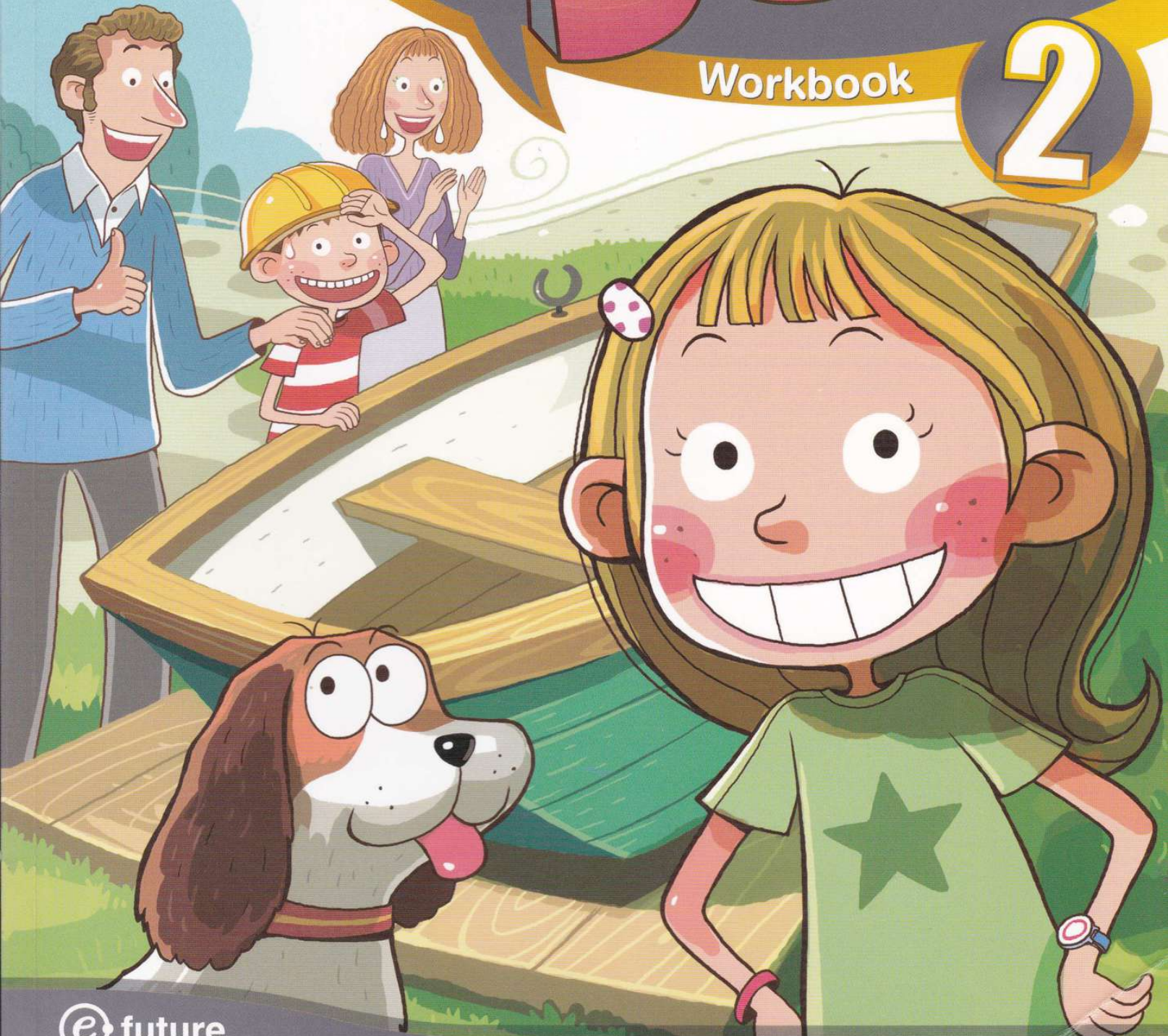


Reading is a thinking process!

READING BOAT

Workbook

2

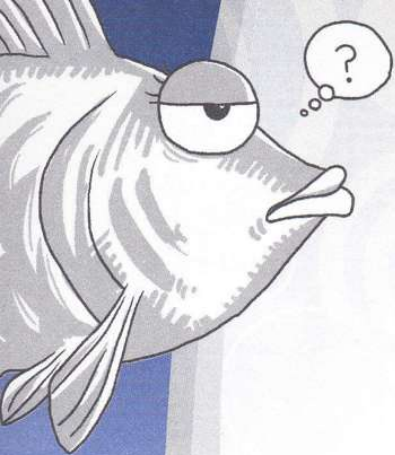


READING BOAT

2

Workbook





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**READING
BOAT**



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READING BOAT Workbook



Unit Organization

1. Word Practice

Here, students review the key vocabulary from the corresponding unit in the student book.

3. Writing Practice

Here, students develop their penmanship, spelling and grammar by completing a cloze test. Alternatively, they are asked to summarize or change the story by inserting their own choice of words from the word bank.


Unit 05


Shane the Super Rat


1 Word Practice


A Write the word.

Word Bank: bike, drive, plane, rat

1 

2 

3 

4 

2 Grammar Practice

A Complete the question and answer.

1	he / ride a bike	Can he ride a bike ?	No, he can't
2	they / play soccer	Can _____ ?	Yes, _____
3	she / drive a car	Can _____ ?	No, _____
4	you / fly a kite	Can _____ ?	_____
5	your mom / dance	Can _____ ?	_____

3 Writing Practice


A Summarize the story.


Word Bank: ride, do, Rat, fly, drive, run


Shane can _____ a car, _____ a bike, and _____ a plane.
He can _____ faster than a cat. He can _____ almost anything. Shane is a Super _____.


4 Word Review (Unit 3 ~ Unit 4)

A Circle, match and write.


1 


2 


3 


4 

feed wink truck ear strong horse lift car

5 

6 

7 

8 

2. Grammar Practice

In this section, students practice the grammar point that was introduced in the unit.

4. Word Review

This section reviews the vocabulary from the previous two units.





Cumulative Vocabulary Practice

Target words are practiced in the student book and the workbook a total of **6 times**. This cumulative practice will help students to remember the words better.

1 Pre-Reading

A Look, choose and write.

Word Bank touch high moon sky

1  2  3  4 

Step 1 (Student Book) New Words

C Choose and write.





sky touch high moon

1 I can see the _____ at night.
2 The _____ is blue.
The clouds are white.
3 Don't _____ the pan. It's hot.
4 The wall is very _____. I can't climb it.

Step 2 (Student Book) Word Practice 1

1 Word Practice





A Write the word.

