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Rise and Shine

Pupil's Book and eBook

with Digital Activities

3

Pearson

GSE

Global Scale of English

22-30 A1

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Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to The Rise and Shine Library	**Numbers *20–50*; places in a library:** *courtyard, gallery, information desk, multimedia room, reading corner, study area*	*The (library) has / hasn't got (a gallery).*	**Items in a library:** *beanbag, computer, poster, television*	*Has the (library) got (computers)? Yes, it has. / No, it hasn't.*
1 All about school!	**School subjects:** *Art, Drama, English, Geography, History, ICT, Maths, Music, PE, Science*	*What have you got on (Monday)? I've got (Art) and (Geography) on (Monday).*	**Routine actions:** *brush my teeth, go to bed, go to school, have breakfast, have a shower, wake up*	*What time do you (wake up)? I (wake up) at (seven o'clock).*
2 Explore our town! **Review 1** **All about us** (Unit 1 and 2)	**Places in a town:** *bus stop, café, cinema, hospital, pharmacy, police station, shop, sports centre, supermarket, town square*	*There are some (shops). There aren't any (schools).*	**Jobs:** *bus driver, doctor, librarian, police officer, shop assistant, waiter*	*Is there a… ? Yes, there is. / No, there isn't.* *Are there any…? Yes, there are. / No, there aren't.*
3 Let's tell stories!	**Book characters:** *astronaut, dragon, giant, monster, pirate, prince, princess, spy, storyteller, superhero*	*The book is about (a giant).* *Is she (happy)? Yes, she is. / No, she isn't.*	**Adjectives:** *brave, clever, cute, kind, scary, strong*	*Are they (clever)? Yes, they are. / No, they aren't.*
4 Party at the library! **Review 2** **Our community** (Unit 3 and 4)	**Hobbies:** *acting, coding, having a party, juggling, learning an instrument, painting, playing chess, playing computer games, swapping cards, taking photos*	*She likes (taking photos). He doesn't like (playing chess).*	**Activities:** *being outside, doing crafts, doing sport, helping people, learning something new, using computers*	*Does he / she like (being outside)? Yes, he / she does. / No, he / she doesn't.*
5 Let's save our animals!	**Animals:** *leopards, lions, monkeys, pandas, parrots, penguins, rhinos, snakes, tigers, zebras*	*Tigers can / can't (run). Can they (fly)? Yes, they can. / No, they can't.*	**Animal parts:** *feathers, fur, spots, stripes, tail, wings*	*They've got / haven't got (fur). Have they got (spots)? Yes, they have. / No, they haven't.*
6 Come on an adventure! **Review 3** **Our world** (Unit 5 and 6)	**Outdoor activities:** *building a den, cycling, doing a nature trail, drawing, fishing, having a picnic, reading a map, rock-climbing, sailing, skateboarding*	*He / She's (fishing). He / She isn't (cycling).*	**Places in nature:** *countryside, forest, island, lake, mountain, river*	*What's he / she doing? He's / She's (skateboarding).* *Is she (cycling)? Yes, she is. / No, she isn't.*
Goodbye	*Have a good summer! See you soon!*			
Celebrations	**World Teachers' Day:** *canteen, classroom, gym, ICT room, music room, science lab* **World Kindness Day:** *care about someone, give someone a gift, help someone, say thank you, smile, talk to a friend* **World Book Day:** *costume, dress up, inventor, king, queen, tell a story* **World Environment Day:** *grow vegetables, plant trees, turn off lights, recycle, walk to school, water the plants*			

Pronunciation	Functional language	Global citizenship	Real-world writing	Project
	Telling the time *What time is it? It's (one o'clock / half past one).*	**I appreciate community spaces.**		**A library record**
/ɔɪ/ b**oy**, /ɔː/ w**al**k	**Asking and answering about travel to school** *How do you go to school? I go (to school) by (bus). / I walk (to school).*	**I appreciate different school days.** *classroom, homework, playground, timetable* Learning to learn, being curious and motivated to learn something new.	A diary entry	**A photo diary**
/eə/ th**ere**, /ɑː/ ph**ar**macy	**Talking about where you live** *Where do you live? I live on (Park Street).*	**I learn about different towns.** *bench, community, fountain, friendly* Participate in community activities and enjoy community spaces.	A town leaflet	**A town map**
/b/ **b**ook, /v/ cle**v**er	**Giving opinions, agreeing and disagreeing:** *I think this book is great. So do I. / Oh, I do.*	**I enjoy storytelling.** *beautiful, exciting, fun, interesting* Have interest in and enjoy books and stories.	A book review	**A story character**
/ɜː/ g**ir**l, /ɪŋ/ th**ing**s	**Talking about what you're good at** *Are you good at (coding)? Yes, I am. / No, I'm not. I want* to learn.	**I learn new hobbies and crafts.** *cut, fold, knit, stick* Understand the importance of trying new things.	Instructions	**A new hobby**
/s/ **s**nake, /ʃ/ **sh**all	**Making and responding to suggestions** *Shall we...? I'm not sure. / Yes, that sounds great!*	**I appreciate animal habitats.** *desert, grassland, jungle, ocean* Appreciate the importance of animals for our planet and how we can coexist.	An animal fact file	**An animal project**
/ə/ weath**er**, /əʊ/ sn**ow**	**Talking about the weather** *What's the weather like today? It's cloudy / rainy / snowy / sunny / windy.*	**I enjoy activities outside.** *kayaking, skiing, sledging, windsurfing* How to have an adventure close to home, stay active and enjoy being outside.	A blog post	**An adventure park advert**
Future skills	**Future skills 1:** Encouraging others **Future skills 2:** Community spaces **Future skills 3:** Listening	**Future skills 4:** Learning to learn **Future skills 5:** Making decisions **Future skills 6:** Problem solving		

Welcome to The Rise and Shine Library

It's English time,
So rise and shine.
Let's start a fun, new day.
Let's learn and think and play!
Today and every day!

Thomas
Rafa
Alicia
Daniel
Lena

1 information desk
2 multimedia room
3 gallery
4 reading corner
5 courtyard
6 study area

I like the gallery. What do you like in the library?

Lesson 1

What can you see?

1 0.04 Listen and find.

