

Anne Stribling

# Doodle Town

Student Book  
Nursery





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Macmillan Education  
4 Crinan Street  
London N1 9XW  
A division of Macmillan Publishers Limited

Companies and representatives throughout the world

ISBN 978-0-230-48734-5

Text, design and illustration © Macmillan Publishers Limited 2017

Written by Anne Stribling

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First published 2017

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Designed by QBS Learning

Illustrated by Holli Conger (Maggie Byer-Sprinzeles Agency) pp. 53, 61, 62; Mariela Glüzmann pp. 7, 15, 23, 31, 39, 47, 55, 63, 71; Emi Ordás mascot art pp. 3–5, 6(bunny), 7(bunny), 9–14, 15(bunny), 17–21, 22(bunny), 23(bunny), 25–28, 29(bunny), 30(bunny), 31(bunny), 33–37, 38(bunny), 39(bunny), 41–45, 46(bunny), 47(bunny), 49–52, 53(bunny), 54(bunny), 55(bunny), 57–60, 61(bunny), 62(bunny), 63(bunny), 65–70, 71(bunny), 73, 74; QBS Learning pp. 75–79; Gareth Robinson (Beehive Illustration) pp. 8, 16, 24, 32, 40, 48, 56, 64, 72, 80; Noopur Thakur (Advocate Art) pp. 6, 22, 29, 30, 38, 46, 54, 62, 70.

Cover design by Mo Choy Design Ltd.

Cover illustration by Emi Ordás

Cover background illustration by Gareth Robinson

Cover photo by Alamy/Tomasz Formanowski

Picture research by Penelope Bowden, Proudfoot Pictures

The author would like to thank the teachers and children who have inspired her.

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Printed and bound in Thailand

2021 2020 2019 2018 2017  
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## Hello, Teacher!

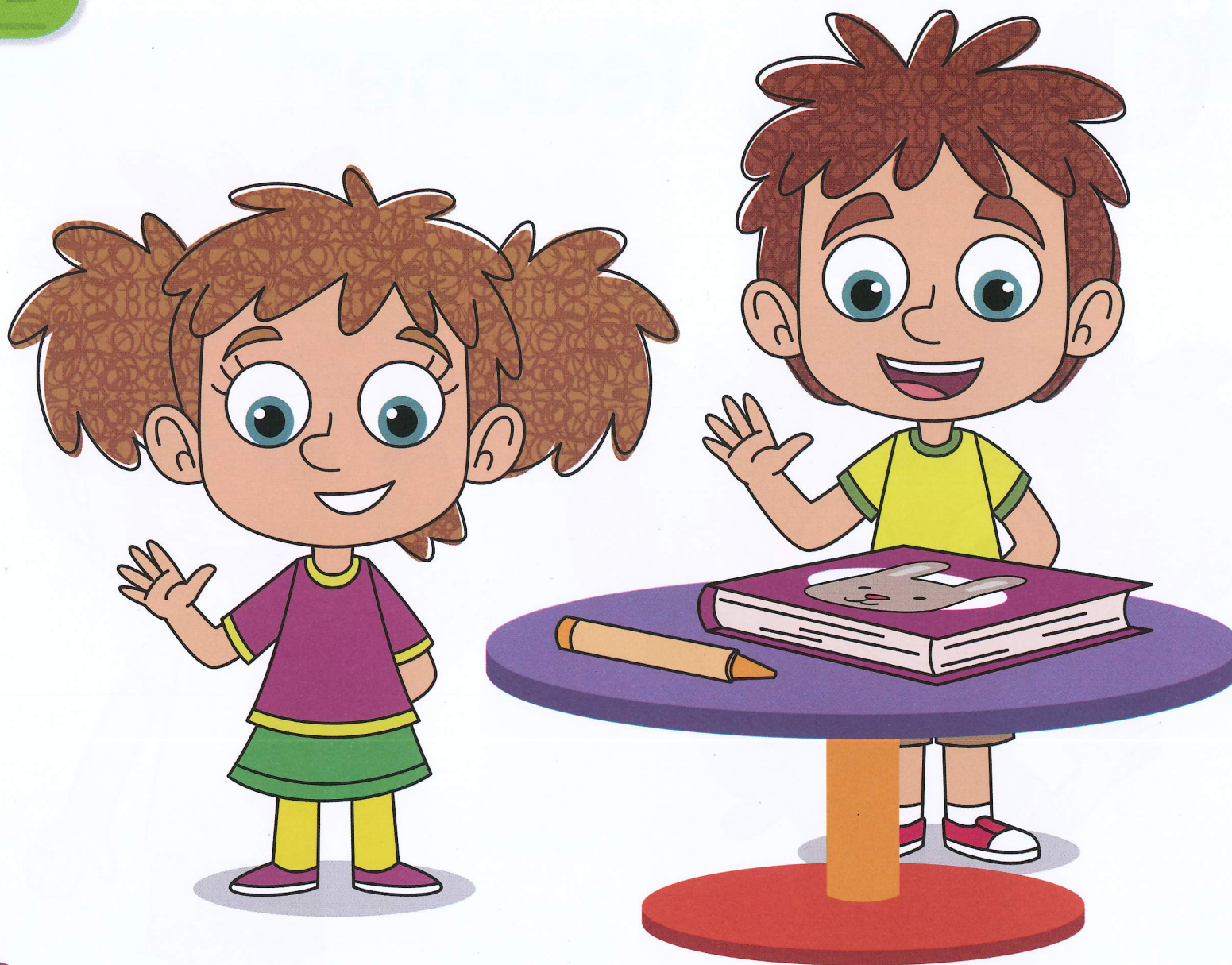


**Key language:** *hello, girl, boy; Hello, (Meg).*

**Activities:** 1 Point and say. 2 Wave and say *hello*. 3 Listen to verse 1 of *School Is Fun!* and point. 4 Find Doodle Bunny.



## Lesson 2



4

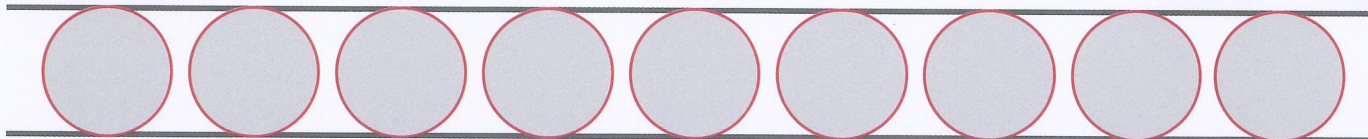
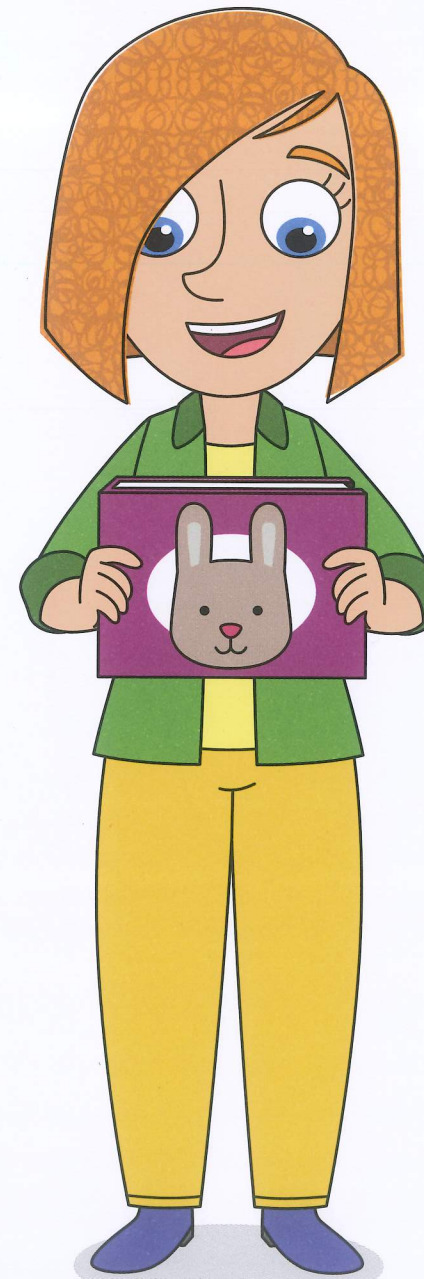
Unit 1  
Lesson 2

**Key language:** book, crayon, hello, girl, boy; Hello, (Meg).

**Activities:** 1 Wave and say hello. 2 Point and say. 3 Sing **School Is Fun!**



# Lesson 3



Key language: teacher, boy, book.

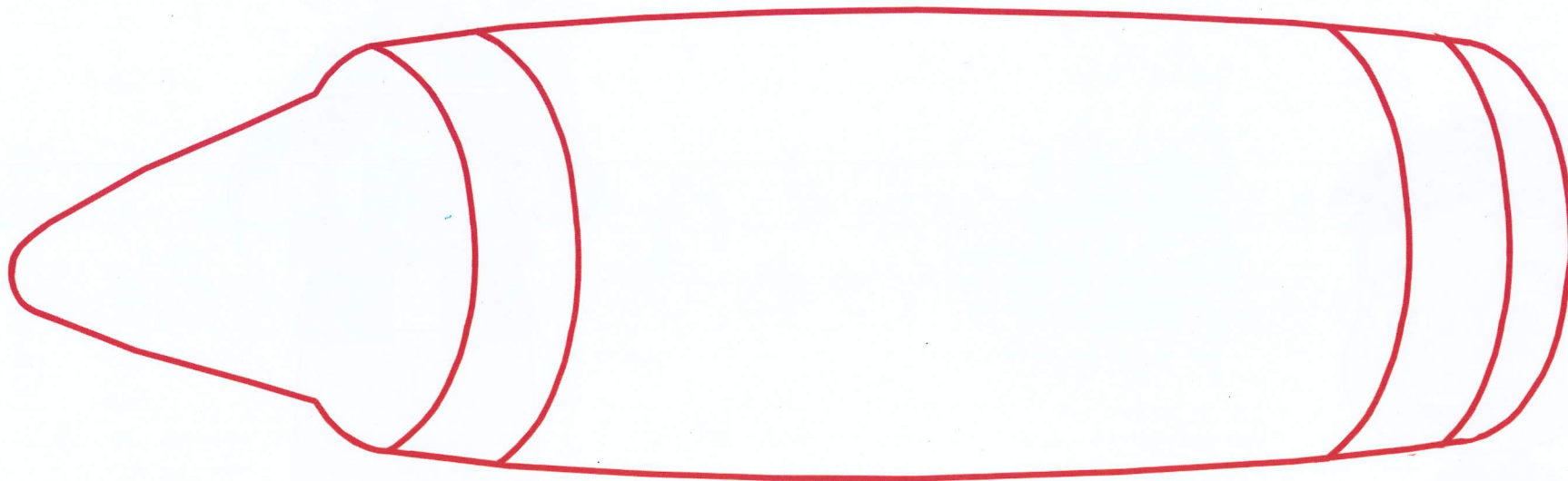
Activities: 1 Point and say. 2 Make fingerprints on the circles. 3 Sing *Paint on Fingers*.

Unit 1  
Lesson 3

5



# Lesson 4



6

Unit 1  
Lesson 4

Key language: *red, crayon.*

Activities: 1 Point and say. 2 Color crayon red. 3 Sing ***The Color Song*** and point to red.



## Lesson 5



**Key language:** *crayon, book, red.*

**Activities:** 1 Point to crayon. 2 Pull out page. 3 Glue red paper on the book. 4 Sing *School Is Fun!*

Unit 1  
Lesson 5

7









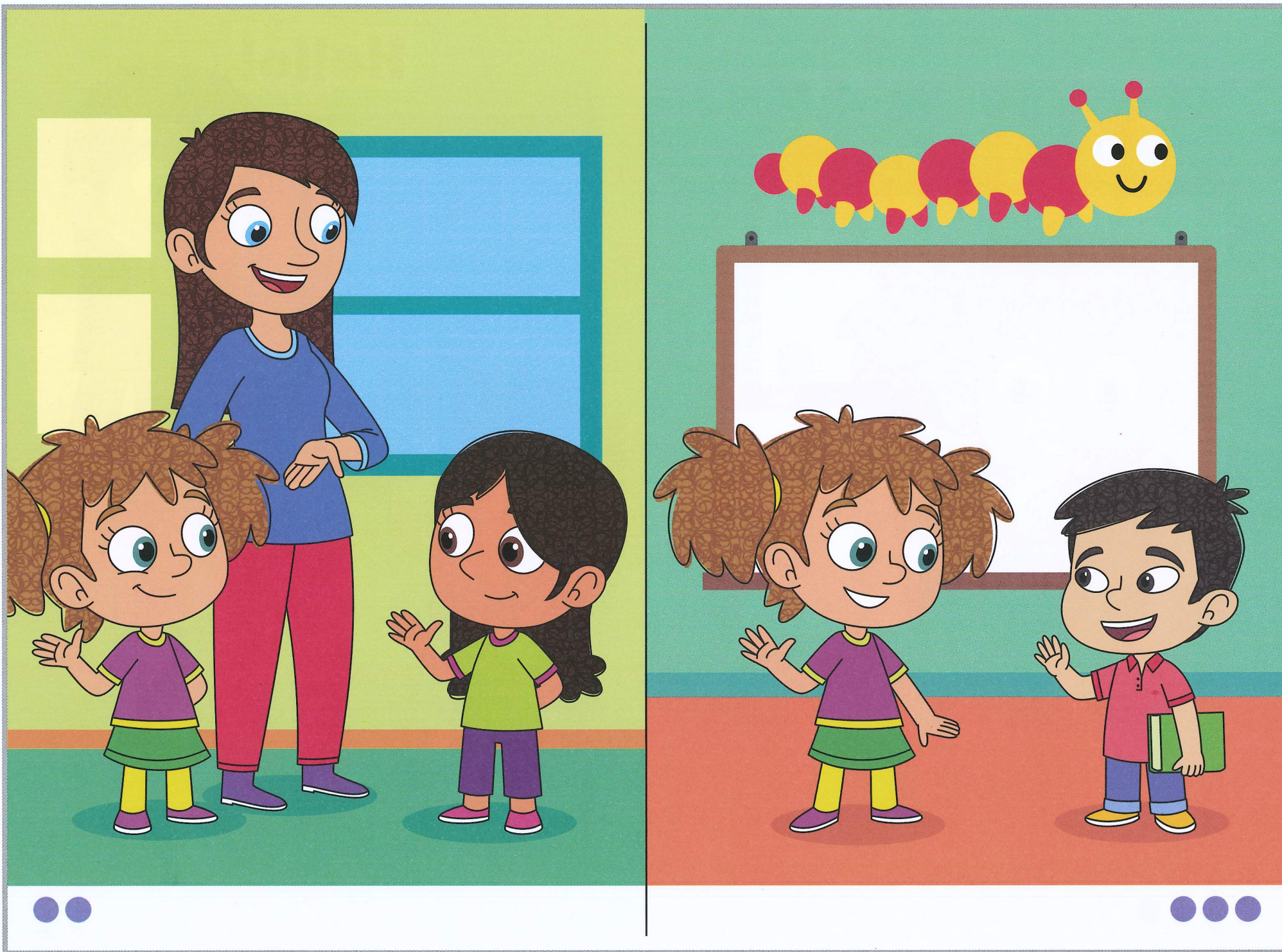
Fold

**Key language:** *hello, teacher, girl, boy, book, crayon, red.*

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *School Is Fun!*

Unit 1  
Lesson 6







# Unit

# 2

# Look at Me!

## Lesson 1



**Key language:** eyes, nose, hello, teacher, book, crayon, red; Hello, Gus.

**Activities:** 1 Point and say. 2 Wave and say *hello*. 3 Listen to verse 1 of **Look at Me!** and point. 4 Find Doodle Bunny.

