

**S.1**

- 1** It was my first time in a lake. It was so cold but felt great when I got to the other side!
- 2** Honestly, I didn't really like it. It was much too sweet for me.
- 3** I spent hours just looking at all the buildings and the views over the river were wonderful! I couldn't speak the language, though.
- 4** All of my family were there – my aunts, my uncles and my cousins. I think we got through about a hundred burgers by the end of the evening.
- 5** It's fairly simple, but I was on my computer for days after I tried it. I think I'm going to look to see if they have any new updates for it.
- 6** Well, I know the summer probably isn't the best time for skiing lessons, but it was at an indoor centre and it was really quiet, so nobody saw me fall down.
- 7** Well, I have about a hundred new selfies on my phone and I already put most of them online.
- 8** I saw a lot of birds, and mostly farm animals, but we hiked fifteen kilometres every day.

**1.1 and 1.2****S = Speaker**

- S1:** On Tuesdays I do a commercial dance class and on any other day I come home and do my homework and then just watch TV.
- S2:** In the evenings I play sport, such as tennis or football, and I also play video games.
- S3:** I usually have my dinner and then start getting cosy and ready for bed and watch some TV.
- S4:** On Wednesdays, I play netball or go to the park with my friends and play basketball or tennis.
- S5:** In the evenings I usually watch YouTube.
- S6:** In the evenings I usually play on my Playstation or talk to my friends online.
- S1:** I'm looking after my friend's cat because her and her family are on holiday.
- S7:** As it's the winter season, I'm playing hockey every Friday night for my local club.
- S8:** In my free time I play football. And I do it on Tuesdays and Saturdays.
- S9:** I'm watching a film a day to learn more about acting styles.

- S10:** At the moment I'm studying hard for my exams that I have in, like, the next couple of months.
- S2:** At the moment I am playing a sport called racquets, which is similar to squash but played on a larger court and the racket head is smaller, and so is the ball.
- S6:** At the moment I am doing gymnastics to practise for a show.
- S11:** On Tuesdays I often play my guitar, but I can't if I have homework. Every Saturday I play rugby for school. I do the same on Sunday.
- S3:** I'm doing a lot more dancing because I've got a dance competition, a choreographics competition, coming up, so I'm learning my solo.

**1.4 and 1.5****1**

- A:** Oh it's such a horrible day today, isn't it?
- B:** Yes! I hate autumn – it's always so windy. And the wind goes round the tall buildings and gets even stronger.
- A:** Mind you, it's good it's not the same weather all the time.
- B:** Oh I don't know. I wouldn't mind it being sunny all year! The wind makes me so cross.
- A:** You need to move somewhere else! But it's true that the weather is really annoying here!
- B:** Too right! I'd love to live in California – sunshine every day!

**2**

- A:** Hi, Lucia. How are you getting on? Do you like the city?
- B:** Oh yes. I thought all cities were the same, but they're not. I was in Manila before and it was much bigger. But people usually said 'hello' and talked to you more than here.
- A:** Yeah, we are smaller but maybe we don't have such a mix of people. Still, there's loads to see and do here. I hope you're finding that?
- B:** Yeah, it's great there's so much choice – I never know what to pick.
- A:** Well, the good thing is there's always enough people interested in doing something.
- B:** Yeah, it's amazing.

**3**

- A:** Ali, where would you like to go for a holiday?
- B:** Not sure. My parents are deciding now. I'd like to go to Istanbul. It's got an amazing history.
- A:** Yeah, I read about it – it sounds wonderful. But I'd like to go to Paris. It's so romantic; and I love museums.
- B:** Really? I'd rather walk round and get the feel of a city.
- A:** You know where else sounds good? Singapore. It's so busy and exciting.
- B:** Oh my aunt went there. She said it was quite noisy.
- A:** Well, I hope you get your wish!
- B:** Me too!

**4**

- A:** Grandad, what was this place like when you were young?
  - B:** Oooh very different from now! It was all old buildings when I was young. Now there are so many new ones – they're not all lovely, though!
  - A:** I love the modern architecture. It makes the city feel really exciting.
  - B:** They've improved the transport because the city has grown, but it's too busy for me. But when I was young everything was more the same. Now we've got people from all over you can get all kinds of things and food, which is more interesting.
  - A:** Yes, you don't have to leave to travel the world!
- 5**
- A:** Hey, what did you get up to at the weekend?
  - B:** We went to my grandparents in the country. I enjoyed myself – nice change from the city.
  - A:** Not sure I could live there. I can't relax when it's so quiet!
  - B:** No, I don't think I could live there – I like having all my friends close by me. But it was a nice change.
  - A:** Yes, it's easier to see them.
  - B:** But I think I'm not as serious in the country. The life is easier.
  - A:** Yeah. I don't think I laugh as much here. Maybe it's because we're not on holiday! But I still prefer it.

6

A: Hey, Rocco. How's it going?

B: Fine. I'm enjoying living here now I know where everything is.

A: How do you get to school? On the bus? I haven't seen you.

B: No, I come on the train – it's faster.

A: Yeah, but you have to change trains, so I'm not sure it is. Why don't you come on the bus? Then you can read or sit and chat to friends.

B: Oh yeah, I didn't think of that. Hmm ... I might do that. I was going to walk because I like looking at things as I walk round. It's a good way to get to know the city.

A: Not in the winter!

**1.6**

1

A: Elsa, where do you live?

B: I live in the town centre.

A: And where do you come from?

B: I come from England.

2

A: Where do you come from, Chen?

B: I'm from Guanzhou. It's a very big city in China, but it's not the capital. I live near the main square.

A: Where do you live?

B: I don't live in China. I live in the United States. But I like to visit China.

**1.7**

1

A: What do you enjoy doing in your free time, Chen?

B: Er, I like swimming. I go swimming once a week. I also enjoy basketball. It's fun and I'm in the school team.

2

A: Elsa, what do you enjoy doing in your free time?

B: Well, I enjoy lots of different things. For example, I'm keen on music, so I have singing lessons twice a week. I love listening to music on my music player. At the moment I'm learning to play the piano, too. And I do karate because I think it's important to keep fit.

**1.9**

1 A: What? Why are you laughing? What's so funny?

B: You are! You look really funny in those shoes!

2 A: Do you always visit your grandparents at the weekend?

B: Yes. Every Sunday.

