 is .....

OK!

Got it!

## Treasure Hunt!

Look back at pages 4 and 5.  
Find:

the tallest person in Story Central

Chapter 6
67



1



Listen and number. Then say.

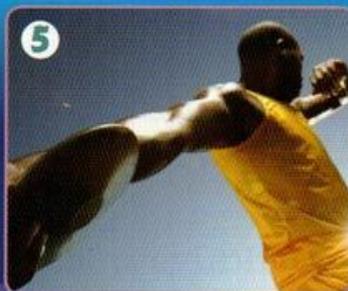
### Central World Games



1



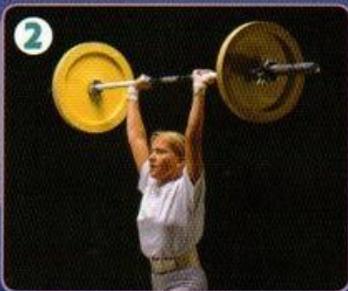
3



5



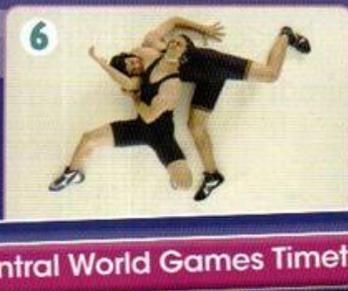
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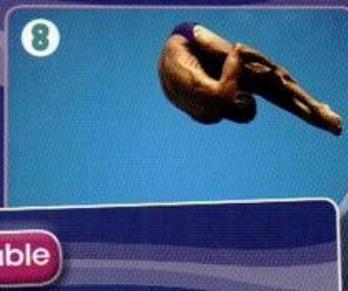
2



4



6



8

2

Ask and answer.

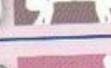
What sport can you see on Monday evening?

3

Write about sports you like and don't like.

I like boxing. I watch it on TV.  
I don't like wrestling.  
It's horrible!

### Central World Games Timetable

Day	time	event
Monday	8:00 p.m.	<input type="checkbox"/>  boxing
Tuesday	9:00 a.m.	<input type="checkbox"/>  rowing
Tuesday	3:00 p.m.	<input type="checkbox"/>  discus
Tuesday	7:00 p.m.	<input type="checkbox"/>  weightlifting
Tuesday	8:00 p.m.	<input type="checkbox"/>  high jump
Wednesday	11:00 a.m.	<input type="checkbox"/>  wrestling
Wednesday	2:00 p.m.	<input type="checkbox"/>  diving
Wednesday	4:00 p.m.	<input type="checkbox"/>  javelin

1 Listen and read. Check (✓) the things Bella did.



throw the javelin  do the high jump  run  do boxing  throw the discus

2 Listen again and circle the correct answers.

- 1 Did Bella run a race? Yes, she did. / No, she didn't.
- 2 Did she win the race? Yes, she did. / No, she didn't.
- 3 Did she throw the discus? Yes, she did. / No, she didn't.
- 4 Did she throw a javelin? Yes, she did. / No, she didn't.

3 Imagine you were at Sports Day. Choose two events you competed in.

.....

.....

4 Find out what events your friends competed in.

Did you throw the javelin?

No, I didn't.



Grammar Central

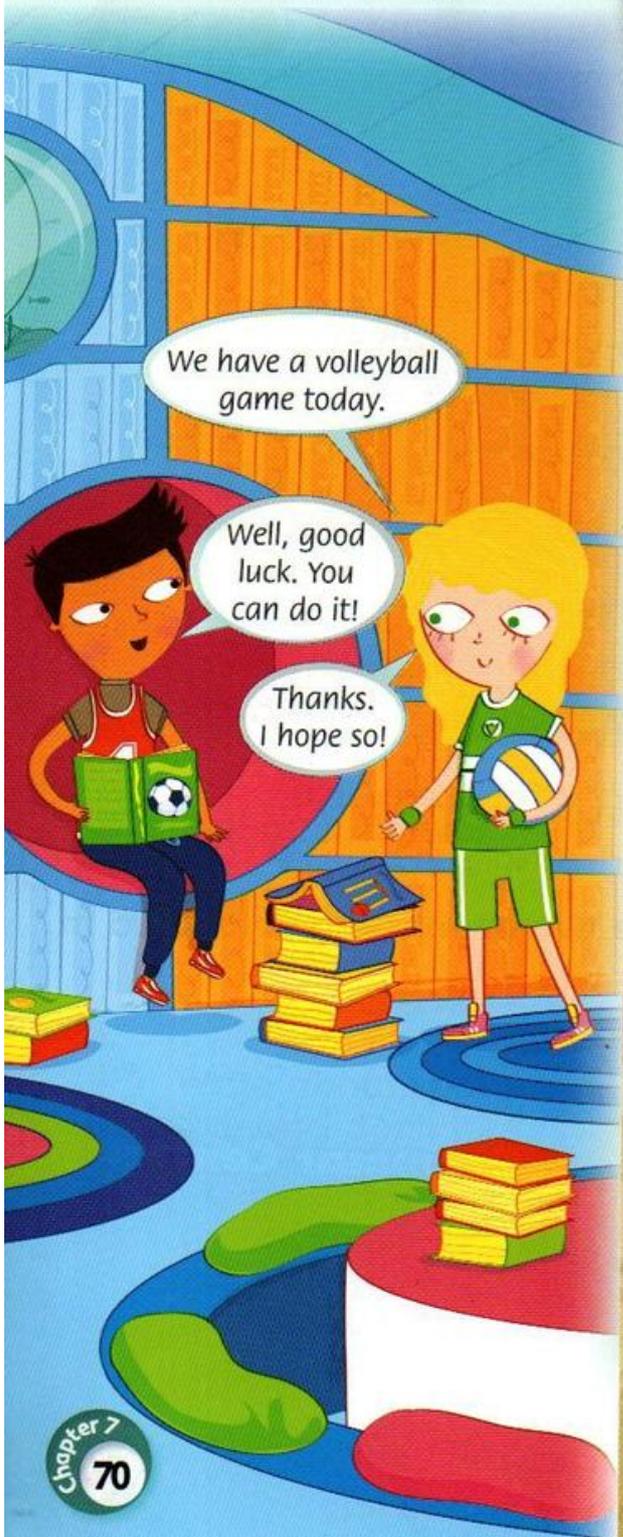
Did you go to Sports Day?  
Yes, I **did**.

Did Bella win the race?  
No, she **didn't**.

# Lesson 3

## Tell Me a Story

- 1 ))) Listen and read.  
Then act out.



# THE CHAMPION

12 Even as an old man, Milo continued to show off his strength. But as he got older, he grew weaker.



One day, walking in the forest, he saw a big tree across the path. A young boy on a horse, offered to help Milo.



15 But the tree was too heavy. Milo dropped the tree and it fell on his hands. He couldn't lift it. He wasn't strong enough.



- 2 Look at the story.  
Where and when is the story set?

.....  
.....  
.....

- 3 Listen and read.  
Circle T (true) or F (false).

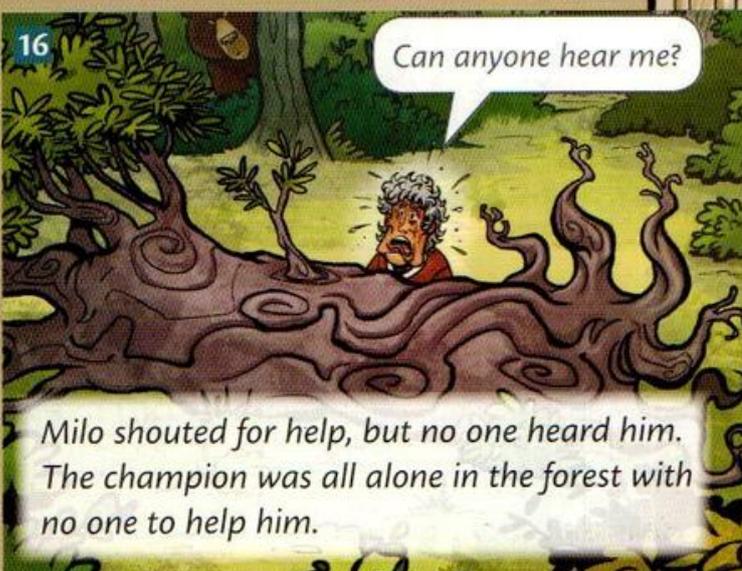
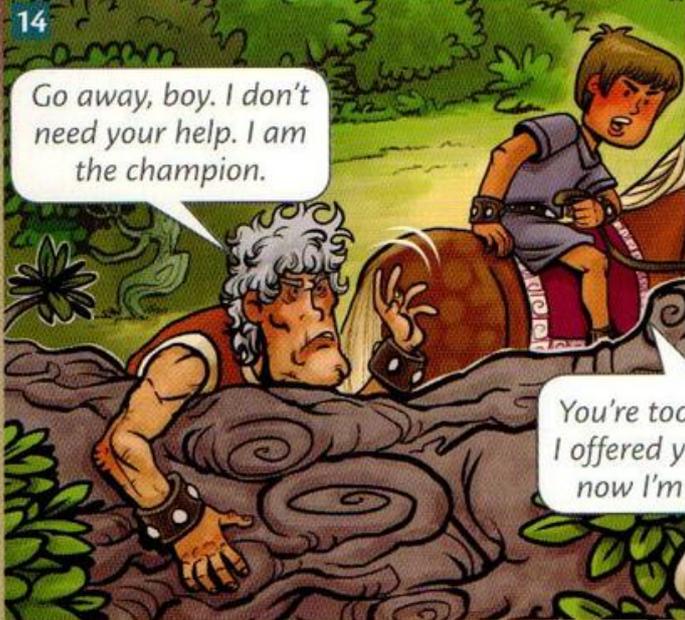
- 1 Milo was old. T / F  
2 Milo was very strong. T / F  
3 No one helped Milo. T / F

