

# Bugs

## Busy Book 1

**Carol Read and  
Ana Soberón**

 **MACMILLAN  
HEINEMANN**  
English Language Teaching





# Bugs 1

## Busy Book

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Picture Dictionary	page 46

Name: .....

Class: .....

**Carol Read and Ana Soberón**

 **MACMILLAN  
HEINEMANN**  
English Language Teaching





# Hide and seek

1 Read and match.



1



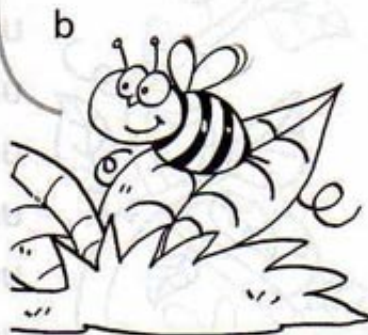
Hello Bee!



2



Hello Butterfly!



3



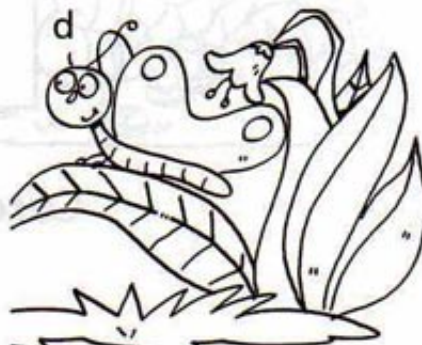
Hello Snail!



4



Hello Ladybird!



- Read and match who Colin the caterpillar says hello to. Say hello to all the bugs.
- Find and circle the busy caterpillar on each page as you do Unit 1.







# Hide and seek

1 Read and match.



1



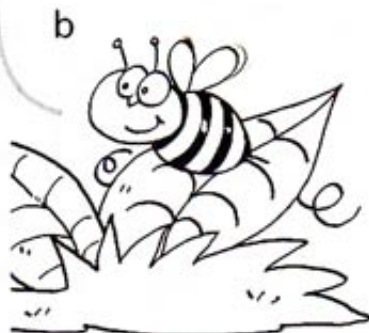
Hello Bee!



2



Hello Butterfly!



3



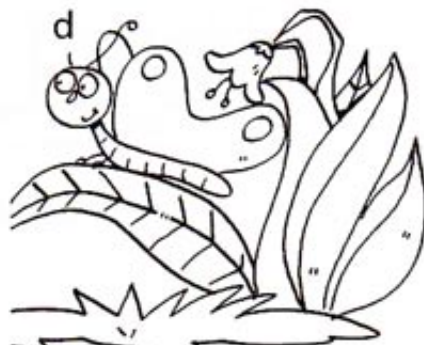
Hello Snail!



4



Hello Ladybird!



• Read and match who Colin the caterpillar says hello to. Say hello to all the bugs.

• Find and circle the busy caterpillar on each page as you do Unit 1.



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2 Write and draw.



caterpillar ladybird snail ~~bee~~ butterfly



1 I can see a  
bee.



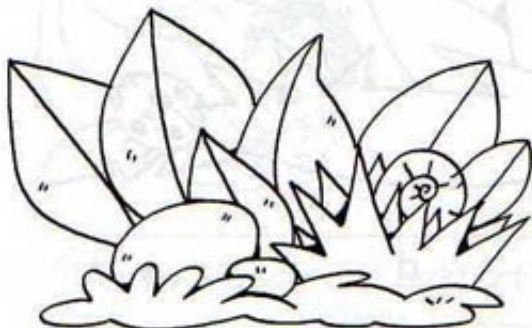
2 I can see a  
\_\_\_\_\_.



3 I can see a  
\_\_\_\_\_.



4 I can see a  
\_\_\_\_\_.



5 I can see a  
\_\_\_\_\_.



6 I can see a  
\_\_\_\_\_.

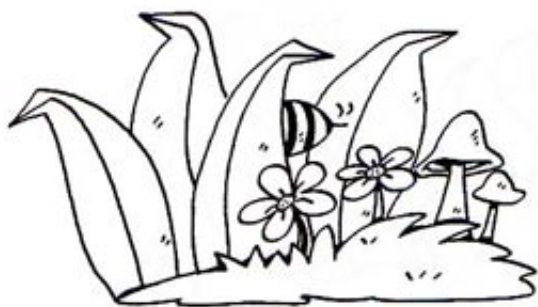
• Write the bugs you can see in pictures 1-5. Choose a bug to draw in 6 and complete the sentence. Say the bugs you can see in each picture.



## 2 Write and draw.



caterpillar ladybird snail ~~bee~~ butterfly



1 I can see a  
bee.



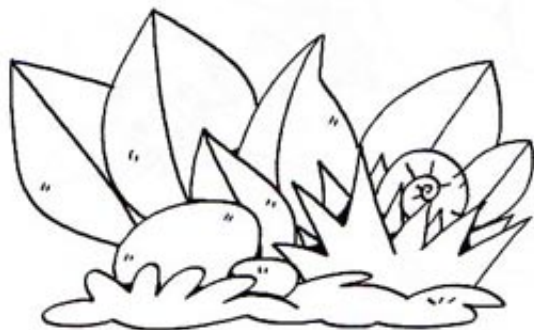
2 I can see a  
\_\_\_\_\_.



3 I can see a  
\_\_\_\_\_.



4 I can see a  
\_\_\_\_\_.



5 I can see a  
\_\_\_\_\_.



6 I can see a  
\_\_\_\_\_.

- Write the bugs you can see in pictures 1-5. Choose a bug to draw in 6 and complete the sentence. Say the bugs you can see in each picture.

3 Colour, count and write.



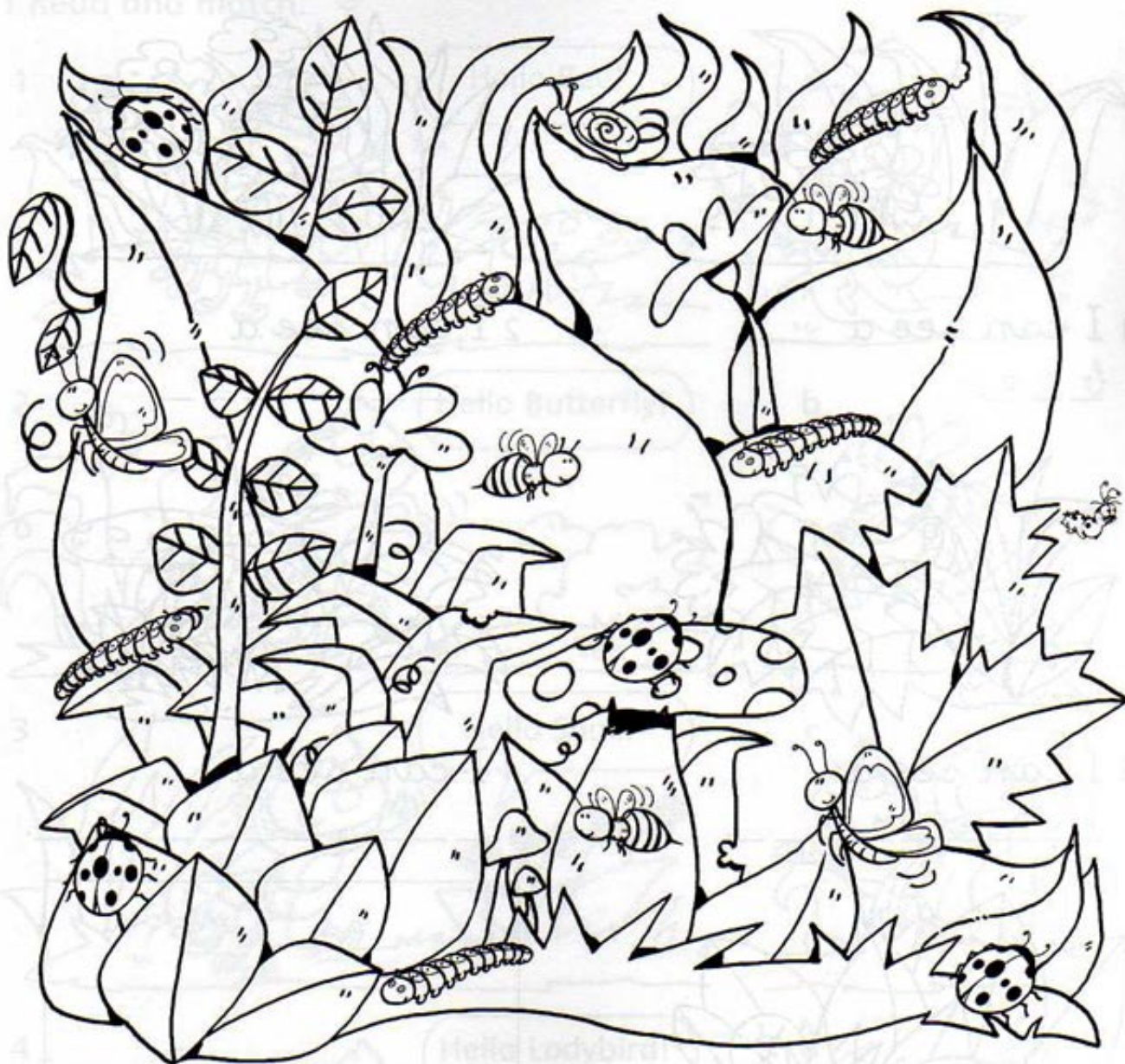
one

~~two~~

three

four

five



a

2



b



c



d



e



t w o

• Colour and count the bugs. Write the numbers.



