

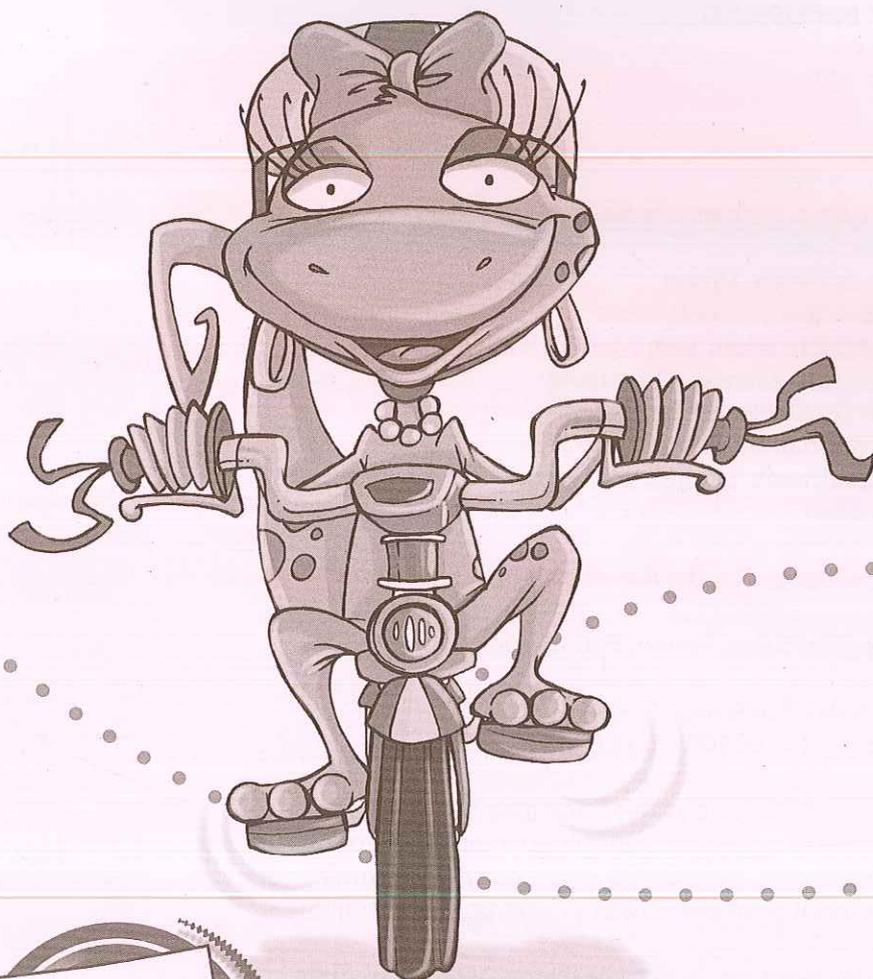


# Fun Way 2

Home Practice

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# Fun Way 2

**Home Practice**

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# Unit

# 1



# What's her name?

## 1 Find and correct the mistakes.

a	d	c	b	e	f	g	h	k
<u>a</u>	<u>b</u>	<u>c</u>	<u>d</u>	<u>e</u>	<u>F</u>	<u>g</u>	<u>h</u>	<u>i</u>
j	i	l	m	o	n	q	t	s
<u>J</u>	<u>K</u>	<u>L</u>	<u>m</u>	<u>m</u>	<u>O</u>	<u>P</u>	<u>q</u>	<u>r</u>
p	r	u	v	z	x	y	w	
<u>S</u>	<u>T</u>	<u>u</u>	<u>v</u>	<u>W</u>	<u>X</u>	<u>Y</u>	<u>Z</u>	

## 2 Write the names of four friends in alphabetical order.

1. Juan Carlos
2. Juan Daniel
3. Juan
4. Santiago

## 2 Fill in the blanks.

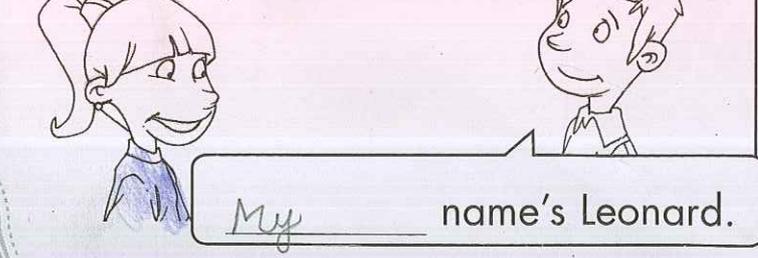
My   your   his   your   her

What's his name?



It's Miguel.

What's your name?



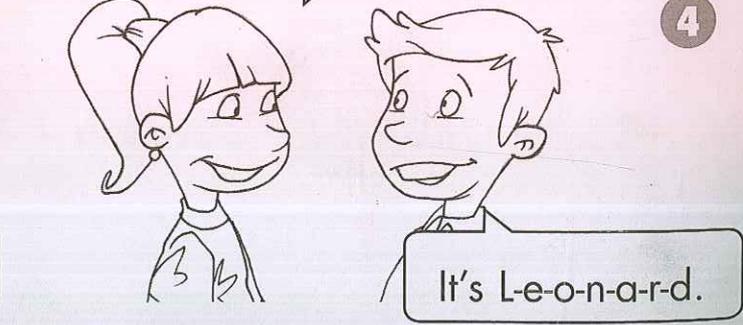
My name's Leonard.



What's her name?

It's Jackie.

How do you spell your name?



It's L-e-o-n-a-r-d.



### 3 Fill in the blanks and complete the words.

1

OK, Lizzie. How \_\_\_\_\_  
you \_\_\_\_\_  ?

It's t \_ \_ d \_ \_ y b \_ \_ \_ r.

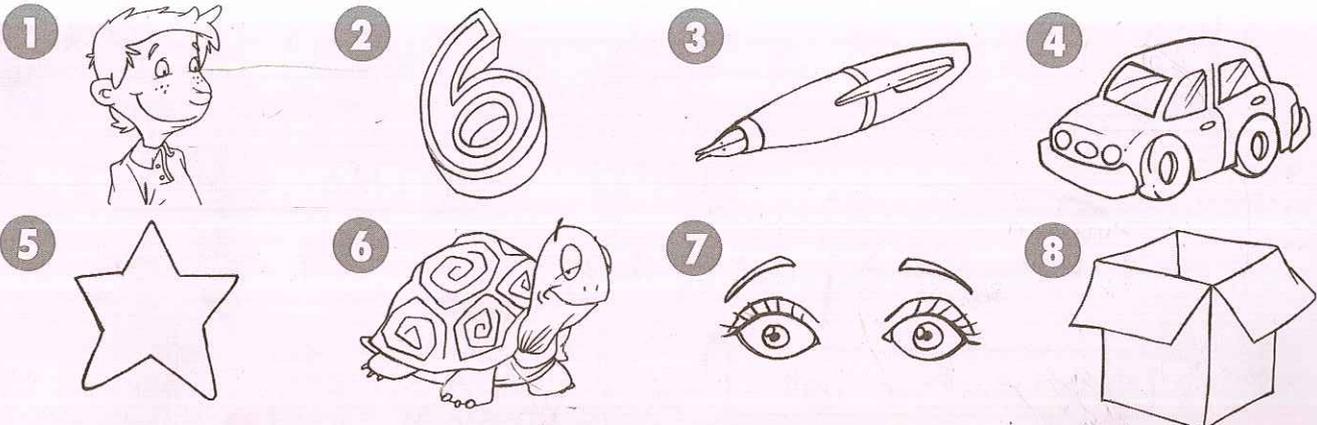
2

Now, Lizzie, how \_\_\_\_\_  
you \_\_\_\_\_  ?

It's c \_\_\_\_\_ .

### 4 Use the letters to label the pictures.

~~b~~ u y l i a r e n c s x s ~~y~~ p  
t t b r t x e r o o e a e s



- 1. \_\_\_\_\_ boy \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_
- 5. \_\_\_\_\_
- 6. \_\_\_\_\_
- 7. \_\_\_\_\_
- 8. \_\_\_\_\_

# Final Check

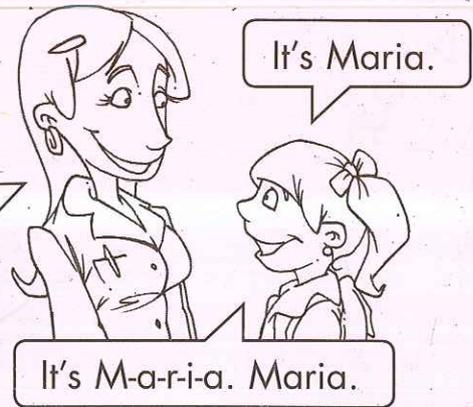
1 Match the capital letters with the lowercase letters.

2 *Revisa los espacios en blanco*  
Fill in the blanks.

