

Curriculum Integration Reading Program



Easy Link



35 words

L1



NE_Build & Grow

LEasy Link

Curriculum Integration Reading Program

35 words

L1

Lesson Components

Big Idea

The Big Idea section stimulates students' interest and gives them a wider understanding of the chapter's theme.

Contents Map

The Contents Map previews the content covered in each lesson and the subject it relates to.



Warm Up Question

This section prepares students for the lesson by asking a warm up question related to the picture.



Key Words

This section uses pictures and tracing exercises to familiarize students with the key words in the lesson.

Picture Question

This section engages students by asking them to identify key words or to share their personal experiences or opinions about the big picture.

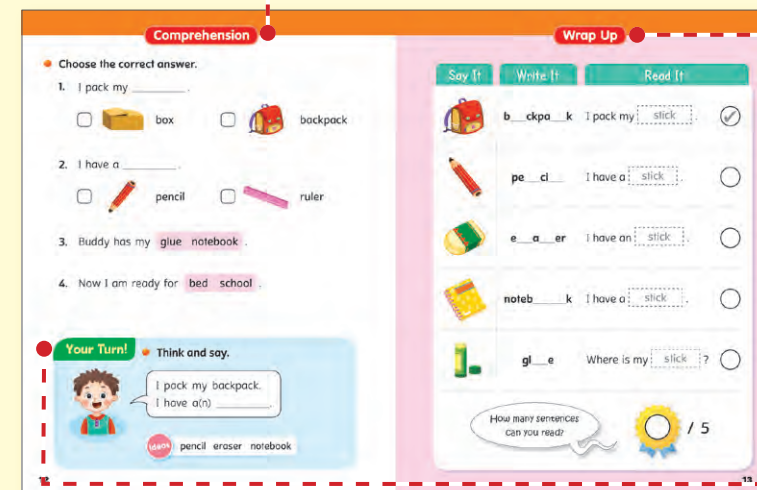


Read and Stick

This section encourages students to read the passage several times and keep track of their progress with fun stickers.

Read and Circle

In the Read and Circle section, students practice reading and identifying sight words in the passage.



Comprehension

Students' understanding of the passage is checked through multiple-choice questions.

Your Turn

The Your Turn section gives students the chance to create their own sentences and practice the lesson's target language.

Wrap Up

In the Wrap Up section, students review the key words with the help of speaking, writing, and reading exercises.




Chapter Projects

At the end of each chapter, students can get more practice by completing these fun activities that will further check their comprehension of the target language.

Contents



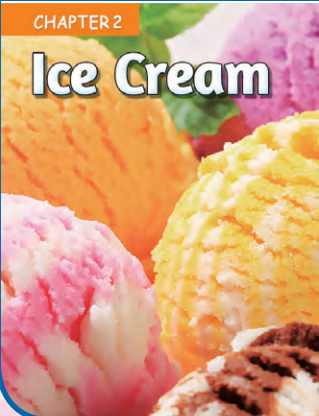
CHAPTER 1 School

	SUBJECT	LESSON	TITLE	PAGE
<div>CHAPTER 1</div> <div>School</div> 	Social Studies	1	Ready for School	6
	Social Studies	2	School Places	14
	Math	3	Classroom Shapes	20
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CHAPTER 3 Houses

	SUBJECT	LESSON	TITLE	PAGE
<div>CHAPTER 3</div> <div>Houses</div> 	Social Studies	9	Where Is the Smell?	58
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CHAPTER 2 Ice Cream

	SUBJECT	LESSON	TITLE	PAGE
<div>CHAPTER 2</div> <div>Ice Cream</div> 	Math	5	A Tall Ice Cream Cone	32
	Science	6	Too Much Ice Cream	40
	Social Studies	7	It's Mine!	46
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Supplementary Material

Chapter 1 - Project	87
Chapter 2 - Project	89
Chapter 3 - Project	91
Flashcards	
Stickers	



School



BIG IDEA Do you like your school?

Ready for School

The kids are getting on a bus.

☐ Yes ☐ No

Key Words

● Listen, say, and trace. 

1.



backpack

2.



pencil

3.



eraser

4.



notebook

5.



glue



Which key word
can you find in the
picture above?
Circle it.



