

6D Verb and noun phrases – Four in a row

Aim

to review modified word forms (including prefixes and suffixes)

Activity type

a board game in which students complete gapped sentences

Classroom dynamics

groups of four, divided into pairs

Time taken

25 minutes

Preparation

You will need one copy of the activity sheet per group of four, cut into two sets of grey and white squares (Part A) and the board game (Part B).

Procedure

- 1 Divide the class into groups of four and then into two teams (Pair A and Pair B). Hand out a set of the grey and white cards (Part A) and a board (Part B) to each group. One pair in the group takes the grey cards and the other pair takes the white cards, spreading them out face up on the desk.
- 2 Explain that they are going to use these cards in a board game, completing the sentences with a modified version of one of the words at the top of the board.
- 3 Give students 5 minutes to look at their cards and try to think which words might complete each sentence. At this point, they should not write anything down. They should not discuss this with any other pairs, or reveal their answers.
- 4 Once completed, explain that each pair will try to create a connected line of four cards in any direction (horizontally, vertically, or diagonally). They can also block the opposing team's lines. Pair A begins by choosing a card and completing the sentence with the correct form of one of the base words at the top of the board. If the group agree this is correct, then Pair A can 'claim' a square anywhere on the board by placing their card anywhere on it.
- 5 This process is then repeated with Pair B. Students must think tactically by either starting their own four-in-a-row line, or by choosing a square which blocks the other pair's line. This stage continues until all the squares on the board are taken, or until one of the pairs has created a line of four. If neither of the pairs complete a line, the pair with the most cards on the board is the winner.
- 6 Monitor closely throughout the activity and make any notes of any errors. Review the answers as a class at the end of the activity.

Suggested answers

- | | |
|---------------------------|-------------------------|
| 1 Analysts/Manufacturers | 16 reviewed |
| 2 accidents | 17 respective |
| 3 analysis | 18 reviewing |
| 4 respected | 19 uncharacteristically |
| 5 manufactured | 20 (re)reviewed |
| 6 characteristic | 21 captivated |
| 7 intensely | 22 intensify |
| 8 captivatingly/intensely | 23 manufacturer |
| 9 intensively | 24 readied |
| 10 readily | 25 analyses |
| 11 disrespectful | 26 captivity |
| 12 readiness | 27 manufactures |
| 13 realisation | 28 realised |
| 14 characterised | 29 accidentally |
| 15 accidental | 30 realistic |

FORMULA C1 Grammar

6D Verb and noun phrases – Four in a row

Part A

1 _____ have been working on the problem for some time, but can't find a solution.	2 She tried to explain that the whole disaster had been caused by a series of _____.	3 I find it so boring listening to economic _____ being discussed on the news.	4 She is highly _____ in her field of expertise.	5 Many centuries ago, people _____ tools from iron.
6 One well-known _____ of oil is that it floats on water.	7 The teacher watched her students _____ to make sure nobody was cheating on the test.	8 The performer spoke so _____ about the issue people couldn't look away.	9 When people farm land more _____ it can produce more food, but also cause more environmental problems.	10 He was surprised by how _____ his boss agreed to give him time off work.
11 It was extremely _____ of her to arrange a meeting without telling us beforehand.	12 People always remember him for his _____ to laugh and tell jokes.	13 He gradually came to the _____ that he could succeed if he really tried.	14 The nineteenth century in the UK was _____ by industrial expansion.	15 The referee decided that the foul had been _____ and didn't punish the player.
16 The law was _____ as a result of the incident.	17 At the end of the evening, everyone went back to their _____ homes.	18 The police are _____ the security camera recording to see whether there are any clues as to the identity of the thief.	19 Tim was _____ late – he was normally on time.	20 She _____ her article before publishing it, even though she had checked it for mistakes ten times already.
21 The boy was _____ by the beautiful butterfly.	22 The coach told his players to _____ their efforts in order to win the match.	23 Sometimes you can get a better deal for a product if you order it directly from the _____.	24 He _____ himself for the important day ahead.	25 My brother always _____ a situation carefully before making a decision.
26 She would never go to the zoo, as the sight of animals in _____ depressed her.	27 Supposedly, _____ the best watches in the world.	28 By the time she was 35, she had _____ all of her aims.	29 He apologised _____ after spilling his friend's drink.	30 We should always be _____ when setting our goals for the future.

Part B

accident analyse
captive character intense
manufacture ready realise
respect review

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