

Anne Stribling

Doodle Town

Student Book
Nursery



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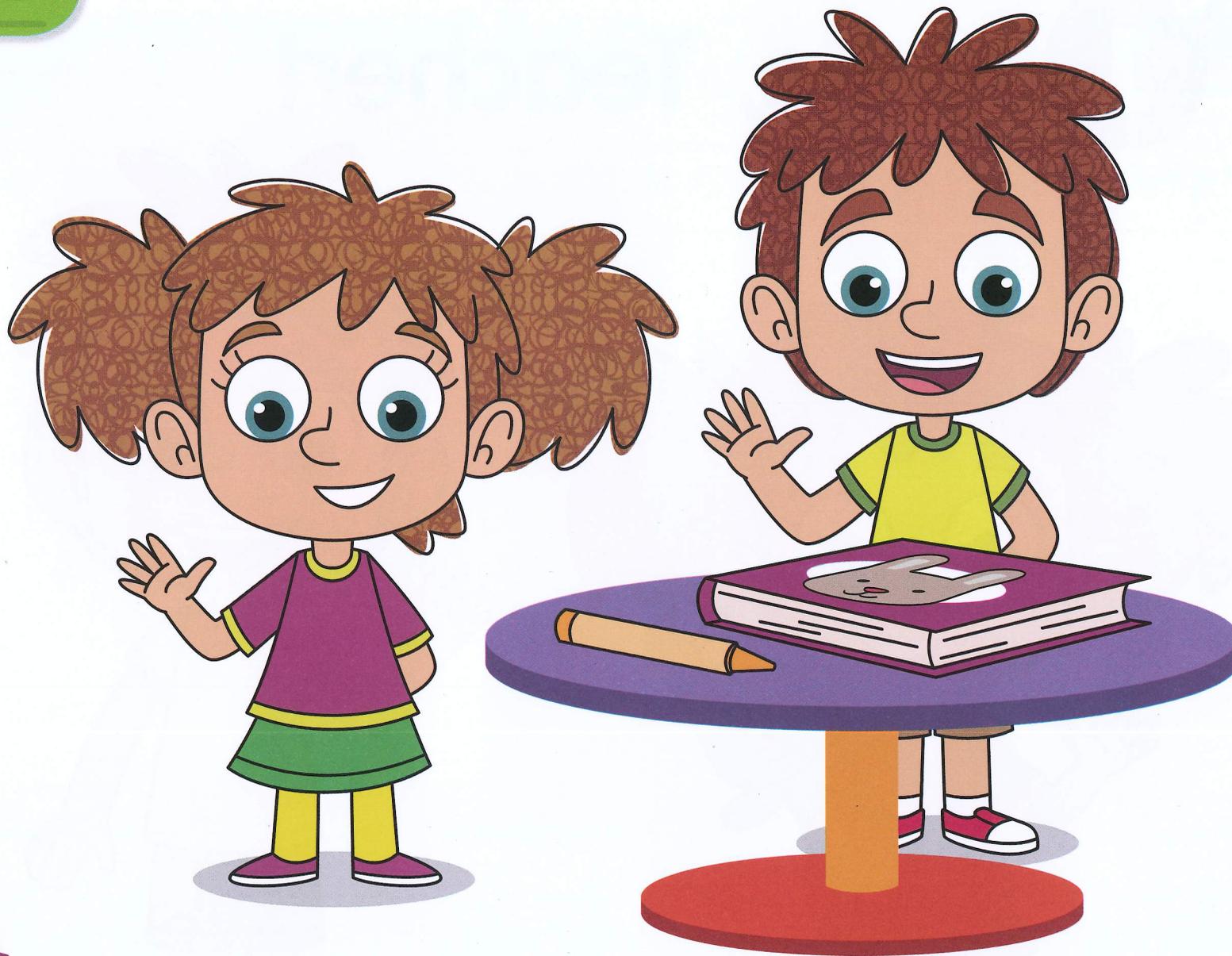
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Key language: *hello, girl, boy; Hello, (Meg).*

Activities: 1 Point and say. 2 Wave and say *hello*. 3 Listen to verse 1 of *School Is Fun!* and point. 4 Find Doodle Bunny.

Lesson 2

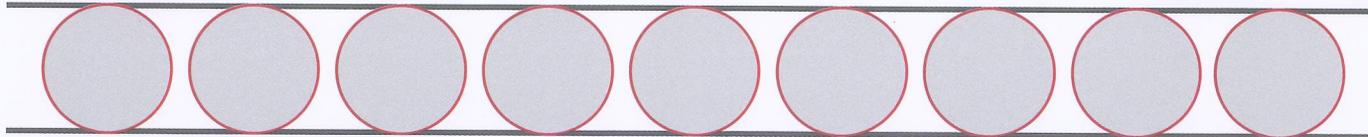
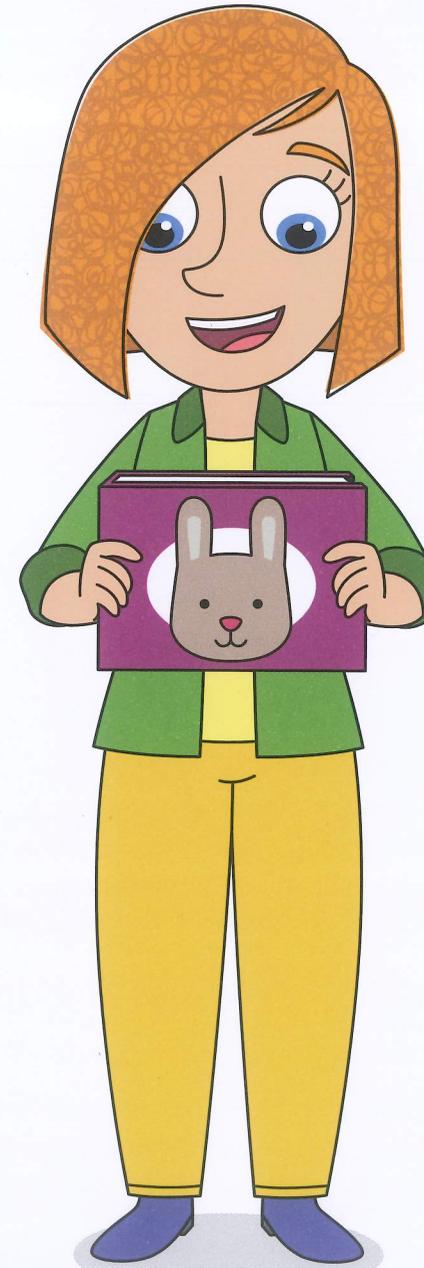


4

Unit 1
Lesson 2

Key language: *book, crayon, hello, girl, boy; Hello, (Meg).*

Activities: 1 Wave and say *hello*. 2 Point and say. 3 Sing **School Is Fun!**

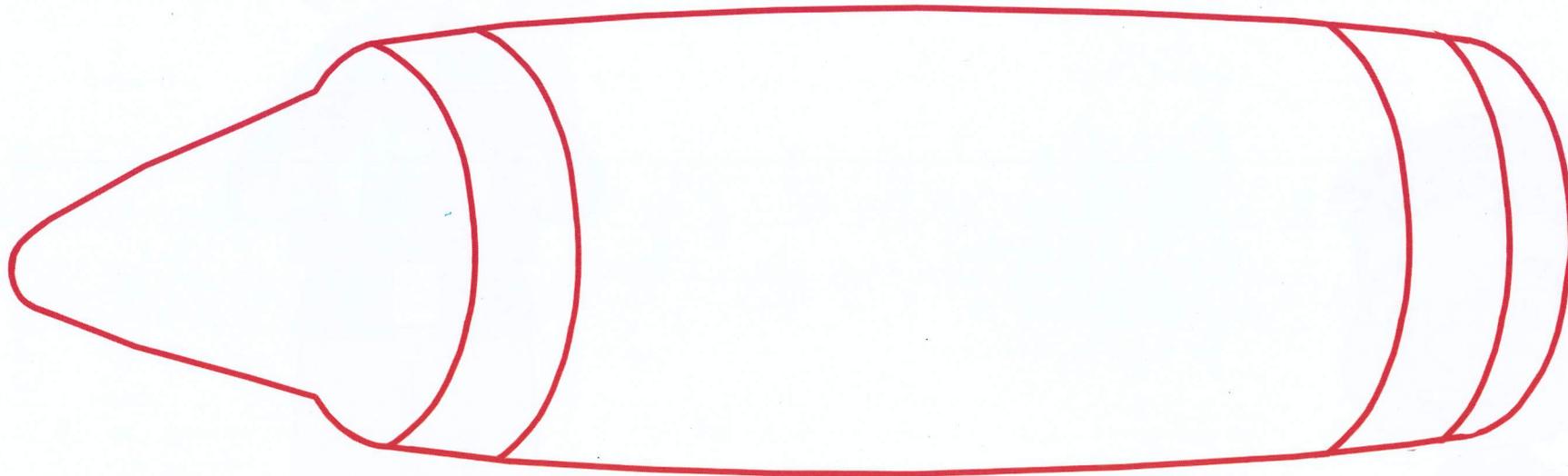


Key language: teacher, boy, book.

Activities: 1 Point and say. 2 Make fingerprints on the circles. 3 Sing *Paint on Fingers*.

Unit 1
Lesson 3

Lesson 4



6

Unit 1
Lesson 4

Key language: *red, crayon.*

Activities: 1 Point and say. 2 Color crayon red. 3 Sing *The Color Song* and point to red.



Key language: *crayon, book, red.*

Activities: 1 Point to crayon. 2 Pull out page. 3 Glue red paper on the book. 4 Sing *School Is Fun!*

Unit 1
Lesson 5

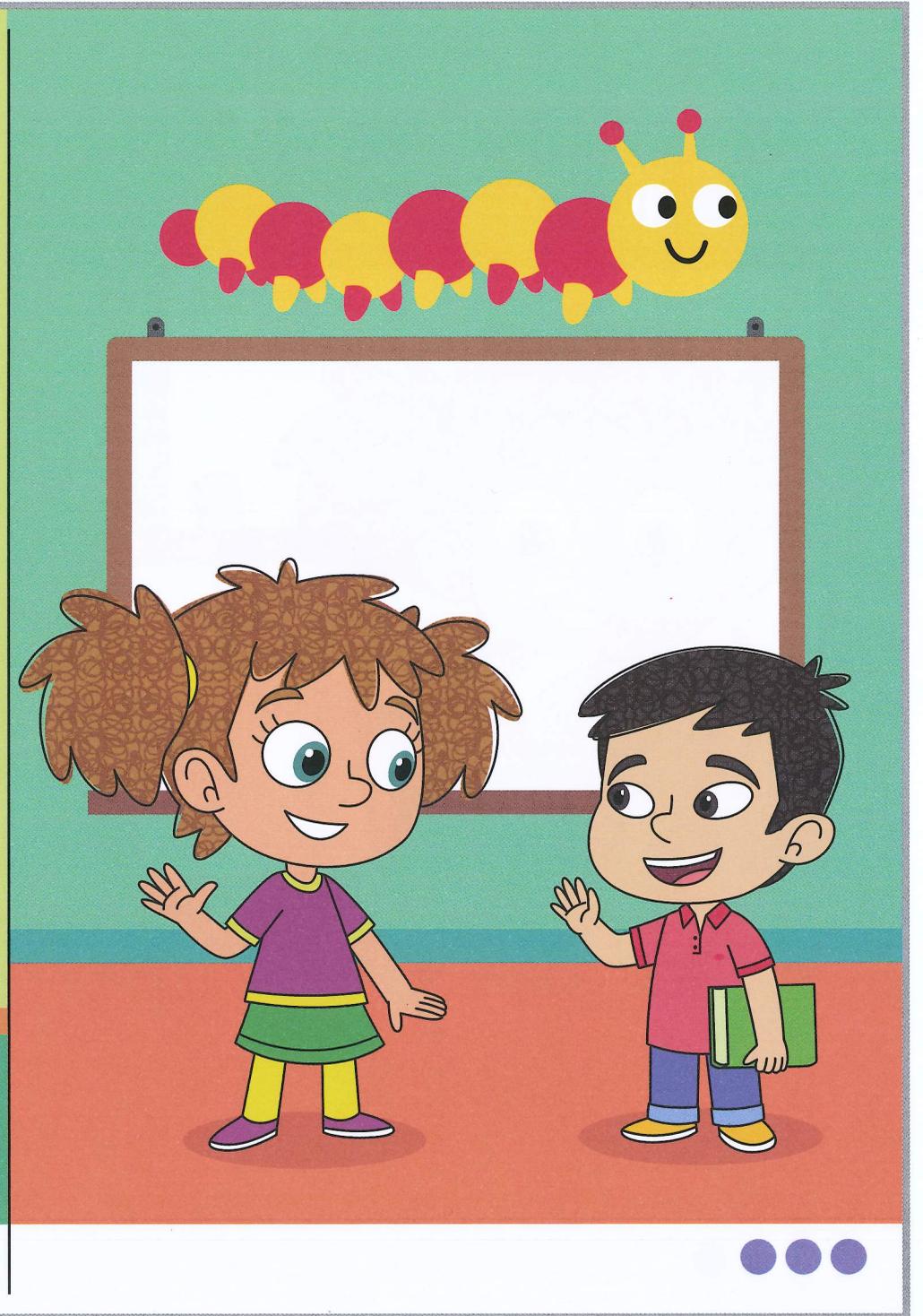


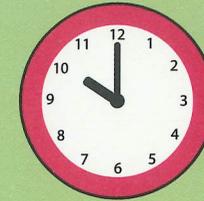
Fold

Key language: *hello, teacher, girl, boy, book, crayon, red.*

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *School Is Fun!*

Unit 1
Lesson 6





Key language: eyes, nose, hello, teacher, book, crayon, red; Hello, Gus.

Activities: 1 Point and say. 2 Wave and say *hello*. 3 Listen to verse 1 of **Look at Me!** and point. 4 Find Doodle Bunny.

