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Vocabulary

Features

UNIT 1

The Video Game
Pages 4 – 11

1

Matt was winning.
They weren't playing soccer.
As he was making a pizza, he dropped the eggs.
He went back to his spaceship and flew away.

play, make and read
Technology

Song
As I Was Going to the Fair
Cross-curricular
Science

UNIT 2

The First Puzzle
Pages 12 – 19

2

She's already solved the puzzle.
They haven't found any clues yet.
Have you ever flown in an airplane?
Yes, I have. / No, I haven't.
He's just taken a shower.

go + activities and places

Song
Have You Ever ...?
Cross-curricular
Math
Pronunciation
/h/

Review Units 1 and 2 Pages 20 – 21

UNIT 3

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3

They might be poisonous.
They could bite us.
I may go to a party.
We'll definitely find the clue.
We definitely won't eat it.

Future time expressions

Song
I Can't Decide
Cross-curricular
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4

If they climb up the tree, the snake will bite them.
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Basic meanings of *get*

Song
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UNIT 5

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5

He showed them some houses.
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I heard somebody.
I didn't see anybody.
Did you meet anybody?

Word formation: nouns and adjectives (*cloud* and *cloudy*, etc.)

Song
Another Rainy Day
Cross-curricular
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UNIT 6

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6

Matt said that the mummies were strong.

Adjectives: *funny, boring*, etc.
Movie genres: *cartoon*, etc.

Song
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/s/ /ʃ/

Review Units 5 and 6 Pages 56 – 57

Grammar

Vocabulary

Features

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Around the World
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Matt asked Megan where the next clue was.
She asked him if he was scared of storms.
It's your present. It's yours.
It isn't ours. It's theirs.

Question phrases with
How ...?
How long ...?
How far ...?, etc.

Song
The Trip
Cross-curricular Language
Pronunciation
Question words

Review Units 7 and 8 Pages 74 – 75

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Coffee is grown in Brazil.
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Song
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Cross-curricular Science

UNIT 10

School Days
Pages 84 – 91

The classes had finished.
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She was happy because she'd won a competition.
Had he met the captain before?

School equipment

Song
School Days
Cross-curricular History
Pronunciation
Silent letters

Review Units 9 and 10 Pages 92 – 93

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Famous People
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The room was painted by the janitor.
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Word formation: verbs and agent nouns
(*teach*, *teacher*, etc.)

Song
I Want to be a Dancer
Cross-curricular History

UNIT 12

Only a Dream?
Pages 102 – 109

Matt should be happy.
They shouldn't play the video game again.
What should I say?

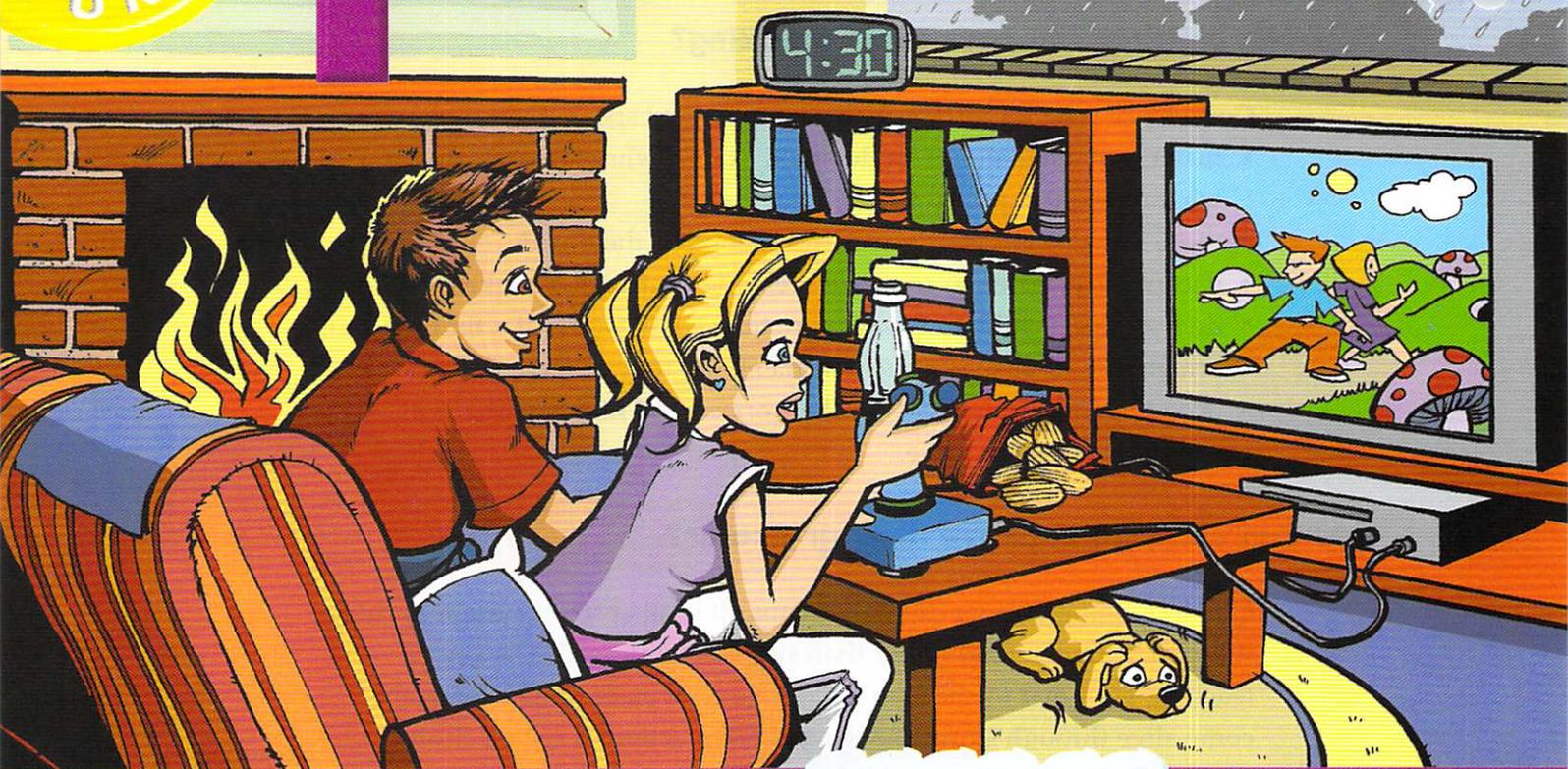
Phrasal verbs with *get*

Song
I Should Get Up
Cross-curricular Social Studies
Pronunciation
Sentence stress

Review Units 11 and 12 Pages 110 – 111

1

The Video Game



There's a sofa.
There are some books ...

1 Talk about the picture.

2 Read and listen. What are the names of the boy, the girl and the dog?

It was 4:30 on Saturday afternoon. Matt and Megan were sitting on the sofa in the living room. They were playing a video game. Outside, the weather was terrible. It was raining and the sky was dark.

"Why don't we play a different game?" said Megan. She wasn't enjoying the game very much. Matt was winning again!

Outside, the weather was getting worse. The rain was getting heavier. Suddenly, there was a flash of lightning. The storm was getting closer! Their dog, Patch, was hiding under the table. He was scared. "Don't worry, Patch," said Matt. "It's only a storm."

3 Complete using *was*, *wasn't*, *were* and *weren't*.

1 Matt and Megan were playing a video game.

4 Matt _____ winning.

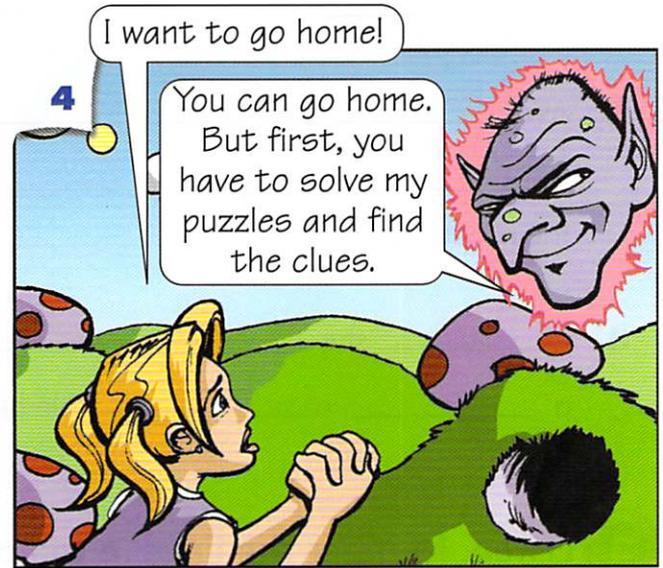
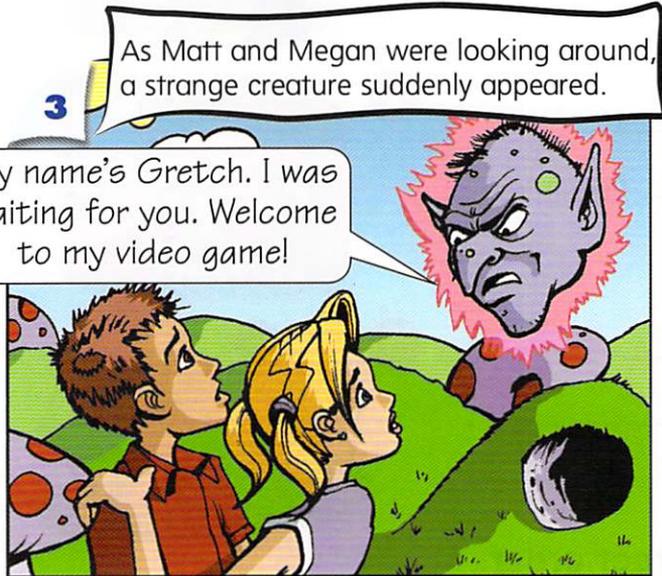
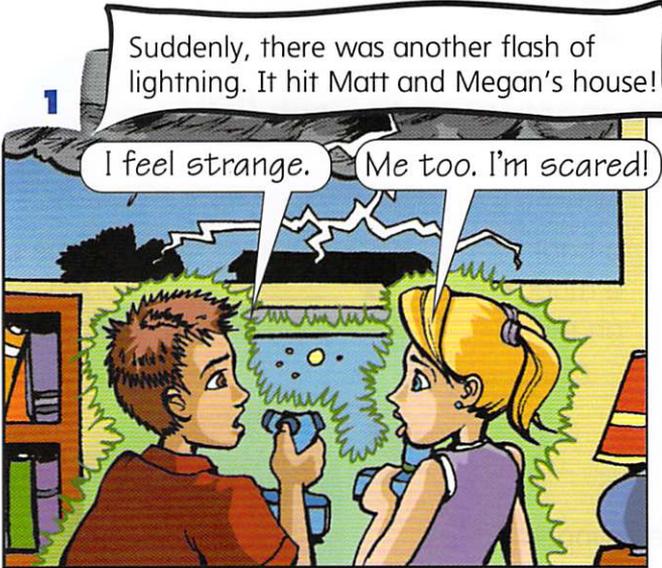
2 They _____ playing soccer.

5 The storm _____ getting closer.

3 Megan _____ enjoying the game.

6 Patch _____ hiding.

1 Read and listen to the story. Then act it out.



2 Read and complete.



We were playing (play) a video game in the living room when lightning _____ (hit) our house. Suddenly, we _____ (be) in a different place. We _____ (look) around when a strange creature _____ (appear). "My name's Gretch. I _____ (wait) for you!" he said.

Find the phrases in the story with these meanings.



Vocabulary

1 Complete the phrases. Then add one more word to each list.

make ~~play~~ read

1 play a video game
soccer
the guitar
tennis

2 _____ a book
a magazine
an e-mail

3 _____ a phone call
a pizza
the bed

2 Look and complete.

1 As he was making a pizza, he dropped the _____.

2 As _____ a _____, a _____ flew into the room.

3 _____ she _____ a _____, a _____ stole her _____.

1



2



3



3 Listen. Number the lines in the correct order. Then listen and sing.

As I Was Going to the Fair

"Banana bread is good for you!"

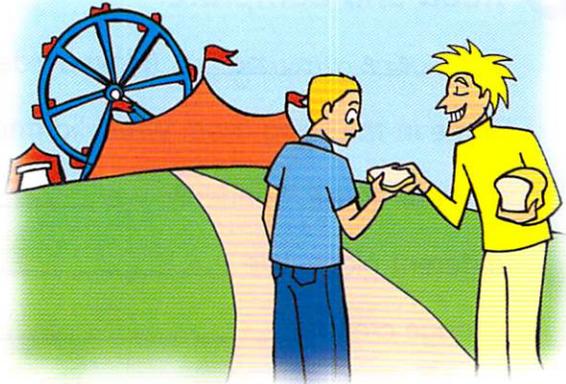
I met a man with yellow hair.

"Try a little piece!" he said.

As I was going to the fair,

And now my hair is yellow too.

The man was selling banana bread,



1 Look and match. Then listen and check.

printer keyboard scanner joystick b
 screen speakers mouse



2 Complete the sentences using the words in Activity 1.

- 1 You use a screen to see what is on your computer.
- 2 You use a _____ to play computer games.
- 3 You use a _____ to copy pictures onto the computer.
- 4 You use _____ to listen to sounds from your computer.
- 5 You use a _____ to print words and pictures from your computer.
- 6 You use a _____ to move around the screen.
- 7 You use a _____ to type words into your computer.

3 Look at the pictures. What do you use these things for?



a CD writer

a digital camera

an MP3 player

1 Read and complete.

Schoolboy Makes Millions!

began saw went

Tom Hadfield was born in 1983. He _____ using his father's computer at the age of two. When he was twelve, he _____ to a friend's house and _____ the Internet for the first time. He loved it! In fact, he stayed at his friend's house and used the Internet for three days!

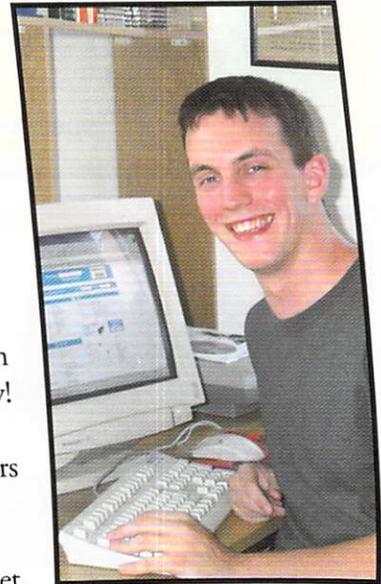
put visited were

In 1995, Tom _____ some soccer scores on the Internet. A lot of people all over the world _____ interested in soccer, so Tom and his father started a

company. The company's name was Soccernet. During the soccer World Cup in 1998, about 300,000 people _____ the Soccernet website every day!

became bought paid

A few years later, Disney _____ Soccernet. It _____ more than 25 million dollars for the company! Tom and his father started a new company called Schoolsnet. Teachers and students began to use the Schoolsnet website to find information. Because of the Internet, Tom Hadfield _____ a very successful businessman when he was still a child!



Tom Hadfield at work on his website.

2 Correct the verbs in the sentences.

- 1 Tom Hadfield stopped using a computer at the age of two.

Tom Hadfield began using a computer at the age of two.

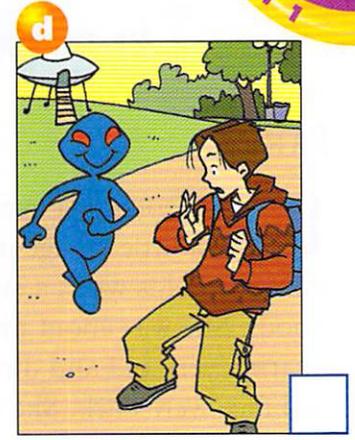
- 2 When Tom saw the Internet for the first time, he hated it.

- 3 In 1995, Tom saw some soccer scores on the Internet.

- 4 Disney sold Soccernet for more than 25 million dollars.

- 5 Tom Hadfield visited a very successful businessman when he was still a child.

1 Listen to Alex's story. Number the pictures.



2 Look at the pictures and tell the story.

As Alex was walking to school this morning, an amazing thing happened.

He saw ...

The alien said, "Don't ... I'm ..."

Alex said, "I only ..."

Then, the alien ...

3 Look at the story plan.
Think of answers to the questions.

Story Plan

As I was walking to school this morning, an amazing thing happened. I met ...

- 1** Who did you meet?
- 2** What did they / he / she say?
- 3** What did you say?
- 4** What happened next?

That's how I lost my homework.

4 Write a story. Follow your plan from Activity 3.

Writing Tip

Remember: always plan your work before you start writing!

1 Read and listen to the story.

The Wild Girl of France



PART 1

It was a September evening in 1731. The people of Songi, a little village in France, were walking home from the fields when a strange girl walked out of the woods. She was about nine or ten years old. She was wearing very old and dirty clothes, and her hands and face were dark. She was carrying a club.

The villagers wanted to help the girl, but as they were getting close to her, she ran away and climbed to the top of a tree. The villagers were amazed. "She can climb like a cat!" they said.



They brought her a pitcher of water, but the girl didn't want to come down. She was too scared. "We can't catch her," the villagers said. "She can climb too fast."

Then the villagers had an idea. They pretended to go away, but they really hid in the bushes. A woman waited at the bottom of the tree with the water. She was carrying a baby. She spoke softly and kindly to the girl. "You can come down," she said. "I won't hurt you. Look! I have some water for you."

After a long time, the girl climbed down. She was thirsty and she wasn't scared of the woman with the baby. As the girl was drinking the water, the other villagers jumped out from the bushes and caught her. The girl fought, but she couldn't escape. "Come with us!" they said.



2 Answer the questions.

- 1 What did the strange girl look like? Describe her.
- 2 Why was it difficult to catch the girl?
- 3 How did the villagers catch her?



Your Page

1 Answer the questions.

1 What were you doing at five o'clock yesterday afternoon?

I was

2 What were you doing at seven o'clock this morning?

3 What were you doing ten minutes ago?

2 Describe the differences.

1 *There aren't any speakers in picture 1.*

2

3

4



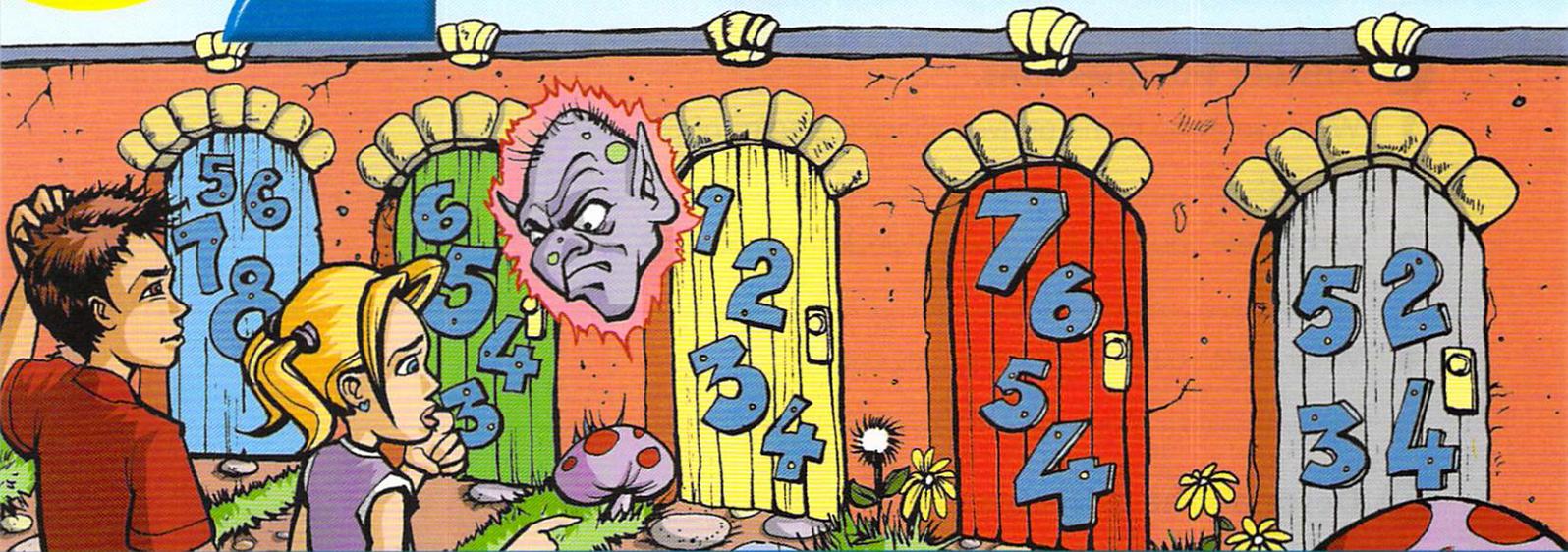
3 Look and number.



- a That was delicious. Was it from the snack bar?
- b Me too, Cody. But I'm not hungry. I don't want it.
- c Hi, Grace. Mmm, I love pizza.
- d How should I know? I didn't buy it. It was my brother's lunch.

/

2 The First Puzzle



1 Look at the picture. Add up the numbers on each door.

2 Read and listen. Which is the correct door?

"How can we get home?" asked Matt.

"I've already told you!" shouted Gretch. "Solve my puzzles and find the clues! There are nine puzzles and nine clues."

"And we haven't begun yet!" said Megan.

"You've already found the first puzzle," said Gretch. "Look at the doors. Count to ten and choose the correct door."

"I've never seen doors like these," said Matt. "How can we choose the correct one?"

"I've already given you a clue," said Gretch. "I'm not going to give you any more help. Goodbye!"

"Wait a minute!" shouted Megan.

"It's too late," said Matt. "He's already gone."

3 Complete using *has*, *hasn't*, *have* or *haven't*.

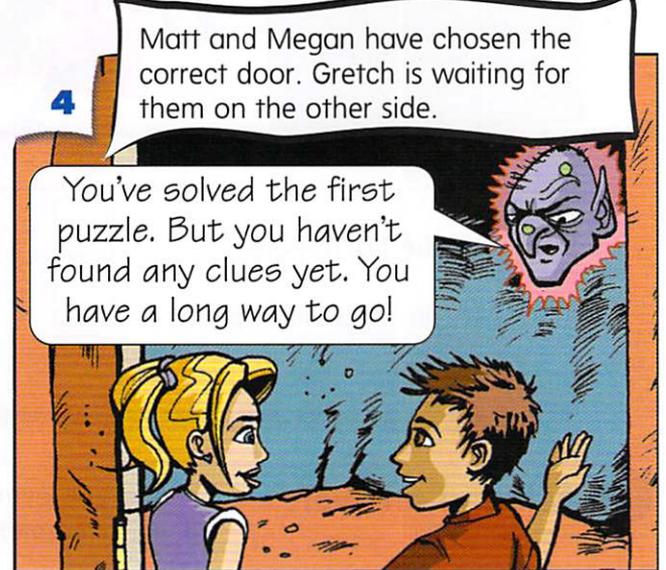
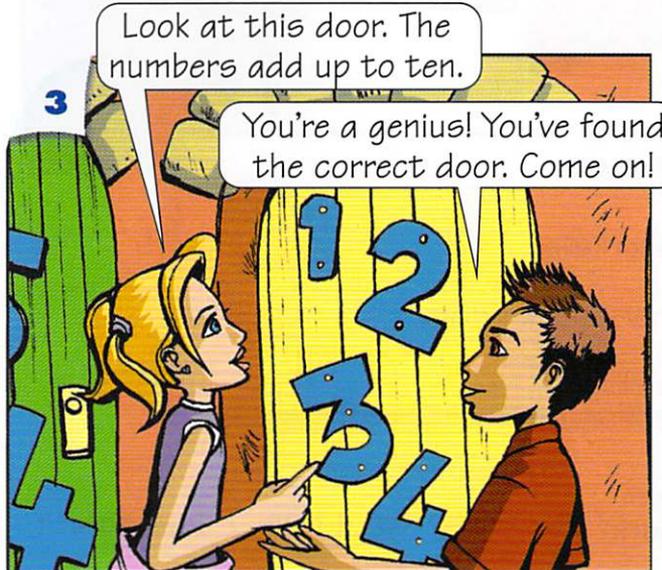
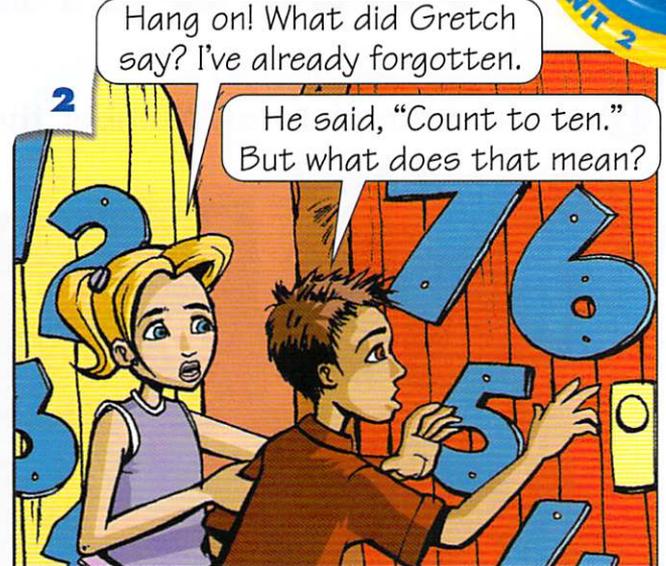
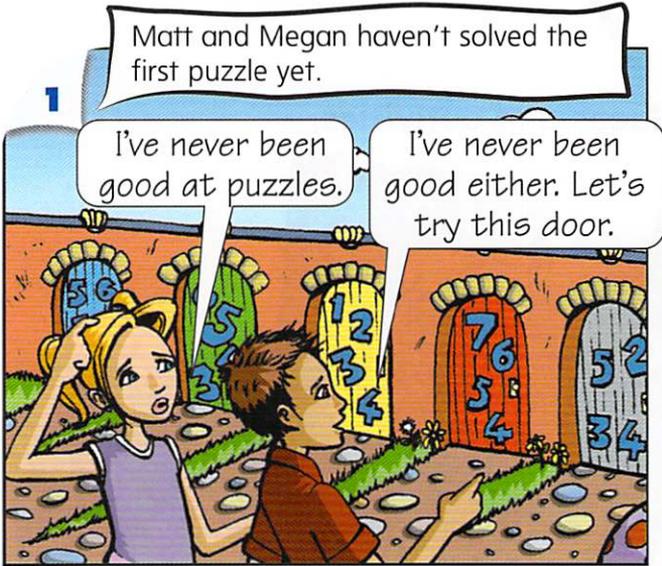
1 Matt and Megan _____ found the first puzzle.

2 Gretch _____ given them a clue.

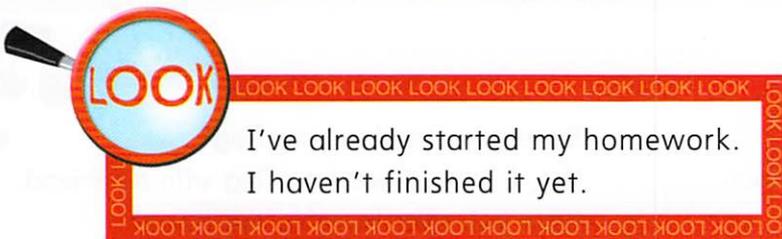
3 Gretch _____ told them the answer to the puzzle.

4 Matt and Megan _____ solved the first puzzle.

1 Read and listen to the story. Then act it out.



2 Put the words in the correct place.



- 1 They've met Gretch. already
- 2 They haven't found any clues. yet
- 3 Megan has solved the first puzzle. already
- 4 Gretch hasn't smiled. yet

Find the phrases in the story with these meanings.



Vocabulary

1 Look at the pictures. Number the places and activities.



	Places		Activities	
	to the North Pole	<input type="checkbox"/>	snorkeling	<input type="checkbox"/>
Go	to an amusement park	<input type="checkbox"/>	horseback riding	<input type="checkbox"/>
	on safari	<input type="checkbox"/>	sailing	<input type="checkbox"/>

2 Ask and answer.

Have you ever been to an amusement park?

Yes, I have. / No, I haven't.

3 Read the song. Find more places and activities.

Have You Ever ...?

Have you ever been to China?
 Yes, I have. I went to China in a balloon.
 Have you ever been fishing?
 Yes, I have. I went fishing last June.
 Have you ever been skiing?
 Yes, I have. I went skiing last weekend.

Have you ever been surfing?
 Yes, I have. I went surfing with my friend.
 Have you ever been to the Moon?
 No, I haven't. But I'm going there soon!



4 Listen and sing.



1 Complete the questions in the survey.

Class 5B

Have you ever ...

flown (fly) in an airplane?

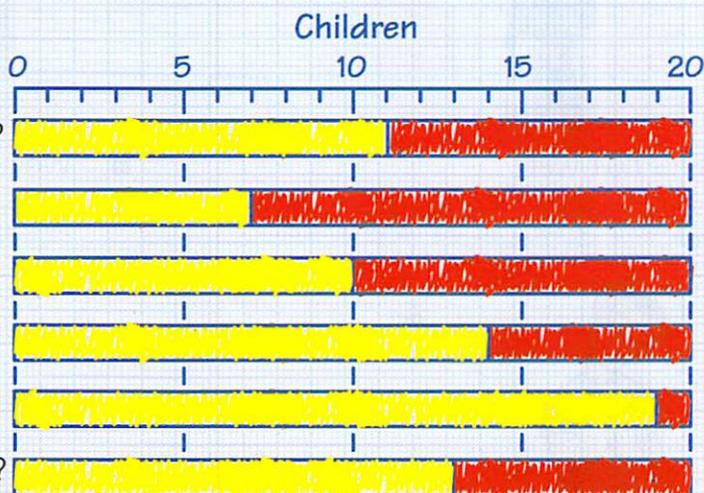
_____ (see) a dolphin?

_____ (win) a prize?

_____ (write) a poem?

_____ (send) an e-mail?

_____ (eat) Chinese food?



Yes

No

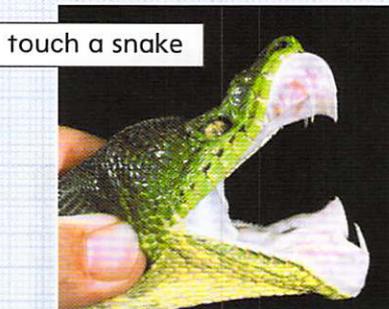
2 Talk about Class 5B.

