

My Little Island



Includes Songs and Chants CD

My Little Island 3
Workbook

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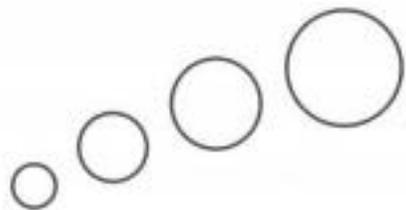
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1

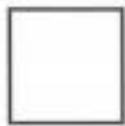
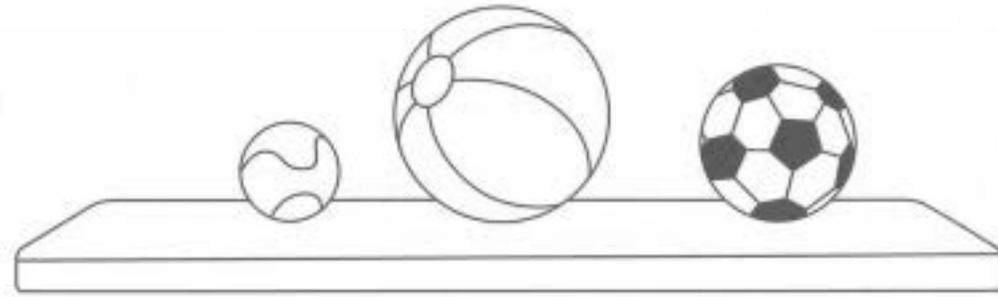
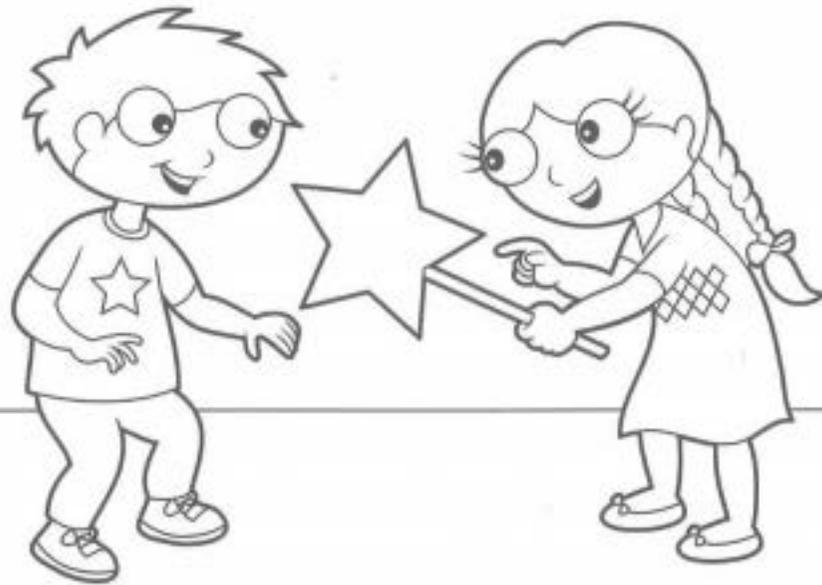
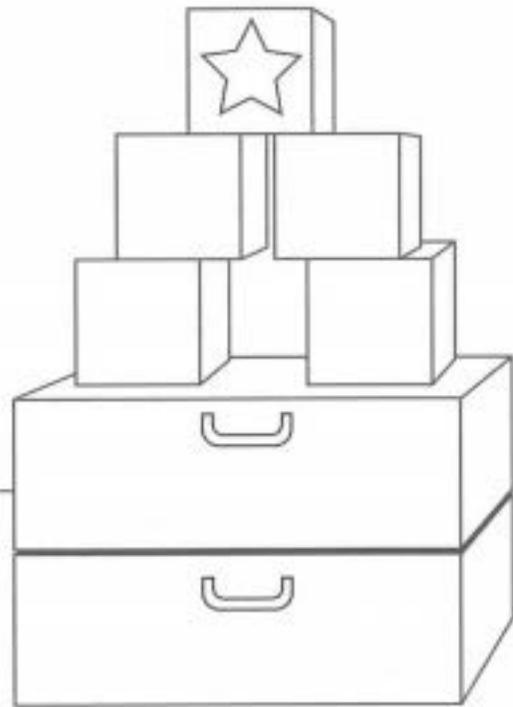
Welcome

1 Trace. Draw candles and color.



REVIEW

2 Count the shapes. Write and say. Color.







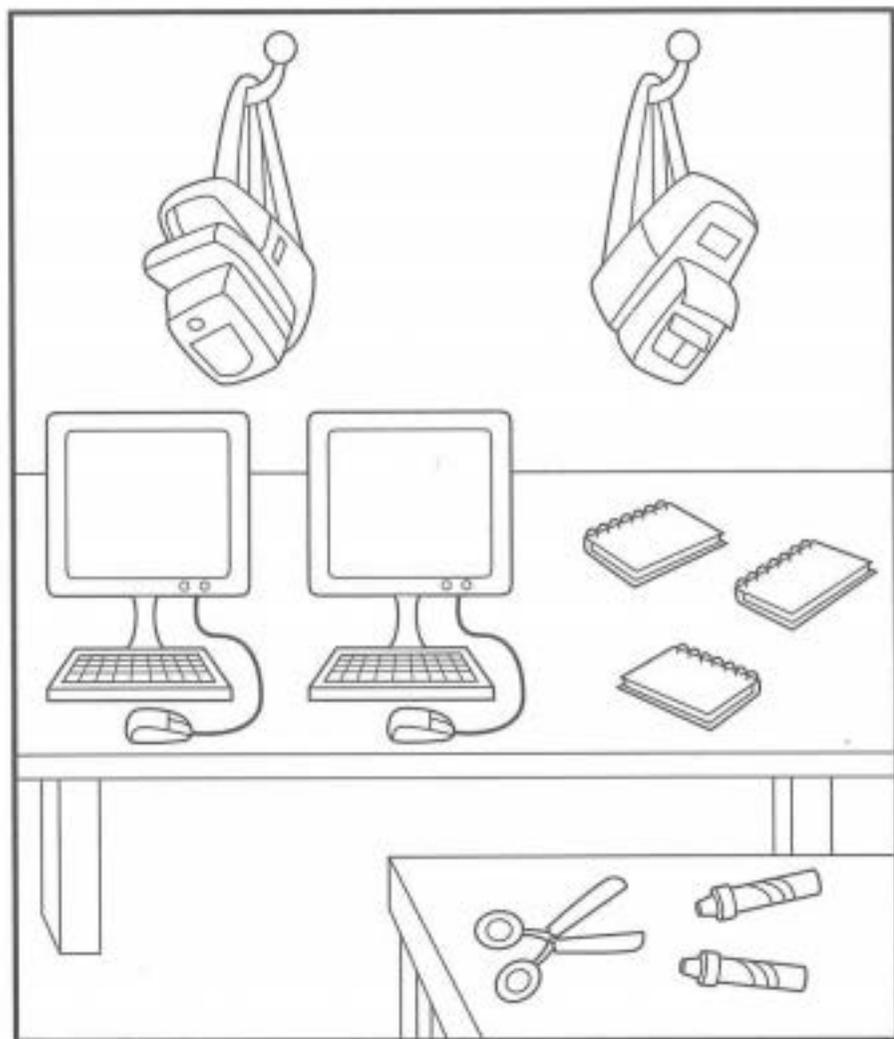


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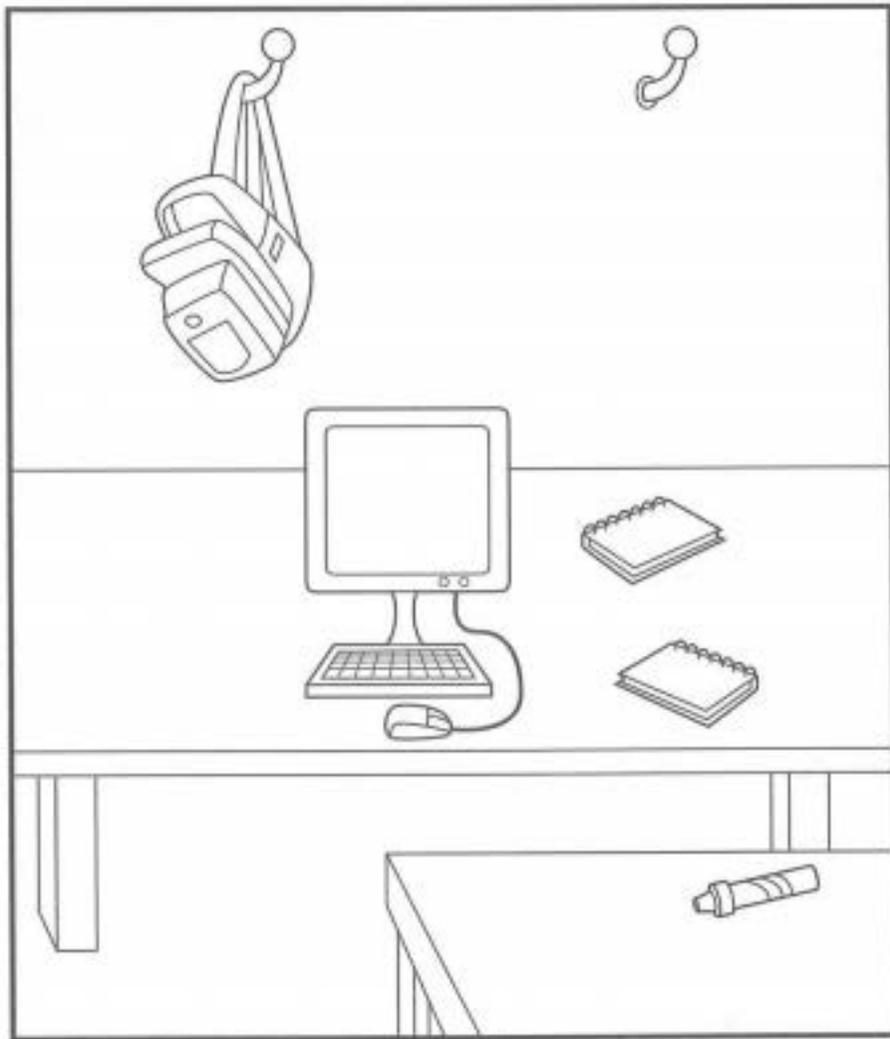
REVIEW

3 What's missing in Picture B? Draw, color, and say.

A



B



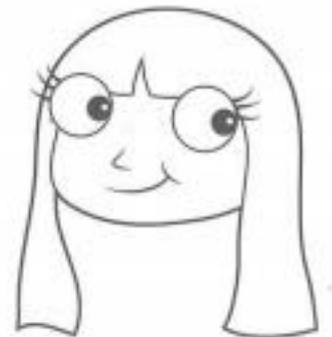
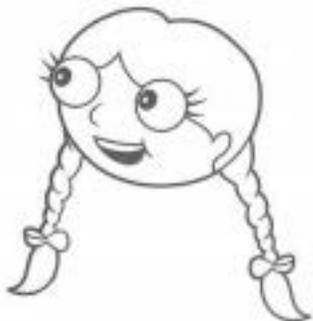
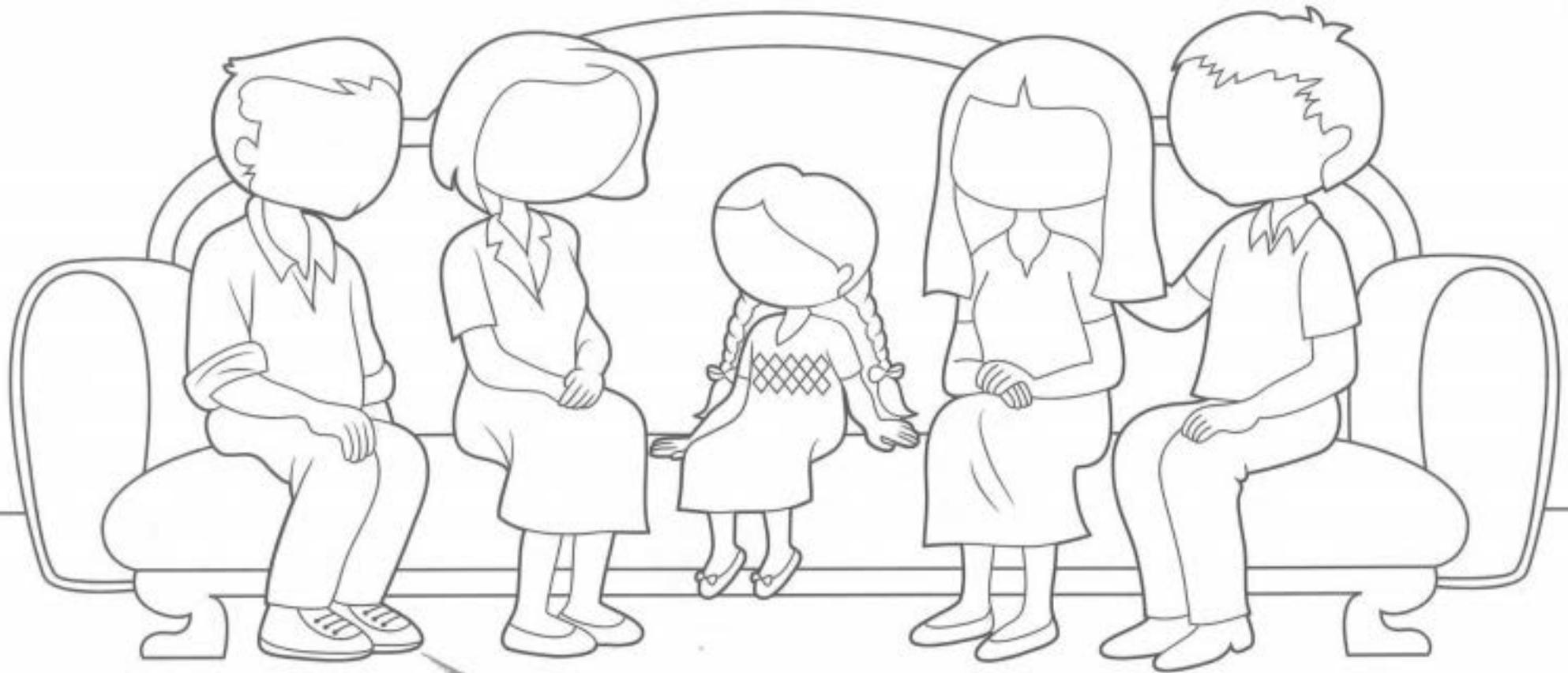
REVIEW

4 Match, color, and say.



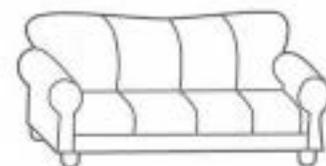
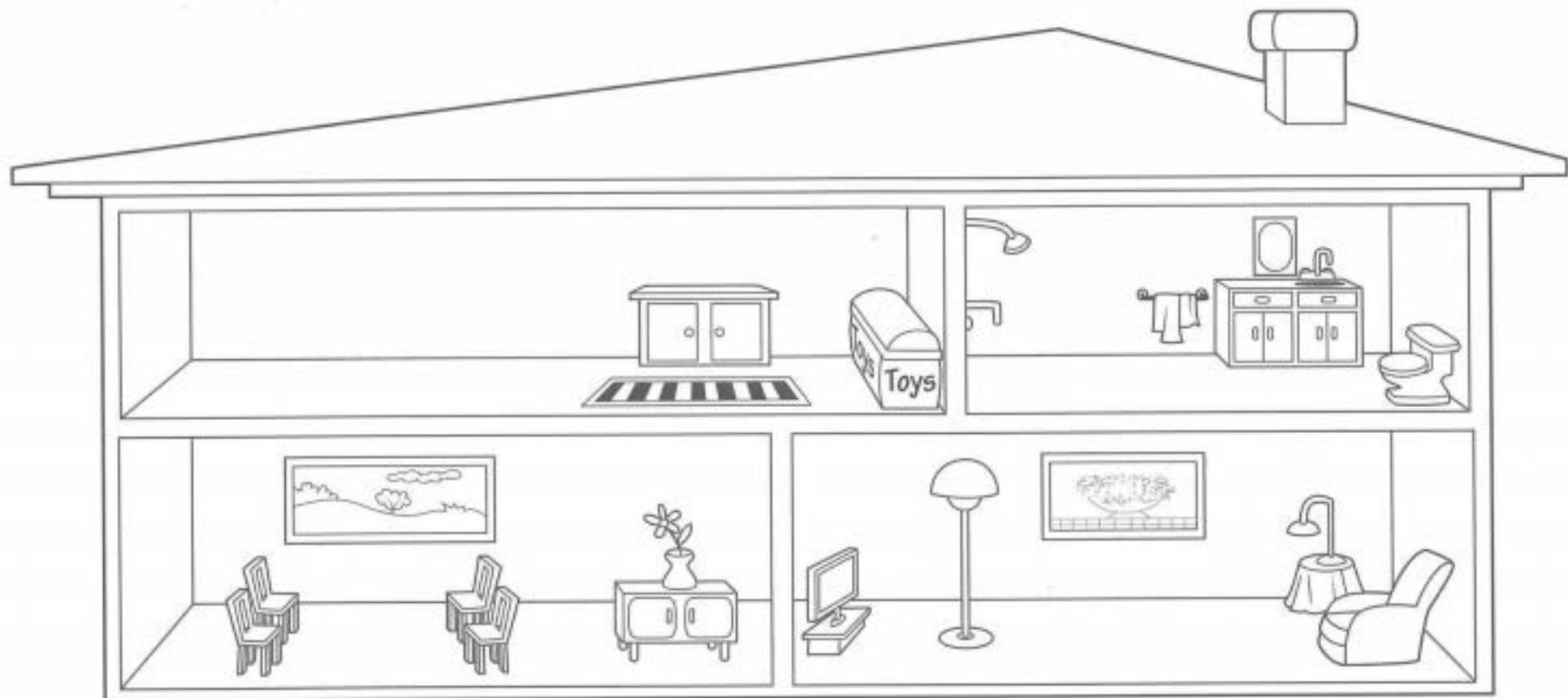
REVIEW

5 Match and draw. Color and say.



REVIEW

6 Draw what's missing. Color and name the rooms.



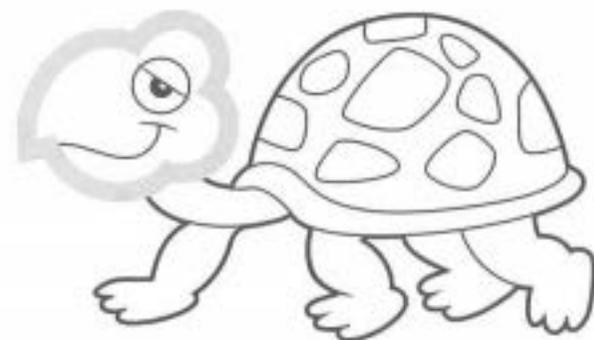
REVIEW

7 Match, color, and say.



REVIEW

8 Trace, color, and say.



REVIEW

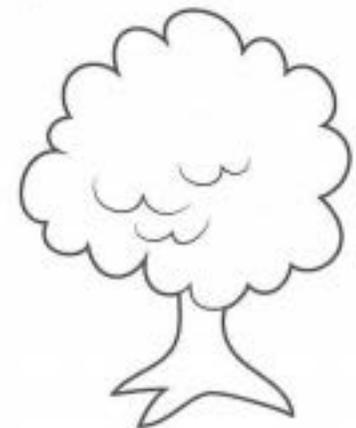
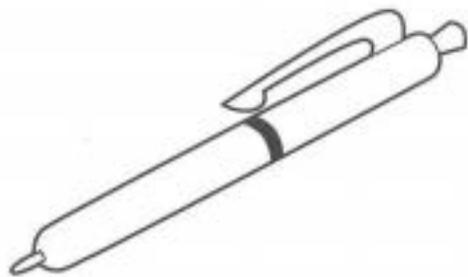
9 Connect the dots. Color and say.



REVIEW

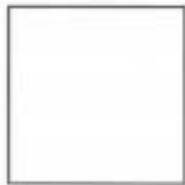
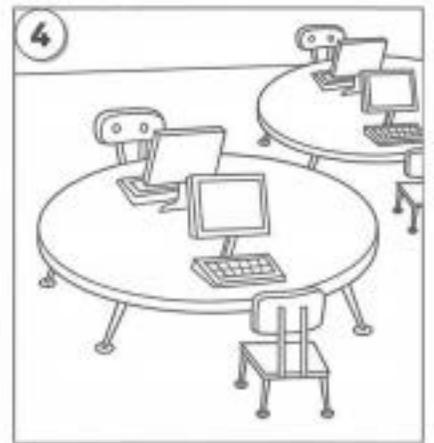
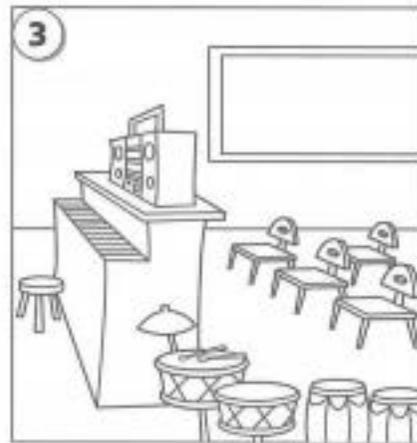
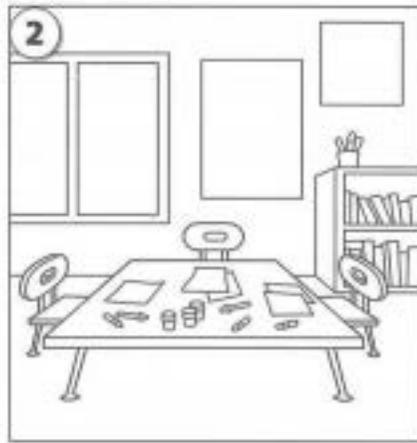
10 Trace, match, and color. Say.

p t l s m



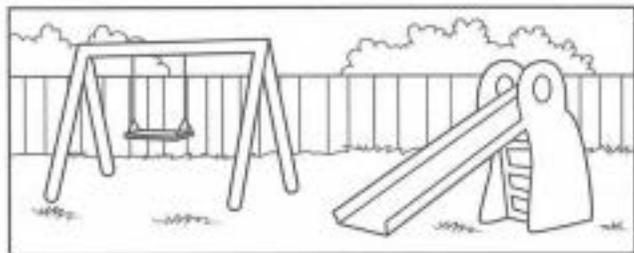
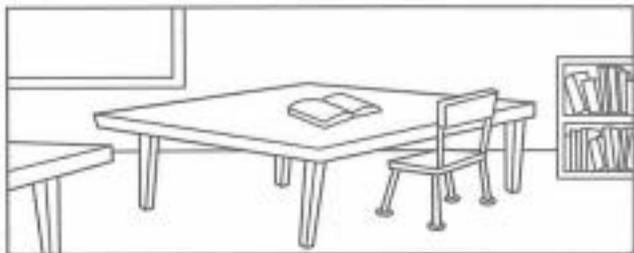
2 At School

