

Story Central

Activity Book
3



 **macmillan**
education

Sue Clarke



Story Central



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To my wonderful husband – thanks for all the coffees!

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What Do You Like?



1 Complete.

Welcome to Story Central!

About

Home

News

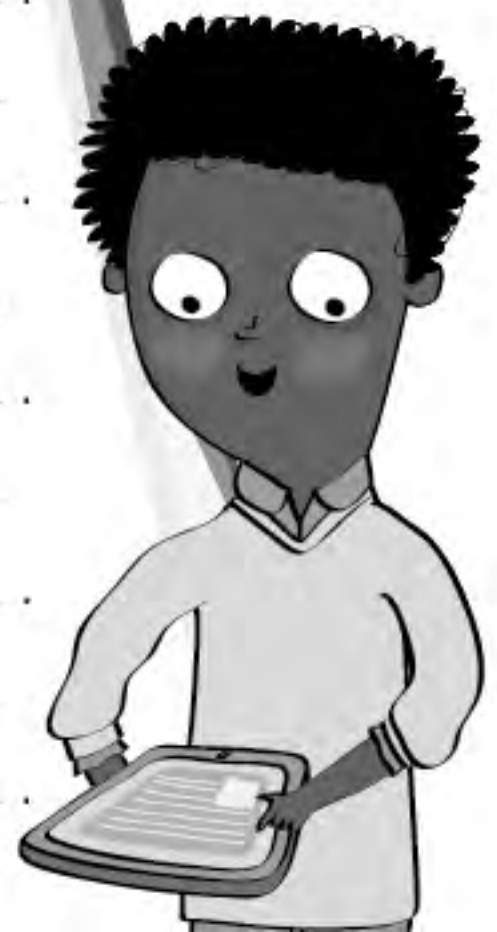
Information

learn
~~books~~
costume
friends
share
characters

- 1 In Story Central, there are great new books to read.
- 2 You can play games and see your
- 3 You can play and at the same time.
- 4 You can meet from the books.
- 5 You can find a you can wear.
- 6 You can bring a book to with your friends.

2 Answer Jason's questions for you.

- 1 Do you like poems or mysteries?
- 2 What sports are you good at?
- 3 Can you sing or dance?
- 4 Can you play a musical instrument?
- 5 Do you like to write stories?



3 Write.

Miguel ~~Felicity~~ Jason Cheng

- 1 She has long, blond hair and green eyes. She likes bright clothes. Felicity
- 2 He's very good at sports. He often wears sporty clothes.
- 3 He's clever. He likes computers and video games.
- 4 He's a student at college. He helps the children in Story Central.

4 Write about you.

Clothes I like to wear

Stories I like to read

Things I like to do
on the weekend

Sports I like to do

5 Complete with words you know in English.

Food

Weather

Daily Actions

Jobs

School Subjects

Free-time Activities



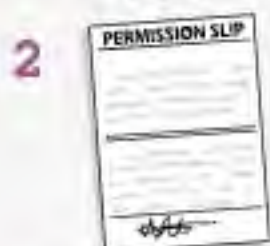
Chapter 1

School Trip

Lesson 1



1 Match. Then look and number.



2

a Get

b Wear

c Bring

d Listen

e Meet

f Arrive

School Trip Rules

to your teacher.

at school in your classroom.

your parents' permission.

your school uniform.

on time.

a packed lunch.



2 Choose and categorize the verbs in your notebook.

do every day
do for trips
both

easy phrases
hard phrases

verb + a person/place/thing
verb + at/on/to + a person/
place/thing

3 Complete the instructions. Use the verbs from Activity 1.

1 Arrive on time, at 8:30.

2 to your trainer.

3 your soccer ball.

4 your parents' permission to travel.

5 at the sports club.

6 your sneakers.



Lesson 2



1 Look and circle.



- 1 In my school, we **have to** / **don't have to** wear a school uniform.
- 2 We **have to** / **don't have to** do a lot of homework.
- 3 On Saturdays, we **have to** / **don't have to** go to school.
- 4 You **have to** / **don't have to** stay in the classroom at recess.
- 5 You **have to** / **don't have to** get your parents' permission.
- 6 You **have to** / **don't have to** bring a packed lunch.

2 Write a school rules leaflet for your school.

✓ We have to ...	✗ We don't have to ...
.....
.....
.....
.....

3 Now tell your friend the rules.

We don't have to stay in the classroom at recess.



Lesson 3

Tell Me a Story

idea great homework
listen ~~computers~~

1 Complete. Then act out.



There are a lot of computers in the library.

You can use those for your



Yes, and [name] knows all about computers. It's a good
..... to to what he/she says.



That's ! Thank you.

2 Read the story in your Student Book. Circle true or false.

- 1 The children don't like going to the Fun Park. true / **false**
- 2 Miss Callum isn't very nice. true / false
- 3 The children's parents have to sign the permission slip. true / false
- 4 Nicholas isn't listening because he's writing. true / false
- 5 The children are looking at Nicholas. true / false

3 What happens next? Choose and check (✓).



1 Nicholas forgets his permission slip and he can't go to the Fun Park.



2 Nicholas forgets his packed lunch, but his friends give him some food.



3 Nicholas forgets his bathing suit and he can't go on the waterslide.



Lesson 4

Time to Think



1 How do people help Nicholas? Complete.



2 Circle.

- 1 The children like / **don't like** Nicholas.
- 2 They think Nicholas is **silly** / **funny**.
- 3 Nicholas is **good at** / **not very good at** making things.
- 4 Lisa **is** / **isn't** nice to Nicholas.
- 5 Nicholas wants to **thank** / **help** his friends.



3 Imagine you help Nicholas. Write a story in your notebook. Use the Story Builder.



Hello, Nicholas. Are you ... ?
 Don't you have ... ?
 Here, Nicholas. You can have my ...
 Thanks!
 You have to ...

4 Connect to Me

Are any of the characters in the story like you?

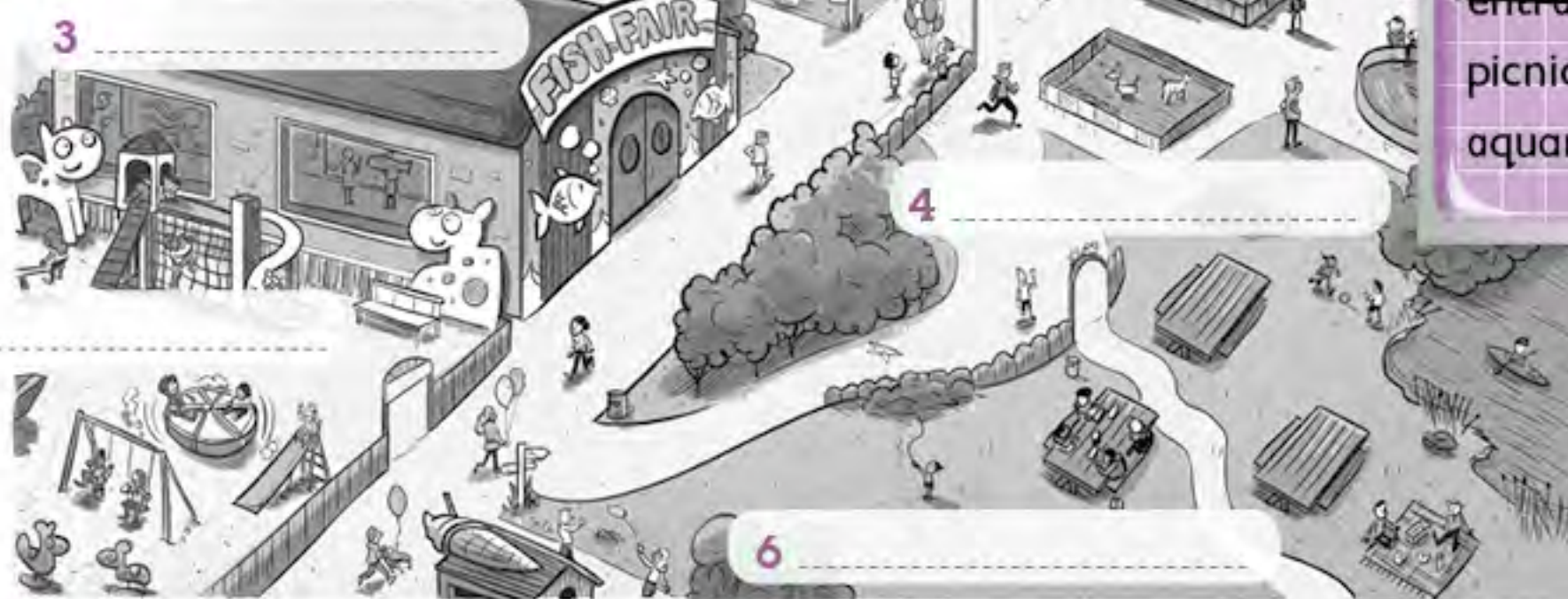
..... is like me because

.....



Lesson 5

1 Write.



playground
enclosures
ticket office
~~entrance~~
picnic area
aquarium

2 Match.

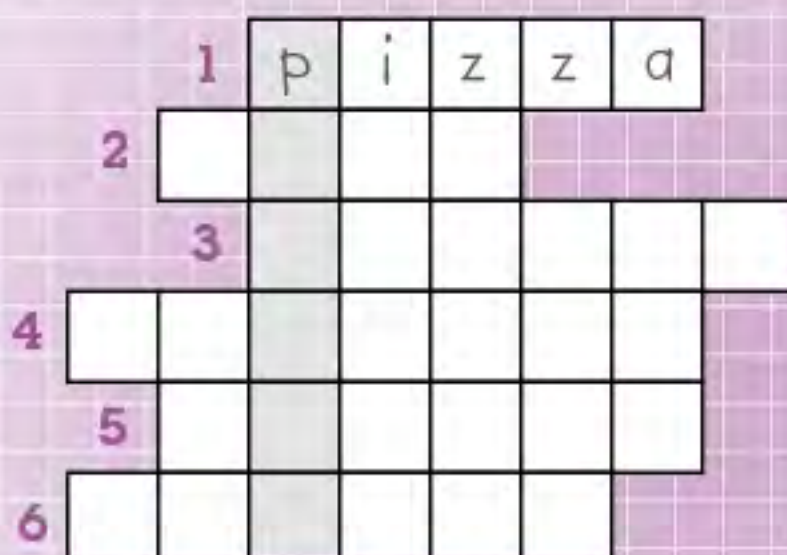
- | | |
|----------------------------|---------------------------|
| 1 We buy our tickets | a in the shark enclosure. |
| 2 We see the show | b in the petting zoo. |
| 3 We touch the rabbits | c in the playground. |
| 4 We eat our lunch | d at the ticket office. |
| 5 We play with our friends | e in the picnic area. |

Spelling Central



double letters

3 Complete the puzzle. Then find the hidden animal.



- | | |
|---|---------------------------------------|
| 1 | a kind of food that children love |
| 2 | not short |
| 3 | a pet with long ears |
| 4 | an animal with a long neck |
| 5 | a game you play with a ball |
| 6 | plastic, and has water or juice in it |

Hidden animal: _____



Lesson 6



1 Circle for your school.

- 1 In the library, we **can** / **can't** take out books.
- 2 We **can** / **can't** run in the classroom.
- 3 In our classroom, we **can** / **can't** eat.
- 4 We **can** / **can't** play inside the classroom.
- 5 We **can** / **can't** use a computer in the library.

2 Look and complete the questions. Then write answers.



- 1 Can we watch the dolphin show? Yes, we can.
- 2 we feed the animals?
- 3 bring a packed lunch?
- 4 the sharks?

3 Complete the poster showing the Aquarium rules.

touch go feed play bring watch

Ocean Aquarium

You can You can't

You You



Lesson 7

CLIL

- 1 Read and underline words for *Hello!*



World Hello Day

World Hello Day is November 21st. You have to say hello to 10 people. World Hello Day is important because people are more friendly to each other than on other days.

People say hello in different ways – in English you can say “Hello!” or “Hi!” Or you can say “Good morning.” or “Good afternoon.” to your teacher.

In the USA, people often say “Hey!” or “Howdy!” In Australia, people say “G’day!” (good day).

- 2 Use your Student Book research. Make a Greetings Chart.

Find Out More!



~~G'day~~

Adeus

Konnichiwa

Sayonara

Olá

Bye

Country	Hello	Goodbye
Australia	G'day	
Brazil		
Japan		

It's My World!

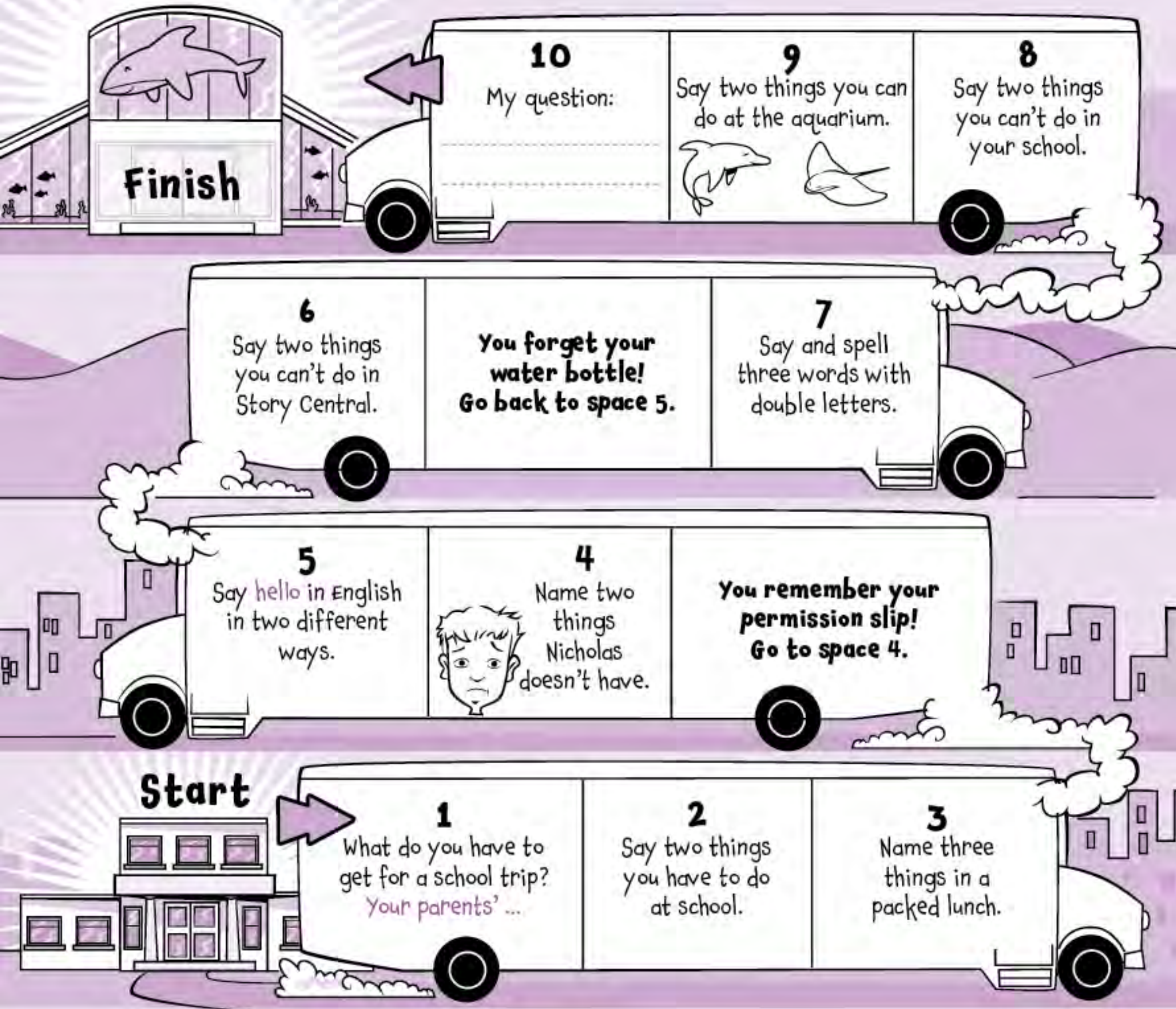


Can you say hello to people from different countries? Tell your friends.

Lesson 8

1 Play "The School Trip Game."

Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!



1

2

3

4

5

6

7

8

9

10

/10



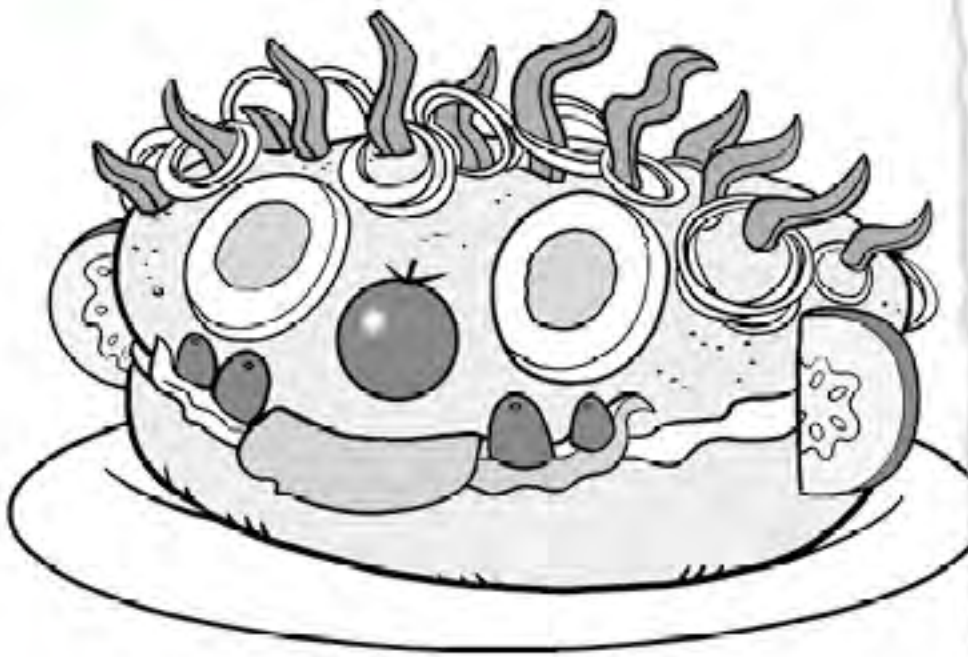
Chapter 2

The Store and More

Lesson 1



1 Look and match.



For the ...

mouth

ears

eyes

nose

hair

teeth

face

you need ...

bread

mayonnaise, turkey

olives

green pepper, onion

eggs

a tomato, mustard

cucumber

2 Choose and categorize the foods in your notebook.

I have for lunch
I don't have for lunch

big food
small food

vegetables
other food

3 Draw a funny sandwich. Then write what you need.



For the ...

you need ...



