

Little Bugs 2



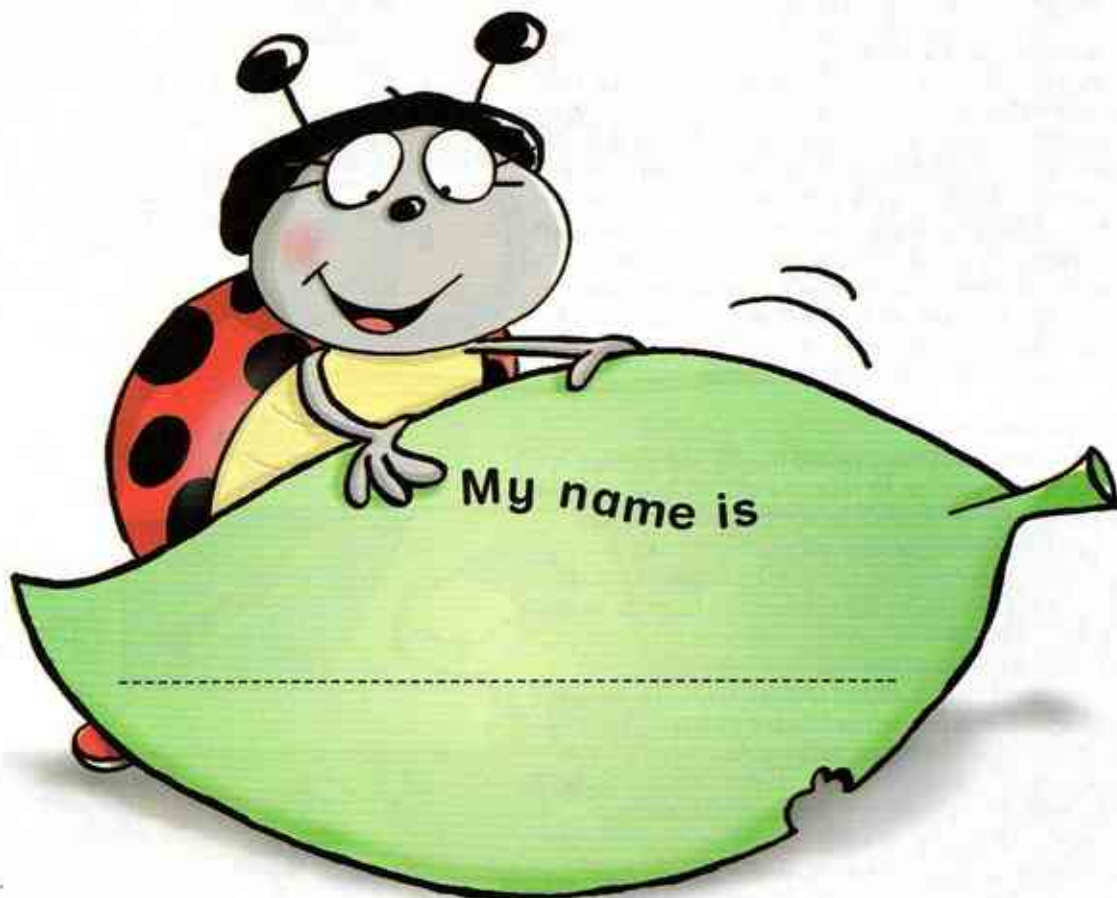
MACMILLAN

Carol Read and Ana Soberón

Pupil's Book

Little Bugs 2

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Carol Read and Ana Soberón


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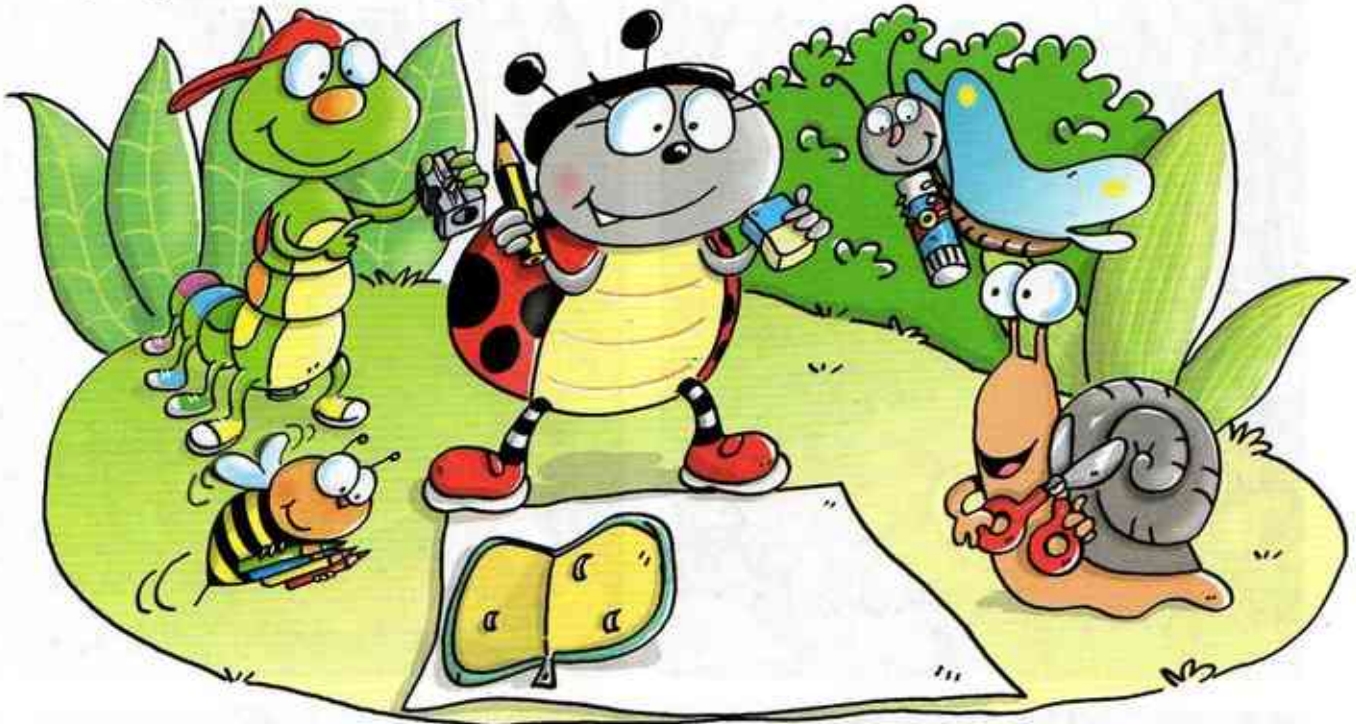
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Lucy's new pencil case

Lesson 1

Listen, say and point.



Play the Bug Race.



- Say the chant *I've got a pencil* and point to the pictures.
- Play the Bug Race: *pencil, rubber, crayons, pencil sharpener, pencil case, scissors, glue.*

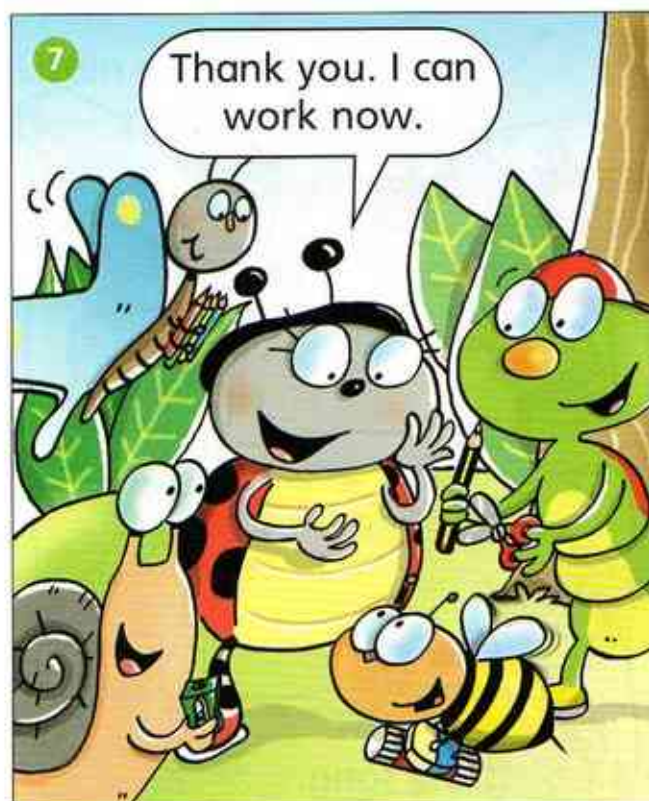
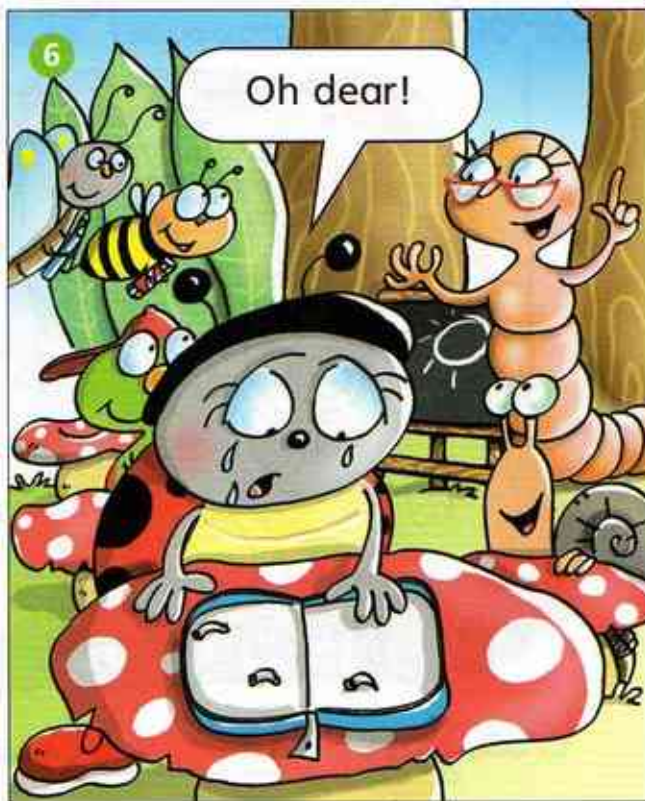


Lesson 2

Listen to the story.



- Tell the story with the story cards. Tell the story again and the pupils follow in their books.



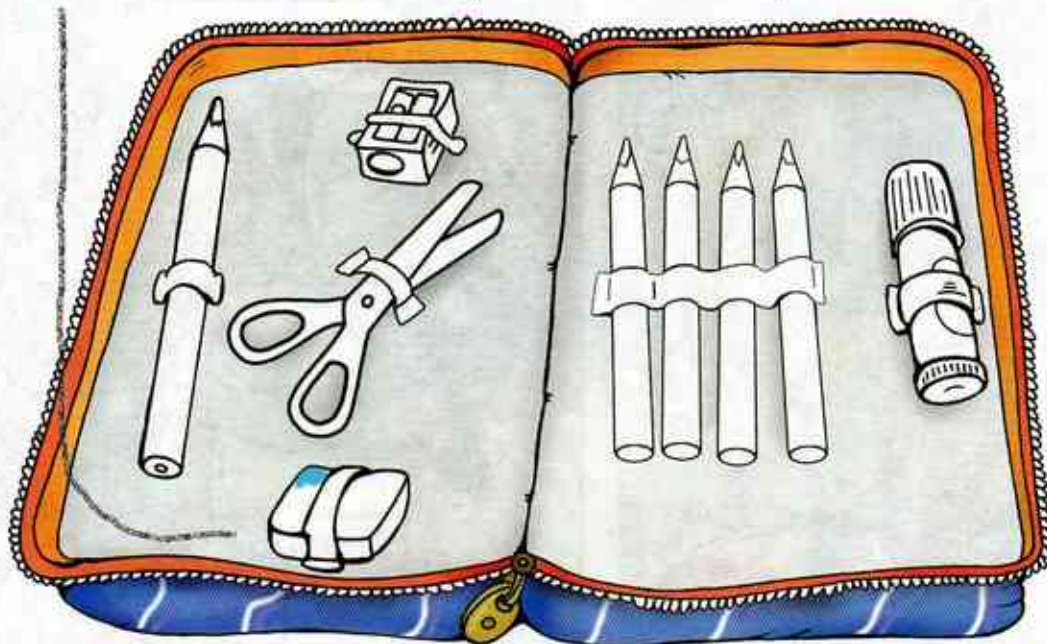
Lesson 2

Read, match and colour.

rubber

pencil

pencil sharpener

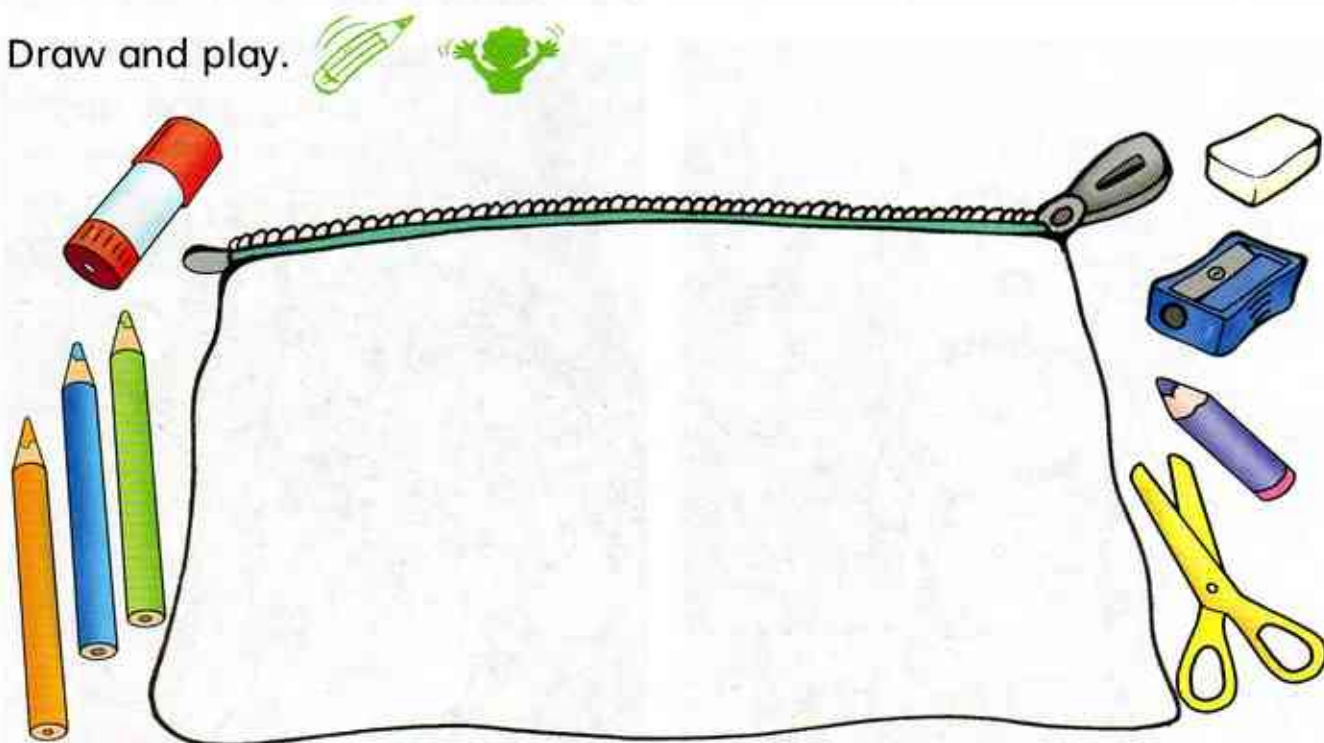


crayons

scissors

glue

Draw and play.



Lesson 3

Make the cards on page 57. Sing the song.



- Read and match the pictures and words. Colour the pictures or do a colour dictation.
- Draw three things in your pencil case. Play a guessing game: *Scissors? Yes. / No.*



Lesson 4

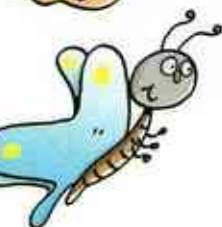
Match and write.

pencil pencil sharpener glue scissors rubber crayons







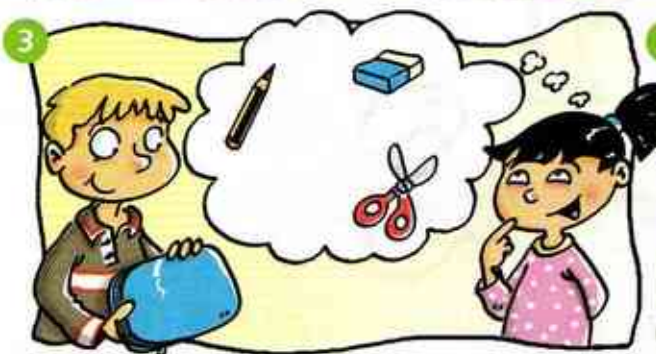
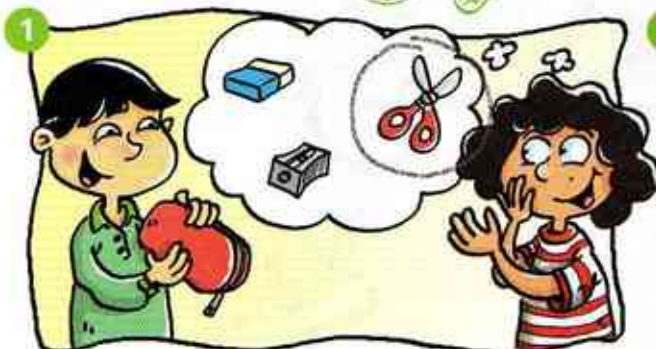




pencil



Listen and circle.

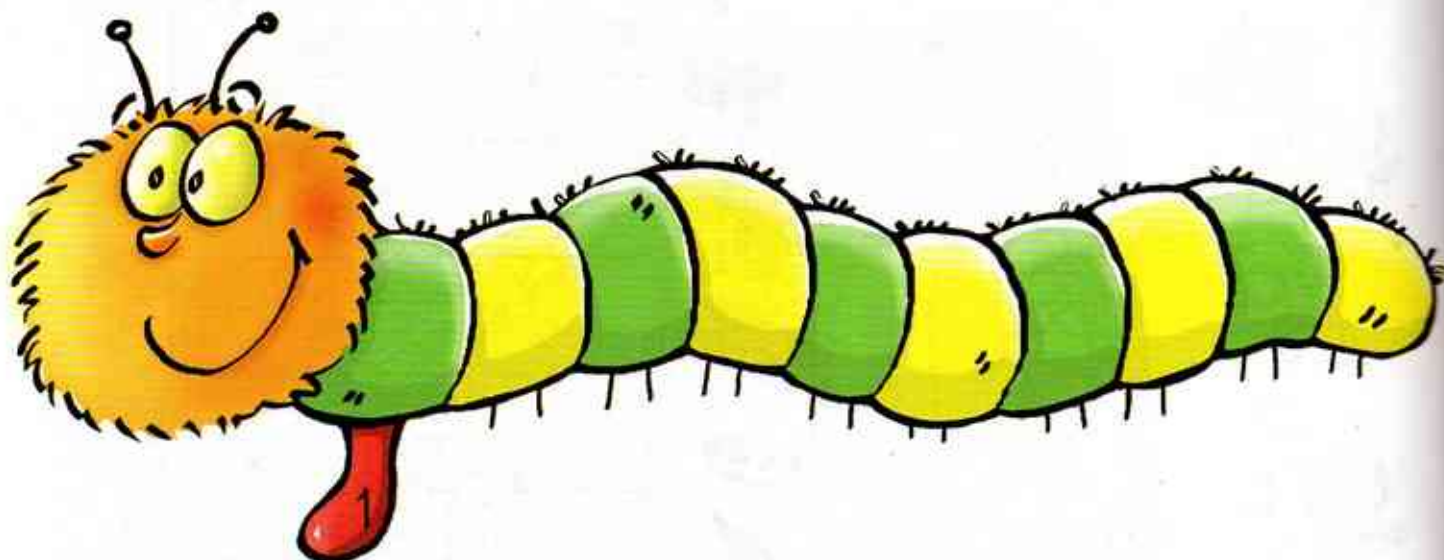


- Match and write what the bugs borrow from Lucy in the story.
- Listen and circle what the children ask to borrow. Name the objects.



Lesson 5

Draw, write and sing.



Read, match and colour.



one

two

three

four

five

six

seven

eight

nine

ten



- Draw nine legs and write the numbers. Sing *The centipede's song*.
- Read and match the words and numbers. Colour the numbers.

Lesson 6

Look, write and circle.



♡	✓	»»»	6
---	---	-----	---



♡		»»»	
---	--	-----	--



♡		»»»	
---	--	-----	--



♡		»»»	
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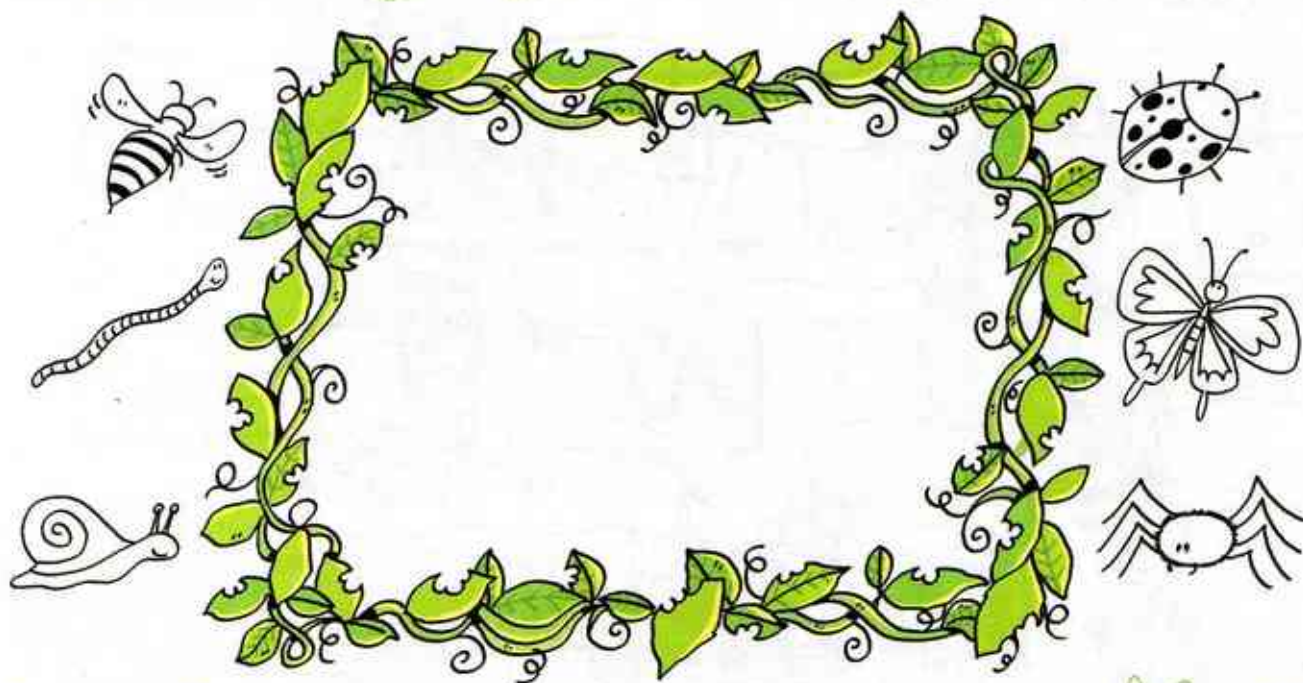


♡		»»»	
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♡		»»»	
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Draw and colour.

