

## 8A Find the right word!

### Aims

- to review and practise compound words from the unit
- to practise multiple choice cloze skills

### Activity type

a competitive sentence completion game in which students make compound nouns and adjectives

### Classroom dynamics

pairwork

### Time taken

10 minutes

### Preparation

You will need one copy of the activity sheet per pair, cut up into a set of cards and two word grids.

### Procedure

- 1 Divide the class into pairs, and give each pair a set of cards placed face down in a pile on the desk, and a Student A and Student B word grid.
- 2 Tell students they are going to play a game in which they have to complete sentences with the correct compound words. Student A turns over the top card from the pile and reads out the sentence, choosing a word from their word grid to complete the compound. If both students agree that the word is a correct compound, Student A keeps the card and crosses out the word from their list. If the compound is not correct, the card is returned to the bottom of the pile. Then, students swap roles and repeat.
- 3 Tell students that they will not use all the words in their word grids. Point out that each student has a different set of words on their grid, so they might not have the answer for a particular card. In this case they can pass, returning the card to the bottom of the pile.
- 4 Students A and B take turns until all the sentence cards have been completed with the correct compound, or as time allows. The winner is the student with the most cards.

### Adaptation and extension

- To extend the activity, after finishing the game students can use the three extra words from their grids (or any others they didn't have time to use) and decide what word each one collocates with. They can then write a sentence for each compound.
- For stronger students, the activity could be completed without the support of the word grids.

### Answer key

downside; drawback; forego; meantime; never-ending; outlook; overcome; overview; ownership; setback; shortcoming; upbeat

### Activity extension

Possible answers: doubtless; troublesome; viewpoint

**FORMULA** C1  
ADVANCED

Vocabulary

### 8A Find the right word!

Although it's a beautiful place to live, one <b>down</b> _____ is that it is a long drive to get to the nearest supermarket.	I love my new job. That said, one serious <b>draw</b> _____ is the two hour commute every morning!	I think we will have to <b>fore</b> _____ dessert – I only brought £15 with me to pay for the meal!
I need to finish this project. In the <b>mean</b> _____ you can start making dinner.	The last six months have felt like a <b>never</b> _____ series of frustrating events for me!	I've always admired his positive <b>out</b> _____ on life.
If we want to finish this project, we will have to <b>over</b> _____ a number of issues.	Before I begin this presentation, I will give you a brief <b>over</b> _____ of what I am going to cover.	Police haven't been able to confirm <b>owner</b> _____ of the expensive necklace found last week in the train station.
Losing the file is certainly a <b>set</b> _____, but I hope we can still finish the project on time.	My disorganisation is a serious <b>short</b> _____ – it has caused me a number of issues in the past.	Whenever the sun comes out I always feel more <b>up</b> _____ and positive about life.

#### Student A

point	back	some
beat	less	look
time	side	go

#### Student B

coming	less	view
back	some	ending
ship	come	point

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