

## S.1

**A = Ann B = Ben**

- A:** Hi! Did you have a good weekend?
- B:** Yes, I did, thanks. I went horse-riding for the first time.
- A:** Wow! Where did you do that?
- B:** In the countryside near my uncle's village. It was amazing! I had to wear a special helmet and riding boots.
- A:** I'd love to try horse-riding. But it sounds a bit scary!
- B:** It's not. Well, at least I wasn't scared – I was on the horse with my uncle. Although, I nearly fell off the horse at one point! It wanted to run but, luckily, my uncle was in control, so it couldn't go too fast.

## 1.1 and 1.2

**J = Jess A = Amelia**

- J:** Hi, Amelia. How are you?
- A:** Oh hi, Jess. I'm fine, thanks. It's so good to hear from you. It seems as if you're in the next room, not thousands of miles away in Australia! How are things?
- J:** Great, thanks.
- A:** Are you still at the hotel in Sydney?
- J:** No, I'm staying with my aunt and uncle now.
- A:** Where do they live? Is it very different from Manchester?
- J:** Are you joking? It's completely different here. They live on the Gold Coast and the weather is fantastic. It's still hot and sunny even though it's nearly six o'clock.
- A:** I don't believe it! It's raining here in Manchester. What are you doing at the moment?
- J:** Well, I'm having dinner in the garden. They've got a huge garden and they're building a swimming pool now.
- A:** What's that noise?
- J:** It's a kookaburra bird. We hear them all the time in the garden. Hang on a minute – I'm holding the phone out now.
- A:** Wow! They don't sound like British birds at all!
- J:** I know! I love it here. In the evenings we sometimes go to the beach, too. We have a swim and watch the sunset.
- A:** Well, at the moment I'm listening to the rain against the window and I feel jealous! But I'm really happy for you, too.
- J:** Thanks, Amelia.
- A:** Listen, I have to go because my dad's calling me. He's making breakfast this morning, and I think it's ready.
- J:** Oh yes, of course – I forgot about the time difference. Have a good day!
- A:** Have a good evening!

## 1.3

- 1** Fran is a very intelligent girl. I know that she worries a lot about the end-of-year test that's coming up, but she should be more positive about her chances.
- 2** I'm rather unhappy about Sam this term. He's always chatting with his friends in class. He needs to talk a bit less and do more work. He can make his plans for the weekend after class!
- 3** I'm afraid I had to get angry with Clare last week. She's often rude to me and I know that her other teachers are fed up with it too.
- 4** It's nearly exam time and Alex needs to take a lot more care with his work if he wants to get a good mark. He does it too quickly and he doesn't check it before he hands it in.
- 5** I was so impressed with Isobel recently. We went out for the day to the forest and she had a nasty fall. She didn't panic or start crying – she just patiently waited for help.
- 6** Nick is doing very well this term. He always does his homework. He's never late for school and I know that if I ask him to do something, he will always do it as well as he can.

## 1.4

**N = Narrator**

- 1**
- N:** You will hear two friends talking about what to do next in a museum.
- A:** Where shall we go next?
- B:** I don't know about you, but I wouldn't mind looking at some paintings.
- A:** Really? I'm not sure.
- B:** Would you rather go to the Roman section to look at the coins? I saw them last time and they're really beautiful.
- A:** Yes, that sounds like a good idea. And I know you love collecting coins! What floor do we need to go to?
- B:** Um, upstairs to the second floor, I think – next to the gift shop.
- 2**
- N:** You will hear two friends talking about travelling by bus.
- A:** The bus should be here in a few minutes.
- B:** Are we at the right stop? Are we going to be late?
- A:** Don't worry, we're at the right place. The bus is probably in some traffic. I'm at the bus station every day, remember? I take the bus to school. I'm tired of taking it every single day, actually!
- B:** Are you? That's a shame. I love taking the bus – I guess it's because I don't often get the chance. Oh, I can't wait! I'd like to sit on the top deck; is that OK?
- A:** Yes, I'd like that too. I usually have to stand downstairs on the way to school in the morning.
- B:** Here it comes now!

**3**

- N:** You will hear two friends who are shopping for clothes.
- A:** Well, what do you think?
- B:** Hmm ... Not sure I like it. I think I prefer the one you tried on before – the blue one.
- A:** Do you really?
- B:** Yes, it suited you better.
- A:** But you said you didn't like that one. You said it looked old-fashioned and too dark.
- B:** I know, I'm sorry. It looked better than this one, though. Do you know what?
- A:** What?
- B:** Why don't you take that off and try on a bigger one? I think this one's too tight.
- A:** Same colour?
- B:** Yeah, actually the colour's great. But you should ask if they have it in Large. It will look better with your jeans.

**4**

- N:** You will hear two friends trying to find their way in a shopping centre.
- A:** Where are we? I always get lost in these places!
- B:** I know what you mean. Once you're inside it's difficult to know where you are.
- A:** Are the cash machines on the second floor?
- B:** I don't think so. Let's look at this map.
- A:** We're here, I think ... Oh, there's an information desk. Maybe we can try asking there.
- B:** We've just walked past it – it's closed on Sundays. We should try using the interactive map.
- A:** Where is it?
- B:** It's over there next to the lift, look. It's touch-screen and it shows you exactly where you are, in 3D!
- A:** Great idea! Come on, let's go.

**5**

- N:** You will hear two friends choosing a film to see.
- A:** Hi, how are things?
- B:** Good, thanks. Have you had any ideas about what we should watch?
- A:** I had a look at the cinema website online, but there's so much choice. I don't know ... What do you feel like?
- B:** There's that new science fiction film – what's it called again? Something about 'The Stars'?
- A:** Yeah, I know the one. I don't like science fiction much and I hate the actor. He's terrible.
- B:** Oh, I love science fiction! Um, OK, what about something funny, then? A comedy?
- A:** Hmm ... I'm not sure. Shall we watch that action film about pilots? I saw a video the other day about how they made it, and I really want to see it.
- B:** Yeah, I like those too. Let's go for that one, then.

6

- N:** You will hear two friends talking about a café they often go to.
- A:** Brill Coffee looks so different now, doesn't it?
- B:** Yes, I liked it the way it was.
- A:** Did you? Why?
- B:** It just seemed brighter. Why have they put all these paintings on the walls and changed the tables?
- A:** I think they wanted to make it a bit more homely, you know? That's why they've put the new sofas in the corner with the cushions. I think I prefer the new look, actually.
- B:** Well, I don't mind what it looks like, as long as they're still making those delicious sandwiches!
- A:** You're right! Let's hope they haven't changed the menu as well.

## 1.5

**M = Man S = Sophie**

1

- M:** What's your surname?
- S:** Taylor.

2

- M:** What's your middle name?
- S:** Maria.

3

- M:** What's your address?
- S:** 74 Clarence Street, Weybridge.

4

- M:** How do you spell the name of the town?
- S:** W-E-Y-B-R-I-D-G-E.

5

- M:** What's your postcode?
- S:** KT13 7ZH.

6

- M:** Can you spell your email address, please?
- S:** S-O-P-H-I-E-T at H-I-T-H-E-R-E dot com.

## 1.6

- 1 What's your surname?
- 2 What's your middle name?
- 3 What's your address?
- 4 How do you spell the name of the town?
- 5 What's your postcode?
- 6 Can you spell your email address, please?

## 1.7

**W = Woman A = Anton**

**W:** Where do you live?

- A:** I'm from Odessa. It's a big city in Ukraine, but it's not the capital.
- W:** And what's your favourite thing about living there?
- A:** Well, one reason I love Odessa is because it's a beautiful city. There are some amazing buildings – for example, the Opera and Ballet Theatre.

**W:** Do you live with your family?

- A:** Yes – with my parents and my two brothers. I get on well with my brothers and I enjoy spending time with them. Maybe it's because we like doing the same things.

**W:** What do you like doing in the summer?

- A:** We all enjoy water sports, so we go canoeing or swimming in the sea.

**W:** What about in the winter?

- A:** In the winter we also go to the sea, but we go for long walks along the beach.

