

## Unit 1

**Narrator:** Annabel is 18. She is a popular youtuber who vlogs about her tiny house. It's small, but it's hers and she loves it.

**Annabel:** Hey guys! So ... welcome to my tiny house. My name is Annabel.

**Narrator:** Downstairs, there's a living room, ... a bathroom and a kitchen. The kitchen is small but she can cook there, and make tea.

**Annabel:** I have knives here, I have cups up there.

**Narrator:** This is her living and dining room space. Her sofa is big for such a small house! Right next to the door, there are some shelves. She doesn't have a lot of space ..., which means she only has things she really needs, like food, blankets and clothes.

**Annabel:** I have my clothes and all the clothes that you see is all the clothes that I have.

**Narrator:** These unusual stairs are a present from a Youtube friend.

**Annabel:** Thank you, thank you, thank you.

**Narrator:** There is one room upstairs: she calls it the loft.

**Annabel:** That's mainly it. I have this window here, I have that window there. This one opens, that one doesn't.

**Narrator:** Annabel reads, watches TV, and spends time taking photos, and making vlogs.

**Annabel:** Part of why I want to build a tiny house was to really only keep what I really wanted, what I really needed, what brought me happiness, what made me feel good I guess.

**Narrator:** In a small house you have very little space. So you choose the things that make you feel at home, the things that make you happy.

## Unit 2

**Narrator:** In China, a lot of children want to be Kung Fu actors. They go to special schools. At the Shaolin Tagou School, there are thousands of boys and girls. They come from all over China. They have school lessons and kung fu training. They run, jump, kick and fight.

**Narrator:** One of the students is Qiao Tian Tian. She's sixteen years old. The school day is long. The students work from five in the morning to nine thirty at night – six days a week.

**Tian Tian:** We get one day off each week on a Sunday. But we can't go outside. We can only stay in the campus. We usually chat together, play cards or watch TV.

**Narrator:** In the morning, TianTian has normal lessons: maths, science and geography. And in the afternoon and evening she has kung fu training. She knows her lessons are important. She often goes to the school library because she loves reading.

**Tian Tian:** I like to read articles about true people and real-life stories. I like to read the *Reader's Digest* in my spare time. My dream is to become a kung fu actress in the future.

**Narrator:** TianTian often looks at the kung fu medals in the school. Her favourite Kung Fu actor is Jackie Chan. Who's the girl with the sword? It's TianTian!

**Narrator:** Kung Fu, of course, is a martial art. Some Kung Fu training is like dancing. It's very beautiful.

## Unit 3

**Narrator:** These pandas are in a panda sanctuary. At the sanctuary, people take care of baby pandas. When the pandas get big ... they move from the sanctuary and live in the mountains. At the sanctuary the young pandas drink milk. Panda mums clean the babies. And people weigh all the pandas ...

**Presenter:** One point three. Very good. One point three kilos. That's very good.

**Narrator:** ... To make sure they are all growing well.

**Narrator:** The babies usually go to bed at the same time. Sometimes it takes time to feel sleepy. Finally, they feel tired ... and fall asleep.

**Narrator:** These pandas are a little older. They are good friends. Today they are having carrots for lunch.

**Presenter:** Oh you are absolutely gorgeous. So much bigger than the little ones. Do you want some carrot? No more. No more carrots. No, you can't have any more. You can't! Yes I know ...

**Narrator:** Pandas need to move about ... so chasing for carrots is good exercise.

**Presenter:** Come on poppet. You've got to move around a bit. I've taken a panda for a walk. This is crazy!

**Narrator:** They play with the helpers at the sanctuary. And they play with each other. When they play, they learn how to fight. And they often fall. It is important to learn to climb trees, too. The pandas here learn lots ... and they grow fast. One day, they will be ready to leave the sanctuary ... and go to live in the mountain forests of China.

## Unit 4

**Narrator:** The journey to school. We all know it. Most of us don't really think about it. It's easy, it's comfortable, it's fast. But not for everyone ... Some children travel for hours ... in all kinds of weather, ... to get to their schools.

**Narrator:** Monday. Half past five in the morning. A Rarámuri home in the Mexican Sierra. School starts at 9 o'clock. Teresa, Ángela and Filomena are almost ready. They go to school in the nearest village. It is two hours away on foot. Their journey to school is so difficult, they stay there all week and only come home on Friday.

**Narrator:** Vidal also takes two hours to get to school. And he does it every day. He gets there on a boat he made himself. Vidal lives with his family on a floating island on Lake Titicaca, in Peru.

