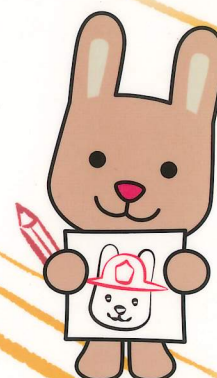


Caroline Linse and Elly Schottman

# Doodle Town

Student Book





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# Unit

# 1

# At School



clock



calendar



door



window



board



computer

Where is the  ?

It's over there.





# Think and Doodle

JANUARY						
MON	TUE	WED	THU	FRI	SAT	SUN
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

What do you see?



# Let's Talk



bookmark

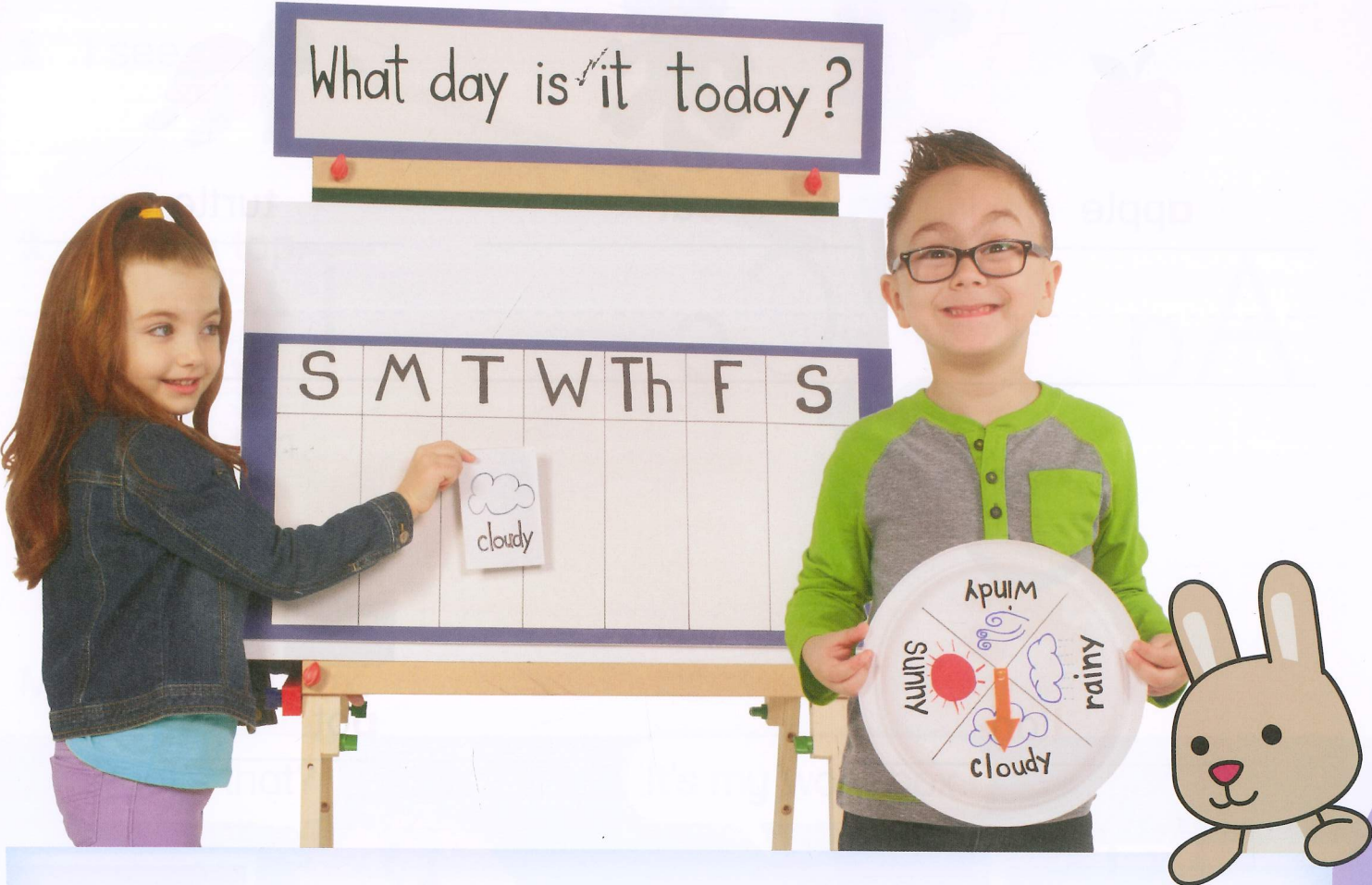
lunchbox

pencil box

desk



Make a weather dial.



Today is

- ☐ Sunday
 ☐ Monday
 ☐ Tuesday
 ☐ Wednesday
- ☐ Thursday
 ☐ Friday
 ☐ Saturday

The weather is





apple

Aa



cat

Cc



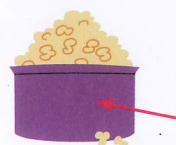
turtle

Tt



lion

Ll



pot

Pp



Clap, tap! Now my 

are in my

lap





## Read and Write

Read and match.

1 I see a **c**up.



2 I see a **l**ap.

3 I see a **t**en.



10

Make a word box.

What's that?

It's my word box.





# Ways to Say "Hello"



We see a friend. We wave.



We shake hands.



How are you?

Fine, thank you.

We bow.



It's nice to meet you.



We high five, too.



We smile.



I'm glad you're here!

*How can you say "hello" with no words?*



# Let's Count



1



2



3



4



5



6



7





8




9



10

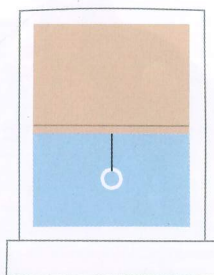
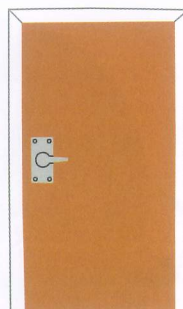
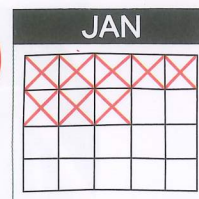
How many   do you see? \_\_\_\_\_

Circle 5      with orange.

Circle 5      with green.

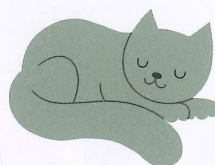


Listen and check.


☐

☐

☐

Read and check.

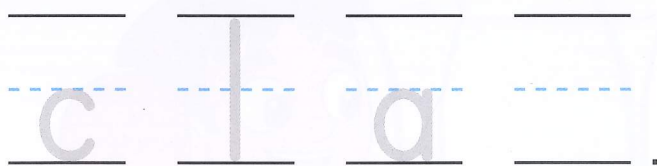
cat


☐

☐

☐

Look and write.

I see



Speak.



Go to page 2. Point and say.



# Unit

## 2

# Fun and Games



throw



kick



bounce



hit



roll



catch

Throw the ball!

OK, catch!





# Think and Doodle

Play a beanbag game

What are you doing?



Are they kicking the balls?

AB 12

**Key language:** kicking, bouncing, hitting, throwing, catching, rolling, pins; Are they (kicking) the balls? No, they aren't. **Activities:** 1 Listen, point, and say. 2 **Pair share:** Talk about the picture. 3 Listen and point. 4 **Let's doodle:** Listen and draw. 5 Sing *Can I Play with You?*

Unit 2  
Lesson 2

13



# Let's Talk



bike

kite

jump  
rope

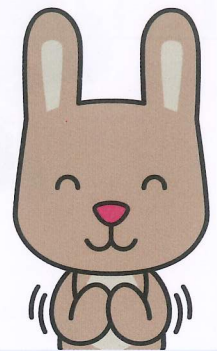
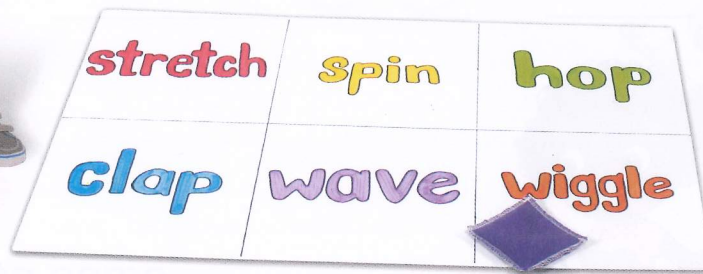
soccer  
ball





## Let's Explore

Play a beanbag game.



What do you like to do?



stretch



spin



hop



clap



wave



wiggle



# Phonics



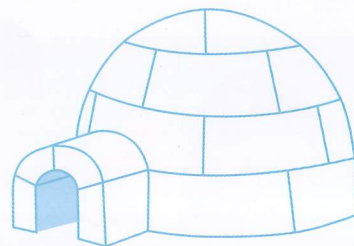
hat

Hh



sun

Ss



igloo

Ii



kick

Kk



bib

Bb



Kit and Bill

s \_ \_ t

on a hill.





## Read and Write

Read and match.

1 This is Kit.



2 Kit can hit.



3 Kit can sit.



Make a phonics fishing game.

I have the letter s.

Which word starts with s?

I know!  
Sit! S-i-t!





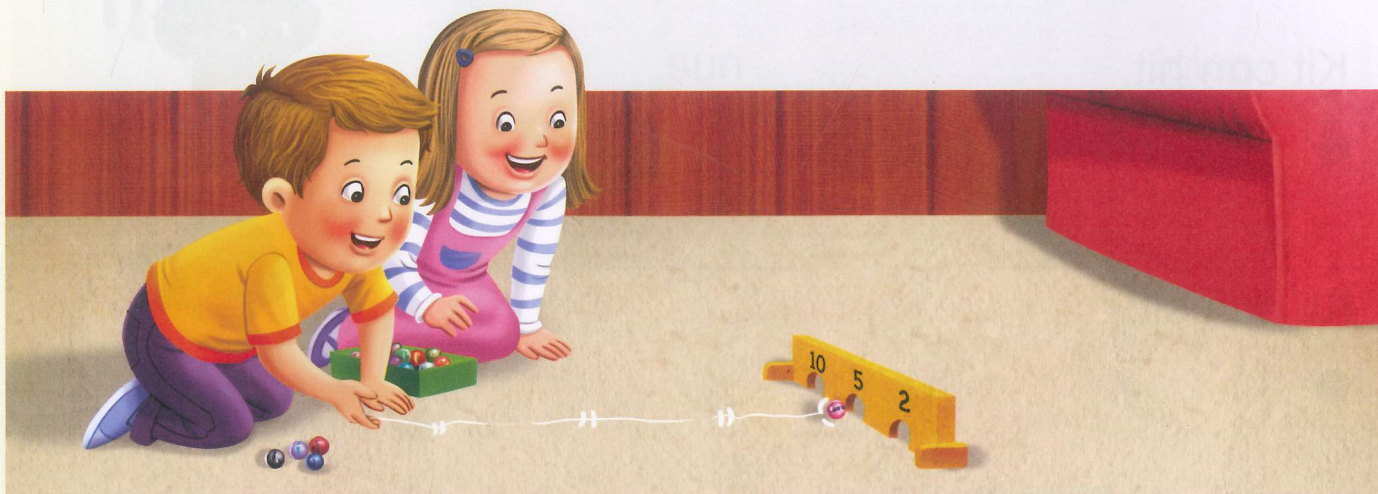
Ready,  
Set,

Go!



Here are some games from around the world.

### Marble Bridge from Germany



The boy is rolling the marble.  
What's the score? Whose turn is next?

### Touch the Elephant from India



Try to touch the “elephant.” Watch out for its trunk!



## Catch the Stars from Africa



There are two teams, the Stars team and the Catchers team.  
Ready, set, go!  
Try to catch the stars!

*Which games do you want to play?*



# Let's Add



1 There is 1 yellow jump rope.

$$1 + \underline{\quad\quad} = \underline{\quad\quad}$$

There is          pink jump rope.