2 0.05 Listen and point. Then listen and repeat.

3 Look and say.

Thomas has got brown hair.

There's a photo on the information desk.

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I wonder...

What can you do in a library?

Song

The library is a great place!
It's got a lot of things to do and see!
The library is for you and me!

The library has got a gallery,
It's got a multimedia room, too!
Let's go to the library! It's new!

Chorus

The library has got a reading corner,
It's got an information desk, too!
Let's go to the library! It's new!

Chorus

Lesson 2

1 0.06 Read and sing.

2 0.08 Listen and answer. *True* or *false*?

3 Make sentences about the picture.

Grammar

The library **has got** a gallery.
The library **hasn't got** a bedroom.

I can shine!

4 Talk about your school library.

The library hasn't got a gallery.

The library has got an information desk.

I can say what the library has and hasn't got.

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Lesson 3

1 0.09 Listen, point and say.

1 computer

2 poster

3 television

4 beanbag

2 0.10 Listen or watch. What do the children find in the courtyard?

3 Read again. Then answer. *True* or *false*?

1 The reading corner has got posters.
2 The library has got a monster.
3 Biscuit is in the multimedia room.

I can shine!

4 Act out the story.

I can read, understand and act out a story about a library.

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Lesson 4

1 0.11 Listen and count. Then say the missing numbers.

2 Play the game.

3 0.12 Listen and read. Then chant.

Grammar builder

Has the reading corner got	*books?*	*Yes, it has.*
Has the multimedia room got	*books?*	*No, it hasn't.*

Has the library got computers?

I can shine!

4 Ask and answer.

Has the multimedia room got computers?

Yes, it has.

Has your classroom got a television?

No, it hasn't.

I can say what things places have got.

Vocabulary and structures Numbers *20–50*; *Has the (library) got (books)? Yes, it has. / No, it hasn't.*

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Lesson 5

1 0.14 Listen and number. Then ask and answer.

a

b

c

d

What time is it?

It's one o'clock / half past one.

2 0.15 Say the activities they can do. Then listen and check.

Library Activity Day!

Wednesday 9–4.30

9.00	9.30	10.30	12.00	1.30	3.00
Welcome!	**Painting** Learn to paint animals.	**Film club** Watch an adventure film.	**Lunchtime!** Pizza, salad and sandwiches.	**Computer club** Play computer games with your friends.	**Story time** Listen to your favourite books.

1

What time is it?

It's half past nine.

2

What time is it?

It's three o'clock.

Which activity at the library do you want to do?

I can shine!

3 Tell a friend about an activity you do.

What activity do you do?

I go to football club on Monday.

What time is football club?

I can talk about the time of activities.

Our library records

Step 1 Review

1 Describe the pictures. Then ask and answer.

It's a reading corner. It's got... .

Has it got...?

Step 2 Create

2 Draw a cover for your library record.

3 Ask and answer.

This is the reading corner.

Has the reading corner got books?

Yes, it has.

Time to shine!

4 Present your library record to the class.

I can talk about a library.

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1 All about school!

Rise and Shine

Library

- Say what I've got at school each day.
- Read about subjects and daily routines.
- Say how I go to school.
- Write a diary entry.
- Create a photo diary.

1 Maths	2 ICT	3 Science	4 History	5 PE
6 Drama	7 Geography	8 English	9 Art	10 Music

Lesson 1

I like Art. What subject do you like?

What can you see?

1 1.01 Listen and find.

2 1.02 Listen and point. Then listen and repeat.

3 Watch and listen.

4 1.03 Listen and say. Then play the game.

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I wonder...
Are school days the same in every country?

Song

Every day I go to school,
School is fun! School is cool!

What have you got on Monday?
On Monday at school?
I've got Maths and Geography!
How about you?
Chorus
What have you got on Tuesday?
On Tuesday at school?
I've got Art and Music!
How about you?
Chorus
What have you got on Wednesday?
On Wednesday at school?
I've got Science and PE. How about you?
Chorus

Lesson 2

1 1.04 Read and sing.

2 1.06 Listen and answer. *True* or *false*?

3 What have you got on Monday? Say.

Grammar

What have you got on Monday?
I've got Art and Geography on Monday.

I can shine!

4 Ask and answer.

What have you got on Tuesday?

I've got... .

I can say what I've got at school each day.

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Lesson 3

1 1.08 Listen, point and say.

1 wake up

2 brush my teeth

3 have breakfast

4 have a shower

5 go to school

6 go to bed

2 Look at the story. What subjects can you see?

3 1.09 Listen or watch. What do you learn about teeth?

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4 Read again. Then match.

1 Alicia	a I've only got 19 teeth.
2 Daniel	b I go to bed at eight o'clock.
3 Rafa	c Maths can be fun!
4 Lena	d I think I like Maths now.

I can shine!

5 Imagine you are Daniel at the school subject fair. Act out.

I can read, understand and act out a story about subjects and routines.

1 1.10 Listen. Which timeline shows Lena's day?

2 1.11 Listen and read. Then chant.

Grammar builder

What time do you	wake up?	I wake up at half past six.
	brush your teeth?	I brush my teeth at seven o'clock.

Ask and answer about my day.

3 Ask and answer for you.

What time do you wake up?

I wake up at half past seven.

Structures *What time do you (wake up)? I wake up at (seven o'clock).*

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Lesson 5

1 Look. What transport can you see?

2 1.12 Listen and read. Then answer for Anna.

by bus

walk

by bike

by car

3 1.13 Listen again and repeat.

Pronunciation

4 1.14 Listen and say.

The boys walk to school.
They take their toys and they talk.

I can shine!

5 Ask and answer. Find out how your friends go to school.

How do you go to school?

I go to school by car.

I can say how I go to school.

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Global Citizen

I appreciate different school days.

Lesson 6

1 Look. Is your school day different?

Hi! I'm Chen and I'm from China. This is a **timetable** for my school day.

TIME	MONDAY
7.30	Maths
8.30	English
9.30	History
10.30	Break
11.30	Geography
12.30	Lunch
2.30	Art
3.30	ICT
4.30	Music

I wake up at half past six. I go to school by bus at seven o'clock.