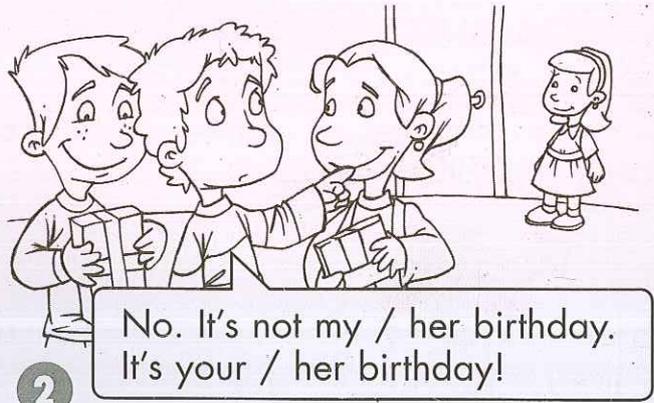
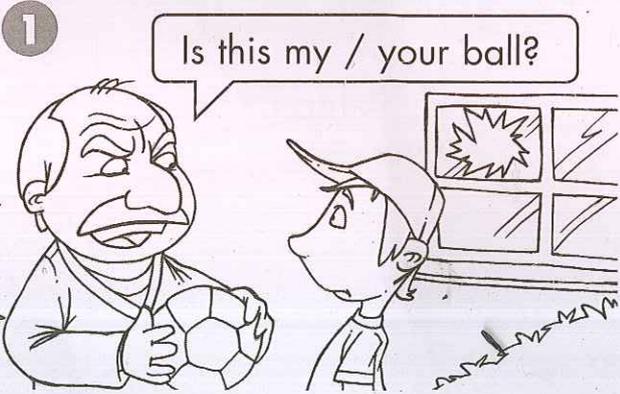
your spell do your you What's

\_\_\_\_\_ name?

How \_\_\_\_\_  
\_\_\_\_\_ name?



3 *mira y encierra en un círculo la opción correcta*  
Look and circle the correct option.



# How old are you?



## Unit

### 1 Match the numbers with the words.

11	thirteen	16	eighteen	15	twelve
	seventeen	fifteen	20		twenty
	18	13	fourteen	19	sixteen
14	eleven	17	nineteen		12

### 2 Write the sentences.

She's fifteen years old.      He's nineteen years old.      I'm seven years old.

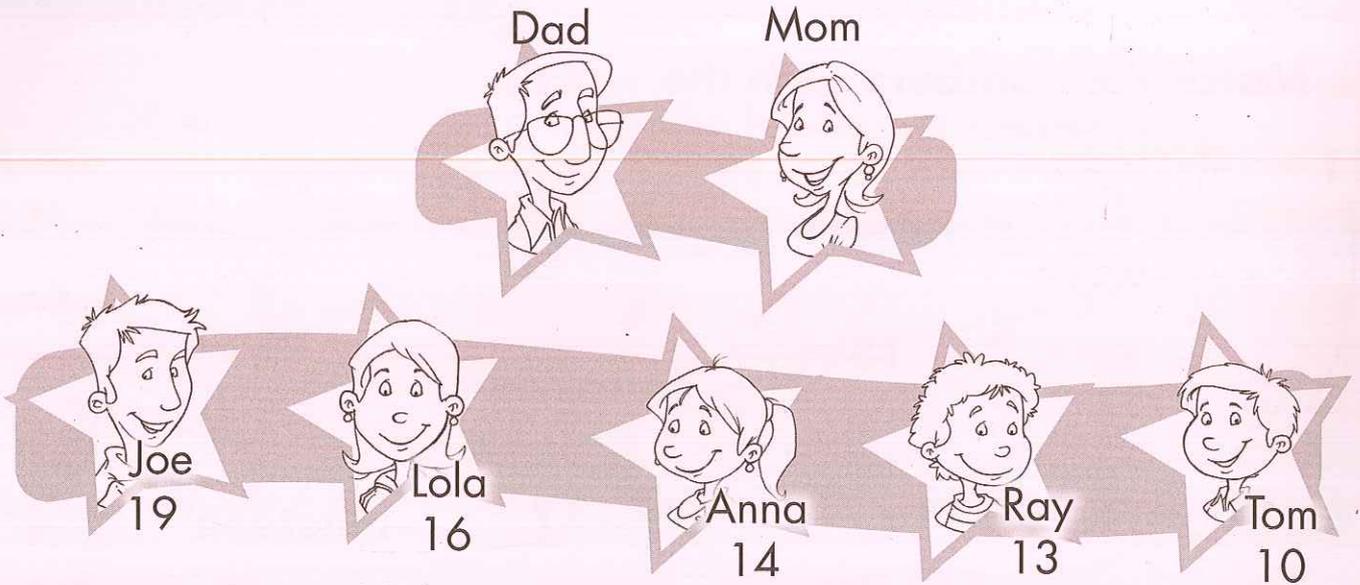


1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

### 3 Write the questions.

- \_\_\_\_\_ ? I'm ten years old.
- \_\_\_\_\_ ? She's fourteen years old.
- \_\_\_\_\_ ? He's seventeen years old.

**4 Look and complete the questions and answers.**



1. How old is Ray? He's \_\_\_\_\_.
2. \_\_\_\_\_ is Anna? \_\_\_\_\_ years old.
3. \_\_\_\_\_ is Tom? \_\_\_\_\_ ten \_\_\_\_\_.
4. How old is \_\_\_\_\_? \_\_\_\_\_ sixteen \_\_\_\_\_.
5. \_\_\_\_\_ is Joe? He's \_\_\_\_\_.

**5 Fill in the blanks.**

She's      His      Her      He's      sister      brother



This is my \_\_\_\_\_.  
 \_\_\_\_\_ name is Sandra.  
 \_\_\_\_\_ fourteen years old.



This is my \_\_\_\_\_.  
 \_\_\_\_\_ name is Victor.  
 \_\_\_\_\_ sixteen years old.

1 Fill in the blanks with e, i, o or u.

11

12

13

14

l \_ v \_ n      tw \_ lv \_      th \_ rt \_ \_ n      f \_ \_ rt \_ \_ n

15

16

17

f \_ ft \_ \_ n      s \_ xt \_ \_ n      s \_ v \_ nt \_ \_ n

18

19

20

\_ \_ ght \_ \_ n      n \_ n \_ t \_ \_ n      tw \_ nty

2 Fill in the blanks.

is   are   am   is

1. I \_\_\_\_\_ fifteen years old.

3. You \_\_\_\_\_ twelve years old.

2. He \_\_\_\_\_ twenty years old.

4. She \_\_\_\_\_ sixteen years old.

3 Unscramble the sentences.



1. old / are / How / you  
\_\_\_\_\_ ?

years / fourteen / I'm / old  
\_\_\_\_\_



2. she / old / is / How  
\_\_\_\_\_ ?

eleven / old / She's / years  
\_\_\_\_\_



3. is / How / he / old  
\_\_\_\_\_ ?

old / He's / years / thirteen  
\_\_\_\_\_



# Unit

# 3



# The Doctor Isn't Angry

1 Solve the puzzle.

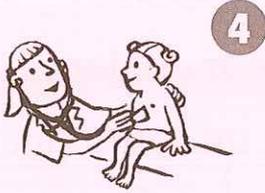
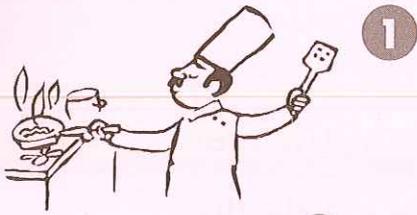
2 Unscramble the adjectives.

- 1. g-r-y-a-n \_\_\_\_\_
- 2. p-y-h-a-p \_\_\_\_\_
- 3. r-d-s-a-c-e \_\_\_\_\_
- 4. s-e-p-r-u-r-i-s-d \_\_\_\_\_
- 5. d-a-s \_\_\_\_\_
- 6. d-i-e-r-t \_\_\_\_\_

3 Number the faces.



**3 Look and correct the sentences.**



1. He's a firefighter.

No. He isn't a firefighter. He's a chef.

2. He's happy.

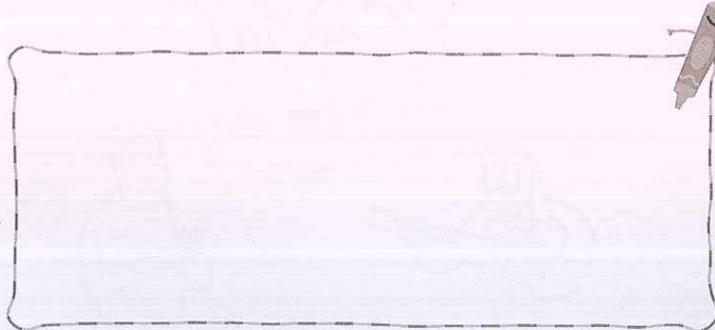
3. He's a police officer.