Lesson 2



- 1** Complete with *is*, *are*, *it's*, or *they're*. Then write the prices in the boxes and calculate.



Billy: Excuse me, how much

1 is the rice?

Assistant: 2 \$.

Billy: And I need some eggs, too.

How much 3 the eggs?

Assistant: 4 \$.

Billy: How much are the green beans, please?

Assistant: 5 \$.

Billy: How much 6 all that?

Assistant: It's \$.

- 2** Write a shopping list. Then choose two items and write a dialogue between you and the store assistant.

Shopping List

Me: Excuse me, how much
..... ?

A:

Me: And I need some , too.
..... ?

A:

- 3** Now act out.

Excuse me, how much
is the turkey?

It's \$4.00.



Lesson 3

Tell Me a Story

1 Choose food or a drink and complete. Then act out.



What would you like, [name]?



Can I have , please?



Sure. Here you go.

2 Read the story in your Student Book. **Circle** true or false.

- | | |
|--|---------------------|
| 1 Hamid and Ravi are brothers. | true / false |
| 2 There are no trees where they live. | true / false |
| 3 The people of Gulzar have a lot of food. | true / false |
| 4 Ravi and Hamid lose the coin because they fight. | true / false |
| 5 A magic tree grows where the coin fell. | true / false |

3 What happens at the end? Choose and check (✓).

Everyone has food.

No one has food.

Ravi has food, but Hamid doesn't.

Ravi is happy and Hamid is sad.

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>





Lesson 4

Time to Think



- 1** What does Ravi's mother buy? Complete.

new dresses



- 2** Add the missing speech marks.

"You can eat tomato soup with us," Hamid's grandmother says.

Thank you, says Ravi's mother.

This is good, says Ravi's mother.

And I still have money in my money box! says Hamid's grandmother.

- 3** Imagine you're Hamid's grandmother. Write advice for Ravi's mother in your notebook. Use the Story Builder.



You don't need ...	cake/chocolate/a bicycle ...
You need ...	food/chickens/seeds ...
Don't ...	spend/eat/buy ...
Let's ...	put/save/grow ...

- 4** Connect to Me

Are you like Ravi's family or Hamid's family? How?

I'm like because



Lesson 5



1 Find and **circle** ten fruit and vegetables.

g	m	l	b	a	n	a	n	a	s	o	g
r	c	a	b	b	a	g	e	s	m	r	p
a	y	p	o	t	a	t	o	e	s	a	e
p	l	a	y	s	g	c	m	z	l	n	a
e	c	u	c	u	m	b	e	r	s	g	r
s	t	r	a	w	b	e	r	r	i	e	s
c	a	r	r	o	t	s	n	f	n	s	c
g	p	e	p	p	e	r	s	f	y	d	t

2 Now write the words from Activity 1 in the correct place.

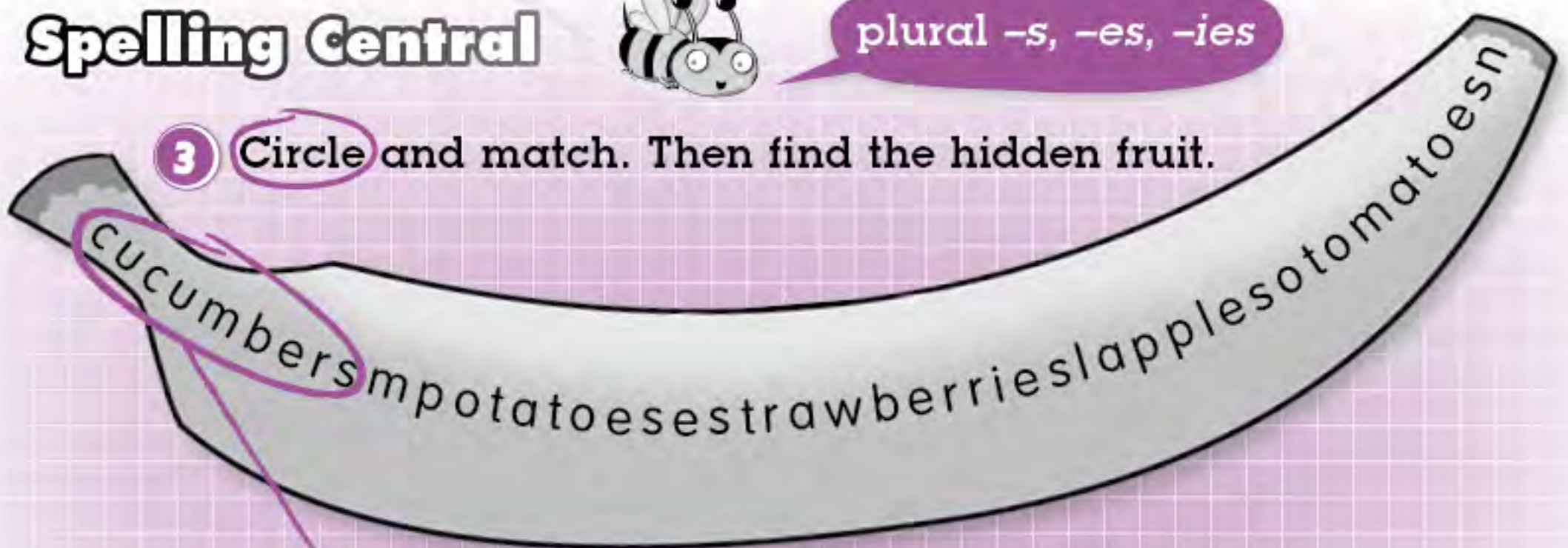
Fruit	Vegetables
bananas	

Spelling Central



plural -s, -es, -ies

3 **Circle** and match. Then find the hidden fruit.



s

es

ies

Hidden fruit: _____



Lesson 6



1 Look and circle.



1 Are there any bananas?

Yes, there are. / No, there aren't.

2 Are there any sandwiches?

Yes, there are. / No, there aren't.

3 Is there any cake?

Yes, there is. / No, there isn't.

4 Is there any fruit?

Yes, there is. / No, there isn't.

5 Are there any drinks?

Yes, there are. / No, there aren't.

2 Complete.

1 Are there any crayons in the bag?

Yes, there

2 some cake.

3 any cookies.

4 juice? No, there any juice.



3 Now write questions and answers about the bag.

1 Is there ?

2 Are there ?

3 There ?



Lesson 7

CLIL

1 Read and answer.



US Coins and Bills

We need money to buy things in a market or store. People use coins or bills for money.

In the USA there are coins for one cent, five cents, ten cents, 25 cents, and 50 cents, and bills for one dollar, five dollars, ten dollars, twenty dollars, and one hundred dollars.

You can pay for things in different ways. Green beans are \$2.50 – you can pay with two dollar bills and a 50 cent coin, or with five 50 cent coins.

1 How many different US coins are there?

2 How much money does Emma have?

3 Emma buys the green beans.

Now how much does she have?



2 Use your Student Book research. Draw your national dish and complete.

Find Out More!



Our national dish is

It has

In a restaurant it costs



Do you have any coins or bills from different countries? Show them to your friends.

Lesson 8

1 Play "The Money Tree Game."

Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!

Finish

10

My question:

8

What's this?
Say and spell.



**You spend all
your money!
Go back one
space.**

9

Do some math!
 $\$4.50 + \2.25
 $+ \$3.00 = ?$
Say the answer.

7

Ask your friend
if there are any
crayons in
his/her bag.

6

Ask your friend
if there are any
sandwiches in
his/her bag.

5

Who saves money
in the story, Ravi's
family or Hamid's
family?

**You put some
money in your
money box!
Move ahead
one space.**

4

Say three types
of food Ravi's
mother buys.

2

Name four
fruits.

3

Say two foods
you like and two
you don't like.
Use sentences.

1

Name four
vegetables.

Start

1

2

3

4

5

6

7

8

9

10

/10



Chapter 3

Make Believe

Lesson 1



1 Match.



happy excited worried scared angry tired sad surprised



2 Complete using words from Activity 1.

- 1 My brother has a test today. He's worried.
- 2 Anna lost her cat. She's crying because she's
- 3 It's very late. Ben's going to bed. He's
- 4 There's a large spider in the bath. We're!
- 5 It's the school trip tomorrow. The children are

3 Choose and categorize the feelings in your notebook.

good feelings
bad feelings

difficult words
easy words

children feel like this
adults feel like this
everyone feels like this



Lesson 2



1 Look and circle.



Yesterday, we 1 **was** / **were** at the aquarium. My brother 2 **was** / **were** very excited. Mom and Dad 3 **were** / **weren't** there, too. All the people 4 **were** / **weren't** happy because the rays 5 **was** / **were** funny. Mom and Dad liked the aquarium, too, but they 6 **were** / **weren't** surprised by the shark! My brother and I 7 **were** / **weren't** scared.

2 Complete with was or were. Then circle to complete the poem.

My friends and I 1 were at the **zoo** / blue.

We 2 happy and excited, too / two!

We saw a big dolphin – it 3 blue / you.

Then Bill said, "I can't see Sue!"

We 4 worried. "Sue, where are too / you?"

"I'm here with the monkeys! There are shoe / two!"

Sue 5 angry. "Give me my shoe / kangaroo!"



3 Write your own ending to the poem. Choose and write two lines.

choose / shoes run / fun boy / toy bad / dad snake / cake ball / small



Lesson 3

Tell Me a Story

1 Complete and choose a story topic. Then act out.

Hey, guys – I'm going to tell you a story.

Great! What's it

It's about a

That sounds Go on ...

2 Read the story in your Student Book. Circle true or false.

- | | |
|--|---------------------|
| 1 The doctor makes robots. | true / <u>false</u> |
| 2 The doll's name is Frank. | true / false |
| 3 Hilda is happy. | true / false |
| 4 Coppelia doesn't say hello. | true / false |
| 5 Frank doesn't want to meet Coppelia. | true / false |

3 Imagine you find Coppelia. What do you do? Draw and write.

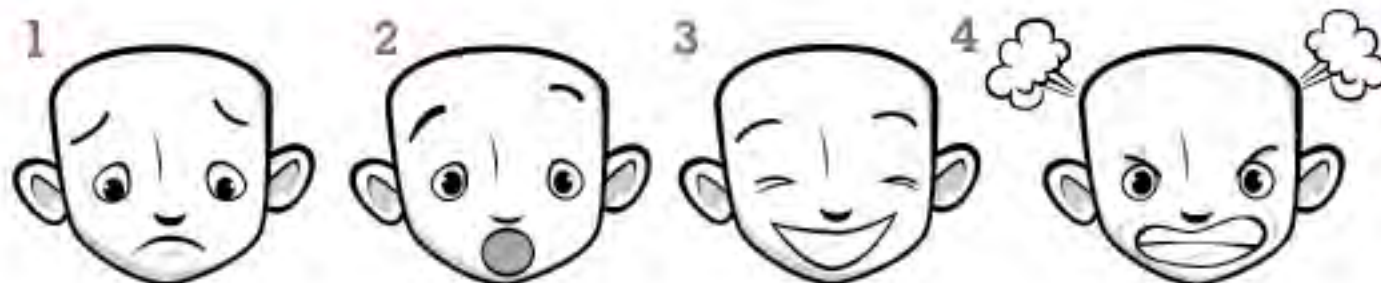


Lesson 4

Time to Think



1 How did the characters feel? Complete.



- 1 Doctor Copper was sad because he was lonely.
- 2 Hilda _____ because Coppelia _____.
- 3 Doctor Copper _____ because he thought _____.
- 4 Frank and Hilda _____ because _____.

2 Match.

- | | |
|--------------------------|--------------------------------|
| 1 Mom was surprised | a because it was my party. |
| 2 My brother was worried | b because it was his test. |
| 3 My teacher was happy | c because we made a cake. |
| 4 I was excited | d because we did our homework. |



3 Design a friend for Coppelia. Write in your notebook about a different toy that came to life. Use the Story Builder.



He/She was a ...
 He/She was big/old ...
 Coppelia wasn't ... She was ...
 They were ...

4 Connect to Me

Which storybook character would you like to come to life?

I'd like _____ to come to life because _____



Lesson 5

1 Unscramble and write in the correct outline.

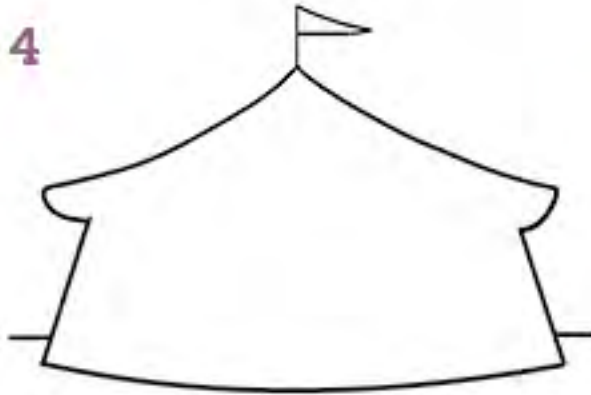
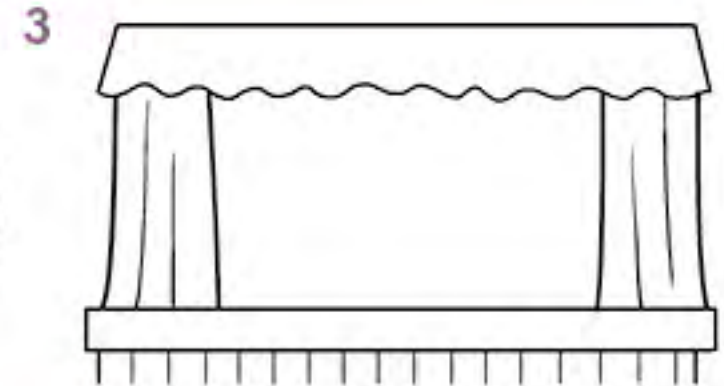
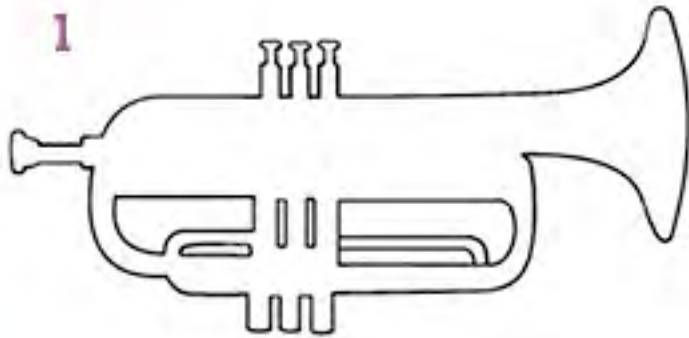
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cimunias

recnad

batcoar

teppup

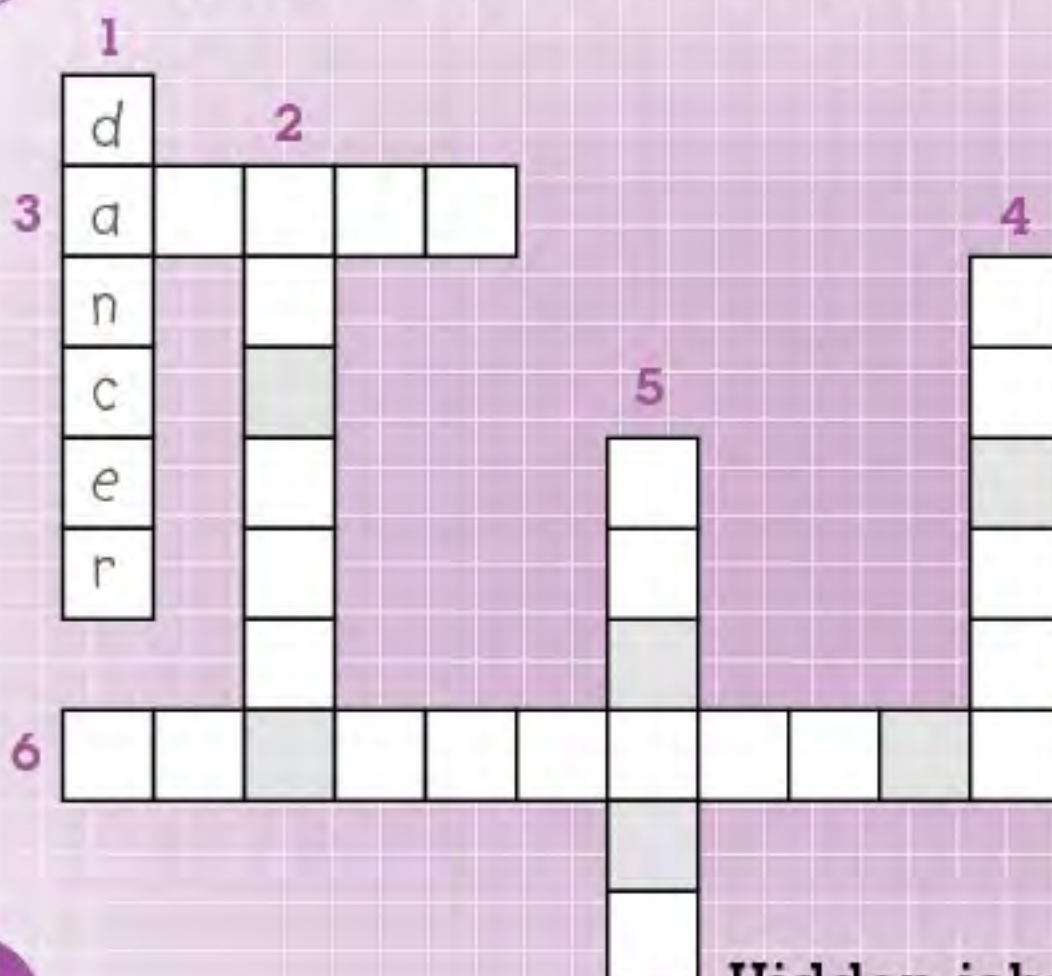
~~grines~~

Spelling Central



-er, -or

2 Complete the puzzle. Then find the hidden job.



Across

3 this person acts on stage

6 this person puts out fires

Down

1 this person dances

2 this person teaches

4 this person helps sick people

5 this person sings

Hidden job: 1 _____

Lesson 6

1 Match.

- | | |
|------------------------|----------------------------------|
| 1 When was it? | a My friends, Megan and Stephan. |
| 2 Where was it? | b It was last week. |
| 3 Who were the actors? | c They were great! |
| 4 Were they good? | d It was in the school hall. |

2 Circle.

Bobby: Look at this! It's a recording of the game.