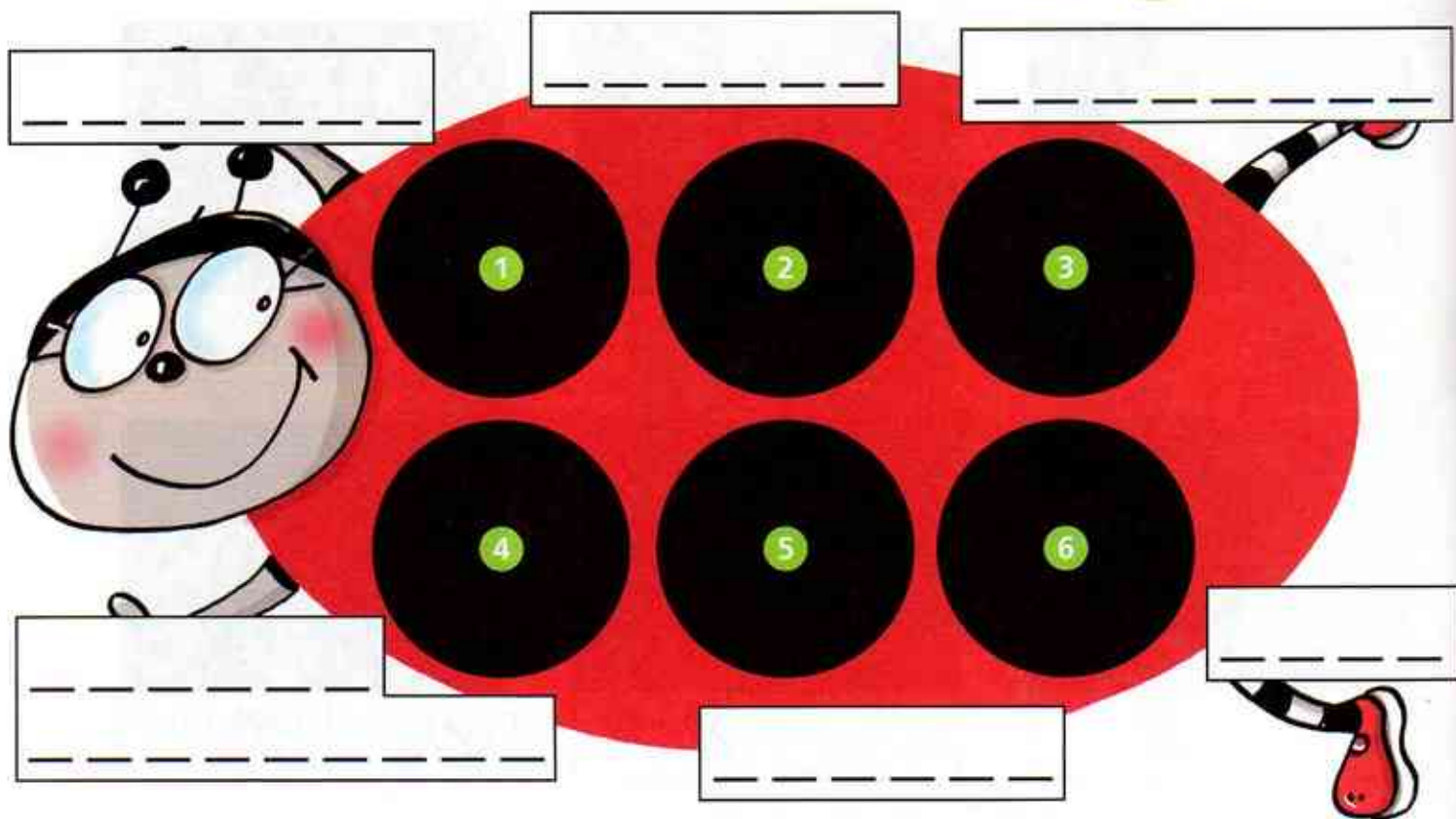


Lesson 7 Make the minibook of the story on page 59.

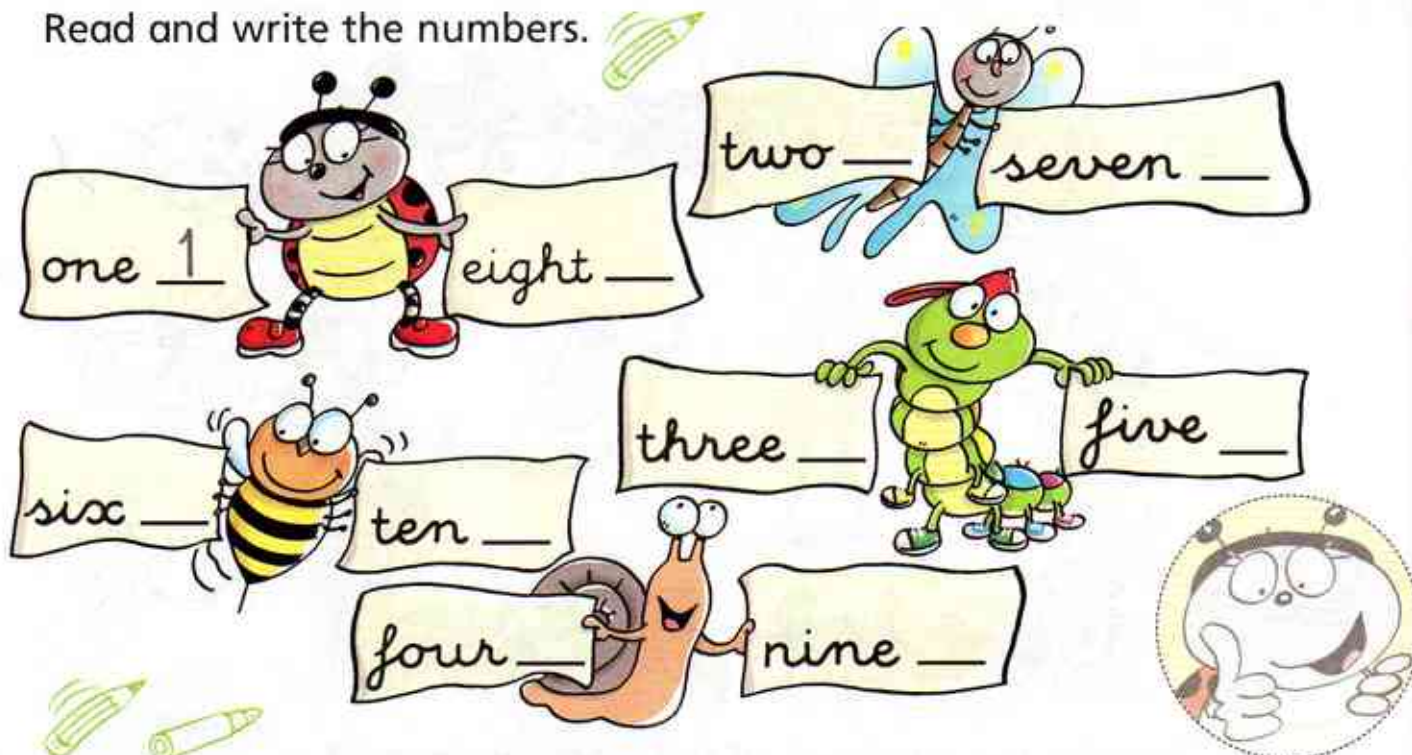
- Tick if the bug has wings. Then count the legs and write the number. Circle and name the insects.
- Draw and colour your favourite bug.

Lesson 8

Listen and put on the stickers. Write the words.



Read and write the numbers.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

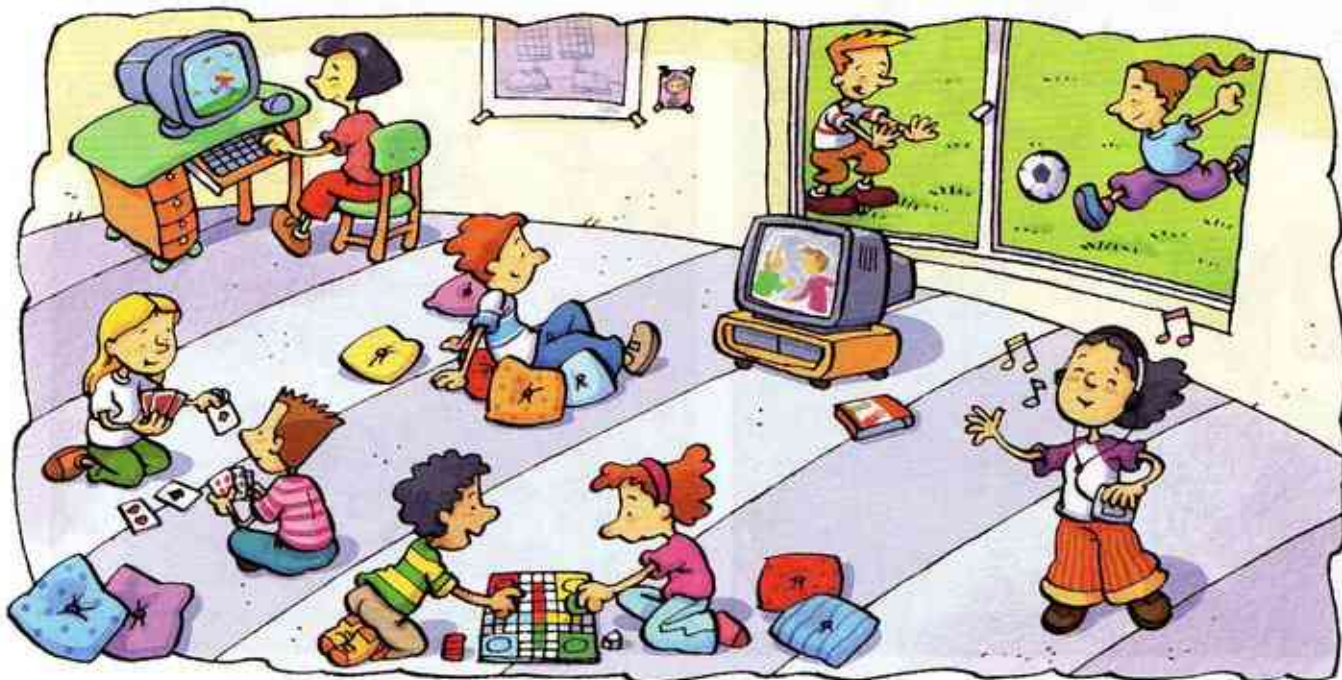
- Listen and put on the Unit 1 stickers. Write the words. Look at page 6 to help you.
- Read and write the numbers.
- Say Well done! You've finished Unit 1. Put on the sticker of Lucy.



Let's play, Tanya!

Lesson 1

Listen, sing and point.



Play the Bug Race.



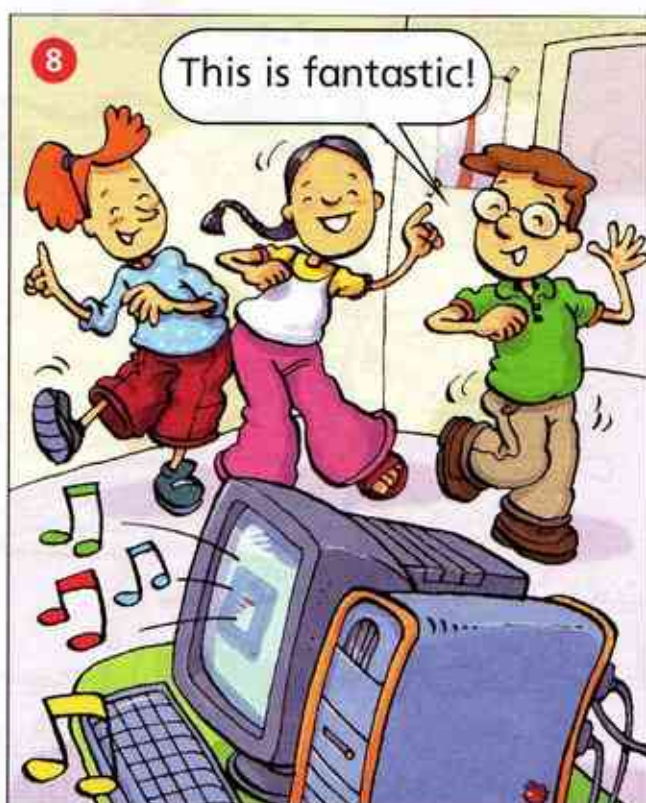
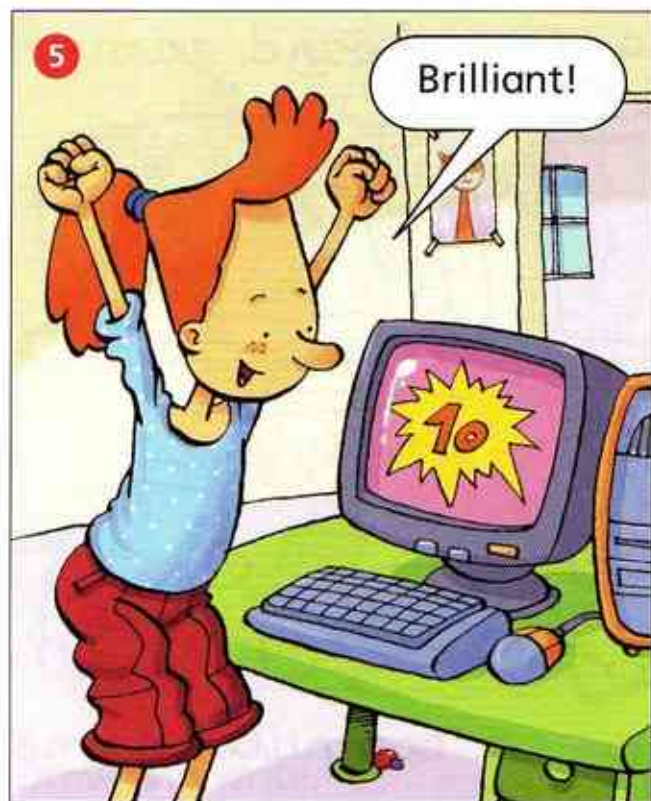
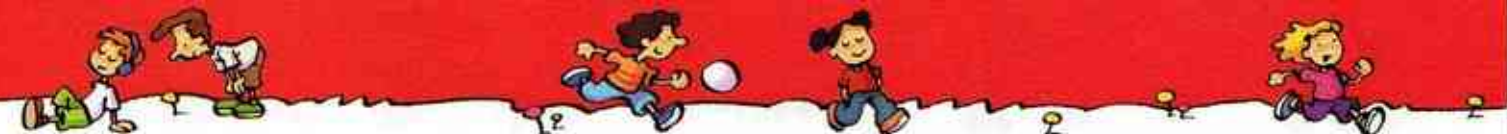
- Sing *I want to play football* and point to the pictures.
- Play the Bug Race: *football, cards, computer game, music, board game, TV.*

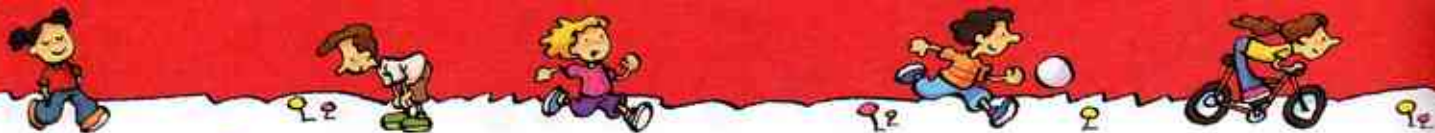
Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.





Lesson 2

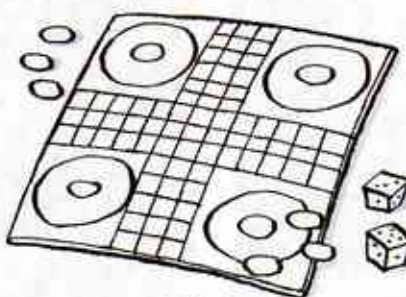
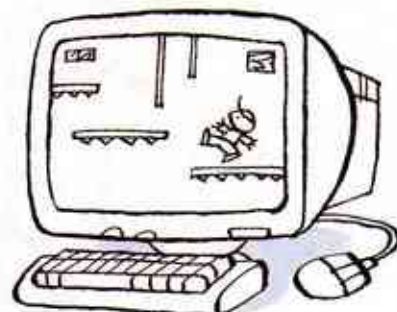
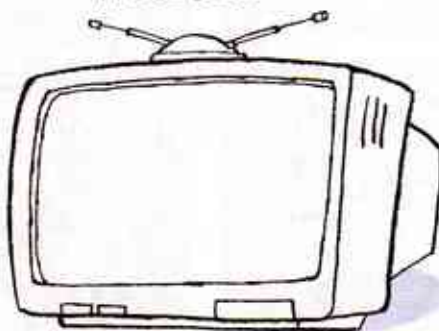
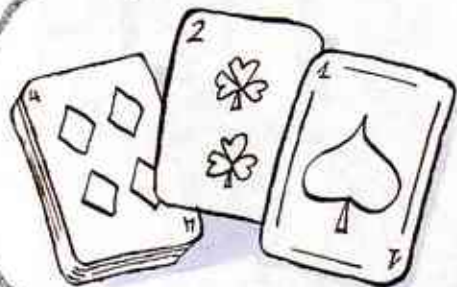
Read, match and colour.



football

music

board game

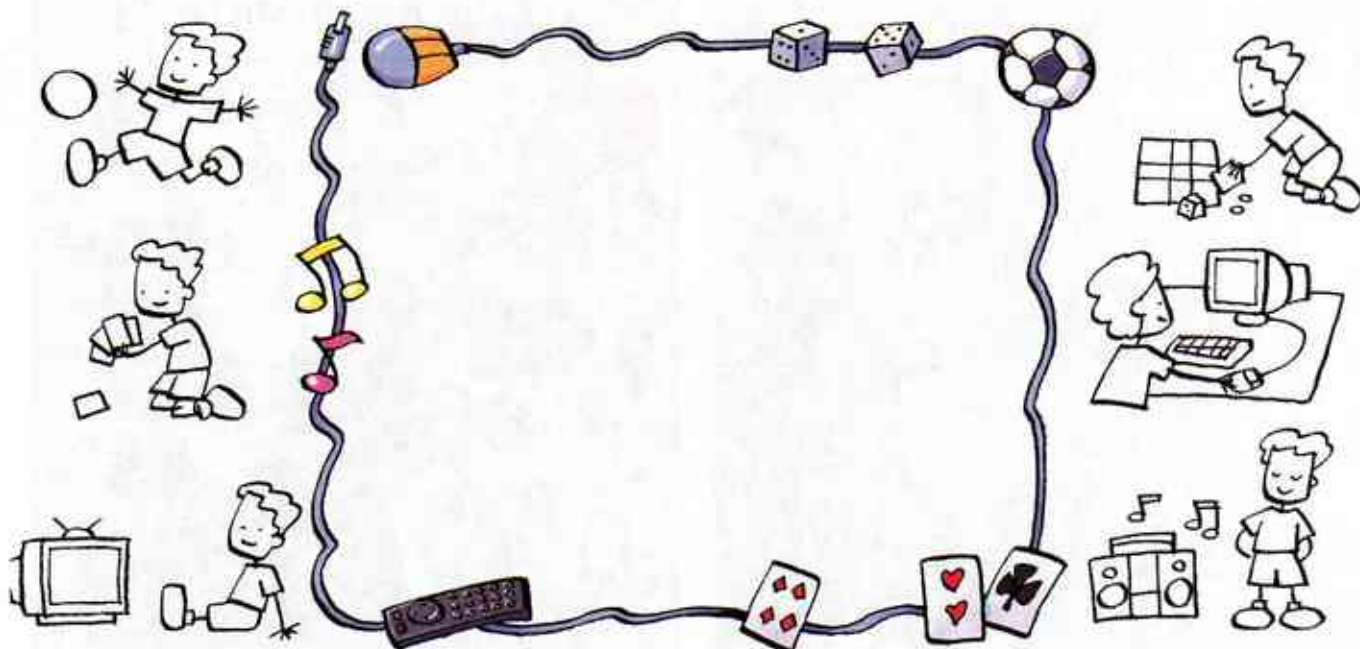


cards

TV

computer game

Draw and play.



Lesson 3 Make the cards on page 61. Say the chant.



- Read and match the words and pictures. Colour the pictures or do a colour dictation.
- Draw what you want to do. Play *Find a partner: I want to ... / Me too!*

Lesson 4

Listen and circle.



1



2



3



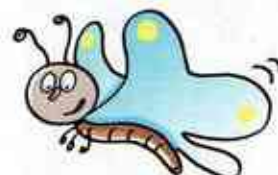
4



Draw and write.



~~music~~ football TV board game cards



watch — —



play — — — —



play — — — —



listen to m u s i c



play a — — — —

- Listen and circle Tanya's suggestions.
- Draw and write what the bugs want to do.

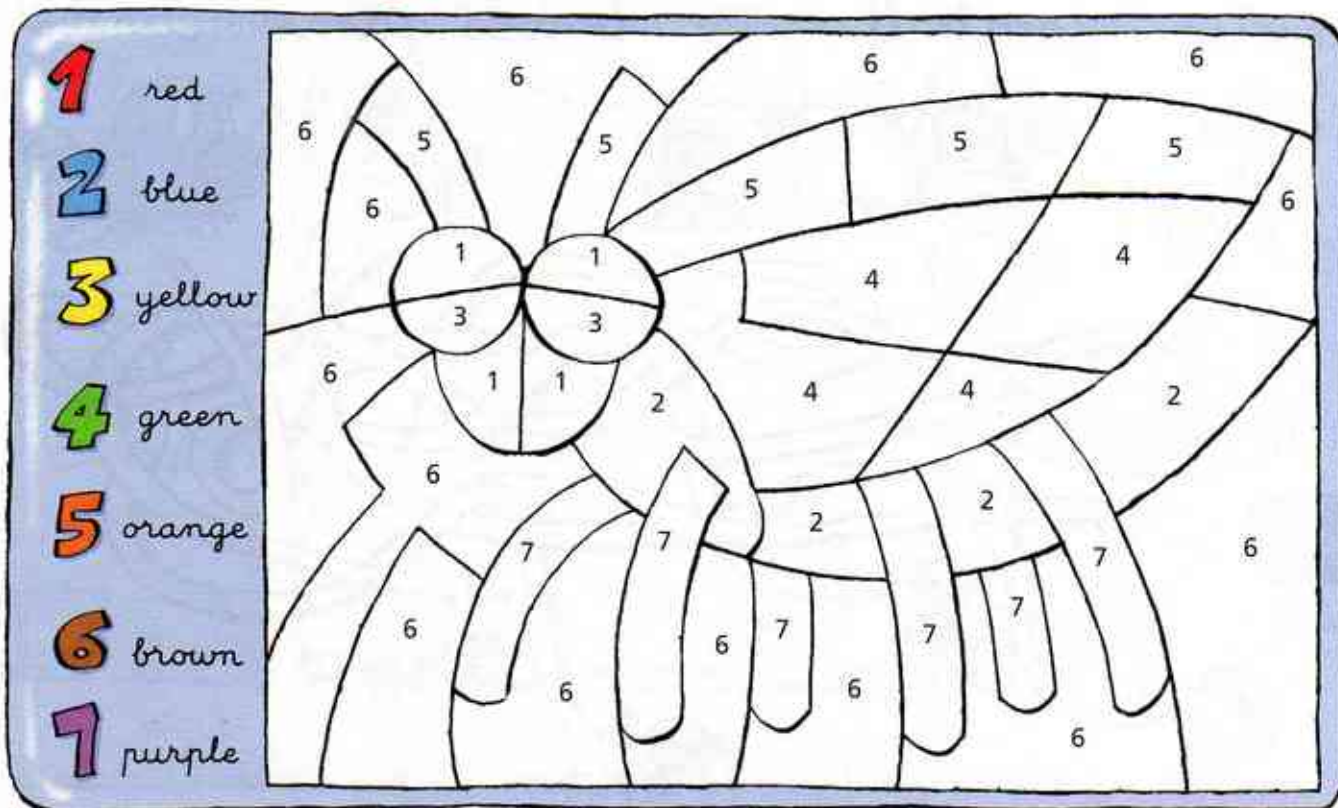


Lesson 5

Listen, colour and sing.



Read and colour.



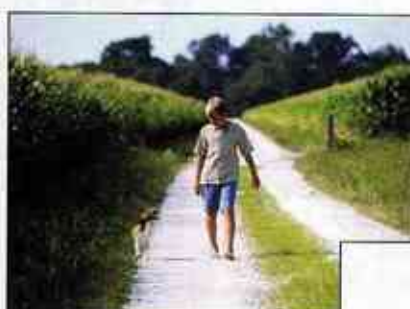
- Listen and colour the computer screen. Sing *The computer colour song*.
- Read and colour the picture. Say what it is. Name the colours.

Lesson 6

Listen and number.



1



Look and circle.



Lesson 7 Make the story characters on page 63.

