

3D Conjunctions – Can you continue?

Aim

to review linking adverbials

Activity type

a card game in which students add to sentences using linking adverbials

Classroom dynamics

groups of four, divided into pairs

Time taken

20–25 minutes

Preparation

You will need one copy of the activity sheet per group of four, cut up into two sets of cards (white and grey).

Procedure

- 1 Divide the class into groups of four, each divided into pairs. Give each group two sets of cards (one white and one grey). Both sets should be spread out face down on the desk. Explain that the aim of the activity is to be the first pair in each group to collect ten white (sentence) cards.
- 2 A student in the first pair turns over the first sentence card and reads the sentence on it. They then turn over one of the adverbial cards. The pair decide together if they can use the linking adverbial on the card to add another relevant sentence to the sentence card. For example:
A lot of the advice out there about public speaking doesn't actually help at all.
+ **What's more**, it's important to make your own mistakes and learn from them.
Point out that in some cases it may not be possible to add another relevant sentence with the adverbial they pick up.
- 3 The other pair decide whether the follow-on sentence is correct in that context. If they decide it is, the first pair keeps the sentence card and returns the adverbial card to the desk face down. If the first pair are unable to give a follow-on sentence, both cards are returned to the desk. Both pairs should try to remember the position of the card(s) for subsequent turns, as it may be chosen again. You could make a rule that adverbials can only be used a certain number of times so that they are not overused.
- 4 Steps 2 and 3 are repeated, with the second pair of students picking a sentence card and an adverbial card and attempting to add a follow-on sentence. Monitor to resolve any doubts as to the relevance and grammatical accuracy of the follow-on sentence.
- 5 In each group, the first pair to collect ten sentence cards is the winner.

Adaptation and extension

As an alternative game, place all the white (sentence) cards face down in a pile, and divide the shaded (adverbial) cards evenly amongst the students in the group, putting any extras to one side. Student A turns over the first white card and tries to use one of their shaded cards to make a follow-on sentence. If they can use it, they put their shaded card into a second pile on the table. This step is repeated with students taking turns, until a student cannot make an appropriate sentence with their remaining shaded cards. They must then pick up all of the shaded cards which have accumulated on the table. The aim of the game is to use all of one's shaded adverbials. The white cards can either be recycled until this happens, or the winner is the student with fewest shaded cards left when the white cards run out.

FORMULA C1
ADVANCED

Grammar

3D Conjunctions – Can you continue?

Alternatively, ...	Apart from ...	As well as this, ...	Besides this, ...
Consequently, ...	Despite this, ...	Even so, ...	For this reason, ...
Furthermore, ...	Given ...,	In contrast, ...	In view of ...
Moreover, ...	On the contrary, ...	On the other hand, ...	What's more, ...

If you do away with your mobile phone, you'll achieve a lot more in your day.	A lot of the progress which has come about in the last 20 years hasn't improved our lives.	People who persevere after setbacks are the most likely to be successful in the end.	Some people's difficulty in learning new things stems from a lack of effort.
People should never mess about with electronics if they don't understand them.	A lot of the advice out there about public speaking doesn't actually help at all.	It's totally normal to find speaking in front of lots of people to be nerve-wracking.	People take stories like the Bermuda Triangle far too seriously.
There are a lot of things about our world that we haven't discovered yet.	People working to solve the mysteries of nature deserve more credit in our society.	People who have siblings grow up to be different from only children.	Success is celebrated too much in our society.
Behind every successful person there is a group of supportive friends and family.	Being unsuccessful at something shouldn't be demotivating.	To become an Olympic champion, you have to work hard from an early age.	Some sports stars are hugely overpaid.
Having a crowd cheering them on has a massive impact on a sportsperson's performance.	Being able to share our location with friends has made our lives much easier.	Using techniques like the 'rule of three' is an effective way to influence people.	Money invested in satellites is well spent, as they improve our lives noticeably.

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