

GOLD

experience

WORKBOOK with App

2ND EDITION

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B1

Preliminary
for Schools

 Pearson

Pearson
Practice English
App



Starter Happy days

1 Match sentence halves (1–7) and (A–G).

- 1 This summer I travelled
- 2 On the first day we looked
- 3 After that we went
- 4 I tried
- 5 Then we met
- 6 I didn't take any
- 7 We didn't want to return

- A around the British Museum for hours.
- B British food and I liked it.
- C home because we were having such a good time.
- D to London with my parents.
- E photos of the palace because there were too many people.
- F walking along the river Thames.
- G some friends from home, outside Buckingham Palace!



2 Choose the adjective which has a similar meaning to the word in brackets, to complete each sentence.

amazing boring gorgeous huge successful

- 1 Their first performance was (very good).
- 2 Let me show you a photo of my (very pretty) dog!
- 3 I liked the book, but the film was really (not very interesting).
- 4 The city centre isn't (very big), but there's lots to do.
- 5 My cousin's a (top) businesswoman. She owns a technology company.

3 Write the word that completes all three sentences in each group.

- 1 If you do well in the competition, you will get a ...
For my last project, my teacher gave me a ...
My favourite team has won first ...
- 2 I'm really tired – I need a ...
You have a busy day tomorrow – try to get some ...
After carrying the boxes upstairs, we stopped for a ...
- 3 I'm pleased to be learning a new ...
For me, cooking isn't a hobby; it's a ...
A great footballer needs both speed and ...
- 4 Travelling to Australia takes a long ...
I love the weekends because I have lots of free ...
I'm going to swim outdoors for the first ...
- 5 Everyone clapped when the actor walked onto the ...
I get nervous every time I'm on ...
She sang her song, said goodnight and left the ...

4 Choose the correct words to complete the message.

5 Complete the article with a, an, the or no article (-).

1 Elote

TOP TEN

foods to try while you're in

MEXICO

Elote is a very popular snack and you shouldn't leave ¹..... Mexico without trying it. It's made from grilled corn with ²..... salt, chilli, lime, butter and cheese. You can eat elote from ³..... cup, but it's easier to eat it on ⁴..... stick – rather like ⁵..... ice cream. You'll find it at ⁶..... most cafés or restaurants in tourist areas, but ⁷..... best place to buy it is in ⁸..... street, cooked on a barbecue.

6 Make sentences using the comparative form of the adjectives in brackets.

1 dogs / cats (friendly)

.....
.....

2 cycling to school / taking the bus (good)

.....
.....

3 trying new foods / always eating the same things (interesting)

.....
.....

4 the food market / the supermarket (cheap)

.....
.....

5 summers in Spain / summers in the UK (hot)

.....
.....

6 having a picnic / cooking a meal (easy)

.....
.....

7 Complete the sentences with the superlative form of the adjectives in brackets.

1 Mexico City is (big) city I've visited.

2 Walking is (natural) way to get fit.

3 Yuk! That's (bad) cup of coffee I've ever had.

4 Yesterday was (happy) day of my life.

5 The paintings inside that building are (beautiful) ones in Rome.

6 Finishing my project was (good) feeling ever!

8 Rewrite the sentences using (not) as ... as.

1 Having a picnic is more interesting than eating indoors.

.....
.....

2 My brother is more active than me.

.....
.....

3 Kelly is very shy and so is Amanda.

.....
.....

4 Doing your best is more important than winning.

.....
.....

5 Pete was very disappointed and so was Eric.

.....
.....

9 **5.1** Complete the conversation with these verbs.

There are three extra verbs which you do not need. Listen and check your answers.

be couldn't did do fell had was wasn't
went were weren't

A: Hi! Did you have a good weekend?

B: Yes, I ¹....., thanks. I ²..... horse-riding for the first time.

A: Wow! Where did you ³..... that?

B: In the countryside near my uncle's village. It ⁴..... amazing! I ⁵..... to wear a special helmet and riding boots.

A: I'd love to try horse-riding. But it sounds a bit scary!

B: It's not. Well, at least I ⁶..... scared – I was on the horse with my uncle. Although I nearly ⁷..... off the horse at one point! It wanted to run but, luckily, my uncle was in control, so it ⁸..... go too fast.

10 When was the last time you did these things? Write true sentences about you using the past simple. Use *when* where possible.

1 try a new food

.....
.....

2 take a photo

.....
.....

3 have a meal with a friend / friends

.....
.....

4 swim in the sea or a lake

.....
.....

5 travel by train

.....
.....

6 buy something

.....
.....



1

Identity

READING

1 Complete the text with these words and phrases.

background hang out with sticker taking part valley

This is a photo of me with my walking club. Here we're all ¹..... in a hike for charity. It's something we do once a year. We hike every weekend for two months, and collect a ²..... each time. I think we're doing the second hike in this photo. We're walking across a bridge. You can't see it but there's a deep ³..... under the bridge and we were really high up. In the ⁴..... you can see the woods we were walking through. The bridge was so high up, we were near the tops of the trees!

We don't always go for long walks in the group. Sometimes we just meet to ⁵..... each other and have fun.

2 Read about five people who are looking for a club to join. Answer the questions.

Who:

- 1 wants to get better at their hobby?
- 2 is interested in technology?
- 3 is already very good at their hobby?
- 4 enjoys wearing costumes?
- 5 is new to the area?

3 e Read the advertisements for eight clubs. Decide which club (A-H) would be the most suitable for each person (1-5).

- 1 Callum 3 Tom 5 Chris
- 2 Elena 4 Sarah

1 Callum

I love computers. I spend a lot of time programming my own PC and trying out new games. I also enjoy solving puzzles and problems.



2 Elena

I moved here a couple of months ago and I'd like to find a new hobby and also meet local teenagers. I love being outside and I like most sports, but I don't like competitions.



3 Tom

I was a member of a club last year but I didn't learn as much as I wanted to. I like making things and I draw pictures all the time. I want to have fun, but I'm also interested in studying a bit, so I can improve.



4 Sarah

In my free time I do experiments with my 'home lab' kit. Last year I won the Young Einstein prize at my school. I want to study Biochemistry at university and I'd like to meet young people who like the same things as me.



5 Chris

I have a good imagination and I'd love to find a hobby to inspire me. I enjoy acting and drama. I like dressing up and playing the part of someone different from myself. I'm thinking about being an actor when I leave school.



A We've set up the Film Club for everyone who loves movies. We show a film every Friday afternoon, 4–6 p.m., in the hall. We also get together on the first Saturday of each month to go to the cinema in town, and have pizza afterwards.



C The Badminton Club meets in the sports hall every Thursday after school. You need to be at intermediate level to get the most out of our sessions. You can sign up for the club by visiting our page on the school website and following the 'New member' link.



D **Roleplay** is a great way to make friends. We organise fantasy and strategy games for people who love to escape from the everyday. Come along and be someone else for a couple of hours – costumes are optional! We meet in the rec room on Fridays at 3.30 p.m.

B Do you love finding out about how the world works? Then come and feed your hungry mind at the Vector Club. We welcome visitors to talk to us about careers in science, we organise science workshops and we often send a team to competitions. Ask Peter Stevens in Class 8B for more details.



E The Baseball Club is a friendly group of young people who meet to get fit and hang out. We play our matches at the local park on Sundays and then we have a picnic or a barbecue. Come and join in – our club is not about winning, it's about having fun!

G If you live in the digital world, you'll love our Tech Club. We don't just sit around looking at screens and playing all day, you know! We're looking forward to a trip to the Technology Exhibition next month. Visit our website for details.

F **Why not take up painting?** You can express yourself and meet people like you. We have members of all levels and abilities and we spend as much time painting outdoors as we can. Contact Zoe in Class 8A for more information.

H **The Art Club**
The Art Club meets once a month on a Saturday morning. Each session is about a different subject and we usually have a presentation by a local artist or art teacher. We also organise visits to art galleries to learn from the masters. Contact details below.

4 Match the phrasal verbs (1–7) from the advertisements in Ex 3 with their meanings (A–G).

- | | |
|--------------------------|-------------------------|
| 1 set up | 5 join in |
| 2 get together | 6 take up |
| 3 find out (about) | 7 look forward to |
| 4 sign up (for) | |

- A take part
- B start doing a new activity
- C feel excited about something that is going to happen
- D start a new club, organisation or company
- E get more information on
- F put your name on a list for something because you want to take part in it
- G meet each other

5 Complete the sentences with phrasal verbs from Ex 4.

- 1 I need to buy a racket because I'm going to tennis.
- 2 Ed and Joe never when we play football. They just watch.
- 3 There aren't any youth clubs in my town, so we're going to a new one.
- 4 I always the end-of-year competition. I love taking part and I usually win, too!
- 5 I'd like to join your group. Where can I it?
- 6 I'm not sure I would like climbing. I have to it before I decide.
- 7 Shall we at the weekend to go shopping for new clothes?

GRAMMAR

present simple and present continuous

1 Complete the sentences with the present simple or present continuous form of these verbs. Use the same verb for both gaps.

eat listen play snow study tidy watch wear

- We usually volleyball but at the moment we basketball.
- Today she jeans, but most of the time she a skirt.
- I often cereal for breakfast, but this morning I toast.
- Today Peter to the radio, although he usually to music on his MP3 player.
- We tennis from Wimbledon on the TV now. We it every year.
- That's strange – look, it outside. It never in June!
- My sister her room at the moment – she only it once a week.
- My friends and I often together but today we on our own.

2 Complete the questions to a friend. Use *you* and the present simple or present continuous form of the verbs in brackets.

- What (listen) to? It sounds like a group that I know.
- You look worried. What (think) about?
- (understand) the homework? Can you explain it to me?
- Are you reading the new Elena Rose book? What (think) of it?
- Why (talk) to me that way? Are you upset?
- (often / listen) to classical music?
- I'm not sure I understand. What (mean)?
- What's Madrid like? (have) a good time?

3 1.1 Listen to Jess talking to her best friend Amelia. Answer the questions. Write full sentences in the present simple or present continuous.

- Where do Jess's aunt and uncle live?
.....
- What's the weather like in Manchester?
.....
- What is Jess doing?
.....
- Where do Jess and her aunt and uncle sometimes go in the evenings?
.....
- How does Amelia feel?
.....
- Why does Amelia have to go?
.....

4 1.2 Choose the correct verb forms to complete the sentences from the recording. Listen again and check your answers.

- It seems / is seeming as if you're in the next room.
- Do you joke / Are you joking? It's completely different here.
- I don't believe / am not believing it!
- They build / are building a swimming pool now.
- We hear / are hearing them all the time in the garden.
- Hang on a minute – I hold / am holding the phone out now.
- They don't sound / aren't sounding like British birds at all!
- He makes / is making breakfast this morning.

5 Complete the text with the present simple or present continuous form of the verbs in brackets.



Young chefs

Antonio comes from Brazil, but at the moment he ¹ (visit) his aunt in Brighton. He ² (stay) with his English aunt for the school holidays. He ³ (like) his aunt very much, so today he ⁴ (want) to cook dinner for her.

Antonio says:

'English food ⁵ (taste) very different from the food back home. To be honest, I think it is a bit boring. So today I ⁶ (make) a traditional Brazilian meal for my aunt to try. I ⁷ (use) a recipe I found on the internet. It ⁸ (look) good in the photos, so let's hope she likes it!'



VOCABULARY

personality adjectives

1 Match these words with the pictures (1–6).

calm clever lazy noisy shy sporty



1



2



3



4



5



6

2 Match the sentences (1–6) with the descriptions (A–F).

- | | |
|---|--------------------|
| 1 Lisa doesn't mind speaking in public. | A She's funny. |
| 2 Diane tells everyone what to do. | B She's lively. |
| 3 Leila never says 'please' or 'thank you'. | C She's serious. |
| 4 Grace makes me laugh. | D She's confident. |
| 5 Tia doesn't often joke or smile. | E She's bossy. |
| 6 Sophie is always busy and fun to be with. | F She's rude. |

3 Complete the conversations with adjectives from Exs 1 and 2.

- 1 A: I think I'm going to fail the exam.
B: No, you're not – you study a lot. You should be more
- 2 A: I'm spending the day playing computer games.
B: Oh you're so! You need to get more exercise!
- 3 A: I don't really want to meet your friends at the party.
B: Don't be Try to talk more and you'll be fine.
- 4 A: Your new coat is really ugly.
B: Hey! That's very Say 'sorry'!
- 5 A: That's the funniest thing I've ever heard!
B: Can you stop laughing and be for a moment? This is important!
- 6 A: Let's get together at the weekend and play some football.
B: You know I'm not very – I'd rather stay at home and watch TV.

4 Read what twin brothers say about each other and choose the correct prepositions.

My brother and I look similar, but our personalities are quite different. I'm not very good ¹in / at talking to people I don't know and I'm frightened ²with / of going to new places. Jorge is much better ³at / about making friends.

Sergio is a bit shy, but he's brilliant ⁴at / in listening and he's very clever. I sometimes get fed up ⁵about / with him because he knows all the answers at school! We like the same things, though. We're both keen ⁶with / on football and we're interested ⁷in / on technology and computers.

5 Complete the sentences about you. Use one of these prepositions in each sentence.

about at (x2) in of with

- 1 I'm bored
- 2 I'm interested
- 3 I'm excited
- 4 I'm frightened
- 5 I'm brilliant
- 6 I'm bad

Extend

6 Complete the definitions with these words.

anxious brave careless polite reliable sociable

- 1 A(n) person worries about things.
- 2 A(n) person always keeps promises.
- 3 A(n) person makes a lot of mistakes.
- 4 A(n) person likes spending time with other people.
- 5 A(n) person can help others in a dangerous situation.
- 6 A(n) person respects other people and speaks kindly.

7 1.3 Listen to a teacher talking about students. Match the names (1–6) with the descriptions (A–F) to make sentences.

- | | |
|----------|---------------------------------------|
| 1 Fran | A is careless with school work. |
| 2 Sam | B is anxious about exams. |
| 3 Clare | C was brave during the school trip. |
| 4 Alex | D isn't very polite to the teachers. |
| 5 Isobel | E is reliable. |
| 6 Nick | F needs to be less sociable in class. |

1 Identity

LISTENING

- 1** Read questions (1–6) and highlight the key words. The first one is done for you.
- You will hear two friends talking about **what to do next** in a museum. What are they **going to look at**?
 - some coins
 - some paintings
 - souvenirs they can buy
 - You will hear two friends talking about travelling by bus. How does the boy feel about it?
 - worried
 - excited
 - fed up
 - You will hear two friends who are shopping for clothes. What does the girl think her friend should do?
 - get a different size
 - choose a darker colour
 - try a more modern style
 - You will hear two friends trying to find their way in a shopping centre. What does the boy think they should do?
 - use an electronic map
 - go to the information desk
 - take the lift rather than the stairs
 - You will hear two friends choosing a film to see. Which type of film do they both like?
 - comedy
 - action
 - science fiction
 - You will hear two friends talking about a café they often go to. Which opinion do they share?
 - The café looks better than it did before.
 - The quality of the food is the most important thing.
 - They don't like the new furniture.
- 2** Look at the questions in Ex 1 again and the key words you highlighted. Decide if you are listening for an agreement (A), a suggestion (S) or feelings (F) in each question.
-
 -
 -
 -
 -
 -
- 3**  **1.4** Listen to the six different conversations from Ex 1. For each question, choose the correct answer.



adverbs of frequency, time phrases

- 4** Match these adverbs or time phrases with those with a similar meaning below (1–6).

every day frequently hardly ever most days now and then once a month

- | | |
|----------------------|--------------------------|
| 1 occasionally | 4 always |
| 2 rarely | 5 every four weeks |
| 3 usually | 6 often |

- 5** Rewrite the sentences. Put the adverb or time phrase in brackets in the correct place.

- My parents go to the cinema. (hardly ever)
.....
- We don't eat at restaurants because my brother is too little. (often)
.....
- Is the museum closed on Sundays? (always)
.....
- I find my way without using a map. (usually)
.....
- I don't go to the city centre. (on weekdays)
.....
- We travel by train. (rarely)
.....

- 6** Write true sentences about you. They can be positive or negative.

- take the bus / often
.....
- meet my friends after school / every day
.....
- go to the same café / always
.....
- choose my own clothes in shops / usually
.....
- be late for school / all the time
.....
- get lost / often
.....

SPEAKING

1 Put the words in the correct order to make questions.

- your / what / surname / 's?
What's your surname?
- middle / 's / your / what / name?
.....
- address / your / 's / what?
.....
- town / how / of / the / the / do / spell / you / name?
.....
- what / postcode / your / 's?
.....
- please / your / can / email / spell / address, / you?
.....

2 1.5 Read the form. Listen to a girl called Sophie answering the questions in Ex1 and complete the form.

NEW MEMBER FORM	
Full name:	
Address:	
Town:	
Postcode:	
Email address:	

3 1.6 Listen to the questions again and answer about yourself. Listen to your recording to see how clear your answers were.

- 4 Complete the questions with *what, where, who* or *how*.
- do you come from?
 - do you like doing in your free time?
 -'s your favourite subject?
 - do you get to school every day?
 - cooks your meals at home?
 - helps you to buy your clothes?

5 Choose the correct words to complete the answers. Then match the answers (A-F) with the questions in Ex 4 (1-6).

- A I love playing chess. One **example / reason** I like it is because it makes me think.
- B My mum or dad, but I sometimes cook simple meals too – **for / so** example, pasta with sauce.
- C My favourite subject's science **because / so** I like doing lots of different experiments.
- D I'm from Warsaw, the capital of Poland. There are lots of good things about living there – **for example / reason**, there are lots of shops and restaurants.
- E My sister and I like the same things, **because / so** I usually ask her to help me.
- F My mum drives me to school **because / so** she passes my school on her way to work.

6 Read part of an interview with a student. Complete his answers with these words.

also because but for example one reason so

- Q: Where do you live?
A: I'm from Odessa. It's a big city in Ukraine, ¹..... it's not the capital.
- Q: And what's your favourite thing about living there?
A: Well, ²..... I love Odessa is because it's a beautiful city. There are some amazing buildings – ³....., the Opera and Ballet Theatre.
- Q: Do you live with your family?
A: Yes – with my parents and my two brothers. I get on well with my brothers and I enjoy spending time with them. Maybe it's ⁴..... we like doing the same things.
- Q: What do you like doing in the summer?
A: We all enjoy water sports, ⁵..... we go canoeing or swimming in the sea.
- Q: What about in the winter?
A: In the winter we ⁶..... go to the sea, but we go for long walks along the beach.

7 1.7 Listen and check your answers. Then answer the questions from the conversation in Ex 6 about yourself.



1 Identity

WRITING

an email

1 Read these sentences from different students' emails. Decide if they are about personality (P), hobbies (H) or likes and dislikes (LD).

- 1 I'd say my sister is very calm.
- 2 I can't stand computer games.
- 3 My brother and I go skateboarding at the weekend.
- 4 I'm keen on cats, dogs, rabbits - any kind of animal.
- 5 I love travelling to new places.
- 6 My grandmother is sixty now, but she's really lively.
- 7 I do karate once a week.

2 Match these adjectives with the prepositions we use them with. Write them in the correct column in the table.

bored brilliant fed up good
interested keen terrible

at	with	on	in
brilliant			

3 Complete the second sentence so it means the same as the first. Use these words and the words in brackets.

bossy interested keen scared
serious shy sporty

- 1 I like reading fantasy novels. (quite)
I'm on reading fantasy novels.
- 2 I don't smile a lot. (quite)
I'm person.
- 3 I don't often tell people what to do. (very)
I'm not a person.
- 4 I'm terrified of heights. (very)
I'm of heights.
- 5 Learning to speak German interests me. (quite)
I'm in learning to speak German.
- 6 I find it hard to talk to people I don't know. (very)
I'm around people I don't know.

4 Read the advert from a school website and notes 1-4. Answer the questions.

- 1 What kind of text do you need to write?
- 2 How many things do you need to write about? What are they?
.....
.....

Elections for the school council

School councils represent the views of students, so they're really important. This year there will be two representatives for each class. If you think you could be one of them, tell your classmates!

Write them an email saying what you're like. What's the best thing about you? What are you good at? Tell the class why they should choose you!

1 write about my personality

2 tell them

3 say what

4 give a reason

5 Read Ed's email and answer the questions.

Dear Classmates,

I'm Ed Anderson and I want to be your school councillor.

I'm quite a serious person, but I'm also friendly. You can talk to me if you have any problems at school. My friends say the best thing about me is that I always try to help people when I can.

I'm very good at speaking in public and I'm also good at listening. That's another reason I'm the right person for this job.

You should choose me because I want to help the school and I have lots of good ideas. I promise I'll make our school better.

I hope you will vote for me!

Ed

- 1 Does he write about all the points?
- 2 Does he give extra information about each point?
- 3 Does he use adjectives? Find examples.
.....
- 4 What two words does he use to make adjectives stronger or less strong?
.....

6 e Read the advert in Ex 4 again and write your own email in about 100 words. Use your answers to Exs 4 and 5 and Ed's email to help you.

UNIT CHECK

1 Complete the blog post with the correct form of the verbs in brackets.

I'm Besim. I usually ¹..... (speak) Turkish at home, but today I ²..... (speak) English, because my friend William from England ³..... (stay) with me at the moment. He ⁴..... (come) to school with me every day.

William has just started learning Turkish, so there are a lot of words he ⁵..... (not know). He ⁶..... (not understand) me and my friends when we chat. I have to translate for him. My English ⁷..... (improve), but his Turkish ⁸..... (not get) better!



2 Make questions about the text in Ex 1. Use the present simple or present continuous.

1 what language / Besim / usually / speak at home?
.....

2 why / he / speak / English / today?
.....

3 where / Besim and William / go every day?
.....

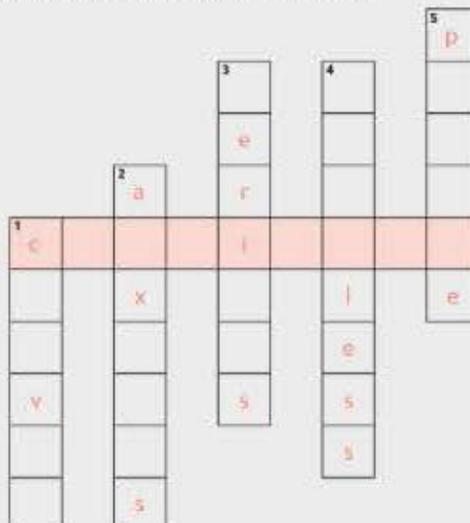
4 why / Besim / have to / translate for William?
.....

5 William's Turkish / improve?
.....

3 Answer the questions in Ex 2. Write full sentences.

4 Read the clues and complete the puzzle with personality adjectives. Then guess the mystery adjective and complete the clue.

- 1 intelligent
 - 2 not calm
 - 3 not funny
 - 4 not reliable
 - 5 not rude
- mystery adjective:
..... =
not



5 e Read the article. For each question, choose the correct answer.

Maybe my parents are right ...

Are you fed up ¹..... your parents asking you to switch off your phone? So am I! But I understand why parents are unhappy – our social lives are very different ²..... theirs and they're worried. They think we're all bad ³..... writing and terrible ⁴..... communicating face to face. I don't think that's true, but maybe we should be hanging out ⁵..... our friends more and taking part ⁶..... activities. My parents say we spend a lot less time outdoors than they did, and I think they're probably right.

- 1 **A** with **B** at **C** for
- 2 **A** of **B** that **C** from
- 3 **A** at **B** with **C** in
- 4 **A** in **B** for **C** at
- 5 **A** to **B** with **C** about
- 6 **A** on **B** in **C** from

6 e Read the blog post and write the correct answers. Write one word for each gap.



I'm so bored ¹..... homework! I spend two hours doing it most days and I have to complete a project ²..... weekend. That's fifty-two projects a year! Anyway, at least it was a good day at school today because I had drama. I'm really keen ³..... drama, but we only have it ⁴..... a week, on Friday afternoons. I'm always really happy on Fridays!

The drama group puts on a play twice a year – in December and June. We usually perform a classical play, but now and ⁵..... we write our own play. This year I ⁶..... helping and I'm very excited about it!

2

Get the message

READING

1 Put the letters in brackets in order to form a word which completes each sentence. The first letter of each new word is in bold.

- 1 Stop playing on your phone and pay (tenoniatt) to what I'm saying!
- 2 People around the world speak English – it's an (tiatnelraino) language.
- 3 Jeans with holes in them are very (abasholefin) these days.
- 4 Unfortunately, languages (adisapre) all the time – people simply stop speaking them.
- 5 The national language here is Spanish, but many (lcaol) people also speak German.
- 6 At first I didn't (sreeail) that she was Italian, but then I read an article about her.
- 7 An (ariscening) number of people are learning languages online each year.
- 8 Learning a foreign language will (lalwo) you to communicate with more people.

2 Match the responses (A–H) with the sentences (1–8) above.

- A It's true, but we can try to change that by teaching young people about them.
- B Definitely – English is unique in that sense.
- C Oh really? What was it about?
- D Those people are lucky to grow up speaking two useful languages.
- E That's right – speaking another language makes both travelling and business much easier.
- F Sorry, I'm listening now.
- G Maybe, but it doesn't mean that they look good!
- H Using technology is a great way to learn.

3 e Read the notices and the emails (1–3). For each question, choose the correct answer.

1 **Wanted:** second-hand violin for learner aged 8–12. Willing to pay up to £80, more for an instrument in excellent condition.

- A The buyer is looking for a violin that costs £80.
- B The buyer might be happy to spend more than £80.
- C The buyer will only spend £80 or less.

2

From: Ana

To: Mum

Hi Mum,

I've arranged to go to Sally's house after school to revise for our French test tomorrow. I left my books at home. Please could you bring them to school on your way to work? I'll pick them up from reception.

Ana

- A Ana wants her mum to take something to Sally's house.
- B Ana would like her mum to collect her from Sally's house.
- C Ana asks her mum to deliver something to her.

3 If you'd like to go on next month's Spanish language exchange trip, write your name here. You must get permission from your parents before registering, even if you have been on previous trips.

- A It's the parents' job to register their children for the trip.
- B All students must ask their parents before they sign up.
- C Only students who have been on a trip before can attend.

4 Read the article about language quickly. Does the writer think emoji language is generally positive or negative?

5 e Read the article again. For each question, choose the correct answer.

- In the first paragraph, the writer says that emojis
A make conversation between people better.
B encourage understanding between cultures.
C persuade more people to text.
D are a new language.
- How does the writer think emojis affect written language?
A Not everyone knows what the emojis mean.
B They make messages unclear.
C People are unable to explain things clearly.
D There is too much focus on images, not words.
- According to the writer, spelling tools on our mobile phones
A make bad predictions about what we'd like to write.
B are a benefit to teachers.
C help people to use punctuation correctly.
D stop young people from using their brains.
- What does the writer say about emojis in school work?
A They make students appear bad at writing.
B They can cause confusion.
C They bring in unnecessary feelings.
D They make young people lazy.
- Which sentence best describes how the writer feels about emojis?
A Emojis are a good way for us to avoid learning to spell.
B Young people need to learn to write without emojis.
C Social networks should stop using emojis.
D Emojis can help create international friendships.

6 Find these words in the article. Then choose the correct meaning for each word as it appears in the article.

- achieved (para 1)
A succeeded in doing
B failed
- communicate (para 2)
A chat
B make people understand
- bother (para 3)
A annoy someone
B make the effort to do something
- effect (para 3)
A result
B advantage
- mood (para 4)
A the way we act
B the way we feel
- weak (para 4)
A not good
B not having much energy

A new world language

Shigetaka Kurita first created emojis while working for a mobile phone company. He wanted to design pictures that improved short text messages by making them sound friendlier, an aim he certainly achieved. Emojis weren't very popular when I was growing up but today they're like a world language. In fact, some people say emojis are the fastest-growing language.



A written language that uses pictures isn't new. The Egyptians had one, for example. However, it's worrying that emojis are so popular.

I developed a large vocabulary while I was learning English at school. That vocabulary helps me to communicate a lot of different, difficult ideas in a way that people understand. If we use emojis all the time, we lose the ability to write. We can only communicate ideas in simple ways in texts.



