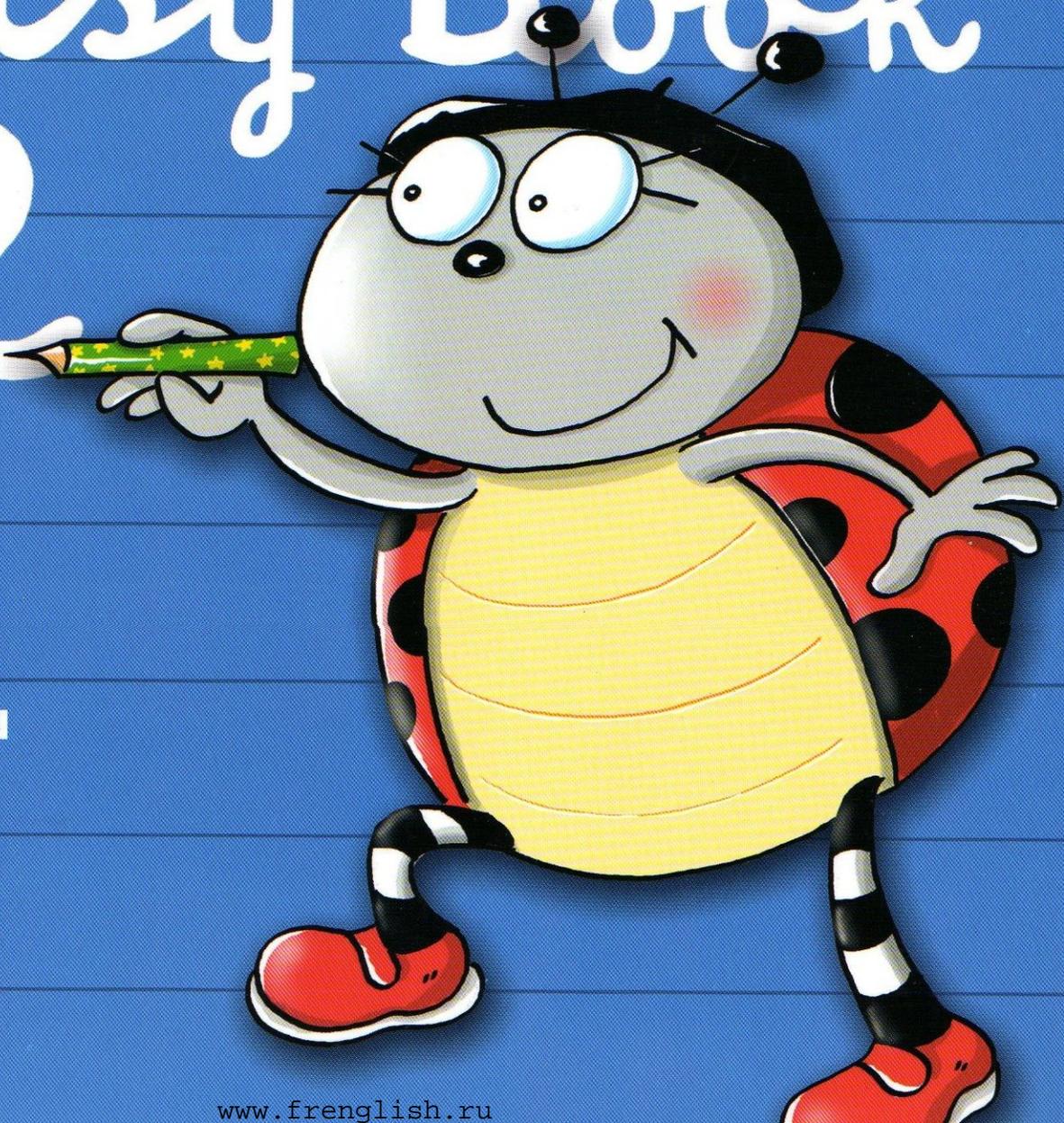


# Bugs

## Busy Book 2

**Carol Read and  
Ana Soberón**

 **MACMILLAN  
HEINEMANN**  
English Language Teaching



# Bugs 2

## Busy Book

Unit 1	page 2
Unit 2	page 9
Unit 3	page 16
Unit 4	page 23
Unit 5	page 30
Unit 6	page 37
Halloween	page 44
Christmas	page 45
Picture Dictionary	page 46



Name: .....

Class: .....

Carol Read and Ana Soberón

 **MACMILLAN  
HEINEMANN**  
English Language Teaching

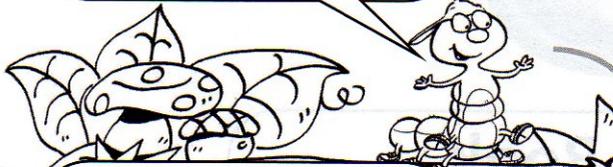


# Lucy's new pencil case

1 Read and match.



1 A pencil, please.



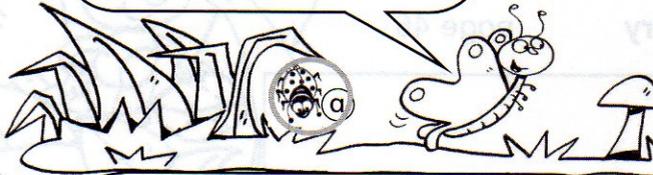
2 A rubber, please.



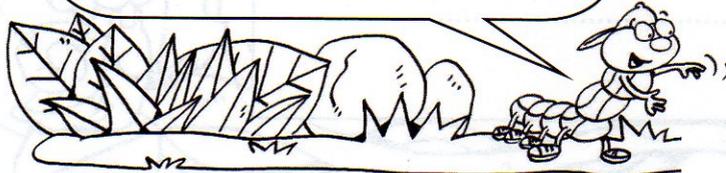
3 Glue, please.



4 Scissors, please.



5 A pencil sharpener, please.



6 Crayons, please.



a Here you are.



b Here you are.



c Here you are.



d Here you are.



e Here you are.



f Here you are.



- Read and match what the bugs ask to borrow. Ask to borrow things from a friend.
- Find and circle the busy ladybird with letters of the alphabet on each page as you do Unit 1.

2 Draw and write.



pencil

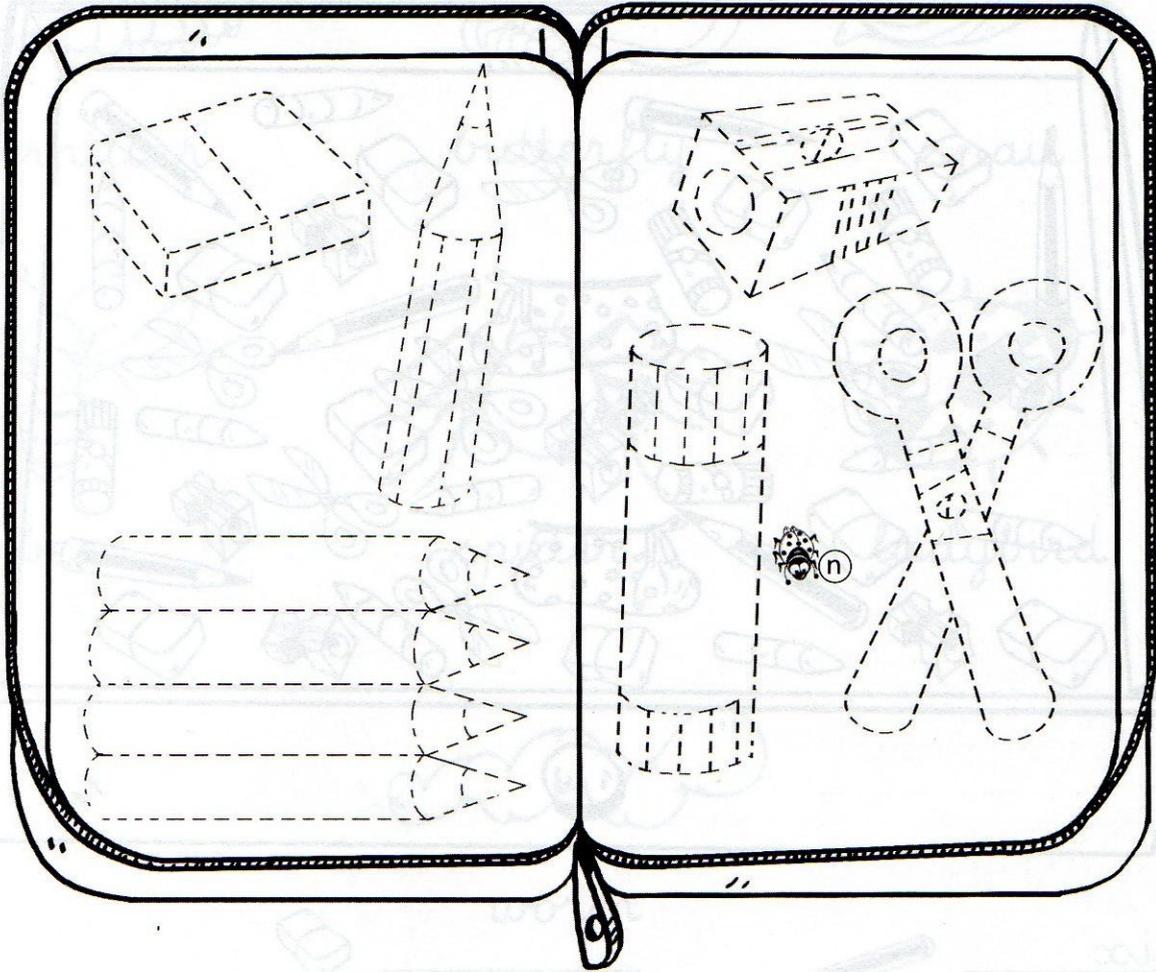
pencil sharpener

~~rubber~~

scissors

crayons

glue



1 I've got a rubber.

2 I've got a \_\_\_\_\_.

3 I've got a \_\_\_\_\_.

4 I've got \_\_\_\_\_.

5 I've got \_\_\_\_\_.

6 I've got \_\_\_\_\_.

• Draw and write what you've got in your pencil case. Say what you've got.

3 Count and write.



one

two

three

four

five

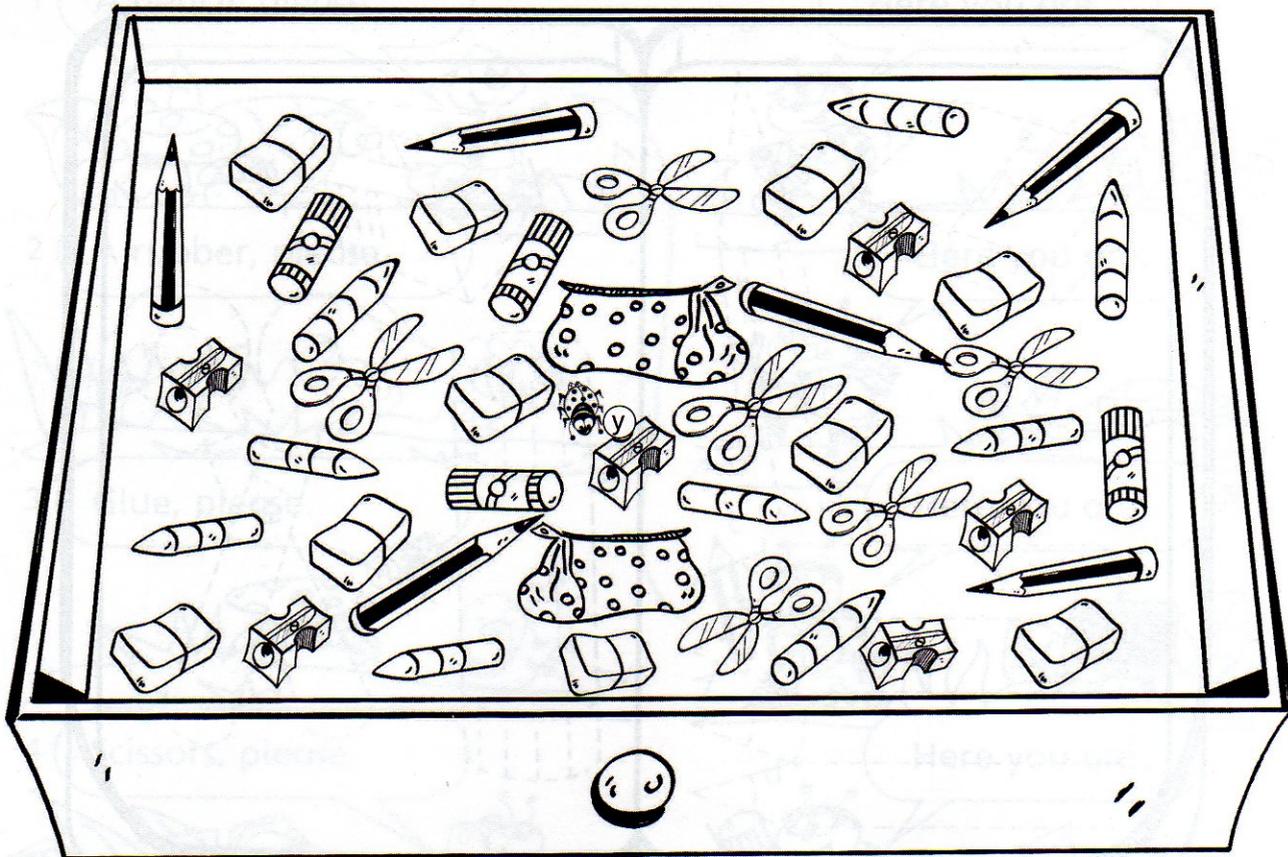
~~six~~

seven

eight

nine

ten



six

\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

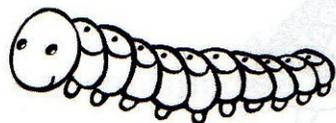


• Count the objects and write the numbers. Ask and say how many of each object.

