

WHAT IS 1



MACMILLAN

Katherine Stannett

Activity Book

Contents

Welcome module

Lesson A	<i>What's your name?</i>	4
Lesson B	<i>How do you spell that?</i>	6
Lesson C	<i>Anything else?</i>	8
Learning diary		9

Module 1

Lesson 1	<i>Where are you from?</i>	10
Lesson 2	<i>What's the matter?</i>	12
Lesson 3	<i>All about Rick</i>	14
Lesson 4	<i>Children from round the world</i>	16
Learning diary		17

Module 2

Lesson 5	<i>My family</i>	18
Lesson 6	<i>My desk is a mess!</i>	20
Lesson 7	<i>My dream town</i>	22
Lesson 8	<i>The place where I live</i>	24
Learning diary		25

Module 3

Lesson 9	<i>A really busy day</i>	26
Lesson 10	<i>My big school bag</i>	28
Lesson 11	<i>My school lunch box</i>	30
Lesson 12	<i>My school</i>	32
Learning diary		33

Module 4

Lesson 13	<i>The things I like</i>	34
Lesson 14	<i>Fussy Freddy</i>	36
Lesson 15	<i>Free time</i>	38
Lesson 16	<i>Life in Britain</i>	40
Learning diary		41

Module 5

Lesson 17	<i>A day with the Gloom family</i>	42
Lesson 18	<i>Are you a good friend?</i>	44
Lesson 19	<i>Classroom rap</i>	46
Lesson 20	<i>My journey to school</i>	48
Learning diary		49

Module 6

Lesson 21	<i>My pet Cando</i>	50
Lesson 22	<i>My new pet</i>	52
Lesson 23	<i>Can I hold the hamster, please?</i>	54
Lesson 24	<i>Animals around the world</i>	56
Learning diary		57

Module 7

Lesson 25	<i>Fashion show</i>	58
Lesson 26	<i>Dinner's ready</i>	60
Lesson 27	<i>Home time</i>	62
Lesson 28	<i>Right clothes for the weather</i>	64
Learning diary		65

Fast finisher and Extra practice activities 66

Welcome module	66
Module 1	68
Module 2	70
Module 3	72

Module 4	74
Module 5	76
Module 6	78
Module 7	80

The Wild Life 82

Story	82
-------	----

Activites	90
-----------	----

Word List 94

Contents

Welcome module

Lesson A	<i>What's your name?</i>	4
Lesson B	<i>How do you spell that?</i>	6
Lesson C	<i>Anything else?</i>	8
Learning diary		9

Module 1

Lesson 1	<i>Where are you from?</i>	10
Lesson 2	<i>What's the matter?</i>	12
Lesson 3	<i>All about Rick</i>	14
Lesson 4	<i>Children from round the world</i>	16
Learning diary		17

Module 2

Lesson 5	<i>My family</i>	18
Lesson 6	<i>My desk is a mess!</i>	20
Lesson 7	<i>My dream town</i>	22
Lesson 8	<i>The place where I live</i>	24
Learning diary		25

Module 3

Lesson 9	<i>A really busy day</i>	26
Lesson 10	<i>My big school bag</i>	28
Lesson 11	<i>My school lunch box</i>	30
Lesson 12	<i>My school</i>	32
Learning diary		33

Module 4

Lesson 13	<i>The things I like</i>	34
Lesson 14	<i>Fussy Freddy</i>	36
Lesson 15	<i>Free time</i>	38
Lesson 16	<i>Life in Britain</i>	40
Learning diary		41

Module 5

Lesson 17	<i>A day with the Gloom family</i>	42
Lesson 18	<i>Are you a good friend?</i>	44
Lesson 19	<i>Classroom rap</i>	46
Lesson 20	<i>My journey to school</i>	48
Learning diary		49

Module 6

Lesson 21	<i>My pet Cando</i>	50
Lesson 22	<i>My new pet</i>	52
Lesson 23	<i>Can I hold the hamster, please?</i>	54
Lesson 24	<i>Animals around the world</i>	56
Learning diary		57

Module 7

Lesson 25	<i>Fashion show</i>	58
Lesson 26	<i>Dinner's ready</i>	60
Lesson 27	<i>Home time</i>	62
Lesson 28	<i>Right clothes for the weather</i>	64
Learning diary		65

Fast finisher and Extra practice activities

Welcome module	66
Module 1	68
Module 2	70
Module 3	72

Module 4	74
Module 5	76
Module 6	78
Module 7	80

The Wild Life

Story	82
-------	----

Activites	90
-----------	----

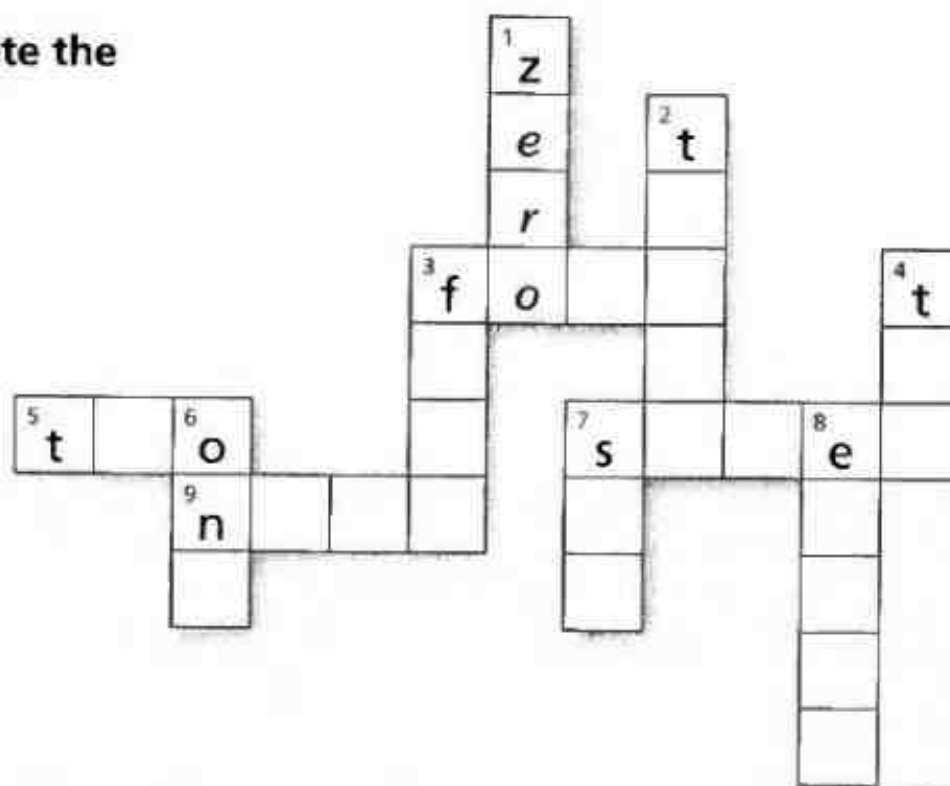
Word List

A What's your name?

1 Vocabulary

Write the words and complete the crossword.

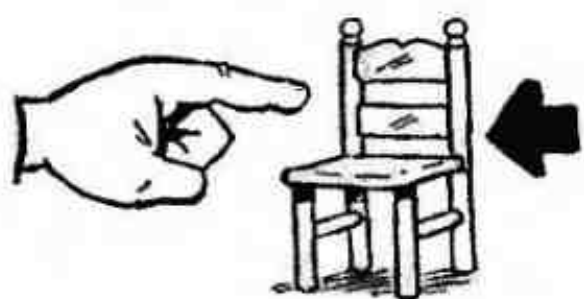
Down	Across
1 0	3 4
2 3	5 2
3 5	7 7
4 10	9 9
6 1	
7 6	
8 8	



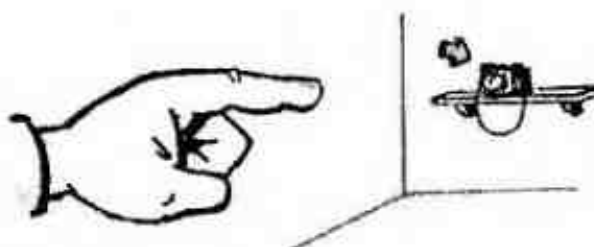
2 Vocabulary

Complete the sentences. Use words from the box.

that house camera that chair this



What's ¹ *this* ?
It's a ² *chair* .



What's ³ ?
It's a ⁴ .



What's ⁵ ?
It's a ⁶ .

3 Vocabulary

Put the letters in the correct order to make words.



1 loHel



2 kool



3 yeboGdo

4 Grammar and writing

Put the sentences in the correct order to make a dialogue.

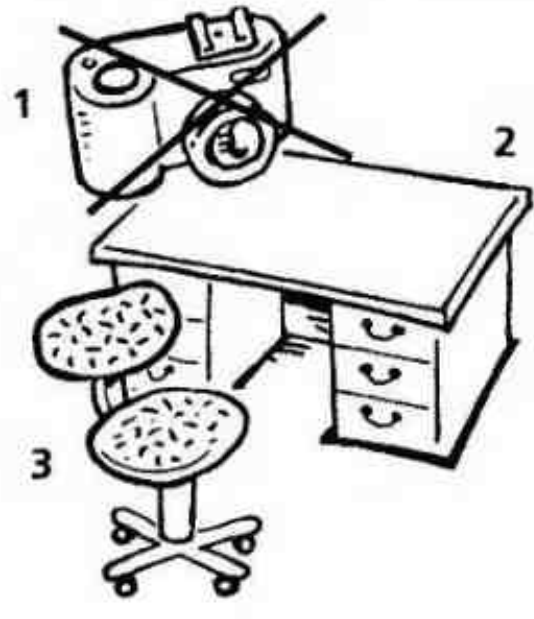
- It's my pen. Goodbye, Ana.
- What's this?
- Hello. My name's Jon. What's your name?
- It's my bag. What's that?
- Goodbye, Jon.
- Hello, Jon. My name's Ana.

Jon: 1 *Hello. My name's Jon. What's your name?*
Ana: 2 _____
Jon: 3 _____
Ana: 4 _____
Jon: 5 _____
Ana: 6 _____

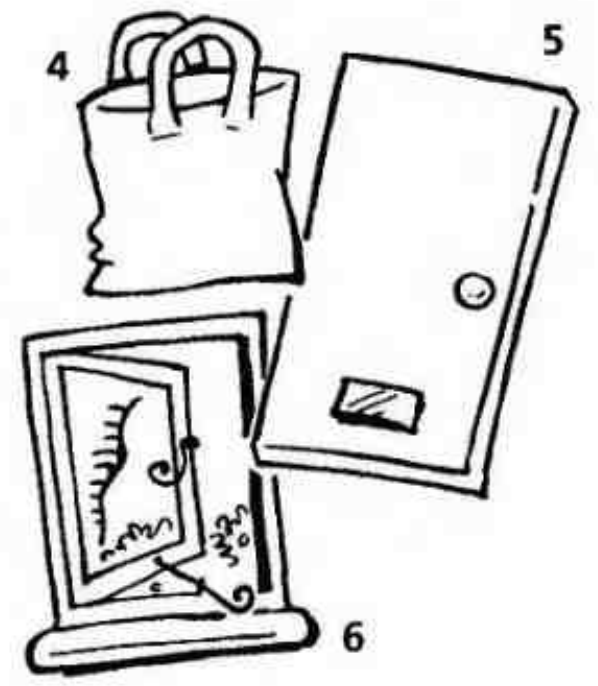


5 Vocabulary

Look at the pictures. Find the words in the wordsearch.



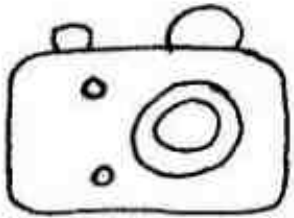
r	e	c	u	d	s	i
o	b	a	g	e	r	j
c	a	m	t	s	y	l
h	f	e	o	k	o	n
a	v	r	d	o	o	r
i	o	a	w	r	t	u
r	w	i	n	d	o	w





6 Vocabulary


Read the clues. Then draw a picture and write the word.


One is a camera. Five is a desk. Three is a pen. Six is a chair. Two is a window. Four is a bag.


1  camera

2  _____

3  _____

4  _____

5  _____

6  _____

B How do you spell that?

1 Reading

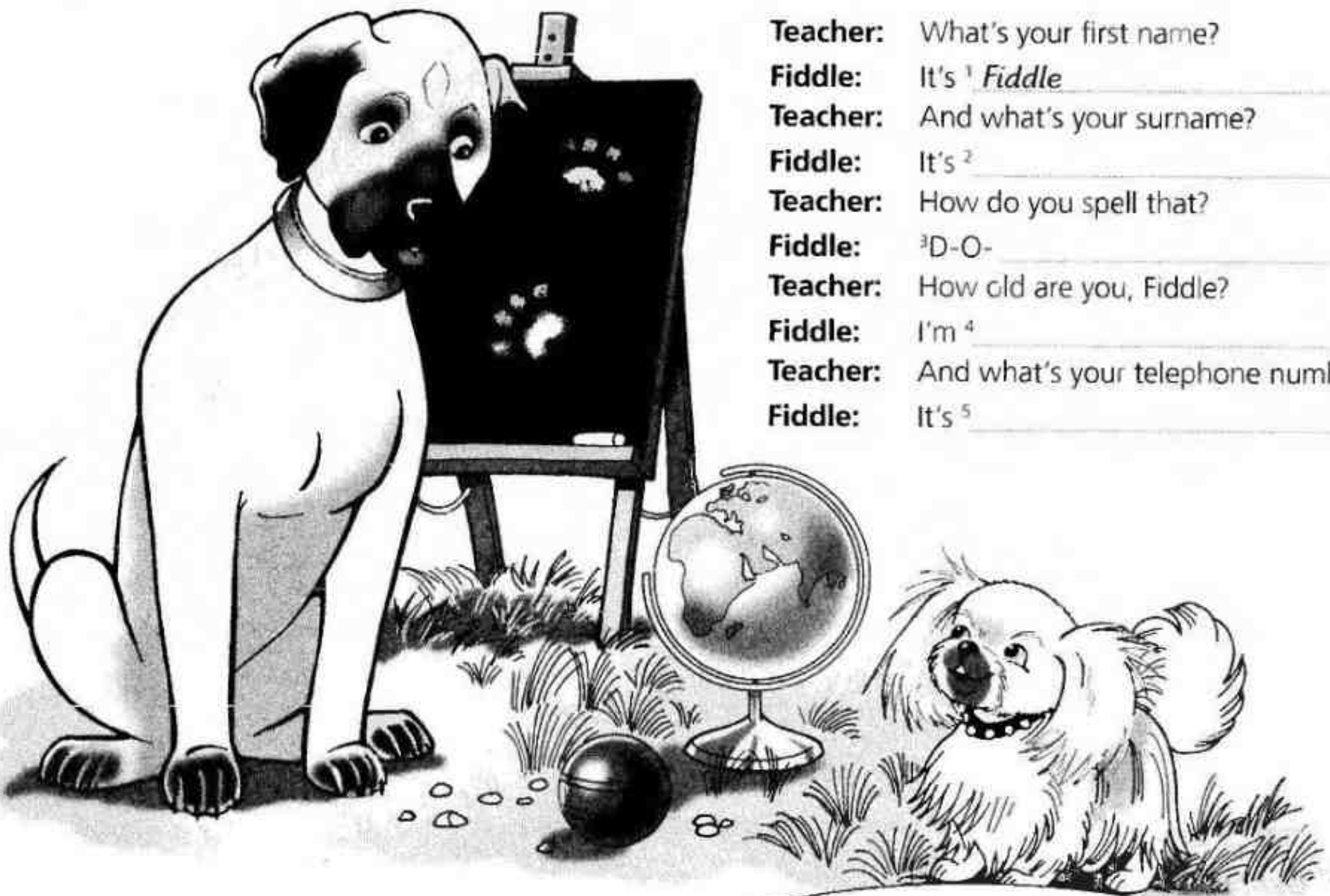
Match the questions and answers.

- 1 What's your surname? c
- 2 How do you spell that? _____
- 3 What's your telephone number? _____
- 4 How old are you? _____

- a C-L-A-Y-T-O-N
- b I'm ten.
- c It's Clayton.
- d It's 01444 821128

2 Writing

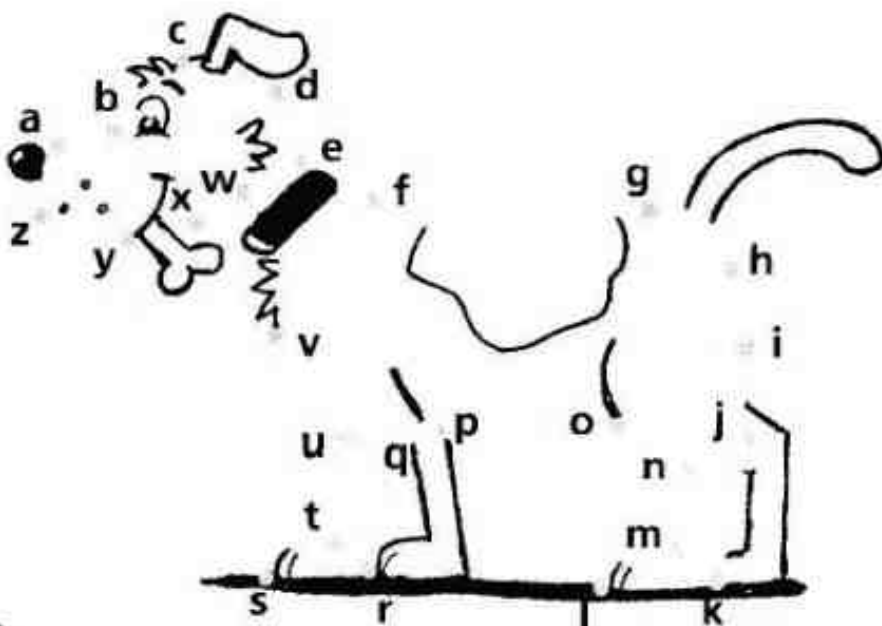
Look at the information. Write Fiddle's answers.



- Teacher: What's your first name?
 Fiddle: It's ¹ Fiddle
 Teacher: And what's your surname?
 Fiddle: It's ² _____
 Teacher: How do you spell that?
 Fiddle: ³ D-O- _____
 Teacher: How old are you, Fiddle?
 Fiddle: I'm ⁴ _____
 Teacher: And what's your telephone number?
 Fiddle: It's ⁵ _____

3 Alphabet

Join and draw.



Fiddle Dogswell

Age: 3

Telephone number: 0208 878 0701

4 Grammar

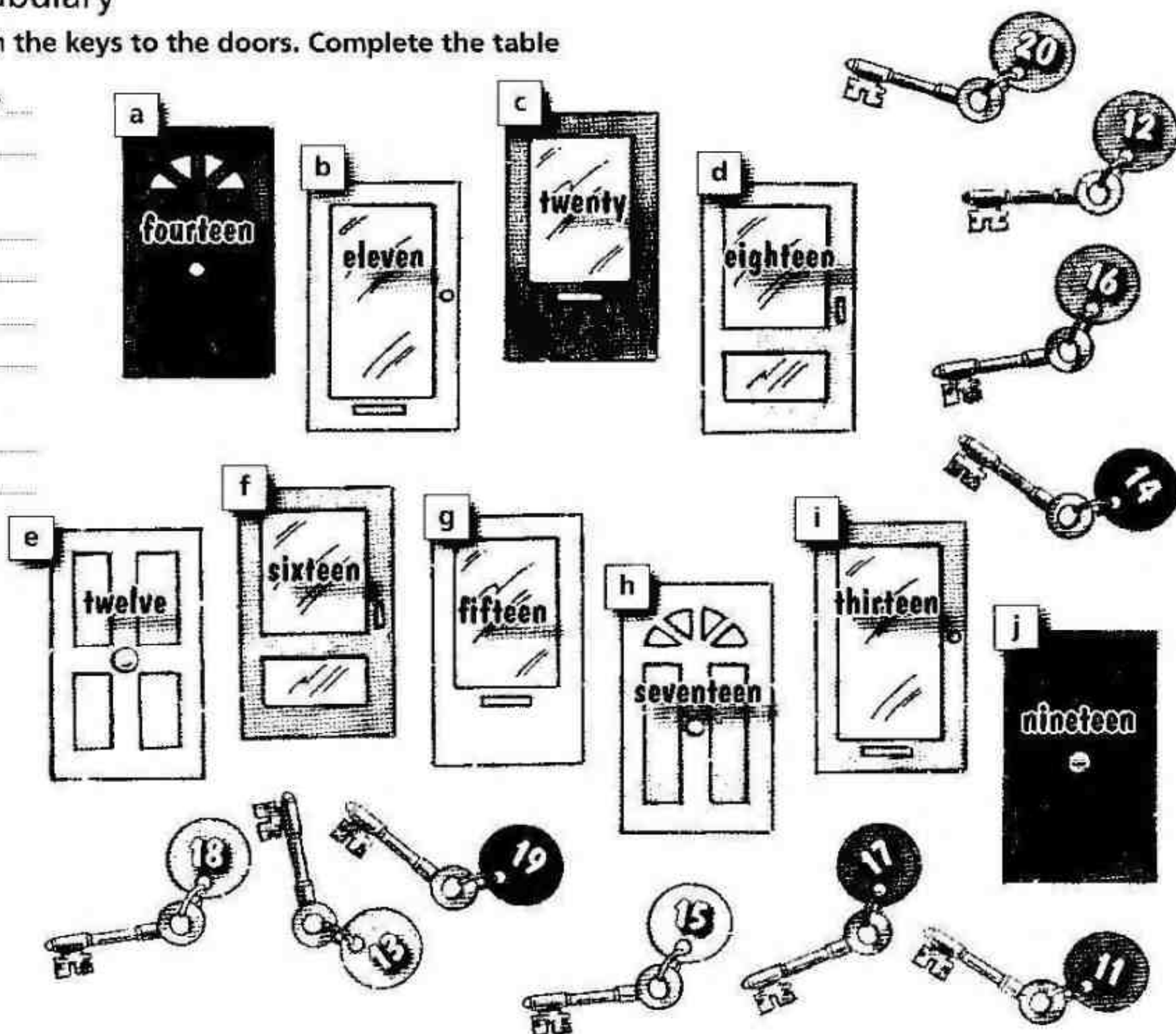
Write the short forms.

- 1 I am ten I'm ten
- 2 What is that? _____
- 3 My name is Jenna. _____
- 4 I am a boy. _____
- 5 It is a house. _____

5 Vocabulary

Match the keys to the doors. Complete the table

- 11 *b*
12 _____
13 _____
14 _____
15 _____
16 _____
17 _____
18 _____
19 _____
20 _____











6 Grammar

Look at the information. Write the names.

International Pen Pal Club

Members:

Name	Boy/Girl	Age
Ali		19
Suzi		11
Toby		17
Bella		12
Ruby		13
Dave		18
Max		15
Gemma		14

1 Hi. I'm nineteen.

My name's Ali.

2 Hello. I'm thirteen.

3 I'm twelve.

4 I'm eighteen.

5 I'm fourteen.

7 Grammar

Look at the information again. Write questions and answers about these people.

1 Ali *How old is Ali?* *He's nineteen.*

2 Suzi

3 Toby

4 Ruby

5 Max

C Anything else?

1 Vocabulary

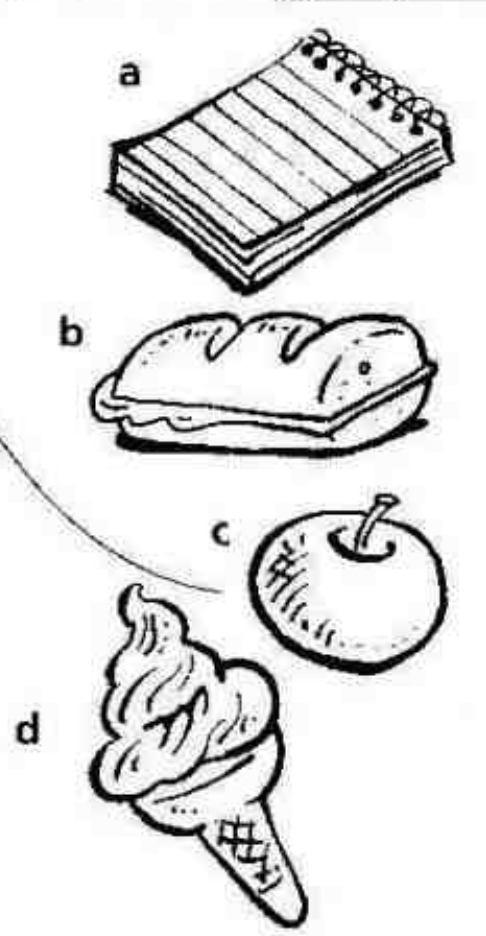
Match the words to the pictures.

1 apple

2 sandwich

3 ice cream

4 notebook



2 Reading

Circle the correct words.



Jay: Hello.

Bob: Hi. ¹A/an sandwich and two ²orange/oranges, please.

Jay: Here ³you are/are you.

Bob: Thank you. And twelve ⁴pen/pens, please.

Jay: OK.

Bob: Oh, and ⁵a/an ice cream, please.

Jay: OK. Anything ⁶else/please?

Bob: No, ⁷thank you/please.

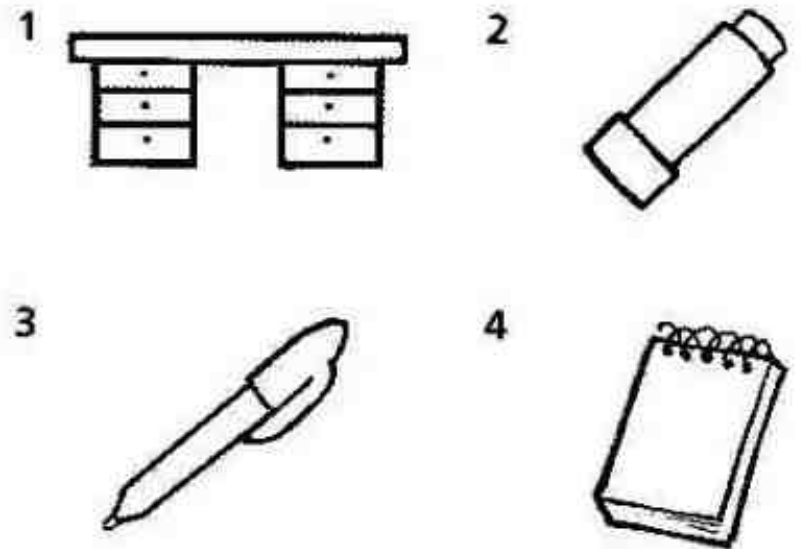
Jay: Thank you. Goodbye.

Bob: ⁸Hi/Bye.

3 Reading and vocabulary

Read and colour.

The pen is green. The desk is brown. The glue stick is purple. The notebook is grey.





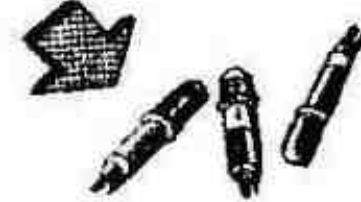



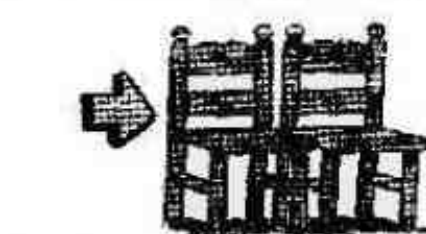
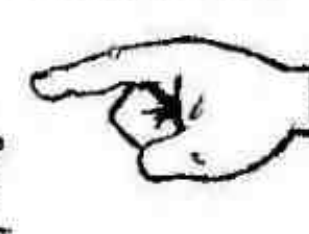
4 Grammar

Read and complete with *is*, *'s*, *are*, or *'re*.

- 1 What colour is this? It's blue.
- 2 What colour are these? They 're pink.
- 3 What colour are those? They are orange.
- 4 What colour is that? It is green.

5 Grammar

Circle the correct words.

- 

- 1 This/That/These/Those is a house.
- 

- 2 This/That/These/Those are pens
- 

- 3 This/That/These/Those are books.
- 

- 4 This/That/These/Those are chairs.

Welcome module: Learning diary

Name _____

Date _____



Study tips

English around you

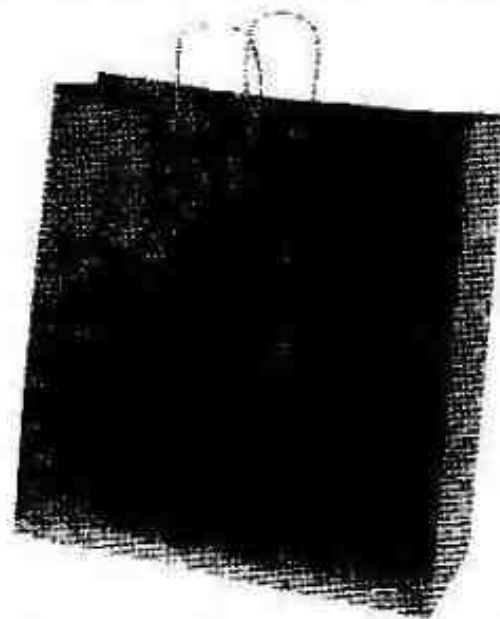
There is English all around you. Look and listen for English words in shopping. Make a list of English words you know for each group.

pop songs

magazines
and comics

food

clothes labels.



Check you can do these things:

1 I know numbers from 1 to 20. ☐

Write the numbers.

one two three four five six eight ten
eleven thirteen
seventeen

2 I can say the alphabet. ☐

Read and spell these names.

1 Jenny Quinn 2 Thomas Gray 3 Xavier Walpole 4 Fumiko Suzuki 5 Annabel Dickinson

3 I can give information about myself. ☐

Complete this form about yourself.

STUDENT

First name:

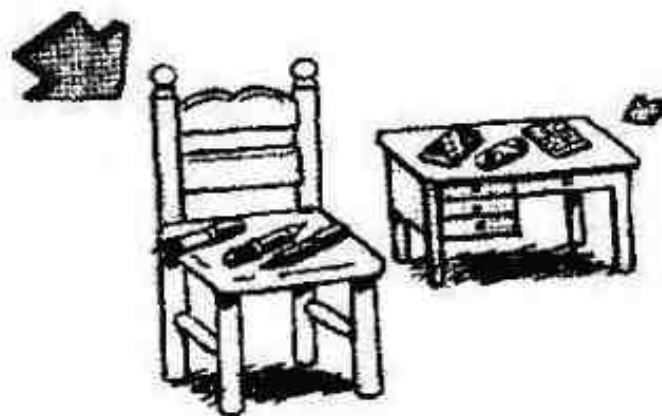
Surname:

Age:

Telephone number:

4 I can ask about things. ☐

Look at the picture. Match the questions and answers.