((03))

Ready for School

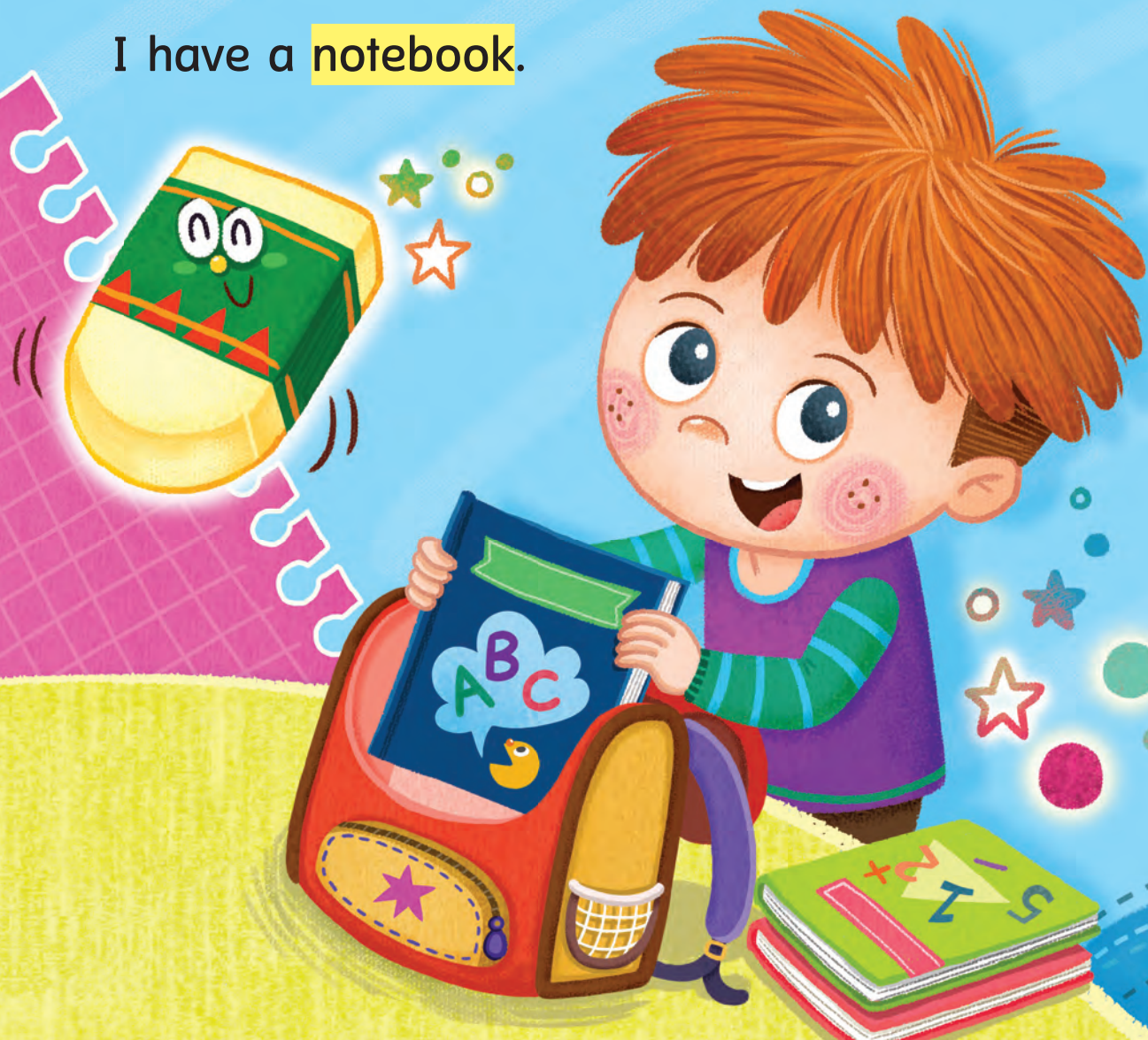
Today is my first day of school.

I pack my **backpack**.

I have a **pencil**.

I have an **eraser**.

I have a **notebook**.



Read three times and stick.

Where is my **glue**?

Buddy has it!

Thank you, Buddy.

Now I am ready for school.



Read and circle.
my, have, where

Comprehension

● Choose the correct answer.

1. I pack my _____.

☐


box

☐


backpack

2. I have a _____.

☐


pencil

☐


ruler

3. Buddy has my **glue** **notebook**.

4. Now I am ready for **bed** **school**.

Your Turn!

● Think and say.



I pack my backpack.
I have a(n) _____.

Ideas

pencil eraser notebook

Wrap Up

Say It

Write It

Read It



b ckpa k

I pack my



pe ci

I have a



e a er

I have an



noteb k

I have a



gl e

Where is my



How many sentences
can you read?



/ 5

School Places

What are the kids doing?

☐ reading ☐ playing

Key Words

● Listen, say, and trace. 

1.



art

2.



music

3.



library

4.



gym

5.



cafeteria



What place can you see in the picture above?



((05))

School Places



Read three times and stick.



I love my school.
There are many fun places at school.



