Jeanne Perrett

Rise and Shine

Pearson

Pupil's Book and eBook with Digital Activities

2

GSE global scale of English

15-26 <A1/A1

Scope and sequence

	Vocabulary 1	Grammar 1	Vocabulary 2	Grammar 2
Welcome to the Rise and Shine Explorers Club	**Numbers 11–20; days of the week**	*It's Monday! This is / That's (Stella).*	**School items:** *notebook, pen, rubber, ruler*	*This is my / That's your (pen). How many (pencils)?*
1 Let's explore together	**My things:** *backpack, belt, cap, coat, glasses, scarf, trainers, watch*	*Have you got…? Yes, I have. / No, I haven't.*	**Adjectives:** *dark, fair, long, short*	*He's / She's got…*
2 Let's be happy at home **Review 1** **Important to me** (Units 1 and 2)	**Home:** *bathroom, bedroom, garage, garden, hall, kitchen, living room, stairs*	*Where's (Mum)? She's in the (kitchen).*	**Furniture and objects in a house:** *bed, lamp, sofa, table*	*Where's the (lamp)? It's on / next to the (desk).*
3 Let's explore nature	**Farm animals:** *chicken, cow, donkey, goat, goose, horse, sheep, turkey*	*There's a (chicken). There isn't a (cow).*	**On the farm:** *bush, fence, rock, wall*	*Where's…? It's (behind) (the wall).*
4 Let's try new activities **Review 2** **All about me** (Units 3 and 4)	**Activities:** *catch, climb, kick, ride, skate, skip, swim, swing*	*Can you (skip)? Yes, I can. / No, I can't. But I can (swim).*	**Verbs with *play*:** *play a board game, play football, play tennis, play the guitar*	*Can he/she…? Yes, he/she can./ No, he/she can't.*
5 Let's share our food	**Food:** *burger, biscuit, carrot, cereal, egg, fish, juice, orange*	*What are you doing? I'm (cooking).*	**Meal prep:** *cook, grow, make, wash*	*Are you (making) (a salad)? Yes, I am. / No, I'm not.*
6 Let's have holiday fun **Review 3** **Around me** (Units 5 and 6)	**Holiday activities:** *build a sandcastle, collect shells, go on holiday, play on the beach, read comics, sleep*	*I want to (play on the beach).*	**Time of day:** *in the morning, in the afternoon, in the evening, at night*	*Do you want to (play) (in the morning)? Yes, I do. / No, I don't.*
Goodbye	*Happy holidays!*			
Celebrations	**Let them shine!:** *balloon, barbecue, cake, candle, present, sparkler* **Beautiful world:** *desert, hill, jungle, mountain, ocean, sky* **Amazing oceans:** *dolphin, octopus, seahorse, seal, shark, whale* **Let them fly!:** *cloud, day, moon, night, star, sun*			

My sounds	Communicative outcome	Global Citizenship	Functional language and real-world	Project
th (voiced), th (voiceless)	Describing objects in a basic way	**I like numbers and maths.** *How many (pencils)?*	**Imparting personal information** *My favourite number is (fourteen).*	**My Explorers Club passport**
w, y	Describing people in a basic way	**I appreciate my community.** *builder*, *chef*, *explorer*, *teacher* Celebrate real-life heroes. Appreciate people in your community.	**Commenting on a photo** *Look at this!* *What a great photo!*	**A club book**
r, l	Prepositions of place	**I learn about different homes.** *cave*, *igloo*, *tent*, *treehouse* Appreciate and understand difference and diversity.	**Making suggestions** *Let's put (the lamp) here.* *Good/Great idea!*	**A perfect house**
oo, ee	Describing what there is / isn't	**I learn about the five senses.** *hear*, *see*, *smell*, *taste*, *touch* Getting to know nature through the senses. Notice the details.	**Asking for and giving information** *Excuse me, where's (the garden)? It's (next to) (the café).*	**A five senses park**
a, i	Talking about what people can do	**I know how to enjoy music.** *drums*, *piano*, *recorder*, *violin* What do you need to play these instruments? Discovering different sounds and how they make you feel.	**Accepting/declining an invitation** *Would you like to join my club? Yes, of course! / No, thanks.*	**A club**
i, o	Asking about what someone is doing	**I learn about different ingredients.** *butter*, *flour*, *fruit*, *vegetables* What's our food made from?	**Going shopping** *What's on the shopping list? I need (carrots).* *Okay, let's go shopping!*	**A food truck**
u, e	Asking about holiday activities	**I stay safe on holiday.** *dangerous*, *flag*, *safe*, *sea* Respecting nature. Being aware of dangers in water.	**Expressing preferences / likes and dislikes** *I like the sea.* *I don't. I like cold weather.*	**A holiday trip**

Welcome to the Rise and Shine Explorers Club

Lesson 1

Who do you know?

1 0.04 Listen and explore.

Rise and shine,
It's a beautiful day.
Open your eyes,
Let's learn and play!

Oscar

Peanut

Clara

The Rise and Shine Explorers Club

My name is _____.

Tell me!
What's your friend's name?

2 Point, trace and say.

3 Write your name.

Lesson 2

1 0.05 Sing and act. Song

1, 2, 3, 4, 5, 6, 7, 8, 9, 10,
11, 12, 13, 14, 15, 16, 17, 18, 19, 20!
Hooray! Hooray! Let's explore today!
Monday, Tuesday, Wednesday, Thursday
Friday, Saturday, Sunday!
Hooray! Hooray! Let's explore today!

2 0.07 Listen again and read. Tick (✓) and say.

MONDAY	WEDNESDAY	FRIDAY	SATURDAY
13	15	17	18
☐	☐	☐	☐

I can shine!

3 Choose and say.

Thirteen!

It's Monday!

I can recognise days of the week and numbers up to 20.

Lesson 3

1 0.08 Listen, point and say.

windy

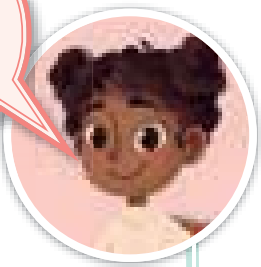
rainy

sunny

cloudy

2 0.09 Listen or watch.

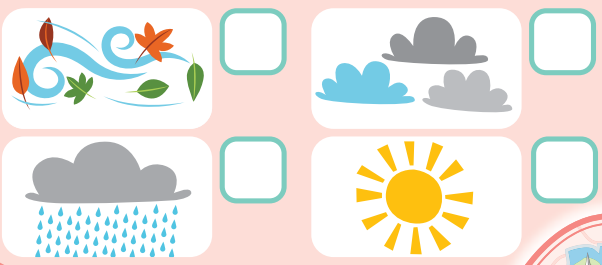
Let's imagine!
Draw your favourite weather.



I can shine!

3 Look at the story. Number and say.

One. It's cloudy.



I can read a story about the weather.

Lesson 4 and 5

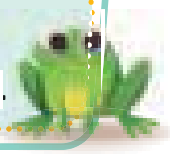
1 0.10 Listen and find.

2 0.11 Listen, read and say.

Chant

What's this?
This is my pen.
What's that?
That's my ruler.

This is my pen.
That's your ruler.



3 0.12 Listen and say. Then write.

My sounds

This and that!
Thank you! Thank you!

I can shine!

4 Play!

I can ask and answer about objects.

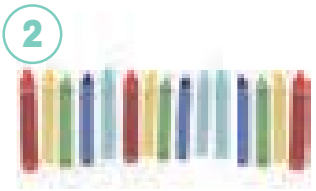
Global Citizen
I like numbers and maths.

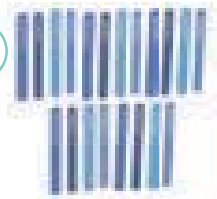
Lesson 6

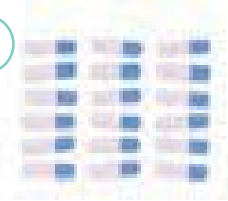
1 0.14 Listen, write and say.

2 Count and write.

1

2 

3 

4 

_____ _____ _____ _____

Think and share!
Can you count in twos?
10 … 12 … 14 …

I can shine!

3 Play!

How many pencils?

Twelve!

I can ask and answer about how many.

My Explorers Club passport

Review

1 Complete.

Favourite day	I like	I've got	Favourite number
Monday			
Tuesday			
Wednesday			
Thursday			
Friday			
Saturday			
Sunday			

The Explorers Club

passport

My name is _____

I'm _____.

Time to shine!

2 Show and say.

My name is Sam. I'm 8. My favourite day is Saturday. I like tomatoes. I've got a brother. My favourite number is twenty!

Welcome

Let's explore together!

1 Let's explore together

Lesson 1

Where are the children?

1 1.01 Listen and explore.

1 coat
2 trainers
3 scarf
4 backpack
5 watch
6 cap
8 glasses

Tell me!
What have you got in your classroom?

2 1.02 Listen, stick and say.

3 Trace and read.

4 Watch and listen.

I've got a cap.

Lesson 2

1 1.03 Sing and act. Song

Have you got a backpack and a watch?
Yes, I have. Yes, I have.
Have you got trainers and a coat?
Yes, I have. Yes, I have.
Have you got glasses and a scarf?
Yes, I have. Yes, I have.
Have you got a belt and a cap?
No, I haven't. No, I haven't.

2 1.05 Listen and tick (✓) or cross (✗). Say.

Have you got a scarf?
Yes, I have. / No, I haven't.

I can shine!

