

3C Conjunctions – What’s the link?

Aim

to practise and review using conjunctions in context

Activity type

completing sentences with conjunctions, then taking part in a debate

Classroom dynamics

pairwork and small groups/whole class

Time taken

30 minutes

Preparation

You will need one copy of the activity sheet per pair.

Procedure

- 1 Tell the class they are going to prepare arguments and proposals for a debate. The debate will be about the best ways to improve the city or town they live in.
- 2 Divide the class into pairs and give each pair a copy of the activity sheet. Tell students they have about 10–15 minutes to complete the sentences, keeping the debate topic in mind.
- 3 Once complete, divide students into small groups to carry out the debate. Ask students to imagine that they are members of the local council and to go through the six points on the activity sheet one by one, presenting the proposals they wrote down. Encourage students to give their own opinions and respond to other students’ ideas.
- 4 Monitor throughout the discussions, aiding with sentence completion as necessary and making a note of any common errors related to content or language. Conduct whole-class feedback at the end of the activity.

Adaptation and extension

Alternatively, instead of in groups, a whole-class debate may be conducted.

Grammar

FORMULA C1
ADVANCED

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What are the best ways to improve the city or town you live in?

- 1 As the number of inhabitants increases, the need for ...
- 2 As long as we have enough money, we should invest more in ...
- 3 Provided that there is sufficient time, we could ...
- 4 Closing down smaller schools and increasing class sizes is not beneficial.
Nor is ...
- 5 While it’s a good idea to encourage people to use public transport rather than their own cars to cut pollution, first we must ...
- 6 Since this is a relatively small city, we need to consider ...

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