

# LEASy Link

Curriculum Integration Reading Program

35 words

L1

# Lesson Components

## Big Idea

The Big Idea section stimulates students' interest and gives them a wider understanding of the chapter's theme.

## Contents Map

The Contents Map previews the content covered in each lesson and the subject it relates to.



## Warm Up Question

This section prepares students for the lesson by asking a warm up question related to the picture.



## Key Words

This section uses pictures and tracing exercises to familiarize students with the key words in the lesson.

## Picture Question

This section engages students by asking them to identify key words or to share their personal experiences or opinions about the big picture.

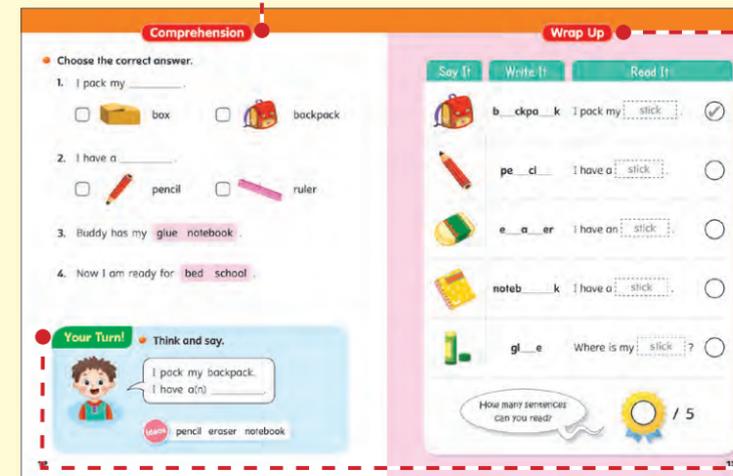


## Read and Stick

This section encourages students to read the passage several times and keep track of their progress with fun stickers.

## Read and Circle

In the Read and Circle section, students practice reading and identifying sight words in the passage.



## Comprehension

Students' understanding of the passage is checked through multiple-choice questions.

## Your Turn

The Your Turn section gives students the chance to create their own sentences and practice the lesson's target language.

## Wrap Up

In the Wrap Up section, students review the key words with the help of speaking, writing, and reading exercises.



## Chapter Projects

At the end of each chapter, students can get more practice by completing these fun activities that will further check their comprehension of the target language.

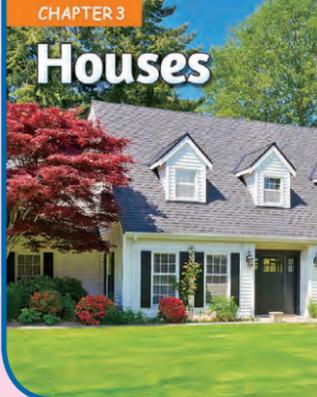
# Contents



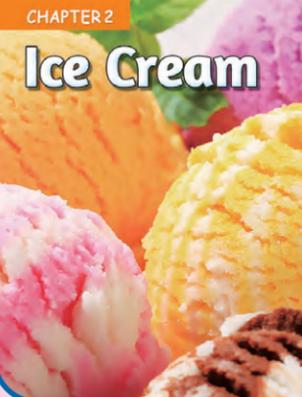
## CHAPTER 1 School

	SUBJECT	LESSON	TITLE	PAGE
	Social Studies	1	Ready for School	6
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	Math	3	Classroom Shapes	20
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## CHAPTER 3 Houses

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## CHAPTER 2 Ice Cream

	SUBJECT	LESSON	TITLE	PAGE
	Math	5	A Tall Ice Cream Cone	32
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	Flashcards		
	Stickers		



# School



**BIG  
IDEA**

Do you like your school?

# Ready for School



The kids are getting on a bus.

Yes  No

## Key Words

● Listen, say, and trace.  

1.



backpack

2.



pencil

3.



eraser

4.



notebook

5.



glue



Which key word  
can you find in the  
picture above?  
Circle it.



(03)