How many jump ropes are there altogether?         

2 There are 2 big .

$$2 + \underline{\quad\quad} = \underline{\quad\quad}$$

There are 2 little .

How many bikes are there altogether?



# Let's Check

Listen and check.


☐

☐

☐

Read and check.

sit


☐

☐

☐

Look and write.



K \_\_\_\_\_ can \_\_\_\_\_ it.

Speak.



Go to page 14. Point and say.



# Unit

## 3

# Clothes



uniform



shirt



sweater



socks



shoes



slippers







What do you wear at school? At home?





jacket

watch

mittens

boots





# Let's Explore

Zipper, snap, and button!



Which do you like best?



Joey

Jason

Sarah

Katie

Patty

Ellen

Jen

Sam

Jack

Tom

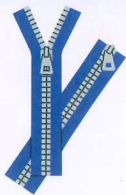
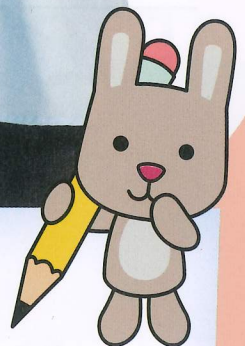
Slade

Lucy

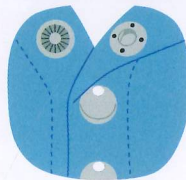
Lia

David

Chris



zippers



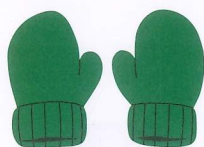
snaps



buttons

I like \_\_\_\_\_ best.





mittens

Mm



girl

Gg



feet

Ff



shoes

sh

Old  , new  .



Kit has a black

bag





# Read and Write

Read and write letters. Match.

1 Kit has a

fi

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2 Dad has a

ba

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3 Mom has a

ap

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



Make slippers.

A green, blue, and red slipper.

Is this your other slipper?





# The Mitten

Values



Don't lose them!

I love my new !



The goes into the .



The goes into the . The gets bigger!






The  goes into the mitten. The  gets bigger!



Grandma washes the . It's small again.



What happens to the ?



# Let's Count

How many buttons?



Count, trace, and write.



1



2



3



4



6



7



8



9



11



12



13



14



16



17



18



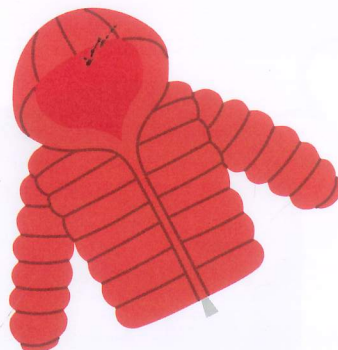
19





# Let's Check

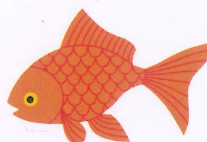
Listen and check.


☐

☐

☐

Read and check.

bag


☐

☐

☐

Look and write.

I see a **fi** \_\_\_\_\_ .



Speak.



Go to page 22. Point and say.



# Unit

# 4

# Farm Fun



hen



sheep



cow



chicks




lambs



calf

How many  are there?

There is 1 .





## Think and Doodle



Which is bigger, a kid or a horse?





Which animal is the biggest?

I think the puppy is the biggest.



duckling

bunny

kitten

puppy

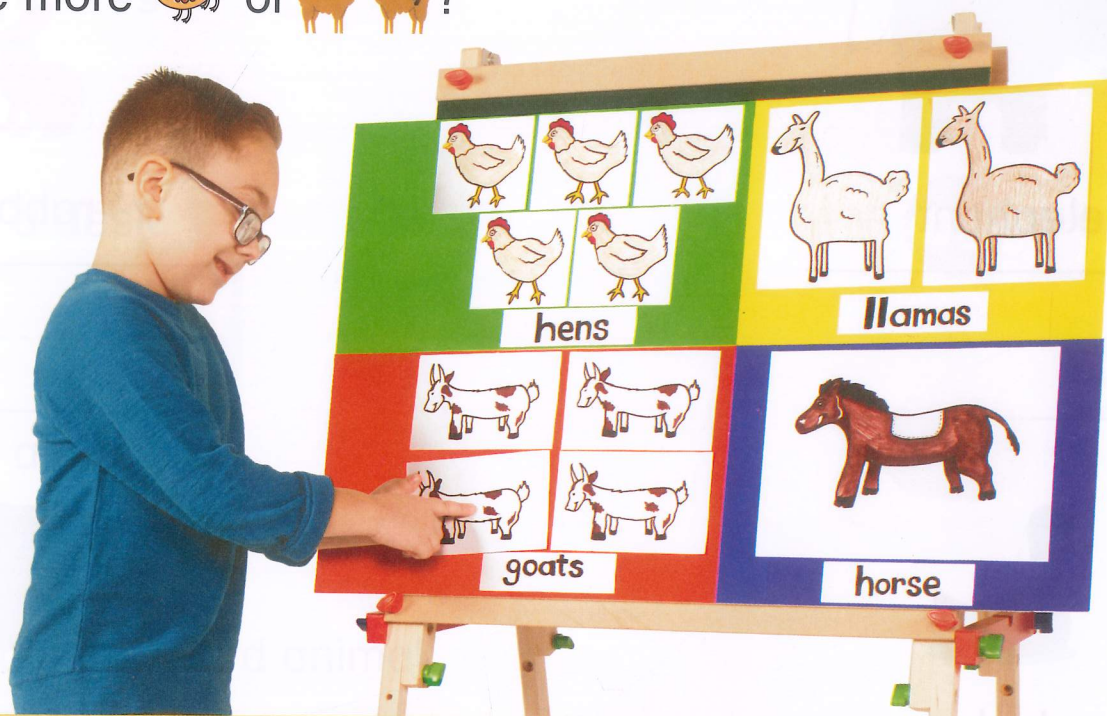




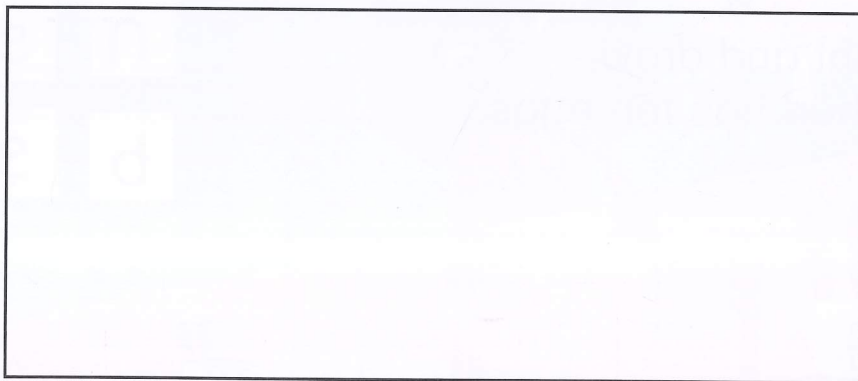
## Let's Explore

Count and compare animals on a class farm.

Are there more  or ?



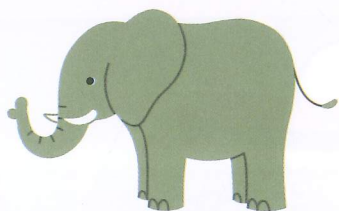
My animal is a \_\_\_\_\_.



How many animals are on our class farm? \_\_\_\_\_



# Phonics



elephant

Ee



rabbit

Rr



duck

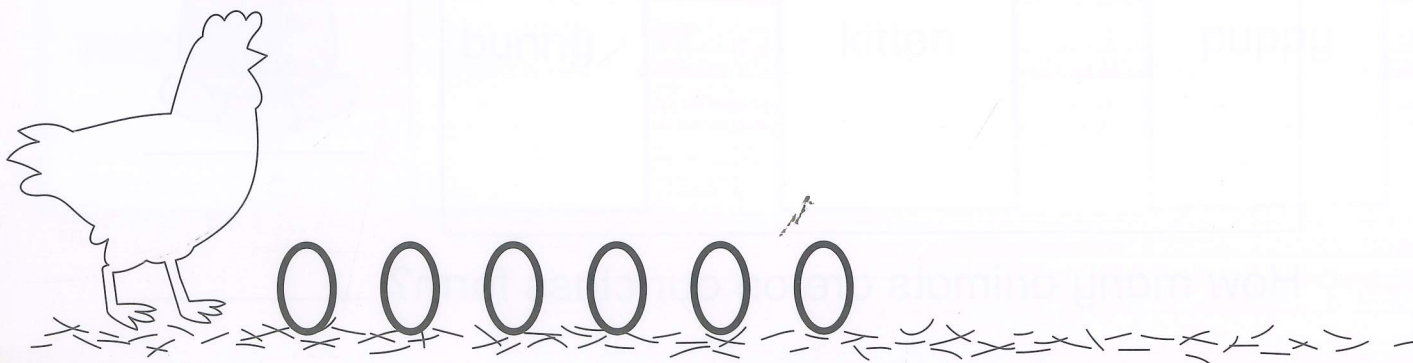
Dd



nest

Nn

Read and color. Count and draw.  
The hen is red. The hen has ten eggs.







What is the last letter in *pen*?

It's *n*.

t	e	n
h	e	n
b	e	d

e n t e n n p t p e n r b d

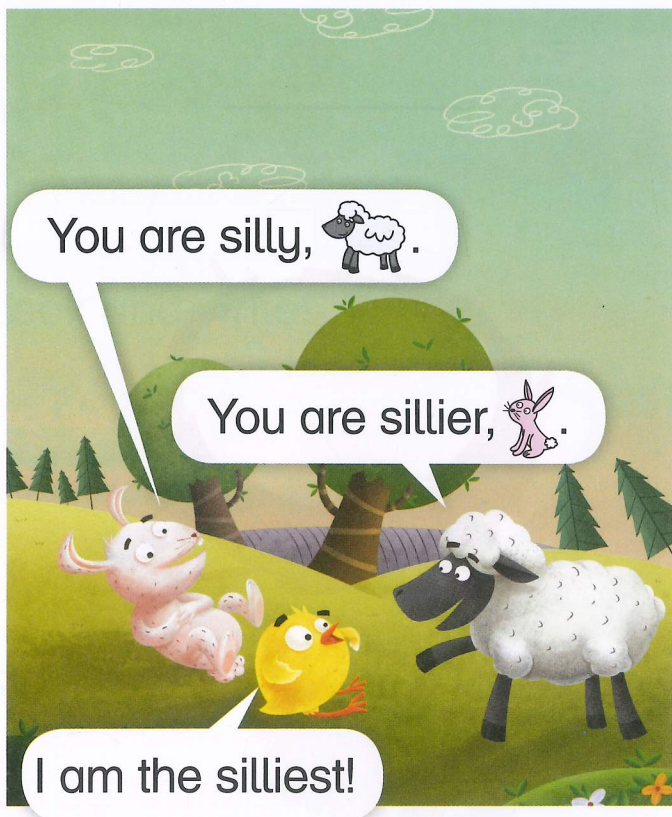


# The Sky Is Falling!

Values





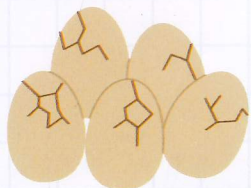
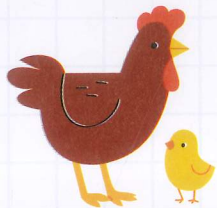


*Is the sky falling? What is really falling?*

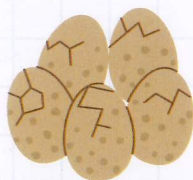


# Let's Add

Count the eggs and write.