Unit 2  
Lesson 1

11



## Lesson 2



12

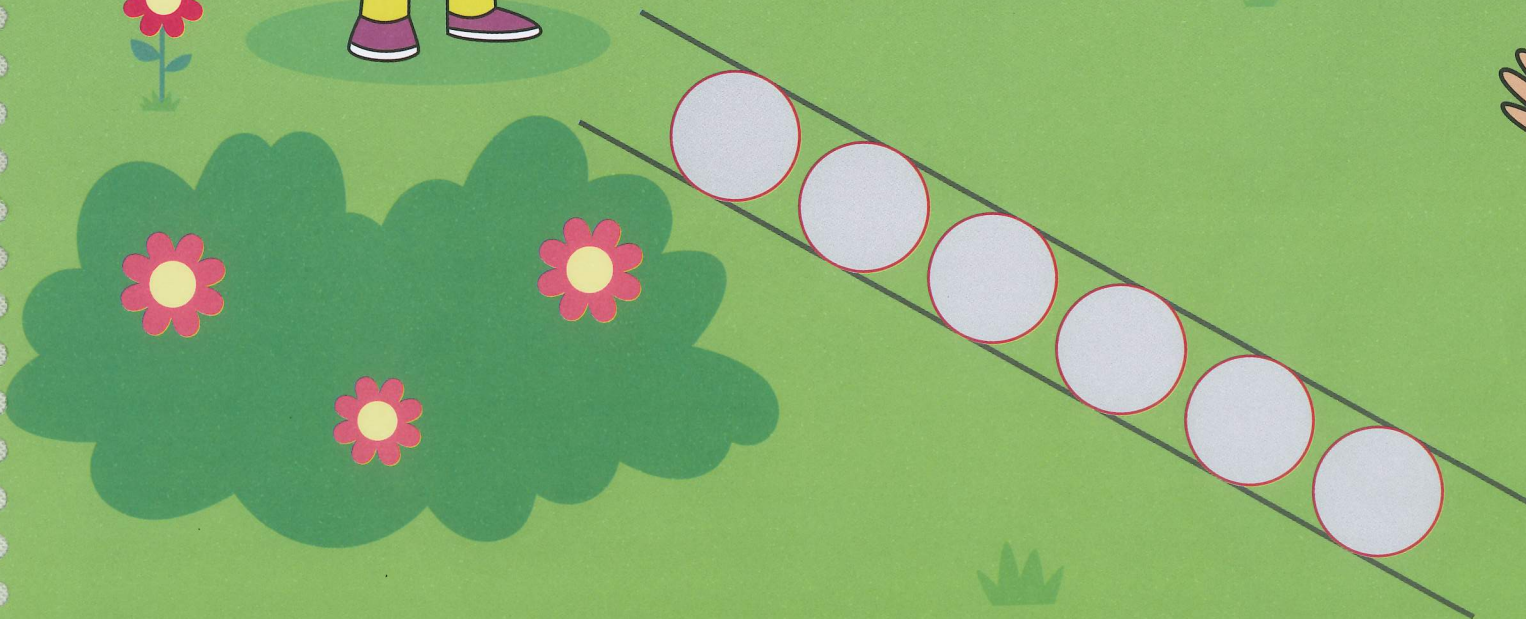
Unit 2  
Lesson 2

**Key language:** ears, mouth,  
eyes, nose.

**Activities:** 1 Point and say. 2 Wave and say *hello*. 3 Sing **Look at Me!**



# Lesson 3



**Key language:** hand, bye-bye, red; Bye-bye, (Meg).

**Activities:** 1 Point and say. 2 Make red fingerprints on the circles. 3 Sing *Paint on Fingers*. 4 Wave and say bye-bye.

Unit 2  
Lesson 3

13



# Lesson 4



14

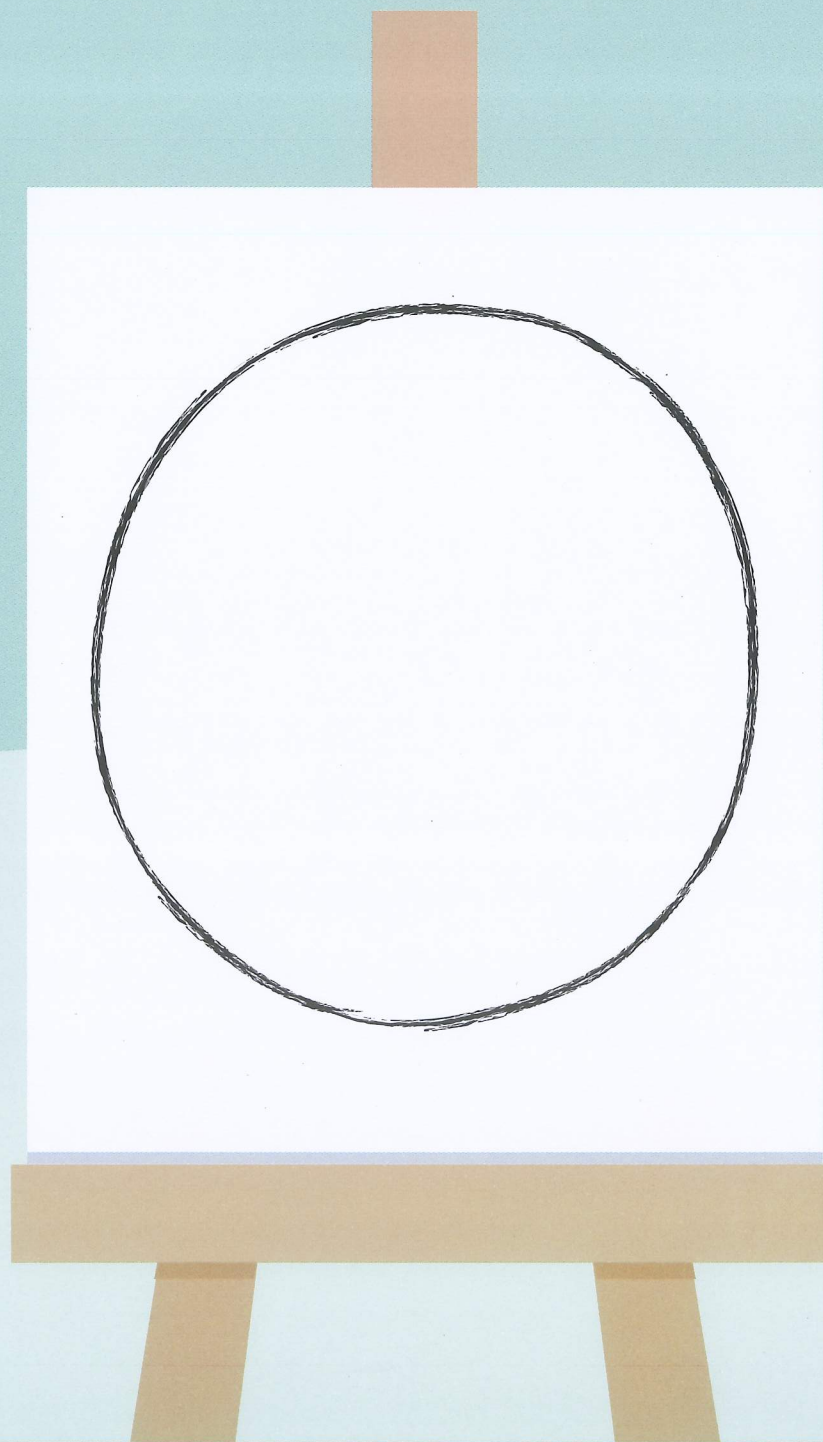
Unit 2  
Lesson 4

**Key language:** circle, blue, ears, nose, mouth, red.

**Activities:** 1 Touch Meg's ears. Touch Gus's nose. 2 Trace red circle with your finger. 3 Finger paint around blue circle. 4 Sing *The Color Song* and point to red and blue.



## Lesson 5



**Key language:** *mouth, eyes, nose, ears, red.*

**Activities:** 1 Pull out page. 2 Finger paint your face. Finger paint the mouth red. Then finger paint the eyes to match your eye color. 3 Sing **Look at Me!** and point.

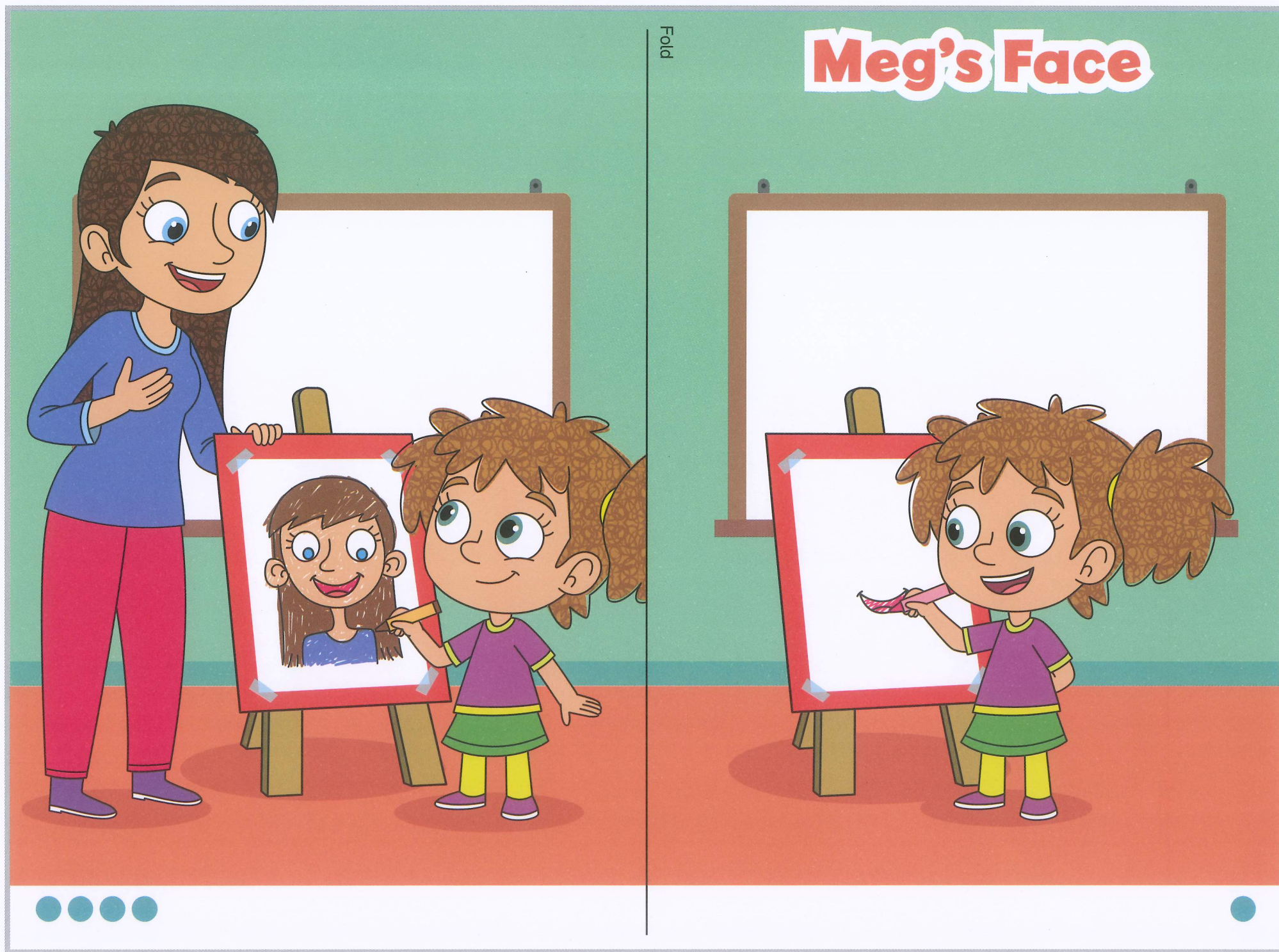
Unit 2  
Lesson 5

15









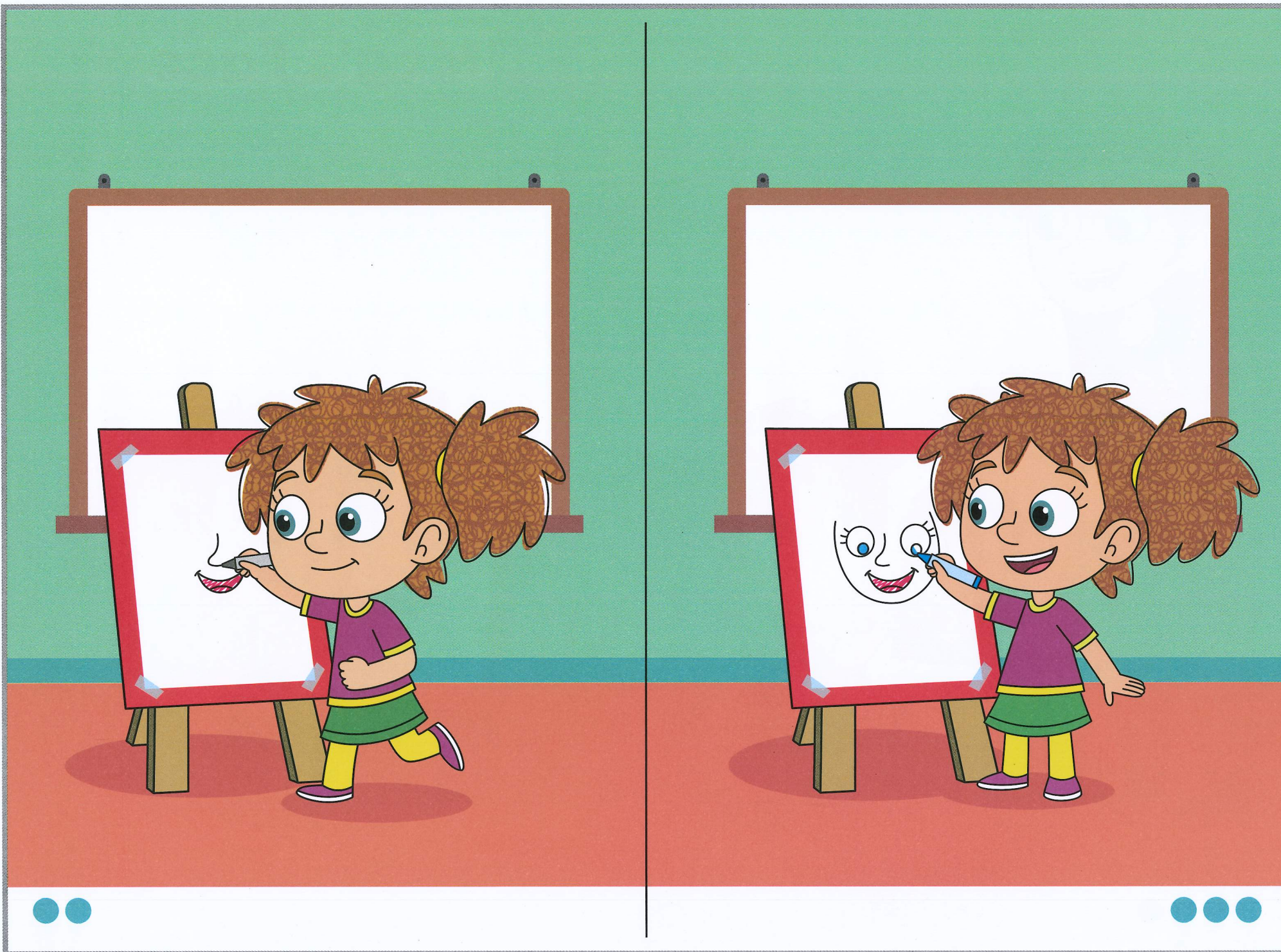
**Key language:** mouth, nose, eyes, teacher, red, blue.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *Look at Me!*

Unit 2  
Lesson 6

17







# Unit

## 3

# Family and Friends

## Lesson 1



**Key language:** mom, dad, hello, hand; Hello, (Dad).

**Activities:** 1 Point and say. 2 Wave and say *Hello, Dad*. Wave and say *Hello, Mom*. 3 Listen to verse 1 of *My Family* and point. 4 Find Doodle Bunny.

