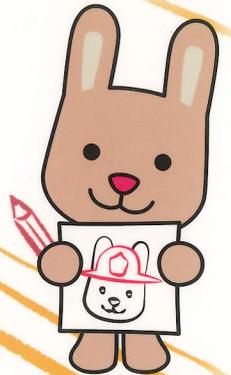


Caroline Linse and Elly Schottman

# Doodle Town 3

Student Book



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# Unit

# 1

# At School



clock



1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

calendar



door



window



board



computer

Where is the  ?

It's over there.



# Think and Doodle

JANUARY						
MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



What do you see?

AB 2

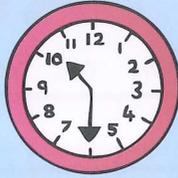
**Key language:** pencils, markers, paper, picture, table, pencil cup, draw, in, on, numbers 1–6; *What do you see? I see (markers). How many (markers) do you see? I see (three) (markers) (in) the (pencil cup).* **Activities:** 1 Listen, point, and say. 2 **Pair share:** Talk about the picture. 3 Listen and point. 4 **Let's doodle:** Listen and draw. 5 **Sign:** Where Is the Clock?

Unit 1  
Lesson 2

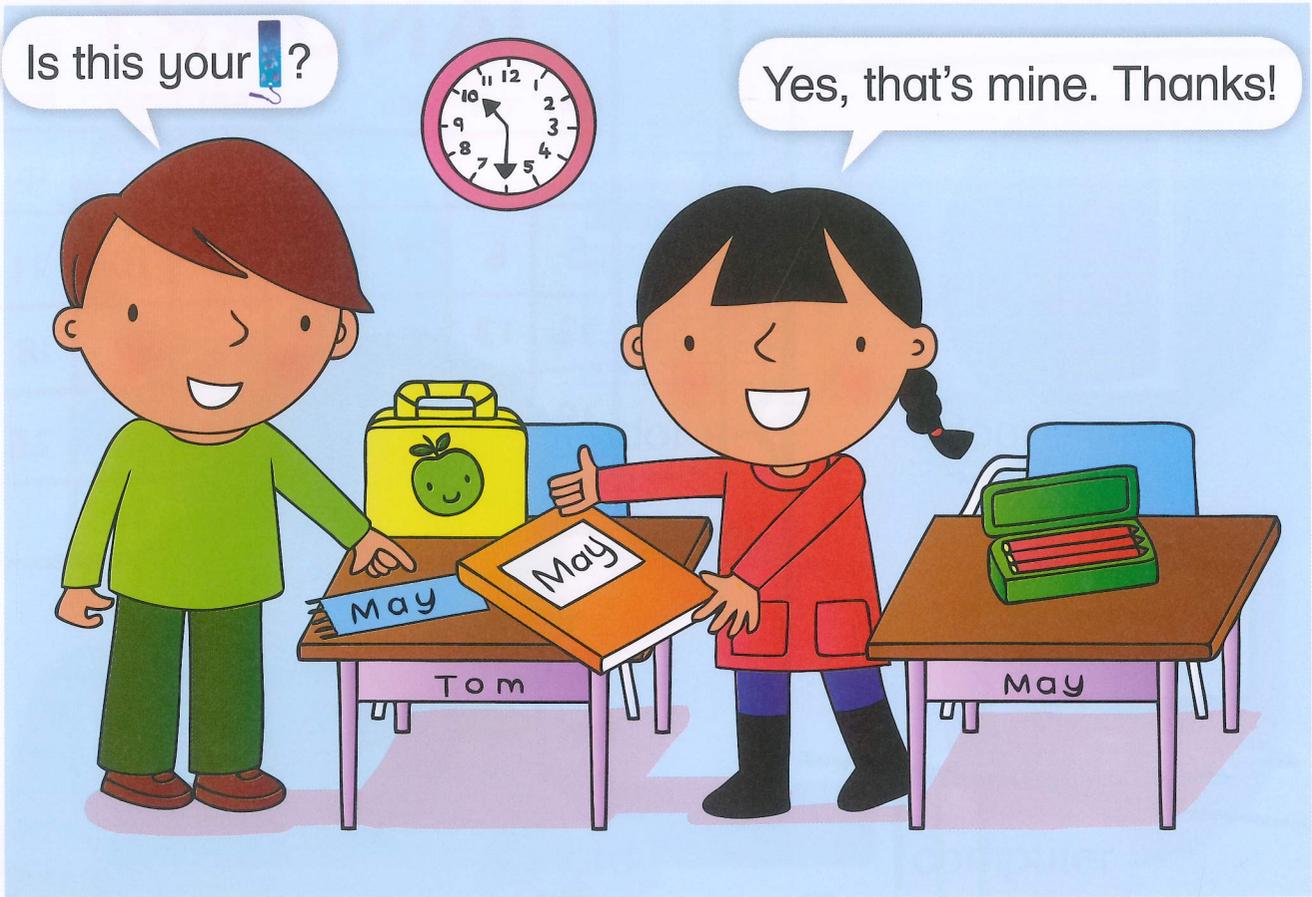
3

# Let's Talk

Is this your ?



Yes, that's mine. Thanks!



bookmark

lunchbox

pencil box

desk

Make a weather dial.



Today is

- Sunday       Monday       Tuesday       Wednesday  
 Thursday       Friday       Saturday

The weather is

# Phonics



apple

Aa



cat

Cc



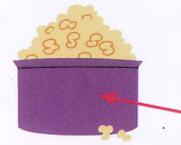
turtle

Tt



lion

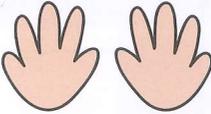
Ll

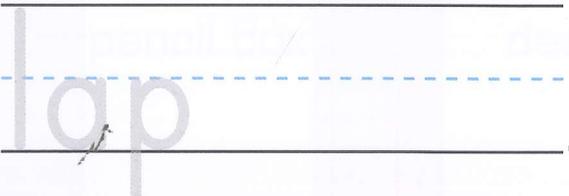


pot

Pp



Clap, tap! Now my 

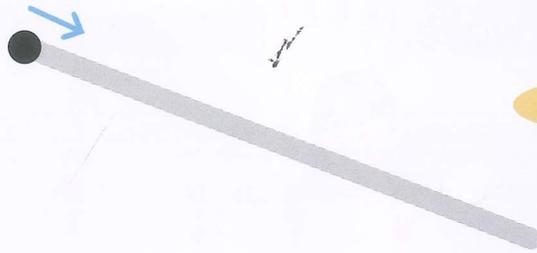
are in my 



# Read and Write

Read and match.

1 I see a **c**up.



2 I see a **l**ap.



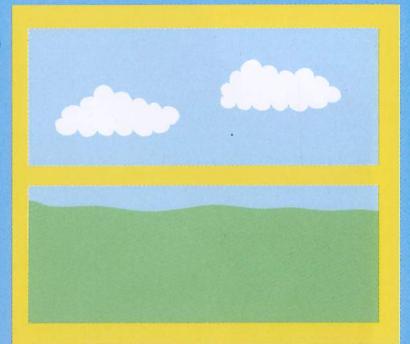
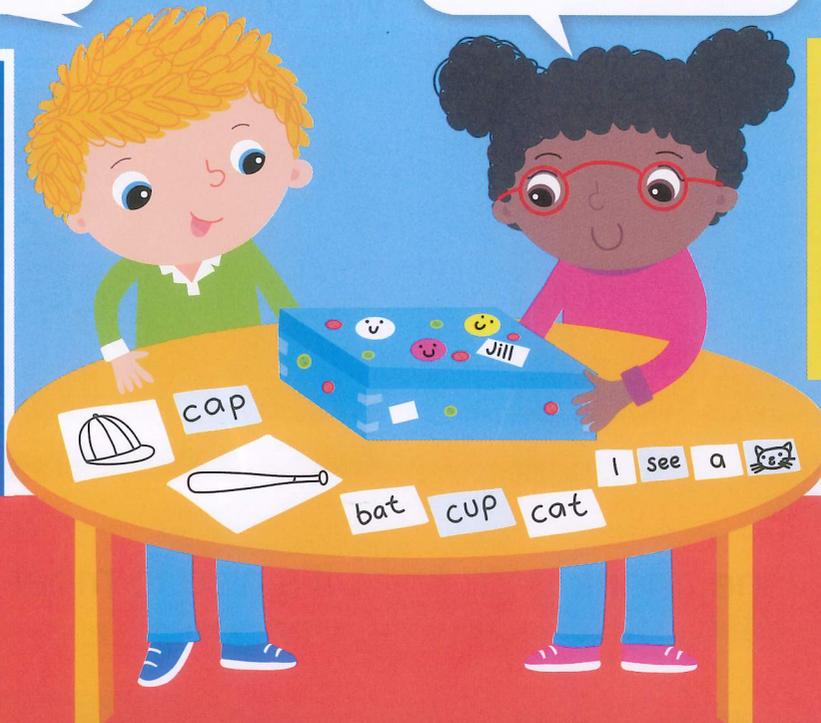
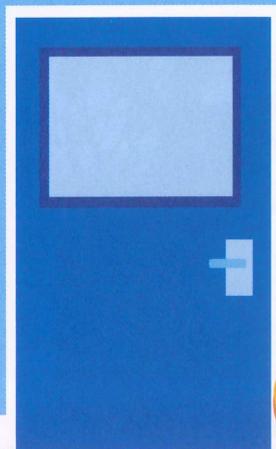
3 I see a **t**en.

# 10

Make a word box.

What's that?

It's my word box.



# Ways to Say "Hello"

Values



We see a friend. We wave.



We shake hands.



How are you?

Fine, thank you.

We bow.



It's nice to meet you.

We high five, too.



We smile.



I'm glad you're here!

*How can you say "hello" with no words?*

# Let's Count



1



2



3



4



5



6



7



8



9



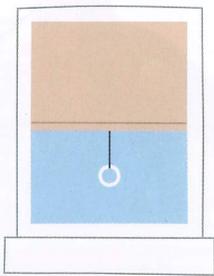
10

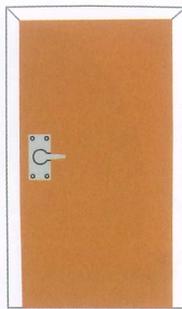
How many   do you see? \_\_\_\_\_

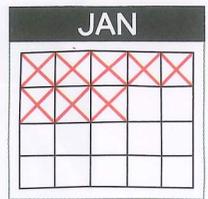
Circle 5      with orange.

Circle 5      with green.

Listen and check.



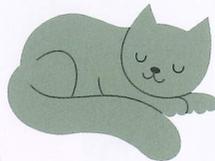





Read and check.

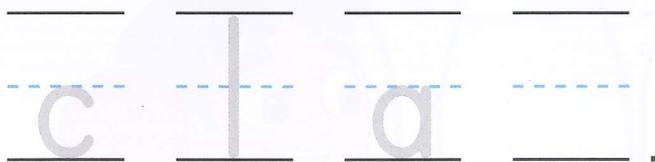
cat








Look and write.



I see



Speak.



Go to page 2. Point and say.

# Unit

# 2

# Fun and Games



throw



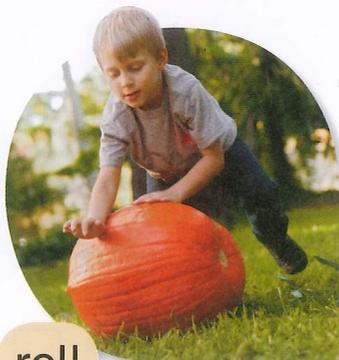
kick



bounce



hit



roll



catch

Throw the ball!

OK, catch!



Play a beautiful game

What are you doing?



Are they kicking the balls?

# Let's Talk



bike

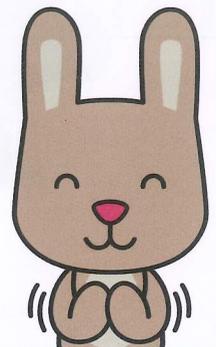
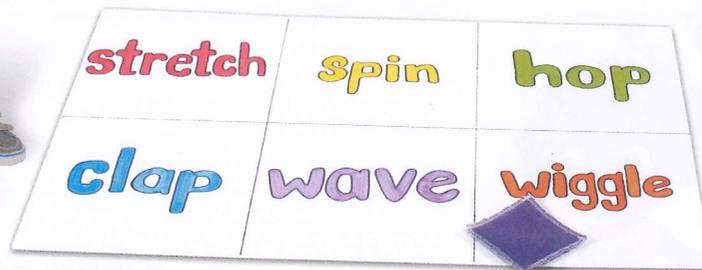
kite

jump  
rope

soccer  
ball



Play a beanbag game.



What do you like to do?



stretch



spin



hop



clap



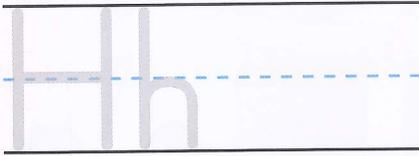
wave



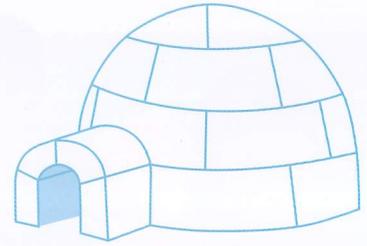
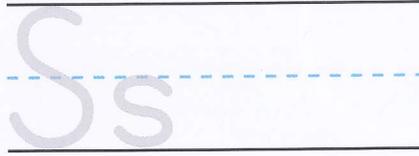
wiggle



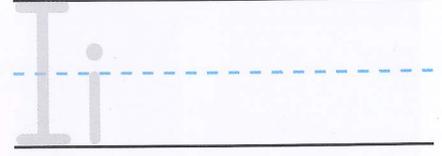
hat



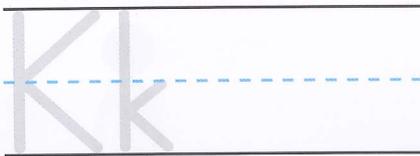
sun



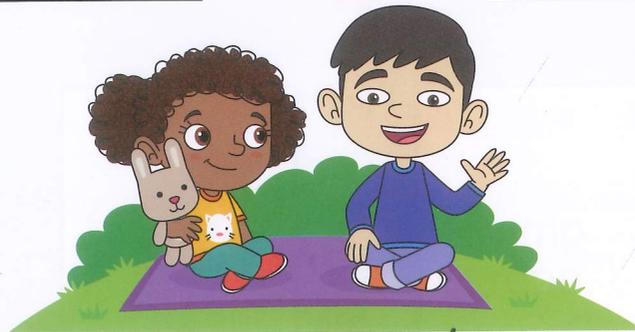
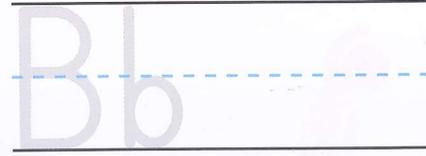
igloo



kick



bib



Kit and Bill

s \_ \_ t

on a hill.



