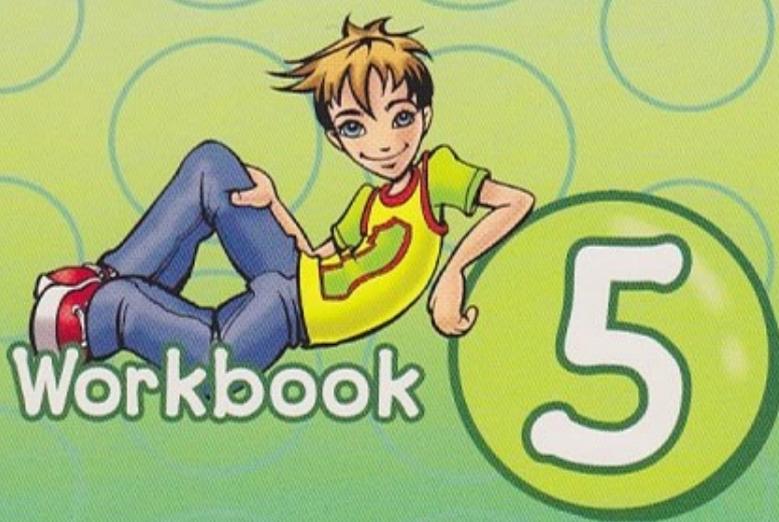


# All Aboard!



Workbook

5

  
MACMILLAN

Paul A Davies Charlotte Covill

# All Aboard!

  
**Workbook** **5**  
**Paul A Davies**  
**with**  
**Charlotte Covill**

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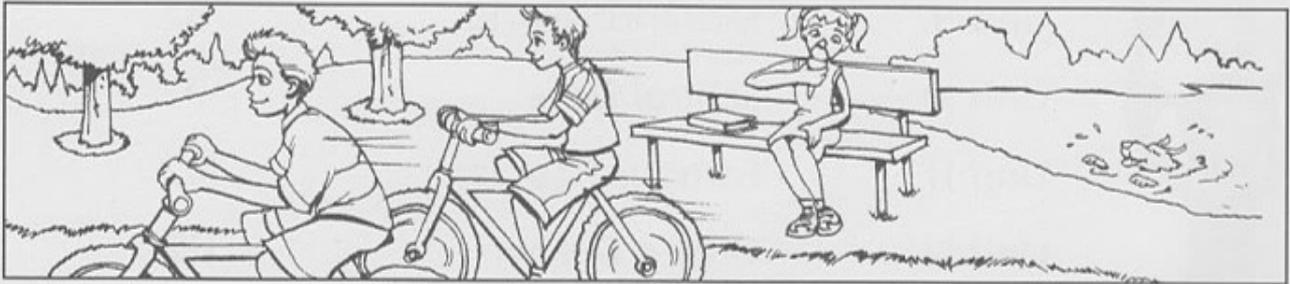
# 1 The Video Game

**1** Look and check (✓). Then write.  
What were they doing?

- 1**  running  Matt and Will were running  
 climbing trees  They weren't climbing trees
- 2**  sleeping  The dog \_\_\_\_\_  
 playing  It \_\_\_\_\_
- 3**  listening to music  Cristy and Kate \_\_\_\_\_  
 watching television  They \_\_\_\_\_
- 4**  drinking  The man \_\_\_\_\_  
 eating  He \_\_\_\_\_

**2** Complete using *was, wasn't, were* or *weren't* and a verb from the box.

eat ~~swim~~ sit play read ride



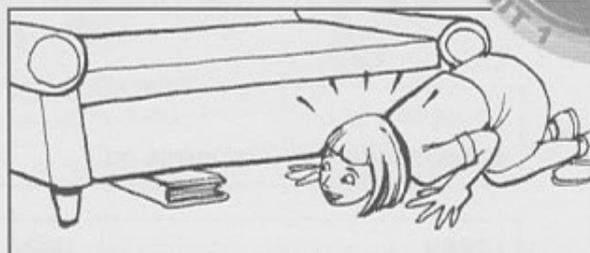
- 1** The dog was swimming in the lake. **4** The girl \_\_\_\_\_ on the bench.  
**2** The boys \_\_\_\_\_ bikes. **5** She \_\_\_\_\_ her book.  
**3** They \_\_\_\_\_ basketball. **6** She \_\_\_\_\_ an ice cream cone.

**1** Choose and complete the sentences.



was driving drove	was seeing saw
----------------------	-------------------

**1** Dad was driving to work when he saw the fire.



looked was looking	found was finding
-----------------------	----------------------

**2** Mom \_\_\_\_\_ for her earring when she \_\_\_\_\_ my book.



did was doing	was ringing rang
------------------	---------------------

**3** I \_\_\_\_\_ my homework when the phone \_\_\_\_\_.



were having had	was appearing appeared
--------------------	---------------------------

**4** As they \_\_\_\_\_ breakfast, Grandma \_\_\_\_\_.

**2** Match the phrases. Then write sentences using *when*.

- |                                 |   |                                 |
|---------------------------------|---|---------------------------------|
| <b>1</b> I (play) soccer        | • | <b>a</b> I (see) Mom            |
| <b>2</b> He (make) a cake       | • | <b>b</b> she (meet) her friend  |
| <b>3</b> I (ride) my bike       | • | <b>c</b> I (hurt) my leg        |
| <b>4</b> She (walk) around town | • | <b>d</b> it (start) to rain     |
| <b>5</b> We (have) a picnic     | • | <b>e</b> the alarm clock (ring) |
| <b>6</b> They (sleep)           | • | <b>f</b> he (drop) the eggs     |

**1** I was playing soccer when I hurt my leg.

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**5** \_\_\_\_\_

**6** \_\_\_\_\_

1 Write the words and phrases in the correct column.

a Japanese book	an e-mail	soccer	a cake	a magazine	the piano
a newspaper	a phone call	basketball	<del>e-pizza</del>	a video game	my bed

make	read	play
<i>a pizza</i>		

What about you?

2 Complete the sentences using phrases from Activity 1 or your own ideas.

- Last week, I made *a pizza*.
- I didn't make \_\_\_\_\_.
- Last week, I read \_\_\_\_\_.
- I didn't read \_\_\_\_\_.
- Last week, I played \_\_\_\_\_.
- I didn't play \_\_\_\_\_.

3 Look and write.



run out



appear



call



start



break

- I was making my bed when a spider ran out.*
- He \_\_\_\_\_.
- They \_\_\_\_\_.
- \_\_\_\_\_
- \_\_\_\_\_

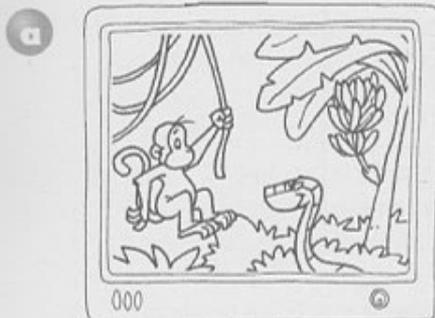


# Project

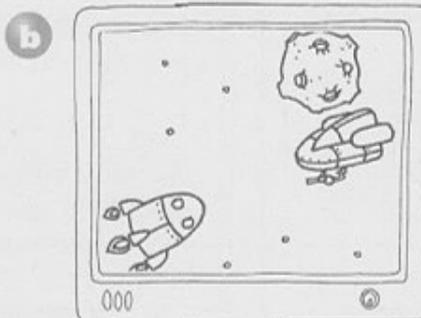
Design a Video Game

**1 Look and match.**

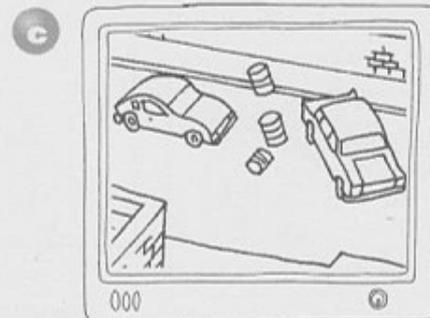
**BANANA CRAZY!**



**SPACE RACE!**



**DRIVE!**



- 1** This is a video game set in a city. You are driving a white car and need to drive to your house. A man in a black car is trying to stop you.
- 2** This is a video game set in a forest. You are a monkey and need to collect lots of bananas from the trees. A snake is trying to stop you.
- 3** This is a video game set in space. You are in a spacecraft and need to get to the moon. Another spacecraft is trying to stop you.

**2 Design and draw a video game. Write about it.**

Think about: what game it is.  
who the main character is.  
who the bad guy is.



*This is my video game. It's called* \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

1 Find and write.

l	s	a	w	a	t	c	h	e	d
w	a	t	x	p	b	e	g	a	n
s	t	a	r	t	e	d	a	w	p
t	e	o	h	a	c	h	x	v	y
o	p	s	i	h	a	d	c	i	l
p	u	t	d	e	m	n	l	s	e
p	i	a	s	k	e	d	t	i	w
e	y	y	d	i	l	c	a	t	h
d	l	e	h	j	u	m	p	e	d
w	z	d	r	a	n	k	o	d	t

Regular verbs

started

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Irregular verbs

saw

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Read and complete. Circle the regular verbs in blue. Circle the irregular verbs in red.

We (1) had \_\_\_\_\_ (have) a fantastic English class yesterday.

First we (2) \_\_\_\_\_ (watch) a video about some American children that are learning Spanish. It (3) \_\_\_\_\_ (be) very funny.

Then we (4) \_\_\_\_\_ (use) the computers and

I (5) \_\_\_\_\_ (write) an e-mail to my friend in the U.S.A..

I (6) \_\_\_\_\_ (tell) my friend all my news. At the end of the class, we (7) \_\_\_\_\_ (listen) to a pop song in English. I really (8) \_\_\_\_\_ (enjoy) it.

**1** Read and check (✓) the correct picture. Then complete.

We have a \_\_\_\_\_ at home with a color printer. It's about three years old now. I use it most days. I sometimes use it to do my homework because my work looks good and it's fast – and I can find out about different things on the Internet. I like making invitations and cards on-screen and printing them out. I often send e-mails to my friends.

I think \_\_\_\_\_ are great. They help do things quickly. They are fun – you can play lots of games on-screen. I guess there are bad things too. My mom says I spend too much time on it. And when it doesn't work it's a real problem.

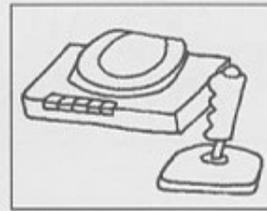
000



cellphone



computer



video games



digital camera

**2** Choose a machine from Activity 1. Look at the plan for an article. Answer the questions.

Plan for an article

- 1 Do you have one at home / school?  
\_\_\_\_\_
- 2 How old is it?  
\_\_\_\_\_
- 3 How often do you use it?  
\_\_\_\_\_
- 4 What do you use it for?  
\_\_\_\_\_
- 5 What's good about it?  
\_\_\_\_\_
- 6 What's bad about it?  
\_\_\_\_\_

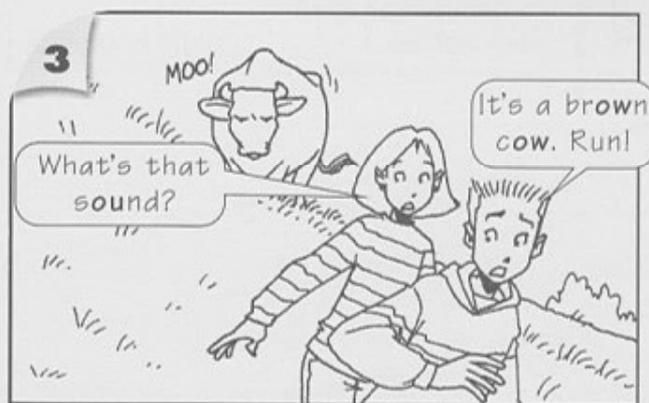
**3** In your notebooks, write an article about the machine. Follow your plan in Activity 2.

# Phonics

**1** Read.



Bella and Ben climb the mountain.



They go down the mountain.



They run home.

**2** Write *ow* or *ou*.

**1** t o w n

**4** d \_ \_ n

**7** \_ \_ r

**10** br \_ \_ n

**2** playgr \_ \_ nd

**5** m \_ \_ ntain

**8** s \_ \_ nd

**3** h \_ \_ se

**6** n \_ \_

**9** c \_ \_

**3** Look and write *true* or *false*.

**1** Ben doesn't want to climb the mountain. \_\_\_\_\_

**2** They can't see their house. \_\_\_\_\_

**3** They hear a cow. \_\_\_\_\_

**4** Bella wants to go to town. \_\_\_\_\_

# Try It!

## 1 Check (✓) the correct sentences.

- 1 I read the e-mail from my friend.
- 2 I bought a new video game yesterday.
- 3 The teacher didn't found her book.
- 4 He were making a pizza for lunch.
- 5 The children were played when a dog appeared.
- 6 As they were watching television, a flash of lightning hit the house.
- 7 Yesterday was my birthday and I ate lots of chocolate.
- 8 My mom and dad was waiting for me when I got home.

Now correct the incorrect sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

## 2 Write sentences.

- 1 An hour ago *I was playing a video game.* \_\_\_\_\_
- 2 At 8 o'clock this morning \_\_\_\_\_
- 3 At 11 o'clock last night \_\_\_\_\_
- 4 At 5 o'clock yesterday afternoon \_\_\_\_\_
- 5 At 7 o'clock this morning \_\_\_\_\_
- 6 At 10 o'clock yesterday morning \_\_\_\_\_



Look back at Unit 1.

I learned \_\_\_\_\_  
\_\_\_\_\_

I need to practice \_\_\_\_\_  
\_\_\_\_\_

# The Challenge



Can you solve Gretch's puzzles?



1 Solve the puzzle. Find the secret word and complete the sentence.

LOOK at your wordlist

joystick

Good job! The secret word is \_\_\_\_\_

2 Find six differences between the pictures.

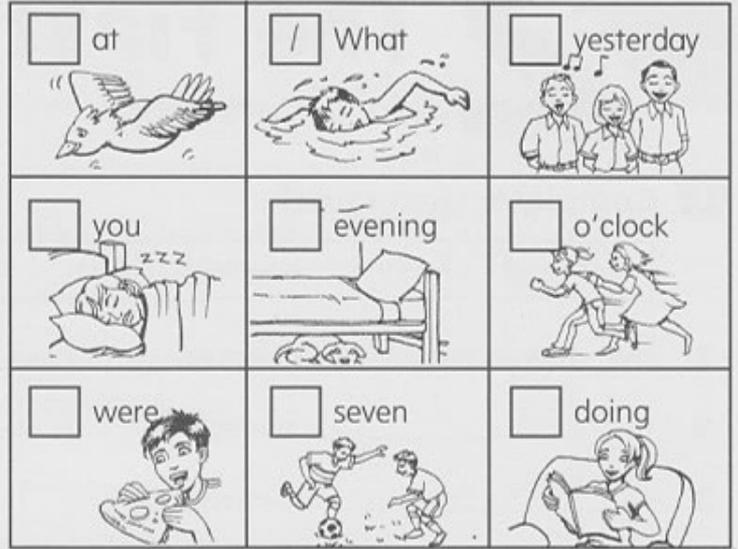


When Grandpa took picture A ...

- 1 The boy was eating an apple.
- 2 The girl was
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3 Read and number the pictures.**

- 1 He was swimming.
- 2 She was reading.
- 3 It was hiding.
- 4 They were running.
- 5 They were playing soccer.
- 6 He was eating.
- 7 She was sleeping.
- 8 They were singing.
- 9 It was flying.



Now write the words and answer the question.

Question: What \_\_\_\_\_ 1 \_\_\_\_\_ 6 \_\_\_\_\_ 7 \_\_\_\_\_ 2 \_\_\_\_\_ 9 \_\_\_\_\_  
5 \_\_\_\_\_ 4 \_\_\_\_\_ 8 \_\_\_\_\_ 3 \_\_\_\_\_  
 \_\_\_\_\_ ?

Answer: \_\_\_\_\_

**4 Find the odd one out. Then write sentences that include that word.**

1	soccer	volleyball	<u>magazine</u>	tennis
2	bread	pizza	cake	computer screen
3	saw	ate	stayed	were making
4	newspaper	magazine	the guitar	book
5	visited	see	become	buy
6	mouse	phone call	scanner	joystick

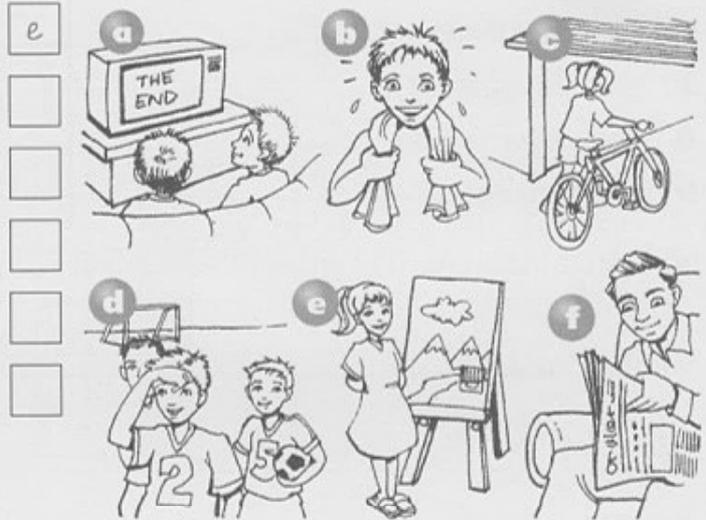
- 1 I read that magazine last week.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# 2 The First Puzzle

## 1 Complete, then match.

played washed ~~painted~~ ridden read watched

- 1 She has painted a picture.
- 2 They \_\_\_\_\_ soccer.
- 3 He \_\_\_\_\_ the newspaper.
- 4 They \_\_\_\_\_ a movie.
- 5 He \_\_\_\_\_ his hair.
- 6 She \_\_\_\_\_ her bike.



## 2 Complete the letter.

Dear Judy,

Thanks for your letter. I'm sorry I (1) haven't written  
(not write) to you for a long time - it

(2) \_\_\_\_\_ (be) very busy here.

I (3) \_\_\_\_\_ (start) guitar lessons this month  
and I really enjoy them. I'm having extra English

lessons, too. My sister (4) \_\_\_\_\_ (pass) her  
exams and she is now a nurse, but my mom

(5) \_\_\_\_\_ (not find) work yet. My dad

(6) \_\_\_\_\_ (buy) a new car but I (7) \_\_\_\_\_

(not be) in it yet. Dad (8) \_\_\_\_\_ (promise) to  
take me out in it this weekend.

I hope you are well. Write soon.

Take care,

Jake

**1** Complete using *yet* or *already*.



**Cristy:** Hi, Matt. What are you doing?

**Matt:** I'm doing my homework.

Have you done your homework

(1) yet \_\_\_\_\_?



**Cristy:** I've (2) \_\_\_\_\_ finished history but I haven't done the English homework (3) \_\_\_\_\_.

**Matt:** No, I haven't finished the English homework (4) \_\_\_\_\_ either.

**Cristy:** I'm going to go to town today. Do you want to come with me?

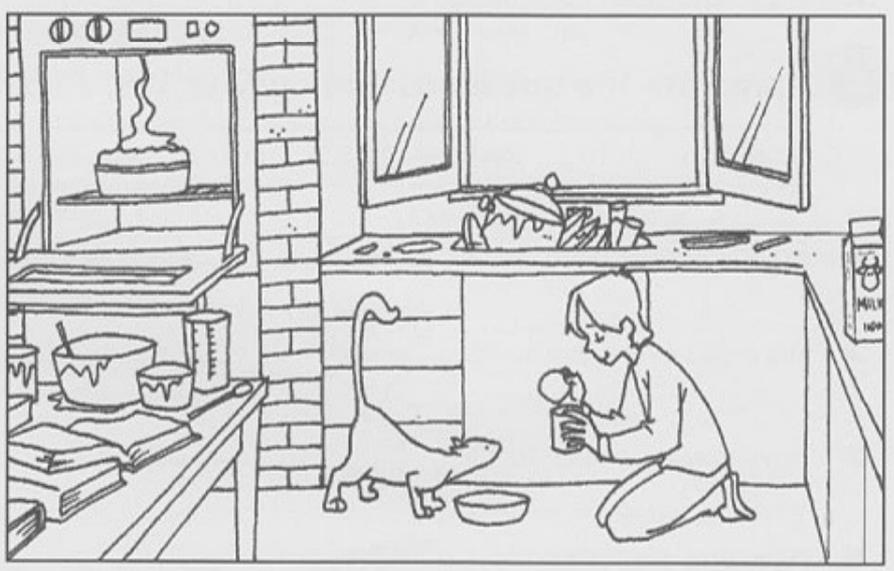
**Matt:** Sorry, I've (5) \_\_\_\_\_ been to town. Perhaps Sam will go with you.

**Cristy:** Yes, thanks, I'll call Sam. Bye.

**2** Look and write.

To do:

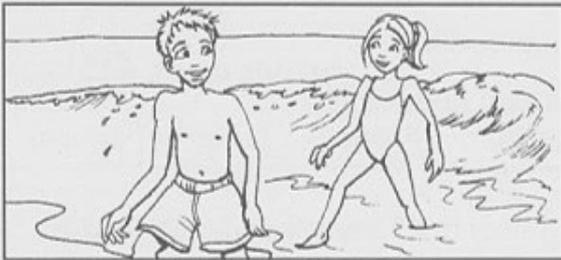
make a cake	<input checked="" type="checkbox"/>
do the dishes	<input type="checkbox"/>
buy some milk	<input checked="" type="checkbox"/>
open the window	<input checked="" type="checkbox"/>
clear the table	<input type="checkbox"/>
feed the cat	<input type="checkbox"/>



- 1 He has already made a cake.
- 2 He hasn't done the dishes yet.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

1 Match.

a



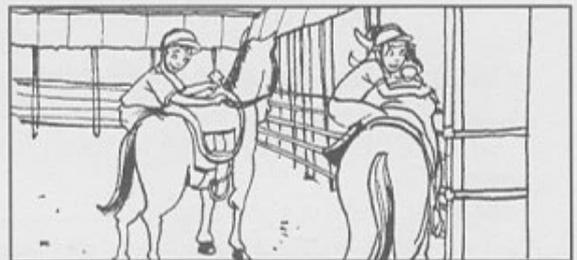
b



c



d



- 1 They have been shopping.
- 2 They have been swimming.

- 3 They have been horseback riding.
- 4 They have been to school.

What about you?

2 Complete the questions and answer Yes, I have or No, I haven't.

moon skiing ~~surfing~~ U.S.A. safari snorkeling

- 1 Have you ever been  surfing ? \_\_\_\_\_
- 2 Have you ever been to the  \_\_\_\_\_ ? \_\_\_\_\_
- 3 Have you ever been to the  \_\_\_\_\_ ? \_\_\_\_\_
- 4 Have you ever been  \_\_\_\_\_ ? \_\_\_\_\_
- 5 Have you ever been on  \_\_\_\_\_ ? \_\_\_\_\_
- 6 Have you ever been  \_\_\_\_\_ ? \_\_\_\_\_

3 Write.

go + places

go to the moon , go to the \_\_\_\_\_ ,

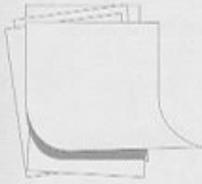
go + activities

go surfing , go \_\_\_\_\_ , go \_\_\_\_\_ , go on \_\_\_\_\_

**YOU NEED:**



coloring pens



paper

# Project

**Make a Party Invitation**

**1** Imagine it's your birthday. Choose an activity for your party.

fly in a balloon

swim with dolphins

go to a theme park

go on a safari

ride on an elephant

visit a chocolate factory

go snorkeling

play with monkeys

go horseback riding

**2** Write an invitation to your birthday party. Decorate it.

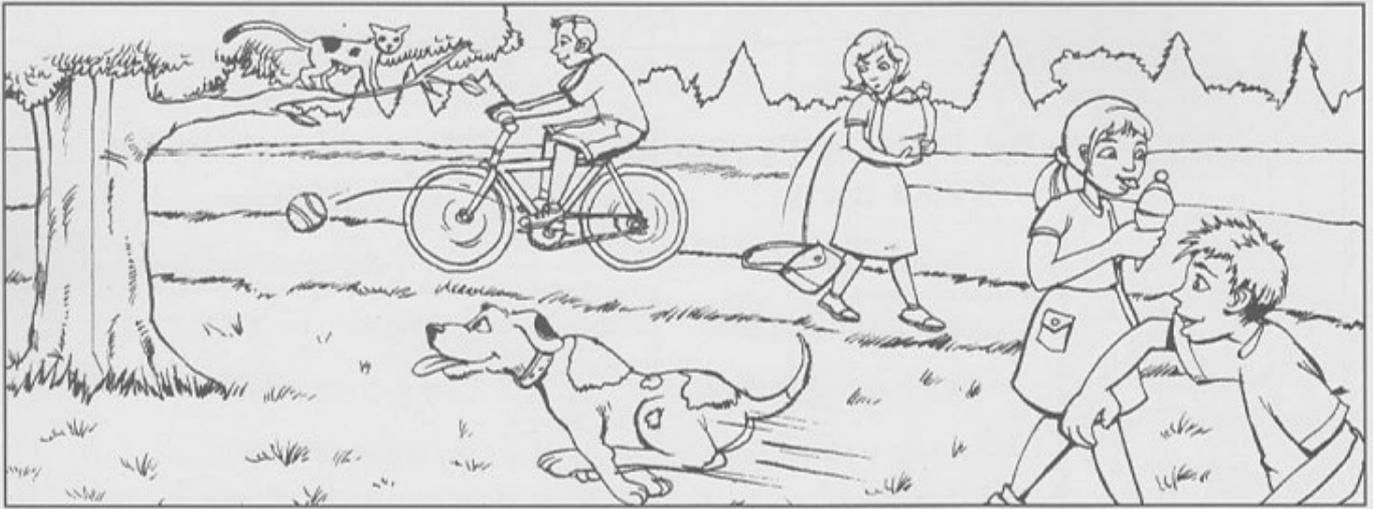
Have you ever seen a whale? Would you like to?  
What are you doing on Friday, June 26?  
It's my birthday and I'm going on a boat trip  
to see the whales.  
We're meeting at 11 o'clock at the boathouse.  
Can you come?  
Please reply to Jenny.

