

# My Little Island



Leone Dyson





3



# My Little Island



## **My Little Island** – Where the adventure begins!

Welcome to **My Little Island**, a three-level pre-primary course that starts children on their journey of learning English! Children will be inspired to learn with engaging characters and fun activities.

### **For pupils**

- Pupil's Book with stickers & CD-ROM
- Activity Book with Songs & Chants CD

### **For the teacher**

- Teacher's Book
- **Active teach** interactive whiteboard software
- Class Audio CD
- Picture cards
- Posters
- Big Book
- Squirrel puppet







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# Scope and Sequence

## My Little Island 3

Unit	New Vocabulary	New Structures	TPR Actions	Reviewed Language (vocabulary and structures)	Values	Cross-Curricular Project	Phonics Lesson	Maths
 <b>Welcome</b>	friend(s), Lou, Sue	<i>How old are you? / I'm (6).</i>	give five, hold up fingers, jump, wave	<i>It's a (rectangle). It's (red). The (puppet) is (red). The (chair) is in the (living room). I like/don't like (yogurt). Can you see (the sun)? / Yes. What colour is it? / It's (yellow).</i> animals, classroom objects, colours, family members, foods, numbers, parts of the body			Phonics: initial letters and sounds	Counting 1–6
 <b>At School</b>	classroom, computer room, music room, play, playground, read, sing, use the computer	<i>Where do you (read)? / In the (classroom).</i>	flap arms, hold up fingers, jump, kick, march, point, question action, read, use a computer, write, write letters in the air	classroom items; car, hen	Follow rules.	Social Studies: Poster about school	Phonics: initial c, h, and j	Counting 1–10
 <b>Workers</b>	artist, astronaut, dentist, doctor, firefighter, nurse, police officer, vet, worker(s)	<i>I want to be a (police officer). What do you want to be? / I want to be a (doctor).</i>	flap arms, hold up fingers, kick, march, march in place, point, write, write letters in the air	<i>It's (Sammy)! I'm (Sue).</i> 1–10; animals; red	Stay safe.	Safety: Poster about safety (preventing fires)	Phonics: initial q, r and v	Counting 1–12
 <b>My Town</b>	bus, fire station, hospital, police station, post office, school, shop, taxi	<i>Where does (your dad) work? / (He) works at the (fire station). Where does (he) work? / (He) works at a (hospital).</i>	beep horn, drive, flap arms, hold up fingers, kick, march, point, tap knees, turn around, write, write letters in the air	1–12; aunt, box, teacher, uncle, windy, yellow	Ask for help.	Maths: Building made out of shapes	Phonics: initial w and y, and medial/final x sounds	Counting 1–14

Unit	New Vocabulary	New Structures	TPR Actions	Reviewed Language (vocabulary and structures)	Values	Cross-Curricular Project	Phonics Lesson	Maths
 <b>Clothes</b>	dress, jacket, shirt, shoes, skirt, socks, sweater, trousers	<i>What (are you) wearing? / (I'm) wearing a (dress). What (is Grandpa) wearing? / (He's) wearing a (shirt) and (trousers).</i>	brush teeth, flap arms, hold up fingers, hold up 8 fingers, kick, march, point, punch the air, stretch, tap knees, touch clothes, write, write e in the air	<i>How's the weather? / It's (sunny).</i> 8, 1-14; colours, shapes; bed, hen, pen	Take care of your clothes.	Art: Design your own T-shirt	Phonics: short e	Counting 1-16
 <b>Feelings</b>	angry, excited, happy, hungry, sad, scared, thirsty, tired	<i>How do you feel? / I'm (excited). How does (Lou) feel? / He's (excited).</i>	brush teeth, cry, cup mouth, drink, eat, flap arms, hold up fingers, jump, kick, march, point, put on mask, question action, shiver, tap knees, write, write a in the air, yawn	1-16; food; cat, dad, grandma, grandpa, hand, mum	Don't fight.	Social Studies: Poster about feelings	Phonics: short a	Counting 1-18
 <b>Healthy Food</b>	banana, carrot, fork, lettuce, mango, orange, plate, tomato	<i>What do you want, (Lou)? / I want (an orange) and (a banana), please.</i>	brush teeth, flap arms, hold up fingers, jump, kick, look action, march, point, pretend to eat, rub tummy, tap knees, write, write o in the air	1-4, 1-18; colours, family members; box, bread, cheese, cookie, doll, hot, salad	Eat healthy food.	Health: Food rainbow	Phonics: short o	Counting 1-20
 <b>The Zoo</b>	bat, bear, elephant, lion, monkey, penguin, sea lion, zebra	<i>What's that? / It's a (small) (bat).</i>	clap, eat, flap arms, look, make claws, roar, scratch, waddle, write u in the air	bus, cup, mouse, sun	Include everyone.	Art: Elephant mask	Phonics: short u	Simple addition
 <b>Places</b>	building, field, flat, forest, mountain, river, street, traffic light	<i>Where do (bears) live? / (They) live in the (country). (Bears) live in the (city), too.</i>	point to floor, point to self, trace smile, write i in the air	bird(s), cars, ducks, fish, goats, house, milk, mouse, tree(s)	Take care of our world.	Social Studies: Recycling poster	Phonics: short i	Simple taking away

# I

# Welcome

  **1** Listen and sing. Move. **SONG**





2 Colour and say.

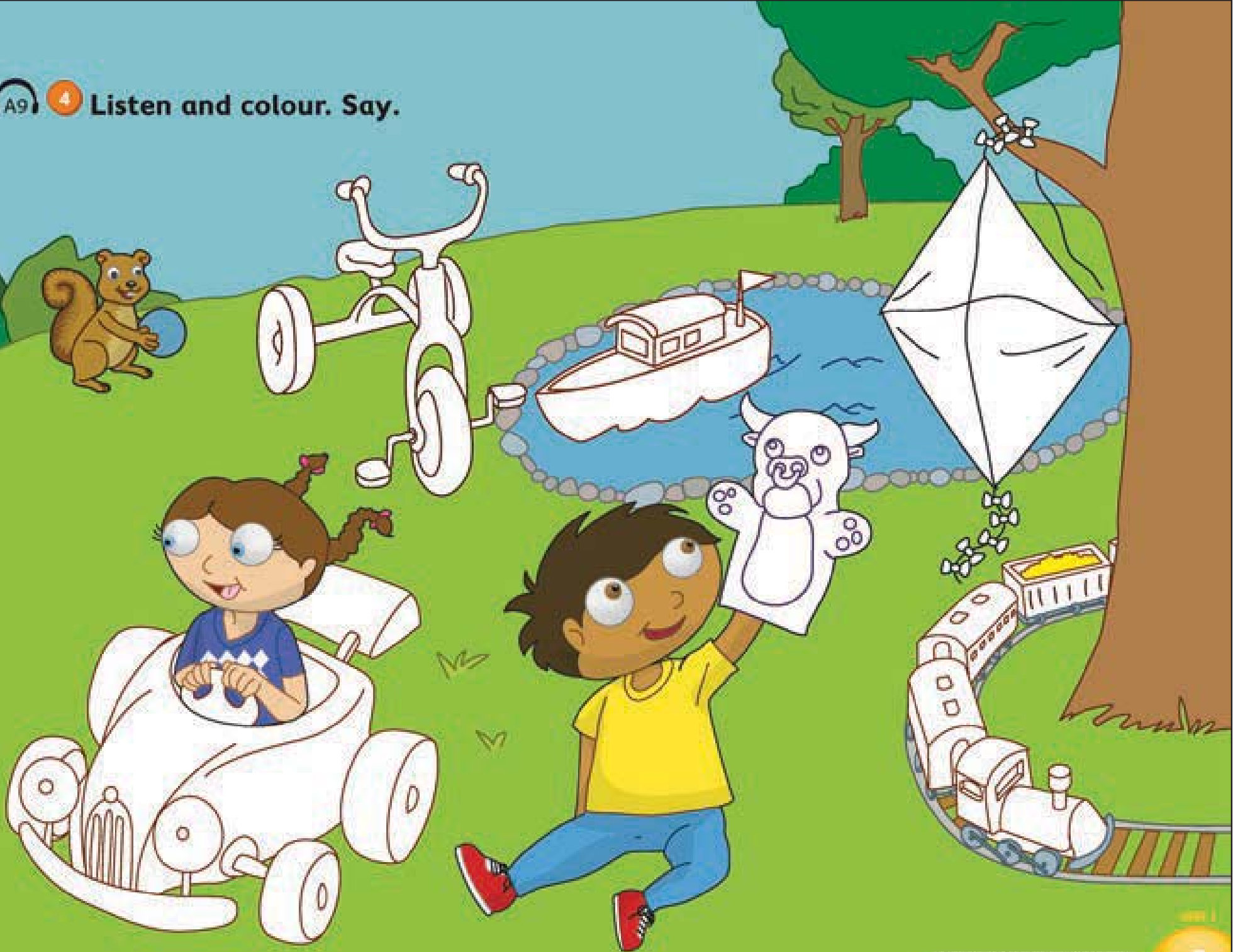


Review: It's a (rectangle). It's (red).

3 Trace. Count and match. Say.



A9 4 Listen and colour. Say.



Review: The (puppet) is (red).

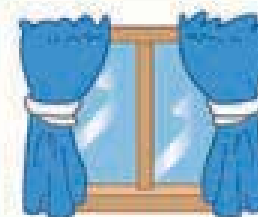
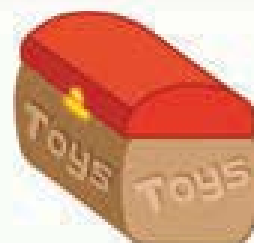
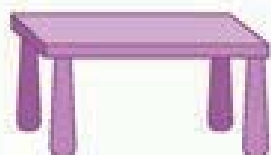
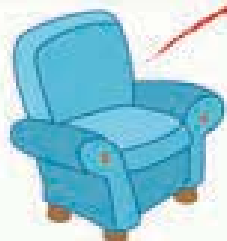
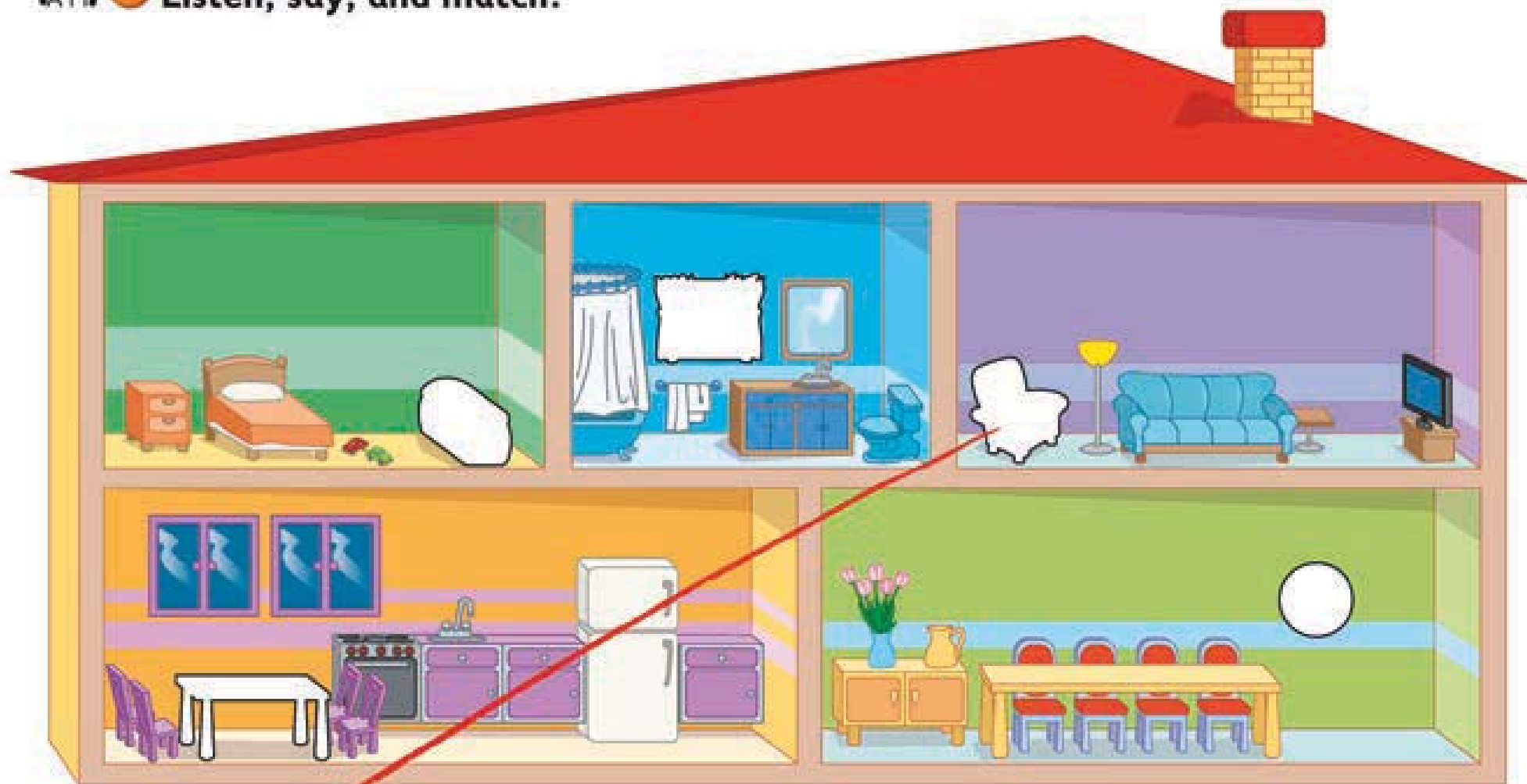






6

Listen, say, and match.



Review: The (chair) is in the (living room).

7 Colour and say.



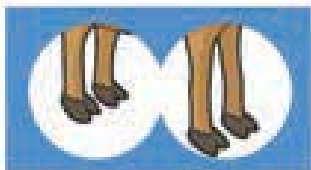


8 Say and match.

1



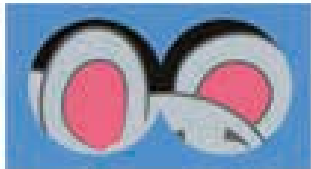
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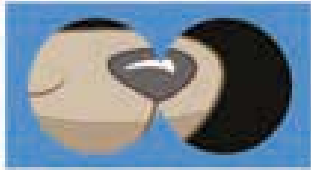
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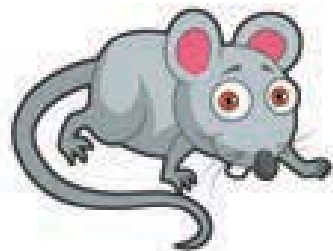
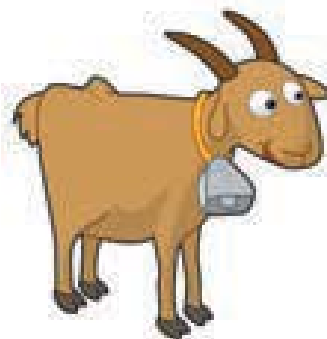
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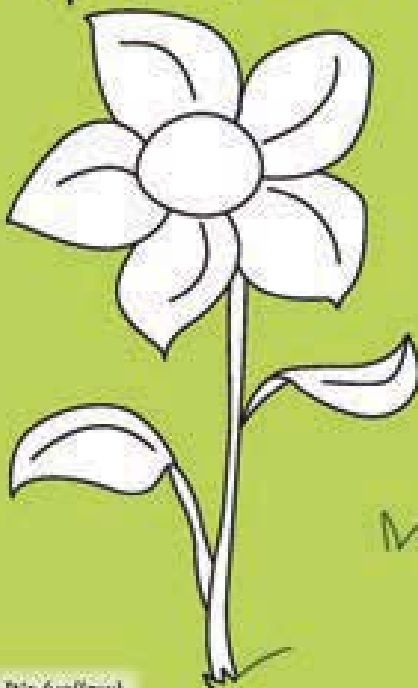
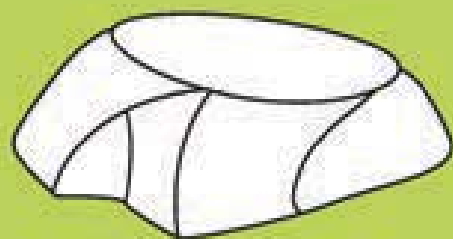
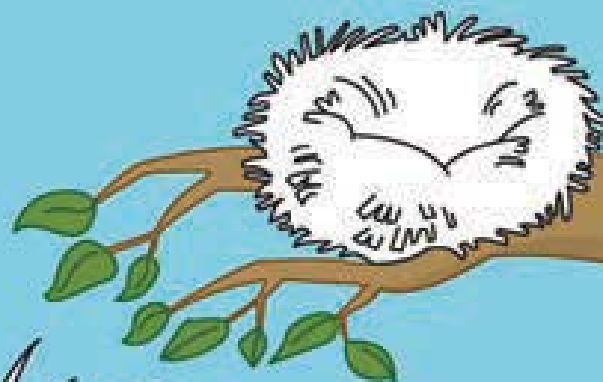
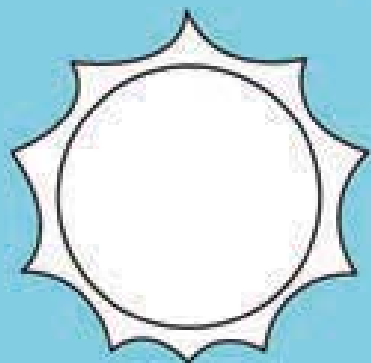
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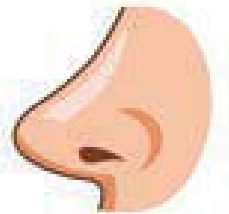
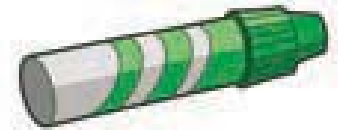
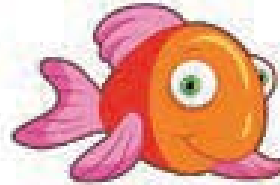
I see eyes! It's a frog.



