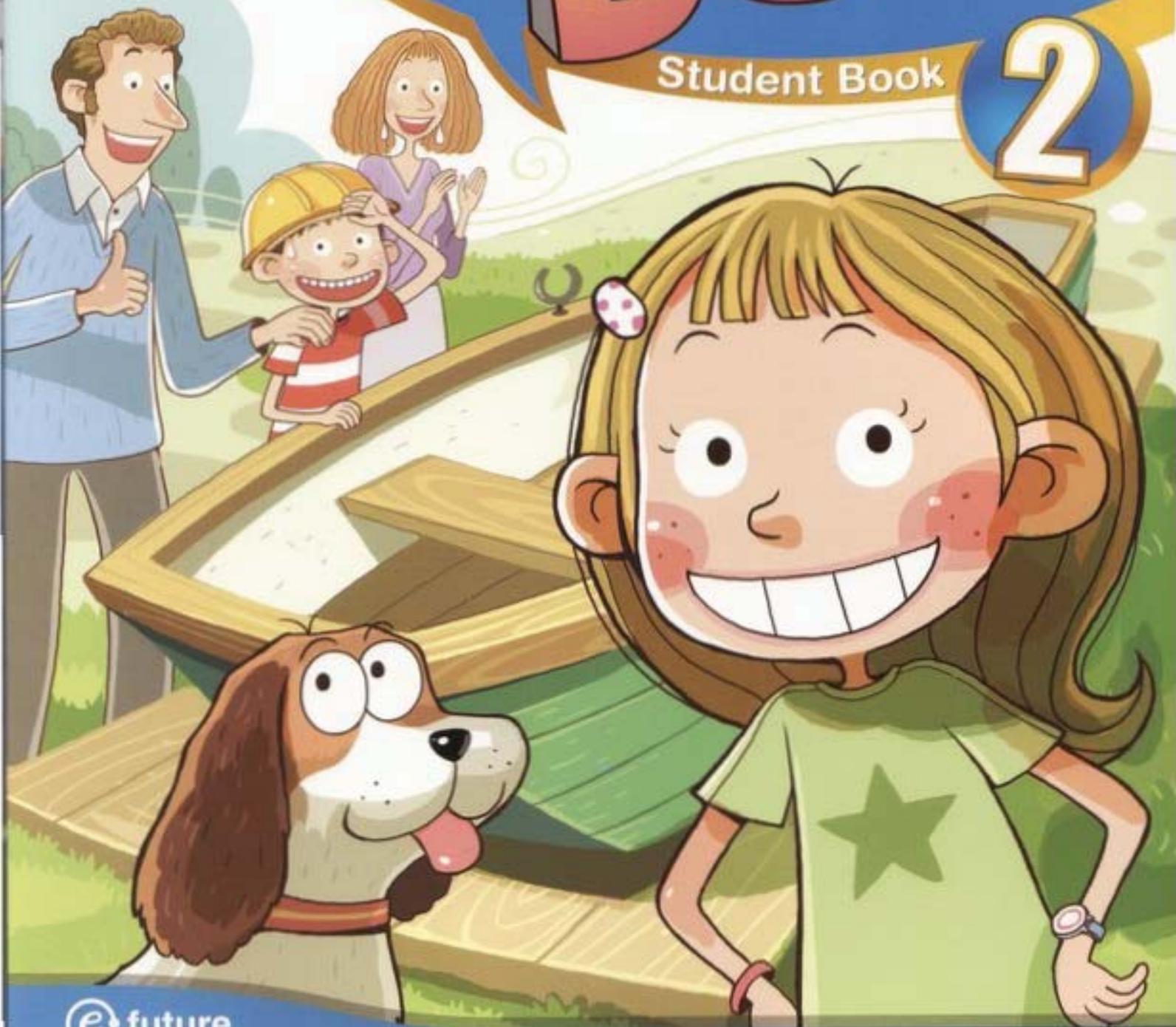


Reading is a thinking process!

# READING BOAT

Student Book

2

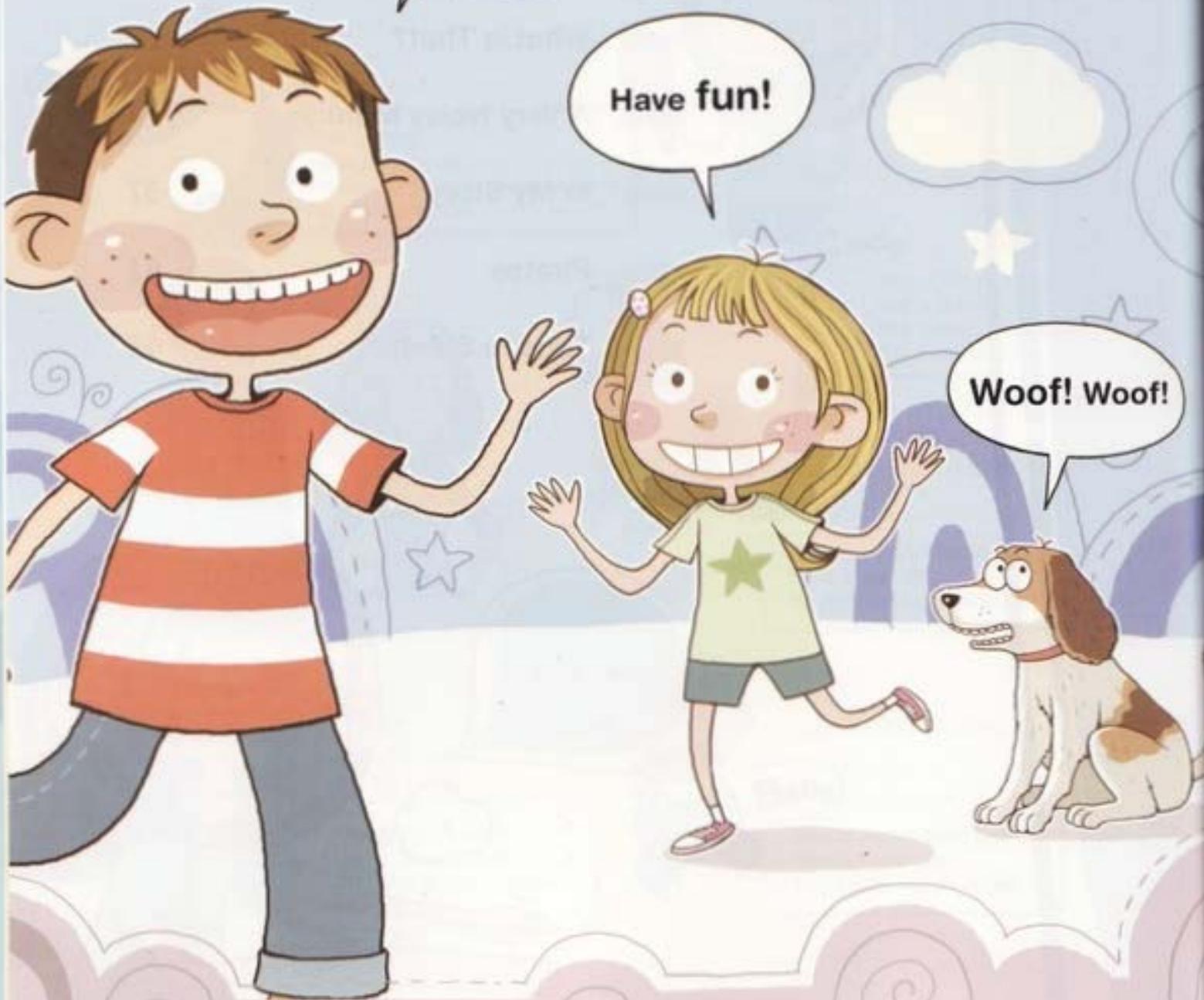


# READING BOAT

Hi, friends.  
Welcome to  
**Reading Boat 2!**

Have fun!

Woof! Woof!



# Jump to the Moon



## 1 Pre-Reading

A Look, choose and write.

Word Bank

touch

high

moon

sky

1



2



3



4



B Learn the grammar. Ask and answer.

What are you doing?

I am jumping.  
having fun.  
doing some tricks.

Grammar Tip

have - having  
make - making

C Look at the picture on the next page and talk about it.

- 1 Where is the trampoline?
- 2 What is Terry doing?
- 3 Where is the moon?



# Jump to the Moon

Jump, jump, jump!  
I'm jumping on the trampoline.

Bounce, bounce, bounce!  
I'm having fun.

Flip-flop, flip-flop!  
I'm doing some tricks.

Jump higher and higher!  
I will touch the sky.

Jump higher and higher!  
I will reach the moon!



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What is Terry doing now?
- 2 Find and underline. ➔ What will Terry do?
- 3 Act out. ➔ Jump high. Jump higher and higher.

### B Complete the chart.

What's Terry doing now?	What will Terry do?
1 He's jumping on the _____.	1 He will jump _____ and _____.
2 He's having _____.	2 He will touch the _____.
3 He's doing _____.	3 He will reach the _____.

### C Check (✓) True or False.

- 1 Terry is jumping on the bed.  True  False
- 2 Terry is doing some tricks.  True  False
- 3 Terry will touch the stars.  True  False
- 4 Terry will jump higher.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

- a Terry is having fun on the trampoline.  b Terry is going to the moon.

2 Where is the trampoline?

- a In Terry's room  b In the backyard

#### B Talk about yourself.

1 Do you like jumping on the trampoline?

- Yes, I do.  No, I don't.

2 Can you jump very high?

- Yes, I can.  No, I can't.

3 Can you do some tricks?

- Yes, I can.  No, I can't.

#### C Choose and write.

sky touch high moon

1 I can see the \_\_\_\_\_ at night.

2 The \_\_\_\_\_ is blue.

The clouds are white.

3 Don't \_\_\_\_\_ the pan. It's hot.

4 The wall is very \_\_\_\_\_. I can't climb it.

#### D Write and draw.

I can see the \_\_\_\_\_  
in the sky.

<Draw your answer here.>



# Mom is the Best Doctor!



## 1 Pre-Reading

### A Look and match.

1 finger

2 tummy

3 hug

4 doctor



### B Learn the grammar. Read and say.

Amy	is	good.
John		better.
Sam		the best.

Tom	is	tall.
Sue		taller.
Tim		the tallest.

#### Grammar Tip

big - bigger - biggest  
small - smaller - smallest

### C Look at the picture on the next page and talk about it.

- 1 Point to Cindy's tummy. What's wrong?
- 2 What's Mom doing?
- 3 Why is Cindy happy?

# Mom is the Best Doctor!

My **finger** hurts.  
Mom kisses my finger.  
Now I feel better.

My **tummy** hurts.  
Mom rubs my tummy.  
Now I feel better.

I'm sad.  
Mom gives me a **hug**.  
Now I feel better.

Mom is the best **doctor** in the world!



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle. ➔ What is wrong with Cindy?
- Find and underline. ➔ What does mom do for Cindy?
- Act out. ➔ Rub your tummy.  
Give your teacher or friend a hug.

### B Complete the chart.

Problem		Solution		Result
Cindy's _____ hurts.	<input type="radio"/>	Mom _____ her finger.	<input type="radio"/>	Cindy feels better.
Cindy's _____ hurts.	<input type="radio"/>	Mom _____ her tummy.	<input type="radio"/>	
Cindy's sad.	<input type="radio"/>	Mom _____ her.	<input type="radio"/>	



**Mom is the best doctor in the world!**

### C Check (✓) True or False.

- Mom rubs Cindy's hand.  True  False
- Mom kisses Cindy's finger.  True  False
- Cindy is sad. Mom hugs her.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

- a Cindy's mom is a doctor.  b Cindy's mom makes her feel better.

2 Cindy is sad. What does Cindy's mom do?

- a She hugs her.  b She kisses her.

#### B Write and compare.

Word Bank doctor singer cook friend mom teacher storyteller

1 Cindy's mom is the best \_\_\_\_\_ in the world.

2 My mom is the best \_\_\_\_\_ in the world.

#### C Talk about yourself.

1 Does your mom hug you often?  Yes, she does.  No, she doesn't.

2 Does your mom rub your tummy?  Yes, she does.  No, she doesn't.

#### D Choose and write.

Word Bank hug fingers tummy doctor

1 I have ten \_\_\_\_\_.

2 Give me a \_\_\_\_\_.

3 I want to be a \_\_\_\_\_.

4 My \_\_\_\_\_ hurts.



## Harry the Happy Horse



## 1 Pre-Reading

## A Read and color.

1 horse



2 feed



3 wink



4 ear



## B Learn the grammar. Read and say.

What	will	you	do?
		he	
		they	

I	will	read a book.
He		go to bed.
They		play outside.