Of course, it's normal for language to change over time and it's great that the written form continues today online. However, we spend a lot of time writing only short messages and using technology that guesses the word we want to type. It also changes spelling mistakes, so no one needs to learn how to spell any more. As well as that, no one seems to bother with punctuation. Teachers can see the effect of this in written work in the classroom.



The ability to write well is important for our school lives. Using emojis is a good way to show our mood quickly, and they are fine to use with friends but using them in school work is a bad idea. It just makes the writer seem like a weak communicator. Writing is a key skill in education. Teachers need to make sure that young people can all write well so that they can communicate well. This means learning to write without emojis and understanding when they are and aren't OK.



2 Get the message

GRAMMAR

past simple and past continuous

1 Complete the table with past simple form of the verbs.

Infinitive	past simple
carry	
come	
have	
hear	
move	
plan	
study	
win	

2 Read the sentences (1–8) about what different people were doing last night. Complete the sentences with the past continuous form of the verbs in brackets.

- I (chat) to my friend Ali on my phone.
- We (learn) some new English words. We (not do) a great job, though!
- I was with my sister. We (have) dinner and, for once, we (not argue)!
- It (rain) and I (stand) at the bus stop getting wet.
- My brother (tell) me about something but I (not listen)!
- My friend and I (watch) a film. I (not enjoy) it very much.
- I (talk) to my parents. They (ask) me about my day.
- I (sleep). I fell asleep while I (do) my homework!

3 2.1 Listen and check your answers.

4 What were you doing at these times yesterday? Write a sentence for each one.

-
-
-
-
-
-

5 Choose the correct words to complete the sentences.

- While I lived / was living in Japan, I took / was taking Japanese lessons.
- What were they talking / did they talk about when I came / was coming into the room?
- Our host family didn't speak / weren't speaking to us in Spanish while we stayed / were staying with them.
- When we arrived / were arriving, all the guests danced / were dancing.
- I didn't use / wasn't using my phone while we travelled / were travelling.
- She spoke / was speaking in a strange language, so I wasn't / wasn't being able to understand her.

6 Complete the conversation with the past simple or past continuous form of the verbs in brackets.

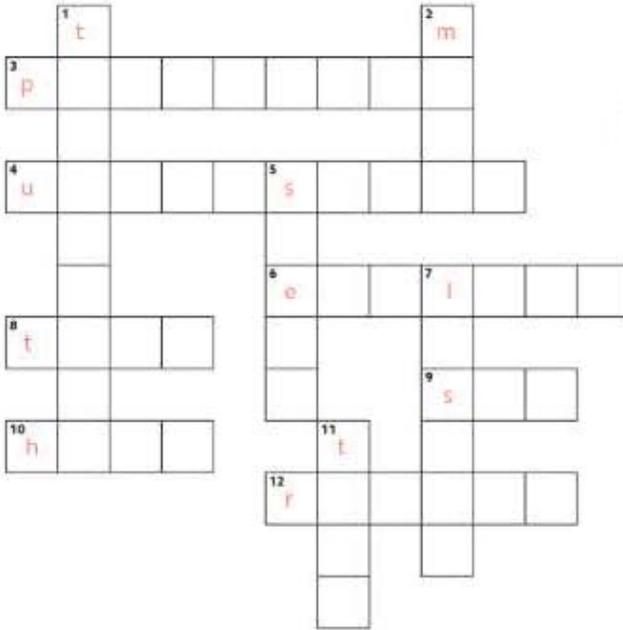
- A: 1 (you / take) a lot of study books or a travel guide with you on your language exchange?
- B: No, I 2 (not need) them. I just 3 (put) my smartphone in my pocket. When I 4 (study) and needed to look up a word, I 5 (use) an online dictionary. When I 6 (sightsee), my phone 7 (become) both a map and a guidebook. And of course it was also my camera.
- A: I see! So you 8 (not have to) carry a heavy bag.
- B: Exactly! My phone weighs next to nothing, so I 9 (not get) tired while I 10 (walk) around.



VOCABULARY

language and communication

1 Complete the crossword.



Across

- 3 say a word with the correct sounds
- 4 know what something means
- 6 tell someone about something so they can understand it
- 8 say things as part of a conversation
- 9 speak words
- 10 know that a sound is being made
- 12 say or do something again

Down

- 1 change words from one language to another language
- 2 have a definition or explanation
- 5 talk to people; say and understand words of a language
- 7 pay attention to what someone is saying or to a sound
- 11 give information to someone

2 2.2 Listen to six short conversations. When you hear the beep, decide which of these words is missing.

explain mean pronounce repeat speak understand

- | | |
|---------|---------|
| 1 | 4 |
| 2 | 5 |
| 3 | 6 |

3 2.3 Listen and check your answers.

4 Choose the correct words to complete the sentences.

- 1 Do you **tell / talk / say** to your friends about your problems?
- 2 I didn't know. Thank you for **talking / telling / saying** me.
- 3 Who were you **saying / telling / talking** to on the phone?
- 4 I'm sorry, I can't **hear / listen / speak** you because it's too noisy in here.
- 5 Sorry, what did you **tell / talk / say**?
- 6 Do you want to **listen / hear / tell** to music or watch a film?

5 Complete the blog post with these verbs.

explain pronounce repeat say speak translate understand

Chinese whispers

I'm so excited to finally be in Beijing! We're travelling in China for three months. I'm learning to 1..... Chinese, but at the moment people often don't 2..... what I 3..... to them. I use my hands a lot to help 4..... what I mean. I point at things and I 5..... everything several times. Finally, I ask my Chinese friend to 6..... for me. The problem is that I don't 7..... the words correctly and I get the intonation wrong. Chinese is a very difficult language!

6 Complete the sentences to make them true for you.

- 1 I never listen to
- 2 I find it difficult to pronounce the word
- 3 A word or phrase that I say too often is
- 4 The person I talk to the most is
- 5 I don't really understand the word in English.

Extend

7 2.4 Listen to seven different situations. Match the speaker or conversation (1-7) with what they are doing (A-G).

- | | |
|-------------------------|-------|
| A making a complaint | ..... |
| B giving an explanation | ..... |
| C giving a greeting | ..... |
| D making an excuse | ..... |
| E interrupting someone | ..... |
| F making a comment | ..... |
| G thinking out loud | ..... |

2 Get the message

LISTENING

1 2.5 Listen to a teacher telling her students about a computer course. Which of these things does she talk about?

- | | |
|-----------------------------------|----------------------------|
| 1 the type of course | 4 the cost |
| 2 when the course will take place | 5 face-to-face lessons |
| 3 the teachers' experience | 6 what the course includes |

2 Read the sentences (1–4). What type of word (A–D) is needed to fill each gap?

- The fee for the course is £.....
- We'll start at
- Please bring
- will teach the course.

- A a person
B a thing
C a number
D a time

TechLang
computer course

Online

You can learn how to create ¹.....

You have video lessons and do ².....

You pay ³£..... for the course.

You must complete a course assignment to receive a ⁴.....

Face-to-face

You attend face-to-face lessons organised by ⁵.....

You need to bring a ⁶..... with you if you're twelve or under.

3 2.6 Listen again and complete the sentences in the advertisement. Write one or two words or a number or a date or a time.

-ing form

4 Complete the course review with the -ing form of these verbs.

create do improve know learn spend watch work



A great course! ★★★★★

Before I took this course, I thought that ¹..... a computer language was difficult. It's actually not. ²..... three hours a week on the course was the most difficult thing for me. I'm not very good at ³..... independently and ⁴..... a film always seemed more fun. I made myself do the work, though, and I'm glad I did. I now enjoy ⁵..... my own apps. They're just simple ones but I'm looking forward to ⁶..... my skills in future with a more advanced course. I think that ⁷..... a course like this is good for all teenagers. ⁸..... how to program will probably be a really useful skill in the future.

5 Complete the sentences to make them true for you. Use the -ing form.

- I love in the evenings.
- I'm really good at
- I'm pretty bad at
- is my least favourite thing to do.
- I don't like at the weekends.
- is difficult for me.
- is quite easy for me.

SPEAKING

1 Put the words in the correct order to make sentences describing different photos.

1 photo / a typical scene / shows / this / in a supermarket

.....

2 two people / are / and a few others / in the background / in this photo, / there

.....

3 that / was taken / I guess / in a supermarket / this photo

.....

4 all the people / that's / look / because / very busy

.....

5 definitely / for a bus / the couple / waiting / are

.....

6 the man / and the woman / I'm / know each other / sure

.....

2 Look at the photo of people talking in a town centre. Complete the sentences about the photo with one word in each gap.

1 One of the people is wearing a on their head.

2 In the foreground, there are some skateboards and two

3 Three of the teenagers are sitting on a

4 In the background, there are some blocks of or buildings.

5 The three people on the right are listening to the boy on the

6 I think that the photo wasn't taken inside. It was taken

7 There are people in the photo.

8 Two of the people have long hair. The other two have dark hair.

9 The boy on the right is sitting on the

10 The girl dressed in a white top has got a pair of around her neck.

3  2.7 Listen to the sentences from Ex 2 and check your answers. Is there anything else you could say about the photo?

4 Which words or phrases in Ex 2 help the speakers to describe the photo? Can you find any more in Ex 1?

5 Match the sentences in Ex 2 (1-10) with the functions (A-E).

A introducing the people:

B saying where the photo was taken:

C describing the place:,

D saying what the people look like or are wearing:,,

E saying what the people are doing:,,

6 Now look at the photo on page 10. Record yourself describing the photo. How many of the describing words and phrases from Exs 1 and 2 can you use?



2 Get the message

WRITING

a story

1 Read the writing task and match the questions (1–5) with the notes (A–E).

Your English teacher has asked you to write a story. Your story must begin with this sentence:

We expected to have a great evening.

Write your **story** in about **100 words**.

- 1 When did it happen?
- 2 Where did it happen?
- 3 Who was there?
- 4 What was the main action / situation / problem?
- 5 What happened in the end?

2 Read a student's story. Replace the words in brackets with these words.

delicious disgusting furious hilarious huge terrible

An evening to forget

We expected to have a great evening. We were on holiday. We decided to eat at a restaurant that described its food as ¹(very nice) It was ²(very big) but there weren't many people there. We soon found out why.

The waitress didn't remember what we asked for and brought us the wrong food. At first we thought it was ³(very funny) but when she brought us the wrong things a second time, we stopped laughing. It was late, so we decided to eat the food. Unfortunately, it was ⁴(not nice) Then things got worse when she dropped a drink on my dad – and the drink wasn't even for him!

After so many mistakes, they were ⁵(very angry) when they saw the bill. It was extremely expensive and no discount had been offered. We all agreed that going there was a ⁶(very bad) decision!



- A a restaurant; good food, huge, not busy
- B paid bill (expensive!); left feeling angry
- C on holiday
- D terrible food and service
- E me and my family; a few other customers

3 Think about a situation where you had an experience that wasn't what you expected. Make a list of strong adjectives that describe that event.

.....
.....
.....

4 Read the task in Ex 1 again and choose a real or imaginary situation you would like to write about. Can you think of a second sentence for your story that could follow the first sentence given in the task?

1 When did it happen?

.....

2 Where did it happen?

.....

3 Who was there?

.....

4 What was the main action / situation / problem?

.....

5 What happened in the end?

.....

5 e Write your story in about 100 words. Use your notes from Ex 3 to help you.

UNIT CHECK

1 Complete the sentences with the past simple or past continuous form of the verbs in brackets.

- I (study) Turkish in Istanbul when I (meet) my friend Elif.
- While we (swim), some friends (hide) our towels as a joke!
- When I (get) home, my mum (talk) to someone on the phone.
- Lucy (chat) to one of her teachers when I (see) her.
- I (slip) and fell while I (run) down the stairs. So embarrassing!
- My brothers and I (have) a huge fight while we (walk) to school yesterday.
- The radio (be) on but I (not listen) to it.
- While Matthew (look) down at his phone, he (walk) into a lamppost!

2 Write the questions to complete the conversations. Use the information in bold to help you.

- A:
B: No, she didn't invite **Stephen** but she invited Alex.
- A:
B: Six o'clock? We were doing **our homework**.
- A:
B: I think he worked **in an Italian restaurant** last summer.
- A:
B: They wanted **some help** with their maths.
- A:
B: No, I wasn't **sleeping when he called!** I was checking my emails.
- A:
B: I was talking to **my neighbour Sam** when you saw me.
- A:
B: No, Jo, she wasn't **laughing at you!** She was watching a comedy!
- A:
B: They were **at home** last night.

3 Find and correct the mistakes with *-ing* forms in four of the sentences.

- Swim is really good for you.
.....
- Come on! We need to hurrying up!
.....
- I really enjoy getting out on my bike.
.....
- I can't study without listen to music.
.....
- I'm pretty good at make new friends.
.....

4 Match 1–6 with A–F to make sentences.

- | | |
|--|--|
| 1 I can't read the article aloud | A so I'm explaining it again. |
| 2 They speak very quietly | B because the sound is as important as the meaning. |
| 3 It's difficult to translate poetry | C because you can't see the picture. |
| 4 I want to remember the words | D because I don't know how to pronounce the words. |
| 5 They didn't understand the first time | E so I'm repeating them many times. |
| 6 It's difficult to explain on the phone | F so it's hard to hear what they're saying. |

5 Choose the correct words to complete the sentences.

- Don't **say** / **tell** me the answer. I want to work it out for myself.
- What language do they **talk** / **speak** in Egypt?
- Do you **mean** / **say** you don't know or you don't want to tell me?
- I **understand** / **translate** spoken Japanese, but find it difficult to read.
- What did you **pronounce** / **say**?
- Can you **repeat** / **tell** the words? I didn't hear the difference.
- Listen** / **Hear!** This is important information.
- Let me **speak** / **explain** how to send a text message.

6 Complete the restaurant review with these words. You do not need three of the words.

accent complaint excuse explanation greeting interrupted out loud repeated translation



@Blogger15

My family and I were looking forward to eating at this restaurant but the menu was in the local language and we couldn't understand it. We asked the waiter for a menu with an English ¹..... but he didn't have one. He tried to give us an ²..... of each item on the menu but it was taking him ages and his ³..... was hard for us to understand, so it didn't help. My dad ⁴..... him and said we'd be OK. I tried to read some of the meals ⁵..... to see if that helped but it didn't. In the end, we made an ⁶..... about not feeling well and left.

3

The future is now

READING

1 Complete the words in the sentences. Use the meanings in brackets to help you.

- 1 He's a new artist but websites p_____t that he will be really famous. (say something will happen)
- 2 It's c_____n for young people to listen to new music. (happening often)
- 3 It's possible to p_____e music at home these days, using simple equipment. (make)
- 4 I'm going to see my first l___e concert tomorrow. (not recorded)
- 5 After the concert, we went d_____y home. (without going somewhere else)
- 6 She's an i_____e performer! I never miss her shows! (so good I cannot believe it)
- 7 My brother sings and plays the guitar in the school b__d. (a group of musicians)
- 8 Unfortunately, their first album wasn't very s_____. (selling many copies)

2 Read the article quickly. What is the main idea? Choose the correct answer.

- A how to get tickets to see a band
- B** choosing the right band to see
- C tips for attending a concert

3 e Read the article again. Five sentences have been removed from the article. Complete the text with these sentences (A–H). There are three extra sentences which you do not need to use.

- A Avoid sandals and wear trainers instead.
- B It's not possible to do it all.
- C If this isn't for you, move away.
- D Take a spare battery if you have one.
- E This can be both tiring and boring.
- F You'll definitely want to try it out.
- G This includes a pen for when you meet the band.
- H Think about the essential things you'll need.

4 Read the article again. Are the following statements true (T) or false (F)?

The writer thinks:

- 1 going to a concert is better than watching a band on TV.
- 2 you should always arrive very early.
- 3 the most important thing is to look good.
- 4 you shouldn't take a bag.
- 5 it's important to take a phone or a camera.
- 6 it's easier to dance if you stand at the back.

5 Find words in the article that have these meanings.

- 1 a performance, concert, competition, etc. that many people watch or take part in (para 1)
- 2 some; more than a few (para 2)
- 3 put your foot on something (para 3)
- 4 things (para 4)
- 5 energy to make a machine work (para 5)
- 6 active and full of energy (para 6)

6 Complete the sentences with the words from Ex 5.

- 1 I've got so much in my bag, it's making my back hurt!
- 2 Please be careful not to the beautiful flowers.
- 3 Teachers know students are always more in the morning.
- 4 The is being organised to raise money for the new hospital.
- 5 I tried to call you times last night. Where were you?
- 6 It's surprising, but a hairdryer needs a lot of to work.



Seeing your favourite band

LIVE

Going to my first concert was one of the most brilliant things I've ever done. Watching a band play live is so much better than watching a recording on TV. However, concerts have their problems, so here are some things you should think about before you go to your first live music event.

First, if there are no seats, plan with your friends or family where to stand before you go. If you want to be near the stage, you'll need to arrive very early. This means several hours on your feet before the band appears. ¹..... I'd suggest you only do it for a band you really love.

What you wear is really important. Two things are sure: you're going to get hot and people will tread on your toes. This means you shouldn't wear anything too heavy except perhaps on your feet. ²..... You can look good and be comfortable at the same time.

Don't take too much stuff or you'll get bored carrying it around. ³..... These include your ticket, some money and your phone. You can put these into your pocket or a small bag. Make sure everything is safe during the concert.

You'll want to take a phone or camera to take lots of photos. Make sure it has enough power and memory for the whole evening. ⁴..... It'll help you take all the photos you want to remember the event.

Finally, remember that people will dance around during the concert. This means you'll probably get pushed. If it's a lively band, the audience might go a bit crazy. ⁵..... Stand near the back. You can still enjoy the concert from there. You'll have more space to dance too. Yes, dance. Above all, dance and have a great time!



3 The future is now

GRAMMAR

the future

1 Put the words in the correct order to make sentences.

- 1 he / pay / is / your ticket / to / for / going?
.....
- 2 your / birthday / 'll / a cake / for / make / I
.....
- 3 probably / we / late / be / 'll / dinner / tonight / for
.....
- 4 concert / at / the / eight o'clock / starts
.....
- 5 're / Jack / this evening / meeting / we
.....
- 6 going / their album / not / I / buy / 'm / to
.....
- 7 love / sure / 'm / his new song / I / 'll / you
.....
- 8 starting / your / you / when / are / drum lessons?
.....

2 Complete the sentences with the correct form of the verbs in brackets. Use *will* or the present continuous.

- 1 It's really hot in here. I (turn up) the air conditioning.
- 2 We can help you tidy up. We (put) the dirty plates in the dishwasher.
- 3 Harry wants to change his job, so he (meet) a careers advisor next week.
- 4 When we get a smart fridge, we (not waste) any food.
- 5 You've got your coat on. Where (you / go)?
- 6 I (do) any exercise tonight. I'm too tired.
- 7 Don't worry, I (explain) how this works.
- 8 We (have) a party tomorrow. Do you want to come?

3 Complete the conversation between two brothers with the correct form of the verbs in brackets. Use *will* or *going to*.

- A: Where are you going, Tim?
B: To the computer shop. I ¹ (buy) a new game.
A: I'm bored. I ² (come) with you.
B: OK. The game I want is quite new, so it ³ (not take) long to find it.
B: Ah, here it is. There's no price on it. Excuse me, how much is this?
C: Let me check. This one's forty-five euros but we ⁴ (have) a sale soon, so it ⁵ (probably / be) cheaper then.
B: Thanks! I ⁶ (not buy) it today, then.
A: I ⁷ (meet) my friend in town next weekend. I can get it for you then if you like.
B: Oh that would be great – thanks, Jon!

4  3.1 Listen and check your answers.

5 Choose the correct verb forms to complete the email.

To: Katie

From: Max

Subject: Concert

Hi Katie,

What **'are you doing / will you do** next Saturday? I **'go / 'm going to** see some local bands play in the park. Do you want to come with me? I've got a spare ticket. The concert **'is starting / starts** at eight and I guess it **'s finishing / 'll finish** around 11 p.m. I **'ll probably take / probably take** the bus to the park and I've already organised a lift home. My dad **'picks / 's picking** me up at 11 p.m. outside the sailing club.

I went to the same event last year and it was fun, so I'm sure it **'s going to be / 's good** again this year. I expect there **'ll be / is** food there too, so we can get something to eat before the main band comes on. Let me know what you think.

Max

6 Write a short paragraph about your plans for the weekend.



VOCABULARY

technology in the home

1 Match words (1–6) with words (A–F) to make compound nouns. Which two nouns are written as one word?

- | | |
|-----------|-----------|
| 1 dish | A wave |
| 2 fridge- | B machine |
| 3 micro | C freezer |
| 4 remote | D TV |
| 5 smart | E washer |
| 6 washing | F control |

2 Look at the pictures and complete the sentences.



- We can heat up yesterday's leftover pizza in the
- My parents have a which makes an espresso in less than a minute.
- Keeping vegetables in the helps them last longer.
- Is that a? Can you download apps onto it?
- I need to turn the TV off. Where's the
- Put the on and boil some water for a cup of tea, will you?
- Harry, look at all these dirty clothes! Don't you know where the is?
- All the plates and cups in the are clean. Can you put them away, please?

3 Choose the correct phrasal verbs to complete the sentences.

- Remember to **switch off** / **turn down** / **go off** the lights when you go out.
- Can you **turn up** / **turn down** / **switch on** the TV? It's too loud.
- It's too dark in here. I'll **turn off** / **shut down** / **switch on** the light.
- As soon as I've **gone off** / **set up** / **shut down** my new phone, I'll send you my number.
- I need to **switch on** / **plug in** / **turn down** my phone. My battery's low.
- Please **pick up** / **switch off** / **turn up** the heating. I'm cold.
- Switch on** / **Plug in** / **Shut down** the computer, will you? We don't need it on.

4 Complete the sentences to make them true for you.

- I like to turn my music up loud when
- I usually switch off the TV when
- I usually charge up my phone when
- I turn down the radio when

5 3.2 Listen to Charlotte telling her friend Grace about her holiday. What was the problem?

6 3.3 Complete the words in the sentences from the recording. The first letter of each word is given. Listen again and check your answers.

- The power w..... o..... for two days!
- We couldn't heat any food because the m..... wasn't working.
- We ate cold stuff from the f.....
- We had to wash plates by hand in cold water because we couldn't use the d.....
- I couldn't p..... l..... my phone, so the battery died.
- The wi-fi s..... o..... too, of course, so there was no internet.

Extend

7 Complete the phrasal verbs in the blog post with these prepositions.

back down out (x3) up (x2) with

A
DIGITAL
assistant

What is the weather going to be like today?

Send a text message to David!

All of our smartphones and tablets have a built-in digital assistant these days. You press a button, ask a question and the assistant finds ¹..... the answer for you. One day, our digital assistant will end ²..... organising all aspects of our lives. She'll carry ³..... boring chores for us, such as ordering the weekly shopping. She'll help us get ⁴..... home if we're lost. If the car breaks ⁵....., she'll call a mechanic and ask them to come and fix it. In fact, any problem we have, our assistant will deal ⁶..... it by calling someone who can help. We might even find that our assistant is happy to call up our partner and break ⁷..... with them for us! I'm not sure that's true, but the biggest problem will be how dependent we are on the assistant. We won't know what to do when our phone runs ⁸..... of battery!

Add items to my shopping list.

3 The future is now

LISTENING

1 Read the questions (1-7) in Ex 3 and match them with the purpose of each conversation (A-G).

- A talking about different game genres
- B choosing useful materials for studying
- C talking about something which isn't working
- D discussing what to get when shopping
- E finding out when a business opens
- F talking about their interest in a concert
- G talking about online material they enjoy using

2 Read the questions in Ex 3 again and look at the pictures. What words do you think you will hear in each conversation? Match the questions (1-7) to the words below.

blog	5	magic	
dictionary		microwave	
dishwasher		morning	
DJ		quarter to nine	
girl band		racing	
hand in		song	
keyboard		speakers	

3 3.4 Listen to the conversations. For each question, choose the correct answer.

1 What will the girl buy from the shop?



2 What will the boy use to do his homework?



3 Which type of game is the girl's favourite?



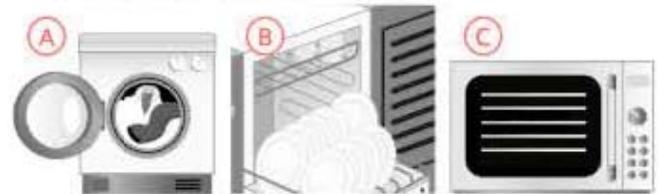
4 Who does the boy want to see in concert?



5 What website does the girl use most often?



6 Which machine has broken down?



7 What time will the mobile phone shop open?



advice and suggestions

4 Choose the correct words to complete the conversation.

A: 'How / Why don't we watch a film later?

B: Good idea. We ²ought / should watch the latest Marvel film. I think Ben has the DVD.

A: We ³could / might download it – it's probably easier.

B: OK, good idea. ⁴Shall / Will I do that now?

A: Yes. Then we can watch it when we want to. And we ⁵could / ought to get some popcorn. I'll go to the shop.

B: Great! How about ⁶get / getting some of that sweet and salty popcorn? I love that!

A: Sounds good. I'll see what they've got.

5 3.5 Listen and check your answers.

6 Your teacher has asked for suggestions for an end-of-year class event. Complete the sentences to make some suggestions.

- 1 How about
- 2 Why don't we
- 3 We should
- 4 We could
- 5 We ought to

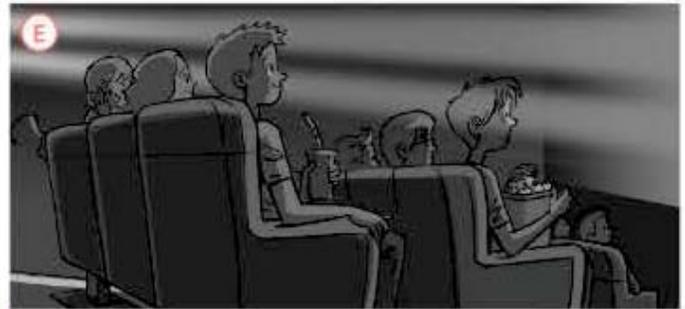
SPEAKING

1 **3.6** Listen to sentences about about different ways of watching films. Complete the sentences with the words the speakers use.

agree for point right sure think true view

- 1 I a tablet's useful. If you download a film onto it, you can watch it anywhere.
- 2 That's And the screen's bigger than a mobile.
- 3 Yes, that's a good Maybe a tablet's useful for watching a film at home, then.
- 4 You're I'd like a room like that. It's better to watch a film with other people.
- 5 Hmm, I'm not I prefer to watch films alone.
- 6 me, laptops are great for video clips, but they aren't so good for films.
- 7 I don't
- 8 In my it's more fun to watch films with other people.

2 **3.7** Listen again. Look at the pictures (A-E) and decide which of these things the speakers agree on?



3 Match the highlighted phrases in Ex 1 to the correct column in the table.

giving opinions	agreeing	disagreeing

4 Complete the conversation with phrases from the table in Ex 3.

- A: I don't like any of these films. ¹ they're boring.
- B: Really? ² I think they're all really interesting.
- A: They're all action films. What's interesting about that?
- B: Well, yes, ³ - they are action films. But they have good stories too. I mean, there are some deeper messages in them.
- A: ⁴ about that. They don't seem very deep to me. ⁵, action films focus too much on special effects and not enough on the story.
- B: Yes, ⁶, but only for some action films. You have to choose the right ones to watch.

5 **3.8** Listen to the questions and record your answers. Listen to your answers. How many of the phrases from Ex 3 did you use?

3 The future is now

WRITING

an email

1 Read the writing task and the email and notes below. Then read statements 1–4 and decide if they are true (T) or false (F).

Read this email from an English-speaking friend and the notes you have made. Write your email using all the notes. Write your answer in about 100 words.

Hi Mario!

I've got some news! I've got a part-time job. I'm working in a restaurant kitchen at the weekends.

I'm going to save up and buy something big. What do you think I should get? I'd like to get something useful.

Where do you think I should shop? Is it best to buy things in a local shop or online?

I know that you've got a part-time job too and you've been saving money recently. What are you going to buy with it? Let me know!