3 Ask and answer.

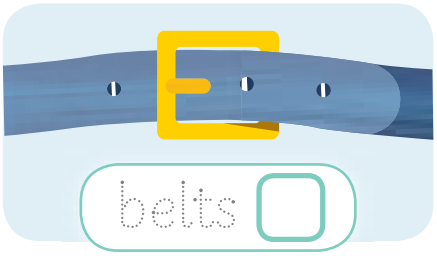
Have you got a watch?

Yes, I have!

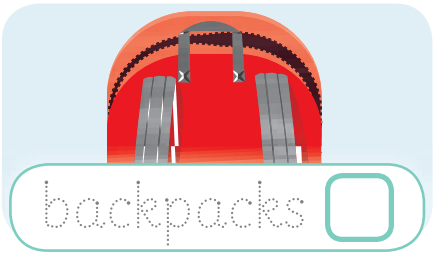
I can name my things.

Lesson 3

1 How many? Look at the story. Count and write the number.



belts ☐



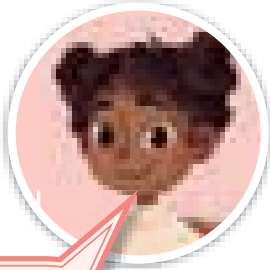
backpacks ☐

caps ☐

2 1.07 Listen or watch.

Rise and Shine

Explorers Club

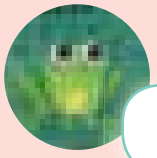


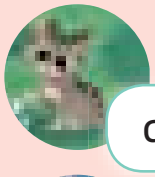
Let's imagine!

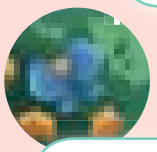
What has the club got?
Is Peanut happy?

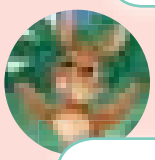
I can shine!

3 Circle the club mascot.


a frog


a cat


a butterfly


a rabbit

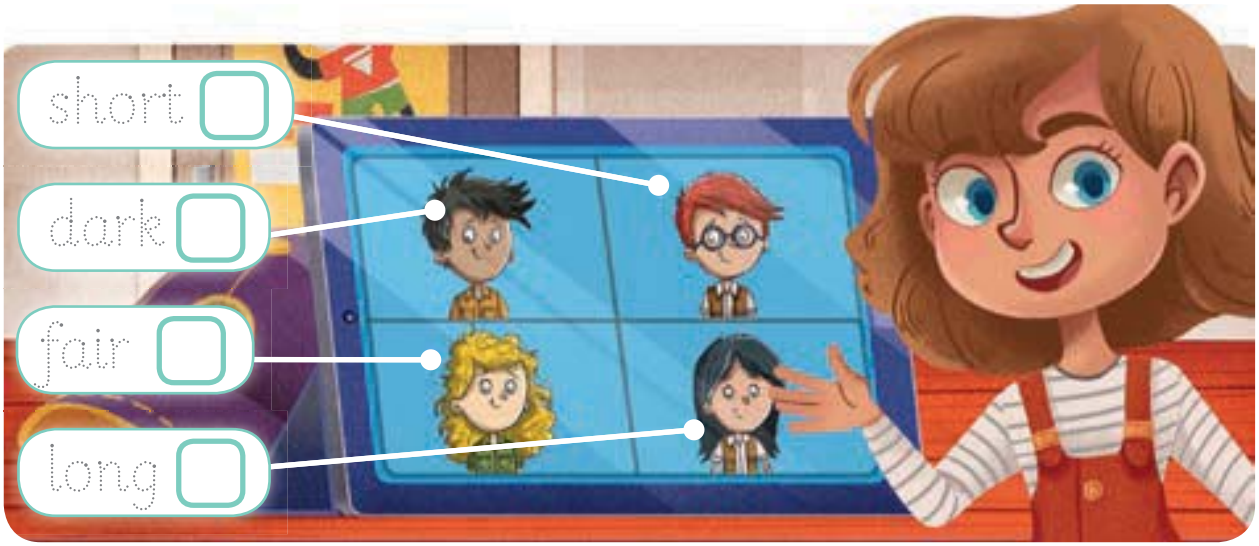
4 Act out.

I can understand a story about choosing a club mascot.

Lesson 4

1 1.08 Listen and find.

2 1.09 Listen and number. Say.

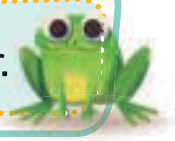


3 1.10 Listen, read and say.

Chant

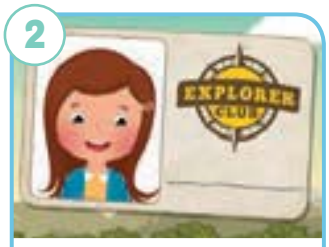
She's got long hair.
He's got short hair.
She's got dark hair.
He's got fair hair.

She's got long hair.



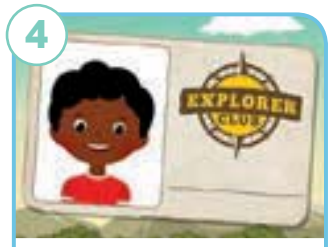
4 Read and match. Then say.

1 David



2 Sonia

3 Veronica



4 Teo

a She's got long, fair hair.

b He's got short, fair hair.

c He's got short, dark hair.

d She's got long, dark hair.

Lesson 5

1 1.11 Listen and match.

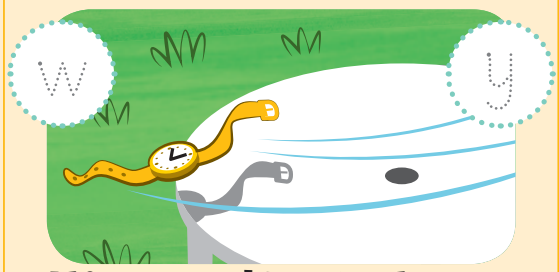
2 Look and play. Add one more.

She's got a short coat and new glasses.

She's got a long belt, too. Blue backpack!

3 1.12 Listen, write and say.

My sounds



It's windy! Look at your yellow watch!

I can shine!

4 Cut out, choose and play.

I can describe my friends and talk about what they've got.

Global Citizen
I appreciate my community.

Lesson 6

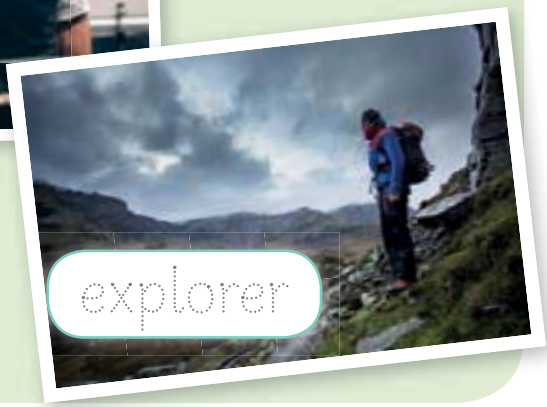
1 1.15 Listen, look and find.

2 1.16 Listen, point and say.

builder

chef

teacher


explorer

3 Circle the odd one out.

1 a b c

2 a b c

3 a b c

Think and share!
Who's a hero in your community?

4 Watch and listen.

Lesson 7

Commenting on a photo

1 1.17 Listen and write. Then read and number.

1. He's a _____.
2. She's a _____.
3. He's an _____.
4. She's a _____.

What a great photo!

2 Read. Then write.

Back Likes 21 Comments 1

posted by Oscar123

This is me and my neighbours.
It's our street party.

Comments

posted by ClaraT

What a _____

_____!

I can shine!

3 Take a photo and say.

Look at this!

Oh, what a great photo!

I can comment on a photo.

Let's make a club book!

Step 1 Review

1 Find and write.

2 Look, think and tick (✓) for you. Ask and answer.

coat scarf glasses belt watch backpack cap trainers

1 _____ ☐
2 _____ ☐
3 _____ ☐
4 _____ ☐
5 _____ ☐
6 _____ ☐
7 _____ ☐
8 _____ ☐

Have you got glasses?

Yes, I have.

3 Play!

She's got long, fair hair. She's got a big, yellow watch. Who is it?

It's Anna!

4 Think! Who's in your club? Write and say.

_____ *is in my club.*

Step 2 Create

5 Think about your friends. What have they got? Tick (✓).

6 Make a club book. Draw or take photos. Write.

7 Describe your friend.

Look! This is Zana.

Time to shine!

8 Share your club book with the class.

I appreciate my friends and community.

2 Let's be happy at home

Lesson 1

Where are the children?

1 2.01 Listen and explore.

1 kitchen

2 living room

3 hall

5 garage

7 stairs

Tell me!
Where do you live?

I've got a bedroom. I haven't got a garage.

2 2.02 Listen, stick and say.

3 Trace and read.

4 Watch and listen.

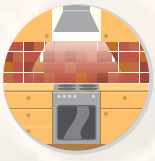
Lesson 2

1 2.03 Sing and act. Song

Where's Peanut?
In the kitchen or the living room?
In the bathroom or the bedroom?
In the garage or on the stairs?
Where's Peanut?
He's in the garden!
Yes! Yes! Yes!

2 2.05 Listen and match. Say.

1 Mum 2 Dad 3 Granny



Where's Mum?
She's in the living room.

4 bathroom

6 garden

8 bedroom

I can shine!

3 Ask and answer.

Where's Clara?

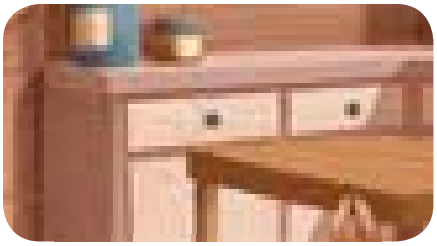
She's in the garden.

