Pupil's Book

My Little Island

2

Leone Dyson

ALWAYS LEARNING

PEARSON

1 Welcome

A7 1 **Listen and sing. Move.** SONG

Presentation of new vocabulary: *What's your name? My name is (Billy).* **Review:** *Hello. Hi. I'm (Billy).* **TPR:** climb, run

COLOURS

A9 2 **Listen and colour.** A11 3 **Point and say.** SONG

Presentation: *black, grey, white* **Review:** colours **TPR:** colour, make a circle

A13 4 **Listen and sing.** A15 5 **Trace, count and say.** SONG

Review: *1–5*, shapes **TPR:** arms up, dance, jump, make shapes, show fingers, touch knee

A17 6 **Listen, sing, and colour. Say.** SONG

Review Level I vocabulary: colours, classroom objects **TPR:** clap, look around, point

7 Match and say.

Review: room objects

8 Count and match.

3

1

5

2

4

9 Trace and colour. Say.

A19 10 **Listen and match.**

A20 11 **Listen and colour.**

Review: animals, colours

A21 A22 12 **Listen and match. Sing.** SONG

Review: animals, *in*, *on*, *under* **TPR:** look

2 My School

A24 1 Listen and sing. Move. SONG

Presentation: *pen, notebook, computer, markers, scissors, backpack* **TPR:** carry, cut, draw, type, write

VOCABULARY

A26 2 **Listen and tick ✓. Say.**

Practice: *computer, pen, markers, notebook, backpack, scissors*

STORY What Is It?

A27 1 Look and listen. Act it out.

Presentation/Practice: *This is my (computer). Is it a (pen)? No, it isn't.*

Presentation/Practice: *Is it (an) (animal)? Yes, it is. It's (Sammy).*

LISTENING

A28 4 **Listen and circle.**

1

2

3

Practice: *Is it a (notebook)? Yes, it is./No, it isn't.*

SPEAKING
5 Colour. Ask and answer.
PHONICS
Pages 86–87
EXTRA PRACTICE
Is it a computer?
Yes, it is.
Practice: Is it a (computer)? Yes, it is./No, it isn't.
UNIT 2
19

A29 6 **Listen and say. Trace and count.** SONG

Shapes: rectangles **Maths:** counting *1–5* **Review:** shapes, colours **TPR:** trace a rectangle

VALUES

A31 7 **Listen and say. Look and draw.** SONG

3 Family

A32 1 Listen and sing. Move. SONG

Presentation: *grandpa, grandma, uncle, aunt, cousin, pet* **TPR:** *clap, giggle, hop, tap, wiggle*

VOCABULARY

A34 2 **Listen and tick ✓. Say.**

This is my family.

Practice: *grandma, aunt, grandpa, uncle, cousin, pet*

STORY Who Is It?

A39 1 Look and listen. Act it out.

Presentation/Practice: *Who's (she)? She's my (grandma).*

5
6
7
8

LISTENING

A36 4 **Listen and match.**

1

2

3

4

SPEAKING

5 **Colour. Ask and answer.**

PHONICS EXTRA PRACTICE Pages 88-89

Practice: *Who's he/she? He's/She's my (aunt).* **Review:** colours

CLIL

A37 6 **Listen and say. Trace and count.** SONG

Shapes: stars **Maths:** counting *1–5* **Review:** shapes, colours

VALUES

A39 7 **Listen and say. Look and draw.** SONG

UNIT 2 REVIEW

1 Stick and say. A41 2 Listen and circle.

1

2

3

Project

Unit 2 GOOD JOB!

Review/Assessment: *Is it a (pen)? Yes, it is./No, it isn't.* Project: art

UNIT 3 REVIEW

3 Stick and say. A42 4 Listen and circle.

1

2

3

Project

Unit 3 GOOD JOB!

Review/Assessment: *Who's (he)? (He's) my (cousin).* Project: art

4 Play Time!

A43 1 Listen and sing. Move. SONG

Presentation: *bike, boat, car, paints, puppet, train* **TPR:** painting action, talk with hands, wave

VOCABULARY

A45 2 **Listen and tick ✓. Say.**

Practice: *train, car, bike, paints, boat, puppet*

STORY Where's My Toy?

