

Quick Diagnostic Answer Key

No	Key	Language Area
1	B	perfect and continuous tenses
2	C	perfect and continuous tenses
3	C	passive form
4	A	verbs and prepositions
5	B	conjunctions and adverbials
6	B	conjunctions and adverbials
7	C	conjunctions and adverbials
8	A	phrases with prepositions
9	B	reported speech
10	B	reported speech
11	A	reported speech
12	C	adjective suffixes
13	B	conditional forms
14	C	collocations
15	B	conditional forms
16	B	verb and noun phrases
17	A	future tenses
18	A	verb and noun phrases
19	C	future tenses
20	B	verb and noun phrases
21	A	future tenses
22	C	phrasal verbs
23	A	emphatic structures
24	B	inversion
25	A	inversion

Placement Guidance:

- If students score fewer than 4 correct answers, consider starting in the level below.
- If students score between 5 and 15, start at the expected level and assess scores to check whether remediation is required.
- If students score between 16 and 20, assess scores and consider an additional oral interview to decide whether the student is above the level of this course.
- If students score over 20, consider giving an additional oral interview to decide whether an extension programme, e.g. a literature strand, would be appropriate.

Full Diagnostic Answer Key

No Key Language Area

Task 1

[1 mark for each correct answer for this exercise]

- | | | |
|----|---|-------------------------------|
| 1 | C | compound adjectives and nouns |
| 2 | B | conjunctions |
| 3 | B | nouns from phrasal verbs |
| 4 | A | relative pronouns |
| 5 | C | reporting verbs |
| 6 | B | fixed phrases |
| 7 | A | phrases with prepositions |
| 8 | B | perfect tenses |
| 9 | C | suffixes |
| 10 | A | perfect tenses |
| 11 | C | clause patterns |
| 12 | A | collocations |
| 13 | B | future tenses |
| 14 | C | conjunctions |

Task 2

[1 mark for each correct answer for this exercise]

- | | | |
|----|----------|--------------------------|
| 15 | been | continuous tenses |
| 16 | has/have | perfect tenses |
| 17 | threat | verb + noun collocations |
| 18 | to | future tenses |
| 19 | be | verb patterns |
| 20 | only | conjunctions |
| 21 | was | passive |
| 22 | with | verbs + prepositions |
| 23 | as | conjunctions |
| 24 | that | reporting verbs |
| 25 | balance | useful phrases |
| 26 | with | phrases prepositions |

Task 3

[1 mark for each correct answer for this exercise]

- | | |
|----|-----------------------|
| 27 | acquisition |
| 28 | dutifully |
| 29 | explanations |
| 30 | considerably |
| 31 | exceptionally |
| 32 | endless |
| 33 | disagree |
| 34 | ability |
| 35 | trustworthy |
| 36 | unreliable |
| 37 | successfully |
| 38 | criticise/criticising |
| 39 | strengthened |
| 40 | analytical |

Task 4

[2 marks for each correct answer for this exercise]

- | | | |
|----|---|-------------------|
| 41 | must have / must've been drawn | conditional forms |
| 42 | Provided that you do not / don't expect | conditional forms |
| 43 | me / him / her / them on having been | reported speech |
| 44 | he would not / wouldn't have taken a | conditional forms |

45 Not having / Having not driven clause patterns

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Unit 1 Answer Key

VOCABULARY: Verb + prepositions

1 into 2 to 3 with 4 up 5 on 6 for 7 with 8 for 9 on 10 down

For revision, go to Student's Book: p5

VOCABULARY: Verb + noun collocations

11 threat 12 dismiss 13 seasoned 14 boost 15 expectations

For revision, go to Student's Book: p8

VOCABULARY FILE:

16 step 17 feet 18 blows 19 forefront 20 considered 21 joke 22 zone 23 breath 24 words 25 stigma

For revision, go to Student's Book: p114

GRAMMAR: Simple and continuous tenses

1 I'm meeting 2 is always asking 3 are trying 4 trains 5 will be staying 6 don't watch 7 will be
8 are making

GRAMMAR: Perfect aspect

9 have / 've just returned 10 Have (you) ever thought 11 had known 12 has / 's been studying
13 have not / haven't had 14 has / 's always dreamed 15 have / 've been waiting
16 will / 'll have finished 17 had / 'd checked 18 will / 'll have been training

GRAMMAR: Stative and dynamic verbs

19 has is having 20 ~~is wanting~~ wants 21 think are thinking 22 ~~are suspecting~~ suspect
23 ~~are feeling~~ feel 24 ~~were promising~~ promised 25 ~~are~~ are being

For revision, go to Student's Book: p10, p98

Unit 2 Answer Key

VOCABULARY: Nouns from phrasal verbs

1 pushover 2 backup 3 setbacks 4 outbreak 5 input 6 outset 7 breakthrough 8 outcome

For revision, go to Student's Book: p15

VOCABULARY: Prefixes

9 D 10 C 11 B 12 C 13 A 14 D 15 B 16 D 17 D

For revision, go to Student's Book: p18

VOCABULARY FILE:

18 took 19 up 20 ahead 21 prone 22 engrossed 23 full 24 track 25 goods

For revision, go to Student's Book: p116

GRAMMAR: Passive forms

1 are is 2 is shown is being shown 3 are be 4 hasn't hadn't / had not 5 is was 6 being be
7 been have been