3 A: Jason doesn't want to come with us today.

B: Really? Why not?

4 A: Can you stop that noise? I'm trying to revise for my test.

B: Sorry!

5 A: I don't think that's a very good idea.

B: Hmm ... maybe you're right.

6 A: What happened? Why is Ella crying?

B: No idea. Come on, let's ask her.

**2.1 and 2.2****S = Speaker**

S1: At six o'clock last night I was watching television and I was about to go for dinner.

S2: Last night at six o'clock I was walking to my nan's house, which took me two hours.

S3: I was cleaning my room about a week ago and I got a phone call from my nan saying that my dog broke his leg.

S4: Last night I was out with my friends at the park taking photographs for my school project.

S5: Last weekend I was eating breakfast and I got a text from my friend that I haven't seen in a year to meet up, so we made plans to meet up.

S6: I was playing hockey and, afterwards, I came home and had some food.

S3: At six o'clock last night I was getting a Chinese takeaway with my family.

S7: I was watching a film with my family and it was very funny.

S5: Around six o'clock I was watching the West Side Story with my friends.

S8: At six o'clock last night I was having dinner with my mum.

S6: I was running and I overheard that my favourite football team had scored a goal.

S9: At six o'clock last night I was coming home from my friend's house.

S10: I was practising my drama lines for my drama exam and my mum called me saying my cousins were coming round this weekend.

S1: I was watching TV, and then my sister came in my room and she told me that we might be getting another dog.

S11: I was out shopping with my friend when I heard there was a sale in my favourite shop.

S9: The best thing that happened to me this week was that I was doing my homework and my auntie rang to tell us that she had her baby.

S2: I was loading the dishwasher when my mum came in and said my dog just jumped out of the window.

**2.4–2.6**

Last summer I went to summer camp, but it was a bit different to other camps. It was an app camp. We did all the usual sports but we were also learning how to develop apps for smartphones. Applying takes time – it's a popular camp. So, although camp didn't start until 1 August, I had to do my application by 5 May at the latest and then I was waiting for a whole month! I finally knew I had a place on 8 June.

They were running three app courses: one for beginners, an intermediate and an upper intermediate – but no advanced. Because I'd never written an app before, I joined the lowest level course. But that was OK. We did some really cool stuff and there were only twelve of us. I made some good friends.

The app I created is called RoundEmUp – that's all one word. You spell it R–O–U–N–D–E–M–U–P. It's an app that makes it easier to communicate with your friends because it puts people in different groups on your phone and means you don't end up forgetting to text someone. I first had the idea when I was organising a basketball match. But I use it to now for study groups and for organising my social life.

Anyway, at the end of the week the camp leader, Mr Saunders, looked at all the apps and decided which were the top three in each group. The prize for first place was fifty dollars! Mr Saunders loved my idea and I was second. My prize was a T-shirt – it's really cool.

On the last day of camp we did a trip to a museum, but not to see natural history or art; this was all about computing – right from the earliest machines to the latest tablets. It was awesome!

**2.7**

Well, this photo shows a typical shop scene. Erm, there's a woman who is buying something. She's with her daughter. I, er ... I think they are both happy.

**2.8 and 2.9**1 Something that is very popular is **fashionable**.2 I've got this great **app** on my phone that translates words from Spanish to English.3 News from the area where you live is **local** news.4 The stars come out at night and when day comes, they **disappear**.5 English is an **international** language. People in all countries speak it.6 If you don't have enough information for your project, you can look **online**.

**3.1 and 3.2****S = Speaker**

- S1:** In the future I think people will listen to music the same way as they do now.
- S2:** At the moment I listen to pop music but in the future I think it will change to opera because you ... because when you're older, you develop – like, your ears develop to like different sounds.
- S3:** I'm not sure, so I'll probably watch TV with my family.
- S4:** I listen to musical theatre and I don't think my music taste will change.
- S5:** I really like listening to hip-hop, but I think I will change my style of music in the future.
- S6:** I'm meeting my uncle for lunch and we're going to a Turkish restaurant.
- S7:** I think people will start listening to vinyls again as I've heard they're going back into fashion.
- S8:** Tonight I am going to go out with my friends to the cinema.
- S9:** I'm meeting a friend for lunch in town and then we're going to watch a film at the cinema.
- S1:** Tonight I am going to iron my clothes and get ready for playing sport tomorrow.

**3.4 and 3.5****N = Narrator****1**

- N:** What does the girl decide to buy?
- A:** My mum's given me some money to buy a mobile but now I'm not sure if that's the best thing. What should I buy?
- B:** You ought to get a tablet. It's got a bigger screen than a mobile.
- A:** Yeah, but I won't be able to carry it around with me very easily. I could get a smart watch.
- B:** My sister's got one. She'll know if it's a good idea. Shall I ask her?
- A:** Maybe. I don't think it'll work without a mobile phone, though, which I don't have.
- B:** Oh yeah.
- A:** To be honest, I think I'll just stay with my first idea. It's the best thing to do.

**2**

- N:** What has a music player in it?
- A:** Hey, Emilio! I see you've got a new sweatshirt! Was it a birthday present?
- B:** No, my dad bought it for me a few weeks ago. My cap was a present, though. Do you like it?
- A:** Yes, it's cool, but what are those black things in your ear? Are they earphones?
- B:** Yes, but they're part of my sunglasses, not my cap. I can listen to songs when I wear them! Listen ... it's great! You should get some.

**3**

- N:** Which book would the girl like?
- A:** Mr Jones, I'd like to read a story in English. Have you got 'Marley and Me'?
- B:** Yes, we've got it in the library, but someone borrowed it yesterday. There are some great stories here, though. Do you want a book or do you want to download a digital version?
- A:** I'd like a book, please. Oh, this one looks good. Has anyone read it yet?
- B:** No, it's new – you're the first. Do you need to borrow a dictionary, too?
- A:** Er, no, thanks. I use one online.

**4**

- N:** What app does the boy decide to download?
- A:** Hey, Bruno. I'd like to download a funny app. Got any ideas?
- B:** Yes, listen to this!
- A:** It sounds like a cat.
- B:** It is. You can make a song with cat sounds.
- A:** Sounds annoying!
- B:** Why don't you get this photo app? You could upload a photo of us and it puts your face on my body and my face on your body.
- A:** That might be fun.
- B:** Or how about this one, where you make your voice sound really, really high?
- A:** Hmm ... the voice one sounds funny but I think I'll get the photo app.