## C Look at the picture on the next page and talk about it.

- 1 What can you see?
- 2 How does the horse feel?
- 3 What does the horse say?

# Harry the Happy Horse

This is Harry the Horse.  
Harry likes people.

Feed him grass.  
He will smile at you.

Rub his neck gently.  
He will wink at you.

Whisper into his ear.  
He will say, "Neighhhhhh!"

Get on his back.  
He will give you a ride.

This is Harry the Happy Horse.



neighhhhhh

## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ How do you make Harry happy?
- 2 Act out. ➔ Be a happy horse!
- 3 Find and check(✓). ➔ Check Harry's body parts.

### B Complete the chart.

If you ...	Harry will ...	
_____ him grass,	<input checked="" type="checkbox"/> smile at you.	➔
rub his neck,	<input checked="" type="checkbox"/> _____ at you.	
_____ into his ear,	<input checked="" type="checkbox"/> say, "Neighhhh!"	
get on his back,	<input checked="" type="checkbox"/> give you a _____.	

Harry is  
a \_\_\_\_\_ horse.

### C Check(✓) True or False.

- 1 Horses eat mud.  True  False
- 2 Horses say, "Baaaaaaah!"  True  False
- 3 Horses give people rides.  True  False
- 4 Harry likes people.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a A happy horse

b Riding a horse

2 Get on Harry's back. What will he do?

a He will give you a ride.

b He will smile at you.

#### B Talk about yourself.

1 Do you like horses?

Yes, I do.

No, I don't.

2 Can you ride a horse?

Yes, I can.

No, I can't.

3 What can you whisper to a horse?

\_\_\_\_\_

#### C Choose and write.

Word Bank

back

leg

ear

neck

tail

horse

1 This is a \_\_\_\_\_.



# I Am Super Strong!



## 1 Pre-Reading

A Look, choose and write.

Word Bank

lift

strong

truck

car

1



2



3



4



B Learn the grammar. Read and compare.

I	can	lift a toy car.
He		swim.
They		sing.

I	can't	lift a real car.
He		ski.
They		dance.

C Look at the picture on the next page and talk about it.

- 1 What are the boys doing?
- 2 What color is the truck?
- 3 Where is the bulldozer?

# *I Am Super Strong!*

Can you lift a car?

I can.

Can you lift a truck?

I can.

Can you lift a bulldozer?

I can.

No, silly!

I can't lift a real car!

I can't lift a real truck!

I can't lift a real bulldozer!

I can lift my TOYS!



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What can't the boy do?
- 2 Find and underline. ➔ What can he do?
- 3 Find and check(✓). ➔ Check the toys.
- 4 Act out and say. ➔ Lift a classroom object and say "I can lift \_\_\_\_\_."

### B Complete the chart.

The boy can lift...	The boy can't lift...
a toy car	a real car
_____	_____
_____	_____

### C Check(✓) True or False.

- 1 The boy can lift a real truck.  True  False
- 2 The boys are playing.  True  False
- 3 The boys are at the playground.  True  False
- 4 The boys are sad.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

- a The boy can lift a real car.       b The boy can lift his toys.

2 What can the boy do?

- a He can lift a toy truck.       b He can lift a real bulldozer.

#### B Talk about yourself.

1 Are you strong?

- Yes, I am.       No, I'm not.

2 What can you lift?

I can lift a \_\_\_\_\_.

3 What can't you lift?

I can't lift a \_\_\_\_\_.

#### C Choose and write.

strong      car      lift      truck

- 1 Tigers are \_\_\_\_\_ animals.
- 2 I can't \_\_\_\_\_ this box.
- 3 We need a \_\_\_\_\_ to move this tree.
- 4 My dad goes to work by \_\_\_\_\_.

#### D Write and draw.

I can \_\_\_\_\_.

<Draw your answer here.>



# Shane the Super Rat



## 1 Pre-Reading

### A Look and match.

- 1 rat                      2 drive                      3 bike                      4 plane



### B Learn the grammar. Read and compare.

Can	you	ride a bike?
	he	
	they	

Yes,	I	can.	No,	I	can't.
	he			he	
	they			they	

### C Look at the picture on the next page and talk about it.

- 1 What is the rat doing?
- 2 Is the rat special?
- 3 Where is the cat?



Track 05

# Shane the Super Rat



Rats can't drive a car.  
But Shane can.



Rats can't ride a bike.  
But Shane can.



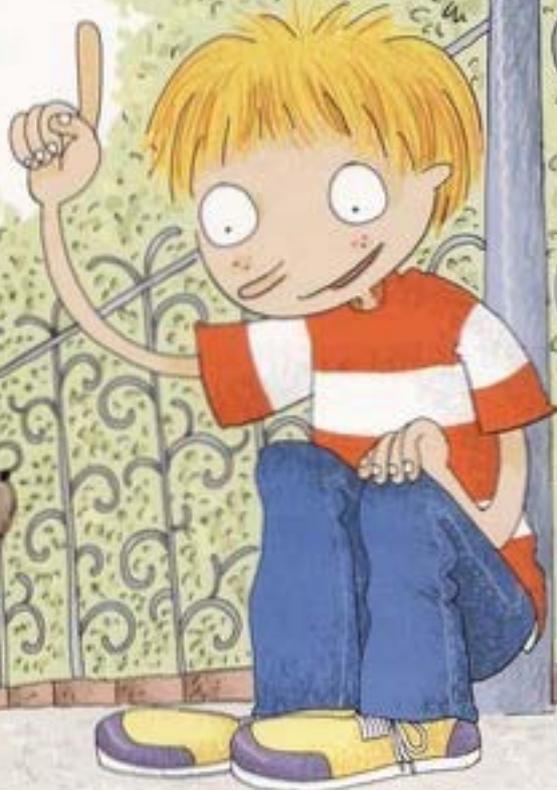
Rats can't fly a plane.  
But Shane can.



Shane can do anything.  
Well, almost anything.

Yes, he can!  
He is a SUPER RAT!

Can he run faster than a cat?  
Can he? CAN HE?



## 2 During Reading

**A** Read and mark your answers in the story.

- 1 Find and circle. ➔ What can't rats do?
- 2 Find and underline. ➔ What can Shane do?
- 3 Find and check(✓). ➔ Check the animals.

**B** Complete the chart.

<p>Rats can't...</p> <p>1 _____</p> <p>2 _____</p> <p>3 _____</p>	<p>But Shane can.</p> <p>4 <u>run faster than a cat</u></p>
---	---

**C** Choose and write.

helicopter
bike
bulldozer
plane
truck
car

1 helicopter



3 \_\_\_\_\_



5 \_\_\_\_\_



2 \_\_\_\_\_



4 \_\_\_\_\_



6 \_\_\_\_\_



➤ Which of these can Shane drive, fly or ride? Circle them.

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Shane can do many things.

b Shane is a rat.

2 Can a rat run faster than a cat?

a Yes, it can.

b No, it can't.

#### B Talk about yourself.

1 Can you inline skate?

Yes, I can.

No, I can't.

2 Can you ride a bike?

Yes, I can.

No, I can't.

3 Can you run fast?

Yes, I can.

No, I can't.

#### C Choose and write.

drive   rat   plane   bike

1 A \_\_\_\_\_ doesn't like a cat.

2 I like riding my \_\_\_\_\_.

3 A pilot flies a \_\_\_\_\_.

4 My uncle can \_\_\_\_\_ a truck.

#### D Imagine, write and draw.

Shane can \_\_\_\_\_.

<Draw your answer here.>



# What is That?



## 1 Pre-Reading

A Look, choose and write.

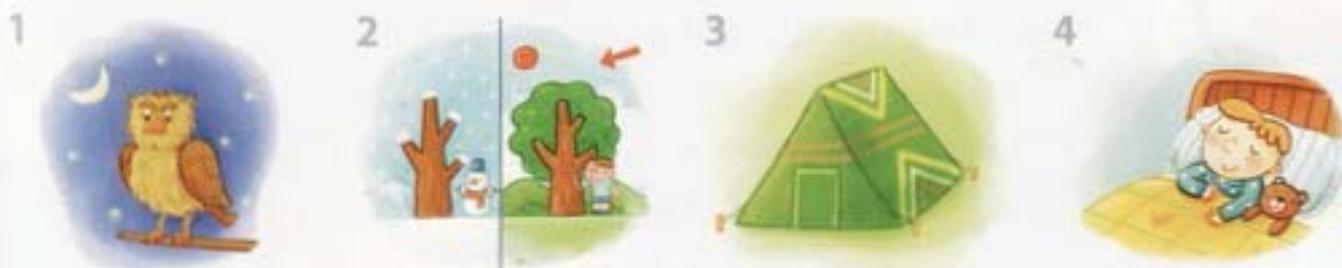
Word Bank

sleep

tent

summer

owl



B Learn the grammar. Read and compare.

What's that?	It's	a	cat.
		an	owl.
		Ø	Buster.

Grammar Tip

an	apple	Ø	Terry
	egg		Cindy
	igloo		Harry
	octopus		
	umbrella		

C Look at the picture on the next page and talk about it.

- 1 What animals can you see?
- 2 Where are Terry and Cindy?
- 3 How do Terry and Cindy feel?

## What is That?

It is summer time.

Cindy and Terry are sleeping in a tent.

"Chirp, chirp, chirp."

"Hey, Terry, what is that?"

"Don't worry. It's just a cricket."

"Meeeeowwwwwww."

"Hey, Terry, what is that?"

"Don't worry. It's just a cat."

"Hoot, hoot, hoot."

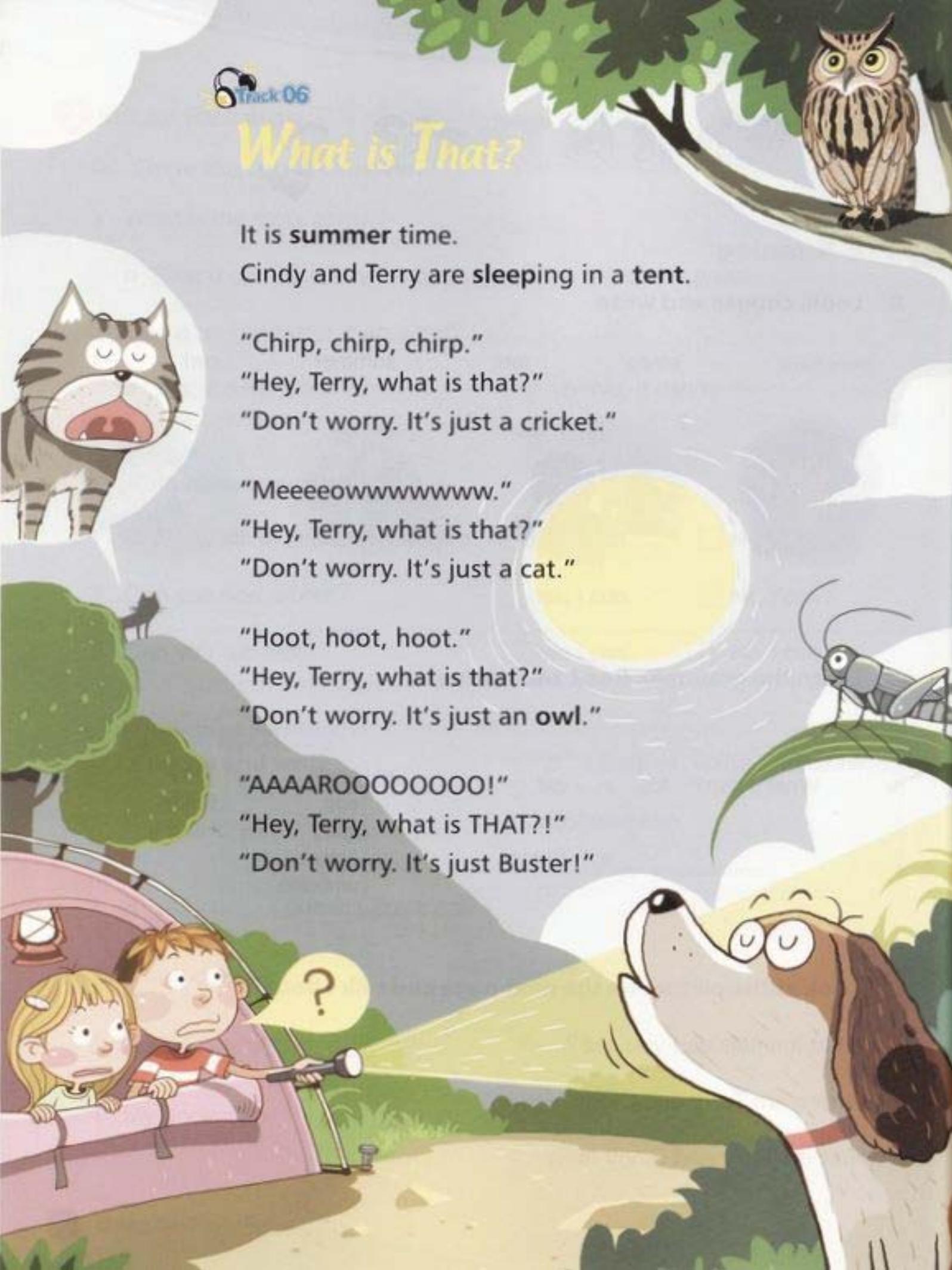
"Hey, Terry, what is that?"