GRAMMAR: Passive forms

8 was written 9 It is thought 10 have been managed 11 was signed 12 it has been agreed
13 will be made

GRAMMAR: Passive forms

[2 marks for each correct answer for this exercise]

14 Those documents that I had / I'd left on the desk were thrown away.

15 Sunil was allowed to go on the school trip to the theatre.

16 It is / It's thought that the government is going to raise taxes.

17 Karen might have been invited to the party by Daniel.

18 The shopping centre has not / hasn't been built (yet).

19 Jack Devlin is / 's considered to be the most accomplished American director.

For revision, go to Student's Book: p20, p100

Progress Test 1 Answer Key**LISTENING**

[2 marks for each correct answer for this exercise]

- 1 teacher (and my teacher encouraged me to put myself forward for it ...)
- 2 daunting (The tour was amazing, but also very daunting for my ten-year-old self.)
- 3 clarified (If my choice at that age was between space and writing, then that visit clarified everything for me.)
- 4 skipped (I gave them a rose-tinted version of my trip, and I skipped the bit about me not being able to cope with weightlessness!)
- 5 feature (I've even managed to write my own feature in the magazine about it!)
- 6 pressure (I'm prone to falling apart when I'm under pressure like that, and I hate everyone watching me.)
- 7 luck (... why the experience wasn't an ordeal in the way other competitions are for me. It was purely down to luck)
- 8 backstage (they had five pairs of tickets, and backstage passes, to give away for their final show in the run.)
- 9 apprehensive (I got cold feet going backstage ... I was really apprehensive about meeting my idols)
- 10 misleading (I suppose I learnt a valuable life lesson from the experience ... and that is how misleading images of famous people can be)

READING AND USE OF ENGLISH**Section 1**

[2 marks for each correct answer for this exercise]

- 1 disappearance 2 accusation 3 knowledge 4 convincing 5 suspicious 6 identified 7 dramatically
8 dishonesty

Section 2

[2 marks for each correct answer for this exercise]

- 9 C (Yet current academic thinking on this topic has comprehensively rejected the claims of all this previous research.)
- 10 D (The idea that a child's personality was in some part determined by birth order was first proposed by the psychiatrist Alfred Adler early in the 19th century. / Studies undertaken in the 1960s and 1980s also concluded that birth order and personality were linked.)
- 11 B (It is not difficult to imagine why this theory is widely popular with parents and educators, as it is intuitive and many people can easily find anecdotal examples in their own families.)
- 12 B (different aspects of the personalities of the young participants in these studies may have subsequently flourished. Without any follow-up studies on this cohort, we cannot know with any certainty.)

13 D (Another factor to be considered is that in these early studies, participants were asked to evaluate themselves and their siblings. Whilst this may not seem to be contentious, it is in actual fact highly significant because the way we judge ourselves compared to others can differ enormously.)

14 A (What was significant about Julia Rohrer's recent study was that far more analytical measures were employed. / Her investigation also extended over the complete life span of participants.)

15 C (However, this topic serves as a useful reminder as to the importance of revisiting research in light of new evidence so that we can transcend outdated ideas and theories and build a better understanding of the world we live in.)

WRITING

Sample answer

How we define and measure success in today's world is an interesting question. Success has traditionally been attributed to academic performance, creating personal wealth or making progress in a career or profession. However, nowadays people have begun to think about success differently. I would like to explore some of these new ideas.

These days many people see improving their work-life balance as a way of measuring success. Long working hours are increasingly perceived negatively. Research has shown that employee productiveness decreases when we work more than forty hours per week. In addition, working long hours is a significant contributor to stress. By contrast, shorter working hours can impact positively on families, as they have more time together. People who have emotionally stable children and are content with family life often see this as a strong indicator of success.

Further to this, reaching personal goals is increasingly important rather than having our careers or material wealth define success. While this does not necessarily mean rejecting success in the workplace entirely, it does allow us to bring in other areas of life such as our hobbies, health or other skills which we would like to improve or learn. Setting small achievable goals has been shown to have a positive impact on people's evaluation of their own everyday successes.

So, to conclude, although these are not traditional approaches to defining and measuring success, they represent a more positive and inclusive attitude and enable people from all walks of life to feel as though they are making progress.

(254 words)

SPEAKING**Sample answers****HOLIDAYS**

1 I'm not really a seasoned traveller. Although I do enjoy travelling, I need to be very organised. I get very apprehensive if I've not planned everything down to the last detail before I go. This is why I usually go on organised holidays. I get really out of my comfort zone if I don't know exactly what's coming next. Although organised tours and holidays are more expensive, I'd argue that they are much better than going it alone, because they are planned by people who know lots about the local area and that can save you a lot of time, money and research.

2 I would say I'm quite adventurous. Although I've said that I like to be well-planned that doesn't mean that I don't enjoy adventure. I've sailed down the Yangtze River and bungee jumped in the USA! I'd say they are pretty adventurous things. When I am out on a tour, I try to throw myself into the experience fully. I go on every excursion, try all the new foods, and do all the activities ... If that's not adventurous, what is?!