1 Look and number. Color and say.



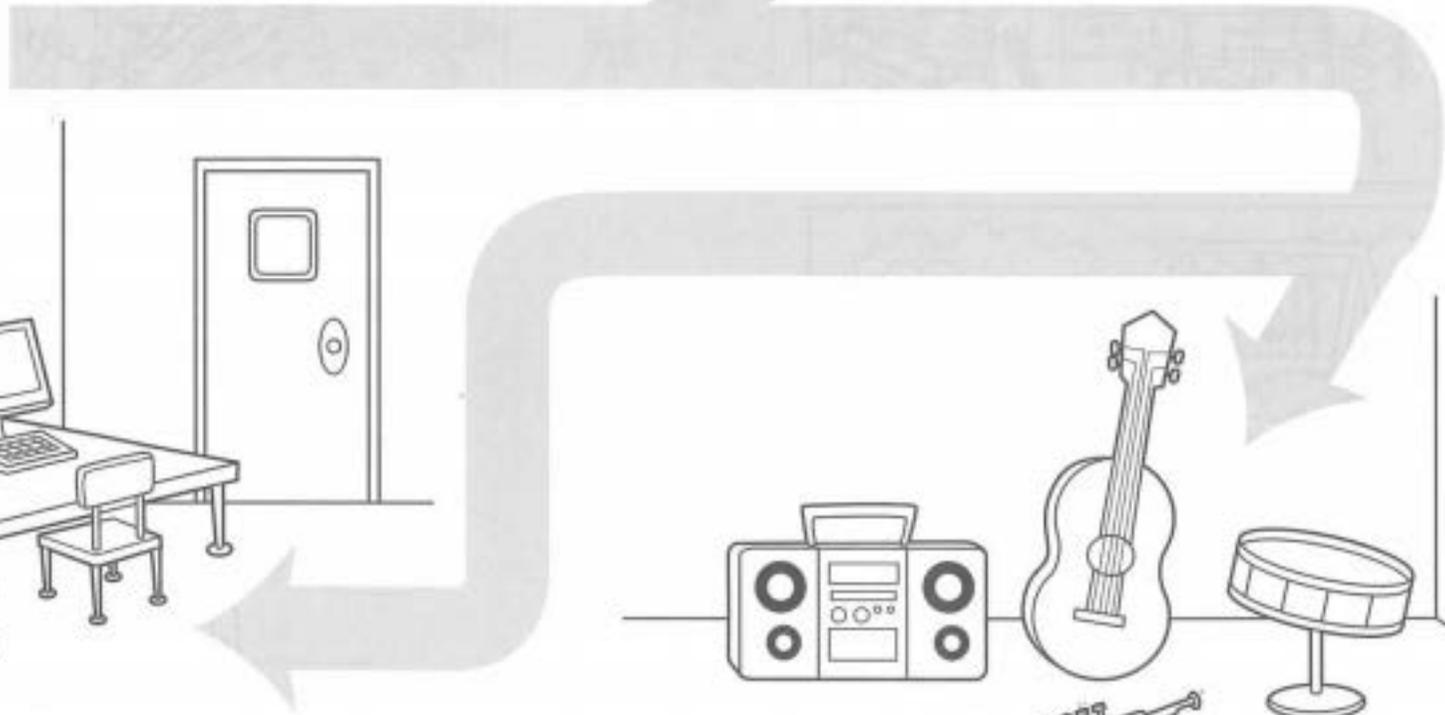
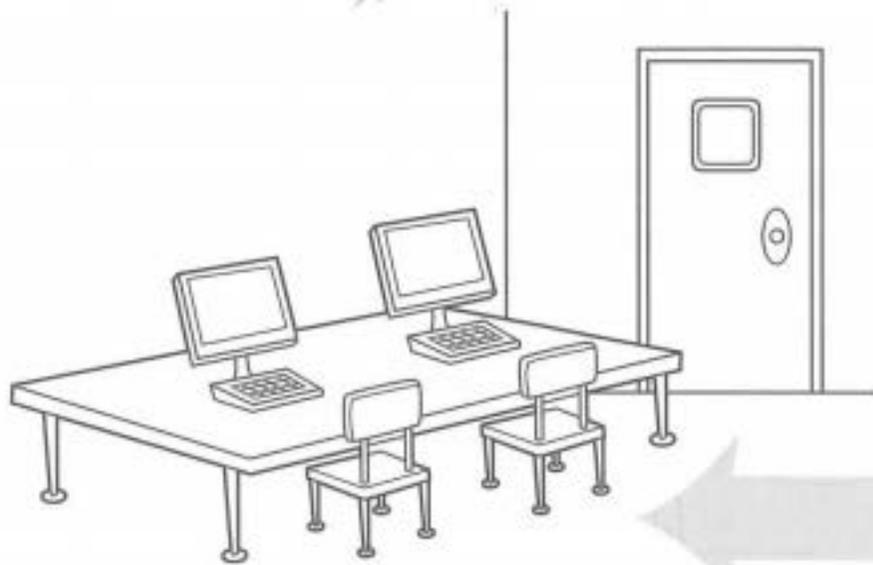
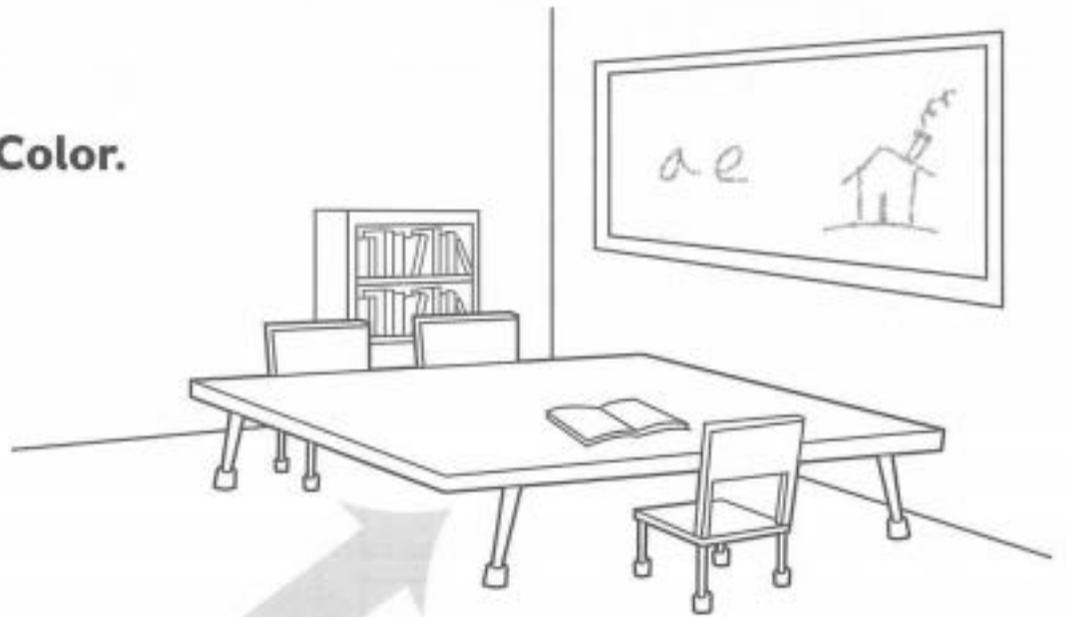
VOCABULARY

2 Match, color, and say.



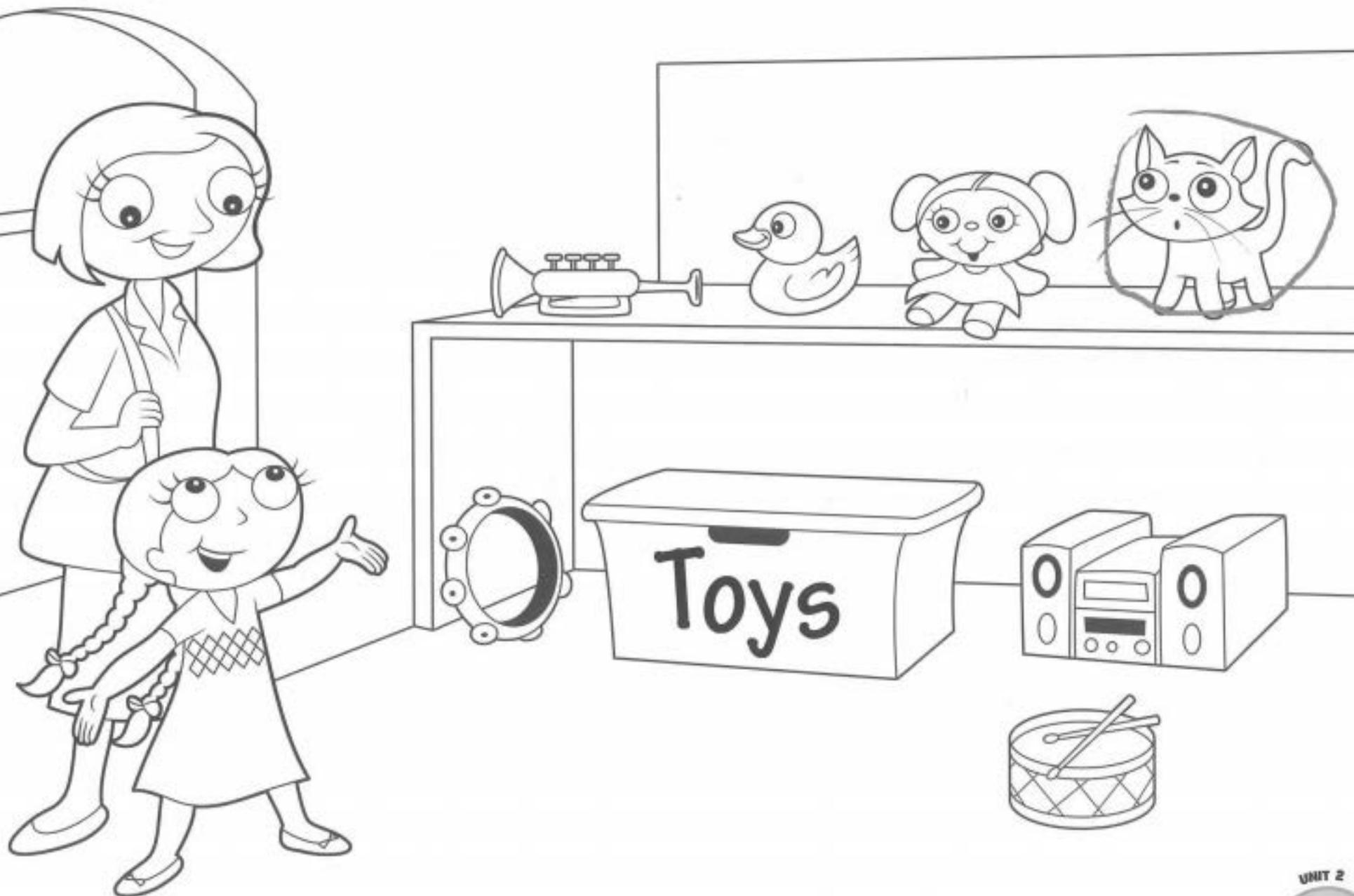
STORY

3 Trace the path. Ask and answer. Color.



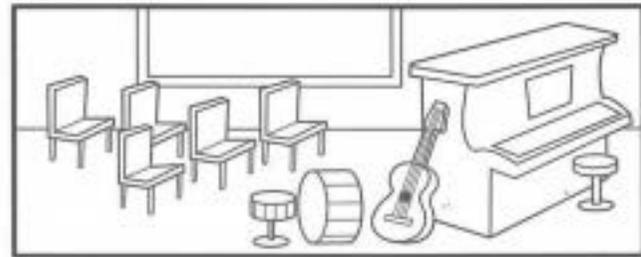
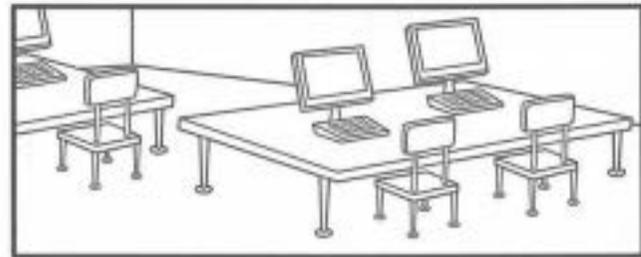
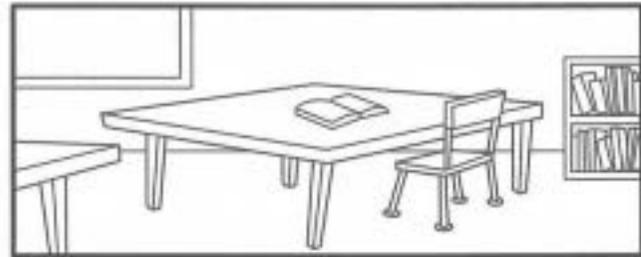
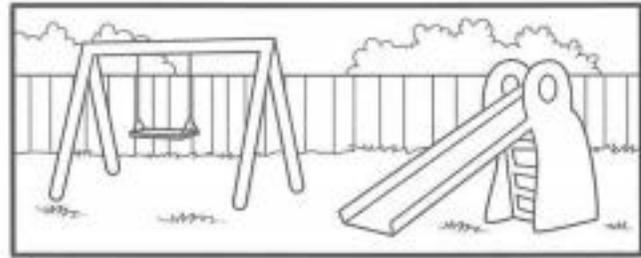
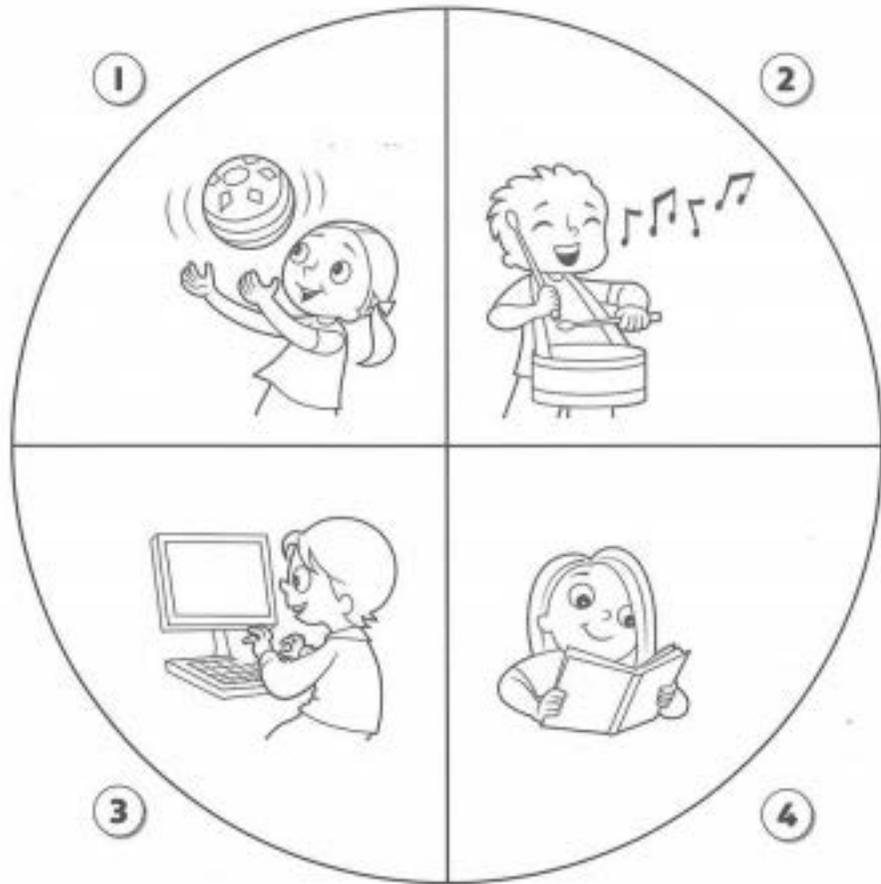
STORY

4 What is not in a music room? Circle and say. Color.



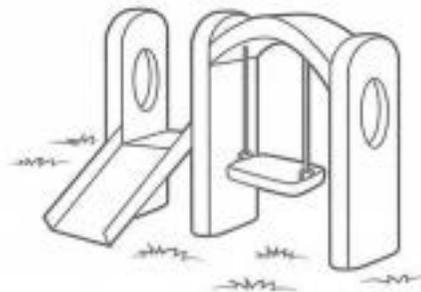
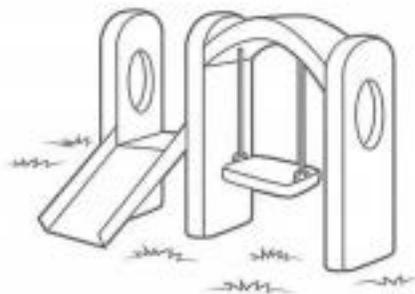
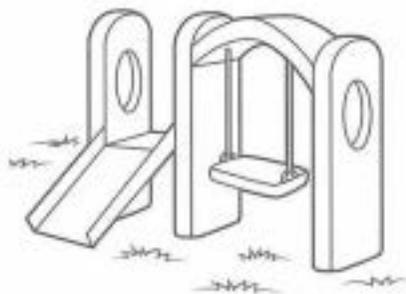
SPEAKING

5 Spin a pencil. Ask and answer. Color.



SPEAKING

6 Ask and answer. Circle and color.



PHONICS

7 Trace, color, and say.



c c c cat



h h h hen



j j j jump

MATH

8 Trace, count, and match. Color and say.

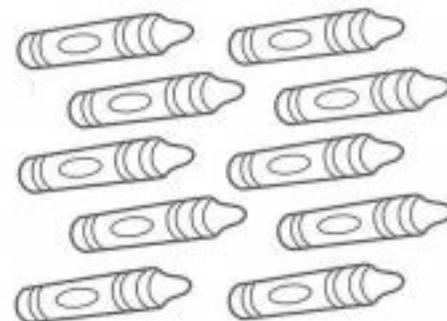
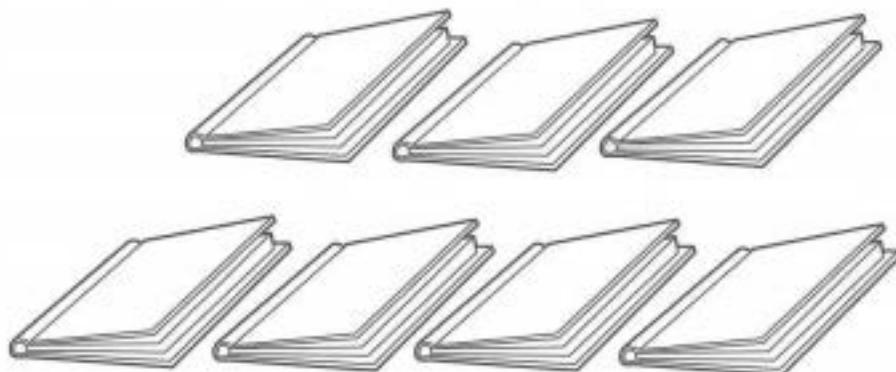
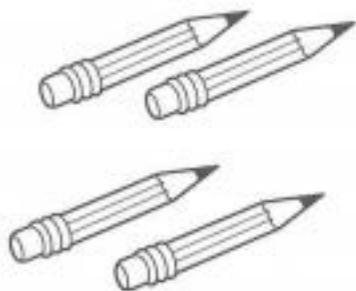
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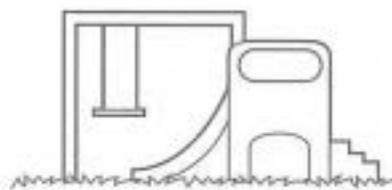
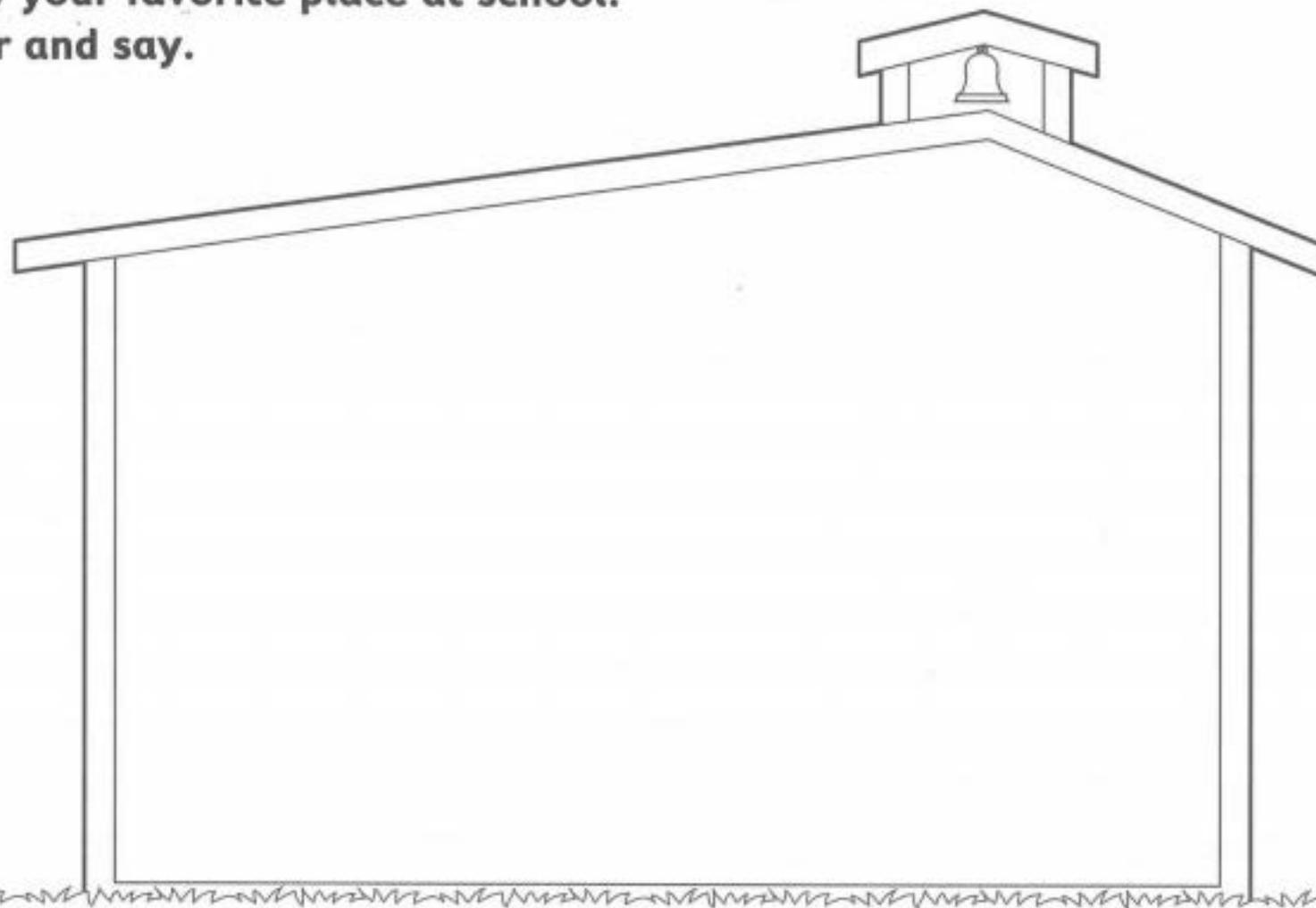
9

10



REVIEW I can!