Antonio

1 respond to this news

2 suggest

3 say which one

4 tell Antonio

- 1 Antonio has written you a letter.
- 2 He has some good news.
- 3 He is writing to arrange a meeting with you.
- 4 You have to respond to four different things in the email.
- 5 You must write more than 100 words.

2 Match the ideas (A–G) with the notes in Ex 1 (1–4).

- A better customer service in shop
- B new phone – you can do lots of things on it
- C electric guitar – I want to start a band!
- D congratulations
- E can ask more questions
- F your phone is old!
- G I want to make my own music

3 Match 1–7 with A–G to make sentences giving advice and making suggestions.

- | | |
|------------------|---|
| 1 You ought | A getting a set of speakers for your phone? |
| 2 How about | B you get a new laptop? |
| 3 You could | C some really good headphones. |
| 4 Why don't | D get a tablet. |
| 5 You should get | E I send you the website address? |
| 6 Shall | F idea to get it online. |
| 7 It's a good | G to get a more up-to-date phone. |

4 Complete Mario's email with one word in each gap.

Hi Antonio,

Congratulations! It's great that you've got a part-time job.

Why don't ¹..... buy a new phone? The one you've got now is pretty old! You ought ²..... have a more up-to-date one so that you can do more things with it. ³..... I send you some information about my new phone? I think you ⁴..... buy it from a local shop. You'll get better customer service and can ask more questions.

I'm going to buy an electric guitar with my money. I want to start a band and make my own music. I can't wait!

Mario

5 Read Mario's email again. Does he include all four points in the exam task in Ex 1? Are the ideas organised clearly?

6 e Read the writing task again and write your own email in about 100 words. Try to use different phrases for giving advice and making suggestions.



UNIT CHECK

1 Choose the correct words to complete the conversation.

- A: What **1** are you doing / will you do at the weekend?
 B: **2** I'm meeting / I'll meet my friend Ella in town on Saturday to go shopping.
 A: **3** Are you going to / Will you buy anything?
 B: Yes, **4** I get / I'm going to get a birthday present for my sister.
 A: Sounds great! **5** I'm going to / I'll come with you, if that's OK.
 B: OK, great! **6** I'm not going to / I won't take a lot of money because I don't want to spend too much.
 A: Yeah, I probably **7** am not going to / won't spend a lot of money either.
 B: OK, let's get the bus together. **8** I pay / I'll pay for your ticket. I owe you money from last week.

2 Match the sentences (1–6) with their functions (A–F). Look at the future forms in bold to help you.

- 1 I'm **seeing** the doctor at four this afternoon.
 2 I don't think the teacher **will give** us homework tonight.
 3 Jack and I **are going to have** a snowball fight.
 4 You're **not going to sleep** after seeing that scary film!
 5 The programme **starts** at 9.
 6 I'll **carry** those books for you.

- A an arrangement
 B a timetabled event
 C an offer
 D a prediction based on opinion
 E a prediction based on outside knowledge
 F a future plan or intention

3 Read the clues and complete the crossword with words for technology in the home.

Across

- 6 You use this to change channels on the TV. (2 words)
 7 You clean plates in this.

Down

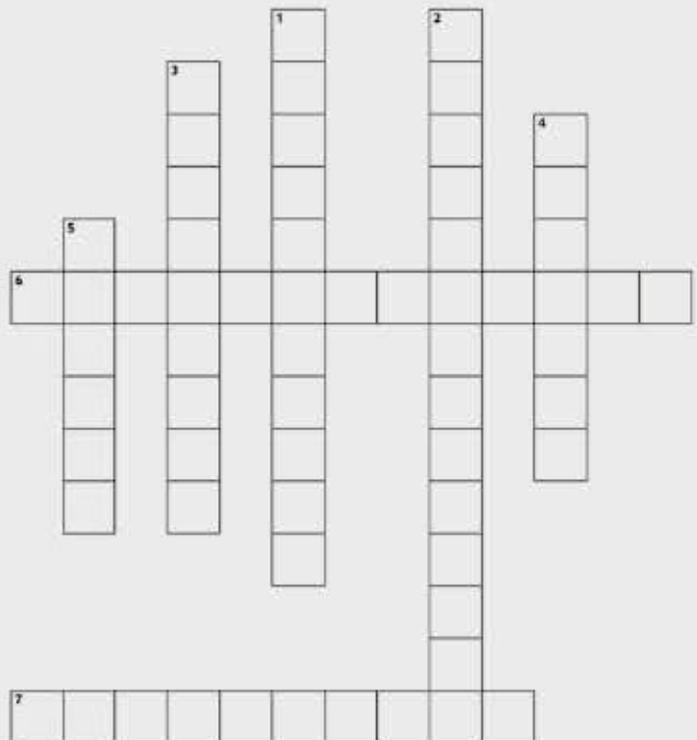
- 1 You make a cup of coffee with this. (2 words)
 2 You clean clothes in this. (2 words)
 3 You heat food in this.
 4 You can stream TV programmes on this using wifi. (2 words)
 5 You boil water in this.

4 Complete the phrasal verbs in the sentences. The first letter of each verb is given.

- 1 My phone's almost out of battery. I need to p..... it in.
 2 Shall I s..... down your laptop or do you need to use it?
 3 Can you please t..... that music down? It's just too loud!
 4 I'll help you s..... up your new speakers. I want to hear how they sound.
 5 Don't forget to s..... off the lights when you leave the room.
 6 Our electricity often g..... off during a storm. It's always a bit scary!

5 Complete the conversation with one word in each gap.

- A: So, we need to prepare a video presentation for our English homework. What do you think we **1**..... talk about?
 B: How **2**..... our favourite website?
 A: Hmm, I think someone else is doing that. **3**..... don't we talk about the best places to visit in our town?
 B: That's a good idea. And maybe we **4**..... film ourselves in those different places, talking about them.
 A: Brilliant! **5**..... about doing that on Saturday?
 B: Sure. I'm free then. But we ought **6**..... check it's OK with our parents first.



REVIEW: UNITS 1-3

1 Complete the blog post with the correct form of the verbs in brackets.

I usually ¹..... (work) Saturday and Sunday mornings in a bakery, but this week I ²..... (work) extra hours because I ³..... (save) for a new tablet. So my new routine is I ⁴..... (get up) at 4.30 a.m., I ⁵..... (go) to work, then I ⁶..... (cycle) to school. After school I ⁷..... (do) my homework and finally I ⁸..... (go) to sleep. I ⁹..... (enjoy) it because I know I ¹⁰..... (make) lots of money but I ¹¹..... (also / get) very tired!

2 Read what four young people are saying about their likes and dislikes. Complete the texts with these words.

about at(x3) in of on with(x2)



Jana

I'm frightened ¹..... speaking in public and I don't like parties because I'm not good ²..... talking to people I don't know. I prefer to hang out with my close friends.

I love playing tennis and football. I get excited ³..... competitions. I don't understand how people can sit still. I always want to run and dance. I love parties, I play the saxophone and I get fed up ⁴..... people telling me to be quiet!



Evie

I work hard and get good grades. I'm interested ⁵..... learning new things and quick to understand new information. My teacher also says that I'm brilliant ⁶..... organising people and explaining things to them.



Charlie

I love making people laugh and I'm good ⁷..... telling jokes. I'm also very keen ⁸..... telling stories, but my friends don't like them as much as my jokes. They say they sometimes get bored ⁹..... my stories.



Daniel

3 Read the texts in Ex 2 again. Complete the sentences with personality adjectives. Some letters are given.

- 1 Jana is s___. She isn't c_____t. 3 Charlie is b_s__ and c_v____.
- 2 Evie is s_o__y and no__y. 4 Daniel is f____y.

4 Make sentences in the past simple. Put the time expression in brackets in the correct place.

- 1 we / have / a holiday / when I / be / a child (every year)
- 2 we / spend / our / holidays / at the beach (often)
- 3 I / go / swimming (most days)
- 4 my parents / buy / me / an ice cream (usually)
- 5 my sister and I / find / interesting sea creatures on the beach (now and then)
- 6 we / take / them home (never)
- 7 we / be / happy to go to the beach (always)

5 Choose the correct words to complete the sentences.

- 1 Please **hear** / **listen** to what I'm saying / talking.
- 2 Can you **explain** / **translate** what you **understand** / **mean**?
- 3 What did they **tell** / **speak** you?
- 4 How do you **pronounce** / **repeat** this word? I don't know how to **speak** / **say** it.
- 5 I don't **explain** / **understand** what you're **talking** / **telling** about.
- 6 Can you **speak** / **translate** this word? I don't know what it **means** / **pronounces**.
- 7 Can you **repeat** / **talk** that, please? I didn't **listen to** / **hear** you.
- 8 I enjoy **listening to** / **hearing** my grandfather **talking** / **telling** stories.

6 Choose the most appropriate future forms to complete the text.



My brother, my sister and I have a plan. **We're all going to learn** / **We'll all learn** new skills this year.

Oliver ¹**learns** / **is going to learn** to play the drums. He says ²**he's working** / **he'll work** very hard. His lessons ³**begin** / **are going to begin** on Wednesday.

Sophie wants to learn to dance. Her friend from Hawaii ⁴**is teaching** / **is going to teach** her hula dancing. ⁵**They meet** / **They're meeting** for their first lesson at the weekend. ⁶**They'll probably spend** / **They're probably spending** the whole day dancing!

⁷**I'm going to study** / **I study** Japanese. I know that ⁸**I'll find** / **I'm finding** it hard to learn because I'm not very good at languages. I also know that learning Japanese ⁹**isn't being** / **won't be** easy because the alphabet is so different. It will take a long time, but I've promised myself that ¹⁰**I'm not giving up** / **I won't give up**!

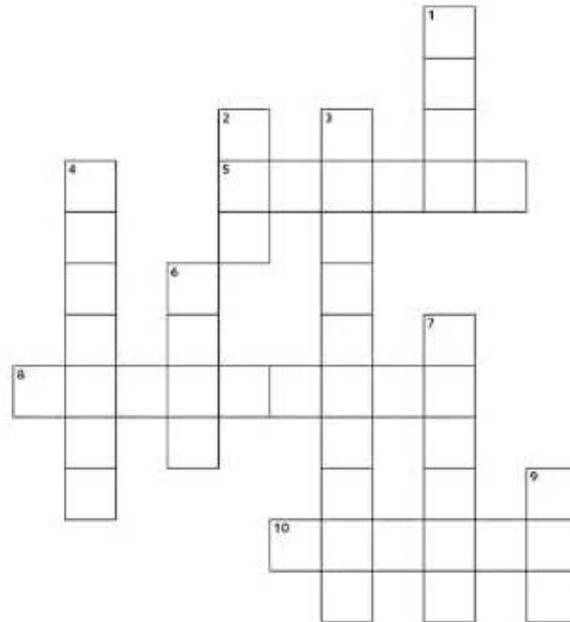
7 Complete the crossword.

Across

- 5** I've put the food in the f.....-freezer to keep it fresh for tomorrow.
8 I'll heat your dinner in the m.....
10 I need a cup of tea. Can you put the k..... on?

Down

- 1** I need to p..... in my phone. The battery's nearly dead.
2 I've set my alarm to go o..... at six tomorrow morning.
3 Please put the dirty plates in the d.....
4 All your dirty clothes are in the washing m.....
6 Can you t..... down the heating? It's too hot in here.
7 Have you seen the r..... control for the TV anywhere?
9 Do you want me to help you s..... up your new laptop?



8 Complete the conversations with these words and phrases.

could how about ought shall I
 shall we should why don't you

- 1 A:** What do with all these old clothes we have?
B: We give them a charity shop. That's one idea.
2 A: I can't see any belts in here.
B: We to try the shop across the road. They'll have them there.
3 A: We walk the same route home from school every day.
B: Well, taking a different route tomorrow?
4 A: I'm really stressed about my exams next week.
B: watch a film or something to relax?
5 A: I've made a terrible mess of this kitchen.
B: You clean it up before your parents get home!
6 A: I've got a horrible headache.
B: get you some tablets?

9 e Read the article. For each question, choose the correct answer.

Saving memory



According to research, we're no longer ¹..... at remembering important information. Our friends' phone numbers, the way to the doctor's or the date of an aunt's birthday are all examples of this. However, there's a good reason why we don't remember this stuff. Why should we waste time learning something when we can simply ²..... on our phones and look the information up?

Of course, looking up something we're ³..... in online is a fast way to get information. Using the internet to ⁴..... a foreign word into our own language is easy too. However, speed means that we probably won't be able to ⁵..... the information or word to someone else twenty-four hours later. To get the word into our long-term memories, we have to think about what it ⁶..... more deeply so that it sticks in our minds better.

- | | | | |
|----------------------|---------------------|---------------------|---------------------|
| 1 A good | B able | C hard | D pleasant |
| 2 A plug | B set | C carry | D switch |
| 3 A keen | B interested | C excited | D amazed |
| 4 A pronounce | B say | C understand | D translate |
| 5 A explain | B argue | C talk | D speak |
| 6 A intends | B means | C suggests | D identifies |

4

Taking part

READING

1 Choose the correct words to complete the email.

Hi Beth,

I did it! I've never felt so tired in my life, but I did it! Can you believe I ¹kept / stood going until the end of the race? All forty-two kilometres! When I crossed the finish line, it felt like I was running ²on / off air! Thank you for making me ³make / take my training seriously. The race was really tough, but I'm so glad I took ⁴place / part!

Do you want to do a marathon with me next year? The New York marathon takes ⁵place / part in the autumn. What do you think?

Love,
Emma

2 Read about five people (1–5) who want to join a swimming club. Answer the questions.

Who:

- 1 would like to take part in competitions?
- 2 is also skilled at a different sport?
- 3 prefers to be in a club with fewer people?
- 4 is bored with swimming in a pool?
- 5 wants to socialise with the other members of the club?
- 6 is busy every weekday?
- 7 wants to train with a teacher?
- 8 doesn't want something too easy?

3 e Read the advertisements for eight swimming clubs. Decide which club (A–H) would be the most suitable for the people (1–5).

- 1 Ava
- 2 Matthew
- 3 Alfie
- 4 Charlotte
- 5 Leigh



Ava is fourteen. She started swimming lessons when she was very young and isn't interested in going to swimming pools any more. She finds swimming outdoors very exciting. She isn't free on weekdays.



Matthew can swim well and is interested in learning how to race. He would like to have some sessions with an instructor. He is busy on Mondays and Wednesdays.



Alfie is sixteen. He enjoys swimming in his free time and is keen to meet other people who share the same hobby. He'd like to have fun after swimming, as well as in the pool.



Charlotte is thirteen. She knows how to swim but wants to feel more confident in the water. She'd like to join a small club and meet young people with the same level of ability. She'd prefer to do something during the week.



Leigh is an excellent gymnast as well as a very good swimmer. She would like to join a club where she is challenged to learn new things. She isn't free at the weekends.

Fun Swim: find your club!

A Town Swimming Club

This is a serious club for swimmers who are interested in representing our town in competitions. You don't need to be an expert to join us, as we provide training from qualified swimming instructors. There is a test to check your level before you start. We meet every Saturday. Ask the receptionist for an up-to-date timetable.

B Water Polo Club

If you love swimming and competitions, then our club is for you! We need new members to join our teams. There are two levels: beginners and intermediate. We provide extra equipment but you do need to wear a hat and goggles. We meet every Wednesday, 4.00 p.m. to 6.00 p.m.

C Swim For You

We are a friendly swimming club which meets on Friday evenings, from 5.00 p.m. onwards.

Each meeting starts with an hour-long swimming session at the Heath Road pool and then there is a chance for our members to get to know each other, with refreshments provided. Open to young people aged fifteen and above.

D Wild-Swimming

Do you enjoy swimming in the open air? Then put on your wetsuit and come wild-swimming with us! We meet on Sundays at the Heath Road pool and take a minibus to the lake. Instructors will be available to help you make the most of your time and stay safe. You must be an excellent swimmer to join.

E Improve Your Swimming

If you are not a beginner swimmer but would like to improve your technique, this is the club for you. Numbers are limited, so our members can get attention from an instructor whenever they want. Our club meets on Tuesdays from 4.30 p.m. to 5.30 p.m.

F Dolphins Swimming Club

We are a club for kids who love to swim! Each week we try a new sport or game and afterwards there is time for a snack and a chat in the main hall. The club is open to anyone aged 10–14 who can already swim 25 metres without help. We meet on Saturday afternoons at 3 p.m.

G Aqua Club

What could be more fun than keeping fit in the water? Aqua aerobics is like doing gymnastics underwater. It's great for building muscles and keeping in shape. The club meets every Saturday and there are two levels: 10.00 a.m. for beginners and 11.00 a.m. for swimmers who have tried aqua aerobics before.

H Synchro-Swim

We're looking for new members for the synchronised swimming club. Do you think you've got what it takes to join us? You need to be a confident swimmer with dance or gymnastics training to start learning this fantastic sport. Previous members of our club have been selected for the national team. Sessions are on Mondays from 5.00 p.m. to 6.30 p.m.



4 Find words or phrases in the article that have these meanings.

- 1 with all the latest information (text A)
- 2 lesson (text C)
- 3 food and drink (text C)
- 4 outside (text D)
- 5 fit (text G)
- 6 chosen (text H)

5 Complete the sentences with words or phrases from Ex 4.

- 1 Is this the most version of the members list? It looks quite old.
- 2 Running is good for your heart and for staying
- 3 Take sandwiches and some juice because there aren't any at the sports centre.
- 4 I've the players for the volleyball team. They're on that list on the wall.
- 5 I love exercising, especially on warm days.
- 6 Our next training is on Monday afternoon.

4 Taking part

GRAMMAR

present perfect

1 Choose the correct verb forms to complete the sentences.

- I'm / I've never tried climbing, but I'd like to.
- I've **did** / **done** gymnastics since I was five years old.
- Has** / **Have** you or your friend ever been in a basketball team?
- I've always **rode** / **ridden** a mountain bike, not a BMX.
- We've just **finished** / **finishing** the game. I lost!

2 4.1 Listen to two teachers talking about preparations for sports day at their school. Which things has the woman already done?

School sports day – things to do

1 wash team vests	<input type="checkbox"/>
2 buy winners' medals	<input type="checkbox"/>
3 write team lists	<input type="checkbox"/>
4 find sacks for jumping race	<input type="checkbox"/>
5 send email to parents	<input type="checkbox"/>
6 check sound system	<input type="checkbox"/>
7 ask Mr Granger to cut the grass	<input type="checkbox"/>

3 4.2 Complete the sentences from the recording with the present perfect form of the verbs in brackets. Listen again and check your answers.

- (you / ever / help) with sports day at school before?
- I (already / tick) some things off the list, but you can help with the rest.
- I (not buy) the medals yet.
- Mrs Brown (already / look) in the sports storeroom.
- (you / send) an email to the parents about sports day yet?
- I (just / do) that. The sound system is fine.
- Mr Granger (not cut) the grass yet.
- (I / forget) anything?

4 Complete the sentences with these adverbs and the present perfect form of the verbs in brackets.

always ever just never yet

- I (swim) in a lake in my life, but I'd like to.
- They started training at 10.30 and they (not finish).
- (you / see) a live sporting event?
- I (love) team sports. They're fun!
- Tom's hair is wet because he (have) a swimming lesson.

5 Choose which words or phrases go in which column in the table.

2016 a couple of hours a few days a month last week
September three years we were little

for	since

6 Complete the blog post with the present perfect form of the verbs in brackets.

Our new sports centre

There are lots of new sports to try at the sports centre. It ¹ (just / open), so I couldn't wait to go and find out what's on offer. In fact, I ² (already / sign up) for two new sports!

I love swimming, and I'm quite good at it, but I ³ (never / be) in a team before – I ⁴ (always / swim) on my own. Now I ⁵ (join) the new water polo team, which is very exciting. I ⁶ (not meet) my teammates yet, though, because sessions start next week.

I'm also interested to learn about the sprint cycling because I ⁷ (never / try) it before. I'm going to do a 'starter' ride on Saturday because I ⁸ (not decide) if I want to join the group yet.



VOCABULARY

sport

1 Complete the conversation with these words.

changing rooms coach locker prize race track

- A: Excuse me, are these the girls' ¹..... ?
 B: Yes, that's right. Come in. Do you want to put your bag in a ²..... ?
 A: Yes. The ³..... told me to leave my things here.
 B: You must be new. You'll like it here. We're preparing for an important cross-country ⁴..... at the moment. It's called 'Five OK'.
 A: Does that mean we have to go into the countryside to run?
 B: No, we practise on the ⁵..... first. We do shorter distances and practise starts and finishes.
 A: And what's the ⁶..... for winning 'Five OK'?

2 Match the verbs (1-8) with A-H to make collocations.

- | | | |
|--------------|---------------|-----------------|
| 1 lose | 4 score | 7 kick |
| 2 beat | 5 train | 8 compete |
| 3 win | 6 hit | |
- | | | |
|------------------------|--------------|---------------------|
| A against another team | C a football | F an opponent |
| B a tennis ball | D a match | G for a competition |
| | E a goal | H a prize |

3 e Choose the correct answers to complete the email.

Hi Mum,

I'm really enjoying summer camp. You won't believe it, but I'm in the top tennis group! We play ¹..... in pairs and groups of four. The tennis ²..... are beautiful – and very big! We also ³..... by hitting the ball against the wall. It sounds boring, but we have fun by seeing who can hit the most balls without stopping. Our ⁴..... says it's a good way to train. He makes us work really hard – I guess that's why our group is the best! We play the groups from the other camps and we usually ⁵..... them. But I think it's more fun to ⁶..... against my friends than people I don't know.

One more week to enjoy and then back to school!

Love,
Kerry

- | | | | |
|------------|-----------|----------|-----------|
| 1 A prizes | B matches | C goals | D races |
| 2 A courts | B rooms | C tracks | D coaches |
| 3 A kick | B coach | C score | D train |
| 4 A player | B coach | C match | D team |
| 5 A hit | B score | C beat | D win |
| 6 A kick | B beat | C catch | D compete |

Extend

4 Match these words with their meanings.

athlete captain champion fan
final medal stadium

- | | |
|--|-------|
| 1 a prize which you can put around your neck | ..... |
| 2 a person who competes in a sport | ..... |
| 3 the last match in a competition | ..... |
| 4 a place where thousands of people can watch live sport | ..... |
| 5 a person who leads a team | ..... |
| 6 someone who is very keen on a team or sportsperson | ..... |
| 7 a person or team that wins a competition | ..... |

5 4.3 Listen to an interview with a young man who loves football. Complete the notes with one word in each gap.

Name of super-¹..... :
Tom Lewis

Favourite place to watch football:
city ².....

Favourite footballer: ³..... of
the team, Wesley Richards

Reason: thinks Wesley is a great
⁴.....

Favourite football moment: watching
the cup ⁵..... at Wembley

Best football souvenir: ⁶.....
from the World Cup in Argentina



4 Taking part

LISTENING

1  **4.4** Listen to an interview with a young athlete who is talking about gymnastics. Which of these things does he talk about?

- 1 what he finds difficult.
- 2 the time he spends training.
- 3 how gymnastics is affecting his school work.
- 4 what made him start training.
- 5 how gymnastics has changed him.
- 6 another sport he'd like to try.

2  **4.5** Listen again. For each question, choose the correct answer.

- 1 How does Ryan feel about training at the gym?
 - A He doesn't like having to work so hard.
 - B He usually enjoys it even though it's not easy.
 - C He'd prefer to stay in bed on weekdays.
- 2 What does Ryan find the most difficult about being a gymnast?
 - A getting up early in the morning
 - B eating a special diet
 - C training under pressure
- 3 Ryan started gymnastics because
 - A he saw a programme on television.
 - B his mother made him do it.
 - C his sister was a competitive gymnast.
- 4 What does Ryan say is his main motivation?
 - A winning
 - B becoming famous
 - C being as good as other athletes
- 5 Ryan says that the key to being a successful athlete is
 - A the time you put in.
 - B having a good coach.
 - C following certain rules.
- 6 Ryan feels that gymnastics has taught him
 - A to be more confident.
 - B to appreciate his family.
 - C to organise his time.



past simple and present perfect

3 Choose the correct verb forms to complete the sentences.

- 1 Yesterday's match **was** / **has been** very exciting.
- 2 I **didn't run** / **haven't run** in the race this afternoon.
- 3 I **cycled** / **have cycled** to school today.
- 4 **Did the race finish** / **Has the race finished?** Who won?
- 5 I **knew** / **I've known** Ben for three years – we always play football together.
- 6 We **didn't play** / **haven't played** tennis since March!
- 7 The coach is late, so our training session **didn't start** / **hasn't started** yet.
- 8 When I was younger, I **didn't like** / **haven't liked** taking part in competitions.

4 Complete the email with the past simple or present perfect form of the verbs in brackets.

Hi Ethan,

Guess what! Our school ¹..... (enter) the national sports competition and I ²..... (decide) to take part! This year there are some new sports like synchronised swimming and mud running, which is great fun! The competition ³..... (not include) these sports last year or the year before, so they're new for everyone. I ⁴..... (not know) which sport to do until last week, when my teacher ⁵..... (suggest) synchronised swimming. Of course, I ⁶..... (say) 'yes'! I ⁷..... (always / like) swimming, but I ⁸..... (never / do) gymnastics in the water. It sounds fun – I can't wait!

Love,
Olivia

SPEAKING

1 Complete the questions about photo A with *what, where, who* or *how*.

- 1 is in the picture?
- 2 are they?
- 3 are they wearing?
- 4 are they doing?
- 5 are they feeling?
- 6 do you think about this sport?

2 Read a description of photo A. Does the student answer all the questions in Ex 1?

The photo shows two friends. They are at the top of a rock and there are lots of trees around. They are wearing sports clothes, and one of them is also wearing a special hat. He is pulling a rope, so maybe he is helping a friend to climb up. I think it looks beautiful there, but a bit scary. I'd like to go climbing one day.

3 **4.6** Listen to a student describing the same photo. Does he answer all the questions in Ex 1?

4 **4.7** Listen again and decide the phrases you hear.