3 Well, I'm originally from Saudi Arabia and we've got a lot of rules there that perhaps tourists might be unaware of. So, the first thing I would say is make sure you read about my country and what is expected of you because our culture might not be the same as where you are from. My other piece of advice is to enjoy the country. It is an amazing place with beautiful landscapes, some incredibly old monuments and some of the best restaurants you can find in the whole of the Middle East.

DECISIONS

1 I've just got a place on a course in Architecture, so deciding on that course was a pretty big decision. I was in two minds at first about which architecture course to take ... there are two really outstanding ones in the city where I live. So, I asked around and got some great advice from people who've been to both unis, and found out all about the course content, assessments, teaching staff and, of course, the extracurricular activities too. This really helped me pick the best one for me.

2 It depends on the decision to be honest. I'm prone to dithering when it comes to buying things. I think it's always in the back of my mind that I might make the wrong choice ... so I can spend months choosing a new mobile phone for example. On the bigger issues, I think it's easier to make a decision. This is because I know what I want. I've got a life plan that I keep forging ahead with. I've always wanted to be a famous architect, so I just keep doing whatever I can to make that happen.

3 It's a hard question because everyone is different. Maybe I'd start with some basic questions about what they value in life, because that's key to their career path. If they value time spent outside and being content, then perhaps they don't want to chase after a high-earning job in the city! I'd also ask them what they think their strengths and weaknesses are. It's important to be realistic about what you can do. Take my brother, for example – he's always wanted to be a singer, but I always say that he shouldn't devote himself to it as a career, but rather make it a hobby. In all honesty, he has a terrible voice!

Unit 3 Answer Key**VOCABULARY: Phrasal verbs**

1 D 2 B 3 A 4 C 5 B 6 D 7 B 8 D

For revision, go to Student's Book: p27

VOCABULARY: Collocations

9 unsolved 10 meet 11 exude 12 stark 13 strike 14 distinctive 15 unique 16 heed 17 determine
18 heartfelt 19 deepened

For revision, go to Student's Book: p30

VOCABULARY FILE:

20 armed 21 walks 22 straightforward 23 cry 24 exception 25 compatible

For revision, go to Student's Book: p118

GRAMMAR: Conjunctions

1 B 2 A 3 A 4 A 5 C 6 B 7 C

GRAMMAR: Linking adverbials

8 Additionally 9 For this reason 10 On the other hand 11 As well as 12 In view of 13 Alternatively

GRAMMAR: Conjunctions and linking adverbials

[2 marks for each correct answer for this exercise]

14 While the book sounded interesting from the description, it was very poorly written.

15 Hannah is really knowledgeable about finance so people often ask her for investment advice.

16 I chose the least expensive pair of shoes. Besides, they coordinate better with my clothes than the others.

17 Tim has rehearsed a lot for the concert on Friday. Even so, he is still worried that he'll make some mistakes.

18 The weather forecast was for rain. Despite this, we set off on our mountain hike.

19 Maria was excellent at German, yet she couldn't understand the finer details of the newspaper article.

For revision, go to Student's Book: p32, p102

Unit 4 Answer Key**VOCABULARY: Phrasal verbs**

1 indulge 2 work 3 plied 4 Dating 5 pass 6 washing 7 rustled 8 laid

For revision, go to Student's Book: p37

VOCABULARY: Suffixes

9 B 10 D 11 A 12 B 13 C 14 C 15 A 16 B 17 D 18 C

For revision, go to Student's Book: p40

VOCABULARY FILE:

19 thrive 20 pests 21 unseasonable 22 livelihood 23 harvest 24 livestock 25 grazing

For revision, go to Student's Book: p120

GRAMMAR: Reported speech + reported questions

1 having trouble 2 asked me if 3 told me that we didn't have to 4 whether I was 5 advised me
6 said that she could lend

GRAMMAR: Verb patterns with reporting verbs

7 A 8 A 9 C 10 C 11 C 12 B 13 B

GRAMMAR: Reported speech

[2 marks for each correct answer for this exercise]

14 The announcer said that passengers had to buy a ticket before boarding the train.

15 Chris asked if I would / I'd make sure that the children had had dinner by 7.00 pm.

16 It is / It's expected that the economy will grow substantially over the next decade.

17 Jorge recommended that I / we (should) prioritise visiting the art gallery over the museum.

18 She accused Robert of drinking / having drunk all the juice in the fridge the day before /
previous day.

19 My dad warned me not to leave my homework until the last minute.

For revision, go to Student's Book: p42, p104

Progress Test 2 Answer Key**LISTENING****Section 1**

[2 marks for each correct answer for this exercise]

1 D (Even now, after what feels like a lifetime of experience, I have to ensure that I'm fully concentrating, even if I'm cooking for friends and relatives who tend not to judge my cooking like my customers would.)

2 A (We all know that TV chefs make it all look really straightforward, but it's precisely because they have planned everything meticulously and thoroughly considered what could go wrong, that they make it look so effortless.)

3 C (Rushing when cooking is guaranteed to result in cutting corners, which inevitably leads to being distracted and that's when things get burnt or any number of other potential disasters occur ... But unfortunately, it's necessary because sometimes taking your eye off what you're doing for even a minute can result in a completely ruined dish.)

