

**English**

**for Life**

**Beginner**

**Workbook with key**

**Tom Hutchinson**

**OXFORD**

# English for life

**Beginner**

**Workbook with key**

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**Tom Hutchinson**

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## 1

Introducing yourself  
Numbers

## 1 Complete the conversation.

Mike <sup>1</sup>He l l o . <sup>2</sup>M name's Mike.

Irena <sup>3</sup>P \_\_\_\_\_ to 'm \_\_\_\_\_ you,  
Mike. <sup>5</sup>I' \_\_\_\_\_ Irena Larsen.

Mike <sup>6</sup>N \_\_\_\_\_ to meet <sup>7</sup>y \_\_\_\_\_ too, Irena.

Irena What's <sup>8</sup>y \_\_\_\_\_ surname?

Mike My <sup>9</sup>s \_\_\_\_\_ is Hall.

## 2 Make sentences. Use short forms.

1 I am Irena.

*I'm Irena.*

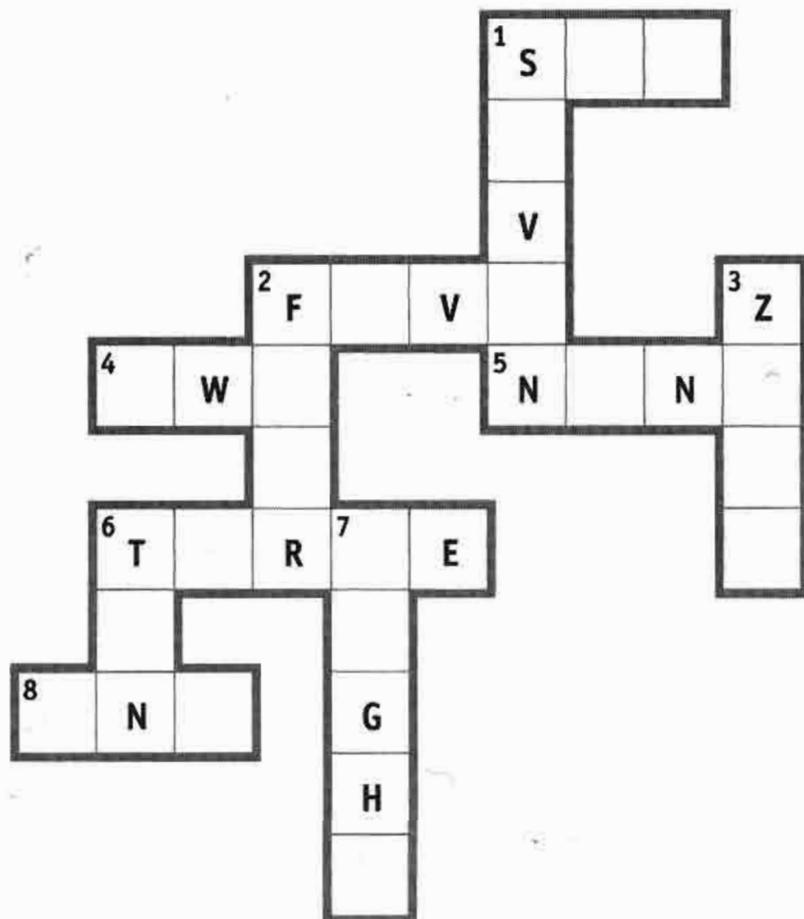
2 What is your name?

3 My name is Mike.

4 I am Pedro.

5 My surname is Hall.

## 3 Complete the crossword. Use numbers 0-10.



## 4 Write the phone numbers.

1 My phone number is oh, one, seven, two, six - double two, five, eight double nine; and my mobile number is oh, double seven, nine, five - eight, nine, two, four, double three.

Home 01726 225899

Mobile \_\_\_\_\_

2 My home number is oh two oh - six, double one - seven, oh, nine, five; and my mobile is oh, seven, nine, two, oh - five, double six, double four, eight.

Home \_\_\_\_\_

Mobile \_\_\_\_\_

## 5 Answer the questions.

1 What's your first name?

*My first name's*

2 What's your surname?

3 What's your phone number?

*It's oh, ...*

4 What's your mobile number?

## 6 Complete the sentences about yourself.

Hi! My name's \_\_\_\_\_,

and my surname's \_\_\_\_\_.

My home phone number is \_\_\_\_\_,

and my mobile number is \_\_\_\_\_.

✓ Now ... **practise and learn.**

# 2

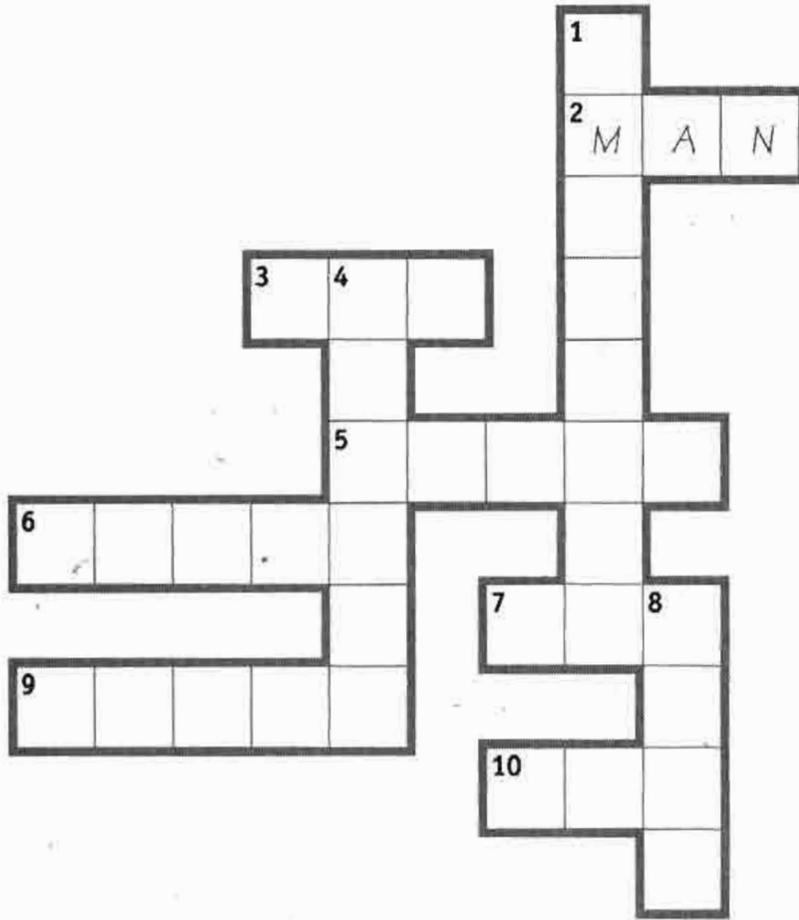
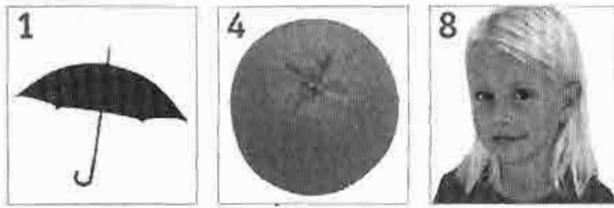
## a / an + singular nouns this and that

### 1 Complete the crossword.

Across →



Down ↓

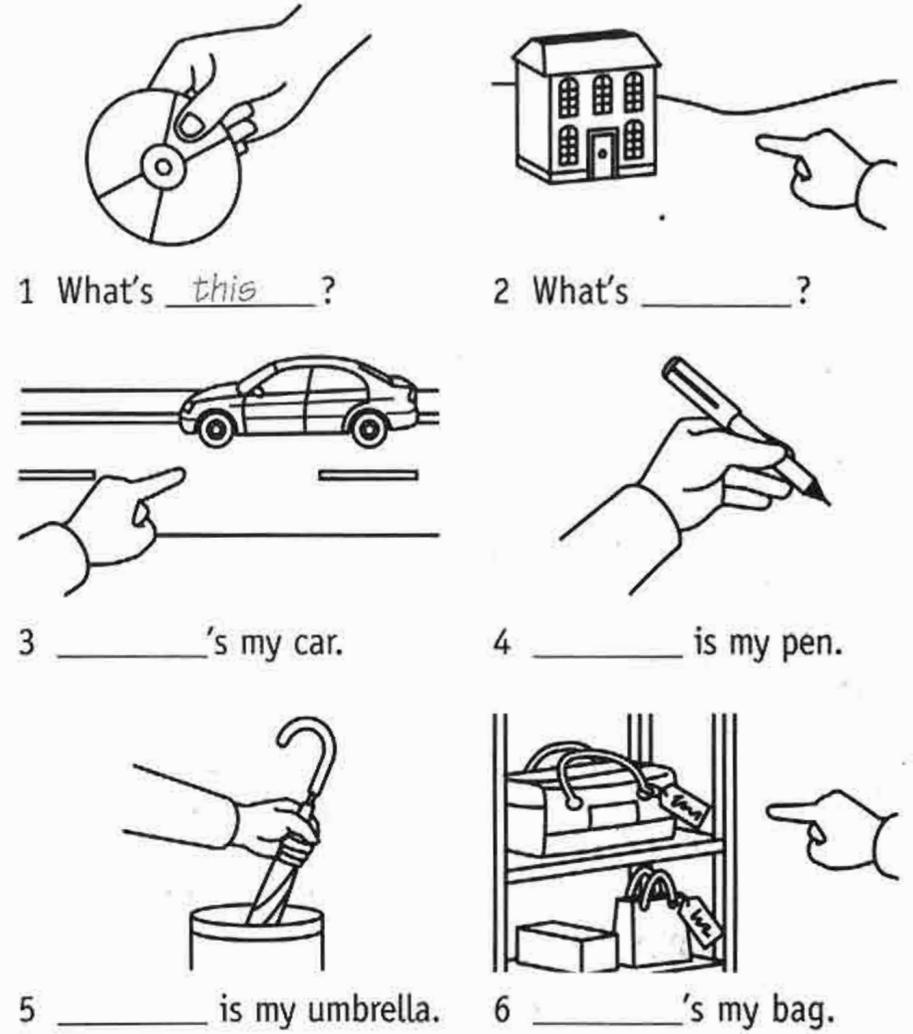


### 2 Complete the table. Use the words in the box.

chair apple book pencil eraser  
table umbrella orange pen computer

a	an + a / e / i / o / u
a chair _____	an apple _____
_____	_____
_____	_____
_____	_____
_____	_____

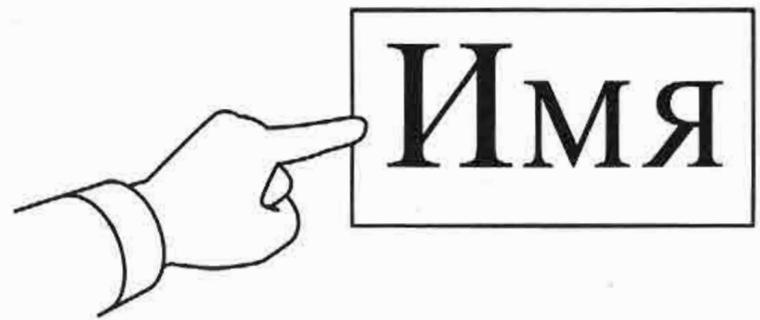
### 3 Complete the sentences. Use *this* or *that*.



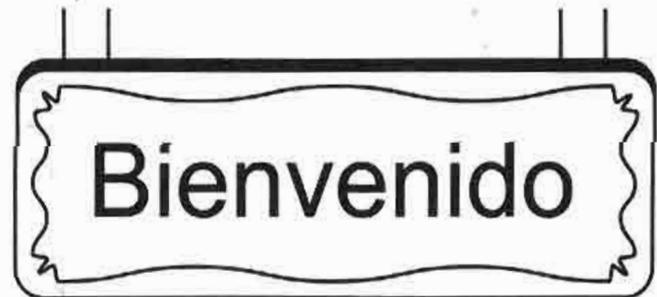
1 What's this ?      2 What's \_\_\_\_\_ ?  
3 \_\_\_\_\_ 's my car.      4 \_\_\_\_\_ is my pen.  
5 \_\_\_\_\_ is my umbrella.      6 \_\_\_\_\_ 's my bag.

### 4 Complete the conversations. Use the words in the box.

English means does say mean do



1 A What <sup>1</sup> does this <sup>2</sup> \_\_\_\_\_ ?  
B It <sup>3</sup> \_\_\_\_\_ 'name'.

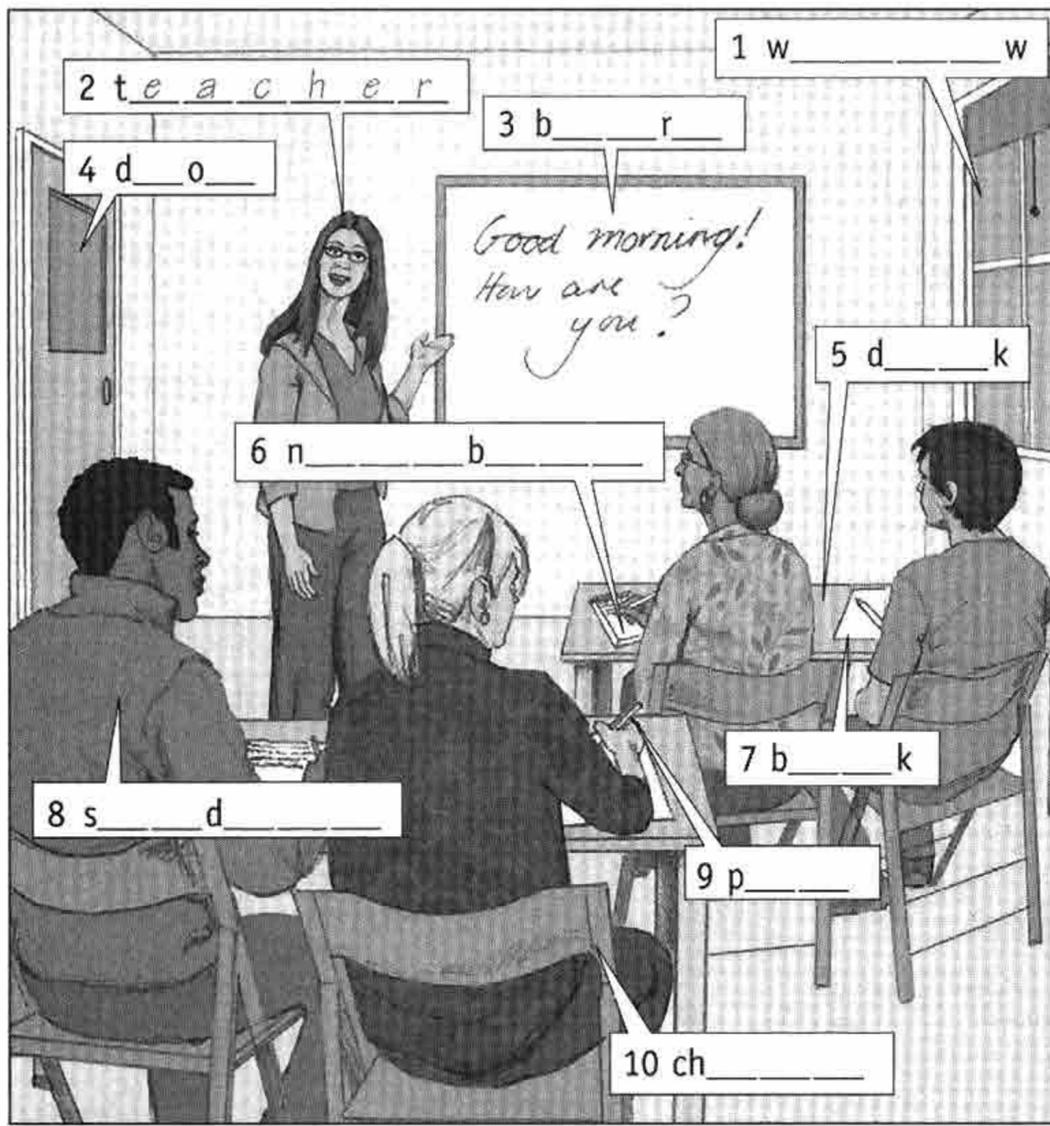


2 A How <sup>1</sup> \_\_\_\_\_ you say 'Bienvenido' in  
<sup>2</sup> \_\_\_\_\_ ?  
B You <sup>3</sup> \_\_\_\_\_ 'Welcome'.

## 3

Classroom language  
Instructions

## 1 Label the things in the picture.



## 3 Complete the conversations.

- 1 A What does 'occupation' mean?  
B I'm sorry. I d \_ \_ 't k \_ \_ .
- 2 A What's your first name?  
B I'm sorry, c \_ \_ n y\_ \_ u r \_ \_ p \_ \_ t, that, please?  
A Yes. What's your first name?  
B Oh, my name's Ivan.
- 3 A The meeting's in Room 10.  
B I'm s \_ \_ \_ \_ y. I don't u \_ \_ d \_ \_ s \_ \_ \_ d.  
A The meeting - it's in Room 10.  
B Oh, OK. Thanks!

Now ... *practise and learn.*

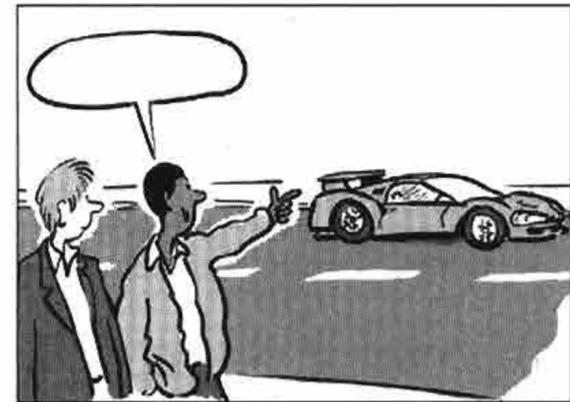
## 2 Choose the correct instructions.



- 1 a Don't listen to this.  
b Listen to this. ✓



- 2 a Don't open the window, please.  
b Open the window, please.



- 3 a Don't look at that car!  
b Look at that car!



- 4 a Don't close the door, please.  
b Close the door, please.



- 5 a Don't write your name here.  
b Write your name here, please.



- 6 a Read this, please.  
b Don't read this, please.

## 4

# The alphabet and spelling

## Review: lessons 1-4

### 1 Write the missing letters and find the hidden word.

4 \_\_\_ 5 \_\_\_ C D 6 \_\_\_ F G 3 \_\_\_  
 I J K 1 L M N O 2 \_\_\_ Q  
 R S 7 \_\_\_ U V W X Y Z

The hidden word is

A 1 L 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_ 6 \_\_\_ 7 \_\_\_.

### 2 Choose the correct words.



**Jordan** What's <sup>1</sup>*you/your* last <sup>2</sup>*name/surname*, Cindy?

**Cindy** <sup>3</sup>*My name's/I'm* Gaskell.

**Jordan** <sup>4</sup>*How/What* do you <sup>5</sup>*say/spell* that?

**Cindy** It's G-A-S-K, E <sup>6</sup>*double/repeat* L.

**Jordan** <sup>7</sup>*Please/Thank you*.

### 3 Complete the conversation. Use the words in the box.

sorry meet ~~this~~ my nice name

**Alan** John, <sup>1</sup> this is my friend, Karen.

**John** Nice to <sup>2</sup> \_\_\_\_\_ you, Karen.

**Karen** <sup>3</sup> \_\_\_\_\_ to meet you, too. I'm

<sup>4</sup> \_\_\_\_\_. What's your <sup>5</sup> \_\_\_\_\_ again?

**John** <sup>6</sup> \_\_\_\_\_ name's John. John Dunn.

### 4 Write the conversation in the correct order.



Here you are.

Tea, please.

Thanks, Ivana.

Tea or coffee, Marco?

**Ivana** Tea or coffee, Marco?

**Marco** \_\_\_\_\_

**Ivana** \_\_\_\_\_

**Marco** \_\_\_\_\_

## Lessons 1-4

### Choose the correct words and rewrite the sentences.

1 *I/My* name's Sasha. \_\_\_\_\_

2 Nice *to/two* meet you. \_\_\_\_\_

3 What *does/is* 'surname' mean? \_\_\_\_\_

4 *No/Don't* open the door. \_\_\_\_\_

5 What's *you/your* first name? \_\_\_\_\_

6 This *is/it* my friend, Carlo. \_\_\_\_\_

7 That's *a/an* umbrella. \_\_\_\_\_

8 *I/I'm* sorry. I don't understand. \_\_\_\_\_

✓ Now ... review your progress.

# 5

## Family members Possessive 's

### 1a Complete the family words.

M	O	T	<sup>1</sup> H	E	R				
	D	A	<sup>2</sup>	G	H	T	E	R	
	S	I	<sup>3</sup>	T	E	R			
			<sup>4</sup>	R	O	T	H	E	R
		F	<sup>5</sup>	T	H	E	R		
P	A	R	E	<sup>6</sup>	T	S			
C	H	I	L	<sup>7</sup>	R	E	N		

### b Find the hidden word.

The hidden word is <sup>1</sup>H <sup>2</sup> <sup>3</sup> <sup>4</sup> <sup>5</sup> <sup>6</sup> <sup>7</sup> .

### 2 Complete the sentences.

1  She's my d\_\_\_\_\_g\_\_\_\_\_.

He's my f a t h e r.

2  She's my w\_\_\_\_\_.

 He's my h\_\_\_\_\_b\_\_\_\_\_.

3  He's my s\_\_\_\_\_.

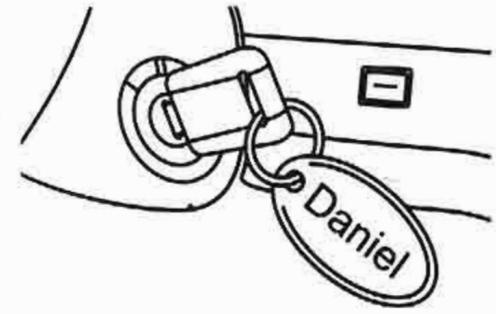
 She's my m\_\_\_\_\_h\_\_\_\_\_.

4  They're our p\_\_\_\_\_t\_\_\_\_\_.

 They're our ch\_\_\_\_\_n\_\_\_\_\_.

### 3 Complete the sentences.

1 This is Daniel's car.



2 This is \_\_\_\_\_ book.

3 This is \_\_\_\_\_ and \_\_\_\_\_ phone number.



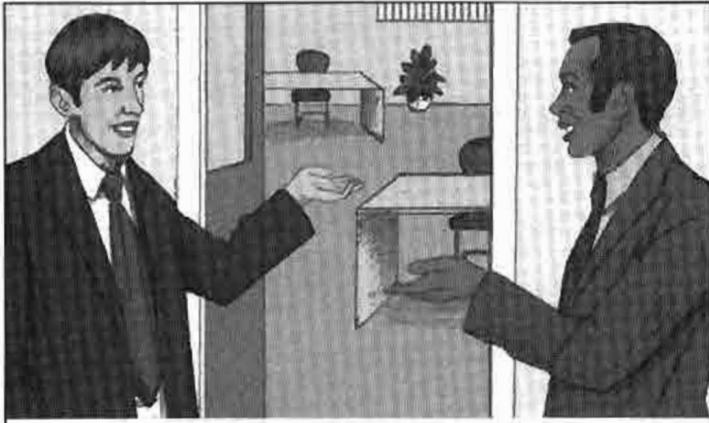
4 This is \_\_\_\_\_ bag.

### 4 Rewrite the sentences. Use full forms.

- That's Helen's husband.  
That is Helen's husband.
- He's Maria's friend.  
\_\_\_\_\_
- She's Jim's wife.  
\_\_\_\_\_
- What's Miguel's number?  
\_\_\_\_\_
- Sarah's here.  
\_\_\_\_\_
- What's Peter's surname?  
\_\_\_\_\_

## 6

## Possessive adjectives

1 Complete the conversations. Use *his* or *her*.

- 1 A This is Tim's office. That's his desk over there.  
 B What's \_\_\_\_\_ name again?  
 A Tim. He's my boss.



- 2 A What's \_\_\_\_\_ name?  
 B She's Antonia.  
 A And what's \_\_\_\_\_ name?  
 B He's Ben. He's \_\_\_\_\_ boyfriend.



- 3 A This is my sister. \_\_\_\_\_ name's Carla. And this is \_\_\_\_\_ husband. \_\_\_\_\_ name's Harry.  
 B Hello Carla, hello Harry.

## 2 Complete the conversations. Use the cues.

- 1 **my / your**  
 A Hello. My name's Roman. What's \_\_\_\_\_ name?  
 B \_\_\_\_\_ name's Tania.
- 2 **his / her**  
 A What's \_\_\_\_\_ name?  
 B \_\_\_\_\_ name's Maria. And that's \_\_\_\_\_ husband.  
 A What's \_\_\_\_\_ name?  
 B \_\_\_\_\_ name's José.
- 3 **my / her / his / your**  
 A Is this photo \_\_\_\_\_ son with \_\_\_\_\_ wife?  
 B No, it isn't. That's \_\_\_\_\_ daughter with \_\_\_\_\_ husband!
- 4 **its / my / our**  
 A This photo is \_\_\_\_\_ husband Claudio, and that's \_\_\_\_\_ house. \_\_\_\_\_ name is 'Monticello'.

## 3 Complete the sentences. Use the words in the box.

her their (x2) its his (x2) our



This is a photo of <sup>1</sup> our holiday hotel in Mexico. <sup>2</sup> \_\_\_\_\_ name is Hotel Azul. This is the hotel manager. <sup>3</sup> \_\_\_\_\_ name's Juan Carlos. This is <sup>4</sup> \_\_\_\_\_ wife. <sup>5</sup> \_\_\_\_\_ name's Carmen and these are <sup>6</sup> \_\_\_\_\_ children, Roberto and Ana. <sup>7</sup> \_\_\_\_\_ daughter Juanita isn't in the picture. She's eighteen, and she's a singer. It's a great hotel.

# 7

## Describing family Pronunciation: The phonemic alphabet

### 1 Read the texts. Write the names.



This is my brother, Yves, with his wife and children. His wife's name is Sonia. His daughter's name is Véronique and his son's name is Philippe. The dog's name is Bruno.

- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_
- e \_\_\_\_\_

### 3 Write about your family.

My father's name is ...  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 These are my parents. My dad's name is Jacek and my mum's name is Ewa. That's my sister, Jola, and my brother. His name's Marek. He's a student.



- a \_\_\_\_\_
- b \_\_\_\_\_
- c \_\_\_\_\_
- d \_\_\_\_\_

### 4 Pronunciation Complete the table. Use the words in the box.

nine are friend wife  
he read ten car

/a:/	five, <u>nine</u> , write, _____
/ɑ:/	father, _____, class, _____
/i:/	please, _____, three, _____
/e/	yes, _____, spell, _____

### 2 Choose the correct words.

1 These are my *parents / fathers*.



2 This is my *mum / dad*.  
His / Her name's Shekhar.

3 This is my *mum / dad*.  
His / Her name's Sarla.

4 This is my *wife / husband*.  
His / Her name's Kalpana.



5 This is me.  
My / Your name's Vijay.



6 This is my *sister / brother*.  
His / Her name's Amul.



7 These are our *sons / children*.  
Their / Our names are Pradeep and Komal.

## 8

# Saying hello and goodbye

## Review: lessons 5–8

### 1 Delete the incorrect expressions.



1 Hello. / Goodbye. / Good morning. / See you.



2 Good evening. / Good night. / Goodbye. / Hi.

### 2 Number the conversation in the correct order.

- a \_\_\_ OK. See you later.  
 b 1 Hello, Mark.  
 c \_\_\_ I'm fine, thanks. And you?  
 d \_\_\_ Hi, Kathy. How are you?  
 e \_\_\_ Yes, bye.  
 f 4 Fine.

Now ... *practise and learn.*

### 3 Choose the correct expressions.



- 1 a Good morning, Ms Johar.  
 b Good morning, Mr Johar. ✓



- 2 a Good evening, Miss Kovács.  
 b Good evening, Miss Andrea Kovács.



- 3 a That's Miss Taylor and her husband.  
 b That's Mrs Taylor and her husband.



- 4 a Good evening, Ms Bates.  
 b Hi, Claire.

## Lessons 5–8

### Make conversations. Match the expressions with the responses.

- |   |                              |
|---|------------------------------|
| 1 Hello. What's your name? ___          | a Good morning.              |
| 2 Hi. I'm Gina Lear. ___                | b It's K-I-R, S-T-Y. Kirsty. |
| 3 What's this? ___                      | c His name's Pierre.         |
| 4 Good morning. ___                     | d Pleased to meet you, Gina. |
| 5 What's your phone number? ___         | e My name's Bill May.        |
| 6 How do you spell your first name? ___ | f That's my boss.            |
| 7 Who's that? ___                       | g It's 07534 887963.         |
| 8 What's your father's name? ___        | h It's my English book.      |

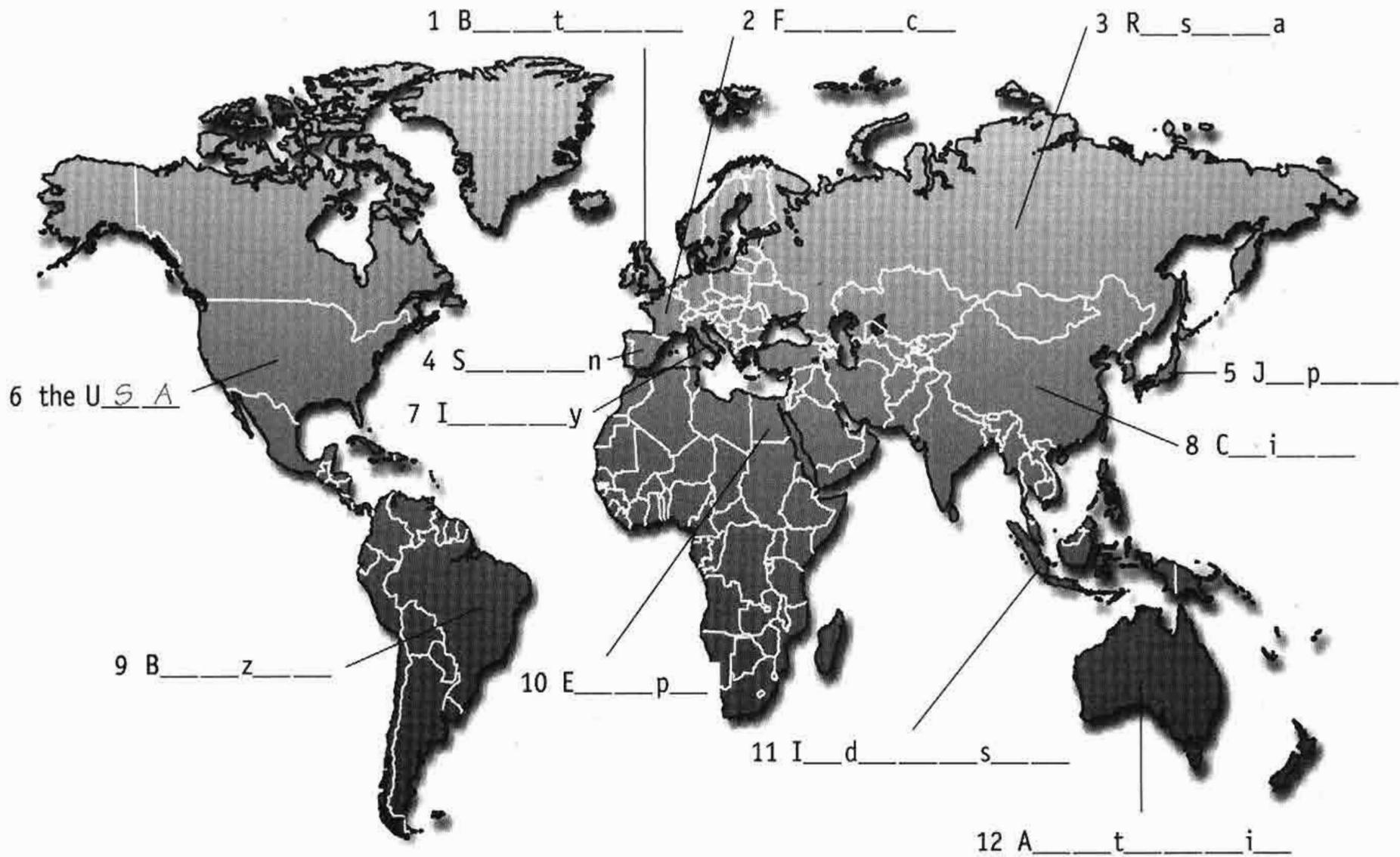
Now ... *review your progress.*

## 9

Countries  
Pronunciation: Stress

1a Complete the names of the countries.

b Label two more countries on the map.



2 Rewrite the sentences with correct capital letters.

1 cairo is the capital of egypt.

Cairo is the capital of Egypt.

2 sydney is in australia.

\_\_\_\_\_

3 my favourite country is china.

\_\_\_\_\_

4 my favourite city is new york.

\_\_\_\_\_

5 is antonio from spain?

\_\_\_\_\_

6 my home is in poland.

\_\_\_\_\_

7 rome is the capital of italy.

\_\_\_\_\_

8 he's from argentina.

\_\_\_\_\_

3 Complete the sentences.

1 I'm from \_\_\_\_\_. (your country)

2 My home is in \_\_\_\_\_. (your city)

3 \_\_\_\_\_ is the capital of my country.