There is an art room.
There is a music room.
There is a library.
There is a gym.
But my favorite place is the cafeteria.



Read and circle.
there, are, is

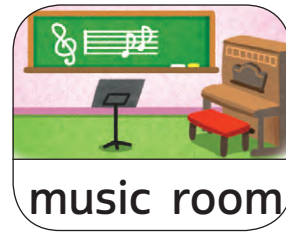
Comprehension

● Choose the correct answer.

1. I love my



2. There is a



3. There is a library.

Yes

No

4. My favorite place is the gym.

Yes

No

Your Turn!

● Think and say.



I love my school.

There is a(n) _____.

Ideas

art room library gym cafeteria

Wrap Up

Say It

Write It

Read It



a t

There is an
room.



m sic

There is a
room.



l bra y

There is a



g m

There is a



ca e eria

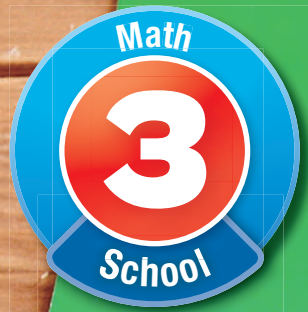
My favorite place is
the



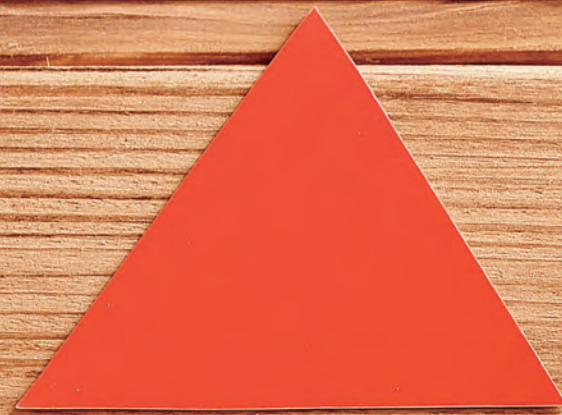
How many sentences
can you read?



/ 5



Classroom Shapes



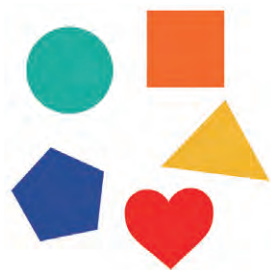
There are two shapes.

☐ Yes ☐ No

Key Words

● Listen, say, and trace. 

1.



shape

2.



circle

3.



rectangle

4.



square

5.



triangle



Which key words
can you find in the
picture above?
Circle them.



((07))

Classroom Shapes



Read three times and stick.



Let's find shapes in our classroom.



This is a table. It is a circle.



This is a window. It is a rectangle.



This is a clock. It is a square.



Oh! Look at my hat.
It is a triangle!



Read and circle.
our, this, it

Comprehension

● Choose the correct answer.

1. Let's find _____ in our classroom.

☐  numbers ☐  shapes

2. This is a table. It is a _____.

☐  circle ☐  square

3. This is a clock. It is a **rectangle** **square**.

4. Look at my hat. It is a **circle** **triangle** !

Your Turn!

● Think and say.



This is a(n) table.

It is a _____.

Ideas

circle rectangle square triangle

Wrap Up

Say It

Write It

Read It



ape

Let's find
in our classroom.



c _ rc _ e

It is a



ect _ ngle

It is a



s _ uare

It is a



tr _ ang _ e

It is a



How many sentences
can you read?



/ 5

A School on the Water

What are the students getting in?

☐ a car ☐ a boat

Key Words

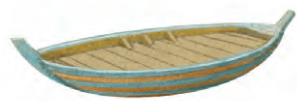
● Listen, say, and trace. 

1.



water

2.



boat

3.



study

4.



play

5.



sing



Which key words
can you find in the
picture above?
Circle them.

