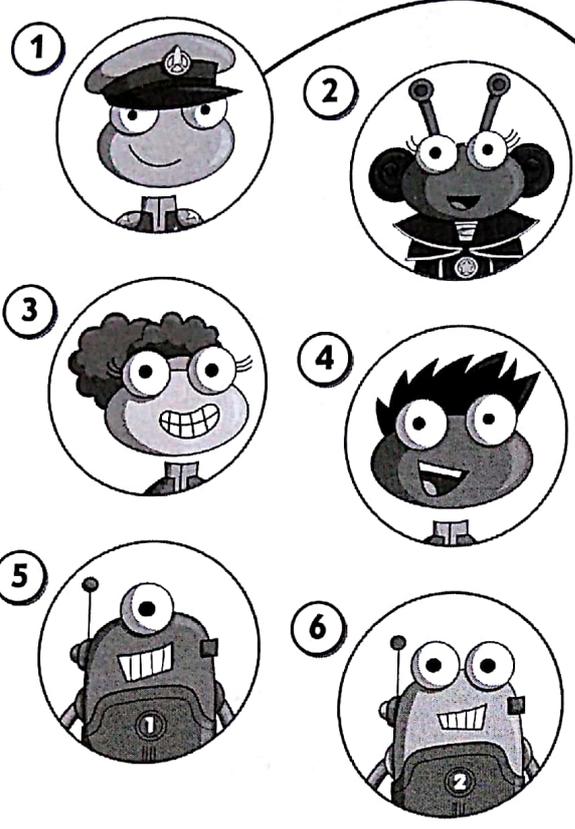


Welcome

1  Match.



a My name's Katy.

b Hello. I'm Captain Conrad.

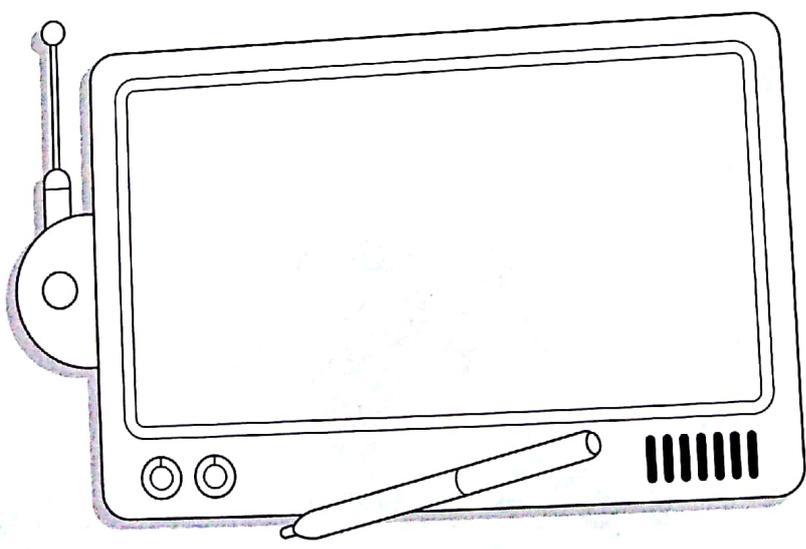
c I'm PROD 1.

d I'm President Pop. Welcome to Space Island.

e Hello, I'm PROD 2.

f I'm Kim.

2  Draw and write about yourself.

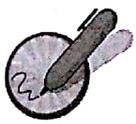


Hello. 
 My name's _____
 I'm (age) _____

3 Listen, join the dots and write.



4 Circle and write the days of the week.



w	s	t	j	o	a	w	t	m
m	o	n	d	a	y	e	h	k
s	f	t	o	a	b	d	u	l
x	w	y	q	o	i	n	r	e
s	u	n	d	a	y	e	s	o
a	d	f	c	n	m	s	d	y
e	b	z	f	r	i	d	a	y
s	a	t	u	r	d	a	y	w
t	u	e	s	d	a	y	t	v

Monday

Today is _____. My favourite day is _____.

1 Nature

1  Match.

flowers

insects

sun

birds



pond

rock

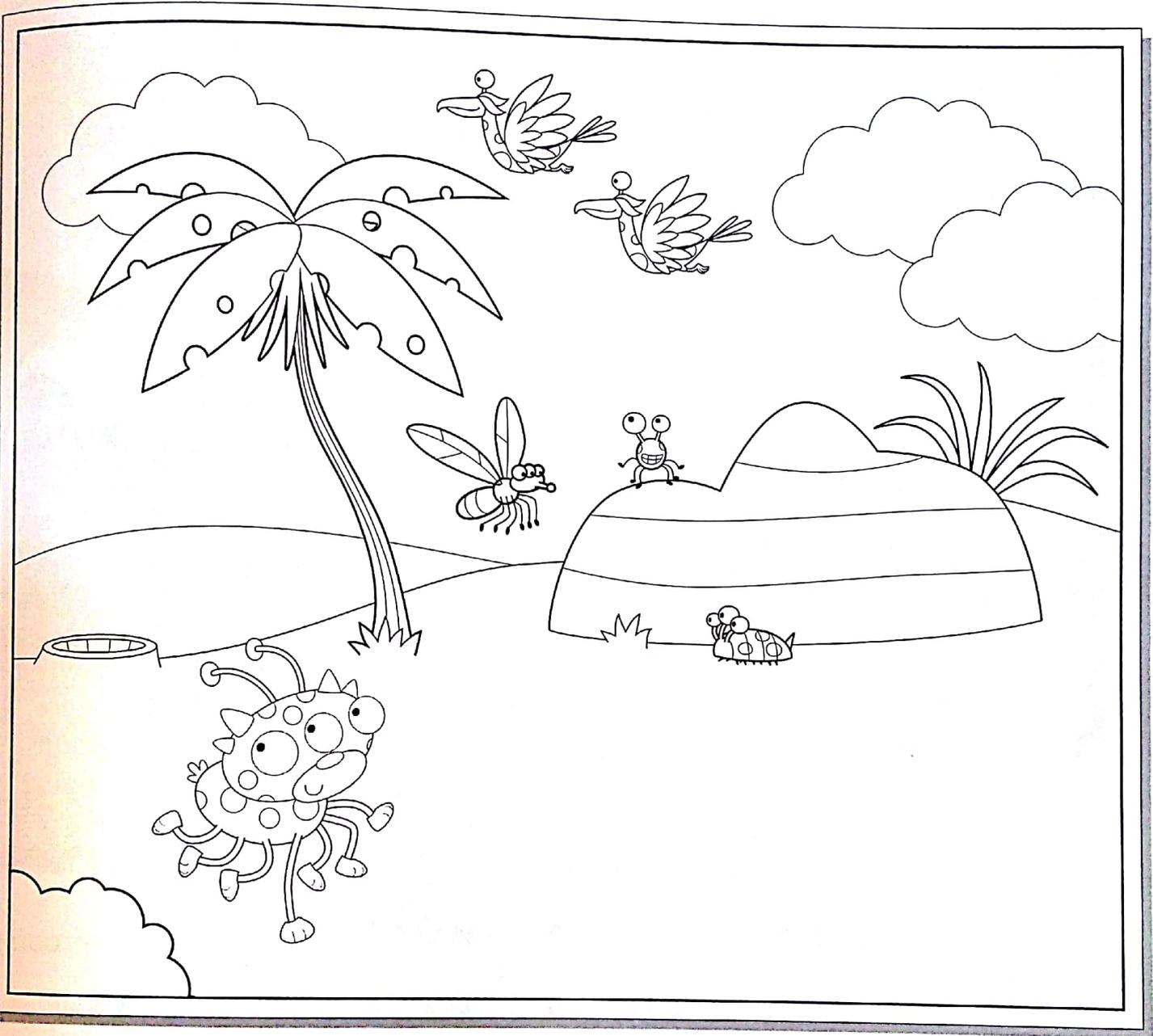
animal

2 Now colour.

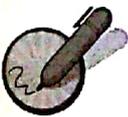
3



Listen, draw and colour.



4



Look and write.

1 There's a blue pond.

2 yellow flowers.

3 a brown rock.

4 a purple animal.

5 pink insects.

6 blue birds.

5



Look and write.

SONG



- 1 There are seven birds.
- 2 There _____ mushrooms.
- 3 There _____ rocks.
- 4 There _____ animals.
- 5 There _____ trees.
- 6 There _____ clouds.
- 7 There _____ pond.

6



Tell the class.

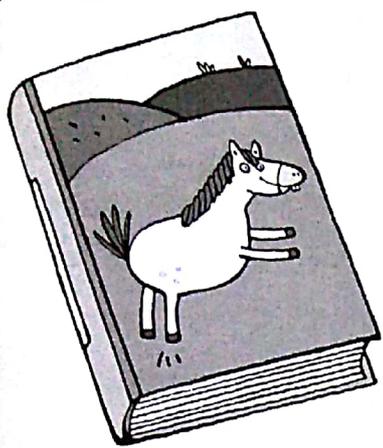
How many rocks are there?

There are five rocks.

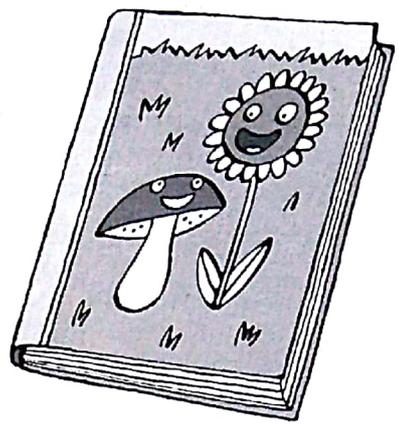


WRITING

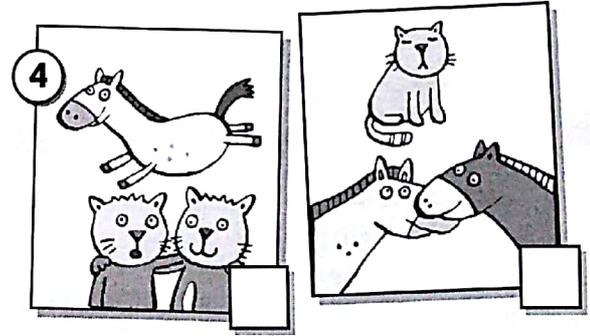
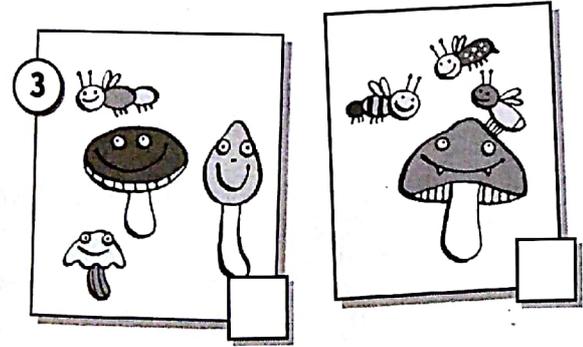
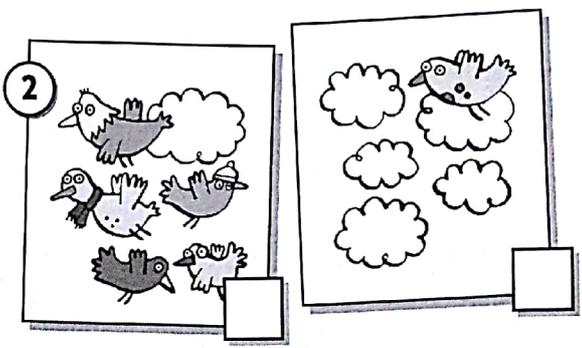
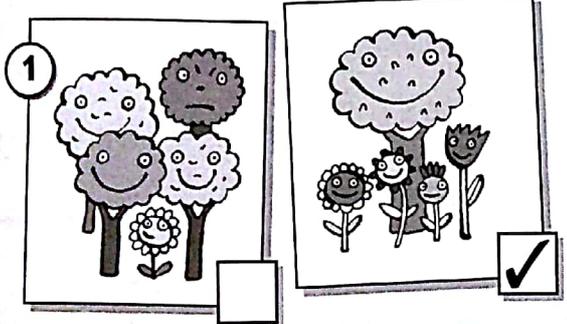
7  Look, match and write.



- 1 The white horse
- 2 Two small birds
- 3 The flower and the mushroom



8  Listen and tick (✓).



SOUNDS FUN!

9  Listen, write and say.

Tr e e s, tr ___ s, tr ___ s. L ___ s ___ s

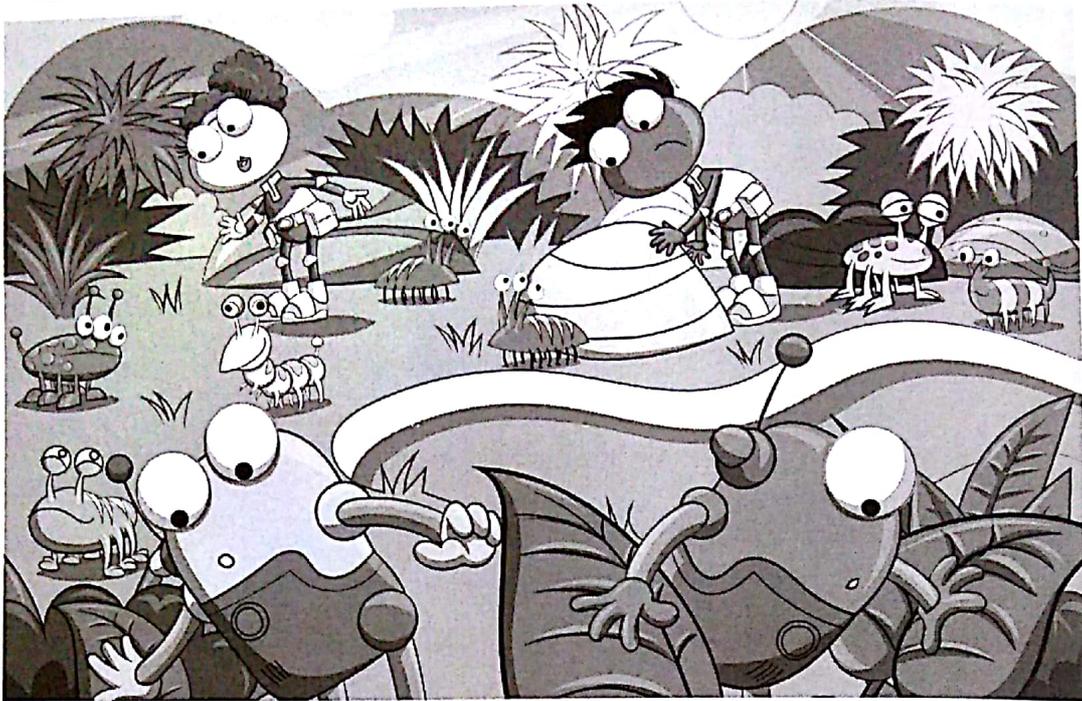
Gr ___ n, gr ___ n, tr ___ s. Thr ___ gr ___ n tr ___ s.

Thr ___ gr ___ n tr ___ s.

10



Look and read. Then tick (✓) or cross (X).

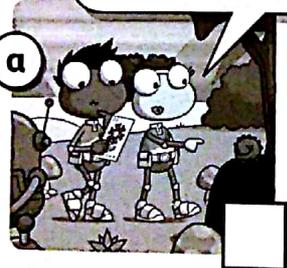


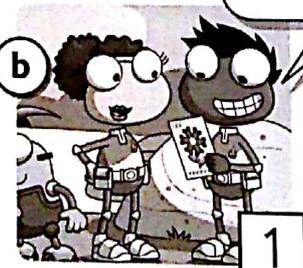
- 1 There's a pond.
- 2 There's a sun.
- 3 There are two birds.
- 4 There are six insects.
- 5 There's a tiffiff plant.

11

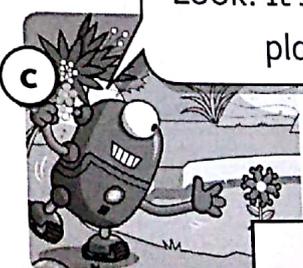


Number the pictures.

a  Is this a tiffiff?

b  It's orange.

1

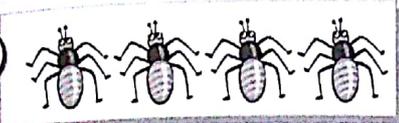
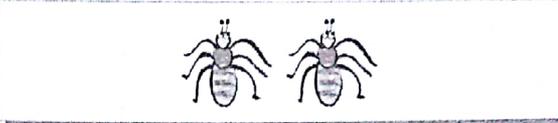
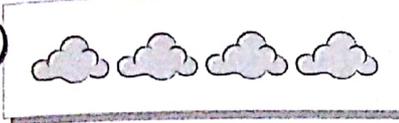
c  Look! It's a tiffiff plant!

d  It isn't funny!

e  It isn't a tiffiff!

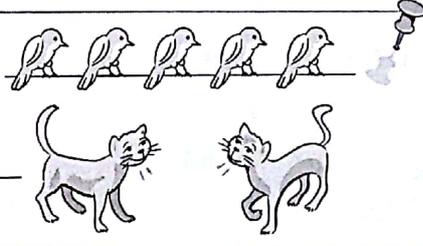
f  Help! I'm in the pond!

12  Draw and write.

1		+		= 6
2		-		= 4
3		+		= 7
4		-		= 2

- 1 Four insects plus two insects equals six.
- 2 Seven mushrooms minus _____ equals four.
- 3 Four clouds plus _____ equals seven.
- 4 Six flowers minus _____ equals two.

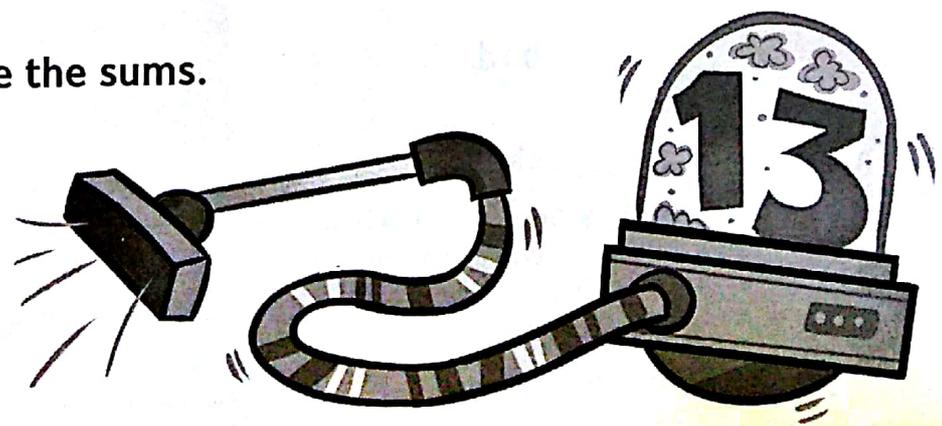
13  Solve the number puzzle.

Five birds plus two cats. 

How many legs? _____

14  Complete the sums.

- a $11 + \underline{2} = 13$
- b $20 - \underline{\quad} = 13$
- c $12 + \underline{\quad} = 13$
- d $18 - \underline{\quad} = 13$



15  Complete the crossword.



The crossword puzzle is set against a background of various nature illustrations. The grid is partially filled with letters:

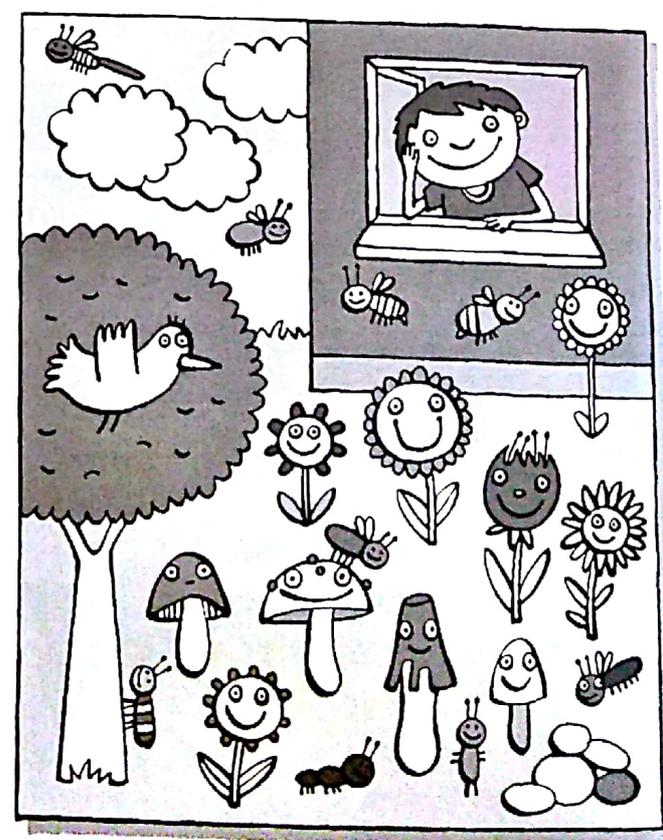
- 1t
- r
- e
- e
- s

Numbered squares for clues:

- 1: Down, 1st row, 1st column.
- 2: Down, 1st row, 2nd column.
- 3: Across, 1st row, 3rd to 7th columns.
- 4: Across, 2nd row, 1st to 4th columns.
- 5: Across, 2nd row, 5th to 8th columns.
- 6: Across, 3rd row, 1st to 4th columns.
- 7: Down, 3rd row, 4th to 7th columns.
- 8: Down, 3rd row, 8th to 11th columns.