4 My favourite country is \_\_\_\_\_.

5 My favourite city is \_\_\_\_\_.

 Now ... *practise and learn.*4 **Pronunciation** Mark the syllable with the stress.1 Hungary

6 Japan

2 Korea

7 Italy

3 Australia

8 America

4 Brazil

9 Indonesia

5 Russia

10 Britain

## 10

**to be: positive and negative**  
**Saying where people are from**

**1 Put the words in the correct order to make sentences. Punctuate your sentences with capital letters and full stops.**

1 am from i france

*I am from France.*

2 student a is john

\_\_\_\_\_

3 in moscow russia is

\_\_\_\_\_

4 from we china are

\_\_\_\_\_

5 are my from friends italy

\_\_\_\_\_

6 she my is daughter

\_\_\_\_\_

7 husband my is usa the from

\_\_\_\_\_

8 am teacher a i

\_\_\_\_\_

**2 Rewrite the sentences. Use full forms.**

1 We're students.

*We are students.*

2 I'm from New York.

\_\_\_\_\_

3 They're his friends.

\_\_\_\_\_

4 She's from Greece.

\_\_\_\_\_

5 Dan's my husband.

\_\_\_\_\_

6 I'm her sister.

\_\_\_\_\_

7 Manchester's in the UK.

\_\_\_\_\_

8 You're in Room 9.

\_\_\_\_\_

**3 Make the sentences negative.**

1 She's the Managing Director.

*She isn't the Managing Director.*

2 I'm at my desk.

\_\_\_\_\_

3 This is my mobile.

\_\_\_\_\_

4 They're brother and sister.

\_\_\_\_\_

5 We're from Shanghai.

\_\_\_\_\_

6 Lukas is in his office.

\_\_\_\_\_

7 I'm married.

\_\_\_\_\_

8 You're in this photo.

\_\_\_\_\_

9 My boss is here.

\_\_\_\_\_

10 Our children are here.

\_\_\_\_\_

**4 Complete the sentences about your life.**

1 I'm \_\_\_\_\_.

2 I'm not \_\_\_\_\_.

3 My teacher's \_\_\_\_\_.

4 My teacher isn't \_\_\_\_\_.

5 My parents are \_\_\_\_\_.

6 My parents aren't \_\_\_\_\_.

7 My friends are \_\_\_\_\_.

8 They aren't \_\_\_\_\_.

 **Now ... practise and learn.**

# 11

## he's and his Reading and writing: personal information

### 1a Make sentences. Use the cues.

- 1 I / student  
I'm a student.
- 2 She / not / teacher  
\_\_\_\_\_
- 3 He / doctor  
\_\_\_\_\_
- 4 My sister / engineer  
\_\_\_\_\_
- 5 You / student  
\_\_\_\_\_
- 6 I / computer engineer  
\_\_\_\_\_

### b Add more information to your sentences in exercise 1a. Use the cues with *and*.

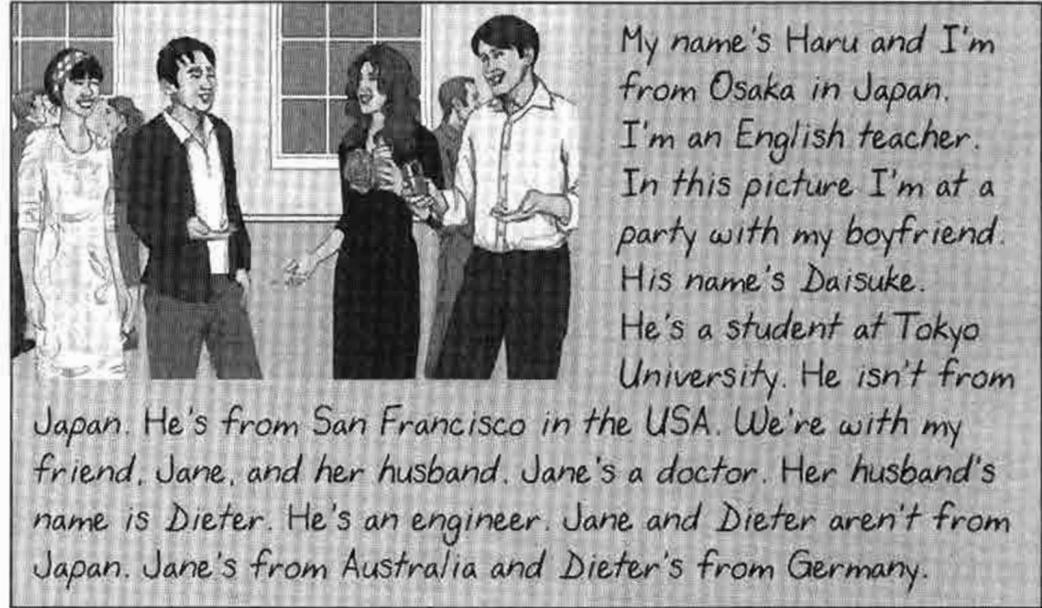
- 1 Russia  
I'm a student and I'm from Russia.
- 2 not / China  
\_\_\_\_\_
- 3 South Africa  
\_\_\_\_\_
- 4 the Czech Republic  
\_\_\_\_\_
- 5 Italy  
\_\_\_\_\_
- 6 Brazil  
\_\_\_\_\_

### 2 Complete the sentences. Use *he's* or *his*.

- 1 He's a doctor.
- 2 His brother is at university.
- 3 \_\_\_\_\_ from Argentina.
- 4 What's \_\_\_\_\_ name?
- 5 A Where's Pedro?  
B \_\_\_\_\_ over there.
- 6 This is my friend, Tom. \_\_\_\_\_ in this photo with \_\_\_\_\_ parents.

### 3a Read the text. Complete the table. Use the words in the box.

Haru's boyfriend    Daisuke    Jane's husband    Australia  
an English teacher    a doctor    an engineer    Japan



Name	From	Job	Relationship
Haru	<sup>1</sup> <u>Japan</u>	<sup>2</sup> _____	Daisuke's girlfriend
<sup>3</sup> _____	the USA	a student	<sup>4</sup> _____
Jane	<sup>5</sup> _____	<sup>6</sup> _____	Dieter's wife
Dieter	Germany	<sup>7</sup> _____	<sup>8</sup> _____

### b Write two sentences about each person. Use the table. Connect the information with *and*.

- 1 Haru 's from Japan and she's an English teacher.  
She's Daisuke's girlfriend.
- 2 Daisuke \_\_\_\_\_ and \_\_\_\_\_
- 3 Jane \_\_\_\_\_ and \_\_\_\_\_
- 4 Dieter \_\_\_\_\_ and \_\_\_\_\_

### 4 Now write two sentences about yourself and a person in your family, or a friend.

- 1 I'm \_\_\_\_\_ (country),  
and I'm a/an \_\_\_\_\_ (job).  
I'm \_\_\_\_\_ (relationship).
- 2 \_\_\_\_\_  
and \_\_\_\_\_

# 12

## Saying sorry Review: lessons 9–12

### 1a Match the parts of the expressions.

- |                     |          |
|---------------------|----------|
| 1 I'm very <u>d</u> | a fine.  |
| 2 I'm ___           | b OK?    |
| 3 It's all ___      | c right. |
| 4 Are you ___       | d sorry. |

### b Complete the conversation. Use the expressions in exercise 1a to help you.



- A I'm <sup>1</sup> very sorry. Are <sup>2</sup> \_\_\_\_\_?
- B Yes. It's <sup>3</sup> \_\_\_\_\_. I'm <sup>4</sup> \_\_\_\_\_, thank you.

### 2 Put the words in the correct order. Write the expressions in the bubbles.

hand my sorry very I'm right all it's



you OK are thank fine I'm you



### Lessons 9–12

#### Correct the sentences.

1 I'm from russia.

\_\_\_\_\_

2 She's doctor.

\_\_\_\_\_

3 His in the office.

\_\_\_\_\_

4 Am not married.

\_\_\_\_\_

5 He's from USA.

\_\_\_\_\_

6 They're from the France.

\_\_\_\_\_

7 This is Johns phone.

\_\_\_\_\_

8 We isn't in Room 10.

\_\_\_\_\_

9 This is book.

\_\_\_\_\_

10 You're desk's over there.

\_\_\_\_\_

✓ Now ... review your progress.



## 14

**to be: questions and short answers**  
**Writing: a short paragraph about yourself**
**1 Make questions.**

- 1 You're Lucy Scott.  
 \_\_\_\_\_ *Are you* Lucy Scott?
- 2 He's on holiday.  
 \_\_\_\_\_ on holiday?
- 3 That is ABC Computer Services.  
 \_\_\_\_\_ ABC Computer Services?
- 4 We're in Room 9.  
 \_\_\_\_\_ in Room 9?
- 5 They're from Indonesia.  
 \_\_\_\_\_ from Indonesia?
- 6 You're a doctor.  
 \_\_\_\_\_ a doctor?

**2 Choose the correct short answers.**

- 1 Is Mr James an engineer?  
*Yes, he is. / No, it isn't.*
- 2 Are you from Slovenia?  
*No, we're aren't. / Yes, you are.*
- 3 Are Sam and Ella married?  
*Yes, we are. / No, they aren't.*
- 4 Is this your office?  
*No, it isn't. / Yes, I am.*
- 5 Are you a doctor?  
*Yes, I am. / No, we aren't.*

**3 Complete the short answers.**

- 1 Is this your mobile?  
 No, it isn't.
- 2 Is Lucy married?  
 No, she \_\_\_\_\_.
- 3 Are you Sergei Ivanov?  
 Yes, I \_\_\_\_\_.
- 4 Is the meeting in your office?  
 Yes, it \_\_\_\_\_.
- 5 Are we in Mr Marsh's English class?  
 No, we \_\_\_\_\_.
- 6 Are Mr Leclerc and Mrs Casson from France?  
 Yes, they \_\_\_\_\_.

**4 Put the words in the correct order to make questions. Use the correct punctuation.**

- 1 is how old Juan ?  
How old is Juan?
- 2 they are where from ?  
 \_\_\_\_\_
- 3 where your office is ?  
 \_\_\_\_\_
- 4 your children how old are ?  
 \_\_\_\_\_
- 5 what her name is ?  
 \_\_\_\_\_
- 6 is his phone number what ?  
 \_\_\_\_\_

**5 Answer the questions.**

- 1 What's your name?  
 My name's \_\_\_\_\_.
- 2 Where are you from?  
 I'm \_\_\_\_\_.
- 3 How old are you?  
 I'm \_\_\_\_\_.
- 4 Are you a student?  
 \_\_\_\_\_.
- 5 Are you married?  
 \_\_\_\_\_.
- 6 What is your teacher's name?  
 It's \_\_\_\_\_.

**6 Write a paragraph about yourself.**

My name's \_\_\_\_\_ and I'm from \_\_\_\_\_.  
 I'm \_\_\_\_\_  
 years old and I'm a / an \_\_\_\_\_ (job).  
 I'm \_\_\_\_\_ (single / married / divorced).  
 My \_\_\_\_\_ (wife's / husband's / teacher's)  
 name is \_\_\_\_\_.

Now ... **practise and learn.**

## 15

# Asking for and giving personal information

## Writing: completing a form

### 1 Choose the correct words.

- How *old / age* are you?
- What's your *one / first* name?
- Where are you *of / from*?
- What's *you / your* phone number?
- Is / Are* you married?
- Where's / What's* your surname?

### 2 Complete the conversation. Write the questions from exercise 1 in the correct places.



**Agent** <sup>1</sup> What's your surname?

**Anita** It's Moretti.

**Agent** <sup>2</sup> \_\_\_\_\_

**Anita** Anita. That's A-N-I-T-A.

**Agent** Thank you. <sup>3</sup> \_\_\_\_\_

**Anita** I'm from Italy.

**Agent** <sup>4</sup> \_\_\_\_\_, Ms Moretti?

**Anita** I'm 24 years old.

**Agent** <sup>5</sup> \_\_\_\_\_

**Anita** No, I'm not. I'm single.

**Agent** OK. <sup>6</sup> \_\_\_\_\_

**Anita** It's 0209, 736, 5 double 2.

**Agent** Thank you.

### 3 Match the questions in exercise 1 with the correct parts of the personal information form.

Please complete your personal details.		
Question	Anita	You
<u>f</u>	Moretti	
_____		
_____		
_____		
_____		
_____		
_____		
_____		

4a Read the conversation in exercise 2 again. Complete the form in exercise 3 for Anita.

b Now complete the form for yourself.

5 Write your own conversation with the agent. Use the form in exercise 3 to help you.

**Agent** <sup>1</sup> \_\_\_\_\_ surname?

**You** It's <sup>2</sup> \_\_\_\_\_.

**Agent** What's <sup>3</sup> \_\_\_\_\_ first \_\_\_\_\_?

**You** It's <sup>4</sup> \_\_\_\_\_.

**Agent** Thank you. And where <sup>5</sup> \_\_\_\_\_  
\_\_\_\_\_?

**You** I'm from <sup>6</sup> \_\_\_\_\_.

**Agent** How old <sup>7</sup> \_\_\_\_\_, please?

**You** I'm <sup>8</sup> \_\_\_\_\_ years old.

**Agent** <sup>9</sup> \_\_\_\_\_ married?

**You** <sup>10</sup> \_\_\_\_\_, I \_\_\_\_\_.

**Agent** OK. And what's your <sup>11</sup> \_\_\_\_\_,  
please?

**You** It's <sup>12</sup> \_\_\_\_\_.

**Agent** Thank you very much.

✓ Now ... *practise and learn.*

## 16

# Telling the time

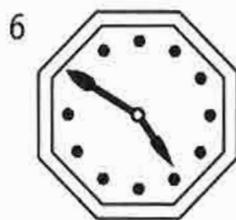
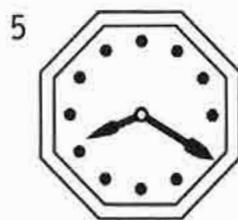
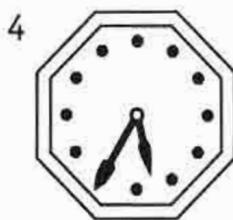
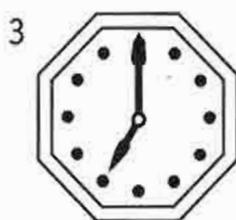
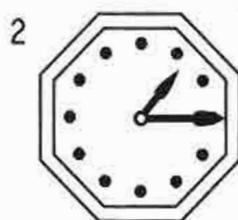
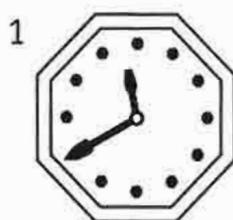
## Review: lessons 13–16

### 1 Match the times with the watches.

- 1 It's twelve oh two. c
- 2 It's ten ten. \_\_\_
- 3 It's three fifteen. \_\_\_
- 4 It's twenty-one twenty-five. \_\_\_
- 5 It's three fifty. \_\_\_
- 6 It's eight thirty. \_\_\_



### 2 Write the times.



- 1 It's twenty to twelve.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

### 3 Complete the sentences. Write information about your country.

**Opening times in** \_\_\_\_\_

**Shops** Shops are open from \_\_\_\_\_  
to \_\_\_\_\_.

**Supermarkets** Supermarkets are open from  
\_\_\_\_\_ to \_\_\_\_\_.

**Banks** Banks are open from \_\_\_\_\_  
to \_\_\_\_\_.

**Cafés and bars** Cafés and bars are open from  
\_\_\_\_\_ to \_\_\_\_\_.

**Offices** Normal office hours are from  
\_\_\_\_\_ to \_\_\_\_\_.

## Lessons 13–16

### Match the questions with the answers.

- 1 Is this your mobile? \_\_\_
- 2 How old are you? \_\_\_
- 3 What's the time? \_\_\_
- 4 Where are you from? \_\_\_
- 5 Is Lola a teacher? \_\_\_
- 6 What number is your house? \_\_\_
- 7 What's your surname? \_\_\_
- 8 Are you married? \_\_\_

- a No, I'm not.
- b It's number fifty-one.
- c Yes, she is.
- d I'm twenty-two.
- e It's seven o'clock.
- f No, it isn't.
- g We're from Brazil.
- h It's Casson.

Now ... review your progress.

# 17

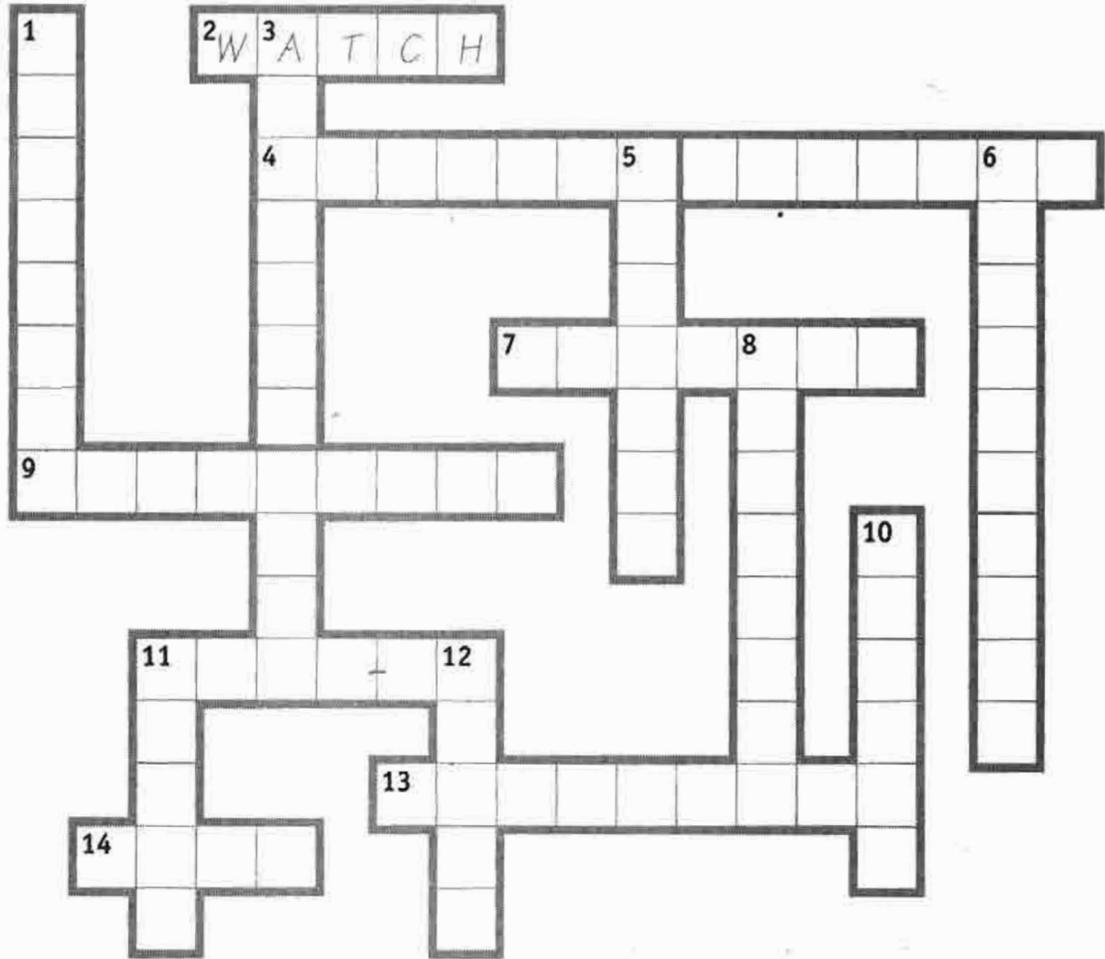
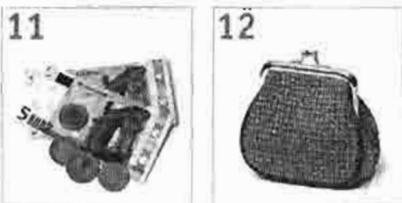
## Things people carry Pronunciation: syllables

### 1 Complete the picture crossword.

**Across** ▶



**Down** ▼



### 2 Complete the table.

	Singular	Plural
1	<u>a wallet</u>	wallets
2	a dog	<u>dogs</u>
3	_____	children
4	_____	women
5	_____	watches
6	a man	_____
7	_____	hairbrushes
8	a key	_____
9	_____	sandwiches
10	_____	people

### 3 What's in your bag, briefcase or pockets?

*In my pocket – three keys, a wallet ...*

*In my bag – an English book, a pencil ...*

### 4a Pronunciation How many syllables? Write the number in the brackets.

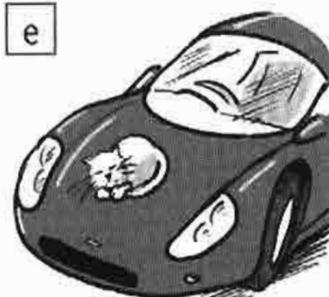
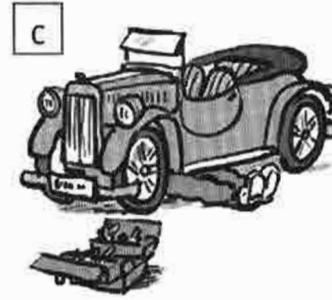
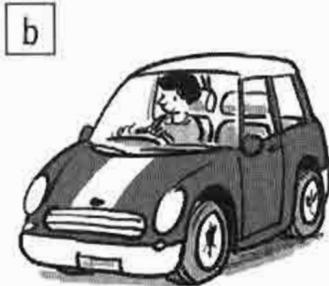
### b Tick (✓) the words with an extra syllable in the plural.

	Singular (syllables)	Plural (syllables)	Extra syllable?
1	pencil (2)	pencils ( <u>2</u> )	
2	watch (1)	watches ( <u>2</u> )	✓
3	briefcase (2)	briefcases (___)	
4	umbrella (3)	umbrellas (___)	
5	apple (2)	apples (___)	
6	purse (1)	purses (___)	
7	tissue (2)	tissues (___)	
8	licence (2)	licences (___)	
9	orange (2)	oranges (___)	
10	key (1)	keys (___)	

## 18

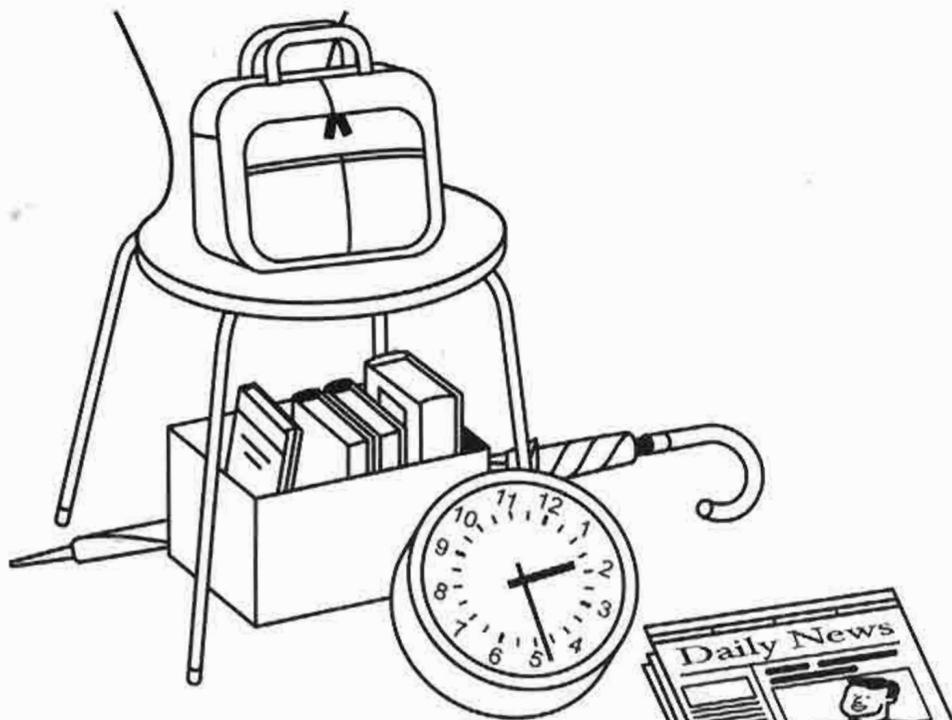
Saying where things are  
*a/an and the*

## 1 Match the sentences with the correct cars.

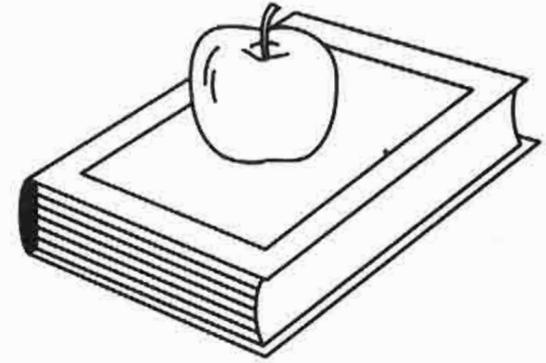


- 1 Paula is behind her car. d
- 2 Gustav is under his car.
- 3 Ella's cat is on her car.
- 4 Omar's car is next to the shop.
- 5 Dave is in front of his car.
- 6 Nina is in her car.

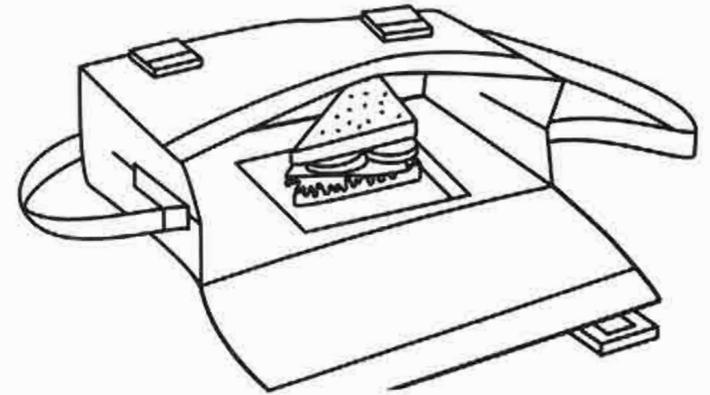
## 2 Complete the sentences.



- 1 The newspaper is next to the clock.
- 2 The books are in the box.
- 3 The umbrella is under the box.
- 4 The bag is on the chair.
- 5 The clock is in front of the chair.
- 6 The box is under the chair.

3 Complete the phrases and sentences.  
Use *a/an* or *the*.

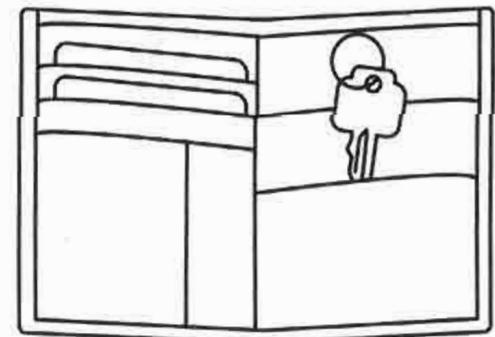
- 1 an apple a book  
The apple is on the book.



- 2 a sandwich a bag  
The sandwich is in a bag.



- 3 An umbrella a chair  
The umbrella is under a chair.



- 4 A key a wallet  
The key is in a wallet.



1 Match the parts of the sentences about Episode 3 of the story.

- 1 The meeting is with f
- 2 The meeting is in \_\_\_
- 3 The meeting is at \_\_\_
- 4 The photographs are at \_\_\_
- 5 Daniel invites Lucy to \_\_\_
- 6 Lucy goes to the pub for \_\_\_

- a the pub.
- b a few minutes.
- c Cambridge.
- d half past ten tomorrow.
- e The Photo Shop.
- f Mr Linsky from Top Films.

2 Number the conversation in the correct order.



- a \_\_\_ **Lucy** Oh, hi, Daniel. I'd love to, but I can't.
- b 1 **Daniel** Hey, Lucy. We're off to the pub. Are you coming?
- c \_\_\_ **Lucy** Oh, OK, but only for a few minutes.
- d \_\_\_ **Daniel** Great.
- e \_\_\_ **Daniel** Come on. It's my birthday.

3a Complete the conversations. Use the words in the boxes.

- 1 **you can't to**  
A We're off to the pub. Are you coming?  
B No, sorry. I \_\_\_\_\_.  
A Oh, OK. See \_\_\_\_\_ later.
- 2 **for you off**  
A I'm \_\_\_\_\_ to the café. Are \_\_\_\_\_ coming?  
B Yes, OK, but only \_\_\_\_\_ a few minutes.  
A Great.

b Write new conversations. Use the cues.

- 1 We / café / No  
A <sup>1</sup> \_\_\_\_\_ off to <sup>2</sup> \_\_\_\_\_.  
Are <sup>3</sup> \_\_\_\_\_?  
B No, <sup>4</sup> \_\_\_\_\_. I <sup>5</sup> \_\_\_\_\_.  
A Oh, <sup>6</sup> \_\_\_\_\_. See <sup>7</sup> \_\_\_\_\_.

Now ... practise and learn.

- 2 I / The Coffee Shop / Yes  
A <sup>1</sup> \_\_\_\_\_? <sup>2</sup> \_\_\_\_\_?  
B Yes, <sup>3</sup> \_\_\_\_\_.  
A <sup>4</sup> \_\_\_\_\_.

Now ... practise and learn.

Lessons 17–20

Choose the correct words and re-write the conversation.

- 1 A Hello. Can I *have/help* you? A \_\_\_\_\_
- 2 B Yes. How much are *that/those* bags, please? B \_\_\_\_\_
- 3 A The bags *front/in front of* the window? A \_\_\_\_\_
- 4 B No, the bags next to the *boxs/boxes*. B \_\_\_\_\_
- 5 A *It's/They're* £26. A \_\_\_\_\_
- 6 B Can I *have/help* this one, please? B \_\_\_\_\_
- 7 A *That's/It's* £26, then, please. A \_\_\_\_\_
- 8 B *Here you are./Please*. B \_\_\_\_\_
- 9 A Thank you. That's £4 *change/please*. A \_\_\_\_\_

Now ... review your progress.

# 21

## Food and drinks

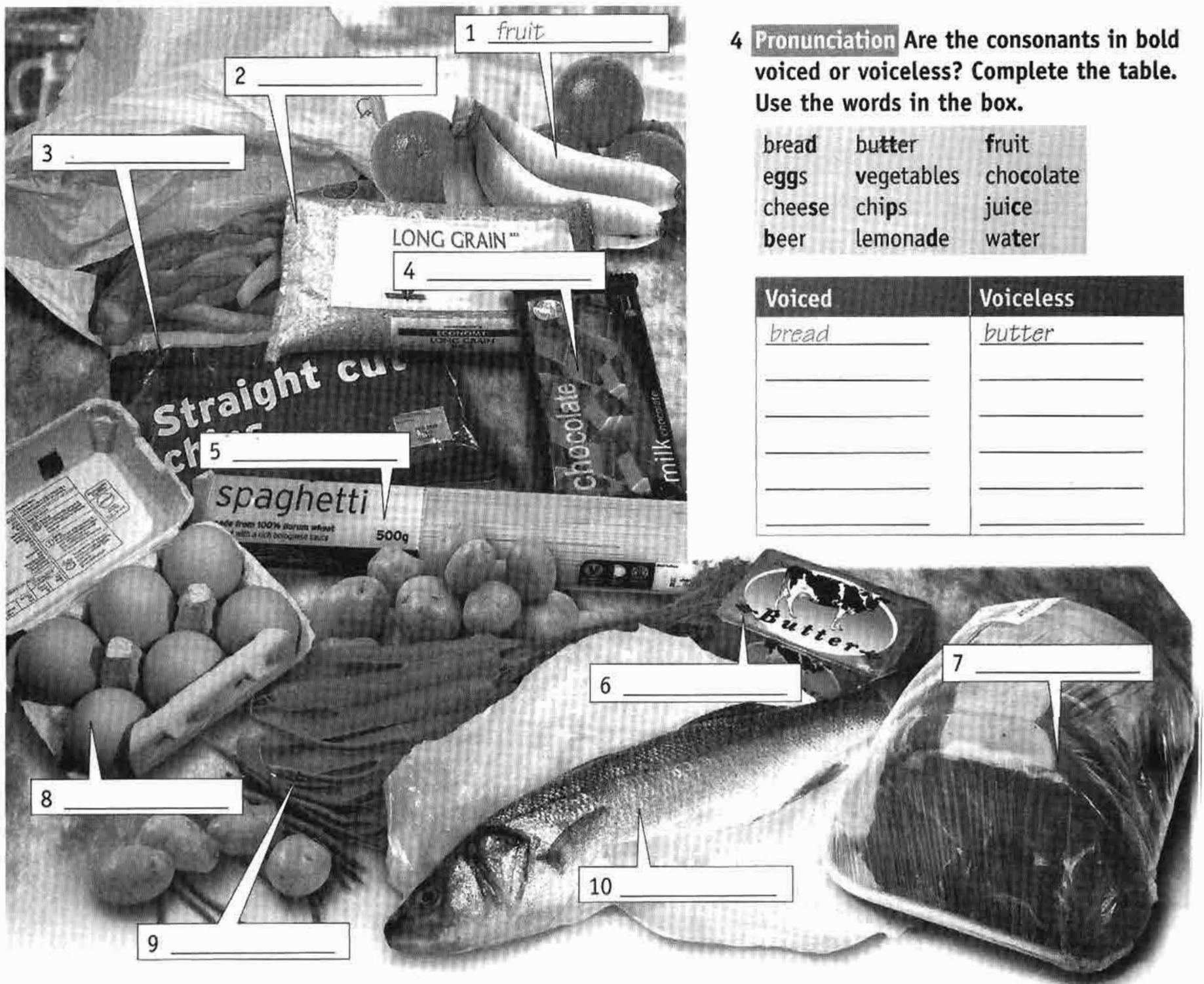
### Pronunciation: voiced and voiceless consonants

1 Complete the table. Use the words in the box.

meat tea apples wine milk noodles vegetables  
fish coffee orange juice cheese beer bread water eggs

Food	Drinks
<i>meat</i>	<i>tea</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

2 Label the picture.



3 Complete the sentences about yourself.

- My two favourite kinds of food are \_\_\_\_\_ and \_\_\_\_\_.
- My two favourite drinks are \_\_\_\_\_ and \_\_\_\_\_.
- Popular foods in my country are \_\_\_\_\_ and \_\_\_\_\_.
- Popular drinks in my country are \_\_\_\_\_ and \_\_\_\_\_.

