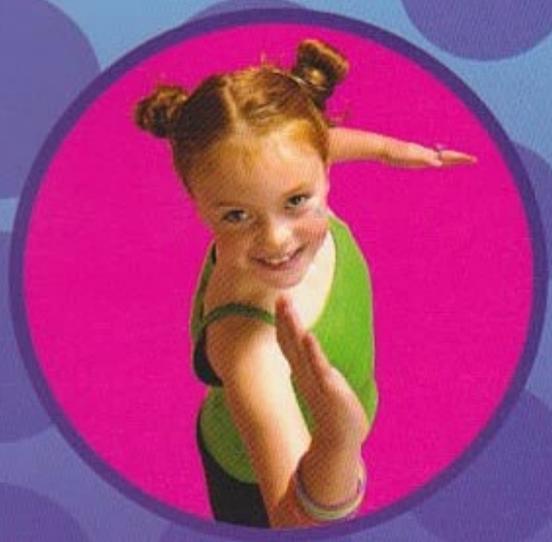


All Aboard!

Student's
Book 3




MACMILLAN

Paul A Davies

All Aboard!

Student's Book

3


MACMILLAN

Richard Northcott with Paul A Davies



CONTENTS

Grammar

Vocabulary

Features

UNIT 1

Tara's Birthday
Pages 4 – 11

She's opening her presents.
Can you count the candles?
Can he sing?
My friend can ride a bike. My friend
can't play the piano.

Birthday parties
and presents
Family members

Song
The Birthday Rap
Cross-curricular
Social Studies

UNIT 2

They're Late
Pages 12 – 19

I like her. I like him. I like it.
I don't like them.
Can you help me?
He can see us.
I get to school at eight o'clock.

Vehicles and
transportation
Furniture
Places in town

Song
Can You Help Me?
Cross-curricular
Science
Pronunciation
/z/ /z/ /z/

Review Units 1 and 2 Pages 20 – 21

UNIT 3

In the Park
Pages 22 – 29

I'm going to play with my new
computer.
We/They're going to play tennis.
He/She's going to swim.
It's going to rain.
Are you going to see your friends?

Parks and
gardens
Seasons

Song
Sting Song
Cross-curricular
Geography

UNIT 4

The Soccer
Game
Pages 30 – 37

I'm not going to watch.
She isn't going to play tennis.
Are you going to record the game?
Is he going to play soccer?

Sports and sports
equipment

Song
Soccer Chant
Cross-curricular
Physical Education
Pronunciation
/t/ /t/

Review Units 3 and 4 Pages 38 – 39

UNIT 5

The Math Test
Pages 40 – 47

There are some pencils.
There aren't any rulers.
Are there any computers?
Yes, there are. No, there aren't.
Do you like history? I prefer English.

Classroom
School subjects
Geometrical
shapes

Song
The School with
Fourteen Windows
Cross-curricular
Math

UNIT 6

Tara's Picnic
Pages
48 – 55

There isn't any cheese. There aren't
any bananas. Are there any tomatoes?
Would you like some bread?
How many cookies? How much cheese?
Can I have some avocados?

Eating utensils
Food and drink

Song
How Many Cookies?
Cross-curricular
Geography
Pronunciation
/v/ /v/

Review Units 5 and 6 Pages 56 – 57





Grammar

Vocabulary

Features

UNIT 7

Where's Todd?
Pages 58 – 65

I was in the hall. It was very cold.
He was in the living room.
They were tall. They weren't short.
I wasn't scared. It wasn't very big.

Furniture
Rooms
Prepositions

Song
The Haunted House
Cross-curricular
Science

UNIT 8

At the Museum
Pages 66 – 73

I cleaned my bedroom. David
played tennis.
Go up/down the stairs. Turn
left/right. Go straight on.

Museums
Life in the past
Directions

Song
Summer Vacation
Cross-curricular
History
Pronunciation
/d/ /t/ /d/

Review Units 7 and 8 Pages 74 – 75

UNIT 9

Grandpa's Yard
Pages 76 – 83

We went to Grandpa's house.
Todd found five dollars.
I bought a new antenna.
I remember the day when I went
to the museum.

House and
garden
Plant care

Poem
Mandy Had a
Goldfish
Cross-curricular
Science

UNIT 10

The Surf Party
Pages 84 – 91

I didn't put it in my
pocket.
She didn't bring a towel.
Did you go surfing? Yes, I
did. No, I didn't.

The beach and
surfing
Vacations
Places in a town

Poem
I Was Scared of
Water
Cross-curricular
Social Studies
Pronunciation */s/ /z/*

Review Units 9 and 10 Pages 92 – 93

UNIT 11

The Aquarium
Pages 94 – 101

Where did you lose it?
When did you lose it?
Who did you go with?
What did you see?
How did you get there?
How long did it take?

Fish and
underwater
life

Chant
Movie Groove
Cross-curricular
Science

UNIT 12

Carnival!
Pages 102 – 109

He's walking quickly. She's
walking slowly.
She's skating well. He's
skating badly.