"Don't worry. It's just an owl."

"AAAAROOOOOOOOO!"

"Hey, Terry, what is THAT?!"

"Don't worry. It's just Buster!"



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the animals sounds.
- 2 Find and underline. ➔ Who says "What is that?"
- 3 Find and check(✓). ➔ Who says "Don't worry."?
- 4 Act out. ➔ Be a cricket, an owl, a cat and a dog.

### B Match.



What is that?



Don't worry!

- |                          |   |   |                      |
|--------------------------|---|---|----------------------|
| 1 "Meeeeowwwwww."        | • | • | It's just an owl.    |
| 2 "AAAAROOOOOOOO!"       | • | • | It's just a cricket. |
| 3 "Chirp, chirp, chirp." | • | • | It's just Buster.    |
| 4 "Hoot, hoot, hoot."    | • | • | It's just a cat.     |

### C Choose and write.

Word Bank

dog

cat

cricket

owl



### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Buster is in a tent.

b Cindy and Terry are in a tent.

2 What season is it?

a It's winter.

b It's summer.

#### B Circle the correct words.

1 Cindy and Terry's tent is inside / outside .

2 Cindy is worried / happy .

#### C Talk about yourself.

1 Do you want to sleep in a tent?

Yes, I do.

No, I don't.

2 Can you make animal sounds?

Yes, I can.

No, I can't.

#### D Choose and write.

Word Bank

Summer

tent

owl

sleep

1 I \_\_\_\_\_ for 8 hours a day.    2 \_\_\_\_\_ is my favorite season.

3 An \_\_\_\_\_ hunts at night.    4 We need a \_\_\_\_\_ for camping.



# A Very Noisy Monkey



## 1 Pre-Reading

### A Read and color.

- 1 monkey      2 hippo      3 whisper      4 shout



### B Learn the grammar. Read and compare.

I	whisper.
You	laugh.
They	shout.

The monkey	whispers.
He	laughs.
She	shouts.

#### Remember?

drink - drinks  
watch - watches  
say - says

### C Look at the picture on the next page and talk about it.

- Where is the monkey?
- Where is the hippo?
- What is the hippo eating?

## *A Very Noisy Monkey*

"Tee-hee, I'm a monkey," **whispers** the monkey.

"So, so, I'm a hippo," says the hippo.

"Tee-hee-hee, I'm a monkey," **laughs** the monkey.

"So, so, so, I'm a hippo," says the hippo.

"Tee-hee-hee-hee, I'm a monkey," **shouts** the monkey.

"So, so, so, so, I'm a hippo," says the hippo.

"Tee-hee-hee-hee-HEE, I'm a monkey!" **yells** the monkey.

"Be quiet please, Monkey," says the hippo.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Find the animals.
- 2 Act out. ➔ Whisper, say, shout and yell.

### B Find and write the opposite words.

- 1 quiet ↔ a) \_\_\_\_\_
- 2 cry ↔ a) \_\_\_\_\_
- 3 whisper ↔ a) \_\_\_\_\_ b) \_\_\_\_\_

### C Circle the correct word.

- 1 The hippo is / is not happy.
- 2 The hippo wants / doesn't want to play with the monkey.

### D Check (✓) True or False.

- 1 Hippo yells, "Tee-hee-hee-hee-HEE!"  True  False
- 2 Monkey says, "So, so, so, so."  True  False
- 3 Monkey is not quiet.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a A noisy monkey

b A hungry hippo

2 Who says "Be quiet, please."?

a Monkey says it.

b Hippo says it.

#### B Talk about yourself.

1 Do you sometimes shout?

Yes, I do.

No, I don't.

2 Do you whisper to your friends?

Yes, I do.

No, I don't.

3 Are you noisy?

Yes, I am.

No, I'm not.

#### C Choose and write.

whisper hippo shout monkey

1 A \_\_\_\_\_ can climb trees.

2 I can hear you. Don't \_\_\_\_\_!

3 A \_\_\_\_\_ lives near water.

4 I \_\_\_\_\_ into mom's ear.

#### D Write and draw.

My \_\_\_\_\_ is noisy.

<Draw your answer here.>



# In My Story



## 1 Pre-Reading

### A Look and match.

1 dragon

2 prince

3 magic

4 whale



### B Learn the grammar. Read and compare.

I	am	a whale.
You	are	
He	is	

#### Grammar Tip

She	is	They	are
It		We	

### C Look at the picture on the next page and talk about it.

- 1 What is Cindy writing?
- 2 What color is the dragon?
- 3 Where is the whale?

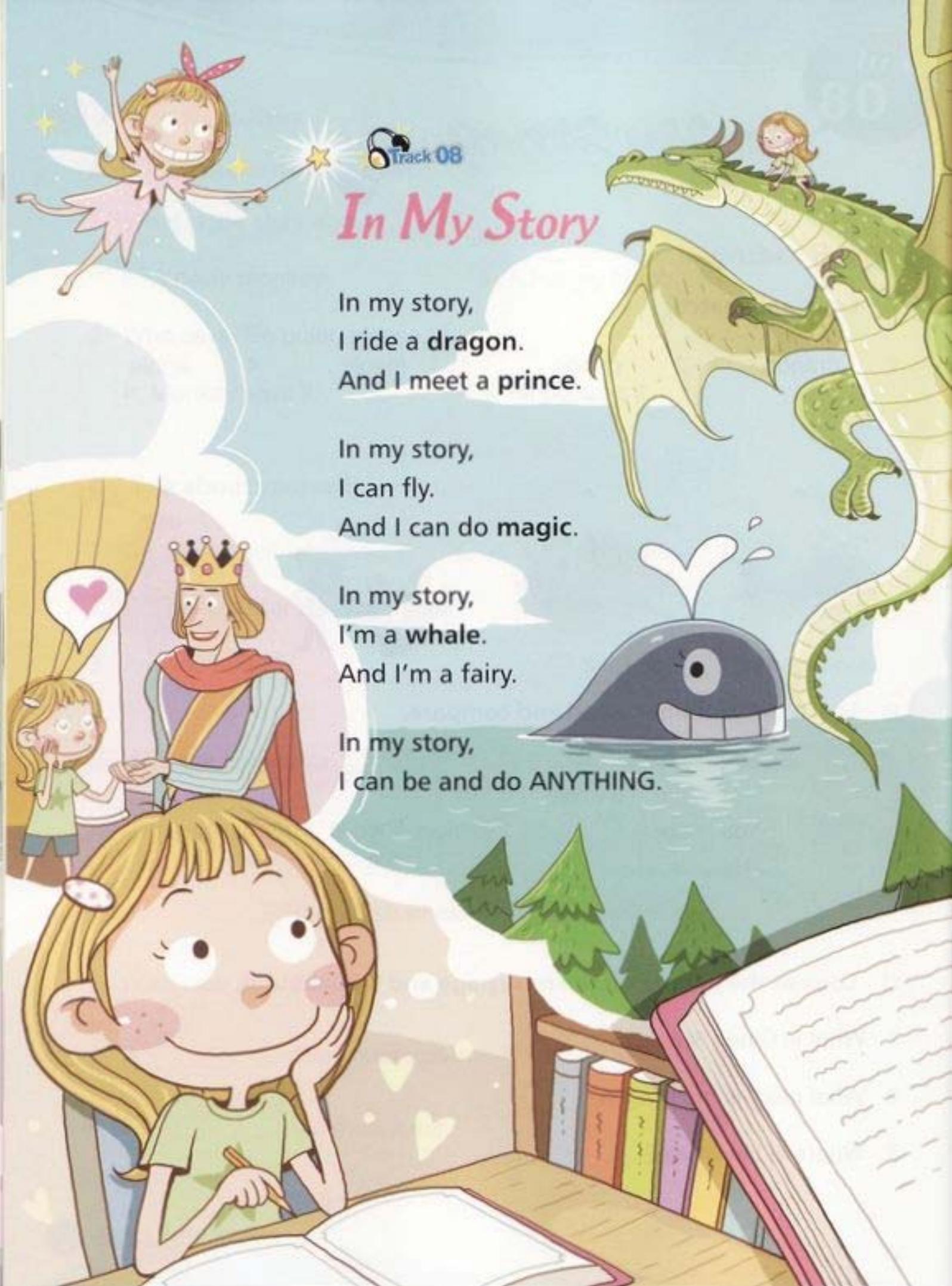
## *In My Story*

In my story,  
I ride a **dragon**.  
And I meet a **prince**.

In my story,  
I can fly.  
And I can do **magic**.

In my story,  
I'm a **whale**.  
And I'm a **fairy**.

In my story,  
I can be and do **ANYTHING**.



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle. ➔ What does Cindy do in her story?
- Find and check(✓). ➔ What can Cindy do in her story?
- Find and underline. ➔ What can Cindy be in her story?

### B Complete the chart.

In her story,  
Cindy can do anything.



She rides a \_\_\_\_\_.

She can \_\_\_\_\_.

She is a \_\_\_\_\_.

She meets a \_\_\_\_\_.

She can do \_\_\_\_\_.

She is a \_\_\_\_\_.

In her story,  
Cindy can be anything.



### C Check(✓) True or False.

- Cindy rides a whale in her story.  True  False
- Cindy can do magic in her story.  True  False
- Cindy can be a prince in her story.  True  False
- Cindy is a fairy in her story.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Cindy is a whale.

b In her story, Cindy can do anything.

2 What does Cindy ride in her story?

a She rides a whale.

b She rides a dragon.

#### B Talk about yourself.

1 Do you write stories?

Yes, I do.

No, I don't.

2 Do you want to ride a dragon?

Yes, I do.

No, I don't.

3 Do you want to be a fairy?

Yes, I do.

No, I don't.

#### C Choose and write.

dragon prince magic whale

1 I can do \_\_\_\_\_ tricks.

2 A \_\_\_\_\_ is not a real animal.

3 A \_\_\_\_\_ lives in the sea.

4 A \_\_\_\_\_ is a king's son.

#### D Write and draw.

I can \_\_\_\_\_ in my story.

<Draw your answer here.>





## 1 Pre-Reading

### A Read and color.

1 ship

2 parrot

3 hook

4 money



### B Learn the grammar. Read and compare.

I	have	a car.
We	don't have	
They		

He	has	a car.
She	doesn't have	
It		

### C Look at the picture on the next page and talk about it.

- How many pirates can you see?
- Where is the parrot?
- What is in the box?

# Pirates

Pirates don't say, "Hello."  
They say, "Arrrrrrrrr."