Unit 3  
Lesson 1

19



## Lesson 2





# Lesson 3



**Key language:** *friend, hello, blue.*

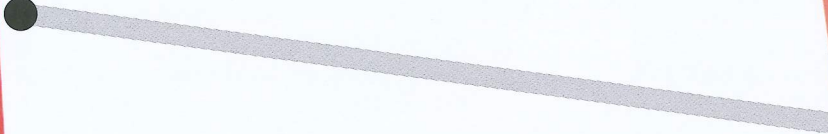
**Activities:** 1 Point and say. 2 Wave and say *hello*. 3 Make blue fingerprints on the circles. 4 Sing *Paint on Fingers*. 5 Point to your friend.

Unit 3  
Lesson 3

21



# Lesson 4



22

Unit 3  
Lesson 4

**Key language:** *one, book, red;  
(One) (book).*

**Activities:** 1 Match number 1 to book with your finger. 2 Point and say. 3 Sing verse 1 of *The Number Song* and point.





**Key language:** mom, dad, grandma, blue.

**Activities:** 1 Pull out page. 2 Glue blue paper on the picture frame. 3 Point and say the family members. 4 Sing *My Family* and point.

Unit 3  
Lesson 5

23









Fold

# A Family Party!



**Key language:** hello, mom, dad, grandma, friend, cookies.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *My Family*. 5 Find the cookies.

Unit 3  
Lesson 6

25









**Key language:** bear, truck, please, thank you.

**Activities:** 1 Point and say. 2 Trace with your finger. 3 Listen to verses 1 and 2 of *My Toys* and point. 4 Find Doodle Bunny.

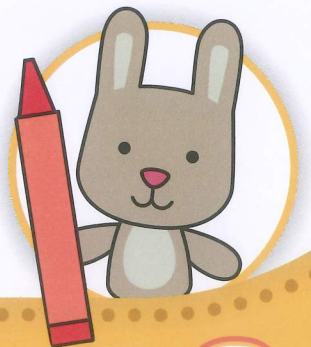
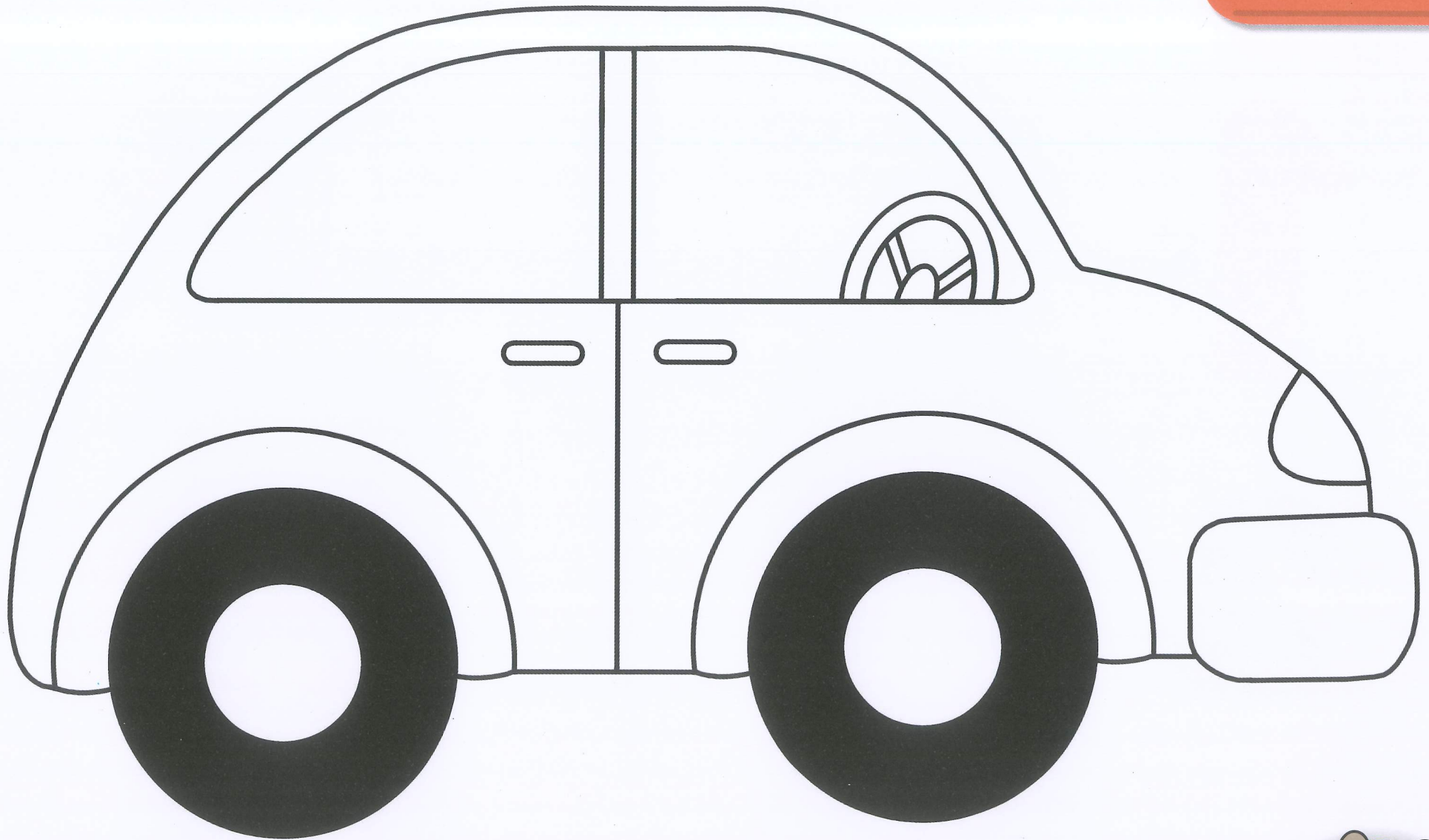


## Lesson 2





# Lesson 3



**Key language:** car, circle, red.

**Activities:** 1 Point and say. 2 Trace circles with your finger. 3 Color car red. 4 Sing *Color with Crayons*.

Unit 4  
Lesson 3

29



# Lesson 4

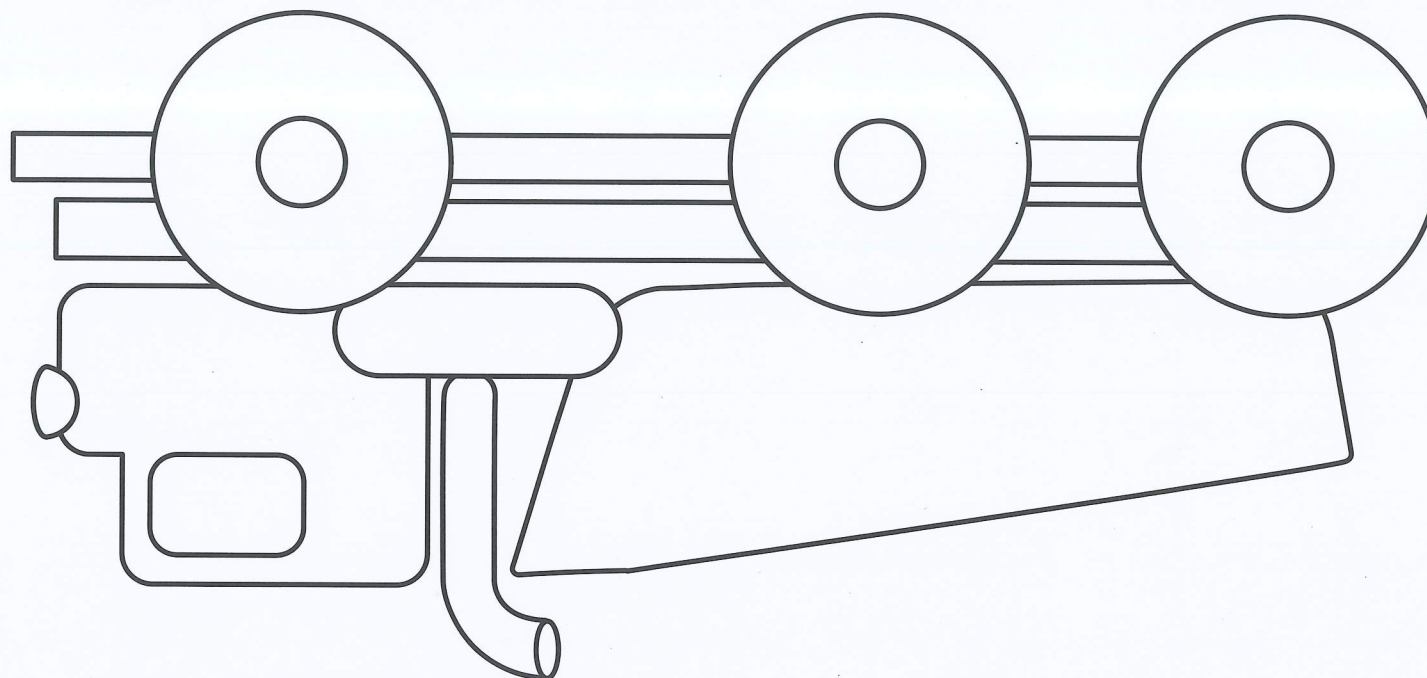
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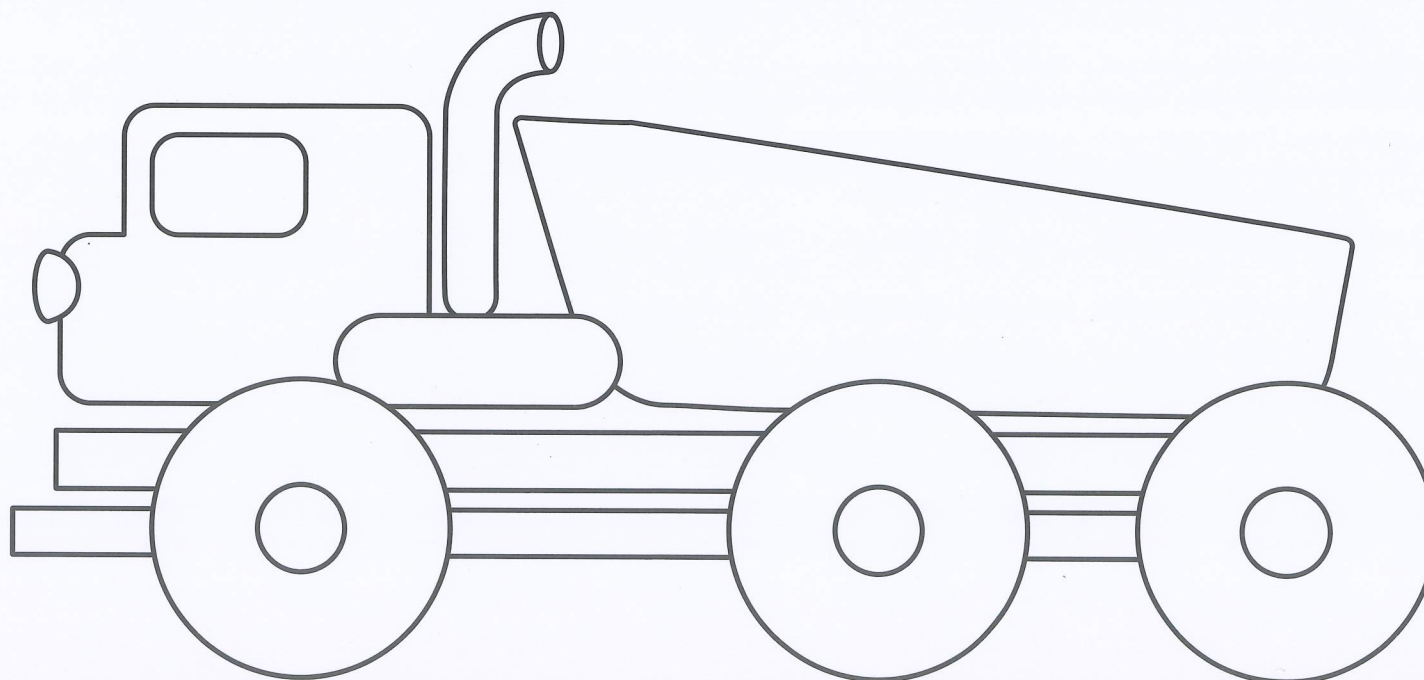
2







Fold



Fold

**Key language:** truck, red, blue, numbers 1–2.

**Activities:** 1 Pull out page. 2 Paint one truck red and blue. Fold and print. 3 Point and say. 4 Fold paper and play. 5 Sing *My Toys*.

Unit 4  
Lesson 5

31









Fold

# Playing with Toys



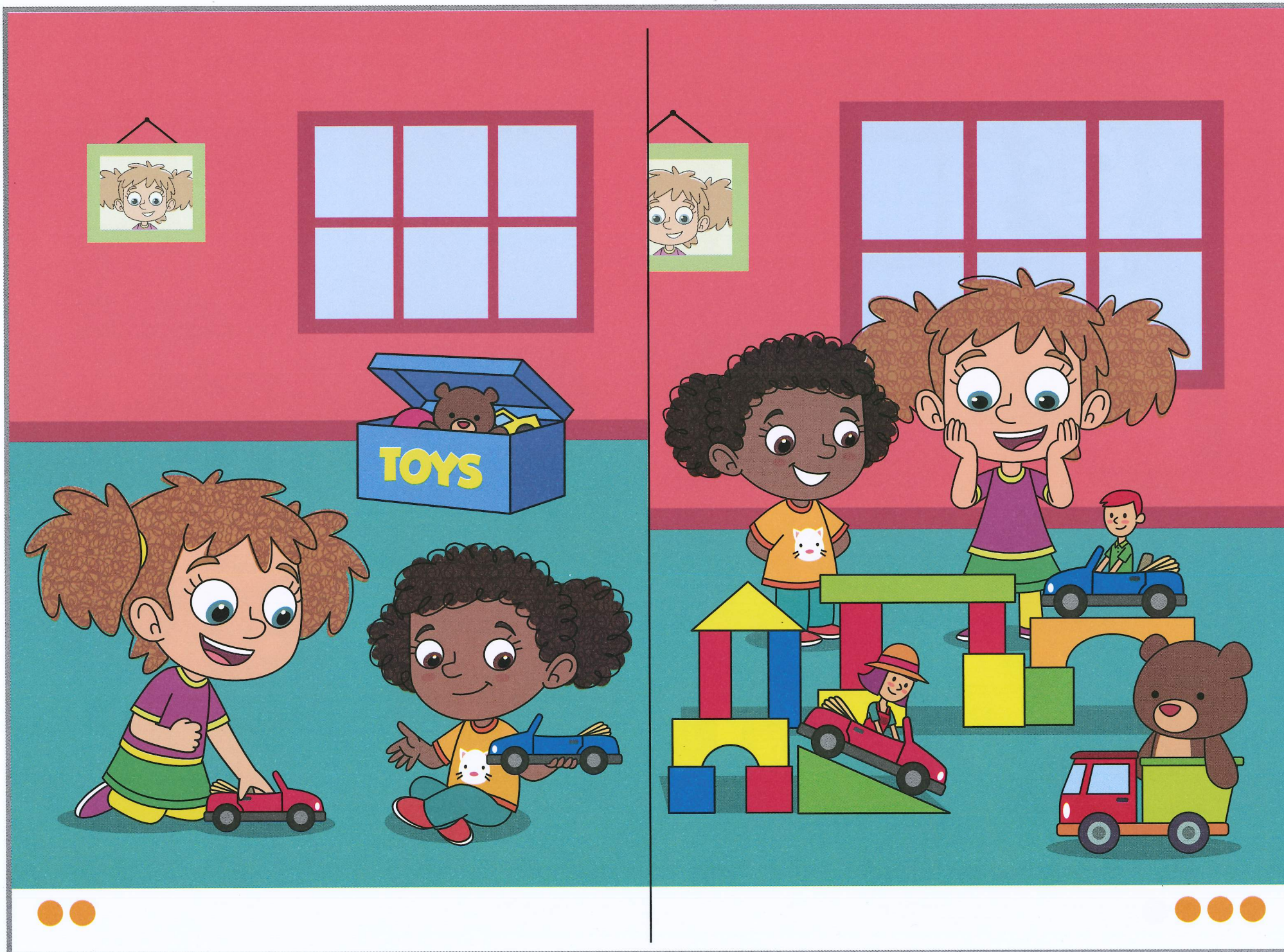
**Key language:** doll, car, bear, truck, boy, girl, mom, cookies, red, blue.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *My Toys*.