**5**

- N:** What does the boy want?
- A:** Mum, are you going to go into town today?
- B:** Yes, we need something for dinner. There's nothing in the fridge! Why? Do you want anything?
- A:** Yeah, can you get me a games magazine, please? I want to read about a new game.
- B:** Can't you find out about it online?
- A:** Yeah, but Liam uses the laptop most evenings and my phone's not working.
- B:** OK, fine – I'll get it later.

**6**

- N:** Which of the boy's things has stopped working?
- A:** Why does something stop working just when you really need it?
- B:** What happened? Has your guitar stopped working again?
- A:** Not this time. That was my fault, though. I forgot to plug it in.
- B:** So, what is it then?
- A:** I have to hand in my photography homework to the art teacher tomorrow. I borrowed my dad's camera last week and took some great photos. I'm really proud of them. But when I was printing them out, the printer just went off for no reason. Now it won't switch on.
- B:** You could present them on the camera. I'm sure that'll be OK.

**7****What does the girl collect these days?**

- A:** Do you collect anything, Maddy?
- B:** I used to collect DVDs. You know, when I was younger. I think I only had about twenty but that's quite a lot when you're eight!
- A:** I guess it is.
- B:** My parents have a big CD collection. Over 200, but they seem so old-fashioned these days.
- B:** True.
- A:** I've started buying records. I saved up my pocket money and bought myself a record player. I've got some really cool second-hand music as well as more up-to-date stuff. The sound quality is much better than CDs and MP3s in my view.

**3.6 and 3.7**

- A:** In my opinion, the robot pet would be useful. People could play with it without having to clean it or feed it, or take it for walks.
- B:** That's true, but it's not the same as a real pet, is it? You can love a real pet but in my view, you couldn't really love a robot pet.
- A:** I disagree. I think that a lot of robots are very cute, so it's easy to think they're real.
- B:** Really?
- A:** Yeah. I think a robot pet would be great for some people. People who can't have a real pet because it's too expensive or because they're too busy to look after it.
- B:** That's a good point. Also, people who can't look after one. Older people, for example.
- A:** Yes, that's right.
- B:** OK, so maybe they would be useful for some people. What's your view on the robot doctor?
- A:** Hmm. I don't think this would be a good idea. You couldn't trust it. It's better to speak to a human.
- B:** I'm not sure. Maybe the robot could find out what's wrong with us faster and better?
- A:** Really? But it could only check our bodies. I'd say that's a problem.
- B:** That's a good point. Maybe robot doctors and humans could work together. Shall we talk about the robot cleaner?
- A:** OK. For me, a robot that cleans my room would be really useful.
- B:** You're right. I hate cleaning my room. It's so boring!
- A:** I don't think anyone likes doing housework. My parents hate it.
- B:** A robot like this would be really helpful. They'd give people more time to do other things.
- A:** Yes, good point. People could spend more time on their hobbies.
- B:** And families could spend more time together, perhaps.

**A:** OK, so do we think the robot that does housework would be the most useful?

**B:** Yes, I think so.

### 3.8

- 1 You put clothes in it so you can clean them.
- 2 You put water in it so you can make a cup of tea.
- 3 You use it to change the channel on the television.
- 4 You use it to make a cup of coffee.
- 5 It keeps your food cool or freezes it.
- 6 You can stream films or watch TV shows live on it.
- 7 It cleans your dirty plates and pans.
- 8 It heats up your food quickly.

### 4.1 and 4.2

#### S = Speaker

- S1:** I've danced since I was three and I've played netball for the last two years.
- S2:** In hockey I've already played for my region but in the future I would like to play for my nation.
- S3:** I have swum with dolphins but I still haven't had a chance to surf yet.
- S4:** I've played for the school football team for a year and we have won some tournaments.
- S5:** I've played basketball since I was ten years old.
- S6:** I've played netball for five years – I really like it because it's fun and I play wing-attack.
- S2:** I've played racquets for five years but I've never played snooker.
- S4:** I've never played tennis but I would like to try it because it seems fun.
- S7:** I have swum in the ocean with sharks, I have been to the largest rainforest in Australia, I have visited different continents such as Australia, North America, Europe, Asia; I haven't been to Antarctica yet but I hope to go some day.
- S1:** I've never played any individual sports but I'd like to try skiing.
- S8:** I've been skiing since I was three and then last year I decided I wanted to start snowboarding.
- S9:** I've swum in the sea but I haven't swum in a river or lake.

### 4.4–4.5

#### I = Interviewer E = Elena

- I:** Hi, Elena. Thanks for doing this interview for the school radio. We want to talk to you because a few years ago you didn't enjoy sports. But now you do?

**E:** Hi. Yes, and I think it's because I stopped trying to be good at it. You think you have to be good at something to enjoy it, but you don't!

**I:** Oh. I know you do a lot of running. Do you do competitions?

**E:** I've been a runner for years but I don't enter competitions. They're hard work. It can take lots of preparation. Before the race, you have to run the same distances but you also need rest days. Sometimes, for myself, I run the same distance as in a competition, but I don't compete and I don't try to run it in a short time.

**I:** So why do you enjoy running then?

**E:** I know it's unusual that I don't like competing. People think if you do something a lot, you should compete. I started running because my friends recommended it. I like to be in the open air most days. It helps me think and I enjoy the time on my own. Competitions make me depressed, not happier!

**I:** And have you done any other sports?

**E:** When I was younger, I wanted to play rugby. But at school we played netball and I hated it. I've always liked rugby – not for the competition but because I actually enjoy all the pushing and pulling! I'm too slow to be good at it, though.

**I:** So what would you say to students who are not good at sports then?

**E:** Don't worry. You don't need to get better – just enjoy it for what it is at the time that you are doing it. And it may even help you become fitter, and that can make you feel happier.

**I:** And do you prefer individual or team sports?

**E:** I think it's better to play in a team. And not because I can have rest moments during a match! I enjoy being with lots of others – we have more fun.

**I:** Do you believe that competition stops a lot of people doing sport then?

**E:** Well, in a sport that's very competitive, like football, for example, maybe people don't want you to play when you're not very good. Then choose something different that's less popular! Go off on your own and find something that not many people do. You can always take a friend along.