- | | | | |
|-----------------------|--------------------------|--------------------------------------|--------------------------|
| 1 It's a photo of ... | <input type="checkbox"/> | 6 It looks like ... | <input type="checkbox"/> |
| 2 On the left ... | <input type="checkbox"/> | 7 The boys look ... | <input type="checkbox"/> |
| 3 On the right ... | <input type="checkbox"/> | 8 I can't remember what it's called. | <input type="checkbox"/> |
| 4 At the back ... | <input type="checkbox"/> | 9 It might be ... | <input type="checkbox"/> |
| 5 At the front ... | <input type="checkbox"/> | 10 Perhaps there's ... | <input type="checkbox"/> |

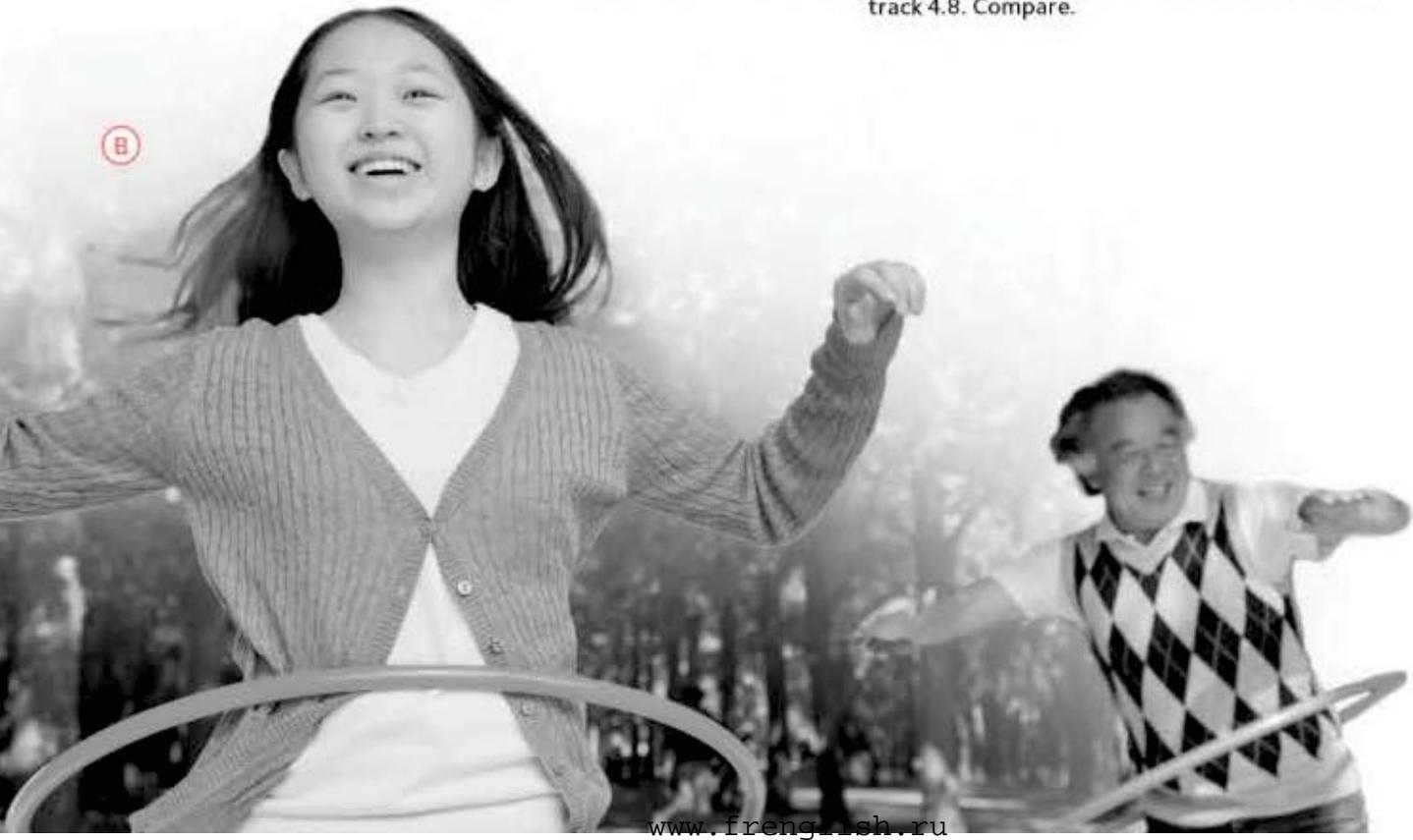


5 Look at photo B. Complete the sentences describing it with one word in each gap. Use Exs 2 and 4 to help you.

- 1 The photo a girl and an older man doing an activity together.
- 2 They're playing with large plastic rings – I can't what they're called.
- 3 I can see lots of trees, so they're in a park.
- 4 They're both jeans and jumpers, so I don't think the weather is very hot or very cold.
- 5 It might spring or autumn.
- 6 Perhaps the man at the of the photo is the girl's grandfather.
- 7 They both very happy – I think they're having a great time.

6 Say the sentences in Ex 5. Record yourself.

7 **4.8** Listen to your recording from Ex 6. Then listen to track 4.8. Compare.



4 Taking part

WRITING

an article

1 Do you do any of these sports? Write your sports in the correct column in the table. Do you do any other activities that you can add?

basketball cycling football rugby running table tennis tennis volleyball

at school	with my family	with my friends	I don't do these sports

2 Read the advert for an article about sports. How many questions do you need to answer? Highlight them.

Tell us about sport in your life!

We need a star article for the next edition of the school magazine. And it's all about sport.

- Which sports or games do you do or play and why?
- How good are you at those sports or games?
- How can sports or games help you in your life?

Tell us all about it – you might make the front page!

3 Complete a student's article with these words.

although as soon as because either ... or except so that

4 Read the article in Ex 3 again and answer the questions.

1 Does the student answer all the questions in the advert?

.....

2 Does she give extra information for each of the questions?

.....

3 How many paragraphs are there? Which question does each paragraph answer?

.....

4 Does the student use words and phrases to link ideas? Find examples.

.....

5 Read the advert in Ex 2 again, then look at your answers to Ex 4 and plan your own article. Make notes for each paragraph.

.....

.....

.....

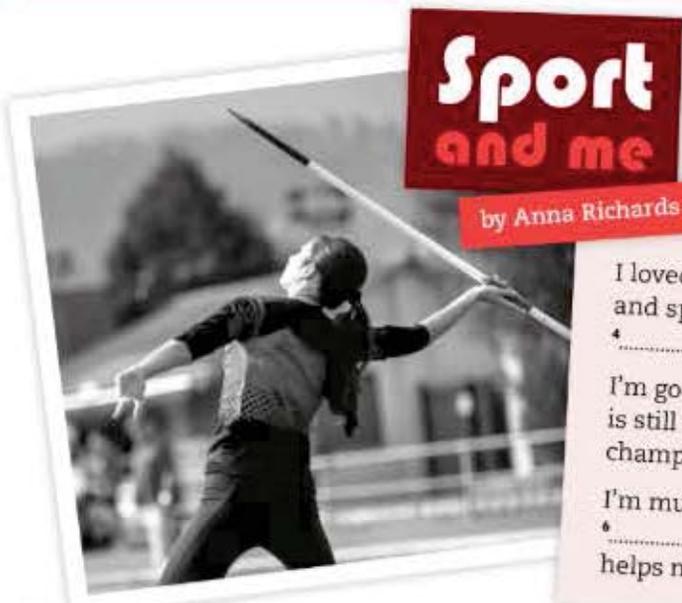
.....

.....

.....

.....

6 Write your article in about 100 words. Use your notes from Ex 5.



Sport and me

by Anna Richards

When I started school, I hated P.E. lessons because I didn't like team sports. I sometimes tried to hide in the library ¹..... I didn't have to take part. Then, one day, one of my teachers said I should try throwing the javelin ²..... it isn't a team sport. And ³..... I started, I loved it! I soon tried other athletic events too, like high jump and sprinting, and I liked most of them. Now I train most days, ⁴..... before after school.

I'm good at most athletic events ⁵..... long jump. My favourite is still the javelin. I represented my school in the national athletics championships last month. We won!

I'm much more confident now, and I find making new friends easier, ⁶..... I still don't like team sports. Throwing the javelin also helps me to be strong and, of course, it keeps me fit.

UNIT CHECK

1 Make sentences in the present perfect.

- 1 I / play / in a lot of football games this term
.....
- 2 our team / not win / any matches this year
.....
- 3 I not try / mud running, but I'd like to
.....
- 4 you / put / your clothes in your locker?
.....
- 5 Jacob / start / learning kickboxing with the new coach
.....
- 6 the school / buy / some new footballs
.....

2 Use the information in the table to write a paragraph about Jack and Amelia. Use the present perfect and *already* or *yet*.

	Jack	Amelia
buy tennis rackets	✓	✓
join a tennis club	X	X
have a tennis lesson	X	✓
play a match	X	✓

Jack and Amelia have decided to get fit. They have already
.....
.....
.....
.....

3 Complete the conversation with the present perfect or past simple form of the verbs in brackets.

- A: Hey, you two. Look at all the new sports we can do at the sports centre.
B: I¹..... (you / try) sprint cycling?
A: No, I haven't got a bike. What about you?
B: I²..... (try) it last week but I³..... (not like) it.
A: What about you, Dan?
C: I don't like sprint cycling either. I⁴..... (join) the water polo team! We⁵..... (have) a training session yesterday but we⁶..... (not play) a match yet.
B: Maybe we should join, too.
A: I⁷..... (never / play) water polo.
C: Well, why don't you come to the training session that's on this afternoon?
B: I can't. I⁸..... (not finish) last week's homework yet.
A: I haven't got any homework. I'll come!

4 Label the pictures. The first letter of each word is given.



1

p.....



2

m.....



3

t..... c.....



4

l.....



5

t.....



6

c..... f.....

5 Complete the blog post with these verbs.

beat competed hit kicked scored trained won

Match report – Saturday 23 May

Today was a very important day because we¹..... in our last match of the season. We've²..... for this for a long time. We needed to³..... Greenfields High School to get to the top of the league.

No one⁴..... in the first forty-five minutes – at half-time it was 0–0. As soon as we came out after the break, Harry⁵..... the ball over the goalkeeper, but it⁶..... the post and didn't go into the net.

Everyone was worried that it was too late, except me – I always believe in the team! And sure enough, with just five minutes to go, Rob got a goal and we⁷.....! We're in the number one spot for the first time! I'm signing off now to go and celebrate with the rest of the team.



5

In the spotlight

READING

1 Complete the sentences with these words.

attention backs due right stress thing

- 1 No one has the to judge you because of how you look!
 - 2 I've got exams soon, so I'm under a lot of at the moment.
 - 3 The bus is late? That's the last I need!
 - 4 His bad behaviour gets him negative from the teacher.
 - 5 It's sad that her old friends have turned their on her now she's famous.
- The delay in filming was to a problem with the cameras.

2 Read the article quickly and find:

- 1 the name of a fairytale character:
 - 2 a place where two film stars got married:
- two things photographers may use to get photos from above:

3 e Read the article again. For each question, choose the correct answer.

- 1 In the writer's opinion, we are interested in the weddings of celebrities because
 - A we want to see their faces on their wedding day.
 - B they are like friends to us.
 - C we want to know what their lives are like.
 - D they are our heroes.
- 2 What does the writer say about celebrities in the second paragraph?
 - A Their weddings are private events.
 - B They can't look perfect all the time.
 - C Their lives are more exciting than ours.
 - D They are just people like us.
- 3 The writer mentions Fassbender's wedding as an example of how some stars
 - A keep their relationships private.
 - B prefer to get married in another country.
 - C get more attention from photographers.
 - D try to avoid the public.

- 4 In Yolanda Burton's opinion, how can celebrity couples keep photographers away from their wedding?
 - A by doing a deal with one publisher
 - B by using technology
 - C by posting free photographs online
 - D by hiding
- 5 What would the writer be most likely to say?
 - A Famous people should always keep their weddings private.
 - B Only photographers should be allowed to attend the ceremony.
 - C Getting married in the spotlight ought to be the couple's choice.
 - D Being so interested in the lives of people we don't know is wrong.

4 Read the text again and decide if these statements are true (T) or false (F).

- 1 The writer knows lots of celebrities.
- 2 The writer thinks celebrities' lives are always glamorous.
- 3 What we see of celebrities is not always real.
- 4 Yolanda Burton suggests ways to help couples keep control of their big day.
- 5 The writer feels sorry for celebrities who get married in secret.

5 Find words in the article that have these meanings. The first letter of each word is given.

- 1 attractive, interesting and unusual (para 2): g.....
- 2 large groups of people (para 3): c.....
- 3 place (para 3): l.....
- 4 available only to one person or group of people (para 4): e.....
- 5 a children's story (para 4): f.....
- 6 things you remember from the past (para 4): m.....

6 Choose the correct word from Ex 5 to complete the sentences.

- 1 When buying a house, decide what is most important to you – or space.
- 2 Working on a farm isn't but it's rewarding.
- 3 I like films to have a ending.
- 4 The at the new shopping centre were huge.
- 5 I have the most wonderful of my time at summer camp.
- 6 The interview with the pop star was fascinating.



Celebrity weddings

A reader commented on my article from last week. He said it was wrong to be so interested in the weddings of people we don't even know – why do we want to find out all the details of an actor or pop star's big day? I think really it's because we see their faces and read about their lives so often – we feel like we know these people.

At the same time, famous people are like characters in a fairy tale to us. Their lives seem exciting and glamorous. A celebrity wedding is a bit like Cinderella getting married to her prince, and we all want to be there to watch. But we forget that what we see is a public image. They may look perfect but these are actual people, not characters in a story.

Because of all this attention, many celebrities nowadays get married in secret, to keep the crowds of fans and photographers away. But it's not easy to keep the event out of the spotlight. To do this, some celebrities have to hold the ceremony in a faraway location. For instance, actors Michael Fassbender and Alicia Vikander got married on a farm on the island of Ibiza, which was difficult for most photographers to get to.

Yolanda Burton, a celebrity wedding planner I spoke to recently, says she usually advises couples not to 'hide completely'. 'Photos of a secret wedding will be worth thousands of dollars, so photographers will do anything to get them – even use helicopters or drones to take shots from the air!' she said. 'I think the best idea is for the couple to sell exclusive photos to only one magazine. That way, the couple have control over the moments they share. So, the fans get their "fairy tale pictures" and the couple also have their own private memories of their wedding day.'

I too love looking at celebrity wedding photos, but I do think it's a shame if you have to hide on your special day. No one should have to worry about that. It's all about respect, really: celebrities or not, the bride and groom should be the ones to decide how to spend the happiest day of their life – and who to share it with.



5 In the spotlight

GRAMMAR

zero, first and second conditionals

1 Complete the zero conditional sentences with the correct form of the verbs in brackets. Then decide which sentences are true for you.

- When I meet my best friend, she always (say), 'What's new?'
- If I get home too late, my parents (be) usually angry.
- My mum (make) me a cake when it's my birthday.
- It annoys me if anyone (go) into my room without asking.
- If I want to relax, I (listen) to music.
- When my parents (have) a busy day, I help make dinner.

2 Complete the first conditional sentences in the conversation. Use the correct form of the verbs in brackets.

Ian

Hi, Dan. I'm on my way, but I'm running a bit late because mum's car broke down. If I ¹ (miss) the bus, I ² (let) you know.

Dan

OK. If you ³ (not get) here on time, we ⁴ (not see) the show because they close the doors. But we can do something different.

Ian

Thanks. If I ⁵ (be) too late, ⁶ (you / tell) Dylan I'm sorry, please?

Dan

OK. I'm sure he ⁷ (understand) the situation if I ⁸ (explain) it to him.

3 Choose the correct words to complete the zero and first conditional sentences.

- If you **want** / **will want** to take a photo, you **press** / **you'll press** this button.
- I **send** / **I'll send** you an invitation if you **give** / **will give** me your mobile number.
- Your mother **is** / **will be** worried about you if you **don't** / **won't** call her.
- If Lily **concentrates** / **will concentrate**, she always wins / **she'll** always win the game.
- If you **don't** / **won't** listen, you **don't** / **won't** know what to do.
- You **don't** / **won't** get to know them if you **don't** / **won't** talk to them.

4 Read the second conditional sentences from an interview with a child star. Complete them with the correct form of the verbs in brackets.

- I (not be) an actor today if I (not enjoy) it.
- They (tell) me if I (need) to take a break.
- If I (have) children, I (not push) them to be actors.
- If I (not be) an actor, I (miss) the excitement a lot.
- If I (can) work with any actor, it (be) Eddie Redmayne.
- I (not want) to be in a musical if I (have to) dance.
- My brother says he (be) in films if he (not be) a musician.

5 5.1 Listen to the interview and check your answers.

6 Complete the interview with the correct form of the verbs in brackets.

What would you do **IF** ...?

Every week at Pop News we invite our readers to ask their favourite celebrity the question 'What would you do if ...?' This week we say hi to Billy from the band IDX.

Hi, Billy! What would you do if you ¹ (not be) in a pop group?

Ah, a difficult question! If I ² (not sing), I'd be really bored. Singing is my passion.

If you won the lottery, what ³ (you / buy)?

Great question! If I ⁴ (have) lots of money, I'd buy a big house for my family.

Billy, if you had another pet, what ⁵ (it / be)?

Well, I've already got two dogs, but if I ⁶ (get) another pet, it'd be a snake.

We know you hate flying, Billy. So what would you do if the band ⁷ (want) to do a concert in another country?

Well, if it wasn't too far, I ⁸ (travel) by train. I love trains.



VOCABULARY

entertainment

1 Which of these verbs comes before all the words in each group?

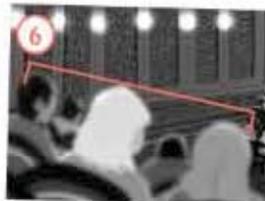
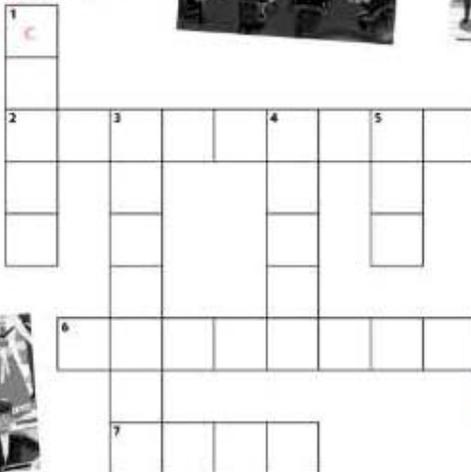
book clap entertain film interview perform review

- | | | | | |
|---|-------|-------------|----------------|-----------------|
| 1 | ..... | loudly | your hands | for a long time |
| 2 | ..... | a scene | a TV programme | a documentary |
| 3 | ..... | on stage | in a play | on TV |
| 4 | ..... | people | the crowd | the audience |
| 5 | ..... | a film star | a director | a politician |
| 6 | ..... | a ticket | a seat | a holiday |
| 7 | ..... | a concert | a book | a TV programme |

2 5.2 What is each person going to do? Listen and match the activities (A-F) with the conversations (1-6).

- | | | |
|---|----------------------|-------|
| A | perform in a ballet | ..... |
| B | record a song | ..... |
| C | interview a pop star | ..... |
| D | film a news report | ..... |
| E | review a film | ..... |
| F | book a practice room | ..... |

3 Look at the pictures and complete the crossword.



4 Complete the blog post with words from Activity 3 in the correct form. Use one word in each gap.

goodtheatreblog.com

My local theatre is only small, but it's got 1..... of big, comfortable seats that are great for relaxing and enjoying shows. Tonight the 2..... was full of students who came to watch a musical by the Creative Teens Theatre Company. A live 3..... played music during the show and a 4..... sang a mixture of classical and pop music. When the show finished, the performers came back on 5..... and continued for another half hour. Everything was great about the show except for the 6..... The actors looked hot and very uncomfortable all night.

Extend

5 Match the jobs (1-7) with the actions (A-G) to make sentences.

- | | |
|-----------------|---|
| 1 A poet | A writes books. |
| 2 A film-maker | B plays songs on the radio or at a disco. |
| 3 A disc jockey | C writes poems. |
| 4 A musician | D entertains people. |
| 5 A journalist | E writes articles or reports. |
| 6 An author | F plays an instrument or sings. |
| 7 A performer | G makes movies. |

6 Complete the questions with these words.

animation clip exhibition fiction poem

When was the last time you:

- 1 read or wrote a
- 2 watched a video
- 3 read some
- 4 went to an
- 5 watched an

7 Answer the questions in Ex 6.

LISTENING

1 **5.3** You will hear six conversations about music. Listen and match the conversations (1–6) to the topics (A–F).

Which conversation is about:

- A listening to live music?
- B a band's new album?
- C listening to music while travelling?
- D practising for a music performance?
- E listening to music with headphones?
- F classical music?

2 **5.4** Listen again. For each question, choose the correct answer.

- 1 You will hear a girl talking about listening to music in her car. Why does she do it?
 - A to help her concentrate
 - B to stop her from feeling ill
 - C to make a journey go more quickly
- 2 You will hear two friends talking about a concert. They agree that
 - A the band didn't play very well.
 - B one of the performances was longer than they expected.
 - C they were standing too far from the stage.
- 3 You will hear two friends talking about listening to music on a smartphone. What do they agree about it?
 - A The sound quality isn't good with headphones.
 - B Listening to music uses up a lot of battery.
 - C Using headphones is polite.
- 4 You will hear two friends talking about an album they listened to. The girl thinks that the second song
 - A is very original.
 - B has good words.
 - C sounds like one by another artist.
- 5 You will hear two friends talking about listening to music while studying. What does the boy say about it?
 - A He only does it with certain subjects.
 - B It helps his memory.
 - C He is careful not to disturb other people.
- 6 You will hear a girl talking about a music competition she has entered. How does she feel?
 - A nervous about performing in public
 - B unsure she can win
 - C worried because she hasn't practised enough

unless, in case, if I were you

3 Rewrite the sentences using *unless*.

- 1 We won't wait for them if they don't call to say they're coming.
.....
- 2 I won't go to the cinema if you don't come too.
.....
- 3 We'll stop and have lunch if you aren't too busy.
.....
- 4 If Jo doesn't have to look after her sister, she'll join us.
.....
- 5 We'll eat later if you aren't hungry.
.....

4 Choose the correct words to complete the review.

SPACE RAT III

Reader rating ★☆☆☆☆

The latest in the Space Rat series has nothing new to say. **'Unless / if** you haven't seen it yet, all I can say is, 'Don't bother!'

The film starts with a scene on Matt's spaceship, which you won't understand **unless / if** you've seen Space Rat II. At least the special effects are exciting. The problem is that the film gets worse from then on. If I **am / were** you, I **will / would** stay at home and watch the first two films on DVD. At least they have a storyline and are entertaining. I wouldn't waste money on a ticket for this film, **unless / if** I needed some help falling asleep!

'If / Unless you are planning on seeing the film at the cinema, take a large coffee **in case / unless** you feel your eyes closing, as mine did. Give it a miss.

5 **5.5** Complete the conversation with these words and phrases. Listen and check your answers.

if if I were in case unless you are you aren't

- A:** Have you signed up for guitar lessons?
B: Yes, I have. Have you?
A: Yeah. Are you going to buy a guitar or rent one?
B: I've rented one already. Then ¹..... I don't like the classes, I can just return it.
A: That's a good idea. I'll rent one too, ²..... I give up after a while. Where did you get yours from?
B: The music shop in town. I'd go there and try some different sizes ³..... you. Then you'll get the best one for you.
A: Oh! I'll enjoy that. I always thought that you can't go in unless ⁴..... a real musician. Are all the guitars the same price?
B: Yes, they are, ⁵..... you choose a very fancy one.
A: Will you come with me tomorrow and help me choose, if ⁶..... busy?
B: OK. It'll be fun!

SPEAKING

1 Put these words for describing things in the correct group.

black brown leather metal orange plastic
round small thin wood

size and shape	colour	material

2 Look at the photos and put the letters in the correct order to complete the descriptions. The words are from Ex 1.



- 1 It looks like two spoons. It's made of (odow) and it's (mlsal). You use it for playing music.
- 2 It's a thing you use for cleaning flutes. It's long and (ntih). It's made of (amtel) and (lpsiact).
- 3 It's a thing which you use to carry a musical instrument. It's made of (elaehrt) and it's (lbcka).

3 5.6 Listen to the questions and answer them using the pictures and information in Ex 2. Record yourself.

4 5.7 Listen to your recording from Ex 3. Then listen to track 5.7. Compare. How are they similar or different?

5 Look at the photo and complete the description with these words. There are three words you do not need.

for kind looks made
make small thing to



It's ¹ and cute. It's ² of porcelain and I think someone has painted it by hand. It ³ like a bird, but actually it's a ⁴ of toy that makes a sound. You can't use it ⁵ play music, though, because it has only one hole at the top so it doesn't make different sounds. I think it's beautiful.

6 5.8 Complete the conversation with one word in each gap. Listen and check your answers.

- A: What ¹ happening in this photo? Is one of those boys your brother?
- B: No, that's Aidan, my cousin. He lives in Ireland. He's the one with long hair. I think he's playing in some ² of street music festival in this picture.
- A: What's he playing? It looks ³ a drum, but he's holding it differently.
- B: Yes, it is a type of drum. I can't ⁴ what it's called, but it's an Irish instrument.
- A: What's it ⁵ of?
- B: Wood and animal skin, I think. You use that little stick ⁶ hit it, but you can use your fingers, too. Aidan can play it really quickly.
- A: It looks like fun.
- B: Yeah. I need to ask him to let me try next time I visit.



WRITING

an article

1 Read the comments from some students' film and TV programme reviews. Are they positive (P) or negative (N)?

- 1 I was really disappointed with the film.
- 2 The story was fascinating.
- 3 It was a really exciting show.
- 4 I was bored by the end of the film.
- 5 It was a very interesting series.
- 6 The special effects were disappointing.

2 Rewrite these negative comments. Use these adjectives and a bit.

boring cold expensive old sad

- 1 The concert wasn't very interesting.
.....
- 2 The ending of the film wasn't very happy.
.....
- 3 It wasn't very warm in the theatre.
.....
- 4 The tickets weren't very cheap.
.....
- 5 The songs don't sound very new.
.....

3 Read the advert. What two things can you write about?

..... or

Music to our ears

As part of our music project, we want to know what everyone is listening to now! Tell us about your favourite new playlist or a live music performance you watched recently.

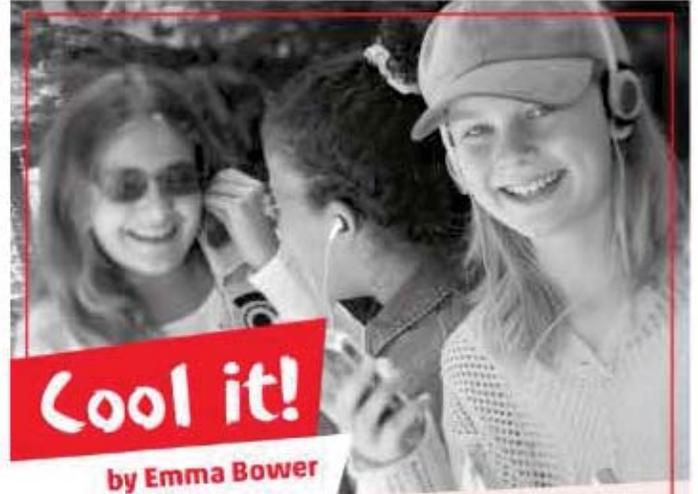
- How did you hear about it?
- What is / was the best thing about it?
- Is / Was there anything that isn't / wasn't so good?

4 Look at your answers to Ex 3. Do you need to write about both of these things?

.....

5 Complete a student's article with these words and phrases.

best thing hear it only bad thing
on the whole perfect for recommend



My favourite new playlist is called 'Cool it!' and it's got a great mix of relaxing songs on it. I downloaded it because my best friend told me about it. I'm glad she did!

The ¹..... about the playlist is the third song, 'After the storm'. It's amazing! It's by a new artist called Rachel Roberts. Rachel's got a great voice and her music is ²..... playing when you're studying. When you ³....., I'm sure you'll become a Rachel Roberts fan.

The ⁴..... about the playlist is some of the songs at the end aren't very relaxing! But ⁵....., I would ⁶..... this playlist because the first 20 songs are fantastic.

6 Read the article again and choose the things the student does.

- 1 use a title
- 2 cover all three questions in the advert
- 3 make positive comments
- 4 describe problems
- 5 make a recommendation
- 6 describe other people's opinions

7 Read the advert in Ex 3 again. Decide what you are going to write about and make notes to plan your answer. Try to do the things you ticked in Ex 6.

8 Write your article in about 100 words. Use your notes from Ex 7 to help you.

UNIT CHECK

1 Choose the correct verb forms to complete the sentences.

- If I win the tickets to the festival, I **take** / I'll **take** you with me.
- If you practise a lot, you **will** / **would** learn the dance routine.
- The theatre will lose money if they **don't** / **won't** sell all the tickets.
- Piano players only get better if they **play** / **will play** every day.
- You'll learn faster if you **practise** / you'll **practise** more.
- If you need help with the scenery, **ask** / you'll **ask** me.
- You won't hear their most famous songs if you **leave** / you'll **leave** early.

2 Complete the second conditional sentences with the correct form of the verbs in brackets.

- If we (ask) them, (they / sing) for us?
- I (not play) the drums in here if I (be) you.
- Jake and Skye (go) to the concert if they (have) tickets.
- If you (like) the music, (you / dance) with me?
- You (love) this festival if you (be) here.
- What (you / do) if you (lose) your phone?
- I (not go) on a talent show even if someone (ask) me.
- How (you / feel) if you (meet) your favourite pop star?

3 Complete the advice with *in case*, *if I were you* or *unless*.

- Take a bottle of water there aren't any drinks.
- Don't leave your seat you want to lose it.
- I wouldn't sit in the first row because the view isn't very good.
-, I would ask for my money back.
- Can I have your mobile number I need to call you?
- You should wear a jacket it gets colder in the evening.
- I'd study music You could be a professional musician.
- you say something, she'll never know you like her.

4 Complete the blog post with these words. There are three words you do not need.

audience choir costumes musicians orchestra performers rows seats stage

The last day of our holiday – it was the best!

