

Reading is a thinking process!

# READING BOAT

Student Book

3



# READING BOAT

Hi, friends.  
Welcome to  
**Reading Boat 3!**

Have fun!

Woof! Woof!





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READING  
BOAT



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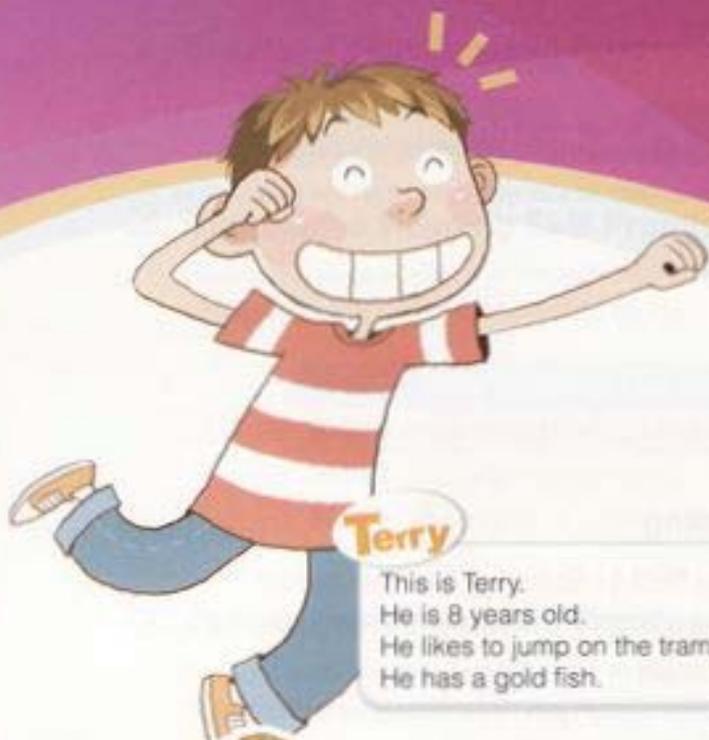
## Part 3

Picture Dictionary

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# Meet the Characters



**Terry**

This is Terry.  
He is 8 years old.  
He likes to jump on the trampoline.  
He has a gold fish.



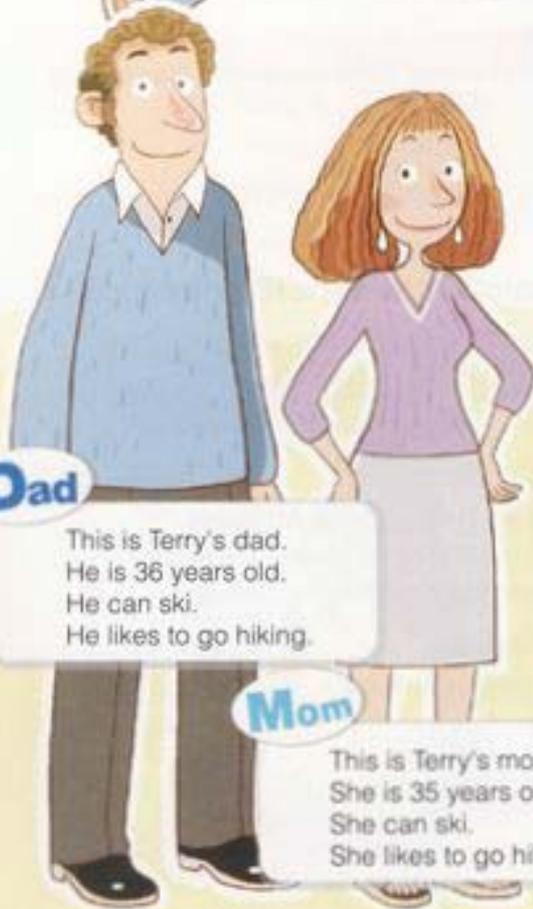
**Sam, Jane and Tom**

They are Terry's friends.



**Cindy**

This is Terry's sister.  
She is 6 years old.  
She likes to roller skate.  
She likes rainy days.



**Dad**

This is Terry's dad.  
He is 36 years old.  
He can ski.  
He likes to go hiking.

**Mom**

This is Terry's mom.  
She is 35 years old.  
She can ski.  
She likes to go hiking.



**Buster**

Buster is Terry's family dog.  
He is 1 year old.  
He likes to chase cats.



**Baby**

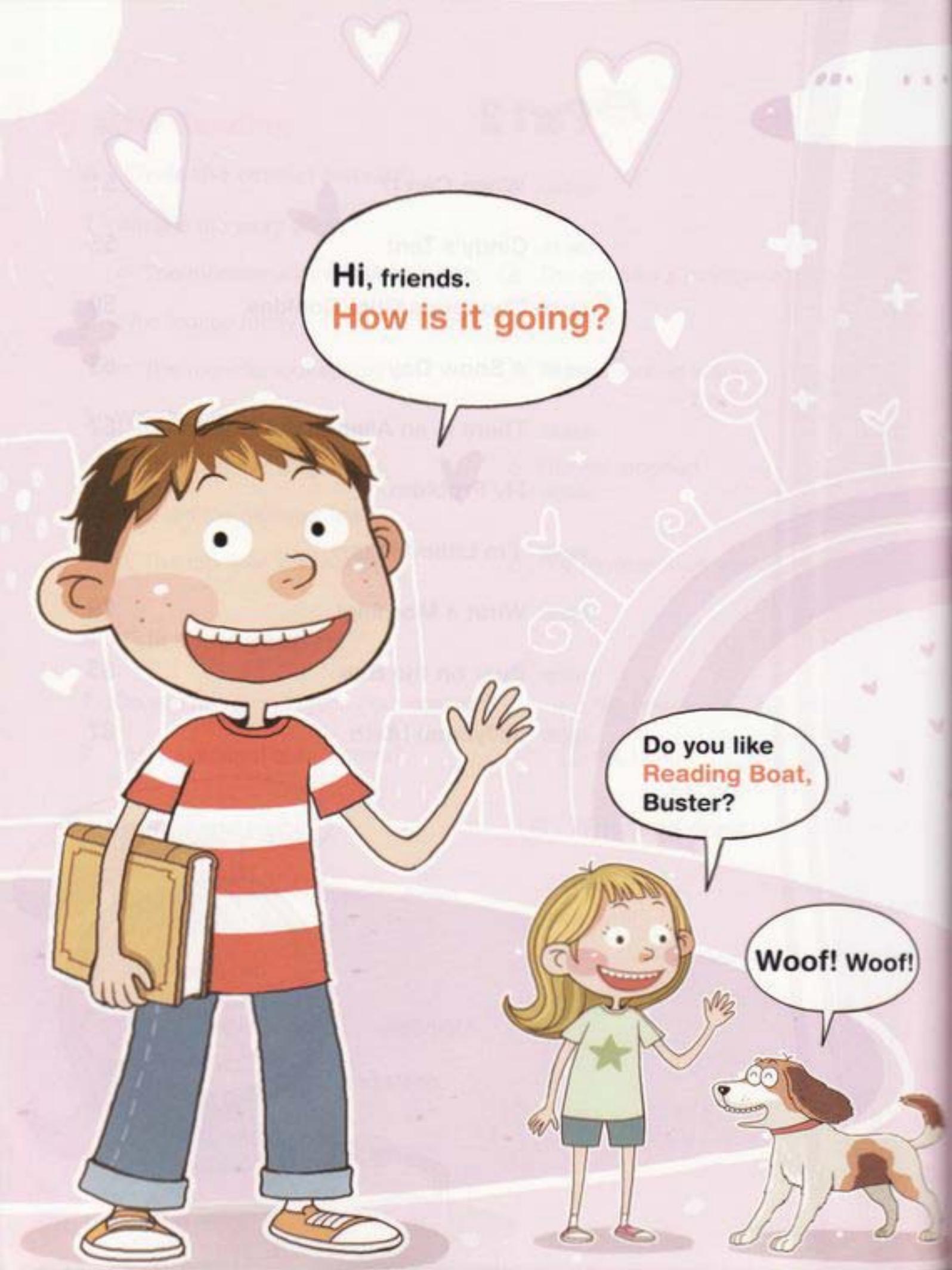
This is Terry's baby sister.  
She is 1 year old.  
She smiles like an angel.



## Part 1

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**Hi, friends.**  
**How is it going?**

**Do you like**  
**Reading Boat,**  
**Buster?**

**Woof! Woof!**

# Roller Skate Shoes!



## 1 Pre-Reading

### A Look, choose and write.

Word Bank

roll

hill

road

bridge

1



2



3



4



### B Learn the grammar. Read and say.

She rolled out of the door.  
across the road.  
over the bridge.

She rolled down the hill.  
through the park.  
onto the grass.

### C Look at the picture on the next page and talk about it.

- 1 Where is Cindy?
- 2 What is Cindy wearing?
- 3 What are the ducks saying?



## Roller Skate Shoes!

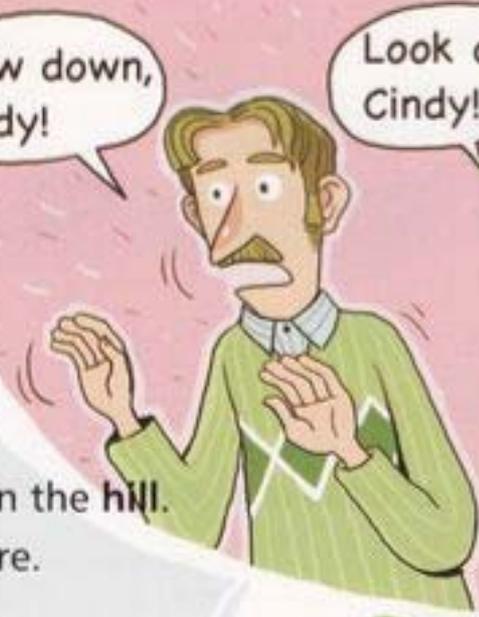
Cindy rolled out of the door and down the hill.  
"Slow down, Cindy!" said Mr. Hickmore.

She rolled across the road.  
"Look out, Cindy!" said Mrs. Brown.

She rolled through the park.  
"Watch out, Cindy!" said the ducks.

She rolled over the bridge.  
"Be careful, Cindy!" said Mrs. Jones.

She rolled onto the grass.  
"Whew, that was lucky!" said Cindy.



Slow down,  
Cindy!



Look out,  
Cindy!



Watch out,  
Cindy!



Be careful,  
Cindy!



Whew, that  
was lucky!

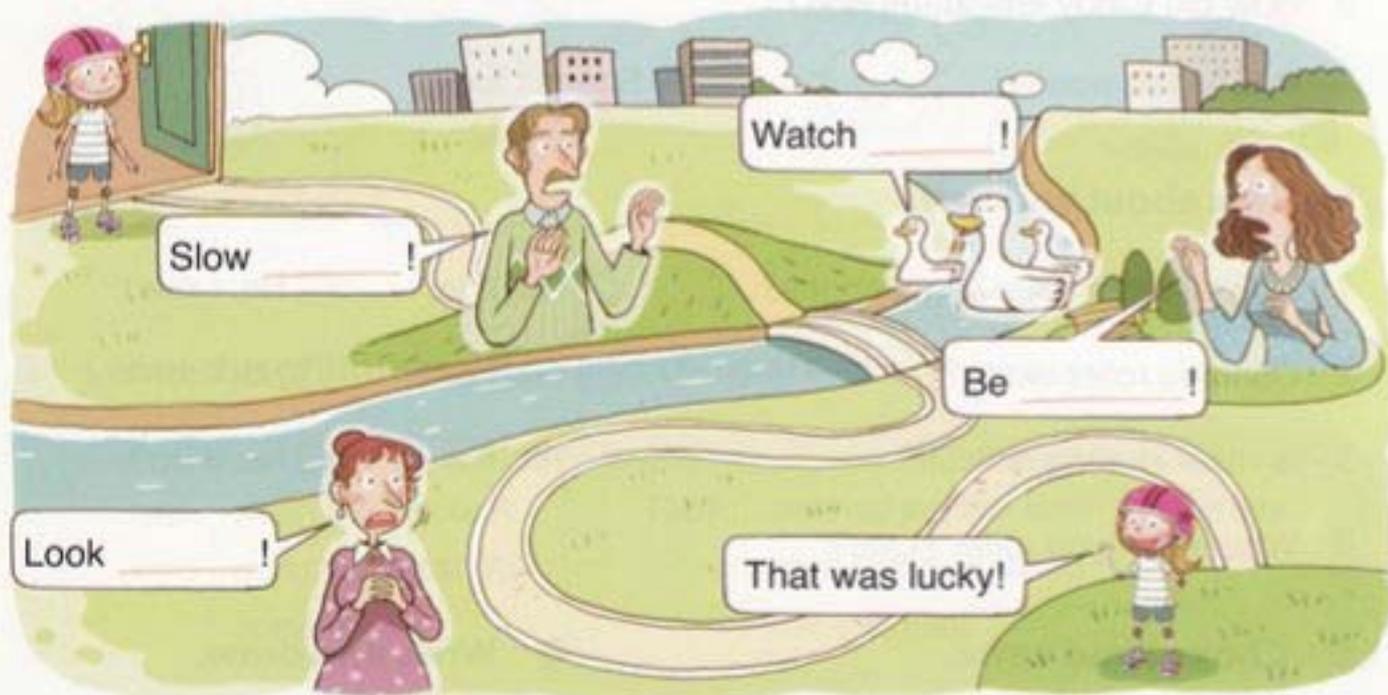
## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Where did Cindy roll to?
- 2 Find and underline. ➔ Who talked to Cindy?
- 3 Find and check(✓). ➔ Check the animals.

### B Complete the map.

➤ Draw a line to show Cindy's way. Then, fill in the blanks.



### C Read and write the answer.

- 1 What did Mr. Hickmore say?
- 2 What did Mrs. Brown say?
- 3 Who said "Watch out, Cindy!"?
- 4 Who said, "Whew, that was lucky!"?

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### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?
  - a Cindy met Mrs. Jones over the bridge.
  - b Cindy roller skated to different places.
- 2 How did Cindy roller skate?
  - a She roller skated fast.
  - b She roller skated slowly.
- 3 How did Cindy feel at the end?
  - a She felt worried.
  - b She felt lucky.

