



Fun Way 1

Student's Book

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Unit

1



Hello!

1 Listen and trace the names.

Hello. My name's David.
What's your name?

My name's Peter.

Hi! What's your name?

Bye, Peter!

Bye, David!

My name's Anna.
What's your name?

My name's Julia.

Good-bye, Anna!

Good-bye, Julia!

Greetings 

2 Trace the words.

Hello
Bye

Good-bye
Hi

3 Match the words.

3 Listen and repeat.

1. Hello!

3. What's your name?

5. Good-bye!

2. Hi!

4. My name's...

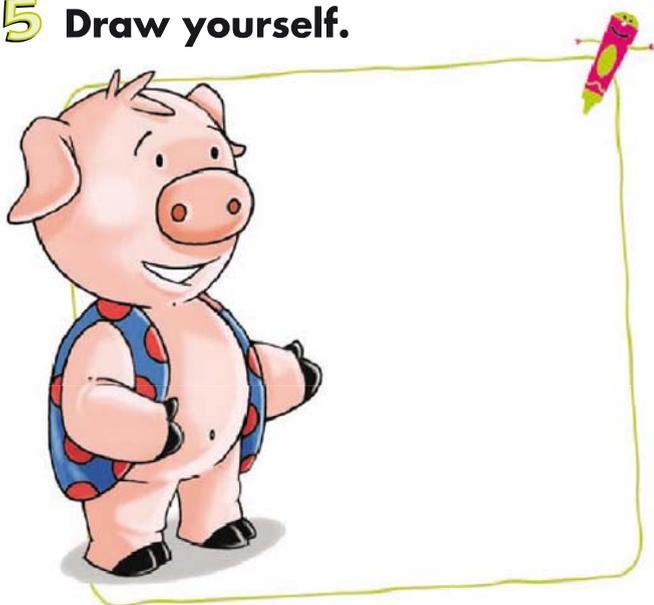
6. Bye!

4 Look and glue. ✂️

Four empty rectangular boxes with dashed lines inside, arranged in a row. Below each box is a speech bubble containing a sentence:

- Box 1: Hello.
- Box 2: My name's John.
- Box 3: What's your name?
- Box 4: Good-bye.

5 Draw yourself.



6 Complete the conversation.

HAMILTON: Hi!
 You: Hello _____!
 HAMILTON: My name's Hamilton.
 What's your name?
 You: My name's _____.
 HAMILTON: Good-bye!
 You: Bye _____.

6 Role Play



1 Chant: Numbers 

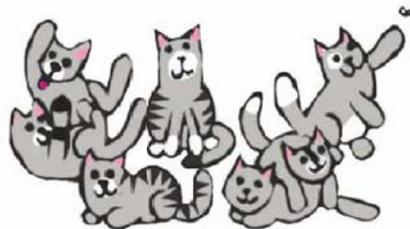


Trace the numbers.

2 Count and circle.



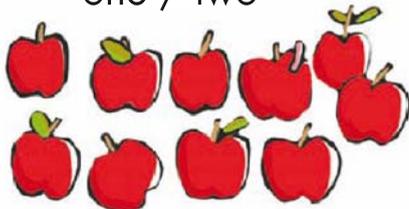
one / two



seven / eight



five / six



nine / ten



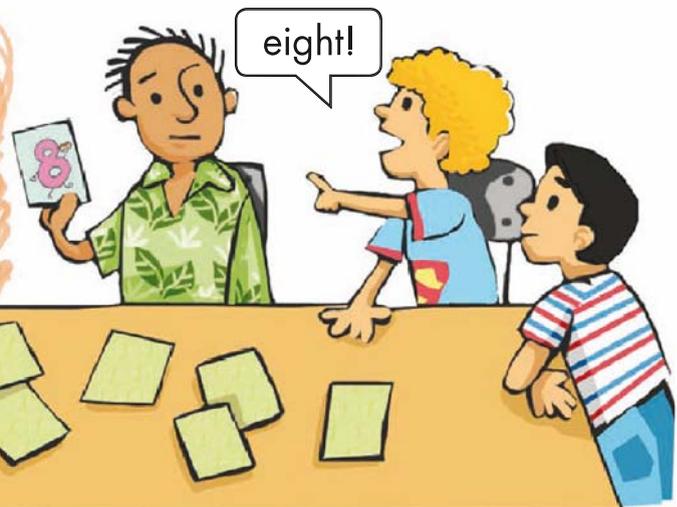
three / four



eight / nine

3 Game: Say the number. 

1. Cut out the numbers. 
2. Work in groups of three.
3. Student A: Show a number.
4. Student B or C: Say the number!



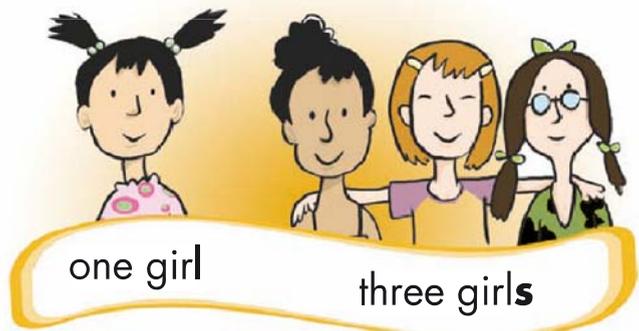
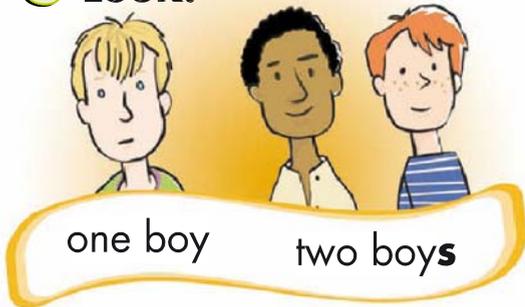
4 Look and listen. 🗣️



5 Look and match.



6 Look.



Count and write.



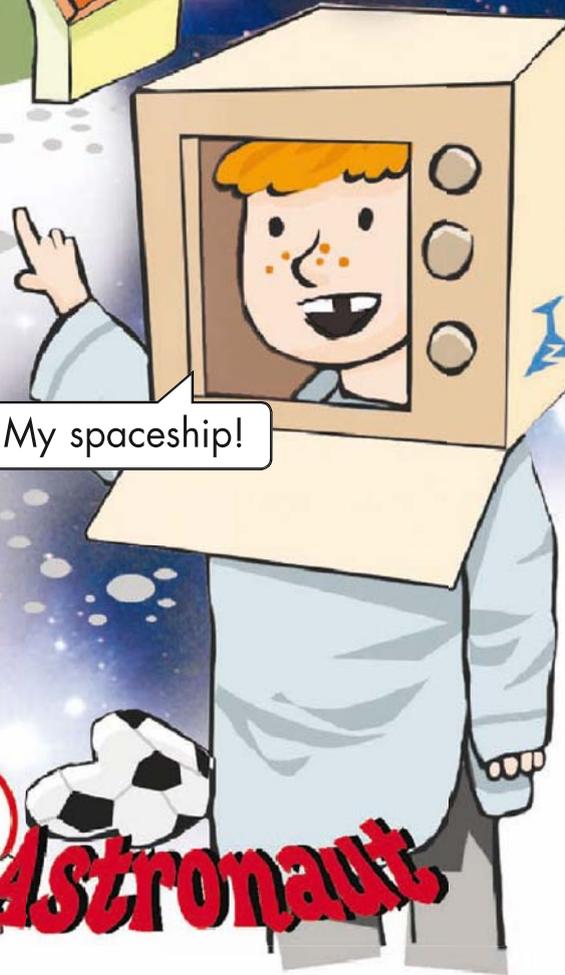
f i v e



1 Read and write their names.



2



Hi! I'm an astronaut.

Look! My spaceship!

1



2 Look and match the pictures.

Make-believe



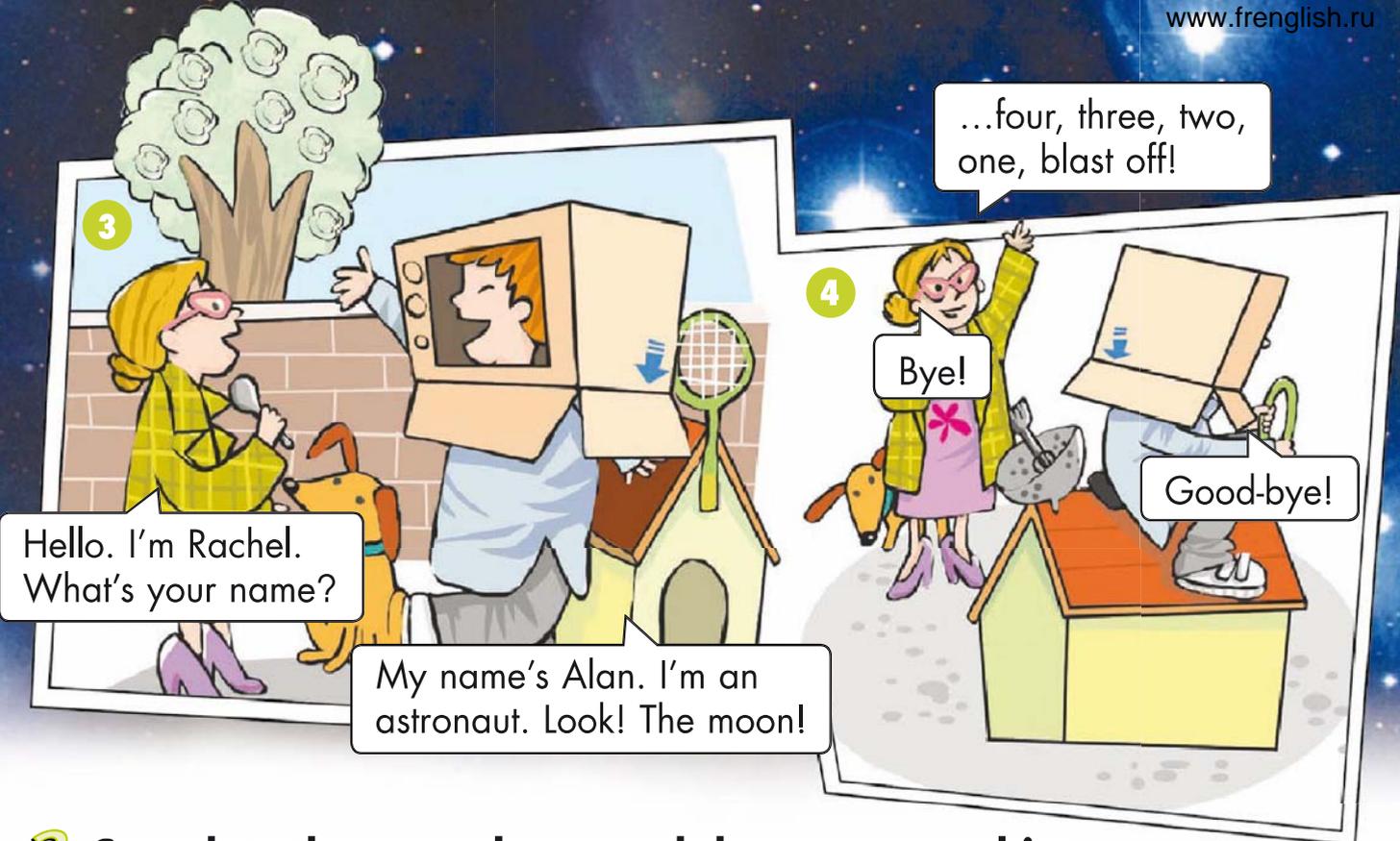
Real



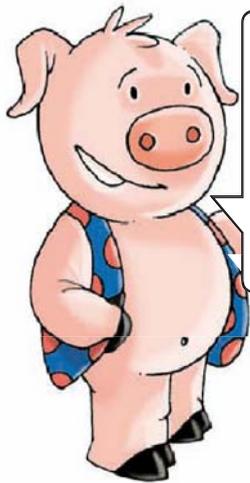
spaceship
moon
astronaut
reporter

Trace the words. Then match with the pictures.

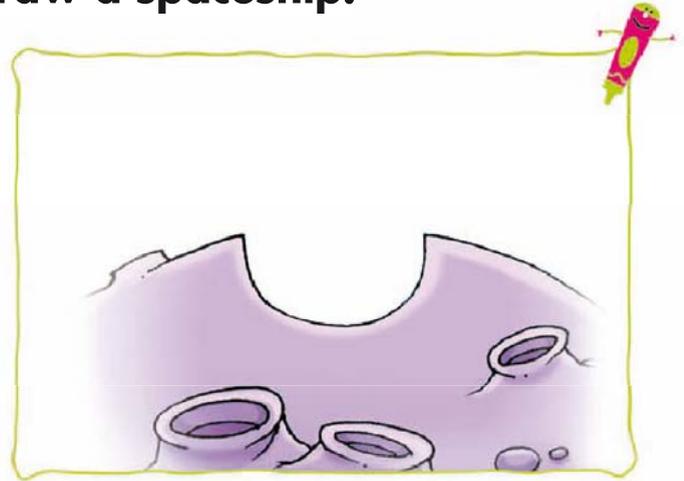




3 Complete the countdown and draw a spaceship.



ten, nine, eight,
 seven, _____, five,
 _____, _____,
 two, _____. Blast off!



Act out the story.



Hi! I'm an astronaut.

4 Listen and write.

- | | |
|--------------|----------|
| a) <u>10</u> | f) _____ |
| b) _____ | g) _____ |
| c) _____ | h) _____ |
| d) _____ | i) _____ |
| e) _____ | j) _____ |

1 Read and fill in the blanks.

The Name Song

Panel 1: Pig: Hello, Hello... What's your name? Boy: My name's Carl. And I'm a boy. Pig: Well, hi there, Carl.

Panel 2: Pig: Hello, Hello... What's your name? Girl: My name's Mary. And I'm a girl. Pig: Well, hi there, Mary.

Panel 3: Pig: Hello, Hello... What's your name? Pig: My name's _____. And I'm a _____.

0 Listen and sing along.

2 Copy and complete.

Hello name Roy Good-bye
boy What Cindy girl

CINDY: _____

ROY: Hi!

CINDY: What's your _____?

ROY: My name's _____.

I'm a _____.

_____ 's your name?

CINDY: My name's _____.

I'm a _____.

ROY: Bye, Cindy.

CINDY: _____, Roy.

Look Back

1 Listen and circle.



1. Mary / Katie



2. Sam / Harry



3. Benjamin / Nicholas



4. Anna / Susan

Look and match.



boy

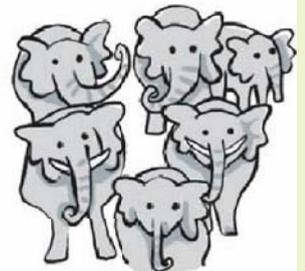
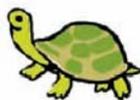
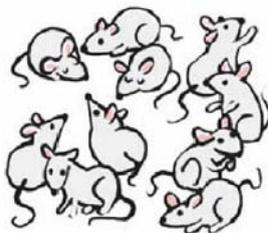
girl



2 Count and write.



five



Unit 2

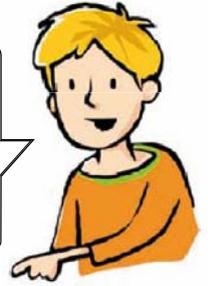


It's a Book

1 Read and mark (✓).

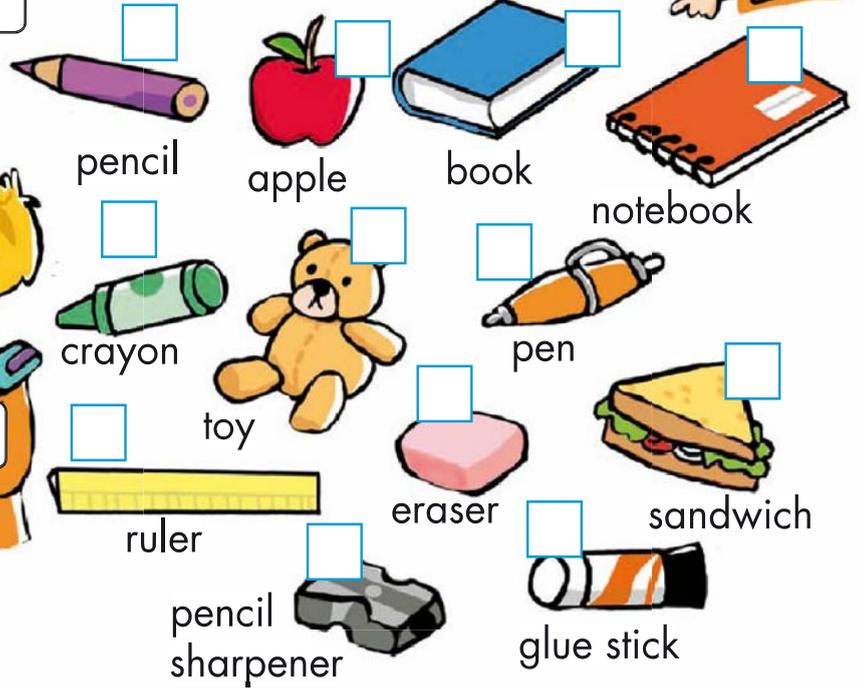
Hello! What's your name?

Look! A pen, a book, a ruler, an eraser, a notebook, a pencil sharpener, a glue stick, a pencil and a crayon.



Hi! My name's Ken.

Look at my schoolbag!



2 Look and glue.



pencil		ruler		pencil sharpener
book		glue stick		

3 Listen, point and say.



4 Trace the words and match.

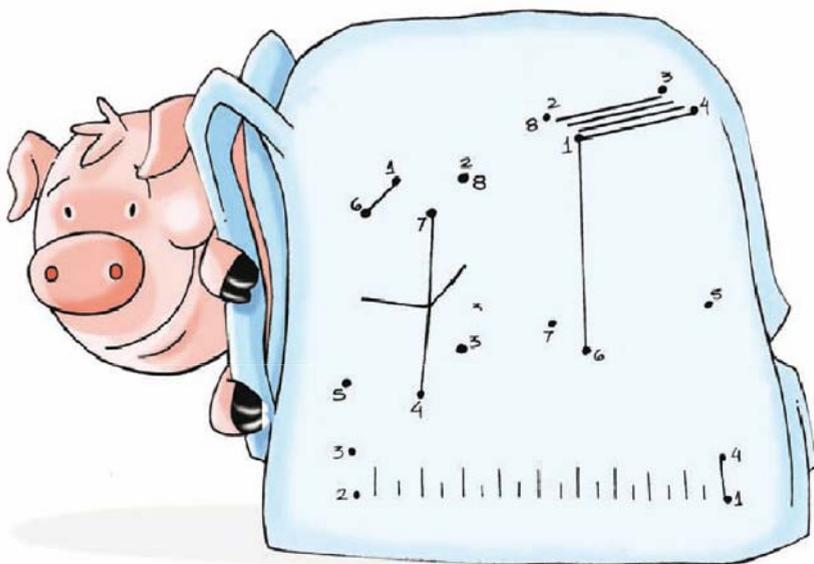
glue stick
crayon
ruler
book
pencil



pen
notebook
schoolbag
eraser
pencil sharpener

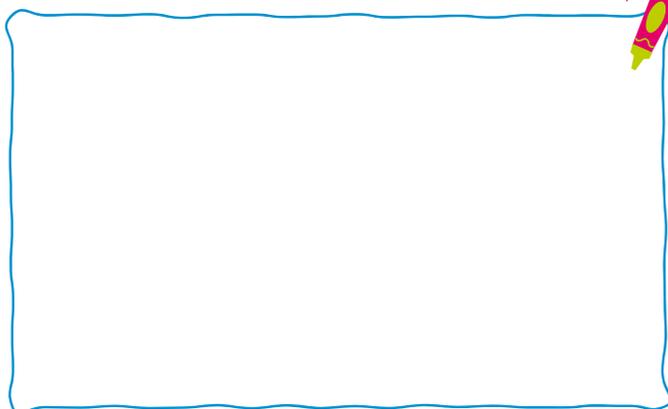
Classroom objects 

5 Connect the dots. Then complete the words.



6 Draw four school objects. Then tell a friend.

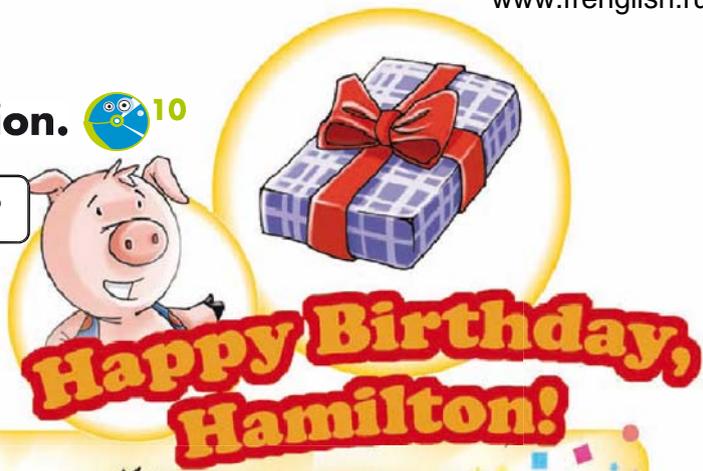
...pen, ruler,
eraser...



1 Listen and circle the correct option.  10

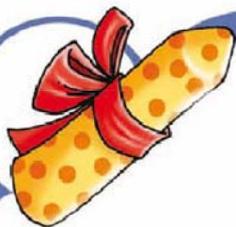
- a) It's a pen.
- b) It's a book.
- c) It's a schoolbag.

What is it?



Happy birthday, Hamilton!

2 Look and match.



It's a notebook.



It's a crayon.



It's a ruler.

What is it?





What is it? It's a / an...

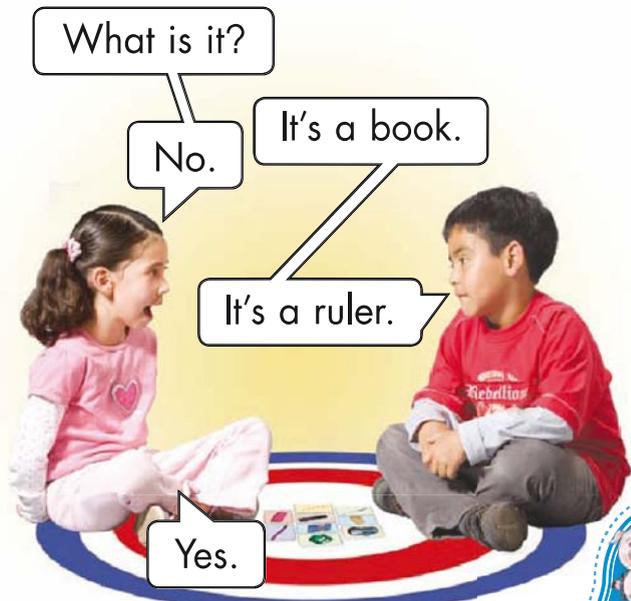
3 Listen and draw. 

