



Home Practice

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Home Practice

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Unit

1



School Life

1 Solve the riddles. Then number the pictures.

- 1 In this class, you can learn about primary and secondary colors. What class is it?
- _____

- 2 In this class, you read stories and learn grammar. What class is it?
- _____

- 3 In this class, you learn to solve problems. What class is it?
- _____

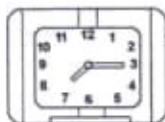
- 4 In this class, you do experiments. What class is it?
- _____

- 5 In this class, you learn about the world. What class is it?
- _____



2 Follow the lines and write the times.

It's two o'clock.

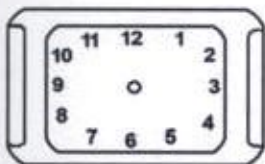


3 Look, add the hours and draw the times. Then read and write the names of the cities.

Mexico City



+ 2 hours



+ 6 hours



+ 14 hours



+ 17 hours



In Buenos Aires
it's a quarter
past four in the
afternoon.

In Tokyo it's
a quarter
past four in
the morning.

In Mexico City
it's a quarter
past two in the
afternoon.

In London it's
a quarter past
eight in the
evening.

In Auckland
it's a quarter
past seven in
the morning.

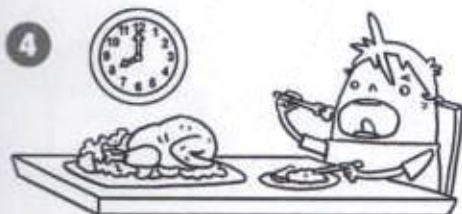
4 Look and write.



He sleeps at one o'clock
in the morning.









Check

1 Unscramble the school activities.

1. pShasni

2. lngEhsi

3. rphogegay

4. ohrsyti

5. rat

6. tahm

7. ecisecn

8. ep

9. sbasmyle

10. cseers

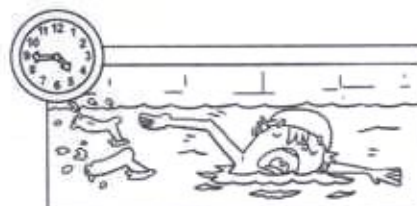
2 Read, look and write the names.

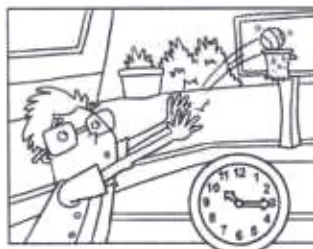
Pat takes a shower at a quarter to seven. Pam takes a shower at a quarter past six. Peter has recess at a quarter to eleven. Pavel has recess at a quarter past ten. Paula has swimming classes at a quarter to five. Penny has swimming classes at a quarter past five.













The Suspect Is Taller

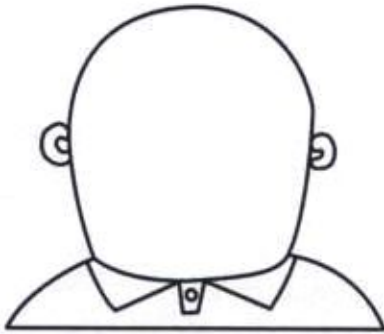


Unit

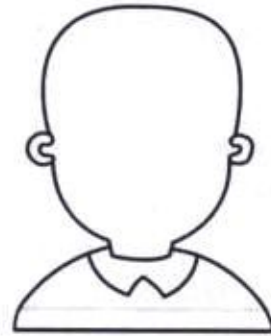
2

1 Read and draw the physical characteristics.

1



2



He has short curly black hair and green eyes.
He has a beard and he wears glasses.

She has long straight red hair and brown eyes.
She has freckles.

3



4



He is bald, but he has a black mustache. His eyes are blue. He has a large scar on his face.

She has short wavy brown hair and green eyes. She has a scar on her nose.

2 Complete the table.

Adjective	Comparative form
pretty	
	uglier
long	
short	
	taller
fat	
	thinner

3 Classify the adjectives.

+ er

+ consonant + er

~~y~~ + ier



3 Read and fill in the blanks.



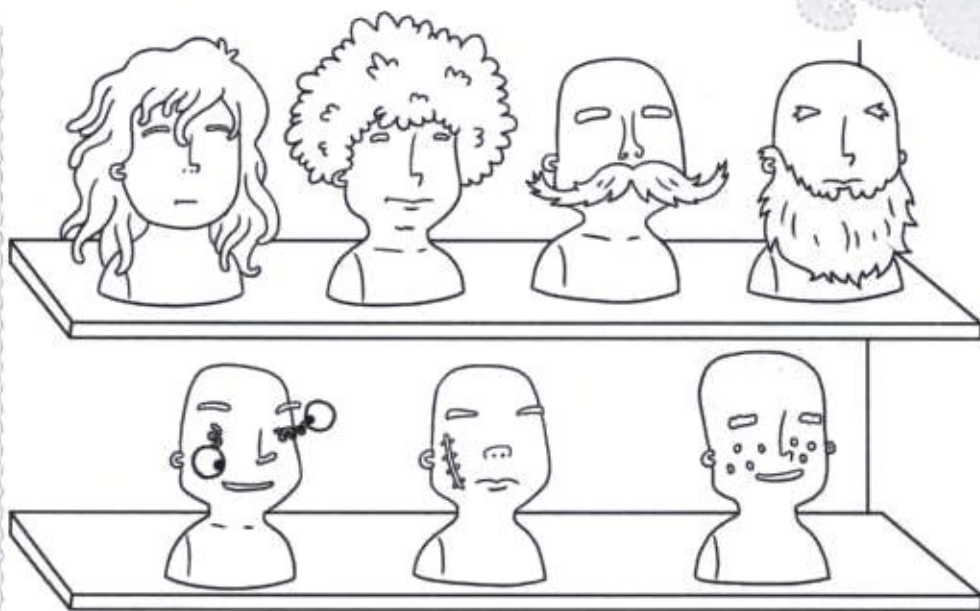
These are all the suspects. _____ is older than Ian, and he is fatter than him too. He has long curly hair. _____ is uglier than the other suspects. He has almost no teeth! _____ and _____ have mustaches, but _____ is wearing glasses. _____ is bald, fat and tall. _____ is shorter than Larry and has freckles on his face.

