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Rise and Shine



 Pearson

Activity Book and eBook

4

 GSE
Global Scale of English

26-35 A1/A2

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Welcome to The Rise and Shine Museum

1 Look, think and write.

museum director exhibitions app camera phone



1 I'm Eva. I'm the museum director.

2 I'm _____. There's a museum _____ on my tablet.

3 I'm _____. I like the cat.

4 I'm _____, the museum cat.

5 I'm _____. I've got a _____ and a _____.

6 I'm _____. I like _____.



Tell me!

Which of the Rise and Shine characters do you like?

2 Listen, circle and write.

1 a 16th b 15th c 14th

3 a 5th b 4th c 3rd

2 a 1st b 11th c 21st

4 a 2nd b 12th c 22nd

5 The Museum Open Day is on the _____ of November.

3 When are the birthdays? Look and write. Then ask and answer.



1 It's on the 1st of October.

3 It's on _____.

2 It's on the _____ of _____.

4 _____.

When's your birthday?

It's on the 1st of October.

2

Extra time? When is your birthday? Tell your friends.

4 Read and write.

1 We've got tablets. We can go online.

2 We've _____ the app. We _____ use the map.

3 We've _____ cameras. _____ take photos.

4 _____ phones. _____ make films.

Let's build!

What have we got and what can we do?



5 Look. Ask and answer. Then tell the class.



science books



storybooks



toy cars



computer games



holiday photos

Do you like science books?

Yes, I do.

Me, too! We both like science books!

I can shine!

6 Imagine a time capsule for your family. Think and write. Then ask and answer.

My BLOG HOME | NEWS | KID REPORTER | SHARING | FUN TIMES

In my family, we like _____ and _____.

We like _____, too.

We've got a / an _____ and _____ in our family time capsule.

We've also got _____.

What have you got in your family time capsule?

We've got holiday photos in our family time capsule. We like the beach.

Extra time? Do you like museums?

1

Who are we?

Let's review!

PB p4-5

Think and write.

1 p a p a p p

3 s u m m u e

2 n p o h e

4 a c m a e r

Lesson 1 Vocabulary

1 Read and number.

- | | | | | |
|-------------------------------------|--|------------------------------------|--------------------------------------|---------------------------------------|
| <input type="checkbox"/> curly hair | <input type="checkbox"/> straight hair | <input type="checkbox"/> wavy hair | <input type="checkbox"/> blonde hair | <input type="checkbox"/> big eyebrows |
| <input type="checkbox"/> beard | <input type="checkbox"/> moustache | <input type="checkbox"/> freckles | <input type="checkbox"/> ponytail | <input type="checkbox"/> smile |



2 Look at Activity 1 and write.

- 1 She's got curly hair and freckles.
- 2 She's got _____ hair and a big _____.
- 3 He's got _____ hair, glasses and a _____.
- 4 He's got big _____ and a brown _____.
- 5 She's got _____ hair and a long _____.



Tell me!

Which are similar:
blonde hair, black hair,
dark hair and fair hair?

4

Extra time? What's similar about the people in the picture in Activity 1?

1  Listen and write.

- 1 She's got freckles. She hasn't got a smile.
- 2 She _____ a big smile.
- 3 He _____ a beard.
- 4 He's _____ big _____ but he _____ a moustache.
- 5 She's _____ and a _____ but she _____ curly _____.

2  What do they look like? Match. Then ask and answer.

1



2



- a She hasn't got a smile.
- b She hasn't got freckles.

- c She hasn't got curly hair.
- d She hasn't got a ponytail.

What does she look like?

She's got curly hair. She hasn't got dark hair.

I can shine! 

3  Write notes about a family member or friend. Then ask and answer.

What does your person look like?

He's / She's got _____ and _____.
He / She hasn't got _____.

Extra time? Write new words in their word families. Draw a picture for each word.

1 Look and match. Then circle.



My special thing is a **drum** / **blanket**.



My special thing is a **coin** / **bracelet**.



My special thing is a **necklace** / **drum**.



My special thing is **chocolate** / **a bracelet**.

2 Read the story again. Then number.



I can shine!



Let's imagine!

What do you think?
The story is: OK ☆ good ☆☆
great ☆☆☆

3 Imagine you've got a special thing from the story. Write.

I've got the _____ from the story.
It's _____ and _____.
I think it's _____.



6

Extra time? What's your special thing? Can you see, hear or smell it?

1 Look and write.



1 Has he got a blanket?

No, he hasn't. He has got a football.



2 Has she got a drum?

No, _____.
She _____ a guitar.



3 _____
she got a necklace?

Yes, _____.



4 _____
earrings?

She _____ glasses.

I can shine!



Let's build!

What has your friend got on his / her desk?



2 What is your special thing? Write and say.

1 Look! This is my _____
thing. It's _____.

3 _____ of course. This is
my _____. Look!

2 Sorry, I _____
understand. _____ you
_____?

Pronunciation Circle the odd word out: café gallery coin camera computer coat



Lesson 6 → Reading and listening

1 Read and match.



I always read books.



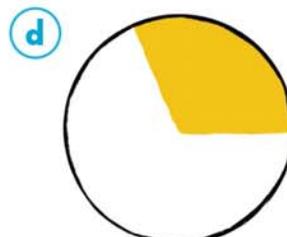
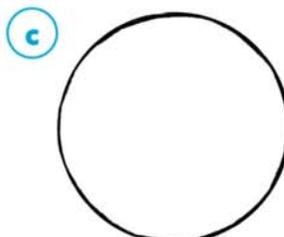
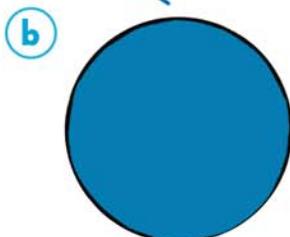
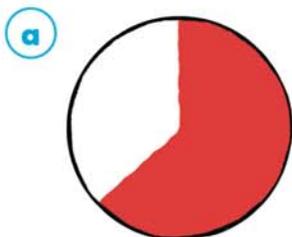
I often play my drum.



I sometimes take photos.



I never play my sister's guitar.



2 Listen and number. Then write.



- 1 I always play my drum after school.
 2 I _____ kick my football with my friends.
 3 I _____ play my guitar for my family.
 4 I _____ use my blanket in summer!

Think about something that is important to everyone. Why is it important?

3 Write for you. Use *always*, *often*, *sometimes* and *never*.

- 1 I _____ brush my teeth. 3 I _____ play chess.
 2 I _____ forget my books. 4 I _____ make films.



Lesson 7 → Writing

1 Read, look and circle. What is Pippa's special thing?

♥ ○
SEARCH

A special present

My special thing is a present from my granny. She's very important to me. I often / never talk to her on the phone.

I'm ²always / sometimes happy when I use my special thing. I ³always / never use it when it's hot. I ⁴sometimes / always share it with my sister. What is it? Yes, it's my blanket. It's very special to me.

Pippa, 9, Ireland

2 Give it a go Complete for you. Then ask and answer.

My special thing		
	You	Your friend
What's your special thing?		
What does it look like? Is it old / new / big / small?		
Why is it important?		

I can shine!

3 Write about your friend's special thing. Use your notes from Activity 2.

My friend's special thing is _____.

It is _____.

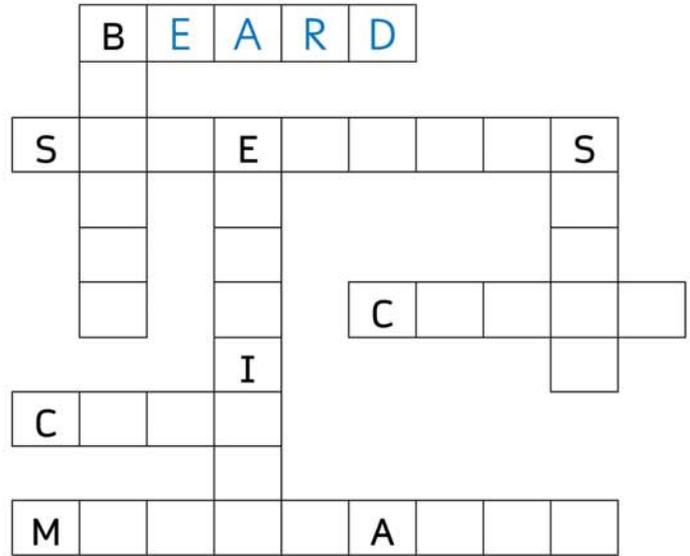
It's important to him / her because _____.

He / She often / sometimes / always / never _____.

_____.

Check your work! Check your friend's writing. Is the spelling correct?

1 Look and complete. Which word is missing in the puzzle?



Missing word: _____

2 Listen and circle Holly's uncle. Then listen again and write.

BLOG

Holly's uncle ¹ has got straight,
 dark ² _____.
 He ³ _____ got a moustache
 and he ⁴ _____ a ⁵ _____.
 He ⁶ _____ glasses.
 He ⁷ _____ got a white T-shirt.



3 Think and write.

This is my mum's necklace.

Sorry, I ¹ don't understand .

*Yes, ³ _____ .
 This is my ⁴ _____ .*

Can ² _____ , please?