# Read and Write

Read and match.

1 This is Kit.



2 Kit can hit.



3 Kit can sit.



Make a phonics fishing game.

I have the letter s.

Which word starts with s?



Ready,

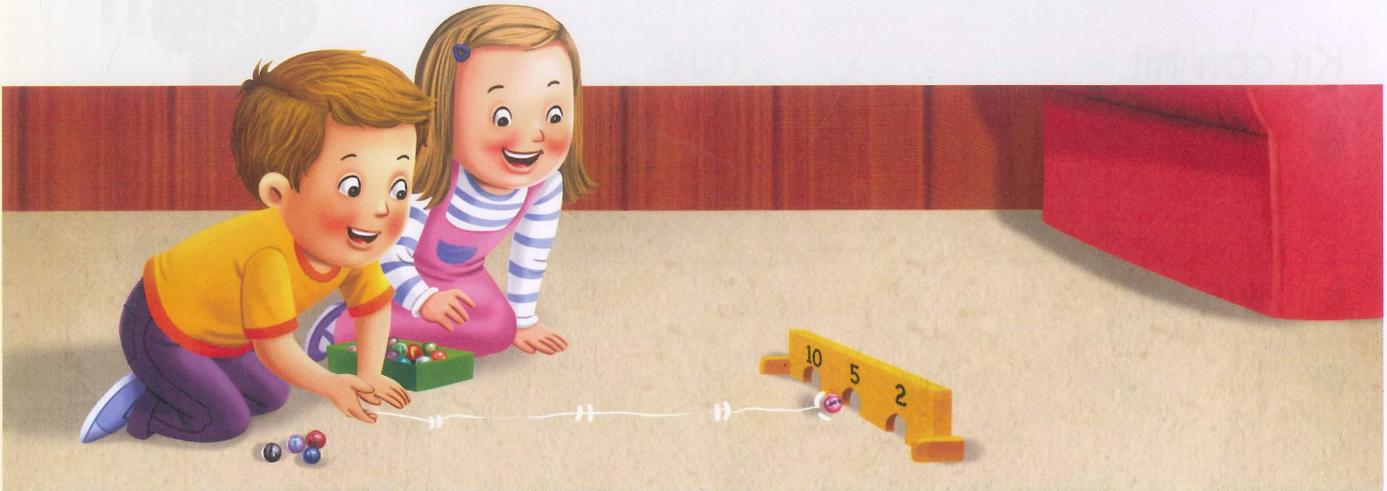
Set,

Go!



Here are some games from around the world.

### Marble Bridge from Germany



The boy is rolling the marble.  
What's the score? Whose turn is next?

### Touch the Elephant from India



Try to touch the "elephant." Watch out for its trunk!

## Catch the Stars from Africa



There are two teams, the Stars team and the Catchers team.  
Ready, set, go!  
Try to catch the stars!

*Which games do you want to play?*

# Let's Add



1 There is 1 yellow jump rope.

$$1 + \underline{\quad} = \underline{\quad}$$

There is          pink jump rope.

How many jump ropes are there altogether?         

2 There are          big .

$$2 + \underline{\quad} = \underline{\quad}$$

There are          little .

How many bikes are there altogether?

# Let's Check

Listen and check.



Read and check.

sit



Look and write.



K \_\_\_\_\_ can \_\_\_\_\_ it.

Speak.



Go to page 14. Point and say.



uniform



shirt



sweater



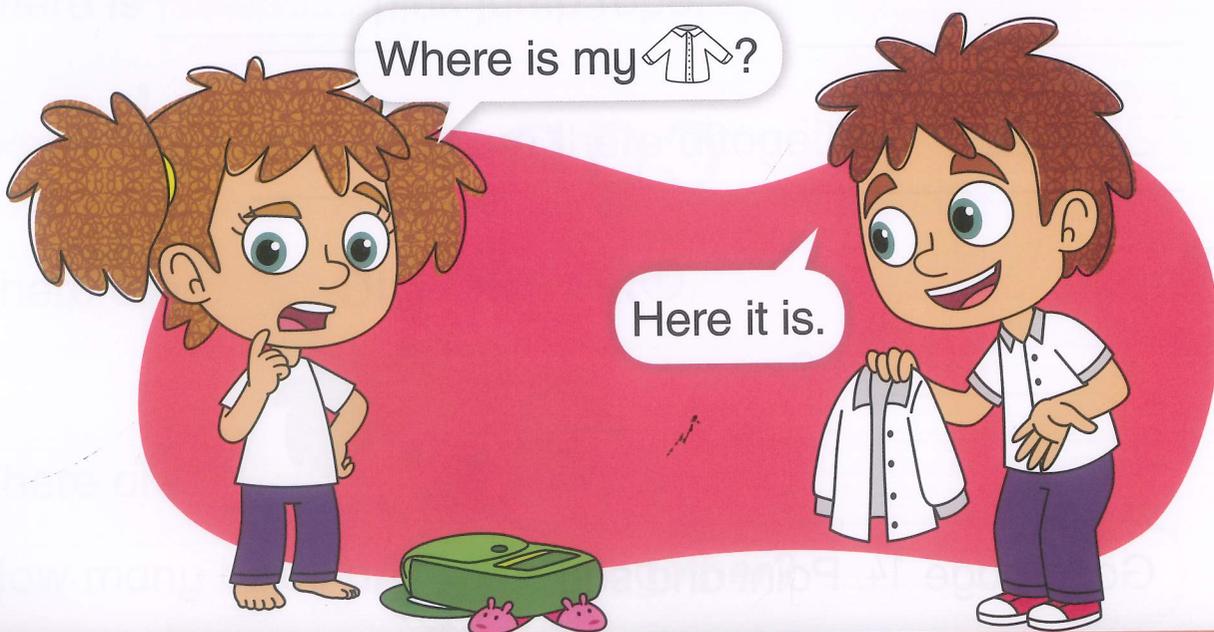
socks



shoes



slippers



Where is my  ?

Here it is.



What do you wear at school? At home?



jacket

watch

mittens

boots

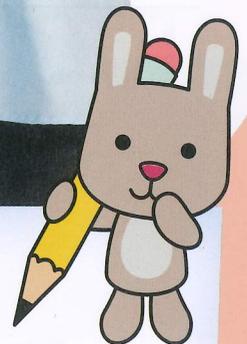


## Zipper, snap, and button!



Which do you like best?

Joey	Jason	Sarah
Katie	Patty	Ellen
Jen	Sam	Jack
Tom	Slade	Lucy
Lia	David	
	Chris	



zippers



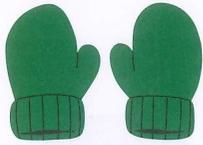
snaps



buttons

I like \_\_\_\_\_ best.

# Phonics



mittens

Mm



girl

Gg



feet

Ff



shoes

sh

Old  , new  .



Kit has a black

bag



# Read and Write

Read and write letters. Match.

1 Kit has a **fi** \_\_\_\_\_.

2 Dad has a **ba** \_\_\_\_\_.

3 Mom has a \_\_\_\_\_ **ap**.



Make slippers.

A green, blue, and red slipper.

Is this your other slipper?



# The Mitten

Values



Don't lose them!

I love my new !



The goes into the .



The goes into the . The gets bigger!



The  goes into the mitten. The  gets bigger!



Grandma washes the . It's small again.



What happens to the ?

# Let's Count

How many buttons?



Count, trace, and write.



1



2



3



4



6



7



8



9



11



12



13



14



16



17



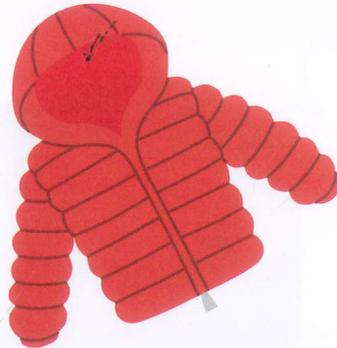
18



19



Listen and check.



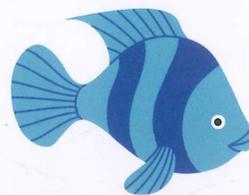
Read and check.

bag



Look and write.

I see a **fi** \_\_\_\_\_



Speak.



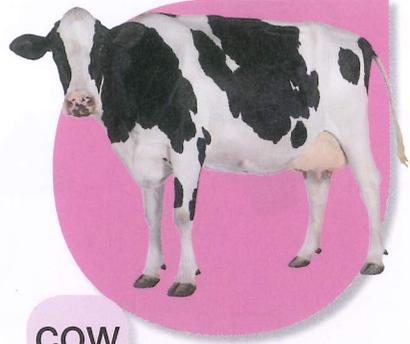
Go to page 22. Point and say.



hen



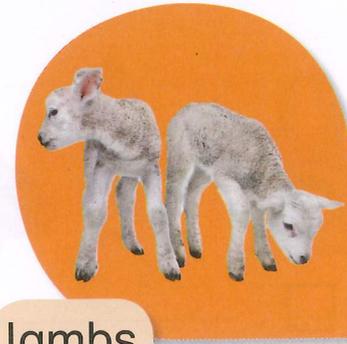
sheep



cow



chicks



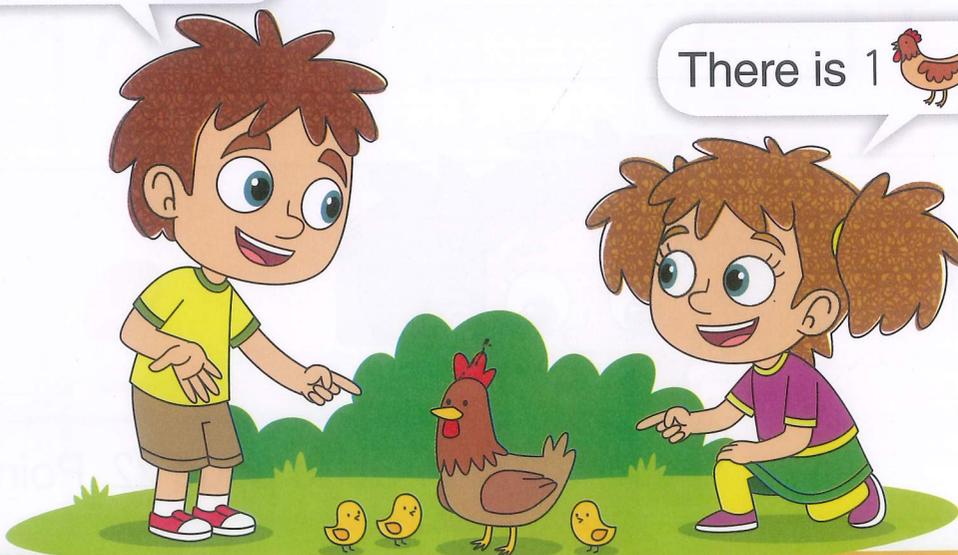
lambs



calf

How many  are there?

There is 1 .





Which is bigger, a kid or a horse?



# Let's Talk

Which animal is the biggest?

I think the puppy is the biggest.



duckling

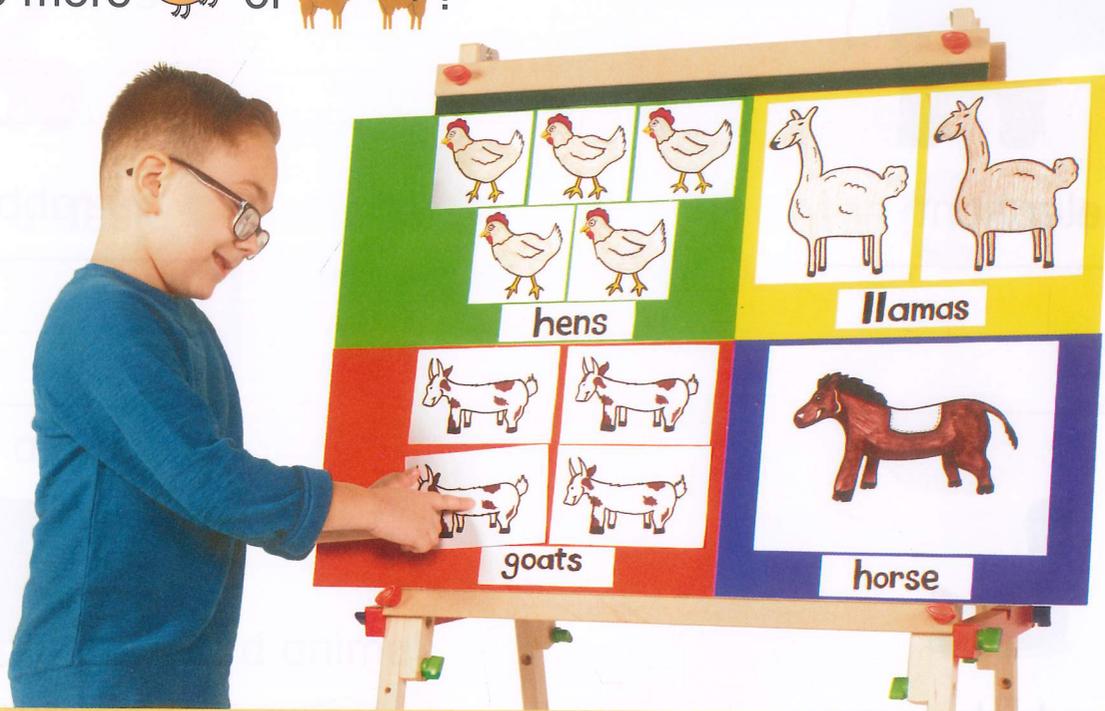
bunny

kitten

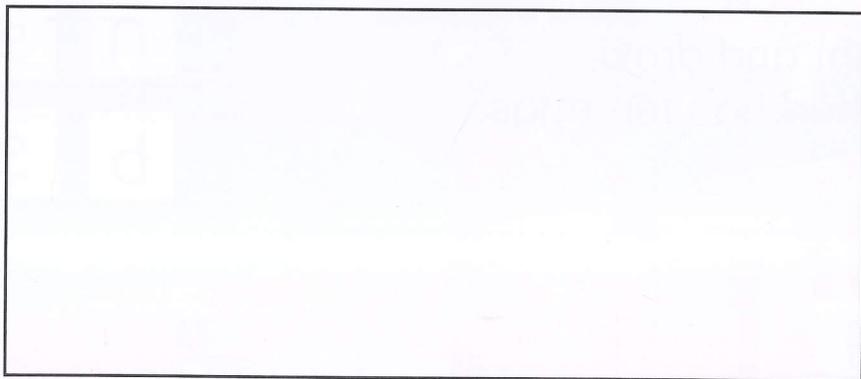
puppy

Count and compare animals on a class farm.