Listen, say, and colour.



Listen and match. Say.



g f p m s k b l t d n





# 2 At School

A14  1 Listen and sing. Move. **SONG**

classroom

read

computer room

use the computer

playground

play

music room

sing

# VOCABULARY

 **2** Listen and number. Say.



















Practice: classroom, playground, read, play, music room, computer room, sing, use the computer Writing: 1-8

# STORY My School

Look and listen. Act it out.



In the classroom.



Great! Where do you use the computers?



In the playground.







# LISTENING

A18 4 Listen and match. Write.

1



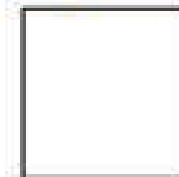
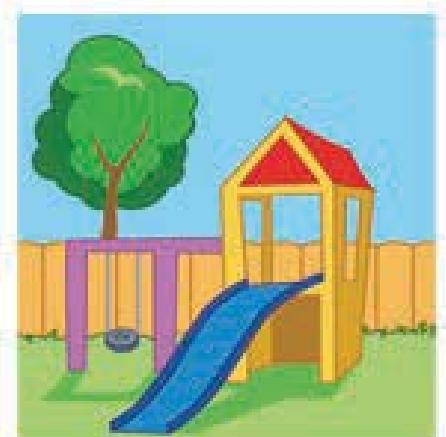
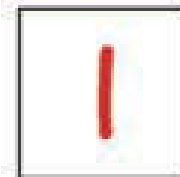
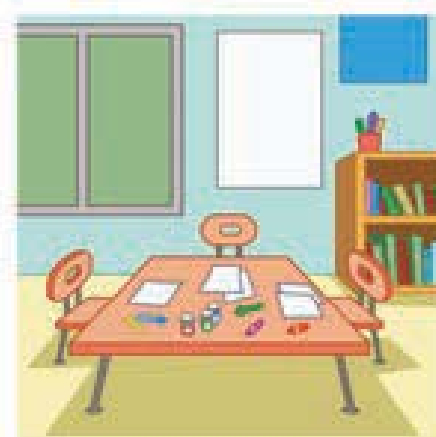
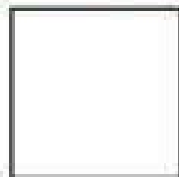
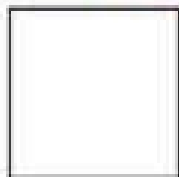
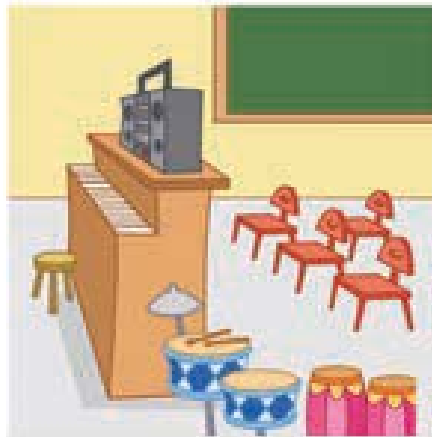
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3



4



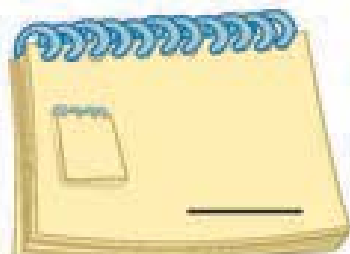
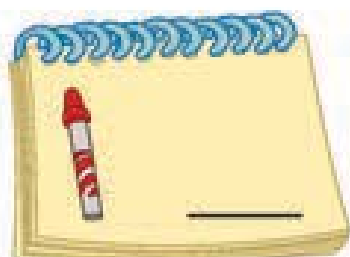
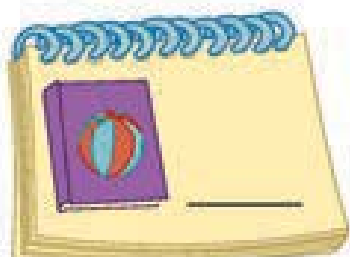
5 Ask and answer. Circle.

Where do you read?

In the classroom.








# VALUES

A21 7 Listen and say. Draw. **SONG**



# 3 Workers

A23  1 Listen and sing. Move. **SONG**

Parade day!



firefighter



doctor



artist



dentist



police officer



vet



nurse



astronaut



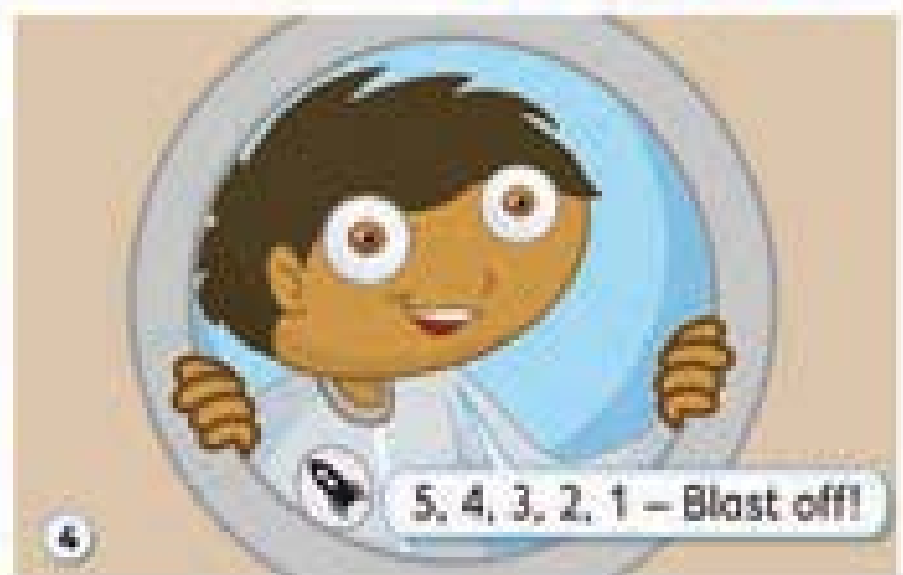
# VOCABULARY

A25 **2** Listen and number. Say.



# STORY Let's Go

Look and listen. Act it out.

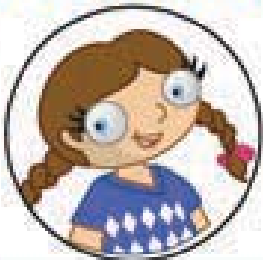






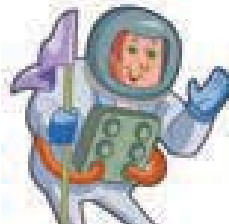
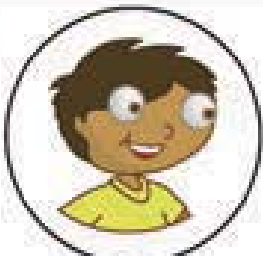













# LISTENING

A27 4 Listen and circle.

1 			
2 			
3 			
4 			

# SPEAKING



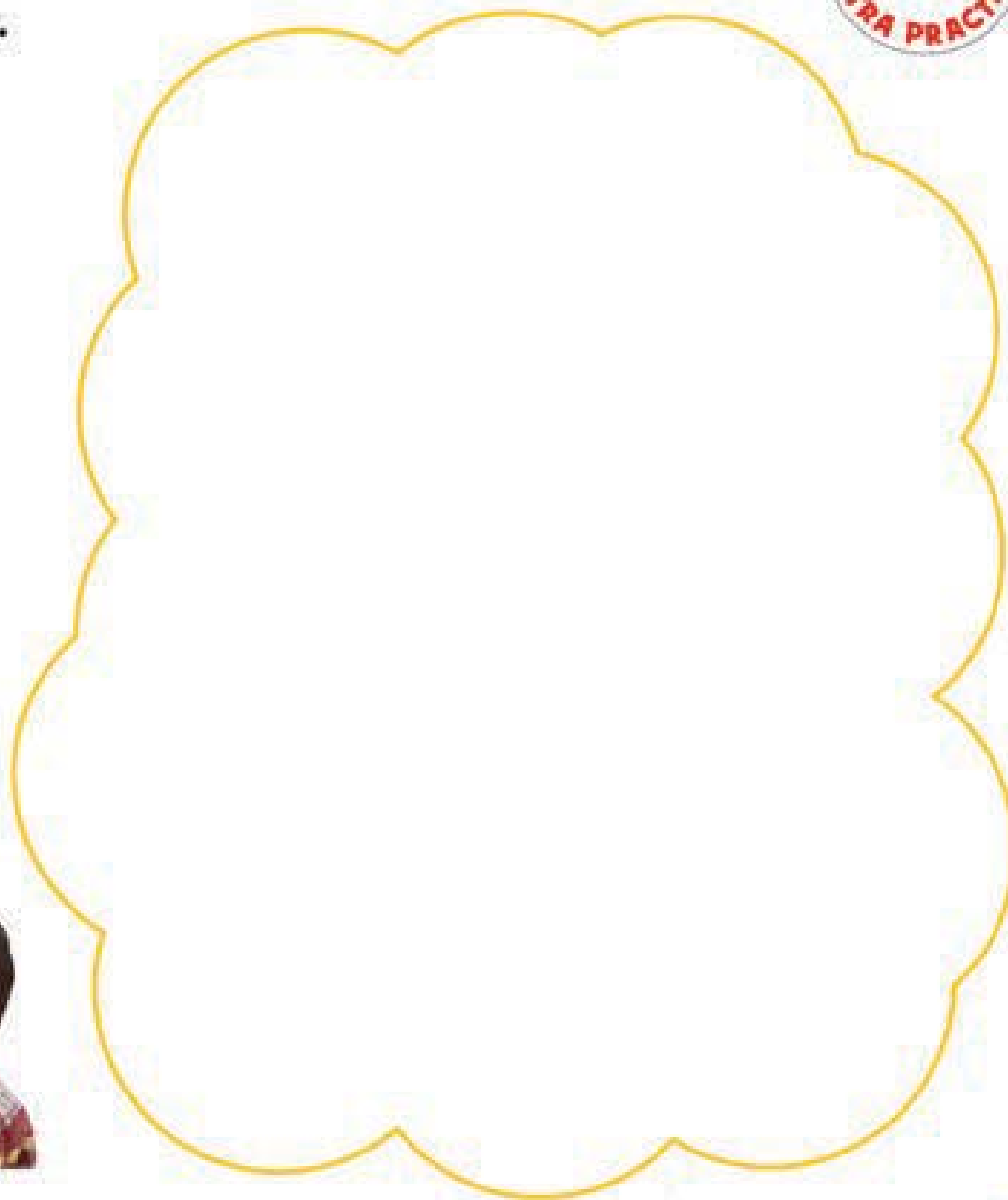
5 Choose and draw. Ask and answer.



What do you want to be?



I want to be a doctor.



9 10 11 12

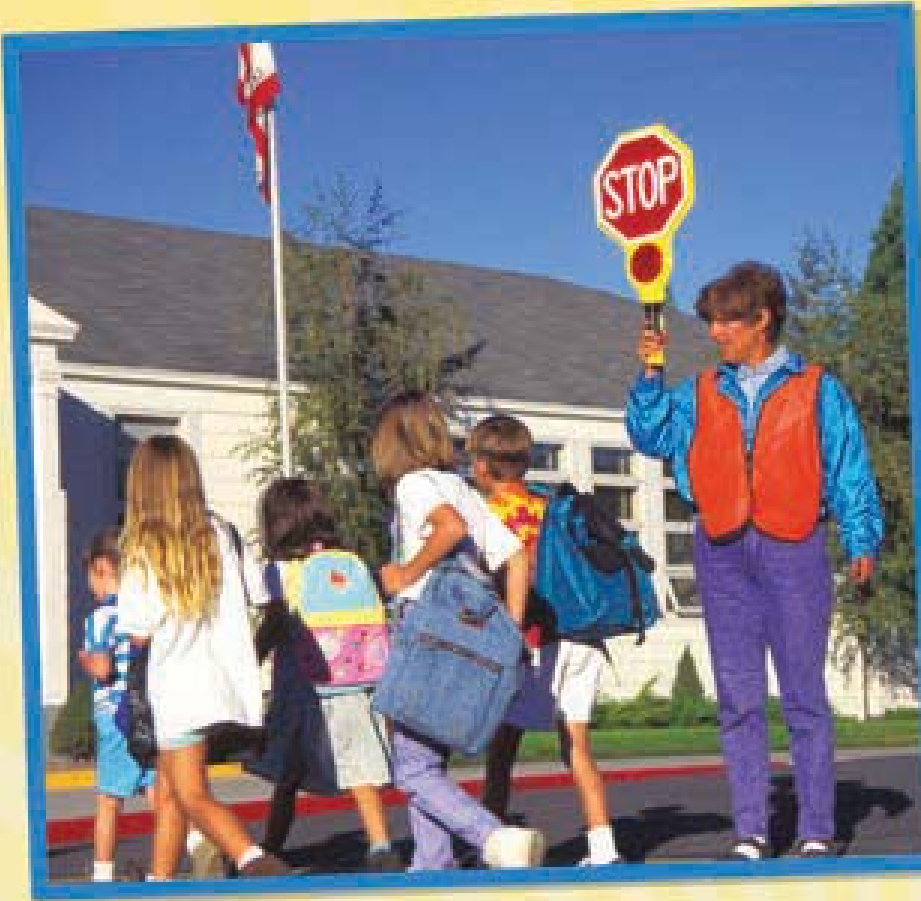


# VALUES



7

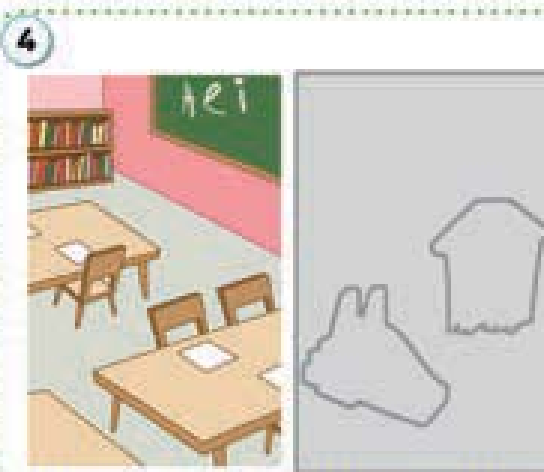
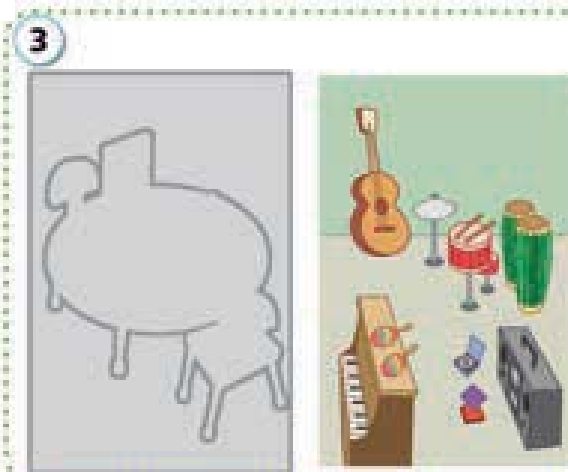
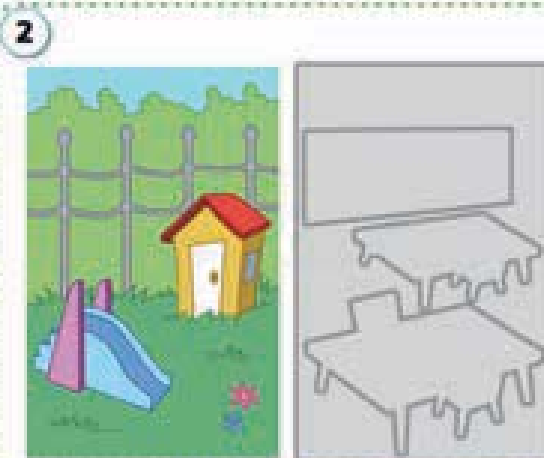
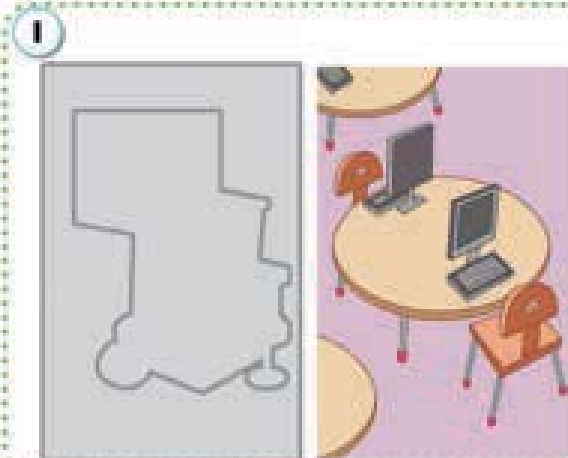
Listen and say. Draw. **SONG**



# UNIT 2 REVIEW



- 1 Stick and say.  2 Listen and circle.