4 C (There's a reason why this type of meticulous planning, you know, minute by minute almost, happens in restaurants. It's intended to help all the kitchen staff see where mistakes might be made so that they're ready for every eventuality and don't panic if something suddenly goes wrong.)

5 D (but in my view a three-course meal is like any other complex task – you've got to prepare for it properly and if you're not successful the first time, you've got to sit down and consider where things went wrong in a rational and logical manner.)

Section 2

[2 marks for each correct answer for this exercise]

6 C (... a lot more strategy than people might think. Observation, manipulation and emotional intelligence are just a few of the skills that can be employed in this game in order to affect your chances of being victorious.)

7 B ('rock, paper, scissors' is more of a thinking, tactical game and that successful players are making specific decisions based on evidence? ... That's correct. And we're aware of this due to a study conducted at a university in China ...)

8 A (I could predict that you're unlikely to repeat this as your next move and therefore I have a higher chance of beating you in the next round by playing it.)

9 D (We may also be able to discern patterns in the decision-making of our colleagues. I suppose this means that we could gain some insight into how to enhance our working relationships ... Yes, that's certainly true.)

10 B (This shows us that people are aware they can't always win, but they're making the best possible decision at the time based on what they know, or assume they know.)

READING AND USE OF ENGLISH**Section 1**

[2 marks for each correct answer for this exercise]

1 B (We are actually seriously considering creating 3D copies of some of our most valuable works to widen access while protecting the originals.)

2 D (So, I started a business here in the UAE, and we're hoping to launch within a year as the first wholly 3D restaurant in the Middle East.)

3 C (... and any day now, our ultimate goal will become a reality – we'll be able to print out actual human organs for transplants. In fact, we're clinically testing 3D ears at the moment.)

4 A (Our aim is to provide low-cost and sustainable solutions for an urban setting, and 3D printing has facilitated that.)

5 D (We're not the first in the world. In fact, we're taking our inspiration from a groundbreaking restaurant called 'Food Ink', which is based in London – even their tables and chairs are 3D printed, as well as all their food.)

6 E (I have to admit I was a little skeptical about it working at first, but the lack of gravity we have here has actually had no effect on the printer whatsoever ...)

7 D (Although the concept is futuristic, our theme is entirely traditional; that goes from the types of regional dishes we will offer, to the fact that we're setting it up in one of the oldest buildings in the UAE, to provide an atmosphere of mystery. We want people to think they're having an old-fashioned experience, through the means of the future.)

8 A (... and the company is not only geared towards sustainability, but also providing sufficient housing for a city which is already teeming with millions of inhabitants.)

9 B (Of course, this presents a lot of dilemmas for us ... are we therefore condoning forgery? Should great talent simply be 'reproduced' and if so, where does that line end?)

10 E (... we have to ensure that everything produced is sufficiently resilient and robust to handle the atmosphere it'll be used in – but so far, we've had a great deal of success, which is wonderful.)

Section 2

[2 marks for each correct answer for this exercise]

11 B 12 D 13 A 14 D 15 B 16 C 17 C 18 A 19 C 20 D

WRITING**Sample answer****Proposal for youth facility – Bellsfield**

The aim of this proposal is to outline what kind of facility should be built and how it can help young people and the wider community alike.

New centre for arts and education

Creating an arts and education centre would be a worthwhile investment for young people in the area. Their fitness requirements are already served by the numerous sports facilities in town; however, there is a distinct lack of centres for creative activities. The centre could provide a space for young people to express themselves, with activities ranging from cinema nights to art classes and musical performances. In addition, the centre would be well-placed to introduce practical training courses such as car mechanics or cookery.

Youth and community benefits

A centre focussed on artistic and creative pursuits would be of great benefit to the wider community as well as to young people. I am convinced that an arts centre like this would be successful in bringing the community together by providing opportunities for education and entertainment. For example, special events or classes could be arranged for families or retired residents. These could be changed at different times of the year in order to cater for a diverse range of interests in the community.

Conclusion

I would urge you to consider this proposal positively as it would provide a much needed creative resource for the whole community. It would be of great benefit to both young people and the wider community to be able to regularly engage in stimulating activities with friends and family.

(259 words)

SPEAKING**Sample answers****COMMUNITY**

1 There are a variety of ways to help, such as volunteering or just engaging more with local residents, but as far as I'm concerned, this really does depend on where you live and the strength of the local community. I mean, as long as real communication exists between neighbours and other residents, then people will be able to volunteer themselves for all sorts of things, such as home improvements, daily or household chores for less physically able or elderly people, or getting together to campaign for improvements in facilities or infrastructure. Also, it's worth checking social media to see what kinds of shared interest groups or residents' associations exist in the community.

2 In my view this should really be left up to individuals to decide and I don't believe that people should be pressured into acting. If people are keen to help their community, then I think there should be

some organisation which they could join in order to make a difference. Some people are really committed to improving their community so, in my opinion, they should be allowed to contribute and get the benefits offered by that sense of giving back. Yet, I also want to stress that this kind of community spirit is not something for everyone. While some people live in small places for the sense of community, for others it is a refuge and they'd prefer a quiet life.