- | | |
|-------------------|---------------------------|
| 1 What's this? | a They're chocolate bars. |
| 2 What's that? | b It's a chair. |
| 3 What are these? | c It's a desk. |
| 4 What are those? | d They're pens. |

1 Where are you from?

1 Vocabulary

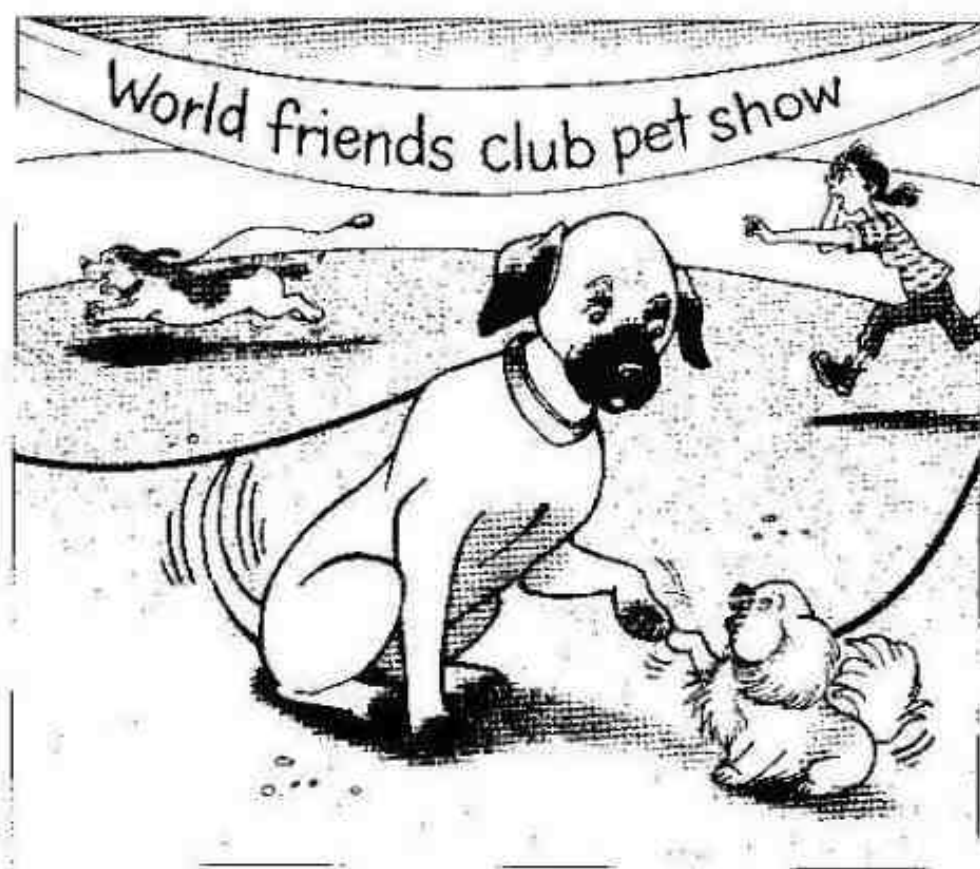
Match the pieces and find the countries.

1	Bra	a	ada
2	Pol	b	sia
3	Eng	c	Africa
4	Rus	d	and
5	Can	e	land
6	South	f	zil

2 Grammar

Circle the correct words.

-  Hello, **'your/my** name's Fiddle. What's **2your/my** name?
-  My name's Sticks. Where **3are/am** you from?
-  **4I'm/My** from Canada. Where are you from?
-  I'm from South Africa. **5How/What** old are you?
-  I'm three **6year/years** old. And how old are you?
-  **You/I'm** five.



3 Grammar

Complete the form. Draw a picture of yourself.

*World friends
club card*

Name: _____

Age: _____

Country: _____

4 Grammar

Write answers to these questions.

- 1 What's your name?
My name's ... _____
- 2 How old are you?

- 3 Where are you from?

5 Grammar

Look at the information.

World friends club members list

						
Name	Marcin	Amy	Piotrek	Tina	Thomas	Ana
Country	Poland	Canada	Russia	England	South Africa	Brazil
Age	10	11	10	9	10	9

a) Write sentences.

- 1 She's from England. She's nine.

Her name's...

- 2 He's from Poland. He's ten.

- 3 He's from Russia. He's ten.

b) Complete the sentences about Amy, Thomas and Ana.

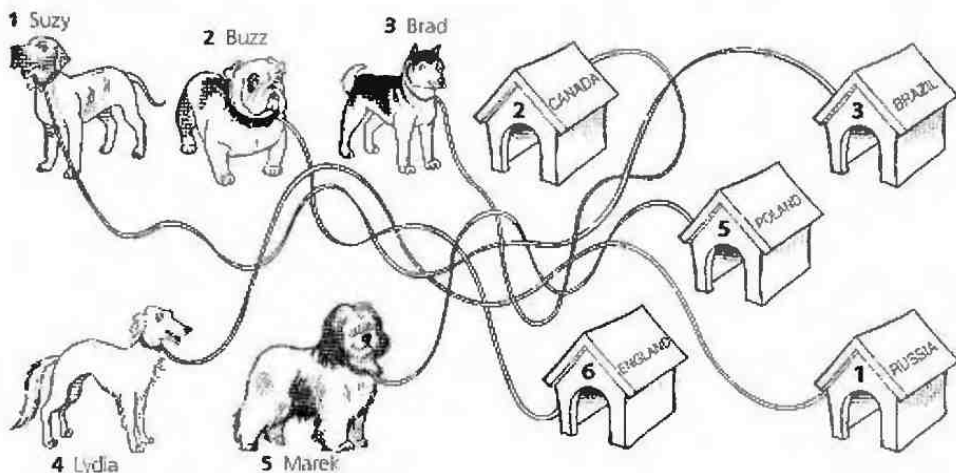
- 1 Amy's from Canada. She's eleven.

- 2 Thomas is from South Africa. He's ten.

- 3 Ana is from Brazil. She's nine.

6 Grammar and writing

Match the dogs to the houses. Then write sentences.



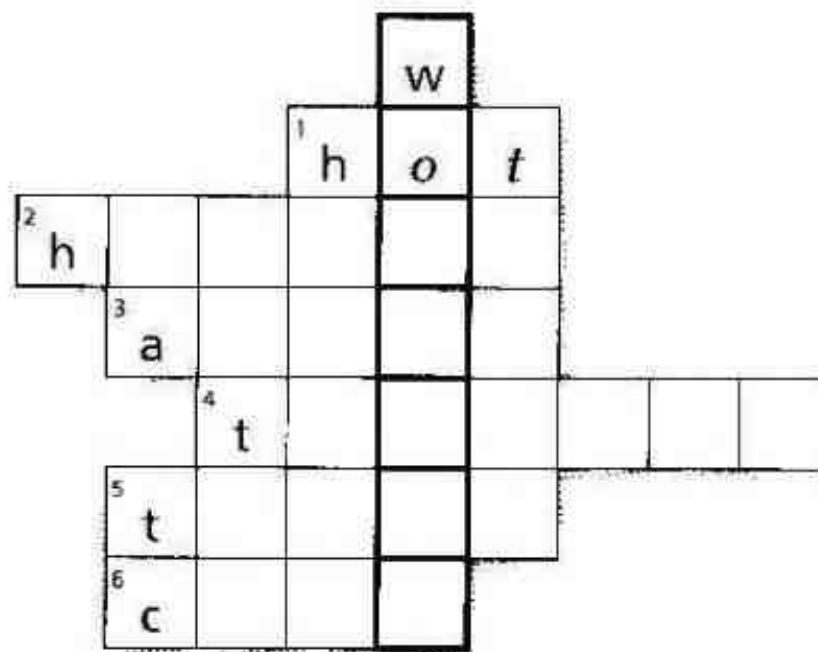
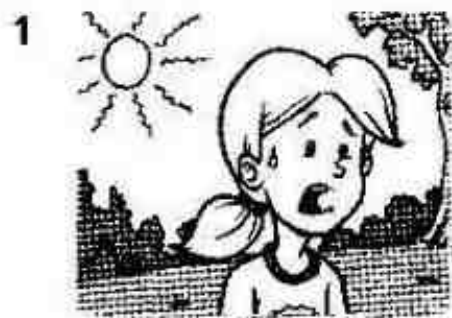
- 1 Suzy's three. She's from Brazil.

- 2 ...
- 3 ...
- 4 ...
- 5 ...

2 What's the matter?

1 Vocabulary

Look at the pictures and write the words. Find the mystery word.

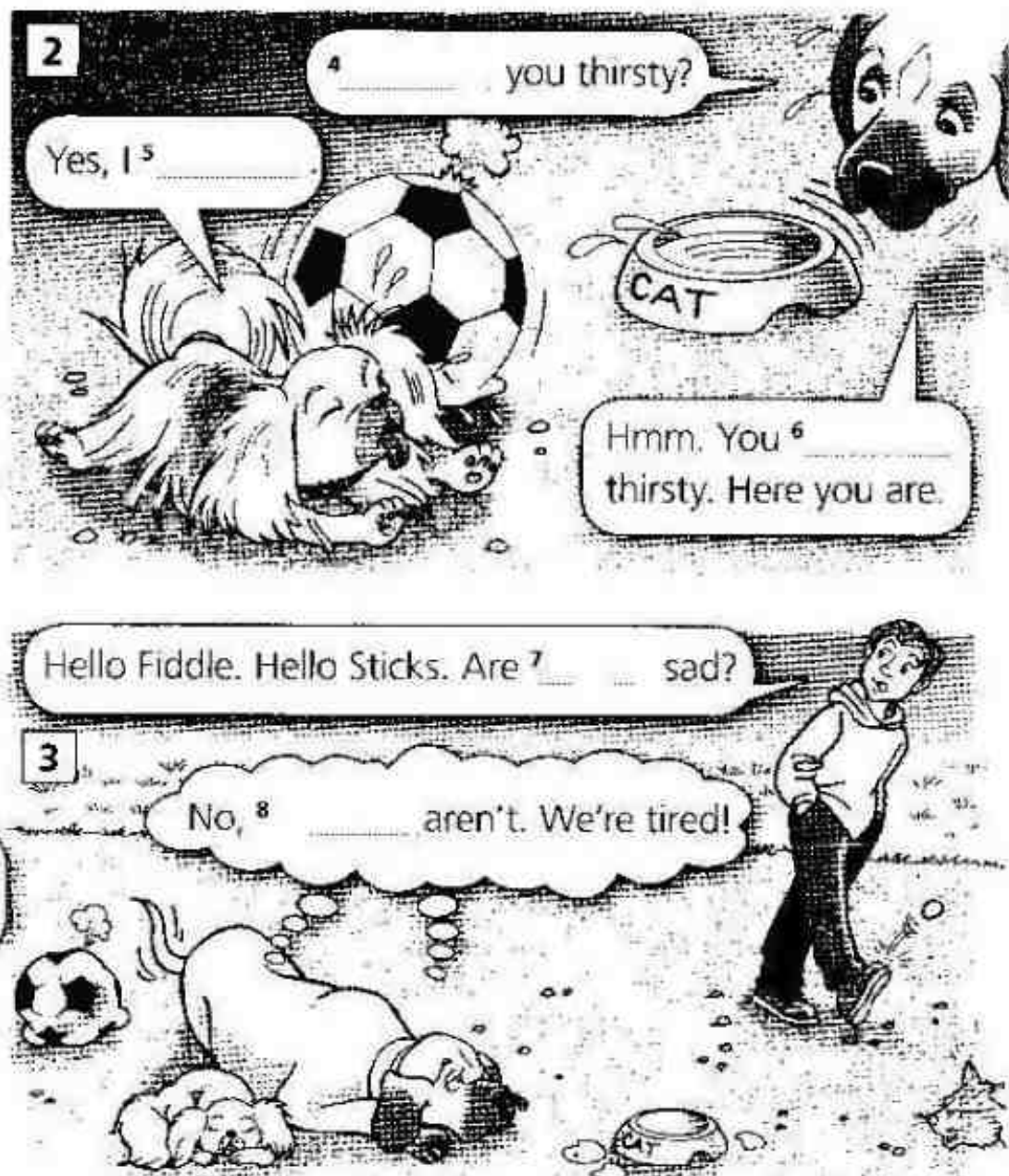
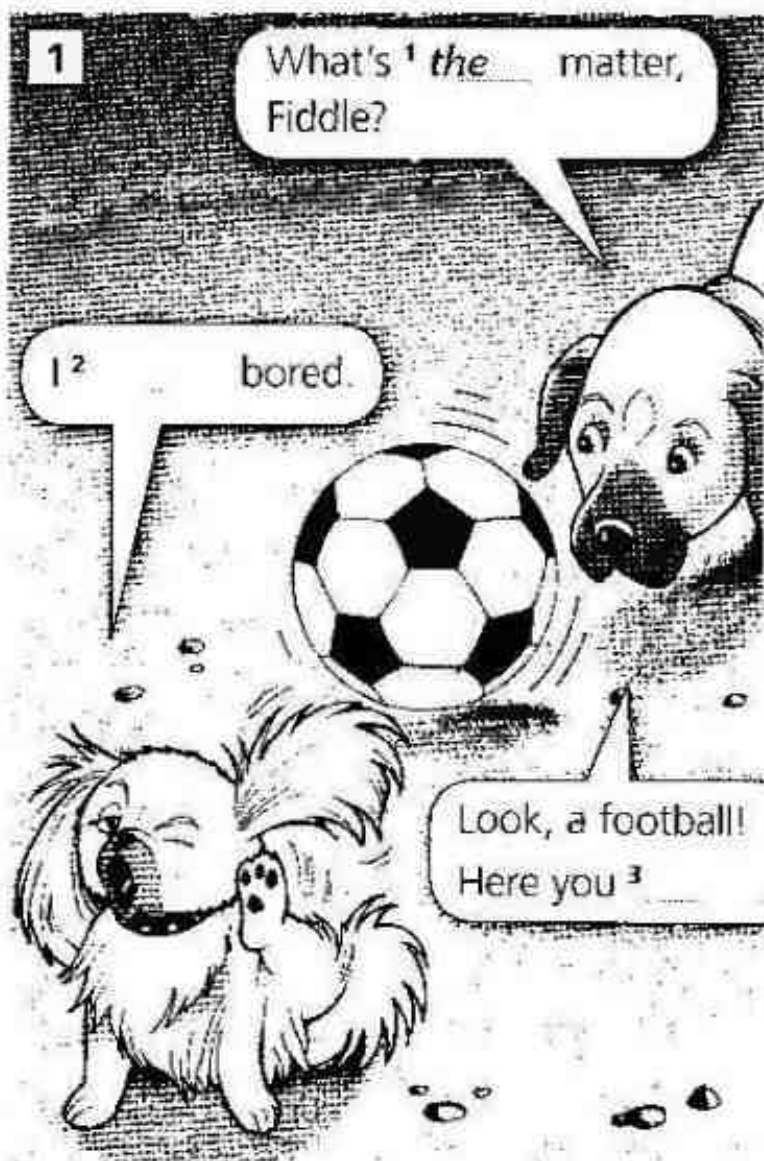


Mystery word

2 Grammar

Choose words from the box to complete the dialogues.

am 'm we you are Are 're the



3 Vocabulary

Match the sentences in A to the sentences in B.

- | | |
|----------------|-------------------------------|
| A | B |
| 1 I'm hungry. | a Here you are. A cola. |
| 2 I'm thirsty. | b Here you are. A football. |
| 3 I'm bored. | c Great! |
| 4 I'm happy. | d Here you are. An ice cream. |

4 Grammar

Complete the answers. Use words from the box.

aren't 'm not 'm not are am

- | | |
|--------------------|----------------------|
| 1 Are you sad? | No, I'm <u>not</u> . |
| 2 Are you tired? | Yes, we _____. |
| 3 Are you worried? | No, we _____. |
| 4 Are you hot? | Yes, I _____. |
| 5 Are you cold? | No, I _____. |

5 Vocabulary

Unscramble the words.

- | | |
|-----------|----------------|
| 1 syhitrt | <u>thirsty</u> |
| 2 dorwier | _____ |
| 3 rboed | _____ |
| 4 toh | _____ |
| 5 rtide | _____ |

6 Grammar

Circle the correct words.

- I am / is tired.
- A: Are / Am you sad?
B: Yes, I 'm not / am.
- They is / are cold and hungry.
- A: Are / Aren't they happy?
B: Yes, they am / are.
- He 's / 'm worried.
- A: Are / Is she bored?
B: No, she is / isn't.
- We am / are angry.

7 Grammar and vocabulary

Write a question for each picture.

- 

happy?
Is he happy?
- 

thirsty?

- 

sad?

- 

angry?

- 

cold?

- 

hungry?

8 Grammar

Match the answers to the questions in Activity 7.

- | | |
|--------------------|----------|
| 1 No, he isn't. | <u>a</u> |
| 2 No, they aren't. | _____ |
| 3 Yes, she is. | _____ |
| 4 Yes, he is. | _____ |
| 5 No, she isn't. | _____ |
| 6 Yes, they are. | _____ |

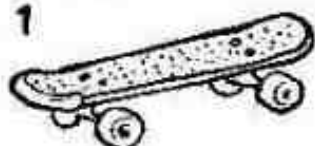
3 All about Rick

1 Vocabulary

Look at the picture clues and complete the crossword.

Down

1



2



3



5



6



Across

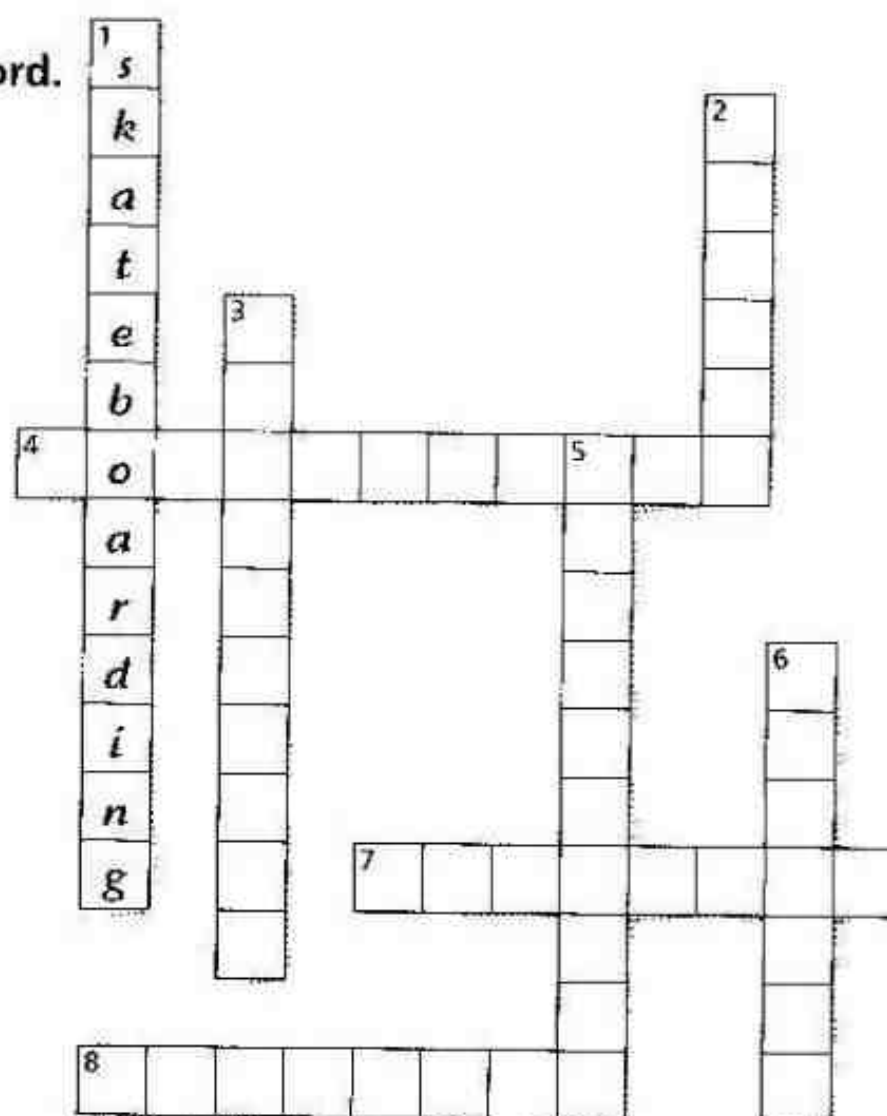
4



7



8



2 Grammar

Match the questions and answers.

- | | |
|----------------------------------|---|
| 1 How old is Fiddle? | a They're brown. |
| 2 When's his birthday? | b He's from Canada. |
| 3 Where's he from? | c He's three. |
| 4 What colour are his eyes? | d His favourite film star is Keira Knightley. |
| 5 Who's his favourite film star? | e His favourite food is hamburgers. |
| 6 What's his favourite food? | f It's in March. |



3 Grammar

Complete these sentences about Fiddle.

Fiddle is ¹ three . His birthday is ² . He's from ³ . His eyes are ⁴ . His favourite film star is ⁵ . His favourite food is ⁶ .

4 Writing

a) Put the letters in the correct order to make months.

crahM vmNbeore yllj yalunra rebcmeed rebuyafr
rlipA yMa stguAu beSprmete neuJ

b) Now write sentences about these celebrities:

Jennifer Lopez	24/07/70	1 Her birthday is in July
Paris Hilton	17/02/81	2
David Beckham	02/05/75	3
Orlando Bloom	13/01/77	4
Avril Lavigne	27/09/84	5

5 Grammar

Put the words in the correct circle.

my sister
ice cream
Lisbon
in October
fifteen
Christina Aguilera
tennis
in August
eleven
Poland

WHO?

WHAT?

WHEN?

HOW OLD?

WHERE?

6 Grammar

Complete the questions and answers. Use words from the box.

is pizza how from who What 'm where



Interviewer: Hello Anna.
Anna: Hello.
Interviewer: ¹ How old are you?
Anna: I ² twelve.
Interviewer: And ³ are you from?
Anna: I'm ⁴ Canada.
Interviewer: ⁵ 's your favourite film star?
Anna: My favourite film star ⁶ Johnny Depp.
Interviewer: ⁷ 's your favourite food?
Anna: My favourite food is ⁸ .
Interviewer: Thank you, Anna.

7 Grammar

Look at the information about Ben. Put the words in the correct order to make questions.

Ben Harman

1 Country:	South Africa
2 Age:	11
3 Favourite food:	ice cream
4 Favourite film star:	Angelina Jolie
5 Favourite sport:	swimming



- from you are Where ? Where are you from?
- you are old How ?
- your is favourite What food ?
- star film is your Who favourite ?
- favourite is sport What your ?

4 Children from round the world

1 Vocabulary

Find these words in the wordsearch.

three sports

skiing

three colours

blue

three things to eat

pizza

three months

May



2 Reading

Read about Marek.

Hello. My name's Marek. I'm eleven years old and I'm from Poland. My home's in Gdynia. My school is the Nicolaus Copernicus School. And these are my rollerblades. They're really cool. My favourite sport isn't rollerblading, it's ice hockey. Ice hockey is great fun.



3 Reading

Correct these false sentences.

- Marek is from Brazil.
Marek isn't from Brazil. He's from Poland.
- Marek is twelve years old.
- Marek's home is in Warsaw.
- Marek's friend is Nicolaus Copernicus.
- Marek's favourite sport is skiing.

4 Writing

Look at the information about Sylvia. Write about her.

Name: *Sylvia*

Age: *10*

School: *William Dawson High School*

Friend: *Jodie*

Favourite thing: *red bike*

Favourite sport: *basketball*

Country: *Canada*

Home: *Montreal*

This is Sylvia. She's ten ...



Module 1: Learning diary

Name _____

Date _____



Study tips

Learning vocabulary

Learn vocabulary in groups:

CITIES:

Havana
Delhi
London



COUNTRIES

Cuba
India
Britain



SPORTS

swimming
skiing
cycling



Find and write one more word in each word group above.

Check you can do these things:

1 I know words for ☐

Write two or more words for each group.

colours red

countries Japan

sports football

food pizza

cities London

months June

2 I can ask questions and write answers. ☐

Choose the correct question word. Then answer the questions about yourself.

1 Who/How old are you?

I'm ...

2 Where/How are you from?

3 What's/When's your favourite food?

4 How's/Who's your favourite singer?

5 Who's/When's your birthday?

3 I know ten adjectives. ☐

Complete the adjectives.

1 c o l d

3 s _ d _

5 w _ r _ _ d

7 t _ r _ d

9 t _ i _ s _ y

2 h _ t _

4 b _ r _ d

6 h _ p _ y

8 a _ g _ y

10 h _ n _ y

4 I can use the present tense of *be*. ☐

Complete the chart.

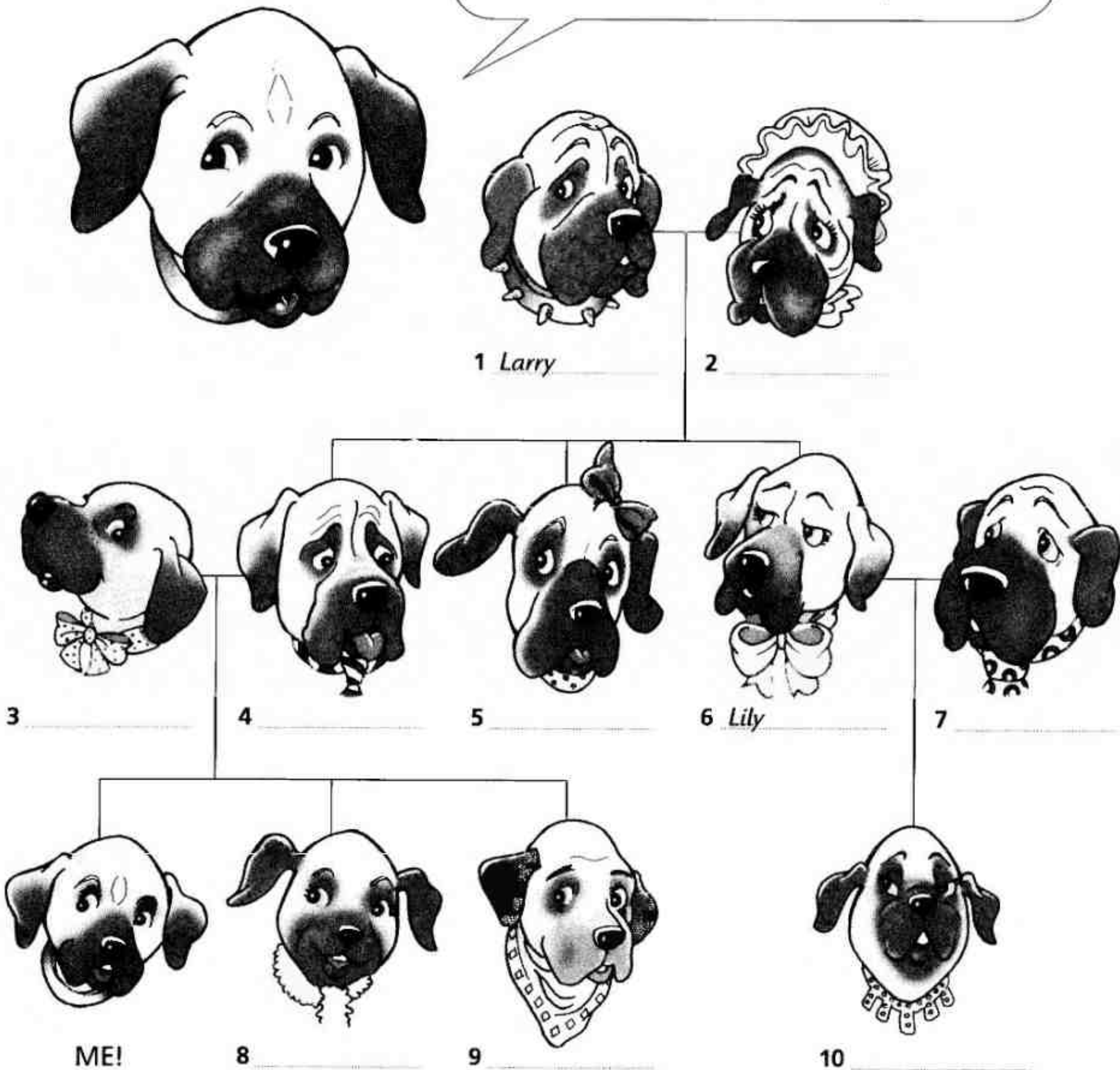
Positive	Negative	Questions
I <u>am</u>	I'm <u>not</u>	Am I?
you _____	you _____	are you?
he/she/it _____	he/she/it _____	is he/she/it?
we _____	we _____	are we?
you _____	you _____	are you?
they _____	they _____	are they?

5 My family

1 Vocabulary

Read the information. Write the names on the family tree.

My grandfather is Larry and my grandmother is Betsy. Topsy is my sister and Mutley is my brother. Jaylo is my cousin. My father is Bobo and my mother is Dinky. My aunts are Willow and Lily. And Rover is my uncle.



2 Grammar

Complete the questions and answers about Sticks' family.

Fiddle: 1 Who's Bobo?

Sticks: He's my 2 father

Fiddle: 3 Willow and Lily?

Sticks: They're my 4

Fiddle: 5 Larry?

Sticks: He's my 6

Fiddle: 7 Topsy?

Sticks: She's my 8

Fiddle: 9 Rover?

Sticks: He's my 10

3 Reading and grammar

Read and match.

Mary is John's sister.
Paul is Sam's uncle.
Freda is Oscar's aunt.
Philip is Sadie's brother.
Ella is Tracey's grandmother.
Beth is Anne's mother.



1 John

a Ella



2 Anne

b Paul



3 Sam

c Beth



4 Sadie

d Freda



5 Oscar

e Mary



6 Tracey

f Philip

4 Grammar

Now rewrite the sentences from Activity 3.
Use *his*, *her* or *their*.

1 Mary is John's sister.

Mary is his sister.

2 Freda is Oscar's aunt.

3 Ella is Tracey's grandmother.

4 Paul is Sam and Nick's uncle.

5 Philip is Sadie's brother.

6 Beth is Anne's mother.

5 Vocabulary and grammar

Look and write.



1 She's fifty-one.

No, she isn't.

She's fifty-two.

2 He's thirty-five.

Yes, he is.

3 He's ninety-seven.

4 They're thirty-two.

5 It's a hundred and six.

6 He's eighty-six.

6 Grammar

Read and circle the correct words.



Jade: Who's Sally?

Sarah: She's ¹my/your aunt.

Jade: How old ²is/are she?

Sarah: She ³s/are forty-two.

Jade: OK. And who are Jodie and Tim?

Sarah: ⁴It's/They're my cousins. They're twins.

Jade: ⁵Who's/Who are Boris?

Sarah: That's their ⁶sister/father. He's my ⁷uncle/brother.

Jade: How old is he?

Sarah: ⁸He's/Is he thirty-eight.

6 My desk is a mess!

1 Vocabulary and reading

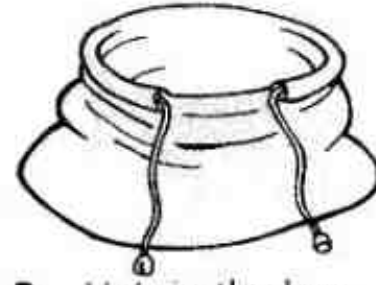
Read and draw. Where is Fiddle?



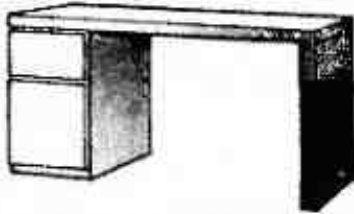
1 He's on the chair.



2 He's under the chair.



3 He's in the bag.



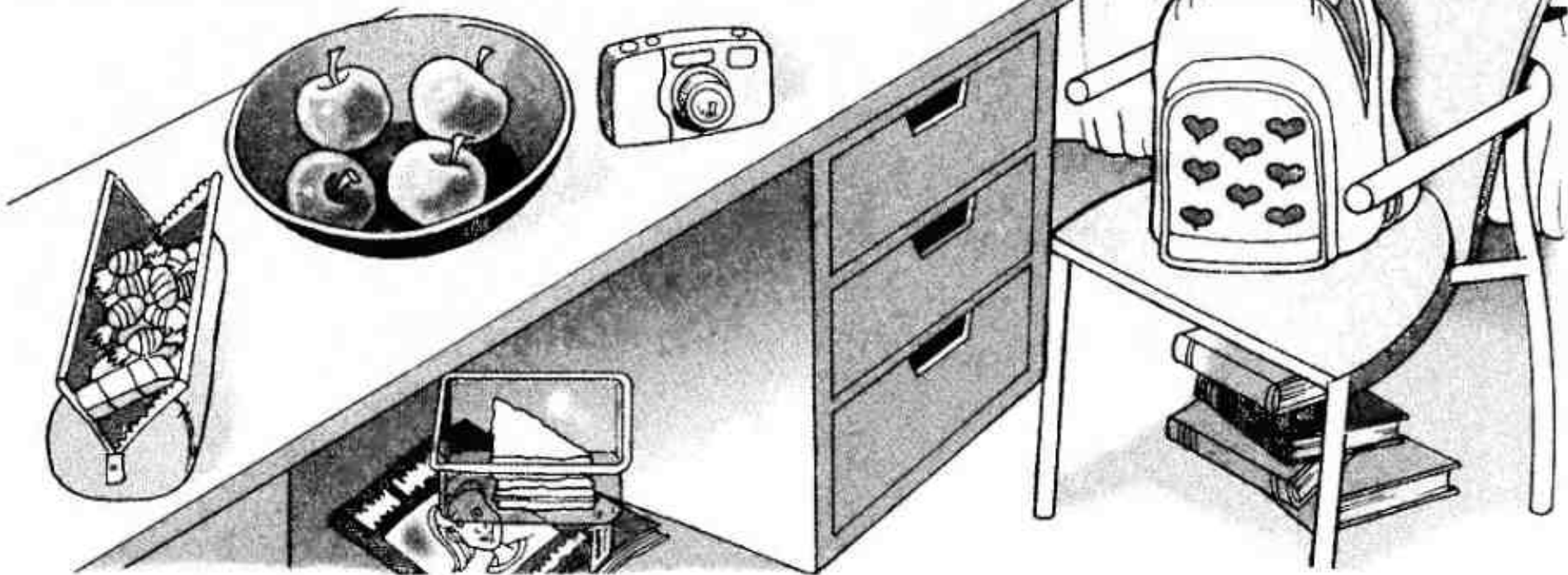
4 He's on the desk.