2 1.15 Listen and read. What subjects has Chen got on Monday morning?

This is my **classroom**. Classes start at half past seven. There are 40 students in my class! On Monday, we've got Maths, English, History and Geography in the morning.

We have lunch and we play in the **playground**. We have two hours!

I go home at five o'clock. I do **homework**. I go to bed at half past nine. I'm tired!

3 Read again. Then answer for Chen. *True* or *false*?

1 My timetable tells me what subjects I've got.
2 There are 40 students in my class.
3 We have classes in the playground.
4 I haven't got homework.

Do you like every day at school? Why or why not?

4 1.16 Listen. What's Chen's favourite day?

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Lesson 7

1 1.18 Listen and read. What's Carla's favourite day?

My favourite day is Thursday. I have breakfast at school. I've got Science, Maths, Art and English. I help in my school library on Thursday afternoon. It's fun!

Carla

Our writing workshop

2 1.19 **Ideas generator** Read, listen and complete.

1 My favourite day is Tuesday. I've got....

2 My favourite day is Friday. I go to school by... .

3 **Give it a go** Plan your diary entry with a friend.

Choose your favourite day at school.

What subjects have you got?

What other things do you do?

I can shine!

4 Write your diary entry together.

I can write a diary entry.

My school day photo diary

Step 1 Review

1 Write the words.

brush my teeth wake up Wednesday
Geography Maths Friday Science have a shower
Monday go to bed ICT History

School days	School subjects	Things I do every day

2 What do you do before you go to school?

3 Ask and answer about your school day.

What time do you wake up?

I wake up at half past seven.

How do you go to school?

I walk to school.

4 Read and complete.

timetable homework classroom playground

1 At lunchtime, I play in the… .
2 After school, I do my… .
3 My school subjects are on my… .
4 I have lessons in the… .

5 Watch and listen.

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Step 2 Create

6 Choose your favourite school day.

7 Tell your group about your favourite day. Take photos or draw the things you do on that day together.

I like Wednesday.

What have we got on Wednesday?

We've got English, Maths, Science and Art.

8 Create a photo diary.

Time to shine!

9 Present your photo diary to the class.

10 What's your favourite school day?

I wake up at half past six. I have breakfast at seven o'clock.

We've got Geography, PE and History on Thursday.

I can talk about my school days.

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2 Explore our town!

Rise and Shine

Library

- Say what's in my town.
- Read about people in a town.
- Say where I live.
- Write a leaflet.
- Create a perfect town.

1 supermarket 2 sports centre 3 pharmacy 4 hospital 5 police station
6 town square 7 café 8 bus stop 9 cinema 10 shop

Lesson 1

What can you see?

1 2.01 Listen and find.

2 2.02 Listen and point. Then listen and repeat.

3 Watch and listen.

4 Ask and answer.

I go to the cinema. Where do you go in your town?

What's this?

It's a café.

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Song

This is my town,
Come with me!
There are a lot of places,
Come and see!

There's a town square, there's a café.
There's a sports centre – I go on Sunday!

Chorus

There are supermarkets and some shops.
There are buses and some bus stops.

Chorus

There aren't any hospitals, there isn't a cinema.
But there's a police station with a police car.

Chorus

I wonder...
What can you do in a town square?

Lesson 2

1 2.03 Read and sing.

2 2.05 Listen and answer. *True* or *false*?

3 Make sentences about the picture.

Grammar

There are some shops.
There aren't any schools.

I can shine!

4 Talk about your town.

In my town, there are some... .

There aren't any... .

I can say what's in my town.

Song and structures *There are some (shops). There aren't any (schools).*

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Lesson 3

1 2.07 Listen, point and say.

1 doctor

2 shop assistant

3 librarian

4 bus driver

5 waiter

6 police officer

2 Look at the story. What jobs can you see?

3 2.08 Listen or watch. What do the children find?

Rise and Shine — Library

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The children are happy at the end of the story. Why?

4 Read again. Then answer.

1 Where do the children find the book?
2 Who do the children ask for help?
3 What do they find in the book?
4 Where do they see the doctor?

I can shine!

5 Imagine you find the doctor's book. Act out.

I can read, understand and act out a story about people in a town.

1 2.09 Listen. Who's in the town square?

2 2.10 Listen and read. Then chant.

Ask and answer about the town square.

Grammar builder

Is there a	*librarian?*	*Yes, there is.*
	bus driver?	*No, there isn't.*
Are there any	*police officers?*	*Yes, there are.*
	teachers?	*No, there aren't.*

3 Ask and answer for you.

Is there a pharmacy in your town?

Yes, there is.

Structures *Is there a...? Are there any...? Yes, there is / are. / No, there isn't / aren't.*

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Lesson 5

1 Look. What places can you see?

2 2.11 Listen and read. Then answer for Nathan.

3 2.12 Listen again and repeat.

Pronunciation time

4 2.13 Listen and say.

I can shine!

5 Ask and answer. Find out where your friends live.

Where do you live?

I live... .

I can say where I live.

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Global Citizen

I learn about different towns.

Lesson 6

1 Look. What can you see in the town square?

2 2.14 Listen and read. What can you do in the town square?

Hi! I'm Molly. This is the Old Market Square in my town. It's very big, and there are a lot of things to do. There are some shops, a café and a ***fountain****.*

On Saturday, I go to the town square with my mum and dad. We meet friends and have lunch in a café. Then we eat ice cream on a ***bench*** *in the town square.*

In the summer, there's a beach in the town square! It's great! The children play and their mums and dads sit and talk. There aren't any cars, but there are a lot of people. I love my town and my ***community****. People here are very* ***friendly****.*

3 Read again. Choose the correct word to complete each sentence.

1 The town square is... .
2 There's a... .
3 There aren't any... .
4 Every year, there's a... .
5 People in the town are very... .

beach
fountain
cars
friendly
big

Where do people meet in your town?

4 2.15 Listen. What people are there in Molly's town?

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Lesson 7

1 2.17 Listen and read. What's Alvaro's favourite place?

My Town

There's a town square. It's got a nice café. There isn't a cinema.

There are some fountains. They're fun!

My favourite place is the library. The librarian helps me.

Our writing workshop

2 2.18 Ideas generator Listen, read and match.