#### B Talk about yourself.

- 1 Do you have roller skate shoes?  Yes, I do.  No, I don't.
- 2 Can you roller skate?  Yes, I can.  No, I can't.
- 3 Is roller skating difficult?  Yes, it is.  No, it isn't.
- 4 Where can you roller skate?  
\_\_\_\_\_

#### C Choose and write.

road Roll bridge hill

- 1 The \_\_\_\_\_ is made of wood.
- 2 Cars go fast on this \_\_\_\_\_.
- 3 Let's go up the \_\_\_\_\_ to the top.
- 4 \_\_\_\_\_ the ball to me.

#### D Write and draw.

These roller skates are

<Draw your answer here.>



# The Pet Crab



## 1 Pre-Reading

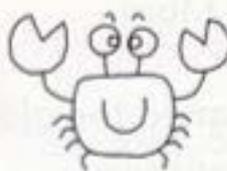
### A Read and color.

1 puppy

2 kitten

3 crab

4 clean



### B Learn the grammar. Read and compare.

They	clean the fish tank.
	go to the pet shop.
	come to play.

They	cleaned the fish tank	yesterday.
	went to the pet shop	
	came to play	

### C Look at the picture on the next page and talk about it.

- 1 Who is Mom talking to?
- 2 What animal can you see?
- 3 How do the children feel?

# The Pet Crab

"Mom, can we have a puppy?"  
"No, sorry, our house is too small."

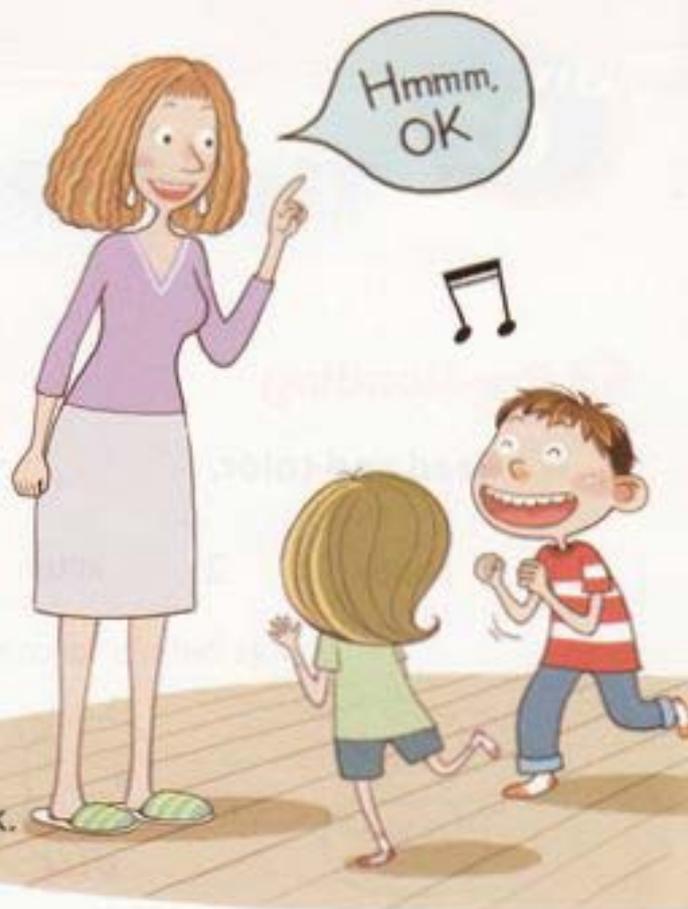
"Mom, can we have a kitten?"  
"No, sorry, Dad doesn't like cats."

"Mom, can we have a pet crab?"  
"Hmmm, OK," said Mom.

Cindy and Terry cleaned the old fish tank.  
They went to the pet shop.

"We want a crab please," they said.  
"OK," said the man.

Cindy and Terry's friends came to play.  
"Wow, cool pet!" they said.



Wow, Cool Pet!



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle.      ➔ Circle the animals.
- 2 Find and underline.      ➔ Underline the people.

### B Match.

- |                             |   |                                        |
|-----------------------------|---|----------------------------------------|
| 1 "Can we have a pet crab?" | • | • "No, sorry, Dad doesn't like cats."  |
| 2 "Can we have a kitten?"   | • | • "Hmmm, OK."                          |
| 3 "Can we have a puppy?"    | • | • "No, sorry, our house is too small." |

### C Number the sentences.

- |                          |                                            |
|--------------------------|--------------------------------------------|
| <input type="checkbox"/> | Their friends came to play.                |
| 1                        | Cindy and Terry cleaned the old fish tank. |
| <input type="checkbox"/> | They said, "We want a crab please."        |
| <input type="checkbox"/> | Their friends said, "Wow, cool pet!"       |
| <input type="checkbox"/> | They went to the pet shop.                 |

### D Check(✓) True or False.

- |                                               |                               |                                |
|-----------------------------------------------|-------------------------------|--------------------------------|
| 1 Cindy and Terry can have a puppy.           | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2 They bought a kitten at the pet shop.       | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3 Their friends think the crab is a cool pet. | <input type="checkbox"/> True | <input type="checkbox"/> False |

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Cindy and Terry buy a pet crab.     b Cindy and Terry clean the fish tank.
- 2 Who doesn't like cats?  
 a Mom doesn't like cats.     b Dad doesn't like cats.
- 3 How do Cindy and Terry feel about their new pet?  
 a They feel happy.     b They feel sad.

#### B Talk about yourself.

- 1 Do you have a pet crab?     Yes, I do.     No, I don't.
- 2 Does your mom like puppies?     Yes, she does.     No, she doesn't.
- 3 Does your dad like kittens?     Yes, he does.     No, he doesn't.
- 4 Which pet do you like?     I like puppies.     I like kittens.

#### C Choose and write.

crab    kitten    Clean    puppy

- 1 A \_\_\_\_\_ is a young cat.
- 2 A \_\_\_\_\_ is a young dog.
- 3 A \_\_\_\_\_ lives in the sea.
- 4 \_\_\_\_\_ your room now!

#### D Write and draw.

I want a pet \_\_\_\_\_.

<Draw your answer here.>



# Who is the Fastest?



## 1 Pre-Reading

### A Look and match.

1 fast

2 race

3 swing

4 start



### B Learn the grammar. Read and say.

Buster is fast.  
faster than Cindy.  
the fastest of all.

#### Grammar Tip

fast - faster - fastest  
tall - taller - tallest  
big - bigger - biggest

### C Look at the picture on the next page and talk about it.

- 1 What are Terry, Cindy and Mom doing?
- 2 Point to the house and the tree.
- 3 Where are the swings?

## Who is the Fastest?

"I'm faster than you," says Terry.

"No, I'm faster than you," says Cindy.

"Let's have a race."

"OK."

"One, two, three, go!"

Terry runs to the tree.

Cindy runs to the tree.

Terry runs to the swings.

Cindy runs to the swings.

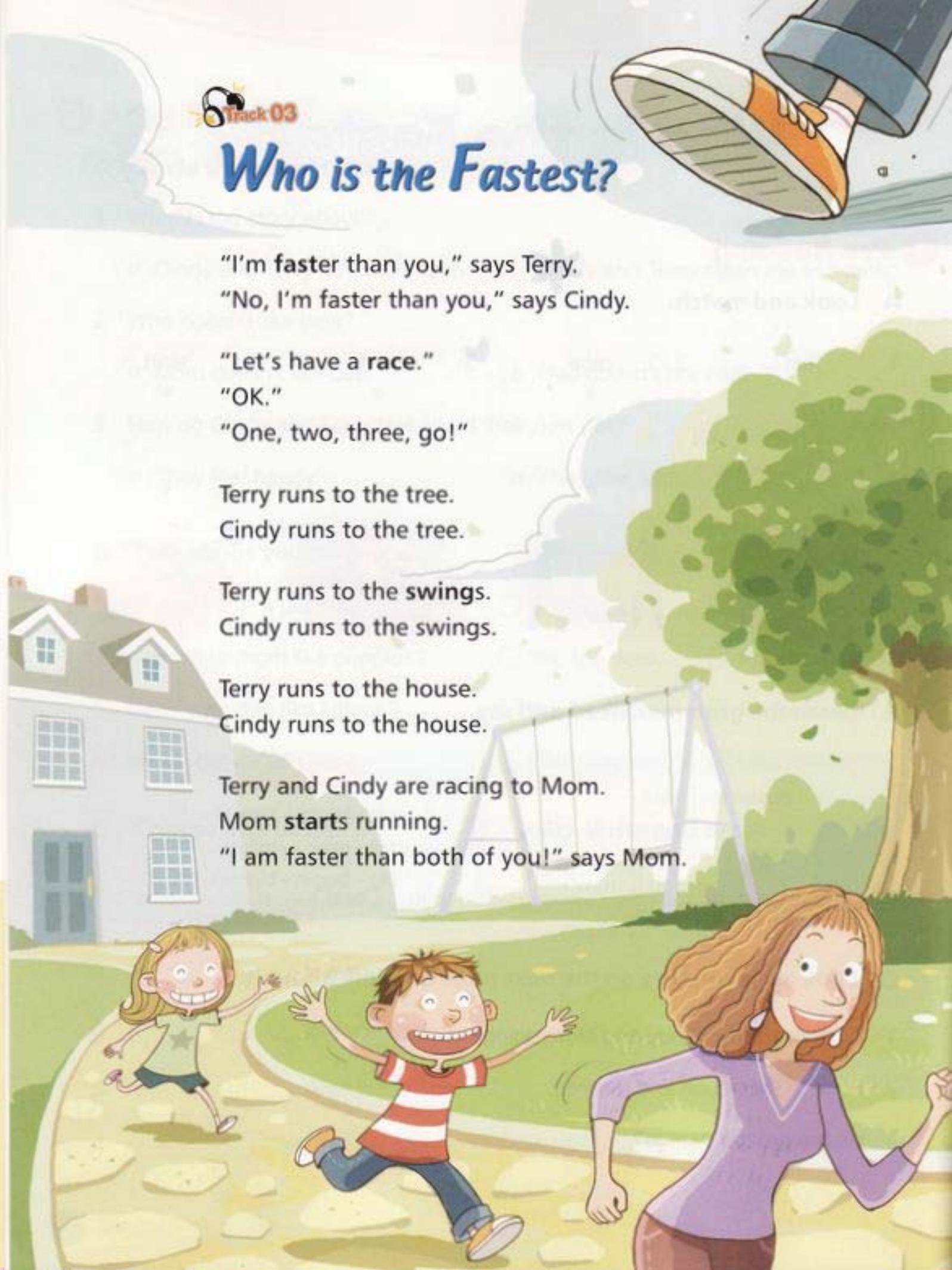
Terry runs to the house.

Cindy runs to the house.

Terry and Cindy are racing to Mom.

Mom starts running.

"I am faster than both of you!" says Mom.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find, circle and count.      ➔ How many people are there?
- 2 Find and underline.      ➔ Where do Terry and Cindy run to?
- 3 Find and complete.      ➔ fast ◻ \_\_\_\_\_ ◻ fastest

### B Match.

- |         |   |   |                                |
|---------|---|---|--------------------------------|
| 1 Cindy | • | • | "I'm faster than both of you!" |
| 2 Terry | • | • | "No, I'm faster than you."     |
| 3 Mom   | • | • | "I'm faster than you."         |

### C Number the sentences.

- |                          |                           |                          |                                |
|--------------------------|---------------------------|--------------------------|--------------------------------|
| <input type="checkbox"/> | They run to the swings.   | <input type="checkbox"/> | They run to their mom.         |
| <input type="checkbox"/> | Their mom starts running. | <input type="checkbox"/> | They run to the house.         |
| <input type="checkbox"/> | They run to the tree.     | <input type="checkbox"/> | 1 Cindy and Terry have a race. |

### D Check (✓) True or False.

- |                                           |                               |                                |
|-------------------------------------------|-------------------------------|--------------------------------|
| 1 Terry and Cindy are having a race.      | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2 Terry and Cindy run to the house first. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3 Terry and Cindy are racing to Dad.      | <input type="checkbox"/> True | <input type="checkbox"/> False |

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Cindy and Terry run to the house.  b Cindy, Terry and Mom have a race.
- 2 Who is faster than Cindy and Terry?  
 a Mom is faster.  b Cindy's friend is faster.
- 3 How do Cindy, Terry and Mom feel?  
 a They are tired.  b They're having fun.

#### B Talk about yourself.

- 1 Do you have races with your friends?  Yes, I do.  No, I don't.
- 2 Can you run faster than your friend?  Yes, I can.  No, I can't.
- 3 Can you run faster than your mom?  Yes, I can.  No, I can't.
- 4 Who can run faster, your mom or your dad? My \_\_\_\_\_ can run faster.

#### C Choose and write.

fast   race   swing   start

- 1 Push me on the \_\_\_\_\_.
- 2 The airplane is very \_\_\_\_\_.
- 3 Who won the \_\_\_\_\_?
- 4 The classes \_\_\_\_\_ at 2:30.

#### D Imagine, write and draw.

I can run faster than \_\_\_\_\_.

<Draw your answer here.>



# Let's Go Hiking



## 1 Pre-Reading

### A Look, choose and write.

Word Bank

sandwich

follow

lunch

hand

1



2



3



4



### B Learn the grammar. Read and compare.

I want to go.  
to walk.  
to rest.

Do you want to go?  
to walk?  
to rest?

Grammar Tip

Yes, I do.  
No, I don't.

### C Look at the picture on the next page and talk about it.

- 1 Where is the family?
- 2 What are they doing?
- 3 How many sandwiches can you see?

## Let's Go Hiking!

"Do you want to go hiking?"

"Yes! Let's get our hats,  
water bottles and sandwiches."

"Do you want to follow this track?"

"Yes! Let's walk hand in hand."

"Do you want to walk up and down the hill?"