**I:** Great! I'm sure that's helped other students!

### 4.6

Well, the photo shows some friends. Six are sitting on a sofa and one is standing. There's a white wall behind them. Most of them are wearing jeans and a shirt or T-shirt. I think they're watching a match on TV. They are all happy and excited. They're celebrating because their hands are in the air.

### 4.7

- 1 They've started a new gym class.
- 2 Have you bought some new trainers?
- 3 Jack hasn't seen the match yet.
- 4 We've played tennis a lot this summer.
- 5 The team hasn't had a good practice.
- 6 Well done! You've won the competition.
- 7 She's taken part in three races this year.
- 8 Emily has been in our team for three years.

### 5.1 and 5.2

- S1:** If I meet my friends after school, we go to the shop and buy loads of sweets.
- S2:** If I meet my friends after class, we usually go on social media or listen to music.
- S3:** If my social media became really popular, I would be happy but I would also not be happy because you would have no privacy.
- S4:** If I meet my friends after class, we usually walk to the bus stop and on the way there we go get some food.
- S5:** I'd be really happy if my social media account became popular.
- S4:** If I met my favourite actor, Emma Watson, I would ask her what age she started acting.
- S6:** If I meet my friends after school, we usually go into town and we look at the shops and usually go to a restaurant to eat food.
- S7:** If I met my favourite actor, I would ask him how he got to where he is now.
- S1:** If my social media account became really popular, I'd be happy because I would get loads of money.

### 5.3

#### 1

- A:** You had a happy time at school. When did you start writing songs?
- B:** Well, I was ten when I wrote my first song. It wasn't very good.

#### 2

- A:** Laura, can you do that again, please? We want to add some more guitar to it.

**B:** OK, OK. La, la, la ...

#### 3

- A:** Hi, I'm phoning about the play that's on ...er, on Saturday? It's for me and two friends.

**B:** Yes, of course. We've only got seats in row B and C left.

**A:** That's fine. How can I pay?

#### 4

**A:** Why didn't you tell me?

**B:** I tried but you weren't listening. I'm so sorry.



**5**

Behind me is the house where the famous musician, Mozart, was born. He lived here for twenty-six years until 1773. Mozart often performed for his friends. The house became a museum in 1880 and many of his instruments ...

**5.4**

- 1** It's a group of people and they sing together. What are they?
- 2** Go to the back and there's a big red door with a sign on it. What is it?
- 3** There aren't any seats in that one. Go to the one behind. What is it?
- 4** More than two hundred people came to see the show. Who were they?
- 5** Her dress and shoes were amazing. She looked like a real queen. What type of clothes were they?
- 6** It was high, so we could see everything very well. What was high?
- 7** It's a big group of people and they play different musical instruments. Who are they?

**5.5**

- A:** So, how do you find out about new music?
- B:** I usually listen to a lot of music on the bus in the mornings. Everyone does. The other kids on the bus share their favourite songs, and I often hear really good ones that I don't know. I also hear some new songs on the local radio station, but they're usually only by well-known artists, so that's not as good. How about you?
- A:** I have a music site that I'm registered with and they keep a record of all the music I listen to and make suggestions for songs. Some of my mates send me links to new songs, and they're usually the ones I end up playing all the time, so I also think that's the most useful way, really.

**5.6 and 5.7****N = Narrator****1**

- N:** You will hear a girl talking about her new music lessons.
- A:** How was your new guitar lesson?
- B:** I was so lucky to get that particular teacher. There's a waiting list of people who want to take lessons with her.
- A:** Did it take long to get to the top of the list?
- B:** Well, actually, I was able to take the four o'clock lesson because I have maths in the same building and I can get there straight after the bell. Only a couple of us could make it at that time.
- A:** Who's paying for the lessons?
- B:** Luckily, my uncle offered to pay, otherwise I wouldn't be able to afford it.

**2**

- N:** You will hear two friends talking about a band.
- A:** Who's your favourite band?
- B:** I really love AeroDome.
- A:** Didn't they do that song for an advert?
- B:** Yeah, the song on the advert was really calm, and the voices were quiet. It was really different from the rest of their work.
- A:** I wasn't a fan, to be honest.
- B:** You should listen to their album. They always manage to write such amusing lines and nice tunes to go with them. Of course, that I means that listening to them while I try to do my homework isn't the best option. I can't concentrate on what I'm doing.
- A:** Maybe I should try.

**3**

- N:** You will hear a boy telling his friend about a rock concert he went to.
- A:** How was the concert?
- B:** It was brilliant. Well, to be honest, we paid so much for the tickets I expected us to be right at the front. I could hardly see the stage unless I stood up.
- A:** That's normal, though.
- B:** I guess you're right. I can't wait to see how my friends react when I post the pictures I took.
- A:** I wonder if it's worth trying to get tickets for their concert next year. I'd like to see them, too.
- B:** I think they've already sold out. I'd go with you if I could.

**4**

- N:** You will hear two friends talking about singing on stage.
- A:** I agreed to sing at the school concert.
- B:** You'll be fine.
- A:** No, *you* would be fine. I'm just totally nervous.
- B:** Well, I know you've done enough practice.
- A:** I doubt any more would help now.
- B:** I guess not. I imagine your mum and sister have had enough already.
- A:** That's true.
- B:** If I were you, I'd work on your body language, and where you put your arms. Pick a singer you like and try and copy how they move on stage.
- A:** I hadn't thought of that.
- B:** Your voice is great. That's the only thing you need to work on.

**5**

- N:** You will hear two friends talking about playing the guitar.
- A:** I'm so glad my mum made me take guitar lessons when I was kid.

**B:** Me too. I mean, when it was all those soft, slow romantic songs at the beginning. It's better now we do rock.

**A:** I like that style. I find playing a beautiful piece of music helps me to deal with the stress of studying and passing exams.

**B:** I always go and play my guitar with the headphones on whenever I have an argument. It helps me relax.

**A:** Don't the neighbours complain about the noise?

**B:** No, but I think they're looking forward to me moving out.

**6**

**N:** You will hear two friends talking about a competition they entered.

**A:** That's the competition over for another year.

**B:** Time to start practising for next year. I think they picked the best choir in the end, though. Some of the entries were quite weak.

**A:** Well, I thought it was tough to choose a winner among them. They were all excellent. But I think they got it right.