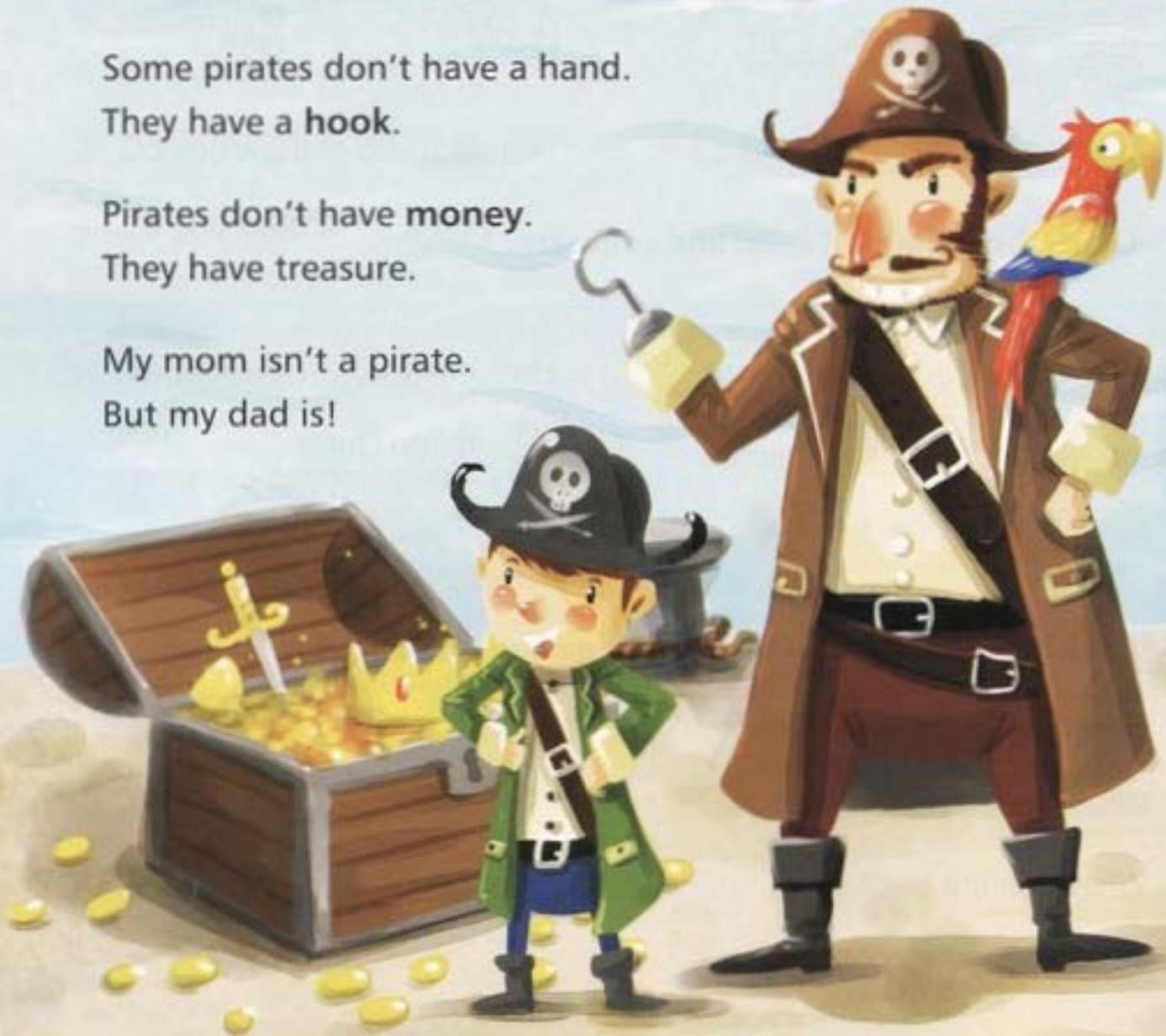
Pirates don't have a car.  
They have a **ship**.

Pirates don't have a dog.  
They have a **parrot**.

Some pirates don't have a hand.  
They have a **hook**.

Pirates don't have money.  
They have **treasure**.

My mom isn't a pirate.  
But my dad is!



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle. ➔ What do all pirates have?
- Find and underline. ➔ What do some pirates have?
- Find and check(✓). ➔ Who is the pirate in the story?

### B Circle the correct word.

- Pirates say, "Hello" / "Arrrrr" .
- Pirates have a car / ship .
- Pirates have a dog / parrot .
- Some pirates have a hook / book .
- Pirates have treasure / money .

### C Imagine, write and draw.

I'm a pirate.

I have \_\_\_\_\_ .

<Draw your answer here.>

### D Check(✓) True or False.

- Mom is a pirate.  True  False
- Some pirates don't have a hand.  True  False
- Pirates have a dog.  True  False
- Pirates don't have treasure.  True  False



### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a My dad the pirate

b Moms and dads

2 What do some pirates have?

a They have a hook.

b They have a dog.

3 What do pirates say?

a They say, "Hello."

b They say, "Arrrrrr."

#### B Talk about yourself.

1 Do you like pirates?

Yes, I do.

No, I don't.

2 Do you want to be a pirate?

Yes, I do.

No, I don't.

3 Is your dad a pirate?

Yes, he is.

No, he isn't.

#### C Choose and write.

Word Bank

parrot

hook

money

ship

1 A \_\_\_\_\_ is a big boat.

2 How much \_\_\_\_\_ do you have?

3 This \_\_\_\_\_ can talk.

4 I catch fish with a \_\_\_\_\_.



# Time to Sleep



## 1 Pre-Reading

A Look, choose and write.

Word Bank

duck

head

wing

cave

1



2



3



4



B Learn the grammar. Read and say.

I	will	sleep.
He		
They		

I	won't	sleep.
He		
They		

Remember?

What will you do?

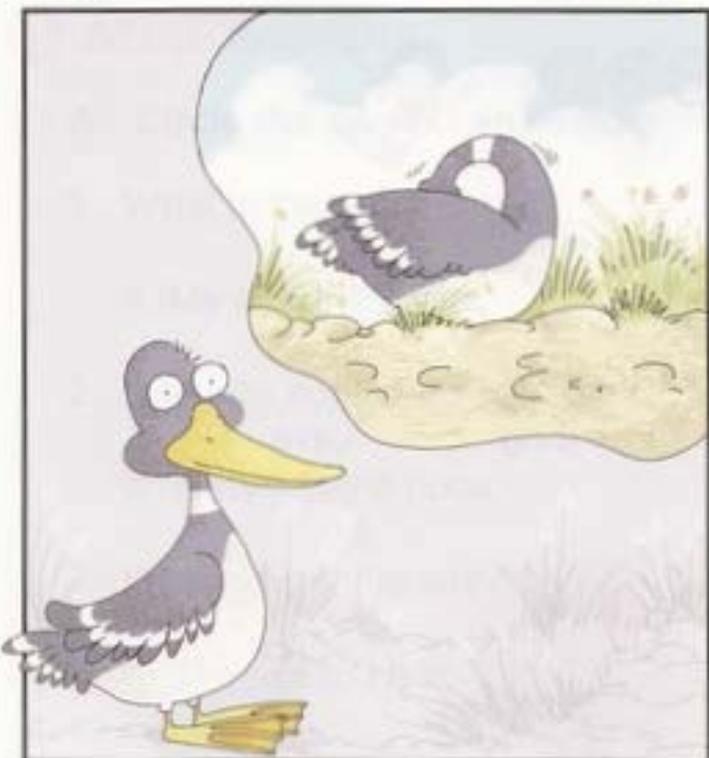
I will sleep.

C Look at the picture on the next page and talk about it.

- 1 What animals can you see?
- 2 How does Terry feel?
- 3 What animal is in the cave?



## Track 10 Time to Sleep



"I'm tired," says Duck.  
"I will put my head under my wing  
and sleep."



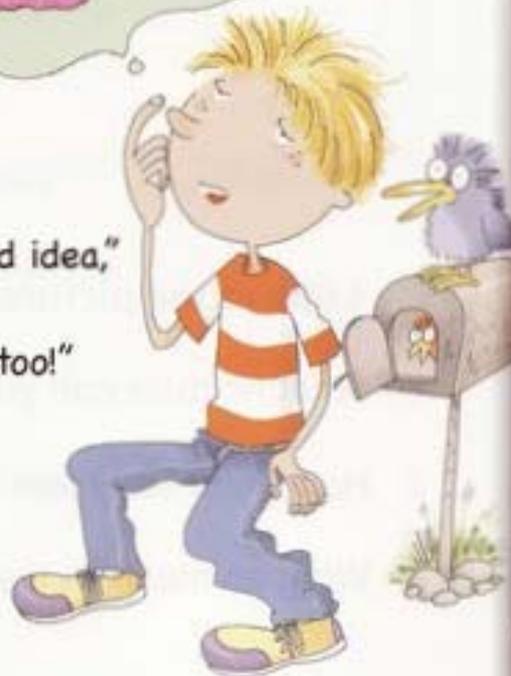
"I'm tired," says Cat.  
"I will curl up and sleep."



"I'm tired," says Bear.  
"I will go into my cave and sleep."



"That's a good idea,"  
says Terry.  
"I will sleep too!"



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle.      ➔ Find the animals.
- 2 Find and underline.      ➔ Find the word "sleep."
- 3 Act out.      ➔ Be the animals in the story.

### B Read and match.

- 1 [ Bear ] •      • [ I will curl up and sleep. ]
- 2 [ Duck ] •      • [ That's a good idea. I will sleep too! ]
- 3 [ Terry ] •      • [ I will go into my cave and sleep. ]
- 4 [ Cat ] •      • [ I will put my head under my wing, and sleep. ]

### C Check(✓) True or False.

- 1 Cat says, "That's a good idea!"       True       False
- 2 Terry says, "I'm tired!"       True       False
- 3 Cat will curl up and sleep.       True       False
- 4 Terry will sleep too.       True       False
- 5 Duck is not tired.       True       False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry is tired.

b Terry and the animals will sleep.

2 What will Bear do?

a He will curl up and sleep.

b He will go into the cave and sleep.

#### B Talk about yourself.

1 Are you tired?

Yes, I am.

No, I'm not.

2 Do you sleep like a cat?

Yes, I do.

No, I don't.

3 Do you want to sleep?

Yes, I do.

No, I don't.

#### C Choose and write.

head   duck   caves   wings

1 Some animals live in \_\_\_\_\_.

2 A \_\_\_\_\_ says, "Quack, Quack!"

3 Put the hat on your \_\_\_\_\_.

4 Birds have \_\_\_\_\_.

#### D Complete the chart.

##### Problem

Duck, cat and bear are



##### Solution

They will \_\_\_\_\_.

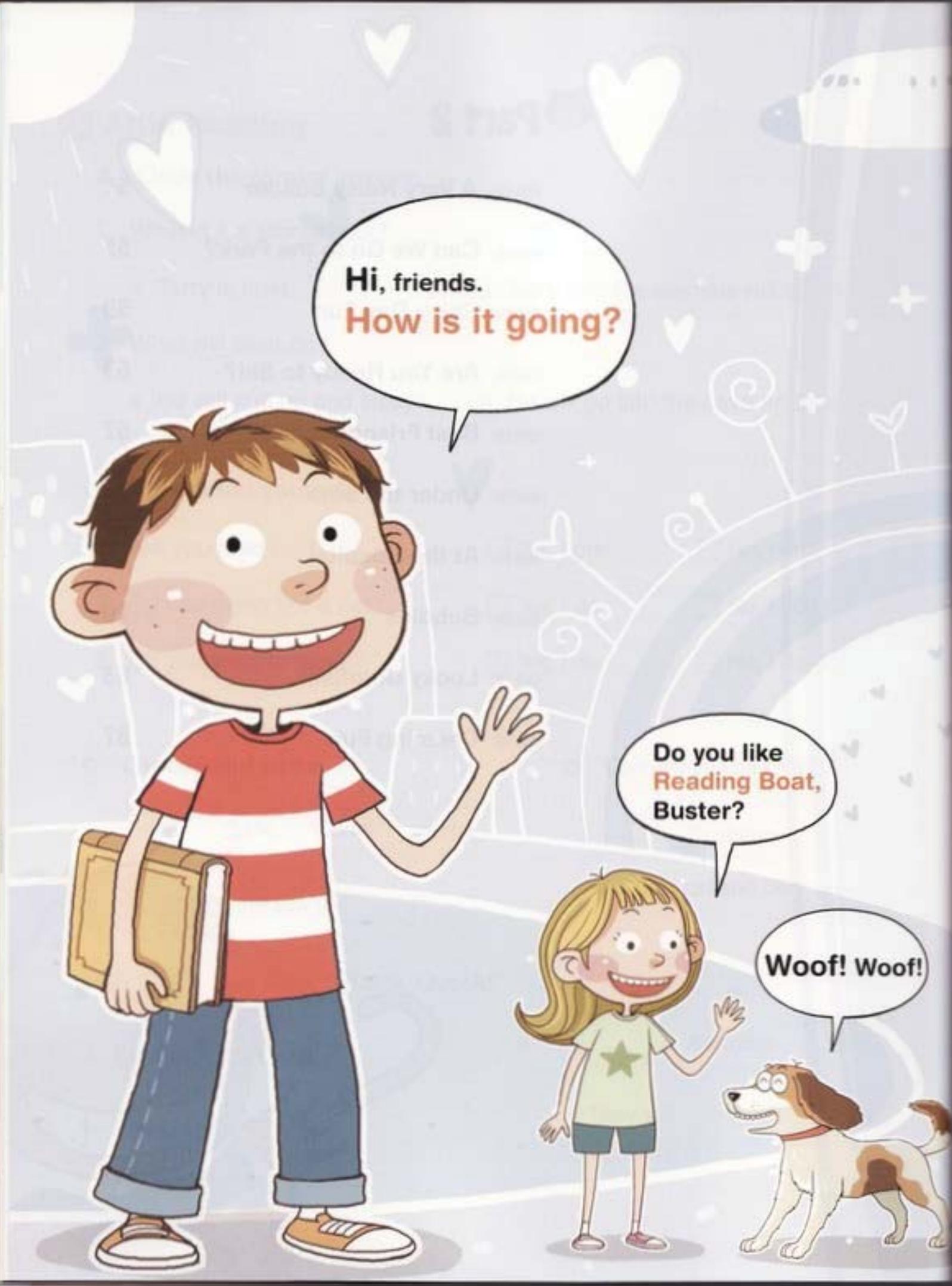




## Part 2

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Hi, friends.  
How is it going?