1  g h h i
2  o c h u t
3  o o n m
4  y s k

Step 3 (Workbook) Word Practice 2

4 Word Review (Unit 1)

A Circle the correct word.

1  high / big 2  sun / sky 3  star / moon 4  touch / stand





B Fill in the blanks. Use the words above.

I can't _____ the _____ . It's _____ in the _____ .

Step 4 (Workbook) Word Review 1

4 Word Review (Unit 1 ~ Unit 2)





A Write the words in alphabetical order.

d _____ f _____

h _____ h _____ m _____

s _____ t _____ t _____

Step 5 (Workbook) Word Review 2

Word Link Units (1~5)

>> Fill in the blanks.

Nouns 명사: 사람, 사물, 동물, 지명

1 sky 하늘 The _____ is blue.
2 moon 달 See the _____ in the night sky.
3 finger 손가락 I have ten _____.
4 tummy 배 My _____ hurts.
5 doctor 의사 Mom is the best _____ in the world.
6 hug 포옹 Mom gives me a _____.
7 horse 말 This is Harry the Happy _____.
8 ear 귀 Whisper into his _____.
9 car 자동차 My dad can drive a _____.
10 truck 트럭 The _____ is bigger than the car.
11 rat 쥐 Shane is a super _____.

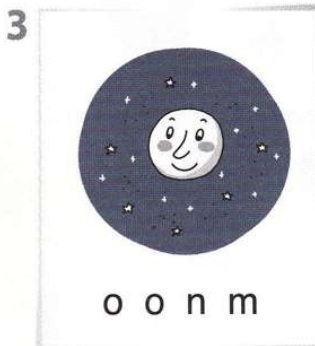
Step 6 (Workbook) Word Link

Jump to the Moon



1 Word Practice

A Write the word.



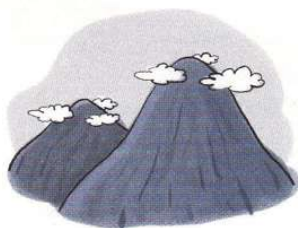
B Complete the sentence.



1 The _____ is blue.



2 Don't _____. It's hot.



3 The mountain is very _____.



4 The _____ is round.

2 Grammar Practice

A Change the form and complete the sentence.

1 do → doing

What are you doing ?

2 walk → _____

I'm _____ in the park.

3 eat → _____

We are _____ cake.

4 play → _____

She is _____ with toys.

5 have → _____

They are _____ fun.

6 chase → _____

Buster is _____ a cat.

3 Writing Practice

A Summarize the story.

Terry is _____ on the trampoline. He's having
_____. He's doing some _____.
He'll jump _____ and _____.

Word Bank

fun
tricks
higher
higher
jumping

B Circle and draw.

I'm having fun.

I'm jumping / eating .

I'll jump to the sky / eat 5 apples .

<Draw your answer here.>



Mom is the Best Doctor!



1 Word Practice

A Write the word.

Word Bank

finger

hug

doctor

tummy

1



2



1

r

2

--	--	--	--	--	--	--

3



4



3

	u			

2 Grammar Practice

A Circle the correct form.

1 Mom is the good / best doctor in the world.

2 That house is very big / biggest .

3 I am tall, but my sister is tall / taller .

4 Jack is the fast / fastest in my class.

5 My bag is small / smaller than your bag.

3 Writing Practice

A Change the story.

Word Bank rubs hugs best kisses arm face hand leg face hand leg

My _____ hurts. Mom _____ my _____. Now I feel better.

My _____ hurts. Mom _____ my _____. Now I feel better.

Mom is the _____ doctor in the world.

B Read and circle.

My mom / dad is not happy. I hug / kiss my mom / dad .

He / She feels better. I feel good too.

4 Word Review (Unit 1)

A Circle the correct word.

1



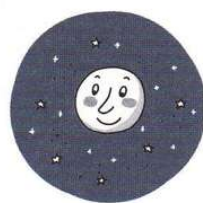
high / big

2



sun / sky

3



star / moon

4



touch / stand

B Fill in the blanks. Use the words above.

I can't t the m. It's h in the s.



Harry the Happy Horse



1 Word Practice

A Circle the correct word.

1



rub / feed

2



eye / ear

3



wink / whisper

4



sheep / horse

2 Grammar Practice

A Choose and complete the sentence.

Word Bank

drive a car

walk to school

make dinner

1 My dad will _____ tomorrow.

2 My mom will _____ tomorrow.

3 I will _____ tomorrow.

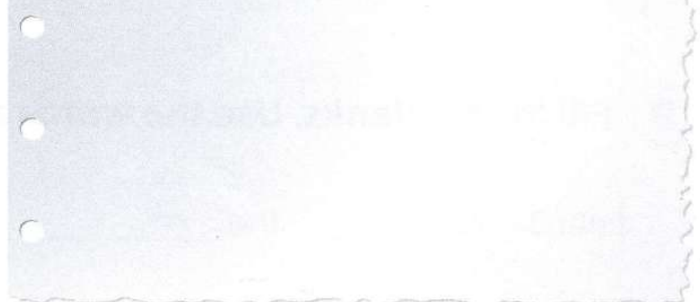
B Circle and draw.

What will you do tomorrow?

I will

- read a book.
- do my homework.
- play with my friends.

<Draw your answer here.>



③ Writing Practice

A Change the story.

My pet is _____ the _____. _____ likes people.
(name) (animal) (name)

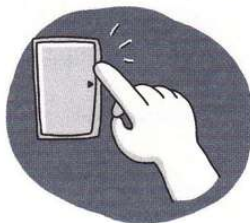
Feed him/her . He/She will smile at you.
(food)

This is _____ the Happy _____.

(name) (animal)

4 Word Review (Unit 1 ~ Unit 2)

A Write the words in alphabetical order.



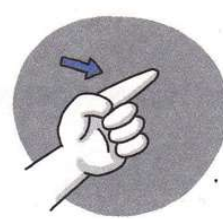
f

h

3

+

+



I Am Super Strong!



1 Word Practice

A Write the word.