1

Lydia

a

There's a bus stop in my town centre. The bus driver helps me.

2

Carlos

b

There's a bookshop. The shop assistant helps me to find books.

3 Give it a go Plan your leaflet with a friend.

What places are there in your town?

What places aren't there in your town?

Who helps you in your town?

I can shine!

4 Write your leaflet together.

I can write a leaflet.

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My perfect town

Step 1 Review

1 Write the words.

librarian doctor bus stop hospital supermarket
pharmacy café shop assistant police station bus driver
sports centre waiter police officer library

Places	People

2 Where can you see the people in Activity 1? Say.

There's a librarian in the library.

3 Name the places on the map. Then ask and answer.

Is there a café?

Yes, there is.

Where do you live?

I live on... .

4 Tell a friend about your favourite place in town.

1 Where is it?
2 What people are there?
3 How do they help you?

My favourite place in town is the sports centre. My swimming teacher helps me.

5 Watch and listen.

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Step 2 Create

6 Choose the places and people in your perfect town.

7 Tell your group about your people and places.

Is there a hospital?

Yes, there is. There are some doctors, too.

8 Create a map of your perfect town.

Time to shine!

9 Present your town map to the class.

10 Which is your favourite town map?

I can talk about my town and community.

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Review 1 All about us

1 2.20 Listen. What subjects have Cameron and Zora got today?

2 Look. Ask and answer.

café theatre school bus driver waiters teachers doctors

Is there a... ?

Are there any... ?

3 Think about people in your school and town. Who helps you?

4 2.21 Listen and read. Is it Cameron's or Zora's diary?

Monday

On Monday, I wake up at seven o'clock. I have breakfast and I brush my teeth. Then I go to school by bus. There's a bus stop on my street. Monday is my favourite day. I've got PE, Maths and Music. After school, I go to the sports centre with my friends. In the evening, I do my homework. I go to bed at half past nine.

5 Read again. Then answer about the diary. *True* or *false*?

1 I wake up at 7.00.
2 I walk to school.
3 I like PE and Maths.
4 There isn't a bus stop on my street.
5 I go to bed at 9.30.

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MINI PROJECT

6 Write your diary for Monday.

On Monday, I wake up at... .
I go to school by... .
I've got... .
After school, I... .

Time to shine!

7 What can you see in the courtyard? Complete your library record.

1	I can read, write and say school subjects and places in a town.
2	I can ask and answer about routines and people in my town.
3	I can say how I go to school.
4	I can ask friends where they live.

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3 Let's tell stories!

Rise and Shine Library

- Talk about book characters.
- Read about book characters.
- Agree and disagree.
- Write a book review.
- Create story characters.

I wonder... What other ways can we tell stories?

1 giant
2 astronaut
3 prince
4 princess
5 spy
6 storyteller
7 pirate
8 monster
9 superhero
10 dragon

Lesson 1

What characters are there in your favourite books?

What can you see?

1 3.01 Listen and find.

2 3.02 Listen and point. Then listen and repeat.

3 Watch and listen.

4 Ask and answer.

Who's this?

A superhero.

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Song

Storyteller, storyteller!
What's the book about?
Let's open it and see!

The book is about a giant.
Is she happy or is she sad?
Is she good or is she bad?
Please read it to me!
Yes, of course!

Chorus

The book is about a dragon.
Is it short or is it tall?
Is it big or is it small?
Please read it to me!
Yes, of course!

Chorus

Lesson 2

1 3.03 Read and sing.

2 3.05 Listen, find and point.

3 Make a sentence, a question and an answer about a book in the picture.

Grammar

The book is about a giant.
Is she happy? Yes, she is. No, she isn't.

I can shine!

4 Ask and answer.

The book is about a princess.

Is she happy?

No, she isn't.

I can talk about book characters.

Song and structures *The book is about (a giant). Is she (happy)? Yes, she is. / No, she isn't.*

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Lesson 3

1 3.07 Listen, point and say.

1 cute

2 scary

3 clever

4 brave

5 kind

6 strong

2 Look at the story. Describe the book characters you can see.

3 3.08 Listen or watch. Who likes the book about spies?

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4 Read again. Describe the book characters.

1 2 3 4

I can shine!

5 Imagine you are showing your friends your favourite books. Act out.

I can read, understand and act out a story about book characters.

Lesson 4

1 3.09 Listen. What's Oscar's favourite book?

2 3.10 Listen and read. Then chant.

Grammar builder

Are the dragons	*clever?*	*Yes, they are.*
Are they	*scary?*	*No, they aren't.*

Ask and answer about the books.

3 Ask and answer.

Are the cats cute?

Yes, they are.

Structures *Are they (clever)? Yes, they are. / No, they aren't.*

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Lesson 5

1 Look. What story characters can you see?

2 3.11 Listen and read. Which book do they both like?

3 3.12 Listen again and repeat.

Pronunciation

4 3.13 Listen and say.

The book is about a very clever robot and a very brave boy!

I can shine!

5 Find out what your friends think of different books. Agree and disagree.

I like The amazing astronaut.

So do I!

I can agree and disagree.

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Lesson 6

1 Look. How can we tell stories?

2 3.14 Listen and read. What types of storytelling use dance?

Hula

This is Hula. It's from Hawaii. The dance and the chant tell stories about people and the past. It's **fun** to watch. Dancers wear skirts and flowers. Children can learn Hula in special schools in Hawaii.

Opera

Opera tells **interesting** stories with songs. Opera is from Italy. The stories are about princesses and pirates. They're also about normal people and families.

Kathak Dance

Look at the dancers. They're telling stories with dance. The name of the dance is 'Kathak'. It's from India. The stories are about princes and princesses. The dancers wear very **beautiful** clothes!

Chinese Shadow Puppets

These are Chinese shadow puppets. The puppets tell a story. The stories are about princesses, brave explorers and scary dragons. There's a lot of action and it's very **exciting**!

3 Read again. Then answer.

Which type of storytelling…

1 has a lot of things happening and is exciting?
2 isn't from Hawaii and is a dance?
3 is interesting and tells stories with songs?
4 is fun to see and the dancers wear flowers?

Which type of storytelling do you like? Why?