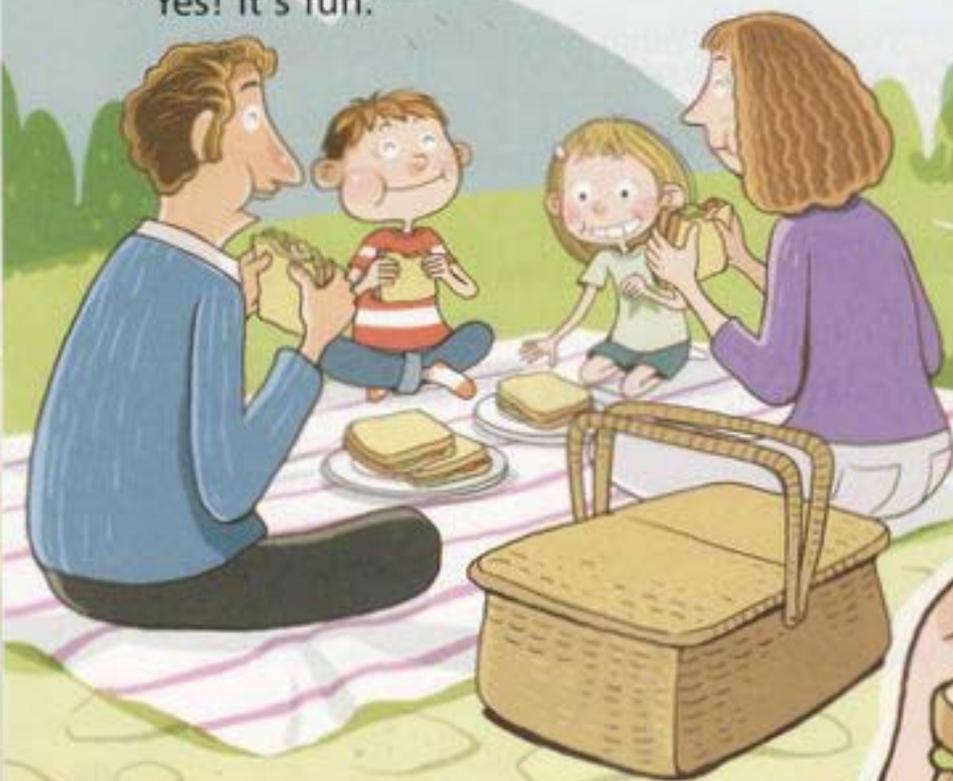
"Yes! Let's walk slowly."

"Do you want to rest now?"

"Yes! Let's eat lunch."

"Do you want to go hiking again?"

"Yes! It's fun."





## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the questions.
- 2 Find and underline. ➔ Underline the answers.
- 3 What do you think? ➔ Are they enjoying hiking?

### B Number the questions.

- "Do you want to follow this track?"
- 1 "Do you want to go hiking?"
- "Do you want to go hiking again?"
- "Do you want to rest now?"
- "Do you want to walk up and down the hill?"

### C Choose and write.

#### ➔ What do the children say?

- 1 hats / jackets "Let's get our \_\_\_\_\_."
- 2 sandwiches / cookies "Let's get our \_\_\_\_\_."
- 3 hand in hand / arm in arm "Let's walk \_\_\_\_\_."
- 4 fast / slowly "Let's walk \_\_\_\_\_."
- 5 lunch / dinner "Let's eat \_\_\_\_\_."

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a They eat sandwiches for lunch.       b They are hiking and having fun.
- 2 What do they want to follow?  
 a Track       b Hill
- 3 They say, "Let's eat lunch." How do they feel?  
 a They are hot.       b They are hungry.

#### B Talk about yourself.

- 1 Do you like hiking?       Yes, I do.       No, I don't.
- 2 Does your family go hiking together?       Yes, we do.       No, we don't.
- 3 Do you take your hat when you go hiking?       Yes, I do.       No, I don't.
- 4 Are you happy when you go hiking?       Yes, I am.       No, I'm not.

#### C Choose and write.

sandwich   hand   Lunch   follow

- 1 \_\_\_\_\_ is at 12:30.
- 2 She has a pen in her \_\_\_\_\_.
- 3 Put ham and egg in the \_\_\_\_\_.
- 4 Please \_\_\_\_\_ me.

#### D Write and draw.

I take my \_\_\_\_\_  
when I go hiking.

<Draw your answer here.>



# My Pet Dinosaur



## 1 Pre-Reading

### A Read and color.

1 dinosaur

2 tail

3 jump rope

4 love



### B Learn the grammar. Read and say.

It is as long as my jump rope.  
as big as my school bag.  
as tall as my friend.

#### Grammar Tip

as	slow	as
	fast	
	pretty	

### C Look at the picture on the next page and talk about it.

- 1 What color is the dinosaur?
- 2 What is the dinosaur eating?
- 3 What is the dinosaur sitting on?

## My Pet Dinosaur

I have a pet dinosaur.  
My dinosaur is really big.  
His tail is as long as my jump rope.  
His feet are as big as my school bag.

He lives in my room.  
He shares my bed.  
And he eats my bananas.

I love my dinosaur,  
but I have a little problem.  
I need a bigger bed!  
I need a bigger room!  
And I need more bananas!



## 2 During Reading

### A Read and mark your answers in the story.

- Find and complete.      ➔ ① as long as    ② as \_\_\_\_\_ as
- Find and underline.      ➔ What does the dinosaur eat?
- Find and check(✓).      ➔ What are the boy's problems?

### B Complete the chart.

➤ What are the boy's problems?

#### Problem 1

He needs \_\_\_\_\_

<Draw your answer here.>

#### Problem 2

He needs \_\_\_\_\_

<Draw your answer here.>

#### Problem 3

He needs \_\_\_\_\_

<Draw your answer here.>

### C Check(✓) True or False.

- The dinosaur's tail is as long as the boy's school bag.       True       False
- The dinosaur lives in the boy's room.       True       False
- The dinosaur has his own bed.       True       False
- The boy needs more bananas.       True       False
- You can see dinosaurs in real life.       True       False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a The boy has a big dinosaur.

b The dinosaur has a big problem.

2 What is the boy's problem?

a His pet is very big.

b His room is very big.

3 How does the boy feel about his pet?

a His dinosaur is too small.

b His dinosaur is too big.

#### B Talk about yourself.

1 Do you want to have a pet dinosaur?

Yes, I do.

No, I don't.

2 Do you share everything with your friend?

Yes, I do.

No, I don't.

3 Imagine you have a pet dinosaur.

How would you feel about it?

I would like it.

I wouldn't like it.

#### C Choose and write.

dinosaur   love   jump rope   tail

1 I \_\_\_\_\_ my mom and dad.

2 That \_\_\_\_\_ lived a long time ago.

3 This dog has a short \_\_\_\_\_.

4 This \_\_\_\_\_ is very long.

#### D Imagine and draw.

This is my pet dinosaur.

<Draw your answer here.>



# Aunt Tracey



## 1 Pre-Reading

### A Look and match.

- 1 aunt      2 police officer      3 radio      4 ride



### B Learn the grammar. Read and compare.

They get in the car.  
She turns on the radio.  
I put on my jacket.



They get out of the car.  
She turns off the radio.  
I take off my jacket.

### C Look at the picture on the next page and talk about it.

- 1 Point to the police car and the police officer.
- 2 Where is Terry?
- 3 What sound does Terry make?

# Aunt Tracey

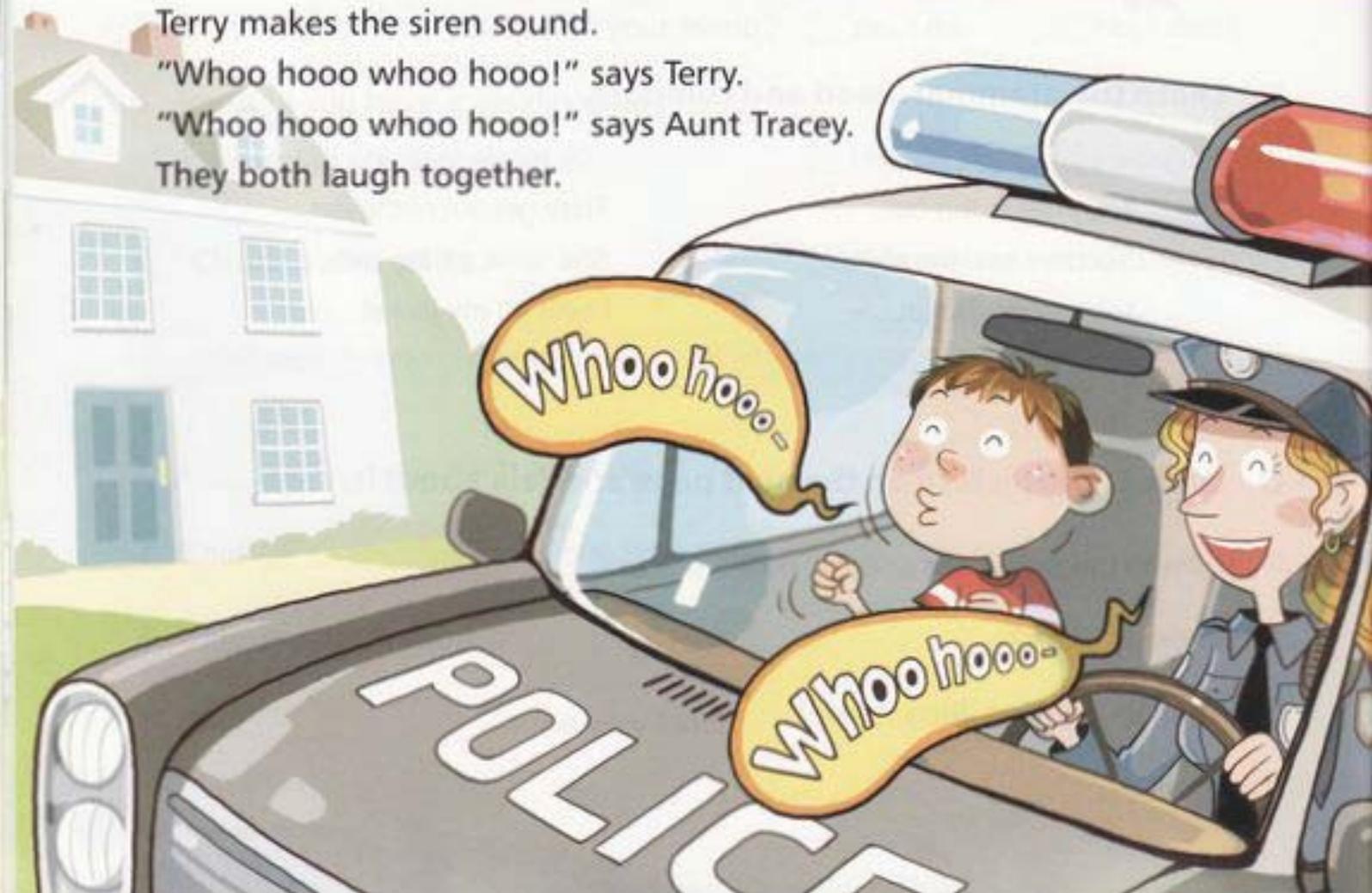
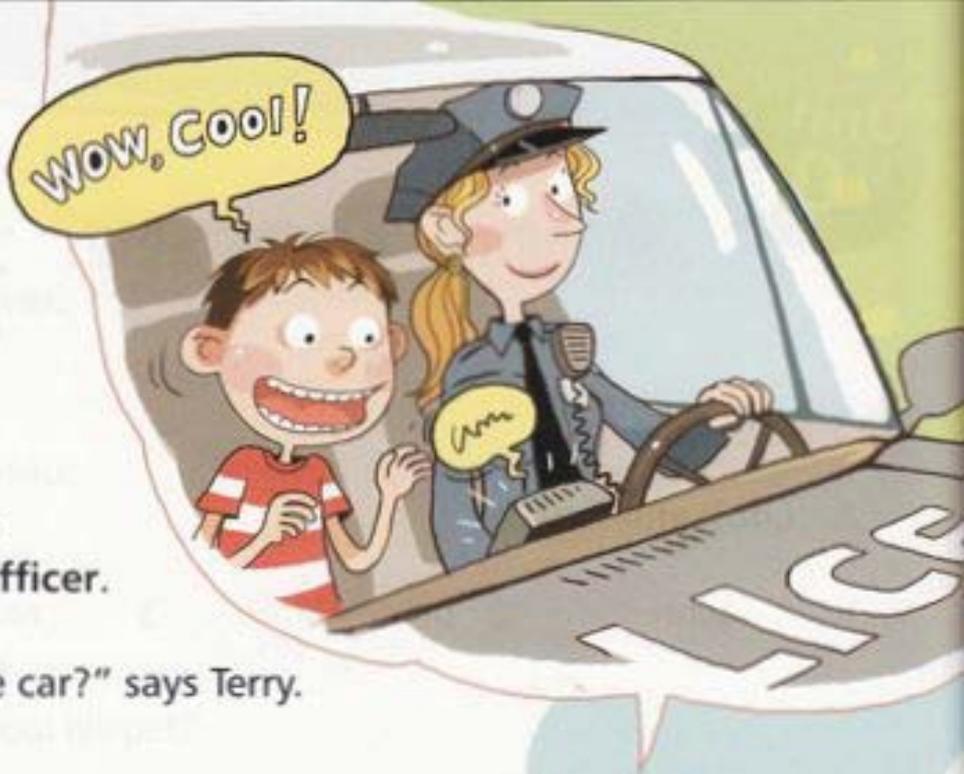
Terry has an aunt.  
Her name is Aunt Tracey.  
Aunt Tracey is a police officer.

"Can I ride in your police car?" says Terry.  
"OK," says Aunt Tracey.

Aunt Tracey and Terry get in the police car.

Aunt Tracey turns on the police radio.  
"Wow, cool!" says Terry.

Terry makes the siren sound.  
"Whoo hoo whoo hoo!" says Terry.  
"Whoo hoo whoo hoo!" says Aunt Tracey.  
They both laugh together.



## 2 During Reading

### A Read and mark your answers in the story.

- Find, circle and count. ➔ How many people are there?
- Find and complete. ➔ ① police officer ② police \_\_\_\_\_  
③ police \_\_\_\_\_

### B Who does the sentence belong to? Write the correct letters.

Terry

Aunt Tracey

Terry and Aunt Tracey

a

- |                   |                                  |                             |
|-------------------|----------------------------------|-----------------------------|
| Ⓐ Terry's aunt    | Ⓑ Laugh.                         | Ⓒ Get in the police car.    |
| Ⓓ Police officer  | Ⓔ Make the siren sound.          | Ⓕ Wow, cool!                |
| Ⓗ Tracey's nephew | Ⓖ Can I ride in your police car? | Ⓖ Turn on the police radio. |

### C Number the sentences.

- Terry and Aunt Tracey make the siren sound.
- Terry and Aunt Tracey laugh together.
- Terry and Aunt Tracey get in the police car.
- Aunt Tracey turns on the police radio.

### D Check (✓) True or False.

- The police car makes the siren sound.  True  False
- Aunt Tracey and Terry are in the police car.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry rides in Aunt Tracey's police car.

b Aunt Tracey is a police officer.

2 What do they listen to in the police car?

a They listen to the police radio.

b They listen to music.

3 "Wow, cool!" says Terry. How does he feel?

a He feels bored.

b He feels excited.

