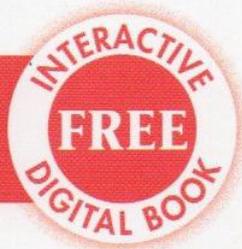


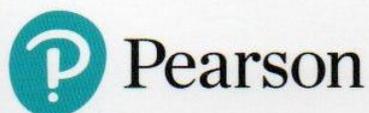
Sandy Zervas, Catherine Bright, Jennifer Heath
Liz Kilbey, Tasia Vassilatou
Leonor Corradi, Gonzalo Rosetti

BBC



LOOK WIDE

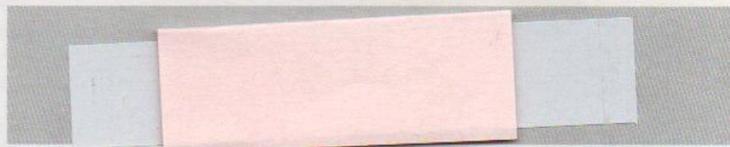
Starter



HOW TO ACCESS *LOOK WIDE* INTERACTIVE DIGITAL BOOK

1. Enter www.pearson.com.ar/look_wide and go to **STUDENTS**.
2. Click on **REGISTRATION**: uncover the **access code below** and introduce it.

Note: this access code can only be used once. Do not buy this book if the protective cover has been removed.



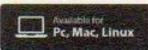
ONLINE mode

3. From the moment you're registered, **go directly to REGISTERED USERS**: enter username and password and start using your INTERACTIVE DIGITAL BOOK!

OFFLINE mode

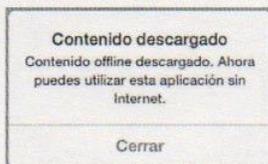
Once you've registered as explained above in # 2, please download your INTERACTIVE DIGITAL BOOK following the instructions below.

- 4a. **From your computer** with Windows, Mac and / or Linux operating systems.

Go to www.pearson.com.ar/look_wide and download: 

**IMPORTANT: The material will only be available once the download is complete.
Both the App and computer must be open during downloading.**

Once download is complete, the following pop-up will appear:

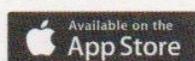


- 4b. **From other devices.**

Android, please download from **Google Play**



iOS, please download from **App Store**



Windows tablet, please download from **Windows Store**



NEED HELP?

Please contact us at: soporte@pearson.com

LOOK WIDE

STUDENT'S BOOK + WORKBOOK



Sandy Zervas - Catherine Bright - Jennifer Heath - Liz Kilbey - Tasia Vassilatou
Leonor Corradi - Gonzalo Rosetti

Contents

UNIT	USING LANGUAGE			
	Text types	Interaction	Outcome	World Wide / Skills Wide
0 Welcome page 6				
1 Family and Friends page 10 WB page 76	A comic A poem Captions A family tree VIDEO <i>It's Granny's Birthday.</i>	Greeting and introducing people Video Introductions 	A family tree A poem for a friend	English around the world Informative text BBC Documentary clip <i>This is the UK</i>
2 My Things page 20 WB page 82	A comic A descriptive article VIDEO <i>That's my T-shirt</i>	Asking for and giving personal information What's your name? 	A list of my clothes	Friends from school Informative text
CLIL: Art Families in art page 70 Consolidation Shape and List Poetry page 71				
3 In the House page 30 WB page 88	A comic A descriptive article VIDEO <i>There's a phone on the sofa</i>	Having a guest VIDEO <i>Where's the bathroom?</i>	A plan of a house A conversation	Houses in the UK Informative text BBC Documentary clip <i>Hampton Court Palace</i>
4 About Me page 40 WB page 94	A comic A quiz VIDEO <i>I haven't got big feet!</i>	Apologising VIDEO <i>Sorry about that.</i>	A list of different people Friends and family	What's your favourite place? Descriptive text
CLIL: Science Ecology page 72 Consolidation A Room of One's Own page 73				
5 Things I Can Do page 50 WB page 100	A comic An informative text VIDEO <i>I can fix it!</i>	Making suggestions and responding to suggestions VIDEO <i>Let's do something fun!</i>	Guess my abilities	Fun London Informative text BBC Documentary clip <i>Free time activities</i>
6 I Like That! page 60 WB page 106	A comic VIDEO <i>Let's go summer camp!</i>	Talking about the weather VIDEO <i>What's the weather like?</i>	My likes A game	Friends and sports Informative text
CLIL: Science Genes page 74 Consolidation Japanese Poetry page 75				

LINGUISTIC DISCURSIVE ELEMENTS

Lexical areas	Structures and tenses
Personal information: name Hobbies The alphabet <i>How do you spell ...?</i> Numbers 1-100 Colours School objects Classroom language	A / an Singular and plural nouns
Family Nationality adjectives Adjectives to describe clothes	Verb <i>to be</i> affirmative and negative   Possessive adjectives: <i>my, your, his, her</i>  Genitive case Demonstrative pronouns
Clothes	Verb <i>to be</i> interrogative  
Parts of the house Furniture and household items	<i>There is / are</i>   Prepositions of place
Parts of the face Parts of the body Descriptive adjectives Personality adjectives	Order of adjectives  <i>Have / has got</i>  Possessive adjectives: <i>our, its, their</i>
Actions and activities <i>Make, play and ride</i> collocations	<i>Can</i> : all forms  
Sports and activities <i>Go, do, play</i> collocations Likes and dislikes: <i>like, hate</i> The weather Months of the year The seasons	<i>I like / don't like.</i>  <i>Do you like? Yes, I do. / No, I don't.</i> Questions 

→ Las consignas

En las consignas vas a encontrar palabras transparentes que se pronuncian de manera diferente en inglés pero que, en la escritura, son muy parecidas o iguales al español. Acá incluimos dos ejemplos

Complete

Describe

En otras consignas, vas a encontrar estas palabras que puede que ya conozcas. Uní las frases con una flecha.

Write T (true) or F (false)

Tick

Read

Listen

Pair work

Group work

Match

Look at ...

Write

Order the words

Make the sentences true

Ask

Answer

Escuchá

Preguntá

Escribí verdadero o falso

Mirá

Leé

Uní

Hacé un ✓

Escribí

Trabajo en grupos

Respondé

Trabajo en pares

Hacé oraciones verdaderas

Ordená las palabras

→ Unit Wide



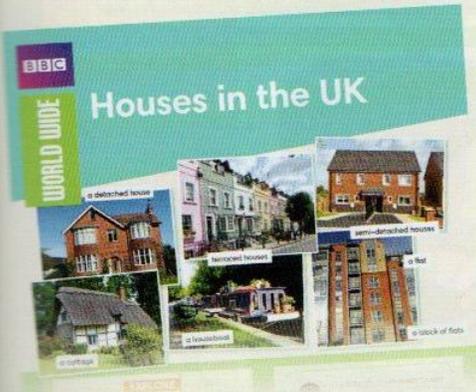
Para ver si recordás lo que aprendiste. Esta sección está en la última página de cada unidad. Para completarla, debés recorrer toda la unidad. Si te parece que hay algún tema que no recordás bien, podés anotarlo en una ficha o en una hoja para pedirle ayuda a tu profesor o a algún compañero y así mejorar tu aprendizaje.

Unit Wide



Read the unit again. Where in this unit?
Complete with lesson number.

- Name parts of a house 1
- Describe a house
- Use prepositions of place
- Have a guest at home
- Read about houses
- Find specific information in a text



Al final de las unidades 1, 3 y 5, está la sección **World Wide**: para conocer y hablar de temas interesantes de otras partes del mundo.

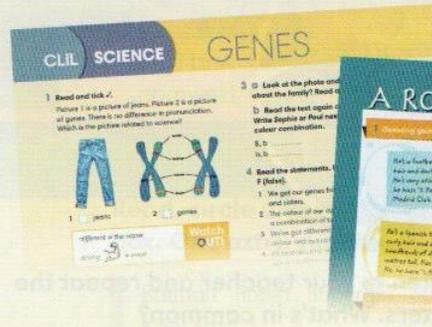
Al final de las unidades 2, 4 y 6 está la sección **Skills Wide** para integrar temas vistos en las unidades y poder seguir usando el inglés.



→ Consolidation & CLIL

Consolidations: Aparecen después de las unidades pares y te invitan a descubrir el placer de aprender cosas nuevas, reciclando e integrando lo aprendido en un contexto literario.

CLIL: Después de las unidades impares, podrás usar el inglés para aprender sobre temas interesantes relacionados con otras materias.



Workbook

En el Workbook vas a encontrar ejercicios para poder practicar los temas de vocabulario y gramática de cada unidad.

Al final de cada unidad, hay una página de autoevaluación llamada **Self-Check**.

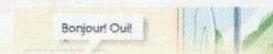
Esta página sirve para repasar los contenidos de la unidad y descubrir todo lo que aprendiste, así como para ver qué temas tenés que profundizar o qué dudas tenés.

SELF-CHECK

1 What can they do? Write the action verbs.



4 Look at the picture. Write questions. Answer yes (✓) or no (✗). Use short answers.

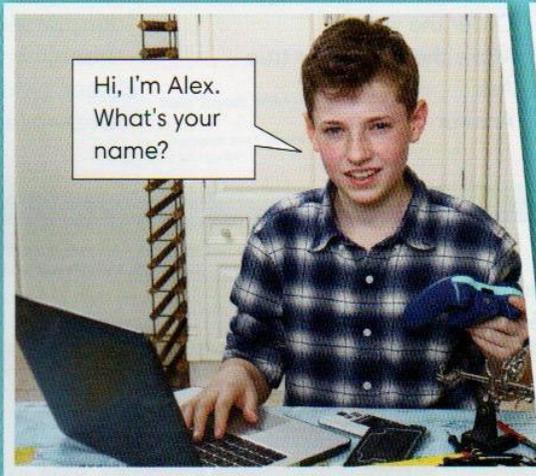




0.1

What's your name?

Hello!



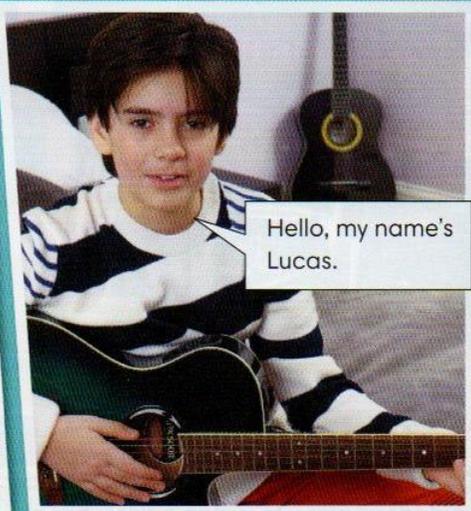
Hi, I'm Alex.
What's your name?



Hello! My name's Jen.



Hi! I'm Lian.
L-I-A-N.



Hello, my name's Lucas.



I'm Miranda Newman.

And I'm Larry Newman.

1 Listen to your teacher and repeat the letters. What's in common?

A H J K
B C D E G P T V
F L M N S X Z O
I Y R Q U W

2 Listen and tick (✓) the letters you hear.

- | | | |
|---|---------------------------------------|----------------------------|
| 1 A <input checked="" type="checkbox"/> | E <input checked="" type="checkbox"/> | I <input type="checkbox"/> |
| 2 G <input type="checkbox"/> | J <input type="checkbox"/> | C <input type="checkbox"/> |
| 3 W <input type="checkbox"/> | U <input type="checkbox"/> | Y <input type="checkbox"/> |
| 4 B <input type="checkbox"/> | D <input type="checkbox"/> | P <input type="checkbox"/> |
| 5 M <input type="checkbox"/> | N <input type="checkbox"/> | F <input type="checkbox"/> |
| 6 I <input type="checkbox"/> | J <input type="checkbox"/> | Y <input type="checkbox"/> |

LL = double L

**Watch
OUT!**

3 Listen to the names. Complete the missing letters. Check with your partner.

- 1 HAILEY
- 2 B _ T _ Y
- 3 _ E _ _ AL
- 4 _ I _ L _ A _

4 Work in pairs. Ask for your partner's name or surname. Write it down.

- A: *What's your surname?*
 B: *Garcia.*
 A: *How do you spell that?*
 B: *G-A-R-C-I-A. Garcia.*

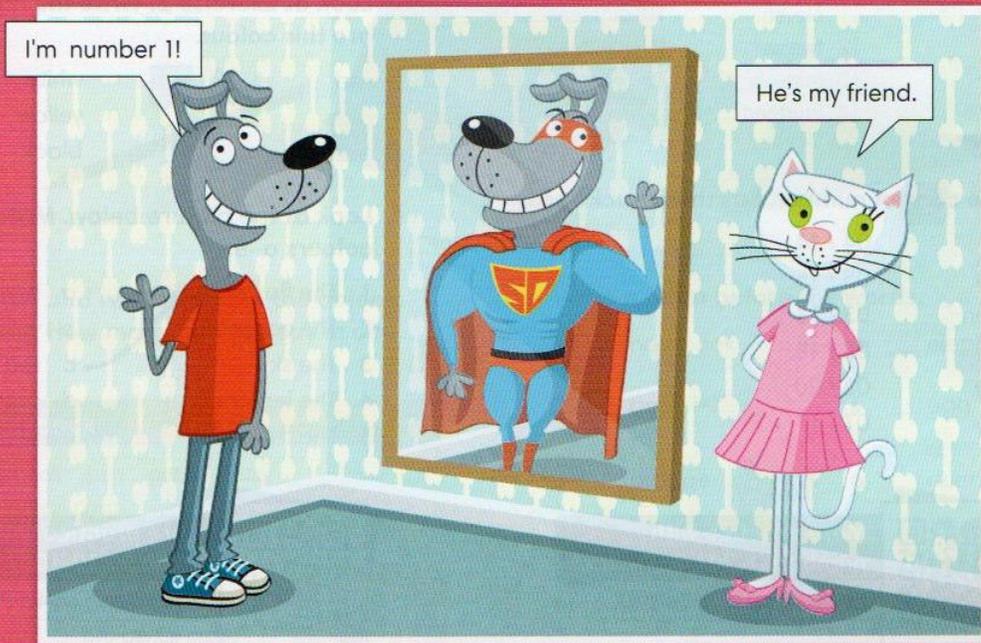
Language Wide

CIAC Hello MAITEI
HOLA BONJOUR

Superdog → he

Kit → she

Meet Dug and Kit



This is Dug. Dug is also Superdug. Superdug is a superhero.

This is Kit. Kit is very clever. She is Dug's friend.

5 Write in the correct column.

HE	SHE

Gonzalo Mariana Luciana
Mica Jeremías Ana

6 Read, circle and complete. Use the names in the box. One extra superhero!

Batman Robin Supergirl Superman The Flash
Killer Frost

- 1 This is Clark Kent. He's / She's _____
- 2 This is Kara. He's / She's _____
- 3 This is Caitlin Snow. He's / She's _____
- 4 This is Bruce Wayne. He's / She's _____
- 5 This is Barry Allen. He's / She's _____



1 7 Listen and repeat. Name the objects in Alex's bag. How many can you say in one minute?

In my backpack
 book notebook pen pencil ruler
 umbrella pencil case

a pencil six pencils
 a pencil case two pencil cases

Watch OUT!

3 Write a or an before the words.

- 1 a notebook
- 2 ___ pencil
- 3 ___ orange
- 4 ___ elephant
- 5 ___ egg
- 6 ___ ruler

4 8 Listen and repeat. Then label the objects 1-5 in the picture.

Classroom elements
 bin board chair clock desk

2 Look. How many can you see?



1 Six notebooks



2 _____



3 _____

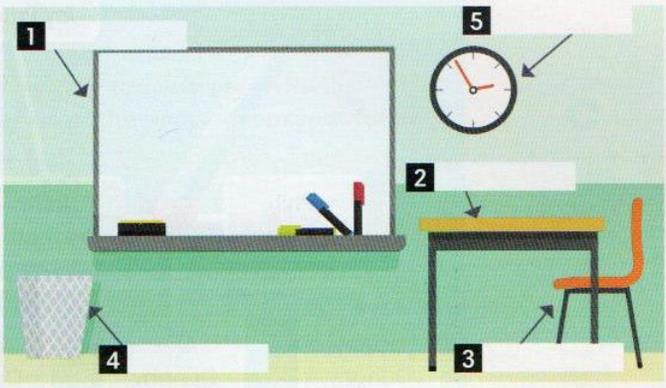


4 _____

a book, a pencil
 an apple, an umbrella



Watch OUT!



It's a board.
 They're desks.

Watch OUT!



Nico Toyota @NickToyota

What is a family in the 21st century? Models of families?
Who is your family?



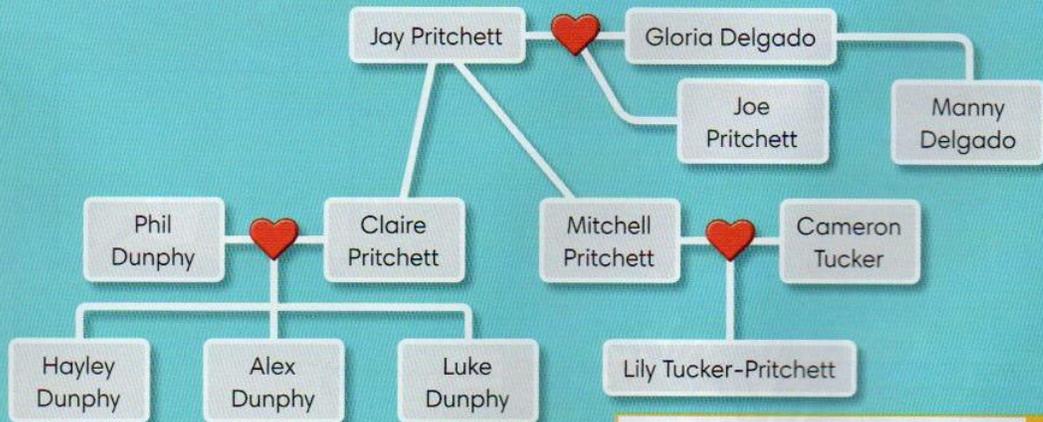
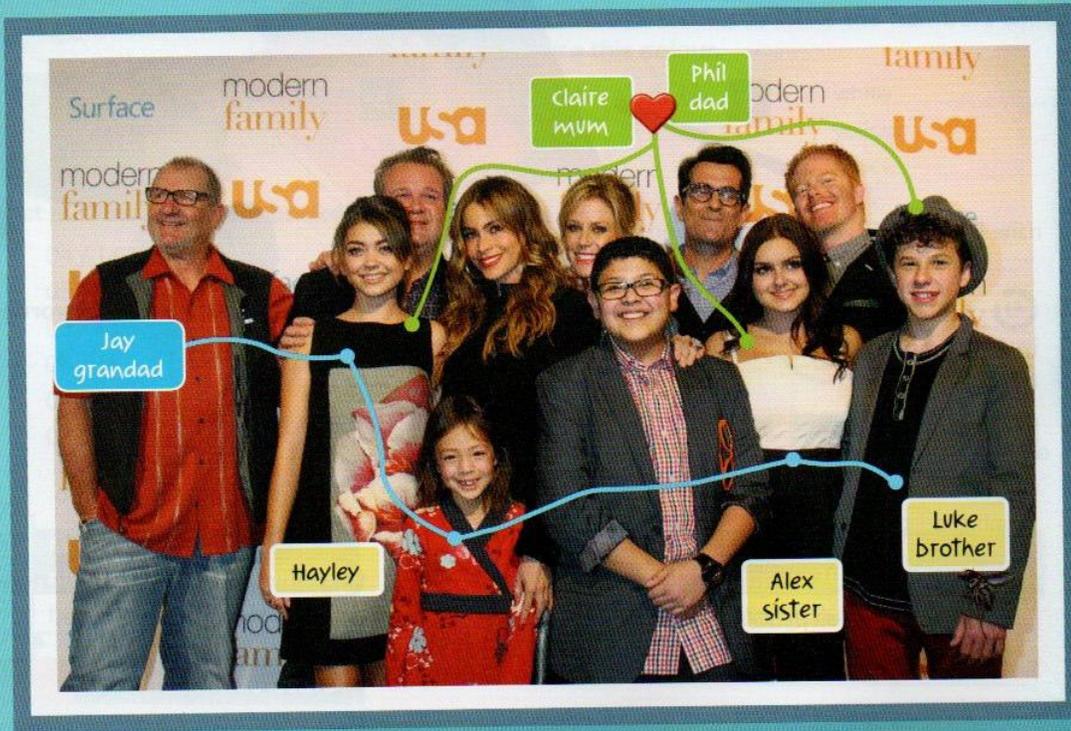
1.1

A typical family?

1 Look at the picture. What do these words mean?

brother dad daughter grandad granny mum sister son

Modern Family



mum = mother dad = father
grandad = grandfather
granny = grandmother
mother and father = parents

**Watch
OUT!**

2 9 Listen and repeat. How many can you memorize in one minute?

Family

mother mum father dad parents
grandfather grandad grandmother
granny son daughter brother sister
aunt uncle cousin

3 Read, look at the photo on page 10 and complete the table.

He	She
father	<u>mother</u>
_____	grandmother
son	_____
_____	sister
uncle	_____
_____	cousin

Gloria = Manny's mother
Alex = Claire's daughter

Watch OUT!

4 Look at the family tree on page 10 and write the names.



My mum: Claire
My dad: Phil
My sister: Alex
My brother: Luke
My uncle: Mitchel
My cousin: Lily
My grandad: Jay
My granny: Amelia
(not in the photo)

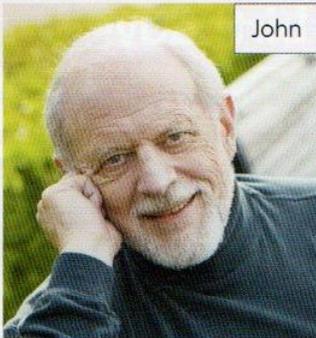
- Lily's grandfather Jay
- Mitchel's sister _____
- Luke's uncle _____
- Lily's cousins _____
- Joe's parents _____

5 Look at the family tree again. Complete the sentences. Use the names in the box. There is an extra name.

Luke's Gloria's Cameron's Joe's
Lily's Claire's Mitchel's

- Mitchel is Luke's uncle.
- Claire is _____ sister.
- Manny is _____ son.
- Alex is _____ daughter.
- Jay and Gloria are _____ parents.
- Luke is _____ cousin.

6 10 Listen and circle. Then listen again and check your answers.



John

1 son father



Anna

2 sister / daughter



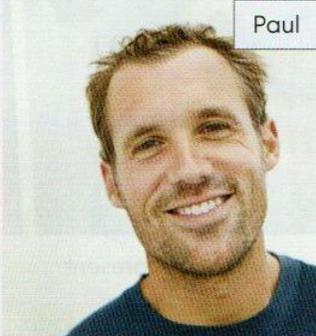
Julia

3 mother / daughter



Agatha

4 aunt / grandmother



Paul

5 son / brother

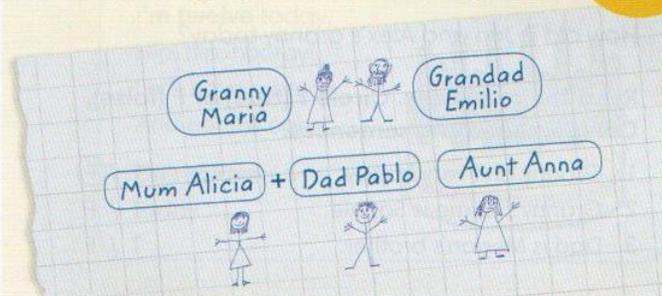


Tom

6 cousin / brother

Draw your family tree. Write the names of the people from your family.

Over to YOU

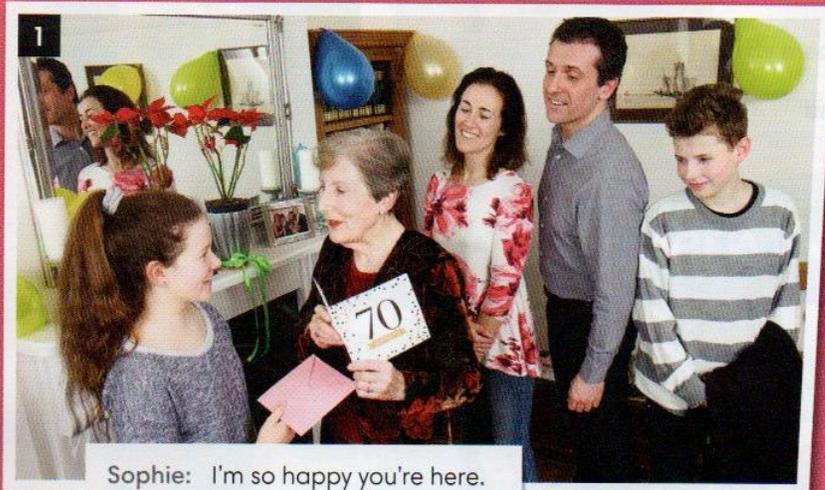


You can use photos and some presentation software and do it digitally!



1 It's Granny's birthday!

Today is Sophie's birthday. She is seventy years old. Sophie is Jen and Alex's grandmother. They are at her house.



Sophie: I'm so happy you're here.



Sophie: It's aunt Megan!
Megan: Hello, Alex! Hold this, please!
Be careful! It's Granny's birthday cake.
Alex: It's OK. I've got it!



Megan: Happy birthday, Mum! Here's your present.
Sophie: Thank you, my darling.
Dad: Hello, sister!



Dad: We're ready for the cake!
Mum: Oh, no!

1 1 11 Watch or listen, then read the extract from the video. Answer the question.

How old is Jen and Alex's granny today?

2 Read the sentences. Circle T (true) or F (false). Correct the wrong sentences.

- 1 Granny isn't very happy. T / F
- 2 Granny's name is Sophie. T / F
- 3 Dad is Megan's brother. T / F

3 Listen again. Find the following expressions in the story. What are they in your language?

Hold this, please!
Be careful! I've got it!

OUT of class

4 Jen and Alex's mum says 'Oh, no!' What's the problem? Choose: a, b or c.

- a The cake is a mess.
- b It's not Granny's cake.
- c There's a mouse in the box.



5 2 12 Now watch or listen and check.



3 Get Grammar!

to be affirmative	
Long form	Short form
I am eleven.	I'm eleven.
You are eleven.	You're eleven.
He / She / It is eleven.	He / She / It's eleven.
We are eleven.	We're eleven.
You are eleven.	You're eleven.
They are eleven.	They're eleven.



Language Wide

CIAC Hello MAITEI
HOLA ZDRAVO BONJOUR

Look! To be = Ser y Estar.
In English, 3 forms of the verb: **am**, **is**, and **are**.
In Spanish, how many?

6 Find the sentences in the story. Write the missing word.

- They are at her house.
- 'I _____ so happy!'
- 'You _____ here!'
- 'It _____ granny's birthday cake.'
- 'We _____ ready for the cake!'

7 Circle the correct answer.

- You are / is ready.
- I is / **am** here.
- We **am** / are happy!
- It **are** / is a present for you.
- Jen and Alex is / **are** at their Granny's house.

I → my	It's my birthday.
	I'm ten!
you → your	It's your birthday.
	You're eleven!
he → his	It's his birthday.
	He's thirteen
she → her	It's her birthday.
	She's twelve.

Watch OUT!

8 Complete with my, your, his or her.

- Alex: 'Granny, here's your birthday card!'
- Dad: 'It's my mother's birthday. We're at _____ house.'
- Sophie: 'I'm very happy! _____ family is here!'
- Alex: '_____ birthday cake is in this box, granny.'
- Megan: 'Jason is in Spain with _____ class.'

9 13 How old are they? Follow the lines and complete the sentences. Then listen and check.

- Lucas: 'I'm twelve.' 11
- Lian: 'Alex and I _____.' 16
- Lucas: 'My brother _____.' 12
- Lian to Jen: 'You _____, right?' 13

10 Read and complete with am, are or is.



My name ¹is Lian and I ²_____ thirteen years old. Alex and I ³_____ best friends and classmates. Jen ⁴_____ eleven years old. We ⁵_____ friends, too.

How old is Maria? She's fifteen.
How old is Joaquín? He's thirteen.

Watch OUT!

Read the poem. Make changes to talk about a friend or classmate.

Over to YOU

Try using hip-hop, rap or reggaeton, or your favourite rhythm!

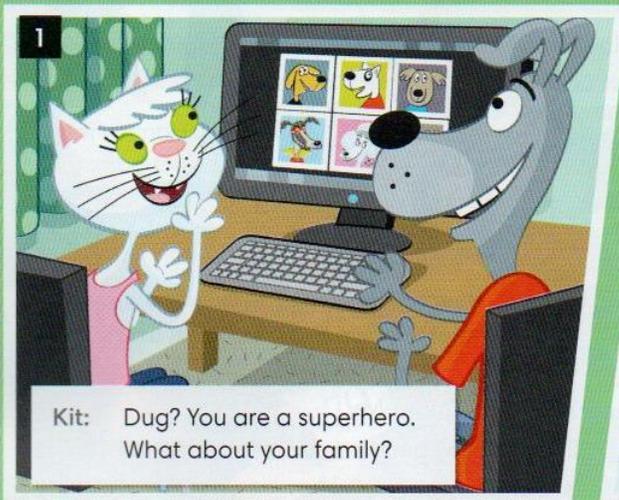
I'm **twelve** today,
Hip, hip, hooray!
Let's have a break
And eat my cake!