3 Colour, count and write.



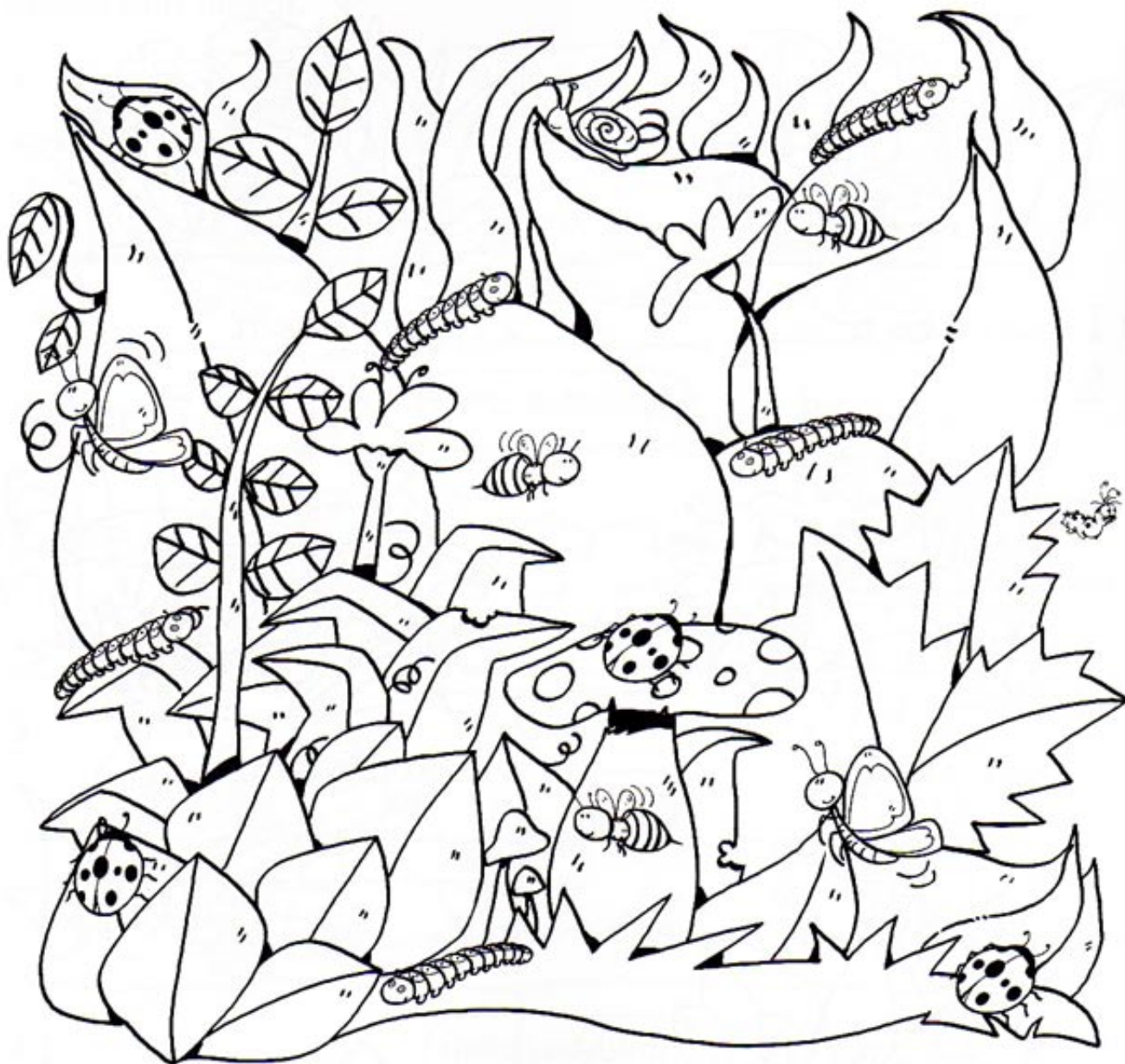
one

~~two~~

three

four

five



a

2



b



c



d



e



t w o

-----

• Colour and count the bugs. Write the numbers.



# 4 Read and match.



1 You're a little egg!



2 You're a little caterpillar!



3 You're a big caterpillar!



4 You go to sleep!



5 You're a beautiful butterfly!



a



b



c



d



e





5 Read, match, and sing.

## Where's Colin?

Where's Colin?  
I don't know.  
Where's Colin?  
Here! Hello!

Where's Bee?  
I don't know.  
Where's Bee?  
Here! Hello!

Where's Snail?  
I don't know.  
Where's Snail?  
Here! Hello!

Where's Ladybird?  
I don't know.  
Where's Ladybird?  
Here! Hello!



6 Count, write and say the rhyme.



~~one~~      two      three      four      five

1

o n e little boy

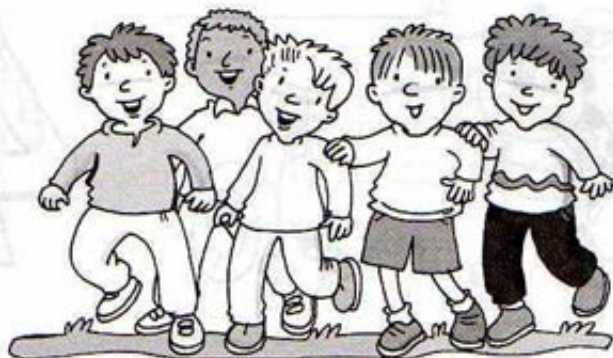
Says 'let's play!'

Are you ready?

Yes. Hurray!



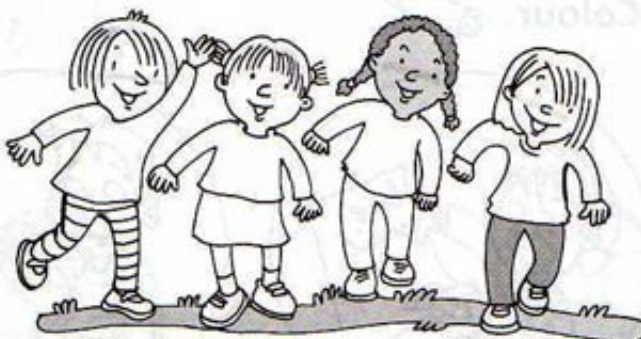
2    †    \_\_\_\_\_ little girls



3    f    \_\_\_\_\_ little boys



4    †    \_\_\_\_ little boys



5    f    \_\_\_\_\_ little girls

• Count the boys and girls in each picture. Write the numbers. Say a verse of the rhyme for each picture.



# 7 Read and write.



~~butterfly~~ caterpillar ladybird bee snail  
one two three four five



butterfly



# 8 Colour.



- Read and write the words under the pictures.
- Colour the pictures to show what you can do.

Key: I can read and write the names of the bugs/I can read and write numbers 1-5/I can read the song and rhyme.

- Look and count the busy caterpillars you have circled in Unit 1.



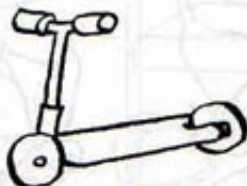


# The magic elf

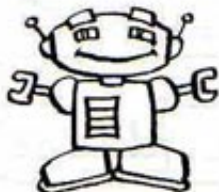
1 Match and write.



doll



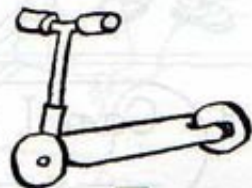
scooter



robot



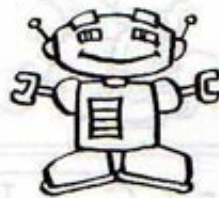
car



ball



bike



- Match the pictures and write the words. Say the words.
- Find and circle the busy ladybird on each page as you do Unit 2.

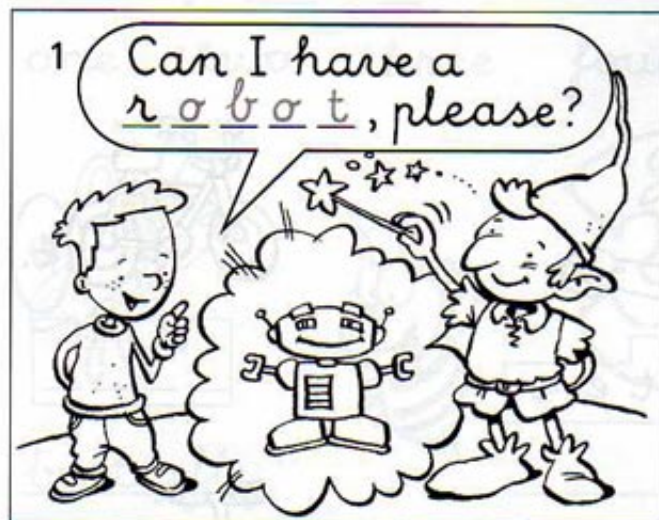




## 2 Look and write.



bike ball doll ~~robot~~ scooter car



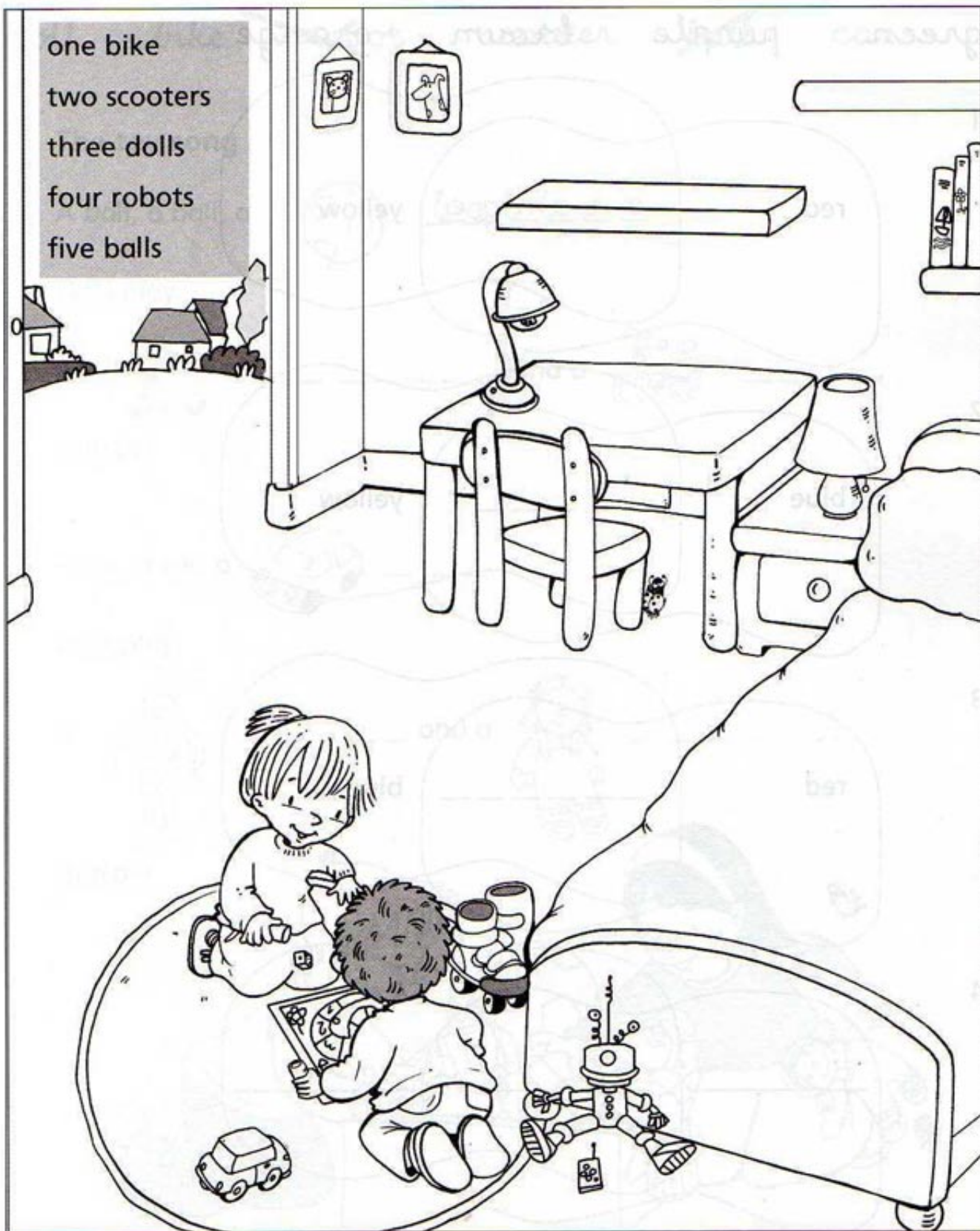
• Look and write what the children ask for in each picture. Ask the magic elf for a toy.