<p>1</p>  <p>What is it? It's a / an</p> <p><i>glue stick.</i></p>	<p>2</p>  <p>What is it? It's a / an</p> <p>_____.</p>	<p>3</p>  <p>What is it? It's a / an</p> <p>_____.</p>
<p>4</p>  <p>What is it? It's a / an</p> <p>_____.</p>	<p>5</p>  <p>What is it? It's a / an</p> <p>_____.</p>	<p>6</p>  <p>What is it? It's a / an</p> <p>_____.</p>

Circle a or an. Write the answer.

4 Game: Memory 

1. Cut out the cards. 
2. Work in pairs.
3. Student A: Place the cards on a desk.
4. Student B: Look at the cards for 10 seconds. Then close your eyes.
5. Student A: Remove a card.
6. Student B: Guess the card.



1 Listen to the story.  12



Listen again and answer the question.

What is it? _____



2 Game: What is it? 

You need:

- school objects
- a blindfold 

What is it?

Instructions:

1. Work in pairs.
2. Student A: Wear a blindfold. 
3. Student B: Ask a question and give an object.
4. Change roles.



3 Look and complete the questions and answers.



What is it?

What _____? _____?

It's a / an _____. It's _____.

4 Look and ask a friend.

What is it?
It's a / an...



1



2



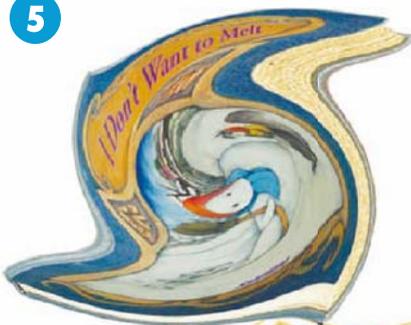
3



4



5



6

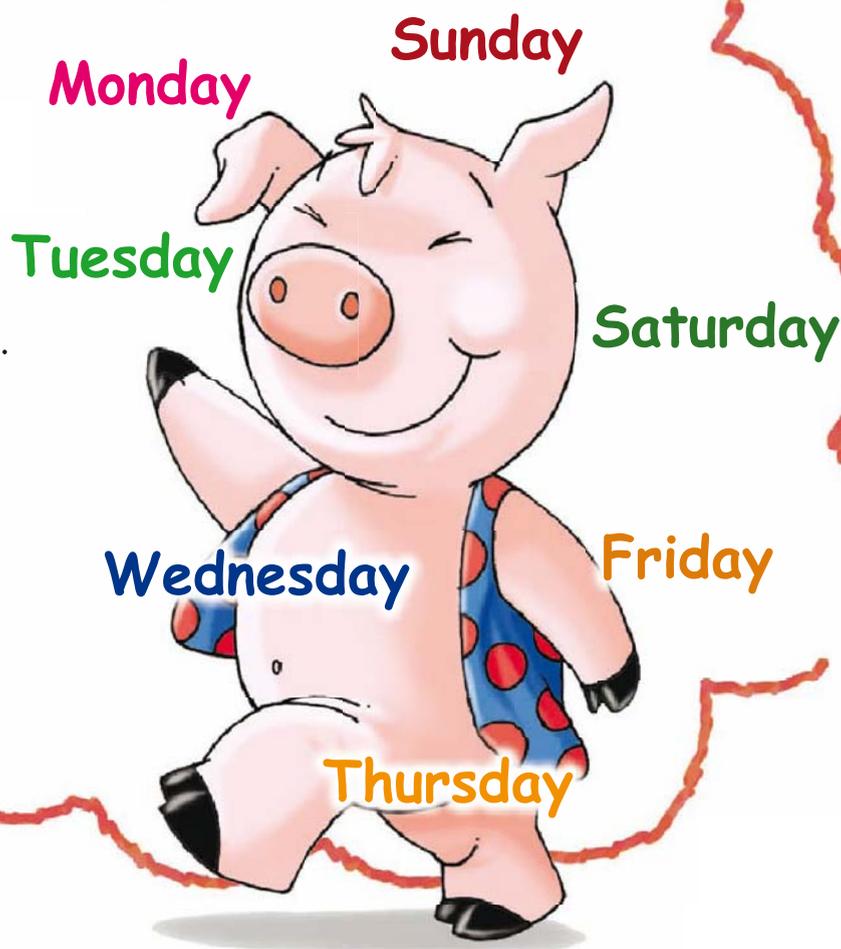


1 Chant: Days of the Week 13

Monday, Tuesday,
Wednesday, Thursday,
Friday, I am at school!
And that is really cool!

One, two, three, four, five.
I am at school!
And that is really cool!

Saturday and Sunday,
I am at home.
I rest and play,
Outside all day!



2 Trace.

Thursday Saturday Sunday Tuesday
Friday Wednesday Monday

-  Circle the school days in blue.
-  Circle the weekend days in red.

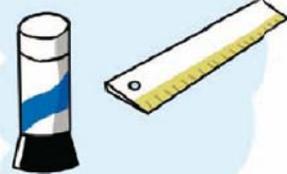
3 Complete.

Today is _____.

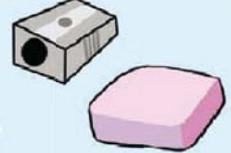


1 Listen and circle.  14

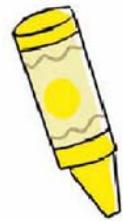
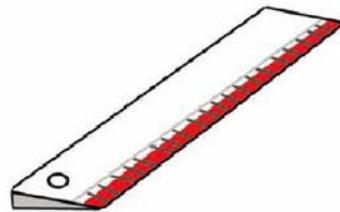
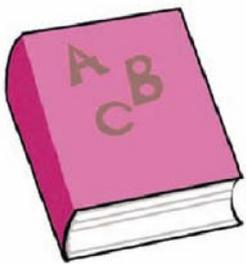
1 

2 

3 

4 

2 Write the correct word.

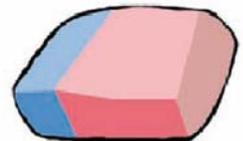
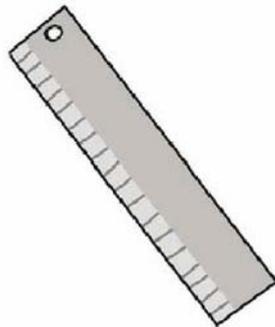
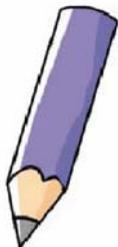


It's _____ book. It's _____ eraser. It's _____ ruler. It's _____ crayon.

3 Follow and write.



Write the answers.



It's a
pencil.



Unit

3

It's Orange



1 Listen and glue. 15

1 brown 2 white 3 black 4 orange 5 pink

6 purple 7 green 8 yellow 9 red 10 blue

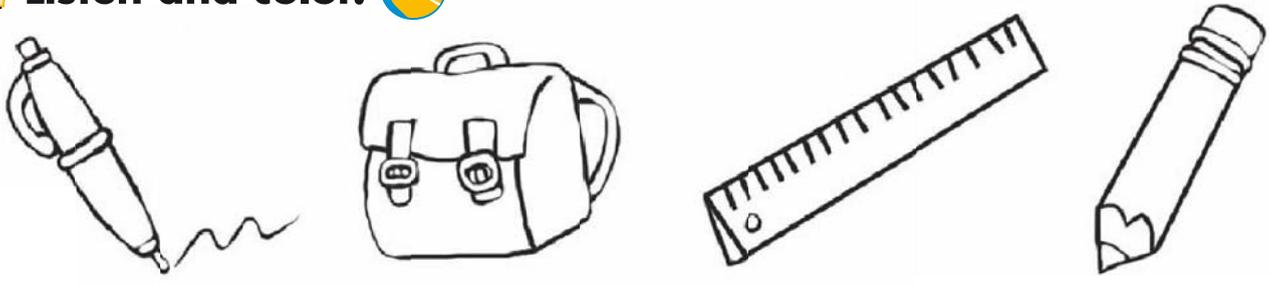
2 Listen, point and say. 16

white pink yellow blue orange

brown purple black green red



2 Listen and color. 17



3 Complete the words.



b l _ _ e



_ _ r _ _ n g _ _



w h _ _ t _ _



g r _ _ _ n



p _ _ r _ _ l _ _



p _ _ n k



b r _ _ w n



b l _ _ c k



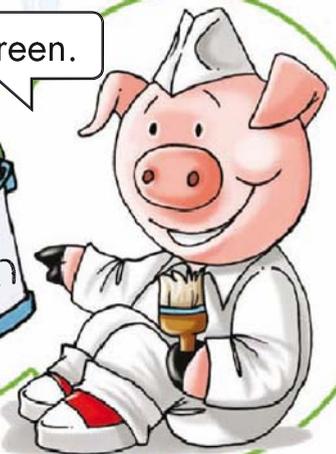
r _ _ d



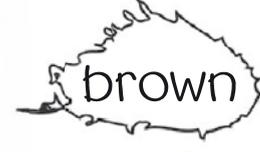
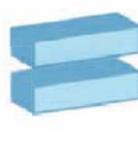
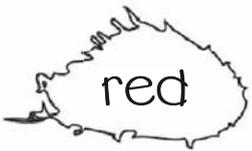
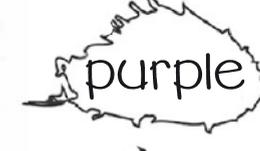
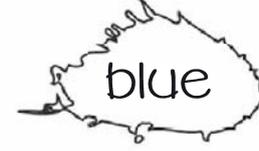
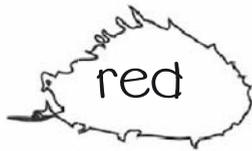
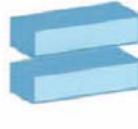
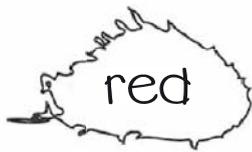
y _ _ l l _ _ w

4 Look and say.

Blue **and** yellow **make** green.



5 Read, color and say.



1 Read, listen and color.  18

The Color Song

Red, red, the car is red.

What color is it?

It's red, red, the car is RED!

Pink, pink, the doll is pink.

What color is it?

It's pink, pink, the doll is PINK!

Blue, blue, the ball is blue.

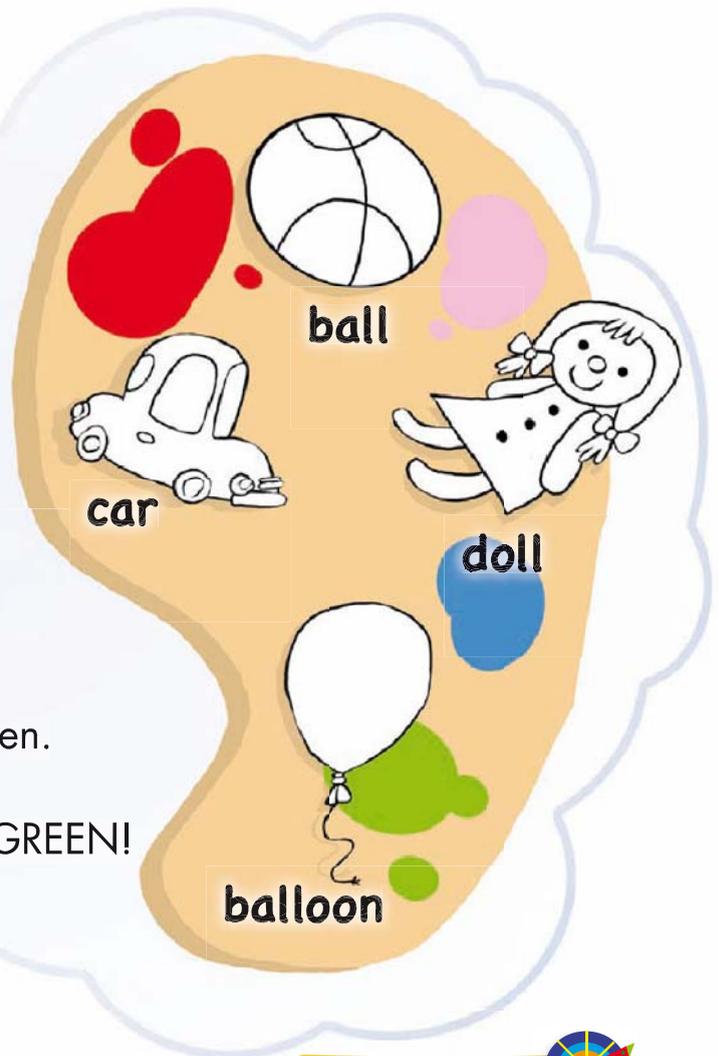
What color is it?

It's blue, blue, the ball is BLUE!

Green, green, the balloon is green.

What color is it?

It's green, green, the balloon is GREEN!



2 Listen and sing along.

2 Read, color and match.

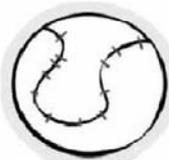
What color is it? 

1. The balloon is black.

2. The doll is orange.

3. The ball is purple.

4. The car is yellow.



3 Game: What is it? What color is it?

You need

a coin 

counters 

Instructions

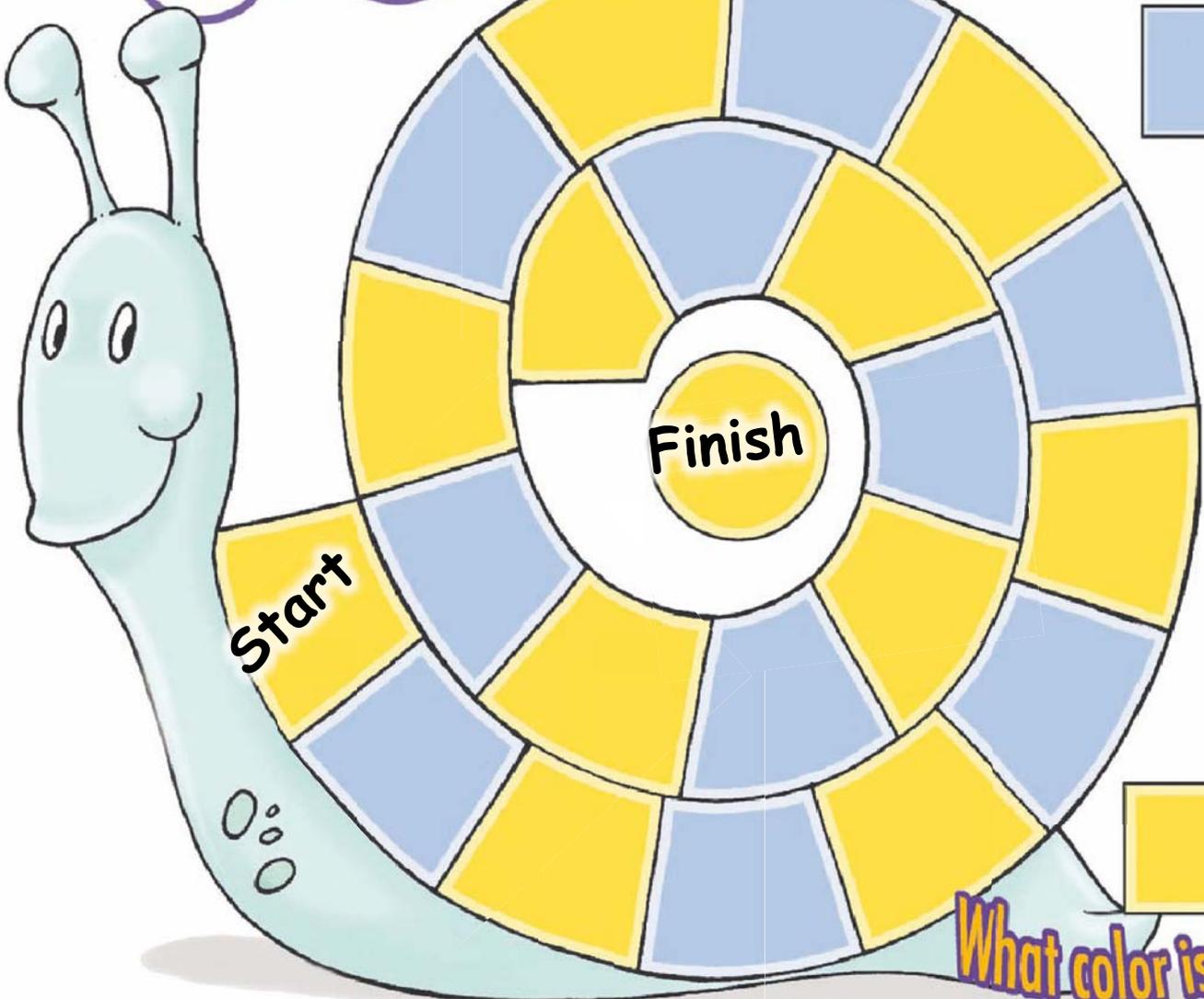
1. Color and cut out your cards. 
2. Play in pairs. Place your cards on the board.
3. Flip the coin. 
heads = 1 space tails = 2 spaces
4. Place your counter. Read and answer the question.

What is it?
It's a ball.



What color is it?
It's red.

what is it?



What color is it?

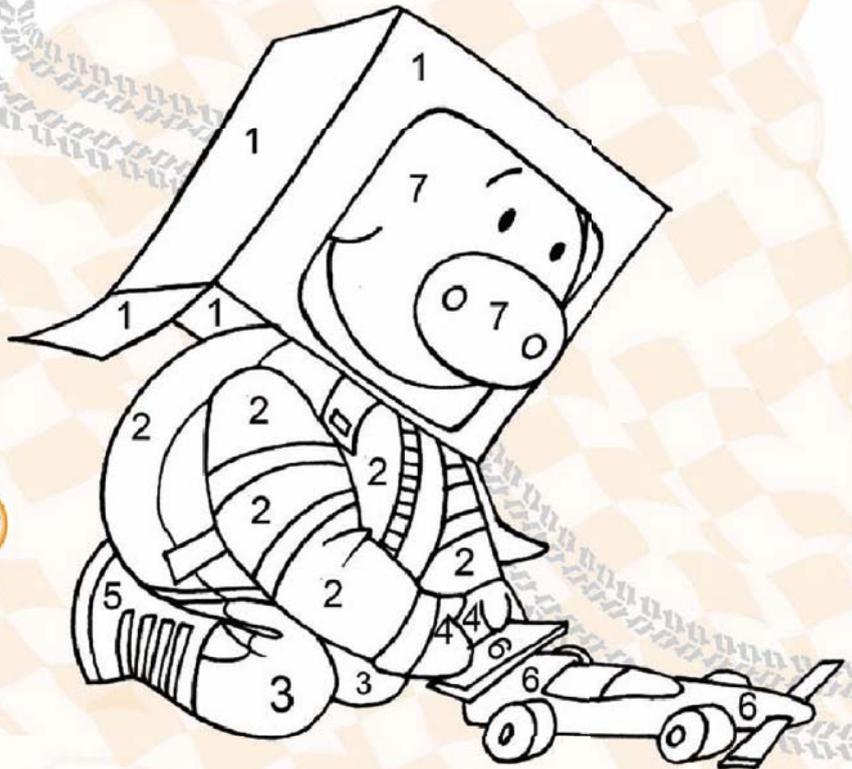


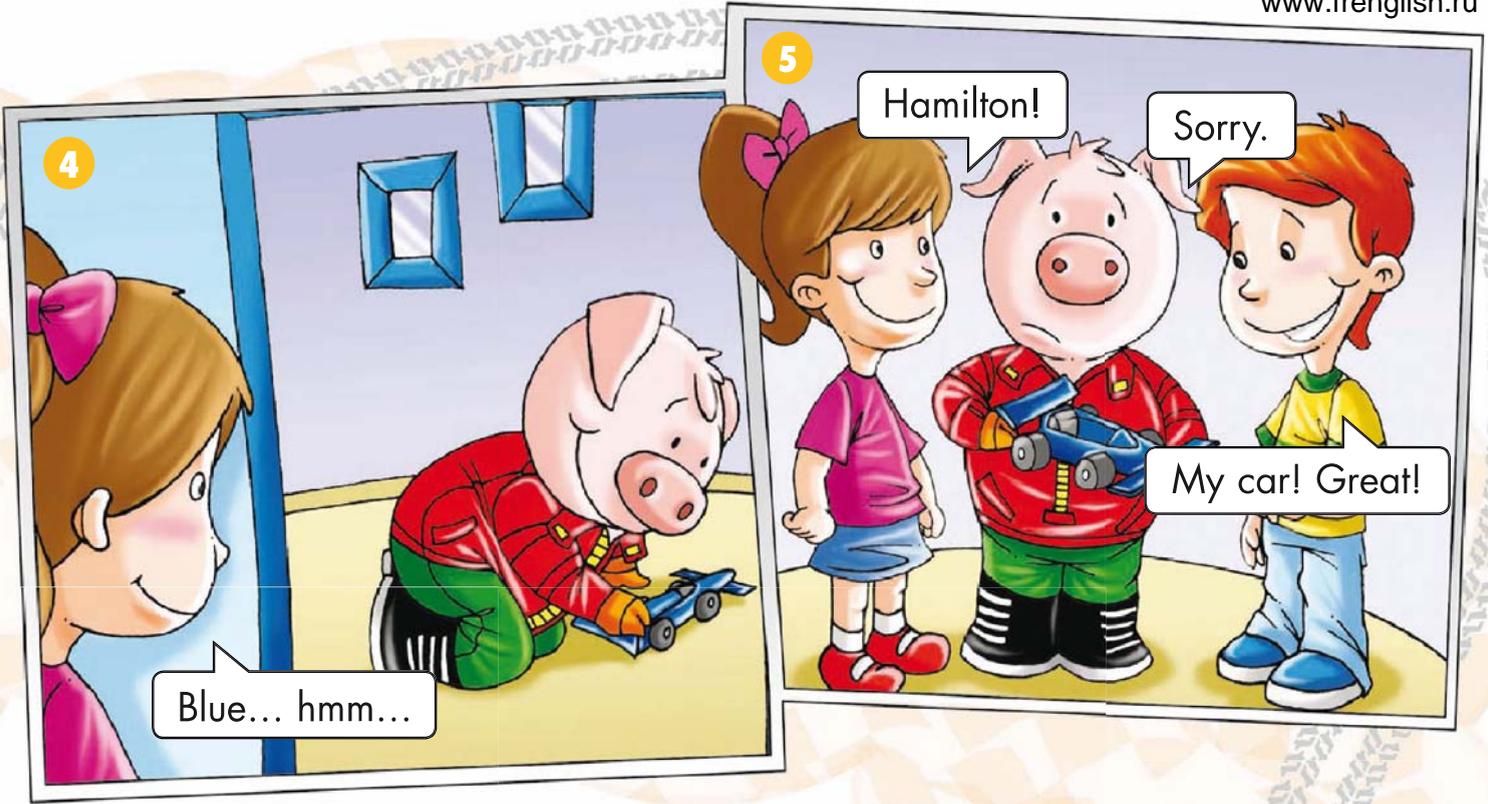
1 Listen to the story and circle the answer. 🎧 19

What color is the car? green blue



2 Color Hamilton.





3 Look and glue.

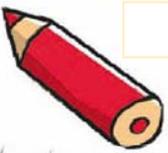
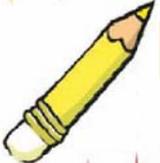


	<div style="border: 1px dashed yellow; padding: 5px; text-align: center;"> ? </div> <div style="border: 1px dashed yellow; padding: 5px; text-align: center;"> ? </div>	<p>It's a _____.</p> <p>It's _____.</p>
	<div style="border: 1px dashed yellow; padding: 5px; text-align: center;"> ? </div> <div style="border: 1px dashed yellow; padding: 5px; text-align: center;"> ? </div>	<p>It's a _____.</p> <p>It's _____.</p>
	<div style="border: 1px dashed yellow; padding: 5px; text-align: center;"> ? </div> <div style="border: 1px dashed yellow; padding: 5px; text-align: center;"> ? </div>	<p>It's a _____.</p> <p>It's _____.</p>

Answer the questions.