In Class 5B, eleven children have flown in an airplane. Nine children have never flown in an airplane.

3 Conduct a survey in your class. Invent questions or use these ideas.



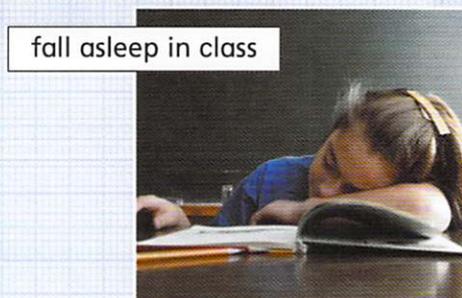
climb up a pyramid



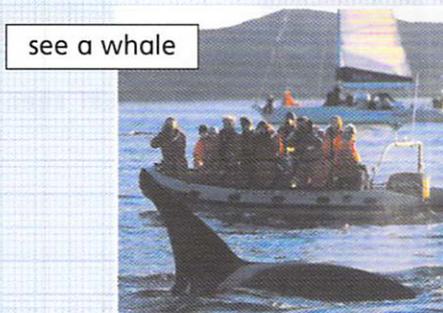
touch a snake



break your arm



fall asleep in class



see a whale

Have you ever climbed up a pyramid?

Yes, I have. /
No, I haven't.

In our class, ...
children have ...

4 Talk about your class.

1 Look at the pictures. Answer the questions.



a Why is his hair wet?

He's just taken a shower.



b Why is her laptop broken?



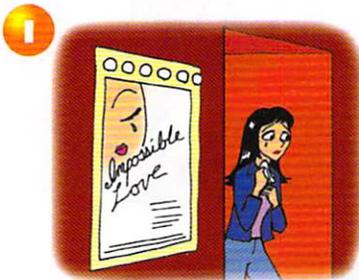
c Why does his arm hurt?



d Why are they feeling sick?

2 Listen and number the pictures. Did you answer correctly in Activity 1?

3 Ask and answer about these pictures.



Why is she crying?

She's just seen ...

Pronunciation

4 Listen and choose. Then listen and repeat.

1	air	hair	3	at	hat	5	eight	hate
2	art	heart	4	old	hold	6	ear	hear



1 Complete the article.

dad five guitar had learned ~~made~~ write written

Jasmine - Child Genius

Jasmine Daley is 11 years old. She lives with her mom and _____, her younger brother, Noah, and her cat, Ziggy. Jasmine has done something very unusual for an 11-year-old girl: she's just made her first pop album. It's called *Wishes*.



Jasmine has always loved music. She started learning the _____ when she was only two years old. Recently, she's _____ to play the piano too.

Jasmine wrote her first song when

she was _____. The song was called *Hayley* and it was about her best friend at school. Since then, Jasmine has _____ more than 50 songs.

Jasmine has already _____ a lot of success in her life, but she

still has ambitions. For example, she wants to _____ a book about her life and her music. She hasn't started writing it yet. For the moment, she's too busy making music!

Writing Tip

Remember: a sentence starts with a CAPITAL LETTER and ends with a period.

2 Add the periods and capital letters.

- Jasmine listens to music every evening her favorite singer is Enrique Iglesias.
- Jasmine likes school her best subject is music, of course!
- Jasmine isn't very interested in clothes she normally wears jeans and a sweatshirt.

3 Imagine that you have just made your first album. Answer the questions.

- How old are you? Who do you live with? What is the name of your album?
- What instruments can you play? When did you start learning them?
- When did you start writing songs? What was the name of your first song?
- What is your ambition for the future?

4 Write a newspaper article about you and your first album.

My name is ... and I'm ... years old. I live with ...

1 Read and listen to the story.

The Wild Girl of France

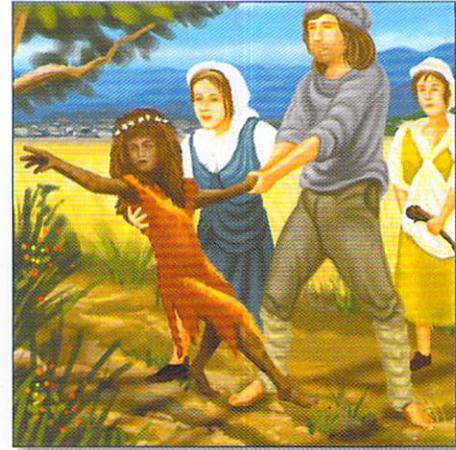


PART 2

When the villagers caught the strange girl from the woods, she was very scared. "Don't worry," they said to her. "We aren't going to hurt you."

"Let's take the girl to the prince," said one of the villagers. "Maybe he can help her."

The villagers took the girl to see the prince. He was rich and lived in a very big house near the village. When they arrived, the prince wasn't at home, so they took the girl into the kitchen. "We've just found this girl in the woods," they said to



the cook. "We've brought her to see the prince."

"You can wait here," the cook said. "I'm preparing some birds for the prince's dinner."



As the cook was speaking, the girl ran over to the table. She picked up one of the birds and started eating it. It was raw, but the girl didn't care! As the girl was eating the bird, the prince arrived. "I've never seen a girl like that," he said. "She eats like an animal! Who is she?"

"We found her in the woods," said one of the villagers.



"What's her name?" the prince asked.

"We don't know," replied the villagers. "She hasn't said a word."

"Well, let's ask her!" said the prince.

The prince tried to speak to the girl, but she couldn't understand French. "This girl is a mystery!" he said.

The prince took care of the girl and gave her a name. He called her Memmie Le Blanc.

2 Read and choose: the girl, the cook or the prince?

- 1 Who did the villagers take the girl to see?
- 2 Who was preparing some birds?
- 3 Who ate a raw bird?
- 4 Who gave the girl a name?



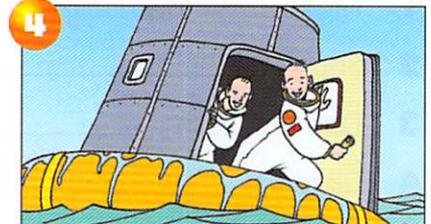
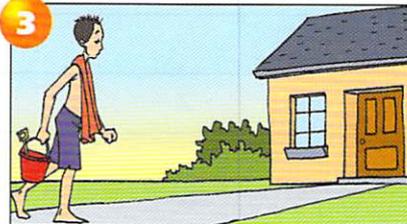
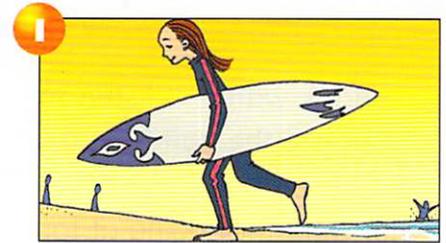
Your Page

1 Write true sentences about today.

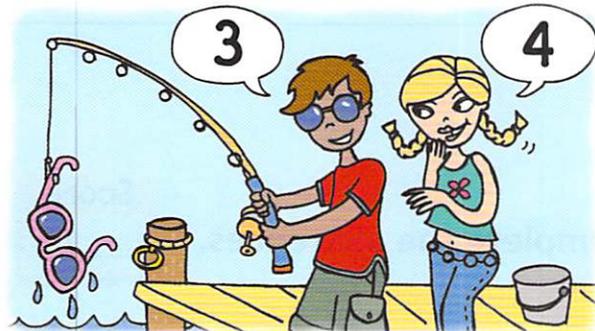
- 1 eaten my lunch I've already eaten my lunch.
or I haven't eaten my lunch yet.
- 2 taken a shower _____
- 3 talked to my friends _____
- 4 sent an e-mail _____
- 5 watched TV _____

2 Look and complete.

- 1 She's just been _____ surfing.
- 2 _____ shopping.
- 3 _____ beach.
- 4 _____ Moon.



3 Look and number.



- a Look! I have a fish. No, hang on. It isn't a fish!
- b I can't bring my sunglasses. I've lost them.
- c You're a genius! I dropped my sunglasses in the lake yesterday and now you've found them!
- d It's very sunny. Bring your sunglasses.



1 AND 2 Review

I've already seen that movie.
 She hasn't done her homework yet.
 They've just finished lunch.
 Have you ever flown in an airplane?
 She's never been to China.

She was reading when
 the phone rang.
 As she was reading, the
 phone rang.

You use a camera to take
 pictures.

1 Look and complete.

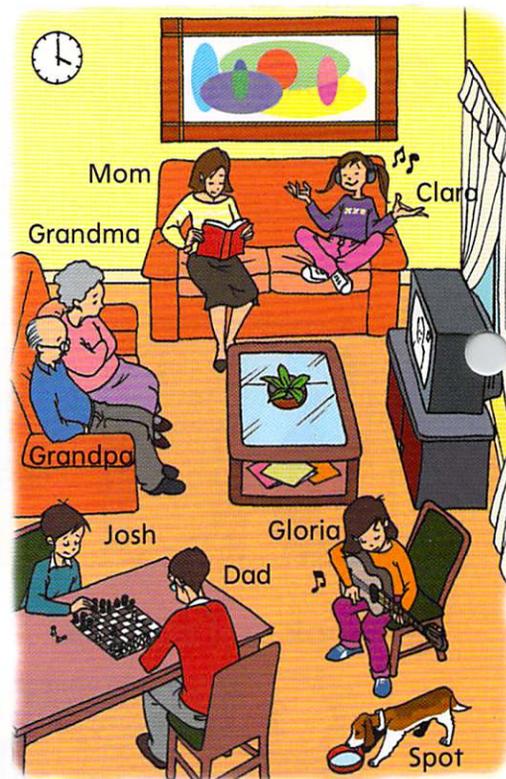
Score

___ / 5

drink water listen to music play chess
 practice the guitar ~~read a book~~ watch TV

What were they doing at four o'clock yesterday?

- 1 Mom was reading a book
- 2 Spot _____
- 3 Dad and Josh _____
- 4 Clara _____
- 5 Grandma and Grandpa _____
- 6 Gloria _____



2 Complete the sentences.

Score

___ / 3

- 1 As she was looking (look) for her book, her mom came (come) in.
- 2 As you _____ (watch) TV, your dog _____ (eat) your shoes.
- 3 As he _____ (have) lunch, he _____ (have) a fantastic idea.
- 4 As we _____ (leave) home, some friends _____ (arrive).

Score

___ / 3

3 Rewrite the sentences.

1 They were playing soccer when there was a flash of lightning.

As they were playing soccer, there was a flash of lightning .

2 I was taking a shower when the phone rang.

As _____ .

3 We were walking through the woods when we heard a strange noise.

As _____ .

4 He was walking to school when he saw an alien.

As _____ .

4 Read and complete.

add up numbers call your friends
clean the floors ~~wash clothes~~

Score

___ / 3

1 You use _____ a washing machine to wash clothes .

2 _____ a vacuum cleaner _____ .

3 _____ a cellphone _____ .

4 _____ a calculator _____ .

5 Write the words in the correct order.

Score

___ / 6

1 already / finished / homework. / I've / my

I've already finished my homework.

2 you / Have / ghost? / a / ever / seen

3 car. / just / We've / a / bought

4 yet. / haven't / They / lunch / had

5 She's / read / already / book. / that

6 ever / you / visited / museum? / Have / a

7 never / They've / airplane. / in / flown / an





- 1 The first clue might be in the yellow box. true false
- 2 The first clue could be in the green box. true false
- 3 Matt and Megan will open all the boxes. true false
- 4 The correct box might contain spiders. true false
- 5 The spiders definitely aren't poisonous. true false
- 6 One of the spiders will definitely bite Matt. true false

3 Choose true or false.

"The first clue is in one of those boxes," said Gretch. "It might be in the green box or the red box. It could be in the yellow box or the blue box. Look at the symbols on the wall. Decide which symbol comes next and choose a box."

"We could open all the boxes," Matt said. "Then we'll definitely find the clue!"

"You could do that," said Gretch. "But only one box contains the clue. The other boxes contain spiders."

"Are the spiders poisonous?" Megan asked.

"They might be poisonous," Gretch replied. "Do you want to find out?"

"No, we don't!" Matt said. "They could bite us!"

2 Read and listen. Did you guess correctly?

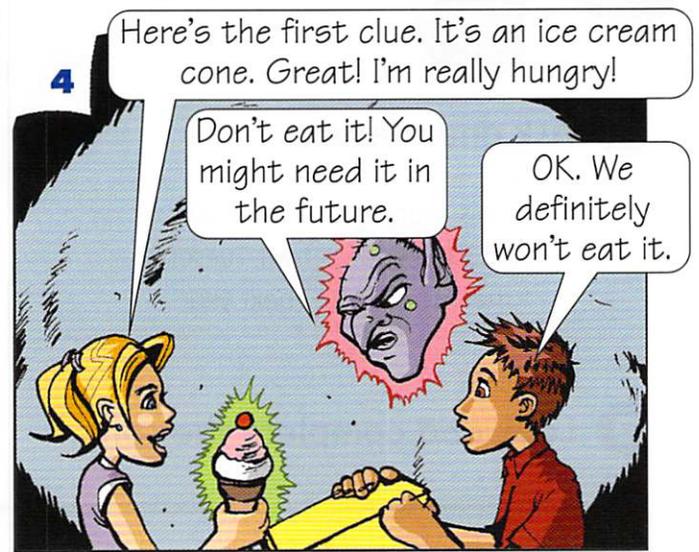
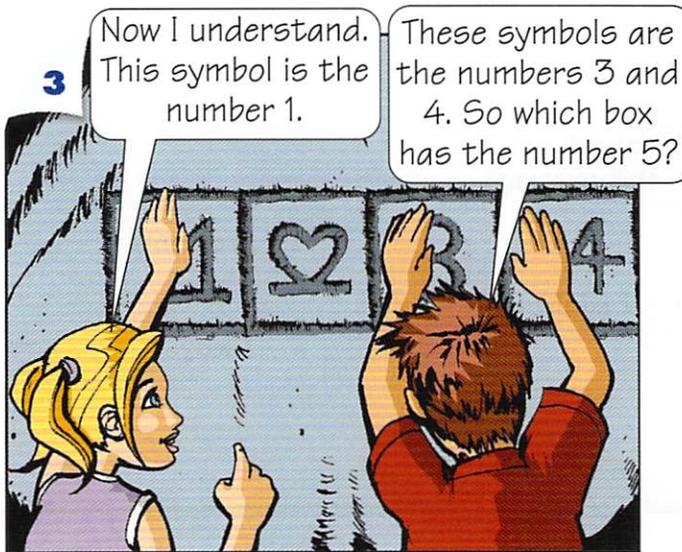
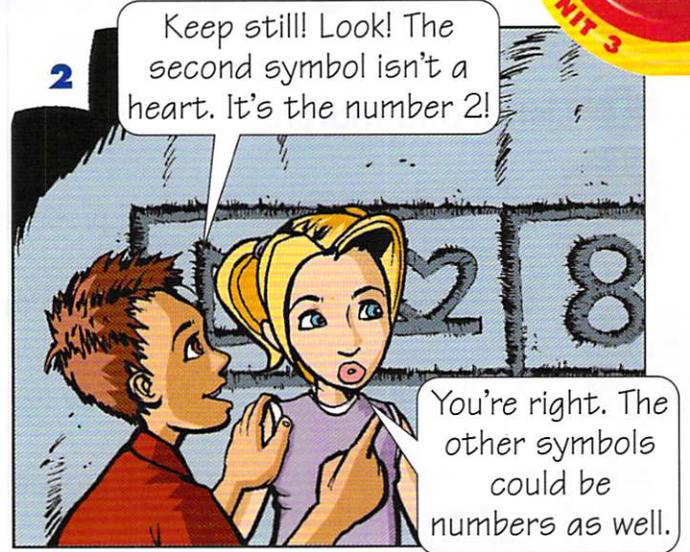
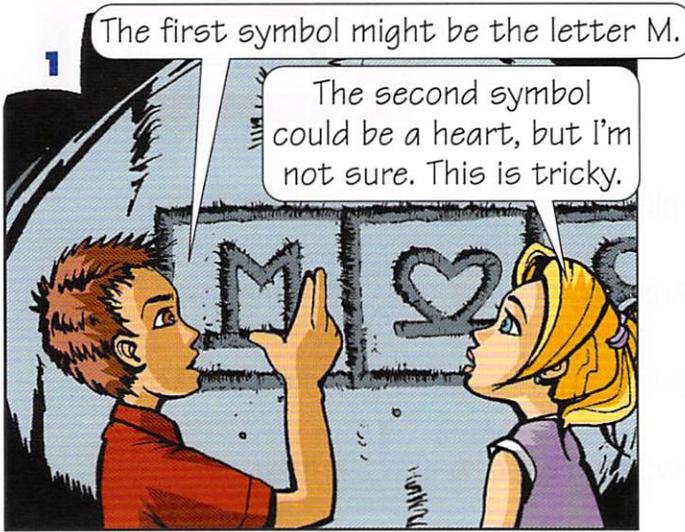
1 Look at the picture. What do Matt and Megan have to do?



The First Clue

LESSON 1 UNIT 3

1 Read and listen to the story. Then act it out.



2 Talk about this evening. Use these phrases.

I'll definitely ... I might ... I could ...
I definitely won't ...

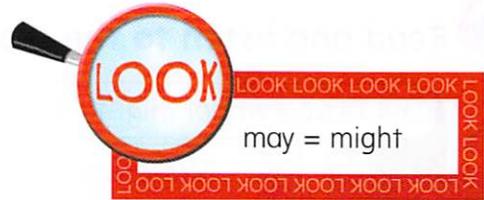
- 1 have dinner
- 2 call a friend
- 3 listen to music
- 4 ride a horse
- 5 play soccer
- 6 go to bed late
- 7 buy a new bike
- 8 do my homework

I'll definitely have dinner.

Find the phrases in the story with these meanings.



Vocabulary



1 Listen and match.



1 Jacob

will probably play soccer

this evening.

2 Sarah

might go to Australia

tomorrow.

3 Brandon

may go to a party

next weekend.

4 Emily

will probably watch a video

next summer.



2 Ask and answer.

this evening	tomorrow
next weekend	next Tuesday
next summer	next year

What will you do
this evening?

I'll probably ...

I might ...

I may ...

3 Look and complete the song.

I Can't Decide

What can I do this afternoon?
I really can't decide!
It's such a beautiful day today,
I want to be outside.

I could _____ in the yard,
I might _____ in the lake.
I may go for a _____
And eat some chocolate cake.

I could _____ at the beach,
I might _____ through the park.
Oh no! I can't do anything.
It's already getting dark!



4 Listen and check. Then listen and sing.



1 Read and choose.

FOOD IN SPACE

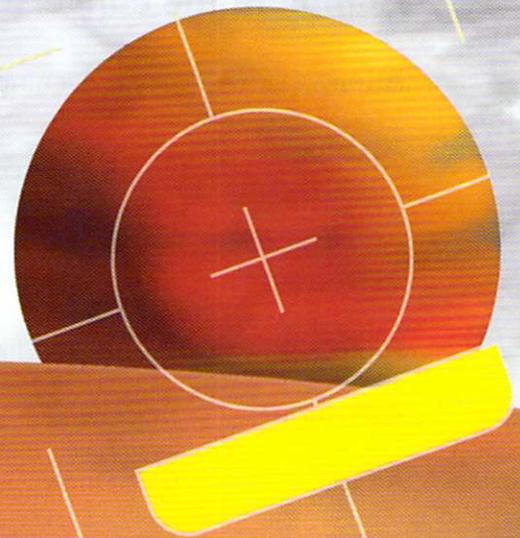
Astronauts have already visited the Moon and lived on space stations. They've never been to another planet, but they might visit **Mars** / **Earth** / **the Moon** soon. The astronauts will spend about six months traveling to the planet, then about two years on the planet and about six months traveling back to Earth.

They'll be away from Earth for about three years, so they'll need a lot of food!

It's very expensive to take food into space. It costs about 120,000 dollars to carry something that weighs one kilogram. So **a car** / **a rocket** / **an apple** on Mars could cost 20,000 dollars!

At the moment, astronauts in space stations eat dried food. It's very light, so it doesn't cost a lot of money to carry it into space. But astronauts stay healthier and happier if they eat fresh food. In the future, astronauts on Mars may grow vegetables like lettuce, spinach and **cheese** / **carrots** / **chocolate**.

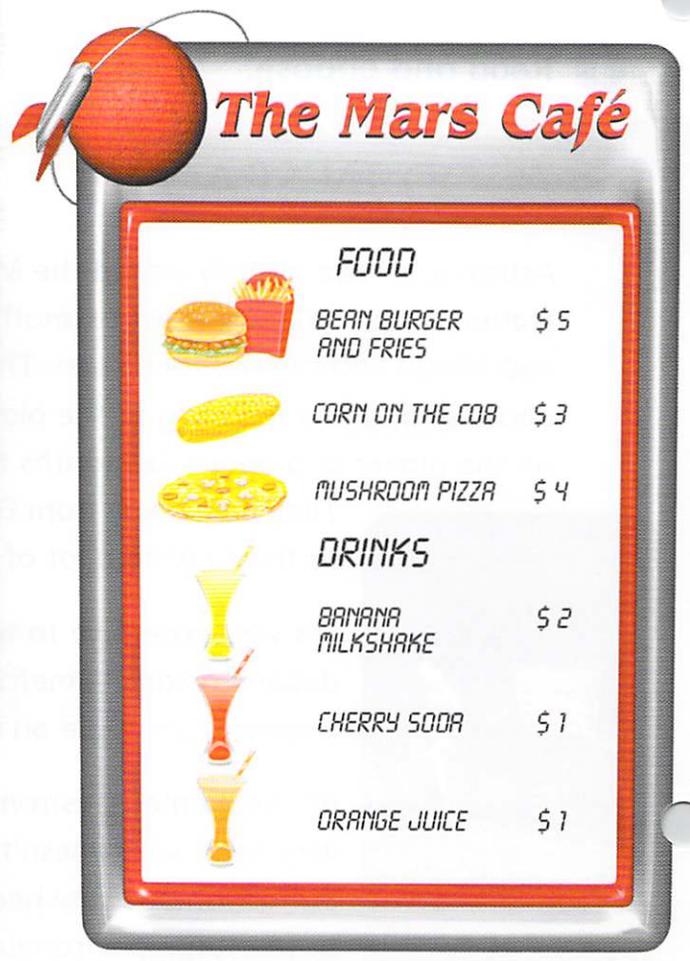
Astronauts on Mars will probably have special machines. They'll use these machines to change beans into artificial meat or cheese. They probably won't eat real meat or cheese because it won't be possible to keep **vegetables** / **animals** / **dried food** in space.



2 Listen and check your answers.

3 Imagine you are an astronaut on Mars. Answer the questions.

- 1 What is the most interesting thing on Mars?
- 2 What do you eat? Is it nice?
- 3 What people and things from Earth do you miss?



2 Complete the conversation. Then act it out.

Alien: Good evening. Welcome to the _____ Café.

Astronaut: Thanks!

Alien: Can I take your order?

Astronaut: Yes. I'll have a _____, please.

Alien: Would you like anything to drink?

Astronaut: I'll have an _____.

Alien: OK! One _____ and one _____. That's _____ dollars, please.

3 Work in pairs. Act out similar conversations.

1 Read the story. How might John and Samantha get home?

They might ask ... They may buy ... They could call ...

Lost!

John and Samantha went to the beach for a picnic last weekend. They took their dog, Scruff. As they were walking home, Scruff saw a cat. He started to chase it. "Come back, Scruff!" John shouted, but Scruff didn't stop.

"We have to follow him," said Samantha. "Come on!"

They followed Scruff along the street. He turned left, then he turned right, then he turned left again. He was still chasing the cat!

At last, John and Samantha found their dog. He was sitting next to a hot dog stand.

"Where are we?" said Samantha. "How do we get home from here?"

John looked around. "I don't know," he said. "We're lost."



2 Listen. What happened?

- 1 Who did they call?
- 2 What did she say?
- 3 What was Samantha's idea?
- 4 How did they get home?

3 Write the end of the story.

I don't have ... take a taxi ...
any money ... Mom will pay ...
your fault, Scruff!

Writing Tip
Remember to use quotation marks (" ") for the words that people say.

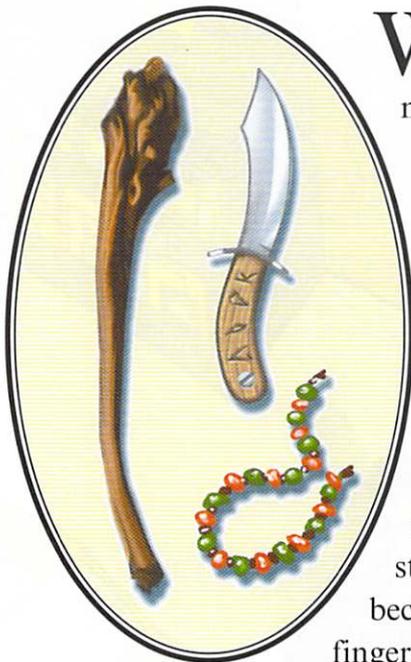
John and Samantha called their
_____. "We're lost!"
they said. "Can you come and find
us in your car?" ...

1 Read and listen to the story.

The Wild Girl of France



PART 3



When the villagers found Memmie, she was wearing a necklace. She had a knife and a club. There were strange symbols on the knife – nobody could understand them.

“She could be from Africa,” they said. “Her hands and face are very dark.” But when they started to wash Memmie, they had a surprise. “Her skin is white,” they said. “It’s just mud – or it could be paint.”

Then the villagers noticed something strange about Memmie. “Look!” they said. “Her fingers are larger and stronger than the fingers of a normal girl.” “They could be larger because she lives in the woods,” one villager said. “She might use her fingers for climbing trees. She can climb very fast, like a cat.”



Soon, everybody in France knew about Memmie Le Blanc. They wanted to know who she was and where she came from. But Memmie couldn't tell them because she couldn't speak French. “Let's teach her to speak French,” the prince said. “Then we might find out more about her life.”



Memie went to live in a convent. She studied hard and learned French. She met a woman called Madame Hequet. Gradually, Memmie began to tell Madame Hequet about her life.

Memie couldn't remember where she was born. When she was only seven, somebody stole her from her family. They put her on a big ship and took her to a foreign country. She didn't know the name of that country, but she remembered that it was very hot. They gave her a lot of hard work to do. Memmie never saw her home or family again – but that wasn't the end of her amazing story!

2 Answer the questions.

- 1 Why were the villagers surprised when they washed Memmie?
- 2 How were Memmie's fingers different than a normal girl's fingers?
- 3 What happened to Memmie when she was younger?



Your Page

1 Complete for you using *may, might, will or won't*.

- 1 I _____ become famous in the future.
- 2 My friends _____ buy me a fantastic present for my next birthday.
- 3 We _____ have an English exam next week.
- 4 I _____ go to China tomorrow.
- 5 I _____ go to school tomorrow.
- 6 I _____ make a pop album next weekend.
- 7 It _____ be sunny tomorrow.
- 8 I _____ learn the guitar next year.

2 Choose and write sentences.

yesterday tomorrow last year last month next month
at the moment next weekend

1 I might ...

2 I will ...

3 I may ...

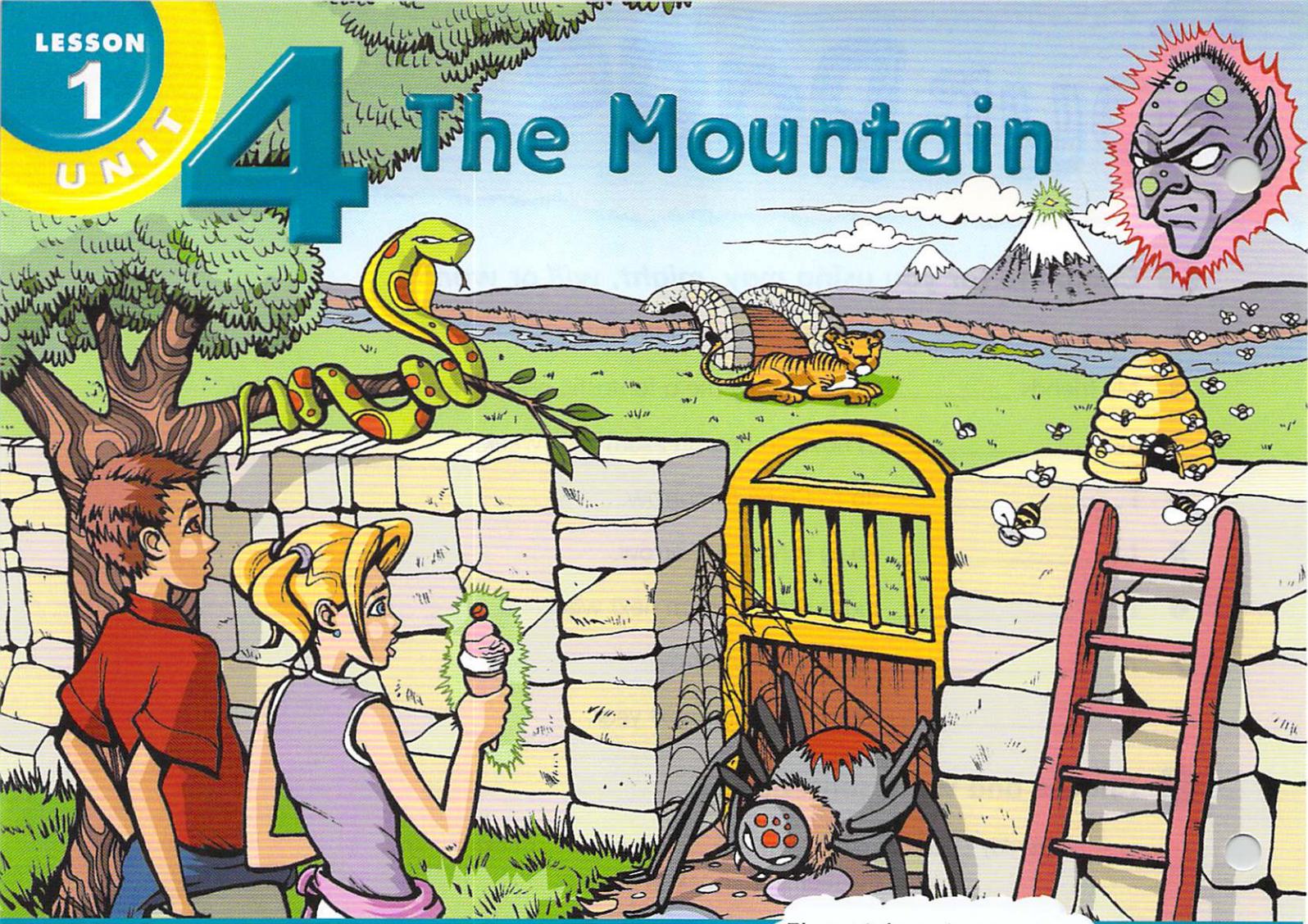
3 Look and number.