Unit 2
Lesson 1

11

Lesson 2

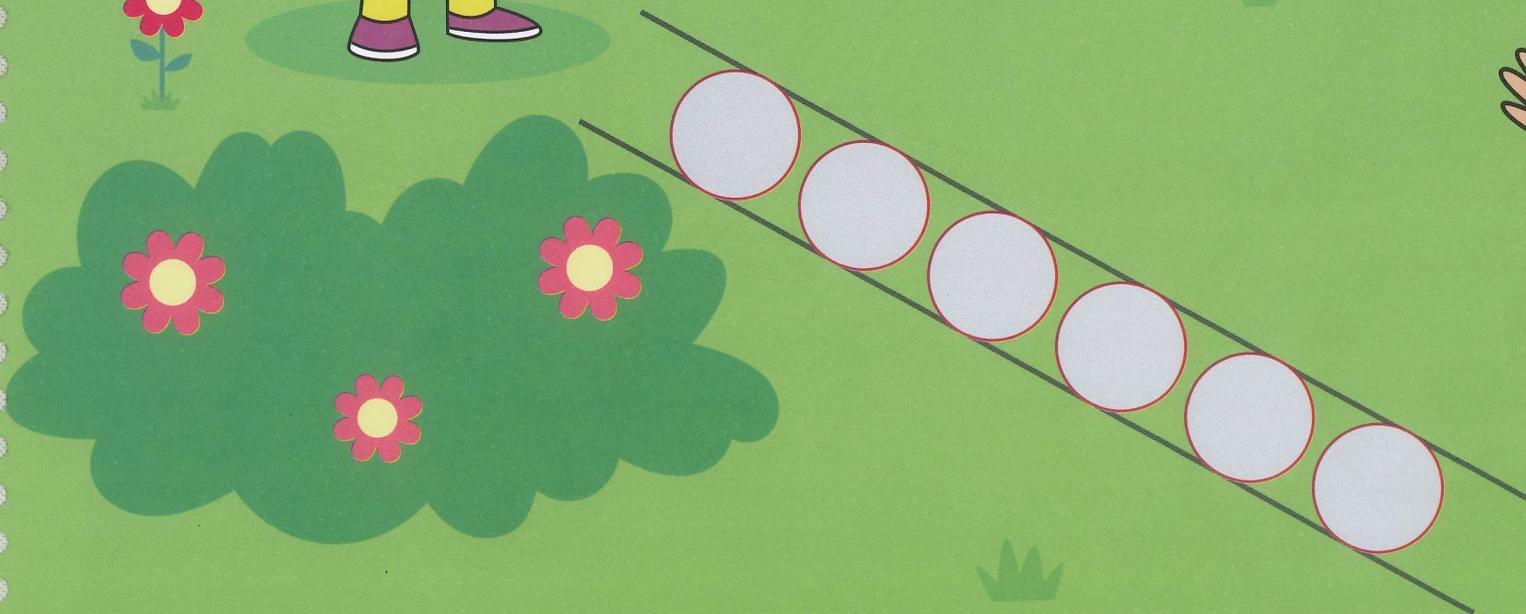


12

Unit 2
Lesson 2

Key language: ears, mouth, eyes, nose.

Activities: 1 Point and say. 2 Wave and say *hello*. 3 Sing *Look at Me!*

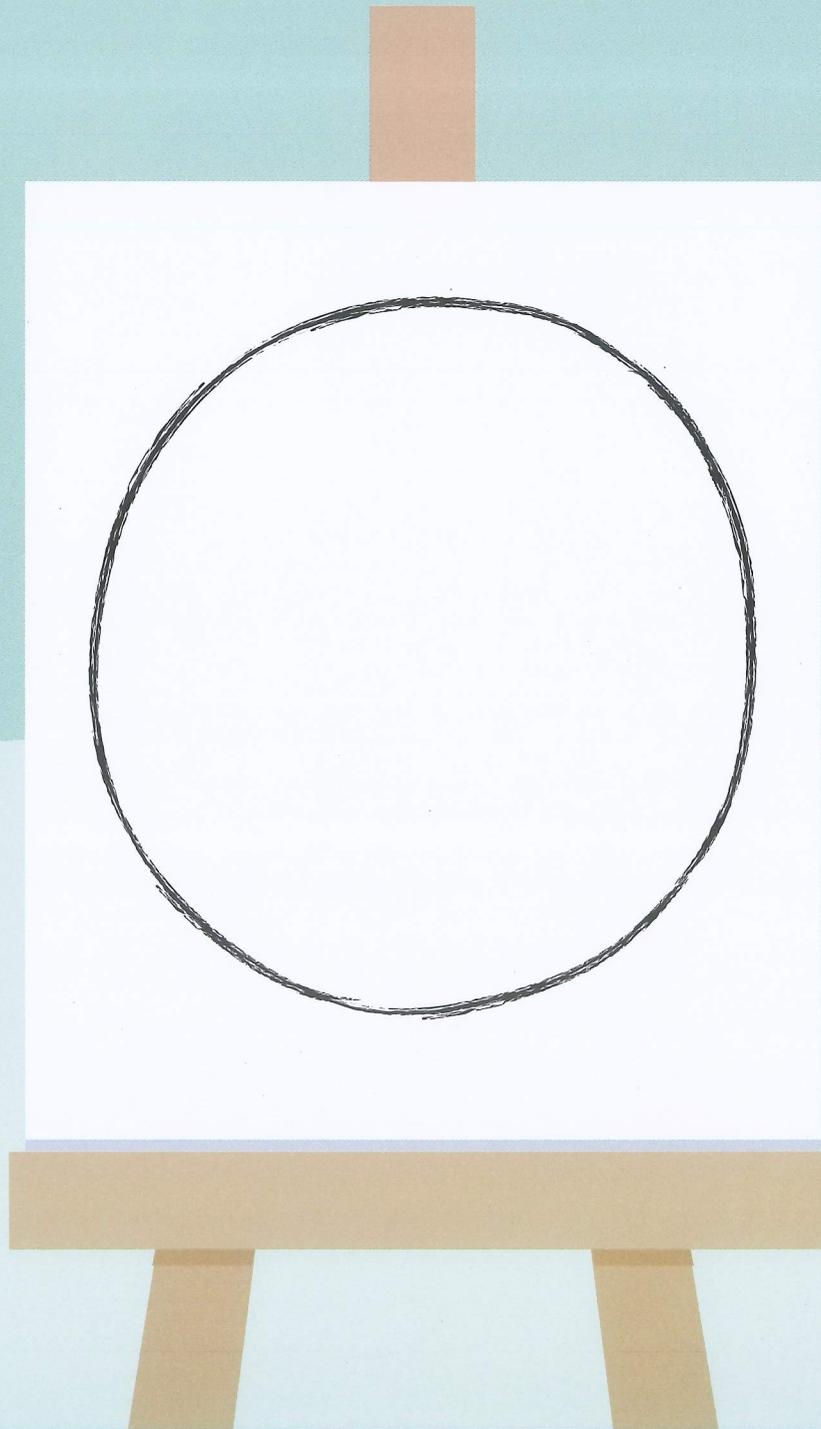


Key language: hand, bye-bye, red; Bye-bye, (Meg).

Activities: 1 Point and say. 2 Make red fingerprints on the circles. 3 Sing *Paint on Fingers*. 4 Wave and say bye-bye.

Lesson 4





Key language: *mouth, eyes, nose, ears, red.*

Activities: 1 Pull out page. 2 Finger paint your face. Finger paint the mouth red. Then finger paint the eyes to match your eye color. 3 Sing **Look at Me!** and point.

Meg's Face

Fold

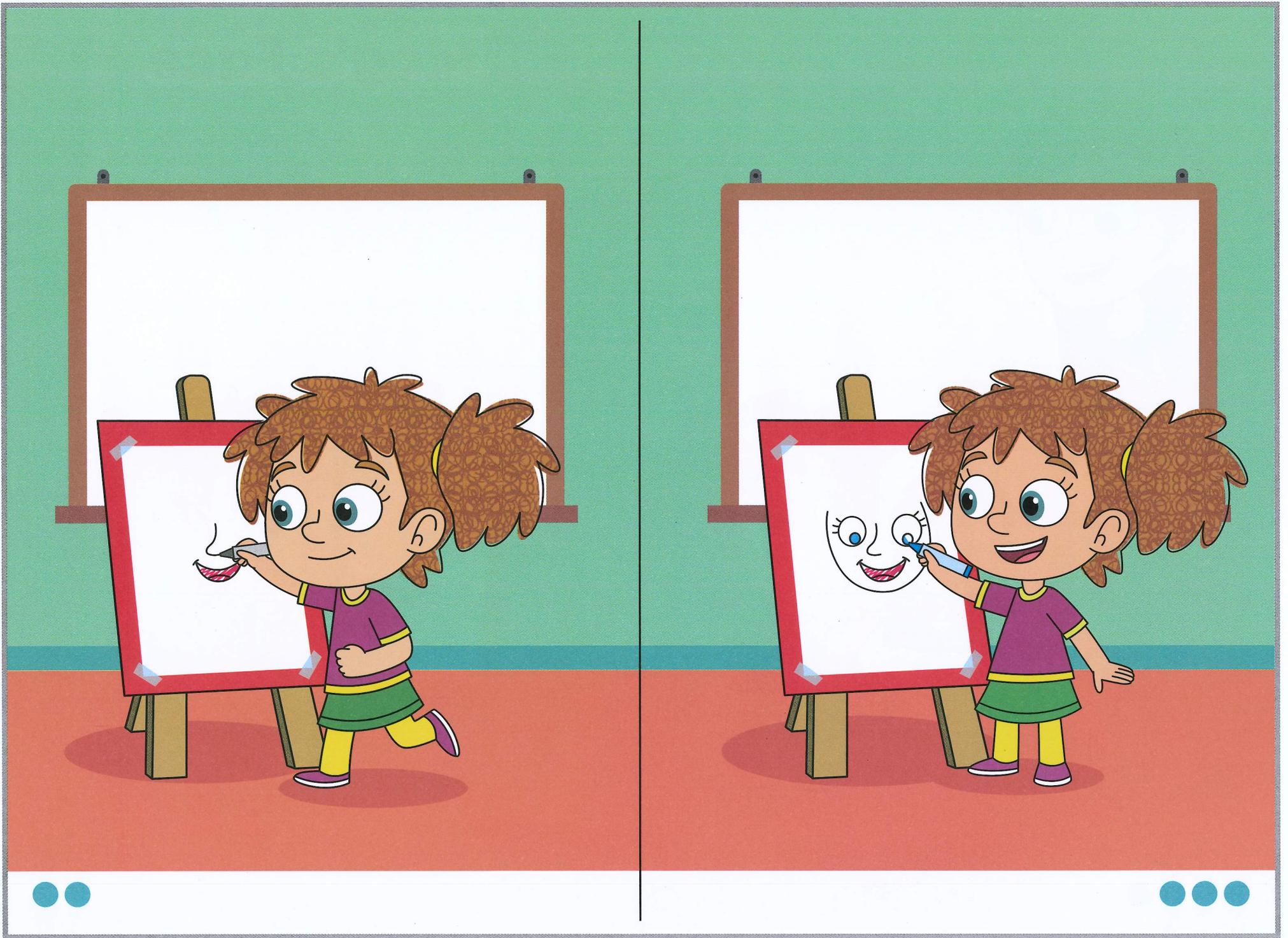


Key language: mouth, nose, eyes, teacher, red, blue.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *Look at Me!*

Unit 2
Lesson 6

17



Key language: *mouth, nose, eyes, teacher, red, blue.*

For parents: 1 Listen to the story. 2 Ask your child to point to the mouth, nose, and eyes. 3 Ask your child to point to his/her eyes, nose, and mouth.

Family and Friends

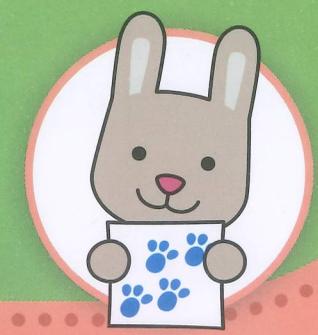


Key language: mom, dad, hello, hand; Hello, (Dad).

Activities: 1 Point and say. 2 Wave and say *Hello, Dad*. Wave and say *Hello, Mom*. 3 Listen to verse 1 of *My Family* and point. 4 Find Doodle Bunny.

Lesson 2





Key language: *friend, hello, blue.*

Activities: 1 Point and say. 2 Wave and say *hello*. 3 Make blue fingerprints on the circles. 4 Sing *Paint on Fingers*. 5 Point to your friend.

Unit 3
Lesson 3

Lesson 4



22

Unit 3
Lesson 4

Key language: *one, book, red;*
(One) (book).

Activities: 1 Match number 1 to book with your finger. 2 Point and say. 3 Sing verse 1 of *The Number Song* and point.



Key language: mom, dad, grandma, blue.

Activities: 1 Pull out page. 2 Glue blue paper on the picture frame. 3 Point and say the family members. 4 Sing *My Family* and point.



Fold

A Family Party!



Key language: hello, mom, dad, grandma, friend, cookies.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *My Family*. 5 Find the cookies.

Unit 3
Lesson 6



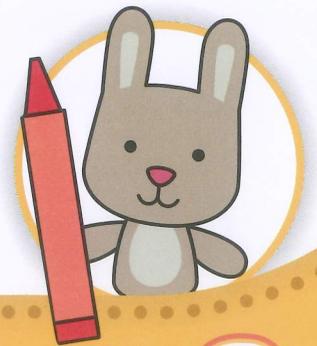
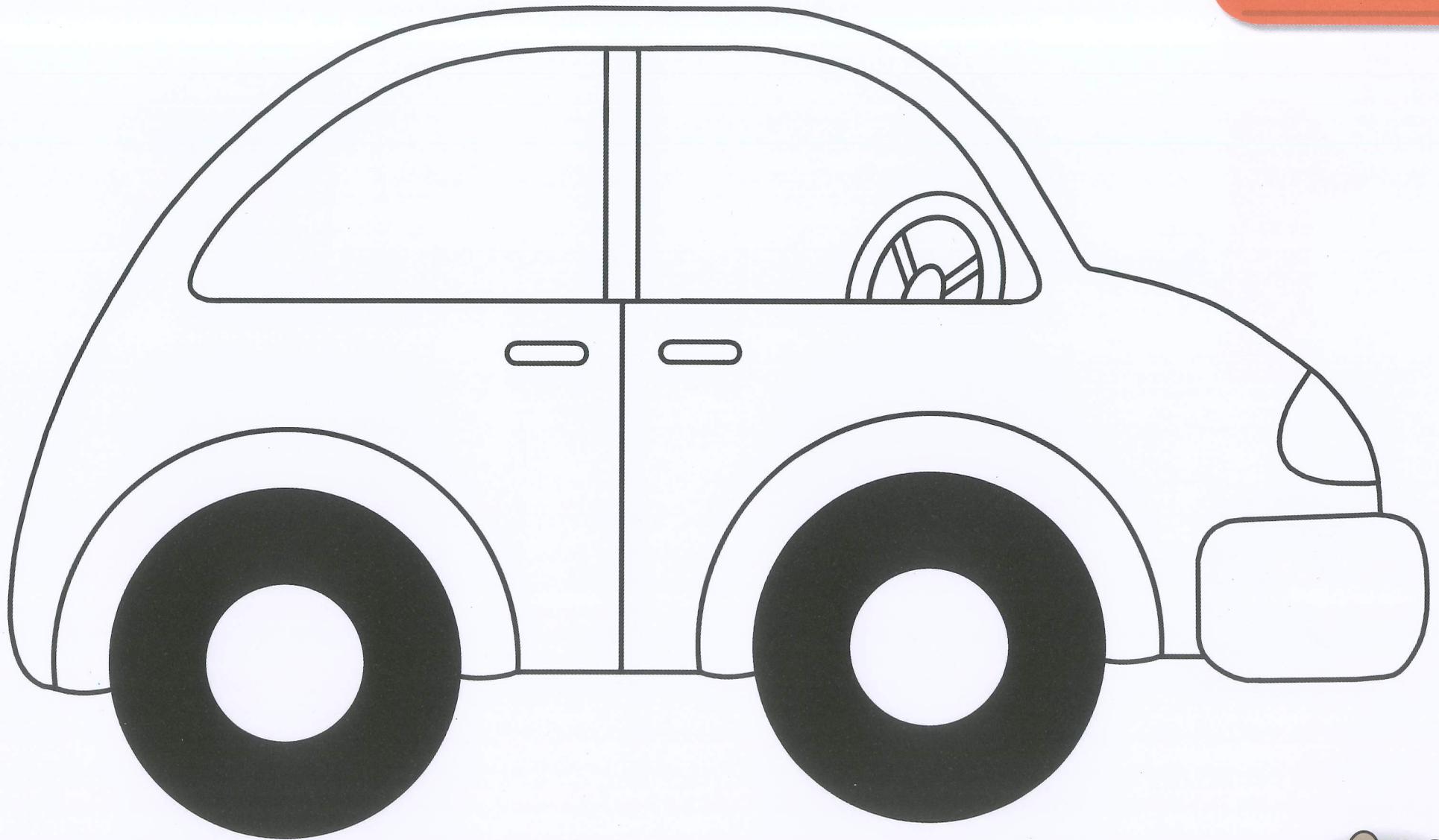


Key language: bear, truck, please, thank you.