1 Listen and mark (✓).  20

1    

2    

3    

2 Look at the pictures and write.

My Toy Album

 SA

It's a doll.
It's blue.

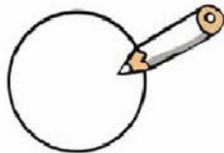
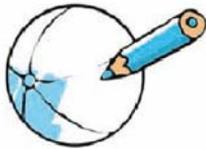




1 Write the colors.



orange



Color the balls.

2 Write questions.

color

what

it

is

it

is

what

1. _____ ?

2. _____ ?

Look and answer the questions.

1. It's an _____.

It's _____.



3. It's a _____.

It's _____.



2. It's a _____.

It's _____.



4. It's a _____.

It's _____.

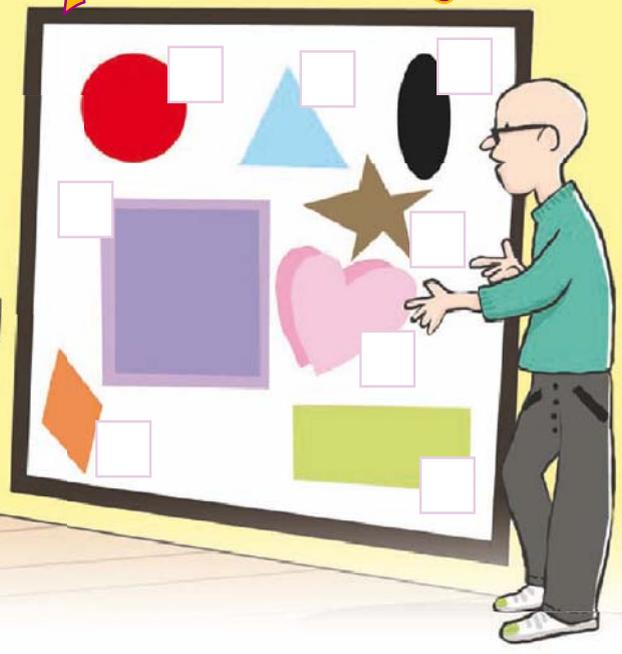


Unit 4



Square, Triangle or Star

1 Listen and number.  21

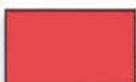
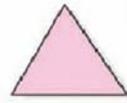


2 Complete the notes.

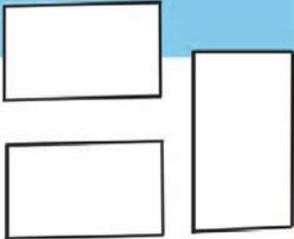
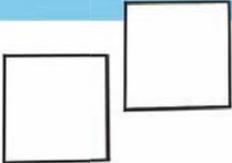
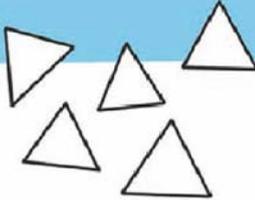
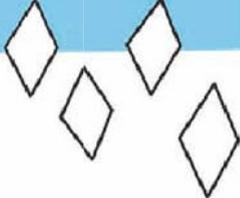
- | | | | |
|------------------------|------------|------------------------|---------|
| 1. What is it? It's a | circle. | What color is it? It's | red. |
| 2. What is it? It's a | triangle. | What color is it? It's | blue. |
| 3. What is it? It's a | square. | What color is it? It's | purple. |
| 4. What is it? It's a | heart. | What color is it? It's | pink. |
| 5. What is it? It's a | diamond. | What color is it? It's | orange. |
| 6. What is it? It's a | rectangle. | What color is it? It's | green. |
| 7. What is it? It's an | oval. | What color is it? It's | black. |
| 8. What is it? It's a | star. | What color is it? It's | brown. |

2 Listen and repeat.  22



							
square	star	rectangle	circle	heart	oval	triangle	diamond

3 Count, glue and color.

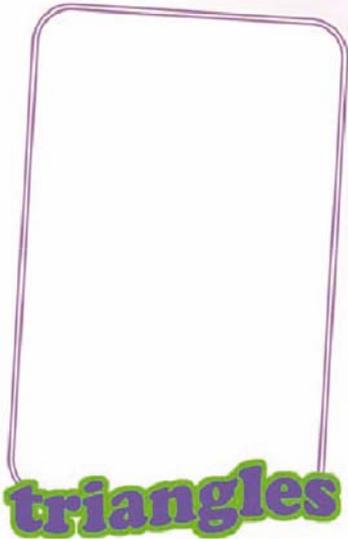
			
four rectangles	two circles	three ovals	four squares
			
eight hearts	nine stars	seven triangles	five diamonds

Ask and answer.



Shapes, Shapes, Shapes

1 Listen, read and draw.  23



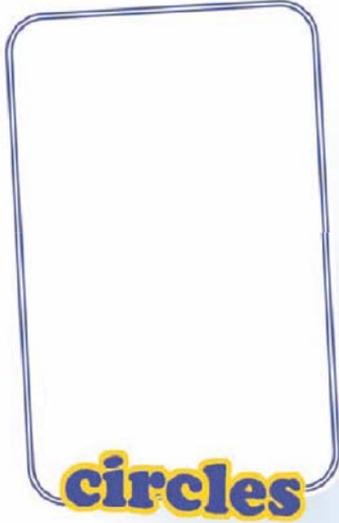
triangles

Shapes, shapes, shapes.
 Look at all the shapes.
 Look! What are they? They're triangles!
 How many triangles? One, two, three!



diamonds

Shapes, shapes, shapes.
 Look at all the shapes.
 Look! What are they? They're circles!
 How many circles? One, two, three, four!



circles

Shapes, shapes, shapes.
 Look at all the shapes.
 Look! What are they? They're diamonds!
 How many diamonds? One, two, three, four, five!

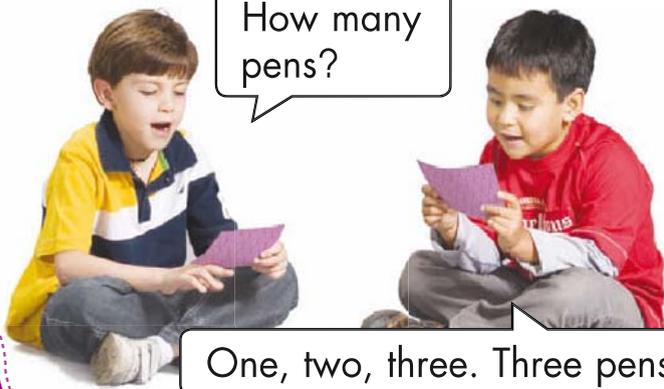


ovals

Shapes, shapes, shapes.
 Look at all the shapes.
 Look! What are they? They're ovals!
 How many ovals? One, two, three, four, five, six!

What are they? 

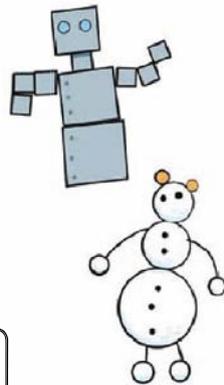
2 Ask and say. 



How many pens?

One, two, three. Three pens.

3 Count and write.



_____ squares

_____ circles

4 Read and complete.



5 Look and match.

It's a circle.

They're circles.

It's a schoolbag.

They're hearts.

What is it?

What are they?

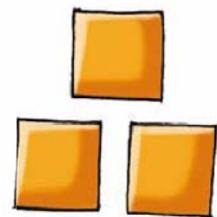
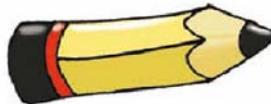
They're diamonds.

They're schoolbags.

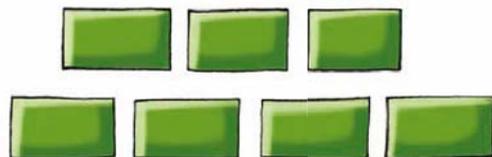
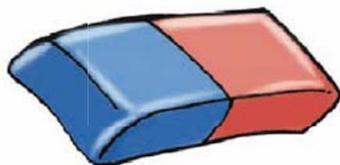
It's a diamond.

It's an oval.

6 Look and write.



They're stars. It's a _____.





What is it?

1 Listen and read.



What are they?



1

They're shapes.

They're circles...



2

It's a triangle...



4



3

Look! They're rectangles.

Mark (✓) the shapes from the story.

circle

square

triangle

heart

rectangle

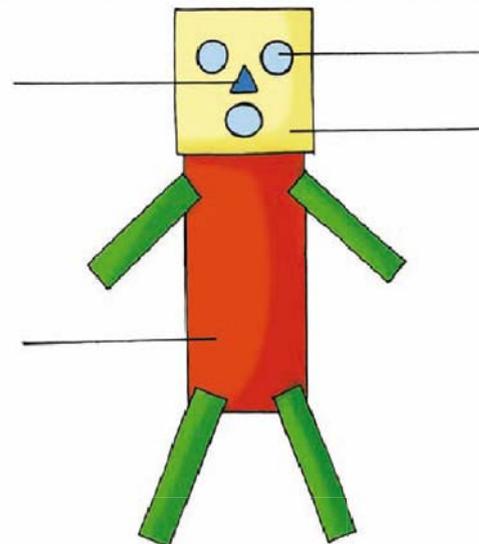
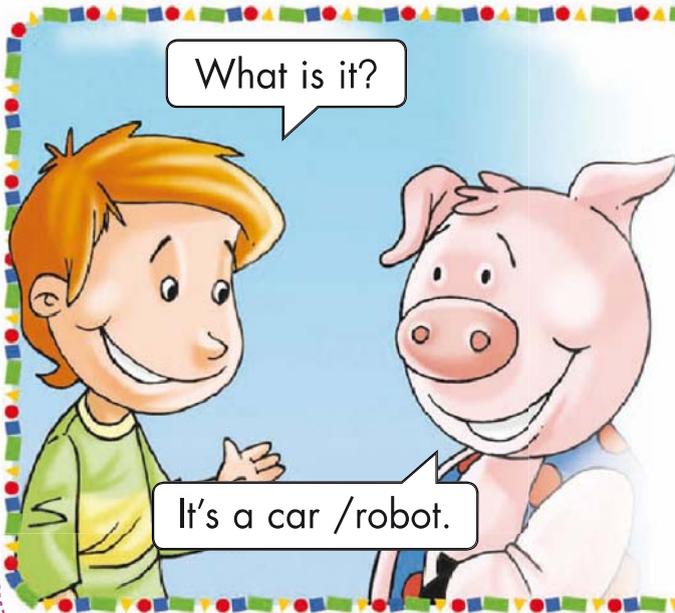
star

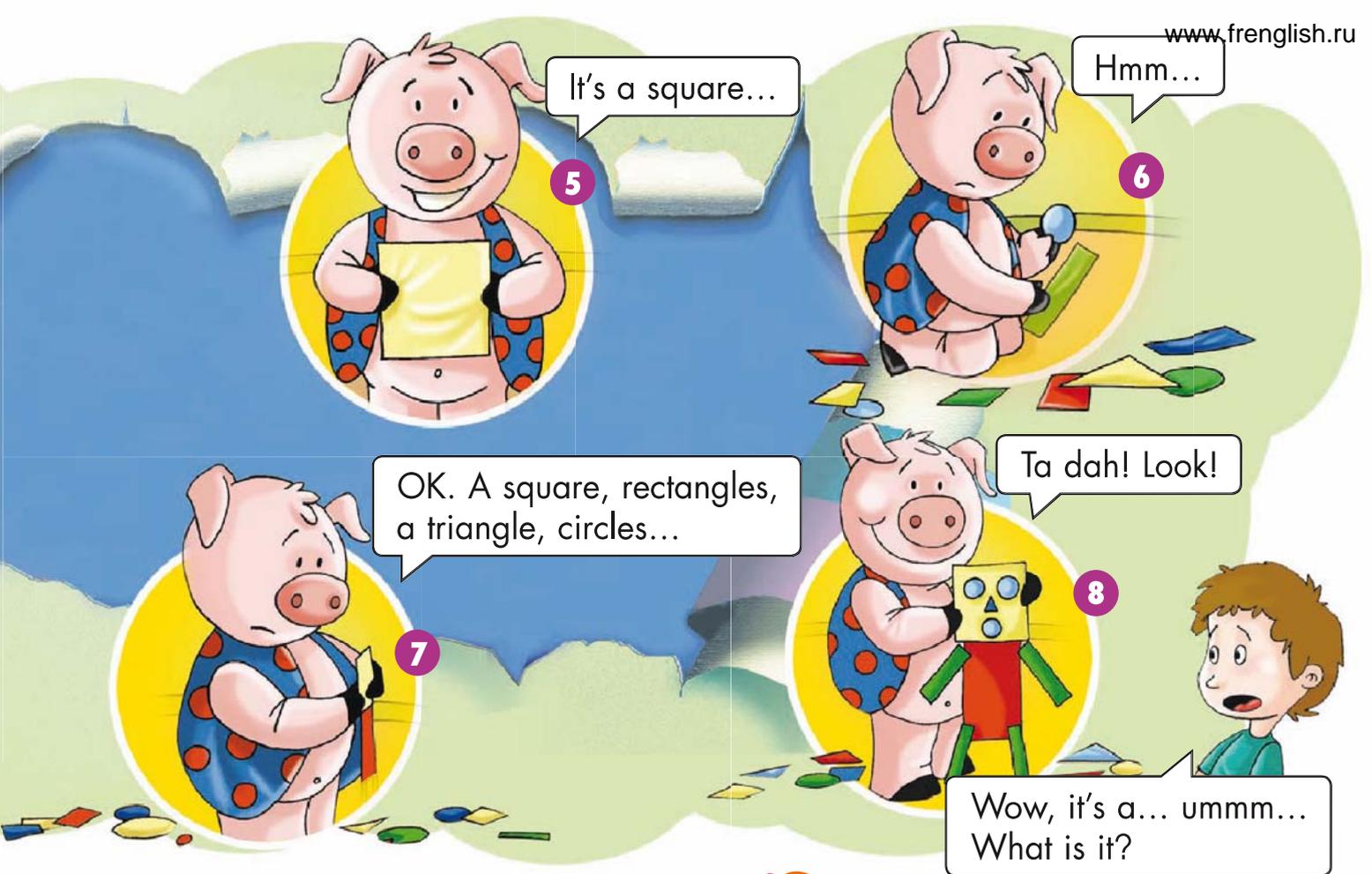
oval

diamond

Circle the answer.

2 Label the picture.





3 Listen and draw shapes.



1	2	3
4	5	6

○ Tell a friend.

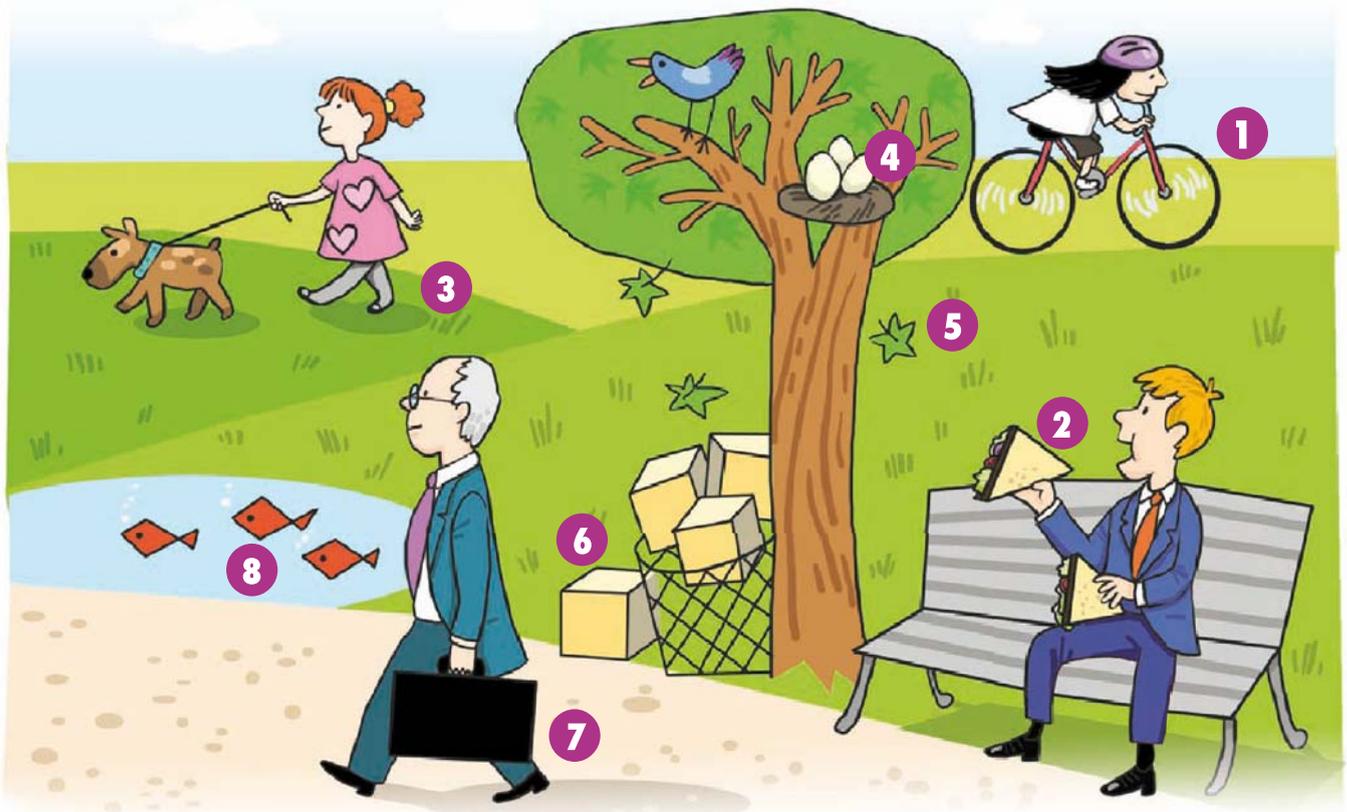
Number 1. They are stars.



1 Listen and circle.  26



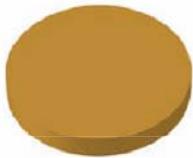
2 Look and write.



- 1. They're circles.
- 2. They're _____.
- 3. They're _____.
- 4. They're _____.

- 5. They're _____.
- 6. They're _____.
- 7. It's a _____.
- 8. They're _____.

1 Label the shapes.



2 Read and complete.



What _____ ?

_____ they?

_____ cars.

They _____.

What color _____ ?

_____ they?

_____ red.

They _____.

3 Count and write.

How many dolls? _____

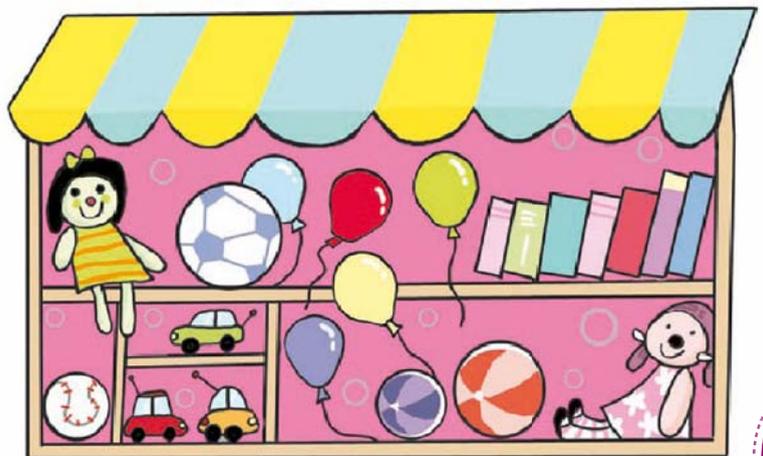
How many balloons? _____

How many balls? _____

How many books? _____

How many cars? _____

How many circles? _____

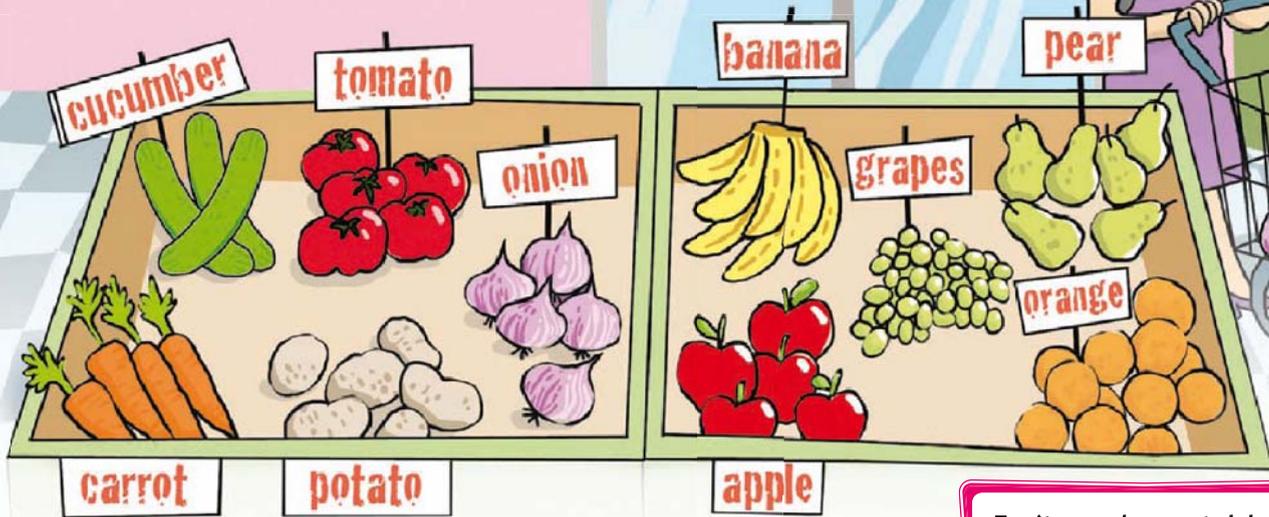


Unit 5



Is It an Apple?