Oli's **thirteen**
today ...

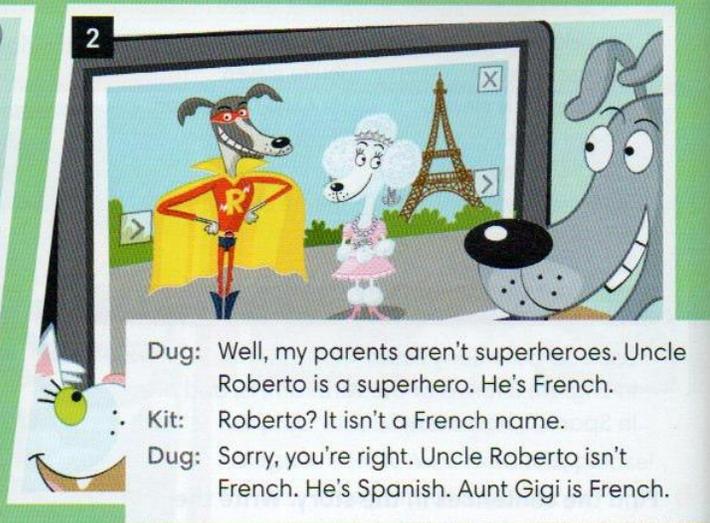


Birthday traditions: the same in all the world? Go online, find pictures and videos, and check!

The Terrific Two – Dug's family album



1
Kit: Dug? You are a superhero. What about your family?



2
Dug: Well, my parents aren't superheroes. Uncle Roberto is a superhero. He's French.
∴ Kit: Roberto? It isn't a French name.
Dug: Sorry, you're right. Uncle Roberto isn't French. He's Spanish. Aunt Gigi is French.



3
Dug: Here I am with Mum and Dad.
Kit: You aren't happy in the photo!
Dug: No, I'm not! I'm hungry!



4
SUPERDUG!
HELP!
Dug: Dad's British and Mum is Polish.
Kit: OK, but ... What about you? ... Dug?



5
Superdug: No idea, Kit! Bye now!
Kit: Bye, Superdug! Be careful!

1 14 Look at the cartoon and the title. Who are the terrific two? Listen or read, and check.

2 Read the sentences. Circle T (true) or F (false).

- 1 Uncle Roberto is a superhero. / F
- 2 Aunt Gigi is French. T / F
- 3 Dug's parents are superheroes. T / F
- 4 Dug is happy in the photo. T / F
- 5 Dug's mum is British. T / F

4 Get Grammar!

to be negative

Long form

I am not British.
You are not British.
He / She / It is not British.
We are not British.
You are not British.
They are not British.

Short form

I'm not British.
You aren't British.
He / She / It isn't British.
We aren't British.
You aren't British.
They aren't British.

Hammy isn't orange.



No, I'm not orange. and I'm not a monster!

Language Wide

CIAO Hello MAITEI
HOLA BONJOUR ZDRAVO

In English: **am not**, **is not**, and **are not**.
Negative in Spanish?

3 Correct the false information.

- Dug is French. Dug is not French.
- Kit is a dog. _____
- Dug's parents are superheroes. _____
- Dug: 'I am happy.' _____
- Kit: 'You are happy in the photo, Dug.' _____
- Dug is fat. _____

4 16 Look, listen and repeat. How many can you memorize in one minute?

Countries and nationalities

	the UK / British		Italy / Italian
	Spain / Spanish		France / French
	Poland / Polish		China / Chinese
	The USA / American		

Language Wide

CIAO Hello MAITEI
HOLA BONJOUR ZDRAVO

French - Chinese. In Spanish, F or f? C or c?

5 Look at the flags. Complete the sentences about Kit's family with *is* or *isn't*.

- Teresa isn't Spanish. She is British.
- Grandad Umberto _____ French.
- Cousin Lulu _____ American.
- Cousin Chen _____ Chinese.
- Granny Ola _____ Polish.

6 Write sentences about Kit's friends and family.



I'm not from Italy.
I'm from the UK.

1 Italy ~~X~~ the UK ✓

Teresa



We ...

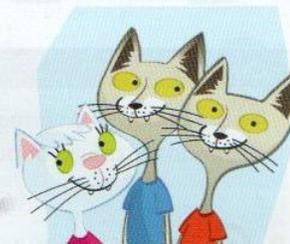
Grandad Umberto ...

2 Spain ~~X~~ the UK ✓



Granny Ola ...

3 France ~~X~~ Poland ✓



My cousins ...

4 the USA ~~X~~ China ✓

7 Game! Pair work. Choose a celebrity and play Three Guesses Game.

A: Katty Perry's Spanish!

B: No, she isn't Spanish.

A: She's British!

B: No, she isn't British.

A: She's American!

B: Yes, she's American.



Jen: Hi, Mum!
 Mum: Hi, kids!
 Jen: Mum, this is Lucas. He's our new neighbour. Lucas, this is my mum.
 Mum: Hello, Lucas. Nice to meet you.
 Emilio: Nice to meet you too, Mrs Newman.
 Mum: Jen, your bag!
 Jen: Sorry, Mum. Let's go, Lucas.

1 5 16 Watch or listen and read. What's Jen's family name?

Interaction

A: Mum, this is Lucas.
 He is my friend / neighbour / classmate.
 Lucas, this is my mum.
 B: Hello, Lucas. Nice to meet you.
 C: Nice to meet you, too.

Culture Wide

Introductions: in your region, are they common for adults or adolescents?

2 17 Put the dialogue in the correct order. Then listen and check.

1 b 2 ___ 3 ___ 4 ___

a Desi: Nice to meet you, too, Lisa.
 b Adam: Lisa, this is Desi. He's my best friend.
 c Lisa: Hello, Desi. Nice to meet you.
 d Adam: Desi, this is my cousin, Lisa.

Greetings around the world.
 Find videos online and see similarities and differences.

3 Circle the best answer.

1 A: Hello, I'm George.
 B: a Very well, thanks.
 b I've got it!
 c Nice to meet you, George.

2 A: Mum, this is Sam.
 B: a He's my classmate.
 b Hello, Sam.
 c Hold this, please.

3 A: Kate, this is my sister, Lisa.
 B: a Be careful!
 b Hi, Lisa. Nice to meet you.
 c She's my friend.

4 Write the names of three famous people. Then introduce them to your friends!



Pedro, this is my friend, Zac Efron. He's a film star!



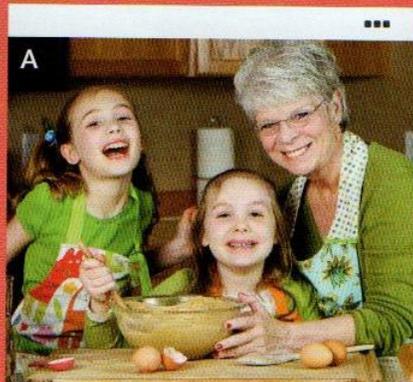
pop star _____
 film star _____
 sports star _____



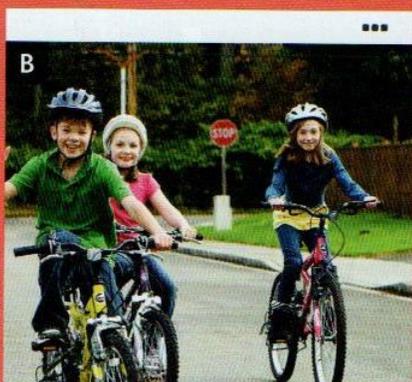
1.5

My family

I'm Alice! I'm thirteen. I'm from London in the UK. This is my family.



#TBT My favourite photo. I'm four and my sister, Isabel, is six! We are at my granny's house in London. Granny is Dad's mum. She's fun!



#TBT My cousin Tommy, Isabel and I. We're in the park. I'm nine, Tommy's ten and Isabel's eleven.



My family: Mum, Dad, Isabel and me. I'm eleven and Isabel's thirteen. We're on holiday in France.

1 Read Alice's profile on Instagram. Find Alice in photos A, B and C.

2 Complete the sentences about the text with one word.

- Isabel is Alice's *sister*.
- Tommy is Isabel's _____.
- Granny is Alice's dad's _____.
- Granny's _____ is in London.

3 Read the sentences. Circle T (true) or F (false).

- Alice is eleven in Photo C. T / F
- They're on holiday in France in Photo A. T / F
- They're in the park in Photo B. T / F
- Tommy is eleven in Photo B. T / F
- Photo A is Alice's favourite. T / F

4 18 Listen and repeat.

Places

at home at school
in the park on holiday

5 Look at the pictures and write the places.

in the park



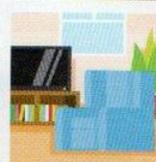
a



b



c



d

Unit Wide

Read the unit again. Where in this unit? Complete with lesson number.

- Name members of the family 1
- Understand feminine and masculine family members ____
- Indicate possession ____
- Read a comic ____
- Understand a birthday situation ____
- Talk about age ____
- Talk about nationality ____
- Introduce a friend ____
- Describe a photo ____

EXPLORE MORE

This is the UK



5 6 Watch the video and answer the presenter's questions.

6 Watch the video again. Circle the correct answer a, b or c.

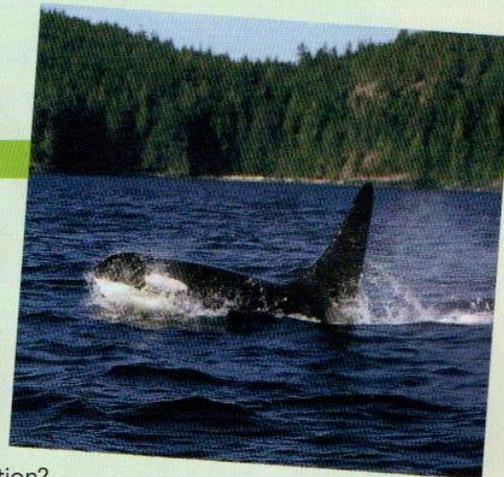
- 1 The UK is: The United Kingdom of Great Britain and ...
a Scotland. b Wales. c Northern Ireland.
- 2 People from the UK are ...
a British. b English. c American.
- 3 There are ... million people in London.
a 4 b 9 c 64
- 4 Queen Elizabeth is Prince William's ...
a mother. b grandmother. c aunt.

7 Discuss in class. What new things did you learn from the video? Would you like to visit the UK?

YOU EXPLORE

8 **WORLD WIDE PROJECT** In groups, prepare a digital presentation of your country.

- 1 Write information about the country. Use these questions to help you.
What is the capital city? What is the population?
What are other important cities? What is the language?
- 2 Add a map of the country, its flag and photos of important and / or interesting places.
- 3 Write your presentation.
- 4 Share it with the class.



GLOSSARY

flag  the Argentine flag  the Uruguayan flag

population (n) the number of people in a country



Silvia Cantero @silvicantero

More things, more possessions = more happiness? What are your goals in life: to have, to travel, to love, to be happy, what?



2.1

Is fashion important to you?



1 Find these clothes in the picture. Which are you wearing today?

- coat jeans shoes skirt T-shirt trousers

7 That's my T-shirt!



Mum: Jen, put these clothes away, please.

Jen: OK, Mum.

Oh, hi! What's up?

What? No!

Jen: Bye, Holly! ... Hang on, what are these? These aren't my jeans. They're too long! These are Mum's jeans! Yep ... and this is Mum's top!



Mum: Jen, these are your jeans. They're too small for me!

Jen: Oops! Sorry, Mum!

Mum: And that's my top over there.

Jen: Yes, it is. Here you are!



Alex: Jen? ... Jen, where's my new T-shirt?

Jen: It's over there with your old T-shirts!

Alex: No, those are Dad's T-shirts!

Jen: Oh, then your T-shirt is ...

1 7 23 Watch or listen and read. Are the clothes in the right place?

2 Look at the photos and read the story again. Whose clothes are they? Circle the correct answer.

- 1 Photo 2 The jeans are Jen's / Mum's
- 2 Photo 3 The jeans are Jen's / Mum's.
- 3 Photo 3 The top is Jen's / Mum's.
- 4 Photo 4 The T-shirts are Dad's / Alex's.

3 24 Listen and repeat. Find these expressions in the story. What are they in your language?

What's up? Hang on!
Here you are. Over there.

OUT of class

4 Guess who's got Alex's new T-shirt?

- a Mum b Dad c Jen

5 8 25 Watch or listen and check.

6 In pairs, talk about the clothes. Use adjectives in the Vocabulary box and *this, that, these* or *those*.



A: How about the T-shirts?

B: This T-shirt is cool. That T-shirt is boring.

Her shoes are **too big!**
His shirt is **too small!**

Watch
OUT!

7 What's wrong with her clothes? Write 3 sentences with *too*. Make one false. Ask your classmate: true or false?

- 1 Her skirt / long
Her skirt is too long.
- 2 Her trainers / old
- 3 Her top / small

Language Wide

CIAC Hello MAITE!
HOLA ZDRAVO BONJOUR

In Spanish, four words for the singular: *este / esta; ese / esa*. In English?
And for the plural, in Spanish and in English?

Describing clothes

big	cool	long	new
boring	old	short	small

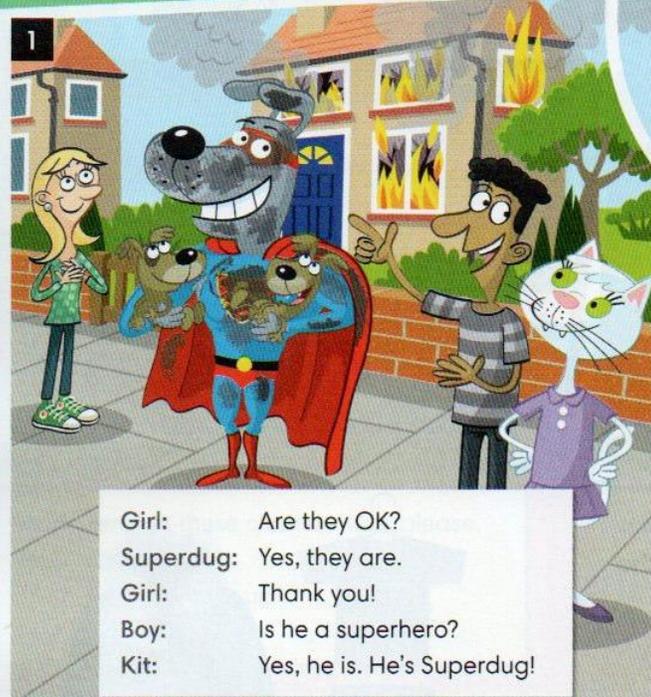
Culture Wide

That T-shirt is boring. Description or criticism?





The Terrific Two – Dug's new suit



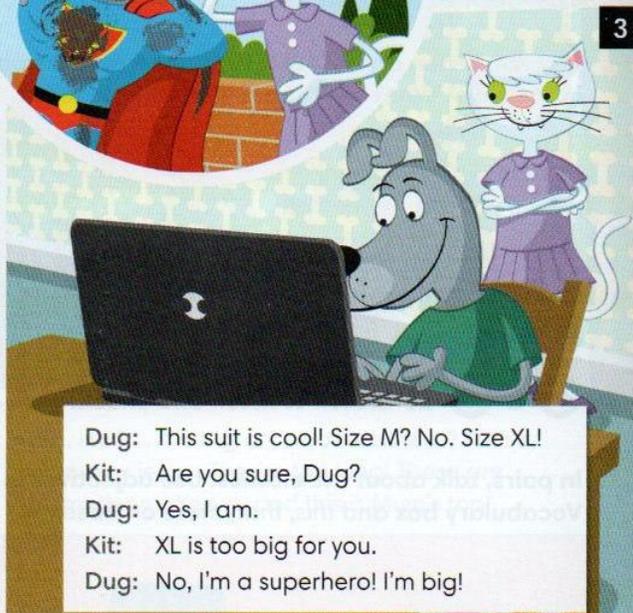
1

Girl: Are they OK?
 Superdug: Yes, they are.
 Girl: Thank you!
 Boy: Is he a superhero?
 Kit: Yes, he is. He's Superdug!



2

Kit: Dug! Your suit is too small!



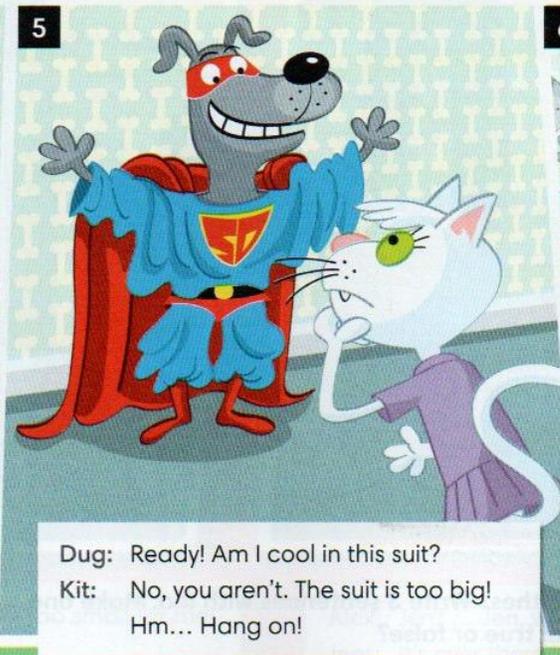
3

Dug: This suit is cool! Size M? No. Size XL!
 Kit: Are you sure, Dug?
 Dug: Yes, I am.
 Kit: XL is too big for you.
 Dug: No, I'm a superhero! I'm big!



4 Two days later...

Kit: Thank you.
 Dug: Is this box for me?
 Kit: Yes, it is. What is it?
 Dug: It's my new suit!



5

Dug: Ready! Am I cool in this suit?
 Kit: No, you aren't. The suit is too big!
 Hm... Hang on!



6

Dug: Fantastic. You're a clever cat, Kit!

1 Look at the cartoon. What is the topic of conversation? Listen and read, and check.

2 26 Listen and read. What size is Dug's new suit?

3 Read the sentences. Circle T (true) or F (false).

- 1 The dogs are OK. T / F
- 2 The girl is a superhero. T / F
- 3 Dug's new suit is in the box. T / F
- 4 Dug is cool in his new suit. T / F

to be questions



?	Short answers
Am I OK?	Yes, I am. / No, I'm not.
Are you OK?	Yes, you are. / No, you aren't.
Is he / she / it OK?	Yes, he / she / it is. / No, he / she / it isn't.
Are we OK?	Yes, we are. / No, we aren't.
Are you OK?	Yes, you are. / No, you aren't.
Are they OK?	Yes, they are. / No, they aren't.
What is it?	It's my new suit.

Get Grammar!



4 Find the questions in the cartoon. Write the missing word.

- 1 Are they OK?
- 2 Is _____ a superhero?
- 3 _____ you sure?
- 4 _____ this box for me?
- 5 What is _____?
- 6 Am _____ cool?

5 Look at the cartoon. Answer the questions in Exercise 4.

- 1 Yes, they are.

6 Complete the questions and the short answers.

- 1 Boy: Are you a superhero?
Kit: No, I 'm not.
- 2 Kit: _____ we best friends?
Dug: Yes, we _____.
- 3 Dug: _____ my new suit cool?
Kit: No, it _____.
- 4 Kit: _____ I clever?
Dug: Yes, you _____.
- 5 Girl: _____ Superdug your brother?
Kit: No, he _____.
- 6 Kit: _____ they your dogs?
Girl: Yes, they _____.

7 Listen to the questions and circle the correct answer.

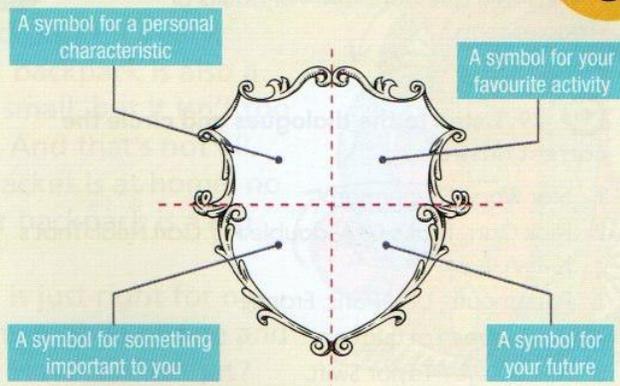
- 1 Yes, it is / No, they aren't.
- 2 Yes, you are. / No, they aren't.
- 3 Yes, I am. / No, you aren't.
- 4 Yes, they are. / No, he isn't.
- 5 Yes, they are. / No, you aren't.
- 6 Yes, we are. / No, they aren't.

8 Write questions. Then ask the questions and give true answers in pairs.

- 1 you / twelve years old?
Are you twelve years old?
 - 2 you / happy?
 - 3 we / friends?
 - 4 you / optimistic?
 - 5 you / clever?
- A: *Are you twelve years old?*
B: *Yes, I am. / No, I'm not.*

Who are you? Design your coat of arms.

Over
to
YOU





What's your name?



1
Mr Wood: What's your name?
Emilio: Lucas Ortiz. That's O-R-T-I-Z.
Mr Wood: Good. And how old are you, Lucas?
Emilio: I'm eleven years old.
Mr Wood: Welcome to the school band.



2
Lian: Where are you from, Lucas?
Emilio: I'm from Madrid, Spain.
Lian: What's your favourite music?
Emilio: Good question. Rock, I think.
Lian: Who's your favourite singer?
Emilio: Erm ... Ed Sheeran.
Lian: High five! He's my favourite, too!

1 10 28 Watch or listen. Then read the extract from the video. Where is Lucas from?

Interaction Asking for personal information

What's your name?
How old are you?
Where are you from?
What's your favourite music / sport / film?
Who's your favourite actor / singer / sports person?

Culture Wide

Are all the questions OK? For adults or adolescents?

2 29 Listen to the dialogues and circle the correct answer.

- 1 Star Wars. Superman
- 2 Nick Carr. That's C-A-double R. / Carl Neal. That's N-E-A-L.
- 3 Portsmouth, UK / Paris, France
- 4 I'm twelve / I'm thirteen.
- 5 Alicia Keys / Taylor Swift.

3 Complete the dialogues with questions in the Interaction box.

- 1 A: What's your favourite music?
B: Pop, I think.
- 2 A: _____?
B: I'm twelve years old.
- 3 A: _____?
B: My name's Fred Allen. That's A- double L-E-N.
- 4 A: _____?
B: Football.
- 5 A: _____?
B: I'm from Glasgow, Scotland.

Guessing Game. Work in pairs.

St A: think of a famous person or cartoon character.

St B: ask questions to guess. Max: 3 questions.

If you ask the name, you lose your turn.

- A: Is it a he or a she? B: A he.
A: Where is he from? B: He's from the USA.





2.5

What are your favourite things?

- 1 30 Listen and repeat. How many can you memorise in one minute? Then label pictures 1-6 with the words in the Vocabulary box.

My things

backpack games console laptop computer
mobile phone mountain bike skateboard



1 *backpack*



2 _____



3 _____



4 _____

Jamie Cooper's 13.
He's from Liverpool in the UK.
Jamie's super backpack is our gadget
of the week.
Why? Read on.

CONGRATULATIONS JAMIE!

- 2 31 Read or listen to the article. Is it a special backpack?

- 3 Read the sentences. Circle T (true) or F (false).

- 1 Jamie is from London in the UK. T/F
2 Super backpack is a jacket too. T/F
3 Super backpack is too small for a laptop computer. T/F
4 Fiona is a cat. T/F

- 4 Look at the picture in the text and answer the questions.

- 1 What colour is the super backpack? _____
2 What colour is the mountain bike? _____
3 Is the jacket red or blue? _____
4 Is the cat big or small? _____

- 5 Work in groups. Invent a supergadget! Draw it and present it to the class.

It's a schoolbag. It isn't boring. It's a games console, too.

Unit Wide

Read the unit again. Where in this unit?
Complete with lesson number.

- Name clothes 1
- Describe clothes _____
- Read a comic _____
- Ask questions _____
- Ask and answer about personal information _____
- Talk about my things _____

Super backpack!

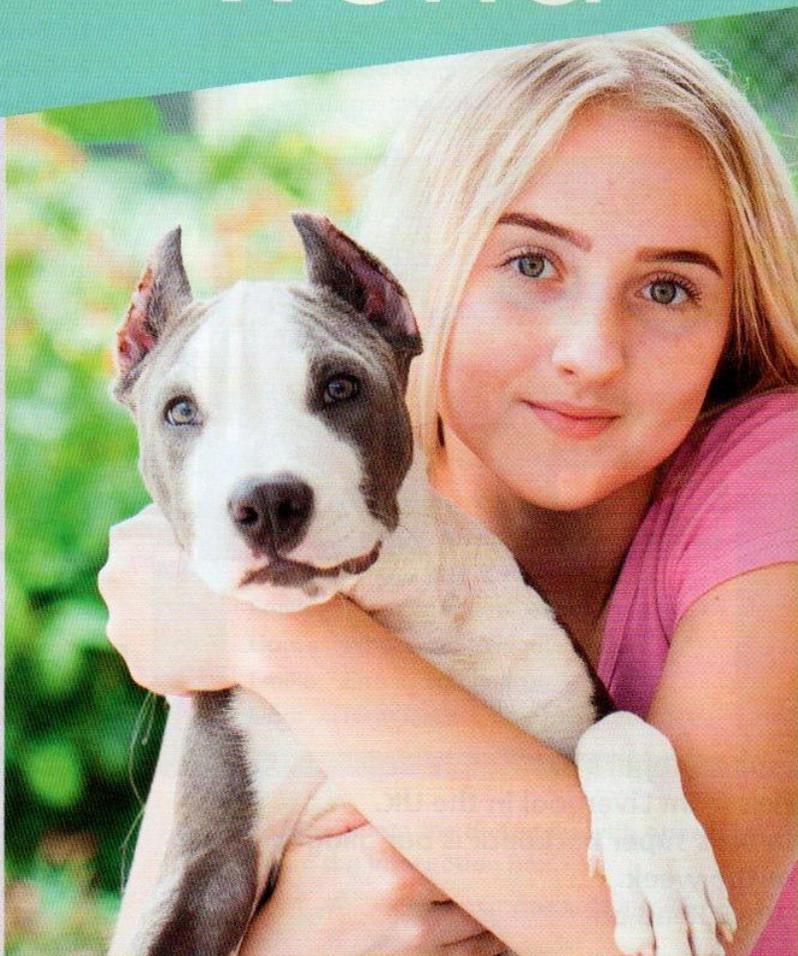
This is my super backpack! It's very, very cool. My super backpack is also a mountain bike. It's small, but it isn't too small. It's fantastic! And that's not all. If I'm cold and my jacket is at home, no problem. This super backpack is a big jacket, too. My super backpack is just right for my laptop computer, my mobile phone and even my cat, Fiona. How cool is that?



Cheryl's world

Hi, I'm Cheryl! I'm twelve and my favourite colour is pink. My pink mobile phone is my favourite thing. My clothes are pink, too. Rafs, my dog, isn't pink! 😊 He's grey and white.

My family is very big. My sisters' names are Sarah and Daniela. My brothers' names are Rob and Mick. My dad, Al, is an actor. Sometimes he's on TV! My mum's a singer. Her name's Tisha. She's cool. My granny and grandad are from Spain. Are we a happy family? Yes, we are!



1 a Look at the photo. Read the text.
Circle the correct title.

- a My new dog. b Me and my family.

b Read and check.

2 Read and circle YES or NO.

- 1 This text is a story. YES NO
- 2 This text is informative. YES NO
- 3 This text is about Rafs. YES NO
- 4 Cheryl is a primary school student.
YES NO
- 5 Cheryl's family is big. YES NO

3 Read the sentences. Answer the questions.

- 1 How old is Cheryl?
Cheryl is twelve.
- 2 What's Cheryl's favourite thing?

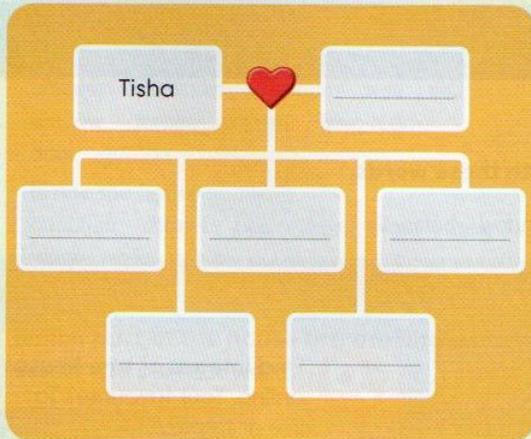
- 3 Is Cheryl's family small?

- 4 Who are Rob and Mick?

- 5 Is Cheryl's mum boring?

- 6 Where is Cheryl's grandmother from?

4 Read the text and complete Cheryl's family pyramid.



5 Is this information in the text? Yes or No?

- 1 Cheryl's surname _____
- 2 Cheryl's nationality _____
- 3 The name of her dog _____
- 4 Her favourite thing _____
- 5 The colour of her favourite thing _____
- 6 Her grandparents' names _____

6  **32** Read the questions. Listen and write a name or a number.

