




Fun Way 5

Student's Book

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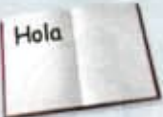

















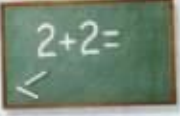




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1 Complete Sandra's weekly planner.

Weekly Planner

Name: Sandra

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30	 assembly	 2+2= <		 Hola	
8:00	 Hello English				
9:30	 science	 Hola Spanish			 Hola
10:30	 recess				
11:00	 history	 geography	 history		 2+2= <
12:30	 2+2= < math	 P. E.	 Hello		

Listen and point.  1

Listen and repeat.  2

2 Talk about Sandra's weekly planner.

She has art on
Wednesdays
at 7:30.



3 Read, cut and glue.

In _____ class,
we paint and draw. We also
learn about famous painters.



In _____ class,
we learn about
different countries.



In _____ class,
we add and subtract numbers.
We also solve problems.



In _____ class,
we read stories and talk
about them. We also learn
grammar and spelling.



In _____ class,
we learn about the past.



In _____, we
exercise. We also play
basketball and soccer.



4 Complete the sentences.

eat lunch learn about events in the past play with friends memorize dates

At recess, we _____

We also _____

In history class, we _____

We also _____



1 Cut, match and glue.

a quarter past / a quarter to



It's a quarter
to six.
It's a quarter
past six.



It's a quarter
to seven.
It's a quarter
past seven.



It's a quarter
to four.
It's a quarter
past four.



It's a quarter
to ten.
It's a quarter
past ten.

2 Listen and underline.

2 Read and color the clocks.



http://mail.letter.com

new mail forward forward

From: john@hmail.com
To: anna@hmail.com
Subject: Mondays

Hi,
My friends don't like Mondays. I love them!
This is what I do:
I get up at a quarter past six and I get dressed. At six thirty I take my dog for a walk. I eat breakfast at a quarter to seven. My mom drives me to school at a quarter past seven. We have assembly at a quarter to eight. We talk about important things: the history of our country, ecology and many others. Then we have art class. We learn how to draw and paint. At recess, at ten thirty, we play soccer. In the afternoon, at four o'clock, I have my music class. I learn how to play the guitar.
What about you? Do you like Mondays?
John



3 Look and write about Monica.



get up



eat
breakfast



walk
her dog



read a
book



go to the
movies

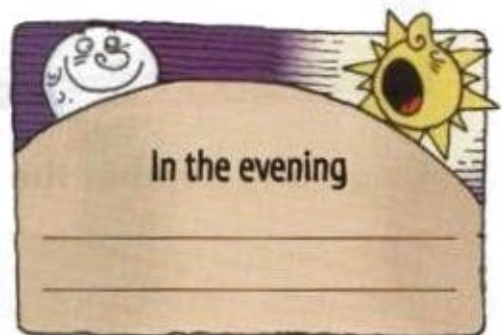
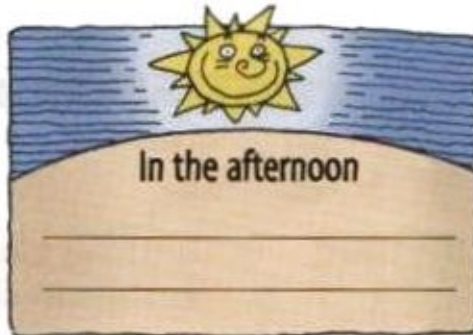
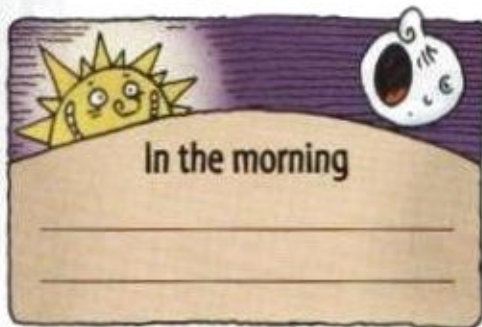


go to bed



Monica loves Saturdays. She gets up _____

4 Classify the activities.



4 Talk about your favorite day.

I love
Tuesdays.



1 Read and complete the information.

Hi, my name is Fadiya. I'm 11 years old. I go to school in Hout Bay, South Africa. My school is great! Let me tell you about it...

My School in Africa

We begin our day at 8:30 and we finish at 2:30. We study three different languages: English, Afrikaans and Xhosa. We also have math, science, history, geography and art classes. I like to study math and science. I want to be a doctor when I grow up.

Clothing: _____ / _____ / _____

Schedule: From _____ to _____

School subjects: _____ / _____ / _____ / _____

Number of grades: _____

Recess activities: _____ / _____ / _____

2 Listen and number the verses.

History, math and geography
Don't always make us laugh. ☐

But English, science and art
Are always fun and make us smart. ☐

We study hard and love it so.
I always do it with my bro. ☐

African rhythm, African beat,
You can hear it everywhere. ☐

In our school we learn and play.
We dance and sing every day. ☐

African School



There are seven grades in my school. I'm in fifth grade. All the students wear uniforms. Girls wear black skirts and white shirts. Boys wear black pants and white shirts.



At recess we play marbles, hide-and-seek and different board games. I really like a board game called *mankala*. It's a very old game. We also love playing music and dancing. African maracas are my favorite musical instrument.

3 Make and play *mankala*.

You need:



1



2



3



4



1 Listen and complete the planner.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:15	_____				
7:45	geography	English	_____	Spanish	P.E.
_____	math	Spanish	art	Spanish	history
_____	recess	recess	recess	recess	recess
10:45	Spanish	math	English	_____	math
12:00	English	P.E.	Spanish	math	English
_____	history	art	science	science	

2 Write what Paul does every day.





Look Back

1 Find eight subjects.



2 Decode and write the sentences.

1. I at

2. They at

3. We at

4. I at

5. We at



Unit 2



The Suspect Is Taller

Physical characteristics

1 Read and label the physical characteristics.



Josh

Mrs. Parkman's mechanic. He is fat and bald. He has green eyes and a scar on his face.

WANTED

For throwing eggs at Mrs. Parkman's house



Melissa

Mrs. Parkman's neighbor. She is thin. She has straight black hair and she wears glasses.



Jake

Mrs. Parkman's neighbor. He has long, curly black hair and a mustache.



Clara

Mrs. Parkman's friend. She has red wavy hair and freckles.



Brandon

Mrs. Parkman's grandson. He has blue eyes, brown hair and a fake beard.



Listen, point and repeat.



2 Read, cut and glue.



Karla
She has green eyes and wavy hair. She also has freckles.

Alan
He is bald and has brown eyes. He has a scar. He wears glasses.

Robert
He has short brown hair and green eyes. He has a mustache. He wears glasses.

Candy
She has blue eyes and long, straight black hair. She has freckles.

Albert
He has brown eyes and curly hair. He has a beard.

Other Suspects

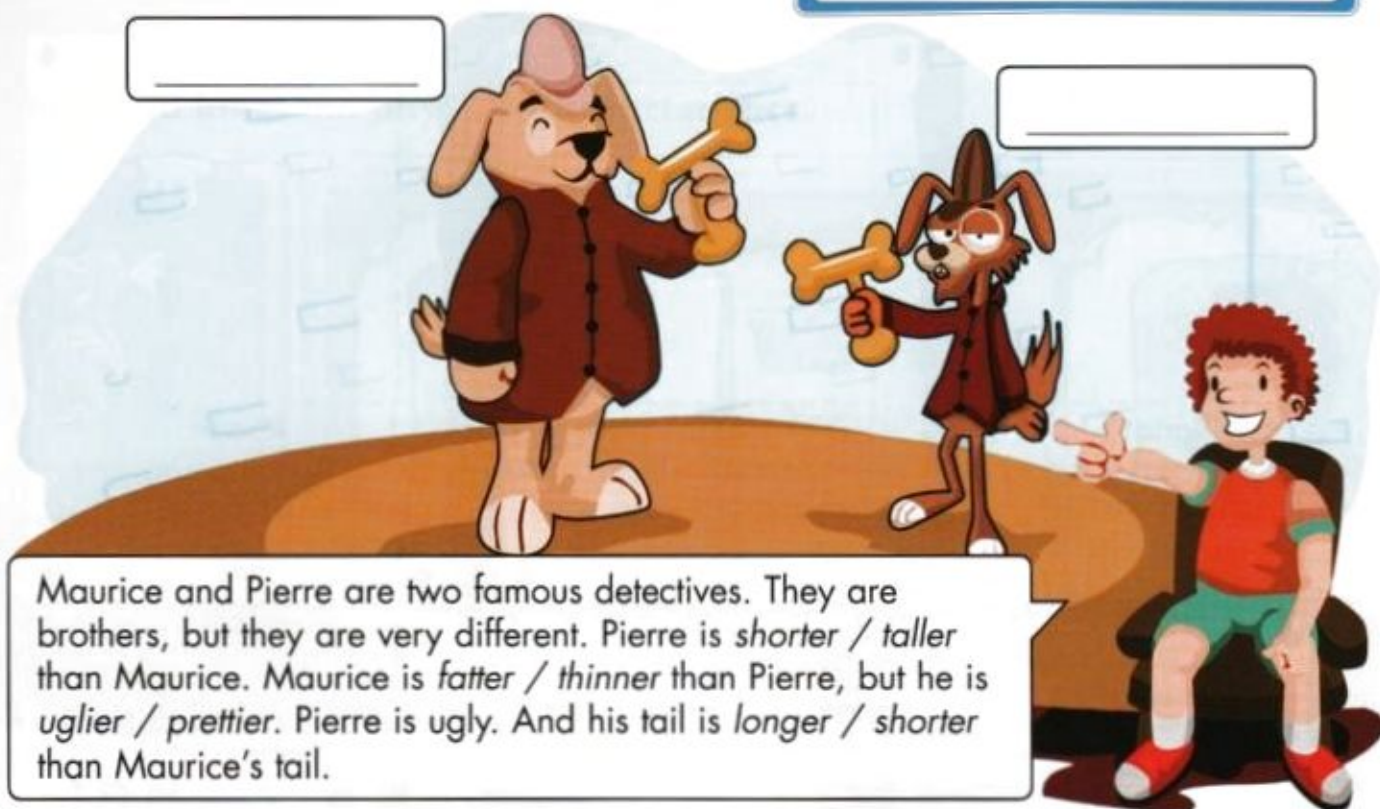
Pair Work: Describe and guess.

3 Group Work: Who did it?



1 Listen and circle the correct words.

Comparatives: short adjectives



Maurice and Pierre are two famous detectives. They are brothers, but they are very different. Pierre is *shorter* / *taller* than Maurice. Maurice is *fatter* / *thinner* than Pierre, but he is *uglier* / *prettier*. Pierre is ugly. And his tail is *longer* / *shorter* than Maurice's tail.

Label the detectives.

2 Look, choose and fill in the blanks.

tall thin pretty long short fat ugly



Suspects from hen robbery

Suspect A is _____ than suspect B.

He is only 130 cm.

He is also _____ than suspect B.

His waist is 105 cm.

Suspect B is _____ than suspect A.

He is cross-eyed.

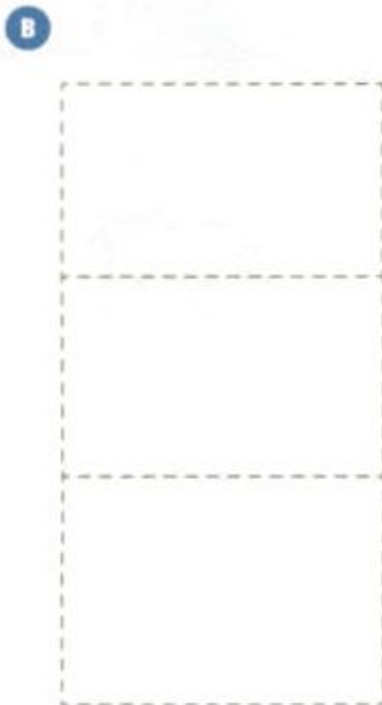
His hair is _____ than suspect A's hair.



3 Pair Work: Choose and compare two superheroes.



4 Cut and create two characters.



Compare them.



1 Read and answer the questions.

Who's the thief?