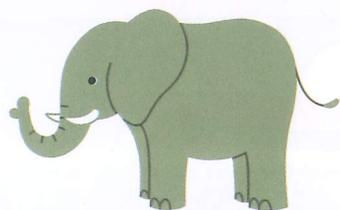
Are there more  or ?



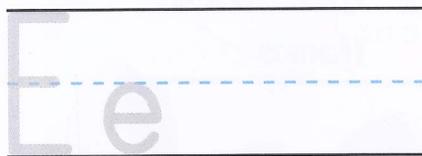
My animal is a \_\_\_\_\_.



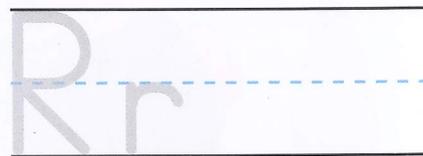
How many animals are on our class farm? \_\_\_\_\_



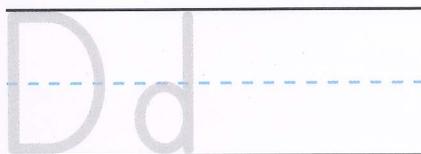
elephant



rabbit



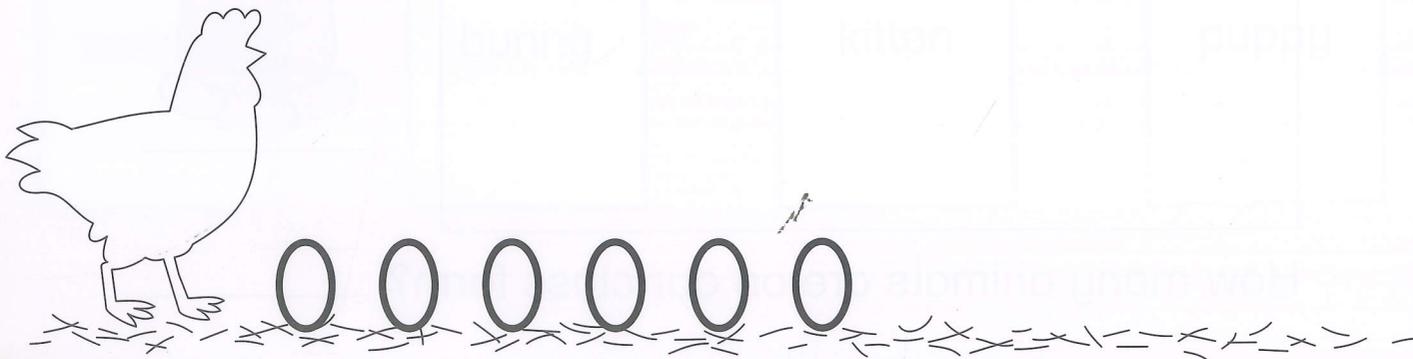
duck



nest



Read and color. Count and draw.  
The hen is red. The hen has ten eggs.





# Read and Write

Read and match.

1 I see an **e**gg.



2 I see a **d**esk.



3 I see a **n**est.



Make a build-a-word animal.

What is the last letter in *pen*?

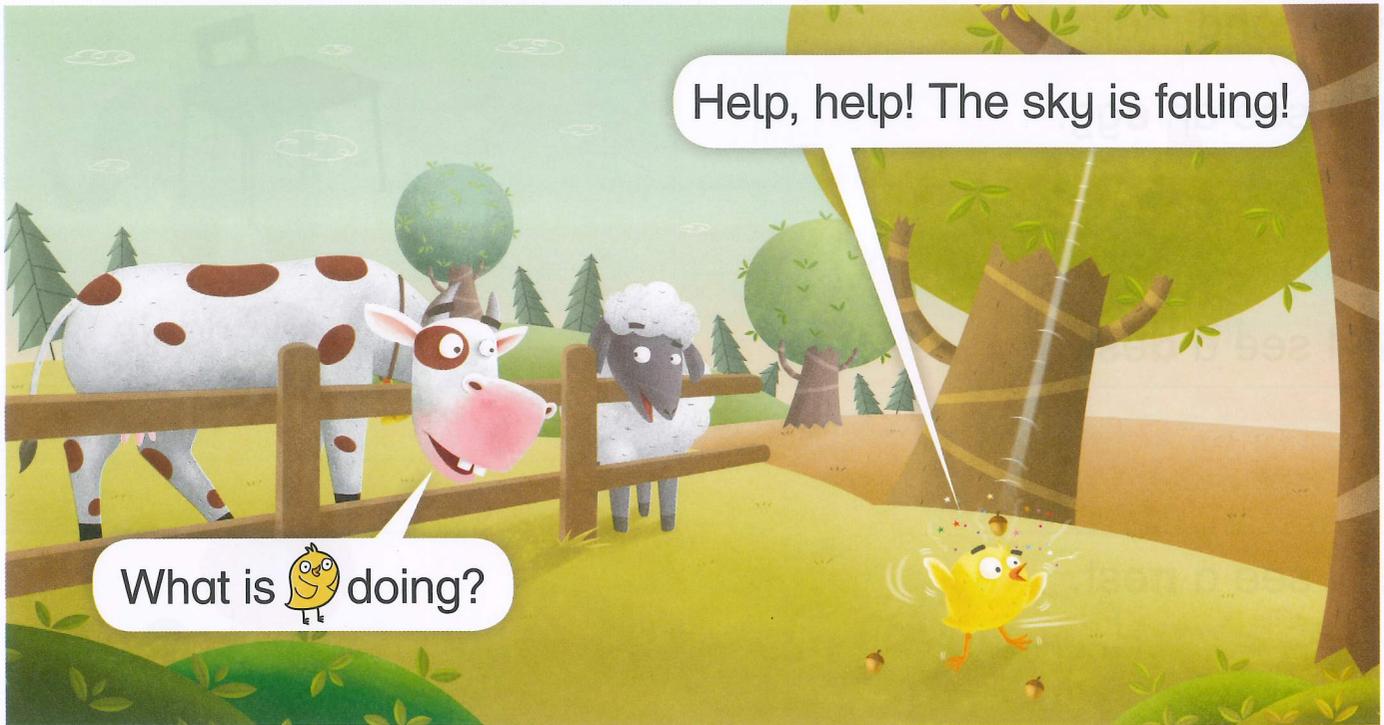
t	e	n
h	e	n
b	e	d

It's *n*.



# The Sky Is Falling!

Values



Help, help! The sky is falling!

What is  doing?



The sky is falling!  
The sky is falling!



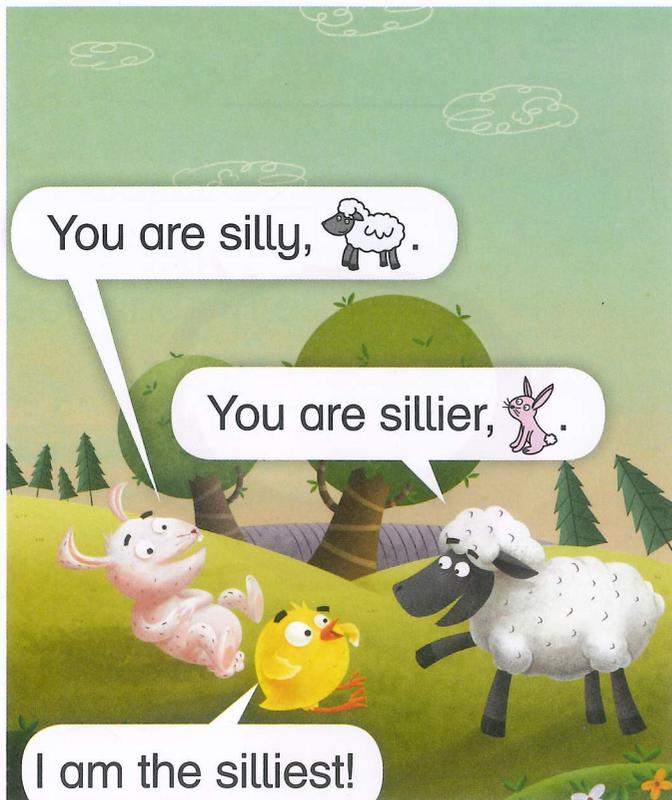
The sky is falling!  
The sky is falling!



Look and listen.

Oh! The sky isn't falling.

Oh! The acorns are falling.



You are silly, rabbit.

You are sillier, sheep.

I am the silliest!



Let's go home.

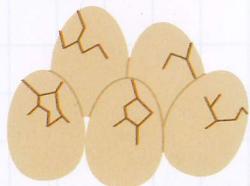
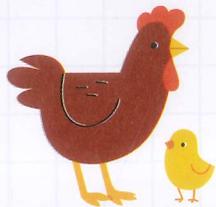
OK.

Goodbye, silly animals!

*Is the sky falling? What is really falling?*

# Let's Add

Count the eggs and write.



+

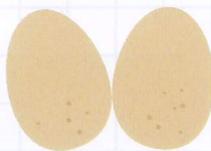


=

\_\_\_\_\_



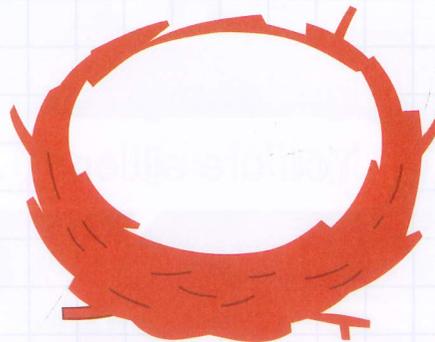
+



=

\_\_\_\_\_

Draw 5 eggs in the red nest.

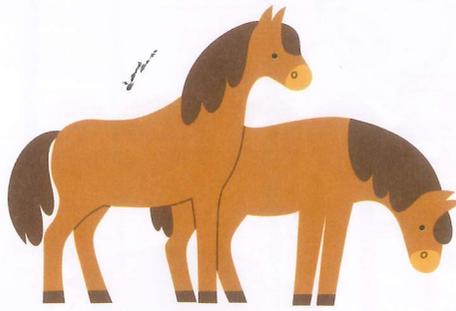
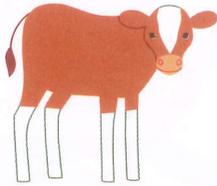


How many eggs altogether?

$$10 + 5 =$$

\_\_\_\_\_

Listen and check.

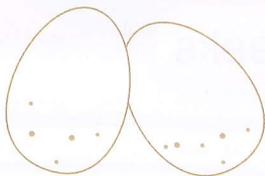


Read and check.

hen



Look and write.



2

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

S

Speak.



Go to page 32. Point and say.

# Our Amazing Bodies



head



shoulders



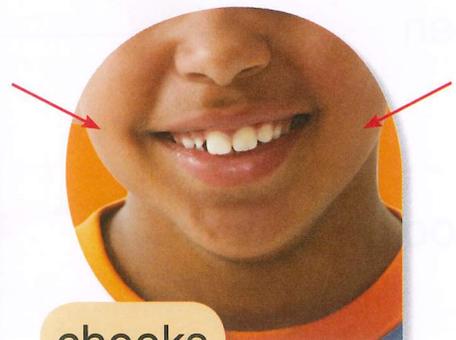
back



feet



chin



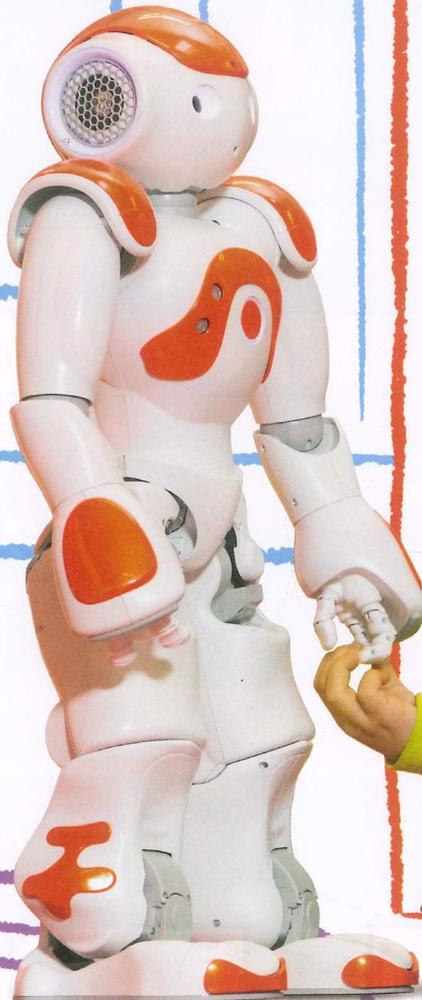
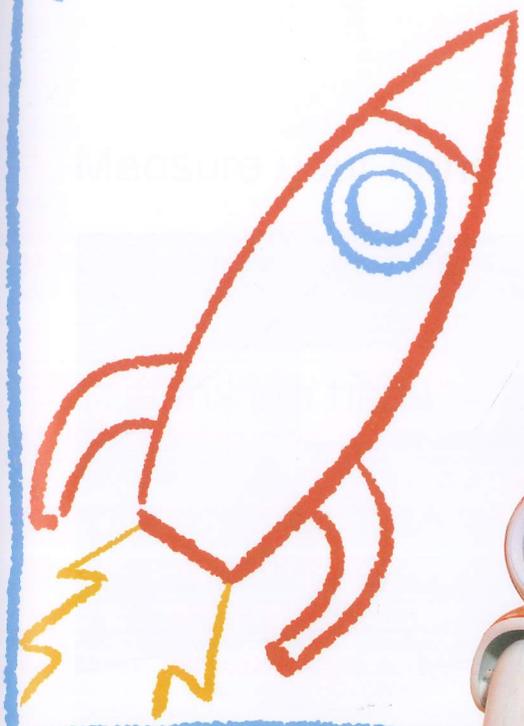
cheeks

Put your  on your head.