3 Um, I think this has got something to do with being more or less extroverted. It seems that those who enjoy the company of others and sharing in activities and experiences possess a stronger desire for community. It may also be connected to the types of activities that they prefer. People with solitary hobbies and interests might not need to feel part of a large group compared to those who like team sports, for instance. Another aspect that could be relevant is age. In my experience young people tend to be less interested in community and more concerned with their friends, whereas community is often a key feature of life for the older generations.

LOCAL AND NATIONAL ISSUES

1 In my opinion, this is very much connected to where you live. If you live somewhere with low rates of crime and a nice environment, it's highly likely that you'll be more driven by national issues because you live somewhere pleasant. It could also depend on people's employment. If you work in a hospital, then national healthcare may be more important to you than local environmental issues. At some level it also may be connected to how well your local community is integrated. If people often come together to work on improving local issues, then the likelihood of people caring about them will increase.

2 I strongly believe that local issues should be the responsibility of local government and that local residents should have a say in how things are organised and managed where they live. The main reason is that it's difficult to understand what to prioritise if you don't fully understand the context and the needs of the people. Local people have generations of experience and knowledge which they can draw on to make better decisions, whereas central governments tend to make changes which are totally out of step with many communities and make minimal if any positive impact.

3 Nowadays, the issue that concerns young people most is employment. There used to be a few large technology companies in the town, but two have closed down in recent years. Young people worry that they'll have to move to the cities for work. This is fine for ambitious people who want to work in the knowledge sectors, but it's not a particularly attractive prospect for young people like me who don't like city life. The other issue is the environment. Most young people here are committed to reducing the human impact on the environment because they worry a lot about the effects that climate change will bring in the future.

Unit 5 Answer Key

VOCABULARY: Body idioms

1 thumb 2 head 3 eye 4 face 5 neck 6 eye 7 hand 8 face

For revision, go to Student's Book: p49

VOCABULARY: Phrasal verbs

9 off 10 up 11 on 12 against 13 into 14 out 15 off 16 up

For revision, go to Student's Book: p52

VOCABULARY FILE:

17 circulation 18 chunky 19 redesign 20 value 21 widespread 22 shoulders 23 legendary 24 glimpse
25 unheard

For revision, go to Student's Book: p122

GRAMMAR: Conditional forms

1 A 2 B 3 B 4 A 5 B 6 C

GRAMMAR: Conditional forms

[2 marks for each correct answer for this exercise]

7 would not / wouldn't have arrived 8 had / 'd remembered 9 would / 'd have enjoyed

10 would / 'd have felt 11 would / 'd be living

GRAMMAR: Conditional forms

12 would like 13 could have been 14 you'll 15 should 16 might not have spent 17 if you can 18 Should
19 were to provide 20 Had Zara realised

For revision, go to Student's Book: p54, p106

Unit 6 Answer Key

VOCABULARY: Fixed phrases

1 in turn 2 in my element 3 at sixes and sevens 4 at a stretch 5 in vain 6 at a loose end
7 by no means 8 At first glance

For revision, go to Student's Book: p59

VOCABULARY: Internal word changes

9 rivalry 10 undeniable 11 curiosity 12 laughable 13 inability 14 incomparable 15 continuously
16 assurance

For revision, go to Student's Book: p62

VOCABULARY FILE:

17 breakneck 18 gory 19 hunch 20 empathy 21 proponent 22 block 23 chronic 24 head 25 compiled

For revision, go to Student's Book: p124

GRAMMAR: Verb and noun phrases

1 C 2 A 3 A 4 B 5 C 6 C 7 B 8 A

GRAMMAR: Verb and noun phrases

9 athlete 10 comprehensive 11 customary 12 remarkably 13 participants 14 exhaustion
15 empowering

GRAMMAR: Verb and noun phrases

16 empathise 17 advertisements 18 readily 19 influential 20 comfort 21 attraction 22 trustworthy
23 continually 24 vary 25 analytical

For revision, go to Student's Book: p64, p108

Progress Test 3 Answer Key**LISTENING**

[2 marks for each correct answer for this exercise]

- 1** A (Sarah at the tennis club follows someone online who has a diet that apparently works wonders on the skin. She showed me the before and after photos – they were unreal!)
- 2** C (Just don't get too carried away with ideas from someone who doesn't have any medical training and who can't show you proof of its effectiveness.)
- 3** B (He's a bit of a broken record as he talks about little else, but he's nice enough.)
- 4** B (Apparently, though, polymer notes didn't take off initially ... it was the type of ink they used ... it faded quickly, and in some very hot places, it ran!)
- 5** B (... draw the viewer's eye to the main subject in the photo. You can do this by decluttering the background ...)
- 6** C (At the moment, I tend to just pop out at breakneck speed if I happen to see something interesting out the window.)
- 7** A (He's shot up in just the past year ...)
- 8** B (Well, that's the antithesis of Rosie – she's still mesmerised by herself in the mirror rather than anyone else around her.)
- 9** B (Well, that's a bit misleading. I suppose I shouldn't be surprised that things aren't what they seem. When are they these days?)
- 10** C (It actually started as a loophole! There was some radio show in Pennsylvania that wanted to do live phone ins, but at the time, it was prohibited to broadcast a live call. So, they produced a six-second delay ...)

