Reading Boat

Teacher's Manual

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Unit 01 Buster the Dog

Unit 01 Buster the Dog

1 Pre-Reading

A Choose and write.

Word Bank: run, jump, park, cat

1 cat 2 jump 3 park 4 run

B Learn the grammar. Read and compare.

Buster likes	to run. to jump. to eat.	Buster likes	bones. flowers. cats.

C Look at the picture on the next page and talk about it.

1 What is Buster chasing? He is chasing a cat.

2 Why is Terry angry? Buster is eating trash. / Buster is running away.

3 How does Buster feel? He is happy, angry and scared.

Buster the Dog

Buster likes to run.
Buster likes to jump.
Buster likes to go to the park.
Buster likes to chase cats.
Buster likes to eat trash.
Noooooo, Buster!!

Grammar Point

B

like + **to verb**	like + **noun**
Buster likes to run.	Buster likes bones.
to jump.	flowers.
to eat.	cats.

Warm-up Questions

C

General Tip:
Instruct students to close their books, then hold up your own book showing the picture on the next page. Students should try to answer the questions as they look at the picture. You should encourage students to answer in full sentences.

Teaching Point:
This unit features the infinitive forms [to + verb] and [noun] as objects of the verb 'like'.
Help students understand the usage of [to + verb] in the story.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ What does Buster like to do?

2 Find and count. ➡ How many things does Buster like to do? Five

B Complete the chart.

Buster likes...

1 to run

2 to jump

3 to go to the park

4 to chase cats

5 to eat trash

C Check(☑) True or False.

1 Buster likes to walk.	☐ True	☑ False
2 Buster likes to jump.	☑ True	☐ False
3 Buster likes to chase birds.	☐ True	☑ False
4 Terry says, "Noooooo, Buster!!"	☑ True	☐ False

3 After Reading

A Circle the correct word(s).

1 Buster is Terry's cat / (dog).

2 Buster likes (to jump) / jump.

3 Buster likes to chase mice / (cats).

4 Buster likes to eat (trash) / to run.

B Talk about yourself. *The answers may vary.*

1 Do you like to run?	☑ Yes, I do.	☐ No, I don't.
2 Do you like to go to the park?	☑ Yes, I do.	☐ No, I don't.
3 Do you like to eat ice cream?	☑ Yes, I do.	☐ No, I don't.

C Choose and write.

jump run cat park

1 Kangaroos can jump.

2 Let's go to the park.

3 The cat is sleeping.

4 The horse can run fast.

D Write and draw. *The answer may vary.*

I like to sing.

<Draw your answer here.>

Workbook Unit 1 p6 ~ p7

1 Word Practice

A 1 park 2 cat 3 run 4 jump

B 1 cat 2 run 3 jump 4 park

2 Grammar Practice

A 1 flowers 2 bones 3 apples 4 sing 5 jump 6 swim

**(1, 3, 4 and 6): The answers may vary.*

3 Writing Practice

A Buster is a dog. Buster likes to run (jump) and jump (run). Buster likes to go to the park, chase cats and eat trash.

B *The answers may vary.*

I like to (run) / jump.

I like to go to the zoo / (park).

I like (apples) / bananas.

Unit 02 Chase Me, Dad!

Unit 02 Chase Me, Dad!

1 Pre-Reading

A Look and match.

1 watch 2 neck 3 dad 4 face

B Learn the grammar. Read and say.

Dad is watching TV. / reading a book. / sleeping.

Grammar Tip: jump - jumping, run - running, chase - chasing

C Look at the picture on the next page and talk about it.

1 What is Cindy doing? Cindy is tickling Dad. / Cindy is running away.

2 What is Dad doing? Dad is laughing. / Dad is chasing Cindy.

3 How does Dad feel? He is happy.

Track 02

Chase Me, Dad!

Dad is watching TV.

I can tickle his feet.
I can tickle his armpit.
I can tickle his neck.

I can make faces.
I can run away.

Chase me, Dad!

Grammar Point

B **be** + verb~**ing**:
for actions happening right now

Dad is watching TV.
reading a book.
sleeping.

Grammar Tip

jump - jumping	eat - eating
run - running	get - getting
chase - chasing	make - making

Teaching Point:
This unit features the present continuous form, [be + verb~ing].
Teach students the spelling rules for [verb~ing].

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Circle the body parts.

2 Find and underline. ➡ What can Cindy do?

B Complete the chart.

Cindy tickles her dad's...

feet | armpit | neck

C Number the sentences.

3	Cindy runs away.	1	Cindy tickles her dad.
4	Dad chases Cindy.	2	Cindy makes faces.

D Check(☑) True or False.

1 Cindy is watching TV.	☐ True	☑ False
2 Cindy tickles Dad's feet.	☑ True	☐ False
3 Dad runs away.	☐ True	☑ False

3 After Reading

A Circle the correct word(s).

1 Cindy's dad is (watching TV) / sleeping.

2 Cindy tickles her dad's hands / (feet).

3 Cindy makes faces and (runs away) / watches TV.

B Talk about yourself. *The answers may vary.*

1 Do you play with your dad?	☑ Yes, I do.	☐ No, I don't.
2 Do you tickle your dad?	☐ Yes, I do.	☑ No, I don't.

C Choose and write.

dad face neck watch

1

The giraffe has a long neck.

2

This is my dad.

3

They like to watch soccer games.

4

He is washing his face.

Workbook Unit 2 p8 ~ p9

1 Word Practice

A 1 neck 2 dad 3 watch 4 face

2 Grammar Practice

A 1 watching 2 making 3 eating 4 reading 5 chasing 6 running

B 1 eating 2 jumping 3 reading

3 Writing Practice

A Dad is watching TV. Cindy tickles her dad's feet, armpit and neck. Then she runs away.

B *The answers may vary.*

I'm (reading) / jumping now.

I like (to read) / to jump.

I can (read) / jump very well.

4 Word Review (Unit 1)

A 1 jump 2 run 3 park 4 cat

Unit 03 Babies, Babies, Babies

Unit 03 Babies, Babies, Babies

1 Pre-Reading

A Look, choose and write.

Word Bank: hungry | wet | tired | homework

1 wet
2 tired
3 homework
4 hungry

B Learn the grammar. Read and compare.

I am	hungry. / tired. / wet.	Are you	hungry? / tired? / wet?	Grammar Tip: Are you hungry? Yes, I am. No, I'm not.

C Look at the picture on the next page and talk about it.

1 Why is the baby crying? It is hungry. / It has a wet diaper.
2 What is Mom doing? She is feeding the baby. / She is changing the baby's diaper.
3 What is Terry doing? He is thinking. / He is walking away. / He is laughing.

Track 03

Babies, Babies, Babies

"Waaaaaah," said the baby.
"Are you **hungry**?" asked Mom.

"Waaaaaah," said the baby.
"Are you **tired**?" asked Mom.

"Waaaaaah," said the baby.
"Are you **wet**?" asked Mom.

"Waaaaaah," said Terry.
"Go and do your **homework**!" said Mom.

Grammar Point

B **Subject + be-verb** + adjective:
The adjective comes after the <be> verb and describes the subject of the sentence.

I am hungry.
tired.
wet.

<Be-verb> yes/no question:
Be-verb + subject + adjective?

Are you hungry?
tired?
wet?

Grammar Tip
Are you hungry?
Yes, I am.
No, I'm not.

Teaching Point:
This unit features the form [Subject + be-verb + adjective], and [be-verb] yes/no questions.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Who said "Waaaaah?"

2 Find and underline. ➡ What did Mom say to the baby?

3 Find and check(✓). ➡ What did Mom say to Terry?

B Complete the sentence.

C Number the sentences.

3 "Waaaaaah!" said Terry.

4 "Go and do your homework!" said Mom.

2 "Are you tired?" asked Mom.

1 "Waaaaaah!" said the baby.

3 After Reading

A Circle the correct answer.