### 3 Read and draw.



one bike  
two scooters  
three dolls  
four robots  
five balls



- Read and draw *one bike, two scooters, three dolls, four robots, five balls*. Count the toys you draw.

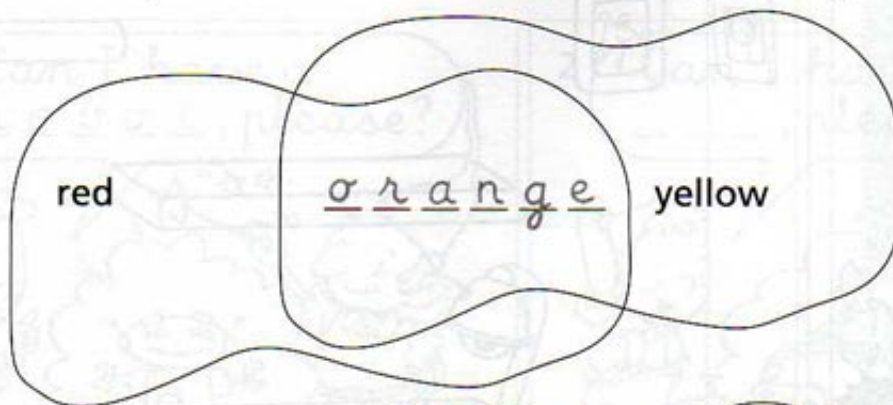


4 Read, colour and write.

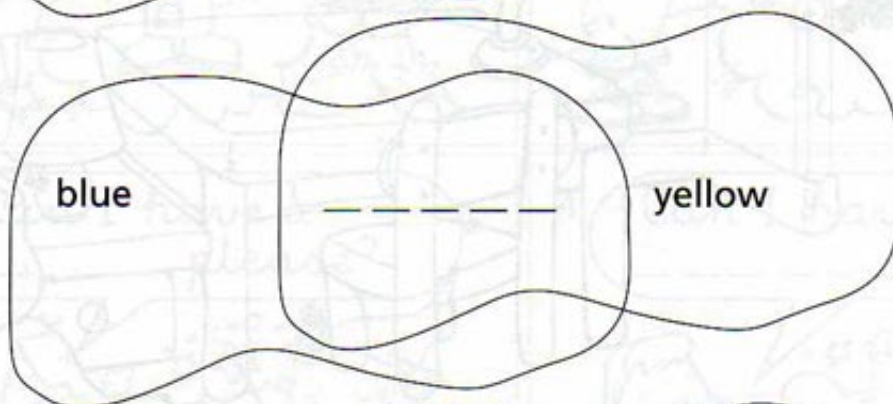


green purple brown ~~orange~~

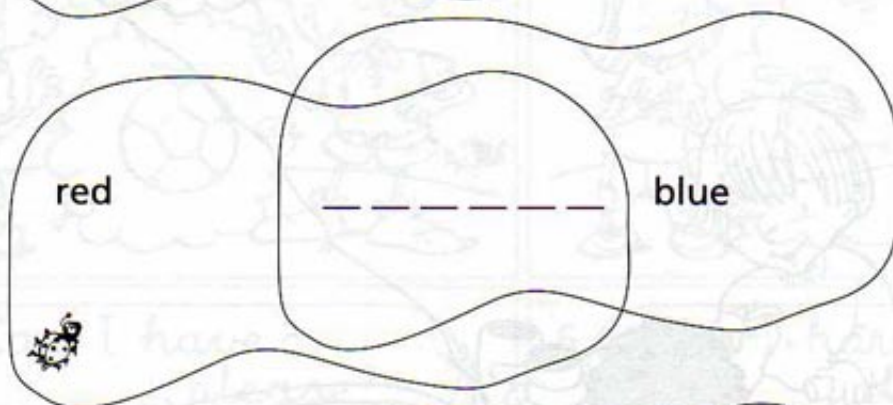
1



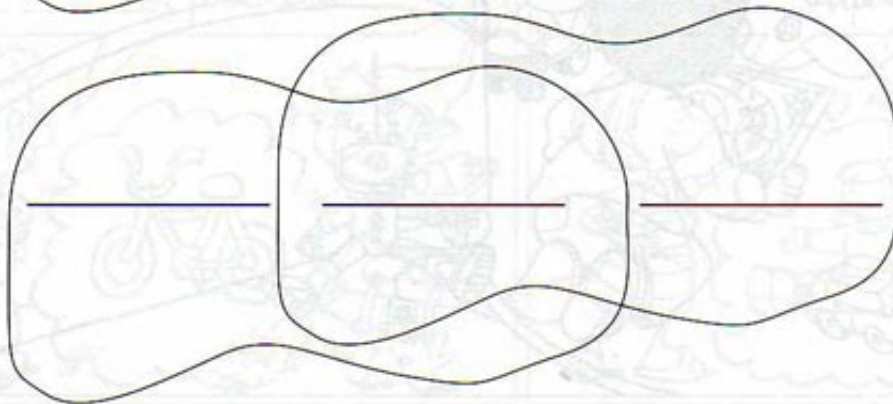
2



3



4



- Read and colour the shapes in 1-3. Write the names of the new colours. Choose colours to mix in 4 and write the words. Say the colours.



5 Read, write and sing.



doll bike robot scooter ~~ball~~ car

### The toy song

A ball, a ball, a



b a l l.

Let's play.

A



and a



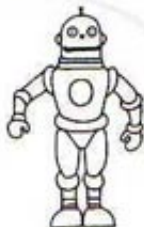
Hurray!

A car, a car, a



Let's play.

A



and a



Hurray!

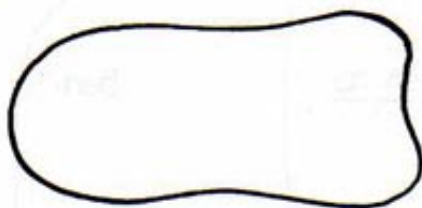




6 Write, colour and say the rap.



blue green brown orange yellow purple ~~red~~



red



y \_ \_ \_ \_



g \_ \_ \_ \_



r \_ \_ \_ \_

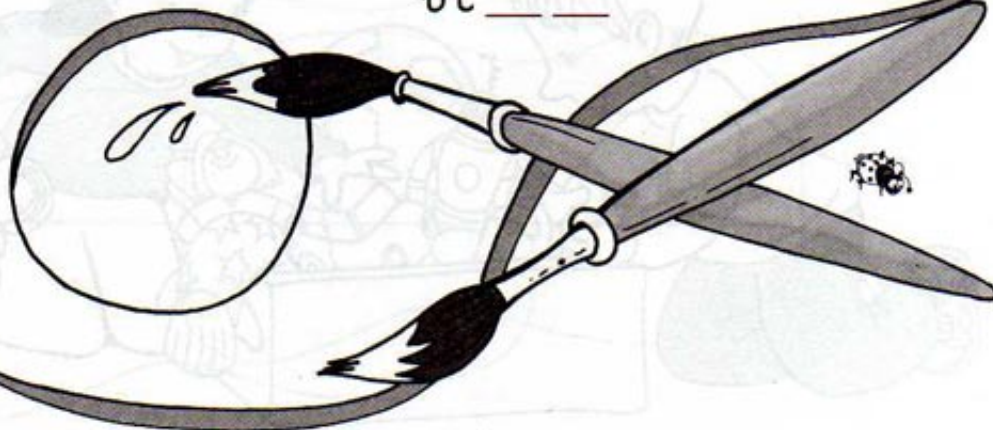


br \_ \_ \_ \_



o \_ \_ \_ \_

bl \_ \_ \_ \_



• Write the words and colour the shapes. Say *The colour rap*.



7 Read, write and colour.



~~doll~~ bike robot scooter ball car blue  
green brown orange yellow purple red



8 Colour.



- Read and write the words under the pictures. Colour the paint shapes.

- Colour the pictures to show what you can do.

Key: I can read and write the names of toys/I can read and write the names of colours/I can read the song and the rap.

- Look and count the busy ladybirds you have circled in Unit 2.





# Touch your toes!

1 Read and circle.



1



mouth

nose

toes

mouth

fingers

mouth

2



nose

ears

nose

eyes

nose

toes

3



eyes

eyes

ears

fingers

toes

eyes

4



ears

fingers

nose

ears

eyes

ears

5



fingers

mouth

fingers

nose

fingers

toes

6



toes

nose

toes

ears

toes

eyes

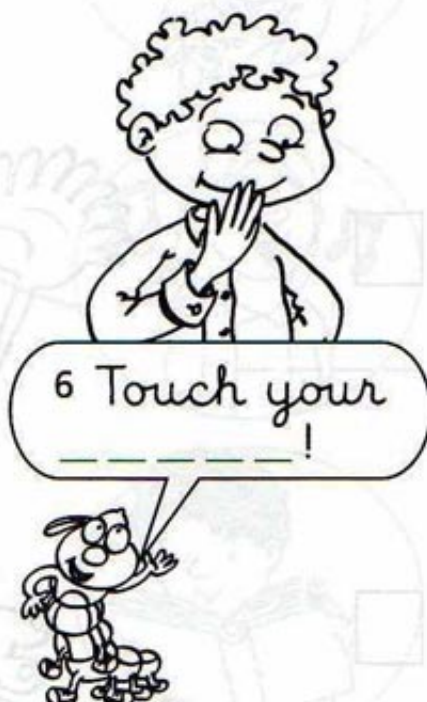
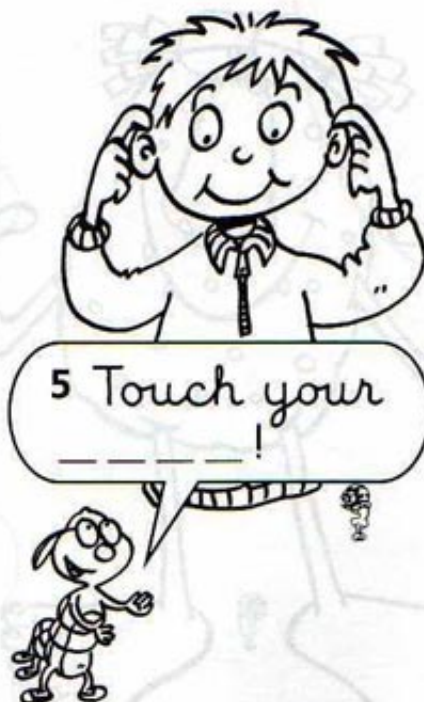




2 Read and write.



ears eyes mouth ~~nose~~ fingers toes



• Read and write what Colin tells the children to do. Give instructions to a friend.