**3** Make a display.

**4** Choose the party you want to go to and write a reply.

Dear Jenny,  
Thank you for your invitation. Yes,  
I'd love to come. I've never seen  
whales before. I'm very excited  
about it. See you on Friday.  
Love,  
Andy

1 Look and write *true* or *false*.



- 1 The boy has just thrown the ball. true
- 2 The dog has just caught the ball. \_\_\_\_\_
- 3 The cat has just climbed the tree. \_\_\_\_\_
- 4 The woman has just dropped her bag. \_\_\_\_\_
- 5 The man has just fallen off his bike. \_\_\_\_\_
- 6 The girl has just eaten an ice cream cone. \_\_\_\_\_

2 Look and write.



1 she / hurt her foot  
She's just hurt her foot.



2 he / find some money  
\_\_\_\_\_



3 we / win the game  
\_\_\_\_\_



4 they / catch a fish  
\_\_\_\_\_

**1** Correct the postcard. Add the periods (.) and capital letters (ABC).

<p>Dear Simon,</p> <p>i'm at summer camp and I'm having a fantastic time everyone is very friendly i've met a really great girl from Alabama her name's Maria there's a lot to do we've been horseback riding in the mountains and we've played tennis tomorrow, we're going to a theme park it's been really hot and sunny</p> <p>Love, Jasmine</p>	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto 20px auto;"></div> <p>Simon Jones</p> <hr/> <p>4 Main Street</p> <hr/> <p>New York</p> <hr/> <p>110024</p> <hr/> <p>U.S.A.</p> <hr/>
--	---

**2** Imagine you are on vacation. Answer the questions.

- 1** Where are you? \_\_\_\_\_
- 2** Who is with you? \_\_\_\_\_
- 3** What have you done? \_\_\_\_\_
- 4** What are you going to do? \_\_\_\_\_
- 5** What is the weather like? \_\_\_\_\_

**3** Write a postcard about your vacation.

<p>Dear _____,</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<div style="border: 1px solid black; width: 50px; height: 50px; margin: 0 auto 20px auto;"></div> <p>_____</p> <hr/> <p>_____</p> <hr/> <p>_____</p> <hr/> <p>_____</p> <hr/>
---	---

# Phonics

**1 Read.**



Bert has come to Ben's house. They are playing video games.



Bert is disappointed.



The boys are looking through Ben's toys.

**2 Write oi or oy.**

**1** j \_ \_ stick

**4** destr \_ \_

**7** enj \_ \_

**2** disapp \_ \_ nted

**5** \_ \_ l

**8** t \_ \_ s

**3** b \_ \_ s

**6** c \_ \_ ns

**9** ann \_ \_ ing

**3 Look at the story and number the sentences.**

- 1** The aliens destroy the oil tanker.
- 2** Ben enjoys the video game, but Bert thinks it is annoying.
- 3** Ben gives Bert the joystick.
- 4** Ben shows Bert his coins.

# Try It!

What about you?

1 Write true sentences about this week using *already* and *yet*.

go shopping ~~do my homework~~ see my friends read a book use a computer

- 1 I've already done my homework. / I haven't done my homework yet.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_

2 Write sentences using *just* and your own ideas.

- 1  He 's just hurt his leg
- 2  She \_\_\_\_\_
- 3  They \_\_\_\_\_
- 4  He \_\_\_\_\_
- 5  She \_\_\_\_\_



Look back at Unit 2.

I learned \_\_\_\_\_  
\_\_\_\_\_

I need to practice \_\_\_\_\_  
\_\_\_\_\_

# The Challenge



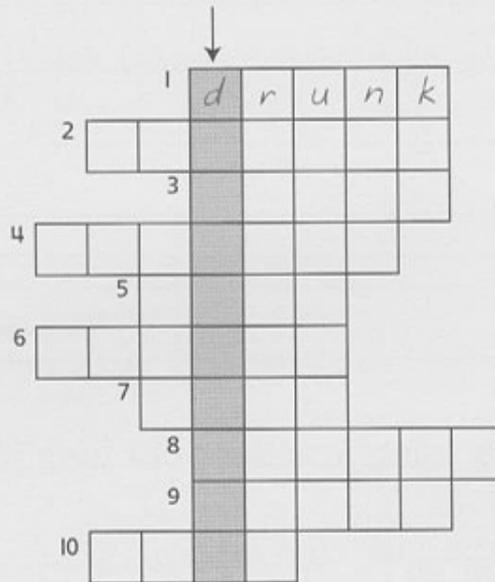
Can you solve Gretch's puzzles?



**LOOK**  
at your wordlist

**1** Solve the puzzle. Find the secret word and complete the sentence.

- 1 have / drink
- 2 have / write
- 3 have / sleep
- 4 have / watch
- 5 have / lose
- 6 have / drive
- 7 have / see
- 8 have / ride
- 9 have / eat
- 10 have / make



Good job! You have \_\_\_\_\_  
the secret word.

**2** Look at the code and solve the clues.

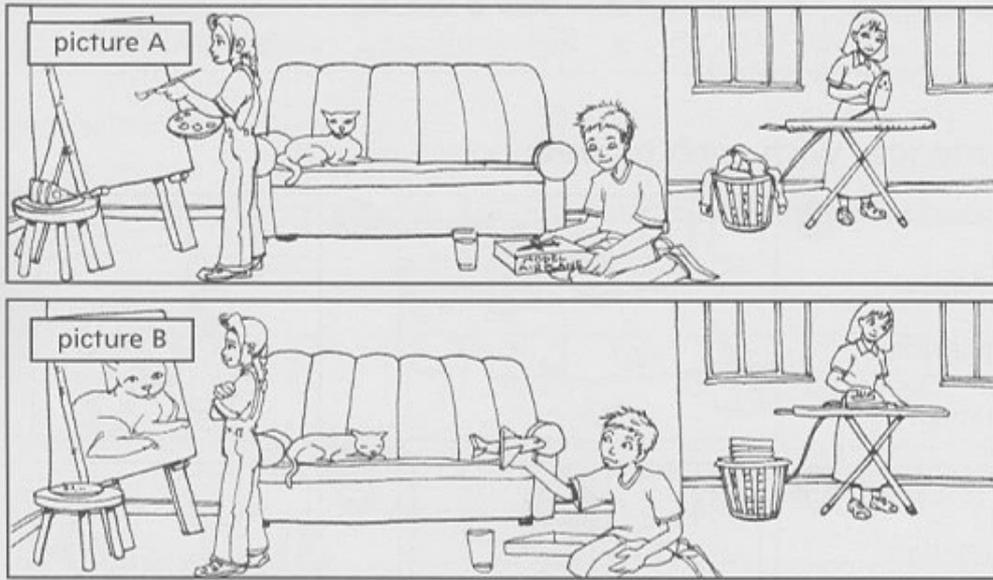
a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
n	o	p	q	r	s	t	u	v	w	x	y	z	a	b	c	d	e	f	g	h	i	j	k	l	m

- 1 V'ir / nyernql / fbyirq / gjb / pyhrf.  
I've already
- 2 V'ir / whfg / svavfurq / guvf / chmmyr.  
\_\_\_\_\_
- 3 V / unira'g / svavfurq / guvf / chmmyr / lrg.  
\_\_\_\_\_

Now put the sentences in order.

\_\_\_\_\_

**3 Find six things in picture B that have happened.**

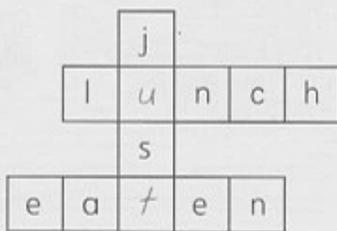


What has happened in picture B?

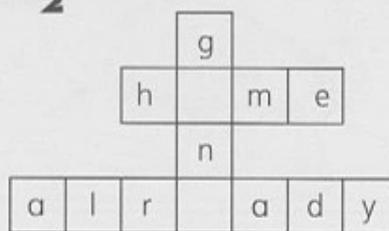
- 1 The cat has gone to sleep.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**4 Complete the word crosses.**

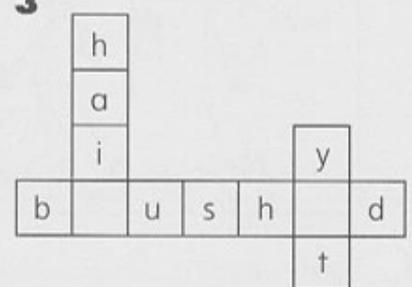
1



2



3



Now write sentences using each word cross.

- 1 I've just eaten my lunch.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

# 3 The First Clue

**1 Match two sentences with each picture.**

1 He might brush his teeth.

2 She could do the dishes.

3 She could watch television.

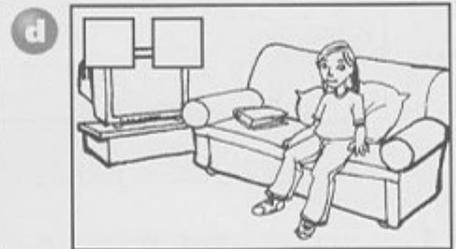
4 He could go swimming.

5 He could take a shower.

6 She might play basketball.

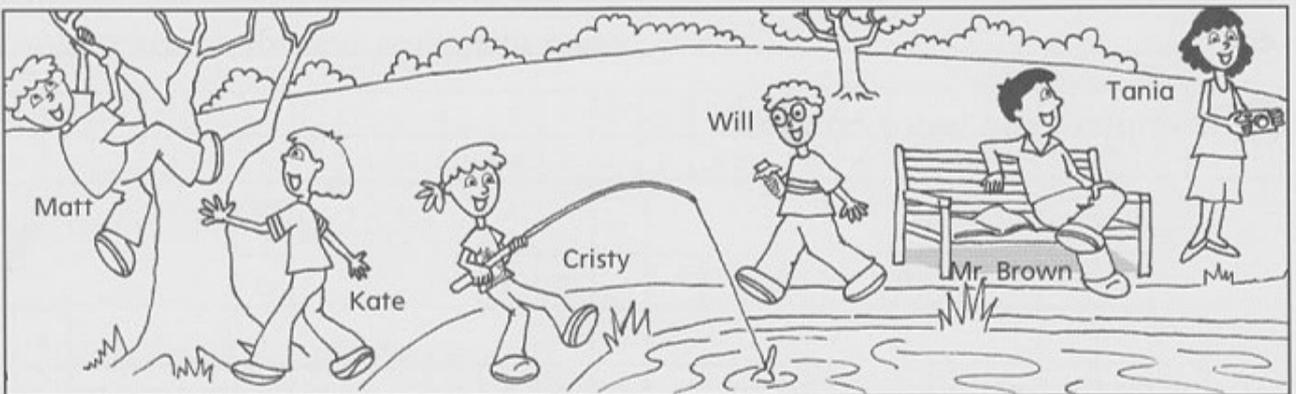
7 He might make a cake.

8 She might read a book.



**2 Write sentences using *might* or *could* and a phrase from the box.**

~~take a picture~~ read the newspaper catch a fish climb the tree  
fall eat the candy bar



- 1 Tania might take a picture
- 2 Matt \_\_\_\_\_
- 3 Kate \_\_\_\_\_
- 4 Cristy \_\_\_\_\_
- 5 Mr. Brown \_\_\_\_\_
- 6 Will \_\_\_\_\_

**1 Write sentences.**

✓ = will definitely    ? = could / might    ✗ = definitely won't

At the beach ...

1 George ✓ eat  George will definitely eat an ice cream cone.

2 Mo ✗  \_\_\_\_\_

3 Paul and Sue ? play  \_\_\_\_\_

4 Delia ? make  \_\_\_\_\_

5 Jan ✓ collect  \_\_\_\_\_

6 Tim ✗ see  \_\_\_\_\_

What about you?

**2 Write true sentences using a phrase from each box.**

I	might could 'll definitely definitely won't	take a shower go to a theme park eat some candy help my mom and dad watch television go to school	tomorrow.
---	--	--	-----------

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**1** Write the words and phrases in the correct column.

last night   now   next year   yesterday   next Sunday  
 at the moment   tomorrow   last month

Past	Present	Future
_____	_____	_____
_____	_____	_____
_____	_____	_____

**2** Write the dates.

- |   |  |
|---|--|
| <p><b>1</b> Today _____</p> <p><b>2</b> Tomorrow _____</p> <p><b>3</b> Next weekend _____</p> <p><b>4</b> Yesterday _____</p> | <p><b>5</b> Next Wednesday _____</p> <p><b>6</b> Next month _____</p> <p><b>7</b> Next year _____</p> <p><b>8</b> Last month _____</p> |
|---|--|

What about you?

**3** Write true sentences. When will you do these things?  
 Use *I may* or *I'll definitely*.



- |                                  |   |
|----------------------------------|---|
| <b>1</b> brush your teeth        | <i>I'll definitely brush my teeth this evening.</i> |
| <b>2</b> go swimming             | _____   |
| <b>3</b> visit your grandparents | _____   |
| <b>4</b> watch a movie           | _____   |
| <b>5</b> go to the zoo           | _____   |
| <b>6</b> buy some new clothes    | _____   |
| <b>7</b> do your homework        | _____   |
| <b>8</b> eat some candy          | _____   |

**YOU NEED:**



paper



pen

# Project

Design a Vacation Advertisement

**1** Write the words and phrases in the correct column.

beach go walking hotel go climbing lake  
forest ship go swimming mountains house  
play tennis tent

Places	Places to stay	Activities
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

**2** Complete the vacation advertisement. Use the words in Activity 1 or your own ideas.



## Have the best vacation of your life!



Come and enjoy the most beautiful \_\_\_\_\_ in the world. We will meet you when your flight arrives at the airport. Then a bus will take you to the fantastic \_\_\_\_\_ where you will stay for 14 days. In the morning you could \_\_\_\_\_. In the afternoon you could \_\_\_\_\_.




After a few days you will feel completely different.




**At only \$800, it's a dream come true.**




**3** Design and write an advertisement for a vacation on the moon.

Think about: where to stay  
what you could do  
how long the vacation could last  
cost.



1 Look at the menu and choose five more items. Then write.

LOOK  
at your wordlist

- 1 I'll have corn on the cob.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

## MENU

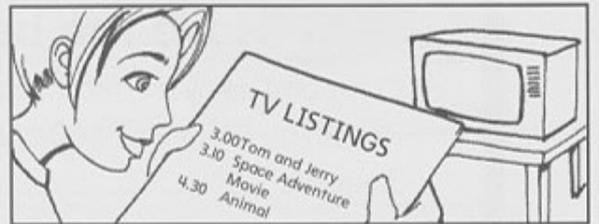
<p><b>Main courses</b></p> <p>Mushroom pizza <input type="checkbox"/></p> <p>Ham sandwich <input type="checkbox"/></p> <p>Hot dog <input type="checkbox"/></p> <p>Steak and fries <input type="checkbox"/></p> <p>Carrot soup <input type="checkbox"/></p> <p><b>Vegetables</b></p> <p>Corn on the cob <input checked="" type="checkbox"/></p> <p>Peas <input type="checkbox"/></p> <p>Green beans <input type="checkbox"/></p>	<p><b>Desserts</b></p> <p>Apple pie <input type="checkbox"/></p> <p>Jello <input type="checkbox"/></p> <p>Coconut ice cream <input type="checkbox"/></p> <p>Chocolate cake <input type="checkbox"/></p> <p><b>Drinks</b></p> <p>Orange juice <input type="checkbox"/></p> <p>Strawberry milkshake <input type="checkbox"/></p> <p>Cola <input type="checkbox"/></p> <p>Water <input type="checkbox"/></p>
---	---

2 Look and complete.

go take watch buy



1 It's going to rain. I \_\_\_\_\_ an umbrella.



2 Yes, I \_\_\_\_\_ the movie about astronauts.



3 Oh no! My ruler's broken. I \_\_\_\_\_ a new one this afternoon.



4 I'm tired. I think I \_\_\_\_\_ to bed now.

1 Read the newspaper article. Add the quotation marks (“ ”).

## What Could It Be?

We just don't know what it is, said Edward Deanshaw, an astronaut who has just returned from space. He spent six months living on the International Space Station.

Our mission was to get more information about the objects in space, he said. It was very exciting.

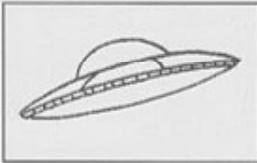
While Edward was in space, he took some pictures. Two of the pictures showed something strange. Some experts have looked at the pictures. Paul Boot, an American scientist, said, It might be a rock.

However, the Russian astronaut Sergei Karpov said, It could be part of an



old rocket. We will know what it is when we have more information.

2 Choose and complete the article.



An alien spaceship

A new planet

Part of an old rocket

A rock

"I have never seen anything like this."

"I'm very surprised."

"This is very exciting."

Today, more pictures arrived from space. We can clearly see that the strange object is ...

---



---



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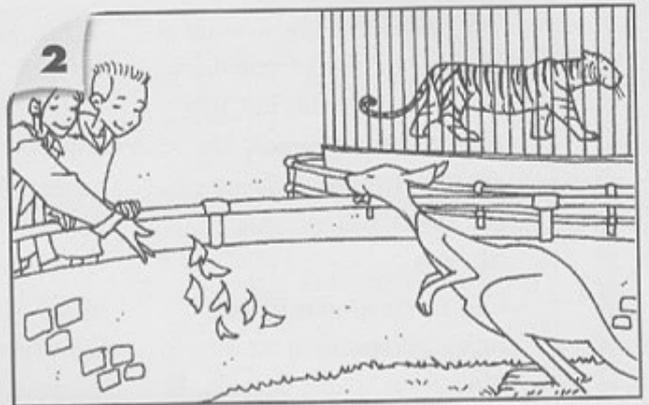
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# Phonics

## 1 Read.



Last **Tuesday**, Bella and Ben went to the **zoo**. They saw some **blue** birds.



They threw some **leaves** to a **kangaroo**.



They took a **few** pictures in front of a **statue**.



Then they went home and watched the **news** in the **living room**.

## 2 Write oo, ew or ue.

1 kangar \_ \_ \_

4 thr \_ \_ \_

7 z \_ \_ \_

10 r \_ \_ \_ f

2 f \_ \_ \_ d

5 bl \_ \_ \_

8 t \_ \_ \_

11 r \_ \_ \_ m

3 T \_ \_ \_ sday

6 f \_ \_ \_

9 stat \_ \_ \_

## 3 Look at the story and complete the sentences.

1 Last Tuesday, they went \_\_\_\_\_.

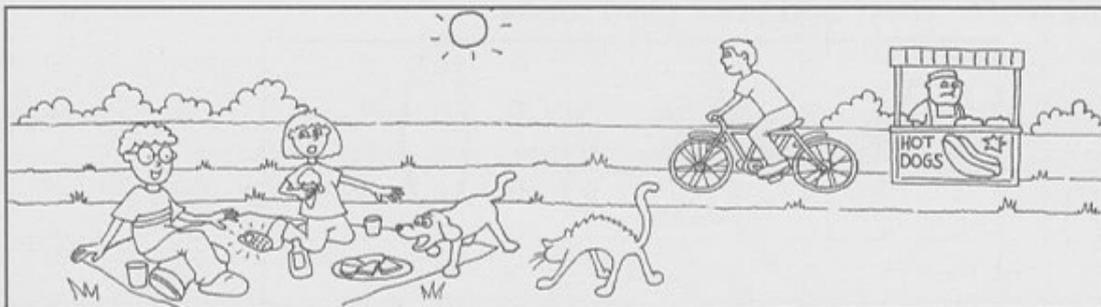
2 They saw \_\_\_\_\_.

3 They threw \_\_\_\_\_.

4 Bella was \_\_\_\_\_.

# Try It!

1 Look and write sentences using your own ideas.



1 definitely won't

*It definitely won't rain.*

2 might

\_\_\_\_\_

3 will probably

\_\_\_\_\_

4 could

\_\_\_\_\_

5 will definitely

\_\_\_\_\_

6 won't

\_\_\_\_\_

What about you?

2 Complete the boxes and write sentences.

What will you do next weekend?

✓ = will

? = could / might / may

✗ = won't

go to school

go shopping

watch television

do your homework

meet your friends

go skiing

1 *I won't go to school.*

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_



Look back at Unit 3.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_

# The Challenge



Can you solve Gretch's puzzles?



**1** Find and write. Then add your own ideas.

s	c	h	j	c	k	e	b	a	s
l	r	v	w	q	s	p	a	e	a
w	a	c	b	s	h	i	r	t	i
s	d	a	s	m	e	o	n	n	r
h	e	c	h	a	l	o	x	u	p
c	h	o	c	o	l	a	t	e	l
l	l	n	h	e	c	n	e	d	n
l	m	a	g	a	z	i	n	e	n
k	o	h	c	l	o	u	n	f	e
d	o	a	f	i	r	l	i	o	n
f	n	t	u	d	r	m	s	p	q

Your ideas

- |  |             |            |
|--|-------------|------------|
| <b>1</b> Something you might see on a farm.        | <u>barn</u> | <u>cow</u> |
| <b>2</b> A game you may play.                      | _____       | _____      |
| <b>3</b> Something you could read.                 | _____       | _____      |
| <b>4</b> An animal you might see at the zoo.       | _____       | _____      |
| <b>5</b> Something you may wear.                   | _____       | _____      |
| <b>6</b> Something you might see in the sky.       | _____       | _____      |
| <b>7</b> Something you could buy in a candy store. | _____       | _____      |
| <b>8</b> Something you might find at the beach.    | _____       | _____      |

**2** Find and write the extra word in each sentence. What's the secret message?

- |  |          |
|--|----------|
| <b>1</b> We will probably <u>I</u> have an English exam next week.       | <u>I</u> |
| <b>2</b> She could buy him a pop album for his birthday will next month. | _____    |
| <b>3</b> I might go to definitely the movie theater this afternoon.      | _____    |
| <b>4</b> He might learn outsmart the piano next year.                    | _____    |
| <b>5</b> She might become an astronaut Gretch in the future.             | _____    |
| <b>6</b> It may be cold this tonight.                                    | _____    |
| <b>7</b> I definitely won't go to school tomorrow time.                  | _____    |

Secret message: I



# 4 The Mountain

I will → I'll  
 she will → she'll  
 he will → he'll  
 we will → we'll  
 they will → they'll

**1** Look, find and complete the sentences using *will* or *'ll*.

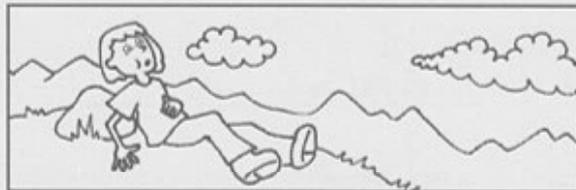
take a picnic take a flashlight ~~go swimming~~ go fishing  
 stay at home be exhausted



**1** If they go to the beach tomorrow, they 'll go swimming.



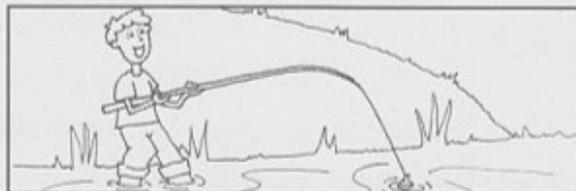
**2** If we go for a walk in the woods, we 'll take a picnic.



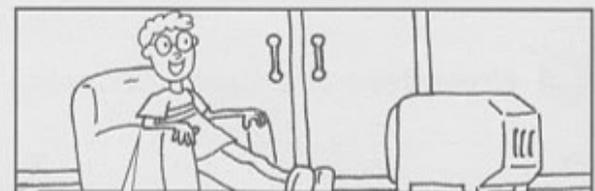
**3** If she climbs the mountain, she 'll be exhausted.



**4** If I go to the cave, I 'll take a flashlight.



**5** If he goes to the river, he 'll go fishing.



**6** If it rains tomorrow, I 'll stay at home.

**2** Circle the correct verb.

- If the boy throws / will throw the ball, the dog will catch it.
- If the dog goes in the water, the boy is / will be angry.
- If the water isn't / won't be cold, the children will go swimming.
- If the little girl runs away / will run away, her mom will follow her.
- If the little girl doesn't have an ice cream cone, she cries / will cry.
- If the girl has an ice cream cone, the wasps comes / will come.