16  Look and write.

- 1 There _____'s one _____ tree.
- 2 There _____ rocks.
- 3 There _____ insects.
- 4 There _____ bird.
- 5 There _____ clouds.
- 6 There _____ mushrooms.
- 7 There _____ flowers.



17



What's in your favourite park?
Circle.

bikes birds cars

dogs flowers insects

mushrooms a pond

rocks tables trees

18



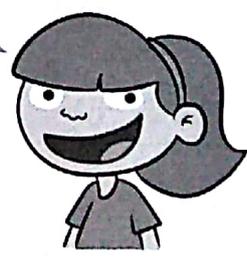
Look and write.

In my favourite park there's a 1 pond

and there are 2 _____ . There are

3 _____ and 4 _____ .

There are a lot of 5 _____ . I love my park.



19



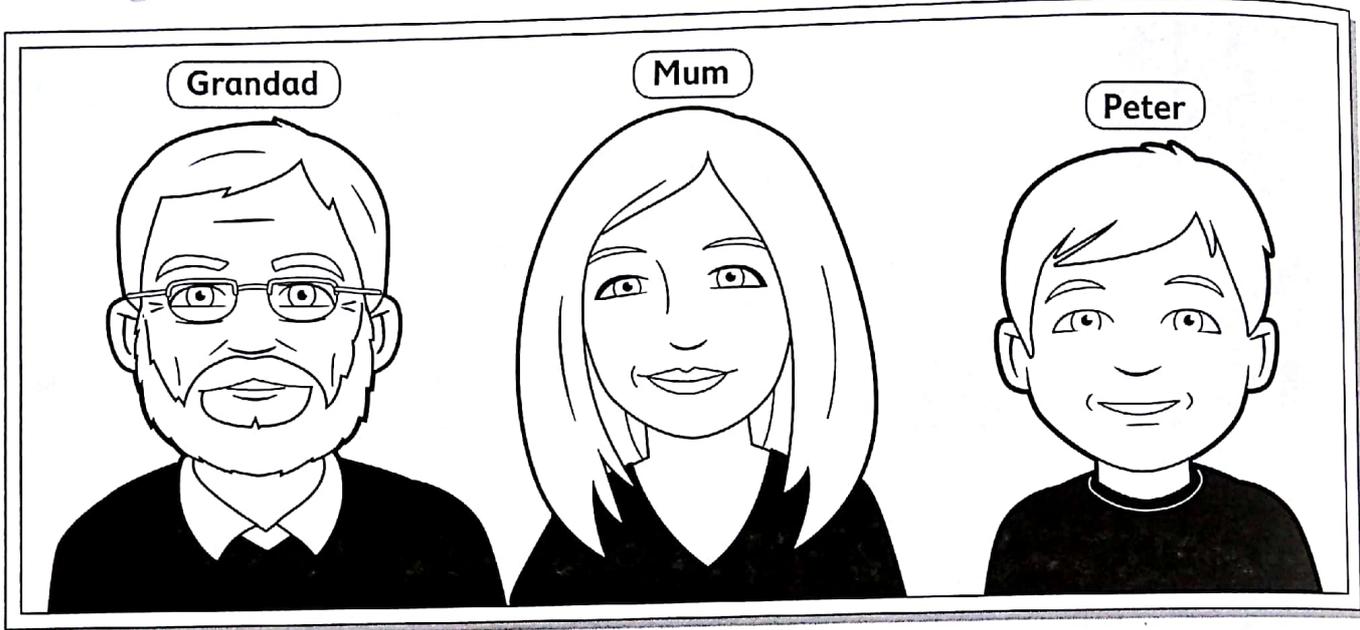
Write about your favourite park. Then tell the class.

In my favourite park, there's _____ and there are _____ .

There are a lot of _____ .

2 Me

1  Listen and colour. Then match.



blonde hair
red hair
green eyes

Grandad

Mum

Peter

blue eyes
white moustache
small glasses
short beard

2  Write. Use the words in the box.

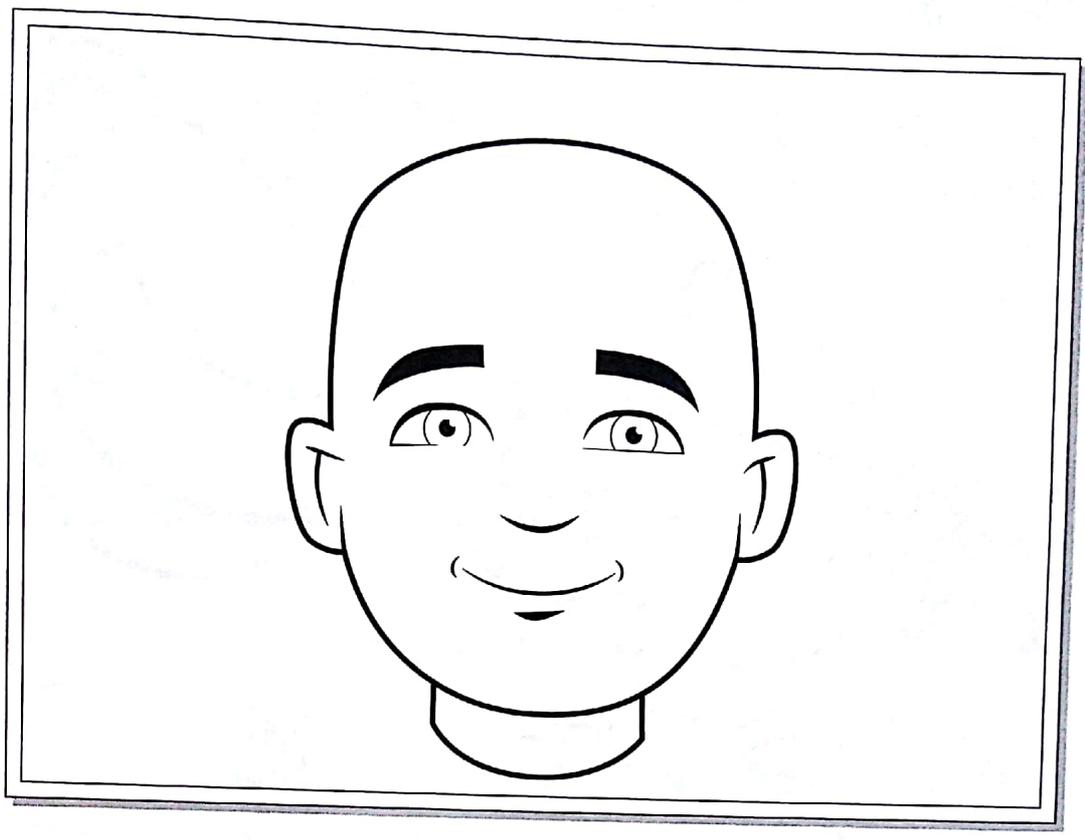
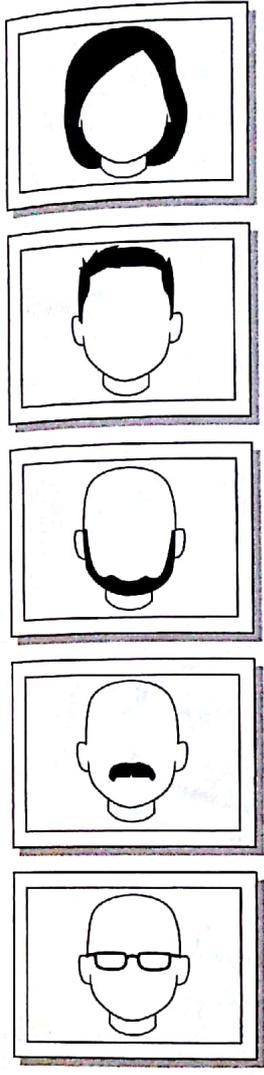
beard blonde eyes green hair moustache small

- 1 Grandad has got a short beard and a white .
He's got eyes and glasses.
- 2 Mum's got hair.
- 3 Peter has got red .
- 4 Mum and Peter have got blue .

3



Choose, draw and write.



I've got _____.

I haven't got _____.

4



Look and write.

He's got She's got

He hasn't got She hasn't got



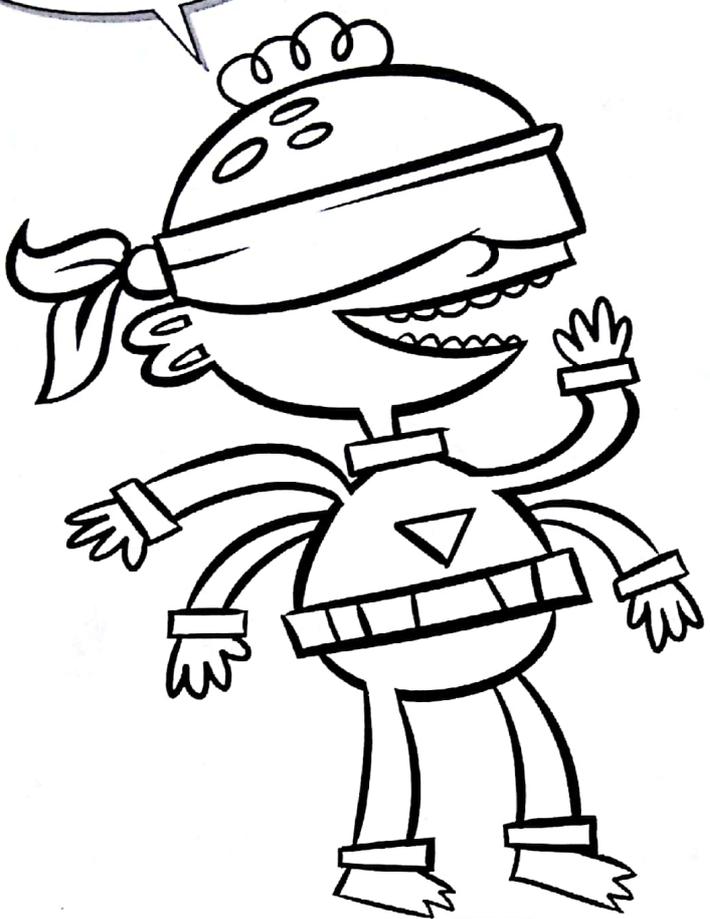
- 1 He's got _____ long hair.
- 2 _____ a moustache.
- 3 _____ glasses.
- 4 _____ a beard.

- 5 She's got _____ long hair.
- 6 _____ glasses.
- 7 _____ a moustache.
- 8 _____ a beard.

5 Listen and draw.

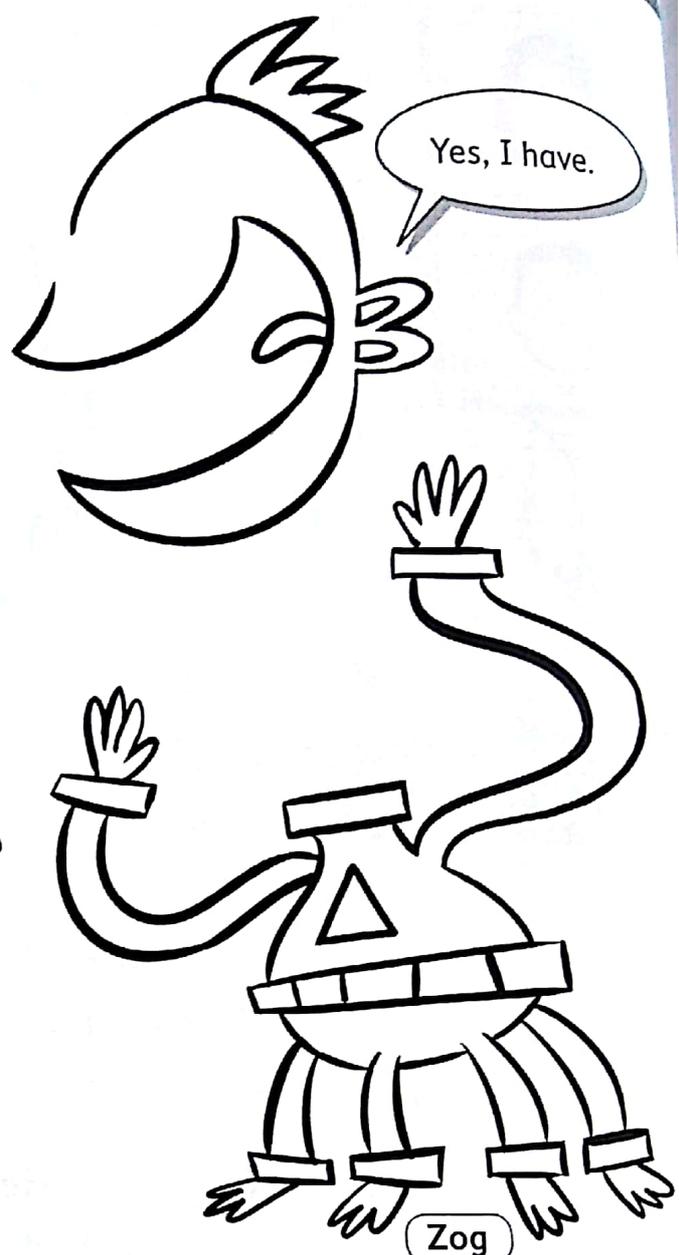


Have you got big teeth?



Zig

Yes, I have.



Zog

6 Write about the aliens.

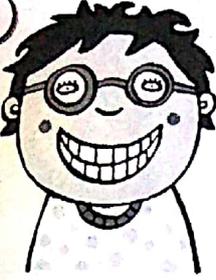


Zog has got four eyes,
Zog hasn't got _____
Zig _____



LISTENING

7  Listen, tick (✓) and find the girl.

1 

Kelly

2 

Laura

3 

Trudie

8  Now write about the girl. Use the words in the box.

black
glasses nose
She She's
teeth

She's got short ¹ black hair.
She's got a small ² _____.
³ _____ got big ⁴ _____.
⁵ _____ hasn't got ⁶ _____.
She's ⁷ _____!

9  Rewrite with capital letters and full stops.

- he's got short blonde hair

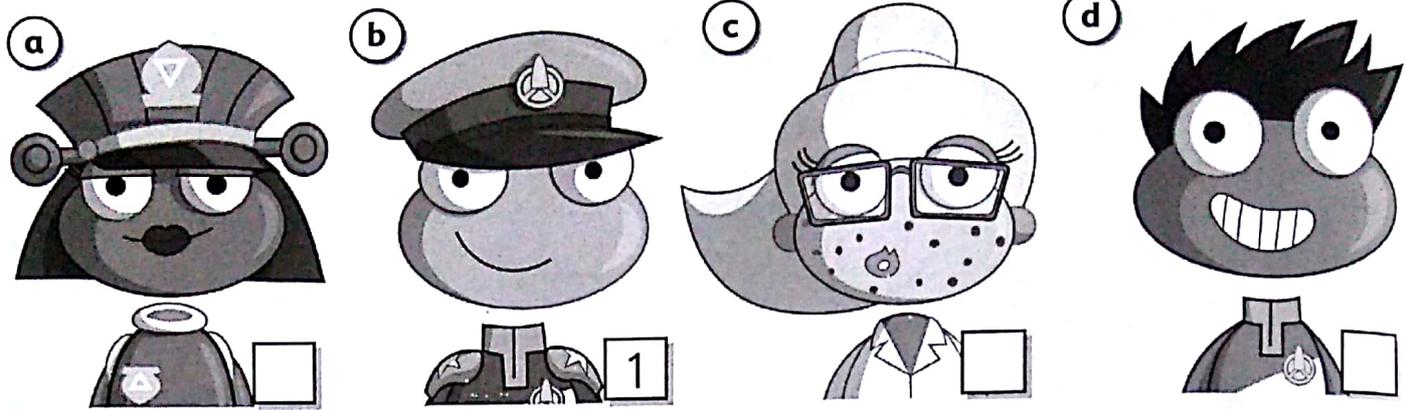
- he's got big eyes and a small nose

SOUNDS FUN!

10  Listen and circle the sound that's different.

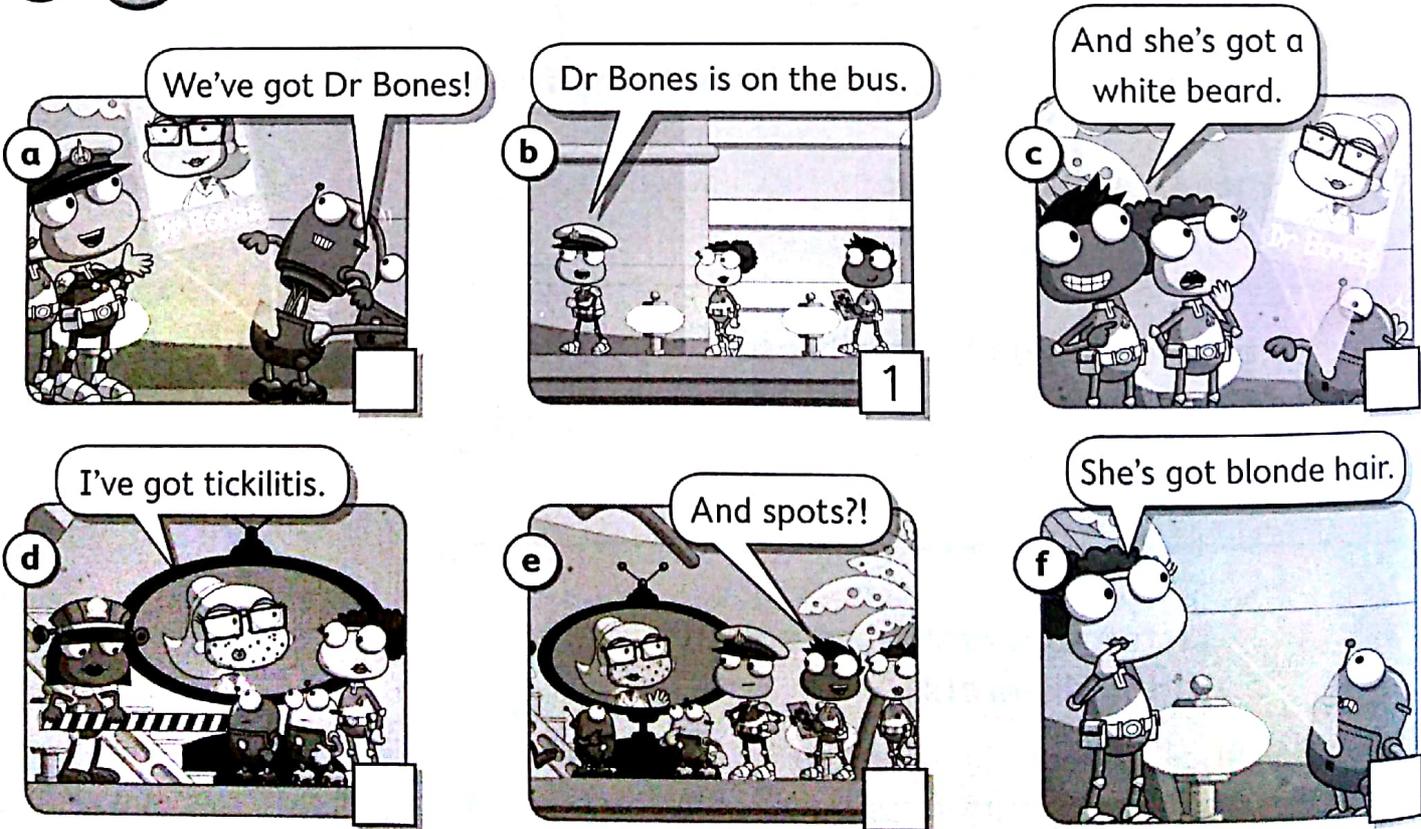
- | | | | | | |
|----------|--------------|-------|---------|-------|-------|
| 1 Sharon | <u>chair</u> | sheep | 2 hair | shoe | shape |
| 3 she | ship | they | 4 shell | small | short |

11  Read and number.



- 1 He hasn't got a moustache. He's got a hat.
- 2 She's got long blonde hair and glasses.
- 3 He's got short black hair.
- 4 She's got red hair. She hasn't got spots.