- 1 What's the man's surname?
Smith
- 2 What's the boy's name?
- 3 Who is the boy's best friend?
- 4 How old is the boy?
- 5 What's the number of the boy's house?



7 Complete this text about Mick.



Mick is one of Cheryl's brothers. ¹ _____ thirteen years old. ² _____ laptop is ³ _____ favourite thing. Look at ⁴ _____ cat, Snuggles. Snuggles is ⁵ _____ and ⁶ _____. Mick ⁷ _____ boring, ⁸ _____ cool!

8 Write 40–50 words about you and your family. Use these questions to help you.

- 1 What's your name?
- 2 How old are you?
- 3 What's your favourite colour?
- 4 What are your favourite things?
- 5 Where is your family from?

Hi! My name's ...

SKILLS PROJECT

Write about your favourite singer / pop artist / sports person. Use a presentation program and go digital!

a Answer these questions and complete a table.

- What's his / her name?
- How old is he / she?
- Where is he / she from?
- What's his / her favourite thing?
- What about his / her family?
 - Mother's name?
 - Father's name?
 - Brothers or sisters?

b Collect a photo of your favourite singer / pop artist / sports person.

c Write about this person. Use Cheryl's and Mick's texts as help.

d Share your texts and vote for #1!



Nico Toyota @NickToyota

A house or a flat? In the city or in the country? Big or small? What's your #DreamHouse? Where is it?



3.1

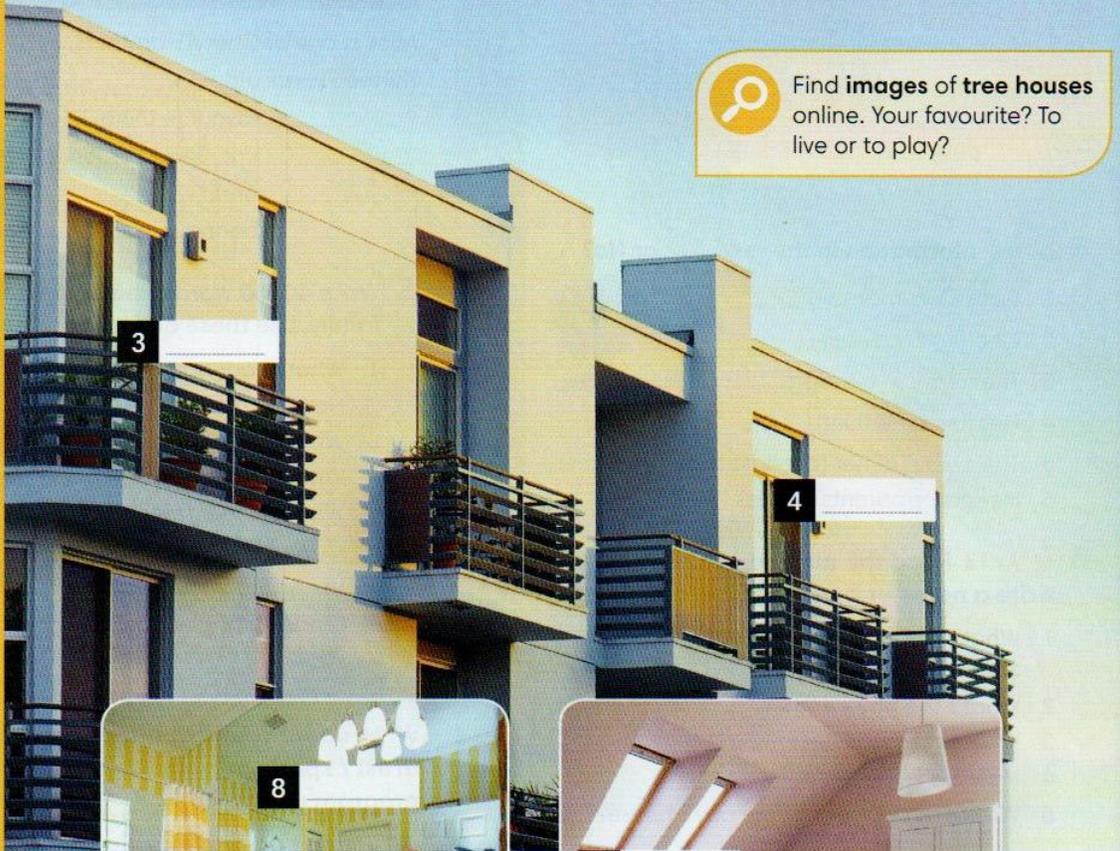
Home sweet home

1 Label the objects in the photos (1-8) with these words.

bed chair desk door sofa table window balcony



Find **images** of **tree houses** online. Your favourite? To live or to play?



- 2 33 Listen and tick the words you hear. Find the items in the box in the photos on page 30.

In the house

Parts of the house

balcony bathroom bedroom wall floor
window garden kitchen living room
door garage

Inside the house

armchair shower bed chair plant desk
fridge sofa table

- 3 Which part of the house are the photos from? Circle the correct word.



1 living room / bedroom



2 bathroom / kitchen



3 garage / bathroom



4 bedroom / living room



5 living room / garden



6 floor / wall

- 4 34 Listen to the sounds. Where are you?

1 In the living room.

- 5 Complete the word. Read the sentence to help you.

- 1 b e d
It's in the bedroom.
- 2 f _ id _ e
It's in the kitchen.
- 3 a _ _ ch _ _ ir
It's in the living room.
- 4 t _ b _ e
It's in the kitchen.
- 5 d _ _ _ k
It's in the bedroom.
- 6 s _ _ _ w _ _ _
It's in the bathroom.
- 7 ch _ _ _ r
It's in the kitchen.
- 8 s _ _ f _ _
It's in the living room.

- 6 Look at the photos on page 30. Student A: Say a sentence about an object inside the house.

It can be a true sentence or a false sentence. Student B: Is student A's sentence true? Correct the false sentences.

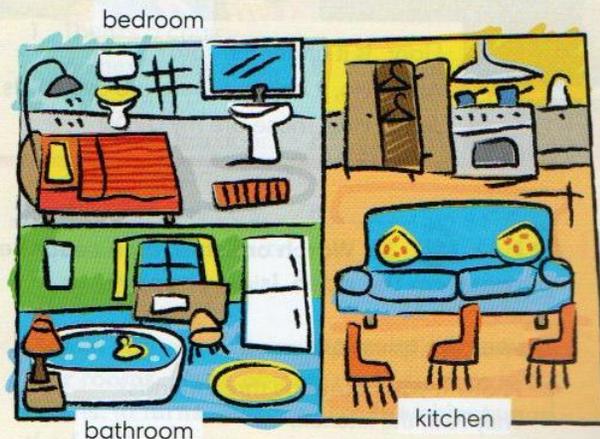
Then swap roles.

A: *The armchair is in the bathroom.*

B: *No, it isn't. It's in the living room!*

Choose a cartoon character. Draw the things in his / her house. Then make lists and compare in pairs.

The kitchen: a sofa, ...



Over to YOU

Find a collage maker web app and do it digitally.

11 There's a phone on the sofa!

Sophie is Jen and Alex's grandmother. Today is Sophie's birthday. She is seventy years old.



1
Alex: Jen, where's the orange juice?
Jen: It's in the fridge.
Alex: Where?
Jen: Right there! It's next to the milk.
Alex: Oh, there it is!



2
Alex: Where's my phone?
Lian: There's a phone on the sofa.
Jen: No, that's my phone.
Lian: Is it under the table?
Jen: No, it isn't.



3
Lian: Is it under the sofa?
Alex: No, it isn't but there are two DVDs.
Jen: Hey! Those are my DVDs!



4
Alex: Wait! There are some sweets under the sofa!
Jen: Yuck! They're too old!
Alex: But where's my phone?
Lian: Hang on!

1 11 35 Watch or listen, then read the extract from the video. Is Alex happy?

2 Answer the questions.

- Photo 1: Where are the three friends?
They're in the kitchen.
- Photo 2: Where are they now?
- Photo 2: Is it Jen's phone?
- Photo 3: Are they Alex's DVDs?
- Photo 4: What's the problem with the sweets?

3 36 Listen and repeat. Find these expressions in the story. What are these expressions in your language?

Right there! There it is!
Wait! Yuck!

OUT of class

4 12 37 Where is Alex's phone? Watch or listen and check.

there is / there are affirmative

+

There is (There's) a phone on the sofa.
 There are two DVDs under the sofa.
 There are some sweets under the sofa.

Language Wide

CHAO Hello MAITEI
 HOLA BONJOUR ZDRAVO

Say this in Spanish. Two different forms or one?

13 Get Grammar!



5 Complete with *There is* or *There are*. Then look at the photos on page 32 and tick (✓) the true sentences.

- 1 There is a fridge.
- 2 _____ four chairs.
- 3 _____ a bed.
- 4 _____ three phones.
- 5 _____ two windows.
- 6 _____ a sofa

8 Look at pictures A and B. Complete the sentences.

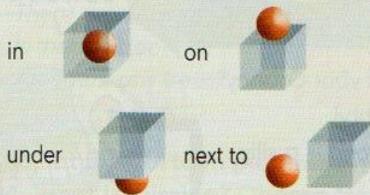


6 Look around you. Say how many of these things there are in your classroom.

door window board desk boys and girls
 teacher wall

There's one door. There are two windows.

Prepositions of place



7 Look at the photos on page 32. Circle the correct preposition.

- 1 Photo 1 There are two phones under / (on) the kitchen table.
- 2 Photo 1 There is orange juice in / on the fridge.
- 3 Photo 1 Lian is on / next to Jen.
- 4 Photo 2 There are some books under / next to the small table.

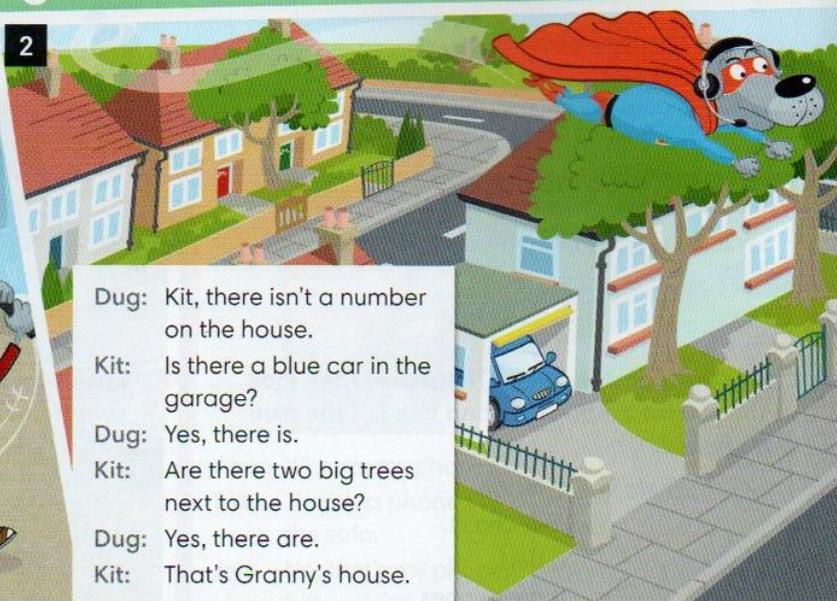
- 1 There's a chair ...
 A next to the desk. B on the bed.
- 2 _____ a bag ...
 A _____ the door. B _____ the box.
- 3 There are some books ...
 A _____ the bag. B _____ the table.
- 4 _____ some T-shirts ...
 A _____ the bed. B _____ the bed.

9 Game. Pair work. Draw a plan of a house with four rooms. Place objects and furniture in the rooms. In turns, guess where the objects and the furniture are.

A: There's a sofa in the living room.

B: Yes! Point for you! 🌟

The terrific two – Dug and Coco



1 Look at the cartoon. Kit and Superdog's communication: circle the correct picture.

a



b



c



2 38 Listen and read. Who says 'Kit! Help!' on the phone? Circle the correct words and complete the sentence.

Kit's granny Coco, the parrot

3 Complete the sentences with words from the cartoon.

- 1 Kit's granny's house is at 10, Paxton Street.
- 2 Granny's _____ is blue.
- 3 There are two big _____ in Granny's garden.
- 4 There aren't any bad _____ in Granny's house.
- 5 There's only Granny and _____ in the house.

there is / there are negative and questions



-	There isn't a red car	There aren't any people
?	Is there a red car? Yes, there is. No, there isn't.	Are there any people? Yes, there are. No, there aren't.

14 Get Grammar!



4 Circle the correct answers. Then look at the cartoon on page 34 and tick (✓) the true sentences.

- There isn't / There aren't any people in granny's garden.
- There isn't / There aren't any cats in the story.
- There isn't / There aren't a bike in granny's garage.
- There isn't / There aren't any dogs in granny's garden.
- There isn't / There aren't a phone in granny's house.
- There isn't / There aren't a desk in the living room.

6 Look at the picture. Write Kit's questions and Dug's answers.



There isn't a tree.
There aren't any trees.
Is there a tree?
Are there any trees?

Watch OUT!

5 Look at the cartoon pictures on page 34. What is missing? Choose from the box.

TV photos table window door

- Pic 1: Look at the wall.
There isn't a window!
- Pic 2: Look at granny's house.
- Pic 3: Look at the table.
- Pic 4: Look at the books.
- Pic 5: Look at the wall.

- a small house next to the big houses?
Kit: Is there a small house next to the big houses?
Dug: Yes, there is.

- cars next to the houses?
- dog under the tree?
- people in the street?
- a table in the garden?
- armchairs in the garden?

7 Memory game. Look at the cartoon on page 34 for a minute. Close your books. Describe the pictures. Is your memory good?



Find **images** of **neighbourhoods around the world**. Similarities and differences? Your favourite?



Where's the bathroom?



1
Jen: Hi! Here are your books.
Lucas: Thanks, Jen. Please, come in.
Would you like a sandwich?
Jen: Yes, please. I'm really hungry.



2
Jen: This is yummy!
Lucas: Erm... Jen? There's ketchup on your T-shirt.
Jen: Oh, no! Where's the bathroom, please?
Lucas: It's upstairs. Let me show you.



3
Lucas: Is your T-shirt OK?
Jen: Not really. But I'd like another sandwich, please!

1 15 39 Watch or listen, then read the video extract. Whose house is it? Circle the correct answer.

- a Jen's b Lian's c Lucas'

2 40 Listen and repeat.

Interaction Having a guest

A: Hello. Please, come in.

B: Thank you.

A: Would you like a *sandwich*?

B: Yes, please. / No, thank you.

A: Where's the *bathroom*, please?

B: It's next to the living room.
Let me show you.

3 Match 1-3 with a-c. Then act out the dialogues in pairs.

1 ___ A: Would you like a biscuit?

2 ___ A: Where's the kitchen, please?

3 ___ A: Where's my jacket, please?

a B: Let me show you.

b B: It's on the chair, next to the sofa.

c B: Yes, please.

4 Circle the best answer.

1 A: Hello, Maria. Please come in.

B: a Yes, please.

b Thank you.

c Let me show you.

2 A: Would you like an ice cream?

B: a Come in.

b It's in the fridge.

c Yes, please.

3 A: Where's the bathroom?

B: a Please come in.

b Let me show you.

c It's next to the bed.

5 Write dialogues. Then act them out in pairs.

1 A: Hi / come in

B: thank

Hi. Please, come in.

Thank you.

2 A: like / a cupcake?

B: no / thank

3 A: like / an apple?

B: yes

4 A: where / the bathroom?

B: show you

Culture Wide

Is this similar for you? What about adults?



You have a guest at home. In pairs, write the conversation. Make it funny or crazy! Then act it out in class. You can record it and make a video.

A: *Hello, Agus. Please, come in.*

B: *Hello!*

Over
to
YOU



3.5

A dream house?

- 1 41 Listen and repeat. Then label pictures 1-6 with the words in the box.

Household objects

carpet cushion lamp plant poster
television (TV)



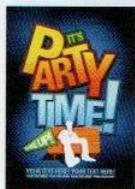
1 television



2 _____



3 _____



4 _____



5 _____



6 _____

- 2 Which objects in Exercise 1 are in your classroom? Where are they?

- 3 42 Look, read and listen. What is the text about? Circle the correct answer.

a a sport b a person c a house

- 4 Read the text again and circle *yes*, *no* or *no info*.

- People skateboard inside the house.
yes / no / no info
- There are posters on the walls.
yes / no / no info
- There's a TV in the living room.
yes / no / no info
- There's a sofa in the house.
yes / no / no info
- There's a carpet in the bedroom.
yes / no / no info
- There's a garage next to the house.
yes / no / no info

- 5 Answer the questions about the text.

- What rooms are there in the house?
- What objects are there in the house?
- What objects in Exercise 1 are NOT in the house?

Unit Wide

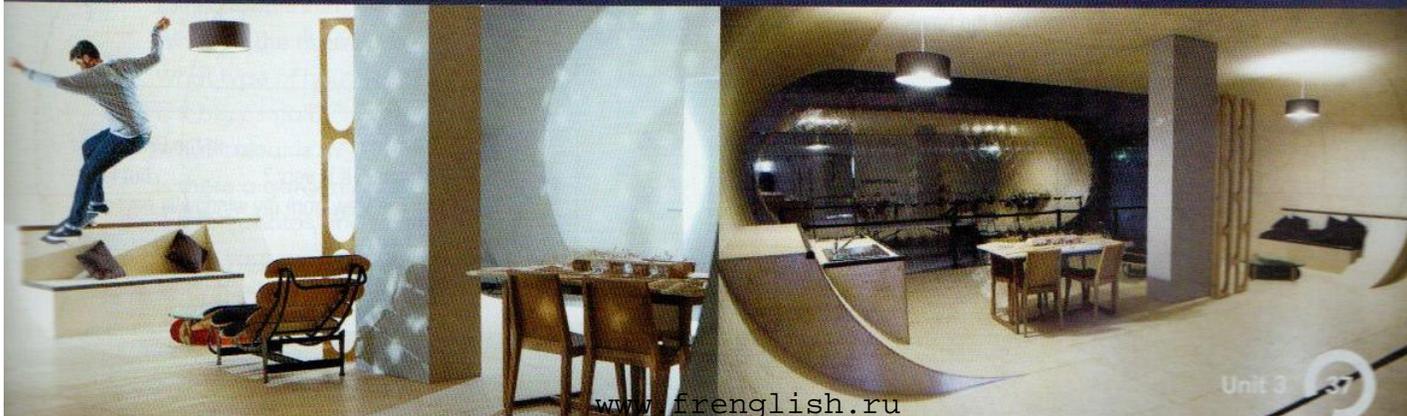
Read the unit again. Where in this unit?
Complete with lesson number.

- Name parts of a house 1
- Describe a house _____
- Use prepositions of place _____
- Have a guest at home _____
- Read about houses _____
- Find specific information in a text _____

A skateboarder's dream house

Normally people skateboard in the park or in the street. In this house, people skateboard inside! It is a perfect house for skateboarders. There aren't any carpets, plants, pictures or posters on the walls. People skateboard in the living room, in the kitchen, in the bedroom and in the bathroom. They skateboard on the sofa, the table, the chairs and on the walls, too!

There's a big skateboard practice room too. People skateboard with friends and they have competitions there. It's really cool!



Houses in the UK

a detached house



terraced houses



semi-detached houses



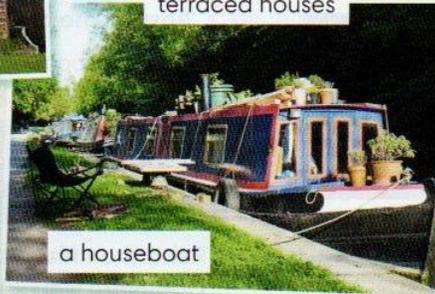
a flat



a block of flats



a cottage



a houseboat

EXPLORE

1 There are different types of houses in the UK. Where can you find these types of houses?

- a in the city
- b in the country
- c in the city and in the country

2  43 Read the texts and circle the type of house Ian, Lisa and Claire live in. Then listen and check.



Ian, 11

I live in a *houseboat* / *semi-detached house*. I am friends with the boys next door. There's a big tree in their garden with a tree-house. We play there all the time!



Lisa, 13

I live in a *block of flats* / *detached house* with twelve floors. The flat isn't big. There are two small bedrooms but the living room is nice. The view is fantastic!



Claire, 12

I live in the city, in a street with *terraced houses* / *cottages*. They are all tall and grey but the doors are different colours. The door of my house is yellow!

3  44 Listen and complete the texts with the words in the box. There is an extra word.

next to block cottage country boring houseboat small



Martha, 12

I live in the ¹ country. My house is a ² _____ in Devon, South West England. There are lots of trees ³ _____ it.



Matt, 13

I live in a ⁴ _____ on the River Thames. It is very ⁵ _____ but I like it. The view from my window is never ⁶ _____!

Hampton Court Palace

BBC



4 a 16 Is Hampton Court Palace a historic place? Watch and check.

b Watch the video again and answer the presenter's questions. Then circle the answer.

Hampton Court was the home of _____ VIII.

- a King Charles b Queen Elizabeth c King Henry

5 Watch the video again. Complete the sentences with one word from the video.

- 1 Hampton Court Palace is in _____.
- 2 There are _____ kings or queens in Hampton Court today.
- 3 There are over 1,000 _____ in Hampton Court.
- 4 There is a maze in the _____ of Hampton Court.

6 Discuss in pairs. Which part of Hampton Court Palace is your favourite?

YOU EXPLORE

7 **WORLD WIDE PROJECT** In groups, make a digital presentation of an unusual or interesting house in your area.

- 1 Take photos of the house or find them on the Internet.
- 2 Write a description of the house. Use these questions to help you.
Where is the house?
What type of house is it?
Is it big / small?
What colour is it?
Is there a garden / garage?
- 3 Put the photos and text together.
- 4 Share your presentation with the class. Which is your favourite house?

Houses in my area

- This house is in ...
- It's a *detached house* ...
- It's *big / small / nice / grey* ...
- There is a *tree* ...





Silvia Cantero @silvicantero

Tall or short? Brown or blue eyes? Good person, good friend?
What are important personal characteristics?

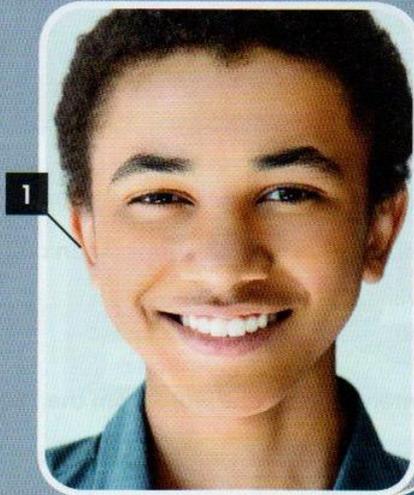


4.1

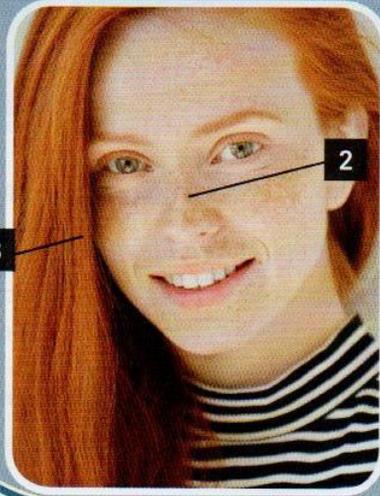
Are your eyes brown or green?

1 Say the words you know.

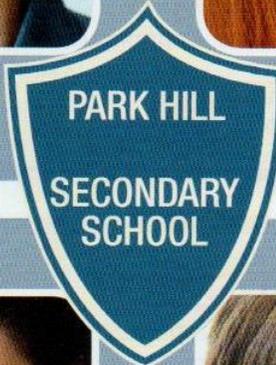
ears eyes hair mouth nose



SAM



REGAN



MARIA



ANDY

2 a  **45** Listen to these words. How many can you memorise in one minute?

Face, eyes and hair

Face
ears eyes mouth nose

Eyes
blue brown green

Hair
curly spiky straight wavy
blonde brown dark grey red

b Find the features in the photos on page 40.

3 Find the numbers (1-5) in the photos on page 40. Write whose features they are.

- They're Sam's ears.
- It's _____.
- It's _____.
- They're _____.
- It's _____.

4 In pairs, put the words below in the correct list. You can use them more than once.

big blond blue brown curly
dark green grey long red
short small spiky straight wavy

1 eyes	
2 ears / nose / mouth	
3 hair	

Maria's hair is brown.

Watch OUT!

5 Look at the photos on page 40. Circle the correct word.

- Regan's eyes are brown / green.
- Sam's hair is straight / curly.
- Maria's hair is long / short.
- Andy's hair is straight / wavy.
- Sam's hair is blond / dark.
- Regan's hair is blond / red.
- Andy's eyes are blue / brown.

6 Look at the children's hair. Complete the words.



a straight



b w_____y



c _____u_____l_____



d _____ik_____



e l_____g



f _____h_____r_____

7  **46** Listen and number the pictures in Exercise 6.

- Long straight red hair, green eyes.
- Short curly brown hair, blue eyes.
- Long wavy blond hair, brown eyes.
- Short curly red hair, blue eyes.
- Short straight brown hair, green eyes.
- Short spiky brown hair, black eyes.

long / short curly / straight
blond / brown / dark / red hair
big / small blue / brown eyes

Watch OUT!

Language Wide

CHAO Hello MAITEL ZDRAVO HOLA BONJOUR

Is this order similar in Spanish?

8 In pairs, describe someone in your class. Guess who it is.

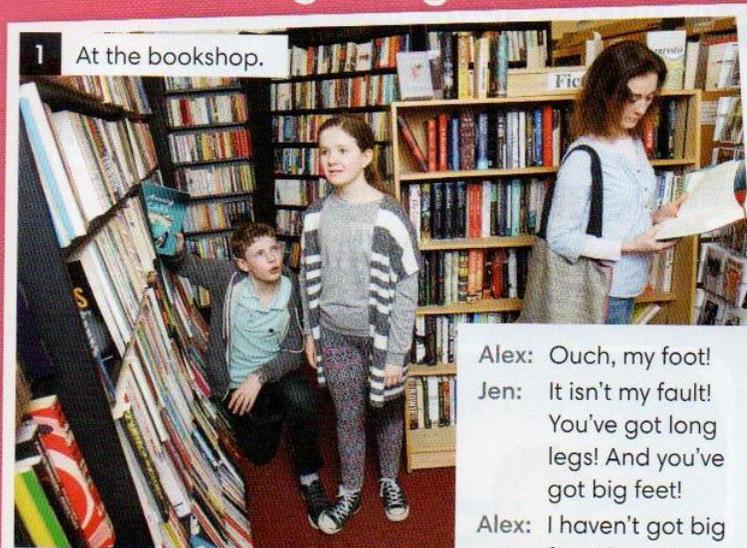
- A: *Long, straight brown hair, brown eyes.*
B: *It's Alice!*

Do you know a person with ...
You can create your own list.

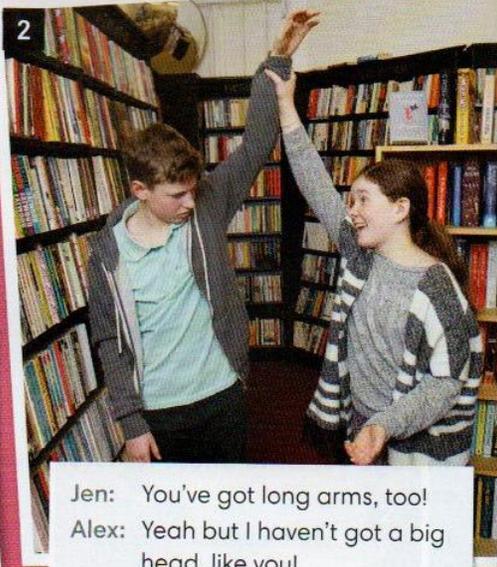
- green eyes? my mum
- spiky hair? _____
- grey hair? _____
- a small nose? _____

Over to YOU

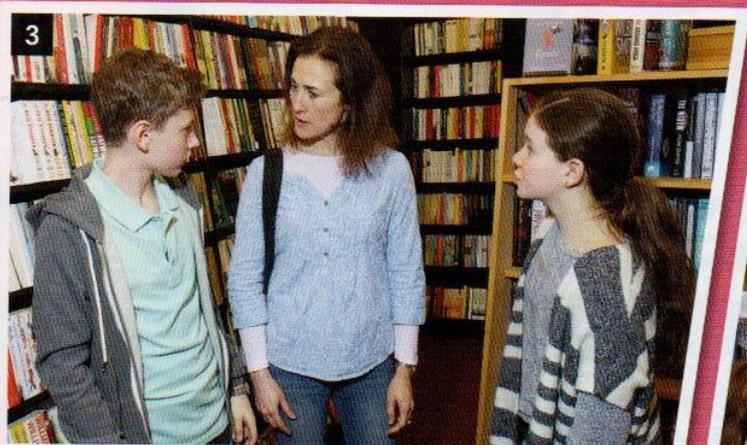
17 I haven't got big feet!