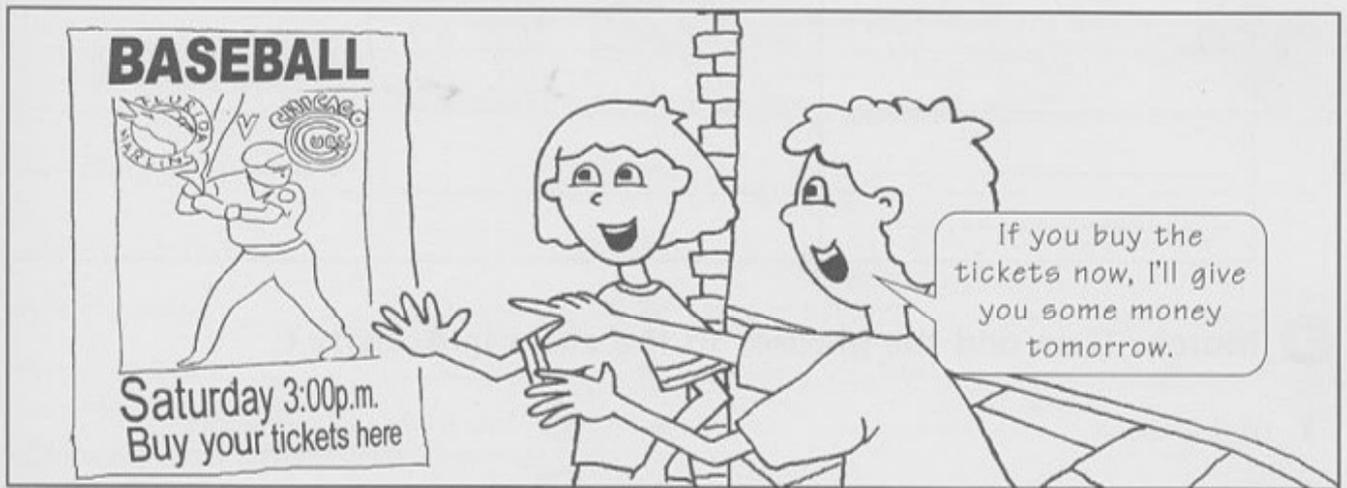


If... It hasn't happened  
it isn't past tense

**1 Write the verbs in the correct form.**

- 1 If the school gets (get) some money, we 'll buy (buy) some new computers.
- 2 If I work (work) hard, the exam will be (be) easy.
- 3 If he doesn't pass (not pass) the exam, he won't take (take) it again.
- 4 If she losses (lose) her homework book, she will buy (buy) a new one.
- 5 If you forget (forget) your homework, your teacher \_\_\_\_\_ (not be) happy.
- 6 If they \_\_\_\_\_ (have) a physical education class tomorrow, they \_\_\_\_\_ (play) tennis.
- 7 If the class \_\_\_\_\_ (be) good, they \_\_\_\_\_ (go) on a school trip to a theme park.

**2 Match the phrases. Then write sentences.**



- |                             |   |                                    |
|-----------------------------|---|------------------------------------|
| 1 you (buy) the tickets now | • | a we (get) good seats              |
| 2 it (rain)                 | • | b I (give) you some money tomorrow |
| 3 we (take) some food       | • | c we (be) very happy               |
| 4 we (get) there early      | • | d he (take) us home                |
| 5 our team (win)            | • | e we (take) umbrellas              |
| 6 I (ask) my dad            | • | f we (not be) hungry               |

- 1 If you buy the tickets now, I'll give you some money tomorrow.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**1** Write the words and phrases in the correct column.

tired   hospital   school   library   invitation   station  
 food   scared   new bike   beach   hurt   good report card

get + adjective	get + to a place	get + object
get _____	get to _____	get a _____
get _____	get to the _____	get a _____
get _____	get to the _____	get an _____
_____	get to the _____	get some _____
_____	get to the _____	_____
_____		_____

**2** Match. Then add the phrases to the chart in Activity 1.

- |  |   |  |
|--|---|--|
| <b>1</b> If it rains,                              | • | <b>a</b> my mom will get angry.                  |
| <b>2</b> If you don't wear your coat,              | • | <b>b</b> they'll get lost.                       |
| <b>3</b> If I get to the movie theater before you, | • | <b>c</b> they'll get wet.                        |
| <b>4</b> If I pass the exam,                       | • | <b>d</b> I'll get a present from my mom and dad. |
| <b>5</b> If they forget to take the map,           | • | <b>e</b> I'll get the tickets.                   |
| <b>6</b> If I get home late,                       | • | <b>f</b> you'll get cold.                        |

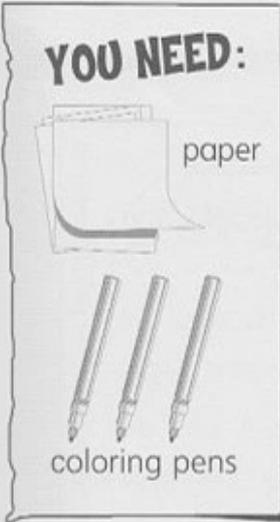
**3** Complete the sentences with suitable words.



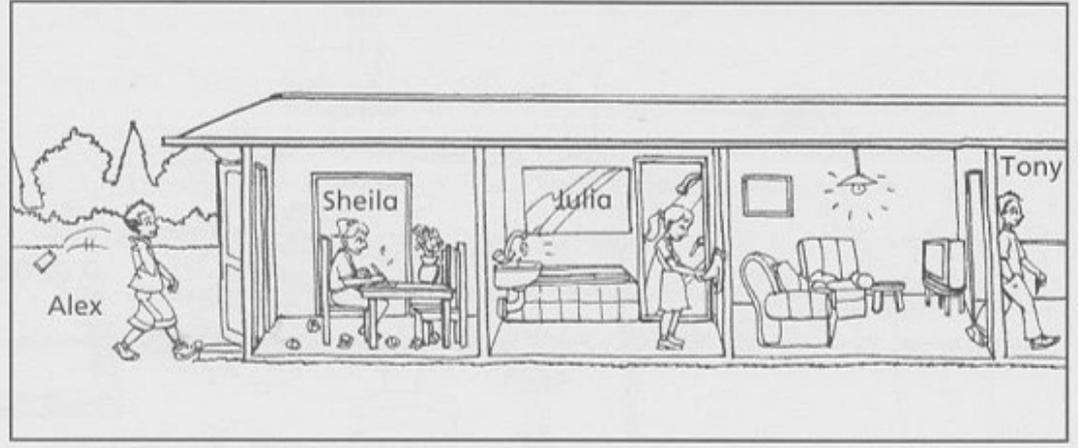
- If I get a \_\_\_\_\_ for my birthday, I'll \_\_\_\_\_.
- If he gets \_\_\_\_\_, his dad will \_\_\_\_\_.
- If she sees a snake, she will get \_\_\_\_\_.
- If we get to \_\_\_\_\_ late, the teacher will \_\_\_\_\_.
- If they get \_\_\_\_\_, they will \_\_\_\_\_.
- If you don't take your \_\_\_\_\_, you'll get \_\_\_\_\_.

# Project

Make a Poster



**1** Look and write.



Find someone who is ...

- 1** wasting water \_\_\_\_\_
- 2** dropping trash \_\_\_\_\_
- 3** wasting paper \_\_\_\_\_
- 4** wasting electricity \_\_\_\_\_

**2** Choose and complete the poster.

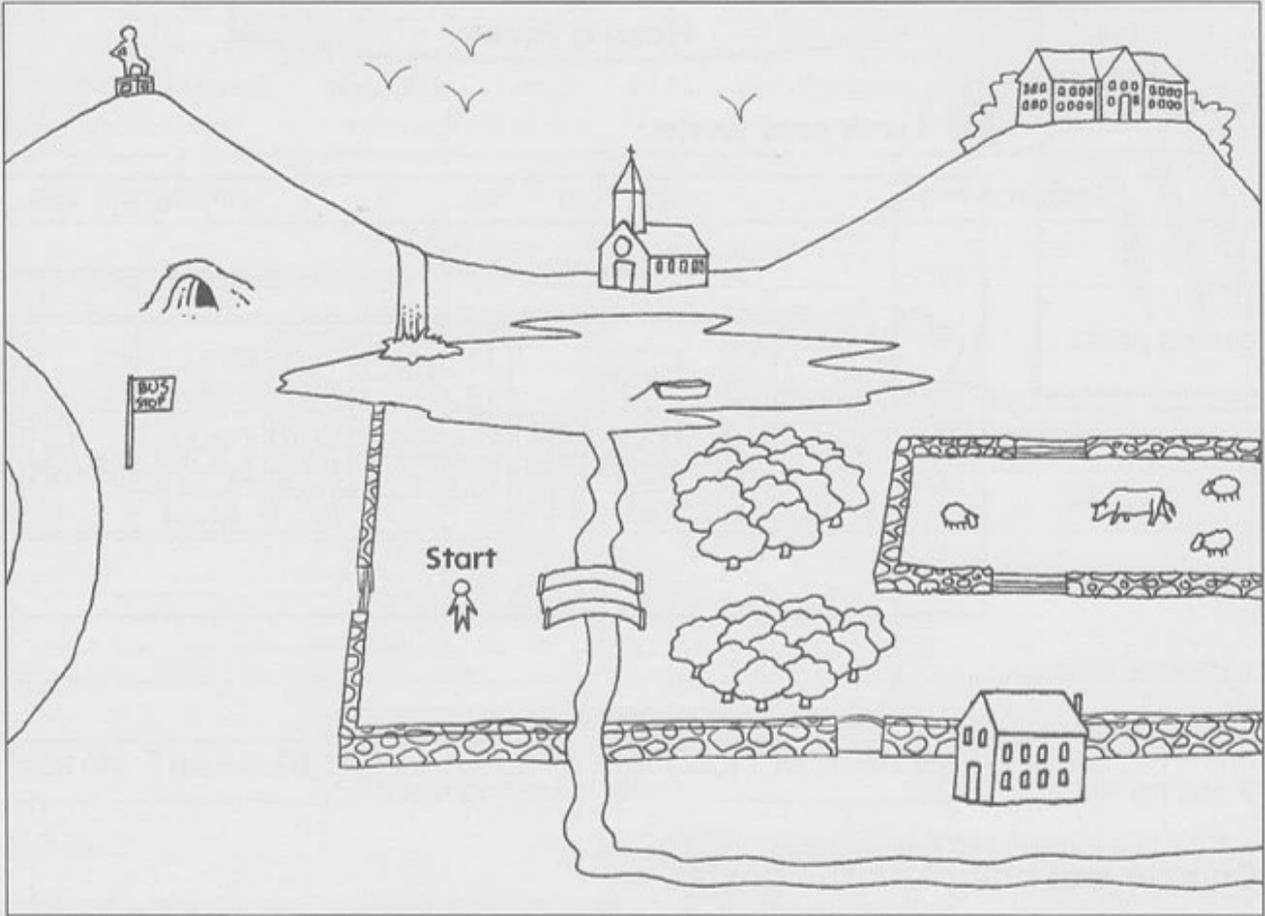
faucet waste water bath

## Save Water!

- Don't \_\_\_\_\_ water! Save it!
- Turn off the faucet after you have washed your hands.
- Don't run the \_\_\_\_\_ for a long time when you want a drink.
- Take a shower, not a \_\_\_\_\_.
- If we save \_\_\_\_\_, there will be more for everybody.

**3** Make a poster for your classroom. How can people save resources?

1 Complete and choose.



First, walk over the bridge. Then go \_\_\_\_\_ the woods. Next, \_\_\_\_\_ left and walk \_\_\_\_\_ the field.

If you climb \_\_\_\_\_ the hill, you'll get to the *waterfall / palace / lake*.

2 Write directions to these places.

1 The church Walk over the bridge and then turn left.

\_\_\_\_\_

2 The statue \_\_\_\_\_

\_\_\_\_\_

3 The house \_\_\_\_\_

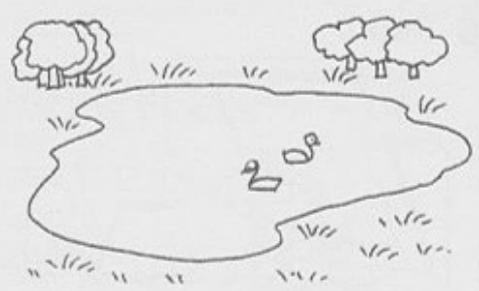
\_\_\_\_\_

4 The bus stop \_\_\_\_\_

\_\_\_\_\_

**1** Read the description. Add the commas (,).

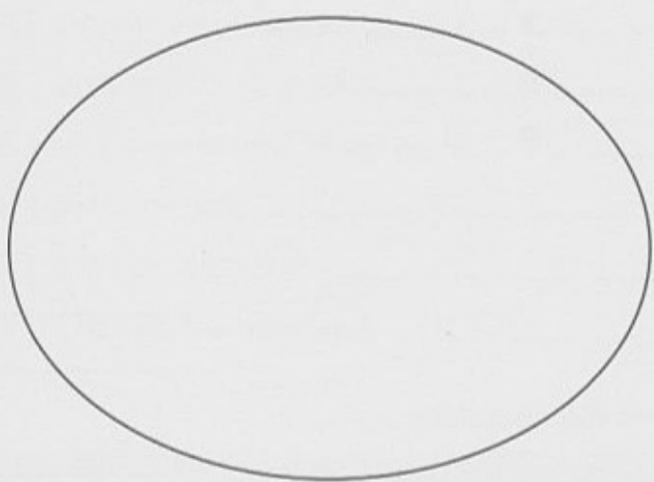
My favorite place is the lake near our house. I can't remember when I first went there but I've known it all my life. If you go there in the winter you won't see anybody. It's very quiet. There are only the birds a few animals and the fish in the water. Next to the lake there are a lot of trees. In the summer a few people go swimming in the lake. My family goes swimming there. We walk by the lake and sometimes we take a picnic. I like it because it's very beautiful and it's very quiet.



**2** Answer the questions.

- 1** Where is your favorite place? \_\_\_\_\_
- 2** What is it like? \_\_\_\_\_
- 3** When did you first go there? \_\_\_\_\_
- 4** How often do you go there? \_\_\_\_\_
- 5** What do you do there? \_\_\_\_\_
- 6** Why do you like it? \_\_\_\_\_

**3** Draw and write about your favorite place.



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Phonics

## 1 Read.



Bella can't find her book



## 2 Write oo or u.

**1** t \_\_\_\_ k

**4** b \_\_\_\_ k

**7** s \_\_\_\_ mmer

**2** l \_\_\_\_ nch

**5** l \_\_\_\_ ked

**8** l \_\_\_\_ k

**3** \_\_\_\_ nder

**6** \_\_\_\_ pstairs

**9** cl \_\_\_\_ b

## 3 Look and write true or false.

**1** In picture 1, Bella can't find her book.

**2** In picture 2, the book is under her bed.

**3** In picture 3, if she finds the book, she'll go to the bookstore and buy another one.

**4** In picture 4, Ben has a different book.

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# Try It!

**1** Write the words in the correct order. Then draw the places.

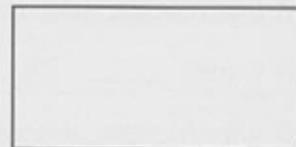
**1** the gate, / you / see / go through / will / If / you / the statue.

*If you go through the gate, you will see the statue.*



**2** you / the woods. / walk over / reach / If / the bridge, / you / will

\_\_\_\_\_



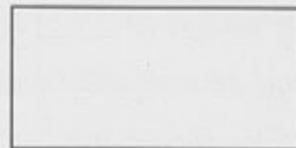
**3** turn right, / you / If / will / the church. / come to / you

\_\_\_\_\_



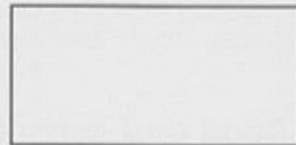
**4** you / cross / find / you / the street, / the bookstore. / If / will

\_\_\_\_\_



**5** will / If / see / the hill, / you / a cave. / you / go up

\_\_\_\_\_



**2** Complete the sentences using your own ideas.

**1** If I get some money, \_\_\_\_\_.

**2** If I work hard at school, \_\_\_\_\_.

**3** If I go shopping next Saturday, \_\_\_\_\_.

**4** If I get home late, \_\_\_\_\_.

**5** If I don't do any sport, \_\_\_\_\_.

**6** If it's raining this weekend, \_\_\_\_\_.



Look back at Unit 4.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_

# The Challenge



Can you solve  
Gretch's puzzles?



1 Do the crossword puzzle.

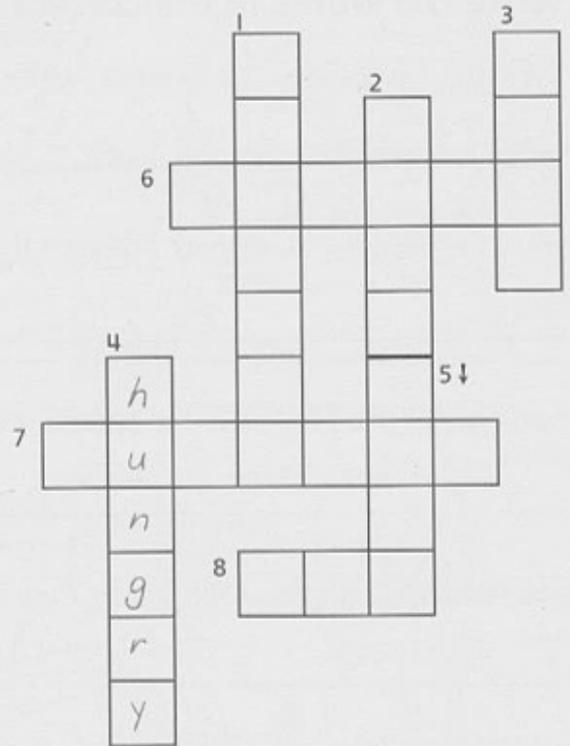
LOOK  
at your wordlist

**Down**

- 1 If I get to the theater first, I'll get the \_\_\_\_\_.
- 2 If I get \_\_\_\_\_ late, my dad won't be happy.
- 3 If it gets \_\_\_\_\_, I'll close the window.
- 4 If we eat now, we won't get \_\_\_\_\_ later.
- 5 If he gets \_\_\_\_\_, he'll ask for directions.

**Across**

- 6 If we get to \_\_\_\_\_ early tomorrow, our teacher will be happy.
- 7 If he gets to the \_\_\_\_\_ late, he'll miss the bus.
- 8 If they don't take umbrellas, they'll get \_\_\_\_\_.



2 Read and solve the puzzles. Then write a clue for the missing place.

beach mountains lake park city

- 1 If I go to the [?] tomorrow, I'll take my dog and go for a walk. I'll meet my friends and ride my bike. Where might I go tomorrow? \_\_\_\_\_
- 2 If I go to the [?] tomorrow, I'll swim and I'll go surfing. I'll make a sandcastle and I'll collect some shells. Where might I go tomorrow? \_\_\_\_\_
- 3 If I go to the [?] tomorrow, I'll take the ski lift to the top and take some pictures. I'll ski down again. Where might I go tomorrow? \_\_\_\_\_
- 4 If I go to the [?] tomorrow, I'll feed the ducks. I'll go sailing and fishing in my boat. Where might I go tomorrow? \_\_\_\_\_
- 5 If I go to the [?] tomorrow. \_\_\_\_\_

**3** Look at the code and solve the clues. Then follow the directions and answer the question.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
n	o	p	q	r	s	t	u	v	w	x	y	z	a	b	c	d	e	f	g	h	i	j	k	l	m

**1** Tb / guebhtu / gur / tngr / naq / ghea / yrsg.

\_\_\_\_\_

**2** Jnyx / guebhtu / gur / jbbqf / naq / ghea / evtug.

\_\_\_\_\_

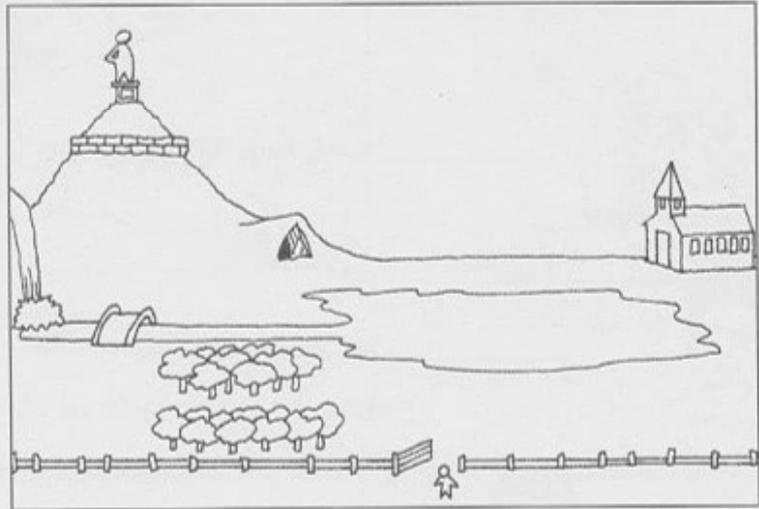
**3** Jnyx / bire / gur / oevqtr / naq / pyvzo / hc / gur/ uvyy.

\_\_\_\_\_

**4** Pyvzo / bire / gur / jnyy. Jung / pna / lbh / frr?

\_\_\_\_\_

Answer: \_\_\_\_\_



**4** Find the odd one out. Then write sentences that include that word.

<b>1</b>	joke	gate	bridge	wall
<b>2</b>	church	school	across	palace
<b>3</b>	walk	ladder	swim	climb
<b>4</b>	cave	mountains	river	left

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

# 5 Ice and Snow

**1** Complete the chart.

Subject pronouns	I	you	he	she	it	we	they
Object pronouns	<u>me</u>	_____	_____	_____	_____	_____	_____

**2** Complete the sentences with the correct pronouns.

TO DO

1 Give  it some food.

2 Show  \_\_\_\_\_ the new kitchen.

Grandma and Grandpa

3 Lend  \_\_\_\_\_ the flashlight.

Robert

4 Ask Mom to buy  \_\_\_\_\_ a new coat.

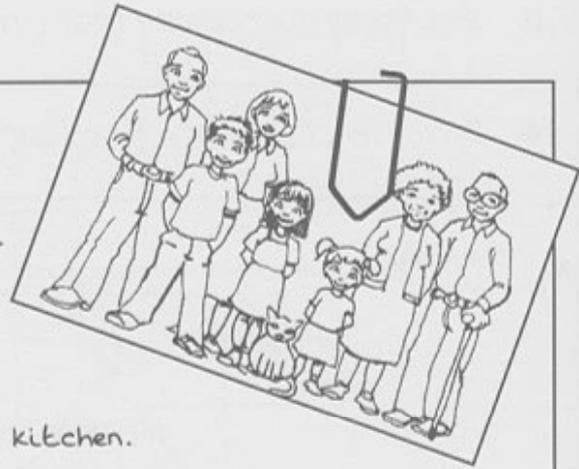
Me

5 Write  \_\_\_\_\_ a birthday card.

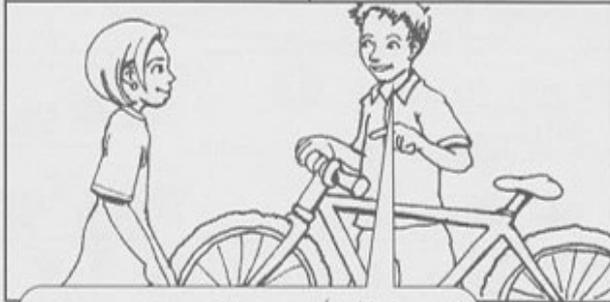
Susan

6 Ask Dad to bring  \_\_\_\_\_ a DVD to watch this weekend.

Robert, Susan and me

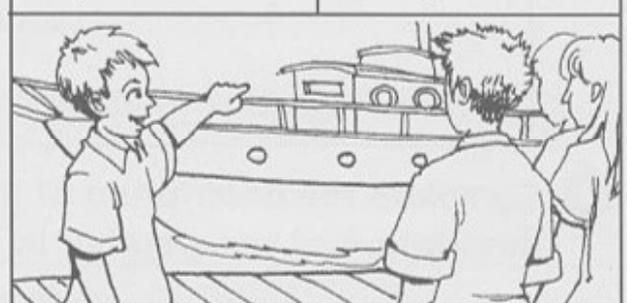


**1** Choose and complete the sentences.

them you	my bike my book
	
<p>1 I'll lend <u>you my bike</u> .</p>	

him her	a drink an ice cream cone
	
<p>2 She offered _____ .</p>	

it me	some money some flowers
	
<p>3 They gave _____ .</p>	

them they	the boat the airplane
	
<p>4 He is showing _____ .</p>	

**2** Write the words in the correct order.

1 question. / her / They / a / asked

\_\_\_\_\_

2 a / us / She / secret. / told

\_\_\_\_\_

3 I / a / gave / present. / him

\_\_\_\_\_

4 you / We / brought / chocolates. / some

\_\_\_\_\_

5 them / some / promised / candy. / You

\_\_\_\_\_

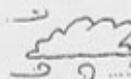
6 showed / his / bike. / new / He / me

\_\_\_\_\_

1 Find and write seven words in the correct place. Then complete the chart.

LOOK  
at your wordlist

s	c	f	i	c	k	e	b
c	l	o	u	d	s	p	a
w	a	g	b	s	u	i	r
w	b	g	r	s	n	o	w
i	c	e	h	a	l	o	x
n	h	o	c	o	l	a	t
d	l	r	a	i	n	n	e



Nouns

Adjectives

clouds

cloudy

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2 Complete the description of Boston. Then complete the chart and write a description of the weather in your country.

**Boston** in the spring, it is often cloudy and there's a lot of \_\_\_\_\_. It's usually hot and \_\_\_\_\_ in the summer. In the fall, there's a cold \_\_\_\_\_ most of the time and it's often \_\_\_\_\_. In the winter, there's a lot of deep \_\_\_\_\_ and the roads are \_\_\_\_\_ and slippery.

	Spring	Summer	Fall	Winter
<b>Boston</b>				
<b>Your country</b>				

Your country \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Project

## Make a Weather Chart

**YOU NEED:**



a map of the world

**1** Look at the map and think of somewhere that is:

- 1** snowy and icy \_\_\_\_\_
- 2** sunny \_\_\_\_\_
- 3** rainy \_\_\_\_\_
- 4** cloudy \_\_\_\_\_
- 5** foggy \_\_\_\_\_
- 6** windy \_\_\_\_\_

**2** Complete the chart for your town this week.



The Weather

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
My Town							

**3** Write descriptions of the weather in your town this week.

*On Monday, it was* \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

1 Complete the conversation.

~~anybody~~ somebody nobody anything something nothing

Dad: What's the matter?

Matt: I'm bored. I don't have (1) anybody to play with.  
There's (2) \_\_\_\_\_ to do.

Dad: You could call (3) \_\_\_\_\_ and  
invite them over.

Matt: There's (4) \_\_\_\_\_ here; all my friends  
have gone away for the weekend.

Dad: Well, we could do (5) \_\_\_\_\_ together.  
Is there (6) \_\_\_\_\_ you would like to do?

Matt: There's a movie I really want to see. It starts at four o'clock.

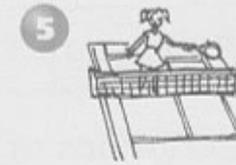
Dad: OK. Let's go.