- a Keep still, Cody! I'm going to fall!
- b This is tricky! All the apples are too high. I can't reach them.
- c I can't! This wasp is attacking me!
- d Don't worry. I have an idea. Stand on my shoulders.

/

4 The Mountain



They might swim across ...

They could climb up ...

1 Look at the picture. What will Matt and Megan do to get to the mountain?

2 Read and listen. Why is it difficult to reach the mountain?

"You've already found the first clue," said Gretch. "If you reach the top of the mountain, you'll find the next clue. It's a gold tray."

"Let's go!" said Matt.

"Hang on," said Gretch. "It isn't so easy. There are some dangers. If you climb up the tree, the snake will bite you. If you climb up the ladder, the wasps will sting you. If you go through the gate, the spider will bite you. If you walk over the bridge, the tiger will eat you. If you swim across the river, the crocodile will eat you. Good luck. You'll definitely need it!"

3 Cover the text. Talk about the dangers.

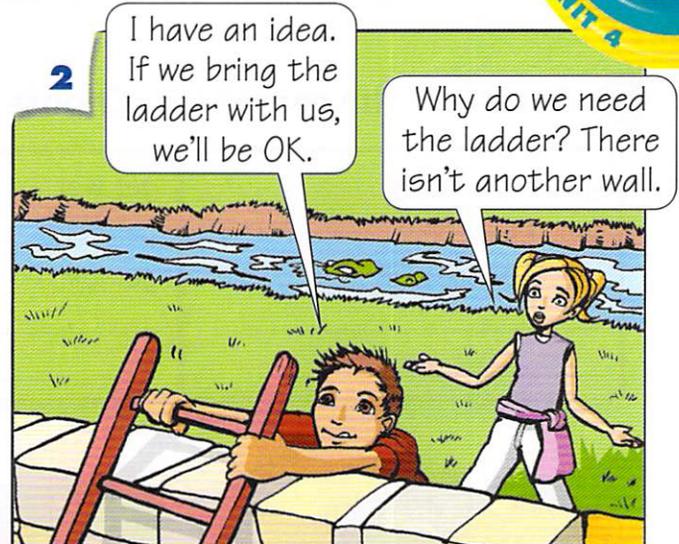
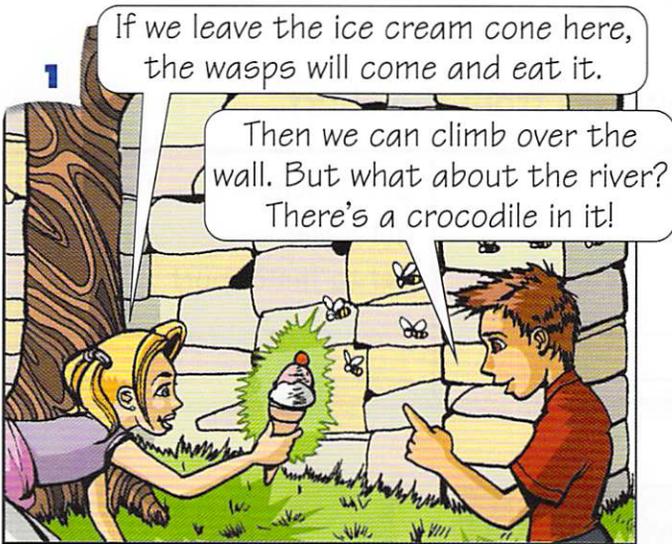
If they climb up the tree,
the snake will bite them.

climb up the ladder
walk over the bridge

go through the gate
swim across the river



1 Read and listen to the story. Then act it out.



2 Complete using *will* or *won't*.

- 1 If the wasps eat the ice cream cone, they won't sting Matt and Megan.
- 2 If Matt and Megan take the ladder with them, they _____ be OK.
- 3 If they aren't careful, they _____ fall in the river.
- 4 If they fall in the river, the crocodile _____ eat them.
- 5 If they don't find all the clues, they _____ get home again.

Find the phrases in the story with these meanings.



Vocabulary

1 Complete the sentences. Choose phrases from the chart.

get some money get a new bike get a phone call _____ _____	get wet get cold get lost _____ _____	get to school get home get to the airport _____ _____
------------------------------------------------------------------------	---------------------------------------------------	-------------------------------------------------------------------



1 If I _____
 _____ for my
 birthday, I'll buy a CD.

2 If we _____
 _____ later,
 we'll light the fire.

3 If we _____
 _____ late,
 we'll miss our flight.

2 Complete in your own words. Add the phrases to the chart in Activity 1.

- | | |
|-----------------------------------------------|-----------------------------------------------------|
| 1 If you <u>get hungry</u> , ... | 4 If she doesn't <u>get an invitation</u> , ... |
| 2 If I <u>get a bad report card</u> , ... | 5 If you <u>get scared</u> , ... |
| 3 If we <u>get to the bus stop late</u> , ... | 6 If we <u>get to the movie theater early</u> , ... |

3 Read and complete. Then listen and sing.

get sad get fifty dollars
 get a brand new car

A Friend Like Me

If I _____,
 I'll give you twenty-five.
 If I _____,
 I'll take you for a drive.

And if you _____ now and then,
 I'll tell you a joke and you'll smile again.
 You know, you're never really alone when
 You have a friend like me!



1 Read and match.

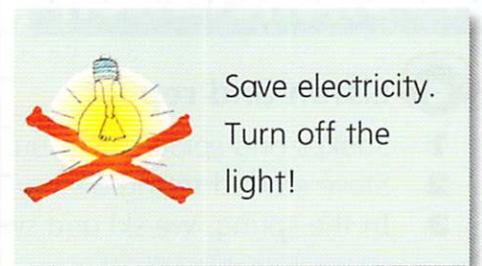
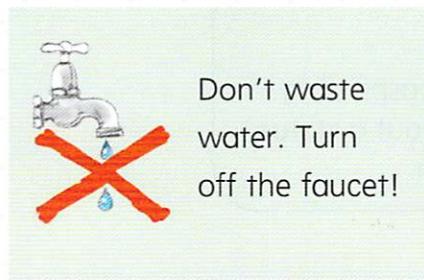


- 1 Turn off the faucet when you brush your teeth. If you don't turn it off, you'll waste about 20 liters of water.
- 2 Cars cause pollution. If you walk or ride a bike, you'll reduce pollution – and you'll be healthier too!
- 3 A bath uses 160 liters of water, a shower uses 60 liters. If you take a shower instead of a bath, you'll save 100 liters of water.
- 4 Buy drinks in glass bottles or aluminum cans – you can recycle them. You can't recycle plastic bottles.
- 5 Recycle newspapers and magazines. If you recycle paper, you'll save trees.

2 Match.

- | | | |
|---------------------------------------------------------|-----------------------|---------------------------------|
| 1 If you turn off the faucet when you brush your teeth, | <input type="radio"/> | you'll be able to recycle them. |
| 2 If you go everywhere by car, | <input type="radio"/> | you'll save water. |
| 3 If you always take baths, | <input type="radio"/> | you'll cause pollution. |
| 4 If you buy drinks in glass bottles, | <input type="radio"/> | you'll save trees. |
| 5 If you recycle magazines, | <input type="radio"/> | you won't save water. |

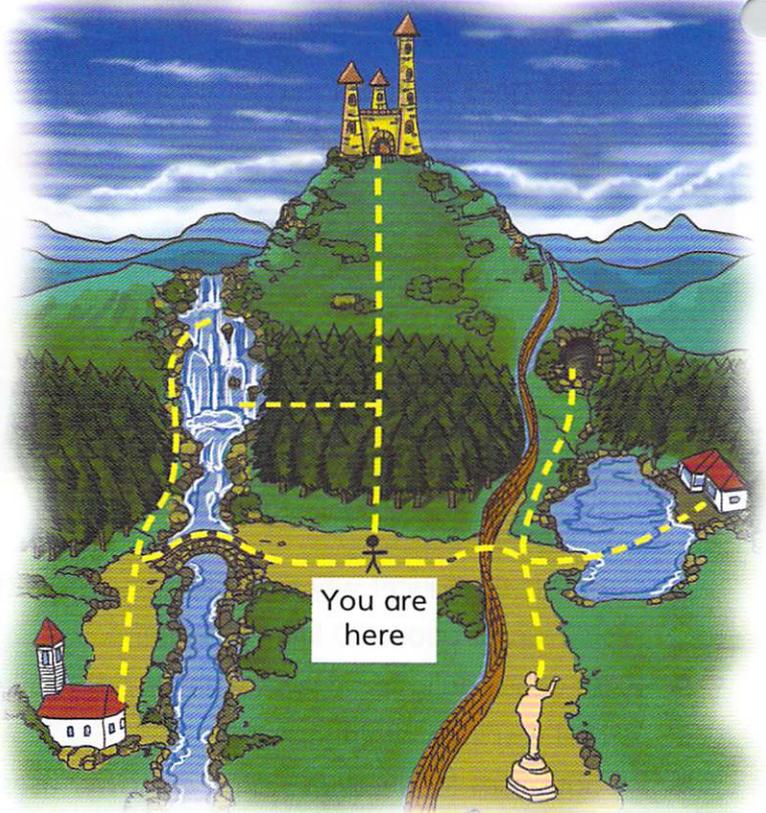
3 Make signs for your home or school.



1 Look and complete.

church waterfall palace cave house statue

- 1 If you walk over the bridge and turn left, you'll get to
the church
- 2 If you walk through the woods and climb up the hill, _____
- 3 If you walk over the bridge and turn right, _____
- 4 If you climb over the wall and swim across the lake, _____



2 Listen and follow the directions. Complete.

- 1 I can see _____
- 2 I can see _____
- 3 I can see _____

3 Give and follow directions.

Climb over the wall and turn right. What can you see?

The statue!

Pronunciation

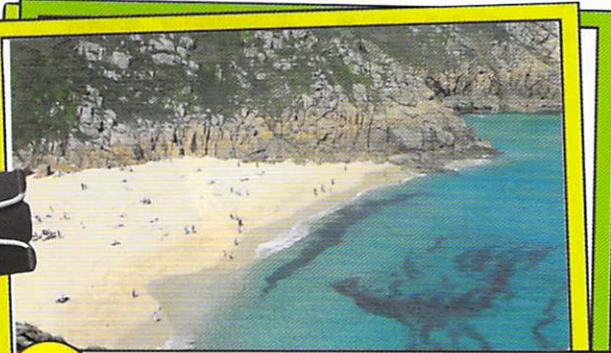
4 Listen and repeat.

- 1 Snakes and spiders bite, but wasps sting.
- 2 Steve started telling a story about a statue.
- 3 In the spring, we ski and swim.

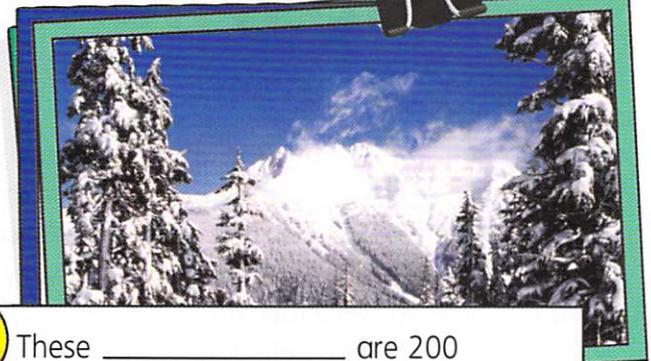


1 Read and complete.

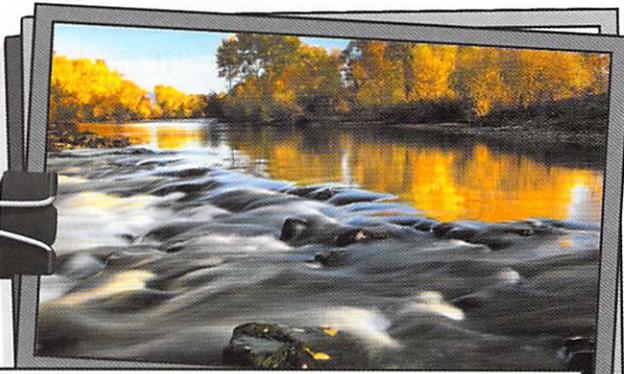
beach mountains river woods



1 I live near the ocean. If you climb the hill, you can see the _____ .
In the summer, a lot of people go surfing there.



2 These _____ are 200 kilometers from my house. In the winter, we sometimes go skiing here. If it snows next month, I'll go skiing with my family.



3 My brother likes fishing. He comes to this _____ on weekends. It's a beautiful place.



4 These are the _____ near my house. I come here with my dog, Bart. He loves chasing rabbits!

2 Answer the questions.

- 1 Do you live near the ocean?
- 2 Are there any mountains near your home?
- 3 Are there any woods near your home?
- 4 Is there a river near your home?

3 Write about places near your home.
Find or draw pictures.

Writing Tip

, = comma

We sometimes use a comma between two halves of a sentence.

If it rains tomorrow, I'll stay at home.

In the summer, I sometimes go to the beach.

1 Read and listen to the story.

The Wild Girl of France



PART 4

When Memmie was only seven, some people stole her from her family and took her to a hot country a long way from her home. After a few weeks, they put her on another ship. She had to work very hard on the ship. The men were unkind to Memmie, but one of the women treated her well. Sometimes, when the men wanted to hurt Memmie, the woman helped her. "If you hide, the men won't find you," she said.



Then the ship hit a rock. It started to sink! All the sailors escaped in small boats, but they left Memmie and another girl on the ship. Memmie and the other girl jumped into the water and started to swim.

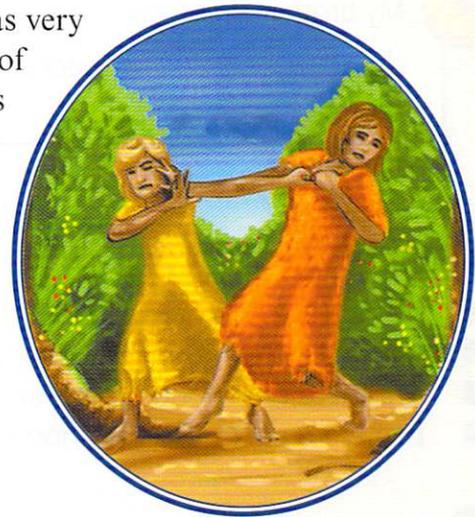


The other girl couldn't swim very well. "If she holds onto me, she'll be safe," thought Memmie. So Memmie helped the girl, and after a long time, they both reached the beach safely.

The two girls couldn't talk to each other because they didn't speak the same language. But they started to travel together. They found plants to eat and sometimes they caught birds and rabbits.

One day, the girls found a necklace on the ground. Memmie was very happy and started to dance. Maybe the necklace reminded her of her family. The other girl wanted the necklace too, and the girls began to fight. Memmie was angry and hit the other girl with her club. Memmie felt terrible. "If I don't help the other girl, she'll die," thought Memmie. So she took care of the girl until she was well. But the girls were never friends again, and they started to travel in different directions.

And that's when the villagers of Songi found Memmie and people started to learn about her incredible life.



2 Answer the questions.

- 1 Who was kind to Memmie on the ship? How did she help her?
- 2 How did Memmie escape from the ship? Who escaped with her?
- 3 Why did Memmie and the other girl fight?



Your Page

1 Match.

- | | | | |
|---|-------------------------------|---|-------------------------|
| 1 | If it rains all weekend, | ● | I'll be tired tomorrow. |
| 2 | If I go to bed very late, | ● | the tiger won't see us. |
| 3 | If my bike breaks, | ● | we won't have a picnic. |
| 4 | If we keep still, | ● | I'll help you. |
| 5 | If you can't do the homework, | ● | my uncle will fix it. |

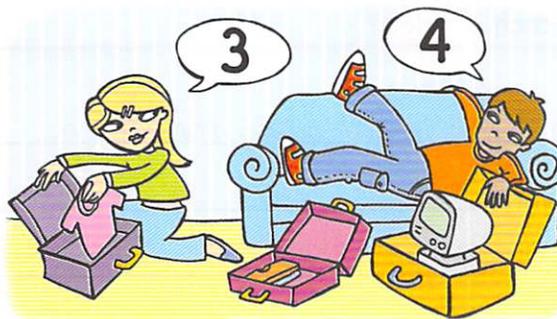
2 Complete using *will* or *won't* and the words in the box.

fall ~~catch~~ see be

- If you jump, we will catch you.
- If he eats this cookie, he _____ hungry.
- If I'm careful, I _____ in the lake.
- If we climb up the hill, we _____ the ocean.



3 Look and number.



- OK. I'll help you. I'll carry this one.
- These bags are heavy. If you carry one of them, it will really help me.
- No, I'm not. I'm exhausted. The computer is really heavy.
- That's great! You're a good friend, Cody. Hey, Cody. Are you OK?

/



If you work hard,
you'll do well at school.
If it rains tomorrow, we
won't play tennis.
If she doesn't like her
present, I'll be sad.

I might go to the movie
theater.
She could go to a friend's
house.
They may go to the beach.

We definitely won't stay at
home.
You'll definitely get a good
score.

1 Look at the chart and write sentences.
Use *may, might, could, 'll definitely*
and *definitely won't*.



Score
___ / 6

What will they do next weekend?

	maybe	definitely	definitely not
1 go to the beach?	✓		
2 do their homework?		✓	
3 buy new clothes?			✓
4 make a cake?	✓		
5 have classes?			✓
6 play chess?	✓		
7 watch a video?		✓	

- 1 (beach) They might go to the beach.
- 2 (homework) _____
- 3 (clothes) _____
- 4 (cake) _____
- 5 (classes) _____
- 6 (chess) _____
- 7 (video) _____

Score

___ / 5

2 Match the two halves of the sentences.

- | | | |
|-----------------------------------------------|---|---------------------------|
| 1 If she runs, | ● | ● you'll cry. |
| 2 If that wasp stings you, | ● | ● I'll buy you a present. |
| 3 If we don't call our mom, | ● | ● she won't be late. |
| 4 If they play baseball all day, | ● | ● they'll be exhausted. |
| 5 If she doesn't remember my birthday, | ● | ● she'll be worried. |
| 6 If I have enough money, | ● | ● I'll be really sad. |

Score

___ / 5

3 Read and choose.

- 1** If you break my watch, I'll be / I'm mad.
- 2** If it rains / will rain next weekend, we won't play soccer.
- 3** If Jacob will arrive / arrives soon, we'll have lunch outside.
- 4** If you don't invite him to your party, he doesn't come / won't come.
- 5** If you'll shout / you shout, your mom will come.
- 6** If my favorite team will win / wins, I'll be happy.

Score

___ / 4

4 Read and complete.

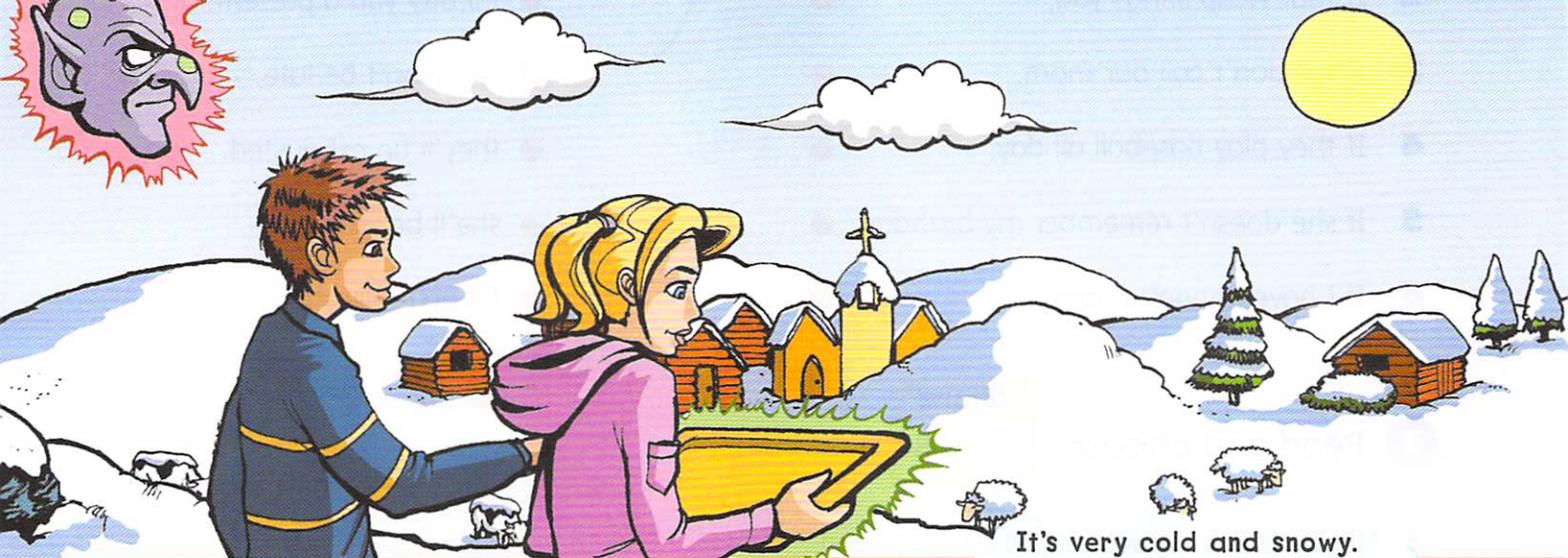
attack be cry eat ~~wait~~

- 1** If he waits _____ at the bus stop, a bus will arrive.
- 2** If she _____ all of the cake, she'll feel sick.
- 3** If she tries to escape, the lion _____ her.
- 4** If they don't buy her an ice cream cone, she _____.
- 5** If he doesn't go to bed, he _____ exhausted tomorrow.



5

Ice and Snow



It's very cold and snowy.
There are some trees and ...

1 Talk about the picture.

2 Read and listen. How can they find the correct house?

Matt and Megan stood on top of the mountain. Gretch showed them some houses in the distance. "Your next clue is in one of those houses," he said.

"There are lots of houses," said Megan. "How are we going to find the correct house?"

"You can ask me one question," Gretch replied. "But only one!"

"OK," Megan said. "Which house is the next clue in?"

"Good question!" said Matt. "Come on, Gretch. Tell us the answer."

"Go west and you'll find it," said Gretch.

"But which way is west?" Matt asked.

"You've already asked me one question. I gave you the answer," said Gretch.

3 Complete the sentences.

me them us you

1 Gretch showed _____ some houses in the distance.

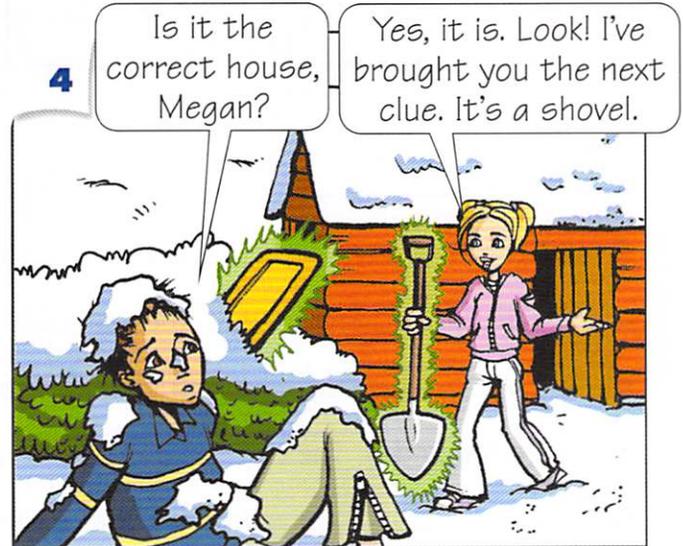
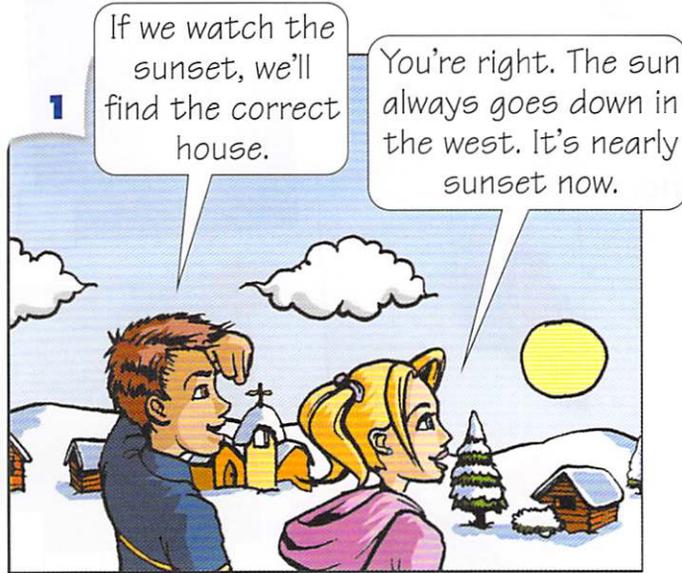
2 "You can ask _____ one question," Gretch replied.

3 "Come on, Gretch. Tell _____ the answer."

4 "I gave _____ the answer," said Gretch.



1 Read and listen to the story. Then act it out.



2 Write the words in the correct order.

- 1 The sun ... them / showed / the / house. / correct
The sun showed them the correct house.
- 2 Gretch ... lend / didn't / any / them / skis.

- 3 Gretch ... didn't / them / offer / help. / any

- 4 Matt ... ride. / Megan / promised / an / exciting

- 5 Megan ... next / clue. / brought / Matt / the

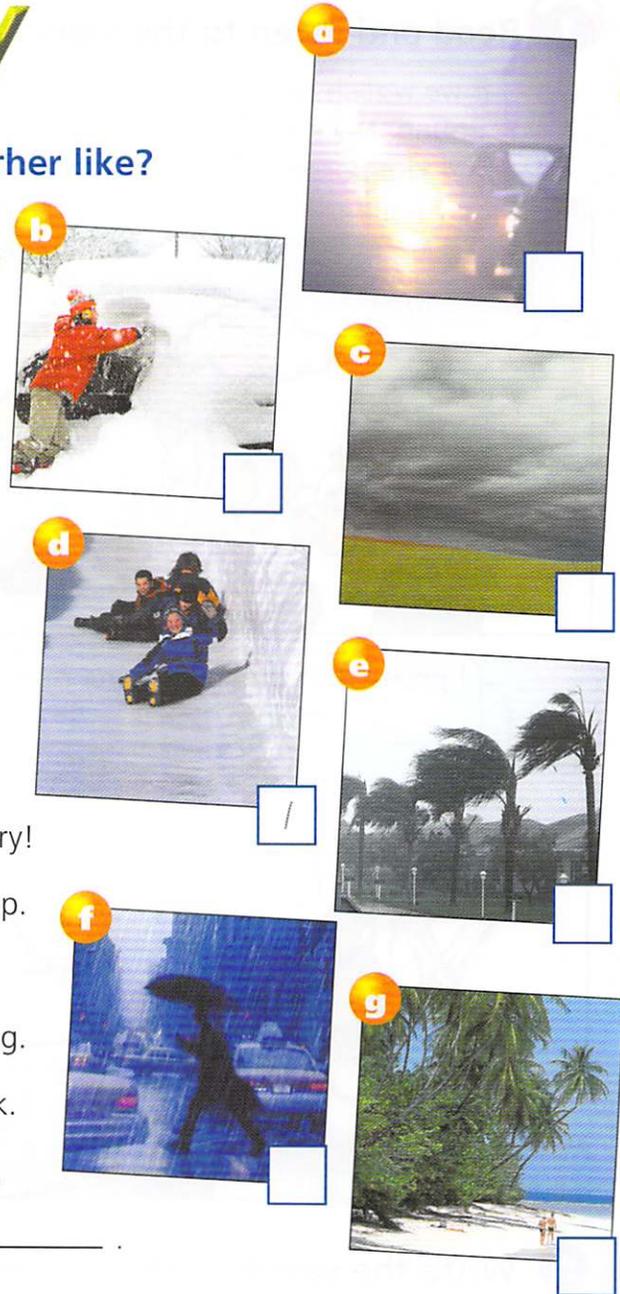
Find the phrases in the story with these meanings.



Vocabulary

- 1 Look at the pictures. What is the weather like?
- 2 Complete using words from the chart. Then number the pictures.

Noun	Adjective
cloud / clouds	cloudy
fog	foggy
ice	icy
sun	sunny
rain	rainy
snow	snowy
wind	windy



- 1 It's an icy day. The ice is very slippery!
- 2 It's a snowy day. The _____ is very deep.
- 3 It's a _____ day. The sun is hot.
- 4 It's a _____ day. The wind is very strong.
- 5 It's a foggy day. The _____ is very thick.
- 6 It's a _____ day. The rain is very heavy.
- 7 It's a cloudy day. There are a lot of gray _____.

- 3 Read and choose. Then listen and sing.

Another Rainy Day

Look out of the window.
 What is the weather like?
 Is it a beautiful sun / sunny morning?
 Can I go for a ride on my bike?

Oh no! It's another rain / rainy day,
 The wind / windy is cold and the sky is gray.
 When will these dark clouds / cloudy go away?
 I don't want another rain / rainy day.
 Another rain / rainy day.



1 Talk about these questions.

- 1 What is the weather like in Antarctica?
- 2 Where is the South Pole?
- 3 Would you like to visit the South Pole? Why? / Why not?