#### B Talk about yourself.

1 Do you want to ride in a police car?

Yes, I do.

No, I don't.

2 Is your aunt a police officer?

Yes, she is.

No, she isn't.

3 What color is the police car?

It's \_\_\_\_\_.

4 Imagine you are riding in a police car. How do you feel?

I feel \_\_\_\_\_.

#### C Choose and write.

police officer   ride   aunt   radio

1 I listen to the \_\_\_\_\_.

2 My \_\_\_\_\_ is my dad's sister.

3 Can you \_\_\_\_\_ a horse?

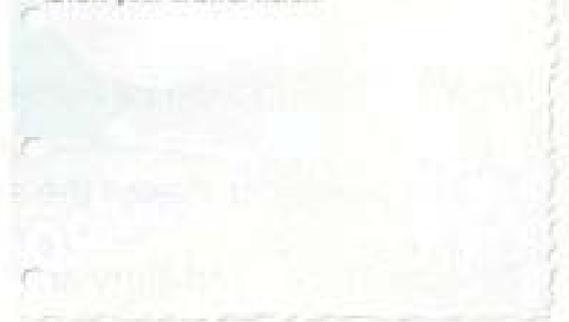
4 Let's ask the \_\_\_\_\_.

#### D Write and draw.

I am in a police car.

I feel \_\_\_\_\_.

<Draw your answer here.>



# The Snow Fight



## 1 Pre-Reading

A Look, choose and write.

Word Bank

hit

snowball

shake

fall

1



2



3



4



B Learn the grammar. Read and compare.

He	starts	running.
	likes	
	loves	

He	starts	to run.
	likes	
	loves	

C Look at the picture on the next page and talk about it.

- 1 How's the weather?
- 2 What does Terry have?
- 3 What is Sam doing?

# The Snow Fight

Thump!

Terry hits Sam with a snowball.

Thump! Thump!

Sam hits Terry with two snowballs.

Terry makes a big snowball.

It is very big.

Sam can see it now.

He starts running.

Whaaaboooooshhhh!

The big snowball hits Sam.

Sam is not happy.

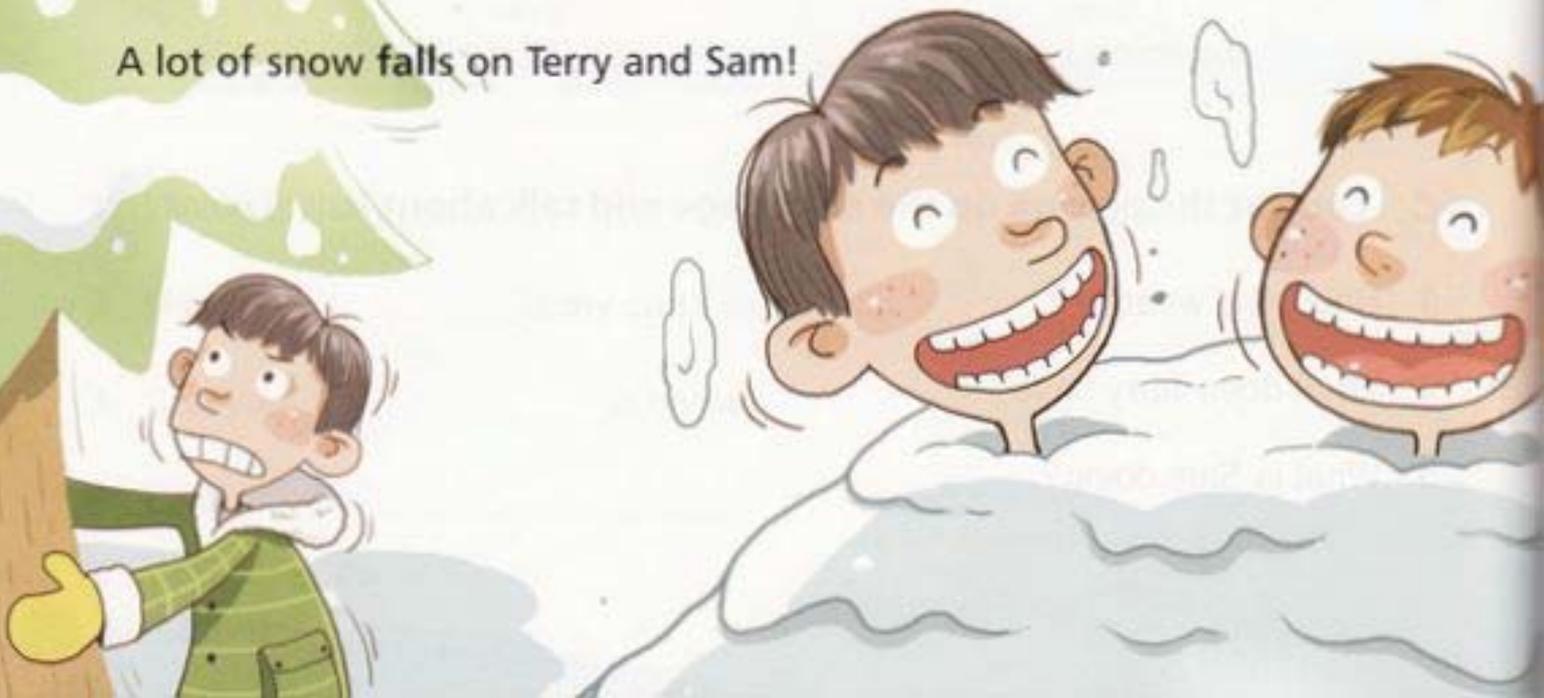
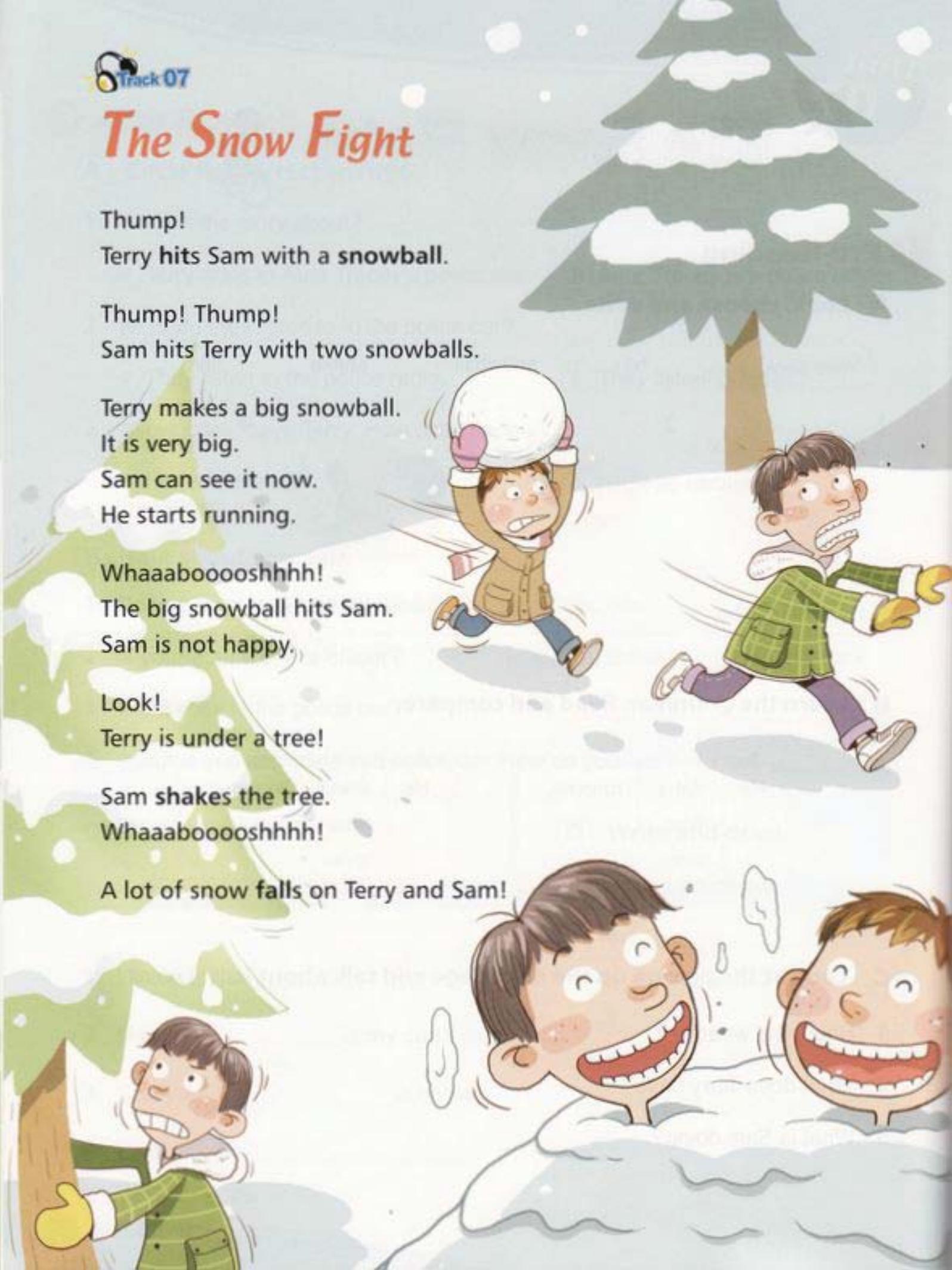
Look!

Terry is under a tree!

Sam shakes the tree.

Whaaaboooooshhhh!

A lot of snow falls on Terry and Sam!



## 2 During Reading

### A Read and mark your answers in the story.

- Find, circle and count. ➔ How many people are there?
- Find and underline. ➔ Underline the words "snow" or "snowball."

### B Number the pictures.



### C Circle the correct answer.

- Who starts the snow fight?
 

<input type="radio"/> a Terry	<input type="radio"/> b Sam	<input type="radio"/> c Terry and Sam
-------------------------------	-----------------------------	---------------------------------------
- Who makes a big snowball?
 

<input type="radio"/> a Terry	<input type="radio"/> b Sam	<input type="radio"/> c Terry and Sam
-------------------------------	-----------------------------	---------------------------------------
- Who starts running?
 

<input type="radio"/> a Terry	<input type="radio"/> b Sam	<input type="radio"/> c Terry and Sam
-------------------------------	-----------------------------	---------------------------------------
- Who shakes the tree?
 

<input type="radio"/> a Terry	<input type="radio"/> b Sam	<input type="radio"/> c Terry and Sam
-------------------------------	-----------------------------	---------------------------------------
- A lot of snow falls on...
 

<input type="radio"/> a Terry	<input type="radio"/> b Sam	<input type="radio"/> c Terry and Sam
-------------------------------	-----------------------------	---------------------------------------

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Terry and Sam like snow.       b Terry and Sam have a snow fight.
- 2 What do Terry and Sam throw?  
 a They throw baseballs.       b They throw snowballs.
- 3 Sam sees Terry's big snowball. How does he feel?  
 a He feels happy.       b He feels scared.

#### B Talk about yourself.

- 1 Do you like snow?       Yes, I do.       No, I don't.
- 2 Do you have snow fights with your friends?       Yes, I do.       No, I don't.
- 3 Can you make a snowman?       Yes, I can.       No, I can't.
- 4 Imagine it's snowing now. How do you feel? I feel \_\_\_\_\_.

#### C Choose and write.

hit      snowball      fall      shake

- 1 Who \_\_\_\_\_ a homerun yesterday?
- 2 You need snow to make a \_\_\_\_\_.
- 3 Rain drops \_\_\_\_\_ down.
- 4 You \_\_\_\_\_ the tambourine.

#### D Write and draw.

It's snowing.

I want to \_\_\_\_\_.

<Draw your answer here.>





## 1 Pre-Reading

A. Warm Up Look at the picture on the next page and talk about it.

- 1 What food can you see?
- 2 What is Mark saying?
- 3 How does Jay feel?

B. Learn the New Words Choose and write.

weekend  
share  
mix  
oven  
smell

1



2



3



4



5



## 2 During Reading

A. Find the Main Idea Read the story and circle the main idea.

- |                                  |                               |
|----------------------------------|-------------------------------|
| a Mark visits Jay every weekend. | b Jay had a good idea.        |
| c Jay and Mark are good friends. | d Jay baked cookies for Mark. |

Today is Terry's birthday.  
His mom is getting ready.



"What are you making, Mom?"  
"I'm making a lucky dip."



## Happy birthday to you!!

Cindy tries the lucky dip.  
"Wow, a ring."



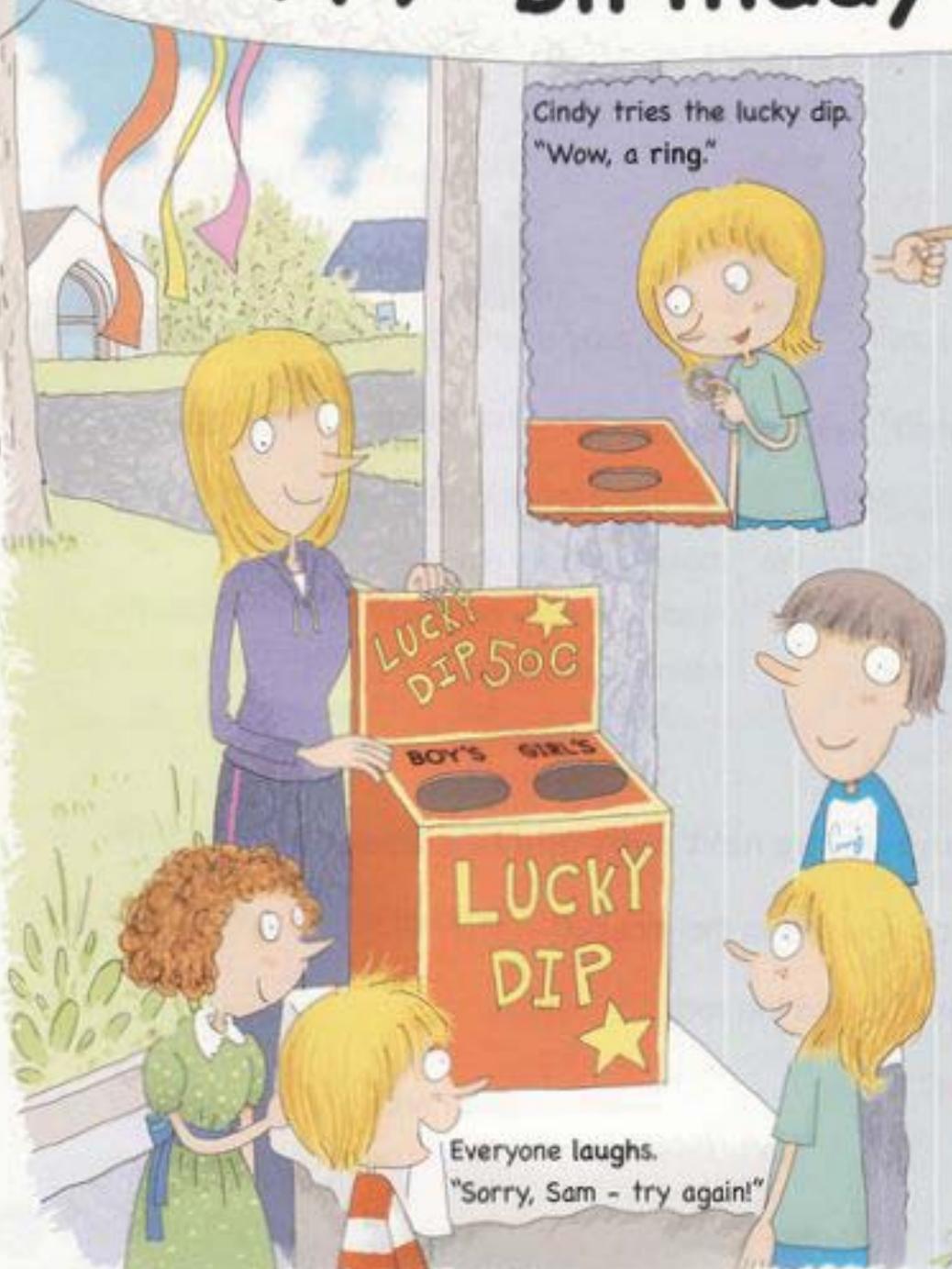
Next, Jane tries.  
"Wow, a doll."