4 Describe and compare the characters.



1 Read and color the pictures.

- Color the mustache black.
- Color the beard yellow.
- Color the curly hair red.
- Color the wavy hair green.
- Color the scar pink.
- Color the eyes blue.
- Color the freckles brown.

**2 Read and circle the corresponding picture.**

1. The boy is taller than the girl.



2. The cat is fatter than the dog.



3. The woman is older than the man.



4. Monty is uglier than Mindy.



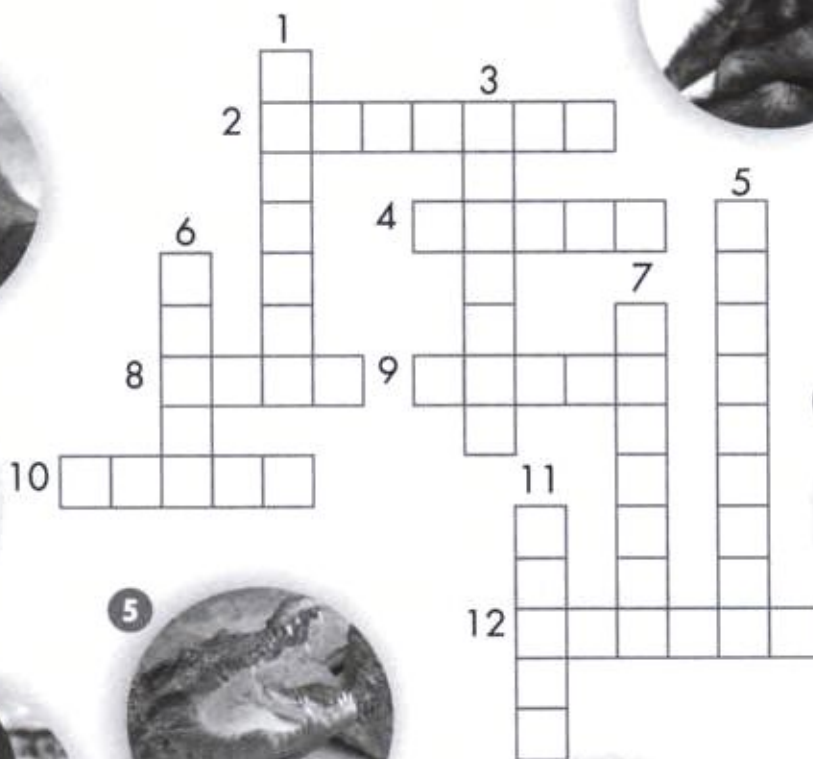
Unit

3



It Is More Dangerous

1 Look and solve the puzzle.



2 Complete the table.

Adjective	Comparative	Adjective	Comparative
intelligent		beautiful	
aggressive		heavy	
fast		dangerous	
friendly		ugly	