Now ... *practise and learn.*

4 **Pronunciation** Are the consonants in bold voiced or voiceless? Complete the table. Use the words in the box.

bread butter fruit  
eggs vegetables chocolate  
cheese chips juice  
beer lemonade water

Voiced	Voiceless
<i>bread</i>	<i>butter</i>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

# 22

## Present simple: statements Writing: family habits

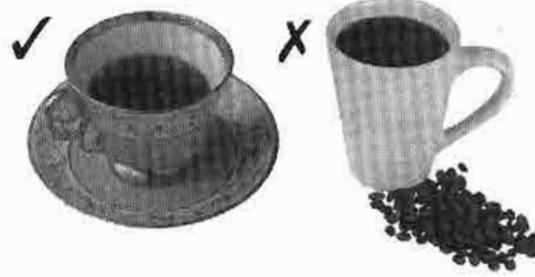
### 1 Put the words in the correct order to make sentences.

- 1 like chocolate I  
I like chocolate.
- 2 fish don't we eat  
\_\_\_\_\_
- 3 they fruit like  
\_\_\_\_\_
- 4 don't I beer drink  
\_\_\_\_\_
- 5 rice they eat  
\_\_\_\_\_
- 6 cheese we like don't  
\_\_\_\_\_
- 7 like I fruit  
\_\_\_\_\_
- 8 tea don't they drink  
\_\_\_\_\_

### 2 Make the sentences negative.

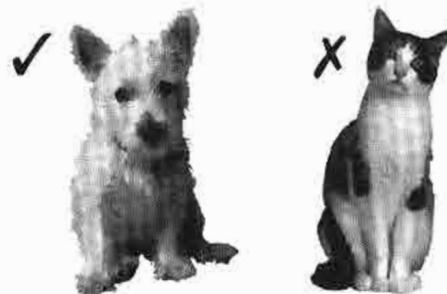
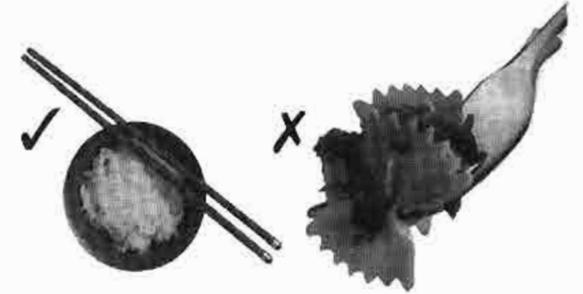
- 1 They drink milk.  
They don't drink milk.
- 2 I like this restaurant.  
\_\_\_\_\_
- 3 We eat apples and oranges.  
\_\_\_\_\_
- 4 You drink wine.  
\_\_\_\_\_
- 5 We like cheese sandwiches.  
\_\_\_\_\_
- 6 They drink tea in the morning.  
\_\_\_\_\_
- 7 I like sport.  
\_\_\_\_\_
- 8 They eat meat.  
\_\_\_\_\_

### 3 Make sentences. Use the cues.



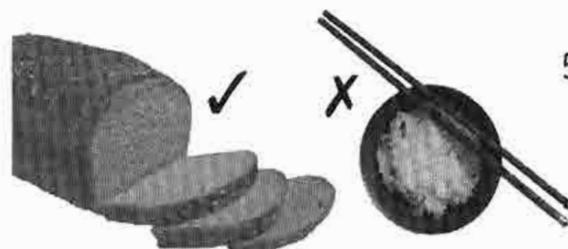
1 I drink tea,  
but I don't drink  
coffee. (drink)

2 They \_\_\_\_\_,  
but they \_\_\_\_\_  
\_\_\_\_\_. (eat)



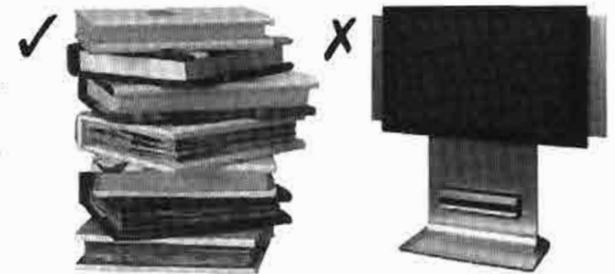
3 We \_\_\_\_\_,  
but we \_\_\_\_\_  
\_\_\_\_\_. (like)

4 They \_\_\_\_\_,  
but they \_\_\_\_\_  
\_\_\_\_\_. (drink)



5 We \_\_\_\_\_,  
but we \_\_\_\_\_  
\_\_\_\_\_. (eat)

6 I \_\_\_\_\_,  
but I \_\_\_\_\_  
\_\_\_\_\_. (like)



### 4 Write about your family.

In my family, we like \_\_\_\_\_,  
but we don't like \_\_\_\_\_.  
We eat \_\_\_\_\_ and \_\_\_\_\_,  
but we don't eat \_\_\_\_\_.  
At home, we drink \_\_\_\_\_  
and \_\_\_\_\_,  
but we don't drink \_\_\_\_\_.

Now ... **practise and learn.**

# 23

## Reading: meals Writing: your eating habits

### 1a Solve the anagrams and write the words in the grid.

aberd                      soptotae                      merca  
 tebrut                      knechic                      puso  
 hescee                      hsfi                      tame

				1	B	R	E	A	D	
	U		T	2						
				3					E	
		P		4	T					
	C			5	E					
				6					H	
		C		7	M					
				8			U			
		M		9						

### b Find the hidden word.

The hidden word is

1 B 2   3   4   5   6   7   8   9  .

### 2 Make sentences. Use the cues with *but*.

1 eat fruit / not eat apples

I eat fruit, but I don't eat apples.

2 not drink coffee / drink tea

We \_\_\_\_\_.

3 eat bananas / not eat oranges

They \_\_\_\_\_.

4 not drink milk / drink water

We \_\_\_\_\_.

5 like meat / not like fish

They \_\_\_\_\_.

6 eat lunch / not eat breakfast

I \_\_\_\_\_.

### 3 Read the text. Label the pictures. Use the words in the box.

For breakfast I have two eggs with bread and butter. I drink tea.

I have my lunch at quarter past one, but I don't eat a lot – just soup and a sandwich. I drink orange juice with that.

Dinner in the evening is my big meal. I have meat with potatoes and vegetables. I drink wine with my dinner. For dessert I have fruit and cream.

breakfast   lunch   dinner   dessert



1 dinner



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### 4 Write about your meals. Complete the sentences.

For breakfast, I have \_\_\_\_\_

and I drink \_\_\_\_\_.

I eat \_\_\_\_\_ for lunch,

and I drink \_\_\_\_\_.

For dinner, I eat \_\_\_\_\_

and I drink \_\_\_\_\_.

Now ... *practise and learn.*

## 24

Offering a drink  
Review: lessons 21–24

## 1 Complete the labels.



1 w a t e r



2 a c \_\_\_\_\_



3 a g \_\_\_\_\_ ss



4 i \_\_\_\_\_



5 a l \_\_\_\_\_ n



6 \_\_\_\_\_ u \_\_\_\_\_ r

## 2 Match the responses with the questions.

- 1 Ice and lemon? e
- 2 Sugar? \_\_\_\_\_
- 3 Milk and sugar? \_\_\_\_\_
- 4 Would you like milk or lemon in your tea? \_\_\_\_\_
- 5 Here's your coffee. Milk or cream? \_\_\_\_\_
- a Just milk, please.
- b Lemon, please.
- c Just one, please.
- d Cream, please.
- e Just lemon, please. No ice.

## 3a Complete the conversation. Use the words in the box.

please welcome like are thank

- A Would you <sup>1</sup> like a cup of coffee?
- B Yes, <sup>2</sup> \_\_\_\_\_.
- A Sugar?
- B No, <sup>3</sup> \_\_\_\_\_ you.
- A Here you <sup>4</sup> \_\_\_\_\_.
- B Thank you.
- A You're <sup>5</sup> \_\_\_\_\_.

## b Make a new conversation.

- A <sup>1</sup> \_\_\_\_\_ a cup of tea?
- B Yes, <sup>2</sup> \_\_\_\_\_.
- A Milk?
- B Yes, <sup>3</sup> \_\_\_\_\_.
- A Here <sup>4</sup> \_\_\_\_\_.
- B <sup>5</sup> \_\_\_\_\_ you.
- A <sup>6</sup> \_\_\_\_\_.

## Lessons 21–24

## Choose the correct sentences.

- 1 a We eat coffee.  
b We drink coffee.
- 2 a I no like meat.  
b I don't like meat.
- 3 a We eat fruit.  
b We fruit eat.
- 4 a Coffee they don't drink.  
b They don't drink coffee.
- 5 a Would you like a glass of wine?  
b Would you like a glass wine?
- 6 a We have coffee on breakfast.  
b We have coffee for breakfast.
- 7 a For lunch I have a sandwich.  
b For lunch I have sandwich.
- 8 a You like a cup of coffee?  
b Would you like a cup of coffee?

✓ Now ... review your progress.

# 25

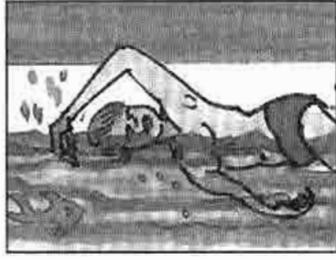
## Free-time activities too and either

### 1 Label the pictures.

the radio    football    music    tennis    shopping  
swimming    TV    karate    novels



1 go shopping



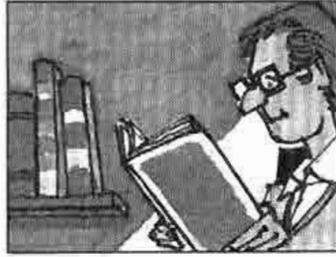
2 go \_\_\_\_\_



3 watch \_\_\_\_\_



4 do \_\_\_\_\_



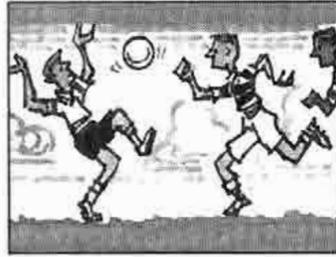
5 read \_\_\_\_\_



6 listen to \_\_\_\_\_



7 listen to \_\_\_\_\_



8 play \_\_\_\_\_



9 play \_\_\_\_\_

### 2 Complete the sentences. Use the correct verbs.

1 In my free time? Well, I watch TV and I \_\_\_\_\_ music. I \_\_\_\_\_ a lot of novels and I \_\_\_\_\_ yoga, too.

2 In my free time I \_\_\_\_\_ football. I \_\_\_\_\_ swimming with my children a lot. My wife and I \_\_\_\_\_ to the cinema, too.

3 Free time? Well, I \_\_\_\_\_ the radio, I \_\_\_\_\_ DVDs and I \_\_\_\_\_ computer games. Oh, and I \_\_\_\_\_ karate, too.

4 In my free time I \_\_\_\_\_ shopping and I \_\_\_\_\_ magazines. I \_\_\_\_\_ aerobics at the sports centre and I \_\_\_\_\_ tennis, too.

### 3 Complete the sentences. Use *too* or *either*

- 1 A I don't play tennis.  
B I don't play tennis, either.
- 2 A They like sport.  
B We like sport, too.
- 3 A We go to the cinema a lot.  
B I go to the cinema a lot, \_\_\_\_\_.
- 4 A I don't read newspapers.  
B We don't read newspapers, \_\_\_\_\_.
- 5 A I listen to a lot of music.  
B I listen to a lot of music, \_\_\_\_\_.
- 6 A We don't play computer games.  
B I don't play computer games, \_\_\_\_\_.
- 7 A They go swimming.  
B I go swimming, \_\_\_\_\_.
- 8 A I don't watch TV.  
B We don't watch TV, \_\_\_\_\_.

### 4 Complete the sentences about yourself.

- I play tennis. or I don't play tennis
- I \_\_\_\_\_ tennis.
- I \_\_\_\_\_ TV.
- I \_\_\_\_\_ to the cinema a lot.
- I \_\_\_\_\_ karate.
- I \_\_\_\_\_ computer games.
- I \_\_\_\_\_ magazines.
- I \_\_\_\_\_ swimming.
- I \_\_\_\_\_ a lot of music.
- I \_\_\_\_\_ novels.
- I \_\_\_\_\_ aerobics.
- I \_\_\_\_\_ yoga.
- I \_\_\_\_\_ DVDs.
- I \_\_\_\_\_ a newspaper.
- I \_\_\_\_\_ go shopping a lot.

Now ... *practise and learn*

# 26

## Present simple: questions Computers

**1 Make questions. Use the cues and the words in the box.**

DVDs fish swimming a newspaper tennis  
tea music the radio computer games karate

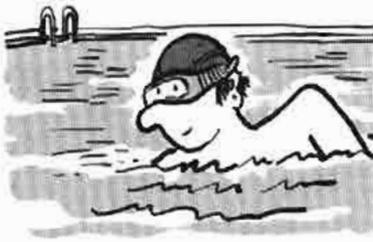


1 you / play

Do you play tennis?



2 you / like



3 you / go



4 you / listen to



5 you / eat



6 you / do



7 you / read



8 you / watch



9 you / drink



10 you / play

**2 Complete the short answers.**

1 Do you like football?

Yes, I do.

2 Do they go swimming?

No, they don't.

3 Do you play any sports?

No, we \_\_\_\_\_.

4 Do they watch TV in the evening?

Yes, they \_\_\_\_\_.

5 Do you read novels?

Yes, I \_\_\_\_\_.

6 Do you drink coffee?

No, we \_\_\_\_\_.

**3a Make questions with you.**

**b Make short answers about yourself.**

1 A Do you play sports?

You Yes, I do. or No, I don't.

2 A \_\_\_\_\_ drink milk?

You \_\_\_\_\_

3 A \_\_\_\_\_ go swimming?

You \_\_\_\_\_

4 A \_\_\_\_\_ eat with chopsticks?

You \_\_\_\_\_

5 A \_\_\_\_\_ read computer magazines?

You \_\_\_\_\_

6 A \_\_\_\_\_ listen to music?

You \_\_\_\_\_

**Now ... practise and learn.**

**4 What are these parts of a computer? Solve the anagrams and complete the words.**

1 a skid a d i s k

2 a sorruc a c \_ \_ s \_ \_

3 a somue a \_ o \_ \_ e

4 a ceners a s \_ \_ e \_ \_

5 a troonim a \_ o \_ \_ t \_ \_

6 a brekaydo a \_ \_ \_ y \_ \_ \_ \_ \_ d

1 Read the interview. Tick (✓) the correct boxes in the survey.

**Interviewer** What are your names, please?  
**Alicia** Our names are Alicia and Manuel Moreno.  
**Interviewer** Do you listen to the radio?  
**Alicia** Yes, we do. We listen to the news in the morning on Radio 4.  
**Interviewer** Do you read a newspaper?  
**Manuel** Yes, we do. We read *The Times*.  
**Interviewer** Thank you. And do you watch the news on TV?  
**Alicia** Yes, we do. We watch it every day.  
**Interviewer** Do you watch sport on TV?  
**Manuel** No, we don't.  
**Interviewer** Do you go to a sports centre?  
**Manuel** Yes, we do. We go swimming there.  
**Interviewer** And do you play any sports?  
**Alicia** Yes, we do.  
**Interviewer** Do you go to the cinema?  
**Alicia** Yes, we do.  
**Interviewer** OK. Do you play computer games?  
**Manuel** No, we don't. We don't like them.  
**Interviewer** Thank you very much.

2 Complete the interview about yourself.

**Interviewer** What's your name, please?  
**You** My name's \_\_\_\_\_.  
**Interviewer** Do you listen to the radio?  
**You** \_\_\_\_\_  
**Interviewer** Do you read a newspaper?  
**You** \_\_\_\_\_  
**Interviewer** Thank you. And do you watch the news on TV?  
**You** \_\_\_\_\_  
**Interviewer** Do you watch sport on TV?  
**You** \_\_\_\_\_  
**Interviewer** Do you go to a sports centre?  
**You** \_\_\_\_\_  
**Interviewer** Do you play any sports?  
**You** Sports? \_\_\_\_\_  
**Interviewer** Do you go to the cinema?  
**You** \_\_\_\_\_  
**Interviewer** OK. Do you play computer games?  
**You** \_\_\_\_\_  
**Interviewer** Thank you.

Now ... practise and learn.

## What do you do in your free time?

Name Alicia and Manuel Moreno

Do you ...?	Yes	No
1 listen to the radio	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2 read a newspaper	<input type="checkbox"/>	<input type="checkbox"/>
3 watch the news on TV	<input type="checkbox"/>	<input type="checkbox"/>
4 watch sport on TV	<input type="checkbox"/>	<input type="checkbox"/>
5 go to a sports centre	<input type="checkbox"/>	<input type="checkbox"/>
6 play any sports	<input type="checkbox"/>	<input type="checkbox"/>
7 go to the cinema	<input type="checkbox"/>	<input type="checkbox"/>
8 play computer games	<input type="checkbox"/>	<input type="checkbox"/>

3 **Pronunciation** Are the vowel sounds short or long? Complete the table. Use the words in the box.

car karate you novel drink  
cat purse sport eat good

Short vowels		Long vowels	
/ɪ/	listen _____ drink _____	/i:/	read _____
/ɒ/	coffee _____	/ɔ:/	morning _____
/ʊ/	sugar _____	/u:/	two _____
/æ/	man _____	/ɑ:/	glass _____
/ə/	children _____	/ɜ:/	girl _____

## 28

Offering a lift  
Review: lessons 25–28

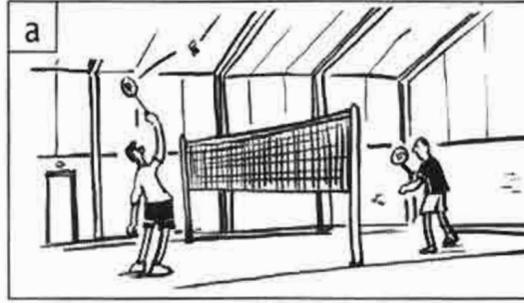
## 1 Match the bubbles with the pictures.

1 I'm going to the shops. d

2 I'm going to Paris. —

3 I'm going to the sports centre. —

4 I'm going to a meeting. —



## 2 Number the conversation in the correct order.



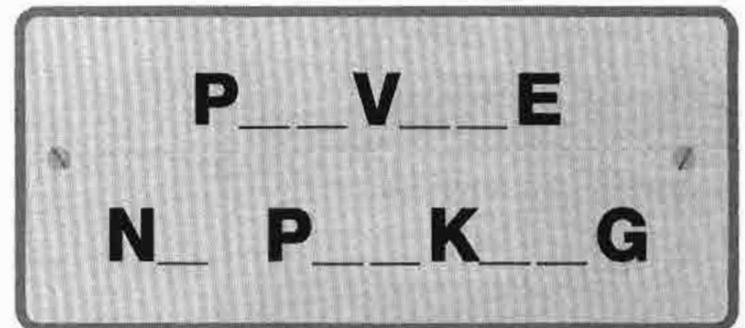
- a — **Kamran** Would you like a lift?  
 b — **Rico** Oh hello, Kamran. I'm fine, thanks.  
 c — **Rico** Yes, please.  
 d 1 **Kamran** Hi Rico. How are you?  
 e — **Kamran** Where are you off to?  
 f — **Rico** I'm going to the cinema.

## 3 Complete the conversation. Use the words in the box.

I'm to lift off

**Bill** Morning, Emma. Where are you <sup>1</sup> off to?**Emma** <sup>2</sup> \_\_\_\_\_ going to the sports centre. And you?**Bill** I'm going <sup>3</sup> \_\_\_\_\_ a meeting at Marco's office.**Emma** Oh. That's next to the sports centre. Would you like a <sup>4</sup> \_\_\_\_\_?**Bill** Yes, please.

## 4 Complete the sign.



## Lessons 25–28

## Complete the sentences.

1 I \_\_\_\_\_ tennis on Sundays.

2 \_\_\_\_\_ you like sport?

3 I'm going \_\_\_\_\_ a meeting.

4 'Do they go shopping on Saturdays?'

'Yes, they \_\_\_\_\_.'

5 We \_\_\_\_\_ swimming at the weekend.

6 I \_\_\_\_\_ aerobics at the sports centre.

7 Would you \_\_\_\_\_ a lift?

8 'Do you enjoy computer games?'

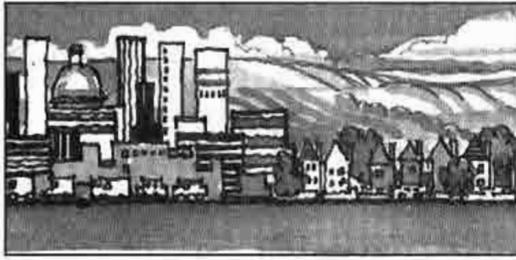
'No, I \_\_\_\_\_.'

✓ Now ... review your progress.

# 29

## Describing where you live and work

1 Choose the correct sentences to match the pictures.



- 1 a I live in a town. ✓
- b I live in a village.



- 2 a I work in a restaurant.
- b I work in a factory.



- 3 a I live in a house.
- b I live in a flat.



- 4 a I work in a hospital.
- b I work in a bank.



- 5 a I drive to work.
- b I walk to work.



- 6 a I live alone.
- b I live with my family.

2 Complete the table. Use the words and expressions in the box.

a small town    alone    take the bus    walk  
with my parents    school    the suburbs    flat

I live ...	_____ <i>alone</i> _____, with two friends, with my family, _____.
I live in a ...	house, _____.
My home is in ...	the city centre, _____, a village, _____.
I ...	_____, drive, _____, take the metro ...
... to ...	work, _____, university.

3 Complete the texts. Use the words in the boxes.

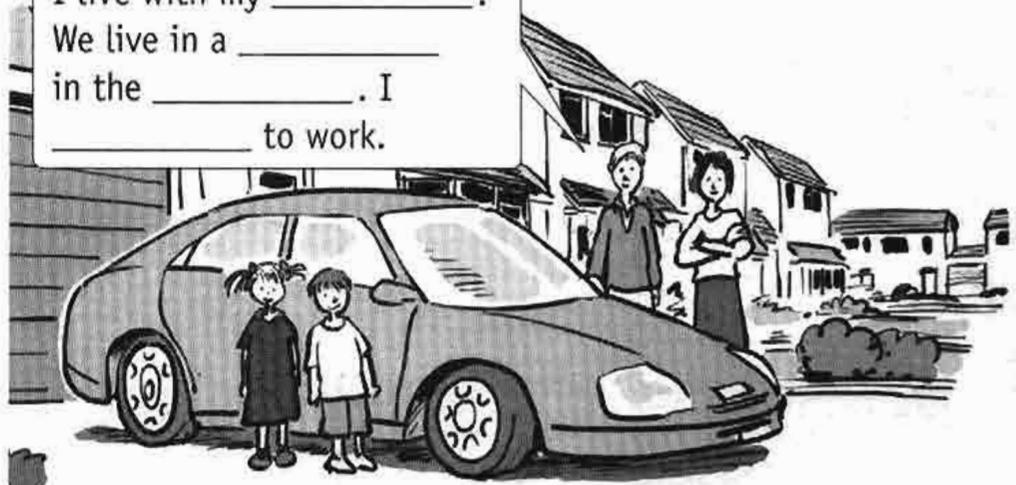
1 flat walk alone centre



I live alone and I live in a \_\_\_\_\_. My home is in the city \_\_\_\_\_. I \_\_\_\_\_ to work.

2 house drive family suburbs

I live with my \_\_\_\_\_. We live in a \_\_\_\_\_ in the \_\_\_\_\_. I \_\_\_\_\_ to work.



4 Write about yourself.

I live \_\_\_\_\_.

I live in \_\_\_\_\_.

My home is in \_\_\_\_\_.

I \_\_\_\_\_ to \_\_\_\_\_.

Now ... *practise and learn.*

# 30

## Present simple: *wh*- questions Writing: your everyday life

### 1 Match the questions with the answers.

- |  |                             |
|--|-----------------------------|
| 1 a Where do your parents live? <u>i</u>         | i In the suburbs.           |
| b Do your parents live in a house? <u>ii</u>     | ii No, they don't.          |
| 2 a Do you live alone? <u>   </u>                | i In the city centre.       |
| b Where do you live? <u>   </u>                  | ii Yes, I do.               |
| 3 a What do you do in your free time? <u>   </u> | i We play tennis.           |
| b Do you play tennis? <u>   </u>                 | ii Yes, we do.              |
| 4 a Where do they do aerobics? <u>   </u>        | i At the sports centre.     |
| b Do they play any sports? <u>   </u>            | ii No, they don't.          |
| 5 a Do they drive to work? <u>   </u>            | i By car.                   |
| b How do you go to work? <u>   </u>              | ii Yes, they do.            |
| 6 a What newspaper do you read? <u>   </u>       | i I don't read a newspaper. |
| b Do you read a newspaper? <u>   </u>            | ii No, I don't.             |
| 7 a Do you like sport? <u>   </u>                | i We play football.         |
| b What sports do you play? <u>   </u>            | ii Yes, we do.              |
| 8 a When do you have lunch? <u>   </u>           | i At one o'clock.           |
| b Do you have lunch at one o'clock? <u>   </u>   | ii No, we don't.            |

### 2 Make questions. Put the words and phrases in the correct order.

- go swimming do you when ?  
When do you go swimming?
- have what time they dinner do ?  
\_\_\_\_\_
- where tennis they play do ?  
\_\_\_\_\_
- go to school how do you ?  
\_\_\_\_\_
- for breakfast eat what you do ?  
\_\_\_\_\_
- where you do lunch have ?  
\_\_\_\_\_
- in your free time do you what do ?  
\_\_\_\_\_
- open do the shops what time ?  
\_\_\_\_\_

### 3 Complete the questions. Use the answers to help you.

- 1 A Where do  
you live ?  
B I live in a flat.



- 2 A Who \_\_\_\_\_  
\_\_\_\_\_ with?  
B I live with my wife and children.

- 3 A Where \_\_\_\_\_  
\_\_\_\_\_ ?  
B I work in a bank.



- 4 A How \_\_\_\_\_  
\_\_\_\_\_ to work?  
B I walk to work.

- 5 A What time \_\_\_\_\_  
\_\_\_\_\_ lunch?  
B At half past one.



- 6 A What \_\_\_\_\_  
\_\_\_\_\_ in the evening?  
B We watch TV.

- 7 A When \_\_\_\_\_  
\_\_\_\_\_ shopping?  
B At the weekend.



### 4 Give your own answers to the questions in exercise 3.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

Now ... *practise and learn.*

1 Read the conversation. Tick (✓) the things that the interviewer asks about.

their names ✓	their home	holidays
work	free time	books

**Interviewer** What's your name?

**Angela** My name's Angela and my husband's name is Michael.

**Interviewer** Where do you live?

**Angela** We live in Dublin.

**Interviewer** Do you like Dublin?

**Angela** Yes, we do. It's a great city.

**Interviewer** Do you live in the city centre?

**Angela** Yes, we do. We live in a flat there.

**Interviewer** Do you work in the city, too?

**Angela** Yes, we do. We work at the university.

**Interviewer** Do you walk to work?

**Angela** Yes, we do. It's in the city centre, too.

**Interviewer** What do you do in your free time?

**Angela** We run in marathons.

**Interviewer** Really?

**Angela** Yes, we love it.

**Interviewer** What other things do you do?

**Angela** Well, we like music, so we go to concerts a lot.



2 Choose the correct words and phrases.

- 1 They *like / don't like* Dublin.
- 2 They live in the *suburbs / city centre*.
- 3 They live in a *house / flat*.
- 4 They work *at the university / in offices*.
- 5 They *drive / walk* to work.
- 6 In their free time they *run in marathons / go swimming*.
- 7 They love *marathons / university*.
- 8 They go to *the cinema / concerts* a lot.

3 Write the places in full.

- 1 Factory Rd.      Factory Road
- 2 Oxford St.      \_\_\_\_\_
- 3 West Ave.      \_\_\_\_\_
- 4 City Rd.      \_\_\_\_\_

4 Write the addresses. Use short forms.

1

What's your address?

It's seventy-five Factory Road.

75 Factory Rd.

2

My address is ten Ash Street.

\_\_\_\_\_

3

I live at sixty China Avenue.

\_\_\_\_\_

4

My office is eighty South Road.

\_\_\_\_\_

5 Write the names and addresses on the envelopes.

- 1 M6 8LV Manchester  
Mr Winston Deane East Rd. 15

<u>Mr Winston Deane</u>	
_____	
_____	
_____	

- 2 Cambridge 87 Ms I. Lovett  
CB9 4RT London St.

_____	
_____	
_____	
_____	

## 1 Complete the days in the diary.

M <u>o</u> <u>n</u> day	T <u>    </u> <u>d</u> <u>    </u>	<u>    </u> <u>d</u> <u>    </u> day	T <u>    </u> <u>    </u> day
<u>    </u> <u>i</u> <u>    </u> y	S <u>    </u> <u>r</u> <u>    </u>	<u>    </u> <u>n</u> <u>    </u>	

## 2 Write the sentences. Use the correct punctuation and capital letters.

1 A is annas party on friday

*Is Anna's party on Friday?*

B no it isnt

2 A what times your appointment at the doctors

B its at two oclock

3 A wheres suchart from

B hes from thailand

4 A whens johans driving test

B its on tuesday

3 Complete the sentences. Use *on* or *at*.

1 A What day is your interview?

B It's on Monday.2 A Do you play football      the weekend?B No, we don't. We play      Thursdays.3 A Is your party      Saturday?B Yes, it is. It's      half past two.4 A Is the bank open      the weekend?B It's open      Saturday, but it's closed      Sunday.5 A What time is our meeting      Friday?B It's      2.15.6 A Is your appointment      ten o'clock?B No, it isn't. It's      eleven.

## Lessons 29–32

## Choose the correct sentences.

1 a I live in a flat.

b I live at a flat.

2 a We walk in a restaurant.

b We work in a restaurant.

3 a Do you drive to work?

b Do you drive to the work?

4 a Where you live?

b Where do you live?

5 a Where do you do in your free time?

b What do you do in your free time?

6 a My appointment is at Monday.

b My appointment is on Monday.

7 a What day is it today?

b What day is today?

8 a Is your meeting on Tuesday?

b Is your meeting on tuesday?

✓ Now ... review your progress.

### 1a Match the pictures with the activities.

#### Lanisha's day



- |                      |                      |
|----------------------|----------------------|
| 1 go to bed <u>i</u> | 6 have breakfast ___ |
| 2 wake up ___        | 7 start work ___     |
| 3 go to work ___     | 8 get up ___         |
| 4 have a shower ___  | 9 finish work ___    |
| 5 go home ___        |                      |

#### b Complete Lanisha's sentences about her day.

- I wake up at 6.45.
- I \_\_\_\_\_ at seven o'clock.
- I \_\_\_\_\_ at 7.05.
- I \_\_\_\_\_ 7.30.
- I \_\_\_\_\_ at eight o'clock.
- I \_\_\_\_\_ at nine o'clock.
- I \_\_\_\_\_ at five o'clock.
- I \_\_\_\_\_ at 5.30.
- I \_\_\_\_\_ at 11.30.

### 2 Answer the questions about yourself.

- What time do you wake up?  
I wake up at \_\_\_\_\_.
- What time do you get up?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you have breakfast?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you go to work or school?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you start work or school?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you have lunch?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you finish work or school?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you go to bed?  
I \_\_\_\_\_ at \_\_\_\_\_.
- What time do you get up at the weekend?  
I \_\_\_\_\_ at \_\_\_\_\_.

Now ... *practise and learn.*

### 3 What is a typical working day in your country?

#### a Write the times for the activities.

- |               |                         |
|---------------|-------------------------|
| _____         | eat breakfast           |
| _____         | start work              |
| _____ - _____ | have a tea/coffee break |
| _____         | eat lunch               |
| _____ - _____ | have a tea/coffee break |
| _____         | finish work             |
| _____         | eat dinner              |

#### b Which is the big meal of the day?

\_\_\_\_\_

## 34

# Present simple: third person singular

## Pronunciation: present simple -es endings

### 1 Make sentences about Miroslav's life.



- 1 I share a flat with two friends.  
He shares a flat with two friends.
- 2 I work in a factory.  
He \_\_\_\_\_ in a factory.
- 3 I watch TV in the evening.  
He \_\_\_\_\_ TV in the evening.
- 4 I play computer games, too.  
He \_\_\_\_\_ computer games, too.
- 5 I do karate.  
He \_\_\_\_\_ karate.
- 6 I go swimming on Saturdays.  
He \_\_\_\_\_ swimming on Saturdays.