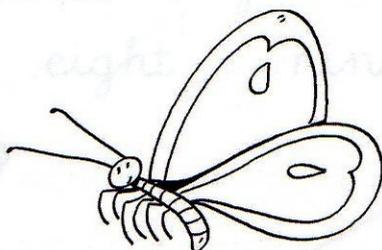
4 Count, write and colour.



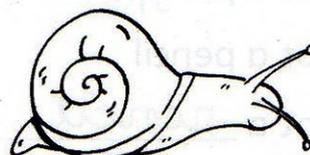
An insect has got six legs.



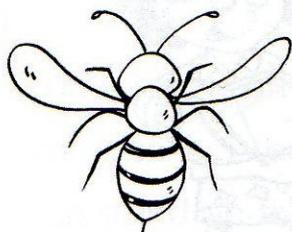
caterpillar



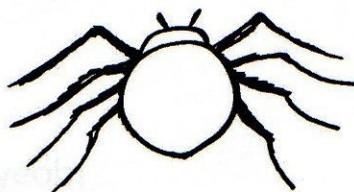
butterfly



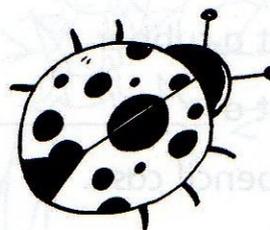
snail



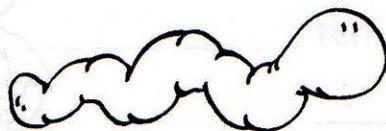
bee



spider



ladybird



worm

Insects
butterfly

Other bugs



• Count the legs on the bugs. Write the names of the insects and other bugs. Colour the bugs which are insects.

5 Match, write and say the chant.



I've got a pencil

I've got a pencil

I've got a pencil

I've got a pencil

In my pencil case.



I've got a rubber

I've got a rubber

I've got a \_\_\_\_\_

In my pencil case.



I've got a pencil sharpener

I've got a pencil sharpener

I've \_\_\_\_\_

In my pencil case.



I've got crayons

I've got crayons

\_\_\_\_\_

In my pencil case.



• Match the pictures and verses of the chant. Write the missing words. Say the chant *I've got a pencil*.

6 Read, write and sing.



one ~~two~~ three four five  
six seven eight nine ten

### The centipede's song

I've got ten legs, ten legs

One, two, three, four, \_\_\_\_\_,  
\_\_\_\_\_, seven, \_\_\_\_\_ nine, \_\_\_\_\_.

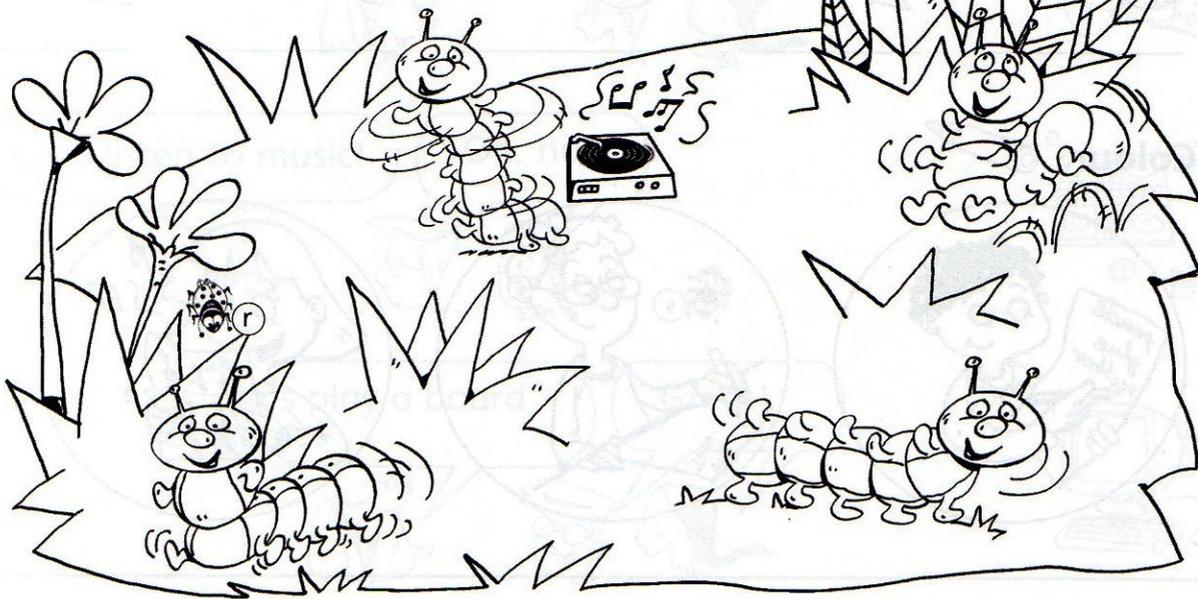
I can walk, I can jump

I can dance, I can run

I can stand on five legs — yeah!

I've got ten legs, ten legs

\_\_\_\_\_, two, \_\_\_\_\_, \_\_\_\_\_, five,  
six, \_\_\_\_\_, eight, \_\_\_\_\_, ten.



• Read and write the missing numbers in the song. Sing *The centipede's song*.

## 7 Order and write.

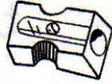


ncelaces



pencil case

srearpne



pencil

ncilep



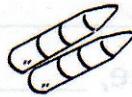
burber



sscisosr



anycosr



lgeu



neo



one

wto



htere



oufr



wfe



csi



vense



iehg



ienn



net



## 8 Colour.



- Order the letters and write the words.
- Colour the pictures to show what you can do.

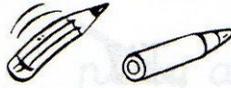
Key: I can read and write the names of things in my pencil case/I can remember how to write numbers 1-10/I can read the chant and song.

- Look and write the letters the busy ladybirds have got in Unit 1. Use the letters to make a word.



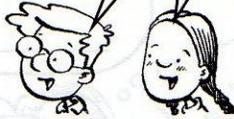
# Let's play, Tanya!

1 Read, match and colour.



1 Let's play football!

Great!



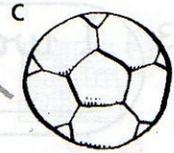
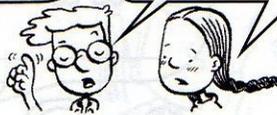
2 Let's play cards!

Oh, no.



3 Let's watch TV!

Oh, no.



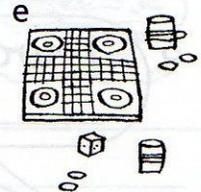
4 Let's play a computer game!

Great!



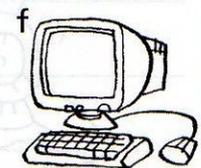
5 Let's listen to music!

Oh, no.



6 Let's play a board game!

Great!



• Read and match Tanya's suggestions and the pictures. Colour the activities Jack and Debra want to do. Suggest activities to a friend.

• Find and circle the busy caterpillar with letters of the alphabet on each page as you do Unit 2.

2 Look and write.



cards

football

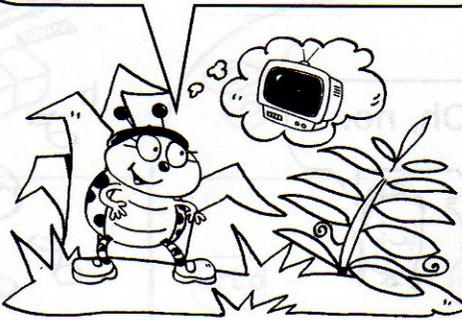
board game

music

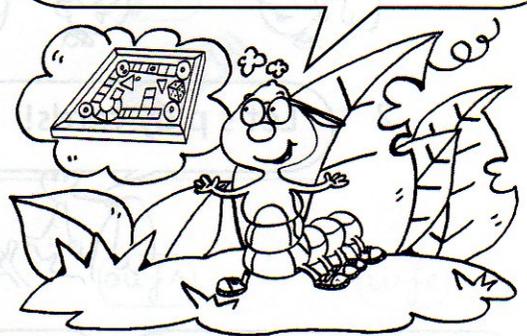
computer game

~~TV~~

1 I want to watch  
TV



2 I want to play a



3 I want to play



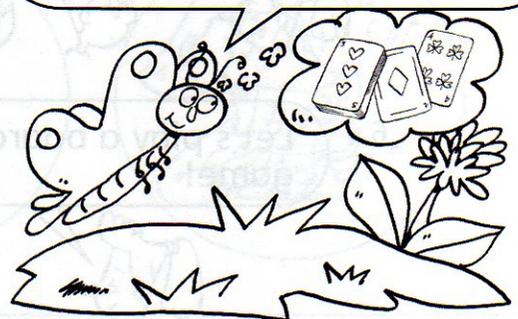
4 I want to listen to



5 I want to play a



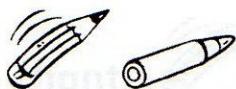
6 I want to play



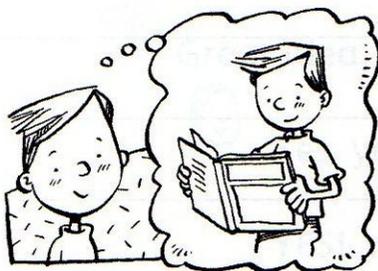
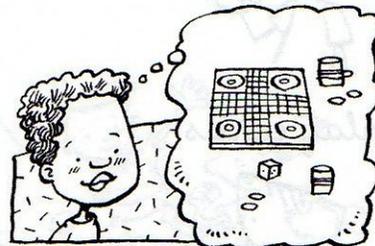
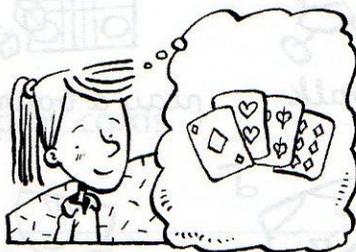
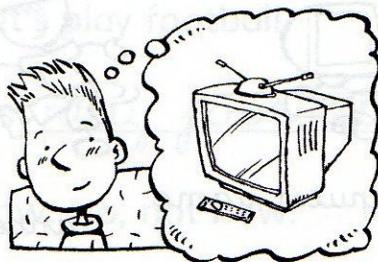
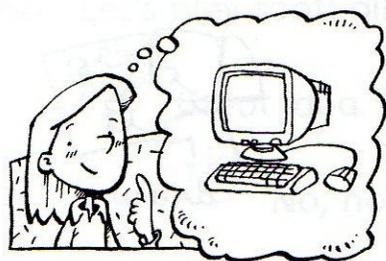
\* Order the letters and write the words.

• Look and write what the bugs want to do. Play a memory game: *Lucy?* / *Play a computer game.* / *No!* / *Watch TV?* / *Yes.*

3 Circle, colour and write.



play a computer game    swim    listen to music  
sing    play cards    play a board game    run  
watch TV    read    play football



☺	1 I want to _____
↓	2 I want to _____
	3 I want _____
↓	4 I _____
☺	5 _____

• Circle and colour five activities you want to do. Write what you want to do in order of preference. Find someone who wants to do two things the same as you: *I want to ... / Me too!*

# 4 Draw and write.



play football



watch TV



swim



listen to music



run



play a computer game



dance



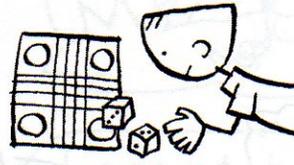
draw



play cards



walk



play a board game



ride a bike



write



sing



read

Activities which are good exercise

ride a bike



- Draw pictures and write the names of the activities which are good exercise. Name the activities.