1 What did mom say to the baby?

(a) Are you wet? (b) Do you have homework?

2 Who said "Go and do your homework!"?

(a) Terry did. (b) Mom did.

B Ask your friends. Circle the answers. *The answers may vary.*

	Friend 1: Jane		Friend 2: Tom	
1 Are you hungry?	Yes, I am.	No, I'm not.	Yes, I am.	No, I'm not.
2 Are you tired?	Yes, I am.	No, I'm not.	Yes, I am.	No, I'm not.
3 Are you happy?	Yes, I am.	No, I'm not.	Yes, I am.	No, I'm not.

C Choose and write.

Word Bank: homework hungry tired wet

1 I walked in the rain. My shoes are wet.

2 I want to sleep. I am tired.

3 I don't want to eat. I'm not hungry.

4 Hurray! We don't have homework today.

Workbook Unit 3 p10 ~ p11

1 Word Practice

A 1 wet 2 homework 3 tired 4 hungry

2 Grammar Practice

A *The answers may vary.*

1 Are you hungry ? Yes, I am. / No, I'm not.

2 Are you tired ? Yes, I am. / No, I'm not.

3 Are you wet ? Yes, I am. / No, I'm not.

3 Writing Practice

A "Waaaaaah," said the baby.

"Are you tired ?" asked Mom.

" Waaaaaah ," said the baby.

"Are you wet ?" asked Mom.

"Waaaaaah," said Terry .

"Go and do your homework !" said Mom.

4 Word Review (Unit 1 ~ Unit 2)

A 1 dad 2 face 3 feet

4 neck 5 dog 6 jump

7 cat 8 park 9 run

Unit 04 At the Supermarket

Unit 04 At the Supermarket

1 Pre-Reading

A Read and color.

1 buy 2 green 3 red 4 ice cream

B Learn the grammar. Read and say.

Let's buy some green beans!
buy some red peppers!
buy some ice cream!

Grammar Tip
Let's go!
Let's eat!
Let's run!

C Look at the picture on the next page and talk about it.

1 Where are the boy and his mother? They are at the supermarket (mart/ shop/ store).

2 What vegetables can you see? Red chili peppers, green beans(peas).

3 What does the boy want? He wants ice-cream.

Unit 04

At the Supermarket

Let's **buy** some **green** beans.
They are good for you.

Let's buy some **red** peppers.
They are good for you.

And let's buy some **ice cream**.
It's your favorite.

Thanks, Mom!

Grammar Point

B **Let's + verb**:

Let's buy some green beans!
buy some red peppers!
buy some ice cream!

Grammar Tip

Let's go!
Let's eat!
Let's run!

Teaching Point:
This unit features the form [Let's + verb]. The verb of the sentence is in its simple form and the sentence's purpose is to give a suggestion.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Where are they?

2 Find and underline. ➡ What are they buying?

B Read, match and write.

1 Let's buy some ice cream. — It's your favorite.

2 Let's buy some red peppers. — They are good for you.

3 Let's buy some green beans. — They are good for you.

C Check(☑) True or False.

1 The boy is at the ice cream shop.	☐ True	☑ False
2 The boy likes ice cream.	☑ True	☐ False
3 Green beans are good for you.	☑ True	☐ False
4 They buy red peppers.	☑ True	☐ False

3 After Reading

A Circle the correct word(s).

1 The boy and his mom are at the ice cream shop / supermarket.

2 Mom buys some green / red beans.

3 Ice cream / Red pepper is the boy's favorite.

B Talk about yourself. *The answers may vary.*

1 Do you go to the supermarket with your mom?	☑ Yes, I do.	☐ No, I don't.
2 Is ice cream your favorite?	☑ Yes, it is.	☐ No, it isn't.
3 Do you like going to the supermarket?	☑ Yes, I do.	☐ No, I don't.

C Choose and write.

buy green red Ice-cream

1 The fire truck is red.

2 I want to buy some candy.

3 Ice-cream is very cold.

4 Rabbits like green grass.

D Write and draw. *The answer may vary.*

I like bubble gum.

<Draw your answer here.>

Workbook Unit 4 p12 ~ p13

1 Word Practice

A 1 green 2 buy 3 ice cream 4 red

2 Grammar Practice

A
1 Buster smells bad. - Let's give him a bath!
2 I'm hungry. - Let's eat now!
3 I want to buy milk. - Let's go to the supermarket!
4 Mom is baking cookies. - Let's help her!
5 We are good students. - Let's do our homework!
6 Dad, don't watch TV! - Let's play together!

3 Writing Practice

A Let's buy some green beans and red peppers. They are good for you. And let's buy some ice cream. It's your favorite.

4 Word Review (Unit 2 ~ Unit 3)

A
1 homework 2 neck 3 hungry
4 dad 5 tired 6 watch
7 wet 8 face

Unit 05 Sid the Alphabet Snake

Unit 05

Sid the Alphabet Snake

1 Pre-Reading

A Look and match.

1 come 2 like 3 letter 4 make

B Learn the grammar. Read and say.

What can	Sid / Mom / you	make?	He / She / I	can make	letters. / salad. / cookies.

Remember?
I can tickle his feet.
I can make faces.
I can run away.

C Look at the picture on the next page and talk about it.

1 What color is the snake? The snake is brown and yellow.

2 What is the snake doing? The snake is sliding. / The snake is making letters.

3 What noise does a snake make? SSSSSSSSSSSSSSSS

Track 05 Sid the Alphabet Snake

Here comes Sid.
Sssssssssssss

Sid likes the alphabet.
Sssssssssssss

Sid can make letters.
Look, it's an L!

Now he's making a D!

What else can you make, Sid?

SSSSSSSSSSSSSSSSS!

Grammar Point

B **What + can** + subject + **verb**?

What can	Sid make? / Mom / you

Remember?
I can tickle his feet.
I can make faces.
I can run away.

Subject + **can + verb**

He / She / I	can make	letters. / salad. / cookies.

Teaching Point:
This unit features the helping verb [can] in questions and statements.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ What sound does Sid make?

2 Find and underline. ➡ What letters can Sid make?

B Read, write and draw.

Sid likes the alphabet.

1	2	3
Sid can make an L.	Sid can make a D.	Sid can make an S.
<Draw your answer here.>	<Draw your answer here.>	<Draw your answer here.>

C Check(☑) True or False.

1 Sid is a snake.	☑ True	☐ False
2 Sid doesn't like the alphabet.	☐ True	☑ False
3 Sid can't make letters.	☐ True	☑ False
4 Sid is making B now.	☐ True	☑ False

3 After Reading

A Circle the correct answer.

1 Who is Sid?

(a) He's the snake alphabet. (b) He's the alphabet snake.

2 What does Sid like to do?

(a) He likes to make letters. (b) He likes to eat letters.

B Talk about yourself. ***The answers may vary.***

1 Can you write the alphabet?	☑ Yes, I can.	☐ No, I can't.
2 Can you make a T with your fingers?	☑ Yes, I can.	☐ No, I can't.
3 Can you make a W with your fingers?	☑ Yes, I can.	☐ No, I can't.

C Choose and write.

make Come like letters

1 There are 26 letters in the alphabet.

2 Come here, please.

3 I like ice cream. It's my favorite.

4 Can you make a sand castle?

D Write and draw. ***The answer may vary.***

I can make a snowman.

<Draw your answer here.>

Workbook Unit 5 p14 ~ p15

1 Word Practice

A 1 like 2 letter 3 come 4 make

2 Grammar Practice

A
1 What can he make? - He can make cakes.
2 What can you make? - I can make faces.
3 What can she make? - She can make cookies.
4 What can they make? - They can make a sand castle.

How about you? ***The answers may vary.***

What can you make? I can make a toy boat.

3 Writing Practice

A Sid is a snake. Sid likes the alphabet.
Sid can make letters. Now he's making a D!
What else can he make?