3 Unscramble the sentences.

1. more / is / than / terrifying / Bear / Fox

2. is / Fox / dangerous / more / Bear / than

3. heavier / Bear / than / is / Fox

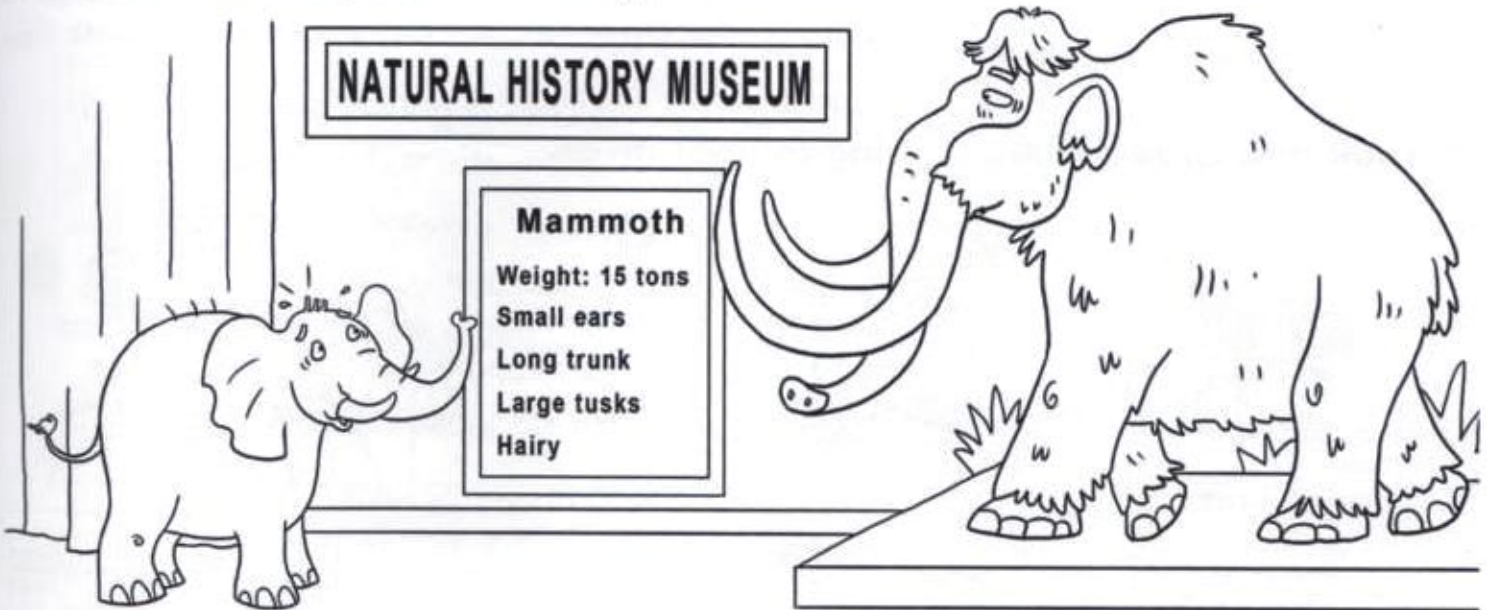
4. more / Bear's / is / tail / Fox's / than / tail / beautiful

5. thinner / Bear / Fox / than / is

6. intelligent / Fox / more / is / Bear / than



4 Read and complete the description.



In the museum there is a mammoth. It's very tall. It's _____ than the elephant.
 And look! It weighs 15 tons, and the elephant weighs only 5 tons. It's _____
 than the elephant. And see the ears? The elephant's ears are _____

Final Check

1 Look and label these animals.



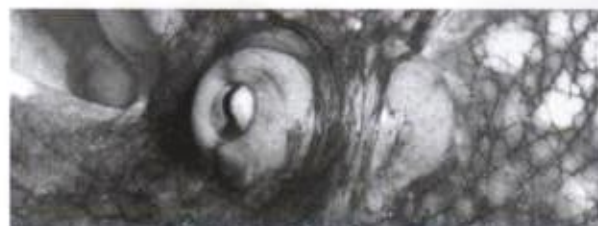


oct...

cro...

b...

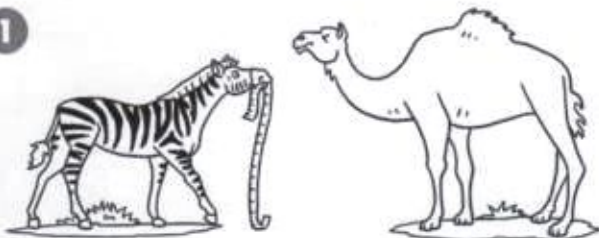
ca...





2 Look and write sentences using comparatives.

1



(short) Zebras are _____
_____ camels.

2



(aggressive) Gorillas _____
_____.

3



(long) _____
_____.

4



(intelligent) _____
_____.



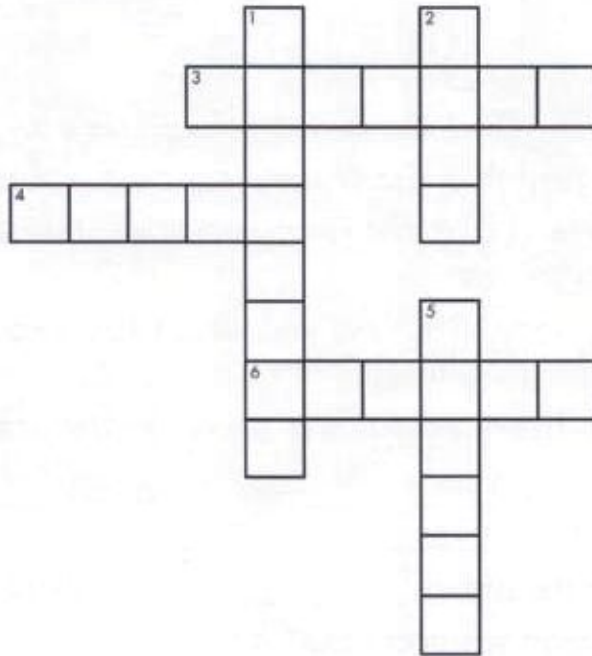
There Was a Mountain



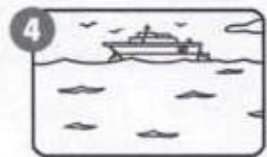
Unit 4

1 Look and solve the crossword puzzle.

Down



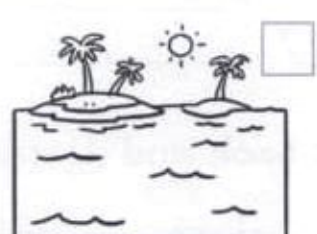
Across



2 Read and mark (✓) the corresponding picture.

1. There were some big mountains.
2. There wasn't a boy in the river.
3. The girl wasn't happy.

4. There was an island.
5. The volcano wasn't active.
6. There were two lions near a river.



3 Read and complete or answer the questions.

My Vacation Diary

Day 1: It was cloudy today. The island was small. There wasn't a waterfall.