Do you like  
Reading Boat,  
Buster?

Woof! Woof!

# A Very Noisy Builder



## 1 Pre-Reading

### A Look and match.

- 1 builder      2 cut      3 wood      4 hammer



### B Learn the grammar. Read and compare.

She likes making noise.  
riding a bike.  
reading books.

She likes cake.  
summer.  
cats.

**Grammar Tip**

make - making  
dance - dancing  
ride - riding

### C Look at the picture on the next page and talk about it.

- 1 What is the builder making?
- 2 What is she wearing?
- 3 What tools does she have?

# A Very Noisy Builder

Here comes the builder.

She has a saw.

She cuts the wood.

Zzzzggg! Zzzzggg! Zzzzzggg!

Now she has a hammer.

She hits the nail.

Bang! Bang! Bang!

Zzzzggg! Zzzzggg! Zzzzggg!

Bang! Bang! Bang!

She likes making noise.

All day long.

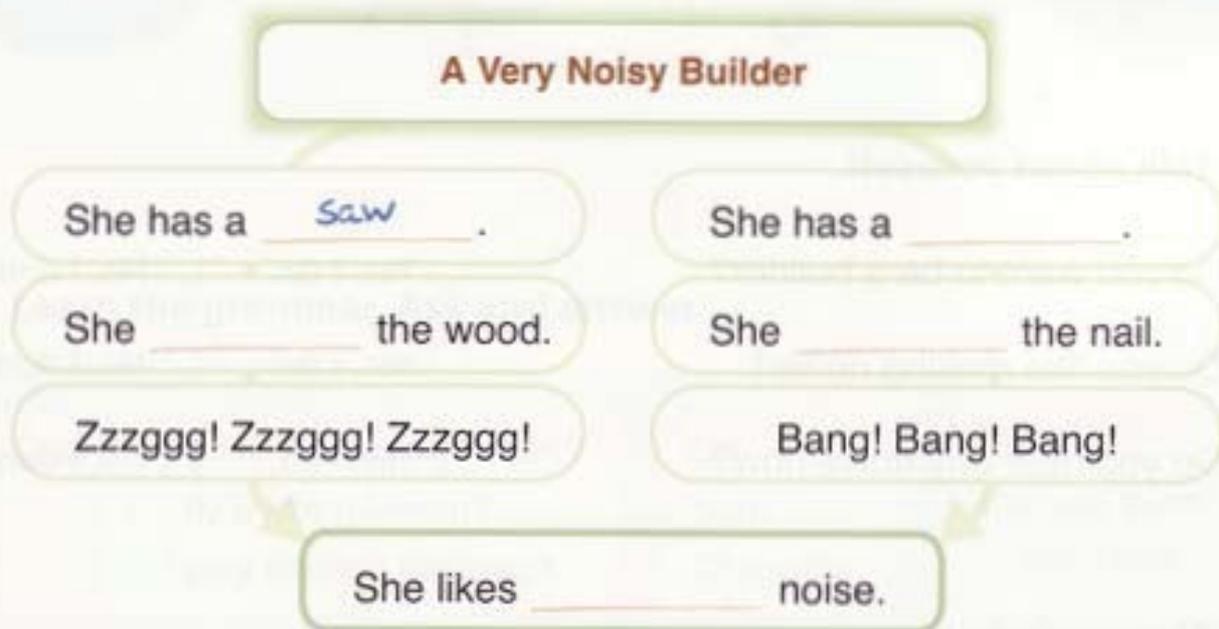


## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle.
  - ➔ What noise does the saw make?
  - What noise does the hammer make?
- Find and underline.
  - ➔ Find the builder's tools.
- Act out.
  - ➔ Be the builder.

### B Complete the chart.



### C Check (✓) True or False.

- The builder cuts the wood with a hammer.  True  False
- The builder makes noise all day long.  True  False
- The builder doesn't make any noise.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a A builder is making noise.

b A builder has a hammer.

2 What does the builder like doing?

a She likes making noise.

b She likes cutting the wood.

3 The builder hits the nail. What noise does she make?

a Zzzzggg! Zzzzggg! Zzzzzggg!

b Bang! Bang! Bang!

#### B Talk about yourself.

1 Do you want to be a builder?

Yes, I do.

No, I don't.

2 Do you like making noise?

Yes, I do.

No, I don't.

3 Do you hear any noise now?

Yes, I do.

No, I don't.

#### C Choose and write.

cut

hammer

builder

Wood

1 A \_\_\_\_\_ builds a house.

2 \_\_\_\_\_ comes from trees.

3 I hit the nail with a \_\_\_\_\_.

4 I \_\_\_\_\_ paper with scissors.



# Can We Go to the Park?



## 1 Pre-Reading

### A Look, choose and write.

Word Bank

kite

windy

rain

umbrella

1



2



3



4



### B Learn the grammar. Ask and answer.

Can we go to the park (please)?  
I fly a kite (please)?  
play outside (please)?

OK.  
Sure.  
Of course.

Grammar Tip

Can you swim?  
Yes, I can.

### C Look at the picture on the next page and talk about it.

- 1 How's the weather?
- 2 How does Dad feel?
- 3 What is Terry doing with the umbrella?

# Can We Go to the Park?

"Dad, can we go to the park?" asks Terry.

"Please, Dad!"

"Please, please, Dad!"

"I want to fly my kite."

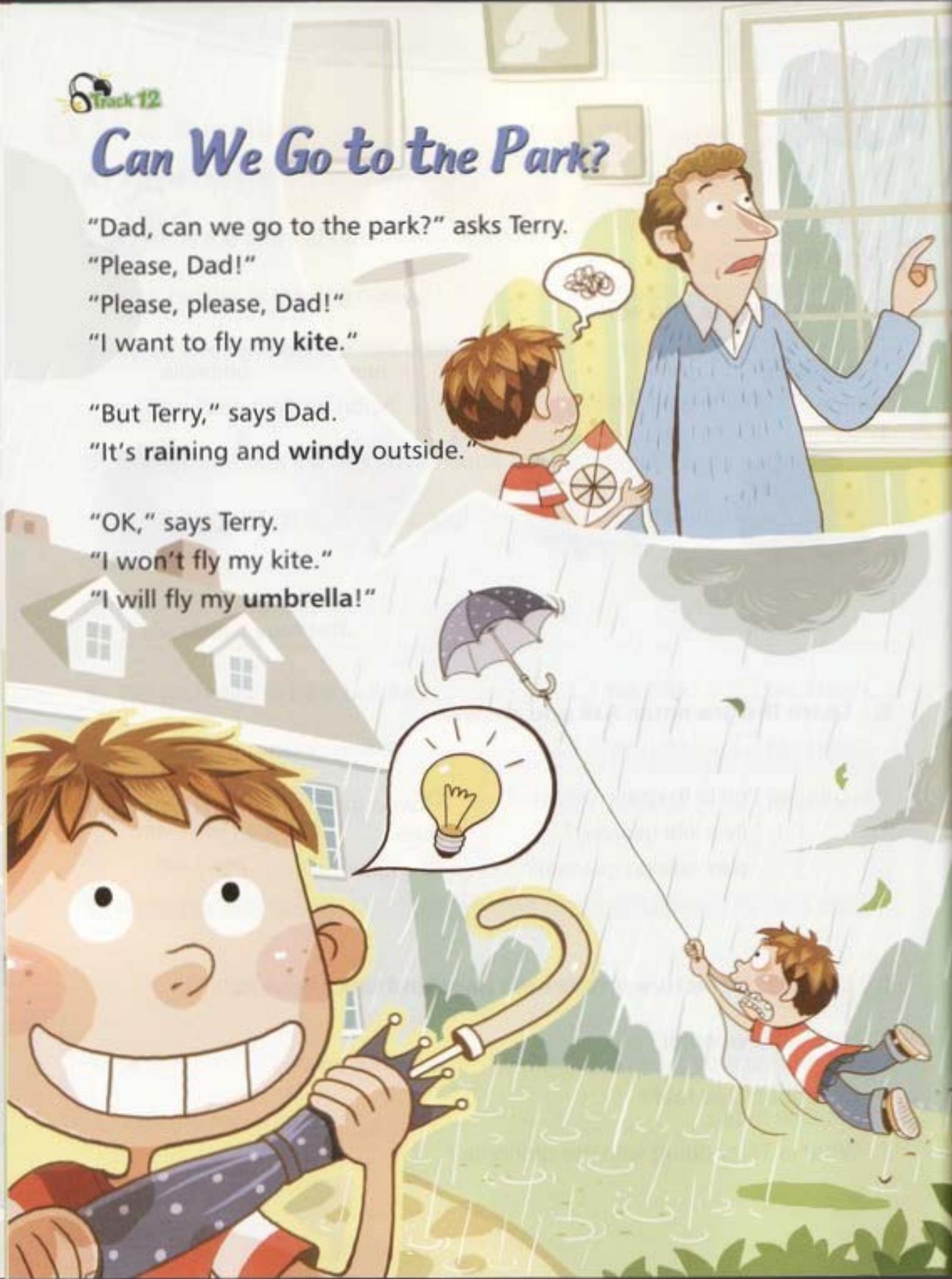
"But Terry," says Dad.

"It's raining and windy outside."

"OK," says Terry.

"I won't fly my kite."

"I will fly my umbrella!"



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and underline. ➔ What does Terry want to do?
- 2 Find and circle. ➔ What will Terry do?

### B Look, choose and write.

Word Bank

windy

raining

sunny

snowing

cloudy



### C Complete the chart.

What Terry wants to do	Terry wants to fly his _____.
The weather	It's _____ and _____ outside.
What Terry will do	Terry will fly his _____.

### D Check (✓) True or False.

- 1 Dad wants to fly a kite.  True  False
- 2 Terry wants to go to the park.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry wants to go to the park.

b It's windy and raining outside.

2 How is the weather outside?

a It's windy and raining.

b It's sunny and hot.

#### B Talk about yourself.

1 Do you like going to the park?

Yes, I do.

No, I don't.

2 Do you like flying kites?

Yes, I do.

No, I don't.

3 Do you like rain?

Yes, I do.

No, I don't.

#### C Choose and write.

kite umbrella windy Rain

1 Can you fly a \_\_\_\_\_ ?

2 It's very \_\_\_\_\_ today.

Oh no, my hat!

3 It's raining now. Here's your \_\_\_\_\_ .

4 \_\_\_\_\_ falls from the sky.

#### D Write and draw.

How's the weather today?

It's \_\_\_\_\_ .

<Draw your answer here.>



# Rainy Day Fun



## 1 Pre-Reading

### A Look and match.

1 puddle

2 pink

3 yellow

4 deep



### B Learn the grammar. Read and compare.

#### Regular

boot - boots  
puddle - puddles

#### Irregular

tooth - teeth  
foot - feet

#### Grammar Tip

cat - cats      dress - dresses  
baby - babies      leaf - leaves

### C Look at the picture on the next page and talk about it.

- 1 How's the weather today?
- 2 Why is Cindy unhappy?
- 3 What color are Cindy's rain boots?

# Rainy Day Fun

I like rainy days.

I can wear my rain boots.

My rain boots are pink and yellow.

Can you see them?

I can walk in the puddles.

Splash, splash, splash!

My feet don't get wet.

Wow, look at this big puddle.

Here we go!

SPLASH!

Oops!

The puddle is deep.

It's very deep.