Like this?





Which robot parts can move?



knee

elbow

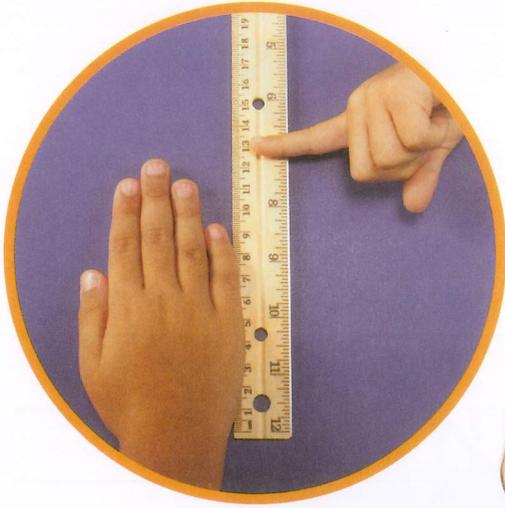
toe

bandage



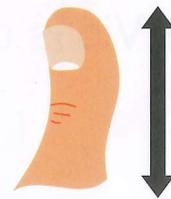
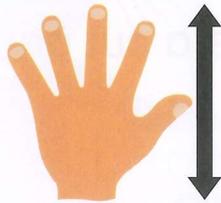
# Let's Explore

Measure your hand.



Whose hand is longer?

How long is your hand?

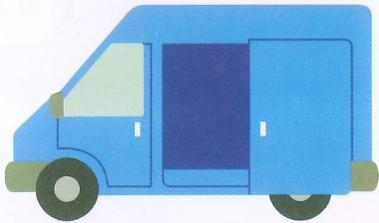


My hand is \_\_\_\_\_ cm long.

My thumb is \_\_\_\_\_ cm long.

# Phonics

Say, trace, and write.



van

chin

## Chip and the Vet



Doctor Vic is a vet.



Chip has a cut on his chin.



Can Doctor Vic fix Chip?



Read and circle.



An ant has 6 legs.

Yes

No



The van is red.

Yes

No

Make and label a body cutout.

Arms are amazing!

Yes, we use our arms to do many things.

head



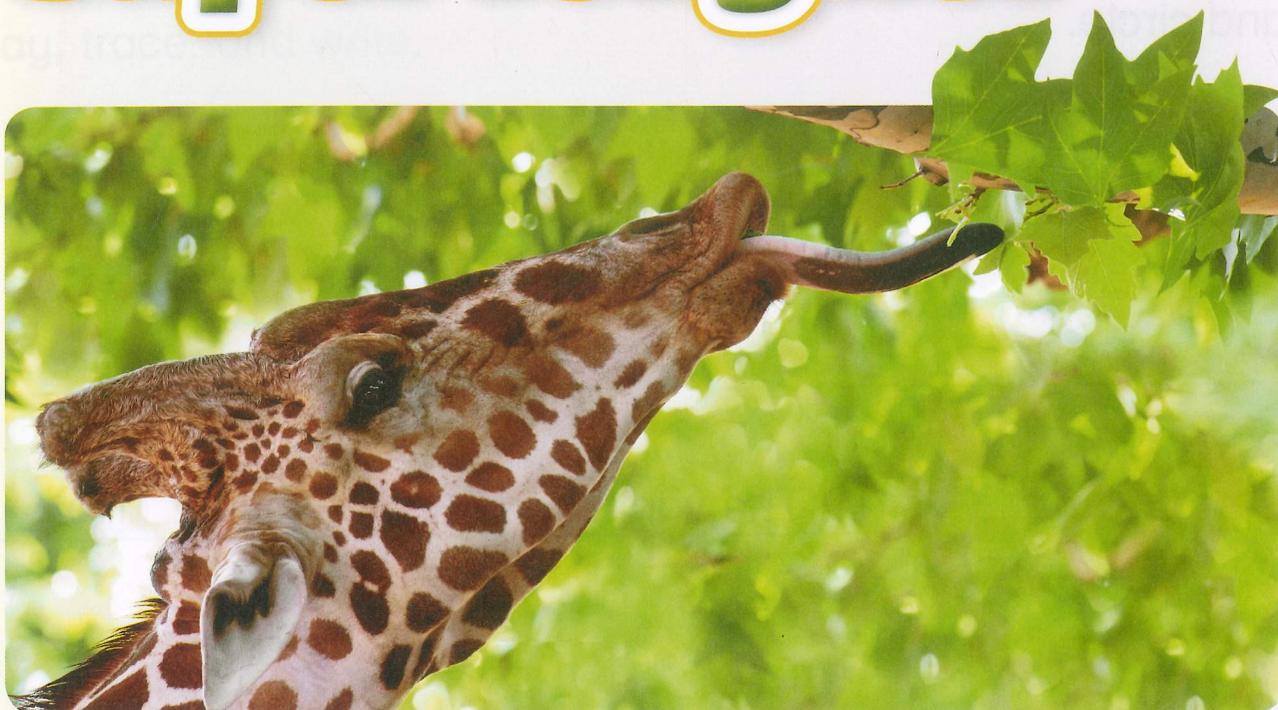
arm



knee



# Super Tongues



A giraffe has a long tongue.  
It uses its tongue to pull leaves from trees.



A snake uses its tongue to smell.

This lizard uses its long tongue to catch bugs.



A cat uses its tongue to wash its tail.

This lizard uses its tongue to clean its eyes!

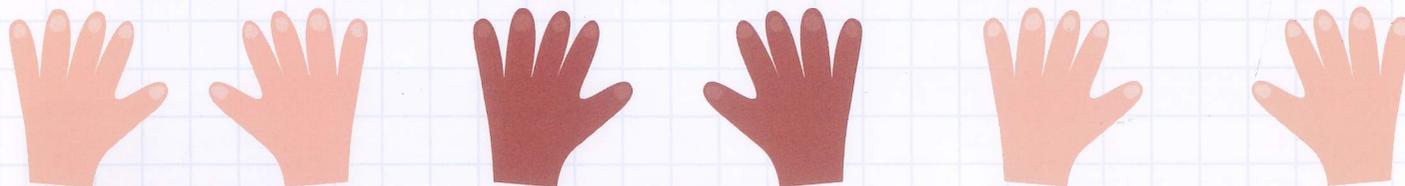


*Which animal has the best tongue?*

# Let's Count



5 10 15 20 25 30



Read, count, and write.

How many hands? \_\_\_\_\_

How many fingers on one hand?   5  

How many fingers altogether? \_\_\_\_\_

Listen and check.

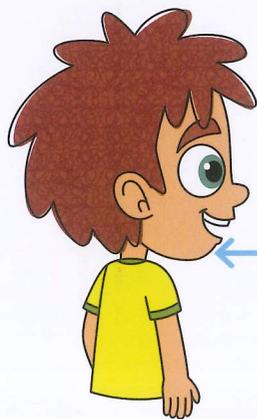


Read and check.

vet



Look and write.



\_\_\_\_\_ in  
\_\_\_\_\_

Speak.



Go to page 44. Point and say.

# Review 1



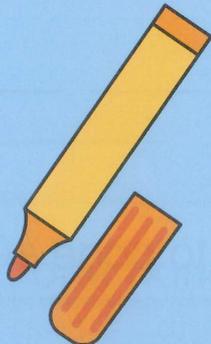
Listen, circle, write, and read. Then match.

1



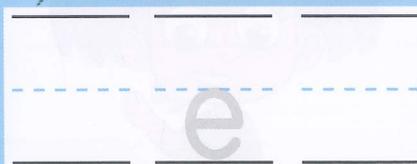
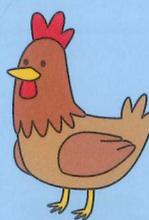
uniform

2



marker

3



4

fish



5



jump rope

6



kick

7



8

bag



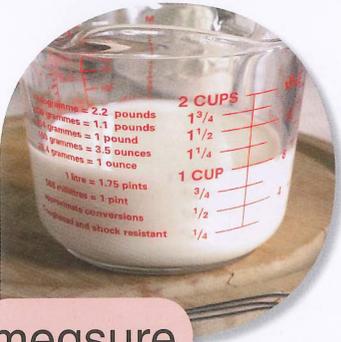
squeeze



peel



cut



measure



mix



pour

What are you doing, Gus?



I'm squeezing the .

# Think and Doodle



What is she doing?

# Let's Talk

What are you doing, Mom?



I'm making  .

sandwiches

salad

eggs

dip



# Let's Explore



**Hummus sandwich**

First spread  on the .

Next put  on the .

Then add .



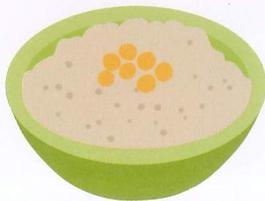
bread

hummus

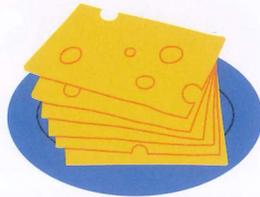
cheese

lettuce

What do you like on your sandwich? Check.



hummus



cheese

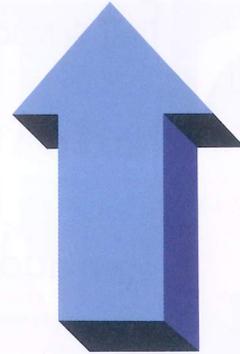
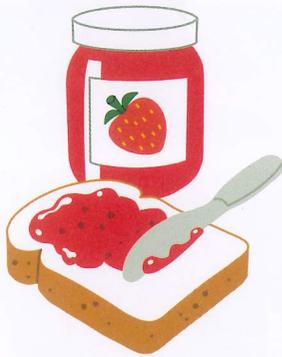


lettuce



# Phonics

Say, trace, and write.

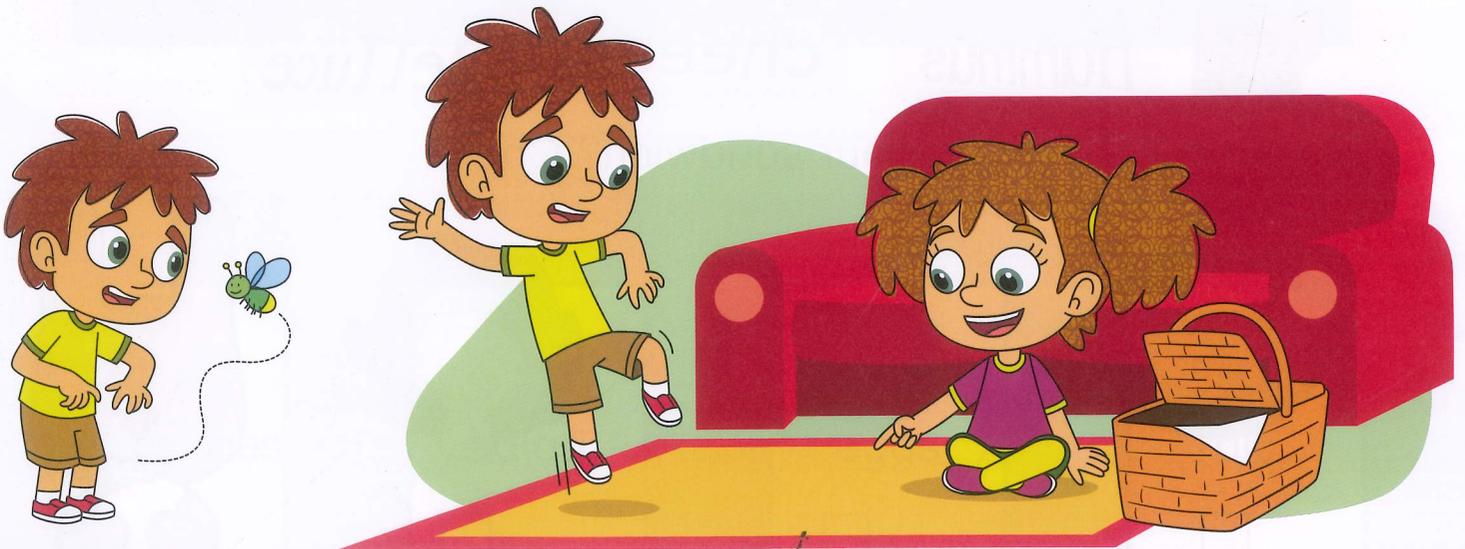


jam

up

## Gus Does Not Like Bugs

Read and draw.



Gus does not like bugs.  
There's a bug on the rug.

Gus jumps over the bug.  
Draw the bug!



# Read and Write

Read and write.



There's a \_\_\_\_\_ on the truck.

\_\_\_\_\_

-----

\_\_\_\_\_



I like \_\_\_\_\_.

\_\_\_\_\_

-----

\_\_\_\_\_

Make words and letters out of clay.

What letter are you making?

I'm making the letter s.



# Stone Soup

Values



Two visitors come to a town.