## Project

### Our school



Unit 2  
GOOD  
JOB!



# UNIT 3 REVIEW

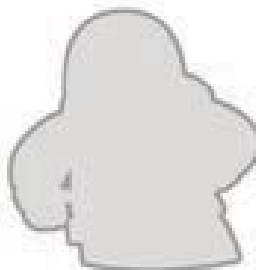


3 Stick and say.  4 Listen and circle.

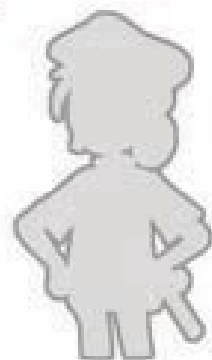
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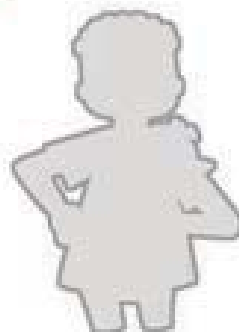
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3



4



## Project

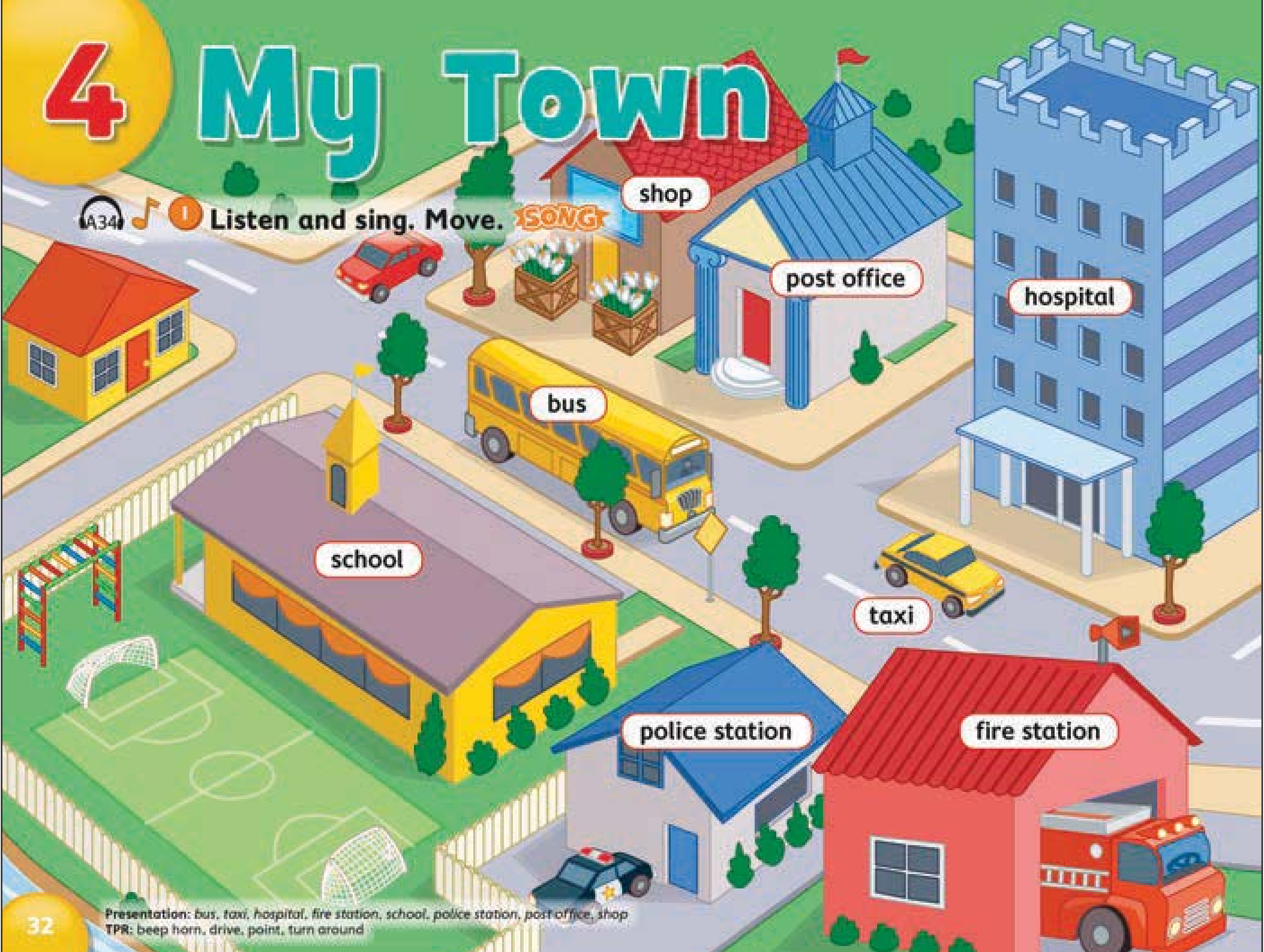


danger!

Unit 3  
GOOD  
JOB!

# 4 My Town

A34   Listen and sing. Move. **SONG**



Presentation: bus, taxi, hospital, fire station, school, police station, post office, shop  
TPR: beep horn, drive, point, turn around

# VOCABULARY

A36 2 Listen and number. Say.



















Practice: school, hospital, shop, fire station, post office, police station, bus, taxi Writing: 1-8

Look and listen. Act it out.







# LISTENING

A38 4 Listen and circle.

1



2



3



4



# SPEAKING

5 Match. Ask and answer.

1



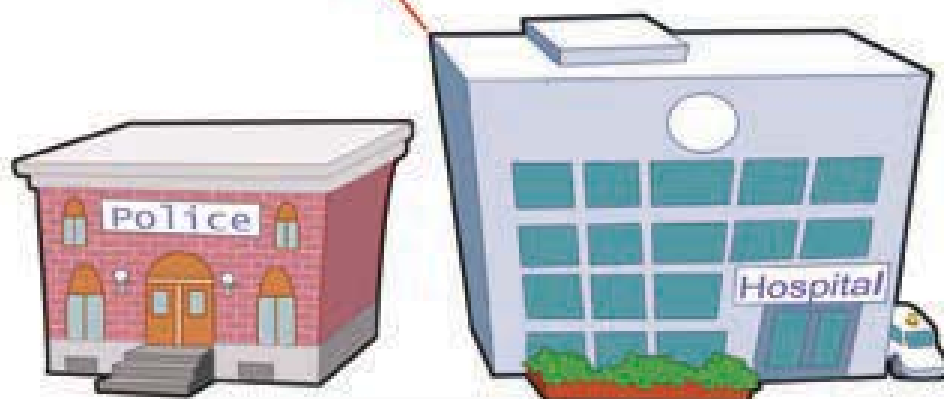
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3



4







Where does she work?

She works at a hospital.

Practice: Where does (she) work? (She) works at a (hospital).

A39 6 Listen, say, and trace. Count and write. **SONG**

11 12 13 14

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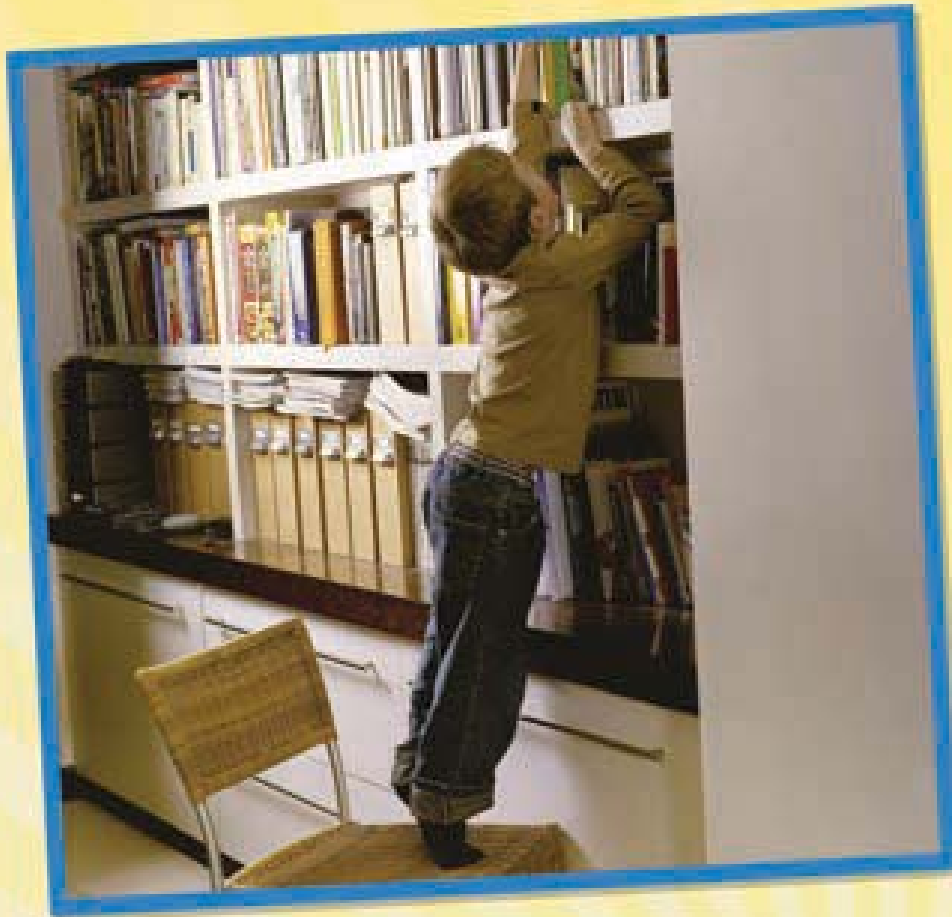


# VALUES



7

Listen and say. Draw. **SONG**



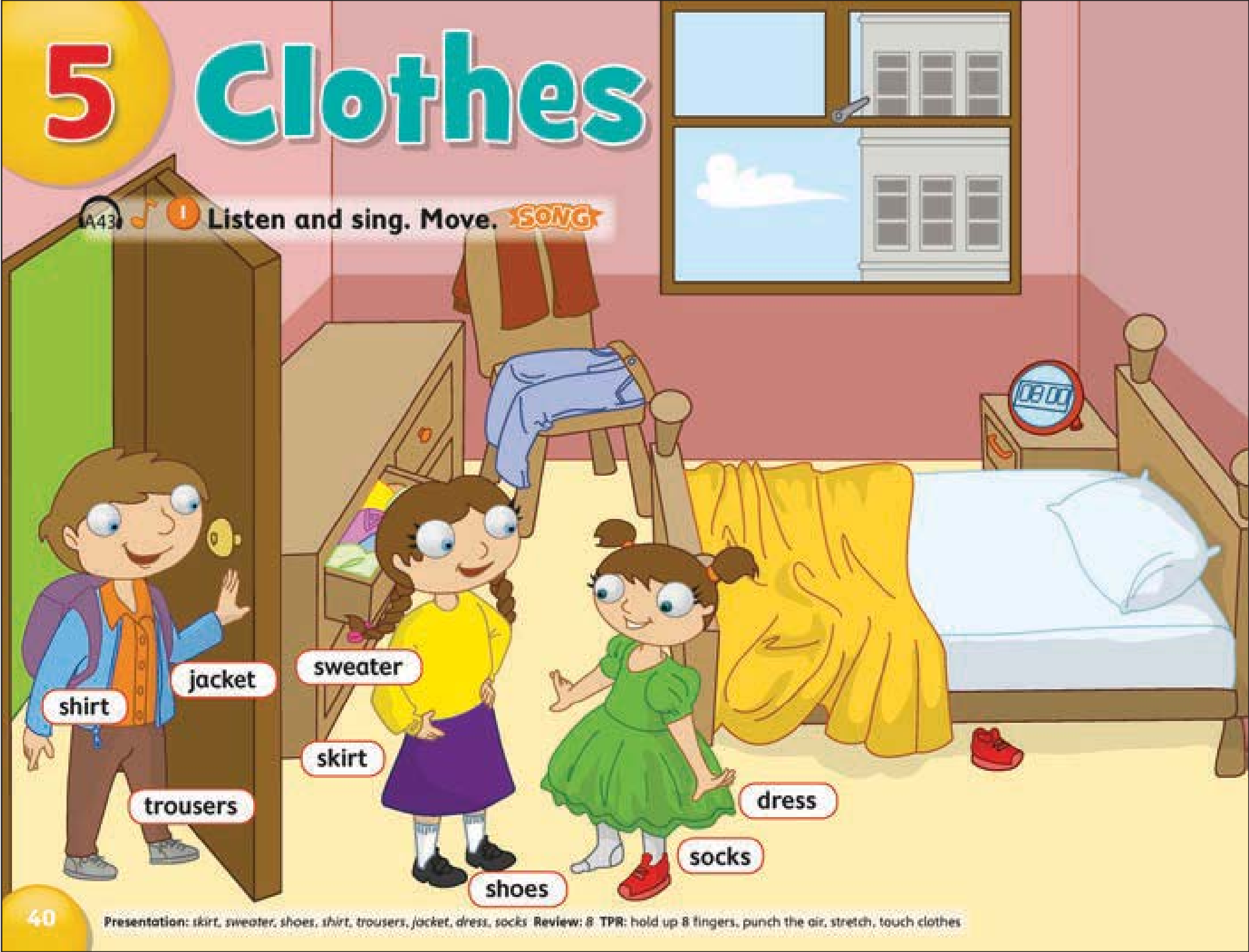
# 5

# Clothes

A43



Listen and sing. Move. **SONG**



shirt

jacket

trousers

sweater

skirt

shoes

socks

dress



# VOCABULARY

A45 2 Listen and number. Say.


















Practice: trousers, sweater, skirt, jacket, shoes, socks, shirt, dress Writing: 1-8

# STORY The Holiday

Look and listen. Act it out.