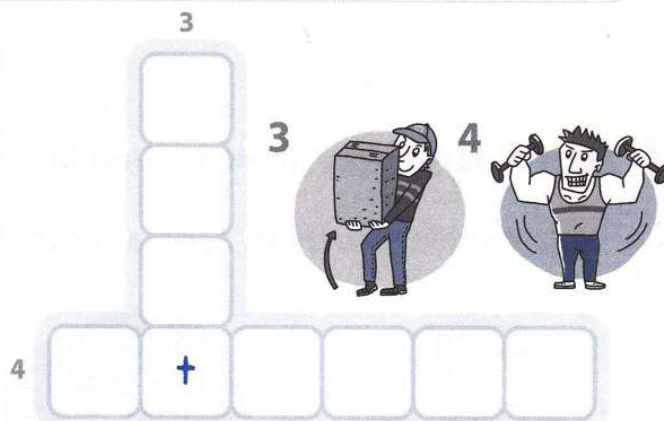
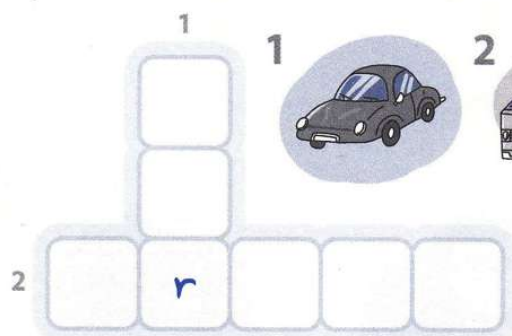
Word Bank

strong

lift

car

truck



2 Grammar Practice

A Complete the sentence.

- | | can | can't | |
|---|-------------|-----------|--|
| 1 | swim | ski | Ann <u>can swim</u> , but she <u>can't ski</u> . |
| 2 | drive a car | lift it | Tom _____, but he _____. |
| 3 | draw | fly | They _____, but they _____. |
| 4 | run fast | jump high | The dog _____, but it _____. |

➔ How about you?

I can _____, but I can't _____.

3 Writing Practice

A Summarize the story.

The boy _____ lift a real _____, a real truck
or a real _____! He _____ lift his toy car,
toy _____ and toy bulldozer.

Word Bank

can
can't
truck
car
bulldozer

4 Word Review (Unit 2 ~ Unit 3)

A Match and write.

1



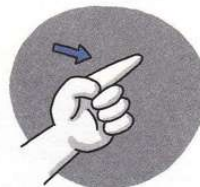
2



3



4



g r n e f i

s o h e r

h g u

d e f e

finger

5



6



7



8



y m u m t

k n w i

d r c o o t

a r e



Shane the Super Rat



1 Word Practice

A Write the word.

Word Bank

bike

drive

plane

rat

1



2



3



4



2→

3↓

1→

4↓

2 Grammar Practice

A Complete the question and answer.

- | | | | |
|---|--------------------|-----------------------------|-----------------------|
| 1 | he / ride a bike | Can <u>he ride a bike</u> ? | No, <u>he can't</u> . |
| 2 | they / play soccer | Can _____ ? | Yes, _____ . |
| 3 | she / drive a car | Can _____ ? | No, _____ . |
| 4 | you / fly a kite | Can _____ ? | _____ . |
| 5 | your mom / dance | Can _____ ? | _____ . |

3 Writing Practice

A Summarize the story.

Word Bank

ride

do

Rat

fly

drive

run

Shane can _____ a car, _____ a bike, and _____ a plane.

He can _____ faster than a cat. He can _____ almost anything. Shane

is a Super _____.

4 Word Review (Unit 3 ~ Unit 4)

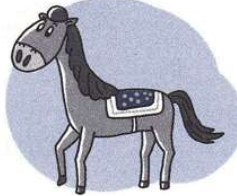
A Circle, match and write.



1 ear



2 _____



3 _____



4 _____

f e e d w i n k t r u c k e a r s t r o n g h o r s e l i f t c a r

5 _____

6 _____

7 _____

8 _____



Word Link Units (1~5)



» Fill in the blanks.

1 Nouns 명사: 사람, 사물, 동물의 이름

1 sky 하늘 The _____ is blue.

2 moon 달 See the _____ in the night sky.

3 finger 손가락 I have ten _____ s.

4 tummy 배 My _____ hurts.

5 doctor 의사 Mom is the best _____ in the world.

6 hug 껴안아줌 Mom gives me a _____.

7 horse 말 This is Harry the Happy _____.

8 ear 귀 Whisper into his _____.

9 car 자동차 My dad can drive a _____.

10 truck 트럭 The _____ is bigger than the car.

11 rat 쥐 Shane is a super _____.

12 plane 비행기 Rats can't fly a _____.

13 bike 자전거 Shane can ride a _____.

2 Verbs 동사: 움직임을 나타내는 말

1 touch 만지다 Don't _____! It's hot.

2 feed 먹이를 주다 _____ the horse grass.

3 wink 윙크하다 He will _____ at you.

4 lift 들어올리다 I can _____ my toys.

5 drive 운전하다 Rats can't _____ a car.

3 Adjectives 형용사: 모양이나 상태를 나타내는 말

1 strong 강한 I'm super _____.

4 Adverbs 부사: 동사, 형용사를 꾸며주는 말

1 high 높게 I can jump _____.



What is That?



1 Word Practice

A Write the word.

1  e e l p s _____	2  o l w _____	3  n e t t _____	4  e m s m r u _____
--	--	---	--

2 Grammar Practice

A Choose and circle.

- It's a / an / Ø cricket.
- Where is a / an / Ø Cindy?
- Can you ride a / an / Ø bike?
- Do you want a / an / Ø orange?
- Who is a / an / Ø Buster?
- I see a / an / Ø elephant over there.

B Write *a* or *an*.

- _____ owl
- _____ tent
- _____ cat
- _____ horse
- _____ ear
- _____ car

3 Writing Practice

A Summarize the story.

Cindy and Terry are _____ in the _____. Cindy hears the sound of a cricket, a _____, an _____, and Buster. She is worried. Terry says, "Don't _____."

Word Bank

worry
cat
sleeping
tent
owl

4 Word Review (Unit 4 ~ Unit 5)

A Circle the correct word.

1



truck / bulldozer

2



plane / train

3



bike / car

4



lift / stand

5



drive / fly

6



bus / bike

7



strong / tired

8



cat / rat

B Choose the answers from the words above.

1

I can ride a...

2

He can drive a...

3

He can fly a...



A Very Noisy Monkey



1 Word Practice

A Write the word.