1 Think about three special people. Complete. Use the words or your own ideas.

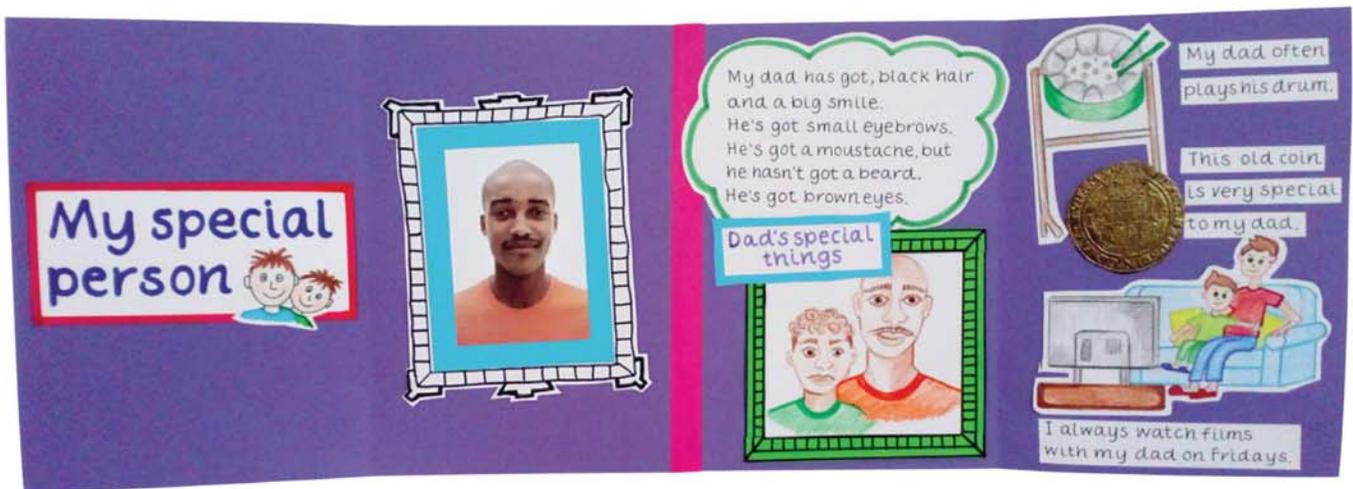
ponytail bracelet blonde straight curly wavy
dark moustache drum freckles earrings

Name	Features			Special thing
mum	blonde hair	ponytail	freckles	old bracelet

2 Make your lapbook. Find pictures or draw. Then write.

My special person

- 1 What does your special person look like? _____
- 2 What are his / her special things? _____
- 3 How often does he / she use them? _____



2

Let's use it again!

Let's review! PB p10-11

Think and write *face* or *hair*.

- | | | | |
|------------|-------------|------------|-------|
| 1 curly | <u>hair</u> | 4 ponytail | _____ |
| 2 blonde | _____ | 5 smile | _____ |
| 3 freckles | _____ | 6 beard | _____ |

Lesson 1 → Vocabulary

1 Read and number.

- | | | | | |
|-------------------------------|--------------------------------|------------------------------|--|----------------------------------|
| <input type="checkbox"/> bowl | <input type="checkbox"/> plate | <input type="checkbox"/> rug | <input type="checkbox"/> shelf | <input type="checkbox"/> sweater |
| <input type="checkbox"/> cup | <input type="checkbox"/> box | <input type="checkbox"/> pot | <input checked="" type="checkbox"/> jacket | <input type="checkbox"/> handbag |



2 Look and write.



- 1 This is a box and this is a plate.
- 2 That's a handbag and that's a _____.



- 3 There are four _____ and there's a _____.
- 4 There are two _____ and there's a _____.

Tell me!

Which things in your classroom can you upcycle? What can you make?



12

Extra time? Look at Activity 1. Which things have you got at home? Tell your friend.

Lesson 2 → Structures

1  Listen and tick (✓) or cross (x). Then listen again and write.



1 I don't want these bowls.

3 I want _____ cups.

2 I want _____ rug.

4 I _____ want _____ plate.

2  Look and match. Then listen and check. Point and say.



- 1 Those jackets are _____ on the wall.
- 2 These sweaters are _____ on the table.
- 3 Those handbags are _____ on the shelf.
- 4 That sweater is _____
- 5 This handbag is _____

Those jackets are on the wall.

I can shine! 

3 Look at Activity 2. Choose, think and write.

cute beautiful old new big
small this / that these / those

I like this handbag because it's cute.

I don't like those _____ because they're _____.

I like _____ because _____.

I don't _____ because _____.

Extra time? Practise saying the new words.

Lesson 3 ➔ **Story**

1  Look and write. Tick (✓) the sentences from the story. Then listen and check.

plastic paper rubber glass



1 This is a beautiful glass bowl.



2 I like this _____ boot.



3 There are some _____ cups and some _____ plates.

2 Look and number.



1 The children think about the problem.
2 It's a new flower pot!

3 The children want to do some upcycling.
4 They find some interesting things.

I can shine!

Let's imagine!

What do you think? The story is:
OK ☆ good ☆☆ great ☆☆☆

3 What can the children upcycle? Think and write.

rubber boot plastic cup paper plate
metal pot wood glass bowl

They can use the wood to make a table.

They can use the _____ to make a _____.

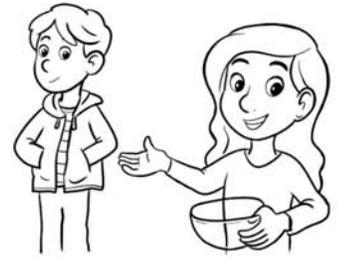
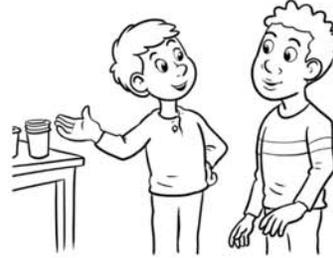
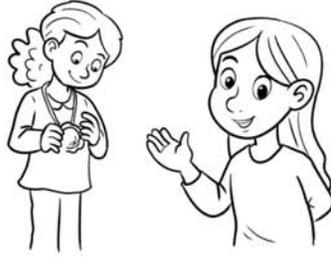
They can use the _____ to make a _____.

They can use the _____ to make a _____.



Lessons 4 and 5 → Structures and communication

1 Look and write. mine yours his hers



- 1 These rubber boots are mine. 2 That metal necklace is _____.
- 3 These plastic cups are _____. 4 This glass bowl is _____.

Let's build!
Play a game in a group. Use your things. Ask and answer.



2 2.16 Read and circle. Then listen and check.

1 Would / Can you want / like to come to my picnic on Sunday?

2 Yes, **please** / **thanks**.
I'd love to!

3 No, **please** / **thanks**.
Sorry, I can't.

I can shine!

3 Choose a day for your party. Then ask and answer.

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Would you like to come to my party on Friday?

Yes, please. I'd love to!

No, thanks. Sorry, I can't.

Pronunciation Say. Then put the words into two groups: love cup party can't rug glass



Lesson 6 ➔ Reading and listening

1 Read and match.



- a It's a vegetable garden. It uses an ugly car. b It's a huge giant. It uses old wood. c It's a cute flower pot. It uses a little cup. d It's a pretty garden. It uses an old bicycle.

2 Listen and number. Then write. Listen again and check.

huge little pretty ugly



- a It's an _____ sweater. b It's a _____ handbag. c It's a _____ jacket. d It's a little necklace.

3 Write for you.

- 1 I think my _____ is / are pretty.
- 2 I don't think my _____ is / are ugly.
- 3 My _____ is / are little.
- 4 My _____ is / are huge.

Do people upcycle rubbish in your country?



Lesson 7 → Writing

1 Read and answer. *True or false?*

- 1 The party is for the exhibition. True
- 2 Everyone can come to the party. _____
- 3 The party is on Tuesday. _____
- 4 You must bring something old. _____

2 Give it a go Plan an exhibition party invitation. Make notes.

There's a party at the museum for our 'Old and new' exhibition. Everyone welcome.



Where? It's at The New Town Museum.

When? It's on Thursday at four o'clock.

Please bring something old or new to put in our exhibition.

1 What kind of exhibition party is it?

3 When is the party?

2 Where is the party?

4 What do you want people to bring?

I can shine!



3 Write your exhibition party invitation.

Please come to: _____

Where? _____

When? _____

Please bring: _____

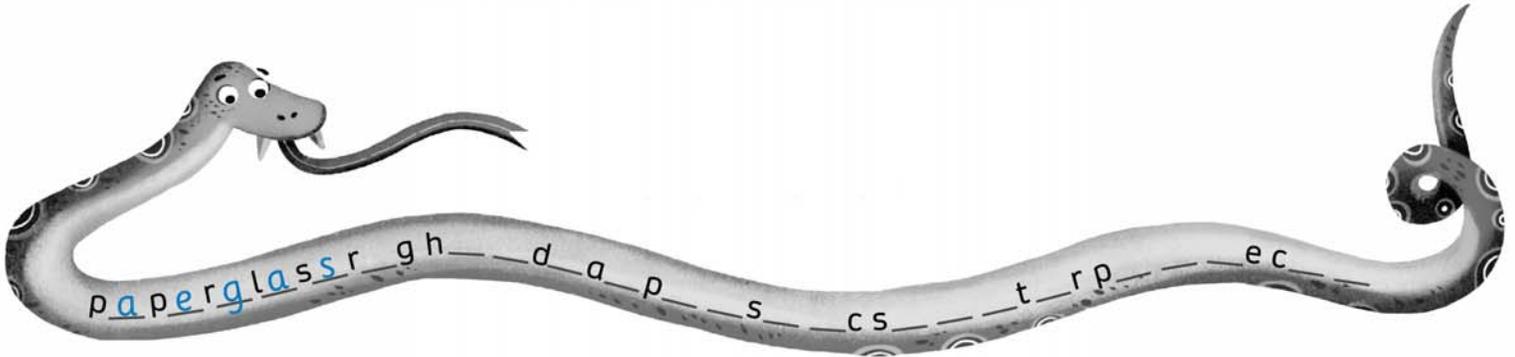


Check your work! Order the letters. Write. cketaj rrbue trawees ssgal eugh itllte

Lesson 8 → Unit 2 Review

1 Think and complete.

paper plastic cup sweater glass plate rug handbag



2 Listen and circle. Then write. Listen again and check.



- 1 Whose is that box ? Is it yours / his? No, it's **hers** / his.
- 2 Whose are **these** / **those** _____? They're **his** / **hers**.
- 3 Whose are **these** / **those** _____? Those are **yours** / **hers**, too.
- 4 Whose is **this** / **that** _____? That's **mine** / **yours**.

