

Bugs

Busy Book

1



**Carol Read and
Ana Soberón**

 **MACMILLAN
HEINEMANN**
English Language Teaching

Bugs 1

Busy Book

Unit 1	page 2
Unit 2	page 9
Unit 3	page 16
Unit 4	page 23
Unit 5	page 30
Unit 6	page 37
Christmas	page 44
Easter	page 45
Picture Dictionary	page 46

Name:

Class:

Carol Read and Ana Soberón

 **MACMILLAN
HEINEMANN**
English Language Teaching



Hide and seek

1 Read and match.



1



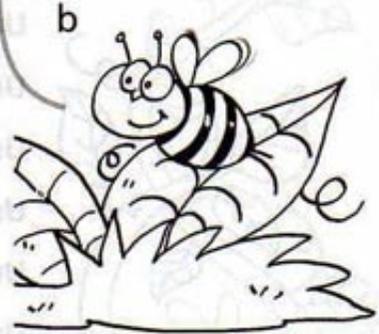
Hello Bee!



2



Hello Butterfly!



3



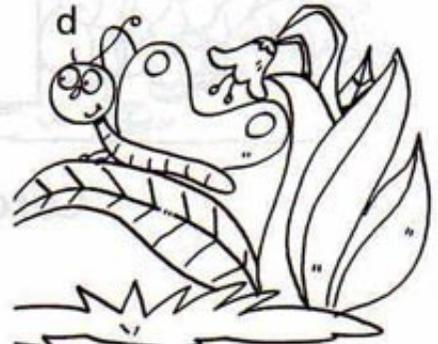
Hello Snail!



4



Hello Ladybird!



- Read and match who Colin the caterpillar says hello to. Say hello to all the bugs.
- Find and circle the busy caterpillar on each page as you do Unit 1.





Hide and seek

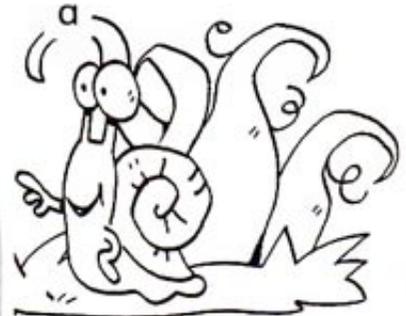
1 Read and match.



1



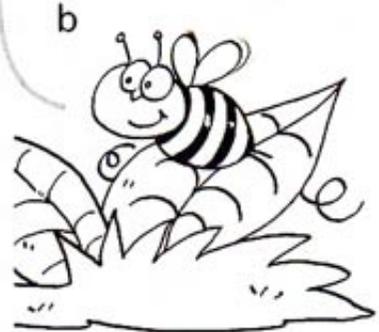
Hello Bee!



2



Hello Butterfly!



3



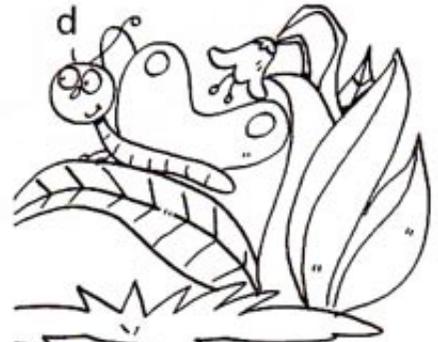
Hello Snail!



4



Hello Ladybird!



- Read and match who Colin the caterpillar says hello to. Say hello to all the bugs.
- Find and circle the busy caterpillar on each page as you do Unit 1.

2 Write and draw.



caterpillar ladybird snail ~~bee~~ butterfly



1 I can see a
bee.



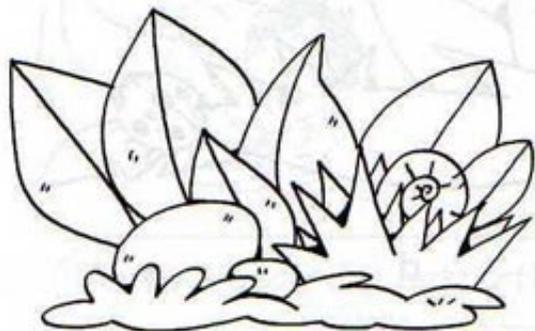
2 I can see a
_____.



3 I can see a
_____.



4 I can see a
_____.



5 I can see a
_____.



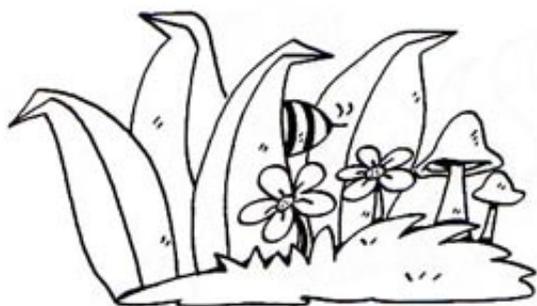
6 I can see a
_____.

• Write the bugs you can see in pictures 1-5. Choose a bug to draw in 6 and complete the sentence. Say the bugs you can see in each picture.

2 Write and draw.



caterpillar ladybird snail ~~bee~~ butterfly



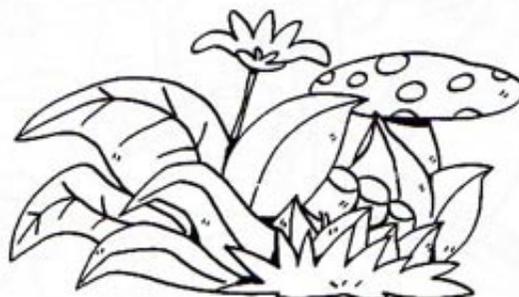
1 I can see a
bee.



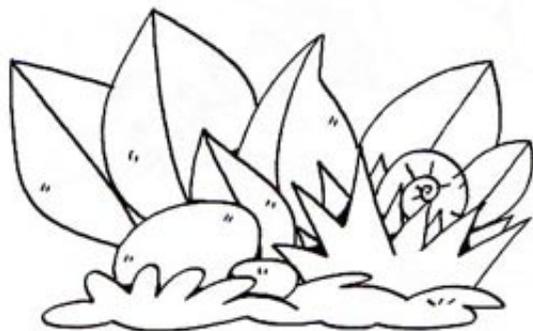
2 I can see a
_____.



3 I can see a
_____.



4 I can see a
_____.



5 I can see a
_____.



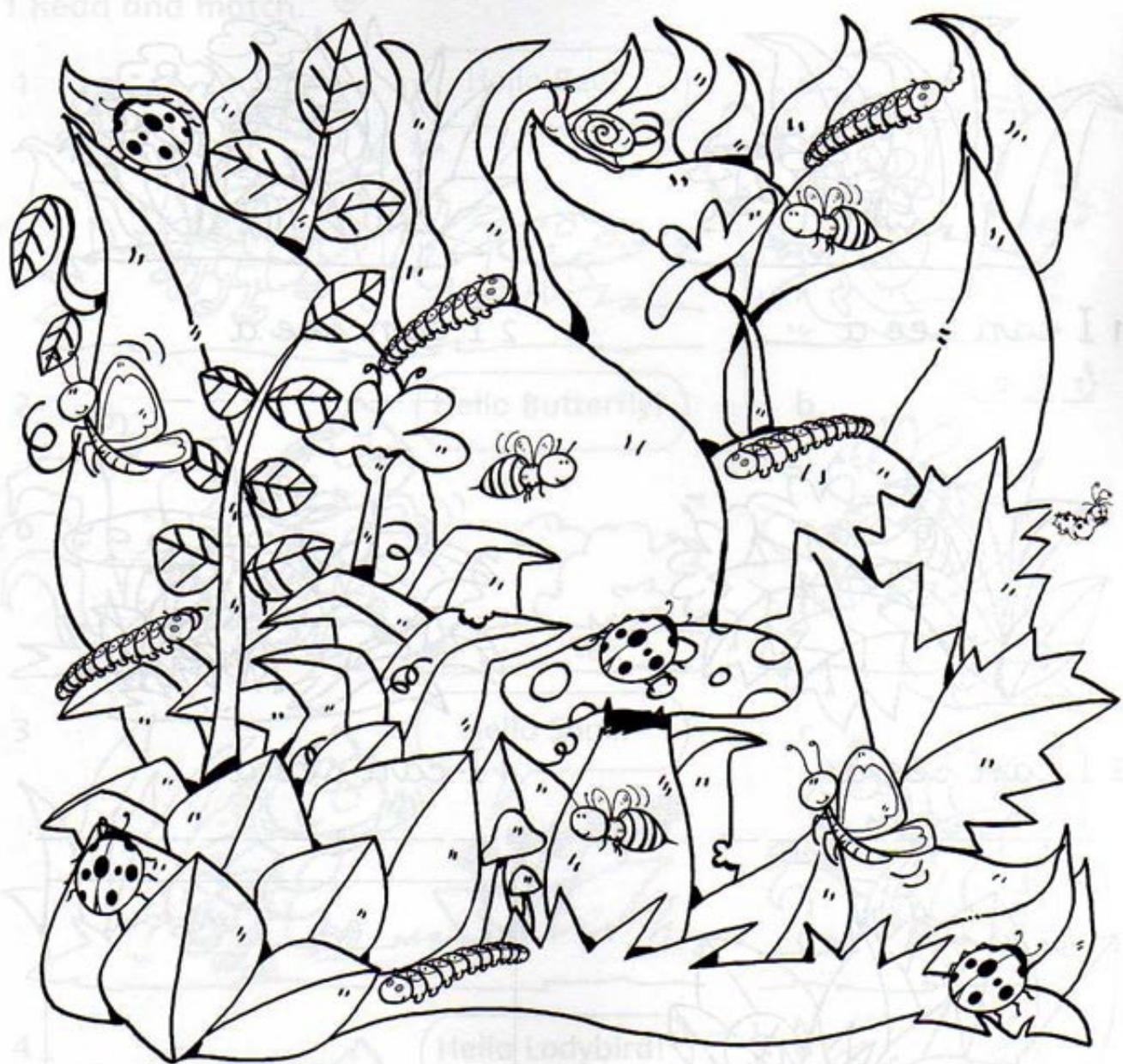
6 I can see a
_____.

• Write the bugs you can see in pictures 1-5. Choose a bug to draw in 6 and complete the sentence. Say the bugs you can see in each picture.

