

### 3B Crossword links

**Aim**

to review phrasal verbs

**Activity type**

writing crossword clues, then completing a crossword

**Classroom dynamics**

individual, pairwork

**Time taken**

30 minutes

**Preparation**

You will need one copy of the activity sheet per pair, cut into two halves (Student A and Student B).

**Procedure**

- 1 Divide the class into A/B pairs. Give one half of the activity sheet to each student and ask them not to look at each other's papers.
- 2 Ask students to try to recall the meanings of the phrasal verbs on their crossword. They shouldn't write anything down at this point. Write this example on the board:  
*When something slows you down or makes a process last longer than it should. Give students a minute in their pairs to guess what the phrasal verb is. Elicit the answer (set back).*
- 3 Students should now individually create their own clues for the words in their crossword, writing them in the clues section of the activity sheet next to the correct number. Remind students that they should not use any form of the answer in the clue. Monitor closely here to ensure clues are well written and clear.
- 4 Once completed, ask students to cut or tear along the dotted line and exchange their clues with their partner. Students then try to complete the gaps in their crossword using their partner's clues. The first pair to correctly complete both of their crosswords wins.

**Answer key**

See the activity sheet.

**FORMULA** C1  
ADVANCED
Vocabulary

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**Student A**

**Clues**

1 across: \_\_\_\_\_

3 down: \_\_\_\_\_

5 down: \_\_\_\_\_

7 across: \_\_\_\_\_

8 across: \_\_\_\_\_

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**Student B**

**Clues:**

2 down: \_\_\_\_\_

4 down: \_\_\_\_\_

6 across: \_\_\_\_\_

9 down: \_\_\_\_\_

10 across: \_\_\_\_\_

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