3 Think and write.

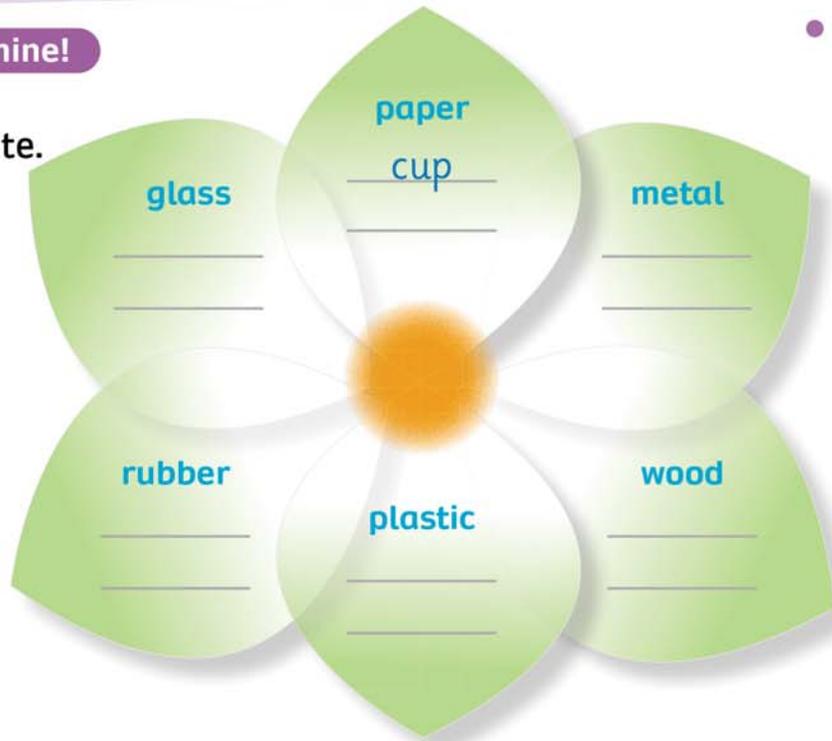
¹ Would you like to come to my birthday party?

Yes, ² _____.
I'd ³ _____.

No, ⁴ _____.
Sorry, ⁵ _____.



1  Think and write.



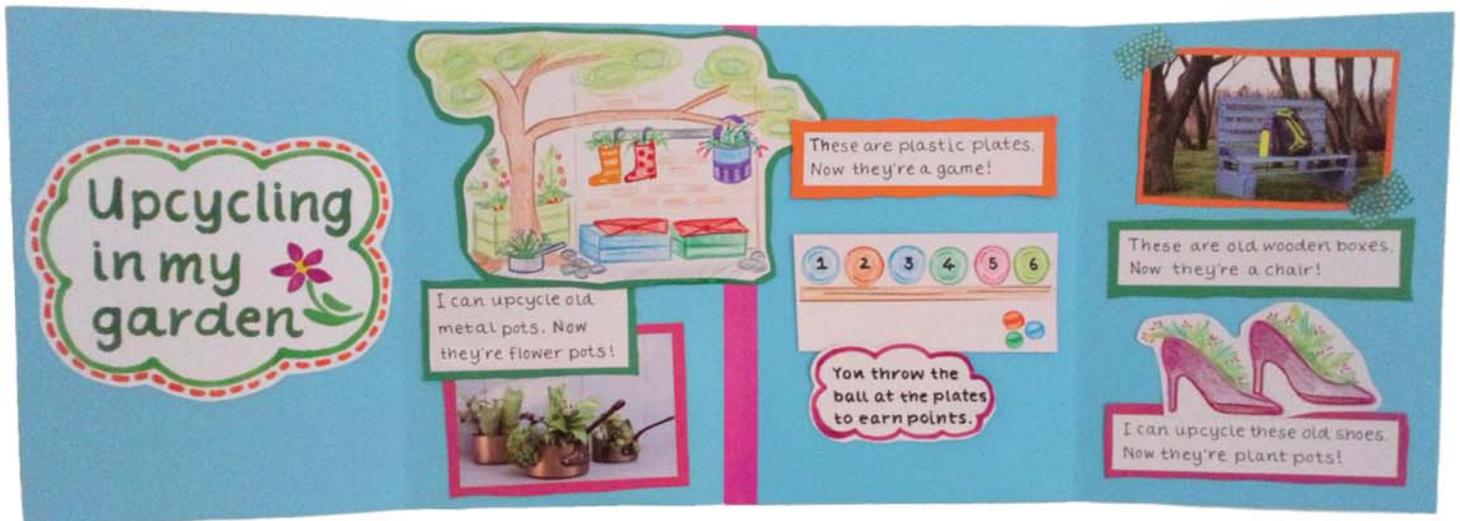
2 Make your lapbook. Find pictures or draw. Then write.

Upcycling in my garden

1 Which things from Activity 1 can you upcycle for the garden?

2 What can you make with these things?

3 How can you make them pretty?



Review 1

All about us

1 Read and write.

straight coin smile moustache special beard

Hi Alice,

This is a photo of my little sister and me. We've both got ¹straight, brown hair and brown eyes. My sister has got a big ²_____. She hasn't got a ³_____ but she has got a ⁴_____ in this photo! Me, too! 😄 My ⁵_____ thing is a pretty bracelet. My sister's special thing is an old ⁶_____.

Bye!
Sara



2 Read and circle. Then listen and check.

¹Would / **Can** you like to go to the museum with me on Friday, Tim?

²**Sorry**, / **Please**, I don't understand. Can you say that again, ³**sorry** / **please**?

Yes, of course. ⁴**Would** / **Can** you like to go to the museum with me on Friday?

Yes, ⁵**thank you** / **please**.
I'd love to!

⁶**Would** / **Can** you like to come too, Anna?

No, ⁷**thanks** / **please**.
Sorry, I ⁸**can** / **can't**.

3 Now invite your friend to do these activities.

have a picnic / Saturday afternoon

go to an upcycling party / Sunday morning

do a nature trail / Saturday morning

buy a new sweater / Tuesday after school

4 2.26

Listen and write *B* (Bella), *T* (Tom), *A* (Alex) or *S* (Mr Smith). Then act out.



Whose is that book? It's mine.

Mini-project

5 Think of a special person. Write and circle. Ask and answer.

Hi _____,
 How are you? Thank you for your email about your special person.
 My special person is _____.
He / She is very special to me.
He / She has got _____
 and _____.
He / She hasn't got _____
 but _____.
His / Her special thing is _____
 _____. It's important to _____
 because _____.
 Bye! _____

Time to shine!

6 Read and tick (✓). Tell your friend.

- 1 I can write about my friend's special thing and why it is important.
- 2 I can ask and talk about things people have got.
- 3 I can write an invitation to an exhibition about our things.
- 4 I can ask questions and say who things belong to.

My favourite song is in
 Unit 1 Unit 2
 My favourite story is in
 Unit 1 Unit 2

7 Vote. Sing or act out.

3 City of the future

Let's review! PB p22

Think and match.

plastic

metal

glass

paper

cup

shelf

box

plate

bowl

Lesson 1 Vocabulary

1 Read and number.

- | | | | | |
|--------------------------------------|--|--|-------------------------------------|----------------------------------|
| <input type="checkbox"/> market | <input type="checkbox"/> shopping centre | <input type="checkbox"/> theatre | <input type="checkbox"/> restaurant | <input type="checkbox"/> stadium |
| <input type="checkbox"/> art gallery | <input type="checkbox"/> funfair | <input type="checkbox"/> swimming pool | <input type="checkbox"/> ice rink | <input type="checkbox"/> 1 hotel |



Tell me!

Which places in your town or city are fun to visit?



2 Look at Activity 1 and write.

- 1 The swimming pool is next to the funfair _____.
- 2 The s _____ is next to the r _____.
- 3 The h _____ is behind the m _____.
- 4 The a _____ is behind the s _____.
- 5 The i _____ is next to the t _____.

22

Extra time? Which places do you often go to?

Lesson 2 → Structures

1  Listen and number. Then match. Listen again and check.



- | | |
|--------------------------------------|------------------------|
| 1 I like going to the market | because it's exciting. |
| 2 I love going to the stadium | because it's scary. |
| 3 I don't like going to the ice rink | because it's fun. |
| 4 I don't like going to the funfair | because it's cold. |

2 Look and write. Then think and complete for you.



1 I like going to the _____ because it's interesting.



2 I _____ the _____ because it's huge.



3 I like / don't like _____ because it's _____.



4 I like / don't like _____ because it's _____.

5 I _____ because _____.

I can shine! 

3  Ask your friend. Then write.

(name) _____ likes going to the _____ because it's _____.
 He / She doesn't _____ the _____ because it's _____.

_____ because _____.

Do you like going to the... ?

Extra time? Write ten new words. Then compare your list with a friend.

Lesson 3 ➔ Story

1 Read and circle. Then number.

- 1 watch / visit a show 2 visit / watch an exhibition
 3 watch / go to a restaurant 4 go on / visit a ride



2 Look and number.



- 1 I've got an idea. Let's ride the bikes. 3 Wow! I can see the exhibition!
 2 Do you like going to the stadium, Hugo? 4 What's this, Eva? How does it work?

I can shine!

Let's imagine!

What do you think? The story is:
 OK ☆ good ☆☆ great ☆☆☆



3 What do you like doing? Tick (✓) or cross (x). Then complete for you.

watching a show at the theatre

watching a match at the stadium

visiting an exhibition at the art gallery

going shopping at the market

I _____ watching a show at the theatre.

I _____ visiting an exhibition at the art gallery.

_____ a match at the stadium.

_____ at the market.

_____ but _____.

Let's build!
Look at the photos in Activity 1. Ask and answer.



1 Look and write.



1 Do you like watching a show?
Yes, I do.



2 _____ like going shopping?



3 _____ visiting an exhibition?



4 _____ a restaurant?



5 _____ ?

2 Look, think and write. Then listen and check.



1 A: Excuse me. Where's the museum?

B: Turn right.

2 A: _____
Where's the stadium?

B: Go _____.

3 A: _____
the hotel?

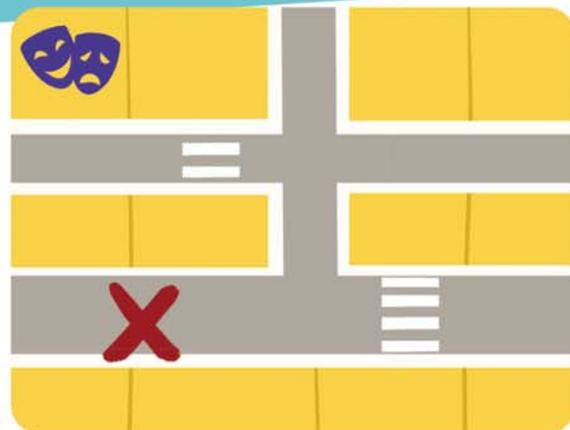
B: _____

I can shine!