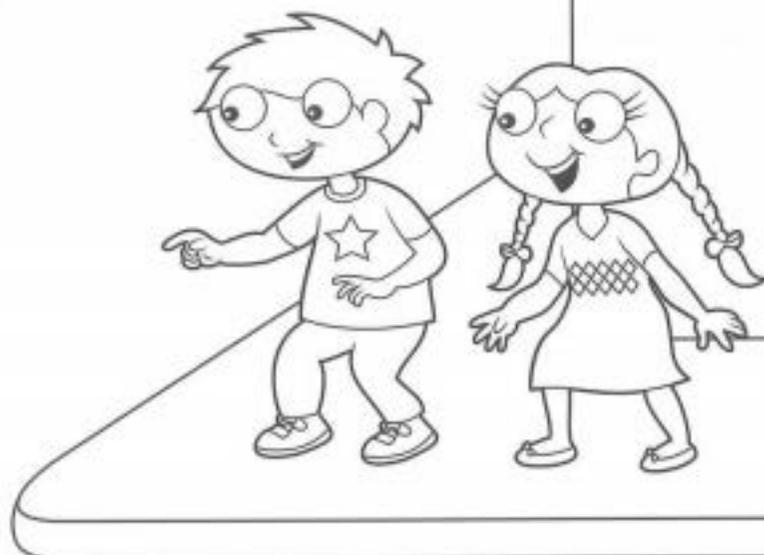
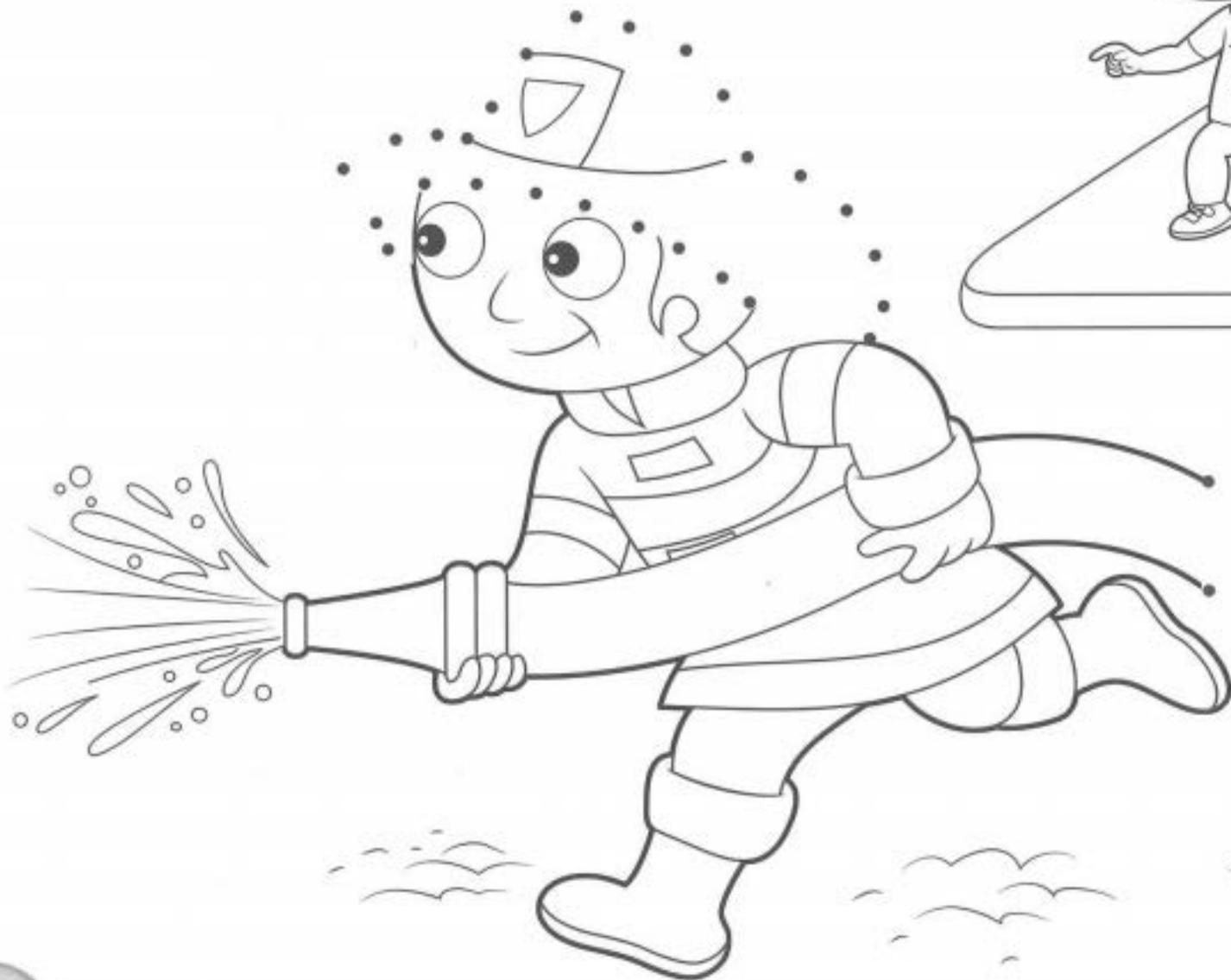
- 10 Draw your favorite place at school.
Color and say.



3

Workers

1 Connect the dots. Color and say.



VOGABULARY

2 Match, color, and say.



STORY

3 Circle what Sue wants to be in the story. Color and say.



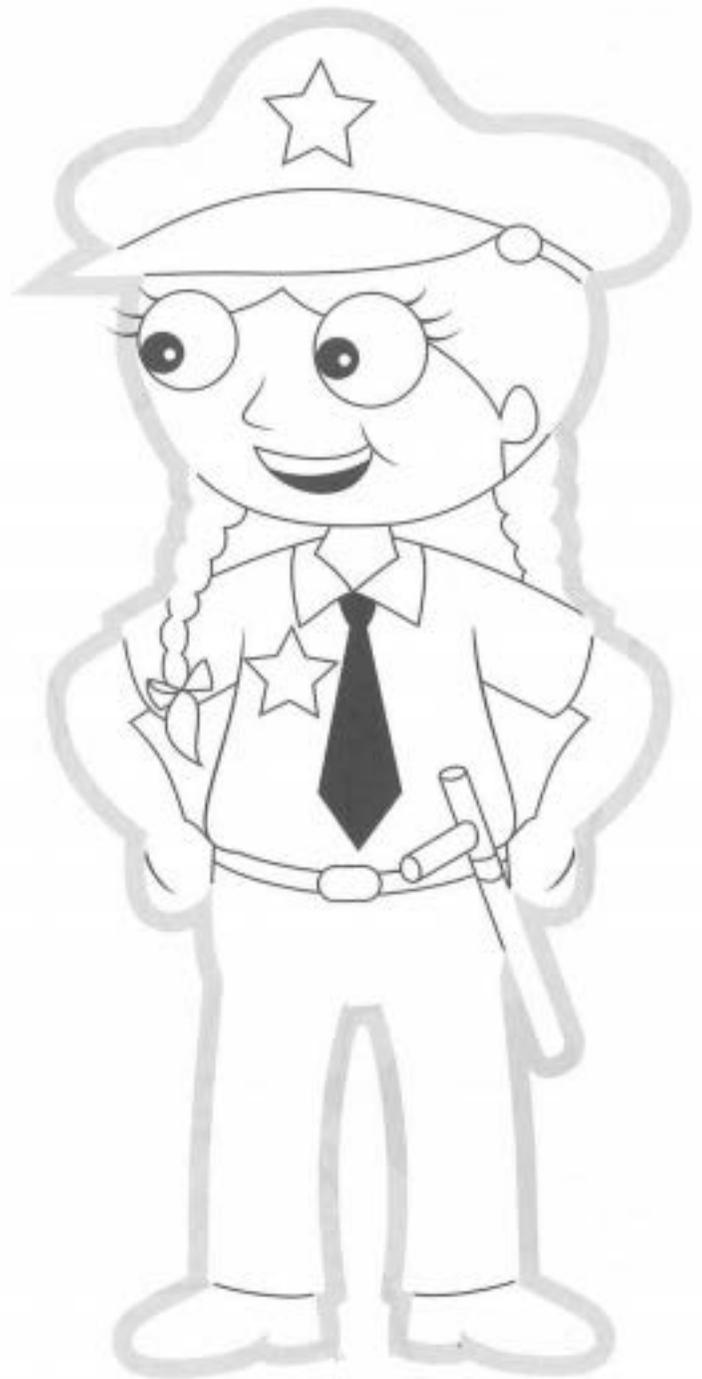
STORY

4 Trace, color, and say.



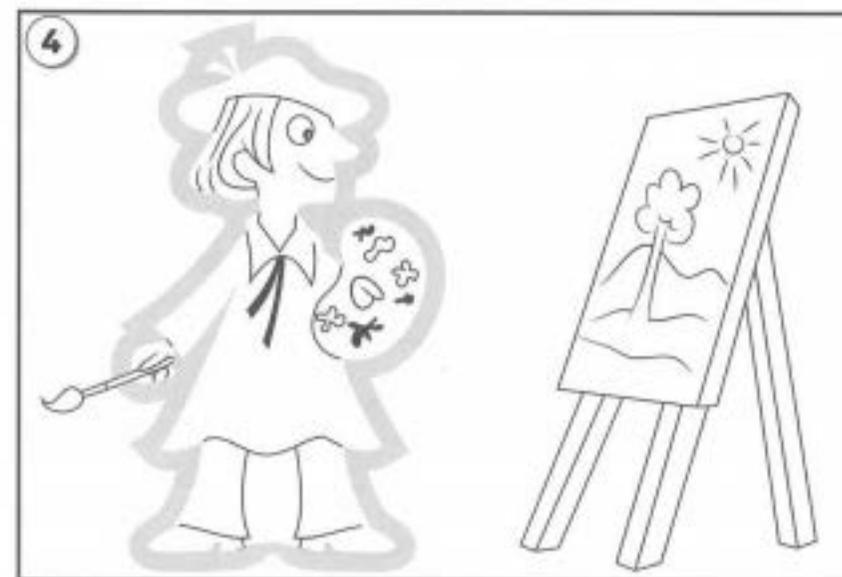
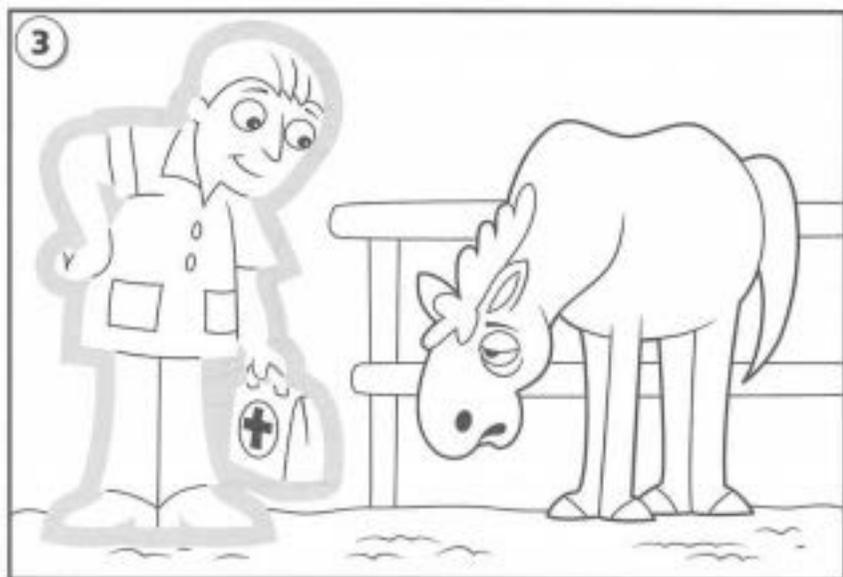
SPEAKING

5 Trace, color, and say.



SPEAKING

6 Trace and color. Ask and answer.



PHONICS

7 Color, trace, and say.



q q q queen



r r r red



v v v vet

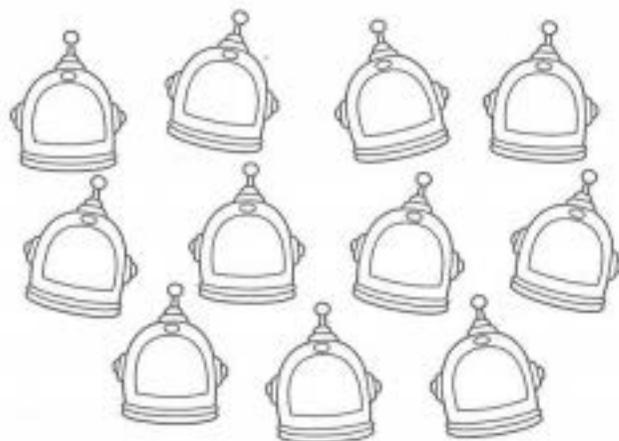
8 Trace, count, and write. Color and say.

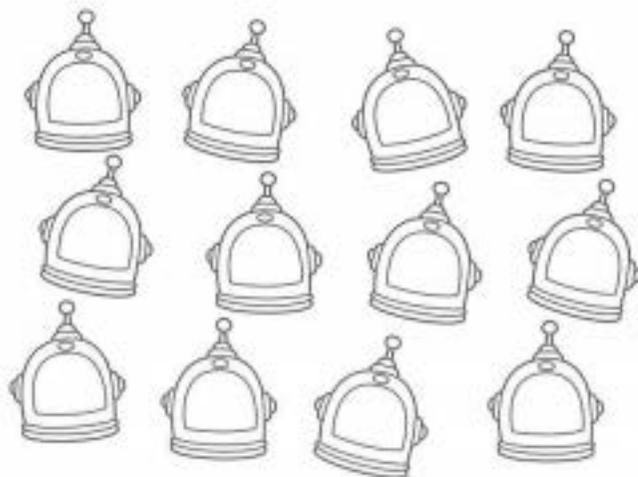
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12





VALUES

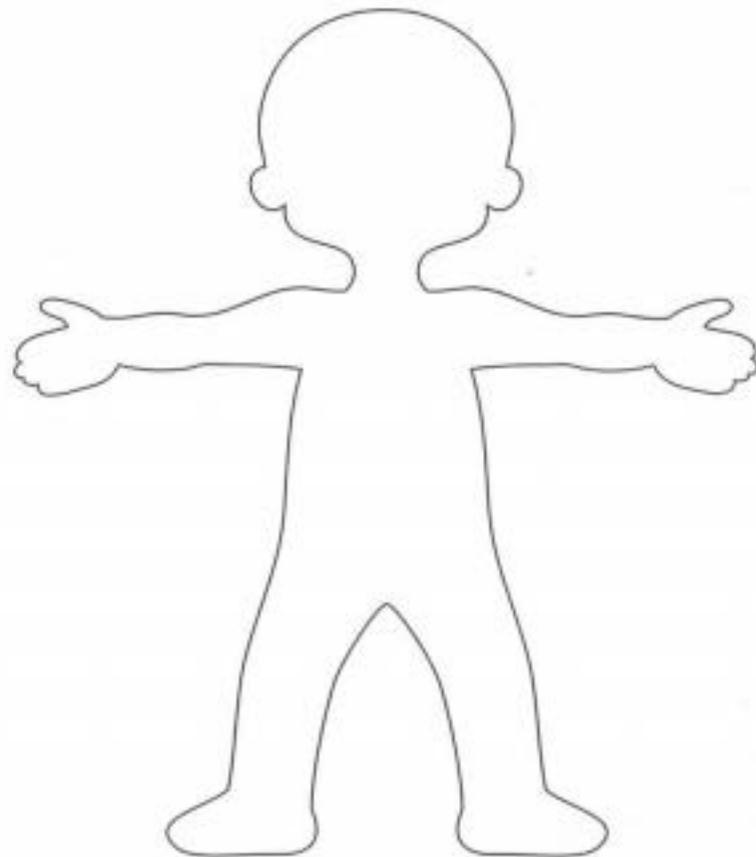
9 Is Sue safe? Check . Color and say.



REVIEW I can!

10 Draw what you want to be. Color and say.

What do you want to be?

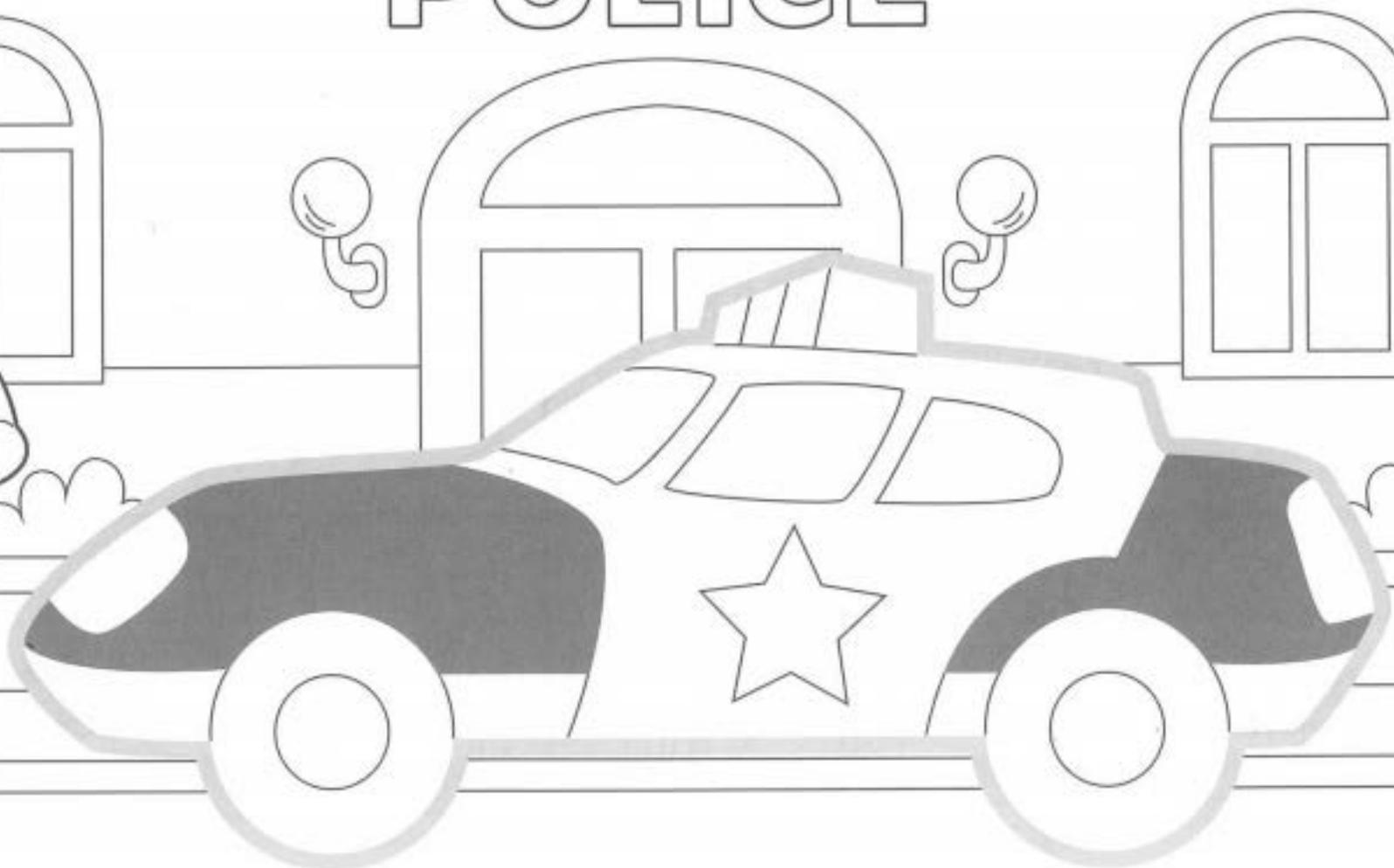


4

My Town

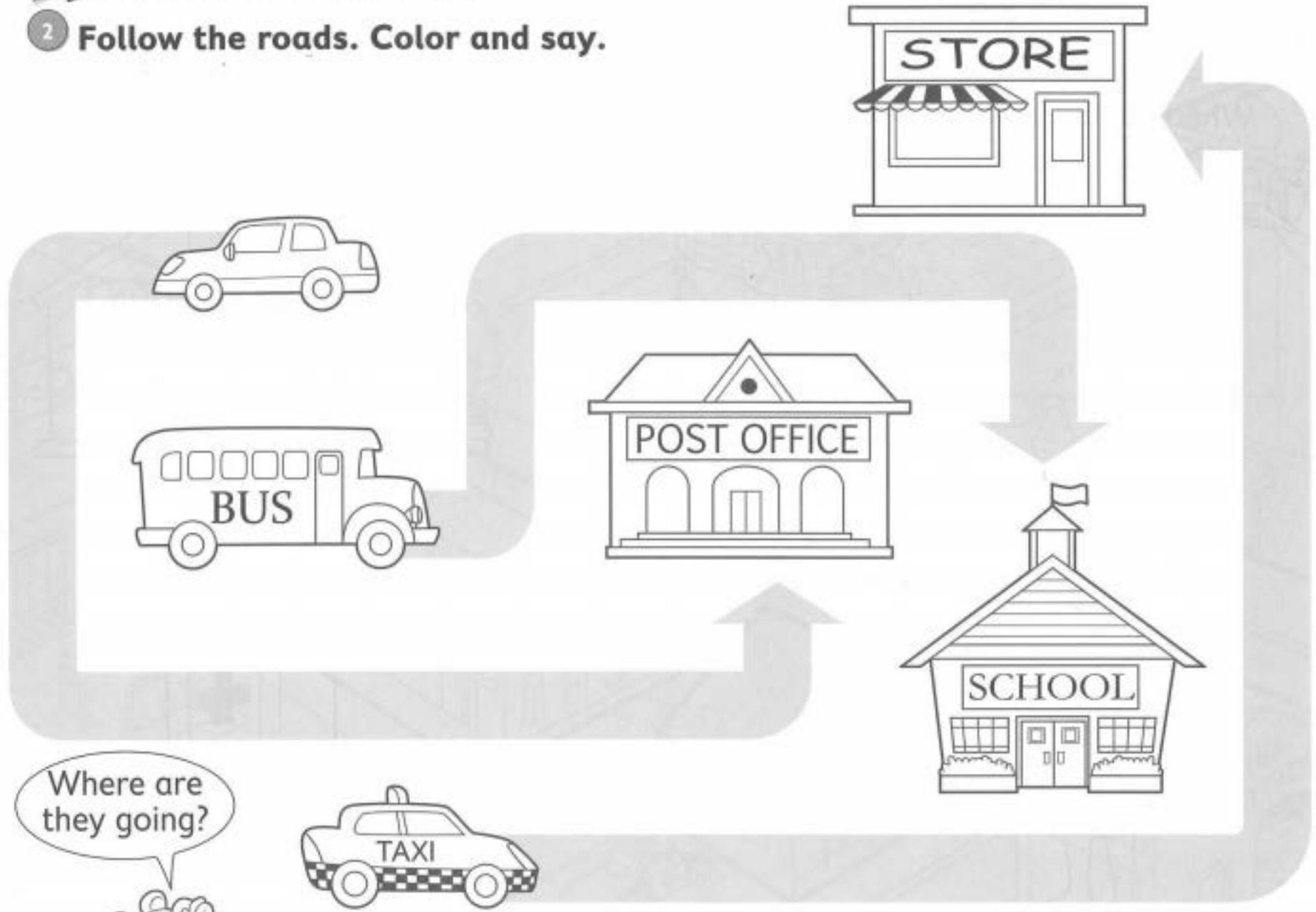
1 Trace, color, and say.

POLICE



VOGABULARY

2 Follow the roads. Color and say.



Where are they going?