Activities: 1 Point and say. 2 Trace with your finger. 3 Listen to verses 1 and 2 of *My Toys* and point. 4 Find Doodle Bunny.

Lesson 2





Key language: car, circle, red.

Activities: 1 Point and say. 2 Trace circles with your finger. 3 Color car red. 4 Sing *Color with Crayons*.

Unit 4
Lesson 3

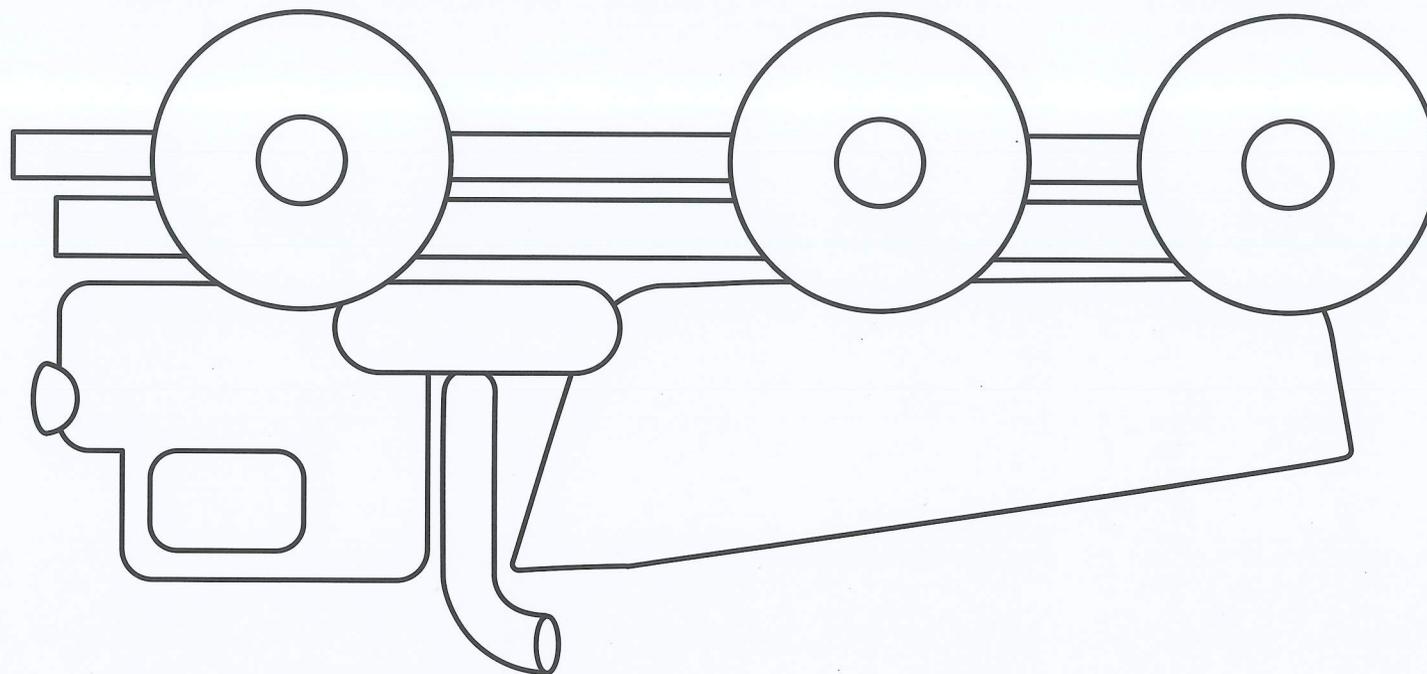
Lesson 4

1

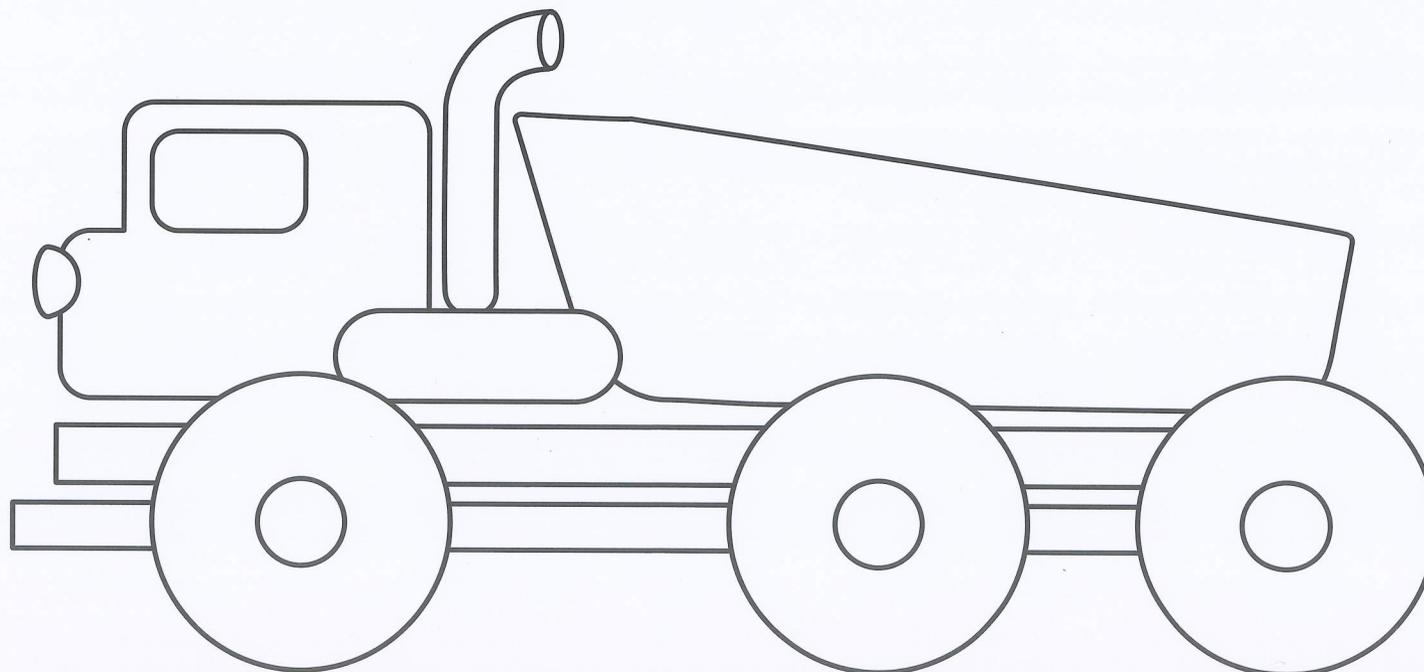


2





Fold



Fold

Key language: truck, red, blue, numbers 1–2.

Activities: 1 Pull out page. 2 Paint one truck red and blue. Fold and print. 3 Point and say. 4 Fold paper and play. 5 Sing *My Toys*.



Fold

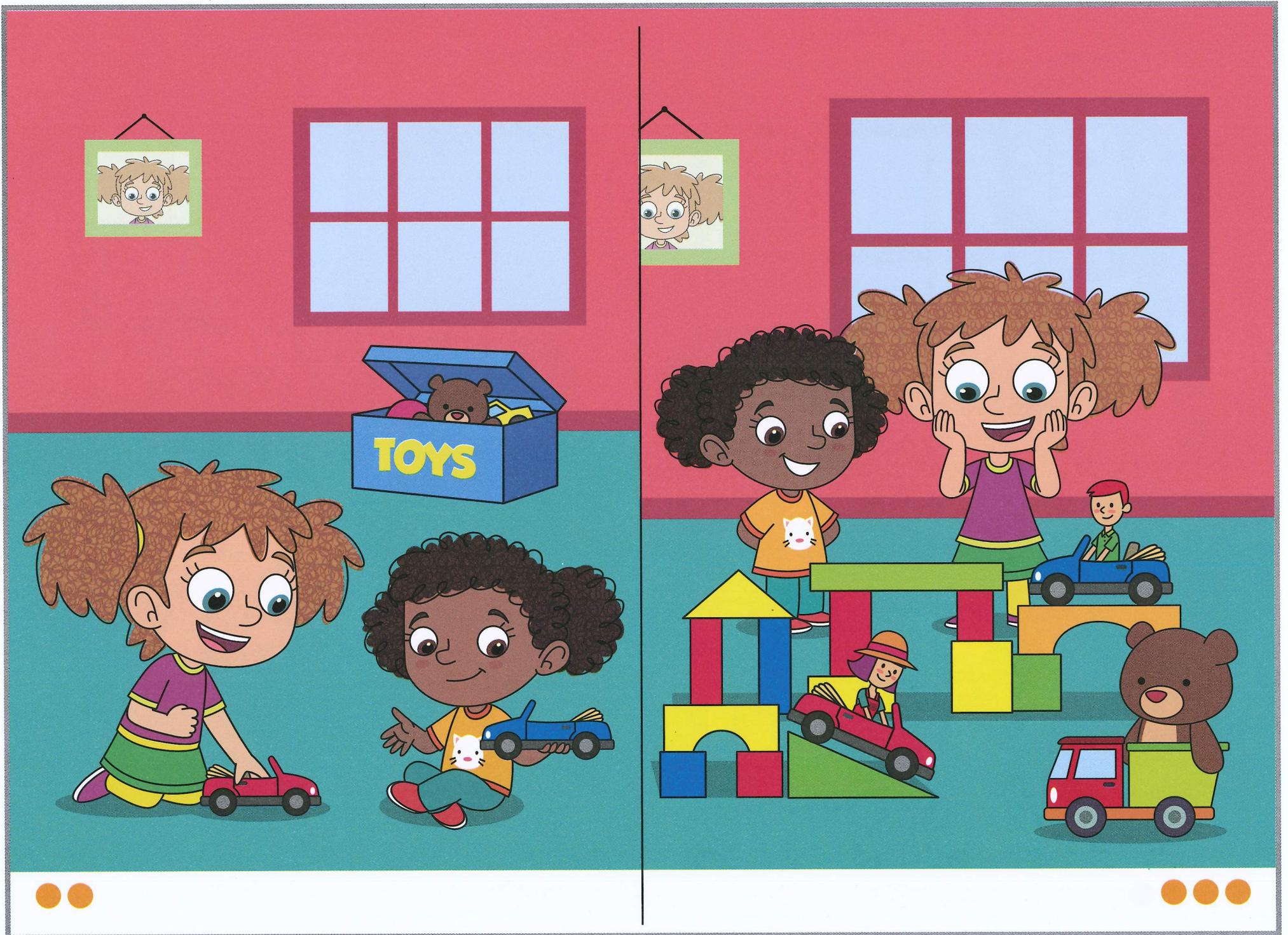
Playing with Toys



Key language: doll, car, bear, truck, boy, girl, mom, cookies, red, blue.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *My Toys*.

Unit 4
Lesson 6





Key language: dress, hat, doll, bear, numbers 1–2.

Activities: 1 Point and say. 2 Point to doll and bear. 3 Count hats. 4 Listen to verse 1 of *I Can Put On Clothes!* and point. 5 Find Doodle Bunny.

Lesson 2



36

Unit 5
Lesson 2

Key language: T-shirt, pants, hat, dress, circle, red, blue.

Activities: 1 Point and say. 2 Color Gus's T-shirt red. 3 Make blue fingerprints on Kit's dress. 4 Sing *I Can Put On Clothes!*

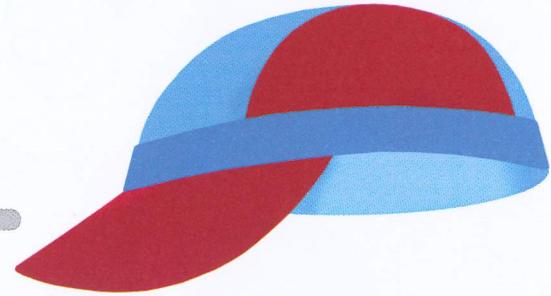
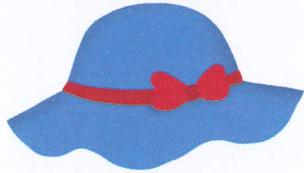


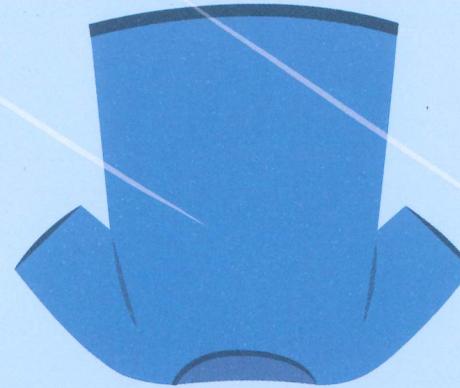
Key language: pants, blue;
(Blue) (pants).

Activities: 1 Point and say. 2 Trace around pants with your finger. 3 Color pants blue and say (Blue) (pants).
4 Sing *Color with Crayons*.



Lesson 4





Fold



Fold

Key language: *T-shirt, dress, blue, red, numbers 1–2.*

Activities: 1 Count T-shirts. 2 Pull out page. 3 Glue blue paper on the T-shirt and red paper on the dress. 4 Fold paper and play. 5 Sing *I Can Put On Clothes!* and point.