4 Word Review (Unit 3 ~ Unit 4)

A buy °Ê green °Ê homework °Ê hungry °Ê ice cream
°Ê red °Ê tired °Ê wet

Unit 06 What Do Birds Like?

Unit 06 What Do Birds Like?

1 Pre-Reading

A Color the picture.

1 nest 2 bird 3 tree 4 lake

B Learn the grammar. Read and compare.

There is a	bird.	There are some	birds.
	nest.		nests.
	tree.		trees.

Grammar Tip
letter - letters
bean - beans
lake - lakes

C Look at the picture on the next page and talk about it.

1 What color is the bird on the lake? The bird on the lake is yellow.

2 How many birds are in the tree? Two birds are in the tree.

3 What color is the bird in the nest? The bird in the nest is red .

Track 06

What Do Birds Like?

Some birds like fields.
Some birds like lakes.
Some birds like trees.
Some birds like the ocean.

But all birds like one thing.
Do you know what it is?

Yes!
All birds like nests.

Grammar Point

B

There **is** + a/an + singular noun		There are + some + plural noun	
There is a	bird.	There are some	birds.
	nest.		nests.
	tree.		trees.

Grammar Tip
letter - letters
bean - beans
lake - lakes

Teaching Point:
The forms of the nouns following [There is] and [There are] are different. Help students to understand the usage of [There is] and [There are] in sentences.

2 During Reading

A Read and mark your answers in the story.

1 Find, circle and count. ➡ Circle and count the word "birds." Six

2 Find and underline . ➡ What do birds like?

B Fill in the blanks. Choose the words from the story.

Some birds like fields .

Some birds like lakes .

All birds like nests .

Some birds like trees .

Some birds like the ocean .

C Check(☑) True or False.

		True	False
1	All birds like lakes.	☐	☑
2	Some birds like trees.	☑	☐
3	Some birds don't like nests.	☐	☑
4	All birds like nests.	☑	☐

3 After Reading

A Circle the correct word.

1 All / Some birds like lakes.

2 Some birds / bird like trees.

3 All / Some birds like nests.

4 All / Some birds like the ocean.

B Talk about yourself. *The answers may vary.*

1	Do you like birds?	☐ Yes, I do.	☑ No, I don't.
2	Did you ever see a bird's nest?	☐ Yes, I did.	☑ No, I didn't.
3	Do you have a bird at home?	☐ Yes, I do.	☑ No. I don't.

C Choose and write.

lake nest bird tree

1 Can you climb a tree ?

2 I want to swim in the lake .

3 A bird is singing beautifully.

4 A nest is a baby bird's home.

D Write and draw. *The answer may vary.*

I like the beach .

<Draw your answer here.>

Workbook Unit 6 p18 ~ p19

1 Word Practice

A 1 bird 2 lake 3 tree 4 nest

2 Grammar Practice

A 1 trees 2 nests 3 a bird 4 a pepper

3 Writing Practice

A Some birds like trees , lakes , fields or the ocean , but all birds like nests .

**The order of trees, lakes, fields may vary.*

4 Word Review (Unit 4 ~ Unit 5)

A 1 like 2 ice cream 3 come
4 green beans 5 red peppers 6 buy
7 letter 8 make

B *The answer may vary.*
What do you want to buy? I want to buy apples .

Unit 07 Hide and Seek

Unit 07 Hide and Seek

1 Pre-Reading

A Look, choose and write.

Word Bank: behind | between | next to | in front of

1 next to
2 between
3 in front of
4 behind

B Learn the grammar. Read and compare.

I / We / They	don't know.	He / She	doesn't know.

C Look at the picture on the next page and talk about it.

1 Where is Sam hiding? Sam is hiding next to the TV.
2 Where is Jane hiding? Jane is hiding between the chairs.
3 Who is in front of Terry? Buster is in front of Terry.

Track 07

Hide and Seek

Tom is **behind** the door.
But Terry doesn't know.

Jane is **between** the chairs.
But Terry doesn't know.

Sam is **next to** the TV.
But Terry doesn't know.

"I can catch you first, Buster!" says Terry.
"You're right **in front of** me!"

Grammar Point

B

Subject (I, We, They) + **don't** + verb

I	don't know.
we	
They	

Subject (3rd person singular) + **doesn't** + verb

He	doesn't know.
She	

Teaching Point:
This unit features the negative form of some common verbs. Help students understand when to use [don't] and when to use [doesn't].

2 During Reading

A Read and mark your answers in the story.

1 Find, circle and count. ➡ Circle and count the names. Five

2 Find and underline. ➡ Where are Tom, Jane and Sam?

B Write the names.

C Check(☑) True or False.

1 Tom is behind the door.	☑ True	☐ False
2 Jane is next to the TV.	☐ True	☑ False
3 Terry can see Sam.	☐ True	☑ False
4 Terry can't catch Buster.	☐ True	☑ False

3 After Reading

A Read and match.

1	Tom is...	...in front of Terry.
2	Jane is...	...behind the door.
3	Sam is...	...between the chairs.
4	Buster is...	...next to the TV.

B Look, choose and write.

Word Bank: between | in front of | behind | next to

1 The ball is next to the desk. 2 The ball is behind the tree.

3 The ball is between the chairs. 4 The ball is in front of the dog.

C Talk about yourself. *The answers may vary.*

1 Do you like to play games with your friends?	☑ Yes, I do.	☐ No, I don't.
2 Do you play "hide and seek"?	☑ Yes, I do.	☐ No, I don't.
3 Is someone sitting next to you right now?	☑ Yes.	☐ No.

Workbook Unit 7 p20 ~ p21

1 Word Practice

A 1 between 2 in front of 3 next to 4 behind

2 Grammar Practice

A 1 don't 2 doesn't 3 don't
4 don't 5 doesn't

3 Writing Practice *The answers may vary.*

A Tom is next to the TV.

But Terry doesn't know.

Jane is behind the sofa.

But Terry doesn't know.

Sam is in front of the table.

But Terry doesn't know. Can Terry find them?

4 Word Review (Unit 5 ~ Unit 6)

A 1 like 2 Come 3 lake
4 letter 5 making 6 nest
7 bird 8 tree

Unit 08 Baboon

Unit 08 Baboon

1 Pre-Reading

A Look and match.

1 name 2 say 3 dog 4 grandmother

B Learn the grammar. Read and compare.

The music is	slow.	Say it	slowly.	Grammar Tip	
	loud.		loudly.	slow - slowly	
	nice.		nicely.	loud - loudly	
				nice - nicely	

C Look at the picture on the next page and talk about it.

1 What is the boy saying to the dog? The boy is saying "baboon" to the dog.

2 How does the dog feel? The dog feels puzzled. / The dog feels confused.

3 What is the boy thinking about? The boy is thinking about a baboon / baboons.

Track 08

Baboon

Baboon is a funny name.

Say it slowly, "Baaa-boooooooon."
Say it loudly "BA-BOOOON."
Say it to your dog, "Baboon."

But, never-ever,
Ever,
Ever, ever,
Say it to your grandmother!

Ba-boooon

Grammar Point

B Adjective: comes after the be-verb and describes the subject

The music is slow.
loud.
nice.

Adverb: modifes verbs

Say it slowly.
loudly.
nicely.

Grammar Tip

slow - slowly
loud - loudly
nice - nicely

Teaching Point:
This unit features adjectives and their corresponding adverbs. Get students to correctly use adjectives and adverbs in sentences.

2 During Reading

A Read and mark your answers in the story.

1 Find, circle and count. ➡ Find the word "baboon." Four
2 Find, underline and count. ➡ Underline and count the word "it." Four
3 Act out. ➡ Say "Baboon" slowly, fast, loudly and quietly.

B Complete the chart.

Word Bank: grandmother dog funny

Baboon is a funny name.

Say it to your dog.

Never say it to your grandmother.

C Check(☑) True or False.