Next, Sam tries.  
"A rock?"



Everyone laughs.  
"Sorry, Sam - try again!"



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find, circle and count. ➔ How many people are in the story?
- 2 Find and underline. ➔ What prizes do they get?

### B Complete the chart.

It's \_\_\_\_\_ birthday. Mom makes a lucky \_\_\_\_\_.



Cindy gets a \_\_\_\_\_.

<Draw your answer here.>

Jane gets a \_\_\_\_\_.

<Draw your answer here.>

Sam gets a \_\_\_\_\_.

<Draw your answer here.>

### C Number the sentences.

"A rock?" says Sam.

"Sorry, Sam - try again!," says Mom.

Everyone laughs.

Sam tries the lucky dip.

### D Check (✓) True or False.

- 1 Today is Sam's birthday.  True  False
- 2 Mom's making a cake.  True  False
- 3 Jane gets a doll.  True  False
- 4 Terry gets a ring.  True  False

### 3 After Reading

#### A Circle the correct answer.

- What is the story about?
  - They have some presents for Terry.
  - They try a lucky dip on Terry's birthday.
- What does Jane get?
  - She gets a doll.
  - She gets a ring.
- Sam gets a rock. How does Mom feel?
  - She feels happy.
  - She feels sorry.

#### B Talk about yourself.

- Do you have birthday parties?  Yes, I do.  No, I don't.
- Do you want to try a lucky dip?  Yes, I do.  No, I don't.
- When is your birthday? My birthday is on \_\_\_\_\_.
- What do you want to get on your birthday? I want to get \_\_\_\_\_.

#### C Choose and write.

ring laughs doll birthday

- Happy \_\_\_\_\_!
- My mom wears a wedding \_\_\_\_\_.
- I want to have a baby \_\_\_\_\_.
- My dad \_\_\_\_\_ loudly.

#### D Imagine, write and draw.

I try a lucky dip.

I get a \_\_\_\_\_.

<Draw your answer here.>



# The Big Hill



## 1 Pre-Reading

### A Look, choose and write.

Word Bank

difficult

idea

wait

bus stop

1



2



3



4



### B Learn the grammar. Read and compare.

Keep	walking!
	reading!
	going!

I want	to walk.
	to read.
	to go.

### C Look at the picture on the next page and talk about it.

- 1 Where is Terry's house?
- 2 What is Terry doing?
- 3 How does Terry feel?



## The Big Hill

Terry's house is on a hill.  
Terry likes to ride his bike down the hill.  
But he can't ride up the hill.  
It's too difficult!

Terry has an idea.  
"I will take the bus up the hill," thinks Terry.

Wheeeeeeeeee!  
Terry rides his bike down the hill.  
Terry waits at the bus stop.

Here comes the bus.  
Oh no, Terry has no money!

Terry walks his bike up the hill.  
Keep walking, Terry!

Wheeeeeeeeee



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle. ➔ Circle the word "hill."
- Find and complete. ➔ ① on a hill ② \_\_\_\_\_ the hill  
③ \_\_\_\_\_ the hill

### B Complete the chart.

Problem 1 It's too difficult to \_\_\_\_\_ a bike up the hill.

Solution 1 Terry will take the \_\_\_\_\_ up the hill.



Problem 2 Terry has no \_\_\_\_\_ to take the bus.

Solution 2 Terry \_\_\_\_\_ his bike up the hill.

### C Number the sentences.

Terry waits at the bus stop.

Here comes the bus.

Terry has no money.

Terry walks his bike up the hill.

Terry rides his bike down the hill.

### D Check (✓) True or False.

- Terry rides his bike down the hill.  True  False
- Terry takes the bus up the hill.  True  False
- It's difficult to ride a bike up a hill.  True  False

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Terry rides his bike down the hill, but he walks up the hill.  
 b Terry rides his bike down the hill, but he takes the bus up the hill.
- 2 Terry doesn't take the bus. Why not?  
 a He doesn't have any money.     b He wants to walk.
- 3 Terry rides his bike down the hill. How does it feel?  
 a It feels boring.     b It feels exciting.

#### B Talk about yourself.

- 1 Do you like to ride a bike?     Yes, I do.     No, I don't.
- 2 Is your house/apartment on a hill?     Yes, it is.     No, it isn't.
- 3 Can you ride your bike up a hill?     Yes, I can.     No, I can't.

#### C Choose and write.

difficult    idea    wait    bus stop

- 1 That's a great \_\_\_\_\_!
- 2 Where is the \_\_\_\_\_?
- 3 Can you \_\_\_\_\_ for me after class?
- 4 This question is \_\_\_\_\_.

#### D Write and draw.

I ride my bike \_\_\_\_\_ the hill.

<Draw your answer here.>



# I Saw a Monster



## 1 Pre-Reading

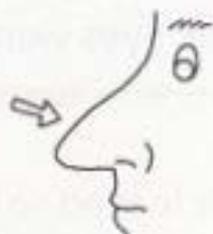
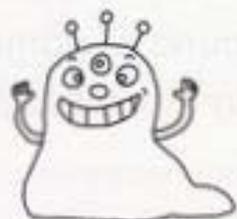
### A Read and color.

1 dream

2 eyes

3 monster

4 nose



### B Learn the grammar. Read and compare.

I am tall.  
It is  
They are

I was tall.  
It was  
They were

**Grammar Tip**  
see - saw  
look - looked  
laugh - laughed

### C Look at the picture on the next page and talk about it.

- 1 Where is the girl?
- 2 What is she looking at?
- 3 What color is the monster's nose?

## *I Saw a Monster*

I saw a monster.

It was as tall as a tree.  
Its face was as blue as the sky.  
Its nose was as red as an apple.  
Its eyes were as round as donuts.  
Its ears were as big as my hands.

It looked so funny.  
"Ha Ha Ha!" I laughed.  
The monster was scared.  
It ran away as fast as it could.

I saw a monster last night.  
I saw it in my dream.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the body parts.
- 2 Find and complete. ➔ ① as tall as ② as \_\_\_\_\_ as  
 ③ as \_\_\_\_\_ as ④ as \_\_\_\_\_ as ⑤ as \_\_\_\_\_ as

### B Complete the chart.

Cause	Effect
The monster looked so _____.	The monster was _____.
"Ha Ha Ha!" I _____.	It _____ as fast as it could.

### C Match.

- |                   |   |   |             |   |   |           |
|-------------------|---|---|-------------|---|---|-----------|
| 1 The monster was | • | • | as blue as  | • | • | donuts.   |
| 2 Its face was    | • | • | as big as   | • | • | an apple. |
| 3 Its nose was    | • | • | as round as | • | • | a tree.   |
| 4 Its eyes were   | • | • | as tall as  | • | • | my hands. |
| 5 Its ears were   | • | • | as red as   | • | • | the sky.  |

### D Check (✓) True or False.

- 1 The girl saw a real monster.  True  False
- 2 The monster was in the girl's dream.  True  False
- 3 The girl was scared.  True  False

### 3 After Reading

#### A Circle the correct answer.

- What is the story about?  
 a The monster was as tall as a tree.  b The girl saw a monster in her dream.
- Who looked funny?  
 a The monster looked funny.  b The girl looked funny.
- Who laughed?  
 a The monster laughed.  b The girl laughed.
- How did the monster feel?  
 a The monster was happy.  b The monster was scared.

#### B Talk about yourself.

- Do you see monsters in your dreams?  Yes, I do.  No, I don't.
- Are you scared of monsters?  Yes, I am.  No, I'm not.

#### C Choose and write.

monsters nose eyes dream

- Rudolf has a red \_\_\_\_\_.
- I had a strange \_\_\_\_\_ last night.
- Close your \_\_\_\_\_ and sleep.
- I like stories about good \_\_\_\_\_.

#### D Write and draw.

I saw \_\_\_\_\_ in my dream last night.

<Draw your answer here.>





## Part 2

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# When Can I?



## 1 Pre-Reading

### A Look and match.

1 grow

2 cell phone

3 travel

4 world



### B Learn the grammar. Read and compare.

I can  
drive a car.  
have a cell phone.  
travel around the world.

When can I  
drive a car?  
have a cell phone?  
travel around the world?

### C Look at the picture on the next page and talk about it.

- 1 Where is the girl?
- 2 What are the girl and her mom doing?
- 3 Point to the cell phone.

## When Can I?

When can I drive a car?

You can drive a car when you **grow up**.

When can I have a **cell phone**?

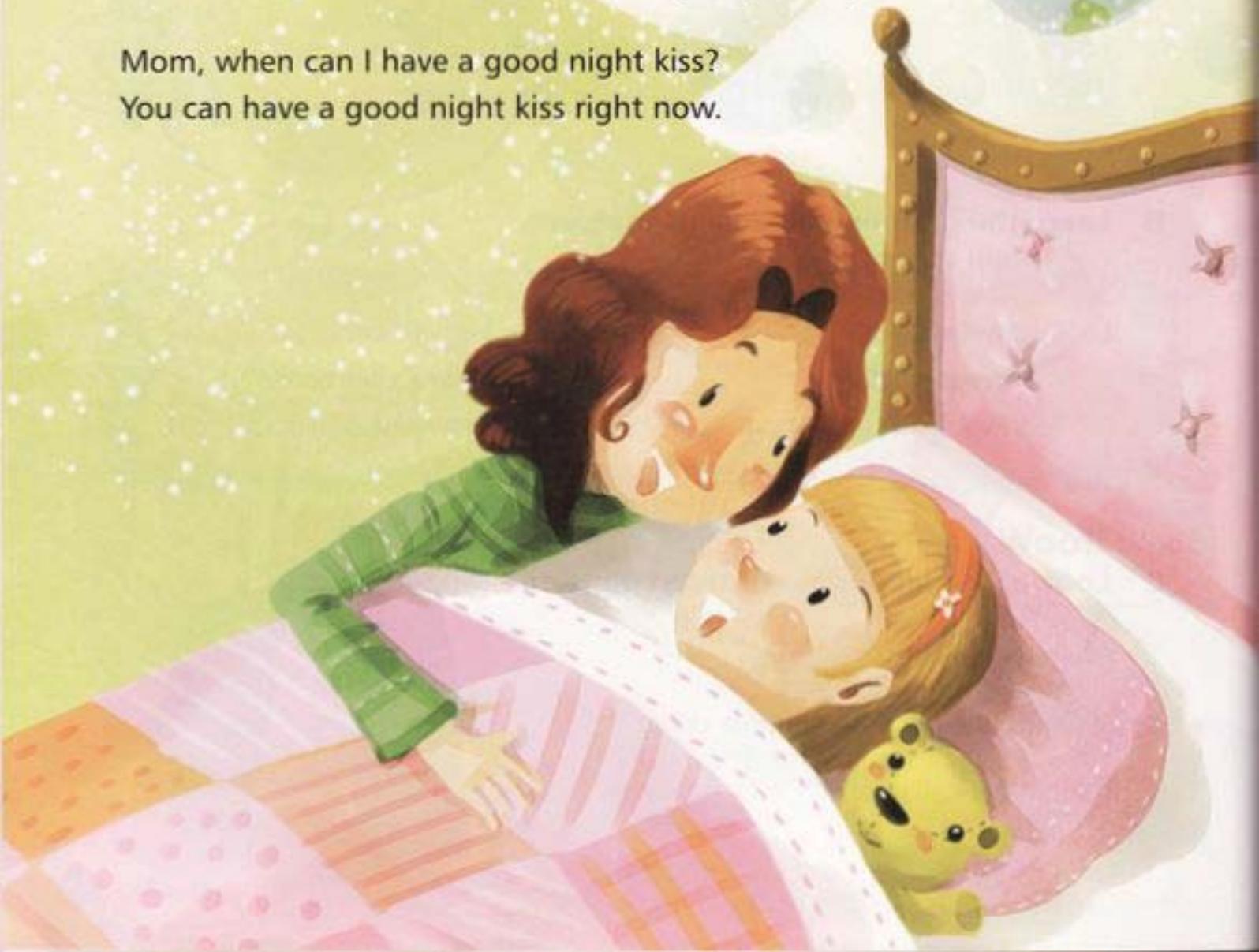
You can have a cell phone when you **grow up**.

When can I **travel around the world**?

You can travel around the world when you **grow up**.

Mom, when can I have a good night kiss?

You can have a good night kiss **right now**.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the questions.
- 2 Find and underline. ➔ Underline the phrase "when you grow up."

### B Complete the chart.

When she grows up	Right now
1 She can _____.	4 She can _____
2 She can _____ a cell phone.	a good night kiss.
3 She can _____ around the world.	

### C Write the question.

- 1 I can drive a car. ➔ When \_\_\_\_\_ a car?
- 2 I can have a cell phone. ➔ When \_\_\_\_\_ a cell phone?
- 3 I can travel around the world. ➔ When \_\_\_\_\_ around the world?