2 Read. Then choose *true* or *false*.

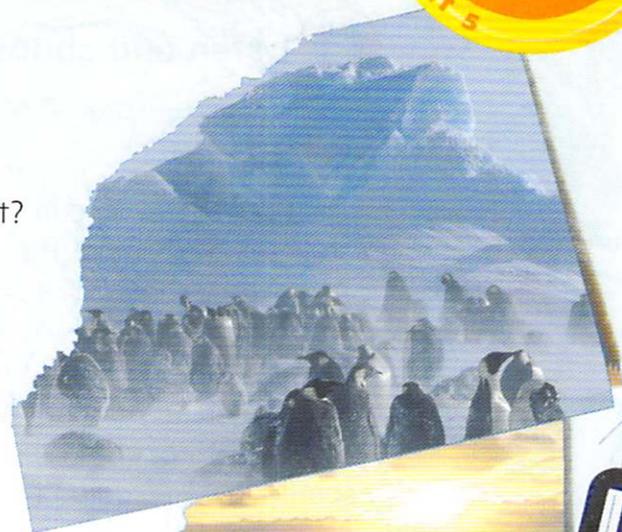
❄️ Antarctica ❄️

Antarctica is the coldest place on Earth. In the winter, the temperature is about -50° Celsius. In the summer, it's still icy! It's very windy too. Antarctica isn't part of any country, so scientists from all over the world can go there and study the weather.

The South Pole is in the center of Antarctica. At the South Pole, there's only one sunset every year. It's dark for six months in the winter, and it's light for six months in the summer!

There are 24 different time zones in the world. For example, when it's two o'clock in Mexico City, it's three o'clock in New York and four o'clock in Buenos Aires. All of the time zones meet at the South Pole. When you're at the South Pole, you can choose the time!

- | | | | |
|---|-----------------------------------------------------|---------------------------------------|-----------------------------|
| 1 | In Antarctica, it's very cold in the winter. | <input checked="" type="radio"/> true | <input type="radio"/> false |
| 2 | In Antarctica, it's warm in the summer. | <input type="radio"/> true | <input type="radio"/> false |
| 3 | Antarctica is part of the U.S.A. | <input type="radio"/> true | <input type="radio"/> false |
| 4 | The South Pole is in Antarctica. | <input type="radio"/> true | <input type="radio"/> false |
| 5 | At the South Pole, it's always light in the summer. | <input type="radio"/> true | <input type="radio"/> false |
| 6 | New York and Mexico City are in the same time zone. | <input type="radio"/> true | <input type="radio"/> false |
| 7 | You can choose the time at the South Pole. | <input type="radio"/> true | <input type="radio"/> false |



1 Look at the picture. What is the man doing?

2 Listen and choose.

The Human Ice Cube

In November 2000, the American magician David Blaine did *anything* / *something* amazing. He stood in an enormous block of ice for nearly three days! *Anybody* / *Nobody* has ever stood in a block of ice for so many hours.

He couldn't eat *anything* / *nothing* when he was inside the ice. He drank water through a tube. He couldn't speak to *anybody* / *somebody*. He couldn't sleep because he was too cold.

The block of ice was on a busy sidewalk in New York. He couldn't hear *anything* / *nothing*, but he could see. People wrote questions for him. When *nobody* / *somebody* asked him *nothing* / *something*, he nodded or shook his head.



LOOK

LOOK LOOK LOOK LOOK LOOK LOOK LOOK LOOK LOOK LOOK LOOK LOOK LOO

I heard somebody.

Did you meet anybody?

I didn't see anybody.

Nobody spoke to me.

3 Complete using *anybody* or *anything*. Then ask and answer.

- 1 Has _____ ever stood in a block of ice for longer than David Blaine?
- 2 Could he eat _____ inside the ice?
- 3 Could he drink _____ inside the ice?
- 4 Did _____ ask him questions?

4 Tell the class.

Think of a time when ...

- | | |
|-------------------------------------|-------------------------------|
| 1 ... you met somebody interesting. | 3 ... nothing made you smile. |
| 2 ... you saw something unusual. | 4 ... nobody believed you. |

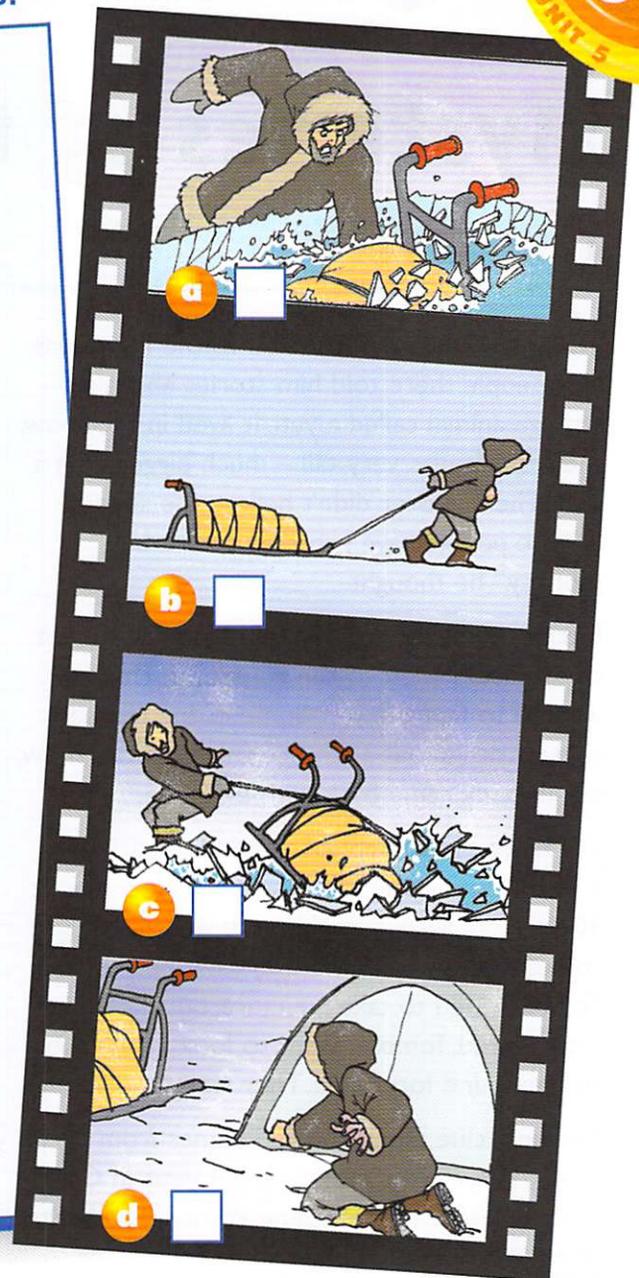
I saw something unusual on the weekend. It was ...



1 Read the story. Number the pictures.

Adventure at the North Pole

- 1 Sir Ranulph Fiennes is a British explorer. In February 2000, he started a dangerous journey. He was trying to get to the North Pole on his own. He took two sleds to carry his food and his tent. They were very heavy! He had to pull the sleds over the ice and snow.
- 2 The trip started well, but after seven days, something terrible happened. As he was pulling his sleds across the ice, the ice broke. One of the sleds fell into the water under the ice.
- 3 "If I don't get my sled back, I won't have any food!" thought Fiennes. He put his hand into the water and pulled his sled out. The water was icy. His hand was frozen and he couldn't use it.
- 4 Fiennes was very worried about his frozen hand. He stopped his trip and put up his tent. It was very difficult with only one hand!



2 Guess the answers to the questions.

- 1 Fiennes made a fire. Why?
- 2 Fiennes used his radio. Why?
- 3 An airplane arrived. Where did it take him?

3 Listen and check your answers to Activity 2.

4 Write the end of the story.

Writing Tip

Remember: use *and* to join short sentences.

Fiennes made a fire. He tried to warm his hand. →

Fiennes made a fire and he tried to warm his hand.



Mysteries of the World 1

THE YETI

In 1832, an explorer traveled to the Himalayas. The people there told him stories about a strange animal called a yeti. It lived in the snow, they said. It was very tall – much bigger than a man. The explorer didn't believe the stories. "These people have probably seen a big monkey," he thought.

But the stories about the yeti continued. A lot of explorers went to the Himalayas. They wanted to find the yeti. Some of the climbers told stories about a strange animal in the snow, but nobody came back with evidence.

In 1925, a photographer named Tombazi saw a yeti when he was climbing. It was about 300 meters away from him. He was with some other people, and they saw the yeti too. Tombazi tried to take a picture, but the yeti disappeared. Tombazi went to look at the snow and he found footprints. They were enormous!

The best clue about the yeti comes from China. There were stories about yetis in China too. A scientist called Gene Poirier traveled to farms in China and collected pieces of hair. When people examined the hair, they found something amazing. The hair did not come from any normal animal. Maybe it's the first real evidence of the yeti!



2 Choose *true* or *false*.

- | | | | |
|---|-------------------------------------------|------|-------|
| 1 | People described the yeti as a small man. | true | false |
| 2 | Tombazi got a picture of the yeti. | true | false |
| 3 | Tombazi found the yeti's footprints. | true | false |
| 4 | A scientist found strange hair in China. | true | false |

Your Page

1 Match.

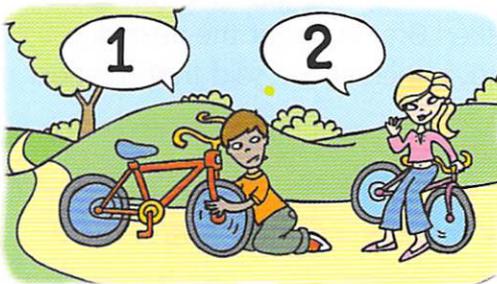
- | | | |
|------------------------|---|-----------------------------|
| 1 I told my friend | ● | his bike. |
| 2 My friend lent me | ● | the eraser, please? |
| 3 We asked the teacher | ● | a present for her birthday. |
| 4 I gave her | ● | a secret. |
| 5 Can you pass me | ● | a question in English. |

2 Complete the sentences in your own words.

- 1 Last week, somebody gave me _____.
- 2 I lent somebody _____.
- 3 Somebody showed me _____.

3 Describe the weather where you are now.

4 Look and number.

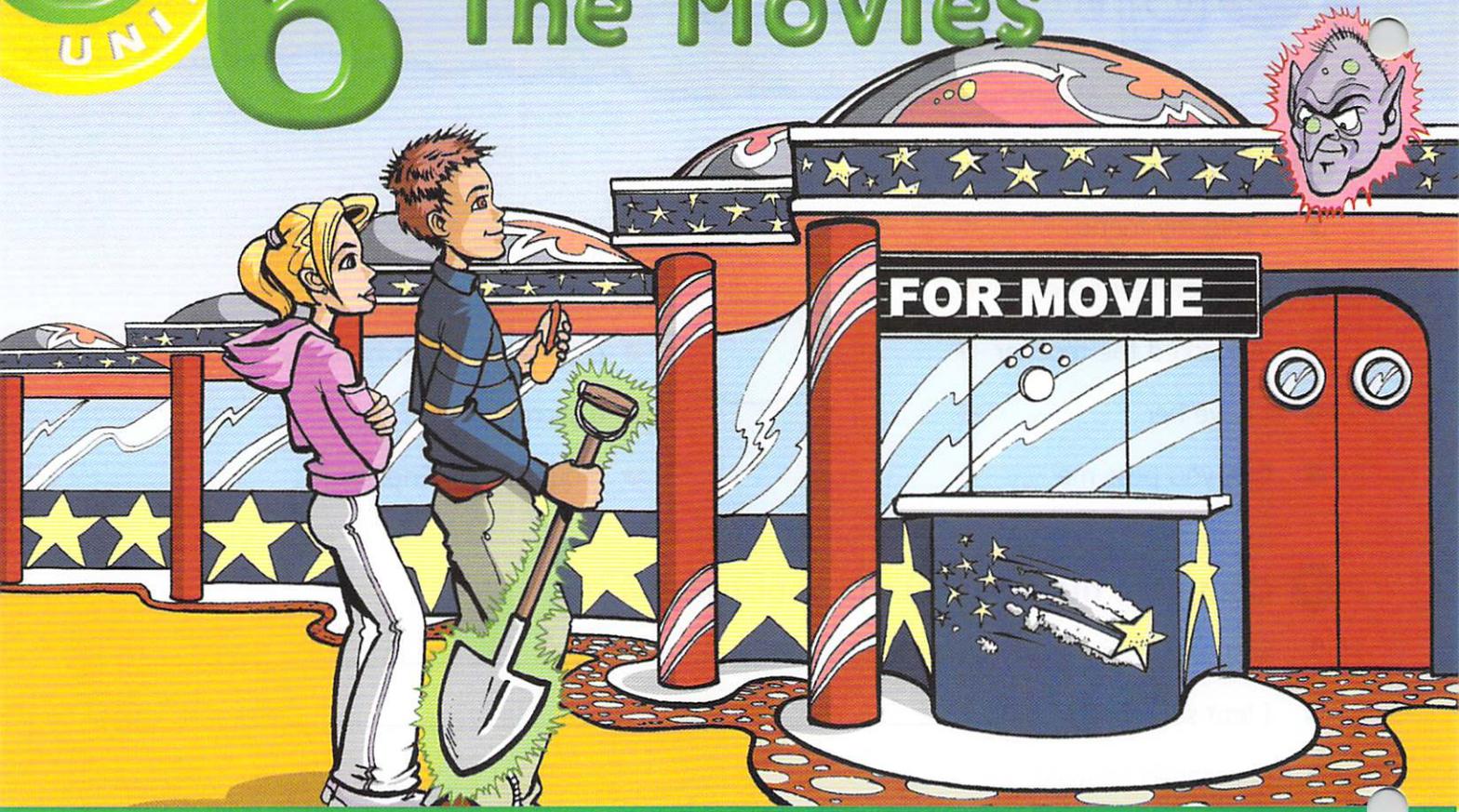


- a It's so far away, Cody. You can have a ride on my bike.
- b Help! Don't go so fast. I'll fall off!
- c Don't worry. Hold on tight! We'll be home in a few minutes.
- d Oh no! My bike's broken. I have to walk home!



6

The Movies



1 Look at the picture. Where is the next clue? Guess.

2 Read and listen. Did you guess correctly?

Matt and Megan were walking past a movie theater when Gretch appeared again. Matt told Gretch that he was hungry. Gretch said that there was a snack bar in the movie theater. They went inside and Matt bought a hot dog. Megan said that she didn't like hot dogs so they came out again. She asked Gretch about the next clue. Gretch said that there were ten rooms inside the movie theater. He said that the next clue was in one of the rooms.

"Which room?" Matt asked.

"Find the answer on this sign," Gretch replied.

Matt told Gretch that he didn't understand. It was too late – Gretch wasn't there.

3 Read and choose.

Who said these words – Matt, Megan or Gretch?

1 "There's a snack bar in the movie theater."

2 "There are ten rooms inside the movie theater."

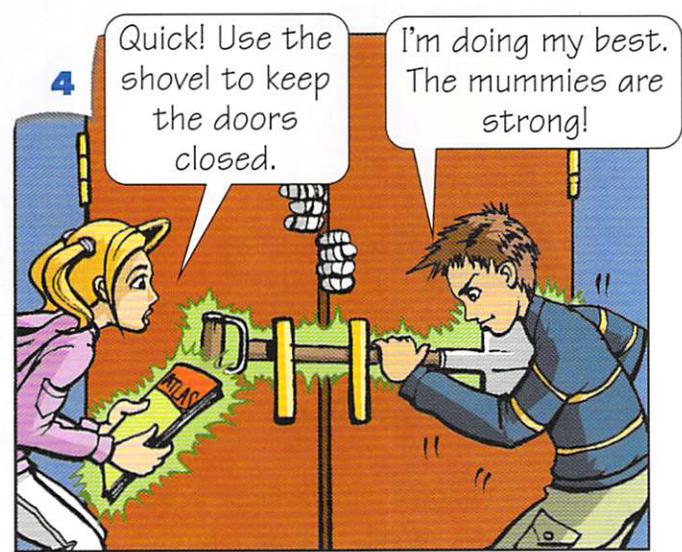
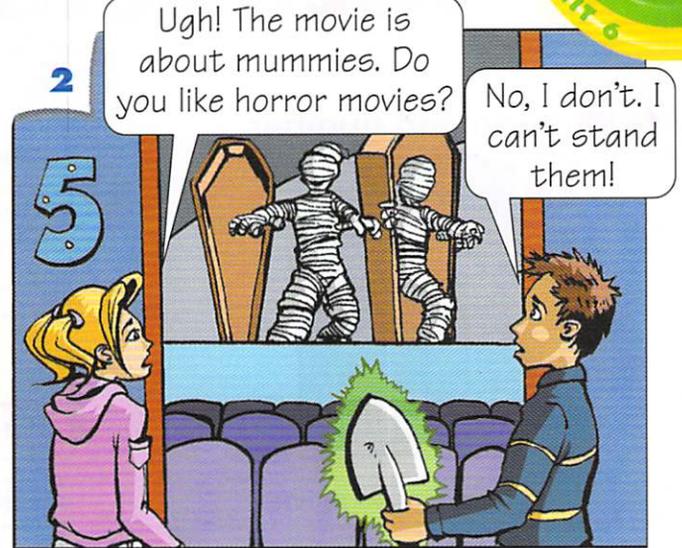
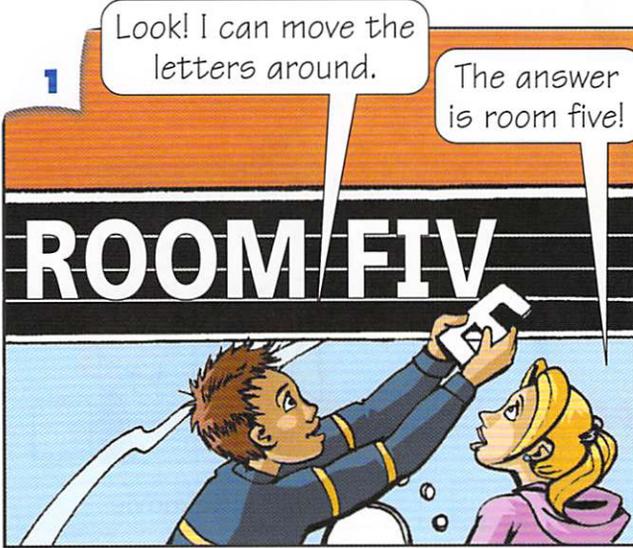
3 "I'm hungry."

4 "I don't like hot dogs."

5 "I don't understand."



1 Read and listen to the story. Then act it out.



2 Who said the sentences? Rewrite them.

- 1 "I can move the letters around." Matt said that he could move the letters around.
- 2 "The answer is room five." _____ said that _____ room five.
- 3 "I have the next clue." _____ said that _____ the next clue.
- 4 "The mummies are strong!" _____ said that _____ strong.

Find the phrases in the story with these meanings.

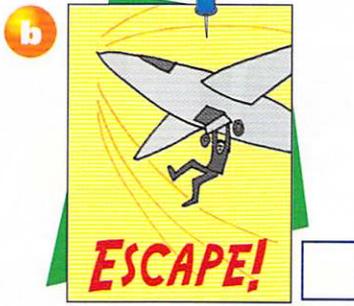


Vocabulary

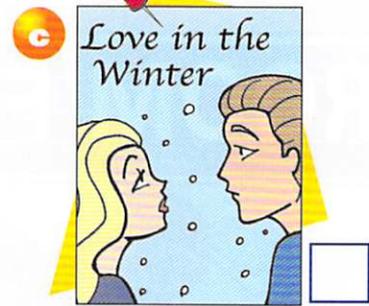
1 Listen and number.



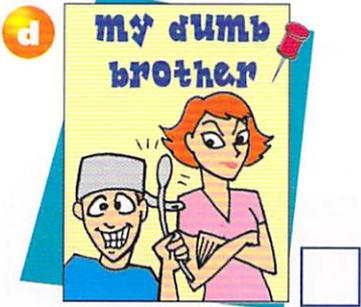
science fiction movie



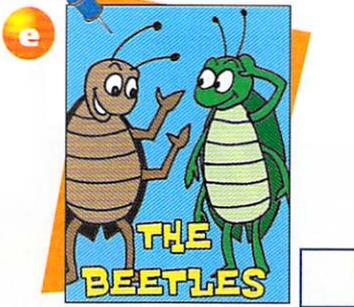
adventure movie



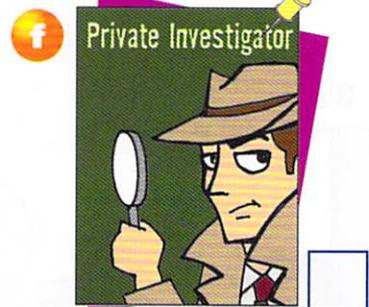
romantic movie



comedy



cartoon



mystery movie

2 Ask and answer.

funny boring interesting exciting
sad dumb confusing

Do you like science fiction movies?

Yes, I do. / No, I don't.

Why? / Why not?

Because they're ...

3 Read the song. Which of the movies in Activity 1 is it from?

I Have to Go Away



He said that he loved her,
She said that she felt the same way,
They both said that they were happy,
But then one day, then one day,

He said, "I have to go away,
I really want to stay,
I don't know what to say.
We only have one winter together."

4 Listen and sing.

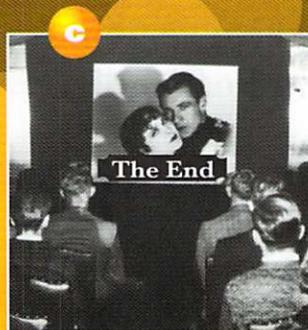
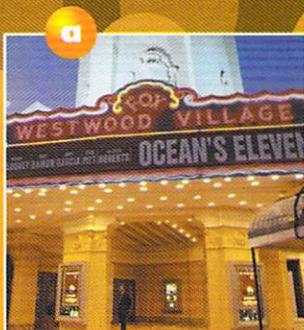
1 Read and order the paragraphs. Then listen and check.

History of the Movies

- a** By the 1950s, most movies were in color. But people had another kind of entertainment as well – television. Movies needed to be exciting or people stayed at home. In the 1950s and 1960s, there were a lot of science fiction and horror movies.
- b** The first movies were in black and white. They were silent too. You couldn't hear the actors' voices. You read the words on the screen. As you were watching the movie, musicians played music in the movie theater.
- c** Today, movies are still very popular with millions of people and movie stars are still very famous. Some people go to movie theaters, but a lot of people stay at home and watch movies on video or DVD.
- d** In the 1920s and 1930s, movies were still in black and white, but they had sound. At first, some people didn't believe it. They said that the actors were behind the screen in the movie theater! Movies became more popular. Movie stars were the most famous people in the world.

2 Label the pictures.

a movie star a silent movie a movie theater a horror movie



3 Answer the questions.

- 1 Have you ever seen a silent movie or a black and white movie?
- 2 Who are the most famous movie stars in your country?
- 3 How often do you go to the movies?
- 4 How often do you watch movies on video or DVD?

1

Mike asked Emily some questions about movies for his school project. What were her answers? Listen and choose.

- 1 What is your favorite movie?
 - a *Spy Kids 2*
 - b *Men in Black 2*
- 2 Do you like horror movies?
 - a yes
 - b no
- 3 Do you think romantic movies are interesting?
 - a yes
 - b no
- 4 Who is your favorite movie star?
 - a Josh Hartnet
 - b Jennifer Lopez
- 5 Do you watch movies on television?
 - a yes
 - b no



2 Talk about Emily's answers.

She said that her favorite movie was ...
She said that she liked / didn't like ...

3 Ask and answer the questions from Activity 1. Then talk about your friend's answers.

Maria said that her favorite movie was ...

Pronunciation

4 Listen and repeat.

- 1 She said that she sold shirts.
- 2 Her sister said that she sold Shakira CDs.



1 Read Danny's movie review. Answer the questions.



DANNY'S REVIEW

My favorite movie is *Spy Kids 2*. The stars of the movie are Alexa Vega and Daryl Sabara. It's an adventure movie. It's also a comedy.

The two spy kids are named Carmen and Juni. They travel to a strange island and meet a scientist. They have to fight against two evil spy kids, Gary and Gerti. When they get into trouble, their mom and dad come to help. Their grandma and grandpa help them as well.

I like this movie because the story is really exciting. The movie is funny too.

Danny

- 1 Which paragraph of Danny's review gives his opinion?
- 2 Which paragraph gives information about the story?
- 3 Which paragraph gives basic information about the movie?

Writing Tip

Remember: write in paragraphs. Each paragraph gives a different kind of information.

2 Choose a movie. Ask and answer.

- 1 What is the name of the movie?
- 2 Who are the stars of the movie?
- 3 What kind of movie is it?
- 4 What happens in the movie?
- 5 Why do you like the movie?

3 Write a movie review. Follow this plan.

- Paragraph 1 Basic information about the movie.
Paragraph 2 What happens in the movie.
Paragraph 3 Your opinion of the movie.



1 Read and listen to the story.



Mysteries of the World 2

THE MUMMY'S CURSE

In 1923, the explorer Howard Carter went to Egypt and found the tomb of Tutankhamun. When he looked into the tomb for the first time, he was amazed. The tomb was full of treasure. Soon, the treasure of Tutankhamun was famous around the world.

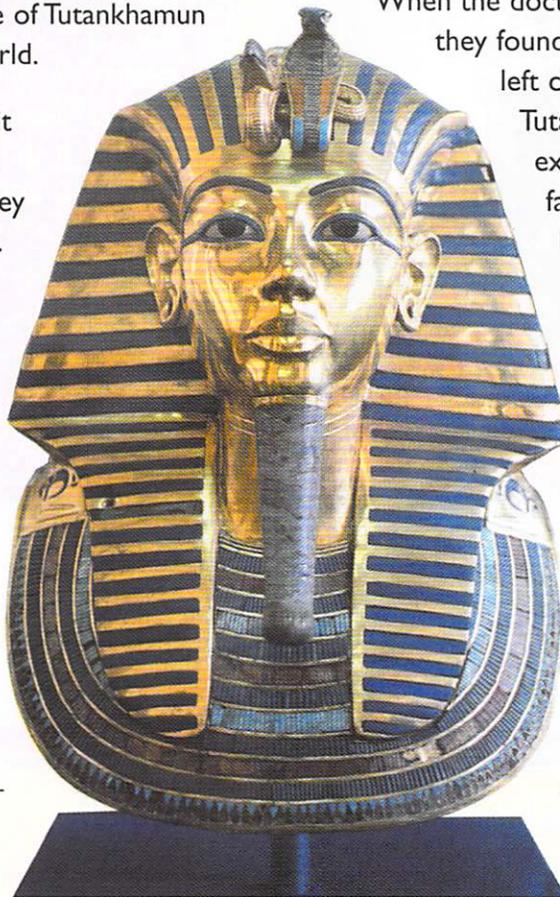
Some people thought that it was dangerous to open the tombs of Egyptian kings. They said that there was a curse. Soon after Carter opened the tomb of Tutankhamun, terrible things began to happen.

Lord Carnarvon was very interested in ancient Egypt. He paid for Howard Carter's work in Egypt. When Carter found the tomb, Carnarvon got a message from somebody in England. "Lord Carnarvon – do not enter the tomb,"

the message said. But Carnarvon didn't listen. He went to Egypt and saw the tomb. Two months later, he died.

When the doctors looked at Carnarvon, they found a mosquito bite on his left cheek. The mummy of King Tutankhamun had a bite in exactly the same part of his face. All the newspapers in England said that Lord Carnarvon died because of the mummy's curse!

George Gould was Lord Carnarvon's friend. Gould traveled to Egypt. When he arrived, he went to look at the tomb. The next day, he got sick and died. Soon, there were more stories about people getting sick and dying. Nobody knows what really happened.



2 Answer the questions.

- 1 What did Carter see when he opened the tomb?
- 2 What happened to Lord Carnarvon?
- 3 What happened to George Gould?
- 4 Why did people say there was a curse?



Your Page

1 Read and complete.

I go to the movie theater every week.



I watch videos at home.



I like horror movies.

I love adventure movies.

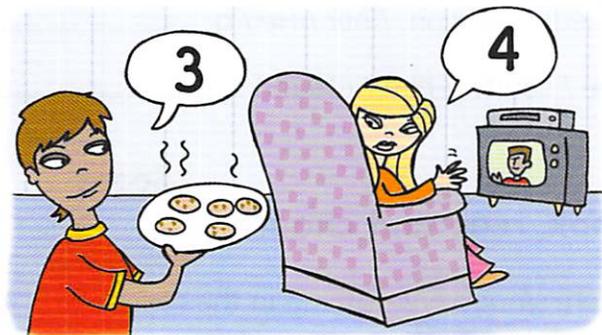
- 1 Chris said that he went to the movie theater every week.
- 2 Ashley said that she _____ at home.
- 3 Chris _____ movies.
- 4 Ashley _____ movies.

2 Answer the questions.

funny boring interesting exciting sad dumb confusing scary

- 1 What do you think of romantic movies? I think they're
- 2 What do you think of horror movies? _____
- 3 What do you think of science fiction movies? _____

3 Look and number.



- a I'm doing my best! I'm making cookies. They're for both of us.
- b Here you are. Coconut cookies! Help yourself.
- c Hurry up, Cody. The movie starts in five minutes.
- d Coconut cookies? No thanks, Cody. I can't stand them.

/



5 AND 6 Review

I showed her my new bike.
They asked him a question.
We gave them a present.

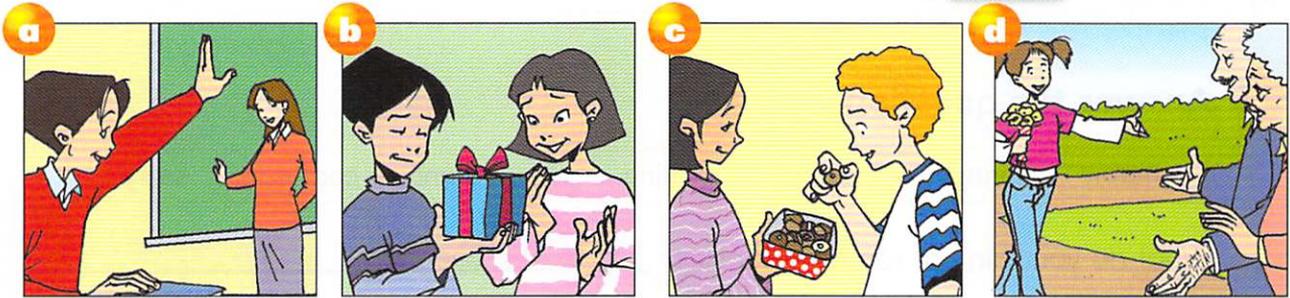
Somebody said something.
Nobody saw me.
Nothing happened.
I haven't told anybody.
Have you eaten anything today?