I can name places in a house.

Lesson 3

1 Look at the story. Where is Clara? Tick (✓).

living room ☐



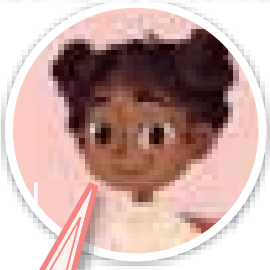
kitchen ☐

garden ☐

2 2.07 Listen or watch.

Rise and Shine

Explorers Club



Let's imagine!

What can you do to feel happy at home?

I can shine!

3 Who has a bedroom in the garden? Read and circle.

Basil | Peanut | Clara

4 Act out.

I can understand a story about places in a house.

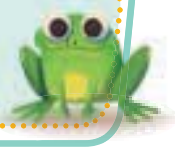
Lesson 4

1 2.08 Listen and find. **2** 2.09 Listen and number. Say.

3 2.10 Listen, read and say.

Chant

Where's the table?
It's next to the bed.



Where's the lamp? It's on the table.
Where's the table? It's next to the bed.

4 Circle four differences. Choose, write and say.

1

Where's _____?

It's _____.

2

Where's _____?

It's _____.

Lesson 5

1 2.11 Listen and match.

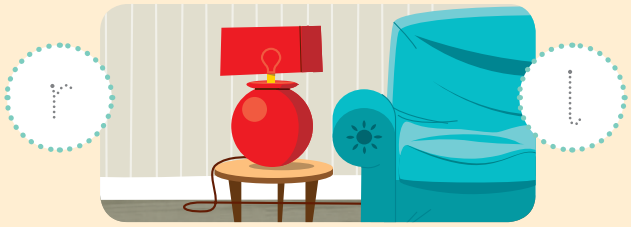
2 Look and play. Add one more.

Where's the lamp?

It's in the bedroom. It's on the table.

3 2.12 Listen, write and say.

My sounds



A red lamp in the living room.

I can shine!

4 Cut out, fold and play.

Where's the cat?

It's in the bedroom. It's on the bed!

I can say where things are in my house.

Lesson 6

1 2.15 Listen, look and find.

2 2.16 Listen, point and say.

3 Which home? Look and write. Say.

1 _____

2 _____

3 _____

4 _____

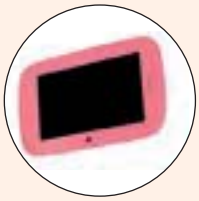
4 Watch and listen.

Lesson 7

Making suggestions

1 2.17 Read. Then listen and write.

To do list



1. tablet on the _____
2. backpack on the _____
3. pyjamas on the _____

2 Choose and write.

pencils books rulers
rubbers notebooks

To do list

_____

_____

_____

I can shine!

3 Tidy your desk. Say.

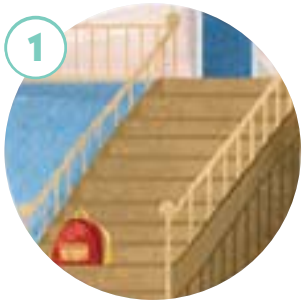
I can make a suggestion.

Let's design a perfect house

Step 1 Review

bathroom bedroom living room
kitchen stairs hall garden garage

1 Look and write.


1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Look and circle. Ask and answer.

Where's the cat? It's in the garden / living room.

Where's the fish? It's in the kitchen / bedroom.

3 Play!

Where's the lamp?

It's on the table.

4 What's your favourite room? Write.

I like my _____.

Step 2 Create

5 Which homes do you like? Tick (✓) or cross (✗).

6 Make a plan of your perfect house.

7 Decide where to put things in your house.

Let's put the lamp on the table.

Good idea!

Time to shine!

8 Share your house design with the class.

What a great house!

It's a tent house. This is the living room. The sofa is next to the table.

I care about my home.

Review 1 Important to me

1 2.18 Listen and number.

2 Look and point. Then ask and answer.

3 Read and write.

living room bedroom garden

1 Where's the ? It's in the _____.

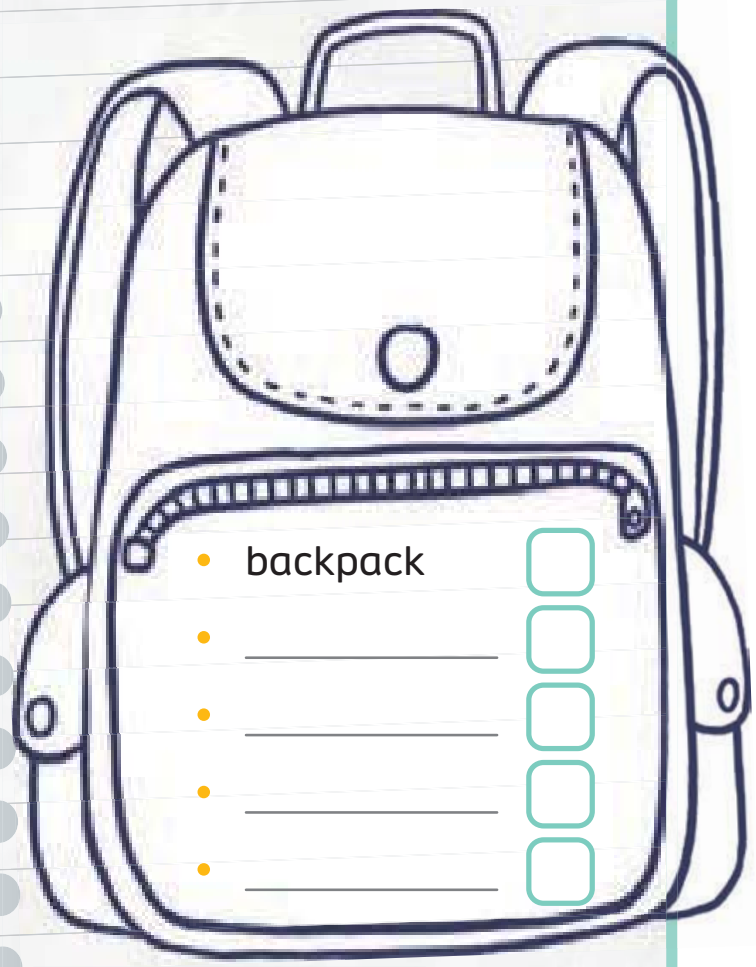
2 Where's the ? It's in the _____.

3 Where's the ? It's in the _____.

Time to shine!

Mini-project

4 Complete the checklist for you.



- backpack
- _____
- _____
- _____
- _____

Have you got a backpack?

He's got a watch.

Where's the coat?

5 Read and tick (✓).

1 I can read and write words about homes and things.

2 I can talk about my home and my things.

3 I can comment on a photo.

4 I can say where things are.

6 Vote. Say and sing.

My favourite song is	_____ _____
My favourite new word is	_____ _____

3 Let's explore nature

Lesson 1

Where are the children?

1 3.01 Listen and explore.

2 goat

3 horse

4 chicken

8 turkey

Tell me! What animals are there where you live?

2 3.02 Listen, stick and say.

3 Trace and read.

4 Watch and listen.

Cows are big.

1 cow

5 donkey

6 sheep

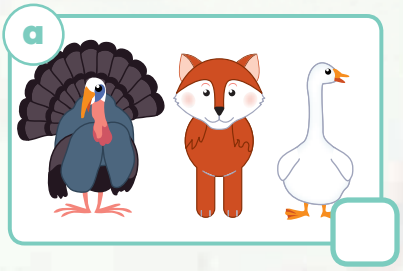
7 goose

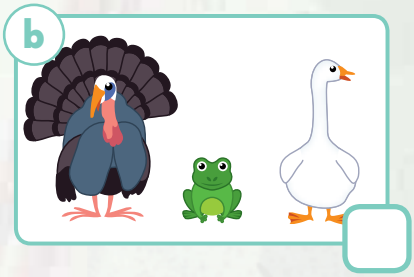
Lesson 2

1 3.03 Sing and act. Song

There isn't a fox or a duck or a turtle
On the farm, on the farm, on the city farm!
There's a cow and a donkey and a horse, too
On the farm, on the farm, on the city farm!
There's a chicken and a goose and a turkey, too.
On the farm, on the farm! (x2)
On the city farm!
There's a sheep and a goat, all for you!
On the farm, on the farm, on the city farm!
On the city farm!

2 3.05 Listen and tick (✓).

a 

b 

There's a goose and a turkey.
There isn't a frog.

I can shine!

3 Choose, think and say.

It's got four legs. It's white.

A sheep! There's a sheep on the farm!

I can name farm animals.

Lesson 3

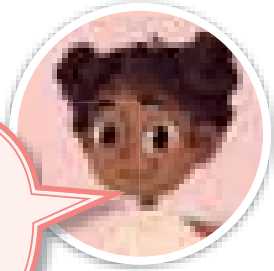
1 How many animals? Look at the story. Count and write the number.

four legs ☐ two legs ☐

2 3.07 Listen or watch.

Rise and Shine

Explorers Club



Let's imagine!
Where's Peanut? How do you think he feels?

I can shine!

3 Read and match.

horses | chickens | goats

4 Act out.

I can understand a story about farm animals.

Lesson 4

1 3.08 Listen and find. **2** 3.09 Listen and number. Say.

3 3.10 Listen, read and say.

Chant

Where's the cow?
It's behind the wall.

Where's the cow? It's behind the wall.
Is there a horse behind the wall?
No, there isn't! There's a cow behind the wall!

4 Follow and find. Write and say.

Where's the goat?