READING AND USE OF ENGLISH

Section 1

[2 marks for each correct answer for this exercise]

1 would not have joined **2** reminded me that I had **3** the most trustworthy **4** as long as they revised **5** made considerably more money **6** to a lack of ticket sales **7** unless they demonstrate

Section 2

[2 marks for each correct answer for this exercise]

8 C (As with any new product, its creators need to test it to see whether it fulfils a need, or whether anyone is likely to express an interest in it as a niche or luxury item.)

9 D (... something which went beyond just a mere game and could ultimately transport you to an entirely different world in the same way as a novel could. People that are fans of board games usually like to feel as if they are totally immersed in a new world, and that the whole experience is unlike any previous games that they have played)

10 B (Added to that, the fact that the average person's IT skills have come on in leaps and bounds means that many more people are able to manipulate design software with relative ease, or at the very least, only require a few hours of watching online video tutorials.)

11 A (... requires you to be somewhat business-minded and have a proper plan, not just a few bullet points scribbled on the back of an envelope. It does not matter how innovative your game is; if you haven't got a clue about your intended audience and how to get their attention, your chances of success will be greatly diminished.)

12 C (It is essential that you seek out real test players unknown to you personally who do not have your best interests at heart.)

13 C (Remember that your most helpful feedback is probably going to come from experienced players who instinctively know when a game has touched them emotionally.)

14 D (As a board game lover since childhood, one of the things I always struggled with was the poor design. I always felt like the creators had missed an opportunity to make something with real artistic merit ...)

15 B (In my view, it's best to choose a specific style early on in the process and stick to it so you can start to focus on other things such as typography and choice of colours.)

WRITING**Sample answer****Report on Romchester English facilities****Introduction**

The purpose of this report is to review the provision for learning English in Romchester. It will describe and evaluate the facilities available, as well as outlining any areas for improvement.

English courses at schools

Romchester has several language schools offering a range of courses all year round. They have all been inspected and rated as above average, although the courses are traditional and classroom-based. After researching their websites, it seems that none offer online learning or any particularly interesting cultural activities.

Other facilities

The football club offers 'English & football' sessions for students enrolled on a course in any of Romchester's schools. The aim is to practise English in a fun environment, but it should be noted that there is a fee for attendance. In addition, the library has an English conversation club every Thursday evening and Café Global has an international film night on Fridays, which attracts film and language lovers who enjoy lively discussions and debates. Although both local residents who are originally from overseas and international students are welcome at the film night, students have to pay.

Recommendations

The language schools should provide more cultural activities and online learning in order to meet the modern expectations of international students. Although Romchester has a fairly wide range of other activities, the council should subsidise them.

Conclusion

Although the language schools appear less innovative than they should be nowadays, the town has a wide range of other non-traditional facilities. This suggests that Romchester is committed to providing good facilities for learning English.

(260 words)

SPEAKING**Sample answer**

I'm going to compare photographs one and two, which are of people on a train and people cycling. For me, these photographs are polar opposites, even if they are both forms of transport. When we look at photograph one, it's clear that these people are commuting because they're dressed for the office. They don't look particularly happy, and my guess is that they're taking this transport because they have to rather than want to. We can see the main two people in the photograph are multi-tasking, with the woman on a laptop and the man on the phone. The second photograph is much more about the joy of travel. Here, we can see a family on bikes. In contrast to the first photograph, they look as if they're having a great time. They're dressed casually and they all have huge smiles on their faces. I suppose that's a key difference – that bikes are used more recreationally and aren't commonly seen as a stressful way to travel, whereas trains can be quite the opposite. Adhering to timetables and sitting on a packed train twice a day isn't what I'd call an enjoyable experience. In fact, it can lengthen the working day. But not all trains are like this; some trains can be once-in-a-lifetime experiences, like going on the Trans-Siberian Railway or Orient Express.

I think both trains and bikes have changed people's lives drastically for the better. Before bikes, people had to go on foot or on horseback to nearby towns. And I can imagine that only rich people could afford to have horses. Of course, we cannot know whether people needed to travel around the regional area so much in those days, or whether simply more frequent travel evolved from having the ability to do it. Trains expanded accessibility even further, joining cities and towns within a country. Whereas it may have taken days to get to another part of the country, trains cut that journey time down significantly. Look at the opening up of the Western USA – this mainly came about with the growth of the railways at the same time. Railways and stations have been known to help the growth of towns and whole regions massively. So, in summary they've both, in some way, made the world smaller and more accessible.