## 2.1

- 1 Hmm, I think I was chatting to my friend Ali on my phone then.
- 2 I was at a friend's house and we were learning some new English words ready for a test at school today. We weren't doing a great job, though!
- 3 8 o'clock? I was with my sister. We were having dinner and, for once, we weren't arguing!
- 4 I was coming home from football. It was raining and I was standing at the bus stop getting wet.
- 5 I think my brother was telling me about something but I wasn't listening – as usual! Sorry, little bro!
- 6 My friend and I were watching a film. I can't remember the name but I know I wasn't enjoying it very much.
- 7 I was talking to my parents while they were making dinner. They were asking me about my day.
- 8 8 o'clock? Oh yeah, I was sleeping. I fell asleep while I was doing my homework!

## 2.2 and 2.3

1

- A:** How many languages do you speak?

**B:** Two – English and Arabic.

2

- A:** How do you pronounce this word?

**B:** You say it like this: bother.

**A:** Bother. Great, thanks!

3

- A:** I didn't hear what the teacher said. Can you explain what we need to do?

**B:** Sure. First, we have to do exercise 1 on page 23.

4

- A:** I don't know this word. What does it mean?

**B:** 'Very big.'

**A:** Oh right, thanks.

5

- A:** Turn right at the end of this road. Then turn left and then left again. You'll see the hospital on the right.

**B:** I'm sorry, I didn't catch all that. Could you repeat it, please?

6

- A:** Our new teacher has a really strange accent.

**B:** Yes, I agree. I don't always understand him.

## 2.4

- 1 I'm so sorry I'm late. The bus didn't come, so I got a taxi but I still got stuck in traffic.
- 2 I'm calling to tell you about the awful service I got in one of your shops today. The lady serving me was very rude – I didn't buy anything because she wouldn't help me!
- 3 Hi, Greg! It's me, Sam. We met at Anya's birthday party last year. How are you?
- 4 **A:** ... so, we went to the beach and then we ...  
**B:** Sorry but the lesson's going to start in a minute. We need to go.
- 5 So, I need to get milk, bread and a new notebook. Hmm ... if I go to the supermarket, I should be able to get it all from there. OK, time to go.
- 6 In my view, the book was amazing but the film was disappointing.
- 7 So, English is a stress-timed language, which means that not every syllable in a sentence is stressed. Some are stressed and some aren't.

## 2.5 and 2.6

Knowing how to program a computer is a very useful skill these days. That's why we've developed an online course for you. A lot of similar courses teach you the skills you need to design a game, but on our ten-hour online course you will learn how to build apps.

The course provides you with some short films explaining how to do different things. You then try those things yourself with some practice activities. We could give you a test, but we think that would be unkind!

Many online courses are expensive. You can pay over £1,000 for the longer ones. With our course, the teachers all give their time for free, so there's just a small fee of £10 to cover the costs of running our website. That's just a week or two of pocket money!

At the end of the course, you'll receive an email to say that you've completed the ten hours. If you choose to do the course assignment, you'll also get a certificate to show that you passed the course. This will be a good thing to add to your CV when you finish your studies.

If you don't like the idea of an online course, there are some one-day face-to-face sessions that you can attend here in the city some weekends. Local companies arrange them at one of the colleges.

If you attend one of the face-to-face sessions, and you're not yet a teenager, you'll need to have a parent with you. Anyone who attends might want to take their own laptop. However, you don't have to because there are laptops and tablets available for you to use.

## 2.7

- 1 One of the people is wearing a cap on their head.
- 2 In the foreground, there are some skateboards and two bikes.
- 3 Three of the teenagers are sitting on a wall.
- 4 In the background, there are some blocks of flats or buildings.
- 5 I think that the three people on the right are listening to the boy on the left.
- 6 I think that the photo wasn't taken inside. It was taken outside.
- 7 There are four people in the photo.
- 8 Two of the people have long hair. The other two have short dark hair.
- 9 The boy on the right is sitting on the ground.
- 10 The girl dressed in a white top has got a pair of headphones around her neck.

## 3.1

**J = Jon T = Tim A = Assistant**

- J:** Where are you going, Tim?
- T:** To the computer shop. I'm going to buy a new game.
- J:** I'm bored. I'll come with you.
- T:** OK. The game I want is quite new, so it won't take long to find it.
- T:** Ah, here it is. There's no price on it. *[to shop assistant:]* Excuse me, how much is this?
- A:** Let me check. This one's forty-five euros but we're going to have a sale soon, so it'll probably be cheaper then.
- T:** Thanks! I won't buy it today then.
- J:** I'm going to meet my friend in town next weekend. I can get it for you then if you like.
- T:** Oh that would be great – thanks, Jon.

## 3.2 and 3.3

**G = Grace C = Charlotte**

- G:** Hi, Charlotte. How are things on holiday?
- C:** Great, thanks, except that at the weekend, the power went off for two days!
- G:** Oh no! What did you do?
- C:** Well, we went out during the day to the beach but the evenings were difficult.
- G:** I can imagine.
- C:** I mean, we couldn't heat any food because the microwave wasn't working, and we couldn't cook because the oven wouldn't work either. The local cafés couldn't open because they had the same problem as us.
- G:** Oh dear! What did you eat?
- C:** We ate cold stuff from the fridge-freezer. We didn't starve. Of course, we had to wash our plates by hand in cold water because we couldn't use the dishwasher. That wasn't so bad because we didn't have any dirty pans or anything. The main problem was that I couldn't plug in my phone, so the battery died. And the wi-fi shut off too, of course, so there was no internet!
- G:** Oh no, that's really bad. How did you cope?

- C:** Well, there wasn't much I could do. We spent the evenings playing cards by candlelight. It was kind of fun at first but after an hour or two it got boring. Honestly, I had no idea how much we need electricity! I was so happy when it came back on.

## 3.4

**N = Narrator**

- 1**
- N:** What will the girl buy from the shop?
- A:** So, what do you need in here?
- B:** Well, I'd like to get some new headphones but I'm not sure this is the best place to buy them. I can get them cheaper online.
- A:** OK, so what else?
- B:** My mum's given me money for some new speakers, so I should get some of those. I think they're over there. I'd also quite like a keyboard for my tablet – typing with that would make my homework easier. Unfortunately, I don't have enough money for one at the moment.
- 2**
- N:** What will the boy use to do his homework?
- A:** What's our English homework?
- B:** We have to write a news article on a topic of our choice.
- A:** Oh yeah. Have you done yours?
- B:** Yes, I handed it in yesterday. I used a local newspaper to come up with some topics.
- A:** I already have an idea, so I don't need that. Do we need to take photos to include in the article?
- B:** I don't think so, but you might want to use an online dictionary to check your spelling. You'll lose marks if it's wrong.
- A:** Good idea. I'll do that.
- 3**
- N:** Which type of game is the girl's favourite?
- A:** So, what kind of games do you like?
- B:** I'm not keen on those animal games – the ones with magic and stuff. They are better for younger kids – I think they're really boring!
- A:** I know what you mean.
- B:** I sometimes play sports games. I can beat my older brother at racing games, which really annoys him! I like simple games best, though – like ones where you shoot at little circles so they disappear, for example. I spend hours playing those kinds of games on my phone.
- 4**
- N:** Who does the boy want to see in concert?
- A:** I'm trying to get tickets to see my favourite band.
- B:** Is that the girl band from the TV talent show?
- A:** Yes!
- B:** They annoy me. They pretend to be really good friends but they've only just met. You should see that new rock band. I saw them last month. Their songs are great.
- A:** I've heard that a famous DJ is playing here in the summer. The one who's number one at the moment.
- B:** Really? Oh wow, we have to go! I'd love to see him live!

**5**

- N:** What website does the girl use most often?
- A:** Have you seen this football website? It's great.
- B:** Oh yeah, I go on there all the time. I probably go on there more than any other site.
- A:** I like this music site too. Have you seen it?
- B:** Yes. I find the articles a bit boring. I prefer listening to music to reading about it. It's the same with all these blogs people write. I prefer having my own experiences to reading about other people's. I don't go on those kinds of sites much at all.
- 6**
- N:** What machine has broken down?
- A:** What's wrong?
- B:** I'm annoyed. I put all the plates and dishes in the dishwasher this morning but I forgot to switch it on. My mum won't be happy!
- A:** Oh dear!
- B:** That's not the worst thing. The washing machine isn't working, so I have no clean sports clothes for our sports lesson later.
- A:** You can come to my house at lunchtime and borrow some of my brother's stuff. He won't mind. And we can cook some chips in the microwave and have them for lunch!
- B:** OK, great. Thanks!
- 7**
- N:** What time will the mobile phone shop open?
- A:** Do you know what time the mobile phone shop opens this morning? I dropped my phone yesterday and the screen broke. I want to get it fixed.
- B:** Well, they usually open at nine fifteen but it's Saturday today. I think they open half an hour earlier, at eight forty-five.
- A:** Oh right. Well, I guess if I walk to the bus stop at eight fifteen, I should get there at about the time they open. Then I can get my phone fixed and still enjoy the rest of the day.