1 Look, read and mark (✓ or X).



Fruits and vegetables

2 Trace the words. Then match singular and plural.

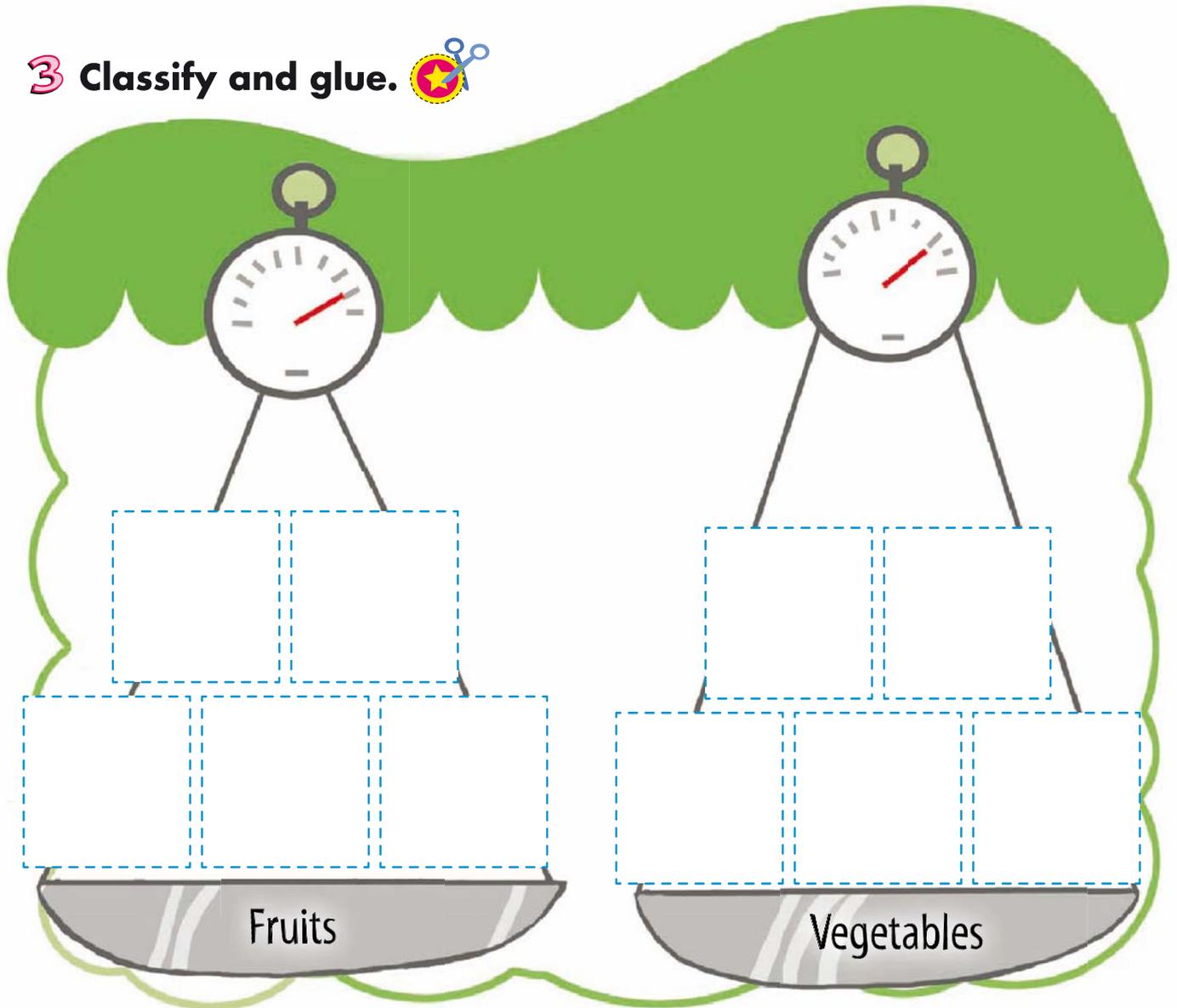
- | | |
|--------------|-----------|
| 1. banana | carrots |
| 2. apple | potatoes |
| 3. carrot | apples |
| 4. potato | bananas |
| 5. orange | pears |
| 6. pear | oranges |
| 7. grape | cucumbers |
| 8. onion | tomatoes |
| 9. tomato | grapes |
| 10. cucumber | onions |

- | | |
|------------|-------------------------------------|
| a banana | <input checked="" type="checkbox"/> |
| an apple | <input checked="" type="checkbox"/> |
| a carrot | <input type="checkbox"/> |
| a potato | <input type="checkbox"/> |
| an orange | <input type="checkbox"/> |
| a pear | <input type="checkbox"/> |
| grapes | <input type="checkbox"/> |
| an onion | <input type="checkbox"/> |
| a tomato | <input type="checkbox"/> |
| a cucumber | <input type="checkbox"/> |

3 Listen, check and repeat. 27



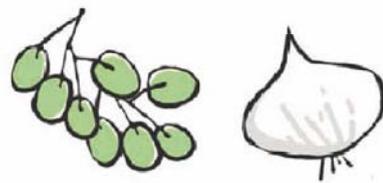
3 Classify and glue. ✂️



4 Tongue Twisters



Eight green grapes.



One white onion.

Poor pink pears.

Two tiny tomatoes.



Big blue bananas.

Pedro's purple potatoes.

1 Listen, read and circle.  28



Is it...? Are they...? 

2 Trace the correct answer.

1. Is it an onion?

Yes, it is.

No, it isn't.



2. Is it an apple?

Yes, it is.

No, it isn't



3. Are they bananas?

Yes, they are.

No, they aren't.



4. Are they tomatoes?

Yes, they are.

No, they aren't.



4

Are they potatoes?

What are they?

5

No, they aren't.

6

They're tomatoes / oranges.

It's a fruit / vegetable salad!

Hamilton, what is it?

Mmm, delicious!

3 Game: Swirls ✂️

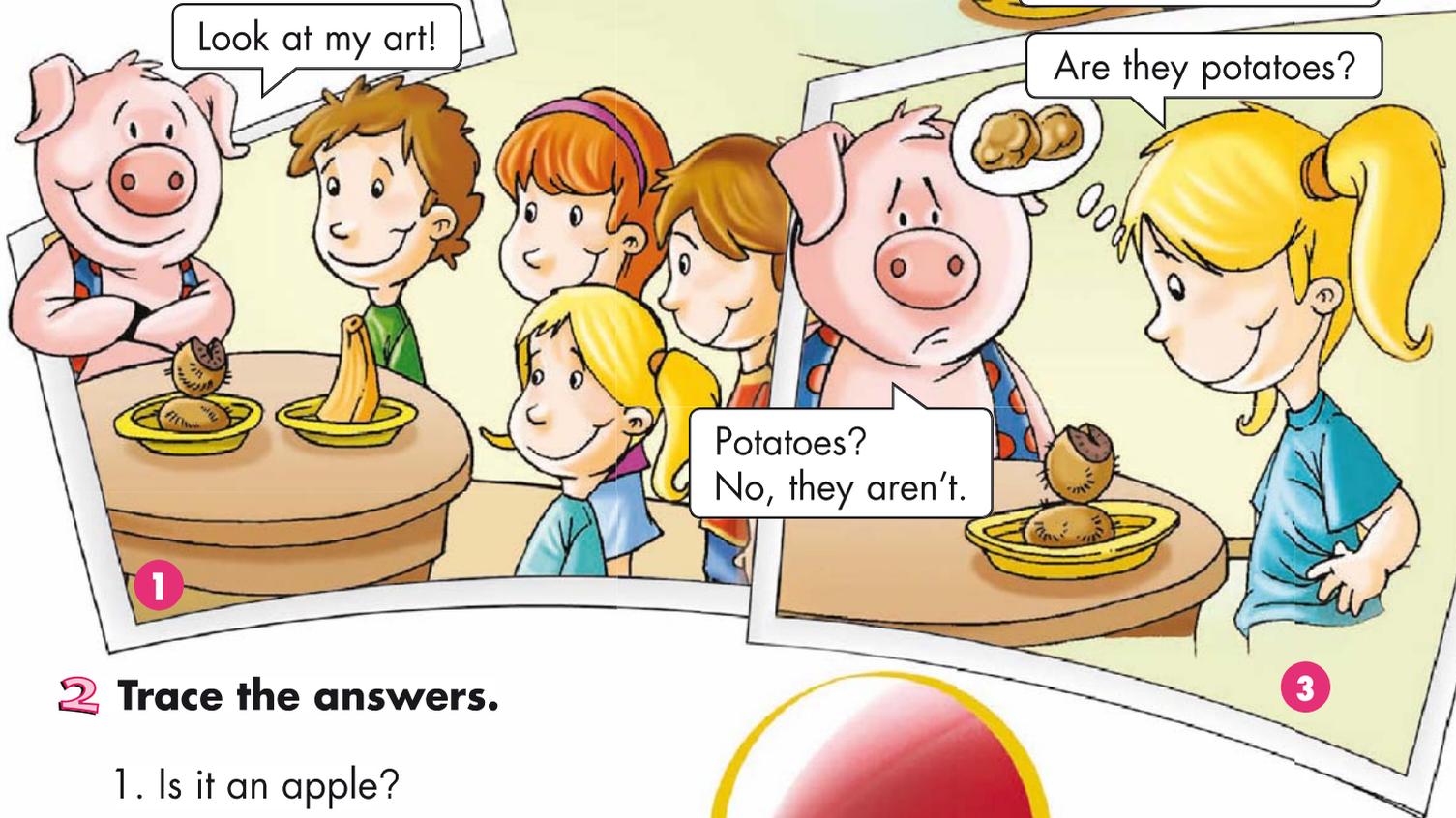
Rules

1. Cut out the cards. ✂️
2. Play in pairs.
3. Student A: Pick a card. Show the picture to your partner.
4. Student B: Ask questions.



1 Listen and read the story.  29

Hamilton, the Artist



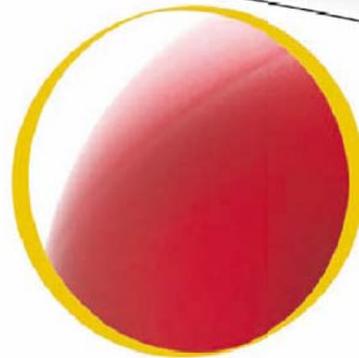
2 Trace the answers.

1. Is it an apple?

No, it isn't.

What is it?

It's a ball.



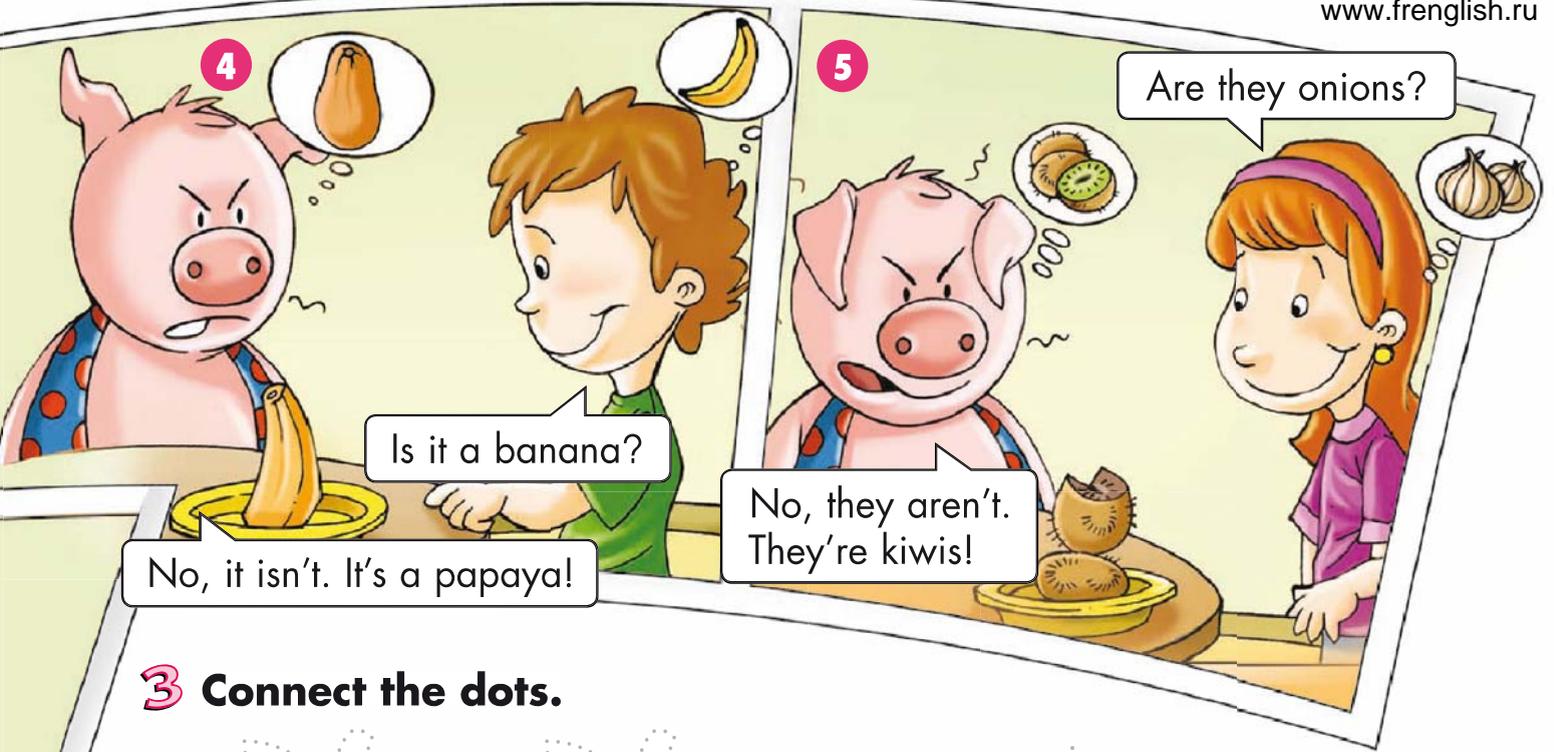
2. Are they grapes?

No, they aren't.

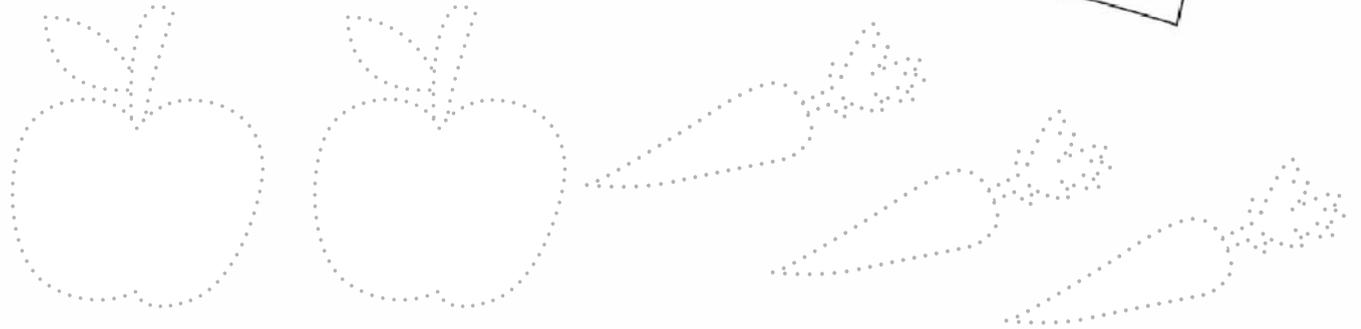
What are they?

They're balloons.





3 Connect the dots.



Answer the questions.

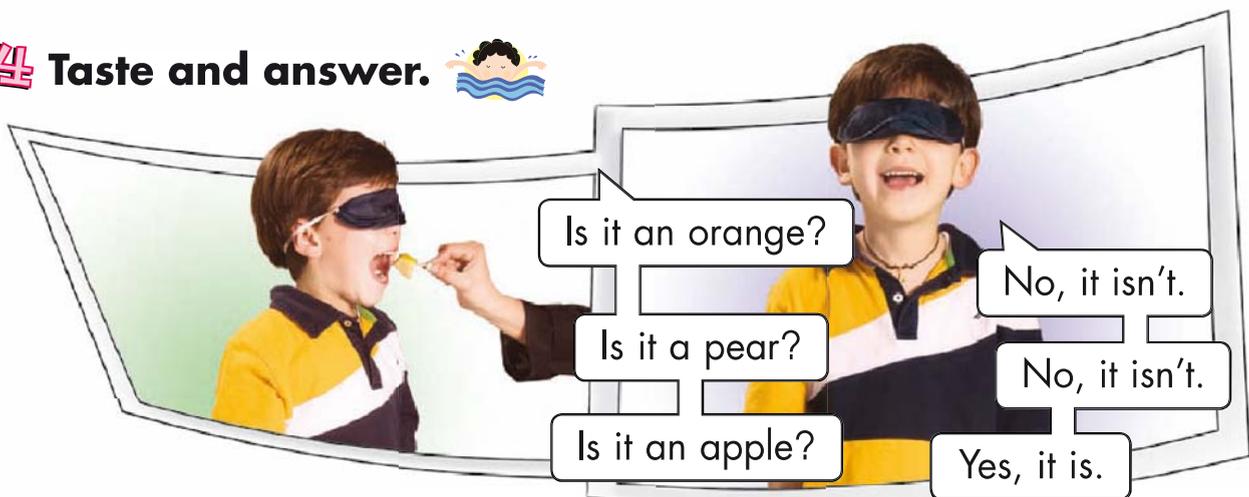
1. Are they oranges?

3. Are they potatoes?

2. Are they pears?

4. What are they?

4 Taste and answer.

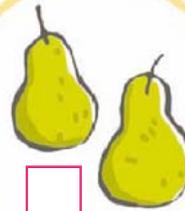
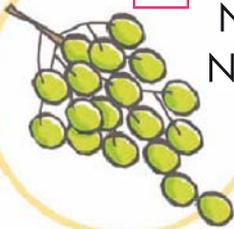


1 Listen and mark (✓ or X).  30

The Fruit 'n' Veg Rap

Mmm, Mmm, Mmm, hey, hey, hey!
Look at the fruits. What are they?

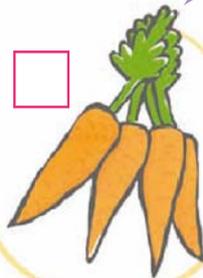
Are they grapes?
No, they aren't!
No grapes today.



Mmm, Mmm, Mmm, hey, hey, hey!
Look at the fruits. What are they?
Are they pears?
Yes, they are!
Six pears today.

Mmm, Mmm, Mmm, hey, hey, hey!
Look at the vegetables. What are they?

Are they carrots?
No, they aren't!
No carrots today.





Mmm, Mmm, Mmm, hey, hey, hey!
Look at the vegetables. What are they?
Are they onions?
Yes, they are!
Seven onions today.

2 Classify the objects.

schoolbag tomato circle one blue yellow crayon triangle
seven green notebook four grapes heart banana

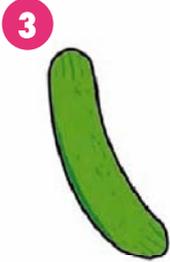
Numbers	Classroom Objects	Colors	Shapes	Fruits or Vegetables

1 Write the numbers.



orange ___

cucumber ___



onion ___

pear ___



banana ___

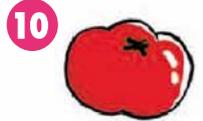
apple ___

carrot ___

tomato ___

potato ___

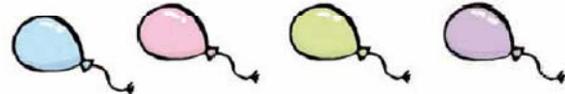
grapes ___



2 Complete the questions and answers.

1. Are they balloons?

Yes, they are.



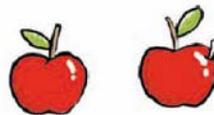
2. Is it a notebook?

Yes, it is.



3. _____ pears?

No, _____.



4. _____ an apple?

No, _____.



5. _____ grapes?

No, _____.



6. _____ a heart?

Yes, _____.



7. _____ pencils?

Yes, _____.



8. _____ an apple?

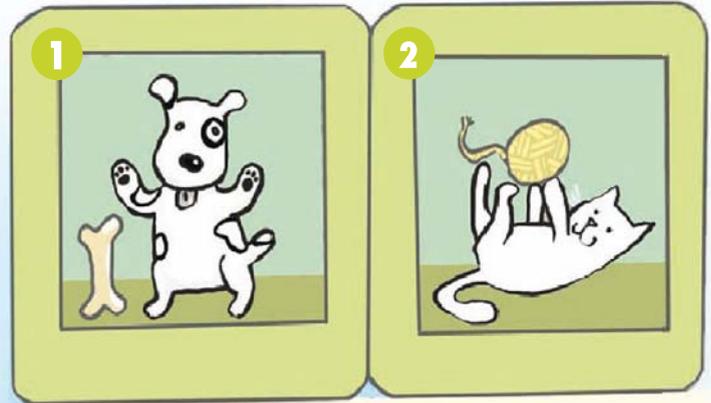
No, _____.