4 3.15 Listen. Which type of storytelling do they do?

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Lesson 7

1 3.17 Listen and read. Is it a good book review?

Poppy and Polly Save the World

I like the book. It's about a spy and a pirate. They're clever and brave. There's a giant in the story. He's scary. The story is very exciting.

Our writing workshop

2 3.18 Ideas generator Listen, read and complete.

1 My book is about.... They're strong and clever.

2 My book is interesting. It's about superheroes. They're... and kind.

3 Give it a go Plan your review with a friend.

The book is about... .

They are... .

The story is... .

I can shine!

4 Write your book review together.

I can write a book review.

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Our story characters

Step 1 Review

1 Look and match.

dragons spies superheroes giants prince and princess astronauts

2 Describe the characters in Activity 1.

brave strong cute clever kind scary

3 Ask and answer about the books.

The book is about dragons.

Are they cute?

Yes, they are.

4 Tell a friend about your favourite book.

1 The book is about... .
2 The characters are... .
3 I think the book is... .

My favourite book is about a pirate. He's strong. I think the book is interesting.

5 Watch and listen.

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Step 2 Create

6 Choose your story character.

7 Tell your group about your character.

My story character is a dragon. He's clever.

I like dragons.

So do I.

8 Create your story characters.

Time to shine!

9 Present your characters to the class.

10 Tell stories together!

I can talk about story characters.

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4 Party at the library!

Rise and Shine

Library

- Say what people like and don't like doing.
- Read about a party.
- Say what I'm good at.
- Write instructions.
- Create a new hobby.

I wonder...
What hobbies use paper?

1 playing computer games
2 juggling
3 taking photos
4 learning an instrument
5 acting
6 coding
7 having a party
8 painting
9 playing chess
10 swapping cards

My favourite hobby is painting. What's your favourite hobby?

Lesson 1

What can you see?

1 4.01 Listen and find.

2 4.02 Listen and point. Then listen and repeat.

3 Watch and listen.

4 Ask and answer.

What do you like doing?

I like playing chess.

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Song

There's a party at the library,
We're all having fun.
There are a lot of different hobbies,
There's a hobby for everyone!

He likes painting pictures,
She likes acting.
He doesn't like playing chess,
But I think it's amazing!

Chorus

She likes learning an instrument,
He likes juggling,
She doesn't like taking photos,
But I like doing everything!

Chorus

	☺	☹
Lena	taking photos	acting
Rafa	juggling	playing video games
Daniel	painting	coding
Alicia	learning an instrument	swapping cards

Lesson 2

1 4.03 Read and sing.

2 4.05 Listen, find and say. Who is it?

3 Make sentences about Rafa.

Grammar

She likes taking photos.
He doesn't like playing chess.

I can shine!

4 Ask and answer. Then say.

Do you like acting?

Yes, I do.

Sara likes acting.

I can talk about what people like and don't like doing.

Song and structures *She likes (taking photos). He doesn't like (playing chess).*

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Lesson 3

1 4.07 Listen, point and say.

1 doing crafts

2 being outside

3 using computers

4 helping people

5 learning something new

6 doing sport

2 Look at the story. Find the activities from Activity 1.

3 4.08 Listen or watch. Who learns a new hobby?

Rise and Shine Library

The children have a party at the library.

This party is great! There are a lot of different hobbies to do. I like learning something new!

So do I! Wait, where are Lena and Rafa?

Let's find them.

Daniel and Alicia see Lena and Rafa doing crafts in the reading corner.

Does Lena like doing crafts?

Yes, she does. But Rafa doesn't like doing crafts. He likes being outside!

Wonder | Imagine | Build | Grow | Shine

I'm not very good at doing crafts but I want to learn. Can you teach me?

Sure! Don't worry, Rafa. I like helping people.

We can help, too!

I know! Let's decorate the library!

Rafa likes doing crafts now! He's very good at it.

The children decorate the reading corner. Rafa has got an idea.

I know! Can I help you learn something new now?

Yes, you can! You're good at juggling.

The children finish decorating the library. Rafa teaches Lena, Alicia and Daniel to juggle.

Wow! It's beautiful!

What new things do you want to try? Why?

4 Read again. Then answer. *True* or *false*?

1 Lena and Rafa are in the multimedia room.
2 Rafa wants to learn to juggle.
3 Lena likes helping people.
4 The children decorate the reading corner.

I can shine!

5 Imagine you are at the party. Act out.

i can read, understand and act out a story about a party.

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1 4.09 Listen and match.

Alicia | Lena | Daniel | Rafa

2 4.10 Listen and read. Then chant.

Grammar builder

Does she like	*doing sport?*	*Yes, she does.*
Does he like	*being outside?*	*No, he doesn't.*

Ask and answer about Thomas.

3 Ask and answer about a friend.

Does Marco like helping people?

Yes, he does.

Structures *Does he / she like (being outside)? Yes, he / she does. / No, he / she doesn't.*

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Lesson 5

1 Look. What hobbies can you see?

2 4.11 Listen and read. What's Shaun good at?

3 4.12 Listen again and repeat.

Pronunciation

4 4.13 Listen and say.

This girl likes learning new things.
She's good at singing and dancing.
She's amazing!

I can shine!

5 Ask and answer. Find out what your friends are good at.

Are you good at doing crafts?

Yes, I am.

I can say what I'm good at and what I want to learn.

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Lesson 6

Global Citizen

I learn new hobbies and crafts.

1 Look. What type of activities are they?

2 4.14 Listen and read. What crafts use paper?

Fun hobbies

Origami

I like doing crafts. My favourite craft is origami. The Japanese word *origami* means to **fold** paper. I like making animals. I'm very good at making frogs and birds. My sister likes origami, too. She's good at making flowers. She isn't very good at making animals but she likes learning and I like helping her!

Scrapbooking

I like making scrapbooks. I find and **cut** photos to **stick** in my scrapbooks. I'm very good at taking photos. I like taking photos and painting pictures for my scrapbooks too. I've got a lot of different scrapbooks. I've got a scrapbook about being outside and a scrapbook about doing sports.

Finger knitting

Finger knitting is a great craft. You use your fingers to **knit** with wool. I like using a lot of different colours. I'm very good at making beautiful scarves for my dolls and teddies.