Day 2: It was cloudy again. And the ocean was cold. I wasn't happy.

Day 3: It was sunny, finally! But the river was cold! There was a hippo.
It was dangerous to swim.

Day 4: It was hot and sunny. The lake was beautiful. There were many birds and fish. The water was fresh.

Day 5: It was cloudy in the morning, and sunny in the afternoon. I was tired.

1. Was it cloudy every day? _____, it _____.
2. Was there a waterfall on the island? _____, there _____.
3. _____ the ocean warm or cold? It _____ cold.
4. _____ there animals? Yes, _____ a hippo, _____ many birds and _____ fish.
5. _____ the hippo friendly? _____, it _____.
It _____ dangerous.
6. _____ the lake ugly? _____, it _____.
It _____ beautiful.
7. _____ Day 5 better than Day 4? _____, it _____.

4 Look and describe the picture using these words.

cloudy

volcano

cold

dangerous

happy








Last week, Luis and Arthur were near a



1 Read, decode and fill in the blanks.

were weren't was wasn't

Last Saturday, my  _____, my  _____ andI _____ in Valle de Bravo. It  _____ andhot. We  _____ near a  _____;we _____ near a  _____.The  _____  _____  _____,and we _____ on the  _____ all the time.It _____ a fun weekend, and we  _____ _____ when it was  _____ to go _____.

2 Write the questions that correspond to the answers.

1. _____ blue?

No, they weren't. The whales were gray.

2. _____ cold?

No, it wasn't. The desert was hot.

3. _____ clean?

No, they weren't. The kids were dirty.

4. _____ happy?

No, he wasn't. He was sad.

Unit

5



The Best Vehicles

1 Label the vehicles.

1



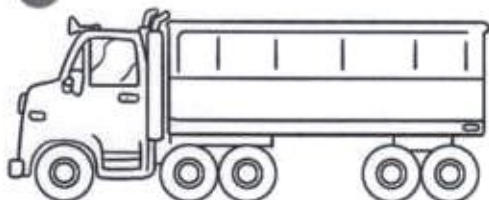
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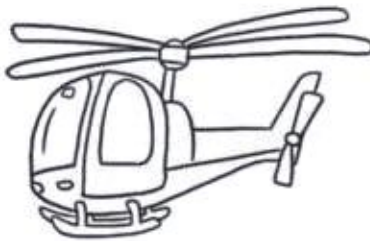
3



4



5



6



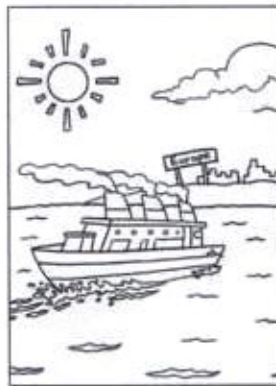
2 Fill in the blanks.

1. The car is expensive. It's _____ the most expensive _____ car in the store.
2. That horse is very fast. It's _____ horse in the stable.
3. Maria is very popular. She's _____ student in the school.
4. My bed is very comfortable. It's _____ bed in my house.
5. The minivan is very safe. It's _____ vehicle in the store.
6. He has very long hair. It's _____ hair in the family.
7. Our cat is very big. It's _____ cat I know.
8. My new MP3 player is very small. It's _____ MP3 player on the market.
9. The skateboard is very cheap. It's _____ skateboard in the store.
10. My desk is very uncomfortable. It's _____ desk in the classroom.



3 Write about how Jessica and Mario go to different places.

take a bus ride their bikes take a truck get on a plane take a ship



Jessica and Mario take a bus to go to the movies. They ride _____

4 Look and write sentences with superlatives.

snake tarantula cat
fish bear bee hamster
dog cockroach dolphin

small big dangerous
popular unpopular cheap
expensive slow fast

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

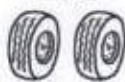


Final Check

1 Decode and draw the means of transportation.



land



two wheels



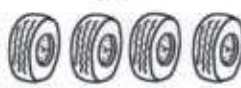
water



no wheels



air



four wheels



no engine



a lot of passengers

1. + + =

3. + =

2. + + =

4. + =

2 Look and compare with superlatives.



A

Price \$300
Year 1985
Weight 20 kg



B

Price \$500
Year 2005
Weight 18 kg



C

Price \$200
Year 1980
Weight 15 kg

cheap expensive heavy pretty ugly old





1 Read and color the clothes accordingly.

summer clothes → yellow winter clothes → red

mitten

swimsuit

sneakers

gloves

hat

sandals

cap

T-shirt

shorts

jacket

scarf

boots

2 Decode and write the message.

1. The is wea+ my red +s!

Look! The cat is wearing my old red woolen mittens!

2. My blue is the .

3. I my pink +s.

4. Oh no! My brown +s R !



3 Read and color the corresponding pictures.

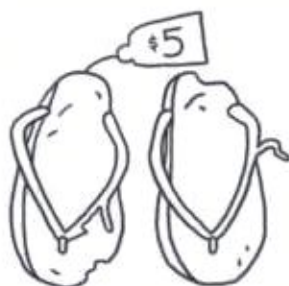
1. I like the new blue cotton shirt.
It's very cheap.