Jason: 1 **When** / **Where** was the game?

Bobby: It was last week – on Saturday.

Jason: 2 **Where** / **Who** was the game?

Bobby: It was at the stadium.

Jason: Who 3 **was** / **were** the players?

Bobby: My brother was on the team.

Jason: 4 **Was** / **Were** he good?

Bobby: No, he 5 **was** / **wasn't**.



3 Write questions about a sports game. Then ask and answer.

- 1 When ?
- 2 Where ?
- 3 ?
- 4 ?



Lesson 7

CLIL

1 Read and complete.

Shadow Puppet Theater

In India and China around 400 B.C., there was a very different kind of theater. There weren't any actors – the characters were puppets. The puppets were cut from paper or animal skin. There was a light behind a white screen and people watched the shadow puppets move and dance. There was also music, including songs and chants. Shadow puppets are still very popular today.



This theater is different from Ancient Greek theater because it has ...

a actors ☐ b puppets ☐ c people ☐

2 Use your Student Book research. Write a Shadow Play.

- Imagine two characters.
- Write a dialogue between the characters. Write three questions and three answers.

Find Out More!



.....

.....

.....

.....

.....

.....

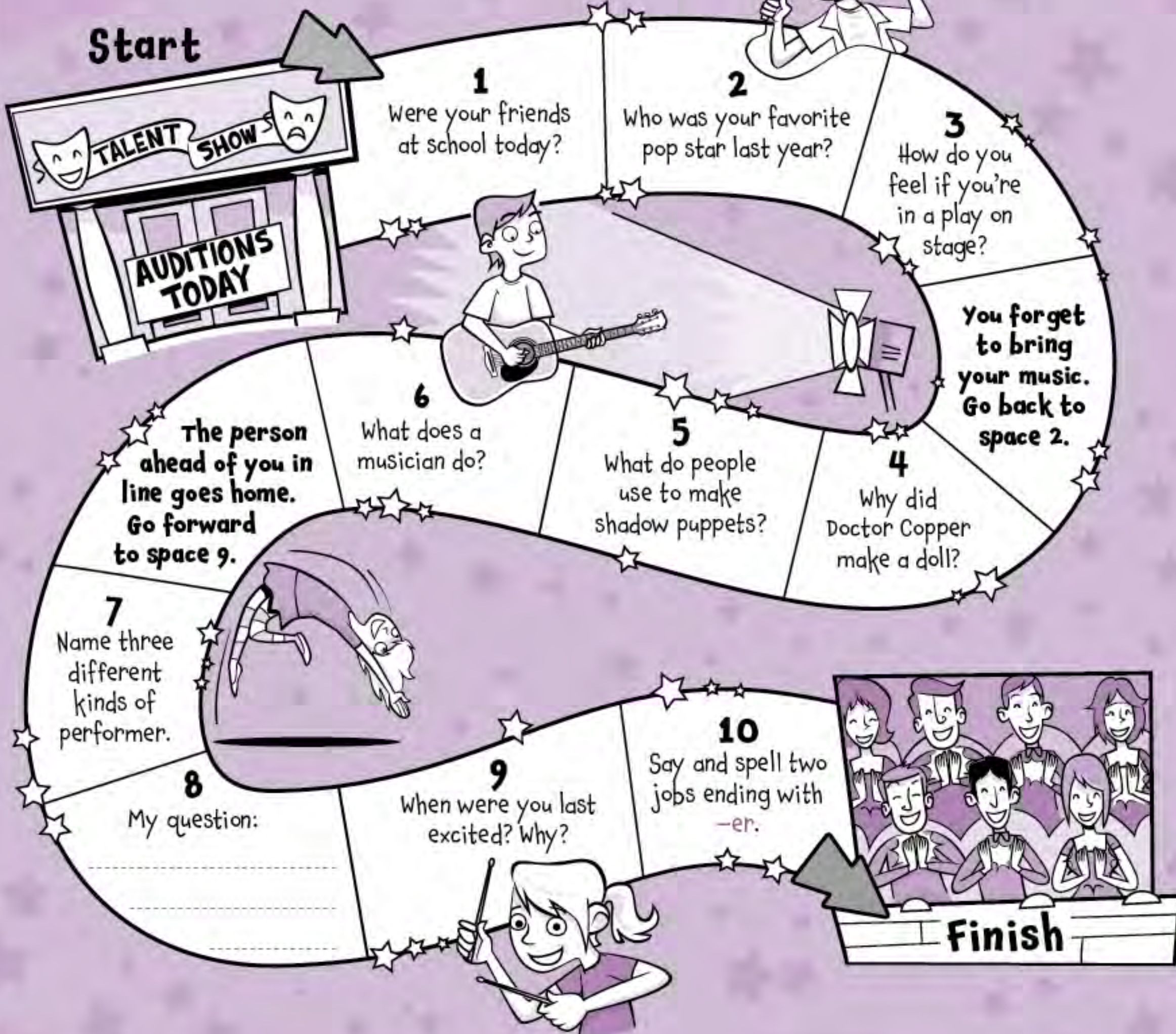


Do you go to the theater with your family?
What do you like to see? Tell your friends.

Lesson 8

1 Play "The Performers Game."

Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!



1

2

3

4

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6

7

8

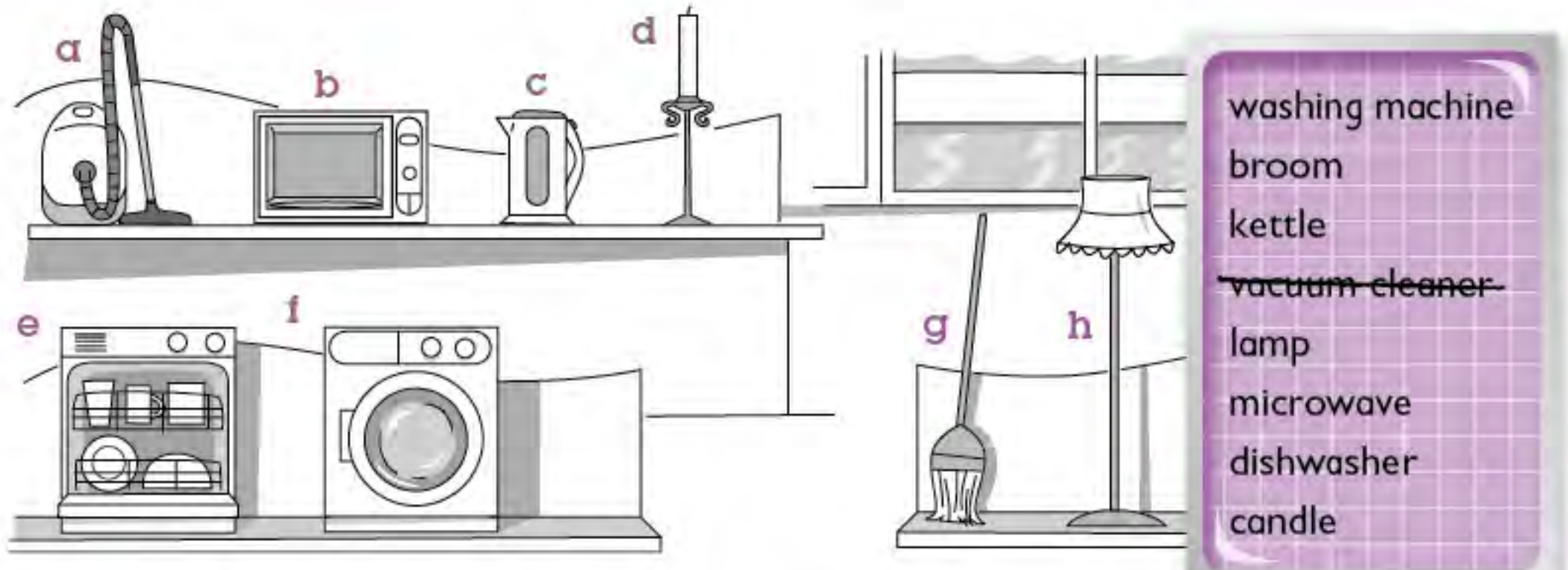
9

10

/10

Chapter 4 At Home Lesson 1

1 Look, complete, and write the letters.



- 1 The floor is dirty. I need the vacuum cleaner.
- 2 The dishes are dirty, but the _____ is full.
- 3 My clothes are dirty. Put them in the _____.
- 4 Hurry up! I'm hungry. Cook it in the _____.
- 5 It's dark in here. Switch on the _____.
- 6 Let's have a hot drink. Can you put the _____ on?
- 7 The yard is full of leaves. Bring the _____.
- 8 It's dark and there's no electricity. Do we have a _____?

2 Choose and categorize the house items in your notebook.

need electricity
don't need electricity

white items
items of different colors

kitchen
other rooms



Lesson 2



1 Circle *true* or *false*.

- 1 In 1900, there wasn't electricity. **true** / false
- 2 In 1900, there were washing machines. **true** / false
- 3 In 1900, there weren't microwaves. **true** / false
- 4 In 1900, there weren't vacuum cleaners. **true** / false
- 5 In 1900, there were dishwashers. **true** / false

2 Look and complete with *was*, *wasn't*, *were*, or *weren't*.



In Australia in 1900, there 1 weren't big houses. In the kitchen, there 2 wasn't a fire for cooking. Of course, there 3 wasn't electricity. Transportation was difficult. There 4 weren't cars or buses, but there 5 were horses and there 6 were bicycles, too!

3 Imagine your life now is in a museum of the future. Choose and write the museum brochure.

houses
transportation
house items
schools

WELCOME TO THE MUSEUM OF 20_____

In my country in _____ there were



Lesson 3

Tell Me a Story

1 Unscramble and write. Then act out.



this. / and / Come / see

.....



A / Wow! / typewriter!

.....

that / awesome? / Isn't

.....



sure / is! / It

.....

2 Read the story in your Student Book. Write answers.

1 Does Cinderella have to do a lot of work in the house?

.....

2 Does she have fun?

.....

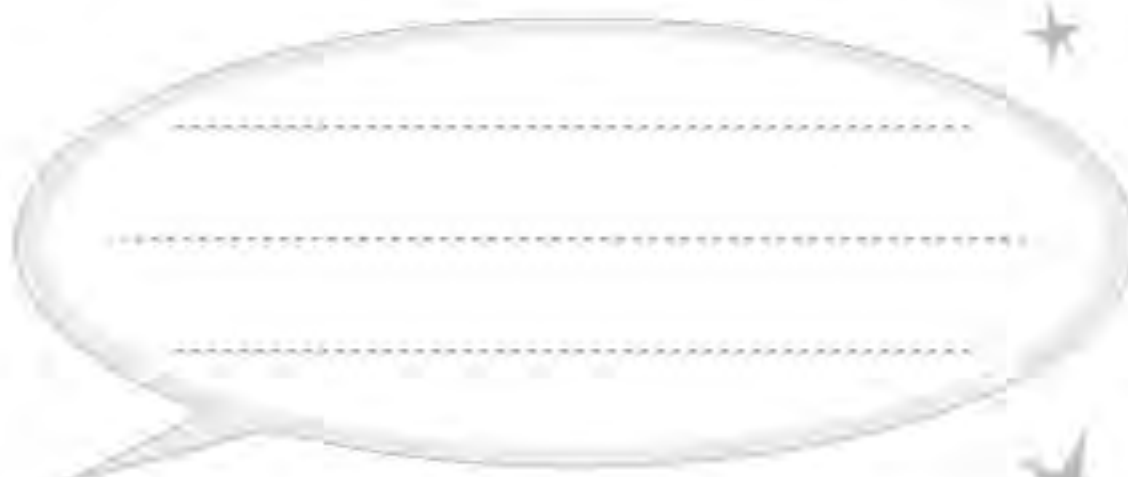
3 Does Cinderella like her stepmother and stepsisters? Why/Why not?

.....

4 How does Cinderella look in the last picture?

.....

3 Imagine you are Cinderella. Write what you want to say to your sisters and stepmother.





Lesson 4

Time to Think



1 Check (✓) for nice or cross (X) for not nice.

- 1 Bring my shoes! X
- 2 I can help you with your boots.
- 3 I can make the cake for the party.
- 4 Cinderella, my bedroom is a mess.
- 5 Pick up my clothes.

2 Complete.

happy everyone helps her angry Fairy Godmother
she has to do all the work ~~sad~~



3 Write about a character who isn't nice in your notebook. Use the Story Builder.



My character is ...

He/She isn't nice because ...

This makes me feel ...

because ...

The fairy helps me.

Then ... is different.

He/She helps ...

Now I feel ... because ...

4 Connect to Me

What makes you feel better when someone isn't nice to you?

Talking to ... my parents ☐ my friend ☐ my teacher ☐



Lesson 5

1 Match.

1 clean

2 turn

3 put

4 pick

5 do

6 sweep

a off the lamp

b up your clothes

c your room

d the dishes

e the floor

f the kettle on

2 Now write the phrases from Activity 1 in the correct place.



clean your room



Spelling Central



ee, ea

3 Read and find the words using the code. Then circle words with ee in red and ea in green.

▲ = e

★ = a

1 In the library you can r ▲ ★ d a book. read

2 Pl ▲ ★ se sw ▲ ▲ p the kitchen floor.

3 You f ▲ ▲ l tired? Go to sl ▲ ▲ p!

4 I'm on vacation at the b ▲ ★ ch.

5 My j ▲ ★ ns are very cl ▲ ★ n.



Lesson 6



1 Look and complete. Then circle.



~~never~~ never often always sometimes

- 1 Bob never cleans his room. It's a mess.
- 2 He _____ sweeps the kitchen floor – maybe once a week.
- 3 He _____ watches TV – every day!
- 4 Bob _____ plays soccer in the yard – four or five times a week.
- 5 He _____ does his homework and his teacher gets angry.

Does Bob help at home a lot? **yes / no**

2 Choose three and answer for you using sentences. Then tell a friend.

How often do you ...
clean your room?
do the dishes?

help your mom in the house?
do your homework?

watch TV?
help people?

- 1 _____
- 2 _____
- 3 _____

3 Now write about your friend. Is he/she helpful?

- 1 He/She always _____
- 2 _____
- 3 _____



Lesson 7

CLIL



1 Read and answer.



Green Schools

Let's be green! That means saving energy at home and at school, too. How can you have a green school? Always turn off the lights when you leave the classroom – and turn off computers and TVs. When it's cold, close the door to the classroom and the school building. People sometimes leave doors open and heat and energy are lost. Green schools often recycle things to save money and energy. Use paper and bottles again or recycle them to make new things!

- 1 Is your school green?
- 2 What can you do to save energy?

2 Use your Student Book research. Make a Green School Poster.

Find Out
More!



Make Our School Green!



Always

Never

It's My World!



What kinds of energy do people use in houses and schools in your country? How can they save more energy? Share your ideas.

1 Play "The Stars Game."

Lesson 8



Start

Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!

1

Name three things Cinderella does in the house.

2

What's this?



4

Why is Cinderella angry in the story?

You always do the dishes. Move ahead two spaces.

5

Your friend's clothes are on the floor. You say ...

6

Say and spell.
Cl_ _n your room.
Sw_ _p the floor.

Your room is a mess! Go back three spaces.

7

How often do you call your grandma?

9

Complete using *always*:
My favorite character in Chapter 4 is ... because ...

8

How can you save energy at school? Give two examples.

10

 My question:

.....

.....

Finish

1

2

3

4

5

6

7

8

9

10

/10



Egypt

Lesson 1



1 Write. Then complete.

~~live~~ paint use prepare fish
celebrate hunt believe

Amina's Blog All About Me!



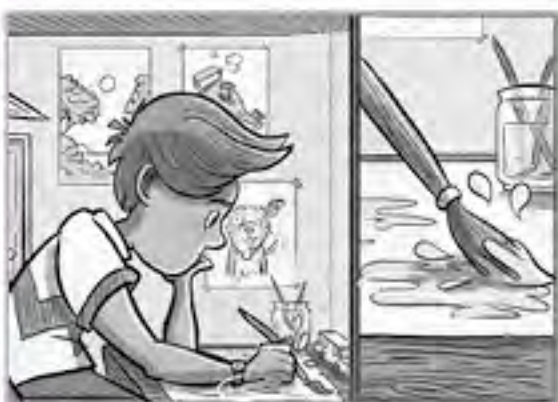
1 live



2



3



4



5



6

Hi, I'm Amina. I **a** live in Cairo with my family. On weekends, we
b our car to go to the lake to **c** and have fun.
In my family, we **d** birthdays are important. We always
e with a family party. We **f** delicious food.

2 Choose and categorize the verbs in your notebook.

easy words
difficult words

outside
inside
both

my family does this
my family doesn't do this



Lesson 2



- 1 Find and **circle** seven verbs in the past. Then complete the table.

b l i v e d p b
f j p g h w r e
i m a p u r e l
s f i t n v p i
h u n t e d a e
e q t n e n r v
d m e v d b e e
d m d u s e d d

-d	-ed
lived	

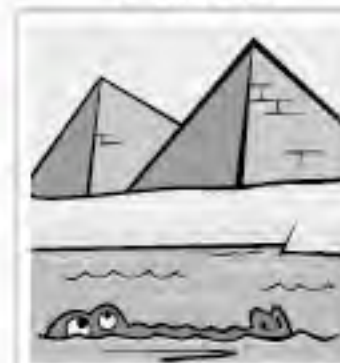
- 2 Complete with the past of the verbs.