Unit 4  
Lesson 6

33









**Key language:** dress, hat, doll, bear, numbers 1–2.

**Activities:** 1 Point and say. 2 Point to doll and bear. 3 Count hats. 4 Listen to verse 1 of *I Can Put On Clothes!* and point. 5 Find Doodle Bunny.



## Lesson 2



36

Unit 5  
Lesson 2

**Key language:** T-shirt, pants, hat,  
dress, circle, red, blue.

**Activities:** 1 Point and say. 2 Color Gus's T-shirt red. 3 Make blue fingerprints on Kit's dress. 4 Sing *I Can Put On Clothes!*





**Key language:** pants, blue;  
(Blue) (pants).

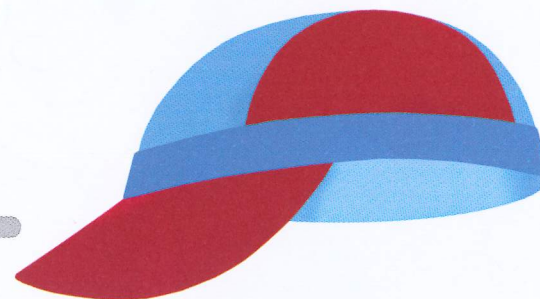
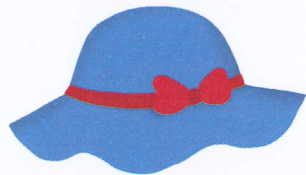
**Activities:** 1 Point and say. 2 Trace around pants with your finger. 3 Color pants blue and say (Blue) (pants).  
4 Sing *Color with Crayons*.



Unit 5  
Lesson 3

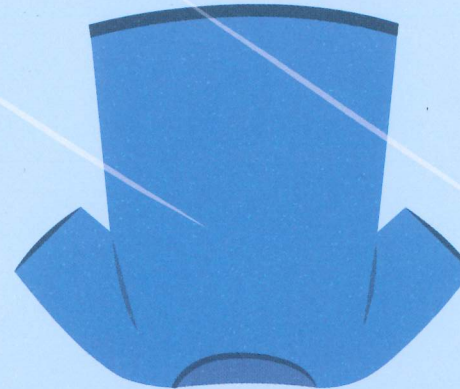
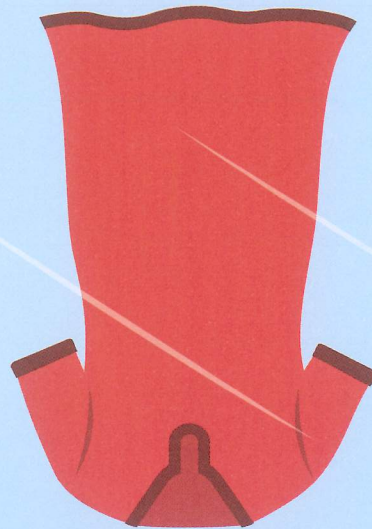


# Lesson 4





Fold



Fold



**Key language:** *T-shirt, dress, blue, red, numbers 1–2.*

**Activities:** 1 Count T-shirts. 2 Pull out page. 3 Glue blue paper on the T-shirt and red paper on the dress. 4 Fold paper and play. 5 Sing *I Can Put On Clothes!* and point.

Unit 5  
Lesson 5









Fold

# Fun Clothes



**Key language:** dress, hat, pants, T-shirt, big, little.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *I Can Put On Clothes!*

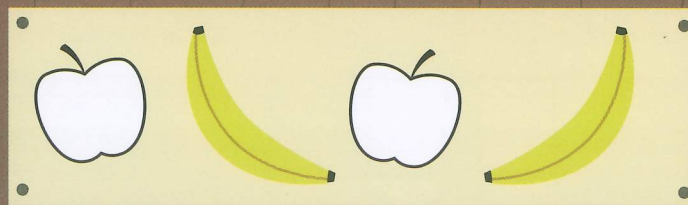
Unit 5  
Lesson 6

41









**Key language:** apples, bananas, grandma, red.

**Activities:** 1 Point and say. 2 Make red fingerprints on the apples. 3 Listen to verse 1 of *I Like Fruit* and point. 4 Find Doodle Bunny.

Unit 6  
Lesson 1

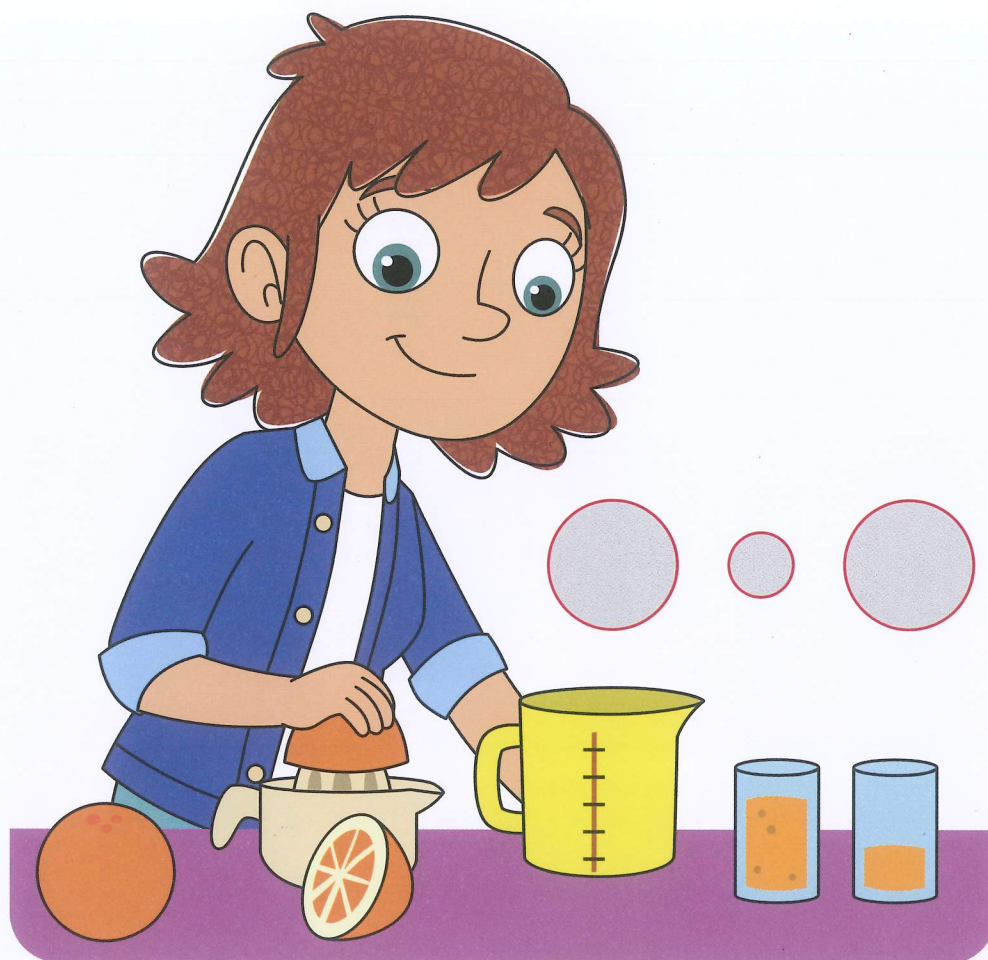
43



## Lesson 2







**Key language:** juice, oranges, mom, big, little.

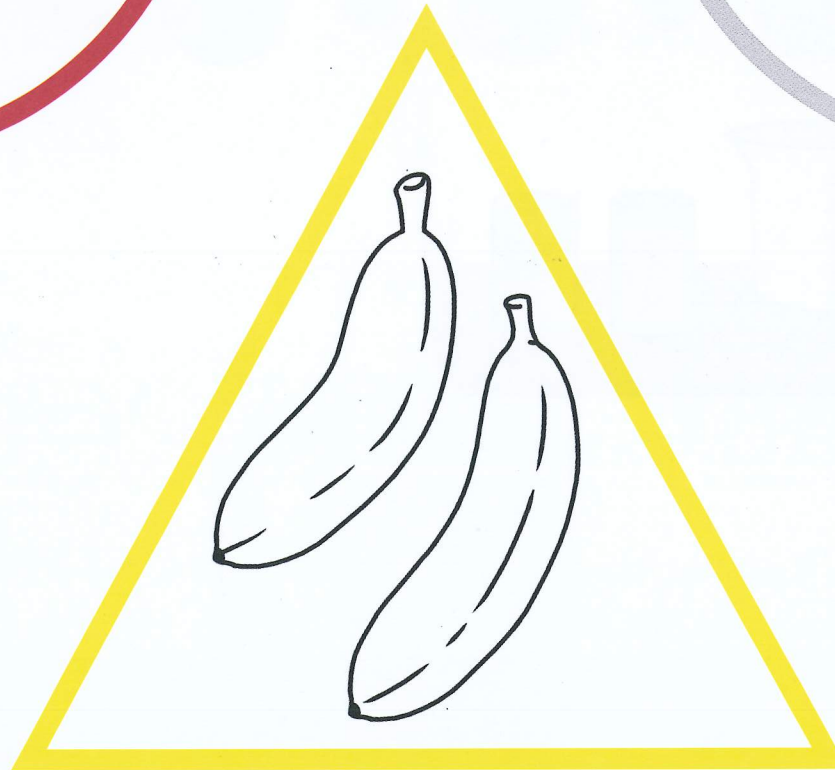
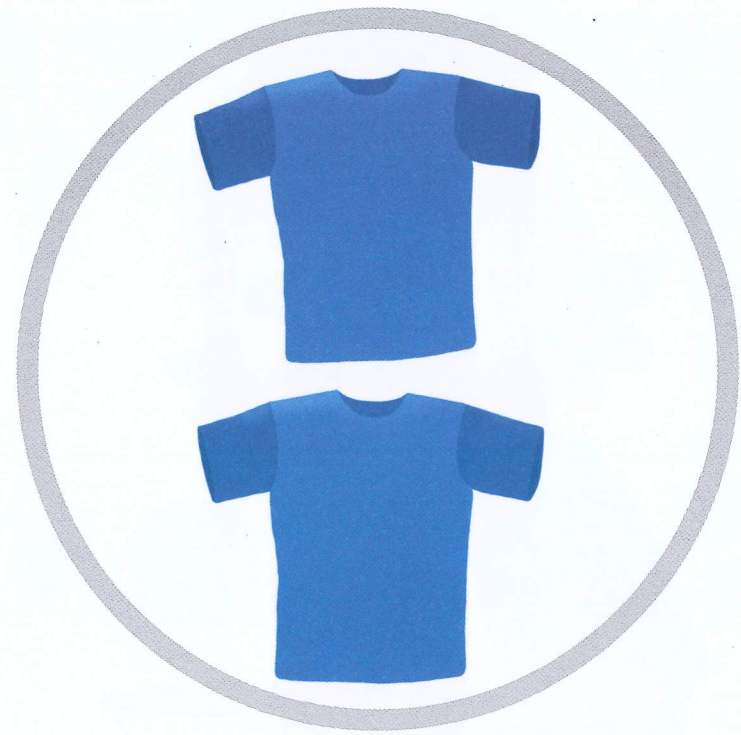
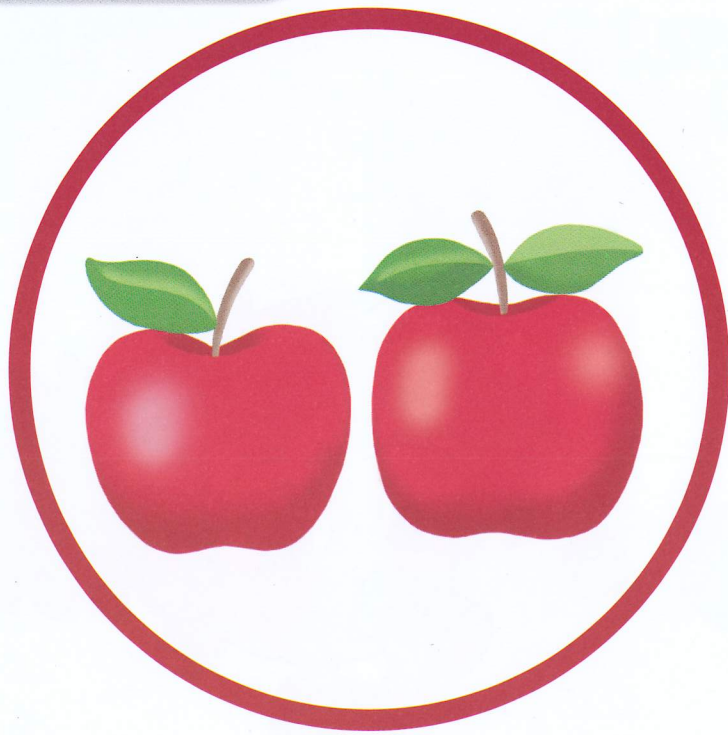
**Activities:** 1 Point and say. 2 Wave to Mom. 3 Make big and little fingerprints on the circles. 4 Sing *Paint on Fingers*. 5 Act out making juice.