It's behind the wall.

1 There's a _____ behind the _____.

2 There's a _____ behind the _____.

3 There's a _____ behind the _____.

Lesson 5

1 3.11 Listen and number. Say.

2 Look and play. Add one more.

There's a fox on the farm.

Where's the chicken?

It's behind the rock.

Picture c!

3 3.12 Listen, write and say.

My sounds

A goose with boots.
A sheep with teeth!

I can shine!

4 Cut out, play and say.

There's a horse on the farm!

Yes! It's behind the fence.

I can ask and answer about what there is on a farm.

Global Citizen

I learn about the five senses.

Lesson 6

1 3.15 Listen, look and find.

2 3.16 Listen, point and say.

3 Look and read. Tick (✓) or cross (✗). Then say.

see				
touch				
hear				
taste				
smell				

I can taste an apple!

Think and share!

What's your favourite smell?

4 Watch and listen.

Lesson 7

Asking for and giving information

1 3.17 Read and number. Listen and check.

a There's a café next to the garden. ☐

b There's a pond behind the trees. ☐

c There's a playground behind the café. ☐

d There's a city farm next to the playground. ☐

2 Read and complete.

1 The _____ is next to the garden.

2 The _____ is next to the playground.

3 The _____ is behind the café.

I can shine!

3 Ask and answer.

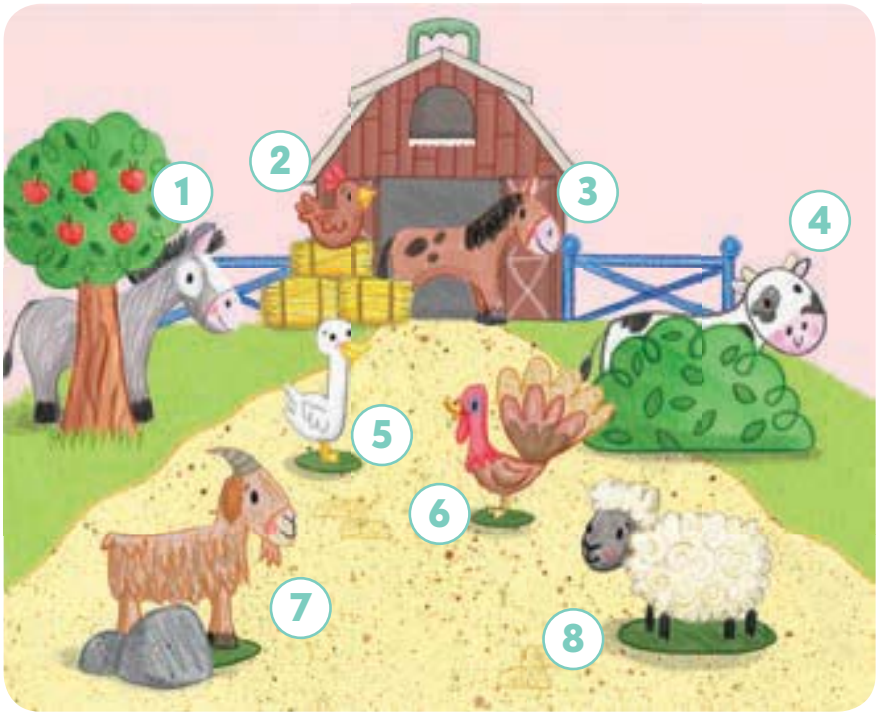
I can give information.

Let's make a five senses park map!

Step 1 Review

1 Look and write.

goat cow horse chicken goose donkey turkey sheep



1 _____

2 _____

3 _____

4 _____

5 _____

6 _____

7 _____

8 _____

2 Look, choose and complete. Then say.

There's a _____ behind the _____.

3 Ask and answer.

Where's the goat?

It's behind the rock.

4 Think! What's your favourite outdoor space near your house?

I like _____.

Step 2 Create

5 What can you do in your park? Tick (✓) or cross (✗).

6 Make a map of your park. Draw and write.

7 Describe your park.

Look! There's a turkey. It's behind the flowers.

Time to shine!

8 Share your map with the class.

In my park I can smell flowers. Look! There's a goose next to the bush.

I explore nature.

4 Let's try new activities

Lesson 1

Where are the children?

1 4.01 Listen and explore.

1 climb

2 swing

3 swim

4 skip

6 ride

Tell me!
What's your favourite thing to do?

2 4.02 Listen, stick and say.

3 Trace and read.

I can skate.

4 Watch and listen.

Lesson 2

1 4.03 Sing and act. Song

Can you ride a bike, can you catch a ball?
Can you skate, can you climb a wall?
Can you swing and swim, can you kick a ball?
No, I can't! No, I can't. (x2)
Try! Try! Try! (x2)

Can you ride a bike? No, I can't.
Can you catch a ball? No, I can't.
Can you skate? No, I can't.
Can you climb a wall? No, I can't.
Can you swing and swim? No, I can't.
Can you kick a ball? No, I can't.
Try! Try! Try! (x2)
Yes, I can!

2 4.05 Listen and tick (✓) or cross (✗). Say.

1 ☐ 2 ☐ 3 ☐ 4 ☐

Can you swim?
Yes, I can. / No, I can't.

5 catch

7 kick

8 skate

I can shine!

3 Ask and answer.

Can you skip?

No, I can't. But I can swim!

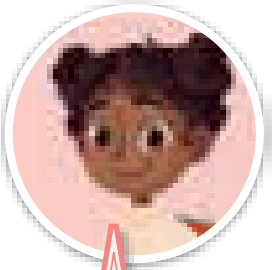
I can name physical activities.

Lesson 3

1 Look at the story. Who can swim? Tick (✓).

Tess ☐ Oscar ☐ Clara ☐ Basil ☐

2 4.07 Listen or watch.



Let's imagine!
What does Oscar want to do?

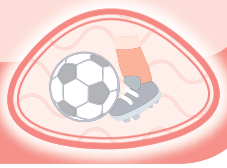
I can shine!

3 Read. Then write T (True) or F (False).

1 Oscar can swing. He helps Peanut. ☐
2 Tess can climb. She helps Peanut. ☐
3 Clara can swim. She helps Peanut. ☐

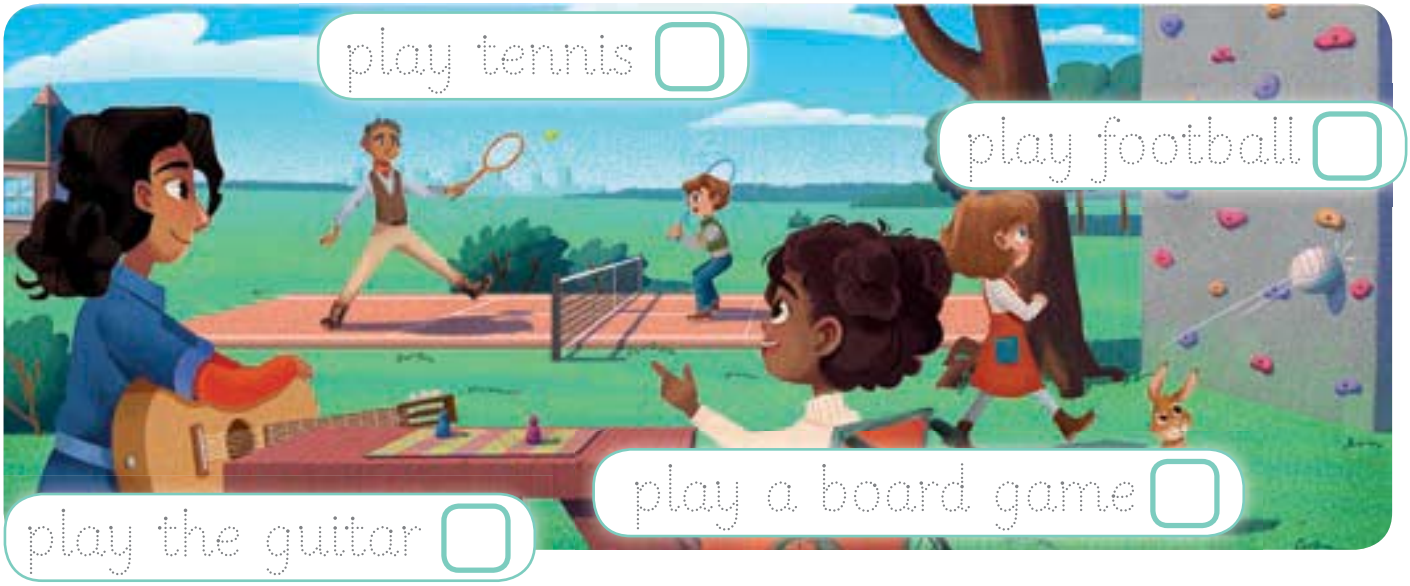
4 Act out.

I can understand a story about different activities.



Lesson 4

1 4.08 Listen and find. **2** 4.09 Listen and number. Say.



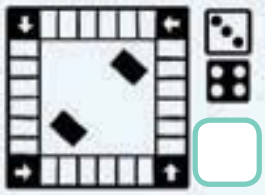
3 4.10 Listen, read and say.

Chant

Can he play tennis?
Yes, he can. / No, he can't.

Can she play tennis? Yes, she can!
Can he play football? No, he can't!
But he can play the guitar. Yes, he can!

4 Ask and answer. Complete. Then say.

My friend _____				
				

Can he / she play football? _____, _____ _____.