5 Write, match and say the chant.



play cards

sing and dance

~~play football~~

Let's sing and dance



Let's play football. Let's play football.



Great idea. Let's play football.



No, not now. No, not now.

NO, NOT NOW!



Let's play cards. Let's play cards.



Great idea. Let's \_\_\_\_\_.



No, not now. No, not now.

NO, NOT NOW!



Let's sing and dance. Let's sing and dance.



Great idea. Let's \_\_\_\_\_.



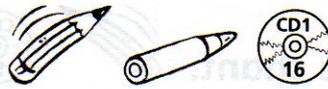
Yes, yes, yes. Yes, yes, yes.

YES! YES! YES!



• Write the missing words in the chant. Match the verses and pictures. Say the chant *Let's sing and dance* in groups of three.

6 Write, colour and sing.



green ~~pink~~ brown yellow white  
red purple orange black

### The computer colour song

Look at the screen

Use the mouse

Click. Click

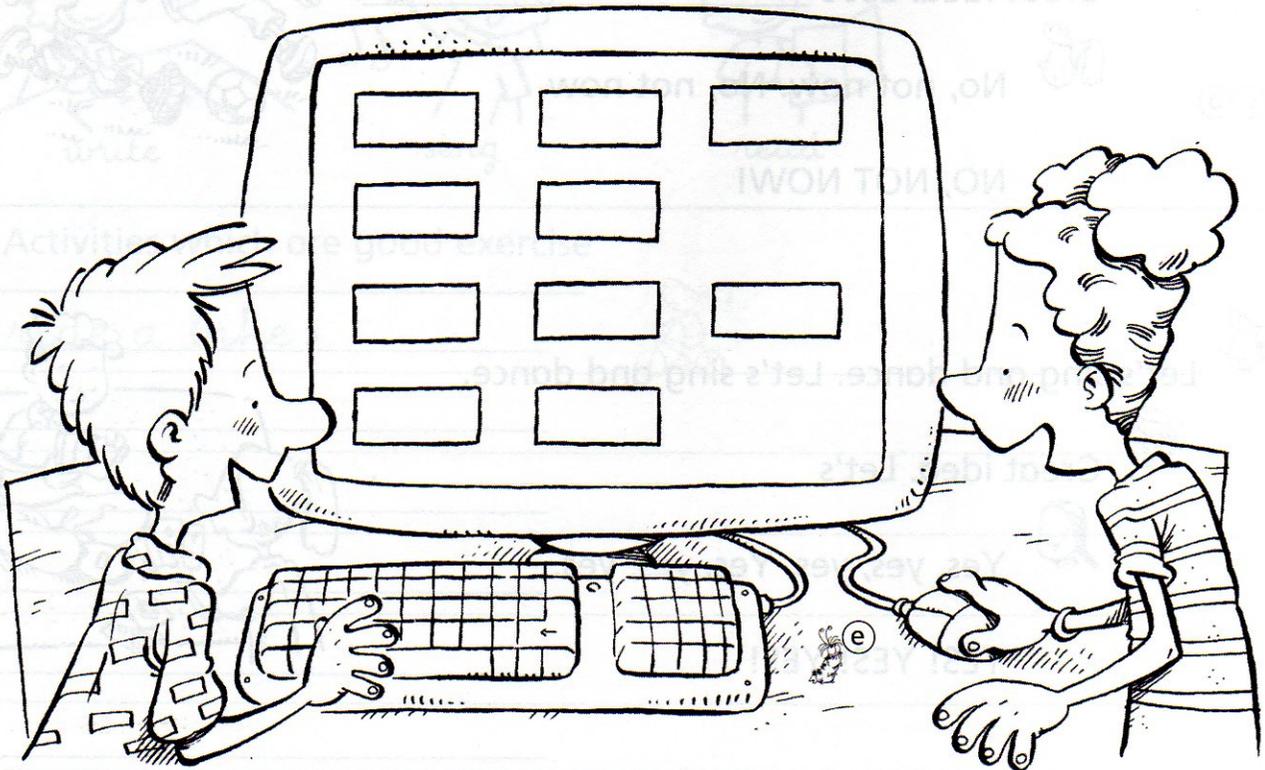
Press enter now.

pink, y \_\_\_\_\_, g \_\_\_\_\_

pu \_\_\_\_\_ and blue

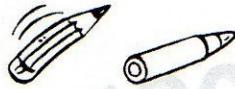
r \_\_\_\_\_, o \_\_\_\_\_, br \_\_\_\_\_

bl \_\_\_\_\_ and w \_\_\_\_\_ too.

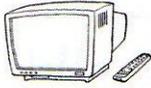


• Write the missing words in the song. Colour the rectangles on the computer screen in the same order as in the song. Sing *The computer colour song*.

7 Order, write and colour.



VT



TV

f t o o a l l b



r d c s a



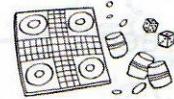
s c m u i



p r m t u c o e



r d o a b



game

game

e e g r n



green

i n k p



h i t e w



o w b r n



d e r



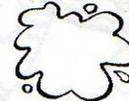
a c b l k



u r p l e p



a e g n r o



8 Colour.



- Order the letters and write the words. Colour the paint shapes.
- Colour the pictures to show what you can do.

Key: I can read and write the names of free time activities/I can remember how to write the names of colours/I can read the chant and the song.

- Look and write the letters the busy caterpillars have got in Unit 2. Use the letters to make a word.



# The moon is in the river

1 Read and colour. 

The cat is purple.

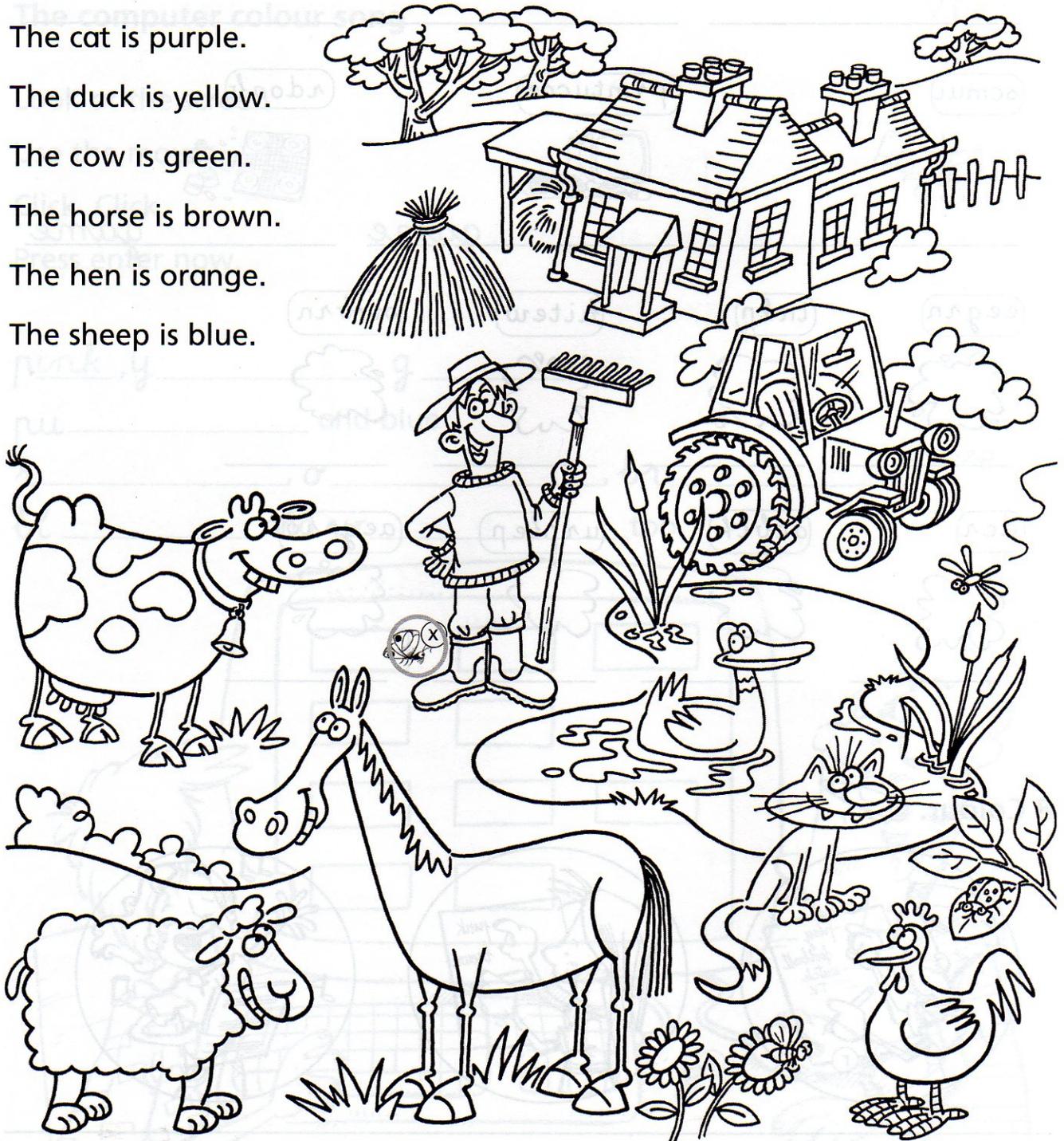
The duck is yellow.

The cow is green.

The horse is brown.

The hen is orange.

The sheep is blue.



- Read and colour the animals. Play a memory game: *The hen is blue./No!*
- Find and circle the busy butterfly with letters of the alphabet  on each page as you do Unit 3.

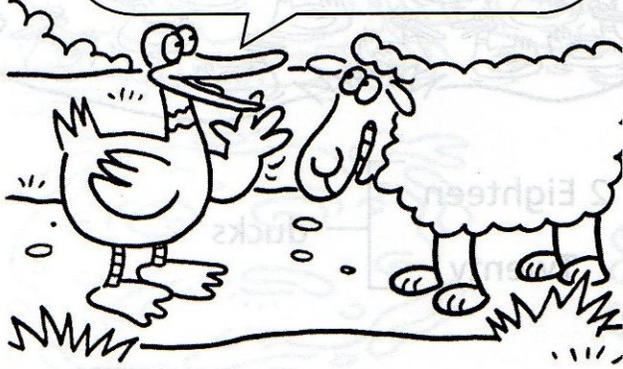
2 Read and write.



3 Count and circle.

duck river ~~sheep~~ moon duck boat sheep sheep

1 Hello  sheep.



2 Hello  \_\_\_\_\_.



3 Where are you going  \_\_\_\_\_?



4 The moon is in the  \_\_\_\_\_ I'm going to get a  \_\_\_\_\_.



5 Oh, dear. Poor  \_\_\_\_\_!  
Can I come with you,  \_\_\_\_\_?

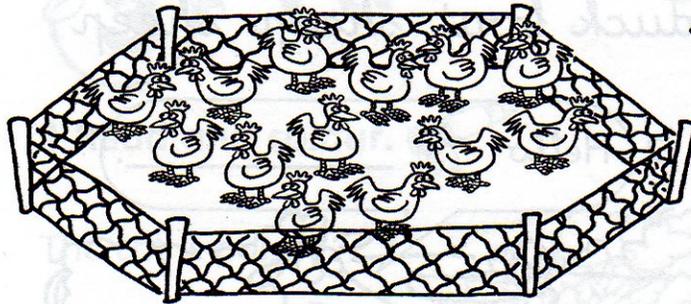


6 Yes, of course,  \_\_\_\_\_.

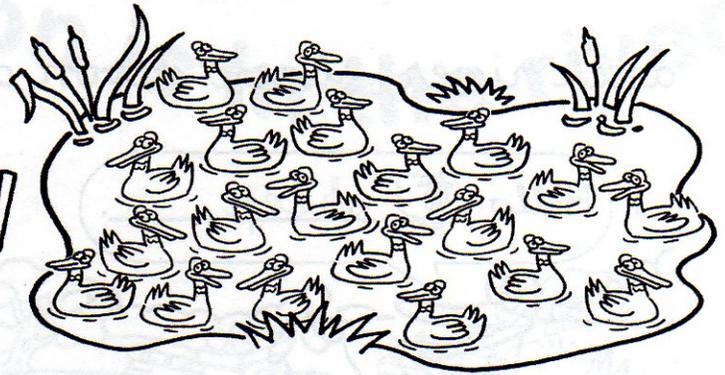


• Read and write the missing words. Act out the dialogue between the sheep and the duck.