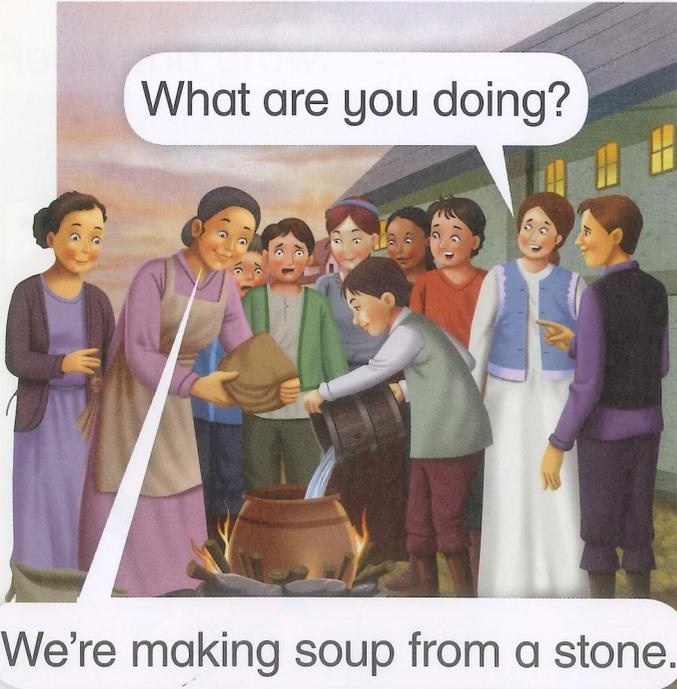
We are hungry. Do you have some food to share?



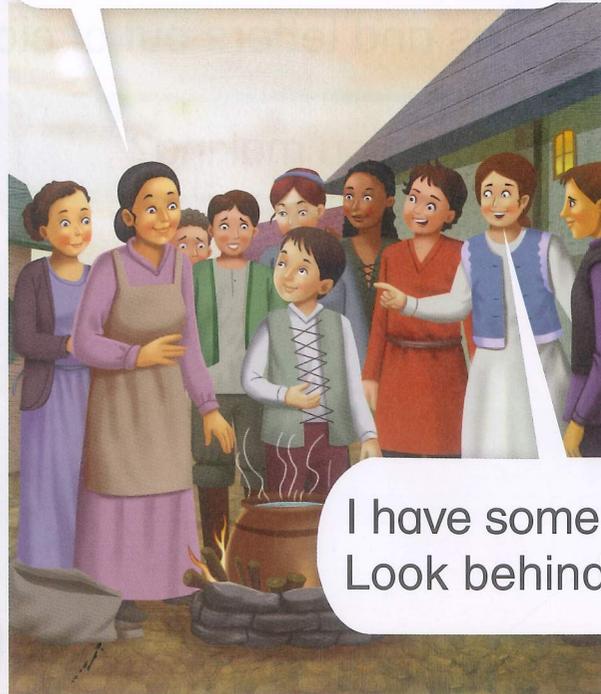
No, we don't. Sorry.

First we need some  .

What are you doing?



We're making soup from a stone.



I have some  .  
Look behind the .

The boy gets the salt and pepper.

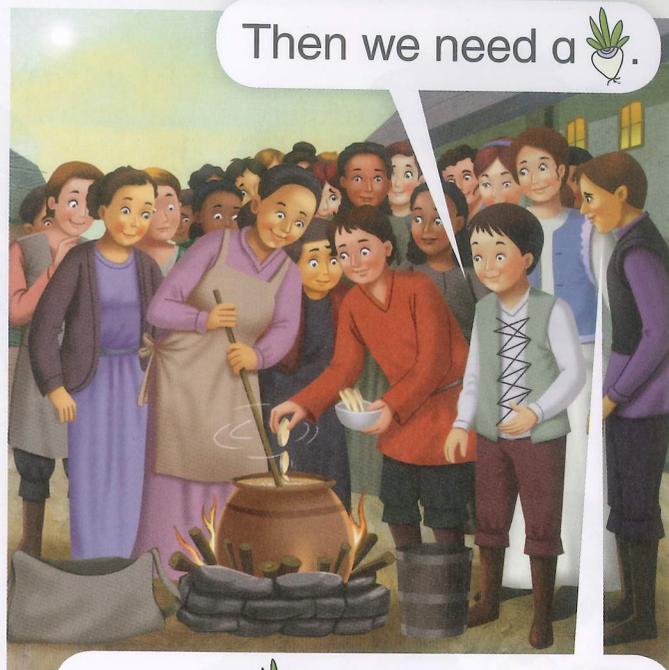
Next we need a .



I have a .  
Look under the .

The boy gets the potato.

Then we need a .



I have a . Look on the .

The boy gets the turnip.

The soup is ready. Now we can share.



Thank you!

What is in the stone soup?

# Let's Subtract



There are 5 cupcakes.

Meg eats 1 .

How many are left?

$$5 - 1 = \underline{\quad}$$



Gus eats 1 .

$$4 - 1 = \underline{\quad}$$



Grandma eats 1 .

Grandpa eats 1 .

$$3 - 2 = \underline{\quad}$$



Kit eats 1 .

How many are left?

$$1 - 1 = 0$$

# Let's Check

Listen and check.



Read and check.

bug



Look and write

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mp



Speak.



Go to page 54. Point and say.



beach ball



pail



shovel



towel



camera



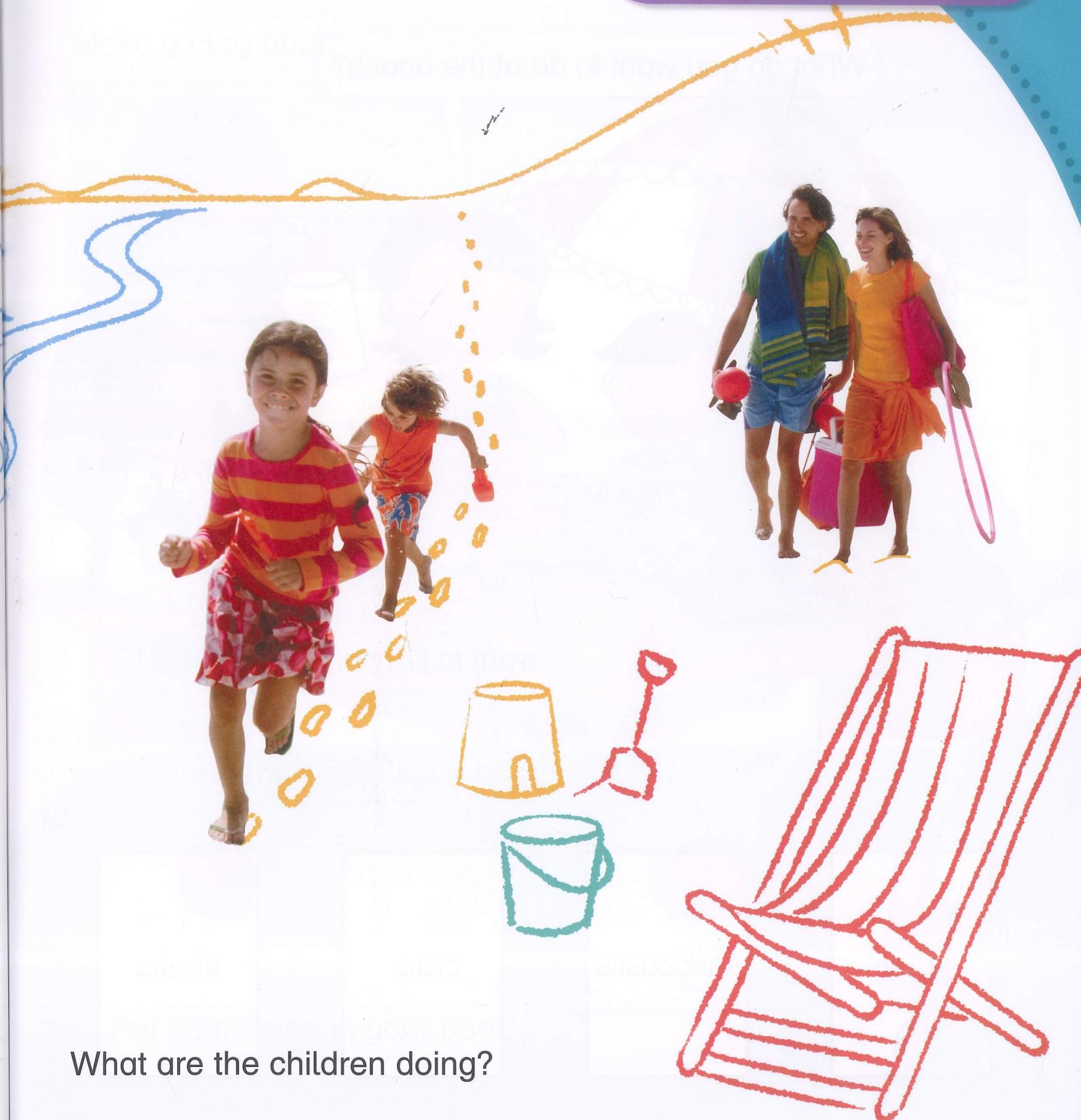
beach chair

What would you like, Gus?

I'd like a , please.



# Think and Doodle



What are the children doing?

# Let's Talk

What do you want to do at the beach?



I want to jump in the !

waves

sandcastle

crab

shells



# Let's Explore

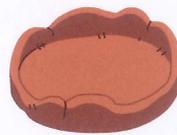
Make a clay boat.



Is your boat round like a ball or flat?



round



flat

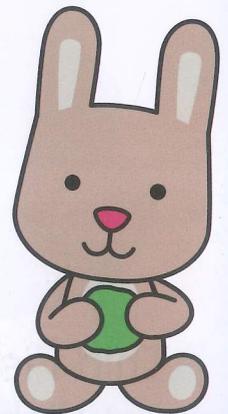
Put something in your boat.

Does it still float?

\_\_\_\_\_

-----

\_\_\_\_\_



# Phonics

Say, trace, and write.



win

thin

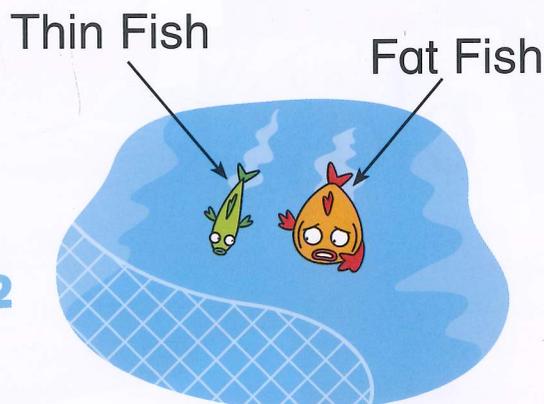
## Thin Fish Wins

1



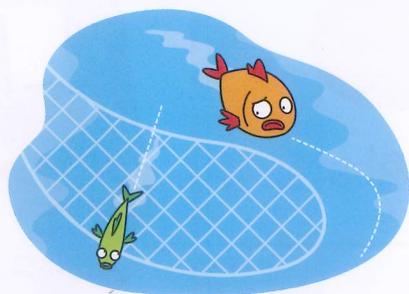
Thin Fish swims fast.  
Fat Fish swims fast, too.

2



Look! A net.

3



Thin Fish can fit.  
Fat Fish can't fit.

Thin Fish wins!

4



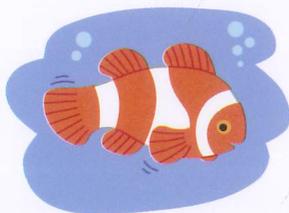


# Read and Write

Read and write.

wins

swims

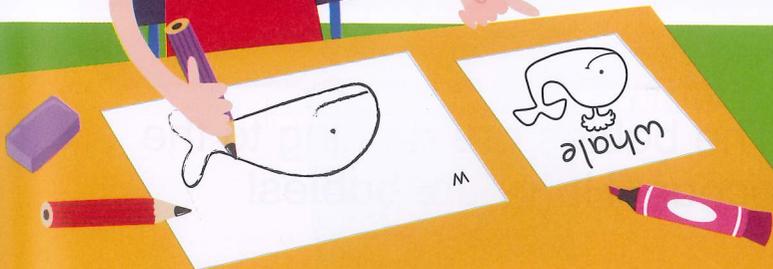
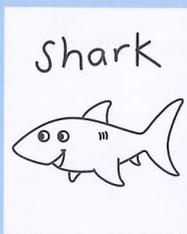
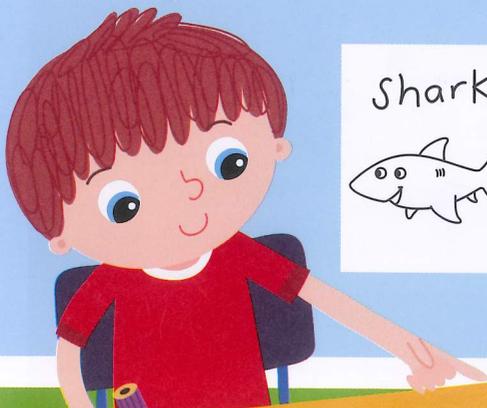


This fish \_\_\_\_\_ . This girl \_\_\_\_\_ .

Make an underwater mural.

How many letters are in the word *whale*?

1, 2, 3, 4, 5. Five letters.



# Sea Turtles

Values



Sea turtles live in the ocean.  
They swim very far.



This sea turtle is digging a nest  
in the sand.



There are more than  
50 eggs in the nest!



The babies are running to the  
ocean. Hurry up, babies!



Sea turtles eat jellyfish. These bags look like jellyfish. The turtles want to eat the bags, but they are not good to eat.