3. I don't like the old green woolen gloves.



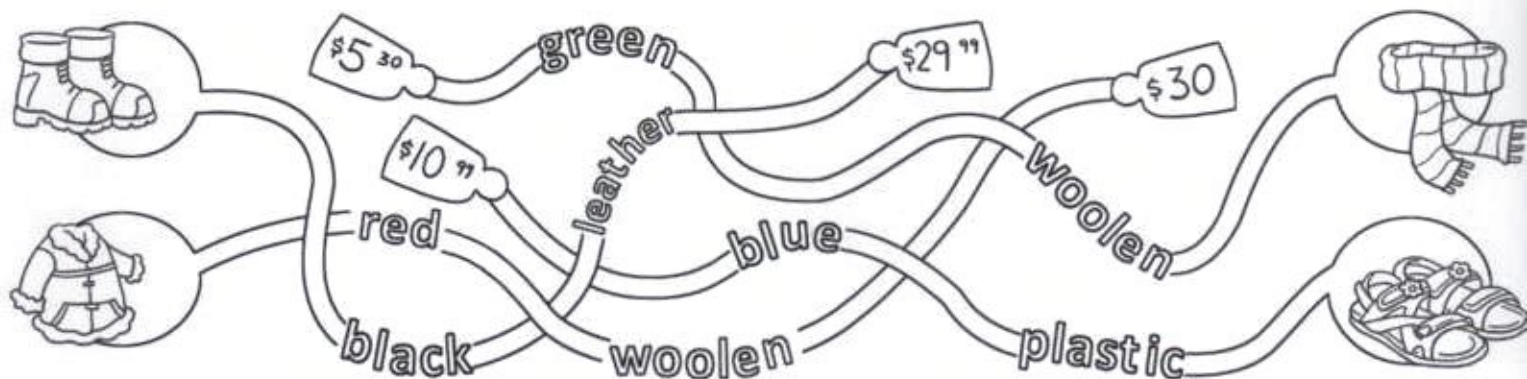
2. The new plastic red sandals are beautiful. They're expensive.



4. I love my new blue leather gloves!



4 Follow the paths and complete the dialogues.



1. How much are the black leather boots?
They're \$_____.

3. _____?
_____ \$5.30.

2. How _____ is the _____ jacket?
_____ \$30.

4. _____?

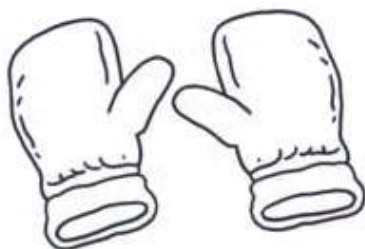


1 Label the clothes.

1



2



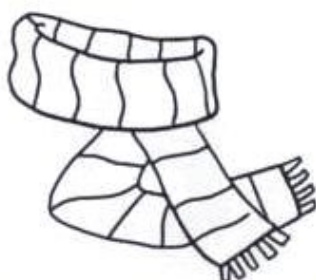
3



4



5



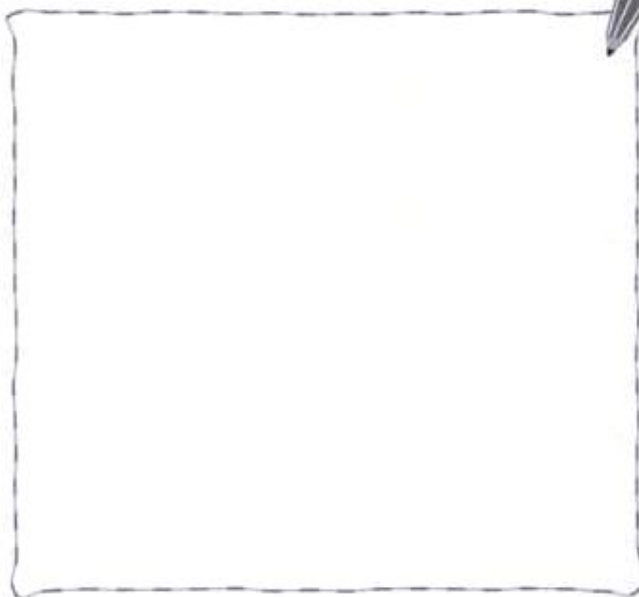
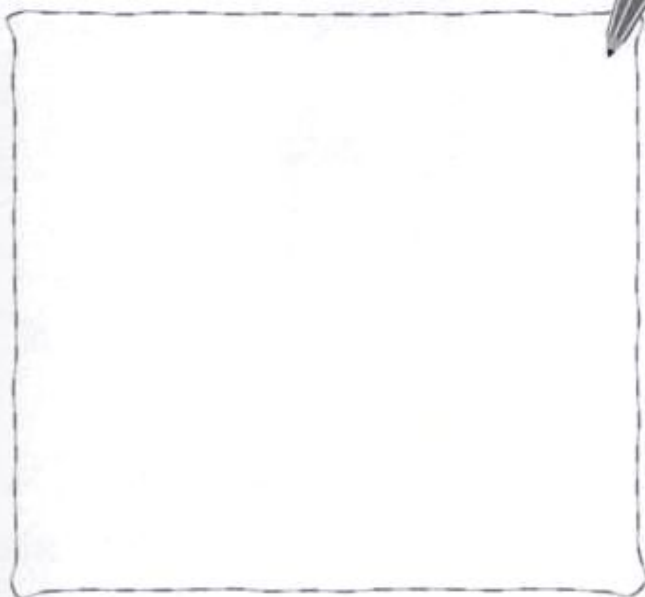
6



2 Read, draw and color.

Russell is wearing a green scarf, a red jacket, blue pants and black boots.