+

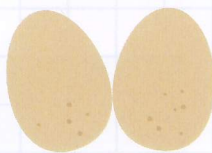


=

\_\_\_\_\_



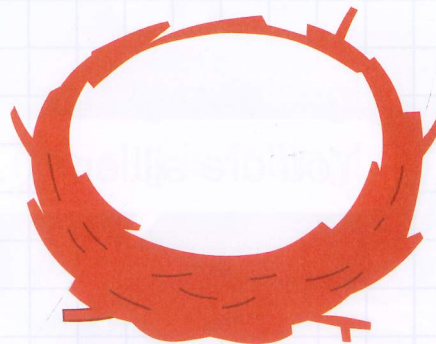
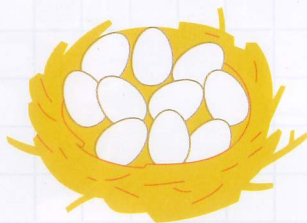
+



=

\_\_\_\_\_

Draw 5 eggs in the red nest.



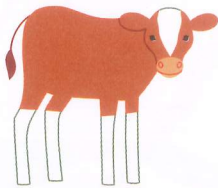
How many eggs altogether?

$$10 + 5 =$$

\_\_\_\_\_



Listen and check.

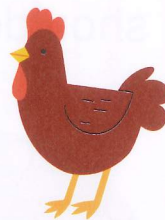

☐

☐

☐

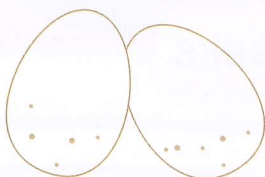
Read and check.

hen


☐

☐

☐

Look and write.



2

_____	_____	_____
_____	_____	_____
_____	_____	_____

s

Speak.



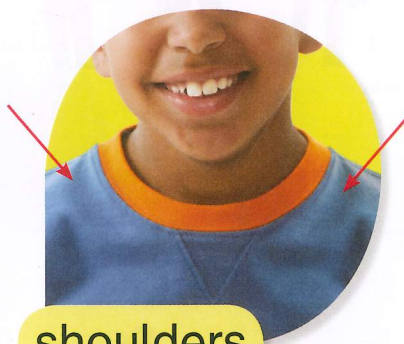
Go to page 32. Point and say.



# Our Amazing Bodies



head



shoulders



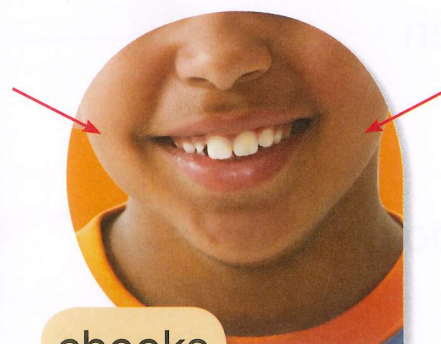
back



feet



chin



cheeks

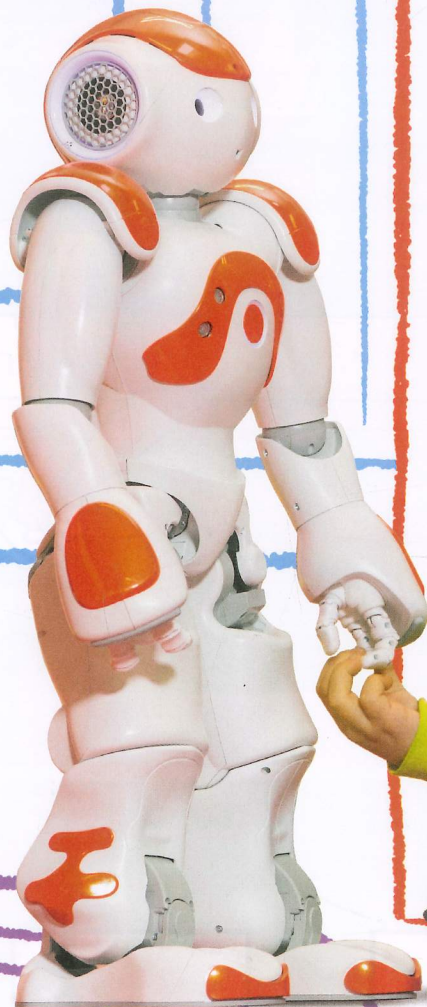
Put your  on your head.



Like this?







Which robot parts can move?





What's wrong?

I hurt my knee.



knee

elbow

toe

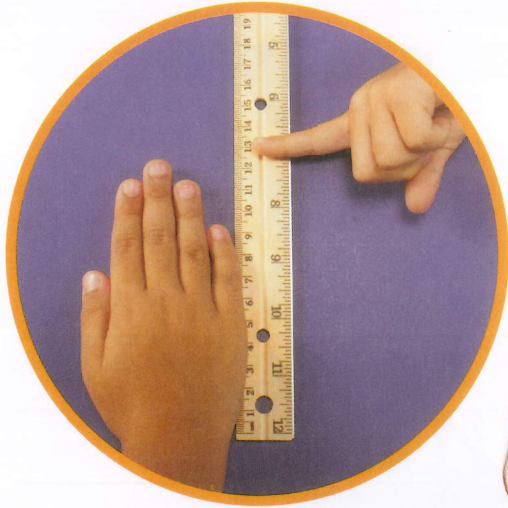
bandage





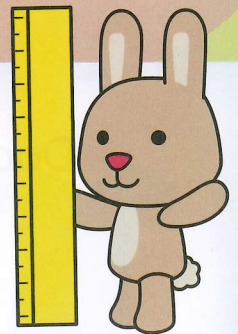
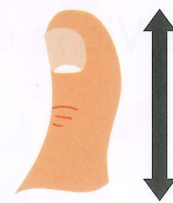
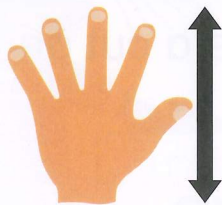
## Let's Explore

Measure your hand.



Whose hand is longer?

How long is your hand?



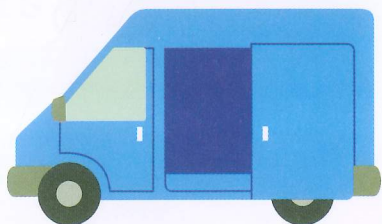
My hand is \_\_\_\_\_ cm long.

My thumb is \_\_\_\_\_ cm long.

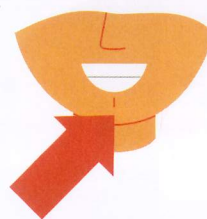


# Phonics

Say, trace, and write.



van



chin

## Chip and the Vet



Doctor Vic is a vet.



Chip has a cut on his chin.



Can Doctor Vic fix Chip?





Read and circle.



An ant has 6 legs.

Yes

No



The van is red.

Yes

No

Make and label a body cutout.

Arms are amazing!

Yes, we use our arms to do many things.

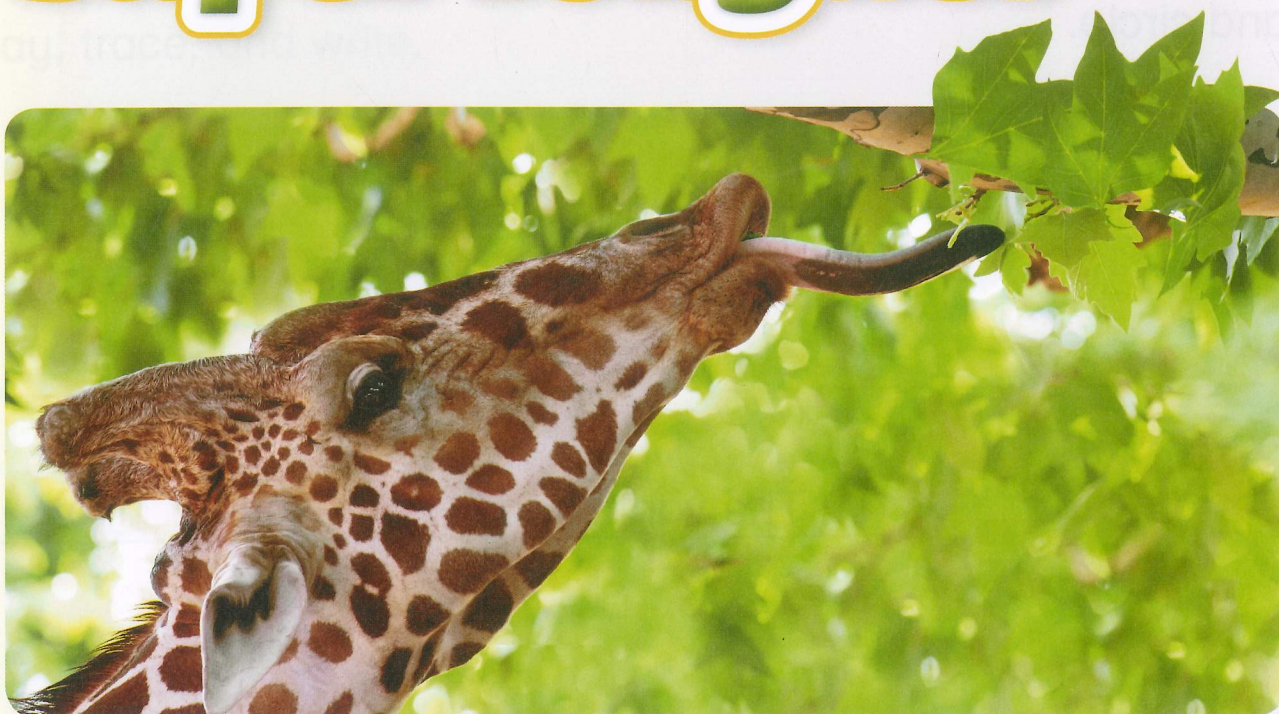
head

arm

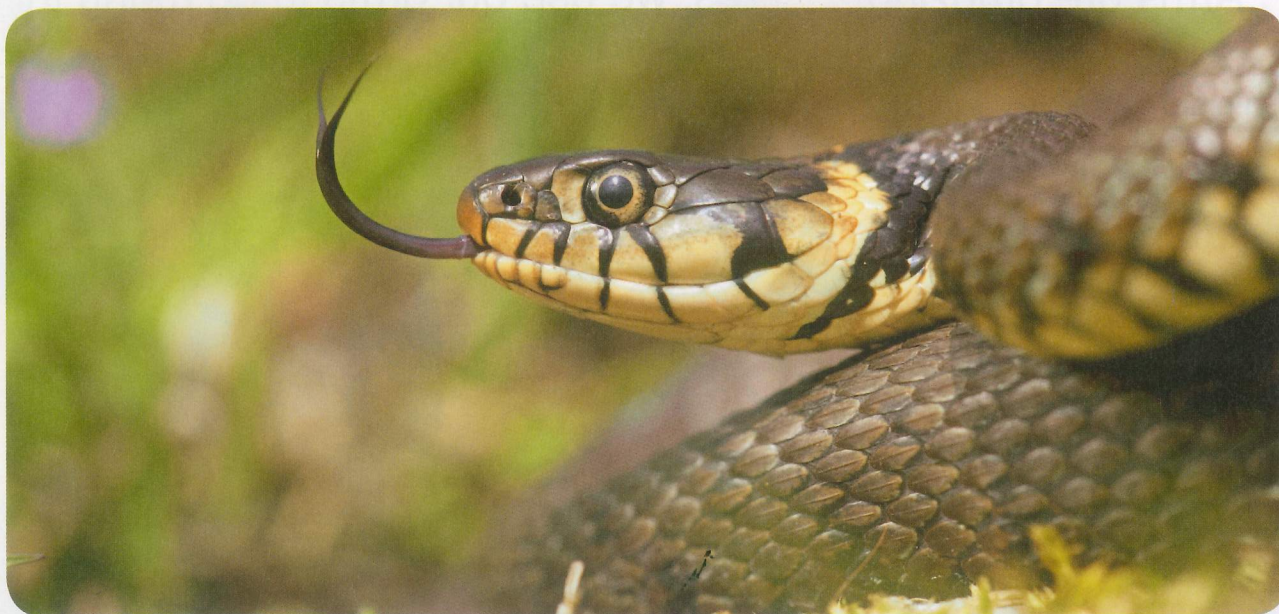
knee



# Super Tongues



A giraffe has a long tongue.  
It uses its tongue to pull leaves from trees.