Adverbs
Action verbs

Song
I Can Sing
Cross-curricular
Geography
Pronunciation
/i/ /t/

Review Units 11 and 12 Pages 110 – 111



Tara's Birthday



- 1 present
- 2 gift wrap
- 3 ribbon
- 4 soda
- 5 birthday card
- 6 candle
- 7 candy
- 8 cake

1 Listen and repeat.

2 Read and complete. Then listen and check.

It's Tara's birthday. There's a big c_ake_ on the table. There's a lot of c_____ too. There are ten c_____s on the cake. Tara has eight b_____ c_____s. She's opening her p_____s. There's green g_____ w_____ on the table. The cat is playing with a red r_____. Todd is drinking s_____.

3 Choose true or false.

- | | | | |
|---|---------------------------------|---------------------------------------|-----------------------------|
| 1 | Tara has five presents. | <input checked="" type="radio"/> true | <input type="radio"/> false |
| 2 | The candles are pink. | <input type="radio"/> true | <input type="radio"/> false |
| 3 | The ribbon is green. | <input type="radio"/> true | <input type="radio"/> false |
| 4 | There isn't any candy. | <input type="radio"/> true | <input type="radio"/> false |
| 5 | There are eight birthday cards. | <input type="radio"/> true | <input type="radio"/> false |

1 Read and listen to the story. Then act it out.

Uncle Marvin gives Tara a birthday present.



2 Complete the sentences.

~~carrying~~ looking using sitting wearing

- 1 Uncle Marvin is carrying an umbrella.
- 2 The cat is _____ on the table.
- 3 Tara is _____ a red T-shirt.
- 4 Tara and Uncle Marvin are _____ at the fish.
- 5 Tara is _____ her remote control.

Complete the phrases from the story.



1 Read the song. Then number the pictures.

The Birthday Rap

Can you wrap a present? (1)
 Can you tie a bow? (2)
 Can you blow up ten balloons (3)
 And hang them in a row? (4)
 Can you count the candles? (5)
 Seven, eight, nine, ten.
 Can you make a birthday card (6)
 And sign it with your pen? (7)



2 Listen and sing.

3 Complete. Then choose yes or no.

play the guitar ride a bike
 ride a horse ~~swim~~

1  Can you swim _____? yes no

2  Can you _____? yes no

3  Can you _____? yes no

4  Can you _____? yes no

4 Talk about you.



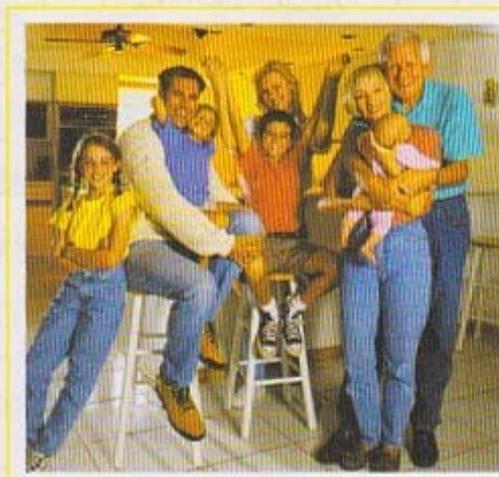
I can play the guitar.

I can swim.



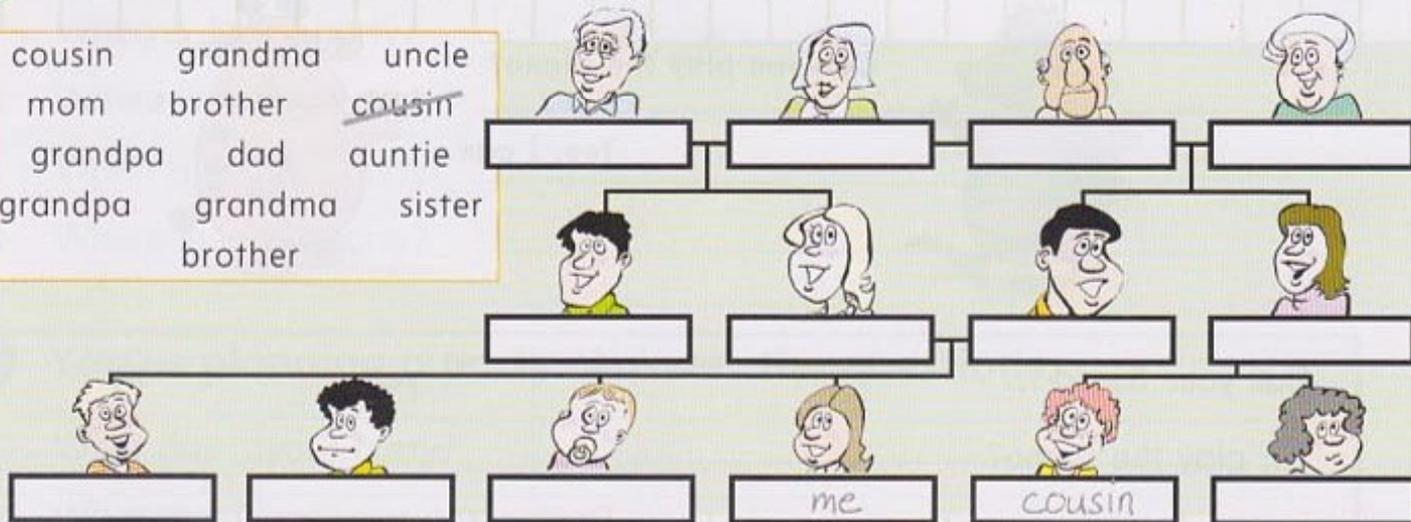
1 Look and complete. Then listen and check.