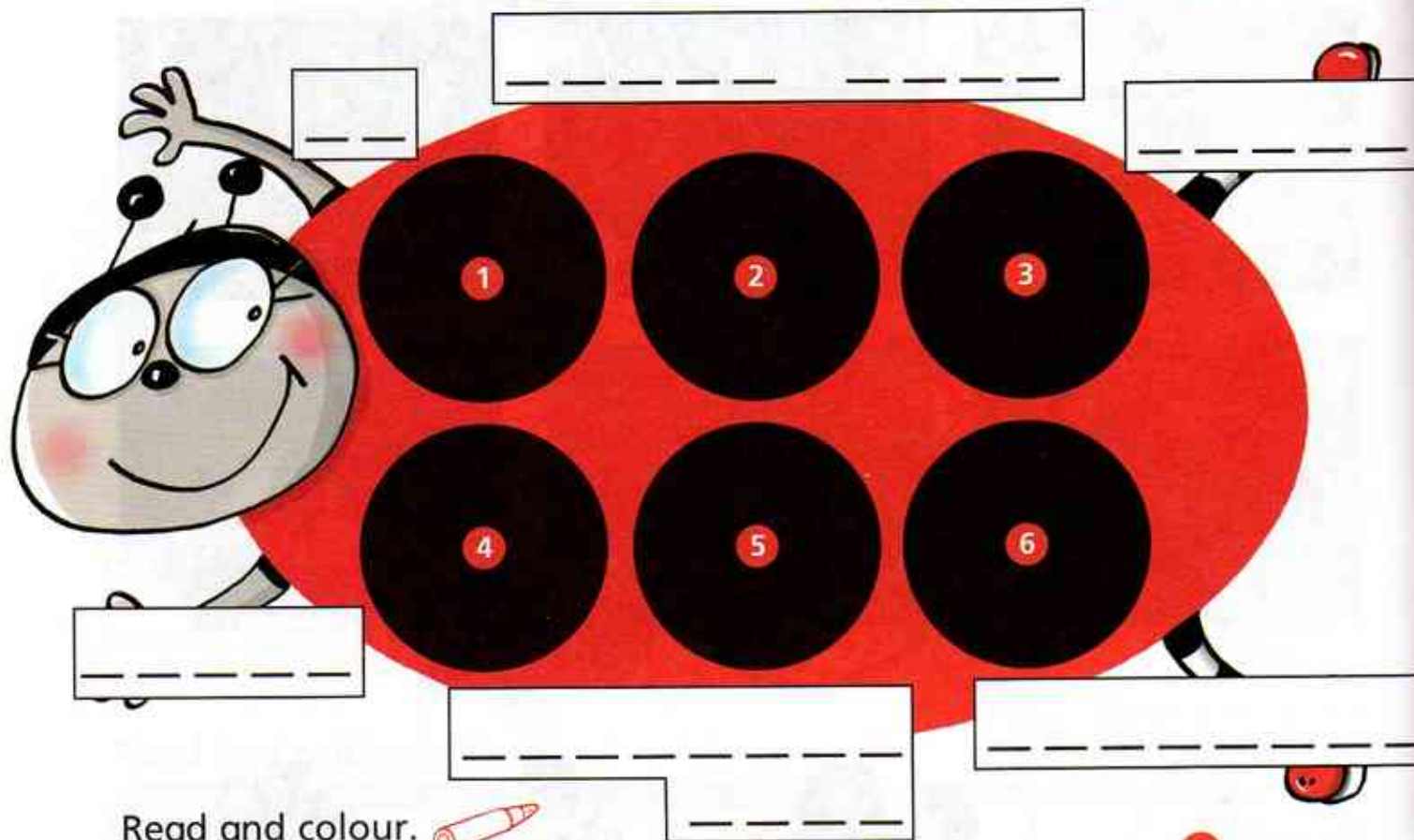


- Listen to the sounds in part 1 and number the photos. Listen to part 2 and check your answers.
- Circle the activities which are good exercise. Name the activities.

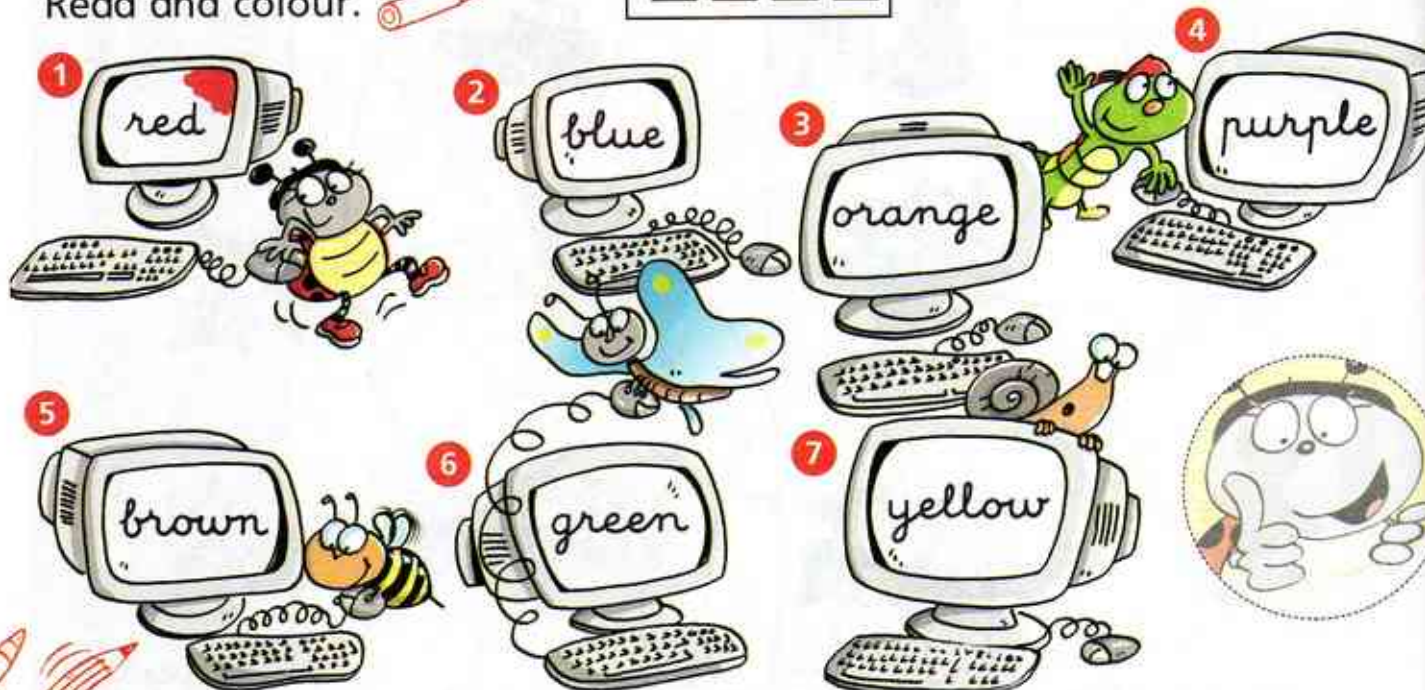


Lesson 8

Listen and put on the stickers. Write the words.



Read and colour.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).



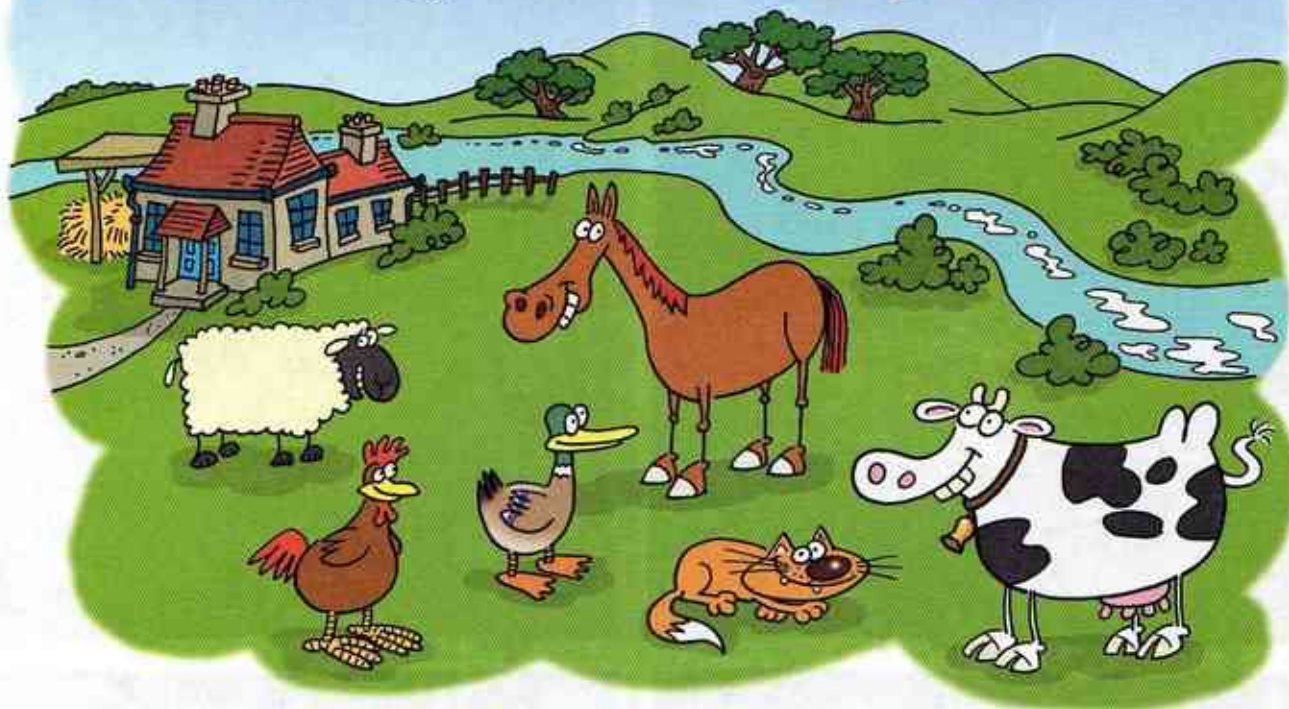
- Listen and put on the Unit 2 stickers. Write the words. Look at page 14 to help you.
- Read and colour the computer screens.
- Say Well done! You've finished Unit 2. Put on the sticker of Lucy.



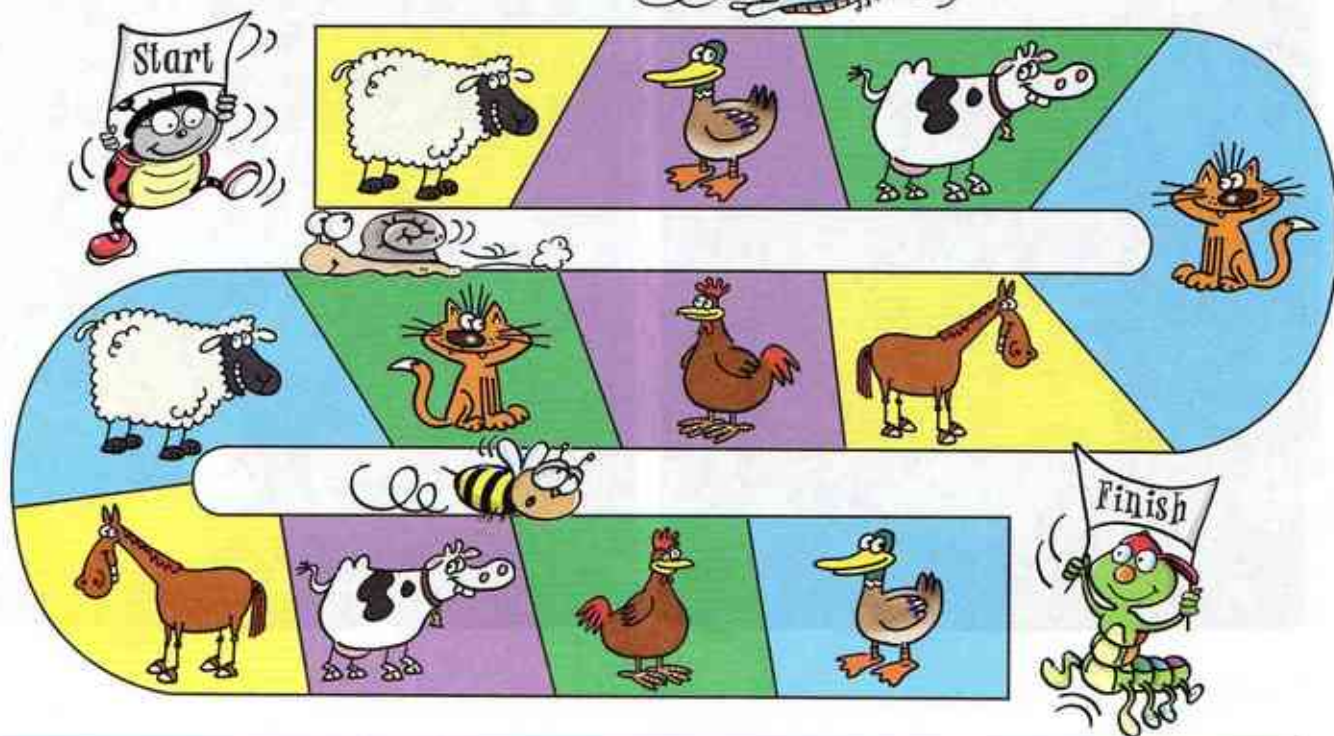
The moon is in the river

Lesson 1

Listen, say and point.



Play the Bug Race.

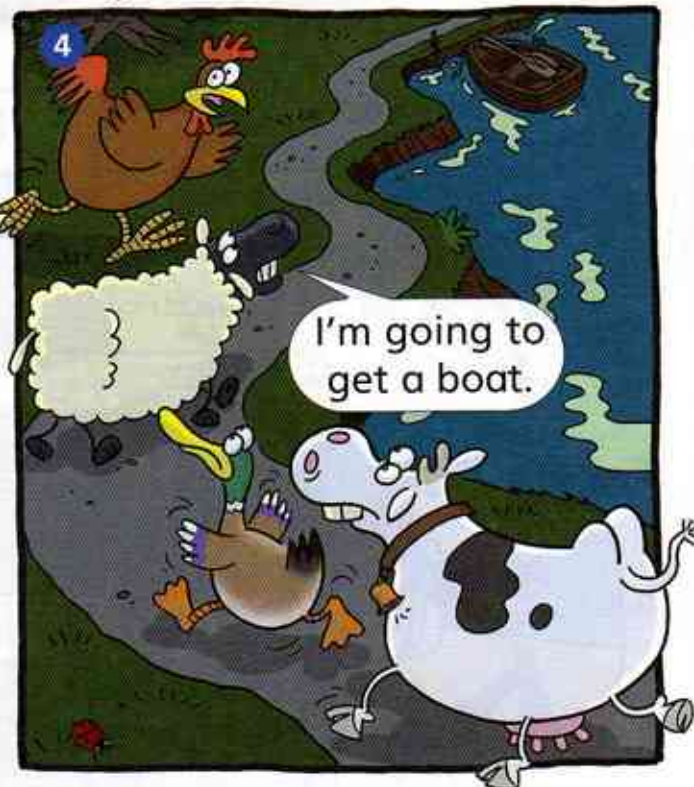


- Say the chant *On the farm* and point to the pictures.
- Play the Bug Race: *sheep, duck, cow, cat, horse, hen.*

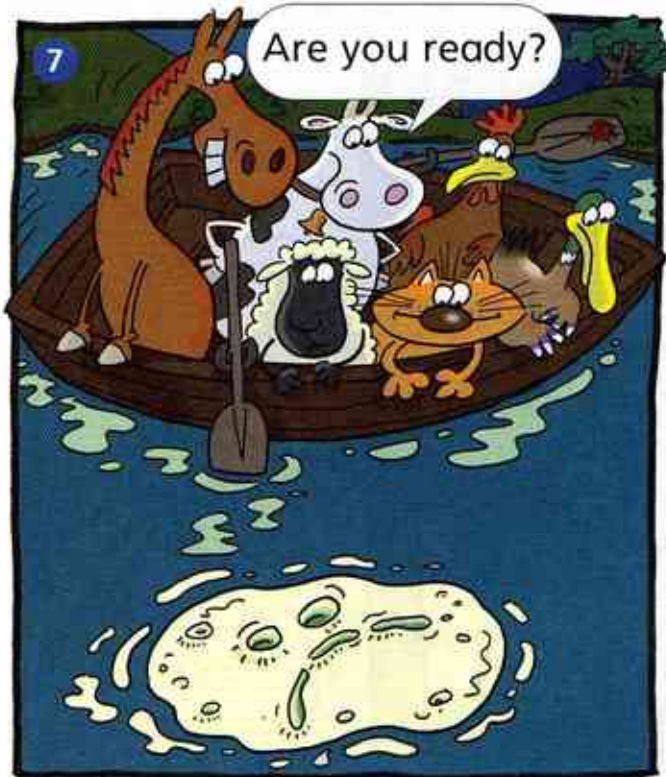
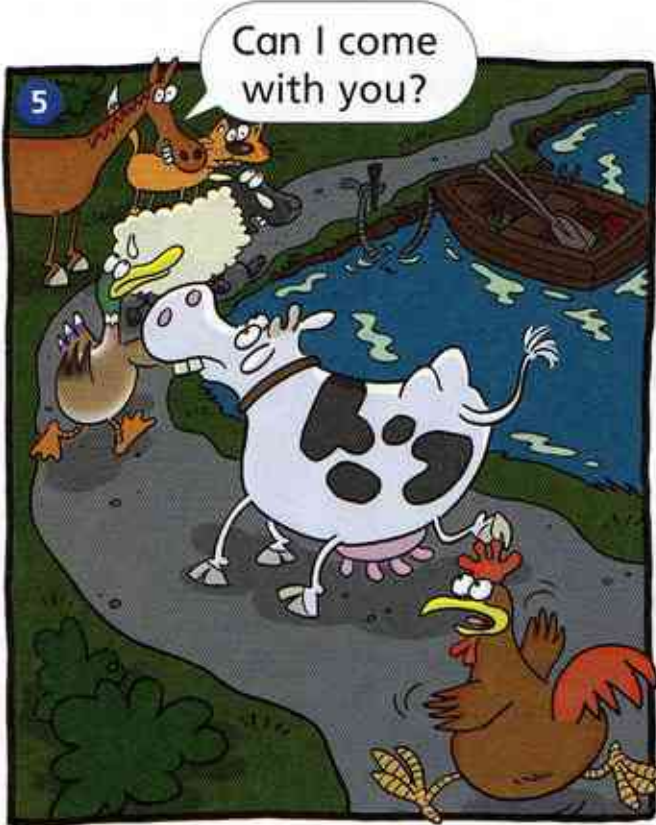


Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.

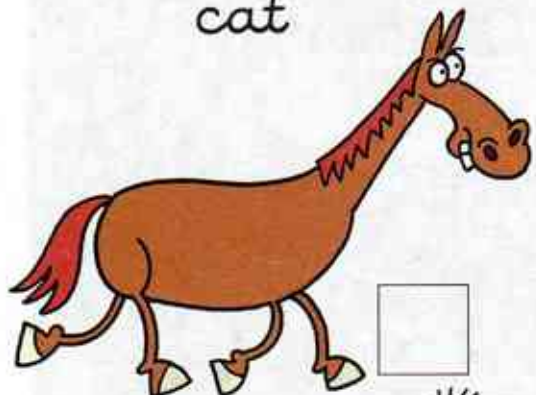

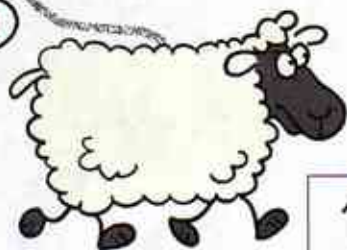

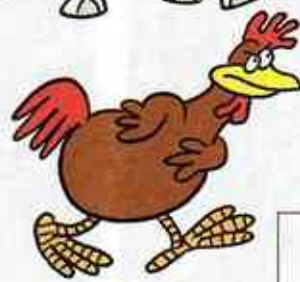





Lesson 2

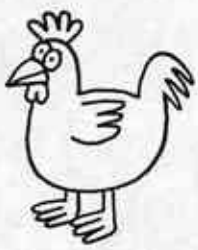
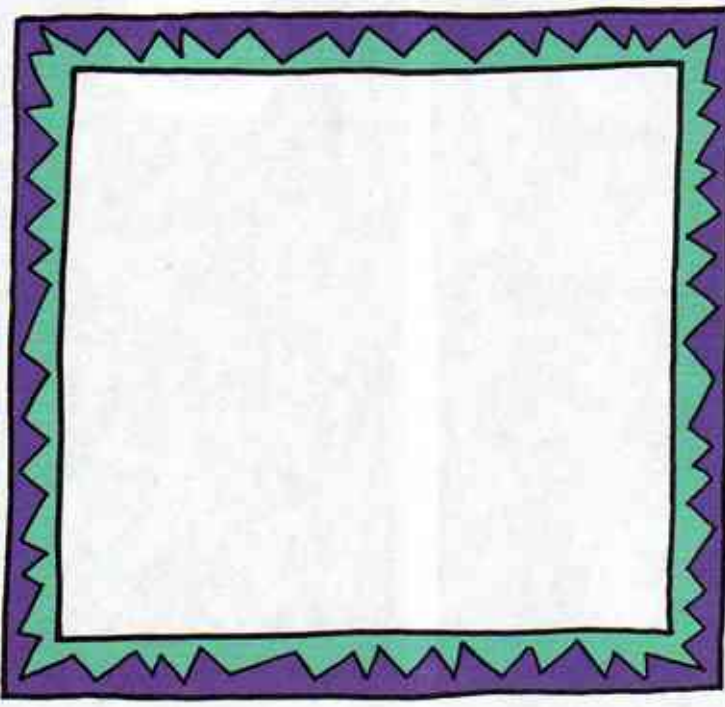
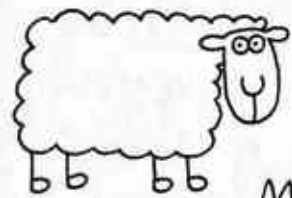
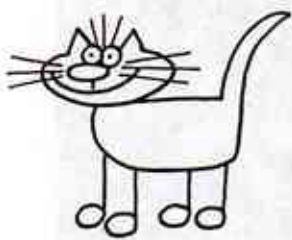
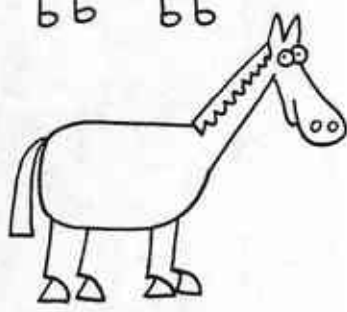
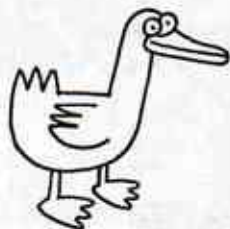
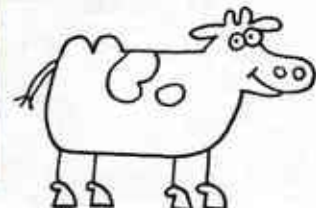
Number and match.



cat	sheep	hen
		
<input type="text"/>	<input type="text"/>	<input type="text" value="1"/>
		
<input type="text"/>	<input type="text"/>	<input type="text"/>
duck	horse	cow

Draw and find out.



Lesson 3 Make the cards on page 65. Sing the song.



- Number the animals in the order of the story. Match the pictures and words.
- Draw your favourite animal in the story. Find out the class's favourite animal.



Lesson 4

Look and draw.



Colour, write and match.



~~cat~~ horse hen cow sheep duck

c a t



- Draw the animals' path to find the boat. Follow the path with your finger and say *I'm going to get a boat.*
- Colour the animals in the river. Write the words and match them to the animals.