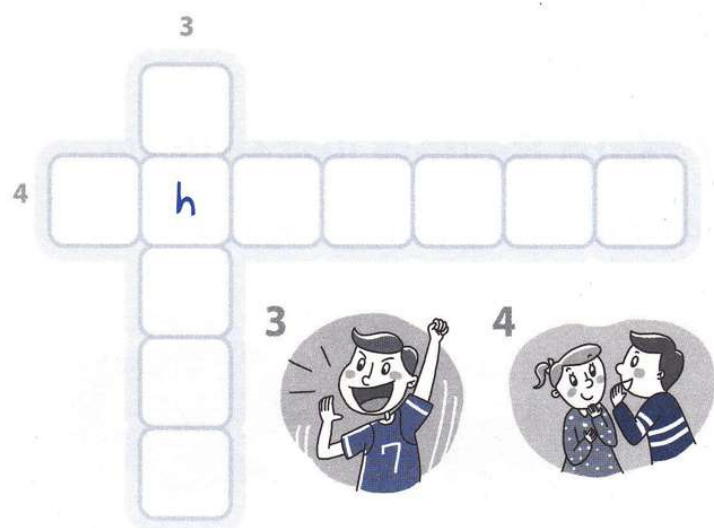
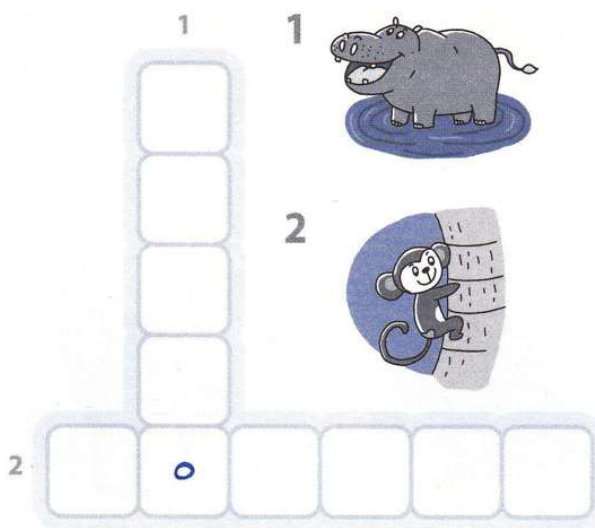
Word Bank

hippo

shout

monkey

whisper



2 Grammar Practice

A Change the word form (two words are already correct).

- 1 yell The monkey yells, "I'm a monkey."
- 2 read I read a book every day.
- 3 watch Sam watch TV at 9 o'clock.
- 4 drive The man drive a big car.
- 5 laugh The monkey and the hippo laugh loudly.
- 6 hug My mom often hug me.

3 Writing Practice

A Change the story.

"I'm _____," whispers the monkey.

"I'm _____," says the hippo.

"I'm _____," shouts the monkey.

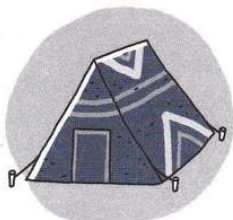
"Be quiet please, Monkey," says the hippo.

Word Bank

tired
hungry
sleepy
happy
bored
hot

4 Word Review (Unit 5 ~ Unit 6)

A Write the words in alphabetical order.



b _ _ _ → d _ _ _ _ → o _ _ _

p _ _ _ _ → r _ _ _ → s _ _ _ _

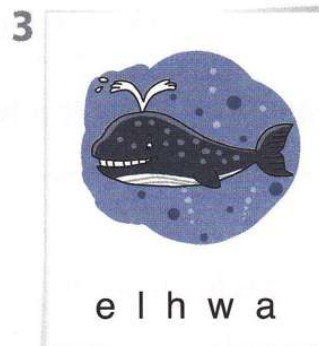
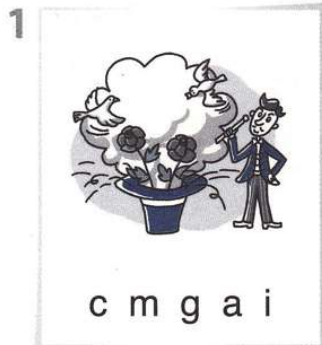
s _ _ _ _ _ → t _ _ _





1 Word Practice

A Write the word.



2 Grammar Practice

A Circle the correct form.

1 I am / are / is a student.

2 My mother am / are / is a doctor.

3 Buster am / are / is a dog.

4 They am / are / is my sisters.

5 He am / are / is my uncle.

6 Mr. Brown am / are / is a teacher.

7 You am / are / is my friend.

B Imagine, write and draw.

I am a _____.

My friend is a _____.

<Draw your answer here.>

3 Writing Practice

A Change the story.

Word Bank horse whale fairy king dragon magician fly dive

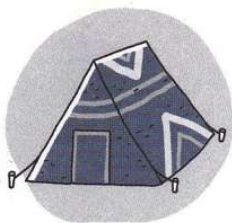
In my story, I ride a _____. And I meet a _____.

In my story, I'm a _____. I can _____.

In my story, I can be and do anything.

4 Word Review (Unit 6 ~ Unit 7)

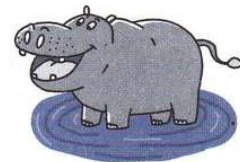
A Circle, match and write.



1 _____ 2 _____ 3 _____ 4 _____

monkeysleephippowhis persummershouttentowl

5 _____ 6 _____ 7 _____ 8 _____





1 Word Practice

A Write the word.

Word Bank

parrot

money

hook

ship

1

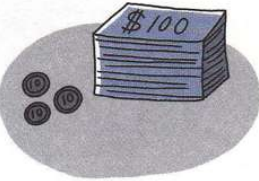


1→

3↓

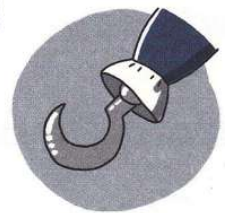
4↓

2



2→

3



4



2 Grammar Practice

A Circle the correct form.

- 1 Pirates don't / doesn't have money. ➔ They have / has treasure.
- 2 I don't / doesn't have a car. ➔ I have / has a toy car.
- 3 My friend don't / doesn't have a cat. ➔ She have / has a dog.
- 4 We don't / doesn't have any juice. ➔ We have / has some milk.
- 5 My dad don't / doesn't have a hat. ➔ He have / has a cap.

3 Writing Practice

A Summarize the story.

Pirates say, "Arrrrrrrrr." Pirates have a _____, a _____
and _____. Some pirates have a _____.
My mom isn't a _____. But my dad is!

Word Bank

hook
pirate
parrot
treasure
ship

4 Word Review (Unit 7 ~ Unit 8)

A Match and write.

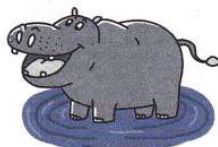
1



2



3



4



p o h p i

hippo

o h t s u

i e r p c n

h a e w l

5



6



7



8



h s e w r p i

o a g d n r

n e m y k o

c g a i m



Pirates

Book 25

Time to Sleep



1 Word Practice

A Circle the correct word.