4. She's a dentist.

5. They're angry.

6. She's scared.

**4 Look and draw. Then write a description.**

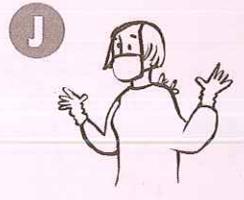
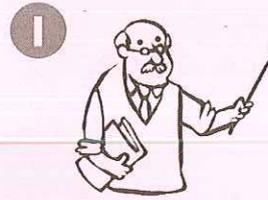
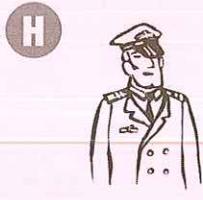
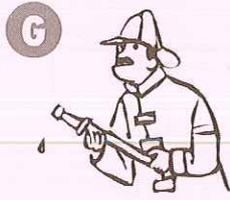
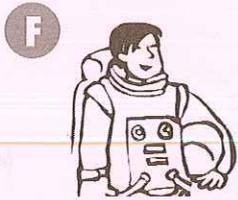
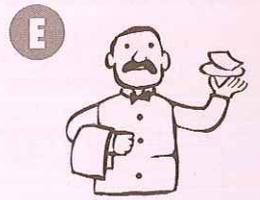
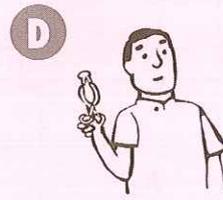
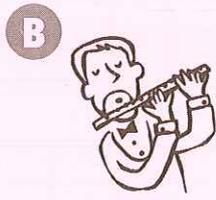
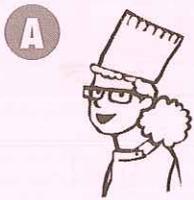


pilot happy

# Final Check

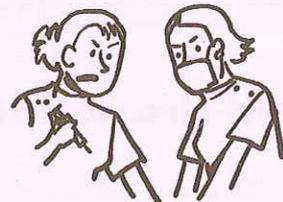
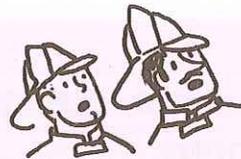
## 1 Look and write the letters.

1. He's a pilot. \_\_\_\_
2. She's a police officer. \_\_\_\_
3. She's a doctor. \_\_\_\_
4. He's a firefighter. \_\_\_\_
5. He's a teacher. \_\_\_\_
6. He's a waiter. \_\_\_\_
7. He's a dentist. \_\_\_\_
8. He's a musician. \_\_\_\_
9. She's an astronaut. \_\_\_\_
10. She's a chef. \_\_\_\_



## 2 Match the sentences with the pictures.

1. He's a doctor. He's happy.
2. She's a teacher. She's tired.
3. They're firefighters. They're surprised.
4. He's a musician. He's sad.
5. He's a waiter. He's scared.
6. They're dentists. They're angry.



# Is she tall?



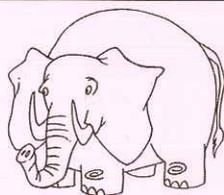
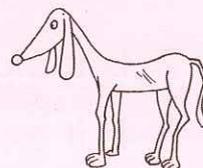
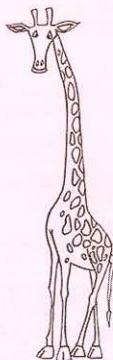
# Unit

# 4

1 Find 10 words.

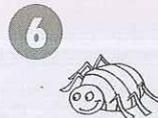
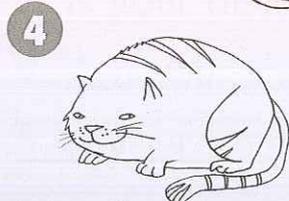
fat old new big clean thin tall dirty small short

2 Label the pictures.



2 Unscramble the questions. Look and answer them.

- 1. it / dirty / Is \_\_\_\_\_ ? \_\_\_\_\_
- 2. old / they / Are \_\_\_\_\_ ? \_\_\_\_\_
- 3. he / Is / tall \_\_\_\_\_ ? \_\_\_\_\_
- 4. fat / it / Is \_\_\_\_\_ ? \_\_\_\_\_
- 5. Are / clean / they \_\_\_\_\_ ? \_\_\_\_\_
- 6. it / Is / small \_\_\_\_\_ ? \_\_\_\_\_



### 3 Look and circle the correct option.



1. Is she *tall* / *short*? No, she isn't.

2. Is it *big* / *small*? No, it isn't.

3. Is it *old* / *new*? Yes, it is.

4. Is he *fat* / *thin*? Yes, he is.

5. Is he *tall* / *short*? Yes, he is.

6. Is she *fat* / *thin*? No, she isn't.

### 4 Complete the words.

This is my f \_ \_ m \_ \_ l y .

My dad is f \_ \_ \_ .

My mom is t h \_ \_ n .

My brother is t \_ \_ \_ l .

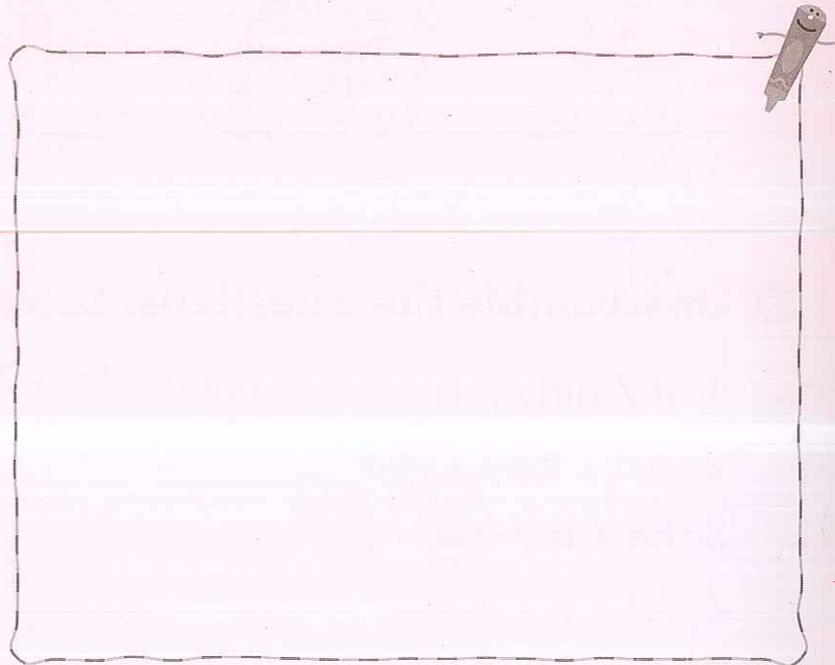
My sister is s \_ \_ \_ r t .

This is my dog.

It's b \_ \_ \_ .

This is my rabbit.

It's s \_ \_ \_ l .



### ○ Draw the family.

### ○ Complete the sentences about your family.

tall short thin fat

1. My dad is \_\_\_\_\_.

2. My mom is \_\_\_\_\_.

3. My sister is \_\_\_\_\_.

4. My brother is \_\_\_\_\_.

### 1 Unscramble the words.

- 1. t-a-f \_\_\_\_\_
- 2. h-o-s-r-t \_\_\_\_\_
- 3. n-h-t-i \_\_\_\_\_
- 4. l-a-s-m-l \_\_\_\_\_
- 5. l-a-l-t \_\_\_\_\_
- 6. y-d-r-i-t \_\_\_\_\_
- 7. g-i-b \_\_\_\_\_
- 8. w-e-n \_\_\_\_\_
- 9. d-o-l \_\_\_\_\_
- 10. n-c-e-l-a \_\_\_\_\_

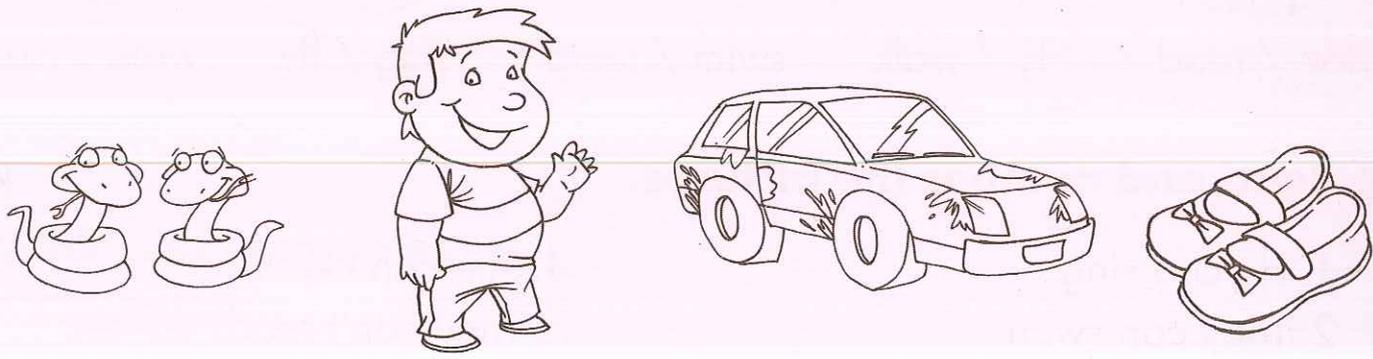
### 2 Look and label the pictures.

