7D Future tenses – How might things change?

Aim
to practise speculating about the future using expressions and future forms from the unit

Activity type
a card prompt speaking activity

Classroom dynamics
pairwork

Time taken
10 minutes

Preparation
You will need one copy of the activity sheet per pair, cut up into two sets of cards (grey and white).

Procedure
1 Divide the class into pairs. Give each pair a set of cards placed face down in two piles on the desk: one set of grey cards (the topics) and one set of white cards (the expressions).
2 Write *How might things change?* on the board and explain that in this activity students are going to talk about the future. Elicit some initial ideas at this stage if you think it is helpful.
3 Student A begins by taking a card from each pile and placing both face up on the desk so that Student B can also read them. Student A has 10 seconds to prepare, and then must speak for at least 30 seconds about the topic on the grey card, using the expression on the white card. Student B listens, checking that Student A is on topic and that the expression is used correctly. Student B can also ask Student A to explain or expand on certain points.
4 Students swap roles and repeat step 3, taking turns to take cards and use the expressions until the cards are all used, or as time allows.
5 If you have time at the end, conduct whole-class feedback and ask about any interesting ideas students had.

Adaptation and extension
Fast finishers can complete the sentence *By the time I'm fifty* … They write down their ideas first, then exchange and discuss them with another student.

By the middle of this century,	the entertainment industry
In ten years, we	the radio
By 2030,	the internet
By the time we reach 2070	technology
It's possible that when this century ends,	robots
is/are on the verge of	artificial intelligence
is/are due to	video games
is/are set to	real life vs. the virtual world
is/are just at the point of	the news

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