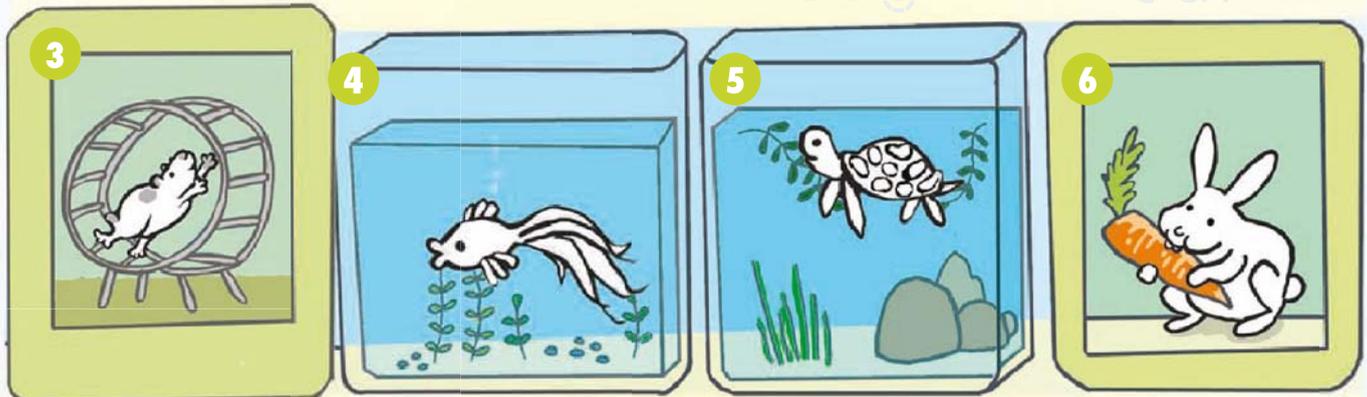
1 Listen and color. 31

ANDY'S ANIMALS



dog

cat

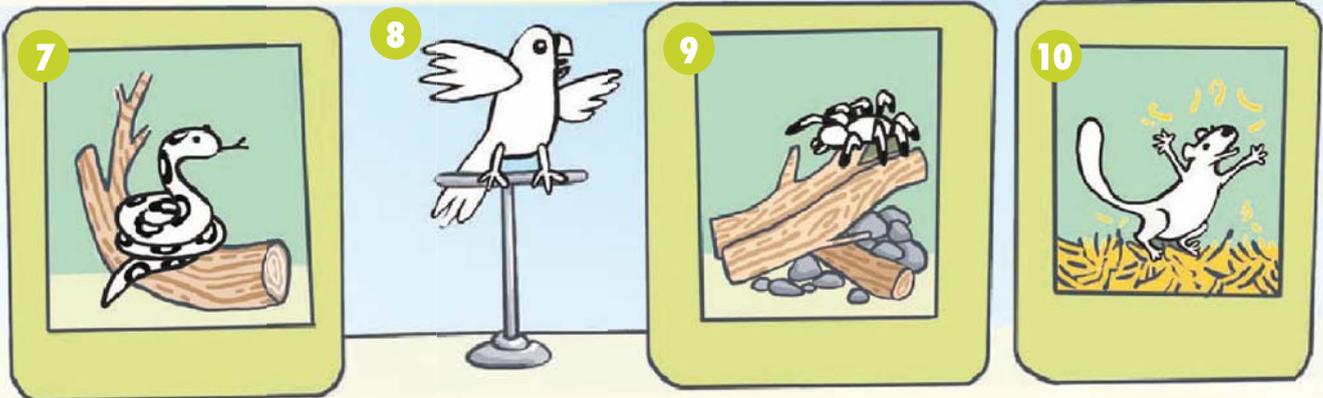


hamster

fish

turtle

rabbit



snake

parrot

tarantula

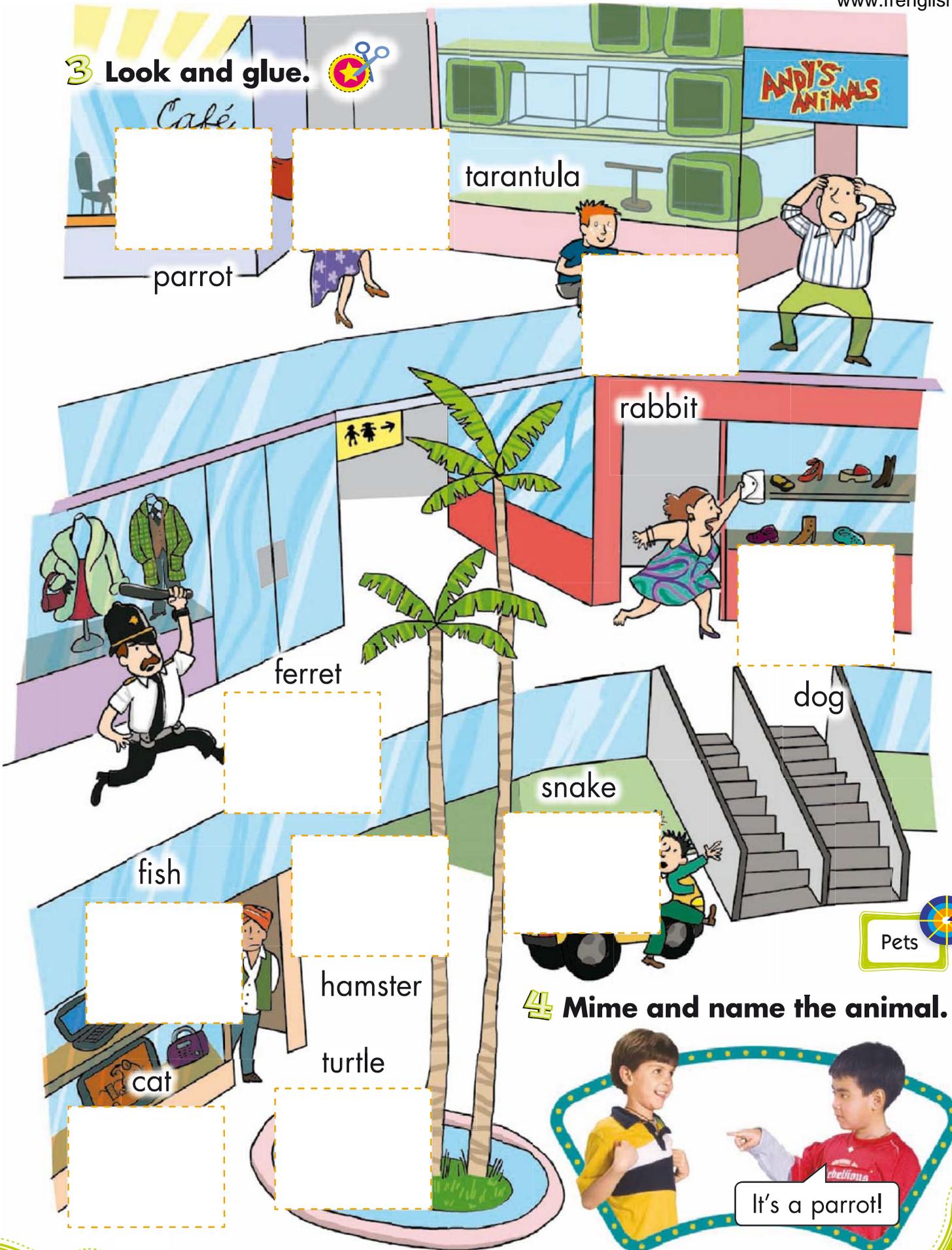
ferret

2 Trace the words.

2 Listen, point and repeat. 32



3 Look and glue.



parrot

tarantula

ANDY'S ANIMALS

rabbit

ferret

dog

snake

fish

hamster

turtle

cat

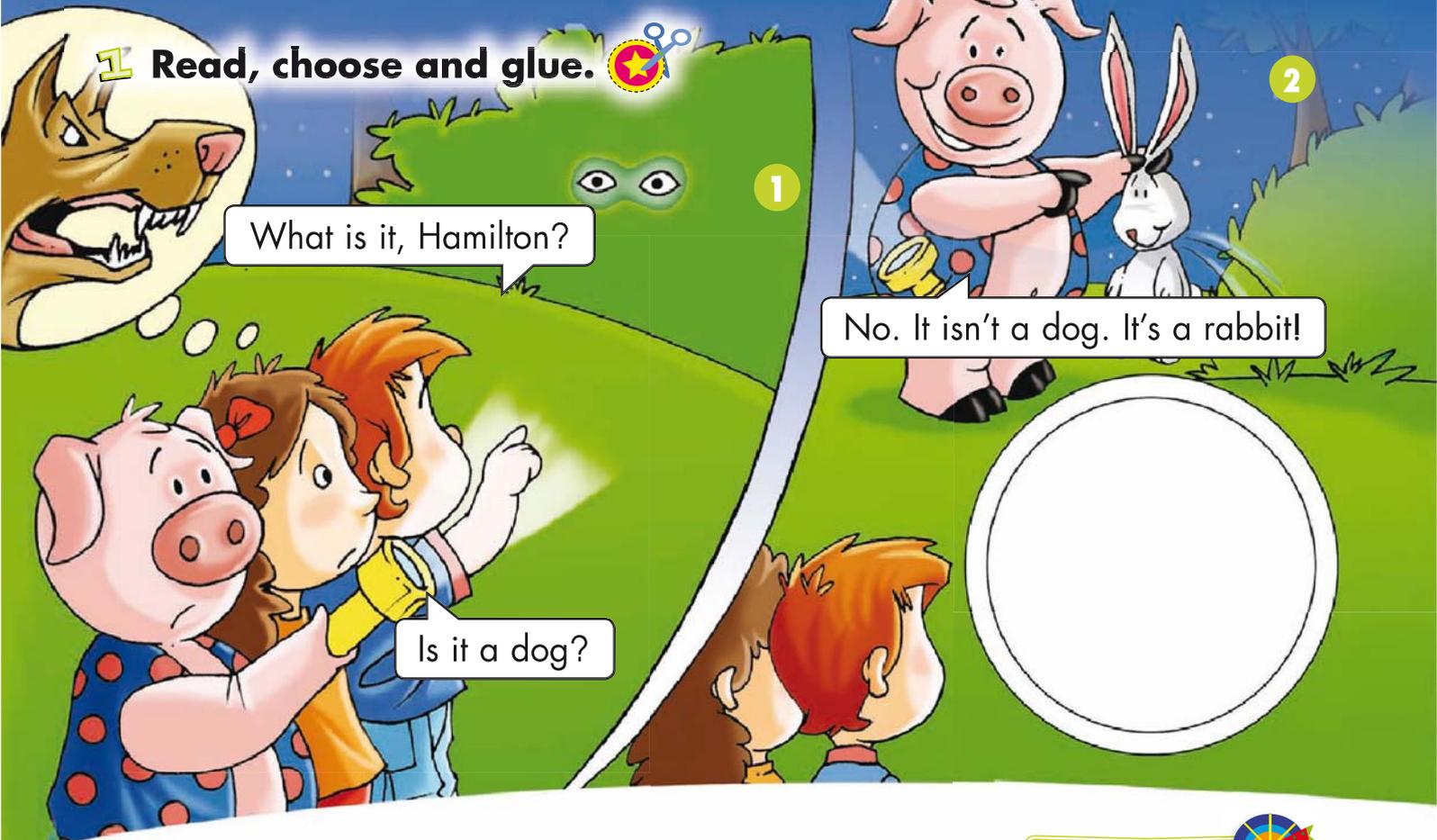
Pets

4 Mime and name the animal.



It's a parrot!

1 Read, choose and glue.



What is it, Hamilton?

No. It isn't a dog. It's a rabbit!

Is it a dog?

2 Look and underline.

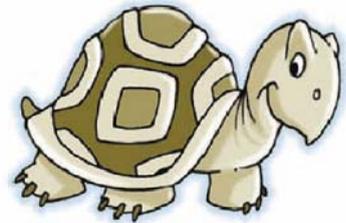
It isn't a / an...



1. It isn't a rabbit.
It is a rabbit.



2. It isn't a fish.
It is a fish.



3. It isn't a turtle.
It is a turtle.



4. It isn't a tarantula.
It is a tarantula.



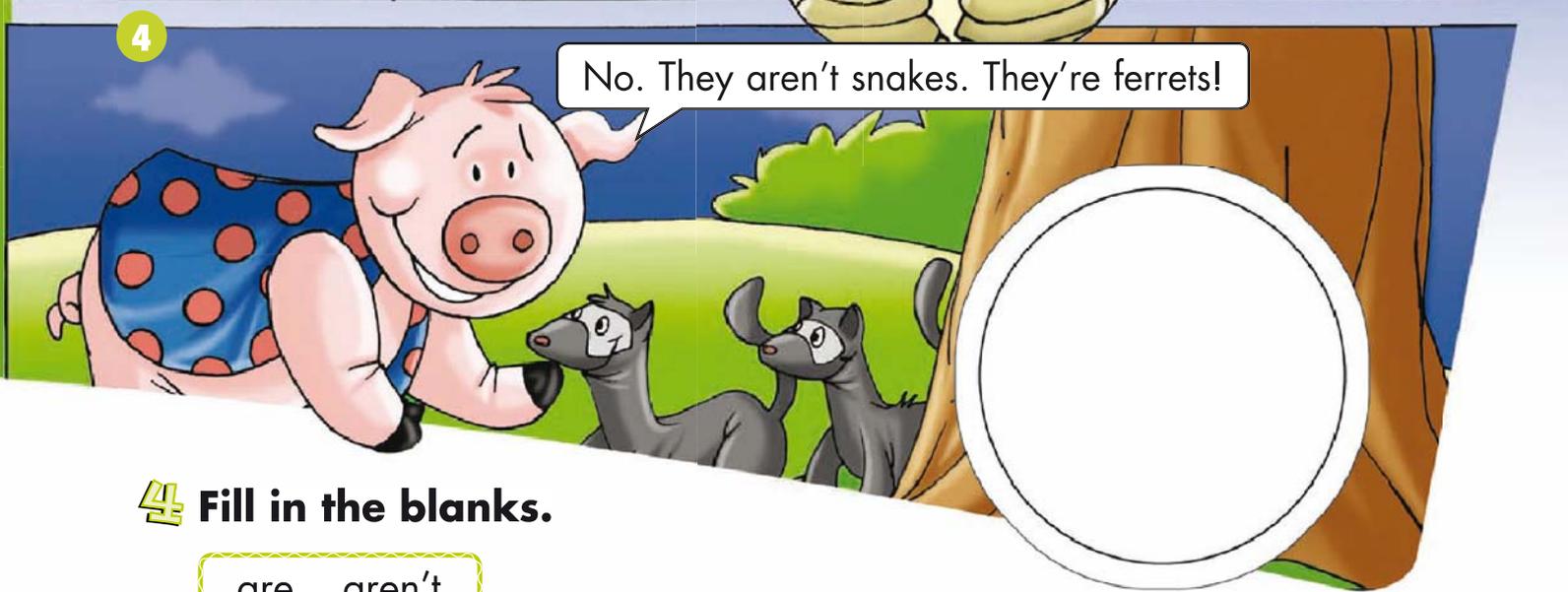
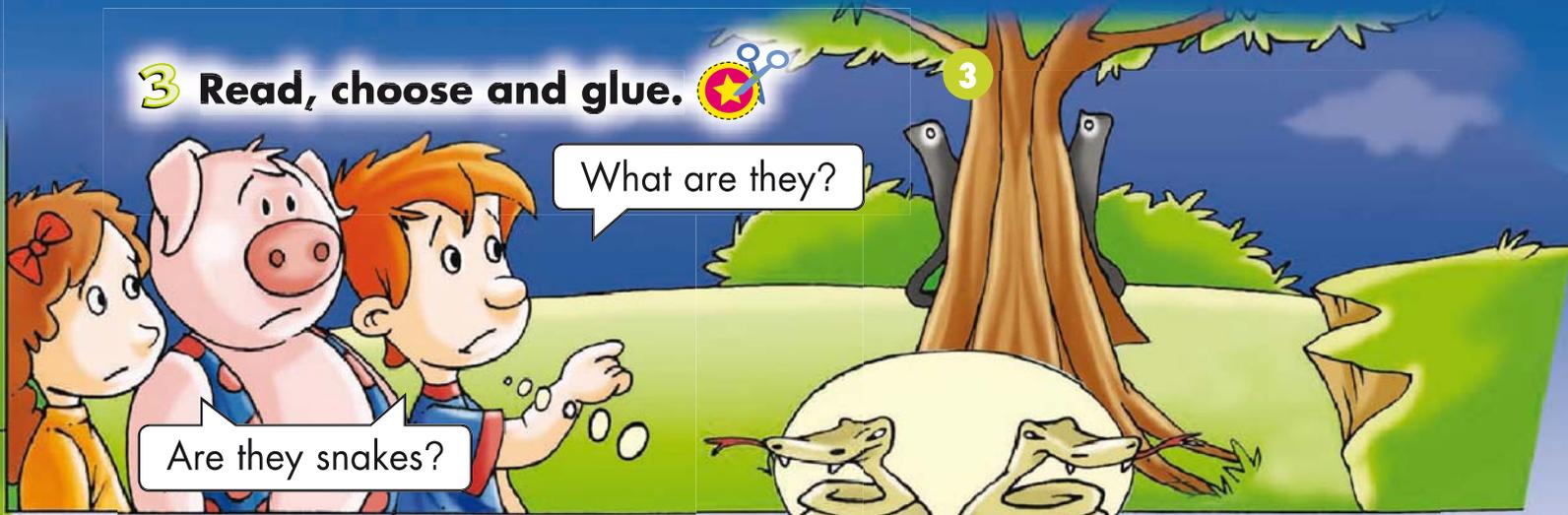
5. It isn't a ferret.
It is a ferret.



6. It isn't a cat.
It is a cat.



3 Read, choose and glue.



4 Fill in the blanks.

are aren't

1. Are they fish?

No. They aren't fish.

They are cats.



2. _____ they dogs?

No. They _____ dogs.

They _____ turtles.



3. _____ they ferrets?

Yes. They _____ ferrets.



4. _____ they tarantulas?

Yes. They _____ tarantulas.



1 Read and solve.



It isn't a fish and it isn't a turtle. It's green. What is it?

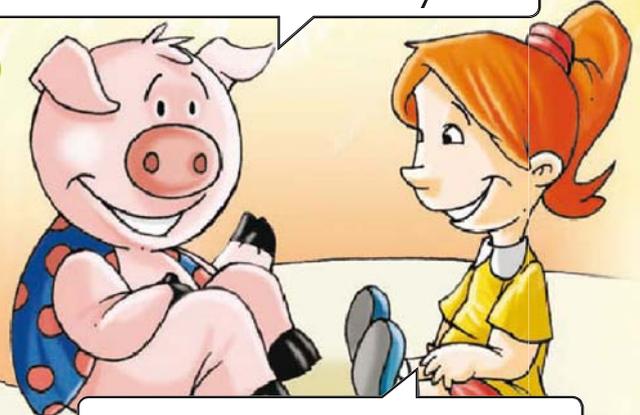
1



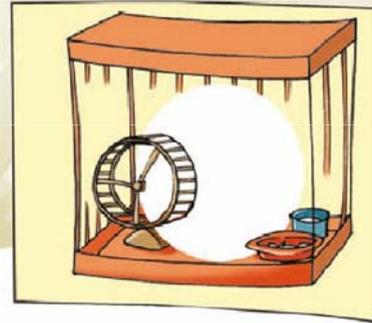
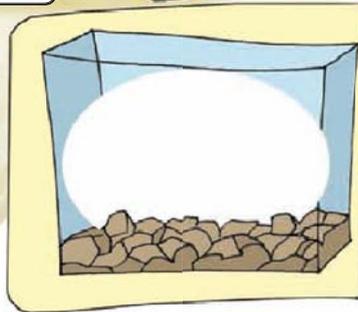
It's a _____ !

They aren't ferrets and they aren't rabbits. They are brown and white. What are they?

2



They're _____ !



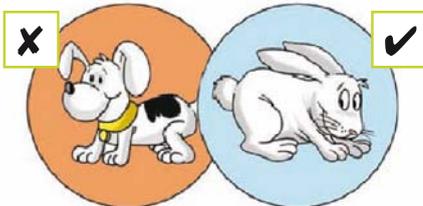
Riddles

0 Listen and check. Then draw the animals. 33

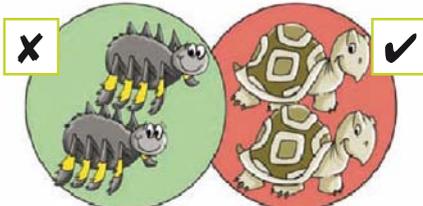
2 Write sentences.



1. They aren't ferrets.
They are cats.



2. _____



3. _____

3

It isn't a turtle and it isn't a snake. It's black. What is it?



It's a _____!

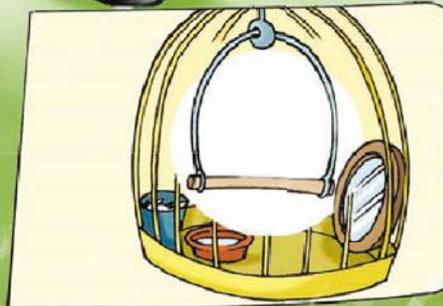


4

They aren't cats and they aren't rabbits. They're red and yellow. What are they?



They're _____!



3 Write a riddle.

It isn't a _____ and
(animal)

it isn't a _____.
(animal)

It's _____.
(color)

What is it?

4 Tell your riddle.

It isn't a snake and it isn't a turtle. It's orange. What is it?



It's a fish!



1 Look and fill in the blanks.

Chant: What is it?

Look, look, look! What is it?

It isn't a  _____. It isn't a  _____.

It isn't a  _____ or a  _____. It isn't  _____
_____ and it isn't  _____. Is it  _____?

Yes, it's  _____.

A green, green  _____
just for you!

Look, look, look! What are they?

They aren't   _____, they aren't  _____
 _____.

They aren't  _____ and they aren't  _____
 _____.

They aren't  _____ and they aren't  _____.

Are they  _____?

Yes, they're  _____.

Four brown  
  _____.

Wow! What fun!

Listen, check and chant. Then draw the animals.  34

Look Back

1 Match and write.

- 1 ham
- 2 sna
- 3 par
- 4 do
- 5 ca
- 6 tur
- 7 taran
- 8 fi
- 9 fer
- 10 rab

- sh
- t
- ret
- ster
- g
- tula
- bit
- rot
- ke
- tle



hamster

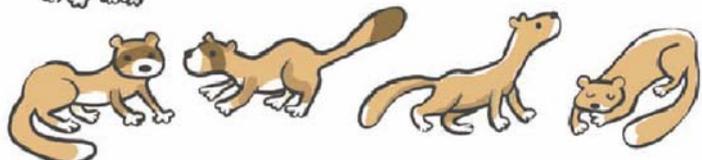
2 Fill in the blanks.