He isn't thin. He's fat.

They aren't big. They're small.

It isn't clean. It's dirty.

They aren't old. They're new.



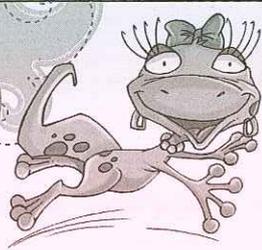
- 1. \_\_\_\_\_
- 2. \_\_\_\_\_
- 3. \_\_\_\_\_
- 4. \_\_\_\_\_

### 3 Answer the questions about yourself.

- 1. Are you tall? \_\_\_\_\_
- 2. Are you thin? \_\_\_\_\_
- 3. Is your dad fat? \_\_\_\_\_
- 4. Are your shoes old? \_\_\_\_\_
- 5. Is your book new? \_\_\_\_\_
- 6. Is your pencil small? \_\_\_\_\_
- 7. Is your house big? \_\_\_\_\_
- 8. Are your hands clean? \_\_\_\_\_
- 9. Is your teacher short? \_\_\_\_\_
- 10. Is your ball dirty? \_\_\_\_\_

# Unit

# 5



# She Can Jump

## 1 Look and circle the correct option.



read / run



ride / dance



swim / jump



run / walk



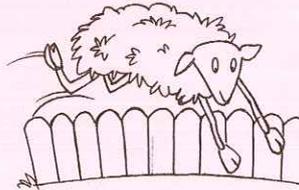
sing / write



ride / read



fly / walk



swim / jump



sing / fly



write / dance

## 2 Read and number the pictures.

1. He can sing.

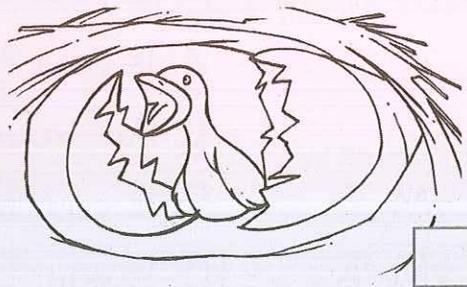
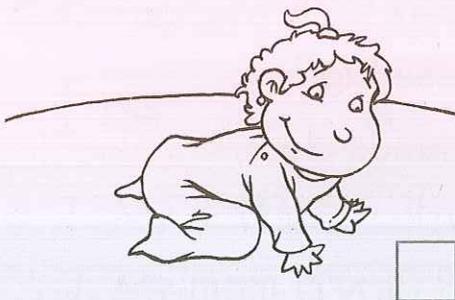
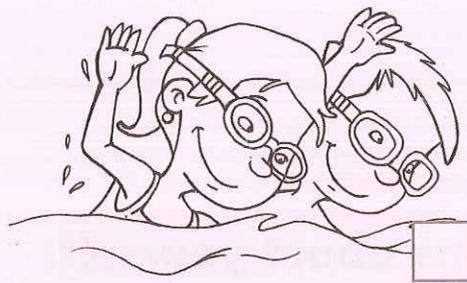
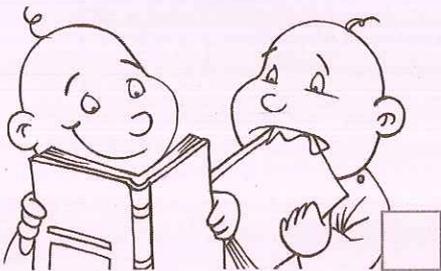
2. They can swim.

3. She can write.

4. She can't walk.

5. They can't read.

6. It can't fly.



### 3 Fill in the blanks about yourself.

1. I \_\_\_\_\_ fly.

6. I \_\_\_\_\_ dance.

2. I \_\_\_\_\_ run.

7. I \_\_\_\_\_ walk.

3. I \_\_\_\_\_ sing.

8. I \_\_\_\_\_ swim.

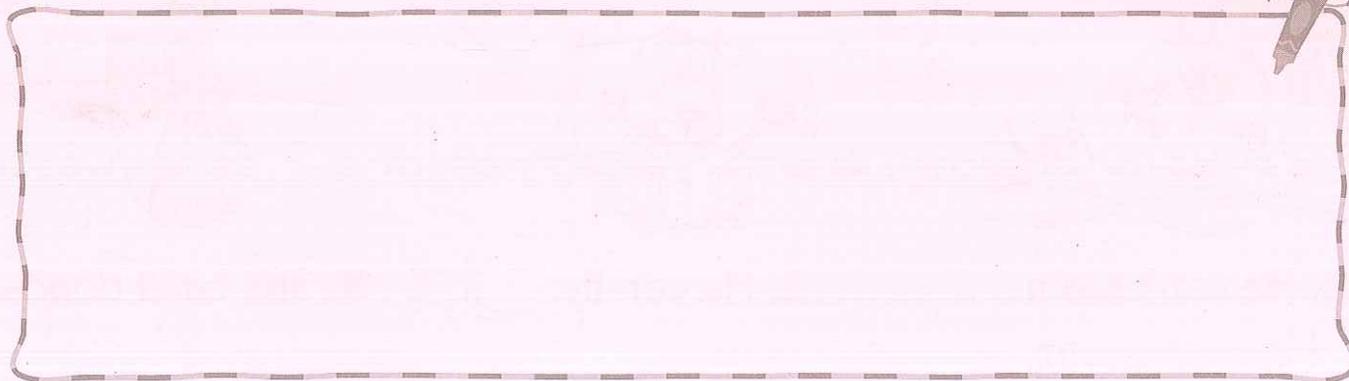
4. I \_\_\_\_\_ read.

9. I \_\_\_\_\_ ride a bicycle.

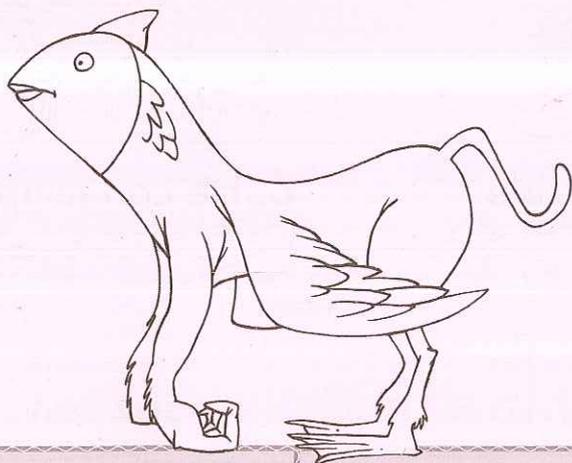
5. I \_\_\_\_\_ write.

10. I \_\_\_\_\_ jump.

### 4 Draw yourself doing one of the actions.



### 4 Look and complete.



can	can't
swim	ride a bicycle
fly	read
write	sing
run	dance

---



---



---



---



---



---



---



---



---



---

# Final Check

## 1 Complete the verbs.

1. d \_ nc \_

4. r \_ d \_

7. fl \_

2. r \_ n

5. s \_ ng

8. r \_ \_ d

3. w \_ lk

6. j \_ mp

9. sw \_ m

10. wr \_ t \_

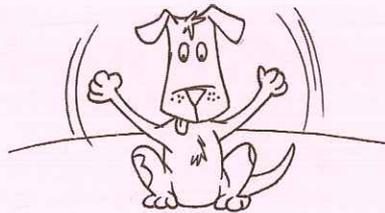
## 2 Correct the sentences.



1. He can't swim.

\_\_\_\_\_

He can swim.



2. He can fly.

\_\_\_\_\_



3. She can't dance.

\_\_\_\_\_



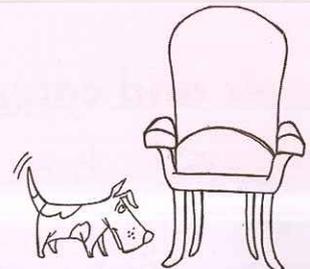
4. He can run.