**B:** I really liked being in that concert hall, too. The sound travelled around the space so well it made everything sound so much better.

**A:** I was disappointed. It wasn't as large as the place last year and they only let us have two tickets each.

**5.10 and 5.11**

- 1** Susan has a lovely voice. She is in the choir and they are going to sing in a concert.
- 2** He is a very successful singer. He is going to record a new album this summer.
- 3** If you could interview your favourite singer, what would you ask him or her?
- 4** I didn't enjoy the film. The people in the row behind us were talking all the way through.
- 5** We are here to entertain you. So relax and enjoy the show.
- 6** The performance hasn't finished. Don't clap yet!
- 7** There was a wonderful orchestra with violins, drums and wind instruments.
- 8** I really want to see that play. I'm going to book tickets for it now.

**5.12 and 5.13**

- 1** What would happen if video games were real? Well, in the ones I play, if you fell off a building, you'd be able to stand up again. That really doesn't happen in real life. You can even run off afterwards.
- 2** I love playing that game where you try and cut up the fruit. If you had a sharp knife, you'd be able to cut fruit in mid-air, but I'm pretty sure nobody can do that in real life.

- 3** I love games where you discover things. I wish it was as easy in real life! You'd find diamonds if you made a deep hole. Wouldn't that be great? Easier than studying for exams and trying to get a good job!
- 4** I love those games where you race around objects. Wouldn't it be cool if those games were real? I mean, imagine that: if you hit a mushroom, it would give you coins. Cool, huh?
- 5** I think I'd be pretty good at driving a car, based on my gameplay. If racing games were real, though, you'd drive at twice the speed if you went over a special part of the track. Really, you need a better engine for that in real life.

## 6.1

**I = Interviewer M = Man W = Woman**

**1**

**I:** I'm trying to find out how well we know our own planet. Can I ask you some questions?

**M1:** Sure.

**I:** Earth was formed how many billions of years ago?

**M1:** Oh, er ... I've got no idea. Two?

**W1:** No idea. Five?

**M2:** I could guess. Maybe thirty?

**M3:** I don't know. Ten?

**W2:** Ah, I've studied this, so I know. It was formed about four and a half billion years ago.

**I:** You're right.

**W2:** The oldest rocks were found in Canada, apparently.

**I:** You know more than me!

**2**

**I:** The world's water is divided into how many major oceans?

**W3:** It's seven, isn't it?

**M1:** Seven, I think. Oh no, is that seas? Seven seas. Hmm ... I'm not sure now.

**M3:** Er ... six?

**W4:** I think it's four. Let's see: the Pacific and the Atlantic; the ... er ... Indian Ocean and the ... um ... Arctic Ocean. Yeah, four.

**M4:** What about the ocean around the Antarctic?

**W4:** Oh yeah. What's that called? The Antarctic Ocean?

**I:** Actually, yes. Or the Southern Ocean.

**W4:** Five then. So, I was almost right!

**3**

**I:** How many people inhabit the Earth?

**M2:** It's billions, isn't it? Five billion?

**W3:** Ten billion?

**M5:** It's around seven billion, I think.

**W4:** No idea. Three billion? Or is that how many people live in China? I can't remember!

**M6:** I think it's about seven billion people now but it's going up all the time.

**I:** It's almost seven and a half billion.

**M6:** So, I wasn't too far away then.

**W3:** I was nowhere near then.

**W4:** Really? Wow, that's a lot of people!

**4**

**I:** What percentage of the earth is covered in water?

**M1:** Um ... I don't know. Fifty percent?

**W1:** Er ... I know it's a lot ... Sixty?

**M2:** I don't know. Forty?

**M3:** I know this one. Seventy percent!

**I:** You're right!

**W2:** Yeah, it's seventy percent. And that's how it got the name 'the blue planet'. Yeah, when astronauts first saw the Earth from space, it looked ... well ... it looked blue!

**5**

**I:** The highest temperature on Earth was recorded in what country?

**W3:** Um ... Ethiopia? I know it's one of the hottest places on Earth.

**M1:** Er ... uh ... I've got no idea.

**M3:** I think it was Libya in North Africa?

**I:** Well, that was the second highest temperature ever recorded.

**M3:** Oh. Uh ... I don't know.

**W4:** Ah, I recently saw a documentary about this, so I know: it was in Death Valley, California, USA. In 1913, I think.

**I:** Correct! It was recorded on 10 July 1913 and it was fifty-eight degrees!

**M1:** Fifty-eight degrees?! Wow! That's hot!

## 6.2-6.5

**I = Interviewer H = Holly**

**I:** Today I'm joined by Holly Jones, a local teenager who created a recycling app for young people in her area. Holly, when did you first become interested in recycling?

**H:** Well, my mum used to show me newspaper stories about problems with rubbish but I never cared much about those. Then one day I saw a documentary on TV about how much plastic is wasted. That was when I started paying attention to the issue. Later I went to a conference to hear other young people talk about the topic.

**I:** Your app encourages young people to recycle things. What makes it successful?

**H:** Well, it's a game where teenagers get points when they recycle things. They then use those points to buy things in the real world – like a coffee or cinema ticket. I thought people would like it because

it's a simple game and enjoyable to play but, actually, users tell me it's because they feel happy when they use it because they're doing something good.

**I:** What was the most challenging thing about creating this app?

**H:** Finding someone to create the app for me for free was really hard. The idea for the game came to me quickly, so that wasn't a problem, and neither was telling people about the app. I just use social media.

**I:** What's your goal? What do you hope to achieve with this app?

**H:** None of my friends think much about the environment. They throw plastic bottles away after one use. They get pizza delivered and throw away the boxes. I want to persuade young people to think differently about the environment – this might lead to even bigger changes beyond recycling.

**I:** You must be very busy doing school work and running your app. What do you do to relax?

**H:** I do spend a lot of time working on my project. Last weekend I had my picture taken by a well-known photographer for a magazine! But I do have free time too. I should use it to update my website but I forget. I spend the time drawing.

**I:** What are your plans for the future?

**H:** I'm going to university, so my little brother's going to start running the app. I hope to learn from some brilliant technology professors because I want to help clean up our oceans. There's a Dutch guy called Boyan Slat who started a company to do that when he was just nineteen. I'd love to go and work for him.