Hannah is wearing a yellow cap, pink sunglasses, a white blouse, a pink skirt and sandals.



Unit

7



Our Field Trip

1 Match the words. Then label the pictures.

buy

eat

take

go

get

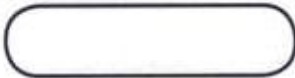
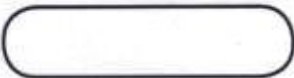
dressed

notes

lunch

souvenirs

home



2 Look and write.

Ms. Lee's class is going on a field trip to a farm.



First, they _____ are going to arrive _____ at the farm. Next, they _____
a tour. Then Ms. Lee _____ a class photo. After that, they _____
_____ lunch. Finally, the class _____ back to school.



3 Look and write.



Class 5C _____ get on the bus at _____.

They _____ take a tour of the planetarium.

They _____ chicken and _____ juice.

They _____ to school at _____.



Class 5C _____ get off the bus at _____.

They _____ buy souvenirs.

They _____ soup and _____ juice.

They _____ to school at _____.

4 Look and write about the field trip.

- Trip to the chocolate factory
- ✓ get on the bus at 8:15 a.m.
 - ✓ arrive at 10:45 a.m.
 - ✓ take notes
 - ✗ take pictures
 - ✗ eat lunch
 - ✓ buy chocolates
 - ✓ go back to school at 1:15 p.m.

1 Unscramble the sentences.

1. have / going to / isn't / he / fun

2. going to / they / are / a shower / take / in the morning

3. we / see / aren't / going to / elephants

4. am / I / going to / get / the bus / off

2 Look and circle T (True) or F (False).

Here are things Dana is going to do on her next field trip.



1. Dana and her class are going to ride their bikes.
2. They are going to go to an amusement park.
3. They are going to take notes.
4. Dana is going to eat chicken for lunch.
5. The class isn't going to take photos.

T	F
T	F
T	F
T	F
T	F

What is he going to do?



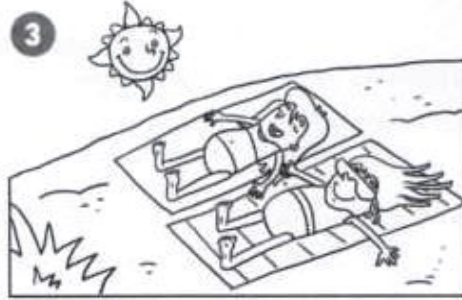
Unit 8

www.frenglish.ru

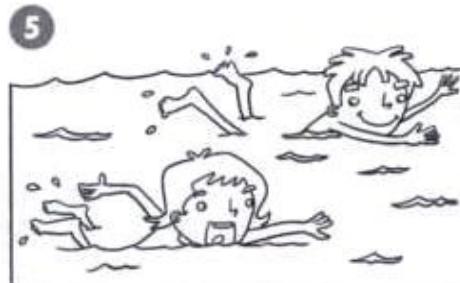
1 Look and label.













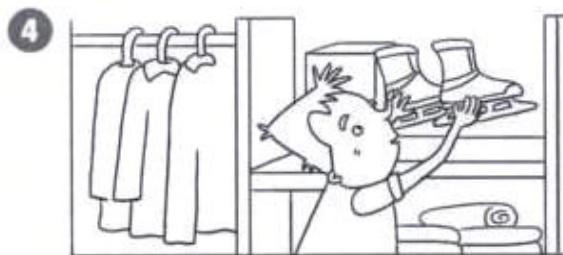
2 Write the questions and answers.



What is she going to do?
She is going to go surfing.