### D Check (✓) True or False.

- 1 The girl can drive a car now.  True  False
- 2 The girl wants to have a cell phone.  True  False
- 3 The girl doesn't want to travel.  True  False
- 4 The girl can have a good night kiss now.  True  False

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a The girl wants to do many things.     b The girl wants a cell phone now.
- 2 What can the girl get right now?  
 a A car     b A good night kiss
- 3 How does the girl feel about her future?  
 a She feels good.     b She feels bad.

#### B Talk about yourself.

- 1 Do you want to drive?     Yes, I do.     No, I don't.
- 2 Do you want to have a cell phone?     Yes, I do.     No, I don't.
- 3 Do you want to travel around the world?     Yes, I do.     No, I don't.
- 4 Do you think about your future?     Yes, I do.     No, I don't.

#### C Choose and write.

grow    cell phone    travel    world

- 1 The \_\_\_\_\_ is ringing.
- 2 There are many countries in the \_\_\_\_\_.
- 3 Children \_\_\_\_\_ very quickly.
- 4 I want to \_\_\_\_\_ to China.

#### D Write and draw.

I want to \_\_\_\_\_  
when I grow up.

<Draw your answer here.>



# Cindy's Tent



## 1 Pre-Reading

### A Look, choose and write.

Word Bank

blanket

read

chair

bring

1



2



3



4



### B Learn the grammar. Ask and answer.

What will you do?

he

they

I will make a tent.

He

They

Grammar Tip

I will = I'll

He will = He'll

They will = They'll

### C Look at the picture on the next page and talk about it.

- 1 Where is Cindy in the bottom picture?
- 2 What does Cindy do there?
- 3 What does her dad bring?

# Cindy's Tent

Here is Cindy.  
She is bored.  
What can she do?

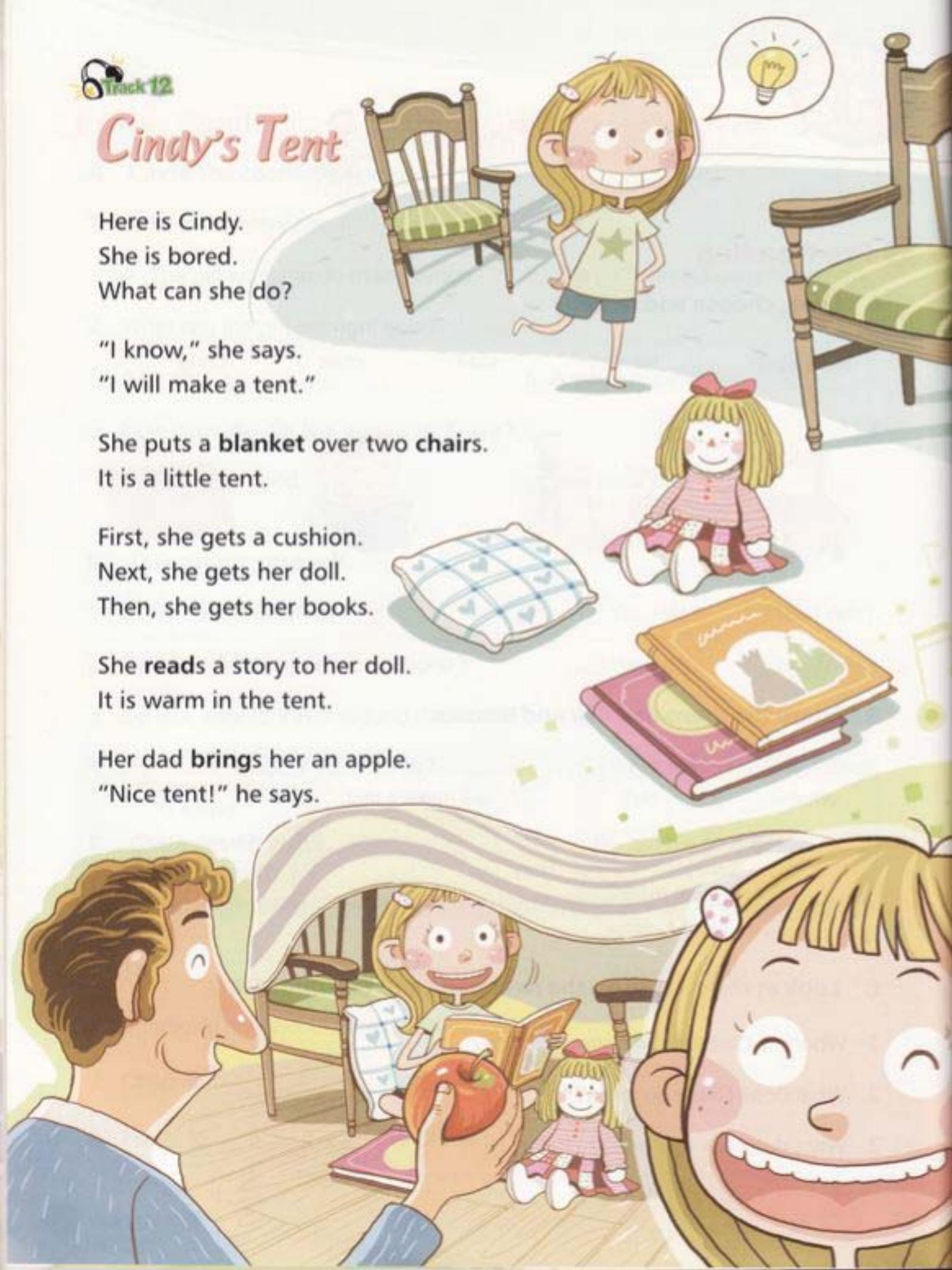
"I know," she says.  
"I will make a tent."

She puts a **blanket** over two chairs.  
It is a little tent.

First, she gets a cushion.  
Next, she gets her doll.  
Then, she gets her books.

She reads a story to her doll.  
It is warm in the tent.

Her dad **brings** her an apple.  
"Nice tent!" he says.



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle.                      ➔ How does Cindy make a tent?
- Find and underline.                   ➔ What does she bring to her tent?
- Find and check.(✓)                   ➔ What does her dad bring to her?

### B Complete the chart.

Problem	Solution
Cindy is _____.	She makes a _____.

### C Choose and write.

Word Bank	Next	Then	First
_____	_____	_____	_____
Cindy gets a cushion.	Cindy gets her doll.	Cindy gets her books.	

### D Number the sentences.

- Her dad brings her an apple.
- She gets a cushion, her doll and her books.
- She reads a story to her doll.
- Cindy is bored.
- She makes a tent.

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Cindy plays with her dad.  b Cindy makes a nice tent.
- 2 How does Cindy make her tent?  
 a She uses books and chairs.  b She uses a blanket and chairs.
- 3 How does she feel about her tent?  
 a She feels happy.  b She feels sleepy.

#### B Talk about yourself.

- 1 Are you bored?  Yes, I am.  No, I'm not.
- 2 Can you make a tent?  Yes, I can.  No, I can't.
- 3 Do you play with dolls?  Yes, I do.  No, I don't.
- 4 Do you like to play alone?  Yes, I do.  No, I don't.

#### C Choose and write.

blanket read bring chair

- 1 I sit on a \_\_\_\_\_ at school.
- 2 I \_\_\_\_\_ a book before I sleep.
- 3 It's cold. I need another \_\_\_\_\_.
- 4 Can you \_\_\_\_\_ me a glass of water?

#### D Imagine, write and draw.

In my tent,  
I have \_\_\_\_\_.

<Draw your answer here.>

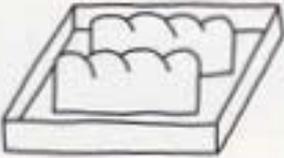


## Chocolate Chip Cookies



## 1 Pre-Reading

## A Read and color.

1 bake	2 bowl	3 spoon	4 cookies
			

## B Learn the grammar. Read and compare.

We have **some** milk.  
Do we have **any** milk?  
We don't have **any** milk.

We have **some** spoons.  
Do we have **any** spoons?  
We don't have **any** spoons.

## C Look at the picture on the next page and talk about it.

- 1 What do you see on the table?
- 2 What are Cindy and Terry doing?
- 3 Why is the boy sad?

# Chocolate Chip Cookies

We are **baking** chocolate chip cookies.

Let's check what we need.

We need a **bowl**, a cup, and some **spoons**.

We need some flour and butter.

Do we have any milk?

Yes, we have some milk.

Do we have any chocolate chips?

Oh, no! We don't have any chocolate chips!

What? We can't make chocolate chip **cookies** without chocolate chips!

Well, let's go shopping first.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What do they need to make the cookies?
- 2 Find and underline. ➔ What do they have?

### B Look, choose and write.

Word Bank flour milk spoons cup bowl butter chocolate chips



### » What will they buy? Circle the picture.

### C Check (✓) True or False.

- 1 They are baking a chocolate cake.  True  False
- 2 They have some milk.  True  False
- 3 They don't need any butter.  True  False
- 4 They will buy chocolate chips first.  True  False

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Making chocolate chip cookies       b Making a shopping list
- 2 What do they have?  
 a Chocolate chips       b milk
- 3 How do they feel about making chocolate chip cookies?  
 a They are excited.       b They are bored.

#### B Talk about yourself.

- 1 Can you cook?       Yes, I can.       No, I can't.
- 2 Do you want to bake cookies?       Yes, I do.       No, I don't.
- 3 Do you like chocolate chip cookies?       Yes, I do.       No, I don't.
- 4 Is your dad a good cook?       Yes, he is.       No, he isn't.

#### C Choose and write.

bake   bowl   spoon   cookies

- 1 Don't use your fingers. Use a \_\_\_\_\_.
- 2 Do you want a \_\_\_\_\_ of soup?
- 3 Mom will \_\_\_\_\_ a cake.
- 4 I like chocolate chip \_\_\_\_\_.

#### D Imagine, write and draw.

I can make \_\_\_\_\_.

<Draw your answer here.>



# A Snow Day



## 1 Pre-Reading

### A Look and match.

1 evening

2 morning

3 midnight

4 school



### B Learn the grammar. Read and compare.

There is	a lot of	snow.
	much	
	too much	

There are	a lot of	people.
	many	
	too many	

### C Look at the picture on the next page and talk about it.

- 1 How is the weather?
- 2 How does Cindy feel?
- 3 How does Terry feel?



## A Snow Day

It's 6 o'clock in the evening.  
Look! The snow is falling.

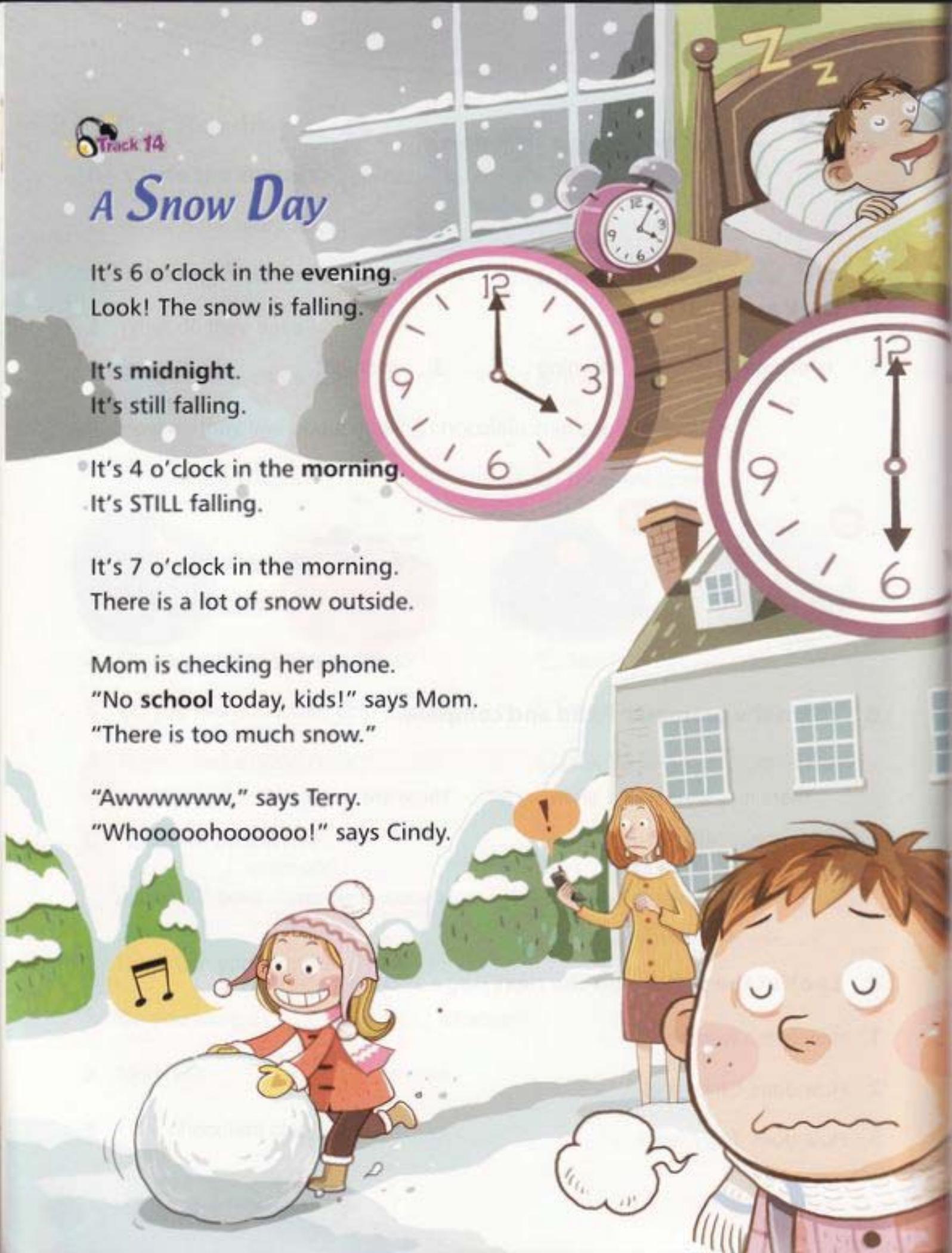
It's midnight.  
It's still falling.

It's 4 o'clock in the morning.  
It's **STILL** falling.

It's 7 o'clock in the morning.  
There is a lot of snow outside.

Mom is checking her phone.  
"No school today, kids!" says Mom.  
"There is too much snow."

"Awwwwww," says Terry.  
"Whooooohoooooo!" says Cindy.