- 4 What do you think Milo did when he was younger? Check (✓).

running

weightlifting

wrestling

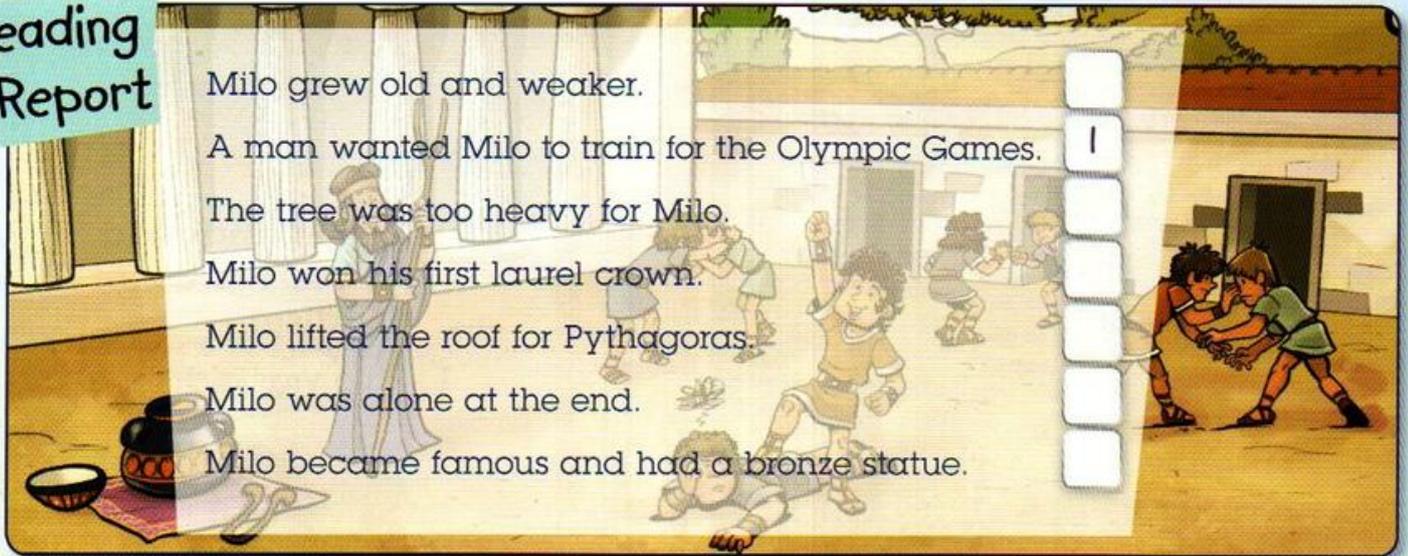


# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Number the events from the story in order.

### Reading Report



Milo grew old and weaker.

A man wanted Milo to train for the Olympic Games.

The tree was too heavy for Milo.

Milo won his first laurel crown.

Milo lifted the roof for Pythagoras.

Milo was alone at the end.

Milo became famous and had a bronze statue.

- 3 Find three examples in the story that show Milo's extraordinary strength. Imagine and draw one more.

### I Can Read and Write!

Questions give a strong effect in a story, e.g.

"Did Milo train hard?"

"Yes, he did."

Can you find another question and answer like this?

- 4 Talk about the story.

Who do you think are the modern heroes of the Olympic Games? What made them famous?



# Lesson 5



1 Listen and complete the song. Then sing.

## I Love Playing Sports

I love playing sports,  
And I really like to train.  
Last year, I did the ..... high jump.....,  
And jumped it in the rain.

I love playing sports,  
I go whenever I can.  
Last month, I started .....,  
And now I'm quite a fan.

I love playing sports,  
And it's fun to experiment.  
Last weekend, I did .....,  
And I'm good at that event.

I love playing sports,  
I practice all day long.  
Yesterday, I played .....,  
And that's the end of our song.



2 Put the phrases on the time line.

last year   last weekend  
last month   yesterday



3 Choose a time in the past.  
Talk about something interesting you did.

Last weekend, I watched a soccer game.

4 Listen and say the chant.

Today is the day to come and play.  
Quickly, hurry, come this way!



5 Find it!  
How many can you find on the page?  
words ending in -ay



## Spelling Central

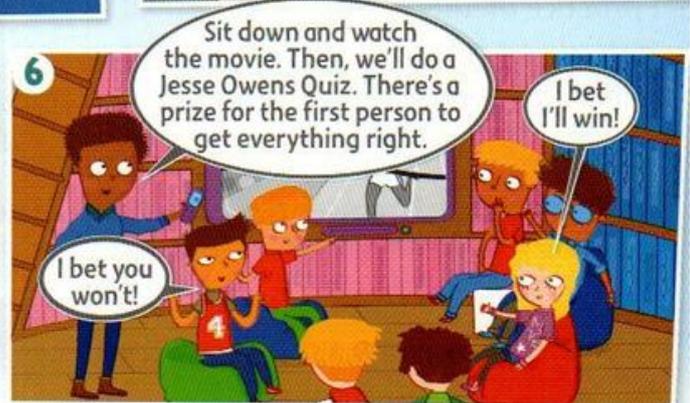
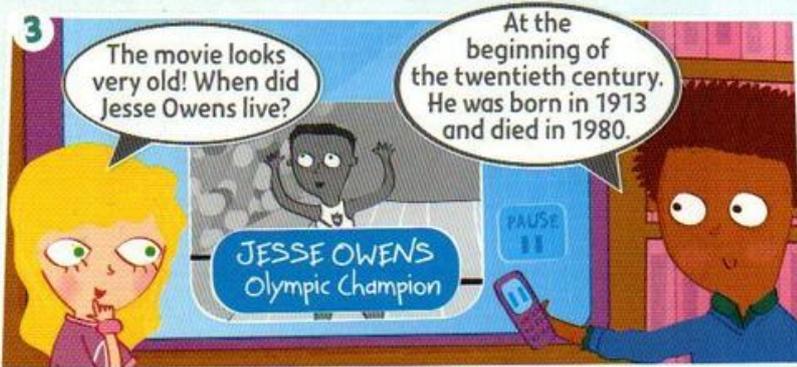
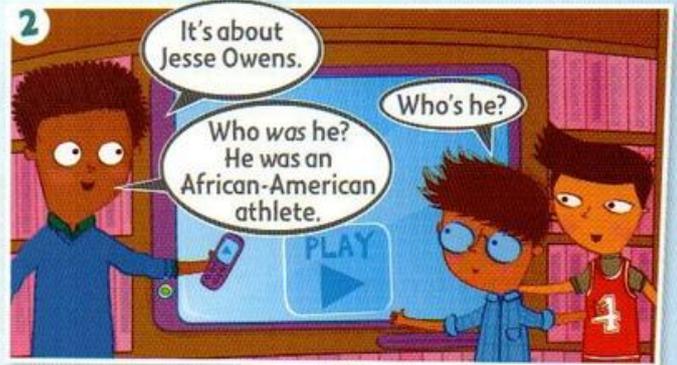
The long *a* sound has different spellings: *ay*, *ai*, and *a*. Write them in different groups to help you remember.



# Lesson 6

1 ))) Listen and read. Who was Jesse Owens?

## A Champion at Story Central



2 Answer the quiz.

### Jesse Owens Quiz



When was Jesse Owens born? He was born in 1913.

Which Olympic Games did he go to? \_\_\_\_\_

What events did he compete in? \_\_\_\_\_

How many gold medals did he win? \_\_\_\_\_

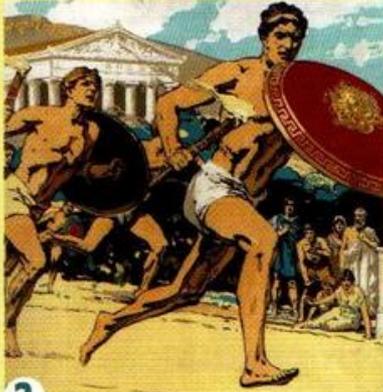
When did he die? \_\_\_\_\_

### Grammar Centre

When did Jesse Owens live?

What did he do?

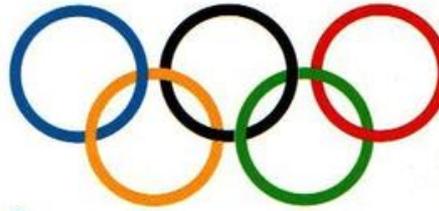
## 1 Read. What do the Olympic rings represent?



### History of the Olympic Games

1 The first Olympics were in Ancient Greece, almost 3,000 years ago. There was only one event, a short race, and the games finished after one day! They were in a place called Olympia. That's why the games are called the Olympics.

2 The first modern Olympics were in Athens, Greece, in 1896. Fourteen countries competed and there were 43 events, including discus, wrestling, and weightlifting. The United States won the most gold medals.



3 The Olympic flag was first used in the Olympics in Antwerp, Belgium, in 1920. There are five rings to represent the five continents. Each ring is a different color: blue, yellow, black, green, and red. At least one of these colors is on every flag in the world.