Unit 6  
Lesson 3

45

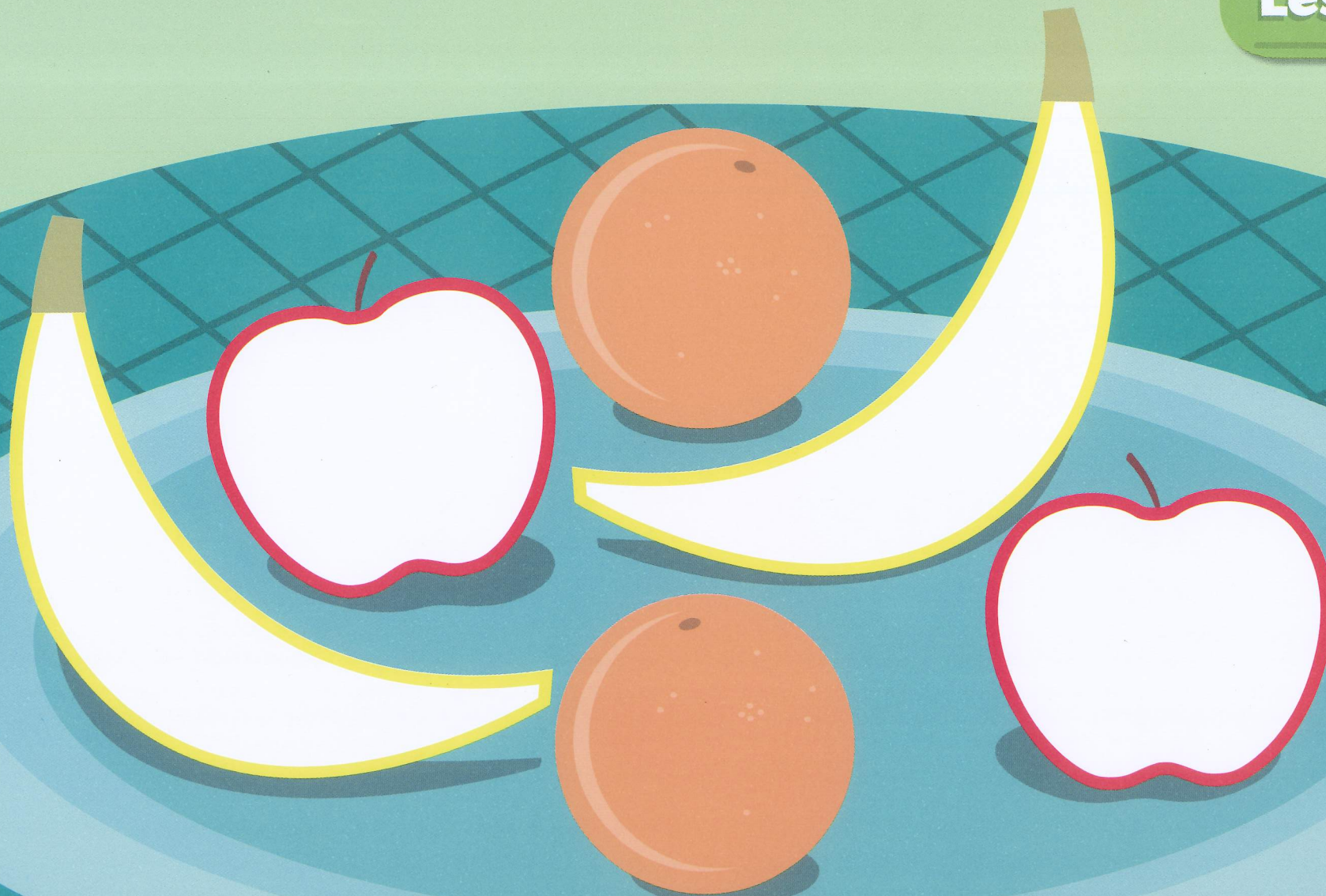


# Lesson 4





## Lesson 5



**Key language:** *apples, bananas, oranges, red, yellow.*

**Activities:** 1 Pull out page. 2 Glue red paper on the apples. 3 Glue yellow yarn on the bananas. 4 Point and say. 5 Sing *I Like Fruit* and point.

Unit 6  
Lesson 5

47



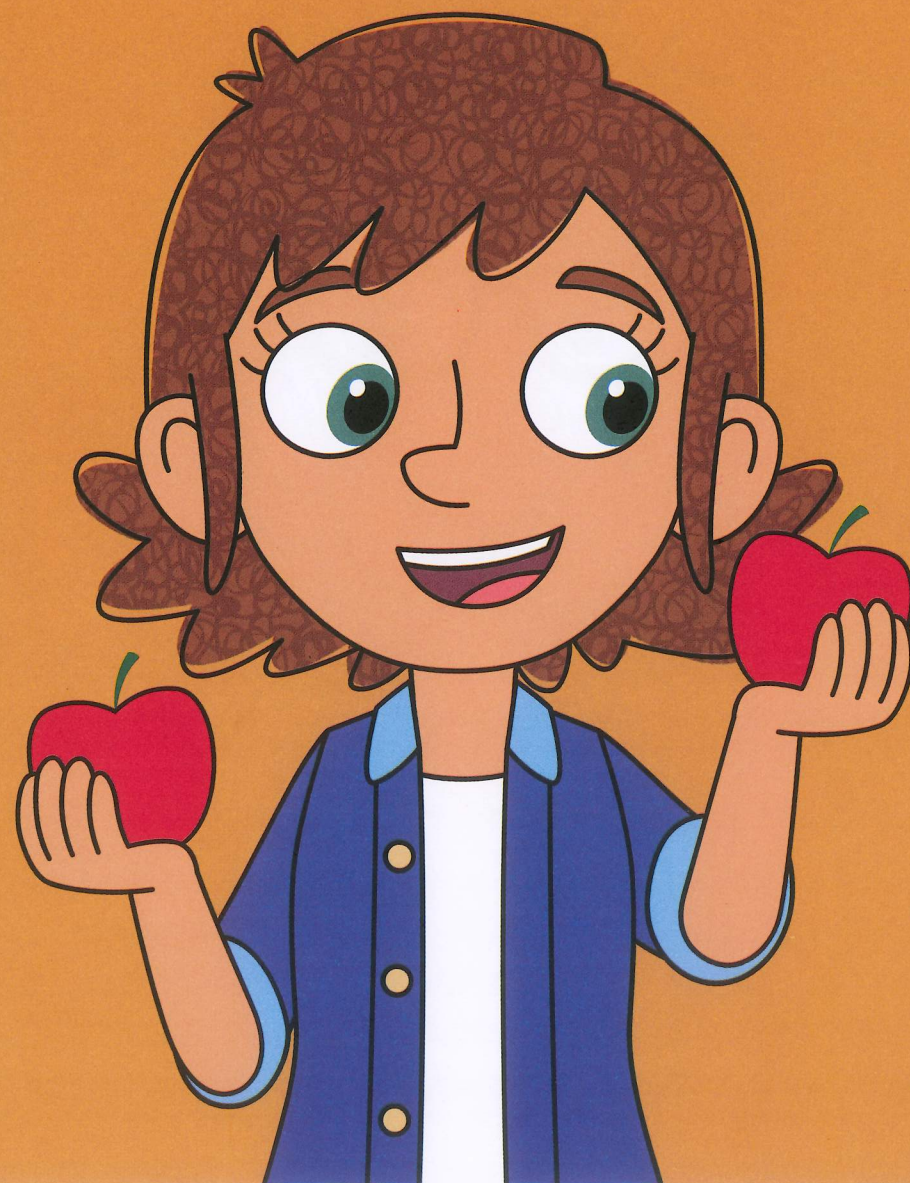






Fold

# Picnic



**Key language:** apples, oranges, bananas, juice.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *I Like Fruit*.

Unit 6  
Lesson 6

49







# Unit

# 7

# Park Play

## Lesson 1



**Key language:** ball, bike, dad, mom, yellow.

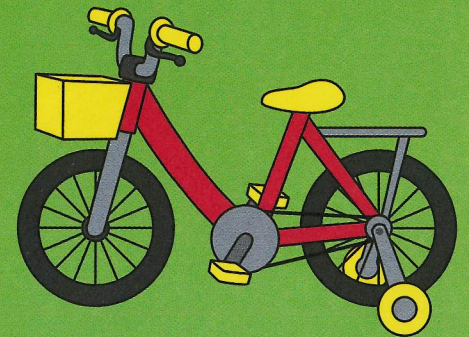
**Activities:** 1 Point and say. 2 Point to Mom and Dad. 3 Color ball yellow. 4 Listen to verses 1 and 2 of *At the Park* and point. 5 Find Doodle Bunny.

Unit 7  
Lesson 1

51

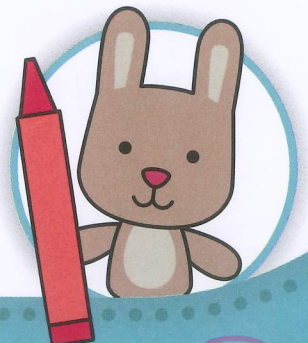
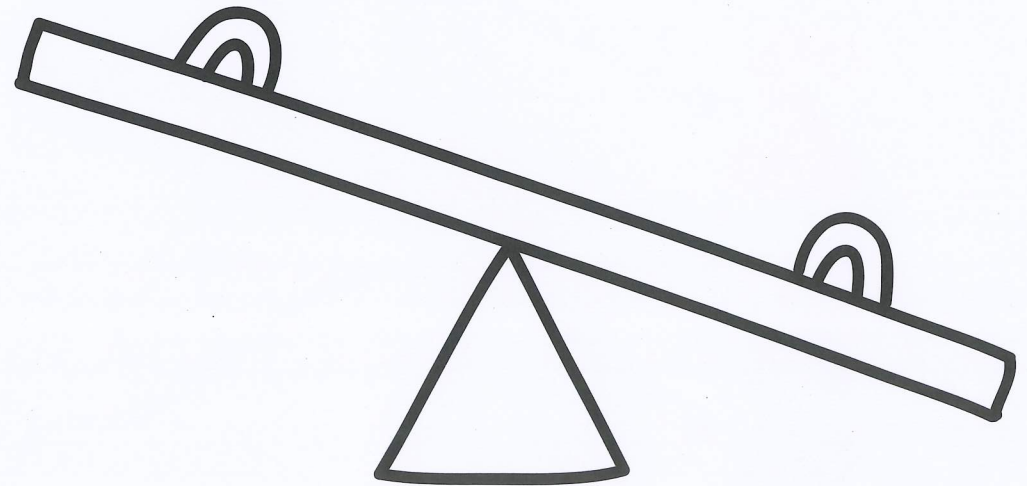
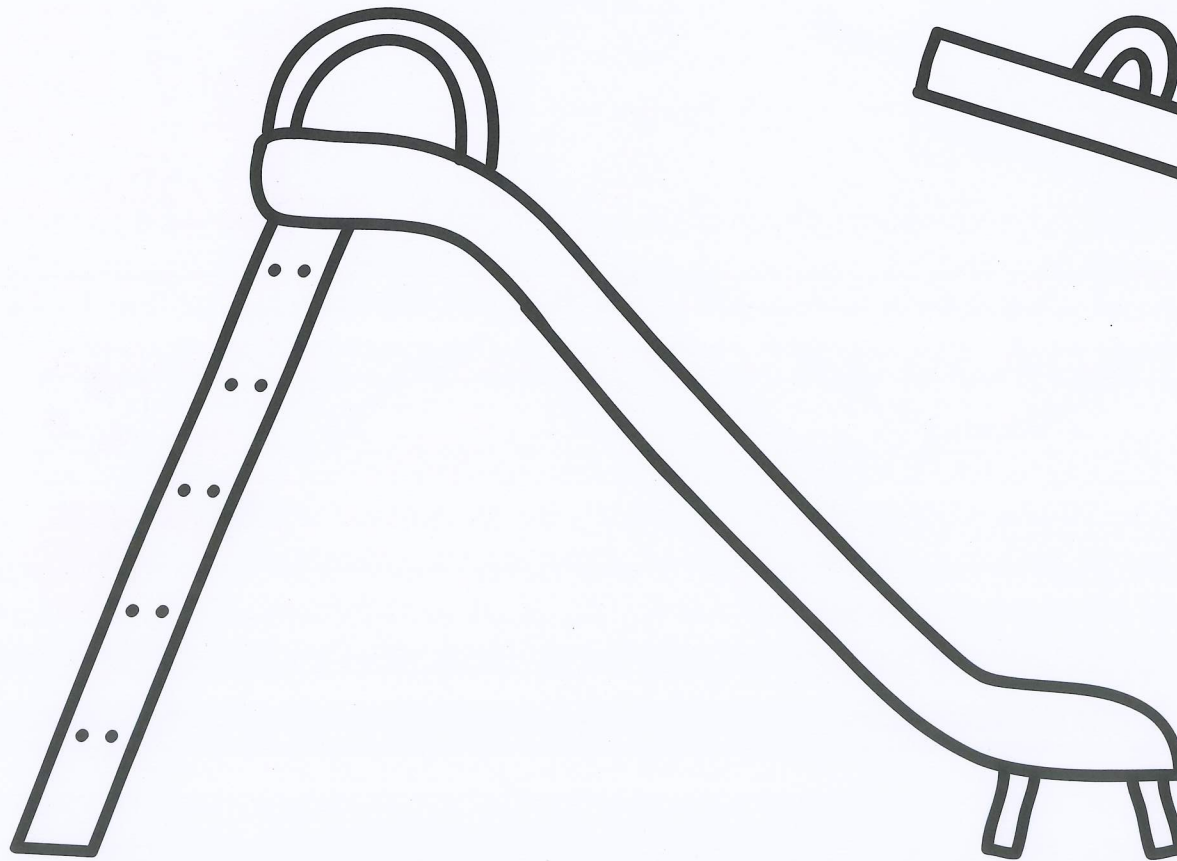
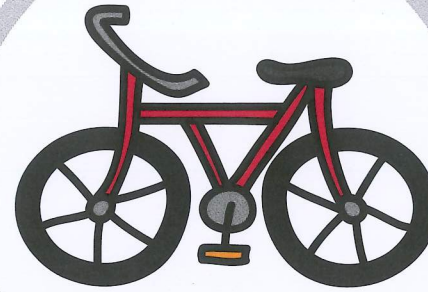
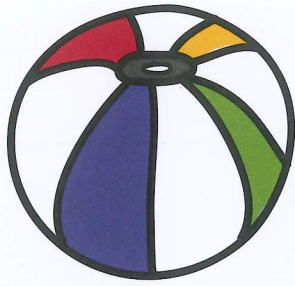


## Lesson 2





# Lesson 3



**Key language:** ball, bike, slide, seesaw, blue, red, circle.

**Activities:** 1 Point and say. 2 Trace circles around ball and bike with blue crayon. 3 Color slide red. Color seesaw blue. 4 Sing *Color with Crayons*.