A46 3 **Look and listen. Act it out.**

Presentation/Practice: *Is it (yellow)?* **Review:** colours

Presentation/Practice: *Is it (red)? Yes, it is./No, it isn't.* **Review:** colours

LISTENING

A47 4 **Listen and circle.**

1

2

3

Practice: *Is it (green)? Yes, it is./No, it isn't.* **Review:** colours, *What is it? It's (yellow).*

SPEAKING

5 **Colour. Ask and answer.**

Practice: *Is it (red)? Yes, it is. It's the (car).* **Review:** colours, toys

CLIL

A48 6 **Listen and say.** SONG 7 **Count and match.**

4 5 6

Maths: counting *1–6* **Review:** *1–5*, colours

VALUES

A50 8 **Listen and say. Look and draw.** SONG

Values: Please share. **Review:** toys

5 My House

A52 1 Listen and sing. Move. SONG

house

bathroom

bedroom

living room

dining room

kitchen

Presentation: *kitchen, dining room, living room, bathroom, bedroom, house; with* **Review:** family members **TPR:** point, pretend to play piano

VOCABULARY

A54 2 **Listen and tick ✓. Say.**

Practice: *bedroom, kitchen, living room, bathroom, dining room, house*

STORY In the Bedroom

A53 3 Look and listen. Act it out.

Presentation/Practice: Where's (Mum)? (She's) in the (kitchen). Review: in

Presentation/Practice: *Where's (Mum)? (She's) in (your bedroom).* **Review:** *under*

LISTENING

A56 4 **Listen, find, and circle.**

Practice: *Where's the (car)? (It's) in the (living room).* **Review:** *boat, book, car, doll, puppet*

SPEAKING

5 **Colour. Ask and answer.**

Practice: *Where's the (cake)? It's in the (kitchen).* **Review:** *cake, lamp, teddy bear*

CLIL

A57 6 Listen and say. SONG 7 Count and circle.

4 5 6 7

4 5 6 7

4 5 6 7

4 5 6 7

Maths: counting *1–7* **Review:** *1–6*, food items

VALUES

A59 8 **Listen and say. Look and draw.** SONG

UNIT 4 REVIEW

1 Stick and say. A61 2 Listen and circle.

1

2

3

Project

Review/Assessment: *Is it a (boat)? Yes, it is./No, it isn't.* **Project:** science

UNIT 5 REVIEW

3 Stick and say. A62 4 Listen and circle.

1

2

3

Project

Review/Assessment: *Where's (Sammy)? (He's) in the (kitchen).* **Project:** social studies

6 My Body

A63 1 Listen and sing. Move. SONG

Presentation: *body, hands, legs, feet, arms, head* **TPR:** clap, dance, nod, shake, stretch, tap, wiggle

VOCABULARY

A65 2 **Listen and tick ✓. Say.**

Practice: *body, feet, arms, head, hands, legs*

STORY Billy the Robot

3 Look and listen. Act it out.

Presentation/Practice: *Where's your (head)? Where are your (arms)?* **Review:** *This is my (head).*

Presentation/Practice: *These are my (arms). Where are your (legs)?* **Review:** *Thank you.*

LISTENING

A67 4 **Listen and colour. Point.**

Practice: *This is my (hair). These are my (eyes).* **Review:** face parts, colours

SPEAKING

5 **Colour. Point and say.**

Practice: *These are the (legs). They're (blue).* **Review:** colours, 1–6

CLIL
A68 6 Listen and say. SONG 7 Count and colour.
How many legs?
8

VALUES

A70 8 **Listen and say. Look and draw.** SONG

7 Time to Eat!

B1 1 Listen and sing. Move. SONG

Presentation: *apples, bread, chicken, pasta, cookies, salad* **TPR:** hand on heart, rub tummy, point to tummy

VOCABULARY

B3 2 **Listen and tick ✓. Say.**

Practice: *cookies, bread, salad, pasta, apples, chicken*

STORY Aunt Ann's Kitchen

84 1 Look and listen. Act it out.

Presentation/Practice: Do you like (cooking)? No, I don't. Review: I don't like (cooking).

LISTENING

B5 4 **Listen and circle.**

1

2

3

4

5

6

Do you like apples?