3 Count and write.



three ~~four~~ five six seven eight nine ten

1 Read and circle.

4

f o u r



• Count the fingers and toes of the monsters. Write the numbers. Point and say e.g four fingers.



#### 4 Read and match.



1 I listen with my ears.

2 I see with my eyes.

3 I smell with my nose.

4 I eat with my mouth.

5 I touch with my fingers.







5 Read, draw and say the rhyme.



Touch your ears!

Touch your ears!

Touch your eyes!

Touch your nose!

Touch your mouth!

Touch your fingers!

Touch your toes!





6 Count, write and sing.



four eight ~~one~~ five seven

two ten six nine three

# Ten little monsters

one little,

little,

little monsters

little,

little,

little monsters

little,

little,

little monsters

little monsters say Hello.

• Count the monsters and write the numbers. Sing *Ten little monsters*.



## 7 Read and write.



ears eyes nose mouth fingers ~~toes~~  
six seven eight nine ten



## 8 Colour.



- Read and write the words under the pictures.
- Colour the pictures to show what you can do.

**Key:** I can read and write the names of parts of the body/I can read and write numbers to ten/I can read the rhyme and the song.

- Look and count the busy snails you have circled in Unit 3.





# Run, run, run!

1 Read and circle.



1 lion / giraffe



2 mouse / elephant



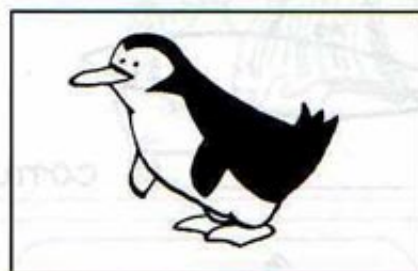
3 duck / zebra



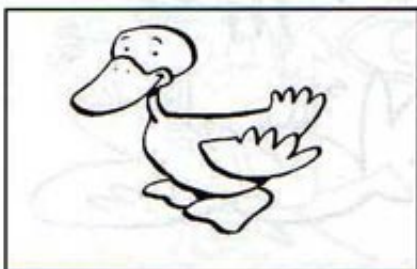
4 parrot / penguin



5 elephant / lion



6 penguin / mouse



7 parrot / duck



8 giraffe / elephant

• Read and circle the name of the animal in each picture. Say the words.

• Find and circle the busy bee on each page as you do Unit 4.





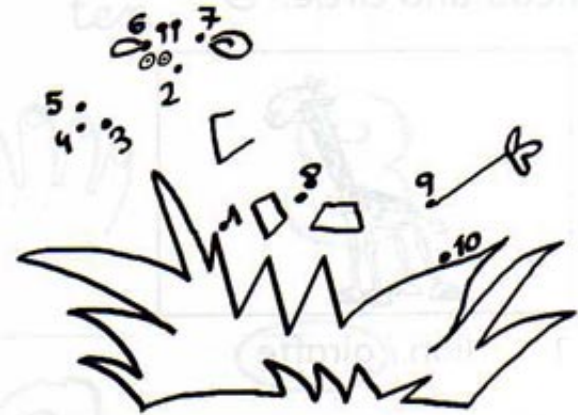
2 Draw, read and write.



lion elephant ~~mouse~~ zebra parrot giraffe



1 The mouse is coming.



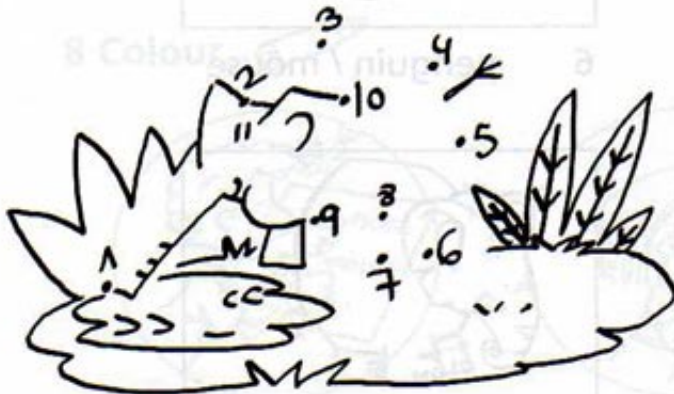
2 The \_\_\_\_\_ is coming.



3 The \_\_\_\_\_ is coming.



4 The \_\_\_\_\_ is coming.



5 The \_\_\_\_\_ is coming.



6 The \_\_\_\_\_ is coming.

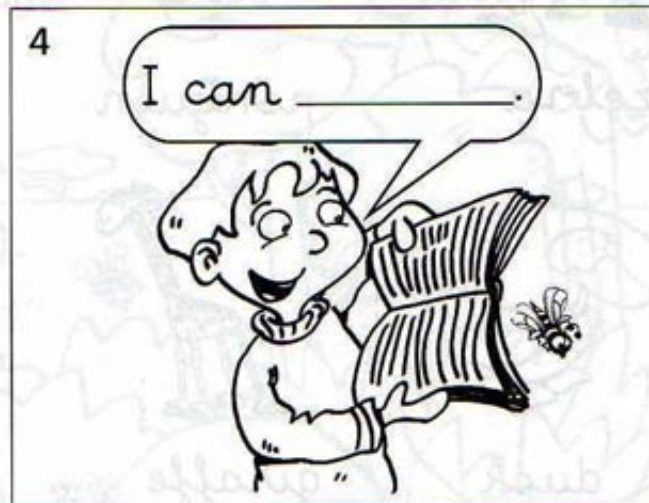
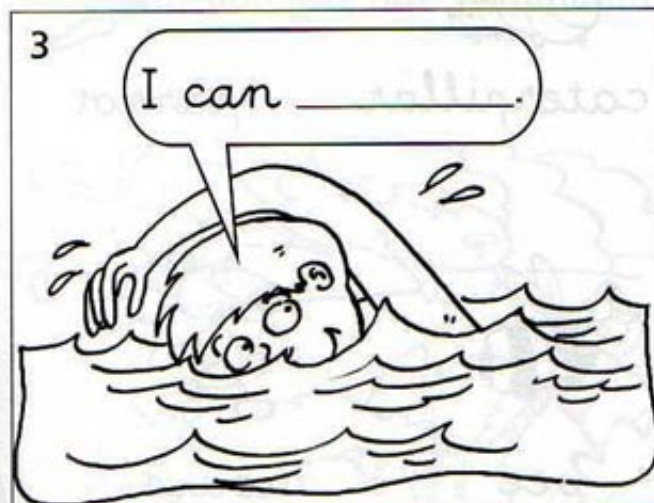
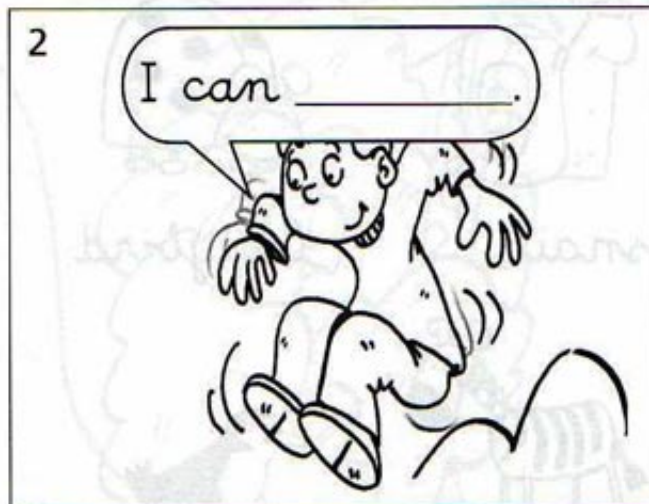
• Join the dots and write the name of the animals. Say the animal that is coming in each picture.



3 Read and write.



jump read ~~run~~ sing swim write





4 Circle and write.



snail



ladybird



butterfly



elephant



zebra



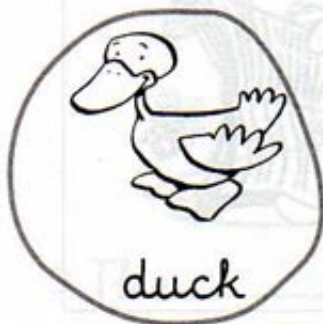
penguin



caterpillar



parrot



duck



giraffe



bee



mouse

Animals that can fly

duck



lion

• Circle and write a list of the animals that can fly. Name the animals.



5 Read, match and say the chant.



Here's the giraffe

Here's the giraffe. Hello, Giraffe!

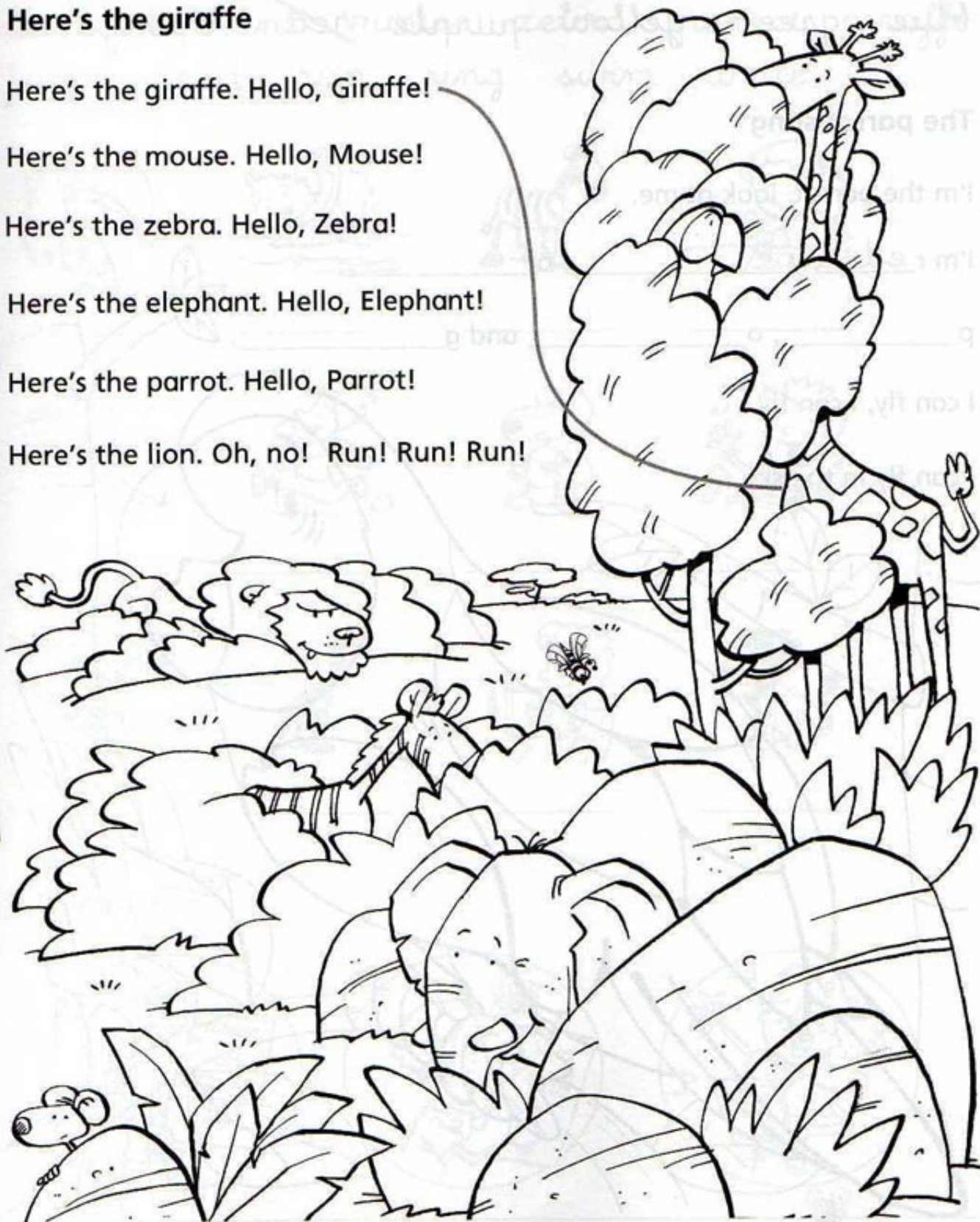
Here's the mouse. Hello, Mouse!