Unit 7  
Lesson 3

53

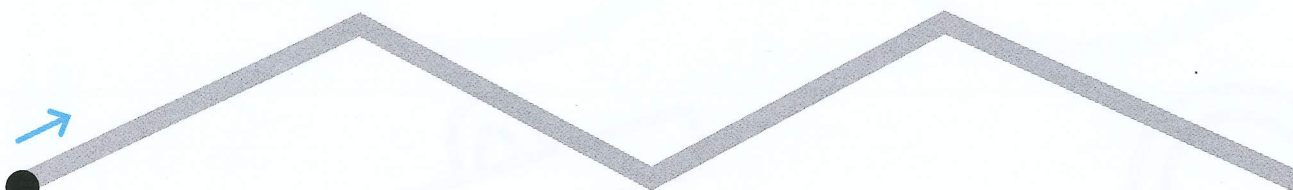


# Lesson 4

1



2

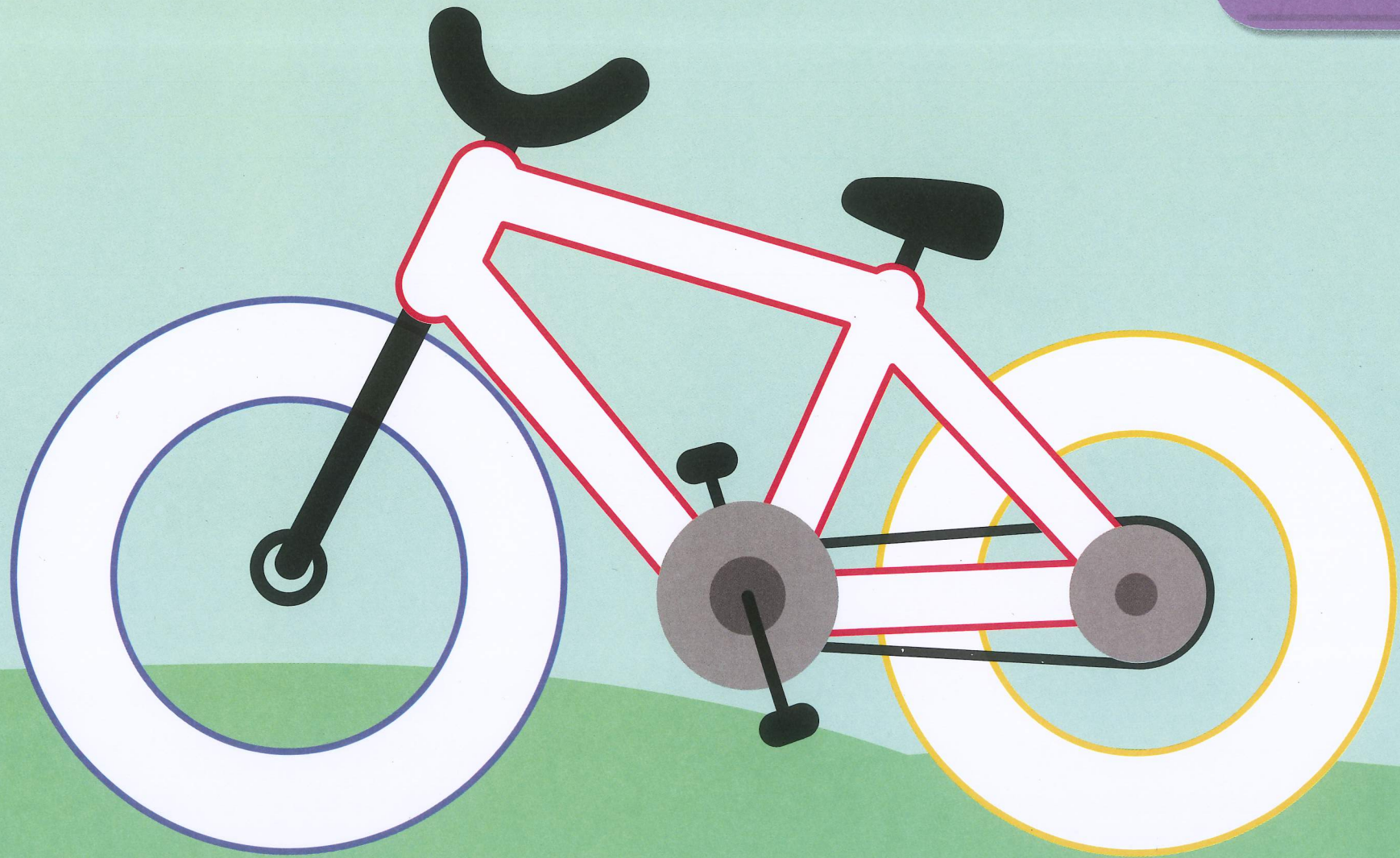


3





## Lesson 5



**Key language:** bike, red, blue, yellow.

**Activities:** 1 Pull out page. 2 Point and say. 3 Glue red, blue, and yellow paper on the bike. 4 Sing *At the Park*.

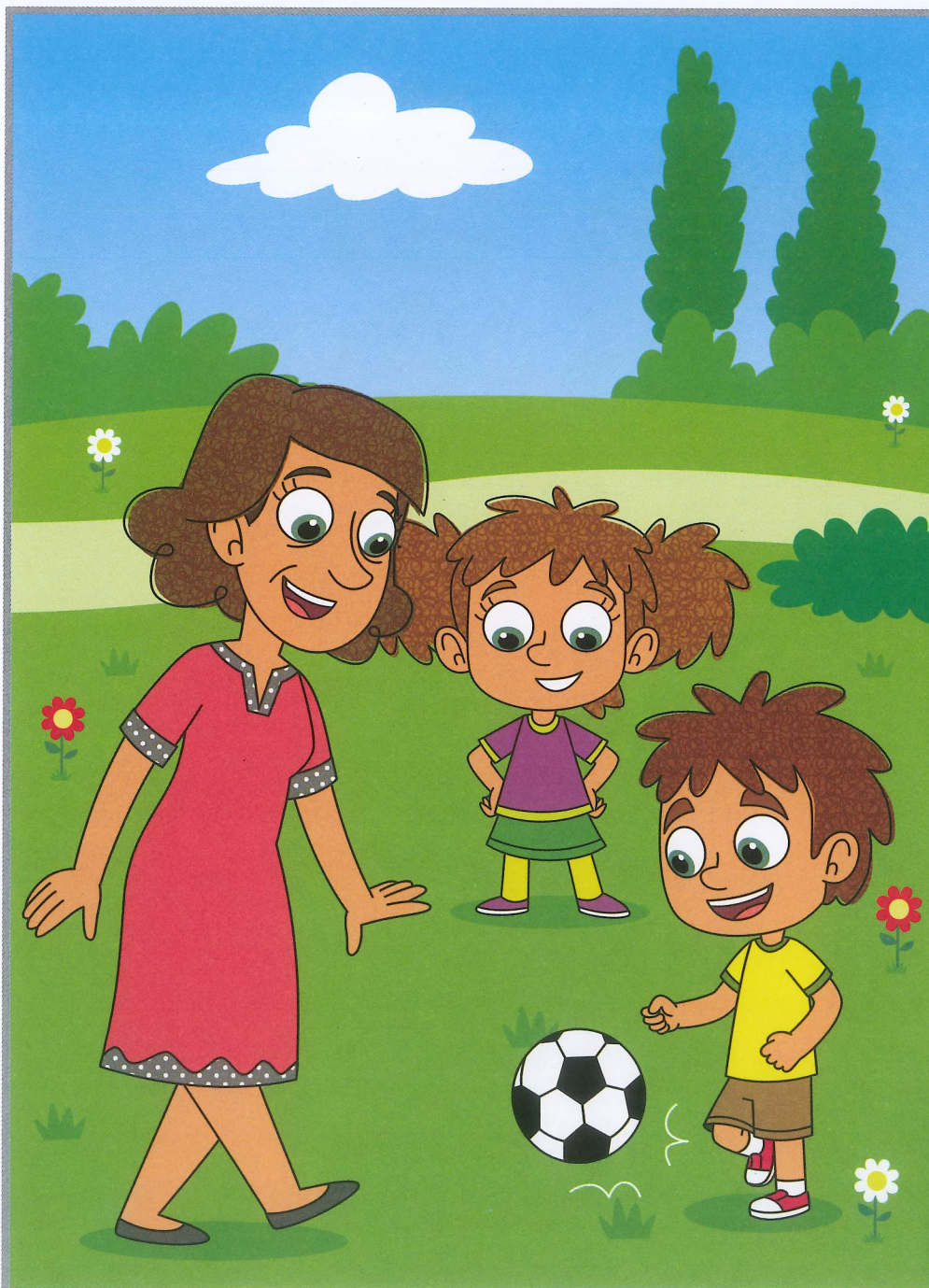
Unit 7  
Lesson 5

55









Fold

# Fun at the Park



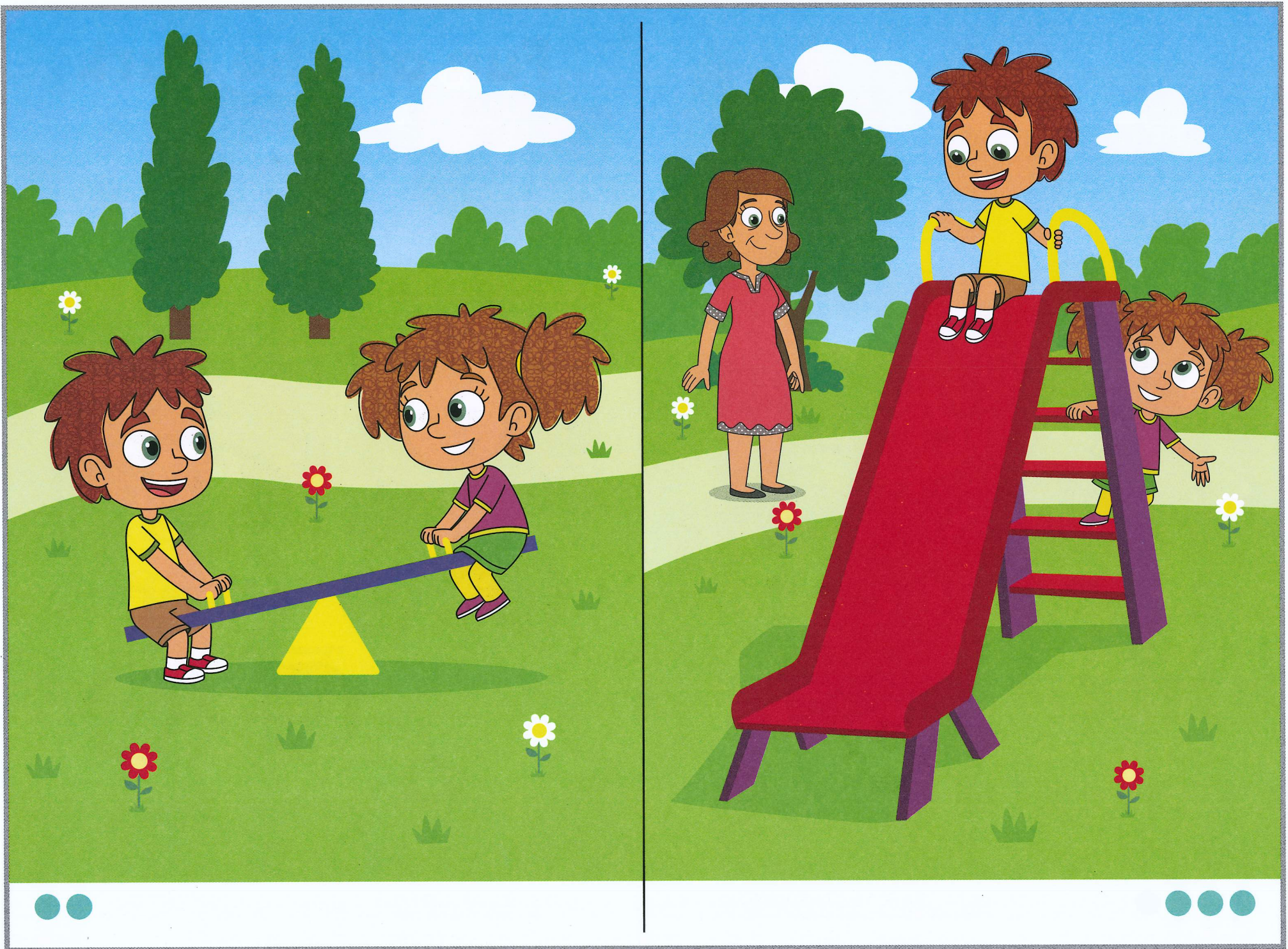
**Key language:** bike, seesaw, slide, ball, grandma, red, blue, yellow.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Listen again and act out. 5 Point and say colors. 6 Sing *At the Park*.

Unit 7  
Lesson 6

57







# Unit

# 8

# I See

## Lesson 1



**Key language:** *bug, leaf, numbers 1–3.*

**Activities:** 1 Point and say. 2 Count spots on bug. 3 Listen to verses 1 and 2 of *I See* and point. 4 Find Doodle Bunny.

Unit 8  
Lesson 1

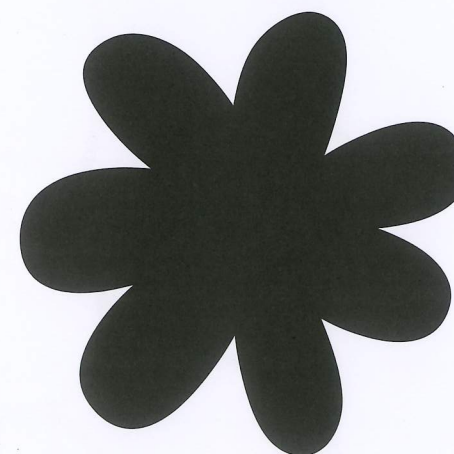
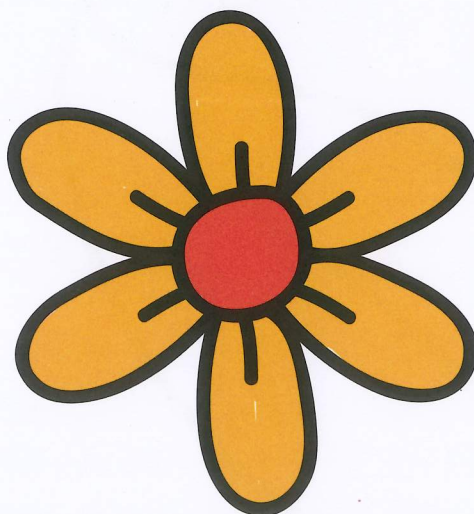
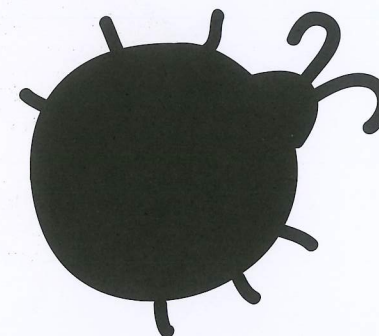
59



# Lesson 2







**Key language:** bug, flower, circle, triangle, red, yellow, numbers 1–3.

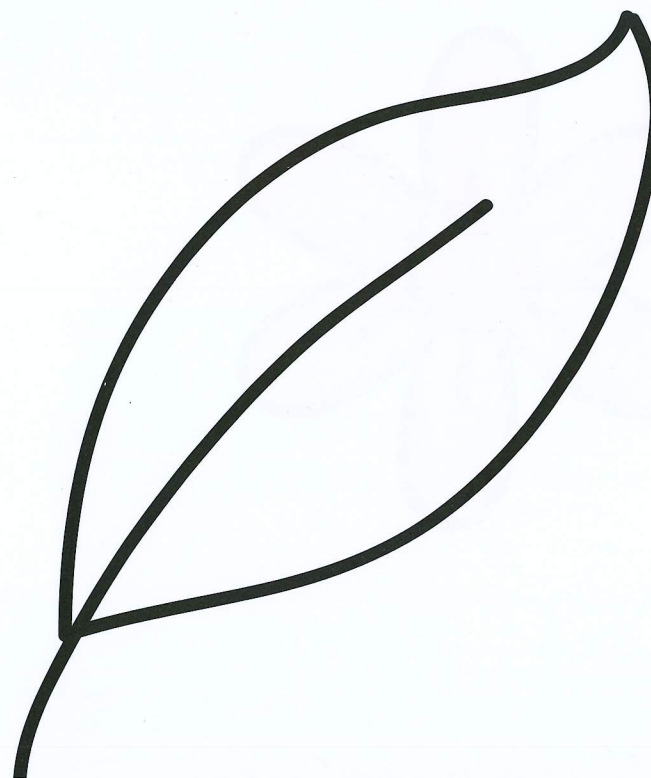
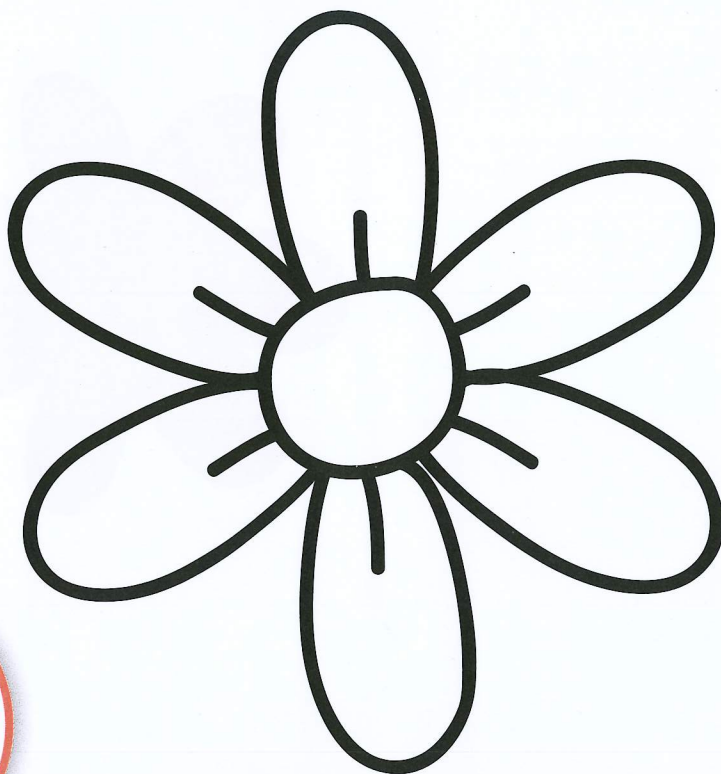
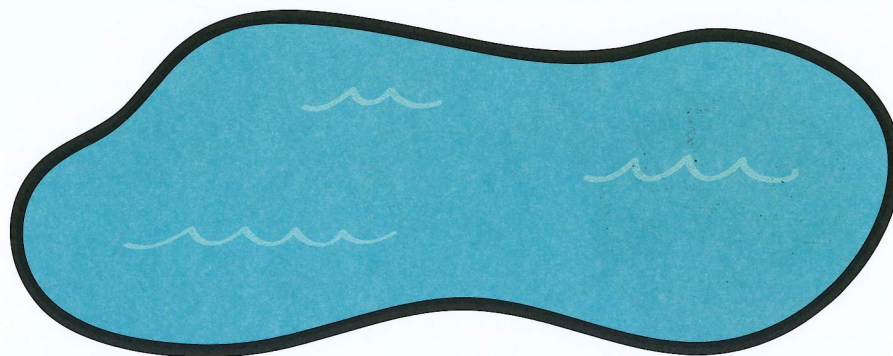
**Activities:** 1 Make red fingerprints on the circles. 2 Make yellow fingerprints on the triangles. 3 Sing *Paint on Fingers*. 4 Point and say.