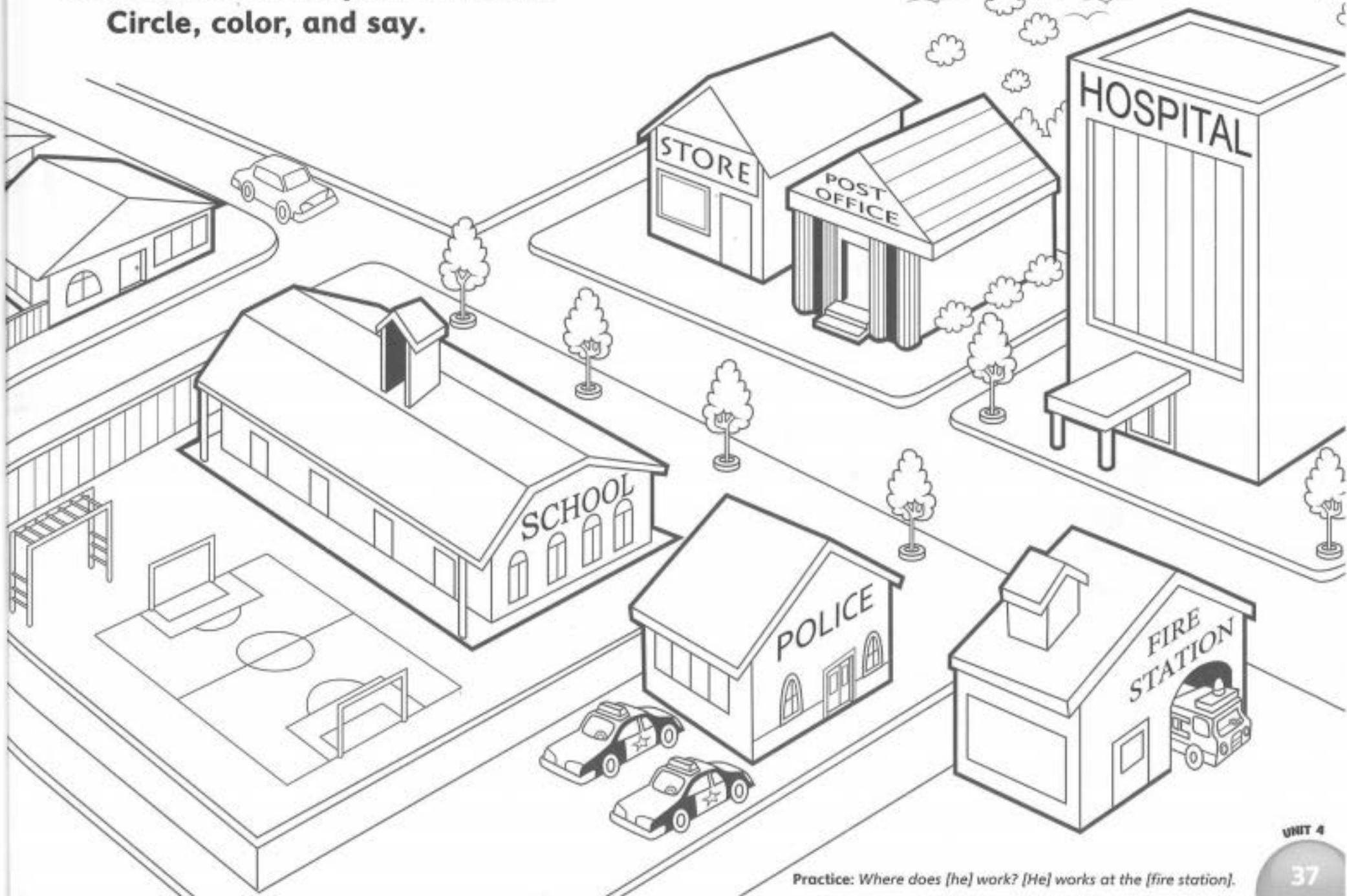
STORY

3 Match and color. Ask and answer.



STORY

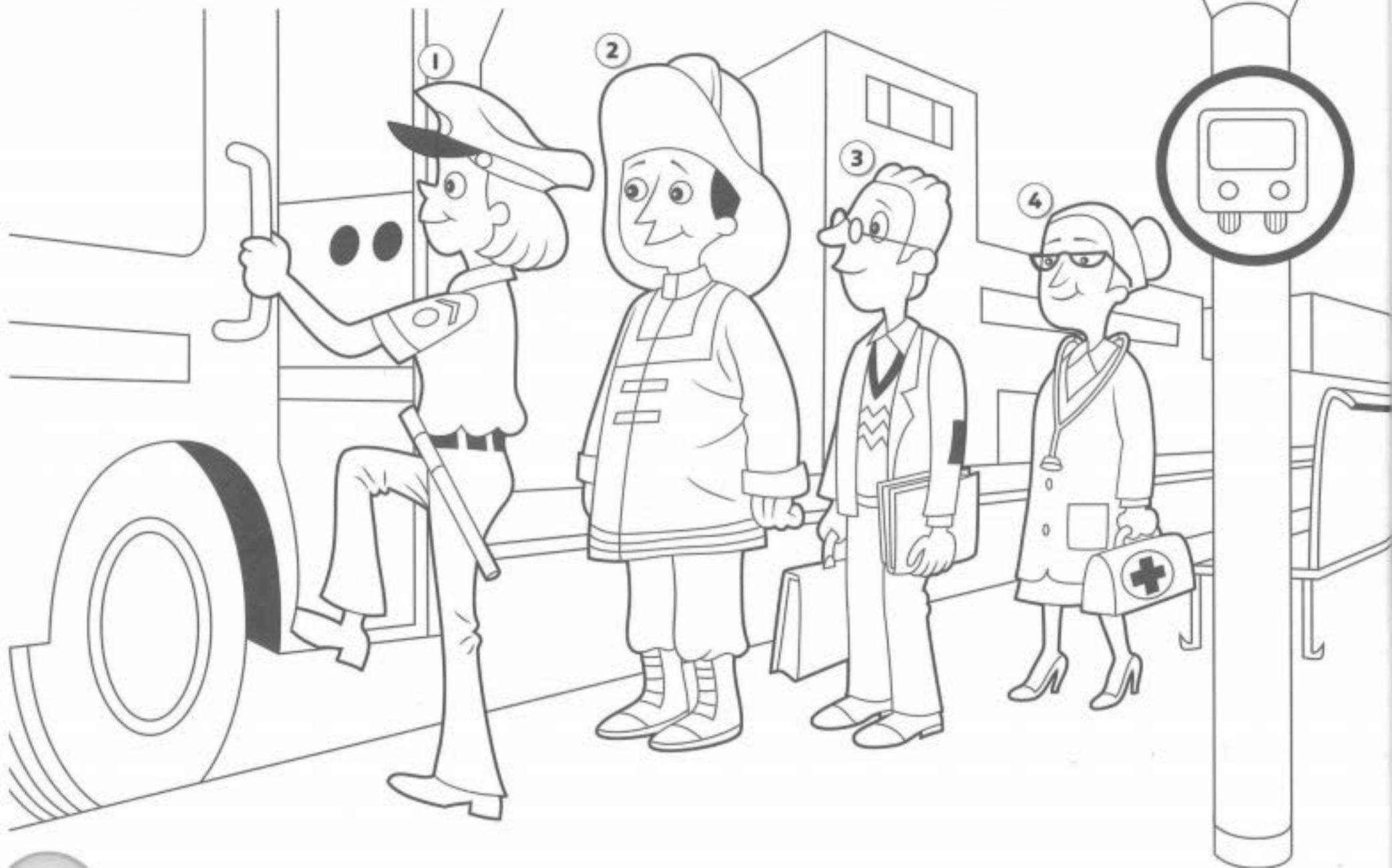
- 4 Where do Sue's parents work?
Circle, color, and say.



Practice: Where does [he] work? [He] works at the [fire station].

SPEAKING

5 Where does he/she work? Color and say.



SPEAKING

6 Circle the differences in Picture B. Color and say.

A



B



Practice: Where does [he] work? [He] works at the [fire station].

PHONICS

7 Color, trace, and say.



w w w windy



x x x box

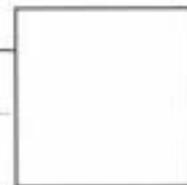
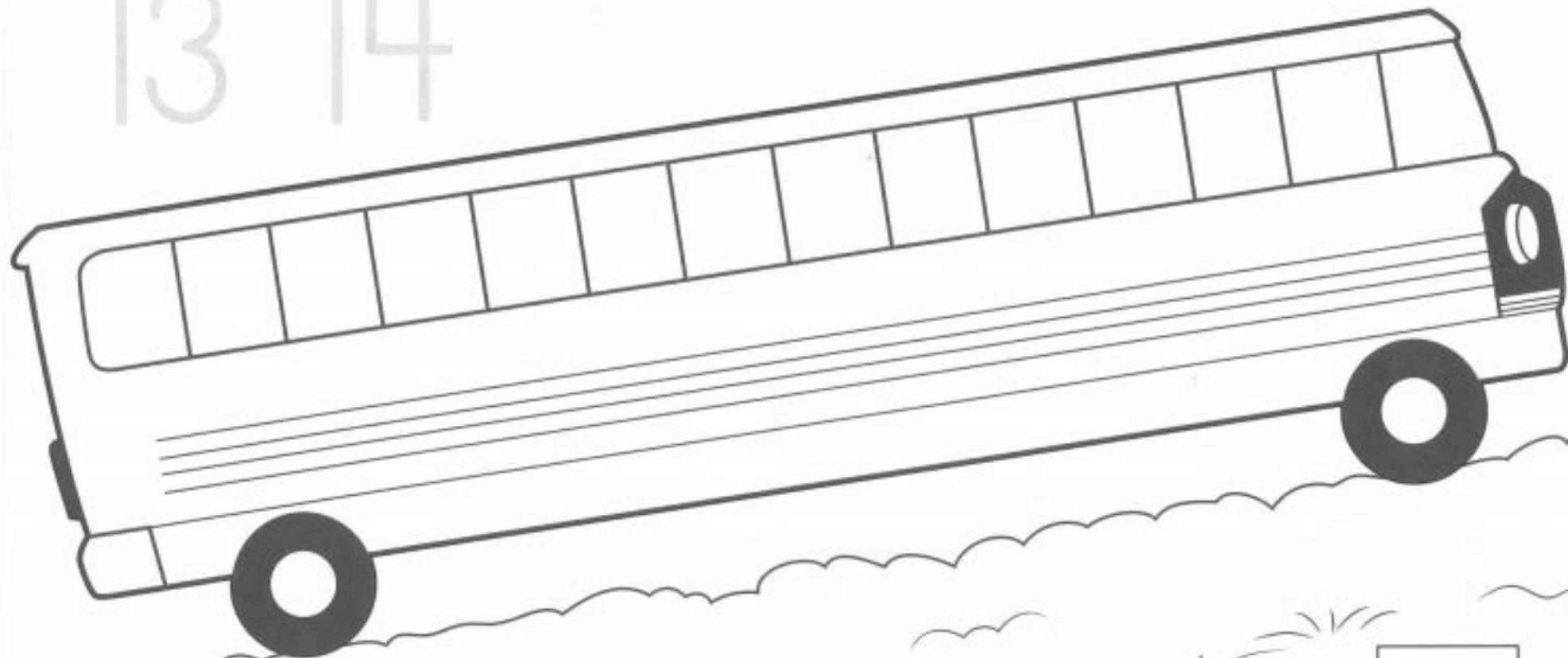


y y y yogurt

MATH

8 Trace. Count the windows. Write and color.

13 14



9 Color and say.



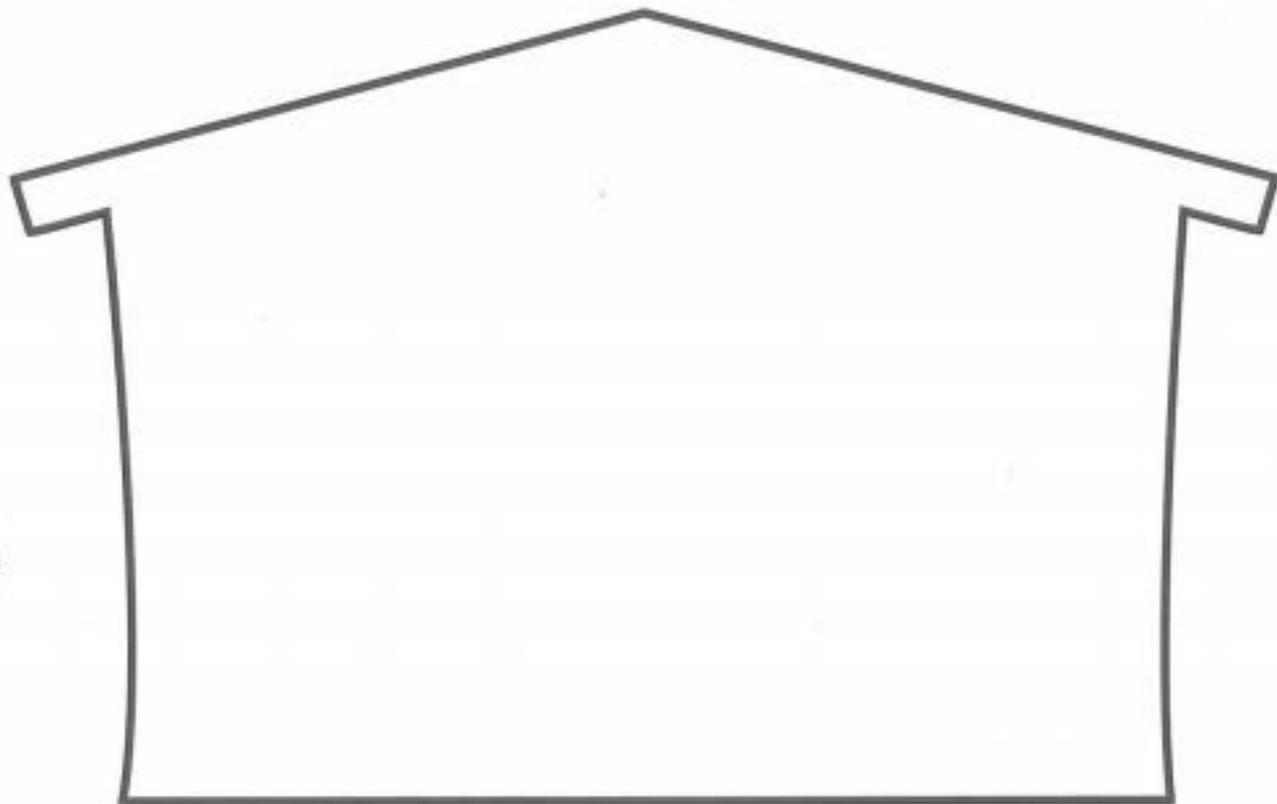
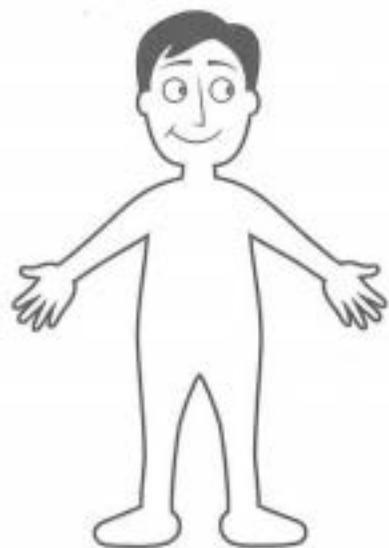
Ask for help.



REVIEW I can!

10 Draw, color, and say.

Where does he work?



5

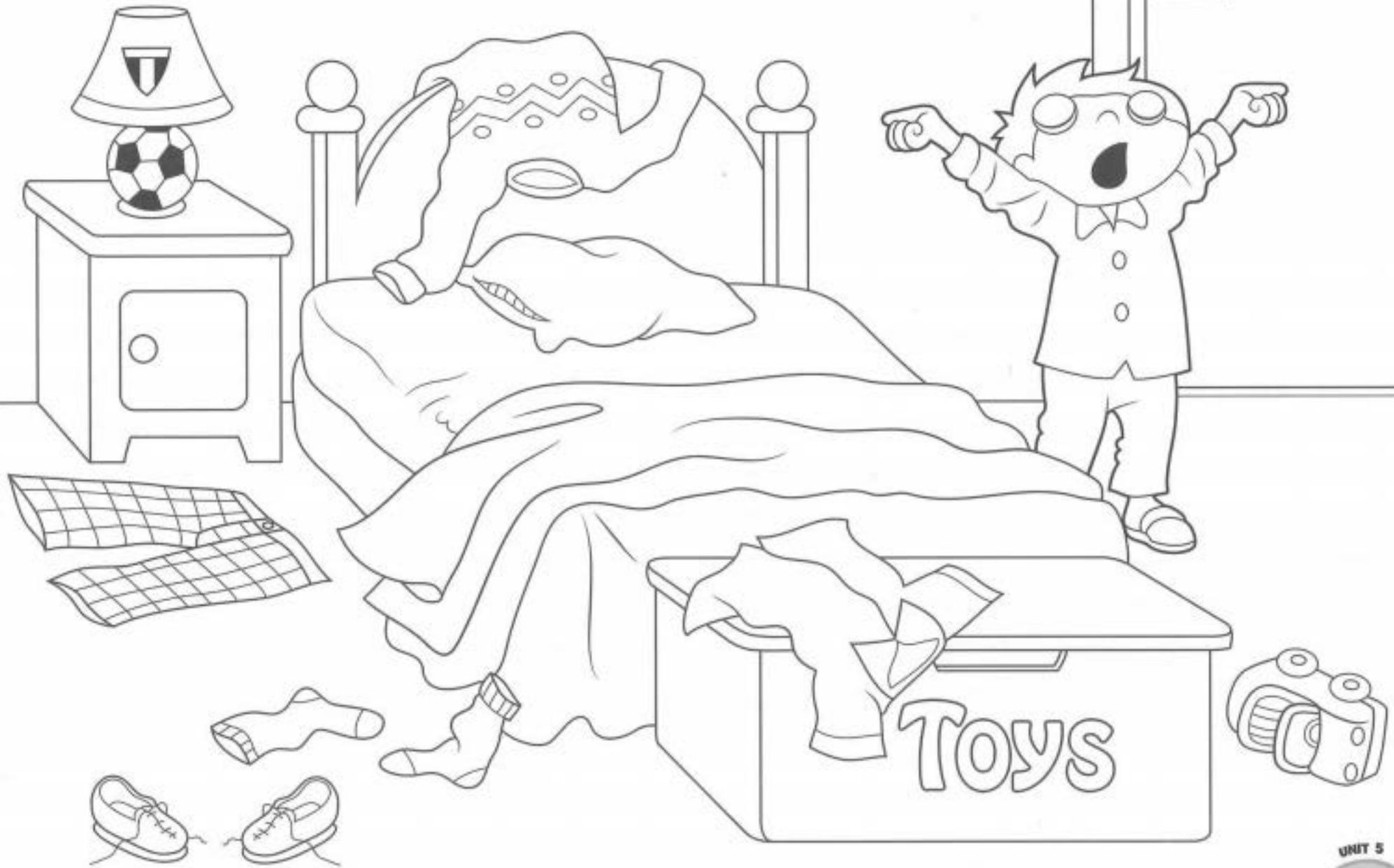
Clothes

1 Match, color, and say.



VOCABULARY

2 Find and color Lou's clothes. Say.



STORY

3 Circle the clothes Grandpa needs. Color and say.



STORY

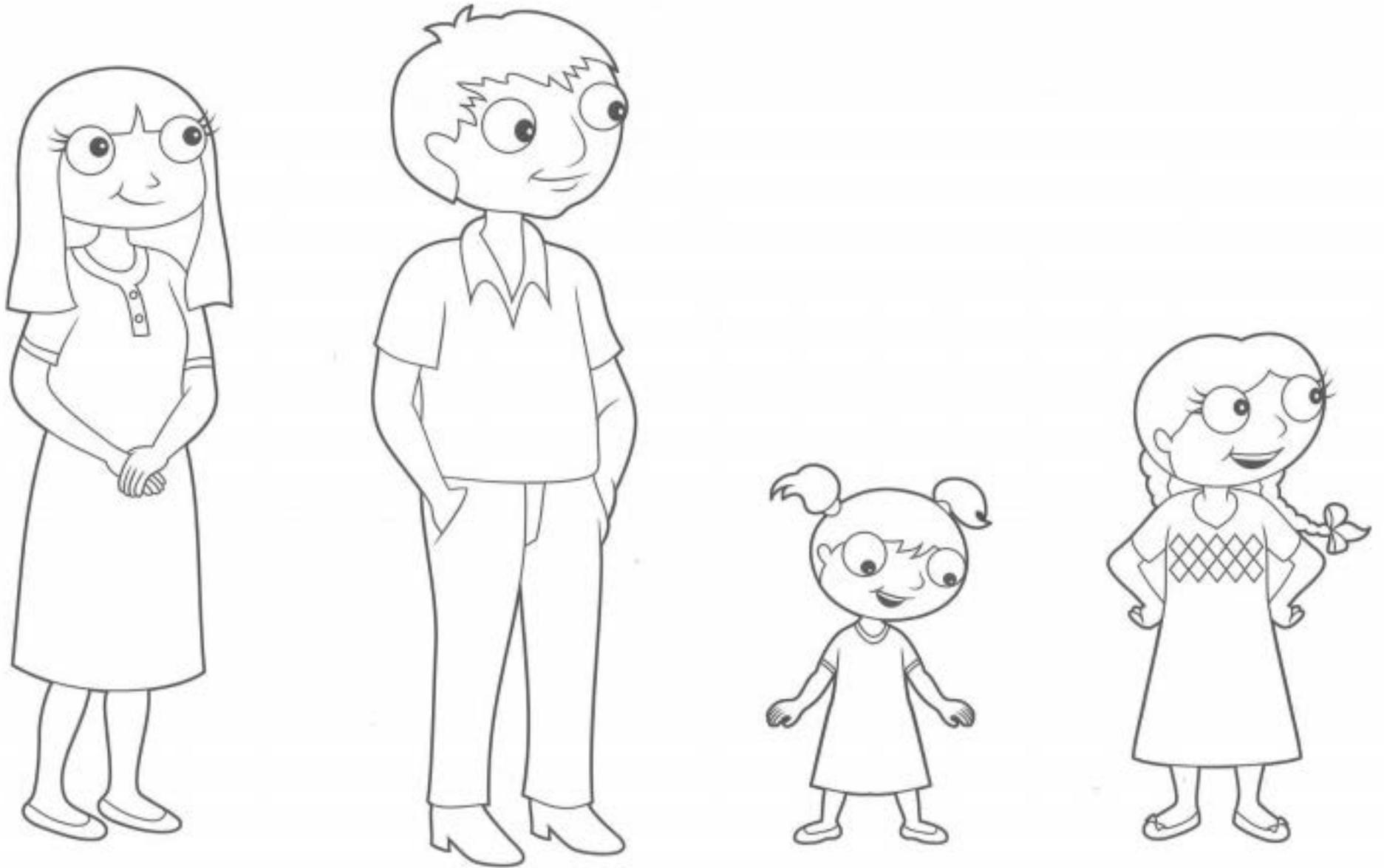
4 Trace Grandma's clothes. Color and say.



Practice: What [is Grandma] wearing? [She's] wearing a [dress] and [shoes].