**I:** Thank you very much, Holly, and good luck!

## 6.6

**A = Abi S = Sam**

**A:** It's really important to look after the environment. I mean, we need it to live, so of course we must look after it.

**S:** I agree. It's ...

**A:** When we don't look after it, problems occur – like, for example, air pollution and rubbish in the oceans.

**S:** Yes.

**A:** Er, these cause problems. Um, air pollution causes health problems and, er, rubbish in the seas affects sea life.

**S:** That's true.

**A:** But I think people are becoming better at thinking about the environment. We understand more than in the past and that's a good thing.

**S:** That's true. Some ...

**A:** People understand now how important it is.

**6.7 and 6.8****A = Abi S = Sam**

**A:** Without a healthy environment, we can't really live, so it's really important that we look after it. What do you think?

**S:** I agree with you. It's ...

**A:** When we ... Sorry, go on.

**S:** It's the most important thing to worry about.

**A:** Why do you say that?

**S:** I mean, we need animals, plants and clean water to live. We need clean air to breathe. So I think taking care of those things is more important than other problems. Do you agree?

**A:** Yes, you're right. It probably is the most important thing. We need to reduce pollution if we can. I try to turn off lights when I leave a room. ... What do you do?

**S:** Oh, er ... I'm not very good at that, actually, but I like recycling things.

**A:** Me too. I often shout at my dad for forgetting to put plastic in the recycling bin!

**6.9 and 6.10**

- 1 It's so dark outside. We need some sunshine.
- 2 The sand on some beaches is black, not brown or white.
- 3 It's a really clear day. There's not a cloud in the sky.
- 4 Don't go too near the edge of the cliff. It's a long way down to the beach!
- 5 Look at that star up there. It's really bright. Do you think it's a planet?
- 6 Don't walk through that field. The farmer won't be very happy.
- 7 I don't think you should go in the sea. The waves are too strong.
- 8 I can hardly see anything outside. The fog is really thick.

**7.1 and 7.2****P = Presenter D = Dan E = Ella**

**P:** Welcome to today's general knowledge quiz. We have Dan and Ella here with us. Let's make a start. Dan, what is the very fast train which runs in Japan?

**D:** The bullet.

**P:** Ella, who is the famous explorer who went to the Arctic?

**E:** Matthew Henson.

**P:** Which is the country which is furthest south in the world?

**D:** Chile.

**P:** What is the name of the city where you can take the Underground?

**E:** London.

**P:** What do we call a person who flies a plane?

**D:** A pilot.

**P:** Who was the man who went to the South Pole?

**E:** Captain Scott.

**P:** OK, they each got three right, so we have to wait for tomorrow to see who wins!

**7.3**

- 1 Rome is a beautiful city that's very popular with tourists.
- 2 Do you know the student that spoke to you?
- 3 They enjoyed sightseeing at the old castle that's in the mountains.
- 4 We're going to see our cousins that live near the lake.
- 5 I love travelling on trains that go fast.

**7.4**

- 1 destination: the place you are travelling to
- 2 flight: a journey in a plane
- 3 land: move from the air down to the ground
- 4 motorway: a wide road where cars travel very fast
- 5 abroad: in a foreign country
- 6 border: the line that separates two countries
- 7 check in: go to a desk at an airport or hotel to say you are there
- 8 delay: make someone or something late
- 9 passport: a small book with your photo which you show when you cross a border
- 10 sightseeing: visiting interesting places as a tourist
- 11 take off: move from the ground up into the air
- 12 traffic jam: a long line of cars moving very slowly

**7.5-7.7**

Hi, I'm Sarah. You know, I've been traveling the world with my parents and my twin brother for six years! Yes, we don't have to go to school! My parents decided that we needed to travel to really find out how the world works. They said we mustn't just study from books but that we must learn subjects like geography and history and sciences from the real world and all the living things surrounding us.

We set off on the road when I was ten but we didn't travel abroad until two years later, when I was twelve. I remember because our first trip abroad was on my birthday! At the start we travelled around Australia quite a lot, enjoying the nature and beauty of our

own country. We had to sell our house before we could go overseas, but then, with only a couple of suitcases, we boarded a plane to the southern states in the USA and after two weeks went on to Mexico and central America. And now we've been everywhere! We've travelled to six continents and forty-one countries; but all places which are hot – we don't like the cold! We've had tons of adventures and experiences, and learned such a lot!

And what's been great about this time? Well, I enjoy travelling with a passion; I love reading stories – rather than maps or travel guides – about the places I'm in and I especially like writing about my experiences. I love walking in nature – and pretty much anything to do with beautiful beaches or the water. I really love swimming in the sea or ocean. I know many people think I've missed school but in fact, I've learnt more. I've met a lot of amazing, interesting people and, most of all, I value the friends I've made. Soon we'll have to go home. It's been nice not being in school but, like everyone else, I have to do my exams!

**7.8 and 7.9****B = Boy E = Examiner G = Girl**

**B:** I was on a plane last year, when the captain made an important announcement. He told us there were some animals on board but they were safely in the cargo hold with the baggage. However, about half an hour later, there was another announcement. One of the crocodiles had escaped! The flight attendants told us to keep calm but people were scared. One lady screamed! Fortunately, it was a short flight and we landed without seeing the crocodile. It turned out that it was only sixty centimetres long anyway. It was a baby!

**E:** What about you, Molly?

**G:** That's never happened to me! It's unbelievable! I once went to Rome with my parents. We were walking down the road when I saw someone I went to primary school with in a completely different country. That was surprising!

**8.1 and 8.2****S = Speaker**

- S1:** This morning I asked my brother if I could borrow his phone charger.
- S2:** The last person I spoke to was my drama teacher and she told me to learn my lines.
- S3:** The last time I asked a question was when I asked my friend if I could borrow a pen.
- S4:** I last asked a question to my mum. I asked her if she could drop me into town.
- S5:** The last person I spoke to was my dad and he said, 'Have a good day at dance rehearsals.'
- S6:** The last time I asked someone a question was yesterday, when I asked my uncle what time he was going to arrive in my village.
- S7:** The last person I spoke to was my mum and she said, 'Don't forget your school bag.'
- S4:** I last spoke to my dad and he said, 'Have a fun day.'
- S8:** I last spoke to my sister. She told me to get out of her bedroom.
- S6:** The last person I spoke to was my cousin and she said she was going to leave at two o'clock to come and see my family.