On Sunday we were very lucky because there was a circus event in the city. We saw some fantastic street ¹..... doing acrobatics and mime! There were also ²..... in every square, playing folk songs.

After lunch it started to rain, so we went to an exhibition of traditional local ³..... They looked amazing – but very uncomfortable!

And in the evening we went to a rather unusual concert, where the ⁴..... played using instruments made of recycled plastic! Unbelievable! We had good ⁵....., near the ⁶....., so I took some great photos – I'll post them tomorrow.



5 e Read the review. Choose the correct answers to complete the review.

Stars of the future

This week, *Entertainment News* is The Voice, Saturday night's favourite talent show.

It's a simple idea. The contestant comes onto the ¹..... and gives a short introduction. Then the studio ²..... watches as he or she sings in front of four judges. The judges can't see who is ³..... because they have their backs to the singer. If they like the singer, they press a red button and their chair turns around. When this happens, everybody starts ⁴..... because it means the singer is good. The winner of the competition has the chance to ⁵..... an album. The show works well because the singers are good and also because the judges and other guest stars know how to ⁶..... the audience with stories of how they became famous.

- | | | | |
|---|----------------|--------------|--------------------|
| | A interviewing | B performing | C reviewing |
| 1 | A row | B stage | C exit |
| 2 | A audience | B choir | C orchestra |
| 3 | A performing | B filming | C acting |
| 4 | A recording | B clapping | C entertaining |
| 5 | A act | B perform | C record |
| 6 | A interview | B review | C entertain |

6

Down to earth

READING

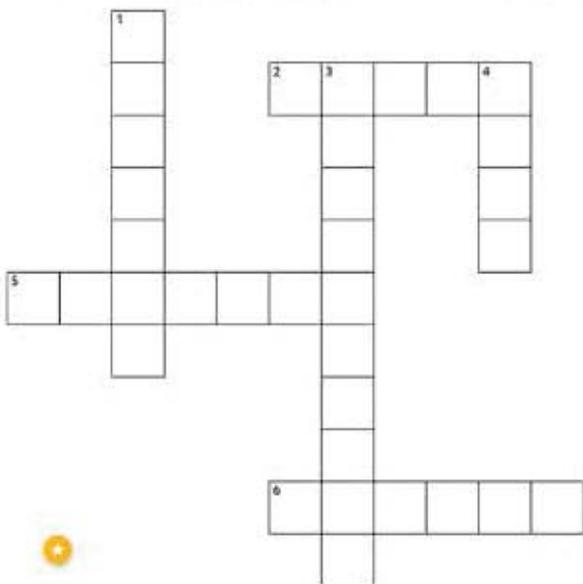
1 Read the clues and complete the crossword.

Across

- 2 something you can see
- 5 continue to live after serious problems or a dangerous situation
- 6 Earth, Mercury, Mars, etc.

Down

- 1 travel around an area to find out about it
- 3 great; so good that you can't believe it
- 4 very small



2 Read the advertisement. What do the pronouns in bold (1-7) refer to? Circle the right part of the text.

Scuba diving lessons

Are you interested in discovering life underwater? Would you like to explore the ocean and see **1its** magic for yourself? Take a scuba diving lesson with us and do just **2that**.

Our expert instructors will take you to a fantastic spot in the ocean. First, **3they'll** teach you about safety as **4this** is extremely important to us. Then **5they'll** show you some amazing sea life. You'll even be able to photograph **6it** with one of our underwater cameras.

Click here to book a lesson. **7It's** the experience of a lifetime!

3 Read the blog post on page 49 quickly. Was the writer's experience positive or negative?

4 Find the pronouns in these sentences (A-H). Sometimes there is more than one.

- A It was calm and warm.
- B They were a real surprise.
- C I didn't want to return to land, though.
- D I didn't think it would be possible.
- E Then we went down further.
- F There were four other beginners with me.
- G I wasn't quite sure if it was right.
- H They were really painful.

5 e Read the blog post again. For each gap, choose the correct sentence from Ex 4. There are three extra sentences which you do not need to use. Use the pronouns you identified in Ex 4 to help you find which sentence fits each gap.

6 Find words in the article that have these meanings.

- 1 very surprised (para 2)
- 2 immediately, without delay (para 3)
- 3 moving in a regular rhythm (para 3)
- 4 feel so frightened you can't think clearly (para 3)
- 5 relax (para 3)
- 6 the top part of an area of water or land (para 5)

7 Choose the right word from Ex 6 to complete the sentences from reviews of a scuba diving trip.

- 1 You can hear your heart because it's so quiet down there.
- 2 It's easy to at first, but once you you'll love it.
- 3 You have to remember not to swim up to the
- 4 I was at everything we saw - incredible!



My first

scuba diving

experience

I've wanted to scuba dive since I was little. I saw a documentary about the ocean and I wanted to go underwater and see all those amazing sea creatures myself. ¹..... However, last week my dream came true and I went scuba diving for the first time.

I was on holiday with my parents on my birthday. My gift was a scuba diving lesson. I was amazed! It wasn't a solo lesson. ²..... They were all as excited as me. Thomas, the instructor, started by teaching us how to breathe with the equipment. He taught us what to do and also what not to do. At that point, I started to get nervous. I realised scuba diving could be dangerous.

A lot of beginners start in the swimming pool but we went straight into the sea. The boat took us to a place about fifteen minutes from the coast. There, we got into the water. ³..... My body wasn't. My heart was beating fast and I suddenly felt cold. I was starting to panic. I took some deep breaths and tried to calm down.

We were shown some breathing exercises to start, then we went down into the water. We got down to about ten metres. I could only pay attention to my ears at first. ⁴..... I tried to get the water out of them and after a minute or two, they stopped hurting. I looked around. The sea was a beautiful colour – not the same as it looked from the boat at all. There were fish all around me. They were all different colours. I started to relax.

We spent around forty-five minutes in the sea before the instructor told us to swim slowly up to the surface so we could head back to the coast. ⁵..... I wanted to stay there longer to enjoy the fascinating sea life but sadly the day had come to an end. If you ever get the chance to dive, you should take it. I loved it and I'm definitely planning on going again next year. I just have to save some money now!



GRAMMAR

the passive

- 1 Choose the correct verb forms to complete the passive sentences.
- The sand on the beach **is / are** cleaned every morning.
 - All of the children in this class were **including / included** in the documentary.
 - This fruit **isn't / aren't** used for cooking because it tastes disgusting.
 - The waterfall is often **photographed / photograph** at night.
 - The tickets for the trip **weren't / didn't** included in the price of the holiday.
 - The soil **hasn't / wasn't** prepared for the new plants, so nothing grew well.
 - Your help **isn't needed / doesn't need** at the moment, but thank you for offering.
 - The forest plants are **using / used** to make medicine.
- 2 6.1 Complete the news report with these passive verbs. Listen and check your answers.

is often hit is still covered was hit was moved were asked
were given were provided were reported

Resort hit by avalanche

The Mountain View Resort ¹..... by a small avalanche yesterday. Guests ²..... to stay in their rooms for several hours while the emergency services tried to reach them. They ³..... food and drinks by hotel staff, and children ⁴..... with games. As this is an area which ⁵..... by avalanches, locals were able to keep guests calm. Everyone in the area ⁶..... out of the resort during the evening and no missing people or serious injuries ⁷..... . The area ⁸..... in large amounts of snow, and hotels will remain closed for at least a week.

- 3 Complete the sentences with the correct passive form of the verbs in brackets.
- All tourists (warn) to leave the beach when there's a red flag.
 - The children (not teach) in the villages where they live.
 - This photo (take) when we were in India.
 - More help (need) if we are going to change this situation.
 - The rubbish bags (collect) earlier this morning.
 - Dangerous animals (not use) in the documentary we saw.
 - The river (clean) by volunteers every year.
 - Those small houses (build) by our grandparents many years ago.

- 4 Read the email and complete the sentences (1-5) using the present simple or past simple passive. Look at the verbs in bold to help you.

Hi Charlotte,

I'm staying in an amazing village in Tenerife. Because it's hidden behind some huge mountains, people didn't know about it for years. When tourists finally **1discovered** it in the 1960s, locals **2built** new houses and cafés there. Unfortunately, young people **3don't need** the new houses because they are leaving the village to work in the city. But lots of tourists **4visit** the village all the time. A good new road **5links** the village to the airport, so it's easy for them to come and go.

See you soon.

Aiden

- It by tourists in the 1960s.
- New houses and cafés there.
- The new houses by young people because they're leaving the village.
- The village by lots of tourists every year.
- The village to the airport by a good new road.

- 5 Write a short paragraph about a place you know well. If you don't know all of the information, make it up. Make sure you include:
- what it is called.
 - where it is located.
 - when it was built or discovered and who by.
 - who it is visited by.
 - what people think of it.



VOCABULARY

the natural world

1 Match the word halves (1–8) with (A–H) to form words about the natural world.

- | | |
|-----------|-------|
| 1 pa..... | A nd |
| 2 fo..... | B ar |
| 3 wa..... | C ve |
| 4 st..... | D ck |
| 5 fi..... | E eld |
| 6 sa..... | F th |
| 7 cl..... | G g |
| 8 ro..... | H oud |

2 Complete the sentences with the correct form of the words from Ex 1. Use a plural form where necessary.

- Max and his friends couldn't go surfing because the weren't big enough.
- We couldn't see very far in front of us because of the
- I didn't want to cycle on the road, so I took the along the river instead.
- Grace and her friend were relaxing in the sun when they saw the dark in the distance.
- There's only one in the sky tonight!
- It's so hot at the beach today, it's impossible to walk on the

3 Complete the advert with these words.

cliff paths sand stars sunshine waterfall waves

Island Adventure Centre



Come on your own or come with friends. With around 325 days of ¹..... every year, you won't be bored at Island Adventure Centre! You can surf the ²....., play beach volleyball on the soft white ³..... or join us on an exciting midnight walk along one of the beautiful mountain ⁴..... that lead to the highest ⁵..... in Turkey. Our adventure centre is located on the top of a ⁶....., with amazing views of the mountains behind and the sea in front. In the evenings we also offer boat trips with music, so you can dance all night and watch the ⁷..... in the sky at the same time! For more information, visit our website.

4 Match the first part of the sentences (1–7) with the correct ending (A–G).

- | | |
|---------------------------------------|-------------------|
| 1 They live in a beautiful, | A blue coat. |
| 2 Marie's making a wonderful | B white stars. |
| 3 She's wearing a strange | C old house. |
| 4 They're swimming in a dangerous, | D black sand. |
| 5 We're looking up at the incredible, | E deep lake. |
| 6 I took a walk on the unusual, | F long path. |
| 7 Harry followed the scary, | G chocolate cake. |

5 Choose the correct answers to complete the blog post.

The power of the sea

We all love watching the ¹..... waves at the beach and some of us can even surf in them, but on a recent geography trip I discovered just how powerful the sea really is. When it's very windy, strong waves hit the ²....., and the power of the water breaks up the ³....., which falls and creates the beach below. Sometimes you get a ⁴..... beach, but in some areas the ⁵..... is black because the beach is near a volcano. Strong ⁶..... can then pull what's on the beach back into the sea. In some areas, this is causing a problem because plants are dying because the ⁷..... that they live in is being carried away by the wind and waves.

- | | | |
|----------------------|--------------------|-----------------------|
| 1 A big, amazing | B big and amazing | C amazing, big |
| 2 A paths | B cliffs | C clouds |
| 3 A rock | B earth | C sand |
| 4 A beautiful, white | B white, beautiful | C white and beautiful |
| 5 A field | B sand | C fog |
| 6 A snowfall | B sunshine | C waves |
| 7 A fog | B earth | C storm |

Extend

6 6.2 Match the adjectives in A with the nouns in B. Listen and check your answers. Listen again and repeat.

A clear green heavy humid narrow sandy strong thick

B beach fog grass path sky snowfall waves weather

7 Write a paragraph describing an area of natural beauty you know. Try to use words from this page.

6 Down to earth

LISTENING

1 **6.3** Listen to a radio interview with a boy who organised an event. Choose the correct words to complete the sentences.

- 1 Lucas organised a **marathon / rubbish** run.
- 2 There were 200 / 300 runners in the race.
- 3 The event **was / wasn't** successful.
- 4 Lucas **wants / doesn't want** to organise the event again.

2 Read the questions (1–6) and find the key words.

- 1 Why did Lucas decide to organise the event?
A to make his parents proud of him
B to improve the appearance of his local area
C to try to win a prize
- 2 On the day of the event, Lucas was
A concerned about tiny details.
B confident that it would go well.
C excited to take part in it.
- 3 What did people love most about the event?
A that they had a fun time
B that the whole family could attend
C how it was organised
- 4 For next year's event, Lucas will
A ask people to provide their own equipment.
B allow people to run the race in teams.
C choose a different day.
- 5 What does Lucas want to do in the future?
A help other teenagers organise events
B create similar events across the country
C learn to use social media to advertise the event
- 6 What advice does Lucas give to other young people?
A Try to make a small difference to your area.
B Pick up your rubbish and put it in a bin.
C Be creative with your ideas.

3 **6.4** Listen again. For each question in Ex 2, choose the correct answer.

have / get something done

4 Put the words in the correct order to make sentences.

- 1 had / her / she / hair / cut / Paul / by
.....
- 2 this afternoon / I / to / my / get / bike / want / repaired
.....
- 3 do / eyes / you / your / where / tested / have?
.....
- 4 my / I'm / invitations / printed / having
.....
- 5 not / I'm / getting / coloured / my / hair
.....
- 6 checked / we / the / last week / got / computer
.....
- 7 we / our nails / at the salon / done / had
.....
- 8 a dress / Becky's / for her sister's wedding / made / getting
.....

5 Complete the sentences with the correct form of the verbs in brackets. Use the present simple, present continuous or past simple of *have something done*.

- 1 I my eyes every year. (check)
- 2 They their skateboards in the shop yesterday. (repair)
- 3 Emma her photo at the moment. (take)
- 4 Daniel always his hair by his dad. (cut)
- 5 They pizza last night. (deliver)
- 6 We the classrooms last year. (not paint)
- 7 My neighbours their house twice a week. (clean)
- 8 My grandma her hearing last week and it was fine. (test)



SPEAKING

1 **6.5** Listen to the instructions. Match the options (1-5) with the pictures (A-E).

- | | |
|---|---|
| 1 charge for plastic bags at the cafeteria | 3 the school provides more recycling bins |
| 2 students bring their own reusable water bottles for drinking | 4 coffee is served in mugs, not plastic cups |
| | 5 the school provides free drinking water |

Reducing plastic waste



2 **6.6** Listen to two students doing the task in Ex 1 and answer the questions.

- Which options do they discuss?
- Which student tries to help the other say more?

3 Complete the gaps in the conversation (1-5) with sentences A-F. There is one extra sentence you do not need.

- | | |
|---------------------------------|--|
| A Go on. | D How would that help? |
| B Why do you think that? | E What do you think about the mugs? |
| C Do you agree? | F What do you like? |

A: I think the school should provide recycling bins. **1**

B: Yes, I do. Um ... er ...

A: **2**

B: Yes, well, we definitely need to recycle more, and having more recycling bins will help.

A: Exactly. **3**

B: They're better than throw away cups with plastic lids. The cafeteria should use those, really. Plastic lids are a waste and can't be recycled easily.

A: I agree, and we use so many of them. I also think the school needs to provide more water fountains, too. Then people won't need to buy bottles of water.

B: Yes, that's a good idea. And so is charging for plastic bags in the cafeteria, in my opinion.

A: Hmm ... **4**

B: Well, if people had to pay, they'd stop using them.

A: **5**

B: Because we only use them when they're free!

A: Hmm, good point!

4 **6.7** Listen again and check your answers.

5 Read the questions. Choose the best phrase to answer each one.

Because they ... For me ... is better because ...
Well, firstly, we ... Yes, I would because ...
Yes, they ought to ...

- When you buy a drink, do you prefer a glass bottle or a plastic one?
.....
- Would you like to use less plastic?
.....
- In what ways do we use a lot of plastic?
.....
- Why do you think people use so many plastic bags?
.....
- Do you think schools should recycle more?
.....

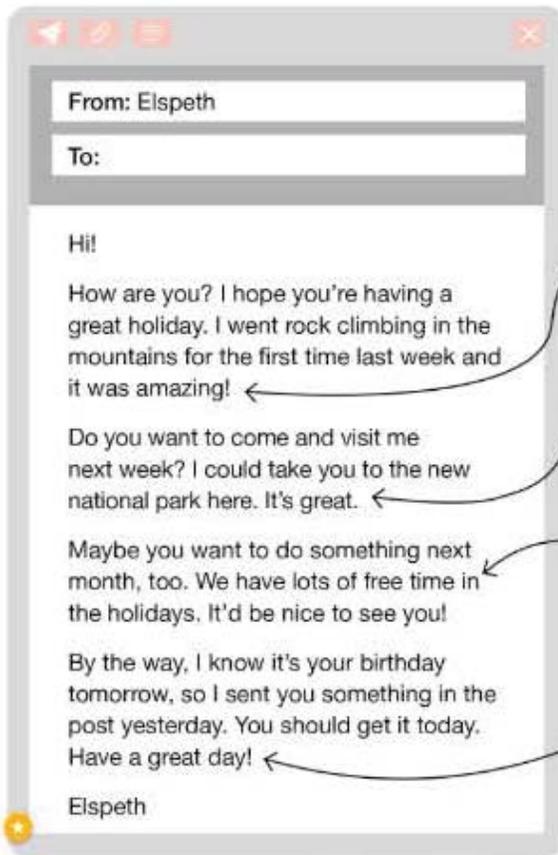
6 **6.8** Listen to the questions from Ex 5 and record your answers. Listen to your answers. Did you give enough details?

WRITING

an email

- 1** Read the writing task. Why is Elspeth writing?
- A** to thank you for something **C** to accept an invitation
B to invite you to do something

Read this email from your English-speaking friend Elspeth and the notes you have made. Write your email using all the notes. Write your answer in about 100 words.



- 3** Decide if the phrases in Ex 2 give thanks (T), make an invitation (M), accept an invitation (A) or refuse an invitation (R).

- | | | |
|---------|---------|---------|
| 1 | 3 | 5 |
| 2 | 4 | 6 |

- 4** Plan your answer to the writing task in Ex 1. Follow these steps.

- 1 Find the four main points you need to include.
- 2 Think about what you can write for each point. Make notes.
- 3 Think about useful phrases you can use to thank, invite, etc. Add them to your notes.
- 4 Think about how you will start and end your email.

.....

.....

.....

.....

.....

.....

.....

- 5 e** Write your email in about 100 words. Use your notes from Ex 4.

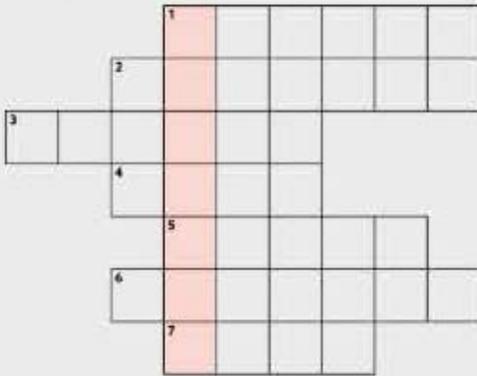
- 2** Put the words in the correct order to make useful phrases for your email.

- 1 visiting / about / me / in August / how?
.....
- 2 for / me / sending / thank / a birthday / you / gift
.....
- 3 visit / I / can't / I'm / next week / you / afraid
.....
- 4 would you / come and stay / next month / with me / like to?
.....
- 5 sounds / idea / like / a great / that
.....
- 6 come / I'd / and see / next week / love to / you
.....



UNIT CHECK

1 Complete the puzzle with the past participles of the verbs. What is the infinitive of the past participle in red?



Across

- 1 break
 - 2 write
 - 3 throw
 - 4 sing
 - 5 give
 - 6 think
 - 7 tear
- infinitive:

2 Use some of the past participles from Ex 1 to complete the sentences in the passive.

- 1 The girl lots of new toys for her birthday.
- 2 She returned the item to the shop and told them it when she opened it.
- 3 His speech on his tablet – but his tablet is in that taxi!
- 4 None of the students knew how the book but the teacher was furious.
- 5 Every year the plants inside when it gets cold, but they still don't always survive the winter.

3 Choose the correct verb forms to complete the sentences.

- 1 Experts believe that the avalanche was **cause / caused** by the change in temperature.
- 2 The bags at our local supermarket **isn't make / aren't made** of plastic. They're paper bags.
- 3 The rocks over there were **forming / formed** over millions of years.
- 4 A lot of rubbish **was found / were founded** on the beach this morning.
- 5 That photo **didn't take / wasn't taken** in Paris! That's a street in Rome.
- 6 Ben and Hannah **were / have** warned about the river, but still went swimming.
- 7 The animals at the zoo **are given / were gave** food several times each day.
- 8 The moon **has covers / is covered** by the clouds, so we can't see it.

4 Complete the words in the messages. The first and last letter of each word is given.

Hi! Got here late last night but luckily there was a full ¹m.....n, so we could see to put the tent up.

Great!

We could see hundreds of ²s.....s in the sky. It was amazing!

How's the weather?

Warm and not a ³c.....d in the sky this morning. Hope this ⁴s.....e lasts, but the campsite owner says it'll be windy tomorrow. We might even get a ⁵s.....m by the end of the week!

Hope not! What are you doing today?

We're going for a walk. There's a ⁶p.....h that goes along the mountain. It'll take us to a ⁷w.....l about five kilometres away, where we hope to swim.

Yeah, it does. I think the water will be pretty cold, though.

Sounds amazing!

5 Write these adjectives in the correct group in the table.

amazing ancient dangerous flat high horrible huge
incredible narrow pretty scary tiny

opinion	fact

6 Find and correct mistakes with the order of adjectives in four of the sentences.

- 1 Rob found a smooth, comfortable rock and sat on it.
.....
- 2 They had their picnic on the lovely, green grass in the park.
.....
- 3 We spent the day at the sandy, pretty beach.
.....
- 4 We sat and looked at the beautiful, calm sea.
.....
- 5 We watched the pink, amazing sunrise.
.....
- 6 No one went into the icy, scary river.
.....

REVIEW: UNITS 1-6

1 Choose the correct verb forms to complete the text.

George and I ¹are / has been / have been friends for a long time. We ²met / were meeting / have met at summer camp five years ago and we still ³got on / get on / are getting on well today. We ⁴spent / have spent / are spending a lot of time together since we ⁵met / have met / were meeting, but last year we ⁶didn't see / haven't seen / weren't seeing each other at all because George moved to a different area with his family. We ⁷meet up / 're meeting up / 've met up with each other next month. We ⁸'ll probably see / 'll see probably / 're probably seeing a football match. We ⁹already planned / 've already planned / 've already planning to go to a summer camp next year, but we ¹⁰didn't decide / weren't deciding / haven't decided where we'll go yet.

2 Complete the texts with these words.

calm captain competes confident hits kick lose score scores serious trains wins



Roger is a great tennis player. He's fast, athletic and he ¹..... the ball hard. He's ²..... in his abilities because he knows he's one of the best players in our school.

He doesn't ³..... a lot of matches. What's funny, though, is that he's terrible at football – he can't ⁴..... a ball!



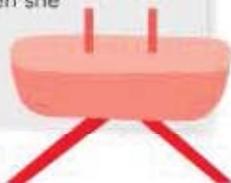
Gareth is a brilliant footballer. He ⁵..... a lot of goals. He's always ⁶..... when he plays and not at all stressed. His team usually

⁷..... their matches because he's a good ⁸.....



Simone is a fantastic gymnast. She ⁹..... very hard in the gym every day and is ¹⁰..... about her work. When she ¹¹..... in

tournaments, she often gets the highest ¹².....



3 Complete the conversations with the correct form of the verbs in brackets.

Conversation 1

If somebody ¹..... (buy) you a ticket to anywhere in the world, where would you want to go?

I'd go to New York. I ²..... (dream) about it now and then.

If you ³..... (can) take a friend, who ⁴..... (it / be)?

Definitely Phoebe. She ⁵..... (come) with me and my family to Spain last year and we ⁶..... (have) lots of fun.

Conversation 2

If the weather ⁷..... (be) nice tomorrow, what will you do?

I ⁸..... (take) my dog to the beach. What about you?

I ⁹..... (go) to my grandparent's house unless they ¹⁰..... (have) other plans. Last month I went round to see them but they ¹¹..... (hike) in the hills!

Conversation 3

What happens if someone ¹²..... (press) that button there?

I've got no idea. No one ever does it. Try it and see!

Um, no! I ¹³..... (not do) it just in case something bad ¹⁴..... (happen)!

4 Choose the correct word to complete the sentences.

- We tried to **book** / **perform** / **review** some seats for the theatre, but there weren't any left.
- Emma's rock band is going to **entertain** / **film** / **record** an album this summer.
- I don't understand this word. Can you explain what it **repeats** / **means** / **translates**?
- I always sit near the front **exit** / **row** / **stage** at the theatre so that I can see everything.
- I need to **plug in** / **turn on** / **set up** my phone. The battery's nearly gone.
- I've got to **interview** / **perform** / **review** this book for my English class, but I haven't read it yet.
- Jake put his clothes in the **court** / **locker** / **track** and went into the pool.
- Sorry, can you **pronounce** / **repeat** / **say** that again?

5 Complete the sentences with the correct active or passive form of the verbs in brackets. Use the present simple or past simple.

- 1 Photos of the students (always / take) on the last day of school.
- 2 The students (spend) yesterday making plans for the summer.
- 3 A prize (give) to the best student yesterday.
- 4 One of the students (film) last night's concert.
- 5 The science students (take) to the science museum last week.
- 6 Uniforms (not wear) by students on the last day.
- 7 A party for students (organise) by the teachers every year.
- 8 The students (perform) a play each December.

6 Complete the email with these words.

audience cliff cloud entertainment path
sand storm sunshine waves wetsuit

Hi Anna,

I'm having a brilliant time in Cuba. After the bad ¹..... last night with rain and wind, today the weather is great with lots of ²..... - there isn't a ³..... in the sky.

The hotel is great. It's on the top of a ⁴..... and the view is amazing.

The staff are lovely. There's ⁵..... every evening, which is fun. Last night there was an amazing singer with his guitar. The night before we watched some dancers. Some of the ⁶..... joined in but we didn't. We just watched.

Behind the hotel there's a ⁷..... that you can take to walk down to the beach. The sea is an incredible colour and the ⁸..... is soft and white. This afternoon we're hoping to go surfing because there are some great ⁹..... . I won't need to wear a ¹⁰..... because the water's so warm. It's not like home at all!

See you soon,

Max

7 Put the words in the correct order to make sentences and questions.

- 1 up / black / they / and saw / clouds / big / looked / some
- 2 on / can / the lights / turn / you?
- 3 a goal / the match / but lost / the team / scored
- 4 word / how / pronounce / you / do / this?
- 5 strawberry / all of / cake / they / lovely / ate / that
- 6 the children / on stage / perform / we / the play / watched
- 7 a dress / for the party / having / Jessica / made / is
- 8 clapped / the orchestra / when / we / finished / loudly

8 e For each question, choose the correct answer.

Nature and sports technology

Researchers are using nature to help them create better sports technology. This is because animals and plants are ¹..... at adapting to the world around them. When there's a problem, they find a solution. Studying these living things can ²..... us about how they move, which can help sportspeople to ³..... better.

One example is listening to the heartbeat of animals to find out when they speed up and when they slow down. If athletes ⁴..... up an app to measure their heartbeats, they can learn when to go fast and when to go slow when they ⁵..... against others. This will help them to ⁶..... more events.

One animal has already helped to make skis safer. The gecko lizard can stick to trees. Scientists have examined how it does this and used this knowledge to make skis safer in icy conditions.