12  Number the pictures in order.

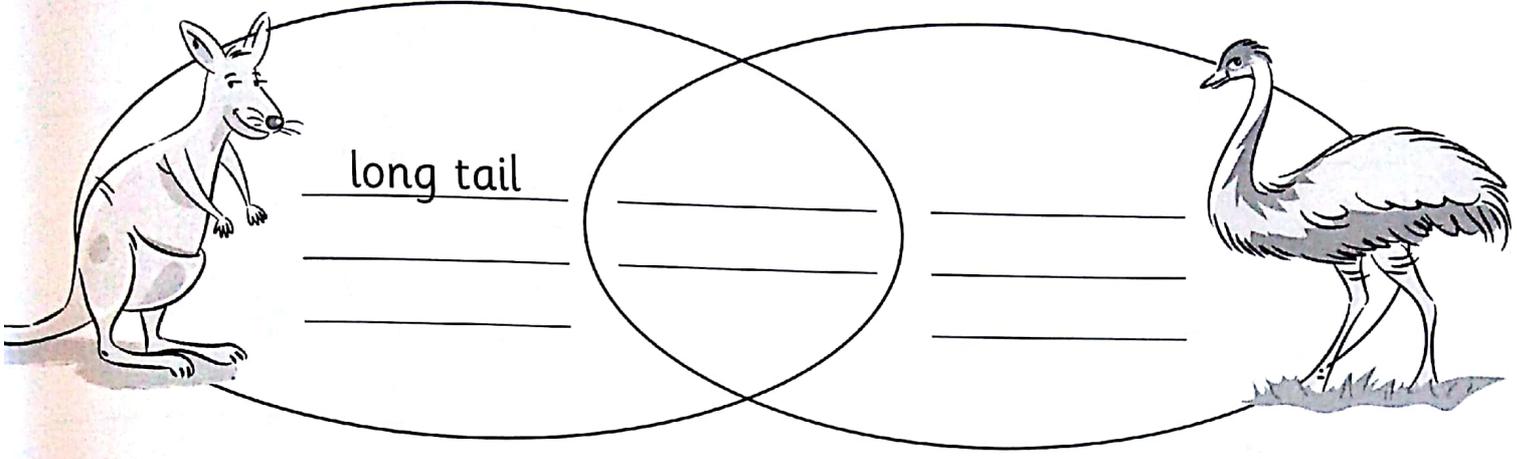


13

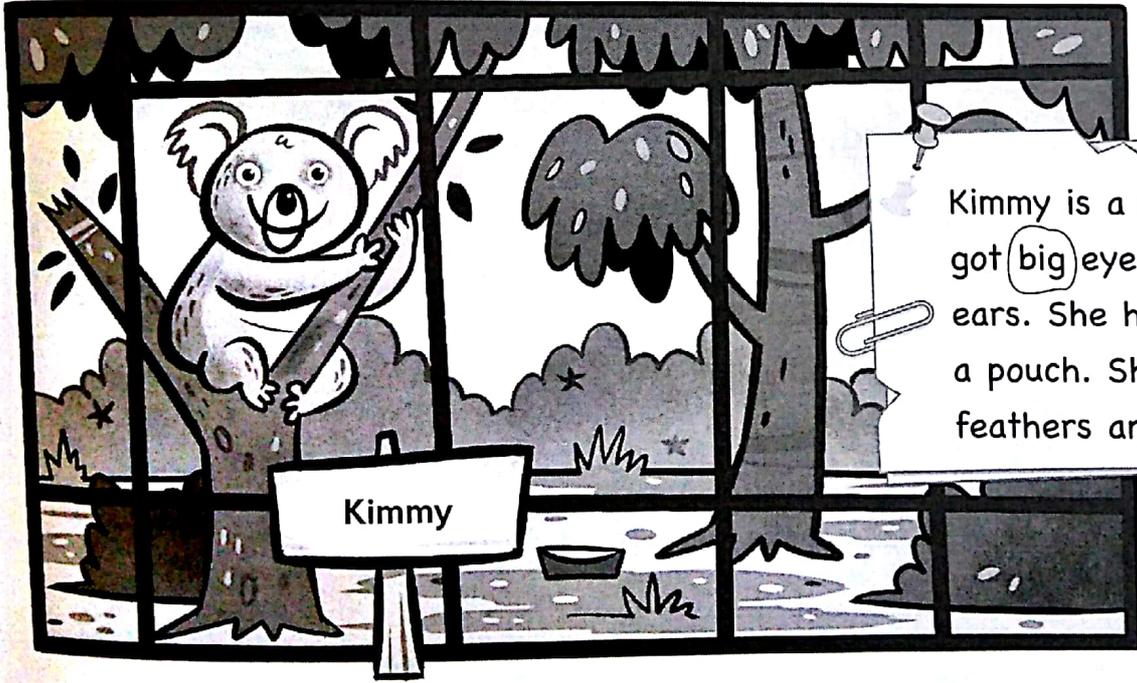


Complete the diagram. Use the words in the box.

long tail big body big ears feathers long legs
long neck pouch wings



14 Read and circle four errors. Then write.



Kimmy's got small eyes,

She hasn't got _____.

15



Circle and write the words.

t	e	e	t	h	p	s	b	s
u	m	o	u	s	t	a	e	c
g	l	a	s	s	e	s	a	a
l	n	o	p	e	m	n	r	r
o	s	r	a	c	s	o	d	e
p	o	t	a	p	i	s	o	y
h	a	i	r	h	e	e	e	e
c	a	r	b	n	e	c	k	s
m	o	u	s	t	a	c	h	e

I CAN DO IT!



hair

16



Look, find and write the sentences.

1 beard got He's a
He's got a beard.

2 moustache He got a hasn't

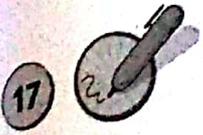
3 big He's glasses got

4 long She's hair got

5 got hasn't glasses She

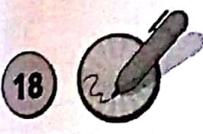
6 has She got blonde hair





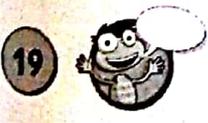
What have you got? Circle.

a beard long hair
 blonde hair blue eyes
 brown eyes glasses
 a moustache brown hair
 short hair green eyes
 a nose two ears



Look and write.

I've got short  1 _____ hair
 and brown  2 _____
 I haven't got  3 _____



Write about yourself. Then tell the class.

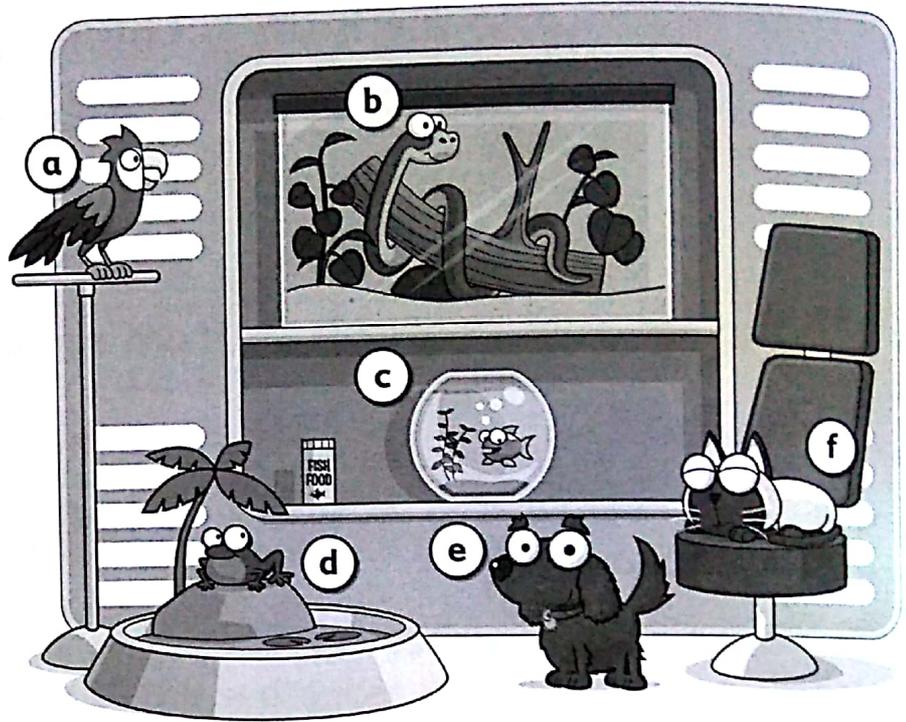
I've got _____ hair and _____ eyes.

I haven't got _____.

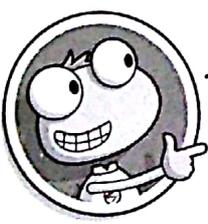
3 Pets

1  Match.

- | | | |
|---|--------|--------------------------|
| 1 | cat | f |
| 2 | frog | <input type="checkbox"/> |
| 3 | dog | <input type="checkbox"/> |
| 4 | snake | <input type="checkbox"/> |
| 5 | parrot | <input type="checkbox"/> |
| 6 | fish | <input type="checkbox"/> |



2  Listen and write.

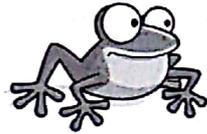
 We've got a ¹ _____ cat  and
a ² _____ . We haven't got a dog.

 We've got a ³ _____ ,
a ⁴ _____  and a ⁵ _____ .

We haven't got a fish.

3  Look and write.

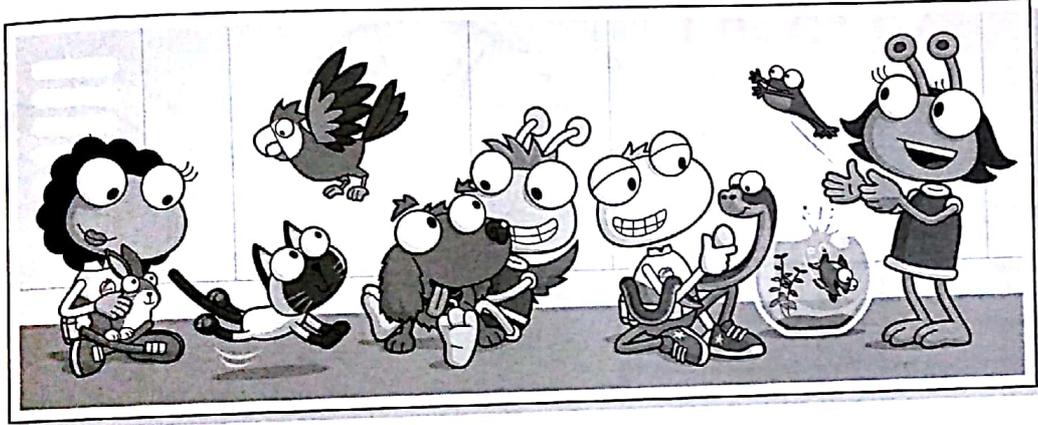
1 Has it got a big mouth? Yes, it has.
 Has it got a tail? _____
 What is it? It's a _____.



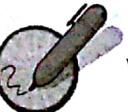
2 Has it got legs? _____
 Has it got two eyes? _____
 What is it? It's a _____.



4  Answer the questions.

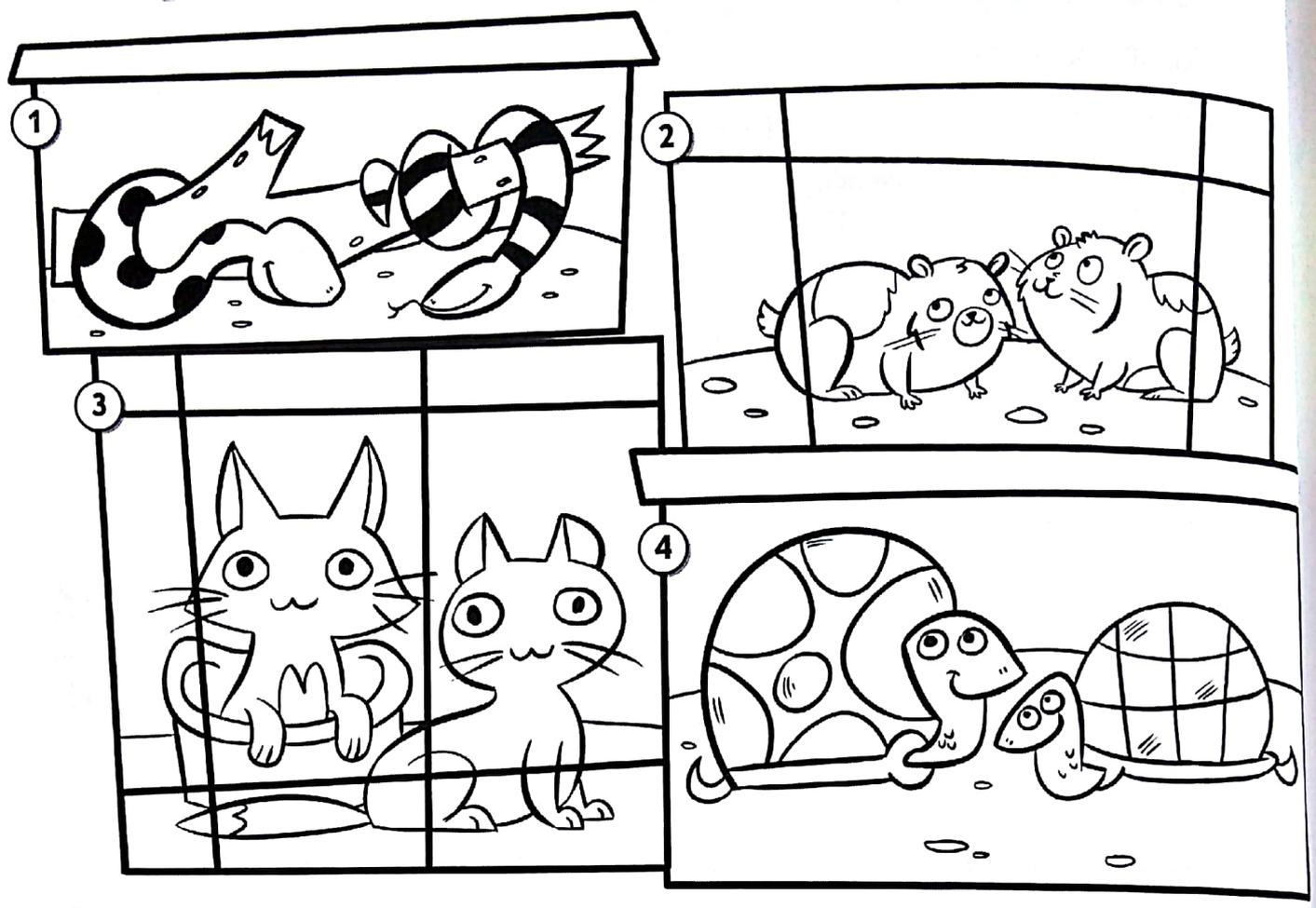


1 Has the cat got wings? No, it hasn't.
 2 Has the dog got two eyes? _____
 3 Has the parrot got four legs? _____
 4 Has the fish got a tail? _____
 5 Has the rabbit got ears? _____
 6 Has the frog got two legs? _____

5  Write a description of an animal.

This is a _____ . It's got _____ and
 _____ but it hasn't got _____ .

6  Listen and draw.



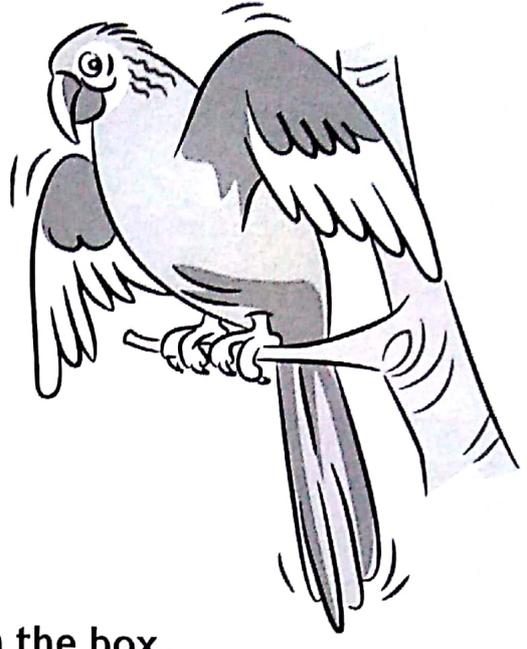
7  Answer the questions. What do you think?
Write *Yes, they have* or *No, they haven't*.

- 1 Have the cats got pretty noses? Yes, they have.
- 2 Have the tortoises got ugly legs? _____
- 3 Have the snakes got pretty eyes? _____
- 4 Have the tortoises got tails? _____
- 5 Have the hamsters got ugly teeth? _____
- 6 Have the cats got ugly eyes? _____

LISTENING

8  Listen and circle.

Animal: fish / parrot
 Name: Luke / Lily
 Home: Australia / South America
 Age: 8 years old / 10 years old
 Legs: 4 legs / 2 legs
 Food: likes apples / likes insects



9  Read and write. Use the words in the box.

apples eight legs Lily parrot
 pretty South America two

Hello, I'm Sophie and I've got a pet. It's a ¹ parrot. Its name is ² and it's from ³. It's ⁴ years old. It hasn't got four ⁵, it's got ⁶ legs. It's very ⁷. It likes ⁸.

SOUNDS FUN!

10  Listen and write the words in the correct column.

- 1 cat
- 2 snake
- 3 rat
- 4 cake
- 5 lake
- 6 hat

bat	make
cat	

11



Look and write Yes or No.



Has it got spots? Yes

Has it got a short tail? _____

Has it got sharp teeth? _____

Is it the wabberjock? _____

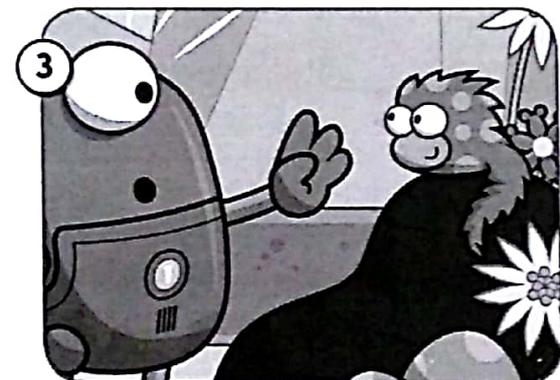


Is it very big? _____

Has it got long legs? _____

Has it got spots? _____

Is it the wabberjock? _____



Is it small? _____

Has it got spots? _____

Has it got a long tail? _____

Is it the wabberjock? _____

12



Write about the animals in Activity 11.

1 This animal has got spots. It's got a long tail and sharp _____.

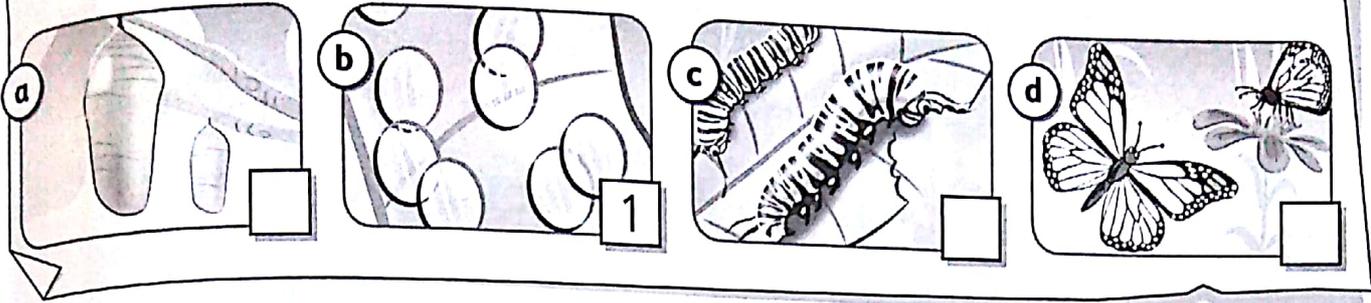
2 This animal is very _____. It's got _____ legs and spots.

3 This animal is _____. It's got a _____ tail and spots.
It's the wabberjock!

13 

Number the pictures. Then write.