1



head

hand

2



cake

cave

3



sing

wing

4



duck

dunk

2 Grammar Practice

A Circle the correct word.

1 They are sleepy.



They will / won't sleep.

2 She's hot.



She will / won't open the window.

3 We are not hungry.



We will / won't eat now.

4 Terry's cold.



He will / won't put on a jacket.

5 I don't have any money.



I will / won't buy a new bag.

6 Cindy is tired.



She will / won't play sports today.

B Complete the sentence.

I'm _____.



I will / won't _____.

3 Writing Practice

A Change the story.

Word Bank

rock

Lion

house

Parrot

Dog

tree

"I'm tired," says D. "I will go to sleep in my _____."

"I'm tired," says P. "I will go to sleep in a _____."

"I'm tired," says L. "I will go to sleep on a _____."

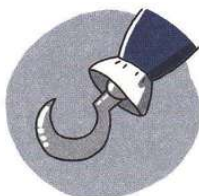
"That's a good idea," says Terry. "I will sleep too!"

4 Word Review (Unit 8 ~ Unit 9)

A Circle, match and write.



1 _____



2 _____



3 _____



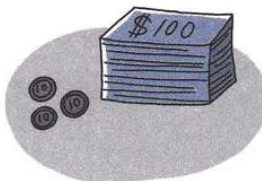
4 _____

parrot prince hook magic dragon whale money ship

5 _____



6 _____



7 _____



8 _____



Time to Sleep

Book 2
27

Word Link Units (6~10)



» Fill in the blanks.

1 Nouns 명사: 사람, 사물, 동물의 이름

- 1 tent 텐트 They are sleeping in the _____.
- 2 summer 여름 It's hot in _____.
- 3 owl 올빼미 An _____ says, "Hoot, hoot, hoot."
- 4 monkey 원숭이 A _____ likes to eat bananas.
- 5 hippo 하마 A _____ is a big animal.
- 6 dragon 용 I ride a _____ in my story.
- 7 prince 왕자 I meet a _____ in my story.
- 8 magic 마술 I can do _____.
- 9 whale 고래 A _____ is a big sea animal.
- 10 ship 배 Pirates have a _____.
- 11 parrot 앵무새 The _____ can say "hello."

- 12 hook 고리 Hang the coat on a _____.
- 13 money 돈 I don't have any _____.
- 14 duck 오리 A _____ says, "Quack, quack."
- 15 head 머리 I'll put my _____ under my wing.
- 16 wing 날개 Birds have _____s.
- 17 cave 동굴 The bear goes into its _____.

2 Verbs 동사: 움직임을 나타내는 말

- 1 sleep 자다 I _____ on my bed.
- 2 whisper 속삭이다 Can you _____ into my ear?
- 3 shout 소리치다 Please don't _____.

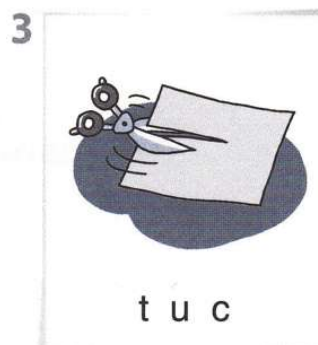
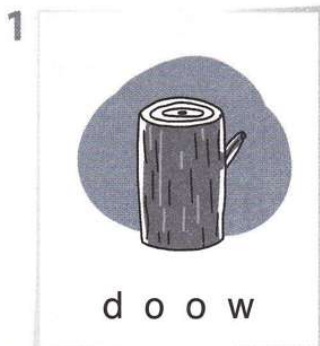


A Very Noisy Builder



1 Word Practice

A Write the word.



2 Grammar Practice

A Write the correct word form.

- 1 She likes [make] making noise.
- 2 They like [play] _____ games.
- 3 Terry likes [jump] _____ on the trampoline.
- 4 We like [go] _____ to the beach.
- 5 My dad likes [climb] _____ a mountain.
- 6 Cindy likes [read] _____ English books.

3 Writing Practice

A Change the story.

Here is the _____.

She _____ the tractor. _____!

She _____ to the cows. _____!

The farm is noisy. All day long!

Word Bank

talks
drives
Mooooooo
Brrrrmmmm
farmer

4 Word Review (Unit 9 ~ Unit 10)

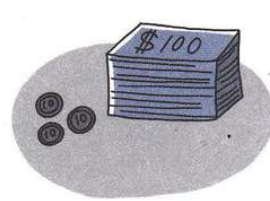
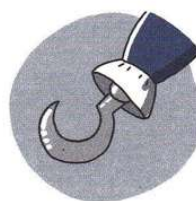
A Write the words in alphabetical order.



c _ _ _ → d _ _ _ → h _ _ _

h _ _ _ → m _ _ _ → p _ _ _

s _ _ _ → w _ _ _



Can We Go to the Park?



1 Word Practice

A Write the word.

Word Bank

windy

rain

kite

umbrella

1									3
2		i							a

1

2

3

4

2 Grammar Practice

A Complete the dialogue.

1	It's sunny today.	Cindy & Terry: <u>Can we</u> go to the park?
		Mom: Okay.
2	Cindy is hungry.	Cindy: _____ eat some cookies?
		Dad: Of course.
3	Sam is Terry's friend.	Terry: _____ come and play with me?
		Mom: Sure.

3 Writing Practice

A Summarize the story.

Word Bank

raining

umbrella

kite

windy

park

Terry wants to go to the _____. He wants to fly his _____.
Dad says, "It's _____ and _____ outside." Terry says,
"I won't fly my kite. I will fly my _____."

4 Word Review (Unit 10 ~ Unit 11)

A Circle, match and write.



1 _____

2 _____

3 _____

4 _____

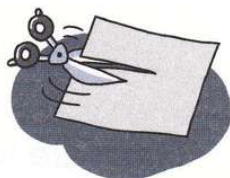
w i n g h e a d c u t w o o d h a m m e r c a v e b u i l d e r d u c k

5 _____

6 _____

7 _____

8 _____



Rainy Day Fun



1 Word Practice

A Circle the correct word.

1



pick

pink

2



deep

peep

3



paddle

puddle

4



mellow

yellow

2 Grammar Practice

A Write the plural form.

1 boot → boots

2 day → _____

3 dress → _____

4 boy → _____

5 puddle → _____

6 foot → _____

7 baby → _____

8 tooth → _____

B Circle the correct form.

1 I have a new pair of boot / boots .

2 My left foot / feet hurts.

3 How many day / days in a week? There are seven day / days .

3 Writing Practice

A Change the story.