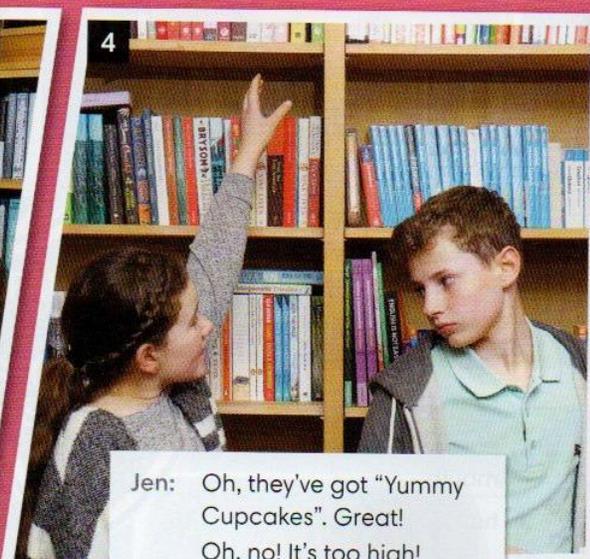
Alex: Ouch, my foot!
 Jen: It isn't my fault!
 You've got long legs! And you've got big feet!
 Alex: I haven't got big feet! I'm tall!



Jen: You've got long arms, too!
 Alex: Yeah but I haven't got a big head, like you!



Jen: My head is fine! Mum?
 Mum: Stop it, you two! Jen, your brother hasn't got big feet. Alex, your sister hasn't got a big head! Now, hurry up! We haven't got a lot of time.



Jen: Oh, they've got "Yummy Cupcakes". Great!
 Oh, no! It's too high!
 Alex? Help me, please!

1 17 47 Watch or listen, then read. Is Alex happy?

2 Circle YES or NO.

- 1 In photo 1, Alex is happy. YES NO
- 2 In photo 2, there is a problem with a book. YES NO
- 3 In photo 3, Mum is happy. YES NO
- 4 In photo 4, there is a solution to a problem. YES NO

3 48 Listen and read. Find these expressions in the story. What are they in your language?

*It isn't my fault! Stop it!
 Help me, please!*

OUT of class

4 **CLASS VOTE** A positive ending?

5 18 49 Now watch or listen and check.

have got affirmative and negative

Short and long form

+	-
I've (have) got long legs.	I haven't (have not) got long legs.
You've (have) got long legs.	You haven't (have not) got long legs.
He / She / It's (has) got long legs.	He / She / It hasn't (has not) got long legs.
We've (have) got long legs.	We haven't (have not) got long legs.
You've (have) got long legs.	You haven't (have not) got long legs.
They've (have) got long legs.	They haven't (have not) got long legs.

19 Get Grammar!



Language Wide

CIAC Hello MAITEI
HOLA ZDRAVO BONJOUR

In English, two forms for the verb. In Spanish or other languages?

6 Complete the sentences with 've got or 's got.

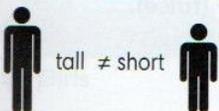
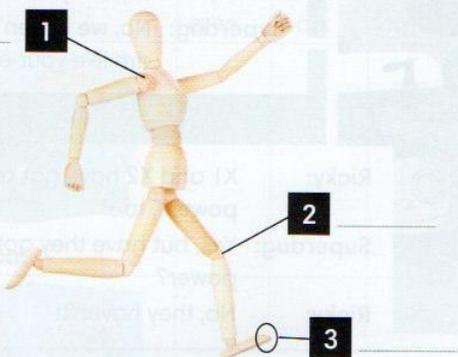
- Jen: 'Alex, you 've got big feet!'
- Jen: 'Alex _____ long arms.'
- Alex: 'Jen _____ a big head.'
- Mum: 'We _____ very little time.'
- Jen: 'They _____ "Yummy Cupcakes"!'

7 50 Listen and tick the words you hear.

Parts of the body

arm body fingers foot hand head knee leg shoulder toes

8 Label the parts of the body. Use the words from the box.



Watch OUT!

9 Write the correct sentences in your notebook.

- Jen's got blond hair. (brown)
Jen hasn't got blond hair. She's got brown hair.
- Alex's got small feet. (big)
- Jen and Alex have got short legs. (long)
- Their Mum's got blue eyes. (brown)
- Jen and Alex have got big heads. (small)

finger - fingers
foot - feet

Watch OUT!

10 Look at Ike and Mike. Complete the text with one word in each gap.

Ike and Mike have got long spiky hair.



- _____ 've got big mouths but they haven't got
- _____ noses. Mike is ⁴ _____. He
- _____ got green hair. He's ⁶ _____ very long arms and very big ⁷ _____.

11 Write about Ike. Use exercise 10 for help. Make two sentences false. Ask a partner to say true or false.

Ike isn't tall. He's got ...



Find images of **people** with a **Guinness world record**. Who surprises you the most?

The Terrific Two – My favourite superhero!

1

Ricky: Wonder Will is my favourite superhero. He has got a super car. What have you got, Superdug? Have you got a super car?

Superdug: No, I haven't.

Ricky: Have you got a friend?

Superdug: Yes, I have. Her name's Kit.

2

Ricky: Wonder Will's got two friends. Their names are X1 and X2. They've got super ears. Has Kit got super ears?

Superdug: No, she hasn't.

3

Ricky: They've got super eyes, too. Have you and Kit got super eyes?

Superdug: No, we haven't. Our eyes are like your eyes.

4

Ricky: X1 and X2 have got other super powers, too!

Superdug: Yes, but have they got battery power?

Ricky: No, they haven't!

1 Look at the cartoon carefully. Who is the superhero of the year?

2 51 Listen and read. Who is Wonder Will?

3 Read the sentences. Circle T (true) or F (false).

- | | |
|--|--|
| 1 Superdug is at home. | T / <input checked="" type="radio"/> F |
| 2 Superdug hasn't got a super car. | T / F |
| 3 X1 and X2 have got super ears. | T / F |
| 4 Kit's got super eyes. | T / F |
| 5 X1 and X2 haven't got any battery power now. | T / F |

have got questions and short answers



?

Have I got a friend?
 Have you got a friend?
 Has he / she / it got a friend?
 Have we got a friend?
 Have you got a friend?
 Have they got a friend?

Short answers

Yes, I have. / No, I haven't.
 Yes, you have. / No, you haven't.
 Yes, he / she / it has. / No, he / she / it hasn't.
 Yes, we have. / No, we haven't.
 Yes, you have. / No, you haven't.
 Yes, they have. / No, they haven't.

What have you got? I've got super powers!

20 Get Grammar!

Have you got a brother or a sister?

Yes, I have!



Language Wide

CIAO Hello MAITEI
 HOLA ZDRAVO
 BONJOUR

In English and in Spanish, are the questions similar or different?

4 Complete the questions. Use have ... got or has ... got.

- Q: Has Wonder Will got a red suit?
- Q: _____ Ricky _____ brown hair?
- Q: _____ X1 and X2 _____ big heads?
- Q: _____ Kit _____ brown eyes?
- Q: _____ X1 and X2 _____ long legs?
- Q: _____ Superdug _____ long ears?

it → its *Its eyes are blue.*
 we → our *'Wonder Will is our friend!'*
 you → your *'Your hair is blond and spiky!'*
 they → their *Their noses are red.*

Watch OUT!

5 Look at the cartoon. Answer the questions in Exercise 4.

1 *No, he hasn't.*

6 Decide on the superpowers. In pairs, ask and answer about the superheroes. If you guess right, you get one point.

	super eyes	super ears	super arms
			
			

Wondercat

Iron Girls

7 Complete the sentences. Use his, her, its, our, your or their.

- They've got green suits.
These are their suits.
- We've got a super car!
This is _____ super car!
- He's got a new robot.
This is _____ new robot.
- Has she got a super friend?
Is this _____ super friend?
- Has it got a battery?
Is this _____ battery?

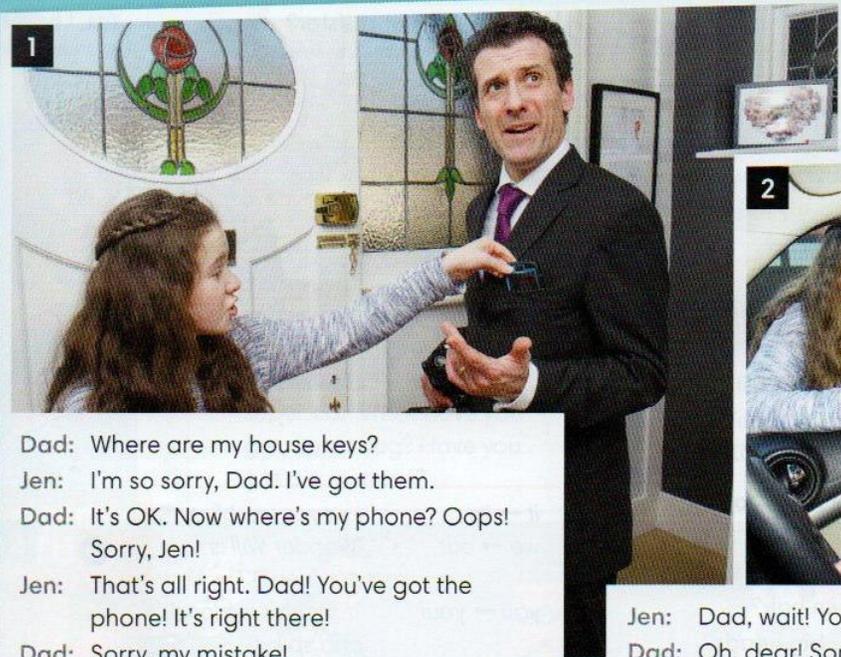
Find a partner who has got ...
 Ask classmates and find answers.
 You've got 2 minutes!

Over to YOU

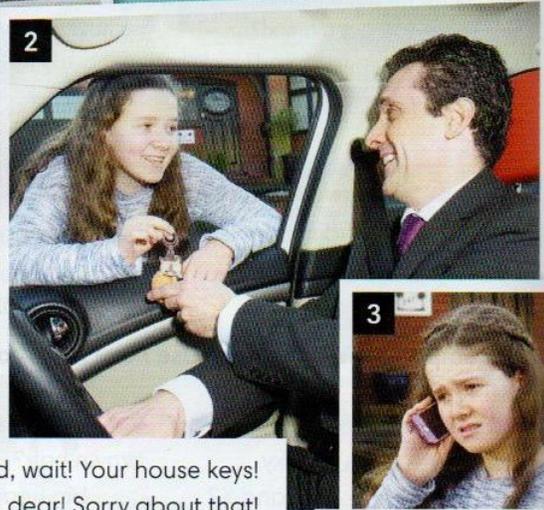
a brother or a sister a pet a TV in his or her room
 a friend a bike a robot a cousin

- A: *Has Wondercat got super eyes?*
 B: *Yes, she has.*
 A: *Point for you!*

Sorry about that!



Dad: Where are my house keys?
 Jen: I'm so sorry, Dad. I've got them.
 Dad: It's OK. Now where's my phone? Oops!
 Sorry, Jen!
 Jen: That's all right. Dad! You've got the phone! It's right there!
 Dad: Sorry, my mistake!
 Jen: No problem.
 Dad: Oh, it's late! Bye, Jen!



Jen: Dad, wait! Your house keys!
 Dad: Oh, dear! Sorry about that!
 Thanks, sweetie! Bye!
 Jen: Bye, Dad!



Jen: Come on!
 Really?
 Erm ... Dad ..

1 **21** **52** Watch or listen. Then read. Who has got dad's phone? Circle the right answer.

a Jen b Dad

2 **53** Listen and repeat.

Interaction Saying "sorry"

A: I'm so sorry.	B: It's OK.
Sorry about that!	That's all right.
Sorry, my mistake.	No problem.

3 **54** Complete the dialogues. Then listen and check. Act out the dialogues in pairs. You can record them.

1 A: Oops! Sorry about that, Pete!
 B: No problem.
 2 A: Where's my phone?
 B: _____, I've got it!
 A: That's _____.
 3 A: This isn't my jacket.
 B: Sorry, my _____. Here you are.
 A: _____ OK. Thanks.

4 Write dialogues for the pictures. Then act out the dialogues in pairs.



1 A: Ouch!
 B: _____
 A: _____



2 A: This isn't my bag.
 B: _____
 A: _____

Culture Wide

When is it necessary to say sorry? Is it similar for adults? For teachers? For parents? For friends?



Justin Bieber says sorry with a song. Watch the videos of the song. What is your favourite video? Why is he sorry?



4.5

What kind of person are you?

- 1 55 Listen to the words. Can you memorise them in one minute? Complete the sentences with the words in the box.

Personality adjectives

clever friendly funny helpful nice

- 1 I speak to everybody.
I'm friendly.
- 2 My teacher helps me every day.
She's _____.
- 3 You've got flowers for your mum.
You're very _____.
- 4 My friend's jokes are great!
He's _____.
- 5 I've got good marks at school.
I'm _____.
- 2 a Do the personality quiz! Circle a, b or c.

b Count how many a, b and c answers you have got and read the key. Do you agree? Tell a friend or the class!

- 3 56 Listen to two friends. Are they friendly, funny and helpful? Tick (✓) for yes and put a cross (X) for no.

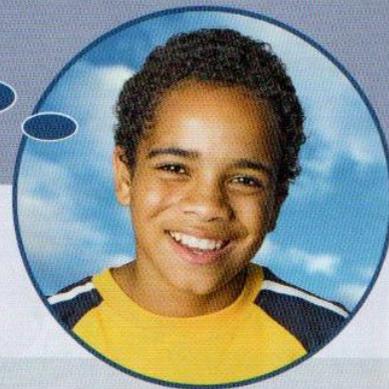
	friendly	funny	clever
Sam	✓		
Sue			

Unit Wide

Read the unit again. Where in this unit? Complete with lesson number.

- Name parts of the face 1
- Name parts of the body _____
- Describe a person _____
- Ask and answer about possessions _____
- Describe a person's personality _____
- Find specific information in a text _____
- Read a personality quiz _____

What kind of a person are you?
Are you friendly?
Are you funny?



QUIZ TIME

Do our personality quiz to find out!

- 1 How many good friends have you got?
a 3-6 b 7-10 c 1 or 2
- 2 Are your jokes funny?
a Sometimes. b Yes! c No. My jokes are bad!
- 3 What's your favourite place?
a School. b A party! c My room.
- 4 Are you good at school?
a I'm ok. b Yes, I am!
c I'm good at my favourite subjects.
- 5 Your best friend has got a problem. You ...
a help your friend. b just say 'I'm sorry'.
c say 'Speak to your mum.'
- 6 Your neighbour has got a big bag. You say:
a 'Let me help you!' b 'That's big!'
c 'I'm sorry, I've got homework'.

KEY:
A lot of your answers are a.
GOOD FRIEND!
You are a good friend. You are very nice! You are helpful and you are a good student.

A lot of your answers are b.
PARTY ANIMAL!
You are very funny and friendly but you aren't very helpful. You are also a good student.

A lot of your answers are c.
HOME LOVER!
You are friendly ... You aren't very helpful. You are usually a good student.

What's your favourite place?

Bev, 14

1 My favourite place is my Granny's cottage. I love the living room. It's got Granny's books, her lamps and some of my old toys!



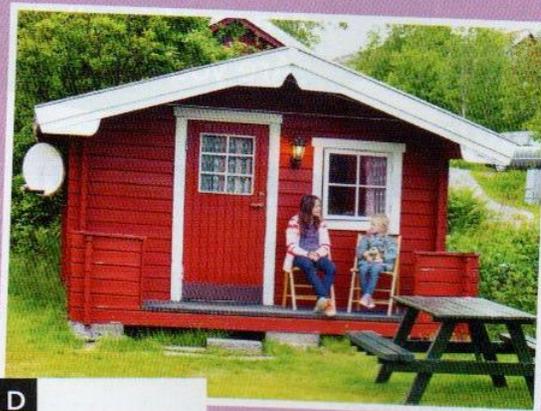
A

Jane, 13

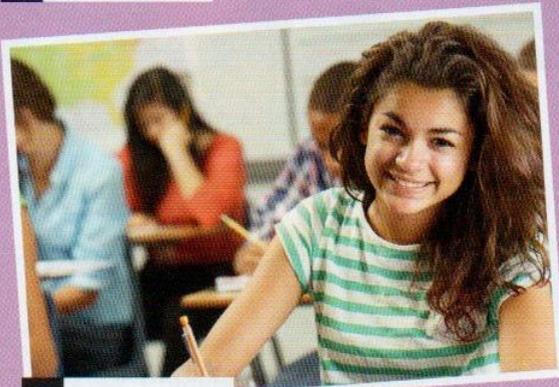
2 My favourite place is our classroom! It's very big and it's got long, brown desks. We've all got boxes for our books and backpacks.



B



D



C

Julietta, 14

3 My favourite place is our holiday home in Cornwall. I go there with my mum, dad and sister. It's got two small bedrooms, a living room, a kitchen and a bathroom. My sister and I love the garden!

1 Is this text about cities or houses? Read and check.

2 Read and match texts 1-3 with photos A-D. There is an extra photo.

3 Read the sentences. Circle YES or NO.

- 1 Bev's Granny's house is a cottage. YES / NO
- 2 Bev's old books are in the living room. YES / NO
- 3 Jane's classroom is small. YES / NO
- 4 In Jane's classroom, there are boxes for the students' things. YES / NO
- 5 Julietta's holiday home has got five rooms. YES / NO
- 6 Julietta hasn't got a sister. YES / NO

4 Read these captions and write them under the correct photo.

Me and my little sister. ❤️

Me at school with my cool shirt. 😎

This is me and Blackie, my dog. 😊

This is me and Paul, my favourite teddy bear. 😍

5 🎧 57 Listen to Bev's granny and Bev's brother.



SKILLS PROJECT

Write about your favourite place. Use a presentation program or app and do it digitally!

a Answer these questions.

- 1 What is your favourite place?
- 2 Where is this place?
- 3 What is inside / next to / behind it?
- 4 What is nice about it?

My favourite place is ... It's in ... There are ... in my favourite place. There is a nice ... / There are nice ...

b Collect a photo of your favourite place.

c Write a caption for the photo. Read the captions on page 48 for help.

d Share your texts and vote for #1!



Nico Toyota @NickToyota

Mens sana in corpore sano. What can we do to have a healthy mind and body?

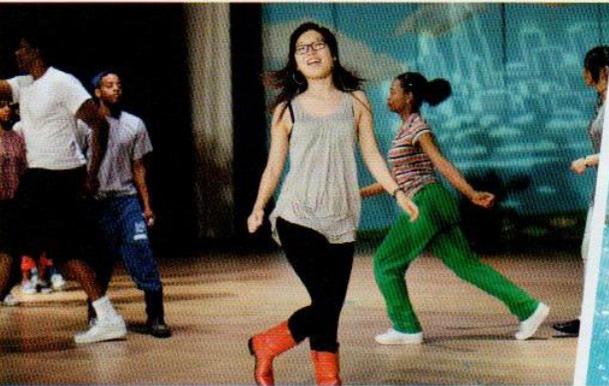
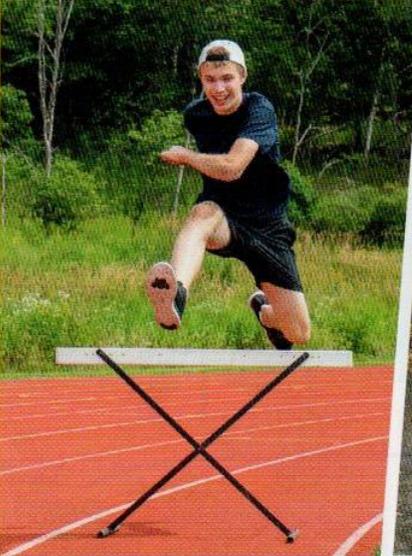


5.1

What can you do?

1 Find these actions in the photos.

act dance draw jump ride run swim

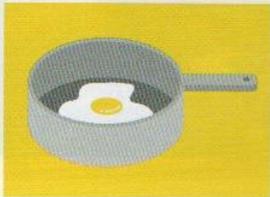


2  58 Listen to and repeat the words in the box.

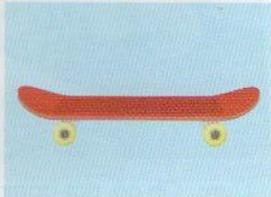
Activities

act cook dance draw jump play
read ride run sing swim write

3 Label the illustrations with words from the box.



1 cook



2 _____



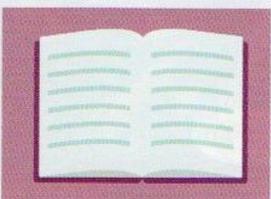
3 _____



4 _____



5 _____



6 _____



7 _____

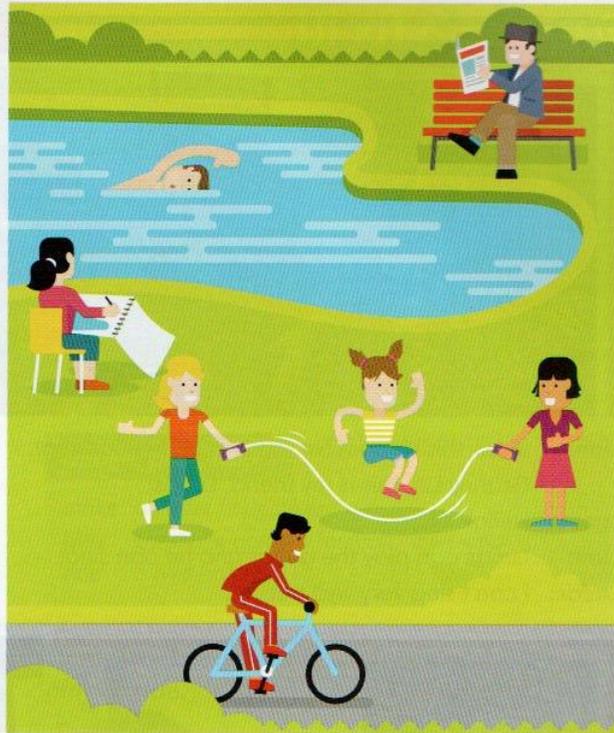


8 _____

4 Talk about you and your family

- 1 | read, write, draw
- 2 My father / mother _____
- 3 My brother / sister _____

5 Which actions are in the picture? Tick (✓) for yes or put a cross (X) for no.



- | | |
|--|---------------------------------------|
| 1 <input checked="" type="checkbox"/> swim | 5 <input type="checkbox"/> draw |
| 2 <input type="checkbox"/> dance | 6 <input type="checkbox"/> cook |
| 3 <input type="checkbox"/> read | 7 <input type="checkbox"/> ride |
| 4 <input type="checkbox"/> jump | 8 <input type="checkbox"/> skateboard |

6 Work in pairs. Look at the picture in Exercise 5. Mime actions for your partner to guess!

7 Make two lists that are true for you. Use the box in Exercise 2 to help you.

I think it's easy to: cook,

I think it's difficult to: _____

In pairs, complete the groups of words. You can use a mind map app and do it digitally!



- 1 Things we do at school: read, write, draw
- 2 Things actors do: _____
- 3 Things we do at home: _____
- 4 Things we do for sport: _____
- 5 Things birds do: _____

22 I can fix it!



1
Lian: Guys, this video is for my granny, in Shanghai.
Granny Lin, this is my friend, Lucas.
Lucas: Hello!
Lian: Lucas can play the guitar and he can sing!
Lucas: I can't sing very well but ...



2
Lian: Oh no, not again!
Alex: What's wrong?
Lian: It's the camera. I can't see a thing!
Alex: Let me see... Hmm, I can fix it.
Lian: Thanks! Alex is a genius! He can fix things! He can do very clever things with computers, too!



3
Jen: Yes, very clever – he can play computer games all day! Cupcake?
Lian: Jen is a fantastic cook! These cupcakes are yummy!



4
Alex: But what about Lian?
Lucas: Yes, what can she do?

1 22 59 Watch or listen, then read. Finish the sentence.

There's a problem with Lian's _____.

2 Complete the sentences.

- 1 The video is for Lian's granny.
- 2 Lian's granny is in _____.
- 3 _____ is a genius.
- 4 _____ is a good cook.

3 60 Listen and repeat. Find these expressions in the story. What are they in your language?

Not again! What's wrong?
Let me see ...

OUT of
class

4 Guess! Another problem in the story?

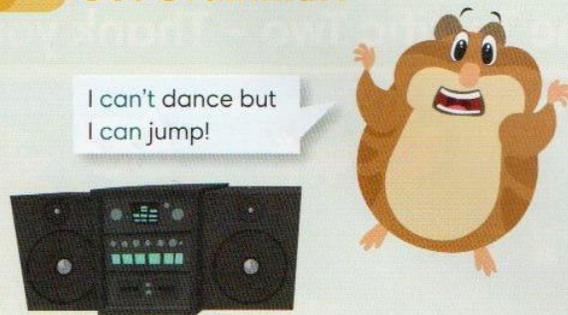
5 23 61 Now watch or listen and check.

can affirmative and negative

+	-
I can jump.	I can't jump.
You can jump.	You can't jump.
He / She / It can jump.	He / She / It can't jump.
We can jump.	We can't jump.
You can jump.	You can't jump.
They can jump.	They can't jump.

Answer. Can: ability or permission? _____

24 Get Grammar!



Language Wide

CIAO Hello MAITEI
HOLA ZDRAVO BONJOUR

Can: one form or different forms for I, he, they?

6 Write who can do these things. Then look at the photos on page 60 and check. There is an extra name.

Lian (x2) Jen (x2) Alex (x2) Lucas (x2)

- Lian can skateboard.
- _____ sing.
- _____ play computer games.
- _____ make cupcakes.
- _____ draw.
- _____ cook.
- _____ play the guitar.

7 Follow the lines and find out what they can't do. Read the sentences.

- Lian can't fix things. _____ draw
- Jen can't _____ cook
- Alex _____ play the guitar
- Lucas _____ fix things
- Lian _____ skateboard
- Alex _____ sing



8 62 Listen and circle can or can't.

- He can / can't swim.
- She can / can't draw.
- They can / can't act.
- He can / can't sing.
- She can / can't run.
- His brother can / can't read.

9 63 Listen and repeat. Add more words.

make, play, ride

- make a poster / cupcakes
play computer games / football / the piano
ride a bike / a horse

10 Complete Lucas's email with can and make, play or ride.

Here's what my family can do: My dad
1 can play football very well. My mum
2 _____ a horse and she
3 _____ the piano. My aunt,
Melina, 4 _____ cupcakes.
They're yummy! As for me, I 5 _____
_____ the guitar.

11 Read and write T (true) or F (false).

- Superman can fly. T
- Dogs can't swim.
- Kangaroos can jump.
- Elephants can't run.
- Babies can ride a bike.
- Batman can fix problems.

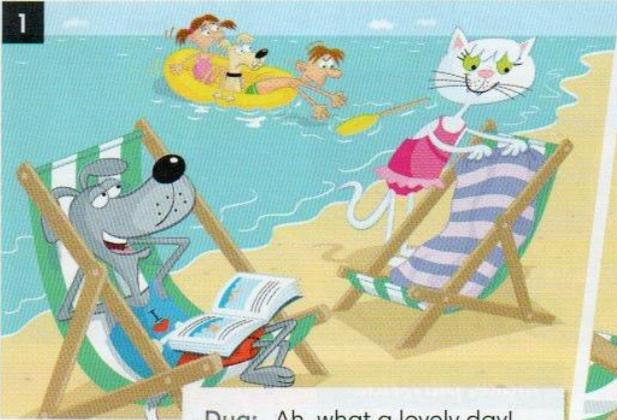
Work in pairs. Student A: Write three true and three false sentences.
Student B: Guess which sentences are true. Then swap roles.

- A: My granny can skateboard.
B: No, she can't!

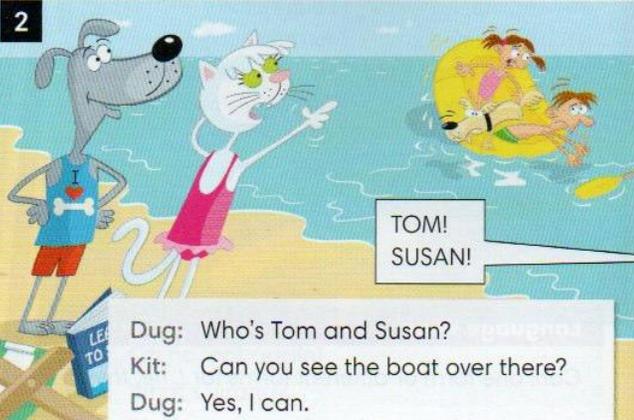
Over to YOU



The Terrific Two – Thank you, Superdug!

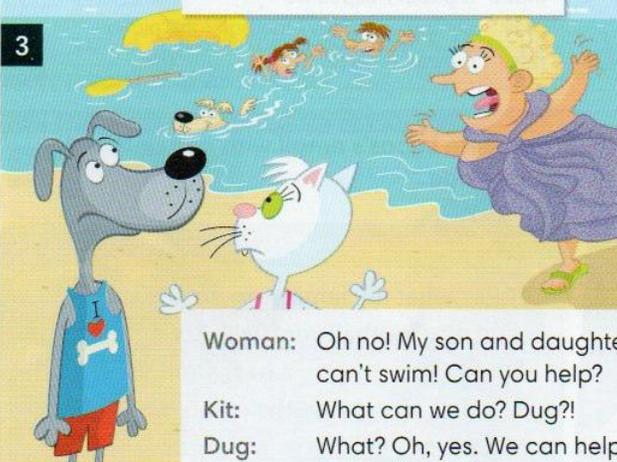
1 

Dug: Ah, what a lovely day!