3 Draw five places on the map. Then imagine you are at X. Ask and answer.

Excuse me. Where's the theatre ?

Go straight on. Then turn left... .



Pronunciation Say *excuse*. Which words have the same 'u' sound? fur turn huge cute curly



Lesson 6 ➔ Reading and listening

1 Read and match.



- a I like going to the market because it's lovely.
- b Olivia loves going to the swimming pool because it's clean.
- c I don't like going to the square because it's dirty.
- d Jack doesn't enjoy going to the theatre because it's boring.

4

2 **3.18** Listen and number. Then write. Listen again and check.

dirty clean lovely boring

- a The theatre is boring.
- b The swimming pool is _____.
- c The market is _____.
- d The city square is _____.

1



3 Write about your town or city.

I love going to the _____ because it's _____.

I don't like going to the _____ because _____.

My _____ likes going to the _____ because _____.

He / She doesn't enjoy going to the _____ because _____.

He / She _____.

Lesson 7 ➔ Writing

1 Read and circle.

- 1 Peter **likes** / **doesn't like** visiting an exhibition.
- 2 He **likes** / **doesn't like** going shopping.
- 3 Emily **likes** / **doesn't like** going shopping.
- 4 They **like** / **don't like** going on a ride at the funfair.



2 Give it a go Where do you like going? Complete for you. Then ask and answer.

	You	Your friend
the ice rink		
the funfair		
the market		
the shopping centre		
watch a show		
visit an exhibition		

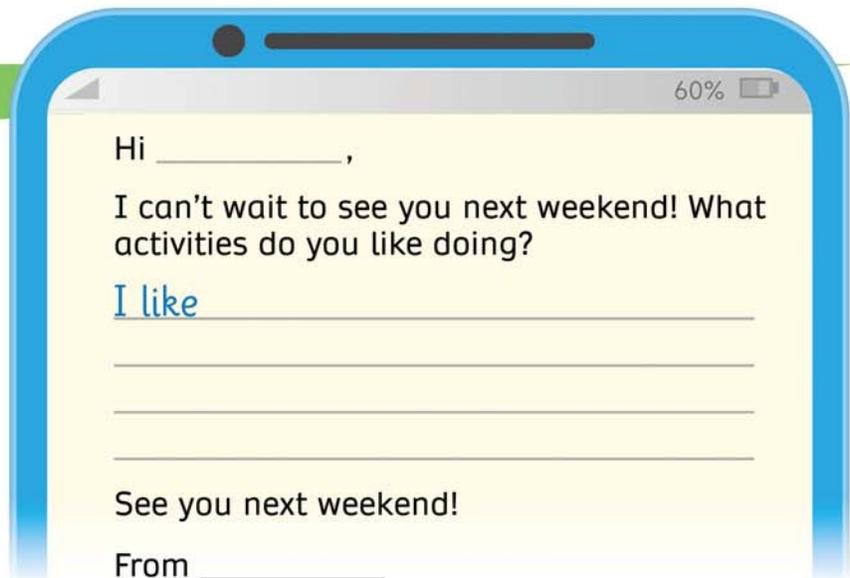
Do you like going to the funfair?

Yes, I do.

No, I don't.

I can shine!

3 Write your email. Use Activities 1 and 2 to help you.



Check your work! Check your full stops, exclamation marks and question marks.

Lesson 8 → Unit 3 Review

1 Think and write.

- 1 This town isn't dirty. It's clean .
- 2 When you go on holiday, you can stay in a hotel .
- 3 She likes watching a movie at the shopping centre .
- 4 I like going shopping at the shopping centre .
- 5 You can visit an exhibition at the art gallery .
- 6 You can go swimming in the swimming pool .
- 7 He doesn't like going skating at the ice rink .

2 Listen and draw. Then write.



1 Fred likes watching a show .

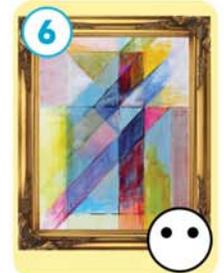
2 He _____ going _____ .

3 Does he _____ watching a _____ ?

4 Alison _____ going _____ .

5 She _____ .

6 Does she _____ ?



3 Look, ask and answer.

Excuse me.
Where's the theatre?

1 theatre 	↑	theatre 	shopping centre 	Go straight on. The theatre is next to the shopping centre.	
2 swimming pool 	↙	↑	swimming pool 		art gallery
3 hotel 	↑	↙	↘		hotel

Extra time? Check your spelling. Order the letters and write.
lyolev trathee natresurat ixinethibo



1  Think and write.

Places in a city

Sport	Food	Fun	Other places
swimming pool			

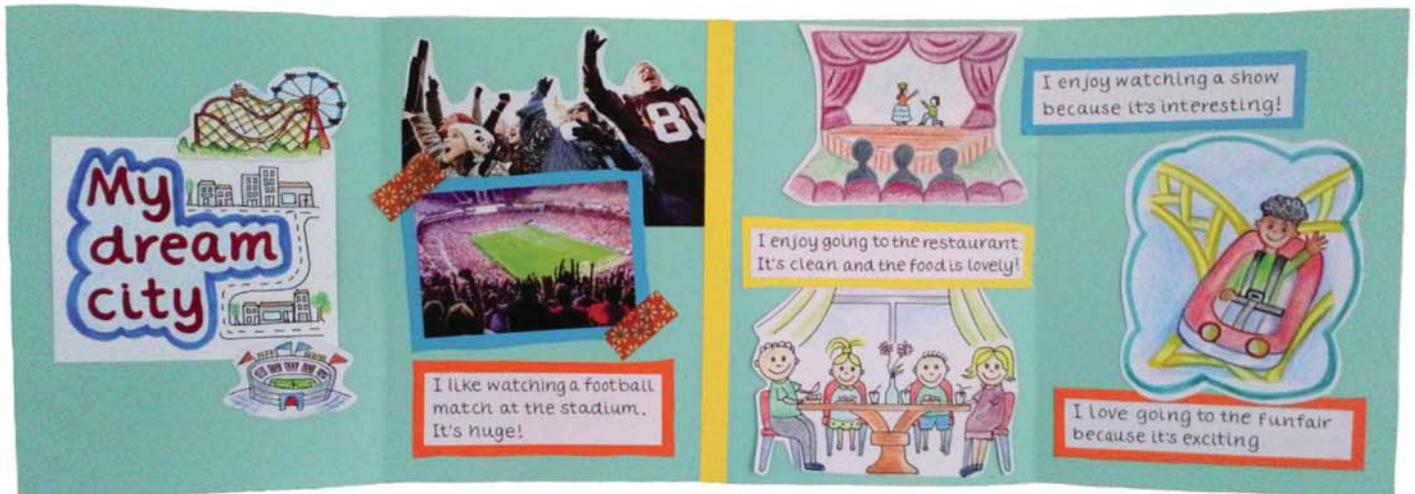
2 Make sentences about the places in Activity 1. Use these words.

boring lovely dirty clean

The swimming pool is clean.

3 Make your lapbook. Find pictures or draw. Then write.
My dream city

- 1 Which places do you want in your dream city? _____
- 2 Which places do you like going to? Why? _____
- 3 Which places don't you like going to? Why? _____



Home-school link  Tell your family about places you like and don't like in your city.

4

Food for everyone!

Let's review! PB p34

Think and match.

- 1 watch 2 go on 3 visit 4 watch

a show

an exhibition

a ride

a match

Lesson 1 → Vocabulary

1 Read and number.

apples

flour

pineapples

honey

rice

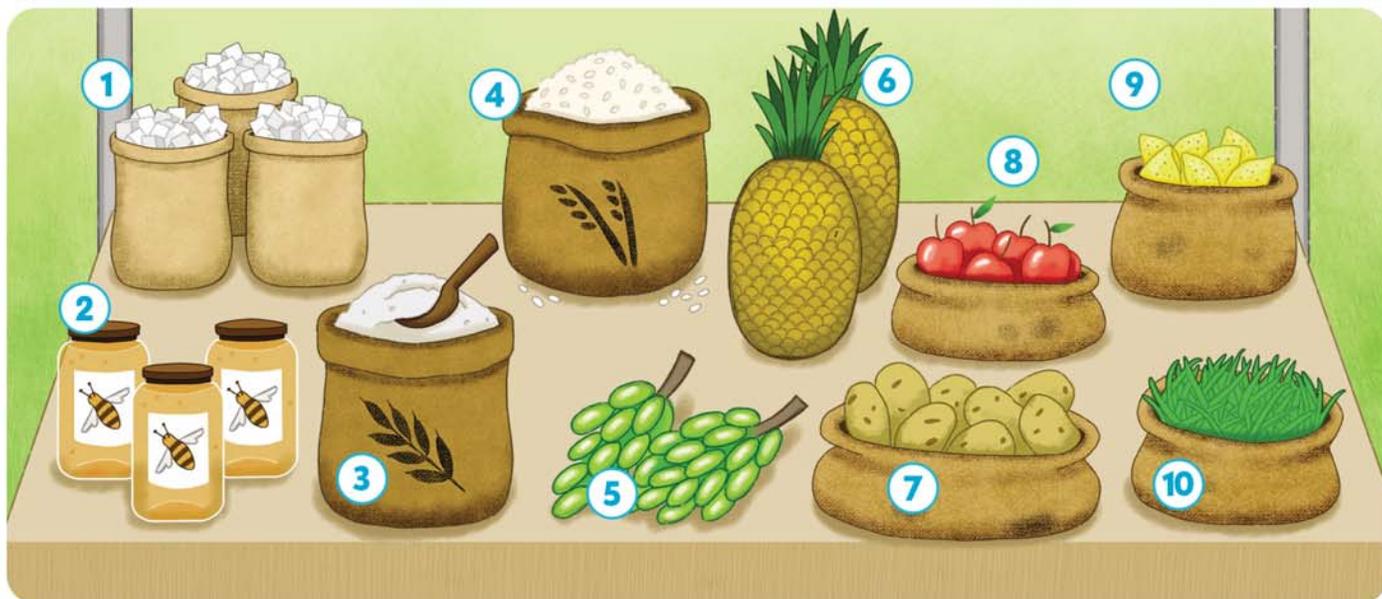
1 sugar

potatoes

beans

lemons

grapes



2 Look at Activity 1 and write.

Fruit	Vegetables	Other
grapes		

Tell me!