# LISTENING

447

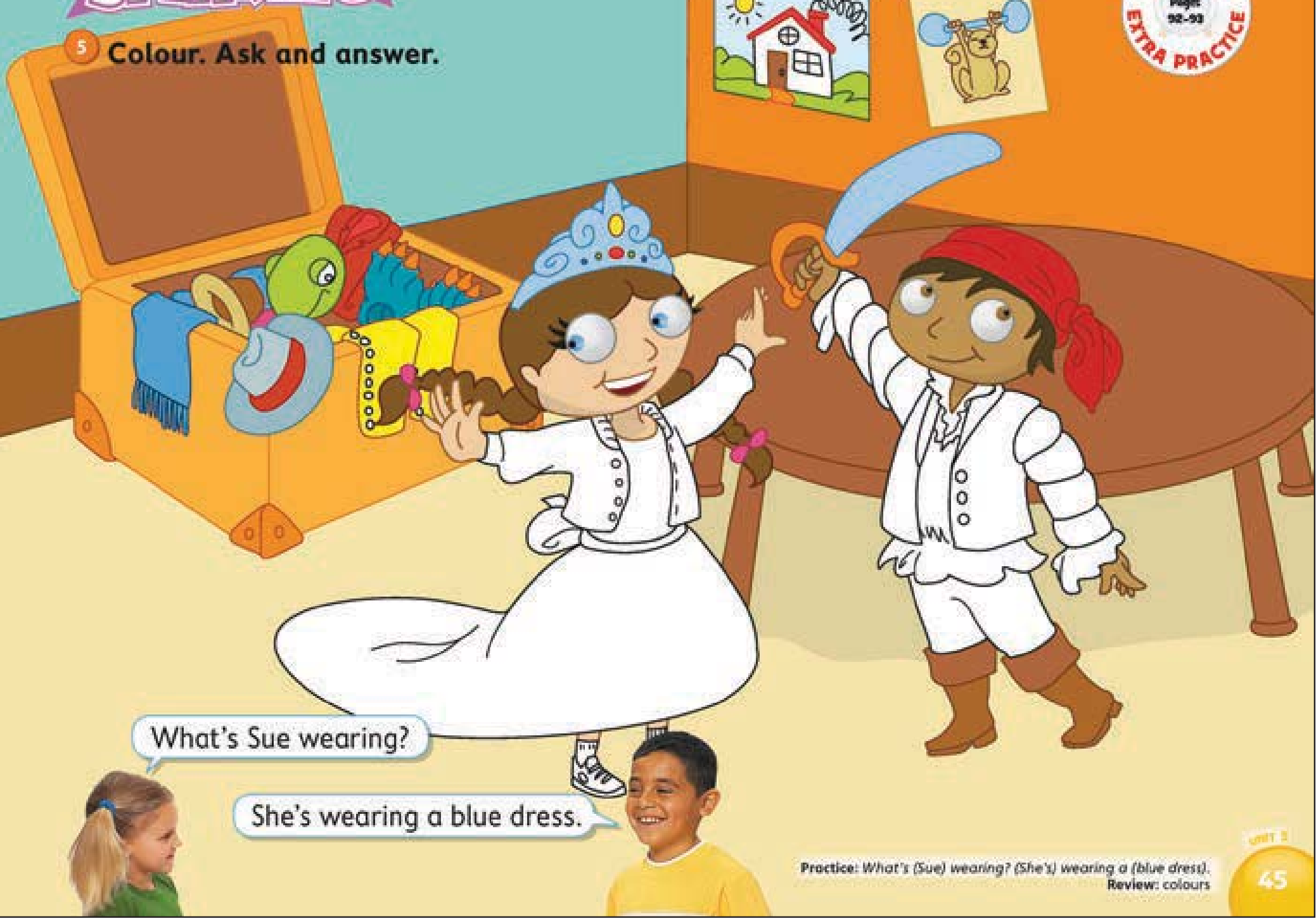
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Listen and find. Then write.



# SPEAKING

5 Colour. Ask and answer.



What's Sue wearing?

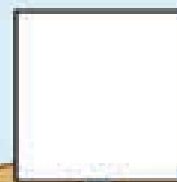
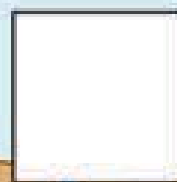
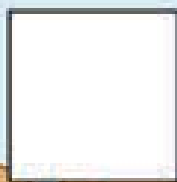
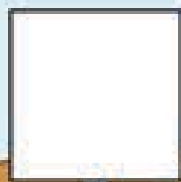
She's wearing a blue dress.

Practice: What's (Sue) wearing? (She's) wearing a (blue dress).  
Review: colours

Listen, say, and trace. Count and write.

SONG

13 14 15 16





# VALUES

ASD 7 Listen and say. Draw. SONG



# UNIT 4 REVIEW



1 Stick and say.  2 Listen and circle.

1



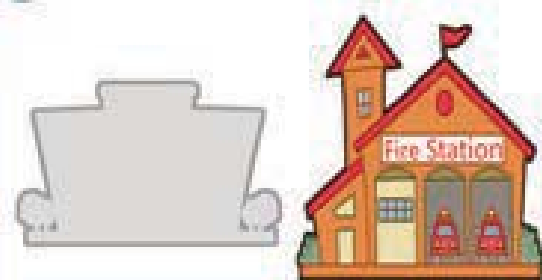
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4



$$1+2=3$$

## Project



Unit 4  
GOOD  
JOB!

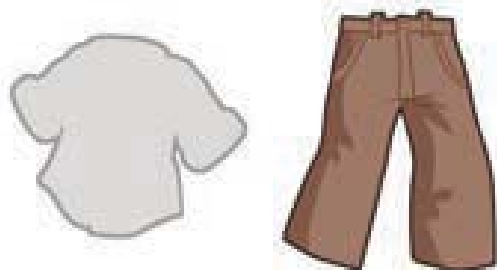


# UNIT 5 REVIEW



3 Stick and say. (A53) 4 Listen and circle.

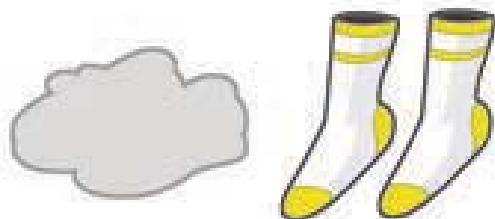
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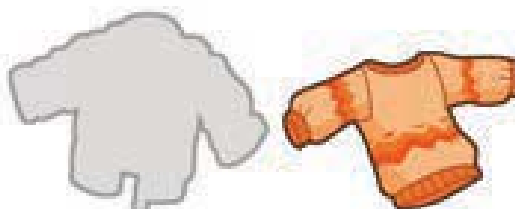
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4



## Project



Unit 5  
GOOD  
JOB!

Review/Assessment: What are you wearing? I'm wearing a (shirt). Project: art

REVIEW

# 6 Feelings

AS4 Listen and sing. Move. SONG



happy



angry



scared



tired



excited



sad



hungry



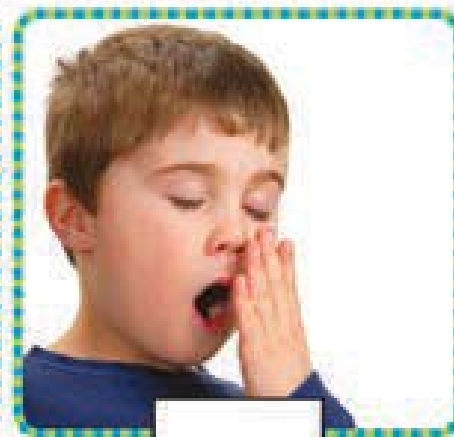
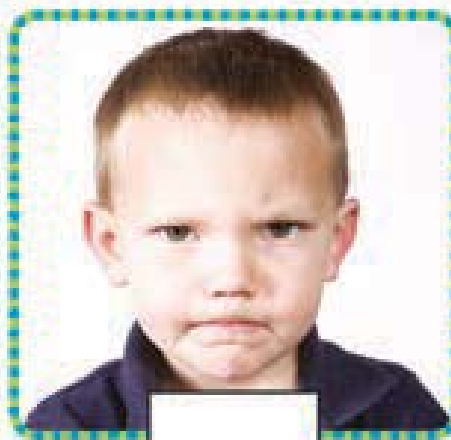
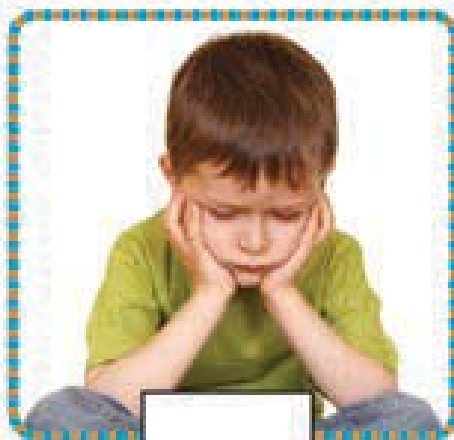
thirsty

# VOCABULARY



2

Listen and number. Say.



# STORY The Ride

457 1 Look and listen. Act it out.





How do you feel?



## LISTENING

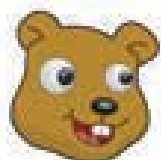
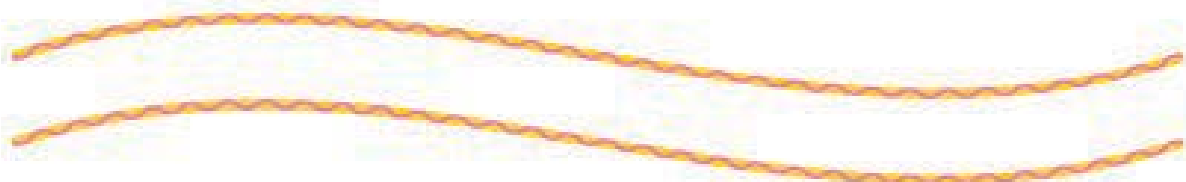
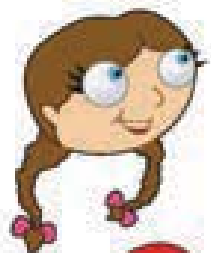
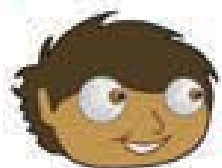
**4 Listen and number.**



# SPEAKING



5 Match, ask, and answer.



How does Lou feel?





He's excited!

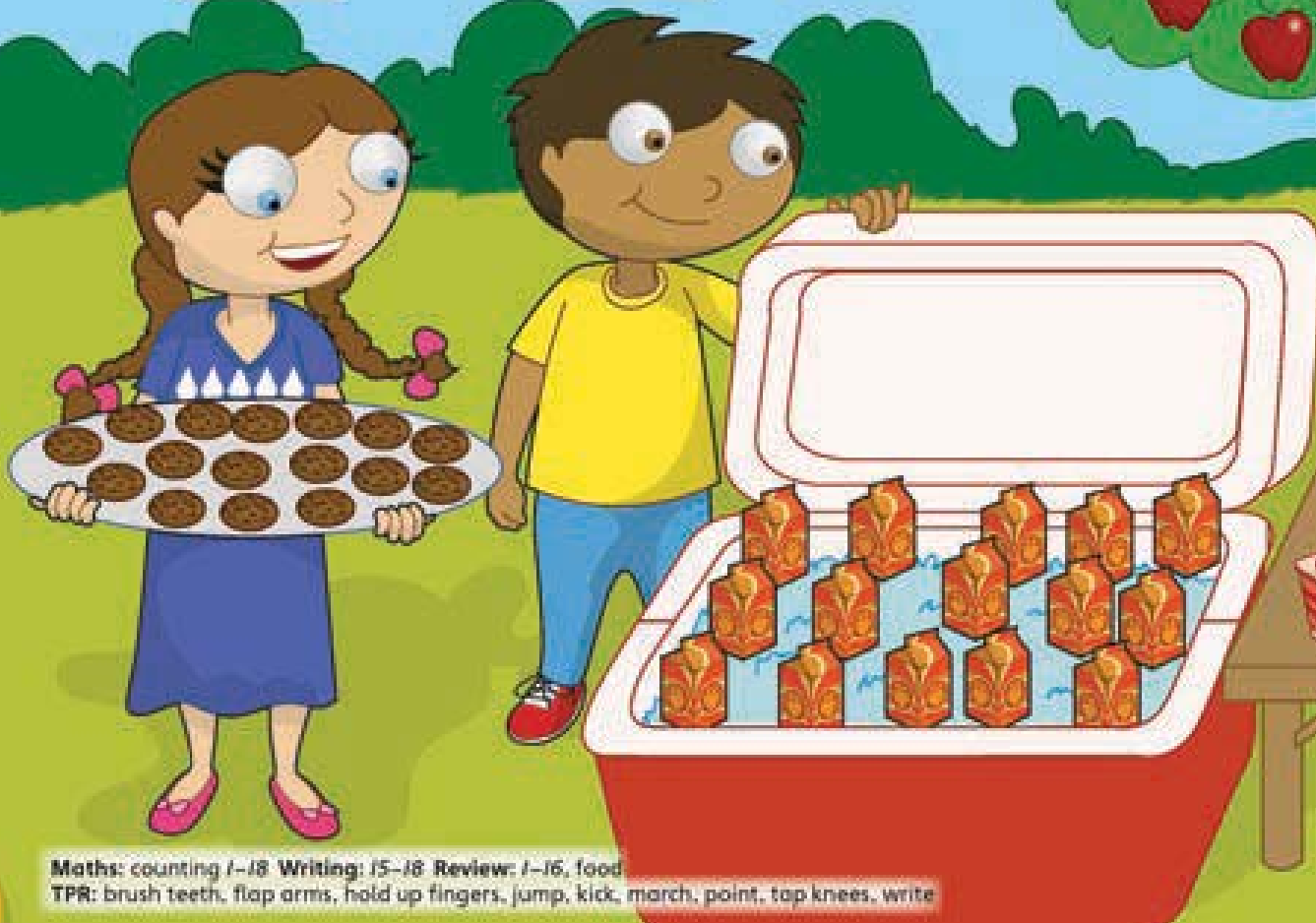
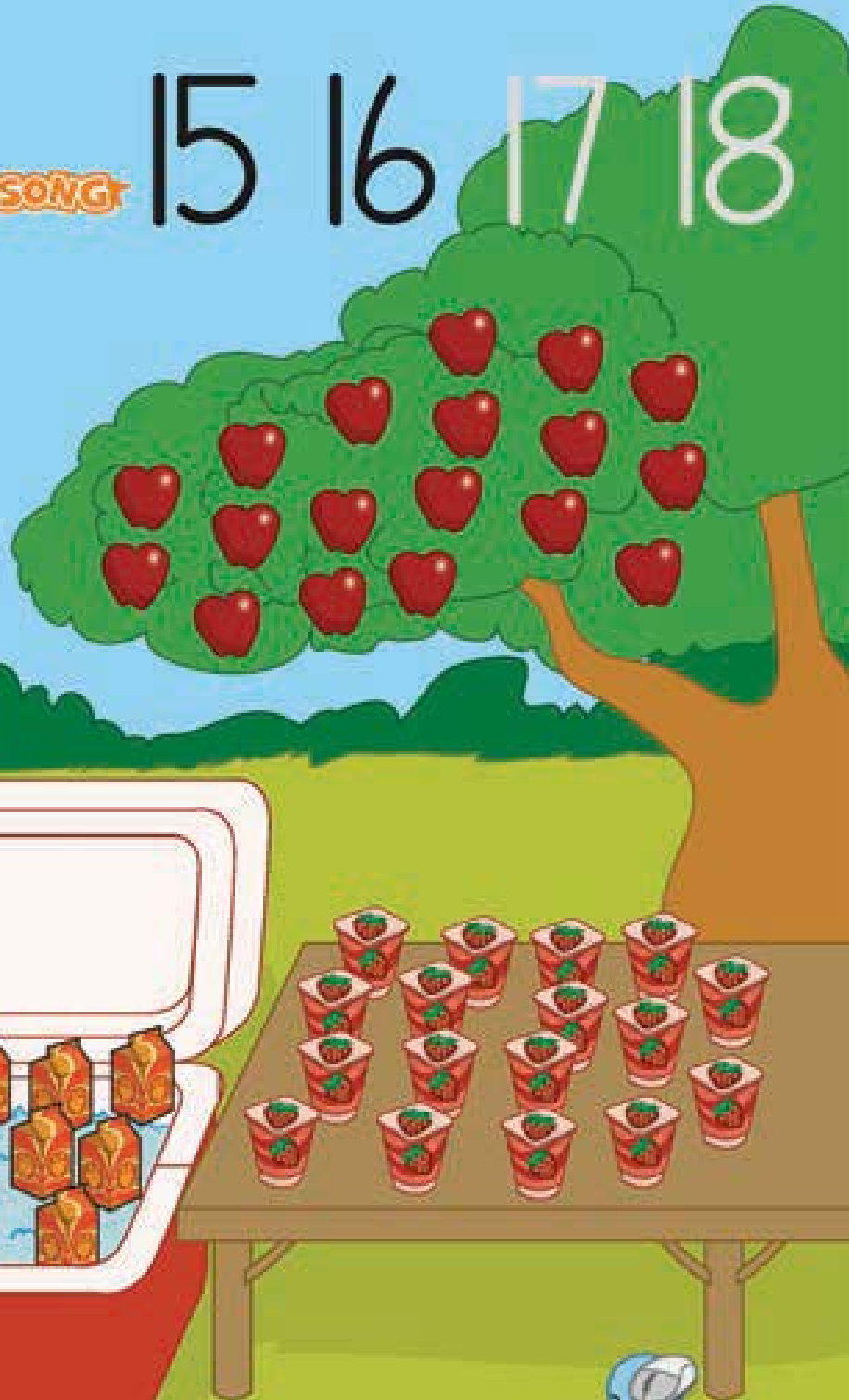
Practice: How does (Lou) feel? He's (excited).