"I'm hungry," he said.
He said that he was hungry.
"We want to go," they said.
They said that they wanted to go.

1 Write the words in the correct order. Then match.

Score

___ / 6



- 1 present. / He / her / gave / a He gave her a present.
- 2 flowers. / them / She / some / brought _____
- 3 asked / question. / her / He / a _____
- 4 She / candy. / him / offered _____

b

2 Look, read and choose.

Score

___ / 3

- 1 There's nobody / nothing in the room.
- 2 He has somebody / something in his eye.
- 3 She doesn't have anybody / anything to play with.
- 4 Oh no! There's nobody / nothing in my backpack.



Score
___ / 4

3 Complete using *something, somebody, anything* and *anybody*.

- 1 We didn't ask anybody to help us.
- 2 Did you eat _____ this morning?
- 3 I learned _____ interesting at school today.
- 4 _____ gave her some flowers yesterday.
- 5 I haven't told _____ your secret.

Score
___ / 7

4 Write the names.

- 1 Jenny said that it was four o'clock.
- 2 _____ said that she hated spiders.
- 3 _____ said that he didn't like candy.
- 4 _____ said that her favorite country was Mexico.
- 5 _____ said that he didn't like wasps.
- 6 _____ said that he was cold.
- 7 _____ said that the store was closed.
- 8 _____ said that it was a beautiful day.



Bob

It's four o'clock.



Jenny

My favorite country is Mexico.



Sarah

I'm cold.



Dan

It's a beautiful day.



Noah

I don't like wasps.



Brandon

I hate spiders.



Lucy

The store is closed.

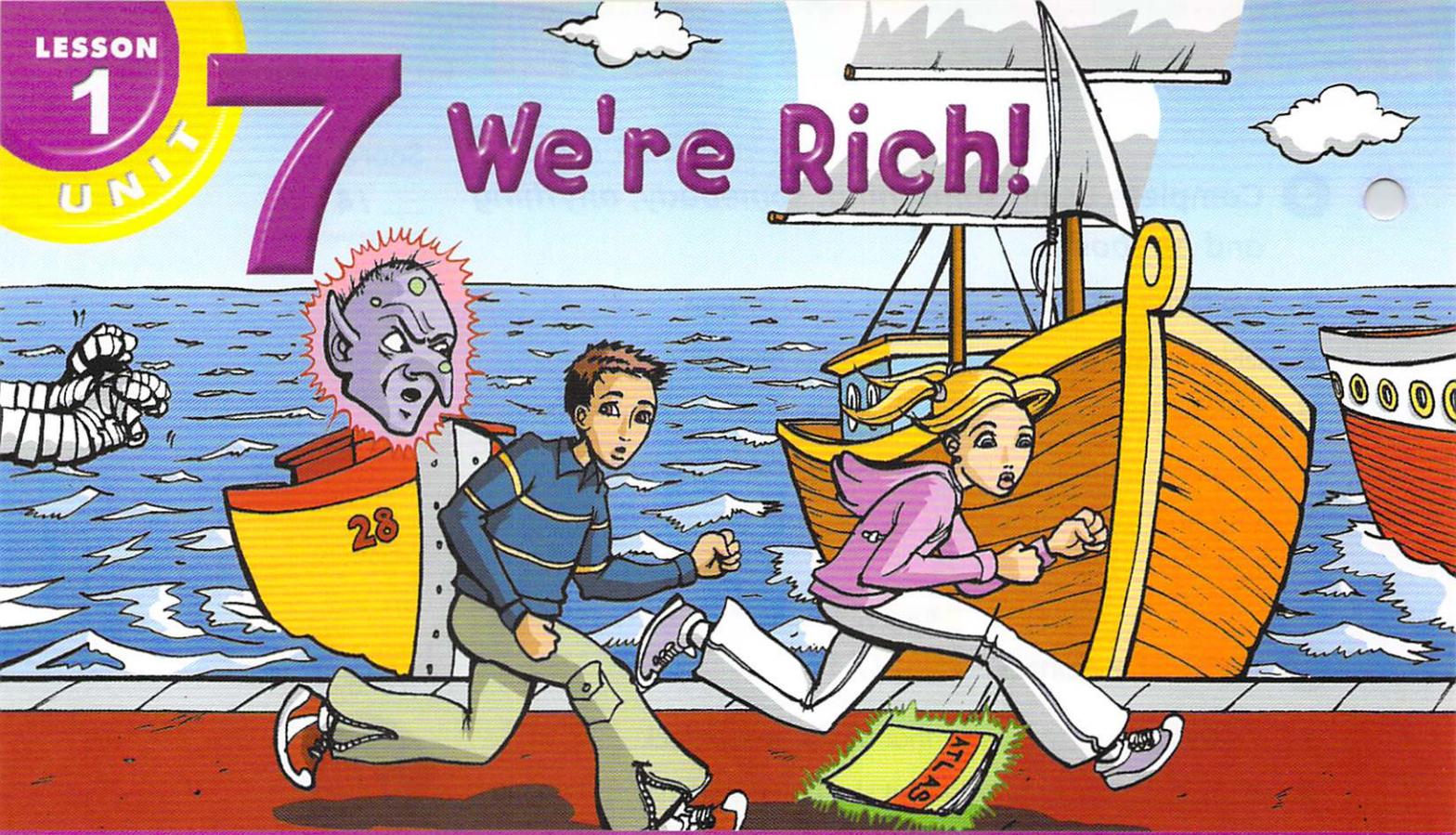


Natalie



7

We're Rich!



1 Look at the picture. How can they escape from the mummies?

2 Listen and read. Can you solve Gretch's puzzle?

Matt and Megan escaped from the movie theater, but the mummies were still chasing them. They arrived at a port. There were three boats in the port.

Gretch appeared. "Your next clue is in one of the boats," he said.

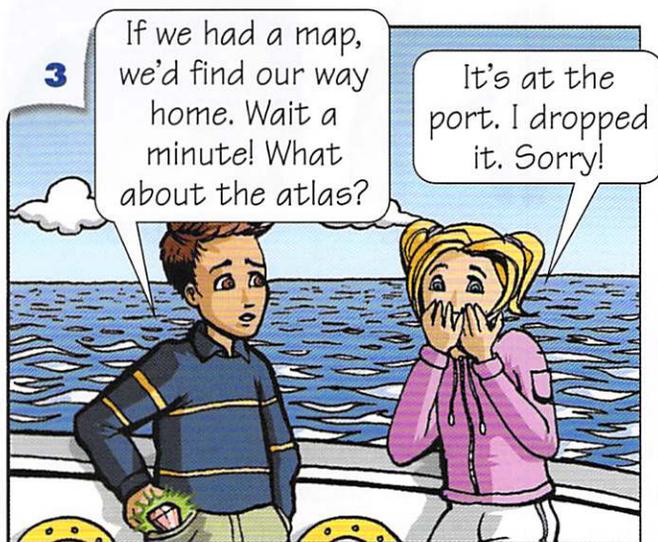
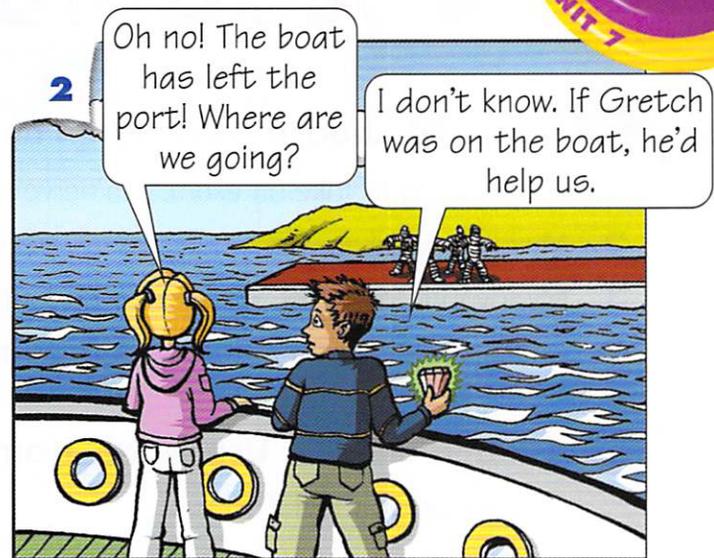
"Which boat?" asked Megan.

"If I told you that, it would be too easy!" said Gretch. "You have to solve the puzzle. Listen carefully and choose the correct boat. If the boat was a mountain, it would be Mount Everest. If it was a country, it would be Russia. If it was an ocean, it would be the Pacific. Think about the size!"

3 Write more sentences for Gretch's puzzle.

- 1 If _____ an animal, _____ a whale.
- 2 If _____ a planet, _____ Jupiter.
- 3 If _____ a desert, _____ the Sahara.
- 4 If _____ a continent, _____ Asia.
- 5 If _____ a bird, _____ an ostrich.

1 Read and listen to the story. Then act it out.



2 Match the two halves of the sentences.

- | | | | | |
|---|-------------------------------------|---|---|-----------------------------|
| 1 | If Matt and Megan sold the diamond, | ● | ● | they'd find their way home. |
| 2 | If Gretch was on the boat, | ● | ● | they'd be rich. |
| 3 | If Matt and Megan had a map, | ● | ● | she wouldn't be so worried. |
| 4 | If Megan could sail a boat, | ● | ● | he'd help Matt and Megan. |

Find the phrases in the story with these meanings.



Vocabulary

1 Read and choose. Then listen and check.

- 1 We're going to take an exam. I'm nervous / mad / surprised.
- 2 My bike is broken. I'm embarrassed / pleased / upset.
- 3 My favorite team lost. I'm excited / disappointed / confused.
- 4 I passed the exam! I'm worried / disappointed / pleased.

2 Ask and answer. Use words from Activity 1.

How would you feel if you ...



... fell off your chair?



... got lost?



... met a famous pop star?



... saw a UFO?

If I fell off my chair, I'd feel embarrassed.

3 Complete the song. Then listen and sing.

if you looked in the mirror and your face was blue
 if you won a vacation on a TV show
 if your best friend said, "It's my birthday today"
 if you had to eat bananas for every meal

How Would You Feel?



How would you feel ...
 How would you feel ...

_____?

What would you say ...
 What would you say ...

_____?

What would you do ...
 What would you do ...

_____?

Where would you go ...
 Where would you go ...

_____?

4 Answer the questions in the song.



1 Look at the picture. How does the king feel? Why?

2 Read and complete. Then listen and check.

excited mad pleased upset worried

An Ancient Greek Story: King Midas

One day, King Midas was walking outside his palace when he saw an old man. The old man was asleep in the flowers. When he woke up and saw King Midas, he was _____. "I'm in trouble now!" he thought. But the king didn't get _____ with the old man. He smiled and said, "You can go."

When the god Dionysus heard about this, he was _____ with Midas. "You're a good man," he said. "You were kind to that old man. I'll give you one wish."

"I want gold," Midas said. "This is my wish: when I touch something, I want it to turn to gold."



Dionysus gave Midas his wish, and Midas was very _____. "Soon I'll have a lot of gold!" he thought.

But the king's wish was a terrible mistake. He couldn't eat or drink because the food and water turned to gold. And when he touched his daughter, she turned to gold too! Midas was very _____.

Midas spoke to Dionysus. "I've made a mistake," he said. "I don't want gold. Please change everything back again!" Dionysus did what Midas asked. Midas lost his gold, but he was happy.

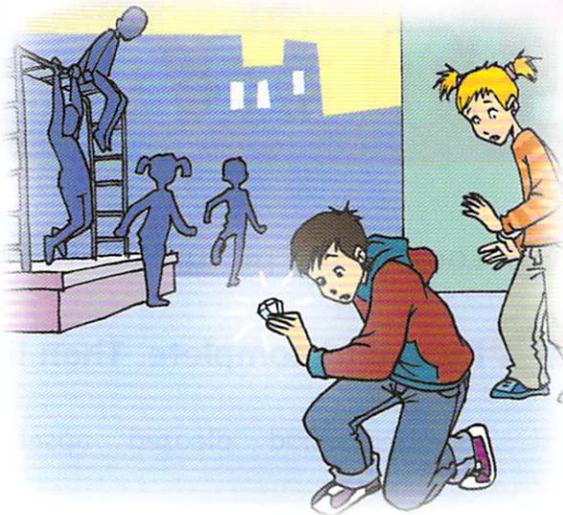
3 Talk about the story.

What do you think this story means? Choose two sentences.

- 1** It's wrong to fall asleep near a palace.
- 2** Money isn't the most important thing in the world.
- 3** Think carefully before you ask for something.
- 4** Gold is very beautiful.

1 Look and answer.

- 1 Why is the boy surprised?
- 2 What could he do?



2 Listen and choose the girl's advice.

- 1 If I were you, I'd sell the diamond.
- 2 If I were you, I'd hide the diamond.
- 3 If I were you, I'd tell the teacher.

3 Look and complete.

ask the teacher go inside go to bed

1



I'm very tired.

If I were you, I'd

2



I'm confused. I don't understand this question.

If I were you, I'd

3



I'm worried. That storm is getting closer.

If I were you, I'd

4 Give advice using *If I were you, I'd ...*



I'm sick.



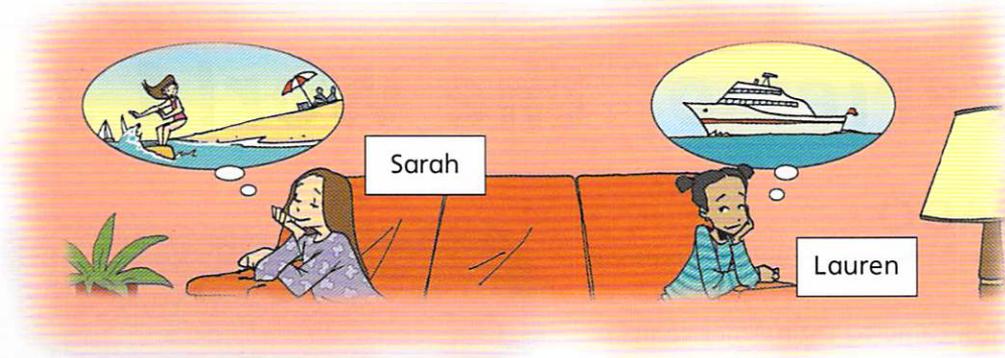
I have an exam tomorrow.



It's my best friend's birthday tomorrow. I don't have any money for a present.



1 Read. Answer Sarah or Lauren.



"If I won a million dollars, I'd go on vacation to Australia with my family. We'd stay in a big hotel for three weeks and go surfing every day. Then I'd buy presents for all my friends. I'd also buy a new car for my parents and a new bike for me."

"If I won a million dollars, I'd buy a boat. I'd spend every vacation on my boat and travel all around the world. We'd move to a house with a yard. Then I could get a dog. I'd give my brother some money for new clothes. All of his clothes are old and horrible."

- | | |
|-------------------------------------|----------------------------------------------------|
| 1 Who would go to Australia? | 4 Who would buy a new bike? |
| 2 Who would buy a car? | 5 Who would get a dog? |
| 3 Who would buy a boat? | 6 Who would give some money to her brother? |

2 Ask and answer.

What would you do if you won a million dollars?

I'd go to ...

I'd buy ...

I'd give ...

3 Correct the mistakes.

- I'd give some money to my frends. friends
- If I won a million dolars, I'd go to Hollywood. _____
- If I won a million dollars, I'd bought a new computer.

- I'd spend all the money on CDs? _____
- I'd go to china with my family. _____

4 Write.

If I won a million dollars, ...

Writing Tip
Remember: when you finish writing, check your work carefully. Think about:
spelling
grammar
punctuation and capital letters



Mysteries of the World 3

EL DORADO

When the Spanish came to Latin America in the 1500s, they heard stories about a secret city. People said that the city was full of gold. The Spanish called the city "El Dorado," but they didn't know where it was. "If we found El Dorado, we'd all be rich!" they thought.

In 1535, some explorers started to look for El Dorado. It was a very difficult trip. A lot of the explorers got sick and died. They couldn't find the secret city so after three years, they stopped looking.

The next year, a larger group of explorers tried again. Some Native Americans showed them a town called Hunsa. Here they found a house with gold walls. It was the king's house. The king had other houses too, and they were full of gold and emeralds. The explorers stole all the king's treasure, but they wanted more.

Then the explorers heard a story about a lake. The lake was part of an important festival for the Native Americans. When they chose a new king, he went out to the center of the lake on a boat. Then he threw gold and emeralds into the water. "This festival has happened a lot of times," the explorers thought. "The lake is full of treasure!"



They went to the lake and tried to find the treasure, but the lake was too deep.

The lake is called Guatavita, and it's in Colombia. For hundreds of years, people tried to get the treasure of El Dorado. They took the water out of the lake and found some gold, but it soon filled up again. The treasure is probably still there, but we'll never know. Nobody can look for it now because Colombia doesn't allow it.

2 Answer the questions.

- 1 Why did the Spanish want to find "El Dorado"?
- 2 What did explorers find in Hunsa? What did they do with it?
- 3 Why did people take water out of Lake Guatavita?



Your Page

1 Answer the questions.

1 How would you feel if your best friend got mad with you?

2 How would you feel if you saw an alien?

3 If you met your favorite movie star, what would you say to him or her?

2 Give advice using *If I were you ...*

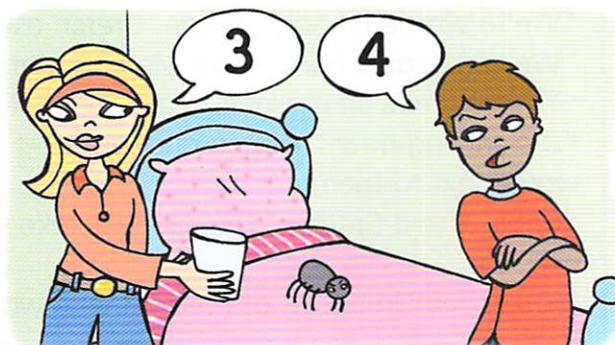
1 These sneakers are really old and dirty.



2 The movie is starting and my friend hasn't arrived yet.



3 Look and number.



a If it's so easy, you can do it. Come on, Cody. Put the glass over it.

b Help! There's a spider in my room. It's huge!

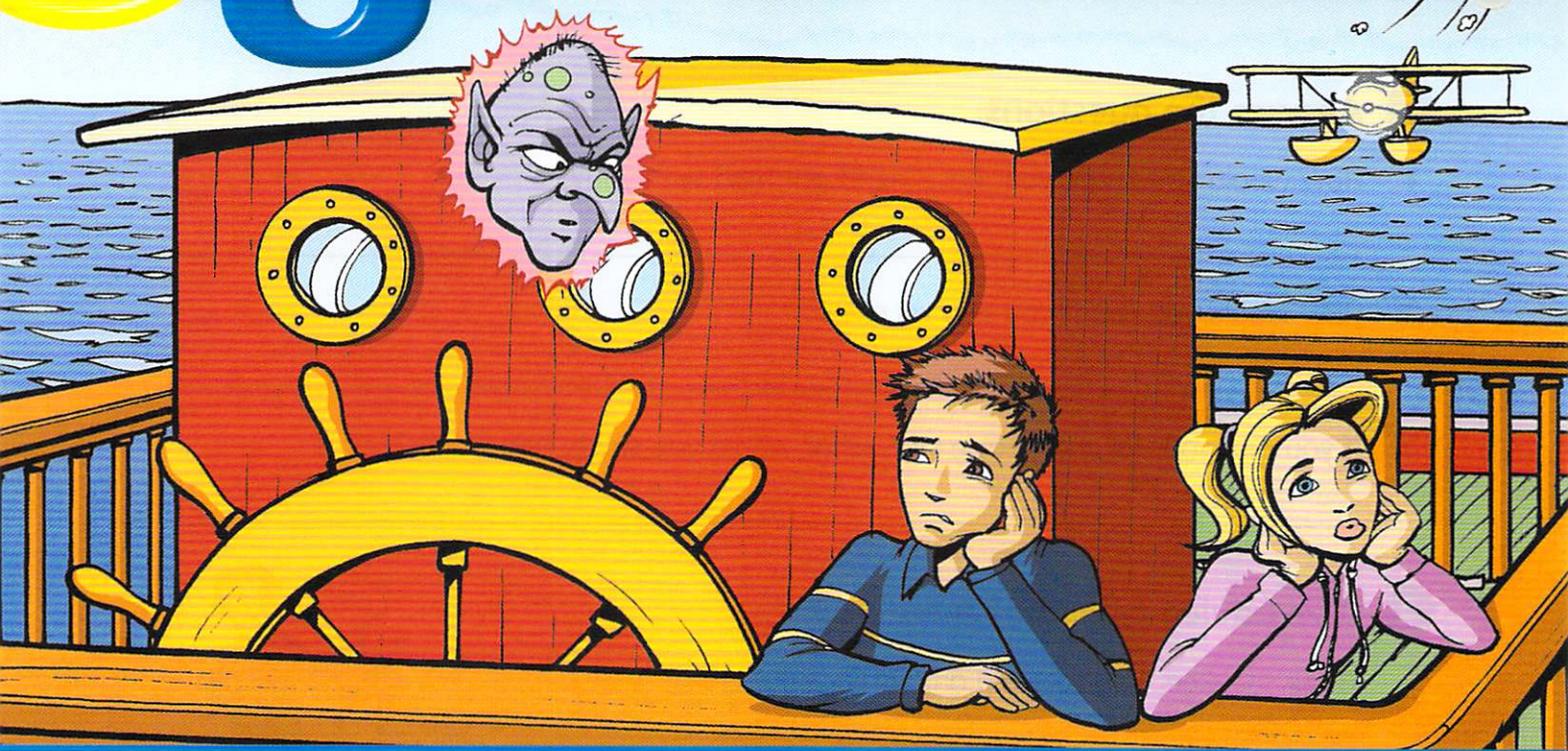
c You must be kidding. I hate spiders!

d If I were you, I'd catch it in a glass and throw it out of the window.

/

8

Around the World



1 Look at the picture. How are Matt and Megan going to escape? Guess.

2 Listen and read. Did you guess correctly?

Matt and Megan were still on the boat. Gretch appeared. He asked them what the matter was.

"We're worried!" said Megan. Gretch asked them why they were worried.

"We can't sail a boat," said Megan. Matt asked Gretch what they could do.

"You can take an airplane," said Gretch. Megan asked Gretch where the airplane was.

"It's arriving now," Gretch answered. At that moment, an airplane landed on the water next to them.

"Get in," said Gretch. "The pilot will take you to a safe place. You'll find the next clue, too."

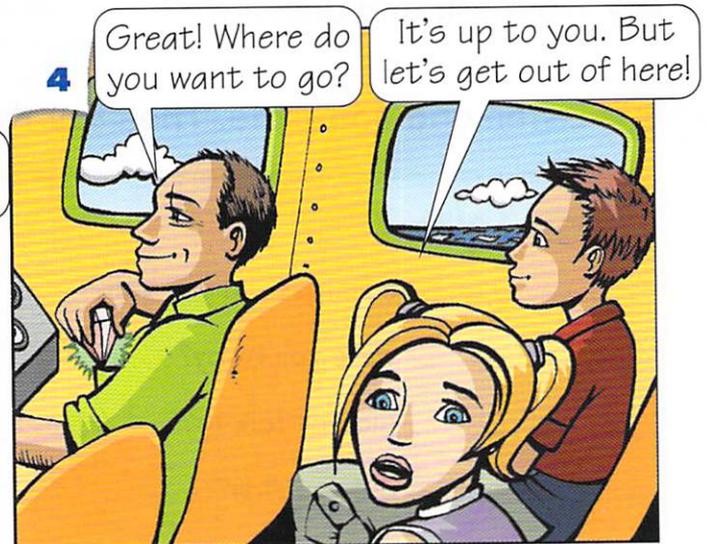
Matt asked Gretch what the next clue was. "Wait and see!" said Gretch.

3 Read and choose.

Who asked these questions – Matt, Megan or Gretch?

- | | |
|---------------------------------|----------------------------------|
| 1 "What's the matter?" | 4 "Where's the airplane?" |
| 2 "Why are you worried?" | 5 "What's the next clue?" |
| 3 "What can we do?" | |

1 Read and listen to the story. Then act it out.



2 Rewrite the sentences.

1 "Where's the next clue?"

Matt asked Megan where the next clue was.

2 "Where are your tickets?"

The pilot asked them _____ their tickets _____.

3 "How much money do you have?"

The pilot asked them _____ money they _____.

4 "Where do you want to go?"

The pilot asked them _____ they _____ to go.

Find the phrases in the story with these meanings.



Vocabulary

1 Complete the questions.

How often How far How much How long How many

- 1 _____ do you travel to school every day?
- 2 _____ does your journey take?
- 3 _____ does the journey cost?
- 4 _____ children travel to school with you?
- 5 _____ are you late for school?

2 Now ask and answer.

How far do you travel to school every day?

3 Listen and complete. Then say the chant.

The Trip

- _____ countries did you visit?
- _____ were you away?
- _____ did you talk to?
- _____ did you stay?
- _____ did you feel lonely?
- _____ did you meet?
- _____ did you feel happy?
- _____ did you eat?



- _____ did you travel?
- _____ did you see?
- _____ presents
- Did you buy for me?



Pronunciation

4 Listen and repeat. Which two words start with a different sound?

- | | | |
|---------|--------|---------|
| 1 where | 3 what | 5 why |
| 2 who | 4 when | 6 whose |



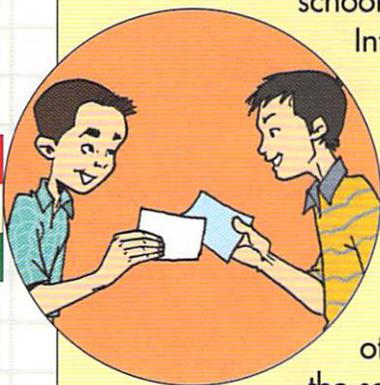
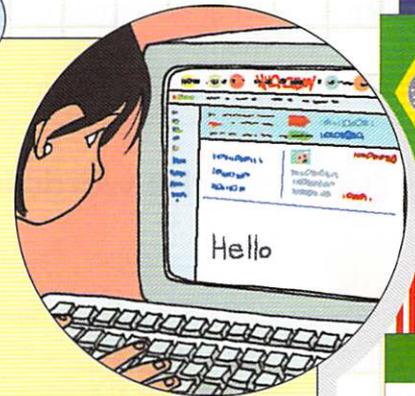
1 Answer these questions. Guess.

- 1** How many different languages are there in the world?
 a about 100 b about 450 c about 2,700
- 2** What country in the world has the most English speakers?
 a England b the U.S.A. c Australia
- 3** What language has the most speakers in the world?
 a Spanish b English c Mandarin (Chinese)
- 4** In what country do the Mazateco people speak to each other by whistling?
 a Mexico b Brazil c Spain

2 Read and check your answers to Activity 1.

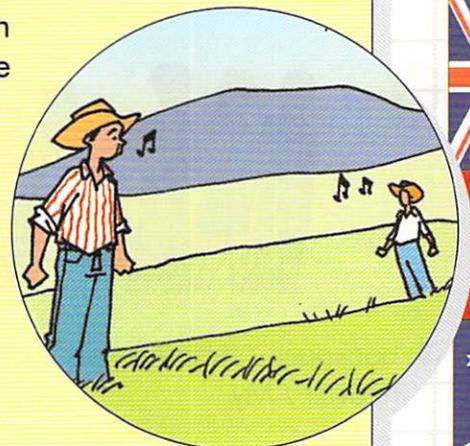
Languages Around the World

There are about 2,700 different languages in the world. English is one of the most important. About 450 million people speak English at home. More than half of these people live in the U.S.A. A lot more people in other countries learn English at school. English is the most popular language on the Internet.



About 1,000 million people in the world speak Mandarin, a Chinese language. That's more than any other language in the world. There are six different languages in China. People from different parts of China can't always understand each other when they speak. However, they can write messages to each other because all six different languages are the same in writing.

About 350 million people in the world speak Spanish at home. Most of these people live in Spain, the U.S.A. and Latin America. There are other languages in Latin America too. In Brazil, people speak Portuguese. The Mazateco people in Mexico can talk to each other just by whistling! They learned to do this because they live in a part of the country with a lot of mountains. They can whistle when they're a long way away from each other.



1 Read the dialogue. Complete the chart.

Anna has just been on vacation. She's talking to her mom.

Anna: I bought presents for everyone.
Mom: Really? Can I see?
Anna: Yes, you can. These T-shirts are for you and dad. Yours is the blue one. His is the white one. It's bigger.
Mom: Thanks! They're really nice. Did you buy anything for your grandma?
Anna: Yes, I did. I bought her this umbrella.
Mom: That's a great idea. Hers is broken.
Anna: I know. I bought a present for James too.
Mom: The sneakers? Your brother will love them!
Anna: No, the sneakers are mine! I bought this cap for James. And I bought caps for my cousins too.
Mom: Where are your cousins' caps? I can't see them.
Anna: Oh no. I left theirs on the airplane!



	my present.		<u>mine.</u>
	your present.		_____
	his present.		_____
It's	her present.	It's	_____
	our present.		ours.
	your present.		yours.
	their present.		_____

2 Write the words in the correct order.

1



1 boat / is / Their / faster / ours. / than

2



2 is / theirs. / picnic / Our / than / nicer

3



3 backpack / than / is / yours. / heavier / My

4



4 older / bike / is / hers. / than / My

1 Read the interview. Would you like to be Brad? Give reasons.

Brad Travis doesn't live in one country. He lives on a boat and spends all of his time traveling around the world. Stella interviewed Brad for her school magazine.