## 3.5

- A:** Why don't we watch a film later?
- B:** Good idea. We should watch the latest Marvel film. I think Ben has the DVD.
- A:** We could download it – it's probably easier.
- B:** OK, good idea. Shall I do that now?
- A:** Yes. Then we can watch it when we want to. And we ought to get some popcorn. I'll go to the shop.
- B:** Great! How about getting some of that sweet and salty popcorn? I love that!
- A:** Sounds good. I'll see what they've got.

## 3.6 and 3.7

- A:** I think a tablet's useful. If you download a film onto it, you can watch it anywhere. It's really convenient.
- B:** That's true. And the screen's bigger than a mobile, so it's easier to see what's happening – but smartphones are easier to carry around. You might not want to take your tablet on a bus or something.
- A:** Yes, that's a good point. Maybe a tablet's useful for watching a film at home, then, rather than when you're out.

- B:** Yes. How about the home cinema? What do you think to that?
- A:** I think it's fantastic if you have the space. It's like having a private cinema!
- B:** You're right. I'd like a room like that. It's better to watch a film with other people, too.
- A:** Hmm, I'm not sure. I prefer to watch films alone. It's easier to concentrate when there aren't other people talking all the time – like my little sister!
- B:** So you don't think watching films on a laptop with friends is a good idea either?
- A:** Well, for me, laptops are great for video clips but they aren't so good for films.
- B:** I don't agree. In my view, it's more fun to watch films with other people because you can stop the film and talk about it.
- A:** Maybe. I don't mind the cinema because everyone has to be quiet and it's nice to go out and see something. It makes it more special. It's expensive, though, isn't it?
- B:** Yes, my mum's always telling me that!

### 3.8

- I like watching films on my tablet with headphones. Do you?
- I think documentaries are amazing, don't you?
- It's best not to watch scary films before bed. Do you agree?
- These days, cartoons aren't just for kids, are they?

### 4.1 and 4.2

- A:** Right. Have you ever helped with sports day before?
- B:** No, I haven't. Can you tell me what I have to do?
- A:** Um, yes. These are the things to do. I've already ticked some things off the list, but you can help with the rest. Let me see ... I've washed the team vests. I did that last week.
- B:** Great. What about the medals?
- A:** No, I haven't bought the medals yet. Can you do that?
- B:** Yes, I can order them on the internet.
- A:** Good. I haven't written the team lists yet – but I'm going to do that tomorrow. Ah! Can you find the sacks for the jumping race? It's the one the parents take part in.
- B:** Where do I look?
- A:** Mrs Brown has already looked in the sports storeroom and they weren't there. You need to ask around and see if the sacks are in one of the other storerooms.
- B:** OK. Have you sent an email to the parents about sports day yet?
- A:** Yes. I sent an update on Monday with the times and a list of events.
- B:** That's great. What's the next thing on the list?
- A:** Er ... check the sound system. Well, I've just done that. The sound system is fine.
- B:** OK.
- A:** But Mr Granger hasn't cut the grass yet. Can you ask him to cut it tomorrow, if it doesn't rain?
- B:** Will do.

- A:** Have I forgotten anything?
- B:** Mmm ... I don't know. I'll let you know if I think of anything.

### 4.3

**R = Reporter T = Tom**

- R:** So, Tom, how does it feel when people call you 'Tom Lewis – super-fan'?
- T:** I don't mind. I quite like being a 'super-fan'. I am very keen on my football, it's true. I always have been, since I can remember.
- R:** Have you got a favourite place to watch football?
- T:** I think it's the new city stadium. It's amazing. When the crowd start singing Wesley Richards' name, you know, it's a great place to be.
- R:** Is that your favourite player at the moment?
- T:** Yes, the captain of the team, Wesley Richards. He's playing very well right now.
- R:** What makes him such a good player?
- T:** He's a great athlete. He trains very hard.
- R:** And could you choose your favourite football moment? What has been the best moment you've experienced so far?
- T:** That's a tough question ... I think watching the cup final at Wembley two years ago. I had a great seat in the front row that day.
- R:** Lucky you! And I hear that you have collected quite a lot of football material over the years. What's the best souvenir in your collection?
- T:** I think it's my medal from the World Cup in Argentina. It's more than forty years old and it was difficult to find.
- R:** Well, Tom, thanks very much for talking to me today. Enjoy today's match!
- T:** Thanks a lot.

### 4.4 and 4.5

**I = Interviewer R = Ryan**

- I:** Today I'm speaking to young gymnast Ryan Johnson. Ryan, it's great to meet you.
- R:** Hi!
- I:** So, do you enjoy going to the gym six days a week?
- R:** Well, there are days when I really don't want to come to the gym, and I have to push myself to get out of bed. But most of the time, I don't want to be anywhere else. It's hard work, but it makes me feel good about myself.
- I:** What would you say is the most difficult thing about gymnastics training?
- R:** Well, the early mornings are hard sometimes – especially after a hard day at school. But I'd say watching what you eat is more difficult – you really need to look after your body if you want to be the best. Other gymnasts find the pressure of training for competitions the hardest – but not me. I'm good at dealing with that!
- I:** Why did you start doing gymnastics, Ryan?
- R:** At home, we used to watch gymnastics on TV all the time but what really got me into it was watching my older sister take part in competitions – she's a gymnast too. I'd watch her and think, 'I could do that!' I had to go to the gym with her, anyway – my mum couldn't leave me at home. So I joined the training programme when I was five.

- I:** And what would you say motivates you the most?
- R:** Definitely *not* medals – I don't really care about winning. What makes me want to keep going is watching older gymnasts do well. They are my heroes – I learn so much from them and want to be like them. My coach often says being a successful gymnast may also mean I'll be famous – and rich! – but I don't really care about that either.
- I:** And what is the most important factor in being a great gymnast?
- R:** It's the hours you spend training – the 'ten-thousand-hour rule'. My coach says that to become an expert in any sport, you need to train for ten thousand hours. That's over years and years, of course. Skill is very important too – I mean, if you have a natural talent for a sport, you're likely to be *really* good at it! But the harder you train, the better you'll be!
- I:** What has gymnastics taught you?
- R:** Well, when you are competing, you spend a lot of time with different people, and you have to feel OK about being away from your family. So I think I'm much less shy than I used to be. The one thing I still need to get better at, though, is time management – with all the time I have to spend at the gym, I need to learn to manage my time better.
- I:** Well, Ryan, thanks so much for talking to me and good luck for the future!

### 4.6 and 4.7

Well, it's a photo of two teenagers. They're in the countryside and they're climbing. They're wearing special clothes and one of them is wearing a special hat – I think it's called a helmet? At the back there are some fields and trees. The boy who is sitting down is pulling something – um, I can't remember what it's called. Perhaps there's another person climbing with them – it might be a friend or a parent. The boys look very confident. They don't look frightened. And the activity looks really exciting – I'd love to try it.

### 4.8

- The photo shows a girl and an older man doing an activity together.
- They're playing with large plastic rings – I can't remember what they're called.
- I can see lots of trees, so maybe they're in a park.
- They're both wearing jeans and jumpers, so I don't think the weather is very hot.
- It might be spring or autumn.
- Perhaps the man at the back of the photo is the girl's grandfather.
- They both look very happy – I think they're having a great time.

### 5.1

- A:** Eve, thanks for talking to *Teen Time* today. It's great to meet you.
- B:** Thanks!
- A:** You started acting when you were very young – just seven years old. Do you think that it was too young?

**B:** A lot of people ask me that. I wouldn't be an actor today if I didn't enjoy it. My parents didn't push me. I really wanted to act from a young age.

**A:** So, your parents don't mind?

**B:** No, they're really supportive. They look after me. And I think they would tell me if I needed to take a break.

**A:** So, you think it's OK to be famous when you are little?

**B:** Well, it's not right for everyone. If I had children, I wouldn't push them to be actors. It would be their decision. But I love acting. If I wasn't an actor, I would miss the excitement a lot.