3 Colour, count and write.



one ~~two~~ three four five



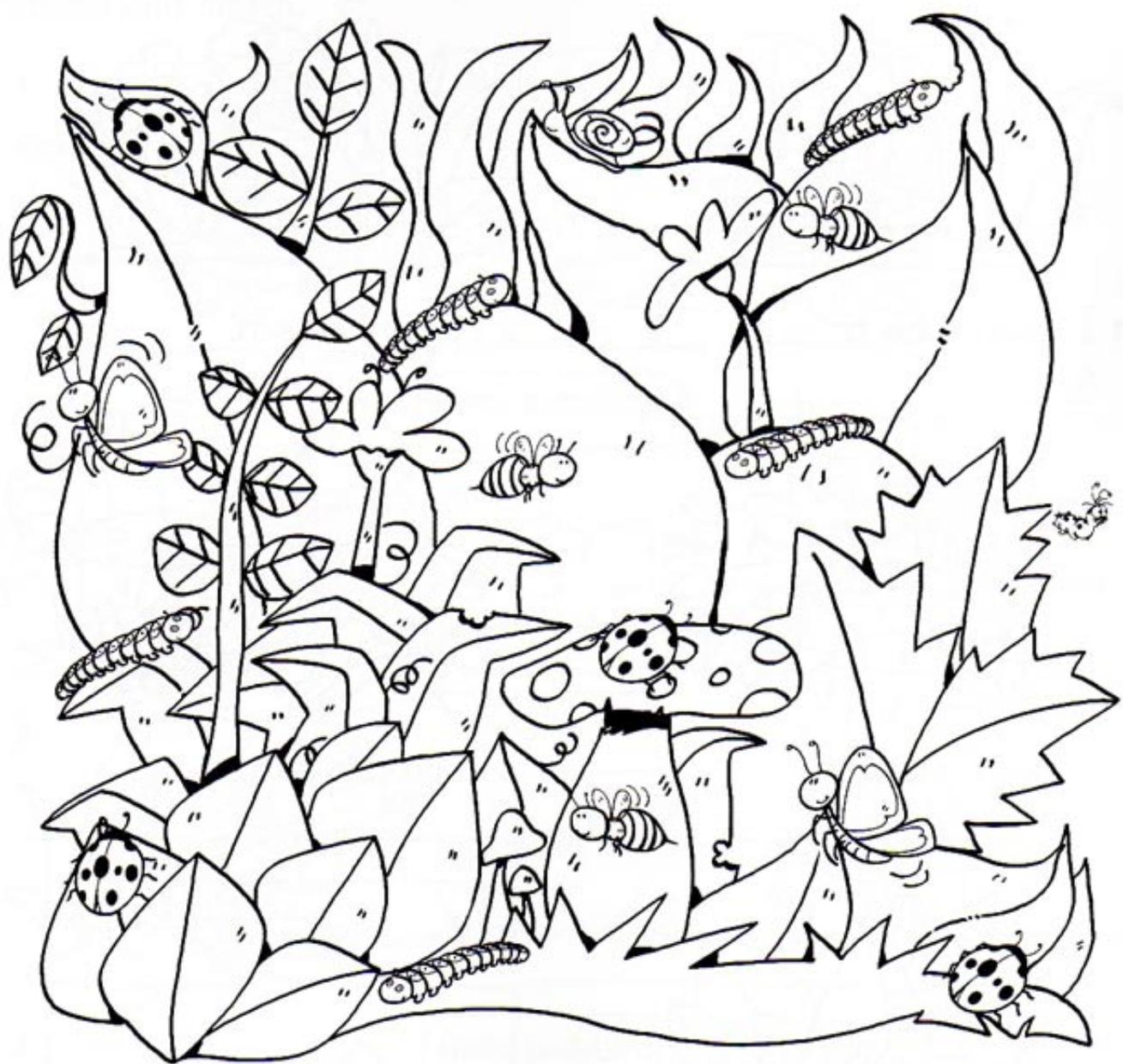
a	b	c	d	e
<input type="text" value="2"/> 	<input type="text"/> 	<input type="text"/> 	<input type="text"/> 	<input type="text"/> 

t w o _____

• Colour and count the bugs. Write the numbers.

3 Colour, count and write.  

one ~~two~~ three four five



a     

t w o _____

• Colour and count the bugs. Write the numbers.

4 Read and match.



1 You're a little egg!



2 You're a little caterpillar!



3 You're a big caterpillar!



4 You go to sleep!



5 You're a beautiful butterfly!



• Read and match the sentences and pictures. Act out the life of a caterpillar.

5 Read, match, and sing.

Where's Colin?

Where's Colin?
I don't know.
Where's Colin?
Here! Hello!

Where's Bee?
I don't know.
Where's Bee?
Here! Hello!

Where's Snail?
I don't know.
Where's Snail?
Here! Hello!

Where's Ladybird?
I don't know.
Where's Ladybird?
Here! Hello!

• Read and match the verses of the song with the bugs. Sing *Where's Colin?*

6 Count, write and say the rhyme.



~~one~~ two three four five

1

o n e little boy

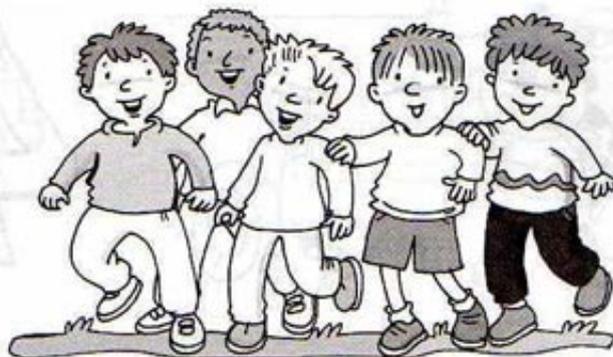
Says 'let's play!'

Are you ready?

Yes. Hurray!



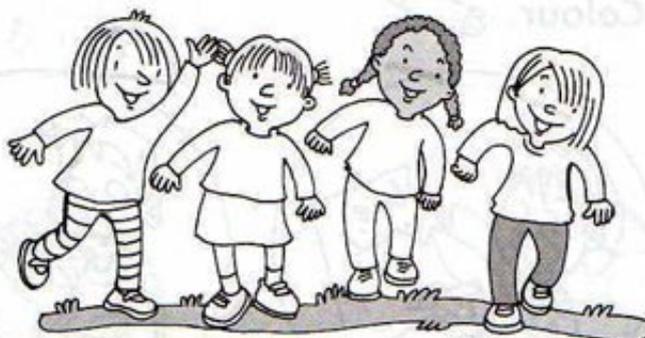
2 † _____ little girls



3 f _____ little boys



4 † ___ little boys



5 f _____ little girls

• Count the boys and girls in each picture. Write the numbers. Say a verse of the rhyme for each picture.

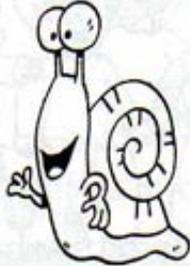
7 Read and write.



~~butterfly~~ caterpillar ladybird bee snail
one two three four five



butterfly



8 Colour.



- Read and write the words under the pictures.
- Colour the pictures to show what you can do.

Key: I can read and write the names of the bugs/I can read and write numbers 1-5/I can read the song and rhyme.

- Look and count the busy caterpillars you have circled in English.ru

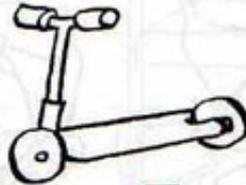


The magic elf

1 Match and write.

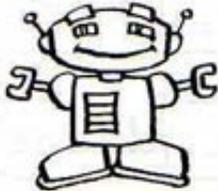


doll



scooter

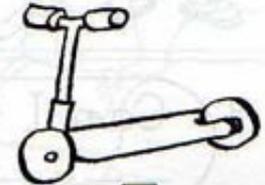




robot



car

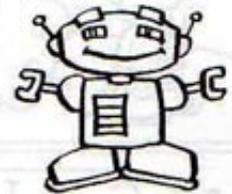




ball



bike









• Match the pictures and write the words. Say the words.

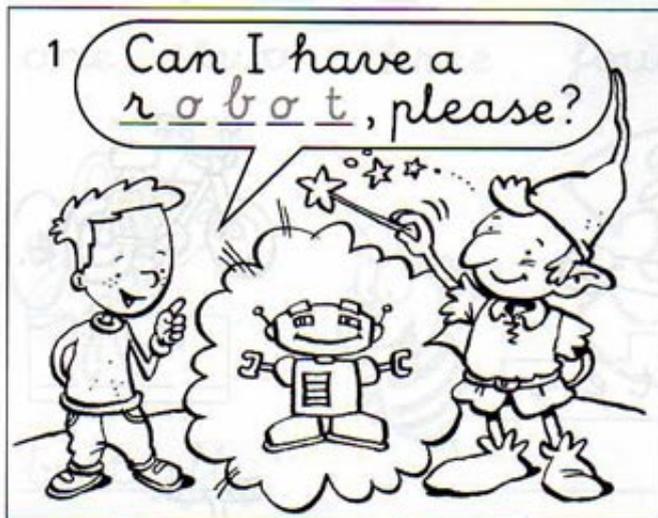
• Find and circle the busy ladybird on each page as you do Unit 2.



2 Look and write.



bike ball doll robot scooter car

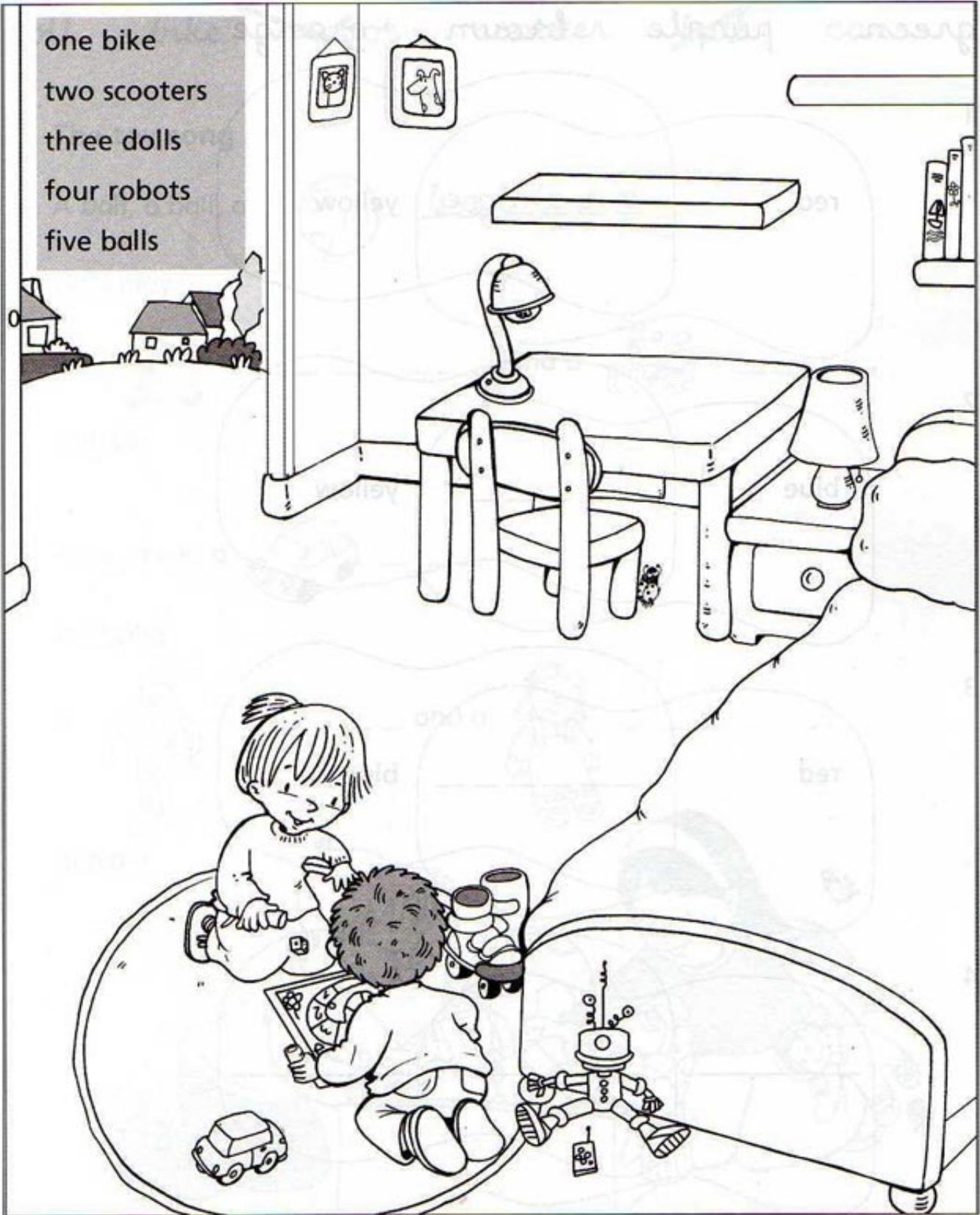


• Look and write what the children ask for in each picture. Ask the magic elf for a toy.