4 More than 10,000 athletes competed in the Olympics in London 2012. There were 204 nations. The United States won the most gold medals again!

## 2 Circle T (true) or F (false).

- |   |  |              |
|---|--|--------------|
| 1 | There were a lot of events in the first Ancient Olympic Games.     | T / <u>F</u> |
| 2 | Athletes from 43 countries competed in the Olympics in 1896.       | T / F        |
| 3 | There are five rings on the flag to represent the five continents. | T / F        |
| 4 | The United States won the most gold medals in 1896 and 2012.       | T / F        |

## 3 Class Vote

Are sports only fun when you win? Why / Why not?

### Find Out More!

Find out about your country in the Olympics. How many medals did they win in the last Olympics? Which sports did they win medals in?



# Lesson 8

## Prepare

- 1 Read about Carl Lewis. How many events did he compete in?

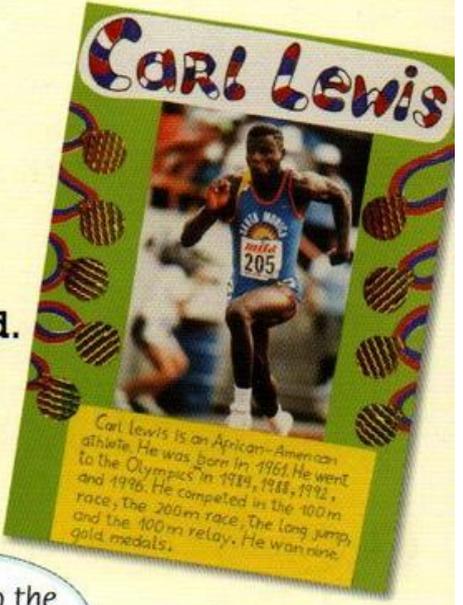
Carl Lewis is an African-American athlete. He was born in 1961. He went to the Olympics in 1984, 1988, 1992, and 1996. He competed in the 100 m. race, the 200 m. race, the long jump, and the 4 x 100 m. relay. He won nine gold medals.

- 2 Prepare a presentation about a famous Olympic athlete.  
He was a rower.

**Ideas Box** 

He/She is / was a / an ...  
 He/She was born in ...  
 He/She went to the Olympics in ...  
 He/She competed in ...

- 3 Draw pictures to help people understand.

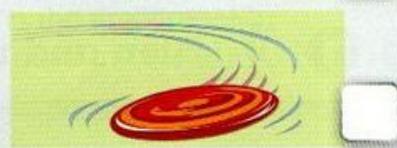
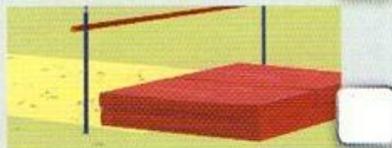


## Showcase

- 4 Give your presentation.



1 Listen and check (✓) the sports that Melissa did.

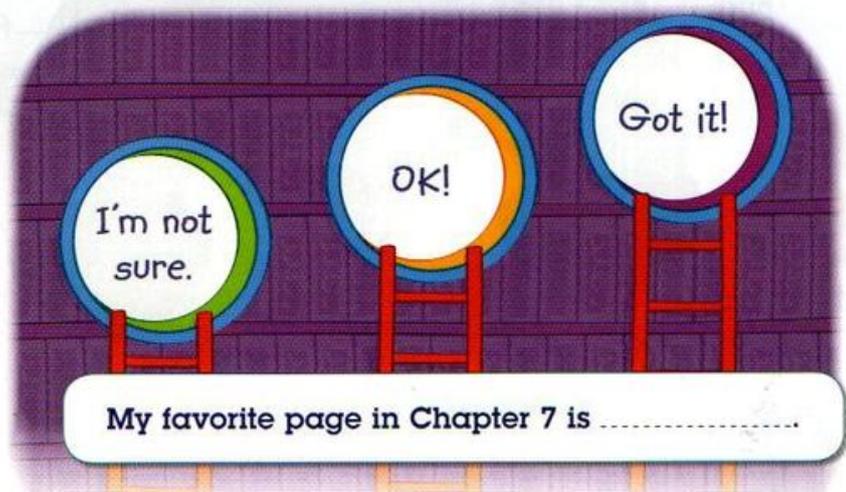


2 Complete with these words. Then write answers for you.

What When Who Where

- 1 What sports did you play last month?  
I played soccer and basketball.
- 2 ..... did you eat for breakfast yesterday?  
.....
- 3 ..... did you celebrate your birthday last year?  
.....
- 4 ..... did you speak to last night?  
.....
- 5 ..... time did you go to bed last night?  
.....

3 Think about Chapter 7. Color and complete for you.



I'm not sure.      OK!      Got it!

My favorite page in Chapter 7 is .....



## Treasure Hunt!

Look back at pages 4 and 5.

How many gold medals can you find?

Chapter 7  
**77**

Chapter

8

# Video Games

## Lesson 1

 **1**  Listen and number. Then say.



**2** Tell a friend how to play a video game.

Press the cross with arrows to move left and right. Collect the stars.

**3** Write about your favorite game.

I can fly. I collect gold coins.



1 Listen and read. Check (✓) the things you can do in the game.

- fly  jump  collect  decorate  push  move



A: Hi, Billy, you're playing *Space Station Adventure!*  
 B: Yes, this is the first time. My grandma gave me the game for my birthday.  
 A: I got it last December. I love it.  
 B: Can you help me?  
 A: Sure. Press the red button to start.  
 B: Thanks, I know ...  
 A: Oh, OK. Well, the blue button moves the spaceship up. And the green button moves it down. Press the yellow button and the spaceship flies.  
 B: My spaceship is flying in the desert!  
 A: Look. You can push other spaceships and collect the stars.  
 B: Cool. I'm collecting a lot of stars!  
 A: I collected 199 stars last time I played. I have to go. My mom is shouting for me. It's dinnertime.  
 B: Bye, and thanks for your help.

2 Look at the conversation. Find and underline sentences about:

- the past (use red)
- the present (use blue)
- things happening right now (use green)

3 Think of a game you know. Act out with a friend.

I'm playing *Animal Explorers*. The animals collect food. I got it last year.



