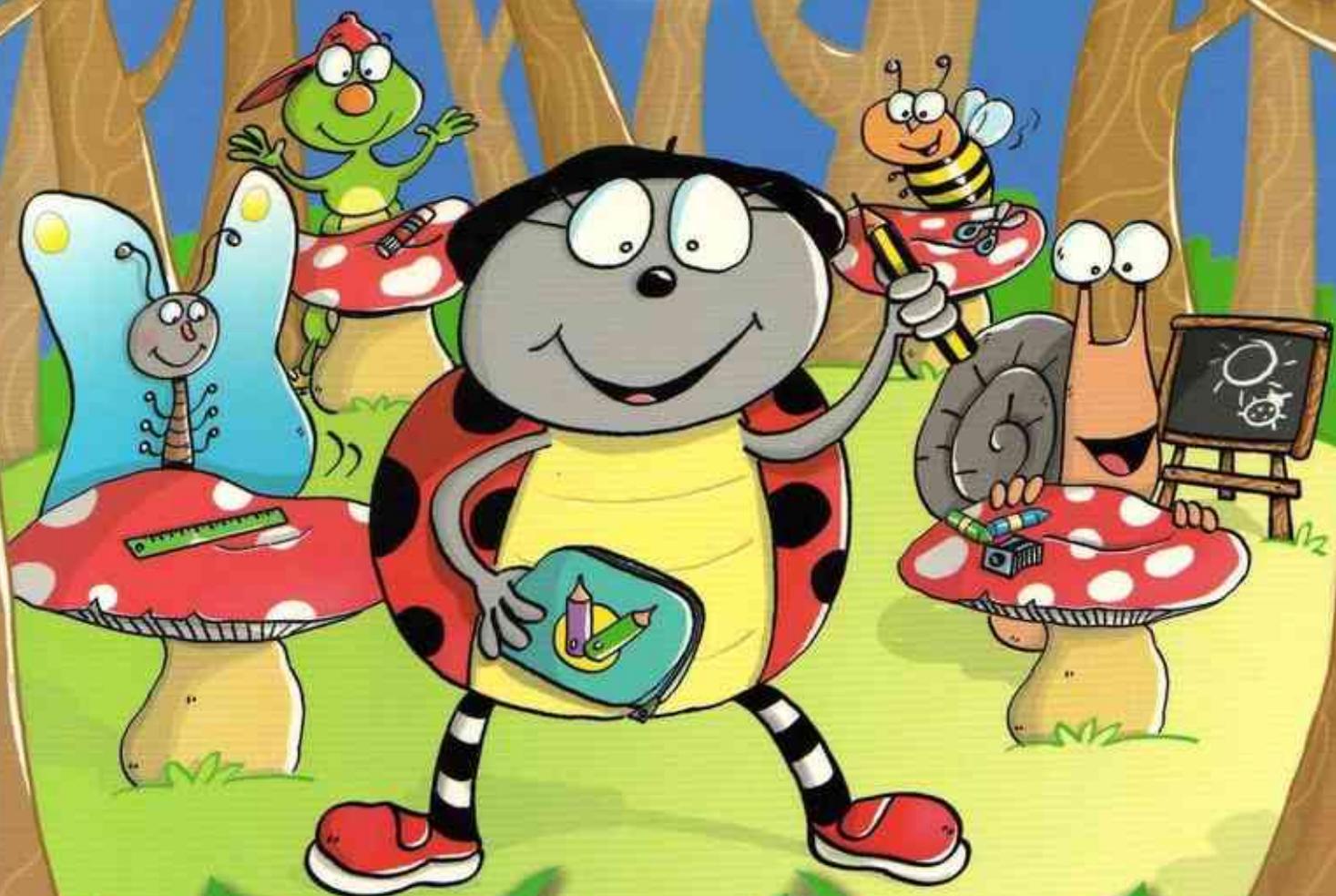


Little Bugs 2




MACMILLAN

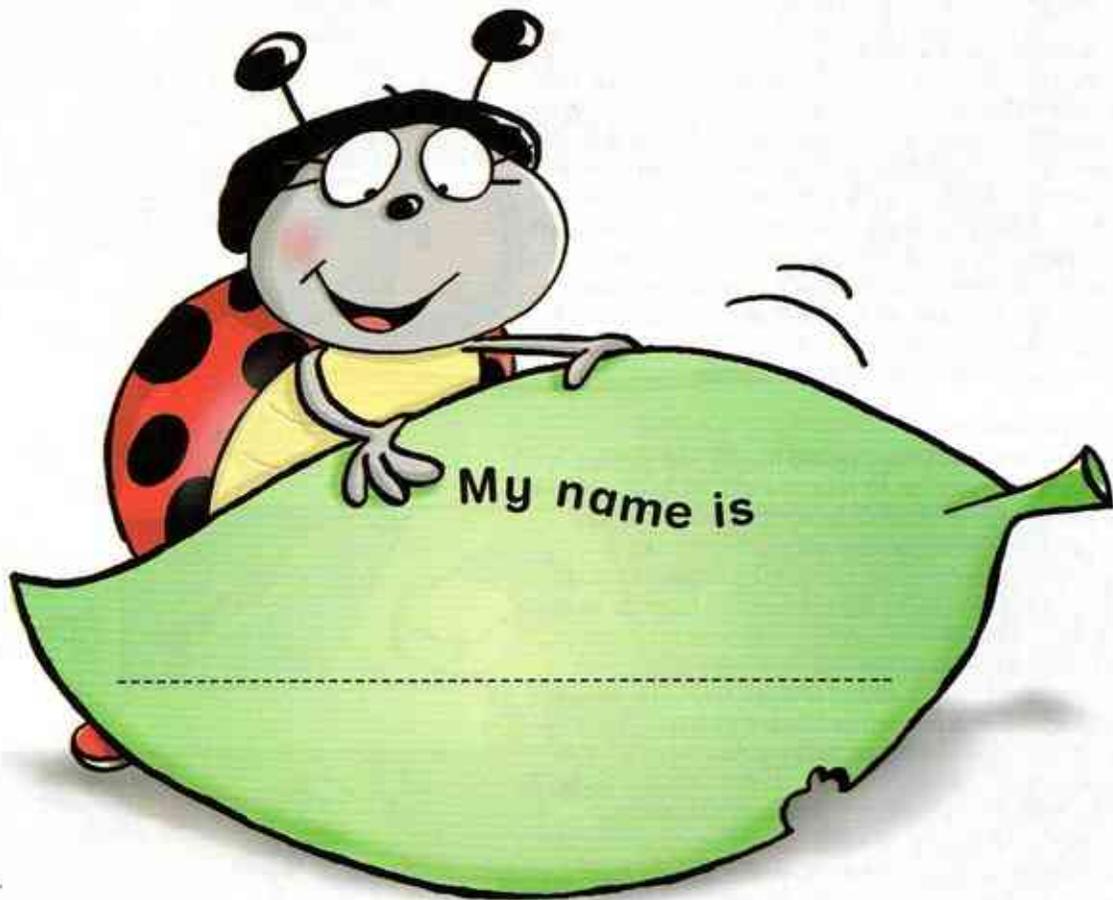
Carol Read and Ana Soberón

Pupil's Book

www.frenGLISH.ru

Little Bugs 2

Pupil's Book



Carol Read and Ana Soberón


MACMILLAN

Macmillan Education
Between Towns Road, Oxford OX4 3PP
A division of Macmillan Publishers Limited
Companies and representatives throughout the world

ISBN 1 4050 6159 6

Text © Carol Read and Ana Soberón 2004
Design and illustration © Macmillan Publishers Limited 2004

First published 2004

All rights reserved; no part of this publication may be reproduced, stored in a retrieval system, transmitted in any form, or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publishers.

Illustrated by Gloria Celma, José Ignacio Gómez,
Ángeles Peinador, Alan Rowe
Cover design by Cox Design Partnership
Cover illustration by Gloria Celma

Authors' acknowledgements

We would like to thank everyone at Macmillan who has contributed their skills to producing this book and given us so much help and support. Special thanks are due to Kate Melliss, Sarah Meadows, Philippa Dunning, Cheryl Palin, Meryl Wilford, Douglas Williamson and Angela Reckitt. Our thanks also go to all the readers of the draft and to teachers who piloted the materials for their invaluable comments and feedback. Last but not least, we would like to thank all the staff and children at C.P. San Miguel and Colegio Arturo Soria in Madrid who have helped to make our teaching so enjoyable.

Acknowledgements

The authors and publishers would like to thank the following for permission to reproduce their photographs: Ardea p33(4) (c)Jean Paul Ferrero, (5) (c)John Daniels; Corbis pp9(4) (c)Treat Davidson/Frank Lane Picture Agency, (2) (c)Naturfoto Honal, 17(tl) (c)Norbert Schaefer, (br) (c)Ariel Skelley, 25(1l) (c)Bill Ross, (1r) (c)Philip James Corwin, (2r) (c)Pam Gardner; FLPA, (3l) (c)Scott T. Smith, 41(bl) (c)Michael Prince; Dorling Kindersley p9(1); Holt Studios pp9(5), 33(2, 6), 49(bl); Imagebank/Getty Images pp25(2l), 41(tl); Nature Picture Library p33(3) (c)Anup Shah; OSF pp9(3) (c)Archie Allnutt, 25(3r) (c)Sue Schott, 33(l) (c)Rebecca Thomas, 49(br) (c)Mike Linley, (tr, bc) (c)London Scientific Films, (tr) (c)OSF, (tc) (c)Owen Newman; Photodisc/Getty royalty-free p17(bl); Photofusion pp17(tc) (c)Paul Baldesare, (tr) (c)Peter Olive, 41(tr) (c)Debbie Humphry, (tc, br) (c)Bob Watkins; Stone/Getty Images p17(bc).

Printed and bound in Hong Kong

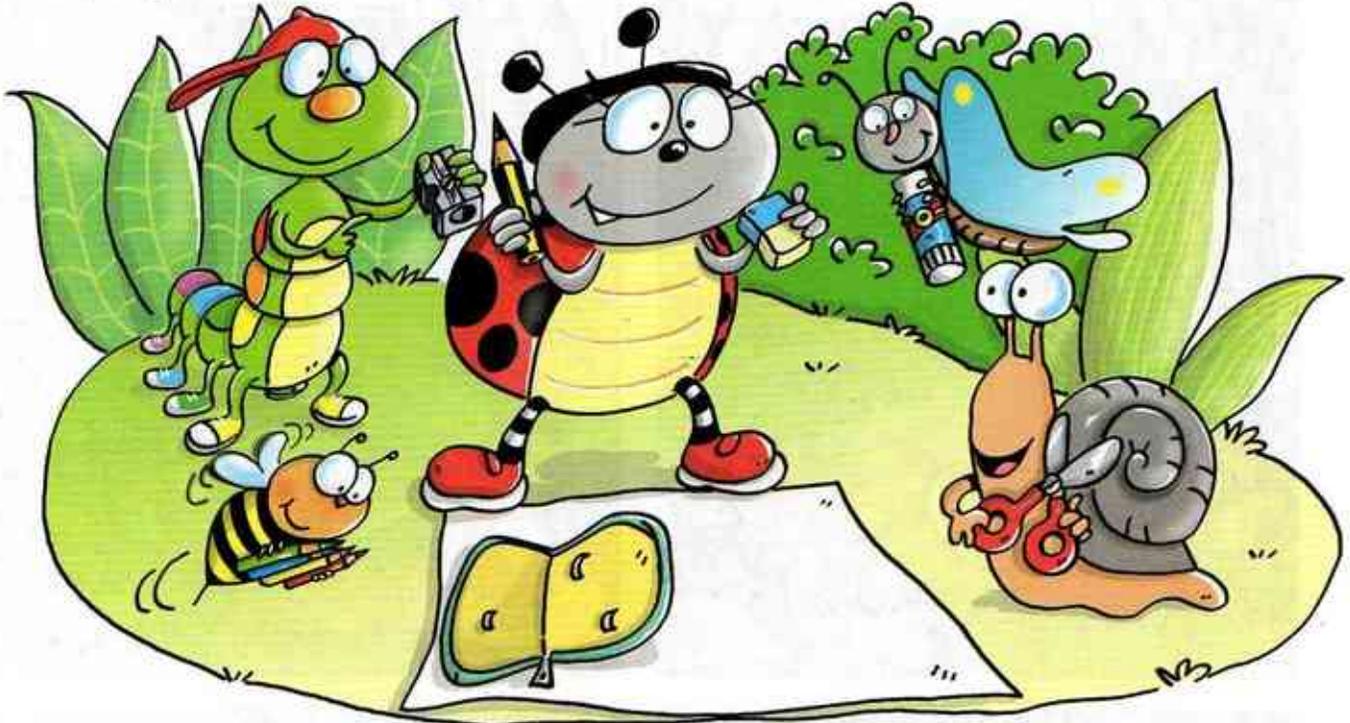
2008 2007 2006 2005
10 9 8 7 6 5 4 3 2



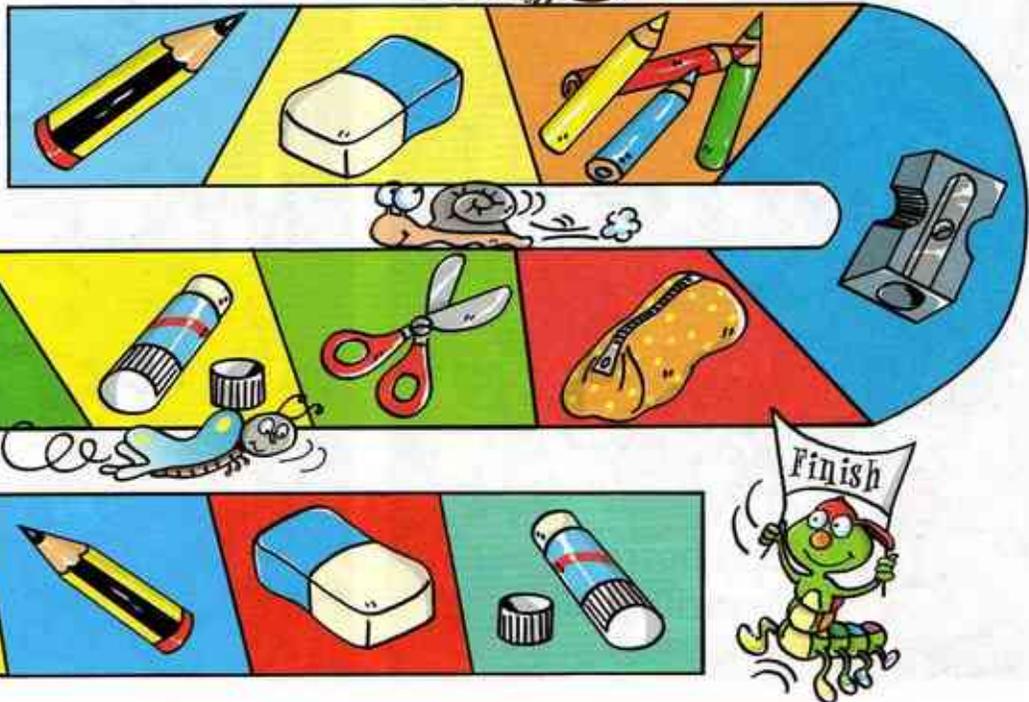
Lucy's new pencil case

Lesson 1

Listen, say and point.



Play the Bug Race.

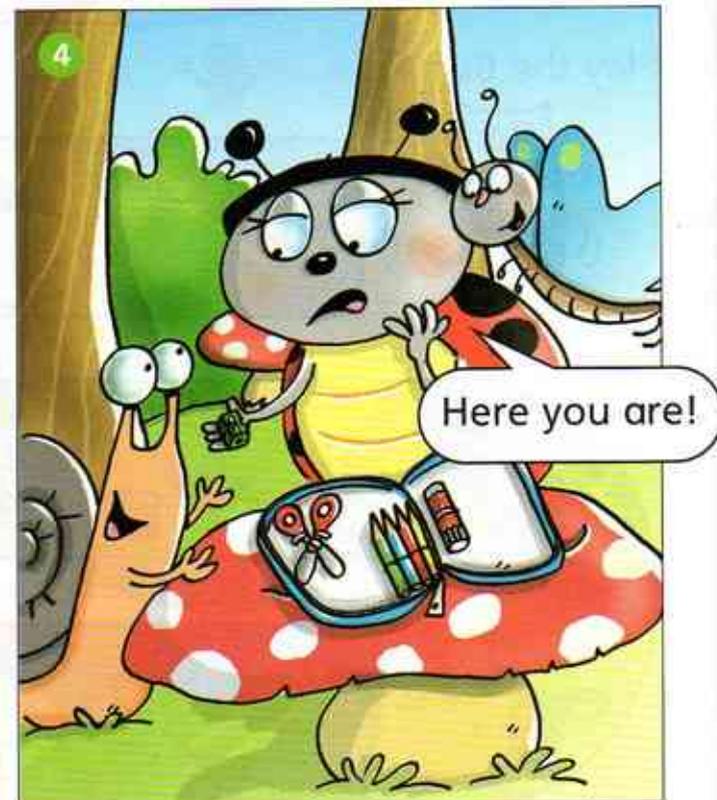
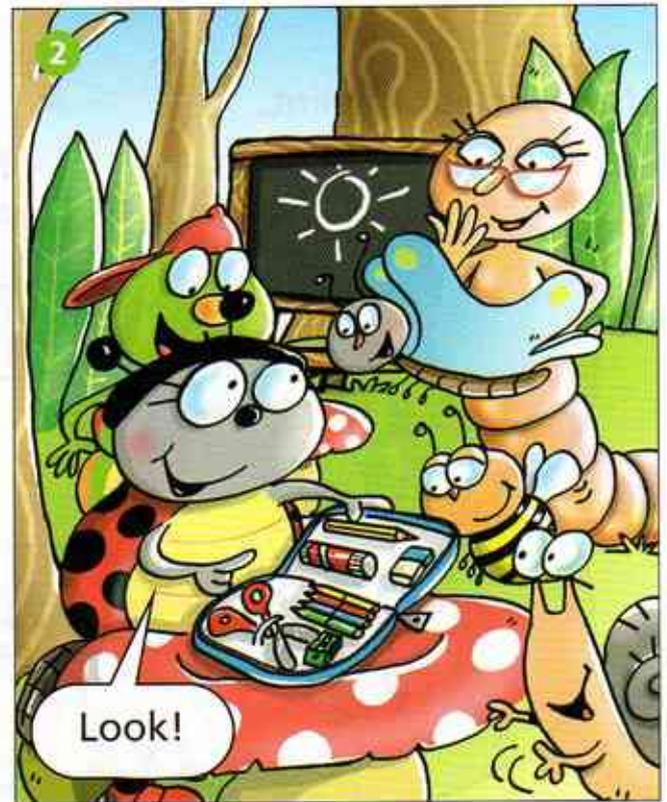


- Say the chant *I've got a pencil* and point to the pictures.
- Play the Bug Race: *pencil, rubber, crayons, pencil sharpener, pencil case, scissors, glue.*

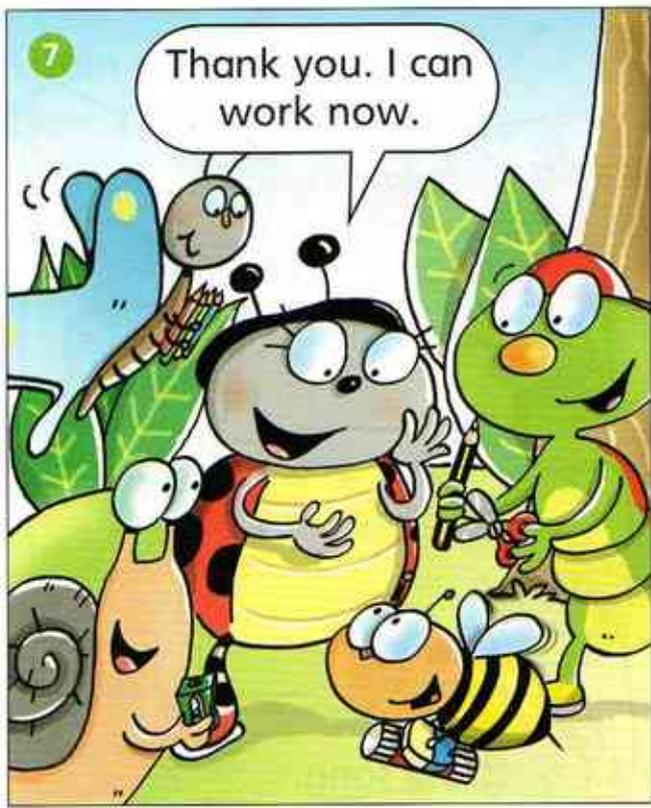
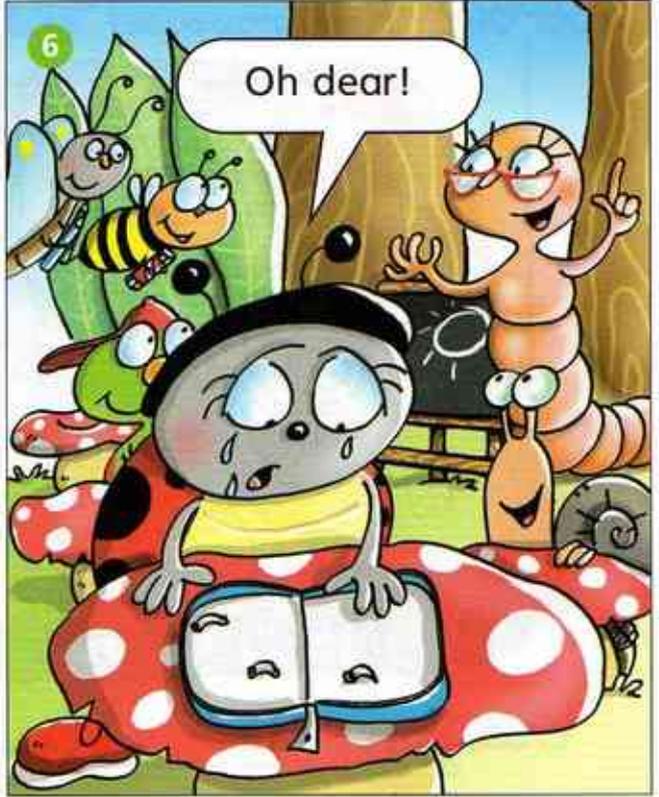


Lesson 2

Listen to the story.



- Tell the story with the story cards. Tell the story again and the pupils follow in their books.



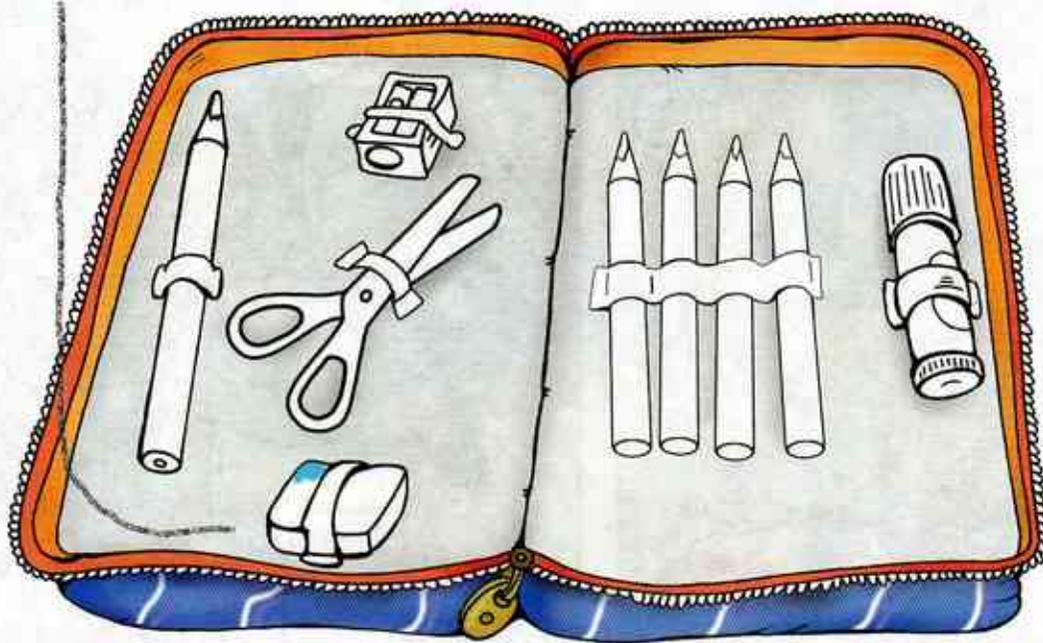
Lesson 2

Read, match and colour.

rubber

pencil

pencil sharpener

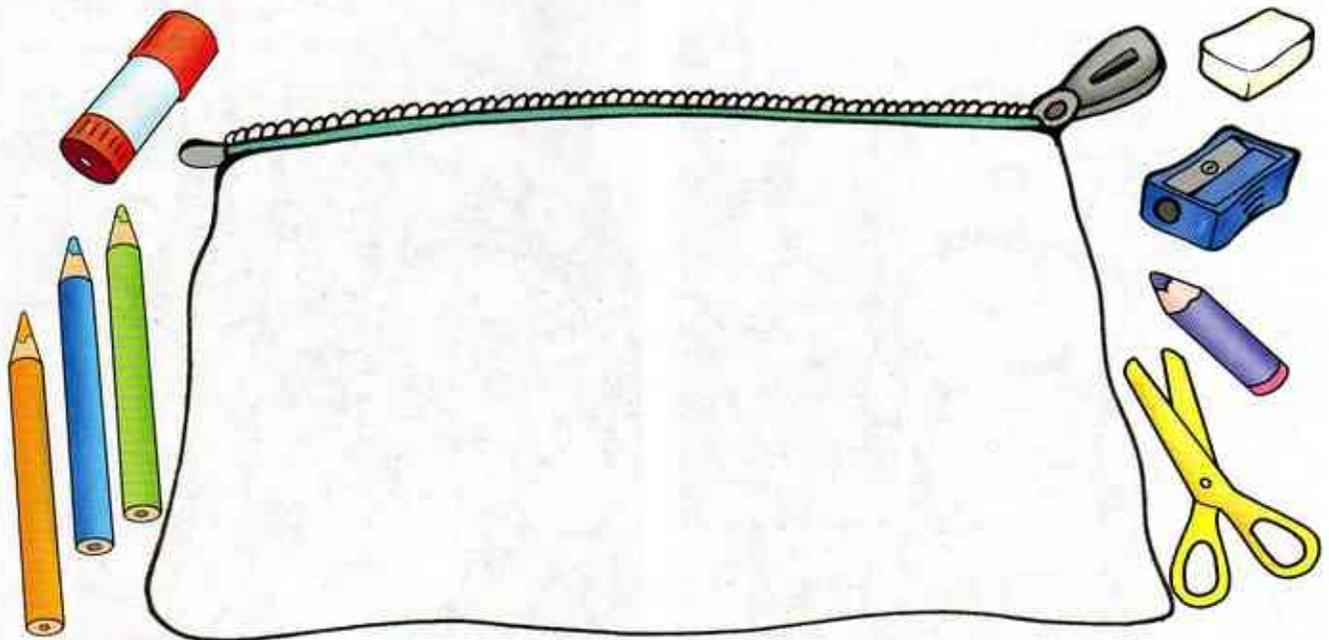


crayons

scissors

glue

Draw and play.