5 He's next to Sticks.

2 Grammar

Look at the picture. Write correct answers.



1 The sweets are under the chair. (pencil case)

No, they aren't. They're in the pencil case.

2 The magazine is on the bed. (desk)

3 The apples are under the desk. (pencil case)

4 The books are next to the posters. (chair)

5 The bag is on the desk. (chair)

6 The posters are on the desk. (bag)

3 Grammar

Find these things in the picture above. Complete the sentences.

1 The pencil case *is next to the apples*

2 The rubber

3 The sandwiches

4 The camera

5 The chair

4 Grammar

Complete the dialogue. Use the words in the box.

in dear a mess they They're My Where to homework where's

Mum: Katie! Your room is ¹ *a mess* !

² _____ are your socks?

Katie: Um. ³ _____ under my bag.

Mum: And ⁴ _____ your bag?

Katie: Oh. It's next ⁵ _____ my chair.

Mum: And your magazines. Where are ⁶ _____ ?

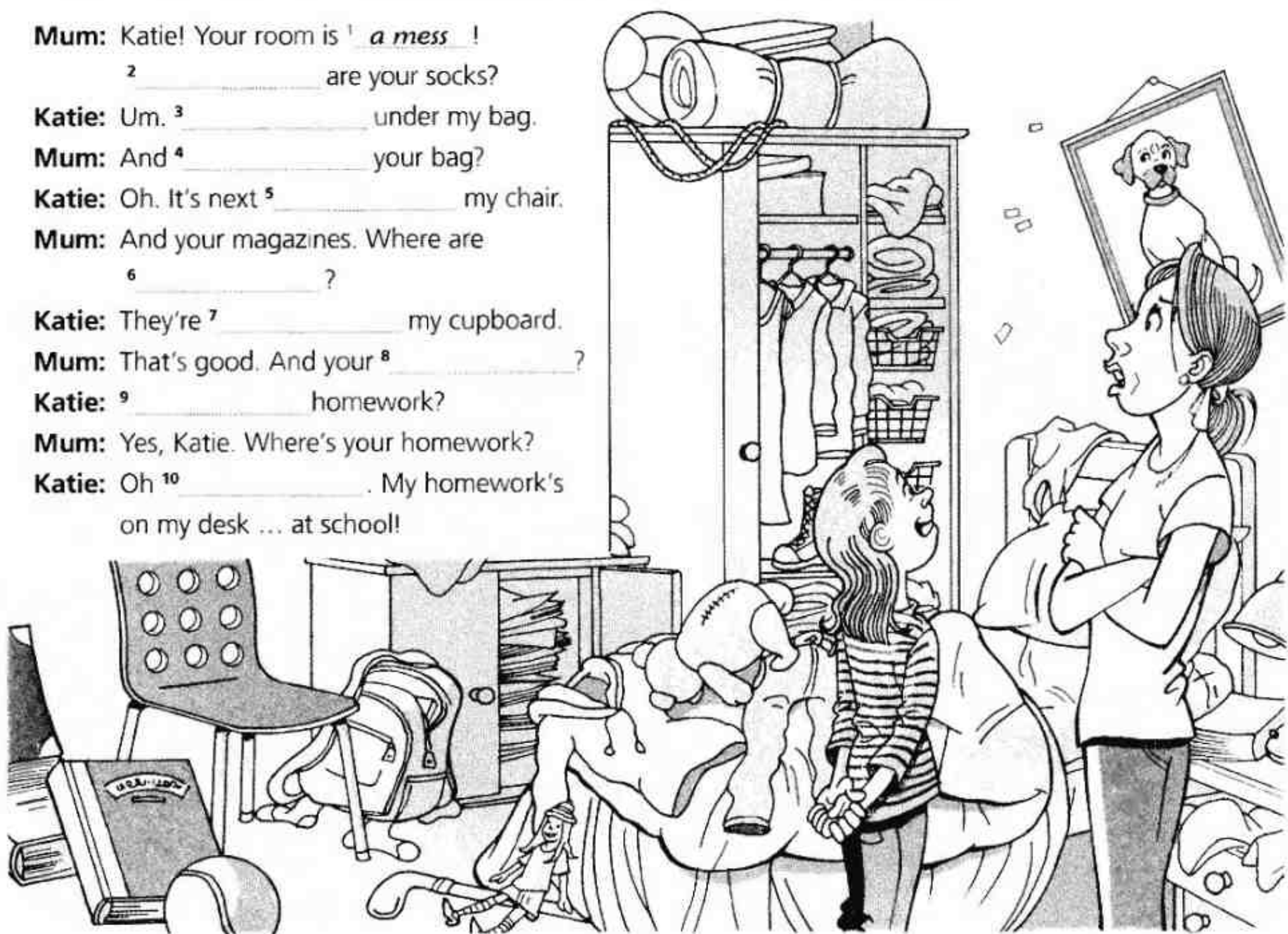
Katie: They're ⁷ _____ my cupboard.

Mum: That's good. And your ⁸ _____ ?

Katie: ⁹ _____ homework?

Mum: Yes, Katie. Where's your homework?

Katie: Oh ¹⁰ _____. My homework's on my desk ... at school!



5 Grammar

Look at the picture. Answer these questions about Katie's things.

1 Where is her bag?

It's next to her chair.

2 Where are her socks?

3 Where is her homework?

4 Where are her magazines?

6 Grammar and reading

Match the questions and answers.

1 Where are the sandwiches?

2 Where's the book?

3 Who's John?

4 Who are Emily and Kevin?

5 How old is Robert?

6 Is Steven your uncle?

a No, he isn't. He's my grandfather.

b He's twenty-eight.

c They're on the table.

d He's my brother.












e They're my cousins.

f It's under the desk.

7 My dream town

1 Vocabulary

Unscramble the words for these places

- 1  t e s c a l
c a s t l e
- 2  h r r h u c c
- 3  p o h s
- 4  s e h u o
- 5  r r e v i
- 6  m i n s w m g i l o o p
- 7  c a b e h
- 8  y a i l w a r t a s t n i o
- 9  r a p k
- 10  m e n a c i
- 11  u b s n t o s i t a

2 Reading

Read about Skyville. Then complete the chart.

In Skyville there is a fantastic beach and an old castle. There are two big cinemas, but there aren't any supermarkets. There's a lovely park and a river, and there are four churches in Skyville. There isn't a bus station and there aren't any swimming pools. There are twelve shops in Skyville and there's a big railway station.

	Skyville	Roktown
park	1	2
cinema	2	1
supermarket		1
shop		4
railway station		0
swimming pool		1
bus station		1
beach		0
river		1
castle		0
church		2

3 Grammar

Look at the information about Roktown. Complete the text below with *there is*, *there are* or *there isn't*, *there aren't*.

Roktown is a great town. ¹ *There are* two parks and ² _____ a cinema. ³ _____ a supermarket and ⁴ _____ four shops, but ⁵ _____ a railway station. ⁶ _____ swimming pool and a bus station. ⁷ _____ a beach, but ⁸ _____ a river. ⁹ _____ any castles but ¹⁰ _____ two churches.

4 Grammar

Match the sentence halves.

- | | |
|----------------|---------------------|
| 1 There aren't | a a bus station? |
| 2 There are | b a beach. |
| 3 There isn't | c six parks. |
| 4 Are there | d lot of shops. |
| 5 Is there | e any supermarkets? |
| 6 There are a | f any churches. |

5 Grammar

Complete the questions and answers.

- 1

Is there

a beach?

Yes, *there is.*
- 2

Are there

any supermarkets?

No, *there aren't.*
- 3

any rivers?

Yes, _____
- 4

a railway station?

No, _____
- 5

a bus station?

Yes, _____
- 6

any parks?

Yes, _____
- 7

any cinemas?

No, _____
- 8

a castle?

Yes, _____

6 Reading and grammar

Read Jenna's email about her town. Circle the correct words.

My town

To: Amy

From: Jenna

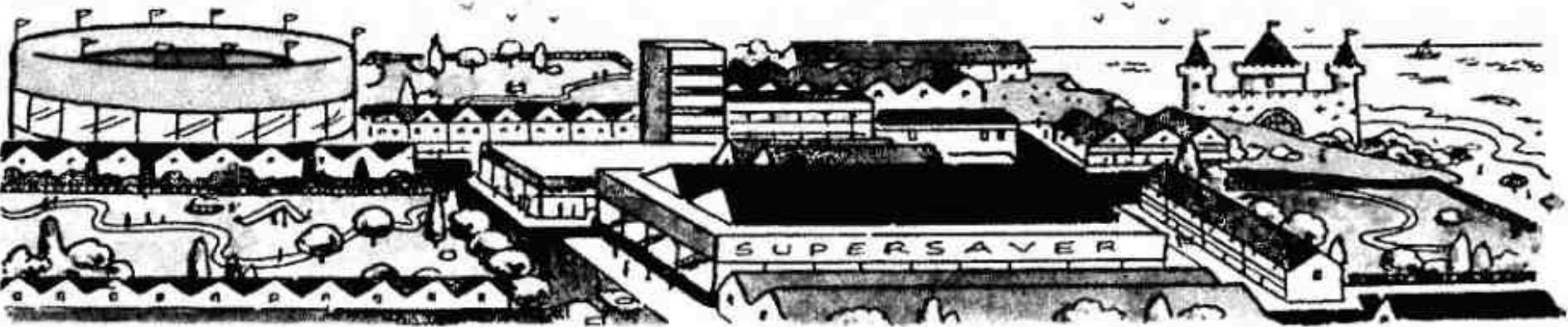
Subject: My town

Hi Amy

My town is great! There ¹are/is two swimming pools and there is a beautiful old ²castle/castles. There isn't ³a/any railway station, but there's a big bus ⁴park/station. There are a lot ⁵of/for shops and houses and there are ⁶two/any big supermarkets. What about your town? Are there ⁷a/any parks? ⁸Are/Is there a castle?

7 Writing

Write a reply to Jenna. Use the information below for your town.



Your town	
football stadium	1
castle	0
railway station	1
shops	a lot
houses	a lot
beach	1
river	0
park	3
supermarket	1

My town

To: Jenna

From: Amy

Subject: My town

Hi Jenna

There is a football stadium in my town. There isn't ...

8 The place where I live

1 Vocabulary

Match the words to the pictures.

country island mountains town village



1 mountains



2



3



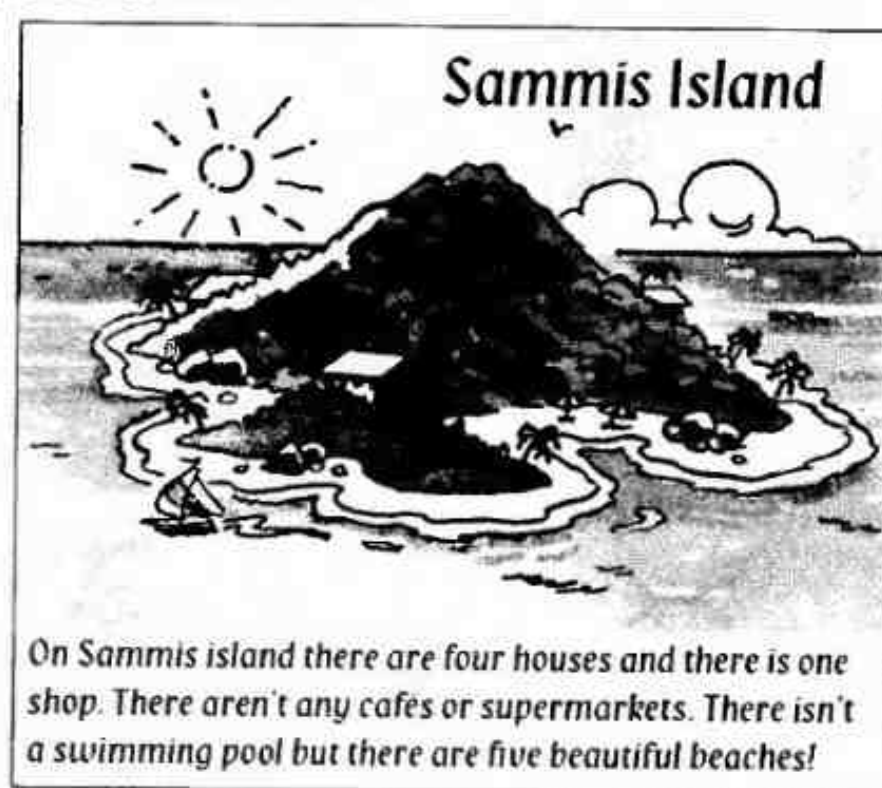
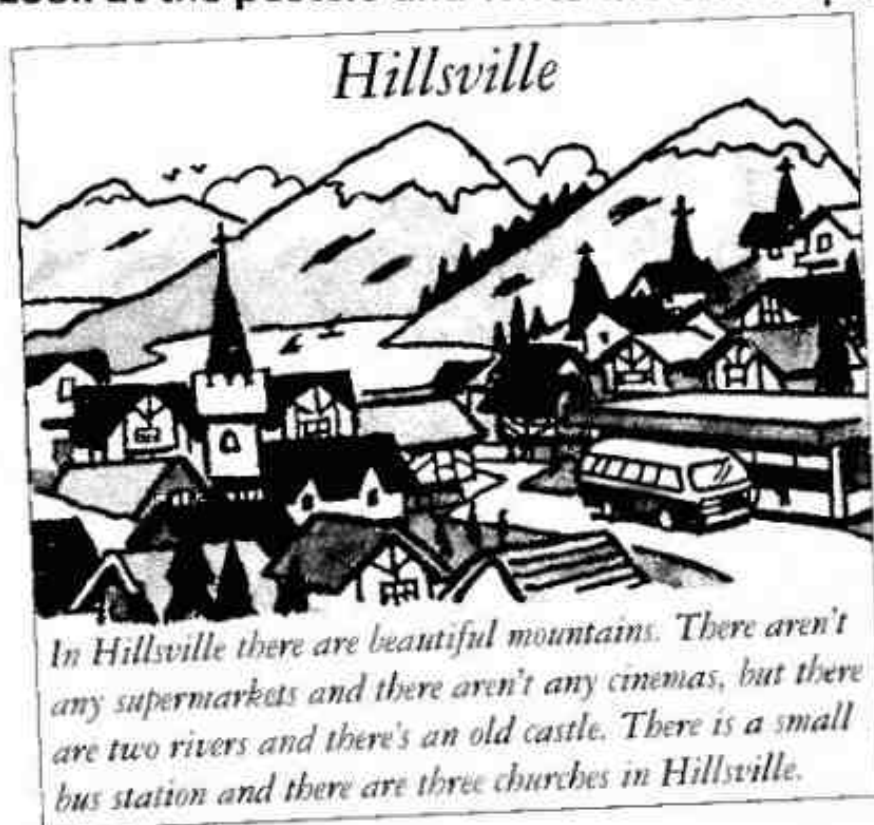
4



5

2 Reading

Look at the posters and write the correct place in the sentences below.



- 1 There aren't any supermarkets in Hillsville
or Sammis Island
- 2 There are two rivers in _____

- 3 _____ is in the mountains.
- 4 _____ is an island.

3 Grammar

David lives in Hillsville. Complete the questions and answers. Use words from the box.

_____ rivers _____ any _____ mountains _____ are _____ There _____ My _____

Ted: Where do you live?

David: ¹ My home is in the ² _____

Ted: What's good about the place where you live?

David: The mountains ³ _____ very
beautiful and there are two
⁴ _____

Ted: What's bad about the place where you live?

David: ⁵ _____ aren't any supermarkets
and there aren't ⁶ _____ cinemas.

4 Writing

Imagine you live on Sammis Island. Write the answers to Ted's questions.

Ted: Where do you live?

You: _____

Ted: What's good about the place where you live?

You: _____

Ted: What's bad about the place where you live?

You: _____

8 The place where I live

1 Vocabulary

Match the words to the pictures.

country island mountains town village



1 mountains



2



3



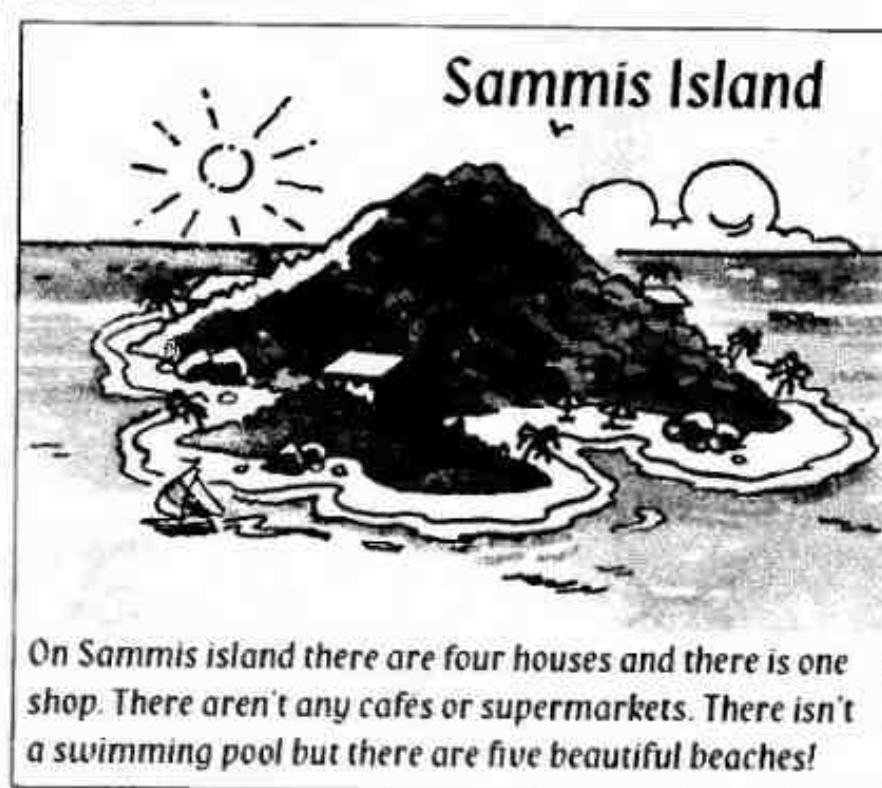
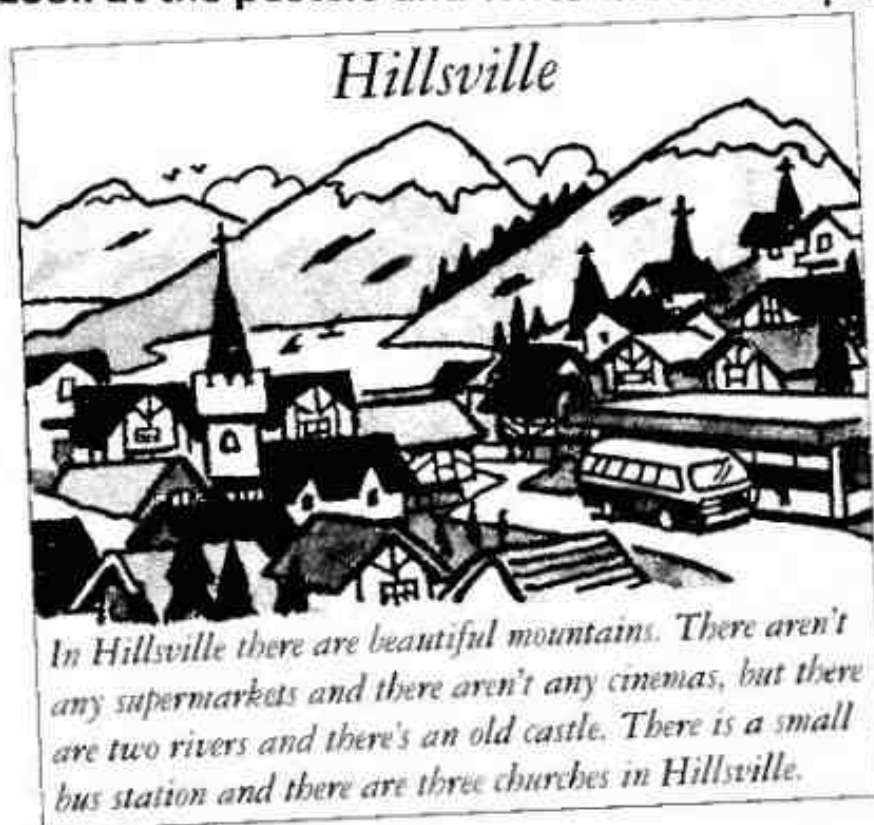
4



5

2 Reading

Look at the posters and write the correct place in the sentences below.



- 1 There aren't any supermarkets in Hillsville
or Sammis Island
- 2 There are two rivers in _____

- 3 _____ is in the mountains.
- 4 _____ is an island.

3 Grammar

David lives in Hillsville. Complete the questions and answers. Use words from the box.

_____ rivers _____ any _____ mountains _____ are _____ There _____ My _____

Ted: Where do you live?

David: ¹ My home is in the ² _____

Ted: What's good about the place where you live?

David: The mountains ³ _____ very
beautiful and there are two
⁴ _____

Ted: What's bad about the place where you live?

David: ⁵ _____ aren't any supermarkets
and there aren't ⁶ _____ cinemas.

4 Writing

Imagine you live on Sammis Island. Write the answers to Ted's questions.

Ted: Where do you live?

You: _____

Ted: What's good about the place where you live?

You: _____

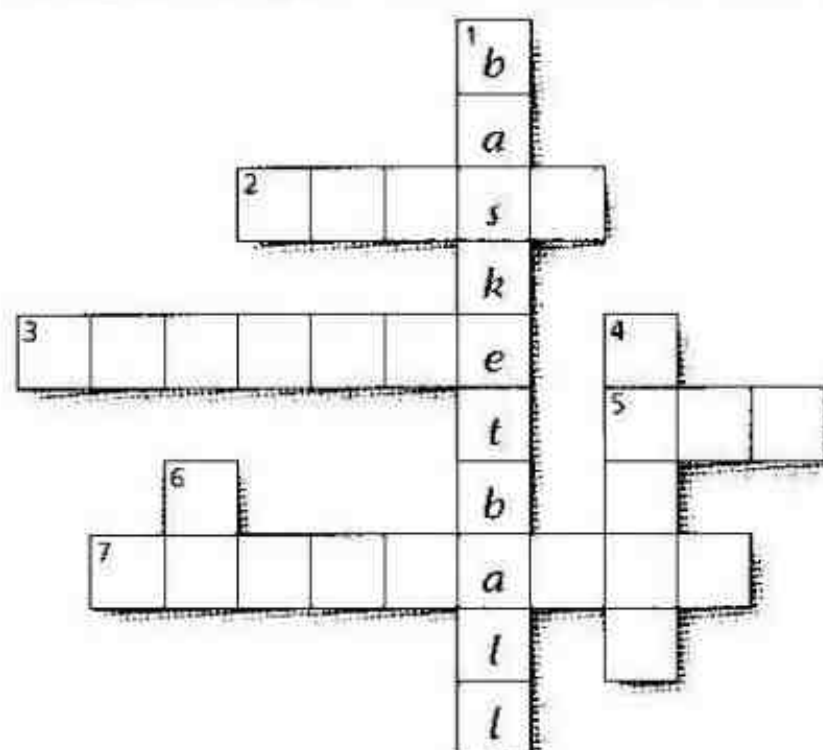
Ted: What's bad about the place where you live?

You: _____

9 A really busy day

1 Vocabulary

Look at the clues. Complete the crossword with words for school subjects and clubs.

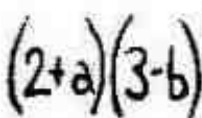


Down

1



4



6



Across

2



5



3



7



2 Vocabulary and reading

Read and complete Doug's timetable.



9.30	Art
10.15	
11.00	BREAK
11.20	
12.00	LUNCH
1.00	
1.30	
2.15	
4.00	

I've got Art and Geography in the morning. I've got Art at half past nine and then Geography at quarter past ten. After Geography, I've got a break and then I've got Maths at twenty past eleven. Lunch is at twelve o'clock. I've got chess club after lunch, at one o'clock and then I've got Science at half past one and basketball at quarter past two. After school, I've got a basketball meeting at four o'clock.

3 Reading

Read about Jade. Write a timetable for her.



9.20	Maths
	BREAK
12.10	LUNCH

I've got Maths in the morning at twenty past nine. After Maths, I've got PE at five past ten. Then I've got a break at quarter to eleven. At quarter past eleven, I've got Geography. Lunch is at ten past twelve. After lunch I've got netball club at ten to one and then at twenty-five past one I've got Art. At ten past two I've got Science. After school, I've got chess club at twenty to four.

4 Vocabulary

Match to make school subjects.

- 1 Fr

2 Eng

3 His

4 Mus

5 Physical

6 Information

7 Geo
- a lish

b Education

c graphy

d Technology

e ench


f tory

g ic

5 Vocabulary


Write the time below the clocks.

1



It's quarter past ten.

2



3



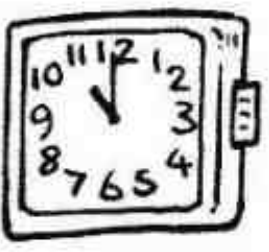
4



5












6



6 Grammar

Look at the timetable. Complete the questions and answers.

	Monday	Tuesday	Wednesday
	Maths	Art	PE
	IT	Science	Geography
	BREAK	BREAK	BREAK
	History	French	English
	LUNCH	LUNCH	LUNCH
	Geography	IT	Maths
	BREAK	BREAK	BREAK
	English	Maths	French
	PE	English	Science

- 1 What time/Maths/Monday?
What time's Maths on Monday?
It's at ten past nine.
- 2 What time/French/Tuesday?

- 3 What time/Science/Wednesday?

- 4 What time/English/Monday?

- 5 What time/IT/Tuesday?

- 6 What time/Geography/Wednesday?

10 My big school bag

1 Grammar

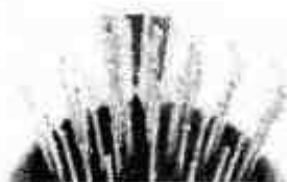
Complete with *a, an* or *some*.

- | | | |
|---------------------|--------------------------|-----------------------|
| 1 <u>a</u> pen | 5 <u>some</u> books | 8 <u>a</u> glue stick |
| 2 <u>an</u> orange | 6 <u>a</u> apple | 9 <u>a</u> desk |
| 3 <u>some</u> money | 7 <u>some</u> sandwiches | 10 <u>a</u> hairbrush |
| 4 <u>a</u> door | | |

2 Vocabulary

What is it? Look and write.

1



a hairbrush

2



a teddy bear

3



a pencil case

4



some keys

5



a cup of tea

6



some tea

7



some money

8



some rubbish

3 Grammar

This is your bag. Look and answer the questions with *Yes, I have* or *No, I haven't*.



1 Have you got a mobile phone?

Yes, I have.

2 Have you got any rubbish?

3 Have you got any apples?

4 Have you got a purse?

5 Have you got a notebook?

4 Grammar

Look at the bag again. Write questions and answers.

1 (hairbrush) Have you got a hairbrush?

Yes, I have.

2 (oranges)

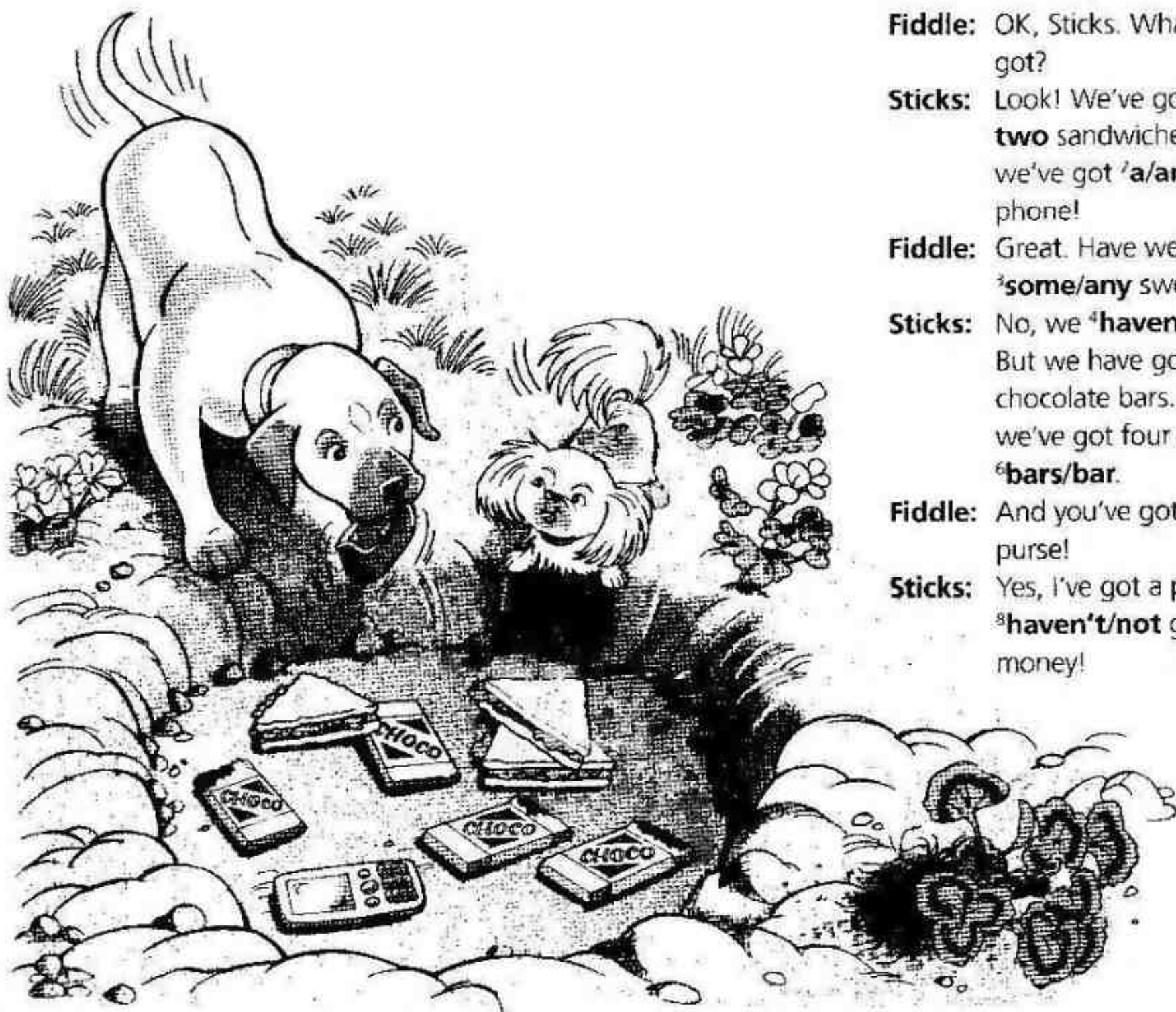
3 (chocolate bar)

4 (sweets)

5 (sandwich)

5 Grammar

Look, read and circle the correct words.



Fiddle: OK, Sticks. What have we got?

Sticks: Look! We've got three **two** sandwiches and we've got ¹**a/any** mobile phone!

Fiddle: Great. Have we got ²**some/any** sweets?

Sticks: No, we ⁴**haven't/have**. But we have got ³**some/a** chocolate bars. Yes, we've got four chocolate ⁶**bars/bar**.

Fiddle: And you've got ⁷**some/a** purse!

Sticks: Yes, I've got a purse, but I ⁸**haven't/not** got ⁹**a/any** money!