Word Bank arms hands rainy red green yellow pink blue

I like _____ days. I can wear my rain coat. My rain coat is _____
and _____. I can walk in the rain. My _____ don't get wet. Oops!
My _____ are wet.

4 Word Review (Unit 11 ~ Unit 12)

A Match and write.

1



e k t i

kite

2



y i w n d

3



r u b l i d e

4



m e h m r a

5



u t c

6



a l b m e r l u

7



n r i a

8



o o d w



Are You Ready to Ski?



1 Word Practice

A Write the word.

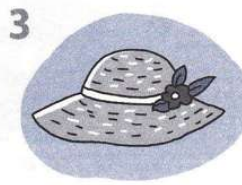
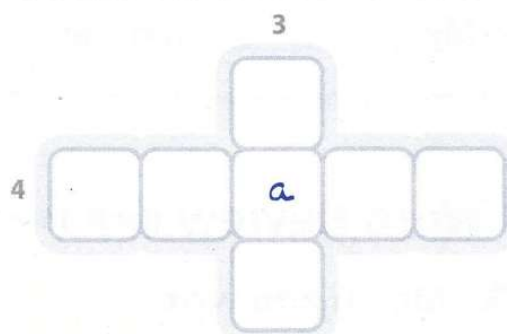
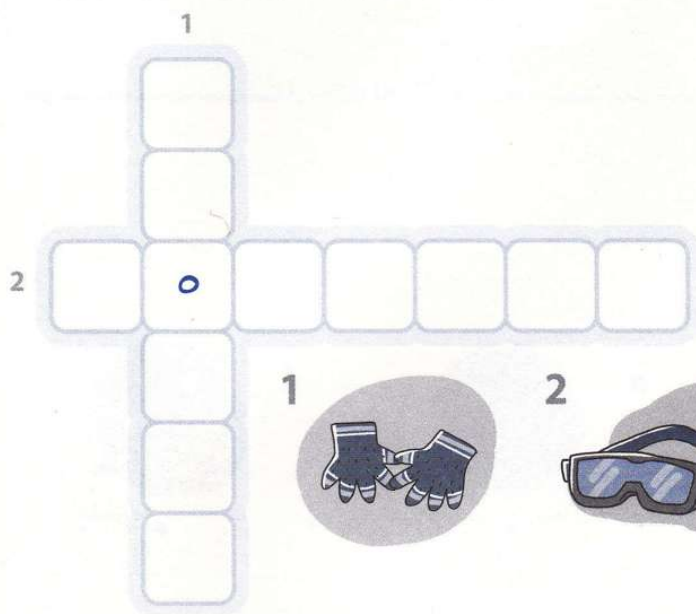
Word Bank

goggles

hat

gloves

scarf



2 Grammar Practice

A Circle the correct form.

- 1 I want Ø / to pizza.
- 2 Don't forget Ø / to put your hat on.
- 3 My dad likes Ø / to run.
- 4 Children like Ø / to fun stories.
- 5 Do you want Ø / to watch TV?
- 6 Cindy wants Ø / to sleep now.
- 7 Don't forget Ø / to your homework.
- 8 Do you like Ø / to ice cream?
- 9 Buster likes Ø / to go to the park.
- 10 Terry wants Ø / to a ham sandwich.

3 Writing Practice

A Summarize the story.

Word Bank

goggles

ski

smile

hat

gloves

scarf

Terry puts on his _____, _____, _____,
and _____. Then he puts on his _____. Now he's
ready to _____.

4 Word Review (Unit 12 ~ Unit 13)

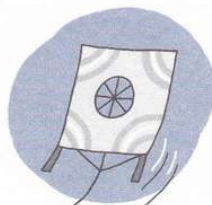
A Write the words in alphabetical order.



d _ _ _ → k _ _ _ → p _ _ _ → p _ _ _

r _ _ _ → u _ _ _

w _ _ _ → y _ _ _





1 Word Practice

A Write the word.

1



d i n f e r

2



o m o r

3



h n t k i

4



l t l a

2 Grammar Practice

A Circle the correct form.

- 1 I think / thinks this book is good, but Cindy don't / doesn't think so.
- 2 I don't / doesn't like red, but I like / likes blue.
- 3 My mom don't / doesn't work at a library. She work / works at a bank.
- 4 My friends don't / doesn't play soccer. They play / plays basketball.

B Complete the sentence.

I like _____, but my friend doesn't like it.

My friend likes _____, but I don't like it.

3 Writing Practice

A Change the story.

Word Bank

friend

dinosaur

spaceship

pet lion

boat

friend

"My _____ is 3 meters tall," says Sam. "I don't think so," says Terry.

"My _____ has 35 rooms," says Sam. "I don't think so," says Terry.

"I have a/an _____," says Sam. "I don't think so," says Terry.

"You are my best _____," says Sam. "Yes, I think so!" says Terry.

4 Word Review (Unit 13 ~ Unit 14)

A Circle, match and write.



1 _____



2 _____



3 _____



4 _____

h a t y e l l o w p i n k g l o v e s g o g g l e s s c a r f p u d d l e d e e p

5 _____

6 _____

7 _____

8 _____



Word Link Units (11~15)



» Fill in the blanks.

1 Nouns 명사: 사람, 사물, 동물의 이름

- 1 builder 건축업자 She's a noisy _____.
- 2 wood 목재 She cuts the _____.
- 3 hammer 망치 She hits the nail with a _____.
- 4 kite 연 I want to fly my _____.
- 5 umbrella 우산 Take your _____ with you today.
- 6 puddle 웅덩이 I can walk in the _____.
- 7 hat 모자 Put on a _____ in the sun.
- 8 gloves 장갑 I'm wearing _____ on my hands.
- 9 goggles 보안경 You need _____ for your eyes.
- 10 scarf 목도리 Put your _____ on.
- 11 room 방 I have a computer in my _____.

12 friend 친구

You are my best _____.

2 Verbs 동사: 움직임을 나타내는 말

1 cut 자르다

_____ the paper with the scissors.

2 rain 비가 오다

It's _____ ing outside.

3 think 생각하다

I don't _____ so.

3 Adjectives 형용사: 모양이나 상태를 나타내는 말

1 windy 바람이 부는

It's _____ outside.

2 pink 분홍색의

She's wearing a _____ dress.

3 yellow 노란색의

Look at the _____ flowers.

4 deep 깊은

The puddle is _____.

5 tall 키가 큰

My dad is very _____.



Under the Sofa



1 Word Practice

A Write the word.