Lesson 3 Make the cards on page 57. Sing the song.



- Read and match the pictures and words. Colour the pictures or do a colour dictation.
- Draw three things in your pencil case. Play a guessing game: *Scissors? Yes. / No.*



Lesson 4

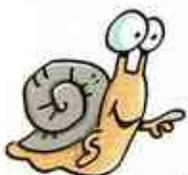
Match and write.

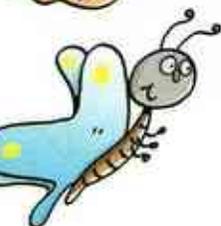


pencil pencil sharpener glue scissors rubber crayons







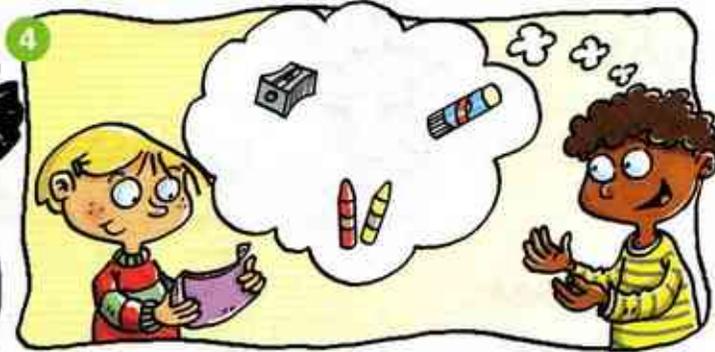
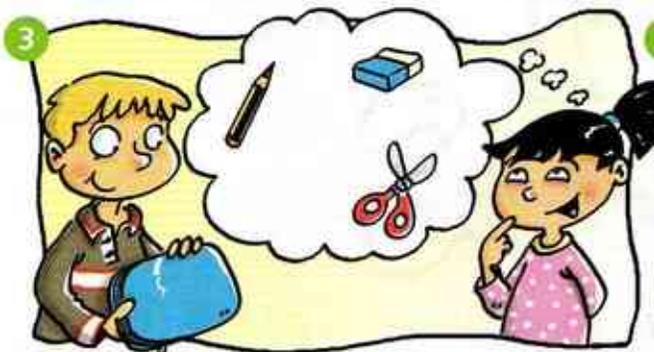




pencil



Listen and circle.

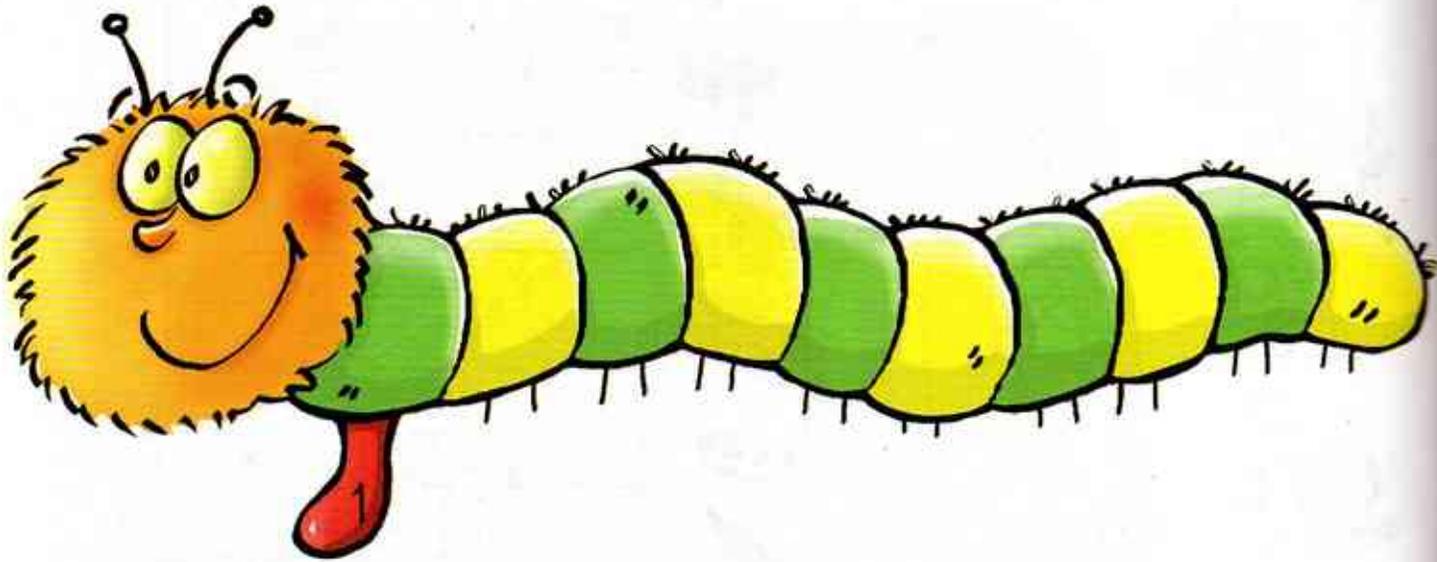


- Match and write what the bugs borrow from Lucy in the story.
- Listen and circle what the children ask to borrow. Name the objects.



Lesson 5

Draw, write and sing.



Read, match and colour.



ten

one

two

three

four

five

six

seven

eight

nine



- Draw nine legs and write the numbers. Sing *The centipede's song*.
- Read and match the words and numbers. Colour the numbers.



Lesson 6

Look, write and circle.



1	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6
---	-------------------------------------	-------------------------------------	-------------------------------------	---



2	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
---	--------------------------	--------------------------	-------------------------------------	--



3	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
---	--------------------------	--------------------------	-------------------------------------	--



4	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
---	--------------------------	--------------------------	-------------------------------------	--

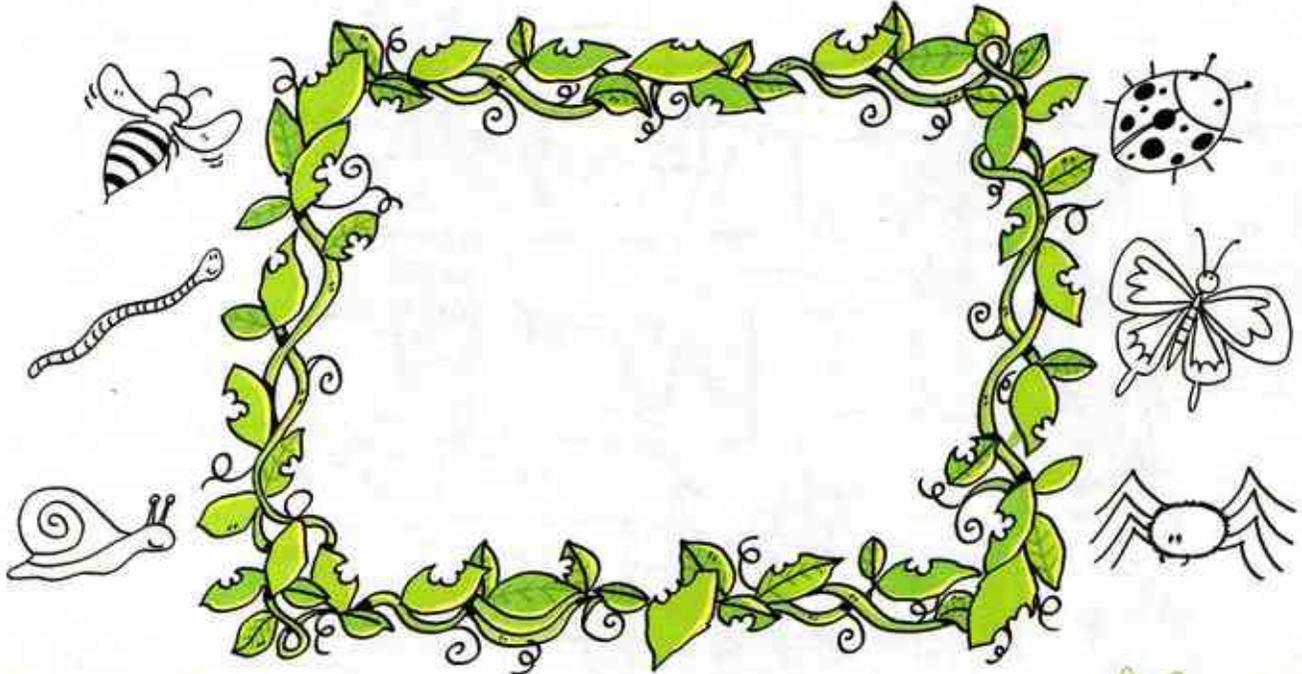


5	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
---	--------------------------	--------------------------	-------------------------------------	--



6	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	
---	--------------------------	--------------------------	-------------------------------------	--

Draw and colour.



Lesson 7 Make the minibook of the story on page 59.



- Tick if the bug has wings. Then count the legs and write the number. Circle and name the insects.
- Draw and colour your favourite bug.



Lesson 8

Listen and put on the stickers. Write the words.



Read and write the numbers.

Colour and write the words on Lucy's Pictionary Page (pages 52-53).



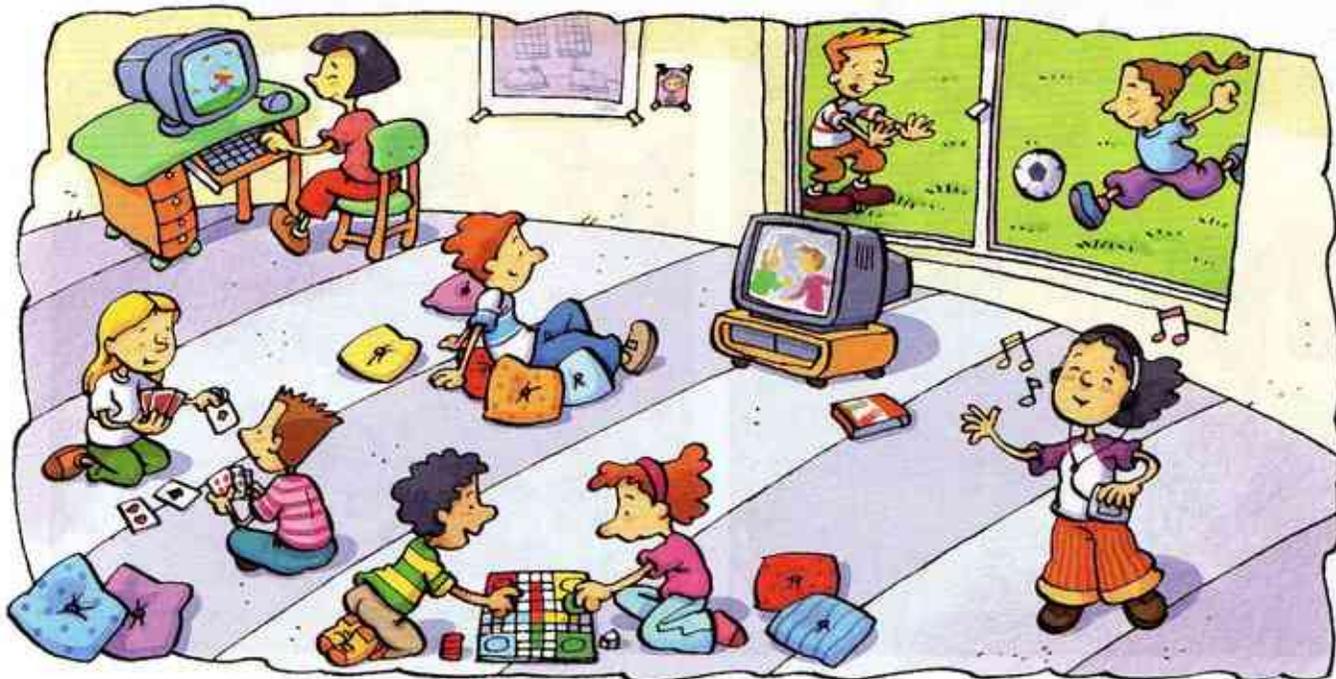
- Listen and put on the Unit 1 stickers. Write the words. Look at page 6 to help you.
- Read and write the numbers.
- Say Well done! You've finished Unit 1. Put on the sticker of Lucy.



Let's play, Tanya!

Lesson 1

Listen, sing and point.



Play the Bug Race.



- Sing *I want to play football* and point to the pictures.
- Play the Bug Race: *football, cards, computer game, music, board game, TV.*

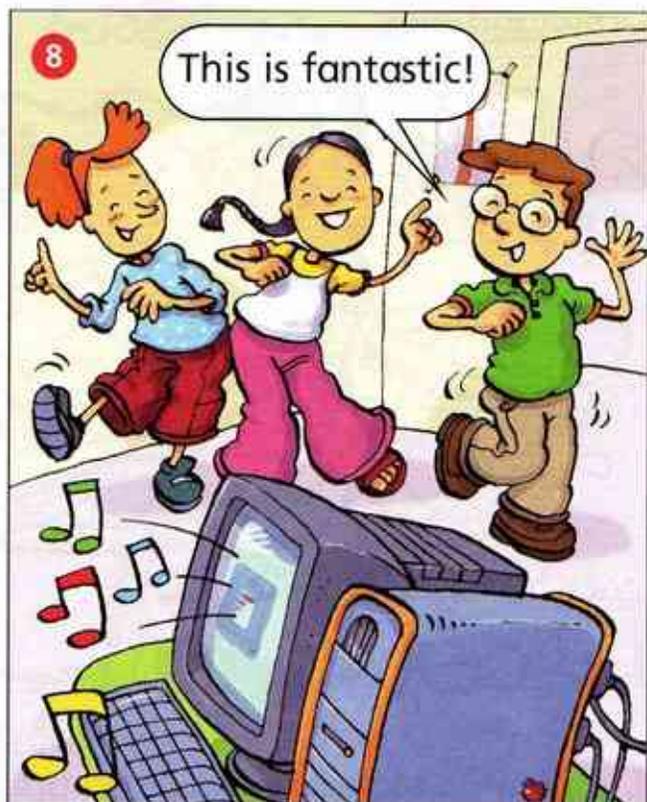
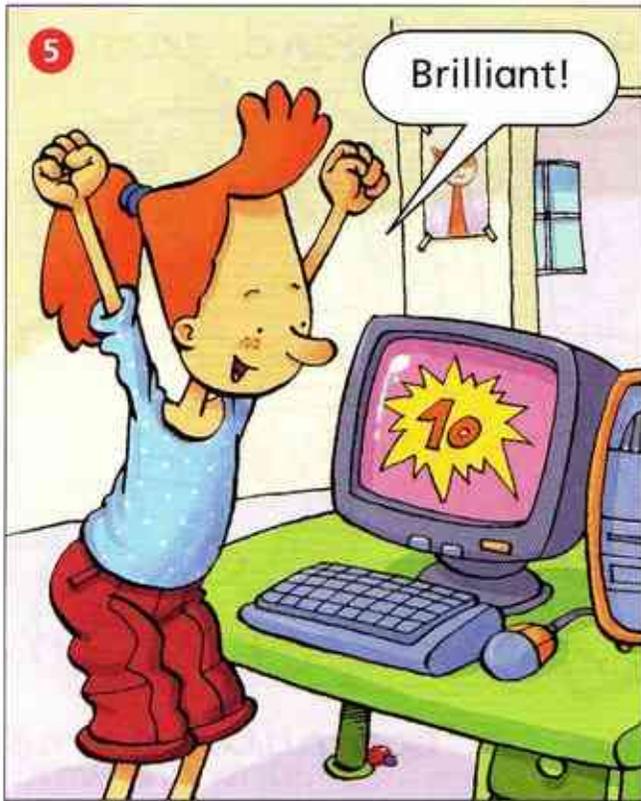
Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.







Lesson 2

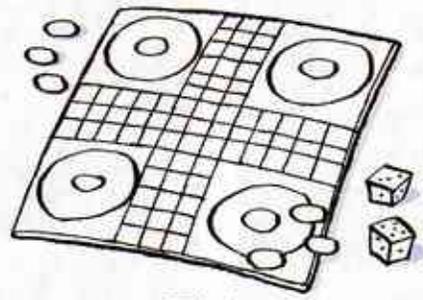
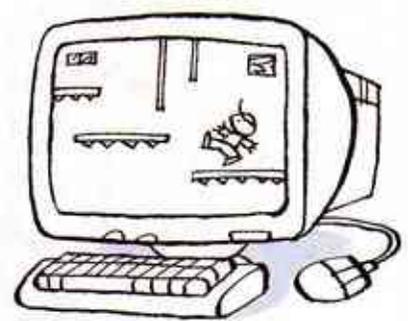
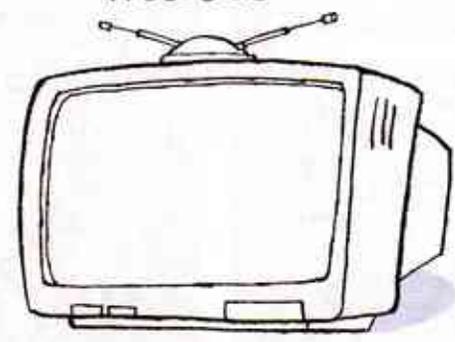
Read, match and colour.



football

music

board game

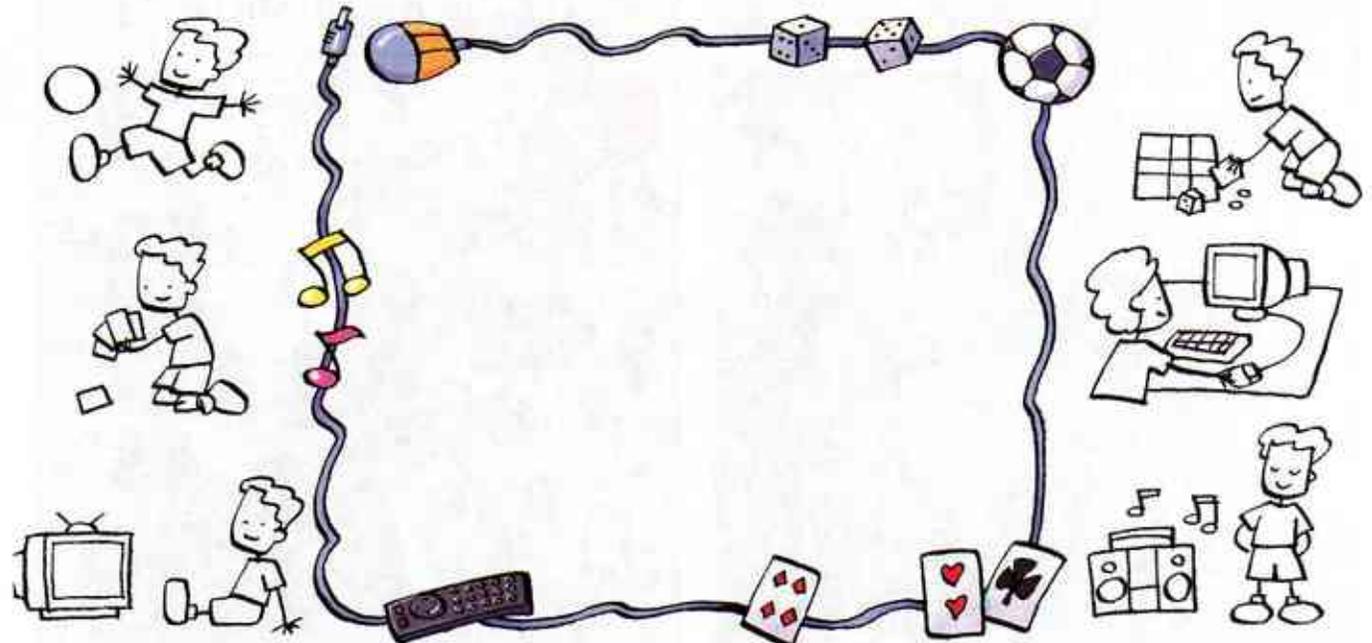


cards

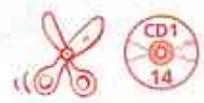
TV

computer game

Draw and play.



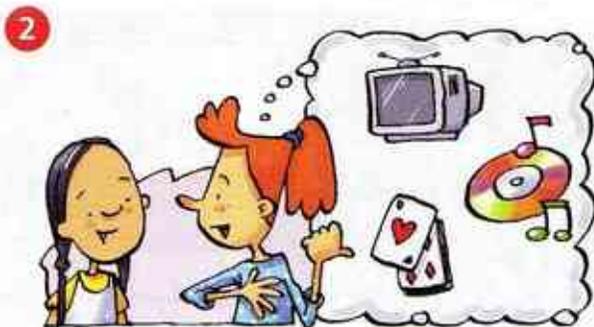
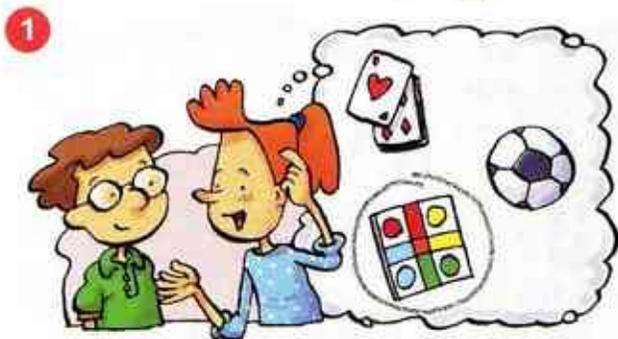
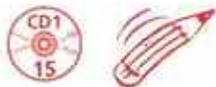
Lesson 3 Make the cards on page 61. Say the chant.



- Read and match the words and pictures. Colour the pictures or do a colour dictation.
- Draw what you want to do. Play *Find a partner: I want to ... / Me too!*

Lesson 4

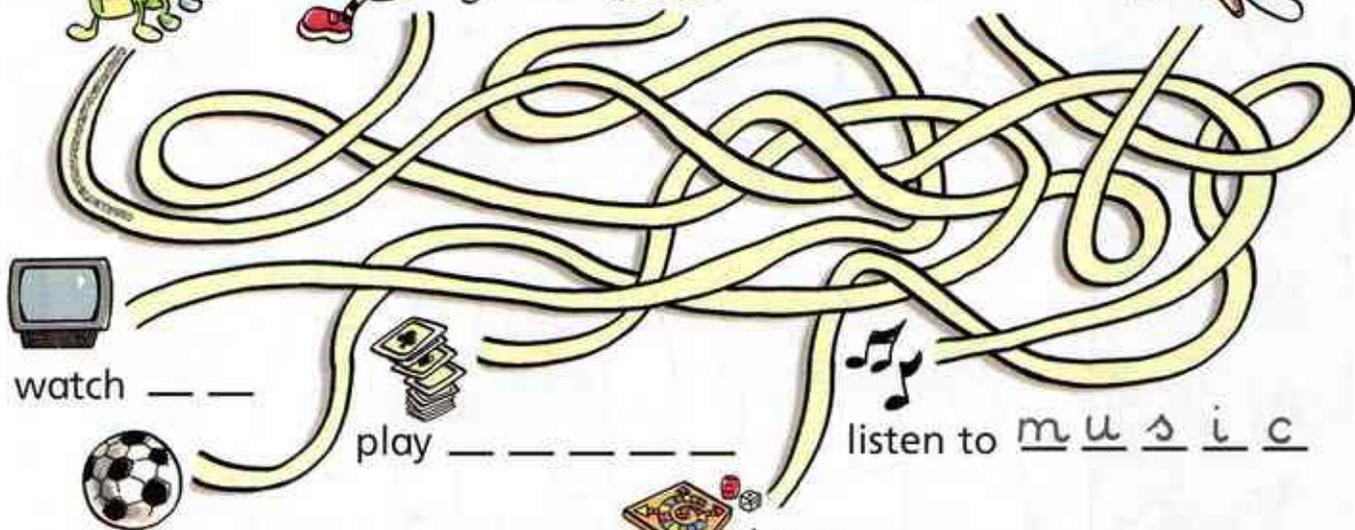
Listen and circle.



Draw and write.



~~music~~ football TV board game cards



watch



play



listen to m u s i c



play



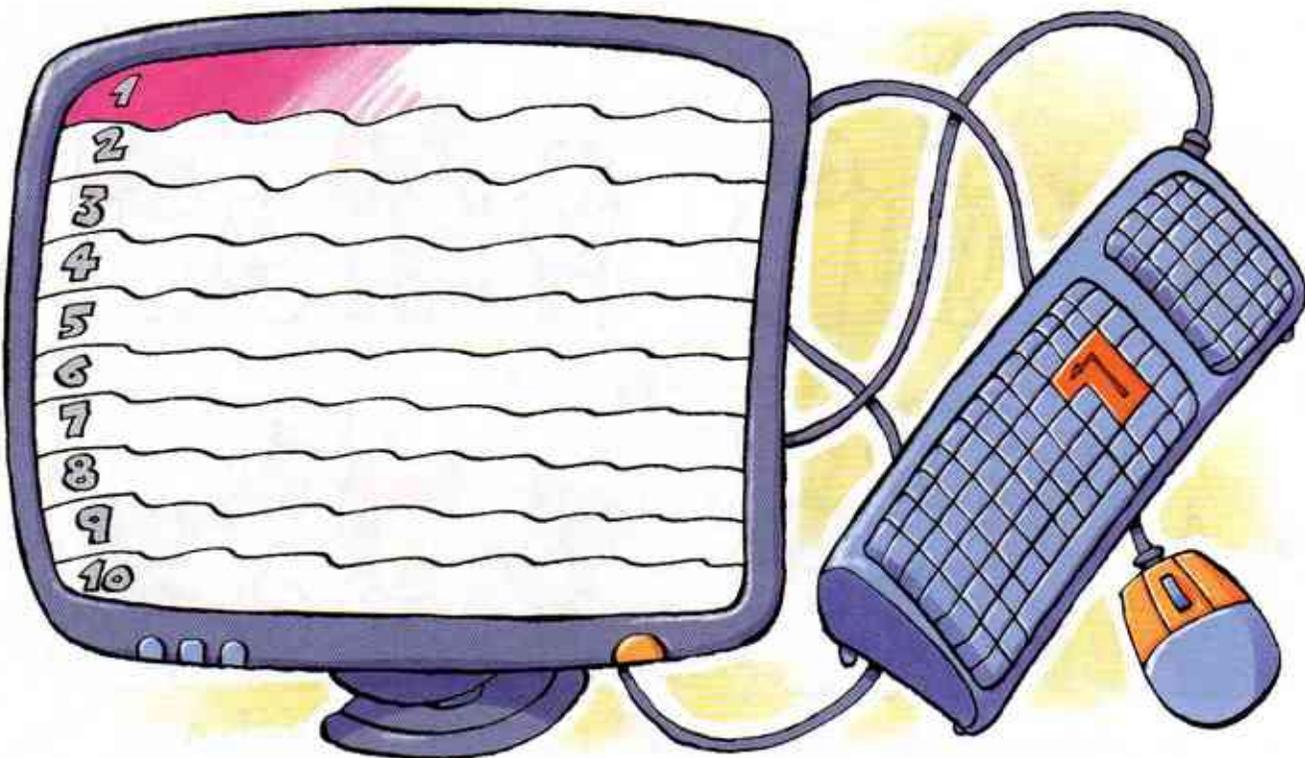
play a

- Listen and circle Tanya's suggestions.
- Draw and write what the bugs want to do.



Lesson 5

Listen, colour and sing.



Read and colour.