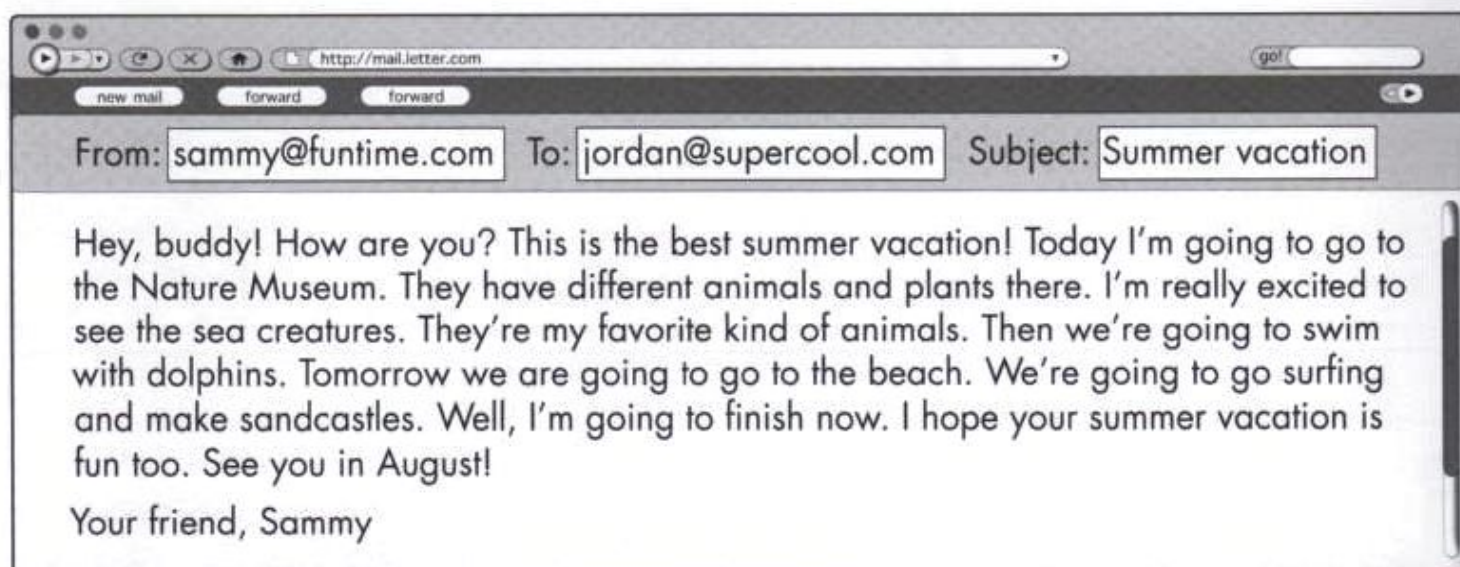








3 Read the e-mail. Then correct the information.



From: sammy@funtime.com To: jordan@supercool.com Subject: Summer vacation

Hey, buddy! How are you? This is the best summer vacation! Today I'm going to go to the Nature Museum. They have different animals and plants there. I'm really excited to see the sea creatures. They're my favorite kind of animals. Then we're going to swim with dolphins. Tomorrow we are going to go to the beach. We're going to go surfing and make sandcastles. Well, I'm going to finish now. I hope your summer vacation is fun too. See you in August!

Your friend, Sammy

1. Sammy is writing to his mom.

4. He's going to swim with sharks.

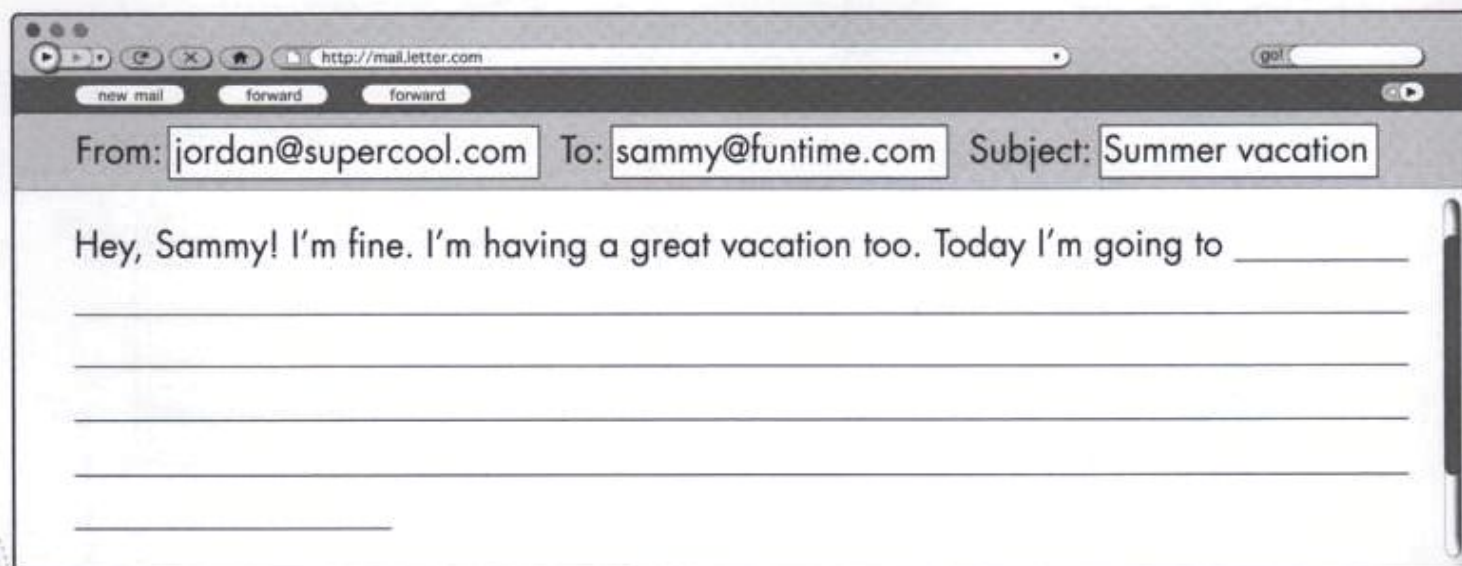
2. He's going to go to an art gallery.