1 Grandma! He's stealing our roses!



2 Hey, you! Don't steal my roses!



3 Hmm, officer, I think he has straight black hair, brown eyes, glasses and a scar on his face.



4 Officer, the suspect is tall with long curly hair and blue eyes. He has a beard, too!

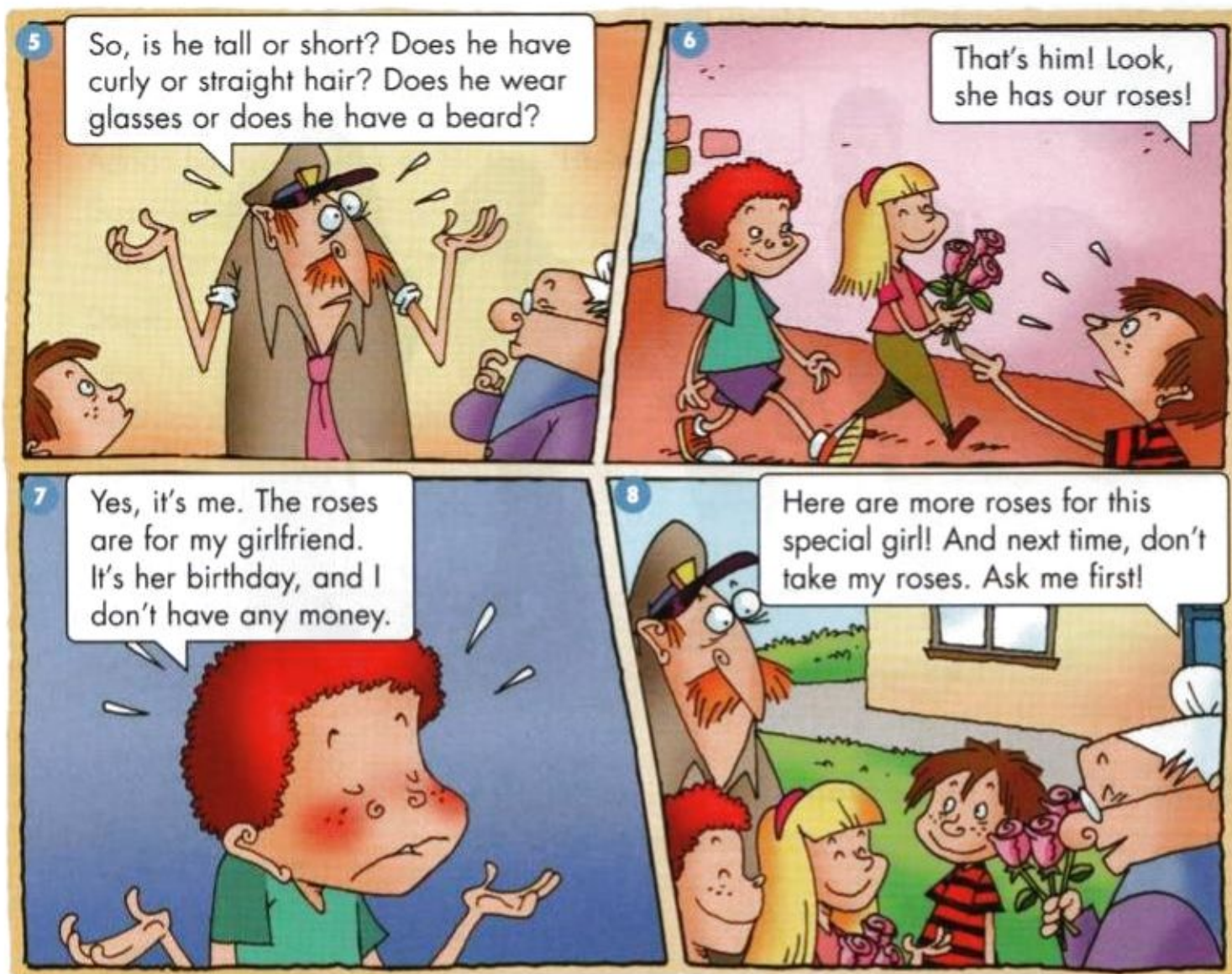


1. Which suspect matches Grandma's description?



2. Which suspect matches Grandson's description?





● Draw a different ending to the story.

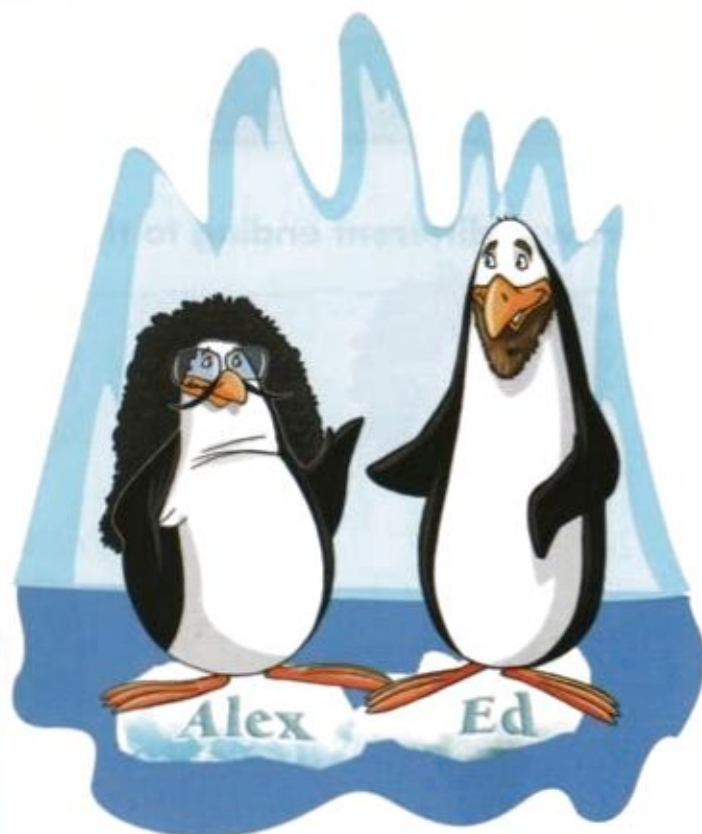


1 Listen and write their names. 10



2 Read and fill in the blanks.

Alex and Ed are brothers, but they are very different. Alex is _____ and fat. Ed is _____ and _____ than his brother. Alex wears _____ and has a _____. Ed doesn't wear glasses. He can see very well. He is _____, but he has a _____. Alex has _____ black hair!



1 Read and circle the answers in the wordsearch.

Across

Adrian has a red mark on his face. He has a ____.

Gustavo has no hair on his head. He's ____.

Lori's hair isn't wavy or curly. It's ____.

Down

Peter has small brown spots on his face. He has ____.

Veronica's hair isn't straight or curly. It's ____.

Jorge has hair around his mouth. He has a ____.

Manuel has hair under his nose. He has a ____.

Tania can't see well. She wears ____.



B	U	A	C	L	V	O	C	Z	M	E	K	X
F	S	C	A	R	W	G	U	B	U	H	S	G
R	L	X	I	S	D	K	U	E	S	T	I	L
E	E	S	S	A	W	G	V	A	T	C	X	A
C	D	T	Y	B	A	L	D	R	A	Q	H	S
K	I	P	V	D	V	H	S	D	C	Y	Y	S
L	R	A	F	Q	Y	W	A	V	H	U	W	E
E	S	T	R	A	I	G	H	T	E	Q	Z	S
S	Y	I	E	M	R	Y	V	N	T	S	Z	V

2 Rewrite the sentences using the adjectives in parentheses.

1. J is taller than A.

(short) _____

2. I is thinner than B.

(fat) _____

3. H is prettier than F.

(ugly) _____



Unit

3



It Is More Dangerous

Wild animals



1 Read and number the animals.

1

Monkeys are small, hairy animals. They live in trees in large families. They eat fruit.

2

Gorillas are tall, heavy and strong. Their arms are longer than their legs.

3

Bears have large bodies and small tails. They walk on four legs. They eat plants and animals.

4

Snakes are reptiles. They have no legs or arms, so they move using their body and scales.

5

Zebras have black-and-white stripes. They live in large herds. They are herbivores.

6

Camels have one or two humps. They are adapted to hot, dry places. People use them to carry things through the desert.

Wild Animal Facts



Whales are very large animals. They can weigh up to 150 tons, and measure more than 30 meters. They live in the ocean.

Dolphins are very intelligent animals. They are also friendly and playful. They live in the ocean and in rivers.

Crocodiles are large reptiles. They live near the water. They kill animals, and people, by drowning them.

Hippos are big animals. They live in the river. They have very big mouths that they use to fight.

Octopuses have big heads, large eyes and eight arms. They are experts at camouflaging and escaping from predators in the ocean.

Penguins are birds, but they cannot fly. They are normally black and white. They are excellent swimmers.

Listen, point and repeat.



2 Classify the animals.

whale zebra penguin octopus dolphin monkey
camel gorilla bear snake hippo crocodile

Land animals

Water animals

3 Pair Work: Choose and describe.

1. Cut out your cards.
2. Student A: Choose and describe an animal.
3. Student B: Guess.
4. Take turns describing and guessing.



4 Write about your favorite animal.

1. What's its name?
2. What does it look like?
3. Is it a reptile, a bird, a fish or a mammal?
4. Where does it live?
5. Does it live alone or in families?
6. What does it eat? Is it a carnivore, a herbivore or an omnivore?

1 Listen and circle the correct answer. 12



Which animal is...

- | | | |
|----------------------|----------------|--------------|
| 1. more intelligent? | a. an octopus | b. a dolphin |
| 2. more aggressive? | a. a bear | b. a hippo |
| 3. more dangerous? | a. a crocodile | b. a gorilla |
| 4. more beautiful? | a. a camel | b. a zebra |
| 5. friendlier? | a. a penguin | b. a dolphin |
| 6. heavier? | a. a gorilla | b. a bear |
| 7. faster? | a. a horse | b. a camel |



2 Complete these rules.

add *more* before the adjective add *-er* at the end change *y* to *i*, and add *-er*

Comparatives

One-syllable adjectives _____.

Two-syllable adjectives that end in *y* _____.

Three-or-more-syllable adjectives _____.

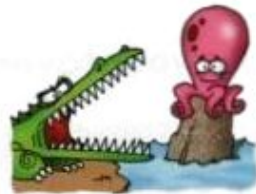
Write the comparative form of the adjectives.

1



Zebras are _____ (fast) than camels.

2



Crocodiles are _____ (aggressive) than octopuses.

3



Gorillas are _____ (heavy) than monkeys.

4



Dolphins are _____ (beautiful) than hippos.



3 Look and make comparisons.

Polar bear



Grizzly bear



Black bear



Giant Panda bear



1. The polar bear is _____ than the black bear.
2. The grizzly bear is _____ than the panda bear.
3. The black bear is _____ than the grizzly bear.
4. The panda bear is _____ than the polar bear.
5. _____
6. _____
7. _____
8. _____

4 Group Work: Choose and compare. ✂

The Beluga Whale is smaller than the Killer Whale.



1 Read and underline the answers.  13



1. What is Bear's tail like at the beginning of the story?
 - a. It's uglier than Fox's tail.
 - b. It's prettier than Fox's tail.
2. Are Fox and Bear good friends?
 - a. Yes, they are.
 - b. No, they aren't.
3. At the beginning of the story, why does Fox say, "Your tail is more beautiful than my tail"?
 - a. Because Fox has a plan to trick Bear.
 - b. Because he is happy for Bear.





2 Read and color the pictures using the corresponding color.

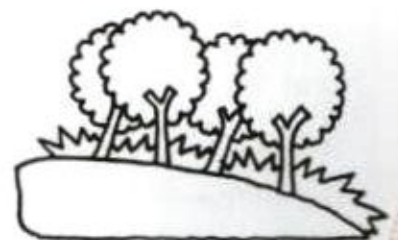


Character – a person or animal in a story or a movie

Fable – a story about animals that teaches something

Moral – something that you learn from a fable

Setting – the place of a story



1 Listen and complete the information. 14

	Mountain Gorilla	Emperor Penguin
Habitat		Antarctica
Color		
Height	1 m 80 cm	
Weight		
Food		fish
Age		
Abilities	climb trees, walk on two legs	



● Fill in the blanks.

The mountain gorilla and the emperor penguin are very different animals. The mountain gorilla lives in _____, and the emperor penguin lives in Antarctica. The gorilla is _____, and the penguin is black, white and yellow. The gorilla is taller _____ the penguin. It's _____ cm tall. It's also heavier _____ the penguin. It weighs _____ kg. The _____ eats fish, and the _____ eats only different _____. The emperor penguin lives between 15 to 20 years, and the mountain gorilla lives 40 years. The gorilla lives _____ than the penguin. The mountain gorilla can _____ and _____. The emperor penguin _____ swim well, but it _____.



Look Back

1 Pair Work: Review Game



Finish

Start

This animal is black and white and is similar to a horse. What is it?

Say a sentence with these words: lion / more dangerous / monkey

This animal lives in the desert. What is it?

Say a sentence with more aggressive.

Miss a turn.

Choose two animals and compare them using big and heavy.

This animal has eight arms and lives in the ocean. What is it?

Say a sentence with these words: whale / heavier / octopus

Name three water animals.

This animal sleeps all winter and wakes up in the spring. What is it?

Miss a turn.

Name two animals with four legs.

Say a sentence with these words: dolphin / friendlier / gorilla

It likes to live in trees and it eats plants. What is it?

Say a sentence with more beautiful.



1 Listen and complete the information. 15

island desert river mountains canyon
volcano lake waterfall ocean

Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



Name: _____
Place: _____



2 Listen, point and repeat. 16

Landforms



2 Game: The Ten-Second Race

You have ten seconds to place all the cards in the right box.

A very hot and dry place. You can see camels, scorpions and snakes here.	A big area of salty water. It is home to many fish and mammals, such as whales and dolphins.	A mountain with lava inside. It is a dangerous place to be near when it is active.
Water that flows to the ocean. It can be small or big. You can swim in it or travel by boat.	A piece of land surrounded by water.	Water falling down from a high place. It is noisy.
It is high and sometimes covered with snow.	It is like a big swimming pool but in the woods. You can go fishing here.	It has tall, dry sides. Sometimes there is a small river at the bottom.

3 Classify the animals.

whale

tarantula

octopus

hippo

monkey

crocodile

bear

dolphin

camel

snake

gorilla

Ocean	River	Desert	Mountain

● Add one more animal to each category.



1 Listen and mark (✓ or X) the pictures.

Last night I had a dream,
A very strange dream.
It was cloudy;
It wasn't sunny.

There was a mountain.
There wasn't a volcano.
There was an ocean.
There wasn't a canyon.

There were sheep on the mountain.
There weren't plants on the volcano.
There were whales in the ocean.
There weren't lions on the canyon.

I was happy;
I wasn't sad.
The animals were friendly;
They weren't bad.

Last Night's Dream

2 Look and write sentences.

waterfall island river crocodile bear cloudy sunny monkey

Last week...