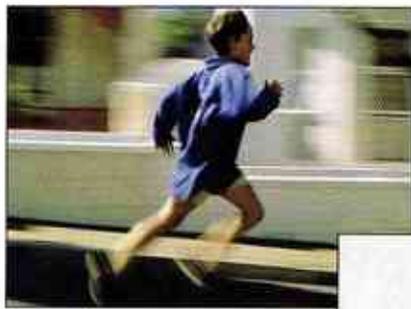
1 red	
2 blue	
3 yellow	
4 green	
5 orange	
6 brown	
7 purple	



- Listen and colour the computer screen. Sing *The computer colour song*.
- Read and colour the picture. Say what it is. Name the colours.

Lesson 6

Listen and number.

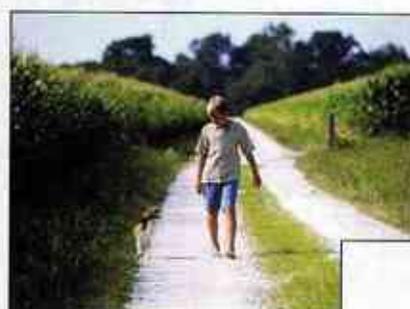












Look and circle.



Lesson 7 Make the story characters on page 63.

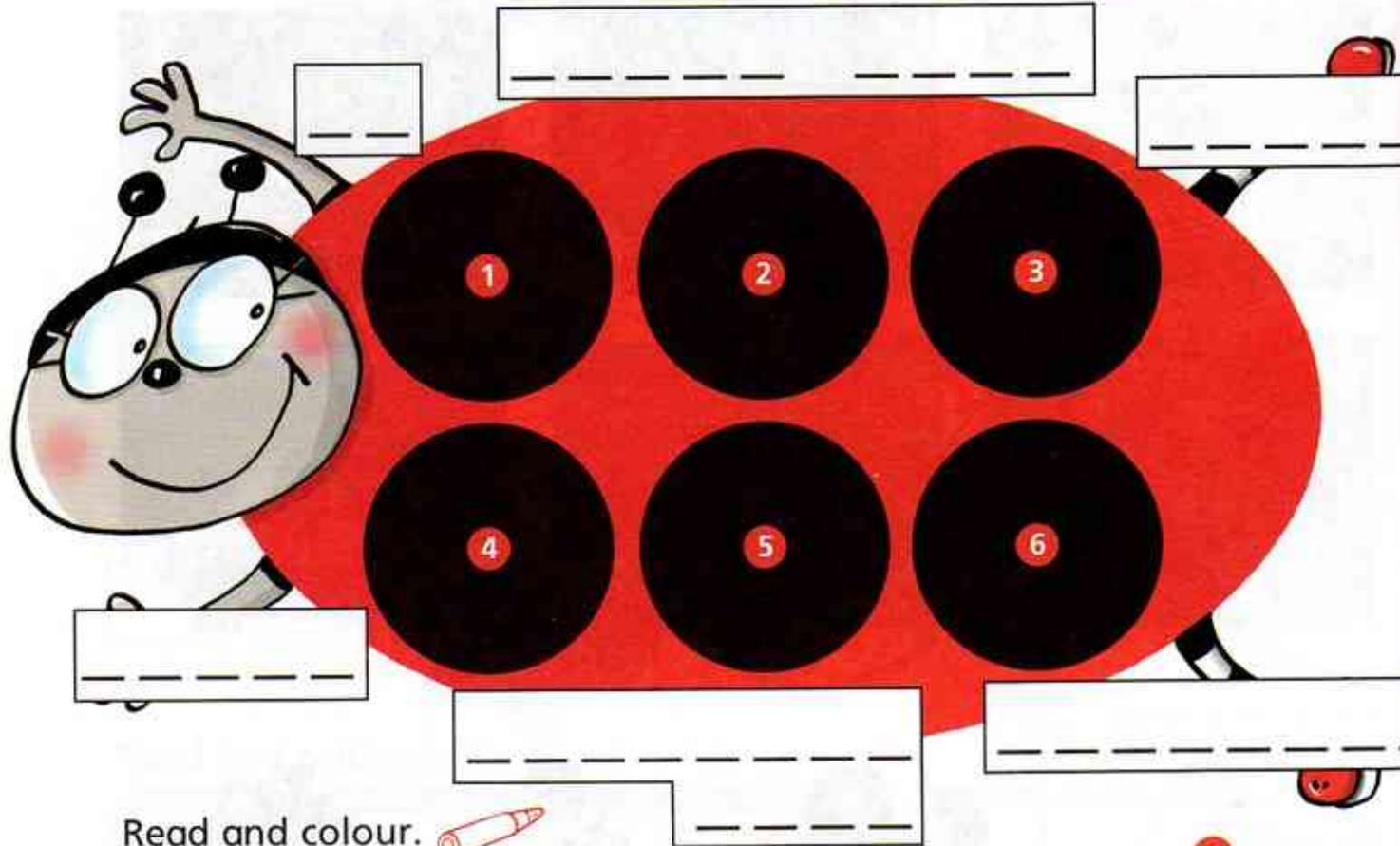


- Listen to the sounds in part 1 and number the photos. Listen to part 2 and check your answers.
- Circle the activities which are good exercise. Name the activities.

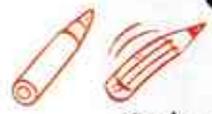
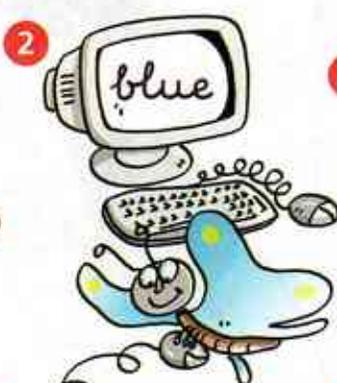
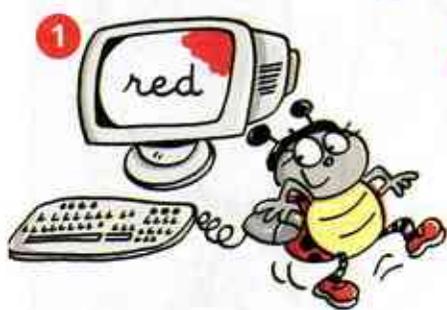


Lesson 8

Listen and put on the stickers. Write the words.



Read and colour.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).



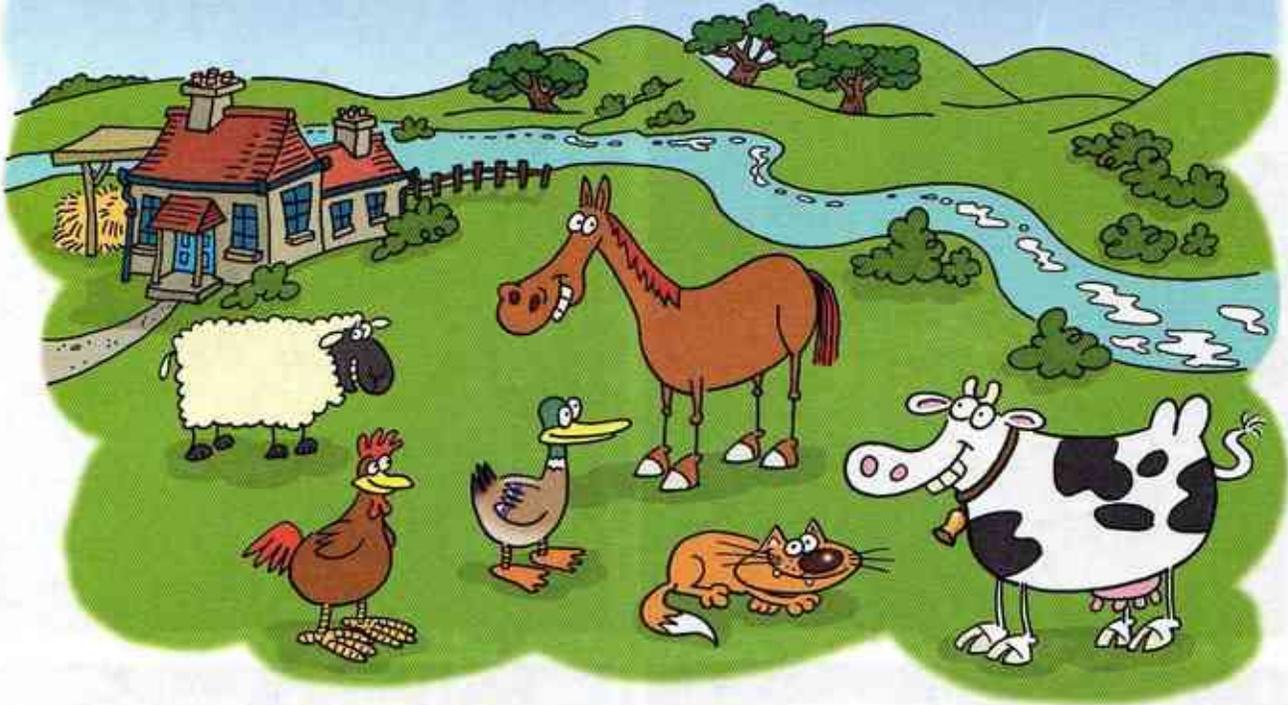
- Listen and put on the Unit 2 stickers. Write the words. Look at page 14 to help you.
- Read and colour the computer screens.
- Say Well done! You've finished Unit 2. Put on the sticker of Lucy.



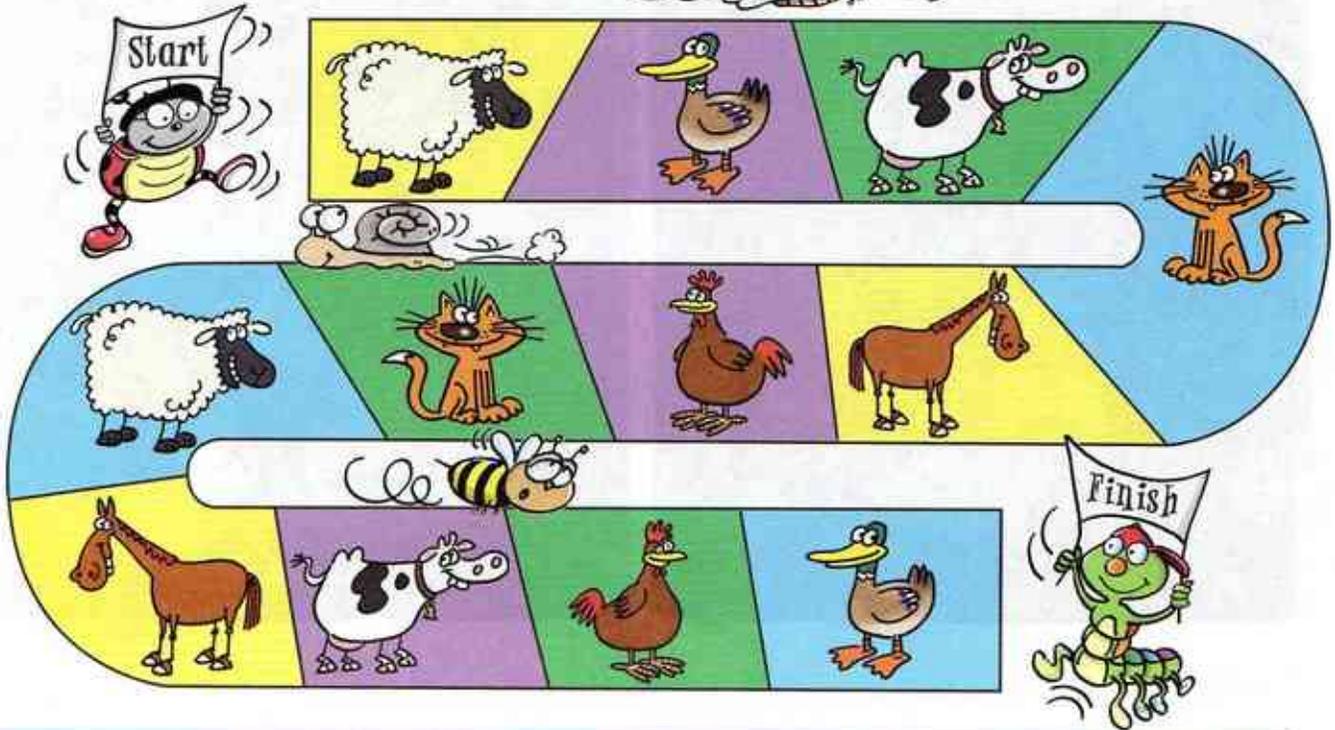
The moon is in the river

Lesson 1

Listen, say and point.



Play the Bug Race.

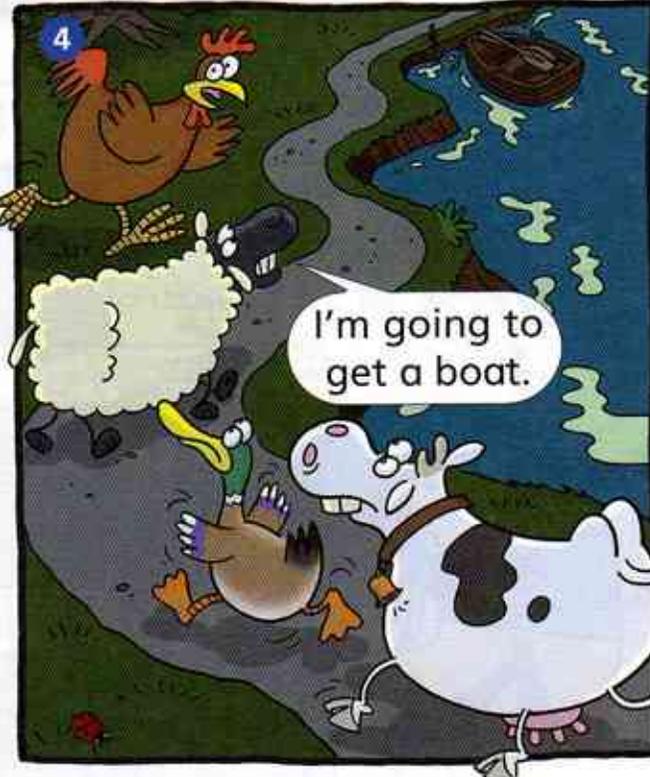


- Say the chant *On the farm* and point to the pictures.
- Play the Bug Race: *sheep, duck, cow, cat, horse, hen.*

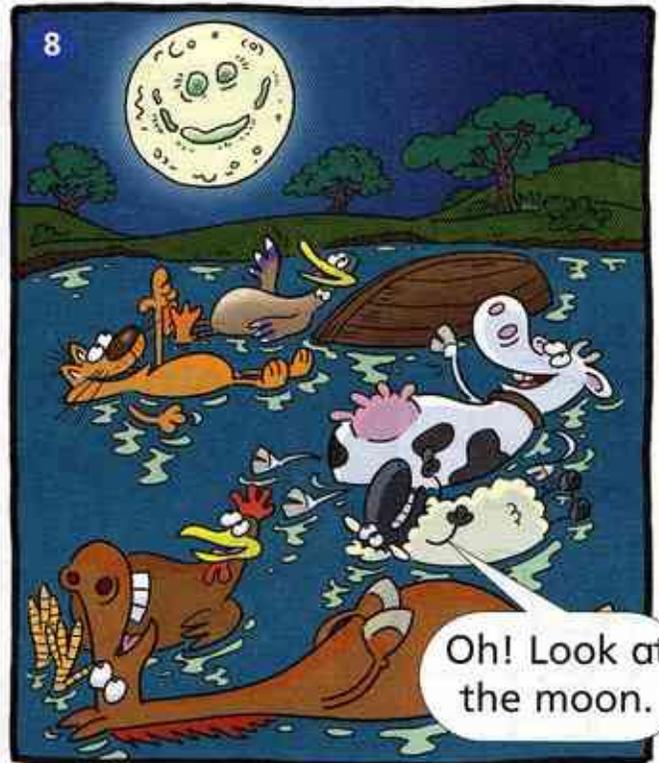
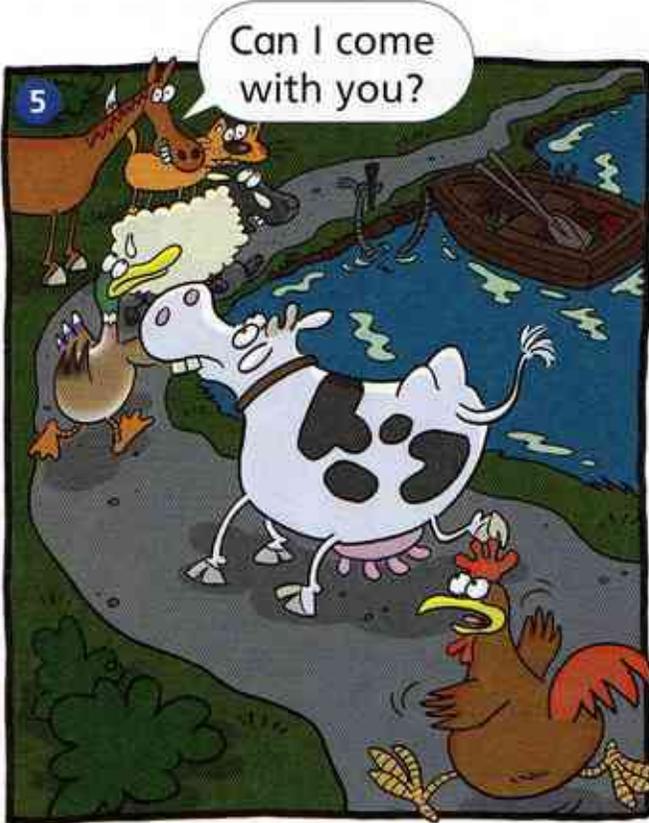


Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.





Lesson 2

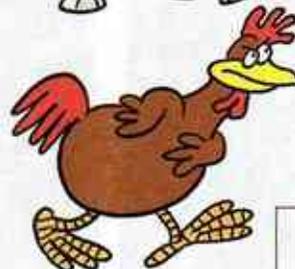
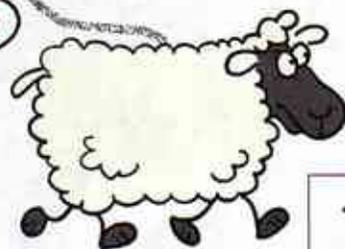
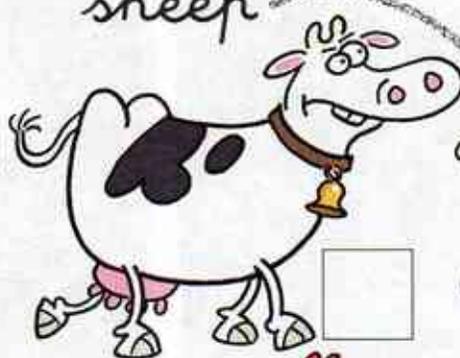
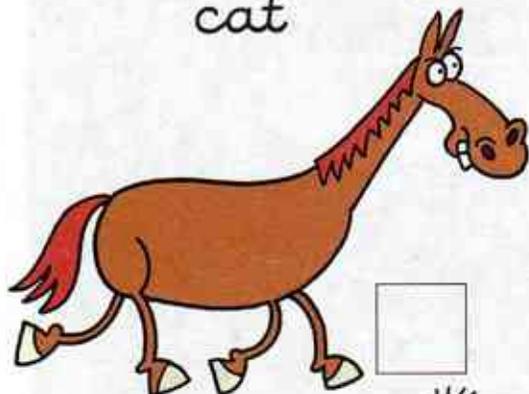
Number and match.



cat

sheep

hen

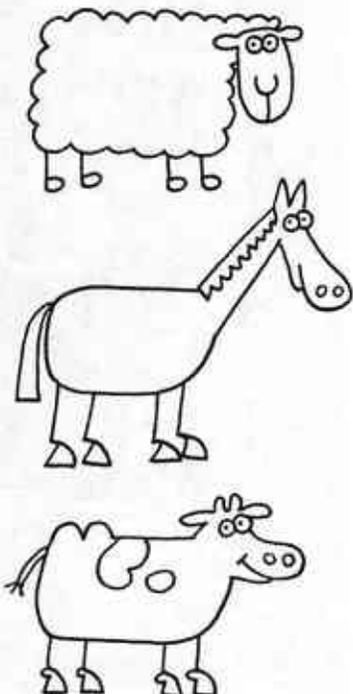
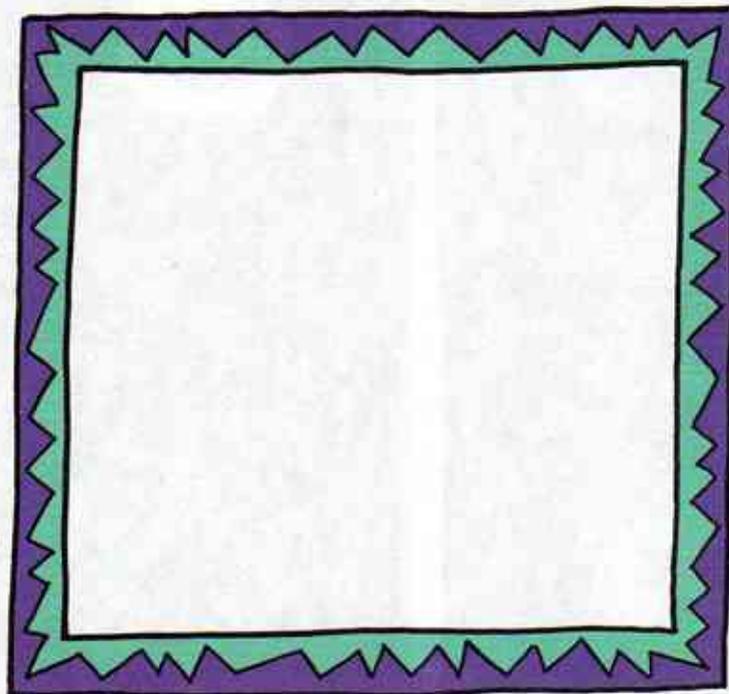
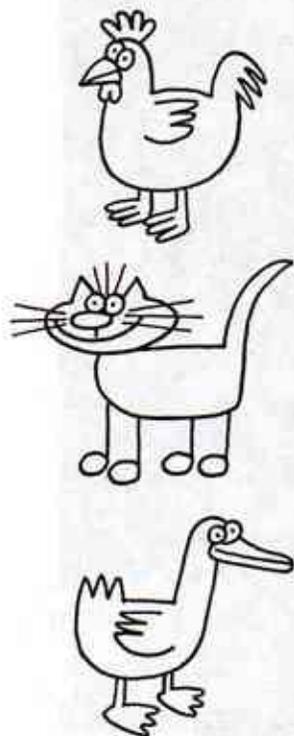


duck

horse

cow

Draw and find out.



Lesson 3

Make the cards on page 65. Sing the song.



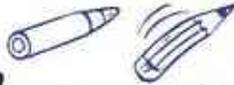
- Number the animals in the order of the story. Match the pictures and words.
- Draw your favourite animal in the story. Find out the class's favourite animal.

Lesson 4

Look and draw.



Colour, write and match.



~~cat~~ horse hen cow sheep duck

c a t



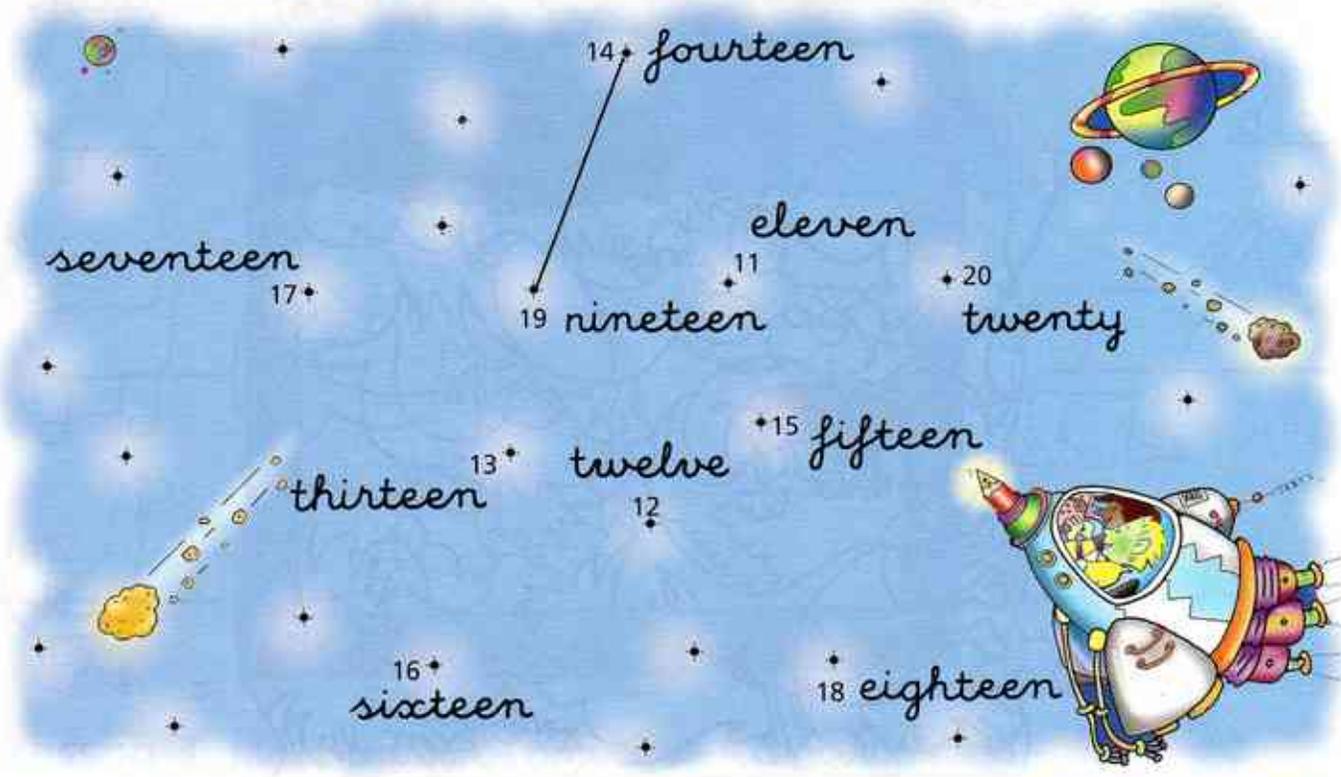
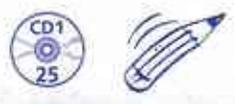
- Draw the animals' path to find the boat. Follow the path with your finger and say *I'm going to get a boat.*
- Colour the animals in the river. Write the words and match them to the animals.



Lesson 5
Count, circle and say.



Listen and draw.