- Stella:** Do you have a favorite country?
Brad: No, I don't. Different countries are interesting for different reasons.
Stella: Are you rich?
Brad: No, I'm not rich! I work while I'm traveling. I write books.
Stella: Do you ever get lonely?
Brad: Yes, I sometimes get lonely. But I also meet a lot of people while I'm traveling.
Stella: Do you miss your friends and family?
Brad: Yes, I do. That's the worst thing about traveling. But my friends and family send me e-mails.
Stella: Do you ever send postcards?
Brad: No, I don't. E-mails are quicker and easier than postcards.



LOOK
 "Do you have a favorite country?" →
 She asked him if he had a favorite country.
 LOOK LOOK

2 Complete.

- 1 She asked him _____ he _____ rich.
- 2 She asked him _____ he ever _____ lonely.
- 3 She asked him _____ he _____ his friends and family.
- 4 She asked him _____ he ever _____ postcards.

3 Listen. What did Brad answer? Choose yes or no.

- | | | |
|------------------------------------------------------|-----|----|
| 1 Stella asked Brad if he caught fish from his boat. | yes | no |
| 2 She asked him if he spoke a lot of languages. | yes | no |
| 3 She asked him if he ever got sea-sick. | yes | no |
| 4 She asked him if he was scared of storms. | yes | no |
| 5 She asked him if he wanted to travel forever. | yes | no |

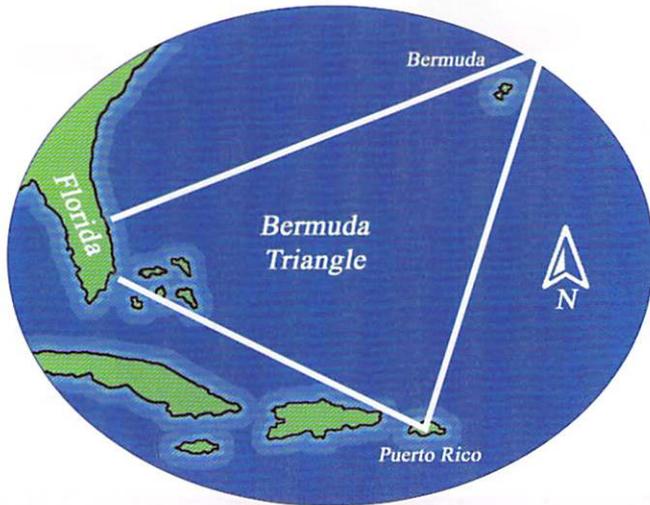
4 Write the rest of the interview. Then act it out.

Writing Tip
 Try exchanging notebooks with a friend and checking each other's work. Sometimes it's easier to find mistakes that way.



Mysteries of the World 4

THE BERMUDA TRIANGLE



It was a sunny afternoon in December 1945. Five American airplanes were flying near the coast of Florida. They were on a training mission. At first, everything went well. Then, the pilots sent a strange message to the controllers in Florida. "This is an emergency. We are off course. We cannot see land."

The controllers asked the pilots where they were. The pilots said that they didn't know.

"Fly west," the controllers said. "Then you'll definitely get back to Florida."

The controllers were amazed when the pilots sent this reply: "We don't know which way is west. Everything is wrong – strange. We cannot be sure of any direction. Even the ocean looks different."

Soon, the five airplanes disappeared. The pilots' last words were: "We are completely lost." Nobody ever saw or heard from the pilots again.

The controllers sent another airplane to look for the missing pilots. That plane disappeared too.

Soon, people started talking about the "Bermuda Triangle." Strange things seemed to happen in this part of the ocean. For example, an American ship called the U.S.S. *Cyclops* disappeared. There were 300 men on the ship. The weather was sunny. The ship did not send any radio messages to say that it was in trouble. Other ships and airplanes have also disappeared.

Nobody knows why so many strange things have happened in the Bermuda Triangle. Some people say that the weather in that part of the ocean can change very suddenly. Other people say that aliens might live under the water and that the aliens catch the ships and the airplanes because they want to use them for experiments.

2 Read and number.

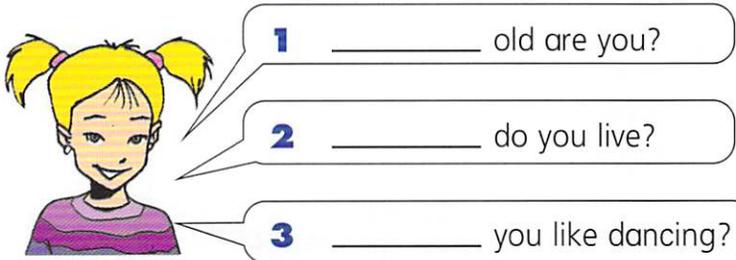
- a The controllers sent another plane. It disappeared too.
- b The pilots sent an emergency message.
- c People started talking about the "Bermuda Triangle."
- d Five American planes were on a training mission.
- e The five planes disappeared.

/



Your page

1 Complete the girl's questions. Then write true answers.



2 Rewrite the girl's questions from Activity 1.

- 1 She asked me how old I was. 3 _____
- 2 _____

3 Look and complete.

Hers His Mine

What color are their backpacks?

_____ is yellow. _____ is blue.
_____ is green.



4 Look and number.



- a This beach is great! Do you want to come here next weekend too?
- b Don't worry, Cody. We can pretend that we're at the beach.
- c It's up to you. We can go anywhere. It's free!
- d We can't go on vacation this year. We're broke!

Score

___ /3

3 Look and complete.

hers his ~~mine~~ ours



This bike is mine.



That cat is _____.



These books are _____.



That skateboard is _____.

Score

___ /5

4 Read and complete.

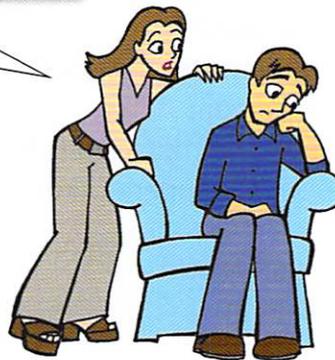
- 1 "What's the matter?" I asked her. I asked her what the matter was.
- 2 "How old are you?" they asked him. They asked him _____ old he was.
- 3 "Why are you sad?" he asked her. He asked her _____ she was sad.
- 4 "When is your birthday?" I asked him. I asked him _____ his birthday was.
- 5 "Where's your book?" the teacher asked her. The teacher asked her _____ her book was.
- 6 "What do you want?" I asked them. I asked them _____ they wanted.

Score

___ /5

5 Look and complete.

Are you OK? Are you sick?
Are you sad? Are you worried?
Are you tired? Are you cold?



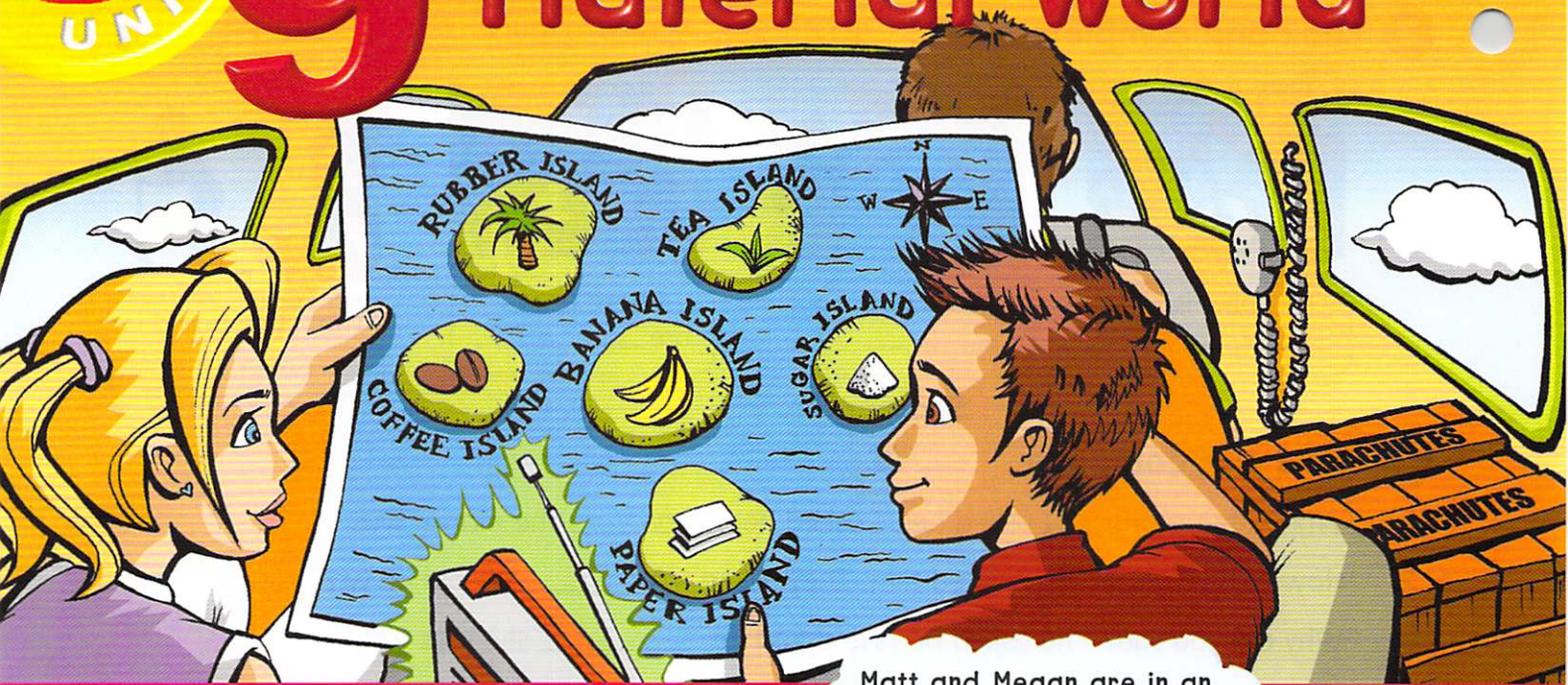
- 1 She asked if he was OK.
- 2 _____ sick.
- 3 _____ sad.
- 4 _____ worried.
- 5 _____ tired.
- 6 _____ cold.



75

9

Material World



Matt and Megan are in an airplane. There's a ...

1 Talk about the picture.

2 Read and listen. Which island do they need to choose?

"This is the end of your journey," said the pilot. "Choose an island." He gave Matt and Megan a map.

"Six different islands are shown on this map," said Matt. "We need to choose one of them. But where's the next clue?"

Suddenly, there was a noise on their radio. It was Gretch!

"Can you help us, Gretch?" said Megan.

"Yes, I can," said Gretch. "Look at the map and listen to my puzzle. They're grown in hot countries. They're sold in supermarkets. They're eaten by monkeys and by humans too."

"What are you talking about?" said Matt.

"That's the puzzle!" answered Gretch.

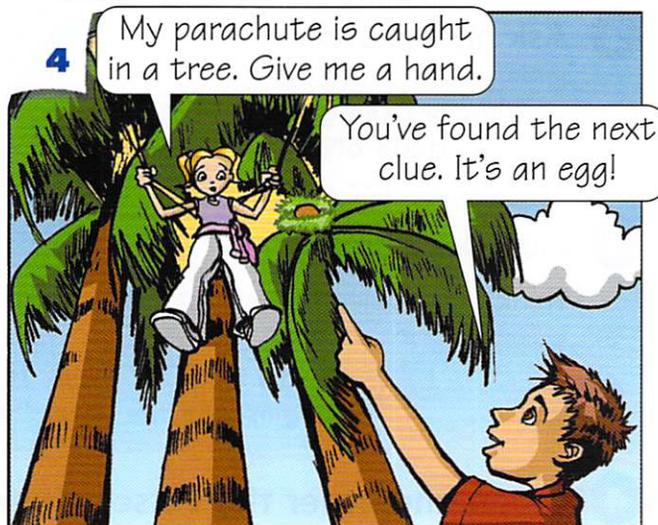
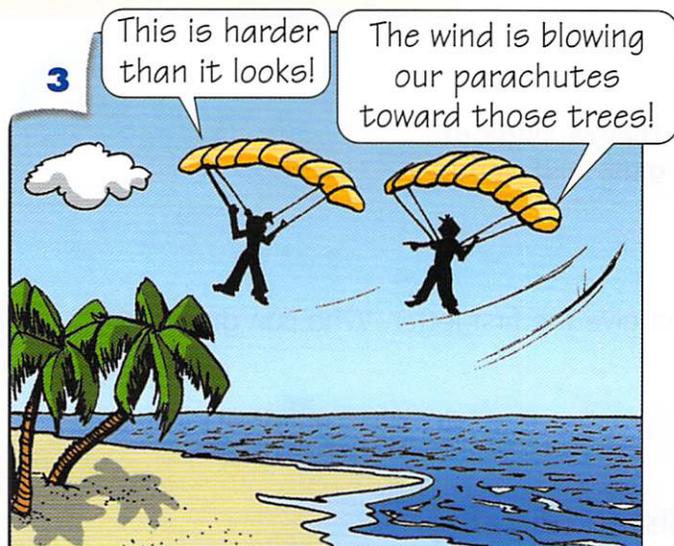
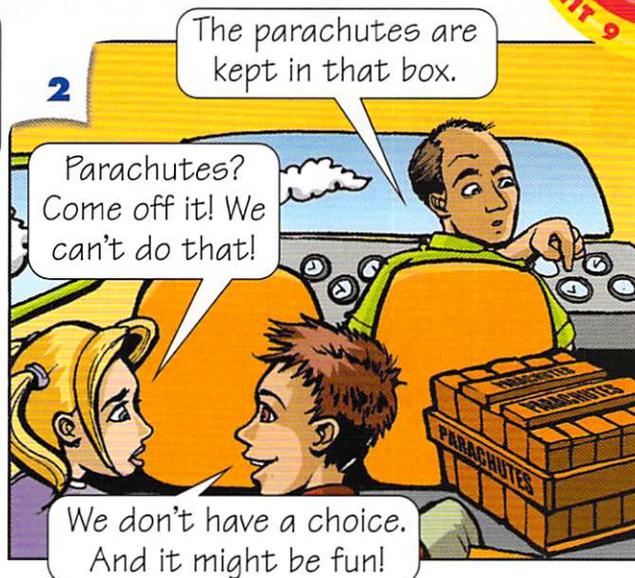
3 Complete the sentences.

Baseball Coffee Computers Magazines Paper

- 1 _____ are sold at newsstands. 4 _____ is played in the U.S.A.
 2 _____ is made from trees. 5 _____ is grown in Brazil.
 3 _____ are used in schools.



1 Read and listen to the story. Then act it out.



2 Complete. Then number the events of the story.

- a The next clue is found .
(find)
- b Banana Island _____ .
(choose)
- c Megan's parachute _____ in a tree.
(catch)
- d Their parachutes _____ by the wind.
(blow)
- e Parachutes _____ to Matt and Megan.
(give)

Find the phrases in the story with these meanings.



Vocabulary



1 Look and write.

- 1 They're made of glass and metal. glasses
- 2 It's made of rubber. _____
- 3 It's made of paper and cardboard. _____
- 4 They're made of cotton. _____
- 5 It's made of plastic. _____
- 6 It's made of wood. _____

2 Ask and answer.

What are the glasses made of?

They're made of glass and metal.

3 Play the game.

Think of an object. Say what it's made of and give the first letter. Who can guess first?

It's made of glass. It begins with the letter "w."

It's a window!

4 Listen and order the verses. Then listen and sing.

Wooden Heart

a

And if you said goodbye,
Then I know that I would cry.
Maybe I would die
'Cause I don't have a wooden heart.

b

There's no strings upon this love of mine.
It was always you from the start.

c

Can't you see I love you?
Please don't break my heart in two.
That's not hard to do
'Cause I don't have a wooden heart.

d

Treat me nice, treat me good,
Treat me like you really should,
'Cause I'm not made of wood
And I don't have a wooden heart.



Chocolate

1 Read and complete using *is* or *are*.

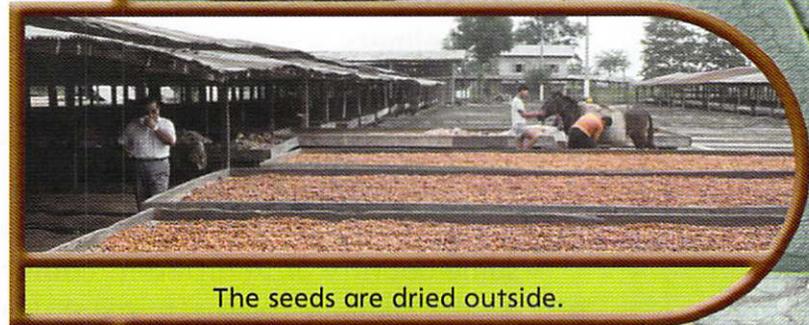
Chocolate _____ made from the seeds of cacao trees. The seeds _____ found inside the cacao pods. In one pod, there are enough seeds for seven bars of chocolate! Cacao trees _____ found in tropical rainforests. They grow in the shade of taller trees. Nowadays, a lot of cacao trees _____ grown on farms.

The cacao pods _____ picked by hand. Then the pods _____ opened and the seeds _____ taken out. The seeds _____ put into boxes and covered with banana leaves. Then they _____ left for three to nine days. This gives the seeds their chocolate flavor. When the seeds are ready, they _____ dried outside. Then they _____ put into sacks and sold to the chocolate makers.

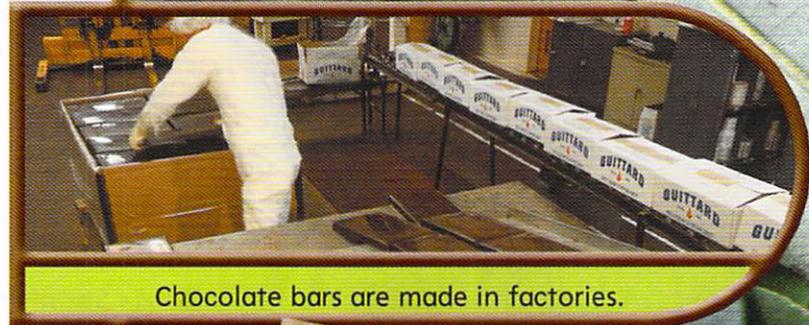
In the factory, the seeds _____ cleaned. Then they're cooked and made into cocoa paste. This paste _____ mixed with condensed milk and sugar to make chocolate. Finally, the chocolate _____ made into bars and sold in shops around the world.



Cacao seeds are found inside these pods.



The seeds are dried outside.



Chocolate bars are made in factories.

2 Now listen and check.

3 Answer the questions.

- 1 What is chocolate made from?
- 2 Where are cacao trees found?
- 3 Are the pods picked by a machine?
- 4 Why are the seeds left in boxes for three to nine days?
- 5 Where are the seeds cleaned?
- 6 What two things are mixed with the cocoa paste?



1 Complete the questions.

ANIMALS

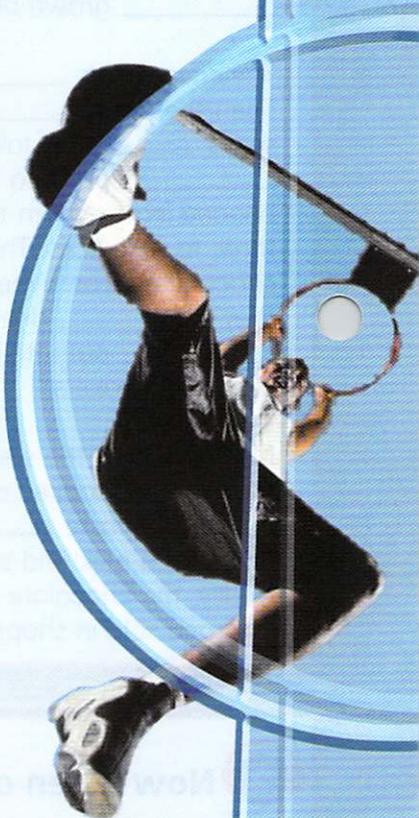
- 1 Are polar bears found near the North Pole or near the South Pole? (find)
- 2 Are penguins _____ near the North Pole or near the South Pole? (find)
- 3 Is honey _____ by bees or by wasps? (make)
- 4 Are more people _____ by lions or by hippos? (kill)
- 5 Are more people _____ by spider bites or by mosquito bites? (kill)

SPORT

- 1 Is professional basketball _____ inside or outside? (play)
- 2 Are helmets _____ by soccer players or by ice hockey players? (wear)
- 3 Is the soccer World Cup _____ every two years or every four years? (hold)
- 4 Are the Olympic Games always _____ in the same country or in different countries? (hold)
- 5 At the Olympic Games, is weightlifting _____ by men only or by men and women? (do)

GEOGRAPHY

- 1 Are coconuts _____ in hot countries or in cold countries? (grow)
- 2 Is paella _____ in Spain or in France? (eat)
- 3 Is Spanish _____ in Colombia or in Brazil? (speak)
- 4 Are tropical rainforests _____ in hot countries or in cold countries? (find)
- 5 Is most of Egypt _____ with trees or by desert? (cover)



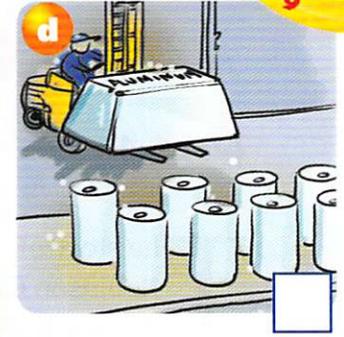
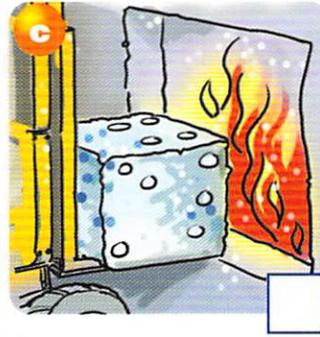
2 Work in pairs. Answer the questions.

3 Check the answers. Which pair answered the most questions correctly?

ANIMALS	1 North Pole	1 hot countries	1 inside	1 North Pole	2 ice hockey	2 Spain	3 Colombia	4 different countries	4 hippos	5 mosquito bites
SPORT	1 inside	1 hot countries	1 North Pole	2 ice hockey	2 Spain	3 Colombia	4 different countries	4 hippos	5 mosquito bites	5 men and women
GEOGRAPHY	1 hot countries	1 hot countries	1 North Pole	2 ice hockey	2 Spain	3 Colombia	4 different countries	4 hippos	5 mosquito bites	5 desert

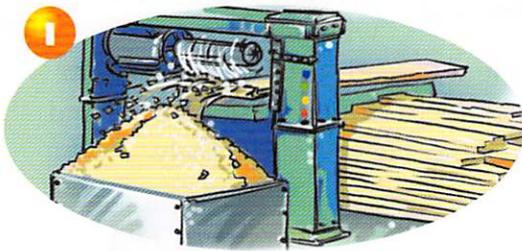


1 How are cans recycled? Read and number the pictures.



- 1** First, old cans are collected. The aluminum cans are separated from the steel cans. (Aluminum cans are shiny on the bottom.)
- 2** Then the cans are taken to a factory. In the factory, the cans are melted.
- 3** Then the aluminum is made into large bars of metal.
- 4** Finally, the aluminum is made into new cans. There is enough aluminum in one bar for 1,600,000 new cans!

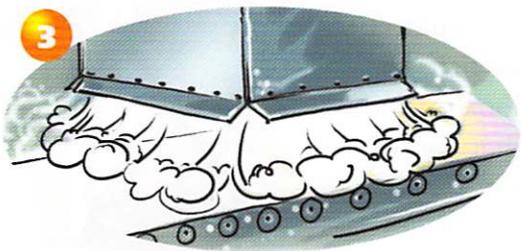
2 Talk about the pictures. How is paper made?



wood / cut into little pieces



pieces / mixed with water and chemicals – made into a paste



paste / made into a large sheet – dried by machines



sheet / rolled up – taken away by trucks

3 Write about how paper is made.

Writing Tip

Use these words to show the order of events:
first, ... then ... finally, ...

1 Read and listen to the story.



The Real Robinson Crusoe

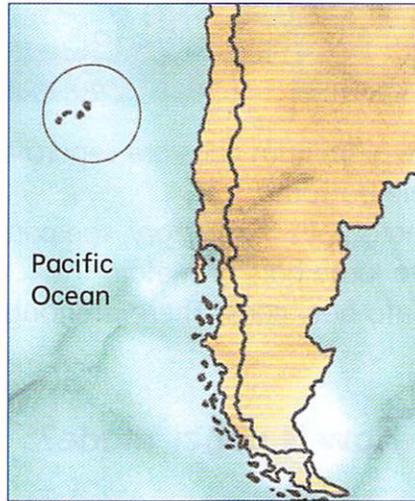
Part 1

The story of Robinson Crusoe is known all over the world. The story is based on the life of a real person. His name was Alexander Selkirk.

Selkirk was born in 1676 in Scotland. His father made shoes and clothes out of leather, but Alexander didn't want to work in his father's shop. He became a sailor.

When Selkirk was 28 years old, he was on a ship in the Pacific Ocean. The ship was in bad condition. Selkirk was worried. "This ship is going to sink!" he thought. He told the captain that he wanted to get off the ship. The captain didn't like Selkirk, so he agreed. The ship took Selkirk to a small island.

Selkirk took a few things from the ship: a gun, some gunpowder, an ax, a few clothes and a Bible. Then the ship left, and Selkirk was alone. There were no people or houses on the island. He was

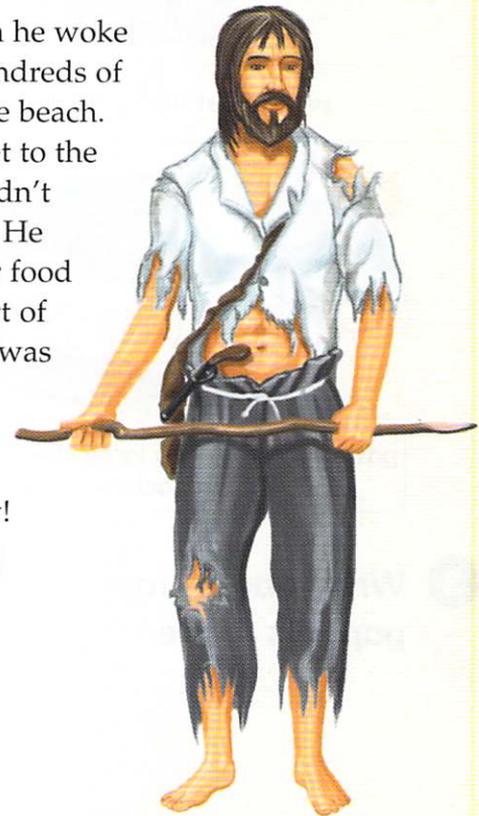


more than 600 kilometers from the nearest country, Chile.

He found a cave near the beach and this became his home for the first few months. He ate fish and shellfish. At night, he heard strange noises from the trees. He thought that there were wild animals on the

island. He was scared and didn't want to leave the beach. He stayed in his cave and read the Bible. He was very lonely.

One day, when he woke up, he saw hundreds of sea lions on the beach. He couldn't get to the sea, so he couldn't catch any fish. He had to look for food on another part of the island. He was still scared of the wild animals, but he was hungry!



2 Answer the questions.

- 1 Why did Selkirk leave his home in Scotland?
- 2 Why did the captain leave Selkirk on the island?
- 3 Why did Selkirk leave his cave on the beach?



Your Page

LESSON

8

UNIT 9

1 Complete using *is* or *are*.

- 1 Noodles _____ eaten in Japan.
- 2 Rice _____ grown in Japan.
- 3 Soccer and rugby _____ played in Japan.
- 4 Computers _____ made in Japan.



2 Now write true sentences about your country.

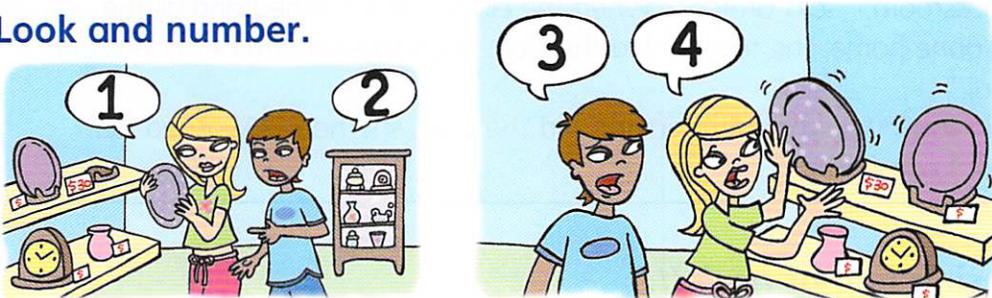
- 1 _____ made in _____.
- 2 _____ grown in _____.
- 3 _____ played in _____.
- 4 _____ eaten in _____.