Listen, say, and trace. Count and write.



SONG

15 16 17 18

	<input type="text"/>		<input type="text"/>
	<input type="text"/>		<input type="text"/>



# VALUES

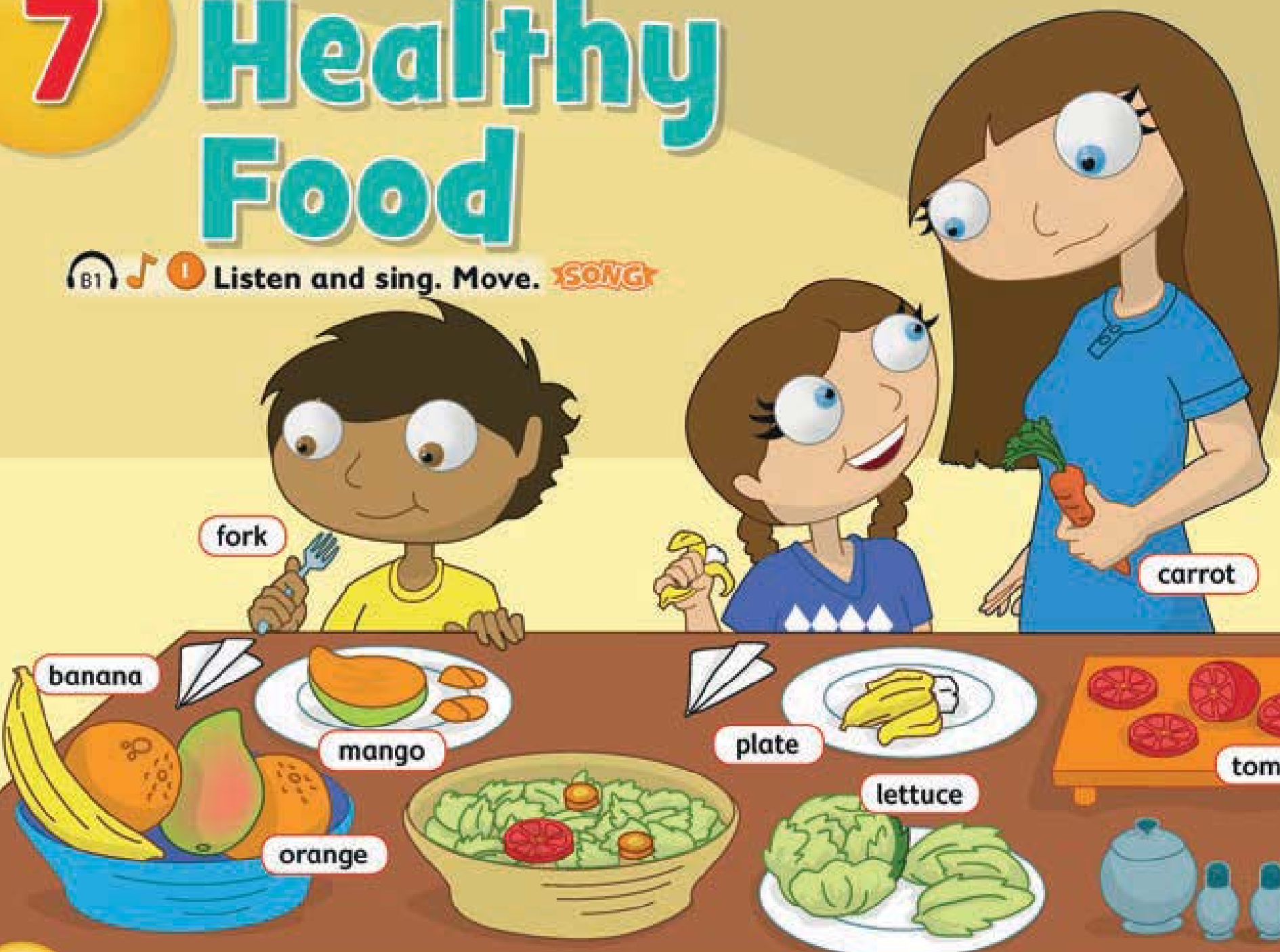
 **7** Listen and say. Draw. 



7

# Healthy Food

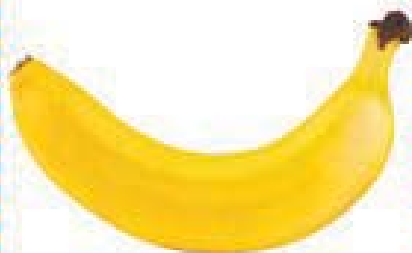
B1  1 Listen and sing. Move. **SONG**





# VOCABULARY

B3 2 Listen and number. Say.



Practice: tomato, plate, mango, lettuce, banana, carrot, orange, fork Writing: 1-8

# STORY At the Market

84 Look and listen. Act it out.



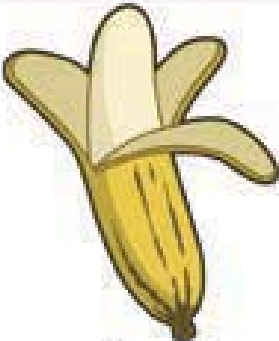
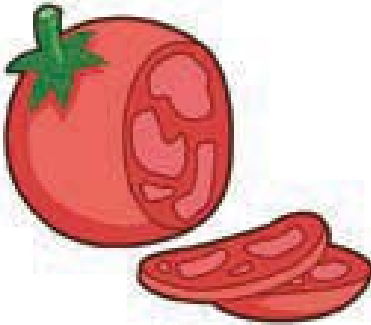
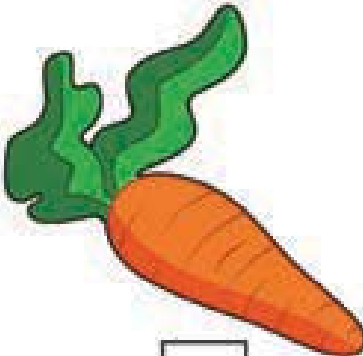
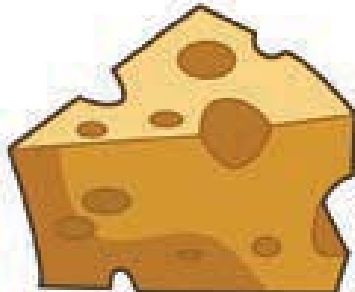

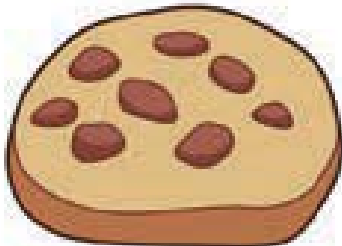
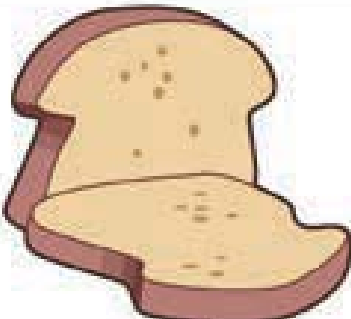



# LISTENING

B5 4 Listen and match.



5 Ask and answer. Tick ✓.

 <input type="checkbox"/>	 <input checked="" type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>
 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>	 <input type="checkbox"/>



What do you want?

I want a tomato, please.

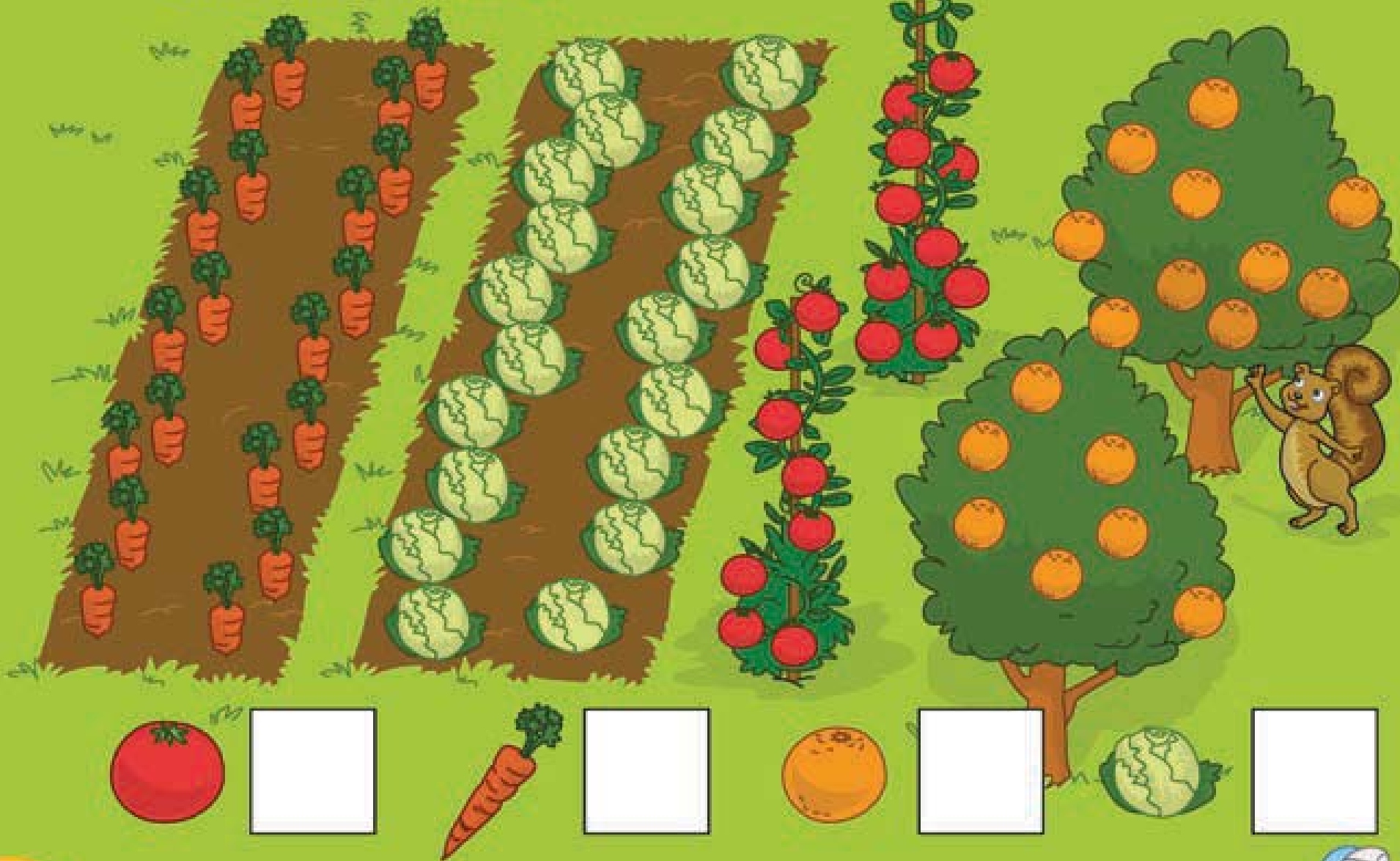


Practice: What do you want? I want (a tomato), please.  
Review: bread, cheese, cookie

Listen, say, and trace.

Count and write. **SONG**

17 18 19 20





# VALUES

B8 7 Listen and say. Draw. SONG

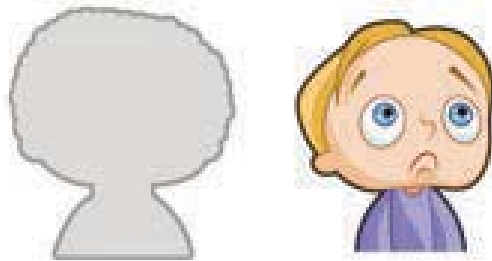


# UNIT 6 REVIEW



1 Stick and say. 2 Listen and circle.

1



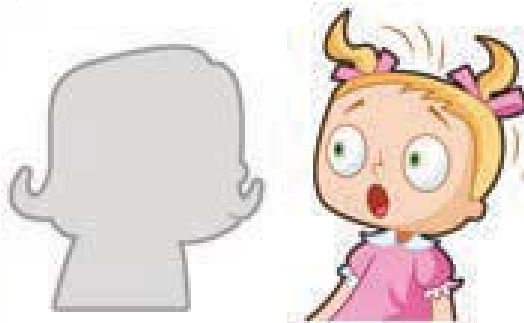
2



3



4

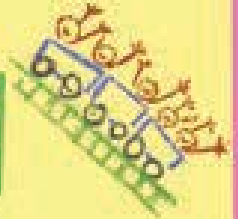


## Project

happy



excited



scared



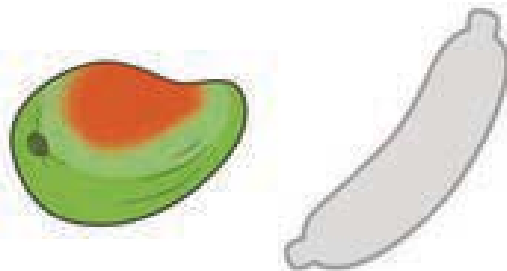
Unit 6  
GOOD  
JOB!

# UNIT 7 REVIEW

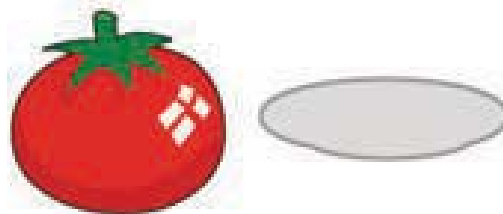


3 Stick and say. (B11) 4 Listen and circle.

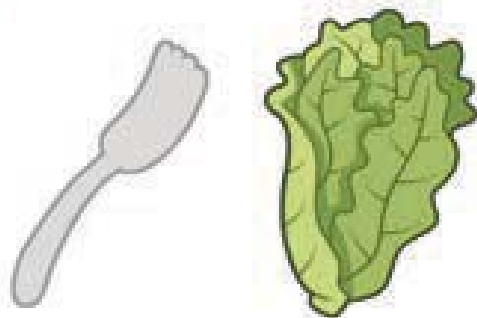
1



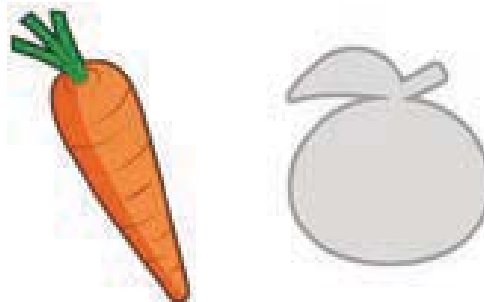
2



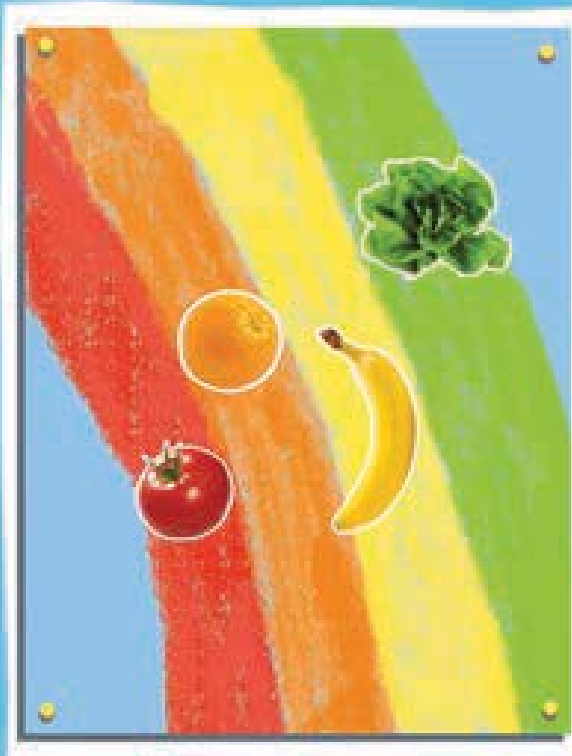
3



4






## Project



Unit 7  
GOOD  
JOB!

# 8

# The Zoo

   Listen and sing. Move. **SONG**



lion



elephant



zebra



bear



monkey



sea lion



penguin



bat

# VOCABULARY

B14 2 Listen and number. Say.