What food can you buy at the supermarket?



Lesson 3 → Story

1  4.09 Read and circle. Then listen and check.

- 1 a **bag** / bottle / piece of orange juice
- 2 a **cup** / piece / **bottle** of fruit
- 3 a **glass** / **bag** / **bottle** of green apples
- 4 a **cup** / **box** / **bag** of hot chocolate
- 5 a **piece** / **bag** / **bottle** of flour

2 Read the story again. Then think and write.

good waste draw many



1 They don't ~~throw away~~ waste any food!



2 There are a lot of _____ strawberries.



3 Let's design _____ a rainbow fruit salad!



4 The rainbow fruit salad is very tasty _____!

I can shine!

Let's imagine!

What do you think? The story is:
OK ☆ good ☆☆ great ☆☆☆

3 Imagine you are a chef. Think and write.

In my salad, I've got a lot of _____. I've also got some _____ and some _____.
In my fruit salad, I've got some _____ but I haven't got many _____. I've got some _____ and a _____, too.
On my pizza, I've got _____.

Extra time? Name foods that are red, yellow, green or white.

1 Look and write.



1 A: Is there any juice?
B: Yes, there is.



2 A: Are there _____ pieces of fruit?
B: No, _____.



3 A: _____
boxes of _____?
B: _____



4 A: _____
a _____?
B: _____



Let's build!
What can you see in the photos in Activity 1?

I can shine!

2 Complete one side of the menu. Ask and answer.

Kid's menu

	<p>Mains</p> <p>potato salad \$ _____</p> <p>cheese burger \$ _____</p> <p>pizza \$ _____</p>	
	<p>Drinks and snacks</p> <p>pineapple juice \$ _____</p> <p>bottle of water \$ _____</p> <p>chocolate biscuits \$ _____</p>	

How much is / are... ?

It's / They're... .



Lesson 6 → Reading and listening

1 Read, think and complete. lemonade smoothie cake chips

CAFÉ EUROPA NO-WASTE MENU

<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin-bottom: 5px;">potatoes</div> <p>1 <u>chips</u> €1.50</p>	<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin-bottom: 5px;">flour, eggs, butter, sugar</div> <p>2 _____ €2.50</p>
<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin-bottom: 5px;">lemons, sugar, water</div> <p>3 _____ €2.00</p>	<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; margin-bottom: 5px;">pieces of fruit, juice</div> <p>4 _____ €3.00</p>

2 4.18 Listen and circle.

Ben is making a cake with some ¹apples / flour and some ²grapes / pineapples. He can make a smoothie with some ³carrot juice / apple juice. He can also make some lemonade with some ⁴lemons / pineapples and some ⁵honey / sugar.

3 4.19 Circle the things Ben hasn't got. Then listen again and check.

- rice

flour

beans

grapes

4 Look, circle and write.

I've got a / an / some grapes and I've got a / an / some _____.

I've got a / any / some _____ but I haven't got a / an / some / any _____.

I can make a / an / some _____.



Do you waste any food at home?



Lesson 7 ➔ Writing

1 Read and circle.

My no-waste party shopping list for 12 people

1 2 honey / <u>chicken</u> pizzas	4 12 huge / little cakes
2 1 bag / glass of potatoes (for chips)	5 1 box / cup of biscuits
3 1 box of ugly / dirty fruit (for fruit salad)	6 2 pieces / bottles of lemonade

2 Give it a go  Write a no-waste party menu. Then ask and answer.

Food	Drink
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

What do you want to eat / drink at your party?

I want to eat...
I want to drink... .

I can shine! 

3 Write the shopping list for your no-waste party. Then complete.

For _____ people

What do you want?	How many / much?
<u>strawberries</u>	<u>1 big box</u>
<hr/>	<hr/>
<hr/>	<hr/>
<hr/>	<hr/>

Food:

I want one big box of strawberries and some

_____ .
I also want _____ and

_____ .
I don't _____
or _____ .

Drink:

I want _____ .
_____ .
_____ .

I don't _____
at my party.

Check your work! Check your spelling: beans potatoes strawberries

Lesson 8 ➔ **Unit 4 Review**

1 Think and write.

A ¹... of hot chocolate is nice on a cold day.

I enjoy eating a ²... of fruit.

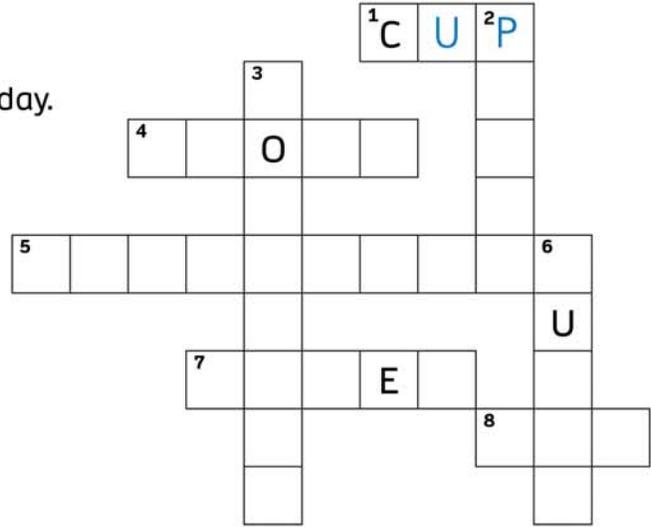
I need to cut some ³... to make chips.

⁵... grow in hot countries.

I can make a cake with ⁴... , ⁶... ,
butter and eggs.

Bees make ⁷... .

You can put shopping in a paper or plastic ⁸... .



2  **4.22** Write the questions. Then listen and write the answers.

- 1 Is there any rice? _____
- 2 Are _____ beans? _____
- 3 _____ tomatoes? _____
- 4 _____ cheese? _____

3  **4.23** Listen again and write.

- 1 There isn't any rice.
- 2 There _____ beans.
- 3 There _____ tomatoes.
- 4 There _____ cheese.



4  Think and write. Then ask and answer.

In my no-waste café, there are some _____ and some _____.

How _____ is / are the _____?

It's / They're _____.

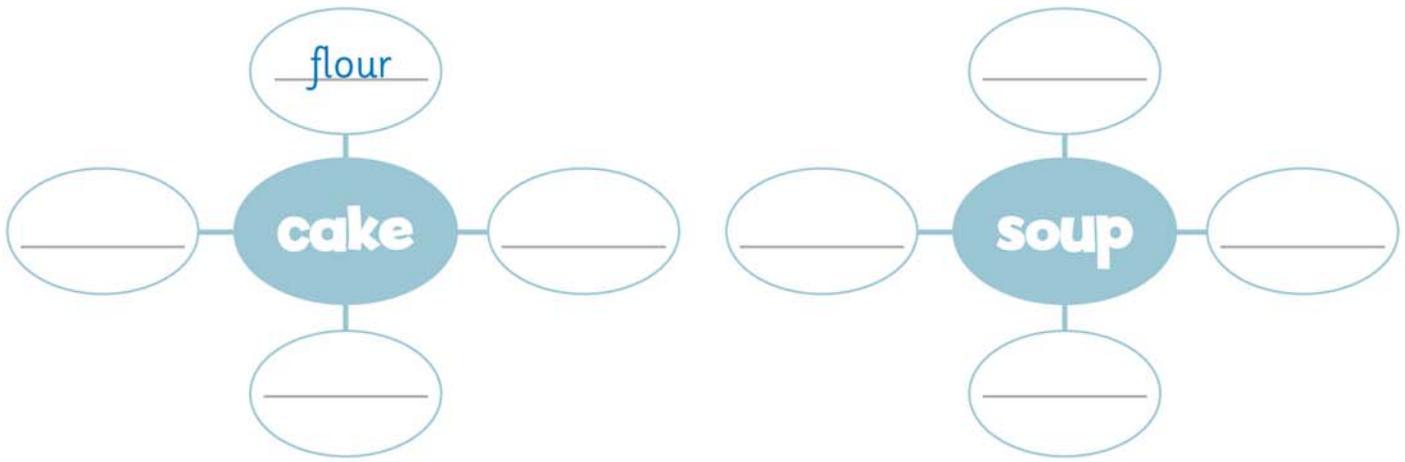
Thank you.



Lesson 9 ➔ **Time to shine!**

1  **Think and write. Use the words or your own ideas.**

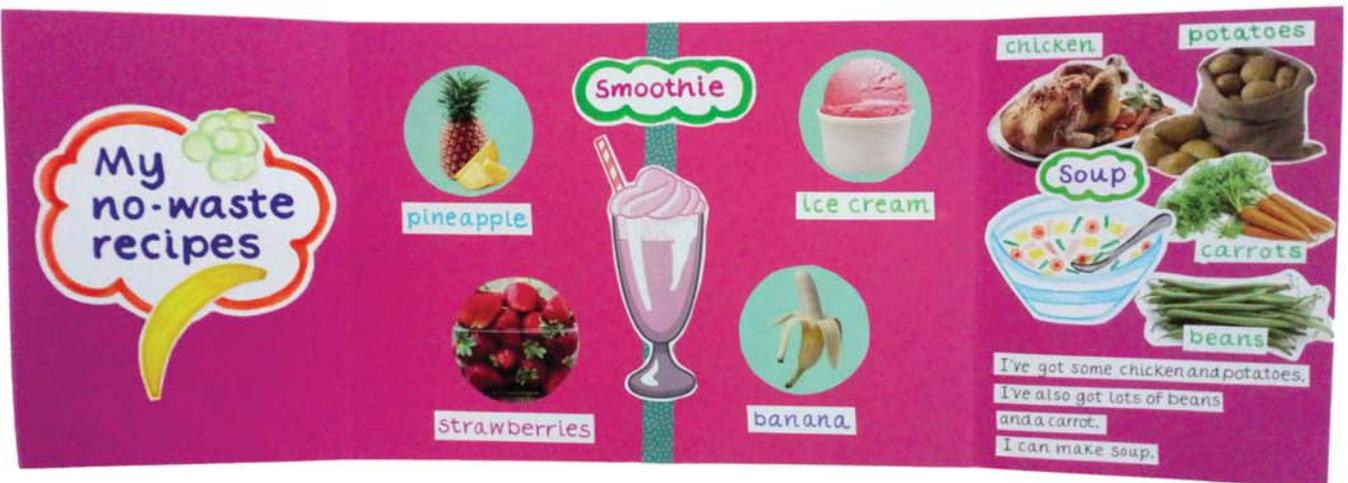
apples carrots rice pineapples ~~flour~~ sugar honey beans potatoes



2 **Make your lapbook. Find pictures or draw. Then write.**

My no-waste recipes

- 1 Which are your favourite dishes? _____
- 2 Which dishes do you think you can make? _____
- 3 What do you need for these dishes? _____



Home-school link  Ask your family about their favourite foods. Are yours the same or different?