Here's the zebra. Hello, Zebra!

Here's the elephant. Hello, Elephant!

Here's the parrot. Hello, Parrot!

Here's the lion. Oh, no! Run! Run! Run!



• Read and match the lines of the chant to the animals. Say the chant *Here's the giraffe.*



6 Write, colour and sing.



blue green yellow purple ~~red~~ orange

### The parrot song

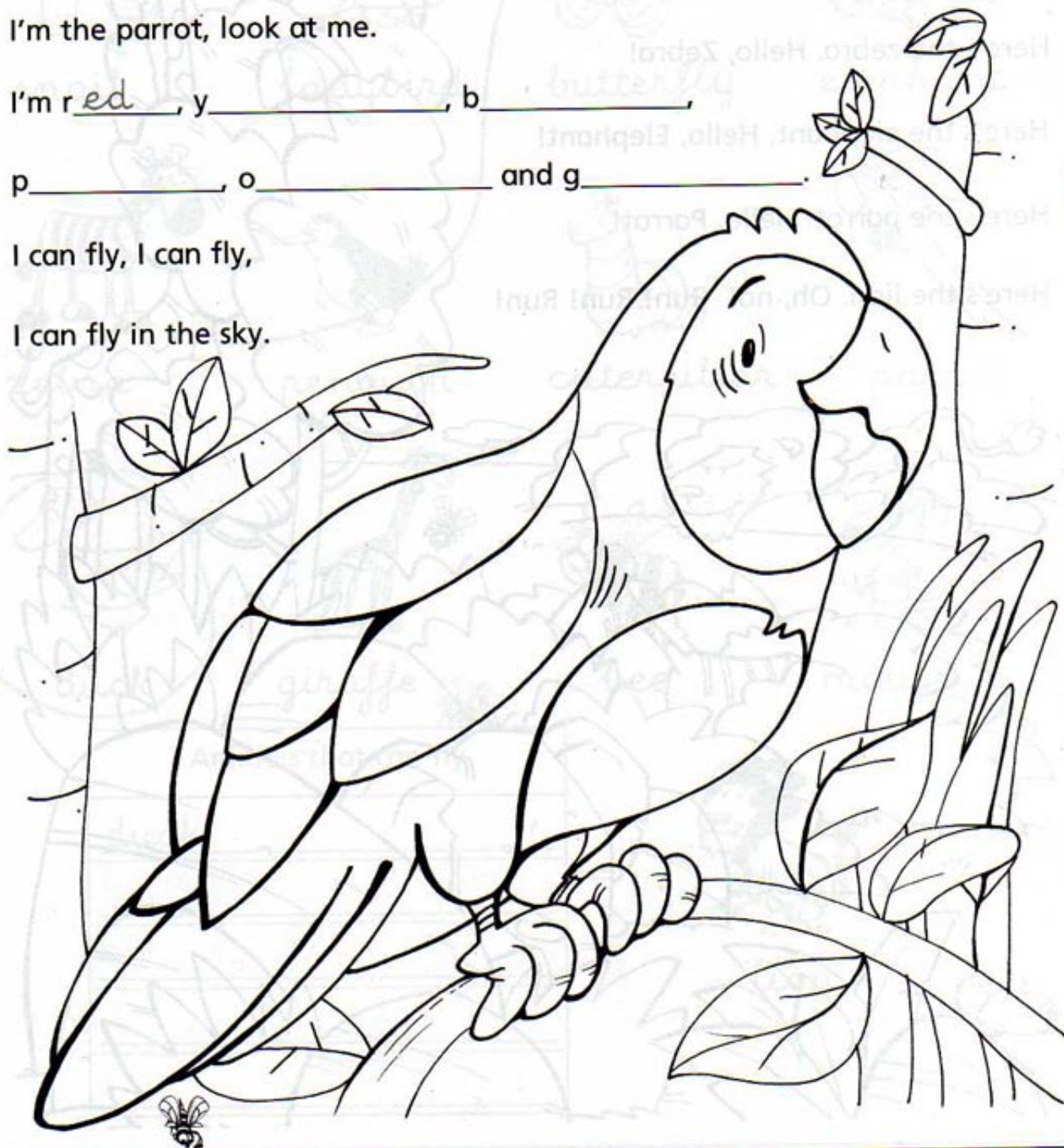
I'm the parrot, look at me.

I'm red, yellow, blue,

purple, orange and green.

I can fly, I can fly,

I can fly in the sky.



• Write the missing words in the song and colour the parrot. Sing *The parrot song*.



## 7 Read and write.



lion elephant mouse zebra parrot giraffe  
jump read run sing swim write



## 8 Colour.



- Read and write the words under the pictures.
- Colour the pictures to show what you can do.
- Key: I can read and write the names of animals/I can read and write action words/I can read the chant and the song.
- Look and count the busy bees you have circled in Unit 4.



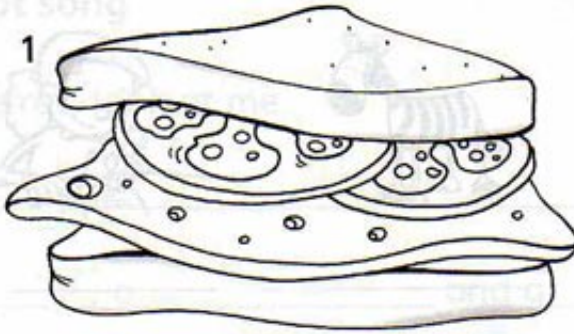


# The enormous sandwich

1 Read, tick (✓) and colour.



1



ham

☐

cheese

☒

lettuce

☐

tomato

☒

2



egg

☐

chicken

☐

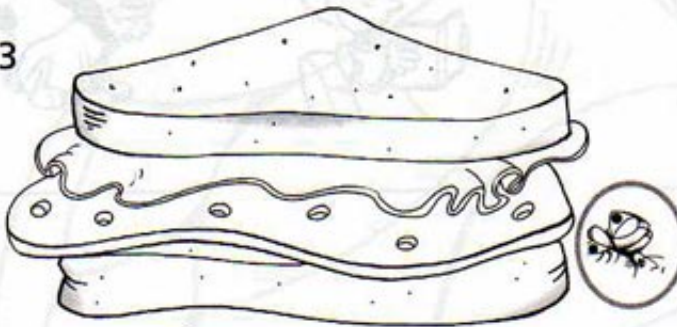
tomato

☐

lettuce

☐

3



chicken

☐

ham

☐

cheese

☐

lettuce

☐

4



lettuce

☐

cheese

☐

chicken

☐

tomato

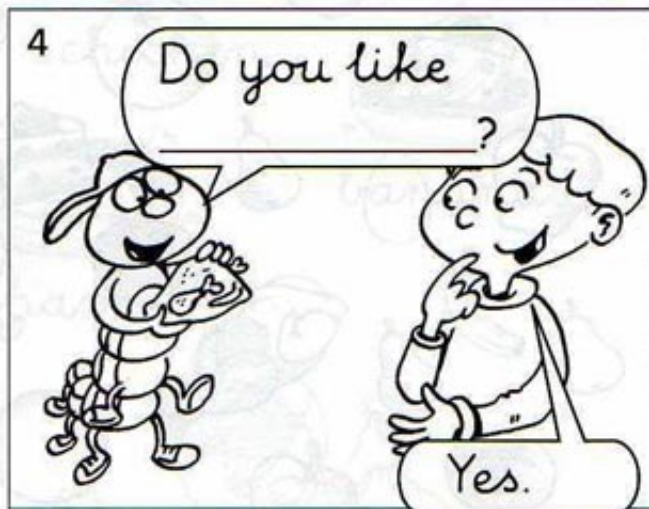
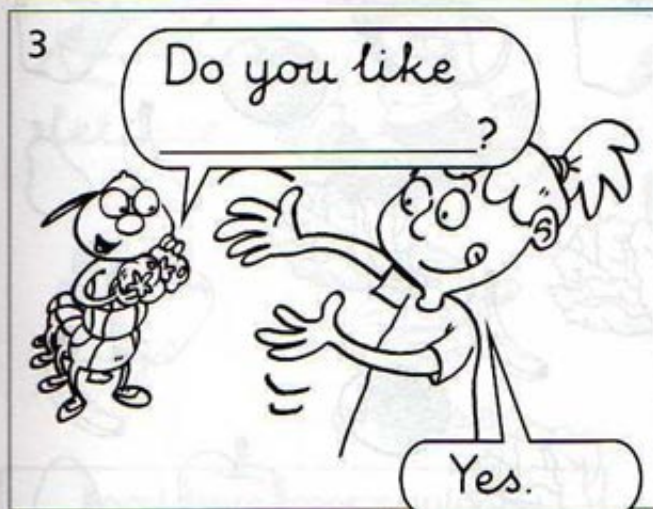
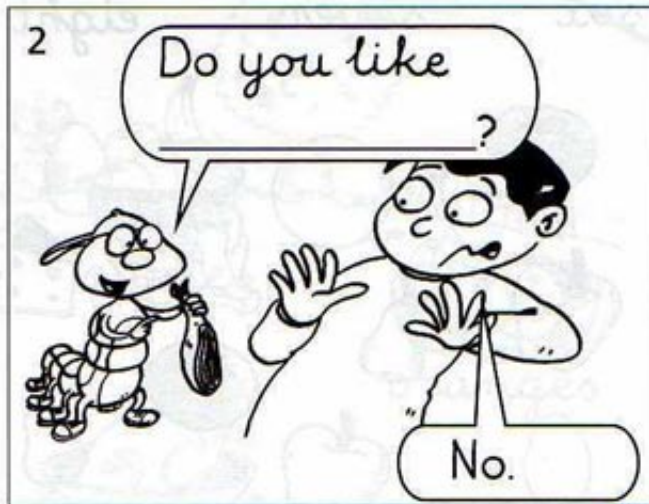
☐




2 Read, write and colour.



tomatoes ham eggs ~~cheese~~ chicken lettuce



• Read Colin's questions and write the missing words. Colour the food the children like. Ask the questions to a friend.