3 Look, cut and glue.



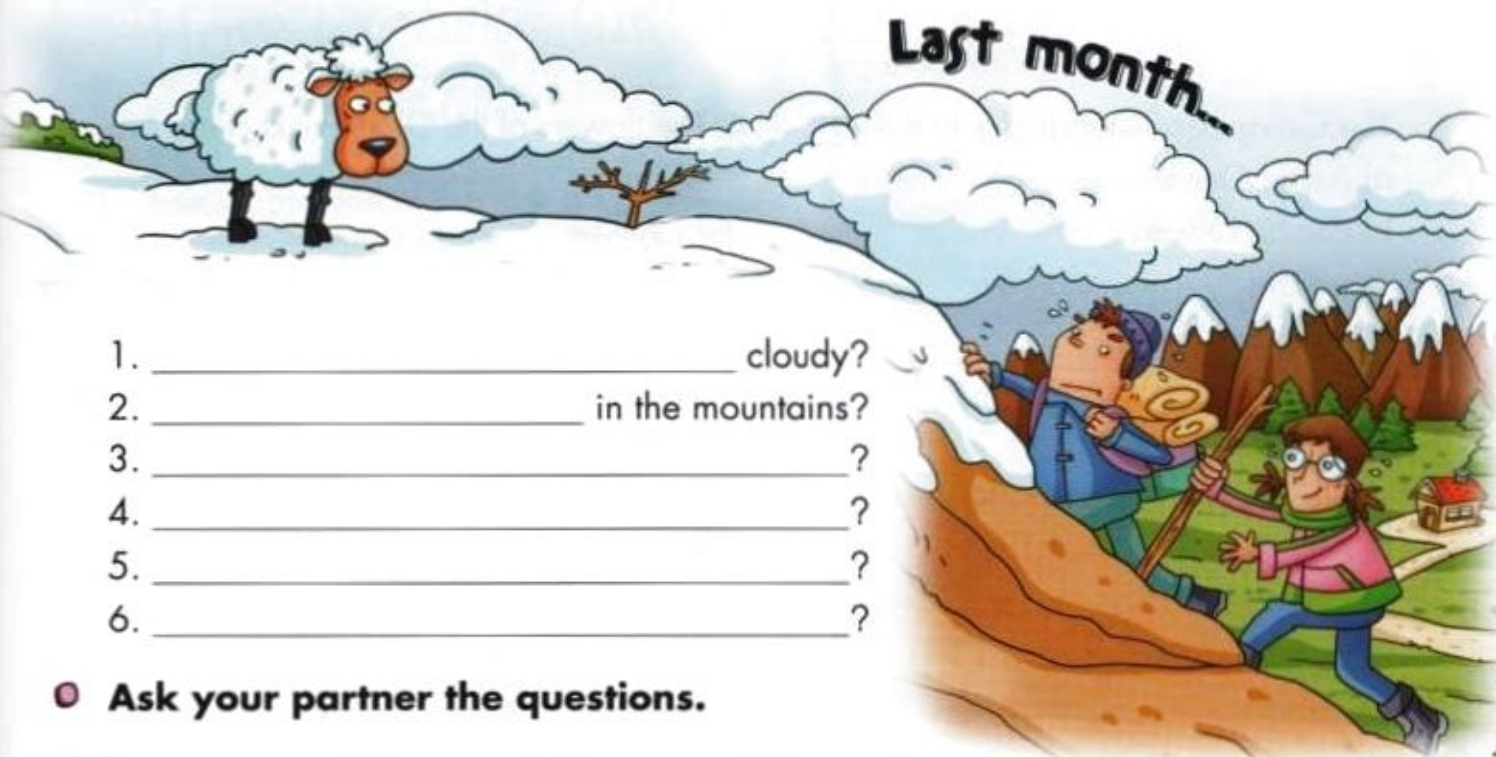
1. Were the boys happy?

2. Were the girls happy?

3. Was the boat orange?

4. Was it sunny?

4 Look and write the questions.



1. _____ cloudy?

2. _____ in the mountains?

3. _____ ?

4. _____ ?

5. _____ ?

6. _____ ?

Ask your partner the questions.

1 Read and underline the correct answers.

The Galapagos Islands are in the Pacific Ocean. They are very old islands.

The Galapagos Islands

There are more than 5000 species of animals and hundreds of plants on the Galapagos Islands. Some of them exist only in this part of the world.

- The Galapagos Islands are in the _____.
 - Arctic Ocean
 - Pacific Ocean
- There are ____ plants on the Galapagos Islands.
 - more than 5000
 - hundreds of
- The Galapagos Giant Tortoise is _____.
 - heavy
 - tall
- The flowers of the Giant Prickly Pear are _____.
 - green
 - yellow
- _____ like to eat the flowers of the Giant Prickly Pear.
 - Iguanas
 - Penguins
- There's _____ penguins in the northern hemisphere.
 - a small group of
 - one species of

The Galapagos Giant Tortoise lives on the islands. This tortoise is very large and can weigh 250 kg. It can live for 100 years. There are now only about 15000 of them.

The Galapagos Penguin also lives on these islands. It's small, growing up to 35 cm. It's the only penguin in the northern hemisphere.

There are also very interesting plants on these islands. The Giant Prickly Pear is a tall cactus tree that has yellow flowers. These flowers are the favorite food of tortoises and iguanas.

2 Make a Galapagos Species poster.

How to make the poster

1. Investigate one of the species from the Galapagos Islands on the Internet.
2. Draw images of the species.
3. Write the title of your poster on a piece of cardboard.
4. Write key facts about your animal (name, size, etc.).
5. Glue the information onto your poster.
6. Share the information with your classmates.

Land Iguana

Key Facts

Name: Land Iguana

Size: 1 meter long, 13 kilograms

Life expectancy: 60 years

Color: Yellow or black

Habitat: Western and central islands

Food: Cactus, insects



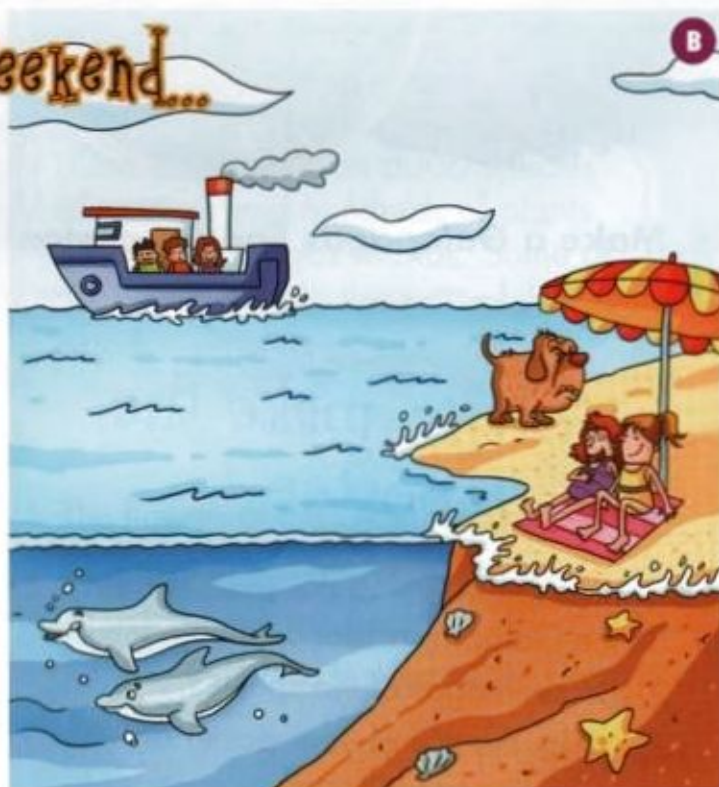
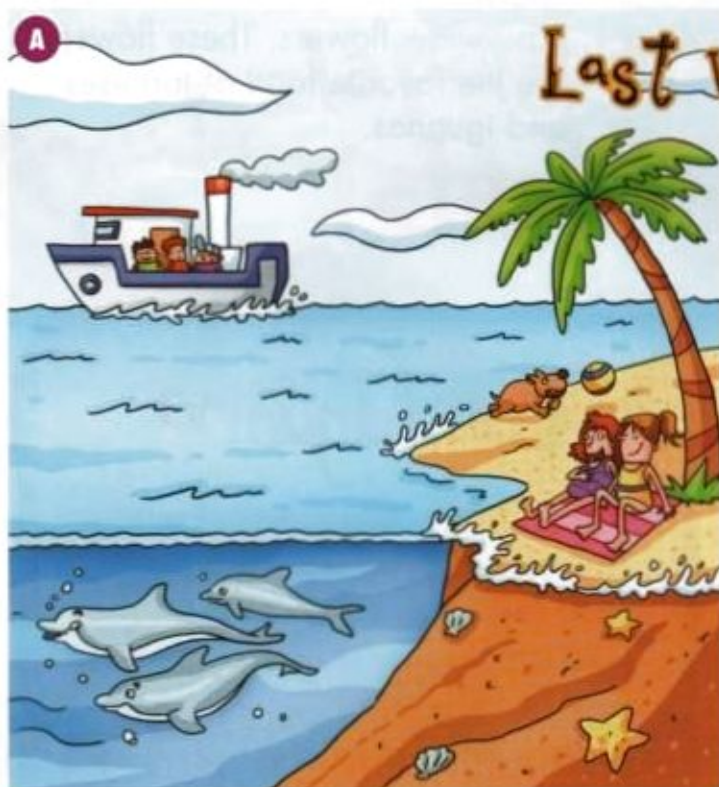
1 Listen and circle the correct option.

The Sahara Desert in Africa is a hot and dry place. But it *was* / *wasn't* like that in the past. It *was* / *wasn't* wet and cool. It *was* / *wasn't* a desert then; it *was* / *wasn't* a savannah. There *were* / *weren't* many lakes, and there *was* / *wasn't* water for people and animals. The grass *was* / *wasn't* tall and green. There *were* / *weren't* giraffes and elephants in the Sahara.

The Sahara Desert



2 Look and compare the pictures.



In Picture A, the boat was gray. In Picture B, the boat was blue. _____



1 Read and circle the correct answer.

Geography Quiz

- An important river in Africa is the _____.
a) Nile River b) Mississippi River c) Thames River
- The ocean that separates Asia and North America is the _____.
a) Indian Ocean b) Pacific Ocean c) Arctic Ocean
- A big lake in Central America is _____.
a) Lake Michigan b) Lake Victoria c) Lake Nicaragua
- Famous mountains in Nepal are the _____.
a) Himalayan Mountains b) Appalachian Mountains c) Andes
- A famous volcano in Asia is _____.
a) Mount Fuji b) Mount Vesuvius c) Mount St. Helens

2 Look and fill in the blanks.

sunny ✓
 cloudy ✗
 horses ✓
 motorcycles ✗
 sausages ✗
 sandwiches ✓
 blue boat ✗
 green boat ✓
 rabbits ✓
 snakes ✗

was

wasn't

were

weren't

My trip to the river by Sandra Gomez

It _____ sunny. It _____ cloudy.

There _____ horses. There _____ motorcycles.

There _____ sausages. There _____ sandwiches.

There _____ a blue boat. There _____ a green boat.

There _____ rabbits. There _____ snakes.

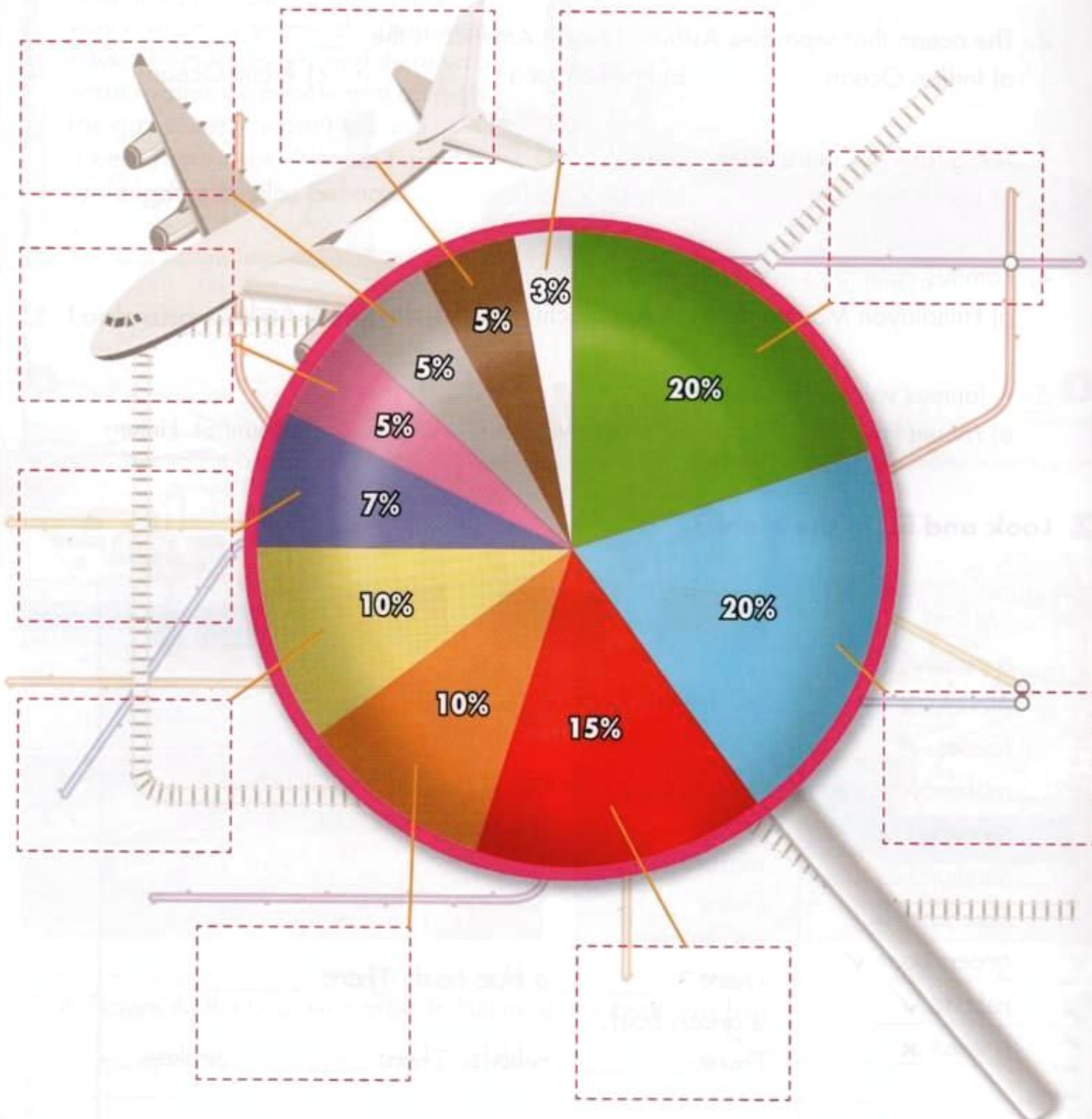


Means of transportation

1 Listen, cut and glue.



Class 5A's Favorite Means of Transportation



2 Listen, point and repeat.



2 Class Survey: My Class' Favorite Vehicle

1. Form groups of five.
2. Write all the means of transportation in your notebook.
3. Decide which section of the class each of you is going to interview.
4. Ask the question.
5. Get together again and collect your findings.