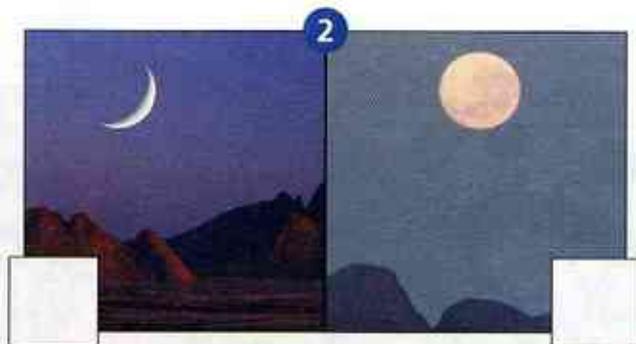
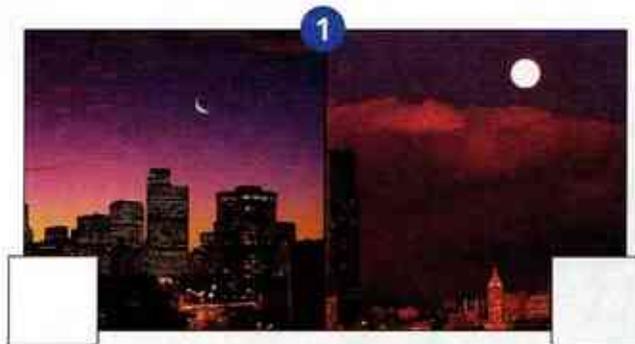


- Count the stars and circle the number. Say the chant *I'm going to the moon* and point to the stars.
- Listen and join the dots. Say what it is.



Lesson 6

Listen and tick.



Look and number.



Lesson 7 Make the minibook on page 67.

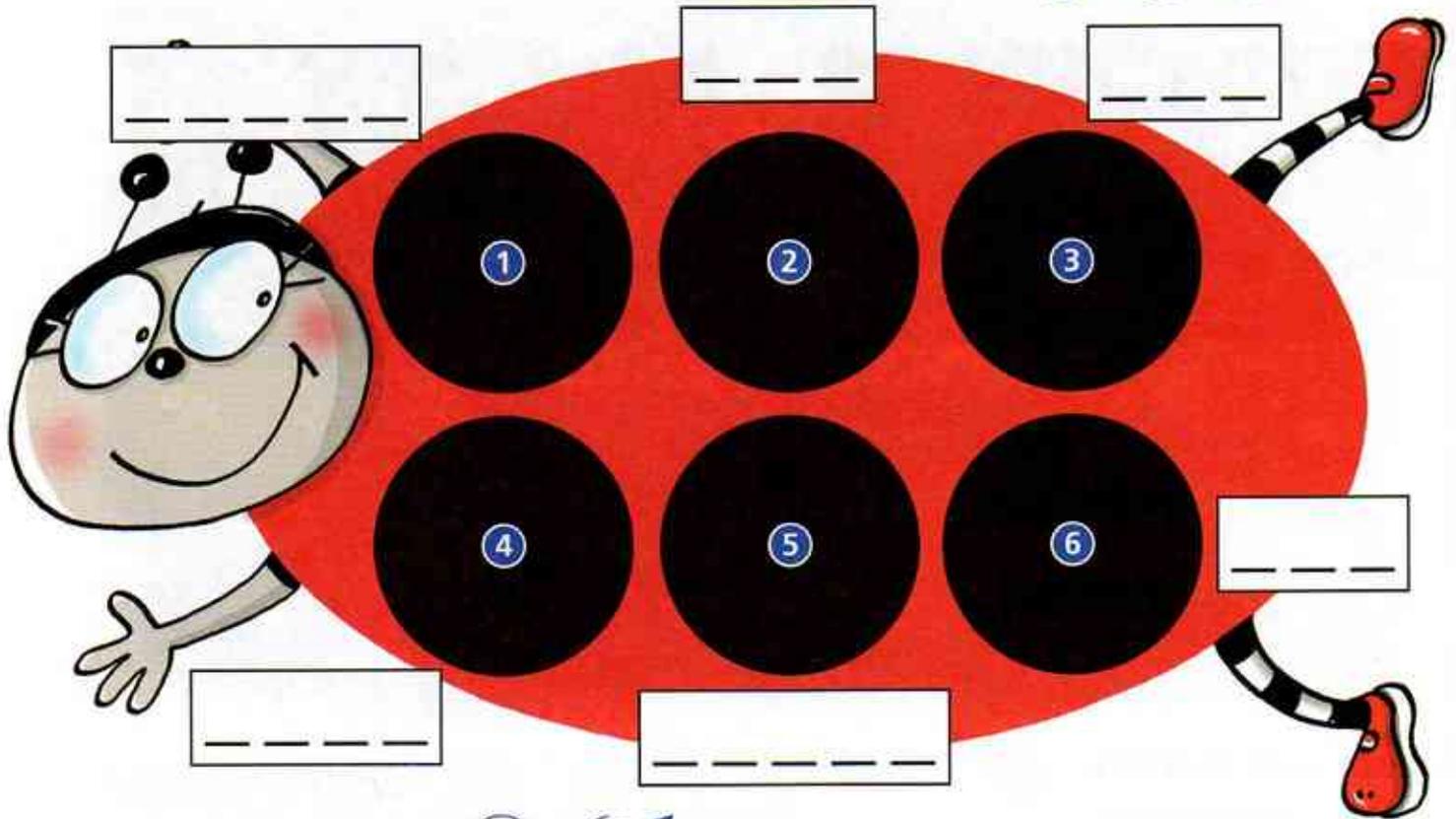


- Listen and tick the correct photos. Say *The moon is ... big / small.*
- Look and number the pictures in order to show the phases of the moon.

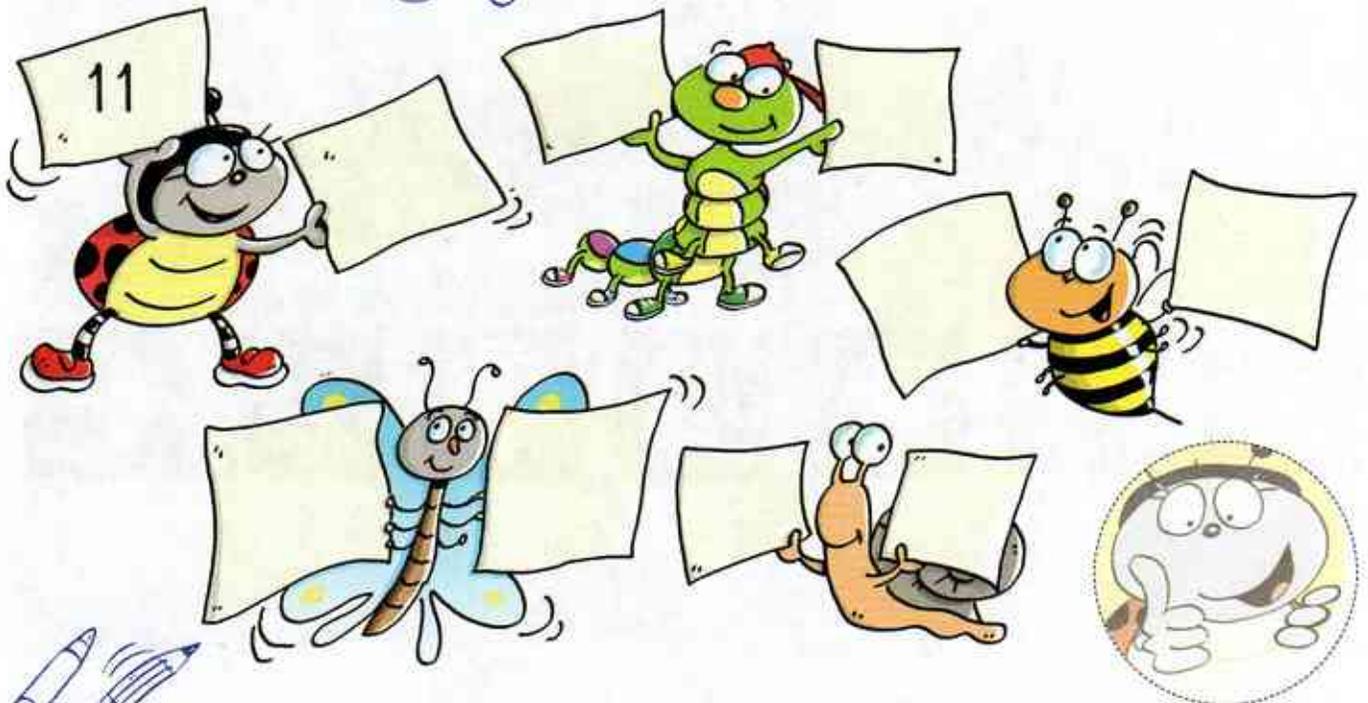


Lesson 8

Listen and put on the stickers. Write the words.



Listen and write.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

- Listen and put on the Unit 3 stickers. Write the words. Look at page 22 to help you.
- Listen and write the numbers.
- Say Well done! You've finished Unit 3. Put on the sticker of Lucy.



The old house

Lesson 1

Listen, say and point.



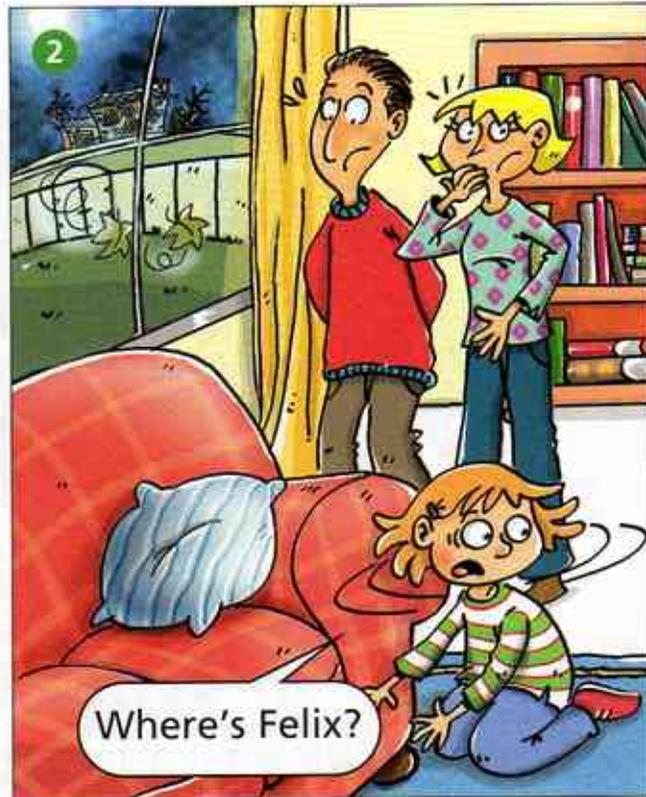
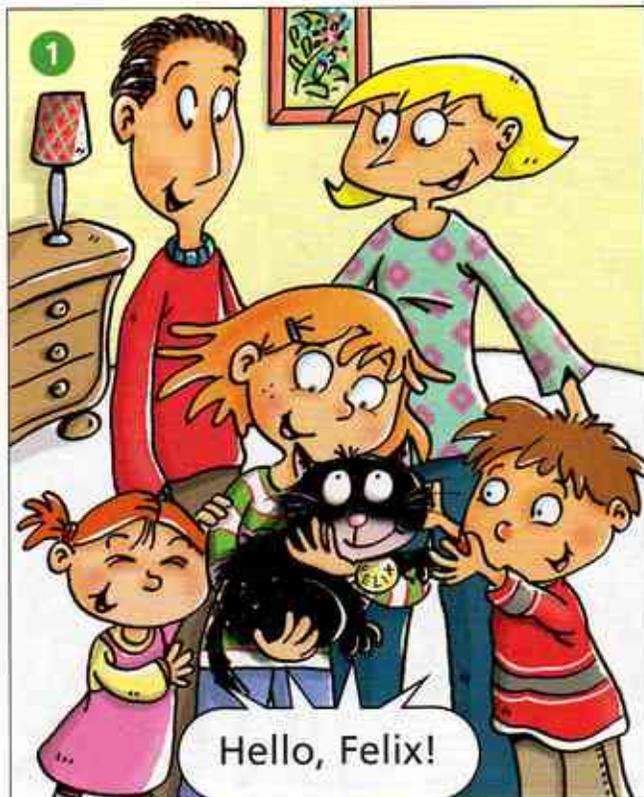
Play the Bug Race.



- Say the chant *Let's go to the old house* and point to the pictures.
- Play the Bug Race: *kitchen, bedroom, garage, garden, bathroom, living room.*



Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.

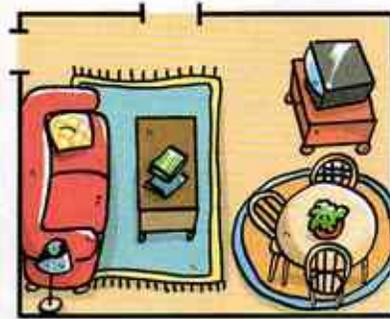
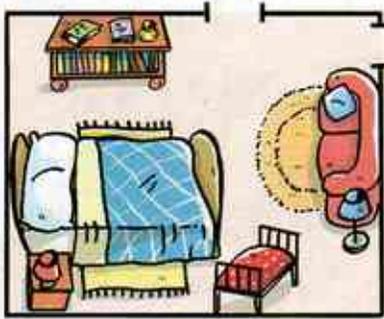
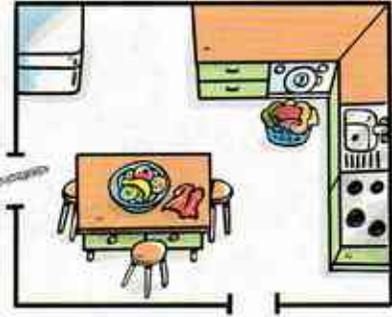
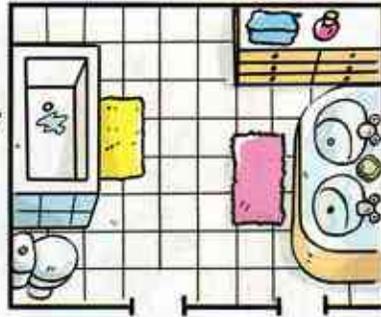






Lesson 2

Listen and draw.



Read, match and colour.



bedroom

garden

kitchen

living room

garage

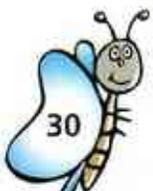
bathroom



Lesson 3 Make the cards on page 69. Sing the song.

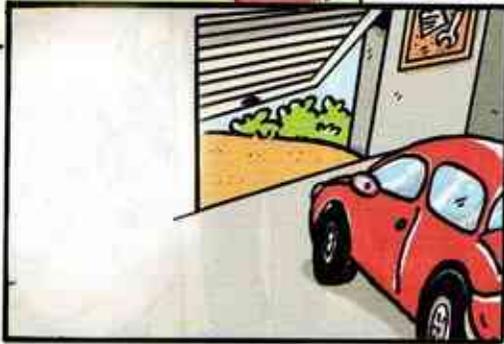


- Listen and draw a path to show where the children go. Say *Let's go to the ...* and name the rooms in order.
- Read and match the words to the old house. Colour the items in the picture.



Lesson 4

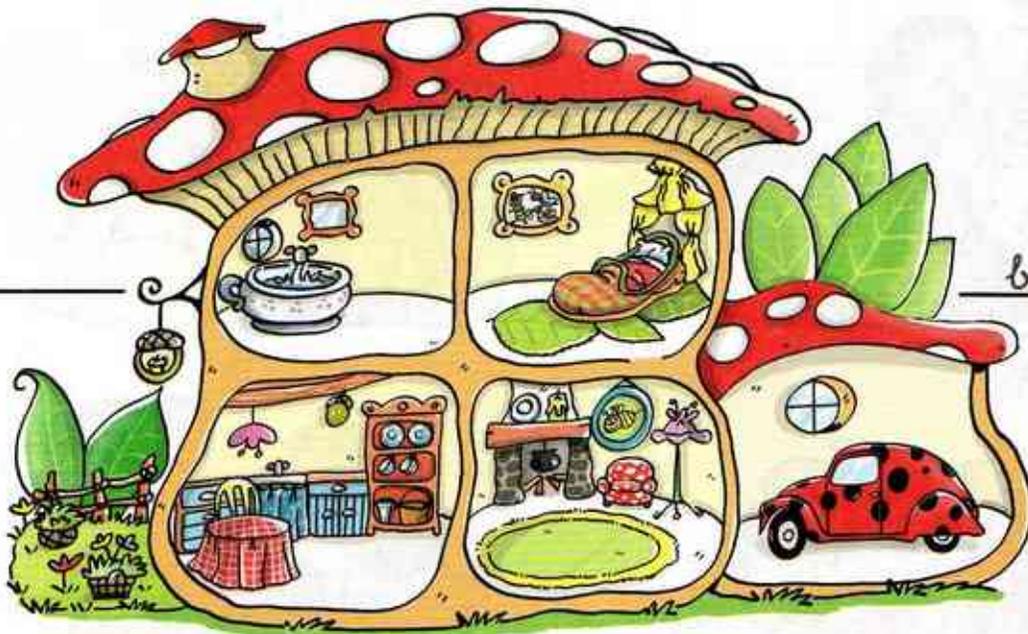
Listen, match and draw.



Write, draw and play.



~~bedroom~~ living room bathroom garage garden kitchen



bedroom

- Listen and match the characters and rooms. Draw the characters and say where they are.
- Label Lucy's house. Draw Lucy and play a guessing game: *Is Lucy in the ...? Yes. / No.*



Lesson 5

Read, match and sing.



cat

grandpa

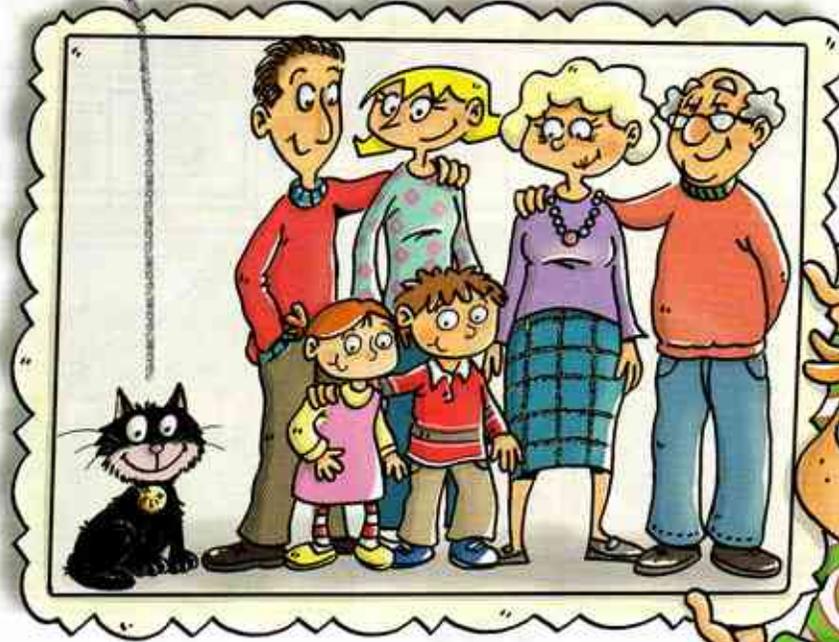
mum

dad

grandma

sister

brother



Listen and number.



1

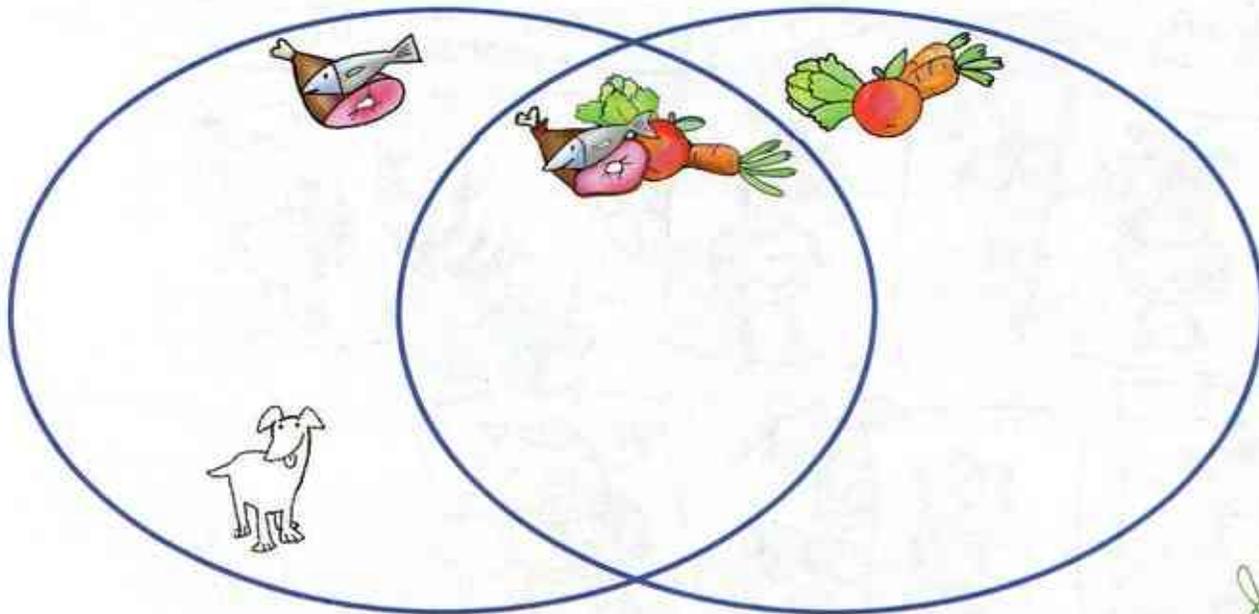
- Read and match the words with the members of Sandra's family. Sing *My family* and point to the pictures.
- Listen and number the pictures. Name the family members in each picture.

Lesson 6

Match and listen.



Draw.



Lesson 7 Make the old house and story characters on page 71.



- Match the pets and food. Listen and check your answers.
- Draw the animals in the correct places in the circles. Name the animals that eat each kind of food.





Lesson 8

Listen and put on the stickers. Write the words.



Find and match.



sgrandpaqmmumugrandmafbrotherjdadwsistert

Colour and write the words on Lucy's Pictionary Page (pages 52-53).

- Listen and put on the Unit 4 stickers. Write the words. Look at page 30 to help you.
- Find the words. Match the words and pictures.
- Say Well done! You've finished Unit 4. Put on the sticker of Lucy.

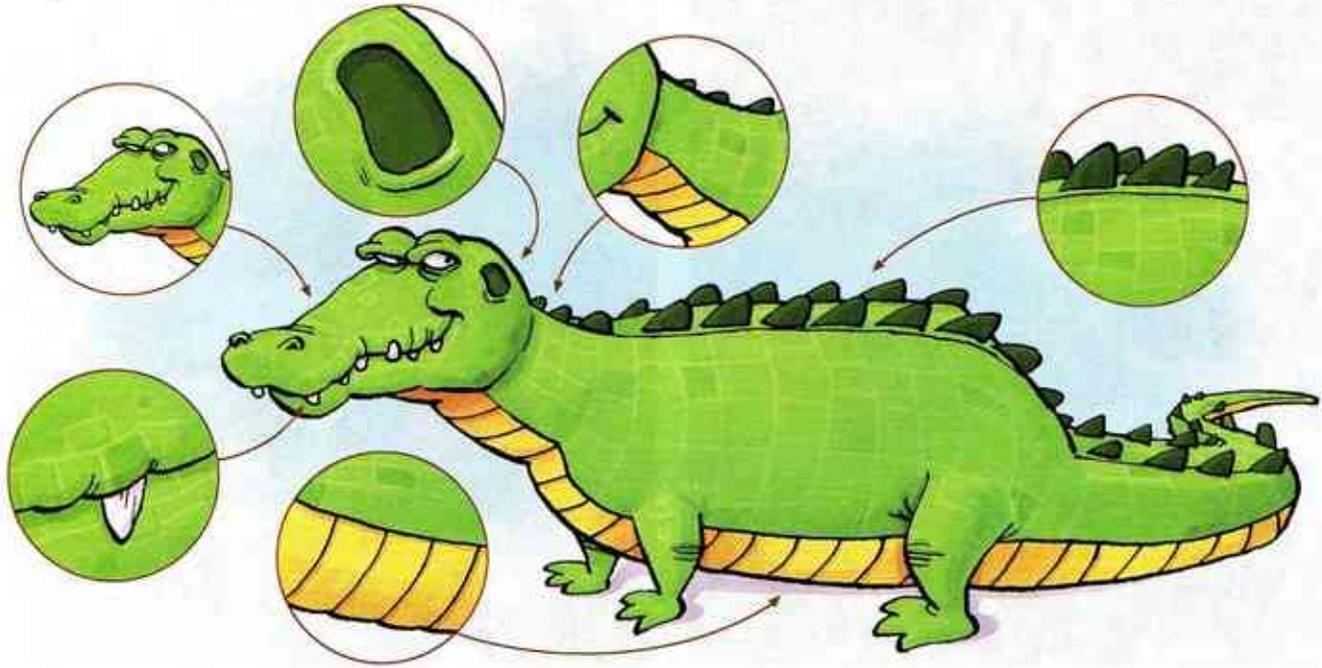




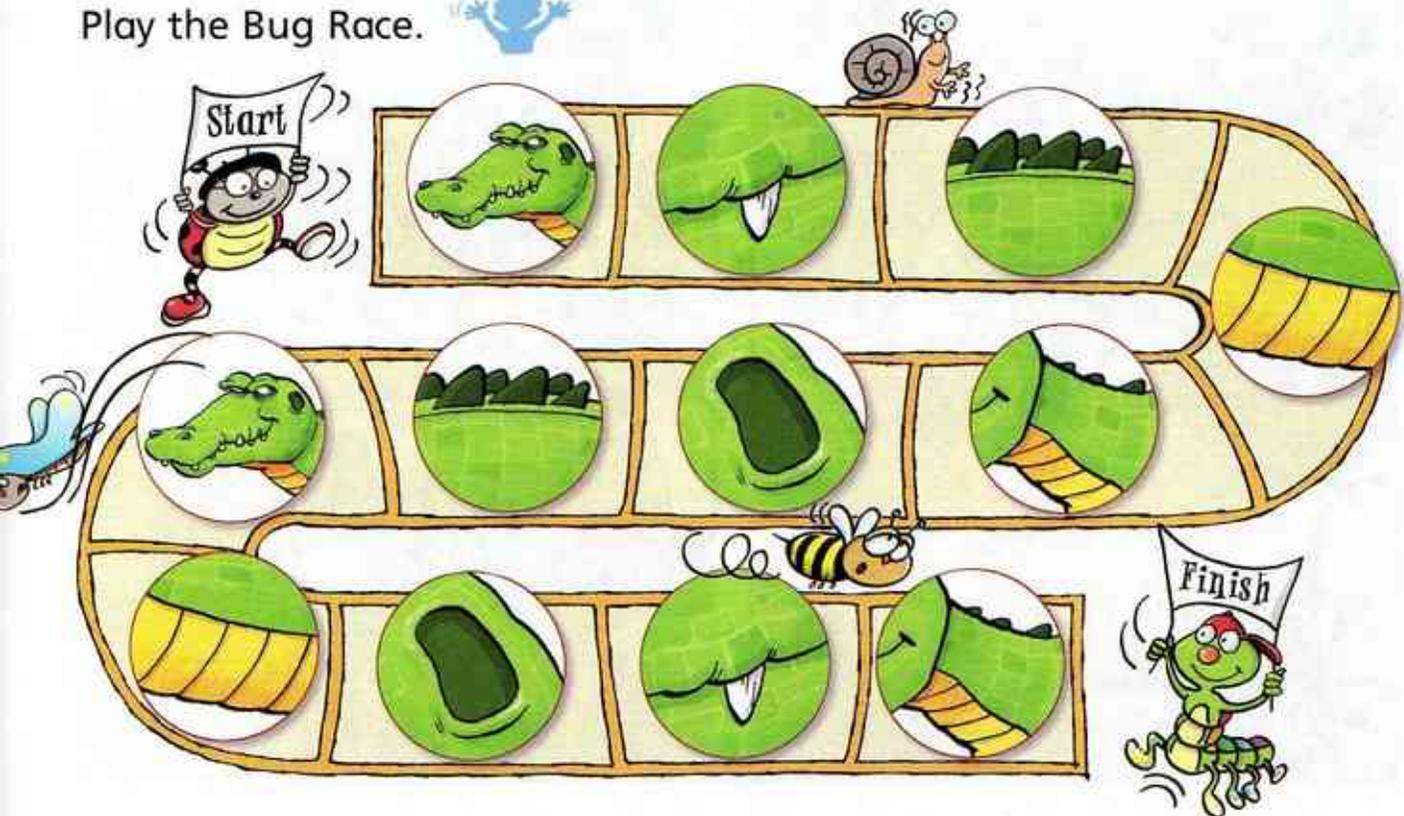
Crocodile tears

Lesson 1

Listen, sing and point.