- | | | | |
|-----------|-------------|--------------|---------------|
| 1 A keen | B brilliant | C interested | D intelligent |
| 2 A talk | B say | C tell | D understand |
| 3 A train | B coach | C know | D teach |
| 4 A turn | B set | C give | D keep |
| 5 A race | B join | C meet | D enter |
| 6 A beat | B win | C lose | D compete |



7

Travellers' tales

READING

1 Complete the blog post with the correct form of these verbs.

get about jumped off jumped on signed up stop off

My classmates and I have just had a fun day in London. We went on a 'duck tour' of the city in a vehicle that's half-boat, half-truck. It's a great way to 1 and see the city from both road and river. We 2 the truck near the London Eye and travelled past all the main sights like Big Ben. After a while, the vehicle went straight from the road down into the Thames, where we travelled up the river to see where James Bond and other spies live! We 3 the boat at the London Eye and walked back to our hotel. Some of us 4 for an ice cream on the way. And for tomorrow, we've all 5 for a trip to Madame Tussauds to see the wax models of famous people. I can't wait!



2 These young people (1–5) are going to take a course at a language school in the UK. They all want to stay with a host family during their visit. Read text 1 about Sofia quickly. What information is given about her?

- | | | | |
|------------------|--------------------------|------------------|--------------------------|
| family life | <input type="checkbox"/> | interests | <input type="checkbox"/> |
| food preferences | <input type="checkbox"/> | room preferences | <input type="checkbox"/> |
| friends | <input type="checkbox"/> | | |



1 **Sofia** loves watching sports. She enjoys cooking and wants to try local dishes but she doesn't usually eat sweet things. She's happy to share a room with another language school student.



2 **Luca** is really active. He loves all sports and wants to ride a bike to school. He'd like to share a room with another language school student. He dislikes spicy food.

3 On page 59 there are descriptions of eight host families. Read description A. Which of these things are mentioned?

family members food host's hobbies host's job location
pets type of house type of room available

4 e Read all the texts about the young people and the descriptions of host families. Decide which host family (A–H) would be most suitable for each student (1–5).

- | | | |
|---------------|----------------|---------------|
| 1 Sofia | 3 Sara | 5 Marco |
| 2 Luca | 4 Daniel | |

5 Find the words in the article which mean these things.

- free; available (text A)
- meals cooked outside over fire (text B)
- an indoor sport similar to tennis but played with a small object that has feathers on it (text C)
- a meal that you buy at a shop or restaurant and eat at home (text C)
- give something to someone (text E)
- a journey in a vehicle, when you are not driving (text G)
- things made with milk (text H)



3 **Sara** loves animals and spends a lot of time reading. She uses a wheelchair, so she is unable to use stairs and needs accommodation close to the school. Sara doesn't eat meat.



4 **Daniel** loves listening to and writing music. He doesn't mind if he shares a room or has his own, but he wants to be able to walk to school. Animal hair makes him sneeze.



5 **Marco** loves painting and drawing. He'd like to be close to his cousin, who is studying for a degree in the city. He'd also like to be in a family with teenage children.

ATC English Language School

Host family accommodation

A Miss Young

I'm retired and live with my cat Molly. I'm a vegetarian and I love baking and spend hours making delicious cakes and biscuits, which I'm happy to share! I live in a quiet, ground floor flat, just a five-minute walk from the school. I have one spare room with one bed.

B Mr and Mrs Hamilton

We live in a house near a park with an outdoor swimming pool and tennis courts. We're about thirty minutes on foot from the school. Our grown-up children no longer live with us but they attend our amazing weekly barbecues. We have one spare room for two students.

C Mrs Brown

I live in a house on the edge of the city with a large garden. I live with my daughter and her dog. We live close to a gym and we both love playing badminton. We usually cook simple British meals. Sometimes we get a takeaway. We have one spare room for two students.

D Mr and Mrs Puri

We live in a house near the local university with our fifteen-year-old son. We can take one student. We love art and have an art studio in our garden. Family meals usually consist of curries and other Indian food. We don't have any pets but our neighbour's cat sometimes visits!

E Mr and Mrs Lewis

We love art and history, which is lucky because we live close to both an art gallery and a museum! We also enjoy cooking and eat a lot of Italian food. We have a flat on the ground floor of a large house and can provide one student with their own room.

F Mr Lee

I'm a keen cook who loves trying out new recipes from around the world. I also play the guitar in a band. I live in a flat on the second floor of a building, a short bus journey from the school. I have two spare bedrooms, each with one bed.

G Mr Harris and Ms French

We live in a house with our two teenage daughters and our dog Billy. We're just a short bus ride away from the school. We're all huge football fans and watch matches whenever we can. We cook traditional British food. We have one room available with two beds.

H Mr and Mrs Stockwell

We live very close to the school and can offer accommodation for two students sharing a room. We love going to concerts and listen to all kinds of music. We're vegan, so we don't eat meat or dairy products, but we grow our own vegetables and cook tasty food!



GRAMMAR

defining relative clauses

1 Put the words in the correct order to make sentences.

- is / the / that / bag / I / yesterday / bought / this
.....
- Emma / looking for / flight / a / that / in / stops / is / Paris
.....
- staying / my / with / live / cousins / Canada / who / in / we're
.....
- where / visited / we / Shakespeare / born / was / house / the
.....
- train / leaves / which / at four / that's / the
.....
- is / friend / visiting / a / he / who / on holiday / met / Liam
.....

2 Read the sentences. Circle the relative pronoun if it can be left out.

The motorway **which** they used was very busy.

- We were in a traffic jam **that** lasted five hours.
- I visited the village **where** my grandparents got married.
- What's the name of the website **that** I can use to buy a cheap flight?
- I've got a friend **who** has won a holiday to New York.
- The teachers are planning a trip **which** the students will love.
- The man **who** looked at my passport laughed at the photo.
- The tourists **that** we saw at the check-in desk were very impatient.
- The girl **that** I met lived in a small village near our hotel.

3 Complete the sentences with *who*, *which* or *where*. If a relative pronoun is not necessary, write '-'.

- I've got this new rucksack is perfect for going camping.
- Max can't find the photo he needs for his passport.
- I know a boy always arrives ten to fifteen minutes late.
- We went to a restaurant you can eat as much as you want for twenty euros.
- There's a boy in my class speaks five different languages.
- The sightseeing trip my dad booked was brilliant.
- Anna enjoyed the trip her friends organised for her birthday.
- We stayed in a very small town everyone knew each other.

4  7.1 Listen and check your answers.

5 Complete the blog post with *who*, *which*, *where* or *that*. Sometimes more than one answer is possible. If a relative pronoun is not necessary, write '-'.

A big summer at Big Lake Summer Camp



For your holiday this year, try a place ¹..... you can enjoy something really different. Try Big Lake Summer Camp! I went last year and it was a holiday ²..... I will never forget. Each day there are different activities ³..... you can choose from an amazing programme. You learn with teachers ⁴..... are experts in their activity. I tried activities ⁵..... were completely new for me, like sky-diving and film-making.

At first, I was very nervous because I didn't know anyone, but I soon found friends ⁶..... were doing the same activities as me. The weekends were more relaxing, with shopping trips and sightseeing in parts of the island ⁷..... not many people go. One day we met some people in the town ⁸..... invited us to their party. It was brilliant!

6 Choose the correct words. Then complete the sentences to make them true for you.

- A person **which** / **who** I really admire is because
- An object **who** / **which** is important to me is because
- A family member **that** / **which** I'm close to is because
- A place **where** / **which** I spend a lot of time is because
- One thing **that** / **who** I always take with me when I travel is because



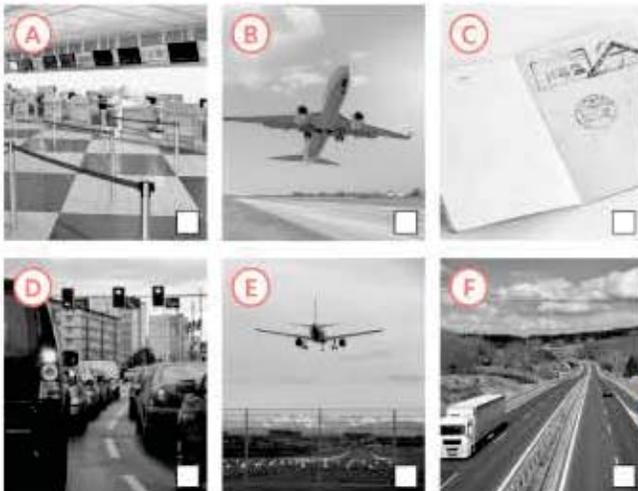
VOCABULARY

travel

1 Complete the travel words in the sentences. The first and last letters are given.

- 1 She didn't enjoy the f_____t to New York because the plane was hot and noisy.
- 2 You can't travel to another country if you don't have a p_____t.
- 3 This snow is going to d_____y the bus and we'll arrive late.
- 4 The j_____y home took eight hours and it was very long and boring.
- 5 The planes can't l_____d on this island because there are too many mountains.
- 6 We're going on a t_____p to Disneyland. I can't wait!
- 7 Liam and his friends walked over the b_____r from Austria into Italy.
- 8 Lee and her family are going to t_____l around Europe by train this summer.

2 7.2 Listen and match the speakers (1–6) with the photos (A–F).



3 Read the sentences. Decide if the word in bold is a noun (N) or a verb (V).

- 1 It took us a long time to **check in** our bags because the airport was very busy.
- 2 The students always enjoy going on a **trip** to the theatre.
- 3 I don't think the plane can **land** in this weather.
- 4 I was frightened during the **take-off** because the plane made a loud noise.
- 5 Emily met some friends on the train **journey**.
- 6 One day I want to **travel** around the world.
- 7 After a long **delay** they finally announced our flight.
- 8 Air **travel** is becoming more expensive.

4 Complete the conversation with these words.

abroad flights journey motorway passport
sightseeing travelling trip

Guess what! I'm going on a school
1..... to Istanbul in the spring!

Really? Wow! How are you
2..... there?

By coach. The 3..... are too expensive.

I bet that's a long way.

Yeah, thirty-six hours. It'll be a really
boring 4..... too. We'll be on
the 5..... most of the time.

Is it your first time 6.....?

Yeah. We usually just go camping around
here. I've just got my 7..... out
because our teacher wants to see them all.

How's the photo?!

So embarrassing. It's four years old. I look so young!

What are you going to do while you're in Istanbul?

We're going to visit a school there and, of course,
we'll go 8..... to see some of the most
interesting places in the city.

Extend

5 7.3 Listen and match the definitions (1–8) with these words. There are six words you do not need.

boarding card brochure charter cruise currency
departure full board half board luggage package route
self-catering subway youth hostel

- | | |
|---------|---------|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

6 Write a paragraph describing a holiday or trip you went on. Try to use words from this page.

LISTENING

1 Read the sentences about a YouTube channel. Decide which type of word (A–F) is needed to complete each sentence (1–6).

- | | |
|--------------------------|------------------------|
| A an action | D people |
| B a date | E a place |
| C a number | F a thing |

- 1 The YouTube channel is about travelling in the south of
- 2 The presenters show you places that you could in the future.
- 3 They talk to about their experiences of the area.
- 4 They teach you about local
- 5 The next episode comes out on
- 6 Each episode is about minutes long.

2 **7.4** Listen and complete the sentences in Ex 1.

3 **7.5** You will hear a boy called Alfie Sanchez talking about an online travel show he presents. Listen and complete the sentences. Write one word or a number or a date or a time.

AN ONLINE TRAVEL SHOW

Alfie started recording his trips when he was ¹..... years old.

The first place Alfie filmed was a Scottish ².....

Alfie used to travel with his parents and his ³.....

Alfie chooses his destinations by reading ⁴.....

Alfie really enjoys learning about ⁵.....

His videos sometimes include an ⁶..... with a local person.

modals of obligation, prohibition and necessity

4 Match the first sentences (1–6) to the second sentences (A–F).

- | | |
|--|--|
| 1 You must get a passport. | A Somebody might take it. |
| 2 There's a lot of snow on the road. | B We must drive slowly. |
| 3 We don't have to go sightseeing now. | C You can't travel abroad without it. |
| 4 They have to go now. | D We need to start without him. |
| 5 Jake will be late because of the traffic jam. | E The train leaves in ten minutes. |
| 6 You mustn't leave your bag there. | F Everything is open tomorrow. |

5 Choose the correct answers (A, B or C) to complete the conversation.

- A:** So, are you ready for your holiday?
B: No, not at all. My passport's only just arrived. I ¹..... get a new one because I lost my old one.
A: That's typical of you! When do you ²..... leave?
B: We're flying at seven o'clock in the morning, so we ³..... be at the airport by five o'clock. Dad says we ⁴..... leave the house early in case there's a traffic jam.
A: But you hate getting up early!
B: I know. I ⁵..... forget to set my alarm. Anyway, I'm going to pack my bags and then I'm going to bed.
A: That's a pity. I'm just going to Anna's party.
B: Anna's party? Hang on, let me think. I ⁶..... pack now.
A: Yes, you do, Maria. You can come to the party, but you ⁷..... pack first. I'll come and help. We ⁸..... be there until nine o'clock.
B: Brilliant! I hate packing, but I'll do it faster if you help me.

- | | | |
|----------------------------------|-------------------------|------------------------|
| 1 A 'll need to | B had to | C must |
| 2 A have to | B must | C will have to |
| 3 A had to | B don't have to | C 'll have to |
| 4 A mustn't | B had to | C must |
| 5 A don't have to | B mustn't | C must |
| 6 A didn't have to | B don't need to | C must |
| 7 A had to | B have to | C don't have to |
| 8 A mustn't | B didn't have to | C don't need to |



SPEAKING

1 Match the question halves (1–6) to (A–F) to complete the questions.

- | | |
|------------------------------------|---|
| 1 What kinds of travel problems do | A you've ever had? |
| 2 Do you prefer to travel | B people experience on holiday? |
| 3 What's the best holiday | C you're bored on holiday? |
| 4 Which is more fun: | D going to the beach or going to the mountains? |
| 5 What do you do if | E go on holiday? |
| 6 Why do people | F by plane or by train? |

2 **7.6** Listen to two students answering questions from Ex 1. Which two questions do they answer? What answers do they give?

.....

.....

.....

3 **7.7** Listen again and complete the extracts from the conversation. Why does the boy use the highlighted phrases?

- 1 Mariam:** I've never been on a plane.
Ben: Mariam, I've been on a plane.
- 2 Mariam:** I think going to the beach is more fun because there are more things to do there.
Ben: As Mariam, there are lots of things to do at the beach.

Ben uses the highlighted phrases to

4 Complete the extracts from another conversation with these phrases. You do not need three of the phrases.

as Eva said I agree with Eva
 I'm not sure I agree with Eva I've never done that like Eva
 that's never happened to me unlike Eva

- 1 A:** A common problem is that people lose their luggage on their flight. It happened to my grandparents once.
B:, but our flight was delayed last year and we had to sit in the airport for eight hours.
- 2 A:** The best holiday I've ever had was at a campsite near a river. I learnt how to fish and then cook the fish on the barbecue.
B: My favourite holiday was to Venice. I loved all the old buildings there. It was really beautiful.
- 3 A:** When I'm bored on holiday, I watch a film on my phone or tablet if I can.
B: I watch a film or I read a book. I usually have some books on my phone.
- 4 A:** People go on holiday to relax for a week or two. They want to stop thinking about their work and do something fun.
B: People get very stressed these days, so they need to relax. Holidays help them to do that.



5 **7.8** Listen and check your answers.

6 **7.9** Think about your own holiday experiences. Then listen to the boy's comments again from Ex 4. Record a response to each comment using the phrases in the box in Ex 4.

7 Listen to your recording from Ex 6. Compare. Check the things you are happy with in your recording.

- | | |
|-----------------------|--------------------------|
| Stress and intonation | <input type="checkbox"/> |
| Speed | <input type="checkbox"/> |
| Pronunciation | <input type="checkbox"/> |
| Enthusiasm | <input type="checkbox"/> |

Record yourself again and try to improve on the ones you weren't happy with.

WRITING

an article

1 Read the advert. What information should you include in your article?

Tips for travelling around your city or town

Tell us about the different ways of getting around.

Say which is the best.
Say which is the worst.

Write an article describing these three points and we will publish the most interesting ones on our site.

Around 100 words, please!

2 Choose the best opening question for the article in Ex 1.

- A** Have you ever travelled to school by boat?
- B** How important is the tram system in your city?
- C** How many different ways are there to get around where you live?

3 Choose the best closing question / statement for the article in Ex 1.

- A** Have you got any good suggestions for places to visit?
- B** What would you recommend to visitors in your town or city?
- C** Let me know if there are more different types in your area.

4 Complete a student's article with these adjectives.

better cheaper popular second-hand useful

Top tips for getting around Cambridge

by Louise Bower

How many different ways are there to get around your city? In Cambridge, there's a bus network, a train service and there are plenty of taxis. However, cycling is the most ¹..... form of transport.

Thousands of people travel around the city by bike every day. It's ²..... than other forms of transport and you can avoid the traffic. It's also ³..... for your health. You can hire a bike or you can buy a ⁴..... one.

The train is probably the least ⁵..... way to get around because it takes you away from the city, not around it.

So, that's Cambridge. What would you recommend to visitors in your town or city?

5 Read the advert in Ex 1 again and make notes to plan your article. Think about these things.

- 1** What title will you give your article?
- 2** Think of an opening question to the reader.
- 3** Look at your answer to Ex 1 and make notes for each point you need to include.
- 4** Think of a closing statement or question to the reader.

.....

.....

.....

.....

.....

.....

6 e Write your article in about 100 words. Use your notes from Ex 5.



UNIT CHECK

1 Complete the sentences with relative pronouns. Sometimes more than one answer is possible. If a pronoun is not necessary, write '-'.

- Do you remember the girl sat next to us on the plane?
- The city I want to visit the most is Buenos Aires.
- We're travelling on the train goes to Dublin.
- The people work here are nice and very friendly.
- Where are the tickets I gave you this morning?
- There was a long delay at the airport made people angry.
- The place I love the most is definitely Venice.
- I love places I can have fun.

2 Complete the sentences with these verbs.

didn't have to don't have to had to 'll have to
mustn't need to

- You buy the tickets online, but they're cheaper.
- The train stopped at the border because we show our passports.
- I see the doctor. I've had a headache for two days.
- We be late. The bus will leave without us.
- Alice travel on her own. She met an old friend on the train.
- The flight leaves tomorrow at 6 a.m. We get up very early.

3 Put the letters in the correct order to make travel words. Find the hidden message.

- | | |
|-------------------------|--|
| n a l d | <input type="text" value="l"/> <input type="text" value="a"/> <input type="text" value="n"/> <input type="text" value="d"/> |
| 1 e a d y l | <input type="text" value="d"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 2 d a b o r a | <input type="text"/> <input type="text"/> <input type="text" value="o"/> <input type="text"/> <input type="text"/> |
| 3 n y u r e j o | <input type="text"/> |
| 4 r o t s a p s p | <input type="text" value="p"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 5 h i e t n g e s g i s | <input type="text" value="s"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text" value="s"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 6 s i t n i t e n a d o | <input type="text" value="d"/> <input type="text"/> <input type="text" value="n"/> |

4 Choose the correct answers to complete the sentences.

- A lot of people are waiting to their bags at the airport.
A delay B check in C take off
- During the two-hour, we ate our sandwiches and watched a film.
A flight B border C motorway
- Oliver heard about the in the town centre, so he decided to go by bike.
A border B motorway C traffic jam
- Today the students are in London, but tomorrow they begin their classes.
A travelling B abroad C sightseeing
- Alice enjoyed her holiday in Brazil, but she's very tired after the long home.
A journey B time C travel
- I'm always very nervous during, but once the plane is in the air, I'm fine.
A delay B take-off C check-in

5 Complete the words in the blog post. The first and last letters are given.



Last year my family and I went on a ¹c_____e around the Mediterranean on a huge ship. It was like a city! We took a ²f_____t from London to Barcelona and got on the ship there. There were five different ³d_____s over the week, including Naples and Rome. We didn't ⁴h_____e to get off the ship in each place but, of course, we wanted to do some ⁵s_____g. We ⁶h_d to be back on the ship by a certain time, though, or we could be left behind. In Rome, we paid a ⁷g_____e to show us around the main sights. It's such a beautiful city! The only problem was the ⁸t_____c jams on most of the roads, ⁹w_____h made it difficult to get to all the places we wanted to see.

But the best thing about the trip was the food. The holiday was ¹⁰full-b____d, so there was food to eat all day. And eat we did!

8

Time out

READING

1 Complete the article with these words.

continuously decreasing development improve increase progress

Smartphones aren't **all** bad news!

We hear a lot of bad things in the news about smartphones and the way they are changing our world. But let's stop for a minute and think about all the ways they help us make 1.....

Smartphones keep us safe. Those apps which 2..... track our location help our friends and family know where we are all the time. And they can even help the emergency services to find people who are trapped after disasters such as earthquakes.

Smartphones actually 3.....our brains – we don't need to remember lots of facts any more because we can look them up on the internet. But this doesn't mean our brain power is 4..... – It's just that we have learned how to find information quickly and then we organise it differently in our brains.

Smartphones are also helping the 5..... of poorer countries. If you think about it, buying a few smartphones or tablets gives a school access to all the information on the internet. How many textbooks would they need to buy to get the same amount of knowledge?

Finally, smartphones 6..... our free time. Being able to shop, check emails and find information on our phones saves time. One study claims we have twenty-two extra days of free time a year, all thanks to our phones!



2 Read the article about taking photos quickly. What experience is the writer describing? Does she feel this was generally a good or bad experience?

.....

3 e Read the article again and choose the correct answer (A, B, C or D).

- In the writer's opinion, the best thing about smartphone photos is that they are
A very good quality. **C** instant.
B inexpensive. **D** easy to post online.
- The writer began the project in order to
A remember what she did for a year.
B share her experiences with people she knows.
C improve her photography skills.
D make a decision about her education.
- In the third paragraph, the writer says that selecting the right images for her project was sometimes
A relaxing. **C** difficult.
B boring. **D** impossible.
- At the end of the project, the writer felt
A worried that she hadn't achieved her aim.
B sad that she couldn't continue working on it.
C happy that she had so many good memories.
D surprised by how much she enjoyed it.
- What would be a good introduction to this article?
A Photography student Helen Winter writes about how to take better photos with your smartphone.
B Helen Winter describes how she created a daily picture diary.
C Do we use our camera phones too much? Student Helen Winter discusses this question.
D Helen Winter, 16, argues that we can make art with everyday photographs.

4 Find words or phrases in the article that have these meanings.

- photos (para 1)
- a lot of money (para 1)
- record an event, activity, etc. in a photo or on video (para 1)
- remember something from the past (para 2)
- be an expert in a subject (para 2)
- worrying (para 3)



I took a photo a day for a whole year! by Helen Winter

Like most young people nowadays, I love taking photos with my smartphone. Even before I started the '365 Photos' project, I took lots of snaps of my family, my pets and sometimes even my dinner! I love the fact that without spending a fortune, you can take excellent photos with a smartphone, which you can then share on social media – something I also really enjoy doing! But most of all I love the way that you can photograph something at the exact moment you see it. You can capture a moment in time.

When one of my friends told me that she had started the project, I thought it was a great idea. I wanted to use the photos to create a record of the year for me to look back on. But what I didn't realise at the start was that it would also make me a better photographer. Now I even want to specialise in photography at art school.

I thought that taking a picture every day would be simple, and on some days it was – in fact, it was hard to choose just one picture as there were so many I liked. But on other days all the photos seemed uninteresting and it was quite stressful to find one that was good enough to keep. It was only when I looked back on the whole year that I saw that some of the simplest shots were the most meaningful.

When I finally had my 365 photos, I couldn't believe it had been a whole year. At the beginning it felt like it would be a very long time but actually, it was over before I knew it – time went by really quickly. You would think that I would be glad to have a year of experiences captured on camera, but mostly I felt sorry it was over. I knew I was going to miss it. But looking at all my photos also made me realise that you don't have to be a really creative person to make art. All it takes is some happy moments – and a smartphone!

5 Complete the sentences with words from Ex 4 in the correct form.

- 1 We will these days as a special time when we're older.
- 2 This is a very time for her – she's studying for her end-of-year exams.
- 3 Dave spent on his new phone – it cost around 1,000 euros!
- 4 I love this of my basketball team. Look how happy we all look.
- 5 Wait, let me take a photo. I want to this happy moment!
- 6 I want to in Russian history in college. I find it fascinating!

GRAMMAR

reported speech

1 Complete the reported statements with pronouns.

- 'I love making paper planes for my little brother.'
Nathan said that loved making paper planes for little brother.
- 'We aren't going to your party, Kate.'
We told Kate that weren't going to party.
- 'We often take photos of our friends.'
They said that often took photos of friends.
- 'I'm making a film for my school project.'
Anna said that was making a film for school project.
- 'I can't find the information you need.'
Olivia told me that couldn't find the information needed.

2 Complete the conversation with the correct form of the verbs in brackets.

- A:** Are you coming to drama class tonight?
B: No, I can't. I told my parents I ¹ (will) look after my little brother tonight.
A: But Dan, the drama teacher said we ² (have to) be at the last class. She said we ³ (need) to practise the songs.
B: I know, but my parents are working. I told them it ⁴ (be) my last drama class, but they said they ⁵ (not want) Tom to be on his own.
A: Wait a minute. I can help. My brother said he ⁶ (want) to watch basketball on TV tonight. Perhaps you could leave Tom at my house with him?
B: That's a great idea. Tom told me they ⁷ (like) the same team.
A: See? I said that I ⁸ (can) help!

3 Read the conversations below. Then complete Maria's diary entry at the top of the page with the things they said.

Monday

 Maria plays the guitar really well.
 That's great! Her mum and I can't play any instruments. I'll get her a new guitar.


Tuesday

 I can help to pay for the guitar.
 Don't worry, Grandad's going to pay for it. He wants to help. And he loves guitar music.


Monday

Mum and Dad have just got back from parents' evening at school. My music teacher told Dad that I

¹ the guitar really well. Dad said that he ² really surprised because he and Mum ³ any instruments. Then Dad said that he ⁴ me a new guitar. Brilliant!

Tuesday

I told Dad that I ⁵ to pay for the guitar, but he said that Grandad ⁶ for it and that he ⁷ to help. Dad also said Grandad ⁸ guitar music. Well, he'll be my first fan! I'll play for him when I'm good enough!

4  **B.1** Read the reported questions and write the direct speech. Listen and check your answers.

- She asked me if she was in the right queue for tickets.
.....?
- He asked a girl where he could buy a souvenir.
.....?
- Ian asked his friend what day it was.
.....?
- Her mum asked her if she needed her swimming costume.
.....?
- Martha asked me when my friend was going to arrive.
.....?
- I asked them if their parents were going to pick them up after the match.
.....?
- The teacher asked him where his sister was.
.....?
- The boy asked his friend if she had a phone charger.
.....?

5 Rewrite the statements and questions in reported speech.

- 'I'll send you the photos.'
Harry told me that
- 'You can leave.'
Emma told her friends that
- 'I'm tired.'
Dan said that
- 'Can you read us your story again?'
They asked me
- 'Our photos aren't very good.'
They said that
- 'What time can I call you?'
Alice asked me

VOCABULARY

hobbies and interests

1 Match the words (1–7) with the hobbies and interests (A–G).

- | | |
|---------------------|------------------------|
| 1 taking | A a musical instrument |
| 2 doing | B jewellery |
| 3 keeping | C fit |
| 4 making | D gaming |
| 5 online | E drama |
| 6 practising | F figures |
| 7 collecting action | G photos |

2  8.2 Listen to six people talking about their hobbies. What are they? Whose hobby is not mentioned in Ex 1?

- | | |
|----------------|-----------------|
| 1 Maria: | 4 Daniel: |
| 2 Amy: | 5 Fred: |
| 3 Max: | 6 Katie: |

.....'s hobby is not mentioned in Ex 1.

3 Complete the sentences with these words.

battery glue ingredients lens paintbrush recipe

- The problem with my new camera is the It doesn't last long.
- Jack's got an art exam tomorrow, so he's gone to buy a new
- I've broken a cup. Maybe I can repair it with some
- Amelia bought the for a chocolate cake, but she forgot the flour.
- I used the zoom for this photo – that's why you can see all the details.
- I downloaded a for pancakes. Shall we make some?