Hello! My name's Sara. I'm nine years old and I live in Mexico City. My mom is from the United States of America. She has fair hair and blue eyes. My brothers' names are Ben and Sam. Ben has blond hair and Sam has _____ hair. My _____ has brown hair and brown eyes. My _____'s name is Sheri. She's a baby. Can you see my _____ and _____ ?



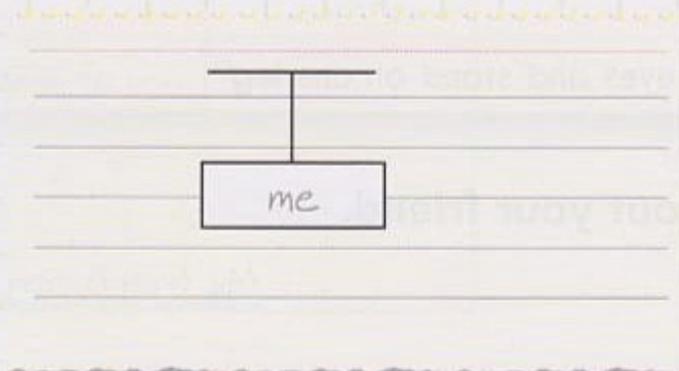
2 Read. Then complete Sara's family tree.

- cousin grandma uncle
- mom brother ~~cousin~~
- grandpa dad auntie
- grandpa grandma sister
- brother

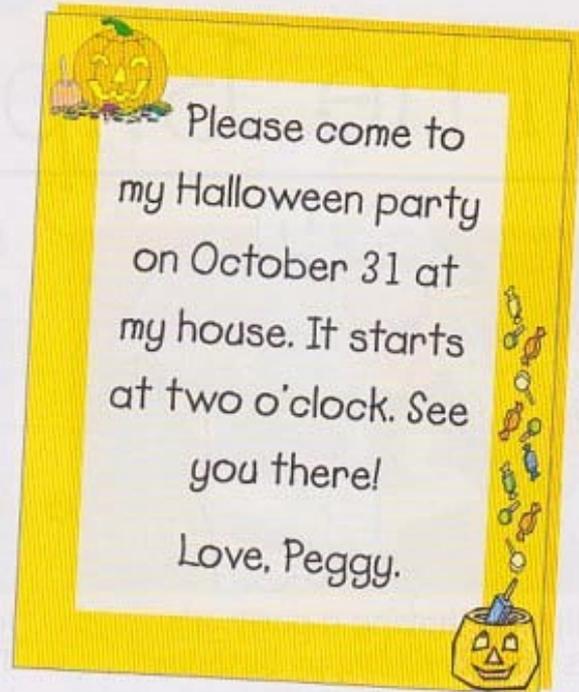


My mom's brother is my uncle. My dad doesn't have a brother. He has a sister and she's my auntie. My auntie has two children. They're my cousins. I have two grandmas and two grandpas.

3 Draw your family tree.



1 Read and answer.



- 1 When is Jack's party? On September 15.
- 2 Where is Peggy's party? _____
- 3 When is Peggy's party? _____
- 4 Where is Jack's party? _____

2 You're planning a party. Answer the questions.

- 1 What day is your party? _____
- 2 What time does your party start? _____
- 3 Where is your party? _____

3 Make an invitation for your party.

Please come to my _____

Read and listen to the story.

The Blips



The Blips are having a party. It's Jenny's birthday. "Happy birthday, Jenny!" Brad says. There's candy, cake and soda. Then Jenny sees Tom. He's carrying a big present. It's for Jenny.



Jenny opens her present. "A clock! That's wonderful!" she says. But it's big and she can't lift it. "We can help you," Brad and Tom say.

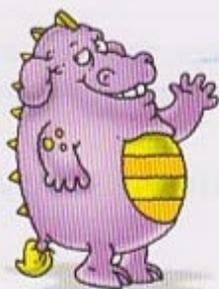


Brad loves the summer vacation. "It's fantastic!" he says, "No children. No teachers." But then Jenny hears something. "Oh no!" she says.



Suddenly the door opens. "They're back!" says Jenny.

2 Ask and answer.



In picture 1, what are the Blips doing?

They're having a party.



Your Page

1 Write.

A crossword puzzle grid with the following items and numbers:

- 1**: A calculator (horizontal word: calculator)
- 2**: A slice of cake (vertical word: cake)
- 3**: A balloon (vertical word: balloon)
- 4**: A watch (vertical word: watch)
- 5**: A gift box (vertical word: gift)
- 6**: A bottle (horizontal word: bottle)
- 7**: A candle (horizontal word: candle)
- 8**: A CD/DVD (horizontal word: CD/DVD)

2 Write Yes, I can or No, I can't.

- 1 Can you swim? _____
- 2 Can you close one eye? _____
- 3 Can you ride a bike? _____
- 4 Can you play the guitar? _____
- 5 Can you whistle with your fingers? _____

3 Complete the conversation.

This is for you.

It's magic.