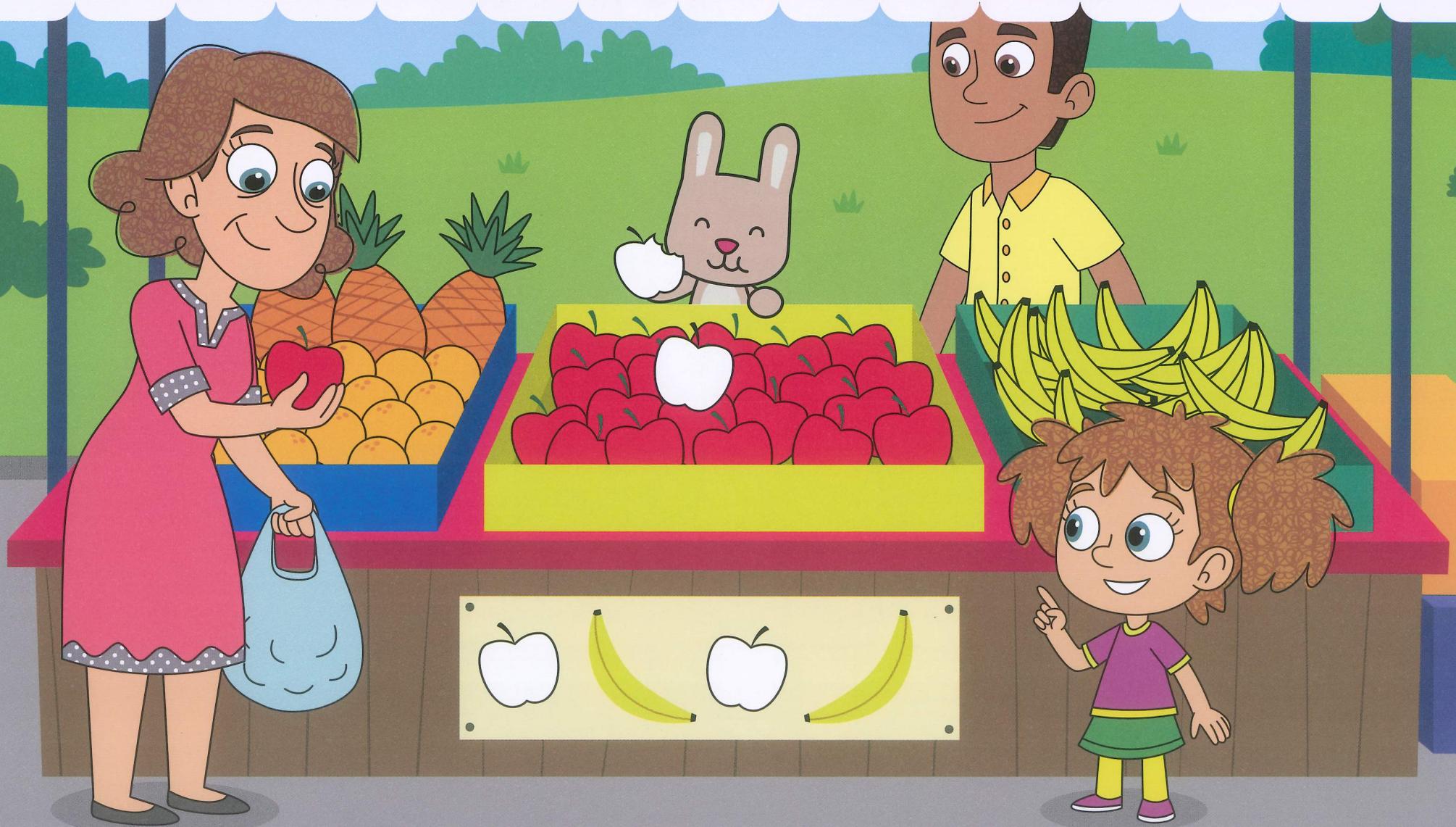
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Fun Clothes

Key language: dress, hat, pants, T-shirt, big, little.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *I Can Put On Clothes!*



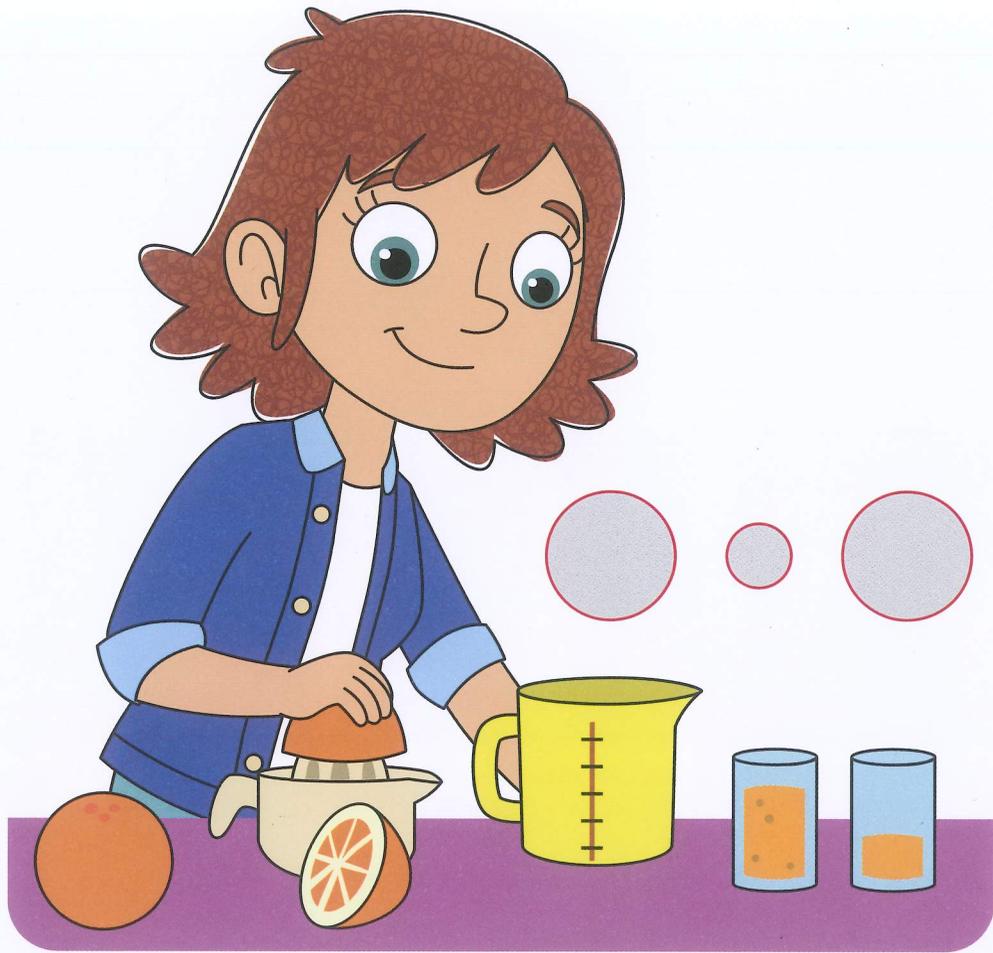


Key language: apples, bananas, grandma, red.

Activities: 1 Point and say. 2 Make red fingerprints on the apples. 3 Listen to verse 1 of *I Like Fruit* and point. 4 Find Doodle Bunny.

Lesson 2



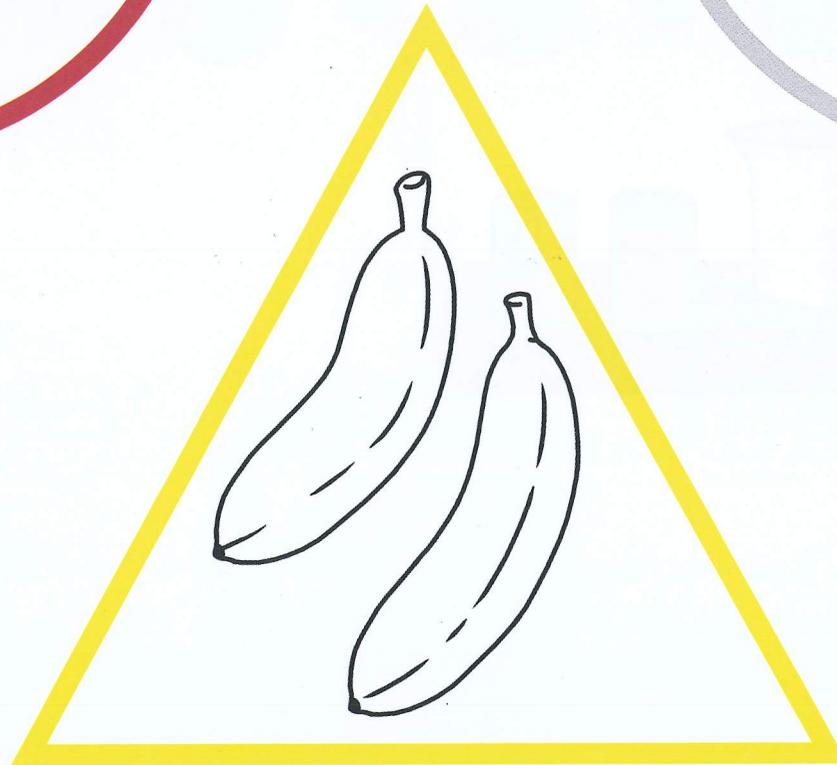
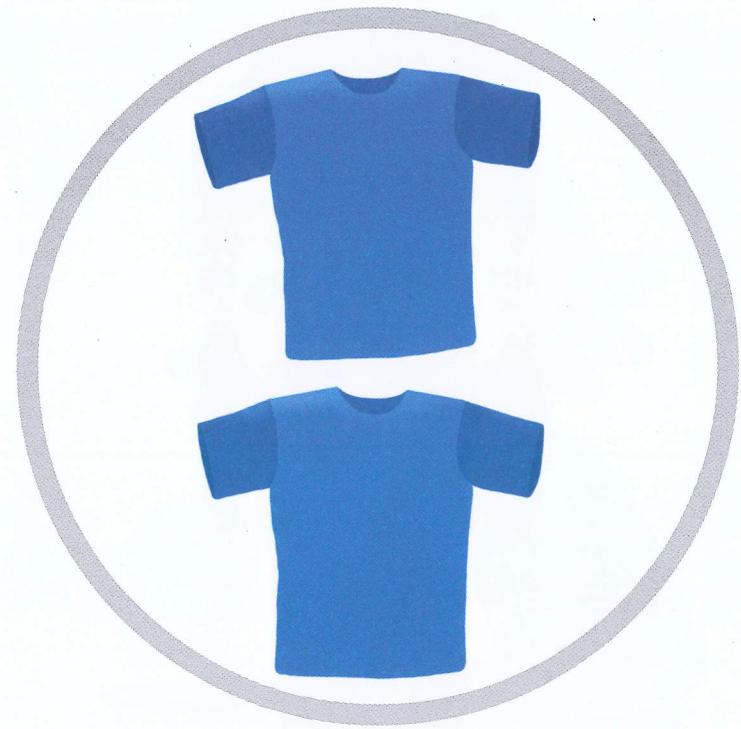
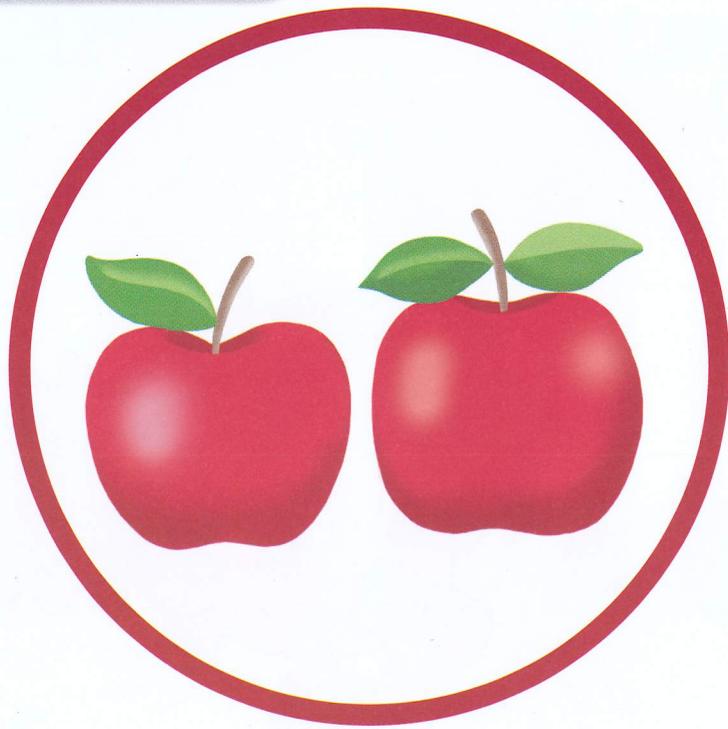


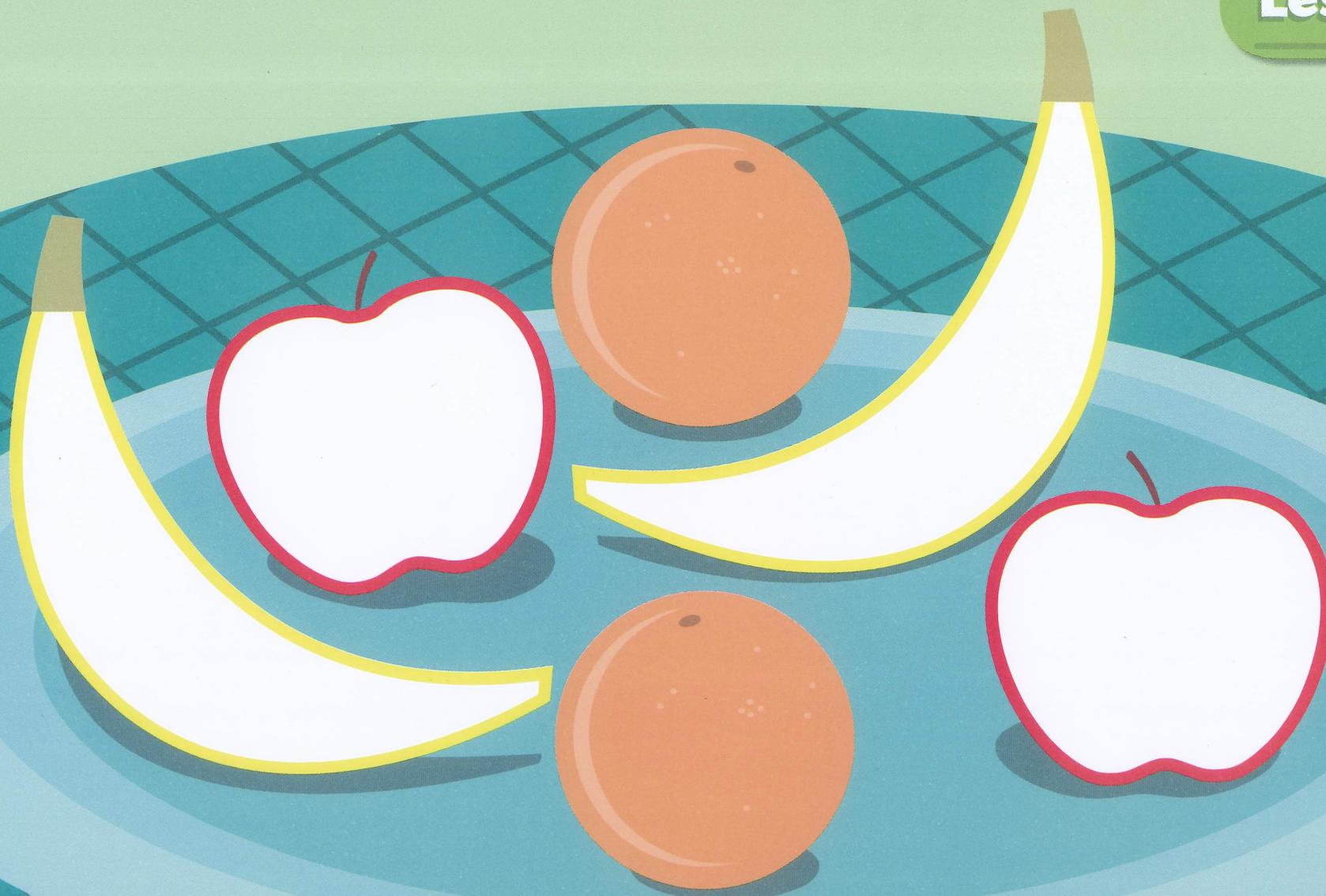
Key language: juice, oranges, mom, big, little.