# Ready for School

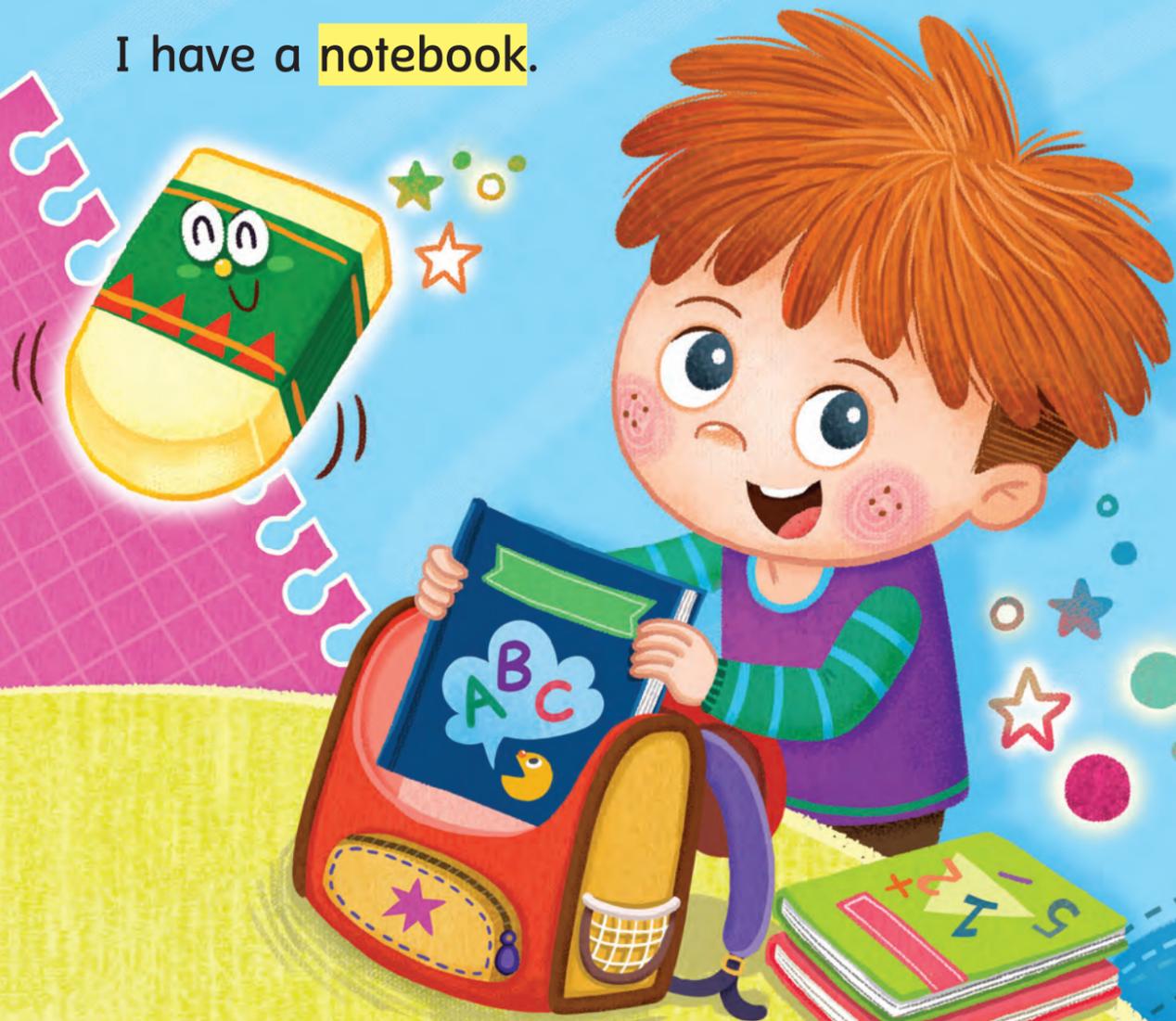
Today is my first day of school.

I pack my **backpack**.

I have a **pencil**.

I have an **eraser**.

I have a **notebook**.



Read three times and stick.



Where is my **glue**?

Buddy has it!

Thank you, Buddy.

Now I am ready for school.



Read and circle.  
my, have, where

## Comprehension

● Choose the correct answer.

1. I pack my \_\_\_\_\_.



2. I have a \_\_\_\_\_.



3. Buddy has my **glue** notebook .

4. Now I am ready for bed **school** .

### Your Turn!

● Think and say.



I pack my backpack.  
I have a(n) \_\_\_\_\_.

**Ideas** pencil eraser notebook

## Wrap Up

Say It

Write It

Read It



b a ckpa c k

I pack my **backpack** .



pe n ci l

I have a **pencil** .



e r a s er

I have an **eraser** .



noteb o o k

I have a **notebook** .

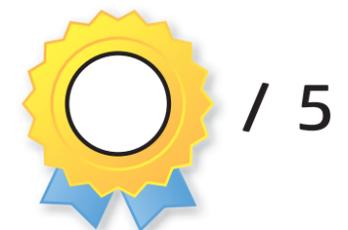


gl u e

Where is my **glue** ?



How many sentences  
can you read?



# School Places

What are the kids doing?

reading     playing



## Key Words

● Listen, say, and trace.

1.



art

2.



music

3.



library

4.



gym

5.



cafeteria



What place can you see in the picture above?



(05)

# School Places



Read three times and stick.



I love my school.  
There are many fun places at school.

There is an **art** room.  
There is a **music** room.  
There is a **library**.  
There is a **gym**.  
But my favorite place is the **cafeteria**.



Read and circle.  
there, are, is

## Comprehension

● Choose the correct answer.

1. I love my  .

school house

2. There is a  .

classroom music room

3. There is a library.  Yes  No

4. My favorite place is the gym.  Yes  No

### Your Turn!

● Think and say.



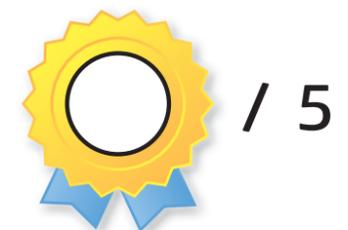
I love my school.  
There is a(n) \_\_\_\_\_.

**Ideas** art room library gym cafeteria

## Wrap Up

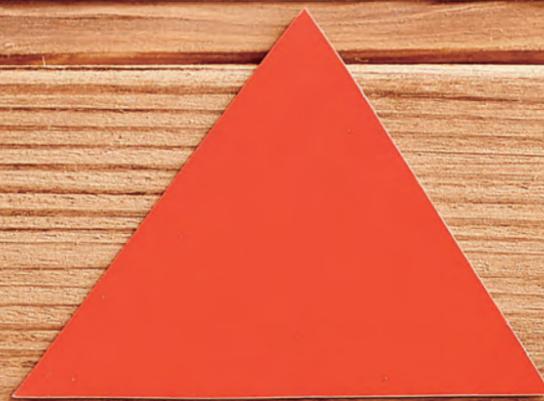
Say It	Write It	Read It
	a_r_t	There is an art room. <input type="radio"/>
	m_u_sic	There is a music room. <input type="radio"/>
	l_i_bra_r_y	There is a library. <input type="radio"/>
	g_y_m	There is a gym. <input type="radio"/>
	ca_f_e_t_eria	My favorite place is the cafeteria. <input type="radio"/>

How many sentences  
can you read?