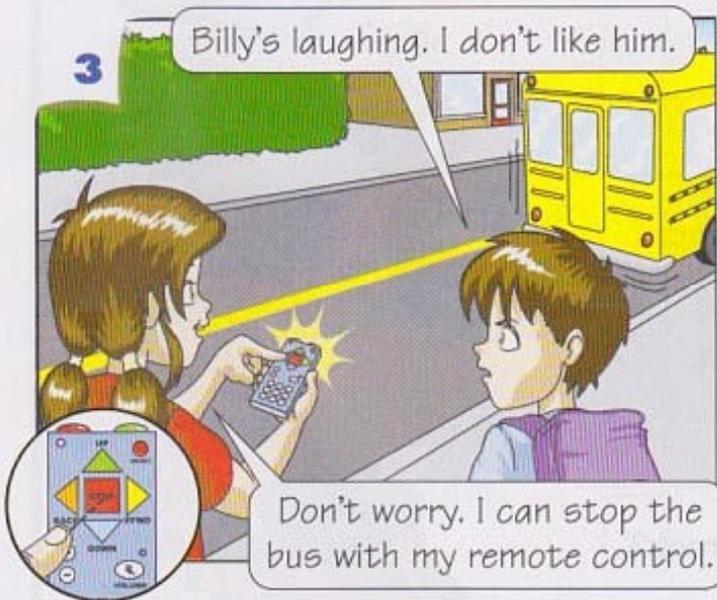
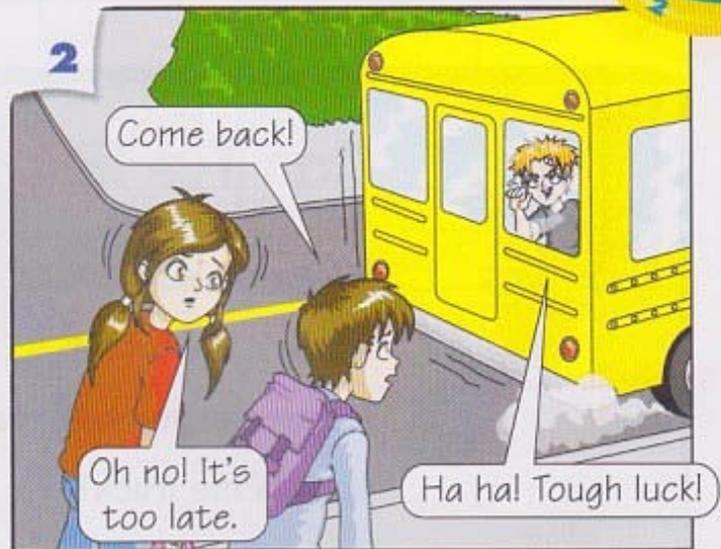
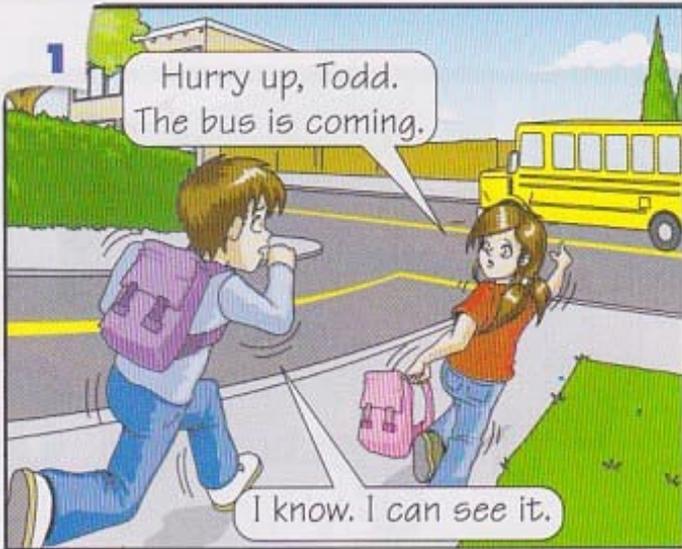


Two wizards in colorful robes are talking. One wizard is holding a small yellow object. A speech bubble above them is empty. A speech bubble below them says "Thank you."

Two wizards are performing magic on a large yellow cat. Sparks and stars are flying around the cat. A speech bubble above them is empty. A speech bubble below them says "That's amazing!"

- 12
- 11
- 10
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1

1 Read and listen to the story. Then act it out.



2 Complete. Then rewrite the sentences.

I	you	he	she	it	we	they
me	you	_____	_____	_____	us	them

Complete the phrases from the story.



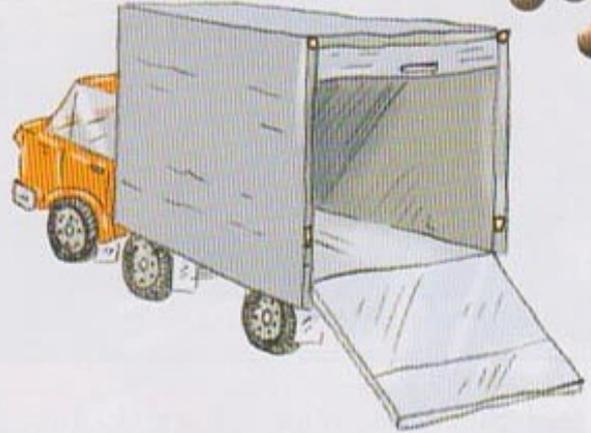
- 1 I like Todd. I like him
- 2 I like Tara. _____
- 3 I don't like spiders. _____
- 4 I like my dog. _____

1 Read and complete.

Can You Help Me?