3 Read and draw.



one bike
two scooters
three dolls
four robots
five balls



• Read and draw *one bike, two scooters, three dolls, four robots, five balls*. Count the toys you draw.

4 Read, colour and write.



green

purple

brown

~~orange~~

1

red

o r a n g e

yellow

2

blue

yellow

3

red

blue

4

5 Read, write and sing.



doll bike robot scooter ~~ball~~ car

The toy song

A ball, a ball, a



ball.

Let's play.

A



and a



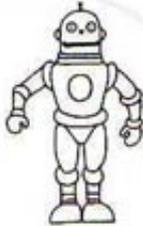
Hurray!

A car, a car, a



Let's play.

A



and a



Hurray!



• Read and write the names of the toys. Sing *The toy song*.

6 Write, colour and say the rap.



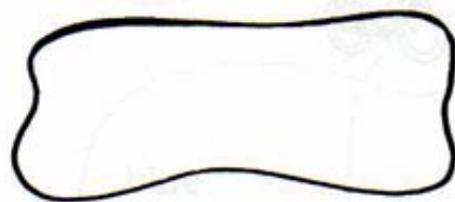
blue green brown orange yellow purple ~~red~~



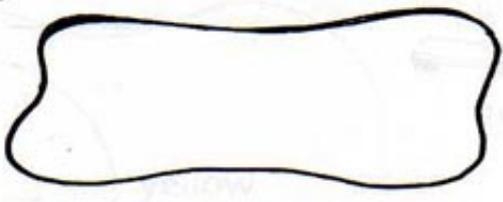
r e d



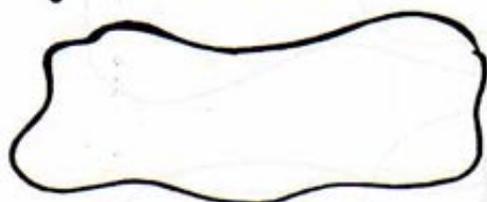
y _____



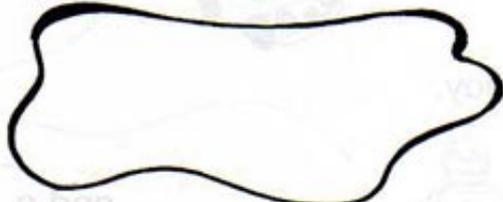
g _____



p _____

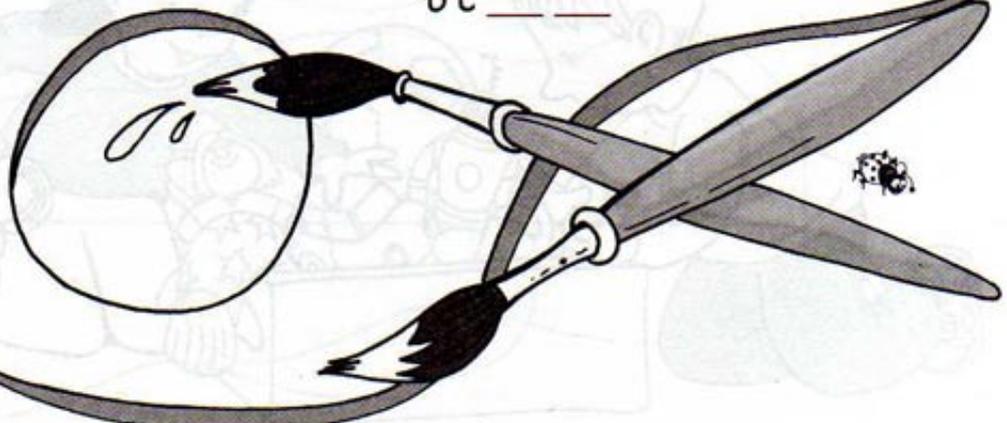


br _____



o _____

bl _____

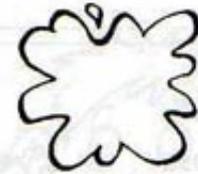
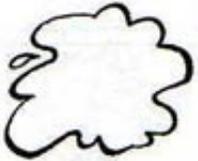
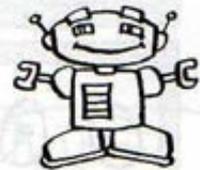
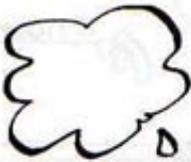
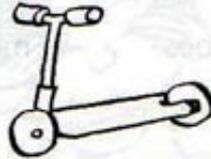
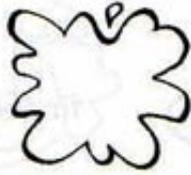


• Write the words and colour the shapes. Say *The colour rap*.

7 Read, write and colour.



doll bike robot scooter ball car blue
green brown orange yellow purple red



8 Colour.



- Read and write the words under the pictures. Colour the paint shapes.
- Colour the pictures to show what you can do.
- Key: I can read and write the names of toys/I can read and write the names of colours/I can read the song and the rap.
- Look and count the busy ladybirds you have circled in Unit 2.



Touch your toes!

1 Read and circle.



1



mouth

nose

toes

mouth

fingers

mouth

2



nose

ears

nose

eyes

nose

toes

3



eyes

eyes

ears

fingers

toes

eyes

4



ears

fingers

nose

ears

eyes

ears

5



fingers

mouth

fingers

nose

fingers

toes

6



toes

nose

toes

ears

toes

eyes

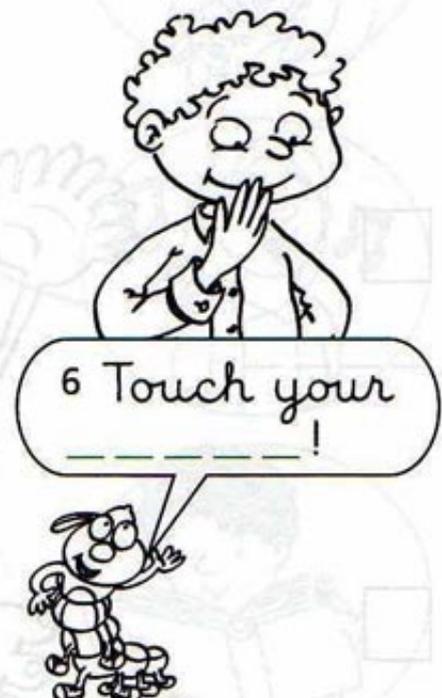
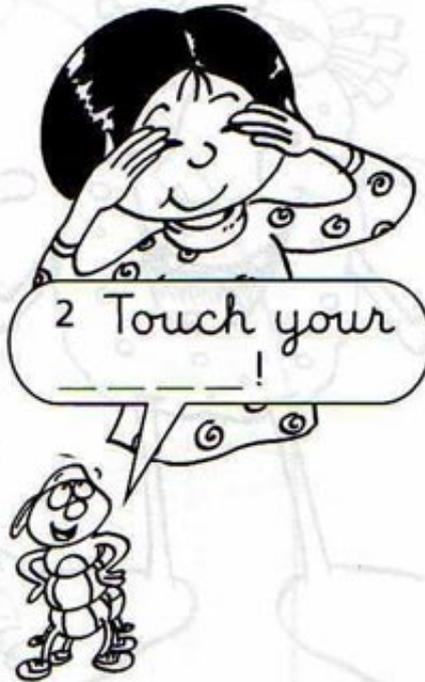


2 Read and write.



3 Count and write.

ears eyes mouth ~~nose~~ fingers toes



• Read and write what Colin tells the children to do. Give instructions to a friend.

3 Count and write.

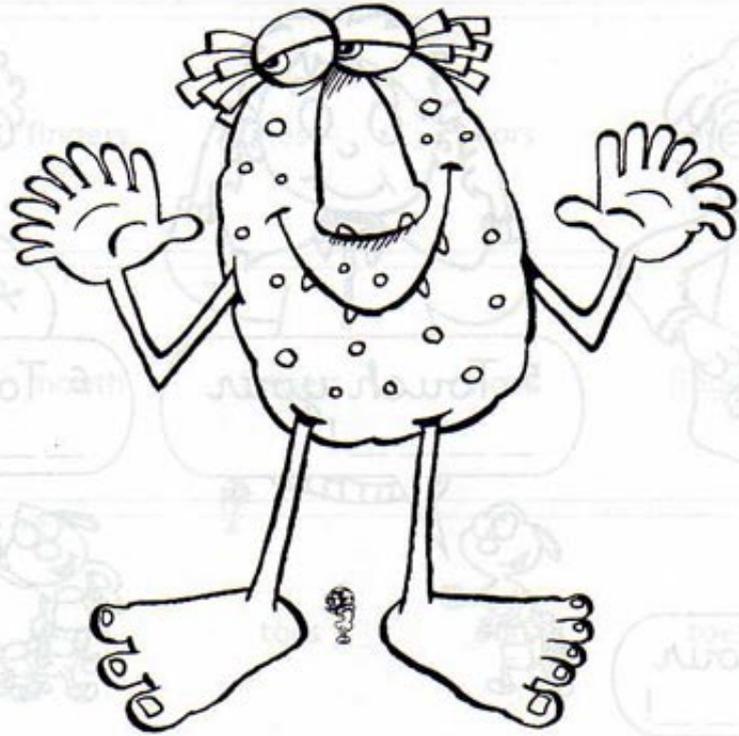


three ~~four~~ five six seven eight nine ten

1 Read and circle.

4

f o u r



• Count the fingers and toes of the monsters. Write the numbers. Point and say e.g four fingers.

4 Read and match.



1 I listen with my ears.

2 I see with my eyes.

3 I smell with my nose.

4 I eat with my mouth.

5 I touch with my fingers.



• Read and match the sentences and pictures. Say the sentences and do actions to show what they mean.

5 Read, draw and say the rhyme.



Touch your ears!

Touch your ears!

Touch your eyes!

Touch your nose!

Touch your mouth!

Touch your fingers!

Touch your toes!

• Read and draw the parts of the body. Say the rhyme *Touch your ears!*

6 Count, write and sing.



four eight ~~one~~ five seven

two ten six nine three

Ten little monsters

o n e little,

_____ little,

_____ little monsters

_____ little,

_____ little,

_____ little monsters

_____ little,

_____ little,

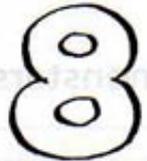
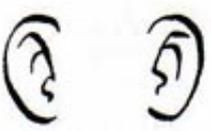
_____ little monsters

_____ little monsters say Hello.

• Count the monsters and write the numbers. Sing *Ten little monsters*.

7 Read and write. 

ears eyes nose mouth fingers ~~toes~~
 six seven eight nine ten

			
_____	_____	_____	_____
			
_____	_____	_____	_____
			
_____	_____	_____	

8 Colour. 

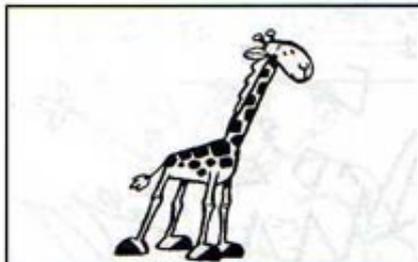


- Read and write the words under the pictures.
- Colour the pictures to show what you can do.
- Key: I can read and write the names of parts of the body/I can read and write numbers to ten/I can read the rhyme and the song.
- Look and count the busy snails you have circled in Unit 3.



Run, run, run!