# Classroom Shapes

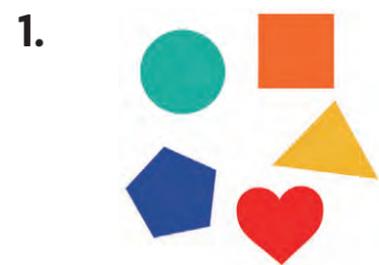


There are two shapes.

Yes  No

## Key Words

● Listen, say, and trace.



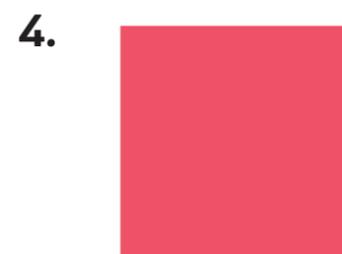
shape



circle



rectangle



square



triangle



Which key words can you find in the picture above? Circle them.



(07)

# Classroom Shapes



Read three times and stick.



Let's find shapes in our classroom.



This is a table. It is a circle.



This is a window. It is a rectangle.



This is a clock. It is a square.



Oh! Look at my hat.  
It is a triangle!



Read and circle.  
our, this, it

## Comprehension

● Choose the correct answer.

1. Let's find \_\_\_\_\_ in our classroom.

 numbers

 shapes

2. This is a table. It is a \_\_\_\_\_.

 circle

 square

3. This is a clock. It is a **rectangle** **square**.

4. Look at my hat. It is a **circle** **triangle**!

### Your Turn!

● Think and say.



This is a(n) table.  
It is a \_\_\_\_\_.

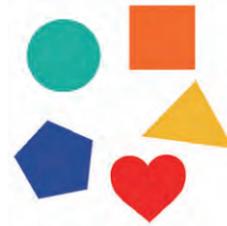
**Ideas** circle rectangle square triangle

## Wrap Up

Say It

Write It

Read It



s h a p e

Let's find **shapes** in our classroom.



c i r c l e

It is a **circle**.



r e c t a n g l e

It is a **rectangle**.



s q u a r e

It is a **square**.



t r i a n g l e

It is a **triangle**!



How many sentences  
can you read?



/ 5

# A School on the Water

What are the students getting in?

- a car     a boat



## Key Words

● Listen, say, and trace.



1.



water

2.



boat

3.



study

4.



play

5.



sing



Which key words can you find in the picture above? Circle them.



(09)

# A School on the Water



Read three times and stick.



Welcome to our school.

Our school is on the **water**.

We go to school by **boat**.

We **study** on the water.

We **play** on the water.

We **sing** on the water.

We eat on the water.

How fun!

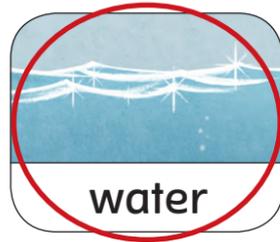
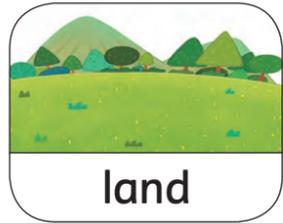


Read and circle.  
on, we, go

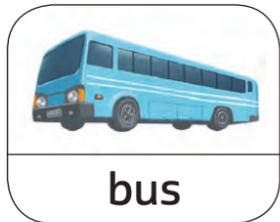
## Comprehension

● Choose the correct answer.

1. Our school is on the



2. We go to school by



3. We play on the water.

Yes  No

4. We sing on the water.

Yes  No

### Your Turn!

● Imagine and say.



Our school is on the water.  
We \_\_\_\_\_ on the water.

**Ideas** study play sing eat

## Wrap Up

Say It

Write It

Read It



w a t e r

Our school is on the

water.



b o a t

We go to school by

boat.



st u dy

We study on the water.



pl a y

We play on the water.



s ing

We sing on the water.



How many sentences  
can you read?



/ 5

# Ice Cream

LESSON 5  
A Tall Ice Cream Cone  
Math



LESSON 6  
Too Much Ice Cream  
Science



LESSON 8  
Let's Make Ice Cream!  
Science



LESSON 7  
It's Mine!  
Social Studies



Ice Cream

**BIG  
IDEA**

What ice cream flavor do you like?

# A Tall Ice Cream Cone

What does the boy have?

ice cream     candy

## Key Words

● Listen, say, and trace.  



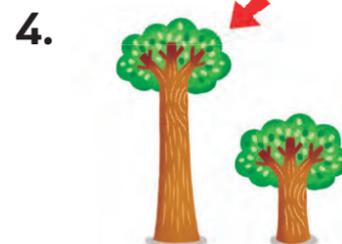
scoop



chocolate



mango



tall



cone



Which key word can you find in the picture above? Circle it.



(11)

# A Tall Ice Cream Cone



Read three times and stick.



I go to an ice cream shop.

I like strawberry. I get one scoop.

I like chocolate. I get two scoops.

I like mango. I get two scoops.



Yay! I have a tall ice cream cone!  
How many scoops are there?



Read and circle.  
like, get, how

## Comprehension

● Choose the correct answer.

1. I like \_\_\_\_\_. I get one scoop.



2. I like chocolate. I get \_\_\_\_\_ scoop(s).



3. I have a **short** **tall** ice cream cone!

4. There are **four** **five** scoops.

### Your Turn!

● Think and say.



I like \_\_\_\_\_.  
I get two scoop(s).