2 Look and complete.

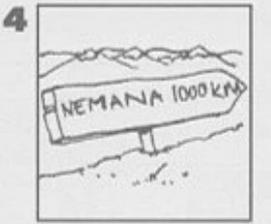
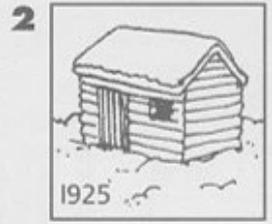
anybody somebody nobody  
~~anything~~ something nothing

to read to eat to dance with  
to talk to ~~to drink~~ to play with



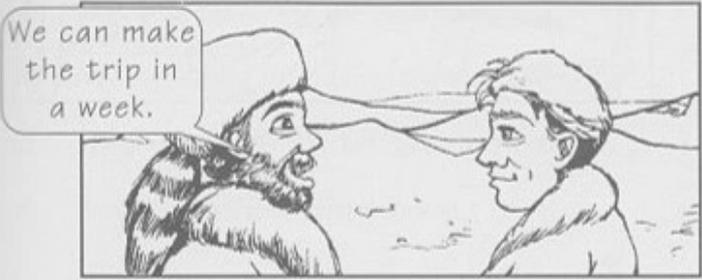
- 1 She doesn't have anything to drink .
- 2 He has \_\_\_\_\_ .
- 3 She has \_\_\_\_\_ .
- 4 He doesn't have \_\_\_\_\_ .
- 5 She has \_\_\_\_\_ .
- 6 He has \_\_\_\_\_ .

**1** Rewrite the sentences in this true story using *and* or *but*. Then number the sentences.

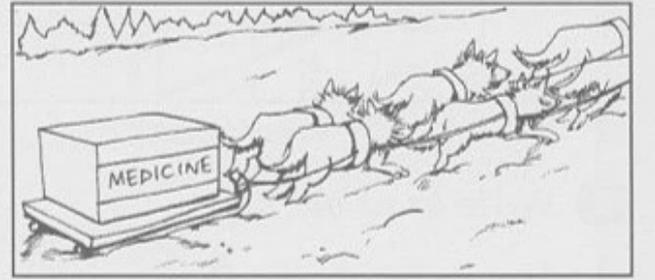


- The nearest town was 1000 kilometers away. There was a lot of snow and ice.  
\_\_\_\_\_
- Soon other people were sick. There was no medicine.  
\_\_\_\_\_
- Richard Stanley was six years old. He was very sick.  
Richard Stanley was six years old and he was very sick.
- The trip usually took two weeks. This was too long.  
\_\_\_\_\_
- It was January 1925. He lived in Alaska.  
\_\_\_\_\_

**2** Look and write the end of the story.



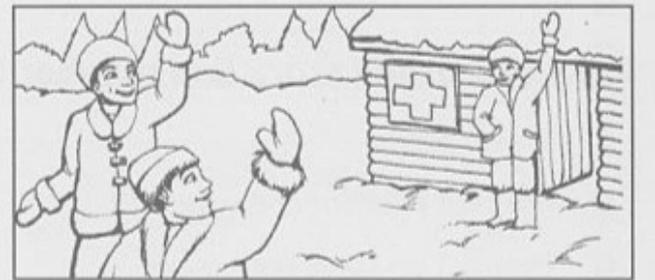
**1** "Wild Bill" Shannon said, \_\_\_\_\_  
\_\_\_\_\_



**2** Eight teams of dogs traveled \_\_\_\_\_  
\_\_\_\_\_



**3** It took them \_\_\_\_\_  
\_\_\_\_\_



**4** The doctor \_\_\_\_\_  
\_\_\_\_\_

# Phonics

**1** Read.



Bella and Ben are in the **yard**.



They put on coats and **scarves**.



It's nearly **dark**.



They watch **TV**.

**2** Write *ar* or *or*.

1 y \_ \_ d

4 st \_ \_ e

7 sp \_ \_ ts

2 d \_ \_ k

5 st \_ \_ m

8 popc \_ \_ n

3 h \_ \_ d

6 sc \_ \_ ves

9 p \_ \_ k

**3** Look at the story and number the sentences.

- 1 It gets dark.
- 2 They eat popcorn and watch TV.
- 3 They put on coats and scarves.
- 4 Bella wants to go to the park.

# Try It!

## 1 Match.

- |                          |   |                                  |
|--------------------------|---|----------------------------------|
| 1 I haven't told         | • | a something Italian for supper.  |
| 2 He is asking           | • | b anybody last night.            |
| 3 They wrote             | • | c anybody about the problem.     |
| 4 I didn't speak to      | • | d anything to wear.              |
| 5 She doesn't have       | • | e nobody answered.               |
| 6 We're going to eat     | • | f nothing in the exam yesterday. |
| 7 I shouted for help but | • | g somebody for directions.       |

## 2 Check (✓) the correct sentences.

- |  |                          |
|--|--------------------------|
| 1 I didn't tell nobody the truth.        | <input type="checkbox"/> |
| 2 Julie is lending the skateboard her.   | <input type="checkbox"/> |
| 3 Can you pass me the ball, please?      | <input type="checkbox"/> |
| 4 My sister me painted a picture of Mom. | <input type="checkbox"/> |
| 5 They will bring us the map tomorrow.   | <input type="checkbox"/> |
| 6 Anybody took them a basket of fruit.   | <input type="checkbox"/> |

Now correct the incorrect sentences.

- |   |       |
|---|-------|
| 1 | _____ |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |



Look back at Unit 5.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_

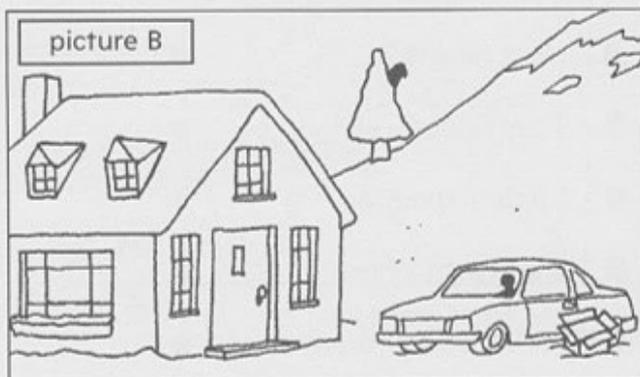
# The Challenge



Can you solve  
Gretch's puzzles?



**1** Find six differences between the pictures.



In picture B:

- 1 nobody There's nobody in the house.
- 2 anything \_\_\_\_\_
- 3 somebody \_\_\_\_\_
- 4 nothing \_\_\_\_\_
- 5 anybody \_\_\_\_\_
- 6 something \_\_\_\_\_

**2** Find and write the extra word in each sentence. What's the secret message?

- 1 They gave me I something to eat. \_\_\_\_\_
- 2 Anybody can outsmarted solve this puzzle. \_\_\_\_\_
- 3 I won't Gretch show him the answer. \_\_\_\_\_
- 4 He doesn't have anybody and to play with. \_\_\_\_\_
- 5 I didn't see nobody anything. \_\_\_\_\_
- 6 They told will bring us the CD tomorrow. \_\_\_\_\_
- 7 I me lent them some money. \_\_\_\_\_
- 8 Gretch offered the Matt some help. \_\_\_\_\_
- 9 I asked him a answer question. \_\_\_\_\_

Secret message: \_\_\_\_\_

**3** Read and check (✓) *true* or *false*. Then complete the message.

- |   | true                                  | false                      |
|---|---------------------------------------|----------------------------|
| <b>1</b> Antarctica is the coldest place on earth.                    | <input checked="" type="checkbox"/> A | <input type="checkbox"/> S |
| <b>2</b> Antarctica is part of the U.S.A. .                           | <input type="checkbox"/> o            | <input type="checkbox"/> n |
| <b>3</b> In 2000, Ranulph Fiennes reached the South Pole.             | <input type="checkbox"/> u            | <input type="checkbox"/> t |
| <b>4</b> There are 24 different time zones in the world.              | <input type="checkbox"/> a            | <input type="checkbox"/> n |
| <b>5</b> When you are at the South Pole, you can choose the time.     | <input type="checkbox"/> r            | <input type="checkbox"/> k |
| <b>6</b> At the South Pole, it is light for six months in the winter. | <input type="checkbox"/> i            | <input type="checkbox"/> c |
| <b>7</b> A scientist found yeti hair in Mexico.                       | <input type="checkbox"/> d            | <input type="checkbox"/> t |
| <b>8</b> People believe yetis live in the Himalayas.                  | <input type="checkbox"/> i            | <input type="checkbox"/> p |
| <b>9</b> At the South Pole, there's only one sunset every year.       | <input type="checkbox"/> c            | <input type="checkbox"/> y |
| <b>10</b> David Blaine stood in a block of ice for nearly three days. | <input type="checkbox"/> a            | <input type="checkbox"/> e |

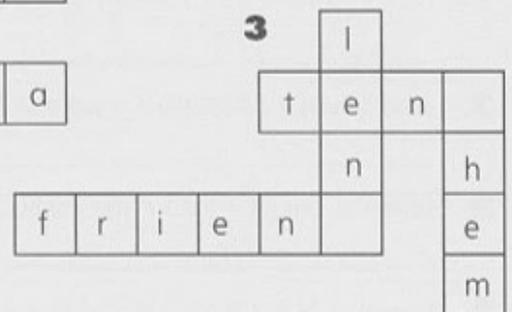
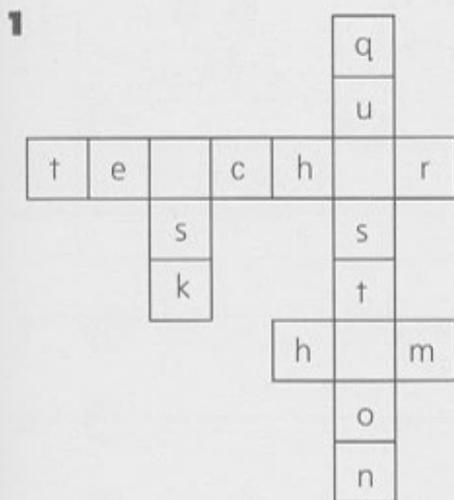


Nobody told me it's always snowy and icy in

1 2 3 4 5 6 7 8 9 10

A \_ \_ \_ \_ \_ .

**4** Complete the word crosses.



Now write sentences using each word cross.

- 1** \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_

# 6 The Movies

- 1 Look at the pictures and complete the sentences. What do they usually do after school?



went listened had played ~~watched~~ did

- 1 Cristy said that she watched television.
- 2 \_\_\_\_\_ said that he \_\_\_\_\_ his homework.
- 3 \_\_\_\_\_ said that she \_\_\_\_\_ swimming.
- 4 \_\_\_\_\_ said that he \_\_\_\_\_ video games.
- 5 \_\_\_\_\_ said that she \_\_\_\_\_ to music.
- 6 \_\_\_\_\_ said that he \_\_\_\_\_ guitar lessons.

2 Write the words in the correct order.

- 1 hot. / They / that / they / were / said
- \_\_\_\_\_

- 2 said / was / I / there / a lake. / that
- \_\_\_\_\_

- 3 swim. / could / that / we / said / He
- \_\_\_\_\_

- 4 towel. / She / that / said / she / a / had
- \_\_\_\_\_

- 5 drink. / We / that / wanted / we / a / said
- \_\_\_\_\_

- 6 that / She / like / she / soda. / said / didn't
- \_\_\_\_\_

**1** Rewrite the sentences.



I live in New York City.  
I have two brothers.  
I go to school by bus.  
I watch television after school.  
I play soccer on Saturdays.  
I don't like spiders.

- 1 He said that he lived in New York City.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**2** Find and write.

<b>1</b> 	<b>2</b> 	<b>3</b> 	<b>4</b> 	<b>5</b> 
<b>a</b> The parrot can talk.	<b>b</b> I'm tired.	<b>c</b> I don't have a DVD player.	<b>d</b> We are dancers.	<b>e</b> We like horror movies.

- 1 **b** He said that he was tired
- 2 **e** \_\_\_\_\_ said that \_\_\_\_\_
- 3 **a** \_\_\_\_\_ said that \_\_\_\_\_
- 4 **c** \_\_\_\_\_ said that \_\_\_\_\_
- 5 **d** \_\_\_\_\_ said that \_\_\_\_\_

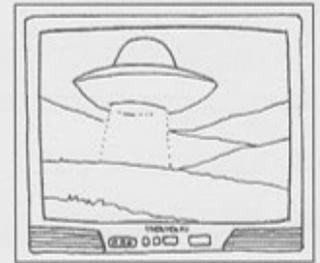
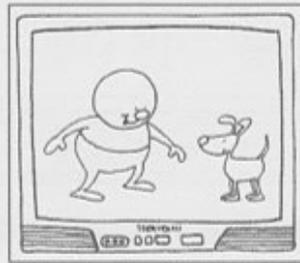
1 Find and write.



1 yemdoc  
comedy \_\_\_\_\_

2 vanreduet  
a \_\_\_\_\_

3 tysymre  
m \_\_\_\_\_



4 mancore  
r \_\_\_\_\_

5 nortaco  
c \_\_\_\_\_

6 cesince cintfio  
s \_\_\_\_\_ f \_\_\_\_\_



2 Complete the questionnaire.



Write the name of ...

- 1 An exciting sport you would like to try. \_\_\_\_\_
- 2 A sad movie you have seen. \_\_\_\_\_
- 3 A dumb thing you have done. \_\_\_\_\_
- 4 A boring book you have read. \_\_\_\_\_
- 5 A funny person you have seen on television. \_\_\_\_\_
- 6 An interesting hobby you have or would like to try. \_\_\_\_\_
- 7 An interesting museum you have visited. \_\_\_\_\_
- 8 An animal you would like to see. \_\_\_\_\_
- 9 A fun game you have played. \_\_\_\_\_
- 10 A delicious food you have eaten. \_\_\_\_\_

# Project

Write a Movie Quiz

1 Write as many names as you can think of in the charts.

Movies

Actors

Kinds of movies

2 Copy the quiz onto a sheet of paper and finish the questions.

**My Movie Quiz**

Your friend's answers

- Was ... in black and white or color? \_\_\_\_\_
- Was ... a silent movie? \_\_\_\_\_
- Who starred in ...? \_\_\_\_\_
- What kind of movie was ...? \_\_\_\_\_
- Name a ... movie. \_\_\_\_\_
- What movie (s) did ... act in? \_\_\_\_\_
- What animals were in ...? \_\_\_\_\_
- Was ... an adventure movie? \_\_\_\_\_
- What actors were in ...? \_\_\_\_\_
- What happened in ...? \_\_\_\_\_

3 Exchange quizzes with a friend. Then check your friend's answers.

Your friend's score: \_\_\_\_\_ /10

**1** Look and check what Debbie said.

Name	Debbie
Likes	Mystery movies
Doesn't like	Cartoons
Favorite movie	Spider-Man
How often watches movies	A movie every weekend



- 1** a Debbie said that she liked mystery movies.
- b Debbie said that she liked romantic movies.
- 2** a She said that she didn't like comedies.
- b She said that she didn't like cartoons.
- 3** a She said that her favorite movie was *Superman*.
- b She said that her favorite movie was *Spider-Man*.
- 4** a She said that she watched a movie every weekend.
- b She said that she watched a movie every day.

**2** Complete the chart for a friend. Write about your friend.

	Your friend
Name	
Likes	
Doesn't like	
Favorite movie	
How often watches movies	

- 1** \_\_\_\_\_ said that \_\_\_\_\_ liked \_\_\_\_\_.
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_

**1 Put the paragraphs in order and write the topic of each paragraph.**

Early years. How he became famous. What he is doing now.

 \_\_\_\_\_

Tobey is now working on the movie *Spider-Man 2*. In his free time, he likes listening to music and cooking. He does yoga and plays board games and basketball.


 \_\_\_\_\_

When he was 16, Tobey's mother offered him \$100 to study drama at school. He liked the classes and wanted to be an actor. When he was 17, he starred in *Great Scott*, a comedy on television. This was his first big job. He has since been in lots of movies, such as *This Boy's Life*, *Cats and Dogs* and *The Ice Storm*. In 2002, he played Peter Parker, the man who turns into Spider-Man. *Spider-Man* was a hit and Tobey Maguire is now famous all over the world.

 \_\_\_\_\_

Tobey Maguire was born in California in the U.S.A. on June 27, 1975. His father was a chef and his mother was a secretary. He has four half brothers. As a child, he traveled across the U.S.A. and lived in lots of different places with his mother.

**2 Imagine you are a movie star. Complete the chart for Tobey and you.**

	Tobey Maguire	You
when / where born	June 27, 1975 California, U.S.A.	
mom / dad's jobs		
brothers / sisters		
movies		
what he's / you're doing now		
hobbies		

**3 On a separate piece of paper, write your biography. Use the information in the chart and write in paragraphs.**

Paragraph 1: My early years.

Paragraph 2: How I became famous.

Paragraph 3: What I am doing now.

# Phonics

## 1 Read.



Last Thursday, Bella and Ben went surfing.



Ben and Bella went home.

## 2 Write *ur* or *ir*.

1 Th \_\_\_ sday

4 s \_\_\_ fing

7 t \_\_\_ n

10 d \_\_\_ ty

2 h \_\_\_ t

5 sh \_\_\_ t

8 n \_\_\_ se

3 g \_\_\_ l

6 Sat \_\_\_ day

9 sk \_\_\_ t

## 3 Look at the story and complete the sentences.

1 Last Thursday, \_\_\_\_\_.

2 The girl was \_\_\_\_\_.

3 The girl will go and see \_\_\_\_\_.

4 Ben and Bella did \_\_\_\_\_.

# Try It!

## 1 Number and complete the sentences.



~~interesting~~ sad confusing funny exciting

2 They said that the museum was interesting.

He said that the ride was \_\_\_\_\_.

She said that the book was \_\_\_\_\_.

They said that the clown was \_\_\_\_\_.

He said that the map was \_\_\_\_\_.

## 2 Rewrite the sentences.

1 "There's a great science fiction movie on television."

Tom said that \_\_\_\_\_.

2 "It starts at 9 o'clock."

His friend said that \_\_\_\_\_.

3 "I like science fiction movies."

His sister said that \_\_\_\_\_.

4 "It finishes late."

His dad said that \_\_\_\_\_.

5 "We don't have to get up early on Sunday."

His brother said that \_\_\_\_\_.

6 "We can watch the movie together."

His mom said that \_\_\_\_\_.



Look back at Unit 6.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_

# The Challenge



Can you solve  
Gretch's puzzles?



**1** Solve the puzzle. Find the secret word and complete the sentence.

**LOOK**  
at your wordlist

The crossword puzzle grid is as follows:

1		o		e						
	2		o		a		e			
	3	a		e		u	e			
			i							
4			i	e		e	i		i	o
		5			t	e				

I like / don't like going to the \_\_\_\_\_. They're really \_\_\_\_\_.

**2** Read and number the pictures.

- 1 He said that he painted houses.
- 2 She said that she cleaned windows.
- 3 He said that he drove a tractor.
- 4 She said that she worked in a school.
- 5 He said that he helped animals.
- 6 She said that she played the piano.
- 7 He said that he took pictures.
- 8 She said that she danced.
- 9 He said that he played soccer.

<input type="checkbox"/> adventure 	<input type="checkbox"/> movies 	<input type="checkbox"/> and 
<input type="checkbox"/> liked 	<input type="checkbox"/> mystery 	<input type="checkbox"/> she 
<input type="checkbox"/> that 	<input type="checkbox"/> said 	<input type="checkbox"/> Megan 

Now write the words and answer the question.

7      5      9      6      2      1      8  
 \_\_\_\_\_  
 4      3  
 \_\_\_\_\_

What do you like? \_\_\_\_\_

**3 Find the odd one out. Then write sentences that include that word.**

<b>1</b>	asked	actor	told	replied
<b>2</b>	boring	exciting	interesting	science fiction
<b>3</b>	spy	can't stand	scientist	explorer
<b>4</b>	confusing	comedy	mystery	romance
<b>5</b>	sad	dumb	said	funny
<b>6</b>	adventure	like	hate	love

**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**5** \_\_\_\_\_

**6** \_\_\_\_\_

**4 Read. Then solve the puzzle and answer the questions.**

Andrew Jack Lily ~~Nicola~~ actor builder doctor vet  
 adventure movies comedies mysteries romantic movies

Nicola is a doctor and lives at number 3. The person that likes romantic movies is not next to Nicola. The actor is called Andrew and is next to the person that likes romantic movies. Jack is not next to the actor. Lily is a vet and lives next to the actor. The vet is next to the person that likes mysteries. The builder likes adventure movies and is not next to the actor. The person that likes comedy is next to the builder.



<b>Name</b>			Nicola	
<b>Job</b>				
<b>Likes</b>				

# 7

# We're Rich!

## 1 Circle the correct verb and write a word from the box.

magician boat ~~palace~~ astronaut farmer violin

1 If I was / would be a princess, I would live in a  palace.

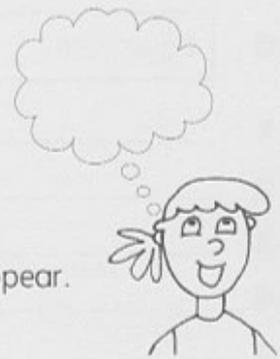
2 If I was a musician, I play / would play the  \_\_\_\_\_.

3 If I was a  \_\_\_\_\_, I will drive / would drive a tractor.

4 If I was / would be an  \_\_\_\_\_, I would fly to the moon.

5 If I was a  \_\_\_\_\_, I can make / would make things disappear.

6 If I was / would be a captain, I would sail in a big  \_\_\_\_\_.



## 2 Look, find and complete the sentences.

take it to the park go sailing on the lake go to bed invite all my friends  
fly to the U.S.A. ~~buy a computer~~



1 If he had \$1,000, he would buy a computer.



2 If she had a temperature, she \_\_\_\_\_.



3 If he had an airplane, he \_\_\_\_\_.



4 If they had a dog, they \_\_\_\_\_.

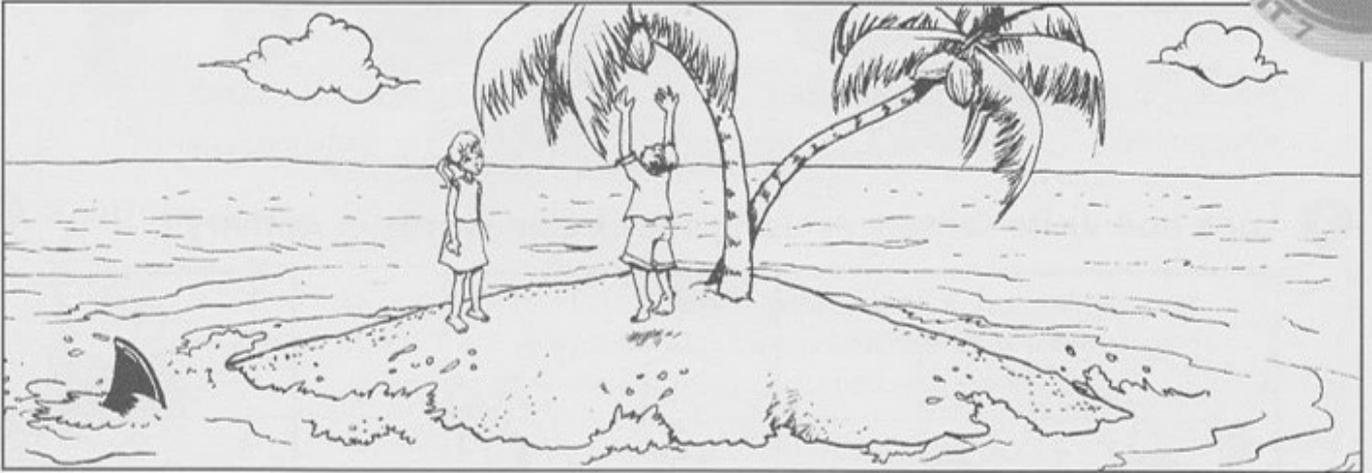


5 If she had a boat, she \_\_\_\_\_.



6 If I had a party, I \_\_\_\_\_.

**1** Write the verbs in the correct form.



- 1 If they had (have) a boat, they would escape (escape).
- 2 If they \_\_\_\_\_ (have) some matches, they \_\_\_\_\_ (make) a fire.
- 3 If they \_\_\_\_\_ (have) a cellphone, they \_\_\_\_\_ (call) for help.
- 4 If there \_\_\_\_\_ (not be) any sharks, they \_\_\_\_\_ (go) swimming.
- 5 If he \_\_\_\_\_ (be) taller, he \_\_\_\_\_ (get) a coconut.
- 6 If they \_\_\_\_\_ (have) some food, they \_\_\_\_\_ (not be) hungry.

**2** Match the phrases. Then write sentences.

- |                         |   |                                |
|-------------------------|---|--------------------------------|
| 1 they (have) tickets ● | ● | a I (shout) for help           |
| 2 she (find) a fossil ● | ● | b we (go) to Australia         |
| 3 I (see) a fire ●      | ● | c you (see) a baby giraffe     |
| 4 he (meet) an alien ●  | ● | d they (go) to the soccer game |
| 5 we (win) a vacation ● | ● | e she (take) it to the museum  |
| 6 you (go) to the zoo ● | ● | f he (be) friendly toward it   |

- 1 If they had tickets, they would go to the soccer game.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

1 Circle the words that describe feelings.

pleased heard confused sunny surprised upset  
 disappointed painted nervous thought watched

2 Look and write sentences using the circled words in Activity 1.



1 She's pleased.



2 \_\_\_\_\_



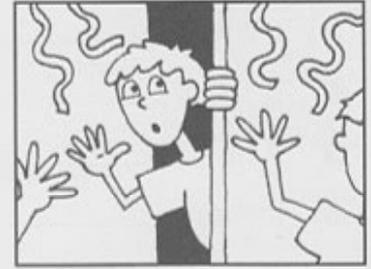
3 \_\_\_\_\_



4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_

What about you?

