

5A Idioms by half

Aim

to review idioms from the unit

Activity type

a word reordering and sentence halves matching activity

Classroom dynamics

pairwork

Time taken

10 minutes

Preparation

You will need one copy of the activity sheet per pair.

Procedure

- 1 Divide the class into pairs and give each pair a copy of the activity sheet.
- 2 Tell students that in this activity they need to reorder the words in the second half of the sentences, writing the new sentence halves underneath the jumbled words. Explain that each of the words in bold are part of an idiom from the unit. Allow 4 minutes for this stage and then check answers as a class.
- 3 Students should now match the sentence halves. Allow 5 minutes for this stage.
- 4 Check answers as a class.

Adaptation and extension

- For fast finishers, this activity can be done individually.
- As an extension, students can write their own sentences with the idioms, which can then be exchanged with another student or pair. This can be done either individually or in pairs.

Answer key

- 1 d **go hand in hand** with learning.
- 2 c are **always in the public eye**.
- 3 a he is a real **pain in the neck**.
- 4 f as **a rule of thumb** it's polite to bring a gift.
- 5 e you have to **face the music**.
- 6 b to **turn a blind eye**.

Vocabulary

FORMULA C1
ADVANCED

5A Idioms by half

1 Both failure and success should ...	a pain / a / the / real / he / in / neck / is _____
2 It must get very tiring for celebrities – they ...	b to / eye / a / turn / blind _____
3 My little brother is always shouting in the house – ...	c always / eye / are / in / public / the _____
4 When you go to a birthday party at a friend's house, ...	d go / hand / learning / hand / in / with _____
5 There's no way of escaping punishment for what you did – ...	e face / you / have / music / to / the _____
6 The teacher wasn't happy that her students were talking in class, but she decided ...	f a / polite / to / it's / as / thumb / gift / of / a / bring / rule _____

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