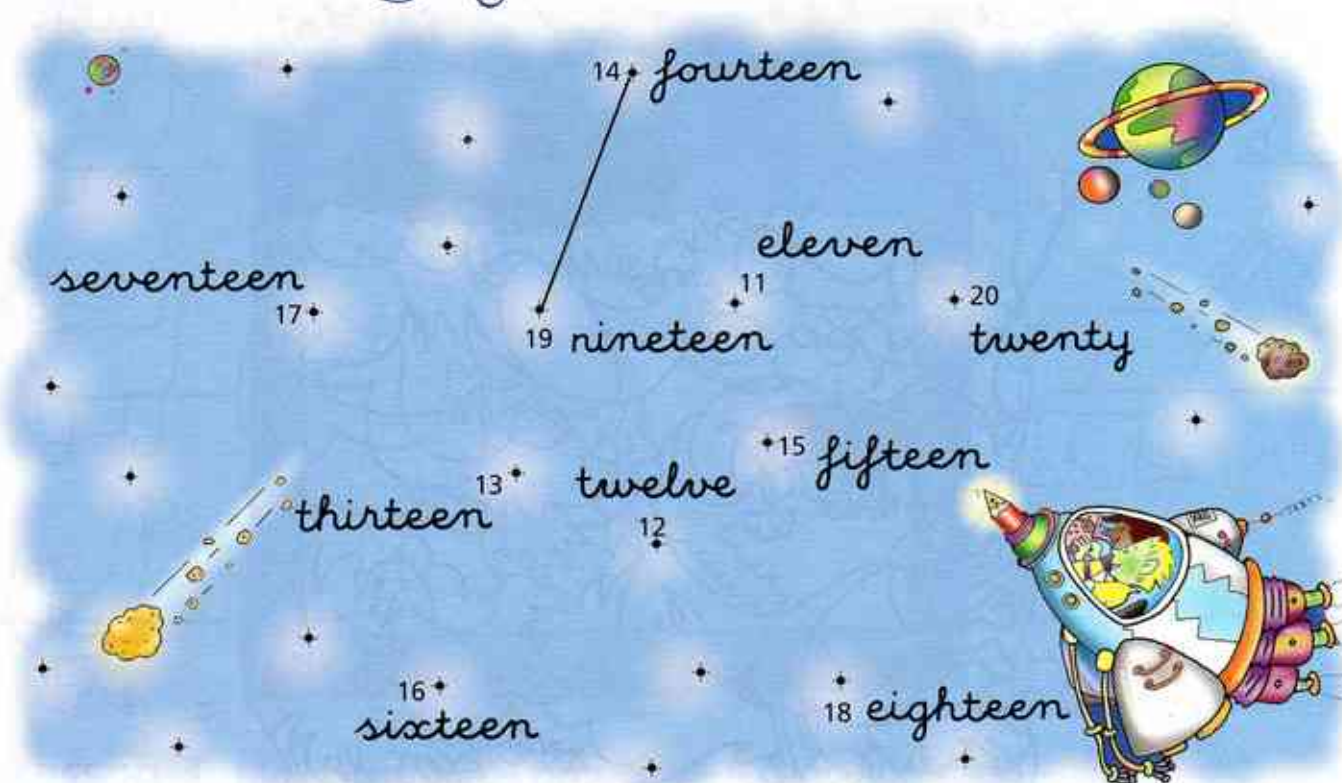


Lesson 5

Count, circle and say.



Listen and draw.



- Count the stars and circle the number. Say the chant *I'm going to the moon* and point to the stars.
- Listen and join the dots. Say what it is.





Lesson 6

Listen and tick.



Look and number.



Lesson 7 Make the minibook on page 67.

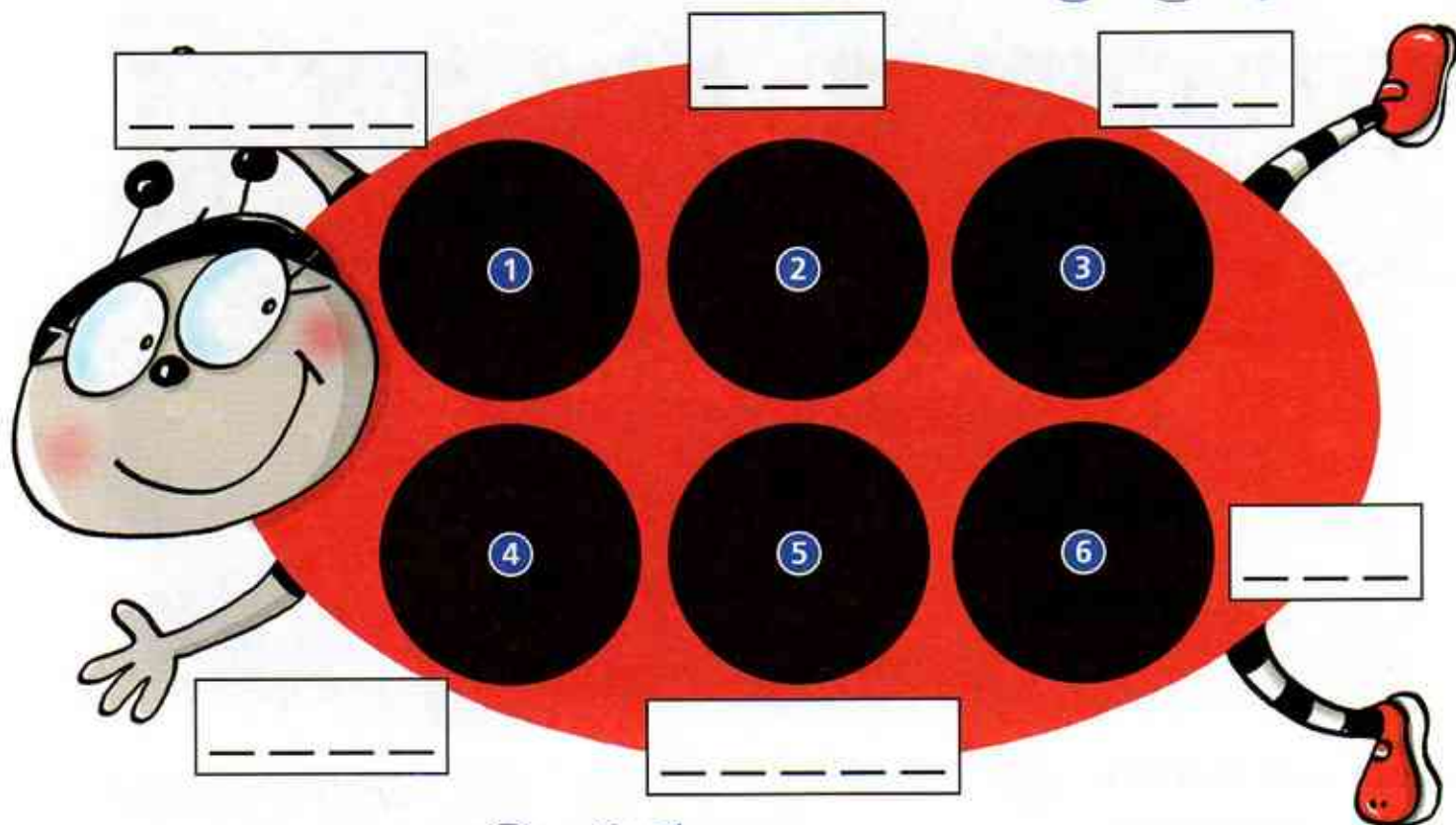


- Listen and tick the correct photos. Say *The moon is ... big / small.*
- Look and number the pictures in order to show the phases of the moon.

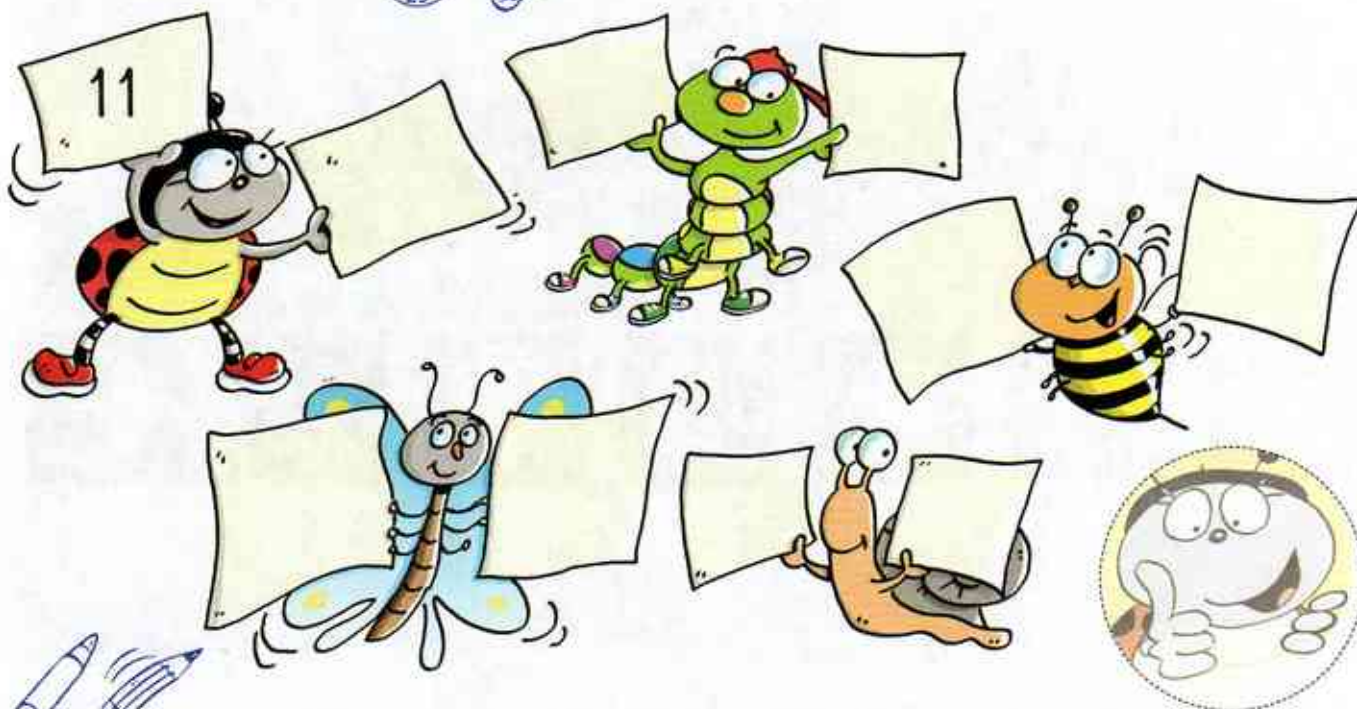


Lesson 8

Listen and put on the stickers. Write the words.



Listen and write.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

- Listen and put on the Unit 3 stickers. Write the words. Look at page 22 to help you.
- Listen and write the numbers.
- Say Well done! You've finished Unit 3. Put on the sticker of Lucy.



The old house

Lesson 1

Listen, say and point.



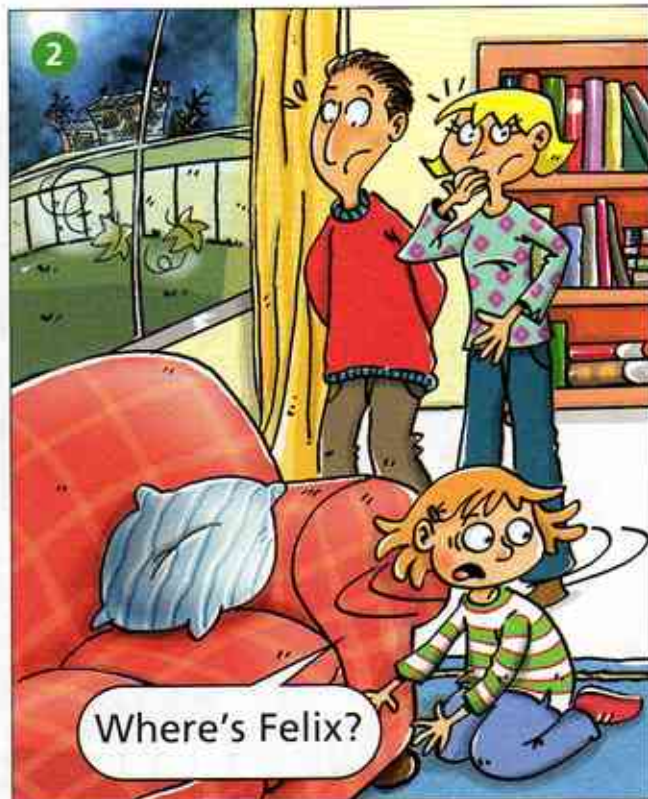
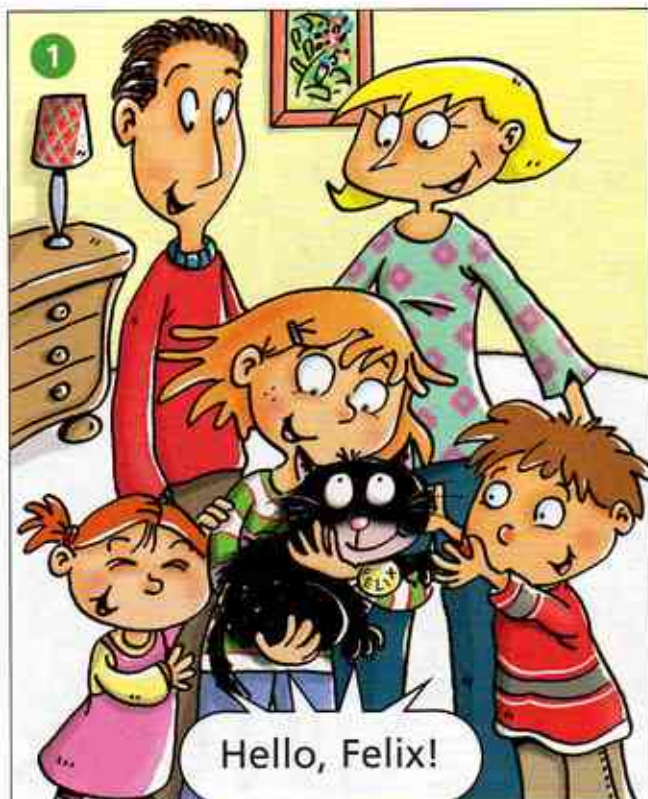
Play the Bug Race.



- Say the chant *Let's go to the old house* and point to the pictures.
- Play the Bug Race: kitchen, bedroom, garage, garden, bathroom, living room.



Listen to the story.

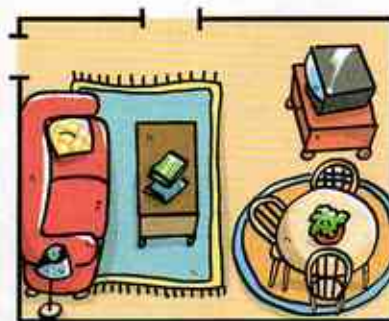
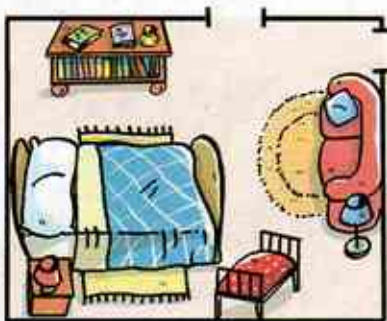
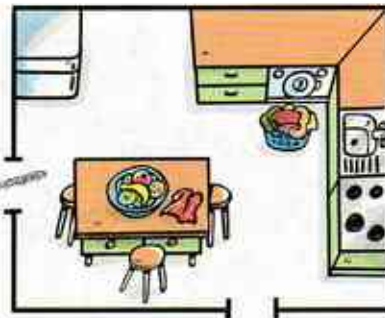
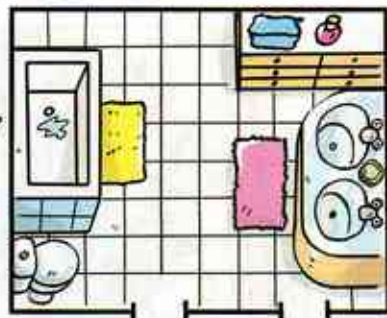


• Tell the story with the story cards. Tell the story again and the pupils follow in their books.



Lesson 2

Listen and draw.



Read, match and colour.



bedroom

kitchen

garage



garden

living room

bathroom

Lesson 3 Make the cards on page 69. Sing the song.



- Listen and draw a path to show where the children go. Say *Let's go to the ...* and name the rooms in order.
- Read and match the words to the old house. Colour the items in the picture.

Lesson 4

Listen, match and draw.



Write, draw and play.



~~bedroom~~ living room bathroom garage garden kitchen



bedroom

- Listen and match the characters and rooms. Draw the characters and say where they are.
- Label Lucy's house. Draw Lucy and play a guessing game: *Is Lucy in the ...? Yes. / No.*

Lesson 5

Read, match and sing.



cat

grandpa

mum

dad

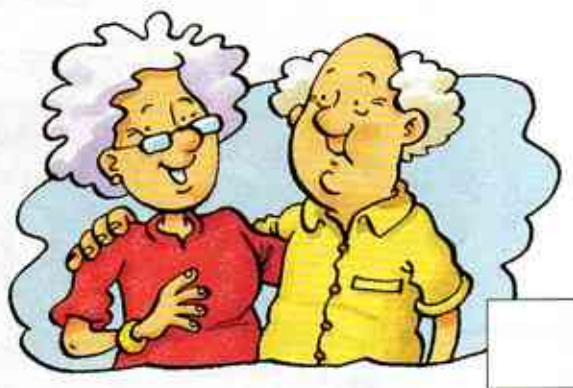
grandma

sister

brother



Listen and number.



1

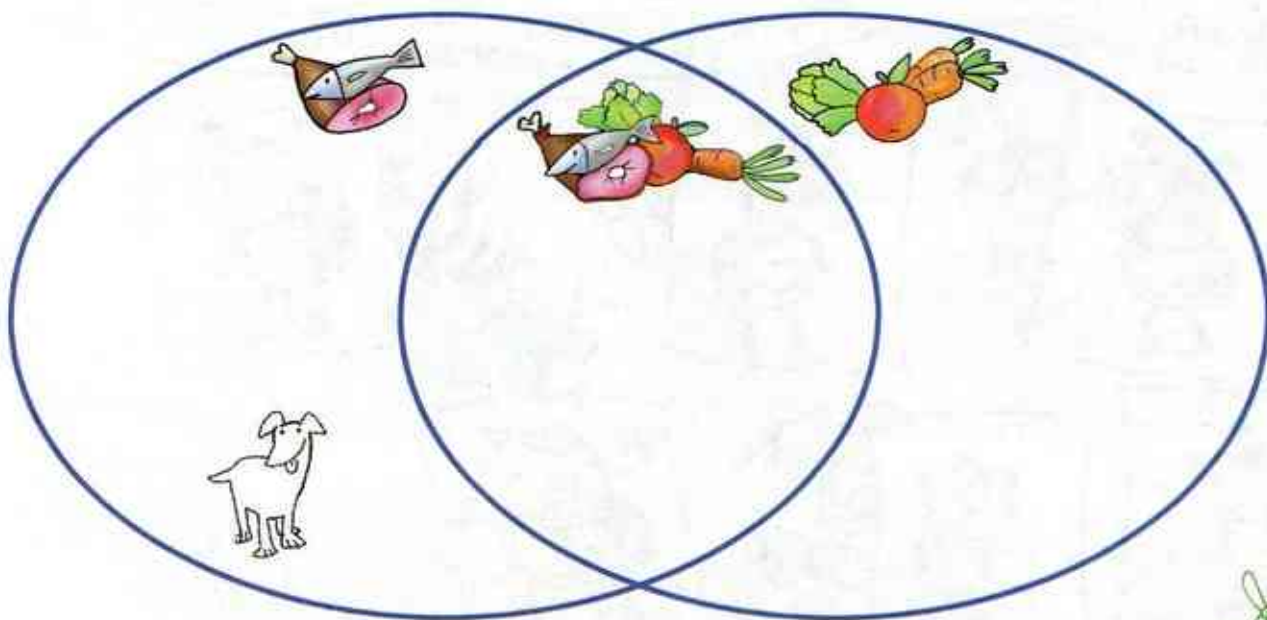
- Read and match the words with the members of Sandra's family. Sing *My family* and point to the pictures.
- Listen and number the pictures. Name the family members in each picture.

Lesson 6

Match and listen.



Draw.



Lesson 7 Make the old house and story characters on page 71.

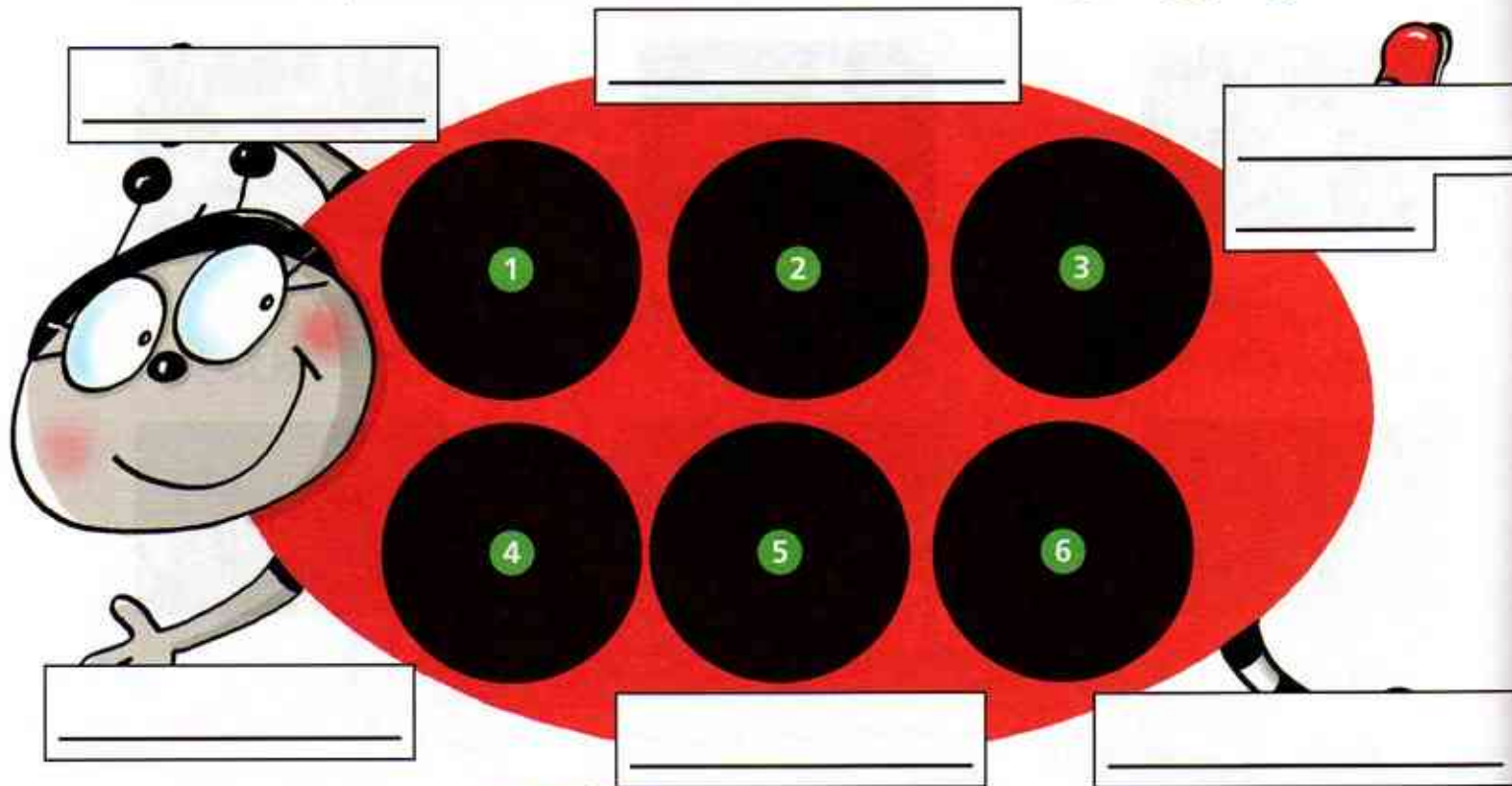


- Match the pets and food. Listen and check your answers.
- Draw the animals in the correct places in the circles. Name the animals that eat each kind of food.



Lesson 8

Listen and put on the stickers. Write the words.