A snake uses its tongue to smell.



This lizard uses its long tongue to catch bugs.



A cat uses its tongue to wash its tail.

This lizard uses its tongue to clean its eyes!



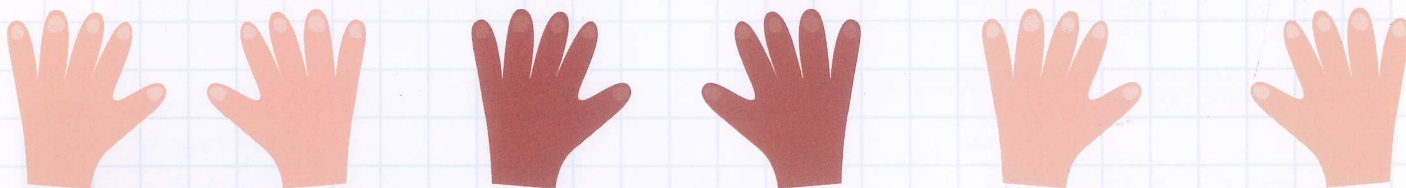
*Which animal has the best tongue?*



# Let's Count



5 10 15 20 25 30



Read, count, and write.

How many hands? \_\_\_\_\_

How many fingers on one hand?   5  

How many fingers altogether? \_\_\_\_\_



Listen and check.


☐

☐

☐

Read and check.

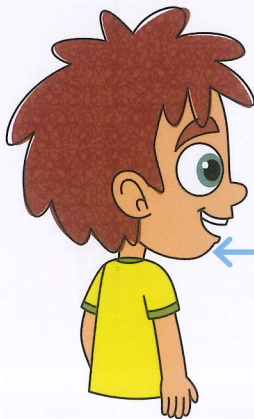
vet


☐

☐

☐

Look and write.



\_\_\_\_\_ in  
\_\_\_\_\_

Speak.



Go to page 44. Point and say.

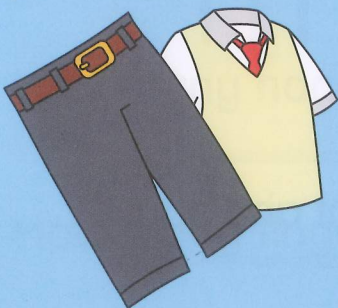


# Review 1



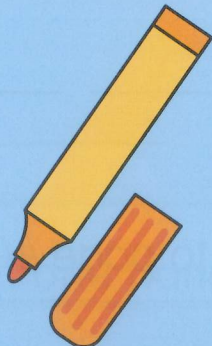
Listen, circle, write, and read. Then match.

1



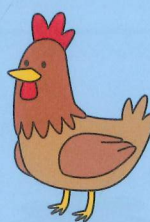
uniform

2



marker

3



4

fish

	e	





5



jump rope

6



kick

7



8

bag





# Unit

## 6

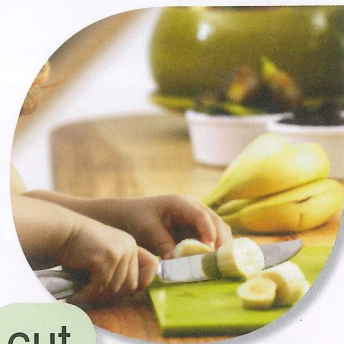
# Let's Eat



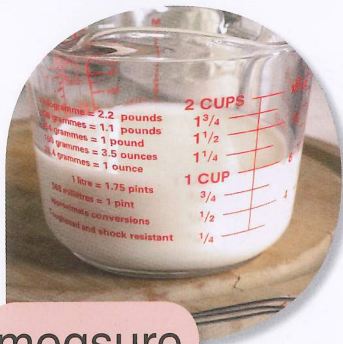
squeeze



peel



cut



measure



mix



pour

What are you doing, Gus?



I'm squeezing the .



## Think and Doodle



What is she doing?



# Let's Talk

What are you doing, Mom?



I'm making



sandwiches

salad

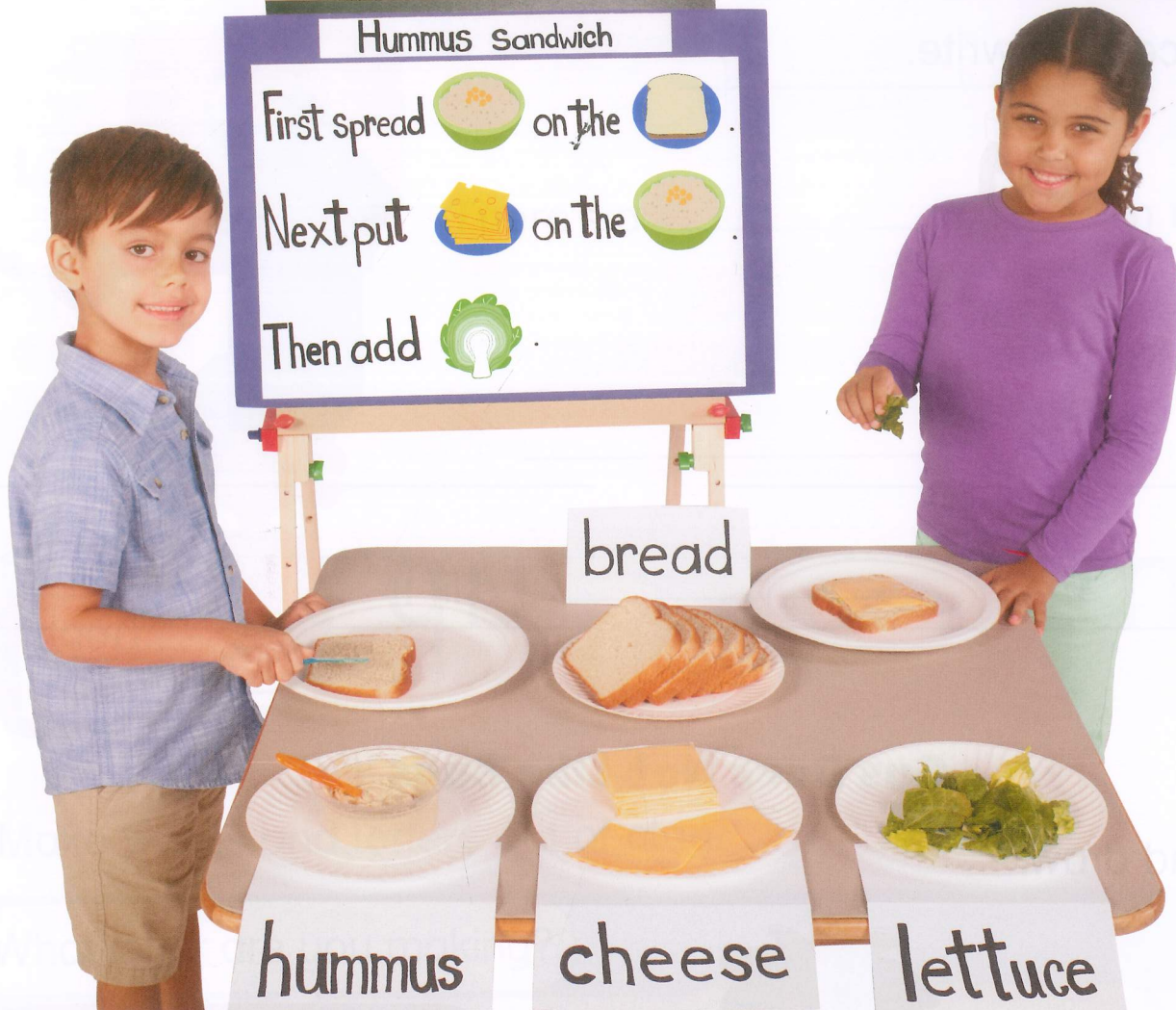
eggs

dip

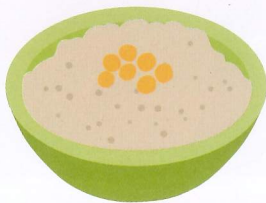




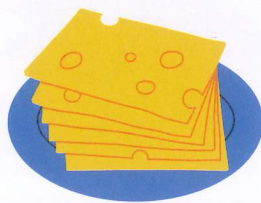
## Let's Explore



What do you like on your sandwich? Check.

☐

hummus

☐

cheese

☐

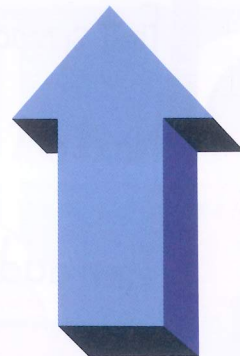
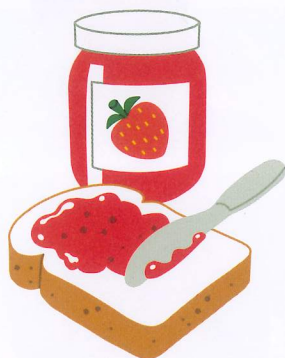
lettuce





# Phonics

Say, trace, and write.

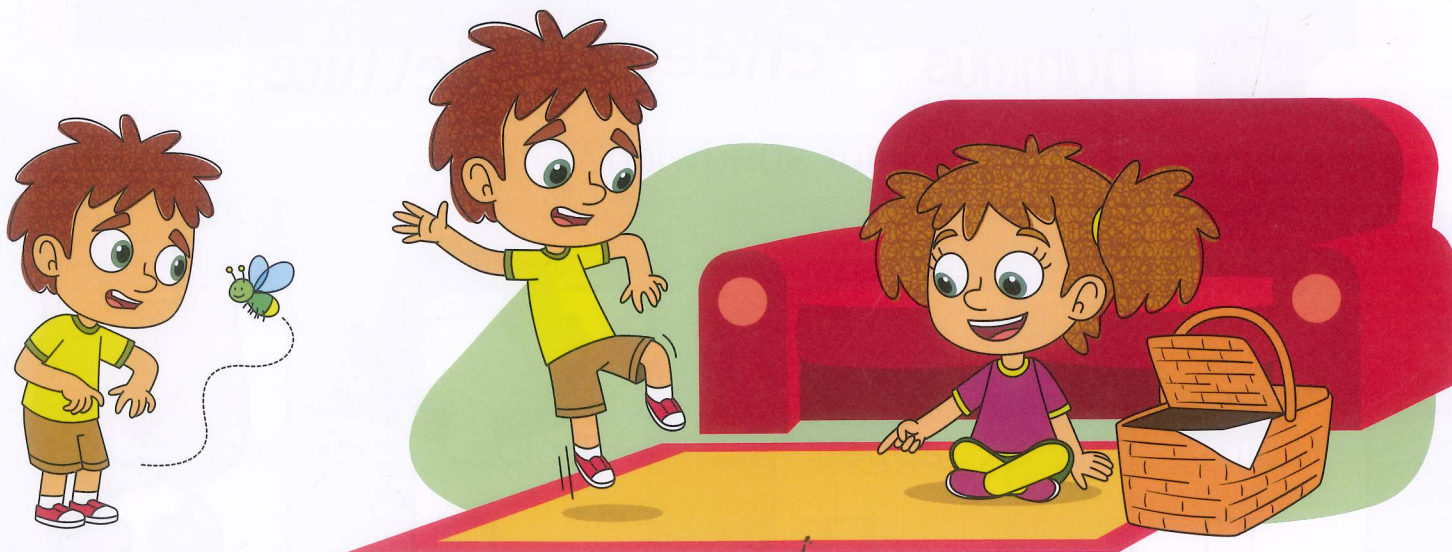


jam

up

## Gus Does Not Like Bugs

Read and draw.



Gus does not like bugs.  
There's a bug on the rug.

Gus jumps over the bug.  
Draw the bug!



Read and write.