Practice: bat, penguin, monkey, sea lion, lion, zebra, bear, elephant Writing: 1-8

815 **Look and listen. Act it out.**



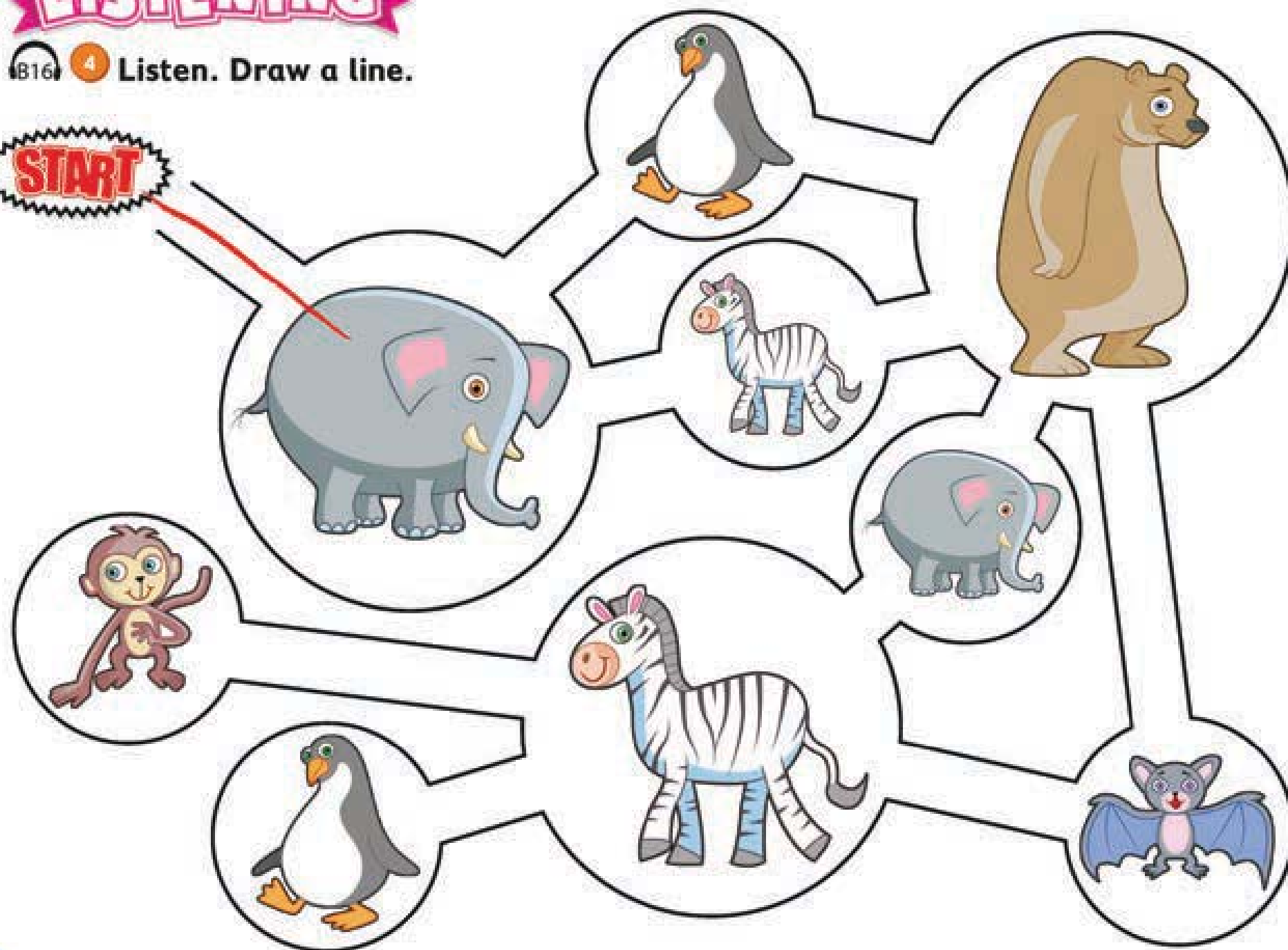




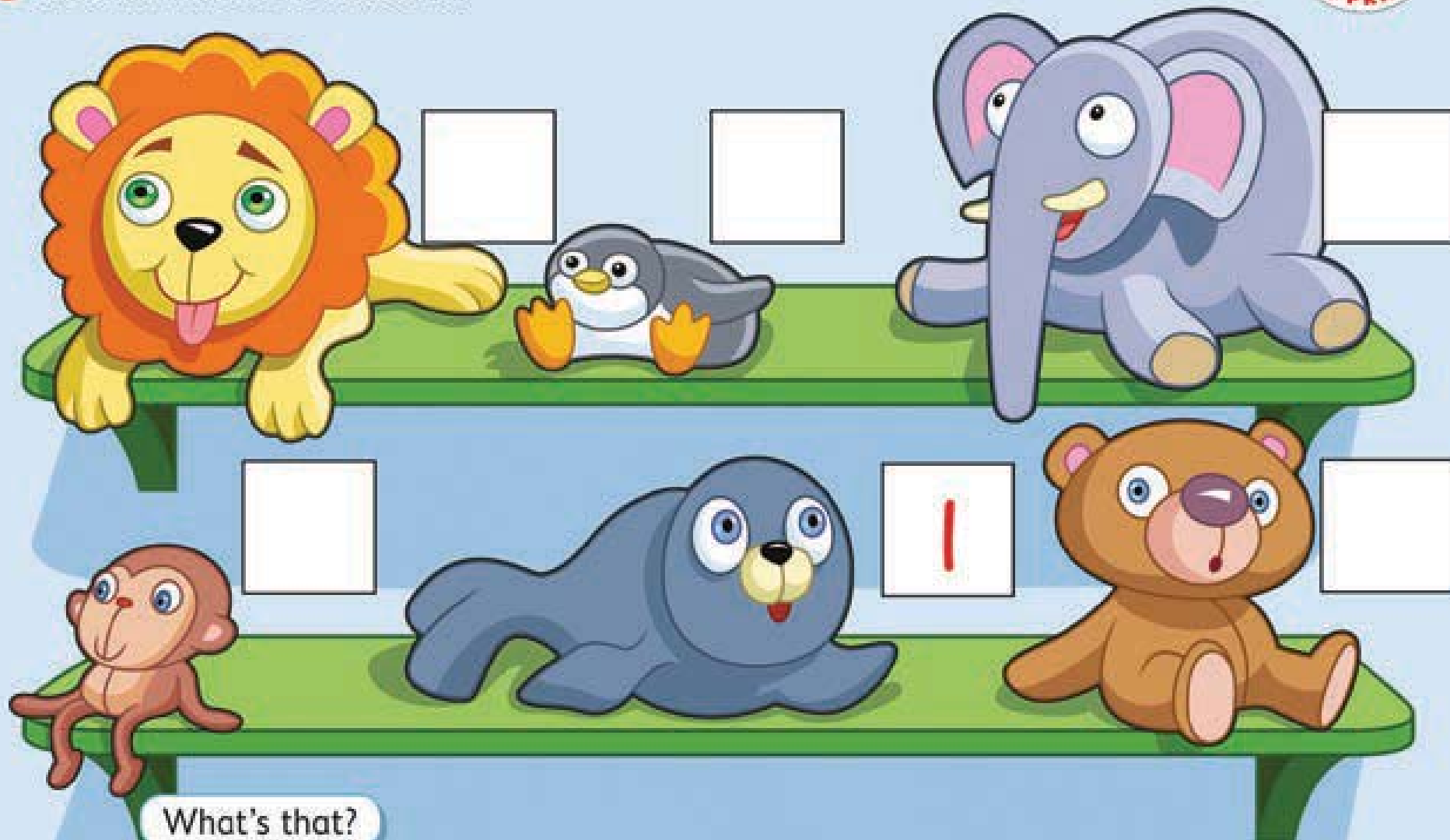
# LISTENING

816 4 Listen. Draw a line.

START



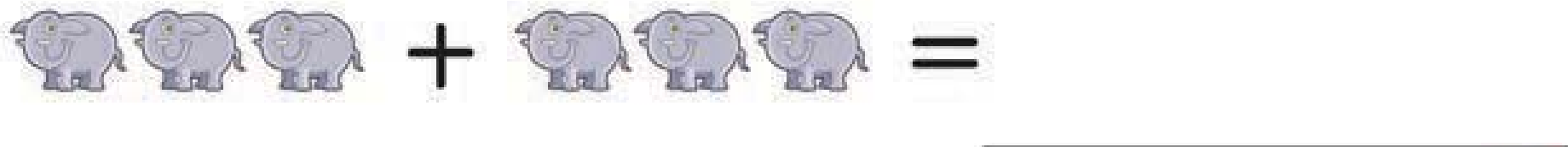
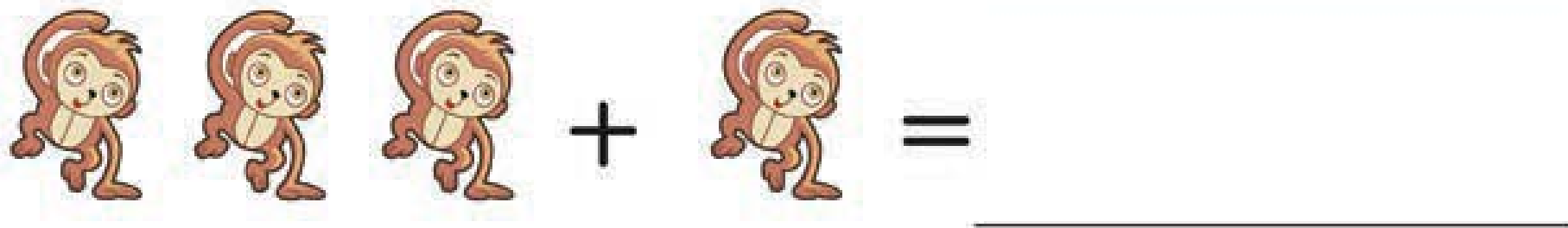
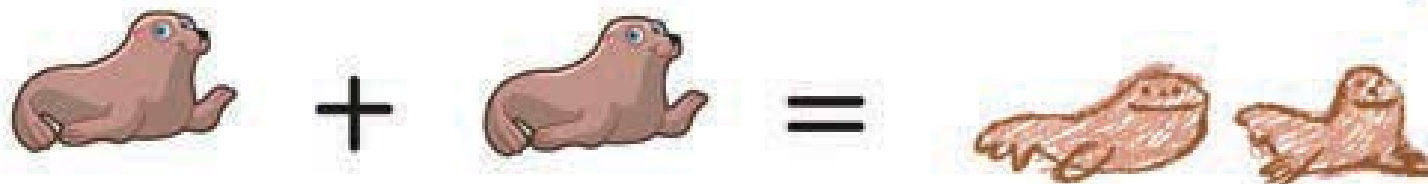
5 Ask and answer. Number.



What's that?

It's a big sea lion.

Add!



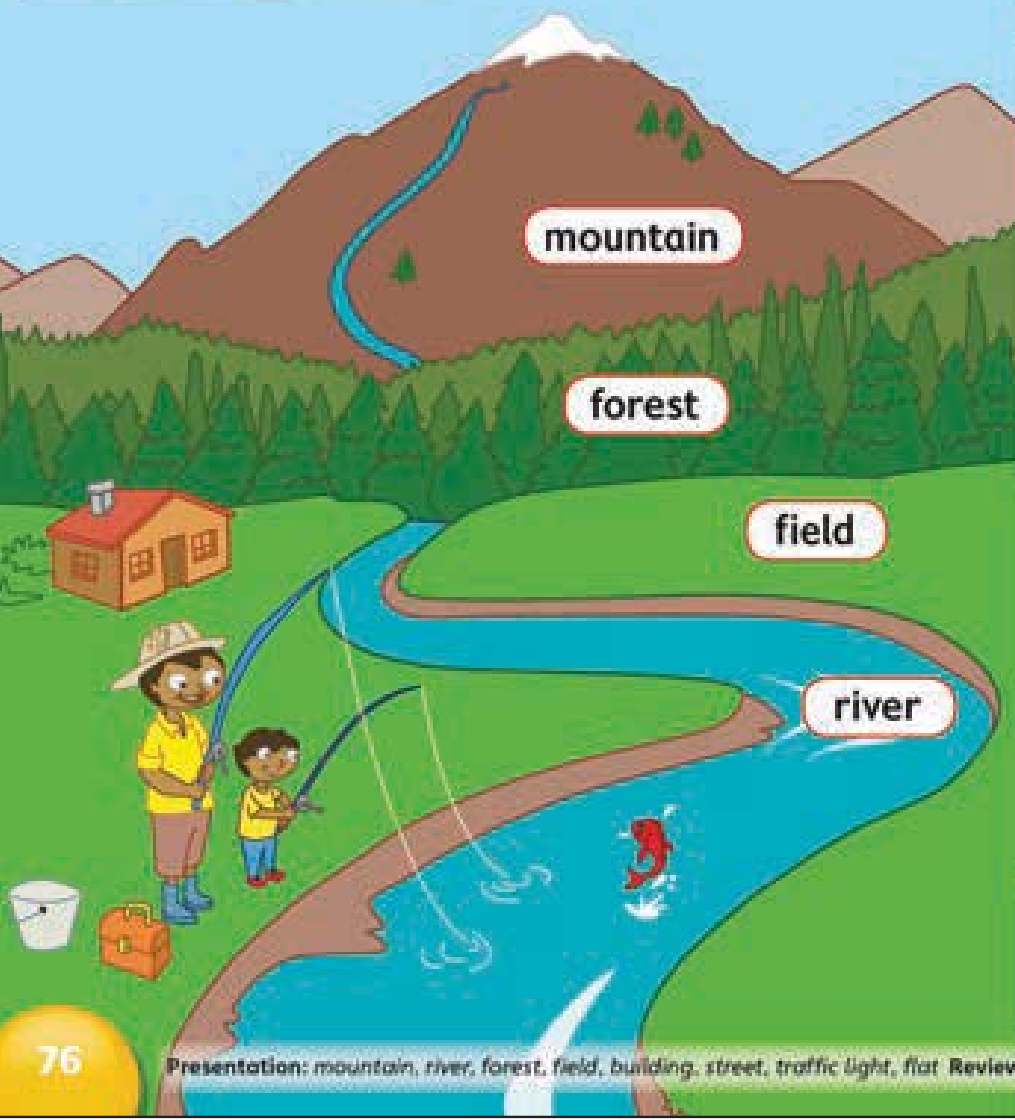
# VALUES

819 **7** Listen and say. Draw. **SONG**



# 9 Places

821 Listen and sing. Move. **SONG**





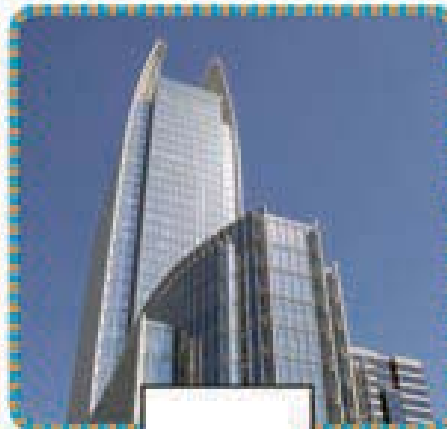
# VOCABULARY



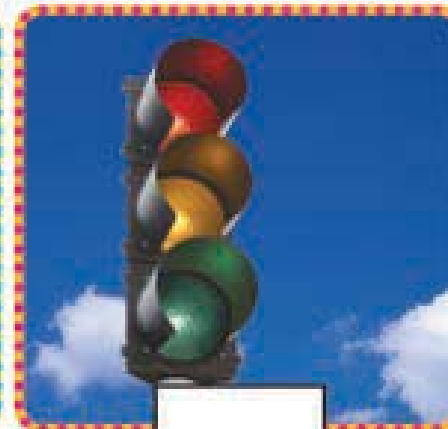
2

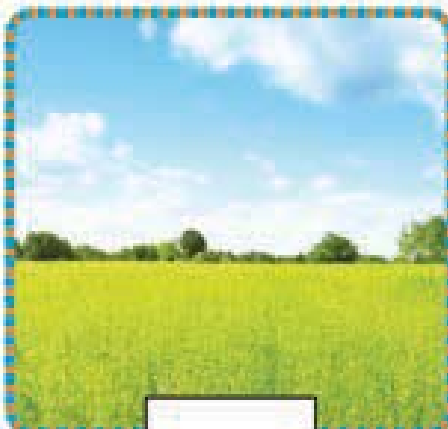
Listen and number. Say.