**Ideas** strawberry chocolate mango

## Wrap Up

Say It

Write It

Read It



sc\_o\_o\_p

I get one **scoop**.



c\_h\_ocolate

I like **chocolate**.



m\_a\_ngo

I like **mango**.



ta\_l\_l

I have a **tall** ice cream cone!



co\_n\_e

I have a tall ice cream **cone**!



How many sentences  
can you read?



/ 5

# Too Much Ice Cream



Where are the kids?

- by an ice cream truck
- at an ice cream shop

## Key Words

● Listen, say, and trace. ((12))



run



truck



fridge



bowl



bathroom



Which key word can you find in the picture above? Circle it.



(13)

# Too Much Ice Cream



Read three times and stick.



It's hot today.

We need something cool.

I **run** to the store.

Lucy runs to the **truck**.

Mike runs to the **fridge**.

We eat ice cream.

Mike eats three **bowls**.

Uh-oh. He feels sick.

He runs to the **bathroom**.

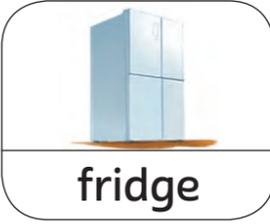


Read and circle.  
to, eat, he

# Comprehension

● Choose the correct answer.

1. I   to the store.

2. Lucy runs to the  .

3. Mike eats three cones. Yes No

4. Mike runs to the bathroom. Yes No

## Your Turn!

● Imagine and say.



It's hot today.  
I run to the \_\_\_\_\_.

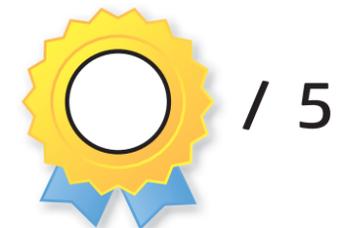
Ideas



# Wrap Up

Say It	Write It	Read It
	r <u>u</u> n	I <u>run</u> to the store. <input type="radio"/>
	tru <u>c</u> k	Lucy runs to the <u>truck</u> . <input type="radio"/>
	<u>f</u> ri <u>d</u> ge	Mike runs to the <u>fridge</u> . <input type="radio"/>
	b <u>o</u> wl	Mike eats three <u>bowls</u> . <input type="radio"/>
	ba <u>t</u> h room	He runs to the <u>bathroom</u> . <input type="radio"/>

How many sentences  
can you read?



# It's Mine!

The kids have two ice cream cones.

Yes  No

## Key Words

● Listen, say, and trace. (14) 

1.



cake

2.



share

3.



sister

4.



brother

5.



melt



Do you think they will share the ice cream?



(15)

# It's Mine!



Read three times and stick.



Kelly has a big ice cream **cake**.

 **Share** it with your **sister**.

 No, it's mine!

 Share it with your **brother**.

 No, it's mine!

 Share it with your friends.

 No, it's mine!

Oh no! My ice cream cake is **melting**!

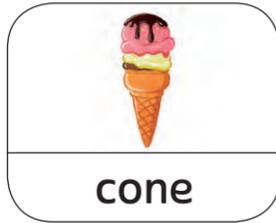


Read and circle.  
has, big, with

## Comprehension

● Choose the correct answer.

1. Kelly has a big ice cream



2. Share it with your



3. Kelly shares her cake.

Yes

No

4. The ice cream cake is melting.

Yes

No

### Your Turn!

● Imagine and say.



Share your ice cream  
with your \_\_\_\_\_.

Ideas

sister brother friends

## Wrap Up

Say It

Write It

Read It



c\_a\_k\_e

Kelly has a big ice cream

cake



sh\_a\_re

Share it with your  
friends.

Share



sis\_t\_er

Share it with your

sister



bro\_t\_h\_er

Share it with your

brother



m\_elt

My ice cream cake is

melting!



How many sentences  
can you read?



/ 5

# Let's Make Ice Cream!

This is chocolate ice cream.

Yes  No



## Key Words

● Listen, say, and trace.

1.



milk

2.



sugar

3.



shake

4.



ice

5.



salt



What ice cream do you want to make?



(17)

# Let's Make Ice Cream!

Read three times and stick.



Here is a small bag.  
Put **milk** in it.  
Put **sugar** in it.  
Then **shake** it.



Here is a big bag.  
Put **ice** in it.  
Put **salt** in it.  
Put the small bag in it.  
Then shake it.



Ta-da! It's sweet ice cream.



Read and circle.  
here, put, then

## Comprehension

● Choose the correct answer.

1. Here is a small \_\_\_\_\_.



bowl



bag

2. Put \_\_\_\_\_ in the small bag.



milk



ice

3. Then **shake** make the bag.

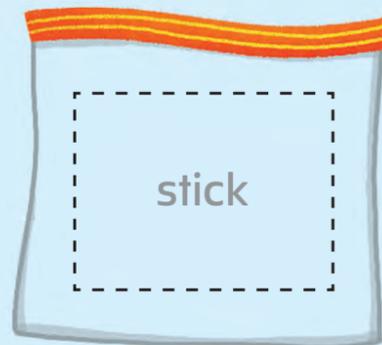
4. Put **sugar** **salt** in the big bag.

### Your Turn!

● Stick and say.



Put \_\_\_\_\_  
in a small bag.



## Wrap Up

Say It

Write It

Read It



mil\_k

Put **milk** in it.



s\_u\_g\_a\_r

Put **sugar** in it.



s\_h\_ake

Then **shake** it.



i\_c\_e

Put **ice** in it.



s\_a\_l\_t

Put **salt** in it.

How many sentences  
can you read?