Life cycle of a butterfly



butterflies caterpillars cocoons eggs

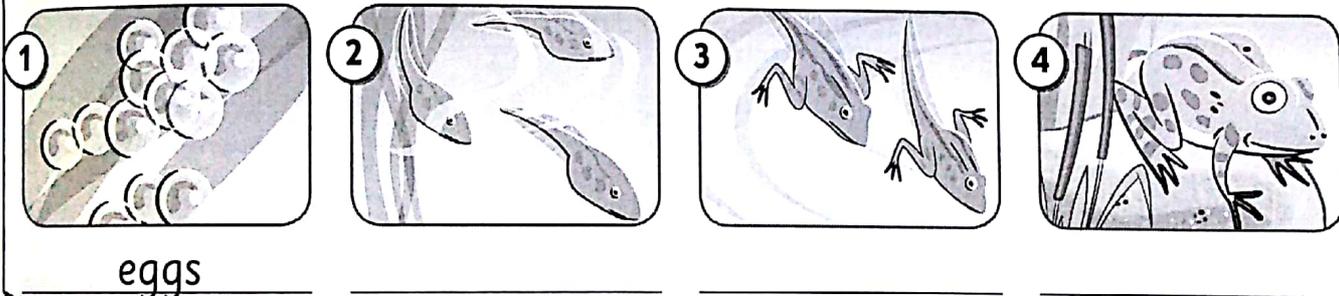
First, there are small ¹ _____ eggs _____. Next, there ² _____.
Then ³ _____. Finally, ⁴ _____.

14 

Look and write. Use the words in the box.

big tadpoles eggs frogs small tadpoles

Life cycle of a frog



15 

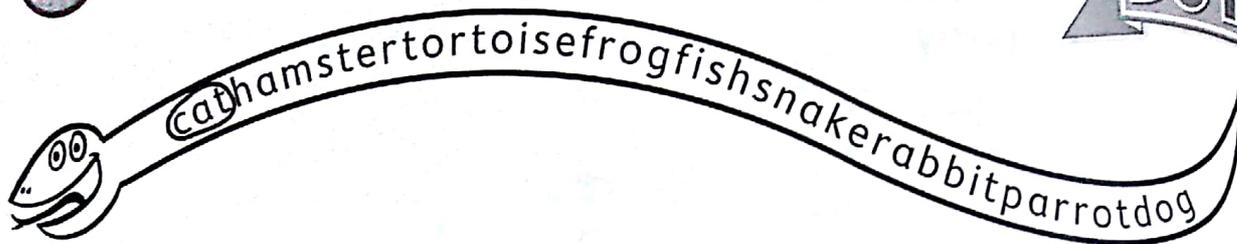
Answer the questions.

- 1 Have butterflies got wings? Yes, they have.
- 2 Have frogs got mouths? _____
- 3 Have small tadpoles got legs? _____
- 4 Have caterpillars got legs? _____

16



Look and write.



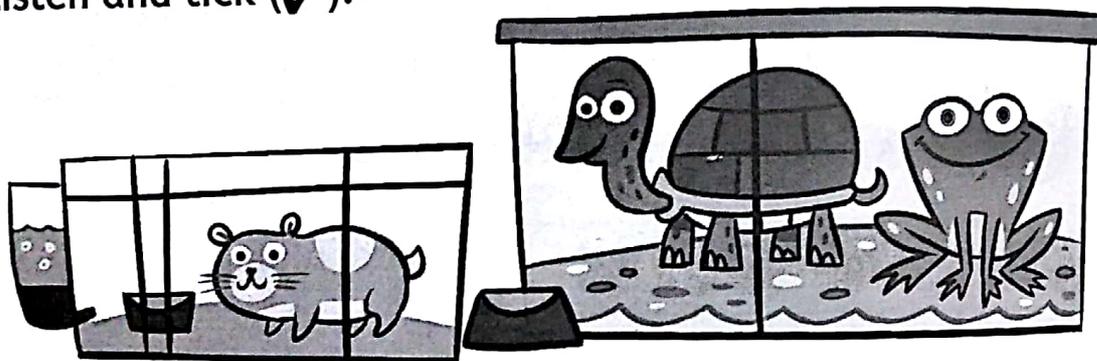
cat

Handwriting practice lines for the word 'cat'.

17



Listen and tick (✓).



	four legs	short tail	big mouth	big eyes
hamster	✓			
tortoise				
frog				

18



Write.

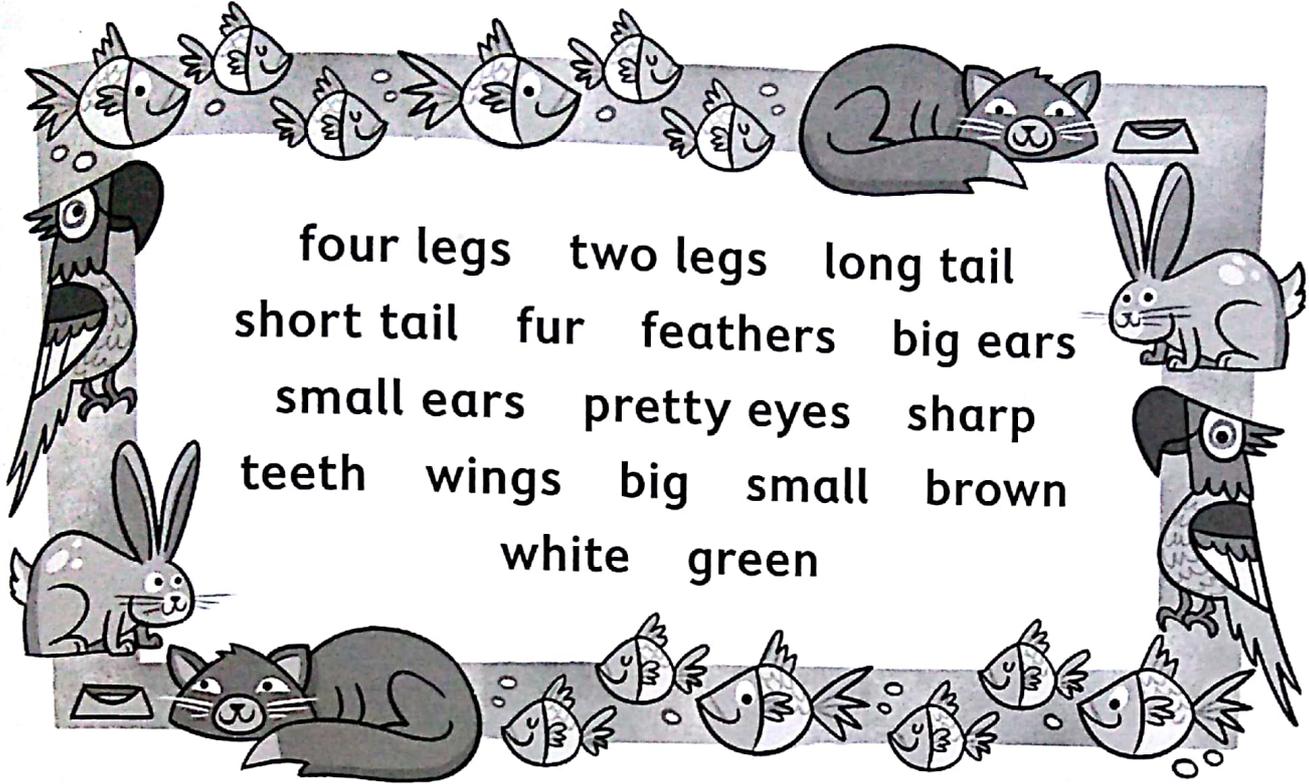
The hamster has got four legs,

The tortoise _____

The frog _____

HAVE FUN

19  Circle the words that describe your favourite pet.



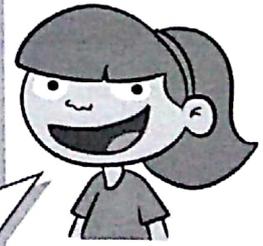
four legs two legs long tail
 short tail fur feathers big ears
 small ears pretty eyes sharp
 teeth wings big small brown
 white green

20  Look and write. Use words from activity 19 to complete the sentences.

My favourite pet is a  ¹ parrot. It's red and green.

It's got two  ² _____ and two  ³ _____.

It hasn't got fur. It's got pretty  ⁴ _____.



21  Write about your favourite pet. Then tell the class.

My favourite pet is a _____ . It's _____ .

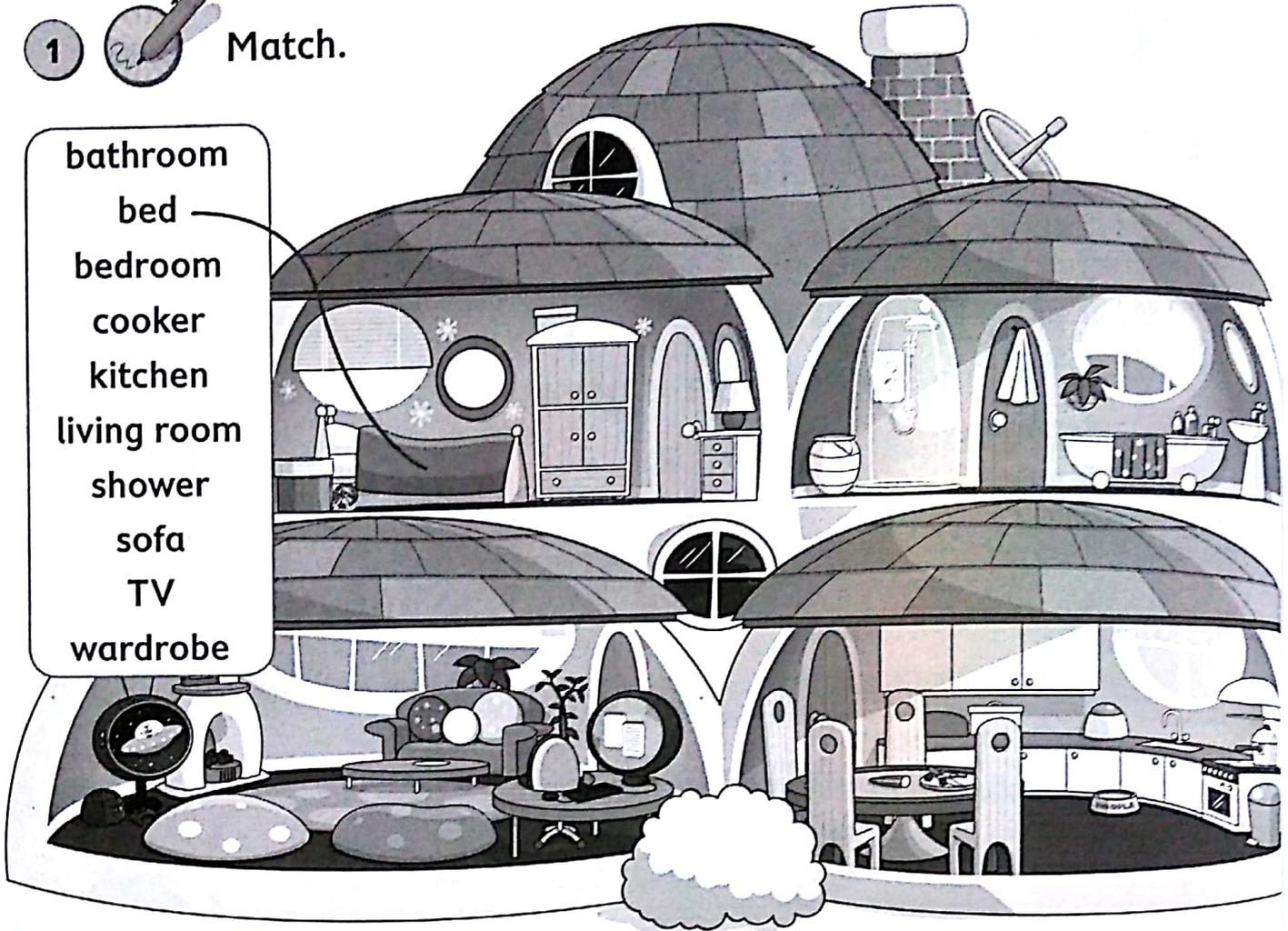
It's got _____ and _____ .

It hasn't got _____ .

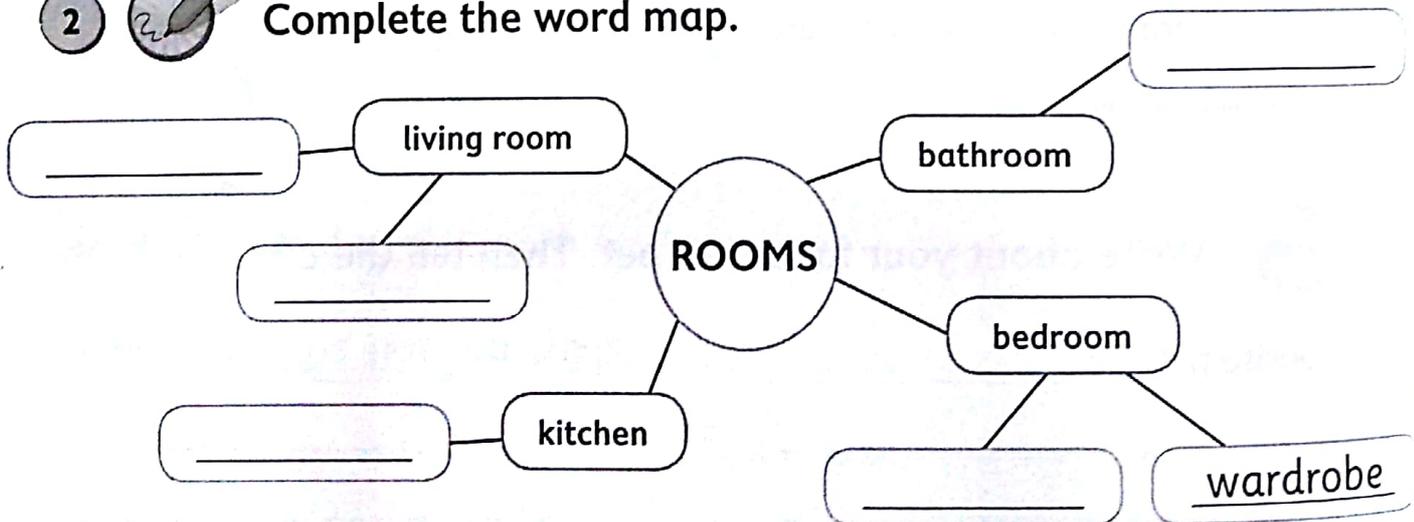
4 Home

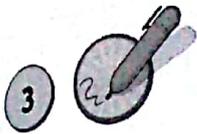
1  Match.

- bathroom
- bed
- bedroom
- cooker
- kitchen
- living room
- shower
- sofa
- TV
- wardrobe

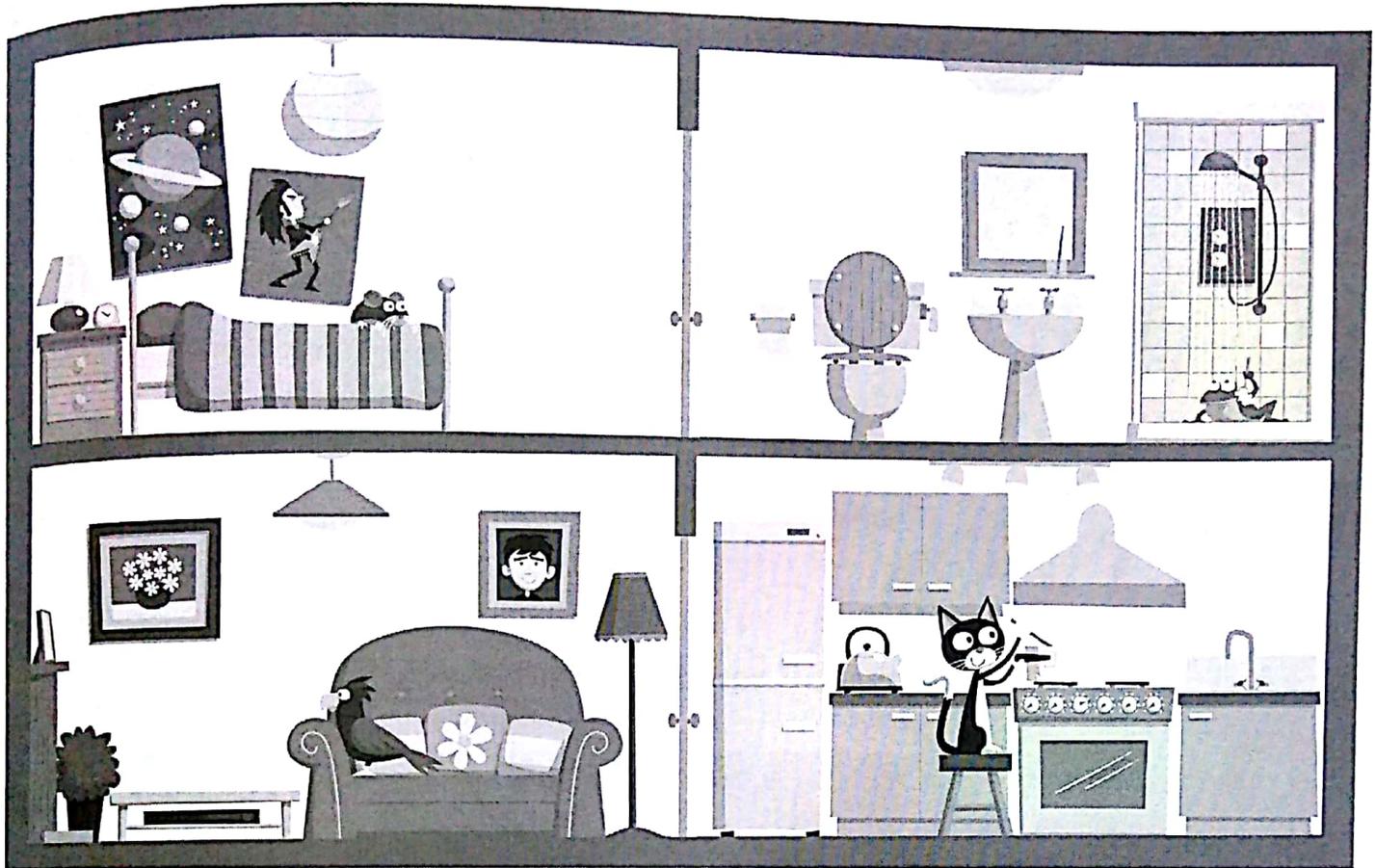


2  Complete the word map.





Look and circle.



- 1 Is the cooker in the kitchen? (Yes, it is. / No, it isn't.)
- 2 Is the sofa in the bedroom? (Yes, it is. / No, it isn't.)
- 3 Is the shower in the bathroom? (Yes, it is. / No, it isn't.)
- 4 Is the bed in the living room? (Yes, it is. / No, it isn't.)



Look at Activity 3 and draw. Then answer.

Yes, it is. No, it isn't.



- 1 Is the TV in the living room?

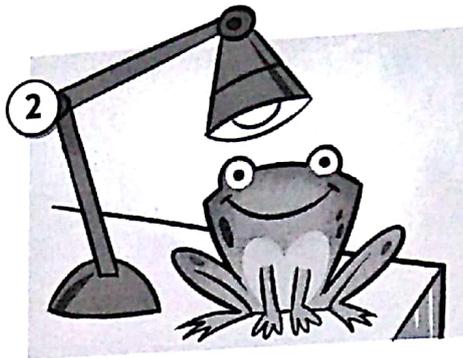
- 2 Is the wardrobe in the bathroom?

5  Where's the frog? Use the words in the box.

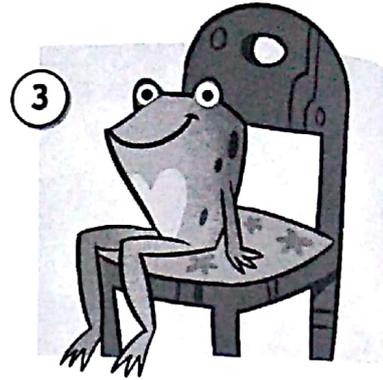
in on under



The frog is _____
the bath.



The frog is _____
the lamp.



The frog is _____
the chair.