1 The boy thinks "Baboon" is a funny name. ☑ True ☐ False
2 He says "Baboon" loudly. ☑ True ☐ False
3 He says "Baboon" fast. ☐ True ☑ False
4 Never say "Baboon" to your dog. ☐ True ☑ False

3 After Reading

A Circle the correct word(s).

1 The boy says "Baboon" (slowly) / fast.
2 The boy says "Baboon" quietly / (loudly).
3 Say / (Never say) "Baboon" to your grandmother.
4 (Say) / Never say "Baboon" to your dog.

B Talk about yourself. *The answers may vary.*

1 Do you think "Baboon" is a funny name? ☑ Yes, I do. ☐ No, I don't.
2 Do you like your name? ☑ Yes, I do. ☐ No, I don't.
3 Do you know another funny English word? ☐ Yes, I do. ☑ No, I don't.

C Choose and write.

dog Say name grandmother

1 My name is Terry.
2 My grandmother is 65 years old.
3 I have a dog. It's a poodle.
4 Say hello to your friends.

D Write and draw. *The answer may vary.*

My name is Kate.

<Draw your answer here.>

Workbook Unit 8 p22 ~ p23

1 Word Practice

A 1 dog 2 grandmother 3 name 4 say

2 Grammar Practice

A 1 loudly 2 slow 3 slowly 4 loud

3 Writing Practice

A Baboon is a funny name. Say it slowly and say it loudly. Say it to your dog but don°Øt say it to your grandmother.

4 Word Review (Unit 6 ~ Unit 7)

A

B *The answers may vary.*

1 nest 2 door 3 chair 4 bird

Unit 09 I Drink Milk

Unit 09 I Drink Milk

1 Pre-Reading

A Look, choose and write.

Word Bank: cold milk hot drink

1 drink 2 cold 3 hot 4 milk

B Learn the grammar. Read and compare.

I / We / They	drink milk.	He / She / Buster	drinks milk.	Grammar Tip: run - runs, watch - watches, say - says

C Look at the picture on the next page and talk about it.

1 What is Mom drinking? Mom is drinking coffee (or tea).

2 What is Dad giving Cindy? Dad is giving Cindy milk.

3 How does Cindy feel? Cindy feels happy.

Track 09

I Drink Milk

Mom drinks coffee.
It's too bitter for me.

Dad drinks green tea.
It's too hot for me.

I drink milk.
It's just right for me.

Mmmm! It's nice and cold.
Can I have some more?

Grammar Point

B Subject (I, We, They) + **verb (simple form)**

I / We / They drink milk.

Subject (3rd person singular) + **verb~s/~es**

He / She / Buster drinks milk.

Grammar Tip
run - runs
watch - watches
say - says

Teaching Point:
This unit shows how the verb form can vary depending on the subject. Students should learn the spelling rules of [verb + s/es] after 3rd person singular subjects.

I Drink Milk Unit 09

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Circle the drinks.

2 Find and underline. ➡ Underline the people.

B Complete the chart.

≫ What does Cindy like to drink? Draw or .

Coffee	Green Tea	Milk
<Draw your answer here.>	<Draw your answer here.>	<Draw your answer here.>
It's too bitter.	It's too hot.	It's just right.

C Circle the correct picture and write.

1 What does Cindy's mom drink?

She drinks coffee.

2 What does Cindy's dad drink?

He drinks green tea.

3 After Reading

A Circle the correct answer.

1 What does Cindy drink?

(a) She drinks coffee. (b) She drinks milk.

2 How does milk taste?

(a) It is bitter. (b) It's nice and cold.

B Talk about yourself. *The answers may vary.*

1 Do you like milk? ☑ Yes, I do. ☐ No, I don't.

2 Does your mom drink coffee? ☑ Yes, she does. ☐ No, she doesn't.

3 Does your dad drink green tea? ☑ Yes, he does. ☐ No, he doesn't.

C Choose and write.

milk hot cold drink

1 I want to drink water.

2 I drink milk every day.

3 It's cold in the winter.

4 Don't touch it! It's hot.

D Write and draw. *The answer may vary.*

I like to drink orange juice.

<Draw your answer here.>

I Drink Milk

Workbook Unit 9 p24 ~ p25

1 Word Practice

A 1 drink 2 milk 3 cold 4 hot

2 Grammar Practice

A 1 run 2 comes 3 watches
4 like 5 drinks 6 buy

3 Writing Practice

A Mom drinks coffee. Dad drinks green tea.
I drink milk. Milk is nice(cold) and cold(nice).

4 Word Review (Unit 7 ~ Unit 8)

A 1 name 2 behind 3 next to
4 dog 5 between 6 in front of
7 say 8 grandmother

B *The answers may vary.*

This is my grandmother's dog. His name is Beethoven.
He's between the desk and the chair.

Unit 10 Buying Shoes

Unit 10 Buying Shoes

1 Pre-Reading

A Look and match.

1 shoes 2 small 3 big 4 bright

B Learn the grammar. Read and compare.

This is	These are
big.	big.
small.	small.
bright.	bright.

Grammar Tip
shoe - shoes
this - these
is - are

C Look at the picture on the next page and talk about it.

1 Where is Cindy? At the shoe store.
2 What is she doing? She is buying shoes.
3 What color shoes does she buy? She buys pink shoes.

Track 10 Buying Shoes

Try these shoes.
These are too small.
These are too big.
These are too tight.
These are too bright.
Hmmm. How about these?
These are not small.
These are not big.
These are not tight.
These are not bright.
These are perfect!

Grammar Point

B

This is~		These are~	
This is	big.	These are	big.
	small.		small.
	bright.		bright.

Grammar Tip
shoe - shoes
this - these
is - are

Teaching Point:
This unit features plural and singular nouns, demonstrative pronouns and corresponding changes in the [be verb].

2 During Reading

A Read and mark your answers in the story.

1 Find and count. ➡ How many pairs of shoes does Cindy try? Five

2 Find, circle and count. ➡ Circle and count the word "these." Eleven

B Complete the chart.

Shoes 1	These are too small.	Cindy doesn't buy them.
Shoes 2	These are too big.	
Shoes 3	These are too tight.	
Shoes 4	These are too bright.	
Shoes 5	These are perfect.	Cindy buys them.

C Number the sentences.

1 Try these shoes.
4 These are not small.
2 These are too small.
3 How about these?
5 These are perfect.

3 After Reading

A Circle the correct answer.

1 Where is Cindy?
(a) At the bookstore (b) At the shoe store (c) At the supermarket

2 What is Cindy buying?
(a) T-shirts (b) Socks (c) Shoes

3 How many pairs of shoes does Cindy try?
(a) Four pairs (b) Five pairs (c) Six pairs

4 Which ones does she buy?
(a) The perfect ones (b) The tight ones (c) The big ones

B Choose and write.

big bright small shoes

1 I have a new pair of shoes.
2 I like bright colors.
3 My bag is big and heavy.
4 Ants are small insects.

C Write and draw. *The answer may vary.*

My shoes are white.

<Draw your answer here.>

Workbook Unit 10 p26 ~ p27

1 Word Practice

A 1 small 2 shoes 3 bright 4 big

2 Grammar Practice

A
1 a This is b These are
2 a These are b This is
3 a This is b These are

3 Writing Practice

A These shoes are too small, too big, too tight and too bright. But these shoes are perfect.

**The order of small, big, tight and bright may vary.*

B *The answers may vary.*

man: Try this hat / T-shirt / jacket. girl: This is too big.

man: How about this? girl: This is perfect!

4 Word Review (Unit 8 ~ Unit 9)

A 1 milk 2 grandmother 3 name 4 cold
5 say 6 hot 7 dog 8 drink

Unit 11 Like an Angel

Unit 11 Like an Angel

1 Pre-Reading

A Look and match.

1 walk 2 elephant 3 fly 4 smile

B Learn the grammar. Ask and answer.

Can	you / he / she	walk like an elephant?	Yes,	I / he / she	can.	No, I / he / she	can't.

C Look at the picture on the next page and talk about it.