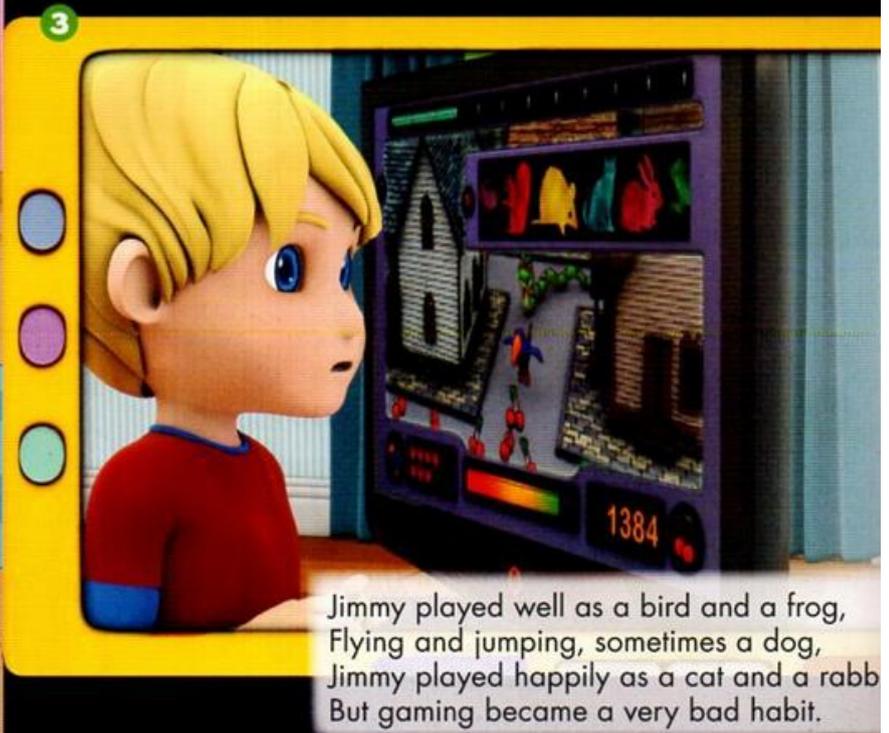
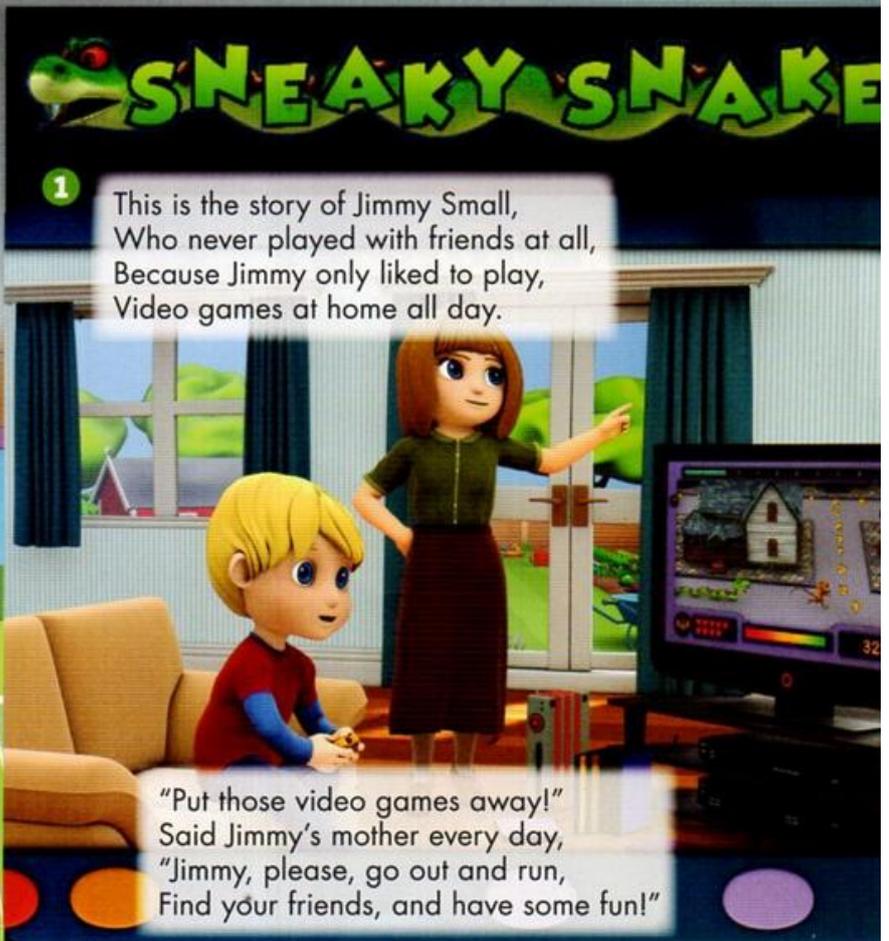
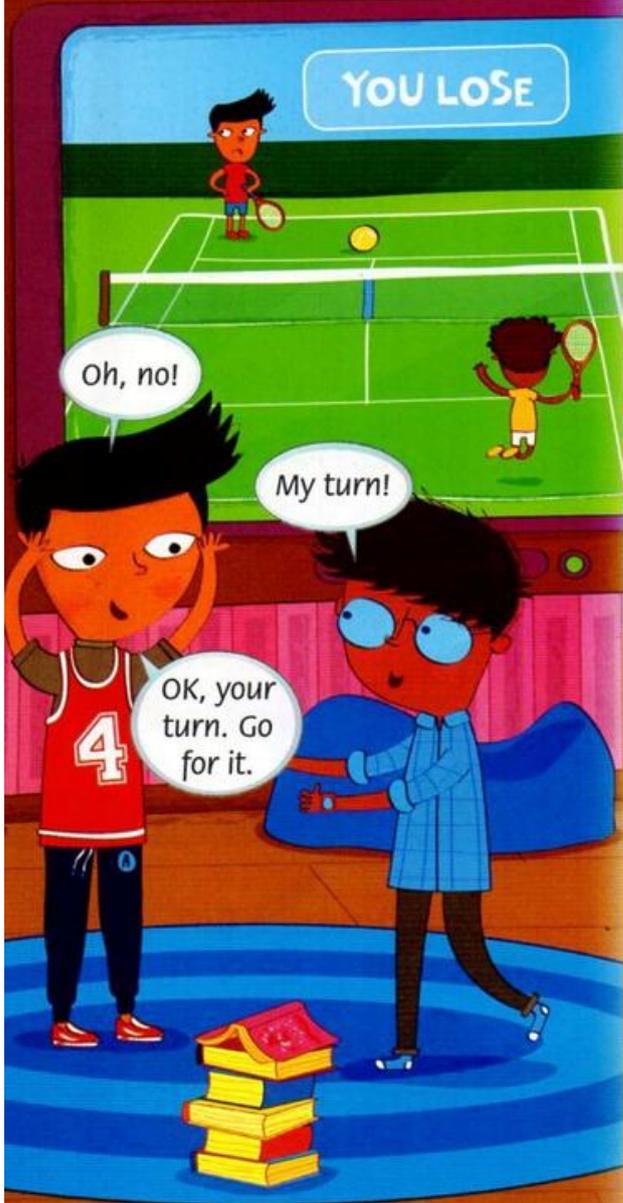
## Grammar Central

I **got** it last December.  
 The spaceship **moves** up.  
 My mom **is shouting** for me.

# Lesson 3

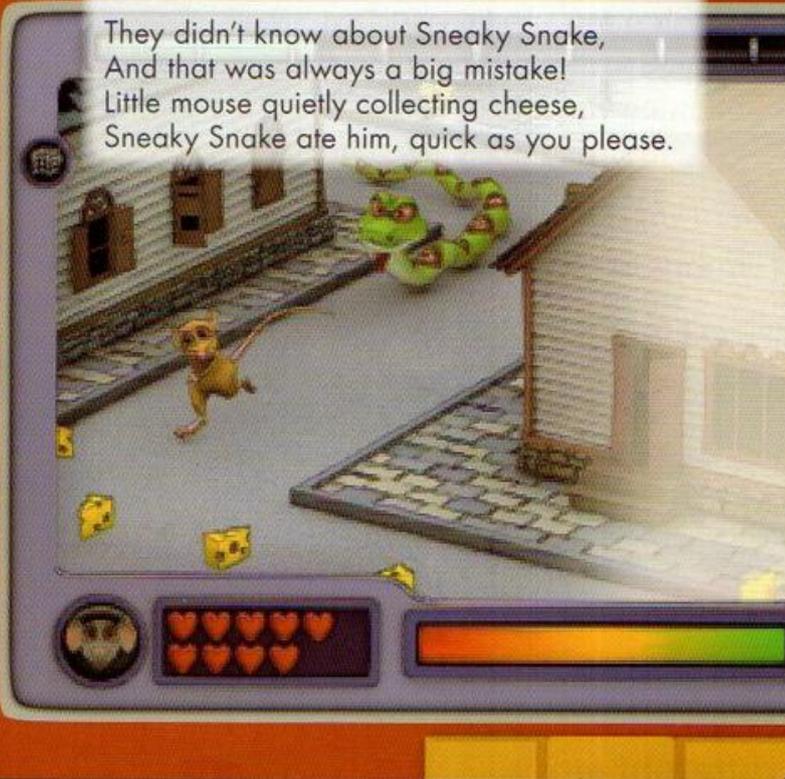
## Tell Me a Story

1 ))) Listen and read.  
Then act out.



2 But every day was just the same,  
 "Sneaky Snake" was his favorite game.  
 Digital animals ran up and down,  
 Collecting food in a digital town.

They didn't know about Sneaky Snake,  
 And that was always a big mistake!  
 Little mouse quietly collecting cheese,  
 Sneaky Snake ate him, quick as you please.



2 Look at the story.  
 What do you think it's about? Check (✓).

a video game

a sports adventure

3 Listen and read.  
 Answer the questions.

1 What's the name of the boy in the story?  
 .....

2 What does he like to do?  
 .....

3 Does he listen to his mother?  
 .....

4 What do you think happens next?  
 .....  
 .....  
 .....

4 Excited one day with the remote control,  
 He hit the TV and made a big hole,  
 And fell through the hole into the game,  
 And after that, things were never the same.



## Lesson 4

### Time to Think

- 1 ))) Read the story in your Reader.
- 2 (Circle) the correct answer.

### Reading Report

- 1 Jimmy Small liked to watch TV / play video games.
- 2 Jimmy's mom wanted Jimmy to play *inside* / *outside*.
- 3 Sneaky Snake was / wasn't a real snake.
- 4 Jimmy made a hole in the TV with *his hand* / *the remote control*.
- 5 In the end, Jimmy won / lost the game.

- 3 Write the beginning of a different story poem. Make it rhyme.

This is the story of .....

Who never .....

.....

Because ..... only

liked to .....

- 4 Talk about the story.

Do you know anyone like Jimmy Small? What can you say to help?



### I Can Read and Write!

Look at the story and find some pairs of words that rhyme, e.g.

*play / away*  
*game / same*

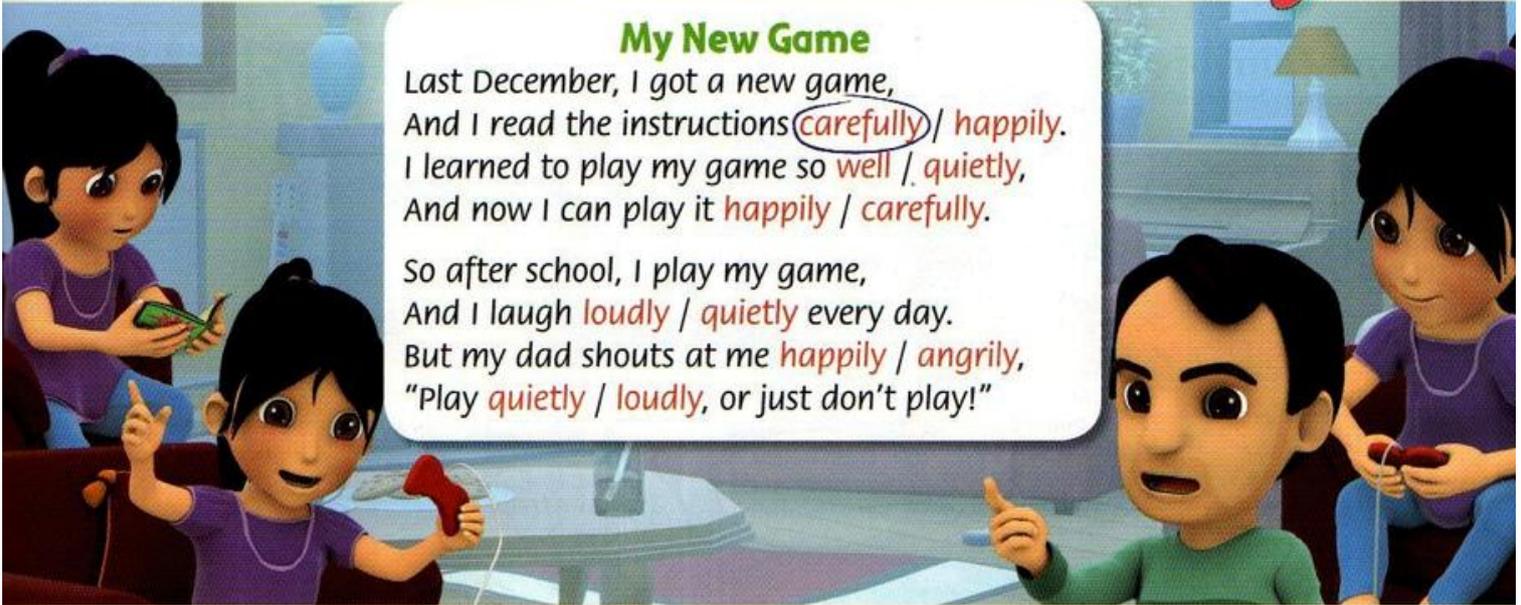
Can you find some other words that rhyme and use them in your writing?