Find and match.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

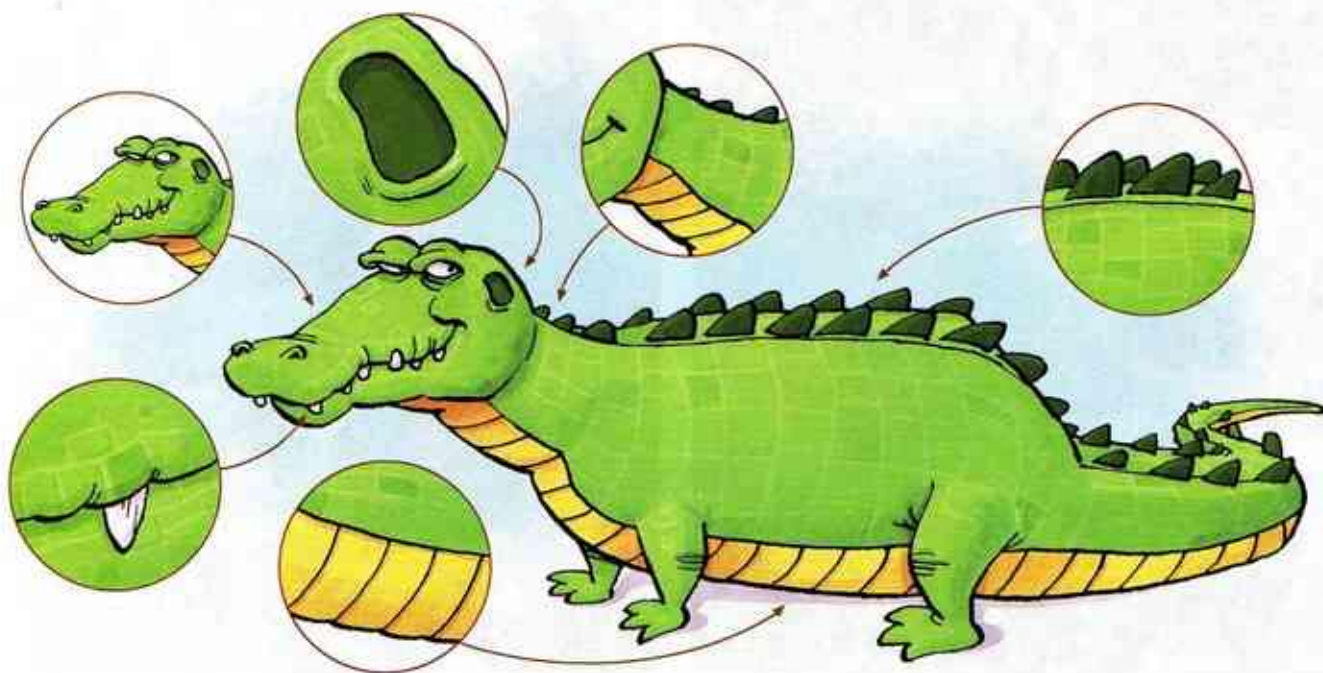
- Listen and put on the Unit 4 stickers. Write the words. Look at page 30 to help you.
- Find the words. Match the words and pictures.
- Say Well done! You've finished Unit 4. Put on the sticker of Lucy.



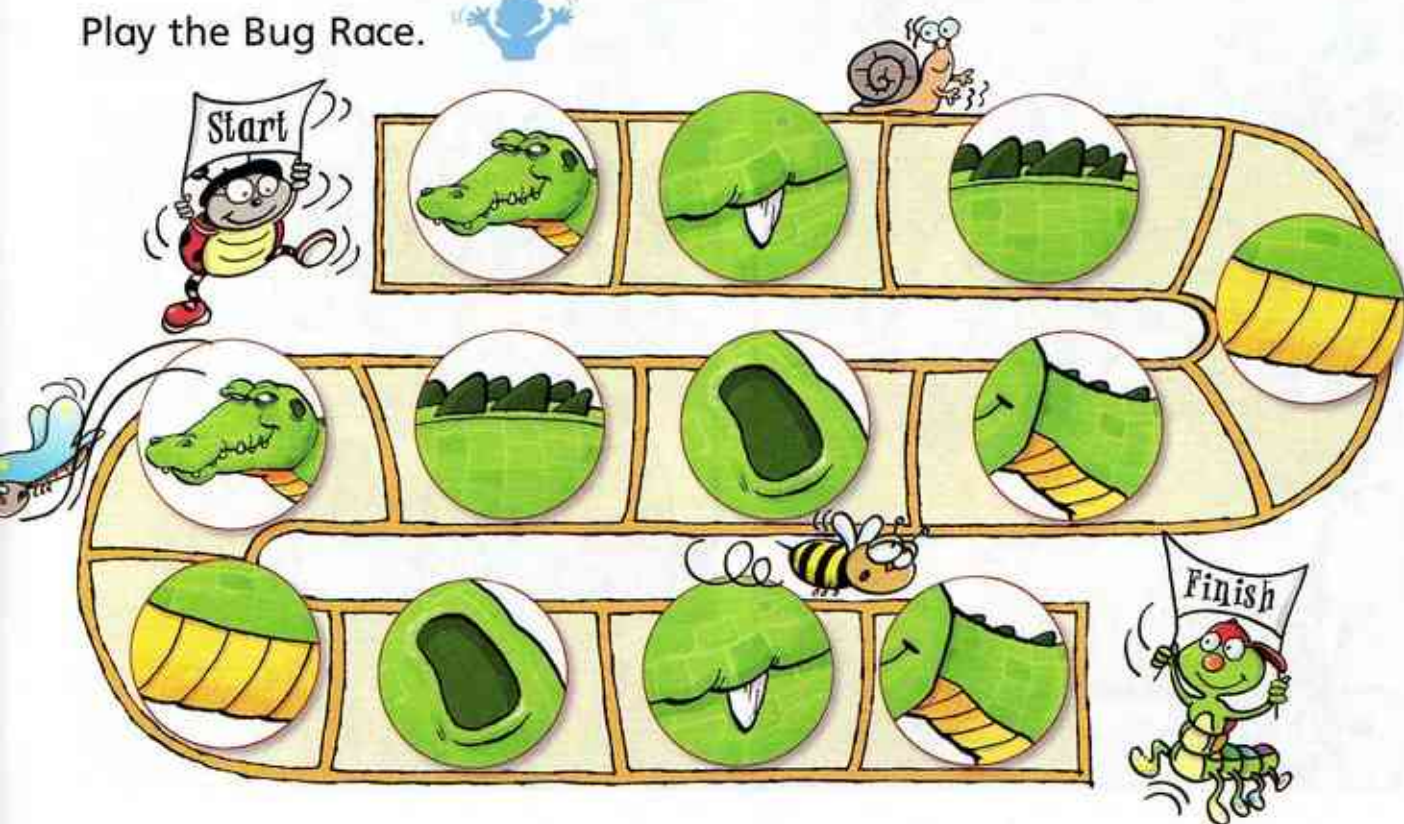
Crocodile tears

Lesson 1

Listen, sing and point.



Play the Bug Race.

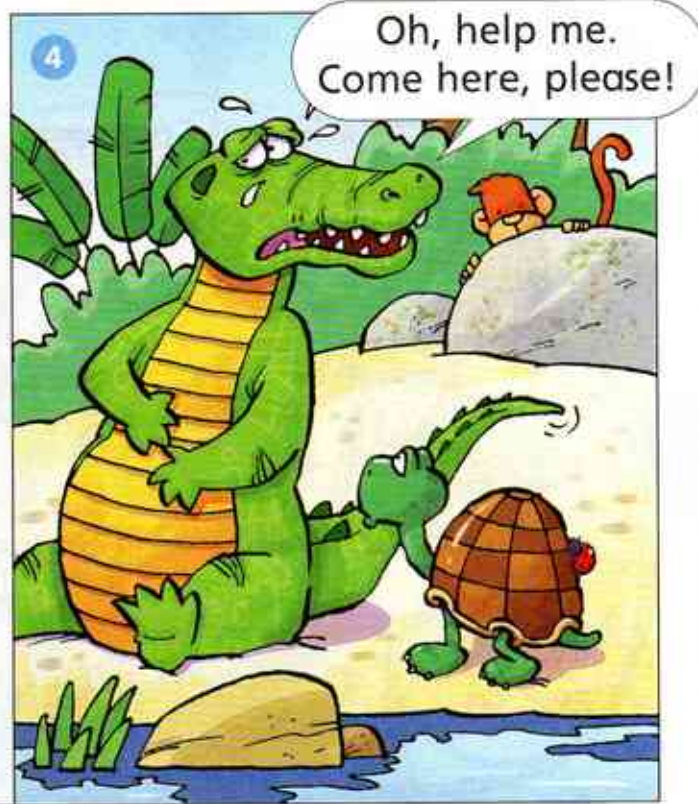
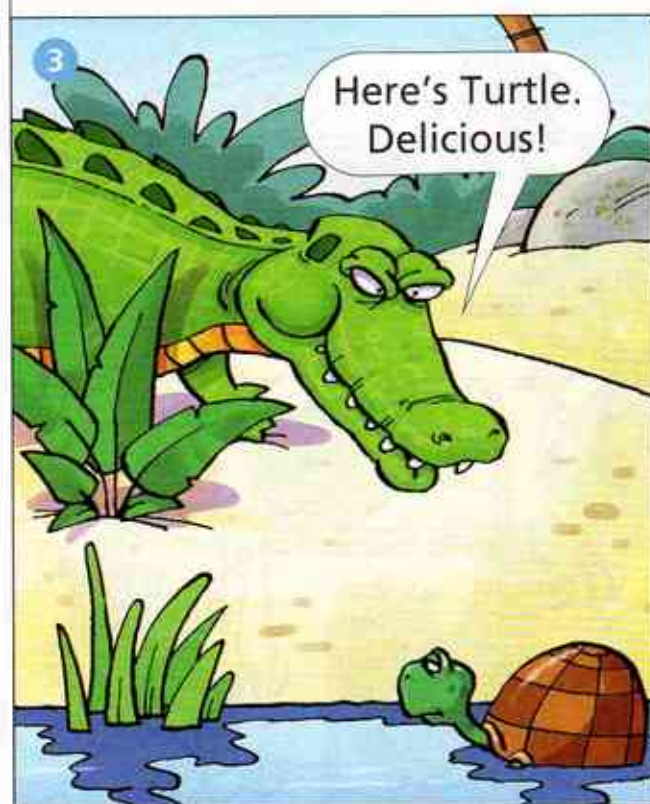
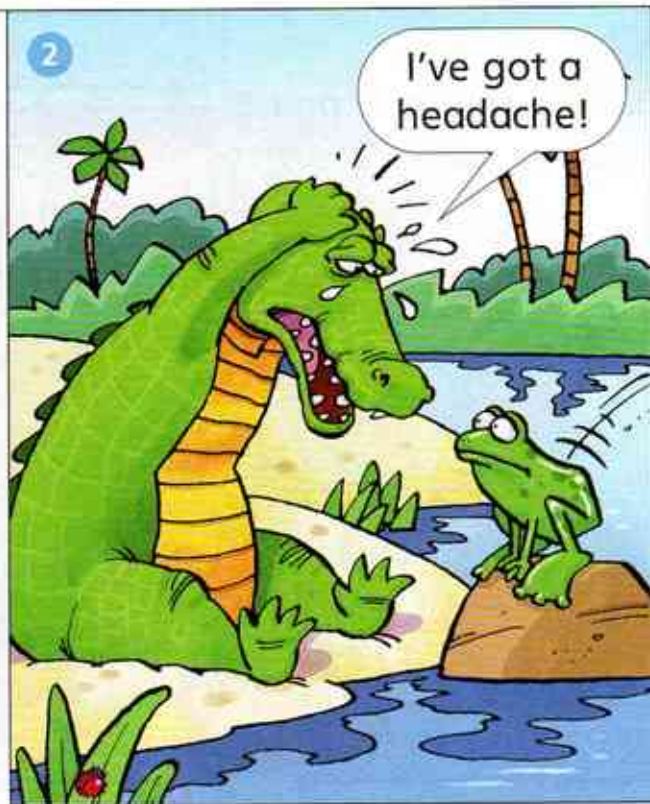
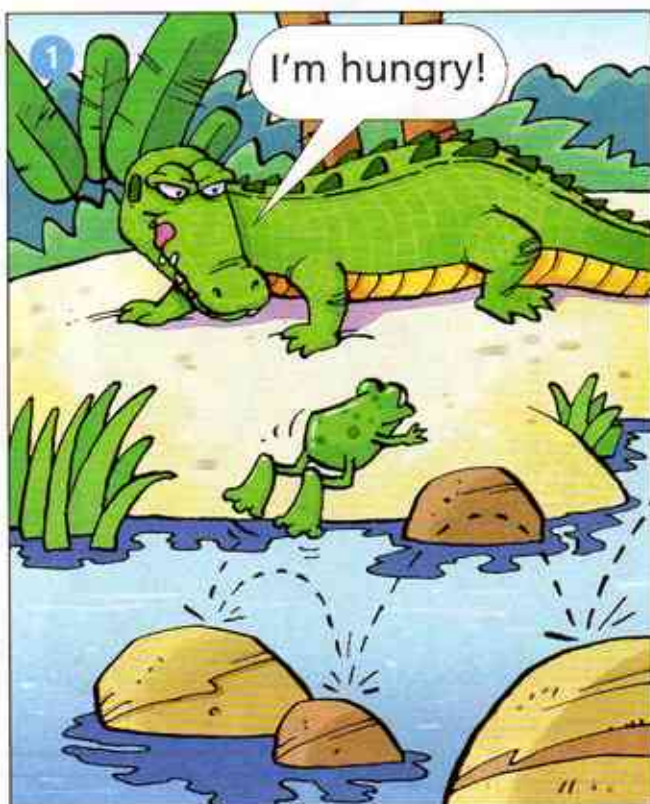


- Sing the song *I'm a clever crocodile* and point to the pictures.
- Play the Bug race: *head, tooth, back, tummy, neck, ear.*

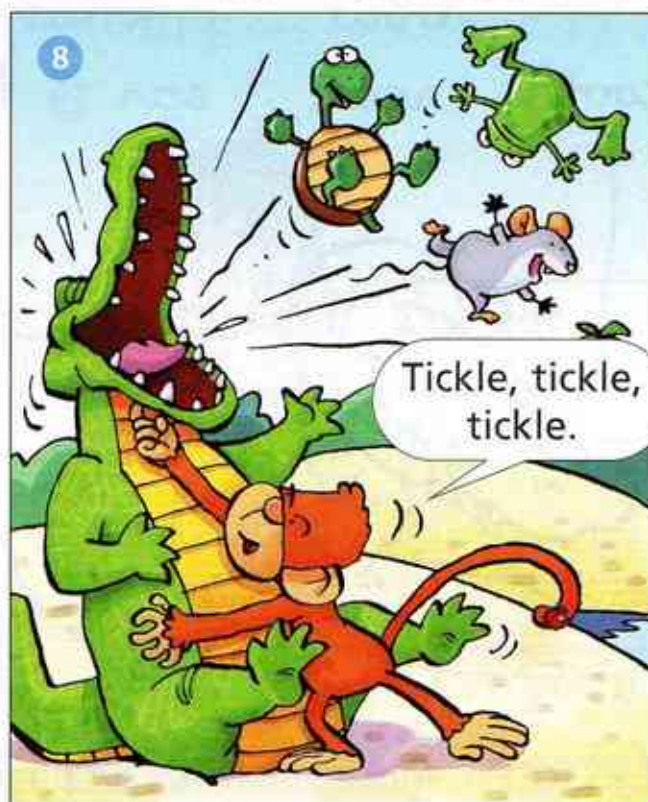
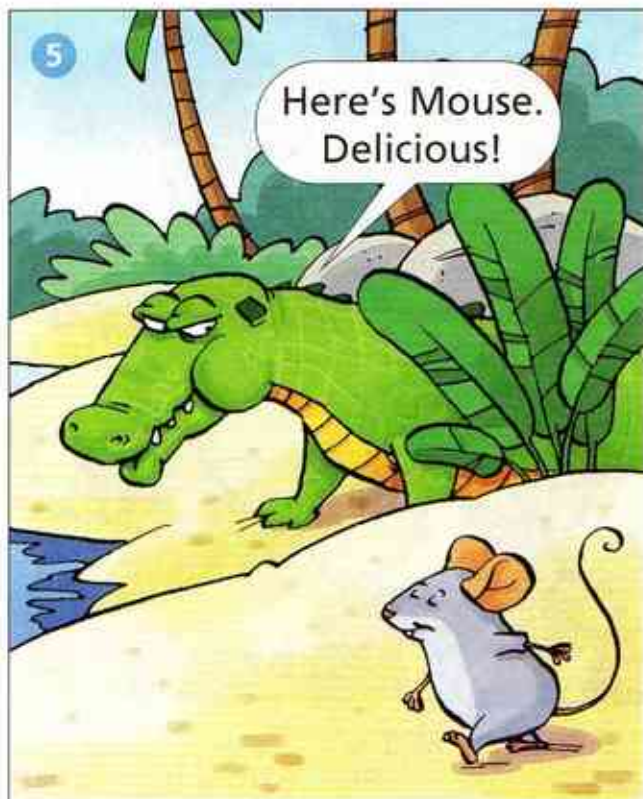


Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.





Lesson 2

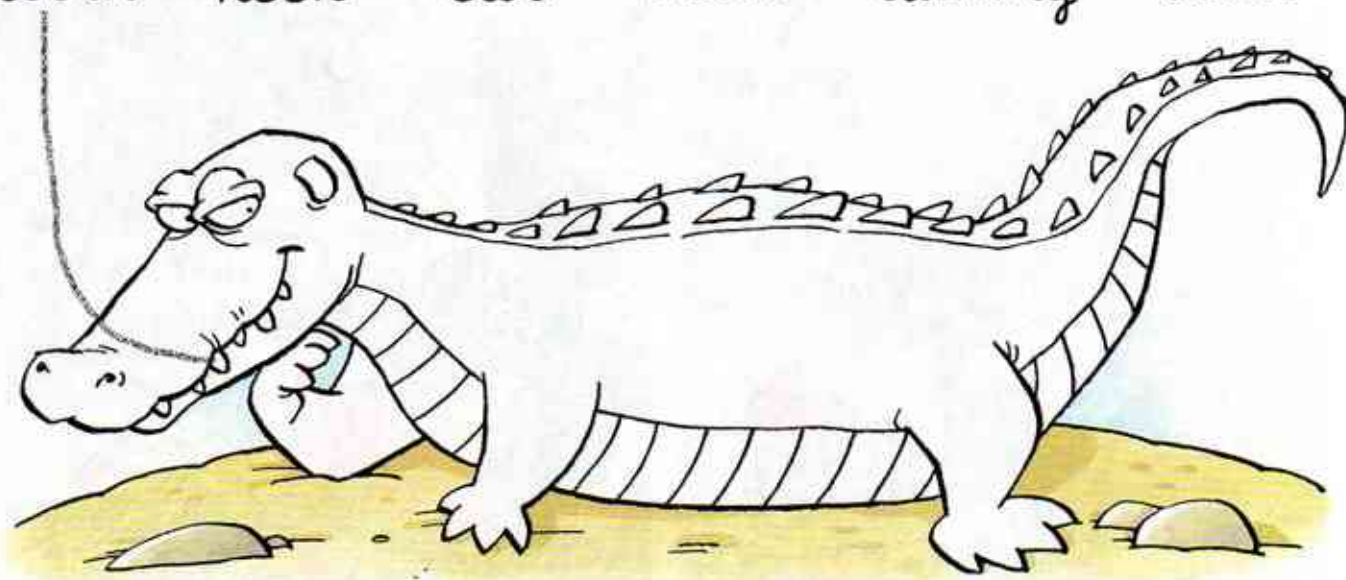
Listen and number.



Read, match and colour.



tooth neck ear head tummy back



Lesson 3 Make the cards on page 73. Say the chant.

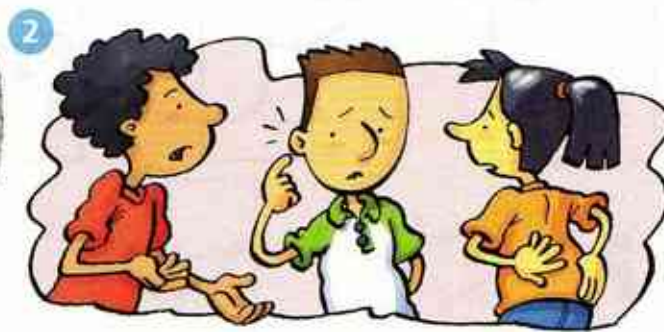


- Listen and number the pictures. Say what the matter is with each animal.
- Read and match the words and parts of the body. Colour the crocodile.



Lesson 4

Listen and circle.



Read and write.



~~back~~

head

tummy

tooth

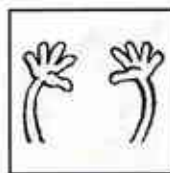
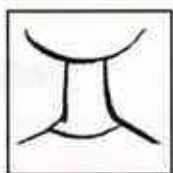


- Listen and circle the correct pictures. Say what the matter is with each child.
- Read and write what the matter is.

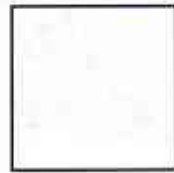


Lesson 5

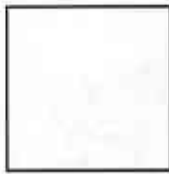
Draw and sing.



1



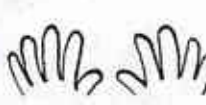
2



5



10



Draw and match.



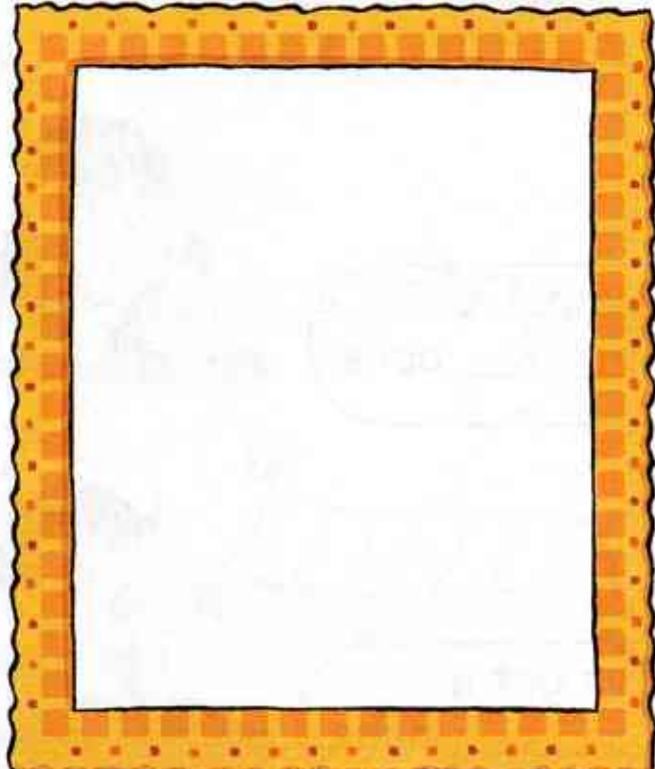
eye

leg

mouth

neck

fingers



arm

toes

ear

head

nose

- Draw the missing pictures in the song *One nose, one mouth*. Sing the song.
- Draw a picture of you. Match the words and parts of your body.



Lesson 6

Number, listen and write.



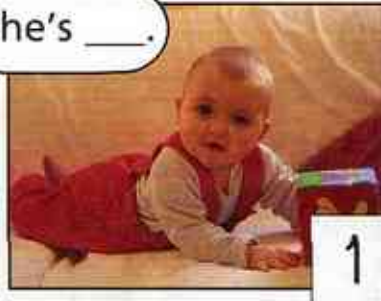
I'm ____.



I'm ____.



She's ____.



1

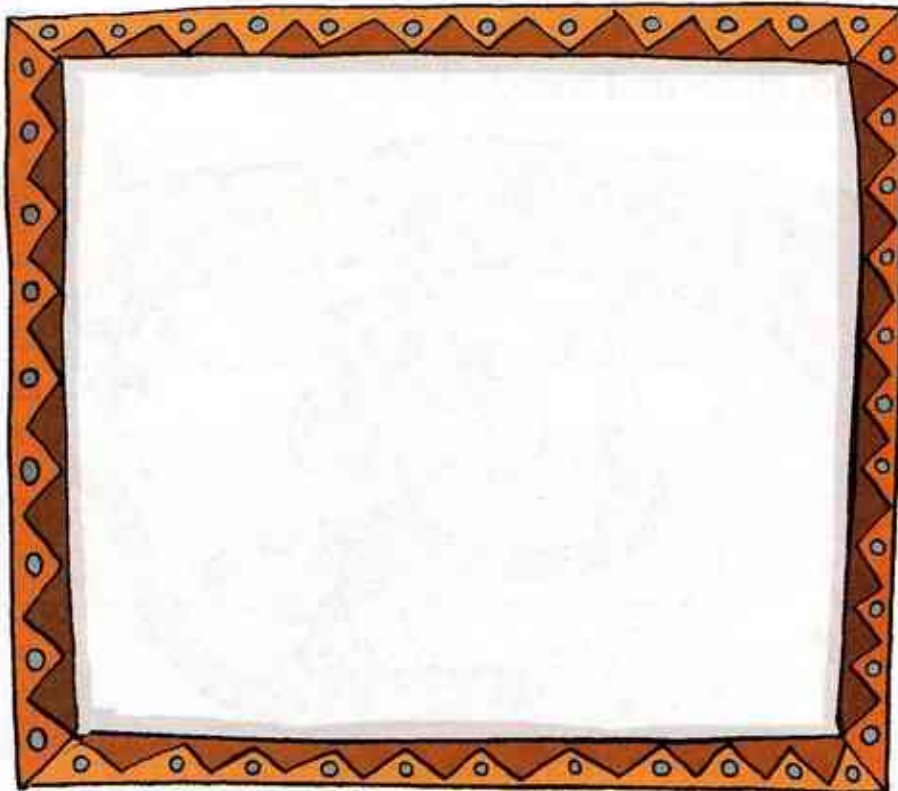
I'm ____.