Review 2 Our community

1 Read and write.

any lot aren't Are many are there some Is



1 A: Is there a cup of hot chocolate (telococha)?

B: Yes, there is.

2 A: Are there any _____ (stotepoa)?

B: No, there _____.

3 A: _____ there any _____ (kecas)?

B: Yes, there are but there aren't _____!

4 A: Are there any cold drinks?

B: Yes, there _____. There are two _____ (ehomostis).

5 A: _____ there any fruit?

B: Yes, there is. There are a _____ of _____ (sperag) and there are _____ pineapples.

6 A: Is there _____ rice?

B: Yes, there is. There's a _____ (agb) of rice.

2 4.25 Think and write. Then listen and check. Ask and answer.

Excuse me. ¹How much is this bag of lemons?

² _____ £2.

Excuse me.
³ _____
the shopping centre?

Turn ⁴ _____ here. Then
 ⁵ _____ at the theatre, then
 ⁶ _____.

3 Read, number and complete.



1 A: What do you like doing ?

B: I like going to the ice rink because it's cool. I love skating!

2 A: What do you like _____ ?

B: I like going to the _____ to watch a football match.

3 A: Do you like going to the _____ ?

B: No, _____. I think going shopping is boring.

4 A: Is there a good _____ in the town?

B: No, _____ but there are some good cafés.

Mini-project

4 Imagine you are visiting your favourite city. Think and write.

Hi _____,

I'm visiting _____.

It's great! There are a lot of _____ and _____.

I like going to the _____ because it's _____. I don't like _____.

because _____.

See you soon!

Time to shine!

5 Read and tick (✓). Tell your friend.

1 I can write about things I like doing and places I like going in my town.

2 I can write a shopping list with food and drink I need for a party.

3 I can ask for and give directions to places in a town.

4 I can ask and talk about how much food and drink there is.

My favourite song is in
Unit 3 Unit 4

My favourite story is in
Unit 3 Unit 4

6 Vote. Sing or act out.

5

Help our oceans!

Let's review!

PB p42-43

Think and write.

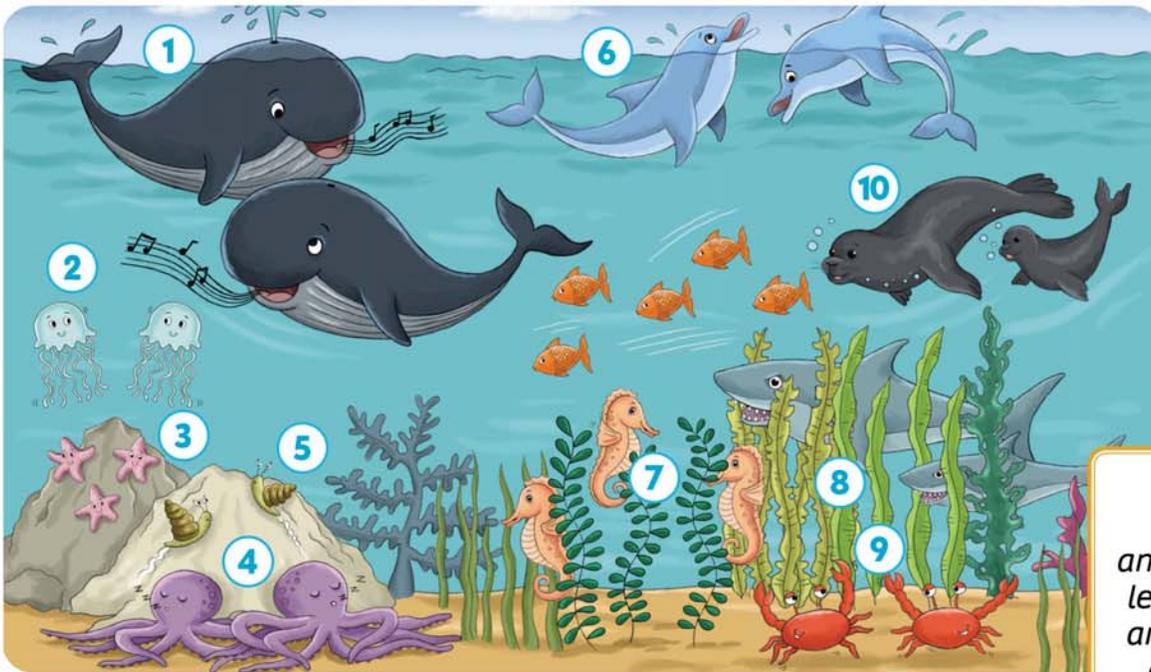
apples sugar honey
lemons beans flour



Lesson 1 → Vocabulary

1 Read and number.

- | | | | | |
|---|----------------------------------|------------------------------------|----------------------------------|-----------------------------------|
| <input type="checkbox"/> shark | <input type="checkbox"/> crab | <input type="checkbox"/> jellyfish | <input type="checkbox"/> dolphin | <input type="checkbox"/> starfish |
| <input checked="" type="checkbox"/> 1 whale | <input type="checkbox"/> octopus | <input type="checkbox"/> seal | <input type="checkbox"/> snail | <input type="checkbox"/> seahorse |



Tell me!
Which sea animals have got legs? Which sea animals haven't got any legs?



2 Think and write.

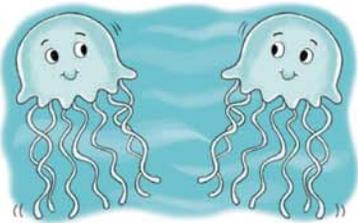
- | | |
|-------------|-------------|
| 1 s h a r k | 5 j _____ |
| 2 d _____ | 6 s _____ |
| 3 s _____ | 7 o _____ |
| 4 c _____ | 8 s _____ h |

Extra time? Name four sea animals beginning with s. Can you name any other animals beginning with s?

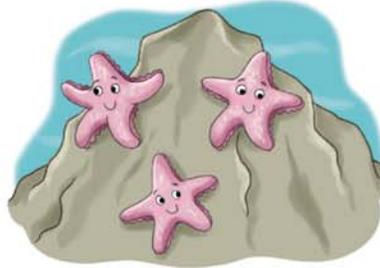
1  Write the words. Then listen and circle.

- 1 The dolphins (hilponds) **are** / aren't playing in the sea.
- 2 The _____ (bracs) **are** / aren't climbing on the rocks.
- 3 The _____ (helaws) **are** / aren't singing.
- 4 The _____ (khasrs) **are** / aren't hiding behind the plants.
- 5 The _____ (sales) **are** / aren't dancing in the sea.
- 6 The _____ (asehseros) **are** / aren't swimming in the plants.

2 Look and write. Then play a game.



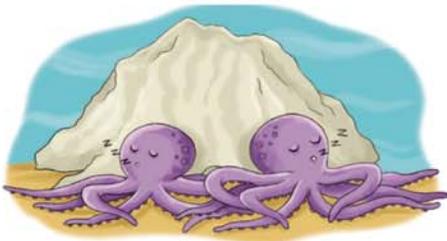
- 1 The jellyfish are swimming. (swim)



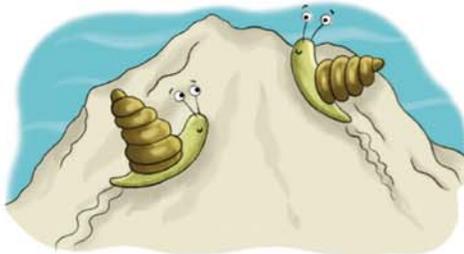
- 2 The starfish aren't _____. (jump)



- 3 The seahorses _____ (hide)



- 4 The octopuses _____ (eat)



- 5 _____ (climb)

*They're sleeping.
They aren't eating.*

Octopuses!

I can shine!

3 Look at Activity 2. Write.

- The _____ are _____ but they aren't _____.
- The _____ but they _____.
- The _____ but they _____.

Extra time? Write **difficult** words and **easy** words in different colours.

1 Look, think and write.



1 Are they picking up rubbish?
Yes, they are.



2 Are they _____ a film?
Yes, _____.



3 _____ recycling _____?
No, _____.



4 _____
a beach clean up?



Are they picking up rubbish?

Number one!

Yes, they are.

Let's build!

Look at the photos in Activity 1. What are they doing? Play.

I can shine!

2 Today is Sunday. Ask and answer about the *Our oceans* event.

Our oceans weekend timetable

	Saturday	Sunday
10.00	Our beautiful oceans exhibition Ocean explorers' club	Starfish film cinema
2.00	Clean oceans film cinema	Talk about dolphins theatre
4.00	Talk about jellyfish theatre	Whale trail Ocean explorers' club

Excuse me. When is the talk about dolphins?

It's today. It starts at two o'clock.

When was the Clean oceans film?

It was on Saturday. It was at two o'clock.

Pronunciation Say *beaches*. Circle the words with the same sound at the end:
princes seahorses whales sandwiches grapes dresses



Lesson 6 → Reading and listening

1 Read, look and number.



- | | | | |
|--|-------------------------------------|---|--------------------------|
| a Rubbish makes the beach dirty. | <input checked="" type="checkbox"/> | e They're cleaning up the beach. | <input type="checkbox"/> |
| b It's a plastic bag. | <input type="checkbox"/> | f It's safe for animals and people. | <input type="checkbox"/> |
| c This beach is very clean. | <input type="checkbox"/> | g It's a brilliant idea! | <input type="checkbox"/> |
| d There's rubbish on the beach. It's terrible! | <input type="checkbox"/> | h It's very dangerous for sea animals. They can eat it! | <input type="checkbox"/> |

2 Listen and number. Then write. Listen again and check.

safe terrible dangerous brilliant

- Plastic is very _____ for animals and fish.
- 1 Oh, that river looks terrible !
- That's a _____ idea!
- They want a _____ river in the future.