1 What animals can you see? An elephant, a duck, a kangaroo, a seagull(bird)

2 What is Cindy doing? Cindy is smiling./ Cindy is playing with the baby(her sister).

3 What is the baby doing? The baby is crawling. / The baby is smiling.

Unit 11 Like an Angel

Can you walk like an elephant?
Can you jump like a kangaroo?
Can you fly like a bird?

You don't walk like an elephant.
You don't jump like a kangaroo.
You don't fly like a bird.

But you smile like an angel.

Grammar Point

B

Can + subject + verb ~?			Yes, subject + **can**.			No, subject + **can't**.		
Can	you / he / she	walk like an elephant?	Yes,	I / he / she	can.	No,	I / he / she	can't.

Teaching Point:
This unit features the helping verb [can] in Yes/No questions and answers.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Circle the animals.

2 Act out. ➡ Walk like an elephant.
Jump like a kangaroo.

B Complete the chart.

Cindy's Baby Sister

- No — She doesn't walk like an elephant.
- No — She doesn't jump like a kangaroo.
- No — She doesn't fly like a bird.
- Yes — She smiles like an angel.

C Check(☑) True or False.

		True	False
1	The baby walks like an elephant.	☐	☑
2	The baby doesn't fly like a bird.	☑	☐
3	The baby can jump like a kangaroo.	☐	☑
4	The baby smiles like an angel.	☑	☐

3 After Reading

A Circle the correct word(s).

1 Cindy's baby sister doesn't walk like a bird / like an elephant.

2 Cindy's baby sister doesn't eat / jump like a kangaroo.

3 Cindy's baby sister doesn't fly like a bird / like a cat.

4 Cindy's baby sister smiles like Cindy / like an angel.

B Ask your friend and check the answer. *The answers may vary.*

		Yes, I can.	No, I can't.
1	Can you walk like an elephant?	☑	☐
2	Can you jump like a kangaroo?	☑	☐
3	Can you fly like a bird?	☐	☑

C Choose and write.

elephant Smile walk fly

1 I walk to school every morning.

2 You can see an elephant at the zoo.

3 Birds can fly but I can't.

4 I'll take a photo. Smile !

D Write and draw. *The answer may vary.*

I can swim like a fish.

<Draw your answer here.>

Workbook Unit 11 p30 ~ p31

1 Word Practice

A 1 walk 2 elephant 3 fly 4 smile

2 Grammar Practice

A 1 Can you 2 Can he 3 Can she
4 Can they 5 Can it

3 Writing Practice

A Cindy's baby sister doesn't walk like an elephant, jump like a kangaroo, or fly like a bird. But she smiles like an angel.

4 Word Review (Unit 9 ~ Unit 10)

A big °Ê bright °Ê cold °Ê drink °Ê hot °Ê milk °Ê shoes °Ê small

Unit 12 Tall, Taller, Tallest

Unit 12 Tall, Taller, Tallest

1 Pre-Reading

A Color the picture.

1 house	2 apartment	3 mountain	4 climb

B Learn the grammar. Read and compare.

I'm	tall.
My mom is	taller.
My dad is	the tallest.

Grammar Tip
big - bigger - biggest
small - smaller - smallest
cold - colder - coldest

C Look at the picture on the next page and talk about it.

1 Where is Terry? On the mountain/ on the hill
2 Who is taller, Mom or Dad? Dad is taller.
3 What is behind the house? An apartment, a mountain

Track 12

Tall, Taller, Tallest

My mom is tall.
But my dad is taller.

Our house is tall.
But apartments are taller.

Trees are tall.
But mountains are taller.

If I climb a mountain,
am I the tallest?

Grammar Point

B **tall, taller, the tallest**

I'm	tall.
My mom is	taller.
My dad is	the tallest.

Grammar Tip
big - bigger - biggest
small - smaller - smallest
cold - colder - coldest

Teaching Point:
This unit features the use of adjectives as comparatives and superlatives.
Help students to understand the usage of each in context.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Find the words "tall," "taller," and "tallest."

2 Find and complete. ➡ ① Mom < Dad ② House < apartment

③ Tree < mountain

3 What do you think? ➡ Is Terry the tallest? No, he isn't.

(Terry is the highest but he is not the tallest.

Terry + mountain = tallest)

B Write and circle.

1 Mom — (tall) taller

2 Dad — tall (taller)

3 House — (tall) taller

4 Apartment — tall (taller)

5 Tree — (tall) taller

6 Mountain — tall (taller)

7 Terry on a mountain — tall taller (tallest)

3 After Reading

A Check(☑) True or False.

1 Terry's dad is taller than his mom.	☑ True	☐ False
2 Terry's house is taller than the apartments.	☐ True	☑ False
3 Trees are taller than mountains.	☐ True	☑ False
4 Terry is the tallest person in the world.	☐ True	☑ False

B Talk about yourself. *The answers may vary.*

1 Is your dad taller than your mom?	☑ Yes, he is.	☐ No, he isn't.
2 Are you taller than your mom?	☑ Yes, I am.	☐ No, I'm not.
3 Are you the tallest in your class?	☐ Yes, I am.	☑ No, I'm not.

C Choose and write.

house apartment mountain climb

1 I live in an apartment building.

2 Cats can climb trees.

3 Let's go up the mountain.

4 There are two bedrooms in the house.

D Circle and draw. *The answer may vary.*

This is my house / (apartment).

<Draw your answer here.>

Workbook Unit 12 p32 ~ p33

1 Word Practice

A 1 mountain 2 apartment 3 house 4 climb

2 Grammar Practice

A 1 bigger 2 biggest 3 smaller 4 smallest

3 Writing Practice

A My dad is taller than my mom. Apartments are taller than my house. Mountains are taller than trees. If I climb a mountain, am I the tallest ?

B *The answers may vary.*

I'm taller / (shorter) than my brother .

My dad is taller than my brother .

My dad is the tallest in my family.

4 Word Review (Unit 10 ~ Unit 11)

A 1 big 2 small 3 walk 4 fly 5 shoes 6 bright 7 elephant 8 smile

Unit 13 The Rich King

Unit 13 The Rich King

1 Pre-Reading

A Look, choose and write.

Word Bank: king, rich, gold, tooth

1 gold
2 rich
3 king
4 tooth

B Learn the grammar. Ask and answer.

Is he / she happy?
Yes, he / she is. No, he / she isn't.

Remember?
Are you hungry?
Yes, I am.
No, I am not.

C Look at the picture on the next page and talk about it.

1 What is the king's bath made of? gold
2 Is the king happy? No, he isn't.
3 Point to the king's teeth. What is wrong? One tooth is missing.

Track 13

The King

The **king** is very **rich**.
He has a **gold** bath.
He has a gold bed.
He has a gold house!

Is the king happy?
No, he is not.
He is missing a tooth.
Is it a gold **tooth**?
Of course, it is!

Grammar Point

B **Is** + he/she/it ~?
Is he / she happy?

Yes, he/she/it + **is**.
Yes, he / she is.

No, he/she/it + **isn't**.
No, he / she isn't.

Remember?
Are you hungry?
Yes, I am.
No, I am not.

Teaching Point:
Have students review Yes/No questions that use a [be-verb].

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ What does the king have?

2 Find and underline. ➡ Underline the word "gold."

3 What do you think? ➡ Is the king happy? Why not? No, he isn't. Because he is missing a tooth.

B Complete the chart.

The king has a gold...			The king is missing...
bath	bed	house	a tooth
<Draw your answer here.>	<Draw your answer here.>	<Draw your answer here.>	<Draw your answer here.>
			He is not happy.

C Number the sentences.

4 He is missing a tooth.

2 He has a gold bath, gold bed and gold house.

1 The king is very rich.

3 He is not happy.

3 After Reading

A Circle the correct answer.

1 Is the king rich?

(a) Yes, he is. (b) No, he isn't.

2 Why is the king not happy?

(a) He lost a gold shoe. (b) He lost a gold tooth.