Practice: *Do you like (apples)? Yes, I do./No, I don't.*

SPEAKING

5 **Ask and answer: yes ✓ or no ✗.**

Practice: *Do you like (apples)? Yes, I do./No, I don't.* **Review:** *cake, cheese*

CLIL

B6 6 Listen and say. SONG 7 Count and match.

7 8 9

VALUES

B8 8 **Listen and say. Look and draw.** SONG

UNIT 6 REVIEW

1 Stick and say. B10 2 Listen and circle.

Project

Unit 6 GOOD JOB!

Review/Assessment: *This is my (head). These are my (hands).* **Project:** science

UNIT 7 REVIEW

3 Stick and say. B11 4 Listen and circle.

1

2

3

Project

Review/Assessment: *Do you like (pasta)? Yes, I do./No, I don't.* Project: science

8 On the Farm

B12 1 Listen and sing. Move. SONG

Presentation: *duck, cow, horse, goat, sheep, hen* **TPR:** animal actions

VOCABULARY

B14 2 **Listen and tick ✓. Say.**

Practice: *cow, hen, goat, horse, sheep, duck*

STORY The Farm

1 Look and listen. Act it out.

Presentation/Practice: *Can you see the (horse)? Yes, I can./No, I can't.*

Presentation/Practice: Can you see the (duck)? Yes, I can./No, I can't.

LISTENING

B16 4 **Listen. Answer yes ✓ or no ✗.**

Can you see a goat?

No, I can't.

1 ✗

2

3

4

5

6

Practice: *Can you see a (goat)? Yes, I can./No, I can't.* **Review:** *dog*

SPEAKING

PHONICS EXTRA PRACTICE Pages 98-99

5 Ask and answer. Circle or cross out.

Practice: *Can you see a (horse)? Yes, I can./No, I can't.* **Review:** *cat, dog, turtle*

B17 6 **Listen and say.** SONG 7 **Count and match.**

8 9 10

Maths: counting items *1–10* **Review:** numbers *1–9*, farm animals

VALUES

B19 8 **Listen and say. Look and draw.** SONG

I do my chores.

9 The Weather

B21 1 **Listen and sing. Move.** SONG

Presentation: *rainy, sunny, hot, windy, snowy, cold* **TPR:** fan yourself, fly kite, hold umbrella, shiver

VOCABULARY

B23 2 **Listen and tick ✓. Say.**

Practice: *sunny, rainy, windy, snowy, hot, cold*

STORY A Funny Day

B24 3 **Look and listen. Act it out.**

Presentation/Practice: *How's the weather? It's (windy).*

Presentation/Practice: *It's (sunny).*

LISTENING

B25 4 **Listen and circle.**

1

2

3

Practice: *How's the weather? It's (rainy).*

SPEAKING

PHONICS EXTRA PRACTICE Pages 100–101

5 **Colour. Ask and answer.**

Practice: *What's the weather? It's (rainy).*

B26 6 **Listen and say.** SONG 7 **Trace. Count and match.**

1 2 3 4 5 6 7 8 9 10

6 7 8 9 10

Maths: counting *1–10;* shapes **Writing:** *1–10* **TPR:** clap, flap wings, trace shapes in the air

VALUES

B28 8 **Listen and say. Look and draw.** SONG

Values: Dress for the weather. **Review:** weather vocabulary

UNIT 8 REVIEW

1 Stick and say. B30 2 Listen. Answer yes ✓ or no ✗.

1

2

3

Project

Unit 8 GOOD JOB!

Review/Assessment: *Can you see a (cow)? Yes, I can./No, I can't.* **Project:** science

UNIT 9 REVIEW

3 **Stick and say.** B31 4 **Listen and circle.**

1

2

3

1+2=3 Project

Unit 9 GOOD JOB!

Review/Assessment: *How's the weather? It's (cold).*

PHONICS

B32 Listen. Trace and say. SONG

B34 Now listen. Clap for *p*. Stamp for *t*.

p

pen

pencil

t

turtle

tree

Phonics: initial *p* and *t* sounds **Prewriting:** directionality **Review:** *pen, pencil, turtle, tree* **TPR:** clap, stamp

EXTRA PRACTICE

Ask and answer. Tick ✓.