1. _____ snakes.

They are _____.

2. _____ a tarantula.

3. _____ turtles.





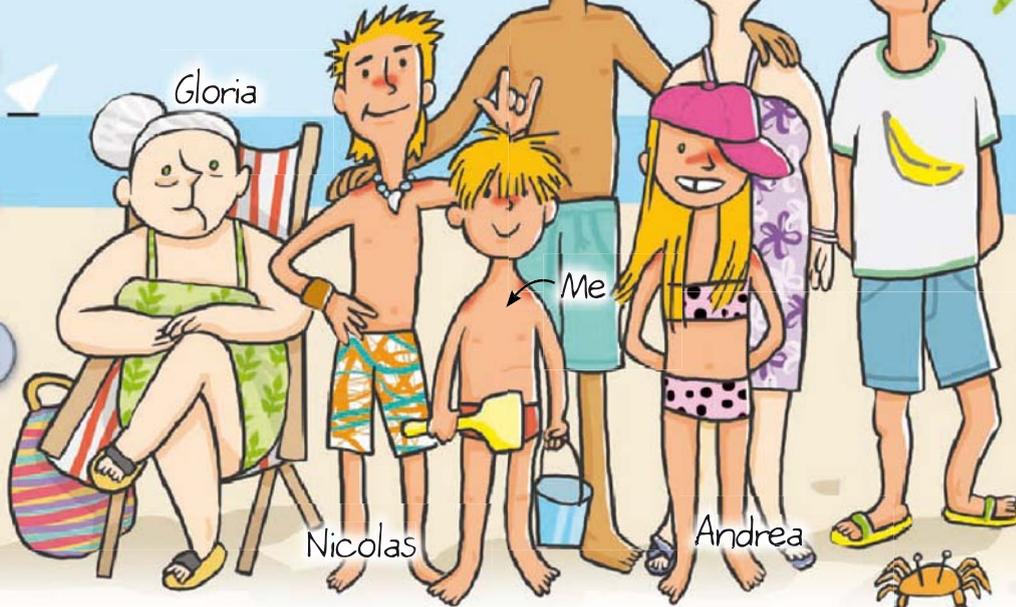
Robert Louise Fred

1 Listen and match. 35

sister

brother

mom



dad

grandpa

grandma



2 Trace the words.

- This is my sister.
- This is my brother.
- This is my dad.
- This is my mom.
- This is my grandpa.
- This is my grandma.

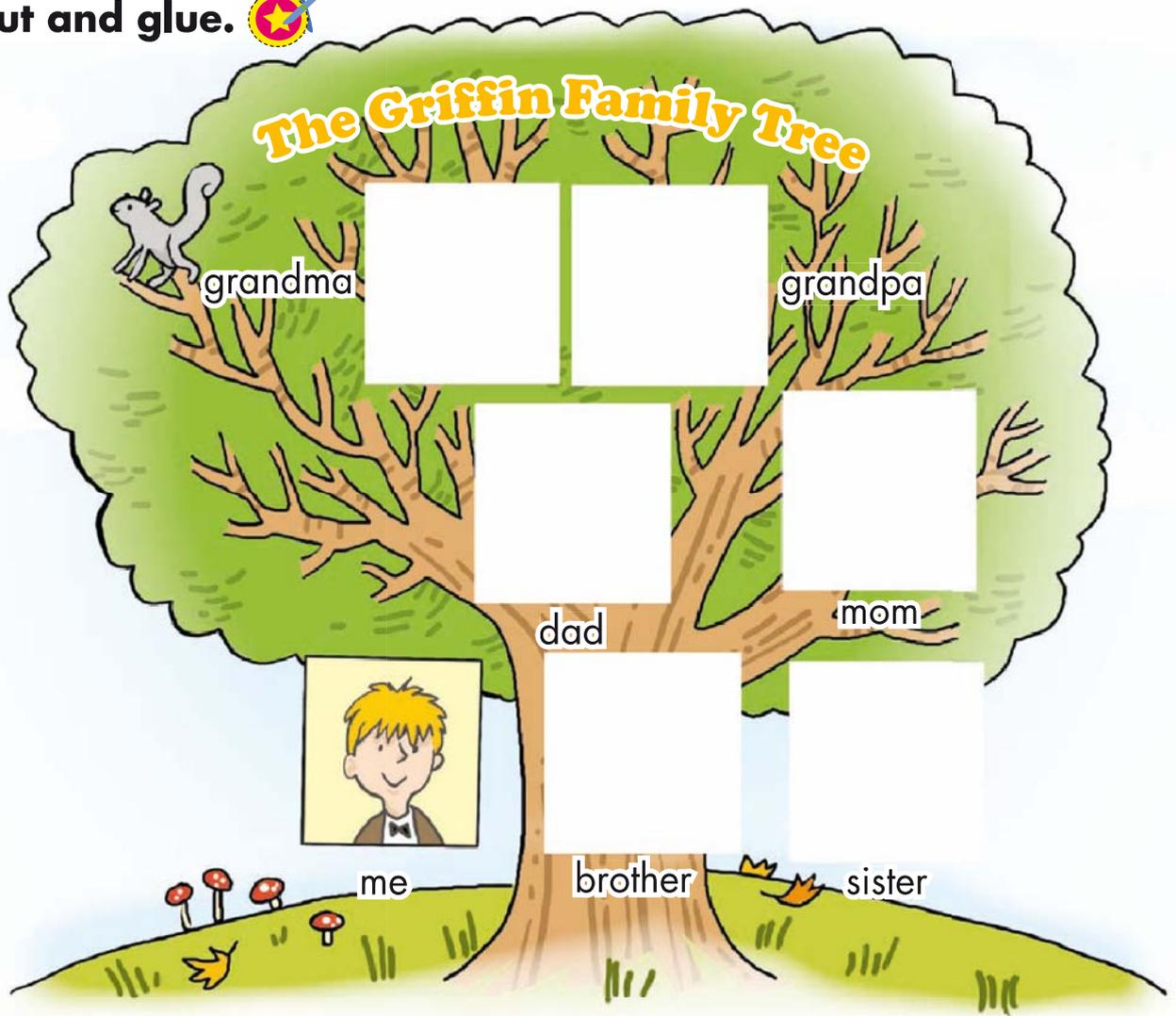
3 Listen and sing. 36

My Family

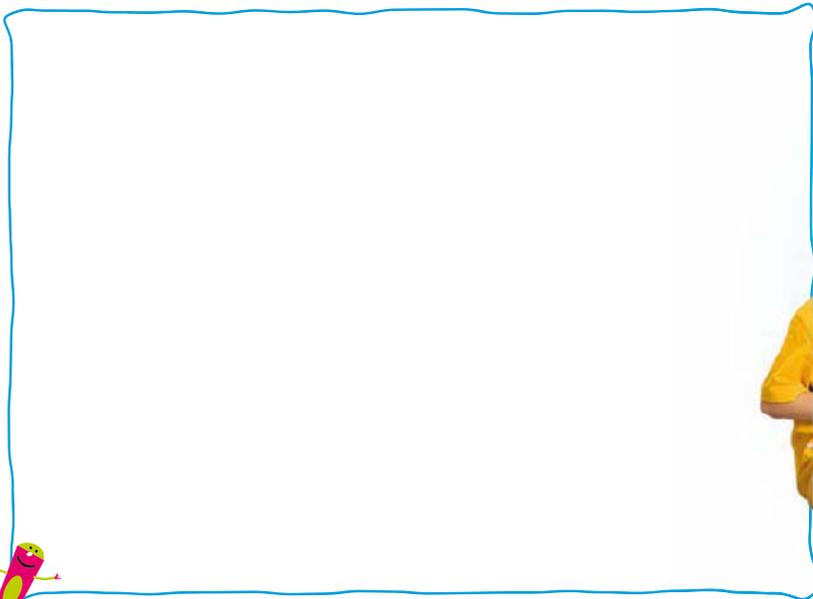
This is my dad and this is my mom.
 This is my family.
 This is my brother and this is my sister.
 This is my family.
 This is my grandpa and this is my grandma.
 This is my family.
 How many in my family?
 One, two, three, four, five, six and me!



4 Cut and glue. 



5 Draw your family tree. Introduce your family.



This is my mom.



1 Read and match.

Wow!

Look! This is my dad.

No, this isn't my mom. This is my sister.

Is this your mom?

Oh!

Is this your mom?

Oh!

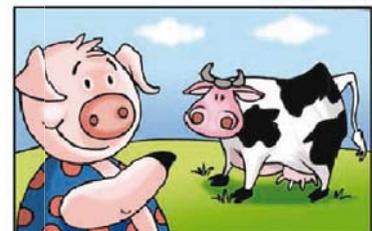
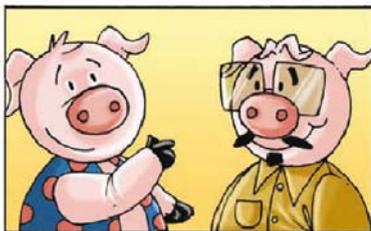
No, this isn't my mom. This is my grandma.

Is this your... brother?

Yes. This is my brother.

brother sister dad grandma

2 Look and circle.



1. This **is** / **isn't** my dad.

2. **This is** / **Is this** your mom?

3. This **is** / **isn't** my mom.

3 Trace, cut and glue. ✂️



1

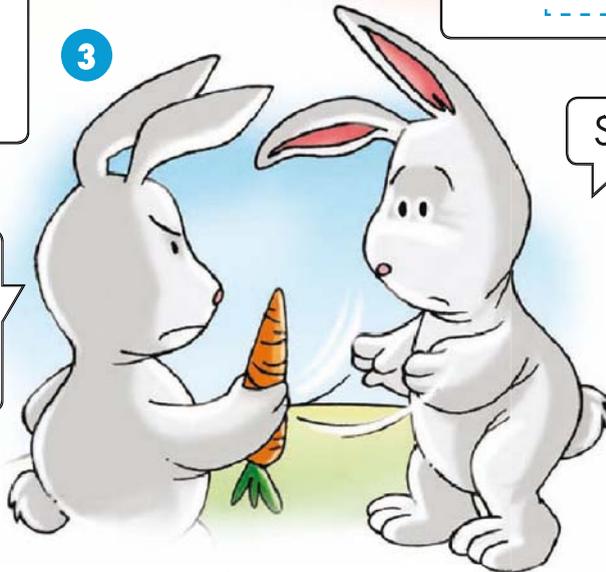
Hey! This my



2

your dog?

Yes, !



3

Hey!

my carrot!

Sorry!

*This is...
This isn't...
Is this...?*

4 Game: Choose your family. ✂️

- Cut out the cards.
- Choose a family.
- Play in pairs.
- Ask questions.



Is this your grandma?

Is this your mother?

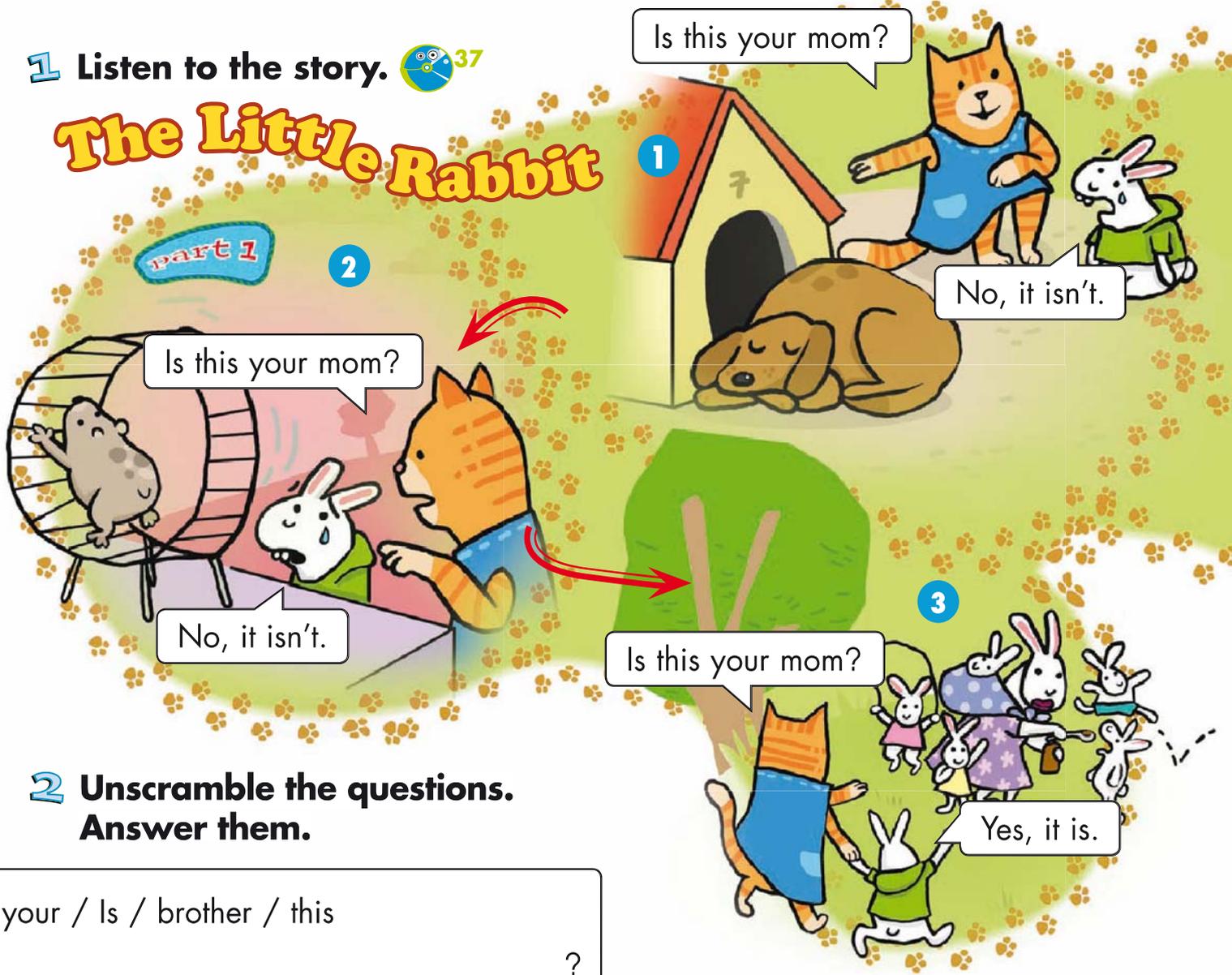
Yes, it is.

No, it isn't.

1 Listen to the story.  37

The Little Rabbit

part 1



2 Unscramble the questions. Answer them.

your / Is / brother / this
 _____ ?



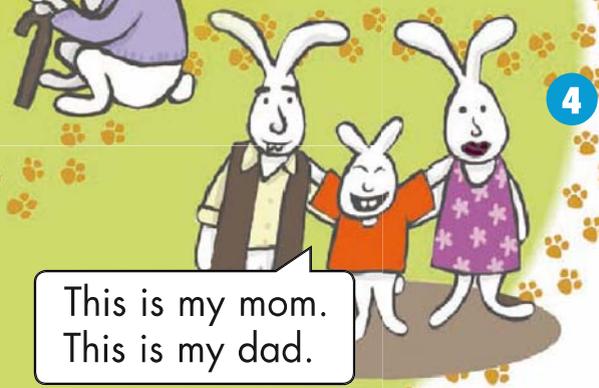
_____.

sister / this / Is / your
 _____ ?

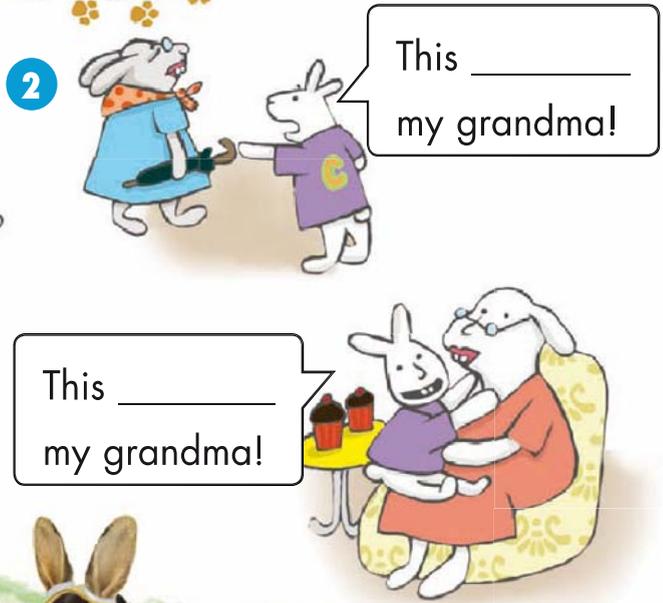
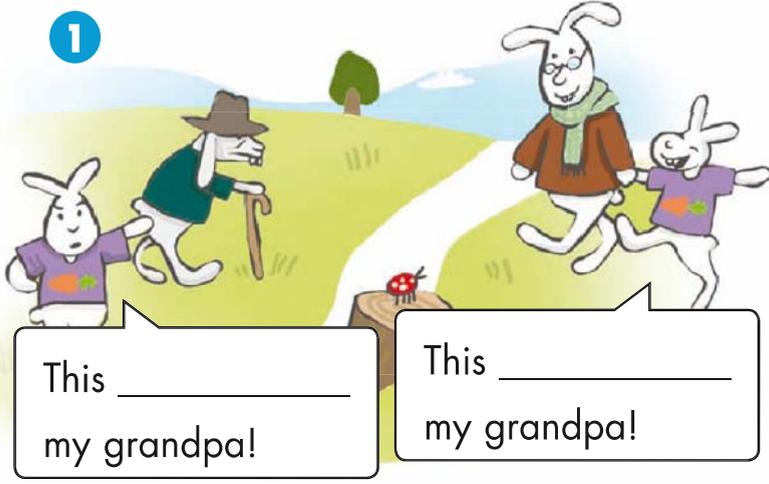


_____.

part 2



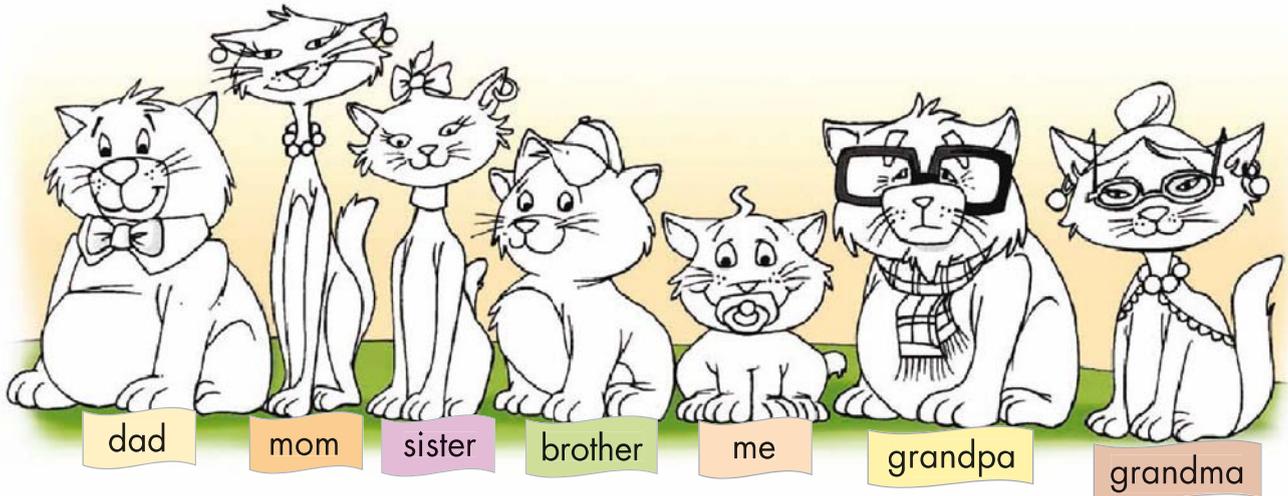
3 Fill in the blanks.



4 Role Play

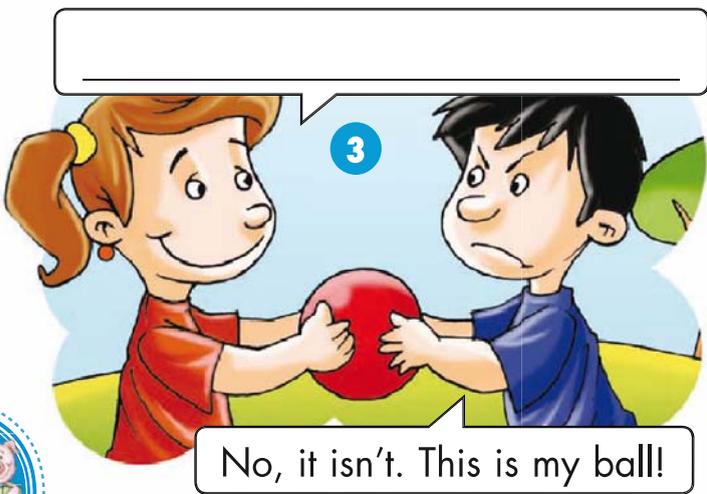
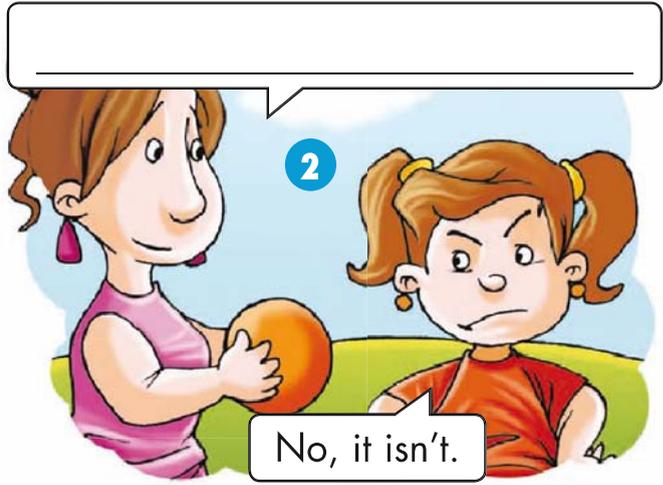


1 Listen and color.  38



2 Complete the dialogue.

This is my ball. This isn't my ball. Is this your ball?