1 Read and circle.



1 lion / giraffe



2 mouse / elephant



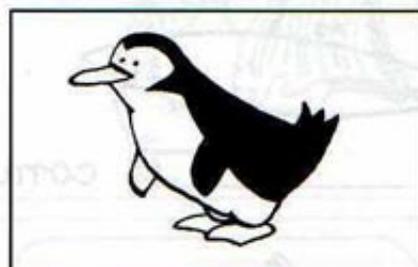
3 duck / zebra



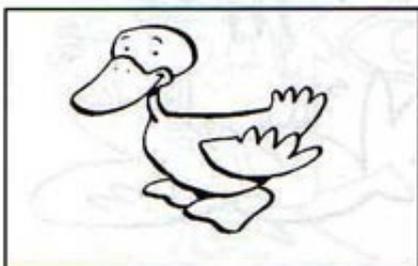
4 parrot / penguin



5 elephant / lion



6 penguin / mouse



7 parrot / duck

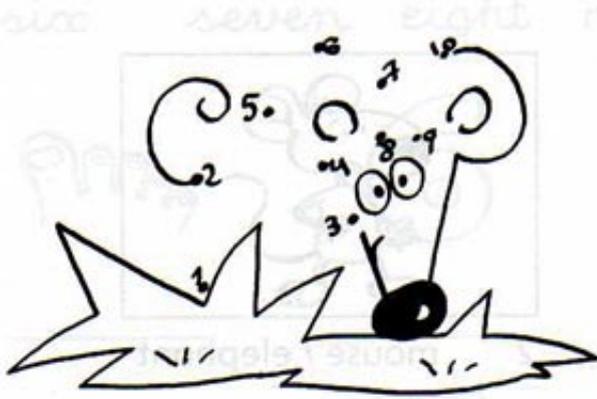


8 giraffe / elephant

- Read and circle the name of the animal in each picture. Say the words.
- Find and circle the busy bee  on each page as you do Unit 4.

2 Draw, read and write. 

lion elephant ~~mouse~~ zebra parrot giraffe



1 The mouse is coming.



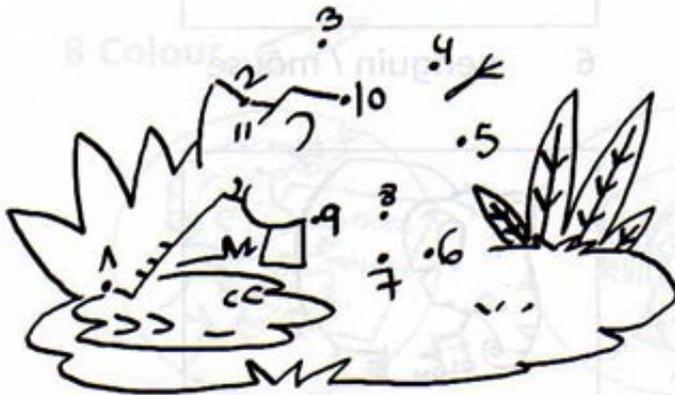
2 The _____ is coming.



3 The _____ is coming.



4 The _____ is coming.



5 The _____ is coming.



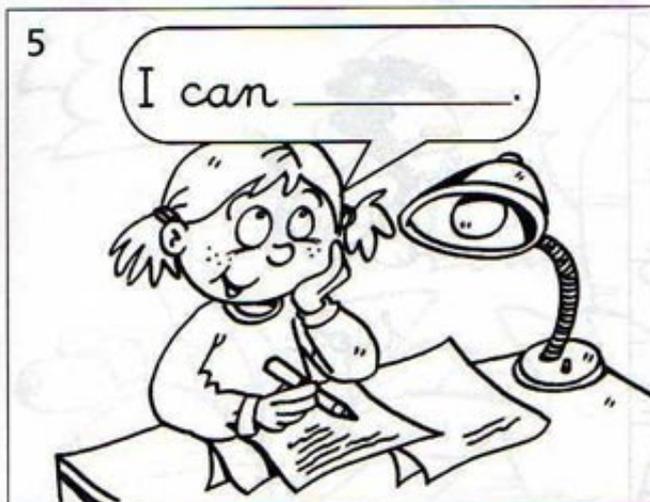
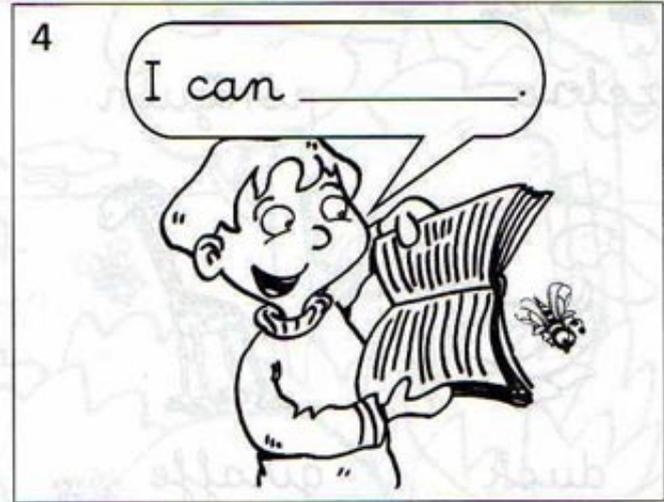
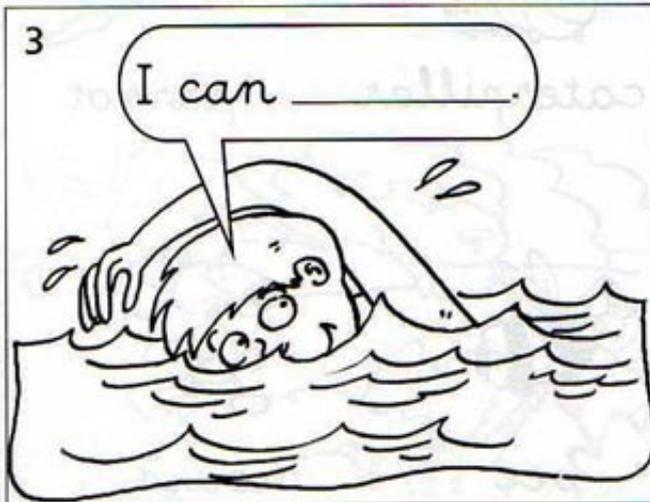
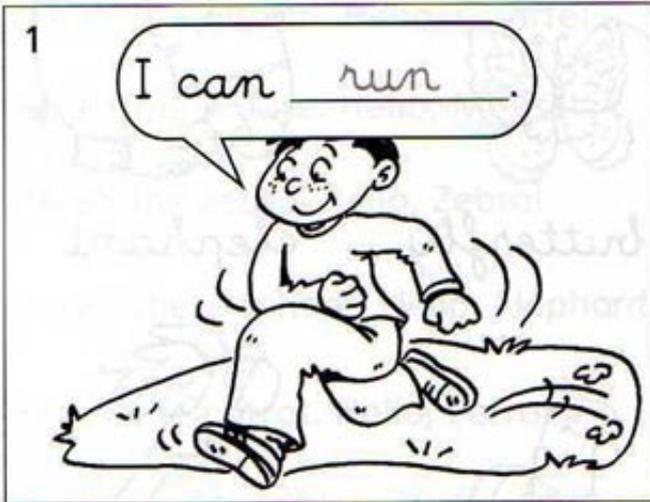
6 The _____ is coming.

• Join the dots and write the name of the animals. Say the animal that is coming in each picture.

3 Read and write.



jump read ~~run~~ sing swim write



• Read and write what the children say. Say what you can do.

4 Circle and write.



snail



ladybird



butterfly



elephant



zebra



penguin



caterpillar



parrot



duck



giraffe



bee



mouse

Animals that can fly

duck



lion

• Circle and write a list of the animals that can fly. Name the animals.

5 Read, match and say the chant.



Here's the giraffe

Here's the giraffe. Hello, Giraffe!

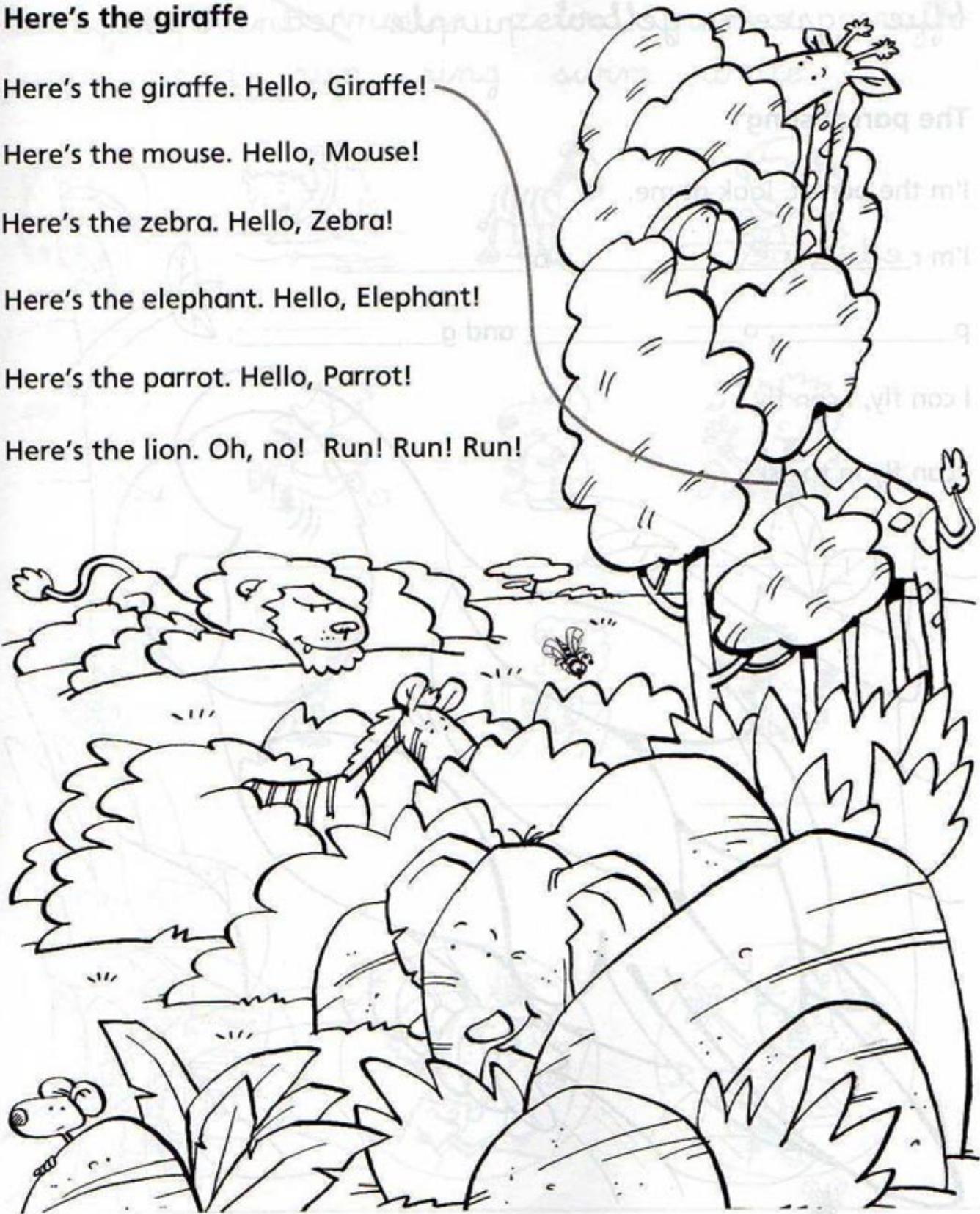
Here's the mouse. Hello, Mouse!