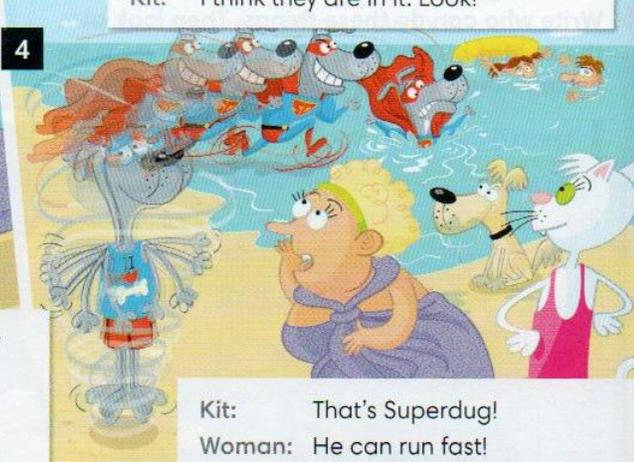
2 

TOM!
SUSAN!

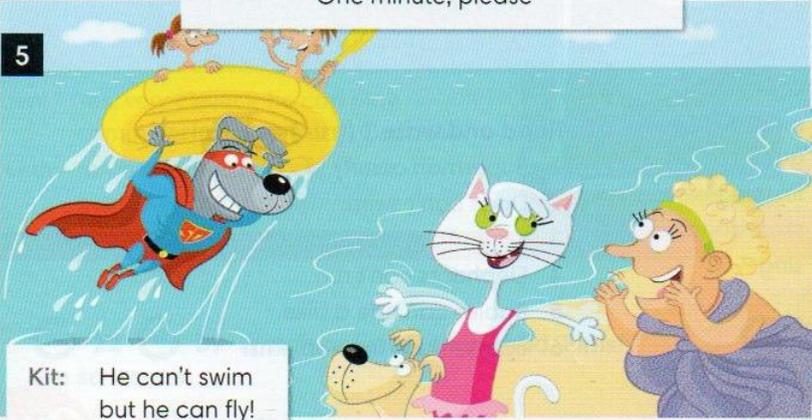
Dug: Who's Tom and Susan?
Kit: Can you see the boat over there?
Dug: Yes, I can.
Kit: I think they are in it. Look!

3 

Woman: Oh no! My son and daughter can't swim! Can you help?
Kit: What can we do? Dug?!

4 

Kit: That's Superdug!
Woman: He can run fast!
Kit: Yes, he can. He's a superhero!
Woman: Can he swim?
Kit: Oh! No, he can't ...

5 

Kit: He can't swim but he can fly!

6 

Woman: Thank you, Superdug!
Superdug: No problem!

1 Look at the cartoon and answer the questions.

- 1 What's the title of Dug's book?
- 2 Who can swim in the cartoon?

2  **64** Listen and read. Finish the sentence.

The woman is Tom and Susan's _____.

3 Read the cartoon again and complete the sentences with one word.

- 1 Dug can see the boat.
- 2 Susan and Tom are in the _____.
- 3 Susan and Tom can't _____.
- 4 Kit and Superdug _____ help.
- 5 Superdug can't swim but he can _____.

can questions and short answers



25 Get Grammar!

?	Short answers
Can I swim?	Yes, I can. / No, I can't.
Can you swim?	Yes, you can. / No, you can't.
Can he / she / it swim?	Yes, he / she / it can. / No, he / she / it can't.
Can we swim?	Yes, we can. / No, we can't.
Can we swim?	Yes, you can. / No, you can't.
Can they swim?	Yes, they can. / No, they can't.
What can we do? We can help.	



4 Write the questions.

- fly Superdog can?
Can Superdog fly?
- teacher can the cook ?
- your can a bike ride grandmother ?
- parents animals your can draw ?
- cousin French your read can ?
- play can you guitar the ?

5 Answer the questions in Exercise 4. Write true answers.

- Yes, he can.*
- _____
- _____
- _____
- _____
- _____

6 In pairs, complete the table with ✓ and X. Then ask your classmates or your teacher about cheetahs and condors.



swim?	✓	X
jump?	X	✓
run?	✓	X

A: Can Kit swim?

B: Yes, she can.



Find **documentary videos** and learn about **cheetahs** and **condors**.

7 Write your idea for number 5. Ask five of your classmates. How many of them can or can't do these things?



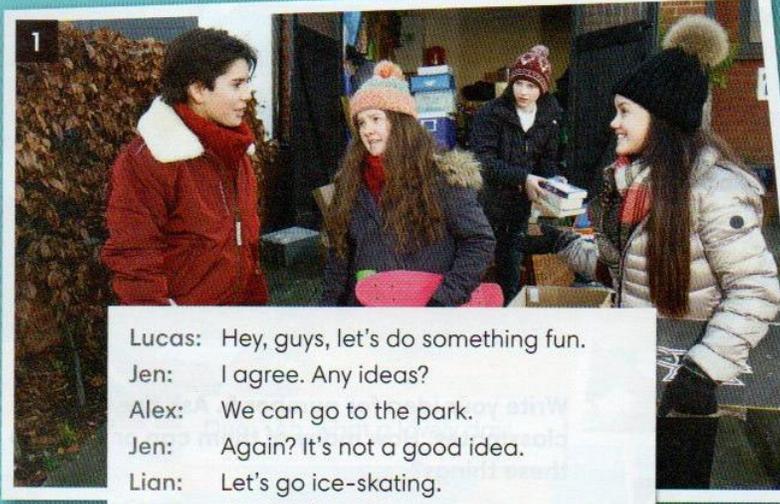
Can you ...	1	2	3	4	5
1 swim?	✓	X	✓	X	X
2 fix a computer?					
3 ride a horse?					
4 draw?					
5 ... ?					

8 Write about your classmates' answers in Exercise 7.

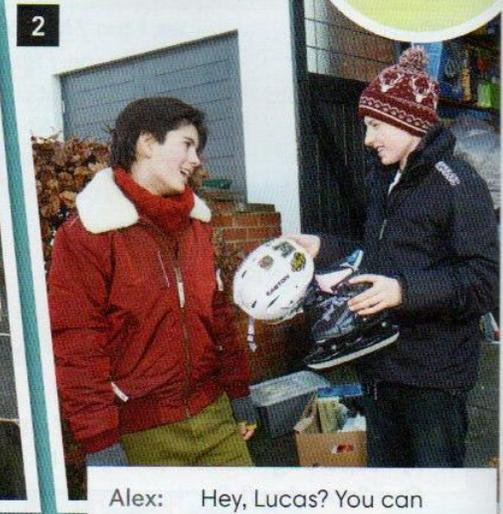
Two people can swim and three people can't swim.



Let's do something fun!



1
 Lucas: Hey, guys, let's do something fun.
 Jen: I agree. Any ideas?
 Alex: We can go to the park.
 Jen: Again? It's not a good idea.
 Lian: Let's go ice-skating.
 Jen: Great idea!
 Emilio: I'm not sure ... I can't skate very well.
 Lian: No problem. I can teach you.
 Lucas: OK, cool! Let's do that!



2
 Alex: Hey, Lucas? You can wear these!
 Lucas: Ha, ha! You're so funny!

1 26 65 Watch or listen and read. What is their decision? Tick ✓ the correct picture.



1 2 3

2 66 Listen and repeat.

Interaction	Suggestions
A:	Let's do something fun! / Let's go ice skating! / We can go to the park!
B:	😊 I agree! / Let's do that! / Great idea! 😐 I'm not sure. 😞 It's not a good idea.

3 Complete the sentences with one word.

- We can go to the cinema!
- _____ go to the swimming pool!
- Let's _____ something fun!
- _____ can play football!
- We _____ ride our bikes!

4 Circle the best answer.

- A: Let's do something fun.
 B: a Let me see ...
 b I agree. Any ideas?
 c What's wrong?
- A: Let's go to the swimming pool!
 B: a We can go to the park.
 b Let's do something fun.
 c I'm not sure ... I can't swim very well.
- A: No problem. I can teach you.
 B: a Yes, we can.
 b OK. Let's do that!
 c I can't do that.

5 Read and answer. Use expressions in the Interaction box.

- | | |
|------------------------------|------------------|
| 1 A: We can make cupcakes! | B: 😊 Great idea! |
| 2 A: Let's do something fun! | B: 😐 |
| 3 A: We can go to the park. | B: 😞 |
| 4 A: Let's play volleyball. | B: 😊 |

Culture Wide

Is it OK to say "no" to a suggestion? Are there nice ways to say "no"? In some regions, people can't say "no". Is this your case?





1 Look at the photo and the title of the text. Can you understand sign language?

2 67 Read and listen to the text. Match headings a-e to paragraphs 1-4. There is an extra heading.

- a Learn sign language!
- b A special language
- c Where is sign language important?
- d Where can you learn sign language?
- e What is sign language?

3 Read the sentences. Circle T (true) or F (false).

- 1 People who can't hear have got a special language. (T) F
- 2 There are special schools for students who use sign language. T / F
- 3 In sign language you draw pictures. T / F
- 4 People who can't speak use sign language. T / F
- 5 People use sign language only at schools. T / F



Find videos and learn some **Basic ASL Signs for Beginners.**

Culture Wide



In your school / region, where can you find sign language? How can you help people who cannot hear?

Sign language

- 1 b At school you can learn different languages, like English, French or Spanish. But there are special schools where teachers and students use sign language.
- 2 _____ In sign language you make letters and words with your hands. It's for people who can't hear.
- 3 _____ Sign language is important in schools and at home. All the family can learn sign language. They can speak to children who can't hear.
- 4 _____ Are there children at your school who use sign language? Here's an idea: you can learn sign language and speak to them.



Unit Wide



Read the unit again. Where in this unit? Complete with lesson number.

- Name actions 1
- Talk about ability _____
- Ask and answer about ability _____
- Make suggestions _____
- Respond to suggestions _____
- Find specific information in a text _____
- Read about sign language _____

Young London



Things to do at the weekend

London is a fun city. There are a lot of things young people can do. Here are some of them.

1 **B** Go to a museum

How about the Natural History Museum? There are fun activities for teens: you can make dinosaur T-shirts, see a puppet show or be a scientist for a day! Adults can watch documentaries or have delicious cakes at the restaurant.

2 **Workshops**

Some museums have workshops. You can draw or make things with your friends. At the Cartoon Museum, you can make your own comic!

3 **See a show**

London is famous for its musicals. There are many shows. You can sing and dance to the songs, too!

4 **See the city**

You can see London from the top of the London Eye or from a boat on the Thames. You can run, play football, skateboard or have a picnic in Hyde Park.

3 Read the text again. Circle the correct answer.

Where can you ...

- skateboard?
on the London Eye / in Hyde Park
- make a comic?
at a workshop / on the Thames
- sing?
in the Natural History Museum / in a musical
- go on a boat?
from the top of the London Eye / on the Thames
- make a T-shirt?
at the Natural History Museum / at the Cartoon Museum

4 **68** Listen and write where the people are. Choose from the places below. There is an extra place.

A puppet show A picnic in the park
A drawing workshop
The London Eye A musical

1	<i>The London Eye</i>
2	
3	
4	

EXPLORE

1 **a** Look at the photos. Are these activities for ... ?

families school children
adults students

b Read and check.

2 Read again. Match photos A-E with paragraphs 1-4. There is an extra photo.

Free time activities



5 a 27 What activities are fun to you? Are they in the video? Watch and check.

b Watch the video again and answer the presenter's questions. Which of these activities is not in the video? Circle the correct answer a, b, c or d.

- a boxing b skateboarding c swimming d ice-skating

6 Watch the video again and circle T (true) or F (false). Use the information from the video, not what you know.

- | | |
|---|-------|
| 1 You can ride a BMX bike in Rom Park. | T / F |
| 2 You can't skateboard in Rom Park. | T / F |
| 3 There are special hats for climbing. | T / F |
| 4 Boxing isn't a sport. | T / F |
| 5 Sports can help you make new friends. | T / F |

7 Discuss in pairs. Which of the sports or activities in the video can you do? Which would you like to do?

YOU EXPLORE

8 **WORLD WIDE PROJECT** In groups, make a leaflet about the fun things visitors can do in your area. Find an online leaflet maker and do it digitally!

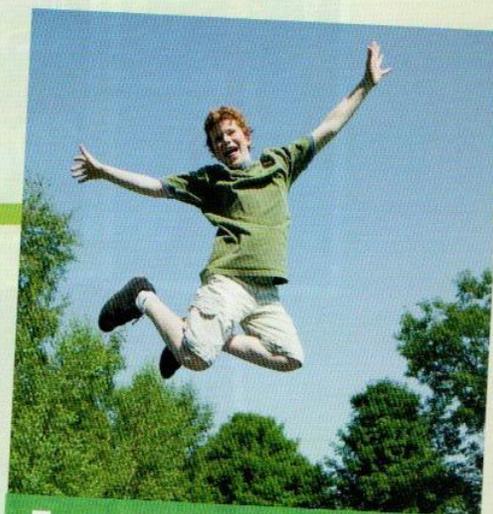
- 1 Take photos of the places or find them on the internet.
- 2 Write about places with fun activities for teenagers. Use these questions to help you.

What kind of places are they?

Where are they?

What can people do there?

- 3 Put the photos and text together on the leaflet.
- 4 Share your leaflet with the class. Vote for the best.



Fun things to do in ...

This is ...
It's in ...
You can do fun activities /
skateboard / see a concert there.



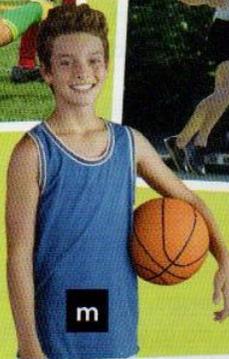
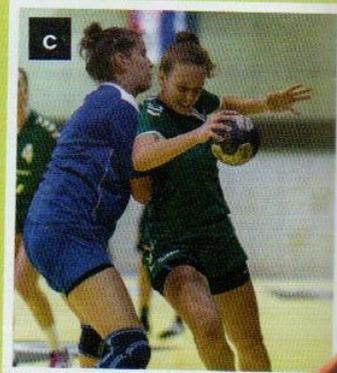
Swimming, tennis, football, for fun or for competition?
Is competition good or bad?

6.1

Do you like sports?

1 Read these words. Are they sports?

tennis football volleyball basketball swimming skateboarding

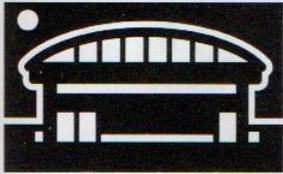


2 69 Listen and repeat. Find the sports in the photos on page 60. Which sports are not on the list?

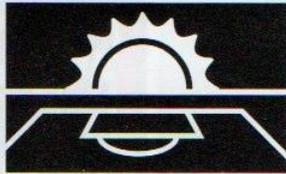
Sports

basketball cycling football hockey
ice-skating roller skating skateboarding
swimming table tennis taekwondo
tennis volleyball

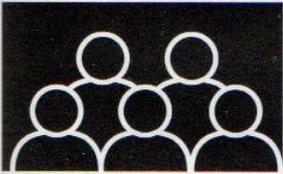
3 Put the sports in the box in groups. A sport can be in more than one group.



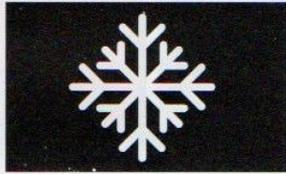
Indoor sports: basketball



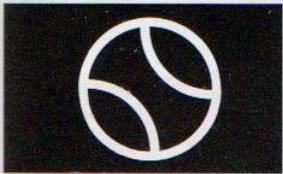
Outdoor sports: football



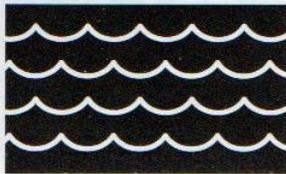
Team sports: _____



Winter sports: _____



Ball sports: _____



Water sports: _____

School sports: _____

Individual sports: _____

*I can do taekwondo.
I can go swimming.
I can play tennis.*

**Watch
OUT!**

4 70 Write *go* or *play*. Compare in pairs. Then listen and check.

- | | |
|-----------------------|------------------------|
| 1 <u>go</u> cycling | 5 _____ roller skating |
| 2 _____ basketball | 6 _____ table tennis |
| 3 _____ hockey | 7 _____ football |
| 4 _____ skateboarding | 8 _____ ice skating |

5 What sports can they do? Complete the sentences.

handball hockey roller skating cycling
snowboarding swimming table tennis
taekwondo



Mario



Mica



Emilio



Vera

- Mario ¹ can play handball _____ .
Mica ² _____ .
Emilio ³ _____ .
Vera ⁴ _____ .

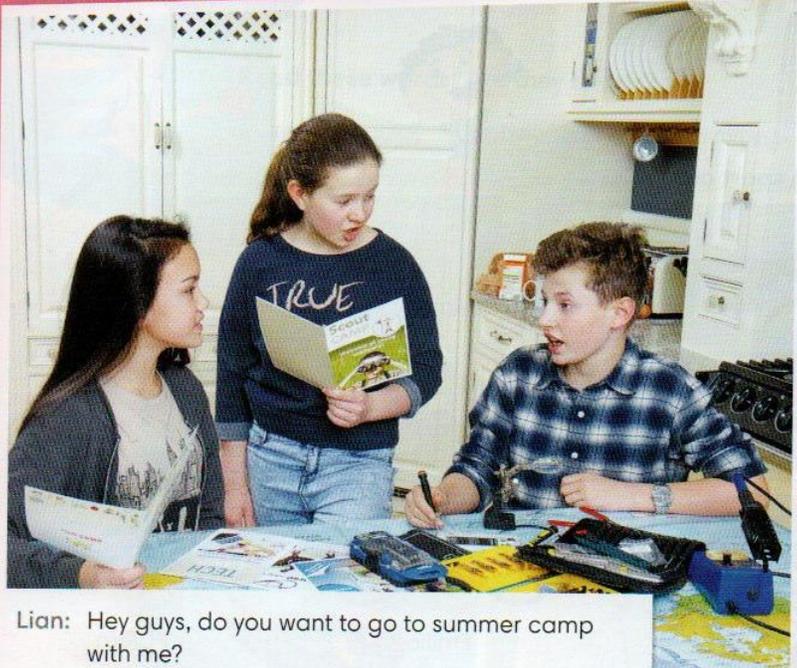
6 A quiz! Match the sportsperson with the sport. There is an extra sport!

- | | |
|------------------------|----------------|
| 1 Maria Sharapova | a basketball |
| 2 Lionel Messi | b cycling |
| 3 Michael Phelps | c football |
| 4 Felipe Contepomi | d handball |
| 5 Michael Jordan | e rugby |
| 6 Christine Witty | f running |
| 7 Gilberto Godoy Filho | g swimming |
| 8 Meng Chen | h table tennis |
| 9 Usain Bolt | i taekwondo |
| 10 Brigitte Yagüe | j tennis |
| | k volleyball |

Culture Wide

Look at the names in Exercise 6. Which are female? How can you tell? Are some names easy and others difficult? What names can be difficult?




28 Let's go to summer camp!


Lian: Hey guys, do you want to go to summer camp with me?

Alex: Maybe. What do you do there?

Lian: Horse-riding, rock climbing ... I like rock climbing.

Jen: I don't like it!

Lian: How about water sports? There's sailing, windsurfing ...

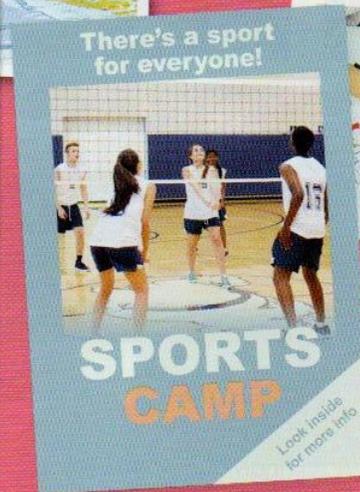
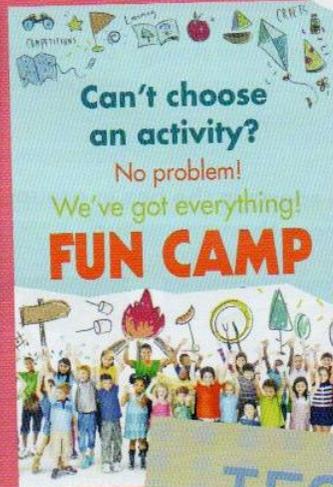
Alex: No, thanks. I don't like getting wet.

Jen: That's true. Lian, you like sports. We like them, but we want to do other things, too. Cooking, for example?

Lian: There's a cooking camp in ...

Alex: No thanks. I love eating but I hate cooking!

Lian: Let's find a camp we all like.



1  **28**  **71** Watch or listen, then read. Are the options OK?

2  **72** Listen and repeat. Find these expressions in the dialogue. What are they in your language?

Maybe. That's true.

OUT of
class

3 Look at the summer camp brochures. Which camp is good for all three of them? Circle a, b or c.

- a tech camp
- b fun camp
- c sports camp

4  **29**  **73** Now watch or listen and check.

love / like / don't like / hate + -ing

I love eating.
I don't like getting wet.
I hate cooking.

Do you like cycling? Yes, I do. / No, I don't.

30 Get Grammar!

Hammy hates getting wet!



5 Look at the emojis and complete the sentences with the right emoji for you. Any coincidences with other classmates?



I love I like I don't like I hate

- 1 _____ chocolate.
- 2 _____ sports.
- 3 _____ black shirts.
- 4 _____ my bedroom.
- 5 _____ swimming.
- 6 _____ bad attitudes.

Language Wide

CIAO Hello MAITEI
HOLA ZDRAVO BONJOUR

I like big rooms. One big room in particular or all big rooms? Similar in Spanish, or different?

6 Complete the sentences. Make them true for you.

- 1 I _____ hamburgers.
- 2 I _____ small chairs.
- 3 I _____ short hair.
- 4 I _____ jeans.

Language Wide

CIAO Hello MAITEI
HOLA ZDRAVO BONJOUR

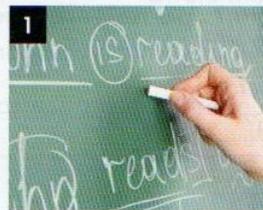
I like trainers. Is it an object or an activity? I like cooking. Is it an object or an activity? In English, like + verb -ing. In Spanish, is it the same or different?

7 Complete the sentences. Make them true for you.

- 1 I _____ running.
- 2 I _____ swimming.
- 3 I _____ playing computer games.
- 4 I _____ riding a bike.
- 5 I _____ reading comics.

8 Look at the photos. Work in pairs and write true sentences. Use love, like, don't like or hate + -ing. How many coincidences?

sing draw write on the board
swim cook do homework



1 I like writing on the board.

9 Listen. What do these people like or don't like doing? Circle T (true) or F (false).

- 1 Anna: I don't like playing volleyball. T/F
- 2 Brian: I like swimming. T/F
- 3 Brenda: I hate getting up early. T/F
- 4 Ben and Jim: We love skateboarding. T/F
- 5 Jake: I don't like playing football. T/F

Culture Wide

Make a collage about your friends or family. Collect pictures about them. Write captions under each picture. What do they love / like / don't like / hate doing?



The terrific two – Dug's sports hero



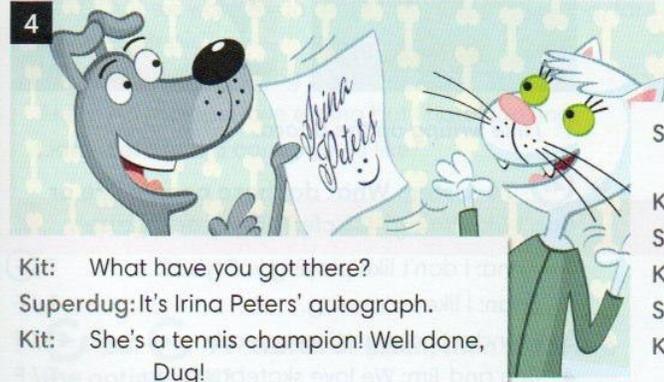
1
Dug: Excuse me, are you Irina Peters, the tennis player?
Irina: Yes, I am.
Dug: Can I have your autograph, please? I'm a great fan!
Irina: Sure. Hold my phone, please. What is your name?
Dug: Dug erm ... no ... Superdug.
Irina: Are you THE Superdug?



2
Superdug: Yes. Look! Selfie?
Irina: Wow, yes! I'm your fan, too!



3
Superdug: Here's your phone.



4
Kit: What have you got there?
Superdug: It's Irina Peters' autograph.
Kit: She's a tennis champion! Well done, Dug!



5
Superdug: And here's a photo of us. Oh, no! This isn't my phone.
Kit: Whose phone is it?
Superdug: It's Irina Peters' phone. We've got the same phone.
Kit: Where can you find her? Where does she live?
Superdug: I don't know.
Kit: I'm sure you're not her favourite superhero right now!

1 Look at the cartoon. How many mobile phones can you see? What do you notice about them?

2 75 Listen and read. Who is Irina Peters?

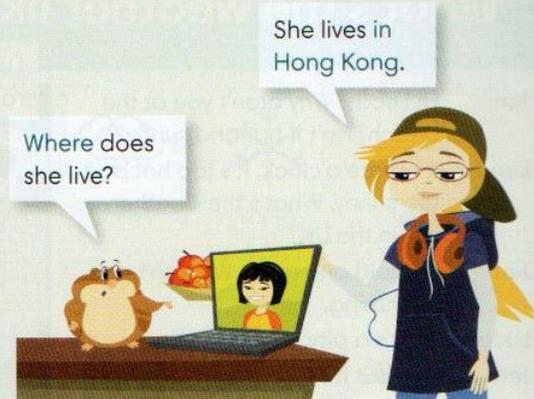
3 Read the sentences. Circle T (true) or F (false).

- | | |
|----------------------------------|-----|
| 1 Irina can't play tennis. | T/F |
| 2 Irina is Superdug's fan. | T/F |
| 3 Kit has got Irina's autograph. | T/F |
| 4 Dug's got the wrong phone. | T/F |

Question words

- | | |
|-------------------------------|-----------------------------|
| Who is Dug's sports hero? | It's Irina Peters. |
| What have you got there? | I've got Irina's autograph. |
| Where is Irina from? | South Africa. |
| Where is she? | She's in London. |
| Whose phone is it? | It's Irina's phone. |
| How many photos have you got? | I've got 80 photos. |

31 Get Grammar!

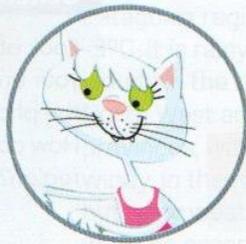


4 Match the questions with the answers. There is an extra answer.

- | | |
|--|-------------------|
| 1 <u>d</u> Where are Superdug and Kit? | a Two. |
| 2 ___ Who is a tennis champion? | b Fish and chips. |
| 3 ___ How many sisters has Kit got? | c Irina. |
| 4 ___ What is Kit's favourite dinner? | d At home. |
| 5 ___ Whose bike is red and white? | e Superdug's. |
| | f On 5th July. |

5 76 Listen to Superdug's questions. Then circle Kit's answers.

- Two cars. / I've got a car.
- In Spain. / You are.
- It's my sister's. / Two sisters.
- They're Wonder Will's. / There are four.
- It's in your room. / It's nice.



6 Write questions about the underlined words.

- A: What is your favourite sport?
B: My favourite sport is rock climbing.
- A: _____ ?
B: My favourite sportsperson is Roger Federer.
- A: _____ ?
B: This is my phone.
- A: _____ ?
B: I've got one brother and one sister.

7 Circle the correct answer.

- Is this your book?
Yes, it is. / No, I'm not.
- Are you happy?
No, we aren't. / Yes, I can.
- Can your sister read?
Yes, he can. / Yes, she can.
- Is there a garden in your house?
Yes, it is. / Yes, there is.
- Are those your pens?
Yes, it is. / No, they aren't.
- What's that?
They're my books. / It's my new skirt.

8 Game! Make as many questions as you can in three minutes. Use the words in the table! Who is the winner?

where	you	swim	is
don't	can	are	what
whose	who	he	like

Where is Jack?

Where can Jack swim?



What's the weather like?

Jen: Hi Lucas! Why aren't you at the beach? Isn't it hot and sunny?

Lucas: It's three o'clock. It's too hot and too sunny. What's the weather like in the UK?

Jen: It's cold and rainy. We can't go swimming.

Lucas: That's a pity.

Jen: Yes, but it's OK.

Lucas: Well, I hope it's sunny tomorrow.

Jen: Me too but I still can't go swimming.

Lucas: Why?

