

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	50	1 2 3 4 5
I can listen to a short narrative and form hypotheses about what will happen next.	50	1 2 3 4 5
I can catch the main points in videos on familiar topics when the delivery is relatively slow and clear.	49	1 2 3 4 5
Reading		
I can understand the main points in short newspaper articles about current and familiar topics.	45	1 2 3 4 5
I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar.	56	1 2 3 4 5
I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).	45, 56	1 2 3 4 5
I can understand the plot of a clearly structured article or story and recognise what the most important episodes and events are and what is significant about them.	48, 49	1 2 3 4 5
Speaking: Spoken Interaction		
I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	45	1 2 3 4 5
I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.	52	1 2 3 4 5
I can give or seek personal views and opinions in an informal discussion with friends.	52, 56	1 2 3 4 5
I can agree and disagree politely.	63	1 2 3 4 5
Speaking: Spoken Production		
I can give detailed accounts of experiences, describing feelings and reactions.	51	1 2 3 4 5
I can give detailed opinion on a topic I am familiar with.	45	1 2 3 4 5
Speaking: Strategies		
I can ask someone to clarify or elaborate what they have just said.	51	1 2 3 4 5
When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	57	1 2 3 4 5
Vocabulary: Language Quality		
I can convey simple information of immediate relevance, getting across which point I feel is most important.	45, 51	1 2 3 4 5
I can express myself reasonably accurately in familiar, predictable situations.	44	1 2 3 4 5
I can give give instructions in a way that follow a logical order and sequence and are helpful to others.	49	1 2 3 4 5
Writing		
I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	57, 63	1 2 3 4 5
I can write personal letters to friends or acquaintances asking for or giving them news and narrating events.	53	1 2 3 4 5