3 Write about things in your bedroom.

plastic metal glass wood cotton cardboard paper

- 1 *The sheets are made of cotton.*
- 2 _____
- 3 _____

4 Look and number.



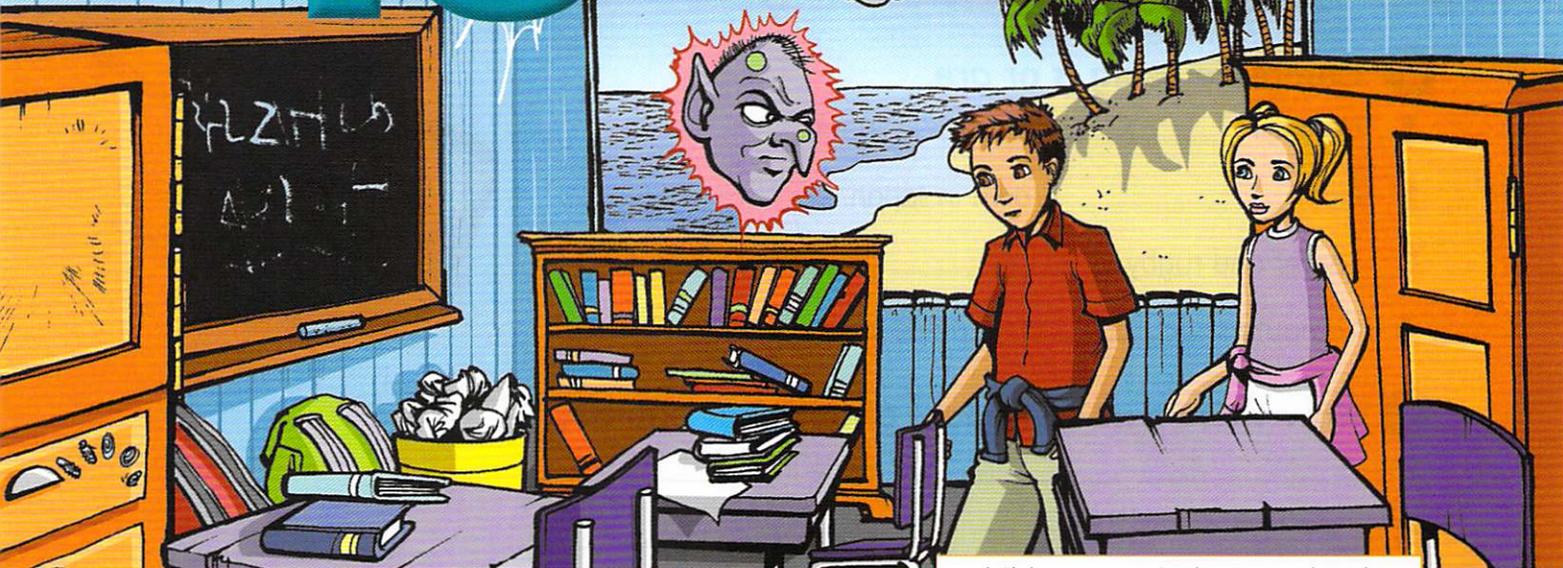
- a Be careful! If you break them, you'll have to pay for them!
- b Come off it! They cost \$30 each.
- c These plates are nice. You can buy one for your mom's birthday.
- d Don't just stand there. Give me a hand!

/

Workbook page
89



83



children windows books
closets bookcases

1 Look at the picture. Ask and answer.

How many chairs are there?

There are ...

2 Read and listen. Where is the next clue?

Matt and Megan started to explore the island. They arrived at a school and went inside. The classes had finished. The children had gone home, but they hadn't cleaned up the classroom! Two of the children had forgotten their backpacks. They'd left them on the floor.

Gretch appeared. "Where's the next clue?" Megan asked.

"It's in the classroom," said Gretch. "When the classes had finished and all the children had gone home, the teacher hid the clue. Then she washed her hands and left the school."

"I see," said Matt. "So when the teacher hid the clue, she hadn't washed her hands. I think I can find it!"

3 Complete using *had* or *hadn't*.

When the teacher hid the clue ...

1 ... the classes _____ finished.

4 ... the teacher _____ left the school.

2 ... the children _____ gone home.

5 ... Matt and Megan _____ arrived

3 ... the teacher _____ washed her hands. at the school.



1 Read and listen to the story. Then act it out.

1 Look! There's blue chalk on this drawer. The clue is inside.

It's an apple. It's made of gold! I'll put it in my pocket.

2 When they tried to leave, they couldn't open the door. Somebody had locked it.

Never mind. There's a small door over there.

Let's try it.

3 Watch out! There are some stairs. Do you have your flashlight?

No, I don't. I've lost it.

4 Suddenly, the door closed behind them.

Open the door, Megan! I can't see anything!

I can't open it. Somebody has locked this door too!

2 Read and complete.

locked locked lost put seen

Matt and Megan found the clue. The teacher had _____ it in a drawer. They tried to leave the classroom but they couldn't open the door. Somebody had _____ it. But Matt wasn't worried because he'd _____ a small door in the corner. They opened it and looked inside. It was very dark. Matt looked for his flashlight, but he'd _____ it. Then the small door closed. They couldn't open it because somebody had _____ that door too!

Find the phrases in the story with these meanings.



Vocabulary

1 Look and write. What lessons are they going to have?

1 They're carrying a mat.

They're going to have physical education.

2 She's carrying an atlas.

3 He's carrying a dictionary.

4 She's carrying a test tube.

5 He's carrying a paintbrush.

6 They're carrying a xylophone.



2 Listen and choose. Then listen and sing.

School Days



Up in the **morning** / **afternoon** and out to school,
The teacher is teaching the Golden Rule,
American **geography** / **history** and practical
math,

You're studying hard and hoping to pass,
Working your fingers right down to the bone
And the guy behind you won't leave you
alone / **together**.

Ring, ring goes the **teacher** / **bell**,
The cook in the lunch room's ready to sell.
You're lucky if you can find a seat.
You're fortunate if you have time to **eat** / **talk**.
Back in the classroom, open your **books** / **eyes**.
Gee, but the teacher don't know how mean
she looks!

Pronunciation

3 Say the words. Which letters are silent?

1 could should would
[silent letter ____]

2 climb comb thumb
[silent letter ____]

3 chemical ghost school
[silent letter ____]

4 wrong wrapping write
[silent letter ____]

4 Now listen and repeat.



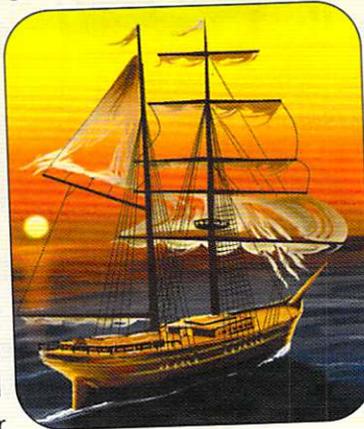
1 Look at the picture. Is the ship old or modern?

2 Now read and listen to the story.

The Mary Celeste

The story began on December 5th 1872. Captain Morehouse was sailing in the Atlantic Ocean when he saw another ship. It was moving strangely, so he sailed his own ship closer to have a look. He saw that the other ship was called the *Mary Celeste*. He knew the ship because he'd met the captain in New York a month earlier.

Captain Morehouse climbed onto the *Mary Celeste*. There was nobody there! He looked at the ship's logbook, but nobody had written anything since November 25th. On that day, the ship had been more than 1,000 kilometers away. The *Mary Celeste* had sailed for nine days and traveled more than 1,000 kilometers without any sailors.



Morehouse was amazed. He found food, clothes and other possessions on the ship, but there weren't any people. What had happened to the captain of the *Mary Celeste* and the other sailors? Why had they left their possessions on the ship? Nobody knew.

In 1913, a schoolteacher called Howard Linford wrote a magazine article about the *Mary Celeste*. He'd met one of the sailors from the ship and the sailor had told him this story: one day, the captain of the *Mary Celeste* had a swimming race with another sailor in the ocean. Sharks ate both men. Then, the other sailors fell into the water. Only one sailor survived – the sailor that told Howard Linford the story. In fact, the sailor's story probably isn't true – but nobody has ever discovered the truth about the *Mary Celeste*.

12

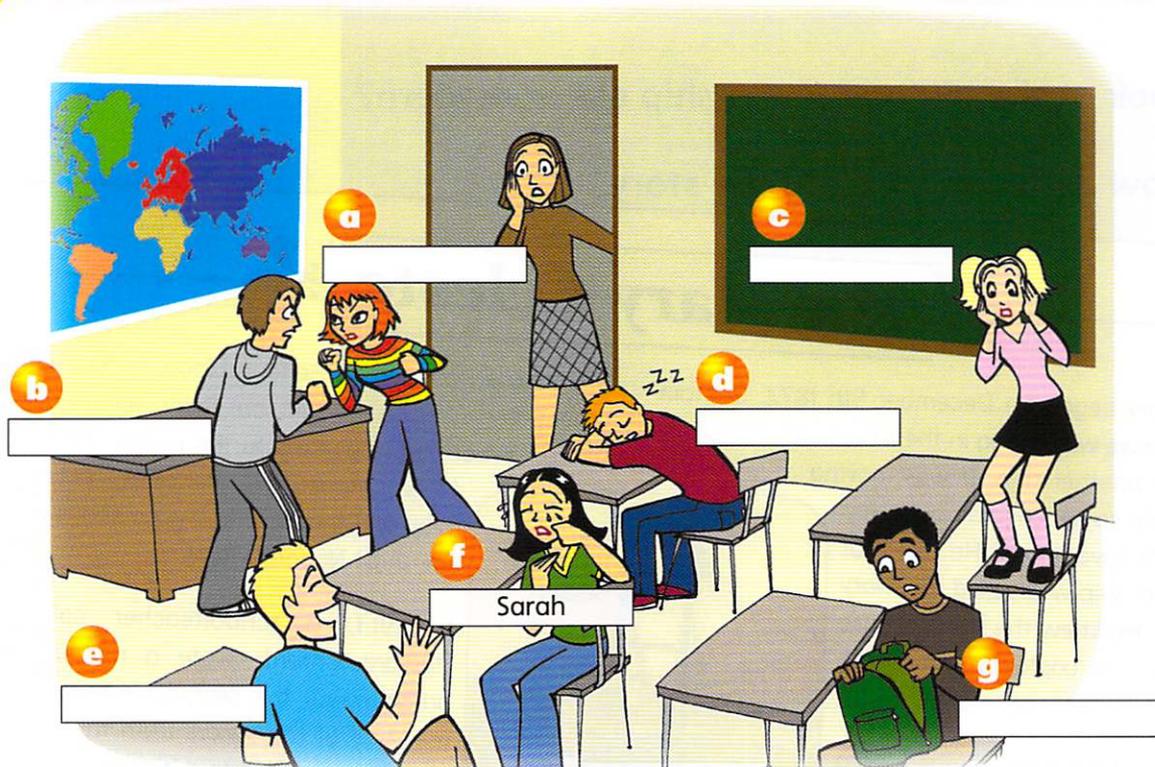
3 Complete the questions with the correct form of the verb.

leave ~~meet~~ meet sail tell travel

- 1 Where had Captain Morehouse met the captain of the *Mary Celeste*?
- 2 When had Morehouse _____ the captain of the *Mary Celeste*?
- 3 How many days had the *Mary Celeste* _____ without any sailors?
- 4 How far had the *Mary Celeste* _____ without any sailors?
- 5 Had the sailors _____ their possessions on the ship?
- 6 Who had _____ Howard Linford a story before he wrote his article?

4 Ask and answer the questions from Activity 3.

1 Read. Write the children's names.



When Mrs. Madison walked into the classroom, she wasn't very pleased. Jessica was scared. Andrew and Emily were fighting. Jacob was laughing. Ryan was worried. Sarah was crying and Austin was sleeping!

2 Listen and match.

- | | | |
|--------------------|---|----------------------------|
| 1 Jessica | ● | hear – a funny joke |
| 2 Andrew and Emily | ● | lose – his homework |
| 3 Jacob | ● | see – a mouse |
| 4 Ryan | ● | watch – videos all night |
| 5 Sarah | ● | have a fight – about music |
| 6 Austin | ● | lose – her pet mouse |

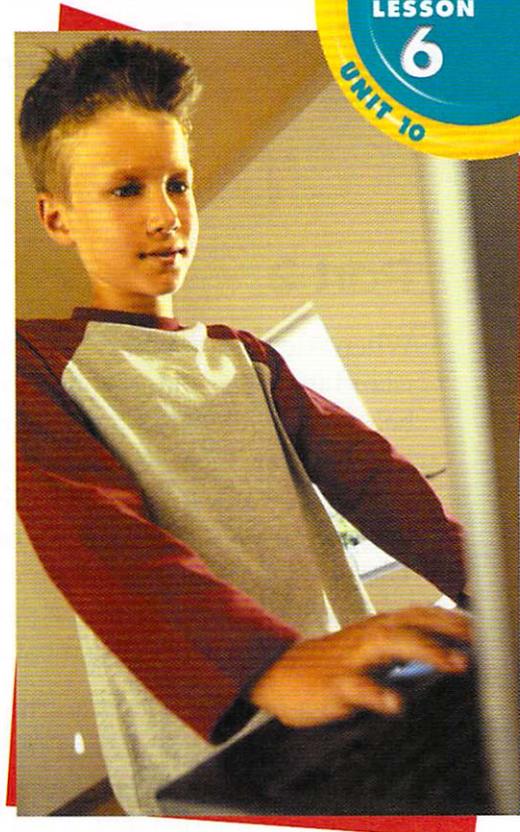
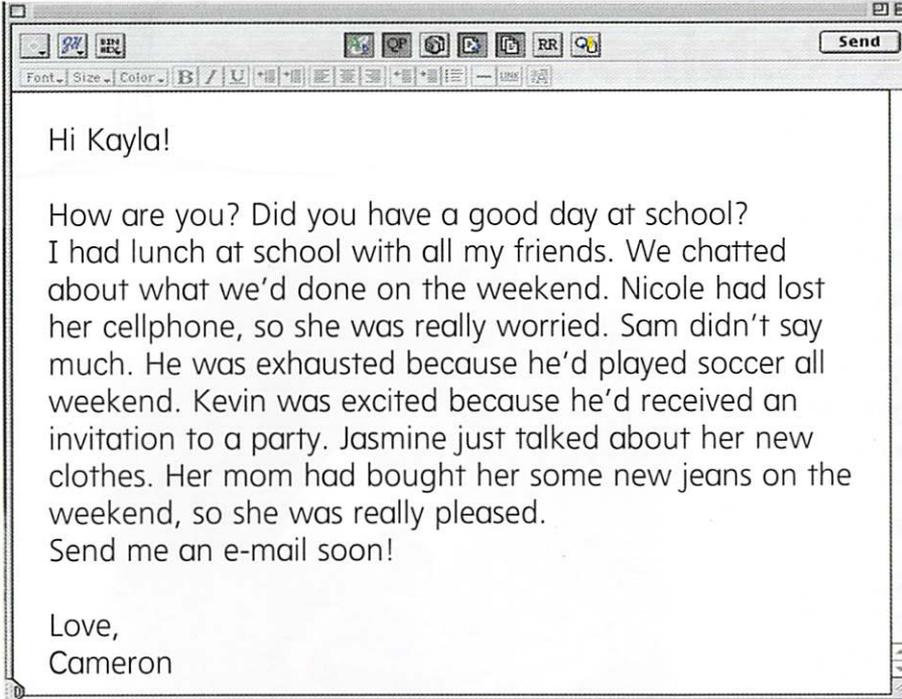
3 Ask and answer.

Why was Jessica scared?

She was scared because she'd seen a mouse.



1 Read and complete the chart.



Name	How was he or she feeling?	Why?
Nicole	worried	She'd lost her cellphone.
Sam		
Kevin		
Jasmine		

2 Find *because* and *so* in Cameron's e-mail.

3 Complete using friends' names and your own ideas.

Name	How was he or she feeling?	Why?

Writing Tip
 You can use *because* and *so* to explain things.

She was happy because she'd won a competition.

She'd won a competition, so she was very happy.

4 Write an e-mail to Cameron.
 Use your ideas from Activity 3.



The Real Robinson Crusoe

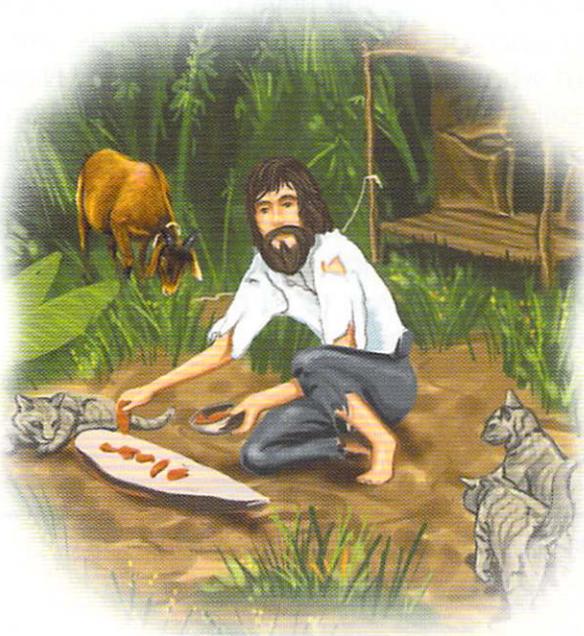
Part 2

When Alexander Selkirk had been on the island for a few months, he moved from the beach to a valley and built a wooden hut. In the valley, there were vegetables to eat and fresh water to drink. He discovered that there were a lot of wild goats on the island. The goats had been left there when sailors had visited the island in the past. The goats provided him with milk, meat and skins.

There were a lot of rats on the island. They used to bite his hands and feet while he was asleep. There were also a lot of wild cats. Selkirk had an idea. He started to give milk and meat to the cats, so they stayed near his hut. The rats stopped coming to Selkirk's hut at night because they were scared of the cats!

Winter was coming and the weather was getting worse. Selkirk built a wooden bed for his hut and covered it with goat skins. He also put goat skins on the walls because they helped to keep the hut warm.

Selkirk learned to live comfortably on his island, but he was



very lonely. He read the Bible every day. He spoke the words out loud because he wanted to hear the sound of a voice. He dreamed of being rescued. Every day, he used to climb to the top of a hill and look for ships. He often made a fire on top of the hill because a ship could see a fire from a long way away. After a few years, he finally saw two ships. They were coming to his island! Selkirk was very excited – maybe his lonely years were coming to an end!

2 Answer the questions.

1 Check (✓) the things that were useful for Selkirk.

vegetables goats rats cats fire

2 Why were they useful?

Vegetables were useful because ...

3 Did Selkirk want to stay on the island? How do you know?



Your Page

1 Complete the questions. Then choose true answers.

When you arrived at school this morning ...

finished taken cleaned

- 1 _____ you _____ your teeth? Yes, I had. / No, I hadn't.
- 2 _____ you _____ a shower? Yes, I had. / No, I hadn't.
- 3 _____ you _____ all your homework? Yes, I had. / No, I hadn't.

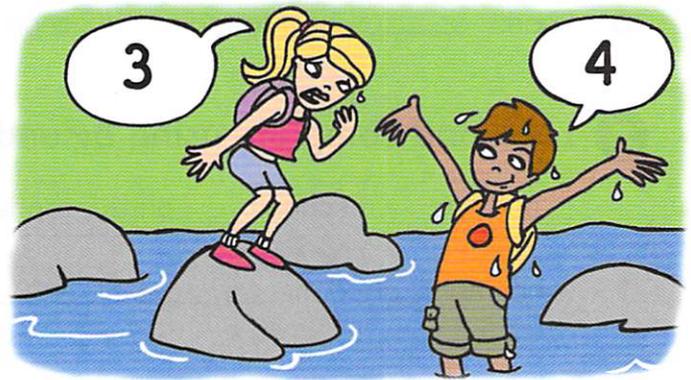
2 Look. Then complete the sentences.

What four subjects are taught in this classroom?
How do you know?



- 1 _____ is taught here. There's an _____
- 2 _____ is taught here. _____
- 3 _____ is taught here. _____
- 4 _____ is taught here. _____

3 Look and number.



- a Oh no! Look at your clothes. They're really wet!
- b Let's cross the river here. Come on, follow me.
- c Never mind. The water's really nice. Jump in!
- d OK. But watch out. These rocks are really slippery.

/

9 AND 10 Review

Tea is grown in China.
Apples are sold in supermarkets.
These cars are made by robots.

It's made of glass.
They're made of plastic.

I'd ...
You'd ...
He'd / She'd / It had ... finished.
We'd ...
They'd ...

I hadn't ...
You hadn't ...
He / She / It hadn't ... finished.
We hadn't ...
They hadn't ...

Had he seen the movie? Yes, he had.
Had they cleaned their room? No, they hadn't.

1 Complete using *is* or *are*.

Score

___ / 5

- T-shirts are sold in clothes stores.
- Turkey _____ eaten at Thanksgiving.
- Newspapers _____ sold at newsstands.
- Her office _____ cleaned every day.
- Chilies _____ grown in Mexico.
- Sharks _____ found in the ocean.

2 Look and complete using *by* and a word from the box.

Score

___ / 3

builders mechanics photographers ~~scientists~~

1 Experiments are done by scientists.



2 Cars are fixed _____.



3 Houses are built _____.



4 Pictures are taken _____.



Score

___ / 4

3 Look and write.

~~glass~~ metal rubber paper wood

1 It's made of glass.



4 _____



2 _____



5 _____



3 _____



4 Look and complete using *had* or *hadn't*.

Score

___ / 4

When their mom got home ...

- 1 ... they had played chess.
- 2 ... they _____ cleaned their room.
- 3 ... they _____ eaten a pizza.
- 4 ... they _____ put their clothes in the closet.
- 5 ... they _____ drawn a picture.



5 Now complete the questions and answers.

Score

___ / 4

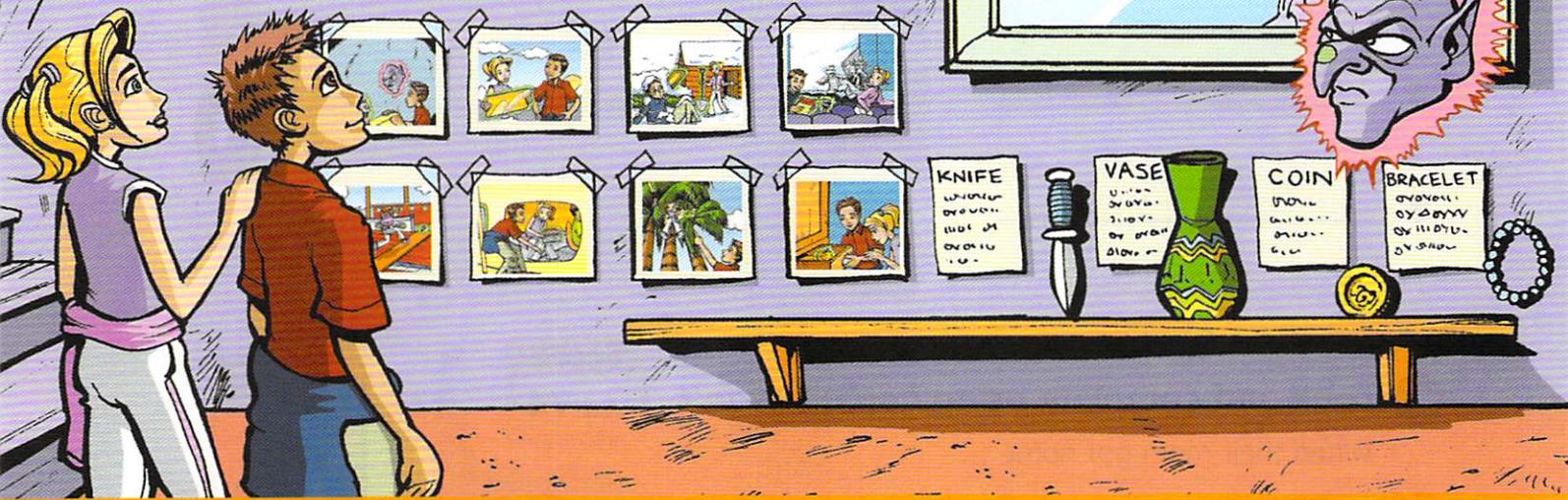
- 1 Had they played chess?
Yes, they had.
- 2 _____ their room?

- 3 _____ a pizza?

- 4 _____ their clothes in the closet?

- 5 _____ a picture?





1 Look and answer.

- 1 What are the eight clues that Matt and Megan have found? Look back at Units 3 to 10. Write the first letter of each clue in the order they were found. Can you complete the sentence?
- 2 What letter does the final clue begin with? Can you find it in the picture?

2 Read and listen. Why are Matt and Megan's pictures in the museum?

Matt and Megan were trapped in a dark room under the school. But then, a light was switched on and they could see. Gretch was there.

"It's a museum!" said Matt.

"The room was cleaned and painted by the janitor," said Gretch. "All of the objects were collected by children at the school. The information was written by the children too but they were helped by the history teacher. The pictures of famous people were taken by the art teacher."

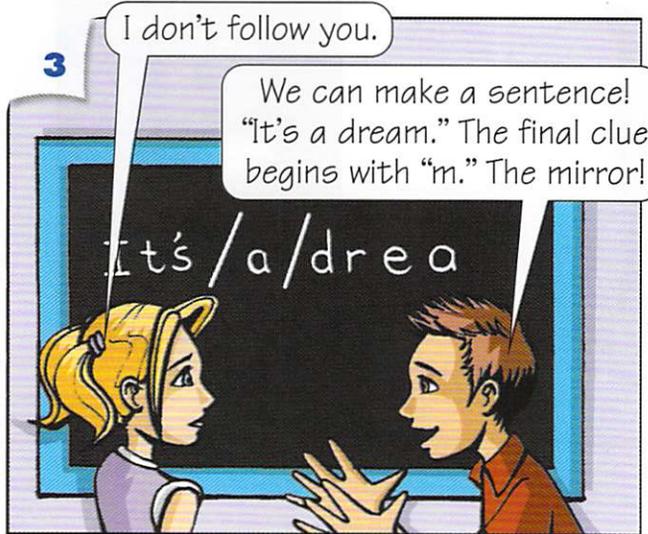
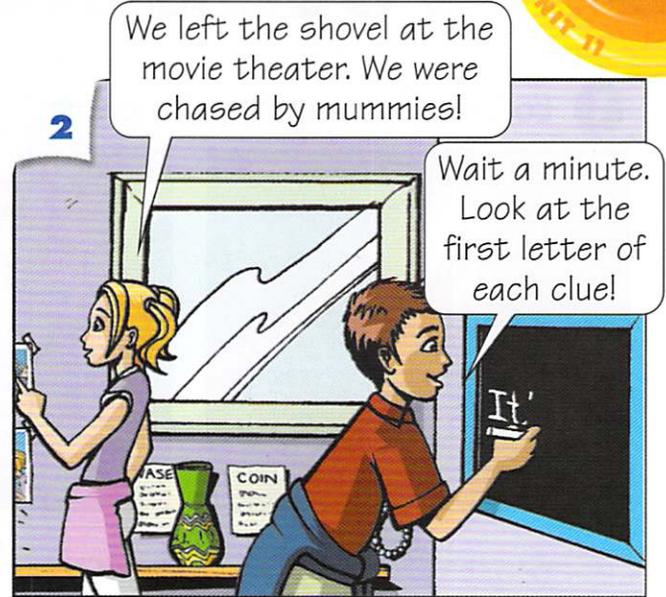
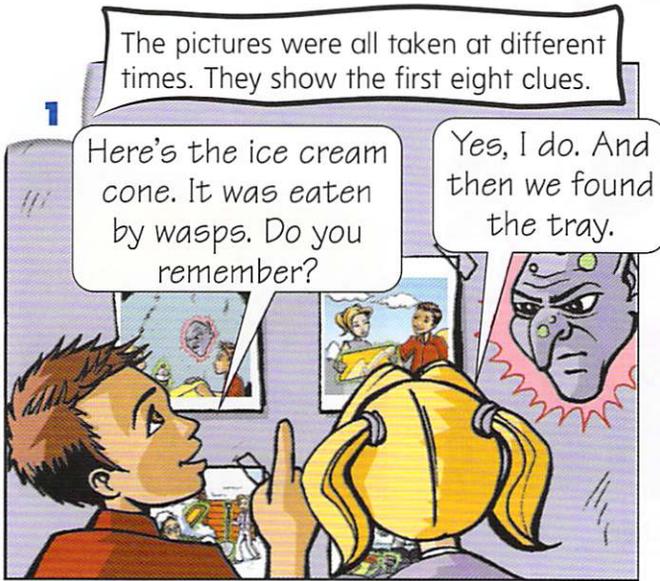
"There are pictures of us!" said Matt. "We aren't famous!"

"You're famous on this island," said Gretch. "But you'll go home if you choose the final clue correctly. It's in this museum."

3 Answer the questions.

- 1 Who cleaned and painted the museum?
- 2 Who collected the objects?
- 3 Who wrote the information?
- 4 Who helped the children?
- 5 Who took the pictures?

1 Read and listen to the story. Then act it out.



2 Complete using *was* or *were* and the correct unit numbers.

- 1 The first puzzle was solved by Megan in Unit 2.
- 2 The ice cream cone _____ eaten by wasps in Unit _____.
- 3 Matt and Megan _____ attacked by mummies in Unit _____.
- 4 They _____ rescued by an airplane in Unit _____.
- 5 The classroom door _____ locked behind them in Unit _____.

Find the phrases in the story with these meanings.



Vocabulary

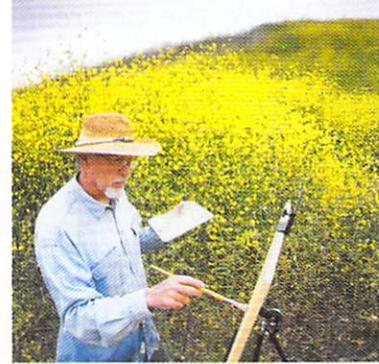
1 Look and complete the chart.



singer



teacher



painter



builder



dancer



actor

Verb	act	build	dance	paint	sing	teach
Person	actor					

2 Read and complete. Then listen and sing.

I Want to be a Dancer



I want to be a _____
And dance with Britney Spears.

I want to be a _____
And paint for years and years.

I want to be a _____
And build a house on Mars.

I want to be an _____
And act with movie stars.

I want to be a _____
And make a hit CD.

I want to be a _____
And teach great kids like me!



1 Discuss these questions with the class.

- 1 What do you know about Christopher Columbus?
- 2 Who were the first people to live in the Americas?

2 Read and complete. Then listen and check.

AMERICAN HISTORY



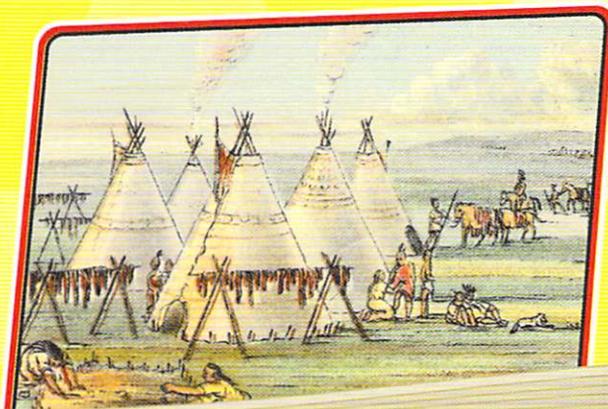
Christopher Columbus is famous as the explorer that discovered America. But America

_____ (discover) thousands of years before Columbus arrived. The

Europeans just didn't know that America existed!