### 2 Make the sentences about Bella negative.



- 1 Bella lives alone.  
Bella doesn't live alone.
- 2 She works in a hospital.  
She \_\_\_\_\_ in a hospital.
- 3 She starts work at 8.30.  
She \_\_\_\_\_ at 8.30.
- 4 She has lunch at a restaurant.  
She \_\_\_\_\_ at a restaurant.
- 5 She finishes work at 5.15.  
She \_\_\_\_\_ at 5.15.
- 6 She does yoga in her free time.  
She \_\_\_\_\_ in her free time.

### 3 Choose the correct words.

- 1 I *work / works* in a shop.
- 2 She *work / works* in a hospital.
- 3 He *live / lives* in a flat.
- 4 They *go / goes* hang-gliding.
- 5 We *play / plays* football.
- 6 He *finish / finishes* work at 6.30.
- 7 She *do / does* aerobics.
- 8 I *get up / gets up* at 7.15.
- 9 We *take / takes* the bus to school.
- 10 He *drive / drives* to work.

### 4 Complete the sentences. Use *don't* or *doesn't*.

- 1 I don't like my boss.
- 2 She \_\_\_\_\_ eat breakfast.
- 3 Ben \_\_\_\_\_ go to work.
- 4 We \_\_\_\_\_ watch a lot of DVDs.
- 5 He \_\_\_\_\_ smoke.
- 6 My parents \_\_\_\_\_ live near here.
- 7 My friend \_\_\_\_\_ drink coffee or tea.
- 8 I \_\_\_\_\_ drive to work.

### 5a **Pronunciation** How many syllables? Write the number in the brackets.

### b Tick (✓) the verbs with an extra syllable in the -s/-es form.

	Verb (I / You / We / They)	Verb + -s / -es (He / She / It)	Extra syllable?
1	drive (1)	drives ( <u>1</u> )	
2	finish (2)	finishes ( <u>3</u> )	✓
3	do (1)	does (___)	
4	go (1)	goes (___)	
5	use (1)	uses (___)	
6	live (1)	lives (___)	
7	watch (1)	watches (___)	
8	take (1)	takes (___)	

### 1 Read the first paragraph of the text. Choose the correct alternatives.

- 1 Elsa Martin lives in *South Africa / Australia*.
- 2 She lives *with her husband / alone*.
- 3 She lives in a *city / town*.
- 4 She's a *doctor / medical assistant*.
- 5 She works in a *hospital / health centre*.
- 6 The centre is for *men / children*.



Elsa Martin lives in Australia. She lives with her husband in a town near the city of Perth. Elsa is a doctor and she works in a children's health centre.

Her day starts at five o'clock in the morning. She gets up, has a shower and gets dressed. Then she has breakfast and watches TV.

At half past six she goes to work. She drives to the health centre. It takes half an hour. She starts work at seven o'clock and she finishes work at three o'clock in the afternoon. She goes home at 3.30 p.m. Her husband, Luke, comes home at six o'clock and they have dinner at 6.15.

On Wednesdays, Elsa doesn't go to the health centre. She drives to the villages in her district. Some of the villages are a hundred kilometres away, but the roads are good. She visits people in their homes. She visits 10–15 families in a day. She goes home at six o'clock in the evening.

### 2 Read the full text. Are the statements true (T) or false (F)?

- 1  Elsa is married.
- 2  She listens to the radio in the morning.
- 3  She takes the bus to work.
- 4  She goes to the health centre every weekday.
- 5  On Wednesdays she visits families in their homes.
- 6  She goes to the villages on a motorbike.
- 7  The roads in the district are good.
- 8  She visits twenty families in a day.

### 3 What happens at these times? Complete the sentences.

- 1 She gets up at five o'clock in the morning.
- 2 She \_\_\_\_\_ at half past six.
- 3 She \_\_\_\_\_ at seven o'clock.
- 4 She \_\_\_\_\_ at three o'clock.
- 5 She \_\_\_\_\_ at half past three.
- 6 She \_\_\_\_\_ at quarter past six.

### 4a Complete the table. Use the words in the box.

quarter to four	Monday	the evening
Wednesday	10.25	the morning

<i>in</i> + parts of the day	<u>the evening</u>
	the afternoon

<i>on</i> + days	Sunday
	Friday

<i>at</i> + times	two o'clock
	7.30

### b Complete the sentences about Elsa. Use *in*, *on* or *at*.

- 1 Elsa gets up at five o'clock \_\_\_\_\_ the morning.
- 2 She works \_\_\_\_\_ the afternoon.
- 3 She visits one village \_\_\_\_\_ the morning and one village \_\_\_\_\_ the afternoon.
- 4 She doesn't work \_\_\_\_\_ Saturdays.
- 5 Elsa and Luke have dinner \_\_\_\_\_ 6.15 \_\_\_\_\_ the evening.
- 6 They go shopping \_\_\_\_\_ Saturday.

1 Number the parts of the story in the correct order.



- a \_\_\_ Lucy sees a note on her car. It's from Jordan.  
 b \_\_\_ Lucy goes to Jordan's office. She says sorry.  
 c 1 Lucy parks in Jordan's private parking space.  
 d \_\_\_ Lucy drives to Cambridge, but the meeting is over. Lucy's in trouble.  
 e \_\_\_ Jordan parks his van behind Lucy's car.

2 Complete the conversation. Put the words in brackets in the correct order.



**Mrs King** Hello, Danny, how are you?

**Danny** Fine, thanks, Mrs King, but

1 \_\_\_\_\_ I'm in a hurry

(hurry I'm a in). It's ten o'clock and

2 \_\_\_\_\_

(late a lesson for I'm). The teacher is Mr Fury, too. He doesn't like me.

**Mrs King** Oh, well, would you like a lift?

**Danny** Yes, please, Mrs King.



LATER

**Mr Fury** OK, class. See you tomorrow. ... Danny! It's half past ten! The lesson is over.

3 \_\_\_\_\_

(terrible this is).

**Danny** Oh no! 4 \_\_\_\_\_

(trouble in I'm) now.

### Lessons 33–36

Correct the mistakes.

1 I gets up at 7.15.

I \_\_\_\_\_ at 7.15.

2 She work in a hospital.

She \_\_\_\_\_ in a hospital.

3 He gos to school.

He \_\_\_\_\_ to school.

4 We has dinner at 6.30.

We \_\_\_\_\_ dinner at 6.30.

5 She don't like coffee.

She \_\_\_\_\_ coffee.

6 I doesn't play football.

I \_\_\_\_\_ football.

7 He doesn't watches TV.

He \_\_\_\_\_ TV.

8 I work at the evening.

I work \_\_\_\_\_ the evening.

✓ Now ... review your progress.

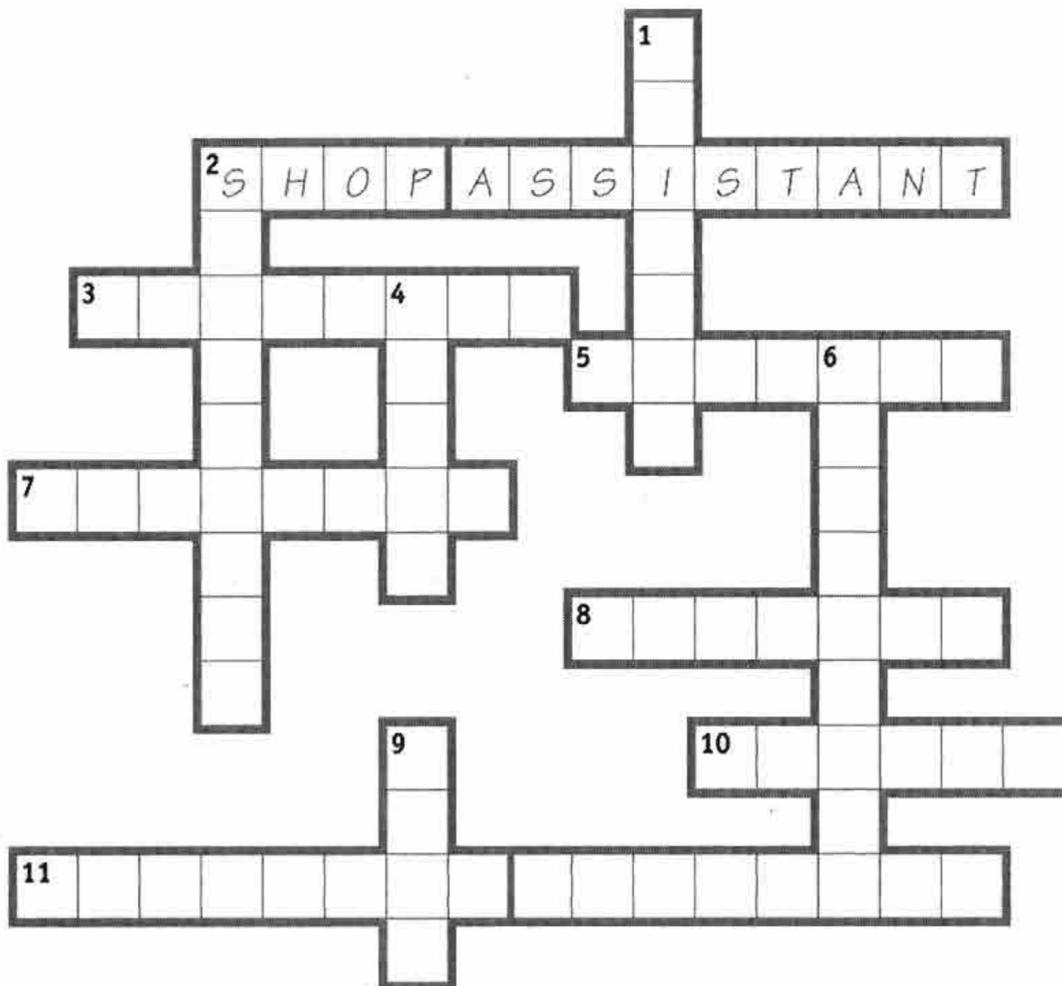
## 37

Jobs  
Asking and answering about jobs

## 1 Complete the jobs.

- |                  |                    |
|------------------|--------------------|
| 1 s____re____ary | 7 ho____w____f____ |
| 2 w____er        | 8 m____ch____c     |
| 3 ____ur____e    | 9 t____ch____      |
| 4 c____f         | 10 st____d____     |
| 5 bu____d____r   | 11 w____t____ss    |
| 6 sh____         | 12 com____t____r   |
| as____is____t    | en____ne____r      |

## 2 Complete the crossword. The answers are all jobs in exercise 1.



## Across

- 2 This person sells things in a shop.  
 3 This person fixes machines.  
 5 This person teaches in a school.  
 7 This woman serves food and drinks in a restaurant.  
 8 This person goes to university.  
 10 This man serves food and drinks in a restaurant.  
 11 This person fixes computers.

## Down

- 1 This person builds houses.  
 2 This person types letters in an office.  
 4 This person looks after people in hospital.  
 6 This woman works at home and looks after her family.  
 9 This person cooks food in a restaurant.

## 3 Write your job and the jobs of five people that you know (members of your family, friends, neighbours).

- 1 I'm \_\_\_\_\_  
 2 My \_\_\_\_\_ is \_\_\_\_\_  
 3 My \_\_\_\_\_  
 4 My \_\_\_\_\_  
 5 My \_\_\_\_\_

## 4a Complete the conversation. Use the words in the box.

where a teach what do

A What <sup>1</sup> *do* you do?

B I'm <sup>2</sup> \_\_\_\_\_ teacher.

A <sup>3</sup> \_\_\_\_\_ do you work?

B I work in a school in the city centre.

A <sup>4</sup> \_\_\_\_\_ do you teach?

B I <sup>5</sup> \_\_\_\_\_ French.

## b Write a conversation about your life.

A What \_\_\_\_\_ you \_\_\_\_\_?

You I'm \_\_\_\_\_

A \_\_\_\_\_ you work?

You I \_\_\_\_\_ in \_\_\_\_\_

A What do you do there?

You I \_\_\_\_\_

✓ Now ... *practise and learn.*

**1 Complete the sentences. Use *do* or *does*.**

- 1 Where do you work?
- 2 \_\_\_\_\_ they live near here?
- 3 What \_\_\_\_\_ John do?
- 4 \_\_\_\_\_ he like his job?
- 5 \_\_\_\_\_ you like your boss?
- 6 \_\_\_\_\_ Lucy work at weekends?
- 7 What \_\_\_\_\_ you do in your free time?
- 8 How \_\_\_\_\_ you go to work?

**2 Complete the short answers.**

- 1 **A** Does Maria like her job?  
**B** Yes, she does.
- 2 **A** Do you work in a bank?  
**B** No, I \_\_\_\_\_.
- 3 **A** Do they finish work at 5.30?  
**B** Yes, \_\_\_\_\_.
- 4 **A** Do you play computer games?  
**B** No, we \_\_\_\_\_.
- 5 **A** Does Pedro live with his parents?  
**B** No, \_\_\_\_\_.
- 6 **A** Does Anna drive to work?  
**B** Yes, \_\_\_\_\_.
- 7 **A** Do you live near the sports centre?  
**B** Yes, we \_\_\_\_\_.
- 8 **A** Does Sarah want a lift?  
**B** No, \_\_\_\_\_.
- 9 **A** Do Carmen and Alejandro like chocolate?  
**B** No, \_\_\_\_\_.
- 10 **A** Do you work at home?  
**B** Yes, I \_\_\_\_\_.

**3 Complete the conversation. Make questions. Use the cues.**

- 1 **A** Where / your daughter / live?

*Where does your daughter live?*

- B** She lives in Brussels.

- 2 **A** What / she / do?

- B** She's a nurse.

- 3 **A** she / work / in a hospital?

- B** Yes, she does.

- 4 **A** Where / they / live?

- B** They live in a house in the suburbs.

- 5 **A** they / like / Brussels?

- B** Yes, they do. They love it there.

**4a Answer the questions about yourself.****b Answer the questions about a member of your family.**

- 1 What do you do?

I'm a \_\_\_\_\_.

He's/She's a \_\_\_\_\_.

- 2 Where do you work/study?

\_\_\_\_\_

\_\_\_\_\_

- 3 Do you drive to work/school/university?

\_\_\_\_\_

\_\_\_\_\_

- 4 What time do you start?

\_\_\_\_\_

\_\_\_\_\_

- 5 When do you finish?

\_\_\_\_\_

\_\_\_\_\_

- 6 Do you like your job/studies?

\_\_\_\_\_

\_\_\_\_\_

Now ... *practise and learn.*

**1 Read the text about Antonio's day. Choose the correct answers.**

- 1 Antonio gets up at
  - a two o'clock in the morning. ✓
  - b two o'clock in the afternoon.
  - c five o'clock in the evening.
- 2 He works at
  - a a hospital.
  - b a newspaper.
  - c a radio station.
- 3 His job is
  - a working on the breakfast programme.
  - b cooking breakfast for the newsreaders.
  - c cleaning the radio station offices.
- 4 He wants to work
  - a for a newspaper.
  - b in films.
  - c for a TV company.

**2a Complete the questions in b.**
**b Read the text again and answer the questions.**

- 1 What does Antonio do?  
He's a radio newsreader.
- 2 \_\_\_\_\_ does he go to work?  
He \_\_\_\_\_.
- 3 \_\_\_\_\_ he have breakfast at home?  
\_\_\_\_\_.
- 4 \_\_\_\_\_ does the programme start?  
It starts at \_\_\_\_\_.
- 5 When \_\_\_\_\_ the programme finish?  
It \_\_\_\_\_.
- 6 Does he \_\_\_\_\_ home immediately?  
\_\_\_\_\_.
- 7 \_\_\_\_\_ time does he go home?  
He \_\_\_\_\_.
- 8 What does he \_\_\_\_\_ in his free time?  
He \_\_\_\_\_ and he \_\_\_\_\_.
- 9 What days \_\_\_\_\_ he work?  
He works from \_\_\_\_\_ to \_\_\_\_\_.
- 10 \_\_\_\_\_ he like his job?  
\_\_\_\_\_ he \_\_\_\_\_.

**Antonio's Day**


Antonio's day starts at 2 a.m. He gets up, has a shower and gets dressed. He doesn't have breakfast at home. He just drinks a cup of coffee. Then he drives to work. He works at a local radio station. He arrives at three o'clock. He has breakfast, and then he starts work. Antonio is a newsreader. His day starts very early, because he reads the news on the breakfast programme.

The programme starts at six o'clock and it finishes at nine o'clock. Antonio doesn't go home immediately. First he eats 'lunch', and then he prepares things for the next day. He goes home at 11 o'clock. In the afternoon, Antonio plays tennis. He goes to the cinema a lot, too.

Antonio doesn't work at the weekend. The breakfast programme is on from Monday to Friday.

Does he like his job? 'I love it,' he says. 'It's very interesting and I work with some great people. I have a lot of free time, too. But I really want to work for a TV company.'

**3 Pronunciation Underline the syllable with the schwa /ə/ sound.**

- |           |              |
|-----------|--------------|
| 1 teacher | 5 newsreader |
| 2 doctor  | 6 singer     |
| 3 waiter  | 7 reporter   |
| 4 brother | 8 builder    |

## 1 Complete the conversation. Use the questions.

Do you work for the local newspaper?  
 What do you want to do?  
 Do you live near here?  
 Where do you live?  
 What do you do?  
 Do you like your job?  
 Where do you work?

**Esta** Hi. My name's Esta.

**Ivan** Pleased to meet you, Esta. I'm Ivan.

**Esta** Nice to meet you. <sup>1</sup> Do you live near here?

**Ivan** Yes, I do.

**Esta** Me too!

**Ivan** I live in Ascot Street. What about you?

<sup>2</sup> \_\_\_\_\_

**Esta** I live on Marchmont Road.

**Ivan** Oh, right. <sup>3</sup> \_\_\_\_\_

**Esta** I'm a reporter.

**Ivan** Oh, I see. That's interesting. <sup>4</sup> \_\_\_\_\_

**Esta** Yes, I do – *The Echo*.

**Ivan** <sup>5</sup> \_\_\_\_\_

**Esta** Yes, I do. It's a very interesting job. What about you? <sup>6</sup> \_\_\_\_\_

**Ivan** In a café. I'm a waiter, but I don't like it.

**Esta** <sup>7</sup> \_\_\_\_\_

**Ivan** I want to be an actor.

**Esta** Really? I love films.



## 2 Are the statements true (T) or false (F)?

- 1 T Ivan lives in Ascot Street.
- 2 \_\_\_ Esta works for the local newspaper.
- 3 \_\_\_ She's a secretary.
- 4 \_\_\_ Esta doesn't like her job.
- 5 \_\_\_ Ivan works in an office.
- 6 \_\_\_ He likes his job.
- 7 \_\_\_ He wants to be an actor.
- 8 \_\_\_ Esta doesn't like films.

## 3 Complete the expressions. Use the conversation in exercise 1 to help you.

- 1 Oh, right.
- 2 M   t  .
- 3 T  t's inter  ing.
- 4 R  lly?
- 5 Oh, I s  .

## Lessons 37–40

## Correct the mistakes.

1 What you do?

\_\_\_\_\_

2 He's builder.

\_\_\_\_\_

3 Do she live in a city?

\_\_\_\_\_

4 Does he likes his job?

\_\_\_\_\_

5 Where you live?

\_\_\_\_\_

6 'Does Maria work here?' 'No, she don't.'

\_\_\_\_\_

7 When does you finish work?

\_\_\_\_\_

8 She want to be a singer.

\_\_\_\_\_

✓ Now ... review your progress.

## 1 Complete the sentences. Use the words in the box.

short cold big old long young hot old new small



1 My car is old.



2 Sara drives a new car.



3 I like my long hair.



4 Jake's hair is short.



5 Would you like a hot drink?



6 I like cold drinks.



7 Lisa's grandmother is an old woman.



8 Lisa is a young girl.



9 My uncle's house is big.



10 Cristian lives in a small house.

## 2 What are the colours?

- 1 erd red  
 2 clakb black  
 3 lebu blue  
 4 groane green

- 5 thewi white  
 6 wronb brown  
 7 wolley yellow  
 8 reneg grey

## 3 Choose the correct sentences.

- 1 a That's a restaurant good.  
 b That's a good restaurant. ✓  
 2 a I'd like a hot drink.  
 b I'd like a drink hot.  
 3 a I play tennis with three good friends.  
 b I play tennis with good friends three.  
 4 a How much are those reds bags?  
 b How much are those red bags?  
 5 a That's Katrina's new boyfriend.  
 b That's Katrina's boyfriend new.

## 4 Complete the sentences. Put the words in brackets in the correct order.

- 1 I like blue cars. (cars blue)  
 2 We live in a small village.  
 (small a village)  
 3 This is a bad meal.  
 (meal a bad)  
 4 I work with two young women.  
 (two women young)  
 5 Don't use a red pen.  
 (pen red a)  
 6 He drives a black car?  
 (a car black)  
 7 Is that a new computer?  
 (new a computer)  
 8 Would you like a cold drink?  
 (drink cold a)

## 5 Complete the sentences about yourself. Use the correct colours.

- 1 My favourite colour is blue.  
 2 My eyes are blue.  
 3 The door of my house/flat is white.  
 4 My bag/briefcase is black.  
 5 Our English book is green.  
 6 My car is red.

**1 Complete the sentences. Use short forms.**

- 1 Jordan has got a white van.  
 Jordan's got  a white van.
- 2 We have got two children.  
\_\_\_\_\_ two children.
- 3 I have not got a job.  
\_\_\_\_\_ a job.
- 4 She has not got a meeting today.  
\_\_\_\_\_ a meeting today.
- 5 You have got my book.  
\_\_\_\_\_ my book.
- 6 Anan has got a nice dog.  
\_\_\_\_\_ a nice dog.
- 7 We have not got a test now.  
\_\_\_\_\_ a test now.
- 8 My office has not got a window.  
\_\_\_\_\_ a window.

**2 Make the sentences negative. Use short forms.**

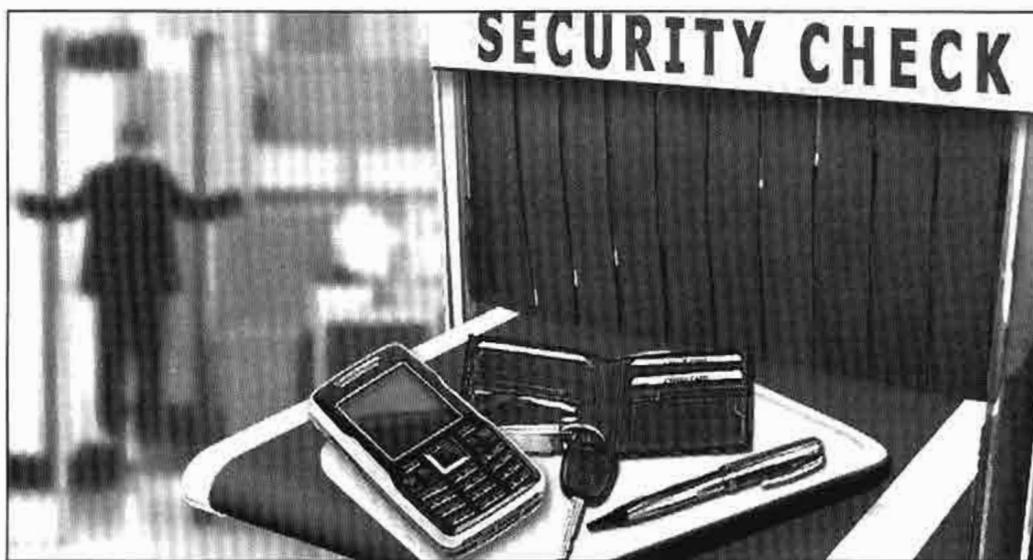
- 1 She's got an umbrella.  
 She hasn't got an umbrella.
- 2 They've got a new flat.  
\_\_\_\_\_
- 3 We've got a brown cat.  
\_\_\_\_\_
- 4 Lucy's got a good boss.  
\_\_\_\_\_
- 5 You've got my mobile number.  
\_\_\_\_\_
- 6 We've got a meeting now.  
\_\_\_\_\_
- 7 He's got an old computer.  
\_\_\_\_\_
- 8 I've got a young secretary.  
\_\_\_\_\_

**3 Choose the correct sentences.**

- 1 a John haven't got a computer.  
b John hasn't got a computer. ✓
- 2 a I've a motorbike got.  
b I've got a motorbike.
- 3 a We haven't got a car.  
b We hasn't got a car.
- 4 a I no have got a good job.  
b I haven't got a good job.
- 5 a He got two brothers.  
b He's got two brothers.
- 6 a Bill and Kath have got a nice house.  
b Bill and Kath has got a nice house.
- 7 a Sheena doesn't have got a new job.  
b Sheena hasn't got a new job.
- 8 a Alex no has got a new mobile.  
b Alex hasn't got a new mobile.

**4a Has Liam got these things in his pockets?**

an address book a mobile a hairbrush a wallet a key a pen



- 1  He hasn't got an address book.
- 2  He's got a mobile.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**b Have you got the things in your bag or pockets?**

- 1 I \_\_\_\_\_ an address book.
- 2 I \_\_\_\_\_ a mobile.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

1 Read the email. Choose the correct names.

- |                         |     |      |
|-------------------------|-----|------|
| 1 Who is it from?       | Ben | Tina |
| 2 Who is it to?         | Ben | Tina |
| 3 Who is at university? | Ben | Tina |



Dear Ben

Good news! I've got a new flat. It's in one of those old houses near the park.

I share the flat with three other people, but it's a very big flat and I've got my own room.

The room's small, but it's OK. I've got a bed and a desk for my computer. I haven't got a phone in my room, but it's OK, because I've got my mobile.

And I've got a private parking space for my car, too. That's great.

Anyway, I really like the flat and my flatmates are very nice. Two of them are students and the other one works for a music company.

Hope you're OK. How are things at university? Take care.

Lots of love,

Tina

PS Guess what? I've got a new boss at work. He's young, but he's very good.

2 What is the email about? Tick (✓) four things.

- |                   |                   |
|-------------------|-------------------|
| her new office    | her new boss      |
| her new job       | her flatmates     |
| her new flat ✓    | her new car       |
| her new boyfriend | her parking space |

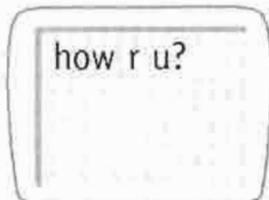
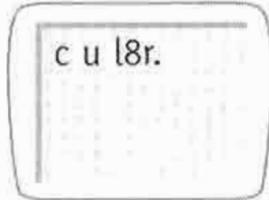
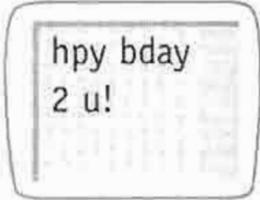
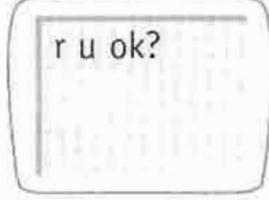
3 Are the statements true (T) or false (F)?

- 1 F Tina shares the flat with two other people.
- 2 \_\_\_ It's in a new block of flats.
- 3 \_\_\_ The flat is very big.
- 4 \_\_\_ She hasn't got her own room.
- 5 \_\_\_ Her room is big.
- 6 \_\_\_ She's got a desk in her room.
- 7 \_\_\_ She's got a parking space.
- 8 \_\_\_ She hasn't got a car.
- 9 \_\_\_ Her flatmates are doctors.
- 10 \_\_\_ She doesn't like her new boss.

4 Match the parts of the sentences.

- |                            |             |
|----------------------------|-------------|
| 1 The flat is <u>d</u>     | a young     |
| 2 The house is ___         | b small     |
| 3 Her room is ___          | c very nice |
| 4 The parking space is ___ | d very big  |
| 5 Her flatmates are ___    | e private   |
| 6 Her new boss is ___      | f old       |

5 Match the text messages with the correct meanings.

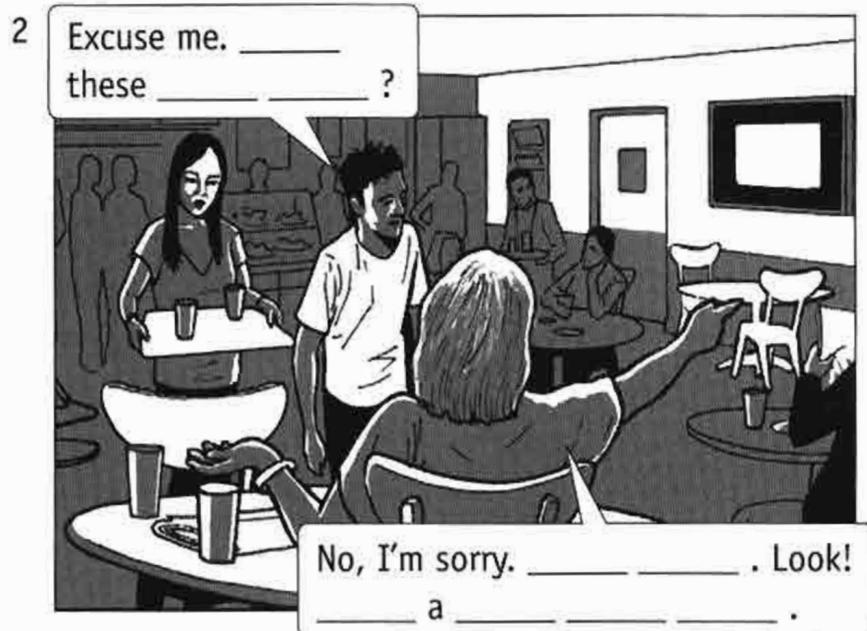
- |   |   |
|---|---|
| a  | b  |
| c  | d  |
| e  | f  |

- 1 Please text me. b
- 2 How are you? \_\_\_
- 3 Happy Birthday to you! \_\_\_
- 4 Are you OK? \_\_\_
- 5 Have a good time tonight. \_\_\_
- 6 See you later. \_\_\_

## 1a Match the parts of the sentences.

- |                          |                       |
|--------------------------|-----------------------|
| 1 Are <u>b</u>           | a this seat free?     |
| 2 There's ___            | b these seats free?   |
| 3 I'm sorry. They're ___ | c ahead.              |
| 4 Is ___                 | d a table over there. |
| 5 Go ___                 | e taken.              |

## 2 Write the complete expressions in the bubbles.



## 3 Put the words in the correct order to make sentences and questions.

1 a we've neighbour got new

We've got a new neighbour.

2 you do my friend Gita know ?

\_\_\_\_\_

3 live here near you do ?

\_\_\_\_\_

4 I in live flats block of a

\_\_\_\_\_

5 over there my is house

\_\_\_\_\_

6 Carlos hair long got hasn't

\_\_\_\_\_

7 don't London work in I

\_\_\_\_\_

8 Sunita got her office own has

\_\_\_\_\_

9 laptop my fast really is

\_\_\_\_\_

10 haven't we got new flat a

\_\_\_\_\_

11 drives car Bruno old an

\_\_\_\_\_

12 like you hot a would drink ?

\_\_\_\_\_

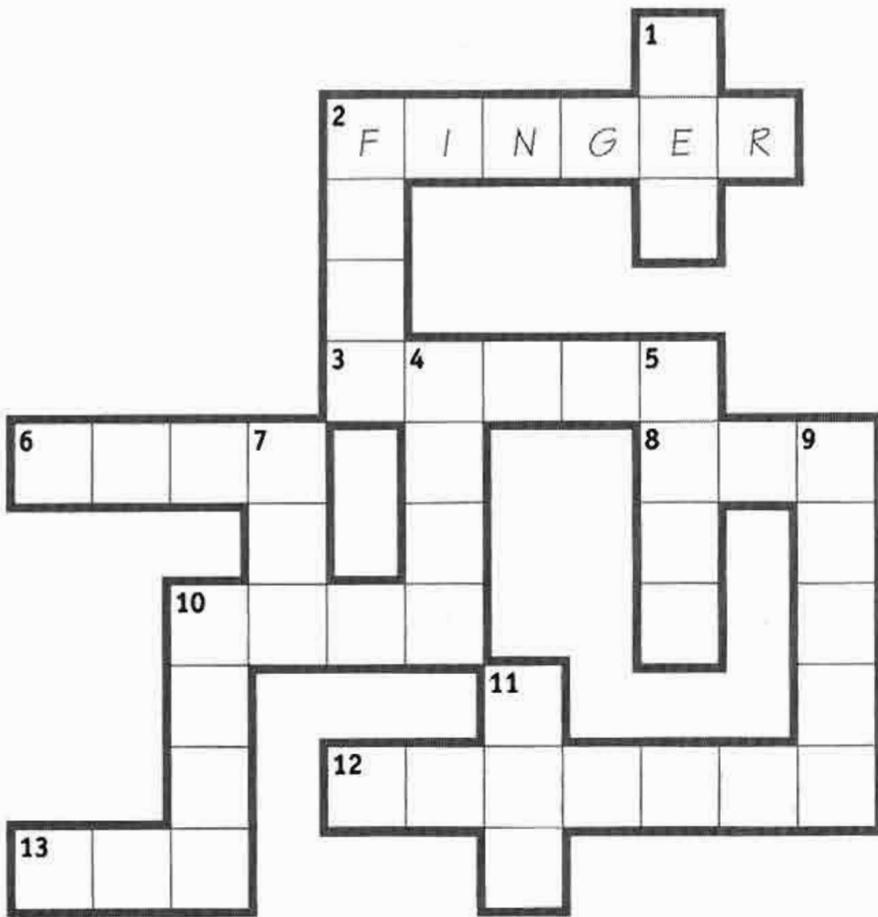
## Lessons 41–44

## Choose the correct sentences.

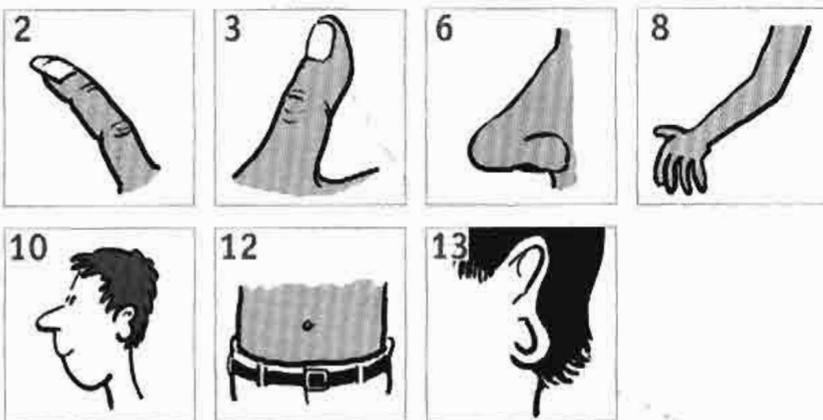
- |                                       |                            |
|---------------------------------------|----------------------------|
| 1 a Carlos have got a new girlfriend. | 5 a I've got greens eyes.  |
| b Carlos has got a new girlfriend.    | b I've got green eyes.     |
| 2 a I've got two cats white.          | 6 a She no has got a car.  |
| b I've got two white cats.            | b She hasn't got a car.    |
| 3 a We haven't got a dog.             | 7 a She's got two sisters. |
| b We don't have got a dog.            | b She got two sisters.     |
| 4 a I work in an office big.          | 8 a Is these seats free?   |
| b I work in a big office.             | b Is this seat free?       |

✓ Now ... review your progress.