Which is your favorite vehicle?



Report your findings.

☐

car

☐

plane

☐

ship

☐

train

☐

bike


☐

skateboard

☐

minivan

☐

truck

☐

helicopter

☐

bus

3 Look and label the vehicles.



Superlatives: short and long
adjectives

1 Read and mark (✓) the table.

What's the best way to travel?

It depends on things like price (how much?), speed (how fast?), comfort (how comfortable?), popularity (which is the favorite one?) and safety (how safe?).

Price. The most expensive is the plane. Plane tickets cost hundreds of dollars. The cheapest way to travel is the bike.

Speed. The fastest is the plane. Planes fly from 500 to 3000 km per hour. So you can get to your destination in a few minutes. The slowest is the bike.

Comfort. The most comfortable is the train. You can sit and read, or sleep in a horizontal position, or stand up and walk. The most uncomfortable is the bike.

Popularity. The most popular is the car. You have more freedom to stop when you want or need to. You can also carry all the bags you need. The most unpopular is the bus.

Safety. The safest is the train. It doesn't travel very fast, and accidents are rare. The most dangerous is the plane. Your chances of surviving a crash are slim.

	plane	bike	train	car	bus
cheapest					
most expensive					
fastest					
slowest					
most comfortable					
most uncomfortable					
most popular					
most unpopular					
safest					
most dangerous					

Group Work: How to travel to the beach?

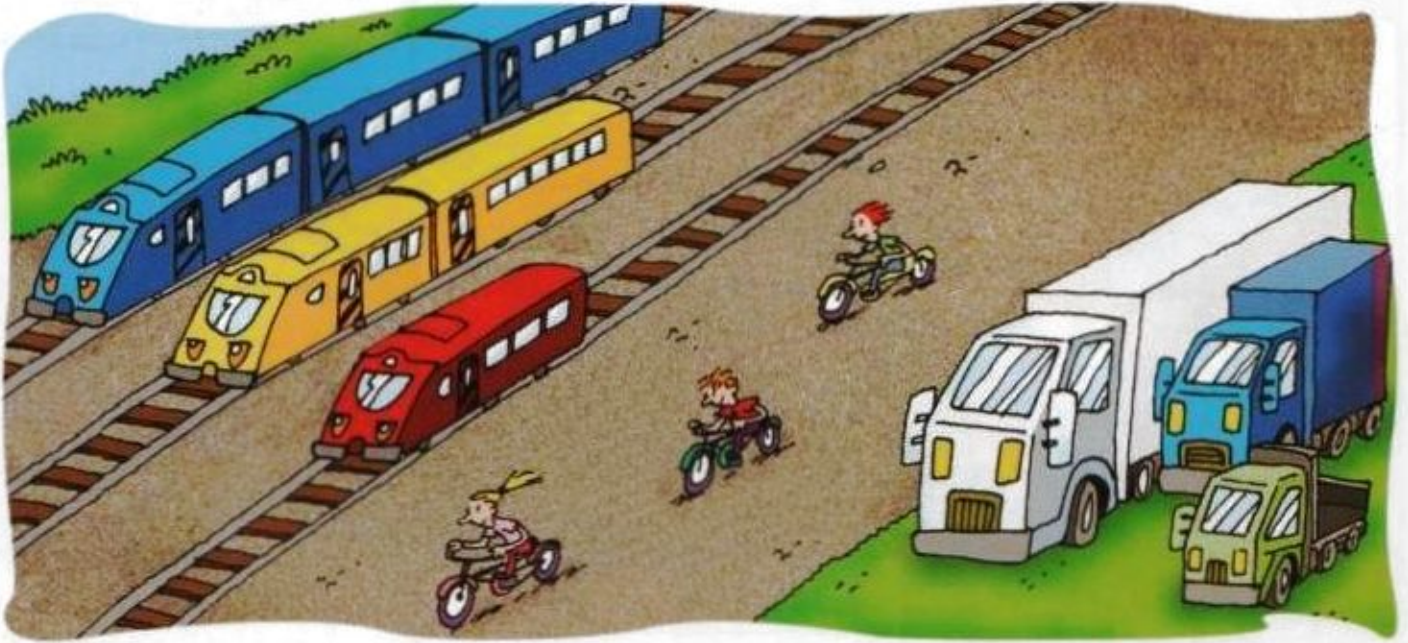
Let's go by train. It's the most comfortable.

But the plane is the fastest.

Yes, but it's the most expensive.

2 Look and write sentences.

big/small long/short fast/slow popular/unpopular
comfortable/uncomfortable safe/dangerous cheap/expensive



1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

3 Read, cut and glue. ✂

--	--	--

The fastest

The longest

The most comfortable



1 Read and number the events.

A Treasure Hunt

1 Jessica and Mario are looking for a treasure. They have a map.

Let's ride our bikes and find this secret treasure!

Let's go west!

2 So Jessica and Mario get on their bikes to find the secret treasure.

3 What do we do now?

Let's get on that ship and cross the ocean.

4 So Jessica and Mario get on the ship to find the secret treasure.

5 What do we do now?

We can get on the train to find the secret treasure.

6 So Jessica and Mario get on the train to find the secret treasure.

Jessica and Mario get on the helicopter. ☐

They are in front of the train station. ☐

They get on a ship. ☐

Jessica and Mario are very angry. ☐

The kids get on their bikes. ☐

Jessica and Mario find the secret treasure. ☐





2 Describe each character. Use your imagination.



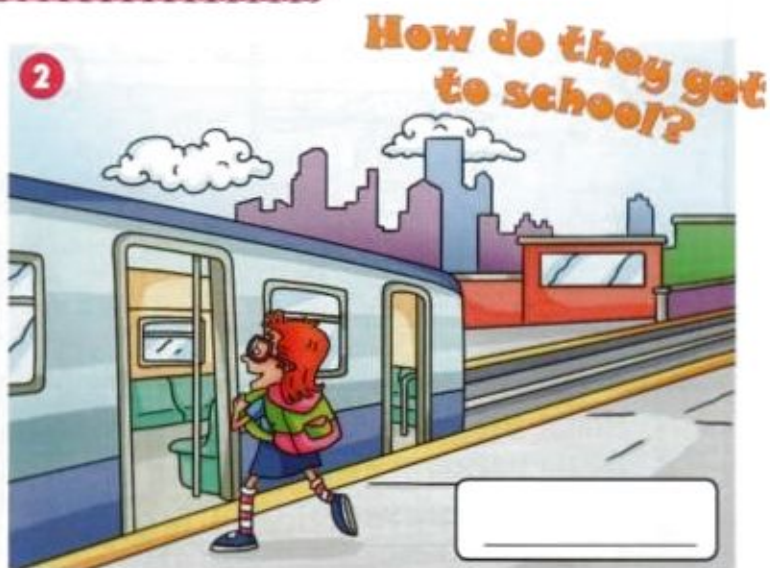
Mario is _____
 He likes _____
 He doesn't like _____
 He has _____
 He _____



Jessica is _____
 She likes _____
 She doesn't like _____
 She has _____
 She _____

1 Listen and write the names. 23

Bruno Diana Chris and Camilla Gloria and Pedro



2 Complete the sentences.

In my city or town...

1. The fastest vehicle is _____.
2. The most expensive is _____.
3. The safest is _____.
4. The most uncomfortable is _____.
5. The smallest is _____.



Look Back

1 Look and label.



2 Look and answer the questions.



1. Which is the oldest vehicle? _____
2. Which is the fastest? _____
3. Which is the cheapest? _____
4. Which is the most expensive? _____
5. Which is the most dangerous? _____
6. Which is the biggest? _____



Unit

6

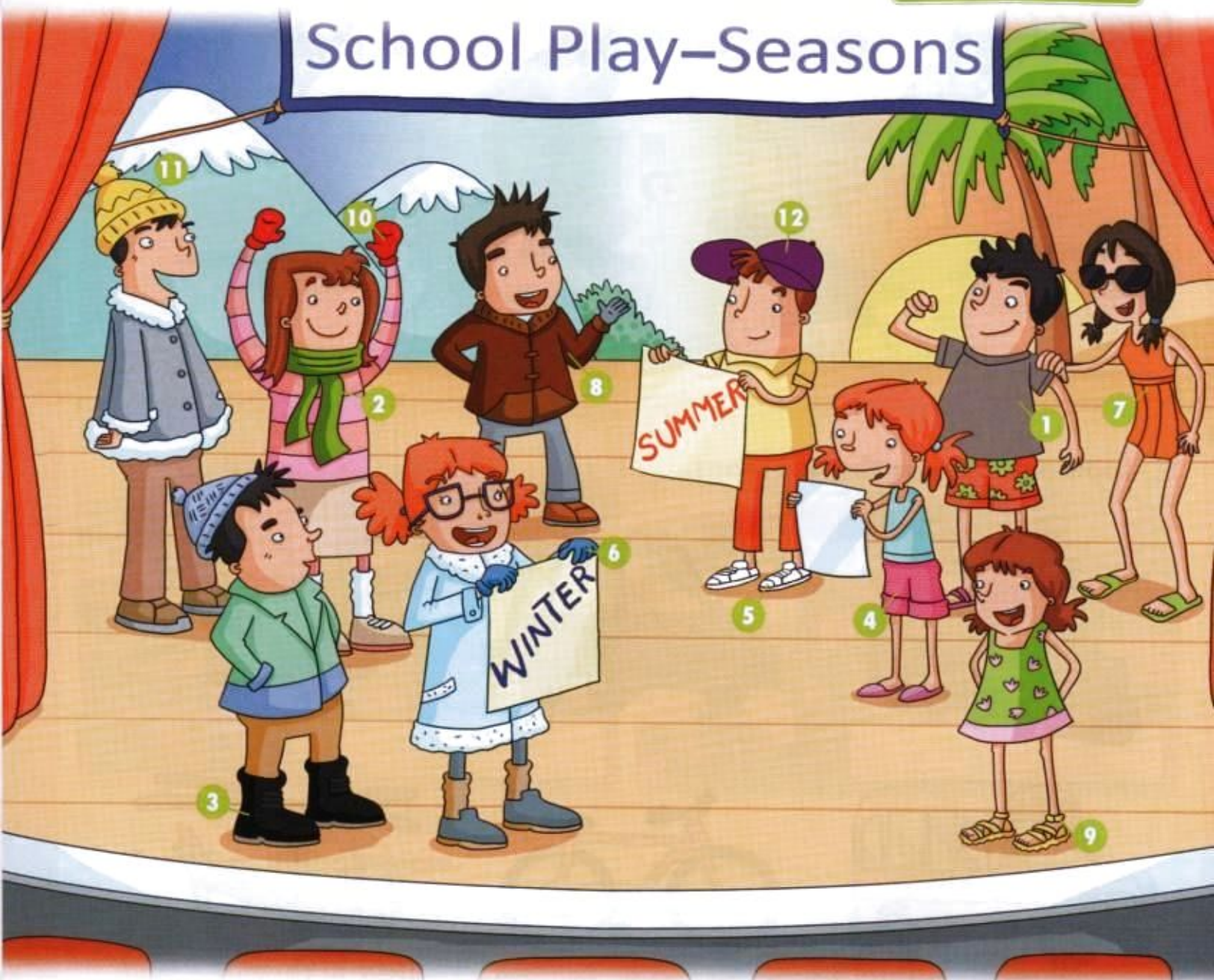


Our Clothes

1 Listen, look and number the clothes.  24

Seasonal clothes 

School Play-Seasons



___ mittens
___ boots
___ shorts
___ sneakers

___ gloves
___ scarf
___ swimsuit
___ T-shirt

___ jacket
___ hat
___ sandals
___ cap

 Listen, point and repeat.  25

2 Look and describe their clothes.

What are they wearing?



Winter



It's winter. Today Sam is wearing a green scarf, _____

Summer

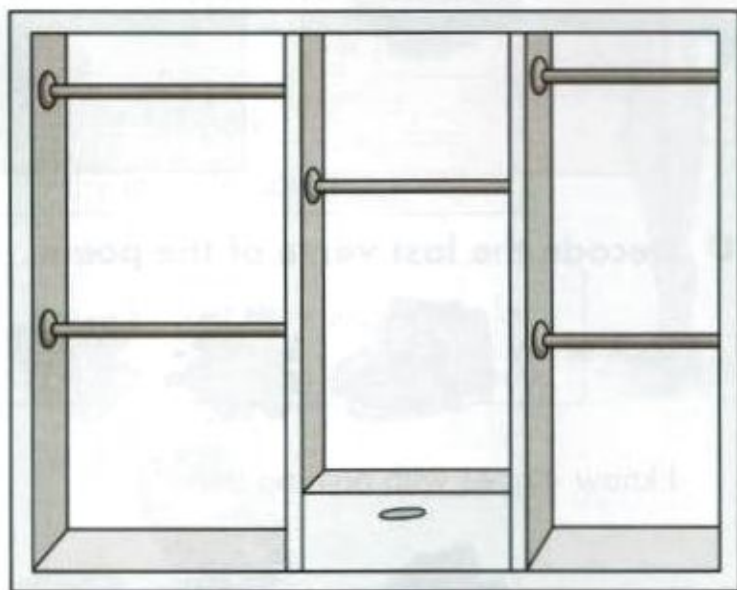


3 Choose winter and summer clothes (three items each), cut and glue. ✂

Winter clothes



Summer clothes



4 Talk about your favorite winter or summer clothes.

I like this... because...