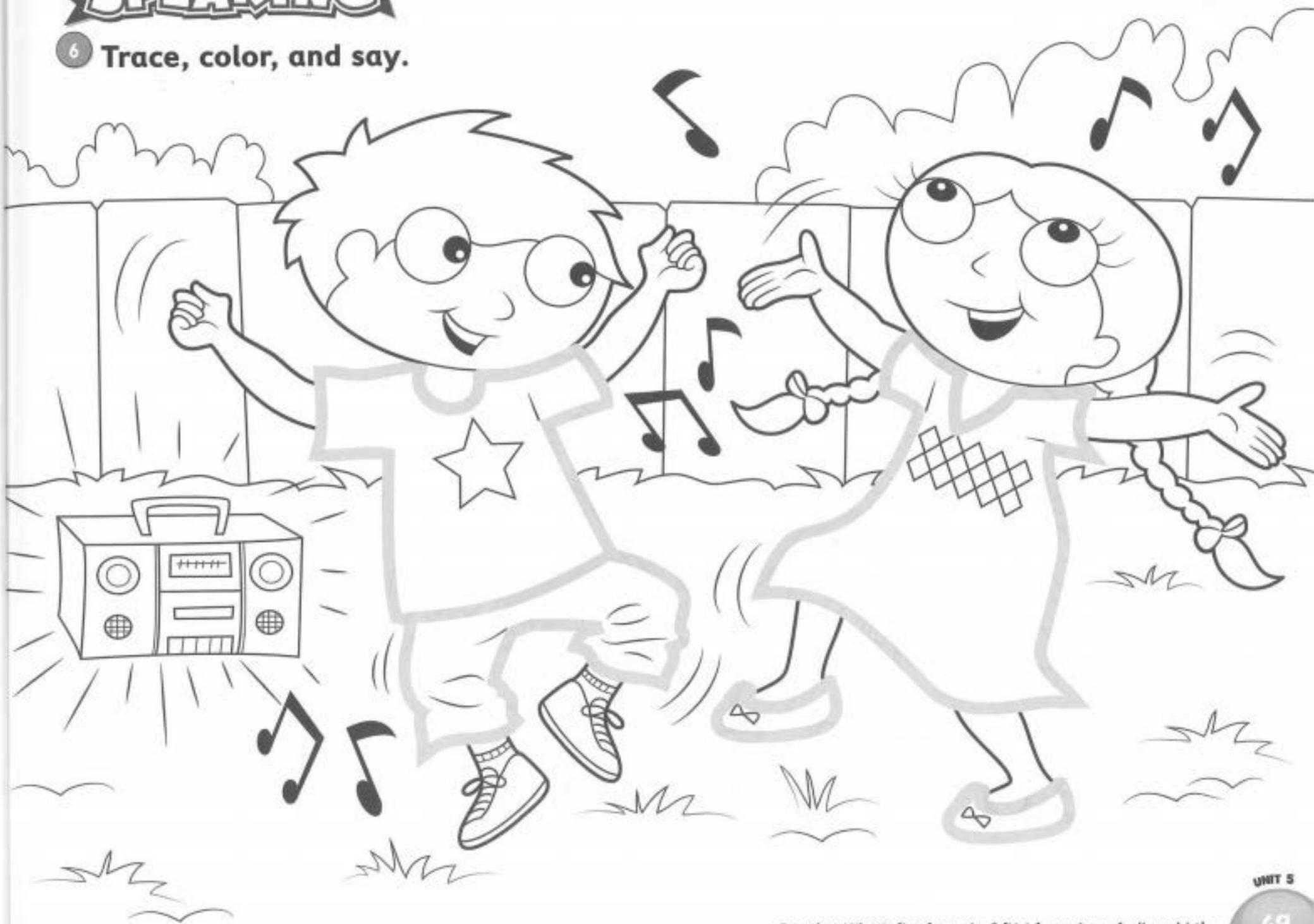
SPEAKING

5 Color. Ask and answer.



SPEAKING

6 Trace, color, and say.



Practice: What's [Lou] wearing? [He's] wearing a [yellow shirt].

PHONICS

7 Color, trace, and say.

e



bed



pen



hen

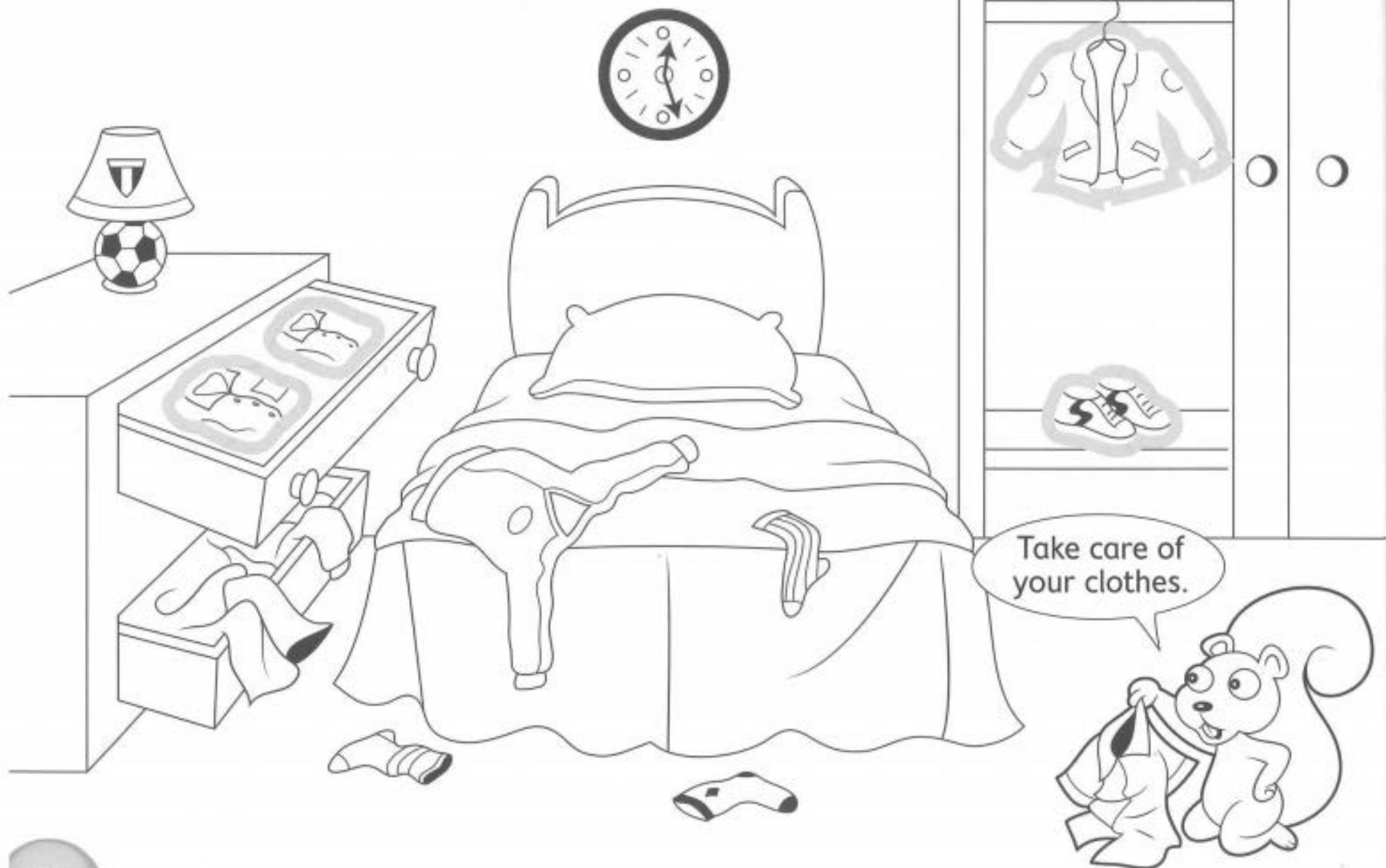
8 Trace. Count the stripes. Write and color.

15 16



VALUES

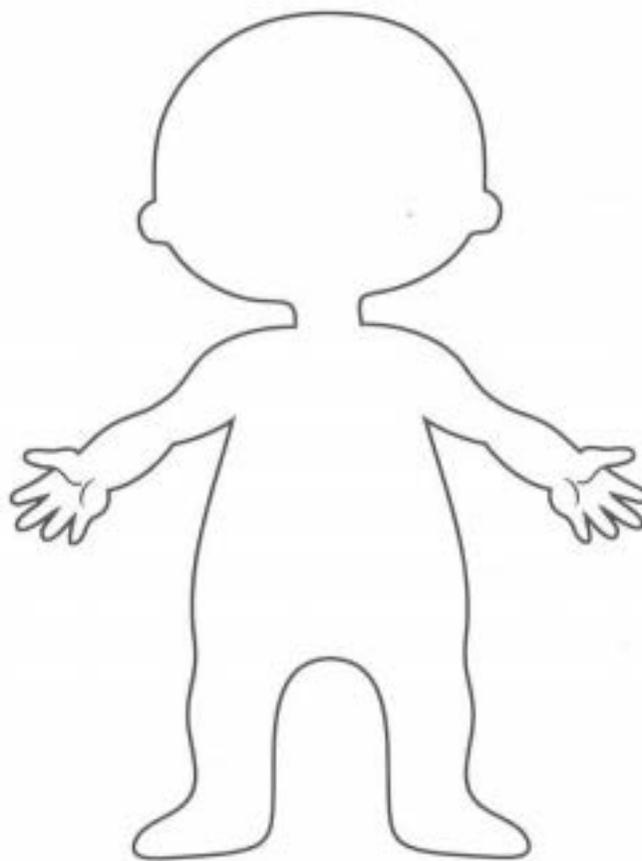
9 Trace, color, and say.



REVIEW

I can!

10 Draw your favorite clothes. Color and say.



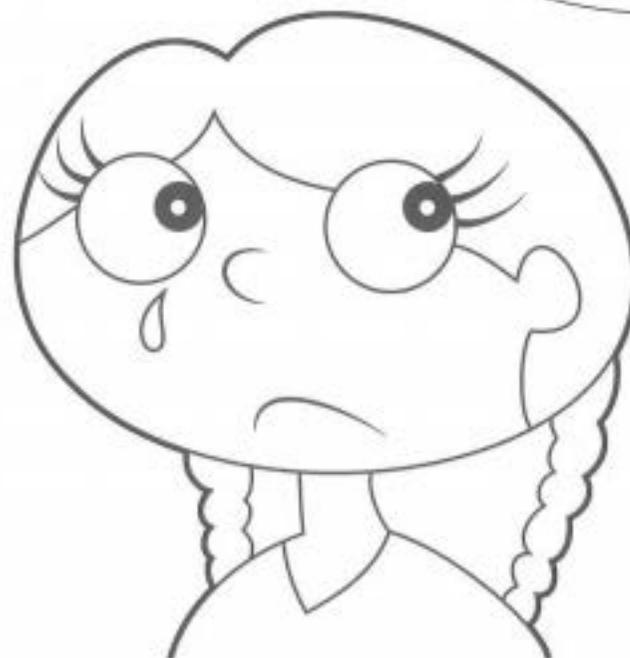
Review: I'm wearing a [sweater] and [pants].

6 Feelings

1 Draw happy or sad. Color and say.



Happy or sad?



VOCABULARY

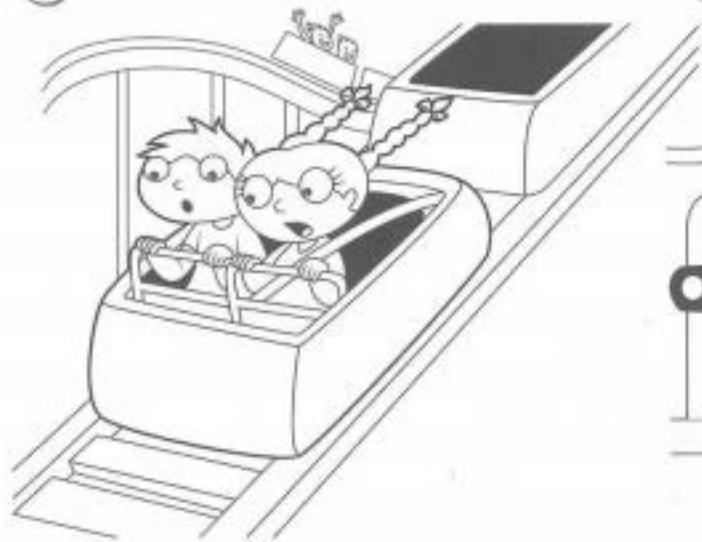
2 Match, color, and say.



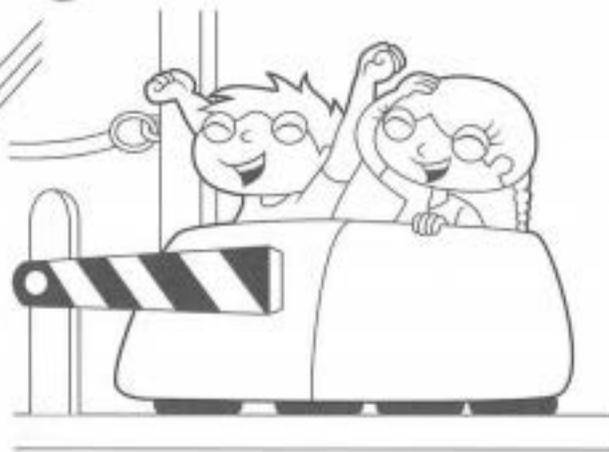
STORY

3 Look and number. Ask and answer. Color.

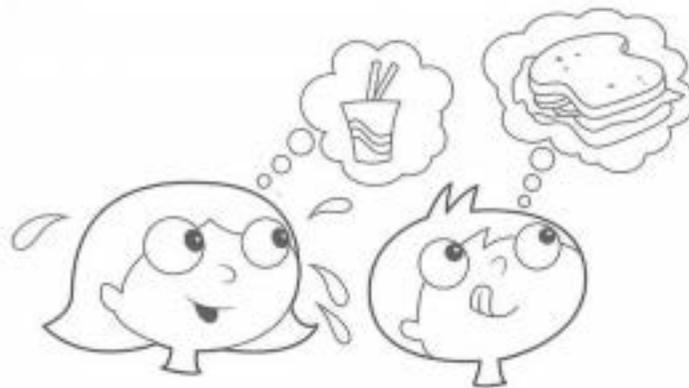
1



2

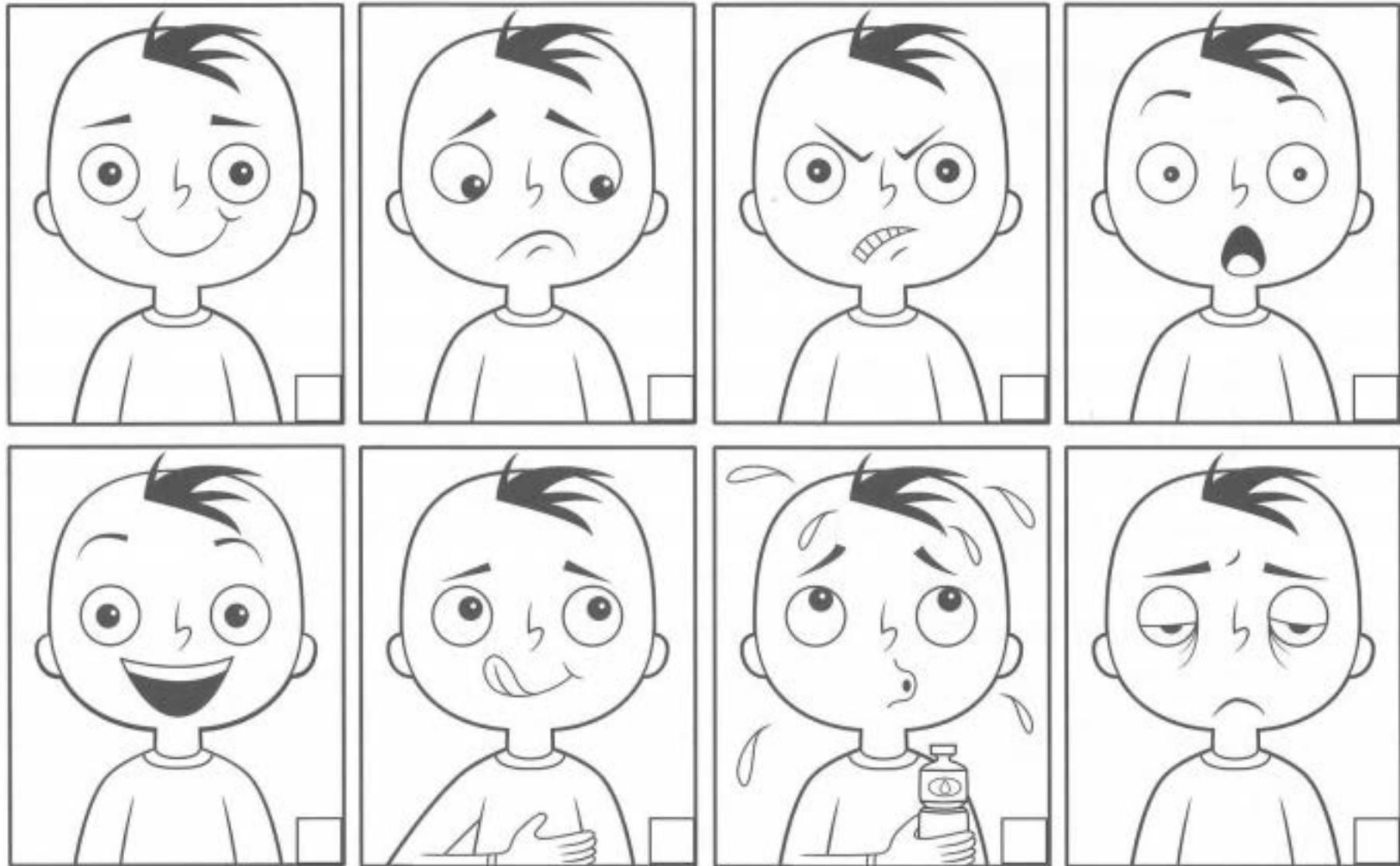


3



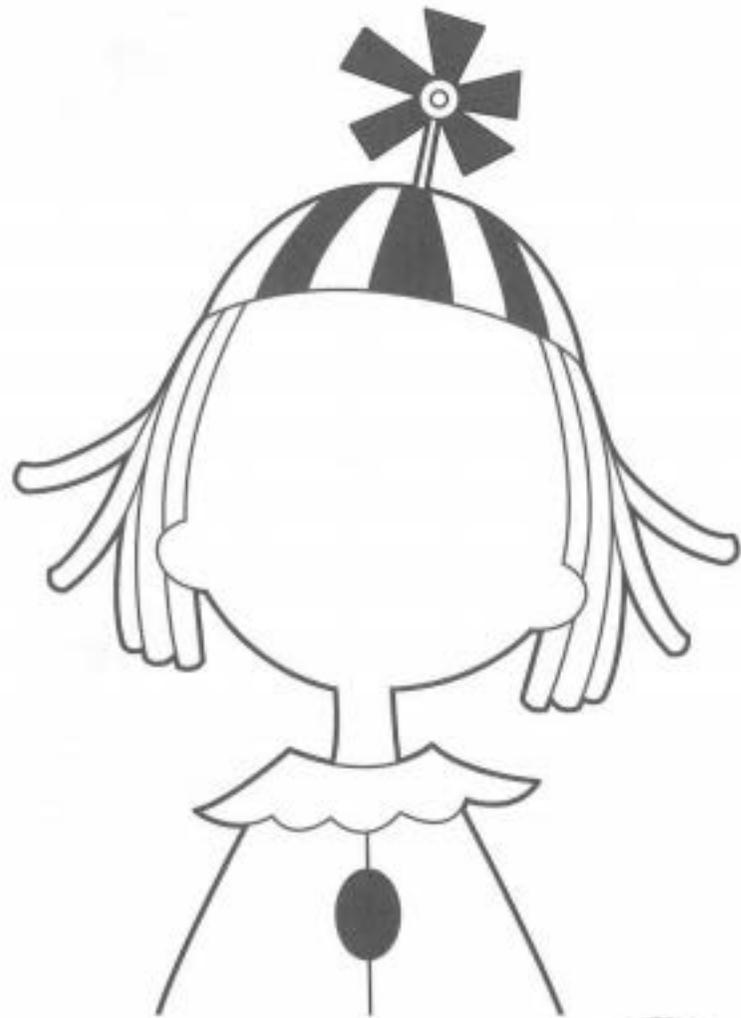
STORY

4 How do Sue and Lou feel in the story? Check , color, and say.



SPEAKING

5 Draw how they feel. Ask and answer. Color.



SPEAKING

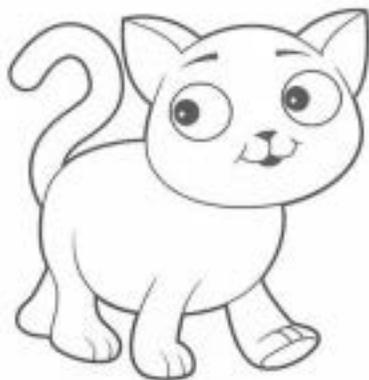
6 Ask and answer. Match and color.



PHONICS

7 Color, trace, and say.

a



cat



dad

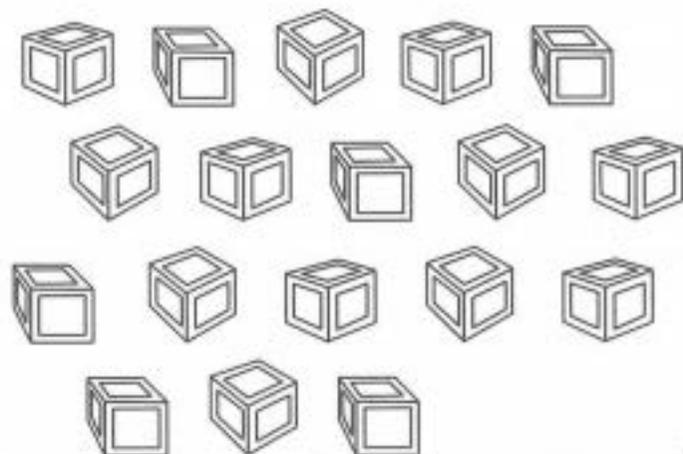
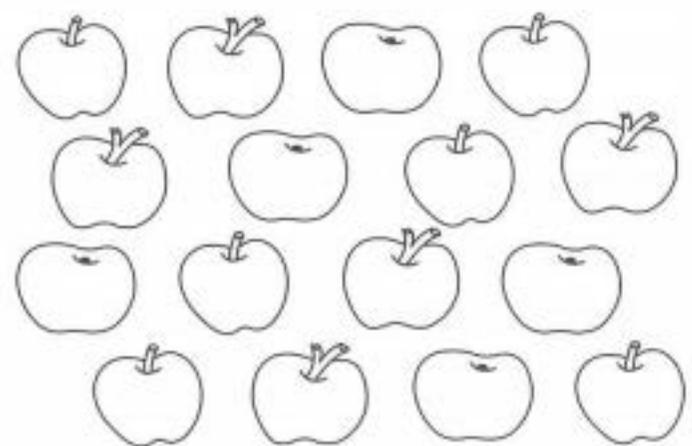
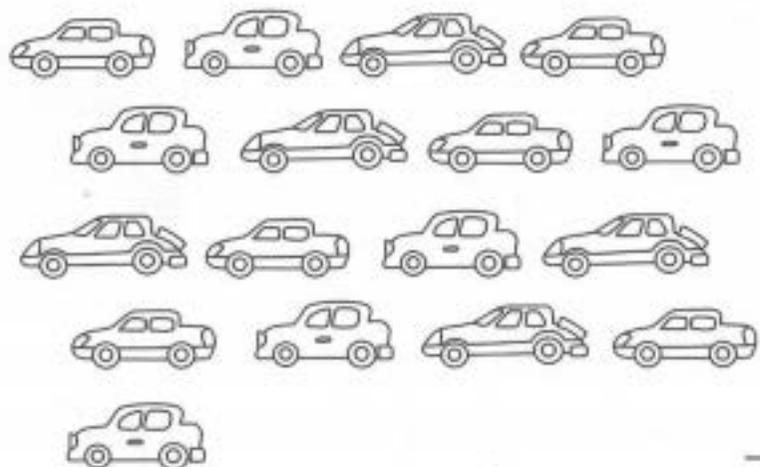
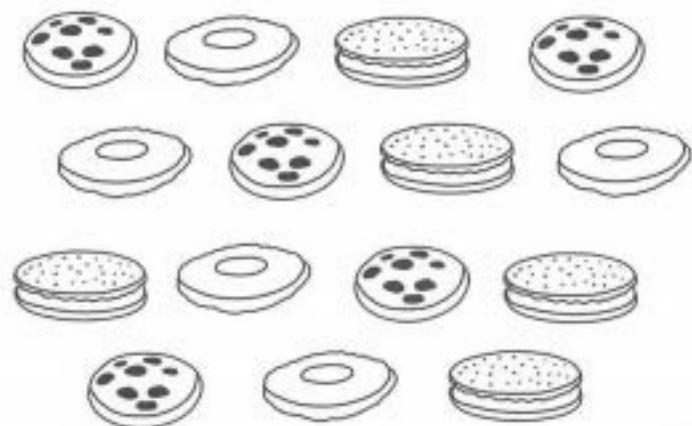