Native Americans were the first people to live in North America. They arrived about 15,000 years ago. The Europeans first arrived about 350 years ago. At first, the Europeans were friends with the Native Americans. But later, they fought with them. A lot of Native Americans _____

_____ (kill). The others _____ (force) to live on reservations.



The Inuits came to North America from Asia about 5,000 years ago. They stayed in the far north. The land _____ (cover) with snow and ice all year, so they couldn't grow food. They hunted reindeer and caught fish. Their homes _____ (build) from snow

and ice – they called them igloos. There are still Inuits in North America, but most of them have jobs and modern houses now.



Different groups of Native Americans already lived in Central America and South America when Columbus arrived. There were Aztec, Inca and Mayan people. Their countries _____ (conquer) by Europeans. A lot of Native Americans _____ (kill).



3 Answer the questions. Give your own opinions.

- 1 Why did the Europeans come to America?
new homes gold new land
- 2 Why were so many Native Americans killed?
battles better weapons illness
- 3 Do you know about any other Native American people that lived in Central or South America?

1 Look at the pictures in Activity 2. Ask and answer.

What's he doing?

He's painting a picture.

2 Number the pictures and write the names.



Peter



Danielle



Ryan



Karen



Michael

Some children from Class 5G did a project about Christopher Columbus.

- 1 Karen collected information.
- 2 _____ wrote the story.
- 3 _____ painted a picture of Columbus.
- 4 _____ made a model of the ship.
- 5 _____ drew a map.

3 Complete the sentences.

- 1 The information was collected by Karen.
- 2 The story _____.
- 3 The picture of Columbus _____.
- 4 The model of the ship _____.
- 5 The map _____.

1 Read. Then complete and answer the questions.

This is the soccer World Cup trophy. It's solid gold. It was made in 1974 by an Italian artist named Gazazniga. When a country wins the World Cup, the name of the country is written on the trophy. The winners keep the trophy for four years, until the next World Cup competition. Then they are given a copy of the trophy. They can keep the copy, but it isn't solid gold!

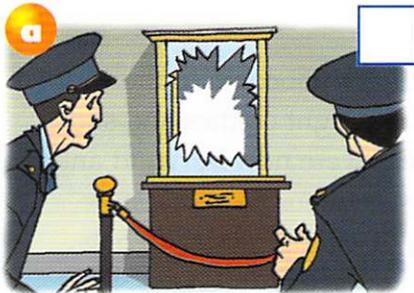
How long What What When Who

- 1 _____ is the trophy made of?
- 2 _____ was the trophy made?
- 3 _____ made the trophy?
- 4 _____ is written on the trophy?
- 5 _____ do the winners keep the trophy?



2 Listen and number.

However, this was not the first World Cup trophy. The first trophy has an interesting story. This is the story of the first World Cup trophy:



1966 / stolen / England



1970 / won / Brazil / third time. trophy / given / Brazil / to keep



first trophy / made 1930 / French artist



December 1983 / stolen again. security guard / tied up. trophy / never found



found / hedge / dog named "Pickles." owner Mr. Corbett / given / \$5,000

Writing Tip
Remember to use CAPITAL letters at the beginning of:

- names of people
- names of places
- nationalities
- months of the year

3 Write the story of the first World Cup trophy. Use the words from Activity 2.



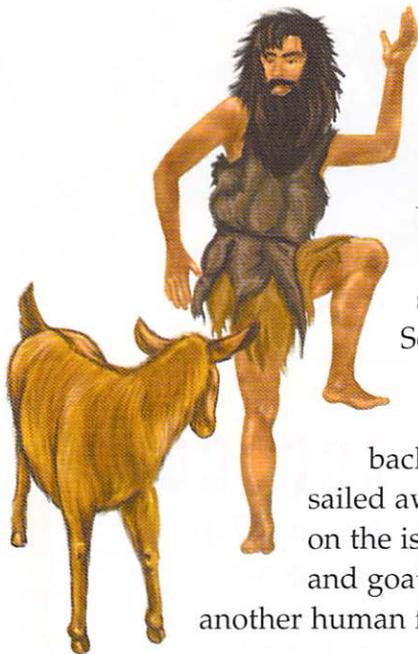
The Real Robinson Crusoe

Part 3

Alexander Selkirk had been alone on the island for years. He'd looked for ships every day. One day, he saw two ships. They stopped near the island. He was very excited! He ran to the beach.

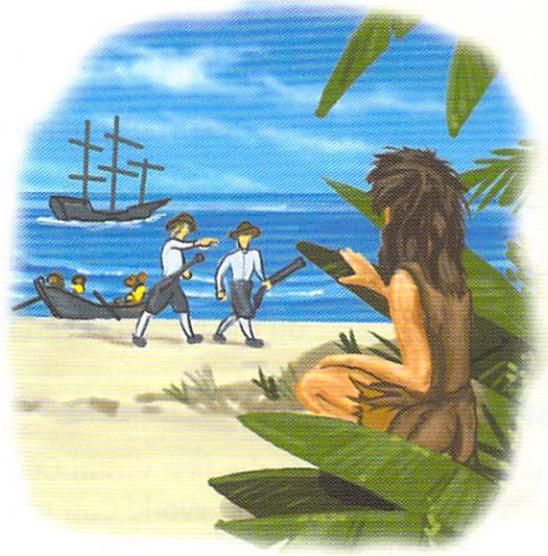
Suddenly, Selkirk realized that the ships were Spanish. At that time, England and Spain were fighting a war. If the Spanish sailors caught Selkirk, they would probably kill him! If he wasn't killed, he'd become a slave.

A group of sailors were sent to the island from the Spanish ships. They were looking for food and water. They saw



Selkirk and fired their guns at him. Fortunately, he wasn't hit. He ran away from the beach and into the trees. The Spanish sailors looked for Selkirk but they couldn't find him.

Then they went back to their ships and sailed away. Selkirk was left on the island with his cats and goats. He didn't see another human for years.



When Selkirk had first come to the island, he had brought clothes and shoes with him. These were now very old and he couldn't wear them. He made new clothes from goat skins. He made hats, jackets and pants. He didn't need shoes because by then his feet were very hard.

Selkirk had learned to live on the island. He had food, clothes and a home. But he was still lonely and bored. There was nothing to do on the island. Sometimes he wrote his name on trees with his knife. Sometimes he sang songs and danced with the goats! He still dreamed of being rescued.

2 Answer the questions.

- 1 Why was Selkirk excited when he saw the ships?
- 2 Why did Selkirk run away from the Spanish sailors?
- 3 What did Selkirk do when he was bored?

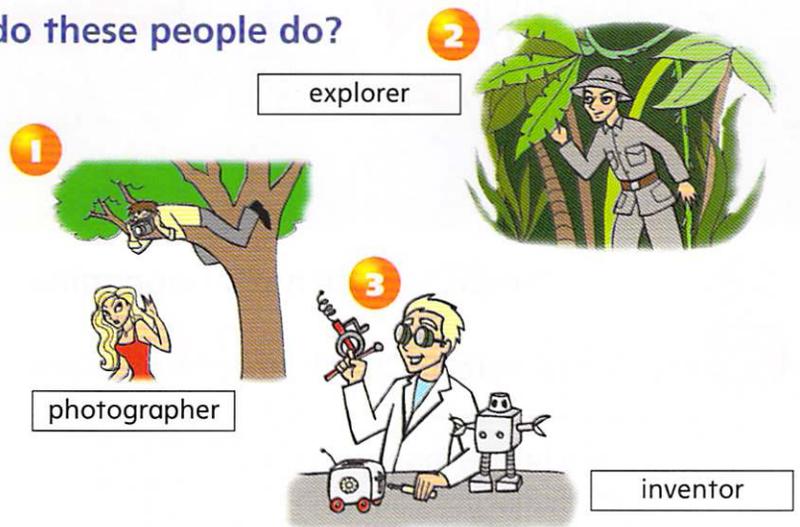
Your Page

1 Complete the sentences.

- 1 This book _____ (write) by _____.
- 2 Last year, I _____ (teach) English by _____.
- 3 My clothes _____ (buy) by _____.
- 4 My favorite CD _____ (make) by _____.

2 Look at the pictures. What do these people do?

- 1 _____
- 2 _____
- 3 _____



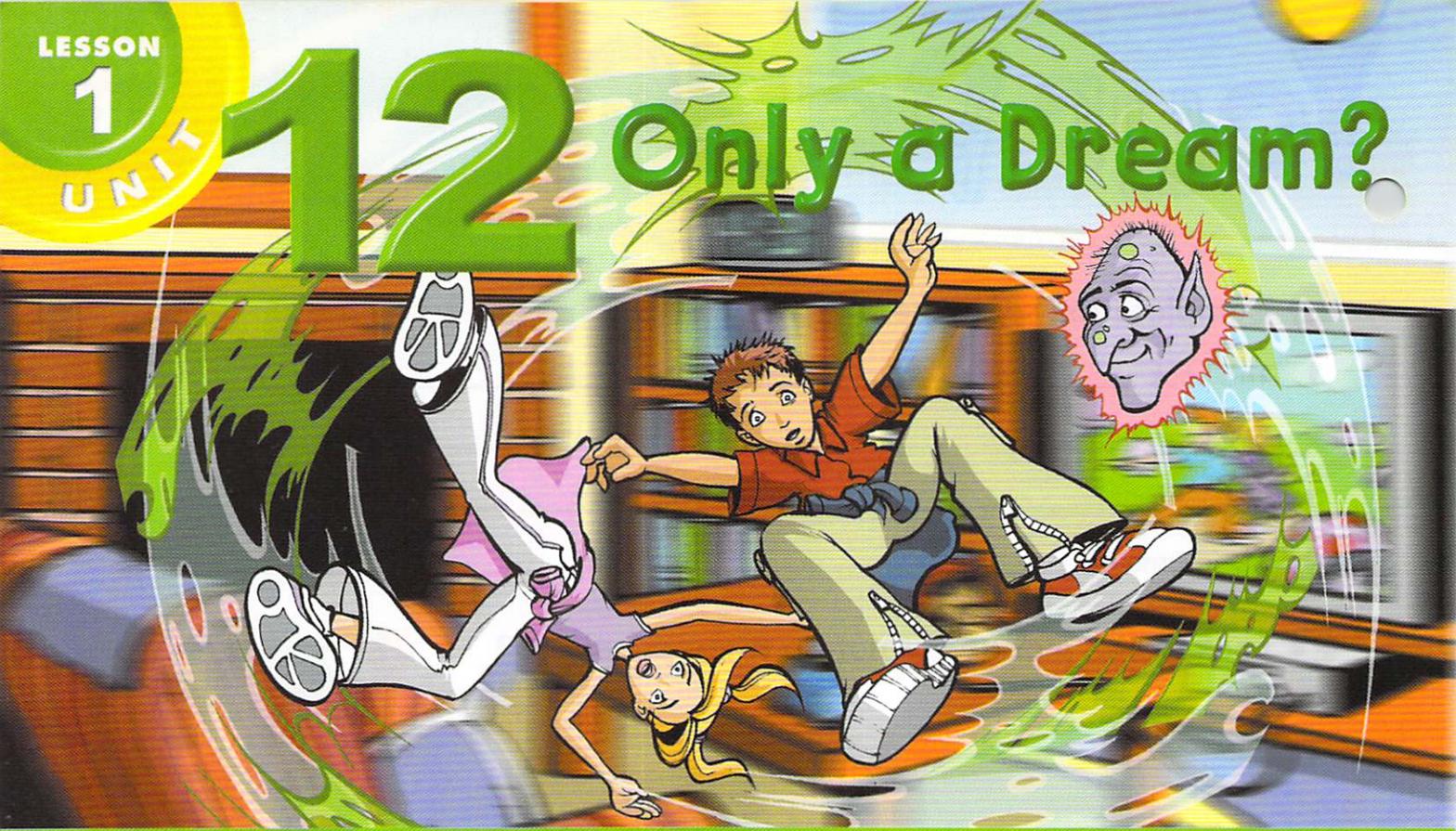
3 Look and number.



- a I don't follow you. Why do we have to go there?
- b This is weird. Treasure was buried in the yard. My uncle told me. But I can't find any treasure.
- c You were tricked by your uncle. Look! He's going to plant a tree!
- d Quick! Get a shovel. We have to go to my uncle's house.

12

Only a Dream?



1 Look at the picture. What's happening to Matt and Megan?

2 Read and listen. Check your ideas from Activity 1.

"What's happening?" said Megan.

Gretch laughed. "You're going home!" he said. "You've found the last clue! We should say goodbye. We won't see each other again."

"Never?" asked Matt. He looked sad.

"You shouldn't be sad," said Gretch. "You should be happy because you're going home!"

"Help!" said Megan. "I'm upside down!"

"Hold Matt's hand," said Gretch. "Then you'll be OK." And then Gretch disappeared.

Matt and Megan were back home. They were sitting on the sofa.

"I feel weird," said Megan.

"So do I!" said Matt. He rubbed his eyes. "Was it a dream?"

"I don't know," said Megan. "But we shouldn't play that video game again!"

3 Complete using *should* or *shouldn't*.

1 Matt and Megan _____ say
goodbye to Gretch.

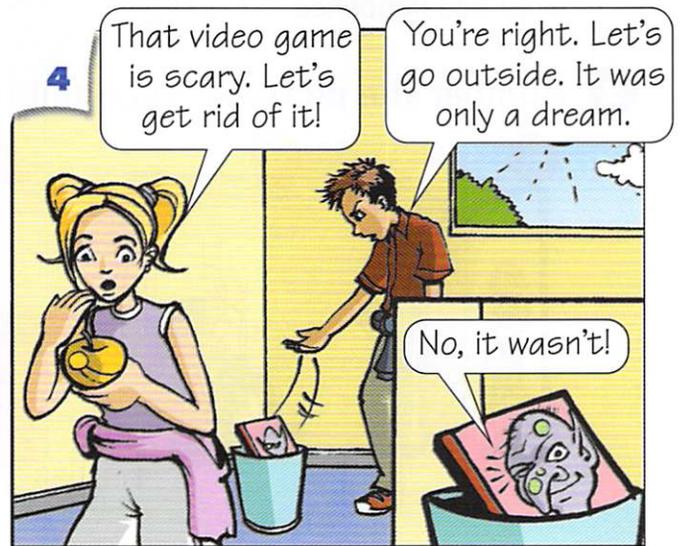
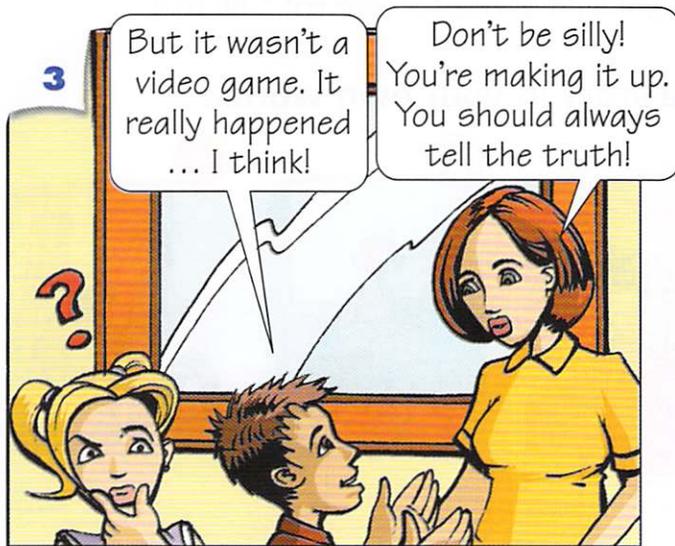
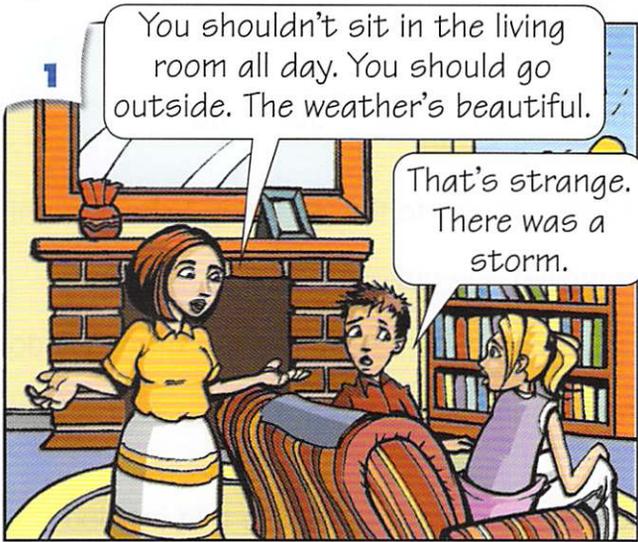
2 Matt _____ be happy.

3 He _____ be sad.

4 Matt and Megan _____ play
the video game again.



1 Read and listen to the story. Then act it out.

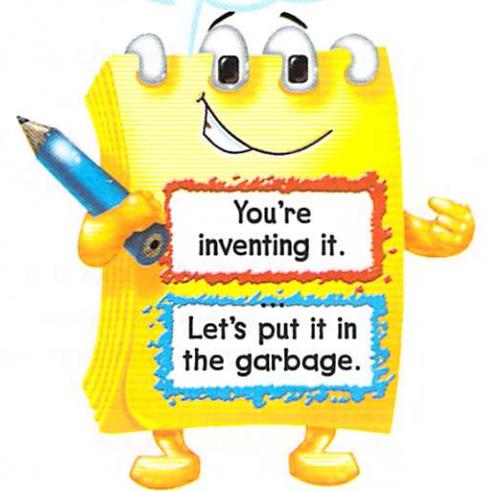


2 Answer the questions.

Yes, they should. No, they shouldn't.

- 1 Should Matt and Megan sit in the living room all day?
- 2 Should they go outside?
- 3 Should they play video games all the time?
- 4 Should they always tell the truth?
- 5 Should they get rid of the video game?

Find the phrases in the story with these meanings.



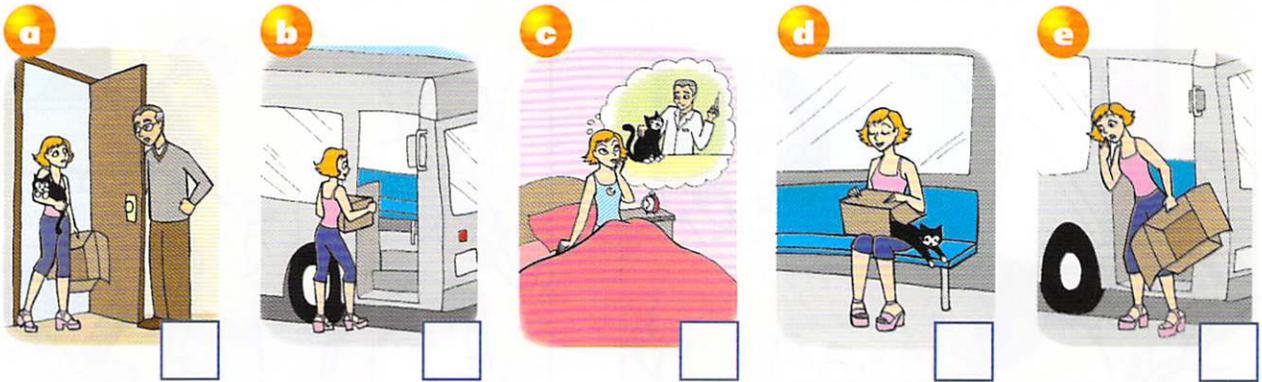
Vocabulary

1 Listen and complete the story.

back off on out up

- 1 Samantha got _____ early. "I have to take my cat to the vet today," she thought.
- 2 She took her cat to the bus stop. When the bus arrived, she got _____ .
- 3 There was a hole in the box. Her cat got _____ ! Then it jumped out of the window.
- 4 "Stop the bus!" shouted Samantha. The bus stopped and Samantha got _____ . She found her cat and she started to walk home.
- 5 Her home was far away so it was late when she got _____ . She told her dad what had happened. "You should buy the right kind of box for your cat," he said.

2 Number the pictures. Then tell the story in your own words.



3 Read and choose. Then listen and sing.

I Should Get Up



I should get up, I should get up,
I shouldn't lie in bed / chair.
I should get out and lie / run about.
That's what my mom just said.

I should get up and take a picture / shower
And then I should get dressed / cold.
It's getting late, I shouldn't wait,
But first I need a rest!

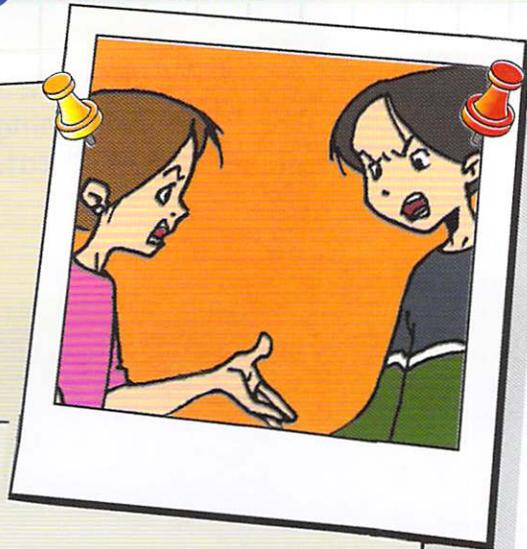
Pronunciation

4 Listen and underline the loudest words. Then listen and repeat.

- 1 What should I say?
- 2 Where should I go?
- 3 When should I leave?



- 1 Look at the pictures. What should or shouldn't the people do?
- 2 Read and then write the titles.



Honesty Kindness Politeness

1 _____

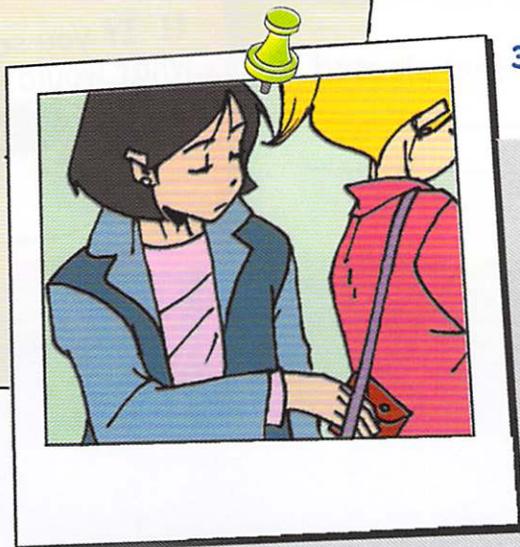
You should be polite. You should listen when people are talking to you. You shouldn't interrupt. You should respect each other's opinions, even if they are different.

2 _____

You should be honest. You shouldn't make things up. You should tell the truth, even if it's difficult! You shouldn't take things that don't belong to you.

3 _____

You should be kind. You shouldn't bully people or say unkind things to them. You should help people if they are in trouble. If you are in trouble, you should ask other people for help. That's what friends are for!



3 Tell the class.

Think of a time when ...

- 1 somebody wasn't polite to you. How did you feel?
- 2 you argued with somebody. Why did you argue?
- 3 somebody lied to you. Why did that person lie?
- 4 you helped somebody. What happened?
- 5 somebody helped you. What happened?



1 Take the quiz.

THE VIDEO

1 What's this?



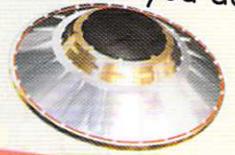
2 What were you doing three hours ago?

3 What's the strangest thing you've ever eaten?

13 "What do you want?" he asked Sam. He asked Sam

12 I'd feel pleased if

11 If you saw a UFO what would you do?



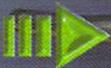
14 "Are you ready?" she asked Sarah. She asked Sarah

15 Where are cacao trees grown?



16 What is your chair made of?

17 His boots were dirty because he _____ just _____ soccer.



GAME QUIZ

4 Have you ever been surfing?



5 What might you do this evening?

6 What time did you get to school this morning?

7 What will you do if it rains next weekend?



8 Are adventure movies funny or exciting?

9 "I love comedies," she said.
She said that _____
_____.

8 It's windy today.
The _____ is strong.

18 Where were you born?

19 What does a builder do?

20 Should you interrupt people when they're speaking?



The Real Robinson Crusoe

Part 4

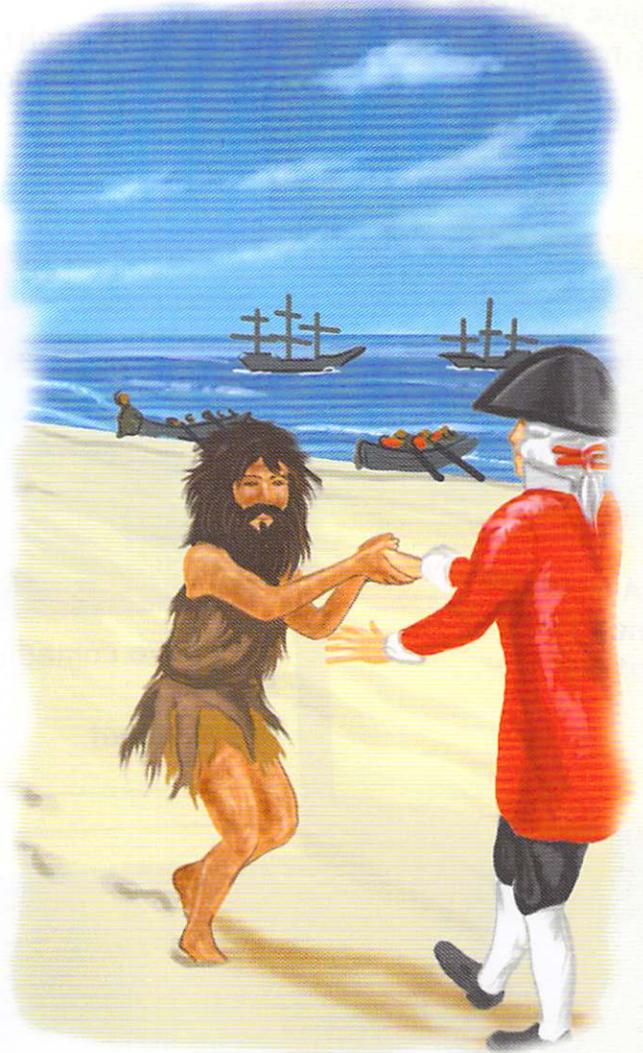
Every day, Alexander Selkirk climbed the hill and looked for ships. After four and a half years, he finally saw two English ships coming near the island. He was very excited. He ran down to the beach and made a fire.

The sailors on the English boats saw the fire and came to the beach. When they saw Selkirk, they didn't think that he was human! His clothes were made of goat skins, his skin was dirty, he didn't have any shoes and his hair was very long. And because Selkirk was very happy and excited, he couldn't speak properly at first!

The English sailors took Selkirk to their ship. The ships didn't sail back to England. They stayed near Chile and Peru for two years and stole a lot of gold and jewelry from Spanish ships. When Selkirk finally got back to England, he was a rich man.

Selkirk got married and lived in England for nine years. At first, he was happy, but then he began to miss the ocean. "You're a sailor," his wife said to him. "You should find another ship. You shouldn't stay here."

In 1720, Selkirk left England again and sailed to Africa. But the next year, he became very sick. He died on his ship. He wasn't a famous man when he died. However, the story of his life soon became famous as the story of Robinson Crusoe.



2 Answer the questions.

- 1 Why did the English sailors think that Selkirk wasn't human?
- 2 What did Selkirk do for two years after he was rescued?
- 3 Why didn't Selkirk stay in England?
- 4 Did Selkirk have a happy life, do you think?

Your Page

1 Complete using *should* or *shouldn't*.

1 They shouldn't play soccer in the living room.

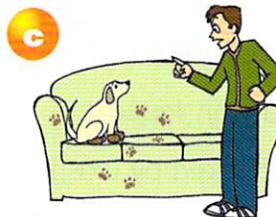
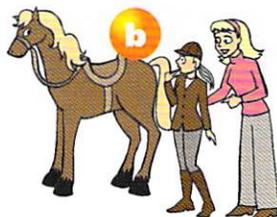
2 _____ wear a hat.

3 _____ get up.

4 _____ steal.



2 Look and match.



1 Get out!

2 Get up!

3 Get on!

4 Get off!

3 Look and number.



a This mat is really old and dirty. Let's get rid of it.

b My dad's lost his Aztec mat. He paid a thousand dollars for it. And you put it in the garbage!

c You're right. It's horrible. Put it in the garbage, Cody.

d You're making it up. That wasn't an Aztec mat. Please tell me the truth!

11 AND 12 Review

This was built a hundred years ago.

These pictures were taken by a photographer.



I ...
 You ...
 He / She ... shouldn't worry.
 We ...
 They ...

I ...
 You ...
 He / She ... should be happy.
 We ...
 They ...

What should he do?

1 Read and choose.

Score
 ___ / 5

- 1 My bike was / were stolen last week.
- 2 The Olympic Games was / were held in Sydney in 2002.
- 3 This car was / were made in Japan.
- 4 My sister was / were attacked by wasps.
- 5 Your lunch was / were eaten by the dog.
- 6 These bananas was / were grown in the Caribbean.

2 Read and complete.

Score
 ___ / 5

built discovered painted invented ~~visited~~ won

- 1 The moon was visited _____ by humans for the first time in 1969.
- 2 These pictures _____ by Leonardo da Vinci.
- 3 Electric light _____ by Thomas Edison.
- 4 The first soccer World Cup _____ by Uruguay.
- 5 The pyramids at Teotihuacan _____ by Native Americans.
- 6 The tomb of Tutankhamun _____ by Howard Carter.

Score

___ / 5

3 Complete using *should* or *shouldn't*.

- 1 You shouldn't run near the swimming pool. It's dangerous.
- 2 He wants to do a lot today. He _____ get up early.
- 3 You _____ laugh at him. He'll get upset.
- 4 You've lost his CD. You _____ buy him another one.
- 5 She _____ eat candy all the time. It's bad for her teeth.
- 6 It isn't an important test. You _____ worry about it.

Score

___ / 5

4 Look. Write sentences using *should* or *shouldn't*.

- 1 (feed the animals) He shouldn't feed the animals.
- 2 (take her shoes off) She _____.
- 3 (talk in class) They _____.
- 4 (watch TV) He _____. It's a beautiful day!
- 5 (go to bed) She _____. She's sick.
- 6 (open the door) He _____.