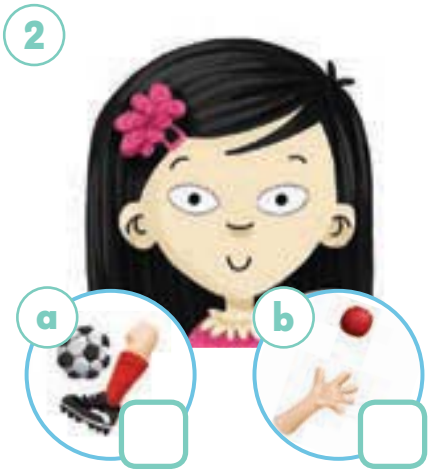
Can he / she play a board game? _____, _____ _____.

Lesson 5

1 4.11 Listen and tick (✓) or cross (✗). Say.

1

2



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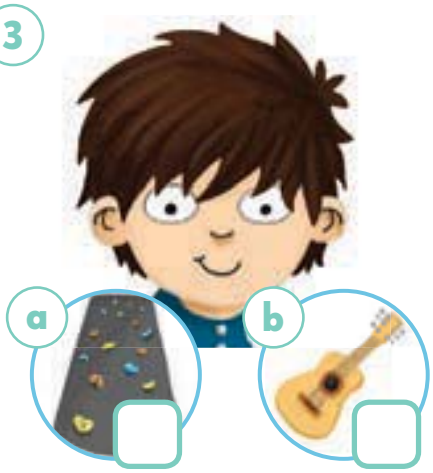


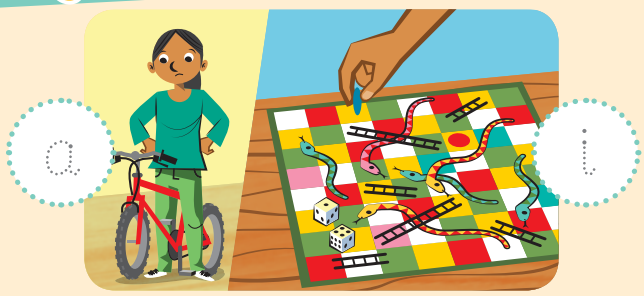
2 Look and play. Add one more.

Can he play tennis?

No, he can't but he can skate!

3 4.12 Listen, write and say.

My sounds



She can't ride a bike but she can play a game!

I can shine!

4 Cut out, write and play.

Can you skip?

Yes, I can! Can he skip?

No, he can't but he can climb!

I can ask and answer about what others can do.

Global Citizen
I know how to enjoy music.

Lesson 6

1 4.15 Listen, look and find.

2 4.16 Listen and number.

violin ☐

drums ☐

piano ☐

recorder ☐

3 Read and tick (✓).

piano		
drums		
recorder		
violin		
guitar		

Think and share!
What's your favourite musical instrument? Can you play it?

4 Watch and listen.

Lesson 7

Accepting or declining an invitation

1 4.17 Read. Then listen and complete.

After-school club

Join my club on _____ after school!

At the club, you can

- play the guitar ☐
- play tennis ☐
- play board games ☐

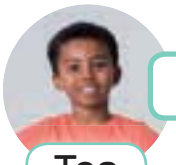
Would you like to join my club?

Yes / No

2 Who's joining the club? Read and tick (✓).

Ben ☐ *I'd like to join a tennis club.*

Jack ☐ *I'd like to join a music club.*



Teo ☐ *I'd like to join a football club.*

3 Read and complete.

Join my club!

Name: _____.

I'd like to play:

tennis / football / drums
the recorder / board games

I can come on:

Mon Tues Wed Thurs Fri

I can shine!

4 Ask and answer.

I can accept or politely decline an invitation.

Let's plan a club!

Step 1 Review

1 Find and write.

ride skip swing climb skate kick catch swim

1 _____ ☐

2 _____ ☐

3 _____ ☐

4 _____ ☐

5 _____ ☐

6 _____ ☐

7 _____ ☐

8 _____ ☐

2 Look, think and tick (✓) for you.

3 Ask and answer.

Can he play the guitar?

No, he can't. But he can play board games.

4 What can you do best? Write.

I can _____.

Step 2 Create

5 Plan your club. Tick (✓).

6 Create a poster for your club. Draw and write.

7 Invite friends to join your club.

Would you like to join my club?

Time to shine!

8 Share your club poster with the class.

I can try new activities.

Review 2 All about me

1 4.18 Listen and number.

2 Look and point. Then say.

3 Read, match and write.

Yes, I can. No, I can't.

1 Can you roller skate?

_____

2 Can you climb the wall?

_____

3 Can you ride a bike?

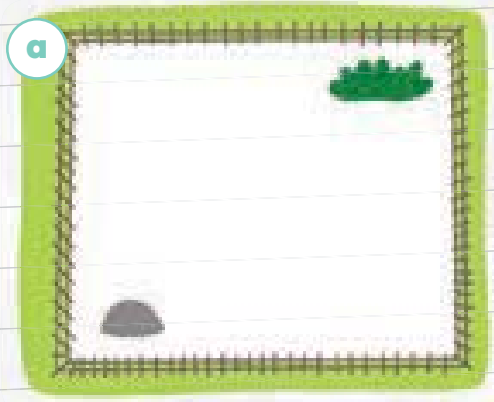
_____

Review 2

Mini-project

4 Draw and write.

a

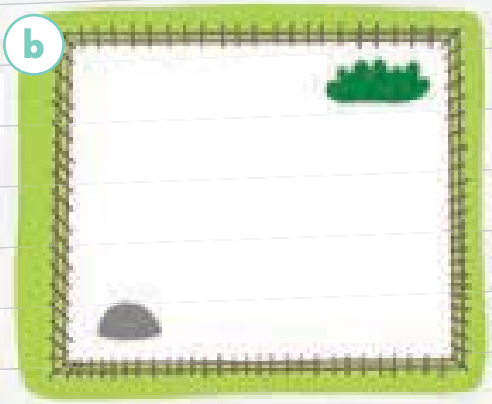


Listen to your friend and draw.

There's a _____.

There isn't a _____.

b



Time to shine!

5 Read and tick (✓).

1	I can read and write farm animal words and actions.	☐
2	I can talk about farm animals and actions.	☐
3	I can invite friends to a club.	☐
4	I can accept and politely decline an invitation.	☐

6 Vote. Say and sing.

My favourite song is	_____ _____
My favourite new word is	_____ _____

5 Let's share our food

Lesson 1

Where are the children?

1 5.01 Listen and explore.

1 juice

5 cereal

4 biscuit

3 carrot

7 orange

Tell me!
What's your favourite vegetable?

2 5.02 Listen, stick and say.

3 Trace and read.

4 Watch and listen.

He's got a carrot.

2 burger

6 fish

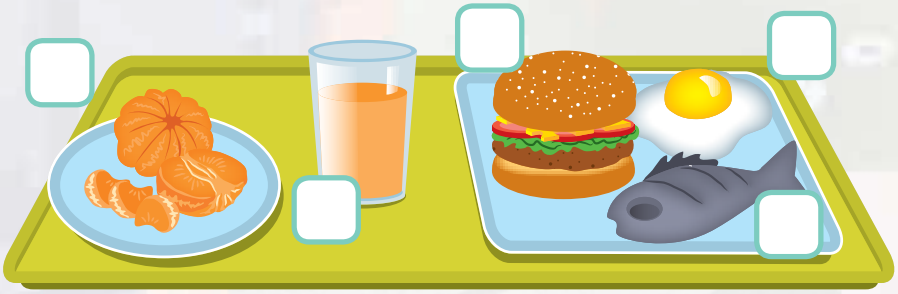
8 egg

Lesson 2

1 5.03 Sing and act. Song

What are you doing? I'm eating!
Burgers, carrots, fish and eggs! (x2)
What are you doing? I'm eating!
Cereal, biscuits and oranges, too! (x2)
What are you doing?
I'm drinking orange juice!
I'm drinking orange juice, and so are you!

2 5.05 Listen and tick (✓). Then say.



What are you doing?
I'm eating an orange.

I can shine!

3 Mime, ask and answer.

What are you doing?

I'm eating a burger!

I can name food.

Lesson 3

1 Look at the story. What is Oscar eating? Tick (✓).

soup ☐ a salad ☐ a sandwich ☐ a biscuit ☐

2 5.07 Listen or watch.

Rise and Shine

Explorers Club

Are you washing salad leaves, Oscar?

Yes, I am.

Stella, your food truck is fantastic!

Thank you for your help. Clara, your soup is yummy!

And where's Basil?

It's the fresh carrots and tomatoes from Basil's garden!

Over here! I'm growing my vegetables!

Let's imagine!

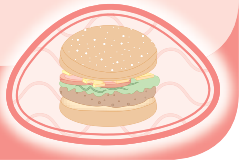
How are the children helping Stella? How do you think they feel?

I can shine!

3 What's in Clara's soup? Tick (✓).

- a pizza and eggs ☐
- tomatoes and salad ☐
- carrots and tomatoes ☐

4 Act out.



I can understand a story about preparing food.

Lesson 4

1 5.08 Listen and find. **2** 5.09 Listen and number. Say.

3 5.10 Listen, read and say.

Chant

Are you cooking?
Yes, I am. / No, I'm not.

Are you cooking? Are you eating? Yes, I am. Yes, I am!
Are you washing? Are you drinking? No, I'm not. No, I'm not!

4 Follow, read and complete. Ask and answer.

1 Are you _____ an egg?
2 Are you _____ tomatoes?
3 Are you _____ a carrot?
4 Are you _____ a sandwich?

Lesson 5

1 5.11 Listen and tick (✓). Say.

2 Choose, mime and play. Add one more.

What are you doing?