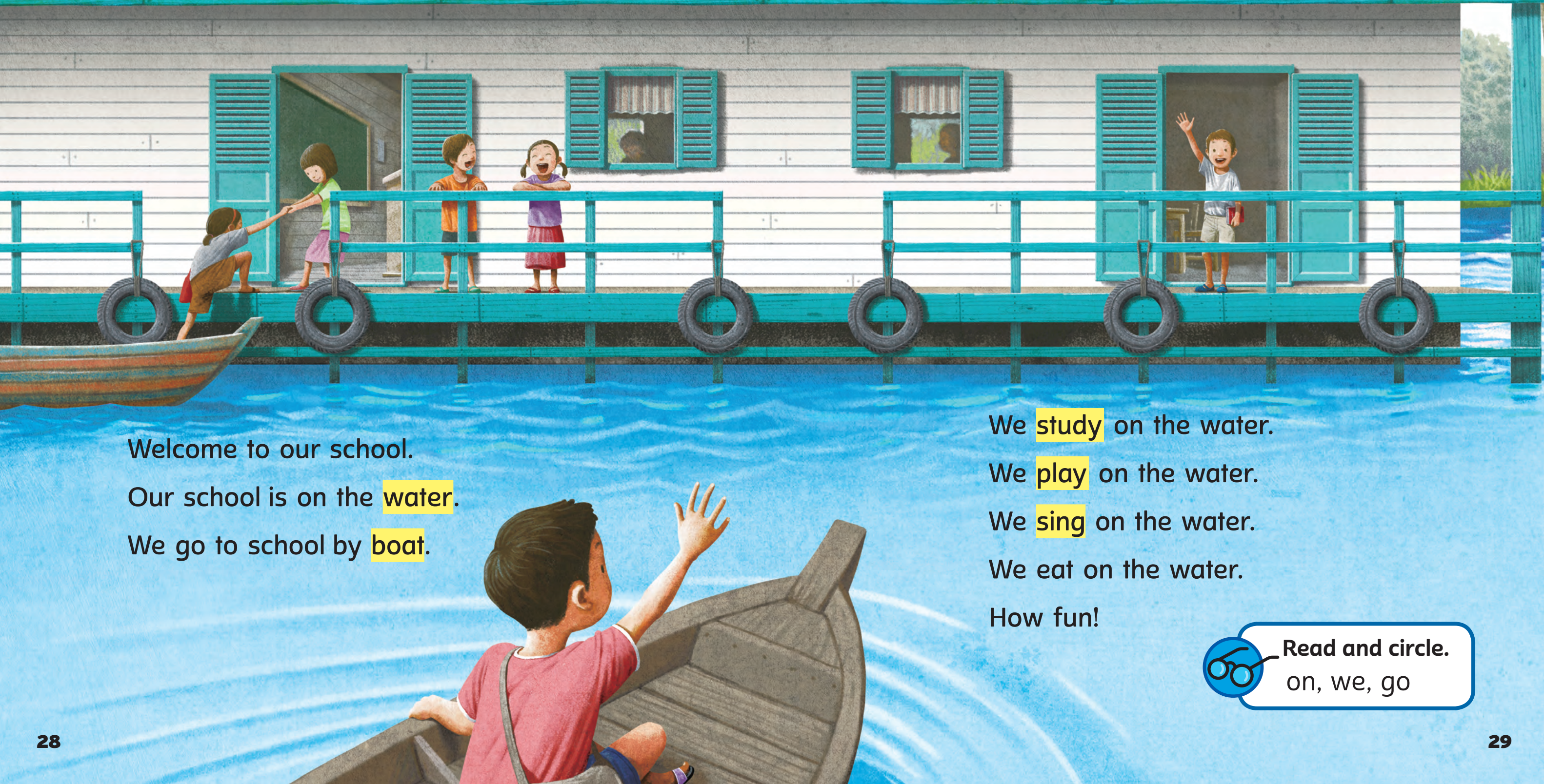


((09))

A School on the Water



Read three times and stick.



Welcome to our school.

Our school is on the water.

We go to school by boat.

We study on the water.

We play on the water.

We sing on the water.

We eat on the water.

How fun!

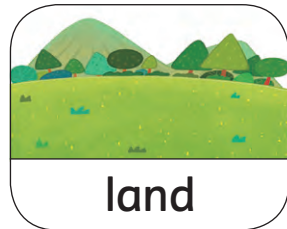


Read and circle.
on, we, go

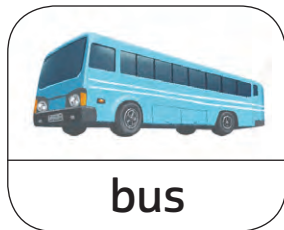
Comprehension

● Choose the correct answer.

1. Our school is on the



2. We go to school by



3. We play on the water.

Yes

No

4. We sing on the water.

Yes

No

Your Turn!

● Imagine and say.



Our school is on the water.
We _____ on the water.

Ideas

study play sing eat

Wrap Up

Say It

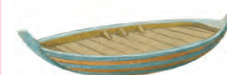
Write It

Read It



a er

Our school is on the



b t

We go to school by



st dy

We _____
on the water.



pl

We _____
on the water.



ing

We _____
on the water.



How many sentences
can you read?



/ 5

Ice Cream

LESSON 5

A Tall Ice Cream Cone



Math

LESSON 6

Too Much Ice Cream



Science

LESSON 8

Let's Make Ice Cream!