Unit 8  
Lesson 3

61

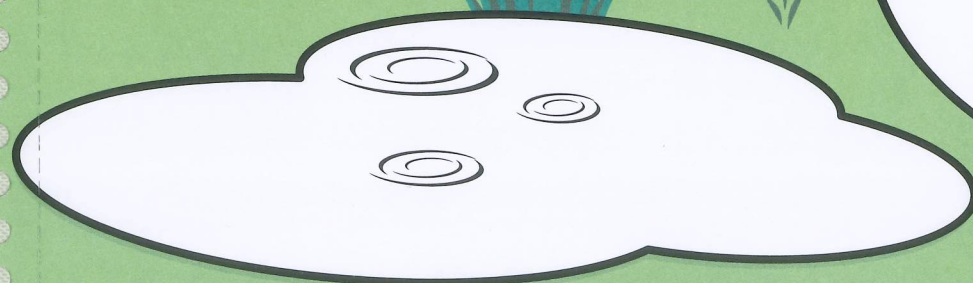
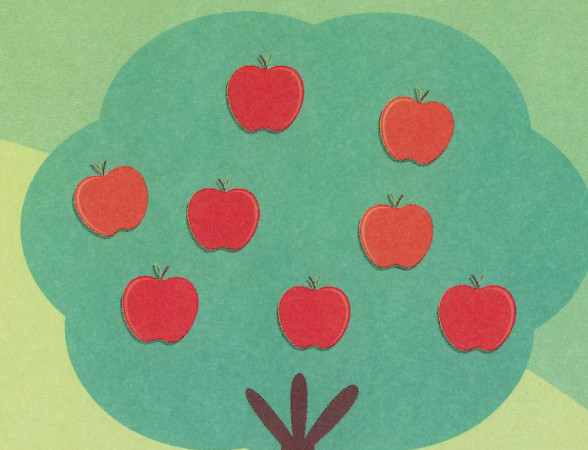


## Lesson 4





# Lesson 5



**Key language:** bug, leaf, water, flower, apples.

**Activities:** 1 Point and say. 2 Pull out page. 3 Glue yarn on the path. 4 Glue blue paper on the water. 5 Sing *I See* and point.

Unit 8  
Lesson 5

63









Fold

# Let's Go Outside

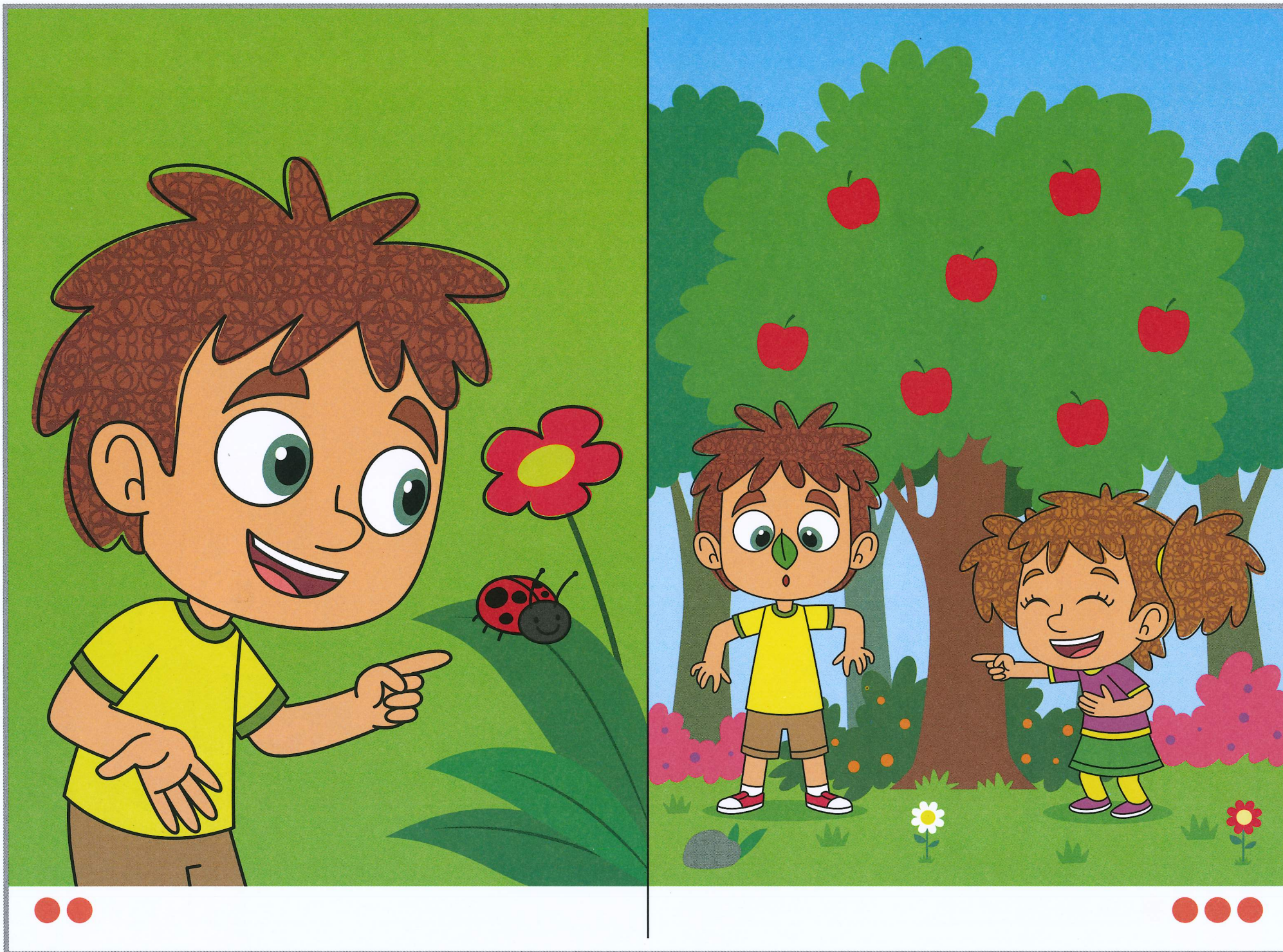


**Key language:** flower, bug, leaf, water, yellow, red, green, blue.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Point and say colors. 5 Sing I See.

Unit 8  
Lesson 6









**Key language:** wave, clap, hands.

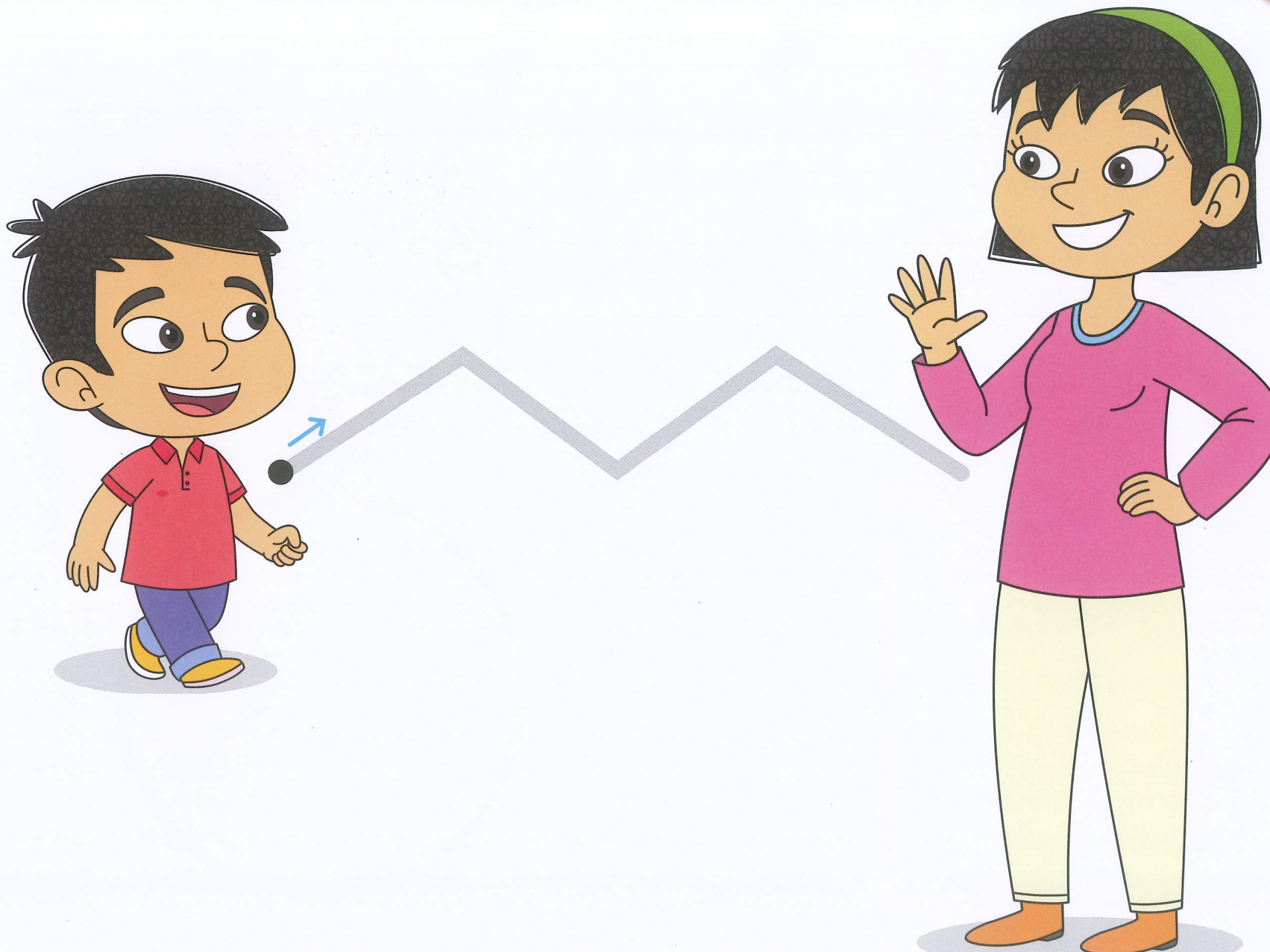
**Activities:** 1 Point and say. 2 Do actions and say. 3 Listen to verse 1 of **Let's Move!** and point. 4 Find Doodle Bunny.



## Lesson 2







**Key language:** walk, wave, hello, boy, mom, green; Hello, (Mom).

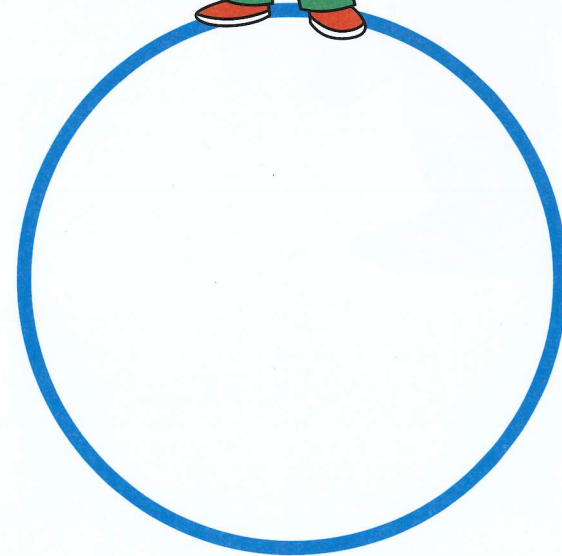
**Activities:** 1 Point and say. 2 Wave to Mom and say *hello*. 3 Finger paint the line. 4 Sing *Paint on Fingers*. 5 Do actions and say.