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle. ➔ Circle the times of day.
- Find and underline. ➔ Find the word "snow."

### B Draw and write. The answer is in the story.



1 It's 6 o'clock in the evening.

2 It's midnight.

The snow is \_\_\_\_\_.

The snow is still \_\_\_\_\_.



4 It's 7 o'clock in the morning.

3 It's 4 o'clock in the morning.

There is \_\_\_\_\_ snow outside.

The snow is STILL \_\_\_\_\_.

### C Check (✓) True or False.

- |                                            |                               |                                |
|--------------------------------------------|-------------------------------|--------------------------------|
| 1 The rain is falling at 6 o'clock.        | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2 Dad is checking his phone.               | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3 Cindy and Terry don't have school today. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4 Cindy is sad.                            | <input type="checkbox"/> True | <input type="checkbox"/> False |

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a It's snowing at 6 o'clock.

b No school today because of snow.

2 It's midnight. What is happening outside?

a It is raining a lot.

b It is snowing a lot.

3 There is no school today. How does Cindy feel?

a She feels sad.

b She feels happy.

#### B Talk about yourself.

1 Do you like snow?

Yes, I do.

No, I don't.

2 Is it snowing today?

Yes, it is.

No, it isn't.

3 Does it snow a lot in your country?

Yes, it does.

No, it doesn't.

4 Will you go to school tomorrow?

Yes, I will.

No, I won't.

#### C Choose and write.

evening morning Midnight school

1 \_\_\_\_\_ is 12 o'clock at night.

2 I eat dinner at 6 o'clock in the \_\_\_\_\_.

3 I don't go to \_\_\_\_\_ on Sundays.

4 I get up at 7 o'clock in the \_\_\_\_\_.

#### D Write and draw.

What's the weather like today?

<Draw your answer here.>



# There is an Alien in the Cupboard!



## 1 Pre-Reading

A Look, choose and write.

Word Bank

hear

alien

cupboard

night

1



2



3



4



B Learn the grammar. Read and compare.

There is	an alien	in the cupboard.
	a cup	
	a book	

There are	aliens	in the cupboard.
	cups	
	books	

C Look at the picture on the next page and talk about it.

- 1 Where are the boy and his mom?
- 2 How does the boy feel?
- 3 What is in the cupboard?

## There is an Alien in the Cupboard!

There is an alien in the cupboard.  
I am sure there is.  
I can hear it.

It roars in the morning.  
It roars in the afternoon.  
Sometimes, it roars at night.

"Mom, there is an alien in the cupboard."

"Don't be silly," says Mom.

"That's not an alien. That's just a boiler."

"It makes hot water."

"Is it an ALIEN boiler, Mom?"



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What's really in the cupboard?
- 2 Find and underline. ➔ When can the boy hear the roar?

### B Complete the chart.

The boy thinks...

There is an \_\_\_\_\_ in the cupboard.

It roars in the \_\_\_\_\_.

It roars in the \_\_\_\_\_.

It roars at \_\_\_\_\_.

Mom says...

There is a \_\_\_\_\_ in the cupboard.

It makes hot \_\_\_\_\_.

### C Read and check (✓).

- 1 There is an alien in the cupboard.
- 2 It roars in the morning.
- 3 Sometimes, it roars at night.
- 4 That's just a boiler.
- 5 It makes hot water.
- 6 It's an alien boiler.

Imagination

Real



### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a The boy thinks there is an alien in the cupboard.

b The boy is afraid of boilers.

2 What is in the cupboard?

a A boiler

b An alien

3 How does the boy's mom feel?

a She feels her son is silly.

b She feels the boiler is silly.

#### B Talk about yourself.

1 Do you believe in aliens?

Yes, I do.

No, I don't.

2 Are you afraid of aliens?

Yes, I am.

No, I'm not.

3 Do you have a boiler in your kitchen?

Yes, I do.

No, I don't.

#### C Choose and write.

hear   alien   cupboard   night

1 My dad watches TV at \_\_\_\_\_.

2 An \_\_\_\_\_ doesn't live on Earth.

3 Can you \_\_\_\_\_ the noise?

4 What's in the \_\_\_\_\_ ?

#### D Imagine, write and draw.

There is a \_\_\_\_\_  
in my cupboard.

<Draw your answer here.>



# Fly Problem



## 1 Pre-Reading

### A Read and color.

1 frog	2 help	3 pond	4 eat
			

### B Learn the grammar. Read and compare.

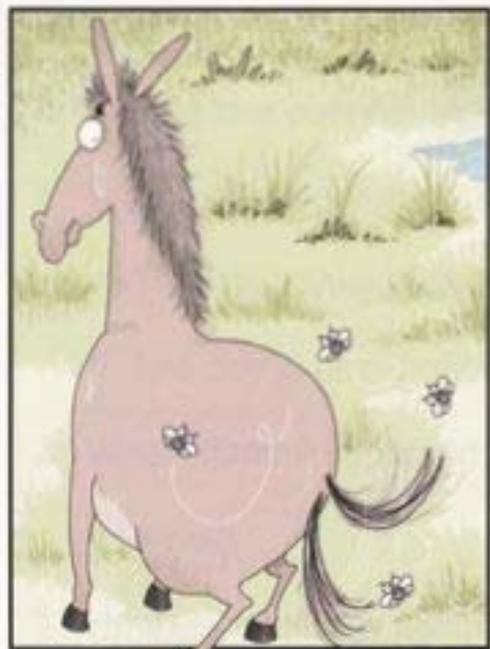
He has a fly problem.  
thinks about frogs.  
jumps into the pond.

He had a fly problem.  
thought about frogs.  
jumped into the pond.

### C Look at the picture on the next page and talk about it.

- 1 What animals can you see?
- 2 What is the frog eating?
- 3 How does the horse feel?

## Track 16 Fly Problem



Harry was not a happy horse. He had a fly problem. Swish, swish, went Harry's tail, but it didn't help.



Then Harry had an idea. "Frogs like flies," he thought.



Harry went to Herbert the Frog.



"Herbert, can you help me?" said Harry. "Come and live in my pond." "OK," said Herbert.

Herbert jumped into the pond. "Not bad," he said and started eating flies. "Good job, Herbert!" said Harry.

## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle.      ➔ Circle the animals.
- Find and complete.      ➔ Harry is a \_\_\_\_\_ .  
                                          ➔ Herbert is a \_\_\_\_\_ .

### B Complete the chart.

Harry had a \_\_\_\_\_ problem.

- Harry's \_\_\_\_\_ went swish, swish. ➔ It \_\_\_\_\_ help.
- Harry asked Herbert to \_\_\_\_\_ him. ➔ Herbert ate the \_\_\_\_\_ .

### C Number the sentences.

- "Herbert, come and live in my pond," said Harry.
- 1 Harry had a fly problem.
- Herbert jumped into the pond.
- Harry went to Herbert the Frog.
- Herbert started eating flies.

### D Check (✓) True or False.

- Harry had a frog problem.       True       False
- Herbert the Frog eats flies.       True       False

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a The frog helped the horse with a fly problem.       b The horse likes flies.
- 2 What did Harry use to get the flies off?  
 a He used his leg.       b He used his tail.
- 3 How did Harry feel at the beginning?  
 a He was happy.       b He was not happy.

#### B Talk about yourself.

- 1 Do you have flies at home?       Yes, I do.       No, I don't.
- 2 Do you help your family?       Yes, I do.       No, I don't.
- 3 Are you a good friend?       Yes, I am.       No, I'm not.
- 4 Who helps you with your problems?      My \_\_\_\_\_ helps me.

#### C Choose and write.

frog    help    pond    eat

- 1 I \_\_\_\_\_ breakfast at 7:30.
- 2 There are some fish in the \_\_\_\_\_.
- 3 Please \_\_\_\_\_ me with my homework.
- 4 A \_\_\_\_\_ can jump and swim.

#### D Imagine, write and draw.

I have a \_\_\_\_\_ problem.

<Draw your answer here.>



# I'm Little Mozart



## 1 Pre-Reading

### A Look and match.

1 piano

2 dance

3 music

4 listen



### B Learn the grammar. Read and compare.

Sometimes my music is strong.

Often

Usually

My music is sometimes strong.

often

usually

### C Look at the picture on the next page and talk about it.

- 1 Can you see the piano?
- 2 What is the girl doing?
- 3 How does she feel?



## I'm Little Mozart

I love playing the piano.

I close my eyes, read the notes in my head,  
and listen to the music in my ears.

Then, I let my fingers dance on the piano.

When I play fast, my head moves fast.

When I play gently, my arms swing gently.

Sometimes my music is strong, and sometimes it's soft.

When I sit in front of the piano, I'm Little Mozart.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the word "piano."
- 2 Find and underline. ➔ Underline the body parts.

### B Complete the chart.

I \_\_\_\_\_ playing the piano.

- |                                |   |                      |
|--------------------------------|---|----------------------|
| 1 I play the piano fast.       | ➔ | My head moves _____. |
| 2 I play the piano gently.     | ➔ | My arms swing _____. |
| 3 I sit in front of the piano. | ➔ | I am little _____.   |

### C Number the sentences.

- |                          |                                      |                          |                              |
|--------------------------|--------------------------------------|--------------------------|------------------------------|
| <input type="checkbox"/> | I listen to the music in my ears.    | <input type="checkbox"/> | I close my eyes.             |
| <input type="checkbox"/> | I let my fingers dance on the piano. | <input type="checkbox"/> | I read the notes in my head. |

### D Check(✓) True or False.

- |                                                 |                               |                                |
|-------------------------------------------------|-------------------------------|--------------------------------|
| 1 The girl really likes playing the piano.      | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2 She dances on the piano.                      | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3 When she plays fast, her head moves slowly.   | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 4 Her arms swing gently, when she plays gently. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 5 Her music is always soft.                     | <input type="checkbox"/> True | <input type="checkbox"/> False |

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a The girl loves playing the piano.

b The girl wants to see Mozart.

2 She plays the piano gently. What do her arms do?

a They swing gently.

b They move fast.

3 How does she feel when she plays the piano?

a She feels bored.

b She feels happy.

#### B Talk about yourself.

1 Can you play the piano?

Yes, I can.

No, I can't.

2 Do you listen to music often?

Yes, I do.

No, I don't.

3 Do you know who Mozart is?

Yes, I do.

No, I don't.

4 Are you a good singer?

Yes, I am.

No, I'm not.

#### C Choose and write.

piano   music   dance   listen

1 My mom likes classical \_\_\_\_\_.

2 We will \_\_\_\_\_ at the party.

3 I can play the \_\_\_\_\_.

4 Do you \_\_\_\_\_ to the radio?

#### D Imagine, write and draw.

I love playing \_\_\_\_\_.

<Draw your answer here.>



# What a Morning!



## 1 Pre-Reading

### A Look, choose and write.

Word Bank

hair

classroom

teacher

prize

1



2



3



4



### B Learn the grammar. Read and compare.

It is a morning.  
a beautiful day.  
a great story.

What a morning!  
a beautiful day!  
a great story!

#### Grammar Tip

How nice!  
How wonderful!  
How exciting!

### C Look at the picture on the next page and talk about it.

- 1 Look at the alarm clock. What time is it?
- 2 Where is the toothpaste?
- 3 How does Terry feel?



## What a Morning!

I got up late this morning.  
My alarm clock didn't go off.  
Then I spilled milk all over the table.  
I got tooth paste on my hair.  
I missed the bus. What a morning!

When I walked into the classroom,  
the teacher called my name.  
I thought I was in trouble, but the teacher smiled.  
"Terry, you got a prize for the science project!  
Congratulations!" she said.

Whew! What a morning!





### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry's morning was both good and bad.

b Terry's morning was terrible.

2 Why did Terry get up late?

a He went to sleep late last night.

b The alarm clock didn't go off.

3 How did Terry's feelings change?

a From good to bad.

b From bad to good.

#### B Talk about yourself.

1 Did you get up early this morning?

Yes, I did.

No, I didn't.

2 Did you drink milk this morning?

Yes, I did.

No, I didn't.

3 Were you late for school this morning?

Yes, I was.

No, I wasn't.

4 Did something good happen this morning?

Yes, it did.

No, it didn't.

#### C Choose and write.

hair classroom teacher prize

1 Mrs. Brown is my English \_\_\_\_\_.

2 I have short black \_\_\_\_\_.

3 There are 12 desks in my \_\_\_\_\_.

4 I got the first \_\_\_\_\_ in the contest.

#### D Imagine, write and draw.

I got toothpaste on

my \_\_\_\_\_.

<Draw your answer here.>



# Bear on the Bus



## 1 Pre-Reading

### A Read and color.

1 brown	2 sit	3 wave	4 teddy bear
			

### B Learn the grammar. Read and compare.

It is sitting quietly.  
I am  
They are

It was sitting quietly.  
I was  
They were

#### Grammar Tip

sit - sitting  
get - getting  
wave - waving

### C Look at the picture on the next page and talk about it.

- 1 What color is the bus?
- 2 What is the bear doing?
- 3 Why is Mom surprised?