Play the Bug Race.

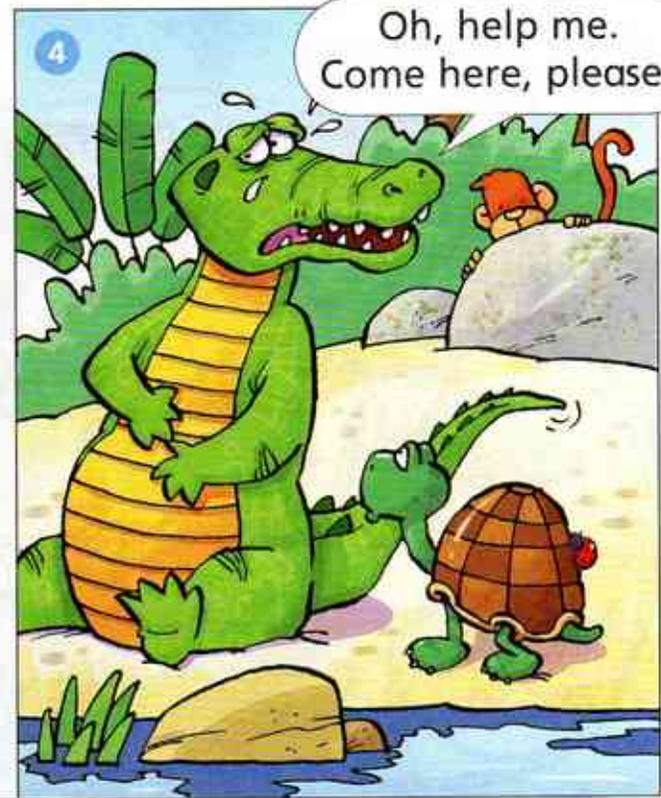
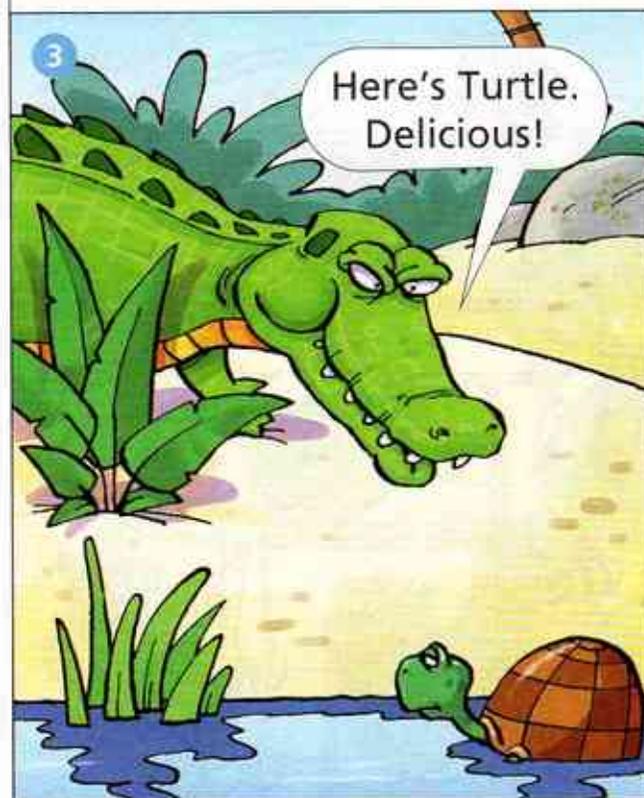
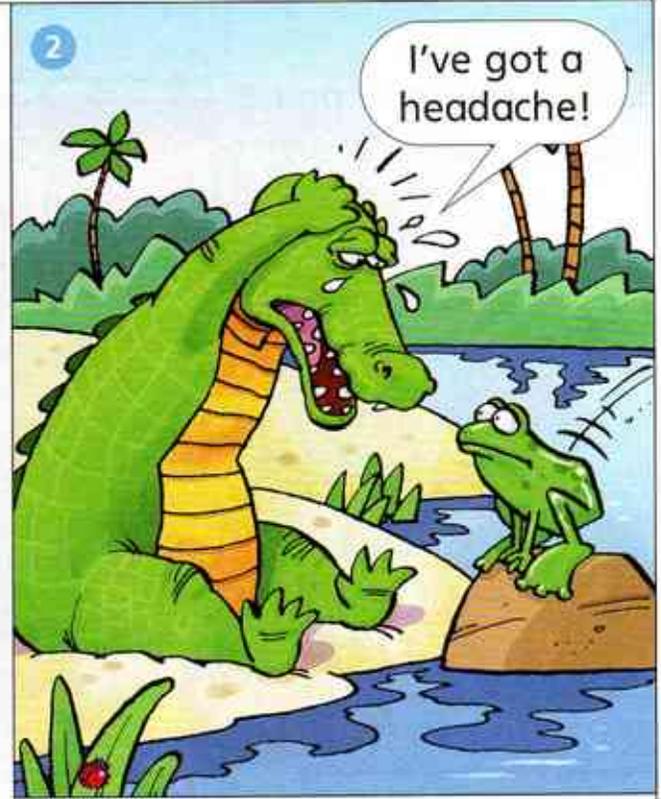
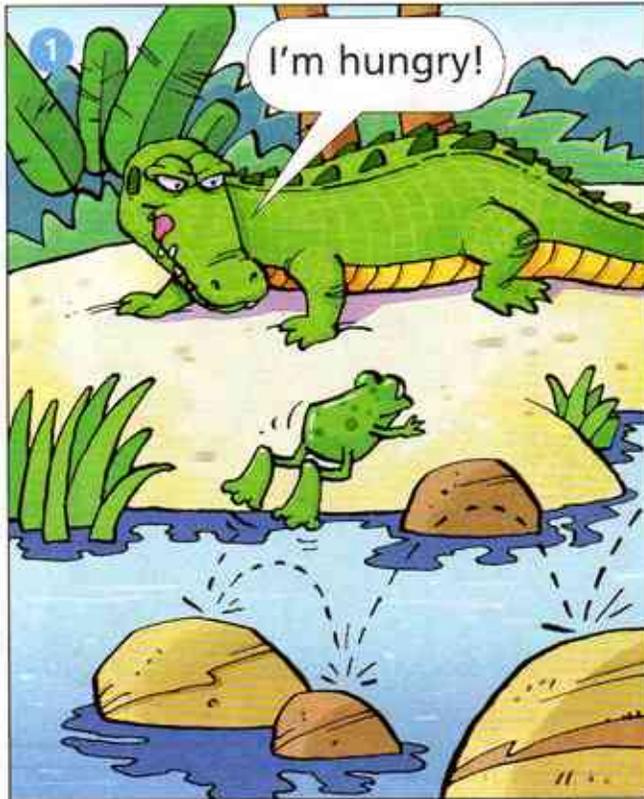


- Sing the song *I'm a clever crocodile* and point to the pictures.
- Play the Bug race: *head, tooth, back, tummy, neck, ear.*



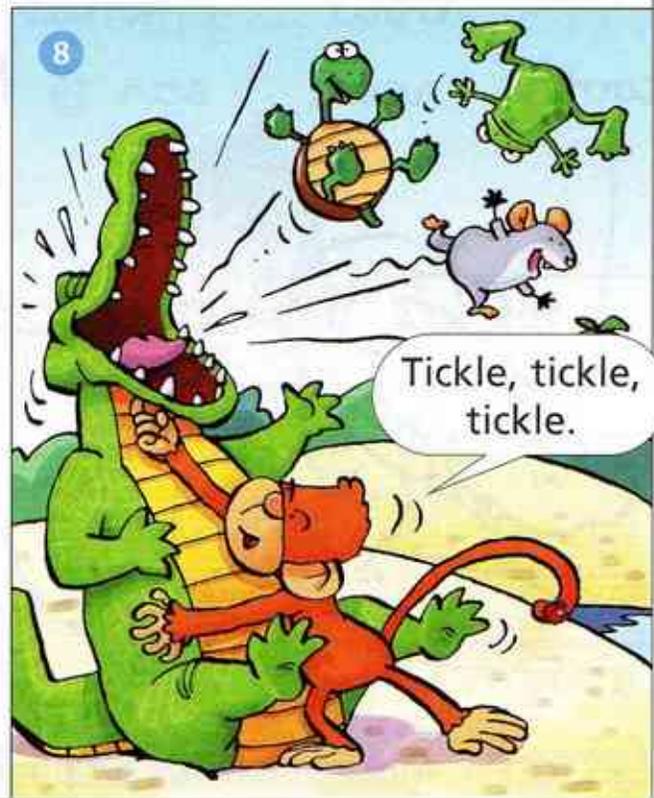
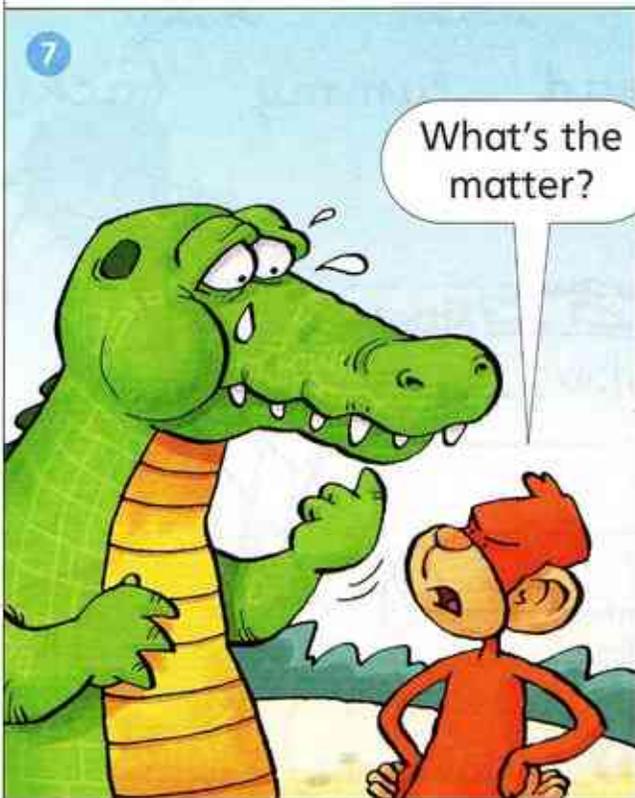
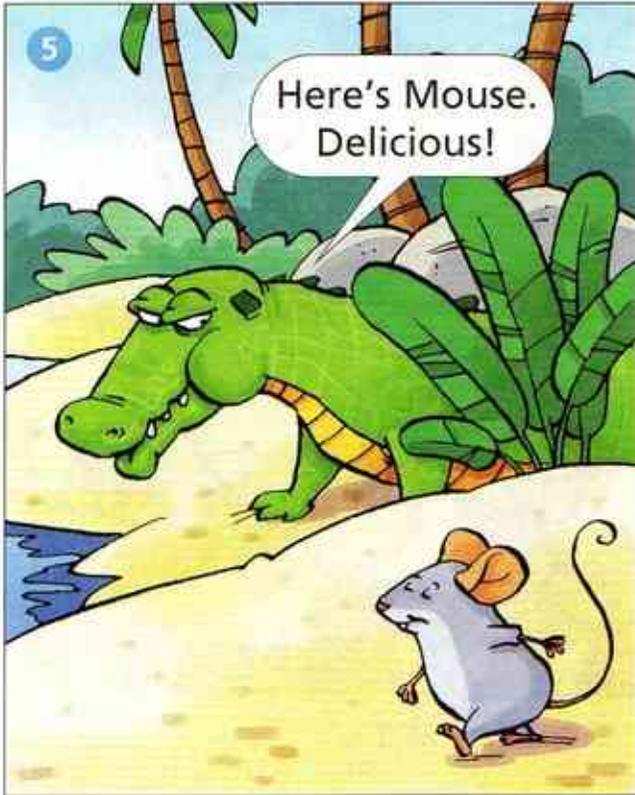
Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.

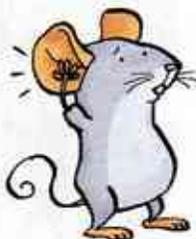






Lesson 2

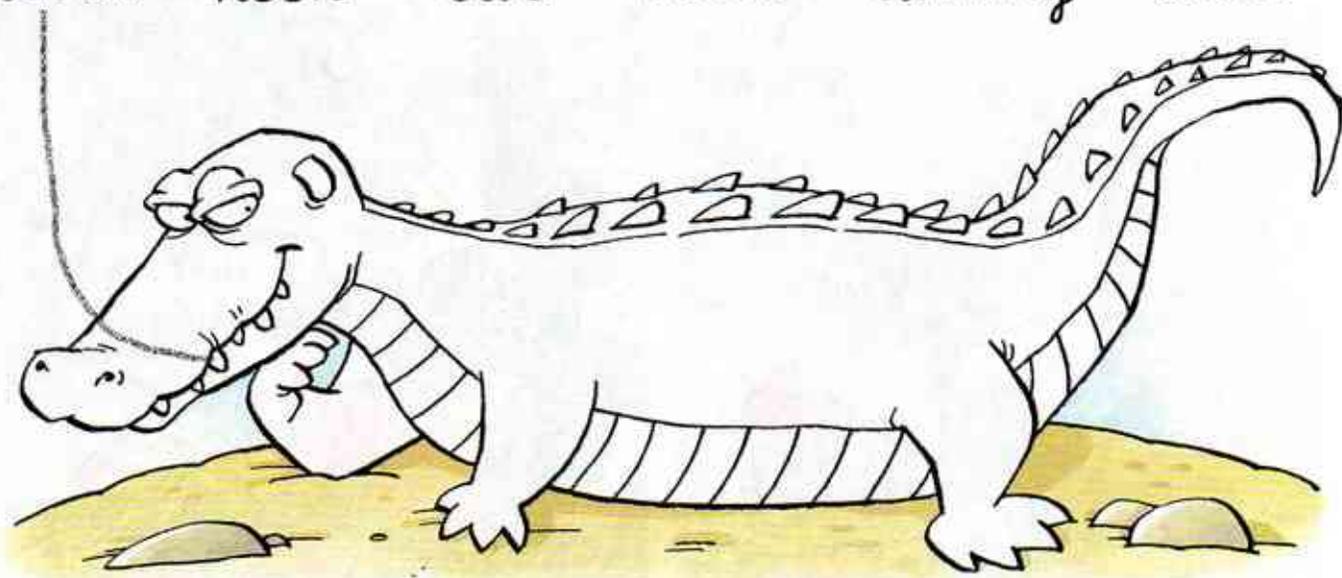
Listen and number.



Read, match and colour.



tooth neck ear head tummy back



Lesson 3 Make the cards on page 73. Say the chant.

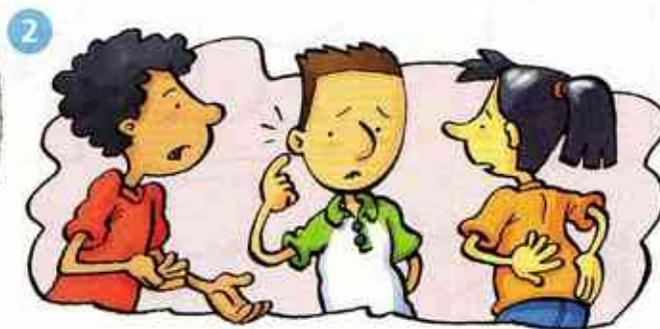


- Listen and number the pictures. Say what the matter is with each animal.
- Read and match the words and parts of the body. Colour the crocodile.



Lesson 4

Listen and circle.



Read and write.



~~back~~

head

tummy

tooth

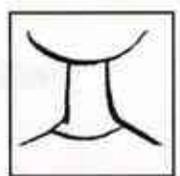


- Listen and circle the correct pictures. Say what the matter is with each child.
- Read and write what the matter is.

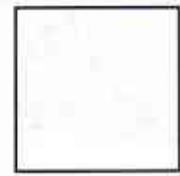


Lesson 5

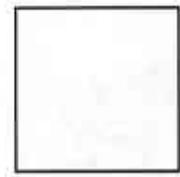
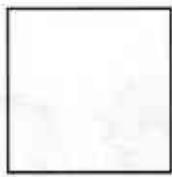
Draw and sing.



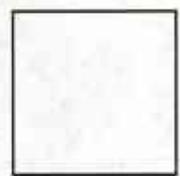
1



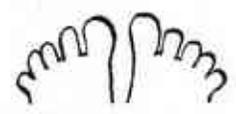
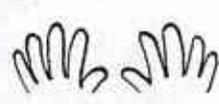
2



5



10



Draw and match.



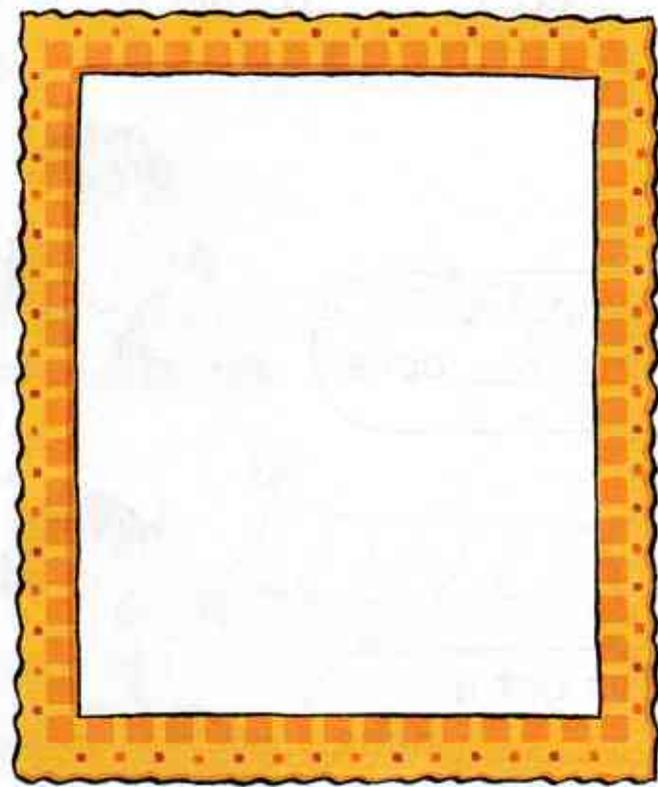
eye

leg

mouth

neck

fingers



arm

toes

ear

head

nose

- Draw the missing pictures in the song *One nose, one mouth*. Sing the song.
- Draw a picture of you. Match the words and parts of your body.





Lesson 6

Number, listen and write.



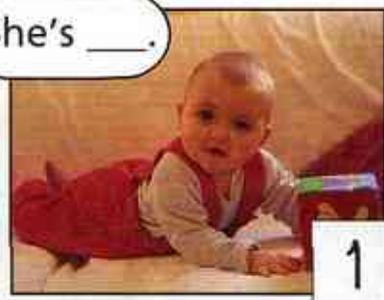
I'm ____.



I'm ____.



She's ____.



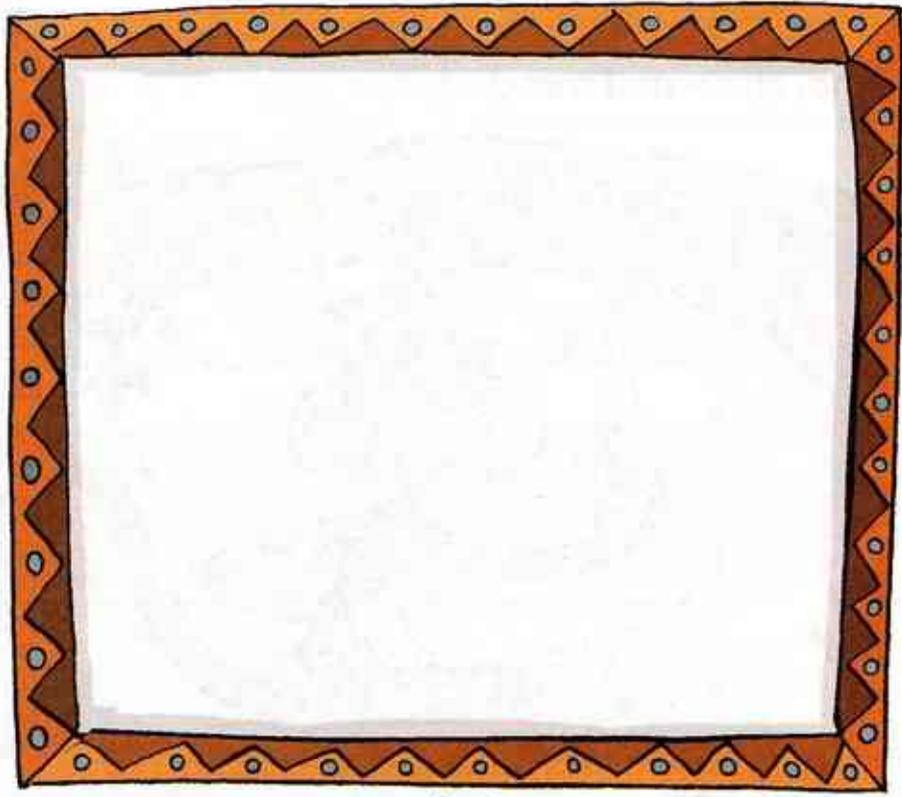
I'm ____.



I'm ____.



Draw and write.



Lesson 7 Make the minibook on page 75.



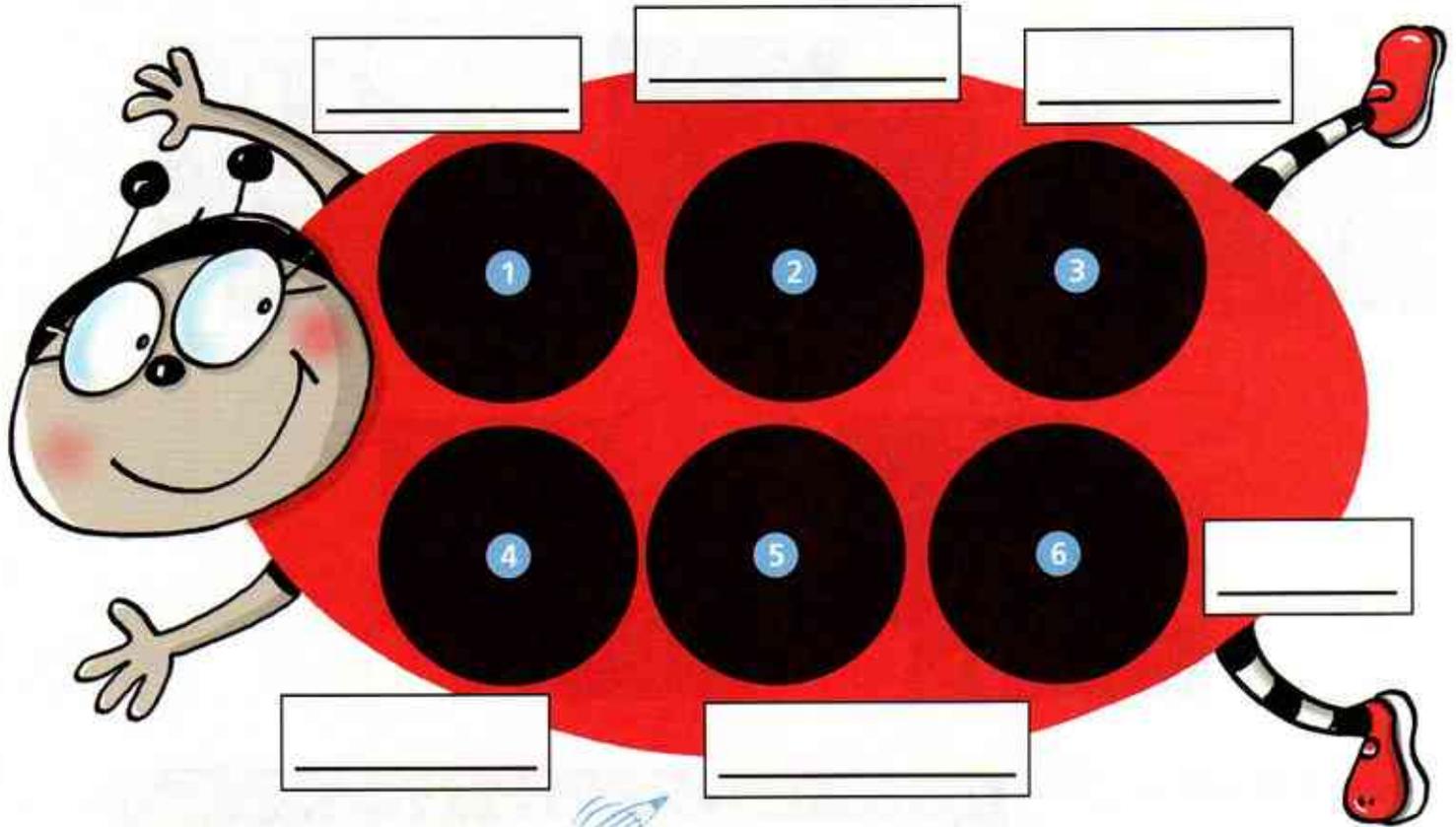
- Number the photos in order of age. Listen and check your answers. Write the ages.
- Draw round your hand. Measure your fingers and write the numbers at the end of your fingers.





Lesson 8

Listen and put on the stickers. Write the words.



Find, circle and match.



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

- Listen and put on the Unit 5 stickers. Write the words. Look at page 38 to help you.
- Find and circle the words. Match the words and body parts.
- Say Well done! You've finished Unit 5. Put on the sticker of Lucy.