Where's the table?
Where's the table?
Please can you help me
Put it in the truck?



Where are the chairs?
Where are the chairs?
Please can you help _____
Put _____ in the truck?



Where's my sister?
Where's my sister?
Please can you help _____
Put _____ in the truck?



Where's my brother?
Where's my brother?
Please can you help _____
Put _____ in the truck?



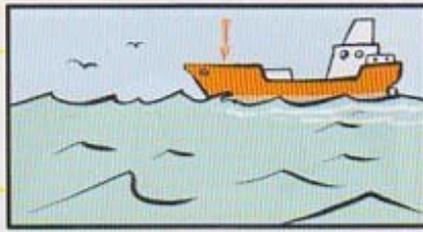
2 Listen and sing.

3 Look at the pictures and write more verses.

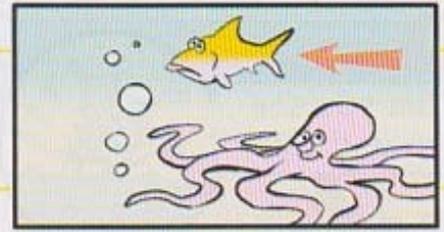




on land



on water



underwater

1 Read and match.

1 It has wheels. It can move on land and on water.
What is it?

2 It has a propeller. It can move on water and underwater.
What is it?

3 It has wings. It can fly and it can move on water.
What is it?

b



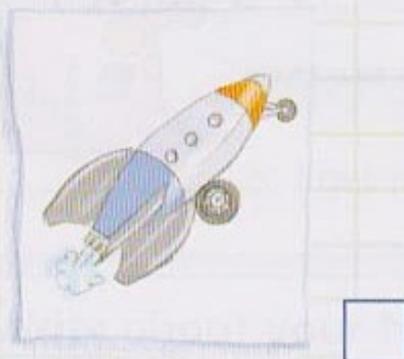
a



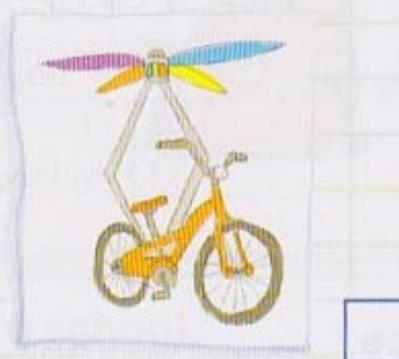
c



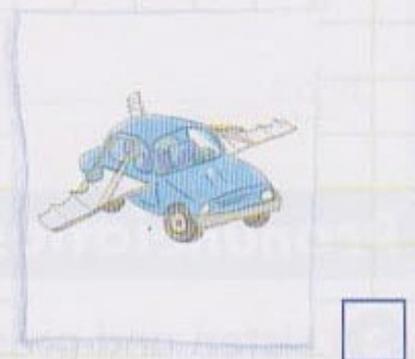
2 Listen and number.



"A spacetruck" by Nina



"An airbike" by Kate



"A carplane" by William

3 Draw your own dream vehicle. Then talk about it.

1 Read and choose.

Nick and Stan are at the beach. Stan has a telescope.

1 Can you see Ben and Lola?
I can see he / **him** but I can't see she / her.

2 Grandpa is on the beach. He can see we / us.

3 Can you see Mom and Dad?
Wait a minute ... Yes. I can see they / them.

4 There's an airplane. Can you see him / it?
Yes.

5 Can you see I / me?

6 Yes, of course I can see we / you.

2 Ask and answer.



Can you see Maria and George?



Yes, I can see them.

Pronunciation

3 Listen and practice.

They end in /z/: cars, helicopters, fire engines.

They end in /ɪz/: ambulances, buses.

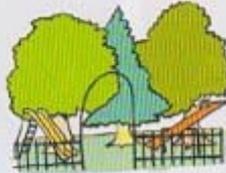
They end in /s/: traffic lights, bikes, trucks.



1 Listen and answer.



Jan



Patrick



2 Read and complete.

My Trip to School

By Lara Green.

I leave home at  _____. I go past a  _____, a  _____ and a  _____. I see  _____s and  _____s. I get to school at  _____.

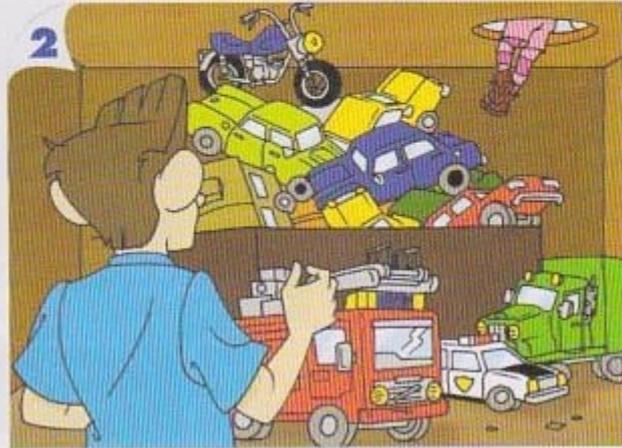
3 Write about your trip to school.