\_\_\_\_\_



5. She can't ride.

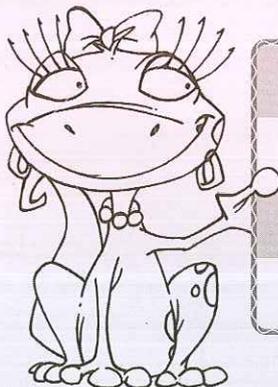
\_\_\_\_\_



6. He can jump.

\_\_\_\_\_

## 3 Write about Lizzie.



sing	X
write	✓
read	✓
swim	X

1. Lizzie can't \_\_\_\_\_.

2. She \_\_\_\_\_.

3. \_\_\_\_\_

4. \_\_\_\_\_

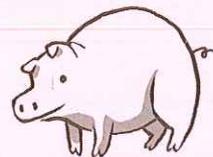
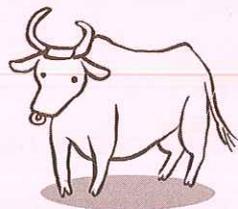
# Can a hen fly?



## Unit

# 6

### 1 Look and circle the correct option.

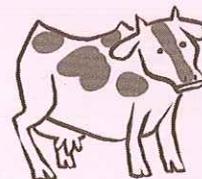
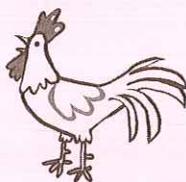
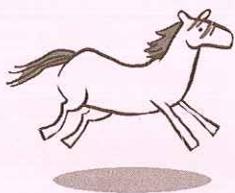


1. goose / duck

2. bull / cow

3. hen / rooster

4. sheep / pig

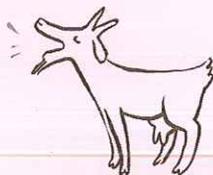


5. cow / horse

6. rooster / goose

7. duck / goose

8. cow / horse



9. goat / sheep

10. goat / bull

### 2 Look and make questions. Then answer them.



1. he / swim

Can he swim

?

No, he can't.

2. he / run

\_\_\_\_\_ ?

3. she / read

\_\_\_\_\_ ?

4. they / sing

\_\_\_\_\_ ?

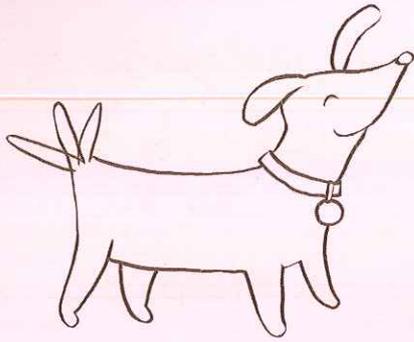
5. she / dance

\_\_\_\_\_ ?

6. they / write

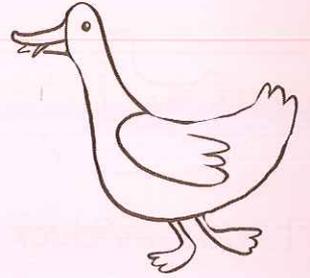
\_\_\_\_\_ ?

### 3 Read and complete the table.



## DOGS AND DUCKS

Dogs can run. Ducks can run, too.  
 Dogs can jump. Ducks can't jump.  
 Dogs can swim. Ducks can swim, too.  
 Dogs can't fly. Ducks can fly.  
 Dogs can dance. Ducks can't dance.



	Can dogs...	Can ducks...	Can you...
dance?			
jump?			
run?			
swim?			
fly?			

### 4 Read and circle four mistakes. Then correct them.

Hello!

I'm Oscar. I'm seven years old.

I can to swim and I cann run fast.

I can't to dance, but I can jump.

You can swim?

Can you run fast?

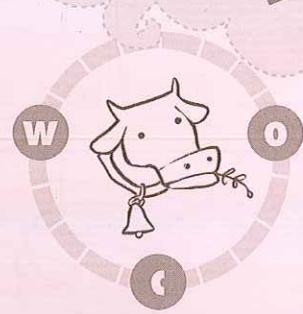
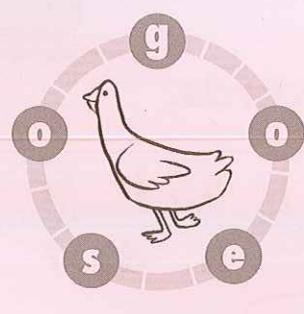
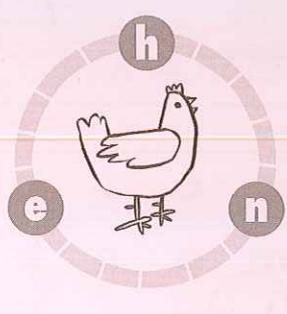
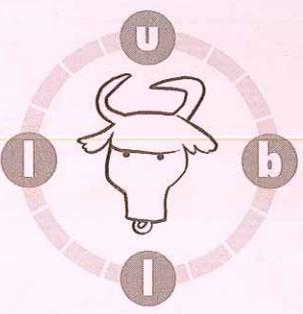
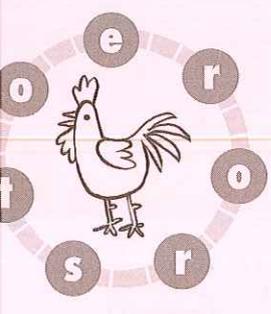
Write to me.

Bye.

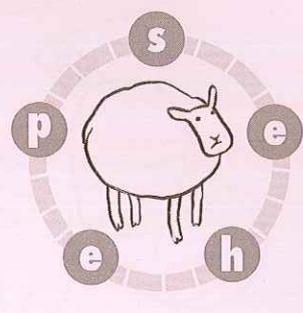
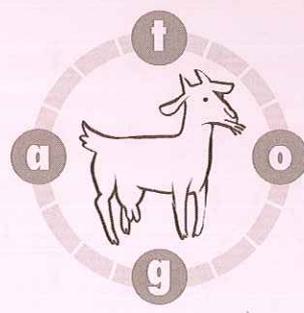
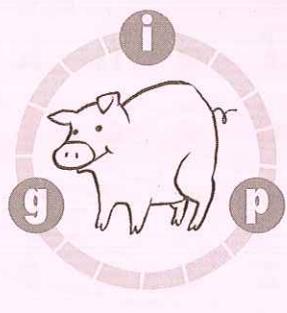
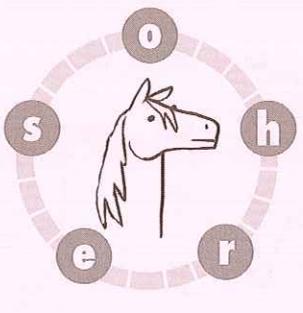
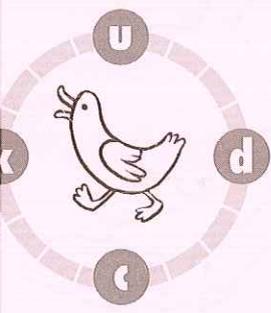
Oscar

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

1 Unscramble the names of the farm animals.



1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_ 5. \_\_\_\_\_



6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_ 9. \_\_\_\_\_ 10. \_\_\_\_\_

2 Look and write the questions.



- |            |                     |                 |       |
|------------|---------------------|-----------------|-------|
| 1. (run)   | Can she run _____ ? | No, she can't.  | [ ✓ ] |
| 2. (swim)  | _____ ?             | Yes, he can.    | [ X ] |
| 3. (write) | _____ ?             | No, they can't. | [ ]   |
| 4. (fly)   | _____ ?             | Yes, she can.   | [ ]   |
| 5. (jump)  | _____ ?             | No, he can't.   | [ ]   |

Mark the answers ( ✓ or X ).

✓ = True      X = False

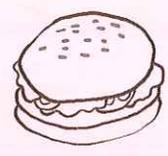
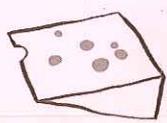
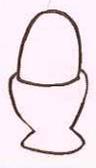
# Unit

# 7

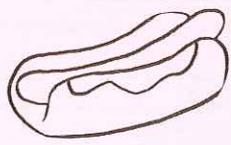
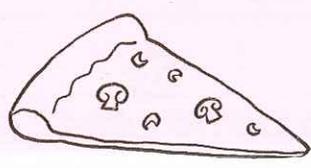
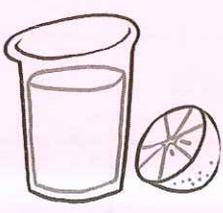
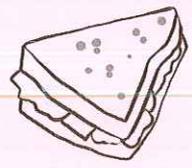
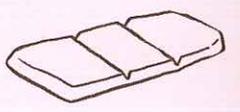
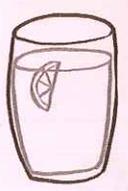


## I like pizza!

1 Find ten words.



c h o c o l a t e x  
 h d f m p e k i p s  
 e g p l o m b c i a  
 e h o t d o g e z n  
 s s t f e n k c z d  
 e z x d f a j r a w  
 t g o v n d x e t i  
 w q i z a e e a y c  
 n j u i c e g m h h  
 h a m b u r g e r f