Science

LESSON 7

It's Mine!



Social Studies

Ice Cream

BIG IDEA What ice cream flavor do you like?

A Tall Ice Cream Cone

What does the boy have?

☐ ice cream ☐ candy

Key Words

● Listen, say, and trace. 

1.



scoop

2.



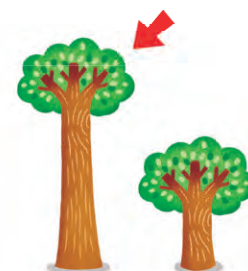
chocolate

3.



mango

4.



tall

5.



cone



Which key word can you find in the picture above? Circle it.



(11)

A Tall Ice Cream Cone



Read three times and stick.

I go to an ice cream shop.

I like strawberry. I get one scoop.

I like chocolate. I get two scoops.

I like mango. I get two scoops.

Yay! I have a tall ice cream cone!
How many scoops are there?



Read and circle.
like, get, how

Comprehension

● Choose the correct answer.

1. I like _____. I get one scoop.

☐  strawberry ☐  mango

2. I like chocolate. I get _____ scoop(s).

☐  one ☐  two

3. I have a **short** | **tall** ice cream cone!

4. There are **four** | **five** scoops.

Your Turn!

● Think and say.



I like _____.
I get two scoop(s).

Ideas strawberry chocolate mango

Wrap Up

Say It

Write It

Read It



sc p

I get one . ☐



ocolate

I like . ☐



m ngo

I like . ☐



ta_____

I have a ice cream cone! ☐



co e

I have a tall ice cream ! ☐

How many sentences
can you read?



Too Much Ice Cream

Where are the kids?

- ☐ by an ice cream truck
☐ at an ice cream shop

Key Words

● Listen, say, and trace. ((12))



1.



run

2.



truck

3.



fridge

4.



bowl

5.



bathroom



Which key word
can you find in the
picture above?
Circle it.



(13)

Too Much Ice Cream



Read three times and stick.



It's hot today.

We need something cool.

I **run** to the store.

Lucy runs to the **truck**.

Mike runs to the **fridge**.



Read and circle.
to, eat, he



We eat ice cream.

Mike eats three **bowls**.



Uh-oh. He feels sick.

He runs to the **bathroom**.



Comprehension

● Choose the correct answer.

1. I   to the store.

walk run

2. Lucy runs to the  .

truck fridge

3. Mike eats three cones. Yes No

4. Mike runs to the bathroom. Yes No

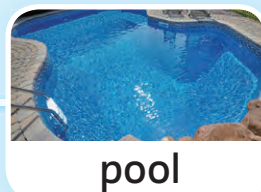
Your Turn!

● Imagine and say.



It's hot today.
I run to the _____.

Ideas



Wrap Up

Say It

Write It

Read It



r n

I to the store.



tru

Lucy runs to the



ri ge

Mike runs to the



b wl

Mike eats three



ba room

He runs to the



How many sentences
can you read?



/ 5

It's Mine!

The kids have two ice cream cones.

☐ Yes ☐ No

Key Words

● Listen, say, and trace. ((14)) 

1.



cake

2.



share

3.



sister

4.



brother

5.



melt



Do you think they will share the ice cream?



(15)

It's Mine!



Read three times and stick.



Kelly has a big ice cream **cake**.



Share it with your **sister**.



No, it's mine!



Share it with your **brother**.



No, it's mine!



Share it with your friends.



No, it's mine!

Oh no! My ice cream cake is **melting**!



Read and circle.
has, big, with

Comprehension

● Choose the correct answer.

1. Kelly has a big ice cream



cone



cake

2. Share it with your



sister



mother

3. Kelly shares her cake.

Yes

No

4. The ice cream cake is melting.

Yes

No

Your Turn!

● Imagine and say.



Share your ice cream
with your _____.

Ideas

sister brother friends

Wrap Up

Say It

Write It

Read It



c e k

Kelly has a big ice cream



sh re

it with
your friends.



sis er

Share it with your



bro er

Share it with your



elt

My ice cream cake is



How many sentences
can you read?



/ 5

Let's Make Ice Cream!

This is chocolate ice cream.

☐ Yes ☐ No

Key Words

● Listen, say, and trace. ((16)) 

1.



milk

2.



sugar

3.



shake

4.



ice

5.



salt



What ice cream do you want to make?



(17)

Let's Make Ice Cream!



Here is a small bag.

Put **milk** in it.

Put **sugar** in it.

Then **shake** it.



Here is a big bag.

Put **ice** in it.

Put **salt** in it.

Put the small bag in it.

Then shake it.

Ta-da! It's sweet ice cream.



Read three times and stick.