My feet are wet.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What does Cindy wear on rainy days?
- 2 Find and underline. ➔ What does Cindy do on rainy days?
- 3 Find and check(✓). ➔ What sound does she make on rainy days?

### B Complete the chart.

Step 1 Cindy wears her \_\_\_\_\_.

Step 2 Cindy walks in the \_\_\_\_\_.

Step 3 Cindy's feet are wet / not wet .

Step 4 Cindy jumps into the \_\_\_\_\_ puddle.

Step 5 Cindy's feet are wet / not wet .

### C Check(✓) True or False.

- 1 Cindy's rain boots are pink and green.  True  False
- 2 The big puddle is very deep.  True  False
- 3 Cindy can't walk in the puddles.  True  False
- 4 Cindy doesn't like rainy days.  True  False

### 3 After Reading

#### A Circle the correct answer.

- 1 What is the story about?
  - a Cindy likes rainy days.
  - b Cindy wants new rain boots.
- 2 How are Cindy's feet at the end of the story?
  - a They are wet.
  - b They are not wet.

#### B Talk about yourself.

- 1 Do you like rainy days?  Yes, I do.  No, I don't.
- 2 Do you have rain boots?  Yes, I do.  No, I don't.
- 3 Do you like walking in the puddles?  Yes, I do.  No, I don't.

#### C Choose and write.

yellow deep puddle pink

- 1 Don't swim here. The water is \_\_\_\_\_.
- 2 Bananas are \_\_\_\_\_.
- 3 I walk in the big \_\_\_\_\_.  
My feet are wet.
- 4 Mix red and white to get \_\_\_\_\_.

#### D Write and draw.

These rain boots are \_\_\_\_\_.

<Draw your answer here.>

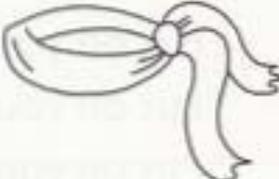


# Are You Ready to Ski?



## 1 Pre-Reading

A Read and color.

1 hat	2 gloves	3 goggles	4 scarf
			

B Learn the grammar. Read and compare.

Don't forget	to put on your hat .
I like	to ski.
I want	to eat.

Don't forget	your hat.
I like	sports.
I want	pizza.

C Look at the picture on the next page and talk about it.

- 1 Where is Terry?
- 2 What is Terry wearing?
- 3 Who is Terry with?



## Are You Ready to Ski?

"Put on your hat," says Mom.

"Put on your gloves," says Dad.

"Put on your goggles," says Aunt Tracey.

"Put on your scarf," says Uncle Kevin.

"Whew, is that everything?" says Terry.

"Don't forget to put on your smile," says Cindy.

"Great! Now I'm ready to ski," says Terry.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. → What does Terry put on?
- 2 Find, underline and count. → How many people are there?

### B Complete the chart.

Step 1 Terry puts on his \_\_\_\_\_.

Step 2 He puts on his \_\_\_\_\_.

Step 3 He puts on his \_\_\_\_\_.

Step 4 He puts on his \_\_\_\_\_.

Step 5 He puts on his \_\_\_\_\_.



Terry is ready to  
\_\_\_\_\_.

### C Read and match.

- |               |   |                        |
|---------------|---|------------------------|
| 1 Mom         | • | • Put on your gloves.  |
| 2 Dad         | • | • Put on your goggles. |
| 3 Aunt Tracey | • | • Put on your hat.     |
| 4 Uncle Kevin | • | • Put on your smile.   |
| 5 Cindy       | • | • Put on your scarf.   |

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry likes to ski.

b Terry is getting ready to ski.

2 What does Dad say to Terry?

a Put on your socks.

b Put on your gloves.

#### B Talk about yourself.

1 Can you ski?

Yes, I can.

No, I can't.

2 Do you have goggles?

Yes, I do.

No, I don't.

3 Are you ready to go home now?

Yes, I am.

No, I'm not.

#### C Choose and write.

hat   goggles   scarf   gloves

1 Put your \_\_\_\_\_ on your head.

2 Put your \_\_\_\_\_ on your hands.

3 Put your \_\_\_\_\_ around your neck.

4 Put your \_\_\_\_\_ over your eyes.

#### D Write and draw.

I'm ready to \_\_\_\_\_

<Draw your answer here.>



# Best Friends



## 1 Pre-Reading

A Look, choose and write.

Word Bank

tall

room

think

friend



B Learn the grammar. Read and compare.

I	think so.
They	think so.
He	thinks so.

I	don't	think so.
They	don't	
He	doesn't	

Grammar Tip

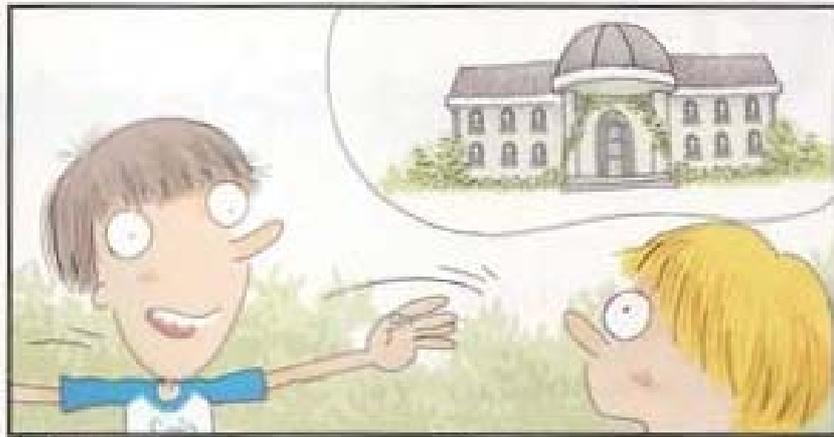
I / you / they / we → don't  
He / she / it → doesn't

C Look at the picture on the next page and talk about it.

- 1 Point to Sam and Terry.
- 2 What are they doing?
- 3 What is Sam talking about?



"My dad is 3 meters tall," says Sam.  
"I don't think so," says Terry.



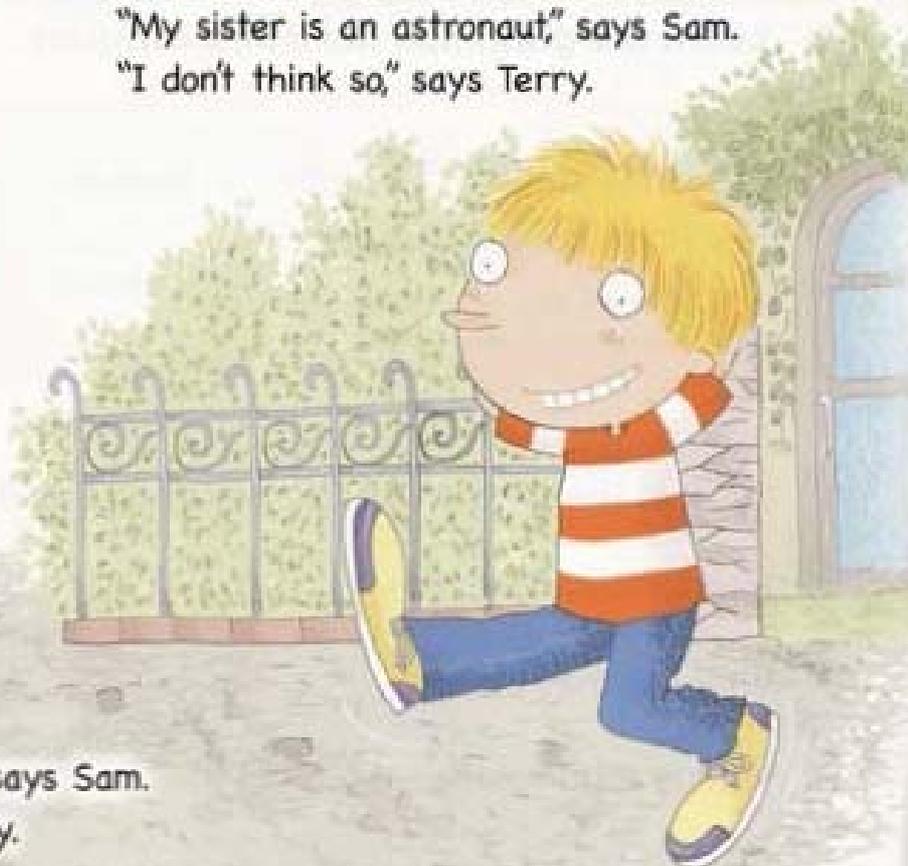
"My house has 35 rooms," says Sam.  
"I don't think so," says Terry.



"My sister is an astronaut," says Sam.  
"I don't think so," says Terry.



"You are my best friend," says Sam.  
"Yes, I think so!" says Terry.



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What does Sam say?
- 2 Find and underline. ➔ What does Terry say?
- 3 Find and check(✓). ➔ Find the numbers in the story.

### B Match.

Sam	Terry
1 "My sister is an astronaut." •	• "I think so."
2 "My house has 35 rooms." •	
3 "You are my best friend." •	• "I don't think so."
4 "My dad is 3 meters tall." •	

### C Read and write.

- 1 Sam says that his dad is \_\_\_\_\_ tall.
- 2 Sam says that his house has \_\_\_\_\_ rooms.
- 3 Sam says that his sister is an \_\_\_\_\_.
- 4 Sam says that \_\_\_\_\_ is his best friend.

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Sam and Terry are best friends.

b Sam's sister is an astronaut.

2 Do you think Sam's dad is really 3 meters tall?

a I think so.

b I don't think so.

#### B Talk about yourself.

1 How tall is your dad?

My dad is \_\_\_\_\_ centimeters tall.

2 How many rooms does your house have?

My house has \_\_\_\_\_ rooms.

3 Who is your best friend?

My best friend is \_\_\_\_\_.

4 Do you have a sister?

Yes, I do.

No, I don't.

#### C Choose and write.

tall friend room think

1 Mary is my \_\_\_\_\_.

2 I have a bed and a desk in my \_\_\_\_\_.

3 I'm 145 cm \_\_\_\_\_.

4 What do you \_\_\_\_\_ about this?

#### D Write and draw.

My best friend is \_\_\_\_\_.

<Draw your answer here.>

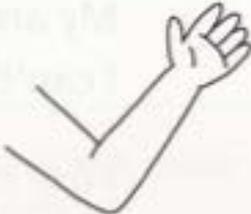


# Under the Sofa



## 1 Pre-Reading

### A Read and color.

1 sofa	2 ruler	3 pencil	4 arm
			

### B Learn the grammar. Read and compare.

There **is** | a coin.  
| a pencil.  
| a ruler.

There **are** | some coins.  
| many pencils.  
| two rulers.

### C Look at the picture on the next page and talk about it.

- 1 What is Cindy doing?
- 2 What's under the sofa?
- 3 Why can't she reach the coins?



Track 16

## Under the Sofa

There are many things under the sofa.

I see a pencil.

I see a puzzle piece.

I see some coins.

My arm is short.

I can't get them.

I use my ruler.

Great!

Now I can get the pencil.

I can get the puzzle piece too.

Hey, I still can't get the coins.

I need a longer arm!



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle.                      ➔ What's under the sofa?
- 2 Find and underline.                   ➔ What does Cindy use?
- 3 Find and check(✓).                   ➔ What can't she get?

### B Complete the chart.

What is under the sofa?	What does Cindy use?	What is still under the sofa?
<hr/> <hr/> <hr/>	<hr/>	<hr/>

### C Check(✓) True or False.

- 1 There are many pencils under the sofa.                       True                       False
- 2 Cindy uses her ruler to get the pencil.                       True                       False
- 3 Cindy can't get the puzzle piece.                       True                       False
- 4 Cindy needs a shorter arm.                       True                       False
- 5 Cindy wants the coins.                       True                       False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Cindy finds things under the sofa.

b Cindy has a ruler.

2 How does Cindy get the things?

a She sees a ruler.

b She uses a ruler.

#### B Talk about yourself.

1 Can you see anything under your bed?

Yes, I can.

No, I can't.

2 Can you see a coin under your bed?

Yes, I can.

No, I can't.

3 Is there anything under your sofa?

Yes, there is.

No, there isn't.

4 Do you have a ruler?

Yes, I do.

No, I don't.

#### C Choose and write.

pencil arm ruler sofa

1 Use a \_\_\_\_\_ . Don't use a pen.

2 Use a \_\_\_\_\_ to draw the line.

3 Sit down on the \_\_\_\_\_ .

4 My \_\_\_\_\_ hurts.

#### D Write and draw.

I see \_\_\_\_\_ under the bed.