Activities: 1 Point and say. 2 Wave to Mom. 3 Make big and little fingerprints on the circles. 4 Sing *Paint on Fingers*. 5 Act out making juice.

Unit 6
Lesson 3

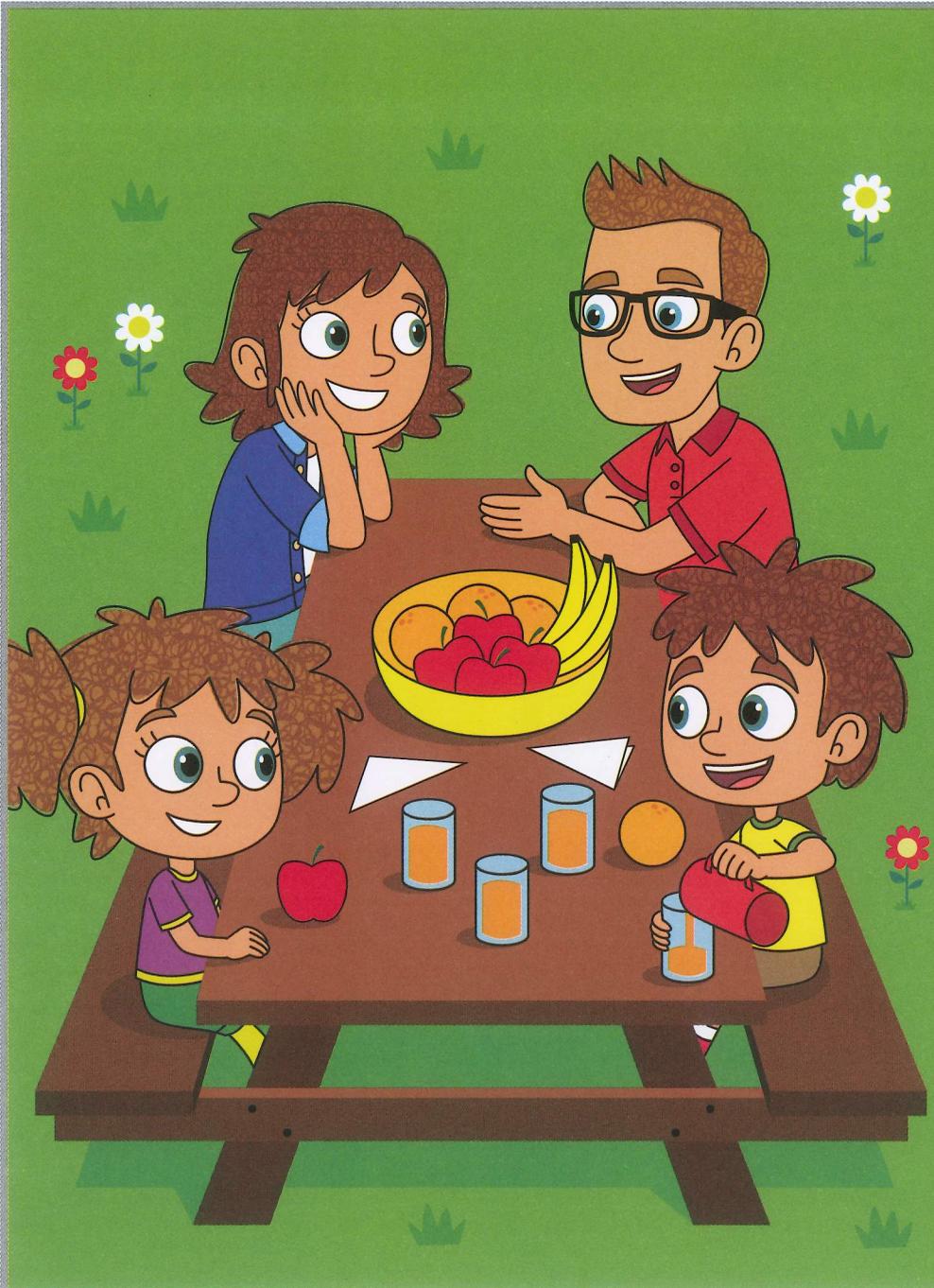
Lesson 4





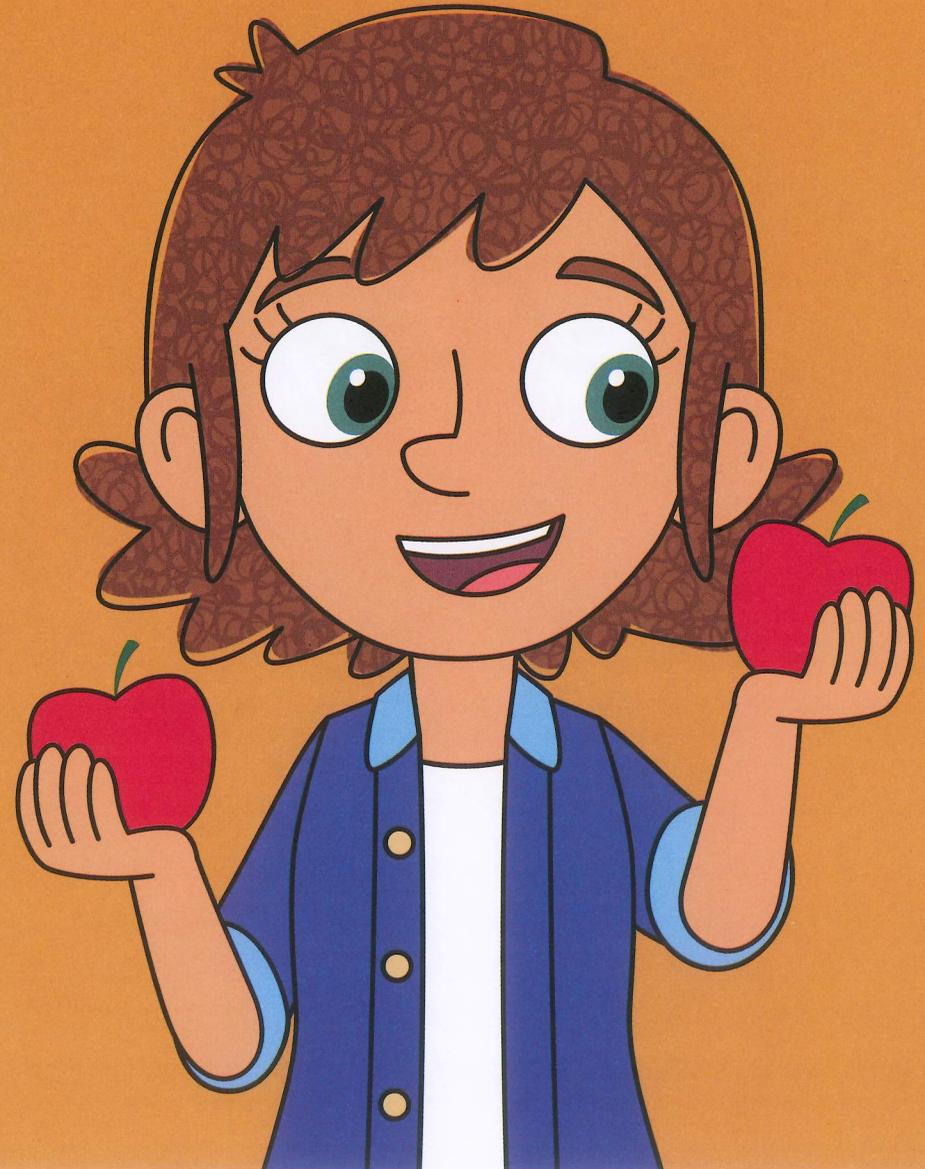
Key language: *apples, bananas, oranges, red, yellow.*

Activities: 1 Pull out page. 2 Glue red paper on the apples. 3 Glue yellow yarn on the bananas. 4 Point and say. 5 Sing *I Like Fruit* and point.



Fold

Picnic



Key language: apples, oranges, bananas, juice.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *I Like Fruit*.

Unit 6
Lesson 6

49

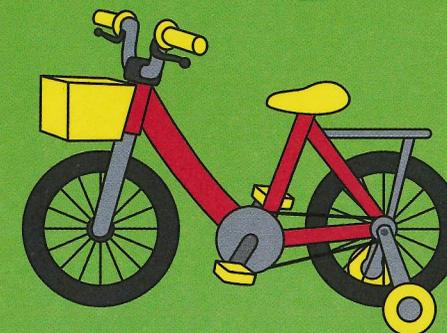


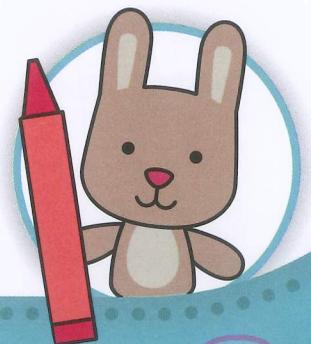
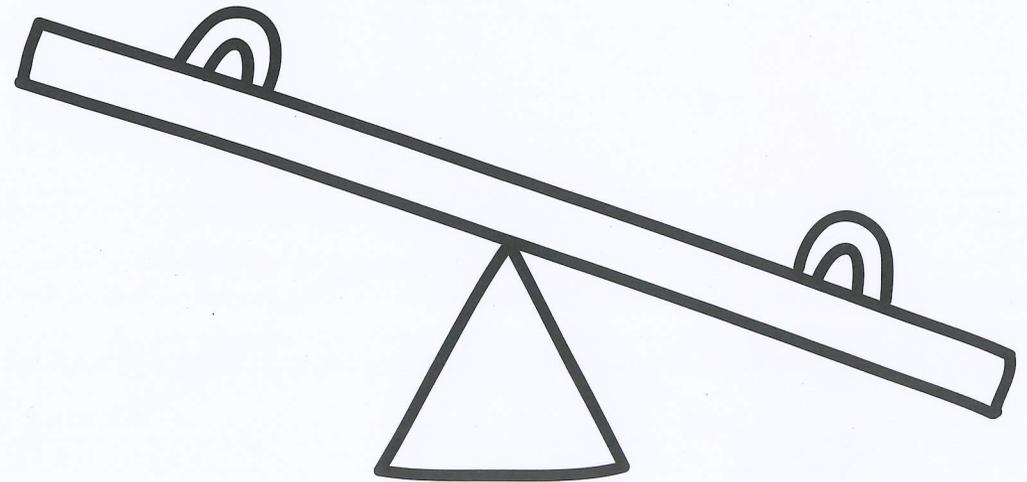
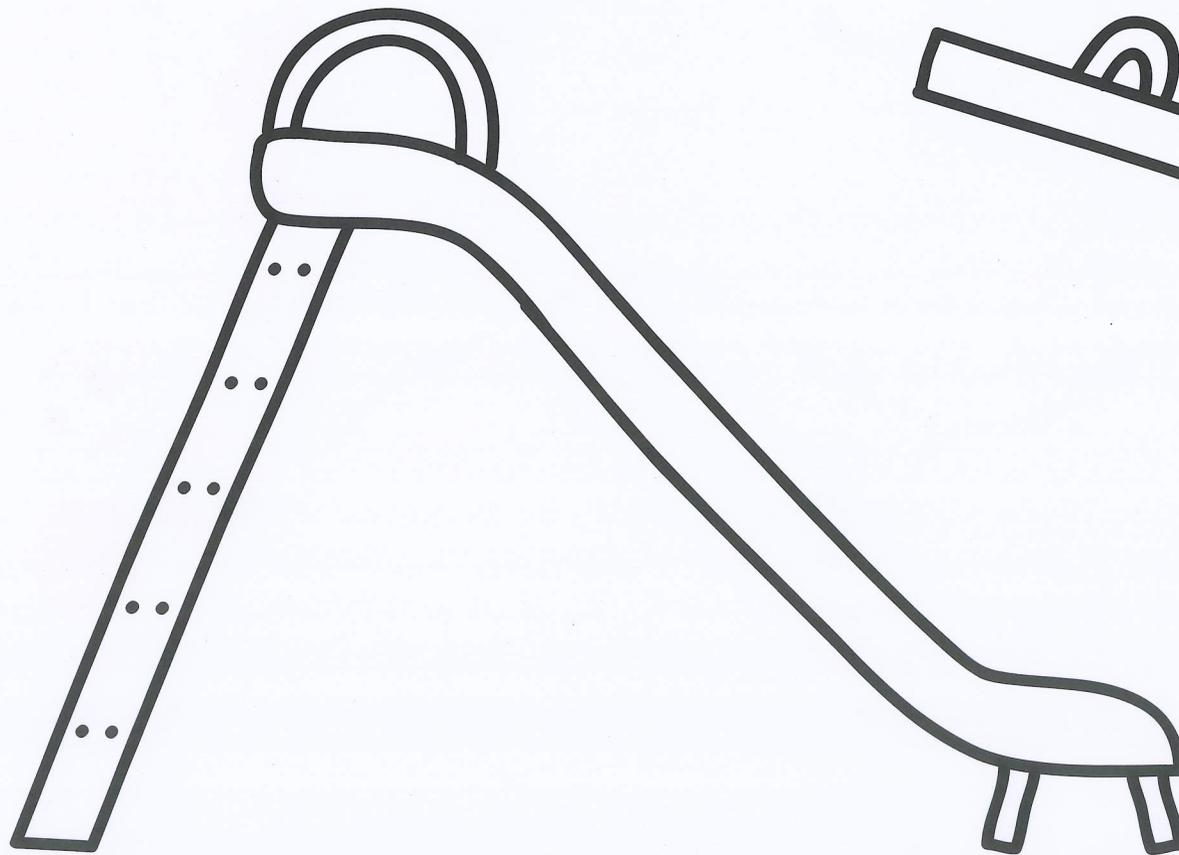


Key language: ball, bike, dad, mom, yellow.

Activities: 1 Point and say. 2 Point to Mom and Dad. 3 Color ball yellow. 4 Listen to verses 1 and 2 of *At the Park* and point. 5 Find Doodle Bunny.

Lesson 2





Key language: ball, bike, slide, seesaw, blue, red, circle.

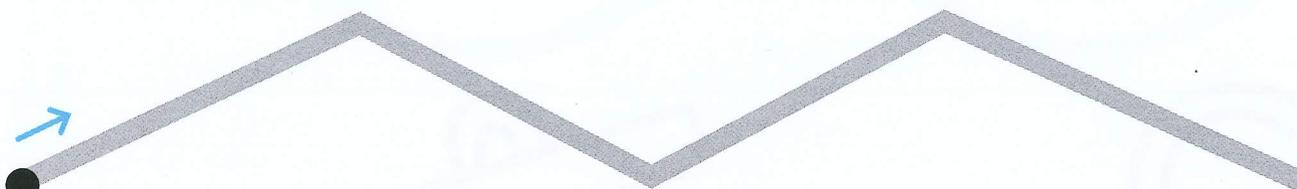
Activities: 1 Point and say. 2 Trace circles around ball and bike with blue crayon. 3 Color slide red. Color seesaw blue. 4 Sing *Color with Crayons*.