6 Reading

Read the text. Tick (✓) the things Sally and Beth have got. Cross (X) the things they haven't got.

It's Sally and Beth's holiday. They've got lots of things in their bag. They've got some keys and a hairbrush. They've got five books and some sweets. They haven't got any sandwiches but they have got some apples. They've got some tissues and they've got a mobile phone. They haven't got any chocolate bars and they haven't got a drink. They've got a purse and they've got some money!

- | | | | | | | | |
|------------------|-------------------------------------|----------------|--------------------------|----------|--------------------------|---------------|--------------------------|
| 1 chocolate bars | <input checked="" type="checkbox"/> | 4 keys | <input type="checkbox"/> | 7 apples | <input type="checkbox"/> | 10 money | <input type="checkbox"/> |
| 2 drink | <input type="checkbox"/> | 5 tissues | <input type="checkbox"/> | 8 books | <input type="checkbox"/> | 11 sandwiches | <input type="checkbox"/> |
| 3 purse | <input type="checkbox"/> | 6 mobile phone | <input type="checkbox"/> | 9 sweets | <input type="checkbox"/> | 12 hairbrush | <input type="checkbox"/> |

7 Reading and writing

Look at the list and complete the text about Freya.

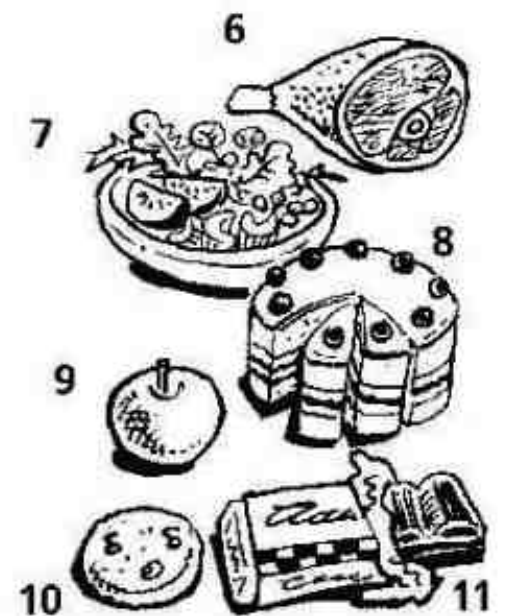
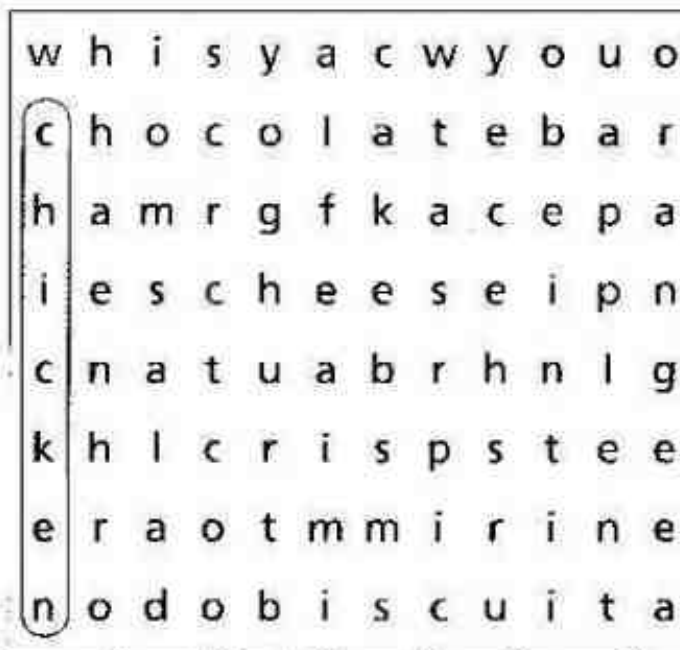
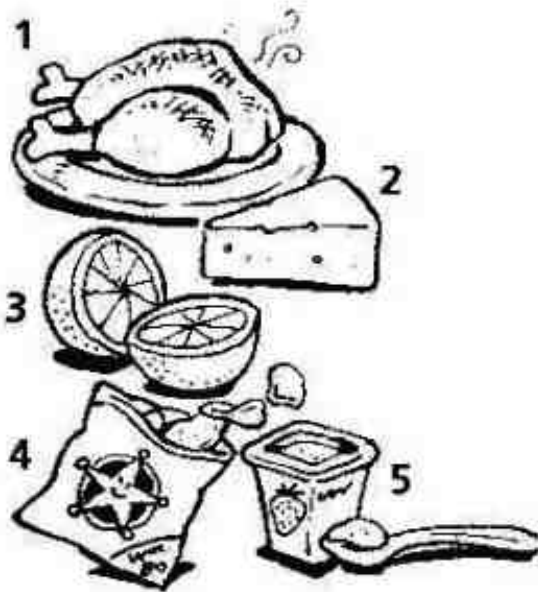
- | | | | | | | | |
|-------------|---|-----------|---|------------|---|--------------|---|
| 1 oranges | 3 | 3 money | ✓ | 5 stickers | X | 7 hairbrush | ✓ |
| 2 notebooks | 2 | 4 tissues | X | 6 comb | ✓ | 8 teddy bear | X |

Freya's got three ¹ oranges and two ² notebooks. She's got some ³ money but she hasn't got ⁴ tissues. She ⁵ hasn't got any ⁶ stickers. She's got a ⁷ comb and a ⁸ hairbrush but she hasn't got a ⁹ teddy bear.

11 My school lunch box

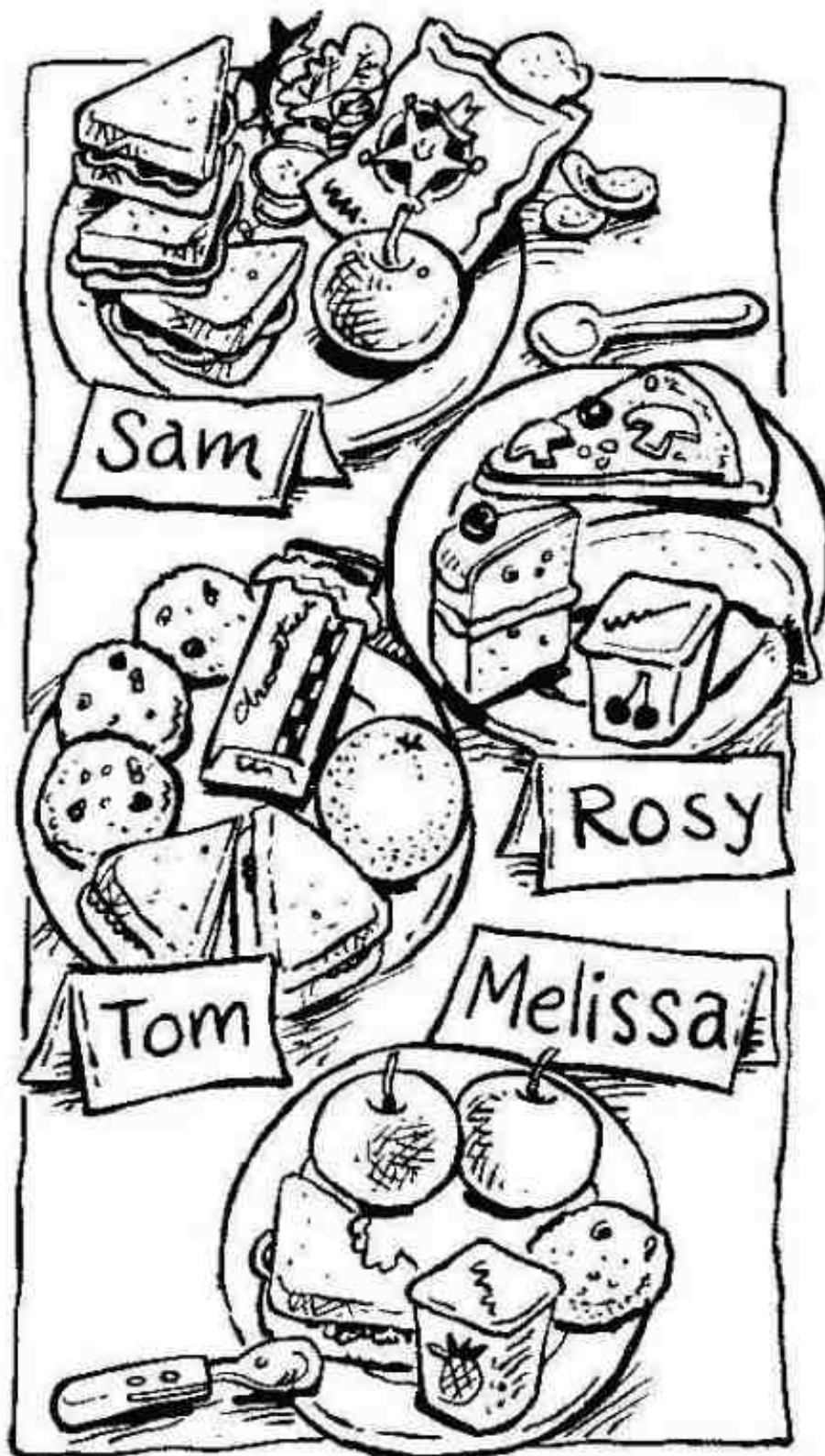
1 Vocabulary

Find eleven food words in the word search.



2 Grammar

Look and write. What have the children got for lunch?



1 Sam's got three sandwiches, some salad, an apple and some crisps.

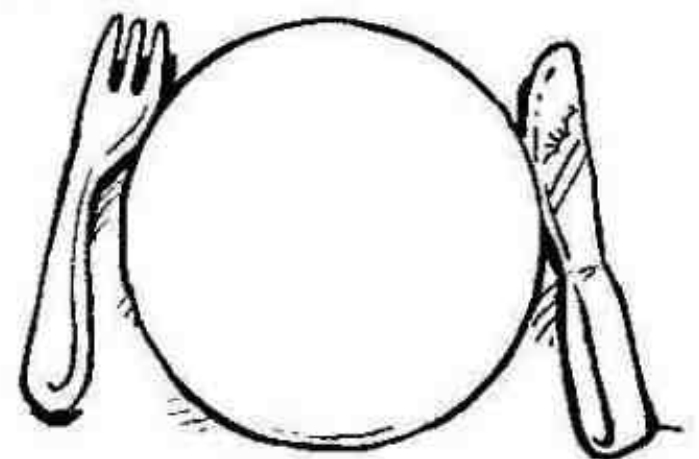
2 Rosy

3 Tom

4 Melissa

3 Writing

Draw your lunch on the plate. Then write about it.

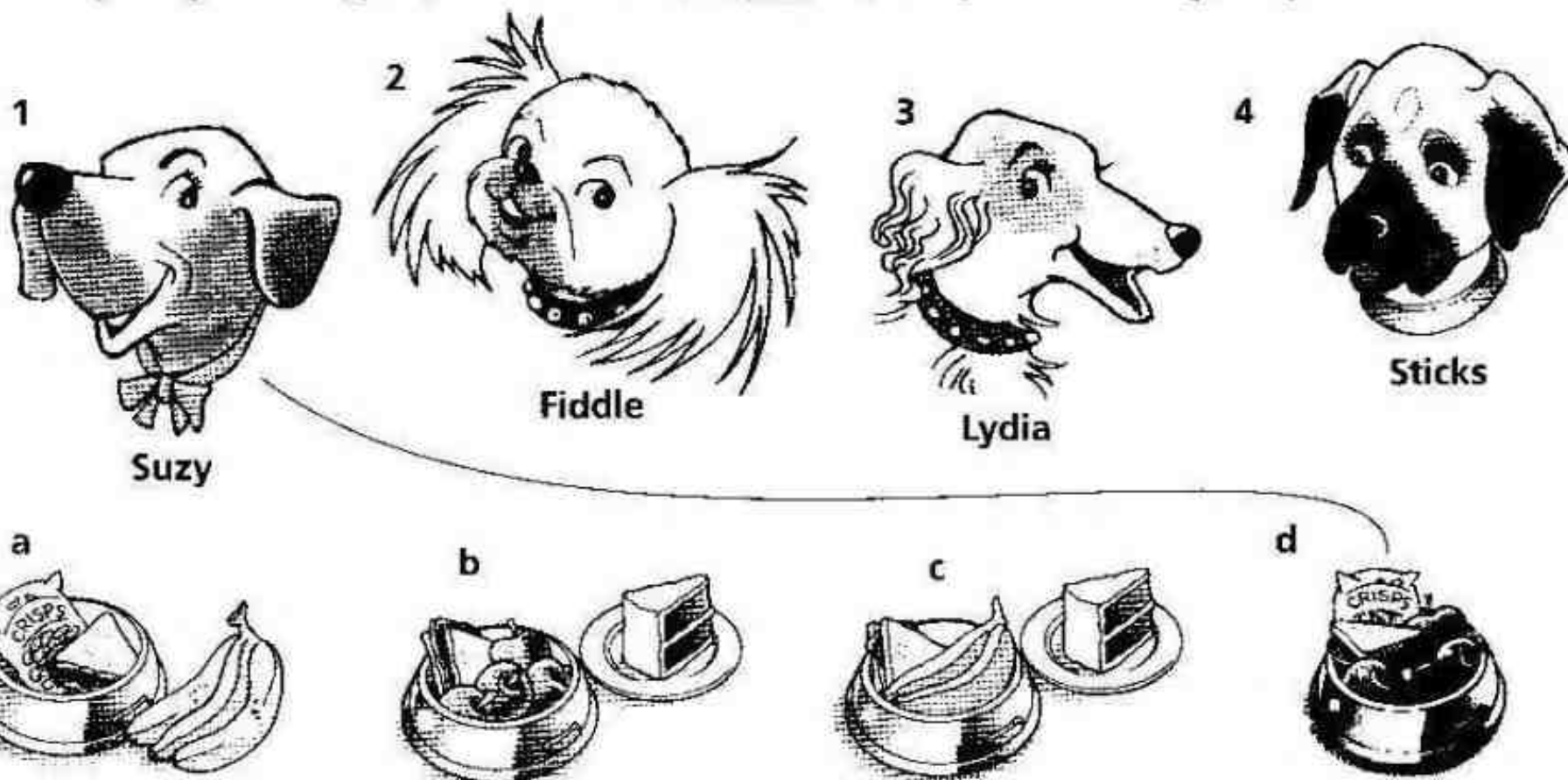


For lunch, I've got ...

4 Reading

Read and match.

Fiddle has got three bananas, a ham sandwich and some crisps. He hasn't got any cake.
 Sticks has got two bananas, a cheese sandwich and some cake. He hasn't got any apples.
 Lydia has got four apples, a ham sandwich and some cake. She hasn't got any crisps.
 Suzy has got four apples, a cheese sandwich and some crisps. She hasn't got any bananas.



5 Grammar and writing

Read and complete the dialogue. Use words from the box.

has got hasn't Have Has haven't hasn't 've 's got

- Sticks: 1 *Has* Lydia got any apples?
 Fiddle: Yes, she 2 . She 3 got four apples, a ham sandwich and some cake.
 Sticks: 4 you got any cake, Fiddle?
 Fiddle: No, I 5 . I 6 got some crisps, but I haven't 7 any cake.
 Sticks: Has Suzy 8 a banana?
 Fiddle: No, she 9 . She's got two apples, but she 10 got any bananas.

6 Writing

Write questions and answers. Use the prompts.

- | | |
|---|---|
| 1 you/sandwiches? ✓
Have you got any sandwiches?
Yes, I have. | 5 Jane and Emma/biscuits ✗
_____ |
| 2 John/apple? ✗
Has John got an apple?
No, he hasn't. | 6 Jim/yoghurt? ✓
_____ |
| 3 we/cake? ✗
_____ | 7 we/oranges? ✓
_____ |
| 4 you/crisps? ✓
_____ | 8 Ben and Toby/chocolate bars? ✗
_____ |

12 My school

1 Reading

Read about Paolo. Match headings a–e to paragraphs 1–5.

a Favourite things b The students c Our teachers d Me e School subjects



1 d

Hi! I'm Paolo. I'm eleven years old and I'm from Brazil. My school's called the St Nicholas School of Porto Alegre.

2

We've got three teachers in our class. Miss Slater is English. She's 36. Mr Schütz is our Maths and Geography teacher. Mrs Carlos is our Science and IT teacher.

3

There are twenty-seven students in my class – fifteen boys and twelve girls. My special friends are Antonio and Davi.

4

My favourite school subjects are Geography and IT and I'm also good at Maths.

5

My favourite things in the classroom are the computer and the posters.

2 Writing

Write questions for these answers.

- 1 How *many boys are there in your class* ?
There are 15 boys in my class.
- 2 What ?
My favourite things are the computer and the posters.
- 3 How ?
I'm eleven years old.
- 4 Who ?
My special friends are Antonio and Davi.
- 5 What ?
My school is called the St Nicholas School of Porto Alegre.

3 Writing

Use these notes to write about Stella.

Stella, 12, from Ireland

School: St Agnes Secondary School
Class: 24 students, all girls
Best friends: Donna and Mellie
Teacher: Mr O'Brien, 26
Favourite Subjects: English and PE
Favourite things in the classroom: DVD player

I'm Stella and I'm 12 years old. I'm from ...

Module 3: Learning diary

Name _____

Date _____



Study tip Writing

Remember to use punctuation marks when you write.

Use **full stops** . at the end of a sentence.

Use **capital letters** A B C at the beginning of a sentence for names of people and places.

Write these sentences with the correct punctuation:

john and i are from london _____

this is suzie's sandwich _____

madrid is in spain _____

Check you can do these things:

1 I can tell the time. ☐

Draw the hands on the clocks.



1 half past four



2 quarter to seven



3 twenty-five past two



4 ten to eight



5 five past six



6 twenty to three

2 I can talk about my school timetable. ☐

Write sentences.

1 Monday /9.30/

$$8 \times 3 = 24$$

I've got Maths at half past nine on Monday.

2 Wednesday/10.15/



3 Tuesday/11.20/



4 Friday/12.40/



5 Thursday/2.35/



3 I know words for food. ☐

Write four more words.

sandwich, chocolate bar, _____,

_____, _____,

4 I can use *have got*. ☐

Write the correct form of *have got*.

1 I've got _____ two oranges and a banana.

2 _____ you _____

any keys?

Yes, I _____.

3 She _____ (not) any money,
but she _____ a wallet.

4 We _____ some cake in our lunch
box.

5 You _____ three sandwiches in
your bag.

13 The things I like

1 Vocabulary and reading

Look at the information. Write the names next to the speech bubbles.

	😊	☹
Tom	comics	cleaning my room
Debra	shopping	bananas
Jeff	crisps	karate
Andrew	magazines	Chinese food
Rose	milkshakes	comics
Pete	bananas	crisps
Sindy	karate	shopping

1 *I don't like cleaning my room.* Tom

2 *I like karate.* Sindy

3 *I like crisps.*

4 *I don't like comics.*

5 *I don't like bananas.*


6 *I like magazines.*

2 Vocabulary and writing


Look at Activity 1 again. Complete the speech bubbles for Debra, Pete, Rose and Jeff.

1  *I like shopping*
I don't like


Debra:

2  *I like*
I don't like

Pete

3 

Rose

4 

Jeff

3 Vocabulary

Look at the list. Tick (✓) three things you like. Cross (X) three things you don't like. Then write sentences.

History	<input type="checkbox"/>	pizza	<input type="checkbox"/>	shopping	<input type="checkbox"/>
hamburgers	<input type="checkbox"/>	skateboarding	<input type="checkbox"/>	ice cream	<input type="checkbox"/>
television	<input type="checkbox"/>	Maths	<input type="checkbox"/>	football	<input type="checkbox"/>
magazines	<input type="checkbox"/>	sweets	<input type="checkbox"/>	tennis	<input type="checkbox"/>

I like ...

4 Grammar

Match the questions to the people. Then write Yes, I do or No, I don't.

1 Do you like football?

Yes, I do.

2 Do you like cleaning your room?

3 Do you like spaghetti?

4 Do you like homework?

5 Do you like chess?

6 Do you like Science?

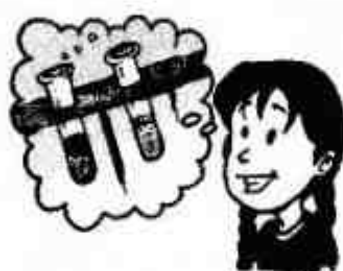
a



b



c



d



e



f



5 Grammar

Put the words in the correct order.

1 like We don't Geography

We don't like Geography.

2 you chocolate bars like Do

?

3 don't I No

4 like they Do comics

?

5 they Yes do

6 like I films

7 football Do they like

?

8 they No don't

6 Grammar

Complete the dialogue. Use words from the box.

swimming Do they Do don't
Yes don't like like

Fred: 1 Do you like basketball?

Ruby: No, I 2 don't. I don't 3 like basketball, but I like 4 swimming.

Fred: What about Joe and Ted? Do 5 they like basketball?

Ruby: 6 Yes, they do. They like basketball and they 7 like cycling.

Fred: And swimming? 8 Do they like swimming?

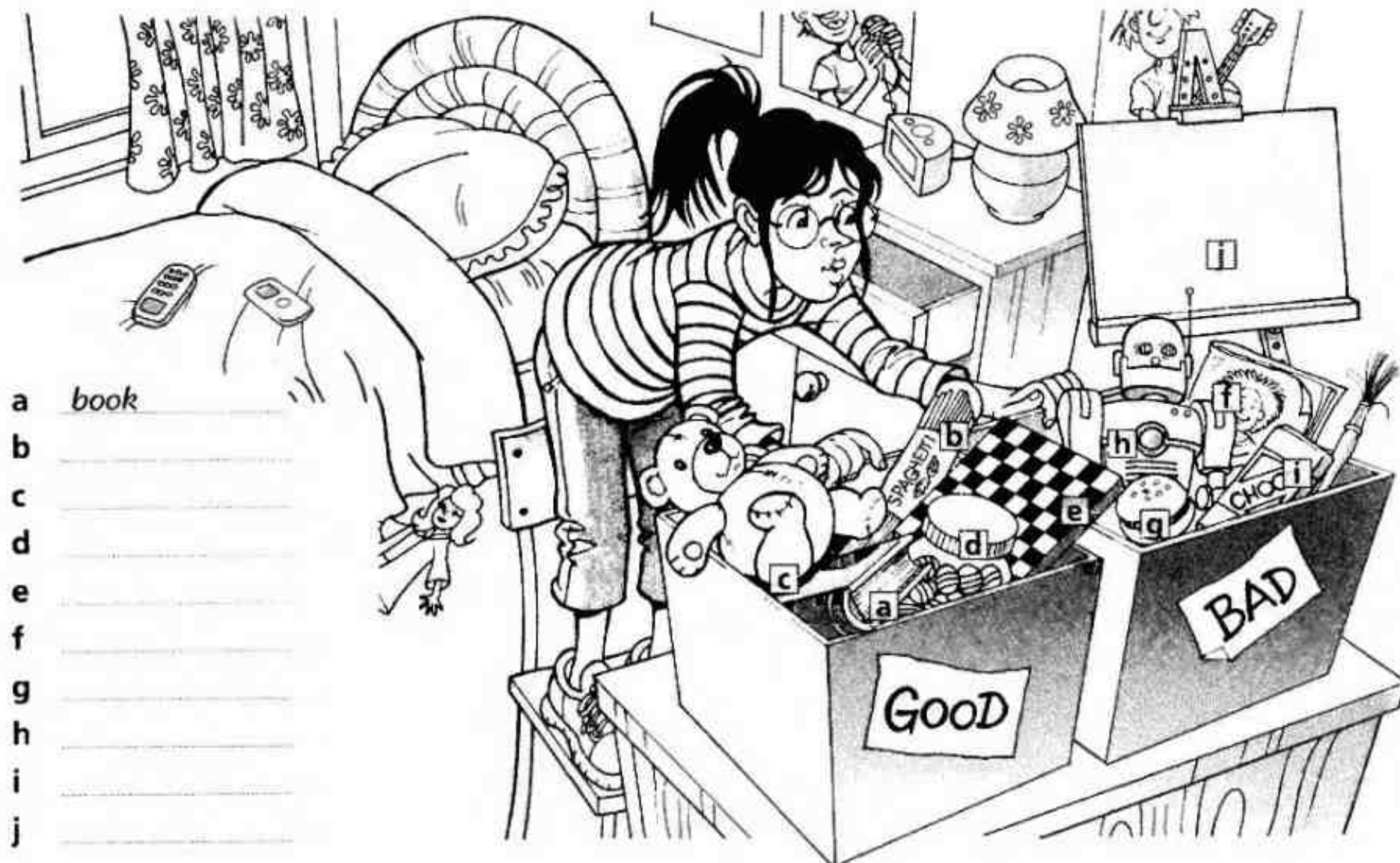
Ruby: No, they 9 don't.

14 Fussy Freddy

1 Vocabulary

Choosy Charlotte is Fussy Freddy's sister. Look at Choosy Charlotte's room. Use these words to label the things.

sweets hamburger chocolate bar book chess magazine teddy art spaghetti robot



a book

b

c

d

e

f

g

h

i

j

2 Grammar

Look at the picture again. Complete these sentences.

- Choosy Charlotte (a) *likes books*, but she (f) *doesn't like magazines*
- Choosy Charlotte (b) _____, but she (g) _____
- Choosy Charlotte (c) _____, but she (h) _____
- Choosy Charlotte (d) _____, but she (i) _____
- Choosy Charlotte (e) _____, but she (j) _____

3 Grammar

Now look at the information about Fussy Freddy's friend, Crazy Charley. Make sentences about Crazy Charley.

	☺	☹
1	July	June
2	grey	black
3	eyes	ears
4	toys	books
5	Aunt Suzy	Aunt Sarah
6	Geography	Maths

1 *Crazy Charley likes July but he doesn't like June.*

2 *He ...*

3

4

5

6

Can you guess Crazy Charley's secret?

4 Grammar

Write questions with these words. Then write short answers.

1 Jack/like/sandwiches? ✓

Does Jack like sandwiches?

Yes, he does.

2 Rema and Alia/like/films? ✗

Do Rema and Alia like films?

No, they don't.

3 your mum/like/basketball? ✗

5 I/like/chocolate? ✓

6 you/like/History? ✓

7 Erin/like/bananas? ✗

4 Joe and Emma/like/magazines? ✗

8 they/like/swimming? ✓

5 Reading and grammar

Read the dialogue. Are the sentences below true (T) or false (F)? Correct the false sentences.

Julie: Hello, Tracey. I like that bag. It's great!

Tracey: Thank you! It's my sister's bag. I don't like it. I don't like green. I like white or pink. But my sister likes green. She likes apples and salad. She doesn't like orange or yellow.

Julie: That's funny! My favourite colour is yellow. I like bananas and cheese.

Tracey: Do you like banana and cheese sandwiches?

Julie: Yuk! No! I like banana sandwiches and I like cheese sandwiches, but I don't like banana and cheese sandwiches.



1 Julie likes the green bag.

T

2 Tracey likes the green bag.

F Tracey doesn't like the green bag.

3 Tracey likes white.

4 Tracey's sister doesn't like green.

5 Tracey's sister likes apples.

6 Julie likes banana and cheese sandwiches.

7 Julie doesn't like cheese sandwiches.

6 Grammar

Complete the text. Use the correct form of *like/don't like*.

Our favourite sports

Our family ¹ *likes* ✓ sport. I ² *don't like* ✗ cycling, but I ³ ✓

skateboarding. My brothers, Sam and Joe are twins. They ⁴ ✓ football and swimming.

They ⁵ ✗ horse-riding or basketball. My sister, Emma, ⁶ ✓ ice-skating

and skateboarding. ⁷ she football? No, she ⁸

What about you? ⁹ you sport? And what about your friends?

¹⁰ they sport?

15 Free time


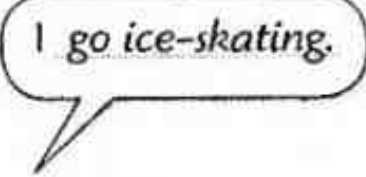







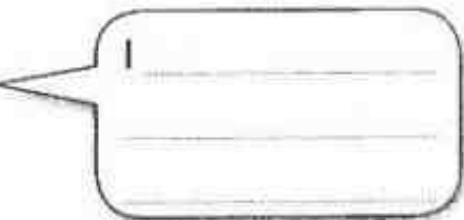


1 Vocabulary

Circle the correct verb to complete the free-time activities.

- 1 go/make ice-skating
- 2 ride/draw cartoons
- 3 play/read fantasy books
- 4 collect/go badges
- 5 ride/play my bike
- 6 make/take my dog for a walk
- 7 take/write a diary
- 8 play/ride computer games
- 9 make/go model planes
- 10 go/listen to music



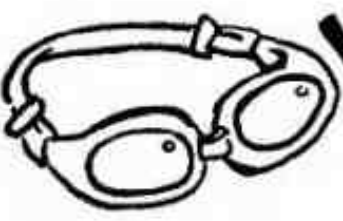



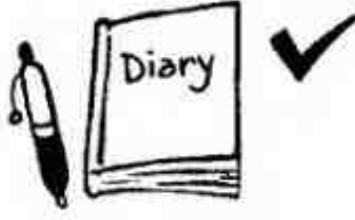



2 Vocabulary

What do they do in their free time? Look at the pictures and complete the speech bubbles.

- 1  
- 2  
- 3  
- 4  
- 5  
- 6  

3 Grammar

Look at the pictures. Write sentences.

- 1  
I ride my bike. I don't draw pictures.
- 2  
- 3  
- 4  
- 5  

4 Grammar and writing

Look at the pictures on this page. Choose three things you do and three things you don't do. Write sentences.

I draw pictures. I don't go ice-skating

5 Writing

Look

Jude



Carla



Geoff



Polly



Tyler



1 Jude goes swimming

2 Carla

3 Geoff

4 Polly

5 Tyler

6 Grammar

Put the words in the correct order to make sentences.

1 ice-skating I go don't
I don't go ice-skating.

2 take walk for dog they a their

3 collect does badges she ?

4 play and do dad football your mum ?

5 to doesn't she music listen

6 riding we go horse

7 Grammar

Complete the text. Use the correct form of the verb in brackets.

My Class

The favourite free-time activity in my class is football. John, Sarah, Luke, Raffi, Syal and Natasha ¹ play (play) football. Katie ² (not play) football but she ³ (go) swimming. Jay and Pippa ⁴ (collect) posters and Freda ⁵ (draw) cartoons. Jo and Anna ⁶ (like) Art but they ⁷ (not draw) cartoons. Jo ⁸ (draw) pictures of dogs and cats. They're great! I ⁹ (listen to) music and I ¹⁰ (take) my dog for a walk.

8 Vocabulary

Complete the chart for yourself and three friends.

	free-time activities	
	✓	✗
Me		
Friend 1		
Friend 2		
Friend 3		

9 Writing

Now write sentences. Use the information from Activity 8.

I _____
but I don't _____

My friend, _____
but he/she doesn't _____

My friend, _____
but he/she doesn't _____

My friend, _____
but he/she doesn't _____

5 Writing

Look

Jude



Carla



Geoff



Polly



Tyler



1 Jude goes swimming

2 Carla

3 Geoff

4 Polly

5 Tyler

6 Grammar

Put the words in the correct order to make sentences.

1 ice-skating I go don't
I don't go ice-skating.

2 take walk for dog they a their

3 collect does badges she ?

4 play and do dad football your mum ?

5 to doesn't she music listen

6 riding we go horse

7 Grammar

Complete the text. Use the correct form of the verb in brackets.

My Class

The favourite free-time activity in my class is football. John, Sarah, Luke, Raffi, Syal and Natasha ¹ play (play) football. Katie ² (not play) football but she ³ (go) swimming. Jay and Pippa ⁴ (collect) posters and Freda ⁵ (draw) cartoons. Jo and Anna ⁶ (like) Art but they ⁷ (not draw) cartoons. Jo ⁸ (draw) pictures of dogs and cats. They're great! I ⁹ (listen to) music and I ¹⁰ (take) my dog for a walk.

8 Vocabulary

Complete the chart for yourself and three friends.

	free-time activities	
	✓	✗
Me		
Friend 1		
Friend 2		
Friend 3		

9 Writing

Now write sentences. Use the information from Activity 8.