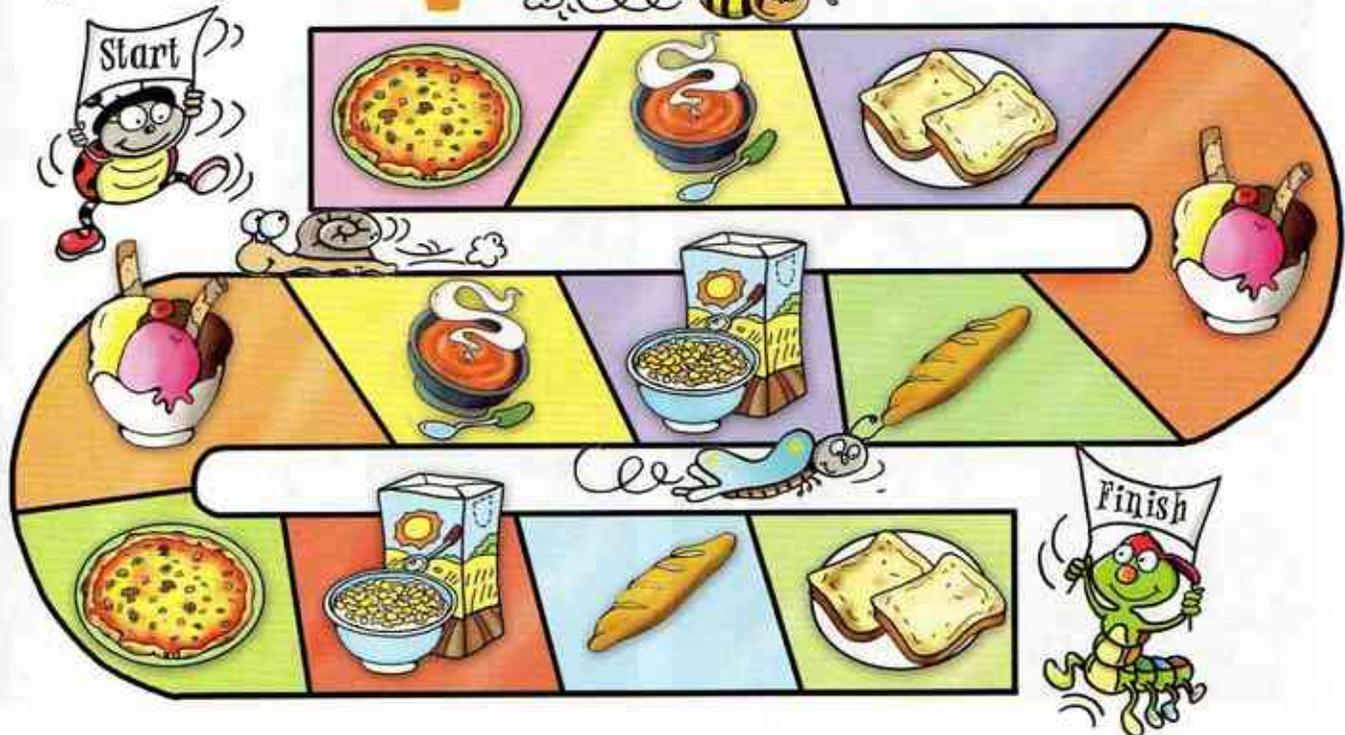
The princess and the frog

Lesson 1

Listen, say and point.



Play the Bug Race.

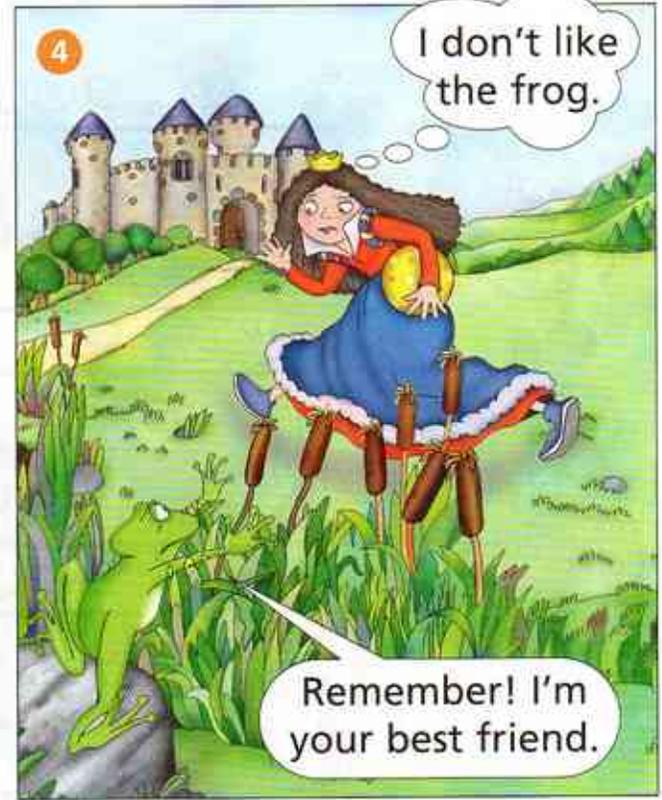
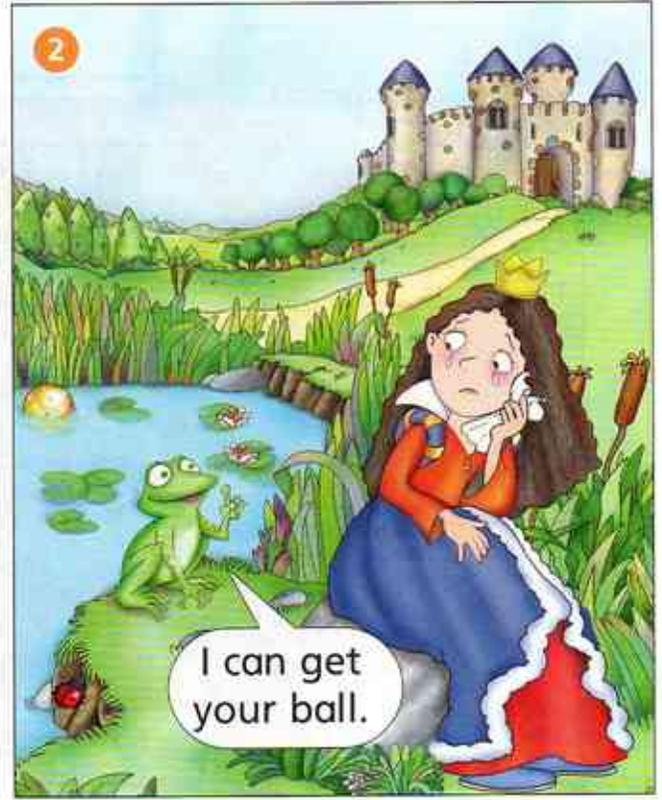
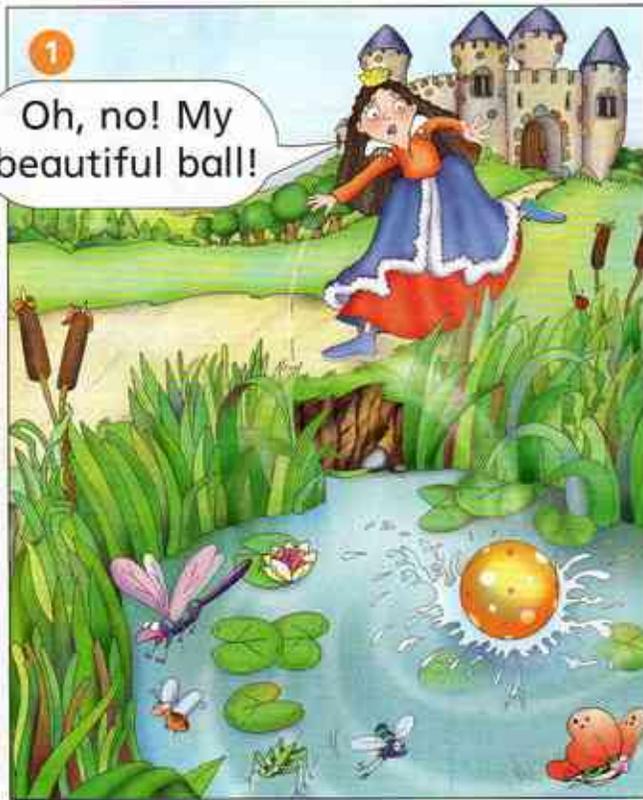


- Say the chant *What's for breakfast?* and point to the pictures.
- Play the Bug Race: *pizza, soup, toast, ice cream, bread, cereal.*



Lesson 2

Listen to the story.



• Tell the story with the story cards. Tell the story again and the pupils follow in their books.





Lesson 2

Listen and draw →, ↘ or ↙.



1



2



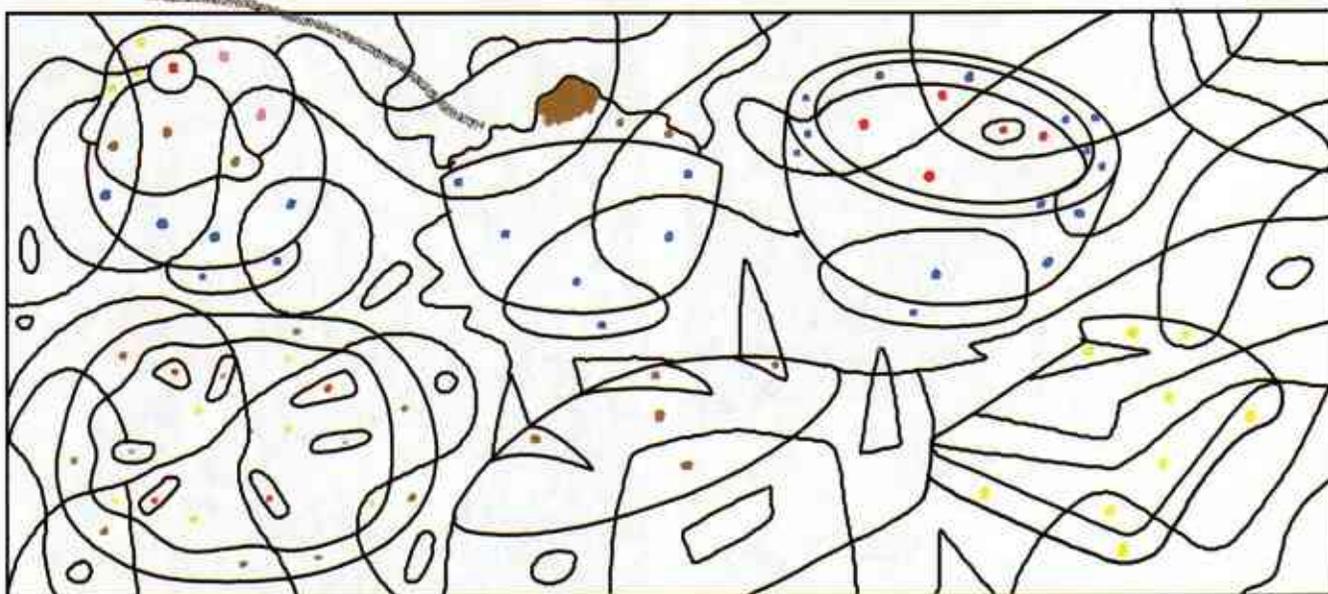
3



Find, colour and match.



cereal toast pizza ice cream bread soup



Lesson 3 Make the cards on page 77. Sing the song.

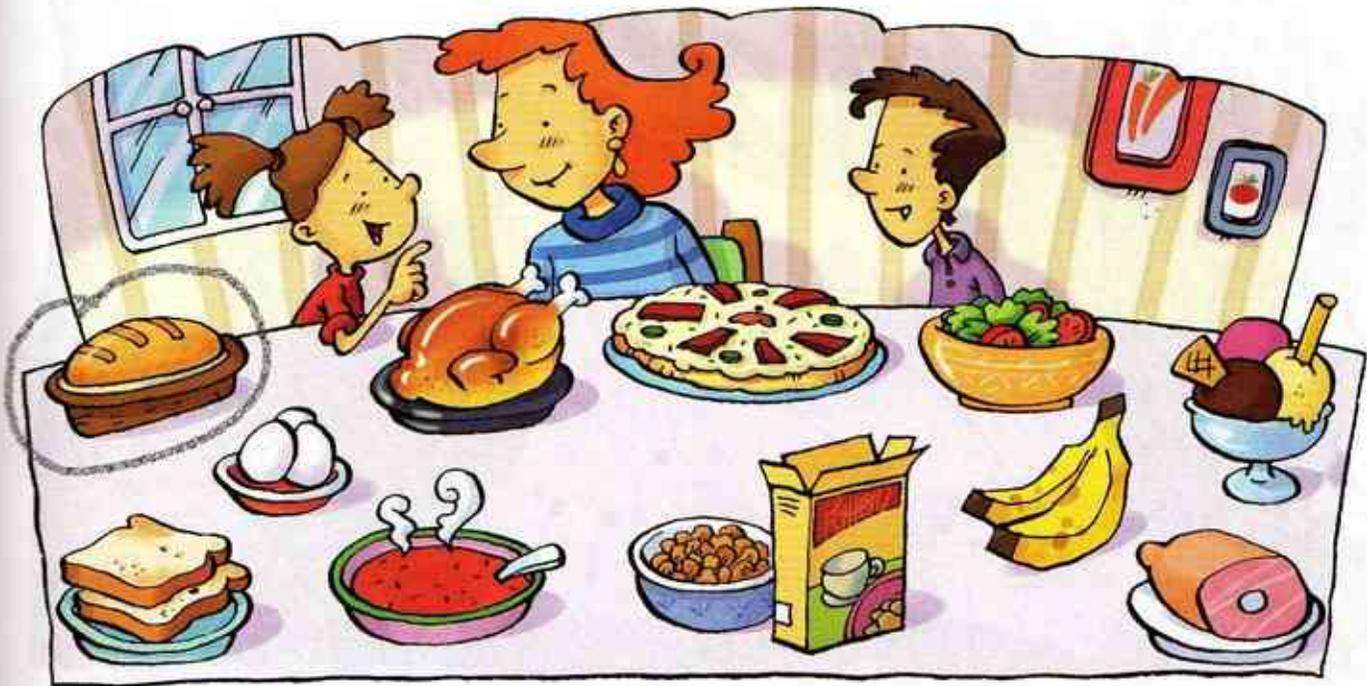


- Listen and draw the princess's expressions. Say what the princess says in each picture.
- Find and colour the food. Match the words and pictures.



Lesson 4

Listen and circle.



Read and write.

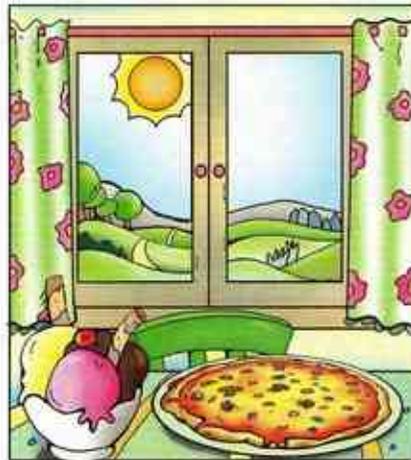


soup pizza cereal bread ice cream toast



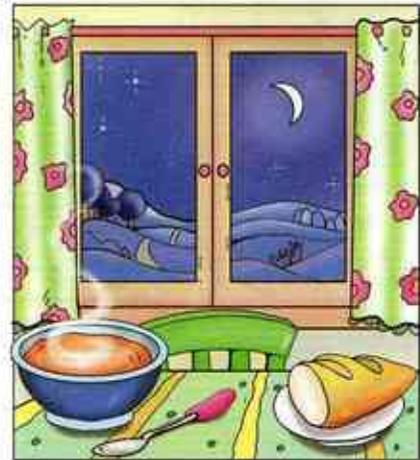
What's for breakfast?

cereal and



What's for lunch?

_____ and



What's for dinner?

_____ and

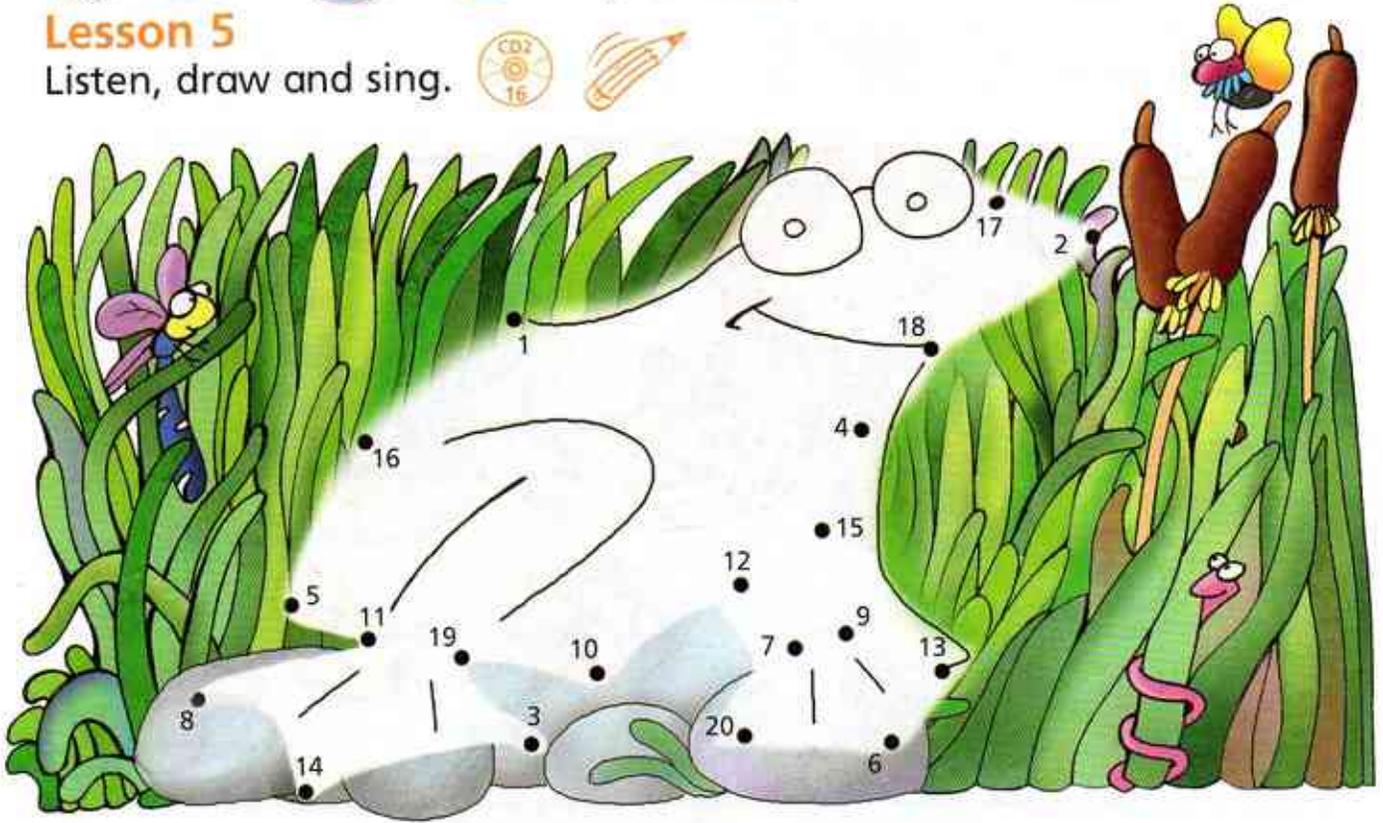
- Listen and circle what's for lunch. Say what's for lunch.
- Read the questions and write the answers.



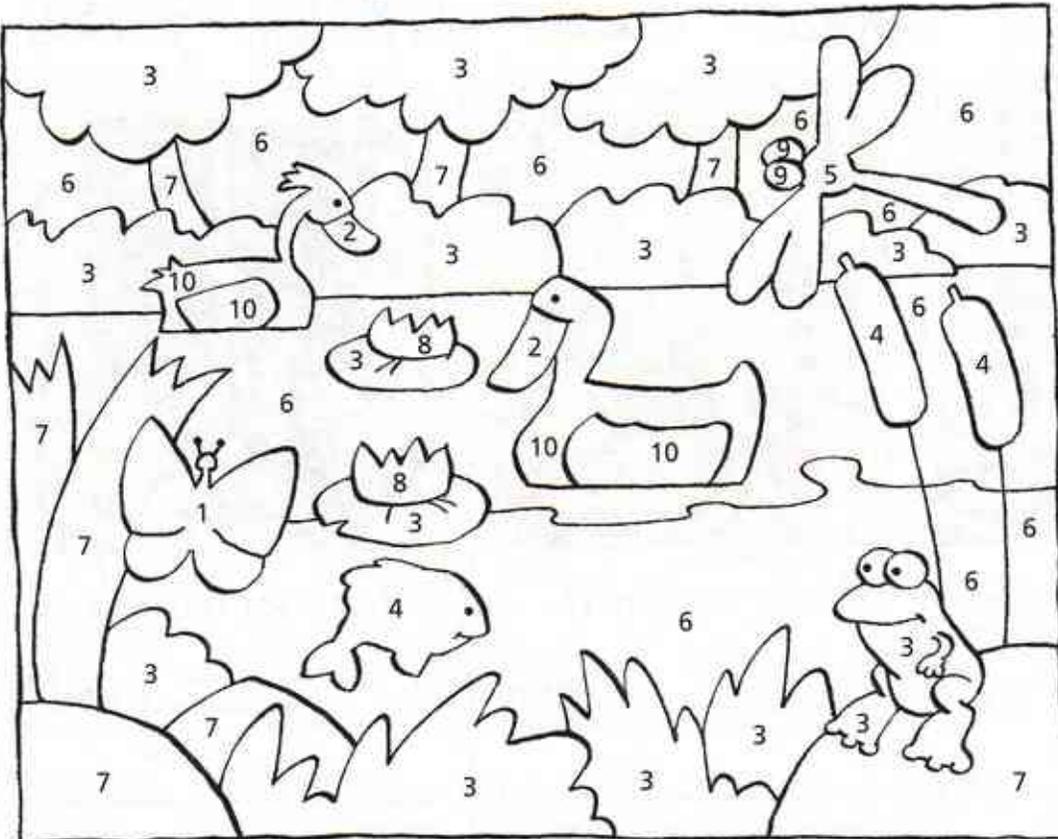


Lesson 5

Listen, draw and sing.



Read and colour.



- 1** red
- 2** yellow
- 3** green
- 4** orange
- 5** purple
- 6** blue
- 7** brown
- 8** pink
- 9** black
- 10** white

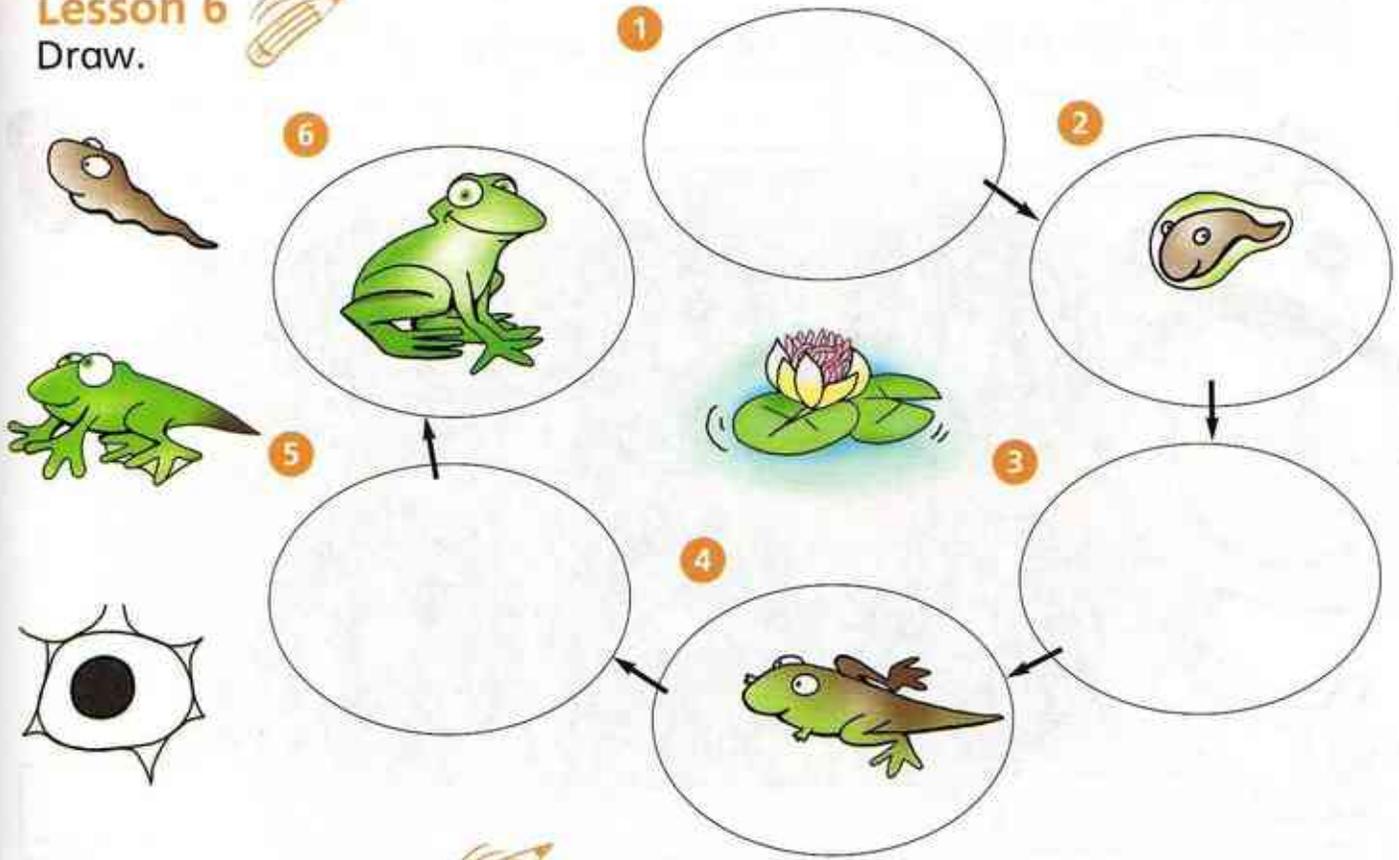
- Listen to the numbers and join the dots. Sing *The frog song*.
- Read and colour the pond following the key. Answer questions about the colours.





Lesson 6

Draw.



Number the photos.