1 Read and underline the adjectives using the color code.

My Favorite Clothes

I love my new blue cotton skirt.
It goes so well with my old blue woolen sweater.
And I can wear my new black leather boots.
But with these clothes, I can't wear my swimsuit!

I love my old green cotton coat.
I wear it to play with my new white plastic boat.
And my old pink woolen mittens...
I put them on my new black pair of kittens!



2 Decode the last verse of the poem.

Look at my    sweater. _____

I know it goes with nothing better

Than my    hat. _____

In my sweater and my hat, I look just like my cat!

Order of adjectives



2 Listen, cut and glue.



How much is it?
How much are they?



Complete the dialogue.



Wow! Look at this blue _____.

How much is it?

Hmm... it's _____.

Hey... that's not expensive at all! Do you want it?

I'm not sure...

Look at this pink _____.
It's my favorite color!

_____ is it?

_____ \$9.99. Very expensive for a scarf! Let's buy the blue jacket for you.



3 Role Play: Go shopping.

How much are the gloves?

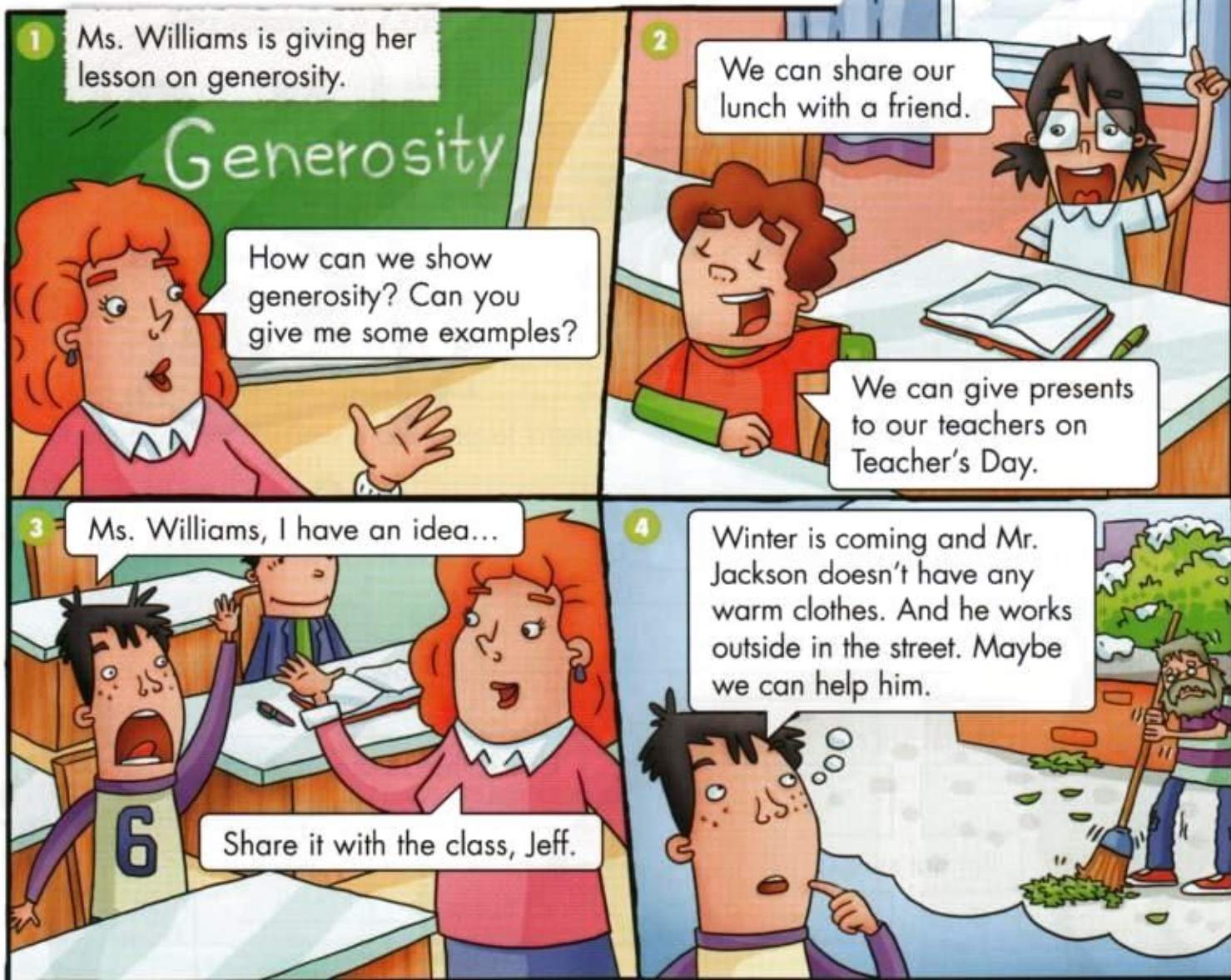


They're \$2.



1 Read the story. Then correct the sentences. 27

Helping Out



1. A generous person doesn't share his or her lunch with a friend.

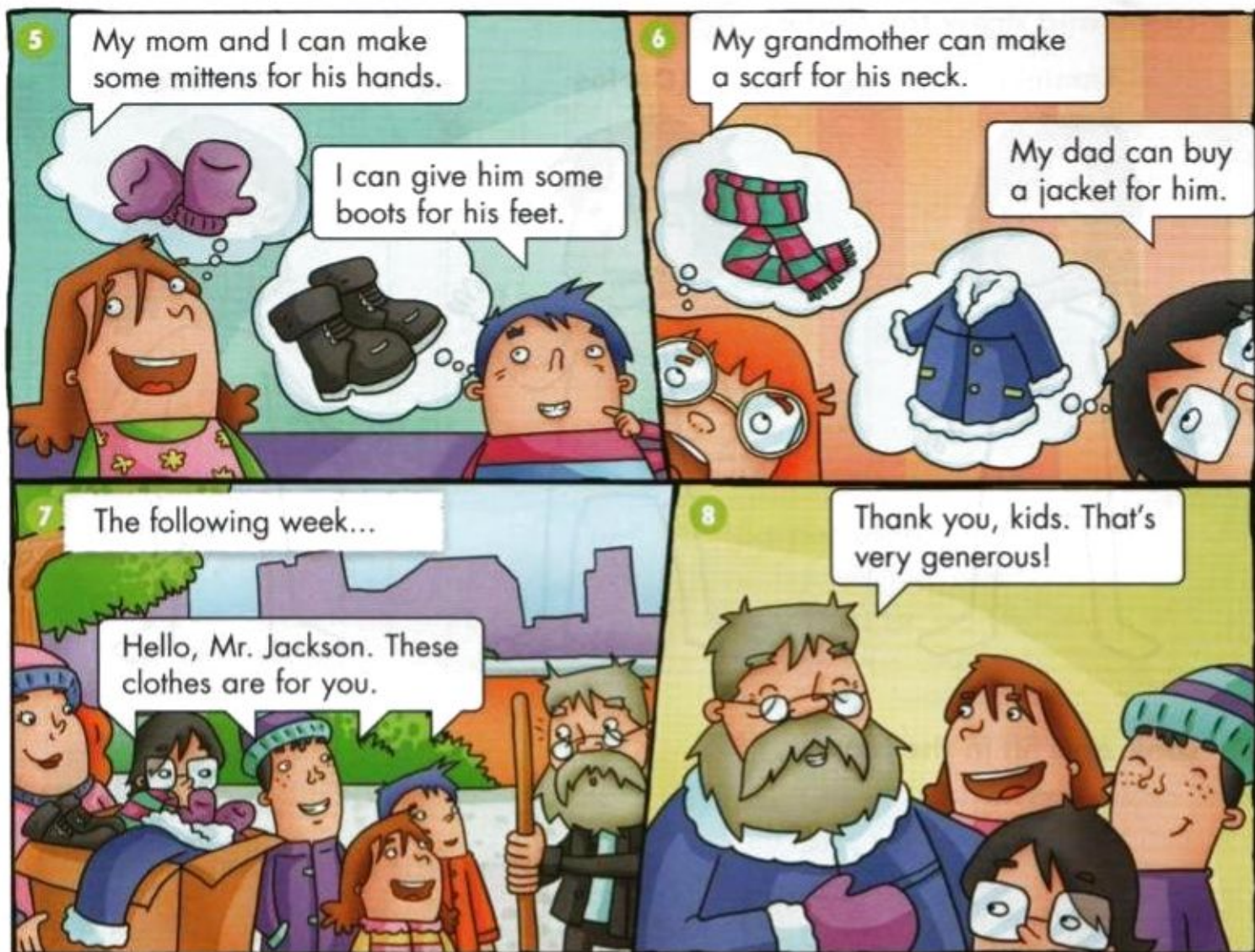
2. Summer is coming and Mr. Jackson doesn't have warm clothes.

3. A girl wants to give Mr. Jackson sunglasses for his neck.

4. Somebody's dad can make a jacket for him.

5. Mr. Jackson is angry because the students give him new clothes.





2 Read and complete the analogies.



An analogy is a relationship between words:

boots → winter = sandals → summer

This analogy says: "Boots are to winter as sandals are to summer."

1. scarf → neck = _____ → head
2. mittens → winter = sunglasses → _____
3. gloves → mittens = hat → _____
4. sandals → boots = _____ → pants
5. sunglasses → eyes = gloves → _____
6. cap → sun = _____ → water

cap

summer

swimsuit

shorts

hat

hands



1 Listen and draw the clothes. 28

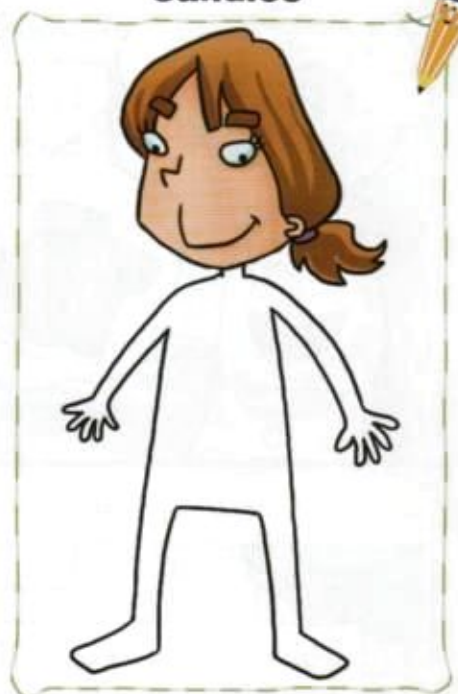
Daniela



Carlos



Candice



2 Look and fill in the blanks.



GIRL: _____ is the pink jacket?

SALESPERSON: This one? It's _____.

GIRL: Hmm... And _____ are the _____?

SALESPERSON: They're \$5.99.

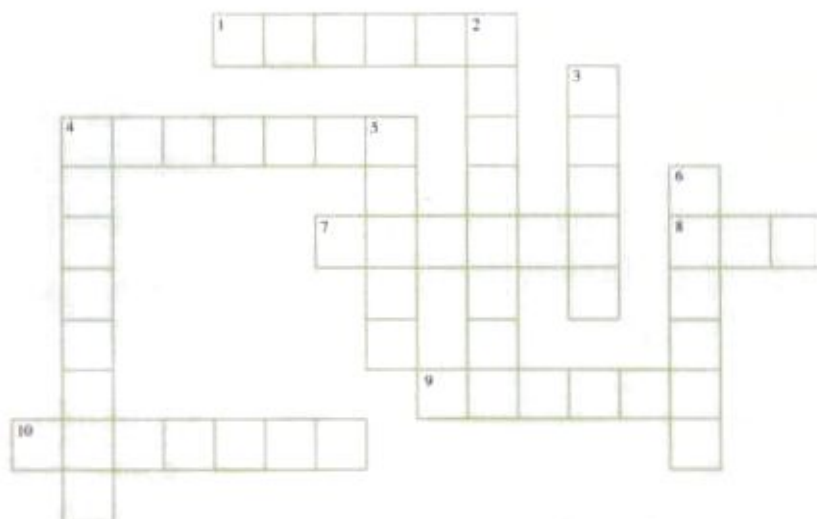
GIRL: And _____?

SALESPERSON: _____

GIRL: OK. I'll take the sandals, please.



1 Read and solve the puzzle.



Winter Clothes

1. for your hands
3. for your feet
5. for your neck
7. for your chest and back
8. for your head
10. for your hands, without fingers

Summer Clothes

2. for your feet, casual
4. (across) for you feet, airy
4. (down) for your body
6. for your bottom
9. for your chest and back

2 Write the missing article of clothing.

For your head: _____

2 Cut and glue words to describe the objects.









Unit

7



Our Field Trip

1 Look and number the pictures.



*Field Trip to the
Science Museum
Schedule*

1. 9:15 a.m. Get on the bus
2. 10:45 a.m. Arrive at the museum
3. 11:00 a.m. Get off the bus
4. 11:15 a.m. Take a tour and take notes
5. 12:30 p.m. Eat lunch
6. 1:00 p.m. Buy souvenirs
7. 1:30 p.m. Go back.