Here's the zebra. Hello, Zebra!

Here's the elephant. Hello, Elephant!

Here's the parrot. Hello, Parrot!

Here's the lion. Oh, no! Run! Run! Run!



• Read and match the lines of the chant to the animals. Say the chant *Here's the giraffe.*

6 Write, colour and sing.



blue green yellow purple ~~red~~ orange

The parrot song

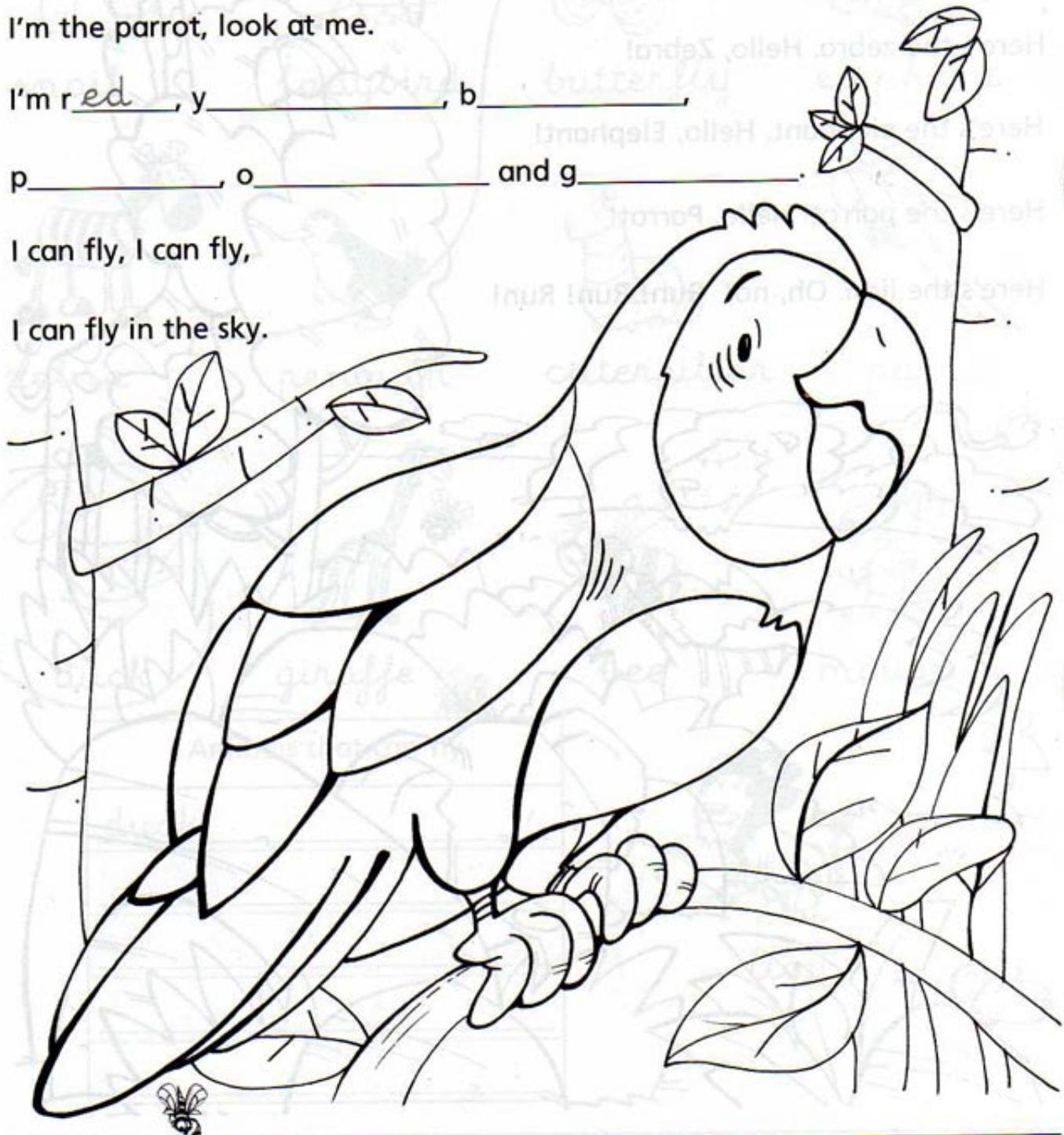
I'm the parrot, look at me.

I'm red, yellow, blue,

purple, orange and green.

I can fly, I can fly,

I can fly in the sky.



• Write the missing words in the song and colour the parrot. Sing *The parrot song*.

7 Read and write.



lion elephant mouse zebra parrot giraffe
 jump read run sing swim write







8 Colour.

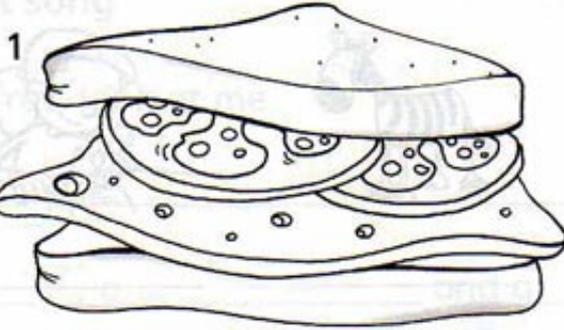


- Read and write the words under the pictures.
- Colour the pictures to show what you can do.
- Key: I can read and write the names of animals/I can read and write action words/I can read the chant and the song.
- Look and count the busy bees you have circled in Unit 4.

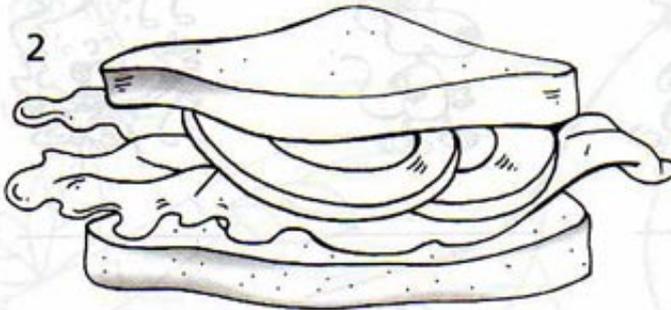


The enormous sandwich

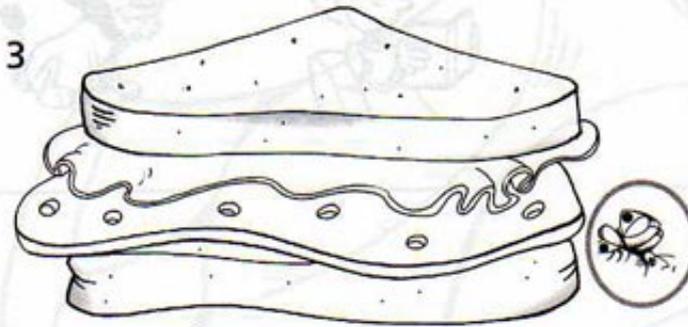
1 Read, tick (✓) and colour.



- ham
- cheese
- lettuce
- tomato



- egg
- chicken
- tomato
- lettuce



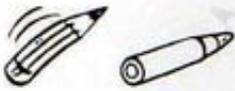
- chicken
- ham
- cheese
- lettuce



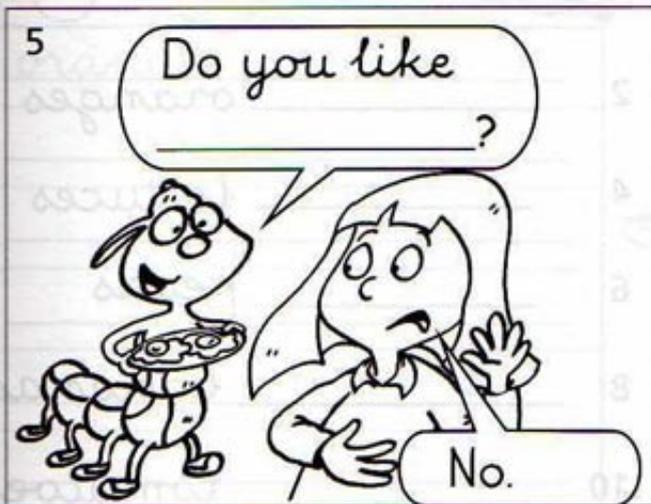
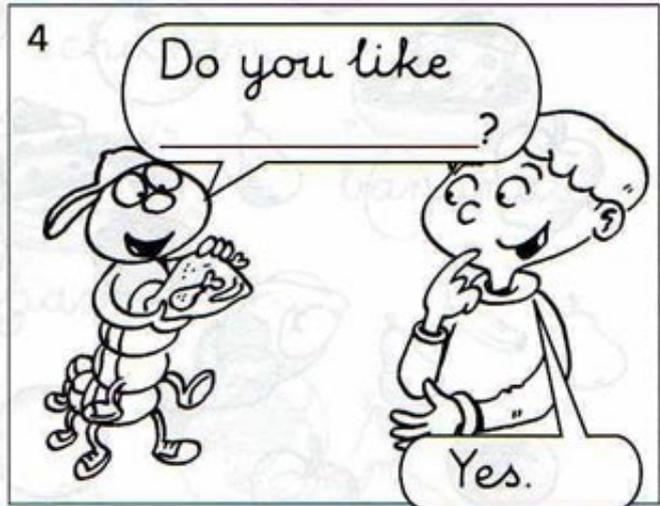
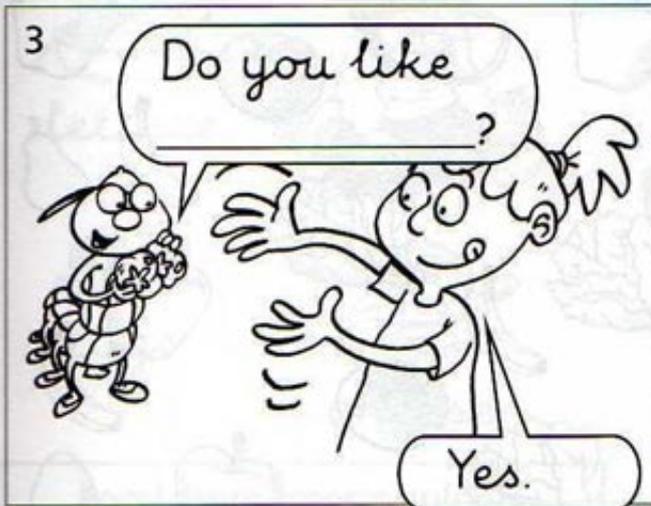
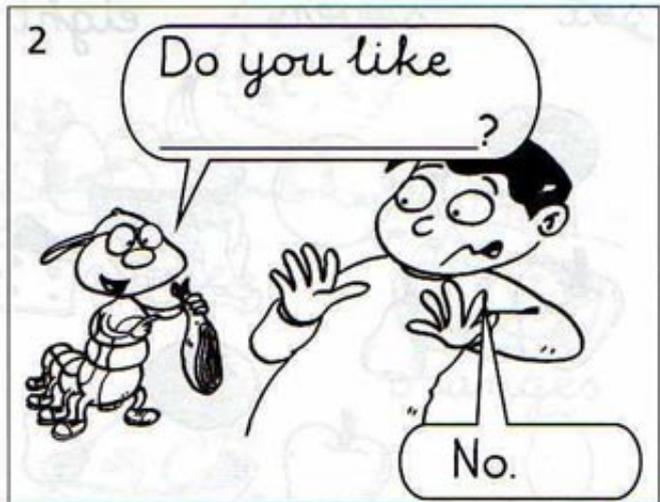
- lettuce
- cheese
- chicken
- tomato