3 Find and write. Then choose and write sentences.

LOOK at your wordlist



How would you feel if ...  
 ... you made a hole in your best pants?  
 You: I would be

m ad

e



... your mom was late home?  
 You: \_\_\_\_\_

w

s



... you went in a rocket?  
 You: \_\_\_\_\_

n

e

# Project

Act Out a Story

**1** Read the story.

Medusa had long beautiful hair. She was more beautiful than the goddess Minerva. Minerva was jealous and she turned Medusa's hair into snakes. Anyone who looked at Medusa turned into stone.

**2** Complete the story.



Medusa was \_\_\_\_\_  
\_\_\_\_\_ than Minerva.



Ha! I'm \_\_\_\_\_  
\_\_\_\_\_ than you now!



Anyone who \_\_\_\_\_  
Medusa turned to \_\_\_\_\_

**3** Act out the story with your friends.

**1** Look and check (✓) the best advice.

- |          |   |  |
|----------|---|--|
| <b>1</b> |  | a If I were you, I'd go to the movie theater. <input type="checkbox"/> |
|          |   | b If I were you, I'd go to the doctor. <input type="checkbox"/>        |
| <b>2</b> |  | a If I were you, I'd take an umbrella. <input type="checkbox"/>        |
|          |   | b If I were you, I'd wear a sun hat. <input type="checkbox"/>          |
| <b>3</b> |  | a If I were you, I'd buy a new one. <input type="checkbox"/>           |
|          |   | b If I were you, I'd ask the teacher. <input type="checkbox"/>         |
| <b>4</b> |  | a If I were you, I'd have a drink. <input type="checkbox"/>            |
|          |   | b If I were you, I'd wear a coat. <input type="checkbox"/>             |

**2** Read and match. Then write sentences using *If I were you, I'd ...*

Dear Miss Helpful,

- 1 It's my mom's birthday next week but I don't have any money.
- 2 I can't sleep because I'm scared of the dark.
- 3 There's a new boy in our class and some children are mean to him. What can I do?
- 4 My sister is always wearing my clothes. It makes me mad.
- 5 I'm bored on the weekends and my mom and dad won't let me go into town to meet my friends.

- a Tell your teacher.
- b Ask a friend over to your house.
- c Make a card for her.
- d Leave a light on.
- e Tell her to ask you first.

- 1  c If I were you, I'd make a card for her.
- 2  \_\_\_\_\_
- 3  \_\_\_\_\_
- 4  \_\_\_\_\_
- 5  \_\_\_\_\_

**1** Read and circle 15 mistakes. Then write the dialogue correctly.

**Alex:** how would you feel if you were on a television show?  
**Lee:** I'd be really nervus.  
**Alex:** Where would you go if you won a vacation.  
**Lee:** I'd go to canada with my family.  
**Alex:** why would you choose that country?  
**Lee:** Because I love mountains, We go to the Rockies and we'd stay in a small hotel.  
**Alex:** Wen would you go?  
**Lee:** I'd go in the sumer  
**Alex:** how long would you stay?  
**Lee:** I stay for a month, I think.  
**Alex:** What you would do!  
**Lee:** I'd go fishing in the lakes and I'd took pictures of the animals



**Alex:** How would you feel if you were on a television show?  
**Lee:** \_\_\_\_\_  
**Alex:** \_\_\_\_\_  
**Lee:** \_\_\_\_\_

**2** Answer Alex's questions in Activity 1.

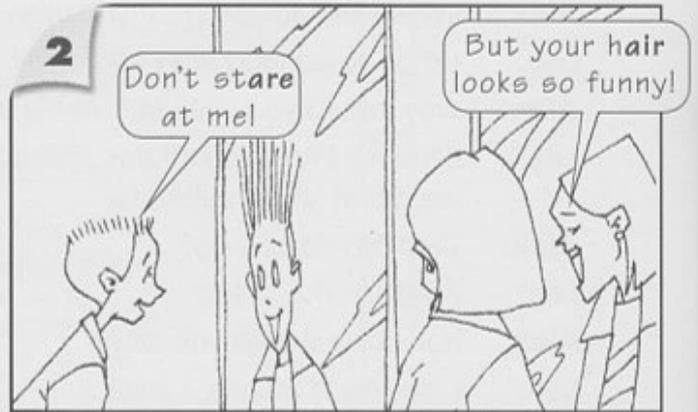
- 1 I'd be \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

# Phonics

## 1 Read.



Ben and Bella go to the **fair**. They pay the **fare** to go on the ferris wheel.



They go to the hall of mirrors and make faces at each other.



Ben climbs the **stairs** to the haunted house.



They buy some drinks with their **spare** coins.

## 2 Write *air* or *are*.

1 sc \_ \_ \_ d

4 st \_ \_ \_

7 p \_ \_ \_

10 h \_ \_ \_

2 f \_ \_ \_

5 c \_ \_ \_

8 sp \_ \_ \_

3 f \_ \_ \_

6 st \_ \_ \_ s

9 c \_ \_ \_ ful

## 3 Look and write *true* or *false*.

1 Ben and Bella go to the fair.

\_\_\_\_\_

2 Bella's hair looks funny.

\_\_\_\_\_

3 Ben climbs the stairs to the haunted house.

\_\_\_\_\_

4 Bella doesn't need a clean pair of pants.

\_\_\_\_\_

# Try It!

**1** Write sentences using *If I were you, I'd ...* and the words in the box.

ask a friend to help you   wear your coat   say sorry   clean your room  
get up earlier   read the instructions



**1** \_\_\_\_\_



**2** \_\_\_\_\_



**3** \_\_\_\_\_



**4** \_\_\_\_\_



**5** \_\_\_\_\_



**6** \_\_\_\_\_

**2** Write sentences using your own ideas.

**1** found a lost dog

*If I found a lost dog, I'd* \_\_\_\_\_

**2** saw a snake

\_\_\_\_\_

**3** could meet anyone I wanted

\_\_\_\_\_

**4** had more free time

\_\_\_\_\_

**5** had wings

\_\_\_\_\_



Look back at Unit 7.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_



**3** Read and check *true* or *false*. Then complete the message.

- 1 If you went to the zoo, you would see elephants.
- 2 If you were hungry, you would eat a book.
- 3 If you saw a crocodile, you would touch it.
- 4 If you had a boat, you would go sailing.
- 5 If you bought bubble gum, you would read it.
- 6 If you went to a movie theater, you would watch television.
- 7 If you won a million dollars, you would be rich.

true	false
<input type="checkbox"/> p	<input type="checkbox"/> n
<input type="checkbox"/> o	<input type="checkbox"/> l
<input type="checkbox"/> u	<input type="checkbox"/> e
<input type="checkbox"/> a	<input type="checkbox"/> n
<input type="checkbox"/> t	<input type="checkbox"/> s
<input type="checkbox"/> i	<input type="checkbox"/> e
<input type="checkbox"/> d	<input type="checkbox"/> r

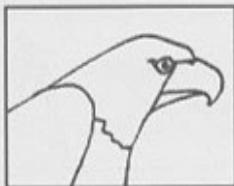
You solved the puzzle! If I were you, I'd be really

1 2 3 4 5 6 7

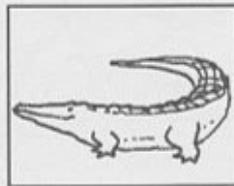
\_\_\_\_\_.



**4** Read and solve the puzzles. Then write a clue for the missing animal.



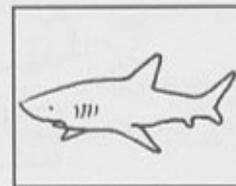
an eagle



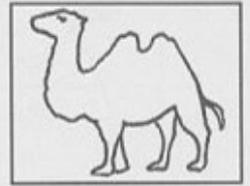
a crocodile



a monkey



a shark



a camel

- 1 If I was [?], I'd live in the desert. I'd walk all day. I'd eat plants.  
What am I? \_\_\_\_\_
- 2 If I was [?], I'd live in the sea. I'd swim all day. I'd eat fish.  
What am I? \_\_\_\_\_
- 3 If I was [?], I'd live in the trees. I'd play all day. I'd eat bananas.  
What am I? \_\_\_\_\_
- 4 If I was [?], I'd live in the mountains. I'd fly in the sky all day. I'd eat mice.  
What am I? \_\_\_\_\_
- 5 If I was [?] \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# 8 Around the World

**1** Look and check (✓) the correct sentence.



- 1** a He asked her what is an MP3 player.   
 b He asked her what an MP3 player was.



- 2** a She ask them why were you late.   
 b She asked them why they were late.



- 3** a They asked me when the party was.   
 b They asked me when the party were.

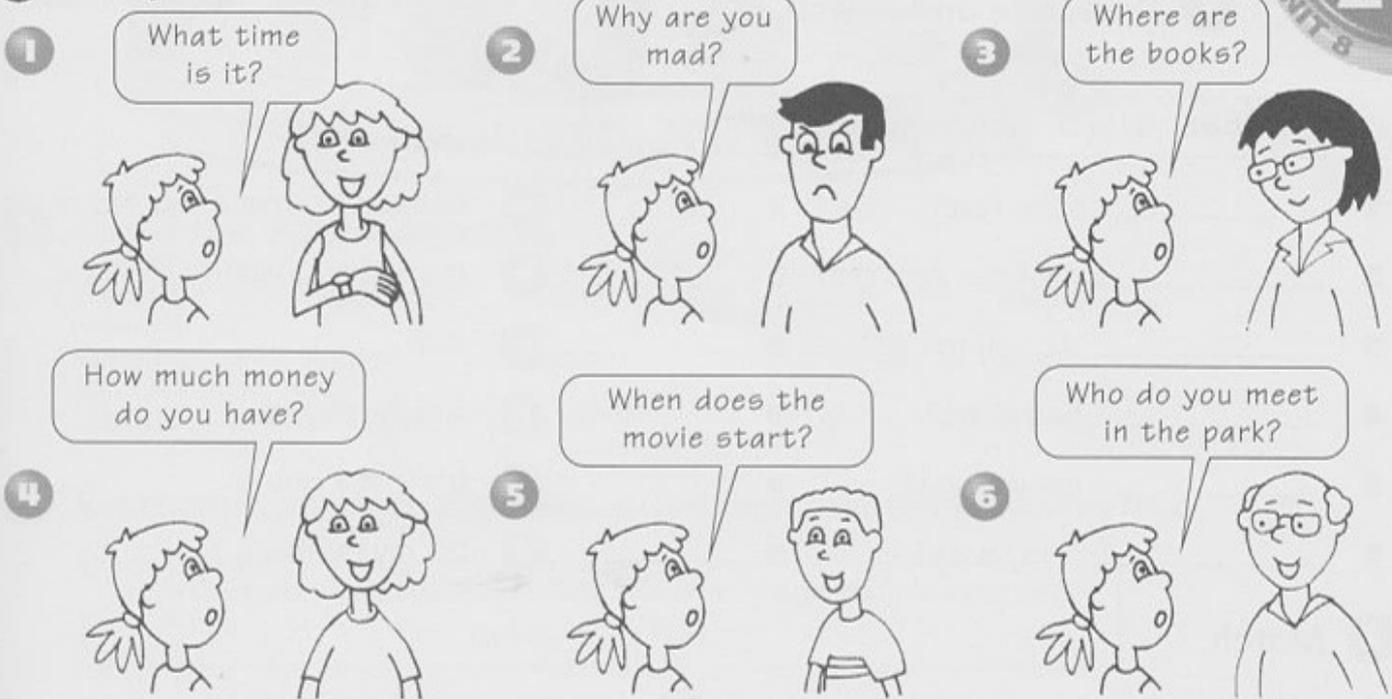


- 4** a We asked him where we could swim.   
 b We ask him where can we swim.

**2** Write the words in the correct order.

- 1** The teacher asked him ... was. / where / homework / his  
*The teacher asked him where his homework was.*
- 2** Zoe asked them ... embarrassed. / why / were / they  
 \_\_\_\_\_
- 3** A man asked her ... what / was. / time / it  
 \_\_\_\_\_
- 4** He asked his mom ... do. / what / he / could  
 \_\_\_\_\_
- 5** Peter asked me ... matter / was. / the / what  
 \_\_\_\_\_
- 6** They asked you ... the / was. / who / winner  
 \_\_\_\_\_

**1 Complete the sentences.**



- 1 Cristy asked her mom what time it was.
- 2 She asked her dad \_\_\_\_\_ he \_\_\_\_\_ mad.
- 3 She asked her teacher \_\_\_\_\_ the books \_\_\_\_\_.
- 4 She asked her friend \_\_\_\_\_ money she \_\_\_\_\_.
- 5 She asked her brother \_\_\_\_\_ the movie \_\_\_\_\_.
- 6 She asked her grandpa \_\_\_\_\_ he \_\_\_\_\_ in the park.

**2 Rewrite the sentences.**

- 1 The boy asked his friend, "Where's the bathroom?"  
The boy asked his friend where the bathroom was.
- 2 The woman asked the sales clerk, "How much are the socks?"  
\_\_\_\_\_
- 3 The children asked their mom, "What can we do?"  
\_\_\_\_\_
- 4 The girl asked the teacher, "When does the class finish?"  
\_\_\_\_\_

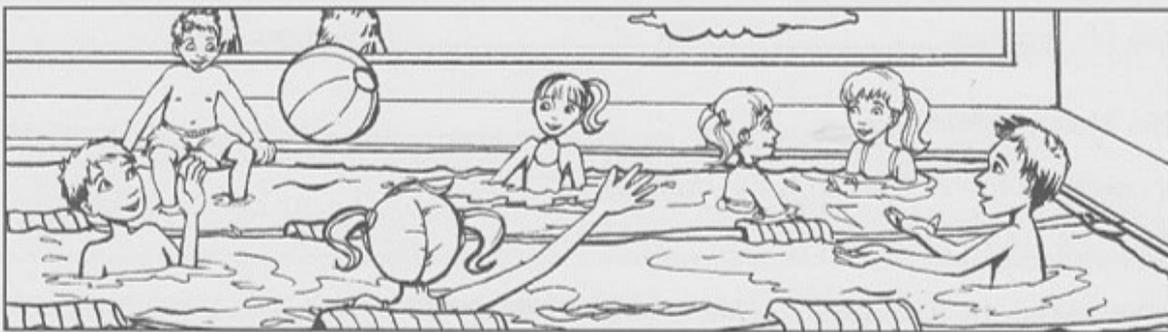
**1** Complete and match.

What	When	Why	Whose	Where	Who
------	------	-----	-------	-------	-----

- |  |   |
|--|---|
| <b>1</b> _____ 's the time? ●          | <b>a</b> Because my friend shouted at me. |
| <b>2</b> _____ does the class start? ● | <b>b</b> It's half past eight.            |
| <b>3</b> _____ did you talk to? ●      | <b>c</b> Amy.                             |
| <b>4</b> _____ bag is this? ●          | <b>d</b> At nine o'clock.                 |
| <b>5</b> _____ are you sad? ●          | <b>e</b> It's in the closet.              |
| <b>6</b> _____ 's my book? ●           | <b>f</b> It's my brother's.               |

**2** Match.

- |                      |  |
|----------------------|--|
| <b>1</b> How many ●  | <b>a</b> is the nearest swimming pool from your house? |
| <b>2</b> How far ●   | <b>b</b> does it cost?                                 |
| <b>3</b> How often ● | <b>c</b> swimming pools are there in your town?        |
| <b>4</b> How much ●  | <b>d</b> can you swim for?                             |
| <b>5</b> How long ●  | <b>e</b> do you go swimming?                           |



**3** Answer the questions in Activity 2.

- 1** \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_
- 5** \_\_\_\_\_

# Project

Write about Languages in Your Town

1 Circle the eight languages.

- |         |            |        |            |           |
|---------|------------|--------|------------|-----------|
| French  | Egypt      | Greek  | Chinese    | Australia |
| Canada  | English    | Japan  | Indonesian | Mexico    |
| Spanish | Portuguese | Malawi | India      | German    |

2 Read and complete the description using words from the box.

newspapers television movie theater tourists restaurants  
radio pop music

**Where can you see or hear other languages in your town?**  
I can buy \_\_\_\_\_ from many different countries downtown and at the train station. They sell them in English, French and German as well as Spanish. The easiest way to hear other languages is to go downtown. There are lots of \_\_\_\_\_ speaking many different languages, especially in the summer.

3 Choose two items from the box in Activity 2. Write about how they help you see or hear other languages in your town.

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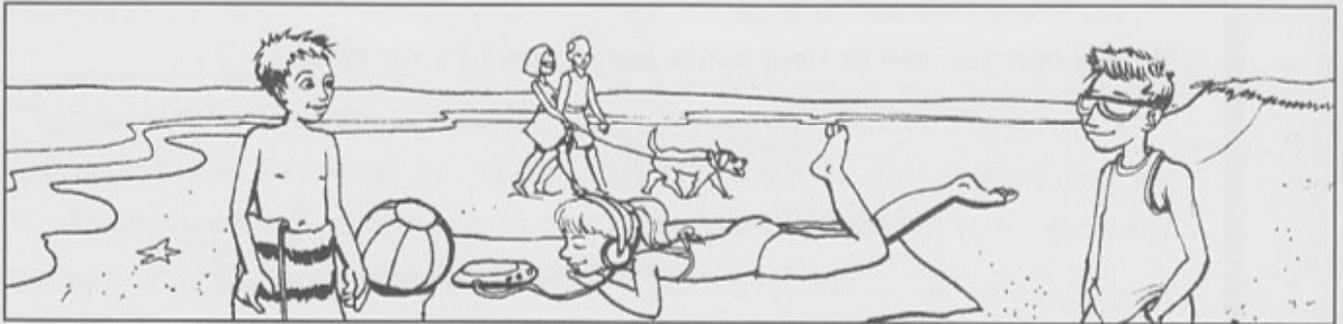
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1 Read and choose.

- 1 The tennis shoes are mine.                      a my                      b mine                      c me
- 2 I think this coat is \_\_\_\_\_.                      a hers                      b she                      c her
- 3 This isn't his sweater. \_\_\_\_\_ is red.                      a He's                      b Him                      c His
- 4 This umbrella is \_\_\_\_\_.                      a our                      b us                      c ours
- 5 These are our shirts. The blue ones are \_\_\_\_\_.                      a theirs                      b their                      c they
- 6 I have his hat but I don't have \_\_\_\_\_.                      a your                      b yours                      c you

2 Look, choose and write.

mine ~~his~~ hers ours theirs



- 1  They're his \_\_\_\_\_.
- 2  It's \_\_\_\_\_.
- 3  It's \_\_\_\_\_.
- 4  It's \_\_\_\_\_.
- 5  It's \_\_\_\_\_.

**1** Read and underline the seven questions.

TO	
FROM	BRAD
SUBJECT	VACATION

Hi,  
 How are you? Are you busy? What are you doing? I've just visited the Caribbean and I'm sailing to Florida right now. I'm listening to Jennifer Lopez. What music do you like? I'm going to stay in Miami for a few days. I have tickets for a baseball game. What sports do you play?  
 What are your plans for your next vacation? Can you come and stay on the boat? It would be great to see you again. Write and tell me your news.  
 All the best,  
 Brad

**2** Look at the seven questions in Activity 1 and complete.

- 1 He asked me how I was.
- 2 He asked me \_\_\_\_\_ I \_\_\_\_\_ busy.
- 3 He asked me \_\_\_\_\_ I \_\_\_\_\_.
- 4 He asked me \_\_\_\_\_ music I \_\_\_\_\_.
- 5 He asked me \_\_\_\_\_ sports I \_\_\_\_\_.
- 6 He asked me \_\_\_\_\_ my plans \_\_\_\_\_ for my next vacation.
- 7 He asked me \_\_\_\_\_ I \_\_\_\_\_ come and stay on the boat.

**3** Write an e-mail to Brad. Answer the questions in Activity 2.

TO	BRAD
FROM	
SUBJECT	VACATION

Hi Brad!

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

# Phonics

**1** Read.



They wore their backpacks.



**2** Write *ore* or *ire*.

**1** m \_\_\_\_\_

**4** f \_\_\_\_\_

**7** w \_\_\_\_\_

**2** expl \_\_\_\_\_

**5** st \_\_\_\_\_

**3** t \_\_\_\_\_ d

**6** b \_\_\_\_\_ d

**3** Look at the story and number the sentences.

**1** Ben asked Bella if she wanted to go to the store.

**2** Ben asked Bella if she wanted to play video games.

**3** Ben asked Bella if they needed any more food.

**4** Bella said that she was bored.

# Try It!

**1 Read and complete the sentences.**

**LOOK**  
at your wordlist

- 1 This isn't our car. Ours is new.
- 2 I have my coat but my sister doesn't have \_\_\_\_\_.
- 3 This is my grandparents' cat; I'm sure it's \_\_\_\_\_.
- 4 My mom has her ticket but my dad can't find \_\_\_\_\_.
- 5 Can you pass me that book, please? It's \_\_\_\_\_.
- 6 Gary, here is your pencil and I think the eraser is \_\_\_\_\_ too.

**2 Look at the picture and complete the sentences.**



was ate could went flew ~~was~~ lived

- 1 Maria asked him how old it was.
- 2 Ken asked him \_\_\_\_\_ it \_\_\_\_\_.
- 3 Dora asked him \_\_\_\_\_ it \_\_\_\_\_.
- 4 Alex asked him \_\_\_\_\_ it \_\_\_\_\_.
- 5 Emily asked him \_\_\_\_\_ it \_\_\_\_\_ in winter.
- 6 Steven asked him \_\_\_\_\_ he \_\_\_\_\_ hold it.
- 7 Karen asked him \_\_\_\_\_ it \_\_\_\_\_ friendly.



Look back at Unit 8.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_





## 9

## Material World

**1** Complete using *is* or *are*. Then look, write and match.1 They are found in the ocean. Fish

2 It \_\_\_\_\_ made from milk. \_\_\_\_\_

3 It \_\_\_\_\_ played on a TV screen. \_\_\_\_\_

4 It \_\_\_\_\_ sold in a bookstore. \_\_\_\_\_

5 They \_\_\_\_\_ worn on the feet. \_\_\_\_\_

6 They \_\_\_\_\_ eaten in salads. \_\_\_\_\_

a



b



c



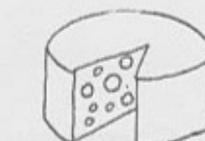
d



e



f

**2** Complete the sentences.1 Tea is grown (grow) in India.

2 Chocolate \_\_\_\_\_ (sell) in candy stores.

3 Ice cream \_\_\_\_\_ (make) from eggs, sugar and cream.

4 144,000 tons of bananas \_\_\_\_\_ (eat) every day.

5 Knives and forks \_\_\_\_\_ (not use) to eat with in China.

6 Hide-and-seek \_\_\_\_\_ (play) by children all over the world.

7 Gloves \_\_\_\_\_ (wear) in the winter.

8 Shells \_\_\_\_\_ (find) on the beach.

**1 Write sentences.**

1 the kite / catch / in the trees

*The kite is caught in the trees.*

2 the windows / clean / every week

\_\_\_\_\_

3 prizes / give / to the winners

\_\_\_\_\_

4 letters / open / in the morning

\_\_\_\_\_

5 the store / close / at lunchtime

\_\_\_\_\_

6 the dog / feed / by my mom

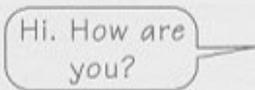
\_\_\_\_\_

**2 Write true sentences using a phrase from each box.**

Soccer		spoken		the U.S.A. .
Coffee		found		Brazil.
Flamenco	is	played	in	Japan.
Penguins	are	danced		Antarctica.
Kimonos		grown		Spain.
English		worn		Argentina.

1  *Soccer is played in Argentina.*

2  \_\_\_\_\_

3  \_\_\_\_\_

4  \_\_\_\_\_

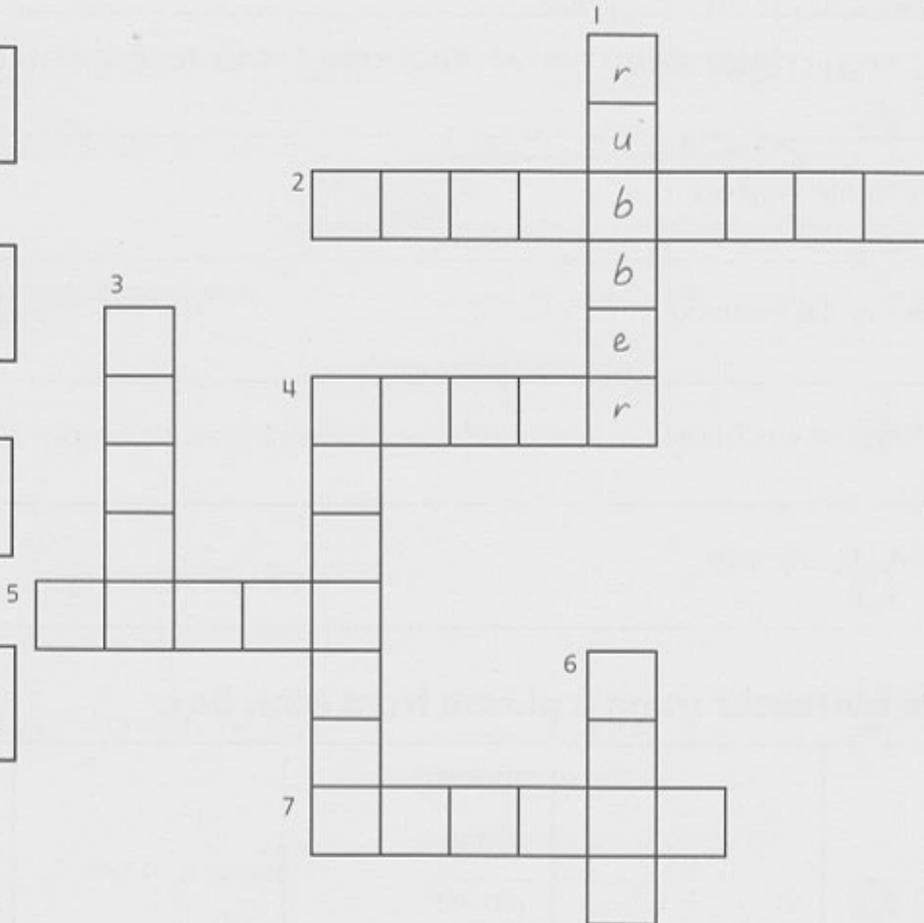
5  \_\_\_\_\_

6  \_\_\_\_\_

1 Do the crossword puzzle. What are they made of?

LOOK  
at your wordlist

Across



Down



What about you?