Lesson 4

1

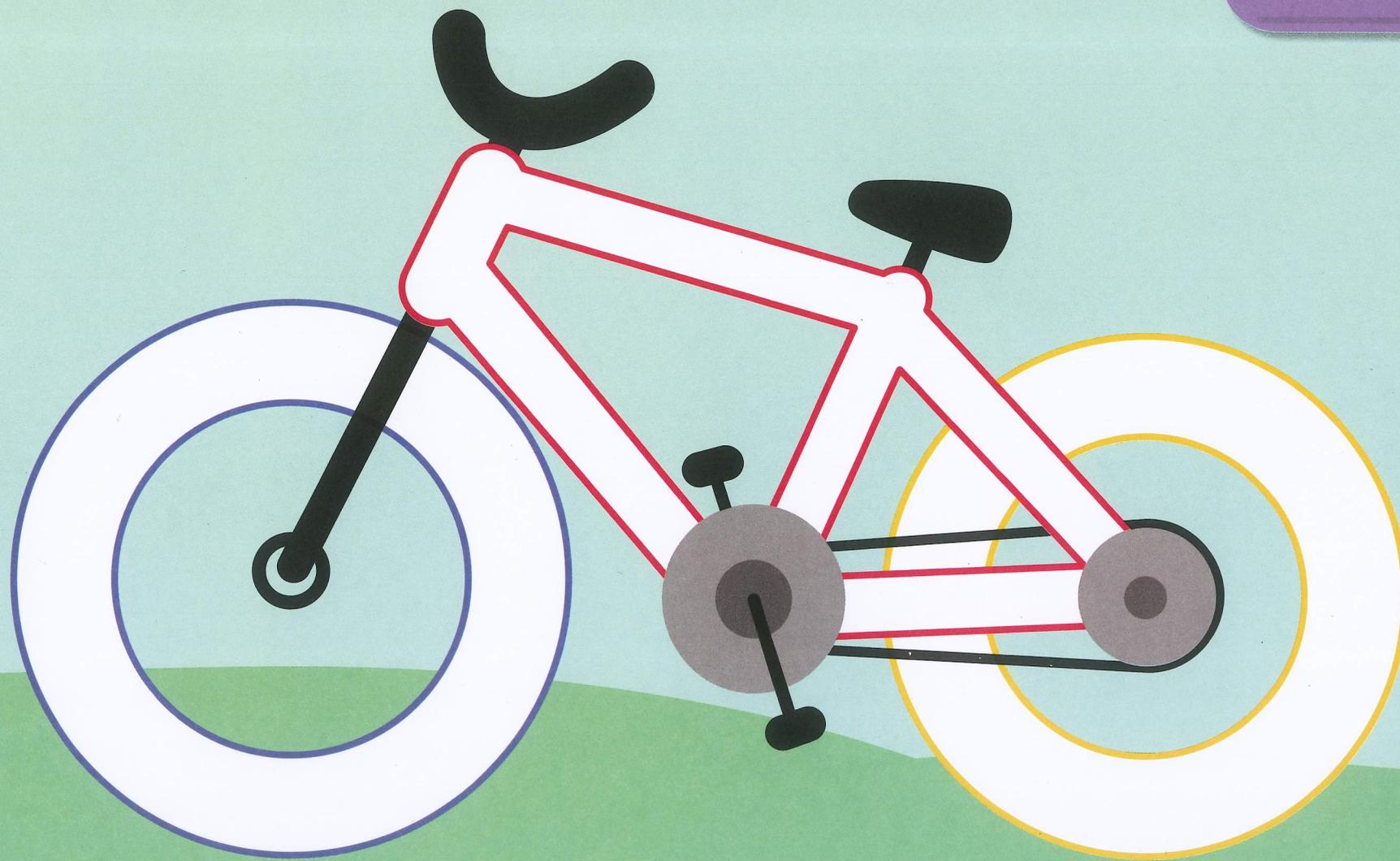


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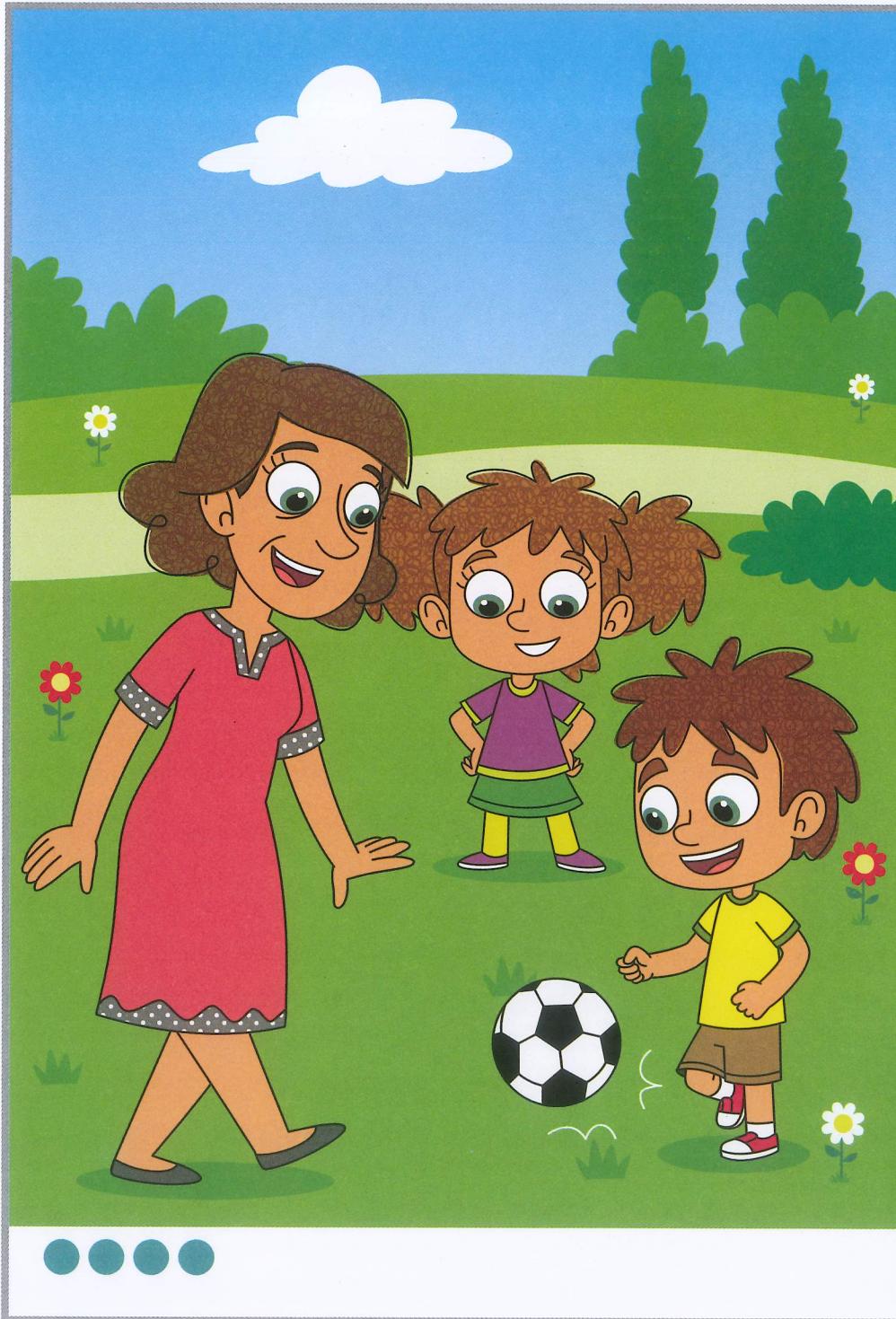




Key language: *bike, red, blue, yellow.*

Activities: 1 Pull out page. 2 Point and say. 3 Glue red, blue, and yellow paper on the bike. 4 Sing *At the Park*.





Fold

Fun at the Park



Key language: bike, seesaw, slide, ball, grandma, red, blue, yellow.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Listen again and act out. 5 Point and say colors. 6 Sing *At the Park*.

Unit 7
Lesson 6



Key language: *bike, seesaw, slide, ball, grandma, red, blue, yellow.*

For parents: 1 Listen to the story. 2 Ask your child to point to the bike, seesaw, slide, and ball. 3 Take your child to the park and talk about the playground objects you see.



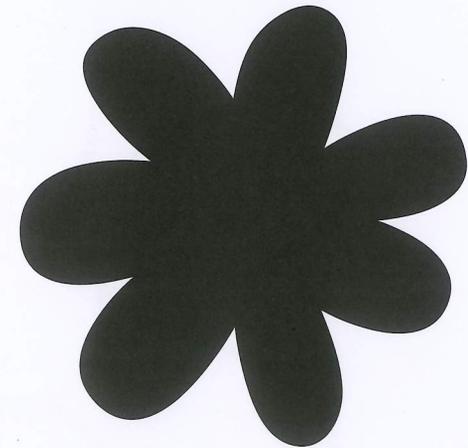
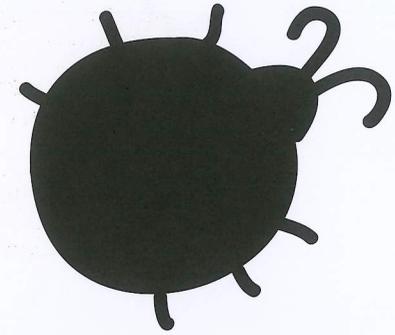
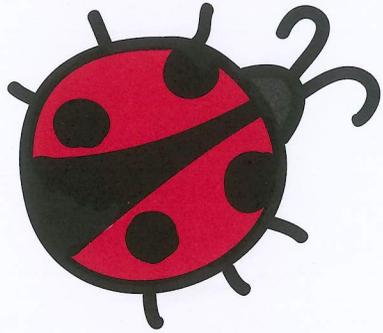


Key language: *bug, leaf, numbers 1-3.*

Activities: 1 Point and say. 2 Count spots on bug. 3 Listen to verses 1 and 2 of *I See* and point. 4 Find Doodle Bunny.

Lesson 2

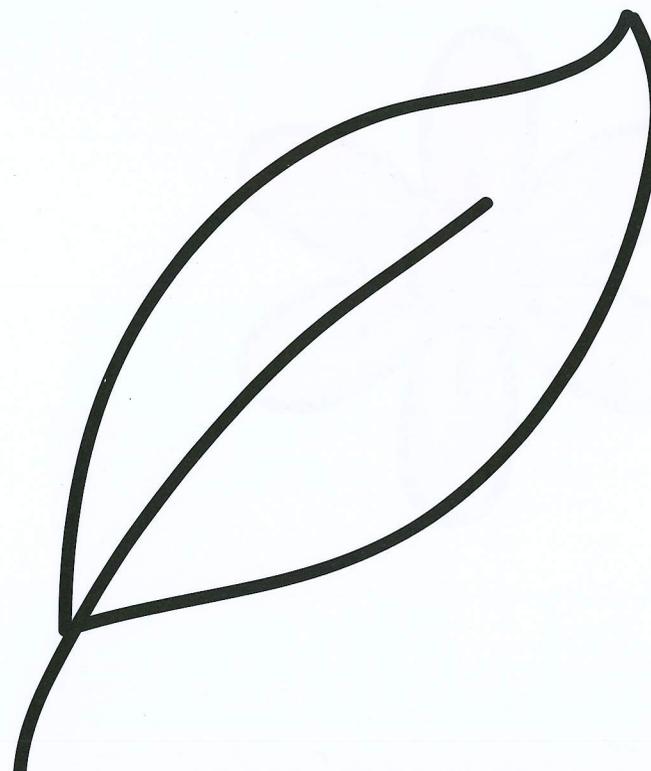
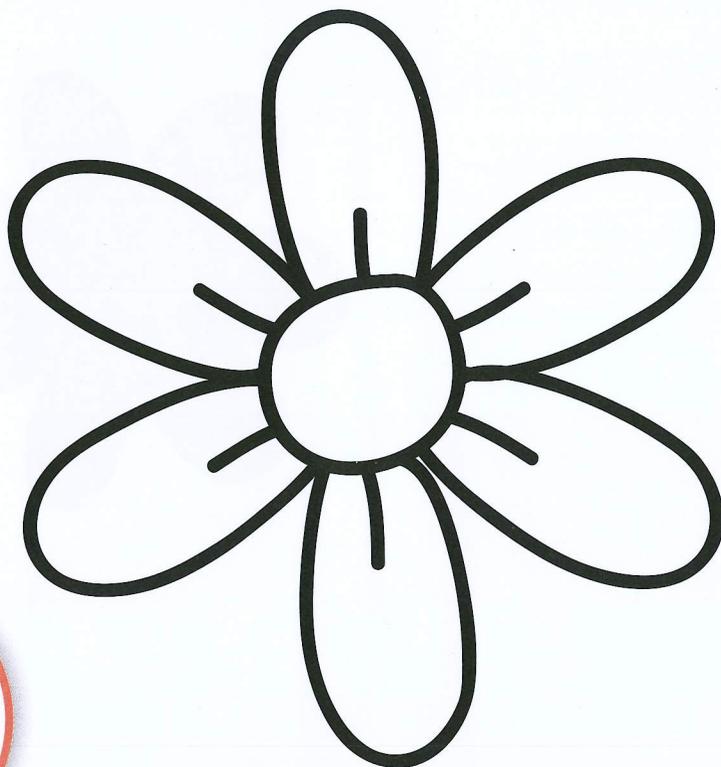
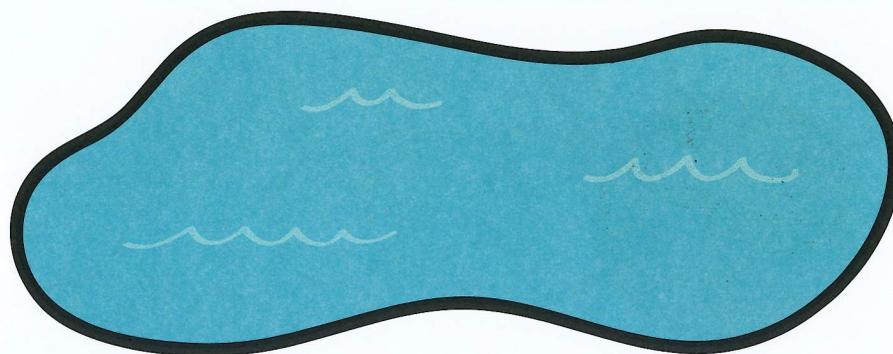
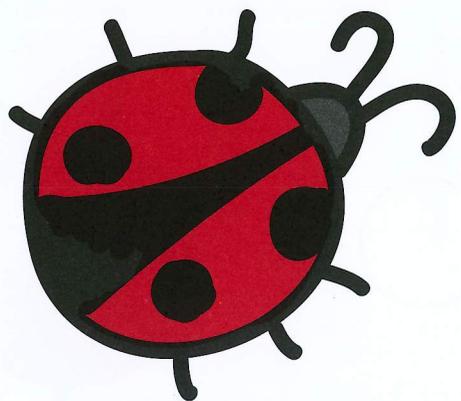


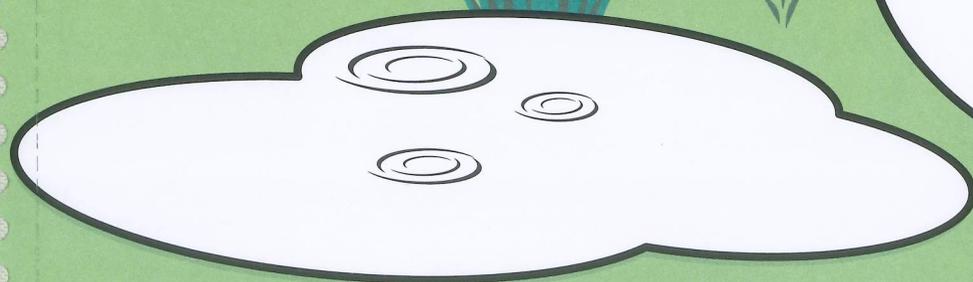
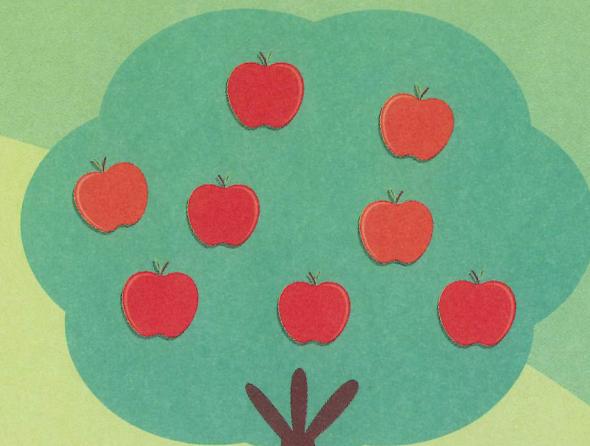


Key language: bug, flower, circle, triangle, red, yellow, numbers 1-3.