### 1 Complete the picture crossword.



#### Across →



#### Down ↓



### 2 Choose the correct sentences.

- 1 a She's got hair long.  
b She's got long hair. ✓
- 2 a I've got big foots.  
b I've got big feet.
- 3 a He's got short hairs.  
b He's got short hair.
- 4 a Clean your teeth.  
b Clean your tooths.
- 5 a You've got brown eyes.  
b You've got the brown eyes.
- 6 a I write with my left hand.  
b I write with the left hand.

### 3 Write five sentences about yourself. Use the words in the box to help you.

I've got/I haven't got ...

... big/small	hands/feet
... dark/light/black/red	hair
... brown/blue/green	eyes
... long/short	arms/legs
... a big/small	nose/mouth

1 I've ...

2 I haven't ...

3

4

5

✓ Now ... practise and learn

### 4 Pronunciation Tick (✓) the pairs of words with the same vowel sound.

- |         |         |
|---------|---------|
| 1 hair  | ear     |
| 2 back  | hand ✓  |
| 3 toe   | nose    |
| 4 tooth | mouth   |
| 5 hand  | arm     |
| 6 head  | leg     |
| 7 thumb | stomach |
| 8 feet  | eye     |

**1 Put the words and phrases in the correct order to make questions.**

1 you got an aspirin have ?

Have you got an aspirin?

2 a driving licence has got she ?

\_\_\_\_\_

3 got you a cold have ?

\_\_\_\_\_

4 they a nice house have got ?

\_\_\_\_\_

5 we a new boss got have ?

\_\_\_\_\_

6 Bill a brother got has ?

\_\_\_\_\_

7 have you my keys got ?

\_\_\_\_\_

8 Sonia a boyfriend got has ?

\_\_\_\_\_

**2 Make questions. Use the cues.**

1 you/a newspaper?

Have you got a newspaper?

2 Sandra/a new flat?

\_\_\_\_\_

3 you/an email address?

\_\_\_\_\_

4 we/a new neighbour?

\_\_\_\_\_

5 Fumiko/long hair?

\_\_\_\_\_

6 they/a dog?

\_\_\_\_\_

7 I/your new mobile number?

\_\_\_\_\_

8 he/a laptop?

\_\_\_\_\_

**3 Choose the correct short answers.**

1 Has he got a headache?

- a No, he hasn't. ✓
- 
- b No, he haven't.

2 Have you got a new phone number?

- a Yes, I has.
- 
- b Yes, I have.

3 Has she got a sister?

- a Yes, she has.
- 
- b Yes, she is.

4 Have they got any children?

- a No, they haven't.
- 
- b No, they haven't got.

5 Have we got a meeting today?

- a No, we hasn't.
- 
- b No, we haven't.

6 Has Tim got a new car?

- a Yes, he's got.
- 
- b Yes, he has.

7 Have I got an appointment this morning?

- a Yes, you have.
- 
- b Yes, you got.

8 Has Fran got a good job?

- a No, she hasn't got.
- 
- b No, she hasn't.

**4 Answer these questions about yourself. Write more information about the things you have got.**

1 Have you got a car?

*No, I haven't. OR Yes, I have. I've got a blue car.*

1 Have you got a car?

\_\_\_\_\_

2 Have you got any brothers and sisters?

\_\_\_\_\_

3 Have you got a job?

\_\_\_\_\_

4 Have you got a good English teacher?

\_\_\_\_\_

5 Have you got a private parking space?

\_\_\_\_\_

6 Have you got a secretary?

\_\_\_\_\_

7 Have you got any children?

\_\_\_\_\_

8 Have you got your own office?

\_\_\_\_\_

 ✓ Now ... *practise and learn.*

1a Complete the words.

b Match the problems with the pictures.

- 1 I've got hay fever. e
- 2 I've got a sore throat.
- 3 I've got a tem  erature.
- 4 I've got stomach ache.
- 5 I've got a bad ba  k.
- 6 I've got a cou  h.
- 7 I've got a head  che.
- 8 I've got too  hache.



2a Complete the conversation. Use the words in the box.

cold dear well are matter

A Hello, Ken. How <sup>1</sup> are you?  
 B Oh, I'm not very <sup>2</sup> well.  
 A Why? What's the <sup>3</sup> matter?  
 B I've got a <sup>4</sup> cold.  
 A Oh, <sup>5</sup> dear.

✓ Now ... practise and learn.

b Write new conversations. Use the cues.

1 Sandra / a sore throat and a temperature

A Hello, Sandra. How \_\_\_\_\_?  
 B Oh, I'm \_\_\_\_\_.  
 A Why? \_\_\_\_\_?  
 B I've \_\_\_\_\_.  
 A \_\_\_\_\_.

2 Alan / a bad back

A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_  
 B \_\_\_\_\_  
 A \_\_\_\_\_

3 Complete the advice. Use the words in the box.

salt portions smoke exercise sun



1 Don't smoke.



2 Do more \_\_\_\_\_.



3 Use less \_\_\_\_\_.



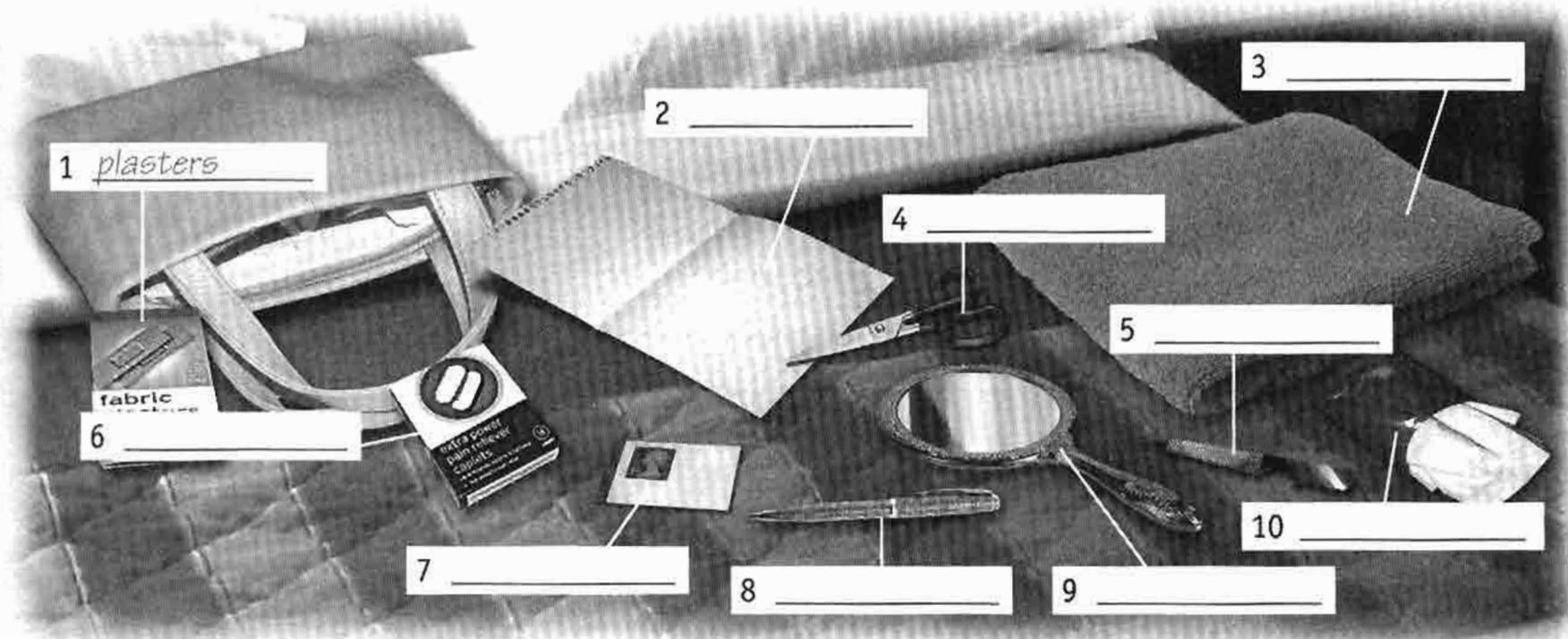
4 Take care in the \_\_\_\_\_.



5 Eat five portions of fruit and \_\_\_\_\_ every day.

## 1 What's in Lydia's bag? Label the picture with the words in the box.

a piece of paper a nail file tissues a towel a stamp  
scissors plasters a mirror a pen painkillers



## 2a Choose the correct word.

- 1 I've got *some/any* tissues.
- 2 I haven't got *some/any* plasters.
- 3 Have you got *some/any* stamps?

b Complete with *some, any, or a*.

- 1 Have you got a mirror?
- 2 I've got \_\_\_\_\_ stamps in my desk.
- 3 I'm sorry. I haven't got \_\_\_\_\_ painkillers.
- 4 I've got \_\_\_\_\_ pen in my bag.
- 5 Have you got \_\_\_\_\_ plasters?
- 6 I've got \_\_\_\_\_ tissues.

## 3 Complete the conversations. Use the words in the box.

have you haven't got please here

1

A Have you got a piece of paper, please?

B Yes, I have. \_\_\_\_\_ you are.

A Thank \_\_\_\_\_.

2

A \_\_\_\_\_ you got \_\_\_\_\_ tissues, please?

B No, sorry. I \_\_\_\_\_.

A Oh, OK.

Now ... *practise and learn.*

## Lessons 45–48

## Choose the correct sentences.

- 1 a I've got the stomach ache.  
b I've got stomach ache.
- 2 a He hasn't got any money.  
b He haven't got any money.
- 3 a Have got you a girlfriend?  
b Have you got a girlfriend?
- 4 a I don't feel very well.  
b I'm not feel very well.
- 5 a What's the wrong?  
b What's the matter?
- 6 a I've got blue eyes.  
b I've got eyes blue.
- 7 a She hasn't got any tissues.  
b She doesn't have got any tissues.
- 8 a I've got some plasters.  
b I've got any plasters.

Now ... *review your progress.*

## 49

# Activities

## Writing: describing your leisure time

### 1 Complete the table. Use the activities in the box.

the guitar football the piano swimming golf skiing

go + verb + -ing	play + sports	play + the + musical instruments
running <u>swimming</u>	basketball _____	the drums _____
cycling _____	ice hockey _____	the violin _____

### 2 Complete the sentences. Use the correct form of go or play.

- He plays the drums.
- They \_\_\_\_\_ skating on Mondays.
- I \_\_\_\_\_ basketball.
- She \_\_\_\_\_ swimming at the weekend.
- We \_\_\_\_\_ football at the sports centre.
- Jacek \_\_\_\_\_ the violin.
- In my free time I \_\_\_\_\_ cycling.
- Do you \_\_\_\_\_ skiing?
- Does Jonas \_\_\_\_\_ ice hockey?
- Carlos and Rita \_\_\_\_\_ running every day.

### 3 What do the people do in their free time? Complete the sentences. Use the correct form of the expressions in the box.

go swimming paint go skiing play golf  
go dancing sing go skating play the guitar



- 1 They go skating at the sports centre.



- 2 He \_\_\_\_\_ at the weekend.



- 3 We \_\_\_\_\_ on Saturdays.



- 4 He \_\_\_\_\_ in his free time.



- 5 He \_\_\_\_\_ every day.



- 6 She \_\_\_\_\_ in her free time.



- 7 I \_\_\_\_\_ on Sundays.



- 8 We \_\_\_\_\_ in the winter.

### 4 Answer the questions about yourself.

When you answer yes, write extra information.

- 1 Do you go swimming? No, I don't. OR Yes, I do. I go swimming on Fridays.

- Do you go swimming?  
\_\_\_\_\_
- Do you cook?  
\_\_\_\_\_
- Do you play a musical instrument?  
\_\_\_\_\_
- What sports do you watch on TV?  
\_\_\_\_\_
- Do you play any sports?  
\_\_\_\_\_
- Do you go skiing?  
\_\_\_\_\_
- Do you sing?  
\_\_\_\_\_
- What do you do at the weekend?  
\_\_\_\_\_

Now ... *practise and learn.*

**1 Can the people do the activities? Make sentences with *can / can't* and the activities in the box.**

swim cook play the violin sing dance play ice hockey



1 He can't dance.



2 I \_\_\_\_\_.



3 They \_\_\_\_\_.



4 He \_\_\_\_\_.



5 She \_\_\_\_\_.



6 I \_\_\_\_\_.

**2 Make questions and short answers about the pictures in exercise 1.**

1 A Can he dance?

B No, he can't.

2 A \_\_\_\_\_

B \_\_\_\_\_

3 A \_\_\_\_\_

B \_\_\_\_\_

4 A \_\_\_\_\_

B \_\_\_\_\_

5 A \_\_\_\_\_

B \_\_\_\_\_

6 A \_\_\_\_\_

B \_\_\_\_\_

**3a Match the parts of the expressions.**

- |                     |               |
|---------------------|---------------|
| 1 play the <u>h</u> | a marathon    |
| 2 eat with _____    | b yoga        |
| 3 ride a _____      | c cricket     |
| 4 run a _____       | d photographs |
| 5 do _____          | e car         |
| 6 take good _____   | f bike        |
| 7 drive a _____     | g chopsticks  |
| 8 play _____        | h piano       |

**b Can you do the activities in exercise 3a? Complete the sentences about yourself.**

I can \_\_\_\_\_

\_\_\_\_\_ and \_\_\_\_\_.

I can't \_\_\_\_\_

\_\_\_\_\_ or \_\_\_\_\_.

**4 Write about three more things that you can do, and three things that you can't do.**

1 I can \_\_\_\_\_.

4 I can't \_\_\_\_\_.

2 I can \_\_\_\_\_.

5 I can't \_\_\_\_\_.

3 I can \_\_\_\_\_.

6 I can't \_\_\_\_\_.

### 1 Read the table. Complete the conversation.

Olivia		
Ability	can/can't	Extra information
speaking foreign languages	✓	Japanese
swim	✗	
play sports	✓	volleyball, tennis
ride a horse	✓	
drive	✓	has got a new car
play a musical instrument	✓	the piano, the guitar
cook	✗	eats out a lot
use a computer	✓	



**Interviewer** So, Olivia. What things can you do? Can you speak any foreign languages?

**Olivia** <sup>1</sup> *Yes, I can*. I can speak <sup>2</sup> *Japanese*.

**Interviewer** Really? Very good. Now, can you swim?

**Olivia** <sup>3</sup> \_\_\_\_\_.

**Interviewer** I see. Can you play any sports?

**Olivia** <sup>4</sup> \_\_\_\_\_. I can <sup>5</sup> \_\_\_\_\_.

**Interviewer** Can you ride a horse?

**Olivia** <sup>6</sup> \_\_\_\_\_.

**Interviewer** And can you drive?

**Olivia** <sup>7</sup> \_\_\_\_\_. I've got a new car.

**Interviewer** OK. And can you play a musical instrument?

**Olivia** <sup>8</sup> \_\_\_\_\_. I can <sup>9</sup> \_\_\_\_\_.

**Interviewer** I see. Can you cook?

**Olivia** <sup>10</sup> \_\_\_\_\_. I eat out a lot.

**Interviewer** OK. And can you use a computer?

**Olivia** <sup>11</sup> \_\_\_\_\_.

**Interviewer** OK. Thank you.

### 2 Answer the interviewer's questions about yourself. When you answer yes, write extra information.

1 *Yes, I can. I can speak English (and ...).*

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

7 \_\_\_\_\_

8 \_\_\_\_\_

### 3 Are the sports popular in your country? Complete the table. Use the sports in the box.

American football	baseball	cricket
cycling	volleyball	golf
ice hockey	basketball	football
rugby	snooker	

Popular	Not popular

### 4 Complete the text about yourself.

My name's \_\_\_\_\_ and I'm from \_\_\_\_\_.

\_\_\_\_\_ and \_\_\_\_\_ are (very) popular sports in my country, but \_\_\_\_\_ isn't (very) popular.

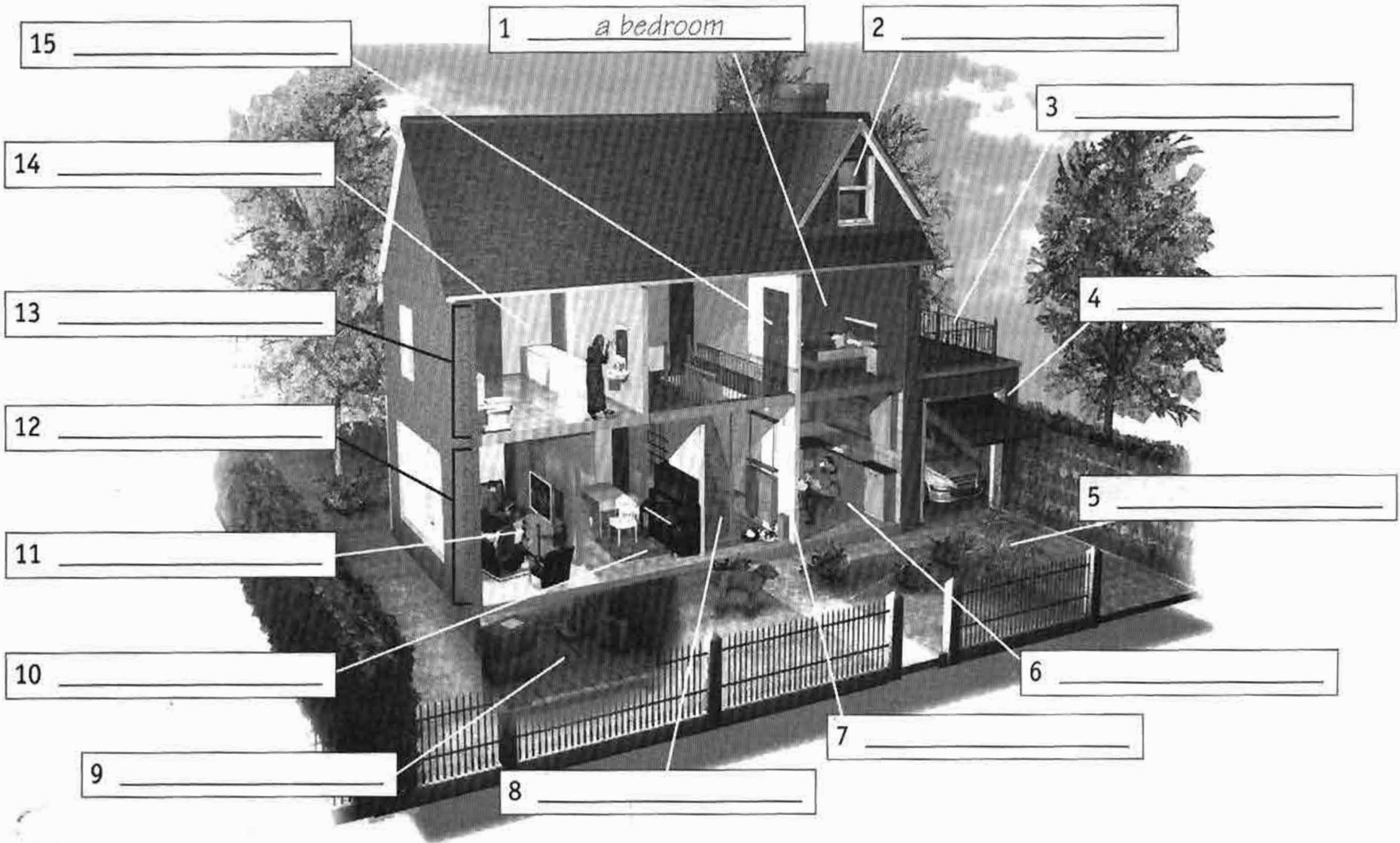
I can \_\_\_\_\_ and \_\_\_\_\_, but I can't \_\_\_\_\_ or \_\_\_\_\_.

✓ **Now ... practise and learn.**



### 1 Label the picture. Use the words in the box.

- |                 |             |                 |              |
|-----------------|-------------|-----------------|--------------|
| the dining room | the garage  | the living room | upstairs     |
| a window        | the stairs  | the cellar      | the bathroom |
| a bedroom       | the balcony | the garden      | the hall     |
| the kitchen     | a door      | downstairs      |              |



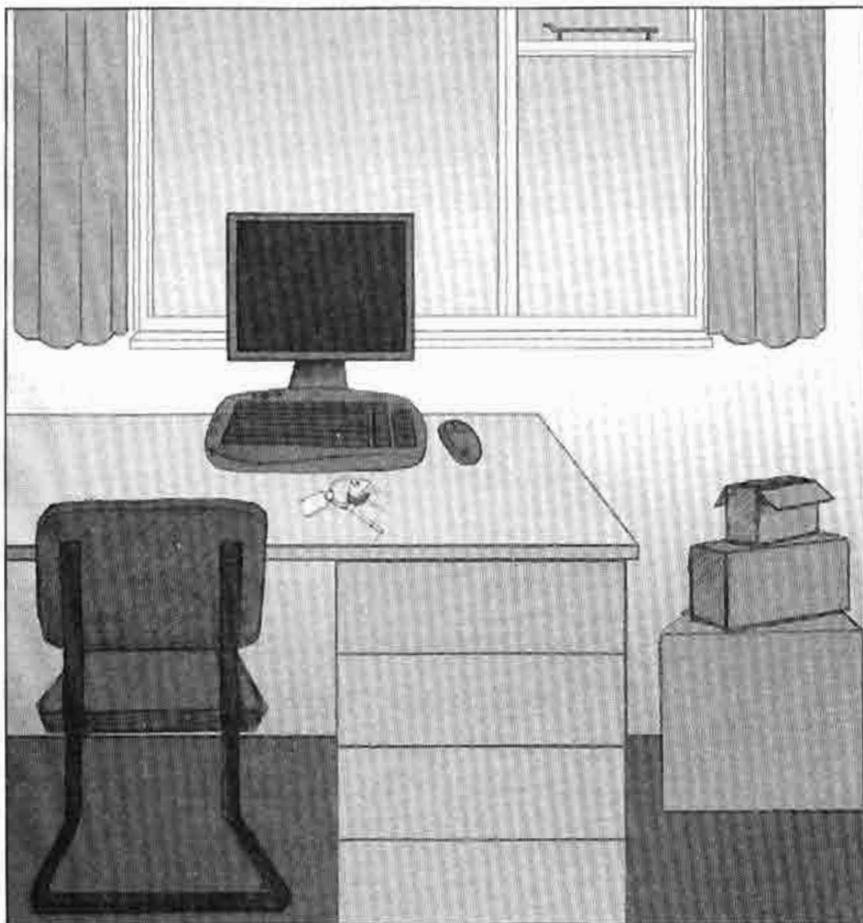
### 2 Write the names of the parts of a house.

- You eat here.  
the d i n i n g room
- You cook here.  
the \_\_\_\_\_
- You watch TV here.  
the \_\_\_\_\_ room
- You sleep here.  
a \_\_\_\_\_
- You have a shower here.  
the \_\_\_\_\_
- This is under the house.  
the \_\_\_\_\_

### 3 Answer the questions about your home.

- Where is the telephone?  
It's in the ...
- Do you put your car in a garage?  
\_\_\_\_\_
- Is your bedroom upstairs?  
\_\_\_\_\_
- Where do you eat breakfast?  
\_\_\_\_\_
- Where is the television?  
\_\_\_\_\_
- Where do you do your homework?  
\_\_\_\_\_

1 Look at the picture. Complete the sentences. Use *There's*, *There are*, *There isn't*, or *There aren't*.



- 1 There's a desk next to the window.
- 2 \_\_\_\_\_ three boxes next to the desk.
- 3 \_\_\_\_\_ a computer on the desk.
- 4 \_\_\_\_\_ a telephone on the desk.
- 5 \_\_\_\_\_ any books on the desk.
- 6 \_\_\_\_\_ some keys in front of the computer.
- 7 \_\_\_\_\_ a bed in the room.
- 8 \_\_\_\_\_ any people in the room.

2 Choose the correct sentences.

- 1 a There's a telephone in the hall. ✓  
b There are a telephone in the hall.
- 2 a How many flats there are in your block?  
b How many flats are there in your block?
- 3 Is there a balcony?  
a Yes, there has.  
b Yes, there is.
- 4 a There's two people in the house.  
b There are two people in the house.
- 5 a Is there a kitchen?  
b Is a kitchen there?
- 6 a There has a TV in the living room.  
b There is a TV in the living room.

3 Marta wants a new home. Igor has got a flat. Complete their phone conversation. Use *there is*, *there's*, *there are*, *there isn't*, *there aren't*, *is there*, or *are there*.

Marta Can I ask some questions about the flat?

<sup>1</sup> Is there a good view?

Igor Yes, <sup>2</sup> there is. You can see the park.

Marta That's nice. And how many bedrooms <sup>3</sup> \_\_\_\_\_?

Igor <sup>4</sup> \_\_\_\_\_ five. You share with four students.

Marta That's fine. I'm a student, too. <sup>5</sup> \_\_\_\_\_ any TVs in the flat?

Igor Yes, <sup>6</sup> \_\_\_\_\_ two. <sup>7</sup> \_\_\_\_\_ a big TV in the living room, and a small one in the kitchen.

Marta <sup>8</sup> \_\_\_\_\_ two bathrooms?

Igor No, <sup>9</sup> \_\_\_\_\_. <sup>10</sup> \_\_\_\_\_ just one bathroom.

Marta <sup>11</sup> \_\_\_\_\_ a desk in the room?

Igor No, <sup>12</sup> \_\_\_\_\_. There's a bed, and two chairs, but no desk.

Marta That's OK. Can I see the room, please?

Igor Yes. How about Friday at eight o'clock?

Marta Great.

4 Answer the questions about your house or flat.

1 How many people are there in your house or flat?

There are ...

2 How many rooms are there?

\_\_\_\_\_

3 Is there a garden?

\_\_\_\_\_

4 Is there a cellar?

\_\_\_\_\_

5 How many bedrooms are there?

\_\_\_\_\_

6 Is there a TV in your bedroom?

\_\_\_\_\_

### 1 Read the conversation. Choose the correct answers.

- |                             |     |       |
|-----------------------------|-----|-------|
| 1 Who has got a new flat?   | Max | Scott |
| 2 Does he live there alone? | Yes | No    |
| 3 Does he like it?          | Yes | No    |



**Max** Do you like your new flat, Scott?

**Scott** Yes, it's great. It's in one of those modern blocks near the sports centre.

**Max** Oh, right. How many rooms are there?

**Scott** Well, there are four bedrooms. Then there's a kitchen and a living room and a hall. There's a dining room, too, but we don't eat there. We use it as an office. We eat in the living room. Oh, and there are two bathrooms, too.

**Max** That's good. How many flats are there in the block?

**Scott** Ten, I think. We're on the top floor.

**Max** Is there a good view?

**Scott** Yes, there is. There's a big balcony and we sit there in the evening. We love it.

**Max** Is there a lift?

**Scott** Yes, there is, fortunately. There are five floors and that's a lot of stairs! Anyway, come and visit us at the weekend.

**Max** OK. That would be nice. Thanks.

### 2 Read the conversation again. Choose the correct words and phrases.

- The flat is in *a modern / an-old* block.
- It's near the *supermarket / sports centre*.
- There are *two / four* bedrooms.
- They eat in the *kitchen / living room*.
- They use the dining room as *a bedroom / an office*.
- There are two *bathrooms / garages*.
- There are *ten / twelve* flats in the block.
- The flat is on the *first / top* floor.
- There's / There isn't* a lift.
- They sit *in the garden / on the balcony* in the evening.

### 3 Read the email. Change the bold words and phrases to make it true for you.

My home is a **flat**. It's in **the city centre**, near a **hospital and a shopping centre**. There are **five** people at home – **my parents, my two brothers**, and me. There are **eight** rooms in the **flat: a kitchen, a living room, two bathrooms and four bedrooms**. The **kitchen** is my favourite room. **We cook and eat** there, and **we listen to the radio**. There's a **large balcony**, and a **garage in a block**, but there isn't a **garden** or a **cellar**.

My home is a ...

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Now ... *practise and learn.*

### 4 Pronunciation Are the *th* sounds voiced or unvoiced? Complete the table. Use the words in the box.

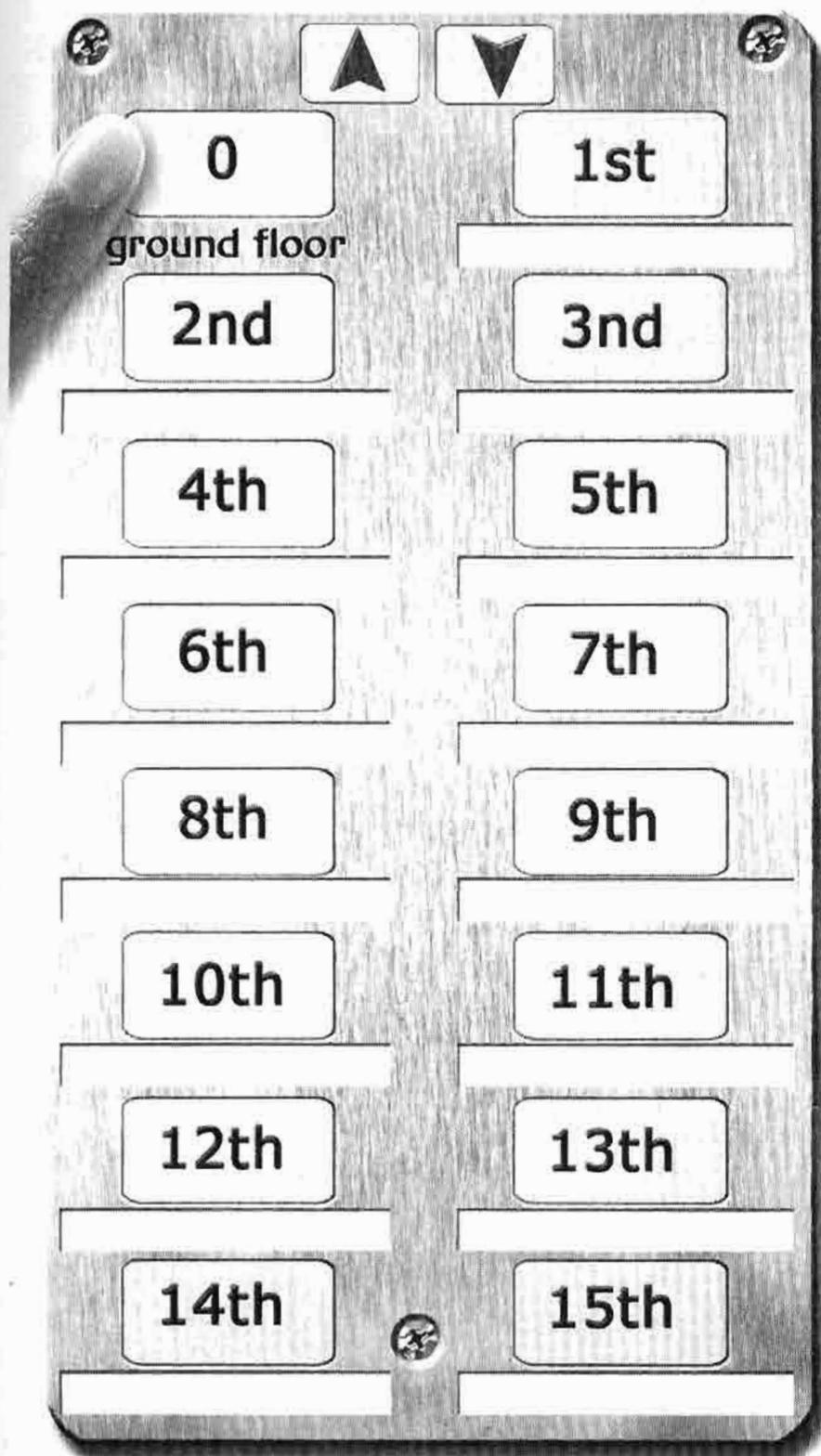
bathroom there Thursday thing these  
thirteen with mother thanks that

Voiced <i>th</i> sound /ð/	Unvoiced <i>th</i> sound /θ/
<i>bathroom</i>	<i>there</i>
_____	_____
_____	_____
_____	_____
_____	_____

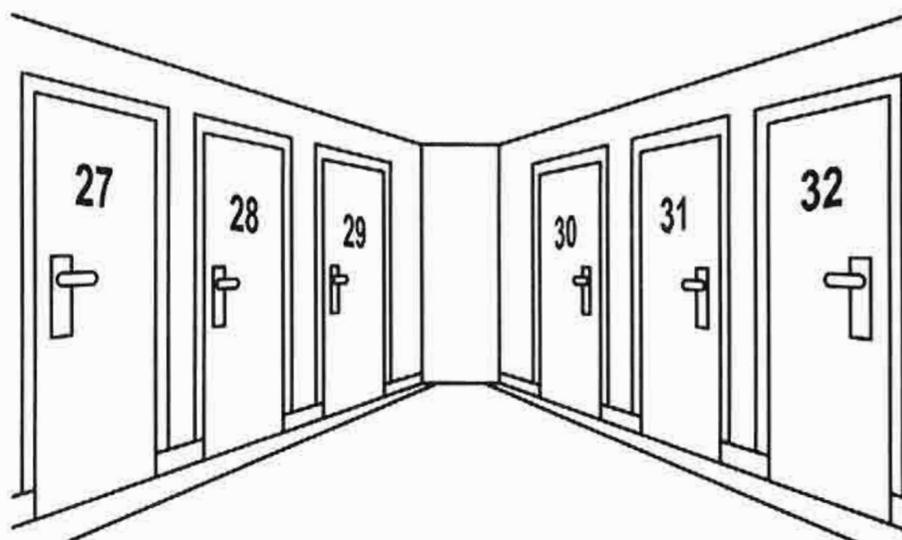
## 56

Ordinal numbers; asking and saying where things are  
Review: lessons 53–56

## 1 Complete the numbers of the floors.



## 2 Match the descriptions with the doors.



- 1 29 It's the third door on the left.
- 2 \_\_\_\_\_ The kitchen is the second door on the right.
- 3 \_\_\_\_\_ The meeting's in the first room on the right.
- 4 \_\_\_\_\_ My room is the first door on the left.
- 5 \_\_\_\_\_ His office is the second room on the left.
- 6 \_\_\_\_\_ That's the third door on the right.