2 Read, write and colour.



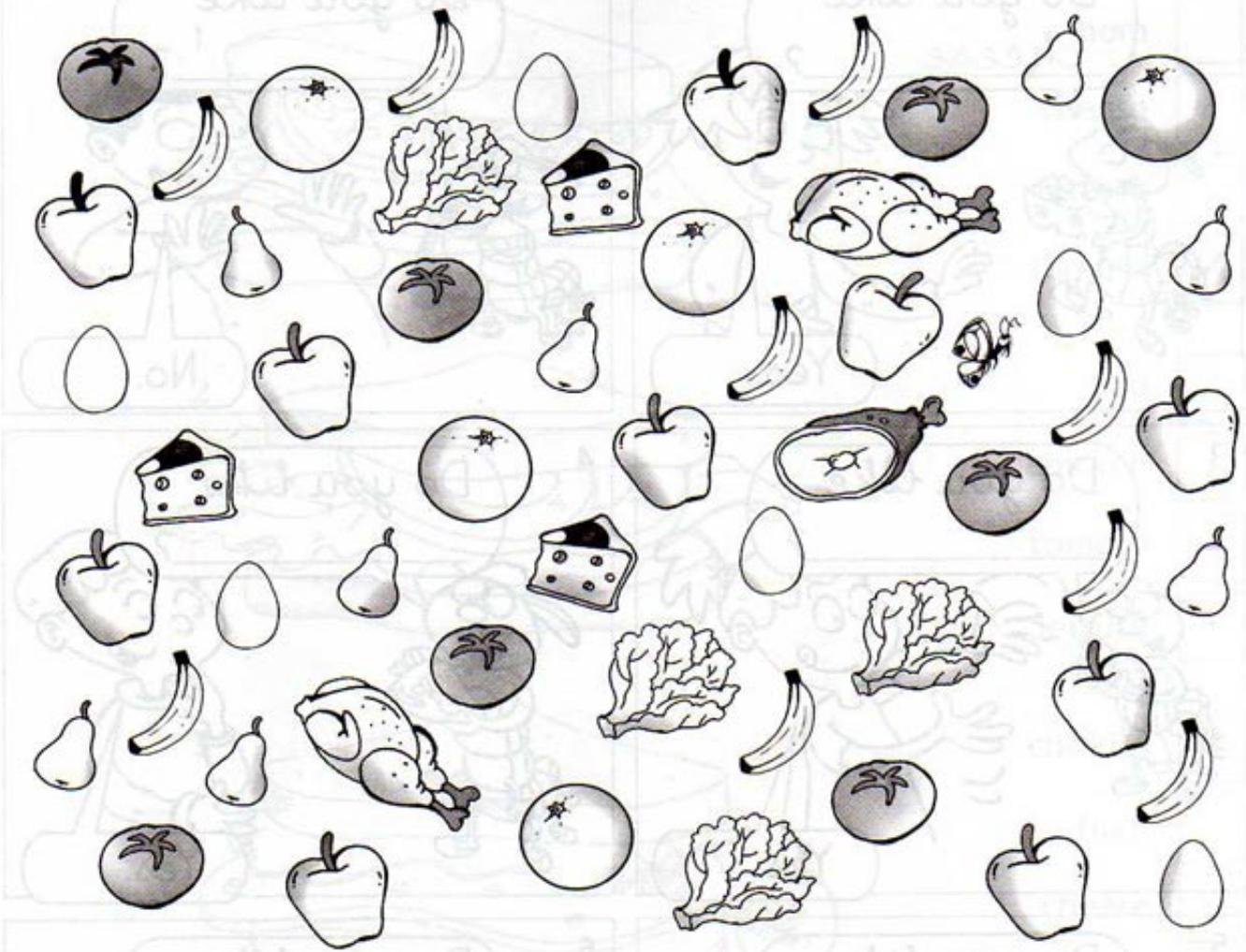
tomatoes ham eggs ~~cheese~~ chicken lettuce



• Read Colin's questions and write the missing words. Colour the food the children like. Ask the questions to a friend.

3 Count, read and write. 

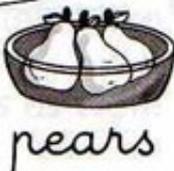
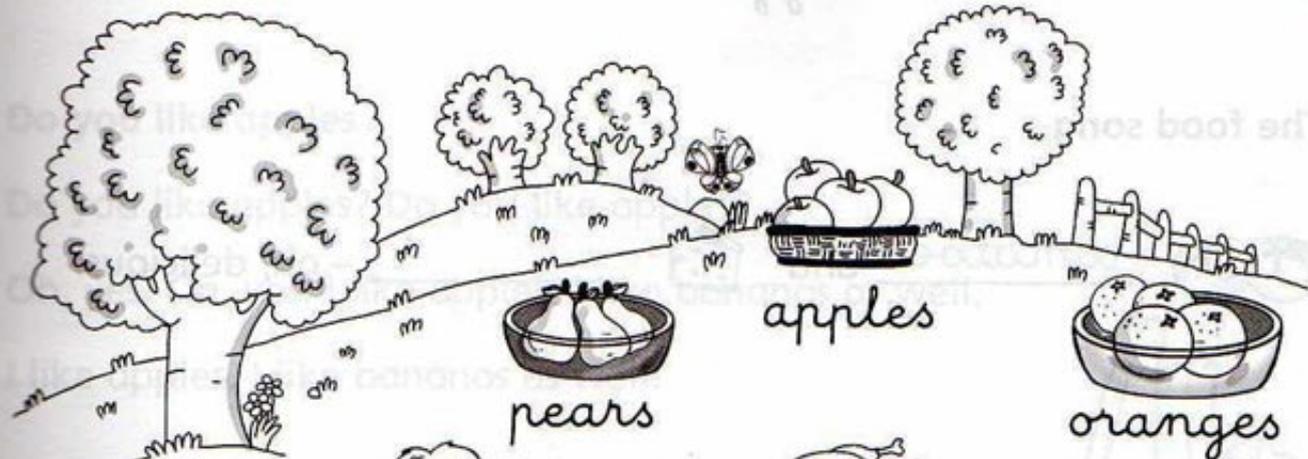
one two three four five
~~six~~ seven eight nine ten



- | | | | |
|---|--|----|--------------------------|
| 1 | <u> </u> six <u> </u> eggs | 2 | <u> </u> oranges |
| 3 | <u> </u> apples | 4 | <u> </u> lettuces |
| 5 | <u> </u> chickens | 6 | <u> </u> pears |
| 7 | <u> </u> ham | 8 | <u> </u> bananas |
| 9 | <u> </u> cheeses | 10 | <u> </u> tomatoes |

• Count the food and write the numbers. Say how many of each food.

4 Look and write.



pears

apples



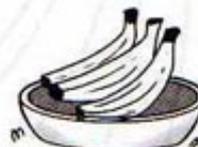
oranges



lettuce



chicken



bananas



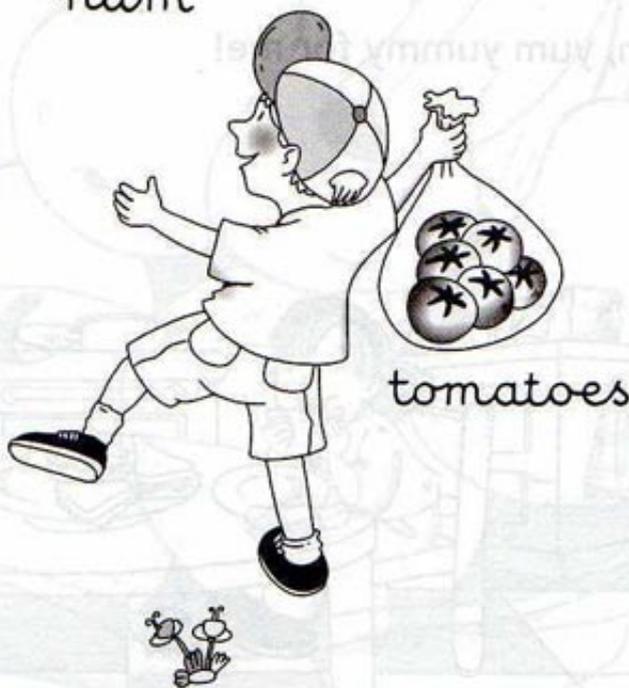
eggs



cheese



ham



tomatoes

Food from trees or plants
oranges

• Write a list of the food which comes from trees or plants. Say the food.

5 Read, write and sing.



~~tomatoes~~ ham eggs cheese chicken lettuce

The food song



tomatoes

and



- oh, delicious.



and



- oh, delicious.

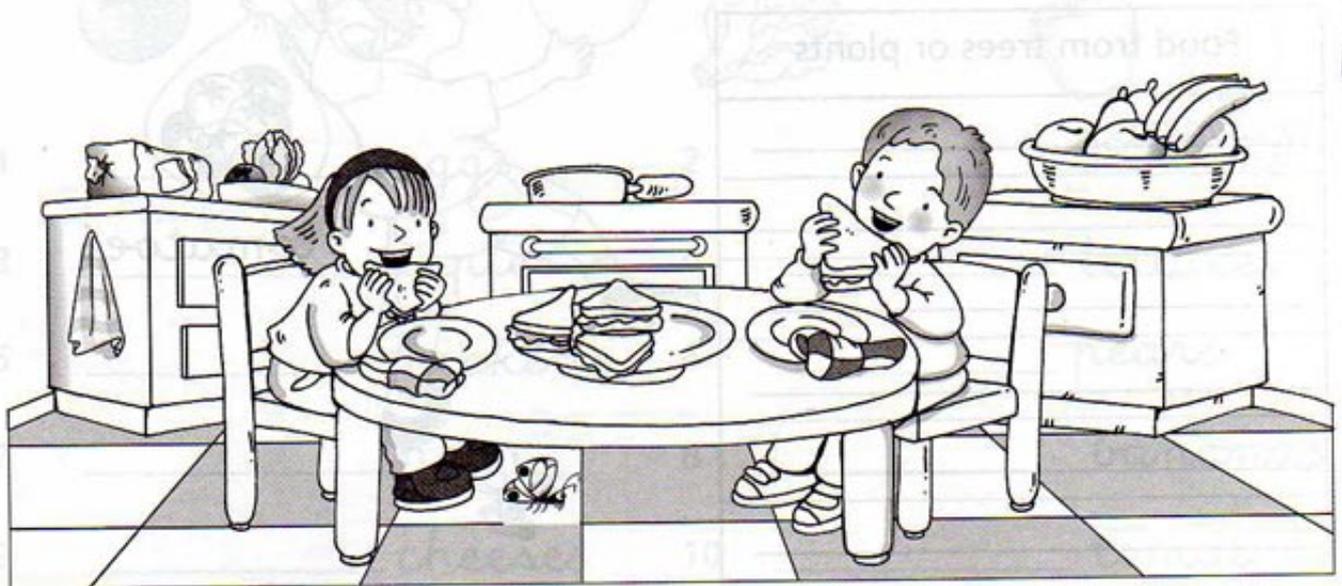


and



- oh, delicious.

Yum, yum yummy for me!



• Read and write the missing words. Sing *The food song*.

6 Read, circle and say the chant.



apples = red bananas = yellow pears = green oranges = orange

Do you like apples?

Do you like apples? Do you like apples?