Activities: 1 Make red fingerprints on the circles. 2 Make yellow fingerprints on the triangles. 3 Sing *Paint on Fingers*. 4 Point and say.

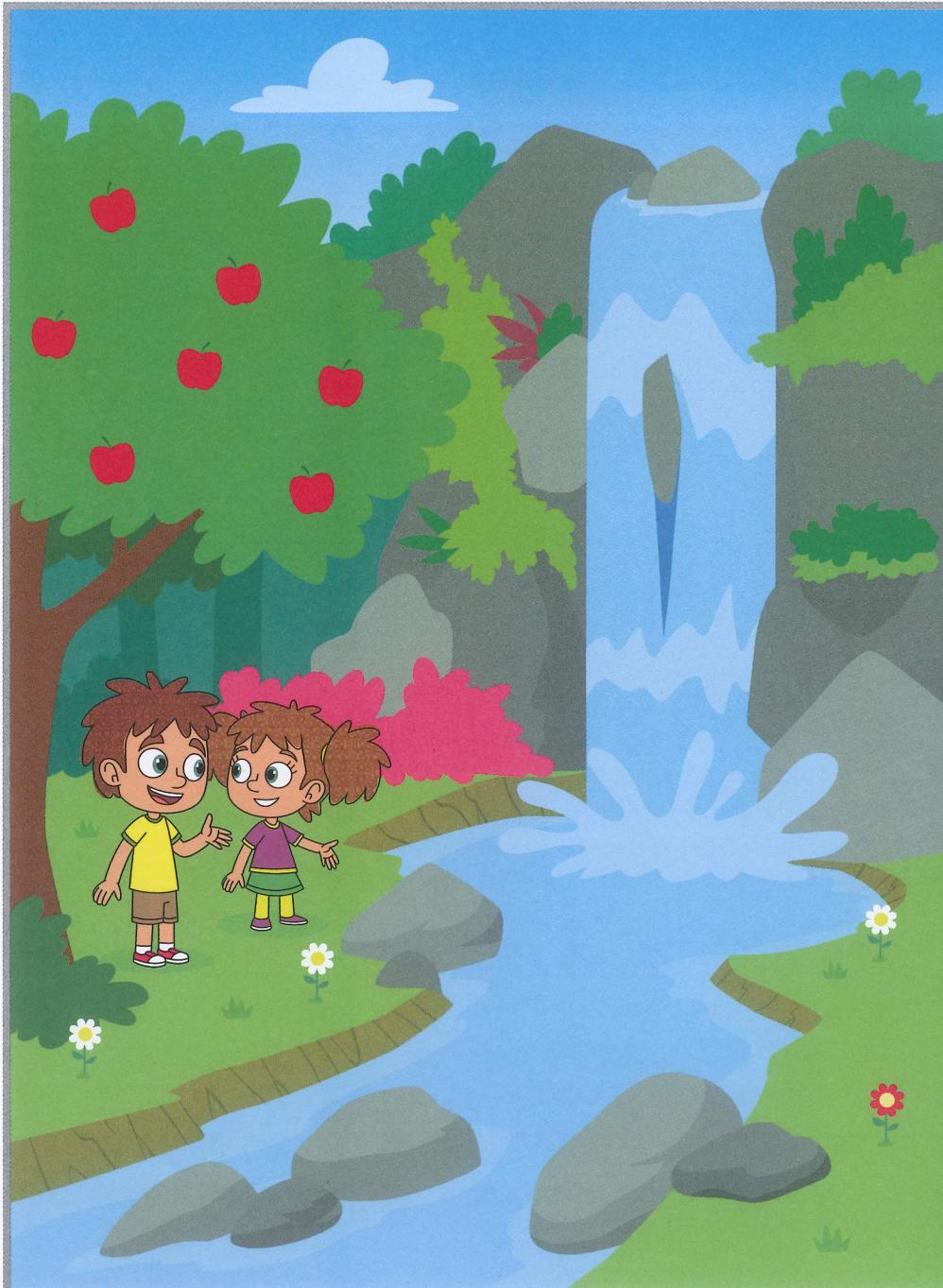
Lesson 4





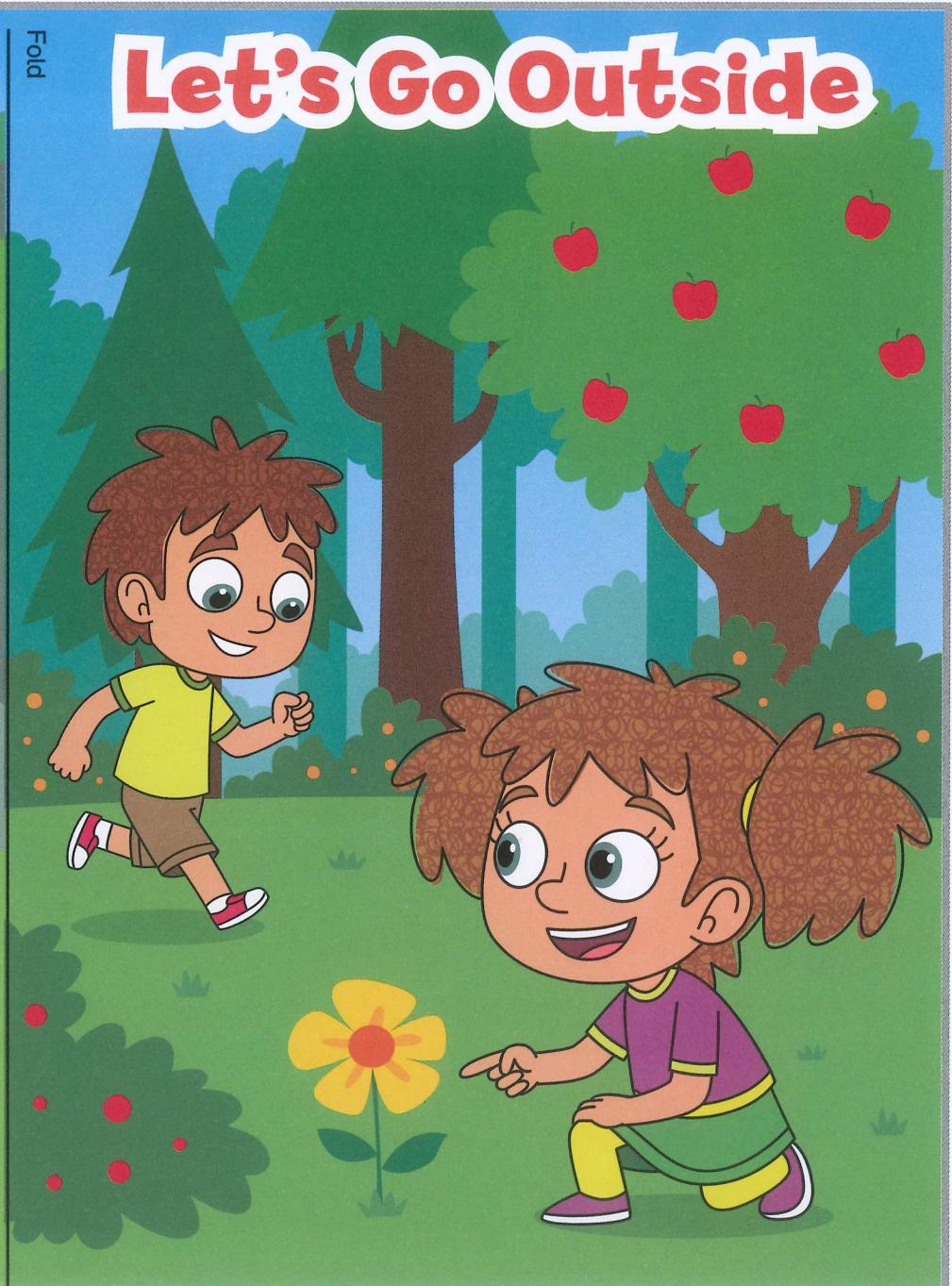
Key language: bug, leaf, water, flower, apples.

Activities: 1 Point and say. 2 Pull out page. 3 Glue yarn on the path. 4 Glue blue paper on the water. 5 Sing *I See* and point.



Fold

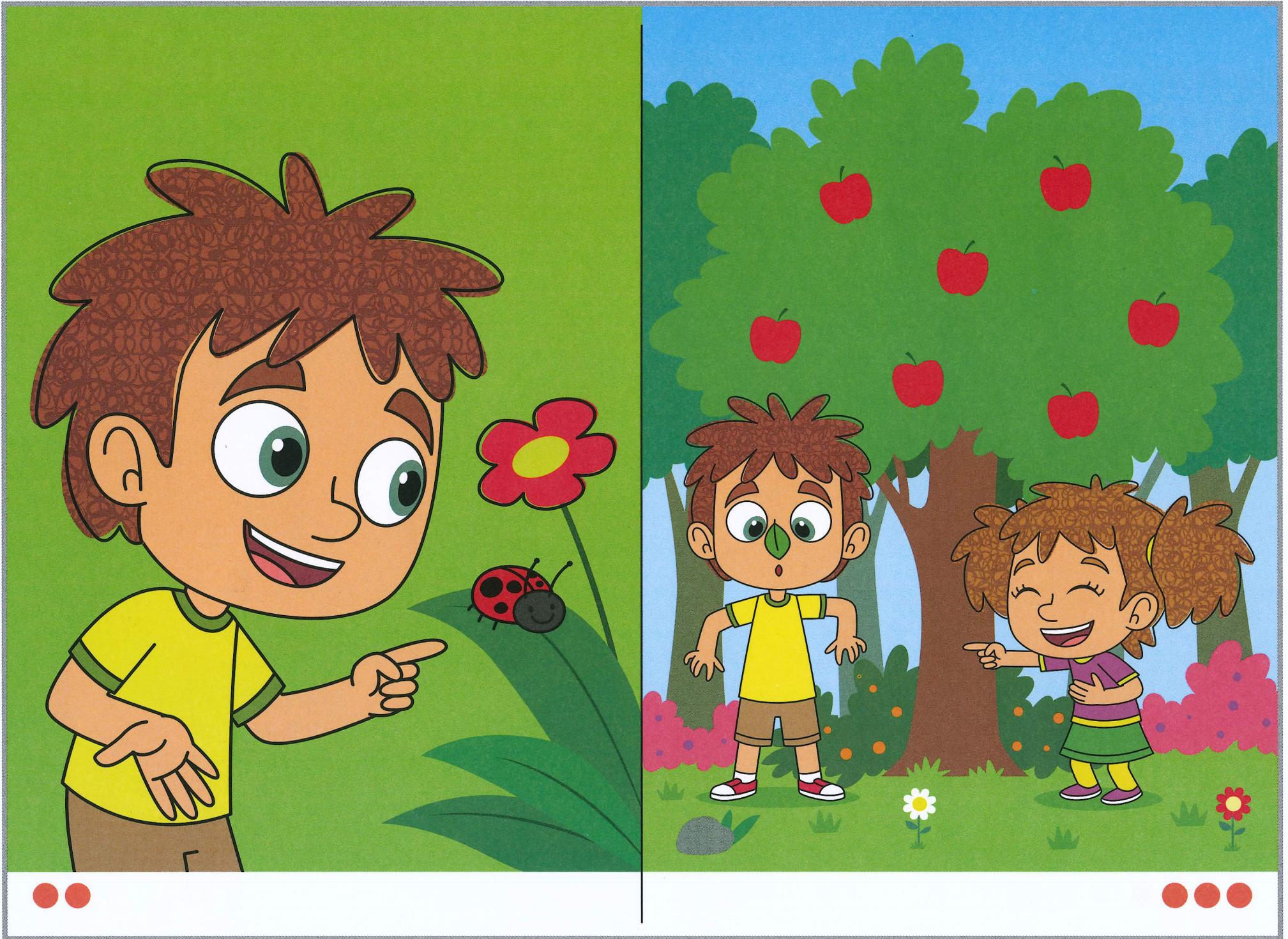
Let's Go Outside



Key language: flower, bug, leaf, water, yellow, red, green, blue.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Point and say colors. 5 Sing I See.

Unit 8
Lesson 6





Key language: wave, clap, hands.

Activities: 1 Point and say. 2 Do actions and say. 3 Listen to verse 1 of *Let's Move!* and point. 4 Find Doodle Bunny.

Lesson 2

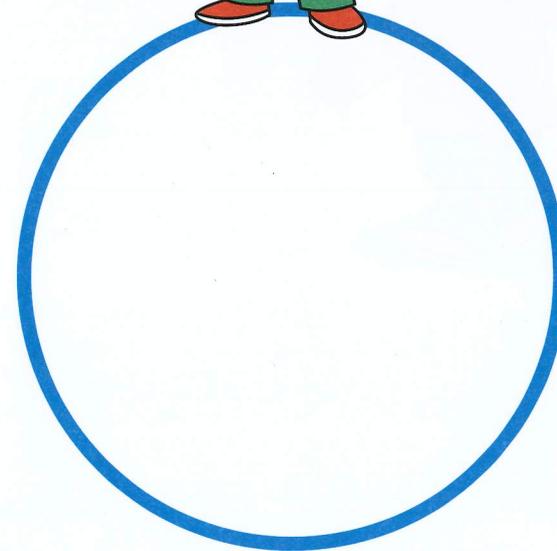
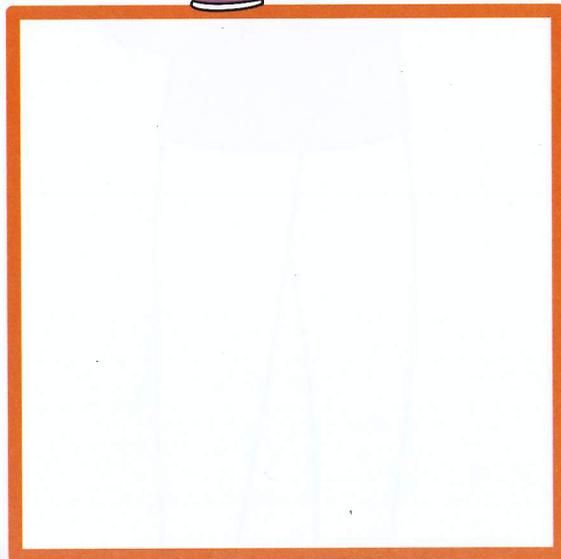




Key language: walk, wave, hello, boy, mom, green; Hello, (Mom).