# Lesson 5



Song

1 Listen and **circle** the correct word. Then sing.



## My New Game

Last December, I got a new game,  
And I read the instructions **carefully** / happily.  
I learned to play my game so **well** / quietly,  
And now I can play it **happily** / carefully.

So after school, I play my game,  
And I laugh **loudly** / quietly every day.  
But my dad shouts at me **happily** / angrily,  
"Play **quietly** / loudly, or just don't play!"

2 Talk about how you do activities.

bicycle homework soccer sing sleep

I ride my bicycle happily.

3 Complete the sentences with the correct word from the song.



1 Learn to play the game  
..... well.....



3 She shouted  
.....



2 Don't talk so  
.....



4 Talk  
.....  
please.

4 Listen and say the chant.

Mom reads happily and dad sings loudly.



5 Find it!  
How many can you find on the page?  
words ending in **-ly** and **-ily**

## Spelling Central

y changes to i  
before -ly:  
angry — angrily

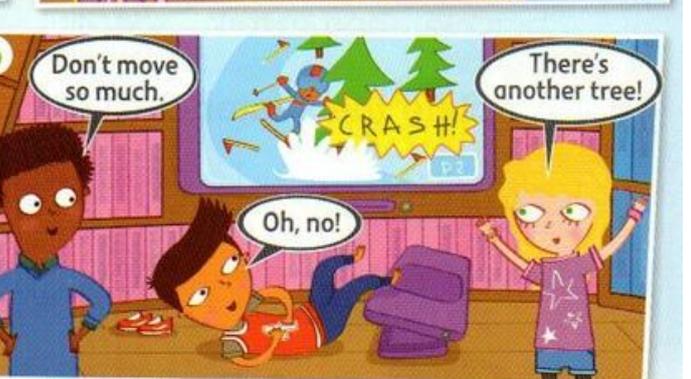
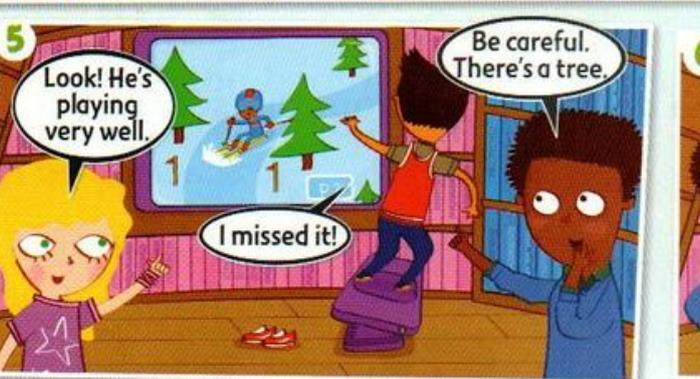
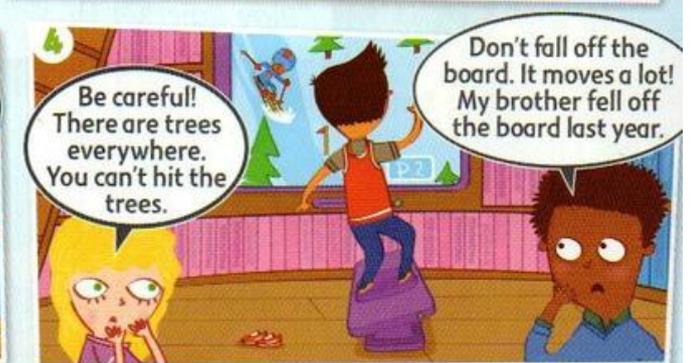
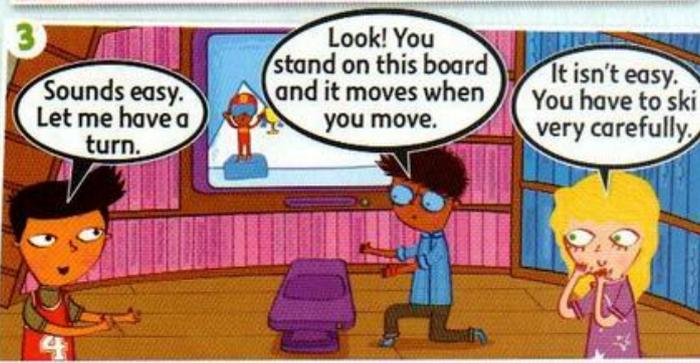




# Lesson 6

1 ))) Listen and read. What's the game called?  
How do you play it?

## Mountain Adventure



2 Circle the correct form of the verb.

A: Why are you shouting / shouted so loudly?

B: I'm play / playing a new game.

A: How do you play?

B: You stand on this board and it moved / moves.

A: Be careful! Don't fell / fall!

C: I play / played this game last week.

I fell / falling off the board so I didn't / don't collect any stars.

## Grammar Centre

Why **are** you **shouting** so loudly?

It **moves** when you **move**.

**Don't fall** off the board.

My brother **fell** off the board.

I **didn't fall** and I **collected** a star.

## 1 Read. What are exergames?

# EXERGAMES



Exercise is very important. Exercise helps to build strong muscles and a healthy body. A healthy body makes you feel good and means you can do a lot of things, like running and jumping.

Children that do a lot of exercise feel healthy and have more energy. What exercise do you like doing?



Video games can be bad for children because when you're sitting down, you aren't moving. This means you aren't building muscles and burning energy.

Now, you can exercise and play video games at the same time!

Exergames are active video games. You exercise as you play! There are dance exergames, sports exergames, and many others. These games help keep you moving. You can burn energy and build strong muscles. A lot of children enjoy playing exergames. They feel healthy and have a lot of energy. Which exergames do you play?



## 2 Circle T (true) or F (false).

- |  |   |
|--|---|
| 1 Exercise makes you healthy.                      | <input type="radio"/> T / <input type="radio"/> F |
| 2 Sitting down builds muscles.                     | <input type="radio"/> T / <input type="radio"/> F |
| 3 You can sit on the sofa when you play exergames. | <input type="radio"/> T / <input type="radio"/> F |
| 4 There are sports and dance exergames.            | <input type="radio"/> T / <input type="radio"/> F |

## 3 Class Vote

Is playing outside better than playing inside?  
Why / Why not?

### Find Out More!

Find out more about exergames.  
Who invented them? How do you play them?

**Prepare**

- 1 Read Jake's description of his video game. What special powers does Drax have?

The name of my video game is *The Magic Forest*. The main character's name is Drax. He can fly and throw fire. To save the princess, he has to collect keys and open a lot of doors. He also has to move very carefully through the forest because there are a lot of snakes.

- 2 Design a video game. Write a description of your game.
- 3 Draw pictures to help people understand.

**Showcase**

- 4 Present your video game to the class.



**Ideas Box**

The name of my video game is ...  
 The main character's name is ...  
 He/She can ...  
 He/She has to ...  
 collect / fly / move / open



# Review

## 1 ))) Listen and write the names.

Mom Teddy ~~Ben~~ Dad Emma

- 1 He has a new video game. .... Ben .....
- 2 She's reading a book. ....
- 3 She's playing ping pong. ....
- 4 He jumps and runs a lot. ....
- 5 He didn't know how to play. ....

## 2 Write about how you do these activities. Use these words.

sleep play video games eat breakfast speak English comb my hair

carefully well happily loudly slowly quietly

- 1 I sleep quietly.....
- 2 .....
- 3 .....
- 4 .....
- 5 .....



## 3 Think about Chapter 8. Color and complete for you.

I'm not sure.      OK!      Got it!

My favorite page in Chapter 8 is .....

## Treasure Hunt!

Look back at pages 4 and 5.

How many gold stars can you collect?

Chapter

9

# Vacation Time

## Lesson 1



1



Listen and number. Then say.

**LAKESIDE Summer CAMP**

1 Water skiing

2 Snorkeling

3 Kayaking

4 Rock climbing

5 Mountain biking

6 Barbecuing

7 Camping

2 Mime and say.

You're having a barbecue!

3 Write about activities you'd like to do.

I'd like to go mountain biking.  
I wouldn't like to go snorkeling.