## Read and Write



There's a \_\_\_\_\_ on the truck.



I like \_\_\_\_\_.

Make words and letters out of clay.

What letter are you making?

I'm making the letter s.





# Stone Soup





Two visitors come to a town.

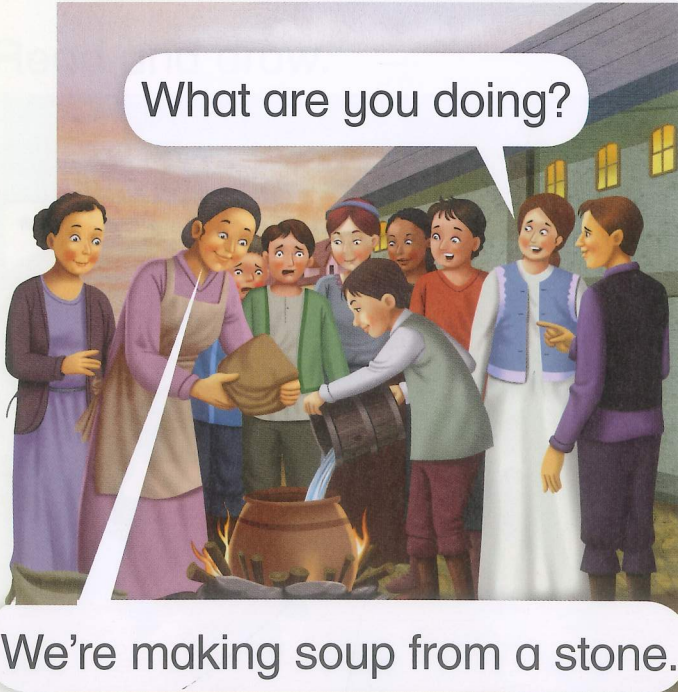
We are hungry. Do you have some food to share?



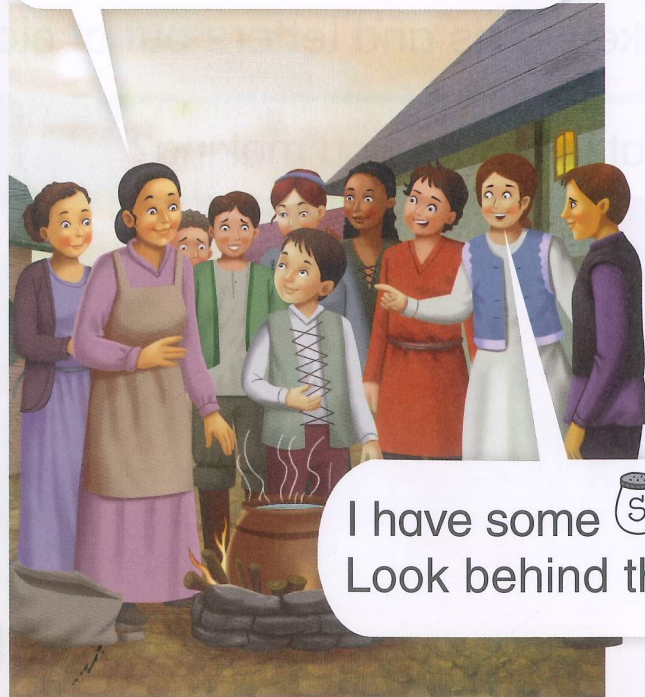
No, we don't. Sorry.




First we need some  .

What are you doing?



We're making soup from a stone.





I have some  . Look behind the .

The boy gets the salt and pepper.



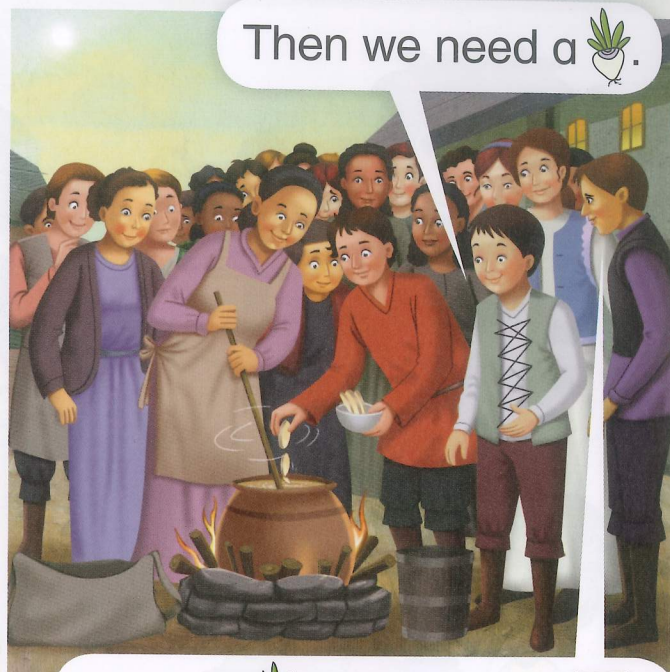
Next we need a .



I have a .  
Look under the .

The boy gets the potato.

Then we need a .



I have a . Look on the .

The boy gets the turnip.

The soup is ready. Now we can share.



Thank you!

What is in the stone soup?



# Let's Subtract

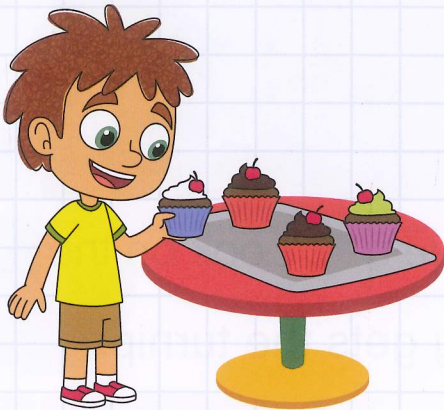



There are 5 cupcakes.

Meg eats 1 .

How many are left?


$$5 - 1 = \underline{\quad}$$




Gus eats 1 .

$$4 - 1 = \underline{\quad}$$



Grandma eats 1 .

Grandpa eats 1 .

$$3 - 2 = \underline{\quad}$$



Kit eats 1 .

How many are left?

$$1 - 1 = 0$$



# Let's Check

Listen and check.


☐

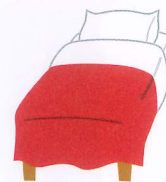
☐

☐

Read and check.

bug


☐

☐

☐

Look and write

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

mp



Speak.



Go to page 54. Point and say.



# Unit

# 7

# At the Beach



beach ball



pail



shovel



towel



camera



beach chair

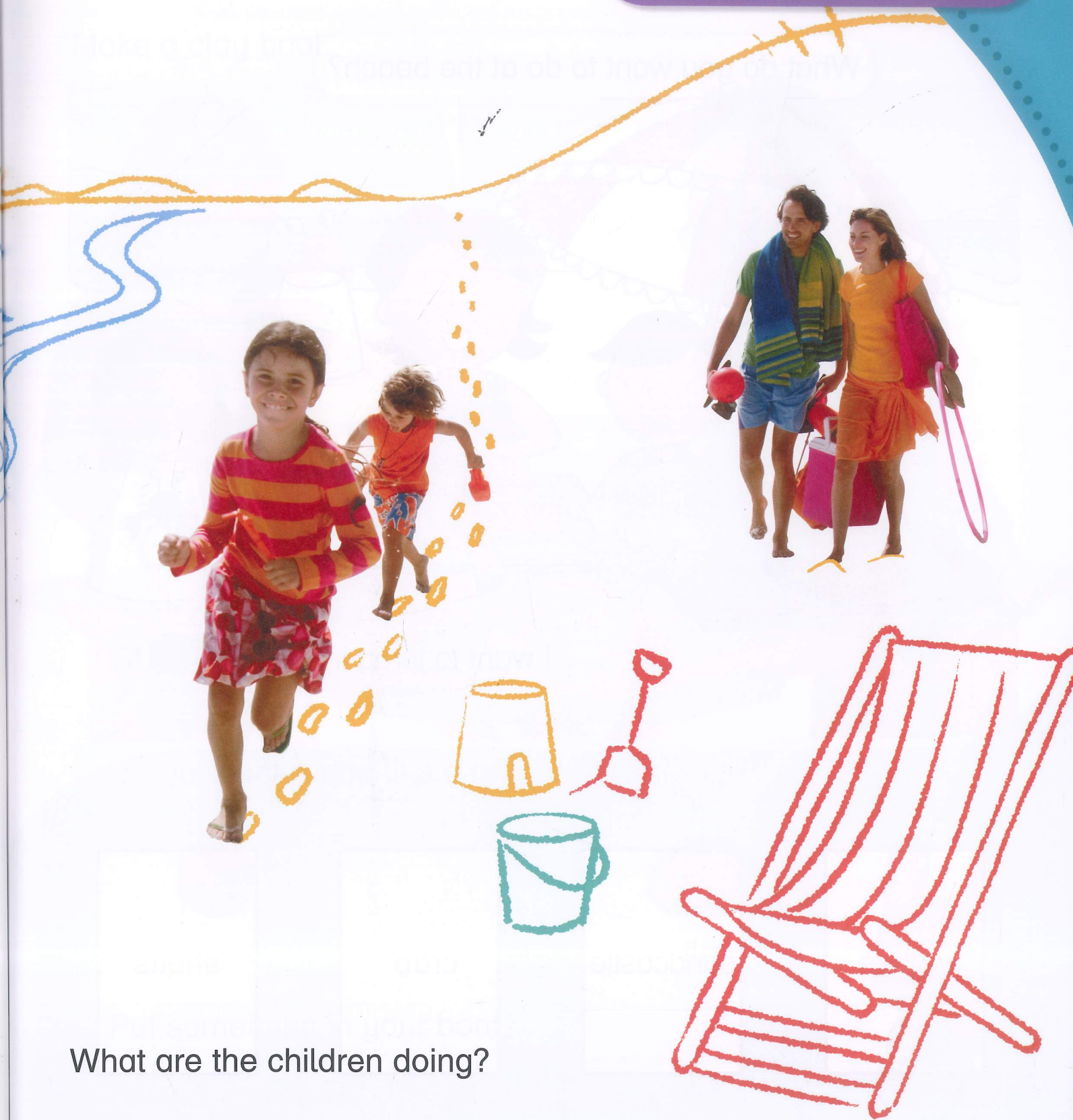
What would you like, Gus?

I'd like a , please.





# Think and Doodle



What are the children doing?



# Let's Talk

What do you want to do at the beach?



I want to jump in the !

waves

sandcastle

crab

shells





## Let's Explore

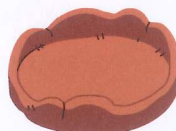
Make a clay boat.



Is your boat round like a ball or flat?



round

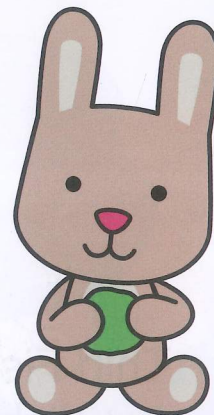


flat

Put something in your boat.

Does it still float?

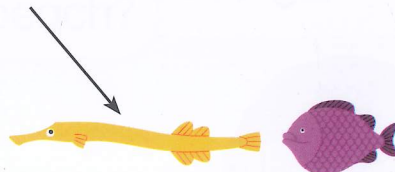
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_





# Phonics

Say, trace, and write.



win

thin

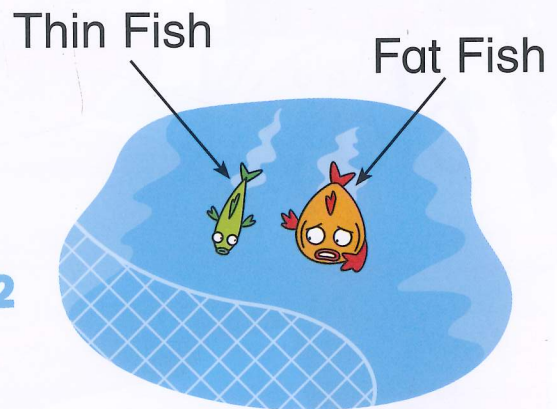
## Thin Fish Wins

1



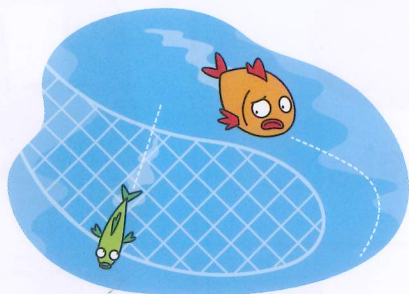
Thin Fish swims fast.  
Fat Fish swims fast, too.