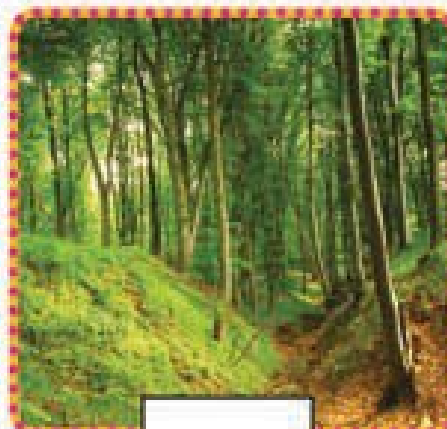


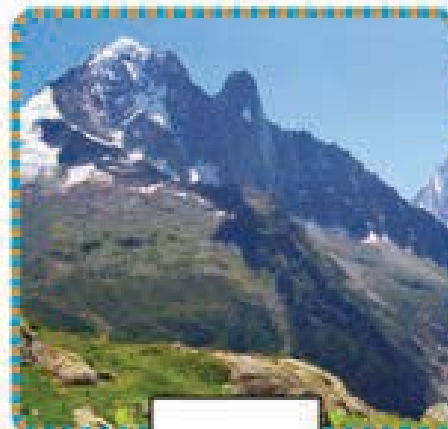


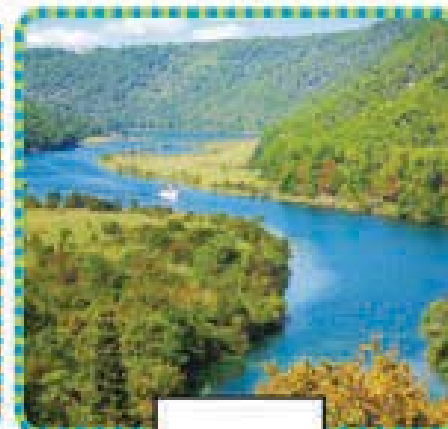














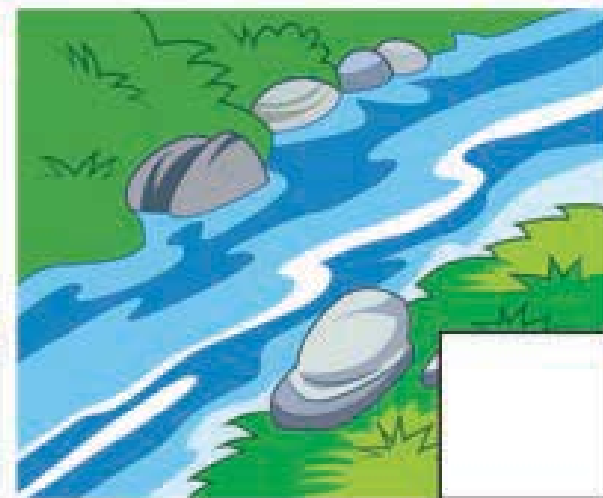
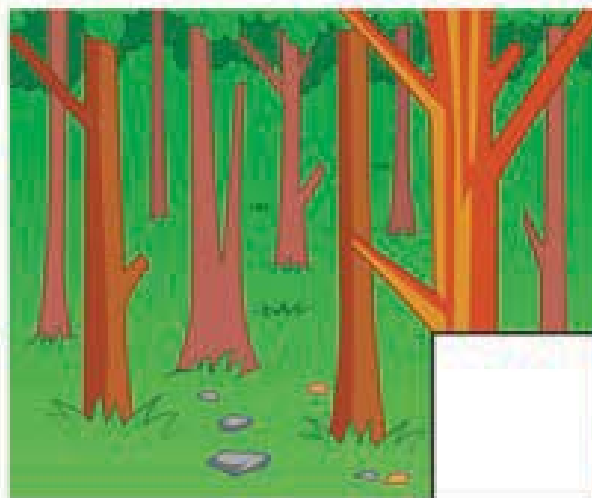
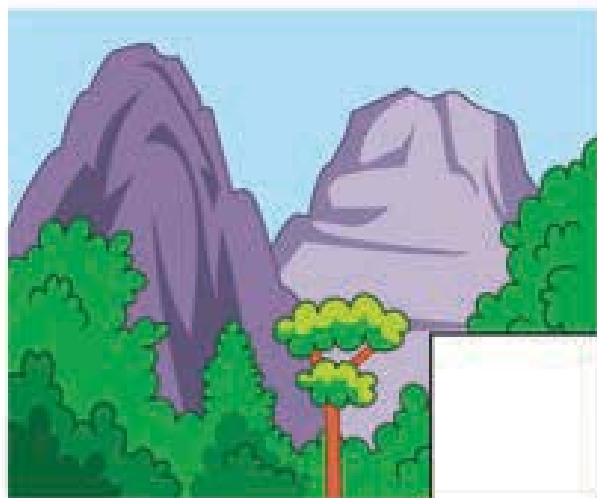
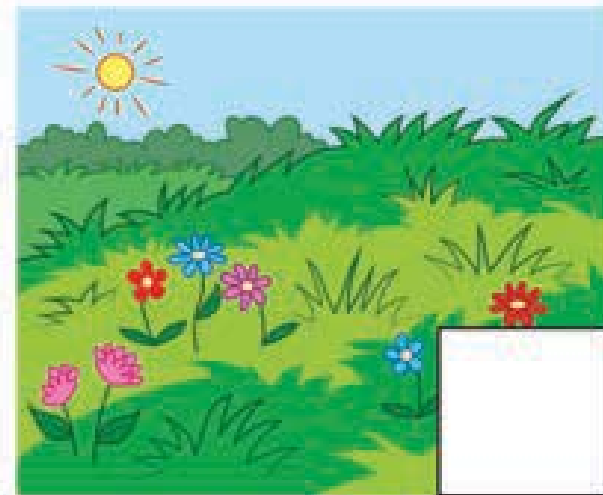
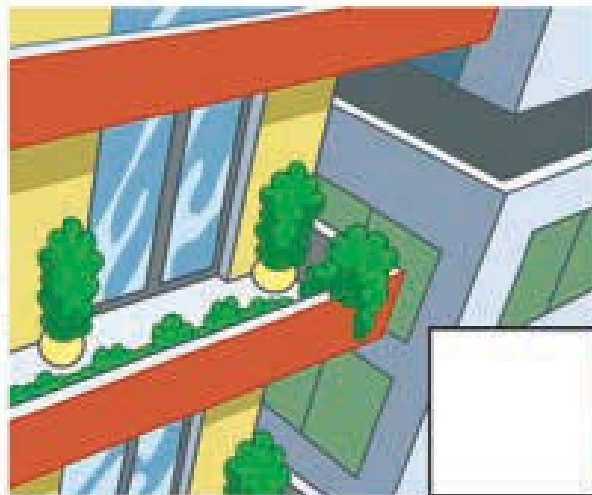
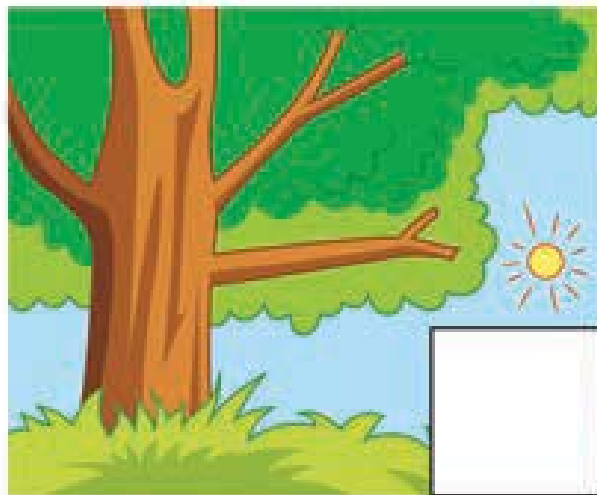
Look and listen. Act it out.





# LISTENING

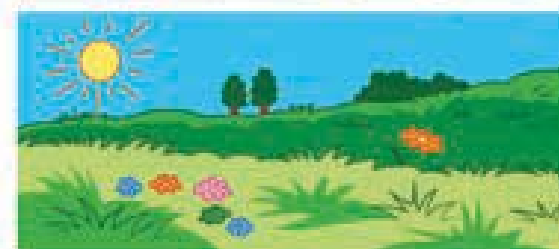
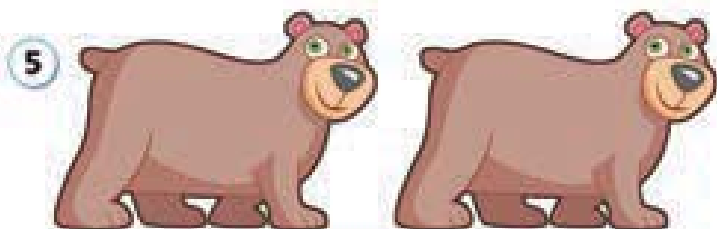
825 4 Listen and number.



# SPEAKING



5 Match animals to homes. Ask and answer.



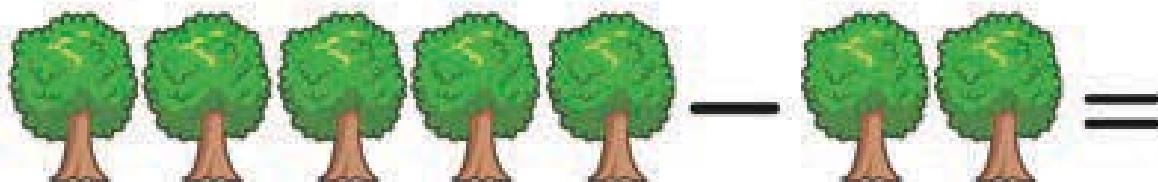
Where do ducks live?

They live in the river.



Practice: Where do (ducks) live? (They) live in the (river).  
Where does (the mouse) live? (It) lives in the (field). Review: ducks, fish, goats, mouse

Take away!





# VALUES

828 7 Listen and say. Draw. **SONG**

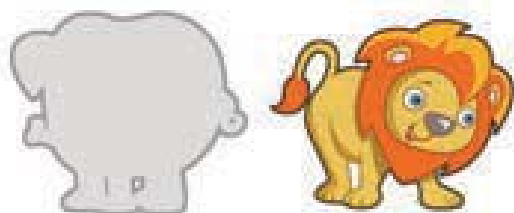


# UNIT 8 REVIEW

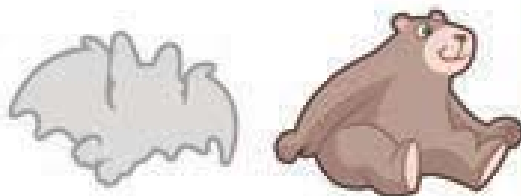


1 Stick and say.  2 Listen and circle.

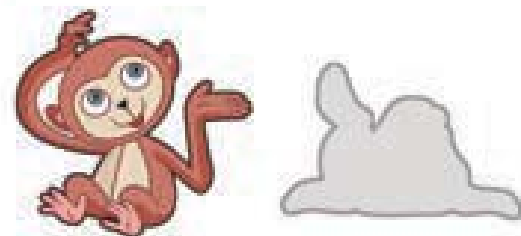
1



2



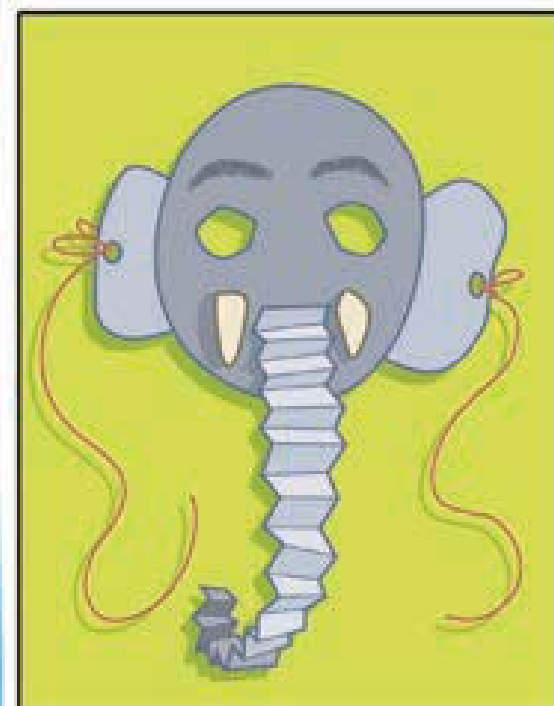
3



4



## Project



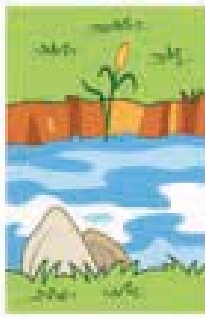
Unit 8  
GOOD  
JOB!

# UNIT 9 REVIEW

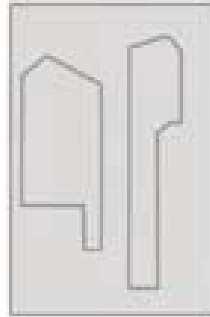


3 Stick and say.  4 Listen and circle.

1



2



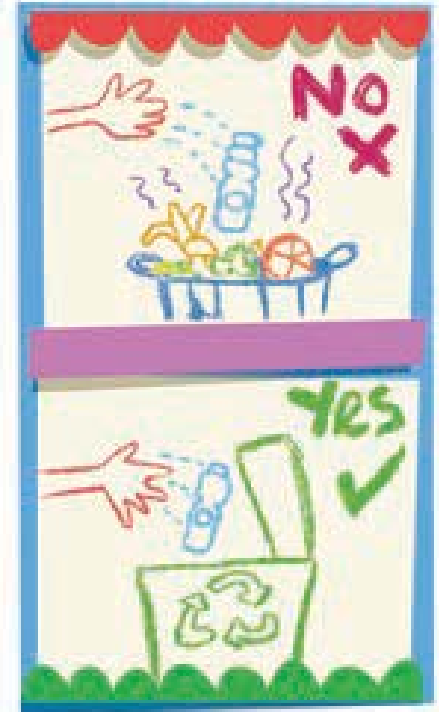
3



4



## Project



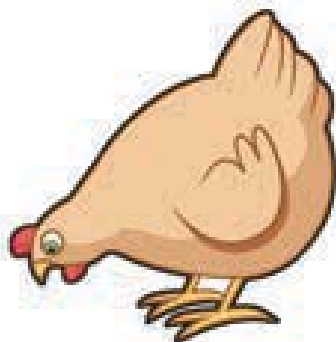
Unit 9  
GOOD  
JOB!

Give me a c!



833 Listen, match and say. SONG 835 Now listen and say the sounds.

c



hen

h



car

j



jump

# UNIT 2 EXTRA PRACTICE

Match. Ask and answer.



Where do you sing?

In the music room.



Practice: Where do you (sing)? In the (music room).



836 Listen, match and say. **SONG**

838 Now listen and say the sounds.

q



red

r



vet

v



queen



Look and draw. Say.



839 Listen, match and say. **SONG**

841 Now listen and say the sounds.

Give me a w!



w



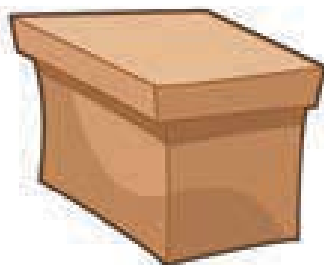
windy

x



box

y



yellow

Match and say. Ask and answer.

1



2



3



4



school  
post office  
fire station  
police station

One. Where does he work?

He works at a fire station.



UNIT 5 PHONICS

B42 Listen, match and say. SONG

B44 Now listen and clap if you hear an e sound.