**8.3**

- A:** OK, so who's coming?
- B:** Well, Jane said she could come after eight o'clock.
- A:** That's a bit late. What about Ed?
- B:** Ed said he would bring some snacks.
- A:** Great! And Chris?
- B:** Chris said he couldn't come because he was sick.
- A:** Oh dear! Is Melanie coming?
- B:** Yes, Melanie said she loved rehearsing after school.
- A:** She always does! How about Simon?
- B:** Simon said he was going to be late. He said he hadn't left the house yet.
- A:** He'll get here. OK, so the last one is Lizzie.
- B:** Lizzie said that she really wanted to try on the new costumes.
- A:** Great!

**8.4**

- 1** OK, is everybody ready? Big smiles now!
- 2** [someone playing the guitar]
- 3** OK, with the music, everybody! Here we go: arms up, arms down, and to the left ...
- 4** [someone playing an online game]
- 5** Shh, everybody. Can we do that again, please? OK, Ellie, you walk on now ...
- 6** That's it. I've finished. I think I'll wear it tonight for the party.

**8.5**

- 1** one point five
- 2** four pounds fifty-seven pence
- 3** twelve and a half million
- 4** twelve thousand five hundred
- 5** the twenty first of January, two thousand and nineteen
- 6** nine hundred and ninety-nine
- 7** seventy percent
- 8** four euros fifty-seven cents

**8.6–8.8**

- 1**
- A:** Have you got everything you need for the course, Tom?
- B:** I think so. I've already put the camera in my backpack and, luckily, I found the case for my camera that I'd lost. Oh I know: have you got any batteries? The teacher said that I should take some extra ones for the camera.
- A:** I think so. Can you tell me what kind you need?
- B:** Those small ones. Thanks, they're perfect.
- 2**
- A:** What's the weirdest hobby you've heard of, Max?
- B:** Um, well, one time I read about a man who spent all his time making giant bubbles.
- A:** Bubbles?! Do you know if he made them from chewing gum?
- B:** No. Actually, he used soap in a recipe with other secret ingredients. He said he practised for twenty years. Eventually, he made the world's biggest bubble.
- A:** Really? How big was this huge bubble?
- B:** It was six metres wide.
- A:** No way!
- 3**
- I started gaming when I was eight and I've been playing professionally for about a year now. I play for an e-sports team that's been in an international league since 2010, and we've got a sponsor, team colours, a logo and everything! My mum and dad were a bit worried about the hobby at first, but these days it's all quite physical. You actually have something like a bat in your hand that you have to hit the ball with. It develops your self-control and teamwork and so they support me.
- 4**
- A:** Our first caller today is Bethany. Hi, Bethany. So, tell us about your unusual collection.
- B:** Yeah, er, I collect 'Star Wars' objects – action figures, T-shirts, posters, you know.
- A:** Right. And could you tell us how many objects you've got?

- B:** I knew the exact answer to that when I used to keep them in my bedroom, but now I've got around thirteen thousand and I've had to move them to the garage.

**A:** That's unbelievable! Most people have a few toys in their attic, but not that many.

**B:** If I tried to keep them all there, the ceiling would fall down!

**5**

**A:** Your jewellery's beautiful, Liz. How do you make it?

**B:** I use things I find. I recycle old stuff, mainly.

**A:** What's this necklace made of? Are these plastic buttons?

**B:** No, they aren't. Guess again!

**A:** Er, are they plastic bottle tops?

**B:** Nope. They're plastic 'coins' from a Monopoly game.

**A:** Plastic money? You mean toy money?

**B:** Yes, that's right! I glue them together and paint them to make necklaces.

**6**

**B:** I've always enjoyed cooking and my family think I'm pretty good at it, so last year I decided to go in for a cooking competition on a local TV channel. I wasn't sure what to make. My mum said I should make a really special cake, my brothers told me to make pizzas, but in the end I decided to make my speciality: tomato bread. Luckily, the judges loved it – they gave me a score of nine point five out of ten – and I won!

**7**

**A:** Come on, Lucy. It's four forty-five – you're going to be late for class!

**B:** I don't care. I don't want to go.

**A:** What do you mean? You love drama class. And today they're going to tell you what part you've got. You said you wanted to be the astronaut in the play.

**B:** They've given that part to Jane.

**A:** So they've announced them all then. Which one did you get?

**B:** The donkey!

**A:** Never mind. You'll always be a princess in my eyes!

**9.1 and 9.2**

A few summers ago, I saw a TV programme about orienteering. Orienteering is a kind of outdoor adventure sport where you run from one place to another and then another along a course, usually in the countryside somewhere. You find each place using an old-fashioned map and compass. No mobile phones allowed! I hadn't heard of it before, but I thought it looked exciting. I really wanted to try it because I had spent a lot of time at the park as a child and I love the outdoors.



So, I persuaded my mum to take me orienteering and run with me. She'd recently run a half-marathon, so I knew she was the right teammate. She's also much better at map-reading than my dad! Anyway, it was a Sunday morning in August. We got up early and after we'd put our boots and stuff in the car, we drove to a nearby forest. There were lots of people there, including young kids and older people too. Mum and I started the race quite slowly but once we'd worked out the quickest way to complete the course, we ran faster. We found each location quite easily and were pleased when we got to the finish line. We had a drink while we watched the other teams arrive. And then, when they announced the winners, we found out that we had won! We couldn't believe it. We were so happy but I think it was probably beginner's luck!

### 9.3-9.6

- 1**  
**A:** Hey, Jen. Apparently, we all have to do a week's work experience next month.  
**B:** I know. The school deals with organising it.  
**A:** Yeah, but we have to choose the type of work. I have no idea.  
**B:** You ought to do something you'll like doing. It'll be more fun.  
**A:** Sounds good.  
**B:** Some people are choosing things they want to do when they leave school but that's a long time away. I don't think that's important. And don't go for something too simple. It'll be boring.  
**A:** Good point. Maybe I could do something at a gym.
- 2**  
**A:** What are you doing over the weekend?  
**B:** I'm not sure yet. Do you want to hang out?  
**A:** I'm going climbing with a local club. You could come with me.  
**B:** I'm not sure.  
**A:** I know you don't like high places, so I won't say you'll love it but you'll be really proud of yourself when you get to the top.  
**B:** Is it safe?  
**A:** Yes, you don't have to worry about that. There are really experienced climbers there that make sure everyone's OK.
- 3**  
**A:** Hey, Nathan. How was your summer?  
**B:** It was good, thanks. I went to a sci-fi festival.  
**A:** What's that?  
**B:** You know, where people dress up as their favourite science fiction characters and watch films together and things.  
**A:** Oh right. How was it?