3 Read again. Then say the hobby.

1 You knit with wool.
2 You fold paper.
3 You cut and stick pictures.
4 You can make animals and flowers.
5 You can make scarves and clothes.

What hobby can you teach a friend?

4 4.15 Listen. What's the hobby?

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Lesson 7

1 4.17 Listen and read. What animal does the girl make?

Making a paper animal

1 Cut out the paper.

2 Fold green and yellow paper.

3 Stick on the head and the eyes.

Our writing workshop

2 4.18 **Ideas generator** Listen, read and match.

1 Making a scrapbook

2 Making a birthday card

3 Making a paper fan

a Fold the paper.

b Find photos.

c Draw a picture.

3 **Give it a go** Plan your instructions with a friend.

Choose what to create.

Write step 1.

Draw a picture.

I can shine!

4 Write your instructions together.

I can write instructions.

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Our new hobbies

Step 1 Review

1 Look. Then ask and answer.

Tom		Luisa		Bartek	
☺	☹	☺	☹	☺	☹
doing sport	using computers	playing chess	being outside	learning new things	doing crafts
helping people	taking photos	swapping cards	coding	juggling	finger knitting
learning an instrument	having parties	painting	acting	playing computer games	swapping cards

Does Luisa like acting?

No, she doesn't.

Does she like swapping cards?

Yes, she does!

2 Think of a friend. What activities does he / she like doing?

3 Think and write. Then compare with the class.

I'm good at... .	I want to learn... .

4 Tell a friend about a hobby you are good at.

1 What's the hobby?
2 Why do you like it?
3 How can your friend learn?

I'm good at coding. I like using computers. You can come to Coding Club and learn.

5 Watch and listen.

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Step 2 Create

6 Choose a hobby you like.

7 Tell your group about your hobby. Invent a new hobby together.

I'm good at doing crafts.

I like doing sport.

I like swapping cards.

Let's make sports cards!

8 Create a sign for your new hobby.

Time to shine!

9 Present your new hobby to the class.

10 Choose a hobby you want to learn.

Are you good at doing crafts?

Do you like swapping cards?

Do you like doing sport?

Learn sports cards!

I can talk about learning something new.

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Review 2 Our community

1 4.20 Listen. What are the books about?

2 Look. Ask and answer.

This book is about a... .

Does he like...?

3 Describe your friend.

He / She's... .

He / She likes... .

He / She's good at... .

4 4.21 Listen and read. Choose the best title.

The cute giant

The kind princess

This book is about a princess. She likes playing chess and painting pictures. But one day she wants to learn something new, so she goes on an adventure. She meets a scary giant and a cute dragon. The princess is kind, so she makes friends with the giant and the dragon. Now they like having parties at the castle!

It's a very interesting story!
Review by Clara

5 Read again. Then answer. *True* or *false*?

1. The princess doesn't like painting pictures.
2. The dragon is scary.
3. The princess is kind.
4. They don't like having parties.
5. Clara doesn't like the book.

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MINI PROJECT

6 Create your own book cover.

This book is about... .
He / She's... .
He / She likes... .
One day... .

Time to shine!

7 What can you see in the courtyard? Complete your library record.

1	I can read, write and say book characters and activities.
2	I can describe book characters and say what my friends like.
3	I can agree and disagree.
4	I can ask friends what they're good at.

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5 Let's save our animals!

Rise and Shine Library

- Talk about animals.
- Read about animals.
- Make and respond to suggestions.
- Write an animal fact file.
- Create an animal project.

1 tigers	2 penguins	3 monkeys	4 leopards	5 lions
6 snakes	7 pandas	8 zebras	9 rhinos	10 parrots

Lesson 1

What can you see?

1 5.01 Listen and find.

2 5.02 Listen and point. Then listen and repeat.

3 Watch and listen.

4 Look and say.

They're fast.

They're leopards!

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Song

Look at the animals at the zoo,
Let's see what they can do.

Parrots can fly,
But can they sing?
Yes, they can,
But they can't swim.
Chorus

Tigers can run,
But can they walk?
Yes, they can,
But they can't talk!
Chorus

Penguins can swim,
But can they fly?
No, they can't,
I don't know why!
Chorus

Lesson 2

1 5.03 Read and sing.

2 5.05 Listen and answer.

3 Make sentences about the animals in the picture.

Grammar

Tigers can run.
They can't fly.
Can tigers run? Yes, they can.
Can they fly? No, they can't.

I can shine!

4 Ask and answer.

Can they run?
No, they can't.
Can they fly?
Yes, they can.
Are they parrots?
Yes, they are!

I can talk about animals.

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Lesson 3

1 5.07 Listen, point and say.

1 spots

2 stripes

3 fur

4 tail

5 feathers

6 wings

2 Look at the story. Find the animal parts from Activity 1.

3 5.08 Listen or watch. What are the special animals?

Rise and Shine Library

The children are at the zoo. They want to see a special animal. Everyone is excited.

What's the special animal, Thomas? Are they zebras?

No, they aren't. They haven't got stripes.

Rafa sees some parrots.

Are they parrots? Can they fly?

No, they can't fly. They haven't got feathers, they've got fur.

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Alicia wants to see the leopards.

Have the special animals got spots?

No, they haven't.

Are they monkeys?

No they aren't. But they've got long tails and big ears.

Lena thinks. They aren't zebras, leopards, parrots or monkeys.

I know, they're rabbits!

Rabbits haven't got long tails. Here they are...

They're long-eared jerboas. They're small but they can jump very high.

Lena takes a photo of the jerboas for Animal Action Week.

Jerboas are amazing but they're in danger and need our help.

Oh, they're very small. What are they?

They're cute. I like them.

Me too!

Let's tell everyone about jerboas.

Why do long-eared jerboas need our help?

4 Read again. Then answer.

1 Choose words from the box to describe long-eared jerboas.

a long tail	small wings	feathers	fur	big ears	stripes	spots

2 What can jerboas do?

I can shine!

5 Imagine you go to the zoo with Thomas. Act out.

I can read, understand and act out a story about animals.

Lesson 4

1 5.09 Listen and number.

a

b

c

d

2 5.10 Listen and read. Then chant.