I'm ____.



Draw and write.



Lesson 7 Make the minibook on page 75.

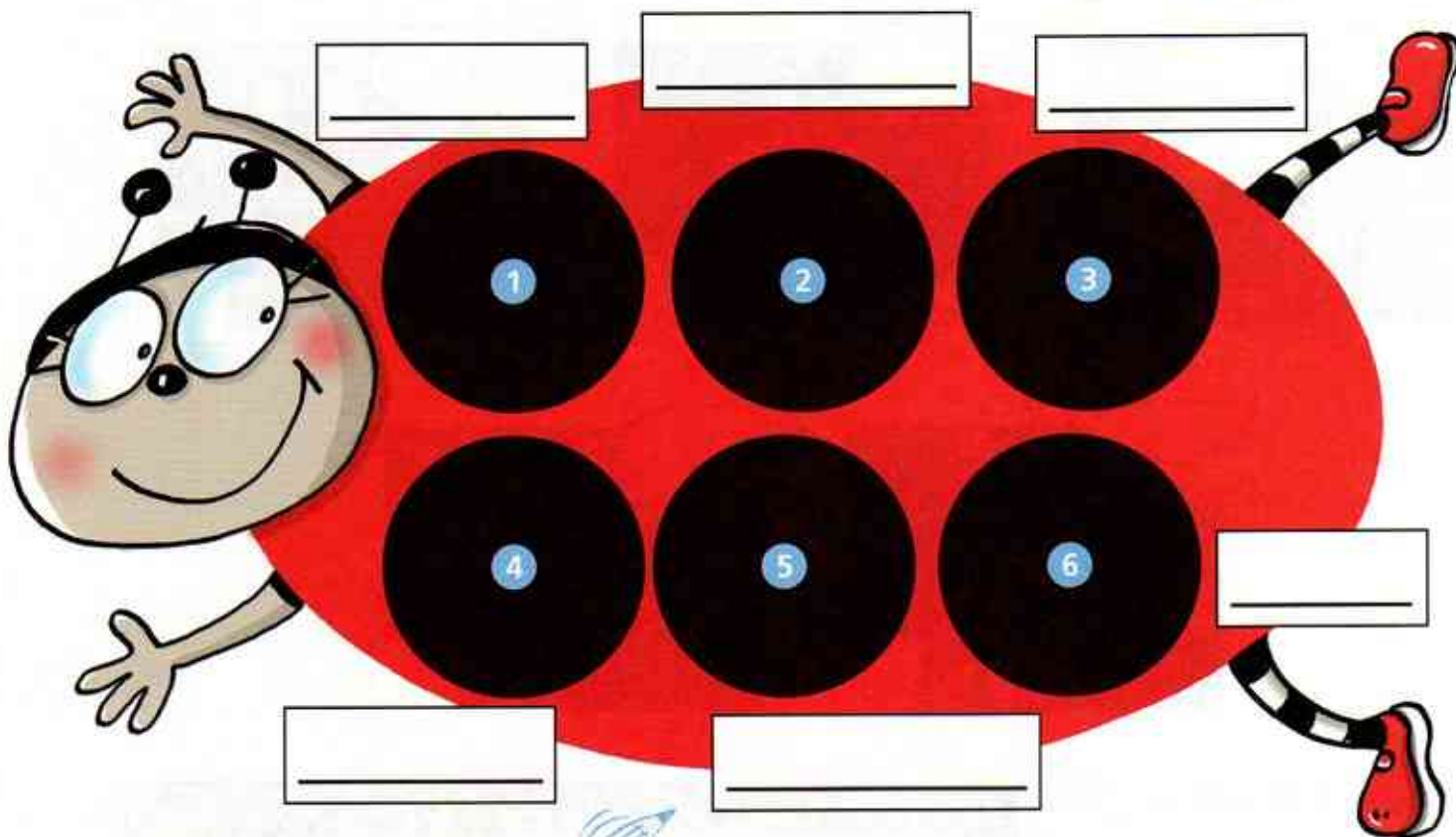


- Number the photos in order of age. Listen and check your answers. Write the ages.
- Draw round your hand. Measure your fingers and write the numbers at the end of your fingers.



Lesson 8

Listen and put on the stickers. Write the words.



Find, circle and match.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

- Listen and put on the Unit 5 stickers. Write the words. Look at page 38 to help you.
- Find and circle the words. Match the words and body parts.
- Say Well done! You've finished Unit 5. Put on the sticker of Lucy.



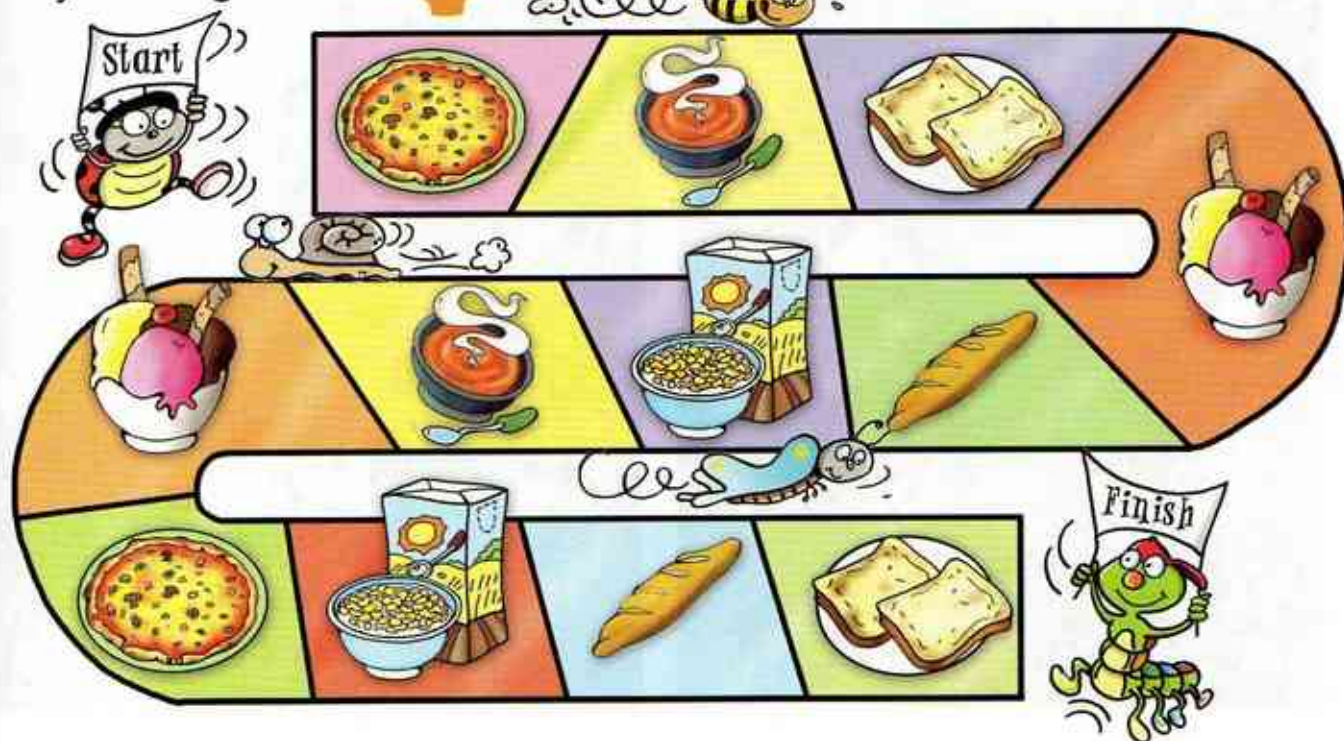
The princess and the frog

Lesson 1

Listen, say and point.



Play the Bug Race.



- Say the chant *What's for breakfast?* and point to the pictures.
- Play the Bug Race: *pizza, soup, toast, ice cream, bread, cereal.*



Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.





Lesson 2

Listen and draw ~, ∩ or ∪.



1



2



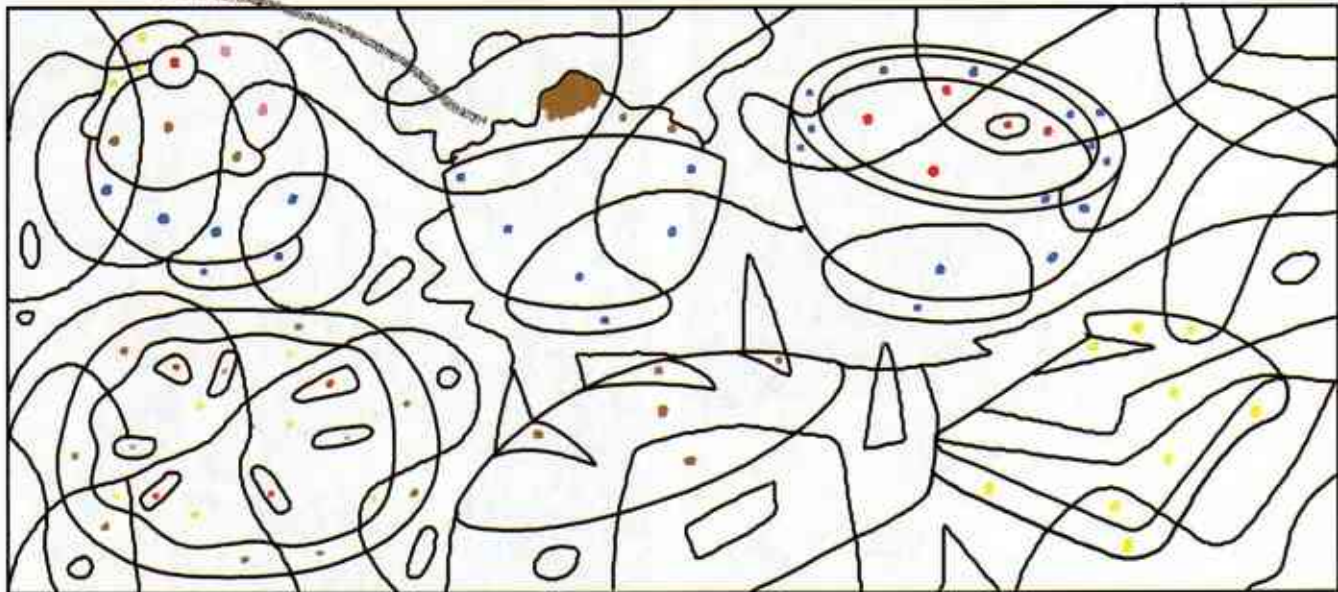
3



Find, colour and match.



cereal toast pizza ice cream bread soup



Lesson 3 Make the cards on page 77. Sing the song.



- Listen and draw the princess's expressions. Say what the princess says in each picture.
- Find and colour the food. Match the words and pictures.



Listen and circle.

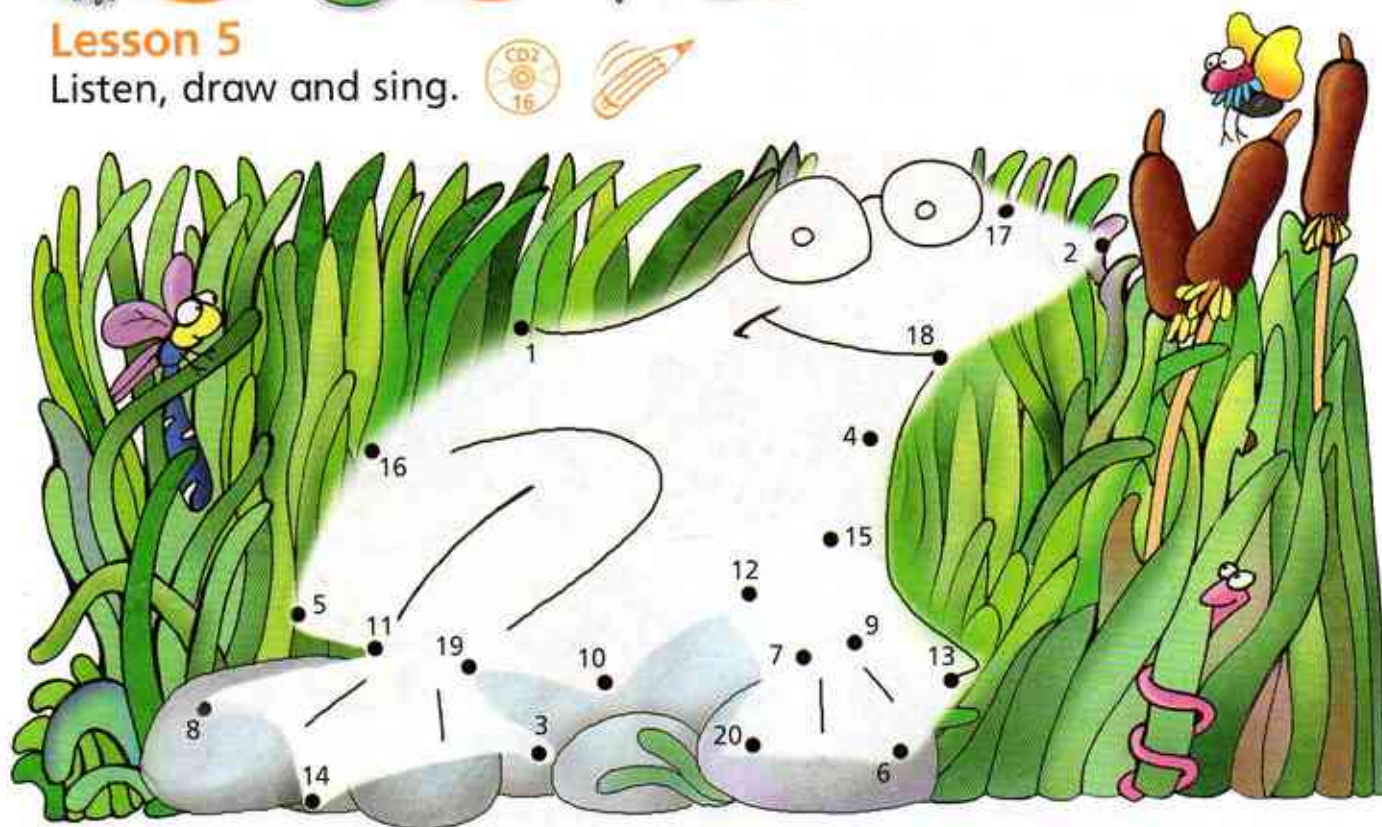


47

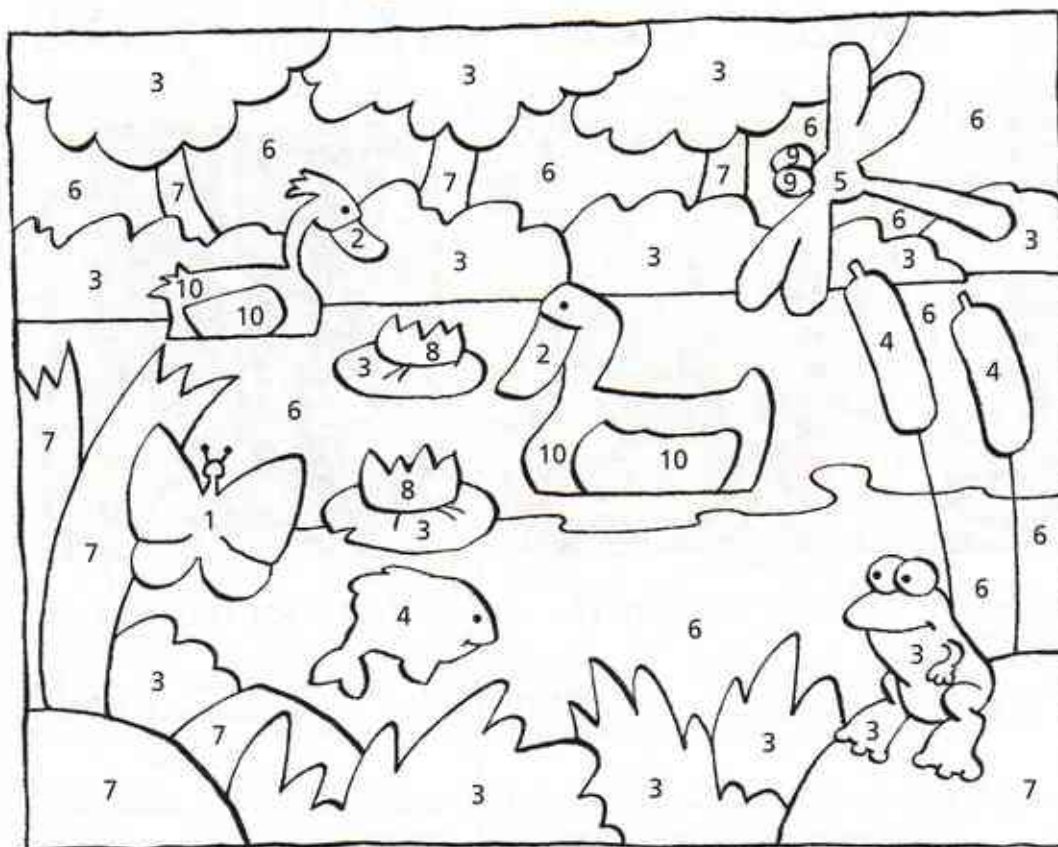


Lesson 5

Listen, draw and sing.



Read and colour.

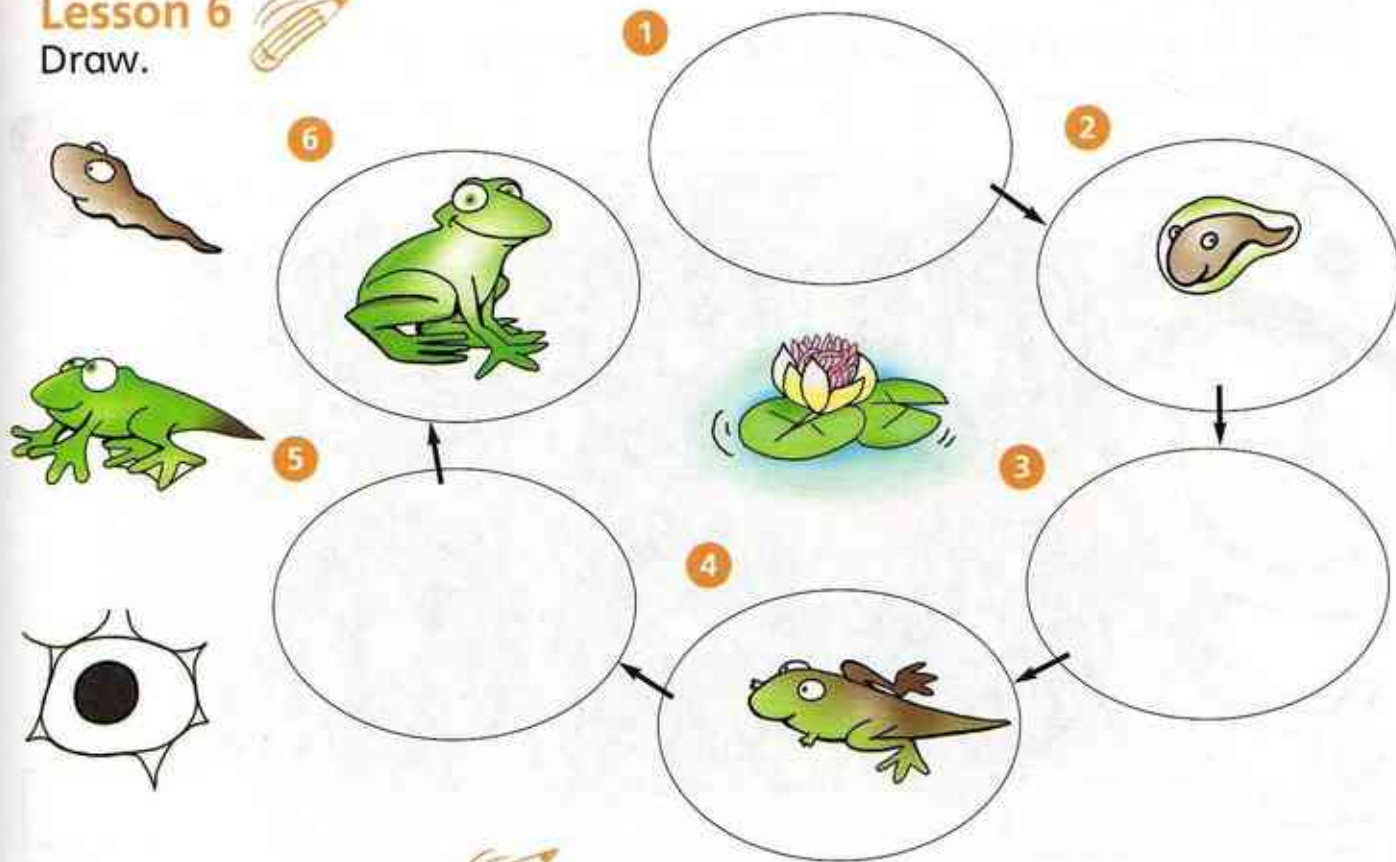


- 1** red
- 2** yellow
- 3** green
- 4** orange
- 5** purple
- 6** blue
- 7** brown
- 8** pink
- 9** black
- 10** white

- Listen to the numbers and join the dots. Sing *The frog song*.
- Read and colour the pond following the key. Answer questions about the colours.

Lesson 6

Draw.



Number the photos.



Lesson 7

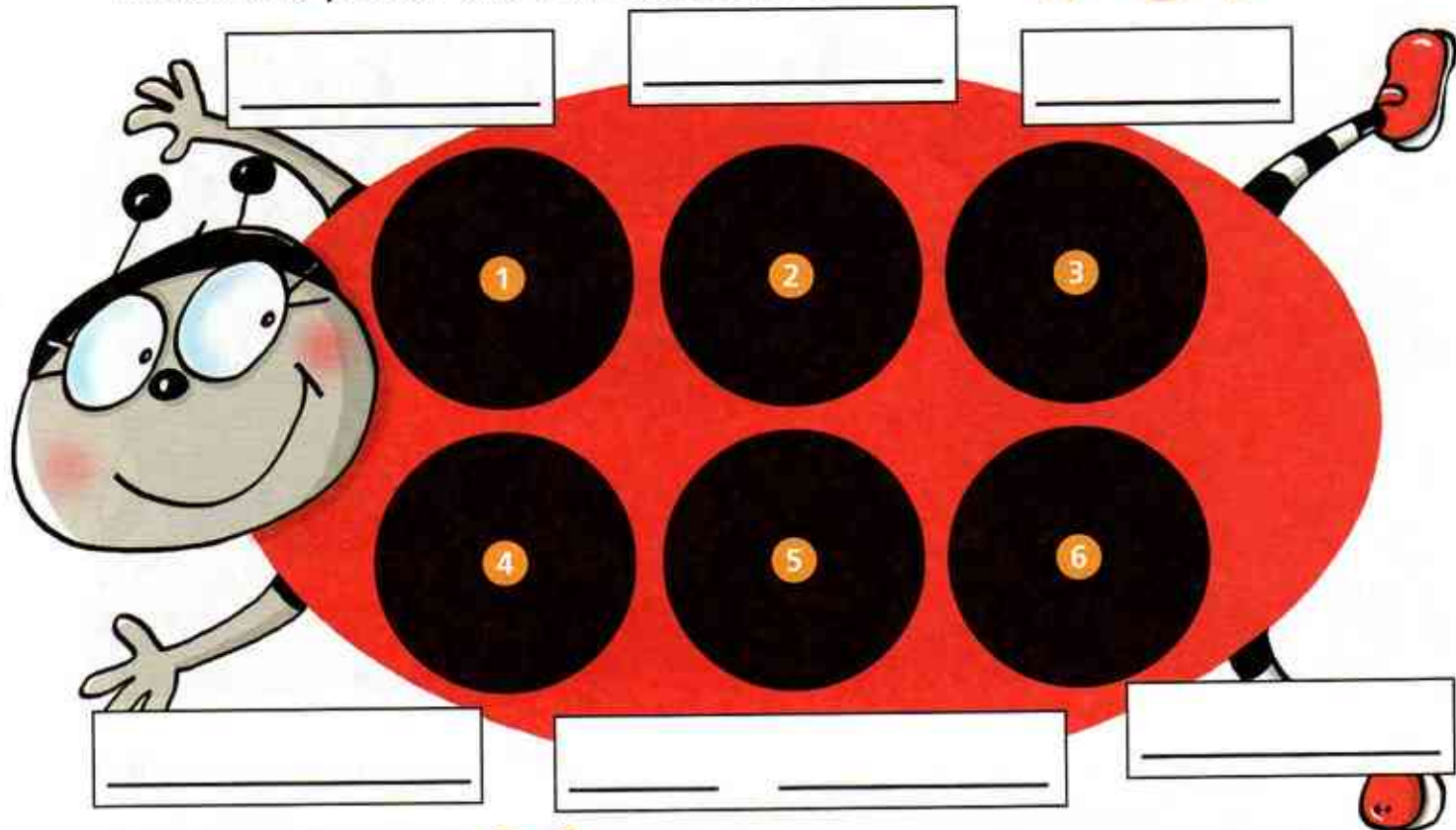
Make the story characters on page 79.