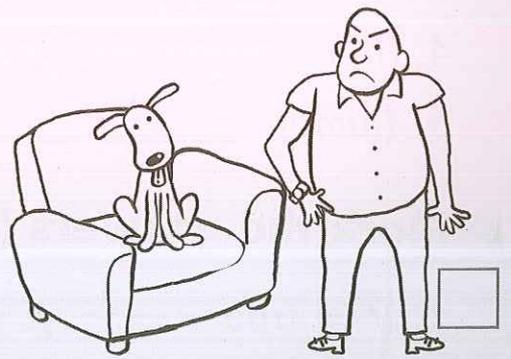
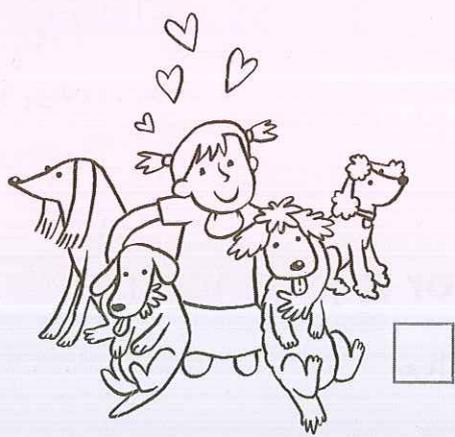
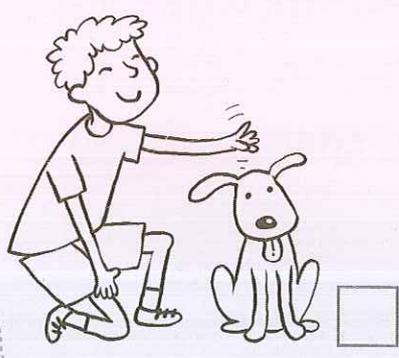


2 Read and number.

1. I love dogs!

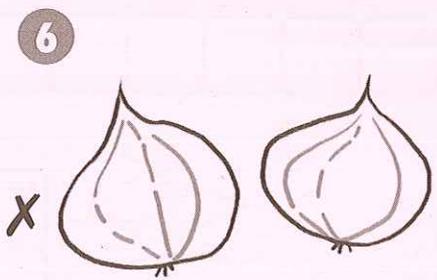
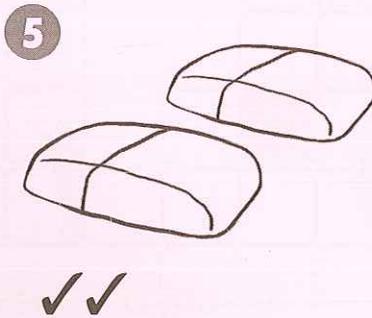
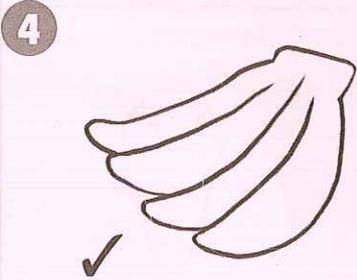
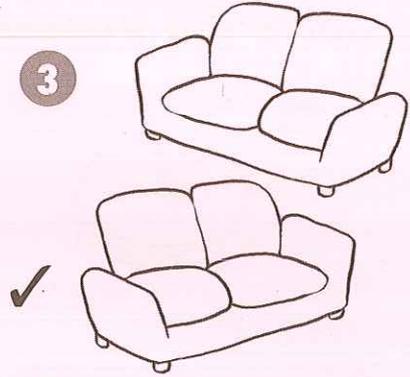
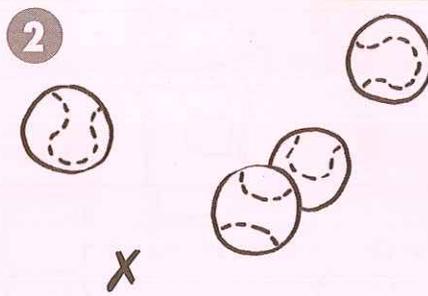
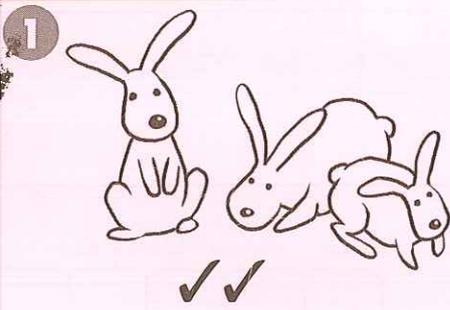
2. I like dogs.

3. I hate dogs!



3 Look and fill in the blanks.

✓✓ = love    ✓ = like    ✗ = hate



1. I \_\_\_\_\_ rabbits.

4. I \_\_\_\_\_ bananas.

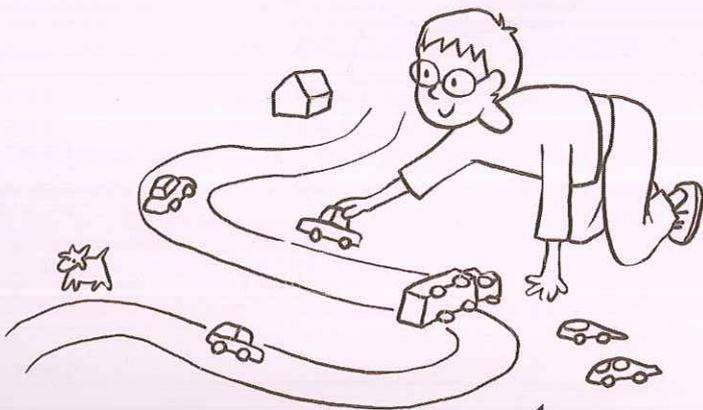
2. I \_\_\_\_\_ balls.

5. I \_\_\_\_\_ erasers.

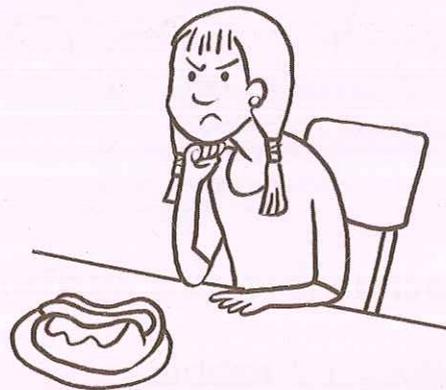
3. I \_\_\_\_\_ sofas.

6. I \_\_\_\_\_ onions.

4 Look and rewrite the sentences.



1. I hate cars!  
\_\_\_\_\_



2. I like hot dogs.  
\_\_\_\_\_

# Final Check

## 1 Solve the puzzle.

1

2

3

4

5

6

7

8

## 2 Unscramble the sentences.

1. like / I / rabbits \_\_\_\_\_
2. carrots / hate / I \_\_\_\_\_
3. I / bananas / love \_\_\_\_\_

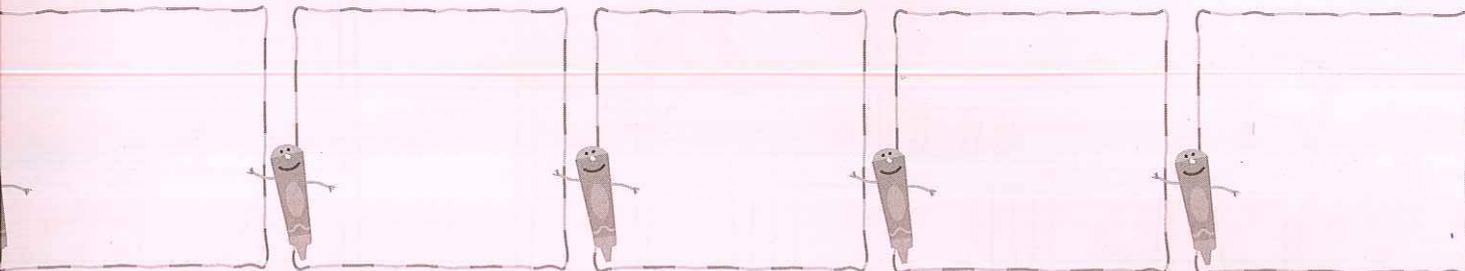
# I Have a Watch



# Unit

# 8

1 Draw the objects.



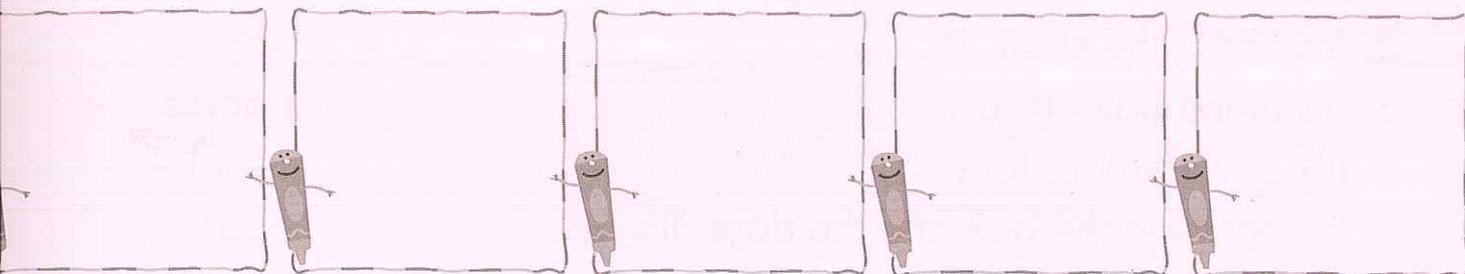
a ring

a necklace

a bracelet

a video game

a watch



sunglasses

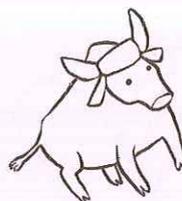
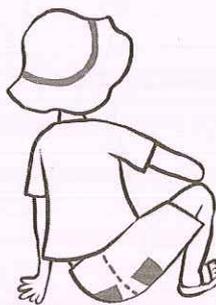
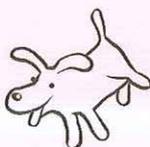
an MP3 player