### 3 Count, read and write.



one

two

three

four

five

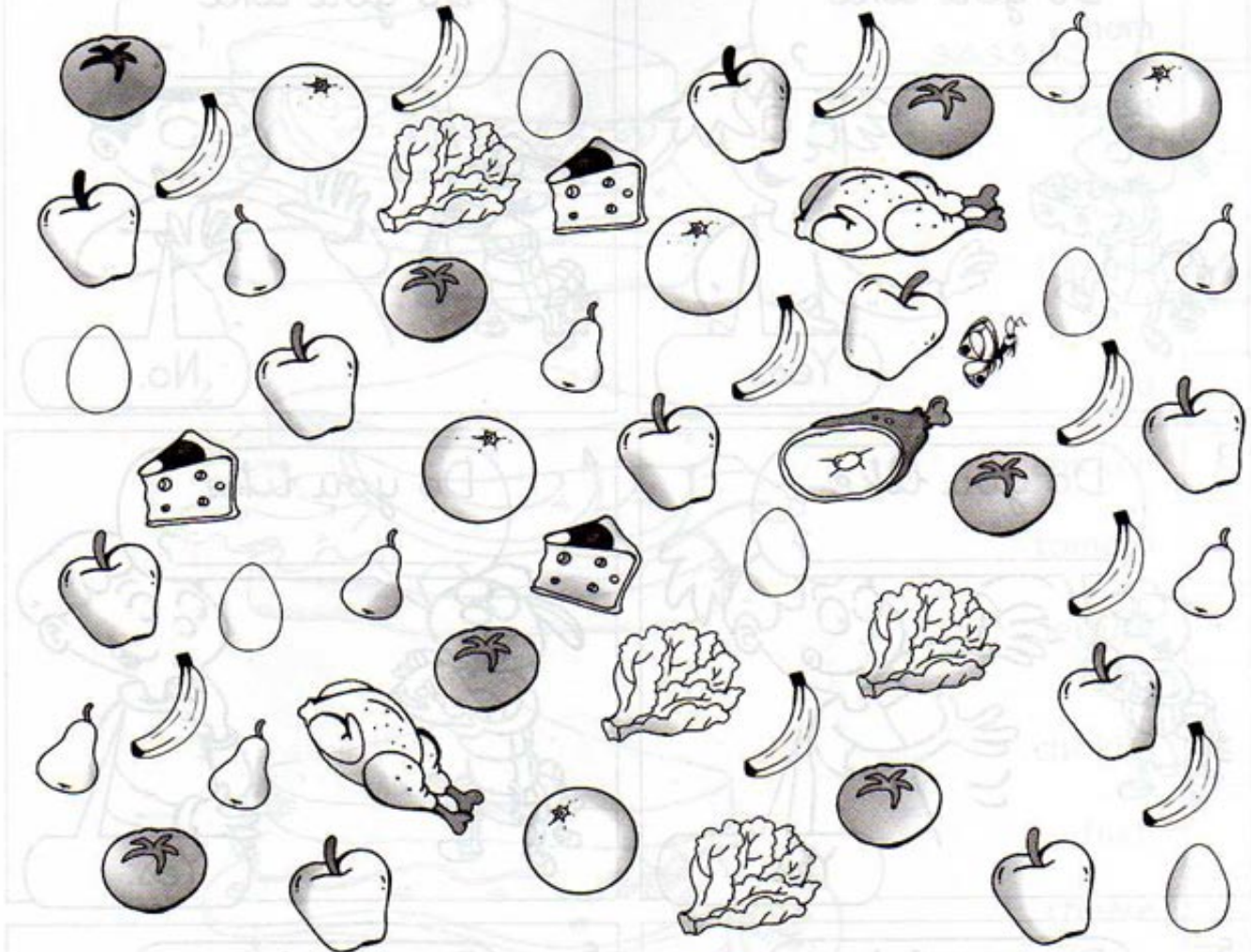
~~six~~

seven

eight

nine

ten



1 six eggs

2 \_\_\_\_\_ oranges

3 \_\_\_\_\_ apples

4 \_\_\_\_\_ lettuces

5 \_\_\_\_\_ chickens

6 \_\_\_\_\_ pears

7 \_\_\_\_\_ ham

8 \_\_\_\_\_ bananas

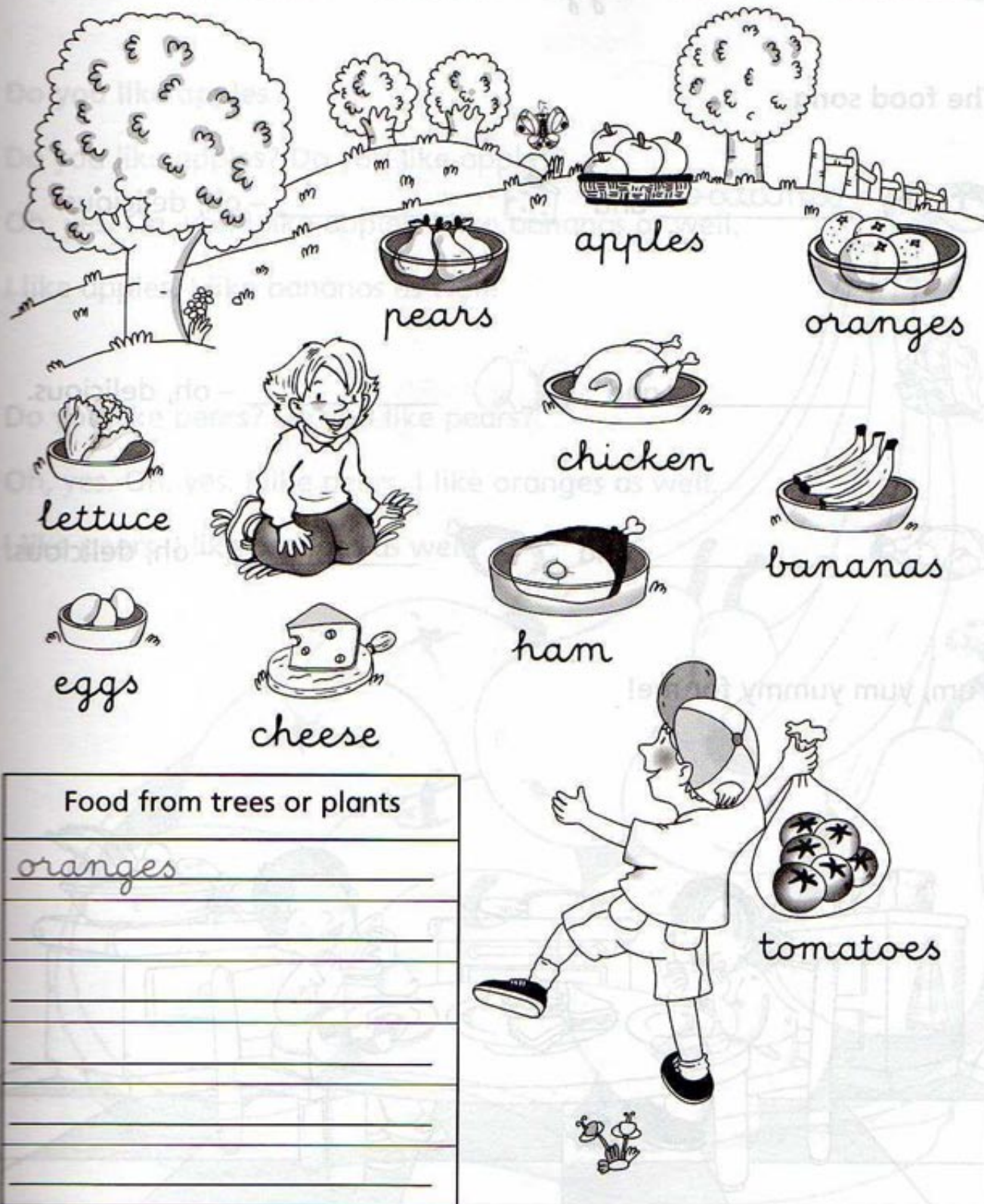
9 \_\_\_\_\_ cheeses

10 \_\_\_\_\_ tomatoes

• Count the food and write the numbers. Say how many of each food.



#### 4 Look and write.



Food from trees or plants

oranges

• Write a list of the food which comes from trees or plants. Say the food.



5 Read, write and sing.



~~tomatoes~~ ham eggs cheese chicken lettuce

### The food song



tomatoes

and



\_\_\_\_\_ – oh, delicious.



\_\_\_\_\_ and



\_\_\_\_\_ – oh, delicious.

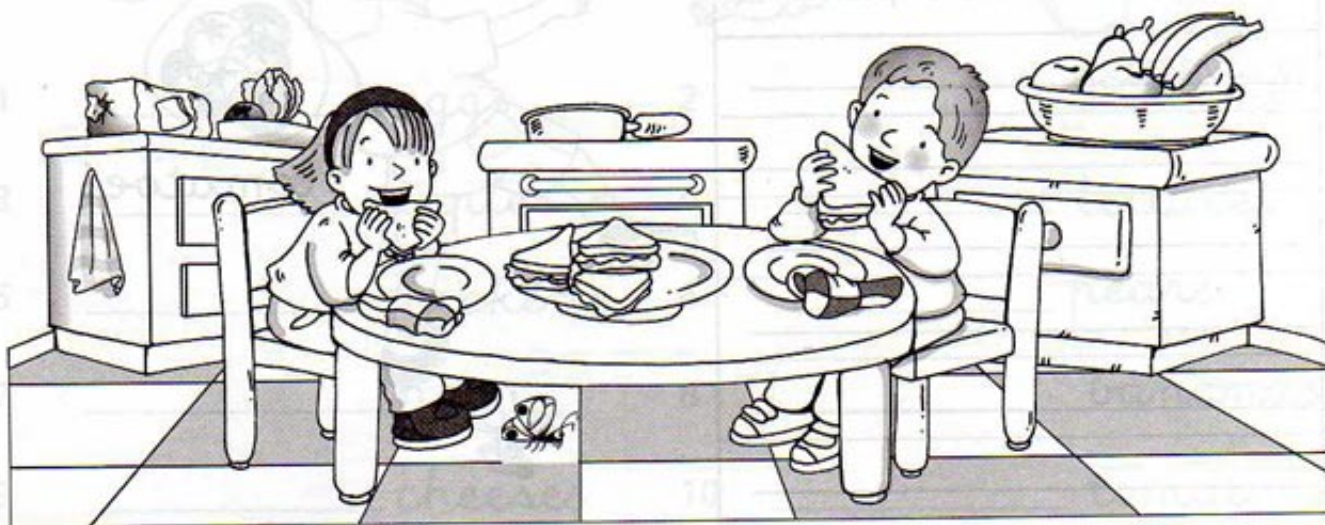


\_\_\_\_\_ and



\_\_\_\_\_ – oh, delicious.