2



Look! A net.

3



Thin Fish can fit.  
Fat Fish can't fit.

4

Thin Fish wins!





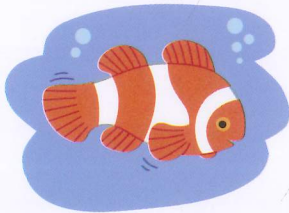


## Read and Write

Read and write.

wins

swims

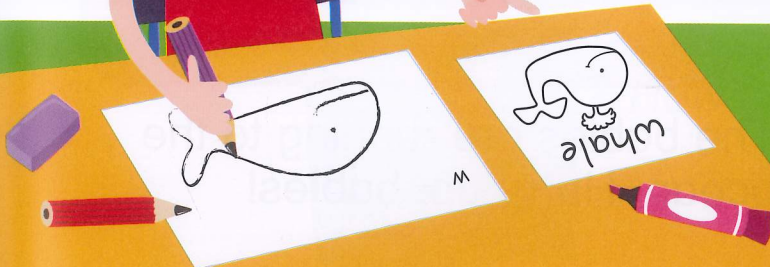
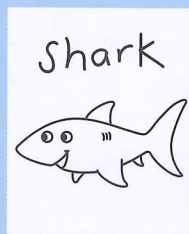
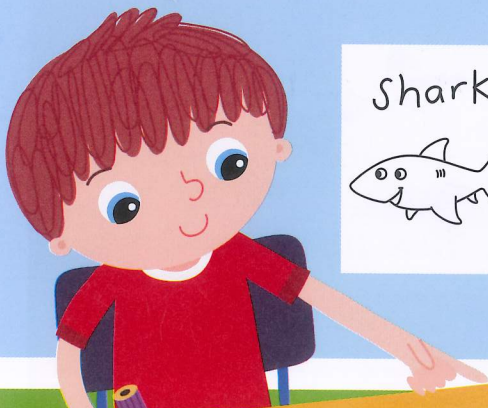


This fish \_\_\_\_\_ . This girl \_\_\_\_\_ .

Make an underwater mural.

How many letters are in the word *whale*?

1, 2, 3, 4, 5. Five letters.





# Sea Turtles

Values



Sea turtles live in the ocean.  
They swim very far.



This sea turtle is digging a nest  
in the sand.



There are more than  
50 eggs in the nest!



The babies are running to the  
ocean. Hurry up, babies!





Sea turtles eat jellyfish. These bags look like jellyfish.  
The turtles want to eat the bags, but they are not good to eat.



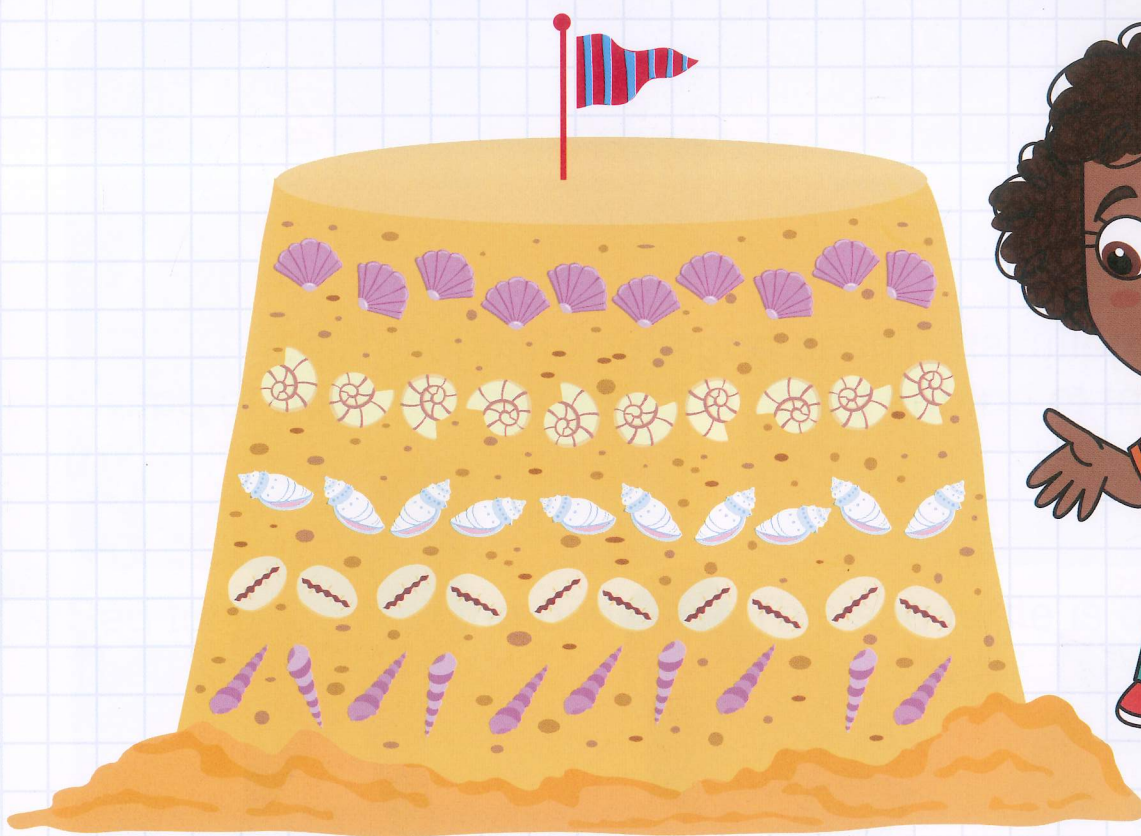
These children want to keep the sea turtles safe.



*How can we help the sea turtles?*




# Let's Count



How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

How many  ? \_\_\_\_\_

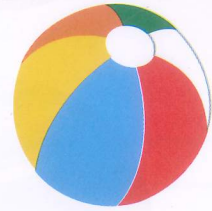
How many shells altogether ? \_\_\_\_\_



# Let's Check

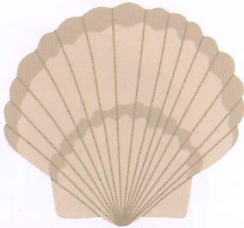
Listen and check.


☐

☐

☐

Read and check.

shell

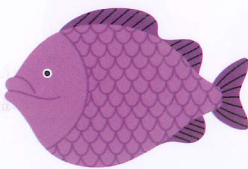

☐

☐

☐

Write.

1



\_\_\_\_\_

-----

2



\_\_\_\_\_

-----

This fish is \_\_\_\_\_ at. This fish is \_\_\_\_\_ in.

Speak.



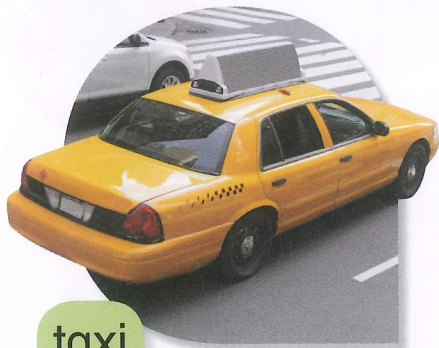
Go to page 64. Point and say.



# Unit

# 8

# On the Go



taxi



subway



train



ferry



bus



trolley

How do we get to the park?

We can take a taxi.







How are they getting around?





escalator

elevator

stairs

revolving  
door



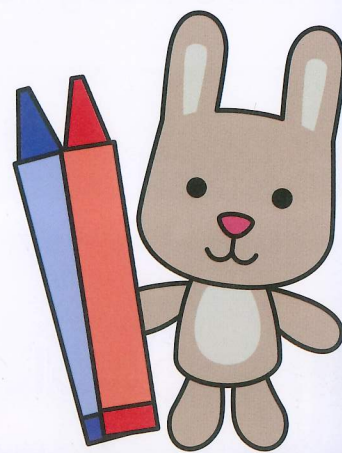
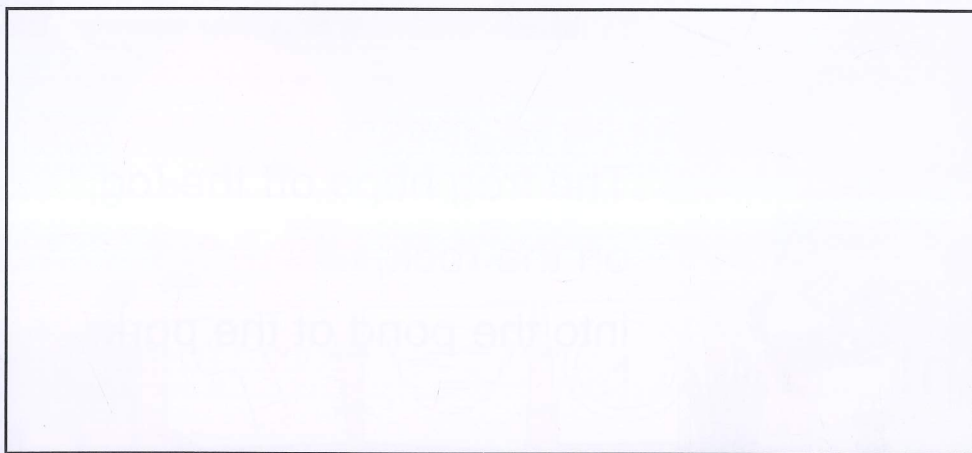


## Let's Explore

Build ramps for a car race.



Which car goes farther? Draw.





Say, trace and write.



on



fox

## A Frog on the Log

There's a rock in the pond  
at the park.

There's a log by the rock.

There's a frog on the log.

There's a dog near the frog.



The frog hops off the log,  
on the rock,  
into the pond at the park.





# Read and Write

Read and write.

fox

on

on

box

1



The fox is \_\_\_\_\_ the \_\_\_\_\_.

2

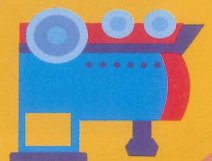


The box is \_\_\_\_\_ the \_\_\_\_\_.

Make a rhyme time train.

What rhymes with sock?

Rock rhymes with sock.







Dad and I have fun in the city.