Unit 7 Answer Key**VOCABULARY: Phrasal verbs**

1 on 2 out 3 in 4 out 5 into 6 down 7 of 8 up

For revision, go to Student's Book: p71

VOCABULARY: Easily confused words

9 effect 10 principal 11 allusion 12 implied 13 affected 14 complement 15 infer 16 illusion

17 compliment 18 principle

For revision, go to Student's Book: p74

VOCABULARY FILE:

19 hone 20 upbringing 21 hazard 22 sceptical 23 deter 24 vapour 25 diversity

For revision, go to Student's Book: p126

GRAMMAR: Future tenses

1 I'm going to have 2 I'll meet 3 leaves 4 I'll be watching 5 we'll have accomplished 6 I've finished
7 to finish

GRAMMAR: Future tenses

8 C 9 A 10 A 11 B 12 A 13 C 14 B 15 A 16 C 17 A

GRAMMAR: Future tenses

18 starts 19 we're going 20 to arrive 21 will / 'll be 22 will not / won't find 23 will / 'll have practised
24 will / 'll 25 will

For revision, go to Student's Book: p76, p110

Unit 8 Answer Key**VOCABULARY: Collocations**

1 infinitely 2 notoriously 3 strikingly 4 widely 5 fully 6 universally 7 fiercely 8 endlessly

For revision, go to Student's Book: p81

VOCABULARY: Compounding

9 viewpoint 10 meantime 11 downside 12 forego 13 setbacks 14 doubtless

For revision, go to Student's Book: p84

VOCABULARY FILE:

15 freaked 16 summon 17 triggers 18 stick 19 dodge 20 drop off 21 sticking 22 wind down 23 naps
24 crippling 25 underlying

For revision, go to Student's Book: p128

GRAMMAR: Clause patterns – subordinate clauses

1 Not wanting 2 Based on 3 if adopted 4 Follow 5 Not having 6 Compared to

GRAMMAR: Clause patterns – emphatic structures

[2 marks for each correct answer for this exercise]

7 Only / did 8 Should you 9 was / that 10 had / than 11 Little / would 12 In / way 13 Were we

GRAMMAR: Comparing

14 A 15 A 16 C 17 A 18 B

For revision, go to Student's Book: p86, p112

Progress Test 4 Answer Key**LISTENING****Section 1**

[2 marks for each correct answer for this exercise]

1 C (Anyway, the transformation has been astounding – since I'm able to start work without a stressful subway trip, I've been able to fit in more work and get things done quicker.)

2 G (Nowadays, the whole tech environment has changed beyond recognition and we're given a lot more positive feedback from the directors and team leaders.)

3 A (It actually really paid off. I can pace myself more in relation to our submission dates and I don't feel under nearly as much pressure as I used to.)

4 E (Whereas before, I used to spend the vast majority of my time in the store itself, I'm involved in a greater range of tasks these days.)

5 F (and she's proposing we address this through learning about each other's roles. She's decided to allot some of the budget to this aspect so everyone takes it seriously.)

6 E (... I work almost exclusively from home. I'd like to have a bit more interaction with some of my colleagues ...)

7 F (... whereas now IT is driven by marketing, unfortunately. If I had my way, I'd definitely return to concentrating more on the technical aspects.)

8 D (I really wish they'd think in more depth about how to prepare everyone for changes like these as there wasn't any time set aside for staff to be trained thoroughly.)

9 H (I do miss the interaction with customers though. I'm trying to think of ways to integrate that back into my work more ...)

10 B (Don't get me wrong, I love my job, but I'm horrified by the amount of time we waste in pointless meetings.)

READING AND USE OF ENGLISH**Section 1**

[2 marks for each correct answer for this exercise]

1 for (take for granted) **2** out (pop out to the shops) **3** have (they might have forgotten) **4** into (tap into the idea) **5** up (could fill up) **6** name (7-Eleven stores, their name highlighting the long opening hours) **7** in (and in turn) **8** operation (stores in operation) **9** cry (a far cry from)

Section 2

[2 marks for each correct answer for this exercise]

10 F (as one man who started his first successful business at the age of 57, after numerous failed attempts, tells us ... 'It's a case of seventh time lucky!' said Peter O'Rourke. 'I've worked over 15 years for one of my inventions to catch on ...')

11 B (There are plenty of accomplished people who triumphed after years, even decades, of failed attempts at success ... Let's take Nobel prize-winning author Toni Morrison ... she received several rejections before a publisher eventually took her on ...)

12 G (... not just due to her talent but her tenacity ... This quality can also be seen in Thomas Edison, who famously invented the lightbulb, but only after thousands of unsuccessful attempts ...)

13 D (She had to rewrite the whole thing again, finishing in 1984, 14 years after that fateful bus journey ... Developing a mindset that can cope with setbacks like these is a useful and necessary attribute)

14 A (How many times have you heard someone say they are 'too old' to try new things? Well, a dog *can* learn new tricks ... Take, for example, Colonel Sanders ... He was penniless in his early sixties ... fifteen years later he had more than six hundred chicken franchises.)

15 E (Concluding paragraph which summarises main point of article: So, let's reconsider how we chase our dreams and how we face life's obstacles.)

WRITING

Sample answer

To whom it may concern,

I am writing in response to the announcement about the proposed new airport in Cantown. I find the proposal extremely worrying. Not only do I believe it would be detrimental to the environment, but I also believe that this airport would have a crippling effect upon our community and the local economy.

Firstly, we live in a quiet rural area which is of outstanding beauty, and we receive a steady flow of walkers and nature lovers throughout the year. Putting an airport on any of this land will be damaging for the peace and beauty of the area. Further to this, it will also ruin any passing trade that is derived from this environment, as these visitors often stop at local shops and cafes.

At the moment, our town is known for being a quaint area, with many small businesses that serve not only the local people, but also day trippers who come to enjoy the serenity our town offers while enjoying a cream tea or taking home some local products. Airplanes flying overhead is certain to put off these visitors, which is a considerable drawback for traders.