## 3 Choose the correct words.

- 1 **A** Excuse me. Where *can / do* I find Room 52, please?  
**B** It's on the *four / fourth* floor.  
**A** Thank you.
- 2 **A** Excuse me. Is *there / where* a cash machine near here, please?  
**B** Yes, there's a cash machine *on / of* London Road. That's the third *floor / street* on the left.  
**A** Thank you.
- 3 **A** Excuse me. Where *there / is* the bathroom, please?  
**B** It's *over / near* there - the first *floor / door* on the right.  
**A** Thank you.

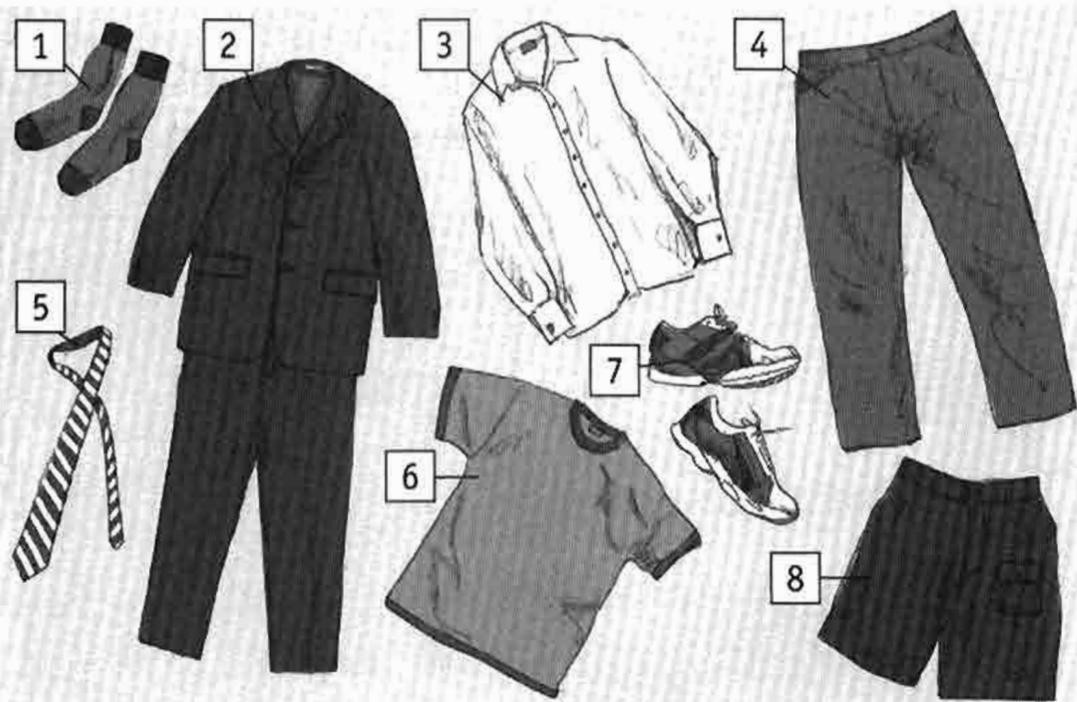
## Lessons 53–56

## Choose the correct sentences.

- 1 a How many students there are in your class?  
b How many students are there in your class?
- 2 a The restaurant's on the fifth floor.  
b The restaurant's on the five floor.
- 3 a There no is a lift in this block.  
b There isn't a lift in this block.
- 4 a The restaurant is in Market Street.  
b The restaurant is at Market Street.
- 5 a There's four rooms upstairs.  
b There are four rooms upstairs.
- 6 a Is there a good view? Yes, there is.  
b Has it got a good view? Yes, there is.
- 7 a My room's on third floor.  
b My room's on the third floor.
- 8 a Excuse me, is a bank near here?  
b Excuse me, is there a bank near here?

Now ... review your progress.

### 1 Match the pictures with the clothes.



- 10 a top      \_\_\_\_\_ socks      \_\_\_\_\_ a shirt      \_\_\_\_\_ jeans  
 \_\_\_\_\_ a suit      \_\_\_\_\_ trousers      \_\_\_\_\_ a skirt      \_\_\_\_\_ shoes  
 \_\_\_\_\_ a jacket      \_\_\_\_\_ a jumper      \_\_\_\_\_ boots      \_\_\_\_\_ shorts  
 \_\_\_\_\_ a tie      \_\_\_\_\_ a T-shirt      \_\_\_\_\_ trainers      \_\_\_\_\_ a dress

### 2 Complete the table. Use the words in the box.

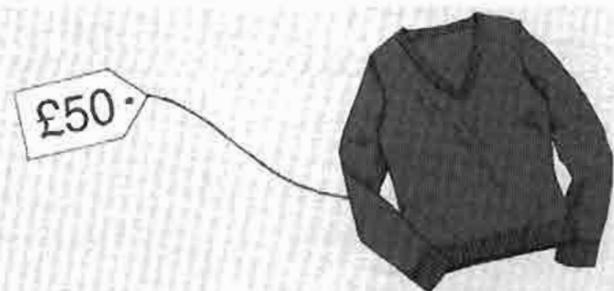
jumper clothes jacket shorts T-shirt shoes dress jeans

Singular	How much is	this	skirt, shirt, <u>jumper</u> ,
	Do you like	that	_____?
Plural	How much are	these	trousers, <u>clothes</u> ,
	Do you like	those	_____?

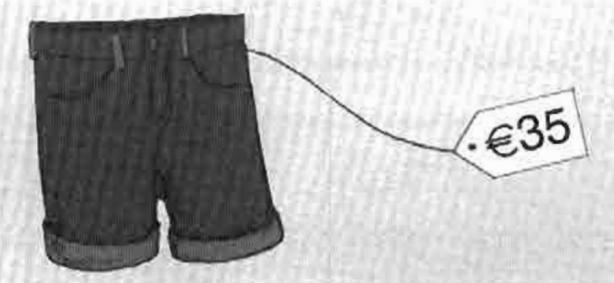
### 3a Choose the correct words and phrases.

- A Do you like *this/these* trousers?  
 B Yes, I do. How much *is it/are they*?  
 A *It's/They're* £42.
- A Do you like *this/these* dress?  
 B Yes, I do. How much *is it/are they*?  
 A *It's/hey're* €84.
- A Do you like *this/these* jeans?  
 B Yes, I do. How much *is it/are they*?  
 A *It's/They're* \$60.
- A Do you like *this/these* jacket?  
 B Yes, I do. How much *is it/are they*?  
 A *It's/They're* €100.

### b Write conversations for the items below.



- A Do you like \_\_\_\_\_?  
 B Yes, I do. How \_\_\_\_\_?  
 A \_\_\_\_\_



- A Do you like \_\_\_\_\_?  
 B Yes, I do. How \_\_\_\_\_?  
 A \_\_\_\_\_

### 4 Write about your clothes today.

a green shirt, black trousers, a ...

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# 58

## Present continuous: *statements* Spelling of *-ing* forms

### 1 Complete the sentences. Use short forms of *be*: 'm, 's, or 're.

- |                                   |                                      |
|-----------------------------------|--------------------------------------|
| 1 She <u>'s</u> swimming.         | 5 He <u>   </u> using the Internet.  |
| 2 I <u>   </u> eating a sandwich. | 6 You <u>   </u> sitting in my seat! |
| 3 We <u>   </u> having lunch.     | 7 Lucy <u>   </u> driving to work.   |
| 4 They <u>   </u> going to work.  | 8 I <u>   </u> writing a letter.     |

### 2 Complete the table.

Spelling of <i>-ing</i> forms		
+ <i>-ing</i>	Remove <i>-e</i> + <i>-ing</i>	Double consonant + <i>-ing</i>
go <u>going</u>	ride <u>riding</u>	run <u>running</u>
play <u>   </u>	have <u>   </u>	sit <u>   </u>
eat <u>   </u>	write <u>   </u>	get <u>   </u>
read <u>   </u>	make <u>   </u>	swim <u>   </u>
clean <u>   </u>	drive <u>   </u>	
send <u>   </u>		
wear <u>   </u>		

### 3 What are the people doing? Use the activities in the box.

- get up    take a photograph    run  
watch TV    drive a sports car    play tennis



1 He 's driving a sports car.



2 They    .



3 She    .



4 We    .



5 He    .



6 They    .

### 4 Make the sentences negative.

- I'm reading a newspaper.  
I'm not reading a newspaper.
- We're going to the supermarket.
- They're playing golf.
- He's wearing trainers.
- She's having a shower.
- I'm using the computer.
- You're eating my sandwich.
- It's raining.

### 5 Are you doing these things at the moment? Make sentences.

- 1 *I'm wearing jeans.* OR *I'm not wearing jeans.*
- wear jeans
  - drive a car
  - sit at a desk
  - write
  - swim
  - listen to music
  - watch TV
  - play tennis

**1 Read the conversation. Label the people. Use the names in the box.**

Juanita Michael Tricia Meena Elke Sanjit

- A** Meena's at that table over there. She's wearing a dress and boots, and she's drinking a cup of coffee. Her husband Sanjit is there, too. He's wearing a suit, and he's reading a newspaper.
- B** Who's the other man? He's sitting at the table on the right. He's reading a book.
- A** That's Michael. He's having lunch.
- B** Oh, OK, and who are the women at the table on the left?
- A** They're Juanita and Elke. They're looking at some photographs, and they're talking. They're having a drink, too, but they aren't eating. Elke is wearing jeans, and Juanita's wearing a lovely skirt.
- B** I see. Who's that woman over there? She's standing near Meena, and she's talking on her mobile phone.
- A** That's Tricia.



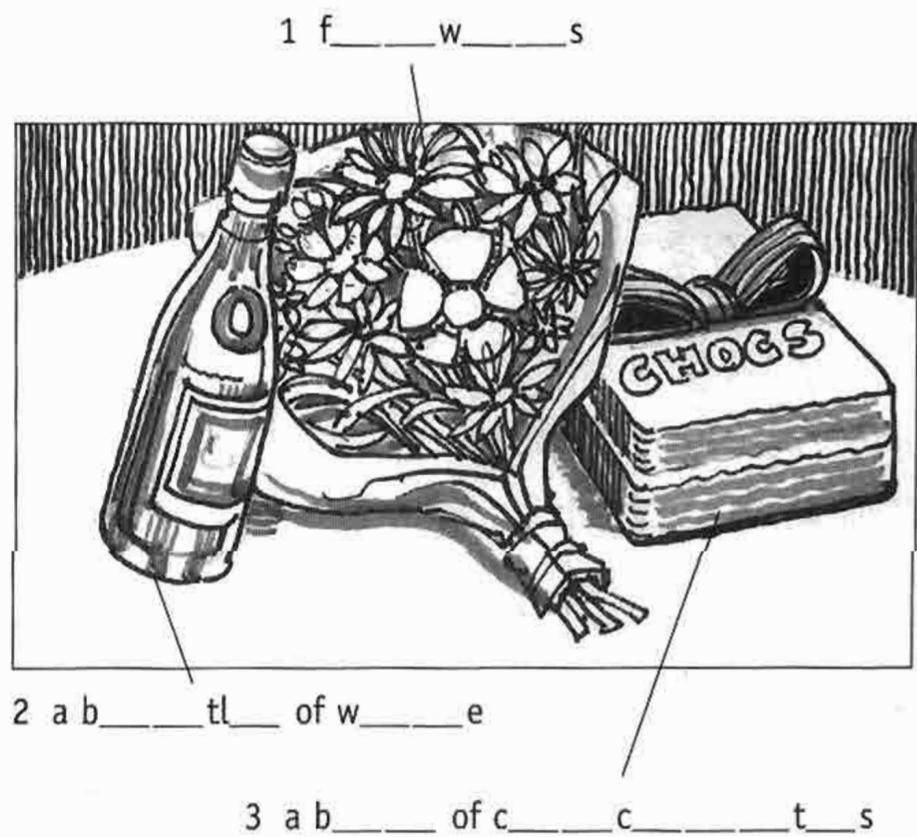
**2a Are the statements true (T) or false (F)?**

- 1 F Tricia is drinking a cup of coffee.
- 2    Juanita and Elke are standing up.
- 3    Michael is sitting with Meena.
- 4    Tricia is talking to Elke.
- 5    Michael isn't wearing a suit.
- 6    Elke is reading a book.
- 7    Juanita is wearing a skirt.
- 8    Meena and Sanjit are eating.

**b Correct the false sentences.**

- 1 *Tricia isn't drinking a cup of coffee.*
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**3 Complete the labels.**



1 f \_ \_ w \_ \_ s

2 a b \_ \_ tl \_ \_ of w \_ \_ e

3 a b \_ \_ of c \_ \_ c \_ \_ t \_ s

1 Underline the eight mistakes in the summary of the story.

Ryan gives Jordan a ticket for the football match. Jordan rings Lucy, but she is talking on her phone. Ryan leaves the coffee shop. Cindy is unhappy because her sister is coming. Lucy is leaving her flat. Her friends are going to the cinema, but she isn't going with them. She is going on a date with Ryan. At nine o'clock, Lucy is sitting alone at home. Ryan and Jordan are watching a rock concert. Peter sees them on TV.



3 Complete the conversations. Use the expressions in exercise 2.

1



**Man** I'm going to the bank. See you later.

**Woman** But we've got a meeting at 3 o'clock.

**Man** It's OK. I \_\_\_\_\_.

2



**Woman** Bye. I'm going to the cinema now.

**Man** H \_\_\_\_\_.

**Woman** Thanks. S \_\_\_\_\_ t \_\_\_\_\_.

2 Put the words in the correct order to make sentences.

1 tomorrow you see

See you tomorrow.

2 nice a have time

\_\_\_\_\_

3 you later see

\_\_\_\_\_

4 won't be I long

\_\_\_\_\_

### Lessons 57–60

Choose the correct sentences.

1 a Do you like these jeans?

b Do you like this jeans?

2 a She isn't go to work.

b She isn't going to work.

3 a We're shopping.

b We're shopping.

4 a I'm wearing a blue suit.

b I wearing a blue suit.

5 a They are swimming.

b They is swimming.

6 a We aren't watching TV.

b We no watching TV.

7 a I'm driveing a van.

b I'm driving a van.

8 a She's don't talking on her mobile.

b She isn't talking on her mobile.

Now ... review your progress.

### 1a Complete the grid. Use forms of transport.

T	R	A	1	M				
		C	2			C	H	
			3		A	X		
		B	4			T		
	C	A	5					
			6		U			
T	R		7		N			
	B		8		E			
		F	9			R	Y	

### b Find the hidden word.

The hidden word is

1 M 2    3    4    5    6    7    8    9   .

### 2 Solve the anagrams and write the words.



1 a sbu ptos  
a bus stop



2 het derdnounugr  
a tunnel



3 a taniots  
a boat



4 na trirapo  
a plane



5 a sub notatis  
a taxi rank



6 a xtia nark  
a bus stop

### 3 Match the descriptions with the places.

- You go here to take the train. c
- You can see a lot of buses here. e
- You wait for a taxi here. d
- You take the plane here. a
- You wait for a bus here. e
  - an airport
  - a bus stop
  - a train station
  - a taxi rank
  - a bus station

### 4 Choose the correct sentences.

- She's going with train.
  - She's going by train. ✓
- He's going to the party by the motorbike.
  - He's going to the party by motorbike.
- They're waiting for the bus.
  - They're waiting the bus.
- I'm travelling for the underground.
  - I'm travelling by the underground.
- Why don't you go by taxi?
  - Why don't you go in taxi?
- We're going by boat.
  - We're getting by boat.
- I'm waiting for train.
  - I'm waiting for the train.

### 5 Pronunciation Tick (✓) the pairs of words with the same vowel sounds.

- |          |         |
|----------|---------|
| 1 travel | station |
| 2 plane  | train ✓ |
| 3 taxi   | bag     |
| 4 take   | wait    |
| 5 late   | flat    |
| 6 bank   | make    |
| 7 place  | have    |
| 8 play   | table   |

**1 Make questions.**

- 1 They're waiting for the bus.  
 \_\_\_\_\_ *Are they waiting* for the bus?
- 2 She's having lunch.  
 \_\_\_\_\_ lunch?
- 3 You're having a good time.  
 \_\_\_\_\_ a good time?
- 4 I'm sitting in your seat.  
 \_\_\_\_\_ in your seat?
- 5 We're taking the underground.  
 \_\_\_\_\_ the underground?
- 6 You're watching the news.  
 \_\_\_\_\_ the news?
- 7 The computer's working now.  
 \_\_\_\_\_ now?
- 8 The trains are running late.  
 \_\_\_\_\_ late?

**2 Match the questions with the short answers.**

- 1 Are you having a good time? b
- 2 Is Raj fixing a computer? \_\_\_\_\_
- 3 Are we waiting for the number 27 bus? \_\_\_\_\_
- 4 Am I looking at the right page? \_\_\_\_\_
- 5 Is Tania playing volleyball? \_\_\_\_\_
- 6 Are you reading the newspaper? \_\_\_\_\_
- 7 Is your mobile working now? \_\_\_\_\_
- a No, I'm not. You can have it.  
 b Yes, I am.  
 c Yes, it is. Thanks.  
 d No, he isn't.  
 e Yes, she is.  
 f No, we aren't. We're waiting for the number 30.  
 g No, you aren't. It's on page 24.

**3 Complete the questions. Use the cues.**

- 1 A What are you eating? (you / eat)  
 B It's a cheese sandwich.
- 2 A Where \_\_\_\_\_? (they / go)  
 B To the station.
- 3 A What \_\_\_\_\_? (she / wear)  
 B A blue dress.
- 4 A What \_\_\_\_\_? (they / do)  
 B They're sitting on the beach.
- 5 A Who \_\_\_\_\_ for? (you / wait)  
 B My boyfriend. He's late – as usual.
- 6 A What \_\_\_\_\_? (you / watch)  
 B It's an Indian film.

**4 Choose the correct sentences.**

- 1 a Where are you going? ✓  
 b Where you are going?
- 2 Are they taking the train?  
 a Yes, they're taking.  
 b Yes, they are.
- 3 Is she having a shower?  
 a Yes, she's.  
 b Yes, she is.
- 4 a Are they sitting on the beach?  
 b Sitting are they on the beach?
- 5 a What you do?  
 b What are you doing?
- 6 a You watching TV?  
 b Are you watching TV?

**5 What are you doing at the moment? Answer the questions about yourself.**

1 *Yes, I am.* OR *No, I'm not.*

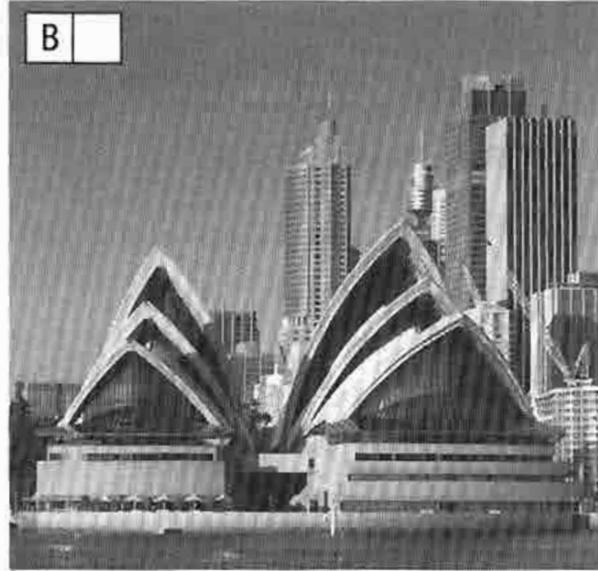
- 1 Are you sitting at a desk?  
 \_\_\_\_\_
- 2 Are you using a computer?  
 \_\_\_\_\_
- 3 Are you wearing jeans?  
 \_\_\_\_\_
- 4 Are you talking?  
 \_\_\_\_\_
- 5 Are you listening to music?  
 \_\_\_\_\_
- 6 Are you eating?  
 \_\_\_\_\_
- 7 Are you working at home?  
 \_\_\_\_\_
- 8 Are you having a good time?  
 \_\_\_\_\_

### 1 Complete the sentences. Use *in* or *on*.

- 1 He's on the bus.
- 2 I'm \_\_\_\_\_ a taxi.
- 3 My bag's \_\_\_\_\_ the car.
- 4 Is she \_\_\_\_\_ holiday?
- 5 They're \_\_\_\_\_ a boat.
- 6 Is he here \_\_\_\_\_ business?
- 7 I'm \_\_\_\_\_ the train.
- 8 He's \_\_\_\_\_ Brazil.
- 9 We're \_\_\_\_\_ Tokyo.
- 10 Are you \_\_\_\_\_ the beach?

### 2a Match the pictures with the postcards.

### b Complete the postcards. Use the *-ing* form of the verbs in the boxes.



- 1 have sit write swim look after

Hello from Australia. I'm on holiday in Sydney with Ellie and John. At the moment I'm <sup>1</sup> sitting on Bondai Beach. Ellie and John are <sup>2</sup> \_\_\_\_\_ in the sea. I'm <sup>3</sup> \_\_\_\_\_ our bags and wallets, and I'm <sup>4</sup> \_\_\_\_\_ some postcards. We're <sup>5</sup> \_\_\_\_\_ a great time. Sydney's a beautiful city. Hope you're OK. love, Paula

- 2 enjoy take do travel

Dear Uma,  
I'm in France on business. I'm <sup>1</sup> \_\_\_\_\_ from Paris to Marseilles with Pierre and Amélie from our French office. We're <sup>2</sup> \_\_\_\_\_ the TGV train. It's very fast! At the moment, Amélie and Pierre are <sup>3</sup> \_\_\_\_\_ some work on their laptops. I'm really <sup>4</sup> \_\_\_\_\_ the trip, and the food is fantastic. See you soon. Ken

### 3 Read the completed postcards. Choose the correct answers.

- 1 Where is Paula?  
a on the beach ✓  
b on a train
- 2 Where is Ken going?  
a to Paris  
b to Marseilles
- 3 What are Ellie and John doing?  
a They're playing volleyball on the beach.  
b They're swimming.
- 4 What is Amélie doing?  
a She's working on her laptop.  
b She's reading a magazine.
- 5 How is Ken travelling?  
a by car  
b by train
- 6 Are Paula, Ellie and John enjoying their holiday?  
a Yes, they are.  
b No, they aren't.

### 4 Write your own postcard. Use the postcards in exercise 2 to help you.

Dear \_\_\_\_\_,  
I'm on \_\_\_\_\_  
in \_\_\_\_\_ with \_\_\_\_\_  
At the moment I'm \_\_\_\_\_  
and \_\_\_\_\_  
are \_\_\_\_\_  
We're \_\_\_\_\_  
a great time. \_\_\_\_\_ is \_\_\_\_\_  
Hope \_\_\_\_\_

✓ Now ... **practise and learn.**

1 What's Emilio doing next week? Read his diary.  
Complete the sentences.

<b>M</b>	10a.m. go to the dentist's
<b>T</b>	2p.m. meet visitors from Cairo
<b>W</b>	p.m. take the visitors to the airport
<b>Th</b>	afternoon play basketball
<b>Fr</b>	evening go to Bruno's party
<b>S</b>	look after the children
<b>S</b>	have lunch with Elena's parents

- On Monday morning he's going to the dentist's.
- On Tuesday afternoon he's \_\_\_\_\_  
\_\_\_\_\_ from Cairo.
- On Wednesday afternoon he \_\_\_\_\_  
\_\_\_\_\_.
- On Thursday afternoon \_\_\_\_\_.
- On Friday evening \_\_\_\_\_.
- On Saturday \_\_\_\_\_  
\_\_\_\_\_.
- On Sunday \_\_\_\_\_  
\_\_\_\_\_.

2 Describe your week next week.

- On Monday morning I'm going to the doctor's  
\_\_\_\_\_.
- On Tuesday afternoon \_\_\_\_\_  
\_\_\_\_\_.
- On Wednesday afternoon \_\_\_\_\_  
\_\_\_\_\_.
- On Thursday evening \_\_\_\_\_  
\_\_\_\_\_.
- On Friday evening \_\_\_\_\_  
\_\_\_\_\_.
- On Saturday \_\_\_\_\_  
\_\_\_\_\_.
- On Sunday \_\_\_\_\_  
\_\_\_\_\_.

Now ... **practise and learn.**

3 Match the parts of the signs.

- |   |                           |   |                                    |
|---|---------------------------|---|------------------------------------|
| 1 | <b>minimum</b> } <u>c</u> | a | <b>one: international arrivals</b> |
| 2 | <b>waiting</b> } —        | b | <b>your seatbelt</b>               |
| 3 | <b>Terminal</b> } —       | c | <b>charge £5</b>                   |
| 4 | <b>Fasten</b> } —         | d | <b>this side</b>                   |
| 5 | <b>Please queue</b> } —   | e | <b>room</b>                        |

**Lessons 61–64**

Choose the correct sentences.

- Are taking they the ferry?
  - Are they taking the ferry?
- What you are watching?
  - What are you watching?
- We're waiting for the bus.
  - We're waiting the bus.
- I'm taking the train.
  - I'm taking train.
- We're on the plane.
  - We're in the plane.
- Are you travelling with boat?
  - Are you travelling by boat?
- 'Are they going on holiday?' 'Yes, they're.'
  - 'Are they going on holiday?' 'Yes, they are.'
- 'Are you having a good time?' 'Yes, I'm having.'
  - 'Are you having a good time?' 'Yes, I am.'

Now ... **review your progress.**

1 Complete the table. Use the words in the box.

a meeting home bed a party the doctor's  
the garden the shower work the supermarket a restaurant

He can't come to the phone. He's	in	a meeting
She isn't here. She's	at	home

2 Where are the people? Complete the sentences.



1 They're in a meeting.



2 She's \_\_\_\_\_.



3 He's \_\_\_\_\_.



4 They're \_\_\_\_\_.



5 They're \_\_\_\_\_.



6 She's \_\_\_\_\_.

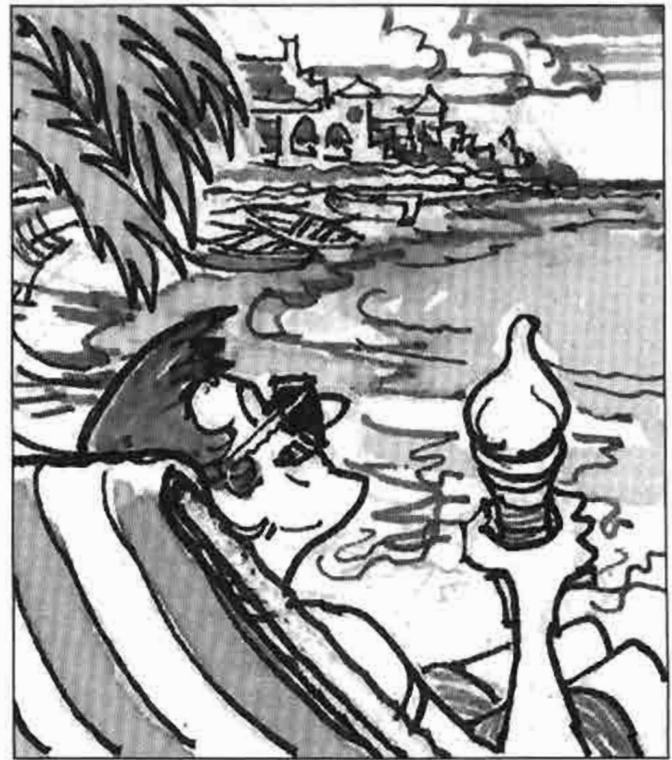


7 They're \_\_\_\_\_.



8 He's \_\_\_\_\_.

3 Choose the correct words and phrases.



- A Hello. Can I speak to Doctor Carter, please?  
B I'm sorry. He's *here / on holiday* this week.
- A Hello. Can I speak to Mrs Bell, please?  
B I'm sorry. She isn't *here / away* this week.
- A Hello. Is Dev *in / out*?  
B Yes, he is. Just a minute.
- A Hello. Can I speak to Mr Ferreira, please?  
B I'm sorry. He's *in / out* at the moment.
- A Hello. Can I speak to Alicia, please?  
B I'm sorry. She's *on holiday / away* today. She's ill.

4 Think of five people that you know.  
Where are they now?

*My son is at school.*

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## 66

Past simple: *to be*, statements

## Pronunciation: syllables in negative verb forms

1 Complete the sentences. Use *was* or *were*.

- 1 We <sup>1</sup> were at a party on Saturday night. It  
<sup>2</sup> \_\_\_\_\_ at our neighbours' house. It <sup>3</sup> \_\_\_\_\_  
 a good party. All our friends <sup>4</sup> \_\_\_\_\_ there. We  
<sup>5</sup> \_\_\_\_\_ there till three o'clock in the morning.
- 2 Jack <sup>1</sup> \_\_\_\_\_ away last week. He <sup>2</sup> \_\_\_\_\_ on  
 holiday with his family. They <sup>3</sup> \_\_\_\_\_ in Tenerife.
- 3 I <sup>1</sup> \_\_\_\_\_ in Berlin yesterday.  
 I <sup>2</sup> \_\_\_\_\_ at a conference. A lot of people  
<sup>3</sup> \_\_\_\_\_ there. The people from our German office  
<sup>4</sup> \_\_\_\_\_ there, too.

## 2 Make the sentences negative.

- 1 I was at home last night.  
 \_\_\_\_\_ I wasn't \_\_\_\_\_ at home last night.
- 2 They were at school yesterday.  
 \_\_\_\_\_ at school yesterday.
- 3 He was ill on Tuesday.  
 \_\_\_\_\_ ill on Tuesday.
- 4 We were on holiday last week.  
 \_\_\_\_\_ on holiday last week.
- 5 Ela was on holiday last week.  
 \_\_\_\_\_ on holiday last week.
- 6 You were at our party.  
 \_\_\_\_\_ at our party.

## 3 Complete the table. Use the expressions in the box.

today last-week yesterday  
 tonight yesterday evening

the past	the present
<u>last week</u>	this week
_____	_____
last night	_____
_____	this evening

## 4 Make sentences. Use the cues.

- 1 in (X) at the sports centre (✓)  
 I \_\_\_\_\_ wasn't in \_\_\_\_\_ last night.  
 I \_\_\_\_\_ was at the sports centre \_\_\_\_\_.
- 2 at work (✓) ill (X)  
 She \_\_\_\_\_ yesterday.  
 She \_\_\_\_\_.
- 3 in the shower (✓) in bed (X)  
 I \_\_\_\_\_.  
 I \_\_\_\_\_.
- 4 at home (X) at the cinema (✓)  
 We \_\_\_\_\_ last night.  
 We \_\_\_\_\_.
- 5 very good (✓) expensive (X)  
 The hotel \_\_\_\_\_.  
 It \_\_\_\_\_.

## 5 Complete the sentences about yourself.

- 1 I was \_\_\_\_\_ at work \_\_\_\_\_ yesterday.
- 2 I wasn't \_\_\_\_\_ at the weekend.
- 3 I was \_\_\_\_\_ yesterday evening.
- 4 I wasn't \_\_\_\_\_ last week.
- 5 I was \_\_\_\_\_ last night.
- 6 I wasn't \_\_\_\_\_ on Saturday evening.