Ancient Egyptians 1 **live** lived in houses beside the Nile River. The river was very important. People 2 **hunt** crocodiles and 3 **fish** in the water. They 4 **believe** that animals were symbols of gods. Bastet was the cat goddess. They 5 **use** pictures called hieroglyphics. They 6 **paint** these pictures on tomb walls.



Bastet



- 3 Choose and write a history blog about the Ancient Egyptians.

use
prepare
paint
believe

MY HISTORY BLOG ANCIENT EGYPT

.....

.....

.....



Lesson 3

Tell Me a Story

1 Choose a fact and complete. Then act out.



What do you know about wild animals?



I know that



Really? That's cool. Let's find out more about wild animals!



OK.

2 Read the story in your Student Book. Write answers.

1 Why doesn't Tilly want to play in the pyramid at first?

.....

2 What surprises Martin and Tilly about Amun?

.....

3 Why is there a crocodile in Amun's painting?

.....

3 Imagine Amun's pictures of life in Ancient Egypt. Draw and write.



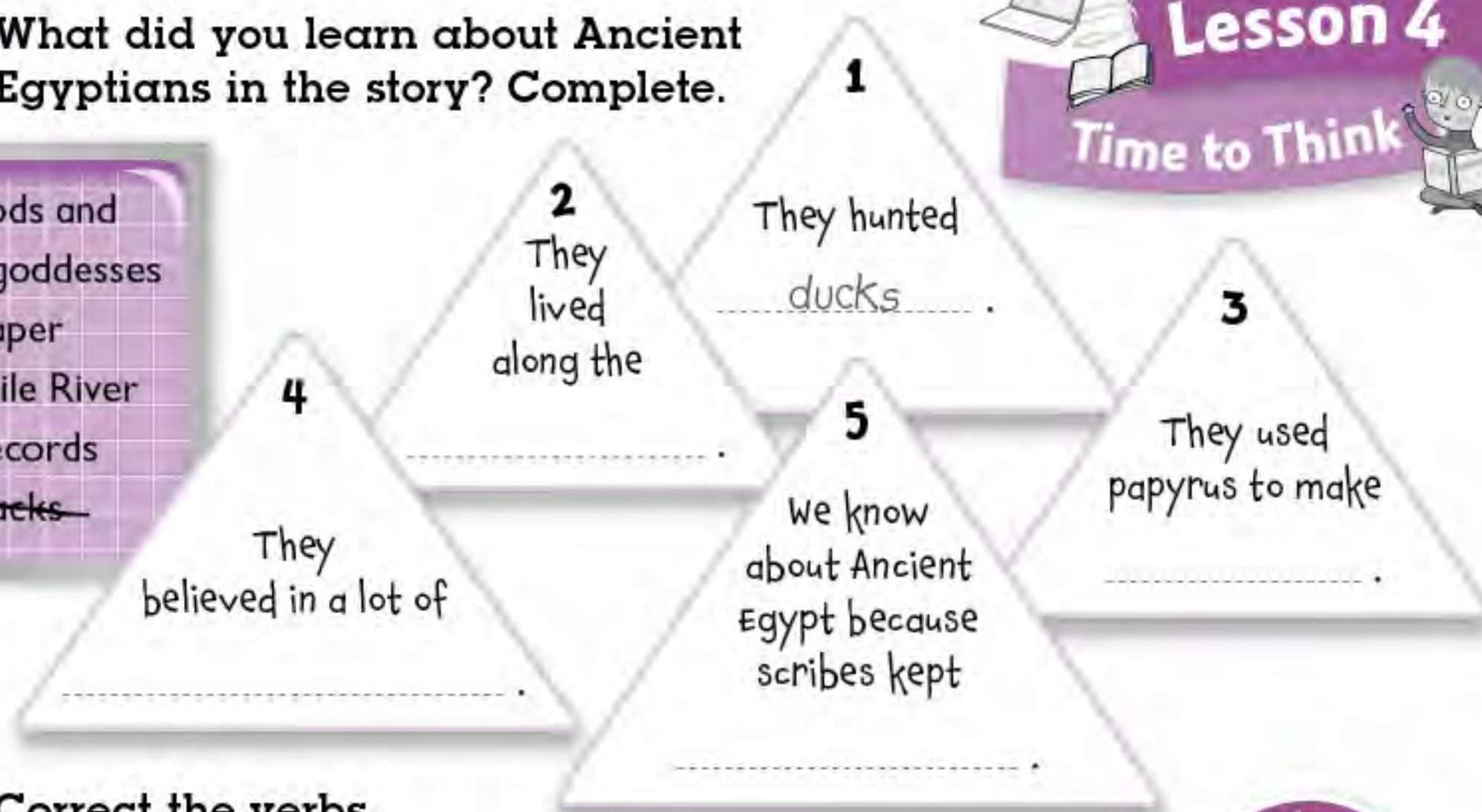


Lesson 4

Time to Think



- 1** What did you learn about Ancient Egyptians in the story? Complete.



- 2** Correct the verbs.

Amun ~~live~~ ^{lived} beside the Nile River. Every day, he climb into his boat. He hunt ducks and fish in the river. One day, he stop his boat next to a pyramid. There is a noise in the long grass. A big crocodile look at him! Amun escape in his boat.



- 3** Write a story about an Ancient Egyptian boy or girl in your notebook. Use the Story Builder.

Story Builder



... went to the river and ...

He/She ... in the river and ...

There was ... but ...

- 4** Connect to Me

Which part of the story was very interesting? Why?

.....



Lesson 5

Nouns

a birthday card juice plants
~~a different language~~ animals houses

1 Complete.

speak

a different language

drink

write

Verbs

build

groud

keep

2 Write answers for your country.

- 1 What language or languages do people speak?
- 2 What do farmers grow?
- 3 What animals do farmers keep?
- 4 What do people drink?
- 5 What do they sell in the market?

Spelling Central



-ell

3 Complete the puzzle with words ending in -ell.

Across

2



4



3

2



Down

C-a-t

1



5

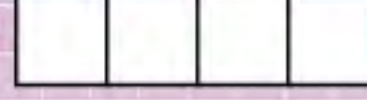


4

3



5





Lesson 6



1 Complete with the present tense of the verb.

sold _____ sell _____

wrote _____

took _____

grew _____

spoke _____

built _____

kept _____

went _____

sang _____

2 Unscramble the sentences.

1 I / the / on / a / to / went / museum. / school / trip

I went on a school trip to the museum.

2 took / bus / trip / hours. / two / The

3 lot / of / museum / fun. / was / a / The

4 didn't / They / gift shop. / toys / in / the / sell

5 to / grandma. / postcard / a / I / my / wrote

3 Now look and write about another school trip. Use the verbs in Activity 1.



1 The shop _____

2 My friend and I _____

3 We didn't _____



Lesson 7

CLIL

1 Read and find the words in the text.

The Rosetta Stone

In Tutankhamun's tomb, there were a lot of painted pictures called hieroglyphics. At first, people didn't understand hieroglyphics. But in 1799, a soldier discovered a special stone in Egypt – the Rosetta Stone. People looked at the writing on it. The writing was in three different languages: Greek, hieroglyphics, and another Egyptian language. They used the stone to translate hieroglyphic symbols. So Howard Carter could understand the pictures on the walls of Tutankhamun's tomb.



1 a picture system of writing

hieroglyphics














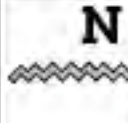


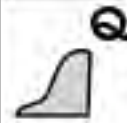

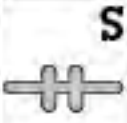







2 find something new

3 change from one language to another

4 a picture to represent a letter

2 Use your Student Book research. Write your name in hieroglyphics.

Find Out
More!

 A	 B	 C	 D	 E	 F	 G	 H	 I	 J	 K	 L	 M
 N	 O	 P	 Q	 R	 S	 T	 U	 V	 W	 X	 Y	 Z

Make up your own system of ancient writing.
Work with a friend and design pictures for two words.





Lesson 8



1 Play "The Pyramid Game."

Take turns. Choose a number and answer. Color the grid – the person with the most correct answers wins!



1 Who discovered Tutankhamun's tomb?

2 In the story, what did Amun give Tilly?



3 My question:



4 Say one thing you did last weekend and one thing you didn't do.



5 Change to use the past tense:
I write postcards, He keeps sheep.

6 Complete: Ancient Egyptians ... hieroglyphics on the pyramids.



7 Say two words ending in -ell.

8 Unscramble the verbs: tewin, kapes, dulib.



9 Say the past tense: prepare, play.

10 Complete: Ancient Egyptians ... ducks and ... in the river.



1

2

3

4

5

6

7

8

9

10

/10

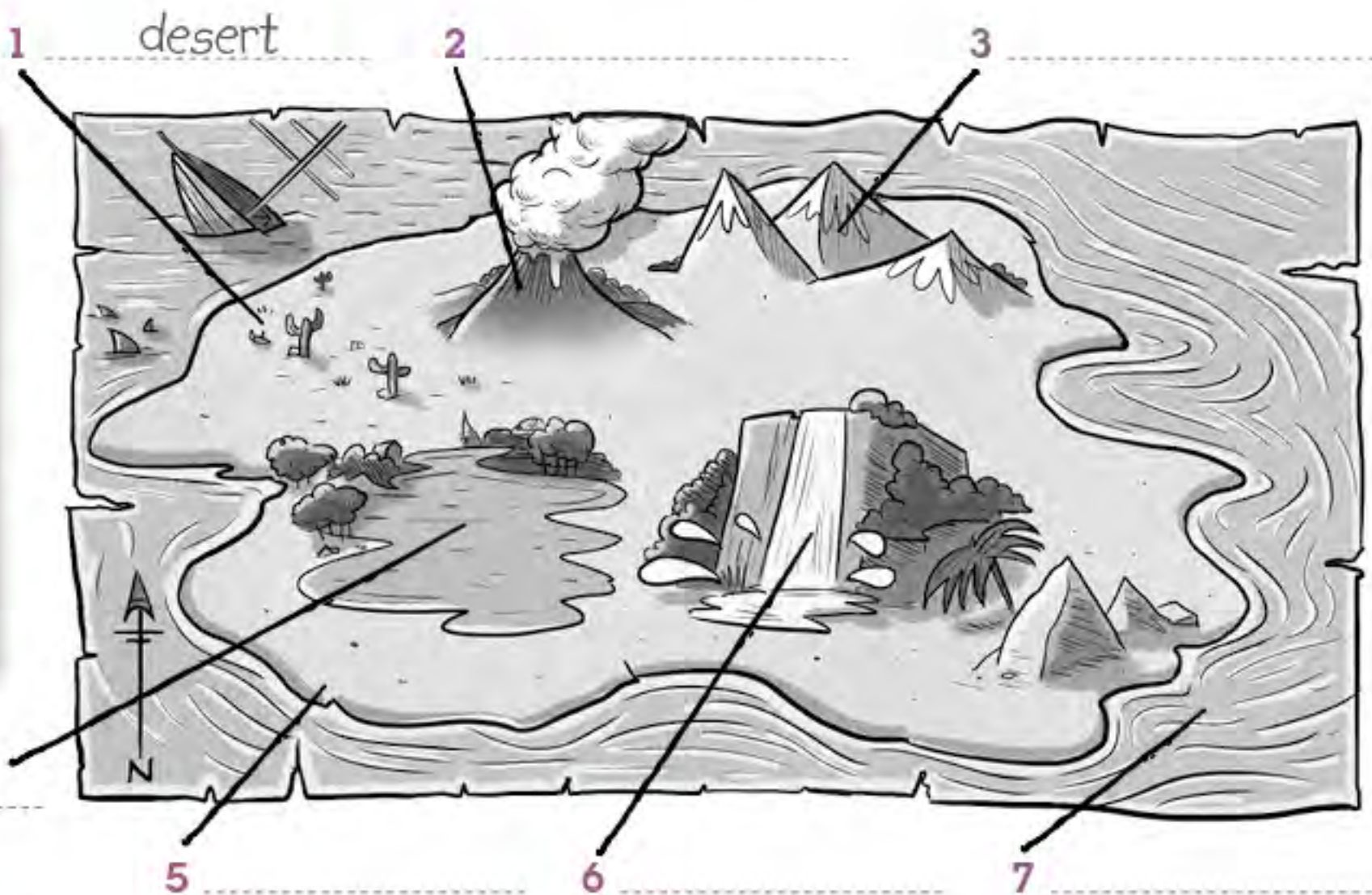


Our World

Lesson 1



1 Write.



2 Circle *true* or *false*. Then correct the false sentences.

- 1 The Pacific is a big lake. true / false The Pacific is an ocean.
- 2 Mount Everest is a volcano. true / false
- 3 The Sahara is a hot desert. true / false
- 4 Greenland is an island. true / false
- 5 Vesuvius is a waterfall. true / false

3 Choose and categorize the words in your notebook.

land features
water features

in my country
not in my country

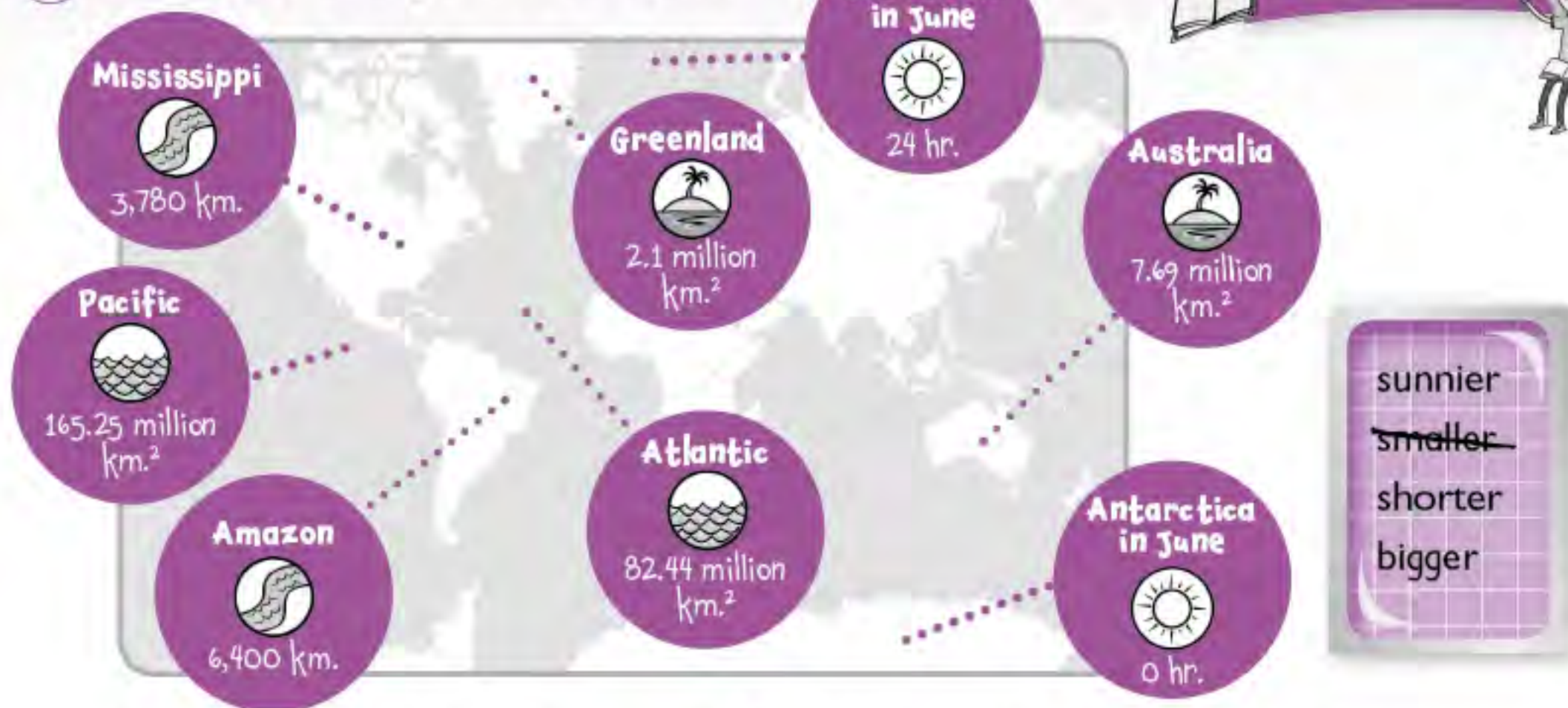
I'd like to visit
I wouldn't like to visit



Lesson 2



1 Look and complete. Use *than*.



- 1 The Atlantic Ocean is smaller than the Pacific Ocean.
- 2 Australia is smaller Greenland.
- 3 The Mississippi River is shorter the Amazon River.
- 4 In June, the Arctic is colder Antarctica.

2 Choose and write sentences for the Geography Fact File.

hotter smaller shorter taller bigger colder

GEOGRAPHY FACT FILE

Lakes	Lake Victoria 68,800 km. ²	Lake Superior 82,103 km. ²
Cities	Rio de Janeiro 43°C	Kuwait City 46°C
Waterfalls	Angel Falls 979 m.	Victoria Falls 108 m.

- 1 Lake Lake Victoria is smaller than Lake Superior.
- 2 Rio de Janeiro is colder than Kuwait City.
- 3 Angel Falls is taller than Victoria Falls.



Lesson 3

Tell Me a Story

1 Unscramble and write. Then act out.

good. / This / looks / book *This book looks good.*

like / No, / better. / this / I / book

too. / longer, / It's

you / OK, / win!

check / Let's / book. / out / that

2 Read the story in your Student Book. **Circle.**

1 What does the ant hill look like?

a a mountain

b a volcano

2 Why does Goanna lay her egg in the ant hill?

a It's cold and dark.

b It's deep and warm.

3 Why is Goanna happy that there are ants near her egg?

a They will protect her baby.

b They will be food for her baby.