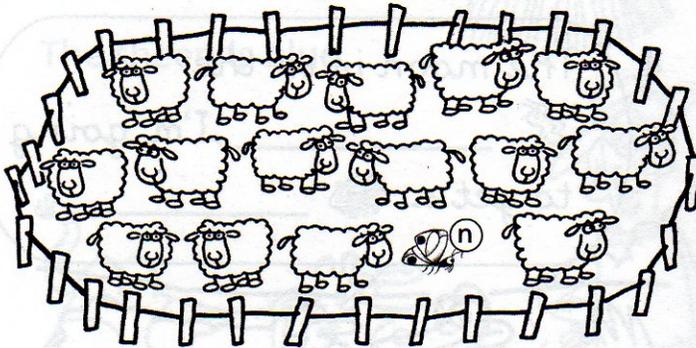
3 Count and circle.



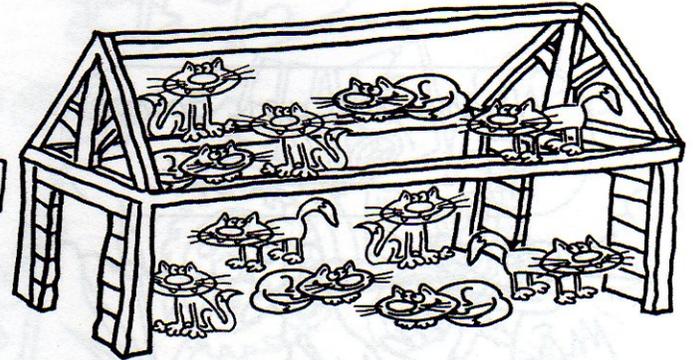
1 Thirteen  
Nineteen } hens.



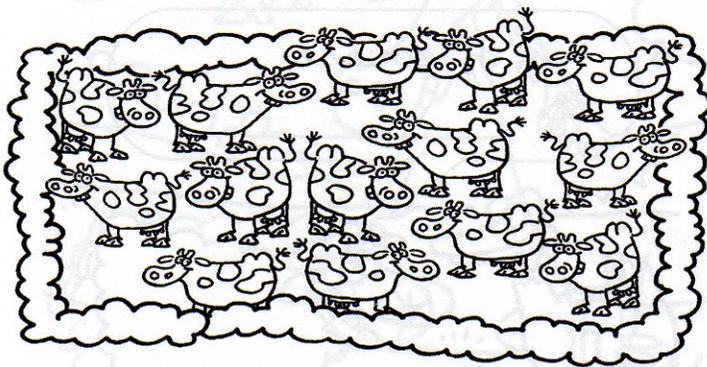
2 Eighteen  
Twenty } ducks



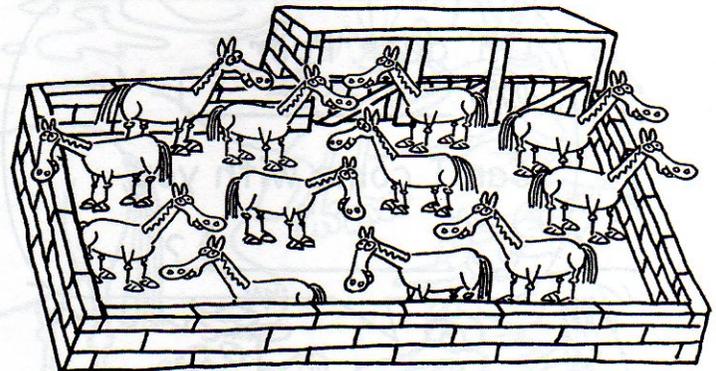
3 Fifteen  
Seventeen } sheep.



4 Eleven  
Fourteen } cats.



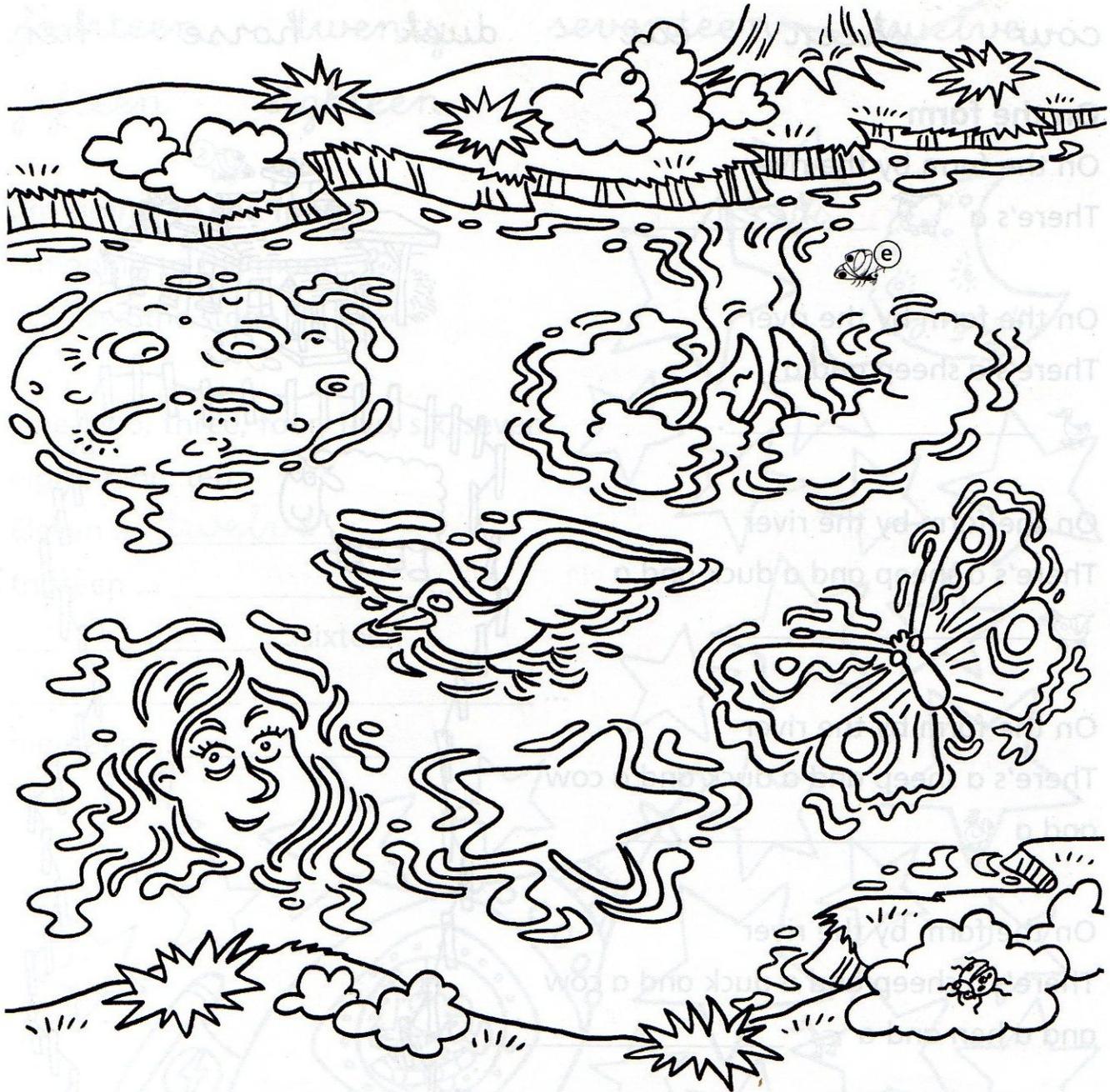
5 Twelve  
Fourteen } cows.



6 Twelve  
Sixteen } horses.

• Count the animals and circle the correct numbers. Check your answers by counting again with a friend.

4 Look, read and tick (✓).



- 1 I can see a bird.
- 2 I can see a ball.
- 3 I can see a tree.
- 4 I can see the moon.
- 5 I can see a boat.

- 6 I can see a butterfly.
- 7 I can see a star.
- 8 I can see a bee.
- 9 I can see a girl.
- 10 I can see a boy.

• Look at the reflections in the river. Read and tick what you can see. Say what you can see.

5 Write, draw and say the chant.



cow ~~sheep~~ cat duck horse hen

**On the farm**

On the farm by the river

There's a  sheep.

On the farm by the river

There's a sheep and a  \_\_\_\_\_.

On the farm by the river

There's a sheep and a duck and a  \_\_\_\_\_.

On the farm by the river

There's a sheep and a duck and a cow and a  \_\_\_\_\_.

On the farm by the river

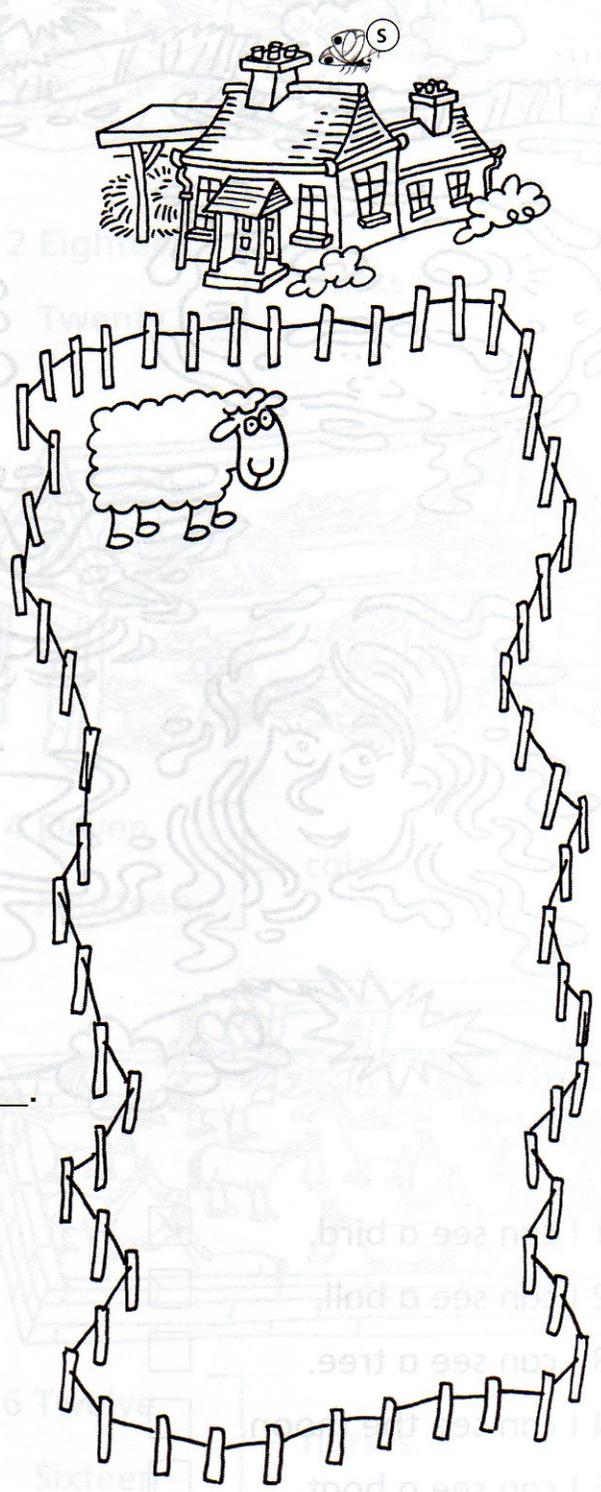
There's a sheep and a duck and a cow and a hen and a  \_\_\_\_\_.

On the farm by the river

There's a sheep and a duck and a cow and a hen and a horse

And a  \_\_\_\_\_.

And that is that!



• Write the missing words in the chant. Draw the animals on the farm. Say the chant *On the farm*.

6 Write, colour and say the chant.



fourteen      twenty      seventeen      ~~twelve~~  
fifteen      eighteen

I'm going to the moon

I'm going to the moon

I can see the stars.

One, two, three, four, five, six, seven

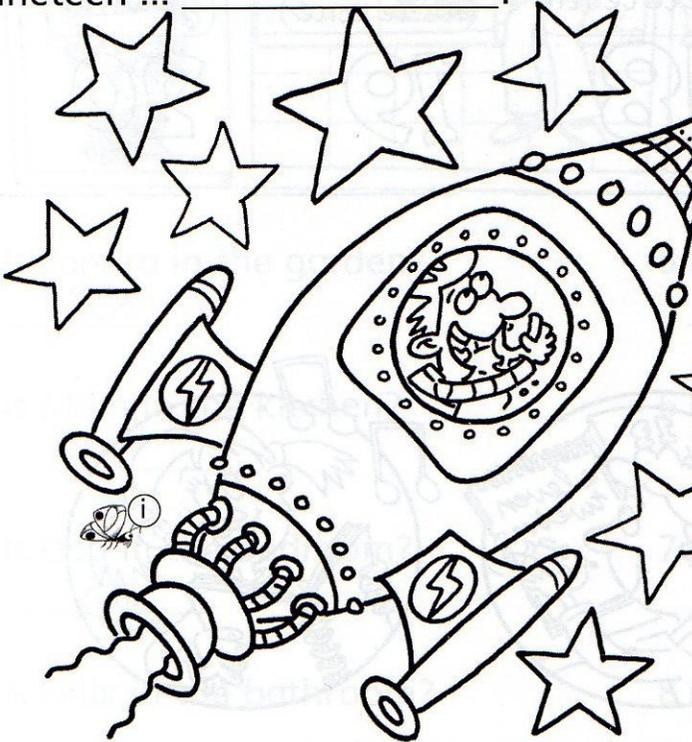
eight, nine, ten

Eleven ... twelve ...

thirteen ... \_\_\_\_\_ ...