/ 5

# Houses



**LESSON 9**  
**Where Is the Smell?**  
  
Social Studies

**LESSON 10**  
**Special Houses**  
  
Social Studies

**LESSON 12**  
**Animal Houses**  
  
Science

**LESSON 11**  
**The Three Little Pigs**  
  
Literature

## Houses

**BIG IDEA** What does your house look like?

# Where Is the Smell?

The boy smells something good.

Yes  No



## Key Words

● Listen, say, and trace. ((18)) 

1.



smell

2.



find

3.



bedroom

4.



kitchen

5.



shoes



Does anything in your house smell bad?



(19)

# Where Is the Smell?

Read three times and stick.

Ew! Something smells bad!  
 Let's find it.  
 We look in the living room.  
 It's not here.  
 We look in the bedroom.  
 It's not here.

We look in the kitchen.  
 It's not here.  
 Oh, it's here. My shoes!  
 They smell bad!



Read and circle. look, in, they

## Comprehension

● Choose the correct answer.

1. Something   bad!

**smells**      **sounds**

2. We look in the  .

**bathroom**      **bedroom**

3. The smell is in the kitchen.      **Yes**      **No**

4. My shoes smell bad!      **Yes**      **No**

### Your Turn!

● Imagine and say.



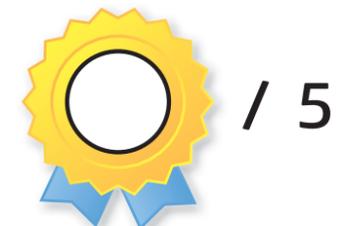
Something smells bad!  
I look in the \_\_\_\_\_.

**Ideas** living room bedroom kitchen

## Wrap Up

Say It	Write It	Read It
	s <u>m</u> e l l	Something <u>smells</u> bad! <input type="radio"/>
	f <u>i</u> n d	Let's <u>find</u> it. <input type="radio"/>
	b <u>e</u> d r o o m	We look in the <u>bedroom</u> . <input type="radio"/>
	k <u>i</u> t c h e n	We look in the <u>kitchen</u> . <input type="radio"/>
	<u>s</u> h o e s	Oh, it's here. My <u>shoes</u> ! <input type="radio"/>

How many sentences  
can you read?



# Special Houses

What can you see on the buildings?

trees     animals



## Key Words

● Listen, say, and trace.



1.



igloo

2.



snow

3.



warm

4.



mud

5.



cool



Do you want to live here?



(21)

# Special Houses

My friends have special houses.



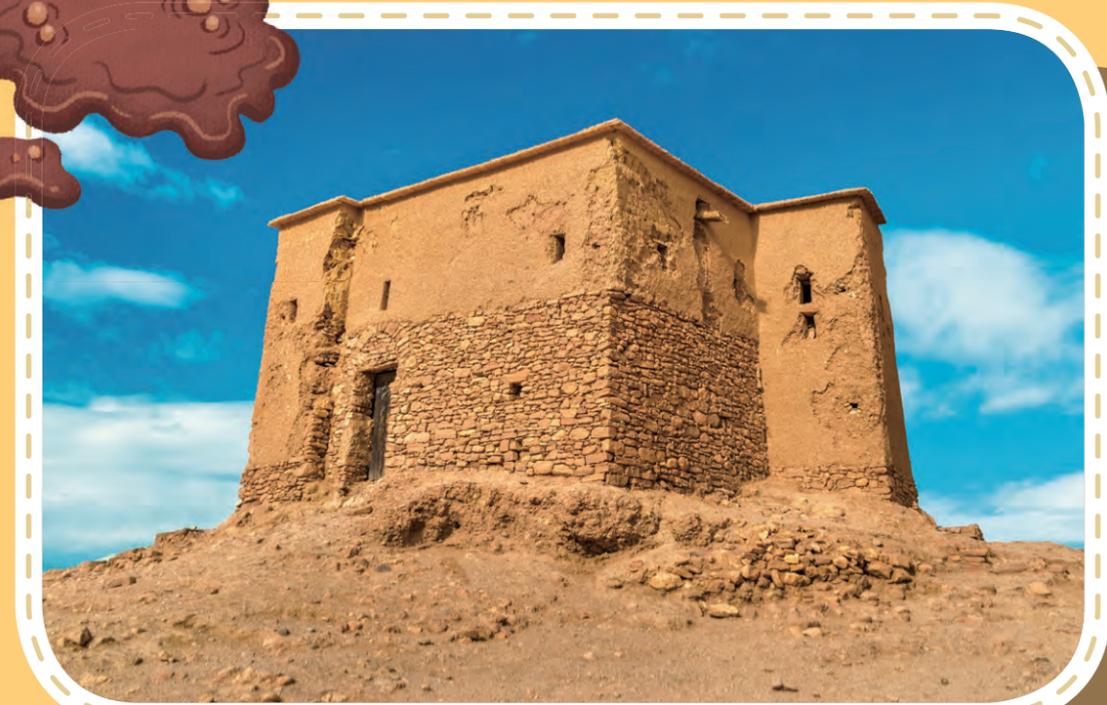
I live in an **igloo**.

We make our house with **snow**.

Our house is **warm**.



Read three times and stick.



I live in a **mud** house.

We make our house with mud.

Our house is **cool**.

These houses look fun!

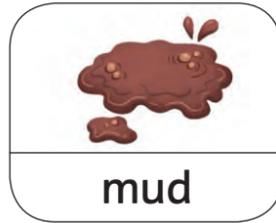


Read and circle.  
live, make, our

## Comprehension

● Choose the correct answer.

1. We make our igloo with



2. Our mud house is



3. Our igloo is cold.

Yes

No

4. We make our mud house with mud.

Yes

No

### Your Turn!

● Think and say.