2 Listen, point and repeat.



Action verbs




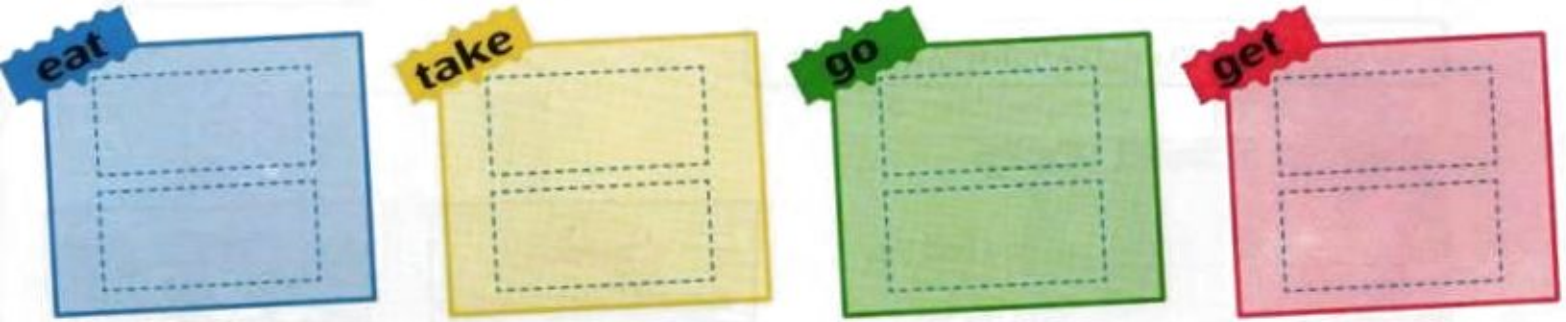
2 Pair Work: Memory Test

What do they do at
a quarter past nine?



They...

3 Cut and glue the words in the corresponding boxes. 



4 Listen and check.  30

4 Look and write about your day.

take a shower

eat breakfast

get dressed

brush my teeth

study

do homework

watch TV

eat lunch

go back home

play basketball

play with my dog

read

listen to music

talk to my friends

play video games

eat dinner

go to bed

help my mom

go to the park

Every day I _____



Pair Work: Talk about your day.



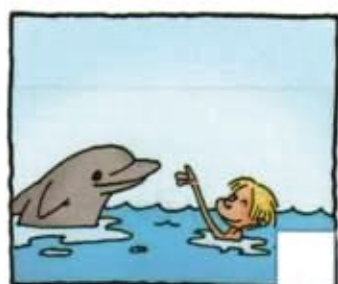
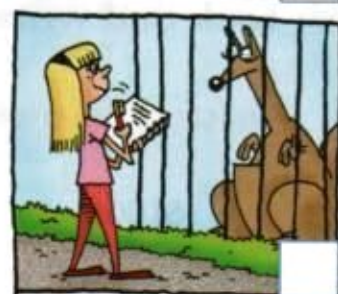
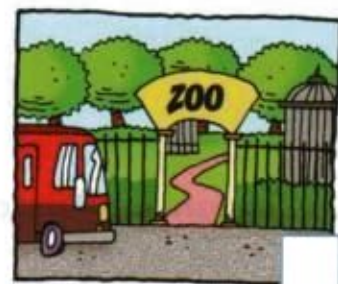
1 Listen and fill in the blanks. 31

going to /
not going to

is/are going to isn't/aren't going to

Our Field Trip

We _____ go on a field trip,
We _____ go to the zoo.
We _____ see different animals.
That's what we _____ do!
Chris _____ take some notes.
She _____ run and play.
She _____ do her homework,
And get an A on her test!
Josh and Bill _____ have fun.
They _____ eat snacks.
They _____ chew gum,
And brush their teeth after that!
Jake _____ see the dolphins,
But he _____ swim with them.
He _____ see the lions,
Or play with the panda bear!



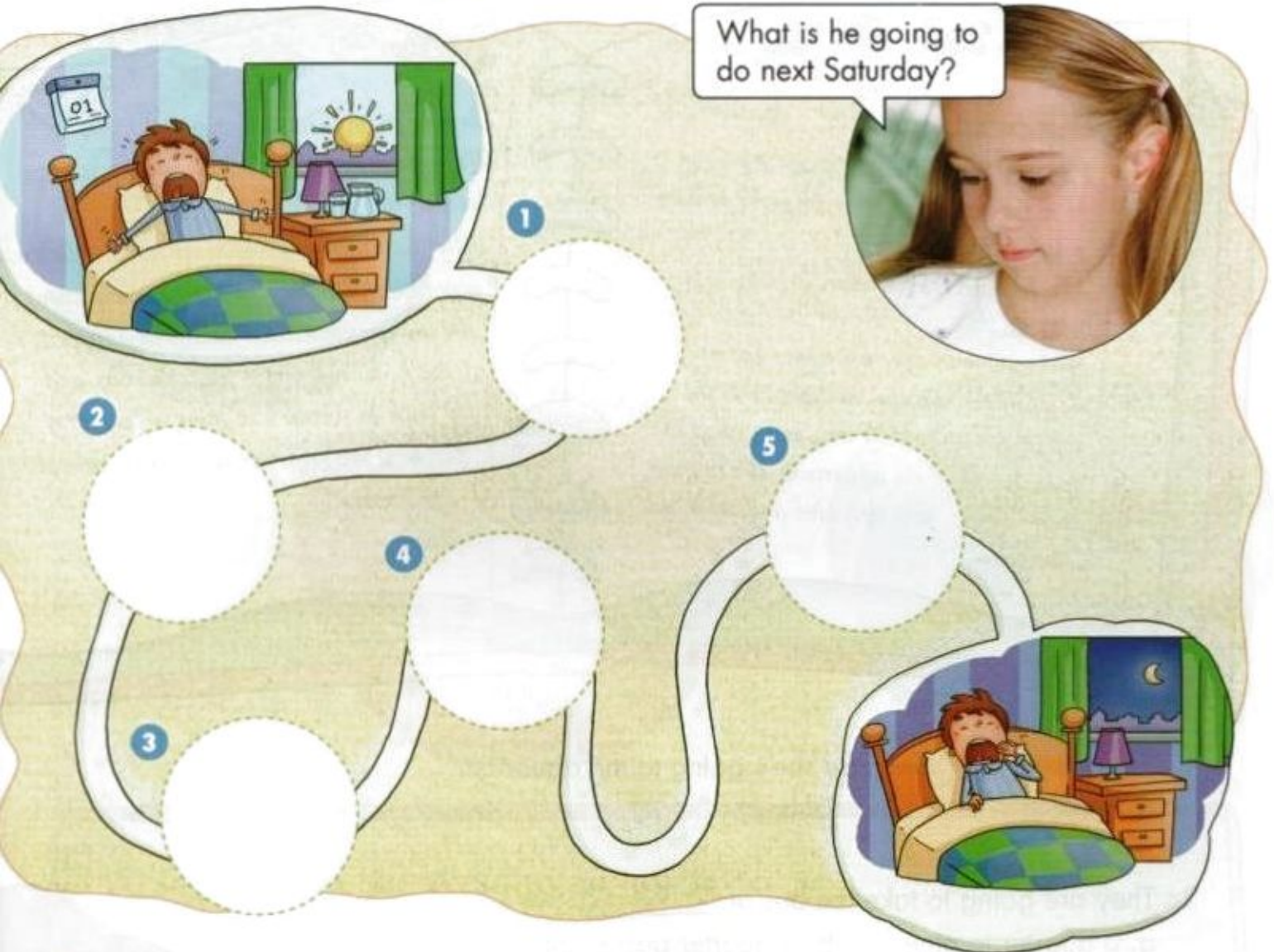
● Look and mark (✓) the corresponding pictures.

● Circle T (True) or F (False).

1. They aren't going to see animals.
2. Chris isn't going to take notes.
3. Josh and Bill are going to have fun.
4. Jake isn't going to watch dolphins.

T	F
T	F
T	F
T	F

2 Choose, cut and glue.



What is he going to do next Saturday?

1

2

3

4

5

Pair Work: What's Paul going to do?

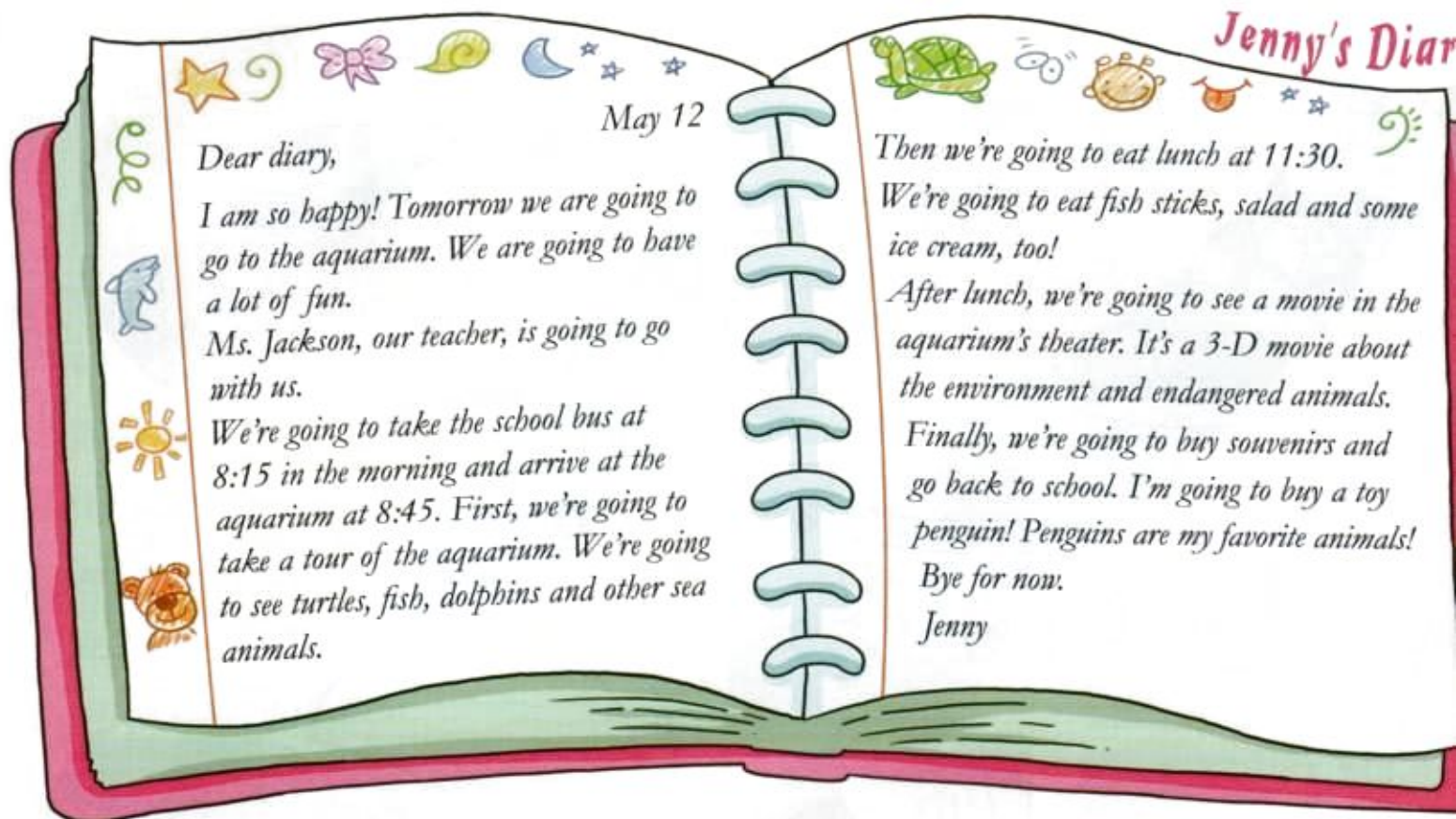
In my picture, Paul is going to wear a shirt and jeans.



In my picture, he isn't going to wear a shirt and jeans. He's going to wear shorts and a T-shirt.



1 Read the diary. Then circle the correct option.  32



Dear diary,

I am so happy! Tomorrow we are going to go to the aquarium. We are going to have a lot of fun.

Ms. Jackson, our teacher, is going to go with us.

We're going to take the school bus at 8:15 in the morning and arrive at the aquarium at 8:45. First, we're going to take a tour of the aquarium. We're going to see turtles, fish, dolphins and other sea animals.

Then we're going to eat lunch at 11:30.

We're going to eat fish sticks, salad and some ice cream, too!

After lunch, we're going to see a movie in the aquarium's theater. It's a 3-D movie about the environment and endangered animals.

Finally, we're going to buy souvenirs and go back to school. I'm going to buy a toy penguin! Penguins are my favorite animals!

Bye for now.