\_\_\_\_\_ ... sixteen ...

nineteen ... \_\_\_\_\_ !



• Write the missing numbers in order in the chant. Colour twenty stars. Say the chant *I'm going to the moon.*

## 7 Order and write.



tca



ohsre



woc



nhe



ucdk



epesh



velnee

11

wetule

12

etinethr

13

ftruoeen

14

ftneief

15

exesitn

16

venenetes

17

geietehn

18

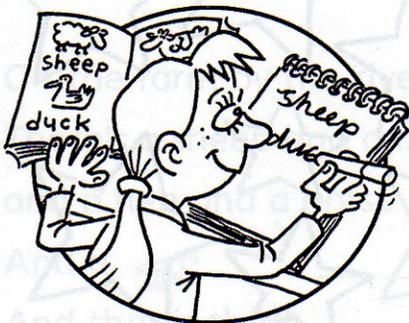
nenetine

19

yewntt

20

## 8 Colour.



- Order the letters and write the words.
  - Colour the pictures to show what you can do.
- Key:** I can read and write the names of farm animals/I can read and write numbers to twenty/I can read the chants.
- Look and write the letters the busy butterflies have got in Unit 3. Use the letters to make a word.



# The old house

1 Look, read and write Yes or No.



Mum



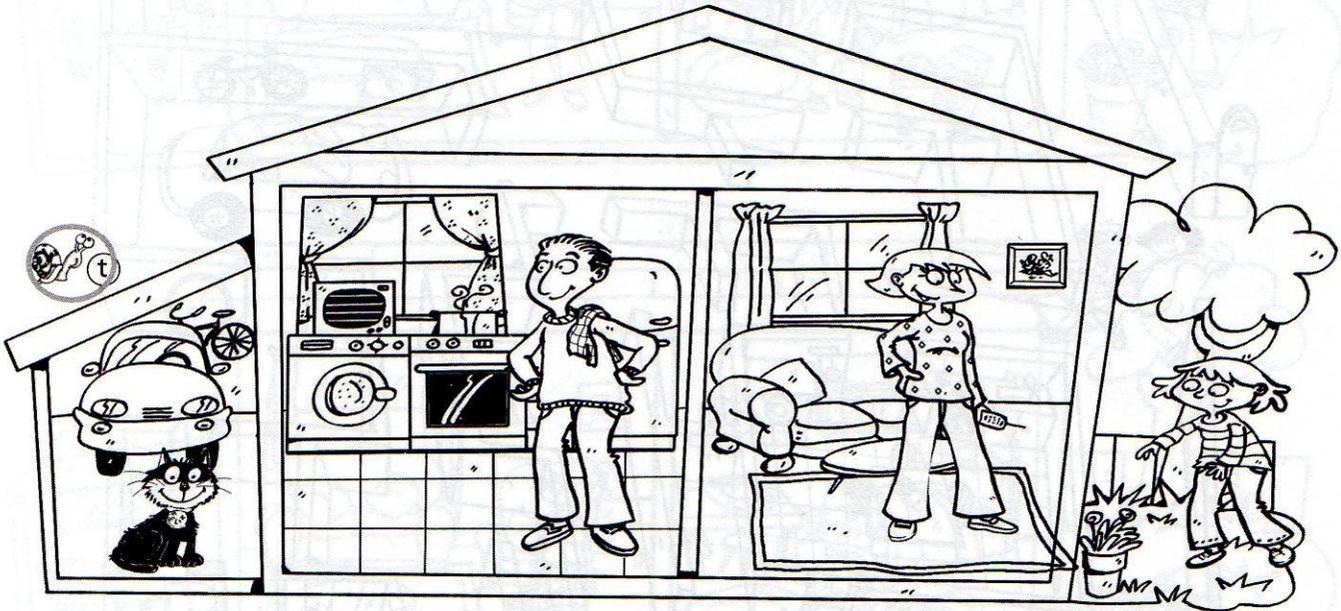
Dad



Sandra



Felix



1 Is Sandra in the garden?

Yes.

5 Is Mum in the living room?

\_\_\_\_\_.

2 Is Mum in the kitchen?

No.

6 Is Dad in the kitchen?

\_\_\_\_\_.

3 Is Dad in the bedroom?

\_\_\_\_\_.

7 Is Sandra in the garage?

\_\_\_\_\_.

4 Is Felix in the bathroom?

\_\_\_\_\_.

8 Is Felix in the garage?

\_\_\_\_\_.

• Look at the picture. Read the questions and write Yes or No.

• Find and circle the busy snail with letters of the alphabet \_\_\_\_\_ on each page as you do Unit 4.



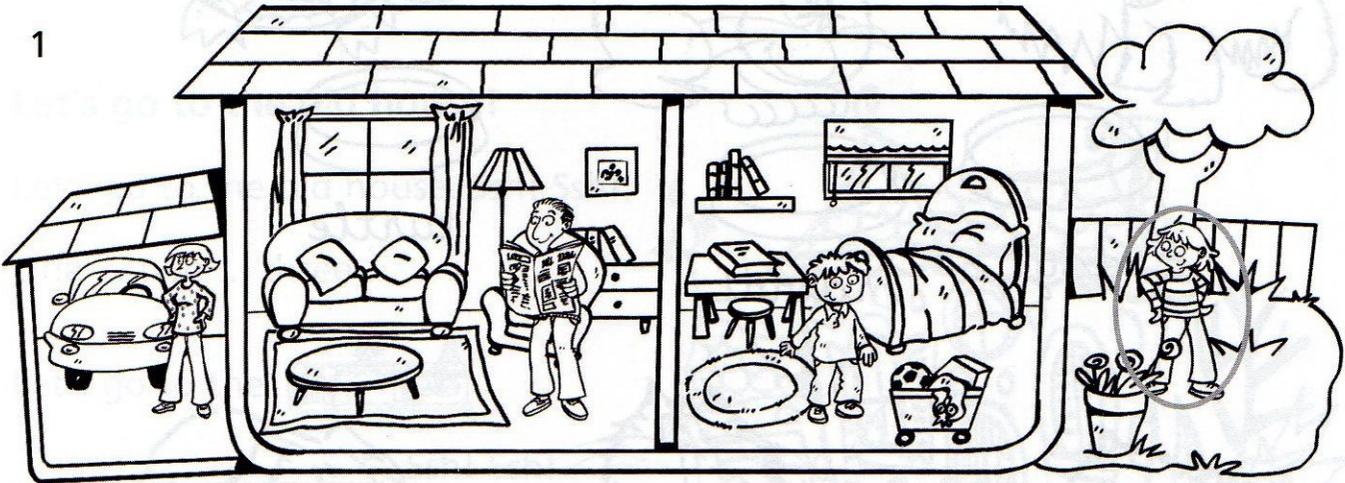


3 Look, circle and write.

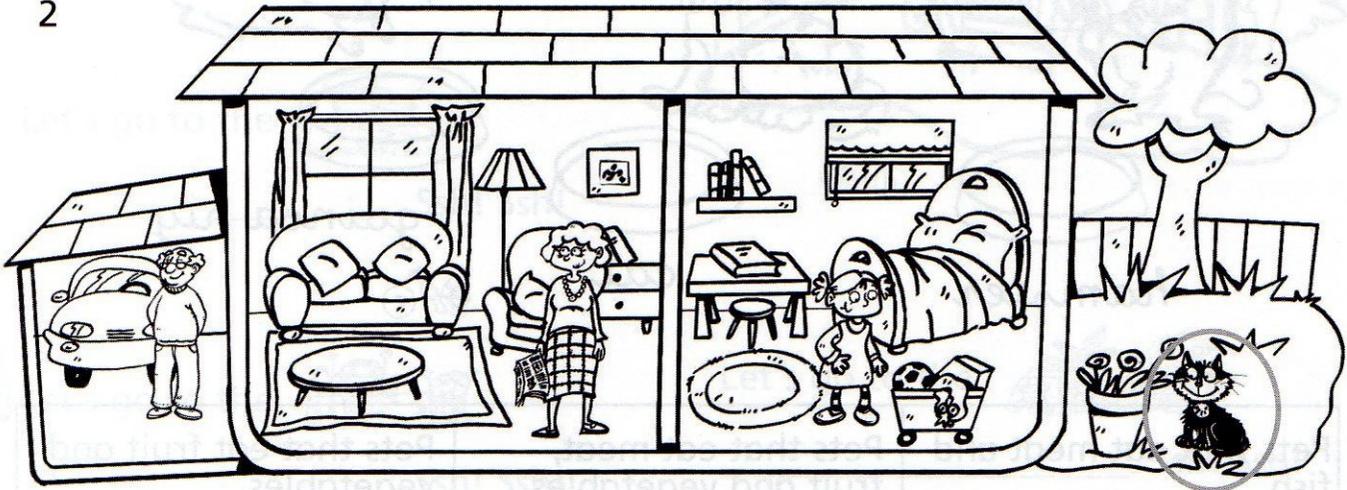


mum                  dad                  ~~Sandra~~                  grandma  
 granddad          brother                  ~~Felix~~                  sister

1



2



1

Sandra is in the garden.

\_\_\_\_\_ is in the garage. e

\_\_\_\_\_ is in the living room.

Sandra's \_\_\_\_\_ is in the bedroom.

2

Felix is in the garden.

\_\_\_\_\_ is in the garage.

\_\_\_\_\_ is in the living room.

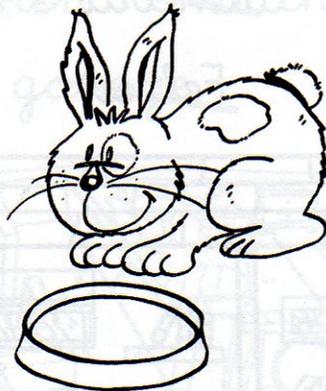
Sandra's \_\_\_\_\_ is in the bedroom.

• Look and circle four differences between the pictures. Complete the sentences. Say what's different in each picture.

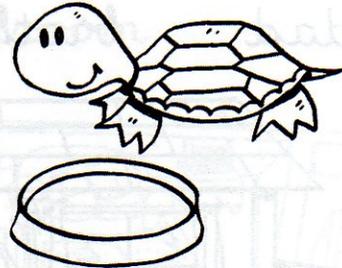
4 Draw, read and write.



~~dog~~



rabbit



turtle



hamster

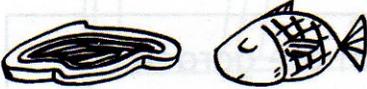


cat



guinea pig



Pets that eat meat and fish.	Pets that eat meat, fruit and vegetables.	Pets that eat fruit and vegetables.
		
<p>dog</p>		

• Draw the correct food for each pet. Read and write the names of the pets in the table.

5 Read, write and say the chant.



garden ~~kitchen~~ bathroom  
living room garage bedroom

Let's go to the old house!

Let's go to the old house. Ssh! Ssh!

One ... two ... three ...

Let's go to the



kitchen. Ssh! Ssh!

Let's go to the



\_\_\_\_\_. Ssh! Ssh!

Let's go to the



\_\_\_\_\_. Ssh! Ssh!

One ... two ... three ...

Let's go to the



\_\_\_\_\_. Ssh! Ssh!

Let's go to the



\_\_\_\_\_. Ssh! Ssh!