5. He's going to go surfing today.

3. He doesn't like sea animals.

6. The school year starts in September.

4 Imagine you are Jordan. Write a response to the e-mail.



From: jordan@supercool.com To: sammy@funtime.com Subject: Summer vacation

Hey, Sammy! I'm fine. I'm having a great vacation too. Today I'm going to _____

1 Write the questions that correspond to the answers.



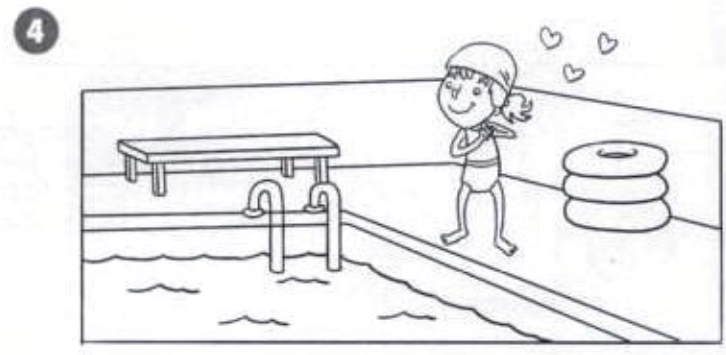
_____?
He's going to go to school on Sept. 3.



_____?
She's going to go skiing.



_____?
In the park.



_____?
Because she loves to swim.

2 Match the questions and the answers.

Where is Steve going to go hiking?

By plane.

What are Karen and Stephy going to wear at the beach?

Swimsuits.

How is Liu going to get to the beach?

In the forest.

On Monday at 10 a.m.

When is Janelle going to go swimming?

Unit

9



He Could Play Well

1 Unscramble the adverbs. Then number the pictures.

1. Jason jumps (p-h-y-i-p-a-l) _____.
2. Tracy runs very (a-s-t-f) _____.
3. The turtle moves (w-y-l-l-o-s) _____.
4. Bobby dances (d-a-l-b-y) _____.
5. Gina plays the piano (e-l-l-w) _____.
6. The helicopter is flying (e-l-s-a-c-s-y-l-r-e) _____.



2 Read and color the correct picture.

1. Jennifer could jump rope.

When they were younger...

3. Jay couldn't draw well.



2. Shelly couldn't play the saxophone.

4. David could play tennis.



3 Read and circle T (True) or F (False).

http://mail.letter.com

new mail forward forward

To: mom&dad@funtime.com From: joseph@funtime.com Subject: Summer camp

Hi Mom and Dad,

I'm having a lot of fun at summer camp! I'm enjoying all the activities. I have swimming classes and drawing classes. I'm also learning to play the trumpet. This is great because I couldn't swim, draw, or play the trumpet before. I've also made a lot of great friends here. And I'm learning a lot of things from them. Now I can play soccer and basketball. Summer camp is so much fun, I don't want it to end!

Love, Joseph

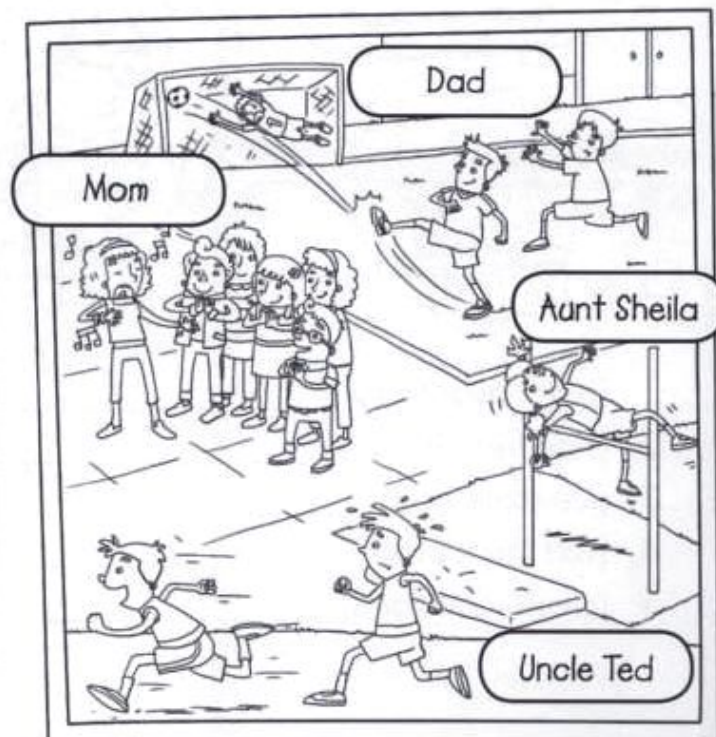
1. Joseph is having a terrible time at summer camp.
2. Before summer camp, Joseph could swim.
3. Joseph has a lot of friends at the camp.
4. Joseph couldn't play basketball before the camp.
5. Joseph wants to go home.

T	F
T	F
T	F
T	F
T	F

4 Look and write what they could and couldn't do.

**WHEN THEY WERE
YOUNG**

When my mom was young, she _____



Final Check

1 Color the matching adjectives and adverbs the same color.

Adjectives

careless

sad

noisy

fast

good

slow

bad

careful

quiet

happy

Adverbs

badly

noisily

well

carefully

sadly

carelessly

happily

fast

slowly

quietly

2 Look and write sentences.



1. (paint beautifully) _____
2. (ride her bike fast) _____
3. (ice-skate well) _____
4. (surf the waves) _____
5. (climb mountains) _____



Vocabulary

Unit 1

Unit 2

Unit 3

Unit 4

Unit 5

Unit 6

Unit 7

Unit 8

Unit 9