I leave home at ...

The Blips



Tom jumps down a hole in the cupboard. "Follow me!" he says. Brad and Jenny run behind him. "Wait for us!" they shout.



Tom's in a toy cupboard. "Oh wow! It's amazing," he says. "What can you see, Tom?" Jenny asks. "There's a fire engine, a police car behind it and a truck next to it," he answers.



Tom can see the teacher now. "They're the teacher's toys. She uses them in her English classes," he says. The teacher is starting her class. "Good morning, children. What's this? Can you tell me?" she asks.



Brad jumps down the hole. He gets on a motorcycle. "Look at me!" he says, "I'm learning English!"

2 What's in the toy cupboard?

There's a blue motorcycle. There's ...

Your page

1 Choose the odd one out.

- | | | | | |
|---|------------|-------------|-----------------|-------------|
| 1 | hotel | fire engine | office building | supermarket |
| 2 | police car | ambulance | gas station | truck |
| 3 | him | her | he | them |
| 4 | table | bookcase | chair | motorcycle |

2 Write the words in the correct order.

- Can / he / you? / see Can he see you?
- He / us. / can't / see _____
- She's / at / me. / laughing _____
- I / don't / them. / like _____



3 Complete the conversation.

Come back!

Tough luck!



- 12
- 11
- 10
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1

1 AND 2 Review

This camera has three buttons.



This car can fly.



I like you. Do you like me?

I can see him / her / it / them.

They can see us.

1 Read and choose.

Score

___ / 5

- 1 Our teacher likes us / we.
- 2 Can you see me / I?
- 3 I don't like snakes but my brother likes them / they.
- 4 My friend likes I / me.
- 5 He can't see we / us.
- 6 My mom and dad like they / you.

2 Read and complete.

Score

___ / 5

- 1 Look! There's an ice cream truck. Can you see it?
- 2 There's Mom. Can you see _____?
- 3 There's Uncle Bob. Can you see _____?
- 4 There are two dogs. Can you see _____?
- 5 There you are. I can see _____!
- 6 Here we are. Can you see _____?

3 Look and write.

Score
___ /6



- 1 Q Can he play the piano?
- 2 A Yes, he can.



- 3 Q _____
- 4 A _____



- 5 Q _____
- 6 A _____



- 7 Q _____
- 8 A _____

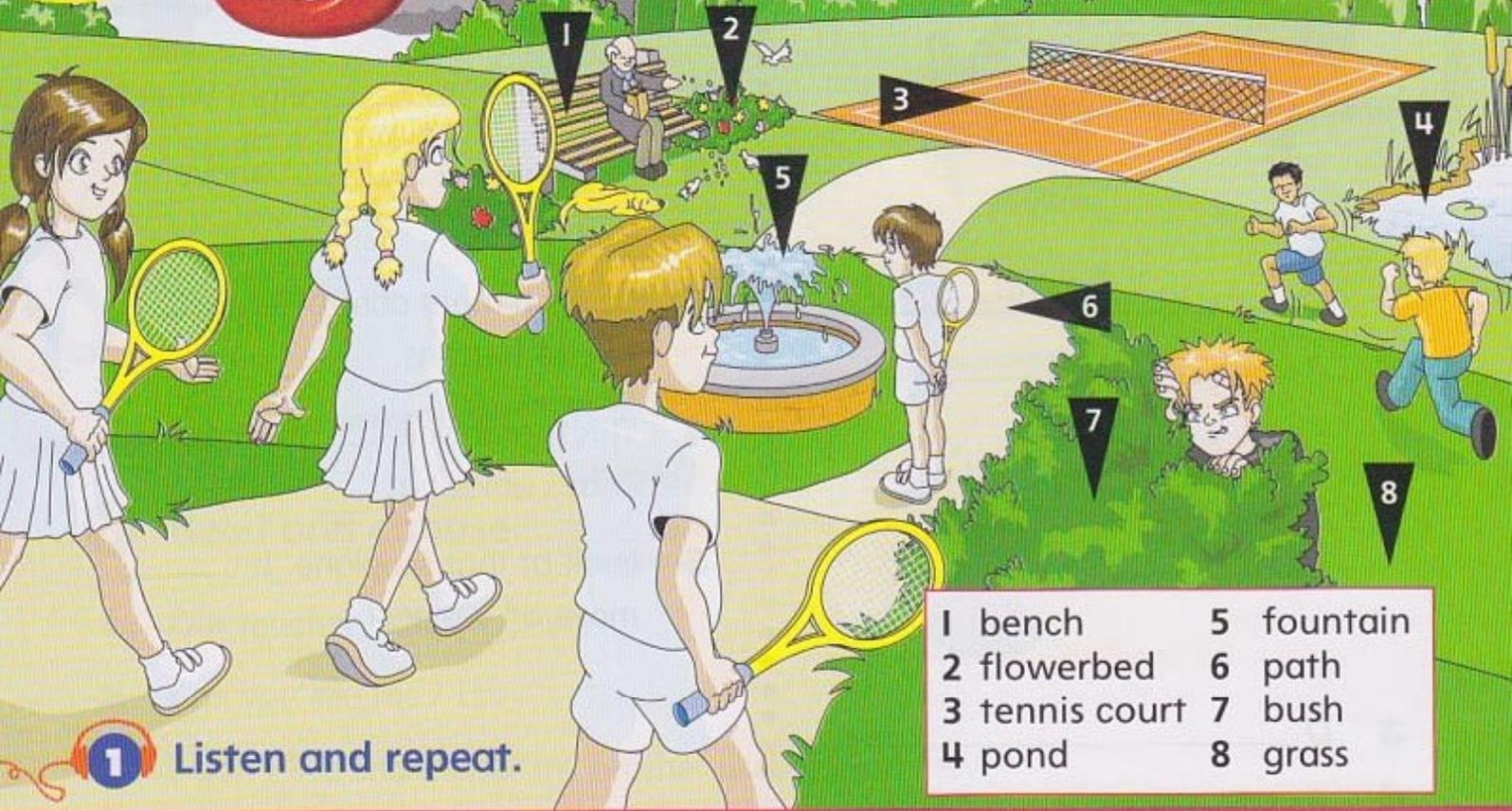
4 Complete using *has* or *can*.