I _____
but I don't _____

My friend, _____
but he/she doesn't _____

My friend, _____
but he/she doesn't _____

My friend, _____
but he/she doesn't _____

Module 4: Learning diary

Name _____

Date _____



Study tips

Planning your writing

When you write a text, it's a good idea to make a plan and write notes.

Match the headings (A–C) to the plans 1–3.

A My free time

Plan 3

B My favourite food

C My favourite school subjects

Plan 1

☺ apples, chocolate bars

☹ bananas, spaghetti

Plan 2

☺ Maths, Geography

☹ History, IT

Plan 3

✓ go horseriding, watch TV

✗ play basketball, go swimming

Check you can do these things:

1 I know words for free-time activities. ☐

Unscramble the free-time activities.

1 og noshigrrdei

go horseriding

2 ward nocraost

d _____ c _____

3 leccotl dsagbe

c _____ b _____

4 keam lmeod lapnes

m _____ m, _____ p _____

5 stnile ot sumic

l _____ t _____ m _____

6 lapy labotflo

p _____ f _____

2 I can talk about likes and dislikes. ☐

Use the correct form of *like* to complete the sentences.

1 John/☺/bananas.

John likes bananas.

2 you/?/basketball

Do you like basketball

3 Tracey/☹/karate.

4 I/☹/cleaning my room.

5 Fred/?/swimming

6 Jim and Kath/☺/pizza.

3 I can use the present simple to talk about free-time activities. ☐

Circle the correct words.

1 I **don't/not** collect badges at the weekend, but I **read/reads** ghost stories.

2 We **play/plays** chess after school on Mondays.

3 **Do/Does** you go swimming at the weekend? Yes, I **do/don't**.

4 Does Sara **play/plays** the guitar? No, she **does/doesn't**. She **play/plays** the piano.

5 My sister **write/writes** a diary.

17 A day with the Gloom family

1 Vocabulary

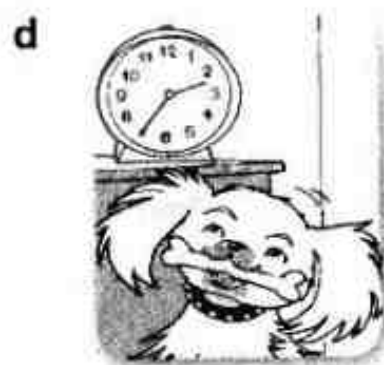
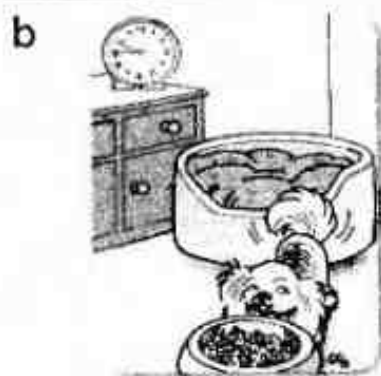
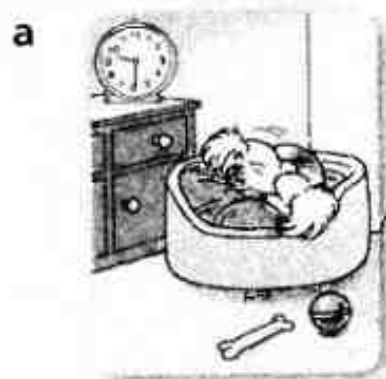
Circle the correct word.

- 1 have a snack/dressed/home
- 2 go dinner/to bed/homework
- 3 do a snack/homework/home
- 4 have to school/up/breakfast
- 5 go a snack/to school/dressed
- 6 leave to school/home/dinner
- 7 wake in/at/up
- 8 get at/dressed/to bed

2 Vocabulary

Choose and write.

I have a snack I have breakfast I go to bed
I go to school I get home I wake up



3 Writing and vocabulary

Look at Activity 2 again. Write sentences about Fiddle. Use phrases from the box and *in the morning, in the afternoon, in the evening or at night*.

twenty past ten half past nine
twenty-five to three quarter to ten
quarter past six ten past ten

1 Fiddle wakes up at half past nine in the morning.

2

3

4

5

6


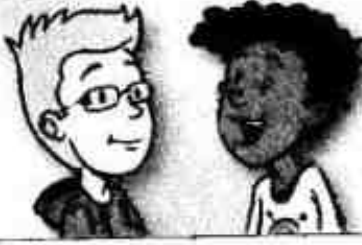

4 Grammar

Complete the text. Use the correct form of the verb in brackets.

In the morning, I ¹ get up (get up) at half past seven. My brother, Sean, ² _____ (get up) at twenty past eight. We ³ _____ (have) breakfast and then we ⁴ _____ (leave) home at a quarter to nine. I ⁵ _____ (walk) to school and Sean ⁶ _____ (ride) his bike. We ⁷ _____ (have) lunch at school at half past twelve. I ⁸ _____ (have) a cheese sandwich. Sean ⁹ _____ (have) two chocolate bars and some sweets. At half past three we ¹⁰ _____ (go) home. I ¹¹ _____ (do) my homework and Sean ¹² _____ (watch) TV. We ¹³ _____ (have) dinner at quarter to seven. I ¹⁴ _____ (go) to bed at half past nine and Sean ¹⁵ _____ (go) to bed at quarter to eleven.

5 Grammar

Look at the chart. Write questions and answers. Then complete the chart about you.

What do you do in the evening?	Julie 	Toby & Harry 	Me 
watch TV	x	x	
do homework	✓	x	
look at the stars	x	x	
make model castles	x	x	
play football	x	✓	
listen to music	✓	x	
read books	✓	✓	

1 Julie/watch TV?

Does Julie watch TV?

No, she doesn't.

2 Toby and Harry/look at the stars?

3 Julie/make model castles?

4 Toby and Harry/play football?

5 Julie/listen to music?

6 Toby and Harry/watch TV?

6 Writing

Look at the information in Activity 5 again. What do you do in the evening? Write sentences.

I watch TV at eight o'clock.

I don't do my homework.

- 1 _____
- 2 _____
- 3 _____

- 4 _____
- 5 _____
- 6 _____
- 7 _____

7 Grammar

Complete the text. Use words from the box.

magazines don't do have to watch take games to doesn't go dinner does half

There's no school today, it's the weekend! Hurrah! I ¹ *don't* get up at seven o'clock at the weekend.

I get up at ² _____ past ten. I ³ _____ swimming with my sister and then

we ⁴ _____ lunch in town. I ⁵ _____ the dog for a walk in the afternoon and my

sister ⁶ _____ her homework. Then I listen ⁷ _____ music in my room. My sister

⁸ _____. She reads ⁹ _____ and plays computer ¹⁰ _____. We have

¹¹ _____ at eight o'clock. Then we ¹² _____ TV. We go ¹³ _____ bed

at eleven o'clock. What about you? What do you ¹⁴ _____ at the weekend?

18 Are you a good friend?

1 Vocabulary

Match the words to the numbers.

- | | | | |
|---|-----------|---|------|
| 1 | always | a | 85% |
| 2 | sometimes | b | 0% |
| 3 | never | c | 70% |
| 4 | usually | d | 100% |
| 5 | often | e | 30% |

Frequency adverbs

always	usually	often	sometimes	never
100%	85%	70%	30%	0%

2 Vocabulary and reading

Look at the information about Sandy. Are the sentences true (T) or false (F)?
Correct the false sentences.

	Sandy	Ben	You
good listener	100%	70%	
tells the truth	85%	85%	
on time	0%	70%	
remember friends' birthdays	30%	0%	
helps friends	70%	30%	
friendly	85%	100%	



- Sandy sometimes tells the truth. *F Sandy usually tells the truth.*
- Sandy is always a good listener.
- Sandy often remembers friends' birthdays.
- Sandy is usually friendly.
- Sandy never helps her friends.
- Sandy is never on time.

3 Vocabulary

Now look at the information about Ben. Complete the sentences with the correct word, *always, usually, often, sometimes or never*.

- Ben is *often* a good listener.
- Ben tells the truth.
- Ben is on time.
- Ben remembers friends' birthdays.
- Ben helps friends.
- Ben is friendly.



4 Vocabulary

Complete the table in Activity 2 about yourself. Then write sentences.

- | | |
|-------------------------|----------------------------------|
| 1 I am a good listener. | 4 I remember friends' birthdays. |
| 2 I tell the truth. | 5 I help friends. |
| 3 I am on time. | 6 I am friendly. |

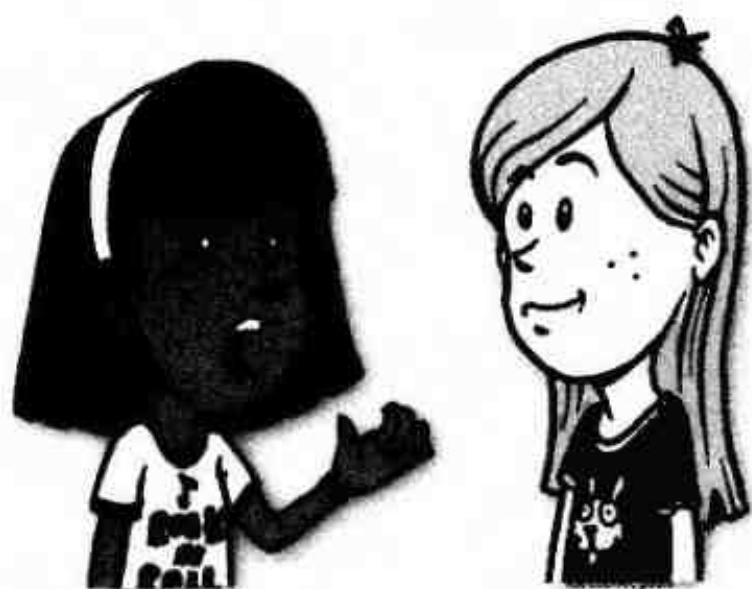
5 Grammar

Circle the correct word for each question.

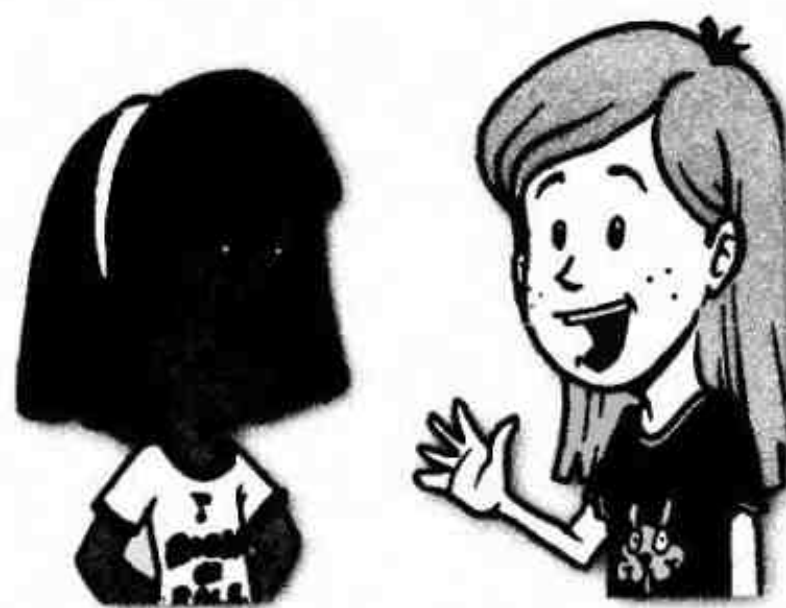
Name: <i>Sara Williams</i>		
1	Do/Are you friendly?	<i>usually</i>
2	Do/Are you a good listener?	<i>often</i>
3	Do/Are you remember your friends' birthdays?	<i>sometimes</i>
4	Do/Are you on time?	<i>never</i>
5	Do/Are you tell the truth?	<i>always</i>
6	Do/Are you help your friends?	<i>usually</i>

6 Grammar

Look at Sara's answers to the questions in Activity 5. Complete the dialogue.



- 1 *Are you* friendly?
- 2 a good listener?
- 3 remember your friends' birthdays?
- 4 you on time?
- 5 you tell the truth?
- 6 you help your friends?



Yes, I am. I'm usually friendly.

7 Grammar

Complete the students' sentences.

do use listen new teacher answer

Jon: I never listen to my *teacher* !

Pietro: I often to songs in English.

Yanni: I never write words in my exercise book.

Stefan: I usually my homework.

Alisha: I always ask and questions in class.

Lara: I never a dictionary.

8 Grammar

Complete the sentences about the students in Activity 7.

- 1 Jon never *listens to* his teacher.
- 2 Pietro often in English.
- 3 Yanni never in his exercise book.
- 4 Stefan usually his homework.
- 5 Alisha always questions in class.
- 6 Lara never a dictionary.

19 Classroom rap

1 Vocabulary

Match the sentence halves.

- | | |
|-----------|------------------|
| 1 hand in | a your pencil |
| 2 play | b the teacher |
| 3 open | c your hair |
| 4 look at | d your homework |
| 5 clean | e to nine |
| 6 brush | f a game |
| 7 count | g the blackboard |
| 8 pick up | h the window |

2 Grammar

Complete the instructions for these pictures.



Don't talk to your friend!



with your classmate!



the door!



your hair!



a game!

3 Vocabulary

These words are from the classroom rap in the Student's Book. Match the rhyming words.

name door there game
eight hair mate floor

- 1 name game
2
3
4

4 Vocabulary

Can you remember the classroom rap? Unscramble the words to complete the classroom rap.

Come in the (m r o s c l a o s) ¹ classroom

And say your name

(n h a d) ² in your
homework

Don't (l a p y) ³ a game.

(p n o e) ⁴ the window

Close the door

Look at the (c h r a e t e) ⁵

Stand on the floor.

Now (l e n a c) ⁶ the
blackboard

Don't sit (r e v o) ⁷ there

Work with your classmate

(n t ' d o) ⁸ brush your hair

Read your English (k o b o) ⁹

And count to eight

(c k i p) ¹⁰ up your pencil

Don't talk to your mate!

5 Vocabulary

Find nine verbs in this word grid.



f	s	a	e	i	t	h	a	b
p	i	c	k	u	p	y	u	n
v	t	c	l	e	a	n	b	m
r	d	a	h	t	s	b	r	m
u	o	s	t	a	n	d	u	p
i	w	a	w	l	s	q	s	l
w	n	u	o	k	c	g	h	a
x	r	y	r	u	i	j	o	y
l	o	o	k	k	a	k	p	i

6 Grammar

Make these instructions polite.

- Sit on your chair. Please sit on your chair.
- Open the door. _____
- Listen to your teacher. _____
- Do your homework. _____
- Pick up your pencil. _____
- Stand on the floor. _____

7 Grammar

Put the words in the correct order to make negative instructions.

- your don't Please chair sit on
Please don't sit on your chair.
- your Please pick pencil up don't

- teacher don't listen Please your to

- on Please floor the stand don't

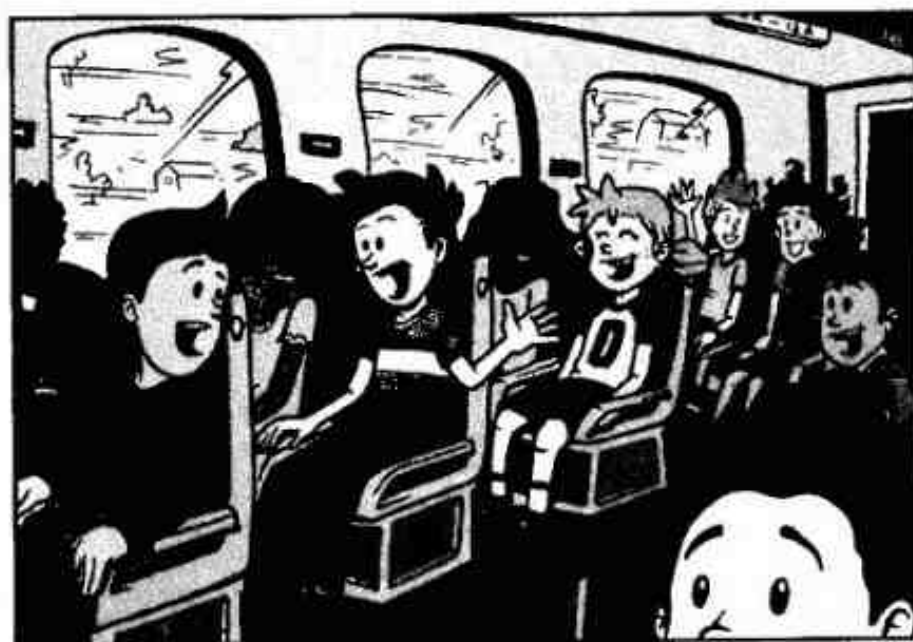
- your don't Please homework do

20 My journey to school

1 Reading

Read about Cara's journey to school.
Then choose the correct answers.

My home is about 30 km from school. I have a fantastic journey. I cycle to the station when it's sunny. When it's cold or rainy I go to the station on the bus. Then I go by train. There are lots of children from my school on the train. We don't do homework. We talk and play games. Sometimes we sing songs. Then we walk to school from the station. My journey is long: I leave home at half past seven and I get to school at quarter to nine.



1 Cara ...

- a likes her journey to school
- b doesn't like her journey to school
- c doesn't go to school

2 Cara ...

- a always cycles to the station
- b never cycles to the station
- c sometimes cycles to the station

3 The children ... on the train

- a sometimes do their homework
- b always talk and play games
- c never sing songs

4 Cara ... from the station to school

- a takes the train
- b walks
- c cycles

5 Cara's journey to school is ...

- a 45 minutes
- b one hour and a quarter
- c one hour

2 Grammar and vocabulary

Circle the correct words to complete the text about Kerry's journey to school.

I ¹hate/hates my journey to school. I go ²by/on bus and there ³is/are always a lot of people on the bus. Then I ⁴walk/walks from the bus stop to school. I get very ⁵tired/happy because there ⁶is/are a big hill. But I love my journey home. I come home ⁷by/in car with my mum. ⁸She's/He's a taxi driver. We listen ⁹at/to the radio and ¹⁰talk/talks about our day.

3 Writing

Use these notes to write about Tom's journey to school.

love } journey to school }

cycle to } friend Sam's house }

go by car } with Sam and Sam's dad }

listen to } CDs }

Sam's dad } very funny }

long journey } leave home at 7.15 } get to school at 8.20 }



Tom loves his journey to school. He ...

Module 5: Learning diary

Name _____

Date _____



Study tips Revision

It's a good idea to revise new language regularly.
Practise dictation with a friend.

- Find three sentences from this module.
- Read the sentences to a friend.
- Your friend writes them.
- Check the sentences.
- Then swap roles.

Check you can do these things:

1 I know words for daily routines. ☐

Complete these phrases for daily routines.



wake *u p*



get _____



get d _____ d



have b _____ t



I _____ e home



go to s _____ l

2 I can talk about my daily routine. ☐

Complete the clocks and write sentences
about your daily routine.



get up

I get up at quarter to seven in the morning.



leave home



have a snack



have lunch



have dinner

3 I can use adverbs of frequency. ☐

Complete these sentences. Use *always*,
usually, *often*, *sometimes* or *never*.

- 1 I (100%) *always* tell the truth.
- 2 Jodie (0%) _____ does her homework.
- 3 Ted and Tina (30%) _____ walk to school.
- 4 My dad (85%) _____ reads books in the evening.
- 5 My sister and I (70%) _____ get up at eight o'clock in the morning.

4 I can give instructions. ☐

Put the words in the correct order.

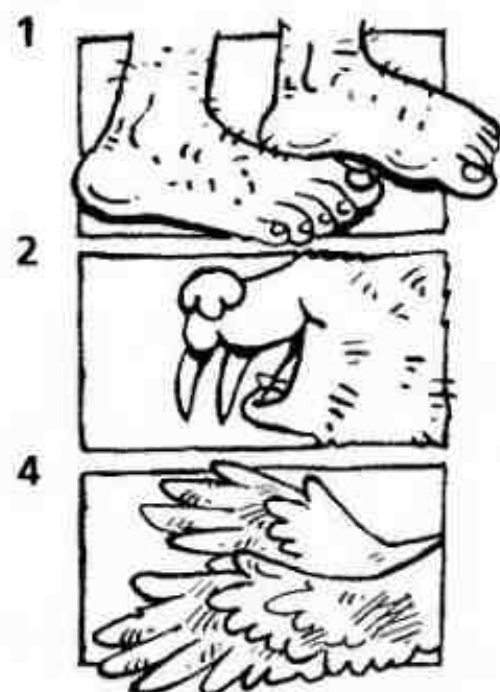
- 1 your/up/pick/pencil
Pick up your pencil.
- 2 the/don't/chair/stand/on
- 3 the/clean/blackboard
- 4 hair/don't/your/brush

21 My pet Cando

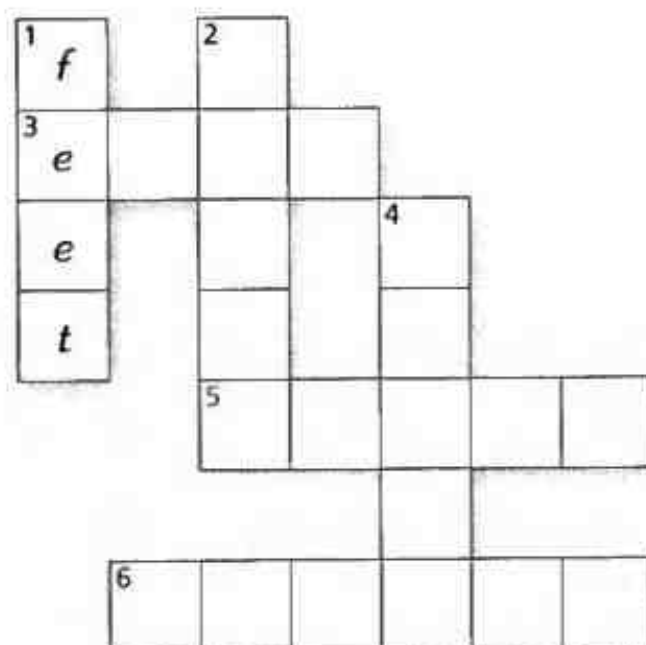
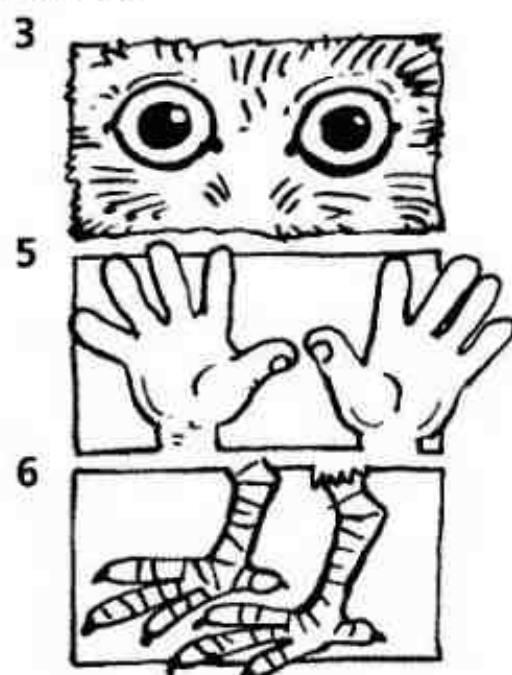
1 Vocabulary

Look at the pictures and complete the crossword.

Down

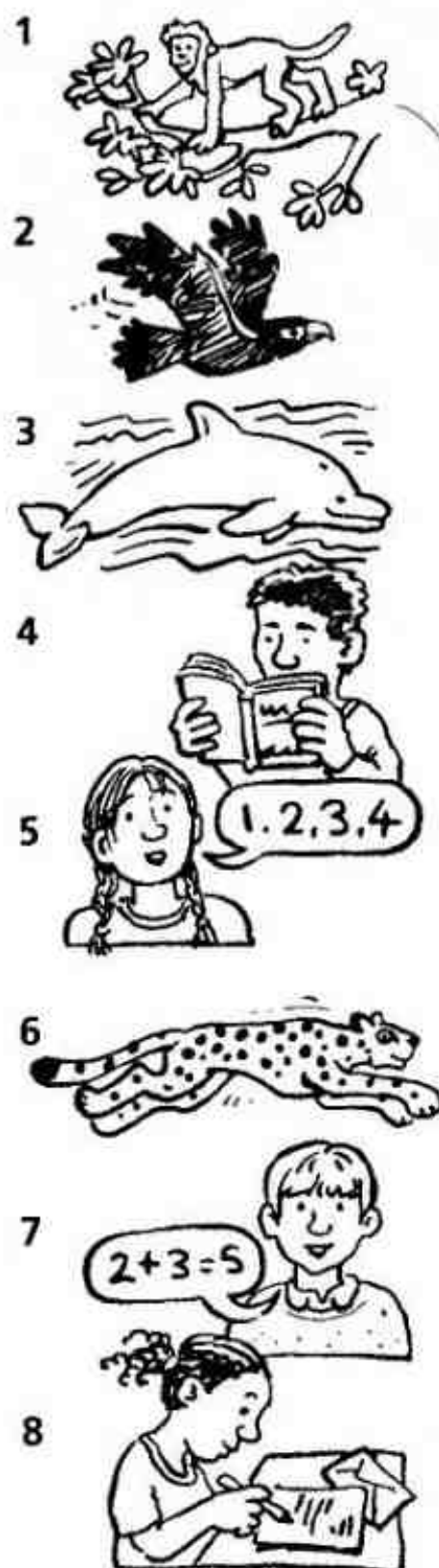


Across



2 Vocabulary

Look and match.



- a She can count.
- b He can do his sums.
- c She can write.
- d It can run.
- e He can read.
- f It can fly.
- g It can swim.
- h It can climb trees.

3 Grammar

Look at the chart and write sentences.




	Tim	Liz	Joey
ride a bike	✓	✗	✗
swim	✗	✓	✗
fly	✗	✗	✓
read	✓	✓	✗
run	✓	✓	✗

- 1 Tim/ride a bike
Tim can ride a bike.
- 2 Liz/swim
- 3 Joey/run
- 4 Tim/swim
- 5 Joey/fly
- 6 Liz/ride a bike
- 7 Liz/run
- 8 Tim/fly

4 Vocabulary

Write the words from the box under the correct picture.

arm ear eye face finger foot hair teeth hand head leg mouth nose toe

 <p>ear</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p> <p>_____</p>	 <p>_____</p> <p>_____</p> <p>_____</p>
---	---	--

5 Grammar

Complete the questionnaire about yourself.

- 

Can you swim 200 metres?

Yes, I can./No, I can't.
- 

Can you count to 100 in English?

- 

Can you ride a bike?

- 

Can you climb a tree?

- 


Can you touch your toes?

- 

Can you play the piano?


6 Grammar

Now write more questions and answers for the questionnaire in Activity 5. Use these ideas.


- 

touch/nose with tongue


Can you touch your nose with your tongue?

Yes, I can./No, I can't.
- 

eat/four sandwiches in one minute

- 

ski/on one leg

- 

swim/underwater

22 My new pet

1 Grammar and vocabulary

Match the pictures to the sentences.



a It is very big.
It can swim.

b It can't fly. It has
got eight legs.

c It can fly.
It can talk.

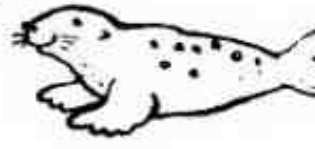
d It has got four legs.
It hasn't got wings.

e It can't
It can talk.

4

2 Reading and writing

Read and write Yes or No.



1 Has it got
wings?

Yes, it has.

2 Can it fly?

3 Does it eat
fish?

4 Is it an
insect?

5 Does it eat
insects?

6 Is it a fish?

3 Writing

Now make sentences about these amazing animals.



Marvomammal



Supersnake



Fabufish

	Marvomammal	Supersnake	Fabufish	Your animal
wings	✓	x	x	
legs	four	x	x	
eats	leaves	insects	fish	
can	run	climb trees	swim	
can't	fly	swim	run	

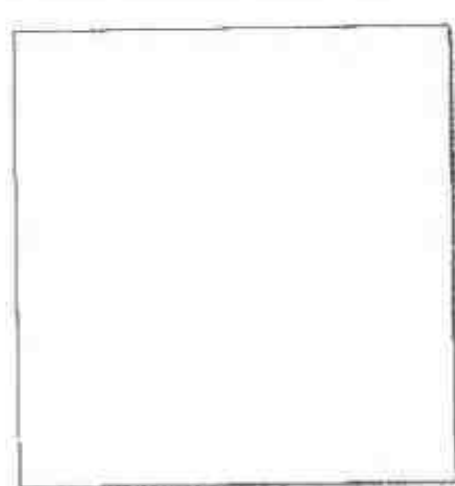
1 The Marvomammal has got wings. It has got four legs. It eats

2 The Supersnake

3 The Fabufish

4 Writing

Invent an amazing animal and draw it.
Complete the chart in Activity 3 about your animal and write sentences.



My animal is called
the ...

5 Vocabulary

Look at the pictures. Complete the sentences.



1 These wings are from
a butterfly.



2 This head is from a



3 These legs are from a
b



4 This tail is from a
c



5 This head is from a
w



6 This body is from a
s

6 Grammar

Choose words from the box to complete the questions. Then write answers.

Have Do Are Can Can Have Are Do

- Can pandas fly?
No they can't.
- butterflies got legs?
- dolphins live in the sea?
- wolves birds?
- polar bears run?
- spiders mammals?
- crocodiles live in Europe?
- lions got a tail?

7 Grammar and vocabulary

Complete the dialogue. Use words from the box.

can't Africa Is four big sea fly spider

- Fiddle:** Can you guess my favourite animal?
Sticks: Is it ¹ big ?
Fiddle: No, it isn't. It's small.
Sticks: ² it dangerous?
Fiddle: Yes, it is.
Sticks: Can it ³ ?
Fiddle: No, it ⁴ .
Sticks: Hmm. Does it live in the ⁵ ?
Fiddle: No, it doesn't.
Sticks: Has it got ⁶ legs?
Fiddle: No, it hasn't. It's got eight.
Sticks: Aha! It's a ⁷ !
Fiddle: Yes, it is. It's a black widow spider from ⁸ . They're very dangerous!

23 Can I hold the hamster, please?

1 Vocabulary

Use the words to label the picture.

hamster bowl checklist
cage water bottle



- | | |
|--------|---|
| 1 cage | 2 |
| 3 | 4 |
| 5 | 6 |

2 Grammar

Put the words into the correct order to make requests.

- fill/please/can/the/bottle/you
Can you fill the bottles, please?
- the/can/hamster/please/hold/I
_____?
- you/please/can/cage/clean/the
_____?
- the/can/hamster/please/I/feed
_____?
- some/can/please/you/fetch/water
_____?
- the/please/bowl/wash/can/you
_____?

3 Grammar

Today, Ken and Danny are on rabbit duty. Look at the checklist and complete the dialogue. Use *can I* or *can you*.



Rabbit Care

- Clean the hutch
- Fetch some carrots
- Wash the bowl
- Fill the water bottle
- Feed the rabbit

Danny: OK. I've got the checklist today. Ken, ¹ *can you* clean the hutch, please?

Ken: Sure.

Danny: Thanks, and ² _____ fetch some carrots, please?

Ken: Carrots. OK. Here they are.

³ _____ feed the rabbit, please?

Danny: No, I feed the rabbit today.

Ken: Oh. But, I ...

Danny: Now, ⁴ _____ wash the bowl, please?

Ken: Sure. ⁵ _____ fill the water bottle, please?

Danny: Sorry, Ken. Remember, today I read the checklist and you do the work!

4 Grammar

Match the problems to the requests.

- 1 I haven't got my book.
- 2 I'm very hot.
- 3 I'm very cold.
- 4 I don't understand this word.
- 5 I'm very tired.
- 6 I'm bored.

- a Can I borrow your dictionary?
- b Can I watch TV?
- c Can I sit on this chair?
- d Can I open the window?
- e Can I share your book?
- f Can I close the window?

5 Grammar

Write the requests.

- 1 I/use/your computer
- 2 you/clean/my bike
- 3 I/open/the door
- 4 I/read/your magazine
- 5 you/fetch/my bag
- 6 you/hold/this bowl
- 7 I/look at/your new phone
- 8 I/borrow/this DVD

Can I use your computer, please?