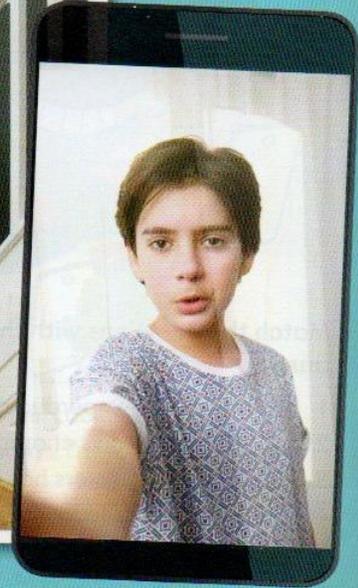
Jen: I have a dentist's appointment!

Lucas: Eurgh! I hate dentists!

Jen: Me too!

Lucas: See you soon! Bye!

Lucas is on holiday in Spain but it's rainy in London.



1 Watch or listen. Then read and circle T (true) or F (false).

- 1 Lucas is happy. T / F
- 2 Jenny is sad. T / F

The seasons

autumn winter spring summer

Culture Wide



Look at the photo for winter. Is this OK in your area or is it a stereotype? What about the photo for summer and the other seasons? How can you represent the seasons in your region?

2 Look at the photos and the calendar, and write the captions.



THE SEASONS

Autumn: March 21 – June 20
 Winter: June 21 – September 20
 Spring: September 21 – December 20
 Summer: December 21 – March 20



1 _____



2 _____



3 _____



4 _____

3 Which months are in each season?

- a Summer: _____
- b Spring: _____
- c Winter: _____
- d Autumn: _____



6.5

What's the weather like?

Interaction

Talking about the weather

A: What's the weather like?

B: It's ...



cold



warm



hot



sunny



cloudy



rainy



snowy



windy

It's ...

cold / hot / rainy / sunny in winter / summer / autumn / spring.

4 What's the weather like? Complete the sentences.



1 It's rainy.



2 It's _____.



3 It's _____.



4 It's _____.

5 a Look at the title and image. Is this text about the weather? Read and check.

b Read the text again and complete the map with the weather icons.

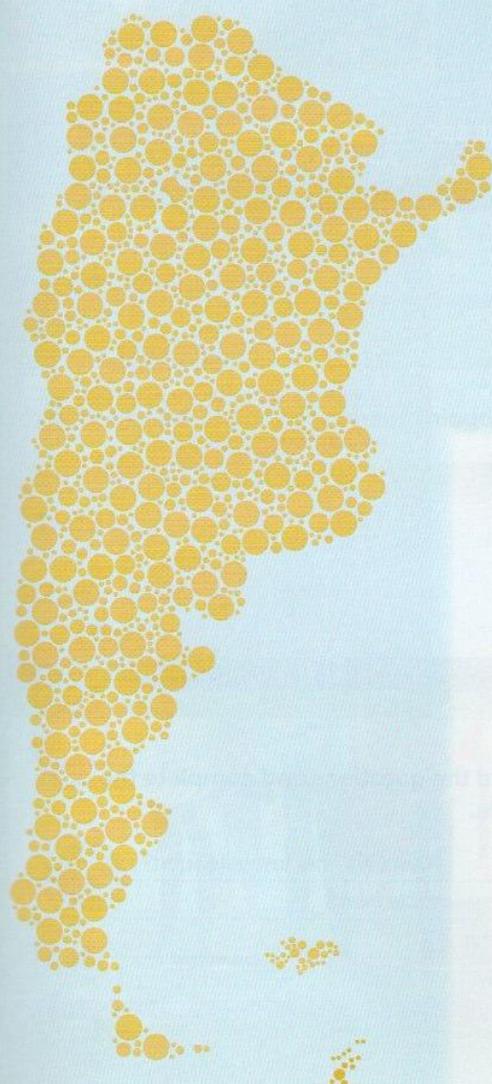
Weather in Argentina

The weather in Argentina at 12 today. It is very cold in the Patagonia region, with temperatures between -12°C and -3°C. It is rainy in Tierra del Fuego and Santa Cruz, and cloudy in the rest of Patagonia. Completely different in the North West and Cuyo regions. Warm and sunny in all the provinces, with the exception of Jujuy, where it is cold and windy. In the North East region, there are nice temperatures but rainy weather. In the central region, it is windy and cold with the exception of CABA. It is rainy in CABA.

Unit Wide

Read the unit again. Where in this unit? Complete with lesson number.

- Name sports and sports activities 1
- Classify sports _____
- Identify great sports people _____
- Talk about likes and dislikes _____
- Identify the form of the verb after like / don't like / hate _____
- Ask questions _____
- Answer questions _____
- Name different weather conditions _____
- Identify the seasons _____
- Talk about the weather _____
- Understand a weather report _____



What's your favourite place?



SPORTS WEEK

What sports do you like? What's your favourite sport? Write and tell us!

1 I'm not usually very sporty. I hate team sports and I don't like water sports. But there is one sport I love. It's table tennis! I think I'm really good at it.

Jill, 12

2 I'm in a football club and I can play hockey but my favourite sport isn't a ball sport. It's snowboarding.

There are some great places to snowboard in my country, Argentina. August is a fantastic month for snowboarding. Yes, August! It's winter here in August.

Martín, 13

3 My best friend and I go cycling in the summer. It's fun but my number one sport is swimming. I can't swim in the sea. The water is very cold in Scotland!

Andy, 14

1 Look at the title and the photos. What is the text about?

School sports Winter sports
Friends and sports

2 Read texts 1-3 and match them with photos A-D. There is an extra photo.

3 Read the questions and complete the table.

	What's his / her favourite sport?
Jill	<i>table tennis</i>
Martín	
Andy	

4 Read again and circle T (true) or F (false).

- | | | | |
|---------------------------------------|-----|---|-----|
| 1 This text is informal. | T F | 5 Andy can ride a bike. | T F |
| 2 This text is in an encyclopaedia. | T F | 6 Andy's favourite sport is cycling. | T F |
| 3 Jill can play table tennis. | T F | 7 Andy can swim. | T F |
| 4 Hockey is Martin's favourite sport. | T F | 8 It's very cold in Scotland in winter. | T F |

5 Look at the images and text. Is the text about personal information or school information? Read and check.

6 Read again. Is this information in the text? Circle.

- | | |
|------------------------------------|--------|
| 1 Emma's nationality | YES NO |
| 2 Emma's age | YES NO |
| 3 Her mum's nationality | YES NO |
| 4 Her likes and dislikes (sports) | YES NO |
| 5 Her likes and dislikes (clothes) | YES NO |
| 6 Her sports abilities | YES NO |



Hi, I'm Emma. I'm from Bolivia. I'm 13 years old. I've got a small family: my mum, my dad and Mario, my brother. I like sports. I can swim and ride a horse. I can't do judo, but I can do taekwondo, too. It's my favourite sport. I don't like team sports, but rugby is OK. It's warm in my city in winter, and I can swim at the club. That's fantastic!

Emma, 13

7 Look at these images about Thiago. Write his blog entry. Use Emma's text as a model.



Hello! My name's Thiago. _____

The Copley Family by J.S. Copley



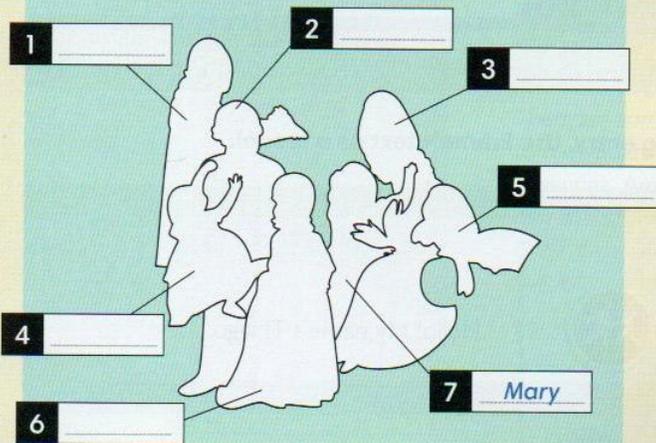
1 Look at the painting and complete.

Name of painting: The Copley Family
 Name of artist: _____

2 Look at the painting and read the text. Write the names of the people in the line drawing.

The Copley family

By John Singleton Copley (1738 – 1815).
 This is a painting of the artist's family. The people in the picture are John Singleton Copley; Mrs Copley; Mrs Copley's father, Richard Clarke; the Copleys' three daughters, Betsy (6), Mary (3), Susanna (baby), and son, John Junior (4).

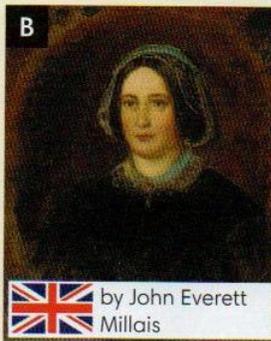
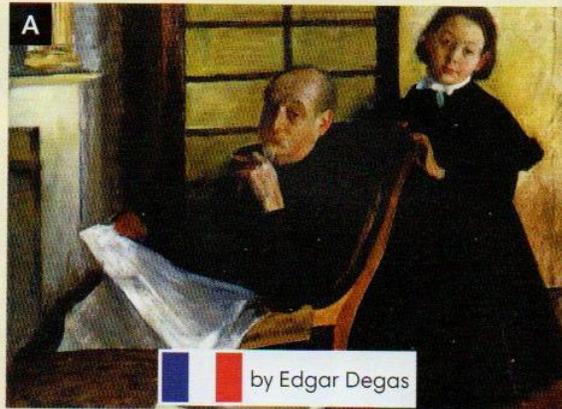


3 Read the text again. Complete the sentences with one word.

- John Singleton Copley is the children's father.
- Richard Clarke is the children's _____.
- Mrs Copley is the children's _____.
- Betsy is Mary and Susanna's _____.
- John Junior is the girls' _____.

4 Look at the three paintings. Answer the questions.

What is the nationality of the artists?



Match the paintings A-C with their titles 1-4. There is an extra title.

- _____ The artist's father.
- _____ Portrait of the artist's uncle Henri and his cousin Lucie.
- _____ Baby Diana, the artist's baby daughter.
- _____ Portrait of Mrs William Evamy (the artist's aunt).

5 In pairs, test your memory. Look at the paintings and information in exercise 4.

Cover the page. Ask and answer.

- John Everett Millais / American?
- Edgar Degas / British?
- Paul Cezanne / French?
- Mrs Evamy / Millai's mother?
- Lucie / Degas' cousin?
- Henri / Degas' father?

A: *Is John Everett Millais American?*

B: *No, he isn't. He's British.*

6 Have a class vote about the paintings in this lesson. Which one do you like best?

1 78 Listen and repeat. Find the materials in photos 1-6.

Materials

cardboard glass metal paper wooden



Watch OUT!

Recycled = a new thing from an old thing.

2 Look at the photos again. Write the number next to the words.

- a 2 paper lamp
- b _____ metal bath
- c _____ wooden table
- d _____ glass window
- e _____ metal sofa
- f _____ cardboard armchair

3 Read the text. Circle Yes or No.

- 1 Is the house nice? Yes No
- 2 Is the table recycled? Yes No
- 3 Is it a metal lamp? Yes No
- 4 Is the bath old? Yes No
- 5 Is the window recycled? Yes No
- 6 Is the sofa in the kitchen? Yes No

4 Think of three materials for each object.

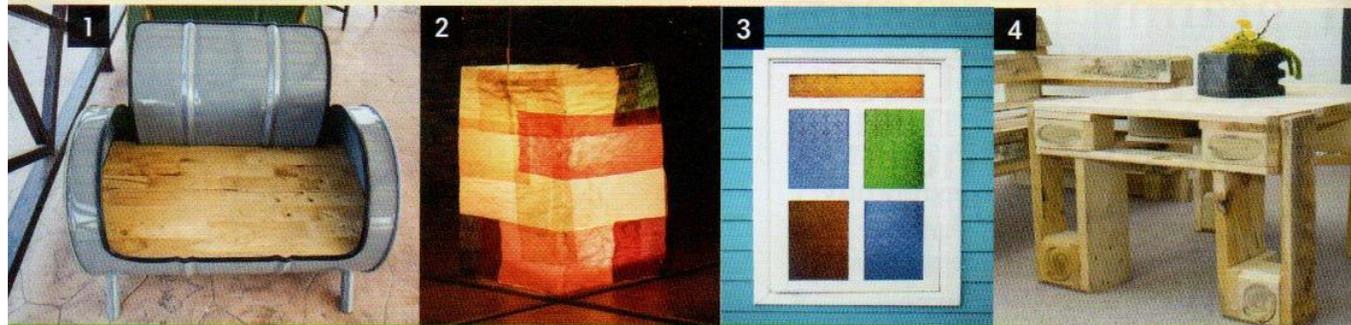
Bed	Lamp	Door	Desk

5 What is there in your house and in your school? Complete the sentences.

There's a / an cardboard / glass / metal / paper / wooden _____ in _____.

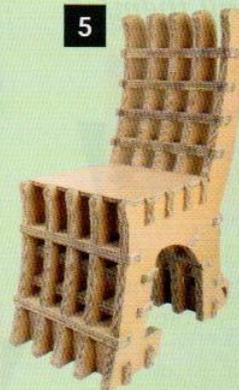
There are some / two cardboard / glass / metal / paper / wooden _____ in _____.

They're great / nice / OK / not nice.



Is your house eco-friendly?

My house is very nice. There are many recycled household objects in it. This wooden coffee table is in the living room and it's recycled. This paper lamp is in my bedroom. In the bathroom there's this metal bath. It's very old. This beautiful glass window is in the kitchen. The glass is recycled but it is very old, too. My favourite object is the metal sofa in the living room. It's really cool!



Surf the web: Find eco-friendly products to stop plastic pollution.



A ROOM OF ONE'S OWN

1 Guessing game. Who's he? Who's she?

He's a football superstar. He's got short, dark hair and dark eyes. He's 1.87 metres tall. He's very athletic. Has he got a tattoo? No, he hasn't. He's got many friends in the Real Madrid Club. He's ...

She's an American actress. She's got long, dark hair and dark eyes. She's tall and very beautiful. Her father is of Dutch-Irish origin and her mother is African-American. Her husband's name is Harry. She's ...

He's a Spanish tennis player. He's got long, dark, curly hair and dark eyes. He's got dozens of headbands of different colours. He's 1.87 metres tall. Has he got tattoos and piercings? No, he hasn't. He's ...

She's a singer, songwriter and dancer. She's got long, blond, curly hair. Her husband is a Spanish football player. Has she got any children? Yes, she's got two boys. She is from Barranquilla. She's ...

2 Whose bedroom is it? Match the bedrooms with the famous people of the guessing game.



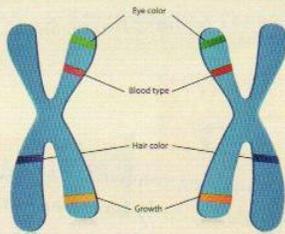
3 Think of a superhero. Draw the furniture of his / her room and describe it.

1 Read and tick ✓.

Picture 1 is a picture of jeans. Picture 2 is a picture of genes. There is no difference in pronunciation. Which is the picture related to science?



1 jeans



2 genes

different ≠ the same

strong ≠ weak

Watch OUT!

2 Look at the photo and the title. Is this text about the family? Read and check.

PAUL
Hair: bl (from mum)
Eyes: b (from dad)

SOPHIE
Hair: B (from dad)
Eyes: b (from mum)

DAD
Hair: B, bl
Eyes: B, b

MUM
Hair: bl, bl
Eyes: b, b

It's in the genes!

Sophie and Paul are brother and sister. They haven't got the same hair and eye colour: they've got a different combination of genes from their parents.

We have got two genes for our hair colour and two genes for our eye colour. One gene is from our mother and one gene is from our father. We get different colours from different gene combinations. For example, here, brown eye genes (B) are strong (dominant) and blue eye genes (b) are weak (recessive). People with one B gene and one b gene have got brown eyes because B is strong. People with two b genes have got blue eyes because they are the same type of genes.

3 a Look at the photo and the title. Is this text about the family? Read and check.

b Read the text again and look at the picture. Write Sophie or Paul next to the right eye colour combination.

B, b _____

b, b _____

4 Read the statements. In pairs, circle T (true) or F (false).

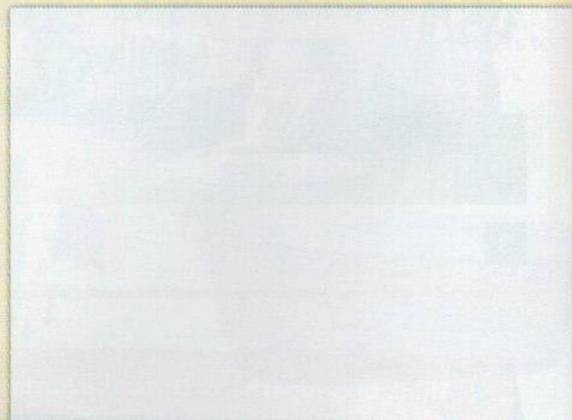
- 1 We get our genes from our brothers and sisters. T F
- 2 The colour of our eyes is from a combination of two genes. T F
- 3 We've got different genes for hair colour and eye colour. T F
- 4 All brothers and sisters have the same combination of genes. T F

5 Colour in Fergie and Leon's hair and eyes.

rr		Br	
Bg		gg	
MUM		DAD	
Br		rr	
Bg		gg	
LEON		FERGIE	

B = brown - strong g = green - weak r = red - weak

6 Draw you and your family. What colour eyes and hair have you got? Guess the gene combinations.



JAPANESE POETRY

Around the year 1000 A.D., Sei Shonagon, a Japanese female author, writes *The Pillow Book*. The book has got lots of very simple list poems.

1 Read two of Sei Shonagon's list poems.

Elegant things

A white jacket,
Eggs,
Rock crystal,
Flowers,
A pretty child.

Things that give an unclean feeling

A rat,
Old clothes,
People who hate washing their hands,
Containers for oil,
Baby birds.

(Adapted from Sei Shonagon's *The Pillow Book*)



2 Now you can write your own list poems! + info? See Consolidation 2.

Ten things to do besides TV

Skateboard in the club,
Swim in summer,

Ten things you hate doing

(I hate) cleaning my bedroom,
Going to the dentist,

What is a haiku?

A haiku is a traditional form of Japanese poetry. A haiku has got three short lines. Most haiku refer to nature.

3 Read some haiku by Matsuo Basho, a samurai.



Breaking the silence
Of an ancient pond,
A frog jumps in- Plop!

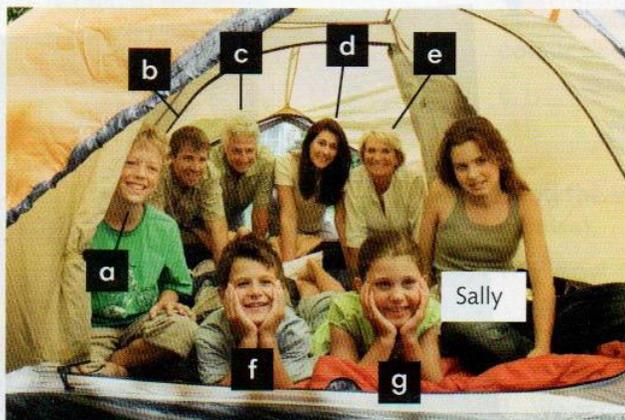
The old town is silent ...
The perfume of flowers is floating ...
And an evening bell.

4 Write a haiku about nature.



A typical family?

1 Who is who in Sally's family? Match a-g with 1-7.



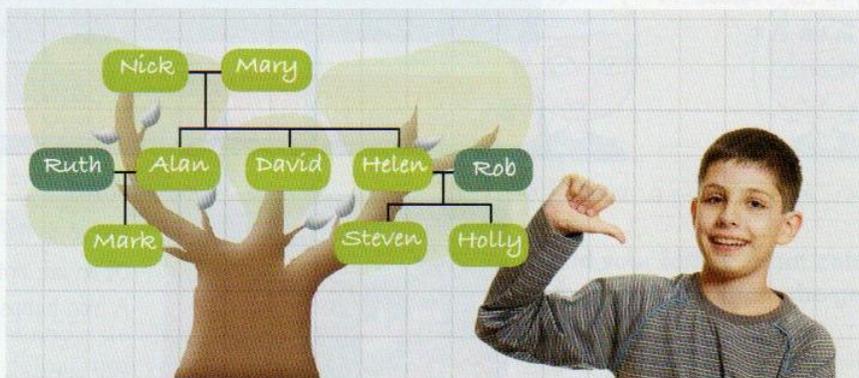
- 1 Sally's father b
- 2 Sally's mother _____
- 3 Sally's parents _____
- 4 Sally's grandfather _____
- 5 Sally's grandmother _____
- 6 Sally's brothers _____
- 7 Sally's sister _____

2 Write the words in the table.

mum mother father dad parents grandfather granddad grandmother
granny son daughter brother sister aunt uncle cousin

FEMININE	MASCULINE
mum	

3 Look at Mark's family tree. Complete the sentences with one word.



- 1 Alan: Nick is my ¹ father. He's Mark's ² _____, too.
- 2 Holly: Ruth is my ³ _____. Steven and I are Mark's ⁴ _____. I am Helen and Rob's ⁵ _____.
- 3 Steven: Holly is my ⁶ _____. I'm Helen's ⁷ _____.

4 Read and complete.

- 1 Amy is Emily's mother. Emily is Amy's daughter.
- 2 Tom is Danny's father. Danny is Tom's _____.
- 3 Sara is Ben's mother and Ted's aunt. Ben and Ted are _____.
- 4 Ada is Sam's mother. Sam is Rosa's father. Ada is Rosa's _____.
- 5 John is David's brother. David is Tina's father. John is Tina's _____.



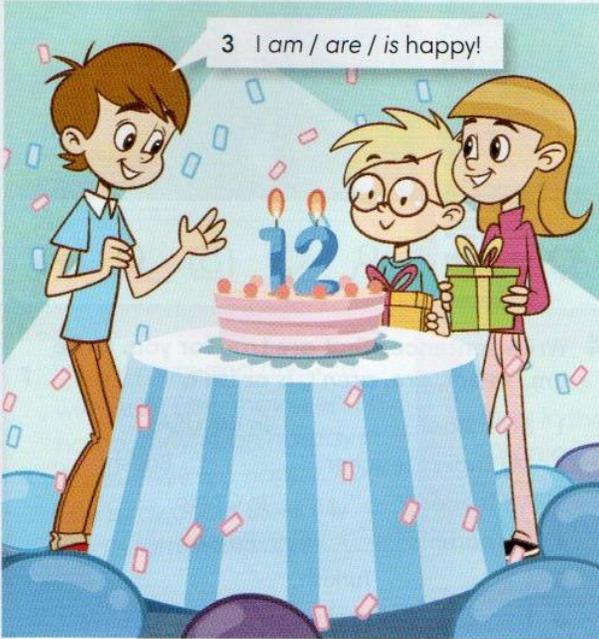
1.2

How old are you?

1 Look at the pictures. Circle the correct word.

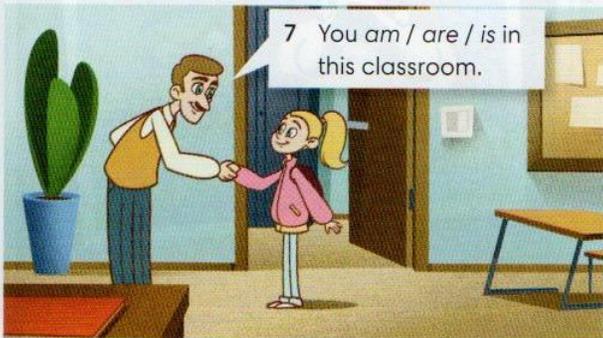
A birthday party

- 1 Look. We am / (are) / is at Tom's house.
- 2 Tom am / are / is twelve today.



A new student

- 4 He am / are / is a teacher.
- 5 She am / are / is a student.
- 6 They am / are / is in the classroom.



2 Look at Exercise 1. Complete the sentences using short forms of the verb to be.

- 1 Look. We're _____ at Tom's house.
- 2 Tom _____ twelve today.
- 3 I _____ happy!
- 4 He _____ a teacher.
- 5 She _____ a student.
- 6 They _____ in the classroom.
- 7 You _____ in this classroom.

3 Complete the dialogue with am, are or is.

Harry: Hi. I ¹ am Harry.
 Jack: Hi, Harry. I ² _____ Jack. You ³ _____ in Class 2 with me.
 Welcome!
 Harry: Thanks.
 Jack: This is Tony. He ⁴ _____ my classmate. We ⁵ _____ best friends too. Mrs Lee and Mr Brown ⁶ _____ my favourite teachers.

4 Complete with my or your.



5 Complete the sentences with the words in the box. There is an extra word.

am are her his my they is

Hi! I ¹ am Tom. This is ² _____ family.
 My parents' names ³ _____ Amy and Andrew. ⁴ _____ are teachers.
 My sister ⁵ _____ thirteen. ⁶ _____ name is Katie.

1 Make the sentences true for you.

- My friends are in the classroom.
My friends aren't in the classroom.
- Sofia is my mother.

- I am a superhero.

- Agustina is my friend.

- Alicia is my aunt.

- Juan and Matu are my cousins.

2 Correct the false sentences. Use the short forms of the verb to be.



- She's eleven. She's in the classroom.
She isn't eleven.
She _____.



- They're happy. They're in the house.
They _____.



- He's a teacher. He's ready for school.
He _____.
_____.

3 Complete the countries and write the nationalities.

-  P o l a n d P o l i s h
-  F _____ e _____
-  the _____
-  I _____ y _____
-  C _____ a _____
-  the _____
-  S _____ n _____

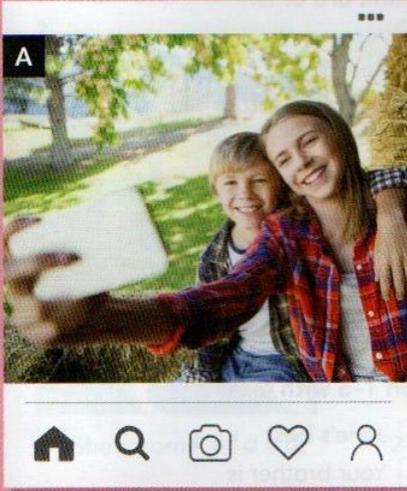
4 Write sentences that are true for you. Write *am*, *'m not*, *are*, *aren't*, *is* or *isn't*.

- My school _____ in the USA.
- My English teacher _____ British.
- My friends _____ in China.
- My parents _____ Polish.
- I _____ Turkish.
- I _____ twelve.

5 Complete the dialogue with the verb to be. Use an affirmative form (✓) or a negative form (X).



- Kit: It ¹ is (✓) you, Dug! You ² _____ (✓) with your grandad and granny, right?
- Dug: No, I ³ _____ (X). They ⁴ _____ (✓) my parents. My dad ⁵ _____ (✓) British, but my mother ⁶ _____ (X) British. She ⁷ _____ (✓) Polish.
- Kit: It ⁸ _____ (X) a new photo.
- Dug: That's right. The photo ⁹ _____ (✓) very old.



1 My mum and dad are with Aunt Ellie. They aren't at home, they're on holiday in Spain. They are happy. Aunt Ellie is my dad's sister. My dad's family is Spanish.

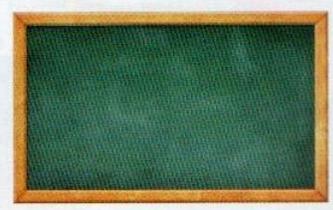
2 This is my friend Bea. She's in the park. Her mum is Italian and her dad is British. She's fun. Sweep is in the photo too. He's Bea's dog.

3 Hi. I'm Silvia and this is my brother, Nick. I'm fourteen and he's ten. We're from Manchester. It's in the UK.

1 Read the texts. Match texts 1-3 with photos A-C.

4 Look at the photos and complete the words.

2 Read the texts again. Match 1-6 with a-f. There is an extra word.



- 1 Hi. My name's c
- 2 I'm _____
- 3 My brother is _____
- 4 Ellie is _____
- 5 Bea is _____
- 6 Sweep is _____

- a my aunt.
- b my friend.
- c Silvia.
- d 14 / fourteen.
- e a dog.
- f Spanish.
- g 10 / ten.

1 I'm at h _____ today.

2 We aren't at s _____ today.

3 Complete the sentences with *British, Turkish or Spanish*. Check your answers in the texts.



- 1 Silvia is British .
- 2 Nick is _____.
- 3 Silvia's dad is _____.
- 4 Aunt Ellie is _____.
- 5 Bea's mother is _____.
- 6 Bea's father is _____.

3 My cousins are on h _____.

4 My granny and my grandad are in the p _____.

1 Complete the family words.

- 1 g _ _ and _ _ d 4 a _ _ t 7 c o _ _ i n
 2 gr _ _ n _ _ y 5 m _ _ m 8 s _ _ st _ _ r
 3 un _ _ _ e 6 d _ _ d 9 b _ _ _ t _ _ er

2 Circle the odd one out.

- 1 a Chinese b Spain c the UK
 2 a the USA b Turkish c the UK
 3 a France b Poland c American
 4 a Spanish b British c China
 5 a French b the USA c Polish

3 Look at the pictures. Circle the correct words.



in the park / at school



on holiday / in the park



at school / on holiday



at school / at home

4 Write sentences with possessive 's.

- 1 Luke / cake It's Luke's cake.
 2 Granny / birthday It's _____.
 3 Dad / sister Megan is _____.
 4 Jen / brother Alex is _____.