Give me an e!



e



bed

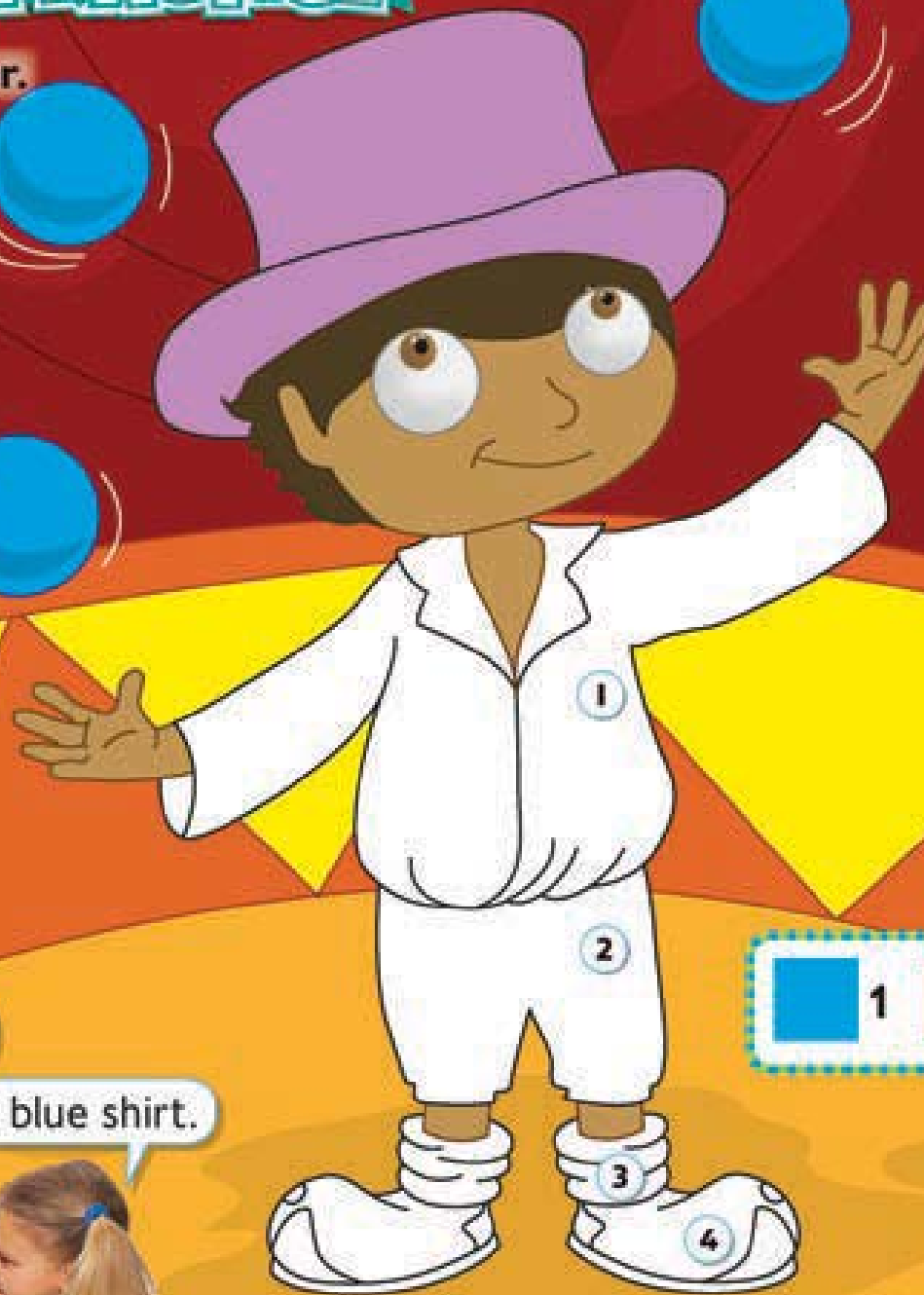
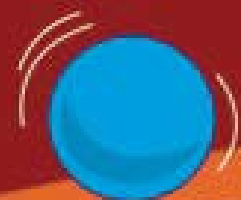


pen



hen

Colour. Ask and answer.



One. What's he wearing?

He's wearing a blue shirt.



UNIT 6 PHONICS

845 Listen, match and say. SONG

847 Now listen and clap if you hear an a sound.

Give me an a!



a



cat



dad



hand

Ask and answer.



One. How does he feel?

He's angry.



UNIT 7 **PHONICS**

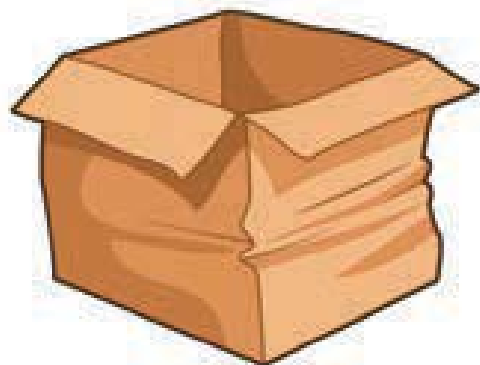
B48 Listen, match and say. **SONG**

B50 Now listen and clap if you hear an o sound.

Give me an o!



O



hot



doll



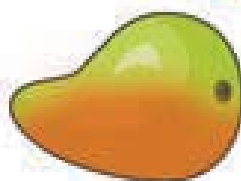
box

Match and say. Ask and answer.

1



2



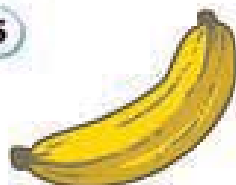
3



4



5



6



banana  
salad  
juice  
carrot  
orange  
mango

One. What do you want?

I want a carrot, please.



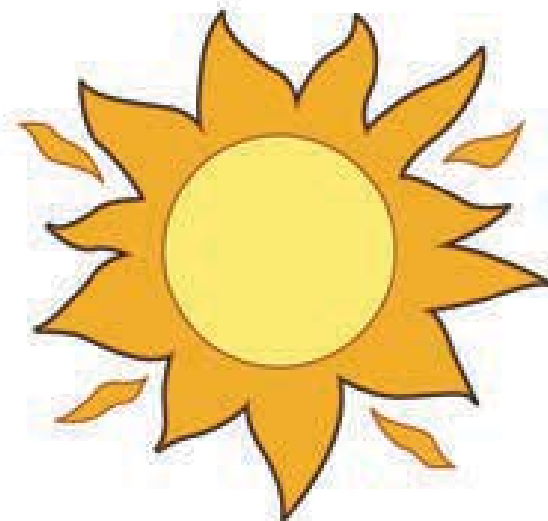
851 Listen, match and say. **SONG**

853 Now listen and clap if you hear an *u* sound.

Give me a *u*!



u

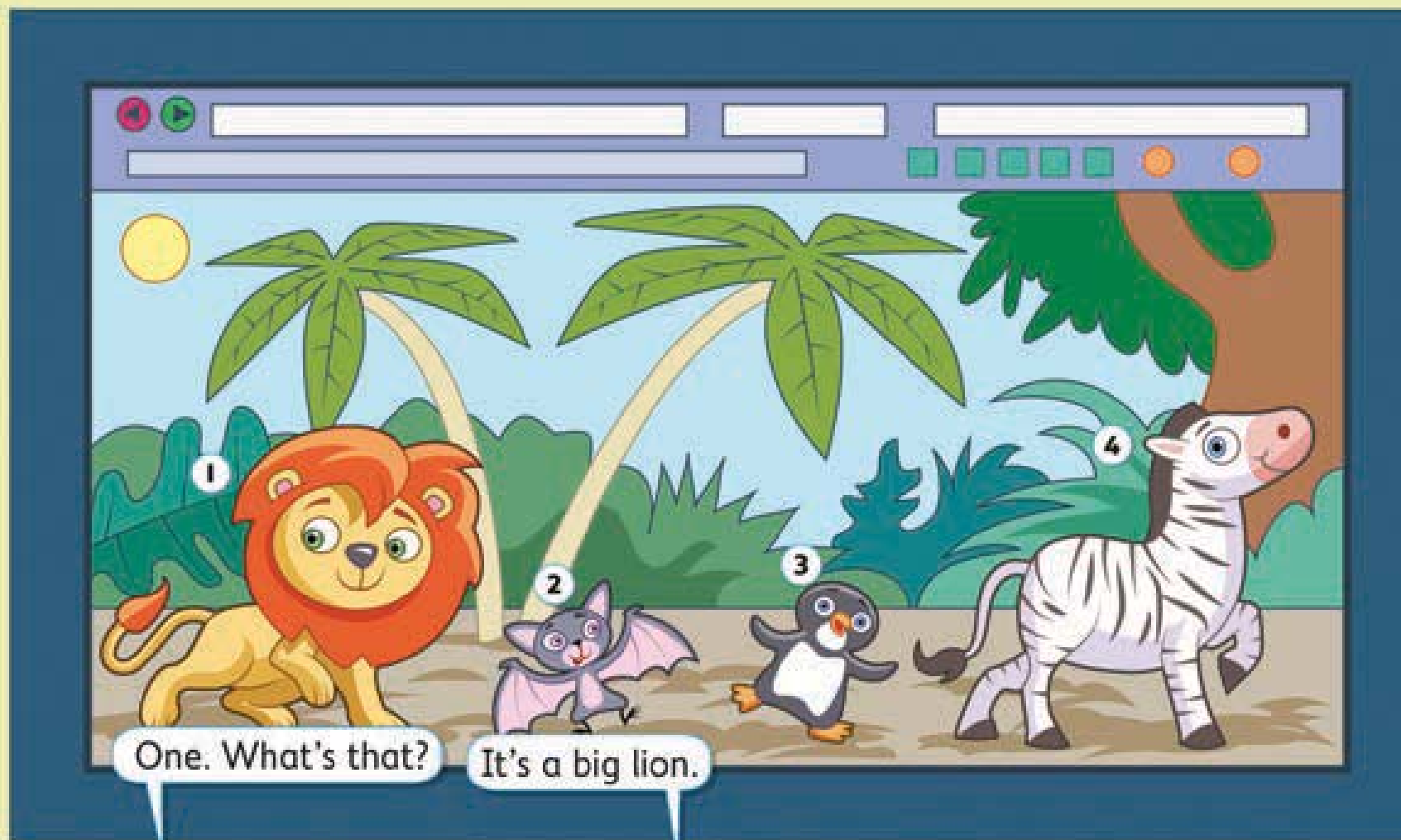


sun

cup

bus

Ask and answer.



One. What's that?

It's a big lion.

B54 Listen, match and say. **SONG**

B56 Now listen and clap if you hear an *i* sound.

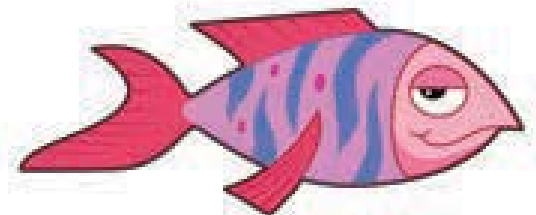
i



sit



fish

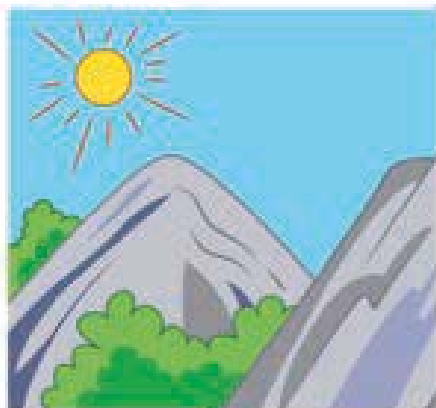


milk

Give me an *i*!



Match. Ask and answer.

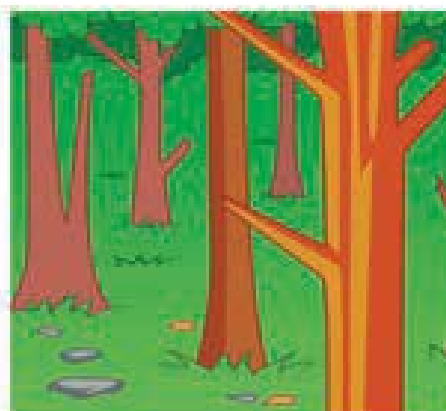
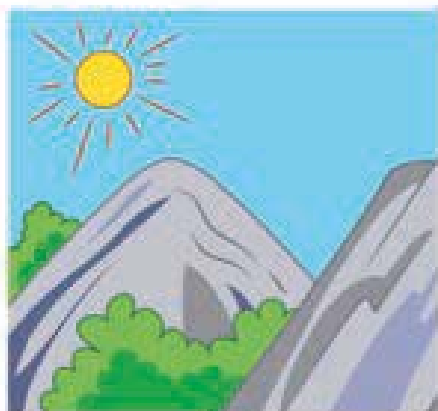


Where do goats live?

They live in the mountains.



Match. Ask and answer.





Where do goats live?

They live in the mountains.





# FESTIVALS New Year

857  Cut and stick. Sing. 



Cutouts on page 107



# HAPPY NEW YEAR!



# FESTIVALS Valentine's Day

859  Cut and stick. Sing. **SONG**



Cutouts on page 107

Happy Valentine's Day, Sue!  
I love you.



# FESTIVALS Easter

🎧 🎵 Colour the eggs. Cut and stick. Sing. **SONG**

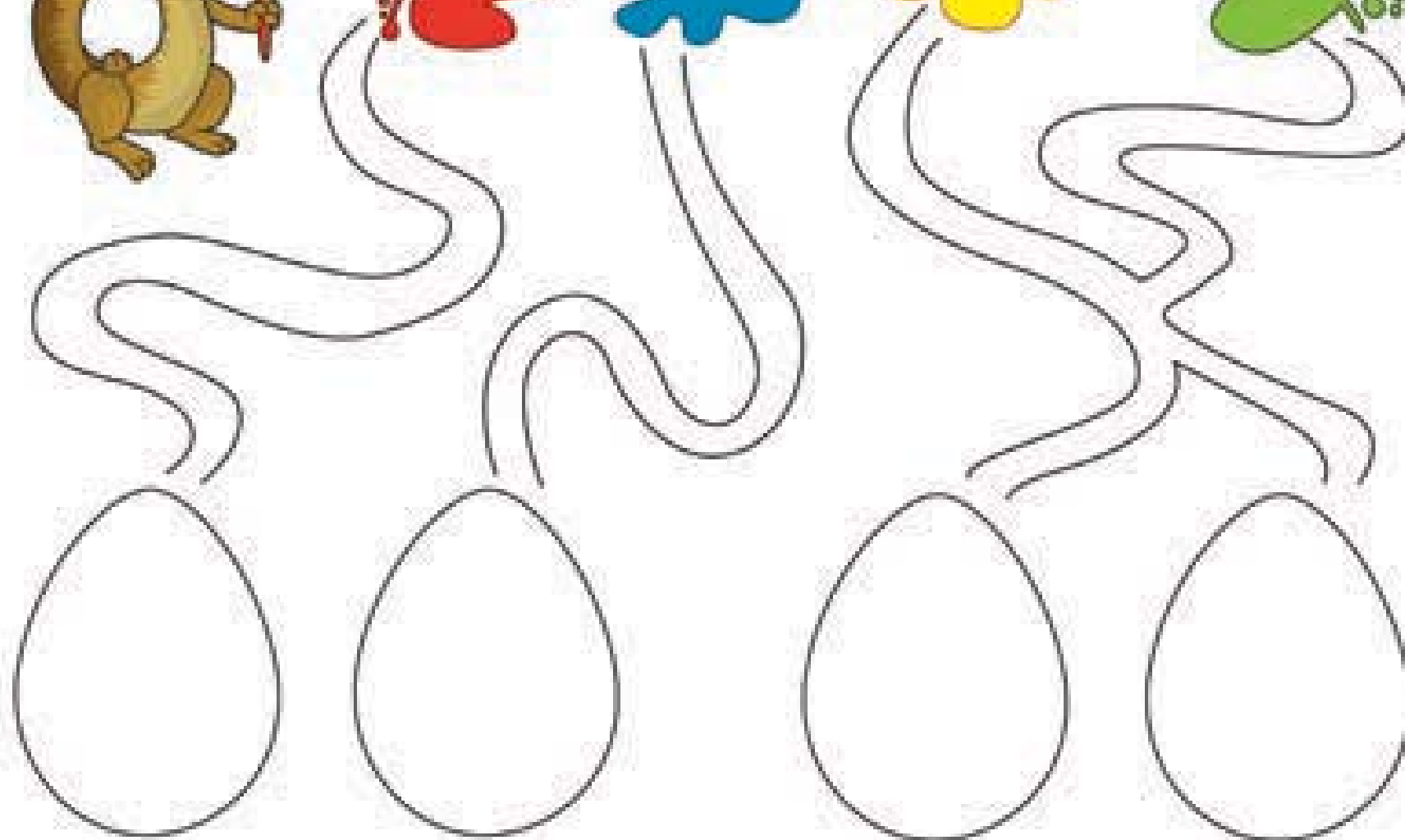
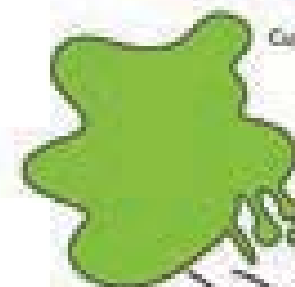
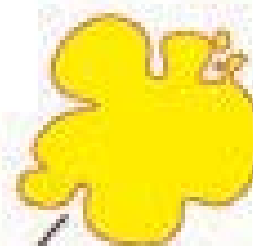
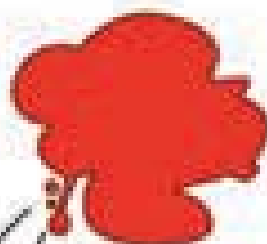


# FESTIVALS Easter

Follow the paths. Cut and stick.



Cutouts on page 88



Markers: red, blue, yellow, green

# Stickers

Unit 2, page 30



Unit 3, page 31



Unit 4, page 48



Unit 5, page 49



Unit 6, page 66



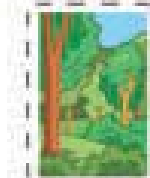
Unit 7, page 67



Unit 8, page 84



Unit 9, page 85



Good job!

