

# 1C Perfect and continuous tenses – Match Dash!

## Aim

to review perfect and continuous tenses

## Activity type

a game involving matching and then rewriting sentences

## Classroom dynamics

pairwork

## Time taken

20 minutes

## Preparation

You will need one copy of the activity sheet per pair.

## Procedure

- 1 Tell students that they are going to do an activity which requires them to connect sentence halves and rewrite them using perfect/continuous tenses.
- 2 Write *Recently* and *By next week* on the board. Ask students to make a sentence beginning with each. Which tense do they use? Is there more than one correct option?
- 3 Divide the class into pairs. Hand out one copy of the activity sheet to each pair, but make sure they are face down. Explain that the pairs will compete against each other. They must connect the sentence halves in the grid (a–l and 1–12). They must then rewrite the sentences using the correct tense for each one, paying attention to the time markers. The fastest pair will get three bonus points, then all pairs win a point for each correct answer.
- 4 Set a time limit of 10 minutes for pairs to complete the task. When a pair has finished they must put up their hands.
- 5 Each pair swaps their activity sheet with another pair to check their sentences. The winning pair reads out their sentences one by one, and the other pairs check whether the sentences are correct and have used the right tense. This is also a good opportunity to identify areas of confusion to be checked at the end as a class.

## Adaptation and extension

- Rather than writing down their answers, the activity can be done verbally. Put students into groups of four divided into pairs. One pair gives their first answer and the other pair checks it, and awards points accordingly. The pairs then swap roles. This removes the whole-class plenary aspect so will shorten the activity, but also requires more teacher circulation to resolve doubts.
- Students could be challenged to make their own, smaller grid for another pair. In this case, they should use the time markers already in the activity grid but use their own ideas to write the rest of the sentence halves.

## Answer key

- a 2 are travelling
- b 5 am working
- c 6 have been reading
- d 7 am reading
- e 3 have started
- f 1 will be preparing
- g 10 will have already arrived
- h 12 will have finished
- i 11 will be sitting
- j 8 have been studying
- k 9 have been sleeping
- l 4 will have bought

Grammar

### 1C Perfect and continuous tenses – Match Dash!

<b>a</b> They (travel) around the country ...	<b>b</b> Currently, I (work) double shifts ...	<b>c</b> Recently, I (reading) a novel, ...	<b>d</b> At the moment I (read) ...
<b>e</b> This month I (start) going to the gym ...	<b>f</b> At half past twelve tomorrow I (prepare) lunch ...	<b>g</b> At this time on Saturday we (already arrived) ...	<b>h</b> I (finish) this work project ...
<b>i</b> I (sit) on a beach in the Caribbean ...	<b>j</b> I (study) extra hard over the last few weeks ...	<b>k</b> I (sleep) really badly lately ...	<b>l</b> Before I turn 60 ...
<b>1</b> ... for my whole family – I hope they like it!	<b>2</b> ... in a van right now.	<b>3</b> ... to get fit.	<b>4</b> ... I (bought) my own home.
<b>5</b> ... to earn some extra cash for the holidays.	<b>6</b> ... but I haven't finished it yet.	<b>7</b> ... a book about dinosaurs.	<b>8</b> ... because I have an exam coming up.
<b>9</b> ... so I'm exhausted today!	<b>10</b> ... at the holiday house in Crete.	<b>11</b> ... by this time next week – hopefully relaxing in the sunshine!	<b>12</b> ... for my boss by next week.

a \_\_\_\_\_

b \_\_\_\_\_

c \_\_\_\_\_

d \_\_\_\_\_

e \_\_\_\_\_

f \_\_\_\_\_

g \_\_\_\_\_

h \_\_\_\_\_

i \_\_\_\_\_

j \_\_\_\_\_

k \_\_\_\_\_

l \_\_\_\_\_

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