2 Look and write what your things are made of.

1 It's made of metal and plastic.

2 They're made of

3

4

5

6

7

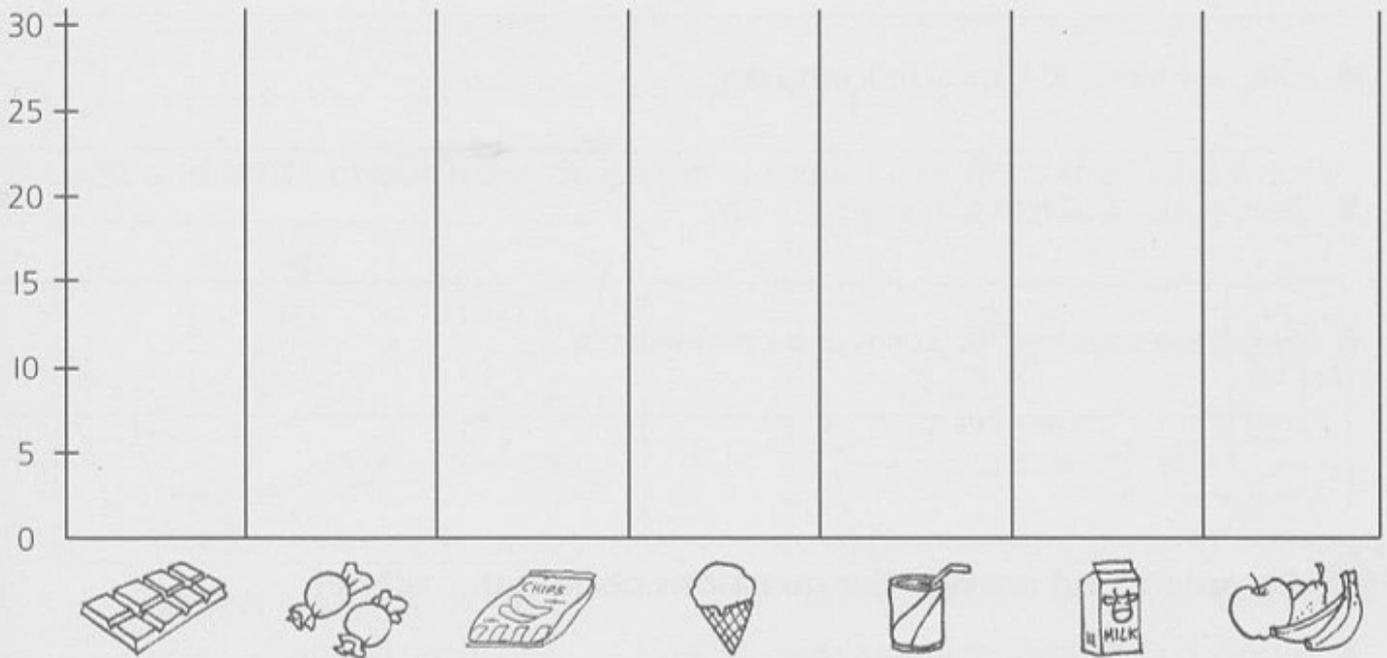
# Project

Do a Food Survey

1 Ask the questions and complete the chart.

Do you eat chocolate every day?

How many children eat / drink ... every day?



2 Write about the results of the survey. Decide if the children in your class eat healthy snacks.

*Chocolate is eaten every day by*

*Ice cream cones are*

---



---



---



---



---

## 1 Rewrite the sentences.

1 Sharks attack about seventy people every year.

*About seventy people are attacked by sharks every year.*

2 Chickens lay two billion eggs every day.

3 Hippos kill about 200 people in Africa every year.

4 One cow makes 18 liters of milk every day.

5 Bees make 3,000 tons of honey every day.

6 Seeing Eye dogs help thousands of people every day.

What about you?

## 2 Complete and answer the questions about your school.

1 Are most of the children in your class driven (drive) to school? \_\_\_\_\_

2 Are computers \_\_\_\_\_ (use) in math classes? \_\_\_\_\_

3 Is basketball \_\_\_\_\_ (play) at your school? \_\_\_\_\_

4 Is French \_\_\_\_\_ (teach) at your school? \_\_\_\_\_

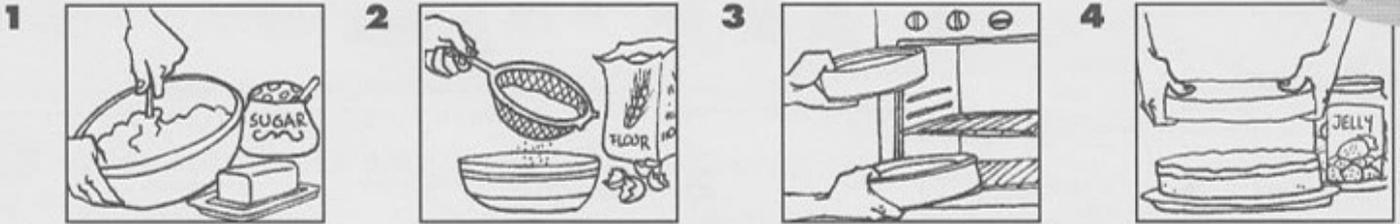
5 Is a uniform \_\_\_\_\_ (wear) at your school? \_\_\_\_\_

6 Are the children \_\_\_\_\_ (give) homework every day? \_\_\_\_\_

7 Are snacks \_\_\_\_\_ (eat) in class? \_\_\_\_\_

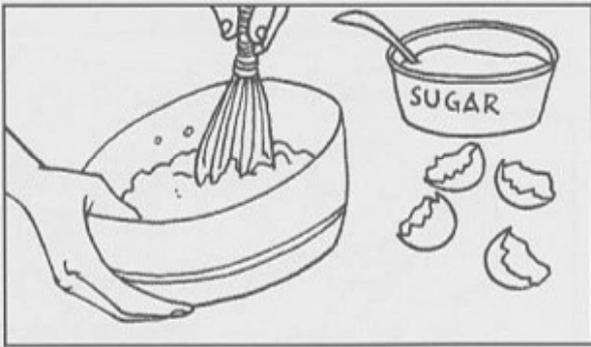
8 Are test papers \_\_\_\_\_ (read) by parents? \_\_\_\_\_

**1** Number and complete the sentences with *first*, *then* and *finally*.



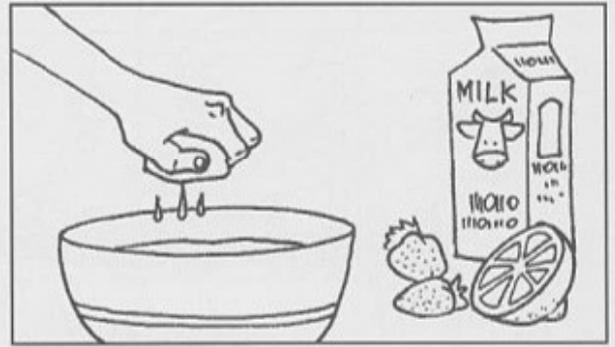
- \_\_\_\_\_ the cake is cooked for 40 minutes.
- \_\_\_\_\_ the eggs and flour are added.
- \_\_\_\_\_ strawberry jelly is put in the center and the cake is ready to eat!
- \_\_\_\_\_ the butter and sugar are mixed together.

**2** Look and write about how ice cream is made. Use *first*, *then* and *finally*.



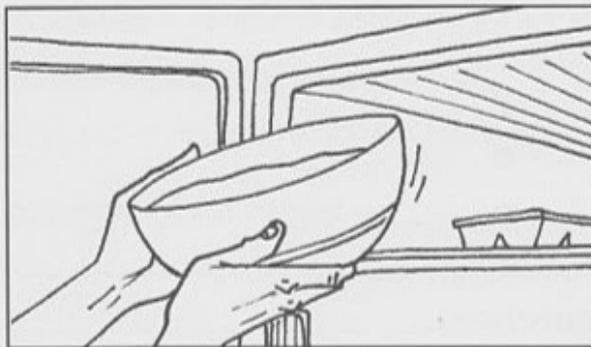
**1** eggs and sugar / mix together

*First the* \_\_\_\_\_  
\_\_\_\_\_



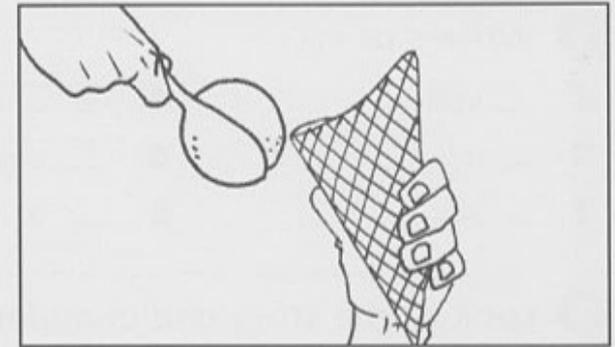
**2** milk, strawberries and lemon juice / add

\_\_\_\_\_  
\_\_\_\_\_



**3** ice cream / put in the freezer for 12 hours and frozen

\_\_\_\_\_  
\_\_\_\_\_



**4** ice cream / put into cones and it is ready to eat!

\_\_\_\_\_  
\_\_\_\_\_

# Phonics

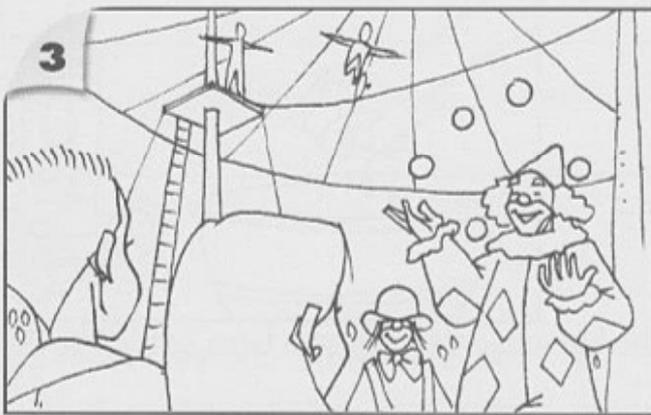
**1** Read.



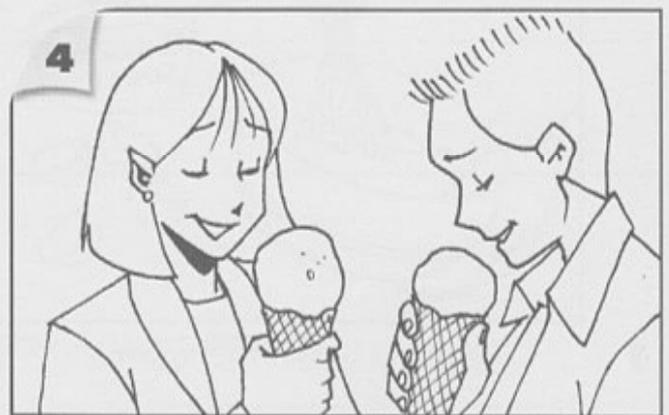
Last Saturday, Ben and Bella were in the city.



They went to the circus.



They watched the clowns and the acrobats.



Then they had ice cream cones and went home.

**2** Write s or c.

1 \_\_\_ ircle

4 ex \_\_\_ ited

7 \_\_\_ o

2 \_\_\_ ity

5 \_\_\_ aturday

8 acrobat \_\_\_

3 \_\_\_ ircu \_\_\_

6 \_\_\_ it

9 i \_\_\_ e cream

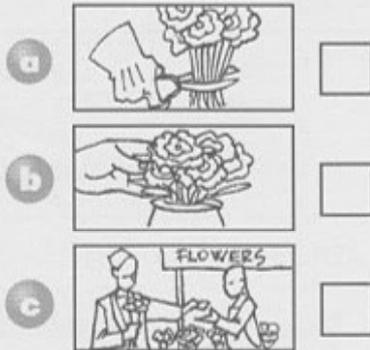
**3** Look at the story and complete the sentences.

- 1 Last Saturday Bella \_\_\_\_\_.
- 2 Bella \_\_\_\_\_.
- 3 They watched \_\_\_\_\_.
- 4 Then they ate \_\_\_\_\_.

# Try It!

**1 Write sentences and number the pictures.**

- 1 The seed / plant      The seed is planted.
- 2 The plant / water      \_\_\_\_\_
- 3 The flowers / pick      \_\_\_\_\_
- 4 They / take to the store      \_\_\_\_\_
- 5 They / sold      \_\_\_\_\_
- 6 The flowers / put in a vase      \_\_\_\_\_



**2 Read and write true or false.**

- 1 Oranges are grown in hot countries.      \_\_\_\_\_
- 2 Guitars are made of cotton and rubber.      \_\_\_\_\_
- 3 Mitsubishi cars are made in Japan.      \_\_\_\_\_
- 4 Portuguese is spoken in Mexico.      \_\_\_\_\_
- 5 Cars are fixed by doctors.      \_\_\_\_\_
- 6 A calculator is used to add up numbers.      \_\_\_\_\_

Now correct the false sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



Look back at Unit 9.

I learned \_\_\_\_\_  
\_\_\_\_\_

I need to practice \_\_\_\_\_  
\_\_\_\_\_

# The Challenge



Can you solve Gretch's puzzles?



**1** Read and number the pictures.

- 1 It's made of plastic.
- 2 They're made of cotton.
- 3 They're made of leather.
- 4 It's made of metal.
- 5 They're made of cardboard.
- 6 It's made of rubber.
- 7 They're made of wood.
- 8 It's made of paper.
- 9 It's made of glass.

<input type="checkbox"/> is 	<input type="checkbox"/> sentence 	<input type="checkbox"/> solved 
<input type="checkbox"/> you 	<input type="checkbox"/> The 	<input type="checkbox"/> the 
<input type="checkbox"/> puzzle 	<input type="checkbox"/> finish 	<input type="checkbox"/> when 

Now write the words to form a sentence.

1      3      9      2      7      5      6      4      8

\_\_\_\_\_

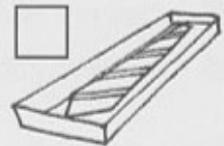
**2** Look at the code and solve the clues. Read the description and check (✓) the answer.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
n	o	p	q	r	s	t	u	v	w	x	y	z	a	b	c	d	e	f	g	h	i	j	k	l	m

1 Vg'f / xrcg / va / n / obk.

\_\_\_\_\_

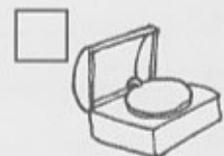
**a**



2 Vg'f / jbea / nebhaq / gur / arpx.

\_\_\_\_\_

**b**



3 Vg'f / znqr / bs / tbyq.

\_\_\_\_\_

4 Vg'f / znqr / sbe / Bylzcvp / punzcvbaf. / Jung / vf / vg?

\_\_\_\_\_

**c**



**3 Take the quiz. Can you name something made of each material?**

- 1 It's made of wood. \_\_\_\_\_
- 2 They're made of leather. \_\_\_\_\_
- 3 It's made of glass. \_\_\_\_\_
- 4 It's made of paper. \_\_\_\_\_
- 5 It's made of metal. \_\_\_\_\_
- 6 It's made of cardboard. \_\_\_\_\_
- 7 It's made of gold. \_\_\_\_\_
- 8 It's made of cotton. \_\_\_\_\_
- 9 It's made of aluminum. \_\_\_\_\_
- 10 It's made of plastic. \_\_\_\_\_
- 11 It's made of rubber. \_\_\_\_\_
- 12 They're made of silver. \_\_\_\_\_

**4 Find the odd one out. Then write sentences that include that word.**

1	magazine	map	coin	newspaper
2	towel	book	shirt	jeans
3	cereal	can	apple pie	ice cream cone
4	shorts	sunglasses	swimsuit	skis
5	cap	shoes	helmet	hat
6	sheep	cow	hog	elephant

- 1 A coin is made of metal. \_\_\_\_\_ (make)
- 2 \_\_\_\_\_ (make)
- 3 \_\_\_\_\_ (make)
- 4 \_\_\_\_\_ (wear)
- 5 \_\_\_\_\_ (wear)
- 6 \_\_\_\_\_ (keep)

# 10 School Days

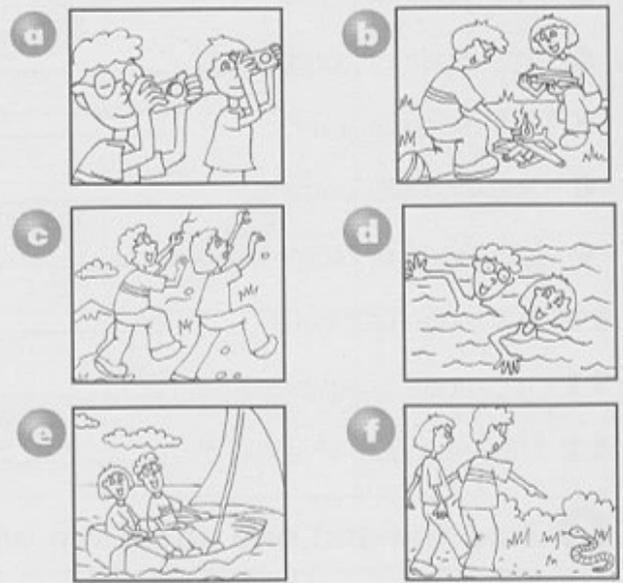
**1** Complete, then match the sentences and pictures.

sailed ~~been~~ taken climbed made seen

Yesterday, Kate and Will explored the island.

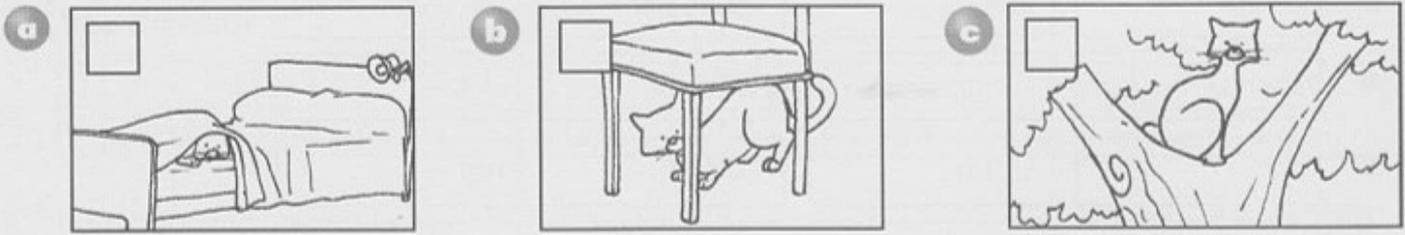
By the end of the day ...

- 1 ... they 'd been swimming.  d
- 2 ... they \_\_\_\_\_ a snake.
- 3 ... they \_\_\_\_\_ a boat.
- 4 ... they \_\_\_\_\_ some pictures.
- 5 ... they \_\_\_\_\_ a fire.
- 6 ... they \_\_\_\_\_ the hill.



**2** Complete the story and check (✓) the correct picture.

**LOOK**  
at your wordlist



Last night, my friend Amanda called after I (1) 'd gone (go) to bed.  
 She (2) \_\_\_\_\_ (lose) her cat. She said that she (3) \_\_\_\_\_ (feed) it in the morning and it (4) \_\_\_\_\_ (eat) the food but she (5) \_\_\_\_\_ (not see) it since lunch. She (6) \_\_\_\_\_ (look) everywhere. I told her to go to bed and look again in the morning. Five minutes later Amanda called again. She (7) \_\_\_\_\_ (find) her cat. She (8) \_\_\_\_\_ (leave) the bedroom door open and the cat (9) \_\_\_\_\_ (hide) in her bed!

**1** Look and write.

~~put the books in the closet~~ ~~turn off the lights~~ close the window  
clean the board clear their desks put on their coats and backpacks  
water the plant empty the garbage can



When the school bell rang ...

- 1 ... the children had put their books in the closet.
- 2 ... they hadn't turned off the lights.
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_
- 8 \_\_\_\_\_

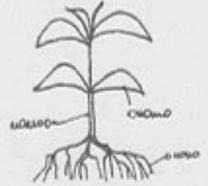


**2** Write what you *had* and *hadn't* done when you arrived at school last Monday.

- 1 (take a shower) \_\_\_\_\_
- 2 (brush my teeth) \_\_\_\_\_
- 3 (make a cake) \_\_\_\_\_
- 4 (have breakfast) \_\_\_\_\_
- 5 (finish my homework) \_\_\_\_\_
- 6 (make my bed) \_\_\_\_\_
- 7 (play soccer) \_\_\_\_\_

1 Find and write.

LOOK  
at your wordlist



- 1 tham m \_\_\_\_\_      2 srithoy h \_\_\_\_\_      3 egyarpogh g \_\_\_\_\_      4 yligoob b \_\_\_\_\_



- 5 hEsnilg E \_\_\_\_\_      6 ensecci s \_\_\_\_\_      7 sicum m \_\_\_\_\_      8 lyapcihs aneoditc p \_\_\_\_\_  
e \_\_\_\_\_

2 Complete the sentences and match them to the classes in Activity 1.

- 1 The children are playing the  xylophone . music
- 2 They're mixing some chemicals in the  \_\_\_\_\_ . \_\_\_\_\_
- 3 They're looking for Japan in an  \_\_\_\_\_ . \_\_\_\_\_
- 4 They're playing  \_\_\_\_\_ . \_\_\_\_\_
- 5 They're using a  \_\_\_\_\_ to look up new words. \_\_\_\_\_
- 6 They're using a  \_\_\_\_\_ to add up numbers. \_\_\_\_\_
- 7 They're learning about the life of a  \_\_\_\_\_ . \_\_\_\_\_
- 8 They're writing about a  \_\_\_\_\_ . \_\_\_\_\_

3 Write true sentences. Use all the words from Activity 1.

On Monday, I have \_\_\_\_\_

I don't have \_\_\_\_\_

# Project

Write a Tourist Guide

**YOU NEED:**

paper 

scissors 

pen 

pictures of your town 

**1** Read and check (✓) the items in the tourist guide.

## Visit the historic town of Salem, Massachusetts

People have lived in Salem since 1626 when Roger Conant arrived with the first settlers. It is most famous for the Salem Witch Trials of 1692. You can explore more than 200 years of American life and art

at the Peabody Essex Museum. It has over 1,000,000 objects to see, including 552 papers from the Salem Witch Trials. Today you can visit the Witch House. In February 1692, three "witches" were questioned in this house. In all, 24 people died because other people thought they were witches.



This is Nathaniel Hawthorne, a famous American writer. He was born in Salem in 1804 and died in 1864. His most famous books are *The Scarlet Letter* and *The House of the Seven Gables*.



- |                               |                          |                         |                          |
|-------------------------------|--------------------------|-------------------------|--------------------------|
| the first people to live here | <input type="checkbox"/> | an old church           | <input type="checkbox"/> |
| an old street                 | <input type="checkbox"/> | a statue                | <input type="checkbox"/> |
| a museum                      | <input type="checkbox"/> | an old house / building | <input type="checkbox"/> |
| an old factory                | <input type="checkbox"/> | a famous person         | <input type="checkbox"/> |

**2** Complete for your town.

**My Town**

- |  |       |                                  |       |
|--|-------|----------------------------------|-------|
| <b>1</b> The first people to live here | _____ | <b>5</b> An old church           | _____ |
| <b>2</b> An old street                 | _____ | <b>6</b> A statue                | _____ |
| <b>3</b> A museum                      | _____ | <b>7</b> An old house / building | _____ |
| <b>4</b> A famous person               | _____ | <b>8</b> An old factory          | _____ |

**3** Design a tourist guide for your town. Describe some of the people and places in Activity 2.

**1** Look and check (✓) the best reason.

- |          |                              |   |                          |
|----------|------------------------------|---|--------------------------|
| <b>1</b> | Why was Cristy disappointed? | a Because she had received a party invitation.        | <input type="checkbox"/> |
|          |                              | b Because she had failed the exam.                    | <input type="checkbox"/> |
| <b>2</b> | Why was Matt surprised?      | a Because he'd done his homework.                     | <input type="checkbox"/> |
|          |                              | b Because he'd won a ticket to a pop concert.         | <input type="checkbox"/> |
| <b>3</b> | Why was Kate hungry?         | a Because she had just eaten a hamburger.             | <input type="checkbox"/> |
|          |                              | b Because she hadn't eaten all day.                   | <input type="checkbox"/> |
| <b>4</b> | Why was Will shouting?       | a Because his friend had broken his bat.              | <input type="checkbox"/> |
|          |                              | b Because his friend had given him an ice cream cone. | <input type="checkbox"/> |

**2** Match and write.

- |          |  |             |                          |
|----------|--|-------------|--------------------------|
| <b>1</b> |  Robert  | scared      | (eat) too much chocolate |
| <b>2</b> |  Will   | happy       | (fall off) her chair     |
| <b>3</b> |  Matt   | upset       | (go) to bed late         |
| <b>4</b> |  Cristy | sick        | (lose) his cellphone     |
| <b>5</b> |  Kate   | embarrassed | (watch) a horror movie   |
| <b>6</b> |  Tania  | tired       | (win) the game           |

Cristy was sick because she had eaten too much chocolate

Matt \_\_\_\_\_

Kate \_\_\_\_\_

Will \_\_\_\_\_

Tania \_\_\_\_\_

Robert \_\_\_\_\_

**1** Rewrite the sentences using *so* or *because*. Remember the comma before *so*.

**1** I was angry because my brother had broken my bike.

*My brother had broken my bike, so I was angry.* \_\_\_\_\_ (so)

**2** My mom was worried because she had lost her bag.

\_\_\_\_\_ (so)

**3** My dad had worked hard all week, so he was exhausted.

\_\_\_\_\_ (because)

**4** My sister was upset because she had shouted at her friend.

\_\_\_\_\_ (so)

**5** My brother had gone to bed late, so he was tired.

\_\_\_\_\_ (because)

**2** Look. Then use the sentences from Activity 1.



**Daisy:** Hi. How are you? How was your day?

**You:** It was terrible.

**Daisy:** What happened?

**You:** (1) My brother \_\_\_\_\_

**Daisy:** Then what happened?

**You:** (2) My mom \_\_\_\_\_

**Daisy:** Oh dear! \_\_\_\_\_

**You:** (3) My dad \_\_\_\_\_

**Daisy:** Oh no, anything else? \_\_\_\_\_

**You:** Yes, (4) my sister \_\_\_\_\_

and (5) my brother \_\_\_\_\_

# Phonics

## 1 Read.



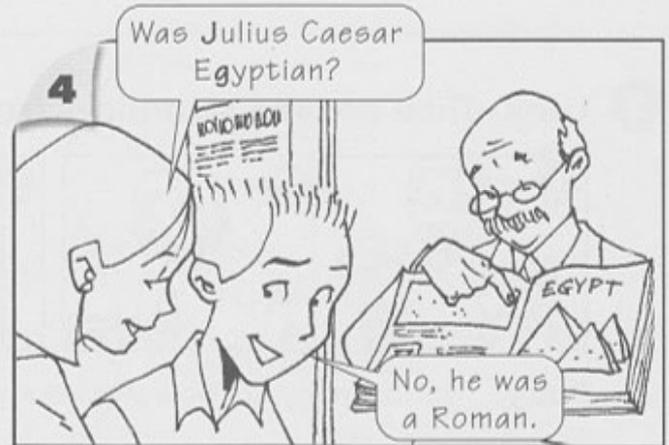
In their **g**eography lesson today, Ben and Bella learned about **J**apan.