- Draw the missing pictures in the life of a frog.
- Look at the life of a frog. Number the photos in order.

Lesson 8

Listen and put on the stickers. Write the words.



Read and match.



breakfast

lunch

dinner



Colour and write the words on Lucy's Pictionary Page (pages 52-53).



- Lucy's Pictionary Page
- Festivals
- Cut-outs

6

7

8

9

9

5

Lucy's Pictionary Page

4

m

g

c

T

c

3

c

g

t

2

e

b

h

t

t

n

c

d

h

1

20

19

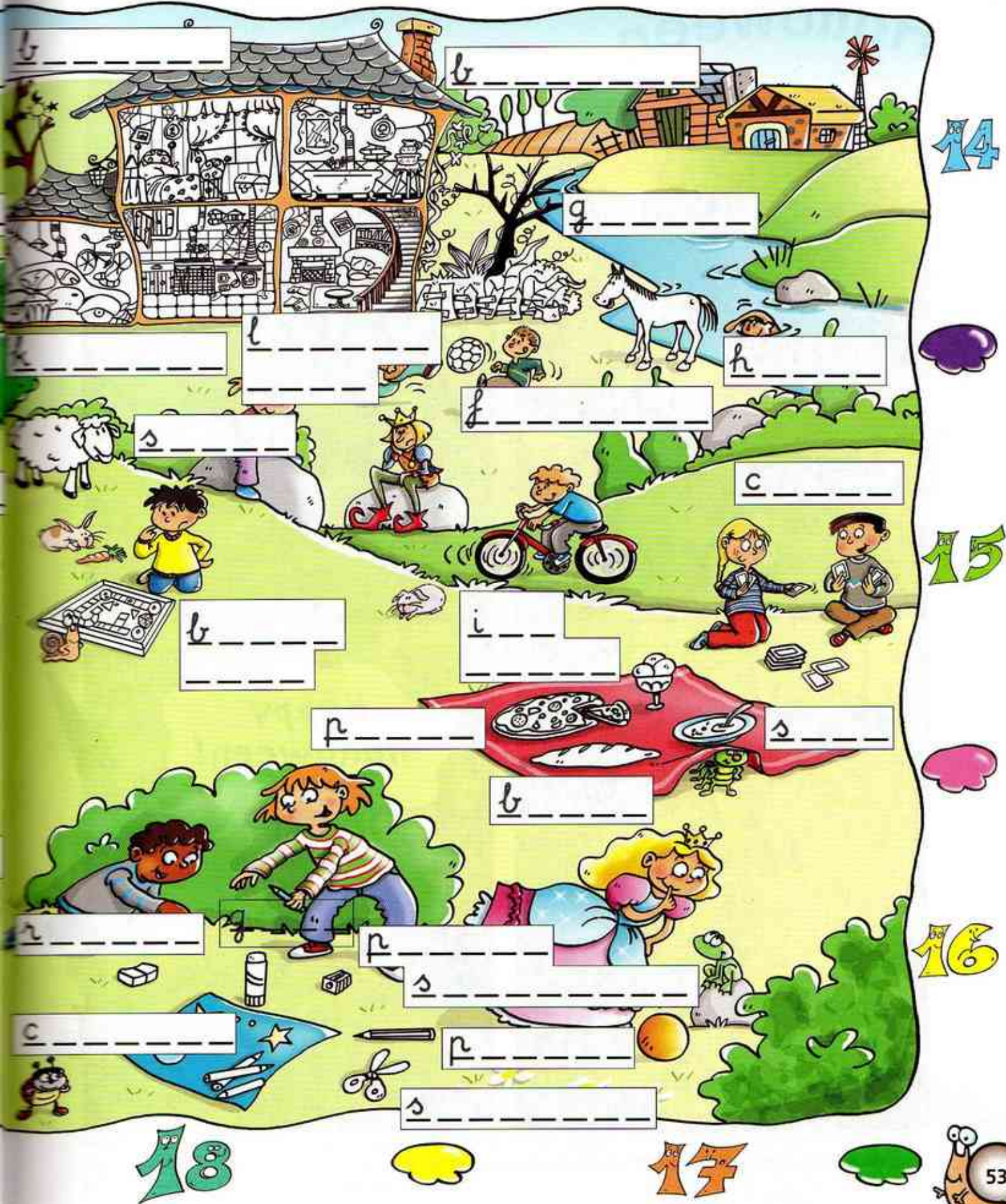
10

11



12

13



Halloween

Listen, say and point.



• Say the story chant *Happy Halloween* and point to the pictures.

Look and circle.



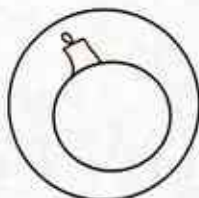
Draw and say.



- Look and circle the pictures of the small witch, big hat, small cat and big bat. Point and say where they are.
- Draw yourself in a Halloween disguise. Say I'm a!

Christmas

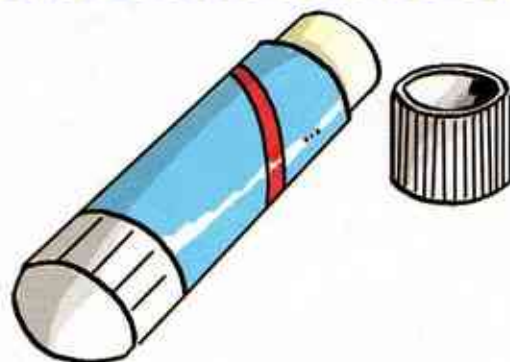
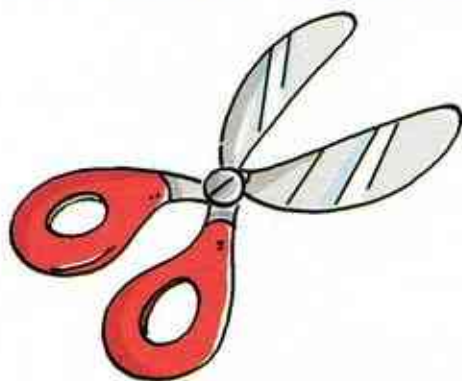
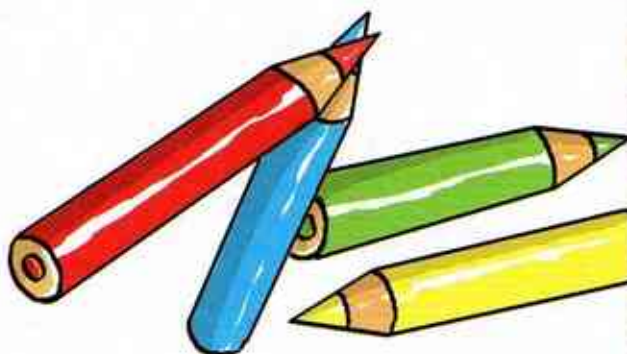
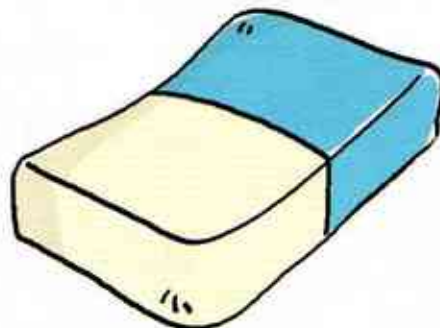
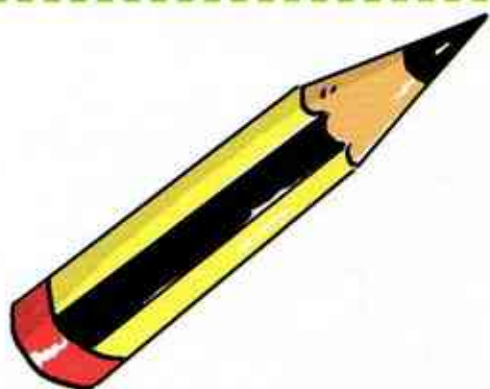
Listen, draw and sing.



- Listen and draw the decorations on the Christmas tree. Name the items.
- Sing the song *Oh, Christmas tree*.

1

Lesson 3 Make the classroom object cards.



pencil

rubber

pencil sharpener

crayons

scissors

glue

1

Lesson 7 Make the minibook.

Hello, bugs!



Very good, bugs!



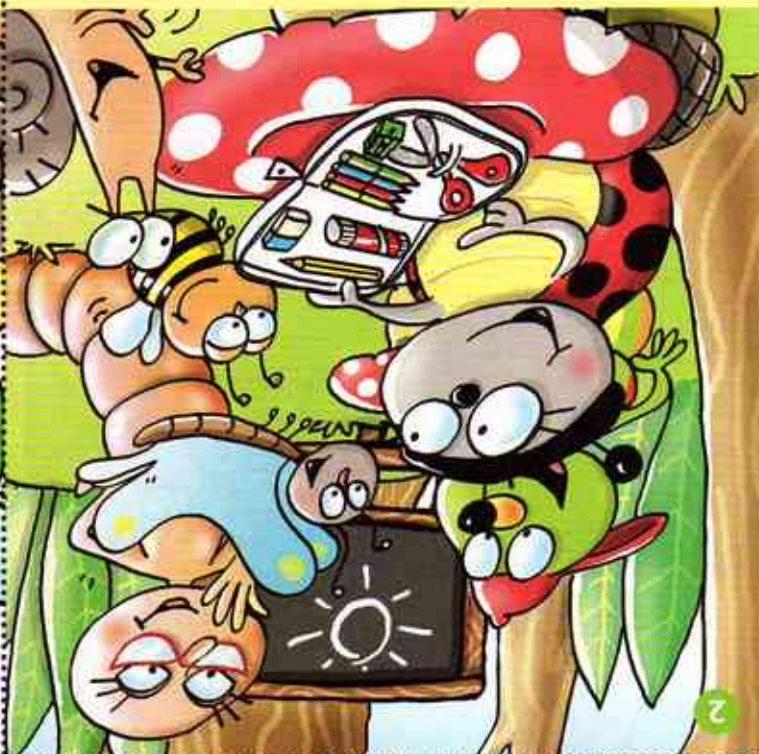
Here you are!



Can I borrow your scissors, please?



Look!



Thank you. I can work now.

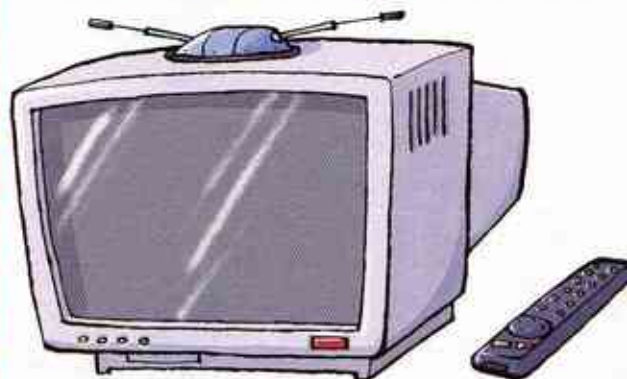
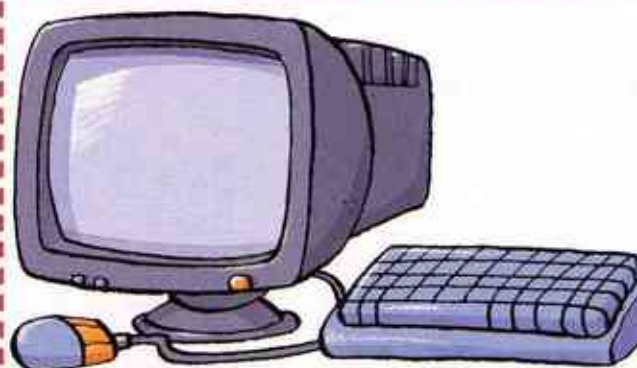


Can I borrow your pencil, please?

Oh dear!

2

Lesson 3 Make the free time activity cards.



football

computer game

cards

board game

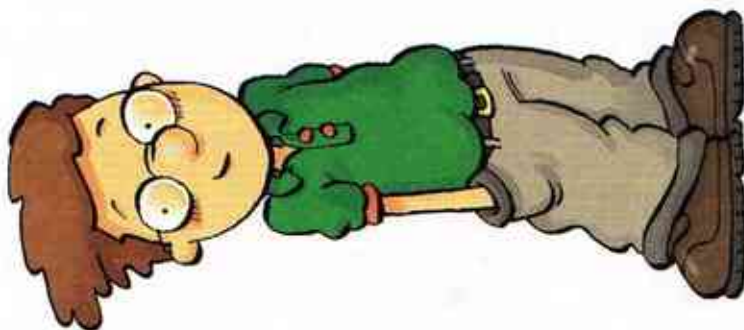
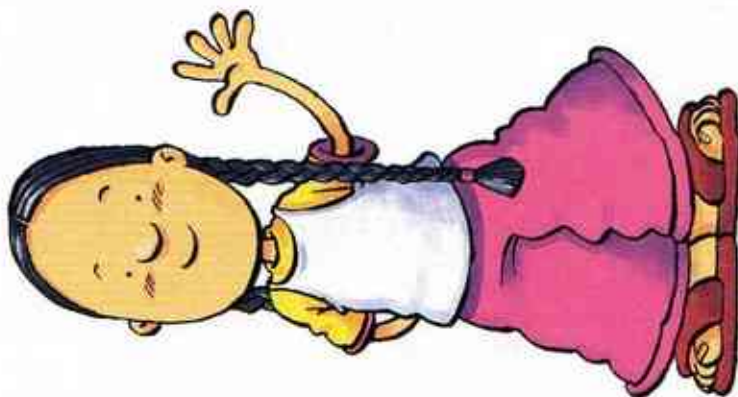
music

TV



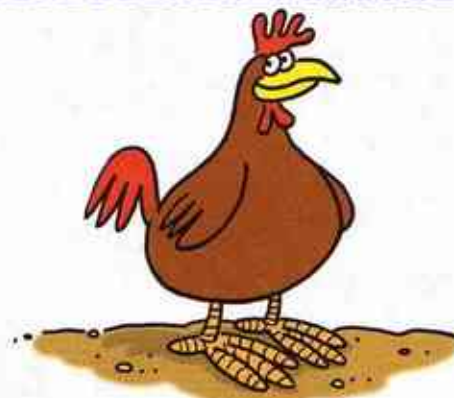
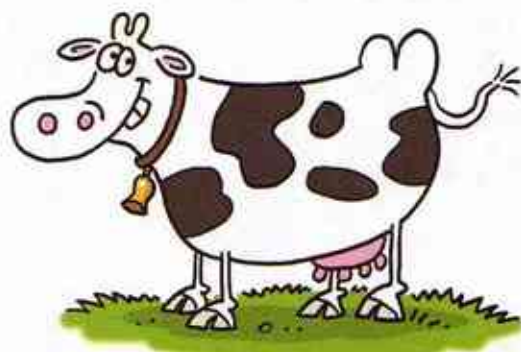
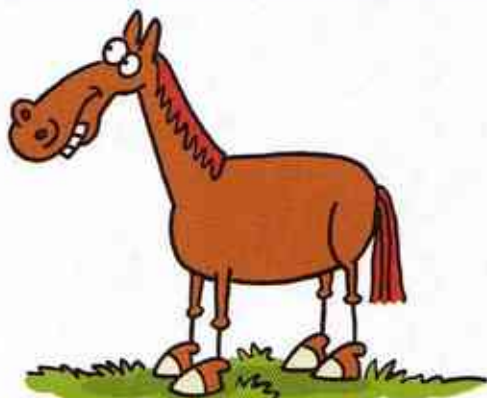
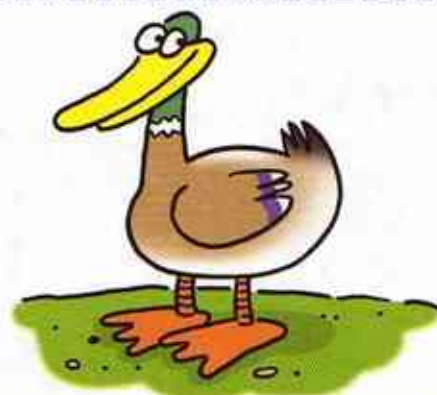
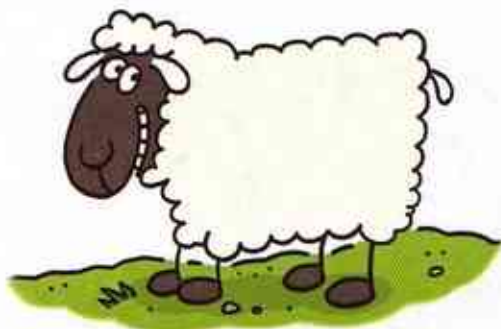
2

Lesson 7 Make the story characters.



3

Lesson 3 Make the farm animal cards.



sheep

duck

horse

cat

cow

hen

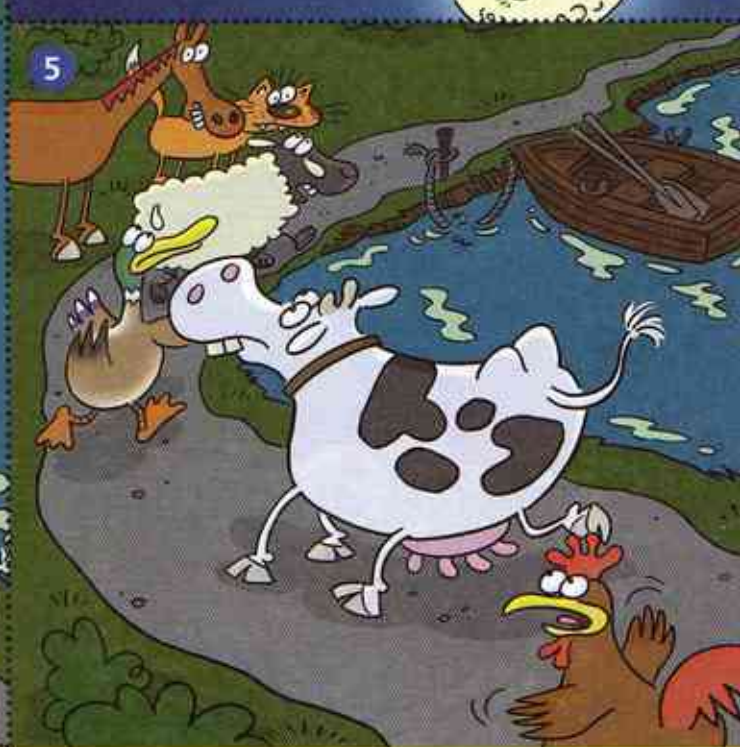
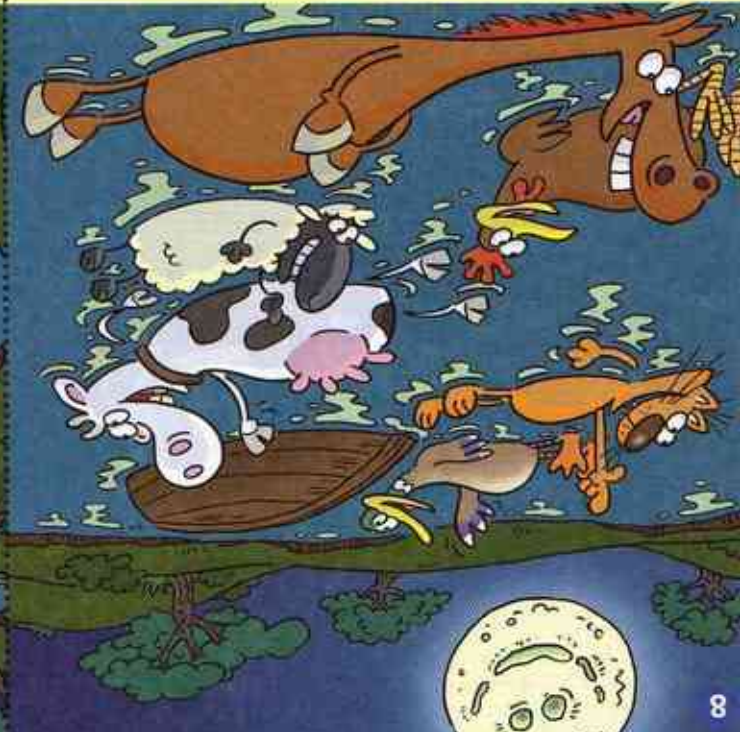


3

Lesson 7 Make the minibook.

Oh, no! The moon is in the river.

Oh! Look at the moon!

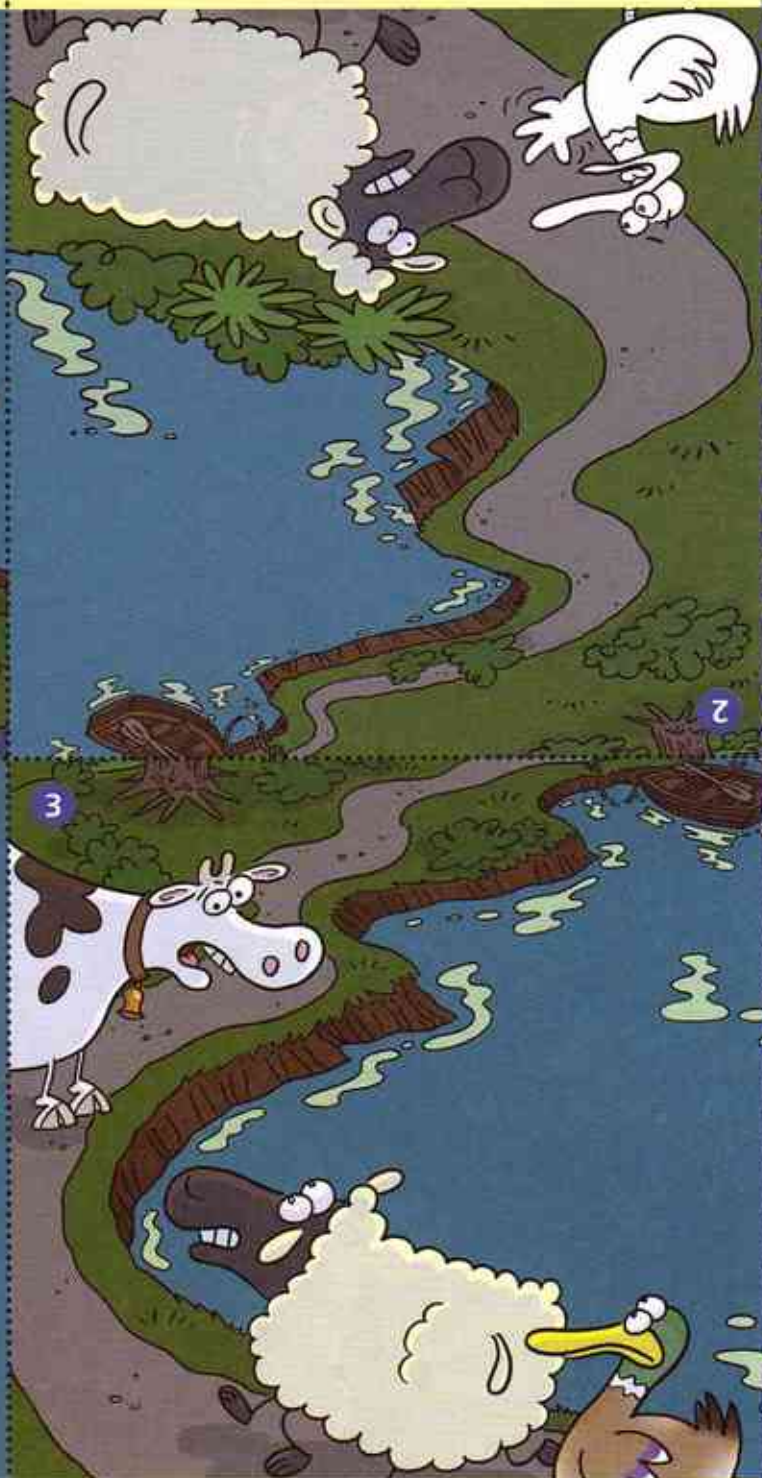


I'm going to get a boat.