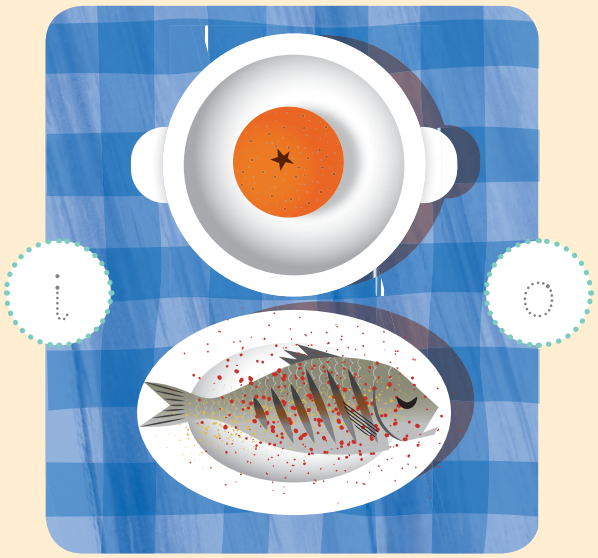
I'm washing tomatoes!

Are you making a salad?

Yes, I am!

3 5.12 Listen, write and say.

My sounds



An orange in a pot.
A fish on a dish!

I can shine!

4 Cut out, make and play.

Are you cooking?

No, I'm not. I'm washing the carrots. I'm making a salad.

I can talk about what I'm doing now.

Global Citizen
I learn about different ingredients.

Lesson 6

1 5.15 Listen, look and find.

2 5.16 Listen and number. Say.

3 Read and circle. Say. Can you add more?

I want…	I need…
pizza	flour butter fruit vegetables _____
sandwich	flour butter fruit vegetables _____
juice	flour butter fruit vegetables _____
soup	flour butter fruit vegetables _____

Think and share!
What food is good for you?

4 Watch and listen.

Lesson 7

Shopping

1 5.17 Read, listen and tick (✓) or cross (✗).

tomatoes ☐
apple juice ☐
eggs ☐
cereal ☐

2 And you? Circle and write.

Shopping list

oranges / apples /
strawberry juice

carrots / tomato soup

_____

_____

I can shine!

3 Let's go shopping!

I can shop for food.

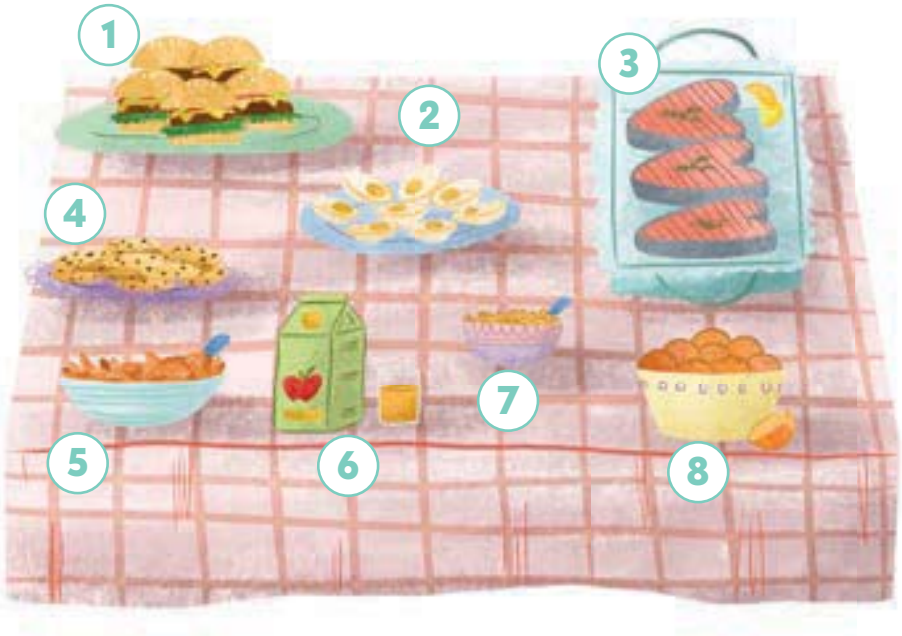
Let's create a food truck bar!

Step 1 Review

1 Look and write.

2 What food do you like? Tick (✓).

fish burgers carrots oranges juice cereal biscuits eggs



1 _____ ☐
2 _____ ☐
3 _____ ☐
4 _____ ☐
5 _____ ☐
6 _____ ☐
7 _____ ☐
8 _____ ☐

3 Read and complete. Ask and answer.

What are you doing?

1 I'm growing _____.
2 I'm making _____.
3 I'm washing _____.
4 I'm cooking _____.

4 Think! Choose food for your food truck bar.

_____ _____ _____

Step 2 Create

5 Write a shopping list.

6 Create your food truck bar poster.

7 Tell your friend what you need.

I need vegetables: tomatoes, carrots and olives!

Time to shine!

8 Share your food poster with the class.

For my food truck I'm making burgers and a salad!

I can share food with friends.

6 Let's have holiday fun

Lesson 1

What are they doing?

1 6.01 Listen and explore.

1 sleep

2 read comics

3 play on the beach

4 go on holiday

5 collect shells

Tell me!
What things can you collect?

2 6.02 Listen, stick and say.

3 Trace and read.

4 Watch and listen.

Lesson 2

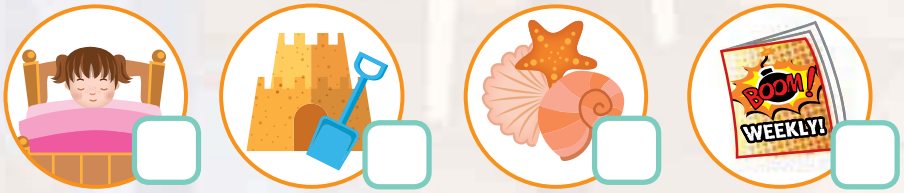
1 6.03 Sing and act. Song

I want to play on the beach with my friends (x2)
I want to build a sandcastle!
I want to play on the beach with my friends.

I want to collect shells and rocks. (x2)
I want to swim and climb!
I want to collect shells and rocks.

I want to read comics and sleep. (x2)
I want to have a good time!
I want to read comics and sleep.
I want to go on holiday! (x4)

2 6.05 Listen and number. Say.



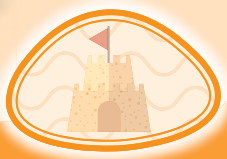
I want to collect shells!

I can shine!

3 Choose and say.

I want to build a sandcastle!

Me, too!



I can name holiday activities.

6 build a sandcastle

Lesson 3

1 Look at the story. What is Tess doing? Tick (✓).

She's reading comics. ☐	She's building a sandcastle. ☐	She's collecting shells. ☐

2 6.07 Listen or watch.

Rise and Shine

Explorers Club

I can shine!

3 Who says what? Write, match and say.

collect build play

1 I want to _____ football.

2 I want to _____ shells.

3 I want to _____ a sandcastle.

Clara

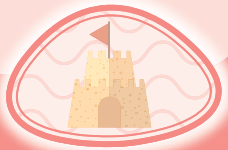
Tess

Oscar

4 Act out.

Let's imagine!
Who turns the Club into the beach? Why?

I can understand a story about holiday activities.



Lesson 4

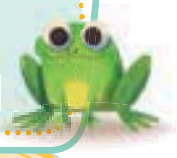
1 6.08 Listen and find.

2 6.09 Listen and tick (✓). Say.

3 6.10 Listen, read and say.

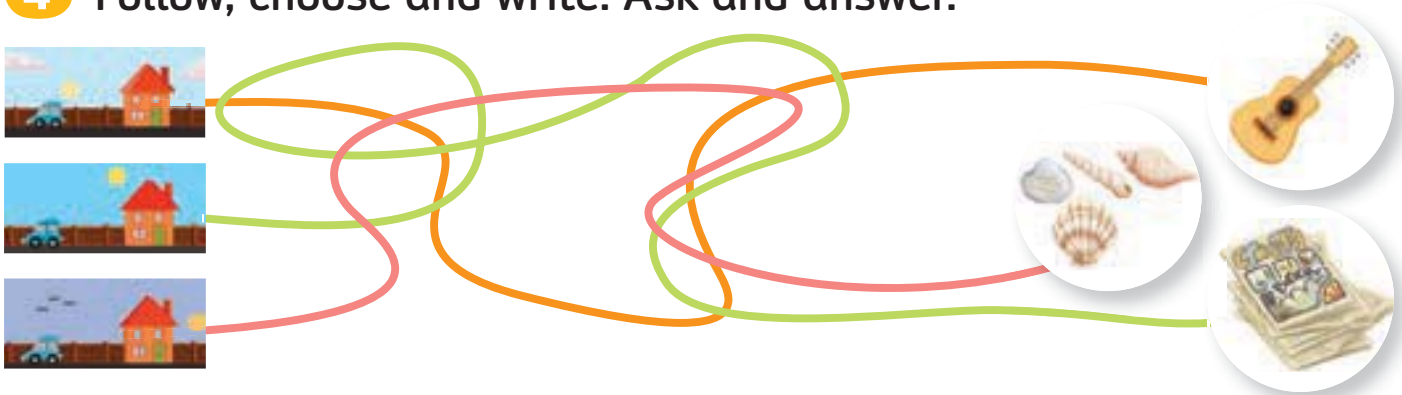
Chant

Do you want to play?
Yes, I do. / No, I don't.