6  Look and answer. Then listen and check.

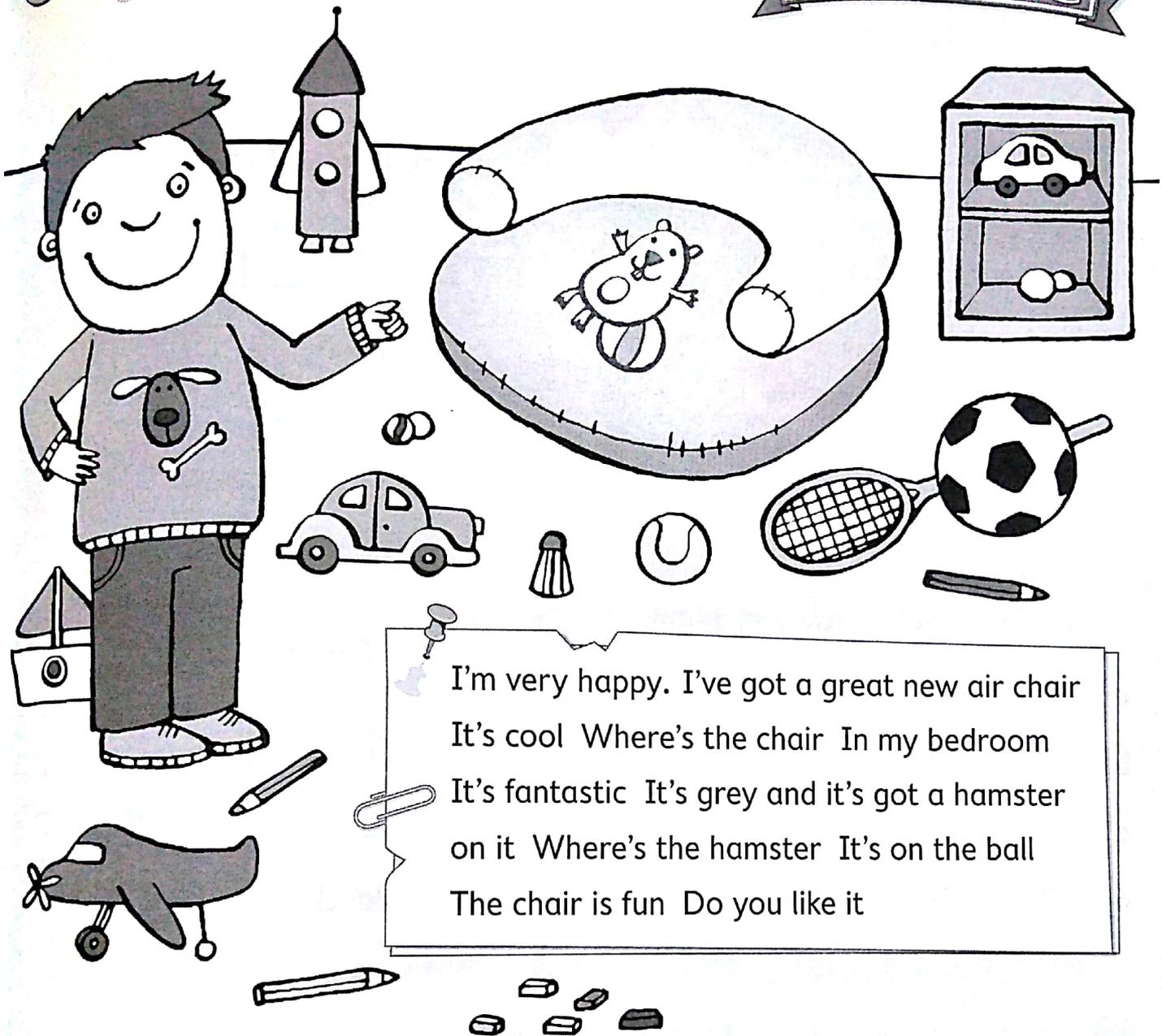


- 1 Where's the frog? It's on the bed.
- 2 Where's the tortoise? _____
- 3 Where's the snake? _____
- 4 Where's the hamster? _____
- 5 Where's the parrot? _____
- 6 Where's the rabbit? _____



Listen and write punctuation marks.

LISTENING



I'm very happy. I've got a great new air chair
 It's cool Where's the chair In my bedroom
 It's fantastic It's grey and it's got a hamster
 on it Where's the hamster It's on the ball
 The chair is fun Do you like it



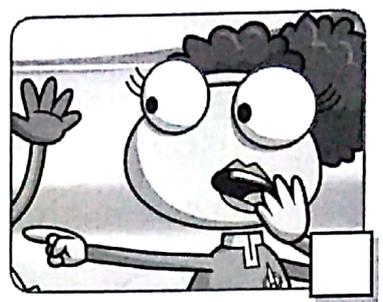
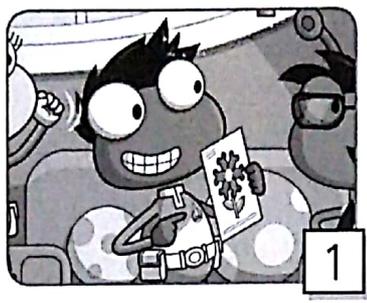
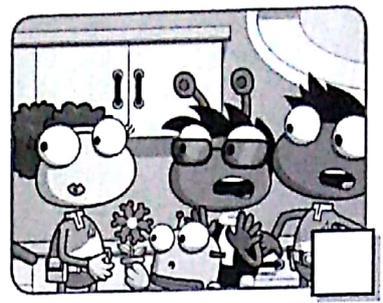
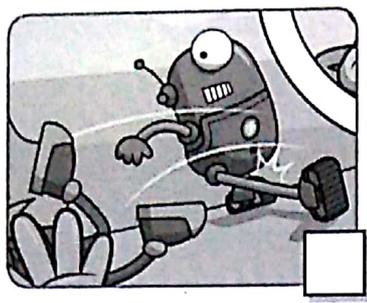
Listen and circle the sound that's different.

SOUNDS FUN!

- | | | | | | | | |
|---|------|------|---------------|---|--------|------|------|
| 1 | hot | dog | <u>school</u> | 2 | cool | frog | pool |
| 3 | frog | cool | dog | 4 | school | pool | hot |

9 

Number the pictures. Then write.
Use the words in the box.

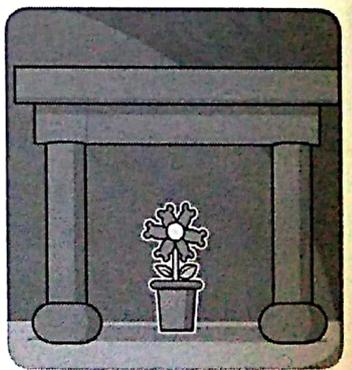
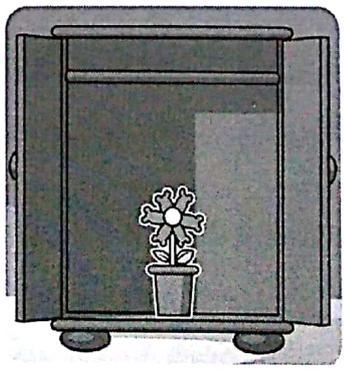
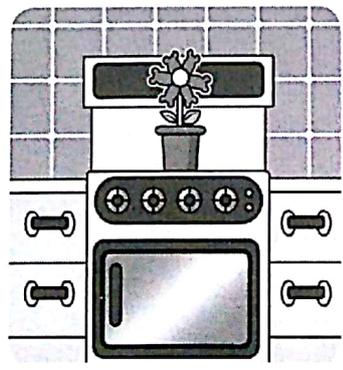
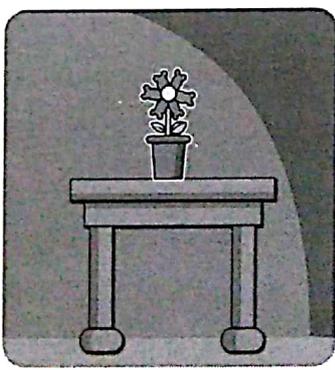


has got kitchen plant

- a It isn't your plant. It's our plant.
- b Oh, no. My _____.
- c Have you _____ a tiffiff plant?
- d Oh, no! The trickster _____ got the tiffiff plant!

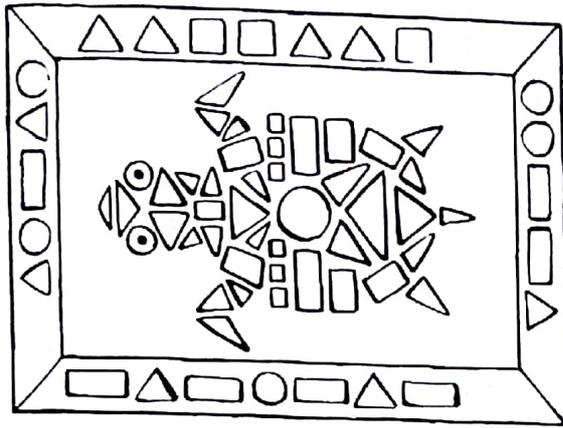
10 

Where's the tiffiff plant? Write.

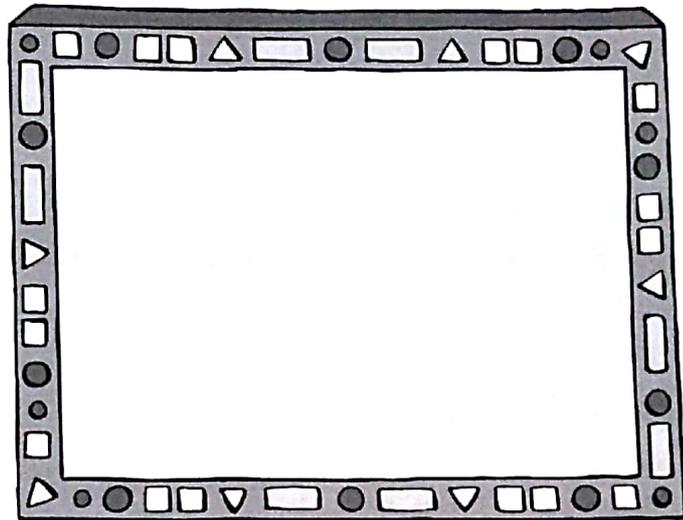
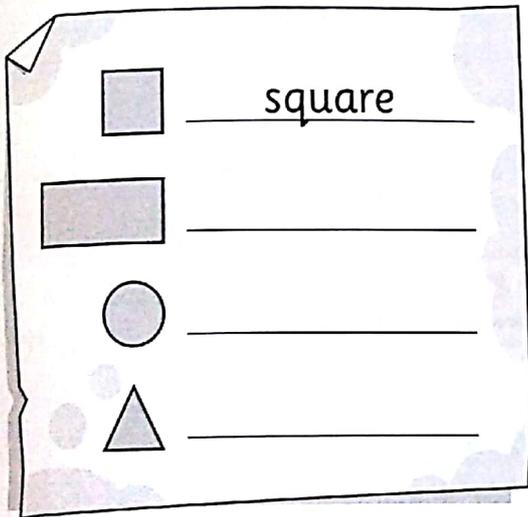


- 1 It's on the table.
- 2 It's _____ the cooker.
- 3 It's _____ the wardrobe.
- 4 It's _____ the table.

11  Draw the next four shapes on the frame. Then colour.



12  Write the words. Then draw a mosaic animal.



13  Count, answer and write.

1 How many triangles are there?

2 How many circles are there?

3 How many squares are there?

4 How many rectangles are there?

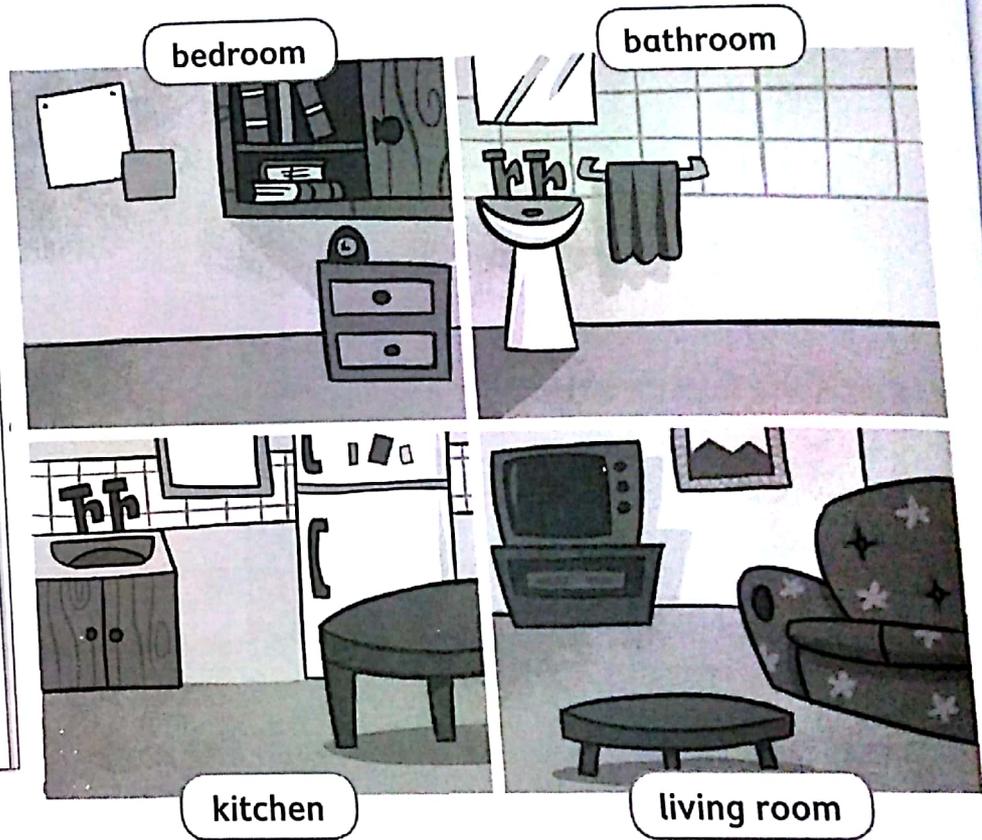
This is my mosaic animal. It's got _____ squares. It's got _____.

14 Find and write the words.

- | | | | | | | | |
|---|---|--------|---------------|---|--|-------|-------|
| 1 |  | kecoor | <u>cooker</u> | 2 |  | ofsa | _____ |
| 3 |  | wosher | _____ | 4 |  | thab | _____ |
| 5 |  | plam | _____ | 6 |  | hcari | _____ |

15 Read and draw. Then write.

The cooker and the chair are in the kitchen. There is a frog under the chair. The TV, the sofa and the lamp are in the living room. The lamp is on the table. The bath and the shower are in the bathroom. The bed and the wardrobe are in the bedroom. There are books under the bed.



- The cooker and the chair are in the kitchen.
- The frog is under the chair.
- The lamp is on the table.
- The bath and shower are in the bathroom.
- The bed is in the bedroom.
- There are books under the bed.

16



What's in your bedroom? Circle.

HAVE FUN

my bedroom

bed books chair

computer lamp shower

sofa table TV wardrobe

17



Look and write.

My favourite room is my bedroom. It's got a  ¹ bed,

a  ² _____ and a big  ³ _____. There's a

 ⁴ _____, too. It's on the table.



18



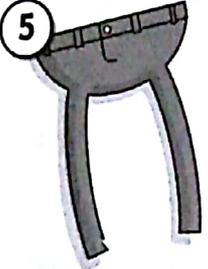
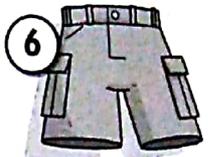
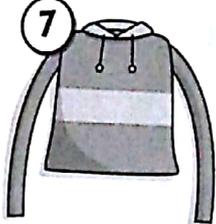
Write about your bedroom. Then tell the class.

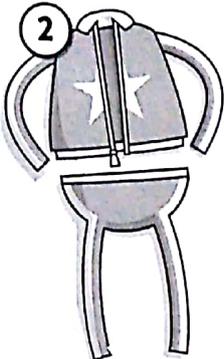
My bedroom has got _____.

There's a _____, too. It's _____.

5 clothes

1  Match.

1       

2  

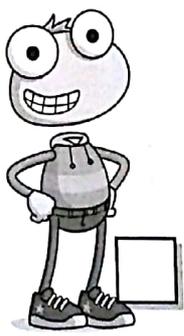
a trainers
b shirt
c jeans
d cap
e shorts
f tracksuit
g sweatshirt
h jacket
i uniform

2  Listen and tick (✓). Then write.

a 

b 

a 

b 

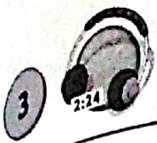
a 

b 

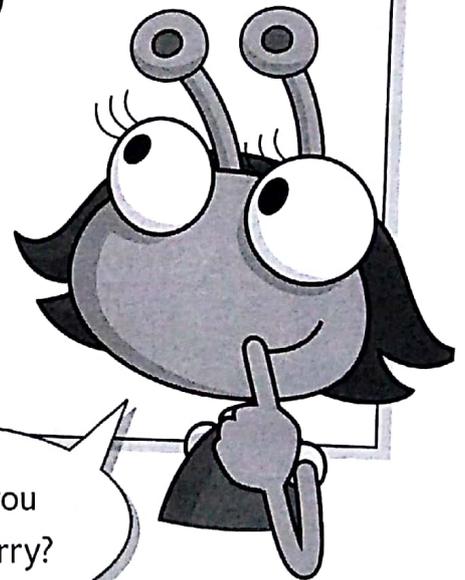
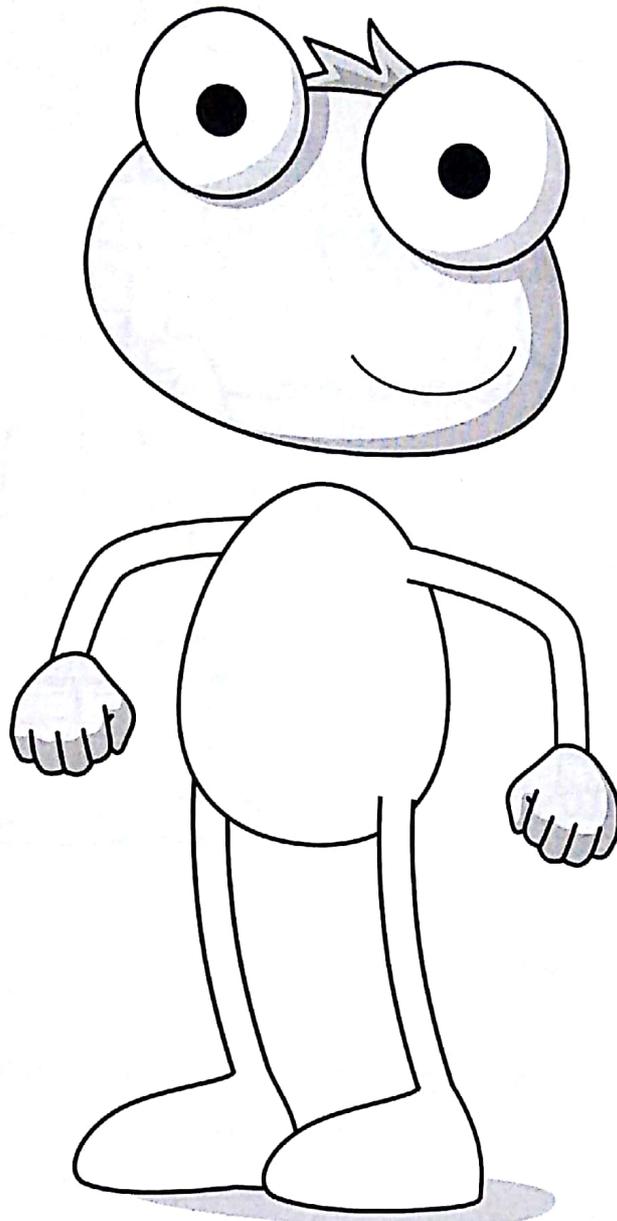
1 I'm wearing a shirt,
_____ and
_____.

2 I'm wearing
_____,
_____ and a
_____.

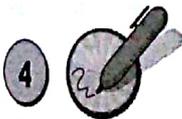
3 I'm _____ a
_____ and a
_____.



Listen and draw. Then colour.



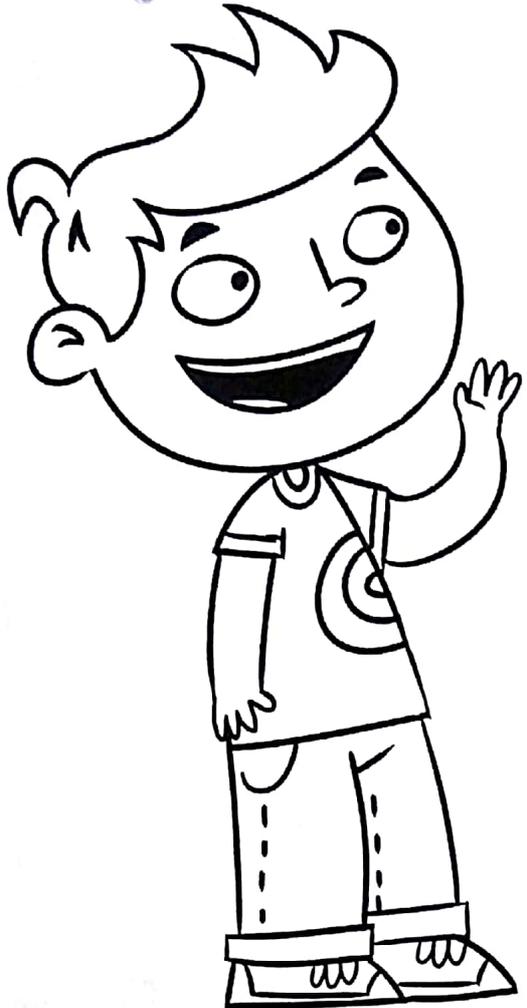
What are you wearing, Harry?