3 Why is Grandpa telling Bindi this story? Think and write.





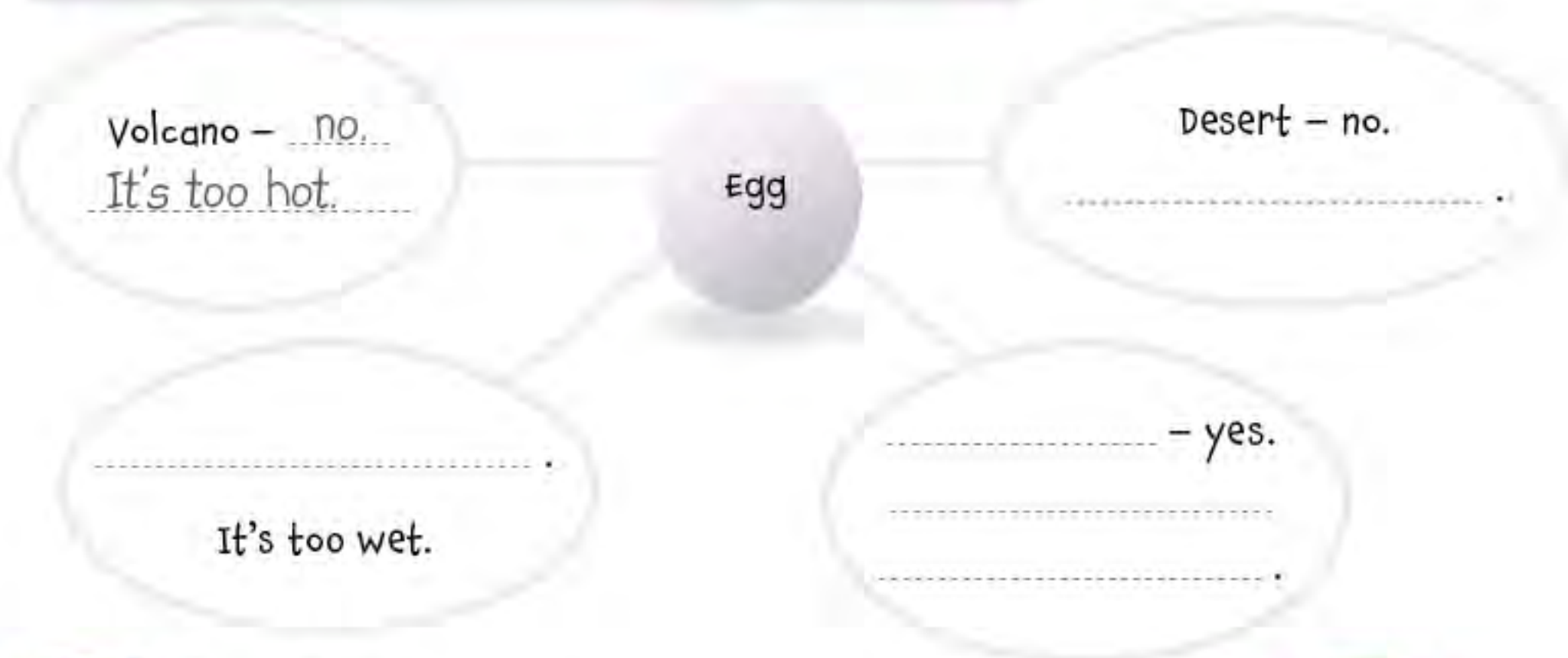
Lesson 4

Time to Think



- 1 Where does Goanna think about laying her egg? Complete with the places and reasons.

safe ~~hot~~ ocean ant hill cold warm



- 2 Circle the adjectives.

It was a beautiful night. There was a bright moon.

Goanna needed to find a safe place. She saw a small mountain. She dug a deep nest.



- 3 Imagine Grandpa tells a story about another animal. Write a story in your notebook. Use the Story Builder.

**Story
Builder**



This story is about a ...

The ... went to the big/small mountain/lake ...

There was ...

It was dark/cold ... Then ...

- 4 Connect to Me

Do you know any other stories about animals and nature?

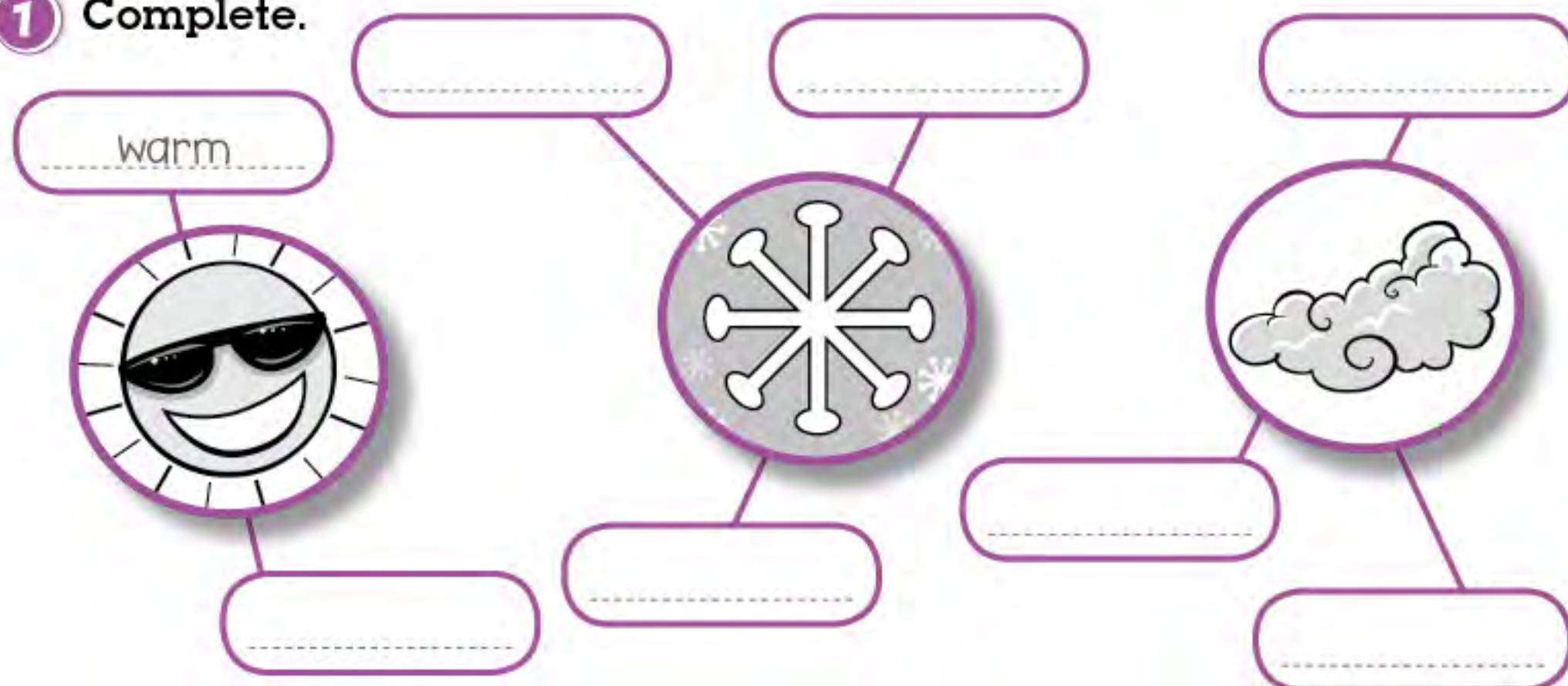
This story is like because



Lesson 5

freezing ~~warm~~ damp bright
chilly foggy stormy icy

1 Complete.



2 Circle.

WEATHER NEWS

Yesterday, it was cold and 1 chilly / warm. In the north, it was really cold – it was 2 damp / freezing. The afternoon was snowy and 3 bright / icy.

At night, there was a lot of heavy rain – it was 4 warm / stormy.

What a change today! The weather is 5 damp / bright and sunny.

The temperature is around 25°C, so it's pretty 6 freezing / warm.

Spelling Central



comparatives -er, -ier

3 Find the weather words. Circle the words with -er. Underline the words with -ier.

brighter ye chillier oluwarmeresiciermeasunnier
owacolderewfoggierejxdamperop



Lesson 6



- 1** Write the letter from each answer. Put the letters in order to answer the last question.

What is the ... in the world?

- 1 smallest continent [letter 4]
- 2 highest mountain [letter 9]
- 3 longest country [letter 5]
- 4 country with the biggest city [letter 1]
- 5 coldest place [letter 8]
- 6 sunniest place [letter 2]
- 7 biggest ocean [letter 1]

t

Chile

~~Australia~~

Antarctica

Pacific

Mount Everest

Yuma, Arizona

Japan

Which is the biggest planet?



- 2** Write questions using *What's* or *Where's* and the correct form of the adjective. Then match.

- 1 big / city / world ... What's the biggest city in the world? _____
- 2 long / river / Africa _____ ?
- 3 tall / building / the USA _____ ?
- 4 wet / place / world _____ ?

c

a It's in India. b It's the Nile. c It's Tokyo. d It's in New York.

- 3** Now write quiz questions about your country. Then ask and answer.

- 1 _____
- 2 _____
- 3 _____



Lesson 7

CLIL

1 Read and answer.



Dry and Wet Places

One of the driest places in the world is the Atacama Desert in Chile, South America. The dry mountains have almost no rain – about 1 mm. per year! But it's much colder than deserts like the Sahara – it can be 0°C at night. The city of Cherrapunji in India is one of the wettest places in the world. There is usually about 11,000 mm. of rain every year. It can rain for two months without stopping!

- 1 Compare the Atacama Desert and the Sahara Desert. Which is hotter? Which is drier?

- 2 How much rain falls in Cherrapunji?

2 Use your Student Book research. Complete the World Weather Chart.

Find Out More!



	hottest	coldest	driest	wettest	windiest
Place					
More details, e.g. temperature					

It's My World!



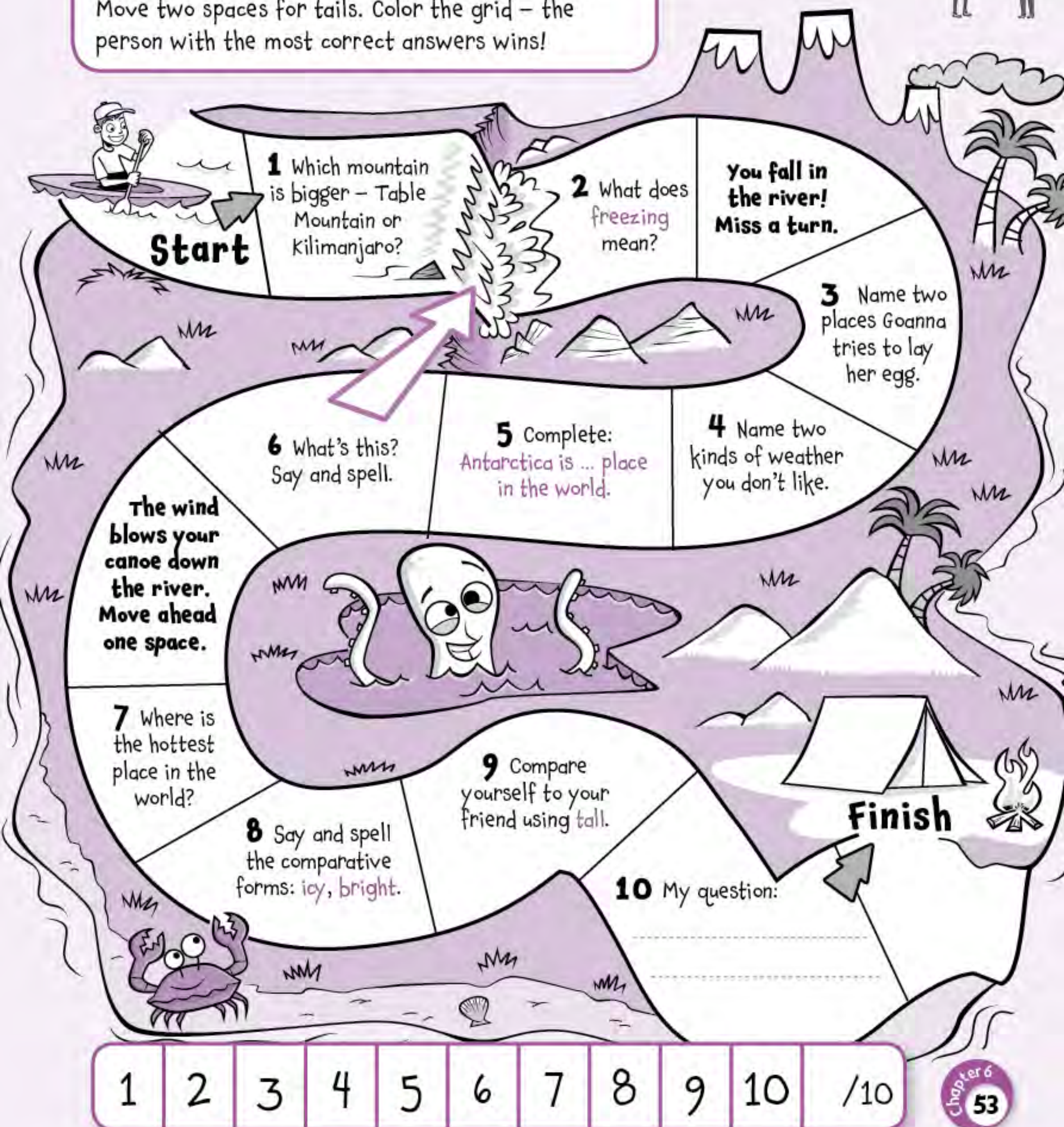
Which places are difficult to live in? Why? Share your ideas.

1 Play "The Island Game."

Lesson 8



Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!





Chapter 7

Champions

Lesson 1



1 Complete.

<p>r o w i n g</p>	<p>h _ gh j _ mp</p>	<p>wr _ stl _ ng</p>
<p>d _ v _ ng</p>	<p>j _ v _ l _ n</p>	<p>b _ x _ ng</p>
<p>d _ sc _ s</p>		<p>w _ _ ghtl _ ft _ ng</p>

2 Complete.

1 Calum doesn't like throwing. He likes to run. He's very fast. A good sport for Calum:

..... high jump

3 Steve is very strong. He likes to do sports on his own. A good sport for Steve:

.....

2 Janey likes the water but she doesn't like to swim far. A good sport for Janey:

.....

4 Alicia is good at throwing. She doesn't like to go around and around. A good sport for Alicia:

.....

3 Choose and categorize the sports in your notebook.

easy sports to do
hard sports to do

indoor
outdoor
both

do on your own
do with other people



Lesson 2



1 Match.

1 Did you

2 Yes,

3 Did he win

4 No, he

5 Did she run

6 Yes, she

a I did.

b in a race?

c go to Sports Day?

d the discus event?

e did.

f didn't.

2 Complete.

A: Did Iyou..... run in any races?

B: Yes, I did.

A: 2 win the race?

B: No, I 3

A: What about your sister? 4

B: Yes, she 5

do the high jump?

She won first prize!

3 Write a text message about Sports Day.



Hi, How was Sports Day?

Did you ?

Yes, I



Did ?

No,



..... ?

No,





Lesson 3

Tell Me a Story

1 Number in order. Then act out, changing the underlined words.

- ☐ Well, good luck. You can do it.
- ☐ Thanks. I hope so!
- ☐ We have a soccer game today.

2 Read the story in your Student Book. **Circle** true or false.

- 1 Milo was alone in the forest. true / **false**
- 2 Milo lifted the tree. true / false
- 3 The boy on the horse wanted to help Milo. true / false
- 4 Milo was polite to the boy. true / false
- 5 Milo wanted to do everything himself. true / false

3 Imagine what Milo was like as a young man. Draw and write.

proud ~~good at~~ throwing not good at boxing strong helpful rude

He was good at _____



Lesson 4

Time to Think



1 Complete.

weak ox forest help ~~wrestling~~
roof tree trained

Milo's Rise

He lifted the up.

He carried a heavy

He hard.

Milo won the wrestling competition.

Milo's Fall

He became old and

He didn't want any

He dropped the

He was all alone in the

2 Read and complete.

Every time Milo competed in the Olympic Games, he won. He threw the javelin, and won. He won the wrestling event. He was a super champion.

1 Milo the champion?, he was.

2 Milo every time? Yes,



3 Imagine another super athlete. Write questions and answers about him/her in your notebook. Use the Story Builder.



Was he/she good at ... ?

Did he/she eat/train ... ?

He/She trained/competed ...

4 Connect to Me

Do you know another character like Milo?

..... is like Milo because



Lesson 5



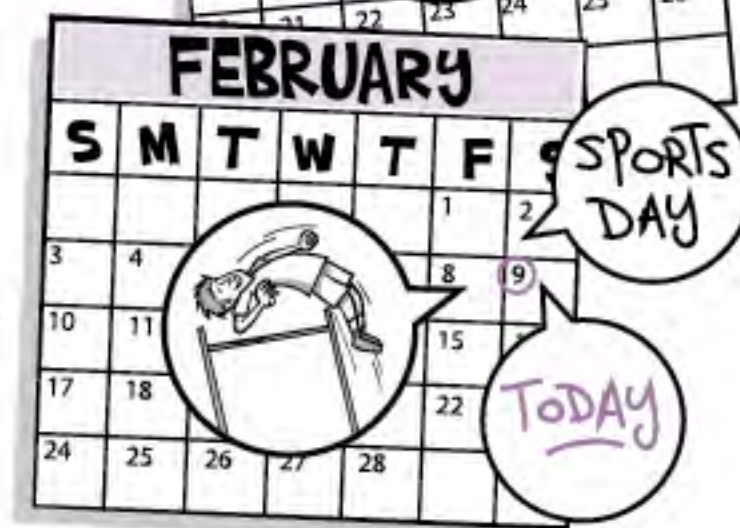
1 Look and complete.

Last year Yesterday
~~Last weekend~~ Last month

- 1 Last weekend , I went to Sports Day.
- 2 _____ , I played soccer.
- 3 _____ , I practiced the high jump.
- 4 _____ , I started basketball.

2 Complete for you. Then tell a friend.

- 1 Last year, I went on vacation to _____.
- 2 Last month, I went to _____.
- 3 Yesterday, I _____ and _____.
- 4 Last weekend, I _____.

