

2A Can you rephrase that, please?

Aim

to practise phrases from the unit

Activity type

a matching activity

Classroom dynamics

pairwork

Time taken

10 minutes

Preparation

You will need one copy of the activity sheet for each pair, cut up into one set of white cards and one set of grey cards.

Procedure

- 1 Divide the class into pairs. Give each pair one set of grey cards and one set of white cards, face down in two piles on the desk.
- 2 Explain to students that the grey cards show useful phrases from the unit, and the white ones show the definitions. In their pairs, students have 5 minutes to match the words with their definitions. Tell students that this is a race and the pair to correctly match the most cards wins. If they have finished matching before the time is up, they should put their hands up.
- 3 Start the race. Monitor students but do not provide any help at this stage. Make a note of the order in which pairs raise their hands, as the first to finish might not be the winners if they haven't matched all the cards correctly.
- 4 Stop the activity after 5 minutes. Ask the fastest pair to read out their first phrase and definition. If students have matched the cards correctly, they can put them on a 'correct pile'; incorrect cards are put aside. Go around the class to check the rest of the words and definitions. The pair with the most correctly matched cards wins.

Adaptation and extension

- To extend the activity, ask pairs to take turns making sentences with the phrases. Monitor to make sure students are using the phrases in the correct context.
- For weaker classes, the activity can be completed with fewer pairs of cards.
- This activity can also be done individually or in groups of three.

Answer key

See the activity sheet.

FORMULA C1
ADVANCED

Vocabulary

2A Can you rephrase that, please?



to be in someone's best interests	the option which will benefit someone most	to be in two minds	to be undecided
come to a standstill	to stop moving	know full well (that)	to be very aware of something
raise someone's profile	to make someone better (or more positively) known	take someone/something for granted	to not appreciate someone/something
take something as read	to assume something without checking because it appears obvious	to cut straight to the chase	to speak directly about an issue, often to save time
to foil an attempt	to stop someone from doing something bad	to produce from scratch	to make something from the very beginning
to take (something/someone) seriously	to treat something/someone sincerely	two heads are better than one	working in a pair is preferable when thinking of ideas
be prone to	to be at risk of something	be down to	the reason for something

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6