**Narrator:** On the other side of the world, Sayana is just about to leave the house. She lives in Oymyakon, a small town in Siberia. It's the coldest village in the world. For Sayana, the cold is what makes her journey to school so difficult. It is minus fifty degrees outside. Sayana and her brother and sister walk one kilometre to the bus stop. There, they wait. But in this extreme cold, the road is dangerous for the school bus. Today, it's stuck in the snow.

**Narrator:** On lake Titicaca, Vidal is far from home now. He has to be careful. It's very windy. And it's easy to get lost. But Vidal knows the lake well: he does this twice a day. Once on his way to school, and once more on his way home.

**Narrator:** Teresa, Ángela and Filomena stop for a drink of water. They are near the school now, but first they must climb 300 metres on a very difficult path.

**Narrator:** Back in Siberia, Sayana is nervous. The bus is 15 minutes late. Finally, the bus arrives ... and Sayana can get warm.

**Narrator:** After long and difficult journeys, all the children get to school. They are happy to see their friends, ... and happy to start their classes.

## Unit 5

**Narrator:** Welcome to the Ice Cream Museum: a very special kind of museum. At the Ice Cream Museum you don't *learn* about ice cream ... you will leave having learned nothing about ice cream ... but there is a lot to see and do.

**Narrator:** You can taste some ice cream. You can play on a swing. Or use the whipped cream cans to play a game. You can eat sweets and take photos of giant gummy bears.

**Reporter:** You can get lost in bananas and you can go swimming in a sprinkle-filled swimming pool. So it's the kind of thing you put on Instagram and your friends say 'What's that?' and they want to go check it out.

**Visitor (Emily):** You have to go for a swim in the sprinkle pool – a swimming pool full of sugar sprinkles, everyone loves it! They just have so many fun ideas. Who would have thought of a sprinkle pool but it's like the most popular attraction here and it's really fun.

**Staff member:** Welcome, would you like some mochi?

**Narrator:** Have another snack, and take another photo!

**Visitor (Emily):** I'm going to post the photos on Instagram and I really like this museum because of the colour theme. It's all like pink and pastel colours and the ice cream is actually really good.

**Narrator:** Before you leave, have a little more ice cream. This time, try peach!

**Narrator:** This museum is definitely fun and delicious. But is it really a museum, or something else?

## Unit 6

**Narrator:** In the American TV series *Frontier House*, three families travelled back to 1883. The Clune family moved from their home in California to a log cabin. Life was very different!

**Narrator:** The two girls, Aine, and her cousin Tracy, worked in the field ... while Aine's brother, Justin, was busy with their father.

**Narrator:** Erinn Patton was on her family's farm too. She worked with the cows ... and she was happy. Her brother Logan looked after animals and carried water. His life back home was very different!

**Logan:** My only friend here is work!

**Narrator:** In the 1880s, life in the countryside wasn't easy. Farm animals and sharp tools were dangerous. And wild animals were dangerous, too ...! Like bears.

**Tracy:** I see it. I see it. I see it!

**Narrator:** In the 1880s, some teachers were very young – only 15 or 16. They often lived in the school. There were some books but there wasn't a library. All the students were in one classroom. They were at school for five months of the year. But a lot of children didn't go to school – they stayed on the farms. They worked and helped their parents.

## Unit 7

**Narrator:** This is Zion. Zion is an eight year-old skateboarder.

**Zion:** My full name is Zion Gabriel Effs and I love skateboarding because it's the best thing in the world.

**Narrator:** Zion practises skateboarding all the time.

**Zion:** I skate all day every day wherever I go.

**Narrator:** Zion may only be eight years old, but he has already been skateboarding for five years! When Zion was three years old, his dad, Richie took him to a skate-park. At the skatepark they met a professional skate-boarder called Danny Fuenzalida.

**Danny:** They showed up at Grand Central, it was a public skatepark. And Richie came up and he was looking for someone to help teach his son to skate. I was like 'Man, this kid's awesome.' Like, I told him, I was like, 'if you ever want I'll do a class with you no problem.' I taught him for, like, two and a half years. And now we're just skate-buddies.

**Narrator:** Danny was Zion's teacher for a while. But now Zion is so good, he doesn't need lessons anymore. So Danny and Zion are just 'skate-buddies'. They skate together for fun – and try out new tricks.

**Zion:** My favourite thing about skateboarding is I get to learn new tricks all the time. I get to do them, perfect them and be happy when I land them.