Score
___ /4

- 1 This truck has eight wheels.
- 2 A submarine _____ move underwater.
- 3 Tara's remote control _____ twelve buttons.
- 4 This motorcycle _____ fly. That's amazing!
- 5 Look at that seaplane. It _____ move on water.



3 In the Park



- | | |
|----------------|------------|
| 1 bench | 5 fountain |
| 2 flowerbed | 6 path |
| 3 tennis court | 7 bush |
| 4 pond | 8 grass |

1 Listen and repeat.

2 Read and complete. Then listen and check.



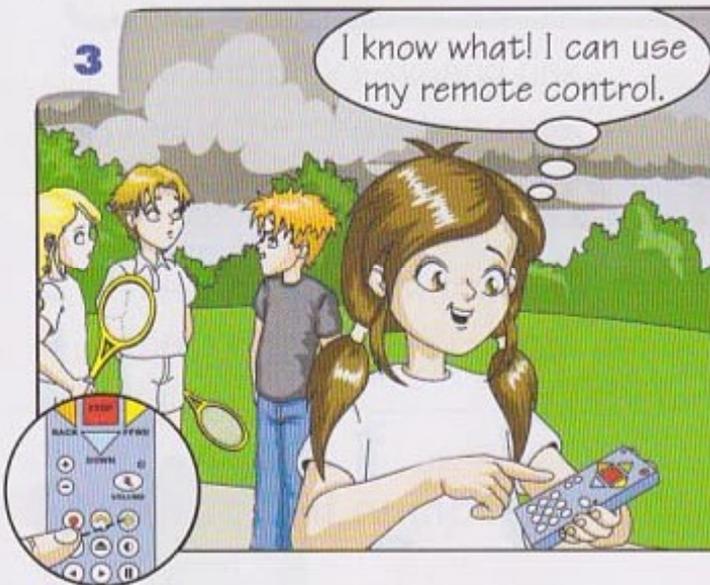
"It's Saturday. Todd and I are in the park with our friends Roz and David. Children are playing on the g_____. The man on the b_____ is feeding the birds. Todd is looking at the f_____. We're walking on the p_____. We're going to play tennis. The t_____ is next to the p_____. Can you see Billy? Look! He's behind the b_____."

3 Choose *true* or *false*.

- | | | |
|---|------|-------|
| 1 There's a dog in the pond. | true | false |
| 2 The bench is between two flowerbeds. | true | false |
| 3 Billy is behind the bush. | true | false |
| 4 Tara and her friends are going to play soccer. | true | false |



1 Read and listen to the story. Then act it out.



2 Complete the sentences using *going to*.

draw a picture jump in the pond
play soccer ~~play tennis~~



Complete the phrases from the story.

- 1** We're going to play tennis _____.
- 2** She's _____.
- 3** They're _____.
- 4** He's _____.



1 Complete using *I'm going to* or *is going to*.

Sting Song

That wasp _____ sting me.
 That wasp _____ sting me.
 _____ go because I know,
 that wasp _____ sting me.

That girl _____ hit me.
 That girl _____ hit me.
 _____ fly up in the sky.
 That girl _____ hit me.



2 Listen and sing.

3 Look and complete.



1 She's going to swim and she's going to play tennis.

2 He's going to eat an apple and he's _____.



3 He's _____ a picture and he's _____.

4 She's _____.



1 Read and complete.

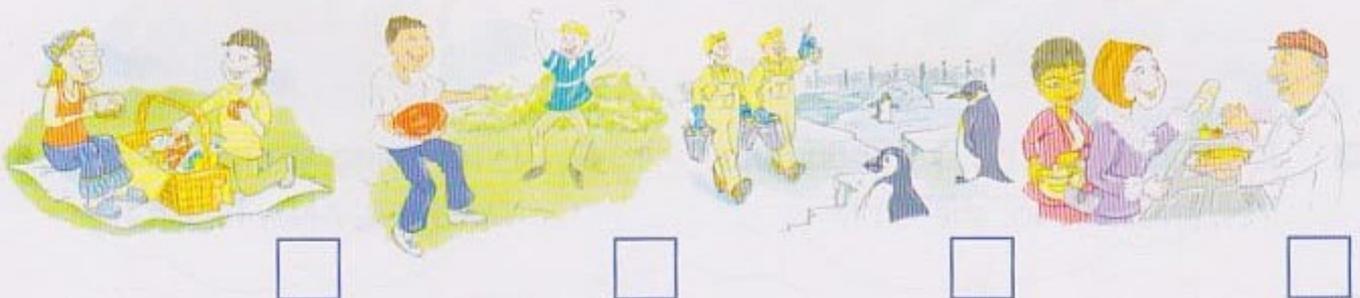
big	fall	flowers
spring	winter	
trees	zoo	