Now write about Harry.

Harry's wearing _____ shorts _____, a _____,
_____ and a _____.

5  Listen and colour.



6  Read and answer.

Yes, he/she is. No, he/she isn't.

- 1 Is he wearing blue jeans? Yes, he is.
- 2 Is he wearing yellow trainers? _____
- 3 Is he wearing a blue T-shirt? _____
- 4 Is she wearing a brown coat? _____
- 5 Is she wearing a red scarf? _____
- 6 Is she wearing pink shoes? _____
- 7 Is she wearing blue socks? _____

LISTENING

7  Listen and tick (✓).



- big shoes
- small shoes
- big hat
- small hat

- short skirt
- long skirt
- big shirt
- small shirt

8  What is Hilda wearing? Write.

Hilda is wearing a small shirt,

This is her favourite _____.

These are her favourite _____.

SOUNDS FUN!

9  Listen and write. Then put the words in the correct column.

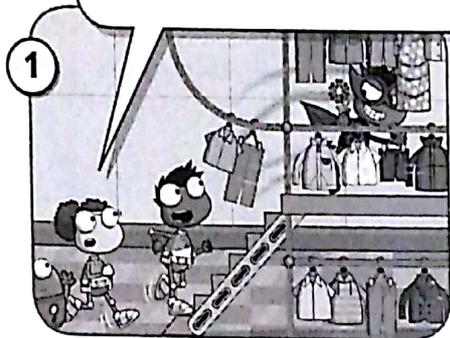
	short	sh	sk
1 hotsr	_____		
2 ysk	_____	short	_____
3 woerhs	_____	_____	_____
4 pikpers	_____	_____	_____
5 thirs	_____		
6 rsikt	_____		

10

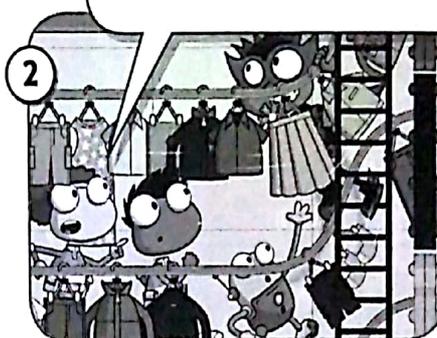


Look, find and write the sentences.

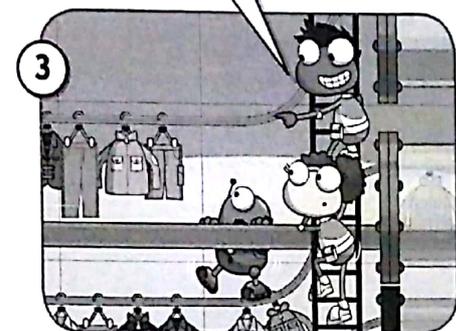
's He got tiffiff plant. the
He's got the tiffiff plant.



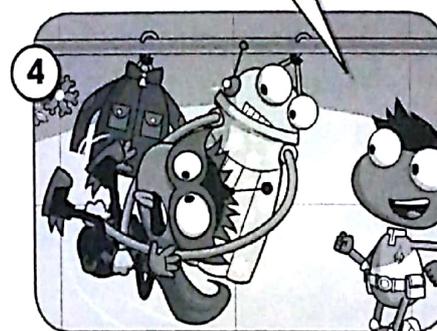
shirt! at Look the red



red No, jacket. a it's



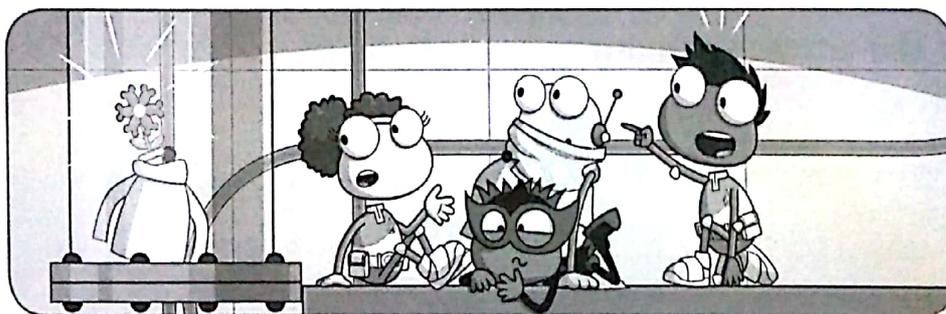
a dress. wearing is PROD 2



11



Look and write.



1 Is Kim wearing a sweatshirt?

No, he isn't.

2 Is PROD 2 wearing a dress?

3 Is Katy wearing a tracksuit?

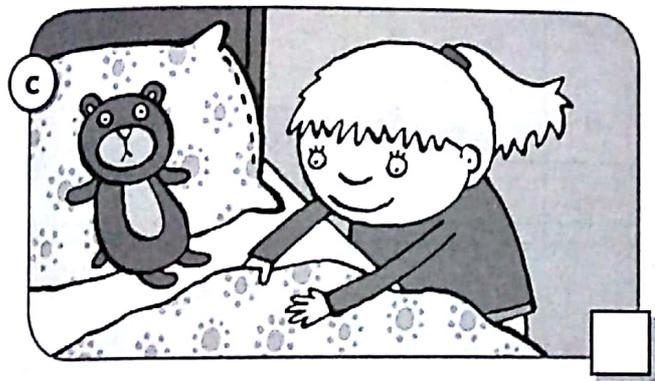
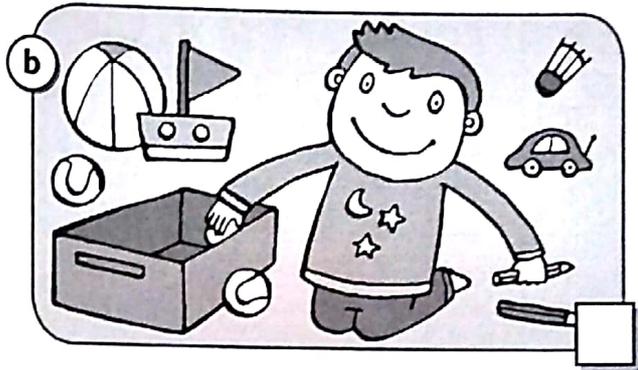
4 Is the trickster wearing a cap?

12  Match and write.

- | | |
|--------|----------------|
| 1 wash | a your bedroom |
| 2 make | b the table |
| 3 tidy | c the bed |
| 4 lay | d the dishes |

- 1 _____ wash the dishes
- 2 _____
- 3 _____
- 4 _____

13  Look at Activity 12 and number.



14  Which chores do you like? Write.

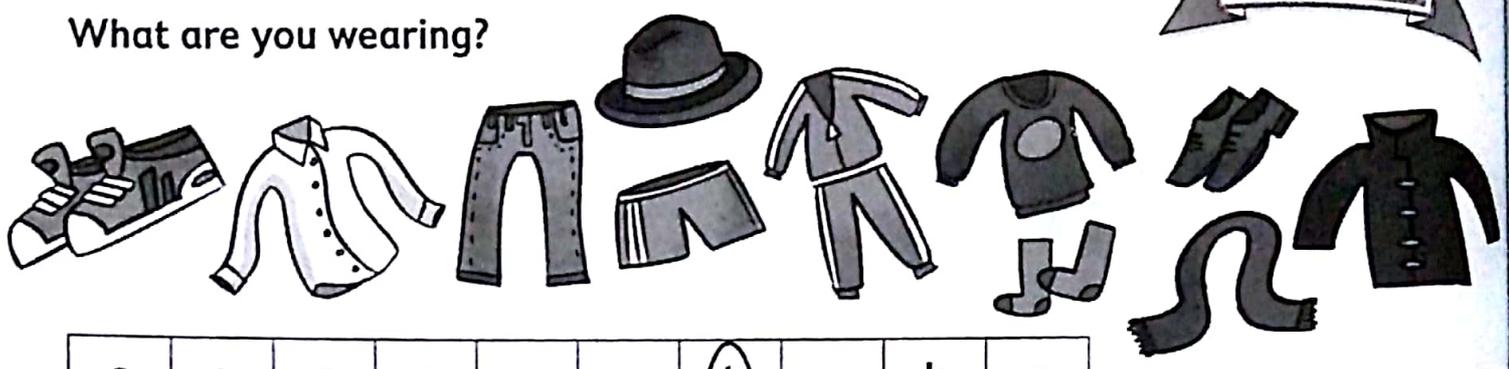
15



Circle and write the words.



What are you wearing?



s	g	z	u	o	s	t	e	k	s
w	c	s	s	c	a	r	f	j	h
e	c	h	l	d	c	a	z	i	o
a	c	i	t	c	l	i	j	i	r
t	f	r	y	o	j	n	e	o	t
s	a	t	h	a	s	e	a	e	s
h	a	t	d	t	o	r	n	e	w
i	f	e	u	z	c	s	s	q	e
r	t	r	a	c	k	s	u	i	t
t	s	h	o	e	s	b	v	q	n

trainers

16



Correct the sentences.



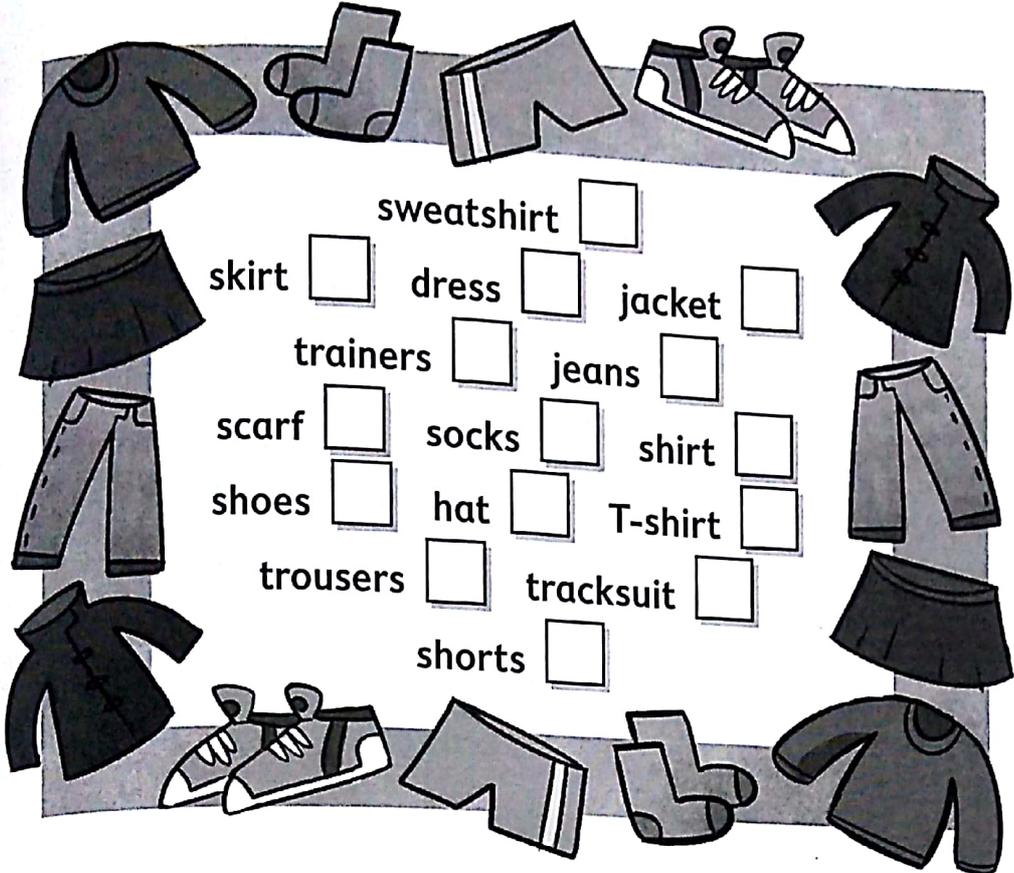
- He is wearing a sweatshirt.
_____ He is wearing a T-shirt.
- He is wearing trousers.

- He is wearing shoes.

HAVE FUN

17 

Which clothes have you got?
Tick (✓). Then circle your
favourite clothes.



sweatshirt

skirt dress jacket

trainers jeans

scarf socks shirt

shoes hat T-shirt

trousers tracksuit

shorts

18 

Look and write.

My favourite  ¹ sweatshirt is red.

My favourite  ² _____ are black.

My favourite  ³ _____ are blue.



19 

Write about your favourite clothes. Then tell the class.

My favourite _____ is _____.

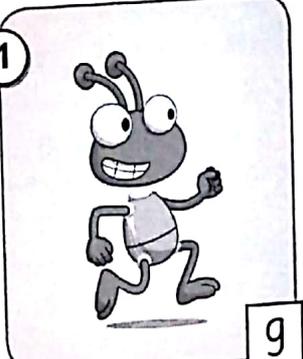
My favourite _____ are _____.

My favourite _____.

6 Sports

1  Match and say.

a do taekwondo b play baseball c play basketball
d play football e play tennis f ride a bike g run

1  g

2 

3 

4 

5 

6 

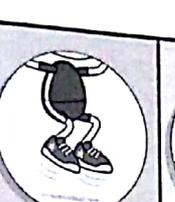
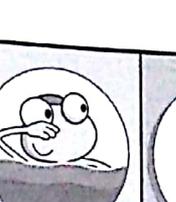
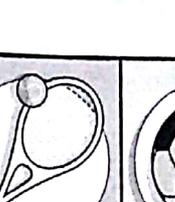
7 

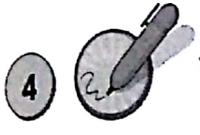
2  Look and circle.

 run play baseball do taekwondo play football ride a bike



Listen and tick (✓) or cross (X).

						
 Captain Conrad				✓		
 Katy						
 PROD 1						
 PROD 2						
 Kim						



Write.

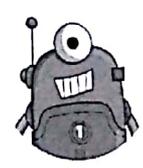
1 I can't play tennis
but I _____ swim.



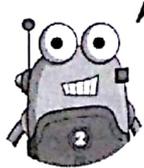
2 I _____ play tennis but
I _____ play football.



3 I _____ run but
I _____ swim.



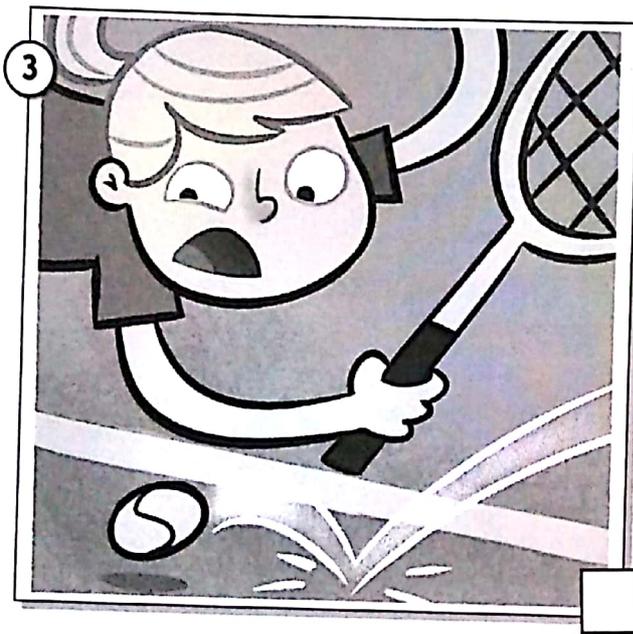
4 I _____ ride a bike and
I _____ jump.



5 I _____ play football
but I _____ swim.



5  Listen and tick (✓) or cross (X).

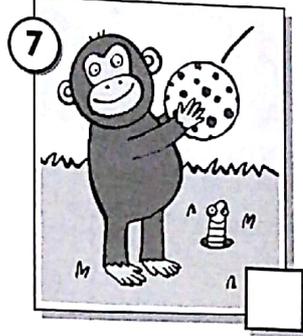
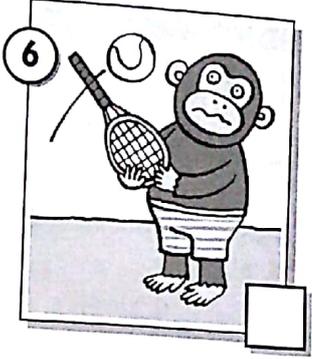
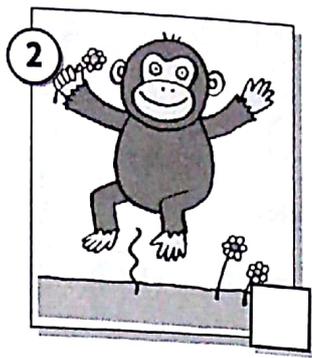


6  Complete.

- 1 Can she _____ play basketball _____? Yes, she can.
- 2 Can he _____? No, he can't.
- 3 Can she play tennis? _____
- 4 Can he jump? _____

LISTENING

7  Listen and tick (✓) can or cross (X) can't.



8  Write *and* or *but*.

Monkeys can run ¹ and jump ² _____ they can't ride a bike. They can swim ³ _____ climb trees ⁴ _____ they can't play tennis. They can catch a ball ⁵ _____ they can't play football.

SOUNDS FUN!

9  Listen and write the words in the correct column.

k
 monkey

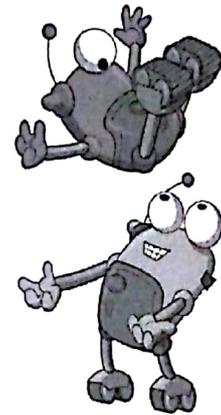
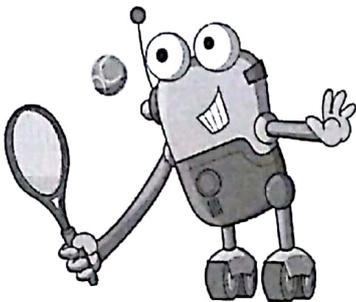
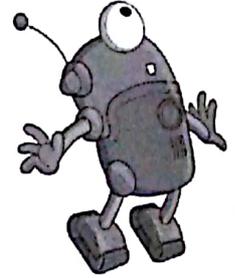
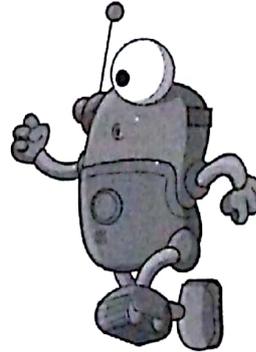
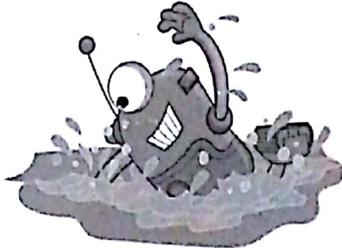
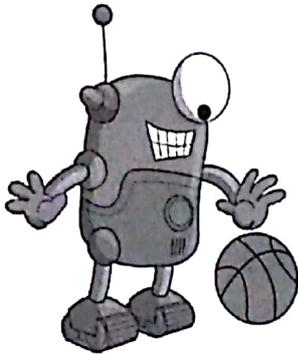
c



10 

What can PROD 1 and PROD 2 do?
Look and write. Use the words in the box.

catch ~~play~~ basketball
play tennis ride a bike swim



PROD 1
_____ can play basketball

PROD 2

11 

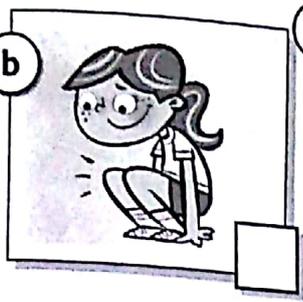
Look and write.

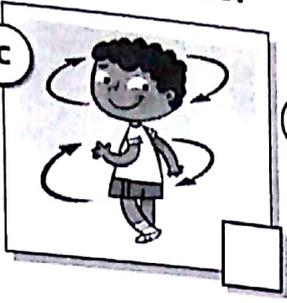
- 1 PROD 1 _____ can play basketball but he can't run fast _____.
- 2 PROD 1 _____.
- 3 PROD 2 _____.
- 4 PROD 2 _____.