Read and circle.
here, put, then

Comprehension

● Choose the correct answer.

1. Here is a small _____.

☐


bowl

☐


bag

2. Put _____ in the small bag.

☐


milk

☐


ice

3. Then **shake** | **make** the bag.

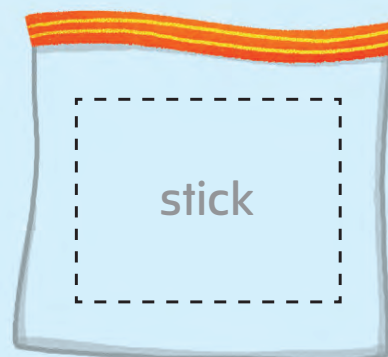
4. Put **sugar** | **salt** in the big bag.

Your Turn!

● Stick and say.



Put _____
in a small bag.



Wrap Up

Say It

Write It

Read It



mil

Put

in it.

☐


s g r

Put

in it.

☐


ake

Then

it.

☐


i

Put

in it.

☐


s lt

Put

in it.

☐

How many sentences
can you read?



/ 5

Houses



BIG IDEA What does your house look like?

Where Is the Smell?

The boy smells something good.

☐ Yes ☐ No



Key Words

● Listen, say, and trace. ((18)) 

1.



smell

2.



find

3.



bedroom

4.



kitchen

5.



shoes



Does anything in your house smell bad?



((19))

Where Is the Smell?

Ew! Something smells bad!

Let's find it.

We look in the living room.

It's not here.

We look in the bedroom.

It's not here.



Read three times and stick.



We look in the kitchen.

It's not here.

Oh, it's here. My shoes!

They smell bad!

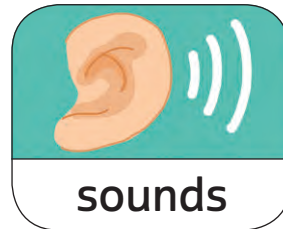


Read and circle.
look, in, they

Comprehension

● Choose the correct answer.

1. Something



bad!

2. We look in the



3. The smell is in the kitchen.

Yes

No

4. My shoes smell bad!

Yes

No

Your Turn!

● Imagine and say.



Something smells bad!
I look in the _____.

Ideas

living room bedroom kitchen

Wrap Up

Say It

Write It

Read It



s__el__

Something bad!



f__nd

Let's it.



b__droom

We look in the .



k__tch__n

We look in the .



oes

Oh, it's here. My .



How many sentences
can you read?



/ 5

Special Houses

What can you see on the buildings?

☐ trees ☐ animals



Key Words

● Listen, say, and trace. 

1.



igloo

2.



snow

3.



warm

4.



mud

5.



cool



Do you want to live here?



(21)

Special Houses

My friends have special houses.



I live in an **igloo**.

We make our house with **snow**.

Our house is **warm**.



Read three times and stick.



I live in a **mud** house.

We make our house with mud.

Our house is **cool**.

These houses look fun!



Read and circle.
live, make, our

Comprehension

● Choose the correct answer.

1. We make our igloo with



2. Our mud house is



3. Our igloo is cold.

Yes

No

4. We make our mud house with mud.

Yes

No

Your Turn!

● Think and say.



I live in a(n) _____.

Ideas



mud house



apartment



cabin

Wrap Up

Say It

Write It

Read It



i loo

I live in an

☐


sn

We make our house with

☐


war

Our house is

☐


mu

I live in a
house.

☐


c l

Our house is

☐

How many sentences
can you read?



/ 5

The Three Little Pigs



What is the boy doing?

- ☐ making a house
☐ cleaning a house

Key Words

● Listen, say, and trace. ((22)) 

1.



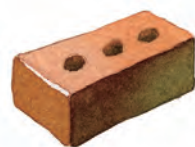
straw

2.



stick

3.



brick

4.



wolf

5.



blow



Which key word
can you find in the
picture above?
Circle it.



(23)


The Three Little Pigs





Read three times and stick.




Here comes a bad wolf.


 He blows down my house.


 He blows down my house.

 He can't blow down my house.

Three little pigs make houses.

 I make a straw house.

 I make a stick house.

 I make a brick house.



Read and circle.
three, little, down

Comprehension

● Choose the correct answer.

1. The first little pig  makes a _____ house.

☐  straw ☐  stick

2. Here comes a bad _____.

☐  pig ☐  wolf

3. The wolf blows down the **brick** | **stick** house.

4. The wolf can't blow down the **straw** | **brick** house.

Your Turn!

● Imagine and say.



Ideas



stick



brick



stone

I make a _____ house.