5 Read and complete Maria's profile with am, are or is.

My name's Maria. I ¹ am thirteen. I ² _____ from the USA. My best friend ³ _____ Isabel. Isabel's family ⁴ _____ English. We ⁵ _____ classmates. Isabel's two brothers ⁶ _____ my friends too.



6 Match 1-5 with a-e.

- 1 Jane's best
 2 Your brother is
 3 It's my
 4 It isn't
 5 My cousin
- a your schoolbag.
 b George is eleven.
 c friend is Spanish.
 d in my class.
 e birthday today!

7 Is this true for you? Correct the false sentences.

- 1 I'm fifteen. I am not fifteen.
 2 My best friend is my cat.
 3 My brother's name is Ben.
 4 We are at home.
 5 It is my birthday.
 6 My neighbours are Chinese.

8 Complete the dialogue with the words in the box. Then act out the dialogue in groups of three.

nice this meet this

Jamie: Mum, ¹ this is my friend, David.
 David, ² _____ is my mum.
 David: Hello Mrs Smith. ³ _____ to meet you.
 Mum: Nice to ⁴ _____ you, too David.

SELF-CHECK

1 Complete the pairs.

- 1 mum and dad 4 _____ and sister
 2 _____ and uncle 5 son and _____
 3 mother and _____ 6 _____ and grandad

2 Look and complete the words.



1 She's from Poland.



2 He's in the park.



3 She's American.



4 They're at school.



5 Paris is in France.



6 She's at home.

3 Complete the sentences with the verb to be. Use an affirmative form (✓) or a negative form (X).

- 1 This isn't (X) my garden. It's a park!
 2 My best friends _____ (✓) Yasemin and Jane.
 3 Yasemin _____ (✓) Turkish.
 4 Jane and I _____ (X) Turkish.
 5 We _____ (✓) from the UK.
 6 I _____ (✓) in the UK in this photo!

4 Circle the correct answer.



Jack: This is Jack, and this is ¹ Jack / Jack's cousin. ² His / Her name is Fred. They are with ³ Fred / Fred's dog, Wolfie. ⁴ It's / They're in the ⁵ park / home.



Jack: This is Clara and this is ⁶ his / her friend Nadia. ⁷ Nadia / Nadia's mum and Clara's ⁸ mum / daughter are friends, too. ⁹ They're / We're at ¹⁰ home / school.

5 Complete the dialogue with one word in each gap.

A: Jack, ¹ this ² _____ my friend, Harry.

B: ³ _____, Harry. ⁴ _____ to meet you.

C: Hi, Jack. Nice to ⁵ _____ you ⁶ _____.

Clothes



1 trainers



2 _____



3 _____



4 _____

1 Label photos 1-4 with the words in the box. There is an extra word.

dress jeans skirt T-shirt trainers

2 Find and circle nine clothes words. Then complete the words.

T	T	R	A	C	K	S	U	I	T
E	H	B	W	Q	L	W	T	F	D
L	T	V	I	H	S	H	O	E	S
R	R	B	U	E	S	Y	P	U	S
Y	O	I	Y	R	C	L	T	B	K
D	U	T	F	F	A	E	U	X	I
R	S	M	V	C	P	C	G	Q	R
E	E	I	J	A	C	K	E	T	T
S	R	M	Q	W	S	N	Q	D	P
S	S	C	O	A	T	F	I	S	Y

1 t racksui t

2 s _____ s

3 j _____ t

4 c _____ t

5 d _____ s

6 t _____ s

7 c _____ p

8 t _____ p

9 s _____ t

3 Complete the sentences. Use the words in Exercises 1 and 2.

- Anne's dress is yellow.
- Anne's _____ is green.
- Anne's _____ are black.
- Eddie's _____ is blue.
- Eddie's _____ is red.
- Eddie's _____ are black.
- Eddie's _____ are white.

Anne



Eddie



4 What are they? Label photos 1-4.



1 cap



2 _____



3 _____



4 _____

1 Complete the sentences with *This, That, These* or *Those*.



1 That is Alex's bag.



2 _____ is my dad's bag.



3 _____ shoes are my mum's.



4 _____ shoes are Jen's.



5 _____ dress is Jen's.



6 _____ is my mum's dress.

2 Label the pictures with the words below.

big boring cool long new old short small



1 boring and _____



2 _____ and _____



3 _____ and _____



4 _____ and _____

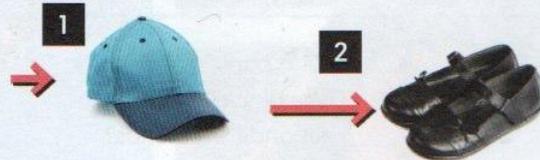
3 Complete the sentences with *is / are, too* and adjectives from Exercise 2.



- 1 John's cap *is too small* _____.
- 2 John's jeans _____.
- 3 John's T-shirt _____.
- 4 John's trainers _____.

4 Look at the photos and write sentences. Use the words in the box and *this, that, these* or *those*.

a boring cap an old trainer new trousers
small shoes



- 1 This is a boring cap. _____
- 2 _____
- 3 _____
- 4 _____



OUR CLEVER CLOTHES



1

Hi, I'm Sam. Look at this – it's a cool jacket, but that's not all. It's an MP3 player too, with my favourite music. My jacket is green and my sister Anna's is red.



2

My name's Luke. These jeans are my favourite clothes. They're cool and they're clever too. Look. This is a pocket for my mobile phone. It's a phone charger too. My jeans are fantastic!



3

Hello. I'm Becky. These trainers are my favourite things. They're red and yellow and they're very cool. Look – what are these? They're small wheels! My trainers are skates too! My trainers are very clever!

A



B



C



1 Read the text. Match texts 1-3 with clothes A-C.

2 Read the texts again. Who is it? Choose from the box. There is one extra name.

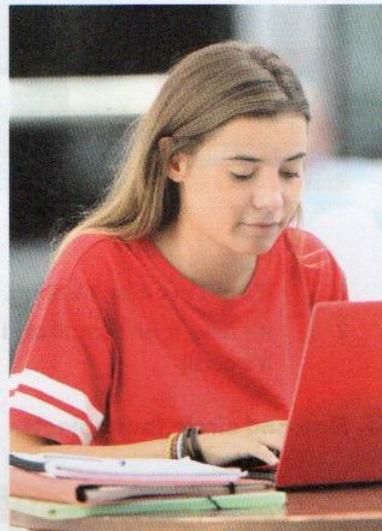
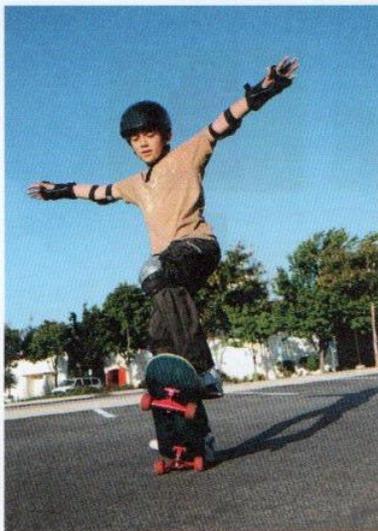
Anna Becky Luke Sam

1 My favourite things are red and yellow. I'm _____.

2 I'm Sam's sister. I'm _____.

3 My favourite clothes are my jeans. I'm _____.

3 Look at the pictures. What can you see? Circle T (true) or F (false).



- 1 bike T / F
- 2 skateboard T / F
- 3 laptop computer T / F
- 4 games console T / F

1 Look at the pictures and complete the words. In pairs, say four more clothes words.



- | | |
|------------|------------------------|
| 1 shoe s | 5 tr ___ i ___ e ___ s |
| 2 co ___ t | 6 je ___ s |
| 3 t ___ p | 7 T- sh ___ t |
| 4 ca ___ | 8 ja ___ t |

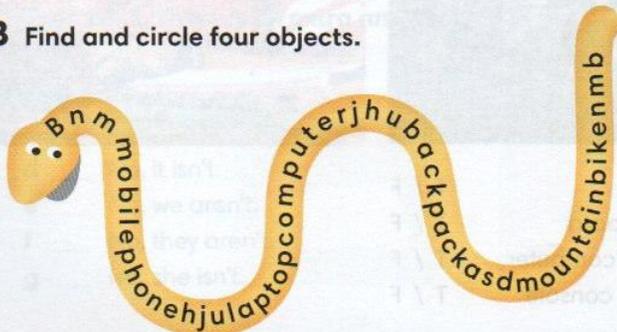
2 Which picture a-c matches sentences 1-2? Describe the extra picture with a friend.



a b c

- 1 It's old but it isn't boring. It's green.
 2 It's new. It isn't small and it isn't big. It's red. It's cool!

3 Find and circle four objects.



4 Look at the pictures in Exercise 1 again. In pairs, say sentences with too.

Maggie's coat is too big.

5 Match sentence halves 1-5 with a-e.

- | | |
|--------------------------|-------------------------------|
| 1 These are my favourite | a old and boring. |
| 2 Those trousers | b Nick and Timmy's backpacks. |
| 3 Those aren't | c brown bike. |
| 4 That phone is | d trainers. |
| 5 This is my old | e are too long. |

6 Write questions in your notebook. Answer yes (✓) or no (X). Use short answers.

- 1 your / backpack / blue? ✓
Is your backpack blue? Yes, it is.
 2 those / your / books? X
 3 he / at school? ✓
 4 she / Italian? X
 5 you / my best friend? ✓

INTERACTION

7 Complete the questions. Then write the answers.

- 1 What's your name?
 2 How old _____ you?
 3 Where are _____ from?
 4 What _____ your favourite music?
 5 _____'s your favourite actor?

1 _____
 2 _____
 3 _____
 4 _____
 5 _____

SELF-CHECK

1 Circle the odd one out.

- | | | |
|------------------|-----------|--------|
| 0 <u>T-shirt</u> | trainers | shoes |
| 1 cool | fantastic | boring |
| 2 backpack | top | dress |
| 3 trousers | jeans | cap |
| 4 long | top | big |
| 5 jacket | skirt | coat |

2 Look at the photo and write the words.



- | | |
|----------------|---------|
| 0 <u>water</u> | 3 _____ |
| 1 _____ | 4 _____ |
| 2 _____ | 5 _____ |

3 Circle the correct answer.

- 0 My shoes _____ too small.
a is b are
- 1 _____ T-shirt isn't big.
a This b These
- 2 What _____ it?
a are b is
- 3 _____ are my brothers.
a That b Those
- 4 Jen's trainers _____ cool.
a are b is
- 5 _____ they your books?
a Is b Are

4 Answer yes (✓) or no (X). Use short answers.

- 0 A: Are you OK?
B: Yes, I am. ✓
- 1 A: Is it your backpack?
B: _____ ✓
- 2 A: Are your new shoes black?
B: _____ X
- 3 A: Are we friends?
B: _____ ✓
- 4 A: Is Tom your brother?
B: _____ X
- 5 A: Is Ella at school?
B: _____ ✓

5 Put the sentences in the dialogue in the correct order.

- a _____ Twelve. Are you twelve too?
- b _____ Harry Potter, book one.
- c 0 Hello, I'm Benjamin. What's your name?
- d _____ Hi. I'm Jackie. I'm from England.
Where are you from?
- e _____ I'm from England too. How old are you?
- f _____ No, I'm not. I'm thirteen.
What's your favourite book?



1 Look at the pictures. Circle the correct answer.



- 1 It's a wall / a door.
- 2 It's an armchair / a desk.
- 3 It's a floor / a sofa.
- 4 It's a bed / a chair.
- 5 It's a desk / a table.
- 6 It's a fridge / a door.
- 7 It's a window / a wall.



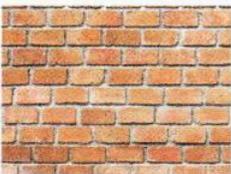
2 Complete the sentences.



1 It's a shower.



2 It's a _____.



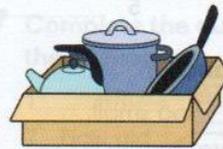
3 It's a _____.



4 It's an _____.

4 Where are these things? Label the things with the words below.

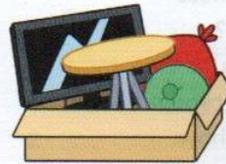
- bathroom bedroom garage garden
- kitchen living room



1 kitchen



2 _____



3 _____



4 _____



5 _____



6 _____

3 Where are they? Match 1-5 with a-f. There is an extra place.

- 1 f cakes and sandwiches
- 2 _____ notebooks and pencils
- 3 _____ tops and trousers
- 4 _____ a sofa and armchairs
- 5 _____ a car and bikes

- a in the bedroom
- b in the garage
- c on the desk
- d in the living room
- e in the bathroom
- f in the kitchen



3.2

Where is it?

1 Circle the correct words. Find the correct picture. Write A or B.

- 1 B There is There are an armchair.
- 2 ___ There is / There are five chairs.
- 3 ___ There is / There are a small picture.
- 4 ___ There is / There are a bed.
- 5 ___ There is / There are two sofas.
- 6 ___ There is / There are four windows.



2 Complete the sentences with *in*, *next to*, *on* or *under*.

- 1 Alex and Lian are in the living room.
- 2 There's a black table next to the white table.
- 3 There's a mobile phone on the black table.
- 4 There are trainers under the table. Yuck!
- 5 There's a chair next to the living room.
- 6 There's a backpack on the chair.
- 7 There's a chair in Llan.



3 Look and circle the correct answers.



- 1 There is / are two girls in / on the garden.
- 2 There is / are two laptops under / on the table.
- 3 There is / are a bike next to / on the table.
- 4 There is / are two dogs next to / under the table.
- 5 There is / are a cat on / in the wall.
- 6 There is / are a book next to / in the school bag.

4 Complete the sentences with the words in the box.

a are are are in next on there

There ¹ are blue walls ² in my bedroom. There ³ are pictures ⁴ on the walls.

There's ⁵ a small table ⁶ next to my bed. There ⁷ are some books on the table. ⁸ There is a laptop too.

5 Write four sentences about your bedroom. Use *in*, *on*, *next to*, *under* and the words below.

bed desk door window chair photos books box

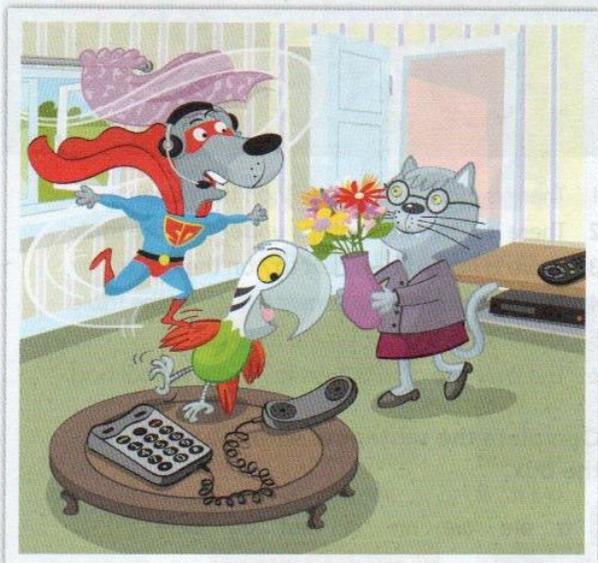
- 1 _____
- 2 _____
- 3 _____
- 4 _____

1 Circle the correct answer.

- There *isn't* / aren't any chairs in the kitchen.
- Is* / Are there any laptops in the classroom?
- Is* / Are there a cat in the garden?
- There *isn't* / aren't a TV in the living room.
- Is* / Are there a number on the door?
- There *isn't* / aren't any people in the park.

There isn't **a** tree.Is there **a** tree?There aren't **any** trees.Are there **any** trees?

2 Look at the picture and circle T (true) or F (false).



- There isn't a table in the living room. T / F
- There isn't a phone on the table. T / F
- There aren't any pictures on the wall. T / F
- There isn't a TV in the room. T / F
- There aren't two tables in the room. T / F
- There aren't any chairs in the room. T / F
- There aren't any pictures on the floor. T / F
- There aren't any flowers in the living room. T / F

3 Complete the questions with *Is there a* or *Are there any*.

- Is there a* laptop in the bedroom?
- _____ photos on your laptop?
- _____ cat under the bed?
- _____ clothes in that bag?
- _____ bike in the garage?
- _____ pencils in the bag?

4 Match answers a-g to the questions in Exercise 3. There is an extra answer.

- No, there aren't. It's a new laptop.
- Yes, there are - my new jeans and a T-shirt.
- Yes, there is. There's a blue bike.
- No, there aren't. But there are pens and a book.
- 1 Yes, there is. It's on the desk.
- Yes, there are. They're in the kitchen.
- No, there isn't. But there are two cats on my bed!

5 Write questions. Answer yes (✓) or no (X). Use short answers.

- trees / in your garden?
A: *Are there any trees in your garden?*
B: *X No, there aren't.*
- a garage / next to your house?
A: _____
B: *X* _____
- armchairs / in your living room?
A: _____
B: *✓* _____ Two armchairs and a sofa.
- pencils / on your desk?
A: _____
B: *X* _____ They're in my bag!
- a desk / in your bedroom?
A: _____
B: *✓* _____ It's next to the window.

6 Complete the text. Write one word in each gap.

There ¹ are a lot of things in the garage.
There's ² _____ old fridge and there ³ _____
two old armchairs. Are there ⁴ _____ bikes? No,
there ⁵ _____, and there isn't ⁶ _____ car!

SELF-CHECK

1 Look at the pictures and the letters. Label the photos.



m p l a

0 lamp



r m i r
c a h a

1 _____



i w n
d w o

2 _____



u c n
h s i o

3 _____



f s a o

4 _____



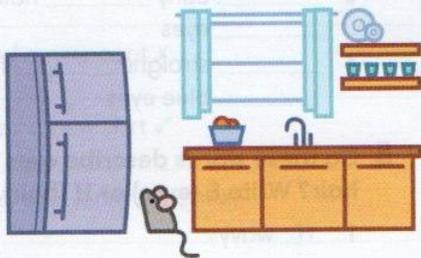
r a g
g a e

5 _____

2 Look at the pictures. Circle the correct option.



The mouse is ⁰in on the ¹bathroom / bedroom.
It's ²under / on the desk.



This is the ³kitchen / living room. The mouse is ⁴in / next to
the ⁵fridge / door.

3 Circle the correct answer.

- 0 There isn't / aren't a cat in the garden.
1 There is / are three books on the desk:
2 There isn't a pen / any pens in my bag.
3 There isn't / aren't any chairs in the classroom.
4 There is / are a book on the desk.
5 There are / aren't any plants in the living room.

4 Complete the dialogues with one word in each gap.

- 1 A: ⁰ Is there a television in the kitchen?
B: No, there ¹ _____.
2 A: ² _____ there ³ _____ posters on the wall?
B: No, there ⁴ _____.
3 A: Is there ⁵ _____ computer in your bedroom?
B: Yes, there is.
4 A: Is ⁶ _____ a chair in your bedroom?
B: No, there ⁷ _____, but there ⁸ _____ four in my parents' bedroom.

INTERACTION

5 Put the sentences in the dialogue in the correct order.

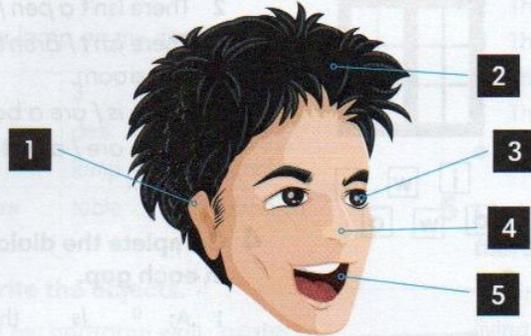
- a _____ It's in the living room. Let me show you.
b _____ No, thank you. Where's your new television?
c _____ Oh wow! Cool!
d _____ Hi! Please come in.
e _____ Thanks.
f _____ Would you like a drink?



4.1

Are your eyes brown or green?

1 Complete words 1-5 describing the face.



- 1 ear
- 2 _____
- 3 _____
- 4 _____
- 5 _____

2 Look at the pictures. Circle the correct answers.



1 short / long
blonde / red



2 straight / spiky
red / brown



3 curly / wavy
black / blonde



4 short / long
dark / blonde

3 Look and complete the sentences.



1 Jake's hair is s h o r t and s _____ .



2 Lin's hair is l _____ and s _____ .



3 Diego's hair is c _____ and b _____ .



4 Martha's hair is w _____ and b _____ .

4 Look and complete the sentences with the words below.

- big black blonde brown green
- grey long long short small
- small straight



1



2



3



4

- 1 long wavy black hair and small blue eyes
- 2 short _____ brown hair and big _____ eyes
- 3 _____ curly _____ hair and _____ eyes
- 4 _____ straight _____ hair and _____ blue eyes

5 Do these words describe eyes or hair? Write E (eyes) or H (hair).

- 1 H wavy
- 2 _____ big
- 3 _____ blonde
- 4 _____ straight
- 5 _____ short
- 6 _____ small



4.2

Have you got short hair?

1 Make true sentences.

- 1 I have got _____.
- 2 The English teacher hasn't got _____.
- 3 My parents haven't got _____.
- 4 My best friend has got _____.
- 5 The school secretary's got _____.

2 Complete the sentences with 've got, 's got, haven't got or hasn't got.

- 1 I've got blue eyes. I haven't got green eyes.
- 2 She _____ long hair. She hasn't got short hair.
- 3 Ben and Tommy have got curly hair. They _____ straight hair.
- 4 You _____ small feet. You haven't got big feet.
- 5 Matt's got dark hair. He _____ blonde hair.
- 6 We _____ brown eyes. We haven't got black eyes.

3 Write affirmative (✓) and negative (X) sentences.



- 1 Alex / a new mobile phone ✓
Alex has got a new mobile phone.
- 2 He / a new skateboard X

- 3 Jen / a new coat X

- 4 She / a new skirt ✓

- 5 Alex and Jenny / a cat X

- 6 They / a games console ✓

4 Match 1-4 with parts of the body. Use the words below.

arm feet fingers hand head



1 head

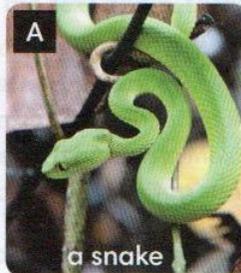
2 _____



3 _____

4 _____ and _____

5 Complete the texts with plural nouns. Then match the texts with the photos.

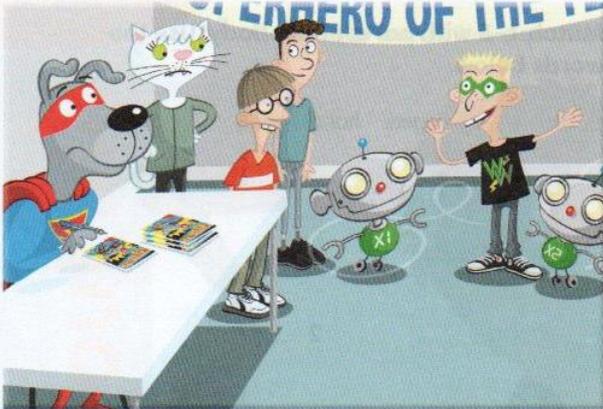


- 1 _____ I've got four short ¹ legs (leg). My ² _____ (foot) are small. I've got two ³ _____ (eye) and a big head.
- 2 _____ I've got a long body. I haven't got any ⁴ _____ (leg) or ⁵ _____ (foot). I've got two ⁶ _____ (eye). I haven't got any ⁷ _____ (ear).

6 Complete the text with affirmative (✓) and negative (X) forms of the verb have got.

Hi! My name is Ben. I'm twelve. I ¹ 've got (✓) two sisters. I ² _____ (X) any brothers. We ³ _____ (✓) two pets - a rabbit and a cat. The cat's name is Softy but the rabbit ⁴ _____ (X) a name. My school is big. We ⁵ _____ (✓) lots of teachers. My best friend's name is Zack. He ⁶ _____ (✓) curly brown hair and big ears!

1 Circle the correct answer.



- 1 Have / Has X1 and X2 got big heads?
- 2 Have / Has I got super powers?
- 3 Have / Has Dug got a good friend?
- 4 Have / Has you got super ears?

2 Match answers a-d with the questions in Exercise 1.

- a ___ No, I haven't.
- b ___ No, you haven't.
- c ___ Yes, he has.
- d 1 Yes, they have.

3 Make questions with have / has got.

- 1 Have we got super powers?
- 2 _____ your classmates _____ super powers?
- 3 _____ your brother _____ a lot of friends?
- 4 _____ you _____ a sister?
- 5 _____ your Granny _____ a computer?

4 Write true short answers for the questions in Exercise 3.

- 1 No, we haven't.
- 2 _____
- 3 _____
- 4 _____
- 5 _____

5 Look and complete with his, her, its, our, your or their.



- 1 My brothers are young. _____ bikes are small.



- 2 This cat is small. _____ legs are short.



- 3 Grandad's got grey hair. _____ eyes are brown.



- 4 Well done, Anna and Ted! _____ homework is very good.



- 5 We've got a car. _____ car is big!



- 6 Julie's clothes are black and white. _____ skateboard is blue.

6 Look and complete the dialogues with the words below. There is an extra word.

any got has have haven't his its
our their 've

A: 1 _____ Jimmy 2 _____ a dog?

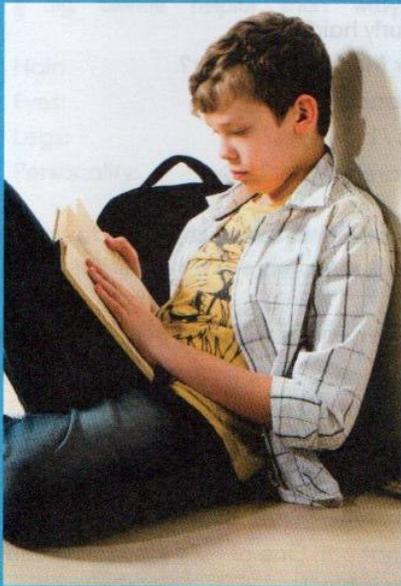
B: Yes, he has. 3 _____ dog has got short legs, but 4 _____ ears are very long.



A: 5 _____ you got 6 _____ sisters?

B: Yes, I 7 _____ got two sisters. 8 _____ names are Lea and Anita. But I 9 _____ got any brothers.





Hi. My name's Pedro. I'm twelve and I'm from London. I've got two brothers, three sisters and ... ten cousins!

I've got a lot of books, a bike and a skateboard. I'm not good at sports but my best friend is very good at football. His name is Max.

Max is my neighbour too. Our favourite place is his garden. We've got a little house in a tree!

Max has got a sister. Her name is Lucy and she's very clever. Max and I aren't good at Maths, but Lucy is helpful! She's very nice! I like this penpal project. And you?



1 Read the text. What is it about? Tick (✓) the correct pictures.



1



2



3



4



5



6

2 Read the text again. Circle T (true) or F (false).

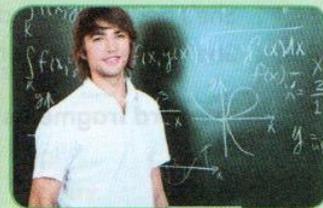
- 1 Pedro's got a big family. T / F
- 2 There are two boys in Pedro's family. T / F
- 3 Tim has got a lot of books. T / F
- 4 There's a garden in Max's house. T / F
- 5 Lucy is Pedro's sister. T / F

3 Complete the sentences with the words below. There is an extra word.

clever friendly funny helpful sporty



This is Rose. She's my cousin. She's ¹ helpful.



This is Damian. He's my cousin. He's very ² _____.

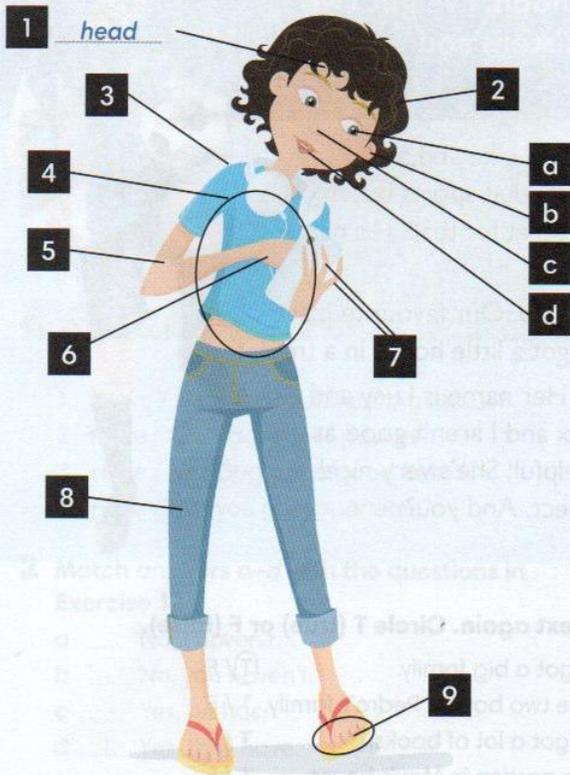


This is my friend Pablo. He's ³ _____.



Sole is my sister. She's ⁴ _____.