HEALTH

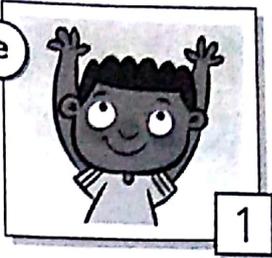
12  Listen and number the pictures.

a 

b 

c 

d 

e  1

13  Make an exercise plan.
Use the words in the box.

climb trees dance jump
play basketball
play football play tennis
ride my bike run swim

My exercise plan

Monday	dance
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	

14  Write about your exercise plan.

On Monday, I can dance. On Tuesday,

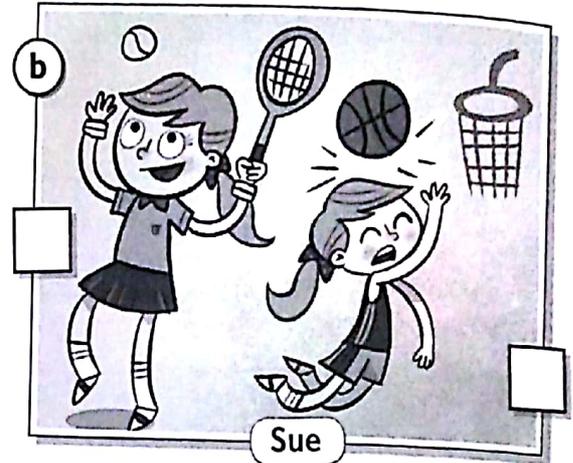
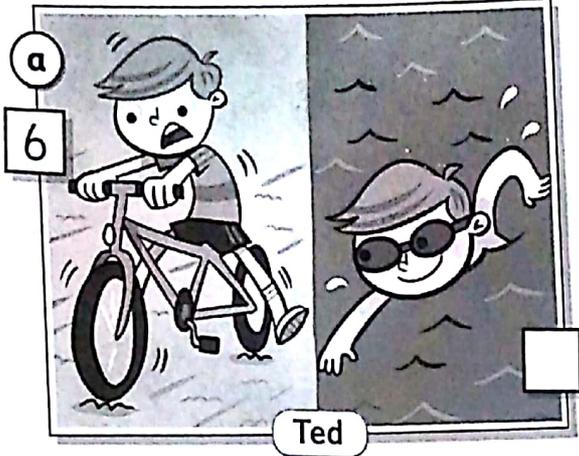
15



Match.



- 1 climb trees 2 jump 3 play basketball
 4 play football 5 play tennis
 6 ride a bike 7 run 8 swim



16



Look and write.

- 1 Ted _____ can swim but he can't ride a bike _____.
- 2 Sue _____.
- 3 Lee _____.
- 4 Liz _____.

HAVE FUN!

17



Tick (✓) the activities you can do. Then circle your favourite sport.

run climb a tree

catch a ball jump

ride a bike dance football

basketball tennis baseball

taekwondo running

swimming dancing

18



Look and write.

My favourite sport is  1 basketball.

I can  2 _____,  3 _____

and  4 _____.



19



Write about your favourite sport. Then tell the class.

My favourite sport is _____. I can _____.

7 Food

1  Match.

1 cucumbers

2 strawberries

3 beans

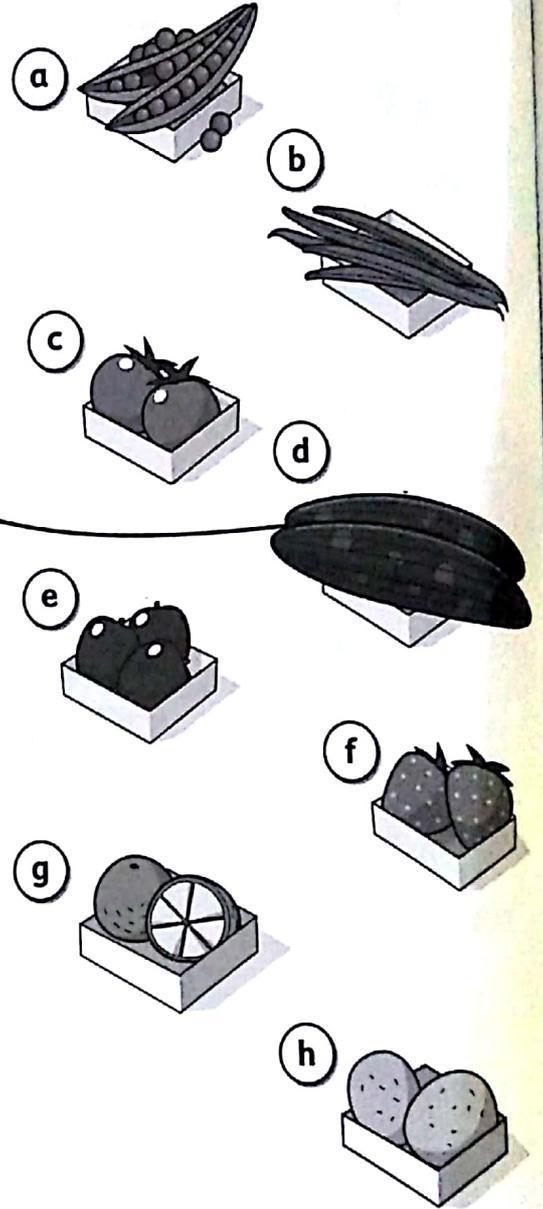
4 peas

5 tomatoes

6 plums

7 potatoes

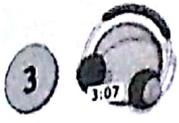
8 oranges



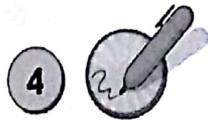
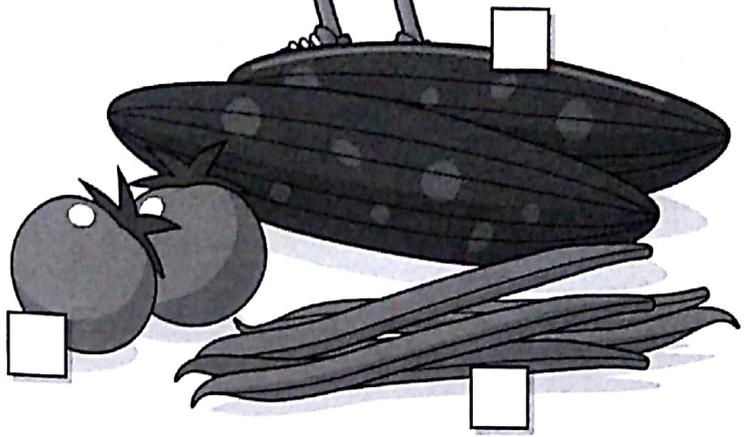
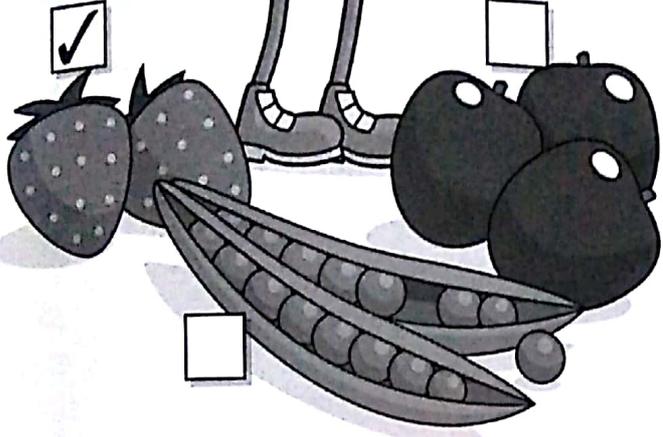
2  Write about the food you like.

 I like _____

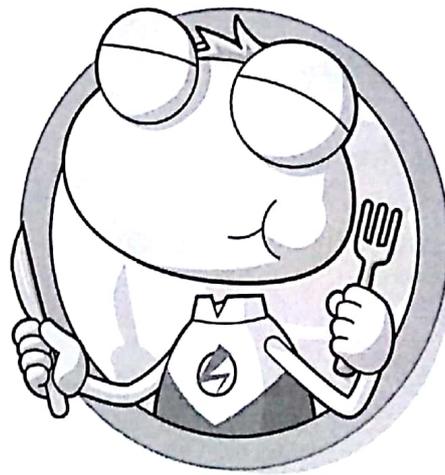
 I don't like _____



Listen and tick (✓) or cross (X).



Now write likes or doesn't like.



1 She _____ likes _____ strawberries.

2 She _____ plums.

3 She _____ peas.

4 He _____ cucumbers.

5 He _____ beans.

6 He _____ tomatoes.

5



Look and answer.



Does he/she like...	Tim 	Liz 
peaches?	✓	✓
potatoes?	✓	X
cucumbers?	X	✓
carrots?	X	X
beans?	X	X
plums?	✓	✓
strawberries?	✓	X
peas?	X	✓



- Does Tim like beans?
- Does he like potatoes?
- Does he like cucumbers?
- Does Liz like peaches?
- Does she like carrots?
- Does she like strawberries?

No, he doesn't.

6



Write about Tim and Liz.

Tim likes peaches.

He doesn't like _____.

Liz likes _____.

She doesn't like _____.

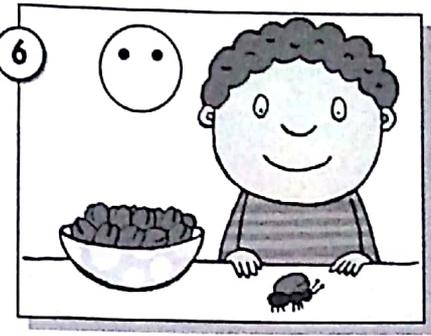
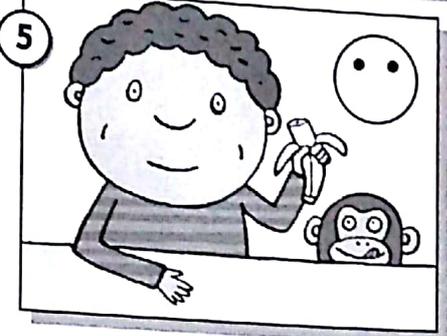


7



Listen and draw a happy or sad face.

LISTENING



8



Look and write.

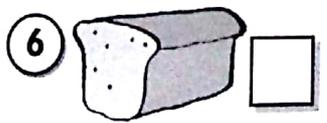
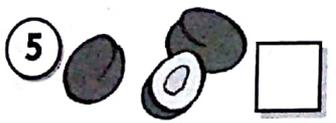
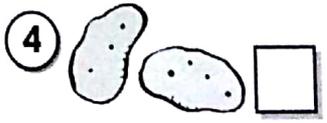
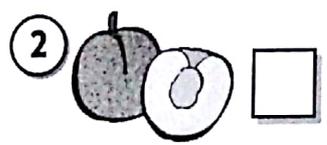
- 1 Does he like cereal? Yes, he does.
- 2 Does he like strawberries? _____
- 3 Does he like eggs and toast? _____
- 4 Does he like peaches? _____
- 5 _____ bananas? Yes, he does.
- 6 _____ plums? No, he doesn't.

SOUNDS FUN!

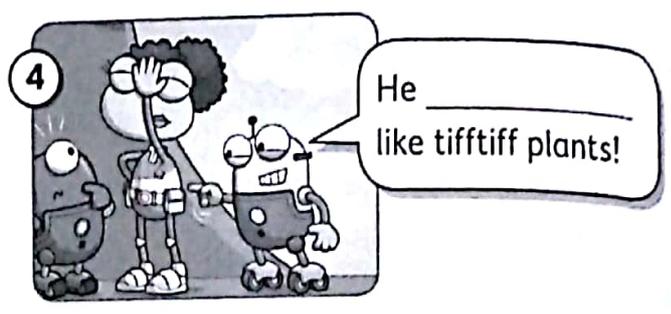
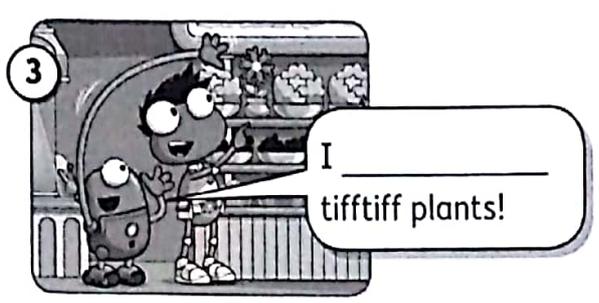
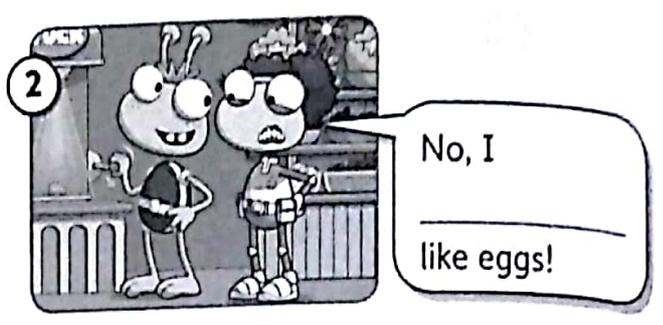
9



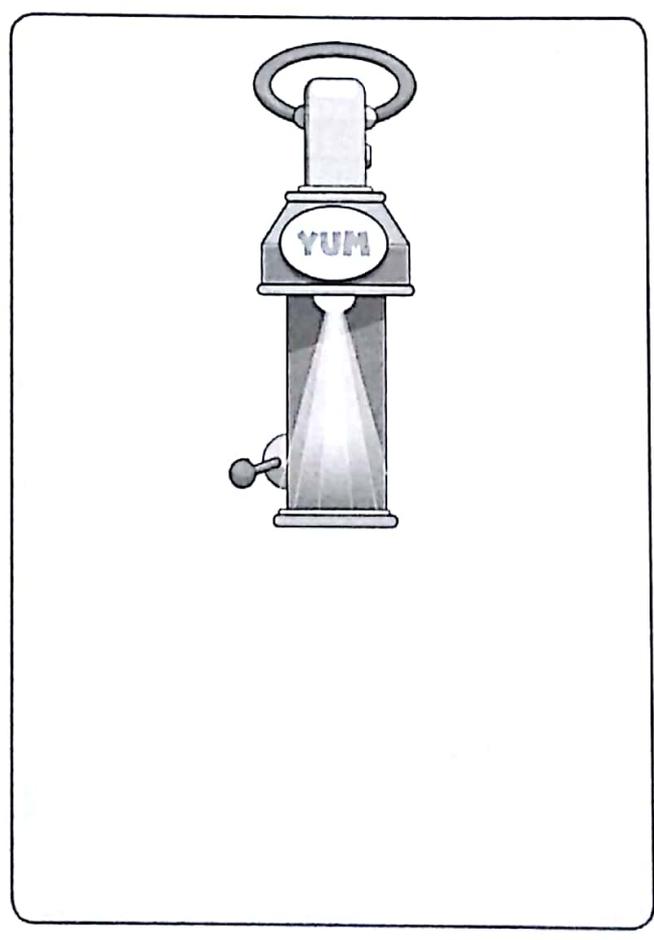
Listen and write *p* or *b*.



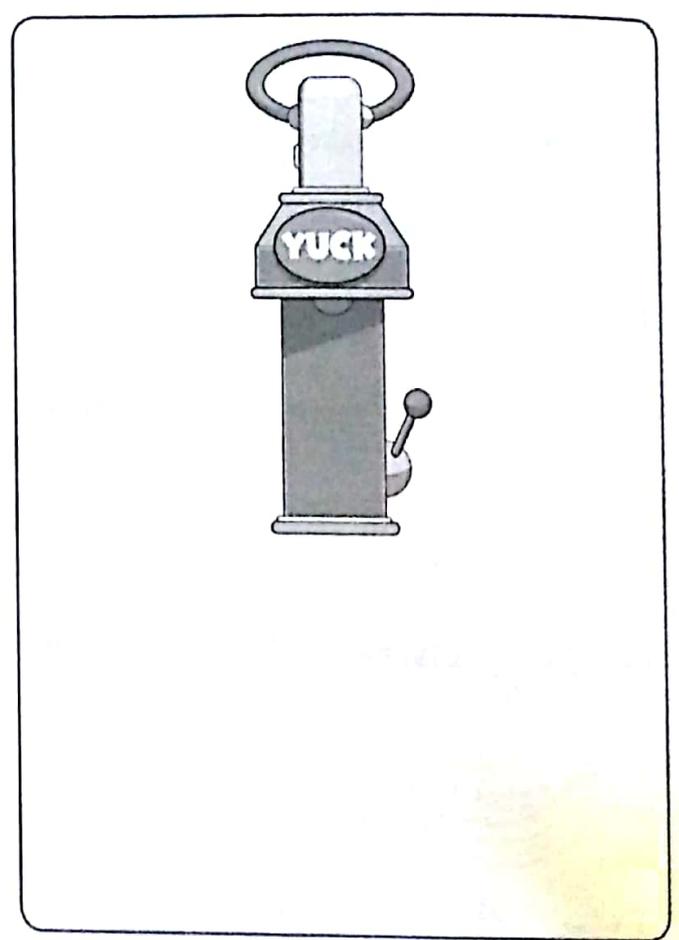
10  Look at the story again. Write.



11  Draw food you like below YUM and food you don't like below YUCK. Then write.



I like _____.

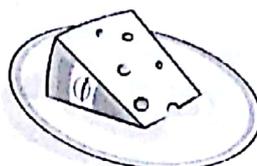


I don't like _____.

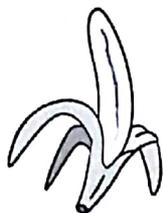
12



Choose and write five healthy snacks.



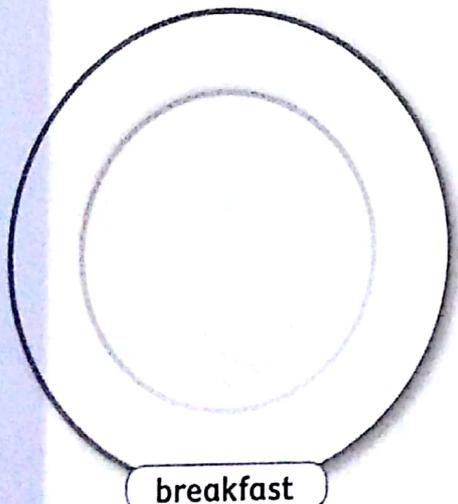




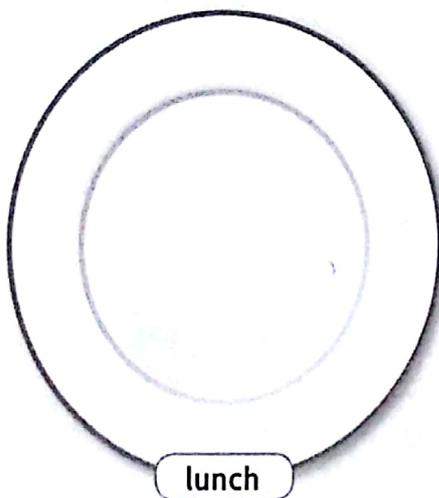
13



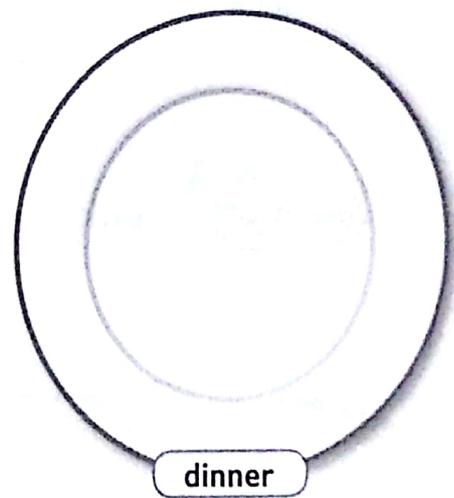
Draw three healthy meals. Use food from the healthy food plate.



breakfast



lunch



dinner

14



Now write about your three healthy meals.

For breakfast, I like _____.

For lunch, I like _____.

For dinner, I like _____.

What do you like? Tick (✓) and cross (X). Then circle your favourite food.

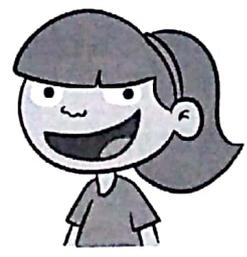
apples <input type="checkbox"/>	plums <input type="checkbox"/>	oranges <input type="checkbox"/>
potatoes <input type="checkbox"/>	carrots <input type="checkbox"/>	bananas <input type="checkbox"/>
chicken <input type="checkbox"/>	fish <input type="checkbox"/>	meat <input type="checkbox"/>
eggs <input type="checkbox"/>	strawberries <input type="checkbox"/>	sweets <input type="checkbox"/>
chocolate <input type="checkbox"/>	cheese <input type="checkbox"/>	
beans <input type="checkbox"/>	peas <input type="checkbox"/>	

Look and write.