B Talk about yourself. *The answers may vary.*

1 Are you rich? ☑ Yes, I am. ☐ No, I'm not.

2 Are you happy? ☑ Yes, I am. ☐ No, I'm not.

3 Do you have anything gold? ☑ Yes, I do. ☐ No, I don't.

C Choose and write.

tooth rich gold king

1 He's rich.
He has a lot of money.

2 The king lives in the castle.

3 The baby has only one tooth.

4 My mom has a gold ring.

D Imagine, write and draw. *The answer may vary.*

The king has a gold hat.

<Draw your answer here.>

Workbook Unit 13 p34 ~ p35

1 Word Practice

A 1 king 2 rich 3 tooth 4 gold

2 Grammar Practice

A 1 Is, is 2 Are, am 3 Is, is
4 Is, isn't 5 Are, am

3 Writing Practice

A The king is very rich. He has a gold bath, gold bed and gold house. But he's not happy. He's missing a gold tooth.

**The order of bath, bed and house may vary.*

4 Word Review (Unit 11 ~ Unit 12)

A 1 house 2 apartment 3 mountain 4 fly
5 climb 6 walk 7 smile

Unit 14 The World of Insects

Unit 14 The World of Insects

1 Pre-Reading

A Look and match.

1 tiny 2 inside 3 outside 4 pretty

B Learn the grammar. Read and compare.

It is	tiny. pretty. inside.	They are	tiny. pretty. inside.	Remember? This is small. These are small.

C Look at the picture on the next page and talk about it.

1 How many insects are there? 10

2 What are they doing? running, flying, crawling, playing, waving, smiling

3 Which insects are pretty? *The answer may vary.*

Track 14

The World of Insects

They crawl.
They jump.
They fly.

They are tiny.
They are scary.
They are pretty.

They are inside.
They are outside.
They are everywhere.

Look closely.
Look quietly.
Look carefully.

Can you see them?

Grammar Point

B

It		They	
It is	tiny.	They are	tiny.
	pretty.		pretty.
	inside.		inside.

Remember?

This is small.
These are small.

Teaching Point:
This unit introduces [It is] and [They are]. In addition, students have a chance to review [This is] and [These are].

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ What do insects do?
2 Find and check (✓). ➡ What do insects look like?
3 Find and underline. ➡ Where are the insects?

B Complete the chart.

What do insects do?	What do insects look like?	Where are the insects?	How do you look for insects?
crawl	tiny	inside	closely
jump	scary	outside	quietly
fly	pretty	everywhere	carefully

C Check(☑) True or False.

1 Insects can smile. ☐ True ☑ False
2 Insects are everywhere. ☑ True ☐ False
3 Insects are big. ☐ True ☑ False
4 Some insects can fly. ☑ True ☐ False
5 Insects can crawl. ☑ True ☐ False

3 After Reading

A Circle the correct answer.

1 How do the insects move in the story?
(a) They crawl. (b) They run.
2 How can you see insects?
(a) Look for them quietly. (b) Look for them noisily.

B Talk about yourself. *The answers may vary.*

1 Do you like insects? ☐ Yes, I do. ☑ No, I don't.
2 Do you see insects in your house? ☐ Yes, I do. ☑ No, I don't.
3 Can you touch insects? ☐ Yes, I can. ☑ No, I can't.

C Choose and write.

outside pretty inside tiny

1 Ants are very small. They are tiny.
2 That's a pretty dress.
3 Don't go out. It's raining outside.
4 It's cold today. Play inside.

D Circle and draw. *The answer may vary.*

It's a (pretty) / scary insect.

<Draw your answer here.>

Workbook Unit 14 p36 ~ p37

1 Word Practice

A 1 pretty 2 tiny 3 inside 4 outside

2 Grammar Practice

A
1 a This is b These are
2 a These are b This is
3 a These are b This is

3 Writing Practice

A *The answers may vary.*

I can see an insect.

It jumps. It is pretty. It is inside.

Look carefully. Can you see it, too?

4 Word Review (Unit 12 ~ Unit 13)

A 1 king 2 apartment 3 tooth 4 mountain
5 climb 6 gold 7 house 8 rich

Unit 15 Thanks, Mr. Bee

Unit 15 Thanks, Mr. Bee

1 Pre-Reading

A Read and color.

1 sheep	2 grass	3 honey	4 bee

B Learn the grammar. Ask and answer.

Do you want	honey? / milk? / ice cream?	Yes, please. / No, thank you.	Do you want to go? Yes, I do. No, I don't.

C Look at the picture on the next page and talk about it.

1 What animals does Cindy meet? worm, sheep, bee

2 What does the bee have? honey

3 Why is Cindy happy? The bee is giving her some honey.

Track 15 Thanks, Mr. Bee

"Hello," said the worm.
"Do you want mud?"
"No, thank you," said Cindy.
"Hello"

"Hello," said the sheep.
"Do you want grass?"
"No, thank you," said Cindy.
"Hello"

"Hello"
"YES, PLEASE!"
"Hello," said the bee.
"Do you want honey?"
"YES, PLEASE!" Cindy said.

Grammar Point

B

Do you want	honey?	Yes, please.
	milk?	No, thank you.
	ice cream?	

Grammar Tip

Do you want to go?
Yes, I do.
No, I don't.

Teaching Point:
This unit features Yes/No questions using [want] with the helping verb [do], and their polite answers.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Who said "Hello"?

2 Find and underline. ➡ Underline the questions.

3 Find and check (✓). ➡ Check the answers.

B Complete the chart.

Worm	Sheep	Bee
Do you want mud ?	Do you want grass ?	Do you want honey ?
Cindy		Cindy
No, thank you .		Yes, please .

C Who said what? Read and Match.

1 "Do you want grass?" — Cindy

2 "No, thank you." — the worm

3 "Do you want honey?" — Cindy

4 "Yes, please!" — the bee

5 "Do you want mud?" — the sheep

3 After Reading

A Write Yes, she does or No, she doesn't.

1 Does Cindy want mud? No, she doesn't.

2 Does Cindy want grass? No, she doesn't.

3 Does Cindy want honey? Yes, she does.

B Think and circle. *The answer of number3 may vary.*

1 The sheep (likes) / doesn't like grass.
Cindy likes / (doesn't like) grass.

2 The bee (eats) / doesn't eat honey.
Cindy (eats) / doesn't eat honey.

3 I eat / (don't eat) mud and grass.
I (eat) / don't eat honey.

C Choose and write.

grass Bees Honey Sheep

1 Sheep live on a farm.

2 Honey is very sweet.

3 Let's sit on the grass .

4 Bees like honey for breakfast.

D Write and draw. *The answer may vary.*

I want to eat a banana .

<Draw your answer here.>

Workbook Unit 15 p38 ~ p39

1 Word Practice

A 1 bee 2 honey 3 grass 4 sheep

2 Grammar Practice

A *The answers may vary.*

	Jane (name)	Tom (name)
1 Do you want milk ?	Yes, please.	No, thank you!
2 Do you want honey ?	No, thank you!	No, thank you!
3 Do you want coffee ?	No, thank you!	Yes, please.

3 Writing Practice

A *The answers may vary.*

"Hello. Do you want mud ?" asked Cindy.

"No, thank you," said the bee .

"Hello. Do you want grass ?" asked Cindy.

"Yes, please," said the sheep .

B *The answers may vary.*

"Do you want (ice cream) / milk / honey?" asked Mom.

"No, thank you! / (Yes, please!)" said Cindy.

4 Word Review (Unit 13 ~ Unit 14)

A 1 outside 2 inside 3 pretty 4 tiny
5 king 6 rich 7 gold 8 tooth

Unit 16 On the Beach

Unit 16 On the Beach

1 Pre-Reading

A Look, choose and write.

Word Bank: beach, feet, water, sand

1 sand
2 feet
3 beach
4 water

B Learn the grammar. Read and compare.