a movie

a cell phone

a cap

2 Look and write.



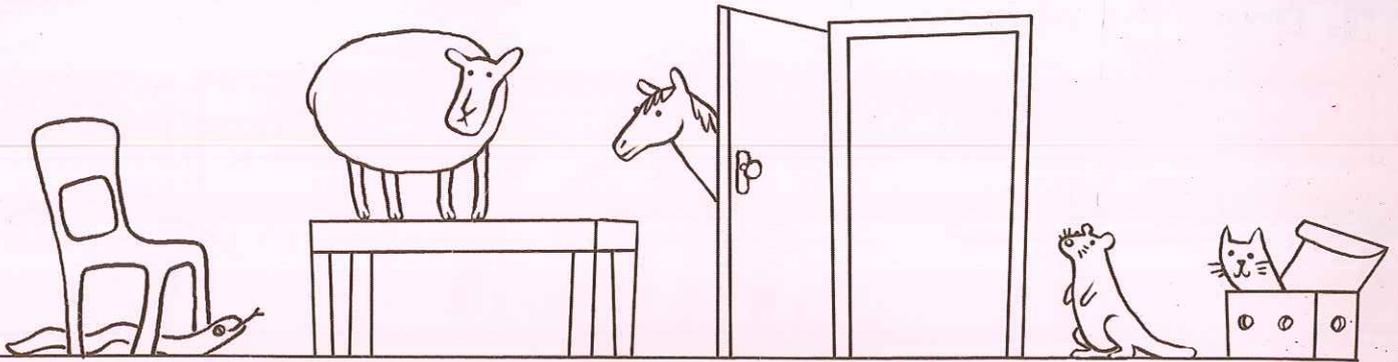
Joshua

Me

He has \_\_\_\_\_

I have \_\_\_\_\_

### 3 Look and match.

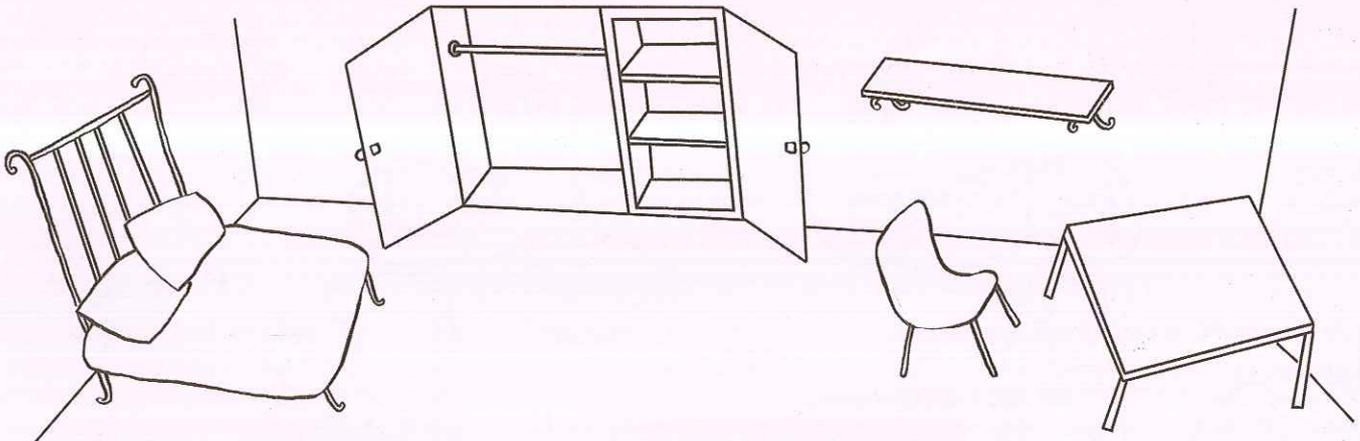


1. It's behind the door. It's a...
2. It's under the chair. It's a...
3. It's in the box. It's a...
4. It's on the table. It's a...
5. It's between the box and the door. It's a...

- ferret
- sheep
- horse
- snake
- cat

### 4 Draw the objects in the bedroom. Then write sentences.

pen pencil notebook ball doll hamster dog cat



in on under behind between

---



---

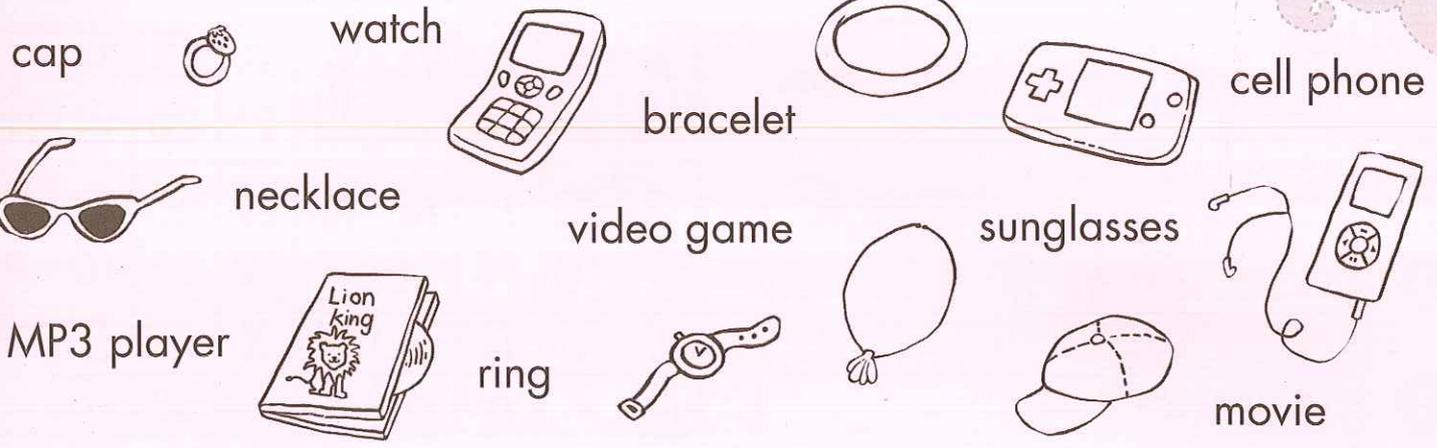


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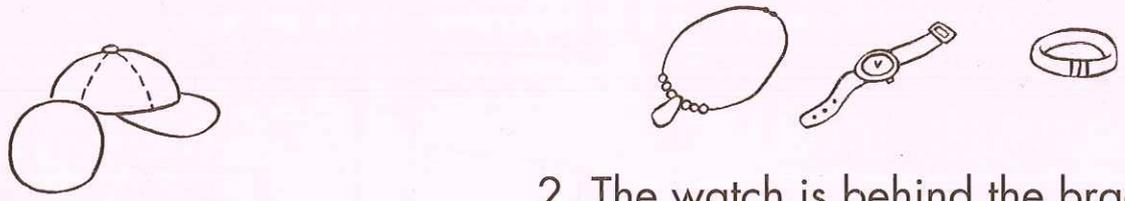


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1 Match the words with the pictures.