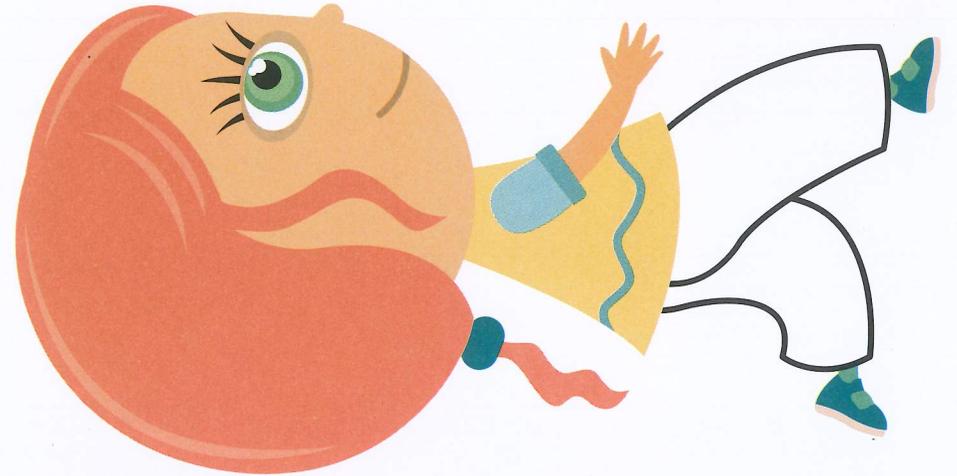
Activities: 1 Point and say. 2 Wave to Mom and say *hello*. 3 Finger paint the line. 4 Sing *Paint on Fingers*. 5 Do actions and say.

Lesson 4



Lesson 5

Fold



Key language: dance, walk, clap, wave, dress, pants, T-shirt, hat, colors.

Activities: 1 Pull out page. 2 Finger paint the dress, pants, T-shirt, and hat. 3 Fold paper and play. 4 Point and say actions. 5 Sing *Let's Move!*



Fold

Grandma's House



Key language: wave, dance, clap, walk, grandma, mom, dad, book, bye-bye.

Take-Home Book: 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *Let's Move!*

Unit 9
Lesson 6



Key language: wave, dance, clap, walk, grandma, mom, dad, book, bye-bye.

For parents: 1 Listen to the story. 2 Ask your child to point to the actions: wave, clap, walk, and dance. 3 Play music and do the actions together.

Unit

10

Dad's Big Car

Lesson 1



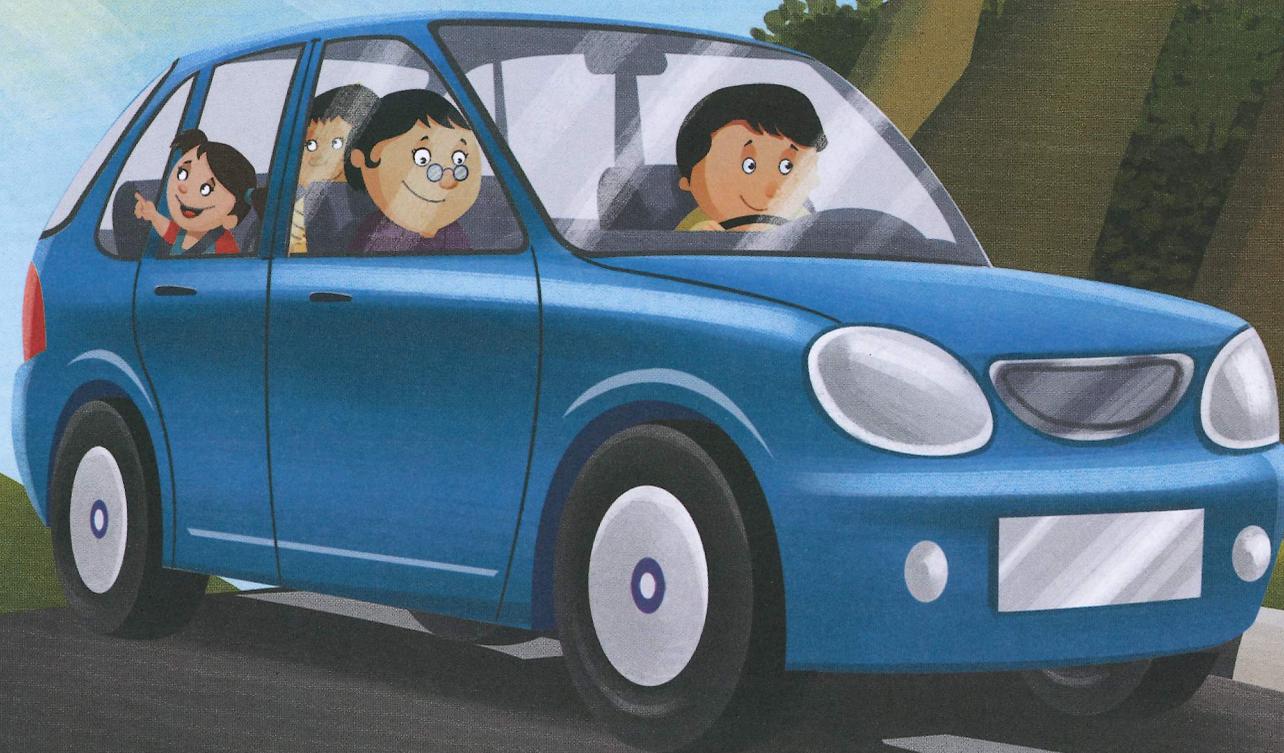
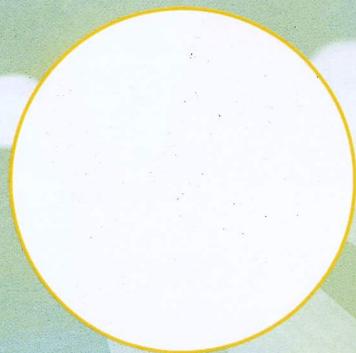
Key language: up, down, hill, slow, dad, car, big.

Activities: 1 Point and say. 2 Trace up and down the hill with crayon. 3 Sing verse 1 of *Dad's Big Car*.

Unit 10
Lesson 1

75

Lesson 2



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Unit 10
Lesson 2

Key language: sun, sky, bird,
high, dad, car, big, yellow.

Activities: 1 Point and say. 2 Color sun yellow. 3 Sing verse 2 of *Dad's Big Car*.

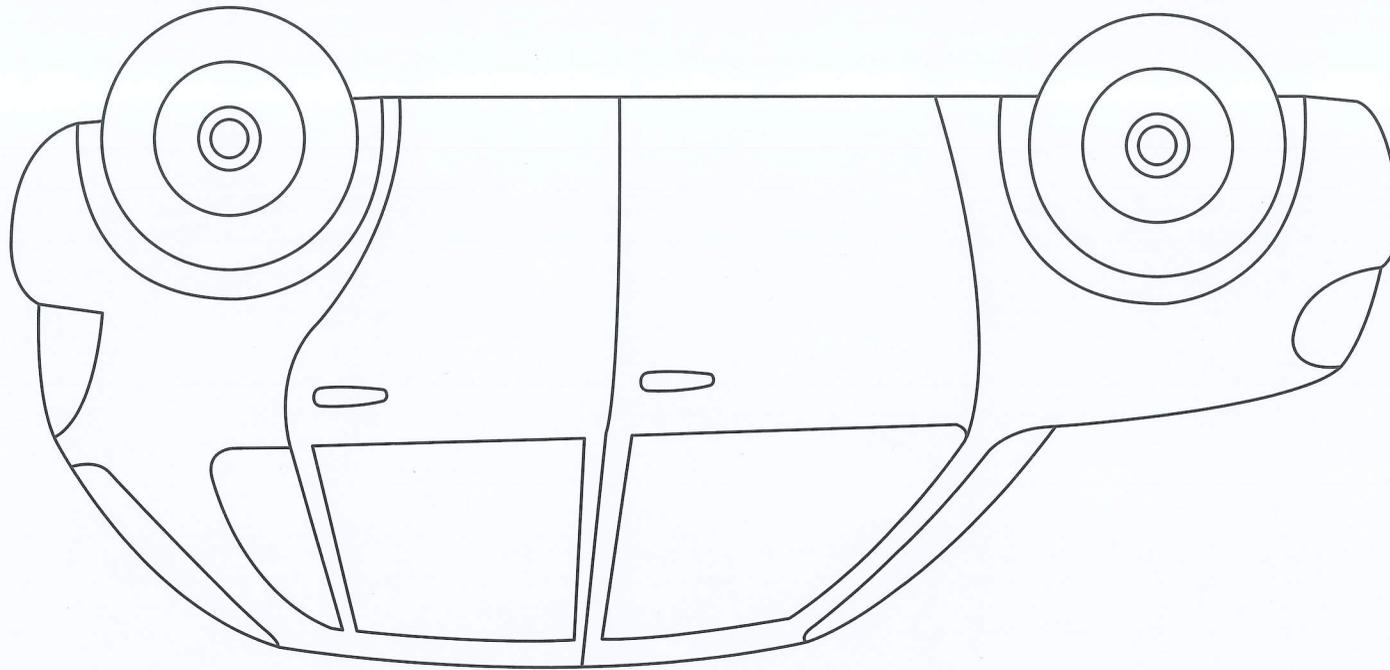


Key language: sheep, dad, car, flowers, big, red, numbers 1–3.

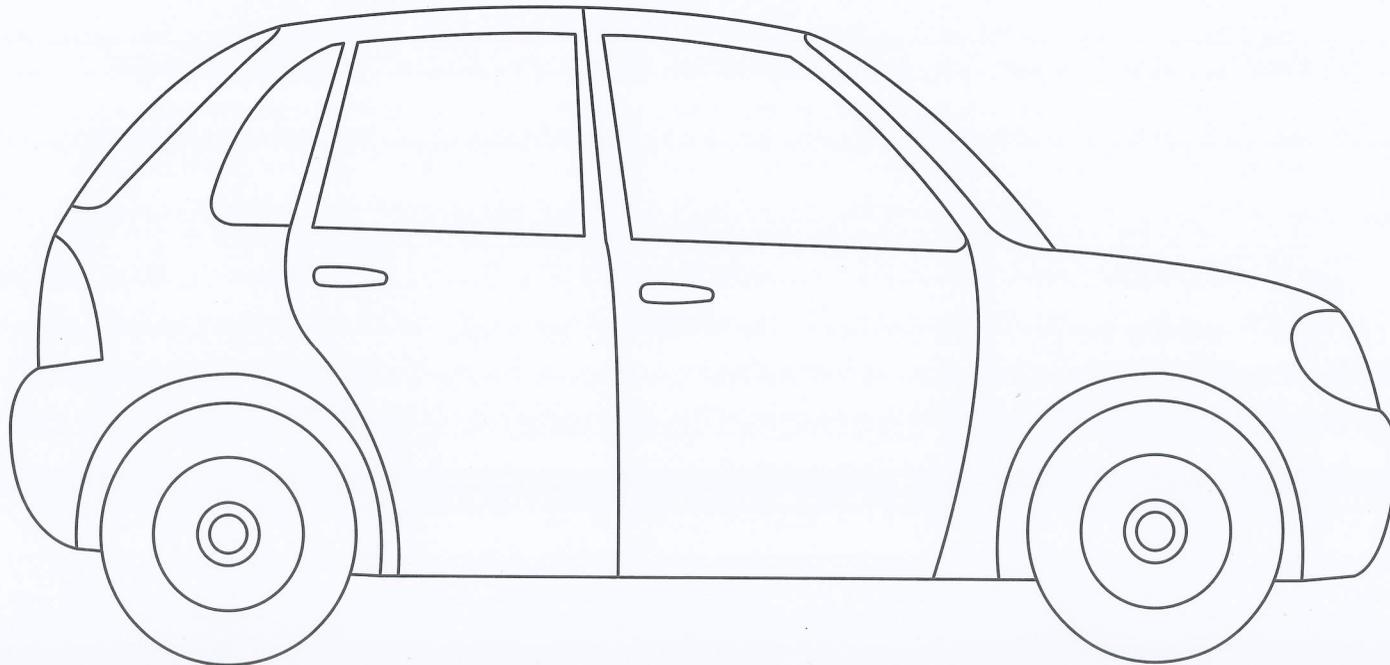
Activities: 1 Point and say. 2 Count flowers and finger paint red. 3 Count sheep. 4 Sing verse 3 of *Dad's Big Car*.

Lesson 4





Fold



Fold

Key language: Review.

Activities: 1 Point and say. 2 Pull out page. 3 Paint car and fold. 4 Sing *Dad's Big Car*.



Doodle Town

Student Book
Nursery

Think, explore, create, and
learn with Doodle Town!



Think

Doodle Town Nursery supports cognitive development through songs and stories, and by introducing children to colors, shapes, and numbers.

Explore

Doodle Town Nursery encourages children to learn about the world around them through child-friendly topics, such as toys, family, and the natural world.

Create

Doodle Town Nursery includes craft activities to nurture memory, experience, and imagination, which help children understand new words and make learning connections.

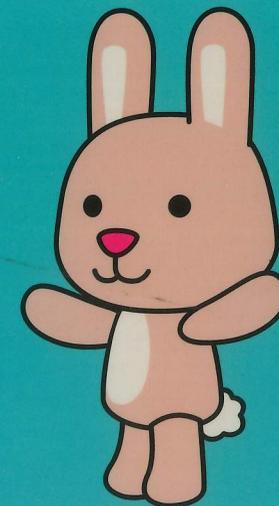
Learn

Doodle Town Nursery develops the whole child by fostering social, emotional, cognitive, and physical development, which gives children the tools to succeed in the next stages of their education and lives.

Doodle Town features a full array of components to support both learning and teaching, including the Doodle Bunny hand puppet to encourage language and creative development.

Components:

- ☀ Student Book with Parent Website
- ☀ Teacher's Edition with Teacher's Resource Center
- ☀ Photo Cards
- ☀ Doodle Bunny puppet
- ☀ Posters



www.macmillanyounglearners.com/doodletown

System requirements for digital resources: Internet connection.
Desktop: Windows / Apple / Linux devices running latest operating system and IE / Firefox / Chrome / Safari browser version.
Optional: Hard drive for local storage. Sound card for playback of audio files.
Mobile: Windows / Android / iOS mobile devices running latest operating system and IE / Firefox / Chrome / Safari browser version. Note: Local storage on certain devices might require third party software.

Please go to <http://mee2.macmillaneducation.com/system-requirements/> for more information.

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