His face is hot. / small. / cold.

His feet are hot. / small. / cold.

Grammar Tip: bird - birds, foot - feet, tooth - teeth

C Look at the picture on the next page and talk about it.

1 How's the weather? sunny / hot
2 How does Terry feel? hot / happy
3 Why is Terry running across the sand? The sand is hot. / His feet are burning.

Track 16

On the Beach

Look at Terry.
He is hot.
His face is very hot.

He walks on the sand.
His feet are very, very hot!

Run, Terry!
Run to the water!

"Ahhhh!" says Terry.

Grammar Point

B His face is hot. / small. / cold.

His feet are hot. / small. / cold.

Grammar Tip

bird - birds
foot - feet
tooth - teeth

Teaching Point:
This unit shows how the [be-verb] differs depending on the form of the subject (singular/plural). Students should also learn the spelling rules for plural nouns.

2 During Reading

A Read and mark your answers in the story.

1 Find, circle and count. ➡ Circle and count the word "hot." Three

2 Find and underline. ➡ Underline the body parts.

B Complete the chart.

Problem	Solution	Result
On the sand	He runs to the water.	In the water
Terry is very hot.		He is nice and cool.

C Number the sentences.

6	He says "Ahhhh!"	4	His feet are very hot.
2	Terry is hot.	5	He runs to the water.
3	He walks on the sand.	1	Look at Terry.

D Circle the correct word.

1 He walk / (walks) on the (sand) / sands.

2 (Run) / Runs to the (water) / waters!

3 After Reading

A Circle the correct answer.

1 Where is Terry?

(a) At the park (b) On the beach

2 Why does Terry run to the water?

(a) He is hot. (b) He doesn't like the sand.

B Talk about yourself. *The answers may vary.*

1 Are you hot now?	☐ Yes, I am.	☑ No, I'm not.
2 Can you swim?	☐ Yes, I can.	☑ No, I can't.
3 Do you like going to the beach?	☑ Yes, I do.	☐ No, I don't.

C Choose and write.

beach feet water sand

1 I can't walk. My feet hurt.

2 I made a sand castle.

3 Do you want to drink water?

4 We had a picnic on the beach.

D Write and draw. *The answer may vary.*

I like to play on the beach.

<Draw your answer here.>

Workbook Unit 16 p42 ~ p43

1 Word Practice

A 1 water 2 feet 3 beach 4 sand

2 Grammar Practice

A 1 is 2 are 3 are 4 is 5 are 6 is

B 1 feet 2 houses 3 teeth 4 sheep 5 bees 6 letters

3 Writing Practice

A Terry is hot. His face is hot. He walks on the sand. His feet are very hot. He runs to the water. He is cool.

4 Word Review (Unit 14 ~ Unit 15)

A 1 sheep 2 inside 3 grass 4 tiny 5 bee 6 pretty 7 outside 8 honey

Unit 17 Valentine's Day

Unit 17 Valentine's Day

1 Pre-Reading

A Read and color.

1 present	2 candy	3 cake	4 socks

B Learn the grammar. Ask and answer.

Are	socks / shoes / chocolates	OK?	Is	a card / a cake / a present	OK?

Grammar Tip
A card is good.
Socks are OK.

C Look at the picture on the next page and talk about it.

1 What is Cindy thinking about? good presents

2 What does Dad have in his hand? socks

3 How does Cindy feel about the socks? Not good./ She doesn°Øt like them.

6 Valentine's Day

Today is Valentine's Day.
Dad is buying a **present** for Mom.
What can he buy?

Chocolates are good.
Candy is good.
A card is good.
A cake is good.

Are **socks** OK?
Maybe not!

Grammar Point

B **Are** + plural nouns ~?

Are	socks / shoes / chocolates	OK?

Is + singular nouns ~?

Is	a card / a cake / a present	OK?

Grammar Tip

A card is good.
Socks are OK.

Teaching Point:
This unit presents Yes/No questions using the [be-verb] 'are' and 'Is'. Have students practice using [are/ is] in sentences.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Who is buying a present?
2 Find and check (✓). ➡ Who is the present for?
3 Find and underline. ➡ Underline the good presents.
4 What do you think? ➡ Are socks a good present? *The answer may vary.*

B Circle the good presents from the story.

C Check(☑) True or False.

1 Today is Mom's birthday.	☐ True	☑ False
2 Dad is buying a present for Cindy.	☐ True	☑ False
3 Candy is good for Valentine's Day.	☑ True	☐ False
4 Socks are not good for Valentine's Day.	☑ True	☐ False

3 After Reading

A Circle the correct word(s).

1 Dad / Cindy is buying a present for Mom.
2 A cake is good / not good for Valentine's Day.
3 Chocolates / Socks are not good for Valentine's Day.

B Talk about yourself. *The answers may vary.*

1 Do you give presents to your mom and dad?	☑ Yes, I do.	☐ No, I don't.
2 Do you know your mom's birthday?	☑ Yes, I do.	☐ No, I don't.
3 Do you want socks on your birthday?	☐ Yes, I do.	☑ No, I don't.
4 Do you want chocolates on Valentine's Day?	☑ Yes, I do.	☐ No, I don't.

C Choose and write.

present Candy cake socks

1 My mom baked a cake.
2 I'm wearing white socks.
3 Candy and chocolates are sweet.
4 Can I open my present now?

D Write and draw. *The answer may vary.*

I want a teddy bear for my birthday.

<Draw your answer here.>

Workbook Unit 17 p44 ~ p45

1 Word Practice

A 1 socks 2 candy 3 present 4 cake

2 Grammar Practice

A 1 Is 2 Are 3 Are
4 Is 5 Are

B *The answers may vary.*
I want a toy car for my birthday.

3 Writing Practice

A Dad is buying a Valentine°Øs Day present for Mom. Chocolates, candy, a cake and a card are good presents, but socks are not.

4 Word Review (Unit 15 ~ Unit 16)

A 1 sheep 2 grass 3 honey 4 bee
5 beach 6 sand 7 feet 8 water

B 1 sheep ----- grass 2 bee ----- honey
3 beach ----- sand 4 bird ----- nest

Unit 18 My Fashion

Unit 18 My Fashion

1 Pre-Reading

A Look and match.

1 winter 2 shorts 3 sunny 4 boots

B Learn the grammar. Ask and answer.

What's the weather like today? It's cold. / hot. / sunny.

Grammar Tip: windy cloudy rainy snowy

C Look at the picture on the next page and talk about it.

1 How does Mom feel? Mom feels unhappy. / Mom feels concerned.

2 Look at the snowy day. What is Cindy wearing? Cindy is wearing shorts.

3 Look at the sunny day. What is Cindy carrying? Cindy is carrying an umbrella.

My Fashion

It's cold today.
Why are you wearing shorts?

It's sunny today.
Why are you carrying an umbrella?

It's hot today.
Why are you wearing winter boots?

Mom, you just don't understand my fashion!

Honey, you just don't understand the weather!

Grammar Point

B What's the weather like today? It's cold. / hot. / sunny.

Grammar Tip

windy cloudy
rainy snowy

Teaching Point:
This unit introduces adjectives that describe the weather. Students should be familiar with these adjectives.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ How's the weather?

2 Find, underline and count. ➡ Underline and count the word "why." Three

3 Find and check (✓). ➡ Check Cindy's fashion items.

B Complete the chart.

You just don't understand the weather.

You just don't understand my fashion.

Weather	Cindy's fashion
cold	shorts
sunny	an umbrella
hot	winter boots

C Match the weather with your fashion.

1 It's rainy. — I carry an umbrella.

2 It's cold. — I wear shorts.

3 It's hot. — I wear winter boots.

3 After Reading

A Circle the correct answer.