2 Look and correct the sentences.

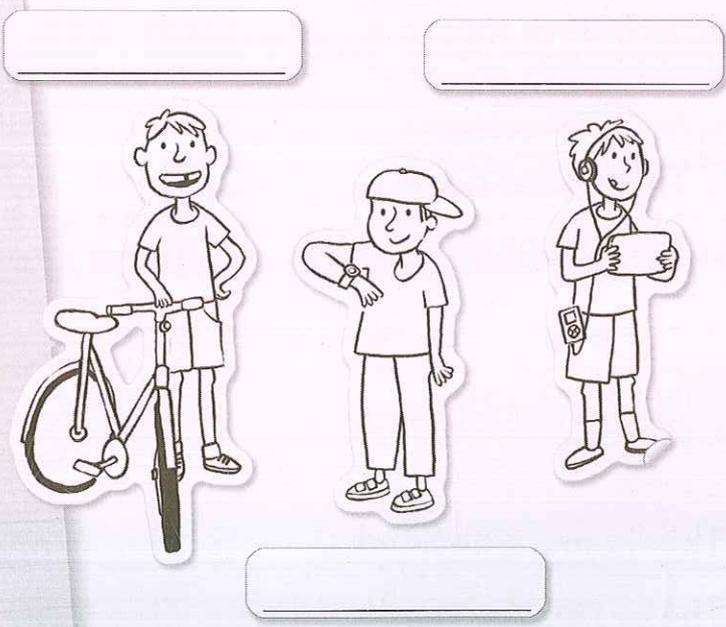


1. The cap is between the ball.

2. The watch is behind the bracelet and the necklace.

3 Read and fill in the blanks. Then write the names and color the objects.

Hi Anna,  
 This is me with my friends, Jaime and Paco. Jaime \_\_\_\_\_ a fantastic new bicycle. It's green and black. Paco \_\_\_\_\_ a red cap and a red watch. I \_\_\_\_\_ a video game and an MP3 player. They are orange.  
 Bye, Andrés



# Unit

# 9

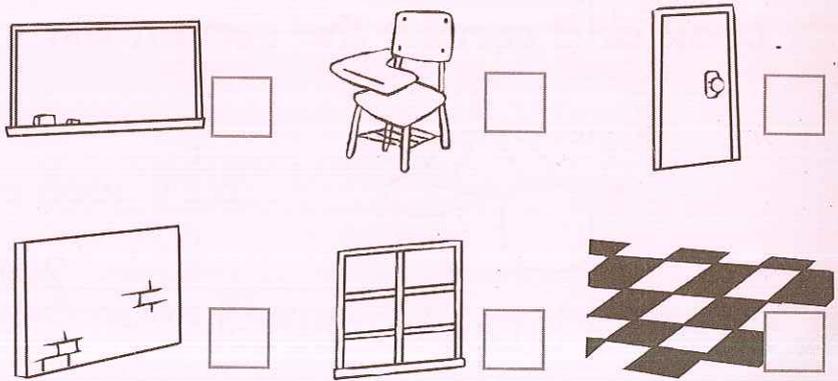


## These Are My Books

### 1 Look and write the words.

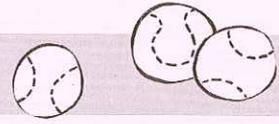
- 1 21 • 15 • 12 • 12 • 9  
\_\_\_\_\_
- 2 23 • 22 • 8 • 16  
\_\_\_\_\_
- 3 23 • 12 • 12 • 9  
\_\_\_\_\_
- 4 4 • 18 • 13 • 23 • 12 • 4  
\_\_\_\_\_
- 5 25 • 12 • 26 • 9 • 23  
\_\_\_\_\_
- 6 4 • 26 • 15 • 15  
\_\_\_\_\_

A	B	C	D	E	F	G	H	I
26	25	24	23	22	21	20	19	18
J	K	L	M	N	O	P	Q	R
17	16	15	14	13	12	11	10	9
S	T	U	V	W	X	Y	Z	
8	7	6	5	4	3	2	1	



### 2 Number the pictures.

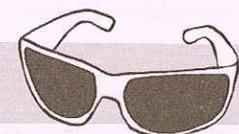
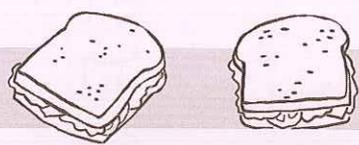
### 2 Look and circle the correct sentence.



1. This is my book.  
These are my books.

2. This is my ball.  
These are my balls.

3. This is my schoolbag.  
These are my schoolbags.



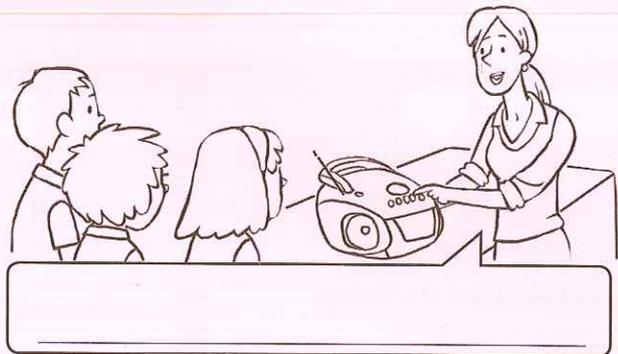
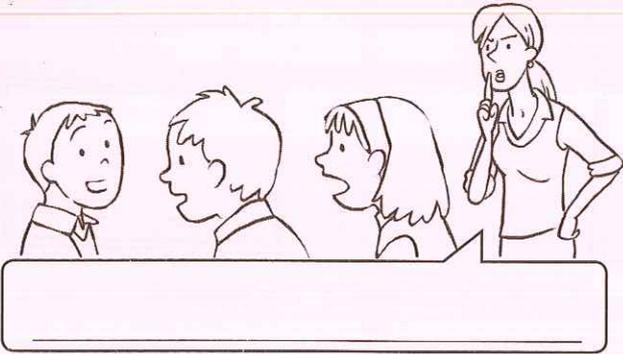
4. This is my sandwich.  
These are my sandwiches.

5. This is my parrot.  
These are my parrots.

6. This is my sunglasses.  
These are my sunglasses.

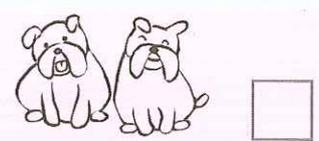
**3 Look and write.**

Listen to the story. Be quiet! Don't run! Don't write on your desk!

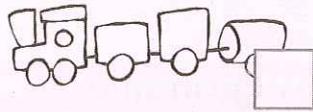


**4 Unscramble the sentences. Then mark (✓) the correct picture.**

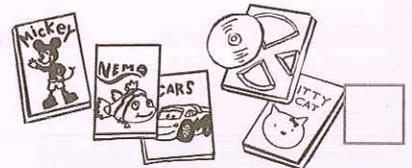
1. dog. / This / my / is  
\_\_\_\_\_



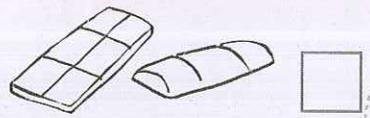
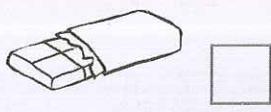
2. are / my / These / trains.  
\_\_\_\_\_



3. my / These / movies. / are  
\_\_\_\_\_

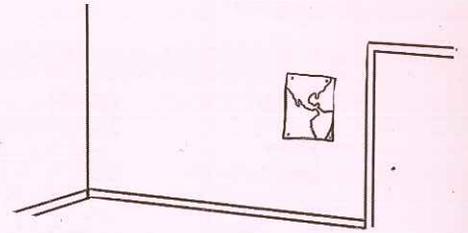
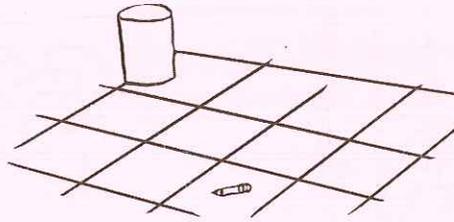
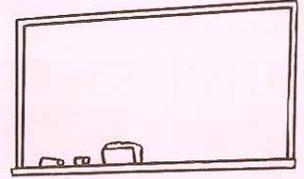
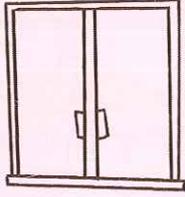


4. This / chocolate. / my / is  
\_\_\_\_\_



# Final Check

## 1 Label the pictures.



## 2 Fill in the blanks.

This

These



1. \_\_\_\_\_ is my grandma.

2. \_\_\_\_\_ are my bracelets.



3. \_\_\_\_\_ is my ball.

4. \_\_\_\_\_ are my hamsters.

# Vocabulary

**Unit 1**

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**Unit 2**

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**Unit 3**

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**Unit 4**

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**Unit 5**

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**Unit 6**

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**Unit 7**

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**Unit 8**

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**Unit 9**

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**Fun** is an exciting new series for elementary school children learning English. It provides attractive and stimulating materials within a well-structured program. This unique series enables children to acquire language while engaging in a wide variety of activities. It provides extensive practice of target vocabulary and grammar, so that children will have ample opportunities to assimilate and produce the new language.

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- a review page in every unit
- skills development activities
- values and holidays pages

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- Cutouts & Picture Dictionary Booklet
- Home Practice
- Student's CD
- Teacher's Guide
- Flashcards
- Class CD
- Teacher's Resource CD