I live in a(n) \_\_\_\_\_.

Ideas



mud house



apartment



cabin

## Wrap Up

Say It

Write It

Read It



i g loo

I live in an igloo.



sn o w

We make our house with snow.



war m

Our house is warm.



mu d

I live in a mud house.



c o o l

Our house is cool.



How many sentences  
can you read?



/ 5

# The Three Little Pigs



What is the boy doing?

- making a house
- cleaning a house

## Key Words

● Listen, say, and trace. 



1.



straw

2.



stick

3.



brick

4.



wolf

5.



blow



Which key word can you find in the picture above? Circle it.

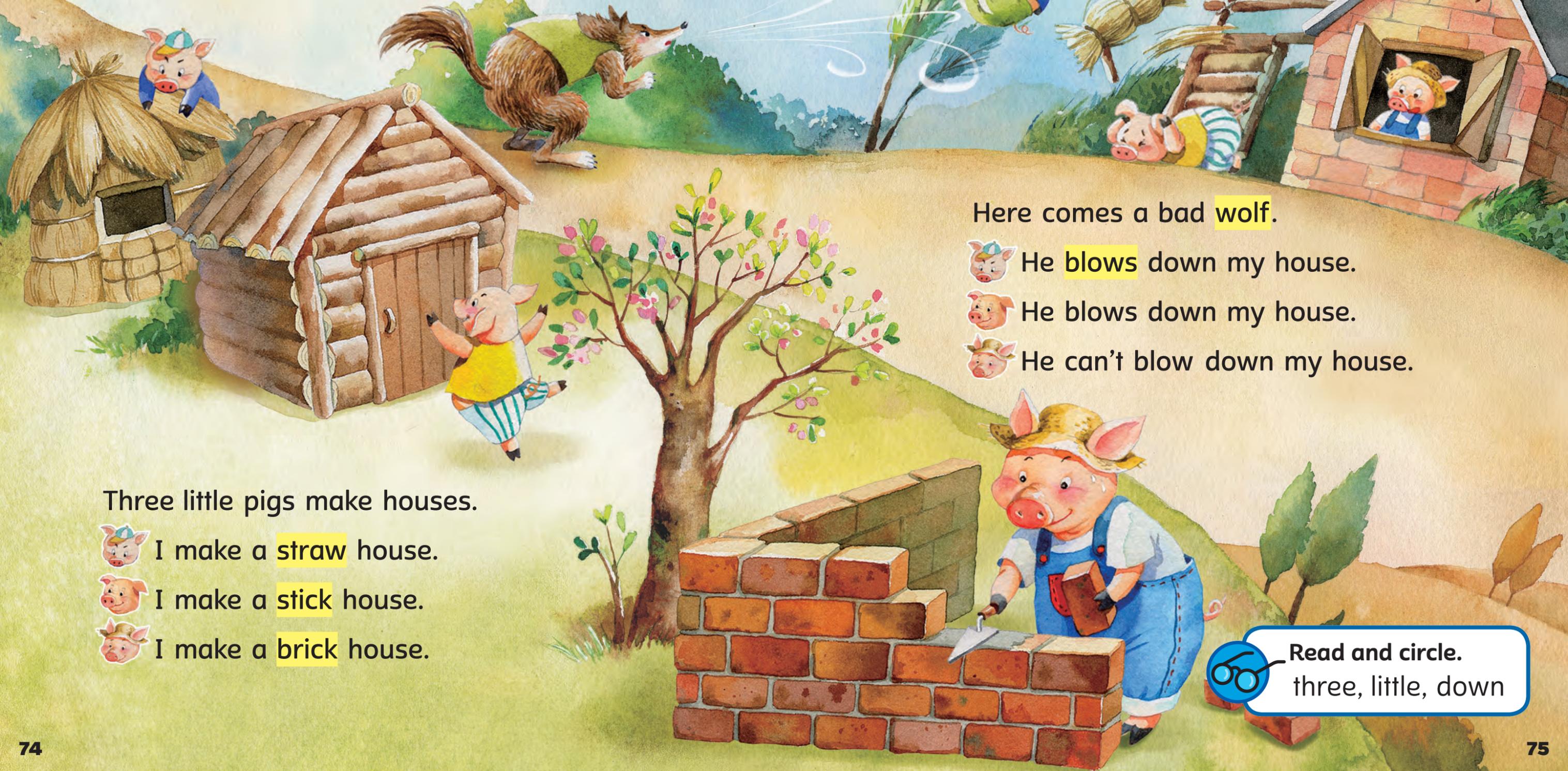


(23)

# The Three Little Pigs



Read three times and stick.



Three little pigs make houses.

 I make a **straw** house.

 I make a **stick** house.

 I make a **brick** house.

Here comes a bad **wolf**.

 He **blows** down my house.

 He **blows** down my house.

 He can't blow down my house.



Read and circle.  
three, little, down

## Comprehension

● Choose the correct answer.

1. The first little pig  makes a \_\_\_\_\_ house.



2. Here comes a bad \_\_\_\_\_.



3. The wolf blows down the **brick** stick house.

4. The wolf can't blow down the **straw** brick house.

### Your Turn!

● Imagine and say.



I make a \_\_\_\_\_ house.

Ideas



stick



brick



stone

## Wrap Up

Say It

Write It

Read It



s t raw

I make a straw house.



sti c k

I make a stick house.



b rick

I make a brick house.



w o lf

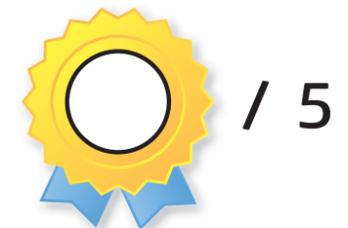
Here comes a bad wolf.



bl o w

He blows down my house.