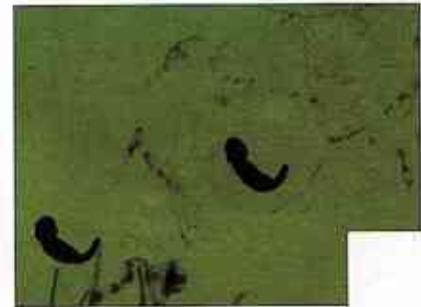












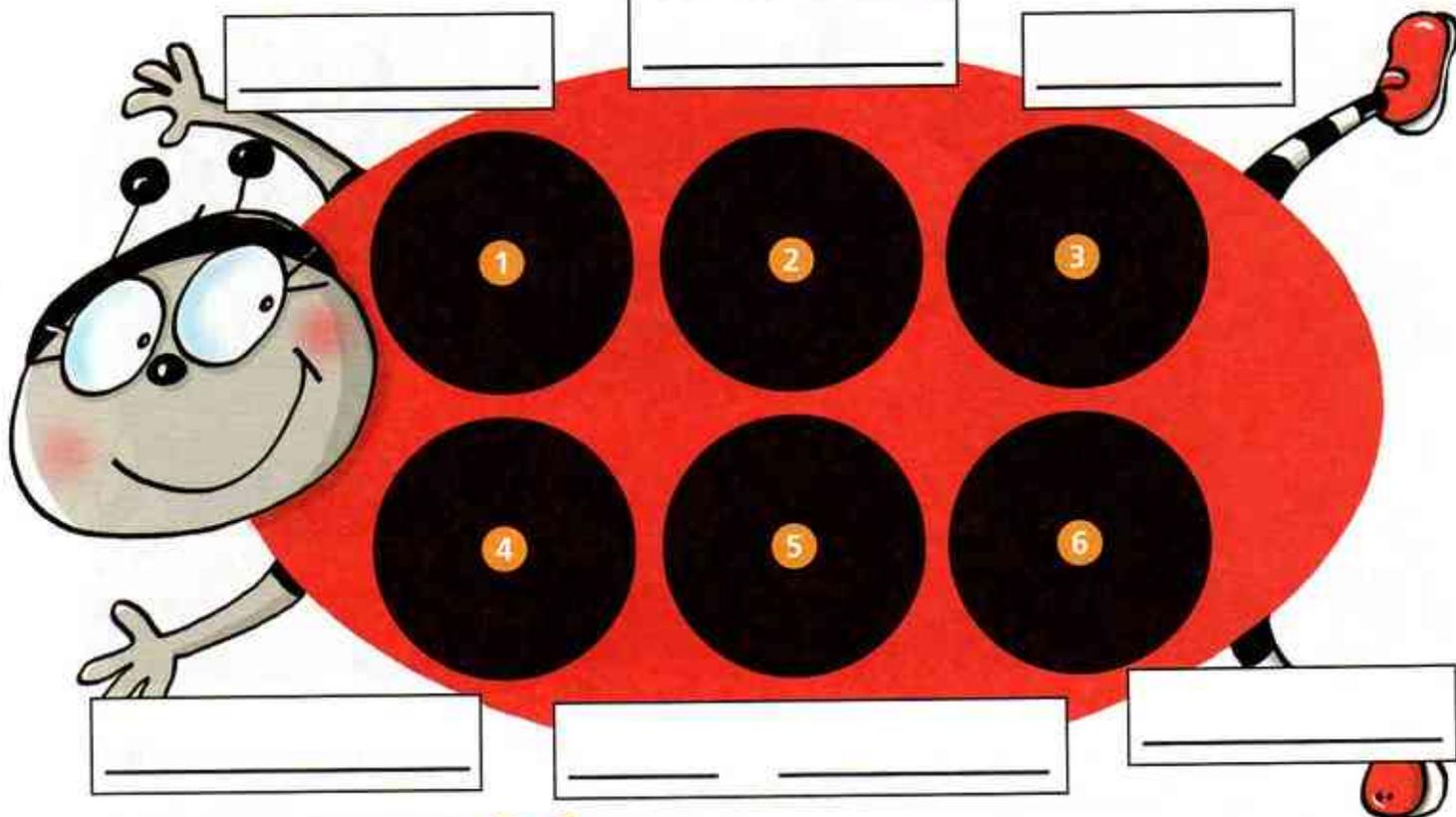
Lesson 7 Make the story characters on page 79.



- Draw the missing pictures in the life of a frog.
- Look at the life of a frog. Number the photos in order.

Lesson 8

Listen and put on the stickers. Write the words.



Read and match.



breakfast

lunch

dinner



Colour and write the words on Lucy's Pictionary Page (pages 52-53).

- Listen and put on the Unit 6 stickers. Write the words. Look at page 46 to help you.
- Read and match the words and pictures.
- Say Well done! You've finished Unit 6. Put on the sticker of Lucy.



6

7

8



9

5

Lucy's Pictionary Page

4



3

2



1

g _____

c _____

m _____

T _____

c _____

c _____

g _____

t _____

e _____

b _____

h _____

t _____

t _____

c _____

n _____

d _____

h _____

20

19



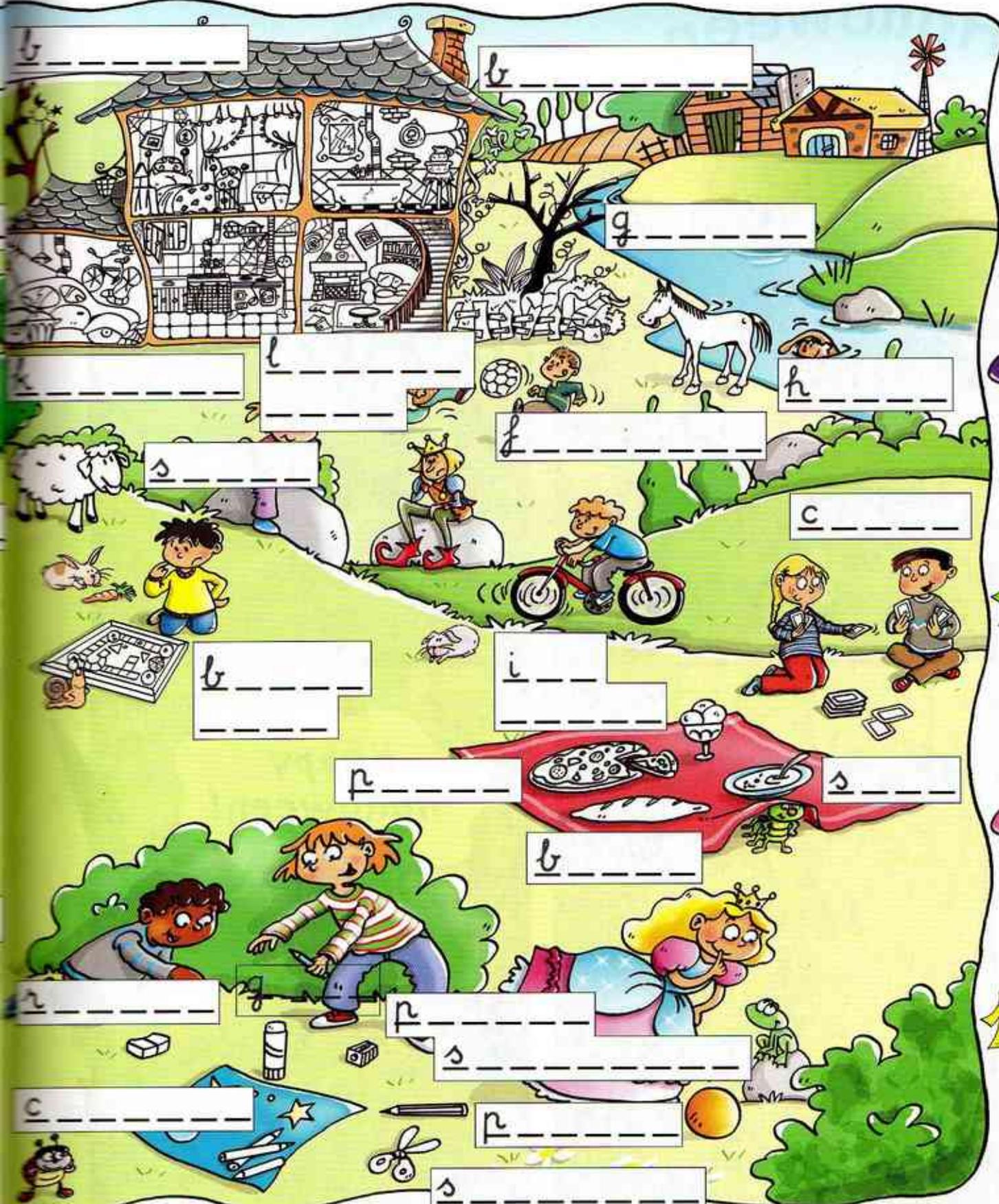
10

11



12

13



l _____

l _____

14

g _____

l _____

l _____

h _____

f _____

s _____

c _____

15

l _____

i _____

r _____

s _____

l _____

16

r _____

r _____

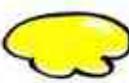
s _____

c _____

r _____

s _____

18



17



Halloween

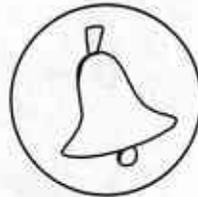
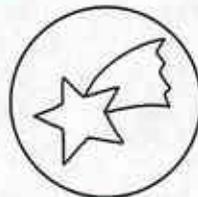
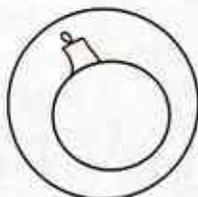
Listen, say and point.



• Say the story chant *Happy Halloween* and point to the pictures.

Christmas

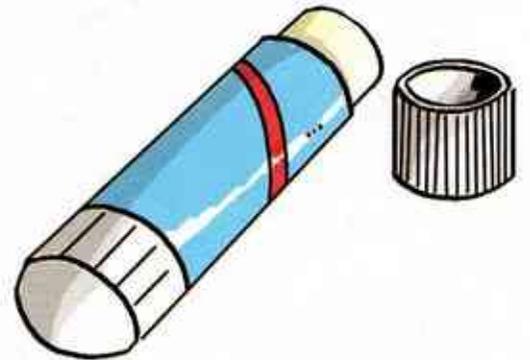
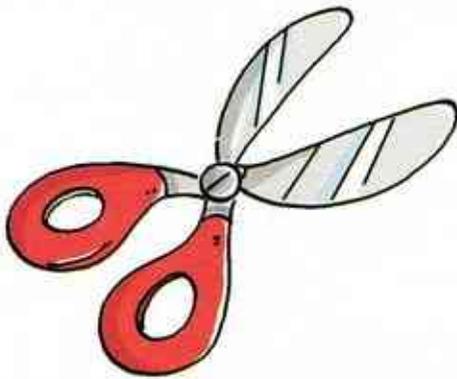
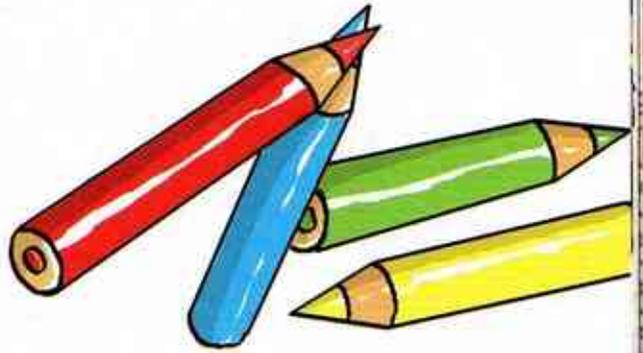
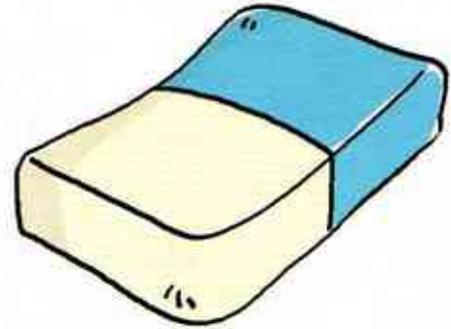
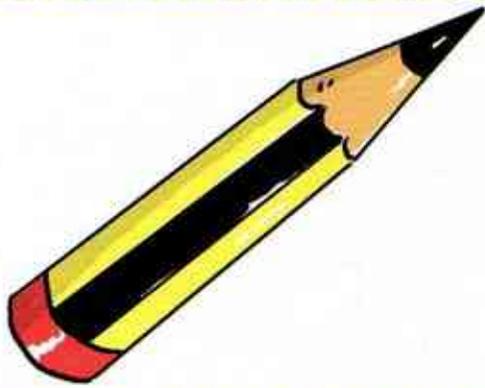
Listen, draw and sing.



- Listen and draw the decorations on the Christmas tree. Name the items.
- Sing the song *Oh, Christmas tree.*

1

Lesson 3 Make the classroom object cards.



pencil

rubber

pencil sharpener

crayons

scissors

glue



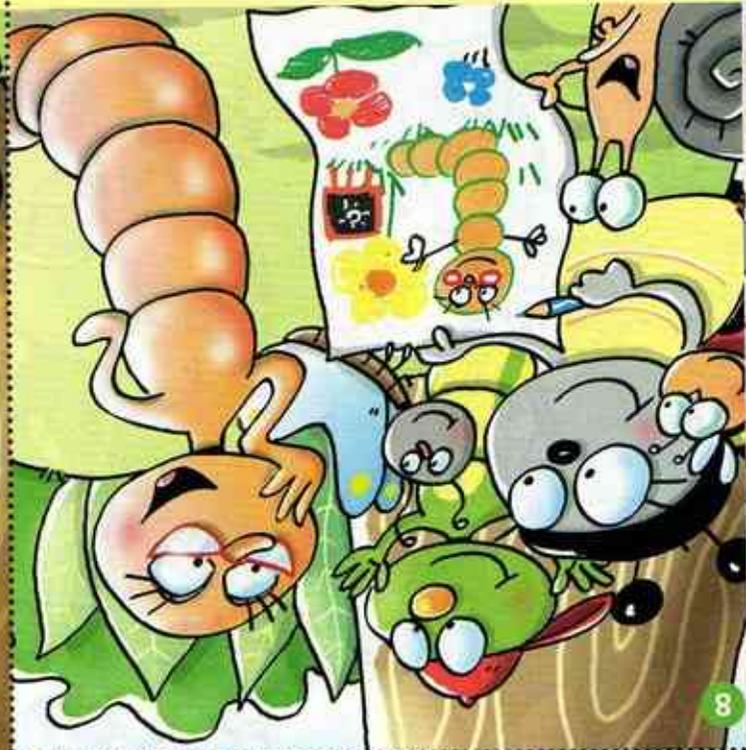
1

Lesson 7 Make the minibook.

Hello, bugs!



Very good, bugs!



Here you are!

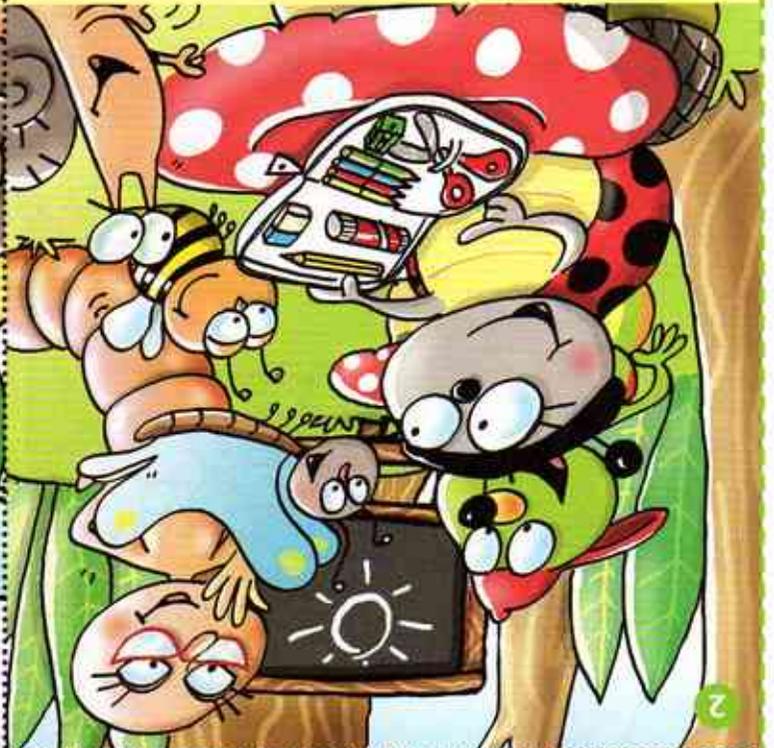


Can I borrow your scissors, please?



Thank you. I can work now.

Look!

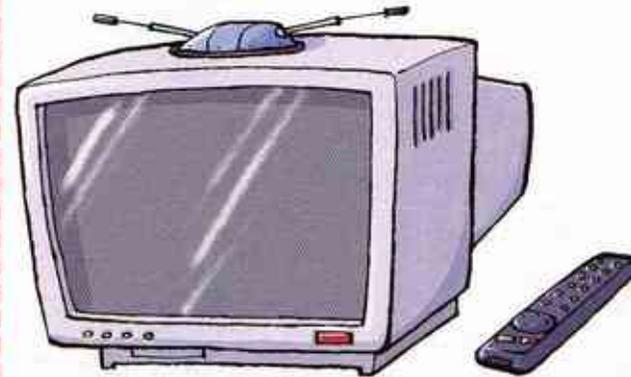
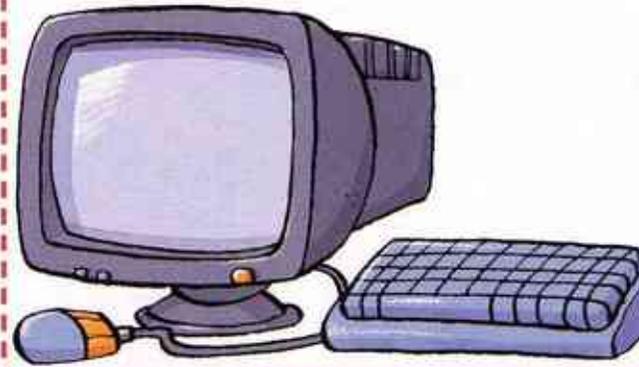


Oh dear!

Can I borrow your pencil, please?

2

Lesson 3 Make the free time activity cards.



football

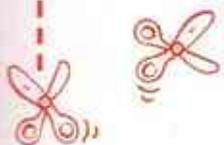
computer game

cards

board game

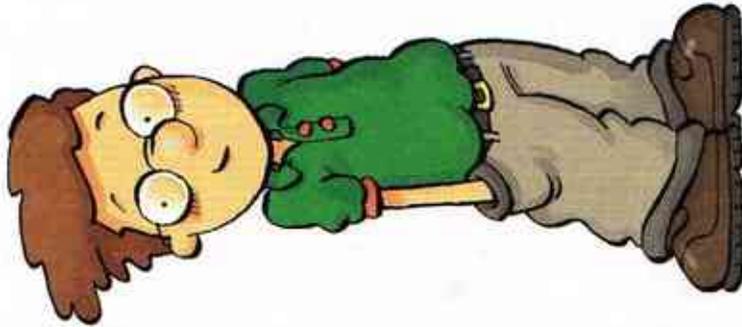
music

TV



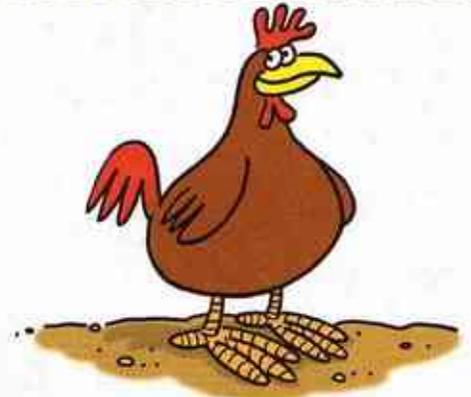
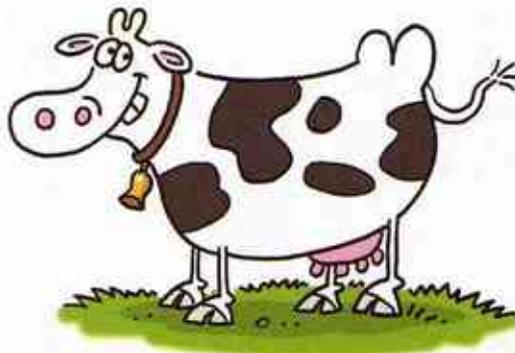
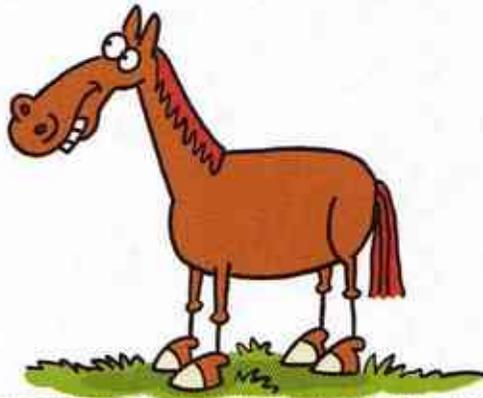
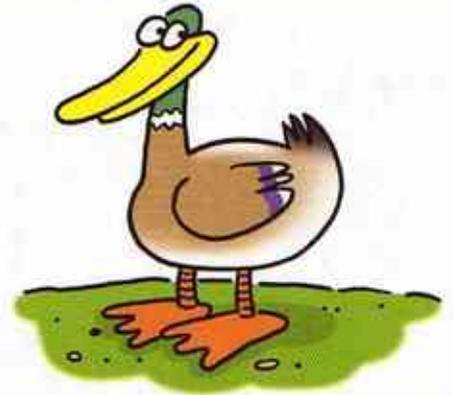
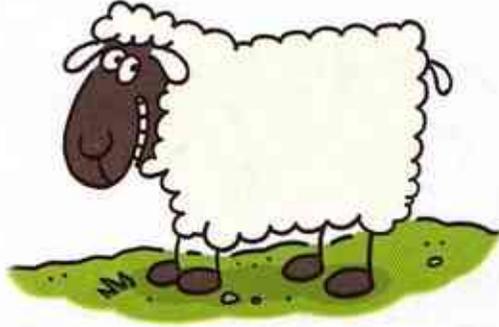
2

Lesson 7 Make the story characters.



3

Lesson 3 Make the farm animal cards.



sheep

duck

horse

cat

cow

hen



3

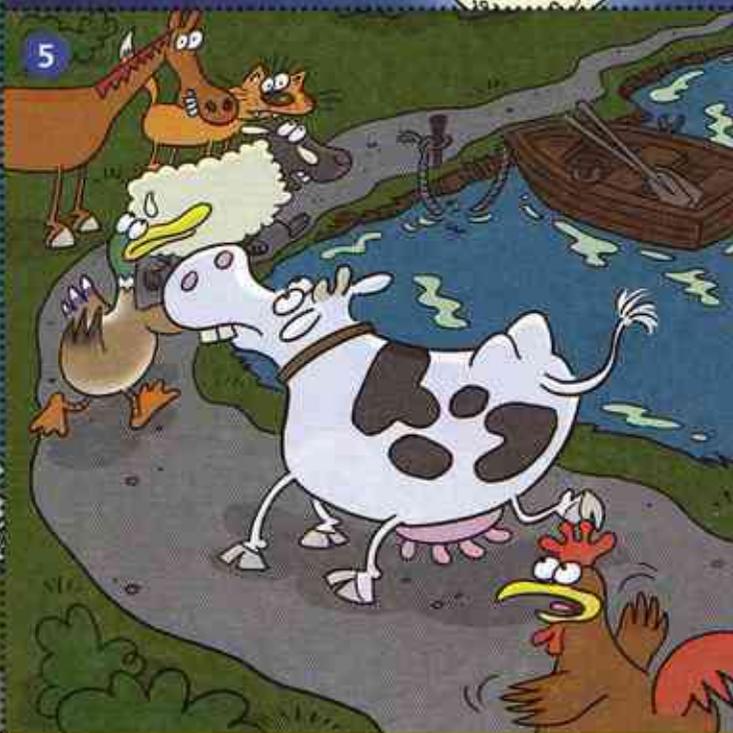
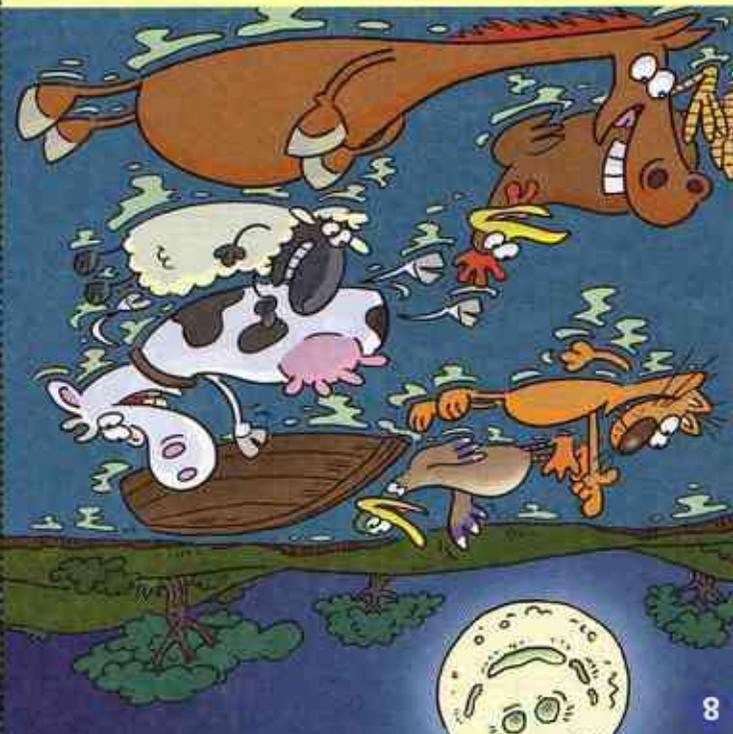
Lesson 7 Make the minibook.

Oh, no! The moon is in the river.



I'm going to get a boat.

Oh! Look at the moon!

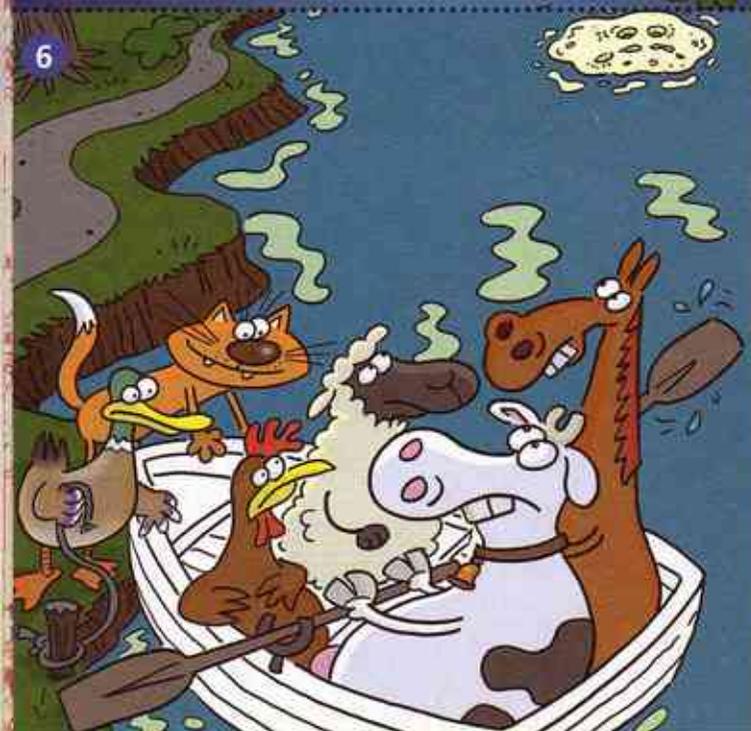
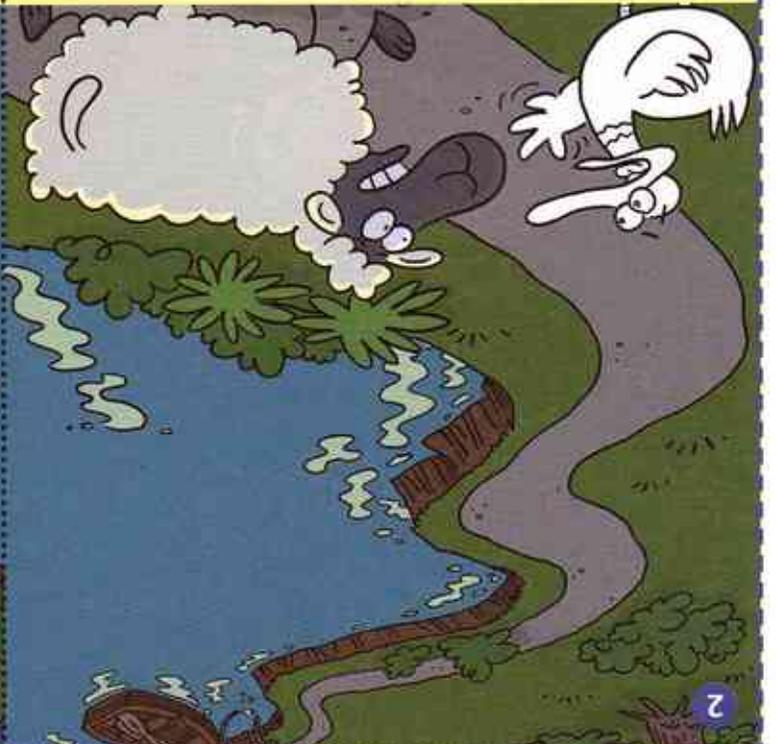
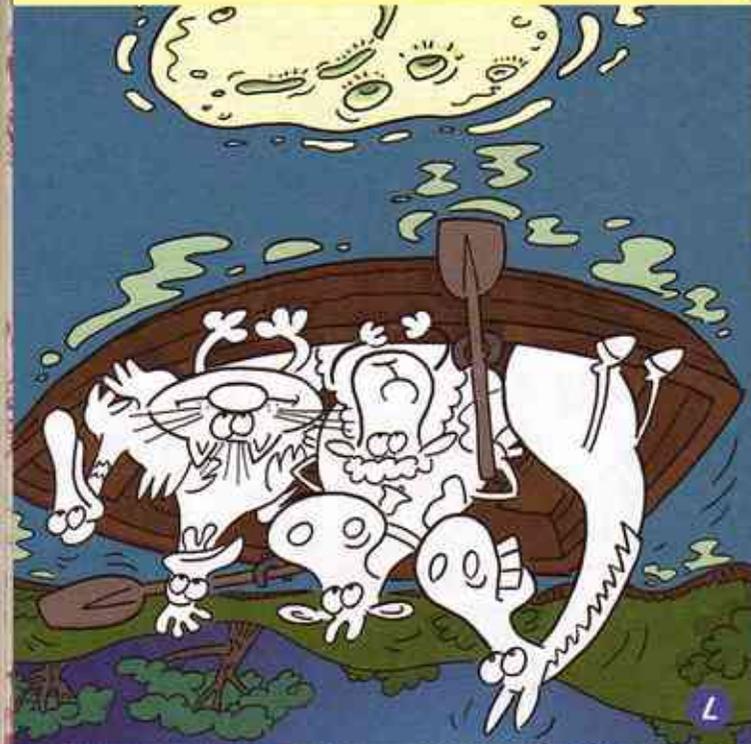


Can I come with you?