Jenny

- Jenny is _____ because she's going to the aquarium.
a. nervous b. happy
- They are going to take the bus at _____.
a. a quarter to nine b. a quarter past eight
- First, they're going to _____.
a. take a tour b. eat lunch
- After lunch, they're going to see a movie about _____.
a. sea animals b. the environment
- Before they go back to school, they're going to _____.
a. buy souvenirs b. buy food
- Jenny loves _____.
a. dolphins b. penguins



2 Look and write about an imaginary field trip.

Places

aquarium
zoo planetarium
history museum farm
amusement park
botanical gardens
candy factory
toy museum

People

my class
my friends the school
my English teacher
my grandpa and my grandma
my history teacher
my science teacher
my family

Means of transportation

by car
by bus by taxi
by subway by bike
on foot

Activities

take a tour
take notes buy souvenirs
take photographs
have fun eat a snack
see animals ride horses
go on the rides
eat candy

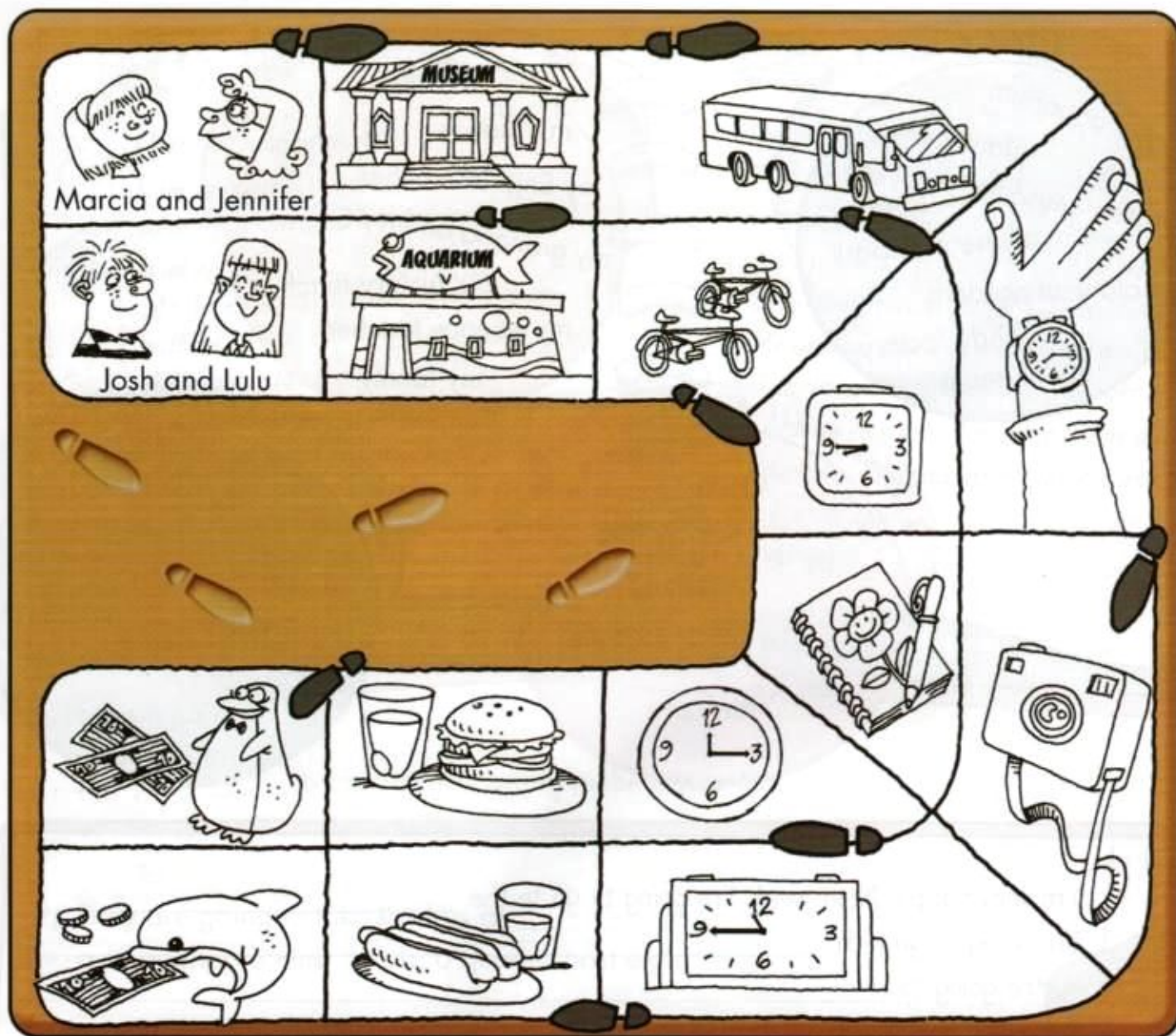
I'm very happy! Next week I'm going to go to the _____
I'm going to go with _____
We're going to _____
When we arrive, we're _____
Then _____
Finally, _____

Group Work: Talk about your field trips.



1. Where are you going to go?
2. Who are you going to go with?
3. How are you going to get there?
4. What are you going to do?

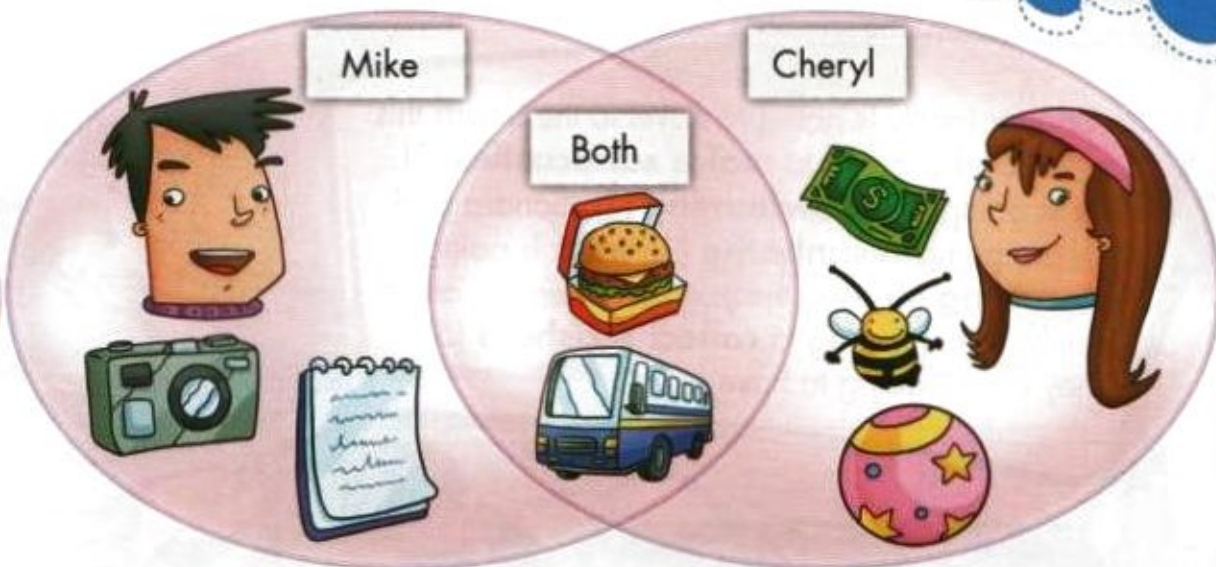
1 Listen and color the corresponding boxes.  33



Write about Marcia and Jennifer.

1 Look and write.

What are they going to do on the field trip?



Both Mike and Cheryl are going to take a bus. Cheryl _____

2 Pair Work: Talk about what they are going to do.

Sandra



Tim



Unit 8



What is he going to do?

1 Read and number the pictures.

Vacation activities



The Cooper family is going to travel to the beach this summer. Dad is going to **make sandcastles** (1). Peter is going to **go swimming** (2). Sandra and Kim are going to **sunbathe** (3). Mom is going to **go surfing** (4). And the youngest member of the family, Tom, is going to **collect seashells** (5). They are all going to have fun.



2 Read and unscramble the words.





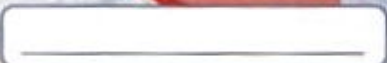


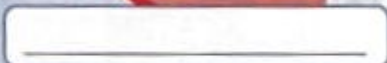

















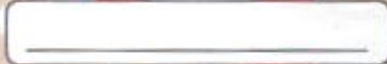


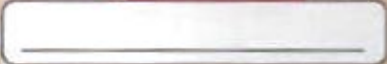
In most of South America, winter is in July and August. The students of class 5A are going to go on a trip to the mountains. Paula is going to **go hiking** in the forest. She is going to take a backpack and her boots. Diana is going to **go skiing**. Steve is going to **go snowboarding** on his new board. And Ben is going to **go ice-skating**.



Listen, point and repeat.



3 Decode, cut, glue and label.

Group Work: Mime and guess.



1 Listen, cut and glue.



1

2

3

4

5

2 Look and circle the correct answers.

1. Is Pablo going to go swimming?
2. Is Jennifer going to go ice-skating?
3. Is Janet going to ride her bike?
4. Is Alan going to collect seashells?
5. Is Rita going to go hiking in the forest?

Yes, he is.

No, he isn't.

Yes, she is.

No, she isn't.

Yes, she is.

No, she isn't.

Yes, he is.

No, he isn't.

Yes, she is.

No, she isn't.

2 Pair Work: Choose three activities. Then ask your partner.



Are you going to go skiing?

No, I'm not.



3 Read and answer the questions.

Summer Is Here

Summer, summer, summer is here!

Where are you going to go?

I'm going to go to the beach very soon.

That's where I'm going to go!

Summer, summer, summer is here!

When are you going to travel?

I'm going to travel in July.

That's when I'm going to go!

Summer, summer, summer is here!

What are you going to do?

I'm going to surf the waves of the ocean.

That's what I'm going to do!

Summer, summer, summer is here!

Why are you going to go?

Because surfing the waves is a lot of fun.

That's why I'm going to go!

Laura



1. Where is Laura going to go in the summer?

2. What is Laura going to do there?

3. When is she going to travel?

4. Why is she going to go surfing?

4 Write a question for each answer.

1. _____?

He's going to travel to the mountains.

2. _____?

In the winter.

3. _____?

Go skiing.

4. _____?

Because he loves skiing!



1 Read and fill in the blanks.

Beach Club

For kids 7 to 12

swimming pool

table tennis

horses

bikes

beach (300 m away)

Cost: \$60 per night

Phone: 5842-5839

Seaside Vacations Club

Fun for all the family

Swimming lessons

Horse rides

Art classes

Right next to the beach

Cost: \$85 per night

Phone: 9829-9238

Mountain Ski School For children and adults

Experience living on top of a mountain.
Wonderful ski slopes for beginners and
advanced skiers.

Go hiking in the nearby woods, and
ice-skating on the frozen lake.

We also offer snowboarding lessons.

Cost: \$200 per night Phone: 2039-3948

The Wooden Lodge

Best hotel in the mountains.

5 minutes away from city center

3 minutes away from ski resort

Plenty of hiking trails

Two frozen lakes to go ice-skating

All rooms with chimney

Cost: \$180 per night

Contact: reserve@thewoodenlodge.com

1. _____ is the cheapest place.
2. _____ is next to the beach.
3. _____ is not a place for families.
4. _____ offers art classes.
5. _____ and _____ are both on a mountain.
6. _____ has a city nearby.
7. _____ only has one frozen lake.
8. _____ doesn't have snowboarding lessons.
9. _____ is more expensive than _____.

2 Pair Work: Making decisions.



1. Where are you going to go? _____
2. When are you going to go? _____
3. What are you going to take with you? _____
4. What are you going to do? _____
5. What are you going to eat? _____
6. Are you going to buy anything? _____
7. How much are you going to spend? _____

Group Work: Sharing your plans.

Where are you going to go?

We're going to go to the beach.



Write a letter to your grandma. Tell her about your plans.

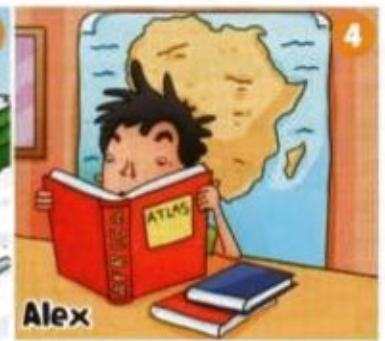
Dear Grandma,

_____ and I are going to go to _____.

Love,



1 Pair Work: What are they going to do?



Listen and complete the information. 36

	Place	Activities	Clothes	Food
Diana				
Sebastian				
Maria				
Alex				

2 Choose and write about their plans.

Diana

Maria

Sebastian

Alex

Write a letter to your friend about your plans.

1 Pair Work: Another Review Game

You need

**Start**What / wear
tomorrow?go to the park
this weekend?To the
beach.Name three
beach activitieseat hamburgers
for lunch?Where / spend
Christmas?Name two
snow activitiesWhen / have /
vacations?buy candy
after school?visit your
cousins this
weekend?What /
do / after
school?

No, I'm not.

Yes, I am.