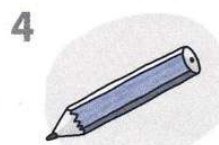
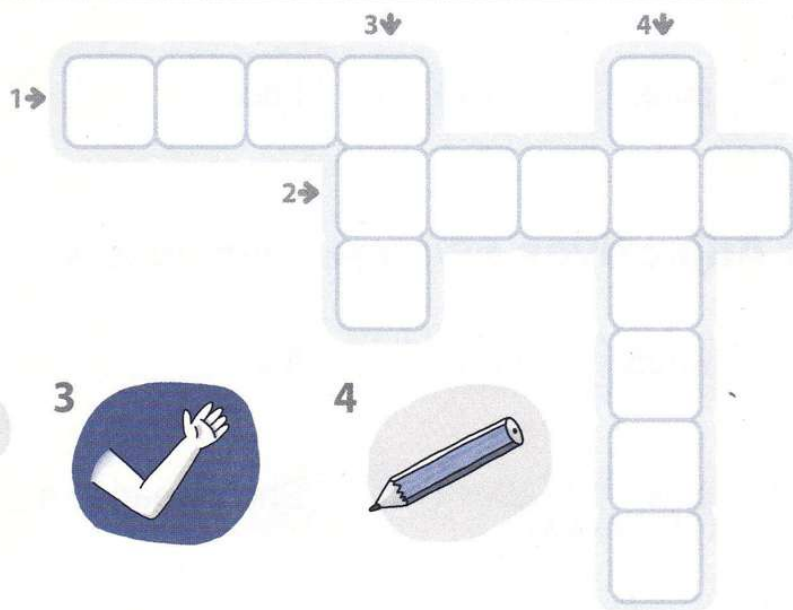
Word Bank

ruler

sofa

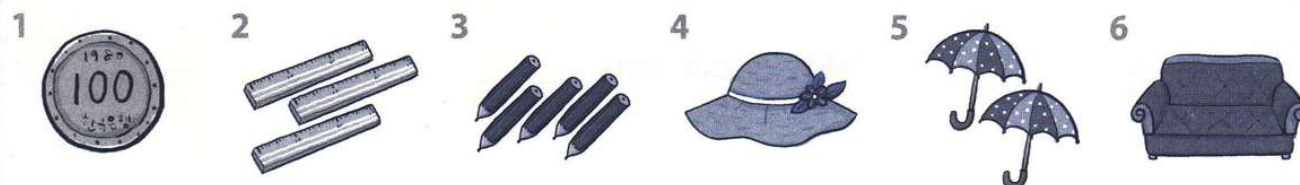
pencil

arm



2 Grammar Practice

A Write *There is* or *There are*.



1 There is a coin.

4 _____ a hat.

2 _____ three rulers.

5 _____ two umbrellas.

3 _____ five pencils.

6 _____ a sofa.

3 Writing Practice

A Change the story.

There are many things under the _____.

I see a _____ and a _____.

I see some _____ and _____.

I use my _____ to get them. Great!

Word Bank

sofa	bed
pen	socks
ball	pencil
coins	books
ruler	umbrella

4 Word Review (Unit 14 ~ Unit 15)

A Circle the correct word.

1



boom / room

2



gloves / socks

3



short / tall

4



goggles / glasses

5



hat / cap

6



drink / think

7



skirt / scarf

8



friend / teacher

B What do you need when you go skiing? Circle.

kite hat friend goggles scarf ship gloves room

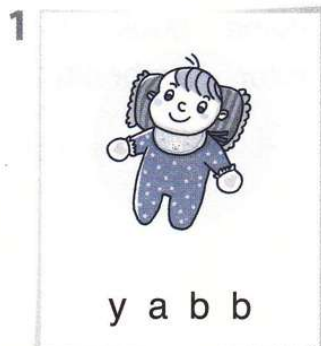


At the Hospital



1 Word Practice

A Write the word.



2 Grammar Practice

A Check the pictures and write the correct form.


1 Cindy is not eating.

➔ She is reading a book.

2 The children _____ playing soccer.

➔ They _____ swimming.

3 The dog _____ running.

➔ It _____ sleeping.

4 Dad _____ cooking.

➔ He _____ watching TV.

3 Writing Practice

A Summarize the story.

Cindy's mom is at the _____.

She is having a _____!

Cindy has a baby _____.

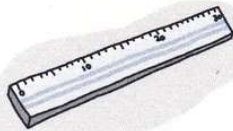
She is _____. She is _____ now.

Word Bank

baby
cute
sleeping
hospital
sister

4 Word Review (Unit 15 ~ Unit 16)

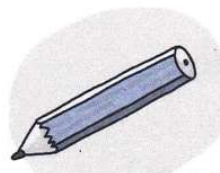
A Write the words in alphabetical order.



a _ _ _ → f _ _ _ _ _ → p _ _ _ _ _

→ r _ _ _ _ → r _ _ _ _ _ → s _ _ _ _

→ t _ _ _ _ → t _ _ _ _ _

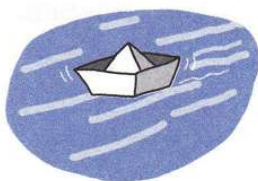




1 Word Practice

A Circle the correct word.

1



fly
float

2



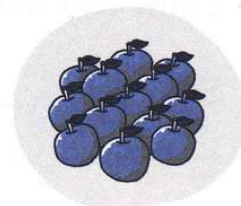
look
book

3



bubble
puddle

4



much
many

2 Grammar Practice

A Complete the sentence.

1 What is Buster doing?

eat

He is eating.

2 What is Terry doing?

watch TV

He _____.

3 What are your mom and dad doing?

talk

They _____.

4 What is Cindy doing?

sleep

She _____.

5 What are your friends doing?

read

They _____.

6 What is your sister doing?

run

She _____.

B Write the answer.

What are you doing now? _____

3 Writing Practice

A Summarize the story.

Word Bank

pop, pop, pop

beautiful

machine

more

float

Terry has a bubble _____.

It can make a lot of bubbles. They are _____.

They _____ away and go _____.

Terry will make _____ bubbles. Many more bubbles.

4 Word Review (Unit 16 ~ Unit 17)

A Match and write.

1



y b b a

2



m r a

arm

3



f s a o

4



r i t s e s

5



c s k i

6



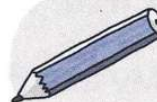
c l p n i e

7



t p h l o a s i

8



e l r r u



Bubbles

Book 2
41

Lucky Goldfish!



1 Word Practice

A Write the word.

Word Bank

swim

castle

pet

goldfish

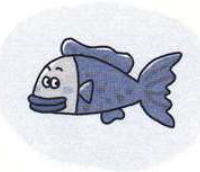
1



2



3



4



1



e

4



i

3



2 Grammar Practice

A Circle the correct form.