Can you clean my bike, please?

6 Grammar and vocabulary

Look at the pictures and write the requests. Use verbs from the box.

clean go borrow share close listen to



Can I go to the toilet, please?



your umbrella, please?



your boots, please?



the window, please?



your calculator, please?



your CD, please?

24 Animals around the world

1 Reading

a) Read about the tiger. Find and underline one false sentence.

Tigers

Tigers are mammals. They are very beautiful animals. They are big and strong and they have got orange fur with black stripes. They have got long tails and sharp teeth! They live in the forests of Asia. They don't live in large groups. They are not usually dangerous to people. They eat meat and fish. They can run, climb and swim.



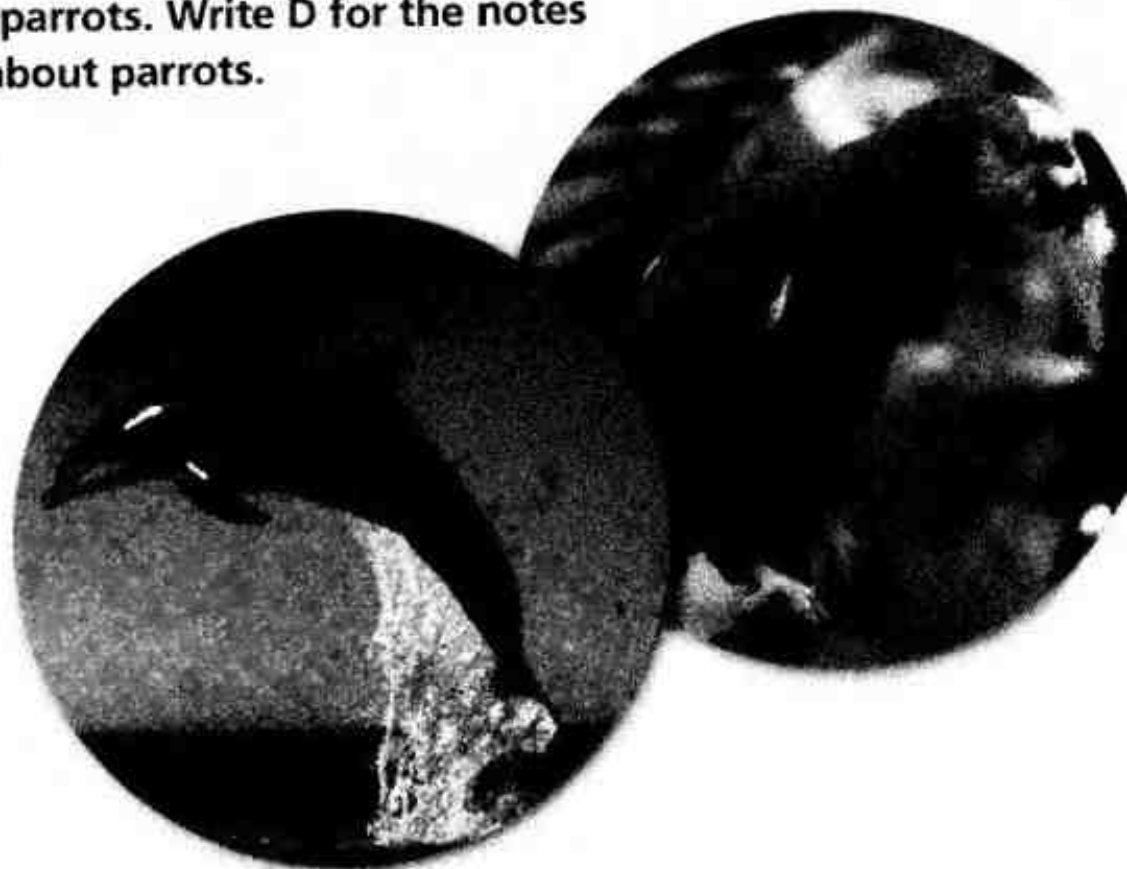
b) Are the sentences true (T) or false (F).

- | | | | |
|-----------------------------------|----------|---------------------------------|-------|
| 1 Tigers live in Asia and Africa. | <u>F</u> | 4 Tigers can swim. | _____ |
| 2 Tigers aren't reptiles. | _____ | 5 Tigers don't eat fish. | _____ |
| 3 Tigers are orange and black. | _____ | 6 Tigers live in the mountains. | _____ |

2 Writing

a) These notes are about dolphins and parrots. Write D for the notes about dolphins and P for the notes about parrots.

- | | |
|---------------------------------|----------|
| live in the sea | <u>D</u> |
| live in warm tropical countries | <u>P</u> |
| can swim | _____ |
| can fly | _____ |
| eat insects, fruit and leaves | _____ |
| have got wings | _____ |
| have got fins | _____ |
| are brightly-coloured | _____ |
| can speak | _____ |
| lay eggs | _____ |
| eat fish | _____ |
| are grey | _____ |



b) Use the notes above to write a short paragraph. Choose EITHER dolphins OR parrots.

Dolphins live in the sea./Parrots live in warm, tropical countries.

Module 6: Learning diary

Name _____

Date _____



Study tip Picture dictionary

- Make your own picture dictionary. Use pictures from magazines or draw pictures to illustrate new words.



toe



to read

Find three more new words in this module. Draw a picture for each word.

Check you can do these things:

1 I know words for parts of the body. ☐

Put the letters into the correct order to make parts of the body.

- y e e _____
- d h a n _____
- t o o f _____
- h t o o t _____
- n c k e _____
- r a m _____
- r i a h _____
- h e d a _____
- t u m o h _____
- e s o n _____

2 I can use *can* and *can't* to talk about ability. ☐

Write sentences and questions.

- I/swim ✓
I can swim.
- you/ride a horse ✗

- she/play the piano ?

- they/fly ✗

- it/climb a tree ✓

- we/speak Chinese ✓

3 I can describe animals and ask and answer questions about them. ☐

Circle the correct words.

- Do/Does** elephants live in the sea?
No, they **do/don't**.
- Bats **can/are** fly.
- Frogs **eat/eats** insects.
- Can polar bears **swim/swims**?
Yes, they **can/can't**.
- Penguins **have/do** got two legs.
- Is/Are** crocodiles reptiles?
Yes, they **are/do**.

4 I can use *can* to make requests. ☐

Change the instructions into requests.

- Clean the cage!
Can you clean the cage, please?
- Open the door!

- Fetch my bag!

- Feed the dog!

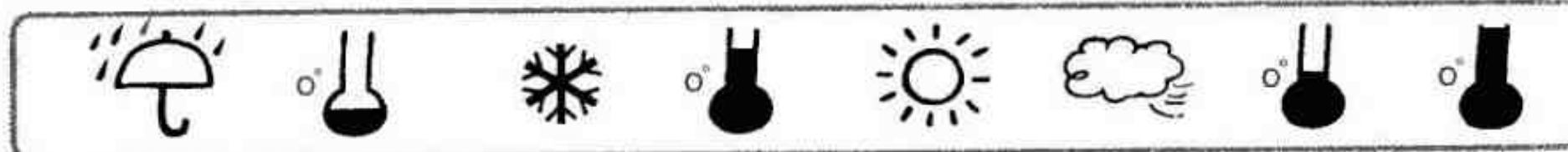
- Hold this chair!

- Fill the bottle!

25 Fashion show

1 Vocabulary

Read and copy the correct picture for each sentence.



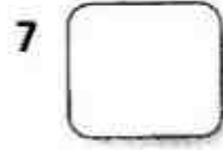
It's rainy.



It's sunny.



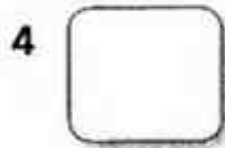
It's snowy.



It's warm.



It's cold.



It's windy.



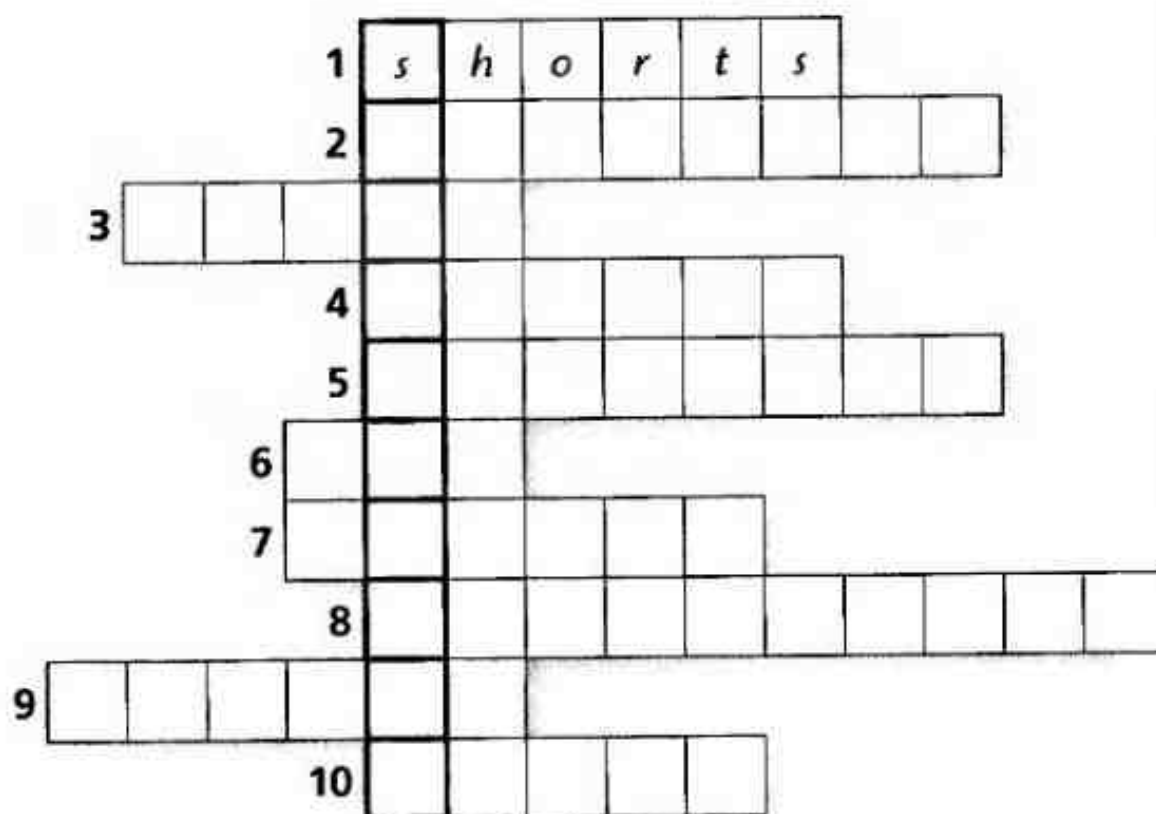
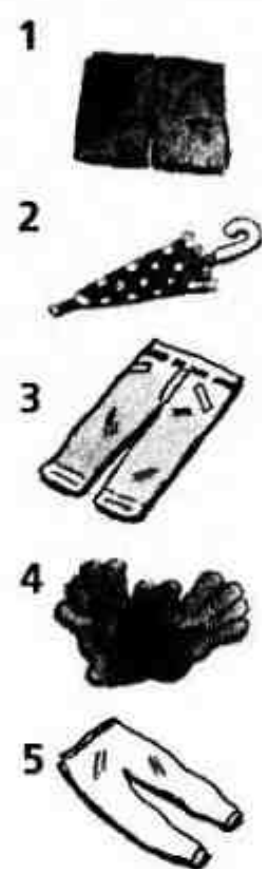
It's hot



It's cool

2 Vocabulary

Write the words in the correct place on the grid. What is the mystery word?



3 Vocabulary

Write the clothes words under the correct heading.

hoody sunglasses shorts T-shirt gloves umbrella scarf

cold

hot

rainy

hoody

4 Writing

Now write sentences about the clothes and weather in Activity 3.

It's cold today. I'm wearing a hoody, and ...

It's hot today. ...

It's rainy today. I've got ...

5 Vocabulary

Put the letters into the correct order to make seasons.

- 1 m n a t u u autumn
- 2 r n s i g p _____
- 3 t r e w n i _____
- 4 r e m s u m _____

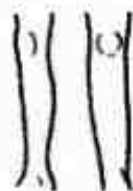
6 Vocabulary

Write the words next to the correct picture to complete.

boots dress trousers sandals skirt shirt hoody sunglasses
top hat leggings jeans jacket shorts shoes



dress



7 Grammar

Write the short form of these sentences.

- 1 I am wearing a red hoody. I'm wearing a red hoody.
- 2 We are wearing shorts. _____
- 3 She is wearing cool sunglasses. _____
- 4 They are wearing hats. _____
- 5 The dog is wearing boots! _____
- 6 You are wearing my scarf. _____
- 7 He is wearing a new T-shirt. _____
- 8 I am wearing a jacket. _____

8 Grammar

Read and complete with 'm, 's or 're.

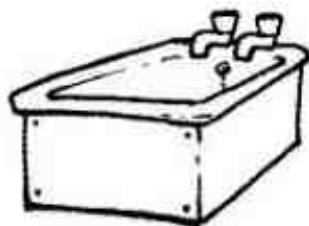
My brother and I are in the garden. I ¹'m wearing my favourite green hat and a brown scarf. I ²_____ also wearing my new boots. My brother ³_____ wearing a hoody and black jeans. It's cold in the garden and we ⁴_____ wearing jackets. My mum and dad are in the house. It's warm in the house and they ⁵_____ wearing T-shirts. My mum ⁶_____ wearing a skirt and my dad ⁷_____ wearing shorts.

26 Dinner's ready

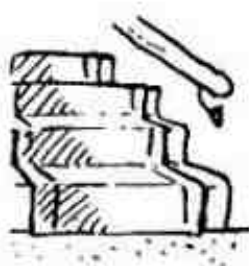
1 Vocabulary

Match the pictures to the rooms.

1



2



3



4



a kitchen 4

b bedroom

c dining room

d garden

e bathroom

f garage

g hall

h living room

5



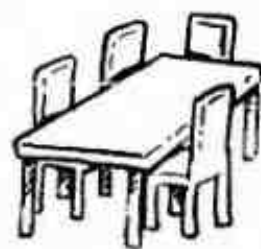
6



7



8



2 Writing

Look at the chart. Write questions and answers.

Joe	kitchen
Steph	garage
Steve	living room
Emma	bathroom
Gill	bedroom
Mick	dining room

- 1 A: Joe, where are you?
B: I'm in the kitchen.
- 2 A: Steph, _____?
B: _____
- 3 A: Steve, _____?
B: _____
- 4 A: Emma, _____?
B: _____
- 5 A: Gill, _____?
B: _____
- 6 A: Mick, _____?
B: _____

3 Vocabulary and reading

Match the sentence to the name from Activity 2.

- 1 I'm making dinner. Joe
- 2 I'm sleeping.
- 3 I'm mending my bike.
- 4 I'm having a shower.
- 5 I'm laying the table.
- 6 I'm watching TV.

4 Grammar

Put the words into the correct order to make sentences.

- 1 a/reading/I/am/book
I am reading a book.
- 2 dining/are/we/in/the/room

- 3 wearing/jacket/is/she/my

- 4 car/are/the/they/mending

- 5 a/are/bath/you/having

- 6 biscuit/dog/the/a/eating/is

5 Vocabulary and reading

Look at the picture. Complete the sentences with the correct name.



- 1

Arthur

is cleaning his boots.
- 2

is skateboarding.
- 3

are reading a magazine.
- 4

is playing the guitar.
- 5

is eating a sandwich.
- 6

are listening to music.

6 Grammar and writing

Write questions and answers about the picture in Activity 5.

- 1

Arthur/do/homework?

Is Arthur doing his homework?

No, he isn't. He's cleaning his boots.
- 2

Ben/watch/the TV?
- 3

Molly and Nandita/play tennis?
- 4

Della/draw/a picture?
- 5

Lilly/mend/her bike?
- 6

Chris and Craig/climb/a tree?

7 Grammar

Write the *-ing* form of the verbs from the box under the correct heading.

run swim do make have
wash ride fly sit

+ -ing	e + -ing	double last letter + -ing
		running

8 Grammar

Read Sam's note to his friend Fred. Put the verbs into the correct form of the present continuous.

Hi Fred
I'm bored! My brother 's reading (read) a book in his bedroom. My sister' (not do) her homework – she' (watch) TV in the living room. They' (not play) with me! My mum and dad' (make) dinner in the kitchen. Misty, the cat, ' (sleep) on my bed. What' you (do)? ' you (play) computer games?

27 Home time

1 Grammar and reading

- a) Complete the questions with words from the box.

What Where What Why Why

- 1 Where are you going? b
- 2 _____ are you reading? _____
- 3 _____ are you running? _____
- 4 _____ are you drinking? _____
- 5 _____ are you wearing two sweatshirts? _____

- b) Now match the answers to the questions in Activity a.

- a Because I'm late!
- b To the park.
- c Because I'm cold!
- d A computer magazine.
- e Some lemonade.

2 Grammar

Write questions for the answers.

- 1 A: Why/you/dance?
Why are you dancing?
B: Because I love this music!
- 2 A: Who/you/text?

B: My grandmother in Switzerland.
- 3 A: What/you/eat?

B: A cheese and tomato sandwich.
- 4 A: Where/you/go?

B: To the cinema.
- 5 A: Why/you/sleep?

B: Because I'm very tired.

3 Writing

Look at the pictures of Dave and Fiddle. Use the phrases in the box to describe what is happening.

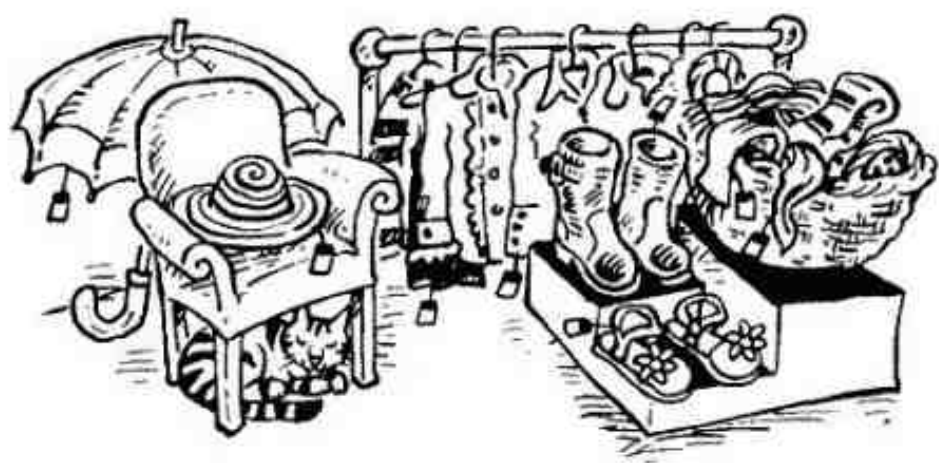
sleep eat the cake run into the garden
make a cake wake up climb a tree



- 1 Dave is making a cake.
- 2 Dave _____
- 3 Fiddle _____
- 4 Dave _____
- 5 Fiddle _____
- 6 Fiddle _____

4 Vocabulary

Look at the picture. Circle the correct words.



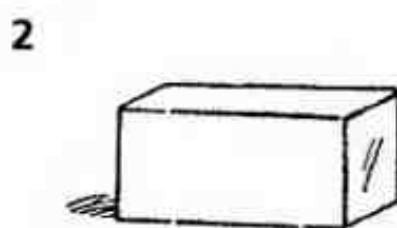
- 1 The scarves are in/on the basket.
- 2 The hat is **under**/on the chair.
- 3 The boots are **behind**/across the sandals.
- 4 The chair is **in front of**/**under** the umbrella.
- 5 The cat is **under**/**behind** the chair.
- 6 The umbrella is **out of**/**behind** the chair.

5 Reading

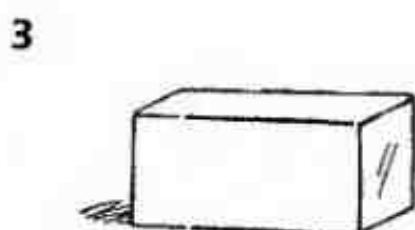
Read and draw.



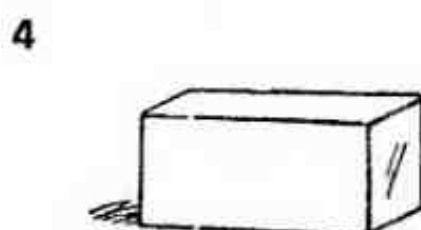
The mouse is on the box.



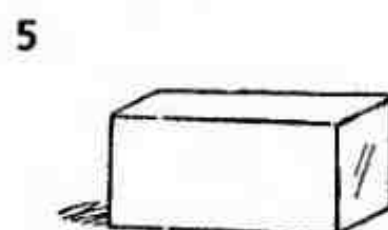
The mouse is in the box.



The mouse is under the box.



The mouse is behind the box.



The mouse is in front of the box.

6 Vocabulary and writing

Look at the pictures. Write sentences about Ben. Use words from the box.

into up out-of in out of across



1 Ben/walk/school

Ben is walking out of school.



2 Ben/cycle/the park



3 Ben/go/the house



4 Ben/climb/the stairs



5 Ben/hide/the box



6 Ben/jump/the box

28 Right clothes for the weather

1 Pre-reading

Can you guess the answers to these questions?

In Japan ...	Yes	No
1 Is the weather cold in winter?		
2 Is it hot and dry in summer?		
3 Is there a rainy season?		

2 Reading

Now read about Fumiko. Check your answers to Activity 1.



Hello. My name's Fumiko and I live in Kamakura, in Japan. It's spring here now and it's the rainy season. It's rainy all day. Today I'm cycling to school. I'm wearing shoes, a skirt, a shirt and a jacket and I'm holding an umbrella. I can cycle and hold an umbrella at the same time! It's not cold and I'm not wearing a hat or gloves. It's very

hot and humid in the summer and it's cold and sometimes snowy in the winter. I like autumn, but spring is my favourite season. The blossom on the trees is very beautiful.

*blossom = flowers

3 Reading and writing

Read the text again. Answer the questions.

1 What is Fumiko doing?

She is cycling to school.

2 What is she wearing?

3 What is the weather like today?

4 Why does Fumiko like spring?

4 Reading

Match Jenny's answers to the questions.

1 Where are you from?

c

2 What are you wearing today?

3 What's the weather like today?

4 What's your favourite season?

5 Why is it your favourite season?

a cold but not snowy.

b Because the leaves are beautiful colours in autumn.

c Edinburgh, in Scotland.

d Autumn.

e boots, jeans, a top and a hoody.



5 Writing

Now write about Jenny. Use the text from Activity 2 as a model and the information from Activity 4. You can also add your own ideas.

My name's Jenny and I live in ...

Module 7: Learning diary

Name _____

Date _____



Study tips Holiday revision

Holiday revision isn't always boring! Here are some fun things to do in the holidays.

- Look at English language websites for children.
- Read English comics and magazines.
- Learn an English pop song.
- Watch English cartoons.

Find and write the name of:

An English film _____

An English cartoon _____

An English comic _____

Check you can do these things:

- 1 I know words to describe the weather, seasons, clothes and rooms. ☐

Write the words from the box next to the correct heading.

hall trousers living room snowy spring garage shorts rainy kitchen skirt
autumn hat hot leggings hoody warm cool winter windy scarf bathroom

weather

snowy

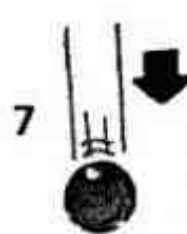
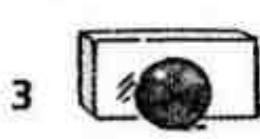
seasons

clothes

rooms

- 2 I can use prepositions to describe where things are. ☐

Write a preposition for each pictures.



- 3 I can talk about what people are wearing. ☐

Write the sentences.

- 1 Peter / grey hoody / blue boots

Peter is wearing a grey hoody and blue boots.

- 2 My brothers / jeans

- 3 I / green jacket / red trousers

- 4 I can use the present continuous to talk about what people are doing now. ☐

Put the verbs in brackets into the correct form of the present continuous.

- 1 Sarah *is walking* (walk) to school.

- 2 My mum and dad _____ (listen) to music.

- 3 My uncle _____ (watch) TV.

- 4 _____ you _____ (play) football?

Welcome module: Fast finisher

1 Vocabulary

Do the sums and write the answers.

- 1 one + four - three + eight = ten
- 2 six - three + seven x two = _____
- 3 two + nine - seven + four = _____
- 4 three + eight - five ÷ two = _____
- 5 five - one x six - three = _____

2 Grammar

Write the questions for the answers.

- 1 How old are you ? I'm eleven.
- 2 _____ ? It's David.
- 3 _____ ? It's 0207 645 8112.
- 4 _____ ? It's Brown.

3 Grammar

Use the correct form of the verb *to be* to complete this email.

My town

To: Ben
From: Joseph
Subject: Hello



Hi, Ben

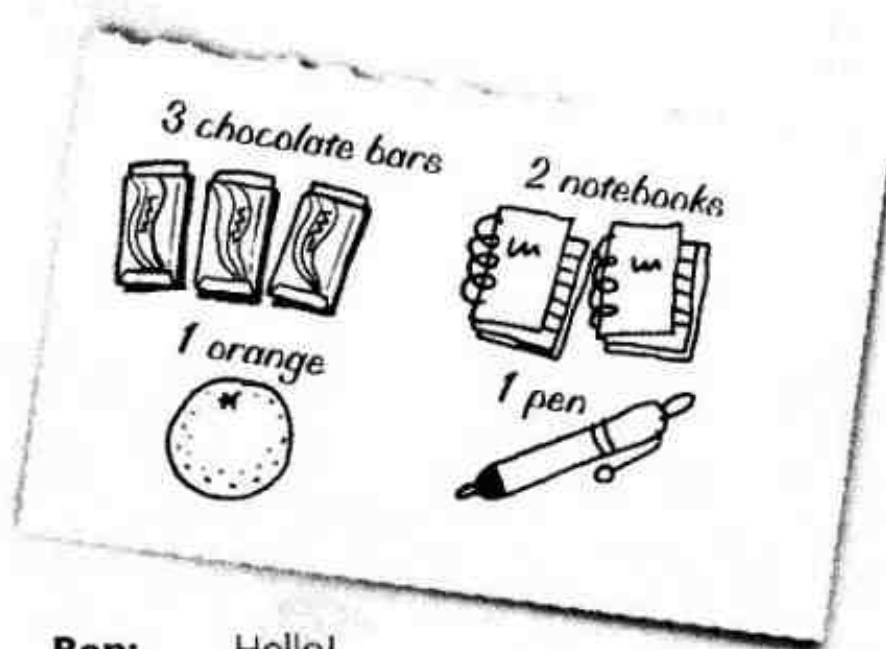
My name ¹ is Joseph, and I ² am fourteen. This ³ is Gemma, my sister. She ⁴ is twelve. How old ⁵ are you?

Bye!

Joseph

4 Grammar

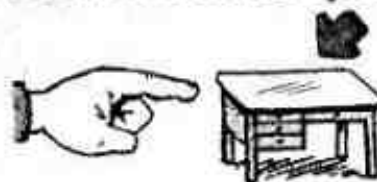
Look at Sarah's shopping list. Complete the dialogue.



- Ben: Hello!
- Sarah: Hi! ¹ Three chocolate bars, please.
- Ben: Here ² they are. Anything ³ else?
- Sarah: Yes. One ⁴ orange and two ⁵ notebooks, please.
- Ben: Here you ⁶ are. Anything ⁷ else?
- Sarah: Yes, ⁸ a pen, please.
- Ben: Anything ⁹ else?
- Sarah: No, ¹⁰ nothing. Goodbye.
- Ben: Goodbye.

5 Writing

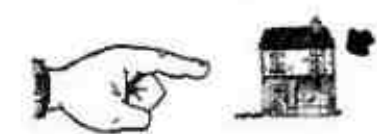
Look and write questions and answers.



- 1 What's this?
It's a desk.



- 2 What are those?
They're windows.



- 3 _____



- 4 _____

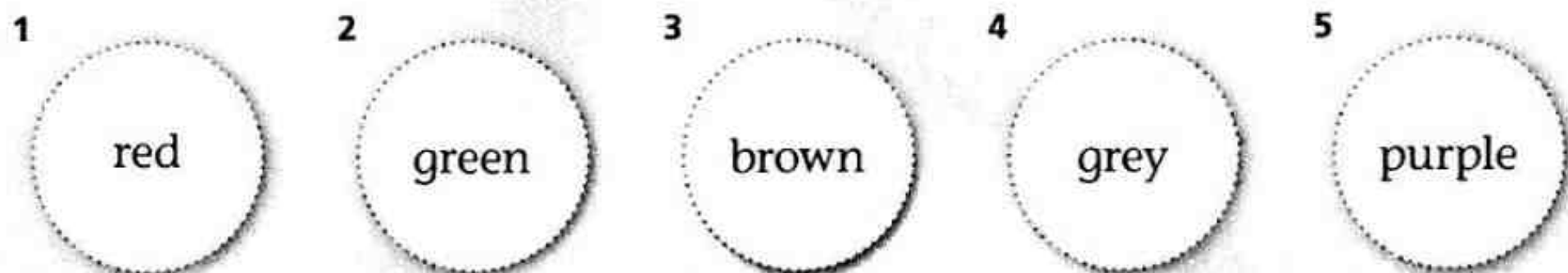


- 5 _____

Welcome module: Extra practice

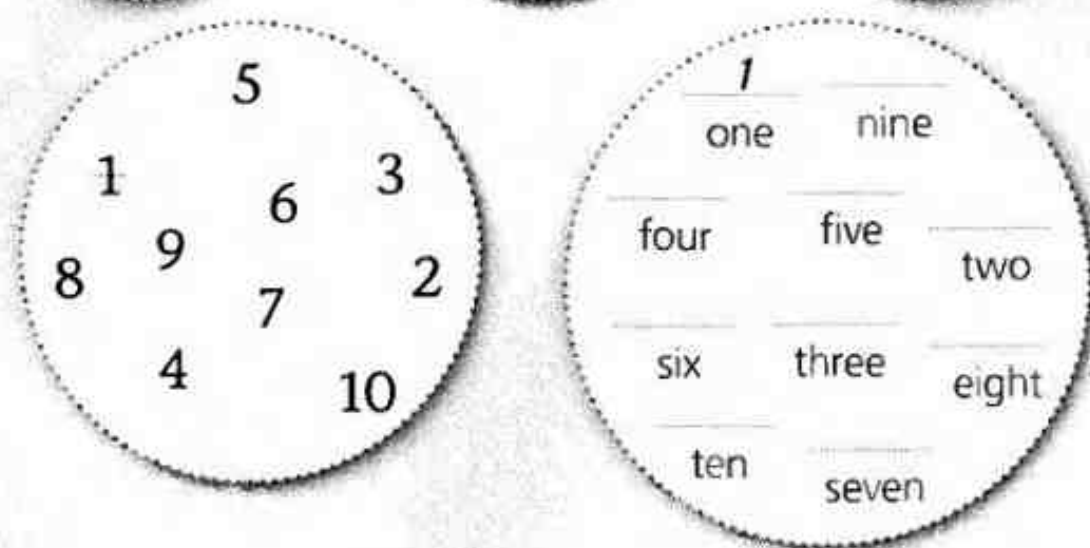
1 Vocabulary

Colour the circles.



2 Vocabulary

Match the numbers to the words.



3 Vocabulary

Find eight words in the word snake. Write them under the correct heading.

glue stick apple chocolate bar desk notebook orange pen sandwich

school

food

glue stick

apple

4 Grammar

Write *a* or *an*.

- | | |
|----------------------|-----------------------|
| 1 <u>an</u> apple | 4 <u> </u> desk |
| 2 <u> </u> notebook | 5 <u> </u> orange |
| 3 <u> </u> sandwich | 6 <u> </u> ice cream |

5 Grammar

Complete the dialogue. Use words from the box.

double surname do number It's your

A: What's your first name?

B: It's Josie.

A: And what's your ² ?

B: It's Green.

A: How ³ you spell that?

B: G - R - ⁴ E - N.

A: What's your telephone ⁵ ?

B: ⁶ 01455 878956.

