

# 1D Perfect and continuous tenses – This is me

## Aim

to review perfect and continuous tenses

## Activity type

providing personal information and guessing the question

## Classroom dynamics

pairwork or groups of three

## Time taken

25 minutes

## Preparation

You will need one copy of the activity sheet per pair or group.

## Procedure

1 Write the following two topics on the board, underlining the key phrases.

- *Talk about an important person from your town or country who you have met in person.*
- *Talk about a person you have been meeting a lot recently.*

Choose one (without telling the class) and talk about it for up to a minute. Do not say the underlined key phrase.

- 2 Ask students to guess which of the two topics you were discussing. Bring their attention to the fact you didn't use the underlined key phrase (but, most probably, a paraphrase of it).
- 3 Divide students into pairs or groups of three and give them a copy of the activity sheet. Taking turns, the first student chooses one of the nine *Talk about ...* boxes in secret and then one of the topics (A–C). They then discuss this topic for up to a minute while their group listens. They should not use the exact phrase in bold in the question when doing this.
- 4 Once finished, the other students try to guess which *Talk about ...* box and topic was being answered, and then ask one follow-up question about the topic.
- 5 This continues until all the boxes have been discussed or as time allows. The boxes should not be chosen more than once during the activity.
- 6 At the end of the activity, ask students to evaluate how well their group members discussed the items in terms of the content and language used (e.g. Did they expand their answers? How well were the answers organised? Were they easy to follow? Was the grammar used correctly?). Conduct whole-class feedback.

**FORMULA** C1  
ADVANCED
Grammar

### 1D Perfect and continuous tenses – This is me

<p>1 Talk about one of the following:</p> <p><b>A</b> something <b>you have changed</b> in your house recently</p> <p><b>B</b> something <b>you are changing</b> in your house at the moment</p> <p><b>C</b> something <b>you will have changed</b> in your house in the next year</p>	<p>2 Talk about one of the following:</p> <p><b>A</b> a place <b>you have visited</b> many times in your town/city</p> <p><b>B</b> a place <b>you are visiting</b> in your town/city in the near future</p> <p><b>C</b> a place <b>you have been visiting</b> in your town/city since you were a child</p>	<p>3 Talk about one of the following:</p> <p><b>A</b> Something that <b>will have changed</b> in your home town/city by the time you have retired</p> <p><b>B</b> Something that <b>is changing</b> in your town/city</p> <p><b>C</b> Something that <b>has changed</b> in your town/city in the last ten years</p>
<p>4 Talk about one of the following:</p> <p><b>A</b> a tradition the people in your country <b>will still be upholding</b> long into the future</p> <p><b>B</b> a tradition the people in your country <b>have started upholding</b> in recent years</p> <p><b>C</b> a tradition the people in your country <b>have stopped upholding</b> recently</p>	<p>5 Talk about one of the following:</p> <p><b>A</b> something <b>you have been planning</b> to do for a while</p> <p><b>B</b> something <b>you planned</b> to do in the past, but never did</p> <p><b>C</b> something <b>you have always planned</b> to do that you will have done by this time next year</p>	<p>6 Talk about one of the following:</p> <p><b>A</b> something <b>you've been spending</b> a lot of time on</p> <p><b>B</b> something <b>you are spending</b> a lot of time on at the moment</p> <p><b>C</b> something <b>you will be spending</b> a lot of time on in the future</p>
<p>7 Talk about one of the following:</p> <p><b>A</b> something in your life <b>you have wanted to give up</b> recently</p> <p><b>B</b> something in your life <b>you are giving up</b></p> <p><b>C</b> something in your life <b>you will have given up</b> in 20 years' time</p>	<p>8 Talk about one of the following:</p> <p><b>A</b> a group or society <b>you are part of</b> in your town/city</p> <p><b>B</b> a group or society <b>you have been part of</b> since you were young</p> <p><b>C</b> a group or society <b>you will be part of</b> in the near future</p>	<p>9 Talk about one of the following:</p> <p><b>A</b> something <b>you have done</b> for your community that you are proud of</p> <p><b>B</b> something <b>you are doing</b> for your community that you are proud of</p> <p><b>C</b> something <b>you will have done</b> for your community in five years' time that will make you proud</p>

PHOTOCOPIABLE © Pearson Education Limited 2021
5