### Water activities

- kayaking
- water-skiing
- snorkeling

### Outdoor sports

- mountain biking
- rock climbing

### At camp

- having barbecues
- camping



# Lesson 2

1 Listen and read. Circle the things that Scott is going to do.



**Sunny Hill Summer Camp**

Child's Name Scott Taylor  
 Child's age 9  
 Full day  Half day   
**Activity Choices**  
 Monday: water-skiing / kayaking  
 Tuesday: rock climbing / mountain biking  
 Wednesday: swimming / snorkeling

2 Look and complete the sentences.

water-skiing ✓ kayaking ✗

1 He's going to go water-skiing. He isn't going to go kayaking.

mountain biking ✓ rock climbing ✗

2 He ..... go mountain biking. He ..... go rock climbing.

snorkeling ✗ swimming ✓

3 He ..... go snorkeling. He ..... go swimming.

3 Choose three things you plan to do at summer camp. Tell a friend.

I'm going to go mountain biking.

I'm not going to go mountain biking. I'm going to go snorkeling.



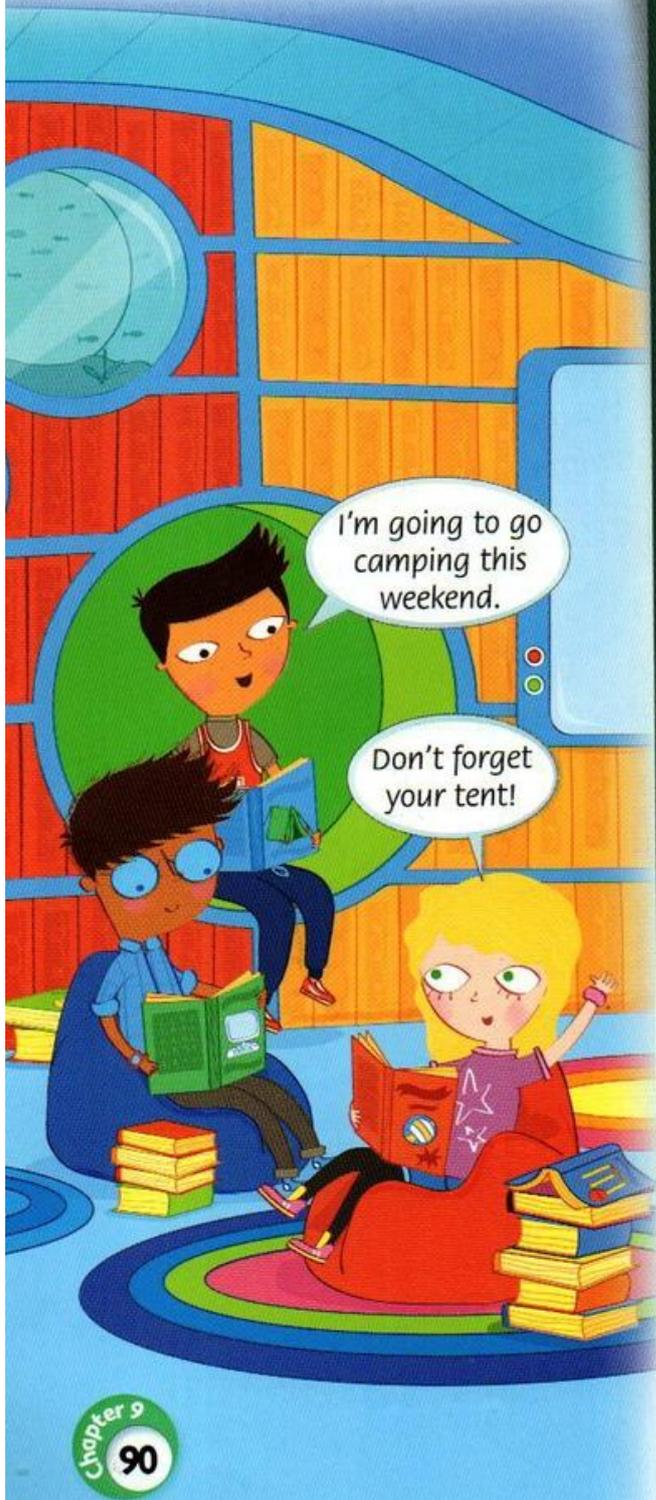
## Grammar Central

I'm **going to** go snorkeling.  
 I'm **not going to** have a barbecue.  
 He's **going to** go water-skiing.  
 He **isn't going to** go rock climbing.

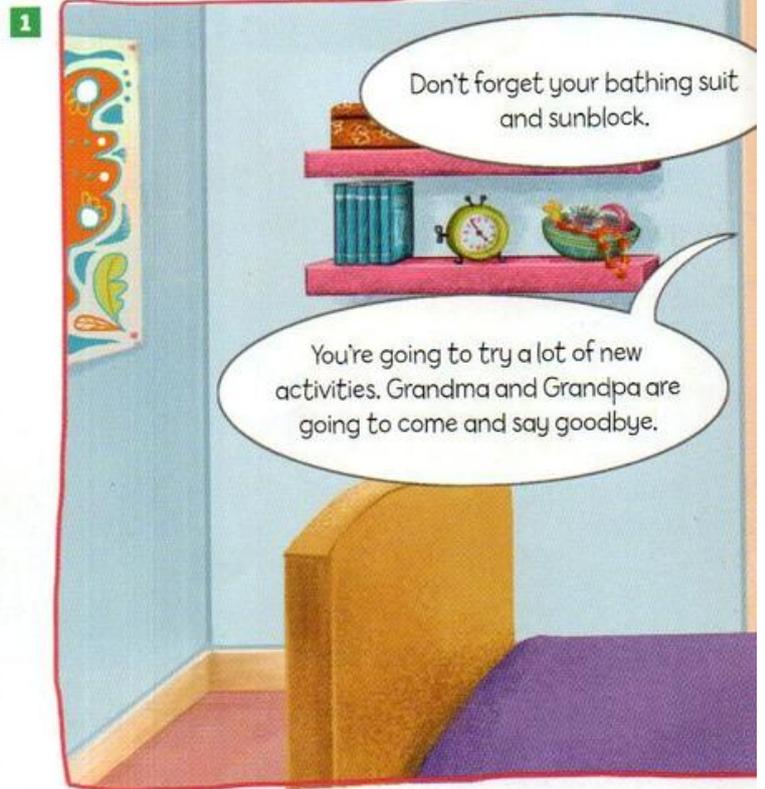
# Lesson 3

## Tell Me a Story

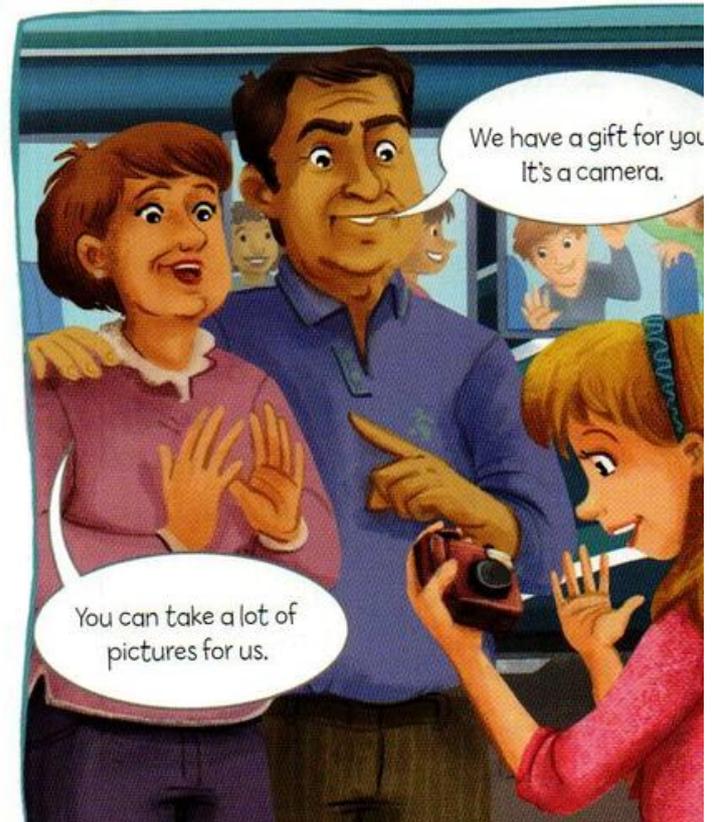
- 1  Listen and read.  
Then act out.