Let's go to the



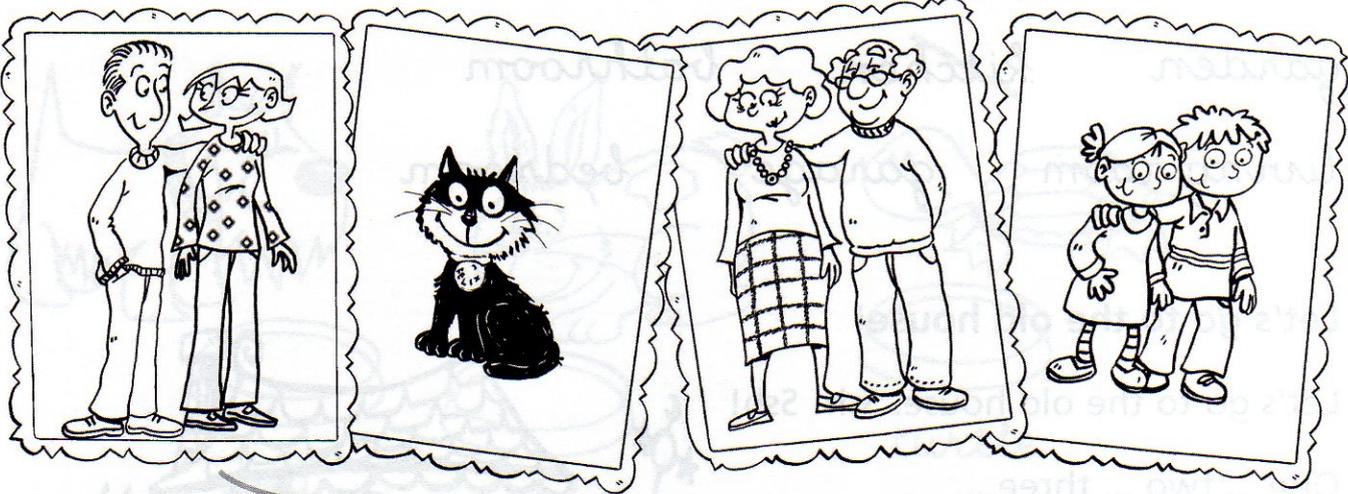
\_\_\_\_\_. Ssh! Ssh!

One ... two ... three ...



• Read and write the missing words in the chant. Say the chant *Let's go to the old house!*

6 Match, draw, write and sing.



My family

This is my mum and dad  
This is my brother and sister  
This is my grandma and grandpa  
This is my big, black cat.



I love you, yeah. I love you, yeah.  
I love you very much.

This is my \_\_\_\_\_ and my \_\_\_\_\_.

• Match the lines of the song to the pictures of Sandra's family. Draw two members of your family and complete the sentence. Sing My family.

## 7 Order and write.



ardgne



garden

chtkine



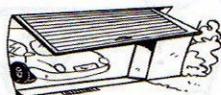
hbtomora



ungili oomr



ragage



drebmo



mmu



mum

dda



magrnda



padrgan



ssrtei



htrerob



## 8 Colour.



- Order the letters and write the words under the pictures.
- Colour the pictures to show what you can do.

**Key:** I can read and write the names of rooms and places at home/I can read and write family words/I can read the chant and the song.

- Look and write the letters the busy snails have got in Unit 4. Use the letters to make a word.

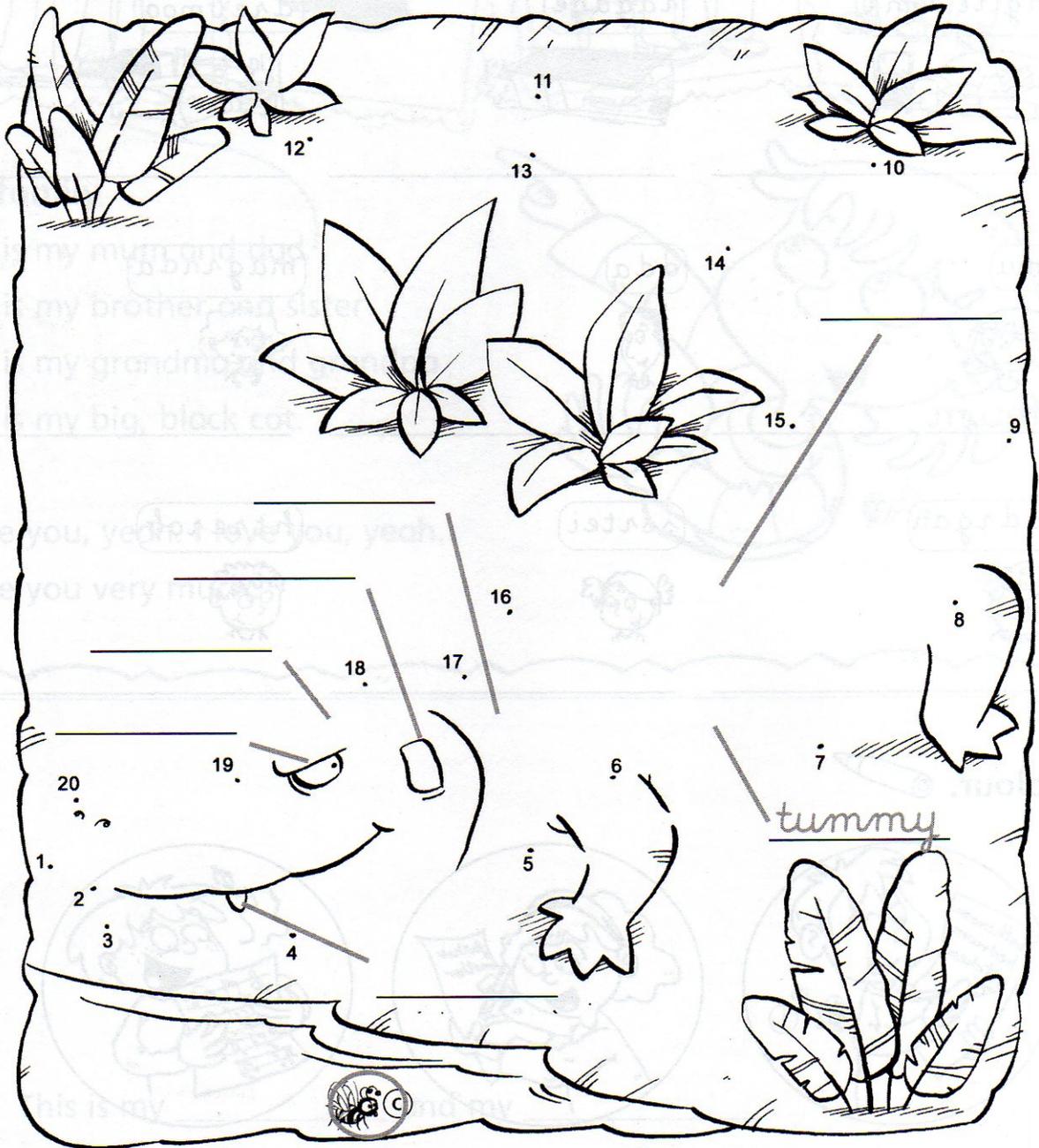


# Crocodile tears

1 Draw and write.



tooth head ~~tummy~~ neck ear back eye



• Join the dots and say what's in the picture. Write the names of the parts of the body. Say *Here's the ...* and name the parts of the body.

• Find and circle the busy bee with letters of the alphabet  on each page as you do Unit 5.

2 Read and write.



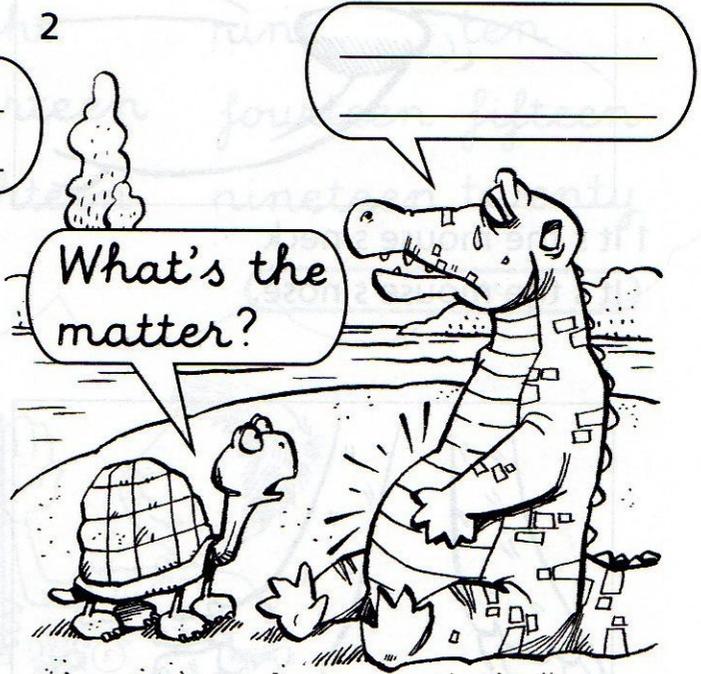
I've got a tummy ache.  
I've got an earache.

I've got a toothache.  
~~I've got a headache.~~

1



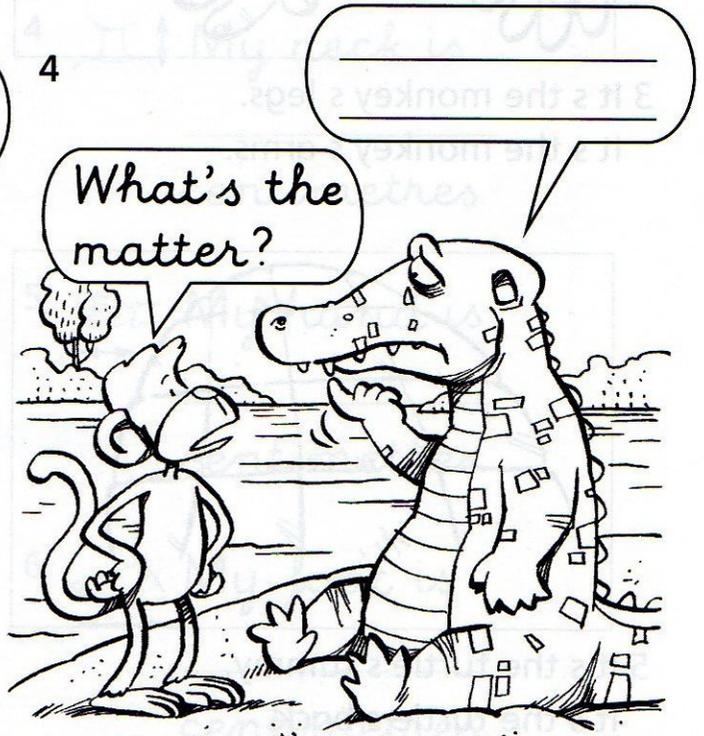
2



3

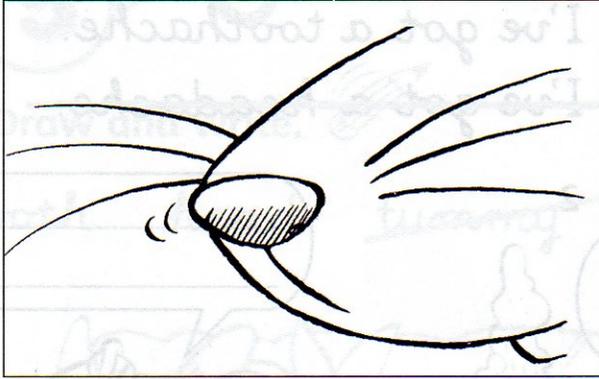


4

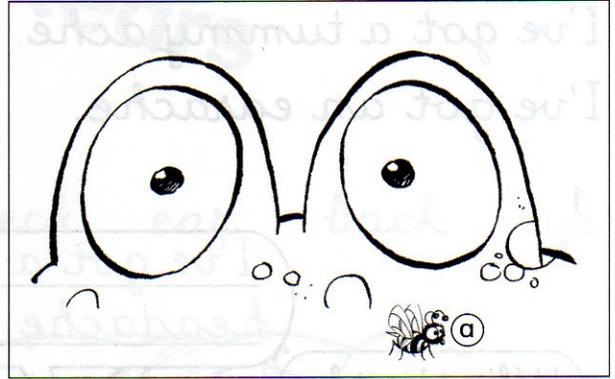


• Read the questions and write the crocodile's answers. Act out the exchanges with a friend.

3 Look, read and circle. 



1 It s the mouse s neck  
It s the mouse s nose.



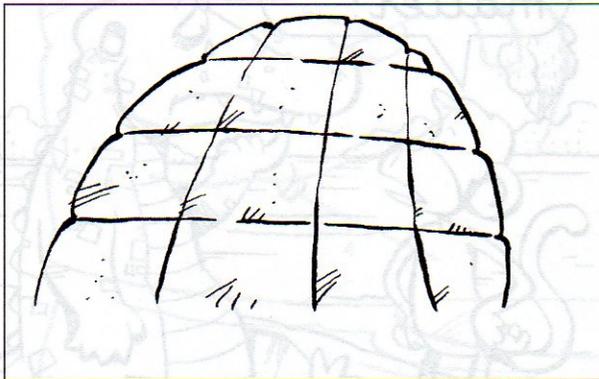
2 It s the frog s eyes.  
It s the frog s ears.