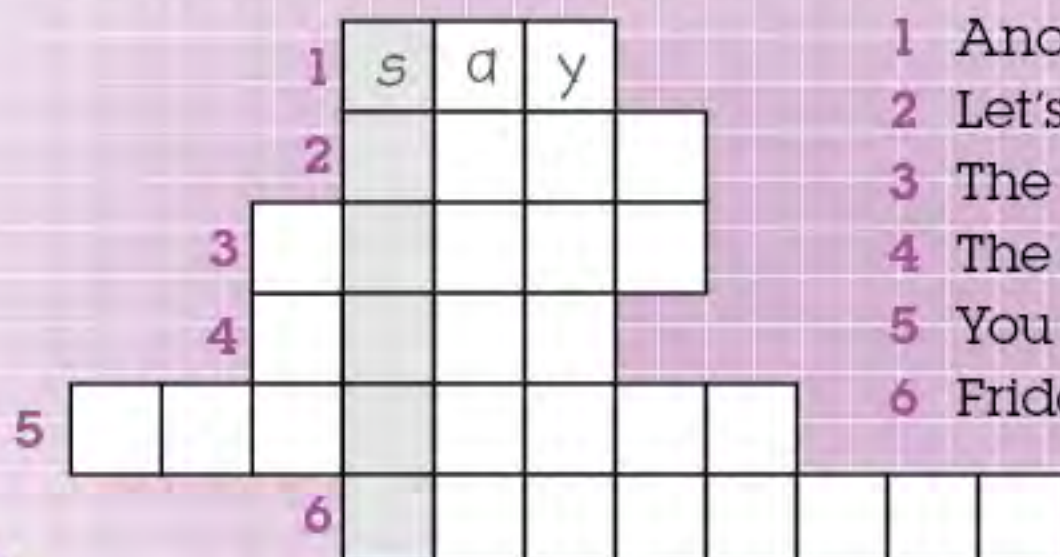


Spelling Central



-ay

3 Complete the puzzle with words ending in -ay. Find the hidden Olympic™ word.



- 1 Another word for "tell."
- 2 Let's ... a game!
- 3 The weather ... is sunny.
- 4 The color of an elephant.
- 5 You get gifts and a cake on this day.
- 6 Friday, ..., Sunday

Hidden Olympic word: _____



Lesson 6



- 1** Read. Unscramble the questions. Then write answers.



ABEBE BIKILA

Born: 1932
From: Ethiopia
Events: Marathon
Won: two Olympic gold medals
Died: 1973

1 born? / When / he / was

When was he born? 1932

2 from? / he / Where / was

..... ?

3 race / Which / did / run? / he

..... ?

4 did / Olympic medals / he / How many / win?

..... ?

5 die? / he / When / did

..... ?

- 2** Choose a famous person and write quiz questions about him/her. Then ask and answer.

1 ?

2 ?

3 ?



Lesson 7

CLIL



1 Read and answer.

The Winter Olympics™

The Summer Olympics happen every four years. There are also Winter Olympics – they happen two years after every Summer Olympics.

The sports at the Winter Olympics are very different. The bobsled is a great sport to watch because it's very fast – people race down a hill of ice! Usually teams from cold countries compete, but in 1988 Mexico and Jamaica took part. The Jamaican team came last, but they were very popular! Switzerland won the gold medal that year.

- 1 How often are the Winter Olympics?
 - a every four years
 - b every two years
- 2 What countries don't usually compete in the bobsled?
 - a hot countries
 - b cold countries
- 3 Which team did people love in 1988?
 - a Switzerland
 - b Jamaica

Find Out
More!



2 Use your Student Book research. In the last Olympics, how did your country do? Complete the Medals Chart.

My country:			
Summer Olympics in			
Sports			
Medals			
Winter Olympics in			
Sports			
Medals			

It's My World!



Think of a new Olympic sport.
Share your ideas.

Lesson 8

1 Play "The Gold Medal Game."

Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!

Start



1

Name two Olympic sports that include throwing.

2

Name two Olympic water sports.

3

Say and spell two words ending in -ay.

4

Put in order, the longest ago first:
last weekend, yesterday,
last year, last month.

You're in the lead!
Move ahead two spaces.

5

Which animal did Milo lift?

6

What did you do yesterday?
Say two things.

You stop for a rest! Miss a turn.

7

What's this sport called?

10

My question:

Finish



9

Answer: Did you watch
a DVD last night?

8

Choose a famous sports person
and answer:
What did he/she do?

1

2

3

4

5

6

7

8

9

10

/10



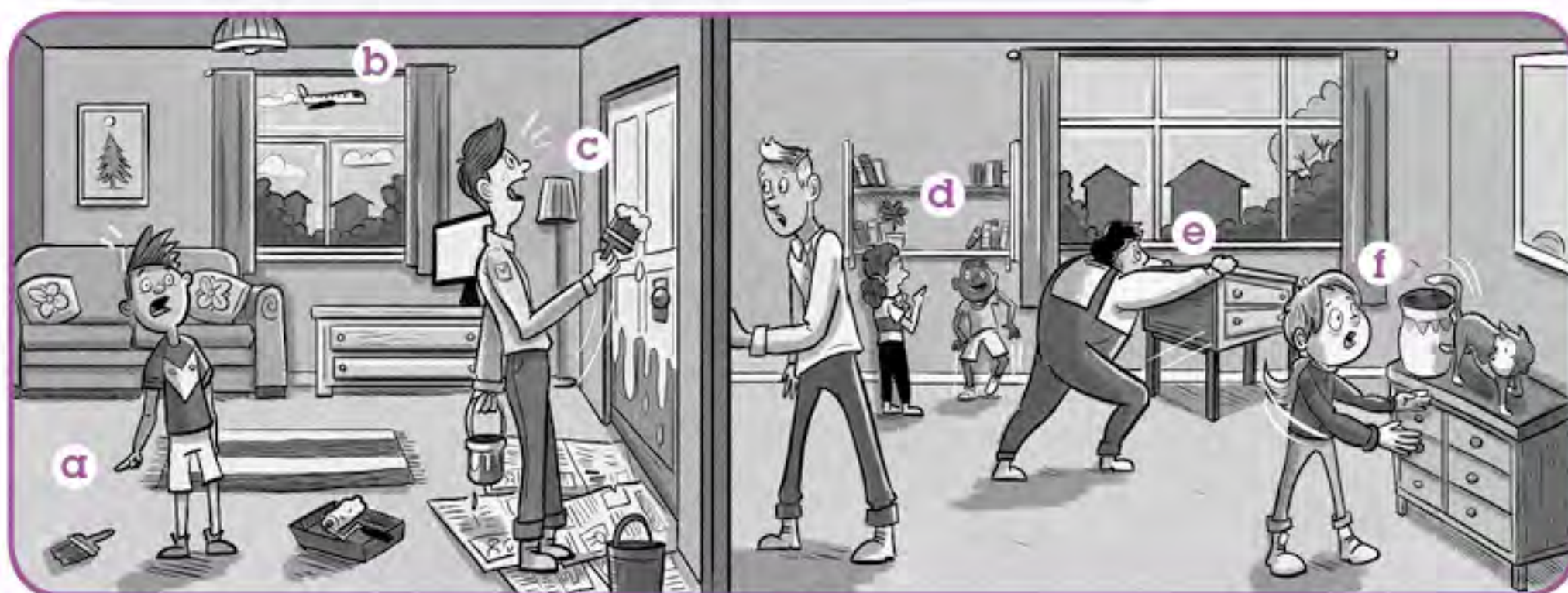
Video Games

Lesson 1



1 Look, complete, and write the letters.

fly move ~~pick up~~ hit open push



- 1 Do you need a paintbrush? Pick up the one on the floor. a
- 2 I'm painting the door. Don't it!
- 3 Watch out! Don't your head on the shelf.
- 4 That plane is ing to London.
- 5 The girl needs to the cat.
- 6 He's strong. He can the desk.

2 Choose and categorize the words in your notebook.

words with "o"
words with other vowels

easy to say
hard to say

when I play video games,
I do this
I don't do this



Lesson 2



1 Circle.

- 1 I **got** / **get** a new video game for my birthday last year.
- 2 My uncle **gave** / **gives** me a present, too.
- 3 When you press the red button, the car **moves** / **moved**.
- 4 My sister **loves** / **'s loving** video games, too.
- 5 He's **playing** / **plays** a game right now.

2 Complete with the correct form of the verbs.



JUNGLE ADVENTURE

A: Hi, Clara. You **1 play** 're playing *Jungle Adventure*!

C: Yes, it's cool! Can you help me?

A: Sure. The yellow button **2 make** the tiger jump up and down.

C: Okay. My tiger **3 jump** now!

A: That's 10 points. Last time I **4 play** , I got 225 points!

C: Great! I have to go. Mom **5 call** Bye!

3 Imagine you're playing a game. Write an online conversation.

CHAT

Jenko: Hi, [name]. You're playing

You: Yes. It's cool!

Jenko: When did you get it?

You:

Jenko: How do you play it?

You:

Jenko: What's happening on screen now?

You:



Lesson 3

Tell Me a Story

1 Choose and write a game. Complete. Then act out.

What game are you playing?

Oh,!

..... turn.

OK, your for it.

turn
go
no
my

2 Read the story in your Student Book. Write answers.

1 Is Jimmy a good friend? Why/Why not?

.....

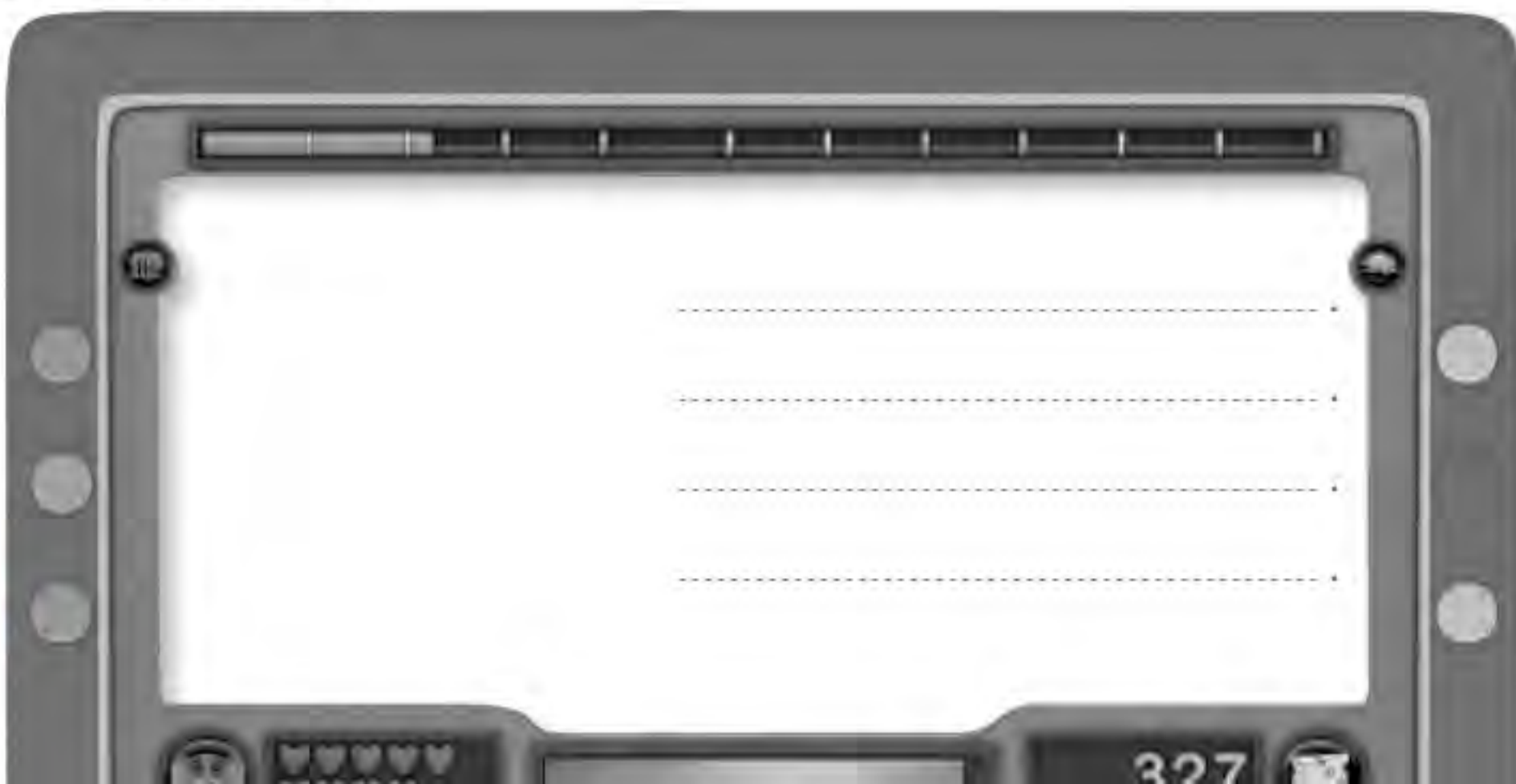
2 Is Jimmy good at playing video games?

.....

3 Do you think Jimmy is healthy? Why/Why not?

.....

3 Imagine the characters Jimmy meets in the game. Draw and write.





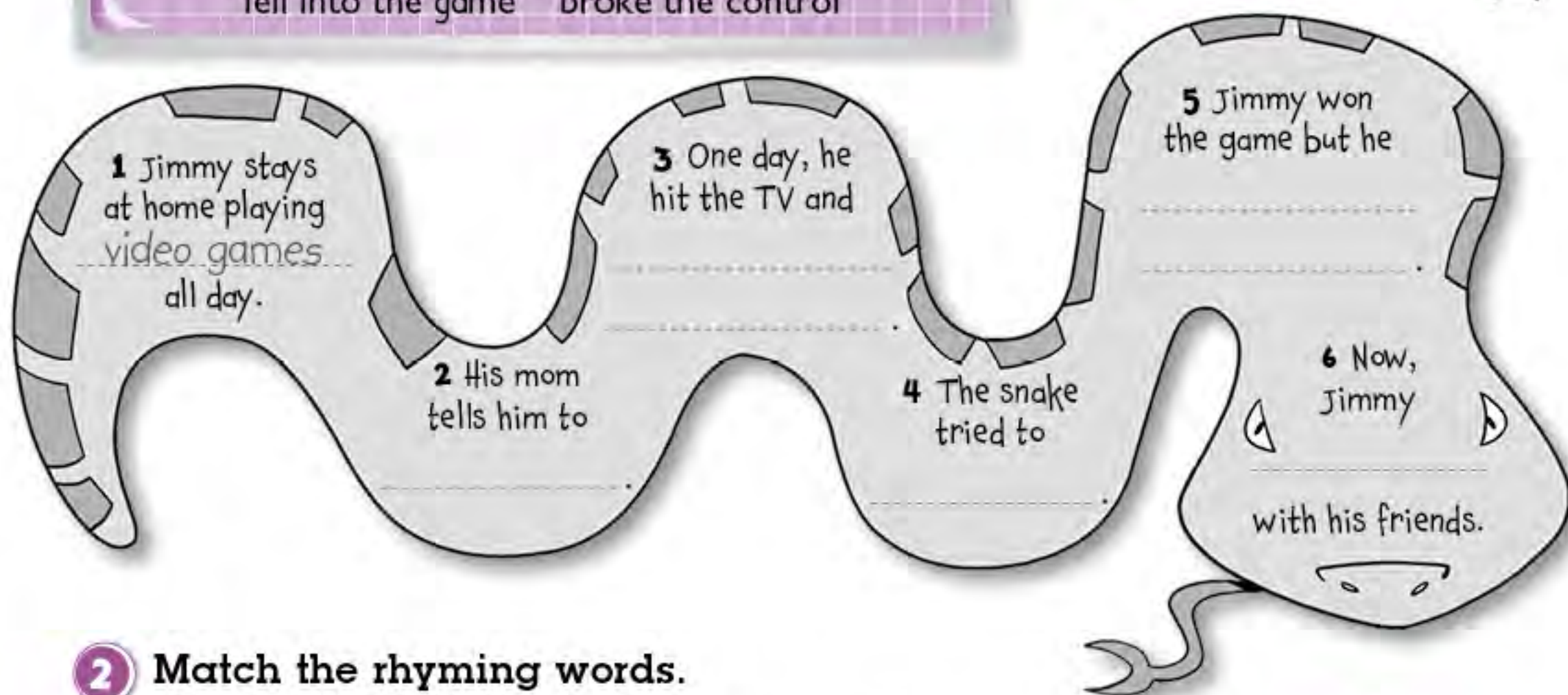
Lesson 4

Time to Think



1 Complete.

eat him ~~video games~~ go out plays outside
fell into the game broke the control



2 Match the rhyming words.

hide quick friend rabbit cheese snake

slick mistake wide please habit end



3 Imagine you're the bad character in a video game. Write about what you do in your notebook. Use the Story Builder.



The game is called ...
I'm a ... I want to catch/eat ...
The player can choose to be a ...
When the player pushes/hits, I fly/move ...

4 Connect to Me

What's your favorite part of the poem? Why?

I like _____ because _____.



Lesson 5

quiet angry careful ~~loud~~ good happy

- 1 Make adverbs and complete. Then **circle** the adverbs. Use purple for *-ly*, red for *-ily*, and blue for the others.



Polly is singing 1 **loudly**.

Now Polly is working 4

Her dad is shouting 2

She's doing her homework

"There's too much noise! You can't

5 Dad is reading

do your homework 3"

a newspaper 6

- 2 Ask and answer.

Do you play soccer well or badly?

How do you play video games?

Do you speak loudly or quietly?

How do you sing?

Spelling Central



-ly, -ily

- 3 Make adverbs and complete the puzzle.