**A:** Do you have any hopes or dreams for the future?

**B:** There are lots of actors I'd love to work with. If I could work with any actor, it would be Eddie Redmayne. I think he's great.

**A:** What would be your least favourite role?

**B:** I'm not that good at dancing. So I wouldn't want to be in a musical if I had to dance. But really, I am very lucky. I can't imagine doing anything else.

**A:** You don't want to be in pop music, like your brother?

**B:** No! Definitely not! But my brother says he would be in films if he wasn't a musician.

**A:** And what do you ...

## 5.2

1

**A:** Good morning. It's a real pleasure to meet you. Are you ready to start?

**B:** Yes.

**A:** I sent you a list of questions last week. Are you happy to talk about those?

**B:** Yes, that's fine.

**A:** OK. Let's switch on the microphone.

2

**A:** Well, I'd better go home and start writing.

**B:** What did you think?

**A:** It was OK, but not as good as I was expecting. I'm probably going to give it three stars.

3

**A:** I need to go through my part before our performance on Saturday.

**B:** I know, me too. I'm not sure of all the notes yet.

**A:** I think there's a room free at the studio. Shall I call them?

**B:** Yeah. Good idea.

4

**A:** OK. Shall we go in? Have you got your lyrics?

**B:** It's fine. I know them already.

**A:** Great. You go into the studio and put on your headphones. Then we'll check the microphone.

5

**A:** Move a bit to the left. OK. That's fine. We've got a view of Tower Bridge in the background now. Ready?

**B:** Yes.

**A:** OK. We're going live in five, four, three, two, one ...

6

**A:** How do the shoes feel?

**B:** They're fine. Yeah. The costume is great. I'm just going to do my warm-up.

**A:** Great. Good luck out there!

## 5.3 and 5.4

**N = Narrator**

1

**N:** You will hear a girl talking about listening to music in her car.

**A:** How did you find out about that pop group? I've never heard of them.

**B:** I heard their new song on the radio in the car.

**A:** Do you always have music on in the car?

**B:** Yes, *always*! If I don't listen to music, I feel sick.

**A:** Really?!

**B:** Yes, I have to listen and concentrate on the road at the same time.

**A:** What do you do if you're in someone else's car?

**B:** I have to ask them to switch on some music as soon as we get in!

2

**N:** You will hear two friends talking about a concert.

**A:** That was good, don't you think?

**B:** It was, but I couldn't see the band very well. I was watching the screen a lot.

**A:** Me too. I was really disappointed – I didn't go to the concert to have to watch them on a screen! Next time let's go nearer the front.

**B:** Yeah. We'll know better next time!

**A:** I thought the concert went really quickly, though.

**B:** It did. I wanted them to play a couple more of their songs – you know, like *Travel in Time*.

**A:** I agree. That's my favourite.

3

**N:** You will hear two friends talking about listening to music on a smartphone.

**A:** Is that your new phone?

**B:** Yeah. What do you think? It's got lots of space for music.

**A:** It looks great. Have you got headphones for it? My parents don't let me listen to mine without headphones. They say it's rude. I guess it is.

**B:** Yeah, I think so too, to be honest. I've got some headphones, and a spare battery, too. The problem is that the music never sounds as good through headphones, does it?

**A:** Well, it depends. My headphones sound fine.

**B:** Can I try them?

**A:** Sure. I'll bring them when I come over at the weekend.

4

**N:** You will hear two friends talking about an album they listened to.

**A:** Thanks for telling me about that band. I think I'm going to download some songs from their new album.

**B:** Are you? Their new album is great. Which ones did you like best?

**A:** I really liked the second one. What's it called – *Butterfly Wings*? *Butterfly*? I can't remember the words, but the song is great.

**B:** Oh, I know which one you mean. It reminds me of something else, though.

**A:** Does it? I think it's really different and fresh.

**B:** It makes me think of another band – you know, it's a bit One Direction.

**A:** Really? I didn't think that. But I'll download it when I get home and have another listen.

5

**N:** You will hear two friends talking about listening to music while studying.

**A:** Do you always listen to music when you do your homework?

**B:** Yeah – not too loud, though. It helps me concentrate.

**A:** Yeah, me too – but not when I'm doing science. Or maths – I tend to focus on the music and forget about the numbers!

**B:** Really? It helps me remember things more easily, actually. Especially classical music. It's something about the style, the timing – I don't know. But it works – it somehow helps my brain 'record' important information!

**A:** Hmm ... interesting. I've never listened to classical music before. I'll try it.

6

**N:** You will hear a girl talking about a music competition she has entered.

**A:** Ready for the big day?

**B:** I'm not sure, to be honest.

**A:** You're not worried about playing in front of an audience, are you?

**B:** Well, I'm not very keen on playing in front of people, but it's not that. It just seems a waste of time.

**A:** But you've worked so hard for this show. Hours and hours of practice!

**B:** I know, but I don't think I've got any better, really. And so many people have entered – they *must* be better than me. I'm just not good enough.

## 5.5

**A:** Have you signed up for guitar lessons?

**B:** Yes, I have. Have you?

**A:** Yeah. Are you going to buy a guitar or rent one?

**B:** I've rented one already. Then if I don't like the classes, I can just return it.

**A:** That's a good idea. I'll rent one too, in case I give up after a while. Where did you get yours from?

**B:** The music shop in town. I'd go there and try some different sizes if I were you. Then you'll get the best one for you.

**A:** Oh! I'll enjoy that. I always thought that you can't go in unless you're a real musician. Are all the guitars the same price?

**B:** Yes, they are, unless you choose a very fancy one.

**A:** Will you come with me tomorrow and help me choose, if you aren't busy?

**B:** OK! It'll be fun.



## 5.6

- 1 Look at object one. What does it look like?
- 2 Look at object two. What do you use it for?
- 3 Look at object three. What's it made of?
- 4 Look at object one. What do you use it for?
- 5 Look at object two. What's it made of?
- 6 Look at object three. What colour is it?

## 5.7

- 1 It looks like two spoons.
- 2 You use it for cleaning flutes.
- 3 It's made of leather.
- 4 You use it for playing music.
- 5 It's made of metal and plastic.
- 6 It's black.

## 5.8

- A:** What's happening in this photo? Is one of those boys your brother?
- B:** No, that's Aidan, my cousin. He's the one with long hair. I think he's playing in some kind of street music festival in this picture.
- A:** What's he playing? It looks like a drum, but he's holding it differently.
- B:** Yes, it is a type of drum. I can't remember what it's called, but it's an Irish instrument.
- A:** What's it made of?
- B:** Wood and animal skin, I think. You use that little stick to hit it, but you can use your fingers, too. Aidan can play it really quickly.
- A:** It looks like fun.
- B:** Yeah. I need to ask him to let me try next time I visit.

## 6.1

The Mountain View Resort was hit by a small avalanche yesterday. Guests were asked to stay in their rooms for several hours while the emergency services tried to reach them. They were given food and drinks by hotel staff, and children were provided with games. As this is an area which is often hit by avalanches, locals were able to keep guests calm. Everyone in the area was moved out of the resort during the evening and no missing people or serious injuries were reported. The area is still covered in large amounts of snow, and hotels will remain closed for at least a week.

## 6.2

clear sky  
green grass  
heavy snowfall  
humid weather  
narrow path  
sandy beach  
strong waves  
thick fog

## 6.3 and 6.4

**P = Presenter L = Lucas**

- P:** Today, I'm talking to Lucas who recently organised a rubbish run in his village. Lucas, what is a rubbish run and why did you organise it?

**L:** It's a race where people run and pick up rubbish from the streets at the same time. My mum and dad started to complain about the rubbish in the village last year, mostly from cars driving through. That's when I noticed it. I wanted to be happy that I lived in a pretty place, not sad I lived somewhere ugly. After the race, we won a 'Prettiest Village' award – but that wasn't why I did it.

**P:** The event was quite big. How did you feel on the day?

**L:** Well, before the event, I was worried about the really small things we needed to do. I didn't have time to look forward to it. On the day, though, I was really calm. I was sure the event would be successful. I loved watching everyone run.

**P:** And what did the 200 runners that took part like most about it?

**L:** Well, they said it was enjoyable and, of course, a useful way to clean the village. Above all, though, they liked the way it was planned – the fact that both adults and children could run the race and enjoy a good day out.