6 Grammar

Circle the correct word.

A: What's ¹ that/those?

B: It's my bag.

A: What are ² that/these?

B: ³ It's/They're my sandwiches.

A: What's this?

B: ⁴ It's/They're my desk.

A: What are ⁵ this/those?

B: ⁶ It's/They're my oranges.

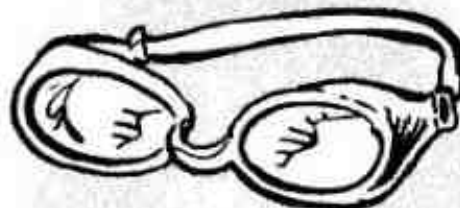
Module 1: Fast finisher

1 Vocabulary

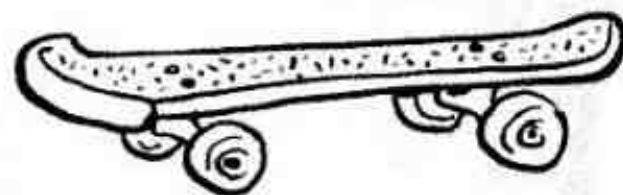
Write the sports for these pictures.



1



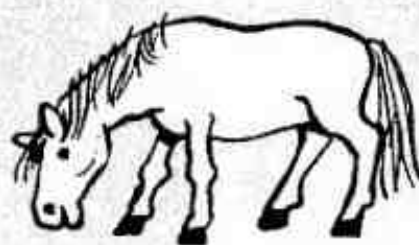
2



3



4



5



6

2 Vocabulary

Write the countries for these cities:

- 1 Havana _____
- 2 Lisbon _____
- 3 New York _____
- 4 London _____
- 5 Tokyo _____
- 6 Delhi _____

3 Grammar

Write the questions for these answers.

- 1 _____
No, he isn't happy. He's sad.
- 2 _____
They're from Japan.
- 3 _____
Tony is twelve and Rob is eleven.
- 4 _____
Yes, I'm very hungry.
- 5 _____
My favourite sports star is Thierry Henry.
- 6 _____
It's in January.

4 Grammar

Complete the questions for these answers.

- 1 How old is he?
He's ten.
- 2 _____ is she _____?
She's from Russia.
- 3 _____ her name?
Her name's Ana.
- 4 _____?
He's from South Africa.
- 5 _____?
She's eleven.

5 Writing

Complete the information about a friend.

My friend

Name: _____
Age: _____
Favourite film star: _____
Favourite song: _____
Favourite colour: _____

Now write sentences about your friend.

My friend's name is _____
He / She is _____

Module 1: Extra practice

1 Grammar

Circle the correct words.



- A: Hi, I ¹ am Tracy.
B: Hi Tracy, ² my name's Mel.
Where are you ³ for from?
A: I'm from South Africa. How old
⁴ are you?
B: ⁵ I'm eleven.

2 Vocabulary

Match the pictures to the words.

- 1 I'm bored!
- 2 I'm thirsty!
- 3 I'm cold!
- 4 I'm hungry!
- 5 I'm tired!



3 Vocabulary

Look at the word snake. Find five sports and five months.

July tennis football march skiingskateboardingfebruaryvolleyballdecemberapril

sports

tennis

months

July

5 Reading

Read about Hiroko. Then complete the table.

Hi, I'm Hiroko. I'm ten years old and my birthday is in March. I'm from Japan. My home is in Kamakura. My favourite colour is red and my favourite pop star is Rihanna.

Name:	Hiroko
Age:	
Birthday:	
Country:	
City:	
Favourite colour:	
Favourite pop star:	

4 Grammar

Match the questions and answers.

- 1 Is he bored?
 - 2 When is her birthday?
 - 3 Are they happy?
 - 4 How old are you?
 - 5 How old is she?
 - 6 Where's he from?
 - 7 Are you tired?
- a No, they aren't.
 - b Japan.
 - c Yes, I am.
 - d It's in December.
 - e I'm twelve.
 - f She's eight.
 - g Yes, he is.

Module 2: Fast finisher

1 Vocabulary

Choose the correct words to complete the sentences.

father aunt mother grandfather
uncle grandmother

- 1 My father's mother is my grandmother.
- 2 My cousin's father is my uncle.
- 3 My mother's father is my grandfather.
- 4 My cousin's aunt is my mother.
- 5 My cousin's uncle is my father.
- 6 My father's sister is my aunt.

2 Writing and vocabulary

Write about this room.

poster bag bed desk pencil case books box



There are two posters in the box.

3 Grammar

Write sentences about this town.



- 1 sports centre/swimming pool
In this town there is a sports centre, but there isn't a swimming pool.
- 2 parks/café's

- 3 shops/supermarkets

- 4 bus station/railway station

- 5 river/beach

4 Grammar

Now ask and answer questions about the town.

- 1 houses?
Are there any houses? Yes, there are.
- 2 railway station?

- 3 mountains?

- 4 football stadium?



- 5 river?

- 6 cinema?

Module 2: Extra practice

1 Vocabulary

Write the missing words.

	
aunt	uncle
sister	
	father
grandmother	
	cousin

2 Writing

Unscramble the words to make sentences.

1 aunt/Monica/is/my
Monica is my aunt.

2 her/cousin/Joanne/is

3 is/Sara/sister/his

4 is/our/uncle/Nick

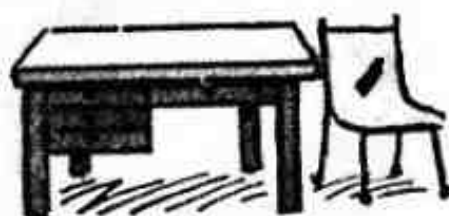
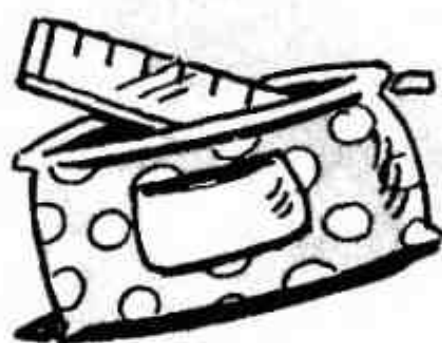
5 their/Bob/is/grandfather

6 mother/is/Suzy/your

3 Grammar

Look at the pictures. Circle the correct words.

- 1 The ruler is in/on the pencil case. 2 The chair is on/near the desk. 3 The cat is under/on the box.



- 4 The apples are under/in the bag.

- 5 The books are under/near the chair.



4 Grammar

Write *there is* or *there are*.

- There are* two parks.
- a beach.
- a lot of shops.
- a football stadium.
- six houses.
- a river.

5 Grammar

Now write the negative form of the sentences for Activity 4.

- There aren't* any parks.
- a beach.
- a lot of shops.
- a football stadium.
- six houses.
- a river.

Module 3: Fast finisher

1 Reading and vocabulary

Look at Jim's timetable. Tick (✓) the correct sentences. Correct the wrong sentences.

9.15	Geography
10.00	PE
10.45	BREAK
11.10	English
11.55	LUNCH
12.40	Maths
1.25	Science
2.10	BREAK
2.30	History

- I've got Geography at a quarter past nine. ✓
- I've got PE at ten past ten. ✗
I've got PE at ten o'clock.
- I've got a break at quarter to eleven.
- I've got English at ten to ten.
- I've got lunch at five to eleven.

2 Reading and writing

Look at Jim's timetable again. Write sentences about the afternoon.

- I've got Maths at twenty to one.*
-
-
-

3 Vocabulary

Unscramble the words for food items.

- cubtiis *biscuit*
- knechic
- sehece
- kace
- rthygou
- lepap
- cspsir
- dalas

4 Writing

Write sentences about what you have and haven't got.

- sandwiches ✓/hairbrush ✗
I've got some sandwiches, but I haven't got a hairbrush.
- apples ✓/purse ✓
I've got some apples and a purse.
- tissues ✓/money ✗
- teddy bear ✓/magazines ✓
- drink ✓/sandwich ✗
- sweets ✓/mobile phone ✗

5 Grammar and vocabulary

Complete the dialogue. Write one word in each gap.

- Mrs Brown:** What's in your lunch ¹ *box*, Sarah? Have ² got a yoghurt?
- Sarah:** No, I ³. But I have got ⁴ apple.
- Mrs Brown:** Have you got ⁵ sandwiches?
- Sarah:** ⁶, I have. I've got three cheese ⁷.
- Mrs Brown:** And ⁸ you got any cake?
- Sarah:** No, I haven't ⁹ any cake but I ¹⁰ got two chocolate biscuits.

Module 3: Extra practice

1 Vocabulary

Find ten school subjects and ten numbers in the word snake. Write them under the correct heading.

six Geography Mathstwelvetwo Science English three PE one eight History I T seven nine Music eleven Art French four

School subjects

Geography

Numbers

six

2 Vocabulary

Match the times.

- | | |
|---------|--------------------------|
| 1 11.45 | a ten past seven |
| 2 15.30 | b twenty past ten |
| 3 19.10 | c twenty-five past eight |
| 4 08.25 | d quarter to twelve |
| 5 22.05 | e twenty-five to five |
| 6 10.20 | f half past three |
| 7 16.35 | g five past ten |

3 Grammar

Use **a**, **an** or **any** to complete the questions. Then write the answers.

- | | | |
|------------------------------------|---|--------------|
| 1 Have you got <u>any</u> sweets? | ✓ | Yes, I have. |
| 2 Have you got _____ notebook? | ✗ | _____ |
| 3 Have you got _____ mobile phone? | ✗ | _____ |
| 4 Have you got _____ orange? | ✓ | _____ |
| 5 Have you got _____ keys? | ✗ | _____ |
| 6 Have you got _____ tissues? | ✓ | _____ |

4 Grammar

Circle the correct words.



- Joe and Emma have got some/any sweets but they **haven't/not** got any rubbish.
- I've got **a/an** purse and I've got **a/some** keys.
- Julie **hasn't/haven't** got any biscuits but she has got **a/some** crisps.
- We've got two **sandwich/sandwiches** and **any/some** tissues.
- My dad has got **some/a** yoghurt and **any/a** banana.
- I've got a hairbrush **and/but** a teddy bear.
- My sister and I **have/are** got some magazines but we haven't got **some/any** money.
- Eric **has/have** got some cake and two ham sandwiches.

Module 4: Fast finisher



1 Grammar

Look at the chart. Then write about Fiddle.

	
hamburgers	salad
films	ghost stories
dogs	cats
football	shopping

1 I like hamburgers, but I don't like salad.

2

3

4

2 Grammar

Use words from the box to complete the text.

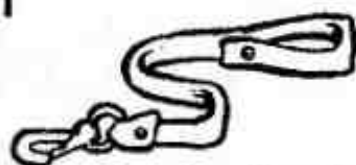
sweets likes food Do you football like don't

I ¹ *don't* like sport, but my brother, Peter, likes ² and basketball. ³ you like sport? My favourite ⁴ is ice cream, and I ⁵ spaghetti. Peter ⁶ salad and pizza. We like ⁷, too! What's your favourite food? Do ⁸ like spaghetti or pizza?

3 Vocabulary

Write the free-time activities under the pictures.

1



take the dog for
a walk

2



p _ _ t _ _
g _ _

3



g _ i _ _
s _ _

4



p _ _ c _ _
g _ _

5



d _ _ _
c _ _ _

6



w _ _ _ T _ _

7



m _ _ m _ _
p _ _

8



w _ _ a _ _
d _ _

4 Grammar

Complete the dialogue. Write one word in each gap.

A: Do ¹ *you* like sport?

B: Yes, I do! I play football and I ² swimming.

A: What about your friends? Do ³ like sport?

B: Saira and Jill ⁴ like sport. They don't ⁵ football. They

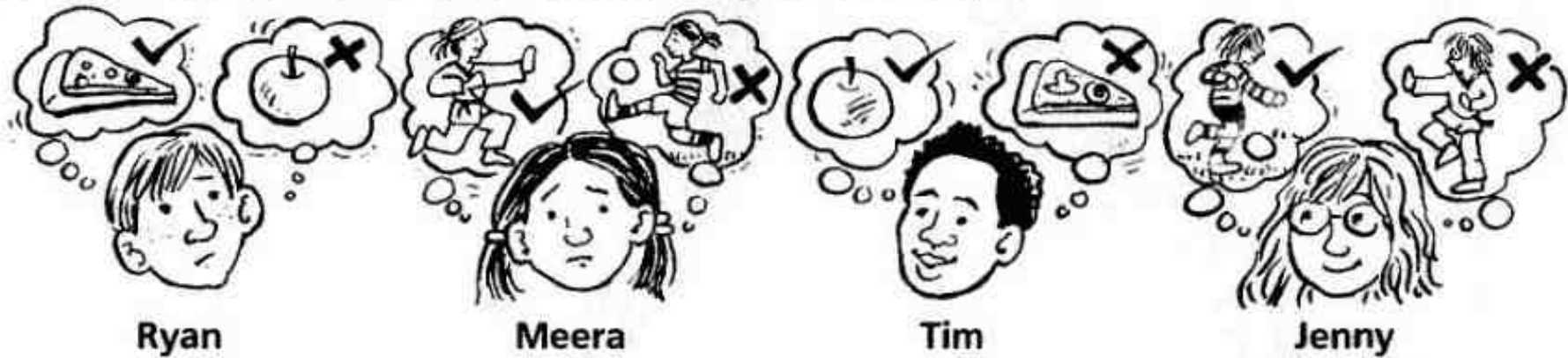
⁶ their dog for a walk. My friend Harry likes sport. He ⁷

skateboarding and he ⁸ tennis.

Module 4: Extra practice

1 Vocabulary and reading

Who is it? Read the sentences and match them to the people.



- 1 I don't like football. Meera
- 2 I like apples. _____
- 3 I don't like apples. _____
- 4 I like karate. _____

- 5 I don't like karate. _____
- 6 I like football. _____
- 7 I don't like pizza. _____
- 8 I like pizza. _____

2 Writing

Write sentences about Ryan, Meera, Tim and Jenny.

- 1 Ryan likes pizza but he doesn't like apples.
- 2 Meera _____
- 3 Tim _____
- 4 Jenny _____

3 Grammar

Circle the correct words.

- 1 A: **Do/Does** you like sweets?
B: Yes, I **do/don't**.
- 2 We don't **like/likes** cleaning our room.
- 3 Henry **like/likes** Maths and Geography.
- 4 A: Do Suzie and Sarah **like/likes** dogs?
B: No, they **do/don't**.
- 5 A: **Do/Does** your dad like 'Pop Idol'?
B: Yes, he **does/doesn't**.
- 6 They **don't/not** like yoghurt.

4 Vocabulary

Find seven free-time activities in the word snake.

walk the dog draw cartoons write a diary go shopping play football collect badges make model planes

walk the dog _____

5 Grammar

Write questions and answers.

- 1 you/go ice-skating? ✓
Do you go ice-skating?
Yes, I do.
- 2 we/listen to music? ✓

- 3 Jon and Paul/go swimming? ✗

- 4 Lola/read fantasy books? ✗

- 5 I/like crisps? ✓

- 6 Zara/take her dog for a walk? ✓

Module 5: Fast finisher

1 Vocabulary

Complete these adverbs of frequency. Then match them to the diagrams.

1 a _____ s

2 u _____ y

3 s _____ s

4 n _____ r

5 o _____ n

a

b

c

d

e

2 Vocabulary

Use the adverbs of frequency from Activity 2 to complete these sentences about yourself.

1 I _____ do my homework.

2 I _____ walk to school.

3 I _____ tell the truth.

4 I _____ go to bed at half past seven at night.

5 I _____ go school by bike.

6 I _____ have breakfast at school.

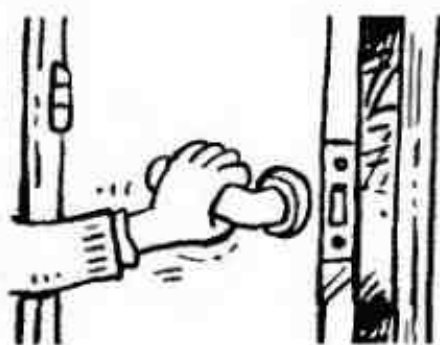
7 I'm _____ a good listener.

8 I'm _____ friendly.

3 Vocabulary

Look at the pictures and write instructions.

1



Open _____ the door.

2



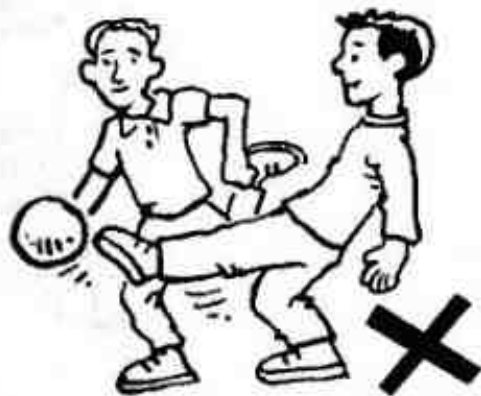
_____ to your teacher!

3



_____ your pencil!

4



_____ the classroom!

5



_____ food in the classroom!

6



_____ magazines in the classroom!

4 Grammar

Use the correct form of the verbs in brackets to complete this text.

My brother Sid ¹ *hates* _____ (hate) his journey to school. He ² _____ (take) the bus and there

³ _____ (be) lots of people. He ⁴ _____ (leave) the house at 7.30 in the

morning. I ⁵ _____ (love) my journey to school. I ⁶ _____ (walk) to school. There

⁷ _____ (be) lots of interesting shops and I ⁸ _____ (look) at all the things in the shop

windows. I ⁹ _____ (leave) the house at 8.00 in the morning.

Module 5: Extra practice

1 Vocabulary

Find eight phrases for daily routines in the word snake.

gotobedhavedinnerleavehomewakeupgetdressedhavebreakfastdohomeworkreadbooks

go to bed

2 Grammar

Correct the sentences. Use the information in brackets.

- 1 I get up at half past six.
(seven o'clock) *I don't get up at half past six. I get up at seven o'clock.*
- 2 I walk to school.
(go by bus) _____
- 3 Tina has lunch at twelve o'clock.
(have breakfast) _____
- 4 My mum and dad watch TV in the evening.
(play computer games) _____
- 5 You do your homework in the morning.
(in the evening) _____
- 6 We go to bed at half past nine.
(half past ten) _____

3 Grammar

Write the opposite of these instructions.

- 1 Pick up your pencil.
Don't pick up your pencil.
- 2 Don't brush your hair.
Brush your hair.
- 3 Count to twelve.

- 4 Clean the blackboard.

- 5 Don't talk to your friend.

- 6 Don't play a game.

- 7 Look at the teacher.

- 8 Sit on the floor.

4 Reading

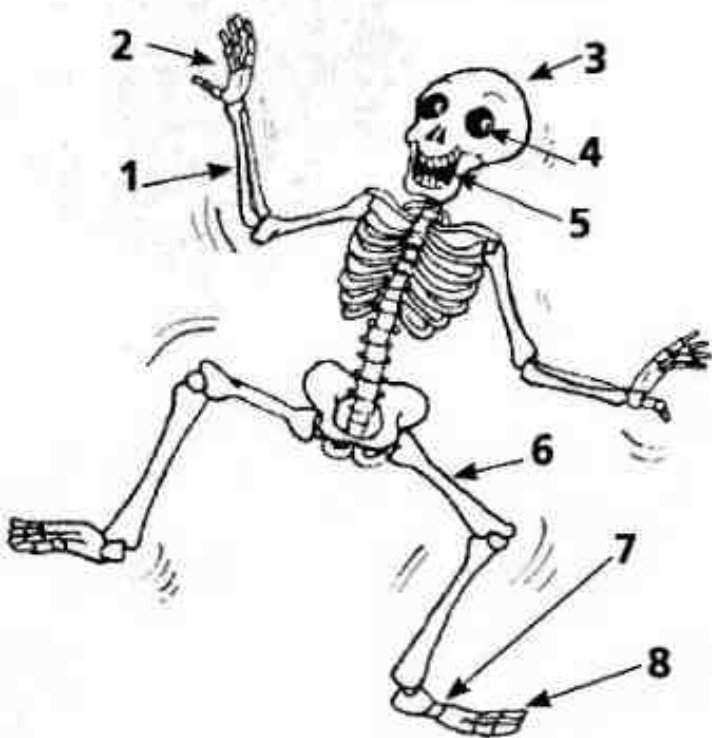
Read the texts. Who likes their journey to school? Who doesn't like their journey?
Draw ☺ or ☹ next to each text.

- Jane:** I go to school by bus. I like my journey to school. The bus driver is very friendly. ☺
- Zillah:** I go to school by car. I don't like my journey to school. It's boring! ○
- Bob:** I hate my journey to school. I walk up a very big hill. It's a long journey. ○
- Julian:** I love my journey to school. I go by train. There are lots of people on the train. It's fun! ○

Module 6: Fast finisher

1 Vocabulary

Label the skeleton.



- 1 arm
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____

2 Writing

Write questions and answers about wolves.

- 1 live/in the sea
No/land

Do wolves live in the sea?

No, they don't. They live on the land.

- 2 have got/two legs
No/four

- 3 be/reptiles
No/mammals

- 4 eat/meat
Yes

- 5 can/fly
No

- 6 can/run
Yes

3 Grammar

Can you ride
a bike?



Yes, I can.

Can you ride to the
shop and get an ice
cream for me?



No, I can't!

Ability

Request

Look at the pictures. Then read the questions. Are they about ability (A) or are they requests (R)?

- 1 Can you swim? A
- 2 Can you fetch my sandwiches? R
- 3 Can I borrow your phone? _____
- 4 Can dolphins fly? _____
- 5 Can they read and write? _____
- 6 Can I sit here? _____
- 7 Can you clean the hamster cage? _____
- 8 Can she speak English? _____

4 Writing

Use the information in Activity 2 to write a short paragraph about wolves.

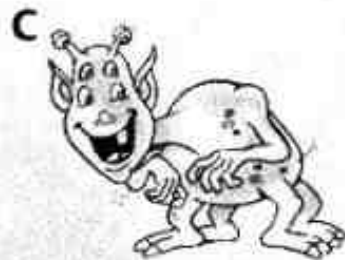
Module 6: Extra practice

1 Vocabulary and reading

Read the description. Tick ✓ the correct monster – A, B or C.



My monster has got two wings and four legs. It's got two ears and one eye. It's got a lot of teeth and a small nose. It hasn't got any arms.



2 Grammar and reading

Read about Sue and Gemma. Complete the chart with ✓ or X.

Sue can swim but she can't ride a bike. She can count to a hundred in English but she can't sing.

Gemma can ride a bike and she can swim. She can't count to a hundred in English and she can't sing.

	Sue	Gemma
swim	✓	
ride a bike		
count to 100		
sing		

3 Vocabulary

Find ten animals in this wordsearch.

b	u	t	t	e	r	f	l	i	e	s	a	f
t	e	c	r	t	p	a	r	r	o	t	s	h
e	f	r	l	o	o	s	d	h	o	i	w	m
d	a	o	n	y	l	i	o	n	f	c	o	f
o	t	c	h	e	a	s	s	n	a	k	e	d
l	e	o	a	n	r	i	p	m	a	i	l	s
p	w	d	i	l	b	l	i	b	e	n	l	e
h	f	i	t	i	e	s	d	u	p	s	p	o
i	s	l	e	t	a	h	e	y	l	e	e	r
n	l	e	a	t	r	h	r	i	e	c	r	t
e	b	n	h	i	c	n	r	w	o	t	n	t
h	e	g	r	o	w	o	l	f	b	m	u	n

4 Reading

Match to make sentences.

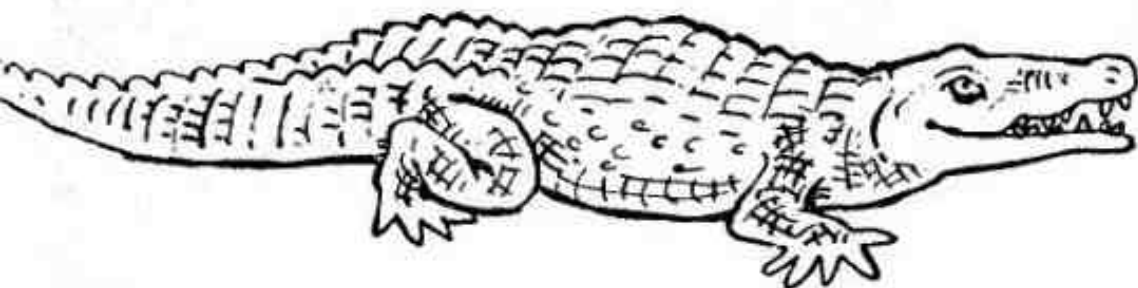
- | | |
|-------------------|----------------|
| 1 Dolphins live | a wings. |
| 2 Polar bears eat | b four legs. |
| 3 Crocodiles are | c in the sea. |
| 4 Wolves have got | d fish. |
| 5 Monkeys can | e reptiles. |
| 6 Birds have got | f climb trees. |

5 Grammar

Use the phrases from the box to complete these requests.

you fetch +borrow- you wash
I listen I use you close

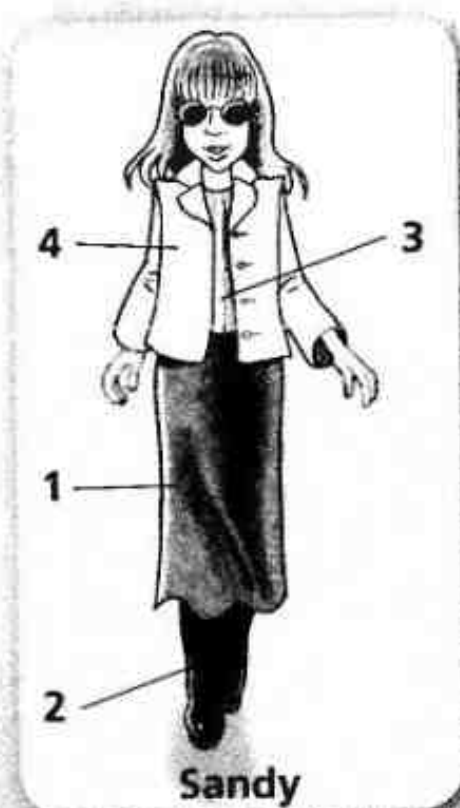
- Can I borrow your pen, please?
- Can the door, please?
- Can your computer, please?
- Can the hamster food, please?
- Can to your CD, please?
- Can the car, please?



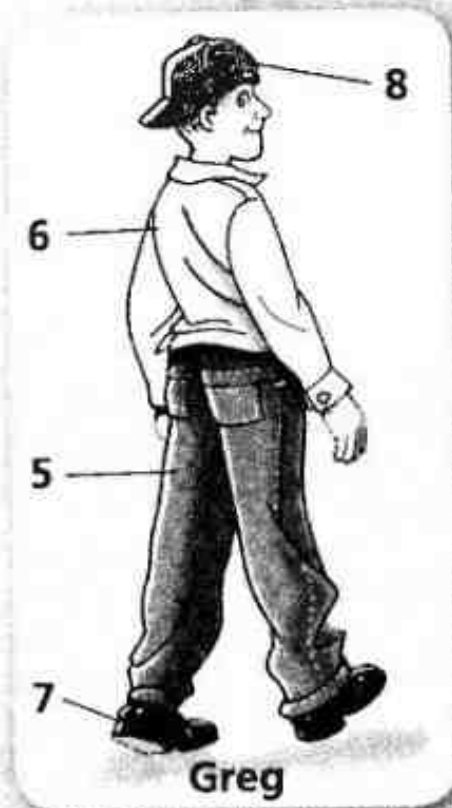
Module 7: Fast finisher

1 Vocabulary

Look at the models. Write the clothes items.



Sandy



Greg



Billy

- 1 s _ _ _ _
- 2 b _ _ _ _
- 3 t _ _
- 4 j _ _ _ _
- 5 j _ _ _ _
- 6 s _ _ _ _
- 7 s _ _ _ _
- 8 h _ t
- 9 s _ _ _ _
- 10 T-s _ _ _ _
- 11 s _ _ _ _
- 12 s _ _ _ _

2 Writing

Write sentences about the models in Activity 1.

Sandy is wearing a skirt, _____, a _____ and a _____.

Greg _____.

Billy _____.

3 Vocabulary and grammar

Complete the text.

eating dog writing 're kitchen
sunny are skirt making living

Hi Saffy

It's very hot and ¹ sunny today.

Dad is in the ² _____ He's

³ _____ lunch. My sisters, Sarah and

Kelly, ⁴ _____ in the garden. They

⁵ _____ playing tennis. I'm in my

bedroom. I'm ⁶ _____ a letter to you.

My mum is in the ⁷ _____ room. She's

mending her ⁸ _____. What are you

doing? Are you ⁹ _____ lunch or are

you taking your ¹⁰ _____ for a walk?

Love

Terri

4 Grammar and writing

Write questions.

- 1 Why/eat/lunch/at 11 o'clock?
Why are you eating lunch at 11 o'clock?
- 2 Where/go ?

- 3 Who/text ?

- 4 What/read ?

- 5 Why/go to school/on Saturday ?

5 Grammar

Write negative sentences. Use the correct form of verbs from the box.

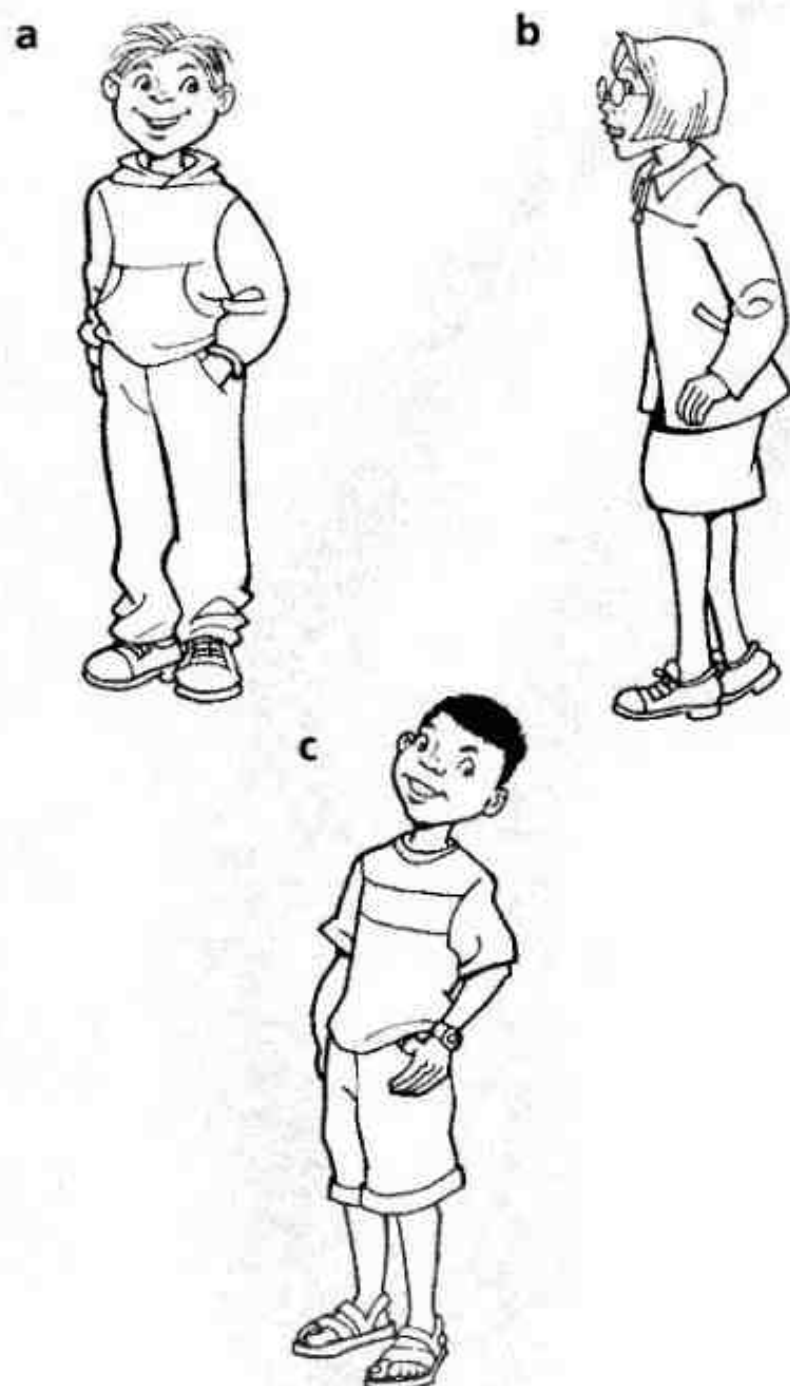
wear eat play write listen ride

- 1 I'm not writing to my friend. I'm doing my homework.
- 2 It's hot today, so Ben _____ a jacket.
- 3 She _____ your bike. It's my bike.
- 4 My friends _____ football in the park. They're at home.
- 5 You _____ to music. You're watching TV.
- 6 I _____ lunch. I'm not hungry.