How many sentences  
can you read?



# Animal Houses



The girl is in the dog's house.

Yes  No

## Key Words

● Listen, say, and trace.  

1.



nest

2.



burrow

3.



shell

4.



snail

5.



hive



Which animal's house do you want to see?



(25)

# Animal Houses

Read three times and stick.

Animals have different houses.

Look at the **nest**.

A bird lives there!

Look at the **burrow**.

A rabbit lives there!



Look at the **shell**.

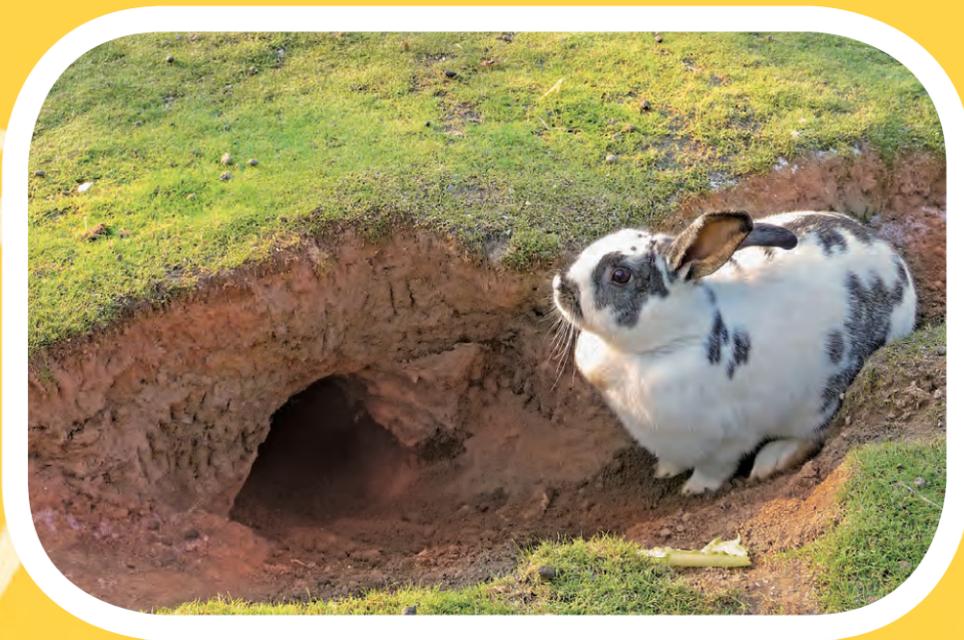
A **snail** lives there!

Look at the **hive**.

Bees live there!

Uh-oh! The bees come out!

Look out!

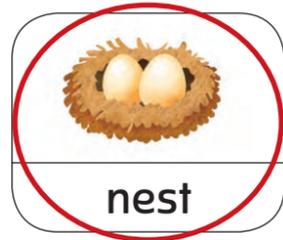


Read and circle.  
look, at, there

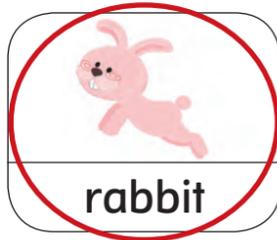
## Comprehension

● Choose the correct answer.

1. A bird lives in the



2. A lives in the burrow.



3. A snail lives in the shell.

Yes  No

4. Bees live in the hive.

Yes  No

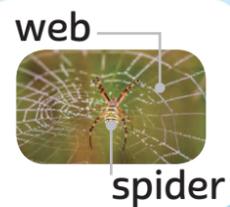
### Your Turn!

● Think and say.



Look at the \_\_\_\_\_.  
A(n) \_\_\_\_\_ lives there!

Ideas



## Wrap Up

Say It

Write It

Read It



ne s t

Look at the nest.



b u rrow

Look at the burrow.



s h ell

Look at the shell.



sn a i l

A snail lives there!

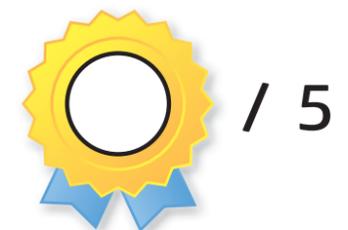


h i v e

Look at the hive.



How many sentences  
can you read?





**Supplementary Material**  
**Chapter Projects**

# Shapes at School

● Cut out, glue, and say.

This is a \_\_\_\_\_. It is a \_\_\_\_\_.



circle

square

rectangle

triangle

table



clock



window



hula hoop



triangle



coin



notebook



dice



door



hat



blackboard



ruler



# At the Ice Cream Shop

● Choose two flavors and one topping. Then draw.

**Flavors**

How many scoops?

<input type="checkbox"/>  strawberry _____	<input type="checkbox"/>  chocolate _____
<input type="checkbox"/>  mango _____	<input type="checkbox"/>  vanilla _____

**Toppings**

<input type="checkbox"/>  chocolate syrup _____	<input type="checkbox"/>  sprinkles _____
---	---



● Fill in the blanks and share your answers.

**Me**

I like \_\_\_\_\_, \_\_\_\_\_, and \_\_\_\_\_.

I have \_\_\_\_\_ scoops.

**My partner**

\_\_\_\_\_(name) likes \_\_\_\_\_, \_\_\_\_\_, and

\_\_\_\_\_. He/She has \_\_\_\_\_ scoops.



# My Dream House

● Draw your dream house and write its name.

Name: \_\_\_\_\_



● Fill in the blanks and share your house with the class.

