Little Bugs

Little Bugs 1: Self-Evaluation Sheets - Unit 1-6

Self-evaluation

Hide and seek

Colour.

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can't do this yet or I was absent.
  Key: I can ... • name the bugs • sing the story song • ask and say where the bugs are • count to five • order the life of a caterpillar • tell the story

- Tick the pictures which are true for you.
  Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.

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Little Bugs

Little Bugs 1: Self-Evaluation Sheets - Unit 1-6

The magic elf

Colour.

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can't do this yet or I was absent.
  Key: I can ... • name the toys • sing the story song • ask for and give toys • name colours • mix and make new colours • tell the story

- Tick the pictures which are true for you.
  Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.

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Little Bugs

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Touch your toes!

3

Colour.

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can't do this yet or I was absent.
  Key: I can ...• name parts of the body • sing the story song • ask and say what I want • count from 1 to 10 • relate parts of my body to my five senses • tell the story

- Tick the pictures which are true for you.
  Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.

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Little Bugs

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4 Run, run, run!

Colour.

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can't do this yet or I was absent.
  Key: I can ... • name the animals • sing the story song • make and respond • say what you can do • say what the animals can do • tell the story

- Tick the pictures which are true for you.
  Key: In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.

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Little Bugs

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The enormous sandwich

5

Colour.

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can't do this yet or I was absent.
  Key: I can ... • name food • sing the story song • ask and say food I like
  • name fruit • recognise food that grows • tell the story

- Tick the pictures which are true for you.
  In class ...• I participate. • I pay attention. • I cooperate. • I make an effort.

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Little Bugs

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The three bears

6

Colour.

Write (✔).

Self-evaluation Worksheet

- Colour the pictures of things you can do. Blue = I can do this. Yellow = I can nearly do this. No colour = I can't do this yet or I was absent.
  Key: I can ... • name the three bears • sing the story song
  • identify things which are big, small or tiny • name members of the family
  • recognise bears that sleep in winter • tell the story

- Tick the pictures which are true for you.
  In class ... • I participate. • I pay attention. • I cooperate. • I make an effort.

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