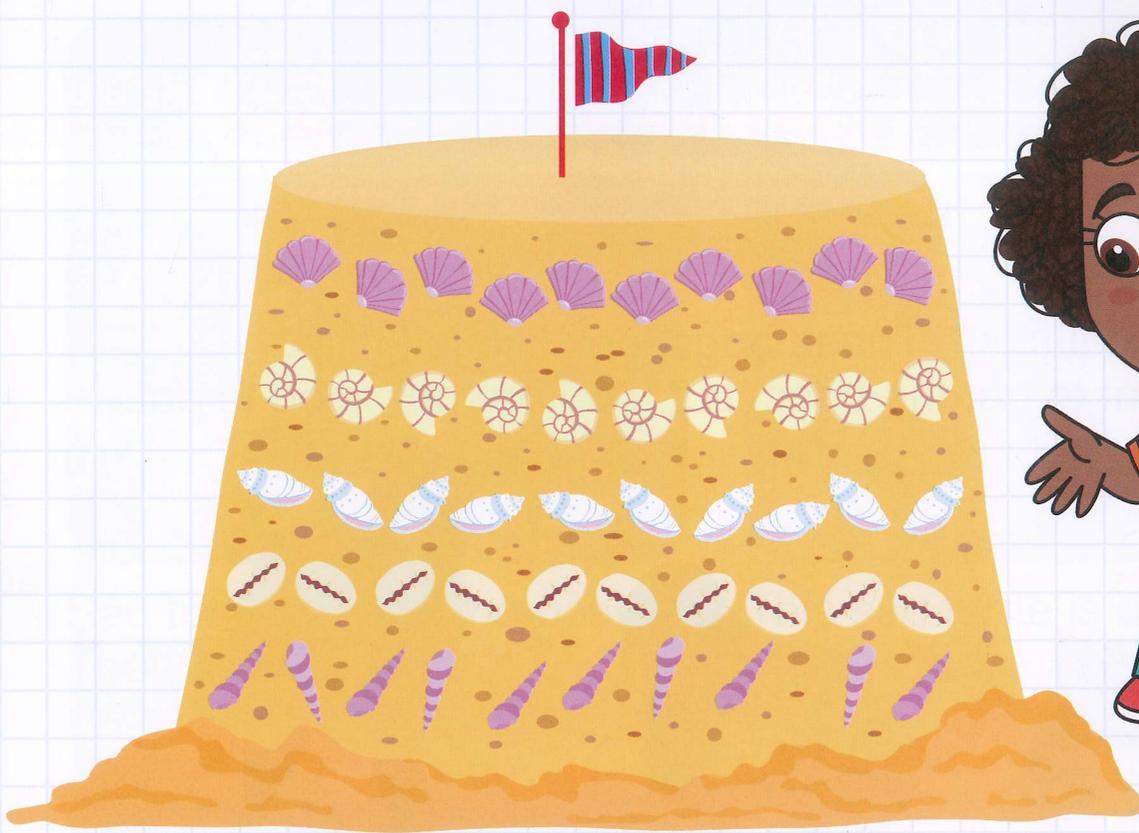


These children want to keep the sea turtles safe.



*How can we help the sea turtles?*

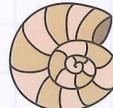
# Let's Count



How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

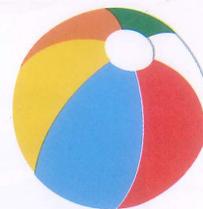
How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

How many shells altogether ? \_\_\_\_\_

# Let's Check

Listen and check.



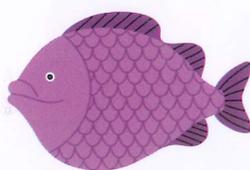
Read and check.

shell



Write.

1



\_\_\_\_\_

-----

This fish is \_\_\_\_\_

at.

2



\_\_\_\_\_

-----

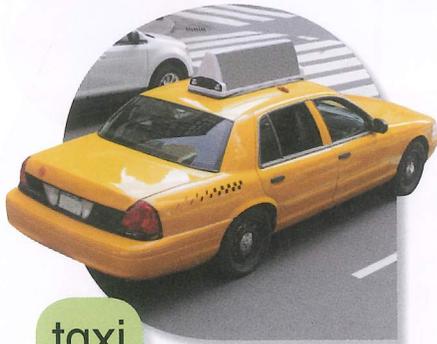
This fish is \_\_\_\_\_

in.

Speak.



Go to page 64. Point and say.



taxi



subway



train



ferry



bus



trolley

How do we get to the park?

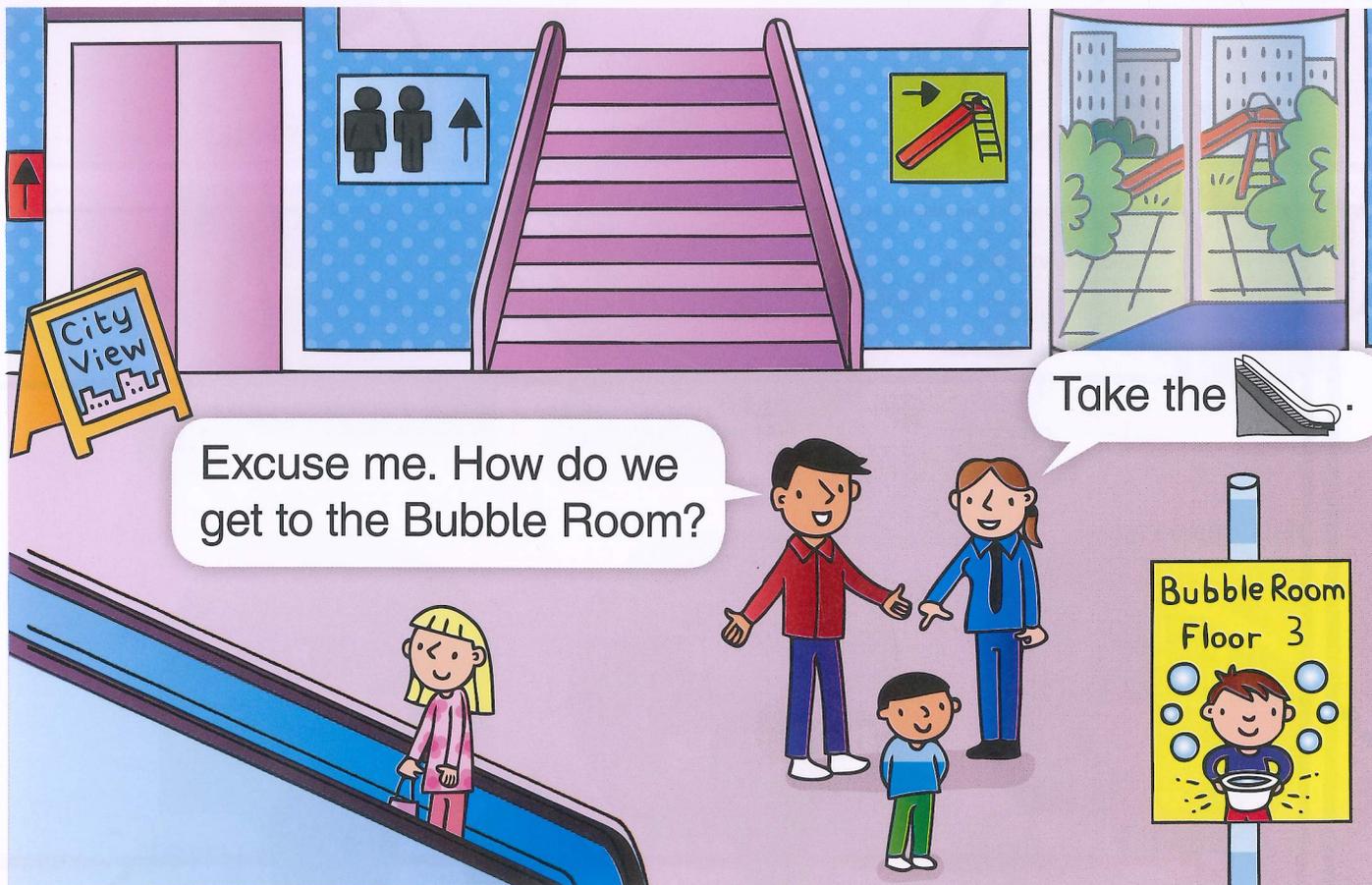


We can take a taxi.

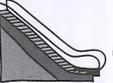
# Think and Doodle



How are they getting around?



Excuse me. How do we get to the Bubble Room?

Take the .

escalator

elevator

stairs

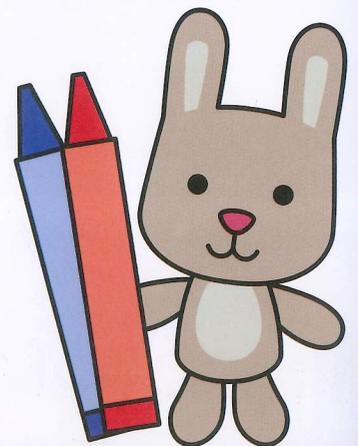
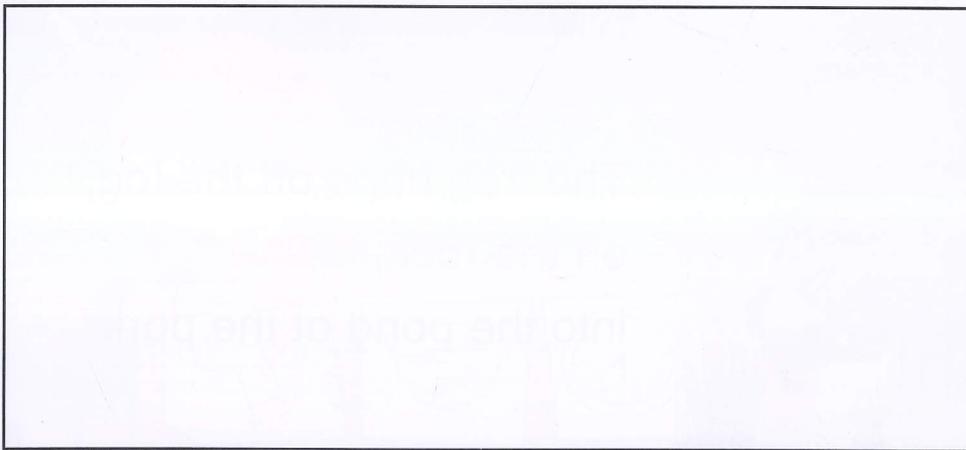
revolving door



Build ramps for a car race.



Which car goes farther? Draw.



Say, trace and write.



on



fox

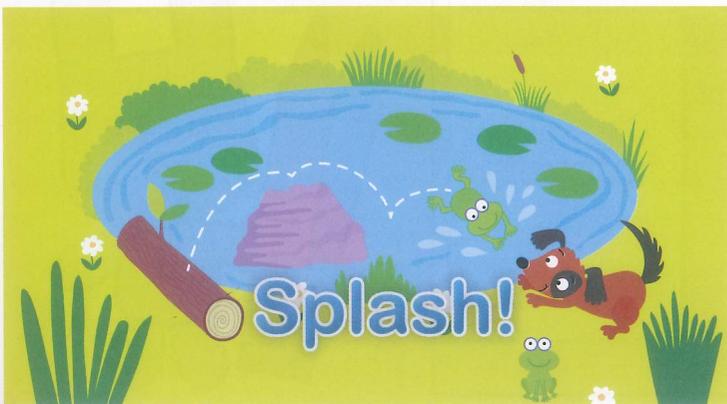
## A Frog on the Log

There's a rock in the pond  
at the park.

There's a log by the rock.

There's a frog on the log.

There's a dog near the frog.



The frog hops off the log,  
on the rock,  
into the pond at the park.



Read and write.

fox

on

on

box

1



The fox is \_\_\_\_\_ the \_\_\_\_\_.

2



The box is \_\_\_\_\_ the \_\_\_\_\_.

Make a rhyme time train.

What rhymes with *sock*?

*Rock* rhymes with *sock*.





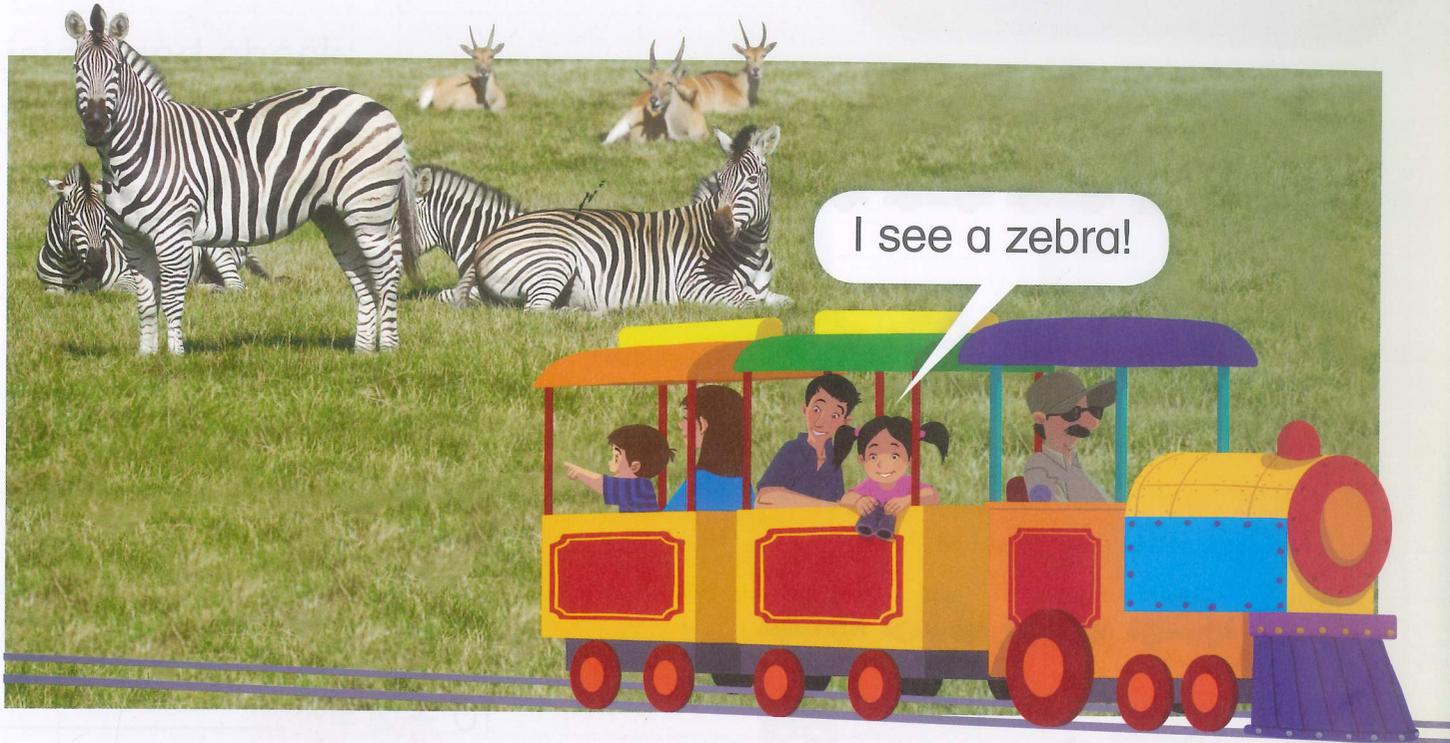
Dad and I have fun in the city.