Yum, yum yummy for me!



• Read and write the missing words. Sing *The food song*.



6 Read, circle and say the chant.



apples = red    bananas = yellow    pears = green    oranges = orange

**Do you like apples?**

Do you like apples? Do you like apples?

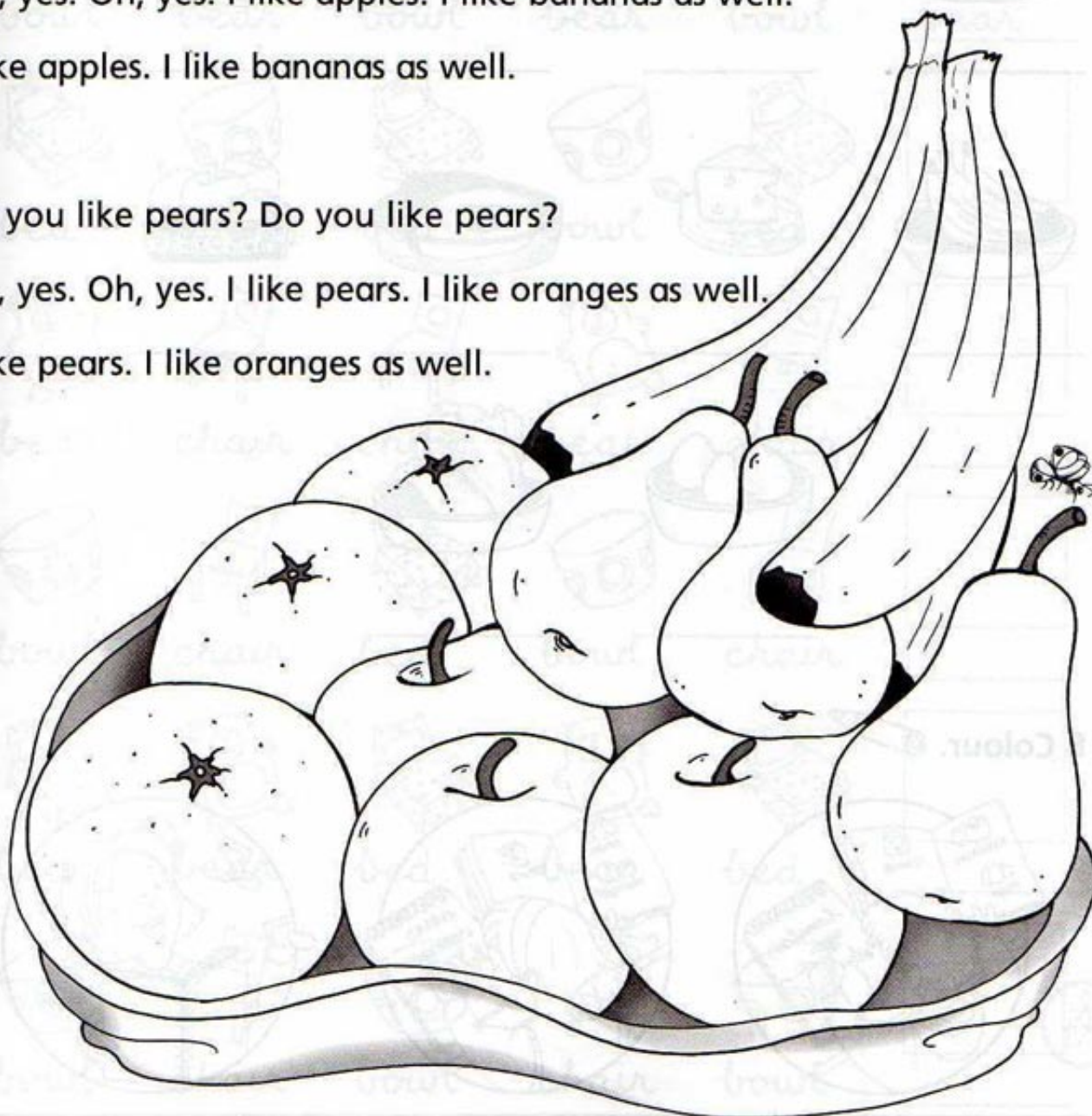
Oh, yes. Oh, yes. I like apples. I like bananas as well.

I like apples. I like bananas as well.

**Do you like pears?** Do you like pears?

Oh, yes. Oh, yes. I like pears. I like oranges as well.

I like pears. I like oranges as well.



- Read the chant and circle the words using the colour key. Colour the fruit using the same key. Say the chant *Do you like apples?*



## 7 Read and write.



tomatoes ham eggs cheese chicken  
lettuce oranges bananas apples pears



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

## 8 Colour.



- Read and write the words under the pictures.
- Colour the pictures to show what you can do.

Key: I can read and write food words/I can read and write the names of fruit/I can read the song and chant.

- Look and count the busy butterflies you have circled in Unit 5.































# The three bears

1 Draw and write.



1						 bear
2						
3						
4						
5						
6						



- Draw a picture and write the word to complete each sequence. Say the words in each sequence.
- Find and circle the busy caterpillar on each page as you do Unit 6.





2 Read and circle.



1 This soup is great / horrible.

2 This bed is great / horrible.



3 This chair is great / horrible.

4 This soup is great / horrible.



5 This chair is great / horrible.

6 This bed is great / horrible.

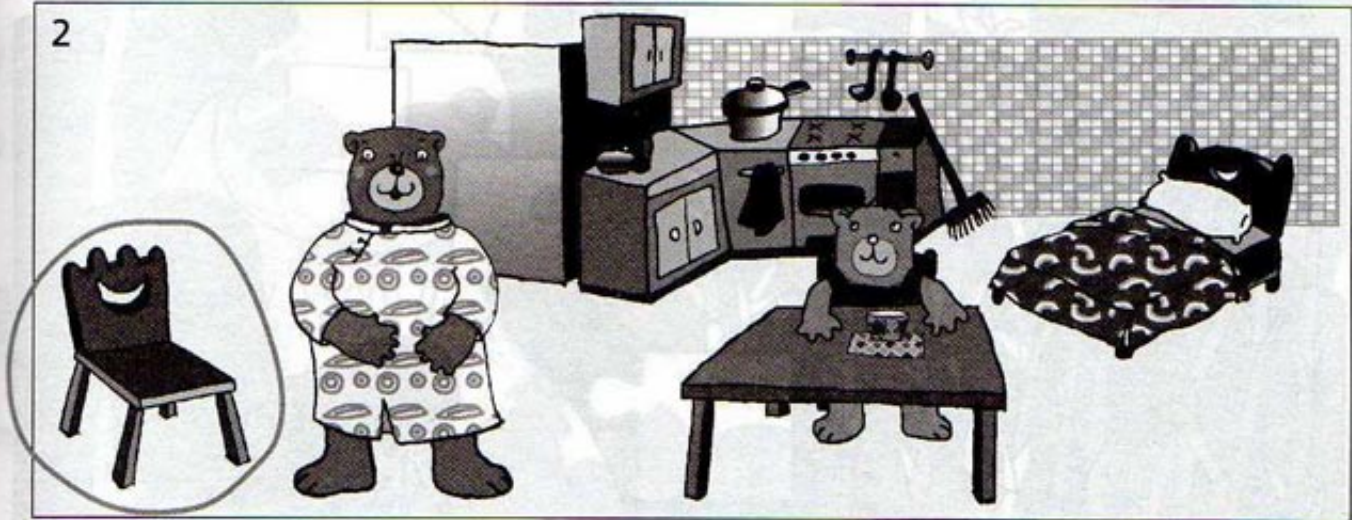
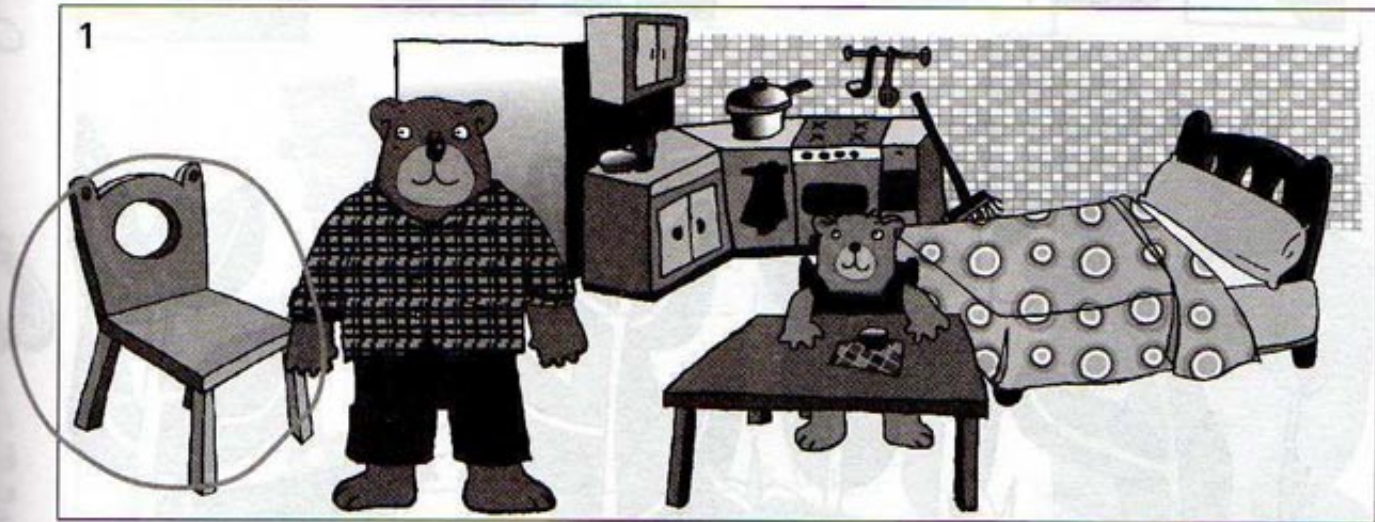
• Read and circle what Goldilocks says in each picture. Say what Goldilocks says.



3 Look, circle and write.



Daddy Bear   small bowl   ~~small chair~~   Mummy Bear  
tiny bed   ~~big chair~~   tiny bowl   big bed



1
big chair

2
small chair

• Look, circle and write four differences between the pictures. Say what's different in each picture.