Wrap Up

Say It

Write It

Read It



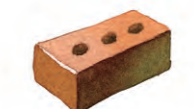
raw

I make a house. ☐



sti

I make a house. ☐



rick

I make a house. ☐



w lf

Here comes a bad

☐



bl

He down
my house.

☐

How many sentences
can you read?



/ 5

Animal Houses



The girl is in the dog's house.

☐ Yes ☐ No

Key Words

● Listen, say, and trace. ((24)) 

1.



nest

2.



burrow

3.



shell

4.



snail

5.



hive



Which animal's house do you want to see?



(25)

Animal Houses

Animals have different houses.

Look at the **nest**.

A bird lives there!

Look at the **burrow**.

A rabbit lives there!



Read three times and stick.

Look at the **shell**.

A **snail** lives there!

Look at the **hive**.

Bees live there!

Uh-oh! The bees come out!

Look out!



Read and circle.
look, at, there

Comprehension

● Choose the correct answer.

1. A bird lives in the



hive



nest

2. A  lives in the burrow.

rabbit



snail

3. A snail lives in the shell.

Yes

No

4. Bees live in the hive.

Yes

No

Your Turn!

● Think and say.



Look at the _____.
A(n) _____ lives there!

Ideas

web



spider

den



fox

Wrap Up

Say It

Write It

Read It



ne

Look at the



b rrow

Look at the



ell

Look at the



sn

l

A

lives there!



h

v

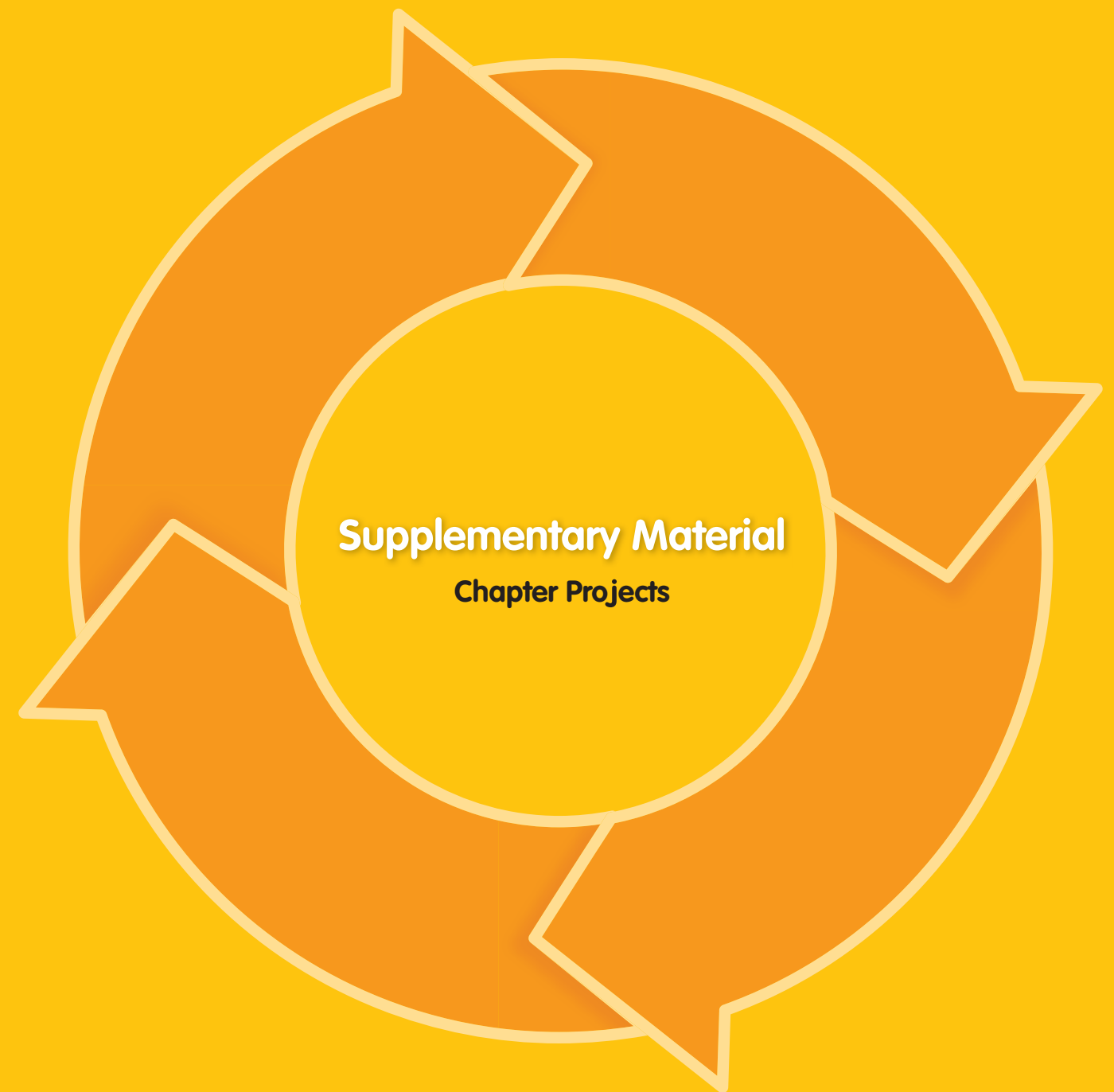
Look at the



How many sentences
can you read?