**B:** Well, it was actually really crowded and difficult to move about.

**A:** That's a shame.

**B:** Yeah, I'd been really looking forward to it but it wasn't what I expected at all. It was all quite stressful. I had to play three hours of video games afterwards just to calm down!

**4**

**A:** I really enjoyed that trip. Did you?

**B:** Yeah, it was great to be without the parents for a while.

**A:** Actually, I missed my dad's cooking. The hotel food was awful.

**B:** My favourite thing was going up to the top of the mountain. I'd never done anything like that before.

**A:** I hadn't either. And I liked that the most too. You could see for miles.

**B:** The research project was interesting.

**A:** Really? I didn't understand what we were supposed to do, so I didn't really take part in it.

**5**

**A:** I sent you a message last night telling you how annoying my sister is.

**B:** I didn't get it.

**A:** I know. I sent it to my sister by mistake.

**B:** Oh no! That wasn't good.

**A:** No. That wasn't the worst thing though. I then wrote you a second message asking you what I should do about the first message. But I sent that one to my sister too.

**B:** I thought it was bad when you called our history teacher 'dad' but at least you learnt from that mistake and didn't do it again!

**6**

**A:** I helped out at the local children's hospital last weekend. There was a special party there.

**B:** That sounds great! I used to help at a home for elderly people. It was hard but I always went home feeling pleased that I'd done it.

**A:** I felt the same last weekend.

**B:** I didn't use to like speaking to new people, so it gave me more confidence.

**A:** Did you use to do it every weekend?

**B:** Sure, until I got too much homework.

**A:** Well, I'll definitely do it again next year.

### 9.7 and 9.8

**E = Examiner A = Anna B = Bert**

**E:** Do you prefer to do the same things or try new things?

**A:** I absolutely love trying new things. I like to challenge myself. I can't stand doing the same things all the time. For example, last month I tried go-karting at a local club. I didn't win the race but I came third. I was pleased. I'd love to do more of it.

**E:** What about you, Bert?

**B:** Hmm, it depends what it is. I'm not keen on going to big events where there are lots of people but I don't mind trying new things with a few friends. For example, last summer a small group of us made a short film and uploaded it online. It got lots of likes. That was fun.

### 9.9

- 1** The concert wasn't as good as I'd expected.
- 2** I was very surprised when I heard about Tom. In fact, I couldn't believe it.
- 3** Kate doesn't seem happy. I think she wants everything that Becky has.
- 4** Helen broke a chair at the party but didn't say anything. She feels bad about it.
- 5** My cat hasn't been home for three days now. I keep thinking that something bad has happened.
- 6** I worked hard on my maths homework and I got a B. I wanted an A but I was OK with a B.
- 7** When the man shouted, I didn't get angry or feel afraid or anything. I was quite cool.
- 8** I'm a bit angry with Alex. He's left wet towels all over the bathroom floor.

**10.1 and 10.2**

Hi. I know many of you are thinking about what you can do that's useful over the summer. Have you thought about being a lifeguard at your local swimming pool? I know some of you tried to do this when you were thirteen or fourteen but now you're fifteen you can apply. The only thing is, before you do this, you need to make sure that you've taken all the relevant water safety exams to get the certificates you'll need to give to the pool. Once you have those, you can find a part-time job.

So what do you have to do? Well, when I started, I only worked on Saturdays, then I worked Sundays as well and now I do ten hours a week. You do lots of things. For example, guards are responsible for cleaning the pool daily, so we take turns and do it once a week. But your main job will be making sure that all the children are safe. We all have to do this and sometimes there are more than fifty in the pool at the same time – and that's scary. But you get used to it.

Now, we don't get very much money so what are the benefits? Well, first of all, it gives you the opportunity to learn about being a leader. And if you spend a lot of your time swimming, you'll already know some of the things you have to do because the role allows you to put into practice the things you know as part of your hobby. Of course, I realise swimming may not be for everyone but I think it's a good idea to try and do some work over the summer if you can.

**K:** Yes, I enjoyed experimenting with paint, string, beads and other objects. The best thing was when we had projects where we had to look at a particular artist's work first and then develop our own ideas based on that. It made you try different styles.

**P:** What are the good things about your job?

**K:** Well, a lot of make-up artists don't make much money. Often companies only want you to work for a few days and then you have to find the next job. But sometimes you meet famous actors if you work on a film. That's cool.

**P:** And are you working at the moment?

**K:** Yes, but I'm not earning any money. It's a chance to work as a professional with a large, well-known company. I get lots of training and experience, so I can become an expert at my job. Lots of my friends are doing this. When I start looking for a 'real' job next year, other companies will be more interested in me.

**P:** So, if our young listeners are interested in becoming make-up artists, what can they do?

**K:** Um, I know a lot of people try out their ideas at home and that's great. But I suggest finding out about someone whose work you think is wonderful and maybe ask if you can help for a bit over the summer. Practice is more important than knowledge!

**P:** Thanks, Kat!

**10.3 and 10.4**

**P = Presenter K = Kat**

**P:** Hi and welcome to 'Job Spot', where we find out about different jobs you might want to try in the holidays. Today I'm talking to Kat Sparkes, who is training to be a makeup artist. Kat, what does a make-up artist do?

**K:** Well, a make-up artist works mainly with people's faces. Sometimes that means making them look their best, for weddings or parties, but I'm not keen on doing that. I'm more into making people look very unusual or different. I think it's because I studied art and design at school.

**P:** And did you have to practise a lot?

**K:** Oh yes. When I was at college, I used my brother and sister as models! I painted their faces with kids' paint. I made my brother look like a monster, with green and black paint. And I made his hair untidy and wild. Once I glued hundreds of tiny plastic beads on my sister's face. She looked amazing! Sometimes my whole family helped. They've been very patient!

**P:** In fact, at college you did lots of different things, didn't you? What did they teach you to do that really helped you?