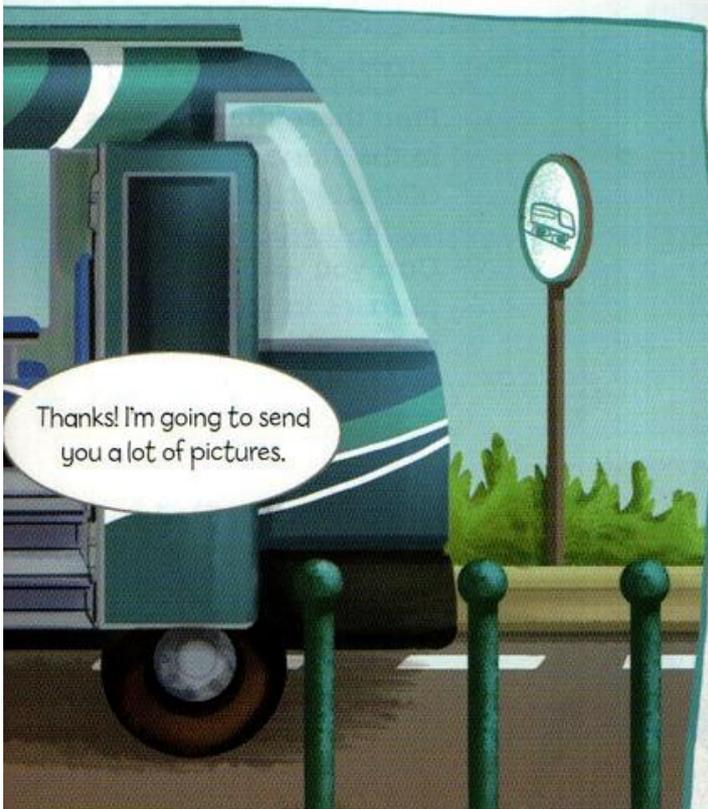
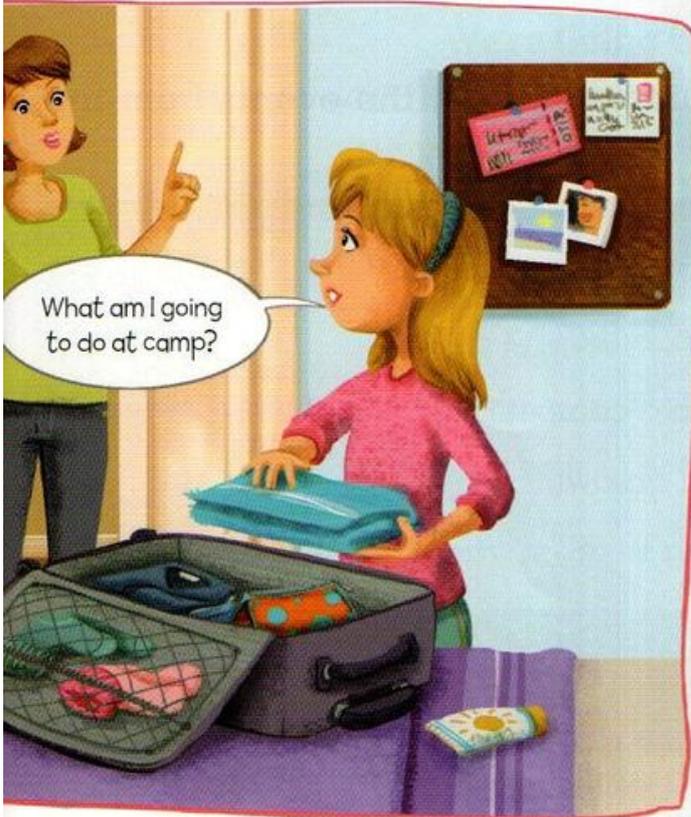
# Holly's



- 2 Holly's grandparents have a surprise for her.



Holly is excited. School vacation starts in two days, and she's going to go to summer camp. She packs her suitcase.



**2** Look at the story. What do you think the title is? Check (✓).

- Holly's Camera
- Holly's Vacation
- Holly's Grandparents

**3** Listen and read. What do Holly's grandparents give her? Why?

.....

.....

.....

**4** What do you think Holly is going to do at camp? Check (✓).

- mountain biking
- soccer
- kayaking

# Lesson 4

## Time to Think

- 1 ))) Read the story in your Reader.
- 2 Complete Holly's Summer Camp Diary. Number the events from the story in order.

### Reading Report

I sent the picture to my grandparents.

My grandparents gave me a new camera.

My grandparents sent my picture to a competition.

On the last night, I took a picture of an owl.

I won the competition and I'm going to go on vacation!

- 3 Imagine you are at camp, and write a postcard.

Dear Mom and Dad,  
I'm having fun at camp.  
I'm good at .....  
I'm not good at .....  
Tomorrow, I'm going to .....  
Love, .....

### I Can Read and Write!

Find these time phrases in the story:  
*after lunch, later on, that night, the next day*  
Can you use time phrases in your writing to say when things happened?

- 4 Talk about the story.

Do children go to summer camp in your country? Would you like to go?



1 Read. Why is the Sun important?

# SUN SAFETY

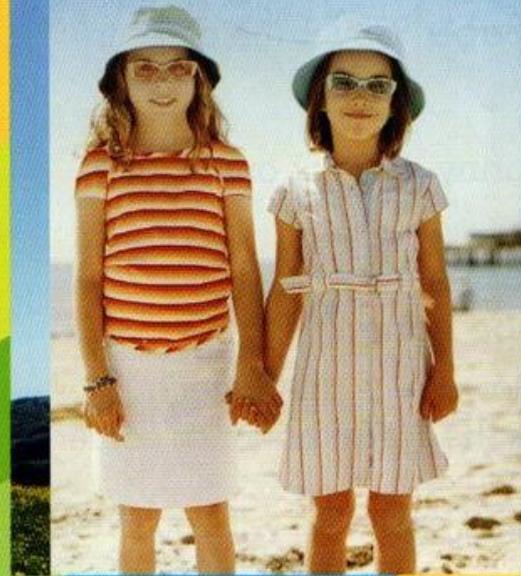
## Too much Sun isn't fun!

The Sun is very important for people. The Sun warms the planet. It gives us light. The Sun also gives us Vitamin D. Vitamin D is important for your bones and makes you strong.

But there's a problem. Too much Sun is bad for you. Sunburn is dangerous. It's bad for your skin. Too much Sun is bad for your eyes, too.

Are you going to go out in the Sun? Here are some tips for you:

- ☀ Don't go out and play at the hottest time of the day.
- ☀ When it's very hot, wear light colors like white or cream. Light colors are cooler than dark colors.
- ☀ Put a towel over your shoulders on the beach.
- ☀ Use sunblock when you go out in the Sun, and use a lot of it.
- ☀ Use sunglasses when it's bright and sunny.
- ☀ Wear a sun hat.



2 Circle T (true) or F (false).

- |   |  |
|---|--|
| 1 Vitamin D is bad for you.                               | T / <input checked="" type="radio"/> F |
| 2 Sunbathing can be dangerous.                            | T / F                                  |
| 3 Dark colors are cooler than light colors.               | T / F                                  |
| 4 It's a bad idea to play at the hottest time of the day. | T / F                                  |

3 Class Vote

Is playing in the Sun dangerous? Why / Why not?

### Find Out More!

Find out more about the Sun.

What are ultraviolet rays?

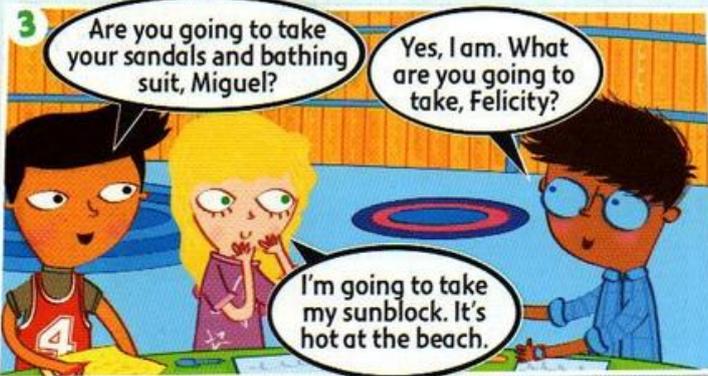
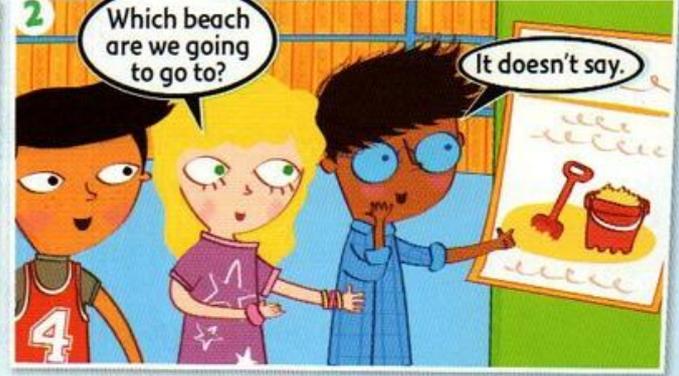
Why are they dangerous?



# Lesson 6

1 Listen and read. Where are the children going on Saturday?

## Beach Trip



2 Look at the answers and complete the questions.

- 1 Where are you going ..... to go? To the beach.
- 2 ..... to take? My sunblock.
- 3 ..... to take your towel? Yes, I am.
- 4 ..... Felicity ..... to come?  
Yes, she is.

## Grammar Centre

Are you **going to** go to the beach?  
Yes, I **am**. / No, I'm **not**.

What **are you going to** take?  
I'm **going to** take my sunblock.

1 Read. Why is the Sun important?

# SUN SAFETY

## Too much Sun isn't fun!

The Sun is very important for people. The Sun warms the planet. It gives us light. The Sun also gives us Vitamin D. Vitamin D is important for your bones and makes you strong.

But there's a problem. Too much Sun is bad for you. Sunburn is dangerous. It's bad for your skin. Too much Sun is bad for your eyes, too.

Are you going to go out in the Sun? Here are some tips for you:

- ☀ Don't go out and play at the hottest time of the day.
- ☀ When it's very hot, wear light colors like white or cream. Light colors are cooler than dark colors.
- ☀ Put a towel over your shoulders on the beach.
- ☀ Use sunblock when you go out in the Sun, and use a lot of it.
- ☀ Use sunglasses when it's bright and sunny.
- ☀ Wear a sun hat.