/ 5



Shapes at School

● Cut out, glue, and say.

This is a _____. It is a _____.



circle

square

rectangle

triangle

table



clock



window



hula hoop



triangle



coin



notebook



dice



door



hat



blackboard



ruler



At the Ice Cream Shop

- Choose two flavors and one topping. Then draw.

Flavors

How many scoops?

☐


strawberry

☐


chocolate

☐


mango

☐


vanilla

Toppings

☐


chocolate syrup

☐


sprinkles



- Fill in the blanks and share your answers.

Me

I like _____, _____, and _____.
I have _____ scoops.


My partner

_____ (name) likes _____, _____, and _____.
He/She has _____ scoops.

My Dream House

- Draw your dream house and write its name.

Name: _____



- Fill in the blanks and share your house with the class.

I live in _____ (name) _____.

I make it with ① _____.

My house is ② _____.

Ideas

① snow



mud



chocolate



② warm

cool

sweet

Flashcards

Lesson 1



Lesson 1



Lesson 1



Lesson 1



Lesson 1



Lesson 2



Lesson 2



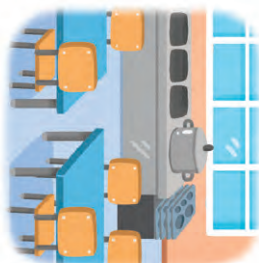
Lesson 2



Lesson 2



Lesson 2



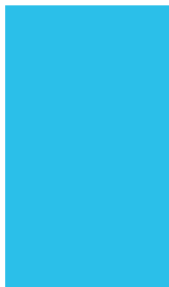
Lesson 3



Lesson 3



Lesson 3



Lesson 3



Lesson 3



Lesson 4



notebook

eraser

pencil

backpack

library

music

art

glue

circle

shape

cafeteria

gym

water

triangle

square

rectangle



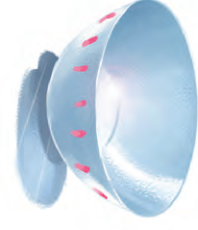
Lesson 7



Lesson 7



Lesson 6



Lesson 6



Lesson 6



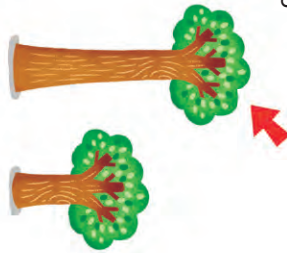
Lesson 6



Lesson 6



Lesson 5



Lesson 5



Lesson 5



Lesson 5



Lesson 5



Lesson 4



Lesson 4



Lesson 4



Lesson 4

sing

tall

fridge

share

play

mango

truck

cake

study

chocolate

run

bathroom

boat

scoop

cone

bowl



Lesson 10



Lesson 9



Lesson 8



Lesson 8



Lesson 10



Lesson 9



Lesson 8



Lesson 7



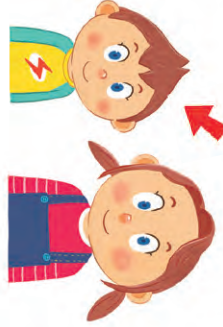
Lesson 10



Lesson 9



Lesson 8



Lesson 7



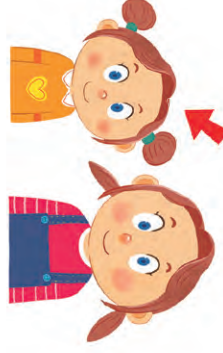
Lesson 9



Lesson 9



Lesson 8



Lesson 7

milk

salt

kitchen

warm

melt

ice

bedroom

snow

brother

shake

find

igloo

sister

sugar

smell

shoes

Flashcards



Lesson 10



Lesson 10



Lesson 11



Lesson 11



Lesson 11



Lesson 11



Lesson 11



Lesson 12



Lesson 12



Lesson 12



Lesson 12



Lesson 12



stick

straw

cool

mud

nest

blow

wolf

brick

hive

snail

shell

burrow