I live in \_\_\_\_\_ (name) \_\_\_\_\_.  
I make it with ① \_\_\_\_\_.  
My house is ② \_\_\_\_\_.

- Ideas**
- ① snow ❄️ mud 🍷 chocolate 🍫  
② warm cool sweet

Flashcards



Lesson 1



Lesson 1



Lesson 1



Lesson 1



Lesson 1



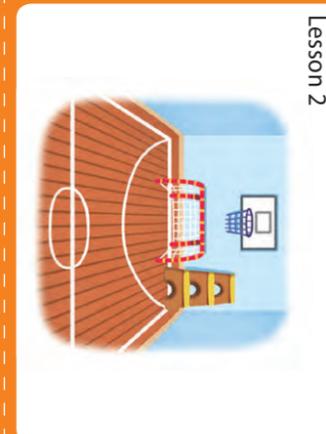
Lesson 2



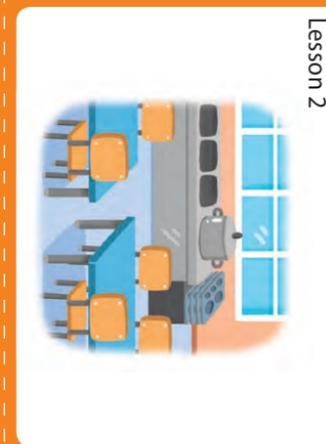
Lesson 2



Lesson 2



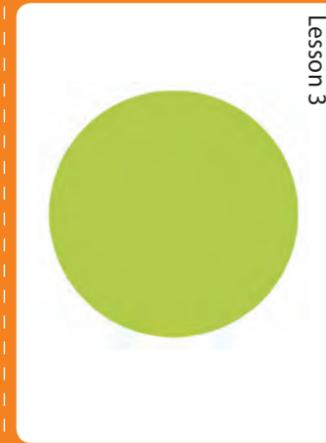
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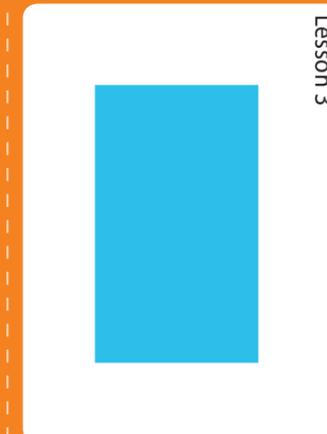
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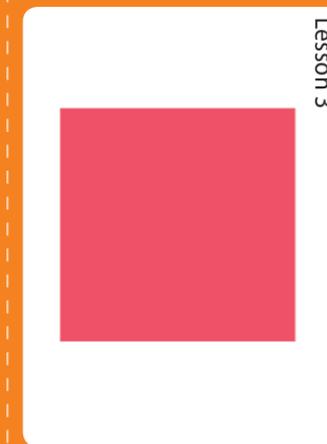
Lesson 3



Lesson 3



Lesson 3



Lesson 3



Lesson 3



Lesson 4



backpack

pencil

eraser

notebook

glue

art

music

library

gym

cafeteria

shape

circle

rectangle

square

triangle

water



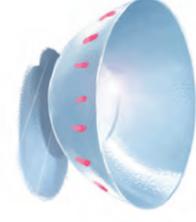
Lesson 7



Lesson 7



Lesson 6



Lesson 6



Lesson 6



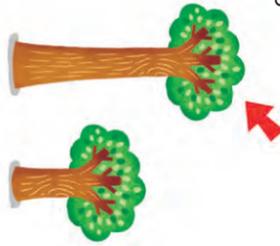
Lesson 6



Lesson 6



Lesson 5



Lesson 5



Lesson 5



Lesson 5



Lesson 5



Lesson 4



Lesson 4



Lesson 4



Lesson 4



sing

play

study

boat

tall

mango

chocolate

scoop

fridge

truck

run

cone

share

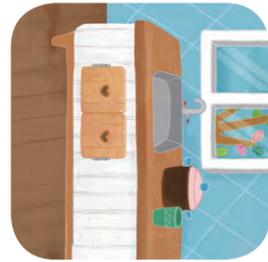
cake

bathroom

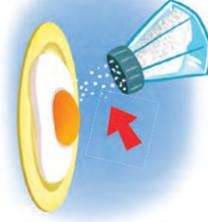
bowl



Lesson 10



Lesson 9



Lesson 8



Lesson 10



Lesson 9



Lesson 8



Lesson 10



Lesson 9



Lesson 8



Lesson 9



Lesson 9



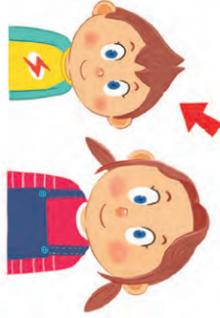
Lesson 8



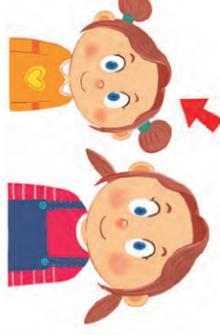
Lesson 8



Lesson 7



Lesson 7



Lesson 7

milk

salt

kitchen

warm

melt

ice

bedroom

snow

brother

shake

find

igloo

sister

sugar

smell

shoes



Lesson 12



Lesson 12



Lesson 12



Lesson 12



Lesson 11



Lesson 11



Lesson 12



Lesson 11



Lesson 11



Lesson 11



Lesson 10



Lesson 10



**stick**

**straw**

**cool**

**mud**

**nest**

**blow**

**wolf**

**brick**

**hive**

**snail**

**shell**

**burrow**