hand

MATH

8 Trace, count, and write. Color and say.

15 16 17 18

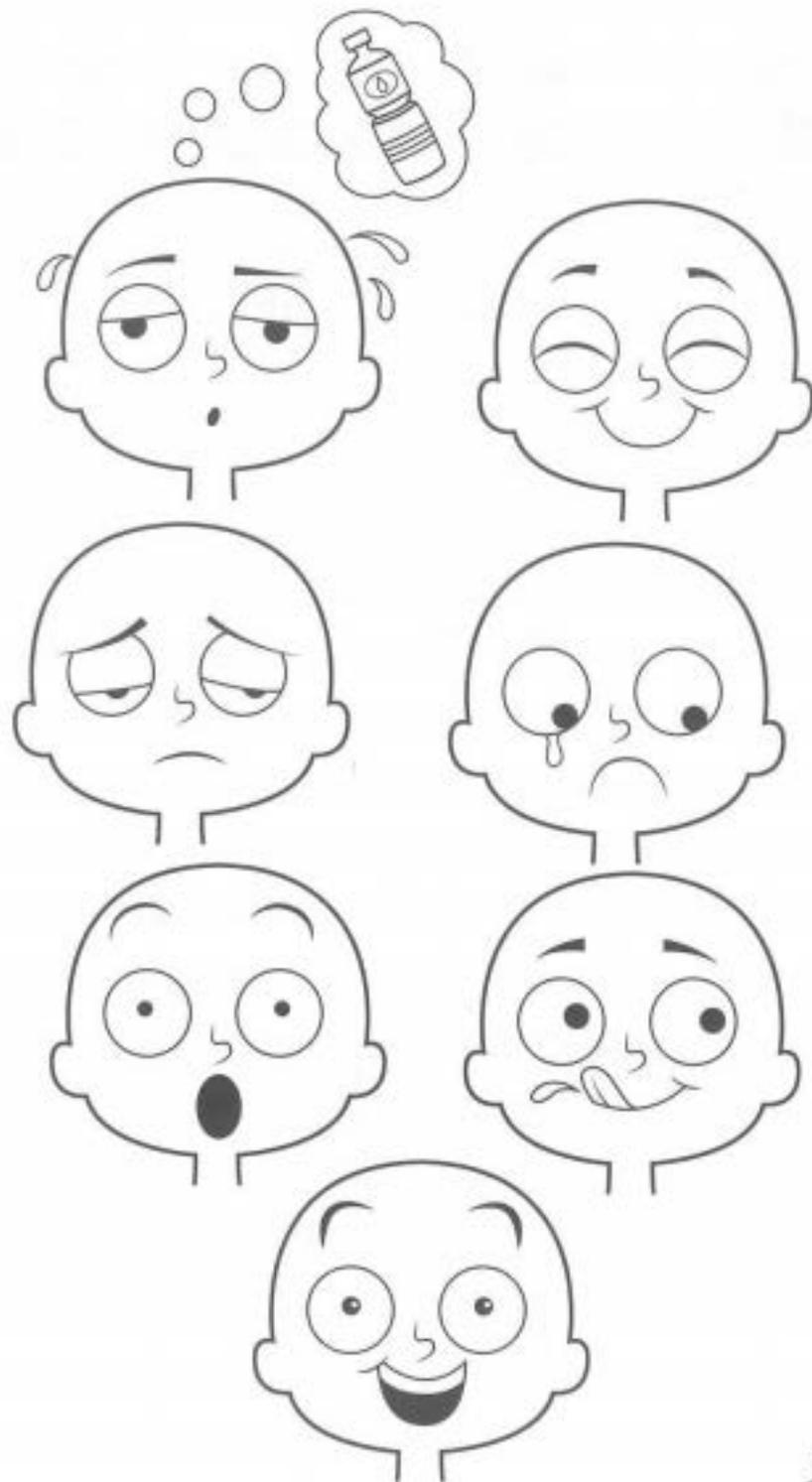
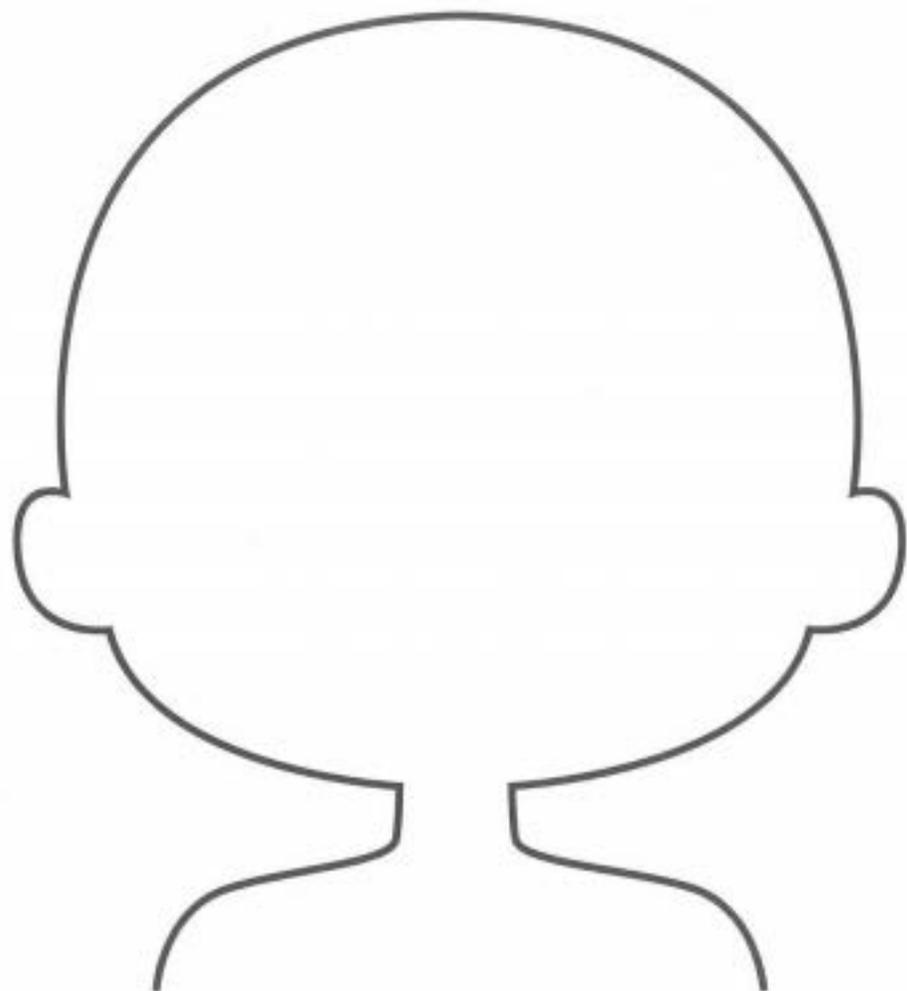


9 Color and say.



REVIEW I can!

10 Draw how you feel. Color and say.

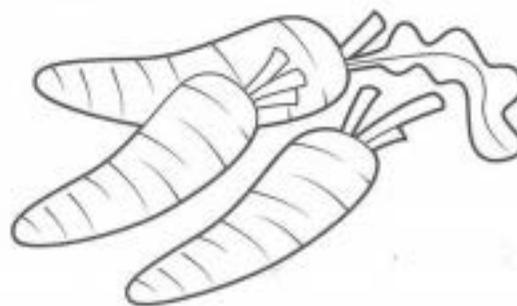
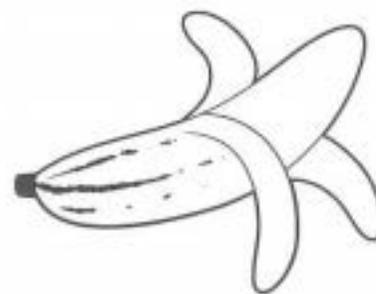


Review: How do you feel? I'm [tired].