1 Label the pictures.



g _ _ _ _ _



d _ _ _ _



me



brother



g _ _ _ _ _

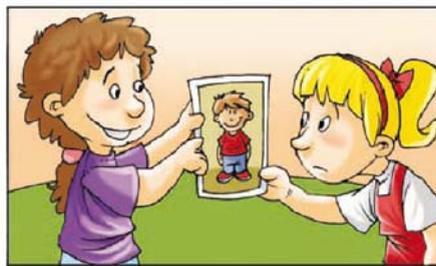


s _ _ _ _ _



m _ _ _ _

2 Match the sentences with the pictures.



1. This is my dad. 2. This isn't my grandma. 3. Is this your brother?

3 Look and answer.

1.  Is this your mom? Yes, it is. _____

2.  Is this your grandpa? No, it isn't. _____

3.  Is this your sister? _____

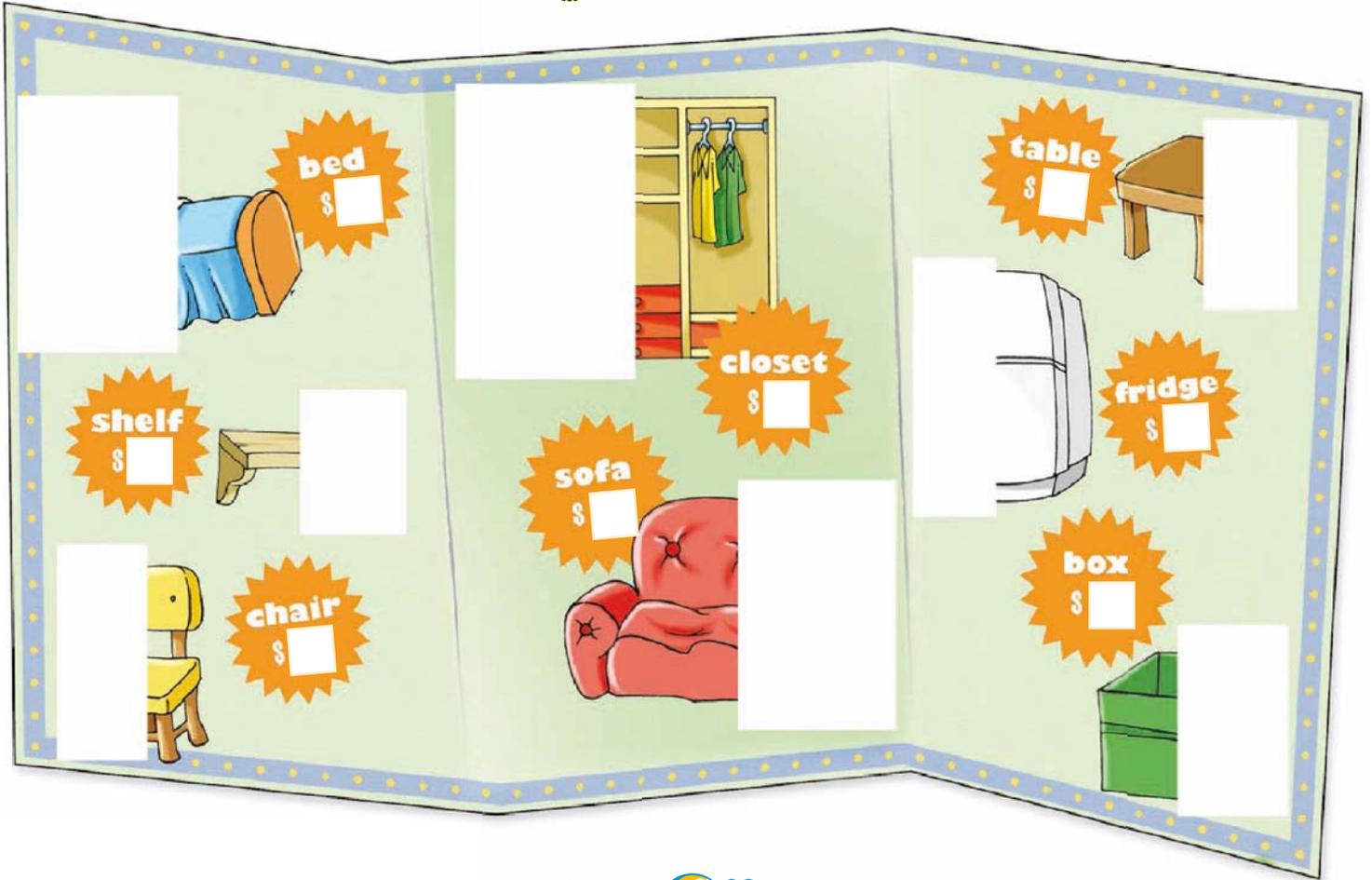
4.  Is this your brother? _____

Unit 8



The Train Is in the Fridge

1 Cut, match and glue. 



○ Listen and write the prices.  39

○ Listen, point and repeat.  40



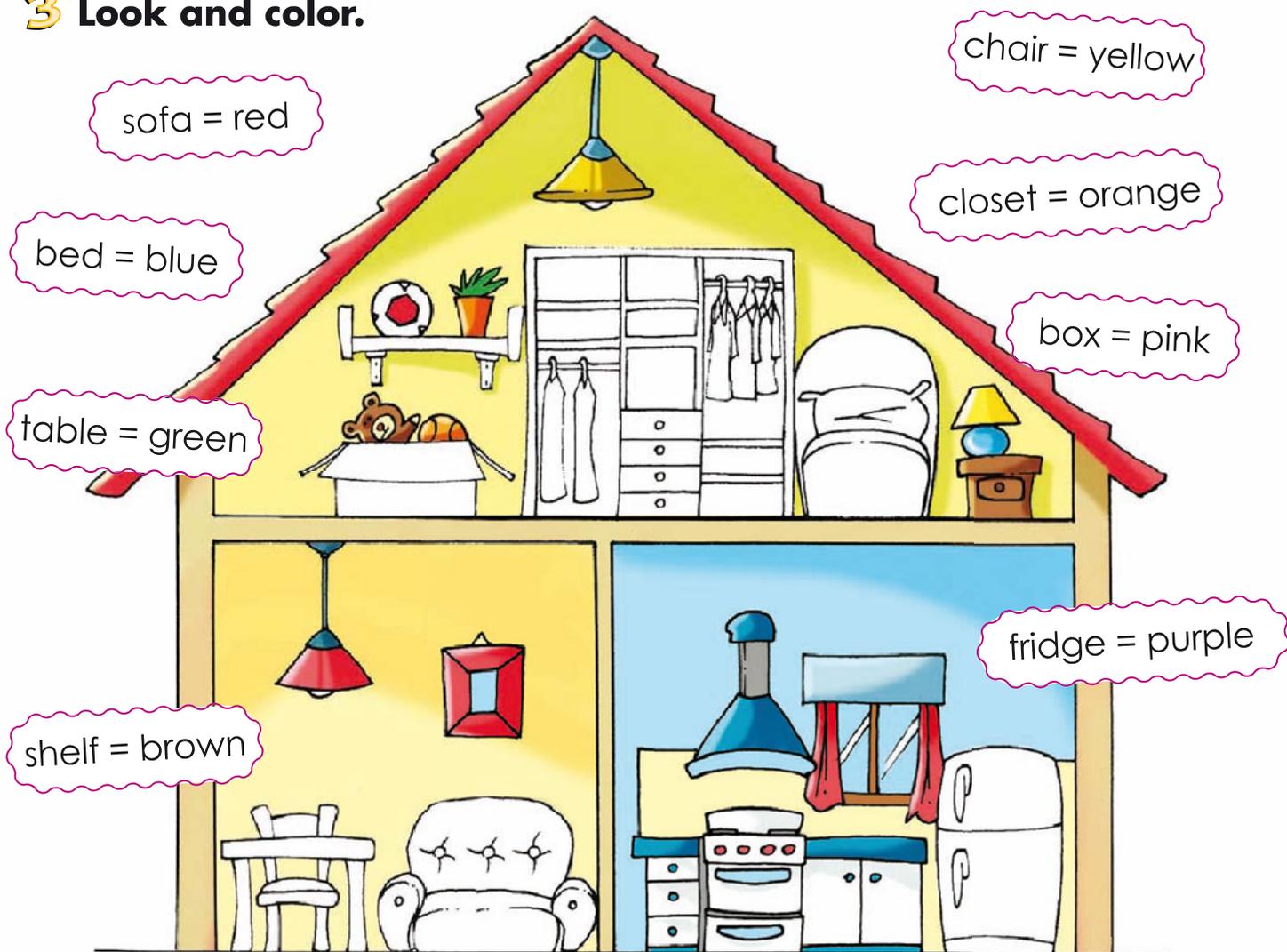
2 Test your partner.

The table is six dollars.



No. The table is three dollars.

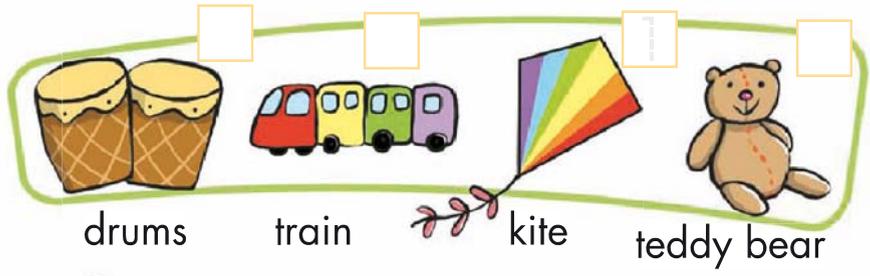
3 Look and color.



4 Answer the questions.

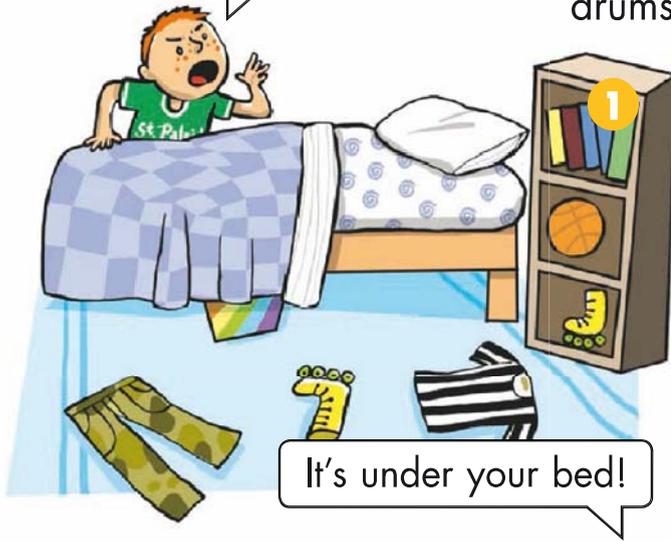
1.  Is it a table? Yes, it is
2.  Is it a chair? No, it isn't
3.  Is it a closet? _____
4.  Is it a fridge? _____
5.  Is it a bed? _____
6.  Is it a sofa? _____

1 Read and number.

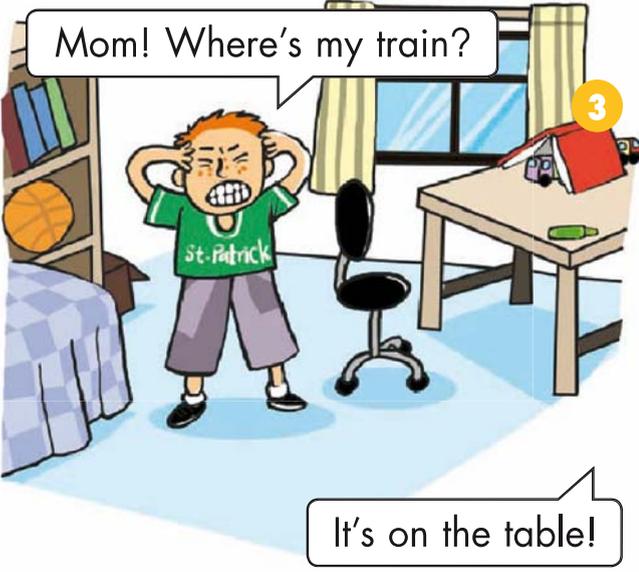


drums train kite teddy bear

Mom! Where's my kite?

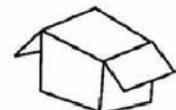
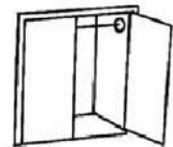


Mom! Where's my teddy bear?



Fill in the blanks and draw the toys according to the story.

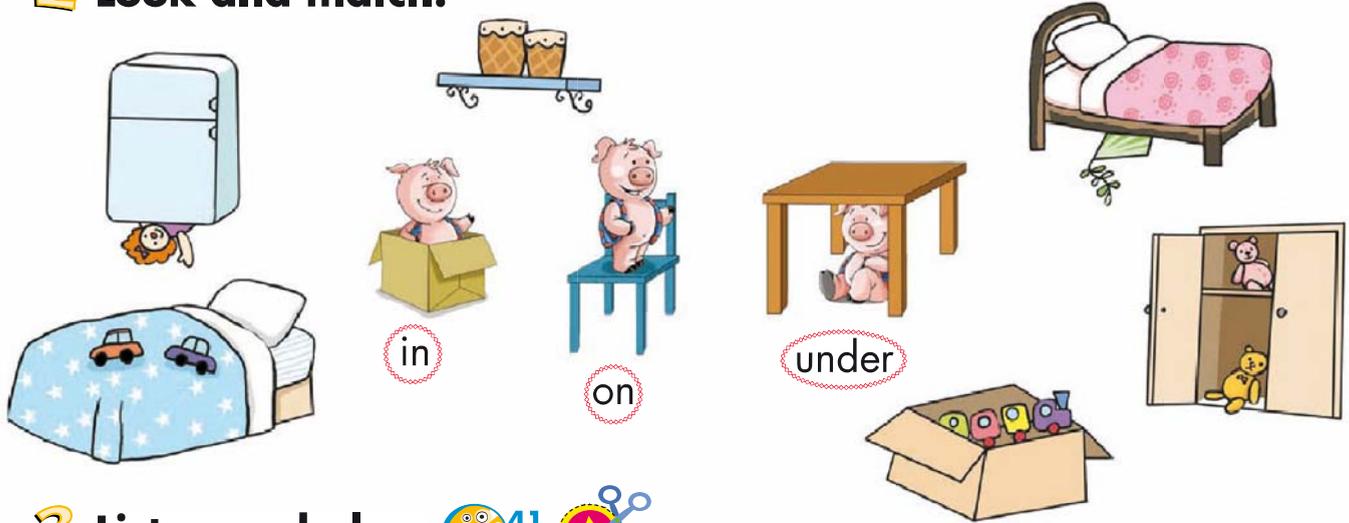
1. The kite is _____ the bed.
2. The teddy bear is _____ the closet.
3. The train is _____ the table.
4. The drums are _____ the box.



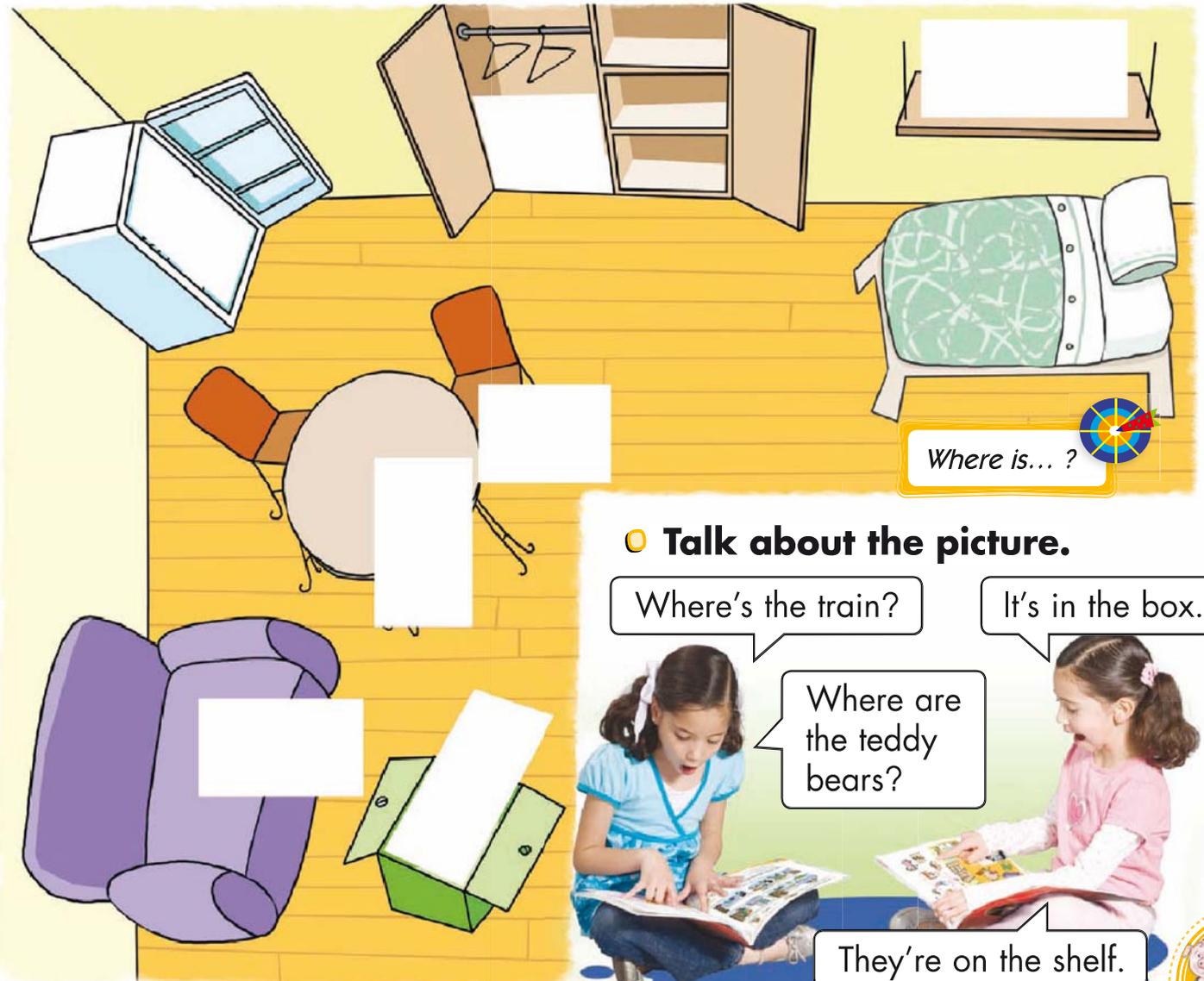
Prepositions



2 Look and match.



3 Listen and glue. 41



○ Talk about the picture.

Where's the train? It's in the box.

Where are the teddy bears? They're on the shelf.

1 Listen and circle the correct options.  42

Where are the toys?



2 Match the toys with the furniture.



o Fill in the blanks.

1. Where is the kite? It is _____ the _____.
2. _____ is the train? It is _____ the _____.
3. _____ is the teddy bear? It is _____ the _____.





3 Follow and write sentences.

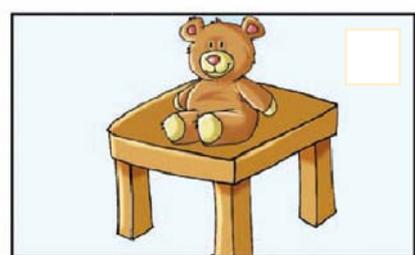
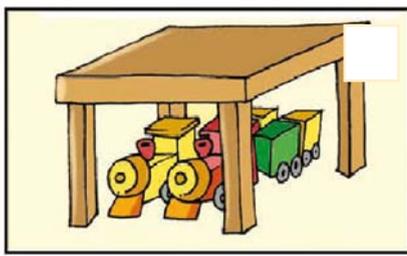
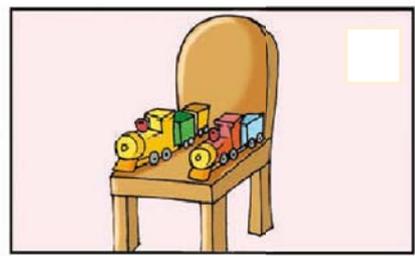
1. The  **is**  the

2. The  **is**  the

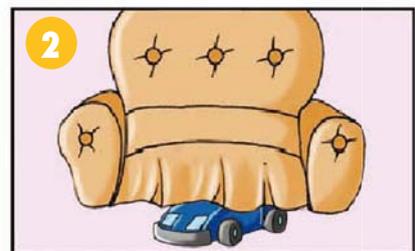
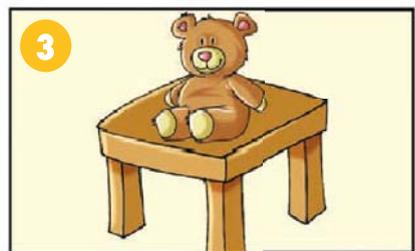
3. The  **is**  the

1. _____
2. _____
3. _____

1 Listen and mark (X or ✓) the pictures.  43

1 		
2 		
3 		
4 		

2 Describe the pictures.

1 	2 	3 
---	---	---

1. The ball is _____.
2. _____
3. _____

1 Look and fill in the blanks.

Where is my kite?

Wh_____ oh wh_____ is my  _____?

My beautiful green  _____.

My  _____ is _____ my bed.

And my  _____ are _____ my closet.

But where oh where is my  _____?

My  _____ is _____ the table.

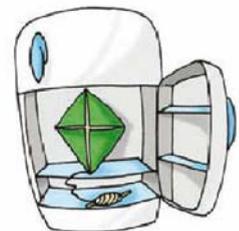
And my  _____ is _____ the chair.

But wh_____ oh wh_____ is my  _____?

My  _____ are _____ the sofa.

And my  _____ is _____ the box.

But wh_____ oh wh_____ is my  _____?



○ Listen and check.  44

○ Unscramble and write. Answer the question.

is / Where / kite / the _____?

It's _____.



Unit 9



Stand Up! Sit Down!