Now ... *practise and learn.*

## 6 Pronunciation How many syllables? Complete the table. Use the negative forms in the box.

isn't don't wasn't doesn't weren't  
 aren't haven't can't hasn't

one syllable	two syllables
<u>don't</u>	<u>isn't</u>
_____	_____
_____	_____
_____	_____
_____	_____

**1 Make questions.**

1 You were out yesterday afternoon.

Were you out yesterday afternoon?

2 They were on holiday last week.

\_\_\_\_\_

3 Mohammed was at a football match on Friday.

\_\_\_\_\_

4 The film was good.

\_\_\_\_\_

5 Sunita was at the dentist's on Tuesday morning.

\_\_\_\_\_

6 We were at the supermarket last Wednesday.

\_\_\_\_\_

7 He was late on Monday.

\_\_\_\_\_

8 You were at the meeting.

\_\_\_\_\_

**2a Make questions. Use the cues.****b Complete the short answers.**

1 Mick and Rosie / away last week?

**A** Were Mick and Rosie away last week?**B** Yes, they were.

2 they / on holiday?

**A** \_\_\_\_\_**B** Yes, \_\_\_\_\_.

3 they / in Turkey?

**A** \_\_\_\_\_**B** No, \_\_\_\_\_.

4 Rosie / ill?

**A** \_\_\_\_\_**B** Yes, \_\_\_\_\_.

5 she / in bed for two days

**A** \_\_\_\_\_**B** No, \_\_\_\_\_.**3 Answer the questions about yourself.**

1 Were you at home yesterday evening?

Yes, I was. OR No, I wasn't.

2 Were you ill last week?

\_\_\_\_\_

3 Were you at work / school yesterday?

\_\_\_\_\_

4 Where were you at six o'clock this morning?

I was \_\_\_\_\_

5 Where were you on Saturday afternoon?

I was \_\_\_\_\_

6 Where were you on your birthday?

I was \_\_\_\_\_

**4 What is American, and what is British? Write *the UK* or *the USA*.**1 I'm going to the **store**. the USA2 I live in a **flat**. \_\_\_\_\_3 The **lift** is over there. \_\_\_\_\_4 We don't play **soccer** here. \_\_\_\_\_5 They're on **vacation**. \_\_\_\_\_

## 1 Number the sentences in the correct order to tell the story.



- a \_\_\_ Lucy is angry with Jordan, because he wasn't at the restaurant.
- b 6 Cindy is very angry with Ryan now.
- c 1 It's the day after the football match. Lucy and Jordan are at The Coffee Shop.
- d \_\_\_ Cindy asks about the football match. Peter says Ryan was there.
- e \_\_\_ Ryan takes the dog for a walk.
- f \_\_\_ Lucy is very angry with Jordan. She leaves The Coffee Shop.
- g \_\_\_ Peter comes into The Coffee Shop. He says Jordan was at the football match.

## 2a Complete the expressions.

- 1 I'm very angry w\_\_\_\_\_ you.
- 2 That's i\_\_\_\_\_!
- 3 Don't t\_\_\_\_\_ to me!
- 4 It was v\_\_\_\_\_ embarrassing.

## b Who says the expressions?

- a Cindy  
b Lucy  
c Peter

3 Complete the sentences about the story. Use *was*, *wasn't*, *were*, or *weren't*.

- 1 On Wednesday night Lucy was at a restaurant for an hour.
- 2 She \_\_\_\_\_ alone.
- 3 Her friends \_\_\_\_\_ at the restaurant.
- 4 They \_\_\_\_\_ at a rock concert.
- 5 Jordan \_\_\_\_\_ at the restaurant with Lucy.
- 6 He \_\_\_\_\_ with Ryan.
- 7 They \_\_\_\_\_ at a football match.
- 8 Peter \_\_\_\_\_ at the match.
- 9 The match \_\_\_\_\_ on TV.
- 10 Ryan and Jordan \_\_\_\_\_ in the crowd.

## Lessons 65–68

## Choose the correct sentences.

- 1 a She wasn't at work on Monday.  
b She wasn't at the work on Monday.
- 2 a Where were you yesterday?  
b Where you were yesterday?
- 3 a He's at bed.  
b He's in bed.
- 4 a We was out last night.  
b We were out last night.
- 5 a Do you were away last week?  
b Were you away last week?
- 6 a I was in shower.  
b I was in the shower.
- 7 a She was at the cinema.  
b She were at the cinema.
- 8 a He no was at home yesterday.  
b He wasn't at home yesterday.

✓ Now ... review your progress.

### 1 Complete the table. Use the words in the box.

officer fire brigade police station ambulance police paramedic fire station fire engine hospital

Emergency service	People	Vehicles	Places	Things
Medical services	a _____	an _____	a <i>hospital</i>	a first aid kit
The _____	a fire fighter	a _____	a _____	a fire alarm
The _____	a police _____	a police car	a _____	

### 2 Match the sentences with the pictures.

1 I'm a police officer. I work at a police station. C

2 Oh no! There's a fire in the kitchen. Dial 999 and call the fire brigade!

3 Stop. Thief! Quick! Call the police!

4 I work at a fire station. When we hear the fire alarm, we run to the fire engines.



### 3a Read the text about emergency services in Hungary. Are the statements true (T) or false (F)?

- F The police wear blue uniforms.
- Police cars are blue, and have white lights.
- You can call a different number for ambulances and the fire brigade.
- The uniforms of paramedics are green.
- You can call 112 or 107 for the police.
- Fire engines and fire alarms are different colours.

### b Replace the words in bold and rewrite the text to make it true for your country.

In **Hungary**, you call **112** for the emergency services. **You can call different numbers for each service – 107 for the police, 104 for an ambulance, or 105 for the fire brigade.** The police wear **grey** uniforms, and they drive **white** cars with **blue lights**. Ambulances are **usually white and red** and **paramedics** wear **white or black** uniforms. Fire alarms and fire engines are **red**.

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✓ Now ... *practise and learn.*

# 70

## Past simple: regular verbs Pronunciation: syllables in -ed endings

### 1a Choose the correct verbs.



Last week I <sup>1</sup>*decided/played* to have a short holiday in Spain. On Thursday I <sup>2</sup>*started/finished* work at 12 o'clock and I <sup>3</sup>*called/cleaned* a taxi to go to the airport.

At half past two I was at the airport, when the fire alarm <sup>4</sup>*stopped/sounded*. Everyone <sup>5</sup>*used/picked* up their bags and <sup>6</sup>*rushed/cycled* outside.

### b Continue the story. Put the verbs into the past simple.

The fire brigade and the police <sup>1</sup>*arrived* (arrive) and they <sup>2</sup>\_\_\_\_\_ (close) the airport. We <sup>3</sup>\_\_\_\_\_ (wait) in the car park. It was cold, and then it <sup>4</sup>\_\_\_\_\_ (start) to rain. Finally, they <sup>5</sup>\_\_\_\_\_ (open) the airport again and I <sup>6</sup>\_\_\_\_\_ (travel) to Madrid.



### c Finish the story. Use the verbs in the box in the past simple.

need rain watch stay travel arrive



When I <sup>1</sup>*arrived* in Madrid, I was ill. I <sup>2</sup>\_\_\_\_\_ in bed in the hotel for two days and I <sup>3</sup>\_\_\_\_\_ TV. On Sunday I was OK, but it <sup>4</sup>\_\_\_\_\_ all

day. On Sunday evening I <sup>5</sup>\_\_\_\_\_ back to London. After that I <sup>6</sup>\_\_\_\_\_ a holiday.

### 2 Write sentences about your life last week. Use the cues.

1 I watched a good football match on Wednesday.

- 1 \_\_\_\_\_ (watch)
- 2 \_\_\_\_\_ (listen to)
- 3 \_\_\_\_\_ (play)
- 4 \_\_\_\_\_ (travel)
- 5 \_\_\_\_\_ (phone)
- 6 \_\_\_\_\_ (walk)

Now ... practise and learn.

### 3a Pronunciation How many syllables? Write the number in the brackets.

	Present simple	Past simple	Extra syllable?
1	stop (1)	stopped (1)	
2	start (1)	started (2)	✓
3	watch (1)	watched (___)	
4	use (1)	used (___)	
5	need (1)	needed (___)	
6	wait (1)	waited (___)	
7	arrive (2)	arrived (___)	
8	decide (2)	decided (___)	
9	walk (1)	walked (___)	
10	want (1)	wanted (___)	

### b Tick (✓) the verbs with an extra syllable in the past simple.

**1 Read the story and answer the questions below.**



**I**t was Jill Mason's fiftieth birthday last Thursday. Her friend, Faith, invited her for lunch at a local Italian restaurant. They really enjoyed the lunch and they talked for a long time about their days at school together.

At half past three, Jill called a taxi. When she arrived home, she opened the front door, but then she stopped in the hall. There were voices in the living room. But who was it? Her husband, Harry, was at work and their son, Peter, was away at university. Jill listened. There were two or three people in the living room.

She walked out of the house again and phoned the police on her mobile 'I think there are burglars in my house.'

She waited outside. A few minutes later a police car arrived with two police officers. Jill opened the front door again. One of the police officers pushed the living room door and looked in the room. Then he laughed.

Jill looked in the room, too. 'Peter,' she shouted. 'What are you doing here?' There weren't any burglars in the room. The TV was on and Jill's son, Peter, was asleep on the sofa.

'I arrived at half past one, but nobody was in,' Peter explained later. 'I decided to come home for Mum's birthday as a surprise. It was certainly a surprise when I opened my eyes, and the police were there. It was very embarrassing for Mum, but the police officers laughed about it.'

**a Choose the correct answers.**

- Who had a birthday?  
a Faith   b Peter   c Jill   d Harry
- What were *the voices*?  
a burglars   b Jill's friends   c Peter's friends   d the TV

**b Who are the people? Choose the correct descriptions.**

- Faith is *Jill's sister / Jill's friend*.
- Harry is *Jill's husband / Jill's brother*.
- Peter is *Jill's son / a policeman*.

**2 Are the statements true (T) or false (F)?**

- F Jill's birthday was last Tuesday.
- She was 50.
- Jill and Faith were schoolfriends.
- Jill travelled home by bus.
- Peter is a student.
- The voices were in the kitchen.
- Peter phoned the police.
- Two police officers arrived.
- Peter came home because he needed money.
- The police arrested Peter.

**3 Put the sentences in the correct order and join them with *because*.**

- It was Jill's birthday. Faith invited Jill to lunch.  
Faith invited Jill to lunch because it was Jill's birthday.

- They were at school together. Faith and Jill were friends.  
\_\_\_\_\_

- There were voices in the living room. Jill called the police.  
\_\_\_\_\_

- There wasn't a burglar in the room. The police officers laughed.  
\_\_\_\_\_

- It was his mum's birthday. Peter came home.  
\_\_\_\_\_

- The TV was on. There were voices in the living room.  
\_\_\_\_\_

## 72

Talking about dates  
Review: lessons 69-72

## 1 Complete the names of the months.

Janu a r y

\_\_\_\_\_uary

Ma\_\_\_\_\_

\_\_\_\_\_il

M\_\_\_\_\_

\_\_\_\_\_ne

Ju\_\_\_\_\_

\_\_\_\_\_ust

Sept\_\_\_\_\_

\_\_\_\_\_ber

Nov\_\_\_\_\_

\_\_\_\_\_ember

## 2 Write the ordinal numbers.

1 **24th** twenty-fourth2 **2nd** second3 **16th** \_\_\_\_\_4 **28th** \_\_\_\_\_5 **31st** \_\_\_\_\_6 **9th** \_\_\_\_\_7 **20th** \_\_\_\_\_8 **10th** \_\_\_\_\_9 **30th** \_\_\_\_\_10 **23rd** \_\_\_\_\_

## 3 How do you say the dates? Complete the phrases.

## Birthdays

1 Simone - 1 Oct

2 Mum - 7 Apr

3 Vital - 14 May

4 Sanjay - 30 Sept

5 Mirka - 21 Feb

6 Dad - 3 Nov

7 Pete - 22 Aug

8 Carol - 19 Mar

9 Kuldeep - 12 Jul

10 Ollie - 20 Dec

1 the first of October

2 the \_\_\_\_\_ of \_\_\_\_\_

3 \_\_\_\_\_ May

4 \_\_\_\_\_ thirtieth \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_ of \_\_\_\_\_

7 \_\_\_\_\_

8 the \_\_\_\_\_

9 \_\_\_\_\_

10 \_\_\_\_\_ of \_\_\_\_\_

## Lessons 69-72

## Choose the correct sentences.

1 a I start work at nine o'clock yesterday.

b I started work at nine o'clock yesterday.

2 a I was late because there was an accident.

b I was late because it was an accident.

3 a Help! Call the fire brigade.

b Help! Call a fire brigade.

4 a She's a police officer.

b She's police officer.

5 a The accident stoped all the cars.

b The accident stopped all the cars.

6 a I phoned my parents yesterday.

b I phond my parents yesterday.

7 a Our meeting is on the ninth of september.

b Our meeting is on the ninth of September.

8 a My birthday is on second March.

b My birthday is on the second of March.

✓ Now ... review your progress.

## 73

# Irregular past forms

## Writing: your day yesterday

1 Look at the infinitive and past forms. Are the verbs regular (R) or irregular (I)?

Present	Past	I/R
1 come	came	I
2 drink	drank	R
3 finish	finished	
4 leave	left	
5 send	sent	
6 write	wrote	
7 cook	cooked	
8 eat	ate	

Present	Past	I/R
9 go	went	
10 move	moved	
11 stop	stopped	
12 close	closed	
13 find	found	
14 like	liked	
15 read	read	
16 watch	watched	

2 Look at the wordsquare. Find the past simple of the irregular verbs in the box.

drive come buy make leave write find take  
have drink go do see eat get

A	L	E	F	T	W	Z	G	N	W	X	W
P	B	E	A	W	M	B	O	B	O	Q	R
R	C	N	H	A	D	T	T	F	A	F	O
D	R	A	N	K	U	C	V	Z	D	V	T
K	L	Q	S	L	B	O	U	G	H	T	E
W	J	M	D	C	Y	E	C	X	K	E	R
E	M	A	P	I	J	E	D	O	V	R	K
N	R	D	E	F	D	J	A	O	A	L	T
T	D	E	Y	C	T	U	R	B	T	Z	O
I	G	S	D	G	X	D	I	H	E	G	O
B	C	A	M	E	I	S	A	W	B	Y	K
T	H	U	H	O	F	O	U	N	D	V	M

3 Write the past simple of the verbs.

- |                         |                 |
|-------------------------|-----------------|
| 1 arrive <u>arrived</u> | 9 need _____    |
| 2 buy <u>bought</u>     | 10 phone _____  |
| 3 do _____              | 11 play _____   |
| 4 drive _____           | 12 see _____    |
| 5 get _____             | 13 start _____  |
| 6 have _____            | 14 take _____   |
| 7 help _____            | 15 travel _____ |
| 8 make _____            | 16 wait _____   |

4 Put the verbs in brackets into the past simple.

On Sunday morning I <sup>1</sup> got up  
(get up) at 9.30 and I <sup>2</sup> \_\_\_\_\_  
(go) out for some milk and a newspaper. On  
the way to the shop, I <sup>3</sup> \_\_\_\_\_  
(meet) my friend, Josie. We <sup>4</sup> \_\_\_\_\_  
(decide) to go to the beach later. I  
<sup>5</sup> \_\_\_\_\_ (see) Ella and Pedro  
in the shop, so I <sup>6</sup> \_\_\_\_\_ (invite)  
them, too.

At 11.30, everyone <sup>7</sup> \_\_\_\_\_ (come)  
to my flat. We <sup>8</sup> \_\_\_\_\_ (put) our  
things in the car and <sup>9</sup> \_\_\_\_\_  
(drive) to the beach. We <sup>10</sup> \_\_\_\_\_  
(arrive) at about one o'clock, so we  
<sup>11</sup> \_\_\_\_\_ (get) some sandwiches  
and drinks and we <sup>12</sup> \_\_\_\_\_ (eat)  
them. After lunch we <sup>13</sup> \_\_\_\_\_  
(sit) on the beach. Then we <sup>14</sup> \_\_\_\_\_  
(play) volleyball and we <sup>15</sup> \_\_\_\_\_  
(swim) in the sea. It <sup>16</sup> \_\_\_\_\_ (be)  
a bit cold, but it was fun.

We <sup>17</sup> \_\_\_\_\_ (leave) at about  
six o'clock. We <sup>18</sup> \_\_\_\_\_ (have) a  
great time.

5 Write sentences about your day yesterday. Use the cues.

1 I got up late. OR I got up at 7.30.

- |                       |
|-----------------------|
| 1 I _____ (get up)    |
| 2 I _____ (go)        |
| 3 I _____ (have)      |
| 4 I _____ (see)       |
| 5 I _____ (buy)       |
| 6 I _____ (listen to) |
| 7 I _____ (eat)       |
| 8 I _____ (watch)     |
| 9 I _____ (finish)    |
| 10 I _____ (drink)    |

✓ Now ... practise and learn.

**1 Make the sentences negative.**

1 I woke up early this morning.

I didn't wake up early this morning.

2 We took the train to Paris.

We \_\_\_\_\_ the train to Paris.

3 She finished work at 5.30 yesterday.

She \_\_\_\_\_ work at 5.30 yesterday.

4 You sent those emails.

You \_\_\_\_\_ those emails.

5 They liked the meal.

They \_\_\_\_\_ the meal.

6 It rained yesterday.

It \_\_\_\_\_ yesterday.

7 Sofia went to Paris

Sofia \_\_\_\_\_ to Paris.

8 Tina bought a new car.

Tina \_\_\_\_\_ a new car.

**2 Complete two past simple sentences about each picture. Use the cues.**


1 play football / play basketball

We didn't play football.

We played basketball.



2 go skating / go skiing

They \_\_\_\_\_.

They \_\_\_\_\_.



3 take the bus / take a taxi

He \_\_\_\_\_.

He \_\_\_\_\_.



4 buy some clothes / buy a TV

She \_\_\_\_\_.

She \_\_\_\_\_.

**3 Choose the correct sentences.**

1 a I don't go to work yesterday.

b I didn't go to work yesterday. ✓

2 a You didn't clean the windows.

b You didn't cleaned the windows.

3 a He bought a book.

b He bought a book.

4 a We didn't have breakfast.

b We no had breakfast.

5 a She didn't leave at 10.30.

b She didn't left at 10.30.

6 a They didn't were at the party.

b They weren't at the party.

**4 Complete the sentences about yourself. Use the past simple of the verbs.**

1 I went out last night. OR  
I didn't go out last night.

1 I \_\_\_\_\_ last night.  
(go out)

2 I \_\_\_\_\_ a taxi yesterday.  
(take)

3 I \_\_\_\_\_ a new mobile phone last year. (buy)

4 I \_\_\_\_\_ TV last night. (watch)

5 I \_\_\_\_\_ an English lesson yesterday. (have)

6 I \_\_\_\_\_ a fire engine this morning. (see)

7 I \_\_\_\_\_ an email yesterday. (write)

8 I \_\_\_\_\_ jeans last Sunday. (wear)

**5 Pronunciation** Mark the two stressed syllables in each sentence.

1 They went to the cinema.

2 I didn't have lunch.

3 We bought a new car.

4 He didn't play tennis.

5 She got up late.

6 We stayed at home.

## 1 Read the text.



My name's Teresa. I was born in Argentina. We lived in a suburb of Buenos Aires. When I was four, we left Argentina and we moved to Spain. My father worked for an engineering company in Bilbao, and my mother worked in a hospital.

I went to school in Bilbao. I liked school. I was good at languages. But I didn't like sport. We played tennis, but I wasn't very good at it. After school, I went to university in Madrid. I studied English and French. I really enjoyed university, and I made a lot of new friends.

After university I moved to Australia. I worked in a hotel in Sydney. It was hard work, but I learned a lot of English. Then I got a good job with an international sports company. I thought that was funny, because I don't like sport.

I went to lots of sports events with my job. I met my husband, Callum, at a rugby match. He played for one of the teams. We got married two years later. We've got two children now. Our daughter, Mona, is three years old and our son, Lucas, was born in November last year.

## a Find the names of the people.

- 1 Teresa the woman in the photograph
- 2 \_\_\_\_\_ her husband
- 3 \_\_\_\_\_ her daughter
- 4 \_\_\_\_\_ her son

## b Number the places in the order that Teresa lived in them.

- \_\_\_ Bilbao  
\_\_\_ Sydney  
1 Buenos Aires  
\_\_\_ Madrid

## 2 Read the text again. Match the parts of the sentences.

- |                                 |                     |
|---------------------------------|---------------------|
| 1 Teresa was born <u>f</u>      | a in Bilbao.        |
| 2 Her family moved ___          | b to Australia.     |
| 3 Her school was ___            | c at a rugby match. |
| 4 She studied at university ___ | d a sports company. |
| 5 After university she went ___ | e to Spain.         |
| 6 She worked in a hotel ___     | f in Argentina.     |
| 7 She got a good job with ___   | g in Madrid.        |
| 8 She met her husband ___       | h in Sydney.        |

## 3 Complete the sentences about your life.

- 1 I was born in \_\_\_\_\_,  
in \_\_\_\_\_. (town, country?)
- 2 My parents worked (in / for) \_\_\_\_\_  
\_\_\_\_\_.
- 3 I went to \_\_\_\_\_ School.
- 4 I \_\_\_\_\_ school. (liked?)
- 5 I \_\_\_\_\_ sport. (liked?)
- 6 When I left school I \_\_\_\_\_  
\_\_\_\_\_. (studies / job?)

Now ... practise and learn.

4 When do people do these things in your country?  
Write the ages.

- \_\_\_\_\_ Children start school.  
\_\_\_\_\_ You can leave school.  
\_\_\_\_\_ All students leave school.  
\_\_\_\_\_ You can drive a car.  
\_\_\_\_\_ You can get married.  
\_\_\_\_\_ Most students start university.  
\_\_\_\_\_ Most students leave university.

### 1 Put the expressions in the correct order.



1 right was Lucy

\_\_\_\_\_

2 Ryan's was it fault

\_\_\_\_\_

3 my wasn't fault it

\_\_\_\_\_

### 2 Complete the sentences.

1 I didn't do it. It wasn't my fault.  
John did it. It was John's fault.

2 It wasn't \_\_\_\_\_ fault. He didn't do it.  
It was \_\_\_\_\_ fault. She did it.

3 Kirsty didn't do it. It wasn't \_\_\_\_\_ fault.  
Tim did it. It was \_\_\_\_\_ fault.

4 It wasn't \_\_\_\_\_ fault. We didn't do it.  
It was \_\_\_\_\_ fault. They did it.

5 The girl didn't do it. It wasn't the \_\_\_\_\_ fault.  
The boy did it. It was the \_\_\_\_\_ fault.

### 3 Complete the conversation. Use the past simple of the verbs.

**Jordan** Lucy still isn't talking to me. She was at The Coffee Shop yesterday. But she

1 left (leave) when she

2 \_\_\_\_\_ (see) me.

**Peter** Oh dear. And Cindy's still angry with Ryan, too.

**Jordan** Yes, because you <sup>3</sup> \_\_\_\_\_ (tell) Cindy.

**Peter** Hey, it <sup>4</sup> \_\_\_\_\_ (not be) my fault.

**Jordan** Yes, you're right. It <sup>5</sup> \_\_\_\_\_ (be) Ryan's fault.

**Peter** Come on, Jordan. You <sup>6</sup> \_\_\_\_\_ (go) to the match, too.

**Jordan** Yes, I know. But I <sup>7</sup> \_\_\_\_\_ (try) to phone Lucy. And I <sup>8</sup> \_\_\_\_\_ (send) a text.

**Peter** But her phone wasn't working.

**Jordan** Yes, but I <sup>9</sup> \_\_\_\_\_ (not know) that. So why is she angry?

**Peter** Look. Lucy <sup>10</sup> \_\_\_\_\_ (want) to go to the rock concert with her friends, but she <sup>11</sup> \_\_\_\_\_ (not go), because she <sup>12</sup> \_\_\_\_\_ (have) a date with you. But you ...

**Jordan** I <sup>13</sup> \_\_\_\_\_ (go) to the football match. Yes, Lucy was right. I am an idiot.

## Lessons 73–76

### Choose the correct sentences.

1 a I didn't went to work yesterday.

b I didn't go to work yesterday.

2 a She was born in India.

b She's born in India.

3 a He was reporter.

b He was a reporter.

4 a They didn't go to university.

b They no went to university.

5 a I wasn't at home last night.

b I didn't was at home last night.

6 a We don't play basketball last week.

b We didn't play basketball last week.

7 a She writed a letter yesterday.

b She wrote a letter yesterday.

8 a I didn't cook the dinner.

b I didn't cooked the dinner.

✓ Now ... review your progress.

## 1 Match the parts of the expressions.

- |                 |                   |
|-----------------|-------------------|
| 1 meet <u>d</u> | a the car         |
| 2 pay ___       | b in the garden   |
| 3 go ___        | c the washing     |
| 4 wash ___      | d our friends     |
| 5 visit ___     | e to the park     |
| 6 tidy ___      | f the bills       |
| 7 do ___        | g my family       |
| 8 work ___      | h the living room |

## 2 Make sentences about their weekend activities. Use the expressions in exercise 1 in the past simple.

1 Tom went to the park.

2 Ana \_\_\_\_\_.



3 Adrien \_\_\_\_\_.



4 I \_\_\_\_\_.



5 Sam \_\_\_\_\_.



6 Victor \_\_\_\_\_.



7 David \_\_\_\_\_.



8 We \_\_\_\_\_.

## 3 Solve the anagrams and write the words.

- I visited my p a r e n t s.  
(sanpret)
- We went to the \_\_\_h\_\_\_\_\_r\_\_\_.  
(heettra)
- I went \_\_\_\_\_pp\_\_\_\_\_.  
(nipoghsp)
- We relaxed in the \_\_\_\_\_r\_\_\_\_\_n.  
(negrad)
- I went to the c\_\_\_\_\_m\_\_\_\_\_.  
(menaic)
- We played frisbee in the \_\_\_\_\_.  
(karp)
- I met my \_\_\_\_\_i\_\_\_\_\_.  
(drefins)
- I tidied the \_\_\_\_\_us\_\_\_\_\_.  
(eshou)

## 4 Complete the sentences about your weekend. Use the past simple of the verbs.

## Last weekend

- I went OR didn't go to the cinema.  
(go)
- I \_\_\_\_\_ the bills. (pay)
- I \_\_\_\_\_ the washing. (do)
- I \_\_\_\_\_ my friends at a restaurant. (meet)
- I \_\_\_\_\_ my room. (tidy)
- I \_\_\_\_\_ my family. (visit)
- I \_\_\_\_\_ the car. (wash)
- I \_\_\_\_\_ in front of the TV.  
(relax)

 Now ... *practise and learn.*

**1 Complete the conversations. Use the words and expressions in the boxes.**

1 had (×2) didn't have ~~did ... have~~

A <sup>1</sup> Did you have a good weekend?

B Yes, I did. I <sup>2</sup> \_\_\_\_\_ a very nice time. What about you?

A No, I <sup>3</sup> \_\_\_\_\_ a good weekend. I <sup>4</sup> \_\_\_\_\_ toothache.

B Oh dear.

2 did ... go went (×2) didn't go

A We <sup>1</sup> \_\_\_\_\_ to the beach at the weekend.

B Oh, <sup>2</sup> \_\_\_\_\_ you \_\_\_\_\_ in your new car?

A No, we <sup>3</sup> \_\_\_\_\_ by car. We <sup>4</sup> \_\_\_\_\_ by train.

3 didn't make did ... make made (×2)

A This is nice soup. <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ it?

B No, I didn't. Emma <sup>2</sup> \_\_\_\_\_ it. I <sup>3</sup> \_\_\_\_\_ the sandwiches, either. Daniel <sup>4</sup> \_\_\_\_\_ them.

**2 Complete the conversation. Use short answers.**

1 A Did you go shopping on Saturday?

B Yes, I did.

A Did Maria go with you?

B No, \_\_\_\_\_.

2 A Did your parents go to Spain for their holiday?

B No, \_\_\_\_\_. They went to France.

A Did they drive?

B Yes, \_\_\_\_\_.

3 A Did you go to the cinema last night?

B No, \_\_\_\_\_. We went to the theatre.

A Did you enjoy the play?

B Yes, \_\_\_\_\_.

4 A Did your brother visit last weekend?

B Yes, \_\_\_\_\_.

A Did you have a good time?

B Yes, \_\_\_\_\_.

**3 Make questions.**

1 Kelly visited her family.

Did Kelly visit her family?

2 You cleaned the windows.

\_\_\_\_\_ the windows?

3 We left at quarter to five.

\_\_\_\_\_ at quarter to five?

4 Bill found his wallet.

\_\_\_\_\_ his wallet?

5 It rained yesterday.

\_\_\_\_\_ yesterday?

**4 Write about your weekend.**

**a Complete the questions. Use the past simple of the verbs.**

**b Make short answers about yourself.**

1 A Did you have a good weekend? (have)

You Yes, I did. OR No, I didn't.

2 A \_\_\_\_\_ any new clothes? (buy)

You \_\_\_\_\_

3 A \_\_\_\_\_ to the cinema? (go)

You \_\_\_\_\_

4 A \_\_\_\_\_ the washing? (do)

You \_\_\_\_\_

5 A \_\_\_\_\_ your friends? (meet)

You \_\_\_\_\_

6 A \_\_\_\_\_ TV? (watch)

You \_\_\_\_\_

Now ... **practise and learn.**

**1 Complete the conversation. Choose the correct words.**



**Mark** Did you <sup>1</sup>*have / had* a good weekend?

**Adam** It was OK.

**Mark** What did you <sup>2</sup>*do / did*?

**Adam** Well, on Saturday morning I <sup>3</sup>*go / went* into town and I <sup>4</sup>*pay / paid* some bills. I <sup>5</sup>*meet / met* some friends for lunch.

**Mark** Oh, yes. Where did you <sup>6</sup>*go / went*?

**Adam** Oh, we <sup>7</sup>*go / went* to a pub and we <sup>8</sup>*watch / watched* a rugby match on TV there. What about you? Did you <sup>9</sup>*have / had* a good weekend?

**Mark** Not really, I <sup>10</sup>*want / wanted* to watch the rugby match on Saturday, but I <sup>11</sup>*go / went* shopping with my girlfriend, Emma.

**Adam** Did you <sup>12</sup>*buy / bought* anything?

**Mark** No, I didn't. Emma <sup>13</sup>*buy / bought* one or two things. I <sup>14</sup>*look / looked* at some really nice jackets, but I <sup>15</sup>*didn't buy / bought* one.

**Adam** Oh, OK.

**Mark** What did you <sup>16</sup>*do / did* on Sunday?

**Adam** I <sup>17</sup>*didn't do / did* a lot. I <sup>18</sup>*tidy / tidied* my flat. Then I <sup>19</sup>*relax / relaxed* in front of the TV. What about you?

**Mark** We <sup>20</sup>*visit / visited* Emma's parents.

**2 Put the words in the correct order to make questions.**

1 did where go you ?

*Where did you go?*

2 they did what time arrive ?

3 travel how did you ?

4 did meet she who ?

5 the concert when finish did ?

6 you buy did what ?

7 did he leave why ?

8 where did have lunch you ?

**3a Complete the questions. Use the cues.**

**b Answer the questions about yourself.**

1 What time did you get up today? (you / get up)

*I got up at six o'clock.*

2 What \_\_\_\_\_ for breakfast? (you / have)

3 What \_\_\_\_\_ on TV last night? (you / watch)

4 What \_\_\_\_\_ last Saturday morning? (you / do)

5 What \_\_\_\_\_ last Sunday? (you / do)

6 Where \_\_\_\_\_ on your last holiday? (you / go)

7 What time \_\_\_\_\_ to bed last night? (you / go)

8 How \_\_\_\_\_ to work / school? (you / travel)

Now ... *practise and learn.*

### 1 Complete the table. Use the expressions in the box.

the afternoon    12th March    the evening  
six thirty    Monday afternoon    night

<b>at + times</b>	half past nine, the weekend, _____
<b>in + parts of the day</b>	the morning, _____
<b>on +</b> • days • parts of specific days • dates	Saturday, _____

### 2 Number the conversation in the correct order.

- \_\_\_ Did you enjoy it?
- \_\_\_ We went to *The Peacock*.
- \_\_\_ Yes, we did. the food was very good.
- \_\_\_ Where did you go?
- \_\_\_ We went to a restaurant.
- 1 What did you do last night?

### 3 Complete the conversation. Use the correct past form of the verbs.

- A What <sup>1</sup> \_\_\_\_\_ you \_\_\_\_\_ on Friday? (do)  
 B We <sup>2</sup> \_\_\_\_\_ to the cinema. (go)  
 A What <sup>3</sup> \_\_\_\_\_ you \_\_\_\_\_? (see)  
 B We <sup>4</sup> \_\_\_\_\_ *African Sky*. (see)  
 A <sup>5</sup> \_\_\_\_\_ it good? (be)  
 B No, it <sup>6</sup> \_\_\_\_\_. The actors <sup>7</sup> \_\_\_\_\_ terrible.  
 I <sup>8</sup> \_\_\_\_\_ the film at all!  
 (not be / be / not like)

### 4 Make the conversation. Use the cues.

- A What / do / on Saturday?  
*What did you do on Saturday?* \_\_\_\_\_  
 B We / go / to the beach  
 \_\_\_\_\_  
 A Who / you / go / with?  
 \_\_\_\_\_  
 B I / go / with my family  
 \_\_\_\_\_  
 A weather / good?  
 \_\_\_\_\_  
 B Yes / be  
 \_\_\_\_\_

## Lessons 77–80

### Choose the correct sentences.

- a We went to the park in Sunday afternoon.
  - b We went to the park on Sunday afternoon.
- a Did you take the train?
  - b Did you took the train?
- a What you did at the weekend?
  - b What did you do at the weekend?
- a Did you tidy the house?
  - b Did you the house tidy?
- a Where you went yesterday?
  - b Where did you go yesterday?
- a Did the film was good?
  - b Was the film good?
- a We went to the cinema last night.
  - b We went the cinema last night.
- a I lost my mobile yesterday.
  - b I losed my mobile yesterday.