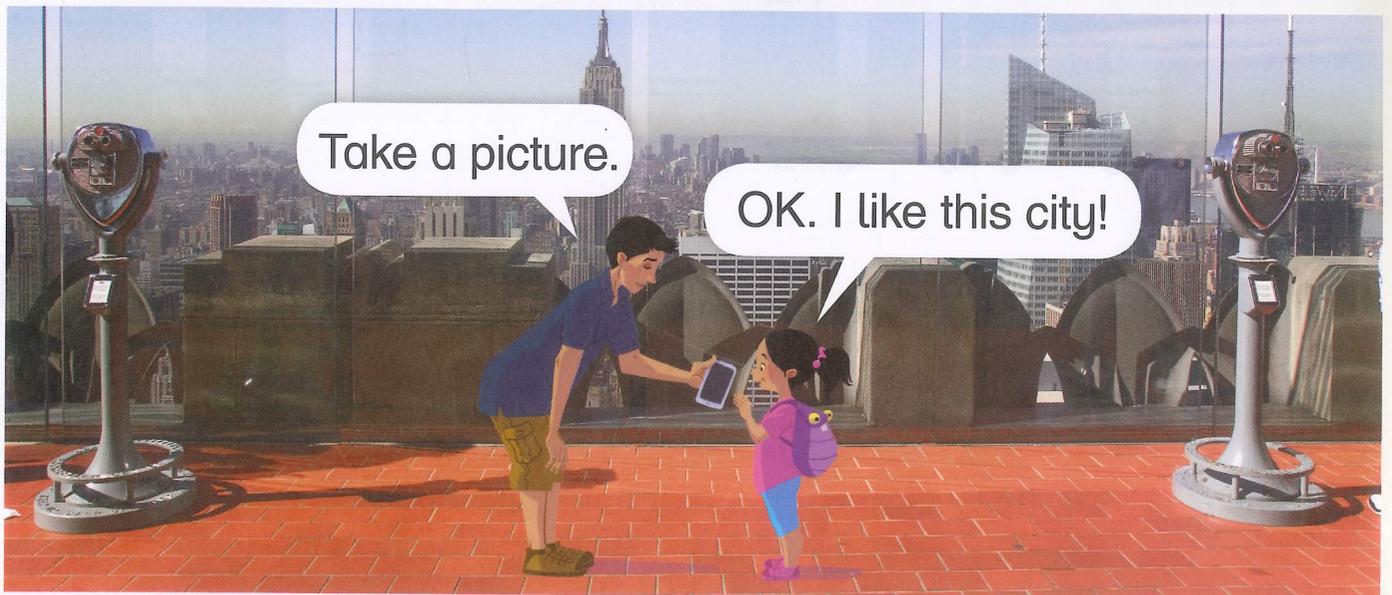
We like riding our bike in the park. This is a bike for two.



We like riding the zoo train. We like looking at animals.



We like taking the elevator up to the top floor. We look down at the city.



What do you like doing in the city?

# Let's Subtract



How many taxis? \_\_\_\_\_



$10 - 2 =$  \_\_\_\_\_



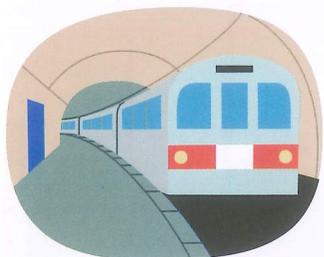
$8 - 4 =$  \_\_\_\_\_



$4 - 3 =$  \_\_\_\_\_



Listen and check.



Read and check.

box



Look and write.



The

fr

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

is on the log.

Speak.



Go to page 74. Point and say.



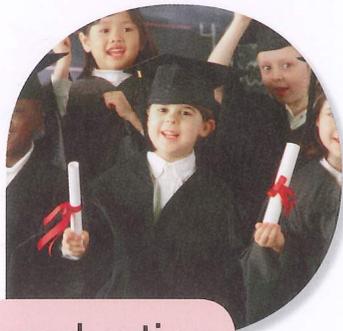
concert



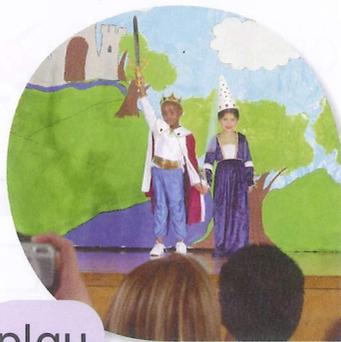
party



field day



graduation



play



parade

When is your concert?

It's this afternoon.

# Think and Doodle

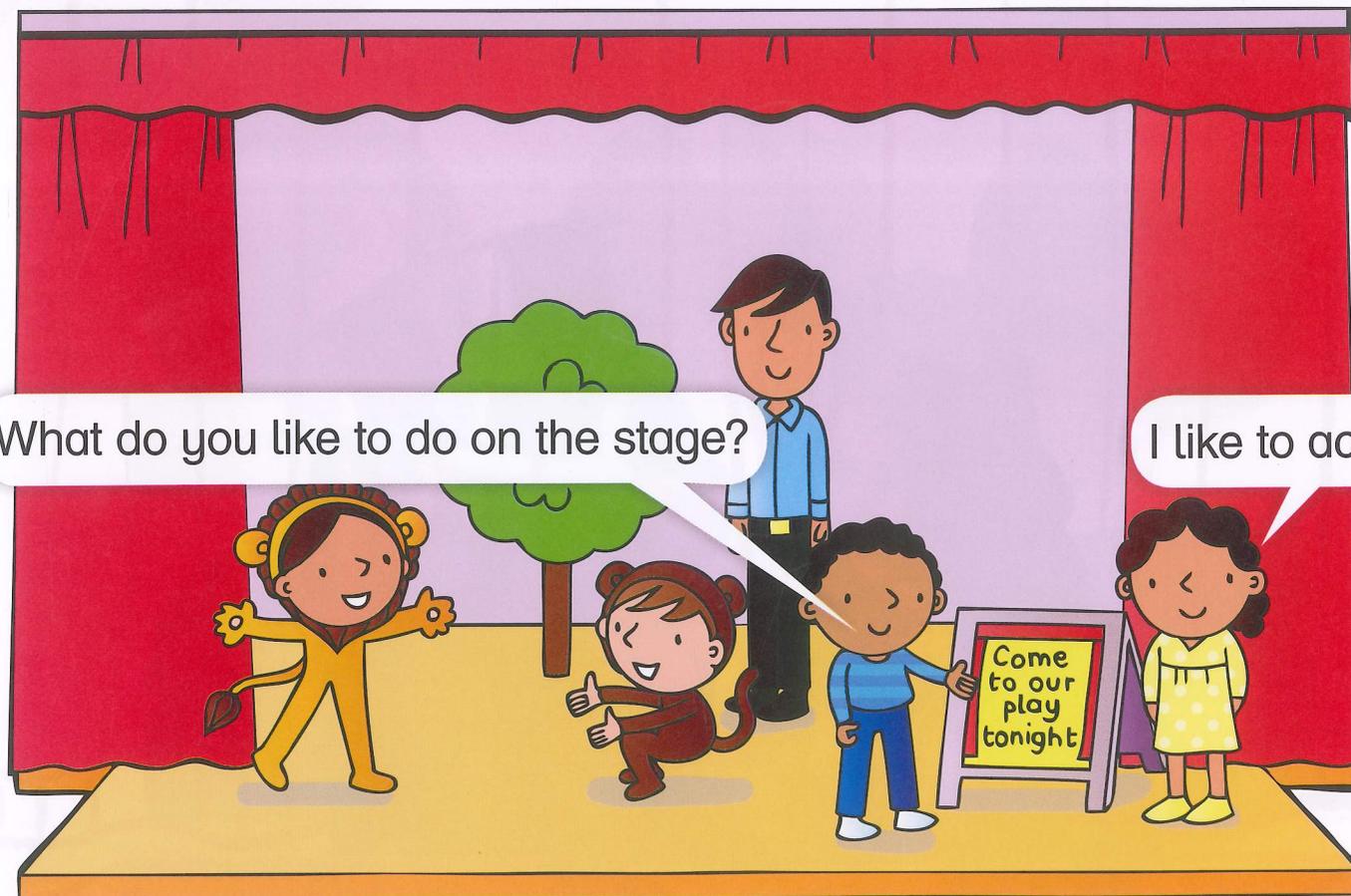


What is happening in the picture?  
How do they feel?

# Let's Talk

What do you like to do on the stage?

I like to act.



act

march

bow

cheer

Make a musical instrument.



Predict: Which instrument is the loudest?



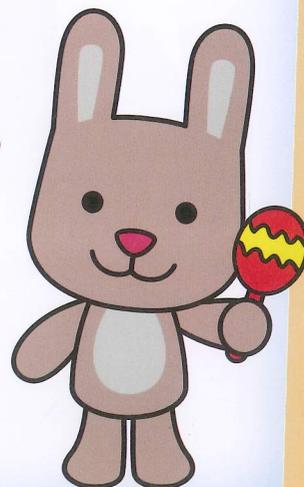
maraca



rain stick



drum



\_\_\_\_\_

-----

\_\_\_\_\_

# Phonics

Say, trace, and write.



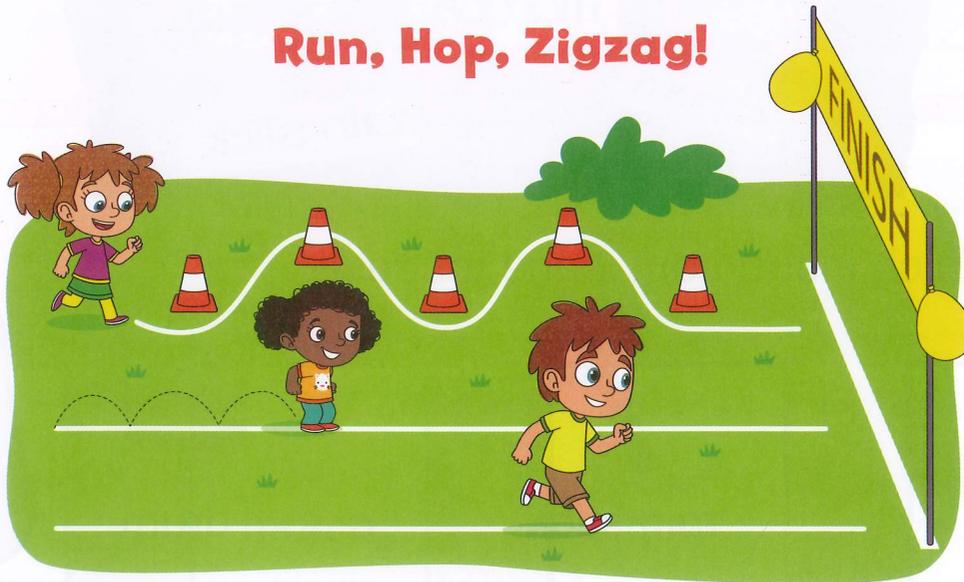
quilt



yes

zip

## Run, Hop, Zigzag!



Can Gus run? Yes, he can.  
Kit can hop. She is quick!  
Look at Meg. She can zigzag.



# Read and Write

Read, write, and circle.

zip

quack



Can you \_\_\_\_\_ ?

Yes, I can.

No, I can't.



Can you \_\_\_\_\_ ?

Yes, I can.

No, I can't.

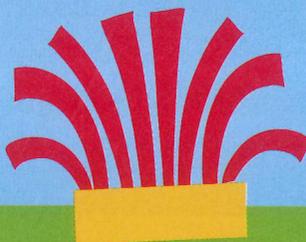
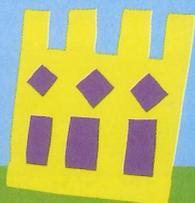
Make a party hat.

My hat is red and purple.

Is this your hat?



My hat is red and purple.



# All Year Long

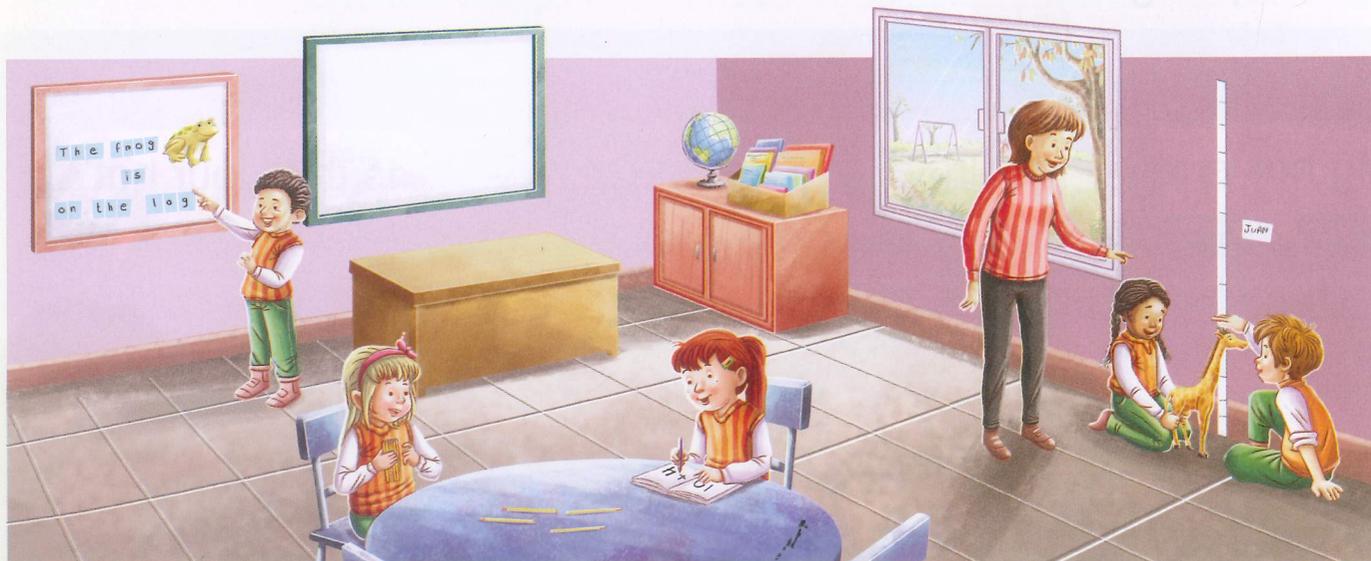
Values



We say "good morning" at school.  
We like to talk in English.