4 Choose the correct words to complete the email.

Hi Kieran,
 How was your weekend? Did you chill ¹in / out all weekend?
 My cousin arrived on Friday evening and we went to the beach.
 She is mad ²about / with taking photos, and she took some at sunset.
 On Saturday we stayed in and ³did / made some really cool 3D models of animals. My little sister wanted to join ⁴in / out, but she was really annoying!
 Yesterday it was sunny and we went to the new skateboarding park – I ⁵go / am into skateboarding at the moment! The park is a great place to hang ⁶over / out and I've made lots of friends.
 Shall we go together?
 Bye for now,
 Laura



Extend

5 Match sentences (1–5) with the descriptions (A–E).

- Robert is usually smiling.
- Nick is a very good musician.
- Gary always tells the truth.
- Ted wouldn't hurt anybody.
- Oliver makes really funny jokes.

- He's honest.
- He's got a good sense of humour.
- He's kind.
- He's cheerful.
- He's talented.

6 Complete the conversation with words and phrases from Ex 5.

A: You look very ¹.....! Good news?

B: Yes! I won that competition ... First prize! Can you believe it?

A: Wow ... Congratulations! I'm not really surprised, though – you are so ².....

B: You are very ³..... But to be ⁴..... there were so many other people who made creative things!

A: Have you told your mum yet?

B: Not yet ... maybe I should pretend I didn't win and then surprise her with the news!

A: That's so mean. You have a very strange ⁵.....

7 Choose the correct words to complete the sentences about getting better at things.

- The other team **defeated** / checked us on Saturday. We couldn't win!
- She has already **got on** / achieved a lot in her life by the age of 18.
- John is confident that he can **take** / lead the group to success.
- Tomorrow Mr Brown will **attempt** / plan to do that crazy experiment!
- If you don't try, you can never **attempt** / succeed.

8 Time out

LISTENING

1 **8.3** Listen and choose the number or date you hear.

- | | | | |
|---|--------------|--------------|--------------|
| 1 | A 13/05/2006 | B 30/05/2006 | C 30/05/2016 |
| 2 | A €10.99 | B €99.10 | C €10.09 |
| 3 | A 5,050 | B 5,005 | C 5,500 |
| 4 | A 80% | B 18% | C 8% |
| 5 | A 2.75 | B 275 | C 2,750 |
| 6 | A 12/12/1972 | B 2/12/1972 | C 22/12/1927 |
| 7 | A 419 | B 490 | C 4,019 |
| 8 | A 30.2% | B 13.2% | C 13.02% |

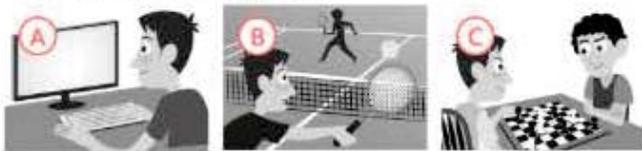
2 Record yourself reading your answers to Ex 1. Then listen again to track 8.3 and compare.

3 **8.4** Listen. Then choose the correct answer for each question.

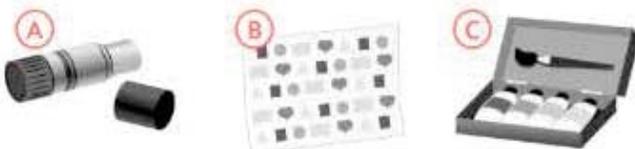
1 Which ingredient does the girl need to buy?



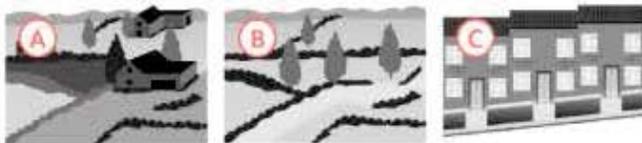
2 What is the boy's hobby?



3 What does the girl need to buy after school?



4 Which photo did the girl take at the weekend?



5 Which instrument does the boy want to learn?



6 Where does the girl want to meet Jack on Saturday?



7 What's the boy most looking forward to this weekend?



indirect questions

4 Find and correct the mistakes in five of the indirect questions.

- Do you know if do they serve vegetarian food here?
.....
- Can you say me why you like collecting action figures?
.....
- Can I ask you where you usually go to practise windsurfing?
.....
- Do you know how many goals did the team score?
.....
- Do you know if she's going to take the photography course?
.....
- Can you tell me what do I have to do?
.....
- Can I ask you if you have tried online gaming?
.....
- Do you know if did they win the match?
.....

5 Read what the people asked and complete the indirect questions below.

- Why is the plane late?
1 Do you know
- What time does the film finish?
2 Can you tell me
- Is this the right battery for my phone?
3 Do you know
- Where did you take this photo?
4 Can I ask you
- Are they coming to practise with us?
5 Do you know
- Did you edit this video?
6 Can you tell me
- How long does the cooking course last?
7 Do you know
- Have you seen my guitar?
8 Can I ask

SPEAKING

1 **8.5** Listen and decide if the speakers are making a suggestion (M) or responding to a suggestion (R).

- | | | | |
|---------|---------|---------|---------|
| 1 | 3 | 5 | 7 |
| 2 | 4 | 6 | 8 |

2 **8.6** Choose the correct words to complete the conversation. Then listen and check your answers.

A: OK, so we need to finish building this today and we only have two hours. **Why don't we / How about** asking Ryan and Emma to help?

B: I'm not **sure / agreed** about that. I'd rather we worked it out ourselves.

A: OK. **What about / Why don't we** look in the manual again and go back through each step in the instructions?

B: **You've / That's** a great idea. Then we can see if we have missed anything.

A: **Shall / Would** I check we've got all the pieces while you read aloud?

B: **Agreeing / Agreed.** I'll read and you check. And I'll tick each instruction as we check it.

A: Yes, OK. This all sounds **as / like** a good idea. **Let's / Shall** we see if it works!

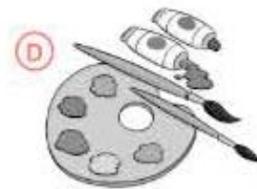
3 Read the speaking task in the box below and answer the questions.

- Who are you going to talk about?
- When is this person going to do the course?
- What does this person want to learn?
- How many courses do you need to choose?

A girl in your class wants to learn a new skill over the summer holidays. Here are some of the things she could study on a short course. Talk together about the different courses and say which one you think would be the best.



Summer holiday activities



4 **8.7** Listen to two students discussing the courses. Which course do they NOT talk about? Which course do they choose?

5 **8.8** Match the suggestions (1–5) with the reasons (A–E). Listen again and check your answers.

- How about the computer course?
- What about learning chess?
- How about learning the guitar?
- Why don't we recommend something more creative, then?
- So maybe the writing course?

A Playing matches would be fun.

B Painting is creative, but I think it's for older people.

C It's interesting, creative and it could also help her with her school work.

D Yes, a musical instrument is a nice idea, but she may prefer something she can make progress in.

E I think it would be interesting to know how to program a computer.

6 **8.9** Listen to another student's suggestions for the speaking task. Follow the instructions to respond, using the words in brackets. Record yourself.

- Accept the suggestion: creative and useful (*great idea*)
- Reject the suggestion: a fun / creative activity = better for summer holidays (*nice idea, but*)
- Reject the suggestion: a bit boring; choose something more exciting (*sounds, prefer*)
- Accept the suggestion: creative, relaxing and fun (*sounds*)
- Reject the suggestion: very expensive (*not sure*)

7 **8.10** Listen to your recording from Ex 6. Then listen to another student's responses on track 8.10. Compare.

WRITING

an article

1 How would you describe these hobbies? Write them in the correct column for you.

3D printing coding kickboxing making comics
playing the piano skateboarding

creative	exciting	unusual

2 Read the advert below and answer the questions.

- Who is the message for?
.....
- What do they need to write?
.....
- How many words should they write?
.....
- How many questions do they need to answer?
.....



Articles wanted!

We'd like to know more about you, the members of our school sports teams! Send us a short article about your favourite hobby (except sports, of course!). How and why did you start doing it? When and where do you do it? Why do you enjoy it? We'll post your article as part of your online profile on the school website. Only about 100 words, please!

3 Read a student's article and complete it with these words.

amazing exciting really relaxing surprised unusual

My surprising hobby

by Sam Goodyear

You might be ¹..... to know that my hobby is singing in a choir! It's quite ²..... for footballers to sing in public, but I saw the choir performing one day and they were ³.....! I decided I wanted to join. At first I was ⁴..... nervous, but now I've been in the choir for a year and I love it.

We meet every Friday to rehearse. We sing all kinds of music and prepare for concerts. We sometimes sing in public places like shopping centres or in the street.

Being in a choir helps me forget about my worries – it's very ⁵..... I also find singing in concerts very ⁶..... There are lots of people watching – just like a football match!



4 Think of a hobby you do regularly. Choose the reasons why you like it. Can you think of any more? Add them to the list.

- It's fun.
- It's really interesting.
- It helps me to keep fit.
- It's a good way to socialise.
- It's very creative.
- It's relaxing.
-
-

5 Read the advert in Ex 2 again. Imagine you are a member of a sports team at your school and want to send in your article. Make notes to plan your answer.

my hobby:

how I started and why:
.....
.....

when and where I do it:
.....
.....

why I like it:
.....
.....

6 Write your article in about 100 words. Use your notes from Ex 5 to help you.

UNIT CHECK

1 Rewrite the statements in reported speech. Use the reporting verb in brackets.

- Luke: 'The cake is delicious.' (say)
.....
- Me to Amy: 'I'll email you the photos.' (tell)
.....
- Rachel and Ian: 'We're bored.' (say)
.....
- Grandma and Grandpa: 'We'll be at the beach at ten o'clock.' (say)
.....
- Nell to me: 'I love keeping fit.' (tell)
.....
- Emma to her sister: 'You can't use my camera.' (tell)
.....

2 Nick is interviewing Amanda Forrester, a famous skier. Report his questions.

- Are you practising for a competition?
 - Where do you train?
 - Do you sometimes fall over?
 - How do you feel before a competition?
 - Are you going to take part in the local tournament this year?
 - Are your parents here to watch you?
-
 -
 -
 -
 -
 -

3 Complete the interview with Jo, a teenage fashion designer. Use the questions in brackets to make indirect questions.

Hi, Jo. I love your dress! Can I ask you ¹.....?
.....? (Did you make it?)

Yes, I did. I made it for a friend's party.

Can you tell us ².....?
(How long does it take to design a dress?)

It depends. Sometimes a day, sometimes weeks.

Could I ask you ³.....?
(When did you start designing?)

When I was twelve!

Wow! And do you know ⁴.....?
(Are there many professional teenage designers?)

Yes, there are. And some of them are very good.

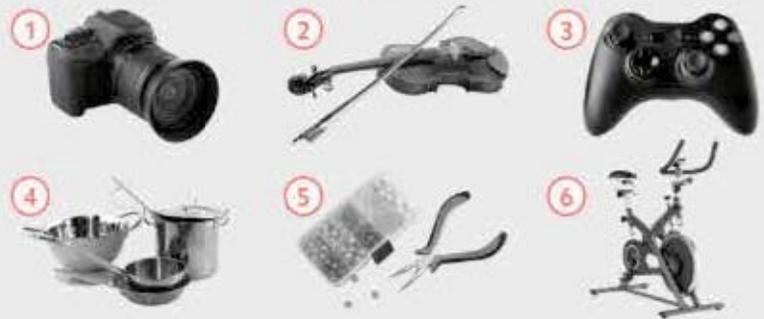
Can you tell us ⁵.....?
(What do you want to do in the future?)

Yes, I'd love to run my own business.

And finally, can I ask you ⁶.....?
(Have you ever made a dress for a famous person?)

No, I haven't, but I'd like to one day.

4 Look at the photos and write the hobbies and interests.



- photos
- instrument
- online
-
- making
- fit

5 Match (1-6) with (A-F) to complete the descriptions.

- | | |
|---|---------------------------------|
| 1 My dad is mad about cooking. He | A is using special glue. |
| 2 Those are my sister's paintbrushes. She | B has got an amazing zoom lens. |
| 3 He's making a model. He | C can start cooking. |
| 4 I can't take photos because my phone | D loves trying new recipes. |
| 5 She's really into photography. Her camera | E is doing an art course. |
| 6 We've got all the ingredients so we | F has no battery. |

9

Life experiences

READING

1 Complete the advert with these words.

classic loads original proud put together remind

A holiday with a difference!

Are you looking for somewhere unique and
 1 to stay this summer? We have
 2 a selection of places to stay which
 are truly amazing – like this tree house in the Brecon
 Beacons. The tree house has 3 of modern
 features, such as a hot tub and wi-fi, combined with the
 4 things you expect from a tree house:
 an artistic structure made from natural
 materials and amazing views.
 And what could be better than
 waking up in the branches of a
 tree to 5 you of
 the beauty of the forest?

We are very 6
 of our new collection and look
 forward to welcoming you soon.
 Book online now!



2 Read the blog post about New York and answer the questions.

- 1 Why was this trip a new experience for Anna and her family?

- 2 Where do Anna and her family live?

- 3 What kind of pet do they have?

- 4 How did Anna feel at first about someone sleeping in
 her room?

- 5 Which sport did the family watch in New York?

- 6 Does Anna want to have a similar holiday again?

3 e Read the blog post again. Five sentences have been removed. Complete the blog post with sentences A–H. There are three extra sentences which you do not need to use.

- A First of all, I had a picnic in Central Park.
- B Then we got a taxi to the airport.
- C They are an American family with two children.
- D It wasn't as good as I expected.
- E They said they hoped we had enjoyed our stay in New York.
- F Then we waited to see who would reply.
- G But reading all those instructions, I started to feel a bit worried.
- H We were having an amazing time and wanted to stay there forever.

4 Find words and phrases in the blog post that have these meanings.

- 1 exchanged (para 1)
- 2 contacted (para 3)
- 3 a guide to how something works (para 4)
- 4 be successful (para 4)
- 5 strange (para 4)
- 6 important and useful to spend time on (para 5)
- 7 passed; was over (para 6)
- 8 something amazing that you will remember forever (para 6)

5 Complete the sentences with words from Ex 4 in the correct form.

- 1 Did your cousin with you about coming to stay over the summer?
- 2 The plans for the journey very well. We arrived just before lunch.
- 3 It's to do some research before you visit a new city, so you don't waste time.
- 4 I email addresses with the boys I met on holiday. We're going to write to each other.
- 5 Time always very quickly when you're having a good time, doesn't it?
- 6 Camping in your garden may seem, but actually lots of people do it.
- 7 Seeing the Taj Mahal was for me. Just incredible!
- 8 If you don't know how it works, we'd better find the

My week in

NEW YORK



We've just arrived home and I'm really tired from the flight, but I have to share my experience with you all. This trip was different from any holiday we've been on before because we took part in a house swap. Yes, we actually swapped apartments with another family!

A couple of months ago my parents signed up to a house swap website and advertised our apartment. First, they had to post photos and give lots of information about exactly where we live and what we could offer a family who wanted to visit London. ¹.....

Luckily, the Baker family got in touch with us. ²..... We were really happy to find out that they lived in New York because it was one of the places we had hoped to visit.

Before we left, my brother and I tidied our rooms, cleared some space in our wardrobes and helped Mum and Dad get the rest of the house ready. We also had to write a 'home manual' explaining how to use everything and even how to look after our cat, Barney! ³..... I wondered if it was all going to work out. Also, it was a bit worrying to think that someone else would be sleeping in my room. But by the time the holidays started, I had emailed the girl in the American family a few times, and it felt less weird.

When we arrived in New York, we felt like all the preparations had been worthwhile because the apartment we stayed in was fantastic. The Baker family had filled the fridge with food for us and also recommended what to see and do during our stay. I did so many things I've always dreamed of. ⁴..... I also saw the New York skyline from the top of the Rockefeller building. And we watched a live baseball game, which was really exciting.

The week went by very quickly. When we got back, the Baker family had left us a note saying what a great week they'd had in London. ⁵..... It really was the experience of a lifetime, and I hope we'll do another house swap soon. But now I really need to get some sleep!

Night everyone!

Anna



GRAMMAR

past perfect

1 9.1 Complete the sentences with the past perfect form of the verbs in brackets. Listen to an American girl talk about her house swap experience and check your answers.

- Ellie was nervous because she (never / fly) to another country before.
- She (only / be) on vacation in the US.
- Their passports (just / arrive) in time for the trip.
- Anna's parents (never / drive) on the left before.
- Ellie (not think) that crossing the street would be different.
- She (never / see) a real palace.

2 Read the short story in the sentences (1–8). Choose the action (in bold) that happens first in each sentence.

- Alex and his friends **decided** to go to the beach after they **had finished studying**.
- It **had been** warm all day, but it was very windy when they **arrived**.
- They **sat** on the sand and **ate** the picnic that they **had prepared**.
- They **went** into the sea, but **hadn't noticed** the red flag warning of danger.
- Other swimmers **had left** the water, but Alex and Nathan **jumped** into the waves.
- It **was** difficult to swim because the sea **had become** so wild.
- Fortunately, a lifeguard **had seen** them and he **called** to them to leave the water.
- When they **got out** of the water to their bags, everybody else **had left** the beach.

3 Choose the correct verb form to complete the sentences.

- When I **met / had met** my best friend, he had already been at our school for ages.
- By the time the girls found their seats, the show **began / had begun**.
- After the party had finished, they **tidied / had tidied** the house from top to bottom.
- We **just left / had just left** a message for Anna when she arrived.
- I **waited / had waited** an hour for the bus when it finally came.
- He **didn't do / hadn't done** the class because he had left his guitar at home.
- When she answered the phone, her mum said she **tried / had tried** to call her four times.
- I **brought / had brought** food to cook dinner, but everyone had already eaten.

4 Complete the blog post with the past perfect or past simple form of the verbs in brackets.

An artistic summer

Last summer I stayed with my aunt – she ¹..... (invite) me to spend the school holidays with her. She ²..... (just / open) a summer school for young artists and asked me to help. I'd always got on well with her so I ³..... (want) to go. The classes had just started when I ⁴..... (arrive). Most of the students were between fourteen and eighteen and some of them ⁵..... (already / win) prizes for their art at school. Each day I ⁶..... (help) my aunt with the activities that she ⁷..... (plan). One day, I took a group of students to a park to see a brilliant exhibition of huge sculptures. Before I stayed with my aunt I ⁸..... (not think) much about art. Now I can't wait to be one of her students!



5 Join the sentences. Use the past perfect, the past simple and the words in brackets in each sentence. The first sentence in each pair is the action that happened first.

- Sam finished his breakfast. His friends arrived. (after)
.....
- She listened to my message. She called me. (when)
.....
- Nick had a few lessons. He began to cook for his friends. (once)
.....
- They always lived in an apartment. They bought the house. (until)
.....
- The gate closed. Hector and his family arrived. (just, when)
.....
- The sun came up. We got to the top of the mountain. (by the time)
.....

VOCABULARY

feelings

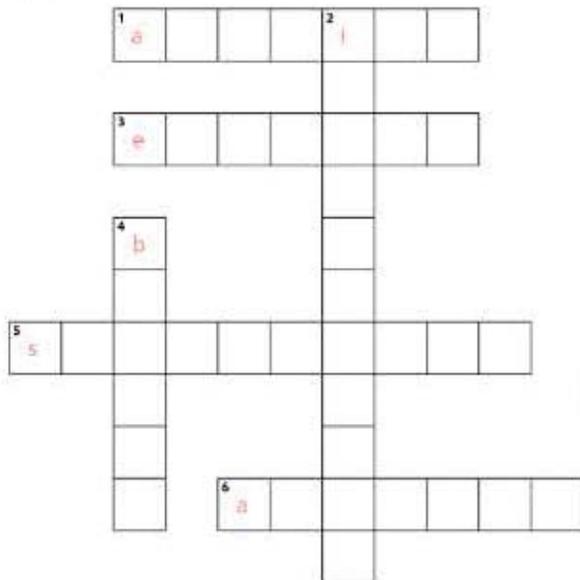
1 9.2 How do they feel? Listen and match the speakers (1–6) with the adjectives (A–F).

- | | |
|-------------------|----------------------|
| A confident | D nervous |
| B guilty | E jealous |
| C calm | F disappointed |

2 Choose the correct words to complete the sentences.

- It's **worried** / **worrying** that we haven't heard from Noah yet.
- I'm **bored** / **boring** with this game. Let's play something else.
- There's no mobile phone signal here. It's really **annoyed** / **annoying**.
- There's no need to feel **embarrassed** / **embarrassing**. I understand how you feel.
- It helps to listen to **relaxed** / **relaxing** music before an exam.
- You look **worried** / **worrying**. Is everything OK?
- I'm **annoyed** / **annoying** that you didn't tell me you weren't coming.

3 Read the clues and complete the crossword with **-ed** or **-ing** adjectives.



Across

- It's what you can do when you try!
- I'm so about the concert. I can't wait!
- The news about Oscar winning a prize was really I didn't know he played chess so well.
- I'm really with Tom - he's so late that we've missed the bus.

Down

- The programme about positive thinking was very I couldn't stop watching.
- That blog's really - there's nothing new in it.

4 Complete the blog post with these words.

amazing annoying boring disappointed embarrassed
exciting surprised worried

My first 'glamping' experience

Last weekend was my first time 'glamping' - it's camping but with glamour! It was very near the beach and it was beautiful. There was a(n) ¹..... tent waiting for us, ready to sleep in. It even had heating! I am usually ²..... about going to the bathroom when I go camping, but this place had luxury bathrooms with hot showers!

We bought food from the campsite shop and cooked it on our own stove. When it was time to go to sleep, I was ³..... at how comfortable it all was. It was just like my bed at home. And the ⁴..... noise from other campers which usually keeps you awake at night? I didn't hear any! I slept really well.

The only problem was that I found the weekend a bit ⁵..... We didn't have anything to do because everything was done for us. The things that make camping ⁶..... like going exploring, looking for firewood, just didn't happen. I'm ⁷..... to admit it, but I think that I prefer regular camping after all!

If you like more luxury than you get with normal camping, you should definitely try glamping - you won't be ⁸.....



Extend

5 Match adjectives (1–6) with adjectives (A–F) that have similar meanings.

- | | |
|--------------|-------------|
| 1 nervous | A angry |
| 2 frightened | B positive |
| 3 annoyed | C miserable |
| 4 very sad | D ashamed |
| 5 confident | E anxious |
| 6 guilty | F afraid |

6 Complete the sentences to make them true for you.

- The last time I felt angry was
- I sometimes get anxious
- The most positive person I know is
- I would feel miserable if
- I once felt ashamed when

LISTENING

1 **9.3** Complete the conversation with these words. Listen and check your answers.

can don't ought shall should wouldn't

- A:** I think I'm ready for the hiking trip. Are you?
B: No, I haven't finished packing yet. What do you think I ¹..... take?
A: Well, Mr Blackburn said that we ²..... to wear shorts and boots, but also take a hat and sunglasses with us. It ³..... be cloudy in the mountains, but it will still be hot.
B: OK. ⁴..... I take my guidebook so we won't get lost when we are out walking?
A: I ⁵..... if I were you. Remember, we've got to carry everything and that book is really heavy! I think they'll give us maps of the area when we get there.
B: Why ⁶..... you take the compass you got for your birthday, then? We can practise orienteering.
A: Good idea.

2 Read the questions (1–6) in Ex 3 and think about what you need to listen for: feelings (F) or opinions (O)?

- 1 3 5
 2 4 6

3 **9.4** Now listen to the six conversations. For each question, choose the correct answer (A, B or C). Think about your answers to Ex 2.

- 1** You will hear two friends talking about an exchange programme. What does the girl think the boy should do?
A ask his teacher about it
B talk to his family about it
C sign up for it
- 2** You will hear a boy telling a friend about a course he did. How did he feel at the end of the course?
A embarrassed
B very tired
C proud of himself
- 3** You will hear a girl talking to her brother about a problem she is having with a friend. What does her brother advise her to do?
A avoid talking about what causes the problem
B ask her teacher for help
C ignore what her friend is saying
- 4** You will hear two friends talking about an event they attended. What do they agree about it?
A They didn't pack the right things.
B The music was the most important thing.
C It wasn't a good idea to go.



- 5** You will hear a boy talking to a friend about doing chores at home. What do they both think?
A They don't have time to do everything.
B Young people shouldn't have to help at home.
C They need to be more organised.
- 6** You will hear two friends talking about a football match. How does the boy feel about it?
A worried
B confident
C bored

used to

4 Complete the sentences. Use the correct form of *used to* and the verbs in brackets.

- 1 We (enjoy) playing board games.
 2 (Max / be) in the hiking club?
 3 They (not like) playing hockey.
 4 Jess (write) short stories at primary school.
 5 I (not wear) earrings, but now I do.
 6 (they / live) next to you?
 7 Where (you / go) to dance classes?

5 Complete the interview with a young musician. Use the correct form of *used to* and the verbs in brackets.

- A:** Hi, Alice, and well done! I really enjoyed your first solo show. Tell us, ¹..... (you / perform) when you were little?
B: Yes, I did. I ²..... (sing) with my grandparents almost every weekend. They were in a band and they ³..... (invite) me to sing with them on stage.
A: So, did they give you singing lessons, too?
B: No, they ⁴..... (not have) enough time to give me proper lessons, but I watched and listened and that's how I learned.
A: ⁵..... (you / dream) of becoming a famous singer?
B: Not at all! I ⁶..... (want) to be a vet!
A: A vet?
B: Yes, I've always loved animals and everybody ⁷..... (tell) me I would be a great vet. But now I'm into singing, I just can't stop!

SPEAKING

1 **9.5** Read the speaking task below. Listen to two students discussing the activities. Which activity do they choose? Why?

A group of four friends want to try a new activity at the weekend. Here are some things they could do. Talk together about the different activities, and say which one would be the best.

Weekend activities

2 **9.6** Complete the sentences from the students' discussion with one word in each gap. Listen again and check your answers.

- 1 What do you about playing in a band?
- 2 How a virtual reality game? It would be exciting.
- 3 Maybe they prefer to do something outdoors.
- 4 Yes, hiking good, but I don't think it will be a new activity for all of them.
- 5 I'm not about that. It's quite expensive, isn't it?
- 6 Yes, you're right. Well, they try judo.

3 **9.7** Read the discussion questions below. Listen and match the students (1-6) with the questions they are answering (A-F).

- A** Which is better: doing sport in a team or doing sport on your own?
- B** Which sport or activity is your favourite? Why?
- C** Would you like to try a dangerous activity, like bungee jumping?
- D** How often do you do sport?
- E** How do you feel about competitive sports?
- F** Do you like trying new things?

4 **9.8** Listen again. Which phrases do the students use to talk about their likes and dislikes?

- | | | | |
|----------------------------|--------------------------|-------------------------------|--------------------------|
| 1 I'm into ... | <input type="checkbox"/> | 6 I've always loved ... | <input type="checkbox"/> |
| 2 I'm not into ... | <input type="checkbox"/> | 7 I don't like ... very much. | <input type="checkbox"/> |
| 3 I'm keen on ... | <input type="checkbox"/> | 8 I quite like ... | <input type="checkbox"/> |
| 4 I'm not very keen on ... | <input type="checkbox"/> | 9 I hate ... | <input type="checkbox"/> |
| 5 I love ... | <input type="checkbox"/> | 10 I can't stand ... | <input type="checkbox"/> |

5 Put the phrases from Ex 4 in the correct place in the table.

like very much	like	dislike	dislike very much

6 Follow the instructions. Use the words in brackets in your answers. Record yourself.

- 1 Say that you like team sports very much. (into)
- 2 Say that you generally like doing indoor sports. (prefer)
- 3 Say that you really like learning new skills. (absolutely)
- 4 Say that you hate doing the same thing every weekend. (stand)
- 5 Say that you don't really like water sports. (keen)
- 6 Say that you want to do a bungee jump one day. (like)

7 **9.9** Listen to your recording from Ex 6. Then listen to a student saying the same sentences on track 9.9. Compare.

WRITING

a story

1 Read the story below quickly. Which of these sentences starts the story?

- A Jo couldn't decide what to do on her birthday.
- B Last year Jo had the best birthday ever.
- C Jo's birthday wasn't what she had expected.
- D Jo wanted to have a birthday party.