Grammar builder

They've got — *fur.*

They haven't got — *feathers.*

Have they got — *spots?* — *Yes, they have.*

Have they got — *stripes?* — *No, they haven't.*

Ask and answer about parrots.

3 Ask and answer.

They've got fur.

Yes, they have.

Have they got stripes?

They're... .

Structures *They've got / haven't got (fur). Have they got (spots)? Yes, they have. / No, they haven't.*

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Lesson 5

1 Look. How can you learn about animals?

2 5.11 Listen and read. What do the children want to do?

3 5.12 Listen again and repeat.

Pronunciation

4 5.13 Listen and say.

Shall we learn about snakes with stripes and fish with spots? Yes!

I can shine!

5 Ask and answer. Choose an animal and how to learn about it.

Shall we learn about…?

Yes, that sounds great!

I can make and respond to suggestions.

Lesson 6

Global Citizen

I appreciate animal habitats.

1 Look. Which animals live in hot places?

2 5.14 Listen and read. Where do monkeys live?

Discover | Competitions | Games

Penguins live in the **ocean**. They've got wings and feathers, but they can't fly. Penguins swim with their wings! They swim very fast. It's very cold in the ocean and their feathers help them to stay warm. They like eating fish.

Lions live in **grassland**. It's very hot, so they sleep during the day. At night they catch their food. They've got strong legs, so they can run very fast.

Some snakes live in the **desert**. At night it's cold but during the day it's very hot. There isn't a lot of water, so snakes don't drink a lot. They eat eggs, birds, mice and other snakes!

Monkeys live in the **jungle** but some monkeys live in grassland and in cold habitats, too. They've got long arms and tails, and they can jump from tree to tree. It's hot in the jungle. There's a lot of fruit to eat. Monkeys love fruit!

3 Read again. Then answer. *True* or *false*?

1 Penguins live in the jungle.
2 Lions live in grassland.
3 Some snakes live in the desert.
4 Monkeys don't like fruit.

Think about penguins and monkeys. How are they different?

4 5.15 Listen. Which other animals live in grassland?

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Lesson 7

1 5.17 Listen and read. What can tigers do?

Come and see the tigers!

These are tigers.
They live in the jungle.
They've got fur.
They've got stripes.
They can run, jump and swim.
They're in danger!
Let's protect the tigers!

Our writing workshop

2 5.18 Ideas generator Listen, read and match.

a

These are pandas. They've got a small tail and black and white fur. They can climb trees.

b

These are parrots. They live in the jungle. They've got beautiful feathers.

1

Laura

2

David

3 Give it a go Plan your fact file with a friend.

Choose an animal.
Where do they live?
What have they got?
What can they do?

I can shine!

4 Write your animal fact file together.

I can write an animal fact file.

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Our animal project

Step 1 Review

1 Find the odd one out.

Snakes can't run.

1 lions snakes tigers

2 pandas parrots leopards

3 zebras rhinos penguins

4 rhinos monkeys pandas

2 Read and match.

Bird quiz

1 They've got wings. They can't fly but they can swim.

2 They've got feathers and wings. They can fly.

a

b

3 Ask and answer. Play *Guess the animal*!

Have they got...?

Can they...?

4 Tell a friend about your favourite animals.

1 Where do they live?

2 What have they got?

3 What can they do?

4 How can your friend learn more about them?

Pandas live in forests. They've got fur and can climb. You can read a book to learn about them.

5 Watch and listen.

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Step 2 Create

6 Choose an animal for your project. Write.

They can / can't... .

They've got / haven't got... .

7 Tell your group about your animal. Decide what you want to do together.

Shall we...?

take pictures | *make a book*

make a poster | *look on the internet*

8 Create your project!

Time to shine!

9 Present your animal project to the class.

This is our poster. It's about rhinos.

They live in grassland but they're in danger.

10 What new facts do you know about animals?

They can run. They've got a tail.

Let's help the rhinos!

I can talk about animals.

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6 Come on an adventure!

Rise and Shine Library

- Talk about what people are doing.
- Read about activities.
- Talk about the weather.
- Write a blog post.
- Create an adventure park.

I wonder... What activities can you do when it's snowy?

1 having a picnic
2 building a den
3 fishing
4 cycling
5 skateboarding
6 reading a map
7 sailing
8 doing a nature trail
9 drawing
10 rock-climbing

Lesson 1

What can you see?

1 6.01 Listen and find.

2 6.02 Listen and point. Then listen and repeat.

What activities do you like? Why?

3 Watch and listen.

4 Look and say.

I'm doing a nature trail.

You're Lena.

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Song

They aren't in the library,
They aren't at school,
They're at the adventure park,
It's really cool!

Alicia isn't cycling,
She isn't playing with a ball,
She's learning something new,
She's rock-climbing up a wall.

Chorus

Daniel isn't fishing,
He isn't writing with his pens,
He's drawing a picture,
To share with all his friends.

Lena isn't sailing,
She isn't building a den,
She's doing a nature trail,
She's having an adventure again.

Chorus

Lesson 2

1 6.03 Read and sing.

2 6.05 Listen, find and say. Who is it?

3 Make sentences about the picture.

Grammar

He's fishing. He isn't cycling.
She's rock-climbing. She isn't sailing.

I can shine!

4 Act out the activities to your friends. Guess.

He isn't sailing.

He's fishing.

I can talk about what people are doing.

Song and structures *He's / She's (fishing). He / She isn't (cycling).*

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Lesson 3

1 6.07 Listen, point and say.

1 forest
2 lake
3 mountain
4 river
5 countryside
6 island

2 Look at the story. Find the places from Activity 1.

3 6.08 Listen or watch. What activities do the children do on the nature trail?

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4 Read again. Then answer.

1 What can they see on the nature trail?
2 When it rains, what do they do?
3 What's Thomas reading?
4 Where's the library?

I can shine!

5 Imagine you're doing the nature trail with Thomas. Act out.

I can understand a story about activities.

Lesson 4

1 6.09 Listen and number.

2 6.10 Listen and read. Then chant.

Ask and answer about the characters.

Grammar builder

	What's he doing?	He's	drawing.
Is he	skateboarding?	Yes, he is.	
Is she	cycling?	No, she isn't.	