<Draw your answer here.>



# At the Hospital



## 1 Pre-Reading

### A Look and match.

1 hospital

2 baby

3 sick

4 sister



### B Learn the grammar. Read and compare.

I	am	eating.
She	is	
They	are	

I	am not	eating.
She	is not	
They	are not	

#### Grammar Tip

I am not → I'm not  
 She is not → She isn't  
 They are not → They aren't

### C Look at the picture on the next page and talk about it.

- 1 Where is the family?
- 2 How does the girl feel?
- 3 Where is the baby?

## At the Hospital

Jane's mom is at the hospital.  
She is not sick.  
She is not visiting a friend.

Can you guess why she is there?  
Yes, she is having a **baby**!

Look!  
Jane has a baby sister.

"Wow, she is cute," says Jane.  
"Can I play with her?"

"Soon," Mom says to Jane.  
"She is sleeping now."



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the people.
- 2 Find and underline. ➔ Where are they?

### B Match the sentence with the person.

- |   |                                  |   |   |                    |
|---|----------------------------------|---|---|--------------------|
| 1 | She is not sick.                 | • | • | Jane               |
| 2 | She wants to play with the baby. | • |   |                    |
| 3 | She is sleeping now.             | • | • | Jane's mom         |
| 4 | She has a baby sister.           | • |   |                    |
| 5 | She is cute.                     | • | • | Jane's baby sister |
| 6 | She is having a baby.            | • |   |                    |

### C Check(✓) True or False.

- 1 Mom's friend is having a baby.  True  False
- 2 Jane has a baby brother.  True  False
- 3 The baby is cute.  True  False
- 4 Jane can play with the baby now.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Jane's mom is sick.

b Jane's mom is having a baby.

2 What is the baby doing now?

a She's sleeping.

b She's playing.

#### B Talk about yourself.

1 Do you have an older brother or sister?

Yes, I do.  No, I don't.

2 Do you have a younger brother or sister?

Yes, I do.  No, I don't.

3 Are you the only child?

Yes, I am.  No, I'm not.

4 Do you want to have a baby brother or sister?

Yes, I do.  No, I don't.

#### C Choose and write.

baby sister hospital sick

1 I have a brother and a \_\_\_\_\_.

2 Doctors work at the \_\_\_\_\_.

3 A little \_\_\_\_\_ can't run.

4 I'm \_\_\_\_\_. I have a cold.

#### D Circle and draw.

This is my  brother /  sister .

<Draw your answer here.>





## 1 Pre-Reading

### A Look, choose and write.

Word Bank

bubble

float

look

many

1



2



3



4



### B Learn the grammar. Ask and answer.

What	are you	doing?
	is he	
	are they	

I	am	reading.
He	is	talking.
They	are	floating.

### C Look at the picture on the next page and talk about it.

- 1 What is Terry making?
- 2 Where are the bubbles going?
- 3 What color is the bubble machine?



# Bubbles

This is my **bubble** machine.  
It can make a lot of bubbles.

Bubble, bubble, bubble,  
goes the machine.  
**Look** at my beautiful bubbles!  
They are **floating** away.

Pop, goes one bubble.  
Pop, goes another.  
They are all going pop, pop, pop!

That's okay.  
I will make more bubbles.  
**Many** more bubbles!



POP



POP



## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ Circle the words 'bubble' and 'bubbles'.
- 2 Find and underline. ➔ Underline the word 'pop'.
- 3 What do you think? ➔ How does Terry feel?

### B Number the sentences.

- Bubbles are floating away.
- The bubbles are all going pop, pop, pop!
- That's okay. I will make more bubbles.
- 1 Bubble, bubble, goes the machine.

### C Check (✓) True or False.

- 1 Terry has a bubble machine.  True  False
- 2 The bubble machine can make many bubbles.  True  False
- 3 Balloons are floating away.  True  False
- 4 The bubbles are all falling down.  True  False
- 5 Terry will make more bubbles.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry is making bubbles.

b Terry wants a bubble machine.

2 What happens when the bubbles go "pop"?

a Terry is sad.

b Terry will make more bubbles.

#### B Talk about yourself.

1 Do you like making bubbles?

Yes, I do

No, I don't.

2 Do you have a bubble machine?

Yes, I do.

No, I don't.

3 Are you sad when bubbles pop?

Yes, I am.

No, I'm not.

#### C Choose and write.

Look bubble floats many

1 You like \_\_\_\_\_ gum.

2 Wood \_\_\_\_\_ on water.

3 \_\_\_\_\_ at that dog. It's so cute.

4 I have \_\_\_\_\_ books to read.

#### D Imagine, write and draw.

This is my \_\_\_\_\_ machine.

<Draw your answer here.>



# Lucky Goldfish!



## 1 Pre-Reading

### A Read and color.

1 pet	2 goldfish	3 swim	4 castle
			

### B Learn the grammar. Read and compare.

I	have	a pet.
He	has	
She	has	

I	don't	have a pet.
He	doesn't	
She	doesn't	

**Grammar Tip**

He / She / It  
swim - swims  
hide - hides

### C Look at the picture on the next page and talk about it.

- 1 What is the cat doing?
- 2 Where is the goldfish hiding?
- 3 How does the cat feel?



## Lucky Goldfish!

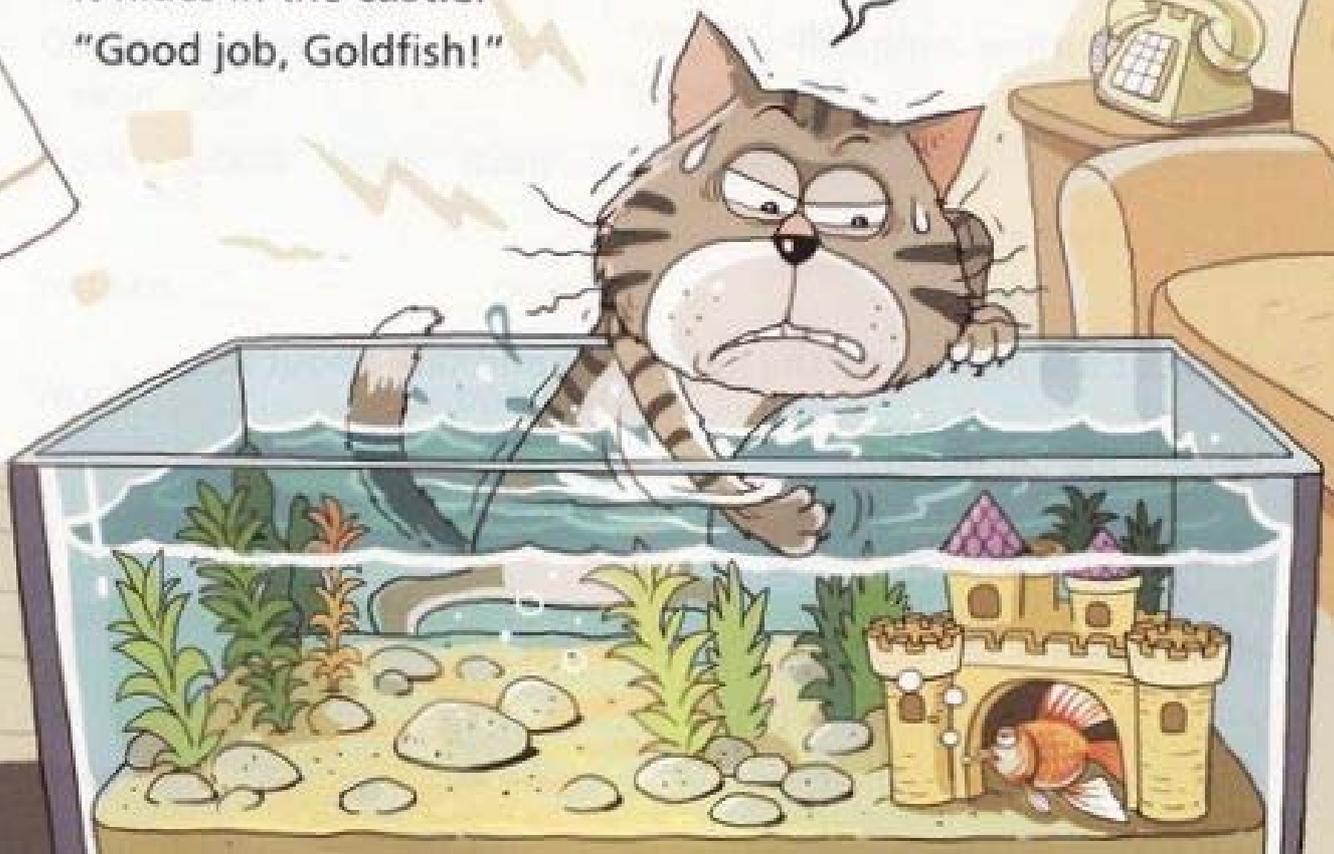
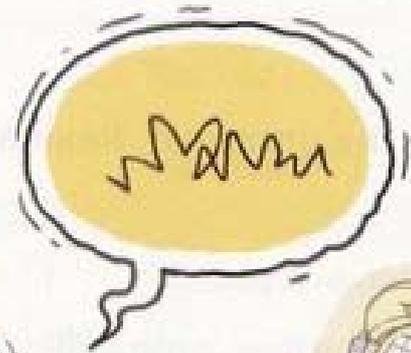
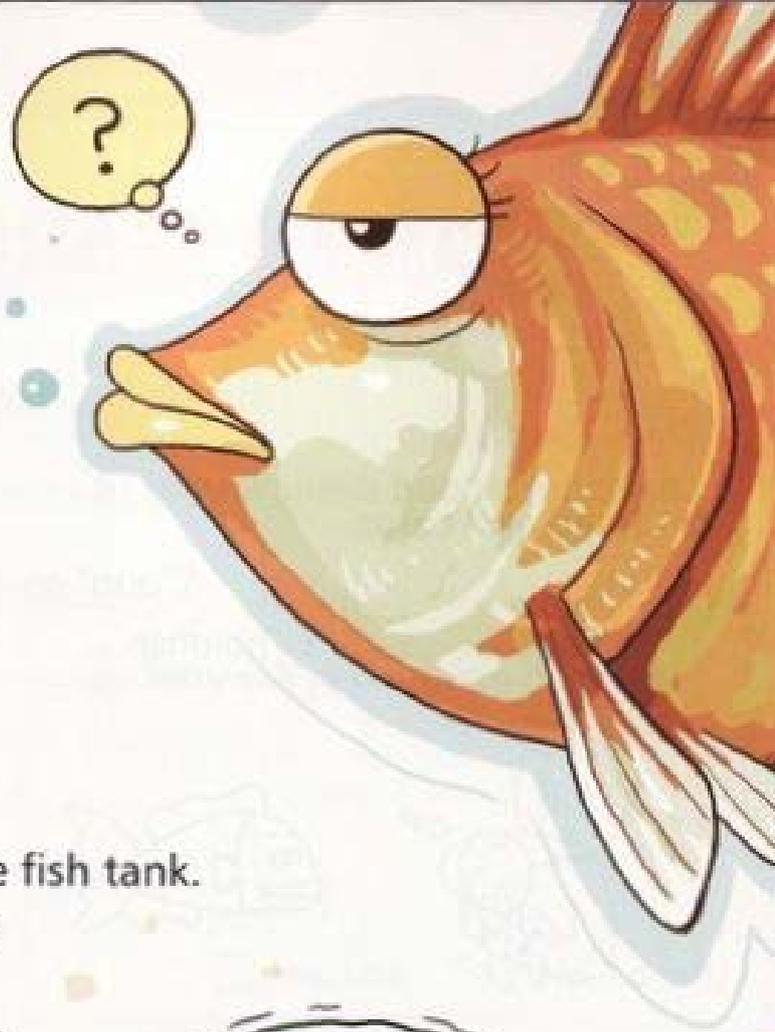
Terry has a pet.  
It is a goldfish.

Terry's sister has a pet too.  
It is a cat.

The cat is sitting next to the fish tank.  
It is looking at the goldfish.

What is the cat doing now?  
"Watch out, Goldfish!"

The goldfish swims away.  
It hides in the castle.  
"Good job, Goldfish!"



## 2 During Reading

### A Read and mark your answers in the story.

- Find and circle. ➔ What's the cat doing?
- Find and underline. ➔ What's the goldfish doing?

### B Match. Which pet is it?

- It hides in the castle.
- It's looking at the fish.
- It's Terry's pet.
- It's trying to catch the fish.
- It swims away.
- It's Terry's sister's pet.

cat

Draw a cat.

goldfish

Draw a goldfish.