In biology, they learned about **g**iraffes.



In physical education, they did **g**ymnastics.



In history, they learned about Ancient **E**gypt.

## 2 Write g or j.

1 \_\_\_ ymnastics

4 biolo \_\_\_ y

7 \_\_\_ ulius

10 \_\_\_ eography

2 \_\_\_ apan

5 \_\_\_ iraffes

8 \_\_\_ ump

3 \_\_\_ ewelry

6 langua \_\_\_ e

9 E \_\_\_ ypt

## 3 Look and write true or false.

1 In geography, they learned about Egypt.

\_\_\_\_\_

2 In biology, they learned about giraffes.

\_\_\_\_\_

3 In physical education, they played with jump ropes.

\_\_\_\_\_

4 In history, they learned about the Romans.

\_\_\_\_\_

# Try It!

## 1 Choose and complete the sentences.

nervous angry pleased cold  
~~exhausted~~ disappointed

not study forget ~~run~~  
eat miss give



- 1 He was exhausted because he had run a marathon.
- 2 She was \_\_\_\_\_ because she \_\_\_\_\_ her coat.
- 3 I was \_\_\_\_\_ because someone \_\_\_\_\_ all the pizza.



- 4 They were \_\_\_\_\_ because they \_\_\_\_\_ for the exam.
- 5 He was \_\_\_\_\_ because his mom and dad \_\_\_\_\_ him a new bike for his birthday.
- 6 We were \_\_\_\_\_ because we \_\_\_\_\_ the movie.

What about you?

## 2 Write true sentences about what you *had* or *hadn't* done.

Before I was ten years old ...

- 1 (use) I had used a computer. / I hadn't used a computer.
- 2 (be) \_\_\_\_\_
- 3 (climb) \_\_\_\_\_
- 4 (play) \_\_\_\_\_

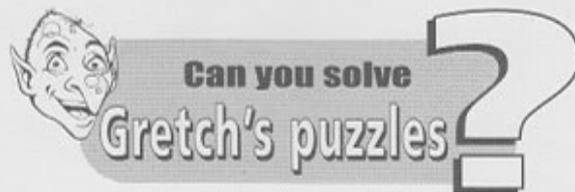


Look back at Unit 10.

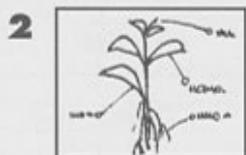
I learned \_\_\_\_\_

I need to practice \_\_\_\_\_

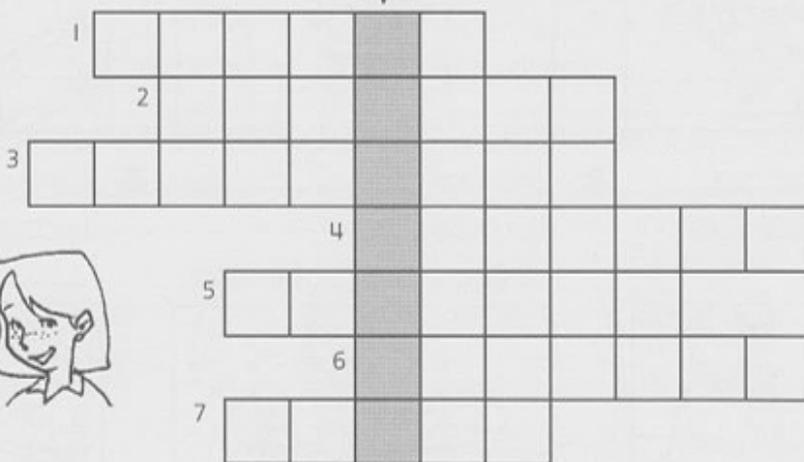
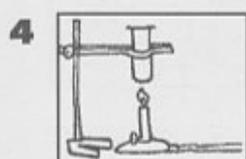
# The Challenge



**1** Solve the puzzle. Find the secret word, complete and answer the question.



**LOOK**  
at your wordlist



Good job! What \_\_\_\_\_ do you have this week?

Answer: \_\_\_\_\_

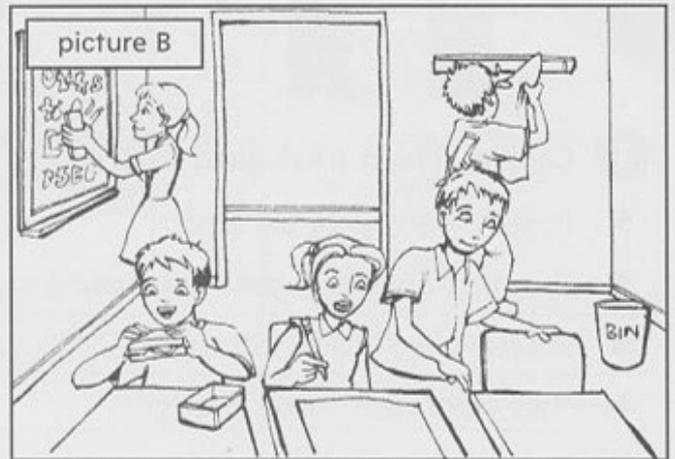
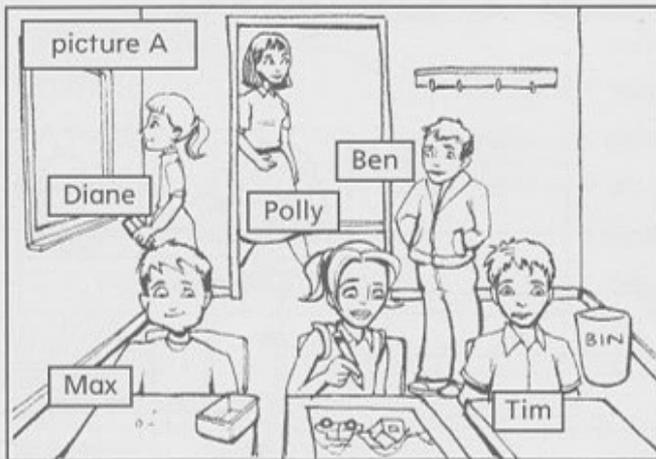
**2** Find and write the extra word in each sentence. What's the question? Answer it.

- 1** Sophie was scared because what she'd seen a mouse. \_\_\_\_\_
- 2** She said that the class had is finished at 1 o'clock. \_\_\_\_\_
- 3** They had had a your geography class. \_\_\_\_\_
- 4** I like art favorite classes. \_\_\_\_\_
- 5** Do you know much about history subject? \_\_\_\_\_
- 6** We had locked at the door. \_\_\_\_\_
- 7** Rodney had lost his cellphone school. \_\_\_\_\_

Question: \_\_\_\_\_

Answer: \_\_\_\_\_

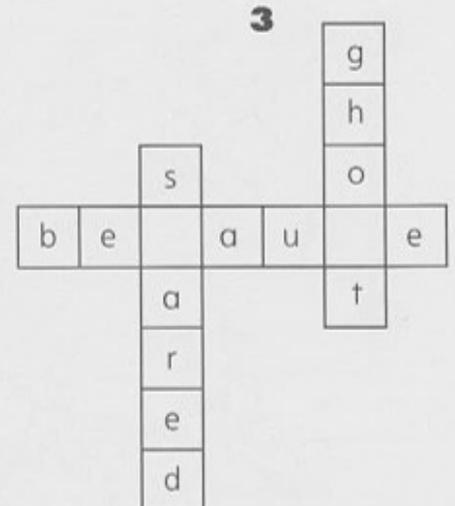
**3** Find six differences between the pictures.



In picture A, when the teacher arrived yesterday ...

- 1 Max had eaten his sandwich
- 2 Diane \_\_\_\_\_
- 3 Polly \_\_\_\_\_
- 4 Tim \_\_\_\_\_
- 5 Ben \_\_\_\_\_

**4** Complete the word crosses.



Now write sentences using each word cross.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

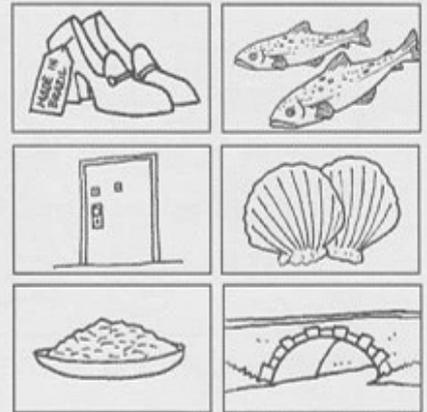
# 11

## Famous People

**1 Circle. Then look and write.**

- 1 It *was* / *were* grown in Japan.
- 2 They *was* / *were* caught this morning.
- 3 It *was* / *were* locked last night.
- 4 They *was* / *were* made in Brazil.
- 5 They *was* / *were* collected from the beach.
- 6 It *was* / *were* built a long time ago.

rice \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_



**2 Complete the sentences.**



These pictures (1) were taken (take) last summer. This was our team. It (2) \_\_\_\_\_ (choose) by the captain, Jeremy.



Here we were playing the team from the next town. The game (3) \_\_\_\_\_ (play) in the new ballpark.



Oh look! We had to stop because the ball (4) \_\_\_\_\_ (lose) in the woods. It (5) \_\_\_\_\_ (find) by our dog, Patsy.



Everybody had some food after the game. I didn't get any because it (6) \_\_\_\_\_ all \_\_\_\_\_ (eat) while I was taking this picture!

**1** Write sentences using a phrase from each box.

Two swimmers	was were	won	by	firefighters.
Two houses		invented		a fire.
A family		opened		an American scientist.
A new robot		attacked		the mayor.
The soccer World Cup		rescued		a shark.
The new science museum		destroyed		Brazil.

- 1 Two swimmers were attacked by a shark.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**2** Read the notes and rewrite the sentences.

Robbers broke into our school last night.  
 They threw a brick through a window.  
 They switched on the lights.  
 They stole two computers.  
 The janitor called the police.  
 The police caught the robbers an hour later.

- 1 Our school was broken into by robbers last night
- 2 A brick \_\_\_\_\_
- 3 The lights \_\_\_\_\_
- 4 Two computers \_\_\_\_\_
- 5 The police \_\_\_\_\_
- 6 The robbers \_\_\_\_\_

1 Find and write nine words in the correct place. Then complete the chart.

LOOK  
at your wordlist

e	x	p	l	o	r	e	m
c	l	a	u	d	s	w	a
b	u	i	l	d	e	r	s
w	b	n	r	a	n	i	i
a	c	t	h	n	l	t	n
n	t	e	a	c	h	e	g
d	l	r	a	e	n	r	e
x	s	w	i	m	m	e	r



Verb Explore \_\_\_\_\_

Person Explorer \_\_\_\_\_

What about you? **2** Answer the questions.

- 1 Who is your favorite singer? \_\_\_\_\_
- 2 Can you swim? \_\_\_\_\_
- 3 Do you know a builder? \_\_\_\_\_
- 4 What is the name of your favorite writer? \_\_\_\_\_
- 5 Who is your favorite actor? \_\_\_\_\_
- 6 Can you dance well? \_\_\_\_\_
- 7 Do you like painting? \_\_\_\_\_
- 8 What is the name of a famous explorer? \_\_\_\_\_

# Project

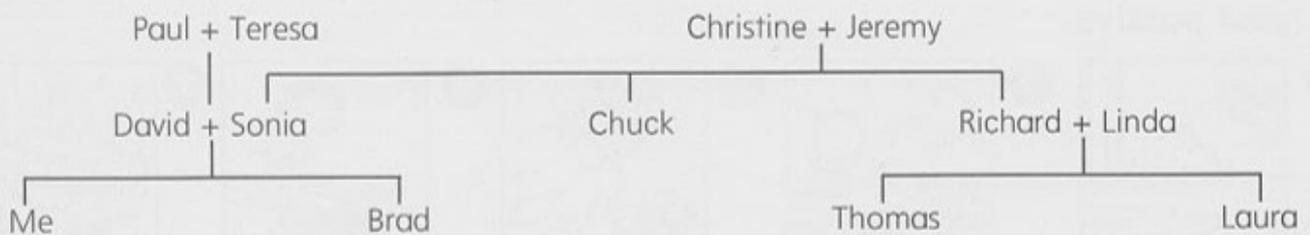
Write about Your Family History

1 Complete the chart using the words in the box.

cousin    uncle    sister    grandma    mom

 grandpa	 aunt
dad	
brother	
	cousin

2 Look and complete the description.



There are (1) thirteen people in my family. I have four (2) \_\_\_\_\_, two uncles, one aunt, a mom and (3) \_\_\_\_\_, my brother and two cousins. My (4) \_\_\_\_\_ Teresa came from Spain and my Grandpa Paul was a builder. My other grandfather was a painter. I think his mother was a Native American. My Grandma Christine's family came from the northern part of the country. My cousins are the children of my (5) \_\_\_\_\_ Richard and (6) \_\_\_\_\_ Linda. I have one brother and his name is (7) \_\_\_\_\_.

3 On a separate piece of paper, draw your family tree and write about your family.

**1 Write the words in the correct order.**

**1**  in 1535. / the Spanish / were / by / The Galapagos Islands / discovered

\_\_\_\_\_

**2**  by / They / used / pirates. / were

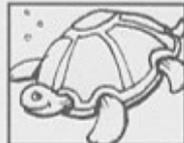
\_\_\_\_\_

**3** Herman Melville. / by / was / written / A story about the islands

\_\_\_\_\_

**4** were / Charles Darwin. / The birds / studied / by

\_\_\_\_\_

**5**  were / Giant turtles / found / scientists. / by

\_\_\_\_\_

**6** made / The islands / were / into / a nature reserve.

\_\_\_\_\_

**What about you?**

**2 Imagine you haven't done your homework. Write excuses using the past passive.**



**1** It was blown away by the wind.

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**5** \_\_\_\_\_

Your idea: \_\_\_\_\_

**1 Read and circle words which need initial capital (ABC) letters.**

Pocahontas was a native american princess. She was born in virginia in the u.s.a. in 1595. She was a beautiful and lively child. Pocahontas first saw white men in may 1607. In december, one of them, captain john smith, was brought by the native americans to their camp.

smith said that the native americans wanted to kill him but he was saved by pocahontas. They became friends. smith went back to his town and pocahontas brought food to him and his friends.

In april 1614, pocahontas married another englishman, john rolfe. They went to england and pocahontas met king james I. Seven months later, they decided to go back to america but she died before they could return. She was only 22 years old but she had brought peace between the english and the native american people.



**2 Answer the questions.**

**1** Who was Pocahontas?

She was a Native American princess.

**2** When did Pocahontas first see white men?

\_\_\_\_\_

**3** Who was taken to the camp by the Native Americans?

\_\_\_\_\_

**4** When did Pocahontas marry the Englishman, John Rolfe?

\_\_\_\_\_

**5** Who did Pocahontas meet in England?

\_\_\_\_\_

**6** Where was Pocahontas going when she died?

\_\_\_\_\_

# Phonics

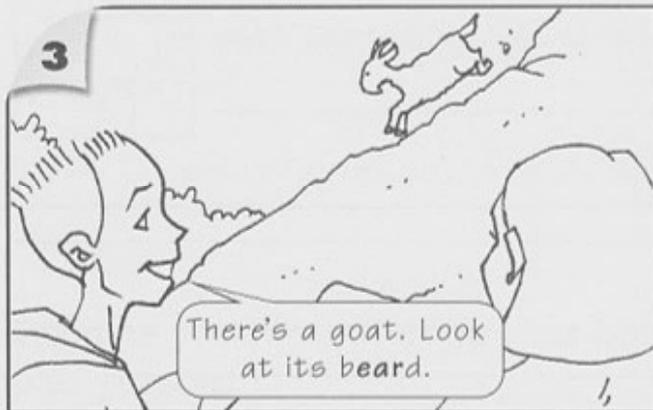
**1** Read.



It's a beautiful, clear day.



An animal appears from the woods.



They see a goat on the mountain.



Ben and Bella go home.

**2** Write ear or eer.

1 b \_ \_ \_ \_ d

4 app \_ \_ \_ \_ s

7 cl \_ \_ \_ \_

10 Ch \_ \_ \_ \_ s

2 h \_ \_ \_ \_

5 d \_ \_ \_ \_

8 y \_ \_ \_ \_

3 car \_ \_ \_ \_

6 disapp \_ \_ \_ \_

9 n \_ \_ \_ \_ by

**3** Look at the story and number the sentences.

1 They have a drink.

2 Ben and Bella hear something nearby.

3 They see a goat with a beard.

4 They see a deer.

# Try It!

## 1 Check (✓) the correct sentences.

- 1 I want to be a writer when I grow up.
- 2 The builders was paid last week.
- 3 The explorer David Livingstone was found in Africa by Stanley.
- 4 The paint was cleaning his paintbrushes.
- 5 These pictures was taken by my aunt.
- 6 Boats were invented 10,000 years ago.

Now correct the incorrect sentences.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## 2 Write true sentences about you.

- 1 My favorite CD / make / by  
*My favorite CD was made by* \_\_\_\_\_
- 2 My favorite song / sing / by  
\_\_\_\_\_
- 3 My favorite clothes / buy / from  
\_\_\_\_\_
- 4 My favorite book / write / by  
\_\_\_\_\_
- 5 My favorite present / give / to me by  
\_\_\_\_\_
- 6 My favorite picture / take / by  
\_\_\_\_\_



Look back at Unit 11.

I learned \_\_\_\_\_  
\_\_\_\_\_

I need to practice \_\_\_\_\_  
\_\_\_\_\_

# The Challenge



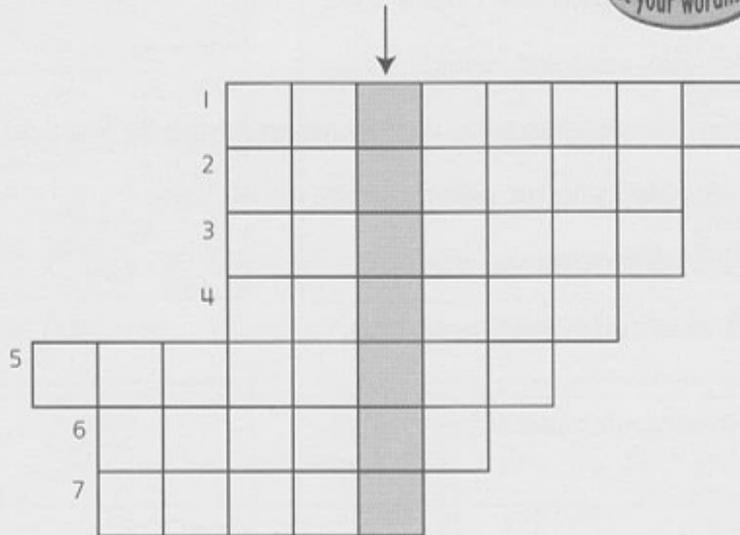
Can you solve  
Gretch's puzzles?



**1** Solve the puzzle. Find the secret word, complete and answer the question.

**LOOK**  
at your wordlist

- 1 This person explores.
- 2 This person teaches.
- 3 This person builds.
- 4 This person sings.
- 5 This person invents.
- 6 This person dances.
- 7 This person acts.



Good job! What does a \_\_\_\_\_ do?

Answer: \_\_\_\_\_

**2** Find the odd one out. Then write sentences that include that word.

- |   |         |          |         |             |
|---|---------|----------|---------|-------------|
| 1 | who     | when     | what    | how         |
| 2 | teach   | swimmer  | builder | firefighter |
| 3 | igloo   | Aztec    | Maya    | Inca        |
| 4 | play    | build    | writer  | act         |
| 5 | strange | weird    | trophy  | unusual     |
| 6 | gun     | reindeer | ax      | weapon      |

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**3** Read and check *true* or *false*. Then complete the message.

- 1 The first World Cup trophy was made in 1930.
- 2 America was discovered by Columbus in 1492.
- 3 La Gioconda was painted by Leonardo DiCaprio.
- 4 The car was invented by President Bush.
- 5 The Great Pyramid was built by the Egyptians.
- 6 The first airplane was flown in 1903 by Britney Spears.
- 7 The World Cup trophy was stolen in England in 1966.
- 8 The first rocket was sent to Mars in 1861.
- 9 Mickey Mouse was created by Walt Disney.
- 10 Spider-Man was played by Tobey Maguire.
- 11 Snow White was killed by the king.

true	false
<input type="checkbox"/> i	<input type="checkbox"/> h
<input type="checkbox"/> n	<input type="checkbox"/> o
<input type="checkbox"/> l	<input type="checkbox"/> f
<input type="checkbox"/> a	<input type="checkbox"/> o
<input type="checkbox"/> r	<input type="checkbox"/> t
<input type="checkbox"/> r	<input type="checkbox"/> m
<input type="checkbox"/> a	<input type="checkbox"/> e
<input type="checkbox"/> p	<input type="checkbox"/> t
<input type="checkbox"/> i	<input type="checkbox"/> r
<input type="checkbox"/> o	<input type="checkbox"/> a
<input type="checkbox"/> s	<input type="checkbox"/> n

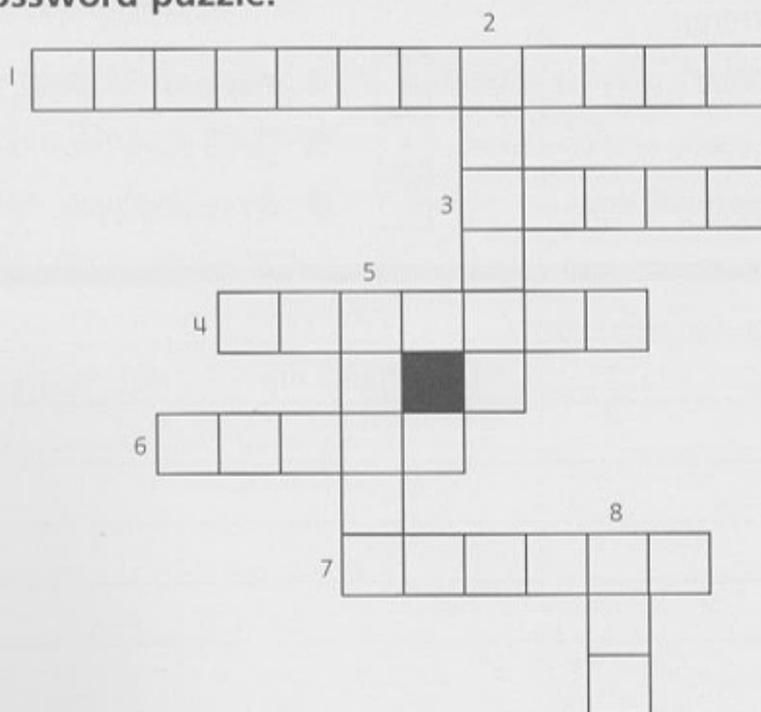


Good job! You have collected the  
 1 2 3 4 5 6 7 8 9 10 11  
 -----  
 you need to solve the puzzle.

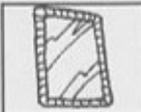
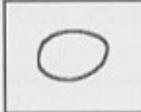
**4** Do the crossword puzzle.