7 Healthy Food

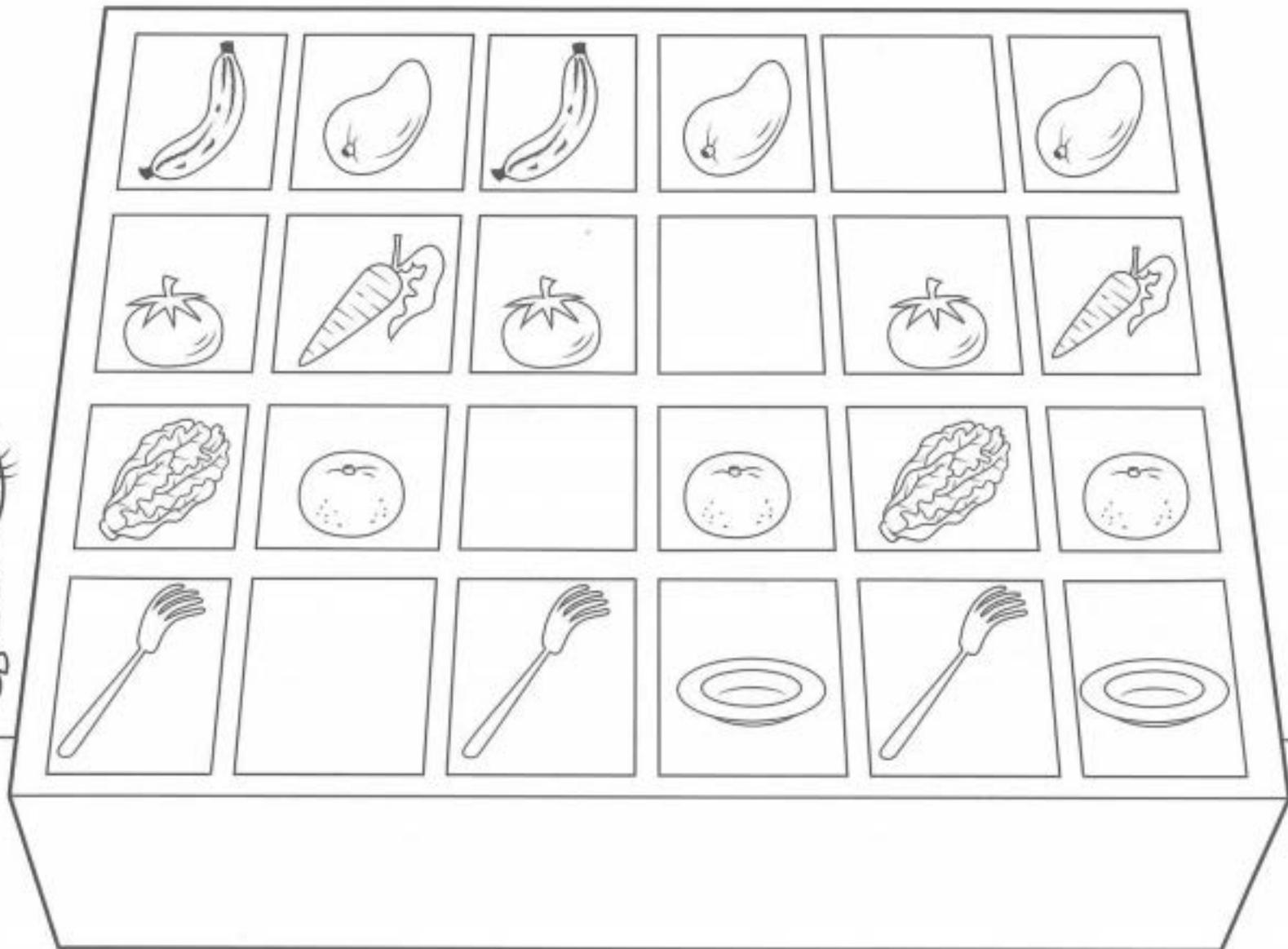


1 Connect the dots. Match, color, and say.



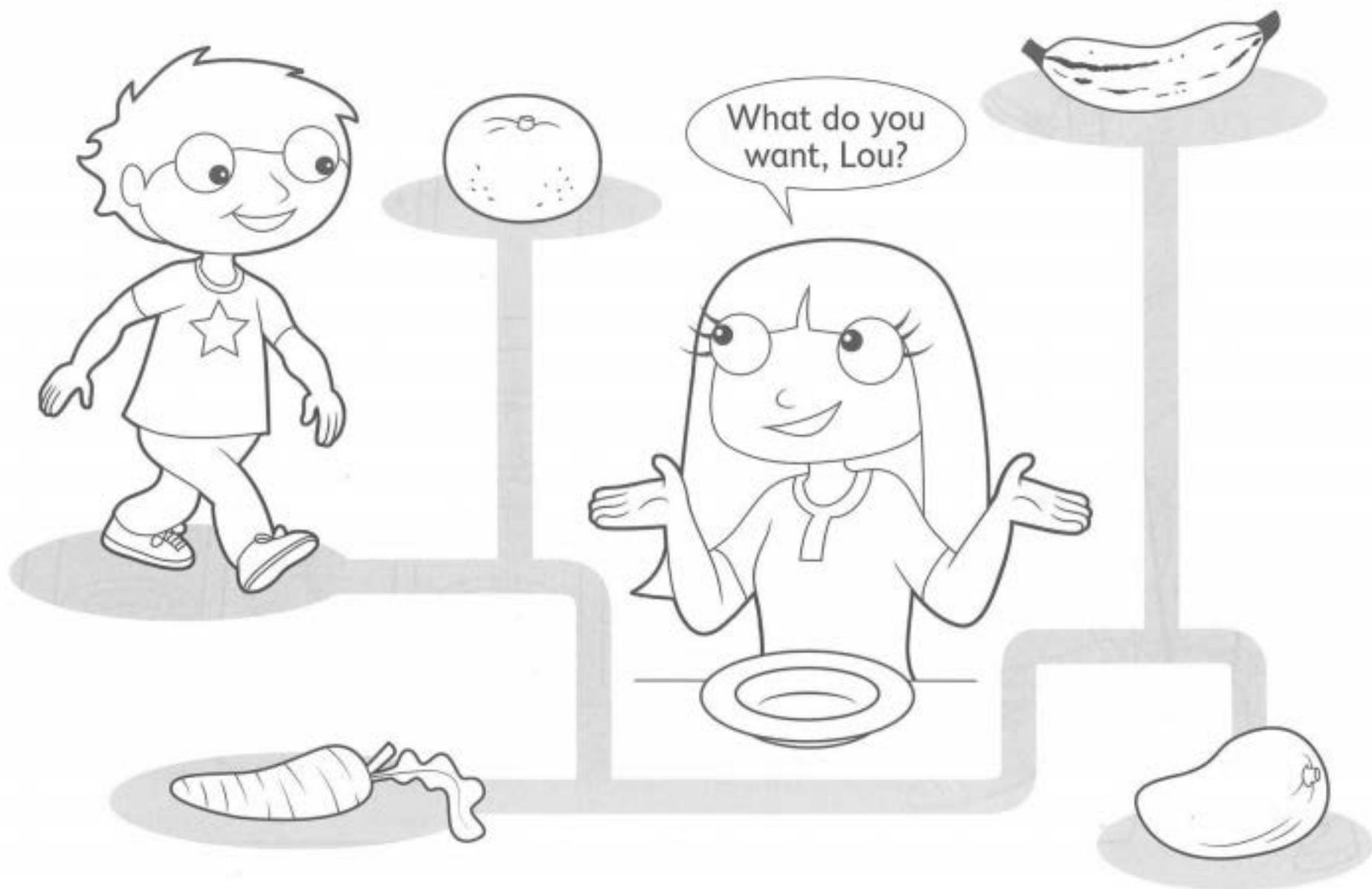
VOGABULARY

2 Draw, color, and say.



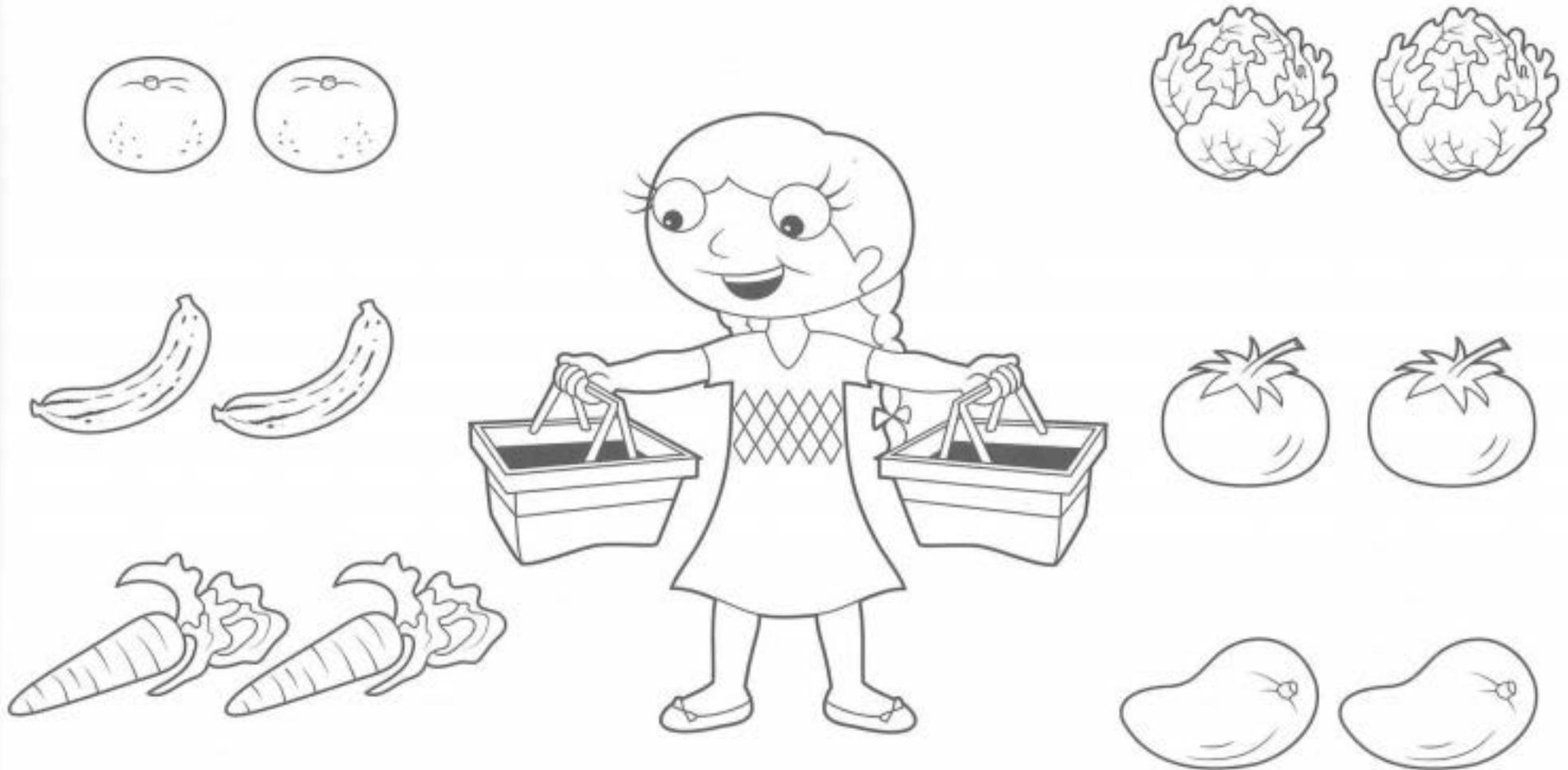
STORY

3 What does Lou want? Trace the paths. Color and say.



STORY

4 What does Sue want? Circle, color, and say.



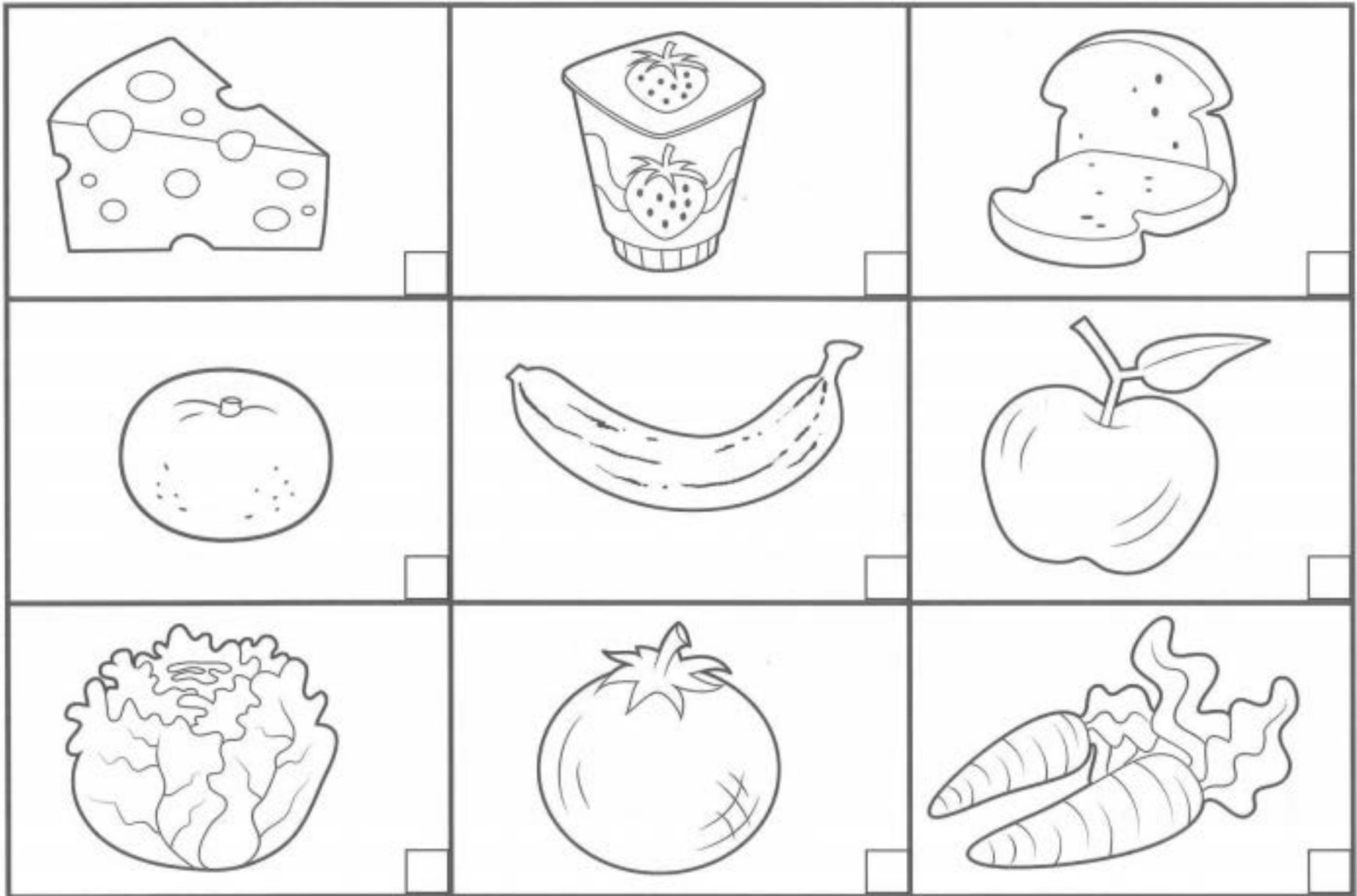
SPEAKING

5 Ask and answer. Match, color, and say.



SPEAKING

6 Ask and answer. Check . Color.



PHONICS

7 Color, trace, and say.

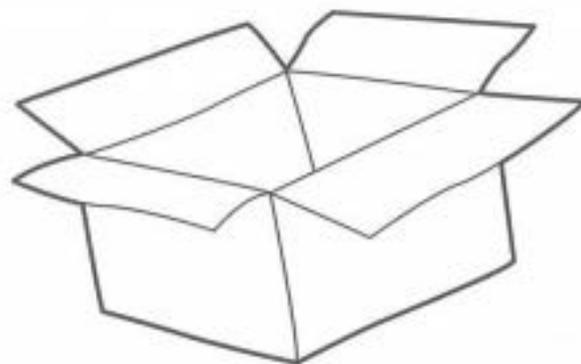
O



hot



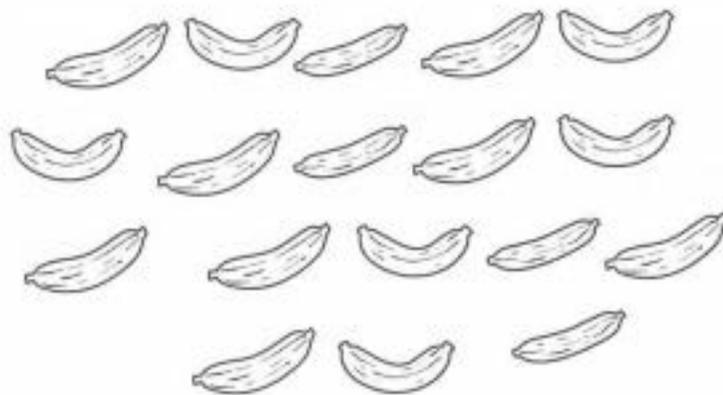
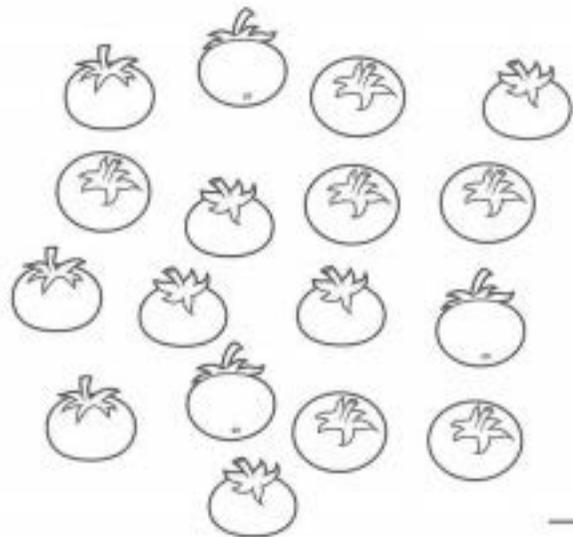
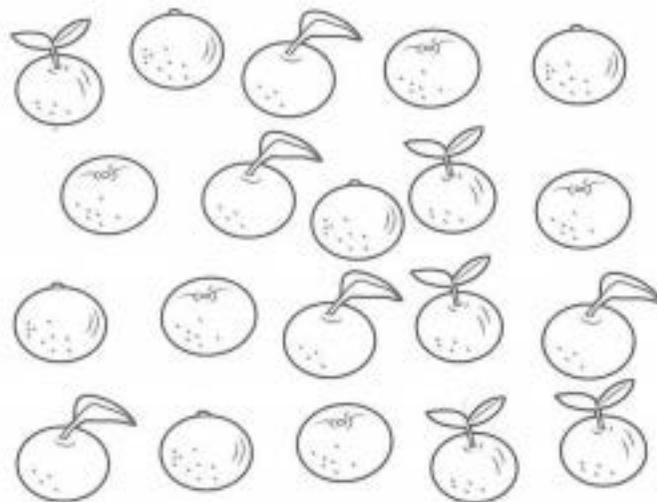
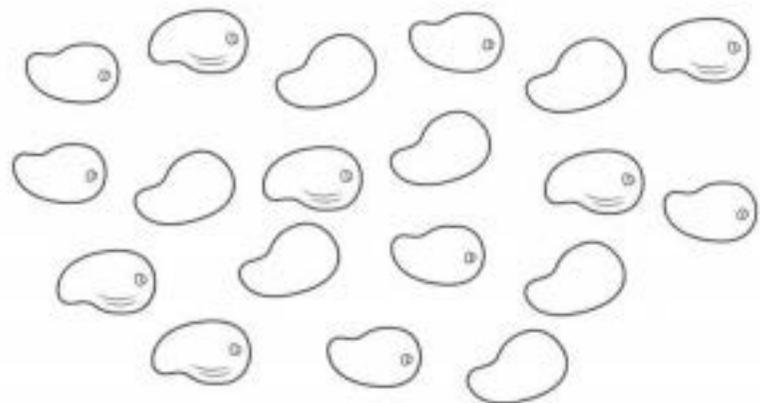
doll



box

8 Trace. Count and write. Color and say.

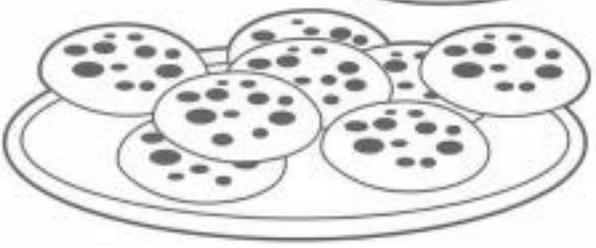
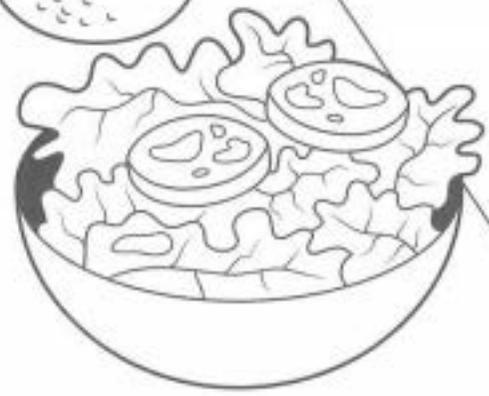
17 18 19 20



VALUES

9 Color the healthy food and say.

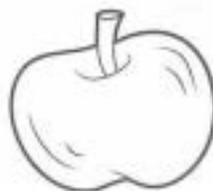
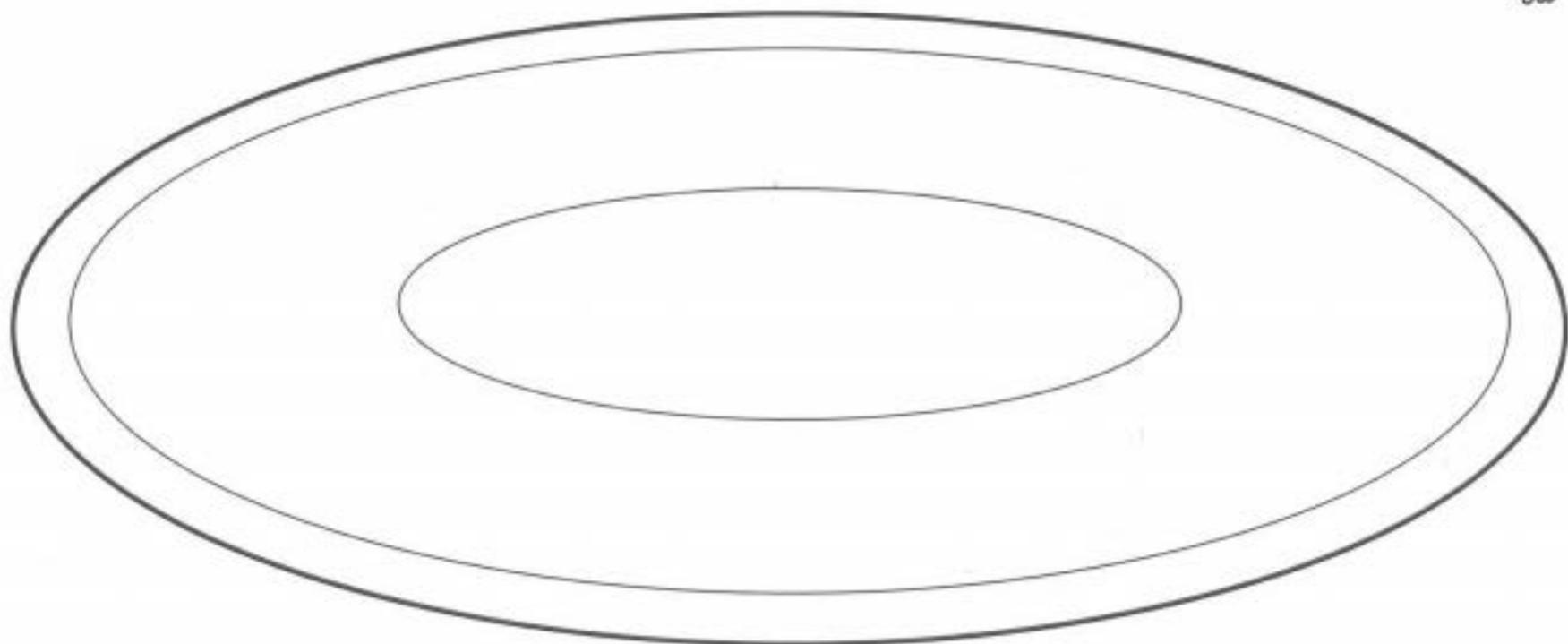
Eat healthy food.



REVIEW I can!

10 Draw, color, and say.

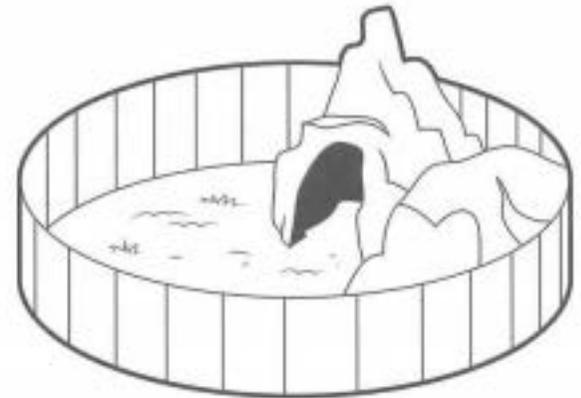
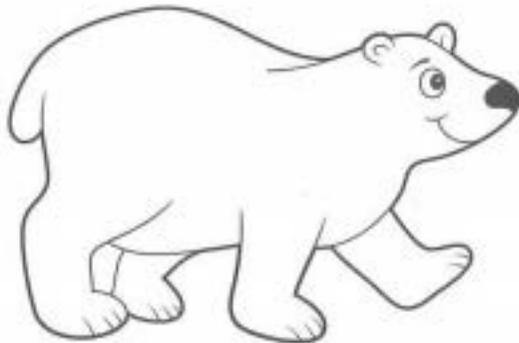
What do you want?



8

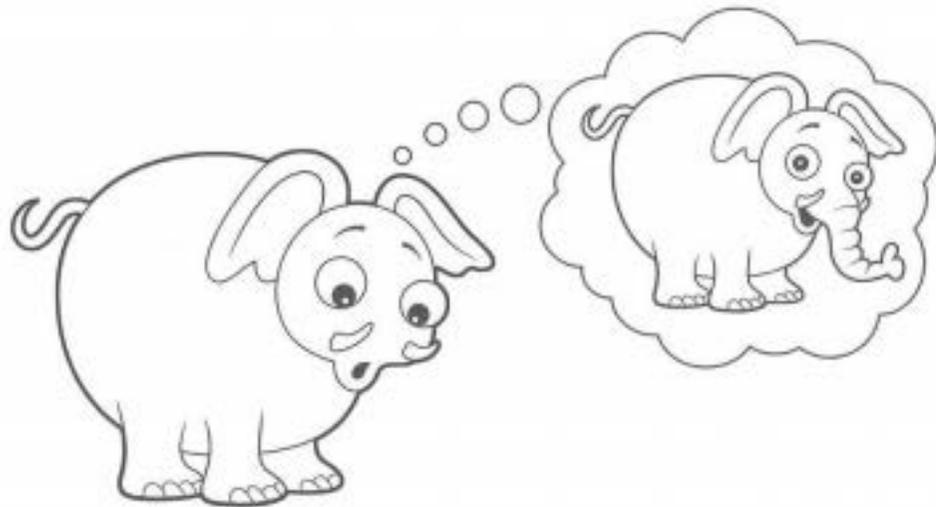
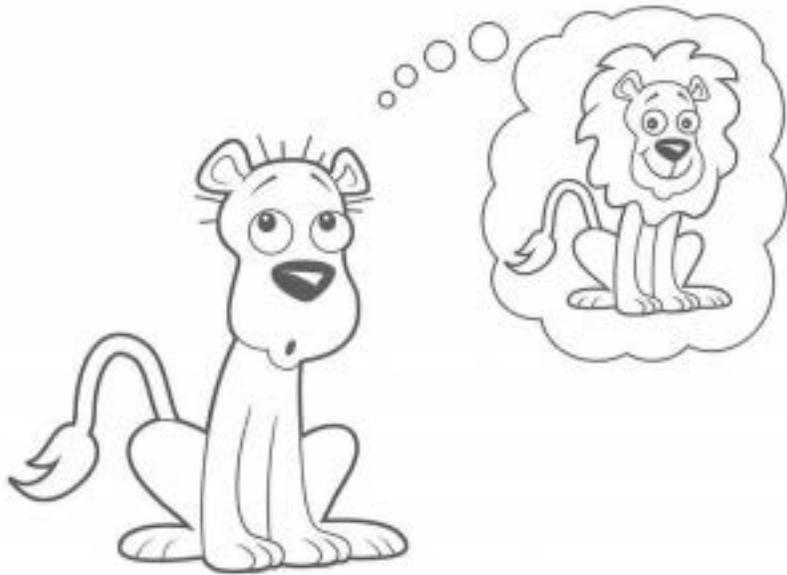
The Zoo

1 Match, color, and say.



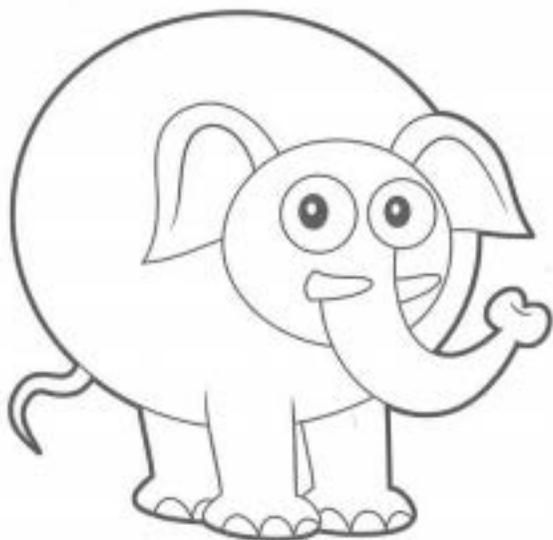
VOCABULARY

2 What's missing? Draw, color, and say.



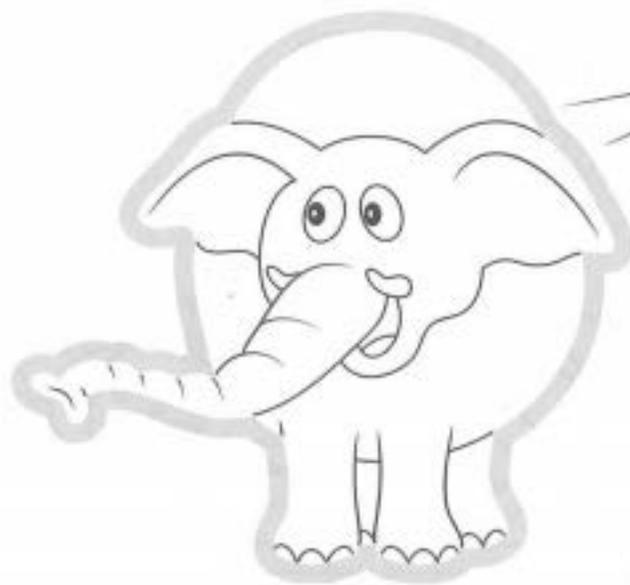
STORY

3 Circle the animals Lou and Sue see in the story.
Color and say.

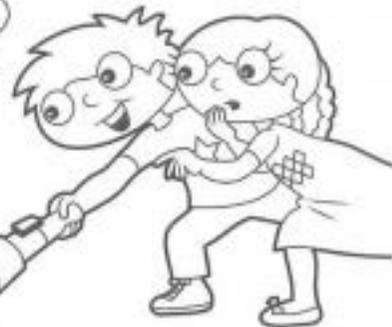


STORY

4 Trace and match. Color and say.



What's that?



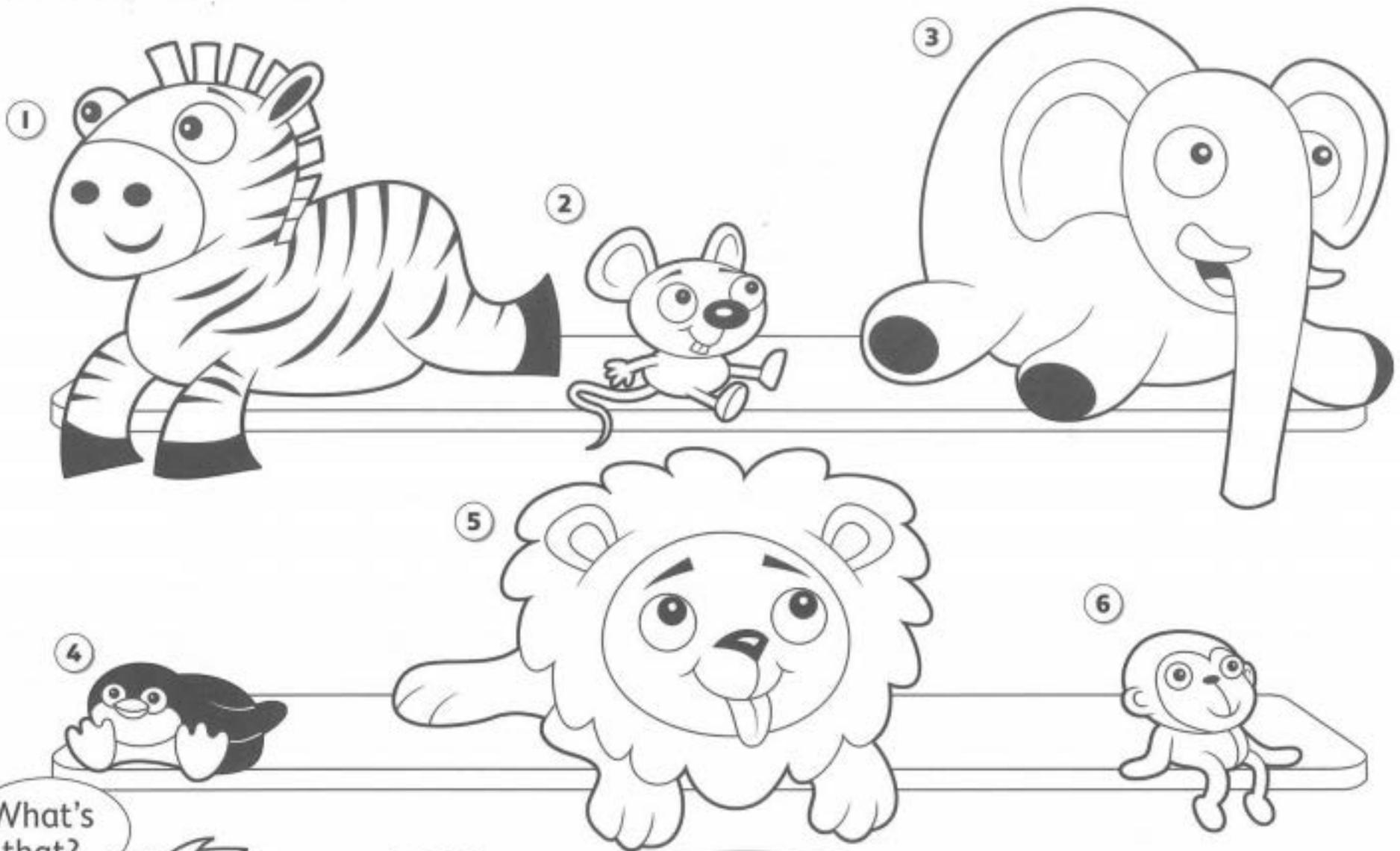
SPEAKING

5 Color the big lion. Ask and answer.



SPEAKING

6 Ask and answer. Color.



What's that?



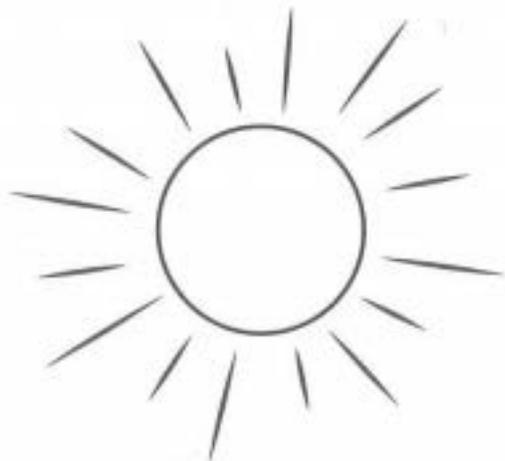
It's a big elephant.



PHONICS

7 Color, trace, and say.

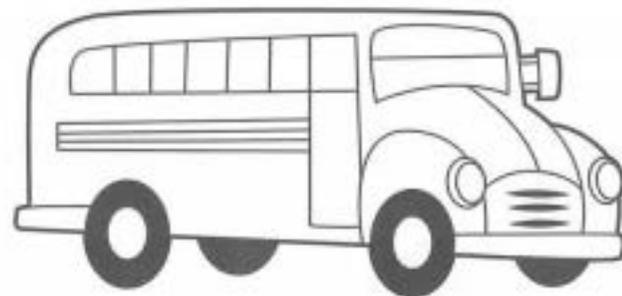
u



sun



cup



bus

MATH

8 Trace. Add and draw.

1 2 3 4 5



VALUES

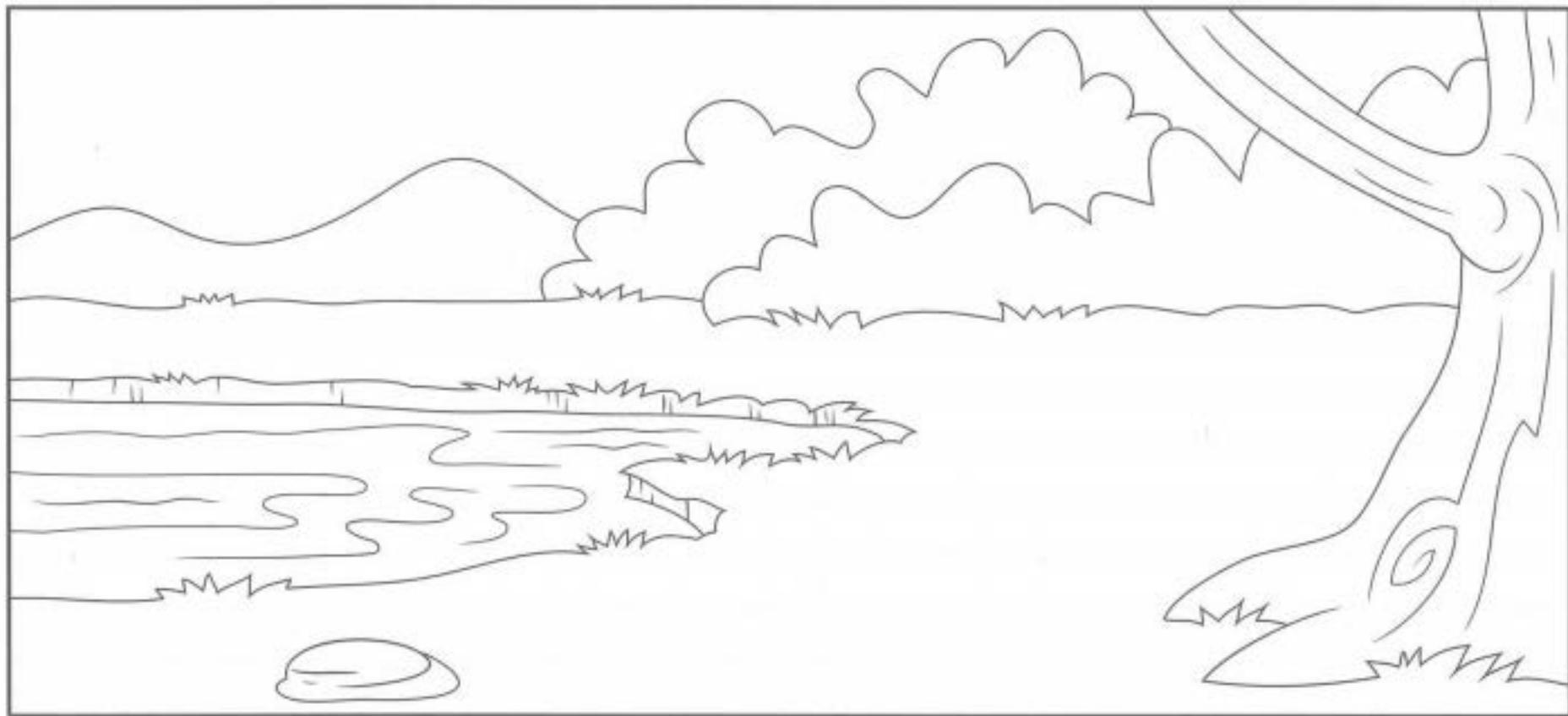
9 Color and say.