Finish

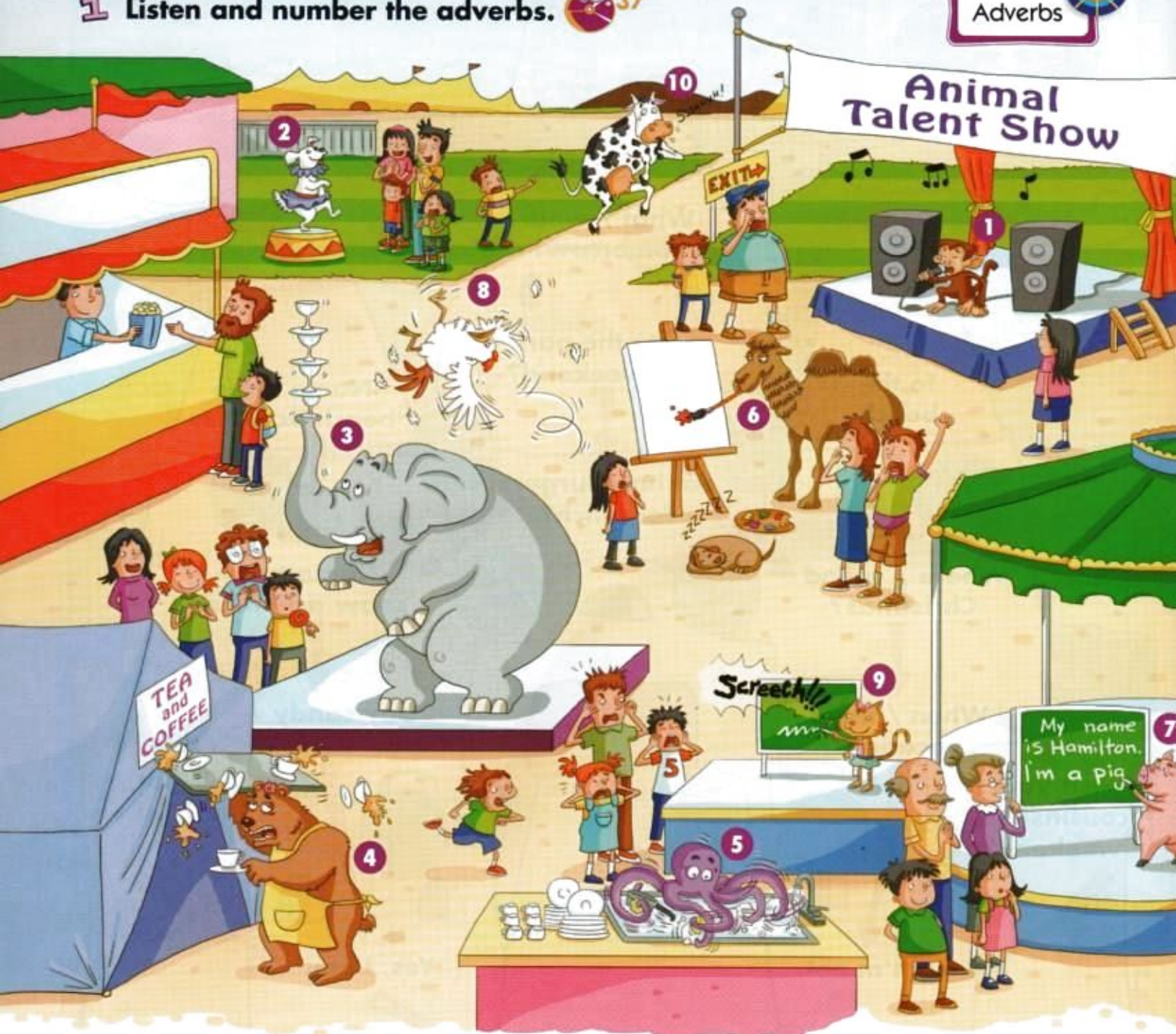
Unit 9



He Could Play Well

1 Listen and number the adverbs. 37

Adverbs



___ slowly
___ badly
___ sadly

___ noisily
___ happily
___ carelessly

___ well
___ fast

___ carefully
___ quietly

2 Listen, point and repeat. 38



2 Complete the information about yourself.

well

fast

carefully

sadly

noisily

badly

carelessly

happily

quietly

slowly

	Me	My partner
1. I do my homework...		
2. I eat...		
3. I come to school...		
4. I play...		
5. I sleep...		

Pair Work: Complete the last column.

How do you do your homework?



Report your findings.

I do my homework My partner does his/her homework

3 Game: Mime the actions.



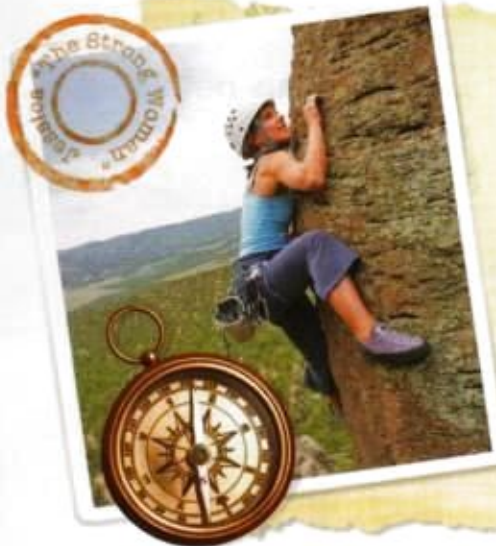
1. Cut out your cards. Make two piles.
2. Play in pairs.
3. Student A: Take a card from the adverbs pile. Don't show it to your partner.
4. Student B: Take a card from the actions pile. Say the action to your partner.
5. Student A: Mime the action according to the adverb.
6. Student B: Guess the adverb.
7. Take turns saying the action and miming.

Drink a glass of milk.



could / couldn't

1 Read and mark (✓ or X) the pictures.



Hi! My name is Jessica. I am a very strong woman. I can climb rocks. I can also ski, snowboard, ice-skate, swim, ride horses and motorcycles. I can also dance and sing. And I can speak six languages: Spanish, English, French, Italian, German and Japanese.

But when I was a girl, I couldn't do many things. I couldn't swim. I was scared of the water. I could ride a bike, but I couldn't ride a horse or a motorcycle. I could run, but I couldn't climb trees. I could sing, but I couldn't dance. And I could only speak Spanish and a little English.



2 Look and talk about Alex.



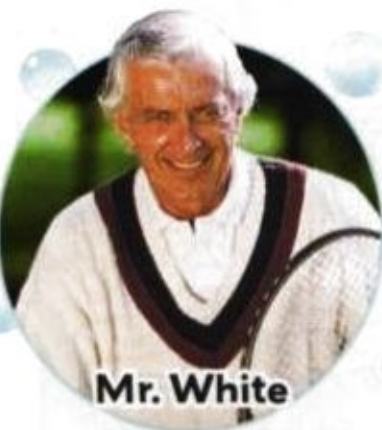
Alex = 10 years old

walk with help
talk
drink from glass
run
sit up
point to objects

When Alex was one year old...



3 Look and fill in the blanks.



When I was young...

- | | |
|-----------------------|--------------------------------|
| ✓ read fast | ✗ laugh quietly |
| ✗ add numbers well | ✓ cook happily |
| ✓ draw well | ✗ change a lightbulb carefully |
| ✗ do my homework fast | ✓ play the piano quietly |
| ✓ drive carefully | ✗ wash the dishes happily |

When Mr. White was young he could _____,
 _____,
 _____ and _____.

But he couldn't _____,
 _____ or
 _____.

4 Read, cut and glue. ✂

When they were children...

Mrs. Walters could play soccer very fast.

Mrs. Bell couldn't play soccer very well.

Mr. Ford could climb trees carefully.

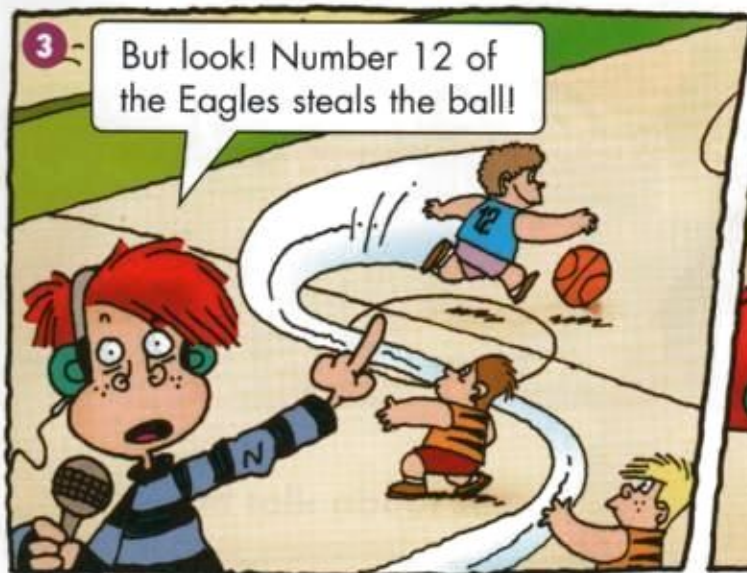
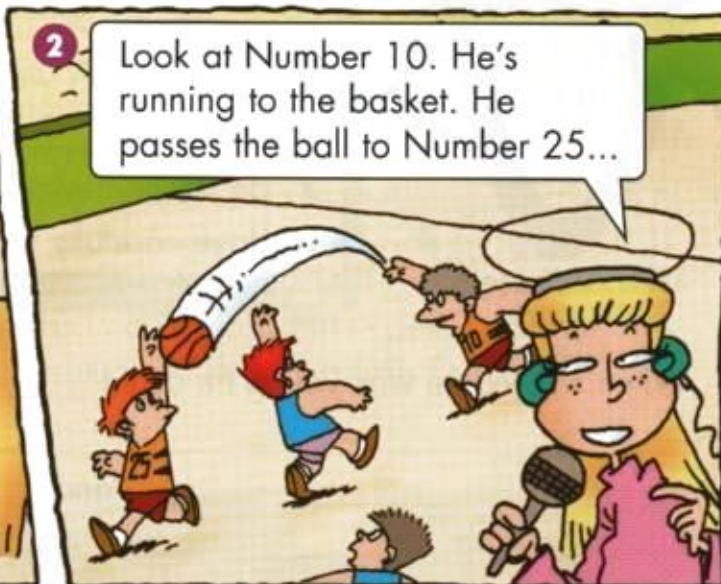
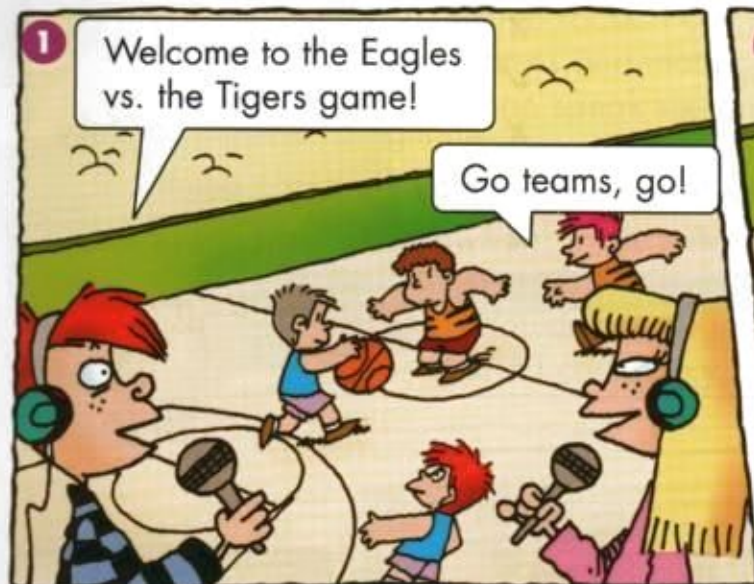
Mr. Jackson couldn't climb trees quietly.

1 Read and choose the correct title.

A Big Fan

A Careless Fan

A New Player



Number the events in the story.

1. Number 12 of the Eagles steals the ball.
2. Number 25 gets the ball.
3. The cat makes a slam dunk.
4. The cat enters the court.
5. The referee stops the game.
6. The cat scores three points for the Tigers.





2 Role Play: Interview a player.



Born: August 23, 1978

Nationality: American

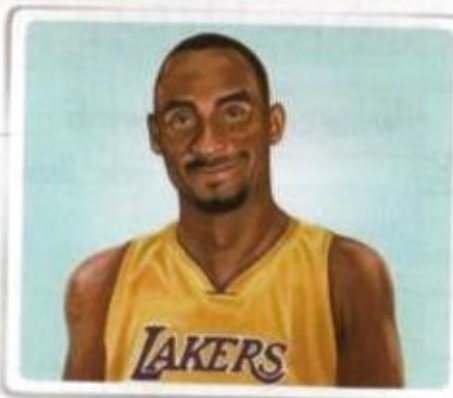
Occupation: Basketball player

Interesting fact: could play basketball at the age of 3

Height: 198 cm

Weight: 96 kg

Team: L.A. Lakers



Kobe Bryant

How old are you?

What's your nationality?

What's your occupation?

What team do you play for?

How tall are you?

How much do you weigh?

Could you play basketball when you were three?



1 Listen and write R (Ralph) or J (Joseph). 



2 Read and mark (✓ or X) what you could or couldn't do when you were five years old.

- | | | |
|--|---|--|
| <input type="checkbox"/> read well | <input type="checkbox"/> draw well | <input type="checkbox"/> sing happily |
| <input type="checkbox"/> ride your bike fast | <input type="checkbox"/> write fast | <input type="checkbox"/> play soccer |
| <input type="checkbox"/> write a story | <input type="checkbox"/> spell well | <input type="checkbox"/> ride a horse |
| <input type="checkbox"/> use a computer | <input type="checkbox"/> eat quietly | <input type="checkbox"/> make a sandwich |
| <input type="checkbox"/> speak English | <input type="checkbox"/> do your homework carefully | |

Write about yourself.

When I was five years old, _____



1 Read and circle the correct option.

1. My mom drives *carelessly* / *slowly*; only at 40 km per hour.
2. He sings *badly* / *quietly*. It's terrible!
3. She runs very *fast* / *noisily*. She's the fastest runner on the school team.
4. We always come into the class very *carefully* / *noisily*. Everybody is talking, laughing and making a lot of noise.
5. Our teacher speaks very *fast* / *quietly*. You have to be quiet to hear her.
6. "Listen to the instructions *carefully* / *happily*, so you know exactly what to do."
7. I can draw very *sadly* / *well*. I have a talent for drawing.
8. "I got an A on the exam," she told me *slowly* / *happily*.
9. She's carrying the boxes *carelessly* / *noisily*. She's going to have an accident.
10. That little boy is crying so *sadly* / *carefully*. It breaks my heart to see him.

2 Look and fill in the blanks.

When Samantha was seven years old...

use a
computer

spell well

draw a
picture

swim well

ride a bike

play the
flute

✓

✗

✓

✓

✗


✗


... she _____ use a computer, she _____ draw a picture and she _____ swim well. But she _____ spell well, she _____ ride a bike and she _____ play the flute.

3 Read and circle T (True) or F (False).

- | | | |
|--|---|---|
| 1. When I was three, I couldn't read. | T | F |
| 2. When my mom was ten, she could ride a horse. | T | F |
| 3. When my dad was a child, he could speak English. | T | F |
| 4. My grandma couldn't write well. | T | F |
| 5. My grandpa could run very fast. | T | F |
| 6. When my cousin was one, she could walk. | T | F |
| 7. When my teacher was ten, she could speak English. | T | F |
| 8. When my dad was fifteen, he could drive a car. | T | F |
| 9. When my mom was fifteen, she could dance well. | T | F |

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