How much plastic do you think is in our oceans?

3 Look, think and write.



- 1 There's a lot of ¹ rubbish in the park. The rubbish is very ² _____ for children. I've got a ³ _____ idea! Let's ⁴ _____ up the rubbish.
- 2 There's / There are some ¹ _____ in the ² _____. The ³ _____ is / are ⁴ _____. I've got a ⁵ _____ idea! Let's ⁶ _____.

Lesson 7 → Writing

1 Read and circle. *True or false?*

- | | | |
|--|------------------------------------|-------------------------|
| 1 The film is called <i>Clean oceans</i> . | <input checked="" type="radio"/> T | <input type="radio"/> F |
| 2 It's about plastic rubbish in rivers. | <input type="radio"/> T | <input type="radio"/> F |
| 3 It's at two o'clock on Sunday. | <input type="radio"/> T | <input type="radio"/> F |
| 4 You can buy tickets at the information desk. | <input type="radio"/> T | <input type="radio"/> F |
| 5 The film is in March. | <input type="radio"/> T | <input type="radio"/> F |

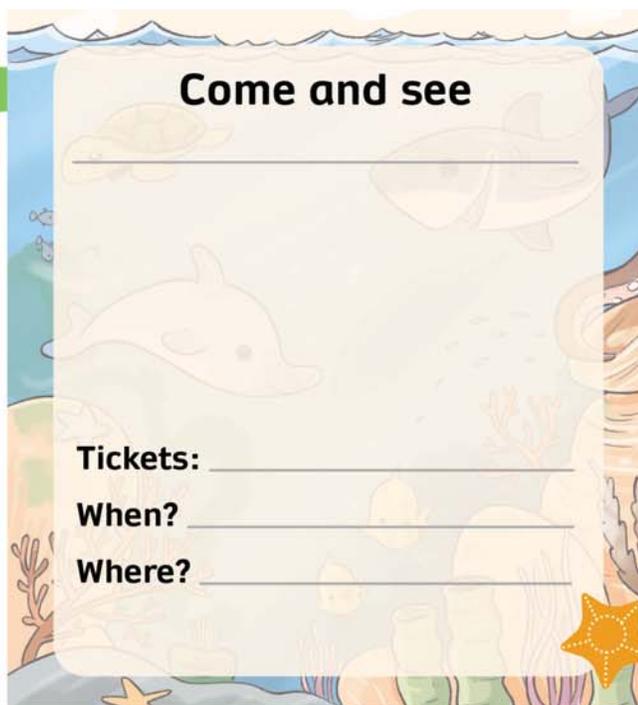


2 Give it a go Imagine a film about sea animals. Make notes.

- What is the name of the film? _____
- What is the film about? _____
- Where can you see the film? _____
- Which day is the film? _____
- What time does it start? _____

I can shine! 

3 Make a film poster.



Check your work! Check capital letters for the names of days of the week, months and place names.

1 Think and write. What's the word in the box?

1	j	e	l	l	y	f	i	s	h											

- 1 jeshilfly
- 2 tocsoup
- 3 brac
- 4 khars
- 5 keam a limf
- 6 kipc pu hubribs
- 7 leas
- 8 helaw

2  Listen and tick (✓). Then write.



1
A: These children are at the ¹ beach .
B: ² _____ they doing?
³ _____ swimming?
A: Yes, ⁴ _____ .

2
A: These children are on the ¹ rocks .
B: ² _____ they ³ _____ ?
⁴ _____ looking at ⁵ _____ ?
A: No, they aren't. They're ⁶ _____ .

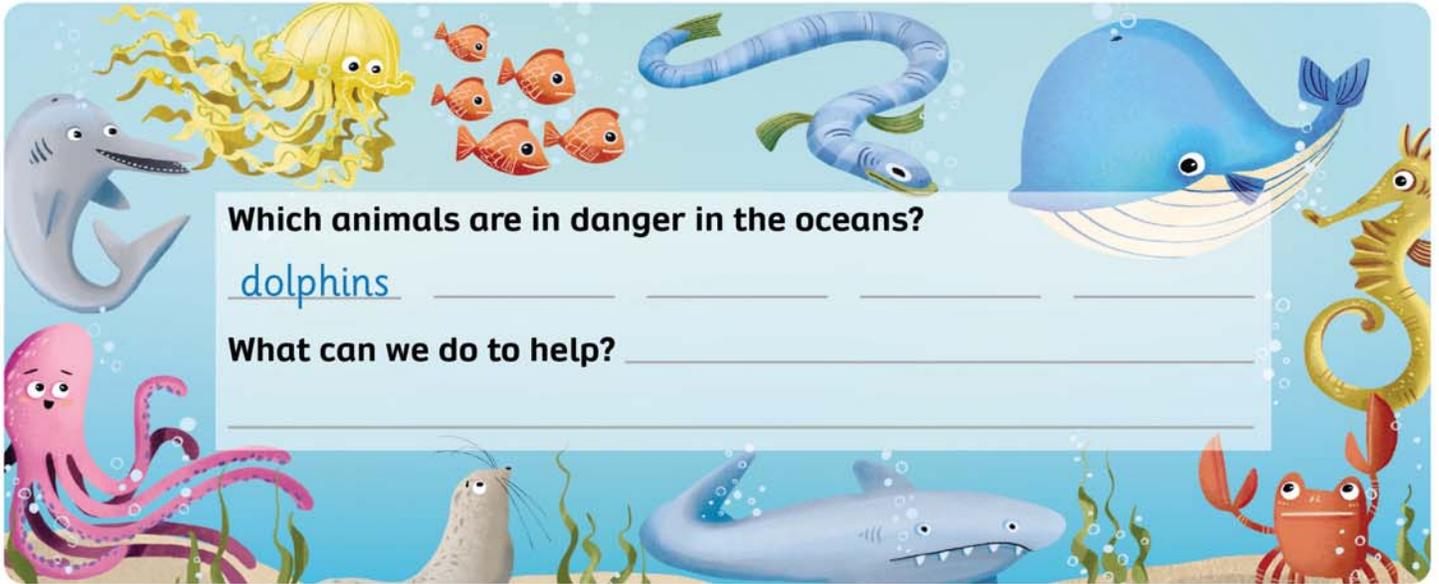
3  Think and write. Then ask and answer.

A: Excuse me. ¹ Where's the ocean film? **B:** It's on ⁴ _____ .
B: It's ² _____ . (place) **A:** ⁵ _____ ? (time)
A: ³ _____ ? (day) **B:** It starts at ⁶ _____ .

Extra time? Which sea animal am I? My 1st letter is in *rice*, my 2nd letter is in *fur*, my 3rd letter is in *bag* and my 4th letter is in *box*.



1 Think and write. Then tell your friend.



Which animals are in danger in the oceans?

dolphins _____

What can we do to help? _____

2 Make your lapbook. Find pictures or draw. Then write.

My beautiful ocean

- 1 Make a list of problems in the oceans. _____
- 2 How can you help? _____
- 3 Why is a clean ocean important for animals and people? _____



6

Let's play together!

Let's review! PB p54-55

Which animals have tails? Think and circle.

jellyfish dolphin shark whale octopus
seahorse seal crab starfish snail

Lesson 1 → Vocabulary

1 Read and number.

- | | | | | |
|---------------------------------------|---------------------------------------|-------------------------------------|------------------------------------|---------------------------------------|
| <input type="checkbox"/> 1 gymnastics | <input type="checkbox"/> baseball | <input type="checkbox"/> basketball | <input type="checkbox"/> swimming | <input type="checkbox"/> table tennis |
| <input type="checkbox"/> volleyball | <input type="checkbox"/> snowboarding | <input type="checkbox"/> hockey | <input type="checkbox"/> athletics | <input type="checkbox"/> badminton |



2 Complete. Then tell your friend.

Play...	Do...	Go...
badminton		

I enjoy playing badminton.

I don't like doing athletics.



Tell me!
Which sports can you play in a team?

Lesson 2 ➔ Structures

1  Listen and write *G* (girl) or *B* (boy). Then read and match.



- 1 The boy is going to _____
- 2 The girl is going _____
- 3 The boy is not going to do _____
- 4 The boy is _____
- a to play baseball.
- b gymnastics.
- c going to play volleyball.
- d play table tennis.

2  Look, think and write. Then listen and check.



- 1 I'm going to play basketball.
- 2 I'm not _____ to go _____.
- 3 I'm _____ to _____.
- 4 I'm not _____.

I can shine! 

3 Imagine the sports you are going to do this weekend. Complete. Then write.

	Saturday	Sunday
I'm going to... .		
I'm not going to... .		

On Saturday, I'm going to _____
but I'm not _____.

On Sunday, I'm going to _____
but I'm not _____.

Extra time? Trace the name of a sport in the air. Your friend writes the word. Then check.

Lesson 3 ➔ **Story**

1 Think and write.

jump run win throw hit bounce



1 hit a ball



2 _____ hurdles



3 _____ a ball



4 _____ a ball



5 _____ a race



6 _____ a race

2 Read the story again. Then number.

We can help you.

I can do it!

It's a team race. 1

We're first!

Here you go, Marco!

I'm not good at sport.

I can shine! ✨

Let's imagine!

What do you think? The story is:
OK ☆ good ☆☆ great ☆☆☆

3 Plan a race with four sports activities. Write. Then tell your friend.

I'm going to _____.

Then I'm going to _____.

I'm _____.

I'm going to bounce a basketball.



1 Look, think and write.



1 A: Are you going to play baseball?
B: Yes, I am.



2 A: _____ to play badminton?
B: No, _____. I'm going to _____.



3 A: What _____ to do?
B: I'm _____ a race.



4 A: What _____ to do?
B: I'm _____.

I can shine!



Let's build!

What are you going to do this Saturday?



2 Which sports do you like? Tick (✓) or cross (x).

snowboarding badminton volleyball athletics swimming

3 Write two sports in your diary. When are you free? Ask and answer.

	Morning	Afternoon	Evening
Saturday			
Sunday			

Are you free on Saturday afternoon?

Yes, I am.

Do you want to play football?