ACROSS

4 angry

5 quiet

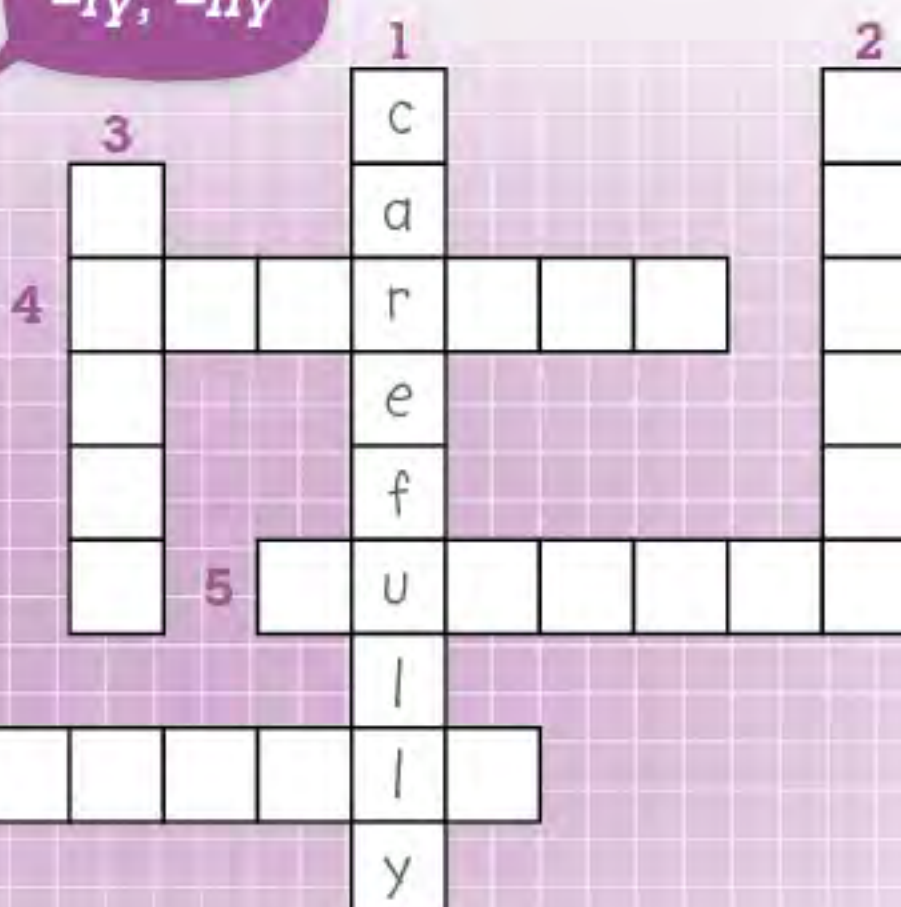
6 happy

DOWN

1 careful

2 loud

3 sad





Lesson 6



1 Match.

- | | |
|----------------------------------|--------------------------------|
| 1 How many pets does Ben have? | a "Don't fall off the board!" |
| 2 What are you doing now? | b He has two dogs. |
| 3 Who gave it to you? | c I'm playing in the park. |
| 4 What did she say? | d He fell off his skateboard. |
| 5 What happened to your brother? | e My grandma bought it for me. |

2 Complete with the correct form of the verbs.



You: Look, these are my pictures from our school trip.

Friend: Oh, yes – the amusement park. Look at your face!

Why 1 you / shout are you shouting so loudly?

You: I 2 ride the rollercoaster! My teacher said,
"3 not look down," but I did!

Friend: And what happened when it got to the top?

You: Well, it 4 go down really quickly! And when
it finished, I 5 not feel very well!

3 Complete the dialogue about your trip to an amusement park.

A: Hey, look at this picture! Why are you screaming loudly?

You:

A: And what are you doing in this picture?

You:



Lesson 7

CLIL

1 Read and answer.



Exergames at School

Imagine playing video games at school! Well, in some schools in the USA, you can do just that – with exergames.

Sometimes children use these video games as part of their P.E. class. They do the exercises, following the screen and the class leader. They can do different kinds of exercise – like tennis, dancing, baseball, or even skateboarding! At other times, the teacher uses exergames to give the children a break from lessons. Children think the new way of exercising is really cool – and the teacher gets in shape, too!

- 1 What kind of exercises can you do using video games?
- 2 Do you think video exercise games are a good idea for your school? Why/Why not?

2 Use your Student Book research. Design a poster for your own exergame.

Try this new exergame!

Find Out
More!



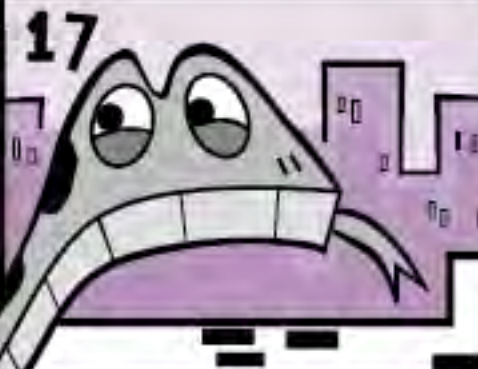
Which types of exercise are best for staying in shape? Share your ideas.

1 Play "Jimmy's Game."


Lesson 8





Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Go up ladders and down snakes! Color the grid – the person with the most correct answers wins!

17  **18** My question: _____

16 Where did you go on vacation last year?



15  **14** Name four animals in Jimmy's "Sneaky Snake" game.


13  **12** Complete: There are a lot of cars. You have to cross the road ...


9  **10** You're playing a video game. Say two things you're doing.


8 Complete: I ... a video game yesterday and I ... 100 stars!


11 Say and spell two adverbs ending in -ily.

7  **6**  **5** What does physical exercise help you build?

4  **3** Complete: ... the red button and the spaceship ... up.

2  **1** What's the opposite of quietly?

Start 

Finish 

1

2

3

4

5

6

7

8

9

10

/10



Vacation Time

Lesson 1



1 Read, look, and match.

There were a lot of water activities at summer camp. It's hard to see Sam – he's snorkeling! The boy water-skiing is Andy and my friend Hannah is kayaking. The outdoor sports were fun, too! Katy is doing mountain biking and Jamie is doing rock climbing. Can you see that boy putting up the tent? That's Calum. I'm in the picture, too. I'm doing my favorite activity – having barbecues! **Emily**

Calum

Emily

Hannah

Jamie



Sam

Katy

Andy

2 Choose activities. Tell a friend.

On Friday afternoon,
we can go kayaking.

Friday

Saturday

Sunday

morning

afternoon

3 Choose and categorize the activities in your notebook.

land activities
water activities

I want to do this
I don't want to do this

hard to say
easy to say

Lesson 2



- 1 Complete the form for you. Choose two sports. Then tell a friend.

Blue Lake Summer Camp

Name Age

water-skiing ☐

snorkeling ☐

kayaking ☐

rock climbing ☐

mountain biking ☐

I'm going to go
rock climbing.

I'm not going
to go kayaking.

- 2 Complete.

camping isn't going ~~going~~ 'm going have barbecues gymnastics going to

This summer, I'm not 1 going to go swimming but I 2
 to play volleyball. I'm going to go 3 with my family.
 We're going to 4 ! My friend 5 to
 play soccer. She doesn't like outdoor sports! She's 6
 play ping-pong and do 7 , too.

- 3 Write about your plans for your next vacation. Then tell a friend.

For my next vacation,

I'm going to

I'm not going to



Lesson 3

Tell Me a Story

1 Choose and complete. Then act out.



I'm going to go next weekend.



Don't forget your !

2 Read the story in your Student Book. **Circle.**

- 1 How does Holly feel about going to summer camp?
 a **happy** b worried
- 2 How long do you think Holly is going to stay at summer camp?
 a a day b a weekend
- 3 Is Holly going to do water activities?
 a yes b no
- 4 Did Holly know about her grandparents' gift?
 a yes b no
- 5 What is Holly going to do with the camera?
 a leave it at home b take it to summer camp

3 Imagine the pictures Holly is going to take. Write and draw.

Holly is going to



1 Complete.

surprised ~~excited~~ happy
's good at isn't good at

Lesson 4

Time to Think



2 Read and write the numbers.

Weekend camp program

You're going to arrive on Saturday around lunchtime.

2 , you're going to go kayaking. , about 5 p.m., you're going to go snorkeling. You're going to meet a lot of new friends! , we're going to have a barbecue. , we're going to go mountain biking.

- 1 The next day
- 2 After lunch
- 3 That night
- 4 Later on

3 Imagine a weekend at camp. Write about three things you're going to do in your notebook. Use the Story Builder.



After lunch, I'm going to go kayaking / take pictures ...

At night, ...

The next day, ...

4 Connect to Me

When were you last excited? Why?

I was excited when



Lesson 5



- 1** Look and write a packing list for the beach. Then add three more things.



My Vacation List

camera

- 2** Complete with words from Activity 1.

- 1 I'm going to take pictures. Don't forget thecamera..... !
- 2 The sun is hot. Be careful and use
- 3 I can't see. The sun is very bright. Where are my ?
- 4 I need a to get dry.
- 5 Are you going swimming? You can wear your new
- 6 Don't take your boots. You need your for summer.

Spelling Central



-ght

- 3** Solve the puzzle. Then find the hidden item for your suitcase.

My first letter is in STRAIGHT and also in SIGHT.

My second letter is in BOUGHT but not in BRIGHT.

My third letter is in WEIGHT but not in FIGHT.

My fourth letter is in EIGHT but not in RIGHT.

My last letter is in LIGHT but not in NIGHT.

Hidden item: I _ _ _ _



Lesson 6



1 Unscramble the questions about your next vacation. Then write answers.

1 going / to / you / beach? / to / the / Are / go

Are you going to go to the beach?

2 take? / going / you / to / are / What

?

3 going / take / camera? / you / Are / to / your

?

4 do / going / there? / are / to / What / you

?

2 Complete using the correct form of *going to*, *I'm* or *I'm not*.

Friend: 1 Are you going to
go on the trip to the forest?

You: Yes, I am.

Friend: What 2 take?

You: I'm going to take my bathing suit.

Friend: I'm 3 take my bathing suit – I can't swim!

You: 4 take a packed lunch?

Friend: No, 5 We're going to have a barbecue.

You: Okay, that's cool.



3 Write questions for a friend about his/her school trip. Then ask and answer.

1 ?

2 ?

3 ?

Lesson 7

CLIL



1 Complete.

shoes
~~snacks~~
 sunny
 careful
 hat
 sunblock



Summer Camp Safety Tips

Summer camp vacations are great!

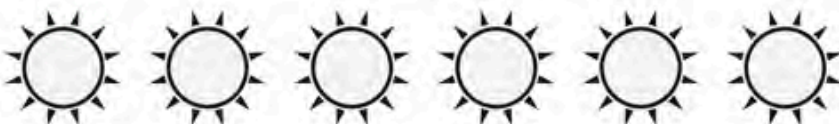
But don't forget to stay safe!

Don't bring 1 snacks or candy into your tent. (Bugs and other animals like these.)

When it's 2 _____, wear a 3 _____.
 Take a water bottle and drink a lot of water.
 Use 4 _____. Put it on your face, neck, and ears!

Always wear 5 _____ so that you don't cut your feet on stones.

Be 6 _____ with camp fires.



2 Use your Student Book research. Make a Summer Tips Poster.

Playing in the sun
 is fun **BUT** you have
 to be careful!

The sun is dangerous because

_____.

_____ is/are dangerous

because _____.

Always _____.

Don't _____.

Find Out
 More!



It's My World?



A lot of sun is bad for you.
 What other good things
 can be bad for you?
 Share your ideas.

1 Play "The Summer Camp Game."

Lesson 8



Take turns. Flip a coin. Move one space for heads. Move two spaces for tails. Color the grid – the person with the most correct answers wins!

Start 1 Are you going to go mountain biking?
 yes, I am. No, I'm not.

2 Say three activities you can do in the water.

3 Where are you going to go on your vacation?

4 How many pictures does Holly send to her grandparents?

5 What's this?

4 Which animal does Holly take a picture of?

3 What are you going to do on your vacation?

2 Say two activities you can do in the mountains.

8 How is the sun bad for you?

7 Say and spell two words with -ght.

6 Say three things beginning with s to take on vacation.

9 Say what you're going to do and what you're not going to do on the weekend.

10 My question: _____

Finish

1

2

3

4

5

6

7

8

9

10

/10

Chapter 1 Review

1 Reading and Writing.

Read and circle.

Daisy is talking to her friend Jane.

Example.

Daisy: Hello, Jane. How are you?

Jane: a Yes, I am.

b I'm fine, thanks.

c I'm eight.

1 **Daisy:** How many books can we take out from the library?

Jane: a We can't read books.

b We have to take out books.

c We can take two books every week.

2 **Daisy:** Can we use the computers in the library?

Jane: a Yes, we can, but we can't take them out.

b No, we can't play computer games.

c We have to sign for them.

3 **Daisy:** Oh, that's my cell phone ringing. Can I answer it?

Jane: a Yes, we can talk together.

b No, you can't use it in the library.

c You have to use a cell phone.

4 **Daisy:** I'm hungry. Can I eat my sandwich in the library?

Jane: a We can't eat in the classroom.

b No, you have to bring a packed lunch.

c No, there's a rule – we can't eat in the library.

2 Listening.

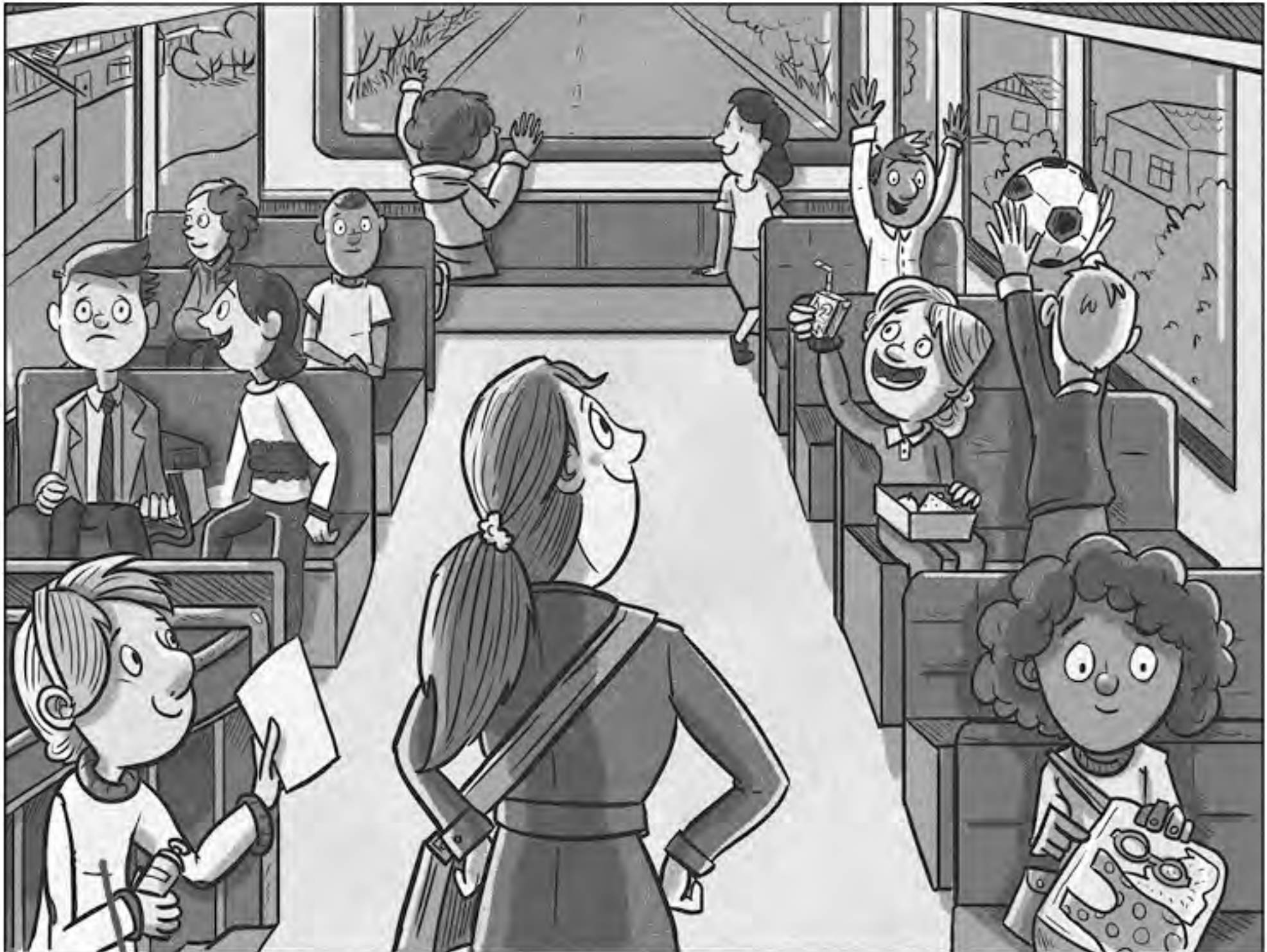
Listen and match.

Tom

Lucy

Paul

Kim



Sally

Anna

Ben

Chapter 2 Review

1 Reading and Writing.

Look and read. Write *yes* or *no*.



Examples.


The boy and girl are shopping in the supermarket with their grandma.no....

There are some green beans.yes....

- 1 There's some fruit in the shopping bag. _____
- 2 Grandma is buying vegetables. _____
- 3 There aren't any tomatoes at the market. _____
- 4 The girl doesn't like melon. _____
- 5 The carrots are one ninety-five. _____

2 Listening.

Listen and write.



When is it?tomorrow.....


1 Number of people:

2 Kind of cake:

3 Price of cheese:

4 Fruit:

5 Total cost of shopping:



Chapter 3 Review

1 Reading and Writing.

Read, find, and write the words.



Silent Movies

Everyone likes movies.

The first movies were very different.

(1) _____ were silent – there wasn't

(2) _____ sound so someone played the piano. Charlie Chaplin was a very famous actor in the first silent movies.

In the USA, there (3) _____ also drive-in movies. The movie (4) _____ in a movie theater – it was outside. People watched it from their cars. They were (5) _____ to see their favorite actors on the really big screen.

Example.

like / likes / liking

1 They / Their / He

2 many / lots / any

3 was / were / weren't

4 wasn't / weren't / was

5 exciting / excited / tired

2 Listening.

What did Susie do last week? Listen and match.



Sunday

Monday

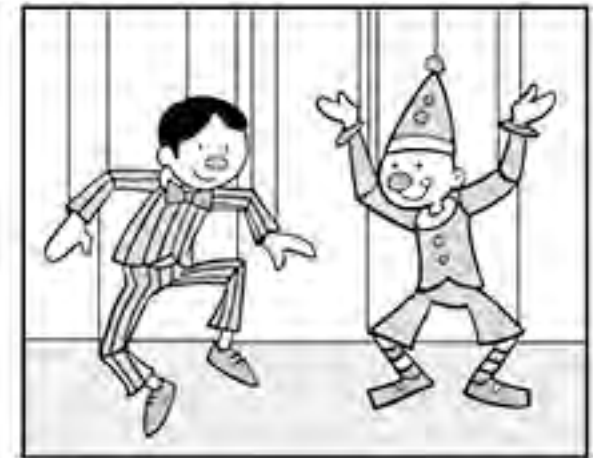
Tuesday

Wednesday

Thursday

Friday

Saturday



Chapter 4 Review

1 Reading and Writing.

Read and write the words.