2 Circle T (true) or F (false).

- |   |              |
|---|--------------|
| 1 Vitamin D is bad for you.                               | T / <u>F</u> |
| 2 Sunbathing can be dangerous.                            | T / F        |
| 3 Dark colors are cooler than light colors.               | T / F        |
| 4 It's a bad idea to play at the hottest time of the day. | T / F        |

3 Class Vote

Is playing in the Sun dangerous? Why / Why not?

### Find Out More!

Find out more about the Sun.

What are ultraviolet rays?

Why are they dangerous?

# Project

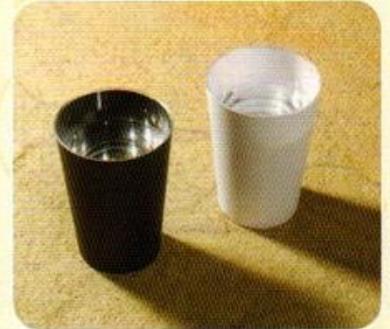
## Lesson 8

### You need:

- two plastic cups
- one white sheet of paper
- one black sheet of paper
- water

### Prepare

- 1 Find out why it's a good idea to wear pale colors in the sun.



- 1 Take two cups. Cover one in white paper. Cover the other in black paper.
- 2 Fill both cups with water.
- 3 Put the cups by the window, on a sunny day, for one hour.

### Showcase

- 2 Find out which cup is going to be hotter.

- 1 Put your finger into the white cup. How hot is the water?
- 2 Put your finger into the black cup. Is the water hotter or colder than the water in the white cup?
- 3 Tell your class what you find out. What does this tell you about the clothes you wear in the sun?



### Ideas Box



I think the black / white cup is going to be hotter. I'm going to wear dark / light clothes in the sun.

1 ))) Listen and circle T (true) or F (false).

- |   |                             |
|---|-----------------------------|
| 1 Mike's going to a summer camp.            | <input type="radio"/> T / F |
| 2 He's going to do three sports.            | T / F                       |
| 3 He's going to take his sunblock.          | T / F                       |
| 4 Laura isn't going to summer camp.         | T / F                       |
| 5 She's going to New York with her friends. | T / F                       |
| 6 She's going to take her camera.           | T / F                       |

2 Look and write sentences for you. What are you going to take on each vacation?

1 I'm going to take a towel and my bathing suit...

2 .....

3 .....

4 .....



3 Think about Chapter 9. Color and complete for you.

I'm not sure.      OK!      Got it!

My favorite page in Chapter 9 is .....

**Treasure Hunt!**  
Look back at pages 4 and 5.  
Find:

a character who is going to go to the beach

# Grammar Reference

## Chapter 1 Grammar

You **have to** wear your school uniform.

We **don't have to** bring a packed lunch.

We **can** use the computers in Story Central.

We **can't** use cell phones.

**Can** we play soccer inside Story Central? Yes, we **can**. / No, we **can't**.

### Think Again!

Don't forget the *to* with *have to* and *don't have to*.

We **have to** arrive on time.

~~We have arrive on time.~~

### Think Again!

We don't use *to* with *can* or *can't*.

We **can't** play soccer inside Story Central!

~~We can't to play soccer inside Story Central!~~

### Sentence Maker: How many sentences can you make?

I You We They	have don't have	to	wear a uniform. listen to my teacher. do my homework. arrive on time.
I You We They	can can't	bring a packed lunch. play soccer.	

## Chapter 2 Grammar

How much **is** the turkey?

It's \$4.50.

How much **are** the peppers?

They're \$1.

? **Is** there **any** bread?

+ There **is some** bread.

- There **isn't any** bread.

**Are** there **any** cookies?

There **are some** cookies.

There **aren't any** cookies.

### Think Again!

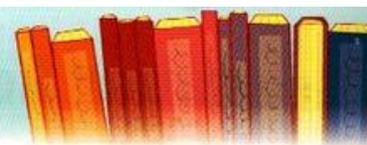
How much **are** the olives?

~~How much is the olives?~~

### Think Again!

There **isn't any** turkey.

~~There isn't some turkey.~~



### Sentence Maker: How many sentences can you make?

There	is are	some	bread. turkey. mustard. rice. mayonnaise. peppers. tomatoes. olives. eggs. onions.
	isn't aren't	any	

## Chapter 3 Grammar

She **was** excited.  
I **wasn't** at home.  
They **were** tired.  
My friends **weren't** worried.

**When was** the play?  
It **was** last week.  
**Who were** the actors?  
**Were** they good? Yes, they **were**. / No, they **weren't**.

### Think Again!

I/He/She/It **was/wasn't** tired.  
You/We/They **were/weren't** angry.

### Think Again!

Who **was** the acrobat? (one acrobat)  
Who **were** the acrobats? (more than one acrobat)

### Sentence Maker: How many sentences can you make? Do you agree?

I He She	was wasn't	happy sad excited	because...
You We They	were weren't	surprised scared tired	

# Grammar Reference

## Chapter 4 Grammar

There **was** a fire.  
There **were** electric lamps.  
There **wasn't** electricity.  
There **weren't** dishwashers.

How **often** do you clean your bedroom?  
I **sometimes** clean my bedroom.  
I **often** pick up books.  
I **never** sweep the floor.  
Jason **always** writes a story.

### Think Again!

There **was a** book.  
~~There was book.~~

### Think Again!

I **always** clean my bedroom.  
~~I clean my bedroom always.~~  
~~Always I clean my bedroom.~~

### Sentence Maker: How many sentences can you make?

I	always often sometimes never	clean my room. pick up my clothes. sweep the floor. do the dishes. put the kettle on. turn off the light.
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## Chapter 5 Grammar

Ancient Egyptians lived **d** in houses.  
They fished **ed** in the Nile River.

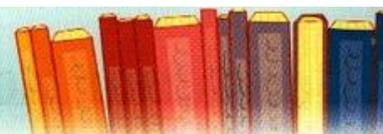
They **built** pyramids.  
They **didn't speak** English.

### Think Again!

believe	+d	→	believed
use			used
paint	+ed	→	paint ed
fish			fished

### Think Again!

They **didn't speak** English.  
~~They didn't spoke English.~~



### Sentence Maker: How many sentences can you make?

I You He She We They	-	grow / grew sell / sold build / built hunt / hunted go / went	pyramids elephants. to Mexico. a house. Spanish.
	didn't	prepare / prepared speak / spoke	vegetables. eggs.

## Chapter 6 Grammar

Canada is **colder than** Mexico.  
 The Pacific Ocean is **bigger than** the Atlantic Ocean.  
 The Sahara Desert is **drier than** Lake Victoria.

Death Valley is **the hottest** place in the world.  
 Asia is **the largest** continent in the world.  
**What is the biggest** animal in the world?  
**Where is the driest** place in the world?

### Think Again!

cold + **er** → **colder** than  
 hot + **ter** → **hotter** than

sunny + **ier** → **sunnier** than  
 windy + **ier** → **windier** than

### Think Again!

Where is **the** windiest place in the world?  
~~Where is windiest place in the world?~~

### Sentence Maker: How many sentences can you make?

Kilimanjaro Table Mountain The Amazon The Nile	is	longer than hotter than colder than smaller than	The Nile. The Amazon. Table Mountain. Kilimanjaro.
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# Grammar Reference

## Chapter 7 Grammar

Did you **go** to the soccer game?

Yes, I **did**.

Did Sarah **go** with you?

No, she **didn't**.

Where **did** you **go**?

We **went** to Sports Day.

What **did** you **do**?

We **watched** the weightlifting and diving.

### Think Again!

Did you win the basketball game?

Yes, I **did**.

~~Yes, I won.~~

### Think Again!

When **did** Jesse Owens **live**?

~~When Jesse Owens lived?~~

### Sentence Maker: How many questions can you make?

What	did you	go	yesterday?
When		eat	last weekend?
Where		wake up	last month?
Who		talk to	last year?

## Chapter 8 Grammar

I **bought** the game last month.

The door **opens**.

I'm **collecting** the stars.

Why **are** you **shouting** so loudly?

It **moves** when you **move**.

**Don't fall** off the board.

My brother **fell** off the board.

I **didn't fall** and I **collected** a star.

### Think Again!

Remember you can't add **ed** to some verbs to make the past.

fall → fell

My brother **fell** off the board.

~~My brother falled off the board.~~

### Think Again!

On Fridays, I **play** video games.

~~On Fridays, I'm playing video games.~~



### Sentence Maker: How many sentences can you make?

I	play	with friends my game volleyball ping pong	well	every day.
	'm playing		carefully	now.
	played		happily	yesterday.
Don't	play		loudly	on Saturdays.
			quietly	-
			angrily	

## Chapter 9 Grammar

I'm going to go mountain biking.  
I'm not going to go rock climbing.  
She's going to go camping.  
She isn't going to play ping pong.

Are you going to go to the mountains?  
Yes, I am. / No, I'm not.

What are you going to take?  
I'm going to take my camera.

### Think Again!

I'm going to go water-skiing.  
~~I going to go water-skiing.~~

### Think Again!

Are you going to go rock climbing?  
Yes, I am.  
~~Yes, I'm.~~

### Sentence Maker: How many sentences can you make?

I	'm 'm not	going to	play listen go watch wear	to music. to the beach. a movie. a school uniform. video games.
You	're aren't			
He	's isn't			





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