Unit 9  
Lesson 3

69



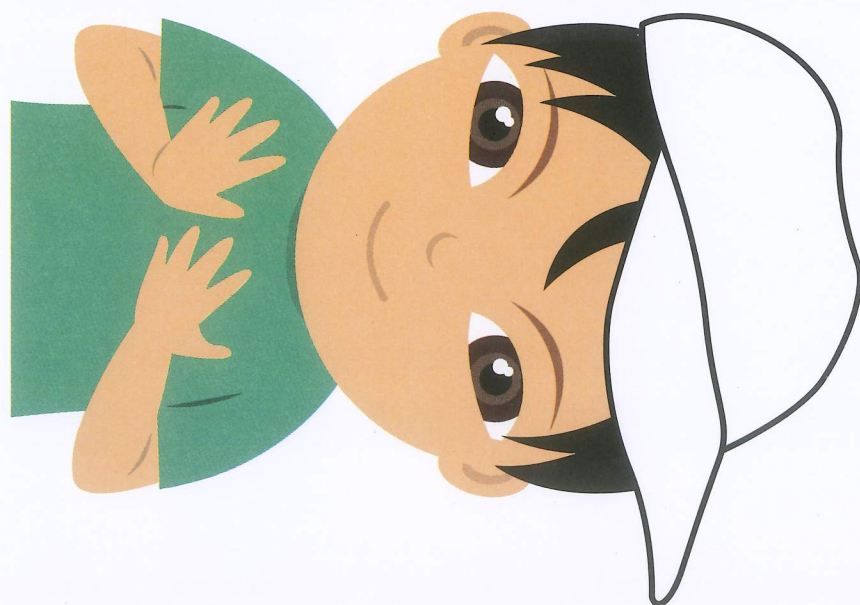
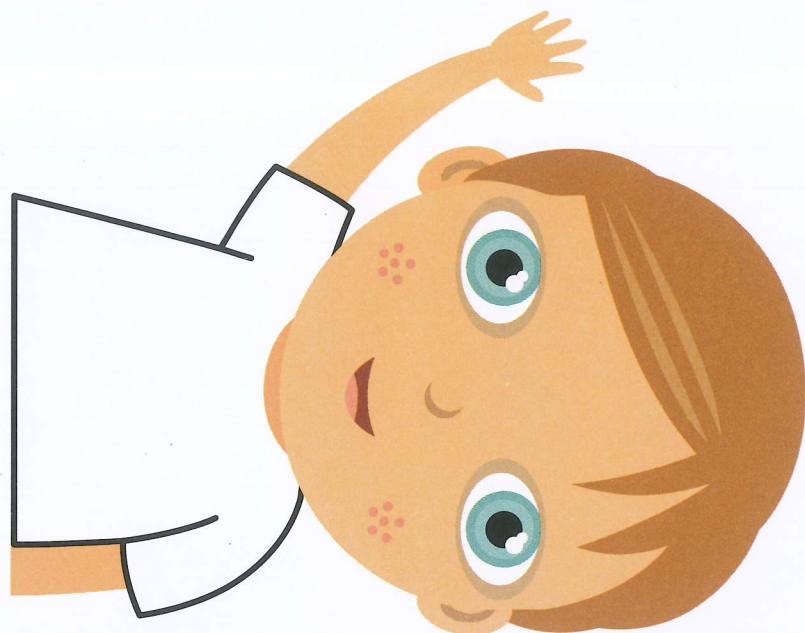
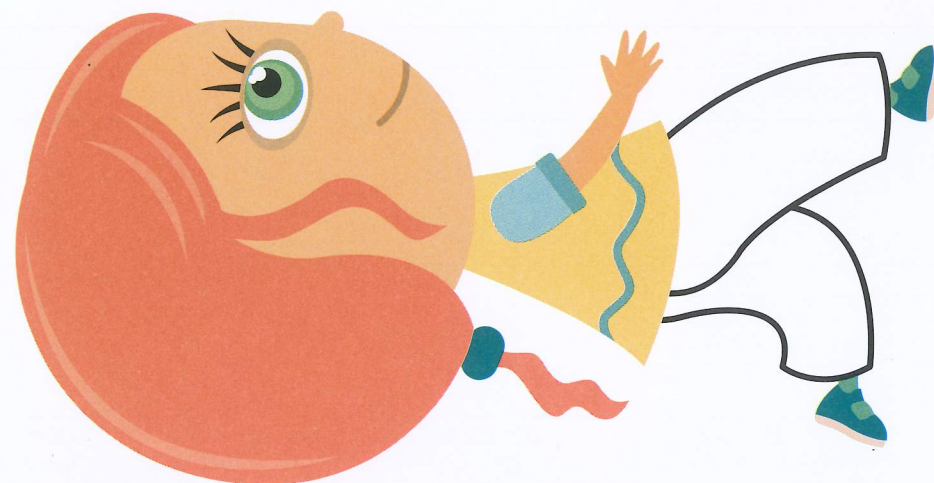
# Lesson 4





# Lesson 5

Fold



**Key language:** dance, walk, clap, wave, dress, pants, T-shirt, hat, colors.

**Activities:** 1 Pull out page. 2 Finger paint the dress, pants, T-shirt, and hat. 3 Fold paper and play. 4 Point and say actions. 5 Sing *Let's Move!*

Unit 9  
Lesson 5

71









Fold

# Grandma's House



**Key language:** wave, dance, clap, walk, grandma, mom, dad, book, bye-bye.

**Take-Home Book:** 1 Pull out page. 2 Make book. 3 Listen to story and point. 4 Sing *Let's Move!*

Unit 9  
Lesson 6

73





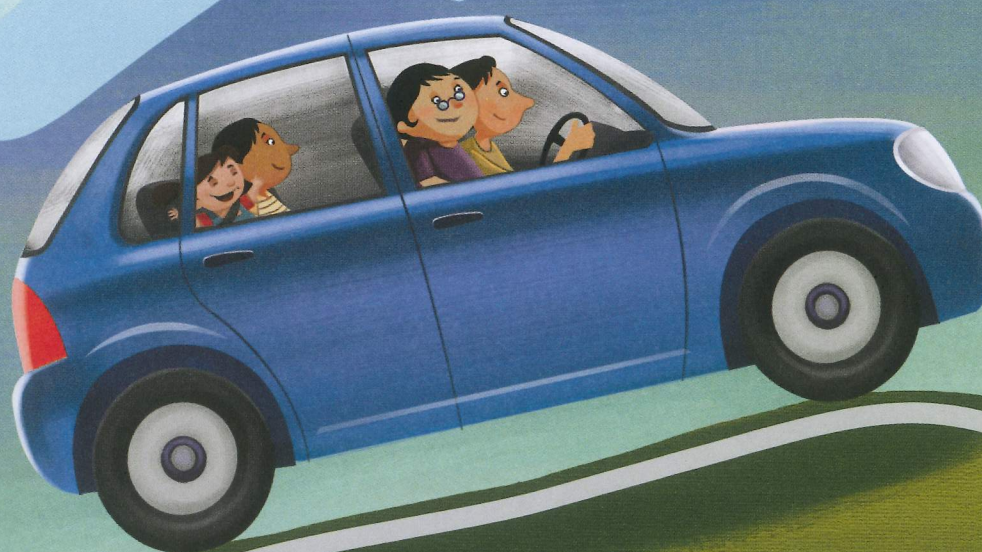


# Unit

# 10

# Dad's Big Car

## Lesson 1



**Key language:** up, down, hill, slow, dad, car, big.

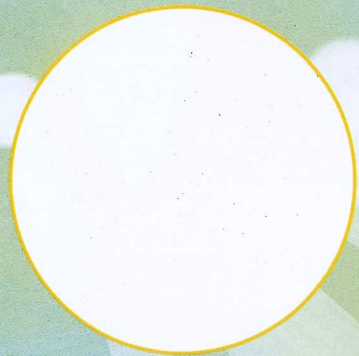
**Activities:** 1 Point and say. 2 Trace up and down the hill with crayon. 3 Sing verse 1 of *Dad's Big Car*.

Unit 10  
Lesson 1

75



## Lesson 2





## Lesson 3



**Key language:** sheep, dad, car, flowers, big, red, numbers 1–3.

**Activities:** 1 Point and say. 2 Count flowers and finger paint red. 3 Count sheep. 4 Sing verse 3 of *Dad's Big Car*.

Unit 10  
Lesson 3

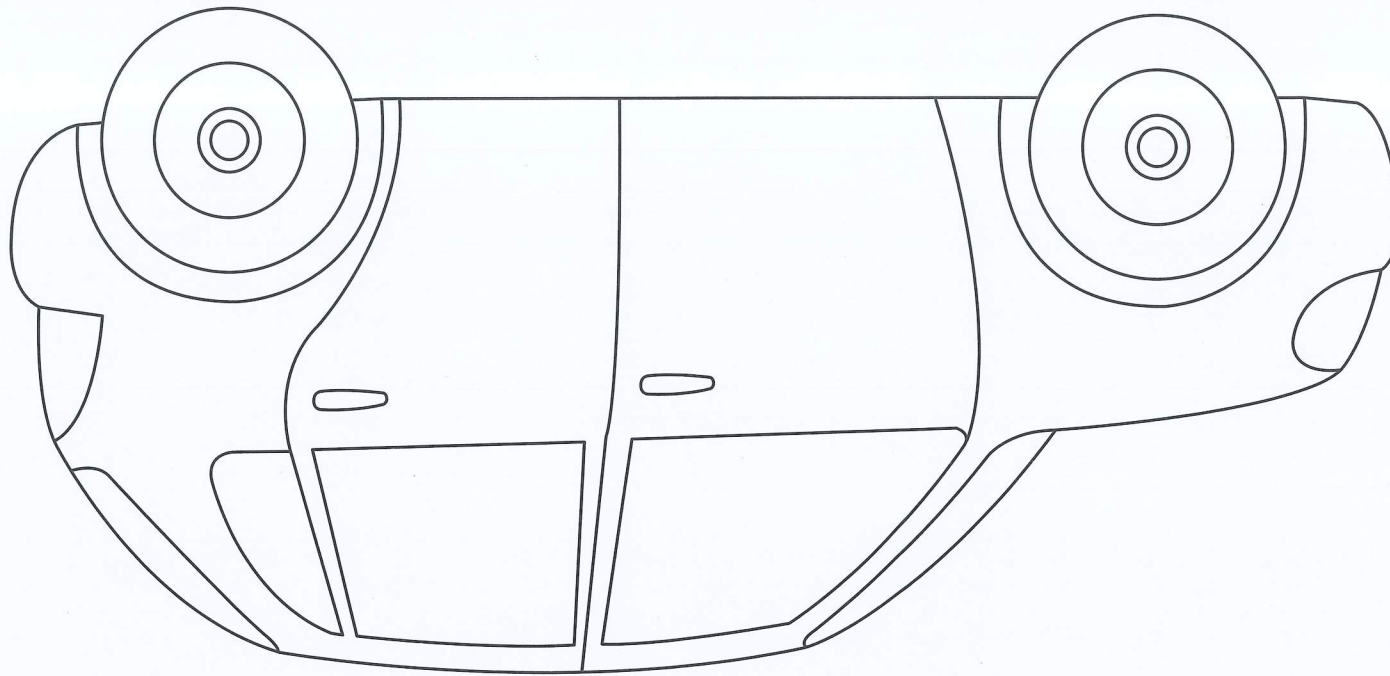
77



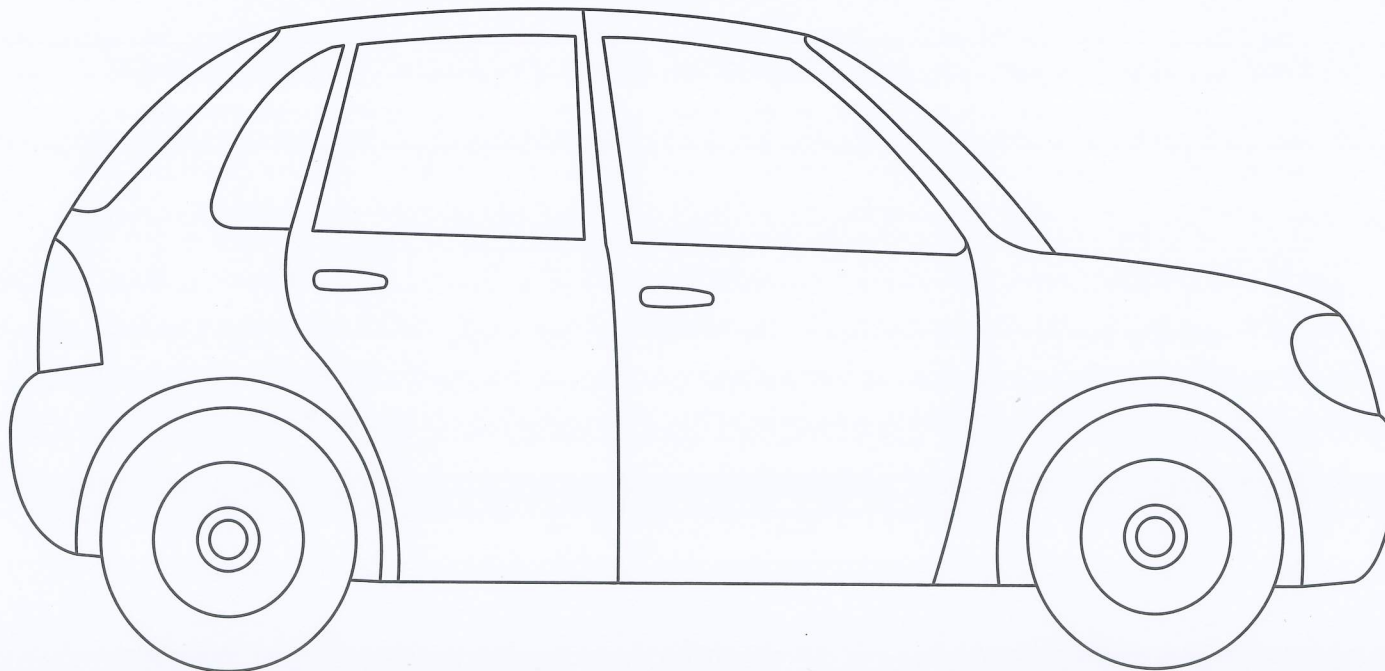
# Lesson 4







Fold



Fold

**Key language:** Review.

**Activities:** 1 Point and say. 2 Pull out page. 3 Paint car and fold. 4 Sing *Dad's Big Car*.

Unit 10  
Lesson 5

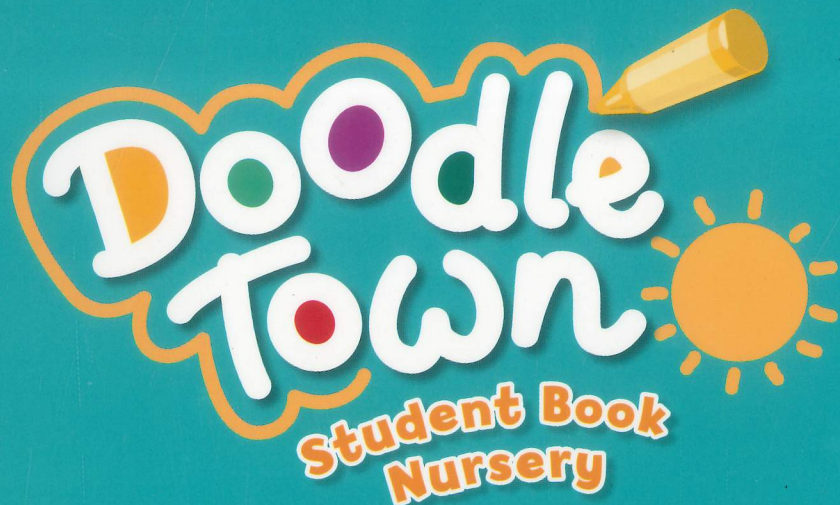












*Think, explore, create, and learn with Doodle Town!*



### Think

*Doodle Town Nursery supports cognitive development through songs and stories, and by introducing children to colors, shapes, and numbers.*

### Explore

*Doodle Town Nursery encourages children to learn about the world around them through child-friendly topics, such as toys, family, and the natural world.*






### Create

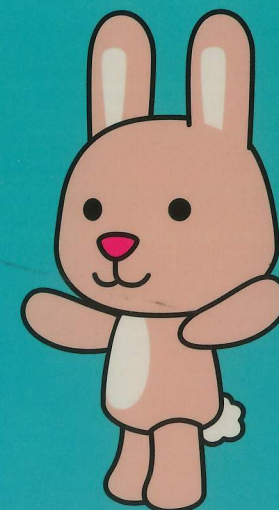
*Doodle Town Nursery includes craft activities to nurture memory, experience, and imagination, which help children understand new words and make learning connections.*

### Learn

*Doodle Town Nursery develops the whole child by fostering social, emotional, cognitive, and physical development, which gives children the tools to succeed in the next stages of their education and lives.*

### Components:

-  Student Book with Parent Website
-  Teacher's Edition with Teacher's Resource Center
-  Photo Cards
-  Doodle Bunny puppet
-  Posters



[www.macmillanyounglearners.com/doodletown](http://www.macmillanyounglearners.com/doodletown)

**System requirements for digital resources:** Internet connection.

**Desktop:** Windows / Apple / Linux devices running latest operating system and IE / Firefox / Chrome / Safari browser version. Optional: Hard drive for local storage. Sound card for playback of audio files.

**Mobile:** Windows / Android / iOS mobile devices running latest operating system and IE / Firefox / Chrome / Safari browser version. Note: Local storage on certain devices might require third party software.

Please go to <http://mee2.macmillaneducation.com/system-requirements/> for more information.

ISBN 978-0-230-49205-9