<p>Example.</p>  <p>microwave</p>	 <p>broom</p>	 <p>vacuum cleaner</p>	 <p>candle</p>
 <p>kettle</p>	 <p>washing machine</p>	 <p>electric lamp</p>	 <p>dishwasher</p>

Example.

You can use this to cook food quickly. microwave

- This makes water hot. _____
- This machine makes your clothes clean. _____
- You need this when there's no electric lamp. _____
- You use this to sweep the floor. _____
- This is a machine to clean things like rugs. _____

2 Listening.

Listen and check ☒ the correct picture.



Example. What does Joe need to do?

a	b	c
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input checked="" type="checkbox"/>

1 What's Mom doing?

a	b	c
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

2 What does Polly need?

a	b	c
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>







3 Where's Ben?

a	b	c
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>

Chapter 5 Review

1 Reading and Writing.

Complete the story.

<p>Example.</p>  <p><u>lived</u></p>	 <p>tree</p>	 <p>run</p>
 <p>swim</p>	 <p>scared</p>	 <p>hunted</p>

Isis was an Ancient Egyptian girl. She lived with her family in a small house near the Nile River. One day, Isis and her friend Amun went to the river to (1) Isis saw a long shape in the grass.

"Amun, it's a crocodile!" she cried. "Help!"

Amun didn't believe her. "No," he said. "It's a (2)"

But it really was a crocodile! Isis was very (3)

Suddenly, her brother arrived. He often (4) crocodiles.

He used a knife to kill the crocodile. Isis didn't go into the river again!

5 Now choose the best title for the story.

a Fun in the Sun ☐ b The Dangerous River ☐ c My Helpful Sister ☐

2 Listening.

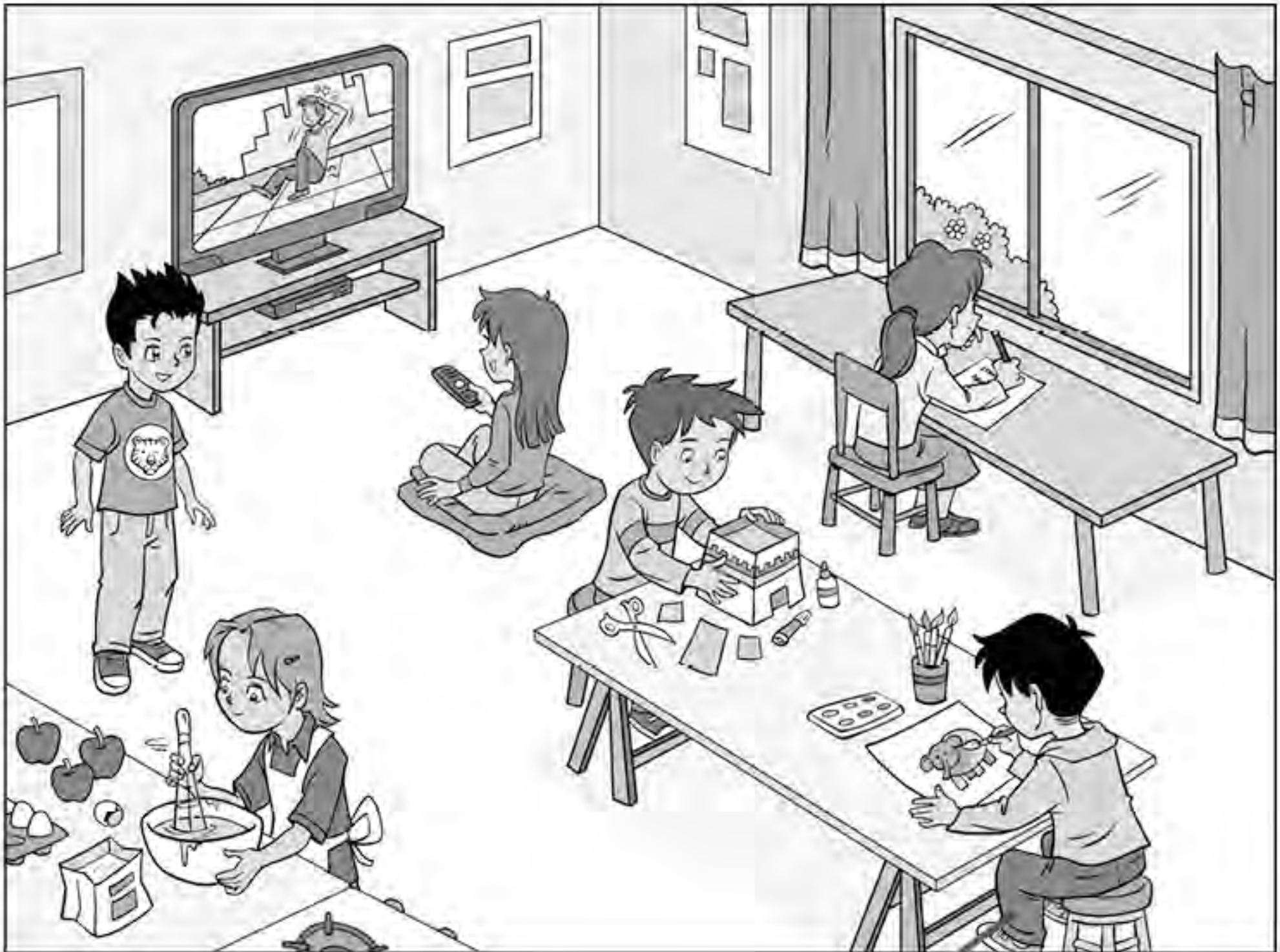
Listen and match.

Mary

Vicky

Jane

Tony



Alex






Paul

Daisy

Chapter 6 Review

1 Reading and Writing.

Read and write the words.

<p>Example.</p>  <p>island</p>	 <p>desert</p>	 <p>volcano</p>	 <p>sunny</p>
 <p>foggy</p>	 <p>stormy</p>	 <p>freezing</p>	 <p>lake</p>

Example.

This is a place in the ocean. There is water around it. island

- 1 This is a tall mountain. It's dangerous – be careful if you climb it! _____
- 2 This is a very dry place. There isn't much rain here. _____
- 3 When the weather is like this, you can't see very well. _____
- 4 This weather is very rainy. There are black clouds and the wind blows. _____
- 5 When the weather is like this, it's colder than cold! _____

2 Listening.

Listen and write.

Completing a project forEnglish..... class

- 1 Kind of place visited:
- 2 Favorite thing:
- 3 Weather on vacation:
- 4 When he went:
- 5 Name of place he stayed:

Chapter 7 Review

1 Reading and Writing.

Complete the story. Use one, two, or three words.

Vicky's Day Out



Last weekend, Vicky had a fantastic day out with her parents. They went to watch an international sports competition at the stadium. Vicky loves watching sports, especially track and field – her favorite events are the races (100 and 200 meters). She does sports, too. She's on the school high jump team.

They got up early, had breakfast, and went to the stadium by bus. Vicky watched all the races and took a lot of pictures. Then her favorite athlete arrived and spoke to her. She was very excited!

"Did you enjoy the race?" he asked. "Yes, I did – you were fantastic!" Vicky answered. Her mom took a picture of them together!

Example.




Vicky went to the stadium with her parents.

- 1 Vicky's favorite events to watch are
- 2 At school, Vicky is really good at
- 3 They traveled to the stadium
- 4 Vicky talked to after the races.
- 5 Vicky was very to meet him.

2 Listening.

Listen and check ☒ the correct picture.

Example. What did Jim do yesterday?

a	b	c
		
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

1 What did Anna do at Sports Day?

a	b	c
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

2 What did Paul win at Sports Day?

a	b	c
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3 Which events did Anna win at Sports Day last year?

a	b	c
		
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Chapter 8 Review

1 Reading and Writing.

Look and read. Write *yes* or *no*.



Examples.

A boy is playing a video game.yes.....

The boy is playing happily.no.....

- 1 Two girls are playing basketball well.
- 2 A woman is shouting loudly for her son.
- 3 A boy fell off his skateboard.
- 4 The boy playing the video game is playing very badly.
- 5 In the picture all the people are doing healthy exercises.

2 Listening.

What did Pat do last week? Listen and match.



Sunday

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday



Chapter 9 Review

1 Reading and Writing.

Complete the story.

<p>Example.</p>  <p>suitcase</p>	 <p>bathing suit</p>	 <p>rock climbing</p>
 <p>kayaking</p>	 <p>take</p>	 <p>dangerous</p>

Hi Grandma,

Summer camp is going to be great! My suitcase is almost ready – I'm going to take my (1) _____ because we're going to swim in the river. And I'm going to take my sunblock – I know that too much sun is bad for you and can be (2) _____. The activities are going to be really cool! I'm going to go (3) _____ in the mountains. I'm going to ask my friends to (4) _____ a lot of pictures to send to you and Grandpa with my new camera.

Love,

Tony

5 Now choose the best title for the story.

a Meet My Family ☐

b Sports Day ☐

c My Vacation ☐

2 Listening.

Listen and color or write.



Grammar Reference

Chapter 1 Grammar

You	have to	do your homework.
You	don't have to	wear your school uniform.

Think Again!

Don't forget the **to** in
have to and **don't have to**.
 We **have to** arrive on time.
~~We have arrive on time.~~

1 Imagine your ideal school. Write sentences.

wear school uniform	play sports every day	go to class
arrive on time	do homework every day	do tests

In my ideal school, you don't have to but you
 have to

You but you

We	can	take	out two books a week.
We	can't	use	cell phones in class.
Can we	eat	in the library?	Yes, we can .
			No, we can't .

2 Write rules for your school gym using **can** or **can't**.

- 1 play soccer
- 2 talk
- 3 play basketball
- 4 eat or drink
- 5 wear shoes

Think Again!

We don't use **to** with **can** or **can't**.
 We **can't** play soccer inside Story Central!
~~We can't to play soccer inside Story Central!~~

Chapter 2 Grammar

How much **is** the cheese? It's \$3.50.

How much **are** the eggs? They're \$2.00.

Think Again!

How much **are** the olives?

~~How much is the olives?~~

1 Look. Write questions and answers.



1 How much is the ball? It's \$2.00.

2 ?

3 ?

4 ?

5 ?

How much does it all cost? Total =

Are there **any** cookies?

There **are some** cookies.

There **aren't any** cookies.

Is there **any** fruit?

There **is some** fruit.

There **isn't any** fruit.

2 Write sentences.

1 cheese **X** There isn't any cheese.

2 cookies **✓**

3 cake **✓**

4 apples **X**

5 Is there any fruit? strawberries **✓**

6 Are there any drinks? water **✓**

Think Again!

There **isn't any** turkey.

~~There isn't some turkey.~~

Remember that we can't use **s** or **es** with some foods.

There's some **rice**.

~~There are some rices.~~

Chapter 3 Grammar

1 Circle.

- 1 I **was** / **were** excited to go to school.
- 2 My friends **was** / **were** all there, too.
- 3 I **wasn't** / **weren't** worried about my new class.
- 4 The school yard **was** / **were** big.
- 5 My friends **wasn't** / **weren't** tired after school.

She	was	happy.
I	wasn't	at home.
They	were	angry.
My friends	weren't	tired.

Think Again!

I/He/She/It

was/wasn't tired.

You/We/They

were/weren't angry.

When was	the play?
It was	last week.
Who were	the actors?
Was he/she good?	Yes, he/she was . No, he/she wasn't .

2 Write about your favorite TV music show. Unscramble the questions and write answers.

- 1 show? / When / was / the

- 2 singer? / the / was / Who

- 3 singer / good? / Was / the

Think Again!

Who **was** the acrobat? (one acrobat)

Who **were** the acrobats? (more than one acrobat)

Chapter 4 Grammar

There was	a fire.
There were	brooms.
There wasn't	electricity.
There weren't	microwaves.

Think Again!

There **was** a fire.

~~There were a fire.~~

electricity
cell phones
horses
cars
bicycles
televisions
telephones
computers
trains

1 Imagine your country in 1900. Choose and write sentences using **was**, **were**, **wasn't**, and **weren't**.

- 1 There
- 2 There
- 3
- 4

How often do you	clean your bedroom?
I sometimes	help my mom.
I often	watch TV.
I never	sweep the floor.
I always	do my homework.

Think Again!

I **always** clean my bedroom.

~~I clean my bedroom always.~~

~~Always I clean my bedroom.~~

2 Unscramble the sentences. Then **circle** *true* or *false* for you.

- 1 bedroom. / never / clean / I / my
I never clean my bedroom. true / false
- 2 help / mom / often / kitchen. / I / my / the / in
..... true / false
- 3 parents / watch / sometimes / My / TV.
..... true / false
- 4 bedroom. / always / the / homework / my / I / do / in
..... true / false

Chapter 5 Grammar

Ancient Egyptians	used	make up.
They	hunted	crocodiles.

Think Again!

believe		believed
prepare	+ d	prepared
use		used
hunt		hunted
paint	+ ed	painted
fish		fished

1 Complete. Use the verbs in the simple past tense.

- 1 My grandfather *lived* near a river.
- 2 For food, he in the river.
- 3 He the fish for lunch.
- 4 Then he the fish on a fire.
- 5 He also animals.
- 6 My grandfather the river.

~~live~~
prepare
hunt
love
fish
cook

I	went	to Mexico.
He	wrote	songs.
He	didn't speak	English.

Think Again!

He ~~didn't spoke~~ English.
He ~~didn't spoke~~ English.

2 Write sentences about what you did and didn't do last weekend. Use the verbs in the correct form.

- 1 I *didn't go* to school.
- 2 I the guitar.
- 3 I a T-shirt and jeans.
- 4 I English.
- 5 I an email to my friend.
- 6 I a picture with my phone.

~~go~~
write
play
take
wear
speak

Chapter 6 Grammar

The Nile	is	longer than	the Mississippi.
Lake Superior	is	bigger than	Lake Victoria.
Table Mountain	is	sunnier than	Kilimanjaro.

1 Compare the animals. Write sentences.

- dog / cat / small *A cat is smaller than a dog.*
- giraffe / elephant / tall
- crocodile / tiger / long
- monkey / lion / scary
- mouse / elephant / big

Think Again!

cold	+ er	colder	sunny	-y + ier	sunnier
tall	+ er	taller	windy	-y + ier	windier

Mount Everest	is	the tallest	mountain in the world.
Asia		the largest	continent in the world.
Where		the windiest	place in the world?

2 Write questions. Ask and answer.

- Who / tall / class *Who's the tallest person in the class?*
- Who / young / class
- Who / short / class
- Where / big building / country
- Where / sunny place / country

Think Again!

Where's **the** windiest place in the world?

~~Where's windiest place in the world?~~

Chapter 7 Grammar

Did you **go** to Sports Day?

Yes, I **did**.

No, I **didn't**.

Did he **win** the race?

Yes, he **did**.

No, he **didn't**.

Think Again!

Did you run in any races?

Yes, I **did**.

~~Yes, I ran.~~

1 Unscramble the questions. Then write answers for you.

1 swim / weekend? / Did / last / you

Did you swim last weekend?

2 watch / yesterday? / Did / TV / you

.....

3 you / night? / your / last / Did / homework / do

.....

4 video / last / Did / a / game / weekend? / you / play

.....

When

Jesse Owens live?

What

did

he do?

How many medals

he win?

Think Again!

When **did** Jesse Owens live?

~~When Jesse Owens lived?~~

2 Match. Then write answers about a school trip you went on.

1 Which place

a go there?

1 I visited

2 When did you

b did you eat?

2

3 What did you

c did you visit?

3

4 What food

d did you take?

4

5 How many pictures

e see there?

5

Chapter 8 Grammar

I	got	it last December.
The spaceship	moves	up.
My mom	is shouting	for me.

1 Circle the verbs. Then color the box using the correct color.

- I'm playing with my new cell phone. ☒
- It has a camera and a lot of games. ☐
- I spoke to my cousin in Australia. ☐
- Why are you talking so loudly? ☐
- I didn't win the game. ☐
- This button turns the cell phone off. ☐

simple present tense = blue

present progressive tense = purple

simple past tense = red

Think Again!

Remember you can't add **ed** to some verbs to make the simple past.

fall → fell

My brother fell off the board.

~~My brother falled off the board.~~

Why are you	shouting	angrily?
It moves	when you	move.
Don't fall	off the board.	
I didn't fall	and I collected	a star.

Think Again!

On Fridays, I play video games.

~~On Fridays, I am playing video games.~~

2 Circle.

- Be quiet – you're speaking / spoke very loudly!
- I don't do / didn't do my homework because I didn't listen to my teacher.
- Stand up slowly and don't fell / fall off the skis!
- Mom shouts / is shouting at us when we don't clean our bedrooms.
- I didn't move carefully, but I win / won the game.

Chapter 9 Grammar

I'm		go snorkeling.
I'm not	going to	
He's		play tennis.
He isn't		

Think Again!

I'm going to go water-skiing.

~~I going to go water-skiing.~~

1 Plan your vacation. Check ☒ or cross ☒ Then write.

swimming	<input checked="" type="checkbox"/>	I'm not going to go swimming.
go mountain biking	<input type="checkbox"/>	
go to the beach	<input type="checkbox"/>	
play soccer	<input type="checkbox"/>	
visit my grandparents	<input type="checkbox"/>	

Are you	going to	go	home?	Yes, I am.
				No, I'm not.
What are you	going to	take?		
I'm	going to	take	my bag.	

Think Again!

Are you going to go rock climbing?

Yes, I am.

~~Yes, I'm.~~

2 Imagine you're going to stay with your friend next weekend. Unscramble the questions. Then write answers for you.

1 going / movie? / Are / to / you / a / watch

Are you going to watch a movie?

2 go / you / shopping? / going / Are / to

.....

3 What / do? / going / are / you / to

.....

4 eat? / going / What / you / to / are

.....