I like  ¹ strawberries,  ² _____

and  ³ _____.

I love  ⁴ _____. They're good for me. Yum!



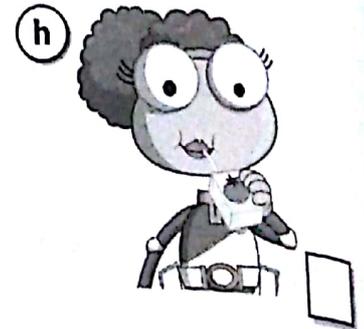
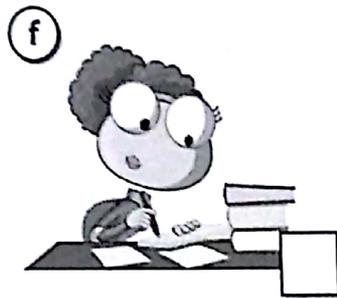
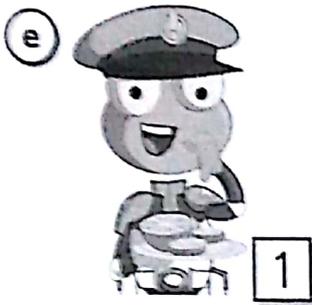
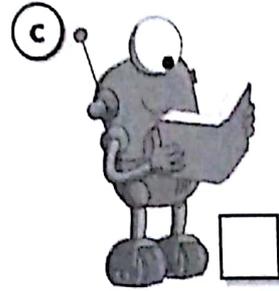
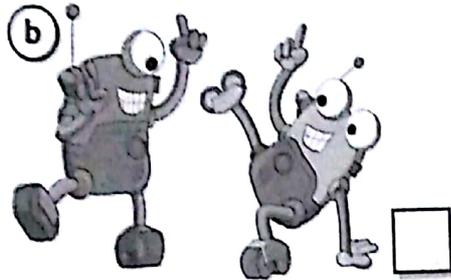
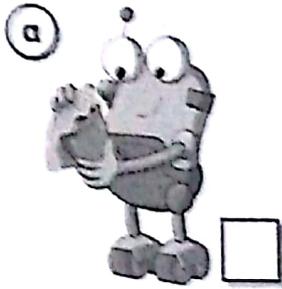
Write about your favourite food. Is it healthy? Then tell the class.

I like _____, _____ and _____.

I love _____. Yum!

8 Things we do

1  Listen and number.



2  Now look and write. Use the words in the box.

cleaning dancing doing homework drinking eating
listening to music reading sleeping

Picture a cleaning

Picture b _____

Picture c _____

Picture d _____

Picture e _____

Picture f _____

Picture g _____

Picture h _____

3  Listen, read and match.



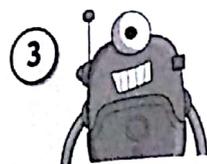
I'm drinking.

a



I'm reading.

b



I'm cleaning my shoes.

c



I'm listening to music.

d



4  Now look and write.

1 What are you doing, Captain Conrad?

I'm _____ cleaning my shoes _____.

2 What are you doing, Kim?

3 _____, Katy?

I'm listening to music.

4 _____, PROD 1?

5  Listen and tick (✓) or cross (X).



6  Write the questions. Then answer.

Yes, I am. No, I'm not.

1 you Are jumping

Are you jumping? Yes, I am.

2 running Are you

3 you walking Are

4 swimming you Are

5 Are sleeping you

6 you drinking Are

LISTENING

7  Listen and complete the postcard.

Hi...

I'm in Spain, at the beach. It's great and it's hot! I'm ¹ eating a ² _____ by the pool.

My sister is ³ _____ and Mum ⁴ _____ ⁵ _____.

See you soon!

Bye,
Adam

To: _____



Now listen and write the address.

10 Hill Street
W1G 9DQ
Mr and Mrs Smith
England
London

SOUNDS FUN!

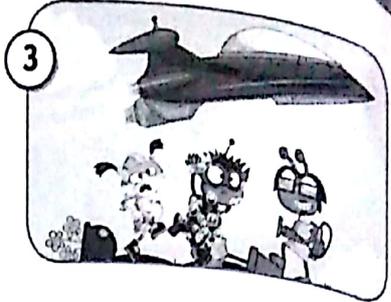
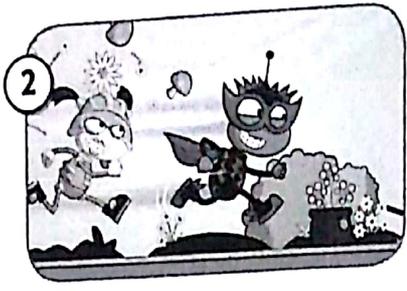
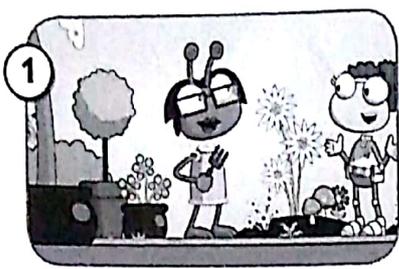
8  Listen and match.



- a reading
- b walking
- c sleeping
- d eating
- e drinking
- f swimming



9  Look and match.



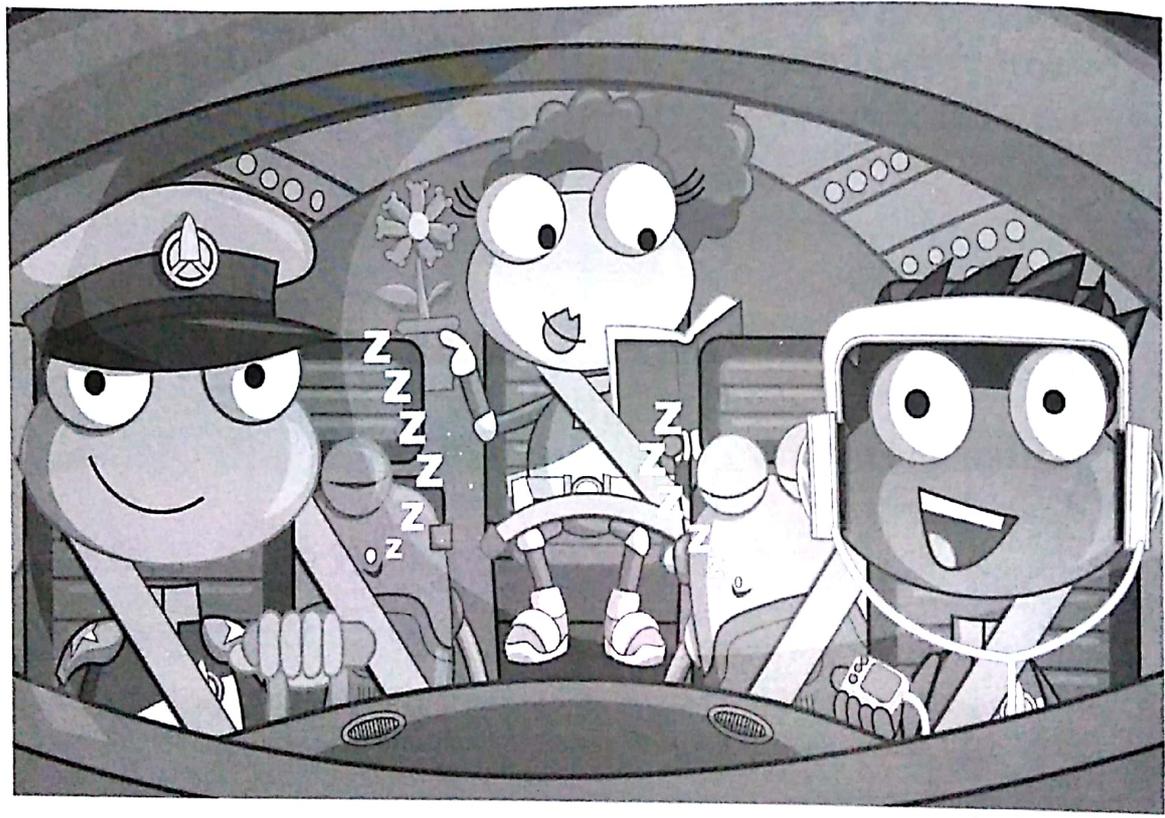
a I'm flying home.

b I'm gardening.

c I'm running.

10  Look and write. Use the words in the box.

flying listening reading sleeping

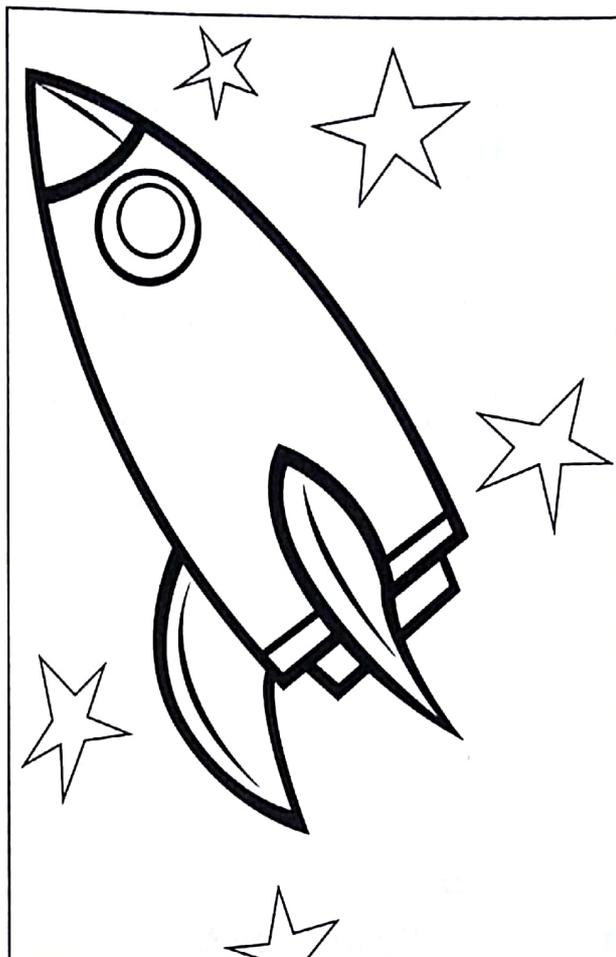
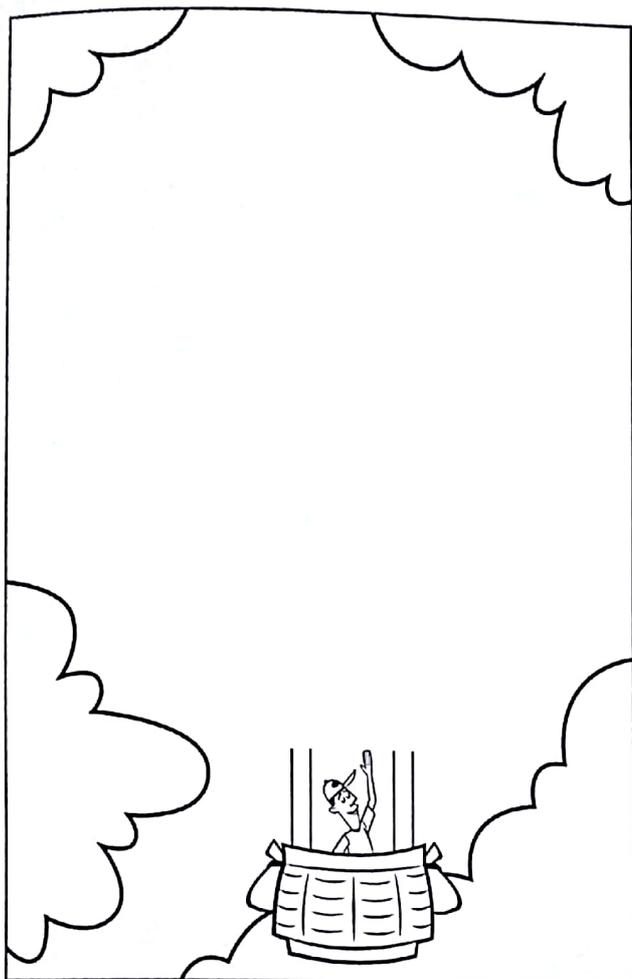


Captain Conrad's ¹ flying the spaceship. Katy's ² reading a book about plants. Kim is ³ listening to music. PROD 1 is ⁴ sleeping. PROD 2 is sleeping, too.

11



Listen, draw and colour.



12



Look and write. Use the words in the box.

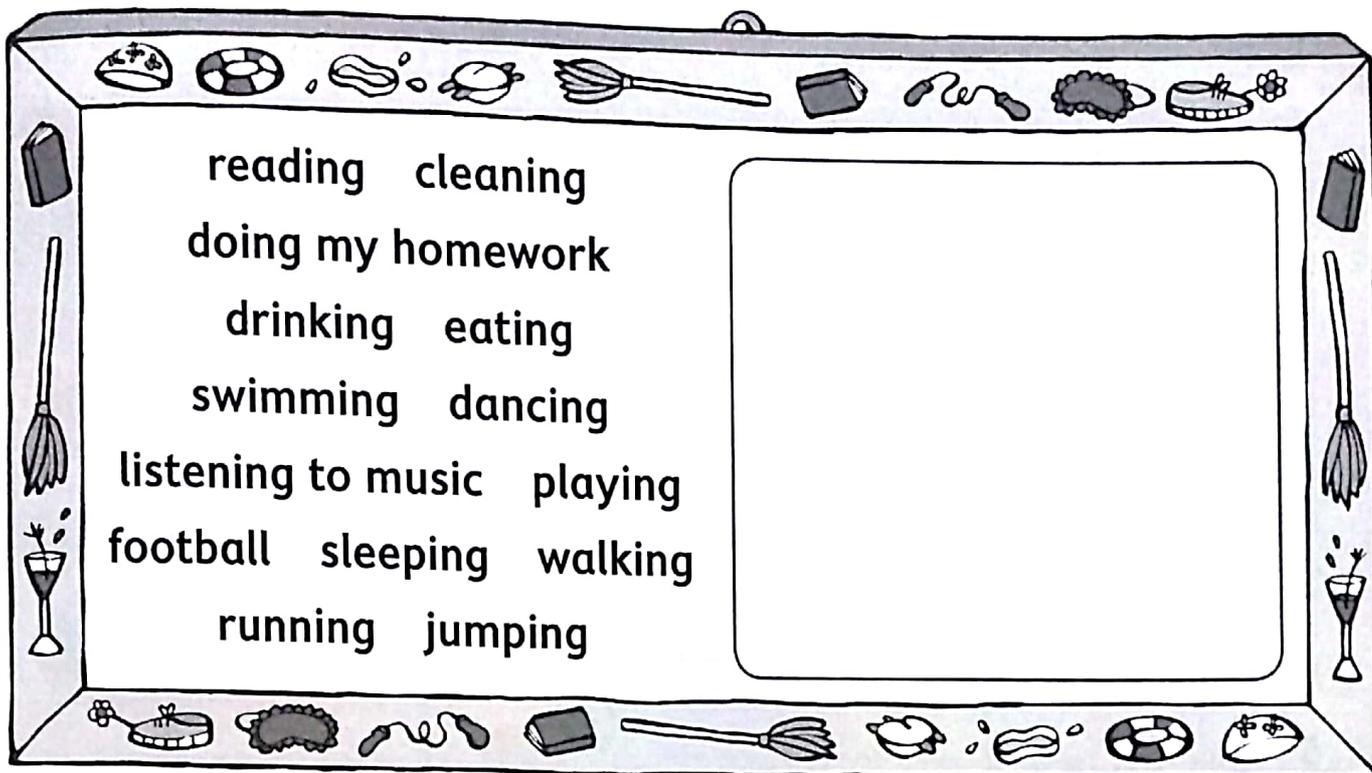
cap fast flying pilot wings



This is a plane. It's ¹ flying in the sky. It can fly very ² fast. It's white and grey. It's got two big ³ wings and two small wings. A ⁴ pilot is flying the plane. He's wearing a ⁵ cap.

HAVE FUN

15  What do you like? Circle. Draw your favourite activity.



reading cleaning
 doing my homework
 drinking eating
 swimming dancing
 listening to music playing
 football sleeping walking
 running jumping

16  Look and write.

Look at my picture. I'm  ¹ playing football.

I'm wearing my  ² _____.

I'm in the  ³ _____.



17  Write about your picture. Answer the questions. Then tell the class.

- 1 What are you doing? _____
- 2 What are you wearing? _____
- 3 Where are you? _____

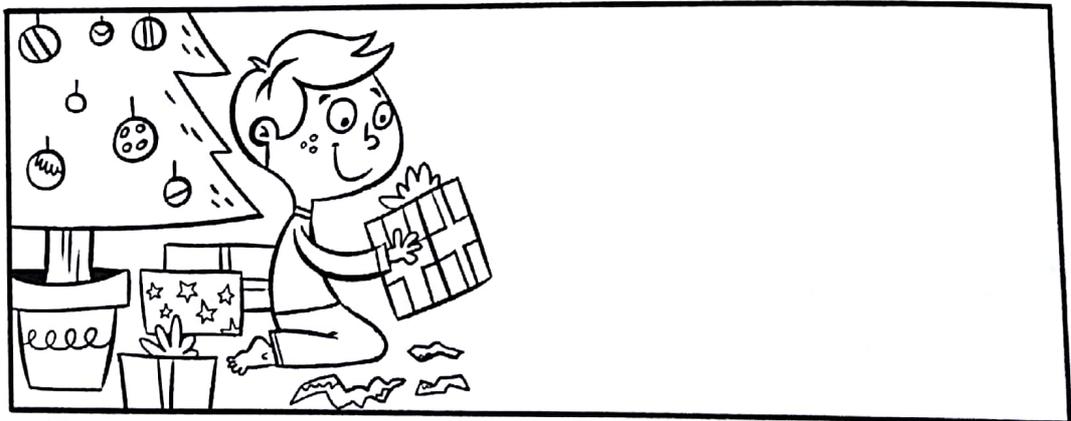
Christmas

1  Find and write the words. Then match.

- 1 gctoisksn stockings
- 2 srmtshCia erte _____
- 3 sarcd _____
- 4 antSa _____
- 5 siglht _____
- 6 nepstres _____



2  Listen, draw and colour. Then write.



I've got a lot of Christmas presents. I've got a big red bike,

Picture dictionary

Nature



flowers



rock



pond



birds



animal



insects



sun



mushrooms

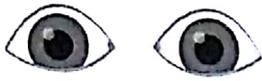


trees



clouds

Me



eyes



blonde hair



glasses



short hair



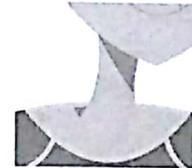
beard



moustache



nose

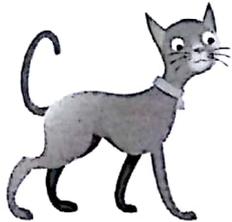


neck



teeth

Animals



cat



frog



fish



rabbit



parrot



snake



dog



tortoise



hamster



tail

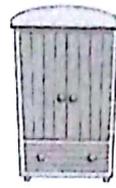
Home



bed



cooker



wardrobe



TV



shower



sofa



bath



chair



lamp

Clothes



trainers



uniform



shirt



jeans



jacket



cap



tracksuit



shorts



sweatshirt



scarf



socks



coat

Sports



run



ride a bike



play tennis



jump



do



swim



play football



play basketball



play
baseball



catch a ball

taekwondo



climb a tree

Food



peas



beans



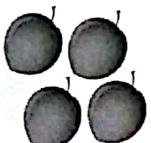
oranges



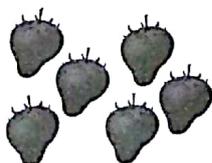
tomatoes



cucumbers



plums



strawberries



potatoes



carrots



peaches

Things we do



sleeping



reading



eating



drinking



cleaning



doing homework



dancing



listening to music



jumping



swimming



walking



running

Christmas



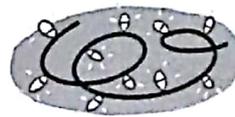
Santa



Christmas tree



cards



lights

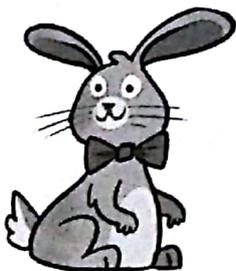


stockings



presents

Easter



Easter bunny



Easter basket



ribbon



Easter egg

Space Island

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Level 4									
Level 3									
Level 2									
Level 1									
Level 0									
CEFR	<A1	A1	A2 ⁺	B1 ⁺	B2 ⁺	C1	C2		

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ACTIVITY BOOK

2

LARSON EDUCATION
MUESTRA PARA EVALUACIÓN
PROHIBIDA SU VENTA
O COMERCIALIZACIÓN

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