Are you ready?

Hello, Duck.

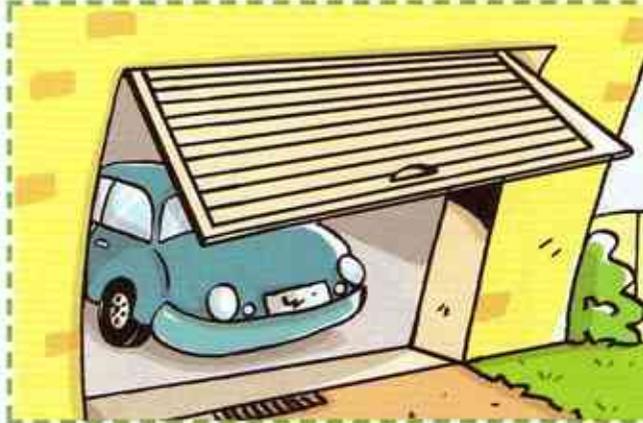
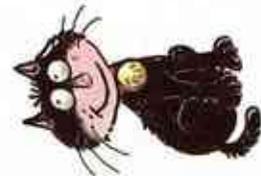


Let's help the moon.

Where are you going?

4

Lesson 3 Make the house cards.



bedroom

bathroom

living room

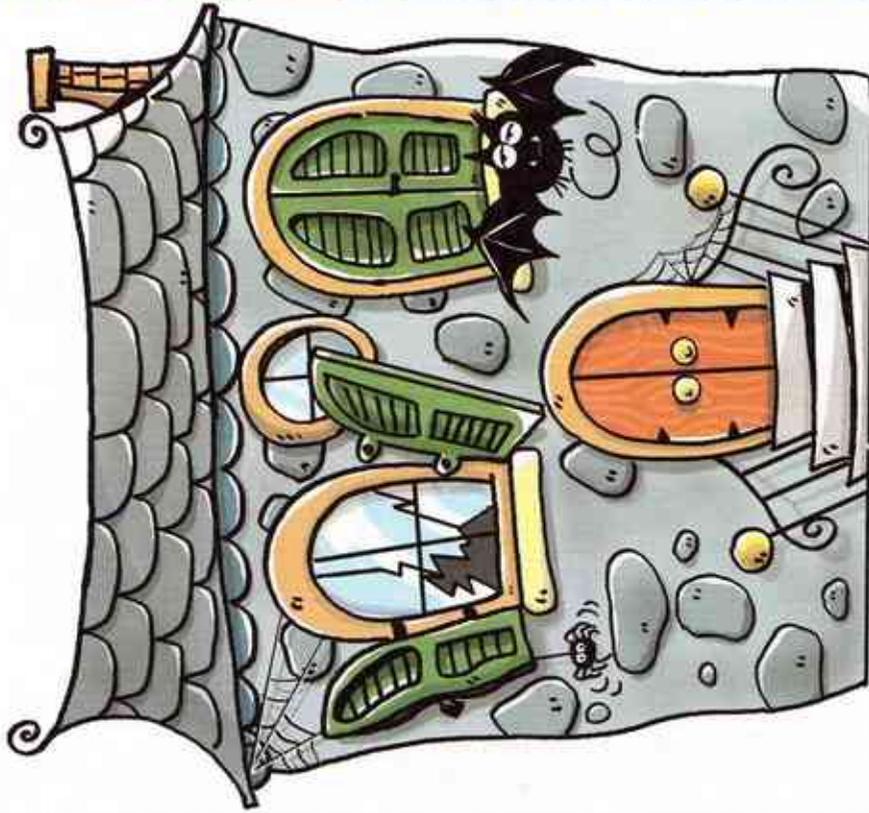
kitchen

garage

garden

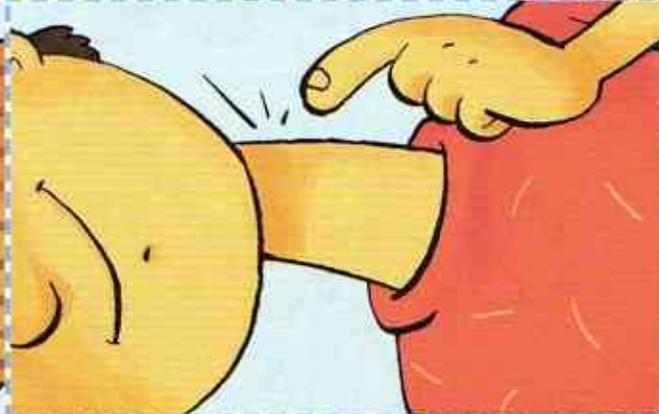
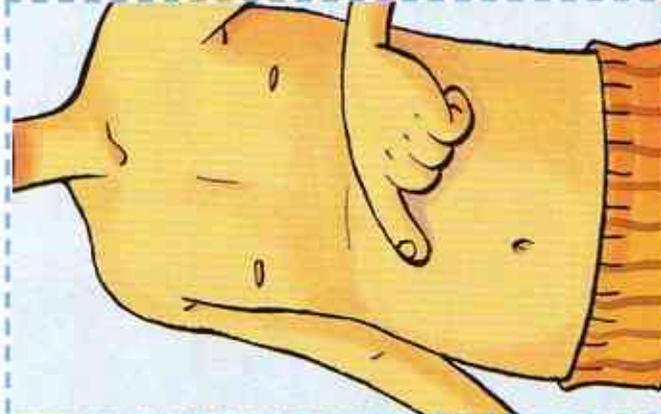
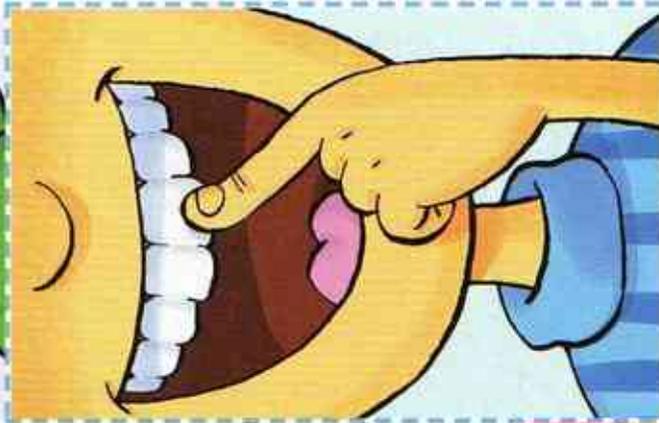
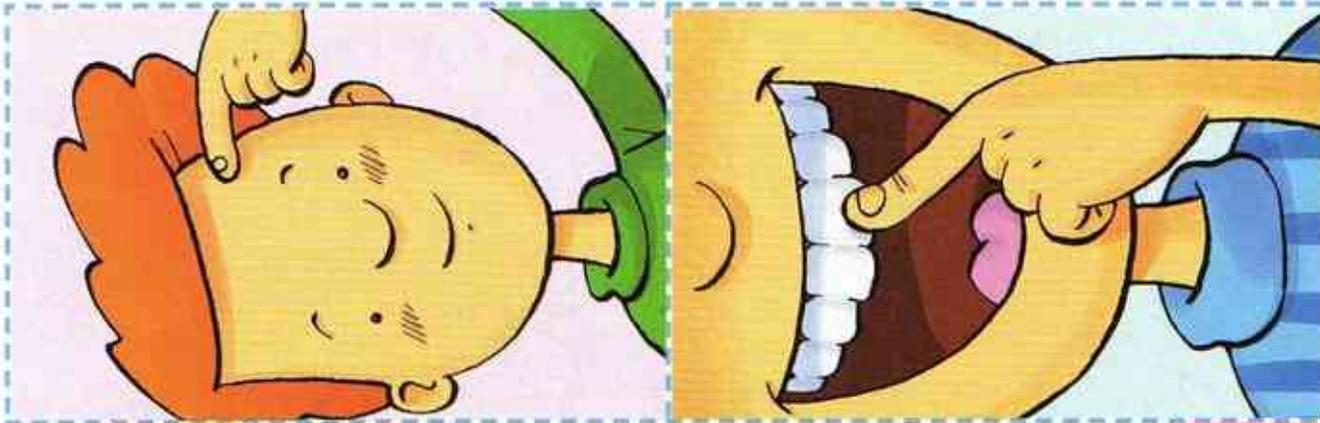
4

Lesson 7 Make the old house and story characters.



5

Lesson 3 Make the body cards.



head

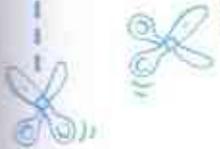
tooth

tummy

neck

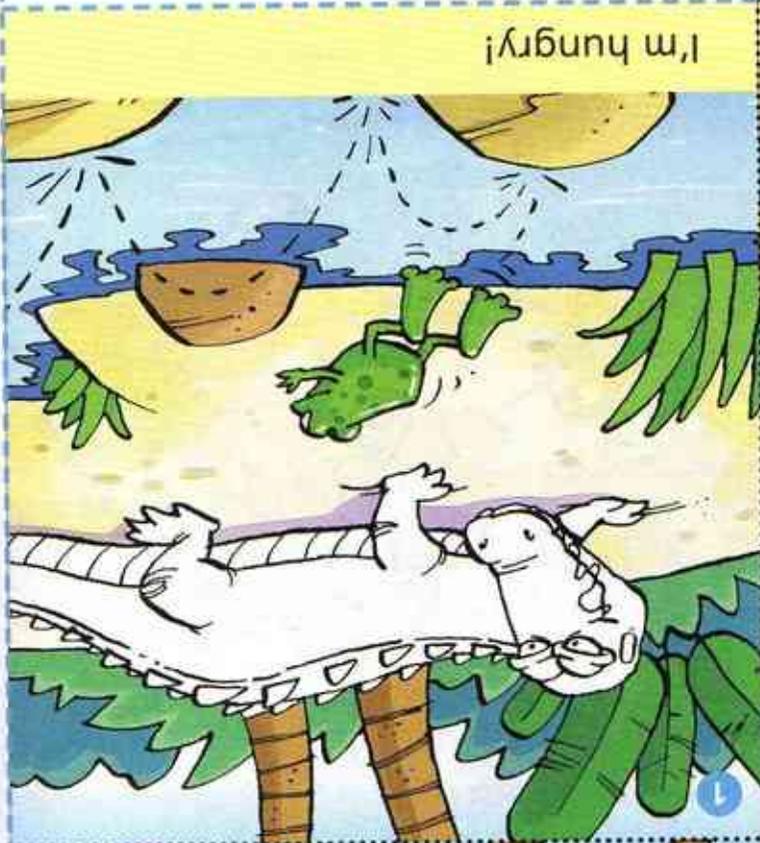
ear

back

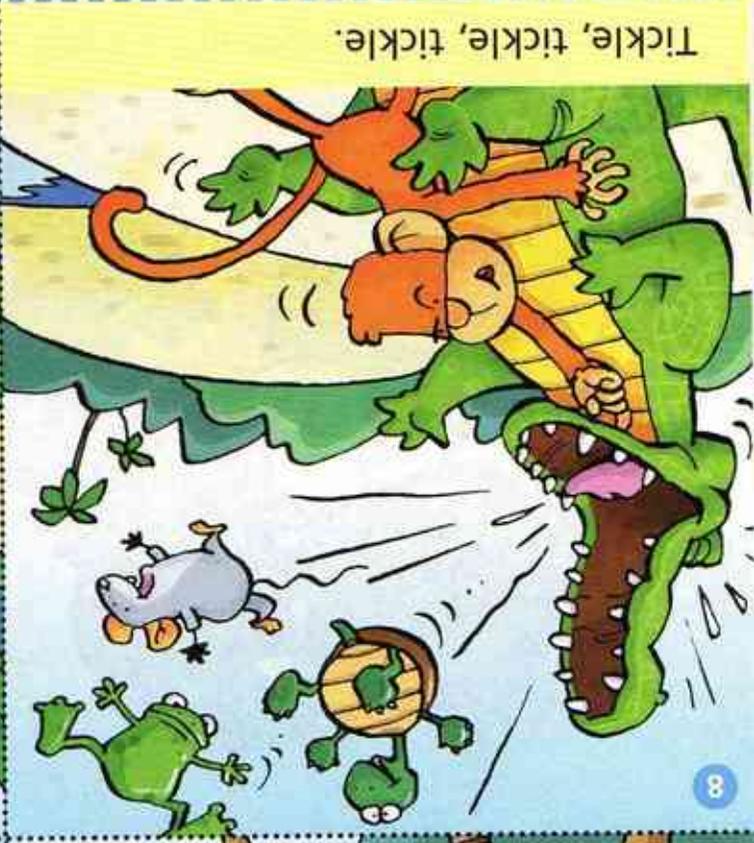


5

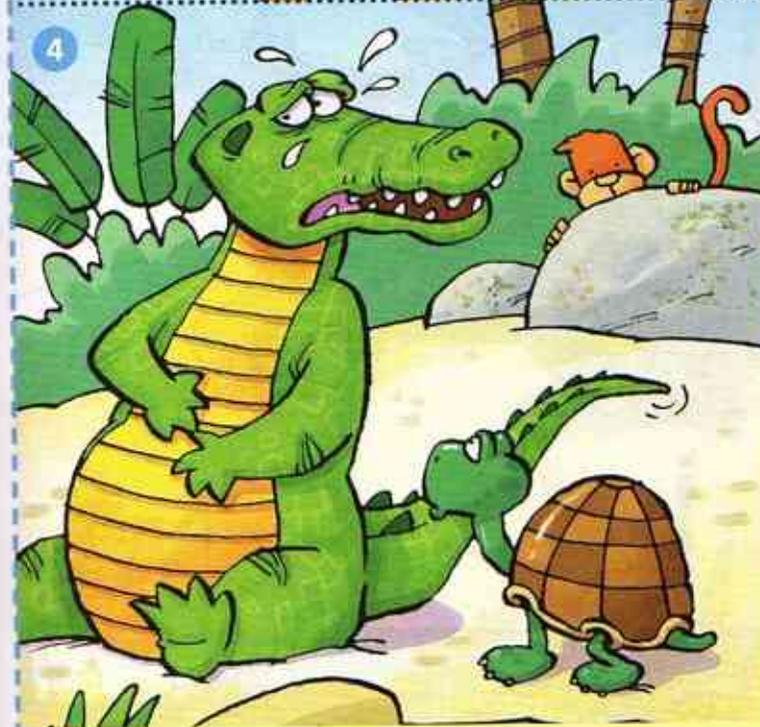
Lesson 7 Make the minibook.



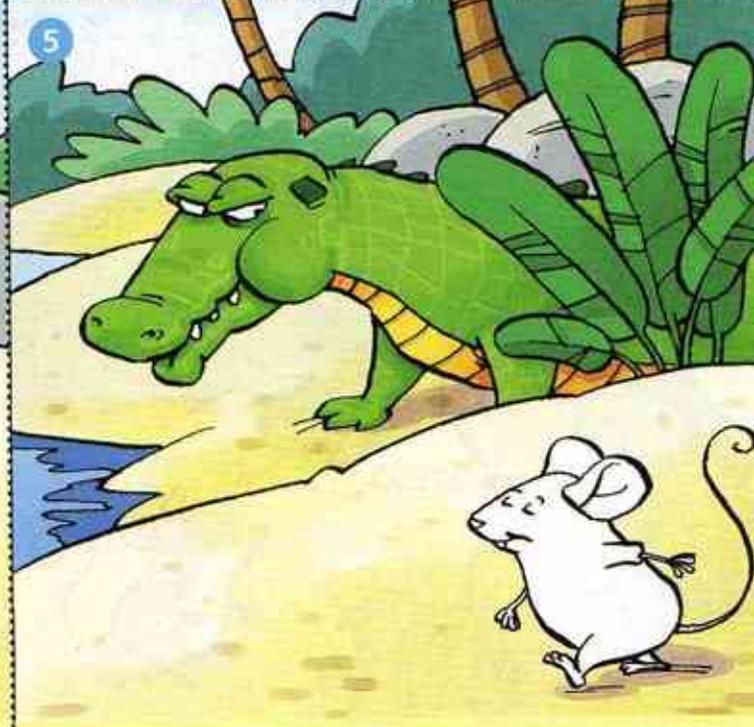
I'm hungry!



Tickle, tickle, tickle.



Oh, help me. Come here, please!



Here's Mouse. Delicious!



I've got a headache!



2

What's the matter?



7



3



6

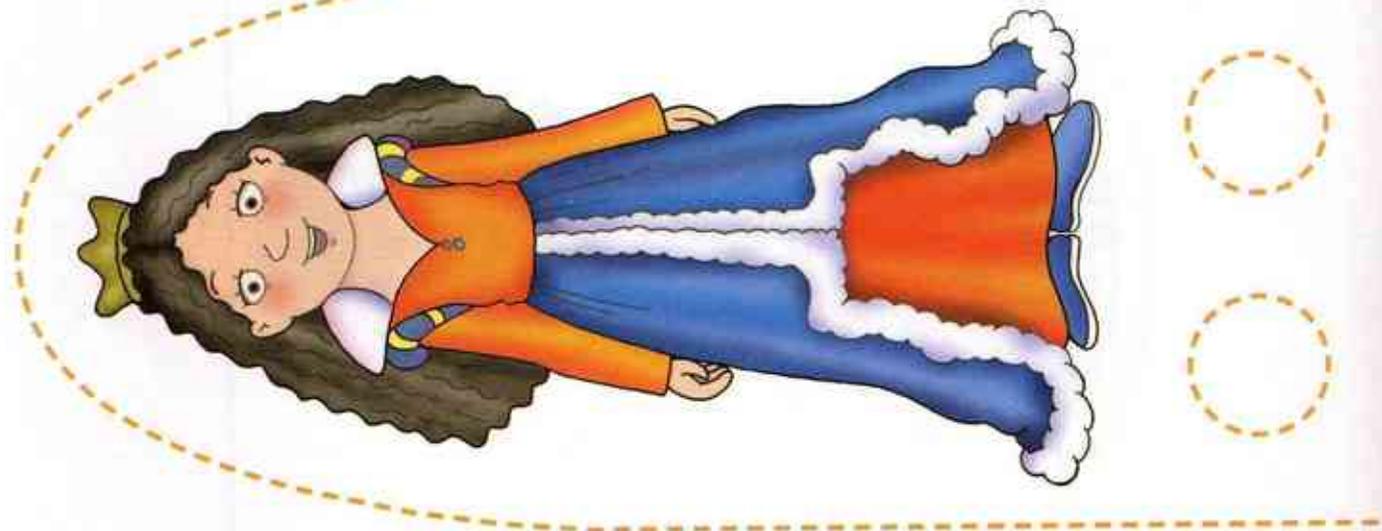
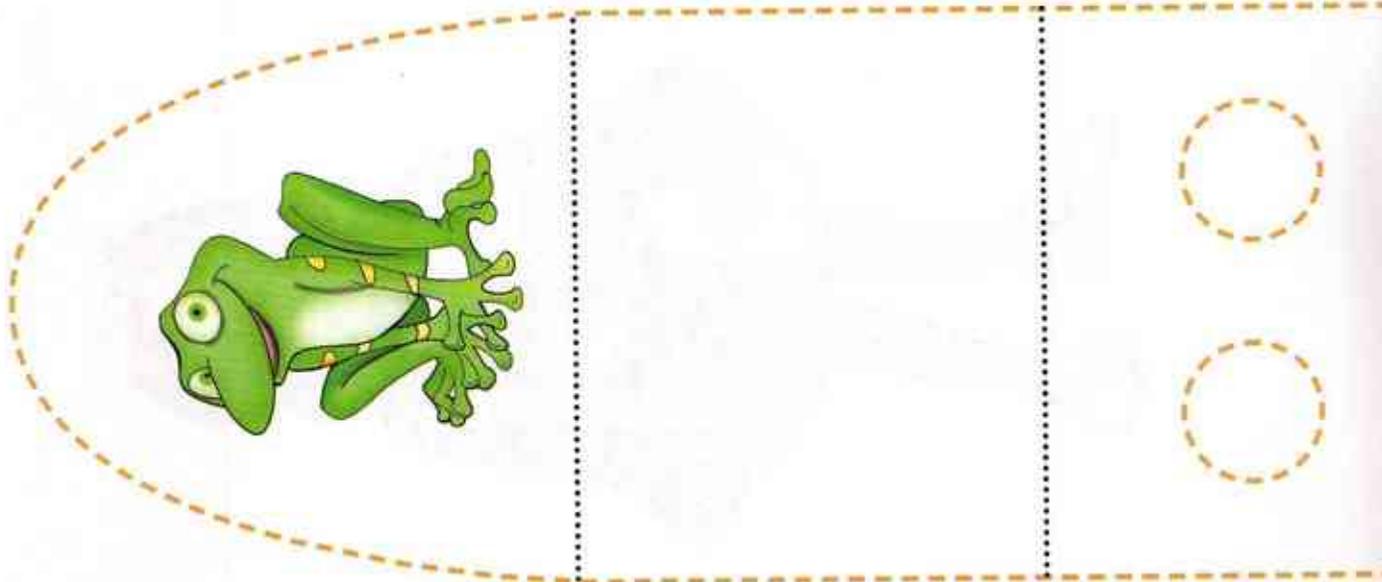


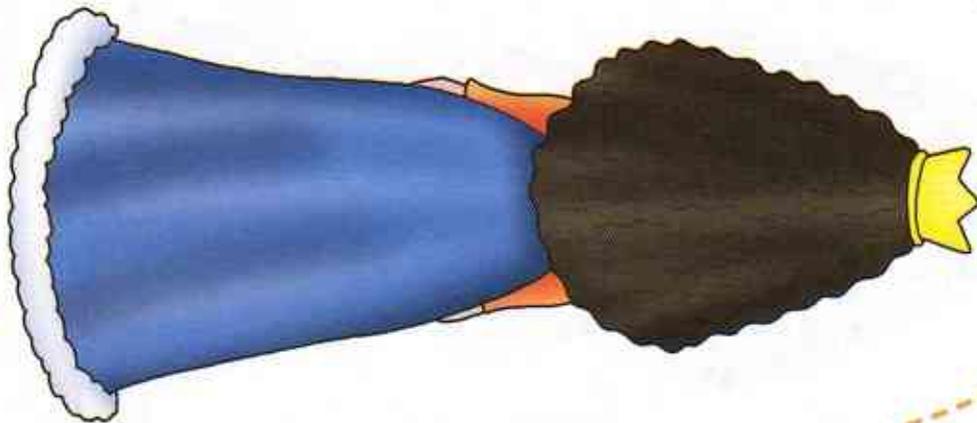
I've got an earache.

Here's Turtle. Delicious!

6

Lesson 7 Make the story characters.

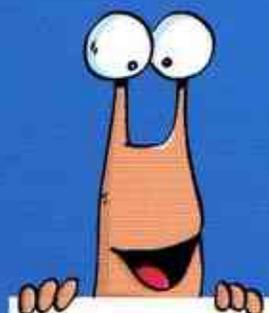




Little Bugs 2

Components

- Pupil's Book
- Teacher's Book
- Flashcards
- Story cards
- Audio CDs/Cassettes
- Busy Book
- Word cards



ISBN 1-4050-6159-6



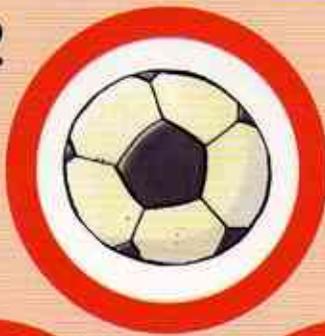
9 781405 061599


MACMILLAN

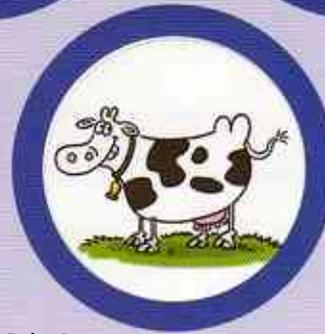
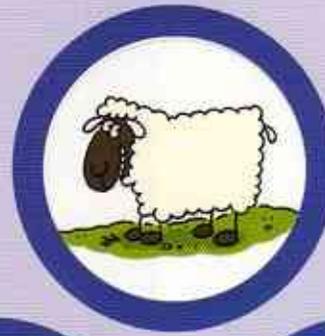
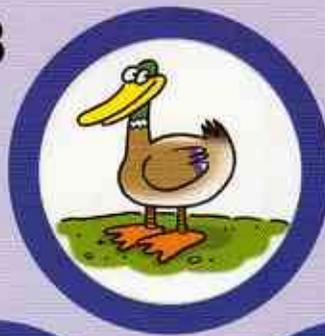
Unit 1



Unit 2



Unit 3



Unit 4



Unit 5



Unit 6

