

Circle a score (1–5) for each competence covered in your Student's Book. Use the key to help you. Are there any areas where you might need more practice?

KEY

- 1 = I can do this with a lot of help from my teacher.
 2 = I can do this with a little help.
 3 = I can do this fairly well.
 4 = I can do this really well.
 5 = I can do this almost perfectly.

Competence	page	your score
Listening		
I can generally follow the main points of extended discussion around me, provided speech is clearly articulated in standard dialect.	38	1 2 3 4 5
I can understand the main points of radio news bulletins and simpler recorded material on topics of personal interest delivered relatively slowly and clearly.	37	1 2 3 4 5
I can catch the main points in videos on familiar topics when the delivery is relatively slow and clear.	37	1 2 3 4 5
Reading		
I can understand the main points in short newspaper articles about current and familiar topics.	33	1 2 3 4 5
I can read columns or interviews in newspapers and magazines in which someone takes a stand on a current topic or event and understand the overall meaning of the text.	37	1 2 3 4 5
I can guess the meaning of single unknown words from the context thus deducing the meaning of expressions if the topic is familiar.	33	1 2 3 4 5
I can skim short texts (for example news summaries) and find relevant facts and information (for example who has done what and where).	37	1 2 3 4 5
I can understand the plot of a clearly structured article or story and recognise what the most important episodes and events are and what is significant about them.	41	1 2 3 4 5
Speaking: Spoken Interaction		
I can start, maintain and close simple face-to-face conversation on topics that are familiar or of personal interest.	32	1 2 3 4 5
I can maintain a conversation or discussion but may sometimes be difficult to follow when trying to say exactly what I would like to.	38	1 2 3 4 5
I can express and respond to feelings such as surprise, happiness, sadness, interest and indifference.	39	1 2 3 4 5
I can give or seek personal views and opinions in an informal discussion with friends.	32, 33, 40	1 2 3 4 5
Speaking: Spoken Production		
I can explain and give reasons for my plans, intentions and actions.	40	1 2 3 4 5
I can paraphrase short written passages orally in a simple fashion, using the original text wording and ordering.	37	1 2 3 4 5
Speaking: Strategies		
I can repeat back part of what someone has said to confirm that we understand each other.	40	1 2 3 4 5
I can ask someone to clarify or elaborate what they have just said.	40	1 2 3 4 5
When I can't think of the word I want, I can use a simple word meaning something similar and invite "correction".	37	1 2 3 4 5
Vocabulary: Language Quality		
I can convey simple information of immediate relevance, getting across which point I feel is most important.	35	1 2 3 4 5
I have a sufficient vocabulary to express myself with some circumlocutions on most topics pertinent to my everyday life such as family, hobbies and interests, work, travel, and current events.	33, 34, 42, 43	1 2 3 4 5
I can express myself reasonably accurately in familiar, predictable situations.	33, 35	1 2 3 4 5
Writing		
I can write simple connected texts on a range of topics within my field of interest and can express personal views and opinions.	35	1 2 3 4 5
I can write simple texts about experiences or events, for example about a trip, for a school newspaper or a club newsletter.	41	1 2 3 4 5