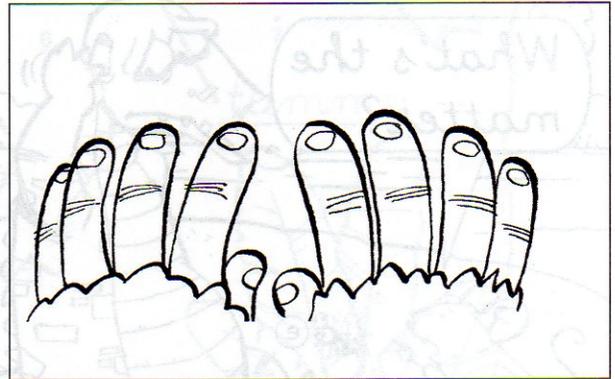
3 It s the monkey s legs.  
It s the monkey s arms.



4 It s the crocodile s mouth.  
It s the crocodile s neck.



5 It s the turtle s tummy.  
It s the turtle s back.

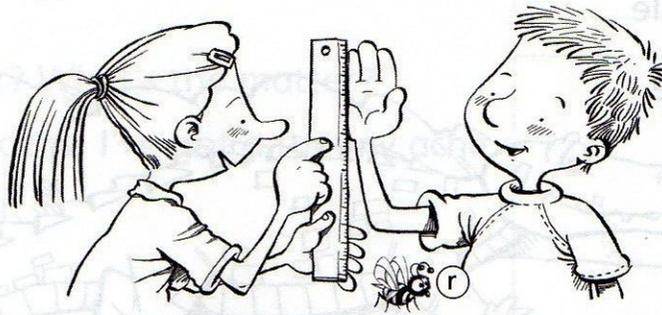


6 It s the monkey s fingers.  
It s the monkey s toes

4 Measure and write.



one two three four five  
six seven eight nine ten  
eleven twelve thirteen fourteen fifteen  
sixteen seventeen eighteen nineteen twenty



1  My ear is

\_\_\_\_\_ centimetres.

4  My neck is

\_\_\_\_\_ centimetres.

2  My nose is

\_\_\_\_\_ centimetres.

5  My hand is

\_\_\_\_\_ centimetres.

3  My mouth is

\_\_\_\_\_ centimetres.

6  My foot is

\_\_\_\_\_ centimetres.

• Measure parts of your body (either on your own or with a friend) and write the numbers in the boxes. Complete the sentences (using the words at the top to help you). Tell your results to the class.

5 Read, complete and sing.



tooth ~~head~~ tummy neck ear back

I'm a clever crocodile

I'm a clever crocodile

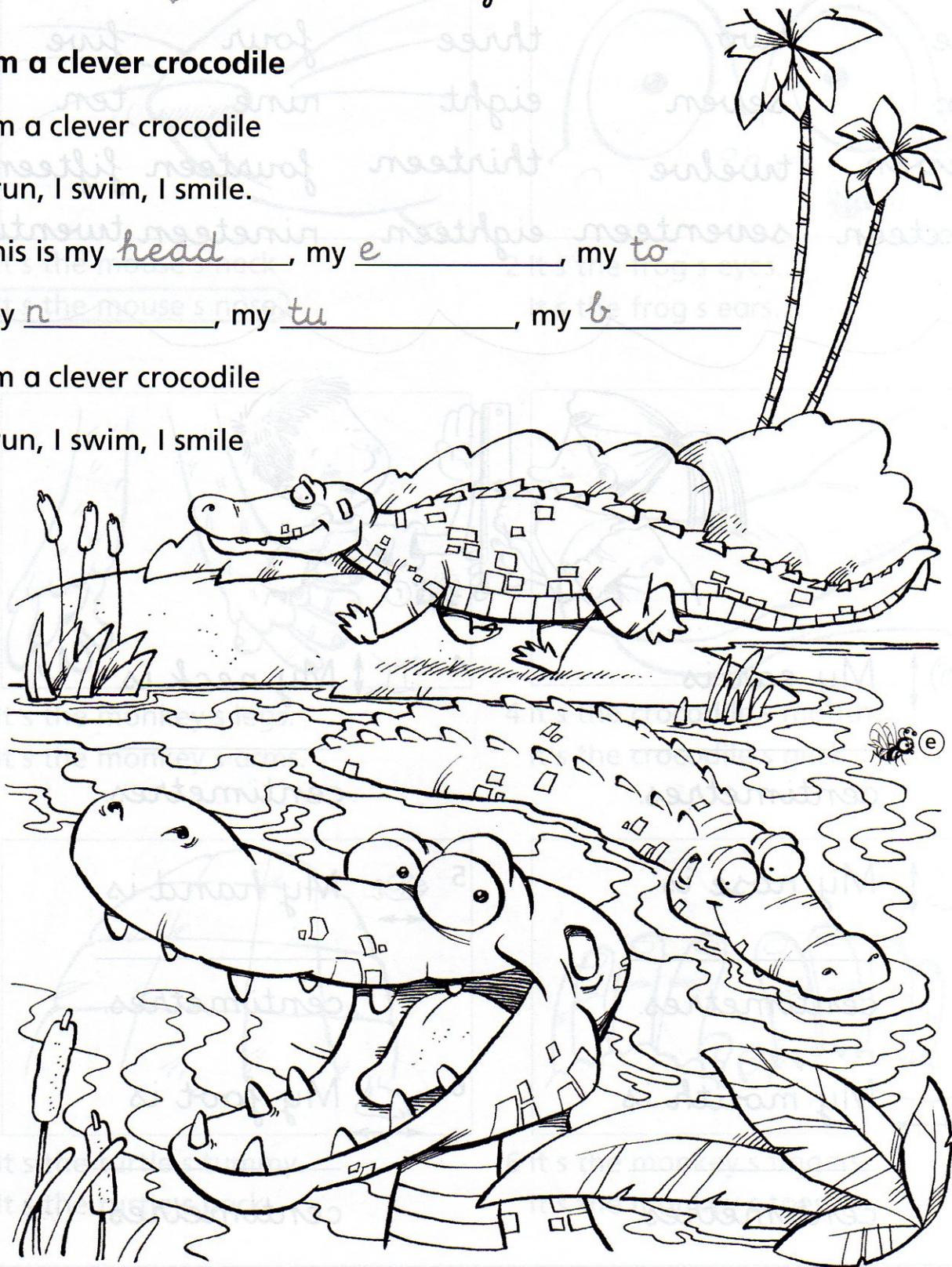
I run, I swim, I smile.

This is my head, my e, my to

My n, my tu, my b

I'm a clever crocodile

I run, I swim, I smile



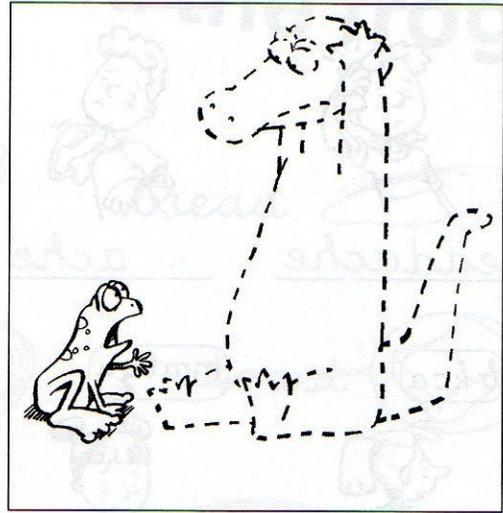
• Read and write the missing words in the song. Sing *I'm a clever crocodile*.

6 Read, draw and say the chant.

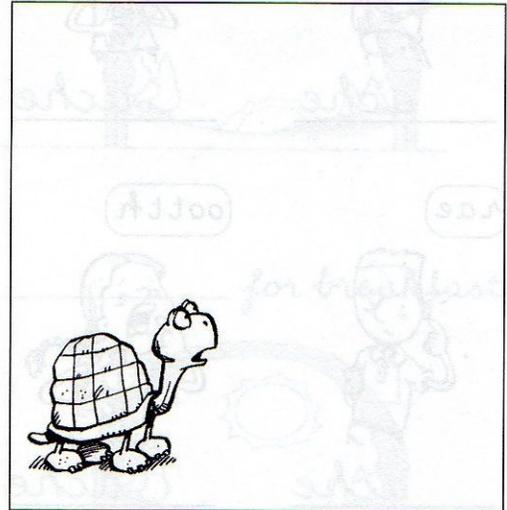


**What's the matter?**

What's the matter? What's the matter?  
I've got a headache. I've got a headache.  
Oh, dear. Oh, dear.  
Snap, snap, snap.  
Snap, snap, snap!



What's the matter? What's the matter?  
I've got a tummy ache. I've got a tummy ache.  
Oh, dear. Oh, dear.  
Snap, snap, snap.  
Snap, snap, snap!



What's the matter? What's the matter?  
I've got an earache. I've got an earache.  
Oh, dear. Oh, dear.  
Snap, snap, snap.  
Snap, snap, snap!



• Read the chant and draw a picture to show what's the matter with the crocodile in each verse. Say the chant *What's the matter?*

## 7 Order and write.



ae h d

ck en



headache

ache

bk ca

mm ty u



ache

ache

ra e

oo th



ache

ache

os ne

yee s

nose

mouth

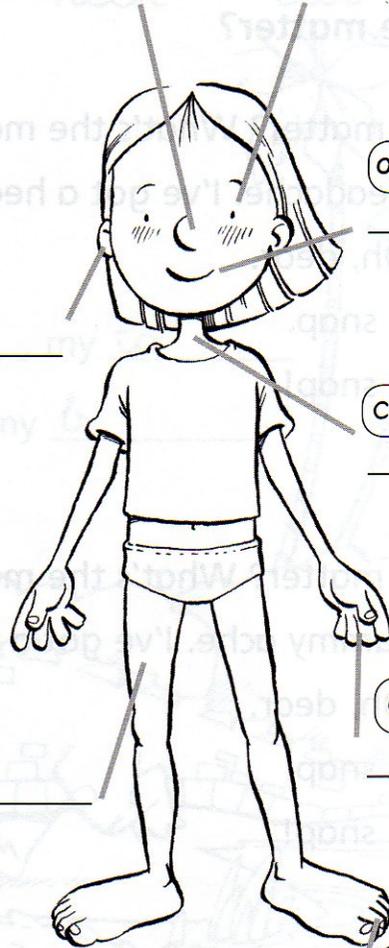
er as

ckne

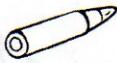
g sel

ginersf

seot



## 8 Colour.



- Order the letters and write the words.
- Colour the pictures to show what you can do.

Key: I can read and write what's the matter/I can read and write words for parts of the body/I can read the song and chant.

- Look and write the letters the busy bees have got in Unit 5. Use the letters to make a word.

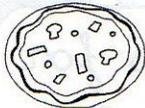


# The princess and the frog

1 Draw and write.



pizza



cereal



bread



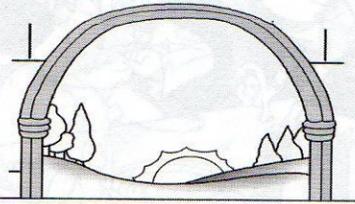
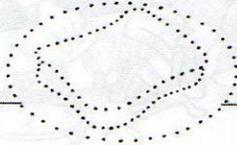
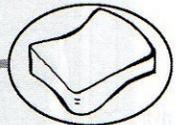
ice cream



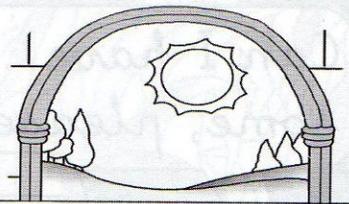
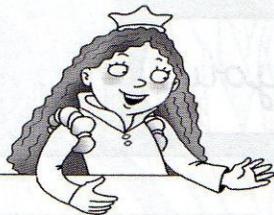
soup



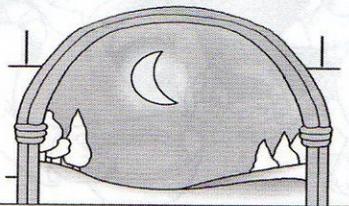
toast



1 The princess has toast and \_\_\_\_\_ for breakfast.



2 The princess has \_\_\_\_\_ and \_\_\_\_\_ for lunch.



3 The princess has \_\_\_\_\_ and \_\_\_\_\_ for dinner.

- Draw and write what the princess has for breakfast, lunch and dinner. Say what she has.
- Find and circle the busy ladybird with letters of the alphabet on each page as you do Unit 6.



2 Read and write. 

Bread and soup.  
Yes, of course.

You're my best friend now!  
~~Hello, Frog.~~



• Read and write what the princess says to the frog. Act out the dialogue with a friend.

### 3 Read and colour.



The frog is green.

The ball is yellow.

The pond is blue.

The princess is purple.