**Narrator:** Zion wins a lot of skateboard competitions.

**Zion:** This year I've won like four competitions in a row. Sometimes I'll just like skate competitions for fun but I usually want to win.

**Narrator:** Zion has five brothers and sisters – and his youngest brother, Jax, also loves skateboarding. Jax is only two years old! The boys skateboard everywhere – even in the house!

**Narrator:** Richie thinks his sons' skateboarding is a good thing, because it means they are doing an outdoor activity.

**Richie:** Nowadays, most kids are not doing anything outdoors. Most kids are sitting inside on a computer on their phone.

**Narrator:** And Danny thinks that, if Zion continues to practise, one day his hobby might also be his full-time job!

**Danny:** I have no doubt in my mind that Zion will be a professional if he continues skating.

**Narrator:** But Zion is only eight years old, so he doesn't think much about the future. He just loves to skate!

## Unit 8

**Narrator:** This is the Van Nes family. They are *famous* for one *big* thing. They are the *tallest* family in Britain! Miriam is 5 feet 11 inches tall. Her husband Frank is even taller: 6 feet 10 inches! Being tall runs in the family.

**Frank:** My grandparents were tall. My parents weren't that tall. But it was pretty obvious that Miriam and I were gonna have tall kids.

**Narrator:** The Van Nes children ... Naomi, Franklin, Lucas, and Vincent ... are all much taller than their friends. Sometimes people watch as they walk by: you don't see a family as tall as this every day! But with a family this big, how do you find a house the right size? ... You build one.

**Narrator:** Everything here is bigger! And every room in the house is higher, from the bedrooms to the kitchen.

**Frank:** Normal kitchens are about 4 inch lower.

**Narrator:** The kitchen *has* to be big. From cereal, to milk ... and bananas, ... the family eat a *lot*.

**Vincent:** I usually have to eat every hour, at least.

**Narrator:** They have to buy food twice a week! The family's clothes are bigger too.

**Miriam:** Here's some jeans. They're quite long, as you can see.

**Narrator:** Finding good clothes can be hard when you're tall.

**Naomi:** It is hard to find clothes which are for my age and my height, 'cause, like, there's not very many people who are the same height as me, and 11.

**Narrator:** Everyone has something that makes them different: taller, smaller, good at a sport, or mad about gaming. Whatever it is, finding other people who are like you is great – and it's even better if you're in the same family!

## Unit 9

**Narrator:** It's an exciting new day at *survival school* ... A 12-day challenge: ten children between the ages of 12 and 15 have to survive in nature. For 12 days, they are going to have no mobile phones, no home-cooked food and no warm beds to sleep in. But they do have all the ingredients for a fun adventure.

**Narrator:** It's day seven at survival school and time for a new challenge. But after a rainy night, they wake up to a wet morning and some bad news. Two of the team members are ill. Callum has a stomachache and was sick during the night. Abigail has a cold. Also, Jasmine has twisted her ankle. The three of them will have to stay at camp if they want to get better. The rest of the team are not happy about the news.

**Rubie:** We are all tired and sad.

**Narrator:** But breakfast is over and it's time to go.

**Leader:** OK guys, ready to move?

**Children:** Yes

**Leader:** We move fast today 'cause it's wet and cold, come on, let's go.

**Narrator:** Facing the new challenge without their friends will be hard. But the team is ready and on their way. Today they are going to build a raft, ... get across a lake ... and climb up to safe ground. They are going to do it in two teams, boys against girls. Let the competition begin!

**Children:** Go! Come on! Run!

**Narrator:** With two girls ill, there are only three in the girls team. The four boys grab most of the plastic barrels, which they need for the raft to float.

**Girl:** Those boys are selfish. Lauren!

**Lauren:** Yes.

**Girl:** Come now, we need to start building it, the boys are ahead of us! This is, like, for the middle, and these four are for, like, the four corners.

**Narrator:** Time is up and the race begins. But the boys didn't tie the knots very well, and their raft quickly falls apart. They have to swim to the other side ... in the cold water.

**Leader:** Hold on team!

**Narrator:** The girls are first, winning the first part of the competition.

**Girl:** We did it guys, we're all done! High five!

**Narrator:** The boys are tired and wet, but they get to the other side too. Now, one boy and one girl must face the second part of the challenge. Jamie ... and Lauren ... are going to climb up the 15-metre ladder. The winner gets a point for their team. This time, Jamie is first.

**Lauren:** Oh, my arms! Oh!

**Narrator:** The day did not start well. But after some team fun, the boys and girls are happy ... and ready for whatever comes next.