Can I come with you?

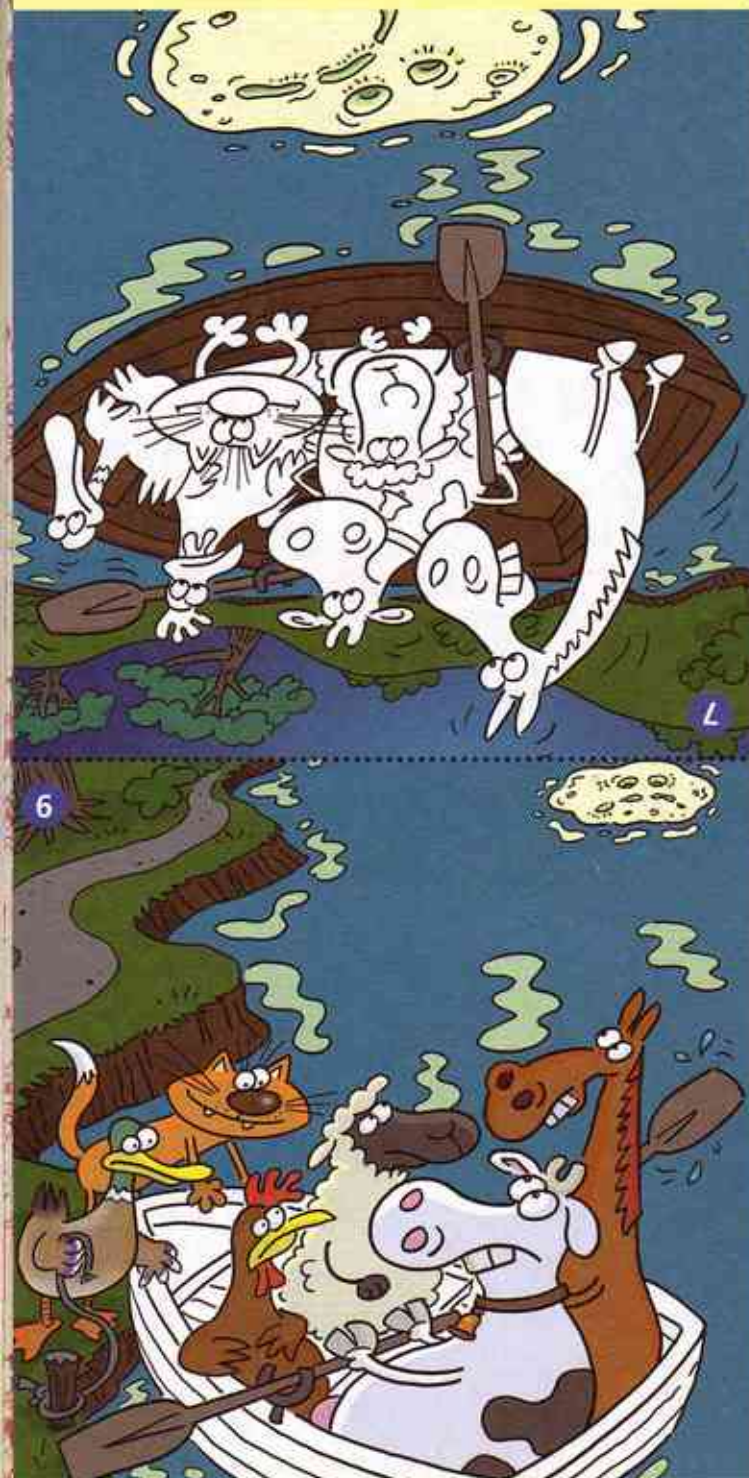


Hello, Duck.



Where are you going?

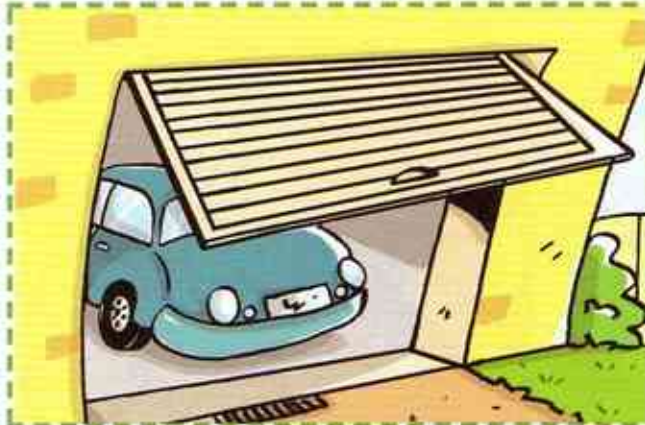
Are you ready?



Let's help the moon.

4

Lesson 3 Make the house cards.



bedroom

bathroom

living room

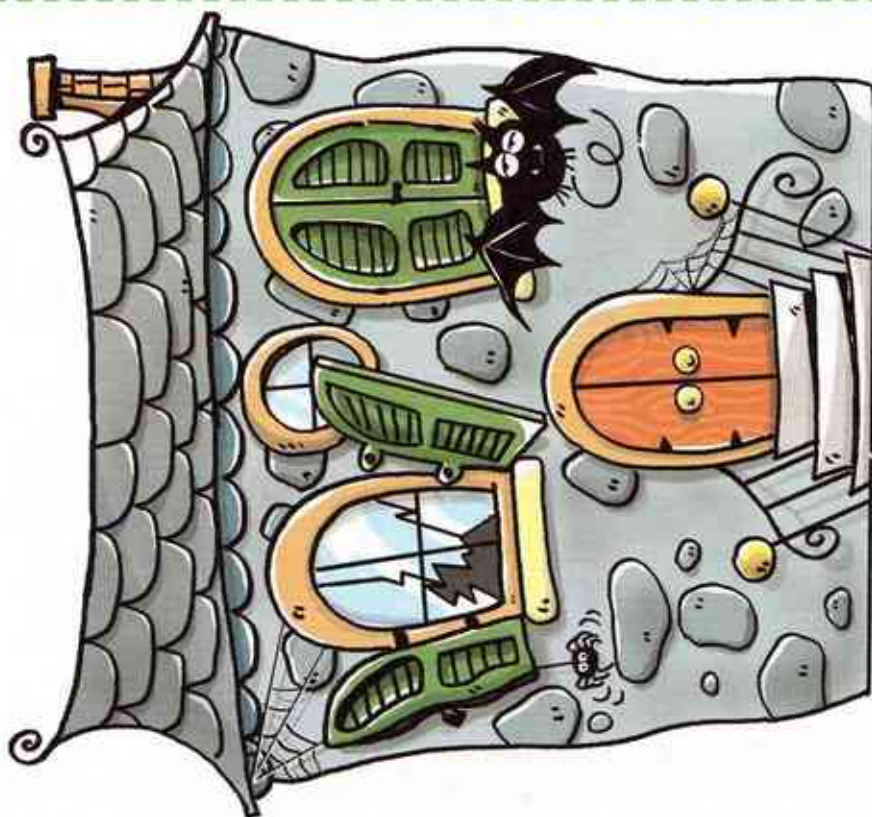
kitchen

garage

garden

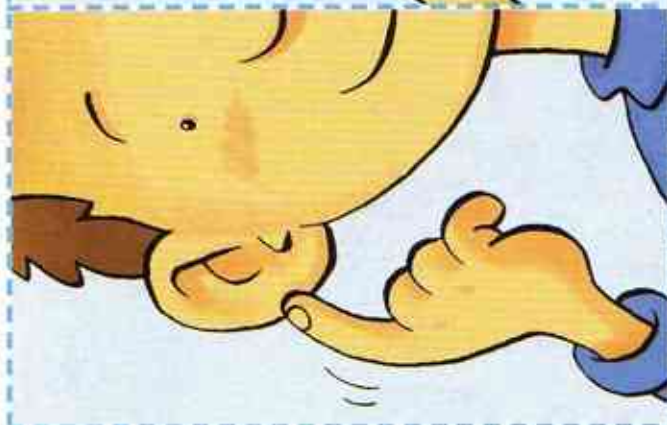
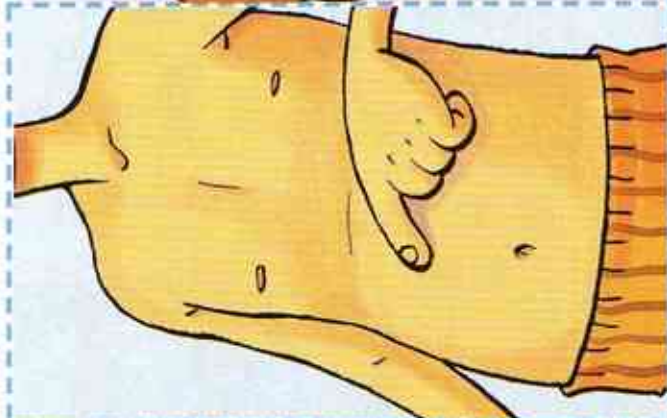
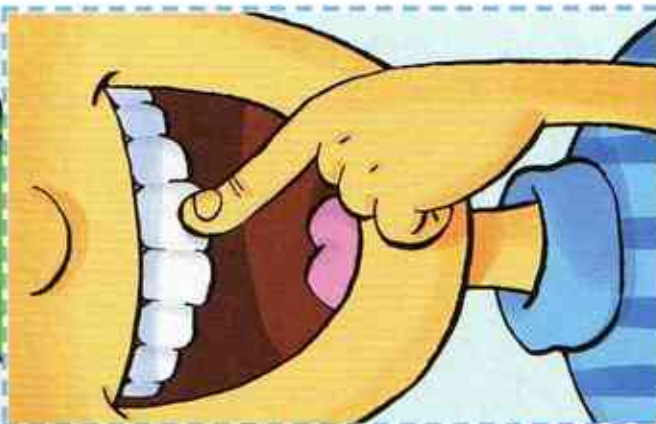
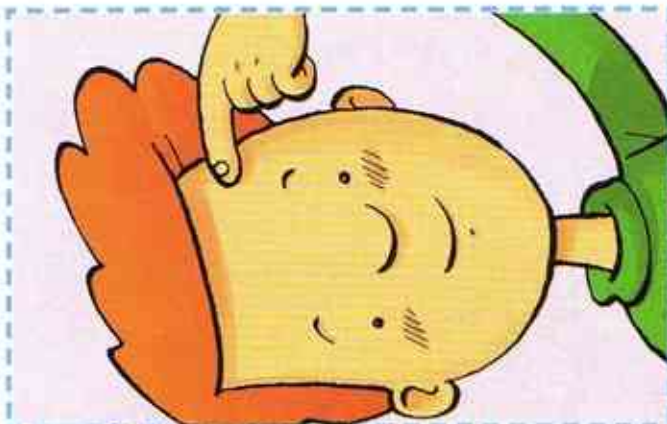
4

Lesson 7 Make the old house and story characters.



5

Lesson 3 Make the body cards.



head

tooth

tummy

neck

ear

back



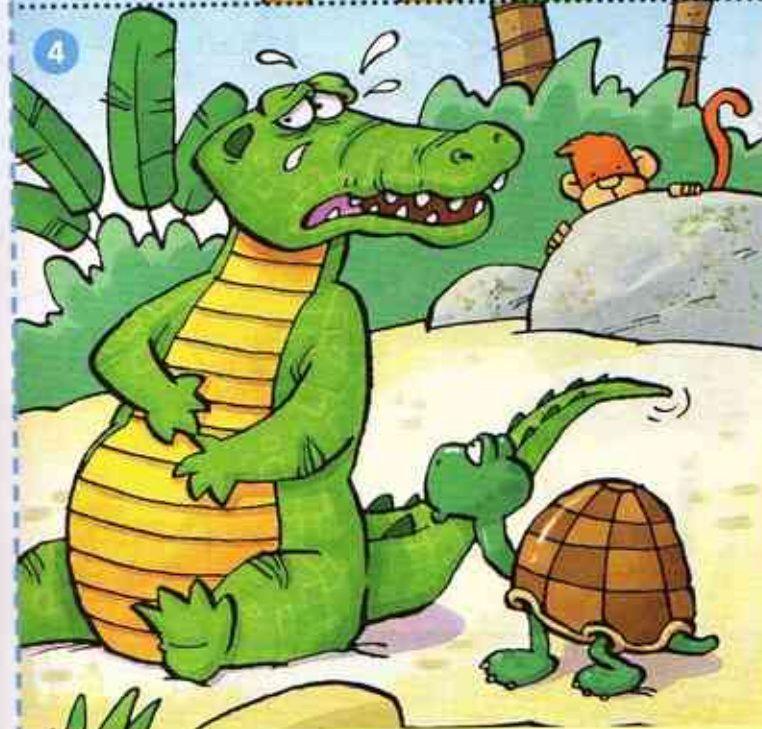
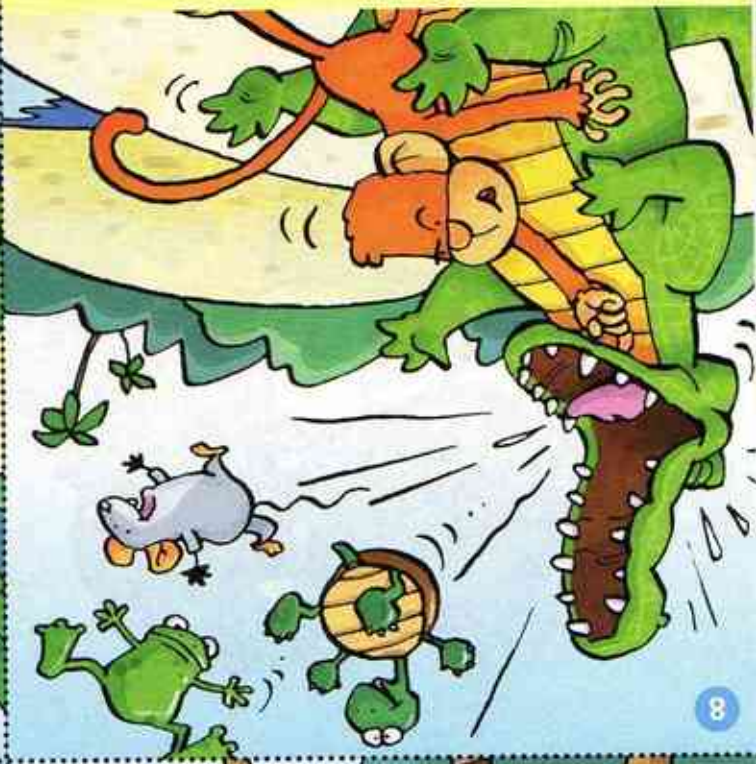
5

Lesson 7 Make the minibook.

I'm hungry!



Tickle, tickle, tickle.



Oh, help me. Come here, please!



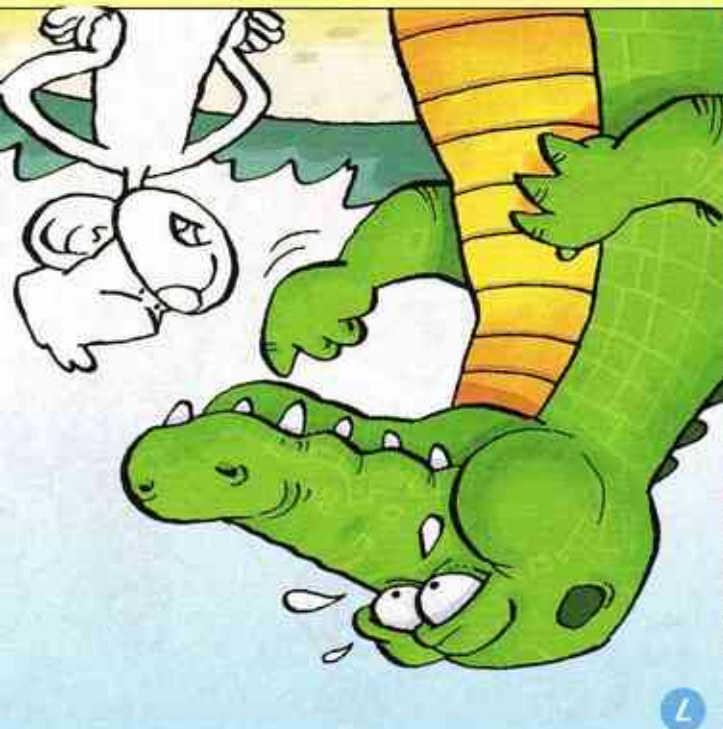
Here's Mouse. Delicious!



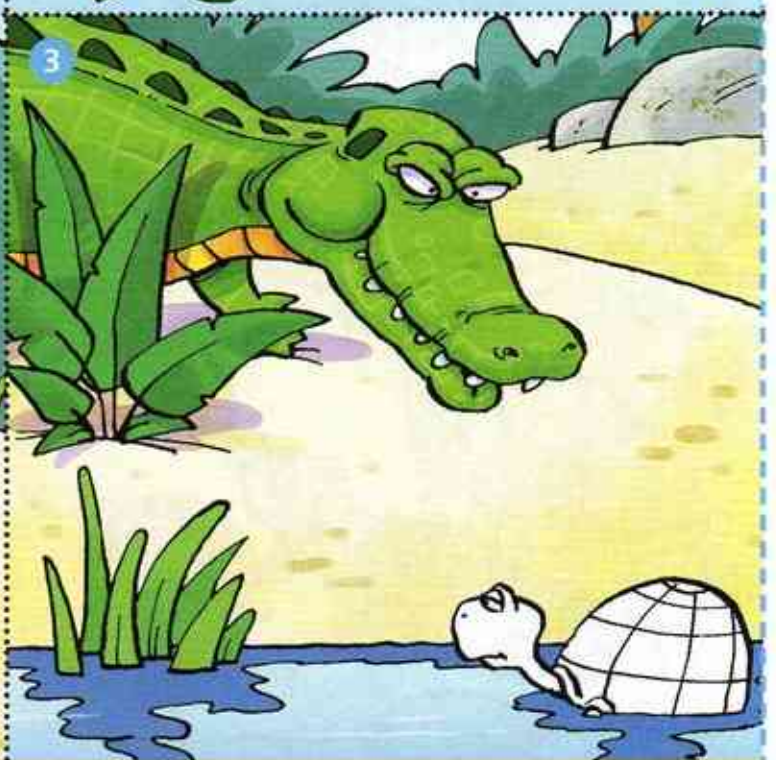
I've got a headache!



What's the matter?



3

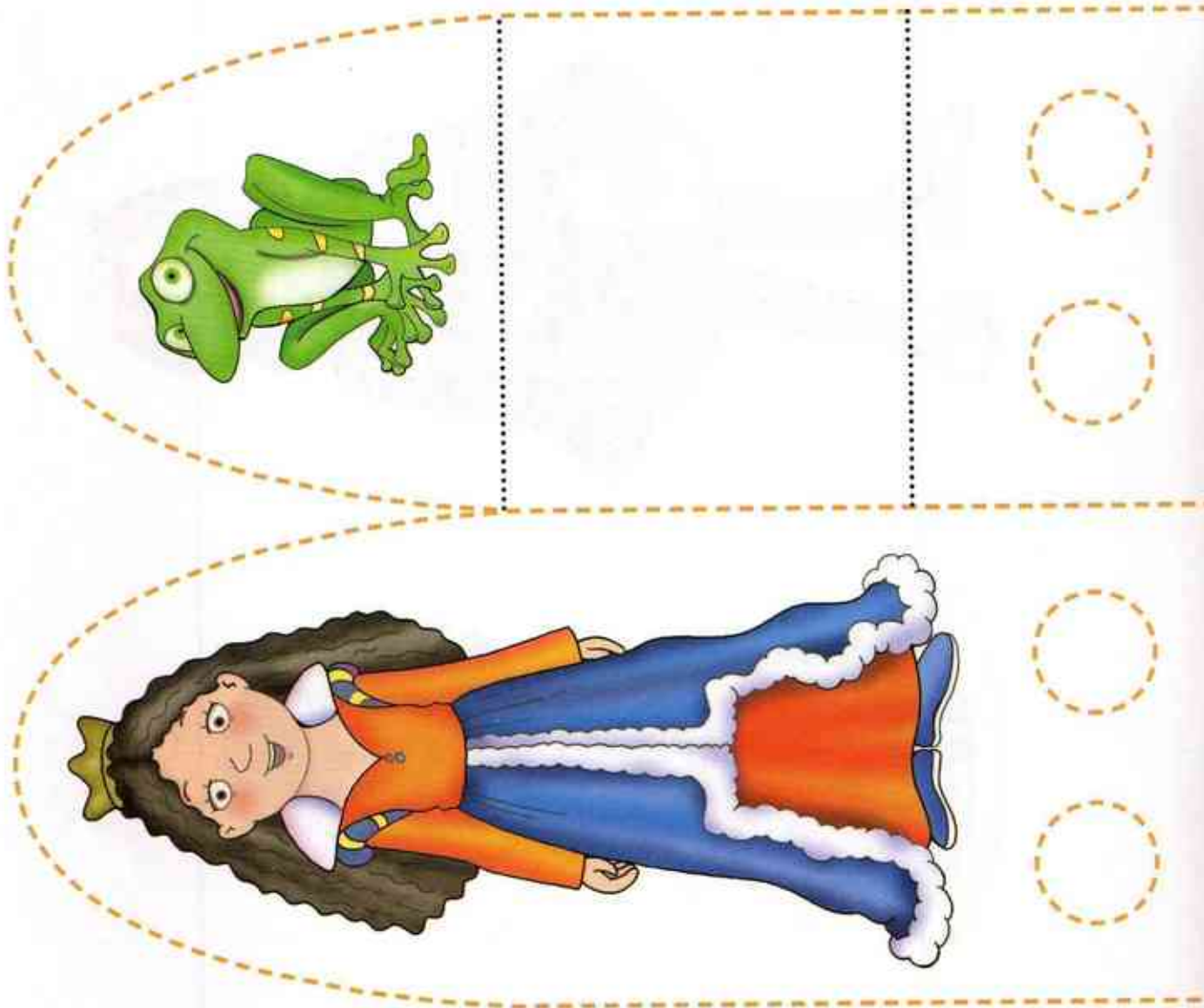


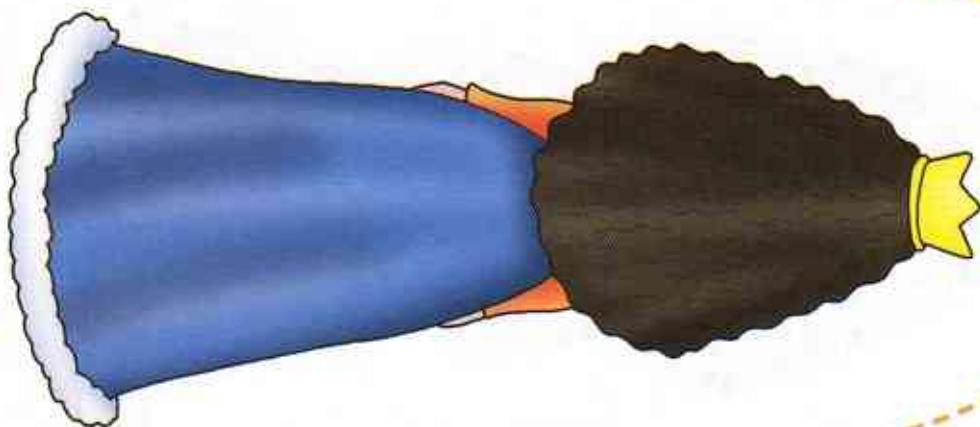
Here's Turtle. Delicious!

I've got an earache.

6

Lesson 7 Make the story characters.

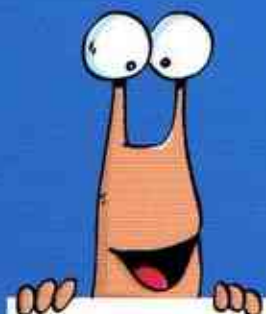




Little Bugs 2

Components

- Pupil's Book
- Teacher's Book
- Flashcards
- Story cards
- Audio CDs/Cassettes
- Busy Book
- Word cards



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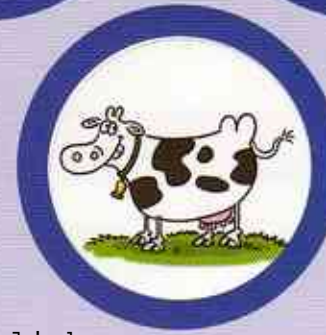
Unit 1



Unit 2



Unit 3



Unit 4



Unit 5



Unit 6