**P:** I hear that you're going to repeat the event next year. What will you do differently?

**L:** Well, I'll definitely set it up for a different weekend, probably one in early summer, to avoid the cold and the rain we had this year. Another idea is that we have a team race. I think that'll be too difficult to organise, though. I might also ask people to bring their own rubbish bags but I'm not sure yet.

**P:** What are your plans for the future?

**L:** I'd like to have a national clean-up day where events like this happen in villages, towns and cities everywhere. That'd be great. I used social media to tell people about my event. It'll be easy to use it to create interest in all the events.

**P:** And finally, what suggestions would you give other teenagers about our environment?

**L:** Well, young people like me know to throw their rubbish in a bin, so I won't say that. I think the important thing is that we all try to make a small change because if we all do that, it becomes a big change. You don't have to think of anything particularly new and amazing. Simple things can help.

## 6.5

Some students want to reduce plastic waste at their school. Here are some things they could encourage the school and the students to do. Talk together about the different things and say which would help to reduce plastic waste most.

## 6.6 and 6.7

**D = Dylan M = Marta**

**D:** I think the school should provide more recycling bins. Do you agree?

**M:** Yes, I do. Um ... Er ...

**D:** Go on.

**M:** Yes, well, we definitely need to recycle more, and having more recycling bins will help.

**D:** Exactly. What do you think about the mugs?

**M:** They're better than throw away cups with plastic lids. The cafeteria shouldn't use those, really. Plastic lids are a waste and can't be recycled easily.

**D:** I agree, and we use so many of them. I also think the school needs to provide more water fountains, too. Then people won't need to buy bottles of water.

**M:** Yes, that's a good idea. And so is charging for plastic bags in the cafeteria, in my opinion.

**D:** Hmm ... How would that help?

**M:** Well, if people had to pay, they'd stop using them.

**D:** Why do you think that?

**M:** Because we only use them when they're free.

**D:** Hmm, good point!

## 6.8

- 1 When you buy a drink, do you prefer a glass bottle or a plastic one?
- 2 Would you like to use less plastic?
- 3 In what ways do we use a lot of plastic?
- 4 Why do you think people use so many plastic bags?
- 5 Do you think schools should recycle more?

## 7.1

- 1
 

**A:** I've got this new rucksack which is perfect for going camping.

**B:** Oh great! That'll be handy for our trip in the summer.
- 2
 

**A:** Max can't find the photo he needs for his passport.

**B:** I think I saw it on top of the fridge.
- 3
 

**A:** I'm so sorry I'm late. Why can I never be on time?!

**B:** It's okay, you're only a minute late. I know a boy who always arrives ten to fifteen minutes late. That drives me mad!
- 4
 

**A:** So, we went to a restaurant where you can eat as much as you want for twenty euros!

**B:** Really? Where is it? I'd love to go!
- 5
 

**A:** There's a boy in my class who speaks five different languages.

**B:** Five? That's amazing!
- 6
 

**A:** The sightseeing trip my dad booked was brilliant.

**B:** Was it? What did you see?
- 7
 

**A:** Anna enjoyed the trip her friends organised for her birthday.

**B:** Did she? Oh, that's great. It was such a lovely surprise for her.
- 8
 

**A:** We stayed in a very small town where everyone knew each other.

**B:** Sounds lovely for a holiday, but I wouldn't want to live there.

## 7.2

- 1 Where's your passport? You haven't forgotten it, have you?
- 2 We can't check in until later, so let's go and get a coffee.
- 3 We've been stuck in this traffic jam for an hour now. It feels like forever!
- 4 The plane's going to take off in a minute, so I have to turn my phone off. I'll call you when I arrive. OK, yeah ... speak to you later. Bye!
- 5 How long will we be on the motorway for? Can we stop and get a drink?
- 6 Dad should be here soon. His plane lands in ten minutes.

## 7.3

- 1 the bags you carry when travelling
- 2 a place where people, especially young people, stay for a short time at a low cost
- 3 when a hotel provides guests with three meals a day
- 4 an underground train system
- 5 a holiday on a large ship
- 6 a document an airline gives you so that you can get onto a plane
- 7 a holiday where you stay somewhere that has a kitchen, and you make your own meals
- 8 the system of money a country uses

## 7.4

- 1 Go to our YouTube channel to see videos about our travels in southern Europe.
- 2 In each video, we present interesting places that you might one day explore.
- 3 We interview backpackers to find out what they think about the regions they've visited.
- 4 We research food in the area and tell you all about it.
- 5 To catch our next episode, visit our channel on the twenty-seventh of June.
- 6 Our episodes are all approximately thirteen minutes in length.

## 7.5

Hi. I'd like to tell you about my online travel show, *A Teenager's Travels*. It aims to show people the beauty of different cultures. I loved travelling from a really young age. I was about six when I first took a trip away. However, I didn't start filming my experiences until I was twelve. Now I'm eighteen, I can say that I'm quite an experienced blogger!

My very first video was of me in the middle of Scotland. The castle we were visiting was lovely but I can't say the same about the quality of the video! I've certainly improved my filming skills since then. I've also visited all kinds of amazing places. My favourite was filming from the top of a mountain but I've also filmed in a rainforest, national park and many other places.

When I started out, I mostly travelled with my parents because, obviously, I was young and they were paying! My cousin usually came too because I don't have any brothers or sisters and my parents wanted me to have someone my age with me. Nowadays I tend to travel with a friend.

To make my travel show interesting, I have to travel to several different places every year. Deciding where to go isn't easy. There are a lot of travel websites online that tell you about popular places at the moment, but I prefer blogs because then I can find out about cool places from travellers before they become popular!

I learn so much when I travel. I learn about geography, for example. I can name most countries in the world! The most exciting thing for me, though, is history. I love imagining what life was like in different places a century or more ago.

I also make sure I meet people who live in the area because they can teach me and the people who watch my show a lot. If they're really interesting, I'll put an interview with them in my film. It's good for my fans to hear what they have to say. They can see the world through their eyes and not just mine.

## 7.6 and 7.7

**E = Examiner G = Girl B = Boy**

**E:** Mariam, do you prefer to travel by plane or by train?

**G:** Erm, well, I've never been on a plane, so I can't really answer that! I've been on a train lots of times and it's usually enjoyable. Sometimes it can be very crowded, though, so I don't enjoy it then.

**E:** What about you, Ben?

**B:** Unlike Mariam, I've been on a plane. I think I prefer flying because it's faster than a train. Also, when you fly, you usually go to a different country, which is more interesting. When I travel by train, it's usually to another town or city nearby.

**E:** Mariam, which is more fun: going to the beach or going to the mountains?

**G:** I think going to the beach because there are more things to do there. You can swim in the sea or visit a water park or something. There isn't so much to do in the mountains.

**E:** Ben, what about you?

**B:** As Mariam said, there are lots of things to do at the beach but it depends on the month. In the winter, the mountains are better because you can go skiing. You can't really do much at the beach in winter. It's too cold.

## 7.8

1

**A:** A common problem is that people lose their luggage on their flight. It happened to my grandparents once.

**B:** That's never happened to me, but our flight was delayed last year and we had to sit in the airport for eight hours.

2

**A:** The best holiday I've ever had was at a campsite near a river. I learnt how to fish and then cook the fish on the barbecue.

**B:** I've never done that. My favourite holiday was to Venice. I loved all the old buildings there. It was really beautiful.

3

**A:** When I'm bored on holiday, I watch a film on my phone or tablet if I can.

**B:** Like Eva, I watch a film, or I read a book. I usually have some books on my phone.

4

**A:** People go on holiday to relax for a week or two. They want to stop thinking about their work and do something fun.

**B:** I agree with Eva. People get very stressed these days, so they need to relax. Holidays help them to do that.

## 7.9

1 A common problem is that people lose their luggage on their flight. It happened to my grandparents once.

2 The best holiday I've ever had was at a campsite near a river. I learnt how to fish and then cook the fish on the barbecue.

3 When I'm bored on holiday, I watch a film on my phone or tablet if I can.

4 People go on holiday to relax for a week or two. They want to stop thinking about their work and do something fun.

## 8.1

1 Am I in the right queue for tickets?

2 Where can I buy a souvenir?

3 What day is it?

4 Do you need your swimming costume?

5 When is your friend going to arrive?

6 Are your parents going to pick you up after the match?

7 Where's your sister?

8 Do you have a phone charger?

## 8.2

1 Maria

I like it because it's something you can do indoors – you know, when the weather's too bad to actually meet up. We arrange a time and we all connect and interact while we're playing. I find myself talking to the little figures on the screen and sometimes I forget that my friends aren't in the room!