We like to read and write.



We like to count and measure.

We learn to wait and take turns.  
We like to play together.



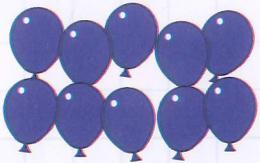
We like to learn. We try to do our best.  
All year long, we learn and grow!



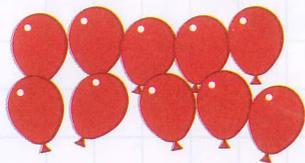
What do you like to do at school?

# Let's Count

## 100 CELEBRATION



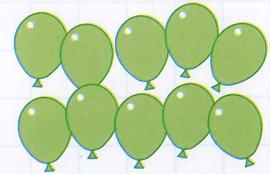
10



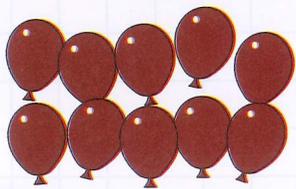
20



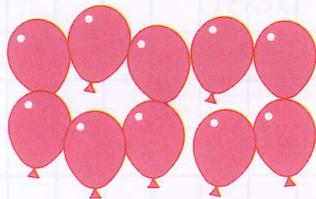
30



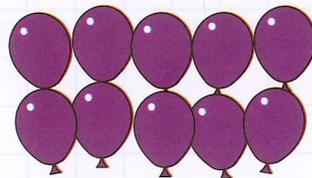
40



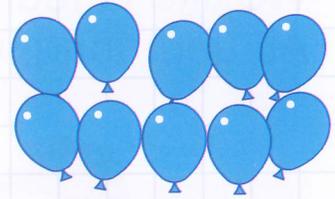
50



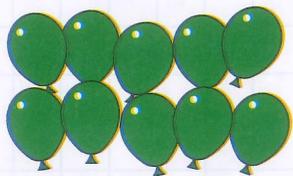
60



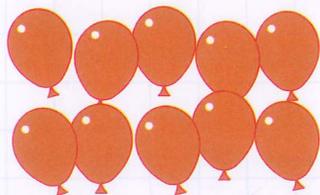
70



80



90



100

Great job, Gus and Meg!



Listen and check.








Read and check.

quilt








Look and write.

1



Gus can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2



A duck can \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

ack.

Speak.



Go to page 84. Point and say.

# The Name of the Tree

It is summer. It is hot and dry.  
There is no rain. The animals are hungry.

Play the game. Say the name.

What beautiful 🍌🍌!

How do we get it?

There's 🍎🍌 for you and 🍎🍌 for me.  
But first you must say the  
name of the 🌳.

What's the name of the 🌳?



The 🐘 goes to ask King 🦁 for the name of the 🌳.



Run!

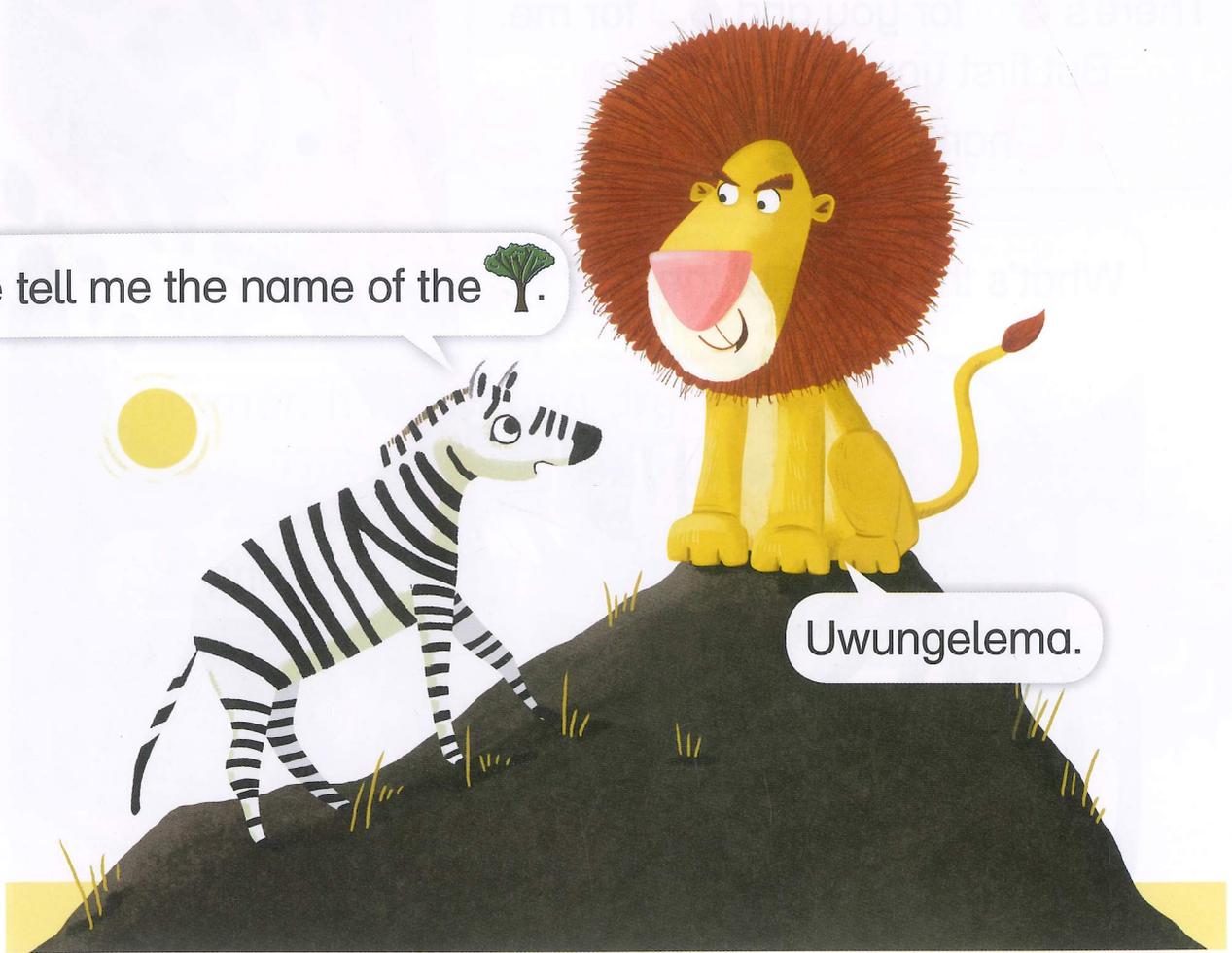


Swim!



Climb!

Please tell me the name of the .



Uwungelema.



Climb.



Swim.



Run.

Play the game. 1, 2, 3. Say the name of the .

Oh, no! I can't remember the name.



The  goes to ask King  for the name of the .



Run!



Swim!



Climb!



Please tell me the name of the .



Uwungelema.



Climb.



Swim.



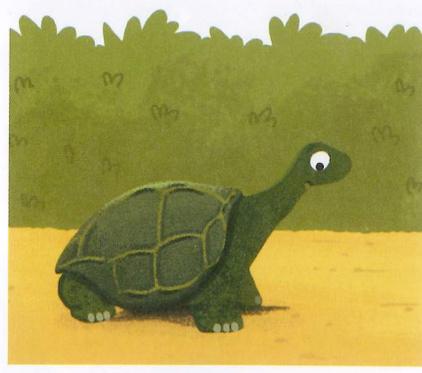
Run.

Play the game. 1, 2, 3. Say the name of the 🌳.



I can't remember the name.

The 🐢 goes to ask King 🦁 for the name of the 🌳.



Walk!



Swim!

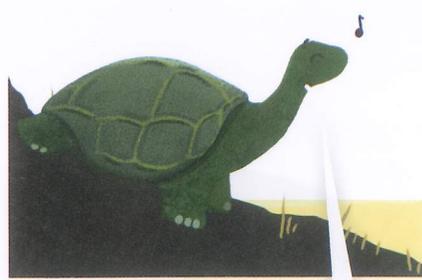


Climb!

Please tell me the name of the .



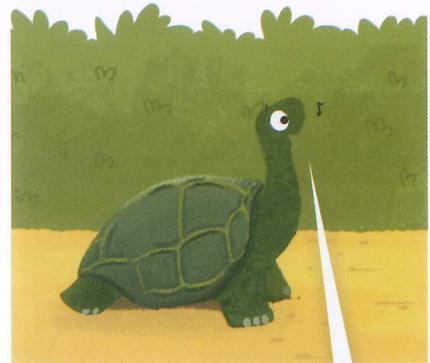
Uwungelema!



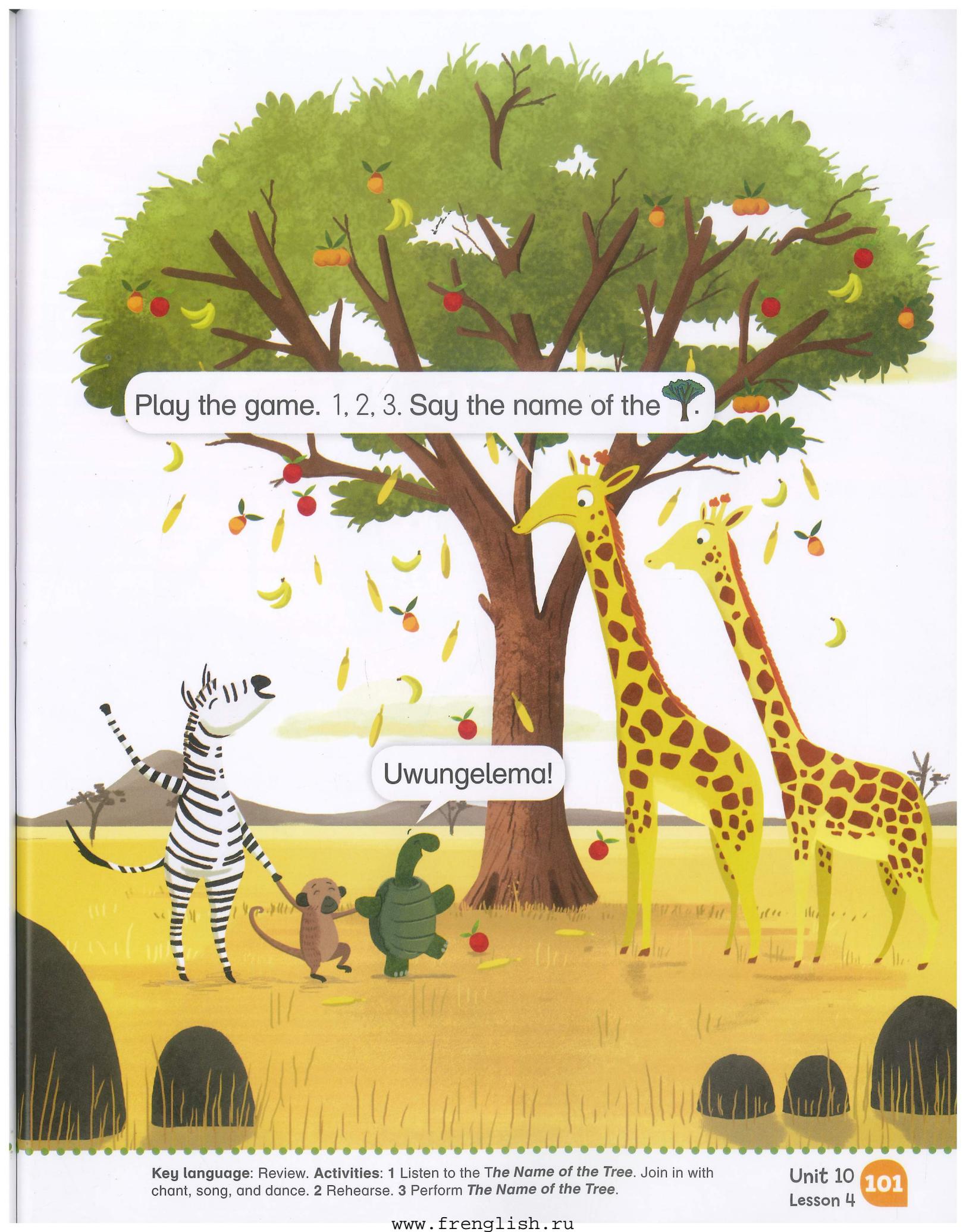
Uwungelema!



Uwungelema!



Uwungelema!



Play the game. 1, 2, 3. Say the name of the .

Uwungelema!

**Key language:** Review. **Activities:** 1 Listen to the *The Name of the Tree*. Join in with chant, song, and dance. 2 Rehearse. 3 Perform *The Name of the Tree*.

Unit 10  
Lesson 4

101

# Review 2



Listen, circle, write, and read. Then match.

1



train

2



giraffe

3



M

\_\_\_\_\_

\_\_\_\_\_

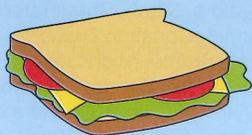
\_\_\_\_\_

4

drum



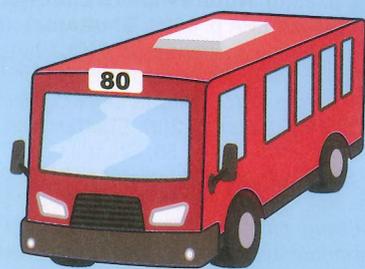
5



6



7



8

box

sandwich

cupcake

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

S

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# Doodle Town 3

Student Book

## Sticker Pack 3

Name

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This pack contains stickers, which may be unsuitable for children under 36 months.



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