## Bear On the Bus

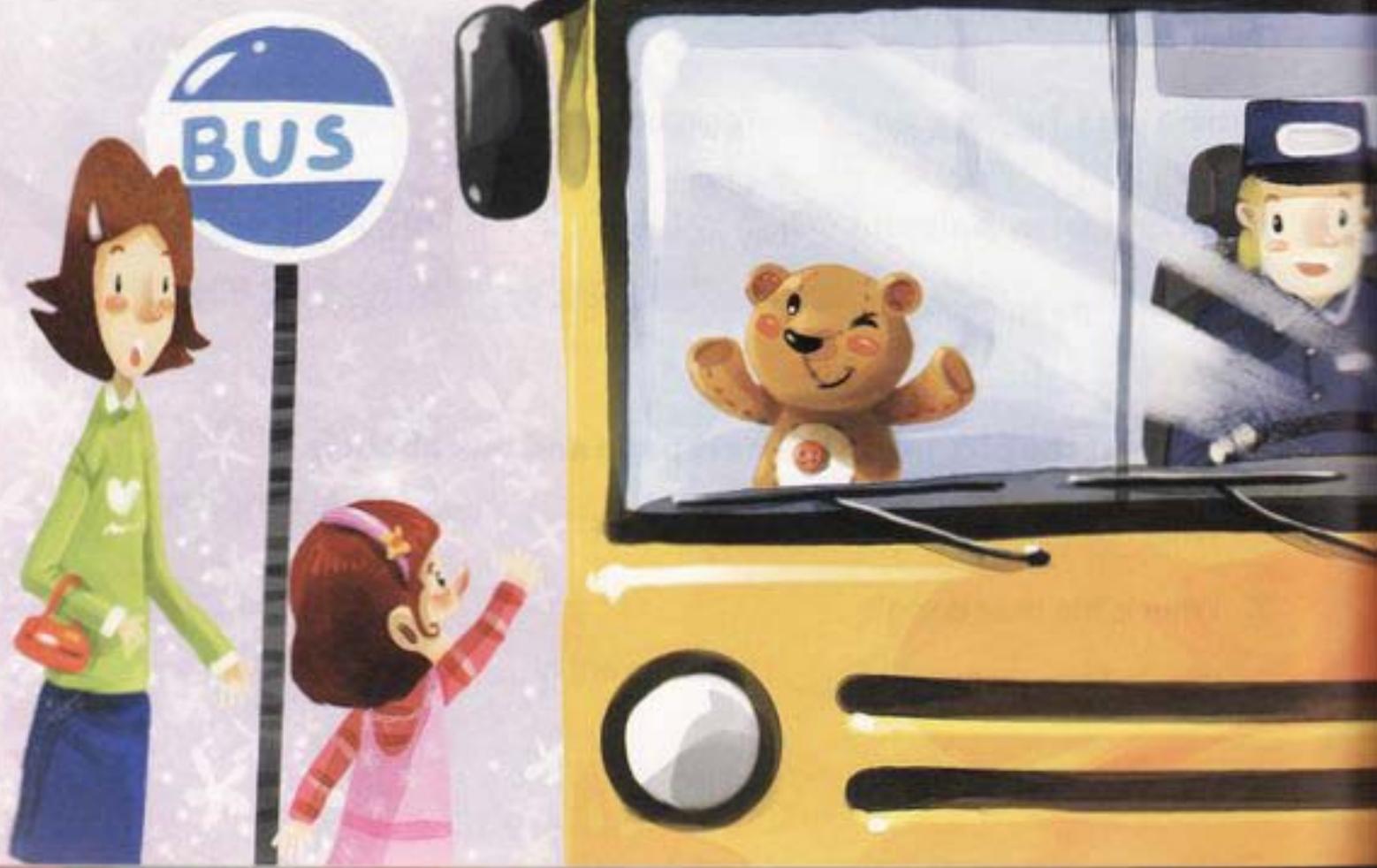
There was a bear on the bus. It was a **brown** bear.  
It didn't make any noise. It didn't sleep.  
It was sitting quietly next to the driver.

I wanted to go over and say hello, but it was my stop.  
I got off the bus and **waved** at the driver and the bear.

Do you know what happened next?  
I think the bear winked at me.

Thanks, Driver!

Bye, Teddy Bear!



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the word "bear."
- 2 Find and underline. ➔ What did the girl do?
- 3 Find and check (✓). ➔ What did the bear do?

### B Number the sentences.

- |                                                                        |                                                        |
|------------------------------------------------------------------------|--------------------------------------------------------|
| <input type="checkbox"/> I think the bear winked at me.                | <input type="checkbox"/> The bear was sitting quietly. |
| <input checked="" type="checkbox"/> There was a brown bear on the bus. | <input type="checkbox"/> I got off the bus.            |
| <input type="checkbox"/> I waved at the bear.                          | <input type="checkbox"/> Bye, Teddy Bear!              |

### C Change the sentence.

Present



Past

- |                       |   |                      |
|-----------------------|---|----------------------|
| 1 It is my stop.      | ➔ | It _____ my stop.    |
| 2 I wave at the bear. | ➔ | I _____ at the bear. |
| 3 I get off the bus.  | ➔ | I _____ the bus.     |

### D Check (✓) True or False.

- |                                                  |                               |                                |
|--------------------------------------------------|-------------------------------|--------------------------------|
| 1 There was a real bear on the bus.              | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 2 The bear was sitting quietly next to the girl. | <input type="checkbox"/> True | <input type="checkbox"/> False |
| 3 The girl said hello to the bear.               | <input type="checkbox"/> True | <input type="checkbox"/> False |

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a There was a brown bear on the bus.

b The brown bear drove the bus.

2 What did the girl want to do to the bear?

a She wanted to say hello.

b She wanted to say goodbye.

3 How did the girl feel?

a She was bored.

b She was excited.

#### B Talk about yourself.

1 Do you have a teddy bear?

Yes, I do.

No, I don't.

2 Do you take your toy to school?

Yes, I do.

No, I don't.

3 Do you ride the bus to school?

Yes, I do.

No, I don't.

4 Were you excited this morning?

Yes, I was.

No, I wasn't.

#### C Choose and write.

brown sit waved teddy bear

1 I got a \_\_\_\_\_ on my birthday.

2 Is your bag black or \_\_\_\_\_ ?

3 I said goodbye and \_\_\_\_\_ my hand.

4 Come and \_\_\_\_\_ next to me.

#### D Write and draw.

My favorite toy is \_\_\_\_\_.

<Draw your answer here.>



# Jellybean Math



## 1 Pre-Reading

### A Look and match.

1 jellybean

2 take

3 give

4 math



### B Learn the grammar. Ask and answer.

How many jellybeans do you have?

books

pens

How much milk do you have?

money

ice

### C Look at the picture on the next page and talk about it.

- 1 What colors are the jellybeans?
- 2 What is Cindy doing?
- 3 Where are Cindy and Mom?

## Jellybean Math

"Fourteen minus six?  
Seven plus twelve?  
I don't understand this," said Cindy.

"Let's get some jellybeans," Mom said.  
"You have fourteen jellybeans. I take six.  
How many do you have?"

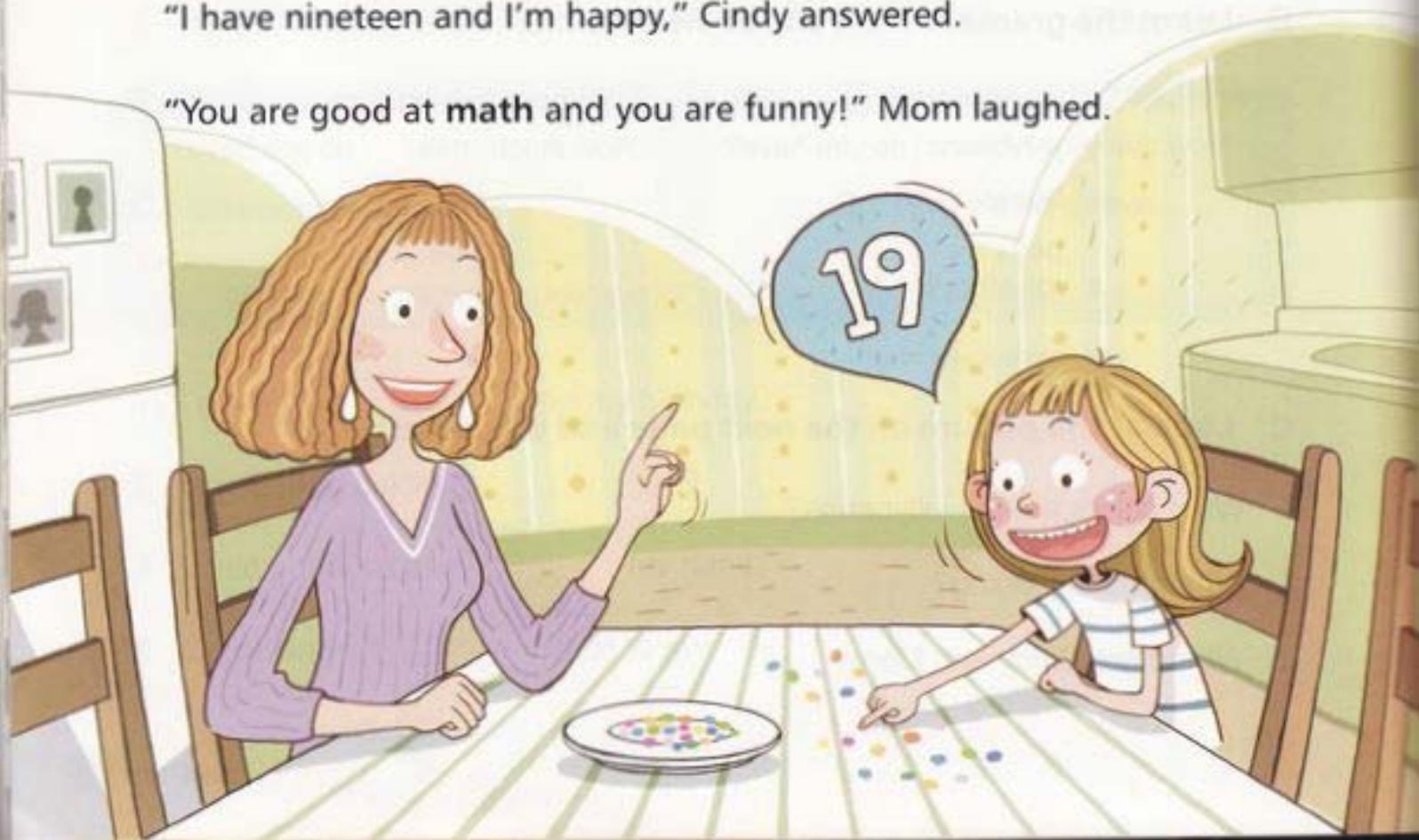
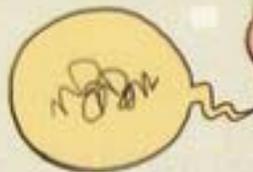
"I have eight and I'm not happy!" Cindy answered.

"You have seven jellybeans. I give you twelve more.  
How many do you have now?" said Mom.

"I have nineteen and I'm happy," Cindy answered.

"You are good at math and you are funny!" Mom laughed.

$$7 + 12 = ?$$



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle.  Circle the number words.
- Find and underline.  Underline "How many...?"
- What do you think?  How does Cindy feel?

### B Draw and write the numbers.

Fourteen minus six	Write the equation. $14 - \underline{\quad}$	Cross out six jellybeans. 	Write the answer. $\underline{\quad}$ 8
Seven plus twelve	Write the equation. $\underline{\quad} + \underline{\quad}$	Draw twelve more jellybeans. 	Write the answer. $\underline{\quad}$

### C Choose and write.

Word Bank

jellybeans

math

helps

understand

**Problem**

Cindy doesn't \_\_\_\_\_ the \_\_\_\_\_ problems.

**Solution**

Mom \_\_\_\_\_ Cindy with \_\_\_\_\_.

**Result**

Cindy understands.

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?  
 a Cindy ate many jellybeans.       b Cindy studied math with jellybeans.
- 2 What does Mom bring for Cindy?  
 a Her math book       b Jellybeans
- 3 Cindy doesn't understand math problems. How does Cindy feel?  
 a She is unhappy.       b She is happy.

#### B Talk about yourself.

- 1 Do you like jellybeans?       Yes, I do.       No, I don't.
- 2 Are you good at math?       Yes, I am.       No, I'm not.
- 3 Does your mom help you with your math?       Yes, she does.       No, she doesn't.
- 4 How often do you study math?      I study \_\_\_\_\_ times a week.

#### C Choose and write.

jellybeans    take    give    math

- 1 Don't forget to \_\_\_\_\_ the umbrella.
- 2 Do you want some \_\_\_\_\_?
- 3 My favorite subject is \_\_\_\_\_.
- 4 The teacher will \_\_\_\_\_ homework today.

#### D Imagine, write and draw.

I have \_\_\_\_\_ jellybeans.

<Draw your answer here.>





# Part 3

Picture Dictionary

92



This picture dictionary is cumulative.  
The new vocabulary is printed in bold-face type.

**A**

alien



apartment



arm



aunt



**B**

baby



bake



beach



bee



behind



bend



between



big



bike



bird



birthday



blanket



boots



bowl



bridge



bright



**B**

bring



brown



bubble



builder



bus stop



buy



**C**

cake



candy



car



castle



cat



cave



cell phone



chair



classroom



clean



climb



close



closet



cold



**C**

come



cookie



crab



cupboard

**D**

cut



dad



dance



deep



desk



difficult



dinosaur



doctor



dog



doll



dragon



dream



drink



drive



duck

**E**

ear



**E**

eat



elephant



evening



eye



**F**

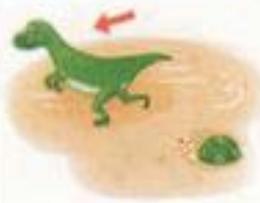
face



fall



fast



feed



feet



finger



float



floor



fly



follow



friend



frog



**G**

give



gloves



goggles



gold



G

goldfish



grandmother



grass

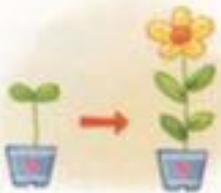


green



H

grow



hair



hammer



hand



hat



head



hear



help



high



hill



hippo



hit



homework



honey



hook



horse



**H**

hospital



hot



house



hug



**I**

hungry



ice cream



idea



in front of



**J**

inside



jellybean



jump



jump rope



**K**

king



kite

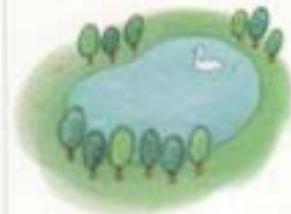


kitten



**L**

lake



laugh



letter



lift



like



**L**

listen



look



love



lunch

**M**

magic



make



many



math



midnight



milk



money



monkey



monster



moon



morning



mountain



music

**N**

name



neck



nest



N

next to



night



nose



O

open



outside



owl



P

paper



park



parrot



pencil



pet



piano



pink



plane



police officer



pond



present



pretty



prince

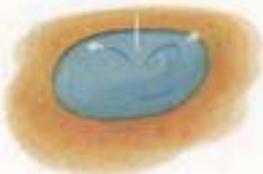


prize



**P**

puddle



pull



puppy

**R**

race



radio



rain



rat



read



red



rich



ride



ring



road



rock



roll



room



ruler



run

**S**

sand



sandwich



S

say



scarf



school



scissors



shake



sheep



ship



shoes



shorts



shout



sick



sister



sit



sky



sleep



small



smile



snowball



socks



sofa



S

spoon



stand



start



strong



summer



sunny



swim



swing



T

tail



take



tall



teacher



teddy bear



tent



think



tiny



tired



tooth



touch



toy



T

travel



tree



truck



tummy



U

umbrella



W

wait



walk



watch



water



wave



wet



whale



whisper



windy



wing



wink



winter



wood



world



Y

yellow