2 Amy

I spend about an hour playing every day. I need to train my fingers to find the right notes without me having to think about it. My teacher says I should do more theory too, but I like playing best!

3 Max

I've got about sixty now. We had to put a special shelf in my bedroom so I can display them all. I buy them online or get them for my birthday or Christmas. Some of my friends do the same and we swap if we get doubles.

4 Daniel

I don't make cakes and biscuits – I prefer things like pies or pasta. I don't always follow a recipe. I add my own ingredients and see what it tastes like. Luckily, my family don't mind if I practise on them!

5 Fred

We're practising a play at the moment. It's quite difficult to learn all the lines but I enjoy rehearsing, and taking on different roles. The play has a few songs in it as well, so I'm practising those at home in the shower!

6 Katie

It suits me because I'm very creative and I'm a patient person – each piece takes a long time. At the moment I'm working on a necklace for my friend's birthday. I found a design online and I'm using beads in her favourite colours.

### 8.3

- 1 the thirtieth of May, two thousand and six
- 2 ten euros ninety-nine cents
- 3 five and a half thousand
- 4 eighty percent
- 5 two point seven five
- 6 the second of December, nineteen seventy-two
- 7 four hundred and nineteen
- 8 thirteen point oh two percent

### 8.4

**N = Narrator**

1

**N:** Which ingredient does the girl need?

**A:** Have you got everything you need to make the omelettes, Emily?

**B:** No, I haven't got it all yet. I've got the milk, lots of things to go inside them, and I bought some cheese because I thought you might want to put some on the top.

**A:** Yes, I will. How many eggs have you got?

**B:** Well, that's the thing. I think I should get more, because there will be four of us at dinner. I'll go and buy another box.

2

**N:** What is the boy's hobby?

I used to play online and that's how I learned most of the strategy and got better. There are tutorials which teach you all about the different pieces – the shapes and also how much they're worth in an exchange. But really the game is all about the fight with your rival. It's more fun to play with an actual opponent, not in 'virtual reality'. I play against my cousin every Sunday and we sometimes enter local competitions. I've won twelve matches this season.

3

**N:** What does the girl need to buy after school?

**A:** Are you coming to the café with us?

**B:** No, I need to go to the art shop before it closes. I've got some homework to do tonight.

**A:** What do you need? Maybe I could lend it to you?

**B:** Well, I've been painting multi-coloured shapes, and tonight I need to stick them together so they look like a window. I've got thirty-six pieces of paper to stick together, but no glue!

**A:** Oh. I haven't got any, sorry.

**B:** Don't worry. I'll get some at the shop and then I'll meet you afterwards.

4

**N:** Which photo did the girl take at the weekend?

**A:** Did you enjoy your stay with your aunt and uncle, Lisa?

**B:** Yeah, it was great. It was good to get some peace and quiet – you know, get away from the town for a while.

**A:** Yes, I know what you mean. But I think it would be too quiet for you if you lived there. Do you think you'd like to be there three hundred and sixty-five days a year?

**B:** I'm not sure. But I got some good photos, look! I took this from my bedroom window. Look at the view. So green and not a house in sight!

**A:** That's a great picture.

5

**N:** Which instrument does the boy want to learn?

**A:** So have you decided which instrument you're going to learn?

**B:** Yes. Well, I thought about the guitar, but everyone plays that, don't they? I want to play something a bit more unusual.

**A:** But didn't you want to learn the piano?

**B:** Well, yes, but that's not very unusual either, is it? Besides, I want to learn something that I can carry around and I also want to make progress quickly. So, I think I'll go with the saxophone. Someone told me that if you practise, you can learn it pretty well in two years.

6

**N:** Where does the girl want to meet Jack on Saturday?

Hi, Jack. Um, I just wanted to let you know what's happening on Saturday. We all need to meet up to work on the history project. So I'm going to the library first with Sarah to get some of the books we need, and then I thought we could meet at my house at about eleven o'clock. It's opposite that new café on Fisher Street. It's number seventy-four. Anyway, I'll text you the address. Can you text me back to let me know you've got the message? See you later. Bye!

7

**N:** What's the boy most looking forward to doing this weekend?

**A:** Hey Ash, what are you doing this weekend?

**B:** Well, my cousins are coming to stay so tomorrow we're walking up to the top of Pike's Hill with a picnic.

**A:** Oh, great!

**B:** Then, on Sunday morning we're having a family basketball game down at the park. I really can't wait for that. I love beating my cousins.

**A:** Sounds fun. Do you know what time you'll be there? I might come and watch.

**B:** Probably about eleven. After that, we'll have a big family meal at home. I expect we'll fight over the food. We usually do but it'll be nice.

### 8.5

1 That sounds great.

2 I'm not sure.

3 How about doing some online gaming this evening?

4 Shall I book a room so we can practise?

5 I like the idea, but I'm busy tomorrow.

6 Why don't we try using a zoom lens?

7 That's a good idea.

8 Would you like to have the first turn?

### 8.6

**A:** OK, so we need to finish building this today and we only have two hours. How about asking Ryan and Emma to help?

**B:** I'm not sure about that. I'd rather we worked it out ourselves.

**A:** OK. Why don't we look in the manual again and go back through each step in the instructions?

**B:** That's a great idea. Then we can see if we have missed anything.

**A:** Shall I check we've got all the pieces while you read aloud?

**B:** Agreed. I'll read and you check. And I'll tick each instruction as we check it.

**A:** Yes, OK. This all sounds like a good idea. Let's see if it works!

### 8.7 and 8.8

**A:** Right, we need to choose a course for the girl to do in the holidays. Would you like to start?

**B:** Yes, thanks. How about the computer course – learning coding, perhaps? I think it would be interesting to know how to program a computer.

**A:** Hmm ... I'm not sure about that. It wouldn't be very interesting to do it every day over the holidays. What about learning chess? Playing matches would be fun.

**B:** Um, I don't think chess is a good idea. I tried playing with my cousin once and we both hated it. I'd rather choose something that's more popular with people our age. How about learning the guitar?

**A:** Yes, a musical instrument is a nice idea, but she may prefer something she can make progress in. I don't think she can learn to play the guitar in such a short time.

**B:** Yes, you're right. Why don't we recommend something more creative, then? Painting is creative, but I think it's for older people. So what about the creative writing course?

**A:** Yes, that's a good idea. It's interesting, creative and it could also help her with her school work.

**B:** Great! So shall we choose the creative writing course?

**A:** Yes, let's go with that.

### 8.9

1 Shall we suggest the creative writing course?

2 What about the computer course?

3 How about recommending the art course?

4 Why don't we suggest the guitar course?

5 What about the jewellery-making course?

### 8.10

1 That's a great idea. It's creative and can be very useful.

2 That's a nice idea, but a fun or creative activity might be better for the summer holidays.

3 That sounds a bit boring. I'd prefer to choose something a bit more exciting.

4 That sounds great! It's creative, relaxing and fun.

5 I'm not sure about that. Jewellery-making is very expensive, isn't it?



## 9.1

We had a really great vacation in London. I was pretty nervous before we went, because I had never flown to another country before. There are plenty of great places to visit in our country, so we had only been on vacation in the US before. So that meant we all had to get passports. We were happy that they had just arrived in time for the trip – a couple of days before we got the plane.

Anna's family let us use their car while we were in London, which was great. But my parents took it slow at the beginning – they had never driven on the left before. Oh, and I almost got into an accident because I hadn't thought that crossing the street would be different! You have to look right first, then left. But I got it after the first day. I think the best thing about London was all the super-old buildings. I loved them – especially Buckingham Palace. I had never seen a real palace before that.

## 9.2

- 1 OK, don't worry. We can catch the next bus. So, I'll check the timetable on my phone.
- 2 What a shame! I was really looking forward to that film and it wasn't what I expected. It feels like we wasted our time.
- 3 I'm not sure I've done enough work. I think I'm going to forget the answers at the last minute. Where's my lucky pencil?
- 4 I feel terrible. I didn't even say 'happy birthday'. She made me that beautiful card for my birthday. I'm such a bad friend.
- 5 And why did Catherine get a higher mark than me? My project was just as good. I deserve to get an 'A' as well.
- 6 We've practised the scene lots of times, so I'm sure we'll be fine. It's going to be the best play we've ever done and people are going to love us!