1 What does Cindy wear on a cold day?

(a) winter boots (b) jacket (c) shorts

2 What does Cindy carry on a sunny day?

(a) hat (b) umbrella (c) sunglasses

B Talk about yourself. *The answers may vary.*

1 Do you wear shorts in the summer? ☑ Yes, I do. ☐ No, I don't.

2 Do you wear boots in the winter? ☑ Yes, I do. ☐ No, I don't.

3 Do you like Cindy's fashion? ☑ Yes, I do. ☐ No, I don't.

C Choose and write.

shorts boots winter sunny

1 It snows in the winter.

2 I have new winter boots.

3 It's sunny. Let's play outside.

4 I wear shorts in the summer.

D Write and draw. *The answer may vary.*

I am wearing green shorts.

<Draw your answer here.>

Workbook Unit 18 p46 ~ p47

1 Word Practice

A 1 shorts 2 sunny 3 boots 4 winter

2 Grammar Practice

A 1 ±◊∏≤3(±◊∏≤1), ±◊∏≤2 2 ±◊∏≤4, ±◊∏≤1

3 ±◊∏≤2, ±◊∏≤4 4 ±◊∏≤1, ±◊∏≤3

3 Writing Practice

A Cindy is wearing shorts on a cold day. Cindy is carrying an umbrella on a sunny day. Cindy is wearing winter boots on a hot day. It°Øs herfashion

B *The answer may vary.*

It's snowy today. Cindy is wearing sunglasses.

It's her fashion!

4 Word Review (Unit 16 ~ Unit 17)

A beach °Ê cake °Ê candy °Ê feet °Ê present °Ê sand °Ê socks °Ê water

Unit 19 Two-Minute Exercise

Unit 19 Two-Minute Exercise

1 Pre-Reading

A Look, choose and write.

Word Bank: stand bend open close

1 open 2 bend 3 close 4 stand

B Learn the grammar. Ask and answer.

(You) Stand up! Bend down! Open your arms!

Grammar Tip: Be quiet, please! Open the door, please!

C Look at the picture on the next page and talk about it.

1 Who is in the picture? Terry, Sam and Tom are in the picture.

2 What are they doing? They are exercising.

3 How do they feel? They feel happy.

Two-Minute Exercise

Stand up.
Put your hands up and stretch.
Up. Up. Reach for the sky.

Bend down.
Put your hands down and stretch.
Down. Down. Reach for your toes.

Open your arms. Close your arms.
Breathe in. Breathe out.

How do you feel?

Grammar Point

B (You) Stand up!
Bend down!
Open your arms!

Grammar Tip

Be quiet, please!
Open the door, please!

Teaching Point:
This unit features the imperative form. In addition, students should learn how to use [please] in a sentence. They should also understand its meaning.

2 During Reading

A Read and mark your answers in the story.

1 Find and circle. ➡ Circle the "body parts."

2 Find and complete. ➡ ① Stand up . ② Bend down .
③ Open your arms. ④ Close your arms.

3 Act out. ➡ Do "Two-Minute Exercise" together.

B Complete the chart.

Step 1	Stand up .	➡	Put your hands up and stretch .
Step 2	Bend down .	➡	Put your hands down and stretch .
Step 3	Open your arms.	➡	Close your arms.
	Breathe in .	➡	Breath out.

C Label the picture.

leg
arm
neck
toe
hand
foot
face

3 After Reading

A Read and match.

1 Put your hands up and stretch.	Reach for the sky.
2 Put your hands down and stretch.	Close your arms.
3 Open your arms.	Breathe out.
4 Breathe in.	Reach for your toes.

B Talk about yourself. *The answers may vary.*

1 Do you exercise?	☑ Yes, I do.	☐ No, I don't.
2 Can you bend and touch your toes?	☑ Yes, I can.	☐ No, I can't.
3 Can you touch the sky?	☐ Yes, I can.	☑ No, I can't.

C Choose and write.

bend Open Stand Close

1 Stand up, please!
2 It's cold. Close the door.
3 Can you bend and touch your toes?
4 It's hot. Open the window.

D Circle and draw. *The answer may vary.*

I feel good / great / wonderful !

<Draw your answer here.>

Workbook Unit 19 p48 ~ p49

1 Word Practice

A 1 bend 2 stand 3 open 4 close

2 Grammar Practice

A 1 ±◊∏≤4 2 ±◊∏≤2
3 ±◊∏≤1 4 ±◊∏≤3

3 Writing Practice

A Stand up . Put your hands up and stretch . Bend down . Put your hands down and stretch . Open and close your arms. Breathe in and out .

4 Word Review (Unit 17 ~ Unit 18)

A 1 present 2 socks 3 shorts 4 boots
5 sunny 6 candy 7 winter 8 cake

B 1 candy, cake 2 boots, socks, shorts

Unit 20 Rock-Paper-Scissors

Unit 20 Rock-Paper-Scissors

1 Pre-Reading

A Read and color.

1 toy	2 rock	3 paper	4 scissors

B Learn the grammar. Ask and answer.

What do you want to do? / to eat? / to drink?

I want to play games. / to eat ice cream. / to drink milk.

Remember? Buster likes to run.

C Look at the picture on the next page and talk about it.

1 How many children are there? Three

2 What are they doing? They are playing rock-paper-scissors.

3 How do they feel? They feel happy.

Rock-Paper-Scissors

I want to play with toys.

I want to play board games.

I want to play outside.

Let's play rock-paper-scissors to decide.

Good idea!

Rock-Paper-Scissors!

Rock-Paper-Scissors!

First, 1 we play board games.
Second, 2 we play outside.
Then, 3 we play with toys.

Great idea!

Grammar Point

B What do you want to do? / to eat? / to drink? I want to play games. / to eat ice cream. / to drink milk.

Remember?

Buster likes to run.

Teaching Point:

This unit shows the infinitive form [to + verb] as the object of [want].
Students should be able to form questions and answers with [to + verb].

2 During Reading

A Read and mark your answers in the story.

1 Find and count. ➡ How many children are there? Three
2 Find and underline. ➡ What do they want to do?
3 Find and number. ➡ What do they do first, second and third?
4 Act out. ➡ Play "Rock-Paper-Scissors" with friends.

B Complete the chart.

Problem	Solution	Result
Cindy wants to play with toys.	R Rock	1 Play board games.
Terry wants to play board games	P Paper	2 Play outside.
Jane wants to play outside.	S scissors	3 Play with toys.

C Check(☑) True or False.

1 The children do "rock-paper-scissors". ☑ True ☐ False
2 They will play board games first. ☑ True ☐ False
3 They will play outside last. ☐ True ☑ False
4 They will not play with toys. ☐ True ☑ False

3 After Reading

A Circle the correct answer.

1 Who wants to play board games?
(a) Cindy (b) Terry (c) Jane
2 Who wins "rock-paper-scissors"?
(a) Cindy (b) Terry (c) Jane

B Talk about yourself. *The answers may vary.*

1 Do you play "rock-paper-scissors" with your friends? ☑ Yes, I do. ☐ No, I don't.
2 Are you good at "rock-paper-scissors"? ☑ Yes, I am. ☐ No, I'm not.
3 Do you think "rock-paper-scissors" is a good idea? ☑ Yes, I do. ☐ No, I don't.

C Choose and write.

rock paper toys scissors

1 Write your name on the paper.
2 Children like to play with toys.
3 Cut the paper with the scissors.
4 This rock is from the moon.

D Write and draw. *The answer may vary.*

I want to play with a teddy bear

<Draw your answer here.>

Workbook Unit 20 p50 ~ p51

1 Word Practice

A 1 rock 2 scissors 3 toy 4 paper

2 Grammar Practice

A 1 to do 2 want 3 to eat 4 wants

B *The answer may vary.*
What do you want to do?
I want to eat cheese cake.

3 Writing Practice

A Cindy, Terry and Jane want to play.
They do "Rock- Paper- Scissors."
First, they play board games.
Second, they play outside.
Third, they play with toys.

4 Word Review (Unit 18 ~ Unit 19)

A 1 sunny 2 open 3 shorts 4 boots
5 close 6 stand 7 winter 8 bend