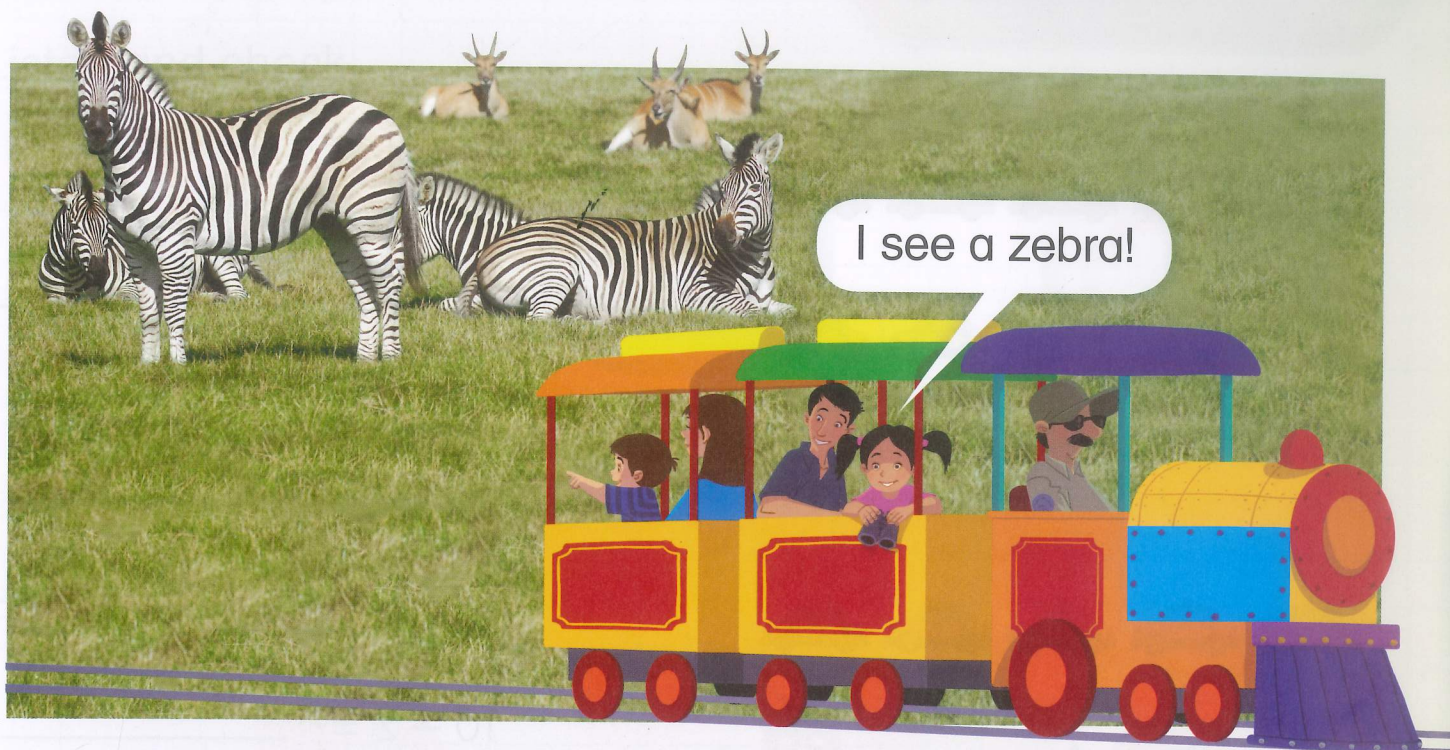


We like riding our bike in the park. This is a bike for two.





We like riding the zoo train. We like looking at animals.



We like taking the elevator up to the top floor. We look down at the city.



What do you like doing in the city?



# Let's Subtract



How many taxis? \_\_\_\_\_



$10 - 2 =$  \_\_\_\_\_



$8 - 4 =$  \_\_\_\_\_

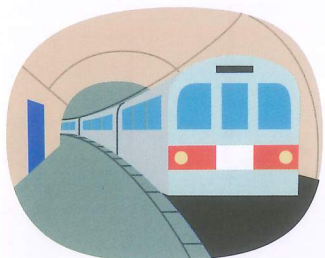


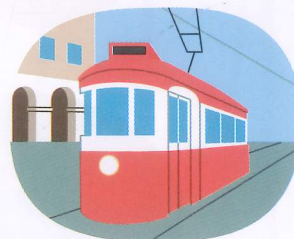
$4 - 3 =$  \_\_\_\_\_



# Let's Check

Listen and check.


☐

☐

☐

Read and check.

box


☐

☐

☐

Look and write.



The fr

\_\_\_\_\_ is on the log.

Speak.



Go to page 74. Point and say.





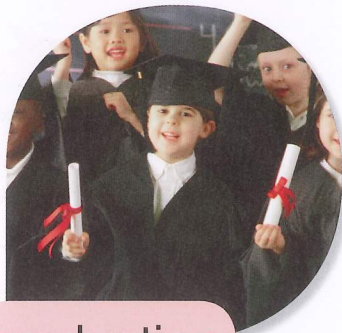
concert



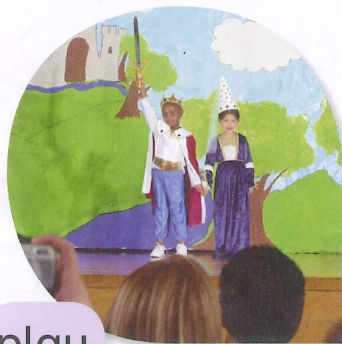
party



field day



graduation



play



parade

When is your concert?

It's this afternoon.





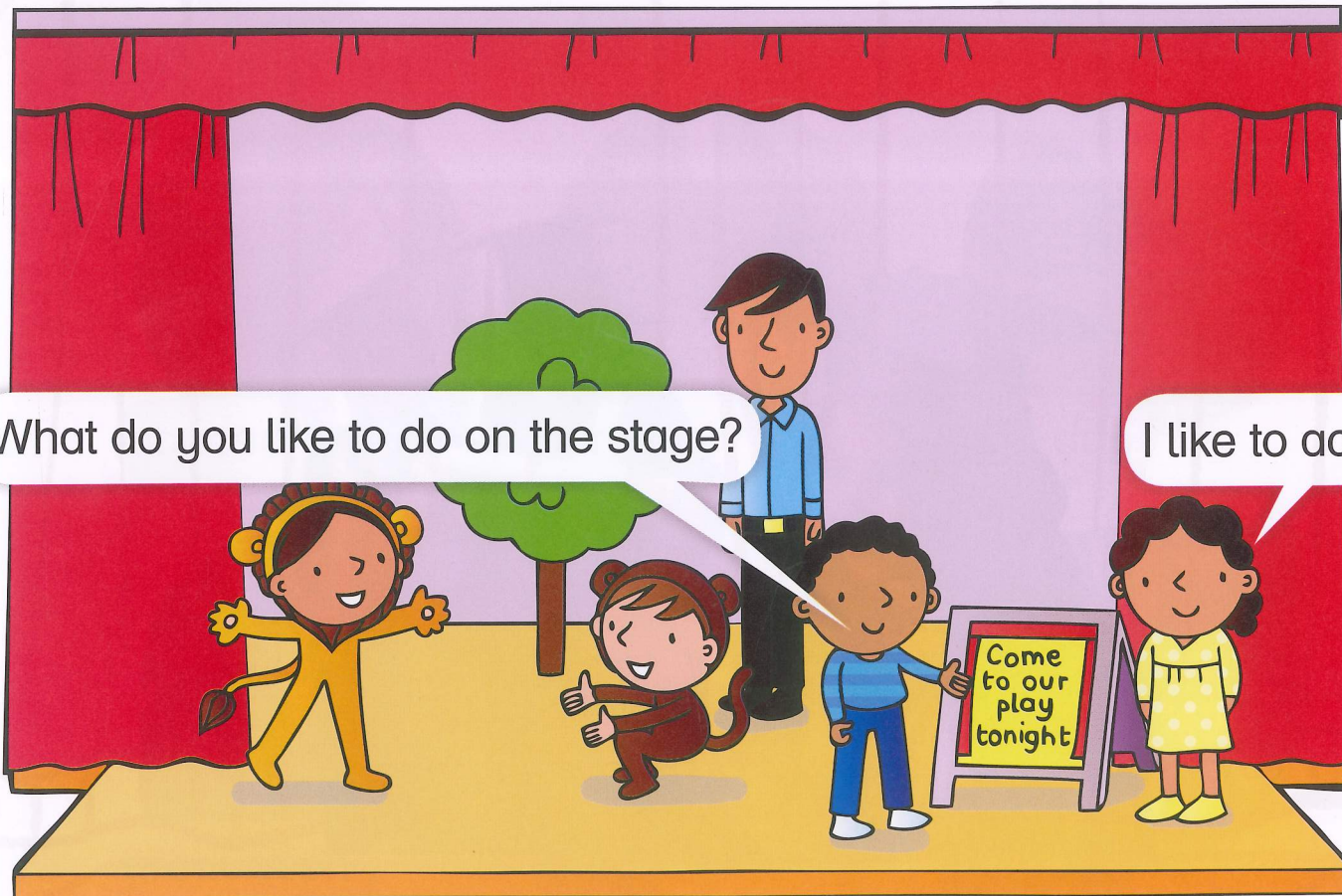
What is happening in the picture?  
How do they feel?



# Let's Talk

What do you like to do on the stage?

I like to act.



act

march

bow

cheer





# Let's Explore

Make a musical instrument.



Predict: Which instrument is the loudest?



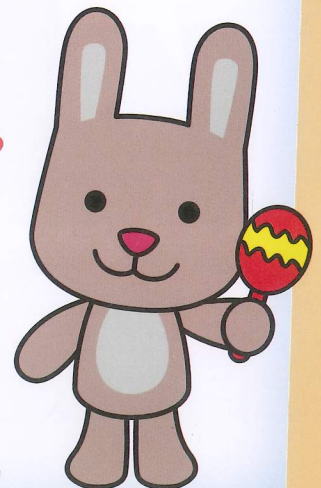
maraca



rain stick



drum



\_\_\_\_\_

-----

\_\_\_\_\_



# Phonics

Say, trace, and write.



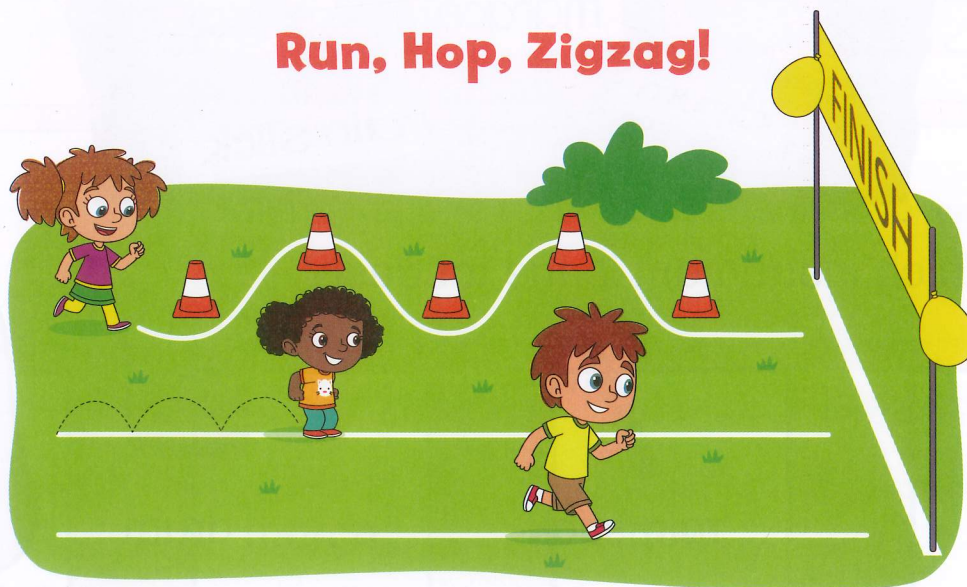
quilt



yes

zip

**Run, Hop, Zigzag!**



Can Gus run? Yes, he can.  
Kit can hop. She is quick!  
Look at Meg. She can zigzag.





# Read and Write

Read, write, and circle.

zip

quack



Can you \_\_\_\_\_ ?

Yes, I can.

No, I can't.



Can you \_\_\_\_\_ ?

Yes, I can.

No, I can't.

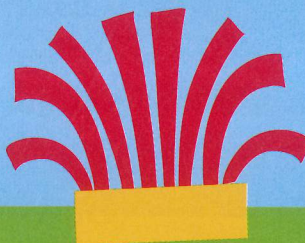
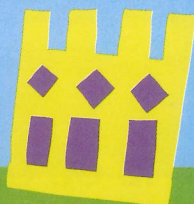
Make a party hat.

My hat is red and purple.

Is this your hat?



My hat is  
red and  
purple.





# All Year Long

Values



We say "good morning" at school.  
We like to talk in English.



We like to read and write.



We like to count and measure.



We learn to wait and take turns.  
We like to play together.



We like to learn. We try to do our best.  
All year long, we learn and grow!