## 9.3

- A:** I think I'm ready for the hiking trip. Are you?
- B:** No, I haven't finished packing yet. What do you think I should take?
- A:** Well, Mr Blackburn said that we ought to wear shorts and boots, but also take a hat and sunglasses with us. It can be cloudy in the mountains, but it will still be hot.
- B:** OK. Shall I take my guidebook so we won't get lost?
- A:** I wouldn't if I were you. Remember, we've got to carry everything and that book is really heavy! I think they'll give us maps of the area when we get there.
- B:** Why don't you take the compass you got for your birthday, then? We can practise orienteering.
- A:** Good idea.

## 9.4

**N = Narrator**

- 1
- N:** You will hear two friends talking about an exchange programme.
- A:** I still haven't decided what to do about the French exchange.

- B:** You haven't signed up yet? I have.
- A:** I'm not sure about being away from home. I've never been abroad.
- B:** Did you talk to Mrs Weston about it?
- A:** Yes, I did. She said it would be good for me to practise speaking. She says I'll forget all about home once I get there.
- B:** Why don't you ask your parents what they think? And your sister? Didn't she do the French exchange two years ago?
- A:** Yes, she did. That's a good idea.

2

- N:** You will hear a boy telling a friend about a course he did.
- A:** How was the windsurfing course?
- B:** It was good, thanks.
- A:** Did you get a certificate at the end?
- B:** No, but they did have a ceremony with medals on the last day. Some people were a bit embarrassed to stand up in front of everyone, but I didn't mind.

**A:** So, you did well.

**B:** Yeah. I was proud that I managed to stand on the board and even sail for a bit. It's not easy.

**A:** I know – you need to have really strong arms.

**B:** Yes, it's quite tiring.

3

**N:** You will hear a girl talking to her brother about a problem she is having with a friend.

**A:** I don't know what to do about Maria. She's really jealous that I won the science prize.

**B:** How do you know?

**A:** Well, yesterday she told me to stop talking about it. She said she was bored with hearing about it.

**B:** Don't listen to her. I think you should be proud of winning.

**A:** Thanks. Maybe I will ask the teacher not to display the prize in class, though.

**B:** I wouldn't do that if I were you. You don't need to be ashamed of doing well. Don't worry, Maria will get over it!

4

**N:** You will hear two friends talking about an event they attended.

**A:** I'm glad to be home, aren't you? I really need to get some sleep.

**B:** Me too. I mean, the music was great, but the camping part was really uncomfortable. It spoiled the event for me.

**A:** Yes, I know. Next time we should take an inflatable mattress, not mats.

**B:** Yeah, good idea. I think we ought to take ear plugs too if we go again. And we forgot to take a torch.

**A:** And we really needed one.

**B:** Never mind. Next year we should be experts at camping!

5

**N:** You will hear a boy talking to a friend about doing chores at home.

**A:** Sorry I'm late. I had to clean the car.

**B:** That's OK. Do you always clean the car?

**A:** Yes, but I don't mind. At least it isn't as boring as vacuuming. That's what my sister has to do.

**B:** I help a bit at home, but we aren't organised like your family – we just do stuff when it needs doing. My parents say that young people should do chores – you know, to learn to be responsible at home.

**A:** The problem is, when do you get it all done?

**B:** I know. I've got homework and gymnastics as well. I'm always busy!

6

**N:** You will hear two friends talking about a football match.

**A:** So, it's the semi-final on Saturday. How are you feeling?

**B:** I'm quite relaxed, actually. I'm surprised that I'm not more worried!

**A:** Didn't you lose to this team last season?

**B:** We did. But we're a much better team now. We've done loads of extra training. The coach made us practise corners for an hour yesterday. Some boys were complaining that it was boring, but I think we needed to do it.

**A:** So you feel ready?

**B:** Yeah. I'm looking forward to it.

## 9.5 and 9.6

**A:** So we have to choose an activity that teenagers would enjoy.

**B:** Well, what do you think about playing in a band? I think they would enjoy it because it's creative.

**A:** I'm not sure. Everyone likes listening to music, but maybe they can't all play music with other people. How about a virtual reality game? It would be exciting.

**B:** I'm sorry, I don't agree. I think some of the group would find it boring. Maybe they would prefer to do something outdoors.

**A:** They could go hiking. Being out in the countryside is relaxing. And you can chat – it's sociable.

**B:** Yes, hiking sounds good, but I don't think it will be a new activity for all of them. We need to choose something for the group to try for the first time.

**A:** What about horse-riding? Not many people go horse-riding.

**B:** I'm not sure that's a good idea. It's quite expensive, isn't it?

**A:** Yes, you're right. Well, they could try judo.

**B:** Hmm ... But they can't do that all together – they have to do it in pairs.

**A:** I see what you mean. And some people might not like fighting anyway.

**B:** How about badminton, then? It's a bit different.

**A:** Yes, it is. Four people can play badminton together. And it's not too expensive.

**B:** I agree. Let's choose badminton.

## 9.7 and 9.8

- 1 I'm into sport so I do karate once a week after school, I usually play tennis most days in the summer, and I'm keen on cycling too. I go cycling with my brother at the weekend.
- 2 I love karate. I'd say it's because there are lots of special moves to learn, and I also like moving up from one colour belt to the next.
- 3 I'm not very keen on doing competitions because I think that sport should be mostly about enjoying yourself. And keeping fit, of course.
- 4 I can't stand team sports. I tried playing football in the school team and I didn't like it. You have to remember to stay in one position and sometimes you can feel that people are disappointed with the way you are playing. I prefer to do sports by myself.
- 5 Yes, I quite like trying new things. I went canoeing as part of a school trip once and it was a good experience. If you don't try something new, you won't know if you like it.
- 6 I'm not sure. I don't like heights very much. I don't think I would put myself in a dangerous situation because I'd be worried about getting hurt. It doesn't sound like fun to me.

## 9.9

- 1 I'm really into team sports.
- 2 I generally prefer doing indoor sports.
- 3 I absolutely love learning new skills.
- 4 I can't stand doing the same thing every weekend.
- 5 I'm not very keen on water sports.
- 6 I'd like to do a bungee jump one day.

## 10.1

**N = Narrator**

- 1  
**N:** Which job does the boy want to do?  
**A:** You know so much about animals. Are you going to train to be a vet?  
**B:** No, I don't think so. I really want to work outdoors but I don't want to study at university for years. I'd like to be a farmer. I saw a TV programme about it. It's hard work but I think I'd love the way of life.  
**A:** Yes. I think you'd be good at it, too.  
**B:** Thanks.
- 2  
**N:** Where did the girl get her new bag?  
**A:** Cool bag. Did you get it from that new bag shop on the High Street?  
**B:** It's nice, isn't it? No, my aunt made it for me.  
**A:** Really?  
**B:** Yes, she's making lots of them and then she's going to sell them on a stall at the market. It's going to be her new job. But she made this one specially for me as a present.  
**A:** Wow!

3

- N:** What is the prize for the winner of the radio competition?  
So, don't forget that Friday is the last day to send us your entries for the 'Top Ten Films' competition. All you need to do is write a list of your favourite ten films of all time. It doesn't matter if you've seen them at the cinema or watched them many times on DVD. Whoever matches the top ten chosen by our film experts wins a copy of the book *Film Favourites of the Twenty-first Century*. Don't forget to include your name, an email address or mobile phone number so we can contact you. And good luck!

4

- N:** Which activity has the girl just done?  
**A:** How did it go, Julia?  
**B:** It was a good session. I think we're working together much better now. It's difficult, though – the music is fast and we all have to do each move at exactly the same time. But I think we're looking good.  
**A:** Do you feel ready for the show next week?  
**B:** Nearly. I'm glad we're going to do the routine one more time at the dress rehearsal, though. And that's when we'll get to hear the band that's playing for us, which is exciting!  
**A:** I can't wait to see it!

5

- N:** Which is the last lesson before the school holidays?  
**A:** I can't believe it's nearly the summer holidays.  
**B:** Yeah, I know. No more science lessons until September!  
**A:** What do you mean? We've got chemistry before we go home this afternoon!  
**B:** Oh, have we? I thought we were going to watch the Year 12 drama group.  
**A:** No, we need to finish our experiments from last week.