- A *She had invited some friends to go walking in the countryside to celebrate her birthday. The weather was sunny. ¹First / Next, they walked up a large hill. They were chatting and enjoying the day.*
- B *²In the end / After a while, Jo noticed some black clouds in the sky, so they all ran down the hill. ³Finally / Suddenly, Jo's friend Ellen fell over and hurt her ankle. The girls panicked for a while. ⁴After / Then they had calmed down, Jo asked two girls to go back down the hill to get help.*
- C *⁵Eventually / Suddenly, one of the parents arrived with some paramedics, who helped Ellen. ⁶After / Finally, they went back to Jo's house, got dry and had some birthday cake. They were happy that their friend was safe.*

2 Read the story in Ex 1 again and choose the correct words to complete it.

3 Read the story in Ex 1 again. In which paragraph does the writer talk about these things?

- 1 what Jo did about the situation
- 2 what surprising thing happened
- 3 the reason for the trip
- 4 what happened in the end
- 5 how everyone reacted at first
- 6 how the girls felt at the end

4 Read the exam task and two students' notes below (A and B). For each set of notes, decide where the points should go in the story: at the beginning (B), middle (M) or end (E)? Choose two points for each part.

Your English teacher has asked you to write a story. Your story must begin with this sentence:

Eric would never forget his trip to the mountains.

Write your **story** in about **100 words**.

A

- 1 Eric gets a prize for helping the eagles.
- 2 Eric walks up a mountain to take pictures.
- 3 Eric takes photos of a man who is stealing eggs.
- 4 Eric phones a wildlife organization and tells them about the man.
- 5 Eric has got a new camera he wants to try.
- 6 Eric finds a very rare eagle's nest.

B

- 1 Eric and his friends get lost.
- 2 Eric and his friends decide to go hiking.
- 3 Eric and his friends realise they have forgotten to take a map or satnav.
- 4 Eric takes a heavy rucksack with lots of food and drink.
- 5 Eric and his friends build a fire to make a signal.
- 6 A mountain rescue team finds Eric and his friends.

5 Write a story for the writing task in Ex 4. Use the plans in Ex 4 or your own ideas. Write about 100 words and try to use a range of words and phrases to order the events in the story.



UNIT CHECK

1 Complete the sentences with the past perfect form of the verb in brackets.

- I (not swim) in the sea until I went to Mallorca.
- The lesson (just / start) when we arrived.
- We (not write) a shopping list before we went to the market.
- My dad came to meet me after he (finish) work.
- Their train (already / leave), so we couldn't wave 'goodbye'.
- Until she saw the audience, she (not feel) nervous.

2 Complete the text with the past perfect or past simple form of the verbs in brackets.

When I got home yesterday mum ¹ (be) very stressed. The oven ² (break) and she ³ (invite) friends around for dinner. I ⁴ (say) I would help but she ⁵ (tell) me to go and do my homework. I ⁶ (explain) that luckily the teacher ⁷ (not give) us any homework! Together we ⁸ (make) a delicious dinner using the barbecue and the microwave – we ⁹ (almost / finish) when her friends ¹⁰ (arrived). Everything was OK!

3 Choose the correct adjectives to complete the blog post.

This year's school trip

At the end of each school year we have a class trip. It's usually quite **'bored / boring** – we go to a museum or to the cinema in town. But this year was different. We were **'surprised / surprising** to hear that the school had organised a hiking trip. We were going to see an **'amazed / amazing** waterfall which is famous in our region.

When we got off the minibus to start the hike, we were all **'excited / exciting** because no one had walked to the waterfall before. It took two hours to get to the viewpoint, but when we got there, we weren't **'disappointed / disappointing**. The waterfall was really beautiful and also very noisy! It was a bit **'frightened / frightening** to stand at the top and look down at all that water.

We had a rest and ate our lunch. Then it was time to walk back down to the car park. For a moment we were **'worrying / worried** that it might rain, but we were lucky and it didn't. When we got back to the bus, we all agreed that we were very **'tired / tiring**, but happy. The trip was a lot of fun.

4 Match the sentence halves (1–6) with (A–F) to complete each sentence.

- She's so confident,
 - Jake sounded so relaxed on the phone,
 - My mum is disappointed
 - Isaac was nervous during his first driving lesson
 - I'm so excited, I can't speak!
 - Patrick felt guilty for shouting at his sister,
- A I'm very jealous of his holiday.
 B but he stayed calm and did well.
 C I'm surprised she didn't want to sing on stage.
 D but she could be so annoying!
 E This concert is going to be amazing!
 F because I found the family sailing holiday boring.

5 Grace wants to find out about her grandmother's childhood. Write her questions. Use the correct form of *used to*.

- where / live?
.....
- walk / to school?
.....
- what sports / play?
.....
- where / go / after school?
.....
- have / a lot of homework?
.....
- what / enjoy / studying at school?
.....

6 Grace's grandmother is answering her questions. Complete what she says with the correct form of *used to* and the verbs in brackets.

We ¹ (live) in a very small cottage near the sea. There were four of us children, so we ² (share) a room. But we ³ (not mind). We had a lot of fun.

We ⁴ (catch) the bus to school because there wasn't a school in the village in those days. After school we ⁵ (go) down to the beach and do some fishing or go swimming in the summer. Sometimes we played football, too. We ⁶ (not watch) TV or play computer games like you do.

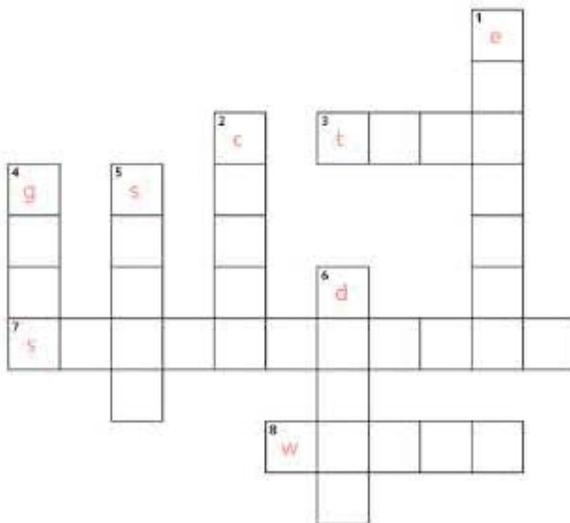
We ⁷ (not have) as much homework as you children do nowadays, though. I remember I ⁸ (like) science best at school. Maybe that's why I became a chemistry teacher!

REVIEW: UNITS 1-9

1 Find one extra word in each sentence.

- I enjoyed the play which we saw it at the theatre.
- What would you do if you have had more free time?
- Everyone in my family loves to singing.
- My parents have a newspaper is delivered every morning.
- Tom told to his parents that he wanted to stay at a friend's house.
- The temperature will be increase this afternoon.
- You must to go to the dentist about your toothache.
- We have a family trip to the beach from now and then.

2 Complete the crossword. The first letter of each word is given.



Across

- We went to London on the train today. It was a fun t.....
- You need at least a week for s..... in New York because there are so many interesting places to visit.
- We watched the surfers riding the w..... in the sea.

Down

- Can you e..... this maths problem to me? I don't understand it.
- The tennis players walked onto the c..... and started to play.
- My phone alarm g..... off at six every morning.
- The actress walked onto the s..... and everyone went quiet.
- If there's a d..... with our train, we'll have time to go to the café for lunch.

3 Choose the correct words to complete the letter.

Mill Bank School



School trip to the Edinburgh Festival

Dear Parents and Students,

All students **required** / **are required** to be at the school at 8.30 a.m. as the coach **leave** / **will leave** at 9 a.m. Students who arrive late **are having to** / **will have to** miss the trip and take classes instead.

When we first booked this trip, the coach company said that students **can** / **could** eat their packed lunch on the coach. However, they **have** / **had** recently decided that this is no longer possible. The coach driver **is going to make** / **makes** a stop along the journey so that students can eat their packed lunches in a pretty forest area.

Everything at the festival is free, so students **don't need to** / **didn't have to** take large amounts of cash with them. As it'll be a warm day, they **would** / **should** take a few pounds for drinks but nothing more.

Students **must** / **can** return to the car park by 4.45 p.m. The coach will leave at 5 p.m. and arrive back at the school at 9 p.m.

We hope everybody has a great day.

Mr Hiller

Head Teacher

4 Choose the correct definition for the words in bold.

- I can only make a meal if I follow a **recipe**.
 - instructions for a meal
 - a pan for cooking food
- Let's walk along the **cliff** top.
 - large area of rock with a steep side
 - area of sand or stones at the edge of the sea
- I really want a new phone. This one's **ancient**!
 - old-fashioned
 - very old
- I'm **anxious** about my science test. I don't think I did well.
 - worried
 - depressed
- This meat is **disgusting**. I don't think I can eat it.
 - very different
 - extremely unpleasant

- 6 Our team got the **prize** for best presentation.
A high marks in a test
B something that says you did well in a competition
- 7 The final **destination** of our tour was the art museum.
A a place you're going to
B a place you're leaving
- 8 The city's never very **lively** on a Sunday evening.
A full of people
B exciting with lots of things happening

5 Choose the correct words to complete the sentences.

- 1 Jack and Dan don't like **keeping fit** / **online gaming**. They prefer doing sport outside.
- 2 We haven't got any homework tonight! Let's **chill out** / **join in** at the beach.
- 3 Everyone in the **orchestra** / **choir** sang really well.
- 4 We walked along the long, narrow cliff **path** / **field** and looked out onto the ocean.
- 5 There was an early morning **cloud** / **fog**, which meant we couldn't see much.
- 6 There's a festival in the park. Why don't you go and **join in** / **hang out with** the fun?
- 7 Where's the remote **machine** / **control**? I want to change the channel.
- 8 Grace is saving for a new camera. She's **mad** / **keen** about taking photos.

6 Complete the conversation with the correct form of the verbs in brackets.

- A: You look fed up.
 B: I am. I ¹..... (go) into town this morning with Gemma because we ²..... (arrange) to do a babysitting course. Gemma ³..... (already / do) some babysitting but I haven't and I wanted to know more about it.
 A: So what happened?
 B: By the time we got there, the course ⁴..... (start). The teacher said that the course was full and we couldn't join.
 A: What ⁵..... (you / do)?
 B: We ⁶..... (ask) them to check their computer. There was a mistake on their system.
 A: Oh no!
 B: Yes, well, I'm not surprised. When I booked it, the receptionist ⁷..... (check) her phone the whole time! She ⁸..... (not pay) attention to me. Apparently, she ⁹..... (not book) us onto a babysitting course. She ¹⁰..... (book) us onto a course in flower arranging but we didn't want to do that! The next babysitting course ¹¹..... (start) on the twenty-fourth, so we ¹²..... (probably / do) it then.

7 Complete the sentences with these words.

beautiful bossy calm depressing fed up
 guilty narrow relaxing

- 1 I always have a long bath after a stressful day. It's so
- 2 I don't think we can drive down this street. It's too
- 3 You never get angry. You're always so
- 4 We swam in the pool below the, high waterfall.
- 5 You're so! Stop telling me what to do!
- 6 Have you done something you shouldn't? You look
- 7 Why do you listen to this sad music? It's so
- 8 I'm with doing the same thing every day. I want to do something different!

8 e Read the article and write one word for each gap.



The boy who **built** his own fairground ride

When Brendan Humphries was twelve years old, he decided to build a roller coaster ride in his own back garden in Sydney, Australia. He got ¹..... idea after seeing online videos of similar, smaller projects. He liked those, but he wanted to create a bigger ²..... . Four years later and it ³..... now finally finished. Brendan wanted to make something similar to the roller coasters you find at theme parks, so his ride has a theme: it looks and feels like a railroad ⁴..... once existed in old Australian towns.

Surprisingly, Brendan ⁵..... never taken an engineering class in his life. He built the ride by trying things out and seeing what worked. He had ⁶..... test the different sections himself, so he has had a few crashes over the years, but nothing serious. Friends and family can now ride the entire roller coaster. Well done, Brendan!

10

Practice test

READING

Part 1

Questions 1–5

For each question, choose the correct answer.

1

Unless you have provided a deposit, please return all books before the summer vacation.



- A All students must give back their books before the start of the holidays.
- B Students who have paid money can keep books over the holidays.
- C Students will receive money back when they return their books.

2

No one is permitted to use this lift while the fire alarm is ringing.



- A People are not allowed to use the lift when the fire alarm sounds.
- B People should exit the lift if the fire alarm goes off.
- C People are unable to use the lift at any time.

3



Don't forget to ask your parents to sign and date your end-of-year reports. Please return them before the end of the week.

- A It is necessary for parents to bring signed reports to school.
- B It is essential that signed reports are returned any day up to Friday.
- C It is important that students sign and return their reports on Friday.

4

The student changing rooms are currently unavailable. The staff changing rooms are therefore open to all students.



- A Students are allowed to use the staff changing rooms.
- B Students can choose which changing rooms to use.
- C Staff are unable to use the student changing rooms.

5

The school chess club is looking for new players to join the team next year. Previous experience not required. Training will be provided to the whole team.



- A New players are wanted even if they have not played before.
- B A teacher is needed to give training to the team.
- C Only new members to the team will receive special training.

10 Practice test

Part 2

Questions 6–10

For each question, choose the correct answer.

The five young people below want a part-time job over the summer holidays. On the next page are descriptions of eight available summer jobs. Decide which job would be the most suitable for the people below.

- 6 Marcia's really sociable and likes spending time with other people. She also enjoys baking. In the holidays she looks after her little brother from Monday to Friday, so is only available to work at weekends.



- 7 Danny is going to run a marathon, so he spends his days training. However, he's free in the evenings. He enjoys being outside and doesn't want to be kept inside at work.



- 8 Ellie wants to work for a few hours a week. She doesn't want to work at weekends. She enjoys spending time in nature and she's happy to work on her own.



- 9 Billy would like a job where he can be active outside. He wants to earn as much money as possible so that he can buy a new bike. He's happy to work hard.



- 10 Yasmin is crazy about anything related to food. She hopes to work during the week as she wants to spend Sundays with her family. She's shy and doesn't want to work with customers.



Job Advertisements

A Kitchen assistant required

We need a part-time assistant to work in the small kitchen of our hotel restaurant. The job involves preparing food before the restaurant opens and then cleaning the dishes after we have served the food. We require someone to work three hours Tuesday to Saturday, and Friday and Saturday evenings. We offer good pay.

C Waiter/Waitress wanted

We're looking for a friendly, hard-working person to serve customers at our Italian café. You will greet customers, take orders, serve food and clear away dishes and plates. We'd like you to work all day Thursday to Sunday each week, with other hours possibly available. Our staff are fun and great to work with.

E Farm assistant required

The position of farm assistant is available over the summer period. The job involves picking fruit for several hours per day and assisting with the packing of the fruit before it is sent for delivery. You must be fit and happy to work outdoors for long periods of time. No previous experience needed. We offer a good salary.

G Furniture delivery person wanted

Do you want to keep fit? Do you enjoy varied work? Are you willing to work many hours a week? If so, then apply for the job of delivery person at our furniture shop. We deliver large pieces of furniture to customers, so you'll need to be physically strong and happy to travel out of the area.

B Dog sitter needed

We'd like to employ a local dog sitter to look after our two dogs for one hour a day Monday to Friday. We'd like you to take the dogs for a walk through the woods and then feed them when they return home. We're looking for a responsible, independent person.

D Gardener required

Gardener needed for weekend work to help keep our garden clean and tidy. You will need to cut the grass, water plants and do some general tidying. We're looking for someone who enjoys physical work and is happy to work alone. This job would suit a student interested in the environment.

F Care home assistant wanted

A young person is wanted to work at our care home for four hours on Saturday and Sunday afternoons. The job requires you to make tea and fetch snacks for our elderly residents, as well as sit and chat to them. All our assistants must have basic kitchen skills.

H Weekly delivery person needed

We're looking for a fit, healthy person to deliver our weekly newspaper to over 100 homes in the Dilton area. You must be able to walk or cycle over three miles while pulling a shopping trolley full of newspapers in all kinds of weather. The job takes around three hours per week. We're happy for you to do it after 6 p.m.

Part 3

Questions 11–15

For each question, choose the correct answer.

Selling jewellery

Lily Richards shares her experience of starting her own business when she was still a teenager.

I was sixteen years old when I first thought about making jewellery. My mum recommended that I get a part-time job over the summer holidays and so I did some babysitting. However, it didn't pay very well and I soon began looking for something else. I think what motivated me was money. I was determined to buy a car so that I could learn to drive. I thought I could make and sell jewellery after my mum received a gorgeous handmade bracelet from a friend for her birthday.

The first thing I did was make a shopping list of things I needed to buy. Shopping for them with my mum was definitely the most fun part. I then tried to make a necklace. Watching videos of jewellery makers online helped a bit but my first tries were rubbish, so I decided to take a course at a local college. With the teacher's help, I made fewer errors then started to get better. It took some time but I finally made something that I was proud of. I gave it to my friend Jade for her birthday. She loved it and that gave me the confidence to carry on.

I spent hours making different types of jewellery – all my own designs. I showed them to some of my friends and family online, and they offered to buy them from me. That's when my business started. I made more pieces and gave them to my friends and family to sell. They held parties and sold them to their guests at a fairly cheap price. My mum and I also sold some at a really popular market during the summer holidays. That's when my jewellery started to get noticed.

I soon realised I needed to pick a company name. I chose Purple Leaf Jewellery. I'd like to say that the name is made up of my favourite colour plus my favourite natural object. However, the truth is that I used a website that recommends names you can use. Friends made lots of suggestions and voted for their favourite but in the end I didn't go with any of those. I didn't listen to my brother either. He wanted me to name it after him!

- 11 Lily says she became interested in making jewellery because
- A she planned to give someone a gift.
 - B she wanted to save money.
 - C her mum suggested it to her.
 - D her ambition was to become a designer.
- 12 At first, Lily thought the best thing about making jewellery was
- A getting tips from experts.
 - B learning from her mistakes.
 - C going to the store to buy materials.
 - D showing her creations to family.
- 13 Lily thinks her jewellery started to become popular because
- A she advertised it on social media.
 - B buyers were allowed to decide how the jewellery looked.
 - C she chose a reasonable price for customers.
 - D she sold the jewellery in a particular place.
- 14 How did Lily choose the name of her company?
- A She found it online.
 - B She used words she liked.
 - C She asked her friends.
 - D She talked to family members.
- 15 Which of these things is Lily likely to say about starting a company?
- A 'It was too difficult and I wouldn't do it again.'
 - B 'It's something you can do quickly.'
 - C 'I'm so happy that my childhood hobby became my job.'
 - D 'It's possible to achieve your dream.'

Part 4

Questions 16–20

Five sentences have been removed from the article below. For each question, choose the correct answer. There are three extra sentences which you do not need to use.

My summer of adventure

Last summer I had the most amazing experience. I went on a sailing trip from the UK to France. It was organised by a charity and I was offered one of six places. There were twelve people on board in total. Half of us were teenagers. ¹⁶..... We were all there to work.

I'd never been on a boat before that trip and I was feeling nervous. What if I got seasick and couldn't help? I'd be so embarrassed. ¹⁷..... I was absolutely fine the whole time. We spent half of the first day on land learning about safety rules and how to sail the ship. Then we got on board and started our journey.

The weather wasn't great at first. It was wet and windy but as the day went on, the sun came out and the wind slowed. ¹⁸..... That made our trip slower but easier.

My first job was to help steer the ship in the right direction. We were all expected to do the different jobs around the ship over the five days. ¹⁹..... I didn't mind doing that but some of the other kids didn't feel the same. They only wanted to do the exciting stuff, not boring housework.

In the evenings we had time to relax. When we arrived in France, we spent the day at the beach. We had a barbecue and played some games. ²⁰..... It was a lot of fun.

All in all, I had a great time. I met some cool people and learnt some new skills. I'd definitely recommend it.

- A Neither of us had done it before.
- B Everyone enjoyed the beach bowling in particular.
- C The others were experienced adult sailors.
- D They didn't all come from the same place.
- E That meant they had a variety of work.
- F Luckily, I wasn't ill at all.
- G That included cooking and cleaning.
- H It stayed fairly calm for the rest of the trip.

Part 5

Questions 21–26

For each question, choose the correct answer.

Are long summer holidays good?

In some countries, the summer holidays are just a few weeks long. In others, they can ²¹..... almost three months. So which is better?

The main ²²..... about long summer holidays is memory. When students go on holiday for several weeks, they forget what they have studied. When they come back to school for the new term, teachers have to spend time ²³..... old topics with them.

Of course, longer holidays mean more time to relax. Students and teachers work hard during the school year. Long summer holidays give them the ²⁴..... to get some energy back. When everyone returns to school, they feel ready to start again.

Longer school holidays also give young people time to do things outside of school. They can ²⁵..... new places, try new activities and have new experiences. All of these things are ²⁶..... to a child's development.

- | | | | | |
|----|-----------|-------------|-------------|-----------------|
| 21 | A go | B exist | C last | D run |
| 22 | A worry | B reason | C chance | D problem |
| 23 | A knowing | B reviewing | C searching | D understanding |
| 24 | A access | B choice | C hope | D opportunity |
| 25 | A check | B travel | C explore | D question |
| 26 | A key | B urgent | C large | D necessary |

Part 6

Questions 27–32

For each question, write the correct answer. Write one word for each gap.

My summer project

I wanted to do something useful during my summer holidays, so I decided to set myself a project: to open a youth club in my town. There used to be ²⁷..... one but it closed. The building was still there but it was empty. I wanted to reopen it.

I contacted hundreds of local companies and asked ²⁸..... to give some money to the project. A lot of the people I spoke to said 'no' ²⁹..... first, so I visited them and gave a presentation. Eventually, some said 'yes'.

I worked with someone from our local council. We used the money to repair the building and buy furniture and equipment ³⁰..... as a pool table and a coffee machine. I asked some adults I knew to help me look after the club. They were happy ³¹..... do this.

Four months ³²..... the club opened and a lot of my friends came. It looked great and I felt proud.

WRITING

Part 1

You *must* answer this question. Write your answer in about 100 words.

Question 1

Read this email from your English teacher and the notes you have made.

From: Mrs Edwards
To:

Hi class,

You've all worked really hard this year, so I'd like to organise an end-of-year event for the school. ←

We could have a talent competition or a sports event. Which would you prefer? I think both could be fun. We'd need to organise a prize. What could the winners receive? ←

The school could provide some food. What kind of food would you like to have? ←

Write and tell me your ideas.

Mrs Edwards

- 1 Great!
- 2 Tell Mrs Edwards
- 3 Suggest
- 4 Explain

Write your email to Mrs Edwards, using all the notes.

Part 2

Choose ONE of these questions.

Write your answer in about 100 words.

Question 2

You see this announcement on an English-speaking website.

Articles wanted!

What helps you relax? Write an article telling us about the things you do to relax when you're feeling stressed. Do you think they're good things to do? Why?

We'll read all your articles and publish the best one on our site.

Write your **article**.

Question 3

Your English teacher has asked you to write a story. Your story must begin with this sentence.

When we heard the bell, we all ran.

Write your **story**.

LISTENING

Part 1

Questions 1-7

10.1 For each question, choose the correct answer.

1 Which job does the boy want to do?



A



B



C

2 Where did the girl get her new bag?



A



B

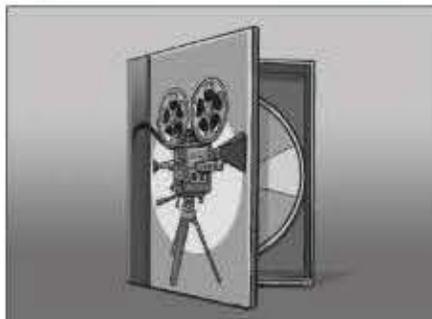


C

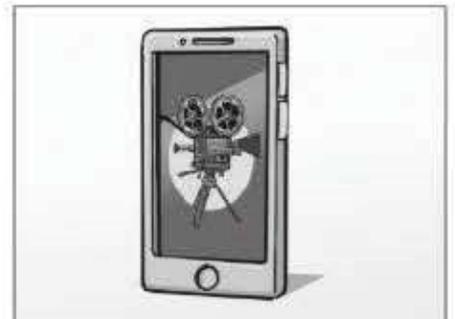
3 What is the prize for the winner of the radio competition?



A



B



C

4 Which activity has the girl just done?



A



B



C

5 Which is the last lesson before the school holidays?



A



B



C

6 Where is the boy at the moment?



A



B



C

7 When does the girl have a job interview?



A



B



C

10 Practice test

Part 2

Questions 8–13

 10.2 For each question, choose the correct answer.

- 8 You will hear two friends in a shop looking at mobile phones. What do they think about the silver phone?
- A The screen is too small.
 - B It's too expensive.
 - C It's not very attractive.
- 9 You will hear two friends talking about a problem at school. The boy advises his friend to
- A tell the truth.
 - B forget about it.
 - C say 'sorry'.
- 10 You will hear two friends who are lost. What do they decide to do?
- A call the girl's parents for help
 - B look at a map
 - C ask someone for directions
- 11 You will hear a girl talking to a friend about her holiday. What did she like best about it?
- A The food was very good.
 - B The campsite was great.
 - C The countryside was beautiful.
- 12 You will hear a brother and sister talking about studying for exams. The boy advises his sister to
- A start a study group with her friends.
 - B study on her computer.
 - C spend more time on difficult subjects.
- 13 You will hear two friends talking about babysitting. How do they both feel about it?
- A They want to get paid for it.
 - B They think it's easy.
 - C They are tired of it.

Part 3

Questions 14–19

 10.3 For each question, write the correct answer in the gap. Write one or two words or a number or a date or a time.

You will hear a man called Sam telling a group of students about his work as a chef.

Being a chef

Sam's first job after school was ¹⁴..... in a restaurant kitchen.

Sam became a head chef after ¹⁵..... years.

Sam's responsibilities include buying ¹⁶..... as well as cooking and presenting food.

Sam needs a ¹⁷..... for his job.

Sam says one advantage of his career is being able to ¹⁸.....

Sam would like to work on a ¹⁹..... in the near future.

Part 4

Questions 20–25

 10.4 For each question, choose the correct answer.

You will hear an interview with a hospital nurse called Amy.

- 20** Amy wanted to work as a nurse because
- A** she wanted to help people.
 - B** some of her family worked at the hospital.
 - C** she was interested in biology at school.
- 21** How did Amy feel on her first day as a nurse?
- A** nervous because of her age
 - B** excited to start her job
 - C** worried that she would make a mistake
- 22** What makes Amy feel angry?
- A** working long hours
 - B** people who waste her time
 - C** rude behaviour towards doctors and nurses
- 23** What does Amy like best about her job?
- A** working in a team
 - B** every day being different
 - C** saving lives
- 24** In the future Amy plans to
- A** get some more qualifications.
 - B** change to a different department.
 - C** continue to do her job well.
- 25** Amy advises anyone who wants to be a nurse to
- A** get some work experience.
 - B** choose a good university course.
 - C** talk to people who have done the job.

SPEAKING

Part 1

Phase 1

 10.5 The examiner is going to ask you some questions about you. Listen and answer the questions. Pause the recording after each beep and give your answer.

Phase 2

 10.6 The examiner is going to ask some more questions about you. Listen and answer the questions. Pause the recording after each beep and give your answer.

Part 2

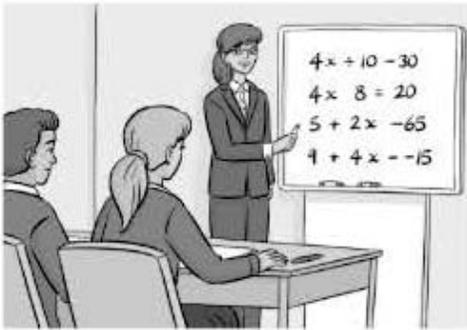
 10.7 The examiner is going to give you a photo and ask you to talk on your own about it. Listen and follow the examiner's instructions. Speak for about a minute.



Part 3

10.8 The examiner is going to describe a situation to you and give you some pictures. You and the other student must talk about them together. Listen and follow the examiner's instructions. Talk together for about two minutes.

Jobs the girl could do



Part 4

10.9 Now the examiner is going to ask you some questions about the topic of the pictures in Part 3. Listen and answer the questions. Pause the recording after each beep and give your answer.