1 Look at Maddy. Write words 1-7 describing her body. Then complete words a-d describing her face.

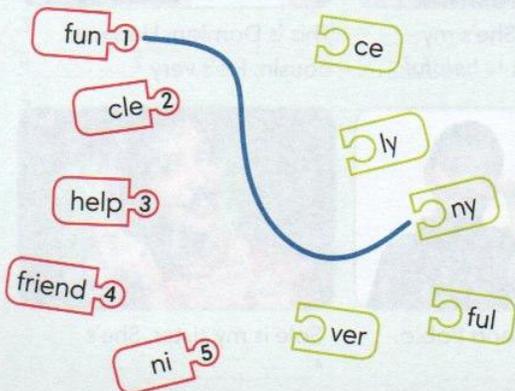


a e y e s b e _ _ _ s
c n _ _ _ e d m _ _ u _ _

2 Read sentences 1-3 about Maddy's hair. Tick (✓) the sentence that is true.

- 1 She's got long, dark, straight hair.
- 2 She's got short, blond, curly hair.
- 3 She's got short, brown, wavy hair.

3 Match the word fragments to make five adjectives.



4 Make questions with *have / has got*.

- 1 you / brown eyes?
Have you got brown eyes?
- 2 your dad / curly hair?
- 3 you and your friends / dark hair?
- 4 your mum / long arms?
- 5 your parents / blue eyes?
- 6 your grandparents / pet?

5 Answer the questions in Exercise 4.

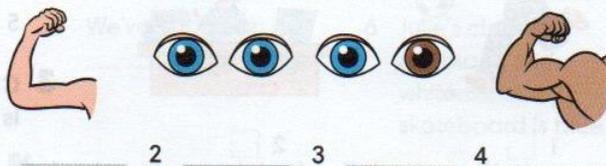
- 1 *Yes, I have. / No, I haven't.*

6 Complete the sentences with *his, her, its, our, your* or *their*.

- 1 A: What are your names, please?
B: _____ names are Jo and Frankie.
- 2 A: Is that Lisa and _____ friend?
B: That's right. _____ name's Andrew.
- 3 Oh, look at that cat! One of _____ eyes is green and the other is blue!
- 4 This is a photo of my aunt and uncle and this is _____ new house.

7 Label the pictures with the words in the box.

different same strong weak



1 _____ 2 _____ 3 _____ 4 _____

INTERACTION

8 Complete the dialogues with the words in the box.

problem that's mistake so sorry it's OK

- 1
A: This isn't my phone.
B: Sorry, my ¹ mistake. Here you are.
A: ² _____ all right.
- 2
A: Where's my cap?
B: Oops! I've got it. ³ _____ about that.
A: No ⁴ _____.
- 3
A: I haven't got your book today. I'm ⁵ _____ sorry.
B: ⁶ _____.

SELF-CHECK

1 Match the words with the categories.

big blonde helpful short wavy

Hair: 0 blonde, 1 _____
 Eyes: 2 _____
 Legs: 3 _____
 Personality: 4 _____

2 Look at the pictures. Complete the expressions with the words in the box.

clever curly friendly funny long straight



0 very funny hair



1 very _____ legs



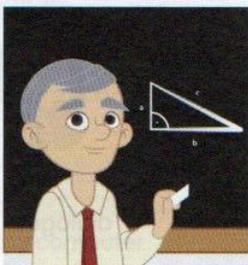
2 _____ hair



3 _____ red hair



4 nice and _____



5 very _____

3 Complete the dialogues with *have, haven't, has, hasn't* or *got*.

- 1 A: Mark⁰ has got brown eyes.
 1 _____ he got brown hair too?
 B: No. His hair is black. His parents and all his brothers have² _____ black hair.
- 2 A: ³ _____ you got a new bike?
 B: No, I⁴ _____. It's my old bike.
- 3 Ann⁵ _____ got any sisters, but she's got one brother.
- 4 A: ⁶ _____ your cousin got a new laptop computer?
 B: No, he⁷ _____, but he⁸ _____ a small netbook.

4 Complete the sentences with *his, her, its, your, our* or *their*.

- 0 Hello. What are your names, please?
- 1 I've got two cousins. _____ names are Clare and Joe.
- 2 Grandad's hair is grey and _____ eyes are blue.
- 3 I've got one sister. _____ name is Paula.
- 4 We're best friends. _____ names are Katie and Dee.
- 5 That dog is big and _____ ears are very long!

INTERACTION

5 Complete the dialogues with the words and phrases below.

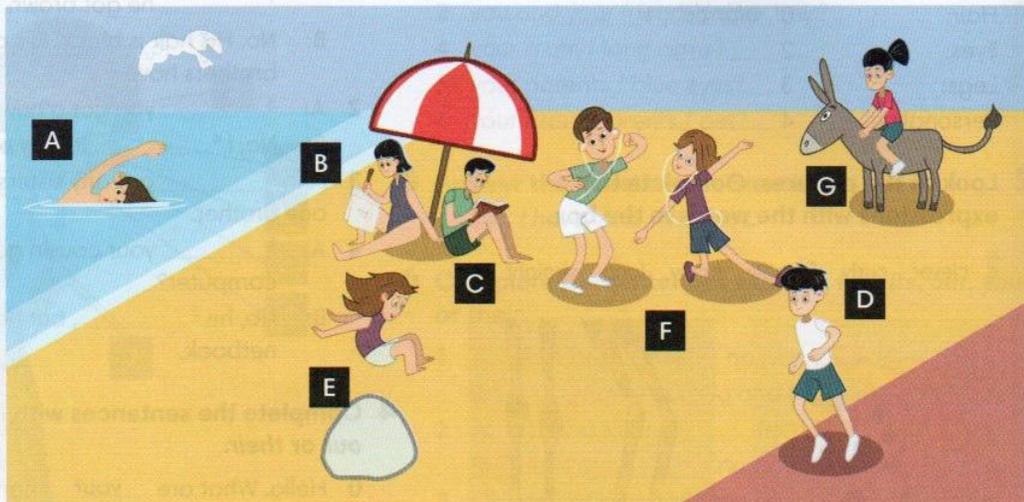
all right it's mistake problem so sorry sure

- A: Hello, Danny.
 B: My name isn't Danny. It's Tom.
 A: Oh, I'm⁰ so sorry !
 B: No¹ _____ !
 A: Hey! You've got my bag!
 B: Oops! My² _____ ! Sorry.
 A: That's³ _____ .
 A: Ouch! Your bag is on my foot!
 B: Sorry!
 A: ⁴ _____ OK.
 A: Are you⁵ _____ ?



What can you do?

1 Look at the picture. Match A-G to 1-7.



- 1 E jump 3 ___ ride
- 2 ___ draw 4 ___ run
- 5 ___ dance 7 ___ read
- 6 ___ swim

2 Cross out two letters to find action verbs.



c r e s a d

1 read



a e c t m

2 _____

3 Complete the sentences with the words below.

cook listen play read ride write



1 Read the book.



2 _____ the guitar.



i s i r n g

3 _____



c o r o a k

4 _____



3 _____ to the dialogue.



4 _____ those.



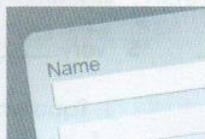
w o r i t d e

5 _____



p u l a g y

6 _____



5 _____ your name, please.



6 _____ your bike.

Things I Can Do



5.2

Are you talented?

1 Circle the correct answer.



- 1 The girl can / can't read.
- 2 The man can / can't cook.
- 3 The cat can / can't write.



- 4 She can / can't run.
- 5 He can / can't play football.
- 6 She can / can't cook.

2 Complete the sentences with can (✓) or can't (X).

- 1 I can sing well. ✓
- 2 Sue _____ run fast. X
- 3 Grandad _____ play computer games. X
- 4 My mum _____ skateboard. ✓
- 5 Dad _____ cook very well. X
- 6 You _____ draw very good pictures. ✓
- 7 My sister _____ sing and dance. ✓
- 8 I _____ fix my bike. X

3 Write sentences with can or can't.

- 1  Lian / draw animals ✓
Lian can draw animals.
- 2  Lucas / sing well X
Lucas _____.
- 3  Alex / fix computers ✓
Alex _____.
- 4  Granny / play the guitar X
Granny _____.
- 5  Jen / make cakes ✓
Jen _____.

4 Are sentences 1-6 true? Answer yes (✓) or no (X). Correct the false sentences.

- 1 Cats can't run. Cats can run.
- 2 Dogs can't jump. _____
- 3 I can play the violin. _____
- 4 Dogs can read. _____
- 5 My best friend can't cook. _____
- 6 I can't read Chinese. _____

5 Complete with play, make or ride. What about you? Tick (✓) for yes.

- 1 play football
- 2 _____ a poster
- 3 _____ a horse
- 4 _____ a bike
- 5 _____ the piano
- 6 _____ cakes

6 Complete with can or can't and the words below to make sentences that are true for you.

draw fix make play run ride

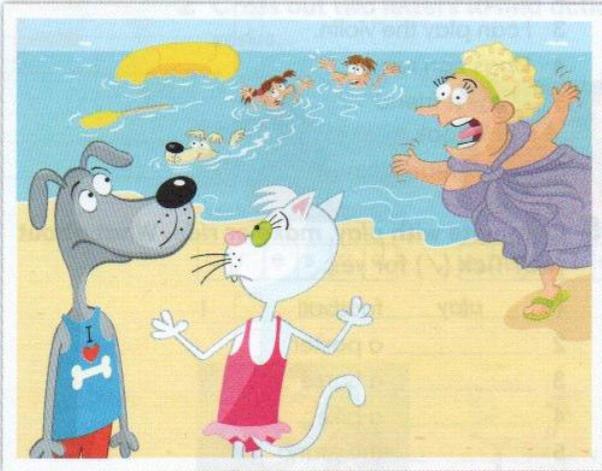
- 1 I can draw pictures.
- 2 I _____ the guitar.
- 3 I _____ cakes.
- 4 I _____ computers.
- 5 I _____ a horse.
- 6 I _____ fast.

1 Match the questions with the answers. There is an extra answer.

- 1 e Can del Potro play tennis?
 2 ___ Can grandparents skateboard?
 3 ___ Can your aunt play the violin?
 4 ___ Can your uncle swim?
 5 ___ Can Eric speak Chinese?
 6 ___ Can lions jump?
- a No, he can't, but he can speak English and French.
 b No, he can't.
 c No, I can't.
 d No, they can't.
 e Yes, he can, he's a great player.
 f Yes, she can.
 g Yes, they can.

2 Look at the picture. Answer the questions with the short answers below.

Yes, he can. No, he can't. No, she can't.
 No, it can't. Yes, they can. No, they can't.



1 Can Kit and Dug see the boat?
Yes, they can.

2 Can the boy and girl swim?

3 Can their mum swim?

4 Can Dug swim?

5 Can the small dog help?

6 Can Dug help?

3 Write questions.

- 1 you / ride a bike?
Can you ride a bike?
- 2 you / play football?

- 3 your mum / cook well?

- 4 your classmates / sing?

- 5 you / ride a horse?

- 6 your best friend / play the piano?

4 Answer the questions in Exercise 3 so that they are true for you.

- 1 _____
 2 _____
 3 _____
 4 _____
 5 _____
 6 _____

5 Complete the dialogues with the correct form of the verb can and the verbs below.

dance help play see



1 A: ¹ Can you ² _____ those red apples?

B: Yes, I ³ _____.

A: ⁴ _____ you ⁵ _____ me, please? I'm too short.

B: No problem.

2 A: ⁶ _____ they ⁷ _____ ?

B: Yes, they ⁸ _____.

A: ⁹ _____ the girl ¹⁰ _____ the piano too?

B: No, she ¹¹ _____.



This is twelve-year-old Jasmine. She's with her best friend. Her best friend can't speak to Jasmine. He can't speak any languages! He isn't a boy and he isn't a girl. He's a special dog and his name is Henry.

Jasmine's got a problem - she can't hear. She can't hear her friends, she can't hear music and she can't hear cars. But Jasmine is OK. She's got Henry, and Henry is her ears! Henry is a special 'hearing dog' and he can help Jasmine a lot! He can help her walk to school and the park too.

1 a Look at the photo. What is the text about?

- A special dog
- A dog with a problem
- A difficult girl

b Now read and check.

2 Read the text again. Match 1-5 with a-f. There is an extra second part.

- 1 b Jasmine has
- 2 ___ Henry is Jasmine's
- 3 ___ Henry can
- 4 ___ Jasmine's best friend
- 5 ___ Jasmine's parents
- a help Jasmine.
- b got a problem.
- c are happy.
- d ears.
- e is a dog.
- f with Henry.

3 Read the text again. Circle the correct answer.

- 1 Jasmine is *eleven* / twelve years old.
- 2 Jasmine's best friend *is* / *isn't* a boy.
- 3 *Henry* / *Jasmine* is a special dog.
- 4 Jasmine has got *lots of friends* / *one friend*.
- 5 Jasmine *can* / *can't* hear cars.

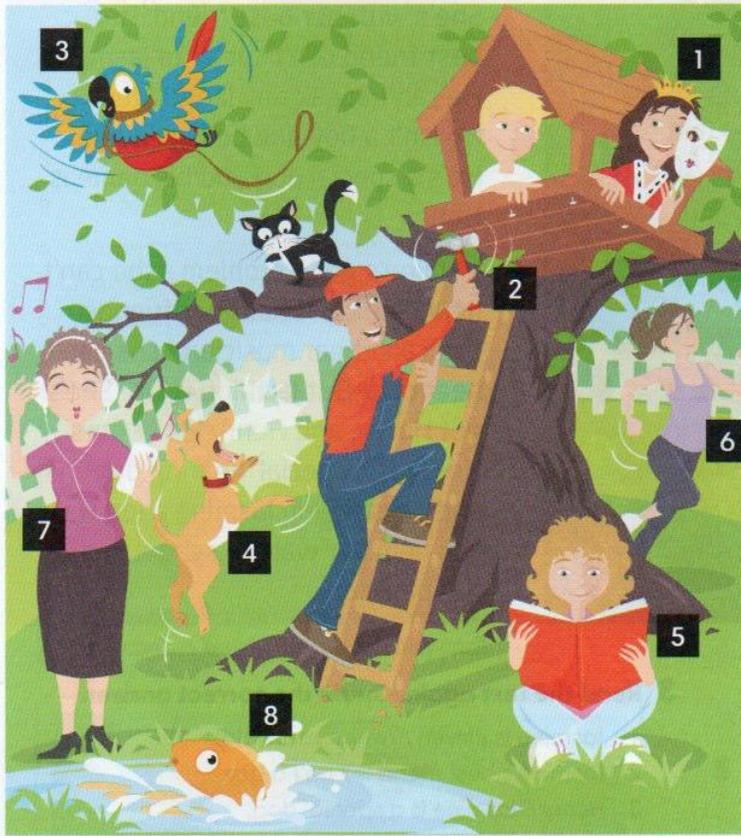
4 Complete the dialogue with the words below.

hear learn sign speak special

- A: Look at these women. They can't ¹ hear.
- B: Can they ² _____ English?
- A: No, they can't, but they can speak a ³ _____ language.
- B: Can I ⁴ _____ this language?
- A: Yes, you can. I can teach you. It's ⁵ _____ and you make words with your hands.



1 Look at the picture and complete the action verbs 1-8. Then write five more action verbs in your notebook.



- 1 a c t 2 f _ x 3 f _ y 4 j _ _ p
 5 r _ _ d 6 r _ n 7 s _ _ g 8 s _ _ m

2 Complete with *make*, *play* or *ride*.

- 1 make cupcakes
 2 _____ a bike
 3 _____ the guitar
 4 _____ football
 5 _____ a horse
 6 _____ a poster

3 Complete with a word below.

- speak drums hear electric special learn
- 1 Sign language is a special language for people who can't _____.
 2 We can _____ Spanish or French at our school.
 3 I can read French but I can't _____ it very well.
 4 I can play the _____ and my friend can play the _____ guitar.

4 In your notebook, write sentences with *can* (✓) or *can't* (X) and *and* or *but*.

- 1 Superdug / fly ✓ / swim X
Superdug can fly but he can't swim.
 2 Leo / play the piano X / play football ✓
 3 I / make a cake X / make a pizza ✓
 4 You / play the guitar X / sing X
 5 They / skateboard ✓ / run very fast ✓

5 Complete the questions and short answers.

- 1 Can you swim (you / swim)?
 No, I can't.
 2 _____ (David / sing) this song?
 Yes, _____. He's very good.
 3 _____ (the boys / act) ?
 No, _____.
 4 _____ (Lisa / play) this game?
 No, _____. She's really bad!
 5 _____ (you / see) Mario?
 Yes, _____. He's over there.

INTERACTION

6 Put the dialogue in the correct order. Then act it out in pairs.

- a ___ I'm not sure ... I can't play very well.
 b ___ Ok, cool. Let's do that.
 c ___ I agree. Any ideas?
 d 1 Let's do something fun.
 e ___ No problem. I can teach you.
 f ___ We can play football.

SELF-CHECK

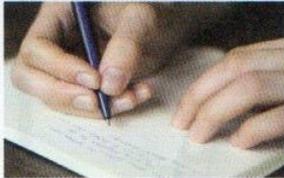
1 What can they do? Write the action verbs.



0 skateboard



1 _____



2 _____



3 _____



4 _____



5 _____

2 Circle the correct word.

- 0 draw / read a picture
- 1 play / ride the guitar
- 2 play / make a cake
- 3 sing / read a book
- 4 ride / act a bike
- 5 sing / play computer games

3 Look at the table. Complete the sentences with **can**, **can't**, and **or but**.

	swim	run fast	ride a bike
Anna	✓	✓	✗
Tom	✗	✓	✓
Sam and Joe	✓	✓	✗

Anna can swim ⁰ and she ⁰⁰ can run fast.
 Tom ¹ _____ run fast ² _____ he can ride a bike.
 Sam and Joe can swim ³ _____ they ⁴ _____ ride a bike.
 Tom and Anna ⁵ _____ run fast.

4 Look at the picture. Write questions. Answer yes (✓) or no (✗). Use short answers.



- 1 she / play the piano?
A: ⁰ Can she play the piano?
B: ✓ ¹ _____
- 2 the dogs / sing
A: ² _____
B: ✗ ³ _____
- 3 the boy / ride his bike
A: ⁴ _____
B: ✓ ⁵ _____
- 4 she / speak French
A: ⁶ _____?
B: ✓ ⁷ _____.

5 Complete the dialogue with one word in each gap.

Amy: ⁰ Let's do something.
 Jack: OK. We ¹ _____ make a chocolate cake!
 Amy: I'm not ² _____. I ³ _____ cook very well.
 Jack: No ⁴ _____. I can teach you.
 Amy: OK, cool. ⁵ _____ idea!



6.1 Do you like sports?

I Like That!

1 Look at the photos. Circle the correct word.



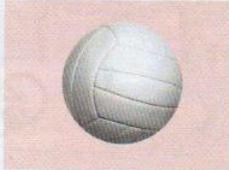
1 cycling / taekwondo



2 hockey / golf



3 handball / rugby



4 basketball / volleyball



5 tennis / table tennis



6 swimming / roller skating

2 Look at the pictures and label the sports.



- 1 badminton
- 2 _____
- 3 _____
- 4 _____
- 5 _____

3 Circle the correct word.

- 1 go / play roller-skating
- 2 do / go cycling
- 3 go / do taekwondo
- 4 play / go tennis
- 5 do / play football
- 6 go / play swimming
- 7 do / go judo
- 8 play / go volleyball
- 9 go / do snowboarding
- 10 play / do handball

4 Match 1-5 with a-f. There is an extra part.

- 1 d I can play
 - 2 _____ George can do
 - 3 _____ Can you go
 - 4 _____ My brother can play
 - 5 _____ Sandra can't go
- a hockey with his friends.
 - b swimming. She can't swim.
 - c cycling with your friends?
 - d table tennis with my dad or my brother.
 - e basketball at school?
 - f taekwondo.

5 How many people do these sports? Put the words below in the right column.

	badminton	basketball	hockey	skateboarding	snowboarding	swimming	table tennis	taekwondo	volleyball
 One person	 Two people	 Team							
_____	<u>badminton</u>	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____
_____	_____	_____	_____	_____	_____	_____	_____	_____	_____



6.2

What do your friends like doing?

1 Write the captions.



2 Look at the photos. Write true sentences about you. Use the verbs in Exercise 1.



1 | _____



2 | _____



3 | _____



4 | _____



5 | _____
the guitar.



6 | _____
cupcakes.



7 | _____
a horse.



8 | _____

3 Put the words in the correct order.

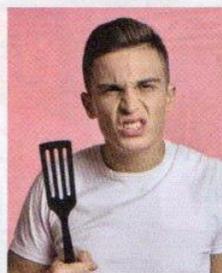
- 1 playing / I / guitar / the / love / .
I love playing the guitar.
- 2 do / like / you / cooking / ?

- 3 going / don't / I / like / cycling / .

- 4 novels / I / like / don't / reading / romantic / .

- 5 Juanse / sports / Matu / hate / individual /
doing / and / .

4 Complete their words.



1 | _____



2 | _____



3 | _____



4 | _____



5 | _____



6 | _____

1 Read the questions and circle the correct answer.

- 1 A: What's that?
B: *It's great. / (It's a video game).*
- 2 A: Where is my mobile phone?
B: *It's on the table. / It's from China.*
- 3 A: Whose bike is that?
B: *The bike is green. / It's my mum's bike.*
- 4 A: How many friends have you got?
B: *Five. / Five years old.*
- 5 A: What is in your bag?
B: *It's my bag. / A notebook.*
- 6 A: Who is your English teacher?
B: *Mr Evans is here. / Mr Evans.*

2 Look at the picture and circle the correct word.



- 1 A: Where / What is Dug?
B: He's in a shopping centre.
- 2 A: Who / Whose is the woman?
B: She's Irina Peters.
- 3 A: Who / What is her sport?
B: It's tennis.
- 4 A: What / Who is that?
B: It's an autograph.
- 5 A: How many / Where mobile phones can you see?
B: Two.

3 Complete the dialogue with the words in the box. There is an extra word.

How many ~~What~~ What Where Who Whose



- A: 1 What 's your name?
B: Baris.
- A: 2 _____ are you from?
B: I'm from Turkey, but I live in London now.
- A: 3 _____ friends have you got in London?
B: A lot! Six or seven.
- A: 4 _____ is your best friend?
B: Jacob. He's my classmate. We want to go to a party today.
- A: 5 _____ party is it?
B: It's my sister's party! It's her birthday!

4 Put the words in order and write questions.

1 how many classmates / you / have got?
How many classmates have you got?

2 where / you / from / are?

3 where / your friends / are?

4 is / what / your / sport / favourite?

5 favourite / who / your / is / singer?

5 Write your answers to the questions in Exercise 4.

1 I've got twenty classmates.

2 _____

3 _____

4 _____

5 _____



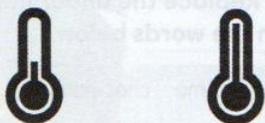
1 Label the pictures.



1 sunny 2 _____ 3 _____



4 _____ 5 _____ 6 _____



7 _____ 8 _____

2 Match 1-6 with a-g. There is an extra part.

- 1 e It's hot.
- 2 _____ It's very cold.
- 3 _____ It's windy.
- 4 _____ It's rainy and wet.
- 5 _____ It's snowy.
- 6 _____ It's warm.

- a Here's a coat.
- b Here's a pair of black shoes.
- c Here's a sweater and a jacket.
- d You can't open the windows.
- e We can go swimming.
- f We can play in the garden.
- g We can't play in the park.

3 Label the photos. Use the words below.

autumn spring summer winter



1 _____ 2 _____



3 _____ 4 _____

4 Circle the correct option.

Answers? Ask your teacher, or Google them!

- 1 In Atacama, it's *cold* / *hot* at night in summer.
- 2 It's *windy* / *rainy* in Patagonia.
- 3 In Cuba, it's *warm* / *cold* in winter.
- 4 In Iguazu, it's *rainy* / *snowy* in autumn.
- 5 It's *snowy* / *warm* in New York in winter.
- 6 It's *autumn* / *spring* in New Zealand in April.
- 7 It's *warm* / *hot* in Quito in summer.
- 8 It's *warm* / *cold* in Siberia in summer.
- 9 It's *snowy* / *rainy* in Antarctica in summer.
- 10 It's *sunny* / *cloudy* in Phoenix, Arizona, all the time.

Score
 10-9: Weather expert!
 8-7: Not bad!
 6-5: Read the weather forecast.
 4-3: Mmm ...
 2-0: Choose another topic.

1 Read sentences 1–5. Then complete the words to find the names of sports.

- You play these sports with a ball.
 - basketball
 - t_____ t_____
 - t_____
- You don't play these sports in a team.
 - r_____ s_____ g_____
 - sk_____ g_____
 - t_____
 - sn_____ g_____
- You do these sports indoors and outdoors.
 - h_____
 - v_____
 - c_____
 - b_____
 - s_____
- You do these sports in winter.
 - sn_____ g_____
 - i_____ - s_____
- An individual game, but an opponent is necessary.
 - t_____
 - t_____ t_____
- These are individual or team sports.
 - t_____
 - r_____ s_____
 - s_____
 - c_____

2 Read the statements. Circle T (true) or F (false).

- You need a net to play volleyball. T / F
- You don't need a bat to play table tennis. T / F
- You play hockey with a stick. T / F
- You need a helmet to swim. T / F
- You play tennis with a racket. T / F

3 Complete with the correct *wh-* word. There is an extra word.

- whose what where (2) when how many
- _____ is your English teacher?
 _____ is your teacher's name?
 _____ is your teacher from?
 _____ books has she got?
 _____ is your English class?

4 Write questions. Then write the answers.

- What / be / your favourite sport?
What's your favourite sport?
- Who / be / your sports hero?

- Whose / autograph / you / have got?

- Where / you / exercise? Indoors or outdoors?

- When / you / go to bed?

- How many / friends / you / have got?

5 Read the sentences. Replace the underlined object pronouns with the words below.

those rollerskates you and me chocolate
 your-mum Mr Smith

- I like her. your mum
- I don't like them. _____
- I love it! _____
- They like him. _____
- I can help us. _____

6 Match the questions with the answers. There is an extra answer.

- Who is that?
 - What's your father's name?
 - Where is he from?
 - Is that your phone?
 - Whose friend is that?
 - When is the exam?
 - How many brothers or sisters have you got?
 - Have you got a dog?
 - Can you swim?
- a I've got two sisters. f On Tuesday.
 b My friend Alex. g Yes, she is.
 c No, I can't. h She's Mike's friend.
 d No, I haven't. i Spain.
 e No, it isn't. j Tomás.

INTERACTION

7 Match the sentence halves 1–4 with a–d.

- What's the weather _____ a in summer in the UK.
- It's sunny but it's _____ b the UK in winter.
- It's often rainy _____ c windy.
- It's sometimes cold in _____ d like in the UK today?

SELF-CHECK

1 Circle the odd one out.

- 0 roller skating tennis football hockey
- 1 table tennis taekwondo handball tennis
- 2 hockey volleyball basketball football
- 3 spring January winter summer
- 4 hot warm autumn sunny
- 5 snowy cold windy June

2 Look at the photos and complete the words. Use love / like / don't like / hate.



3 Write sentences.

- 0 Jack / hate / play / tennis
Jack hates playing tennis.
- 1 my sister / not like / roller skate

- 2 you / like / swim?

- 3 I / love / sing

- 4 we / not like / get up / early

- 5 your friends / like / eat / pizza?

4 Match the questions with the answers. There is an extra answer.

- 1 Is it sunny?
- 2 What's that?
- 3 Are those your books?
- 4 What are these?
- 5 Can you swim?
- 6 Can your sister swim?
- 7 Have you got a pen?
- 8 Has your teacher got a dictionary?
- a A dictionary.
- b It's Brenda's.
- c No, I can't.
- d No, it's cloudy.
- e No, they aren't.
- f They're Hanna's books.
- g Yes, I have.
- h Yes, she can.
- i Yes, she has.

Widen your Look into the World!

Look Wide lets your teenage students learn about our huge fascinating world and varied cultures while learning to learn more about their own teenage world.

Develop a wide perspective of culture, of education and of language. Look Wide

contributes to the learners' construction of citizenship and empowers them as human beings considering not only their own but others' perspectives as well.

Learn real English as social practice. Authentic and highly engaging Documentary and Vox Pop videos from the BBC show learners how we all use language to construct meanings together with others.

Develop 21st Century skills in relevant and meaningful contexts. Varied and numerous

instances of project work and collaborative tasks help students develop the skills for the 21st Century, while having the possibility of using technology as a springboard for creativity and motivation.

STUDENTS' PACKS



STUDENT'S BOOK + WORKBOOK



INTERACTIVE DIGITAL BOOK
(with all audios and videos included)

COMPONENTS

Student's Book + Workbook
+ FREE Interactive Digital Book

Teacher's Book
+ FREE Interactive Digital Book

Extra resources at
www.pearson.com.ar/look_wide

All digital material available at

www.pearson.com.ar/look_wide

GSE	CEFR
Look Wide 0	12-23 <A1 / A1



ISBN 978-987-615-466-6



9 789876 154666