Do you want to play in the morning? Yes, I do!
Do you want to play in the afternoon? Yes, I do!
Do you want to play in the evening? Yes, I do!
Do you want to play at night? No, I don't! I want to sleep!

4 Follow, choose and write. Ask and answer.



1 Do you want to _____ in the morning?

2 Do you want to _____ in the _____?

3 Do you want to _____ in _____ evening?

Lesson 5

1 6.11 Listen and match. Then tick (✓) for you and say.

morning afternoon evening

2 Choose, mime and play.

3 6.12 Listen, write and say.

Do you want to collect shells in the morning?

Yes, I do.

My sounds

The sun is out, let's have fun.
It's cold and wet, let's go to bed!

I can shine!

4 Cut out, ask and answer.

I can talk about what I want to do on holiday.

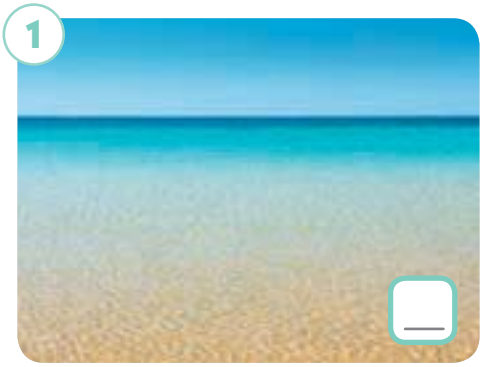
Lesson 6

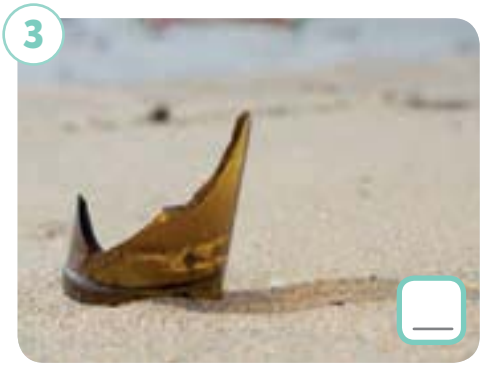
1 6.15 Listen, look and find.

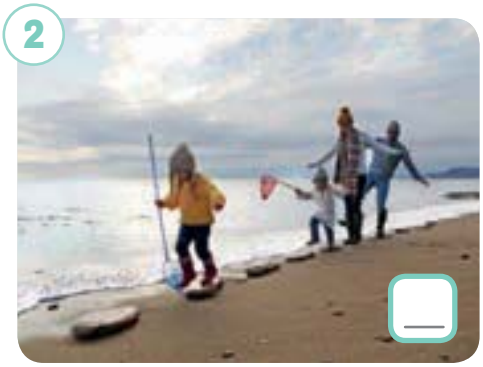
2 6.16 Listen and number.

sea | flag | safe | dangerous

3 Look and write *S* (safe) or *D* (dangerous). Say.







Think and share!
Do you prefer cold or hot weather on holiday?

4 Watch and listen.

Lesson 7

Going on holiday

1 6.17 Listen and read. Then circle.

Dear Grandad,

This holiday is great!
I'm playing on the beach, building sandcastles and swimming in the sea. The weather is hot and sunny.

Miss you,

Jake

2 Read and complete.

Dear _____,

I like / don't like my holiday!

The weather is _____ and _____.

I'm _____ and _____.

See you soon,

_____

I can shine!

3 Let's go on holiday!

I can talk about my holiday.

Let's plan a holiday trip!

Step 1 Review

1 Find and write. **2** What activities do you like? Tick (✓).

comics holiday build shells collect sandcastles beach sleep

1 go on _____

2 _____

3 play on the _____

4 _____ _____

5 read _____

6 _____ _____

3 Read and complete. Ask and answer.

1 In the morning, I want to _____

_____.

2 In the afternoon, I want to _____

_____.

Do you want to sleep on holiday?

4 Choose and say.

I like _____ weather on holiday.

Step 2 Create

5 Think of activities. Write.

6 Create your holiday trip plan. Draw and write.

Monday

Morning _____

Afternoon _____

Tuesday

Morning _____

Afternoon _____

7 Describe your holiday trip plan.

I want to sleep in the afternoon!

Time to shine!

8 Share your holiday trip plan with the class.

I can plan holiday fun with friends.

Review 3 Around me

1 6.18 Listen and number.

2 Look and point. Then ask and answer.

3 Read, write and match.

collect build read

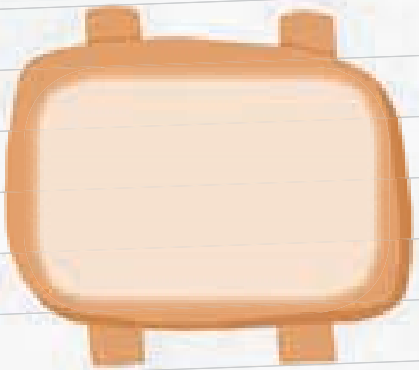
1 I want to _____ a sandcastle. ☐

2 I want to _____ shells. ☐

3 I want to _____ a comic. ☐

Mini-project

4 Create a sign for the Explorers Club.



Time to shine!

5 Read and tick (✓).

1 I can read and write food and holiday words.

2 I can talk about food and holiday activities.

3 I can ask what people are doing.

4 I can talk about what I want to do.

6 Vote. Say and sing.

My favourite song is	_____ _____
My favourite new word is	_____ _____

Goodbye from the Explorers Club

What is Oscar doing?

1 7.01 Listen and explore.

2 7.02 Listen again and tick (✓).

3 Watch.

4 7.03 Sing and act. **Song**

Goodbye, Stella, Tess and Clara,
Basil, Oscar and Peanut, too!
It's holiday time and I'm an explorer!
Lots of things to see and do!
Goodbye! Goodbye!
Happy holiday to you!

I can shine!

5 Draw you as an explorer. Then say.

I'm an explorer!
I want to...

What a great picture!

Test your progress with English Benchmark Young Learners

Level 2

Let them shine!

What can you see?

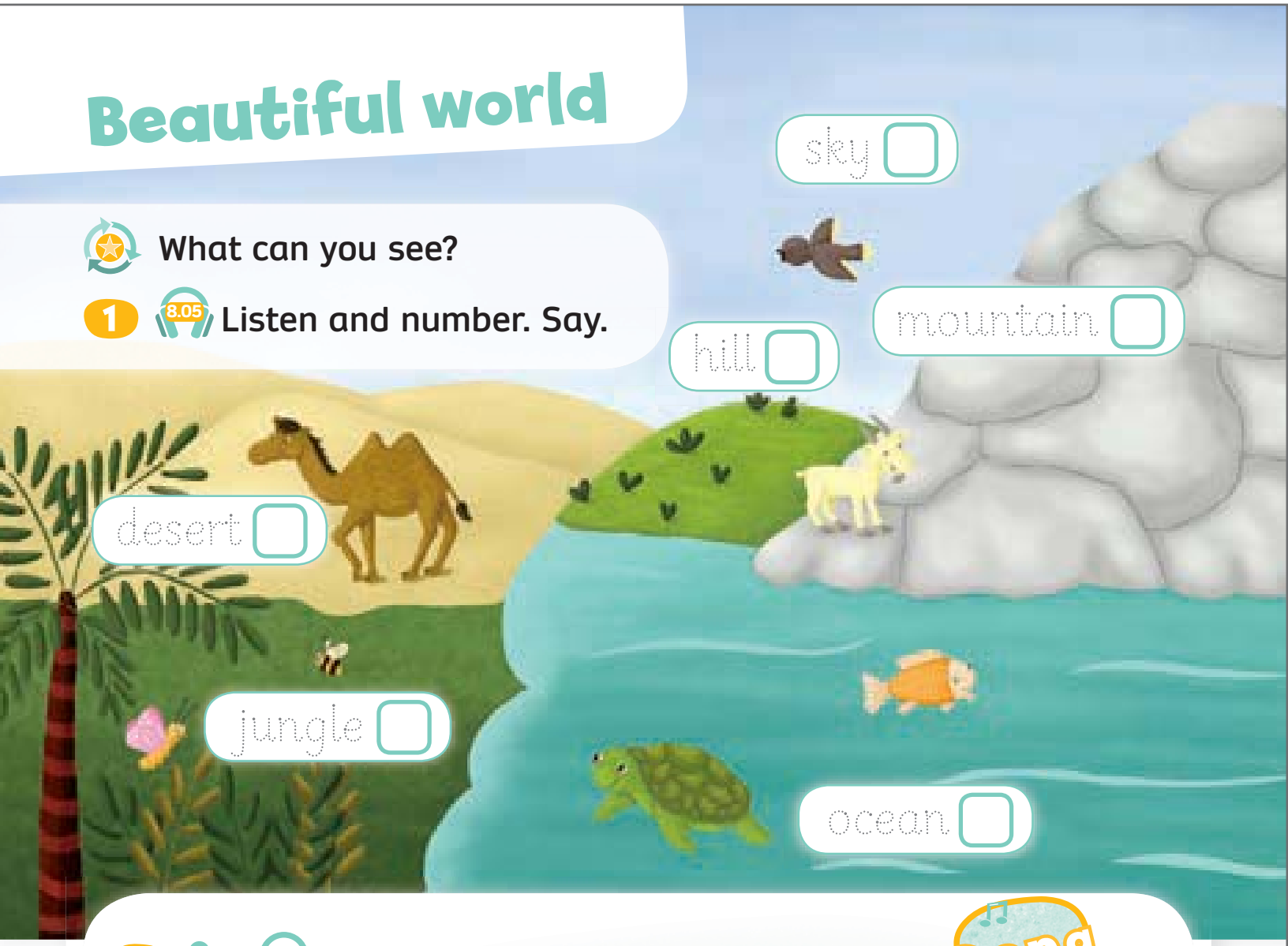
1 8.01 Listen and number. Say.