6

- N:** Where is the boy at the moment?  
Hi, Mum. I'm on the train. I'm phoning to say that I'll be home at about seven o'clock. I'm on the later train because there was a long queue at the ticket office. I missed the six o'clock train. Then I had to wait for a while on the platform. Anyway, can you come and collect me? I'll wait outside the station.

7

- N:** When does the girl have a job interview?  
**A:** I'm a bit nervous about the interview. It's my third interview this month.  
**B:** The one for the Saturday job? Don't worry, you'll be fine. When is it?  
**A:** Well, it was on the thirtieth but they called me last week and changed the date. So it's tomorrow, the thirteenth.  
**B:** Oh! Unlucky for some!  
**A:** Don't say that, Dad!  
**B:** Sorry! I'm sure you'll get the job.

## 10.2

**N = Narrator**

8

- N:** You will hear two friends in a shop looking at mobile phones.  
**A:** That's the phone my cousin's got.  
**B:** The silver one with the big screen?  
**A:** Yes, that's the one. He says a screen like that is great because it's big enough for watching films and stuff.  
**B:** Hmm ... I guess it's expensive.  
**A:** Not too expensive for what it does.  
**B:** It's quite ugly, though, isn't it?  
**A:** Yes, it is.

9

- N:** You will hear two friends talking about a problem at school.  
**A:** I'm worried about the homework I handed in yesterday.  
**B:** Why?  
**A:** I copied the idea from Gemma. It wasn't my own work. I'm sorry I did it.  
**B:** Oh dear! I remember when something like that happened to me. I felt bad afterwards. I kept thinking about it all the time.  
**A:** I know. What did you do?  
**B:** Well, I told the teacher in the end. I think you ought to be honest, too.  
**A:** Yes, you're probably right.

10

- N:** You will hear two friends who are lost.  
**A:** This isn't the right way. I think we're lost.  
**B:** Oh dear! It's getting late. Do you think we should stop the next person we meet and ask them the way?  
**A:** I'm not sure. We haven't seen anyone else for ages. We can't keep walking away from the route!  
**B:** How about calling your mum and dad?  
**A:** We can't because there isn't a phone signal here.  
**B:** Why don't we go back to that sign we saw with the map on it? Then we can see exactly where we are.  
**B:** Great idea.

11

- N:** You will hear a girl talking to a friend about her holiday.  
**A:** Did you have a good holiday?  
**B:** Yes, thanks. I didn't think I would enjoy camping so much, but I did. We stayed near a national park, and the scenery was really beautiful.  
**A:** Was it a big campsite?  
**B:** No, it was quite small and not great, to be honest. The showers didn't work for two days and it was a bit noisy at night.  
**A:** Who did the cooking?  
**B:** Mainly my dad. He's not very good at cooking, though! I was just happy to eat outside, with the mountains in the distance. I felt really close to nature.

12

**N:** You will hear a brother and sister talking about studying for exams.

**A:** How is the revision going?

**B:** OK, I suppose. I find some subjects more difficult than others, and I never want to spend much time doing those ones.

**A:** I remember that from when I was revising. You need to set yourself a goal – you know, say, 'If I do ten exercises on this topic, I can have half an hour playing on the computer.'

**B:** Good idea, but I'm not sure I can do that. I need someone else to push me to study, really.

**A:** Well, why don't you call your friends and see if they want to meet up and study with you? You could meet three times a week and study a different subject each time.

**B:** Yes, I'll try that, thanks.

13

**N:** You will hear two friends talking about babysitting.

**A:** Why didn't you come to the cinema last night?

**B:** I was babysitting my little brothers.

**A:** Oh. I sometimes babysit for my parents. It's fun but it's difficult to get the kids to go to bed. It gets later and later, and they get really tired.

**B:** Yes, I know what you mean. I like doing it, but I wish my parents gave me some money for it. It's hard work!

**A:** You're right. If our parents got someone else to do it, they would have to pay, wouldn't they?

**B:** Yes! Well, I'm going to talk to my parents about it.

## 10.3

Cooking was my first love and I still really enjoy my job at the restaurant. Any chef will tell you that you can't work in a kitchen if you don't love your job. It's often really hard work and it's not easy to get a well-paid job. I worked my way up from the bottom, you might say. Because when I left school, I started by washing dishes at my local restaurant. It's difficult to say how long it takes to train to be a chef because it depends how you get there. In my case, it was five years before I was in charge of a kitchen. It can happen quicker if you go to catering college. Courses take about two years, but I needed to earn money, so I started work and learned as much as I could every day.

There's more to being a chef than people think. Of course, you have to prepare food, cook it and get it ready for the customers – make sure it looks perfect on the plate. But I'm in charge of ordering ingredients, too. It's a lot of responsibility to make sure we don't run out of anything.

My working hours are not great. I really need more time off, but chefs have to work evenings, weekends and holidays. Those are the times when people want to go out and eat! I must start early in the morning and I often finish at midnight. Having a car is essential because there's no public transport that late at night.

Another disadvantage of the job is the wages. You don't earn a lot unless you're able to run your own restaurant or be a head chef. But there are some great reasons to become a chef. One is that a chef can travel. The skills you need to prepare food are very similar in any country, so if you want to see the world, it would be a great career for you.

I thought about being a private chef for a while, cooking for a celebrity on a huge country estate. That was my dream, along with being a food stylist, working on the food you see in photographs in recipe books. What I'd love to do next, though, is to cook on a cruise ship. It would be a fantastic way to travel while I work.

## 10.4

**I = Interviewer A = Amy**

**I:** Hi, Amy. Thanks for talking to us about your career in nursing. Can I ask you if you always wanted to be a nurse?

**A:** Yes, I did. It's strange because no one in my family worked in a hospital, and biology wasn't my favourite subject at school. I just knew that I wanted to do good in my job, you know? To help others.

**I:** Do you remember your first day at work?

**A:** Yes, of course, although it was many years ago! I remember that I couldn't wait to begin. I wanted to put my training into practice. I didn't really have time to worry on that day because it was really busy, like every day since!

**I:** And how do you feel about being a nurse now, after all these years?

**A:** Most of the time I'm very happy at work. Sometimes I get frustrated and angry because people come to hospital when they don't really need to. I have to spend my time treating them when there are more urgent cases. The more people that come, the longer others have to wait – sometimes hours and hours. But I have to be polite and treat everyone the same.

**I:** What do you enjoy most about being a nurse?

**A:** Well, I like working with my colleagues and meeting different people every day. But I'd say the best thing about the job is helping people. The feeling when you save someone's life is amazing. There's no other way I can describe it.

**I:** And how do you see the next ten years of your career as a nurse?

**A:** I love the challenges of my department, so I don't think I'm going to move. I am already a nurse specialist, but I could train to be a nurse consultant. I'm not keen on that idea, because it would mean less contact with patients. I'm going to keep helping people every day. It gives me a lot of job satisfaction.

**I:** Amy, what would you say to anyone who is thinking about becoming a nurse?

**A:** You have to be prepared to go to university, so you have to like studying and you have to be very good at getting on with people – I mean your colleagues *and* the public. I would recommend doing some voluntary work or getting a part-time job where you care for other people. Do it before you apply to university, so you can see if nursing is really for you.

**I:** That's great advice, Amy. Thank you.

## 10.5

What's your name?

Where do you come from?

What subjects do you study at school?

Thank you.

## 10.6

How do you get to school every day?

What did you do last weekend?

Do you think that English will be useful for you in the future? Why or why not?

Thank you.

## 10.7

Now I'd like you to talk on your own about something. I'm going to give you a photograph and I'd like you to talk about it. Here is your photograph. It shows young people studying together. Please tell us what you can see in the photograph.

## 10.8

Now, in this part of the test you're going to talk about something together for about two minutes. I'm going to describe a situation to you.

A girl doesn't know what job she wants to do when she leaves school. She likes maths and science. She's very intelligent and she likes studying. Here are some pictures of jobs she could do. Talk together about the different jobs and say which would be best.

All right? Now talk together.

## 10.9

Have you started to think about a career yet?

Why is it sometimes hard to choose a job to do?

Is it a good idea for everyone to go to university or college? Why or why not?

Are there jobs that are only for women or only for men?

Thank you. That is the end of the test.