Include everyone.



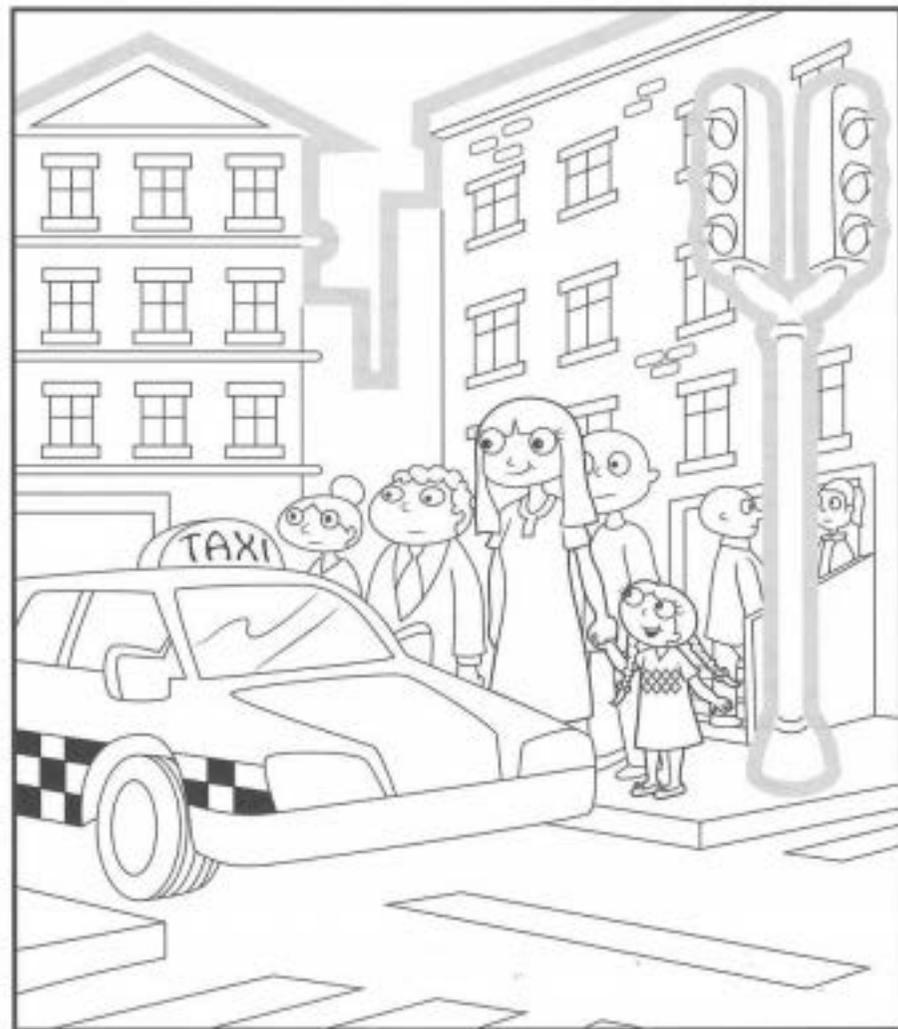
REVIEW I can!

10 Draw your favorite animal. Color and say.



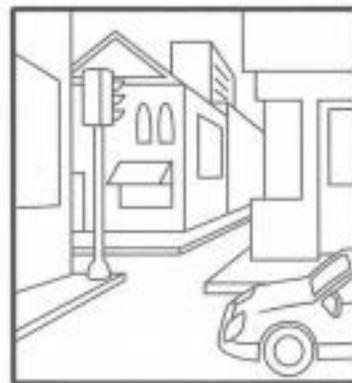
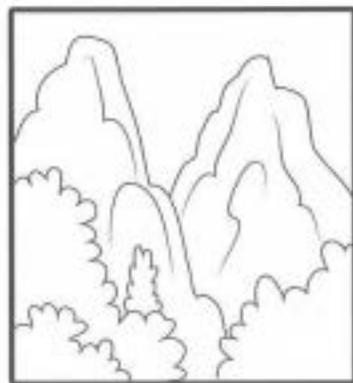
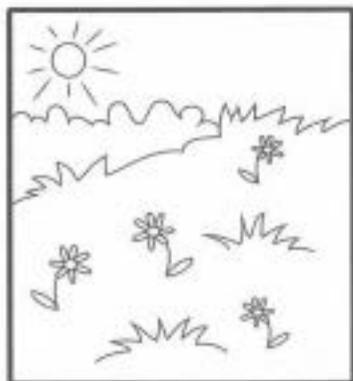
9 Places

1 Trace, color, and say.



VOGABULARY

2 Match, color, and say.



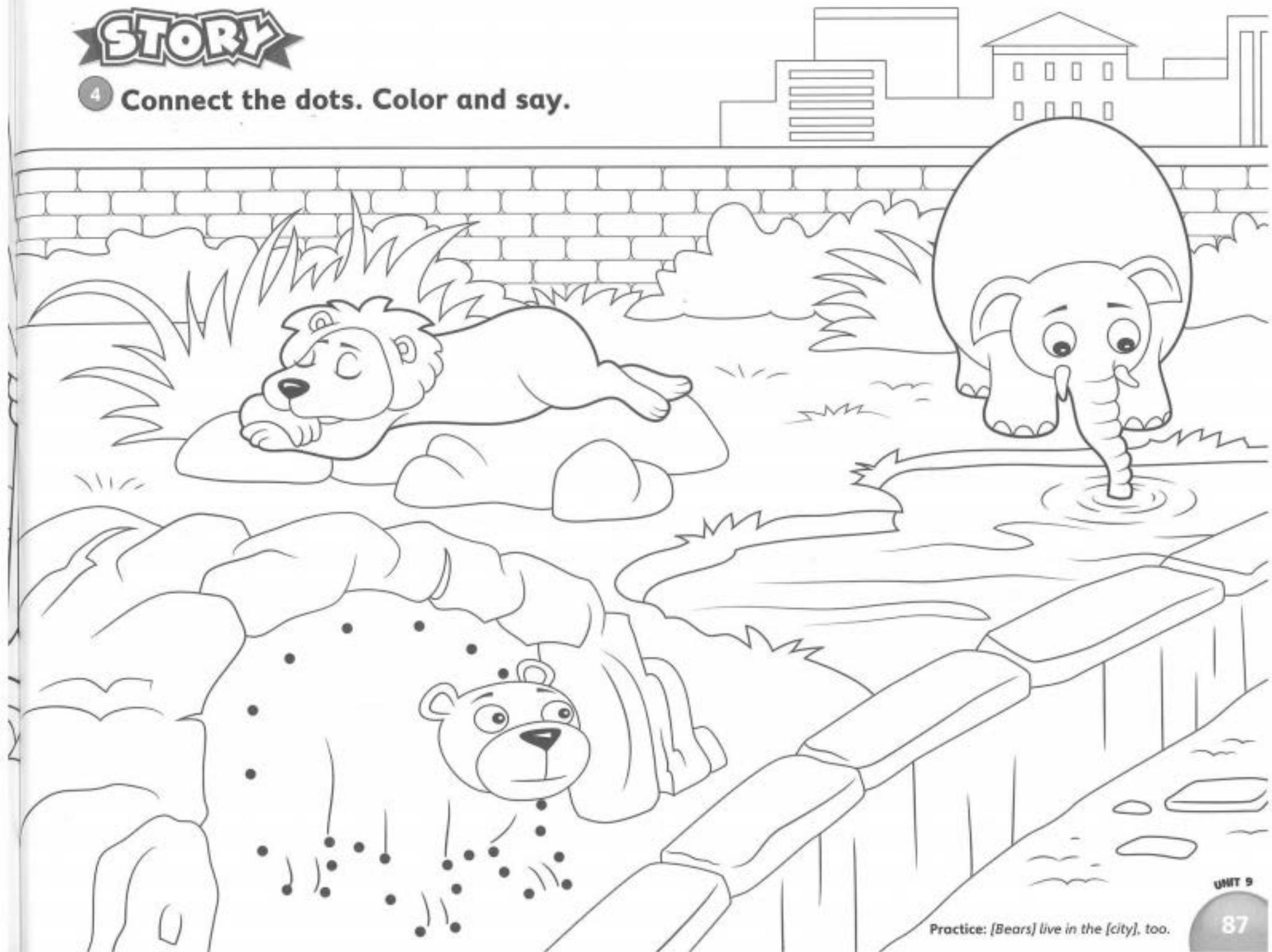
STORY

3 Draw a bear. Color and say.



STORY

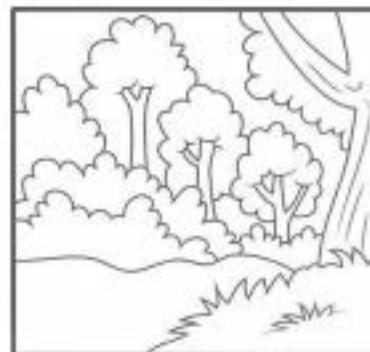
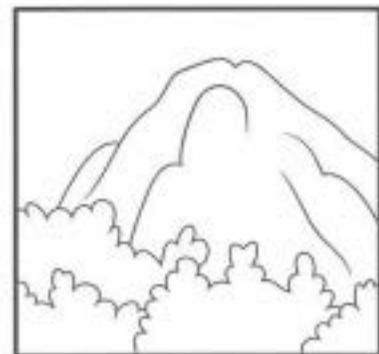
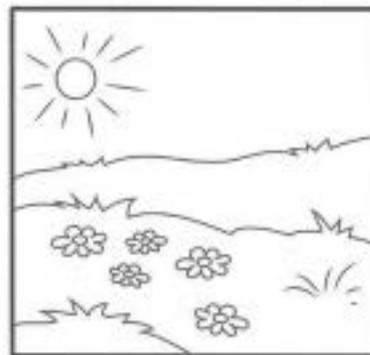
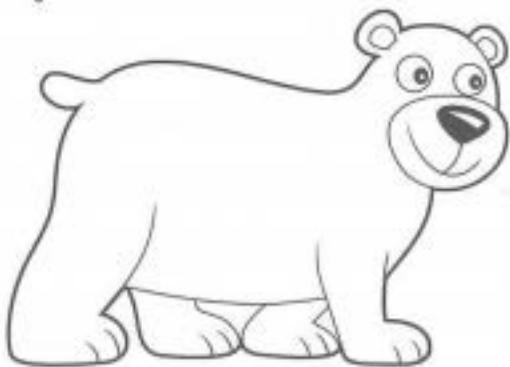
4 Connect the dots. Color and say.



Practice: [Bears] live in the [city], too.

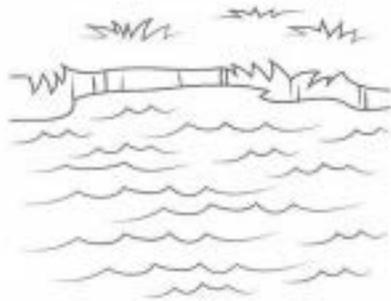
SPEAKING

5 Match. Ask and answer. Color.



SPEAKING

6 Trace the paths. Ask and answer. Color.



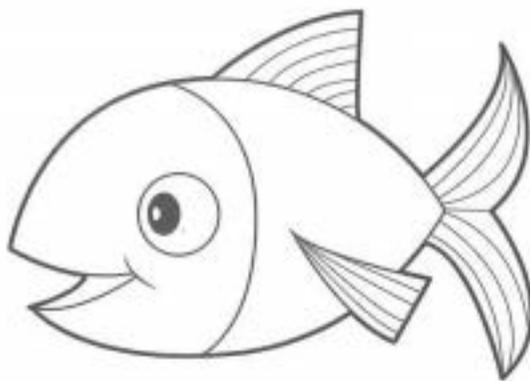
PHONICS

7 Color, trace, and say.

i



s i t



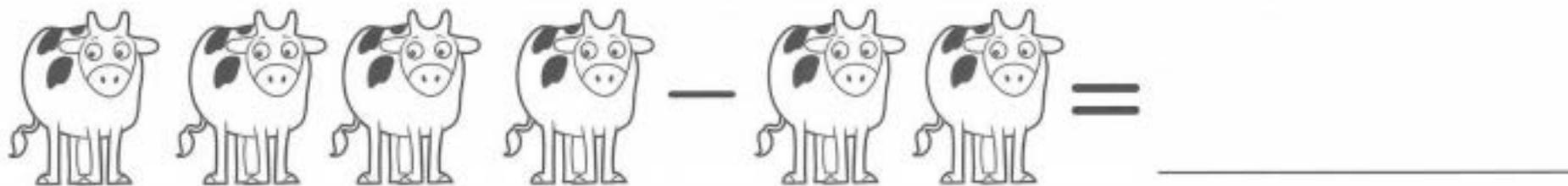
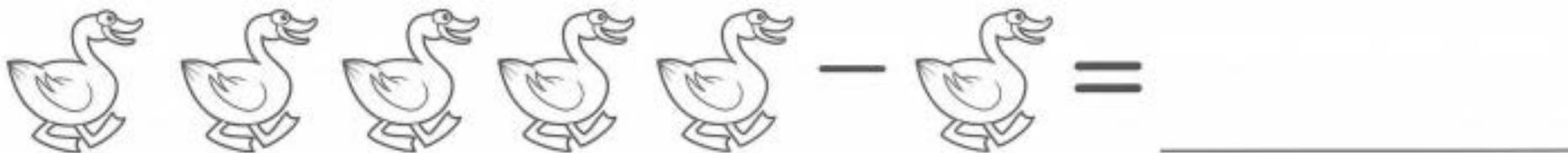
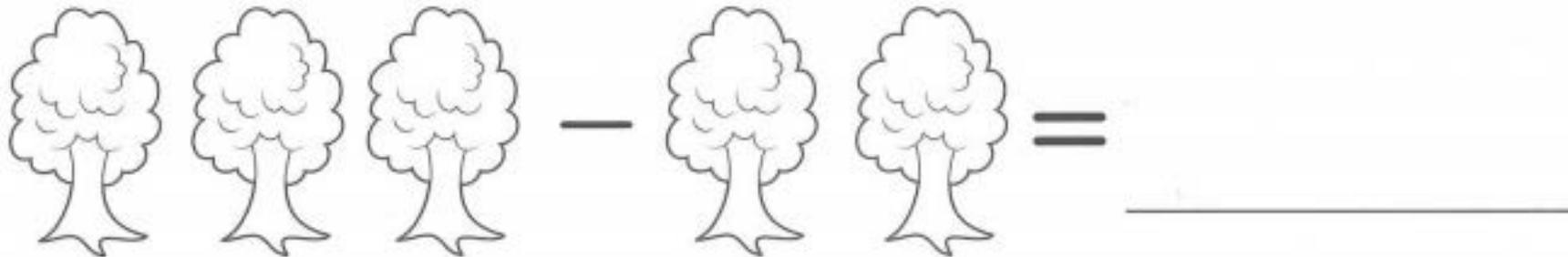
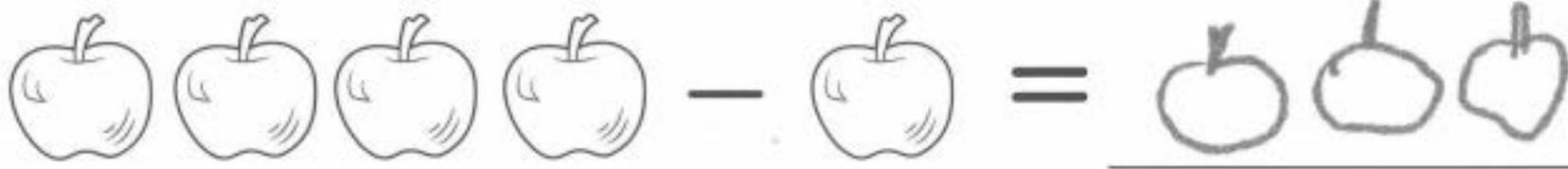
f i sh



m i lk

8 Trace. Subtract and write.

1 2 3 4 5



VALUES

9 Trace, color, and say.

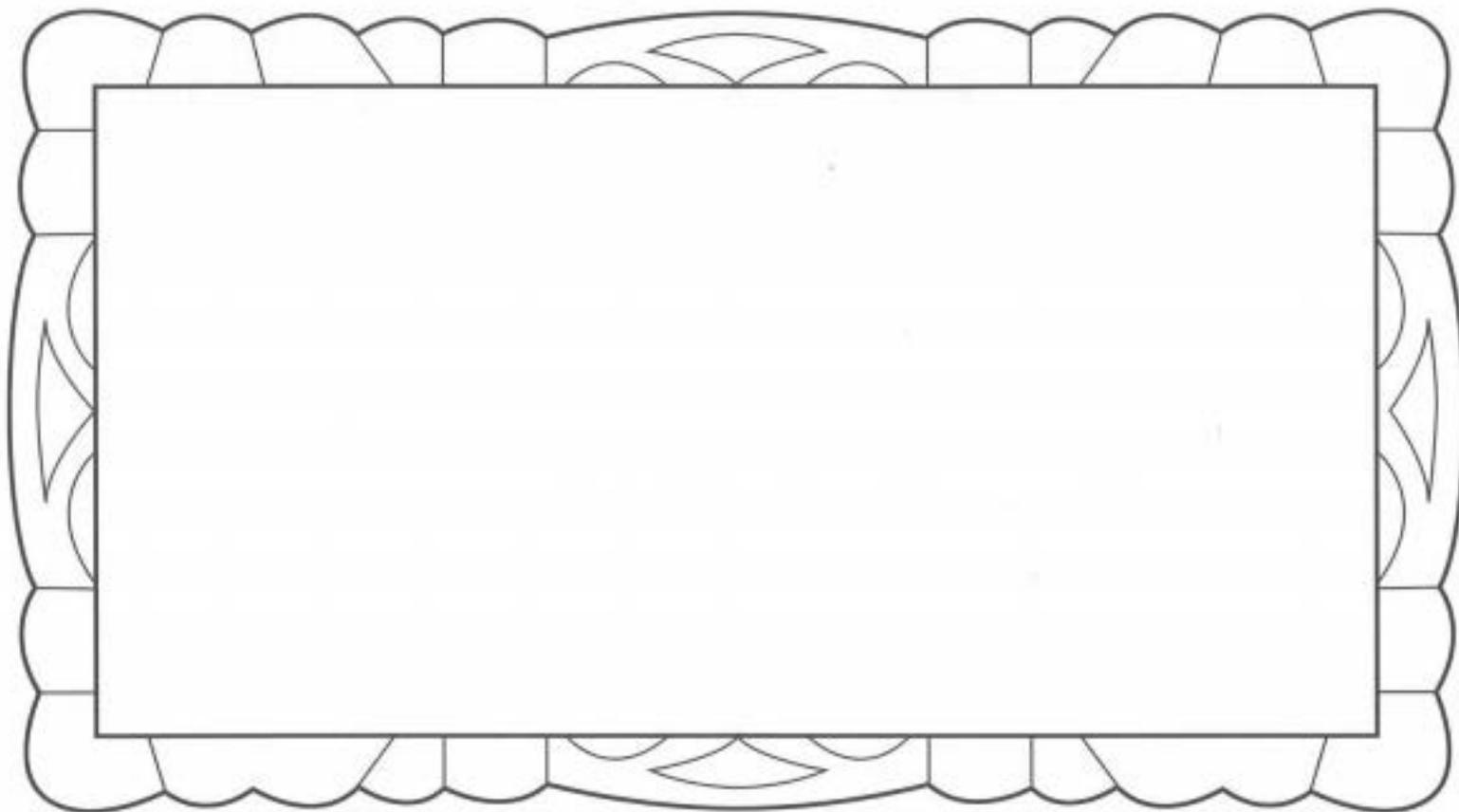


Take care of our world.

REVIEW I can!

10 Where do you live? Draw, color, and say.

Where do you live?



Review: [I] live in the [city].

Congratulations!

has finished Workbook 3.

CUTOUTS

Cut out one or more for page 94.



Songs and Chants CD

TRACK ACTIVITY

1. Song: *Welcome to My Little Island*
 2. Introduction
 3. Song: *Hello Song*
 4. Song: *Good-Bye Song*
- Unit 1: Welcome**
5. Song: *Old Friends, New Friends*
- Unit 2: At School**
6. Song: *What Do You Do at School?*
 7. Chant: *C, h, j Cheer*
 8. Chant: *Count to 10 Chant*
 9. Chant: *Follow Rules Chant*
- Unit 3: Workers**
10. Song: *Time for Work*
 11. Chant: *Q, r, v Cheer*
 12. Chant: *Count to 12 Chant*
 13. Chant: *Stay Safe Chant*
- Unit 4: My Town**
14. Song: *All Around Town*
 15. Chant: *W, x, y Cheer*
 16. Chant: *Count to 14 Chant*
 17. Chant: *Ask for Help Chant*
- Unit 5: Clothes**
18. Song: *I Look Great!*
 19. Chant: *E Cheer*
 20. Chant: *Count to 16 Chant*
 21. Chant: *Take Care of Your Clothes Chant*

TRACK ACTIVITY

- Unit 6: Feelings**
22. Song: *Choose a Mask*
 23. Chant: *A Cheer*
 24. Chant: *Count to 18 Chant*
 25. Chant: *Don't Fight Chant*
- Unit 7: Healthy Food**
26. Song: *Colors on My Plate*
 27. Chant: *O Cheer*
 28. Chant: *Count to 20 Chant*
 29. Chant: *Eat Healthy Food Chant*
- Unit 8: The Zoo**
30. Song: *Animals in the Zoo*
 31. Chant: *U Cheer*
 32. Chant: *Adding*
 33. Chant: *Include Everyone Chant*
- Unit 9: Places**
34. Song: *Right Here*
 35. Chant: *I Cheer*
 36. Chant: *Subtracting*
 37. Chant: *Take Care of Our World Chant*
- Holidays**
38. Song: *New Year's*
 39. Song: *Valentine's Day*
 40. Song: *Easter*
 41. Song: *Teddy Bear*

3

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Welcome to **My Little Island**, a three-level pre-primary course that starts children on their journey of learning English! Children will be inspired to learn with engaging characters and fun activities.

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