In my honest opinion, there are just no advantages to such a plan. In addition to the points I have raised, I feel there is little need for an airport, as the nearest airport is only an hour and a half away and flies to destinations around the world. Please stop these plans before they ruin us.

Yours,

Peter Roberts

(253 words)

SPEAKING**Sample answers****GLOBAL POPULATION GROWTH**

1 In my view, rapid population growth has put a real strain on the world's resources, especially the natural world. Various parts of the world have suffered from climate change due to the impact of many more humans living on the planet and a substantial number of animals and plants are on the verge of extinction. One striking thing for me is the increase in air travel in my lifetime. These days international travel sustains large parts of the world's economy and millions of people are moving around the planet either for work or leisure. Rapid population growth has also driven changes in how we use our resources as more land has been taken up by agriculture and mining for metals and minerals to maintain the supply of goods and services.

2 Um, for me the main influencing factor has been the decrease in child mortality rates in developing countries. Nowadays far fewer children die due to the global improvements in healthcare and the eradication of some of world's most deadly diseases. This has meant that more children survive into adulthood and this has had a considerable effect on the rate of population growth in many countries around the world. It's also important to note that better healthcare has been able to extend the lives of elderly people, too, so really, it's the innovations in healthcare which have contributed to this population rise.

3 In my opinion, it has largely been negative as a result of the catastrophic impacts on the natural world. The changes that this rapid rise in population have caused are extremely alarming and have created a real sense of uncertainty for the future. Although some people think that very little can be done to reverse or address the problems caused by such a large world population, I tend to be more optimistic. In my view, humanity is highly likely to find solutions because it has done in the past when facing other issues. Technology will probably play a large part in tackling these negative impacts as well as lifestyle changes.

HUMAN IMPACT ON NATURAL RESOURCES

1 There have been a lot of effects, and I think that unfortunately most of them have been negative. In order to provide for the needs of such a large number of people, vast areas of forest have been cut down and the earth has been mined for all sorts of materials. In some parts of the world, this has brought about progress and provided jobs and economic growth, but not always. And the control of these resources is really unfair as far as I'm concerned. The majority of the world's natural resources are concentrated in so-called developing countries while the control of these resources is in the hands of a small number of large corporations. As a result, many countries have seen a rise in poverty along with a rise in population. I think that access to resources has been affected considerably by the rise in global population.

2 This is a question with no clear-cut answer. I believe that everyone is responsible and that we should all play our part in trying to protect the resources we have. But, in reality, when people are struggling to survive on a daily basis, living hand-to-mouth, their thoughts are far removed from protecting the sustainability of the resources they need. Therefore, I strongly believe that people with

more comfortable lives should do more, and governments should definitely be expected to lead by example. They should implement and rigidly enforce measures and laws which both educate people and help them to care for the environment and make better decisions in their daily life to help protect the planet for everyone in the future.

3 I strongly believe that air quality is where we need to focus. The state of air pollution in many cities is appalling and it has such devastating and costly effects on people's health and the economy. In terms of implementing measures, I think we need to try out a variety of things and see what works, but we need to have different groups of people all working together on solutions. Governments, scientists, companies and ordinary people should be discussing a range of measures. I do think that we've got to rethink how we produce and ship food around the world, as well as the use of private cars and the tourism industry. I mean, if we don't reduce the sheer quantity of flights, our air will become even more polluted, so I'd argue that we need to fly less frequently and rethink travel overall.

End of Course Test Answer Key

GRAMMAR and VOCABULARY

Task 1

[1 mark for each correct answer for this exercise]

1 A 2 D 3 C 4 A 5 B 6 B 7 D 8 C

Task 2

[2 marks for each correct answer for this exercise]

9 has 10 can 11 Besides 12 turn 13 taken 14 accuses 15 of 16 even

Task 3

[1 mark for each correct answer for this exercise]

**17 undoubtedly 18 compelling 19 insanity 20 unreasonable 21 interaction 22 overlooked
23 expectations 24 undeniable**

Task 4

[2 marks for each correct answer for this exercise]

**25 had / 'd been working 26 had already been 27 must have/'ve been left 28 provided that he 29 It
was not until I 30 promised not to 31 reminded me to 32 If only I had 33 discouraged me from buying**

Task 5

[1 mark for each correct answer for this exercise]

34 A 35 B 36 D 37 D 38 B 39 A 40 A 41 C

Task 6

[2 marks for each correct answer for this exercise]

42 had / 'd 43 would / 'd 44 was 45 had 46 will / 'll 47 have / 've 48 into 49 regret

Task 7

[1 mark for each correct answer for this exercise]

**50 preservation 51 continuously / continually 52 dramatic 53 increasingly 54 beneficial 55 educational
56 underestimate 57 invaluable**

Task 8

[2 marks for each correct answer for this exercise]

**58 If I had not / hadn't forgotten 59 were you I would / 'd 60 is / 's bound to arrive 61 she will / 'll have
gone to bed 62 If you were / Were you to receive 63 Hardly had we arrived home when / We had**

hardly arrived home when **64** What surprises me is that / It surprises me that **65** we will / we'll have
lived in **66** So terrible was the service that / The service was so terrible that