- 1 My friend don't / doesn't have a brother. He have / has a sister.
- 2 You have / has a blue bag. You don't / doesn't have a red bag.
- 3 My mom have / has a bike. She don't / doesn't have a car.
- 4 Terry and Cindy don't / doesn't have a cat. They have / has a dog.

3 Writing Practice

A Summarize the story.

Word Bank

swims

cat

hides

goldfish

catch

Terry has a pet. It is a _____.

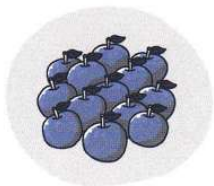
Terry's sister has a pet too. It is a _____.

The cat tries to _____ the goldfish.

The goldfish _____ away and _____ in the castle.

4 Word Review (Unit 17 ~ Unit 18)

A Circle, match and write.



1 _____

2 _____

3 _____

4 _____

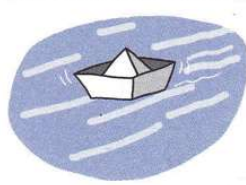
b a b y h o s p i t a l m a n y s i s t e r s i c k b u b b l e l o o k f l o a t

5 _____

6 _____

7 _____

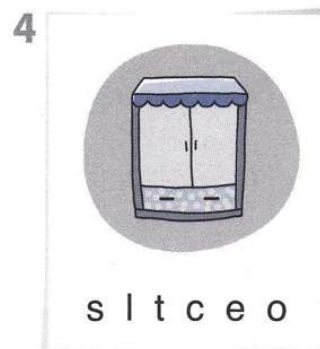
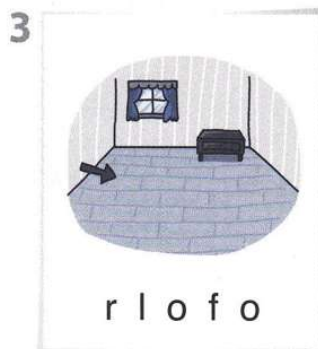
8 _____





1 Word Practice

A Write the word.



2 Grammar Practice

A Choose and complete the sentence.

Word Bank in on on on off off out

- 1 Cindy puts her jacket _____.
- 2 Terry pulls everything _____ of the closet.
- 3 Cindy takes her shoes _____.
- 4 Terry puts everything back _____ the closet.
- 5 Don't forget to put your hat _____.
- 6 Stop watching TV. Turn it _____.
- 7 It's dark. Turn the light _____.

3 Writing Practice

A Summarize the story.

Word Bank

desk

closet

room

bed

floor

coins

Terry is cleaning his _____.

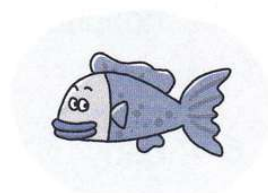
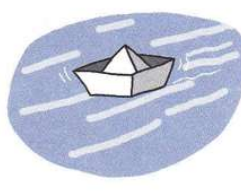
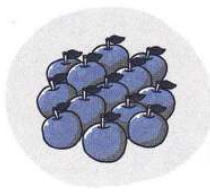
It's easy to clean the _____, _____ and _____.

He pulls everything out of the _____.

He finds five _____. Then he puts everything back in.

4 Word Review (Unit 18 ~ Unit 19)

A Write the words in alphabetical order.



b _____ → c _____

f _____ → g _____

l _____ → m _____ → p _____ → s _____



Word Link Units (16~20)



» Fill in the blanks.

1 Nouns 명사: 사람, 사물, 동물의 이름

- 1 sofa 소파 There are many things under the _____.
- 2 ruler 자 Use the _____ to draw a line.
- 3 pencil 연필 Write with a _____.
- 4 arm 팔 I need a longer _____.
- 5 hospital 병원 Jane's mom is in the _____.
- 6 baby 아기 She's having a _____.
- 7 sister 여동생, 언니, 누나 Jane has a baby _____.
- 8 bubble 비누 방울 This is my _____ machine.
- 9 pet 애완동물 Terry has a _____.
- 10 goldfish 금붕어 The _____ is swimming.
- 11 castle 성 The king lives in the _____.

12 floor 바닥 Put the box on the _____.

13 desk 책상 There are some books on the _____.

14 closet 벽장 He puts everything back in the _____.

2 Verbs 동사: 움직임을 나타내는 말

1 float 뜨다 The bubbles _____ away.

2 look 보다 _____ at my beautiful bubbles.

3 swim 수영하다 The fish _____ s away.

4 pull 당기다 _____ the door open.

3 Adjectives 형용사: 모양이나 상태를 나타내는 말

1 sick 아픈 She is very _____.

2 many 많은 I will make _____ more bubbles.



MEMO

READING BOAT Workbook



READING BOAT



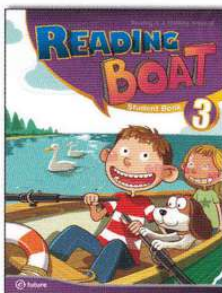
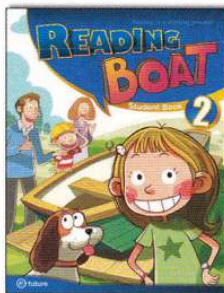
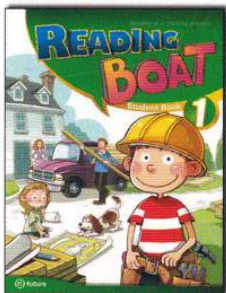
READING BOAT

is a three-level reading series for young learners of English. In each book, carefully graded reading passages are supported by a variety of exercises. By completing these exercises, students build vocabulary, extend grammatical knowledge, and progressively consolidate their reading skills. To make this easier, the authors have created fun, same-aged characters who lead each passage and capture the imagination of young learners. Thus, students maintain interest in the series from the first to the last passage. **Reading Boat** also provides an easy-to-follow lesson format which enables students to actively take part in the reading and thinking process.

Features

- A memorable & interesting family of characters
- Exciting passages with warm feelings & humor
- Cumulative vocabulary & reading skill practice
- Vivid illustrations to spark learners' imagination
- A concise grammar chart in each unit
- A systematic lesson process
- A picture dictionary featured in each book
- Accompanying audio recordings
- Fun comics

Components



• Student Book 1 2 3
• Teacher's Manual

• Workbook 1 2 3
• Audio CD

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- Series 2** Reading Train 1 2 3 (for Grades 3 & 4)
- Series 3** Reading Rocket 1 2 3 (for Grades 5 & 6)



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