1	✓		
2			
3			

Practice: *Is it a (computer)? Yes, it is./No it isn't.* **Review:** colours, classroom vocabulary

PHONICS

B35 Listen. Trace and say. SONG

B37 Now listen. Clap for *m*. Stamp for *s*.

mum

marker

sun

scissors

Phonics: initial *m* and *s* sounds **Prewriting:** directionality **Review:** *mum, marker, sun, scissors* **TPR:** clap, stamp

EXTRA PRACTICE

Ask and answer.

Practice: *Who's he? He's my (uncle).*

PHONICS

B38 Listen. Trace and say. SONG

B40 Now listen. Clap for *r*. Stamp for *b*.

r

rain

rectangle

b

book

backpack

Phonics: initial *r* and *b* sounds. **Prewriting:** directionality **Review:** *rain, rectangle, book, backpack* **TPR:** clap, stamp

Practice: *Is it (green)? Yes, it is./No, it isn't.* **Review:** toys, colours

PHONICS

B41 Listen. Trace and say. SONG

B43 Now listen. Clap for *l*. Stamp for *k*.

living room

lamp

kitchen

kite

Phonics: initial *l* and *k* sounds. **Prewriting:** directionality **Review:** *living room, lamp, kitchen, kite* **TPR:** clap, stamp

UNIT 5

EXTRA PRACTICE

Ask and answer. Circle.

Practice: *Where's the (chair)? (It's) in the (dining room).* **Review:** room vocabulary

PHONICS

B44 Listen. Trace and say. SONG

B46 Now listen. Clap for *n*. Stamp for *f*.

nest

nose

feet

flower

Phonics: initial *n* and f sounds. **Prewriting:** directionality **Review:** *nest, nose, feet, flower* **TPR:** clap, stamp

EXTRA PRACTICE

Trace the path and say. Tick ✓.

Practice: *These are my (feet).* **Review:** colours, parts of the body

PHONICS

B47 Listen. Trace and say. SONG

B49 Now listen. Clap for *w*. Stamp for *y*.

water

white

yogurt

yellow

Phonics: initial *y* and *w* sounds **Prewriting:** directionality **Review:** *water, white, yogurt, yellow* **TPR:** clap, stamp

EXTRA PRACTICE

Ask and answer. Draw food you like in the trolley.

Practice: *Do you like (bread)? Yes, I do./No, I don't.* **Review:** food vocabulary

PHONICS

B50 Listen. Trace and say. SONG

B52 Now listen. Clap for *d*. Stamp for *g*.

d

doll

dog

g

goat

grass

Phonics: initial *d* and *g* sounds **Prewriting:** directionality **Review:** *doll, dog, goat, grass* **TPR:** clap, stamp

EXTRA PRACTICE

Ask and answer: yes ✓ or no ✗.

Practice: *Can you see the (horse)? Yes, I can./No, I can't.* **Review:** animal vocabulary

PHONICS

B53 **Listen and match. Say.** SONG

Phonics review: initial sounds *b, d, g, k, l, p, t* **Review:** *duck, lamp, tree, pen, goat, kite*

EXTRA PRACTICE

Ask and answer. Match.

Practice: *What's the weather? It's (sunny).*

FESTIVALS Mother's Day

BSS Cut and stick. Sing. SONG

Cutouts on page 105

Happy Mother's Day, Mum!

Thank you, Billy.

Presentation: *Happy Mother's Day* **Review:** *mum, thank you*

FESTIVALS Father's Day

B57 Cut and stick. Sing. SONG

Cutouts on page 107

FESTIVALS Earth Day

B59 Colour green. Cut and stick. Sing. SONG

Cutouts on page 107

Presentation: *Earth Day* **Review:** *flower, grass, green, tree*

Cutouts

Cut out one or more for page 102.

Cut out one or more for pages 103 and 104.

Cut out Billy and Lilly.

Cut out Sammy.

Stickers

Unit 2, page 30

Unit 3, page 31

Unit 4, page 48

Unit 5, page 49

Unit 6, page 66

Unit 7, page 67

Unit 8, page 84

Unit 9, page 85

Good job!