Module 7: Extra practice

1 Vocabulary and reading

Read and match. Then colour.



- 1 I'm wearing green trousers, brown boots and a grey hoody. a
- 2 I'm wearing blue shorts, an orange T-shirt and black sandals.
- 3 I'm wearing a purple jacket, a yellow skirt and red shoes.

2 Vocabulary

Find and circle the odd one out.

- 1 rainy (hoody) snowy cold
- 2 summer sunglasses autumn winter
- 3 boots shoes hat sandals
- 4 snowy cold cool hot
- 5 spring skirt shirt jacket

3 Grammar

Circle the correct words.

- 1 Joe is/are making dinner.
- 2 You **am**/are laying the table.
- 3 Archie **is**/am mending his bike.
- 4 I **am**/is reading a magazine.
- 5 Stefan **is**/am doing his homework.
- 6 Pip and Bob **are**/am playing football.

4 Grammar

Match the questions and answers.

- 1 Are you cleaning your bike?
- 2 Is Rob reading a book?
- 3 Are your friends playing football?
- 4 Are we walking to school?
- 5 Is she watching TV?
- a Yes, we are.
- b Yes, they are.
- c Yes, I am.
- d Yes, she is.
- e No, he isn't.

5 Grammar

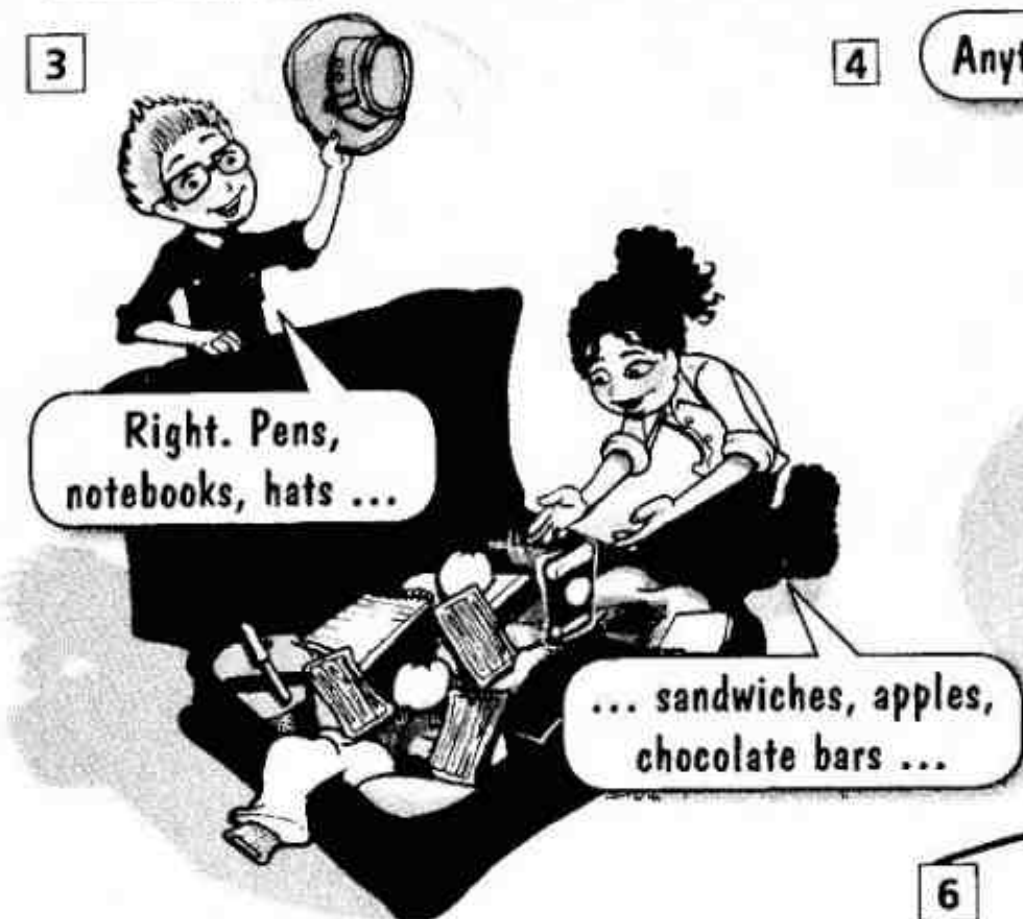
Put the words into the correct order to make questions.

- 1 you/are/what/wearing ?
What are you wearing?
- 2 my/why/reading/are/magazine/you ?
.....
- 3 are/going/where/you ?
.....
- 4 you/who/texting/are ?
.....

The Wild Life

Welcome module

Josh and Saira get ready for their trip to Africa.



Saira and Josh are at the camp in Africa.



Saira and Josh are in the Kruger National Park.

Kruger National Park factfile

- The Kruger National Park is in South Africa.
- It is 19,000 square kilometres big.
- There are buffalo, lions, cheetahs and giraffe at the park.
- There are more than 11,000 elephants in the Kruger National Park.



Saira and Josh are on the Zambezi river.

Crocodile factfile

- Crocodiles live in rivers and lakes.
- Baby crocodiles are 20 centimetres long. Adult crocodiles are 5 to 7 metres long!
- Crocodiles have got a long tail, four legs and lots of teeth!



A crocodile has got a V-shaped head



An alligator has got a U-shaped head.

1

We're on the Zambezi River in Zambia.

It's 12 o'clock and it's lunchtime!

2

What have you got in your lunchbox, Josh?

I've got some pizza and an apple. What have you got, Saira?

3

I've got a cheese sandwich and some cake in my lunchbox.

Where's my lunchbox?

4

Mmm. Yum yum. I've got two people and a chimpanzee in my lunchbox!

5

Help!

Aaagh!

6

Ouch!

7

Mtoto, thank you!

You're great!

Hurrah! Now I've got a sandwich, some pizza, an apple and some cake!

Josh and Saira are at the campsite. It's their free time now. What do they like?

1 Hello again! I like animals and reading. In my free time, I read books about animals and birds and I learn facts.



2 I like writing and geography. In my free time I write my wildlife diary. I write about the animals and geography of Africa. I draw pictures of plants and birds.



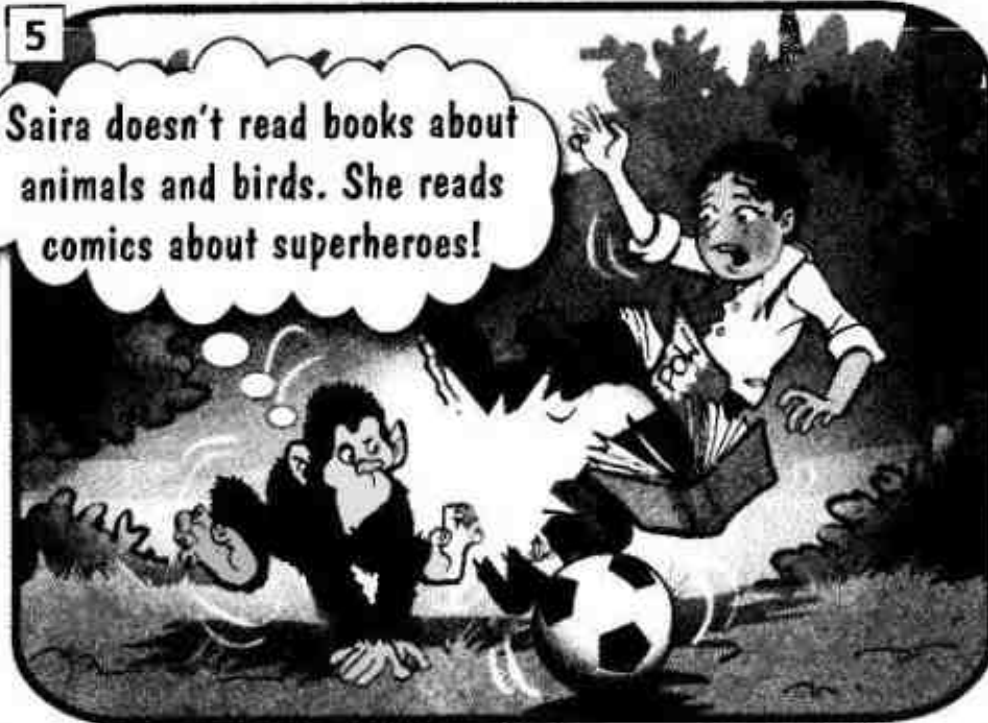
3 Mtoto doesn't read and he doesn't write. He doesn't like books or diaries. He doesn't learn facts and he doesn't draw pictures.



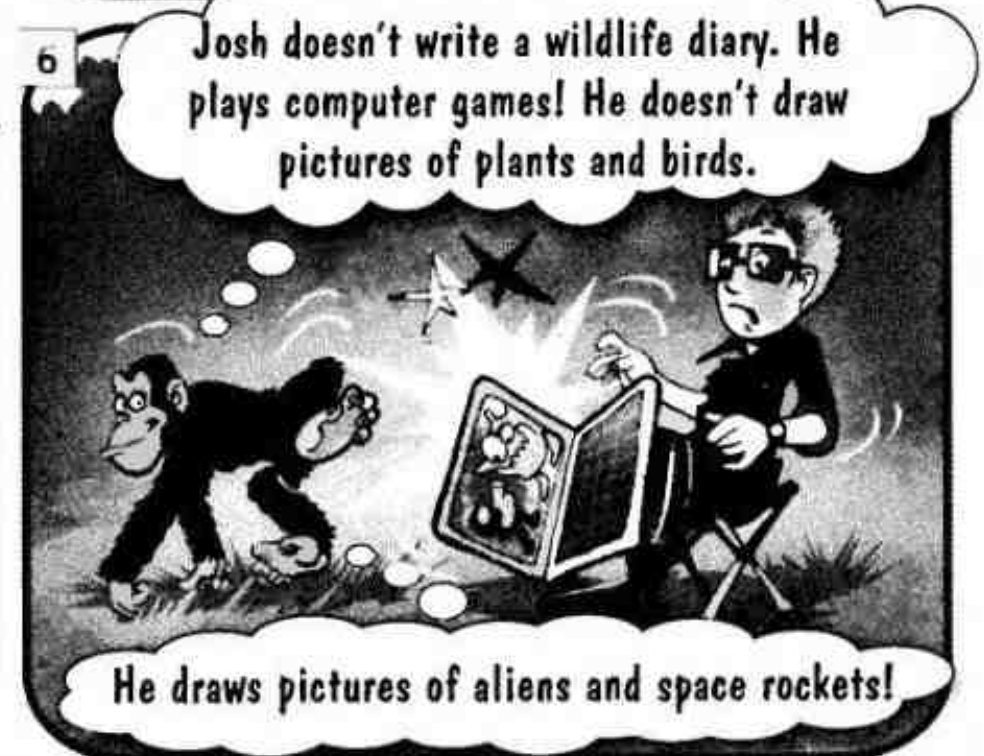
4 Mtoto likes football and bananas. In his free time, he runs and climbs trees. He eats bananas and he plays football.



5 Saira doesn't read books about animals and birds. She reads comics about superheroes!



6 Josh doesn't write a wildlife diary. He plays computer games! He doesn't draw pictures of plants and birds.



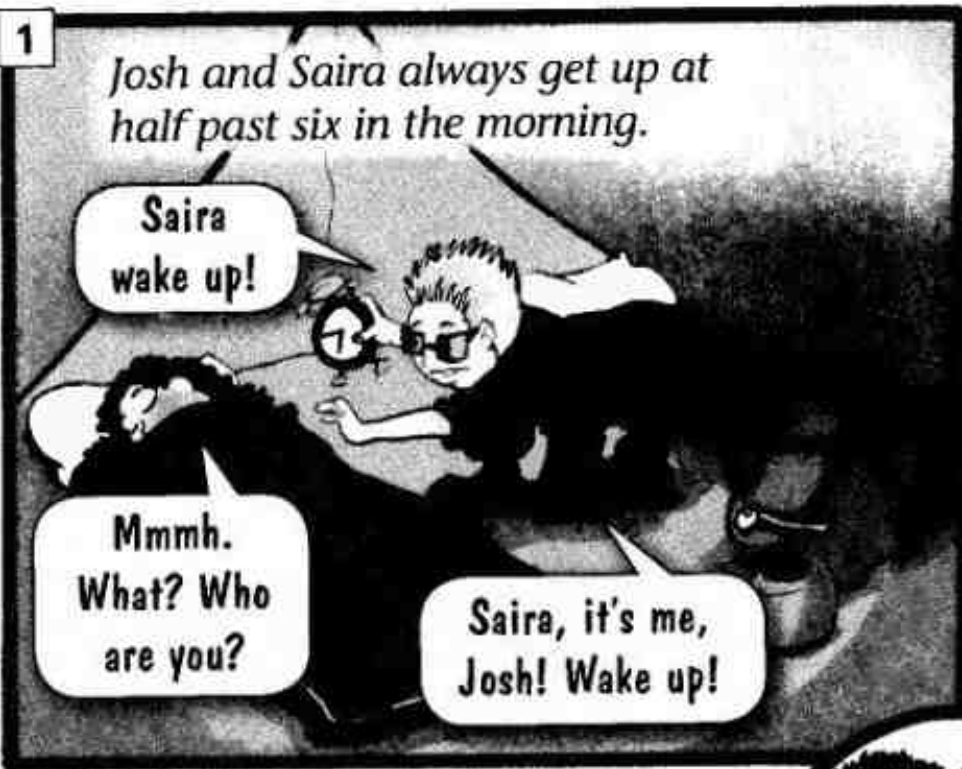
He draws pictures of aliens and space rockets!



What do you like?

This is a typical day on safari for Josh and Saira.

1 Josh and Saira always get up at half past six in the morning.



Saira wake up!

Mmmh. What? Who are you?

Saira, it's me, Josh! Wake up!

2 They have breakfast at seven o'clock.



No, Mtoto. Don't eat my toast!

Josh, don't shout at Mtoto! He's a little baby chimpanzee!

Mtoto always eats my toast!

3 At nine o'clock they usually drive to the waterhole. They film the animals.



Look at the animals.

Don't stand up, Josh!

Where's the camera?

It's here!

Ssh! Don't talk, Saira!

4 They sometimes have lunch in the car. Josh often has a chocolate bar.



Saira, stop! That's my chocolate bar.

I'm hungry, Josh. And I like chocolate.

Yum yum.

Humph!

5 In the afternoon, they usually look at pictures for 'The Wild Life'.



Oh Saira, be quiet!

Josh! Take your feet off the table!

Look at these pictures!

I'm tired.

6 And, of course, they never fight.



We're best friends!

Ow!

Saira and Josh tell us about the animals on safari.

It's nearly the end of our amazing African safari.

Yes. Africa is beautiful and there are some incredible animals here.

Elephants have got very big noses, called trunks. They can pick up food with their trunks.

The African elephant has got big ears. It weighs 5,400 kilos. Wow!

Cheetahs can run very fast — 80 kilometres per hour. Cheetahs have got yellow fur with black spots. Their stomachs are white.

Giraffes have very long necks and long legs. They are 5 metres tall.

Because giraffes are tall, they can eat the leaves from tall trees.

The hippopotamus likes the water. It can swim very well. Hippopotami don't like the hot sun. They live in rivers and lakes because the water is cool.

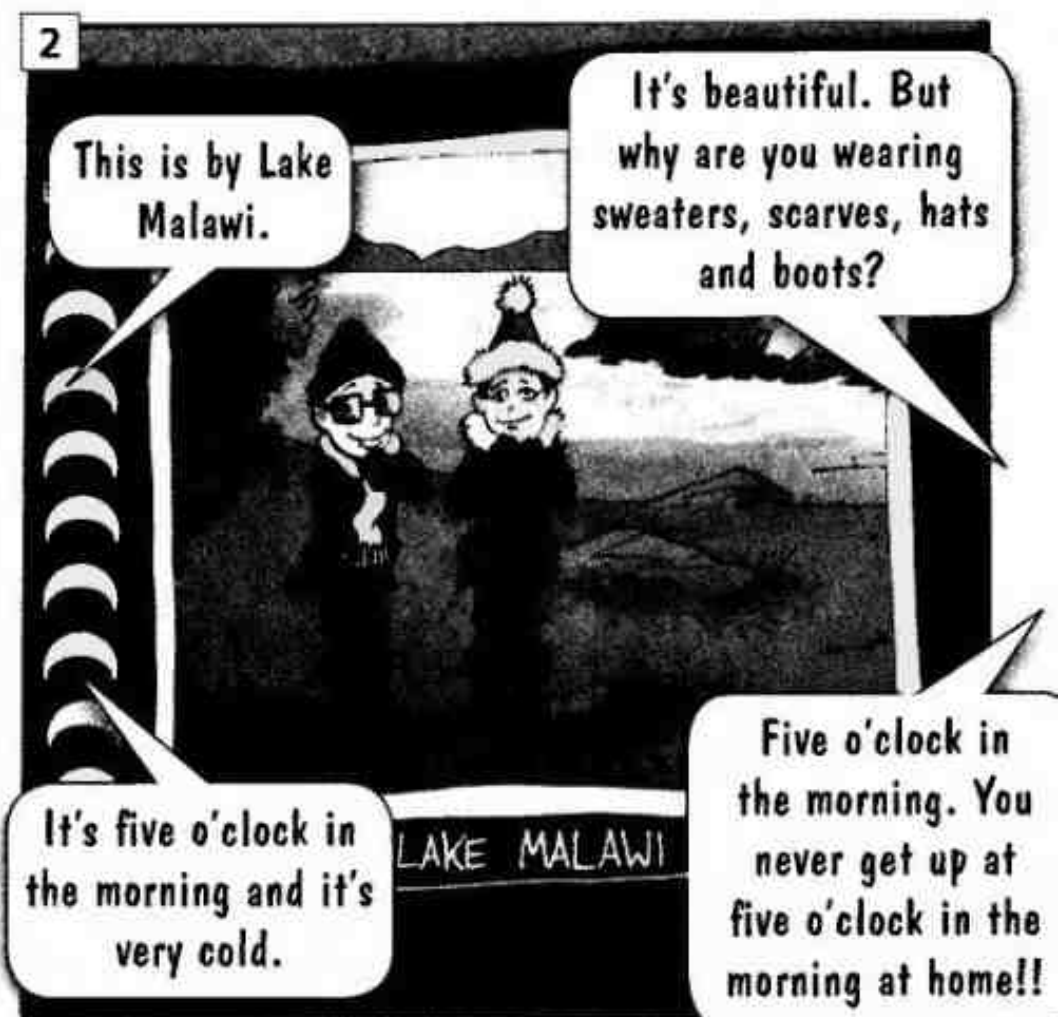
Some crocodiles are 100 years old!

They can swim very fast in the water and they can run very fast on land. Be careful!

And chimpanzees can run and play.

And they can throw bananas!

Josh and Saira are back in England.



The Wild Life

Welcome module

1 Are these sentences true (T) or false (F)?

- a Josh and Saira's show is 'Trip to Africa'. **F**



- b Josh and Saira are on the plane to Africa.
 c Josh and Saira's bag is on the plane to Africa.

2 Complete these sentences.

- a Josh and Saira are TV presenters.

b



This is Saira's

c



This is Josh's



Can you remember?

3 What do Josh and Saira pack? Tick (✓) the things they take.

pens	✓	chocolate bars
glue sticks	✗	camera
oranges		rulers
apples		chair

Module 1

1 Write answers to the questions.

- a What colour are Mtoto's eyes?
Brown
- b What is Mtoto's favourite sport?

- c Where is Mtoto from?

- d How old is Mtoto?



2 Unscramble the words to complete these sentences.

- a Mtoto is Josh and Saira's new
 (d r n i e f)
friend
- b Mtoto is
 (w t o)

- c Mtoto's favourite food is
 (a b n s n a a)

- d Mtoto's favourite toy is a
 (t o b r o)



Can you remember?

3 Who says these things? Write J (Josh), S (Saira) or M (Mtoto).

- a This is our new friend. J
- b He's two. _____
- c It's a robot. _____
- d I'm hungry. _____
- e Ouch! _____

Module 2

1 Find the answers to these questions.

- a Where are Saira and Josh?
Kruger National Park.
- b How many elephants are in the Kruger National Park?

- c How big is the Kruger National Park?

- d Where is the Kruger National Park?

2 Use the correct preposition to complete the sentences.

- a The tree is next to the car.
- b The sandwiches are _____ Josh's bag.
- c The water bottle is _____ the tree.

3 Unscramble the words to spell animals.

- a ufbloaf buffalo
- b noil _____
- c htceaeh _____
- d egrafif _____

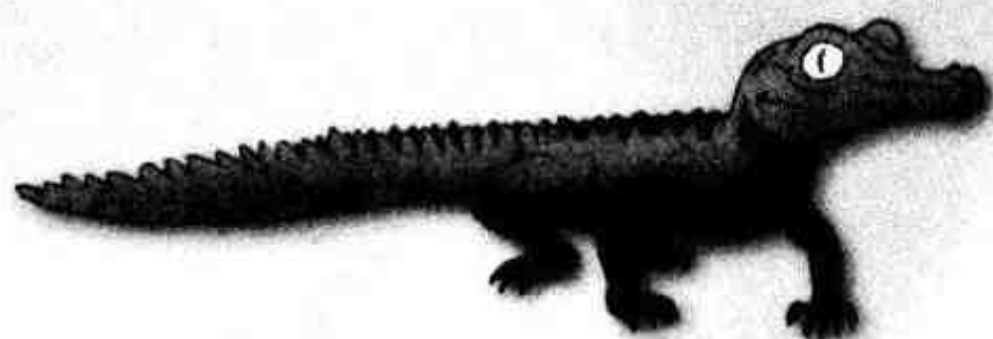


Can you remember?

4 Who is ...

- a hungry? Saira
- b thirsty? _____
- c bored? _____
- d hot? _____

Module 3



1 Are these crocodile facts true (T) or false (F)?

- a Baby crocodiles are 5 m long. F
- b Adult crocodiles are 7 m long. _____
- c Crocodiles have got lots of teeth. _____
- d Crocodiles have got V-shaped heads. _____

2 Write answers to these questions.

- a Where is the Zambezi River? In Zambia.
- b What time is it? _____
- c Who is in the canoe with Josh and Saira? _____

3 Complete the sentences.

- a Josh has got some pizza and an apple in his lunchbox.
- b Saira has got a _____ and some _____ in her lunchbox.
- c The crocodile has got two _____ and a _____ in his lunchbox.



Can you remember?

4 Who says these things? Write J (Josh), S (Saira) or M (Mtoto)

- a Where's my lunchbox? M
- b Help! _____
- c Mtoto, thank you. _____
- d Hurrah! _____

Module 4



1 Choose the correct answer to each question.

- Where are Josh and Saira?
 - in a car
 - on a river
 - at the campsite
- What does Saira like?
 - geography and writing
 - reading and animals
 - drawing and plants
- What does Mtoto like?
 - computer games and comics
 - aliens and space rockets
 - bananas and football

2 Use words in the box to complete the sentences.

pictures facts reads birds doesn't her

- In her free time, Saira _____ books about animals and birds.
- In his free time, Josh draws _____ of plants and _____.
- Mtoto _____ learn _____ and he doesn't draw pictures.



Can you remember?

3 Who ...

- draws pictures of aliens and space rockets? Josh
- reads comics about superheroes? _____
- runs and climbs trees? _____

Module 5



1 Choose the correct word to complete the sentences..

- Mtoto always/sometimes eats Josh's toast.
- Josh and Saira usually/never drive to the waterhole at 9 o'clock.
- They often/sometimes have lunch in the car.
- Josh always/often has a chocolate bar.

2 Put these sentences in the correct order for Josh and Saira's day.

- They have lunch in the car. _____
- They eat breakfast. _____
- They look at pictures for 'The Wild Life'. _____
- They drive to the waterhole. _____
- They get up. 1

3 Choose the correct verb from the box to complete the instructions.

talk look eat stand take shout

- Don't eat my toast!
- Don't _____ at Mtoto!
- Don't _____ up!
- Ssh! Don't _____.
- _____ your feet off the table!
- _____ at these pictures!



Can you remember?

4 Who ...

- is hungry? Saira
- is tired? _____
- puts his feet on the table? _____
- likes chocolate? _____

Module 6

1 Match the animal to the description.

- | | |
|--|---------------|
| a They have got yellow fur with black spots. | 1 chimpanzees |
| b They have very big noses. | 2 crocodiles |
| c They can throw bananas. | 3 giraffes |
| d They don't like the hot sun. | 4 cheetahs |
| e They can swim very fast. | 5 hippotami |
| f They have got very long legs. | 6 elephants |

2 Unscramble the adjectives.

- | | |
|--------------|---------|
| a zngaami | amazing |
| b flabuutei | |
| c Indiceerbi | |
| d loco | |
| e gib | |

3 Write sentences about the animals with **can** + a verb from the box.

swim pick up eat run

- Cheetahs can run very fast.
- Hippopotami swim very well.
- Giraffes pick up the leaves from tall trees.
- Elephants eat food with their trunks.



Can you remember?

4 Choose the correct numbers to complete these sentences.

- Cheetahs can run at **60/70/80** km per hour.
- Some crocodiles are **100/150/200** years old.
- The African elephant weighs **540/5,400/54,000** kilos.
- Giraffes are **2/5/10** m tall.

Module 7

1 Match the sentences to the places.

- | | |
|-------------------|-----------------------|
| a It's very wet. | 1 The Sahara Desert. |
| b It's very hot. | 2 Lake Malawi. |
| c It's very cold. | 3 The Victoria Falls. |

2 Write answers.

- Is it raining at the Victoria falls?
No, it isn't.
- Are Josh and Saira wearing sweaters in the Sahara Desert? No.
- Is Mtoto wearing Saira's jacket? No.
- Does Mrs Mourad like the photos? No.
- Does Saira usually get up at five o'clock in the morning? No.



Can you remember?

3 Who says these things? Write J (Josh), S (Saira) or M (Mrs Mourad)

- They're great! M
- Ooops! S
- This is by Lake Malawi. J
- He's naughty! M

4 Match these sentence halves

- | | |
|-------------------------------|---------------------|
| a Mtoto is | 1 in Zambia. |
| b The Kruger National Park is | 2 at the waterhole. |
| c The Zambezi River is | 3 in England. |
| d Josh and Saira film animals | 4 from Ghana. |
| e Mrs Mourad lives | 5 in South Africa. |

Word List

Adjectives

beautiful
big
dangerous
fantastic
favourite
friendly
fun
funny
late
on time
sharp
small
strong

Adverbs

always
never
often
sometimes
usually

Animals

bat
bird
butterfly
camel
cat
crocodile
dog
dolphin
elephant
fish
frog
hamster
insect
lion
mammal
monkey
monster
panda
parrot
penguin
polar bear
rabbit
reptile
snake
spider
stick insect
tiger
wolf

Cities

Delhi
Edinburgh
Havana
Lisbon
London
New York
Ottawa
Tokyo

Clothes

boots
dress
gloves
hat
hoody
jacket
jeans
leggings
sandals
scarf
shoes
shorts
skirt
sunglasses
sweatshirt
top
trainers
trousers
T-shirt
umbrella

Colours

blue
brown
green
grey
orange
pink
purple
red
white
yellow

Countries

Brazil
Canada
Cuba
England
India
Japan

Poland
Russia
Scotland
South Africa

Daily routine verbs

do homework
get dressed
get up
go to bed
go to school
have a bath/a shower
have a snack/lunch/breakfast/
dinner
leave home
wake up
walk to school

Family

aunt
brother
cousin
father
grandfather
grandmother
mother
sister
twins
uncle

Feelings

angry
bored
cold
happy
hot
hungry
sad
thirsty
tired
worried

Food and Drink

apple
banana
biscuit
cake
cheese
chicken
Chinese food
chocolate bar

crisps
fruit
ham
hamburgers
ice cream
lemonade
milkshake
orange
pizza
salad
sandwich
spaghetti
sweets
yoghurt

Free-time activities

clean my room
collect badges
draw cartoons
go shopping
listen to music
make model planes
play football/basketball
play the guitar/the piano/
the trumpet
read comics
surf the Internet
take the dog for a walk
watch films/TV

Geography

city
country
forest
grassland
hill
island
mountains
sea
town
tropical
village

House

bathroom
bed
bedroom
ceiling
chair
cupboard
dining room
door
floor
garage
garden
hall
kitchen

living room
table
window

Months

January
February
March
April
May
June
July
August
September
October
November
December

Numbers

0	zero
1	one
2	two
3	three
4	four
5	five
6	six
7	seven
8	eight
9	nine
10	ten
11	eleven
12	twelve
13	thirteen
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty
21	twenty-one
30	thirty
40	forty
50	fifty
60	sixty
70	seventy
80	eighty
90	ninety
100	one hundred
101	one hundred and one


Other verbs

answer
ask
be
borrow
brush

clean
climb
close
count
do
drink
eat
feed
fetch
fill
fly
hand in
hate
have got
hide
hold
juggle
jump
like
look at
mend
open
pick up
read
run
say
share
sing
sit
sleep
stand
swim
talk
text
touch
understand
use
wash
wear
work
write

Parts of the body

arm
ear
eye
face
fin
finger
foot, feet
fur
hair
hand
head
leg
mouth
neck



nose
tail
toe
tooth, teeth
wing

Pet care

bottle
bowl
cage
checklist
hutch
water

Places in a town

beach
bus station
café
castle
church
cinema
football stadium
house
park
railway station
shop
sports centre
supermarket
swimming pool

Possessions

badge
bag
book
box
camera
CD
comb
computer
diary
DVD player
glue stick
hairbrush
key
lip gloss
magazine
mobile phone
money
pen
poster
purse
radio
robot
rubbish

stickers
teddy bear
television
tissues
toy
wallet

Prepositions

across
behind
down
in
in front of
into
next to
on
out of
under
up

Questions and question words

anything else
how
how old
what
what time
what's the matter
when
where
who

School

break
calculator
classroom
desk
dictionary
exercise book
friend
homework
notebook
pencil case
rubber
student
teacher

School Subjects

Art
English
French
Geography
History

IT (Information Technology)
Maths
Music
PE (Physical Education)
Science

Seasons

spring
summer
autumn
winter

Sports

basketball
cycling
football
horse riding
ice skating
karate
netball
skateboarding
skiing
swimming
tennis

Times

five past/to
ten past/to
a quarter past/to
twenty past/to
twenty-five past/to
half past
o'clock
evening
morning

Transport

bicycle
bus
car
taxi
train

Weather

cold
cool
dry
humid
rainy
snowy
sunny
warm
windy

Hot Spot is a communicative course with an accessible grammar syllabus designed to address the needs of young teenagers. Fun and engaging, it makes the most of the growing identity of the young teenager through motivating texts and stories.

The **Activity Book** provides practice and consolidation of the Student's Book lessons and:

- is full of both **controlled** and **open grammar** and **vocabulary practice** activities
- offers further **skills** work
- includes extra **reading** practice through a fun new **story**
- is packed with **crosswords, puzzles and picture-based** activities
- offers activities for **fast finishers** as well as **extra practice** activities
- provides **learning diaries** for students to assess their own progress
- includes a **word list** arranged into lexical sets
- is ideal for **self-study** and for use in the **classroom**.

Components

- Student's Book with CD-ROM
- Activity Book
- Teacher's Book interleaved with Student's Book pages
- Test CD included in the Teacher's Book
- Photocopiable resources in the Teacher's Book
- Class CDs
- Teacher's Resource Website



COMMON EUROPEAN FRAMEWORK

A1 A2 B1 B2 C1 C2