3 Ask and answer.

Is she building a den?

No, she isn't.

What's she doing?

She's sailing.

Structures *What's he doing? He's (skateboarding). Is she (cycling)? Yes, she is. / No, she isn't.*

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Lesson 5

1 Look. What weather can you see?

2 6.11 Listen and read. What activity do they want to do?

3 6.12 Listen again and repeat.

Pronunciation

4 6.13 Listen and say.

Snowy weather, snowy weather,
Let's play in the snow together!

I can shine!

5 Ask and answer. Find out what the weather's like.

What's the weather like?

It's... .

Let's... .

I can talk about the weather.

Lesson 6

1 Look. Where can you do the activities?

2 6.14 Listen and read. What's Mountain Adventure Park?

Mountain Adventure Park

Come and visit us at the Mountain Adventure Park.

There are beautiful mountains, a lake and a forest!
There's a lot to do in the summer and in the winter!

Winter fun!

When there's snow in the mountains you can go **skiing** or **sledging**. Look! Alina's sledging. She's going fast! It's scary, but it's exciting!

Roman's skiing. He's good at skiing, and he's having fun! If you can't ski, don't worry! You can have lessons.

Fun Fact! Some people can ski very fast – 200 km per hour!

Summer fun!

In the summer you can do a lot of activities and water sports in the lake. You can swim. The water isn't cold. Or you can go fishing. There are a lot of different fish you can catch. You can go sailing or **kayaking**, too. Melinda's kayaking. It isn't easy but it's a cool sport! Melinda has got strong arms!
When it's windy, you can go windsurfing on the lake. Look, Ewa's **windsurfing**. She's very happy!

If you don't like water sports, you can go rock-climbing or do nature trails in the forest. Or you can go cycling or walking.

The Mountain Adventure Park is a fantastic place for a holiday!

3 Read again. Then answer.

1 Where can you go sledging?
2 Who likes skiing?
3 What activities can you do on the lake?
4 What activity can you do when it's windy?

What activities do you do in the summer and the winter?

4 6.15 Listen. What does Helga do in the summer?

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Lesson 7

1 6.17 Listen and read. What activity is Mia doing?

Woodfield Primary School Home About Blog

Home > Blog > School Trip

My school trip to the countryside

by Mia, class 3B

This is me with my friends. We're on a school trip in the countryside. We're having fun! There's a big forest with nature trails. There's a river, too. I'm building a den in the forest.
Paolo's doing a nature trail. Sam's fishing in the river and Rachel's drawing a picture of some flowers.

Our writing workshop

2 6.18 **Ideas generator** Listen, read and complete.

1 We're on a school trip in the.... Adam's....

2 We're on a school trip in the... . I'm... .

3 **Give it a go** Plan your blog post with a friend.

Where's your school trip?

What are you doing?

What's your friend doing?

I can shine!

4 Write your blog post together.

I can write a blog post.

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Our adventure parks

Step 1 Review

1 Write the words.

sailing cycling fishing sledging windsurfing having a picnic
doing a nature trail building a den skiing

forest	lake	mountains

2 Look. Ask and answer.

What's the boy doing?

3 Look at the pictures in Activity 2. Talk about the weather.

What's the weather like?

It's... .

4 Tell a friend about activities you do.

1 What activities do you do in the summer?
2 What activities do you do in the winter?
3 What activities do you do all year?

In the summer I like having a picnic. I like drawing in the winter. I like cycling all year.

5 Watch and listen.

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Step 2 Create

6 Choose a place for your adventure park.

7 Tell your group about your adventure park. Decide some summer and winter activities together.

What's the weather like?

It's sunny in the summer.

Let's have fishing at the lake in our adventure park.

Yes, that sounds great.

8 Create your adventure park advert.

Time to shine!

9 Present your advert to the class.

This is our Mountain Adventure Park. It's snowy in the winter and sunny in the summer.

He's fishing. She's sailing. It's great fun!

10 Choose an adventure park to visit.

There's a lake, mountains and a forest.

I can talk about an adventure park.

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Review 3 Our world

1 6.20 Listen. What animals are in the grassland?

2 Look. Ask and answer.

Have they got...? stripes feathers fur spots legs tails wings

Can they...? climb run jump swim walk fly

3 What animals live in these places?

jungles oceans deserts grassland

4 6.21 Listen and read. Where's Jamie?

POSTCARD

Dear Granny,
We're on holiday in the jungle. It's winter but it's hot and rainy. There are leopards, parrots and snakes here! It's amazing!
I'm doing a nature trail in the jungle with Dad. Mum's drawing pictures of the animals and Ben's building a den. There's a big lake in the jungle but Theo isn't fishing. He's kayaking! We're all having fun!
See you soon!
Jamie

3 New Road
Rivertown

5 Read again. Then answer.

1 What's the weather like?
2 What animals are there?
3 What's Jamie's mum doing?
4 Is Theo fishing?

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MINI PROJECT

6 Write your own holiday postcard.

POSTCARD

Dear... .
I'm on holiday in... .
There's / There are... .
I'm... .
My friend's... .
See you soon!

Time to shine!

7 What can you see in the courtyard? Complete your library record.

1	I can read, write and say animals and outdoor activities.
2	I can say what animals can do and what friends are doing.
3	I can make and respond to suggestions.
4	I can ask and answer about the weather.

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Goodbye from The Rise and Shine Library

Song

Goodbye! Goodbye!
It's time to say,
Have a happy holiday!
It's summer time,
There's no more school!
Have a good summer,
See you soon!

Goodbye Daniel and Rafa,
Goodbye Lena and Alicia,
Goodbye Thomas and Biscuit too!
Have a good summer,
See you soon!

Chorus

What can you see?

1 7.01 Listen or watch. Does Biscuit like the courtyard?

2 7.02 Listen again. Which words from the box do you hear?

doctor lions poster bus stop
party monster rock-climbing

3 7.03 Read and sing.

4 Ask and answer.

Who's your favourite character in Rise and Shine? *Why?*

Which is your favourite unit? Why?

I can shine!

5 Choose something new to put in the courtyard. Write and say.

I want to put my favourite book in the courtyard.

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