2 Read and circle.  
4 Draw, read and circle.



It's a polar bear.

It's a panda bear.

It's a brown bear.

- Draw and complete the picture of the bear. Read and circle the correct sentence. Say if this bear goes to sleep in winter (Yes or No).



5 Read, write and say the chant.



chair

bed

Baby Bear

bowl

I'm



Baby Bear

My



\_\_\_\_\_ is tiny.

My



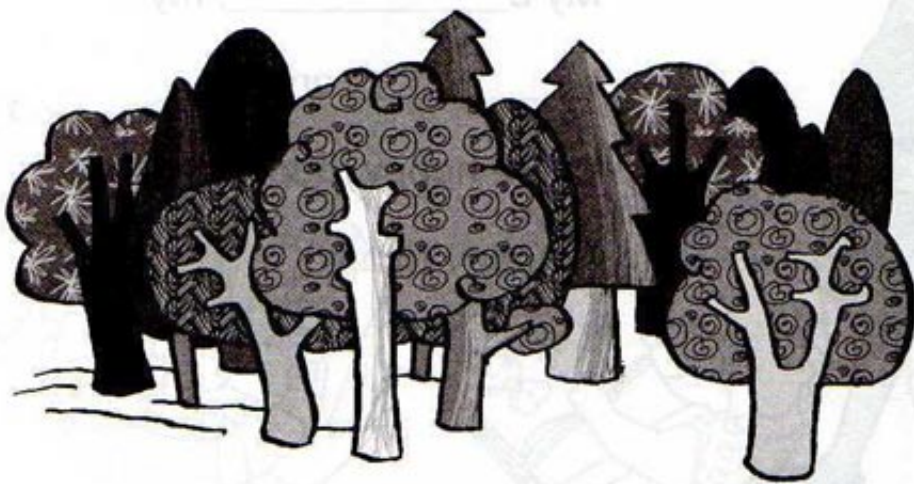
\_\_\_\_\_ is tiny.

My



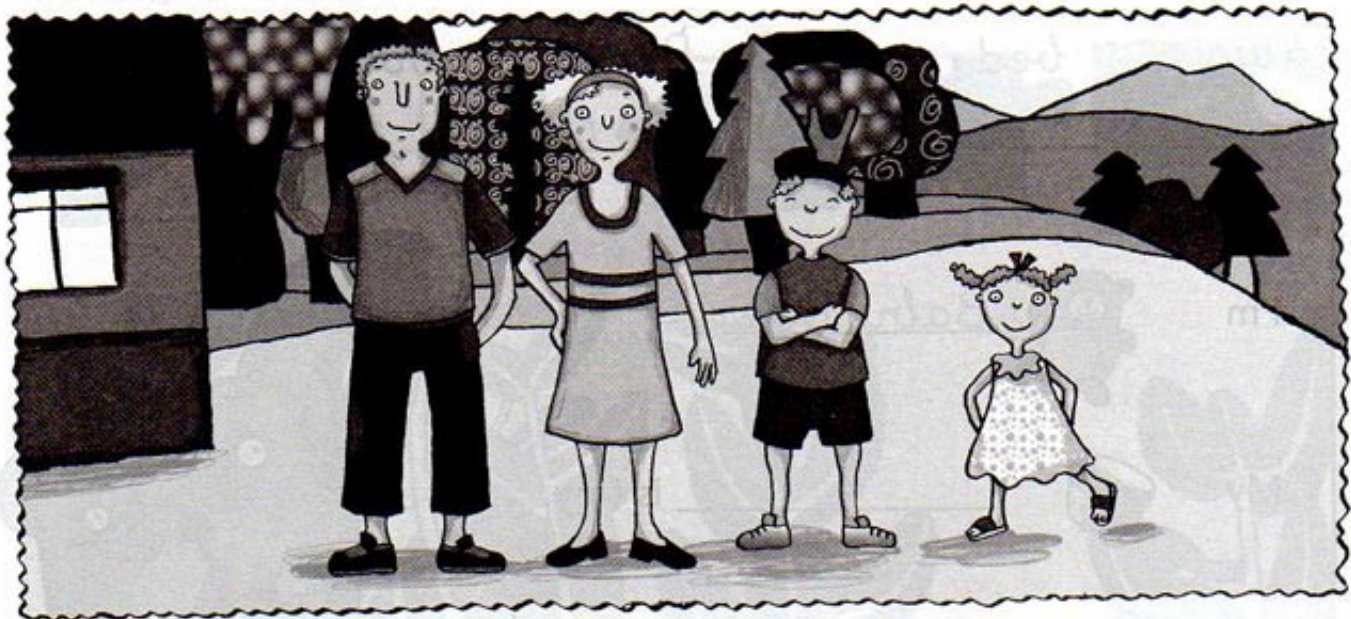
\_\_\_\_\_ is tiny.

Tiny, tiny, yeah!





6 Read, write and sing.



Daddy Mummy brother sister



**A happy family**

My Daddy and my

M

My b , my

s and me.

We're happy, happy, happy.

A happy family!

• Read and write the missing words in the song. Sing *A happy family*.



## 7 Read and write.

Daddy Bear Mummy Bear Baby Bear big bowl small bed  
tiny chair Mummy Daddy brother sister



## 8 Colour.




- Read and write the words under the pictures.
- Colour the pictures to show what you can do.

**Key:** I can read and write words from the *The three bears story*/I can read and write family words/I can read the chant and the song.

- Look and count the busy caterpillars you have circled in Unit 6.



# Christmas

Read and colour. 



Santa is red.



Rudolph is brown.



The sleigh is blue.



The presents are orange, yellow, green and purple.

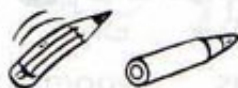


• Read and colour the picture. Say the colours.



# Easter

Draw, write and colour.



three

seven

two

eight

ten

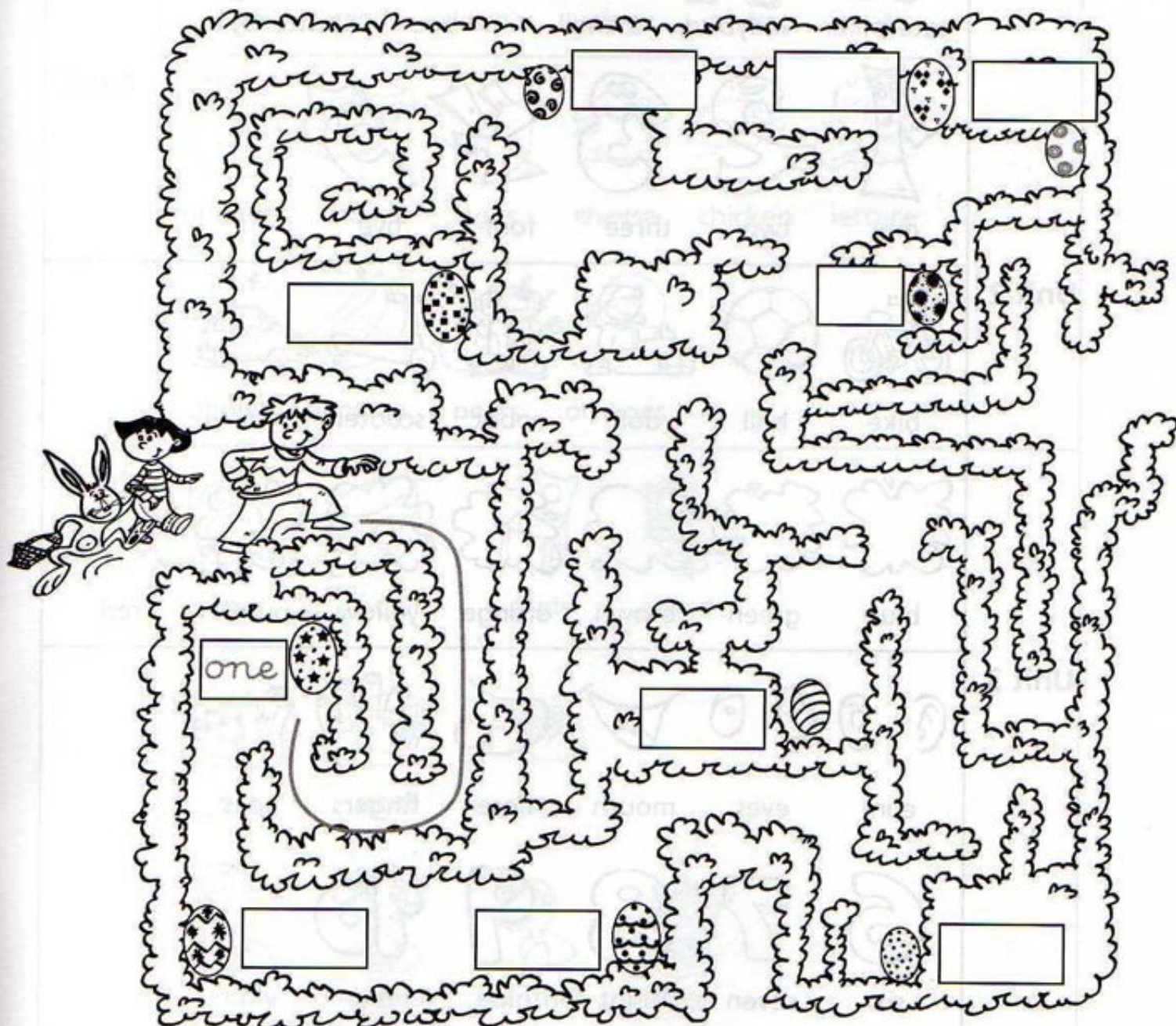
six

~~one~~

five

nine

four



- Draw your path on the Easter egg hunt. Write the numbers of the eggs you find on the way. Colour the eggs.



# Picture Dictionary

Read and colour.



## Unit 1



caterpillar



ladybird



snail



bee



butterfly



one



two



three



four



five

## Unit 2



bike



ball



doll



robot



scooter



car



blue



green



brown



orange



yellow



purple



red

## Unit 3



ears



eyes



mouth



nose



fingers



toes



six



seven



eight



nine



ten



## Unit 4



lion



elephant



mouse



zebra



parrot



giraffe



jump



read



run



sing



swim



write

## Unit 5



tomatoes



ham



eggs



cheese



chicken



lettuce



apples



bananas



pears



oranges

## Unit 6



bear



bowl



chair



bed



big



small



tiny



Daddy



Mummy



brother



sister



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# Bugs

There are two Busy Books for 1st Cycle to accompany Bugs 1 and 2. The Busy Books are designed to develop children's reading and writing skills.

Each Busy Book contains six units as well as activities for Christmas and Easter and a Picture Dictionary.

The materials in the Busy Book are based on language which children have practised orally/aurally in the Pupil's Books.

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