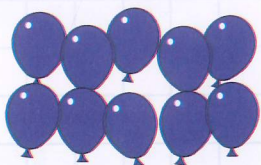


What do you like to do at school?

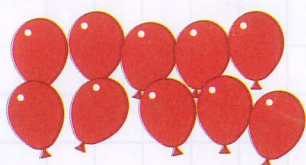


# Let's Count

## 100 CELEBRATION



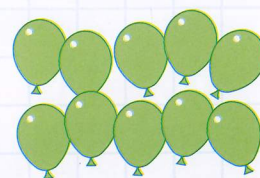
10



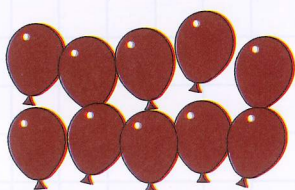
20



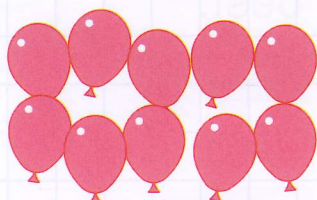
30



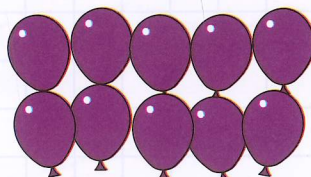
40



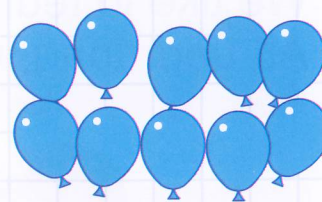
50



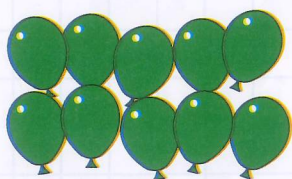
60



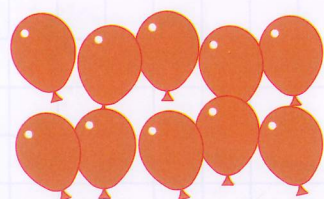
70



80



90



100

Great job, Gus and Meg!





Listen and check.


☐

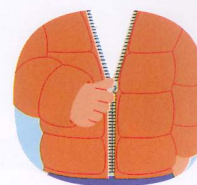
☐

☐

Read and check.

quilt


☐

☐

☐

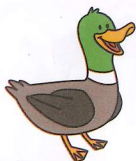
Look and write.

1



Gus can \_\_\_\_\_.

2



A duck can \_\_\_\_\_ ack.

Speak.



Go to page 84. Point and say.



# The Name of the Tree

It is summer. It is hot and dry.  
There is no rain. The animals are hungry.

Play the game. Say the name.

What beautiful 🍌🍌 !

How do we get it?



There's 🍎🍌 for you and 🍎🍌 for me.  
But first you must say the  
name of the 🌳.

What's the name of the 🌳?



The 🦓 goes to ask King 🦁 for the name of the 🌳.



Run!




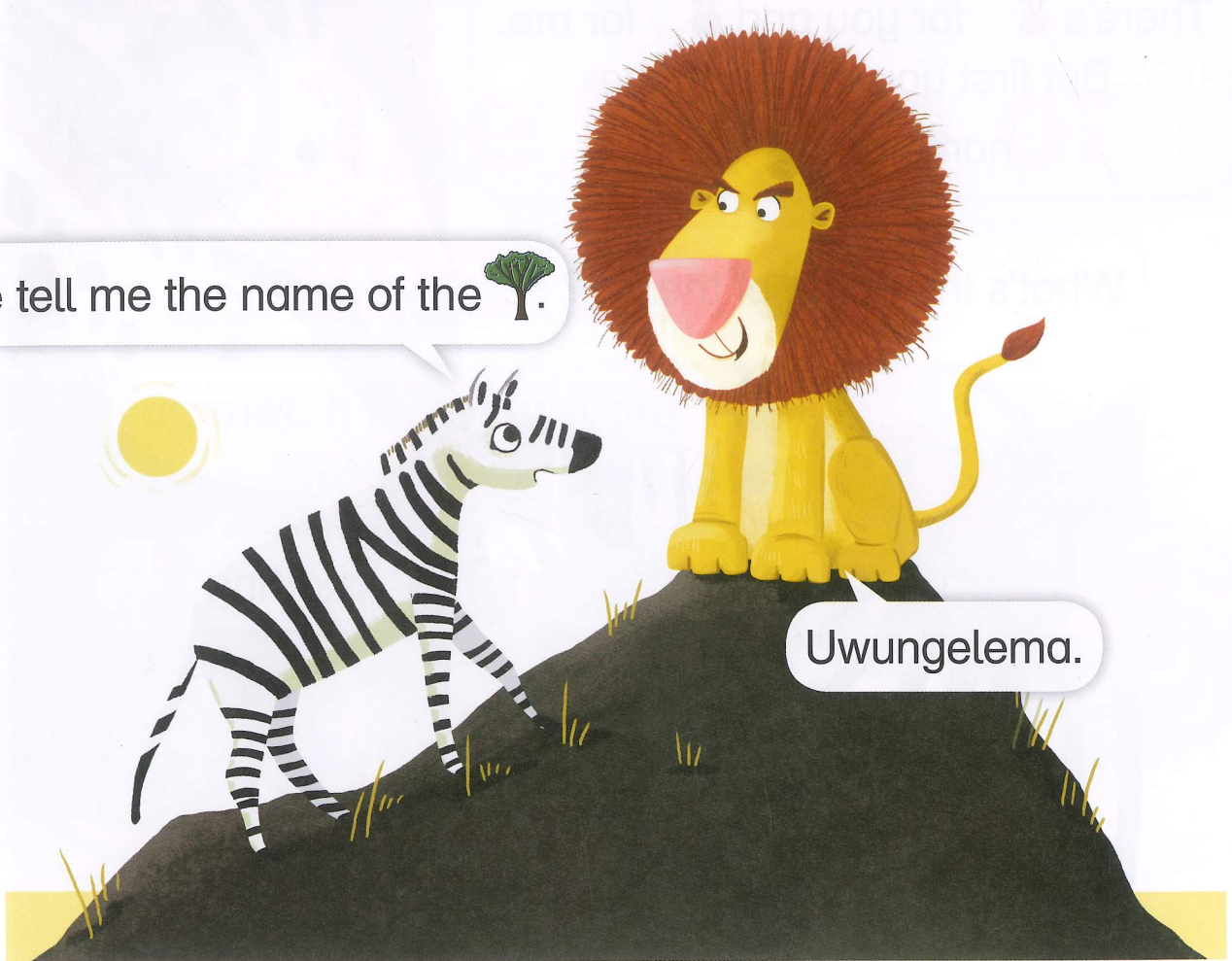
Swim!



Climb!



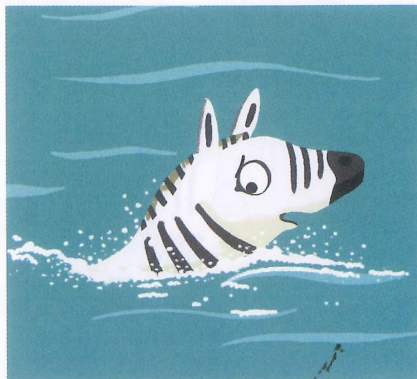
Please tell me the name of the .



Uwungelema.



Climb.



Swim.



Run.



Play the game. 1, 2, 3. Say the name of the 🌳.

Oh, no! I can't remember the name.



The 🐵 goes to ask King 🦁 for the name of the 🌳.



Run!



Swim!



Climb!





Please tell me the name of the 🌳.



Uwungelema.



Climb.



Swim.



Run.



Play the game. 1, 2, 3. Say the name of the 🌳.



The 🐢 goes to ask King 🦁 for the name of the 🌳.



Walk!



Swim!



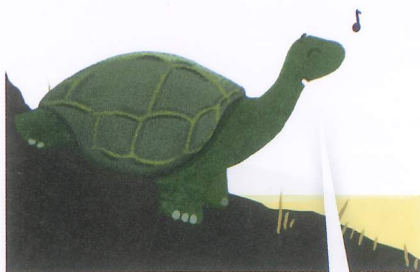
Climb!



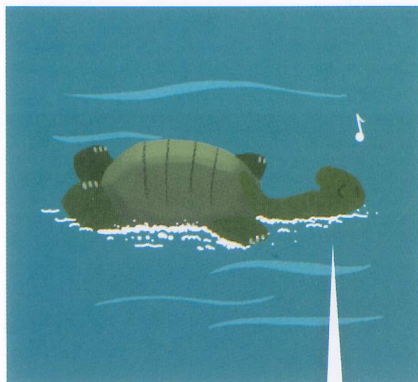
Please tell me the name of the .



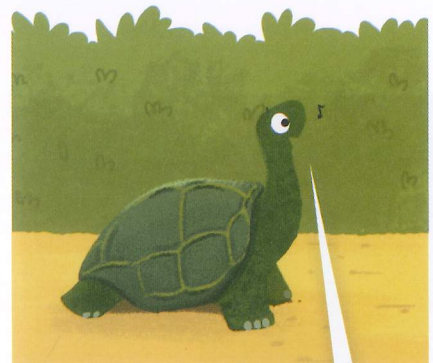
Uwungelema!



Uwungelema!



Uwungelema!



Uwungelema!





Play the game. 1, 2, 3. Say the name of the .

Uwungelema!

**Key language:** Review. **Activities:** 1 Listen to the *The Name of the Tree*. Join in with chant, song, and dance. 2 Rehearse. 3 Perform *The Name of the Tree*.

Unit 10  
Lesson 4

101

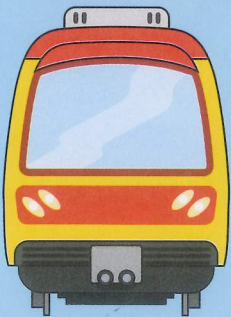


# Review 2



Listen, circle, write, and read. Then match.

1



train

2



giraffe

3



M

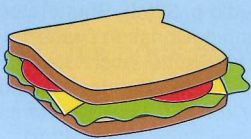
4

drum





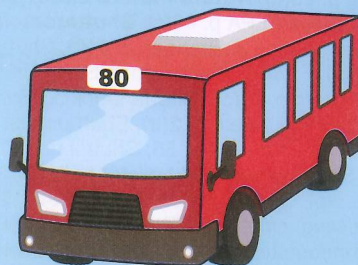
5



6



7



8

box

sandwich

cupcake

		S



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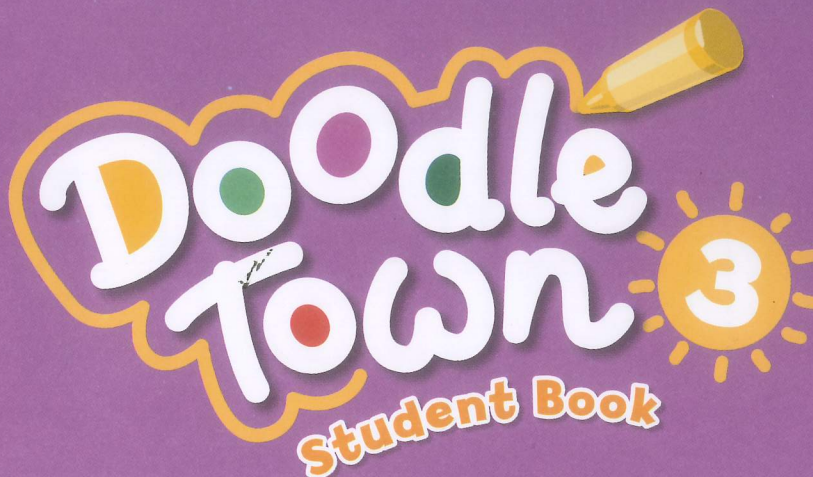
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# Sticker Pack 3

Name \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

This pack contains stickers, which may be unsuitable for children under 36 months.



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