Across

- 1 
- 3 
- 4 
- 6 
- 7 



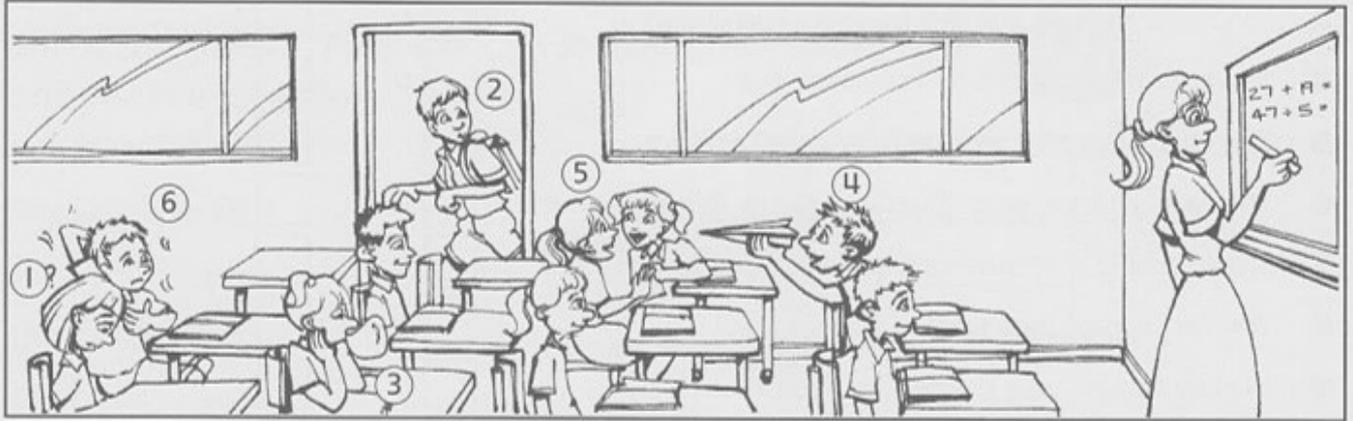
Down

- 2 
- 5 
- 8 

# 12

## Only a Dream?

1 Number and complete the sentences using *should* or *shouldn't*.



- You \_\_\_\_\_ arrive at class on time.
- You \_\_\_\_\_ talk in class.
- You \_\_\_\_\_ throw paper airplanes.
- You *should* \_\_\_\_\_ bring all your books to class.
- You \_\_\_\_\_ chew bubble gum in class.
- You \_\_\_\_\_ sit quietly.

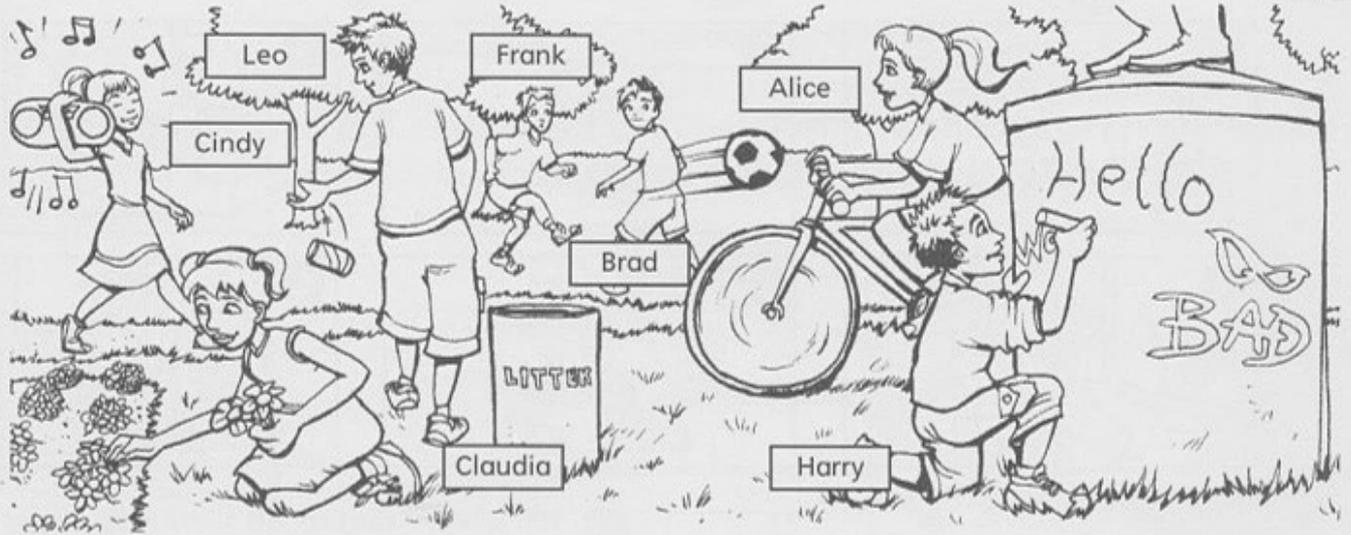
2 Complete the chart and write what you *should* (✓) and *shouldn't* (✗) do.

**Do the Right Thing**

- |                                     |                                     |                              |                          |
|-------------------------------------|-------------------------------------|------------------------------|--------------------------|
| 1 Eat a lot of fruit.               | <input checked="" type="checkbox"/> | 4 Play a lot of sports.      | <input type="checkbox"/> |
| 2 Eat a lot of candy and chocolate. | <input checked="" type="checkbox"/> | 5 Sleep eight hours a night. | <input type="checkbox"/> |
| 3 Watch television all day.         | <input type="checkbox"/>            | 6 Go to bed late.            | <input type="checkbox"/> |

- 1 You should eat a lot of fruit.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_

**1** Look and write what the children *should* and *shouldn't* do.



play music loudly   wear a helmet   put the garbage in the trash can  
 pick the flowers   ~~write on the statue~~   play soccer away from the people

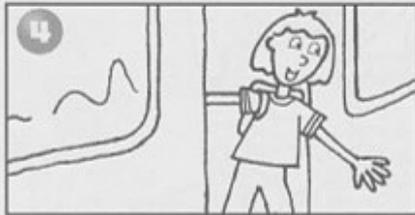
- 1 Harry shouldn't write on the statue
- 2 Cindy \_\_\_\_\_
- 3 Alice \_\_\_\_\_
- 4 Claudia \_\_\_\_\_
- 5 Leo \_\_\_\_\_
- 6 Frank and Brad \_\_\_\_\_

**2** What about you?

Answer the questions using *Yes, I should* or *No, I shouldn't*.

- 1 Should you get up late on school days? \_\_\_\_\_
- 2 Should you brush your teeth in the morning? \_\_\_\_\_
- 3 Should you take care of your school books? \_\_\_\_\_
- 4 Should you do your homework every day? \_\_\_\_\_
- 5 Should you play video games all the time? \_\_\_\_\_
- 6 Should you play outside when there is a storm? \_\_\_\_\_

1 Look and match.



- |                               |   |
|-------------------------------|---|
| 1 Kate got                    | a back home and found Matt waiting for her! |
| 2 She got                     | b and waited, but Matt didn't arrive.       |
| 3 She got                     | c dressed quickly and ran to the station.   |
| 4 Half an hour later, she got | d on the train.                             |
| 5 She waited                  | e up late last Wednesday                    |
| 6 An hour later, she got      | f off and waited for her friend, Matt.      |

What about you?

2 Circle the correct word. Then answer the questions.

1 What time did you get up on this morning?

I got up at \_\_\_\_\_.

2 Who is usually the first to get off / dressed in your house?

\_\_\_\_\_

3 Who was the first to get out / through of the house this morning?

\_\_\_\_\_

4 When did you get up / back home yesterday?

\_\_\_\_\_

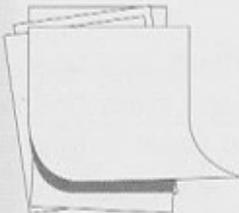
5 Where do you get dressed / off the bus if you go downtown?

\_\_\_\_\_

# Project

Make a Classroom Rules Poster

**YOU NEED:**



paper



coloring pens

**1** Look and decide what you *should* or *shouldn't* do in class. Check (✓) the ones you should do.



**2** Design a poster with the rules for your class. Use the ideas in Activity 1 or your own ideas.

You should

- 
- 
- 

You shouldn't

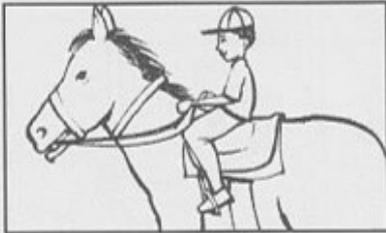
- 
- 
-

1 Play the game.

<p><b>1</b></p> <p>When the phone rang ...  <i>they / play / basketball</i>  <i>you / talk / to a friend</i>  <i>my / dad / wash the car</i></p> <p>Say the past progressive verbs.</p>	<p><b>2</b></p> <div style="display: flex; justify-content: space-around;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">1 </div> <div style="border: 1px solid black; padding: 2px; text-align: center;">2 </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px; text-align: center;">3 </div> <div style="border: 1px solid black; padding: 2px; text-align: center;">4 </div> <div style="border: 1px solid black; padding: 2px; text-align: center;">5 </div> </div> <p>What are these parts of a computer called?</p>	<p><b>3</b></p> <p>Say two things you have already done today and two things you haven't done yet.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>I've already</p> <p>I haven't</p> </div>
<p><b>6</b></p> <p>What will you do if it rains tomorrow?</p>	<p><b>7</b></p> <p>Say words that rhyme.</p> <p><i>look</i></p> <p><i>shut</i></p>	<p><b>8</b></p> <p>Describe the weather where you are now.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>It's</p> </div>
<p><b>11</b></p> <p>How would you feel if you met an alien?</p>	<p><b>12</b></p> <p>How ol _____?</p> <p>How l _____?</p> <p>How mu _____?</p> <p>How f _____?</p> <p>How ma _____?</p> <p>How of _____?</p> <p>Say the six questions words.</p>	<p><b>13</b></p> <div style="text-align: right; margin-bottom: 10px;">  <div style="border: 1px solid black; border-radius: 10px; padding: 5px; display: inline-block;">Can you help me?</div> </div> <p>What did she ask?</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>She asked</p> </div>
<p><b>16</b></p> <p>What are they? What classes are they used in?</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;">     </div>	<p><b>17</b></p> <p>Say three things you had done before you went to bed yesterday.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>I had</p> </div>	<p><b>18</b></p> <p><i>doctor</i>  <i>builder</i>  <i>inventor</i>  <i>dancer</i></p> <p>What do they do?</p>

**4**

Have you ever ... ?



**5**

Say three things you might do next weekend.

I might

**9**



I watch a movie every week.

What did he say?

He said

**10**

Name five different kinds of movies.

**14**

Name six different materials.

**15**

Where are polar bears found?  
Where are penguins found?

**19**

Say using the passive.  
*Millie wrote the story.*

The story

**20**

Say three things you should do before you go to school.

I should

# Phonics

**1** Read.



Bella wants a **wooden** jewelry box.



Ben wants to go to the movie theater.



Bella wants to learn the saxophone.



Ben wants to follow a path through the **woods**.

**2** Write *ood* or *ould*.

1 c \_\_\_\_\_

3 g \_\_\_\_\_

5 sh \_\_\_\_\_

7 underst \_\_\_\_\_

2 h \_\_\_\_\_

4 w \_\_\_\_\_ en

6 w \_\_\_\_\_

8 w \_\_\_\_\_ s

**3** Look at the pictures and complete the sentences.

1 Bella wants a \_\_\_\_\_.

2 Bella can't find \_\_\_\_\_.

3 Ben says he \_\_\_\_\_.

4 Ben and Bella are lost in \_\_\_\_\_.

# Try It!

## 1 Complete using *should* or *shouldn't*.

- 1 He shouldn't steal.
- 2 Wendy and Ken \_\_\_\_\_ say unkind things to Marcia.
- 3 We \_\_\_\_\_ tell the truth.
- 4 You \_\_\_\_\_ listen when other people are talking to you.
- 5 Sally \_\_\_\_\_ laugh at her younger brother.
- 6 Daniel \_\_\_\_\_ interrupt when his father is talking to him.

Now read and match.

Honesty  /  Kindness   Politeness

## 2 Complete the advice.

- 1  She shouldn't keep the money.  
She should give it to the teacher.

- 2  You \_\_\_\_\_ to school today.  
\_\_\_\_\_ in bed.

- 3  \_\_\_\_\_ any classes.  
\_\_\_\_\_ hard.

- 4  \_\_\_\_\_ in bad weather.  
\_\_\_\_\_ someone when they  
will get back.

- 5  \_\_\_\_\_ clean clothes.  
\_\_\_\_\_ anything.

swim

study

go

stay

touch

miss

~~keep~~

put on

give

tell



Look back at Unit 12.

I learned \_\_\_\_\_

I need to practice \_\_\_\_\_

# The Challenge



Can you solve Gretch's puzzles?



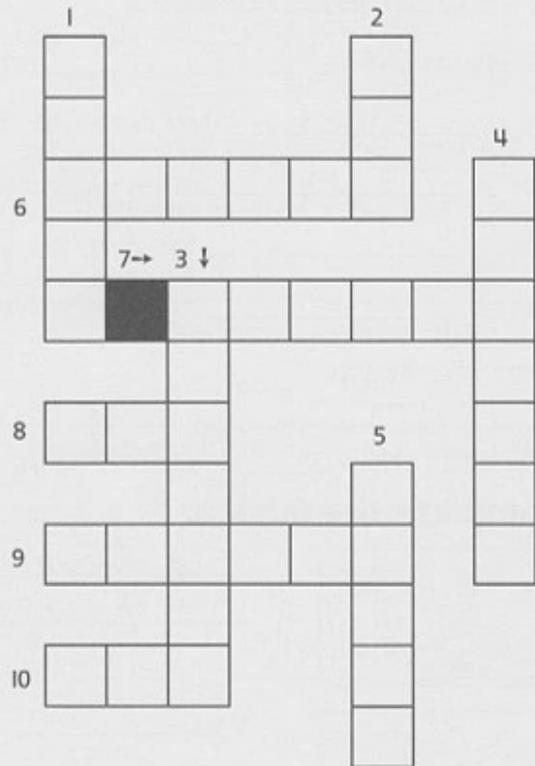
## 1 Find and write. Then add your own ideas.

Down:

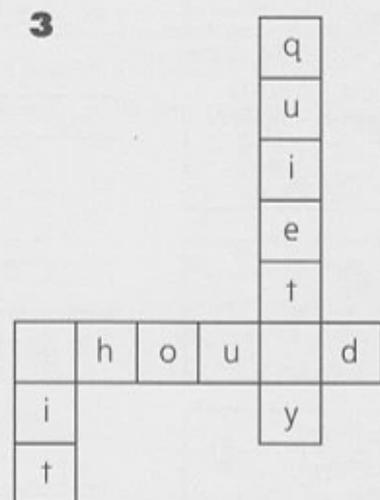
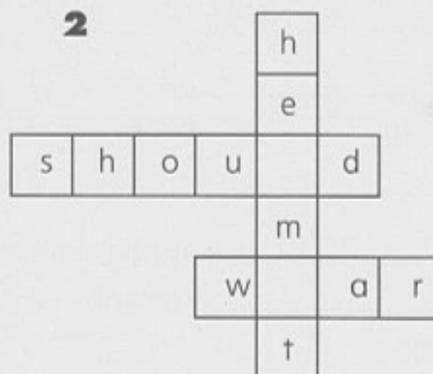
- 1 Something that you can play music on.
- 2 Something that is used in physical education.
- 3 Something that you find in a salad.
- 4 Something you can see in Egypt.
- 5 Something that you use to find places.

Across:

- 6 Somebody that paints pictures.
- 7 Something that you use to climb up buildings.
- 8 Somebody that takes care of animals.
- 9 Something that is used to provide water.
- 10 Something that is frozen.



## 2 Complete the word crosses.



Now write sentences using each word cross.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

**3** Look at the code and solve the clues.  
Read the advice and check (✓) the answer.

a	b	c	d	e	f	g	h	i	j	k	l	m	n	o	p	q	r	s	t	u	v	w	x	y	z
n	o	p	q	r	s	t	u	v	w	x	y	z	a	b	c	d	e	f	g	h	i	j	k	l	m

**1** Tergpu / fubhyq / jrne / jnez / pybgurf.

\_\_\_\_\_

**2** Ur / fubhyq / gnrx / n / znc.

\_\_\_\_\_

**3** Ur / fubhyqa'g / tb / ba / uvf / bja.

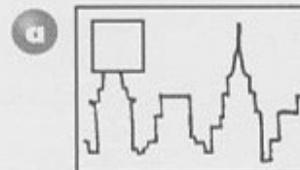
\_\_\_\_\_

**4** Ur / fubhyqa'g / tb / pyzovat / va / onq / jrngure.

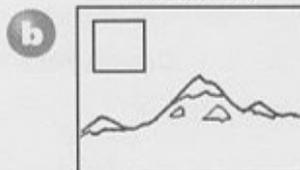
\_\_\_\_\_

**5** Jurer / vf / Tergpu / tbvat / ba / inpngvba?

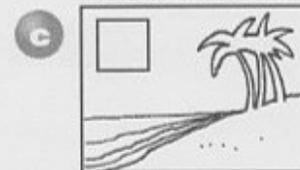
\_\_\_\_\_



The U.S.A.



The Mountains



The Beach

**4** Read and number the pictures. Then complete the message.

**1** She is getting up.

**2** He got on the bus.

**3** He can't get up.

**4** The clown is getting dressed.

**5** The boy got off his bike.

**6** It has got out of the box.

**7** He got back home late.

**8** They should get out.

**9** She got a CD for her birthday.

<input type="checkbox"/> outsmarted 	<input type="checkbox"/> finished 	<input type="checkbox"/> You 
<input type="checkbox"/> and 	<input type="checkbox"/> Good job! 	<input type="checkbox"/> book 
<input type="checkbox"/> Gretch 	<input type="checkbox"/> this 	<input type="checkbox"/> have 



\_\_\_\_\_

1                      5                      2                      3

8                      4                      6                      9                      7

\_\_\_\_\_ !

# Wordlist

## Unit 1

### Weather

raining  
storm  
a flash of lightning  
dark  
sky  
rain

### Computers

video game  
e-mail  
computer games  
screen  
print  
type  
pictures  
CD writer  
digital camera  
MP3 player  
joystick  
printer  
speakers  
keyboard  
mouse  
scanner  
internet  
website

### Phrases

I'm scared!  
What's happened?  
I want to go home!  
I feel strange.

### Verbs

was/were + ing  
began  
went  
saw  
put  
bought

paid  
became  
loved  
stayed  
used  
started  
visited

make a (pizza / cake)  
make a phone call  
make the beds  
play a video game  
play (soccer / basketball)  
play the guitar

read a book  
read a (magazine / newspaper)  
read an e-mail

### Other

kindly  
softly  
bushes  
woods  
old  
dirty  
club  
a pitcher of water  
soccer  
scores  
World Cup  
spacecraft  
pop song  
cellphone

## Unit 2

### Places

North Pole  
theme park  
the Moon  
pyramid  
safari

### Music

song/s  
pop album  
play the piano  
success  
ambitions  
making music  
guitar  
favorite singer  
instruments  
writing songs

### Phrases

Wait a minute.  
It's too late.  
Come on!  
You're very smart.  
Hang on!  
Have you ever been to...?  
You can wait here.

### Verbs

solve the puzzle  
find the clues  
clear the table  
go snorkeling  
go horseback riding  
go (sailing / surfing / skiing)  
go on safari  
go to the park  
been  
thrown  
seen  
won  
written  
sent  
eaten  
broken  
climbed  
touched  
made  
fallen  
taken

brushed  
driven  
drunk  
slept  
watched  
hurt  
ridden  
caught  
dropped  
lost

## Other

yet  
already  
villagers  
scared  
raw  
annoying  
coins  
oil tanker  
destroy  
mystery  
understand  
cook  
kitchen  
preparing  
already  
just

## Unit 3

### Adjectives

poisonous  
beautiful  
dark  
expensive

### Body

skin  
hands  
fingers

### Space

space stations  
planet

Mars  
the Earth  
astronauts  
dried food  
machines

## Food & drink

bean burger  
fries  
corn on the cob  
mushroom pizza  
banana milkshake  
strawberry milkshake  
cherry soda  
orange juice  
ham sandwich  
hot dog  
steak & fries  
carrot soup  
peas  
green beans  
apple pie  
coconut ice cream  
chocolate cake

## Phrases

We're lost!  
Now I understand.  
Keep still!  
You're right.  
Can I take your order?  
Thanks.

## Other

symbols  
definitely  
along  
chasing  
mud  
might  
could  
won't  
may  
will

## Future time expressions

next weekend  
next Tuesday  
tomorrow  
next summer  
next year

## Unit 4

### Animals

snake  
wasps  
spider  
tiger  
crocodile

### Environment

waste  
reduce pollution  
aluminum cans  
throw away  
recycle  
save (trees / water)  
trash  
turning off the lights

### Nature (review)

beach  
mountains  
cave  
field  
hill  
waterfall  
lake  
river  
woods

### Phrases

That's very good.  
I'm very tired.  
I have an idea.  
I'm exhausted!

# Wordlist

## Verbs

get scared  
get cold  
get sad  
get wet  
get lost  
get to school  
get home  
get the tickets  
get to the airport  
get an invitation  
get a phone call  
get a (new bike)  
get (some) money

## Unit 5

### Adjectives

cloudy  
foggy  
icy  
sunny  
rainy  
snowy  
windy  
frozen  
slippery  
strong  
thick  
heavy  
deep  
cold  
warm

### Nature

Antarctica  
degrees Celsius  
South Pole  
temperature  
sunset  
west

### Object pronouns

me  
you

him  
her  
it  
you  
them

### Phrases

Look!  
Hold on tight!  
Don't let go.  
It isn't near.

### Verbs

traveled  
called  
lived  
continued  
wanted  
tried  
disappeared  
collected  
examined  
described

### Other

anybody  
nobody  
anything  
nothing  
somebody  
something  
sleds  
houses  
trip  
sidewalk  
tube  
inside  
tent  
put up  
journey  
pulled out  
nodded/shook his head  
nearly  
take a picture

footprints  
evidence  
lent

## Unit 6

### Movies

science fiction  
adventure  
romance  
mystery  
cartoon  
comedy  
silent movie  
movie stars  
black and white movie  
a movie theater  
movie review

### Adjectives

funny  
boring  
interesting  
exciting  
sad  
dumb  
confusing

### History

explorer  
mummy  
curse  
tombs  
ancient  
treasure  
Egyptian  
King  
Lord

### Phrases

I can't stand them!  
I hate them.  
I'm trying.  
Look out!

Quick!  
I'm doing my best.

## Other

past  
against  
fight  
entertainment  
as well  
together  
go away  
popular  
still  
famous  
fight against  
get into trouble  
also  
really  
got sick

## Unit 7

### Adjectives

upset  
nervous  
mad  
surprised  
embarrassed  
excited  
disappointed  
confused  
worried  
pleased

### Phrases

I'm in trouble now!  
You must be kidding!  
Wait a minute!  
Sorry!  
I wouldn't be so worried!

### Verbs

chasing  
ask the teacher

go inside  
go to bed  
go surfing

## Other

shark  
camel  
eagle  
stare  
spare  
trip  
gold  
emeralds  
yet  
vacation  
continent  
planet  
desert  
Mount Everest  
ostrich  
whale  
fall asleep  
made a mistake

## Unit 8

### Pronouns

mine  
yours  
his  
hers  
ours  
yours  
theirs

### Languages

Spanish  
English  
Mandarin (Chinese)  
Portuguese

### Question words

How often  
How far

How much  
How long  
How many  
How tall  
Where  
Who  
What  
When  
Why  
Whose

## Phrases

We don't have any money.  
You can choose.  
That's really nice.  
Let's go.  
It's up to you.  
Really?  
We are completely lost.  
How would you feel if...?  
If I were you ..., I would....

## Other

speakers  
around  
whistling  
a long way away  
messages  
backpack  
sneakers  
get lonely  
got sea-sick  
a training mission  
off course  
get back  
aliens  
experiments  
reply  
soon  
seemed to  
pretend  
controllers  
Bermuda Triangle

# Wordlist

## Unit 9

### Materials

glass  
metal  
rubber  
cardboard  
cotton  
plastic  
wood  
cacao  
sugar  
condensed milk  
leather  
paper  
silver

### Animals

polar bears  
penguins  
bees  
lions  
hippos

### Sports

weightlifting  
Olympic games  
ice hockey  
players

### Geography

hot/cold countries  
coconuts  
paella  
tropical rain forest  
Argentina  
Brazil  
Japan  
Spain  
the U.S.A.

## Connectives

First  
Then  
Finally

## Phrases

Give me a hand.  
No way!  
Help me.  
We can't do that!  
It's made of...  
Come off it.

## Verbs

grown  
shown  
eaten  
sold  
used  
made  
played  
picked  
cleaned  
killed  
covered  
caught  
found  
blown  
chosen  
mixed  
worn

## Other

seeds  
pods  
shade  
taken out  
put into  
sacks  
chocolate makers  
paste  
inside  
outside

## Unit 10

### Ships

captain  
sailed  
logbook  
ocean  
sailors  
survived  
swimming race

### Adjectives

pleased  
worried  
exhausted

### Subjects (review)

history  
art  
biology  
geography  
science  
music  
French  
English  
math  
physical education

### School objects

atlas  
test tube  
paint brush  
mat  
xylophone

### Phrases

Never mind.  
Watch out!  
Jump in!  
Follow me.

### Verbs

had/hadn't gone...  
tidied

forgotten  
left  
hidden  
gone  
washed  
finished  
arrived  
locked  
lost  
put  
seen  
drawn

## Other

fire  
skins  
comfortably  
rescued  
bite  
valley  
wooden  
out loud  
hut  
useful

## Unit 11

### Civilization

Native Americans  
Europeans  
Aztecs  
Inca  
Mayans  
Maya  
Inuits  
reservations  
igloos  
conquer  
new homes  
new land  
battles  
weapons

illness  
Central America  
South America  
war  
slaves

## Jobs

singer  
builder  
teacher  
dancer  
painter  
actor  
photographer  
inventor  
swimmer  
writer

## Phrases

I don't follow.  
Wait and see!

## Verbs

attacked  
switched on  
hunted  
buried  
fired

## Other

trophy  
competition  
guard  
hedge  
collect  
fortunately  
shovel  
beard  
career  
cheers  
deer

## Unit 12

### Adjectives

kind  
polite  
unkind  
honest

### Phrases

That's strange.  
Let's go outside.  
Let's get rid of it!  
Don't be silly!  
You're inventing it.  
Let's put it in the garbage.  
I feel weird.  
It's horrible.  
Please tell me the truth.

### Verbs

got back  
got off  
got on  
got out  
got through  
got up

### Other

need a rest  
proper  
bully  
honesty  
kindness  
politeness  
hood  
stings

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