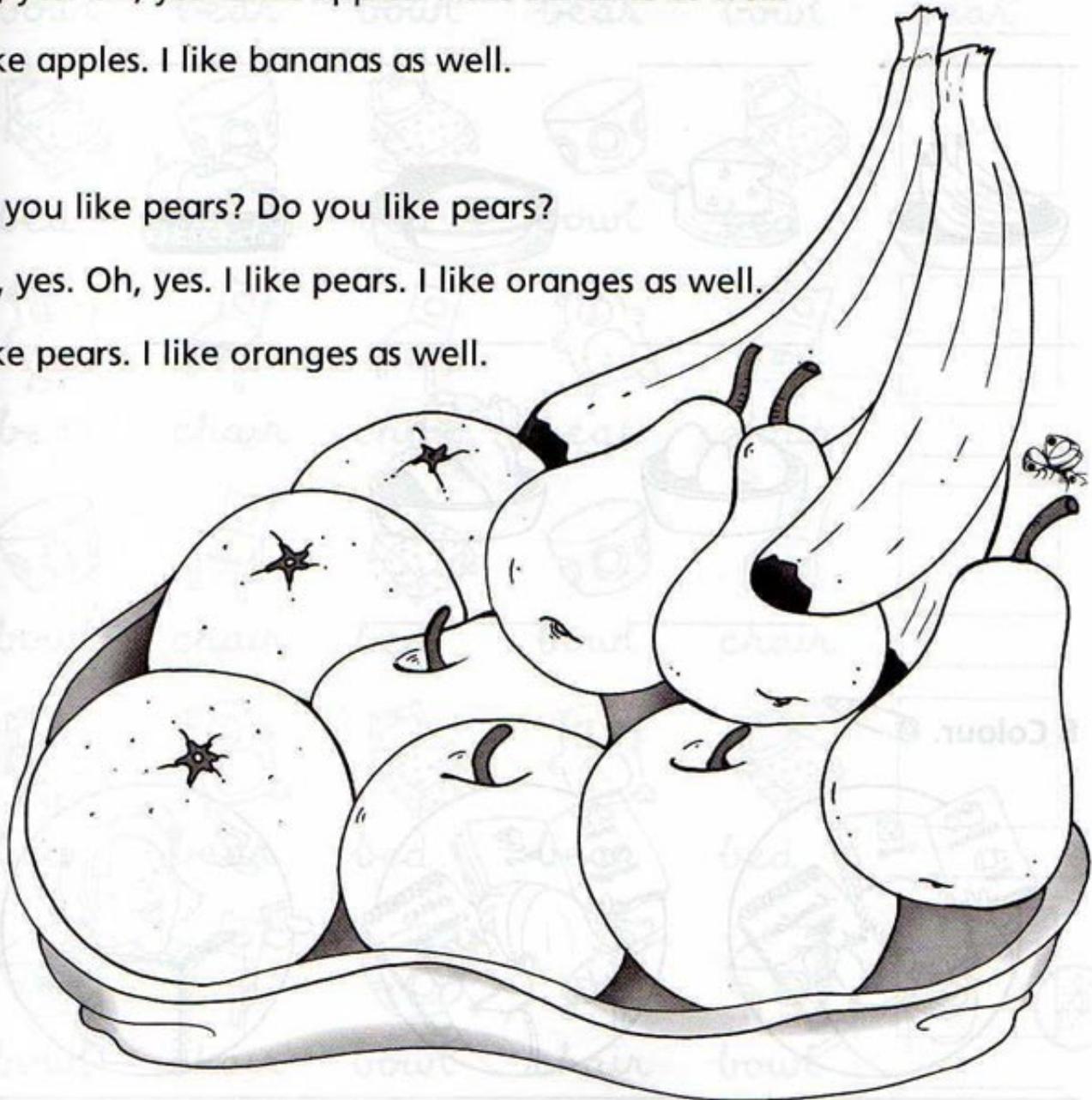
Oh, yes. Oh, yes. I like apples. I like bananas as well.

I like apples. I like bananas as well.

Do you like pears? Do you like pears?

Oh, yes. Oh, yes. I like pears. I like oranges as well.

I like pears. I like oranges as well.

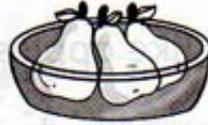
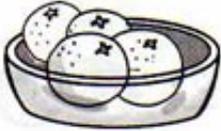


• Read the chant and circle the words using the colour key. Colour the fruit using the same key. Say the chant *Do you like apples?*

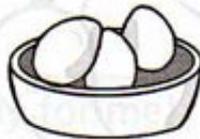
7 Read and write.



tomatoes ham eggs cheese chicken
lettuce oranges bananas apples pears







8 Colour.



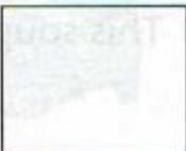
- Read and write the words under the pictures.
- Colour the pictures to show what you can do.
- Key: I can read and write food words/I can read and write the names of fruit/I can read the song and chant.
- Look and count the busy butterflies you have circled in Unit 5.

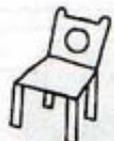


The three bears

1 Draw and write. 

1						
	bowl	bear	bowl	bear	bowl	bear

2						
	bed	bowl	bed	bowl	bed	

3						
	bear	chair	chair	bear	chair	

4						
	bowl	chair	bed	bowl	chair	

5						
	bed	bear	bed	bear	bed	

6						
	bowl	chair	bowl	chair	bowl	



• Draw a picture and write the word to complete each sequence. Say the words in each sequence.

• Find and circle the busy caterpillar  on each page as you do Unit 6.

2 Read and circle.



1 This soup is great / horrible.

2 This bed is great / horrible.



3 This chair is great / horrible.

4 This soup is great / horrible.



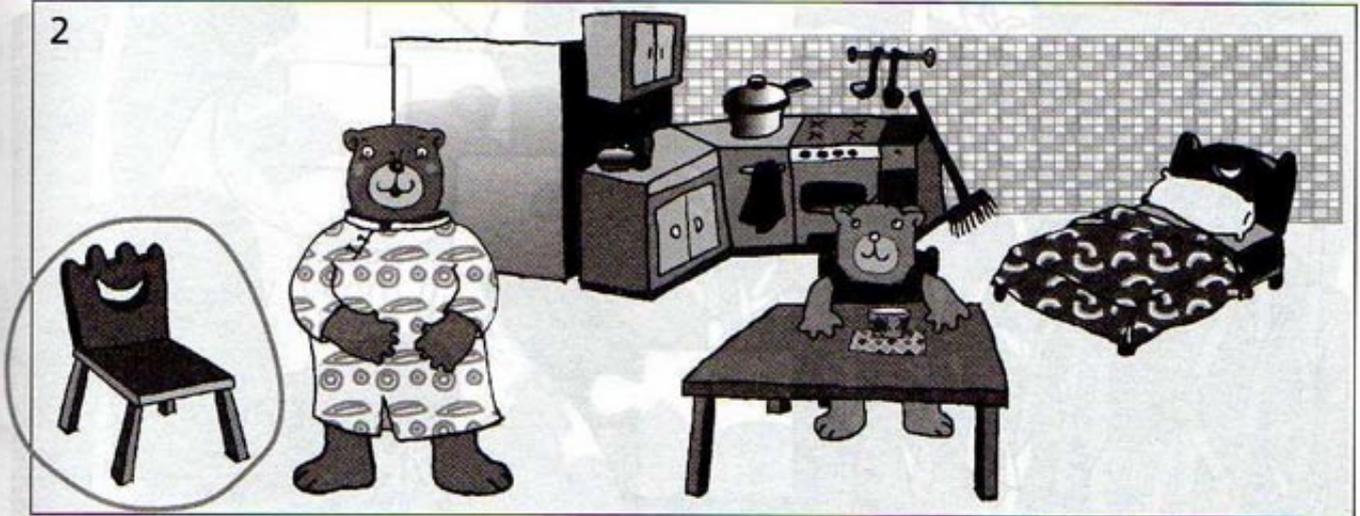
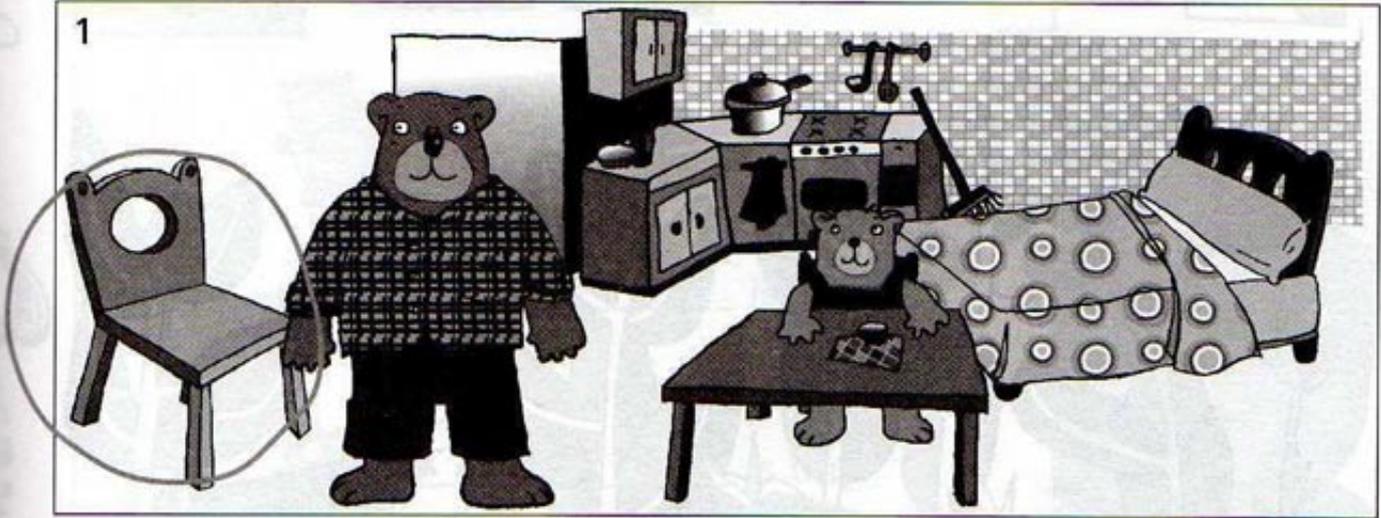
5 This chair is great / horrible.

6 This bed is great / horrible.

• Read and circle what Goldilocks says in each picture. Say what Goldilocks says.

3 Look, circle and write. 

Daddy Bear small bowl ~~small chair~~ Mummy Bear
tiny bed ~~big chair~~ tiny bowl big bed



1



big chair

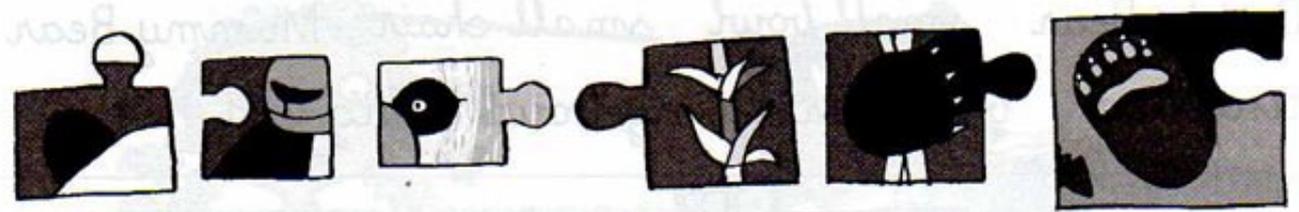
2

small chair

• Look, circle and write four differences between the pictures. Say what's different in each picture.

2 Read and circle. 

4 Draw, read and circle. 



It's a polar bear.

It's a panda bear.

It's a brown bear.

- Draw and complete the picture of the bear. Read and circle the correct sentence. Say if this bear goes to sleep in winter (Yes or No).