2 8.02 Sing and act. Listen again and circle. Song

It's your birthday, let's have fun!
A cake and a sparkler for everyone!
A watch, a backpack, a book and a ball!
Thank you for my presents! I like them all!

3 Make a sparkler decoration.

Beautiful world



What can you see?

1 8.05 Listen and number. Say.

2 8.06 Sing and act. Listen again and circle.

Song

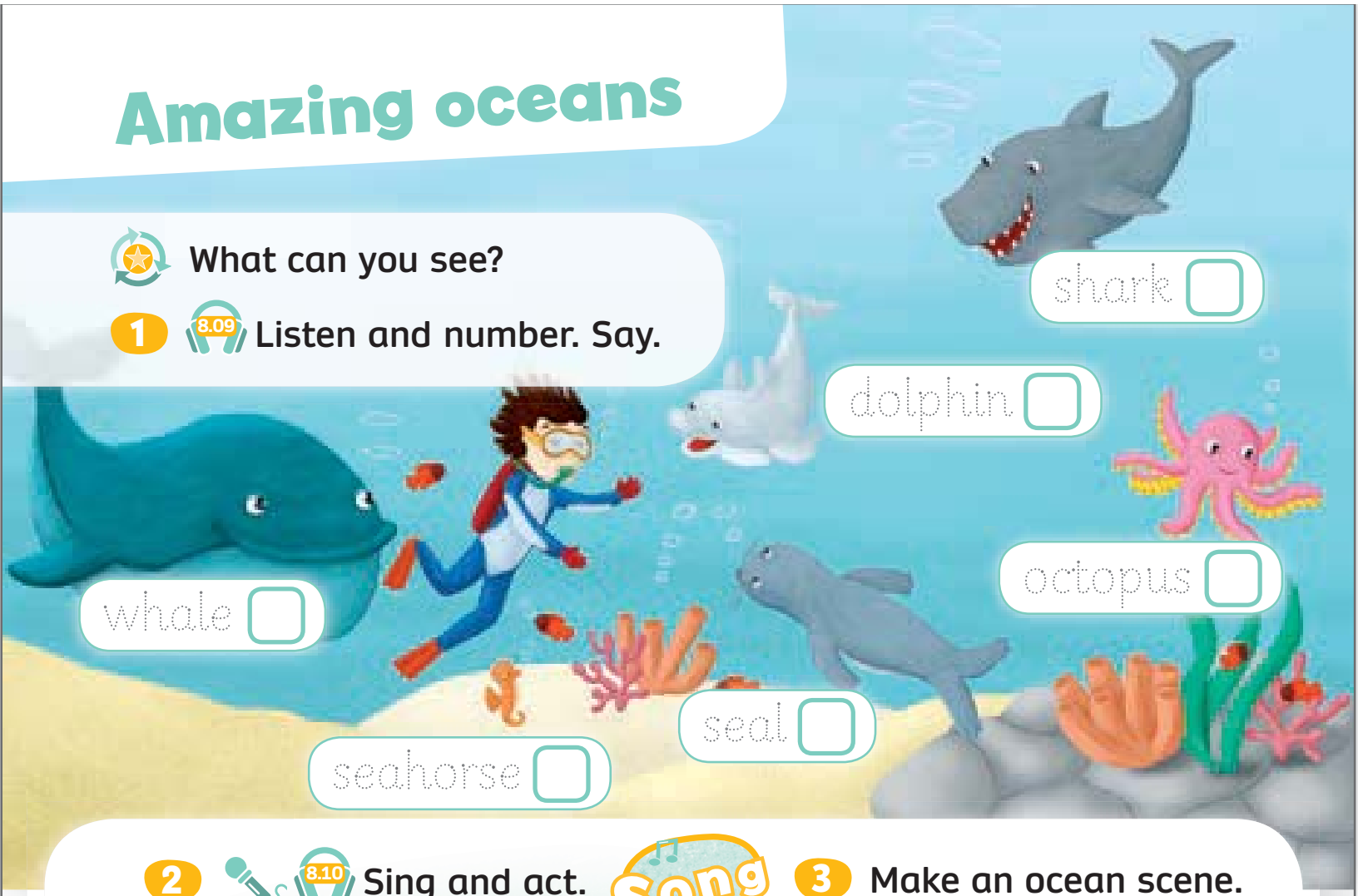
This is a beautiful world! How can it be?
Turtles in the ocean and fish in the sea!
Animals on mountains and hills and in trees!
This is a beautiful world! Do you know why?
Animals in the jungle, in the desert, in the sky!

3 Make a beautiful world.

Amazing oceans

What can you see?

1 8.09 Listen and number. Say.



2 8.10 Sing and act.

Song

What can you see in the ocean?
At the bottom of the deep blue sea?
Can you see a seahorse?
Yes! Yes! Yes!
I can see a seahorse, an octopus,
a dolphin and a seal!
A shark and a whale – at the
bottom of the deep blue sea!

3 Make an ocean scene.

Ocean animals which start with the letter *s*:

_____

_____

_____

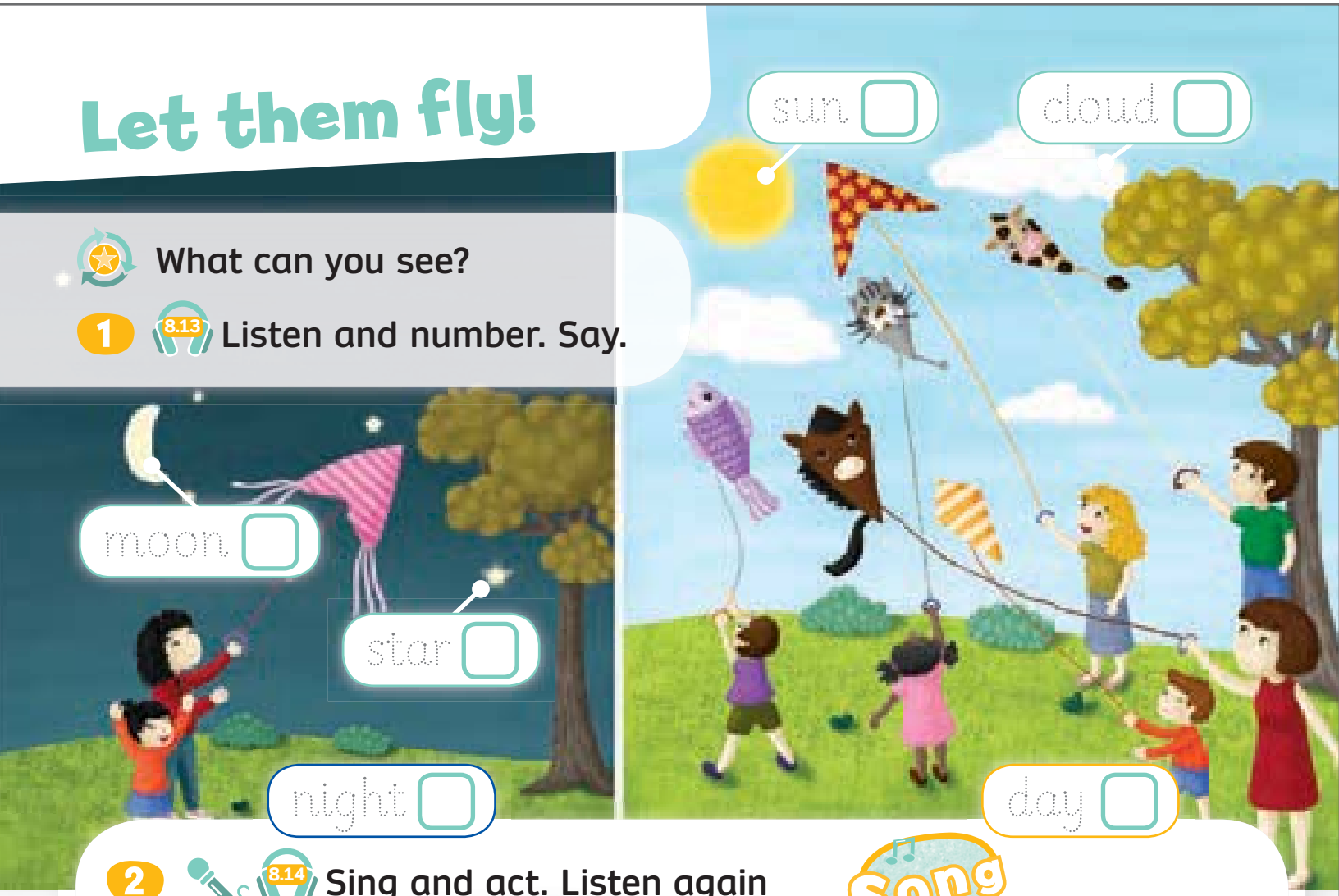
What's in your ocean?

There's an octopus!

Let them fly!

What can you see?

1 8.13 Listen and number. Say.



2 8.14 Sing and act. Listen again and write *D* (day) or *N* (night).

Song

I'm flying a kite.
I can see the sun!
I can see clouds in the sky!
It's day and I'm flying a kite.
Fly, kite, fly!
I'm flying a kite.
I can see the moon.
I can see stars in the sky.
It's night and I'm flying a kite.
Fly, kite, fly!

sun ☐ clouds ☐
moon ☐ stars ☐

3 Make a kite.

I like your kite!

Thank you!