Yes, please! See you then.

Pronunciation Say *thank you*. Circle the words with the same 'th' sound:
theatre brother smoothie birth**th**day Math**s** feather**s**



Lesson 6 ➔ Reading and listening

1 Look and number. Then write.

well badly can quickly is well



- a Our team is winning the match. We are playing _____.
- b He isn't bouncing the ball slowly. He's catching the ball _____!
- c They aren't playing football _____. They're playing _____!
- d You _____ bounce the ball but you mustn't kick the ball!

2

2 Listen and tick (✓). Then read and circle. Listen again and check.



Girl: I'm going to ¹go snowboarding / play table tennis / play basketball on ²Tuesday / Thursday afternoon.

Boy: I can't ³bounce / hit the ball ⁴well / badly but I can ⁵throw / catch the ball ⁶well / badly.

Do you like being in a team? Why? / Why not?

3 Think and write for you.

- 1 I can swim well.
- 2 I can climb _____.
- 3 I _____ a ball _____.
- 4 I _____ well.
- 5 I _____ badly.
- 6 I _____.

Extra time? How many sports can you name? Make a list.

Lesson 7 ➔ Writing

1 Read and answer the questions.

Hi Holly,
I'm going to play kayak baseball at the water sports centre next Saturday. You play in the swimming pool. It looks brilliant!
Are you free on Saturday morning? Do you want to play, too?
The water sports centre is on West Street. Kayak baseball is from ten o'clock to twelve o'clock.
I hope you can come!
Bye, Will

- 1 What's the name of the sport?
kayak baseball
- 2 Why is this sport unusual?
You play _____.
- 3 Which day is Will going to do it?
_____.
- 4 What time is he going to do it?
From _____ to _____.
- 5 Where is Will going to do it?

_____.

2 Give it a go Imagine an unusual water sports event. Complete.

What sport is it? _____
Why is it unusual? _____
Which day are you going to do it? _____
What time are you going to do it? _____
Where are you going to do it? _____

I can shine! 

3 Write a message to a friend about your unusual water sports event. Use your notes in Activity 2.

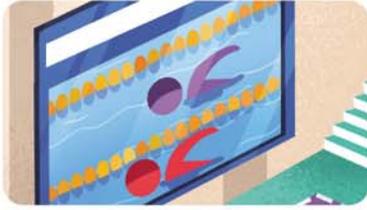
Hi _____,
Do you like _____? I love _____ because _____.
Are you free on _____? I'm going to _____.
It's on at _____ o'clock. It is at _____.
I hope you can come! Bye, _____

Check your work! Check: I'm, it's, o'clock

1 Think and write.

- 1 This game is big in the USA. You hit a small ball. b aseball
- 2 This game has got six people on each team. v _____
- 3 You use a special table to play this game. t _____
- 4 In basketball, you must b _____ the ball. You mustn't hit it!
- 5 You must run q _____ to win a race.
- 6 This word is the opposite of quickly. s _____

2  Look and write. Then listen and check.

Time	Saturday	Sunday
morning		
afternoon		

A: What ¹ are you going to do on Saturday?

B: ² _____ to play badminton. Then I'm ³ _____ to the swimming pool.

A: Are ⁴ _____ to go swimming?

B: Yes, ⁵ _____. ⁶ _____ swim in a race!

3  Look at Activity 2. Think and write. Then ask and answer.

A: Are you free on ¹ Sunday ?

B: Yes, ² _____. ! / No, ³ _____.

A: Do you want to ⁴ _____ ?

B: Yes, ⁵ _____. ! ⁶ _____ then! / No, ⁷ _____.

Extra time? It's a team sport. You don't bounce the ball. You play it at the sports centre or on the beach.



Lesson 9 ➔ Time to shine!

1 Think and write. Use the activities or your own ideas. Then tell your friend.

doing gymnastics going snowboarding throwing a ball
playing badminton playing hockey going swimming
jumping hurdles hitting a ball doing athletics running a race

I enjoy... <u>playing hockey</u>	I'm good at... _____
_____	_____
_____	_____
Mysports	
I like watching... _____	I would like to try... _____
_____	_____
_____	_____

2 Make your lapbook. Find pictures or draw. Then write.

My sports

- Which sports do you do now? _____
- Which sports do you enjoy doing? Are you good at them? _____

- Which sports would you like to try? Why? _____
- Which sports do you enjoy watching? _____



Home-school link Tell your family about your favourite sports.

Review 3

Our world

1 Read and write.

Hi Donna,

What are you going to do this summer? I'm going to go to the ¹ Octopus (puCOtos) Summer Beach Camp on 5th July. It's £250 for one week.

I'm going to play team sports like ² _____ (skabbleat). I can ³ _____ (uncobe) a ball very ⁴ _____ (ewll) and I can run ⁵ _____ (uciqykl)! I'm going to love it!

I'm also going to look for ⁶ _____ (frashist) in rock pools. And I'm going to ⁷ _____ (lecan) up the beach and make a film about our camp. The Octopus Summer Beach Camp is going to be ⁸ _____ (tanrillib)!

Bye!
Carlos



2 Listen and complete. Then match. Ask and answer.

- 1 Are you free on Saturday?
- 2 Do you _____ to go to the beach clean up with me?
- 3 When _____ the beach clean up?
- 4 _____ is it?
- 5 What _____ does it start?
- 6 What time does it _____?

- a It's on Saturday morning.
- b It _____ at ten o'clock.
- c _____, please! I'd love to.
- d Yes, I am.
- e It finishes at _____.
- f It's on the beach, next to the café.

3 Complete the sentences. Then ask and answer.

is doing are playing are going to do ~~What are~~ What is are going to doing

- 1 What are Marco and Hugo doing now?
- 2 They _____ volleyball.
- 3 What _____ Eva and Socks _____ on Friday evening?
- 4 They _____ watch TV.
- 5 _____ Zoe _____ now?
- 6 She _____ athletics with Sofia.

What are Marco and Hugo doing now?

They are playing volleyball.

4 Read and complete. Use *was, wasn't, were* and *weren't*.

The beach clean up ¹ was a lot of fun and it ² _____ a lot of work.
 It ³ _____ a sunny day but it ⁴ _____ hot. It was very cold! Emily and
 Harry ⁵ _____ at the beach. They were playing hockey. ⁶ _____ you at the
 clean up?

Mini-project

5 You are going to go to a summer camp. Think and write.

Hi _____,
 What are you going to do this summer?
 I'm going to go to the Octopus Camp in _____.
 It's € _____ for _____.
 I'm going to play _____ and _____.
 I can _____ and _____ well.
 I'm going to _____ because it's _____. I'm not _____ because _____.
 The camp is going to be brilliant!
 Bye, _____

Time to shine!

6 Read and tick (✓). Tell your friend.

- 1 I can write a film poster.
- 2 I can write a message to a friend about a sports event.
- 3 I can ask and answer questions about what people are doing now.
- 4 I can ask and answer questions about what people are doing in the future.

My favourite song is in
 Unit 5 Unit 6
 My favourite story is in
 Unit 5 Unit 6

7  Vote. Sing or act out.

Goodbye from The Rise and Shine Museum

1 Think and write.

dolphins potatoes freckles funfair jacket
ice rink table tennis grapes seahorses sweater

pretty ugly boring lovely
dirty clean brilliant terrible

I like...	because...
my sweater	it's pretty.

I don't like...	because...
going to the ice rink	it's boring.

2 Think and write. Then listen and check.



1 The woman hasn't got freckles.



2 The boy is going to go to the _____ for his birthday.



3 They're using _____ fruit to make a new dish.



4 People don't _____ their rubbish on the beach.

3 Read and match. Then ask and answer for you.

- 1 Is there a market
- 2 What do you like
- 3 Has your town
- 4 Where are you going to

- a go next weekend?
- b got a stadium?
- c in your town?
- d doing in your town?

4 Read and match.



- a She's got straight, blonde hair. She likes going shopping.
- b He's got brown eyes and straight, brown hair.
- c She's got curly, black hair and a ponytail. She loves animals.
- d He's got green eyes and short, black hair. He thinks he isn't good at sports but he is!
- e He lives in the museum. He likes sleeping in a box.
- f She works in the museum. She's got a special bracelet.

5 Make your lapbook. Find pictures or draw. Then write.

My favourite things in the Rise and Shine Museum

- 1 My favourite character in the Rise and Shine Museum story is _____.
- 2 I like him / her because he / she _____.
- 3 My favourite new words are _____, _____, _____ and _____.
- 4 My favourite story is _____.
I like it because _____.
- 5 I like the song from Unit _____ because _____.
- 6 Now I can talk about _____.



Museum Takeover Day

1 Look and write. Then imagine, point and say.

welcome help cook
clean plan work



1 welcome visitors



2 _____ as
a tour guide



3 _____ the
museum



4 _____
an exhibition



5 _____ in
the museum shop



6 _____ in the
museum café

2 8.04 Match. Then listen and check.

It's Museum Takeover
Children
We help, we cook,
And then, of course,

we play!
Day,
do everything!
we clean, we plan,

*I enjoy talking to people.
I want to welcome visitors.*

World Food Day

3 8.08 Think and write. Then listen and check.



1 We should eat
a healthy diet.



2 We _____ drink a
lot of _____.



3 We _____ eat
junk _____.



4 We _____ eat a lot
of fruit and _____.



5 We _____ choose
_____ food.



6 We _____ eat a
lot of _____.

International Day of Forests

- 4  Look and tick (✓) or cross (X). Then listen and check. Tell a friend.

We mustn't pick the flowers.

- 5 Think and write.

- 1 We must plant trees.
- 2 We _____ the animals.
- 3 We _____ the gates.
- 4 We _____ on the paths.
- 5 We _____ rubbish.
- 6 We _____ the flowers.



Museum Open Day

Would you like to play a game?

Yes, I would! I'd like to play chess.

- 6 Write and match. Then ask and answer for you.



a A: Would you like to do a tour (od a rtou)?

B: No, I wouldn't.

2

b A: Would you like to draw a _____ (retipuc)?

B: Yes, please. I _____!
I'd like to draw an old boat.

c A: Would you like to make a _____ (delmo)?

B: Yes, _____. I'd _____
make a castle.

d A: _____ you like to play a
_____ (meag)?

B: No, I _____.