5 Read, write and say the chant.



chair

bed

Baby Bear

bowl

I'm



Baby Bear

My



_____ is tiny.

My



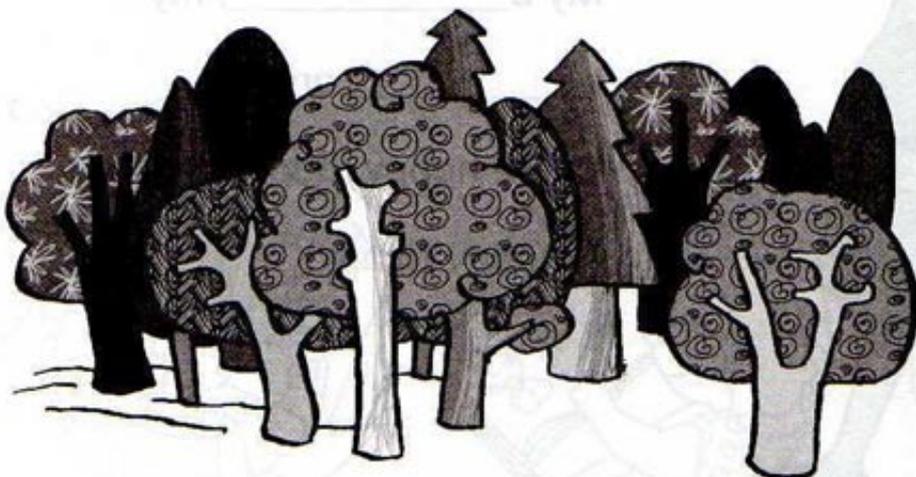
_____ is tiny.

My



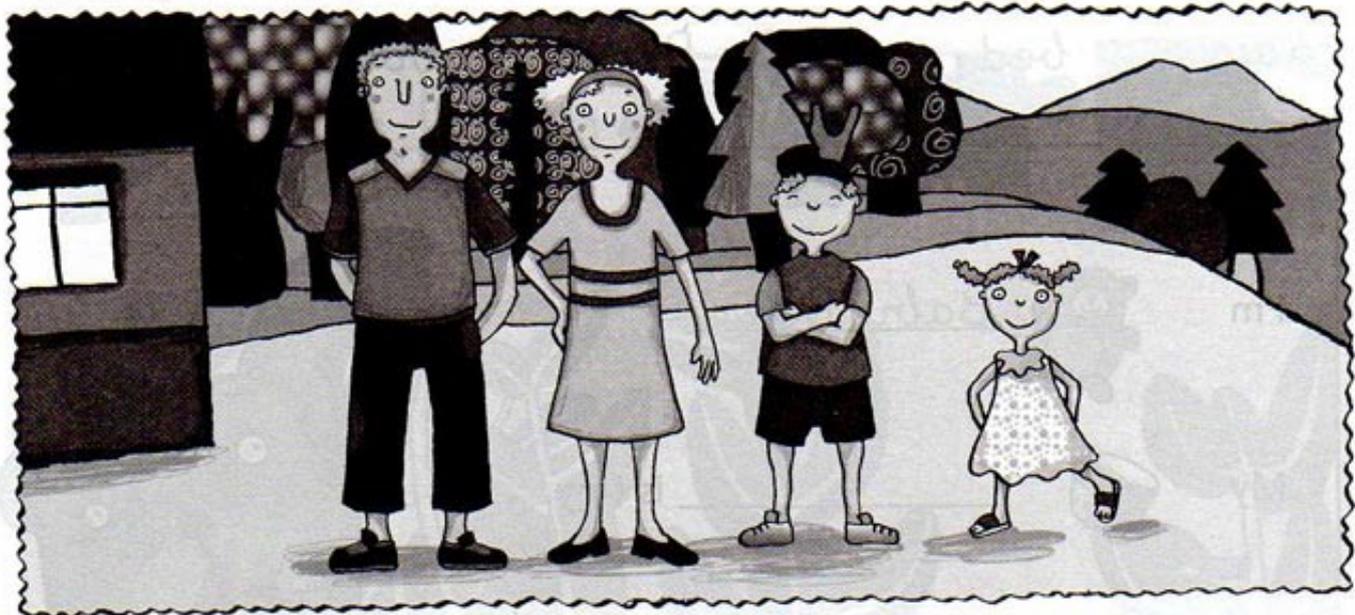
_____ is tiny.

Tiny, tiny, yeah!



• Read and write the words. Say Baby Bear's verse of *The three bears* chant.

6 Read, write and sing.



Daddy Mummy brother sister



A happy family

My Daddy _____ and my

M _____,

My b _____, my

s _____ and me.

We're happy, happy, happy.

A happy family!

7 Read and write. 

Daddy Bear Mummy Bear Baby Bear big bowl small bed
 tiny chair Mummy Daddy brother sister



8 Colour. 



- Read and write the words under the pictures.
- Colour the pictures to show what you can do.

Key: I can read and write words from the *The three bears story*/I can read and write family words/I can read the chant and the song.

- Look and count the busy caterpillars you have www.english.ru

Christmas

Read and colour. 



Santa is red.



Rudolph is brown.



The sleigh is blue.



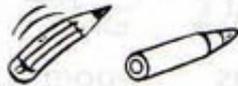
The presents are orange, yellow, green and purple.



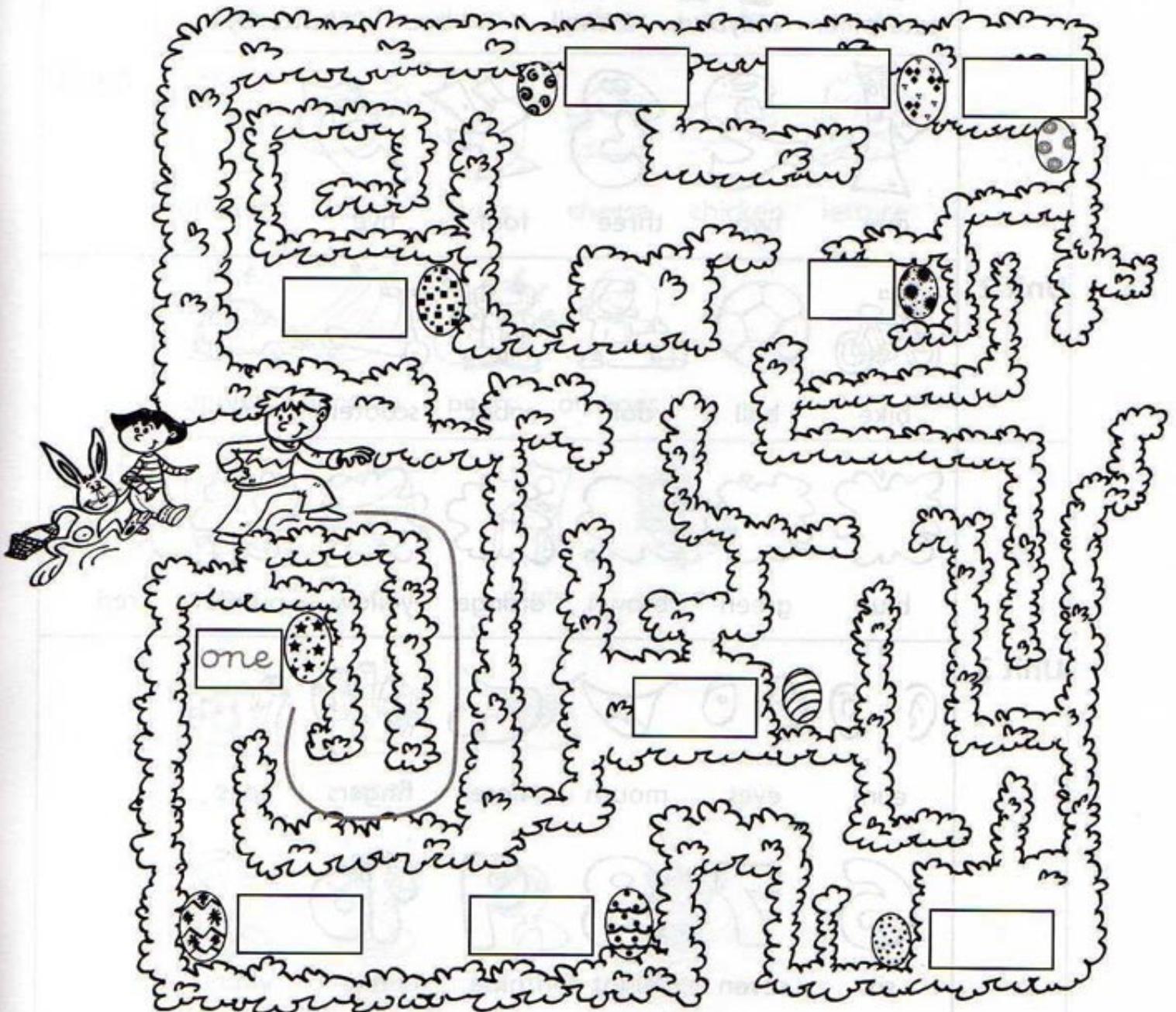
• Read and colour the picture. Say the colours.

Easter

Draw, write and colour.



three seven two eight ten
six ~~one~~ five nine four



• Draw your path on the Easter egg hunt. Write the numbers of the eggs you find on the way. Colour the eggs.

Picture Dictionary

Read and colour.



Unit 1



caterpillar



ladybird



snail



bee



butterfly



one



two



three



four



five

Unit 2



bike



ball



doll



robot



scooter



car



blue



green



brown



orange



yellow



purple



red

Unit 3



ears



eyes



mouth



nose



fingers



toes



six



seven



eight



nine



ten

Unit 4



lion



elephant



mouse



zebra



parrot



giraffe



jump



read



run



sing



swim



write

Unit 5



tomatoes



ham



eggs



cheese



chicken



lettuce



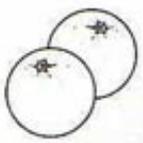
apples



bananas



pears



oranges

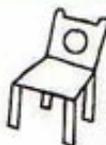
Unit 6



bear



bowl



chair



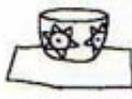
bed



big



small



tiny



Daddy



Mummy



brother



sister

Macmillan Heinemann English Language Teaching
 Between Towns Road, Oxford OX4 3PP
 A division of Macmillan Publishers Limited
 Companies and representatives throughout the world

ISBN 1 4050 6231 2

Text © Carol Read and Ana Soberón 2004
 Design and illustration © Macmillan Publishers Limited
 2004

Heinemann is a trademark of Harcourt Education, used under licence

First published 2004

All rights reserved; no part of this publication may be
 reproduced, stored in a retrieval system, transmitted in
 any form, or by any means, electronic, mechanical,
 photocopying, recording, or otherwise, without the
 prior written permission of the publishers.

Illustrated by Gloria Celma, Estrella Fages,
 José Ignacio Gómez, Anna Mongay, Ángeles Peinador
 Cover design by Martin Cox
 Cover illustration by Gloria Celma

Unit 2



bike ball oranges bananas apples

Unit 3



blue green brown table chair monkey



ears eyes mouth nose flower light

Printed and bound in Spain by Edelvives

2008 2007 2006 2005
 10 9 8 7

Bugs

There are two Busy Books for 1st Cycle to accompany Bugs 1 and 2. The Busy Books are designed to develop children's reading and writing skills.

Each Busy Book contains six units as well as activities for Christmas and Easter and a Picture Dictionary.

The materials in the Busy Book are based on language which children have practised orally/aurally in the Pupil's Books.

www.heinemann.es

Bugs Busy Book 1 Carol Read Ana Soberón

 **MACMILLAN
HEINEMANN**
English Language Teaching

ISBN 1-4050-6231-2



9 781405 062312