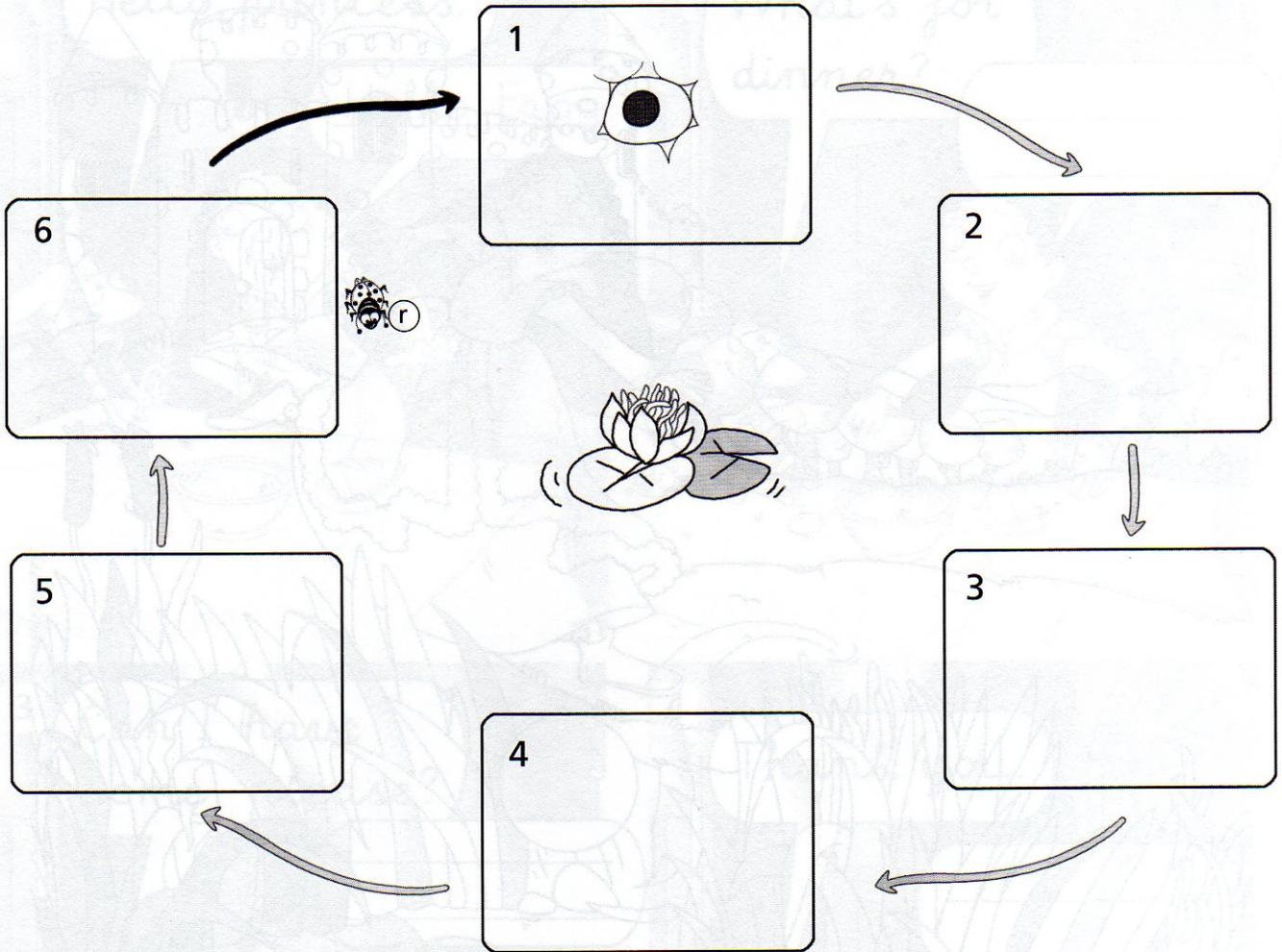
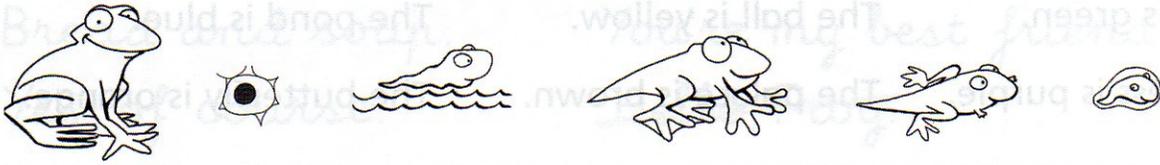
The palace is brown.

The butterfly is orange.



• Read the sentences and colour the picture. Say the colours.

4 Draw, read and number.



It's a big tadpole.

It's a little tadpole in the water.

It's a big frog.

It's a little egg.

It's a little frog with a tail.

It's a little tadpole in the egg.

• Draw the pictures of the life of a frog. Read and number the sentences in order.

5 Read, write and say the chant.



lunch dinner ~~breakfast~~  
soup bread ice cream ~~cereal~~ pizza ~~toast~~

What's for breakfast?

What's for breakfast? What's for breakfast ?

Toast and cereal.

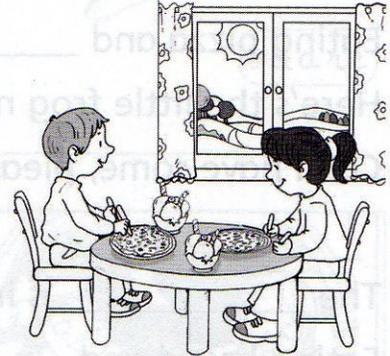
T and C.



What's for lunch? What's for \_\_\_\_\_ ?

\_\_\_\_\_ and \_\_\_\_\_.

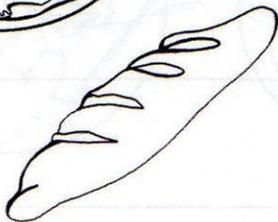
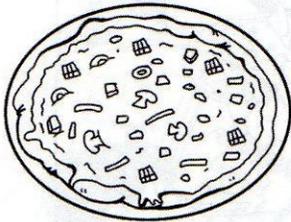
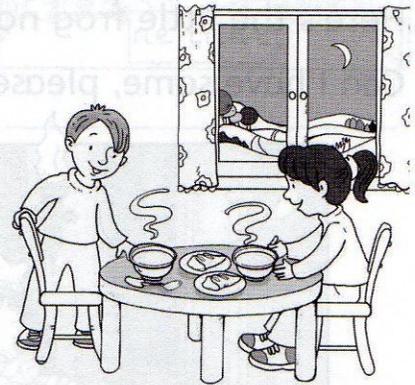
\_\_\_\_\_ and \_\_\_\_\_.



What's for dinner? What's for \_\_\_\_\_ ?

\_\_\_\_\_ and \_\_\_\_\_.

\_\_\_\_\_ and \_\_\_\_\_.



• Read and write the missing words in the chant. Say the chant *What's for breakfast?*

6 Read, write and sing.



palace cereal princess soup ice cream frog

The princess is in the palace

The princess is in the palace

Eating toast and cereal

Here's the little \_\_\_\_\_ now

Can I have some, please?



The princess is in the \_\_\_\_\_

Eating pizza and \_\_\_\_\_

Here's the little frog now

Can I have some, please?



The \_\_\_\_\_ is in the palace

Eating bread and \_\_\_\_\_

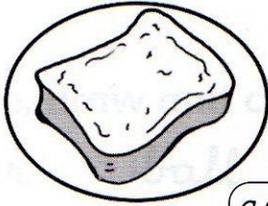
Here's the little frog now

Can I have some, please?



• Read and write the missing words in the song. Sing *The princess is in the palace*.

7 Order and write.

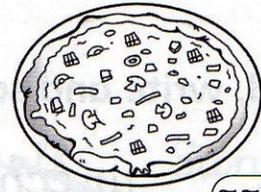


aotst

toast



alecre



zziap

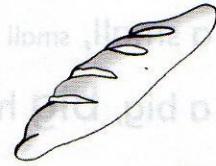


aic

aemcr



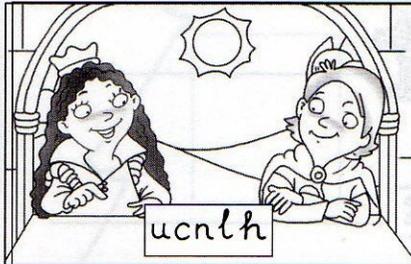
upos



badre



kafsteabr

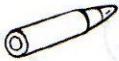


ucnlh



nerndi

8 Colour.



- Order the letters and write the words.
- Colour the pictures to show what you can do.

Key: I can read and write what's for breakfast, lunch and dinner/I can read about the life of a frog/I can read the chant and the song.

- Look and write the letters the busy ladybirds have got in Unit 6. Use the letters to make a word.

# Halloween

Read, write and say the chant.



cat    ~~witch~~    bat    hat

## Happy Halloween

In a big, big house

Lives a small, small witch

With a big, big hat

And the small, small



witch

With a big, big



Has got a small, small



And the small, small



With a big, big



Has got a small, small



And a big, big



And the small, small



With a big, big



And the small, small



And the big, big



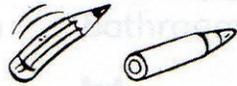
Say ... HAPPY HALLOWEEN!



• Read the chant and write the missing words. Say the chant *Happy Halloween*.

# Christmas

Write, draw and colour.



star ball card present bell Santa

The image contains a large Christmas tree outline with several rectangular boxes placed on it for decoration. To the left of the tree is a crossword puzzle grid. The grid has the following structure:

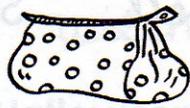
- 1 (gift icon) is in the top square.
- 2 (card icon) is in the second square from the left of the second row.
- 3 (bell icon) is in the second square from the left of the third row.
- 4 (Santa icon) is in the first square of the fourth row.
- 5 (star icon) is in the second square from the left of the fifth row.
- 6 (ball icon) is in the top square of the sixth column.

• Complete the crossword puzzle and decorate the Christmas tree. Say what's on the Christmas tree.

# Picture Dictionary

Read and colour. 

## Unit 1



pencil case



pencil



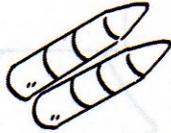
scissors



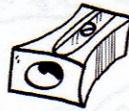
rubber



glue



crayon



pencil sharpener

## Unit 2



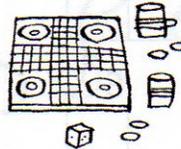
cards



football



music



board game



computer game



TV



pink



black

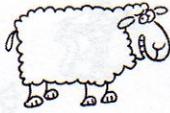


white

## Unit 3



cow



sheep



cat



duck



hen



horse

11

eleven

12

twelve

13

thirteen

14

fourteen

15

fifteen

16

sixteen

17

seventeen

18

eighteen

19

nineteen

20

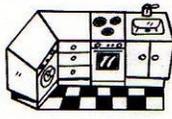
twenty

- Read the words and colour the pictures as you do each unit.
- Look at the words. Cover the words. Write the words. Check you're correct.

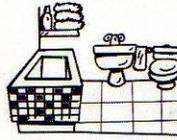
## Unit 4



garden



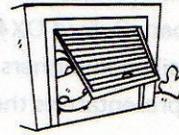
kitchen



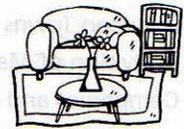
bathroom



bedroom



garage



living room



Grandma



Grandad



cat



turtle



dog



hamster



guinea pig

## Unit 5



headache



earache



neck ache



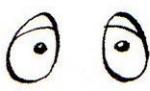
back ache



toothache



tummy ache



eyes



mouth



nose



arms



legs



fingers



toes



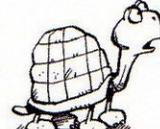
crocodile



mouse



frog

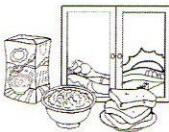


turtle



monkey

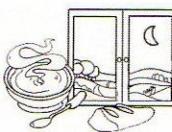
## Unit 6



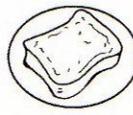
breakfast



lunch



dinner



toast



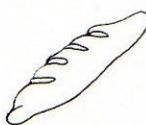
cereal



pizza



ice cream



bread



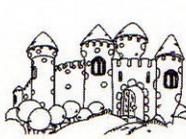
soup



princess



prince



palace



pond

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Cover illustration by Gloria Celma

Unit 3

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10 9 8 7 6 5

\* Read the words and colour the pictures as you do each unit.  
\* Look at the words. Cover the words. Write the words. Check you're correct.

# Bugs

**There are two Busy Books for 1st Cycle to accompany Bugs 1 and 2. The Busy Books are designed to develop children's reading and writing skills.**

**Each Busy Book contains six units as well as activities for Christmas and Easter and a Picture Dictionary.**

**The materials in the Busy Book are based on language which children have practised orally/aurally in the Pupil's Books.**

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