1 Look and glue. ✂️

hair

head

mouth

ear

arm

eye

leg

nose

foot

hand



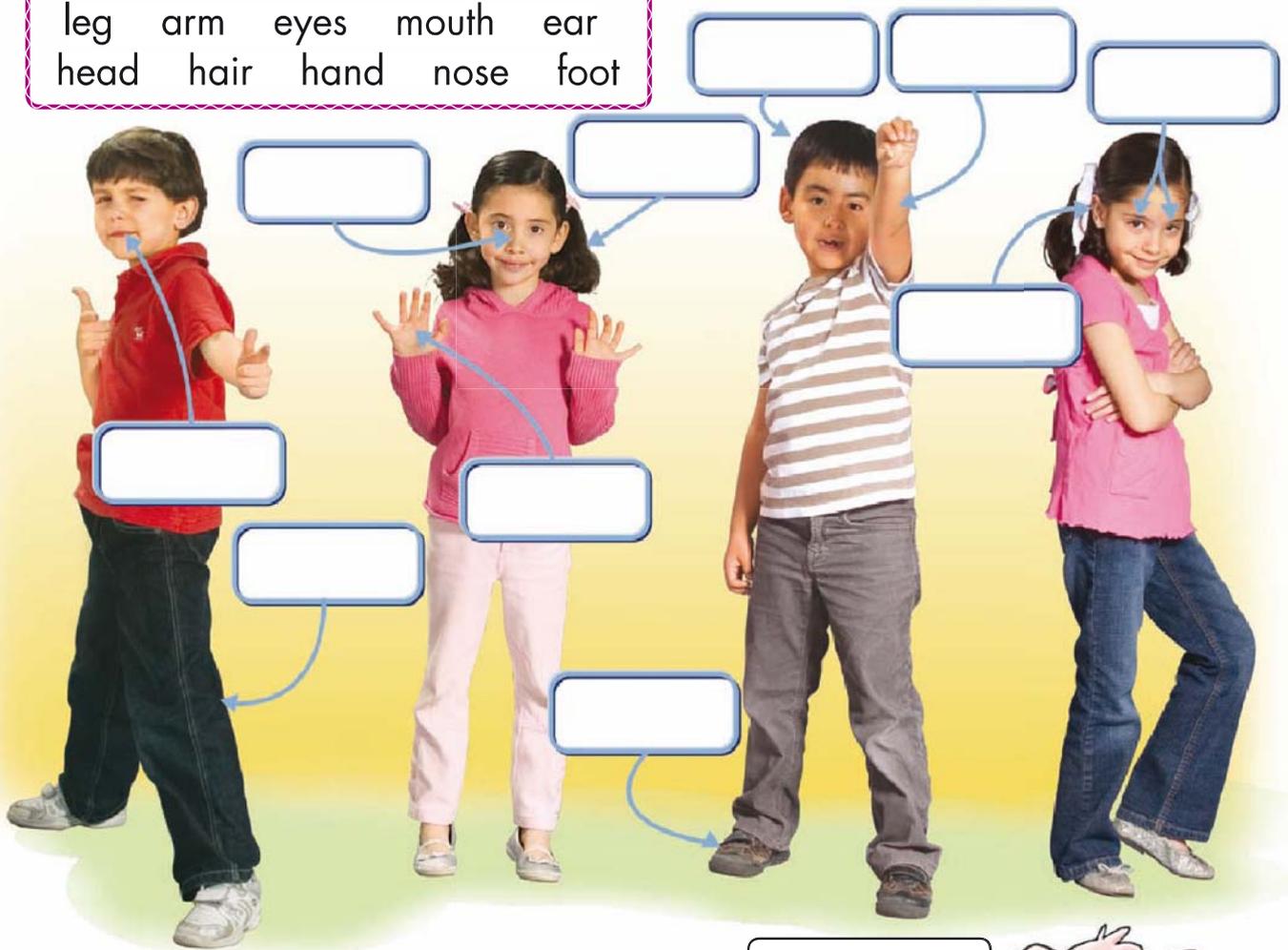
Trace the words.

Parts of the body 

2 Listen, point and repeat. 🎧 45

3 Label the picture.

leg arm eyes mouth ear
head hair hand nose foot



Count and write.

___ arms ___ legs ___ noses ___ ears
 ___ hands ___ feet ___ heads ___ eyes ___ mouths



Ask and answer.



1 Look and do the actions.



Stand up!



Sit down!



Touch your foot!



Close your eyes!



Open your eyes!



Shake your head!

2 Listen and do the actions. 46

Stand up, Sit Down

This is the stand up, sit down song, and it goes like this... Are you ready?

Stand up, sit down, shake your head, shake your head, shake your head.

Stand up, sit down, shake your head, shake your head like me!

Stand up, sit down, close your eyes, close your eyes, close your eyes.

Stand up, sit down, close your eyes, close your eyes like me!

Stand up, sit down, open your eyes, open your eyes, open your eyes.

Stand up, sit down, open your eyes, open your eyes like me!

Stand up, sit down, touch your foot, touch your foot, touch your foot.

Stand up, sit down, touch your foot, touch your foot like me!



3 Look and complete.

your head

your arm

your hand

your mouth

your foot

your hair

your ears

your eyes

1. Open your mouth, _____.

2. Close _____.

3. Touch _____.

_____.

_____.

_____.

_____.

4. Shake _____.

_____.

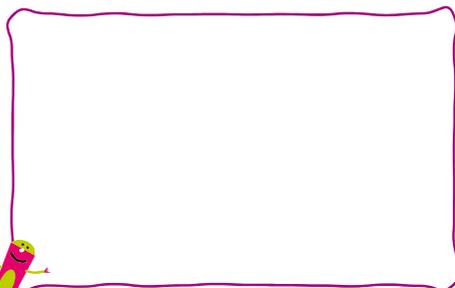
_____.

your leg

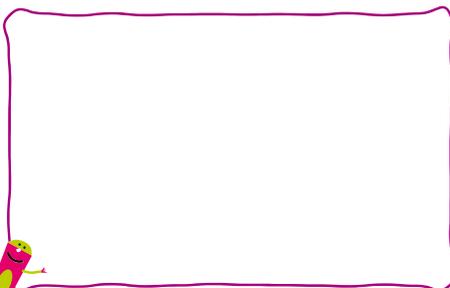
your nose

Imperatives

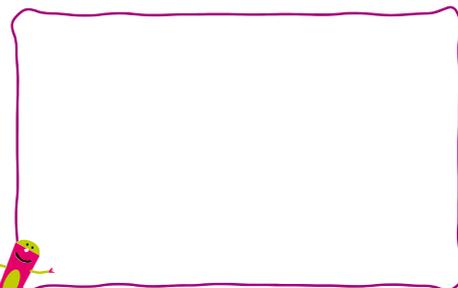
4 Draw the sequence.



Stand up.



Touch your foot.



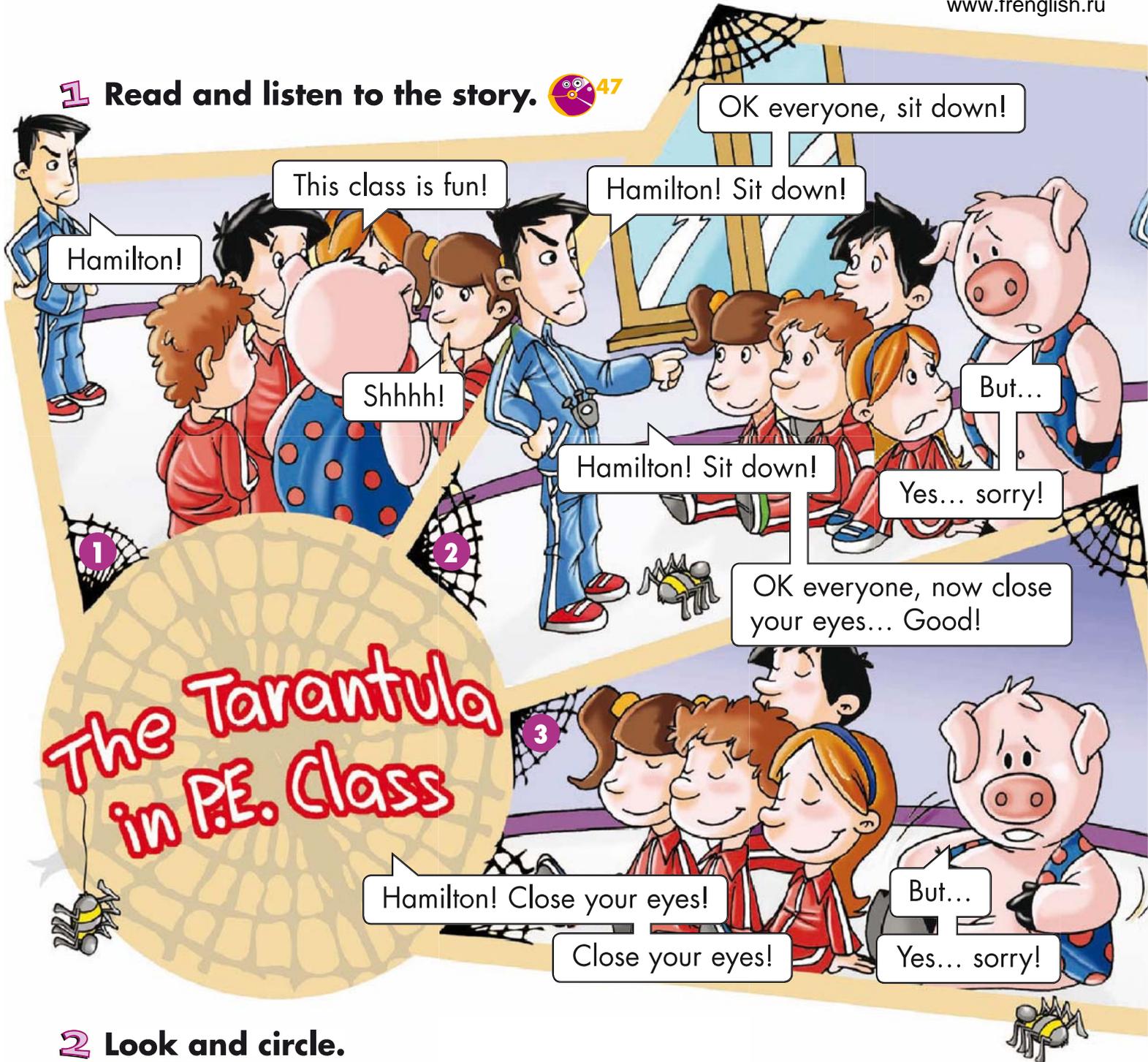
Sit down.

4 Cut out and play.



Touch your nose!

1 Read and listen to the story.  47



OK everyone, sit down!

This class is fun!

Hamilton! Sit down!

Hamilton!

Shhhh!

But...

Hamilton! Sit down!

Yes... sorry!

OK everyone, now close your eyes... Good!

The Tarantula in P.E. Class

Hamilton! Close your eyes!

Close your eyes!

But...

Yes... sorry!

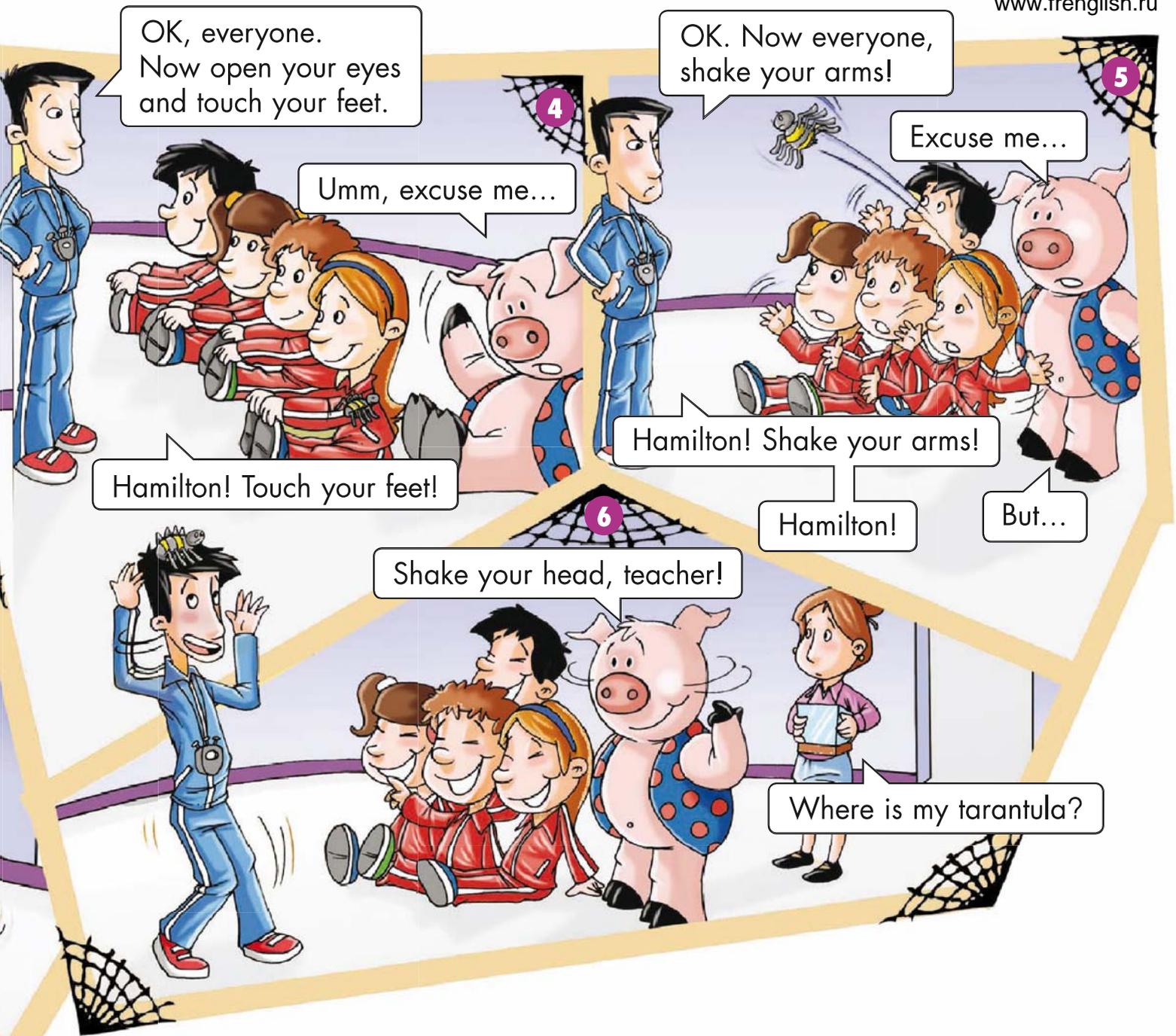
2 Look and circle.



1. Stand up. / Sit down.

2. Touch your ears. / Shake your ears.

3. Open your book. / Close your book.



3 Fill in the blanks.



Shake

Close

Open

Stand

Shake

Sit

Touch

1. _____ down!

5. _____ your arms!

2. _____ your eyes!

6. _____ up!

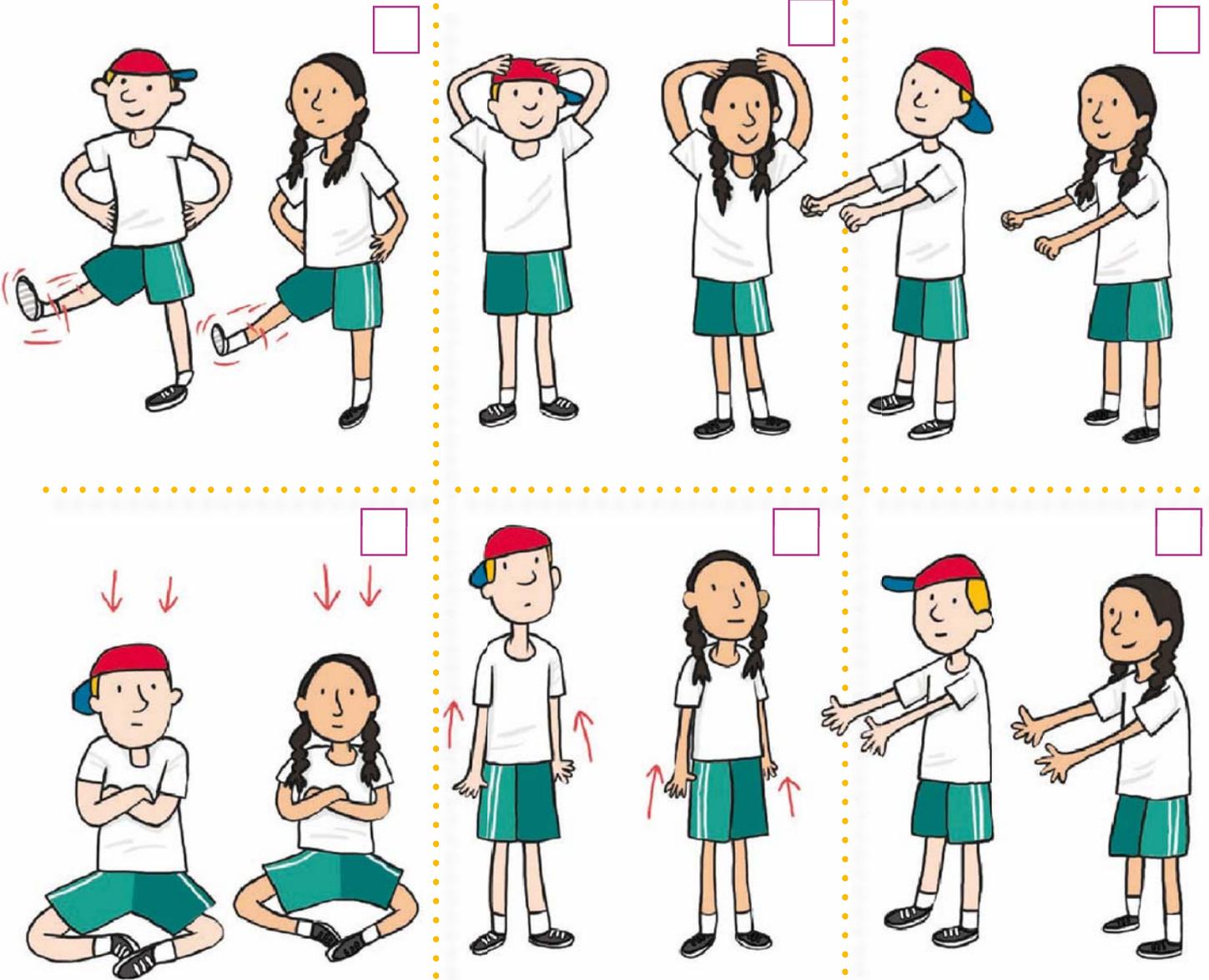
3. _____ your eyes!

7. _____ your head!

4. _____ your feet!



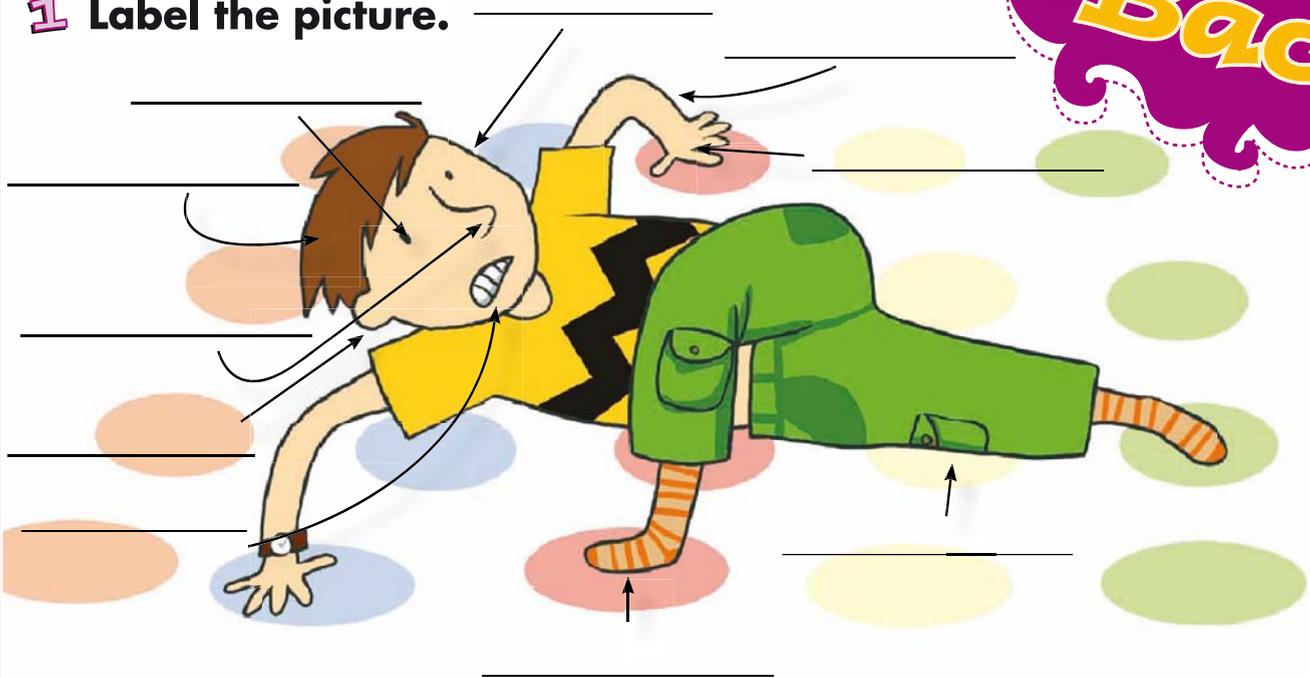
1 Listen and number the pictures.  48



2 Listen and write the instructions.

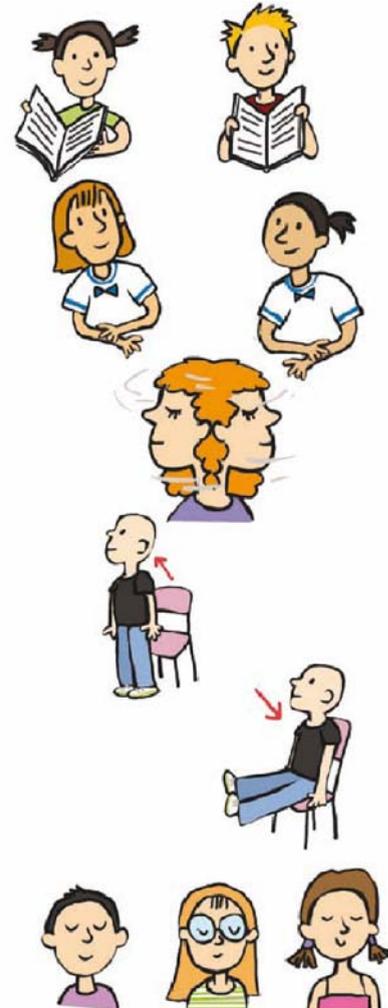
1. Shake your leg.
2. _____
3. _____
4. _____
5. _____
6. _____

1 Label the picture.



2 Match the columns.

- | | |
|----------|-------------|
| 1. Sit | your arm. |
| 2. Shake | up. |
| 3. Close | your books. |
| 4. Touch | down. |
| 5. Stand | your eyes. |
| 6. Open | your head. |



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6	16	12	Story
7	18	13	Chant: Days of the Week
8	20	16	Pronunciation: Colors
9	22	18	Song: The Color Song
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11	28	22	Pronunciation: Shapes
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