Now ... review your progress.

# Workbook key

**1**

- 1 1 Hello 2 My 3 Pleased 4 meet 5 I'm  
6 Nice 7 you 8 your 9 surname  
2 1 I'm Irena. 2 What's your name?  
3 My name's Mike. 4 I'm Pedro.  
5 My surname's Hall.

3



- 4 1 Home 01726 225899 Mobile 07795 892433  
2 Home 020 611 7095 Mobile 07920 566448  
5 Students' own answers.  
6 Students' own answers.

**2**

1



- 2 a  
a chair  
a book  
a pencil  
a table  
a pen  
a computer
- an + a/e/i/o/u**  
an apple  
an eraser  
an umbrella  
an orange

- 3 1 this 2 that 3 That 4 This 5 This  
6 That

- 4 1 1 does 2 mean 3 means  
2 1 do 2 English 3 say

**3**

- 1 1 window 2 teacher 3 board 4 door  
5 desk 6 notebook 7 book 8 student  
9 pen 10 chair  
2 1 b 2 a 3 b 4 a 5 b 6 a  
3 1 don't know 2 can, repeat  
3 sorry, understand

**4**

- 1 1 L 2 P 3 H 4 A 5 B 6 E 7 T  
ALPHABET  
2 1 your 2 name 3 My name's  
4 How 5 spell 6 double 7 Thank you  
3 1 this 2 meet 3 Nice 4 sorry  
5 name 6 My  
4 1 Tea or coffee, Marco? 3 Here you are.  
2 Tea, please. 4 Thanks, Ivana.

**Review: Lessons 1-4**

- 1 My 2 to 3 does 4 Don't 5 your  
6 is 7 an 8 I'm

**5**

1



- 2 1 daughter, father 3 son, mother  
2 wifew, husband 4 parents, children  
3 1 Daniel's 3 Pavel, Jitka's  
2 Donna Mancini's 4 Laura's  
4 1 That is Helen's husband.  
2 He is Maria's friend.  
3 She is Jim's wife.  
4 What is Miguel's number?  
5 Sarah is here.  
6 What is Peter's surname?

**6**

- 1 1 his, his 2 her, his, her 3 Her, her, His  
2 1 My, your, My 2 her, Her, her, his, His  
3 your, his, my, her 4 my, our, Its  
3 1 our 2 Its 3 His 4 his 5 Her  
6 their 7 Their

**7**

- 1 1 a Yves b Sonia c Véronique  
d Philippe e Bruno  
2 a Marek b Jola c Jacek d Ewa  
2 1 parents 5 My  
2 dad, His 6 brother, His  
3 mum, Her 7 children, Their  
4 wife, Her  
3 Students' own answers.  
4 /aɪ/ nine, wife /i:/ he, read  
/ɑ:/ are, car /e/ friend, ten

**8**

- 1 1 *Goodbye* and *See you* are incorrect.  
2 *Good evening* and *Hi* are incorrect.  
2 1 b 2 d 3 c 4 f 5 a 6 e  
3 1 b 2 a 3 b 4 b

**Review: Lessons 5-8**

- 1 e 2 d 3 h 4 a 5 g 6 b 7 f 8 c

**9**

- 1 a 1 Britain 2 France 3 Russia  
4 Spain 5 Japan 6 the USA 7 Italy  
8 China 9 Brazil 10 Egypt  
11 Indonesia 12 Australia  
b Students' own answers.  
2 1 Cairo is the capital of Egypt.  
2 Sydney is in Australia.  
3 My favourite country is China.  
4 My favourite city is New York.  
5 Is Antonio from Spain?  
6 My home is in Poland.  
7 Rome is the capital of Italy.  
8 He's from Argentina.  
3 Students' own answers.

4 1 Hungary

2 Korea

3 Australia

4 Brazil

5 Russia

6 Japan

7 Ital

8 America

9 Indonesia

10 Britain

**10**

- 1 1 I am from France.  
2 John is a student.  
3 Moscow is in Russia.  
4 We are from China.  
5 My friends are from Italy.  
6 She is my daughter.  
7 My husband is from the USA.  
8 I am a teacher.  
2 1 We are students.  
2 I am from New York.  
3 They are his friends.  
4 She is from Greece.  
5 Dan is my husband.  
6 I am her sister.  
7 Manchester is in the UK.  
8 You are in Room 9.  
3 1 She isn't the Managing Director.  
2 I'm not at my desk.  
3 This isn't my mobile.  
4 They aren't brother and sister.  
5 We aren't from Shanghai.  
6 Lukas isn't in his office.  
7 I'm not married.  
8 You aren't in this photo.  
9 My boss isn't here.  
10 Our children aren't here.

4 Students' own answers.

**11**

- 1 a 1 I'm a student.  
2 She isn't a teacher.  
3 He's a doctor.  
4 My sister's an engineer.  
5 You're a student.  
6 I'm a computer engineer.  
b 1 I'm a student and I'm from Russia.  
2 She isn't a teacher and she isn't from China.  
3 He's a doctor and he's from South Africa.  
4 My sister's an engineer and she's from the Czech Republic.  
5 You're a student and you're from Italy.  
6 I'm a computer engineer and I'm from Brazil.  
2 1 He's 2 His 3 He's 4 his 5 He's  
6 He's, his  
3 a 1 Japan 5 Australia  
2 an English teacher 6 a doctor  
3 Daisuke 7 an engineer  
4 Haru's boyfriend 8 Jane's husband  
b 1 Haru's from Japan and she's an English teacher. She's Daisuke's girlfriend.  
2 Daisuke's from the USA and he's a student. He's Haru's boyfriend.  
3 Jane's from Australia and she's a doctor. She's Dieter's wife.  
4 Dieter's from Germany and he's an engineer. He's Jane's husband.  
4 Students' own answers.





- 3 1 gets up 2 goes to work 3 starts work  
4 finishes work 5 goes home 6 has dinner
- 4 a **in + parts of the day**  
the evening, the morning  
**on + days**  
Monday, Friday, Wednesday  
**at + times**  
quarter to four, 10.25  
b 1 at, in 2 in 3 in, in 4 on 5 at, in  
6 on

**36**

- 1 1 c 2 e 3 a 4 b 5 d  
2 1 I'm in a hurry 3 This is terrible  
2 I'm late for a lesson 4 I'm in trouble

**Review: Lessons 33-36**

- 1 get up 2 works 3 goes 4 have  
5 doesn't like 6 don't play 7 doesn't watch  
8 in

**37**

- 1 1 secretary 2 waiter 3 nurse 4 chef  
5 builder 6 shop assistant 7 housewife  
8 mechanic 9 teacher 10 student  
11 waitress 12 computer engineer



- 3 Students' own answers.  
4 a 1 do 2 a 3 Where 4 What 5 teach  
b Students' own answers.

**38**

- 1 1 do 2 Do 3 does 4 Does 5 Do  
6 Does 7 do 8 do  
2 1 does 2 don't 3 they do 4 don't  
5 he doesn't 6 she does 7 do  
8 she doesn't 9 they don't 10 do  
3 1 Where does your daughter live?  
2 What does she do?  
3 Does she work in a hospital?  
4 Where do they live?  
5 Do they like Brussels?

- 4 a Students' own answers.  
b Students' own answers.

**39**

- 1 1 a 2 c 3 a 4 c  
2 a 1 What 2 How 3 Does 4 When  
5 does 6 go 7 What 8 do 9 does  
10 Does  
b 1 He's a radio newsreader.  
2 He drives.  
3 No, he doesn't.  
4 It starts at six o'clock.  
5 It finishes at nine o'clock.

- 6 No, he doesn't.  
7 He goes home at 11 o'clock.  
8 He plays tennis and he goes to the cinema.  
9 He works from Monday to Friday.  
10 Yes, he does.

- 3 1 teacher 2 doctor 3 waiter 4 brother  
5 newsreader 6 singer 7 reporter  
8 builder

**40**

- 1 1 Do you live near here?  
2 Where do you live?  
3 What do you do?  
4 Do you work for the local newspaper?  
5 Do you like your job?  
6 Where do you work?  
7 What do you want to do?  
2 1 T 2 T 3 F 4 F 5 F 6 F 7 T 8 F  
3 1 Oh, right. 2 Me too. 3 That's interesting.  
4 Really? 5 Oh, I see.

**Review: Lessons 37-40**

- 1 What do you do?  
2 He's a builder.  
3 Does she live in a city?  
4 Does he like his job?  
5 Where do you live?  
6 No, she doesn't.  
7 When do you finish work?  
8 She wants to be a singer.

**41**

- 1 1 old 2 new 3 long 4 short 5 hot  
6 cold 7 old 8 young 9 big 10 small  
2 1 red 2 black 3 blue 4 orange  
5 white 6 brown 7 yellow 8 green  
3 1 b 2 a 3 a 4 b 5 a  
4 1 blue cars 5 a red pen  
2 a small village 6 a black car  
3 a bad meal 7 a new computer  
4 two young women 8 a cold drink  
5 Students' own answers.

**42**

- 1 1 Jordan's got 2 We've got 3 I haven't got  
4 She hasn't got 5 You've got  
6 Anan's got 7 We haven't got  
8 My office hasn't got  
2 1 She hasn't got an umbrella.  
2 They haven't got a new flat.  
3 We haven't got a brown cat.  
4 Lucy hasn't got a good boss.  
5 You haven't got my mobile number.  
6 We haven't got a meeting now.  
7 He hasn't got an old computer.  
8 I haven't got a young secretary.  
3 1 b 2 b 3 a 4 b 5 b 6 a 7 b 8 b  
4 a 1 He hasn't got an address book.  
2 He's got a mobile.  
3 He hasn't got a hairbrush.  
4 He's got a wallet.  
5 He's got a key.  
6 He's got a pen.  
b Students' own answers.

**43**

- 1 1 Tina 2 Ben 3 Ben  
2 her new flat her flatmates  
her new boss her parking space

- 3 1 F 2 F 3 T 4 F 5 F 6 T 7 T 8 F  
9 F 10 F  
4 1 d 2 f 3 b 4 e 5 c 6 a  
5 1 b 2 a 3 d 4 e 5 f 6 c

**44**

- 1 1 b 2 d 3 e 4 a 5 c  
2 1 Excuse me. Is this seat free?  
Sure. Go ahead  
2 Excuse me. Are these seats free?  
No, I'm sorry. They're taken. Look! There's  
a table over there.  
3 1 We've got a new neighbour.  
2 Do you know my friend Gita?  
3 Do you live near here?  
4 I live in a block of flats.  
5 My house is over there.  
6 Carlos hasn't got long hair.  
7 I don't work in London.  
8 Sunita has got her own office.  
9 My laptop is really fast.  
10 We haven't got a new flat.  
11 Bruno drives an old car.  
12 Would you like a hot drink?

**Review: Lessons 41-44**

- 1 b 2 b 3 a 4 b 5 b 6 b 7 a 8 b

**45**



- 2 1 b 2 b 3 b 4 a 5 a 6 a  
3 Students' own answers.

- 4 1 hair ear  
2 back hand ✓  
3 toe nose ✓  
4 tooth mouth  
5 hand arm  
6 head leg ✓  
7 thumb stomach ✓  
8 feet eye

**46**

- 1 1 Have you got an aspirin?  
2 Has she got a driving licence?  
3 Have you got a cold?  
4 Have they got a nice house?  
5 Have we got a new boss?  
6 Has Bill got a brother?  
7 Have you got my keys?  
8 Has Sonia got a boyfriend?  
2 1 Have you got a newspaper?  
2 Has Sandra got a new flat?  
3 Have you got an email address?  
4 Have we got a new neighbour?  
5 Has Fumiko got long hair?  
6 Have they got a dog?  
7 Have I got your new mobile number?  
8 Has he got a laptop?

- 3 1 a 2 b 3 a 4 a 5 b 6 b 7 a 8 b  
4 Students' own answers.

**47**

- 1 a 1 hay 2 sore 3 temperature 4 stomach  
5 back 6 cough 7 headache  
8 toothache  
b 1 e 2 a 3 h 4 g 5 b 6 f 7 d 8 c  
2 a 1 are 2 well 3 matter 4 cold 5 dear  
b 1 A Hello, Sandra. How are you?  
B Oh, I'm not very well.  
A Why? What's the matter?  
B I've got a sore throat and a temperature.  
A Oh, dear.  
2 A Hello, Alan. How are you?  
B Oh, I'm not very well.  
A Why? What's the matter?  
B I've got a bad back.  
A Oh, dear.  
3 1 smoke 2 exercise 3 salt 4 sun  
5 vegetables

**48**

- 1 1 plasters 2 a piece of paper 3 a towel  
4 scissors 5 a nail file 6 painkillers  
7 a stamp 8 a pen 9 a mirror  
10 tissues  
2 a 1 some 2 any 3 any  
b 1 a  
2 some  
3 any  
4 a  
5 any  
6 some  
3 1 got, Here, you  
2 Have, any, haven't

**Review:** Lessons 45–48

- 1 b 2 a 3 b 4 a 5 b 6 a 7 a 8 a

**49**

- 1 **go + verb + -ing**  
swimming, skiing  
**play + sports**  
football, golf  
**play + the + musical instruments**  
the guitar, the piano  
2 1 plays 2 go 3 play 4 goes 5 play  
6 plays 7 go 8 go 9 play 10 go  
3 1 go skating 2 plays golf 3 go dancing  
4 plays the guitar 5 goes swimming  
6 paints 7 sing 8 go skiing  
4 Students' own answers.

**50**

- 1 1 He can't dance.  
2 I can play the violin.  
3 They can't sing.  
4 He can play ice hockey.  
5 She can't cook.  
6 I can't swim.  
2 1 Can he dance? No, he can't.  
2 Can you play the violin? Yes, I can.  
3 Can they sing? No, they can't.  
4 Can he play ice hockey? Yes, he can.  
5 Can she cook? No, she can't.  
6 Can you swim? No, I can't.  
3 a 1 h 2 g 3 f 4 a 5 b 6 d 7 e 8 c  
b Students' own answers.  
4 Students' own answers.

**51**

- 1 1 Yes, I can. 2 Japanese 3 No, I can't.  
4 Yes, I can. 5 play volleyball and tennis  
6 Yes, I can. 7 Yes, I can. 8 Yes, I can.  
9 play the piano and the guitar  
10 No, I can't. 11 Yes, I can.  
2 Students' own answers.  
3 Students' own answers.  
4 Students' own answers.

**52**

- 1 1 F 2 F 3 T 4 T 5 F 6 F  
2 1 e 2 d 3 a 4 b 5 c  
3 a 1 Can I take 2 would be nice  
3 Is Tuesday OK 4 I can't come  
5 what about  
b A Can I take you out to dinner?  
B Yes, that would be nice.  
A Is Friday OK for you?  
B No, sorry. I can't come on Friday.  
A Well, what about Saturday?  
B Yes, Saturday's fine.

**Review:** Lessons 49–52

- 1 b 2 a 3 b 4 a 5 b 6 b 7 a 8 b

**53**

- 1 1 a bedroom 2 a window 3 the balcony  
4 the garage 5 the garden 6 the kitchen  
7 the hall 8 the stairs 9 the cellar  
10 the dining room 11 the living room  
12 downstairs 13 upstairs  
14 the bathroom 15 a door  
2 1 the dining room 4 a bedroom  
2 the kitchen 5 the bathroom  
3 the living room 6 the cellar  
3 Students' own answers.

**54**

- 1 1 There's 2 There are 3 There's  
4 There isn't 5 There aren't 6 There are  
7 There isn't 8 There aren't  
2 1 a 2 b 3 b 4 b 5 a 6 b  
3 1 Is there 2 there is 3 are there  
4 There are 5 Are there 6 there are  
7 There's 8 Are there 9 there aren't  
10 There's 11 Is there 12 there isn't  
4 Students' own answers.

**55**

- 1 1 Scott 2 No 3 Yes  
2 1 a modern 2 sports centre 3 four  
4 living room 5 an office 6 bathrooms  
7 ten 8 top 9 There's 10 on the balcony  
3 Students' own answers.  
4 **Voiced th sound /θ/** **Unvoiced th sound /ð/**  
bathroom there  
Thursday these  
thing with  
thirteen mother  
thanks that

**56**

- 1 0 ground 1st first 2nd second 3rd third  
4th fourth 5th fifth 6th sixth 7th seventh  
8th eighth 9th ninth 10th tenth  
11th eleventh 12th twelfth 13th thirteenth  
14th fourteenth 15th fifteenth  
2 1 29 2 31 3 32 4 27 5 28 6 30

- 3 1 can, fourth 2 there, on, street  
3 is, over, door

**Review:** Lessons 53–56

- 1 b 2 a 3 b 4 a 5 b 6 a 7 b 8 b

**57**

- 1 1 socks 2 a suit 3 a shirt 4 trousers  
5 a tie 6 a T-shirt 7 trainers 8 shorts  
9 boots 10 a top 11 a jacket 12 shoes  
13 a dress 14 jeans 15 a skirt  
16 a jumper  
2 **Singular**  
jumper, jacket, T-shirt, dress  
**Plural**  
clothes, shorts, shoes, jeans  
3 a 1 these, are they, They're  
2 this, is it, It's  
3 these, are they, They're  
4 this, is it, It's  
b A Do you like this jumper?  
B Yes, I do. How much is it?  
A It's £50.  
A Do you like these shorts?  
B Yes, I do. How much are they?  
A They're €35.

4 Students' own answers.

**58**

- 1 1 She's 2 I'm 3 We're 4 They're  
5 He's 6 You're 7 Lucy's 8 I'm  
2 + **-ing**  
go going play playing eat eating  
reading, cleaning, sending  
wear wearing  
**Remove -e + -ing**  
riding, having, writing  
making, driving  
**Double consonant + -ing**  
running, sitting, getting  
swim swimming  
3 1 He's driving a sports car.  
2 They're running.  
3 She's taking a photograph.  
4 We're watching TV.  
5 He's getting up.  
6 They're playing tennis.  
4 1 I'm not reading a newspaper.  
2 We aren't going to the supermarket.  
3 They aren't playing golf.  
4 He isn't wearing trainers.  
5 She isn't having a shower.  
6 I'm not using the computer.  
7 You aren't eating my sandwich.  
8 It isn't raining.  
5 1 I'm wearing jeans.  
I'm not wearing jeans.  
2 I'm driving a car.  
I'm not driving a car.  
3 I'm sitting at a desk.  
I'm not sitting at a desk.  
4 I'm writing.  
I'm not writing.  
5 I'm swimming.  
I'm not swimming.  
6 I'm listening to music.  
I'm not listening to music.  
7 I'm watching TV.  
I'm not watching TV.  
8 I'm playing tennis.  
I'm not playing tennis.

**59**

- 1 1 Meena 2 Sanjit 3 Michael 4 Tricia  
5 Juanita 6 Elke
- 2 a 1 F 2 F 3 F 4 F 5 T 6 F 7 T 8 F
- b 1 Tricia isn't drinking a cup of coffee.  
2 Juanita and Elke aren't standing up.  
3 Michael isn't sitting with Meena.  
4 Tricia isn't talking to Elke.  
6 Elke isn't reading a book.  
8 Meena and Sanjit aren't eating.
- 3 1 flowers 2 a bottle of wine  
3 a box of chocolates

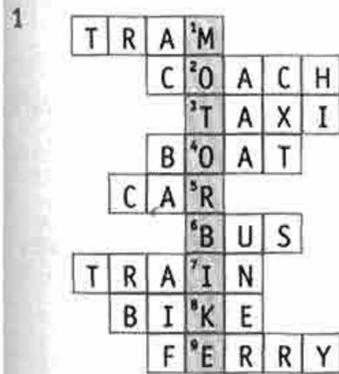
**60**

1 Ryan gives Jordan a ticket for the football match. Jordan rings Lucy, but she is talking on her phone (she isn't answering her phone). Ryan leaves the coffee shop. Cindy is unhappy because her sister (her parents) is coming. Lucy is leaving her flat (her office). Her friends are going to the cinema, (a rock concert) but she isn't going with them. She is going on a date with Ryan (Jordan). At nine (eight) o'clock, Lucy is sitting alone at home (in the restaurant). Ryan and Jordan are watching a rock concert (football match). Peter sees them on TV.

- 2 1 See you tomorrow. 3 See you later.  
2 Have a nice time. 4 I won't be long.
- 3 1 See you later. 2 Have a nice time.  
I won't be long. See you tomorrow.

**Review:** Lessons 57–60

- 1 a 2 b 3 b 4 a 5 a 6 a 7 b 8 b

**61**

- 2 1 a bus stop 2 the underground 3 a station  
4 an airport 5 a bus station 6 a taxi rank
- 3 1 c 2 e 3 d 4 a 5 b
- 4 1 b 2 b 3 a 4 b 5 a 6 a 7 b
- 5 1 travel station 5 late flat  
2 plane train ✓ 6 bank make  
3 taxi bag ✓ 7 place have  
4 take wait ✓ 8 play table ✓

**62**

- 1 1 Are they waiting for the bus?  
2 Is she having lunch?  
3 Are you having a good time?  
4 Am I sitting in your seat?  
5 Are we taking the underground?  
6 Are you watching the news?  
7 Is the computer working now?  
8 Are the trains running late?
- 2 1 b 2 d 3 f 4 g 5 e 6 a 7 c
- 3 1 What are you eating?  
2 Where are they going?  
3 What is she wearing?

- 4 What are they doing?  
5 Who are you waiting for?  
6 What are you watching?

- 4 1 a 2 b 3 b 4 a 5 b 6 b
- 5 Students' own answers.

**63**

- 1 1 on 2 in 3 in 4 on 5 on 6 on  
7 on 8 in 9 in 10 on
- 2 a A 2 B 1  
b 1 1 sitting 2 swimming 3 looking after  
4 writing 5 having
- 2 1 travelling 2 taking 3 doing 4 enjoying
- 3 1 a 2 b 3 b 4 a 5 b 6 a
- 4 Students' own answers.

**64**

- 1 1 he's going to the dentist's  
2 he's meeting visitors  
3 he's taking the visitors to the airport  
4 he's playing basketball  
5 he's going to Bruno's party  
6 he's looking after the children  
7 he's having lunch with Elena's parents
- 2 Students' own answers.
- 3 1 c 2 e 3 a 4 b 5 d

**Review:** Lessons 61–64

- 1 b 2 b 3 a 4 a 5 a 6 b 7 b 8 b

**65**

- 1 **in:** a meeting, bed, the garden, the shower  
**at:** home, a party, the doctor's, work, the supermarket, a restaurant
- 2 1 in a meeting 2 in bed 3 in the shower  
4 at a restaurant 5 at school  
6 in the garden 7 at the supermarket  
8 at work
- 3 1 on holiday 2 here 3 in 4 out 5 away
- 4 Students' own answers.

**66**

- 1 1 1 were 2 was 3 was 4 were 5 were  
2 1 was 2 was 3 were  
3 1 was 2 was 3 were 4 were
- 2 1 I wasn't 2 They weren't 3 He wasn't  
4 We weren't 5 Ela wasn't 6 You weren't
- 3 **the past**  
last week, yesterday, yesterday evening  
**the present**  
today, tonight
- 4 1 I wasn't in last night.  
I was at the sports centre.  
2 She was ill yesterday.  
She wasn't at work.  
3 I was in the shower.  
I wasn't in bed.  
4 We weren't at home last night.  
We were at the cinema.  
5 The hotel was very good.  
It wasn't expensive.
- 5 Students' own answers.
- 6 **one syllable**  
don't, weren't, aren't, can't  
**two syllables**  
isn't, wasn't, doesn't, haven't, hasn't

**67**

- 1 1 Were you out yesterday afternoon?  
2 Were they on holiday last week?  
3 Was Mohammed at a football match on Friday?  
4 Was the film good?  
5 Was Sunita at the dentist's on Tuesday morning?  
6 Were we at the supermarket last Wednesday?  
7 Was he late on Monday?  
8 Were you at the meeting?
- 2 a and b  
1 A Were Mick and Rosie away last week?  
B Yes, they were.  
2 A Were they on holiday?  
B Yes, they were.  
3 A Were they in Turkey?  
B No, they weren't.  
4 A Was Rosie ill?  
B Yes, she was.  
5 A Was she in bed for two days?  
B No, she wasn't.
- 3 Students' own answers.
- 4 1 the USA 2 the UK 3 the UK  
4 the USA 5 the USA

**68**

- 1 1 c 2 a 3 g 4 d 5 f 6 b 7 e
- 2 a 1 I'm very angry with you. 2 That's it!  
3 Don't talk to me!  
4 It was very embarrassing.  
b b Lucy
- 3 1 was 2 was 3 weren't 4 were 5 wasn't  
6 was 7 were 8 wasn't 9 was 10 were

**Review:** Lessons 65–68

- 1 a 2 a 3 b 4 b 5 b 6 b 7 a 8 b

**69**

- 1 **Medical services** a paramedic, an ambulance,  
a hospital, a first aid kit  
**The fire brigade** a fire fighter, a fire engine,  
a fire station, a fire alarm  
**The police** a police officer, a police  
car, a police station
- 2 1 c 2 d 3 a 4 b
- 3 a 1 F 2 F 3 T 4 F 5 T 6 F  
b Students' own answers.

**70**

- 1 a 1 decided 2 finished 3 called  
4 sounded 5 picked 6 rushed  
b 1 arrived 2 closed 3 waited  
4 started 5 opened 6 travelled  
c 1 arrived 2 stayed 3 watched  
4 rained 5 travelled 6 needed
- 2 Students' own answers.
- 3 a and b
- | Present simple | Past simple | Extra syllable? |
|----------------|-------------|-----------------|
| 1 stop (1)     | stopped (1) |                 |
| 2 start (1)    | started (2) | ✓               |
| 3 watch (1)    | watched (1) |                 |
| 4 use (1)      | used (1)    |                 |
| 5 need (1)     | needed (2)  | ✓               |
| 6 wait (1)     | waited (2)  | ✓               |
| 7 arrive (2)   | arrived (2) |                 |
| 8 decide (2)   | decided (3) | ✓               |
| 9 walk (1)     | walked (1)  |                 |
| 10 want (1)    | wanted (2)  | ✓               |

**71**

- 1 a 1 c 2 d  
 b 1 Jill's friend 2 Jill's husband 3 Jill's son  
 2 1 F 2 T 3 T 4 F 5 T 6 F 7 F 8 T  
 9 F 10 F  
 3 1 Faith invited Jill to lunch because it was Jill's birthday.  
 2 Faith and Jill were friends because they were at school together.  
 3 Jill called the police because there were voices in the living room.  
 4 The police officers laughed because there wasn't a burglar in the room.  
 5 Peter came home because it was his mum's birthday.  
 6 There were voices in the living room because the TV was on.

**72**

- 1 January February March April May June July August September October November December  
 2 1 twenty-fourth 2 second 3 sixteenth  
 4 twenty-eighth 5 thirty-first 6 ninth  
 7 twentieth 8 tenth 9 thirtieth  
 10 twenty-third  
 3 1 the first of October  
 2 the seventh of April  
 3 the fourteenth of May  
 4 the thirtieth of September  
 5 the twenty-first of February  
 6 the third of November  
 7 the twenty-second of August  
 8 the nineteenth of March  
 9 the twelfth of July  
 10 the twentieth of December

**Review:** Lessons 69-72  
 1 b 2 a 3 a 4 a 5 b 6 a 7 b 8 b

**73**

- 1 1 I 2 R 3 R 4 I 5 I 6 I 7 R  
 8 I 9 R 10 I 11 R 12 I 13 I  
 14 R 15 R 16 I  
 2

A	L	E	F	T	W	Z	G	N	W	X	W
P	B	E	A	W	M	B	O	B	O	Q	R
R	C	N	H	A	D	T	T	F	A	F	O
D	R	A	N	K	U	C	V	Z	D	V	T
K	L	Q	S	L	B	O	U	G	H	T	E
W	J	M	D	C	Y	E	C	X	K	E	R
E	M	A	P	I	J	E	D	O	V	R	K
N	R	D	E	F	D	J	A	O	A	L	T
T	D	E	Y	C	T	U	R	B	T	Z	O
I	G	S	D	G	X	D	I	H	E	G	O
B	C	A	M	F	J	S	A	W	N	Y	K
T	H	U	H	O	F	O	U	N	D	V	M

- 3 1 arrived 9 needed  
 2 bought 10 phoned  
 3 did 11 played  
 4 drove 12 saw  
 5 got 13 started  
 6 had 14 took  
 7 helped 15 travelled  
 8 made 16 waited

- 4 1 got up 2 went 3 met 4 decided  
 5 saw 6 invited 7 came 8 put 9 drove  
 10 arrived 11 got 12 ate 13 sat  
 14 played 15 swam 16 was 17 left  
 18 had

5 Students' own answers.

**74**

- 1 1 didn't wake up 5 didn't like  
 2 didn't take 6 didn't rain  
 3 didn't finish 7 didn't go  
 4 didn't send 8 didn't buy  
 2 1 We didn't play football. We played basketball.  
 2 They went skating. They didn't go skiing.  
 3 He didn't take the bus. He took a taxi.  
 4 She bought some clothes. She didn't buy a TV.  
 3 1 b 2 a 3 b 4 a 5 a 6 b  
 4 Students' own answers.  
 5 1 They went to the cinema.  
 2 I didn't have lunch.  
 3 We bought a new car.  
 4 He didn't play tennis.  
 5 She got up late.  
 6 We stayed at home.

**75**

- 1 a 1 Teresa 2 Callum 3 Mona 4 Lucas  
 b 1 Buenos Aires 2 Bilbao 3 Madrid  
 4 Sydney  
 2 1 f 2 e 3 a 4 g 5 b 6 h 7 d 8 c  
 3 Students' own answers.  
 4 Students' own answers.

**76**

- 1 1 Lucy was right. 2 It was Ryan's fault.  
 3 It wasn't my fault.  
 2 1 my, John's 2 his, her 3 Kirsty's, Tim's  
 4 our, their 5 girl's, boy's  
 3 1 left 2 saw 3 told 4 wasn't 5 was  
 6 went 7 tried 8 sent 9 didn't know  
 10 wanted 11 didn't go 12 had 13 went

**Review:** Lessons 73-76  
 1 b 2 a 3 b 4 a 5 a 6 b 7 b 8 a

**77**

- 1 1 d 2 f 3 e 4 a 5 g 6 h 7 c 8 b  
 2 1 Tom went to the park.  
 2 Ana did the washing.  
 3 Adrien tidied the living room.  
 4 I paid the bills.  
 5 Sam washed the car.  
 6 Victor visited his family.  
 7 David worked in the garden.  
 8 We met our friends.  
 3 1 parents 2 theatre 3 shopping 4 garden  
 5 cinema 6 park 7 friends 8 house  
 4 Students' own answers.

**78**

- 1 1 1 Did you have 2 had 3 didn't have  
 4 had  
 2 1 went 2 did you go 3 didn't go  
 4 went

- 3 1 Did you make 2 made 3 didn't make  
 4 made

- 2 1 I did, she didn't 2 they didn't, they did  
 3 we didn't, we did 4 he did, we did

- 3 1 Did Kelly visit 2 Did you clean  
 3 Did we leave 4 Did Bill find 5 Did it rain

- 4 a 1 Did you have 2 Did you buy  
 3 Did you go 4 Did you do  
 5 Did you meet 6 Did you watch  
 b Students' own answers.

**79**

- 1 1 have 2 do 3 went 4 paid 5 met 6 go  
 7 went 8 watched 9 have 10 wanted  
 11 went 12 buy 13 bought 14 looked  
 15 didn't buy 16 do 17 didn't do  
 18 tidied 19 relaxed 20 visited  
 2 1 Where did you go?  
 2 What time did they arrive?  
 3 How did you travel?  
 4 Who did she meet?  
 5 When did the concert finish?  
 6 What did you buy?  
 7 Why did he leave?  
 8 Where did you have lunch?  
 3 a 1 What time did you get up today?  
 2 What did you have for breakfast?  
 3 What did you watch on TV last night?  
 4 What did you do last Saturday morning?  
 5 What did you do last Sunday?  
 6 Where did you go on your last holiday?  
 7 What time did you go to bed last night?  
 8 How did you travel to work / school?

b Students' own answers.

**80**

- 1 **at + times** six thirty, night  
**in + parts of the day** the afternoon, the evening  
**on + days • parts of specific days • dates**  
 12th March, Monday afternoon  
 2 1 f 2 e 3 d 4 b 5 a 6 c  
 3 1 did you do 2 went 3 did you see  
 4 saw 5 Was 6 it wasn't, were, didn't like  
 4 **A** What did you do on Saturday?  
**B** We went to the beach.  
**A** Who did you go with?  
**B** I went with my family.  
**A** Was the weather good?  
**B** Yes, it was.

**Review:** Lessons 77-80  
 1 b 2 a 3 b 4 a 5 b 6 b 7 a 8 a