### C Check (✓) True or False.

- Terry has a pet cat.  True  False
- The goldfish is in the fish tank.  True  False
- The cat catches the goldfish.  True  False
- The goldfish hides behind the rocks.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry's cat

b Terry's goldfish

2 Where does the fish hide?

a It hides under the plant.

b It hides in the castle.

#### B Talk about yourself.

1 Do you have a pet?

Yes, I do.

No, I don't.

2 Can you look after a pet?

Yes, I can.

No, I can't.

3 Which pet do you like, a cat or a fish?

\_\_\_\_\_

4 What do you want to do with a pet?

\_\_\_\_\_

#### C Choose and write.

goldfish swim castle pet

1 I can \_\_\_\_\_ in the sea.

2 Look at the \_\_\_\_\_ in the fish tank.

3 Do you want to have a \_\_\_\_\_ dog?

4 The king lives in the \_\_\_\_\_.

#### D Imagine, write and draw.

This is my pet \_\_\_\_\_.

<Draw your answer here.>



# Cleaning Fun



## 1 Pre-Reading

### A Look and match.

1 floor

2 desk

3 closet

4 pull



### B Learn the grammar. Read and say.

Terry	pulls	everything	out.
	puts	everything	in.
	puts	his hat	on.

#### Grammar Tip

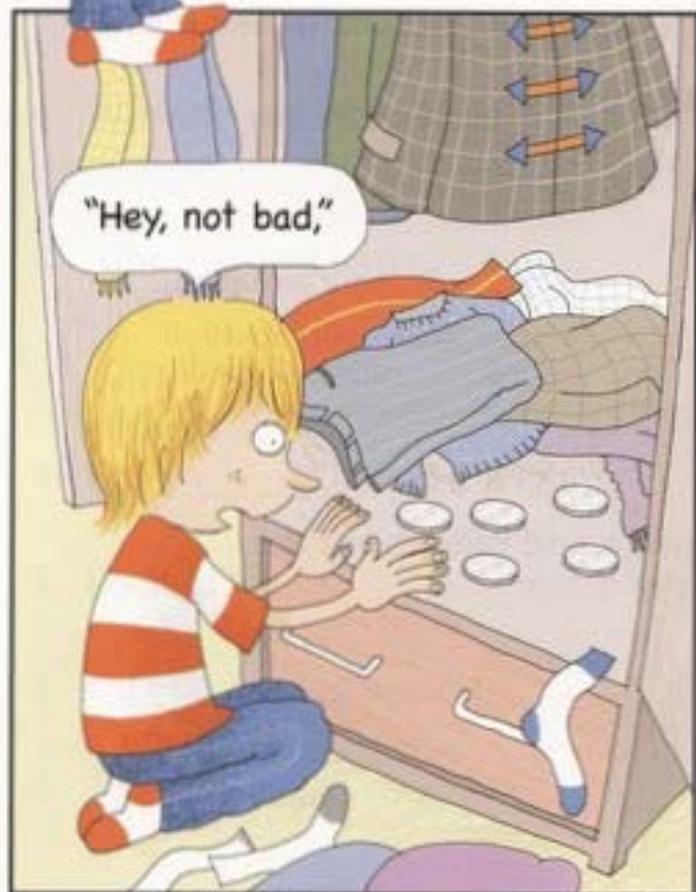
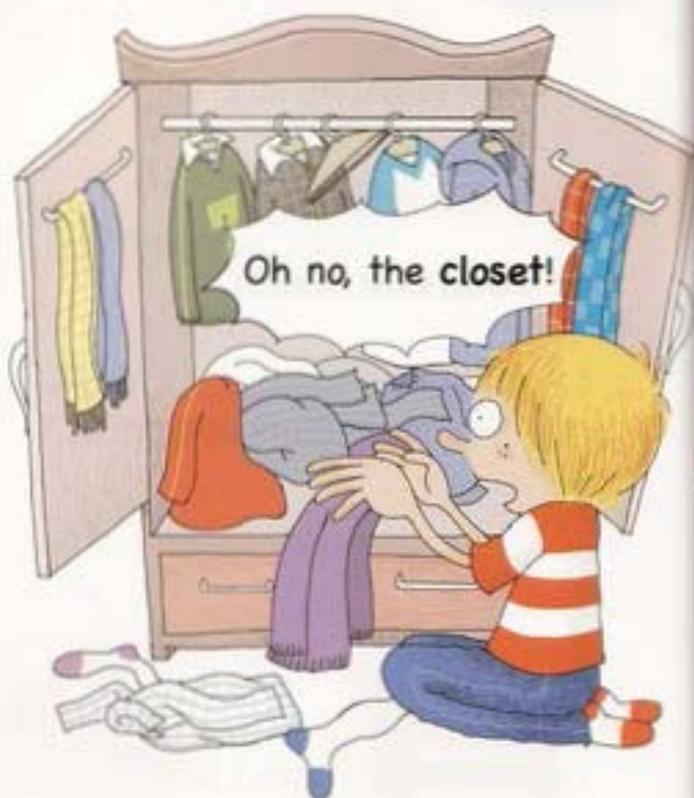
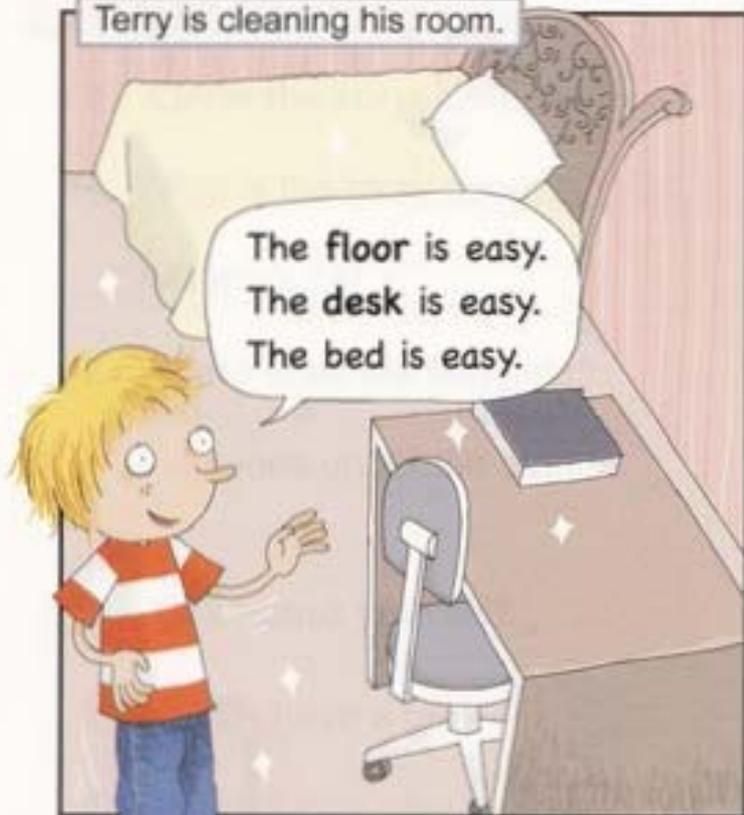
Put your jacket on.  
Take your jacket off.

### C Look at the picture on the next page and talk about it.

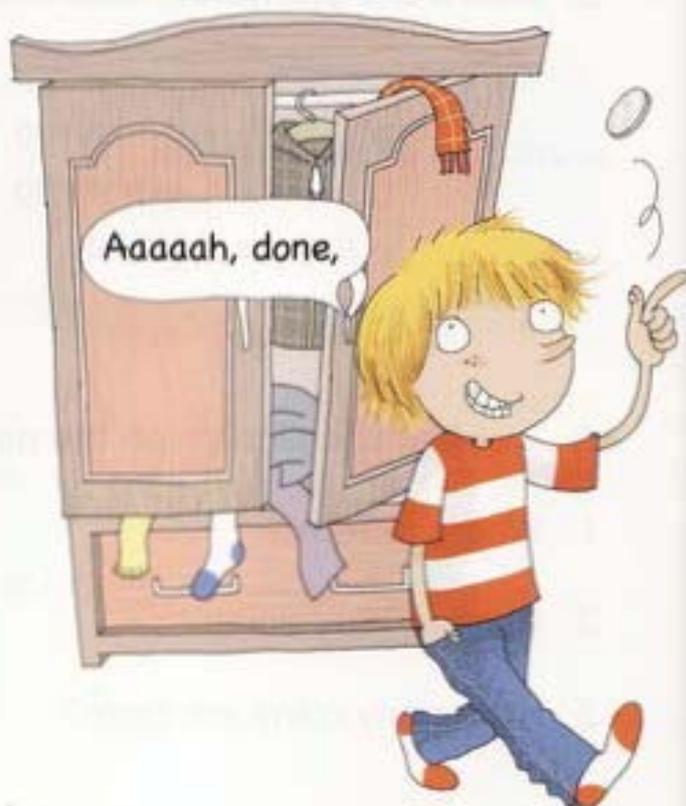
- 1 Where is Terry?
- 2 What is Terry doing?
- 3 How many coins are there?

# Cleaning Fun

Terry is cleaning his room.



Then he puts everything back in.



Terry pulls everything out. He finds five coins.

## 2 During Reading

### A Read and mark your answers in the story.

- 1 Find and circle. ➔ What's in Terry's room?
- 2 Find and underline. ➔ What does Terry find in the closet?
- 3 What do you think? ➔ Is Terry's closet clean now?

### B Choose and circle. Number the sentences.

- He pulls everything in / out .
- He puts everything back in / out .
- Terry cleans the chair / closet .
- He finds five books / coins .

### C Check(✓) True or False.

- 1 Terry is cleaning the kitchen.  True  False
- 2 Terry has a desk in his room.  True  False
- 3 The floor is easy to clean.  True  False
- 4 Terry finds three coins in the closet.  True  False
- 5 Terry puts everything back in the closet.  True  False

### 3 After Reading

#### A Circle the correct answer.

1 What is the story about?

a Terry likes his room.

b Terry cleans his room.

2 What does Terry have in his closet?

a He has many things.

b He only has five coins.

#### B Talk about yourself.

1 Is your room clean or messy?

It's clean.

It's messy.

2 Do you clean your room?

Yes, I do.

No, I don't.

3 Is it easy to clean your room?

Yes, it is.

No, it isn't.

#### C Choose and write.

floor   desk   closet   pull

1 There is a \_\_\_\_\_ and a chair  
in the room.

2 Don't \_\_\_\_\_ my hair. It hurts.

3 He keeps his toys in the \_\_\_\_\_.

4 Be careful! The \_\_\_\_\_ is wet.

#### D Imagine, write and draw.

I have \_\_\_\_\_ in my closet.

<Draw your answer here.>



 **Part 3**

Picture Dictionary

92



This picture dictionary is cumulative.  
The new vocabulary is printed in bold-face type.

**A**

apartment



arm



**B**

baby



beach



bee



behind



bend



between



big



bike



bird



boots



bright



bubble



builder



buy



**C**

cake



candy



car



castle



C

cat



cave



climb



close



closet



cold



come



cut



D

dad



deep



desk



doctor



dog



dragon



drink



drive



duck



E

ear



elephant



F

face



**F**

feed



feet



finger



float



floor



fly



friend

**G**

gloves



goggles



gold



goldfish



grandmother



grass



green

**H**

hammer



hat



head



high



hippo



homework



H

honey



hook



horse



hospital



hot



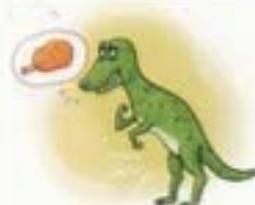
house



hug



hungry



I

ice cream



in front of



inside



J

jump



K

king



kite



L

lake



letter



lift



like



look



M

magic



**M**

make



many



milk



money



monkey



moon



mountain

**N**

name



neck



nest



next to

**O**

open



outside



owl

**P**

paper



park



parrot



pencil



pet



pink



P

plane



present



pretty



prince



puddle



pull



R

rain



rat



red



rich



rock



room



ruler



run



S

sand



say



scarf



scissors



sheep



ship



S

shoes



shorts



shout



sick



sister



sky



sleep



small



smile



socks



sofa



stand



strong



summer



sunny



swim



T

tall



tent



think



tiny



T

tired



tooth



touch



toy



tree



truck



tummy



U

umbrella



W

walk



watch



water



wet



whale



whisper



windy



wing



wink



winter



wood



Y

yellow

