



## Contributing to family life

### Before watching

**1a** Complete the sentences with *responsibility*, *responsibilities* or *rights*.

## BE A RESPONSIBLE CITIZEN!

- 1 Defend your ..... but also know your .....
- 2 Respect other people's .....
- 3 Take ..... for your actions.
- 4 Think before you take on new .....

**1b** Do you think these things are a right (RI), a responsibility (RE) or both (B)?

- 1 helping at home .....
- 2 free time .....
- 3 having a pet .....
- 4 pocket money .....
- 5 privacy .....
- 6 looking after someone .....

### While watching

**2a** 03 Read the questions. Then watch the video and write the teenagers' names.



Grace



Louis



Jessica

- 1 Who spends time with ... ?
  - a a pet .....
  - b an older family member .....
  - c a younger family member .....
- 2 Who has to ... ?
  - a go to see him/her .....
  - b help with homework .....
  - c take him/her home .....
  - d take him/her out .....
  - e take food .....
  - f make food .....

**2b** 03 VIDEO SKILLS Read the video skills box. Then watch again and answer the questions.

- 1 Why does he/she have the responsibility?
  - a Grace: .....
  - b Louis: .....
  - c Jessica: .....
- 2 What's difficult about the responsibility?
  - a Grace: .....
  - b Louis: .....
  - c Jessica: .....

### VIDEO SKILLS: Understand new vocabulary

Look at what Grace says:

- 1 I pick him up from school. (0:28)
- 2 She gives me more freedom. (0:44)
- 3 Now I realise how hard my mum works. (0:51)

To understand the underlined words ask yourself:

- Is it important to understand this? If not, I can forget it for now.
- Can I guess its meaning from the context?
- Is it part of the word family of a word I know?

**3a** 03 Watch again. Match the teenagers to one or more of these 'lessons in life'.

- 1 When you make a decision, you have to accept the good and bad things about it. ....
- 2 Helping someone else can make you happy. ....
- 3 You don't know how hard others work until you do their work. ....
- 4 If you're responsible, people give you more freedom. ....

**3b** Complete these sentences with your opinion.

- 1 I think ..... has the biggest responsibility because ...
- 2 I think ..... has learnt the most important lesson in life because ...

### After watching

**4a** Think of a person you know with similar responsibilities to those of one of the people in the video. Write a description of the person and his/her responsibilities in your notebook.

**4b SKILLS 4 LIFE** Your rights and responsibilities don't stop outside the home. Create a poster of your rights and responsibilities at school and in your town/city. Follow these steps.

- 1 Make a list of at least one right and one responsibility in each place.

We have a right to ...

We are responsible for ...

- 2 Design your poster. Decide what you are going to write and what photos or drawings you could use to make your message clear.
- 3 Find the things you need. Then make your poster.

### REFLECT ON IT



Read the following paragraph. Do you agree with it? Can you think of other examples?

*We live in a world where people defend their rights but ignore their responsibilities. People want a clean city, for example, but they drop litter in the street.*