CENTRAL PARK, NYC



- Central Park is in New York. It's very _____. It has eight ponds. There's a zoo and an ice-skating rink.
- This is the ice-skating rink. You can skate here in the _____.
- These penguins live in the _____ in Central Park.
- The park is beautiful. In the _____ the _____ are red and brown. In the _____ there are hundreds of yellow and red _____.

2 Listen and number.



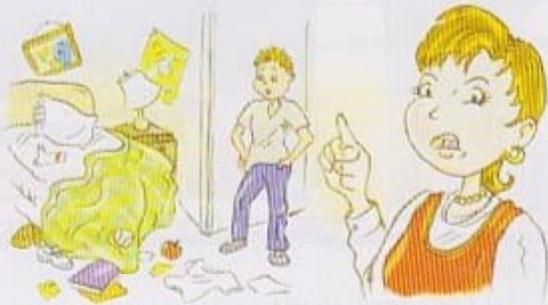
3 Write about the pictures.

1 They're going to feed the penguins.

1 Look and write.



2 Read and choose. Then listen and check.



1 Is he going to clean his bedroom?
Yes, he is. / No, he isn't.



2 Is he going to play soccer?
Yes, he is. / No, he isn't.

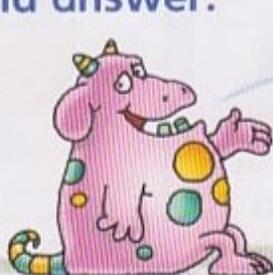


3 Is she going to go skateboarding?
Yes, she is. / No, she isn't.



4 Is he going to play his guitar?
Yes, he is. / No, he isn't.

3 Ask and answer.



Are you going to see your friends this weekend?



Yes, I am.

1 Complete the sentences.

When I'm eighteen ...

Tomorrow ...



When I grow up ...



This evening ...



- 1 This evening _____ I'm going to see my auntie and uncle.
- 2 _____ I'm going to take an English test.
- 3 _____ I'm going to have a motorcycle.
- 4 _____ I'm going to be a musician.

2 Complete.

1 This evening I'm going to _____

2 Tomorrow _____

3 When I grow up _____



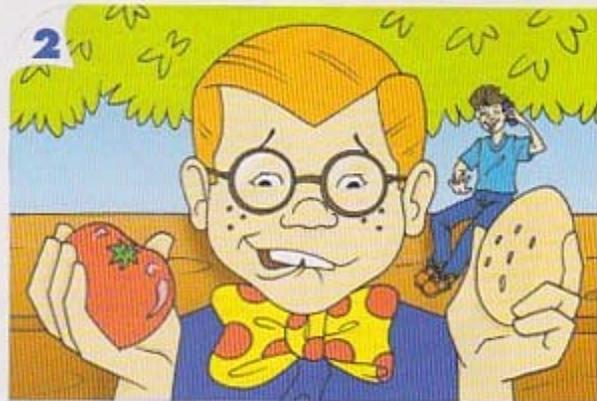
1

Read and listen to the story.

The Blips



It's lunchtime. Tom is in the park. He's talking to Jenny on his cellphone. "What are you doing, Tom?" Jenny asks. "I'm in the park. I'm sitting on a bench. I'm watching Ernie," he says. "Be careful!" Jenny says.



Ernie can't see Tom. Ernie is going to have lunch. Tom is telling Jenny, "He's going to eat a tomato. No, sorry ... he's going to eat a hard-boiled egg."



"Ernie is going to eat the egg," says Tom. "Now he's putting pepper on it. Lots of pepper. He really likes pepper."



"Oh no!" says Tom. "What's happening?" Jenny asks. "He's going to sneeze," Tom shouts, and he runs away!

2 Ask and answer.



What are you going to eat later?

I'm going to eat cookies.



Your Page

LESSON
8

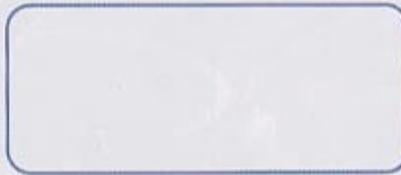
UNIT 3

1 Read and draw.

fountain

bench

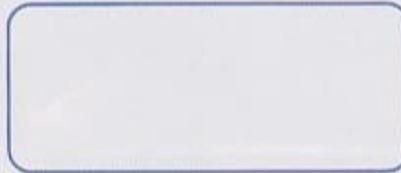
grass



pond

path

bush



2 Write the words in the correct order.



1 you / Are / going / go / to / skateboarding?

2 going / I'm / to / rich / be / when / I / grow / up.

3 raining. / It's / You're / to / going / get / wet.

4 going / I'm / to / my / guitar / play / this / evening.

3 Complete the conversation.

I know what!

See you later!



We aren't moving.





Good job!

Workbook page
29

29

12

11

10

9

8

7

6

5

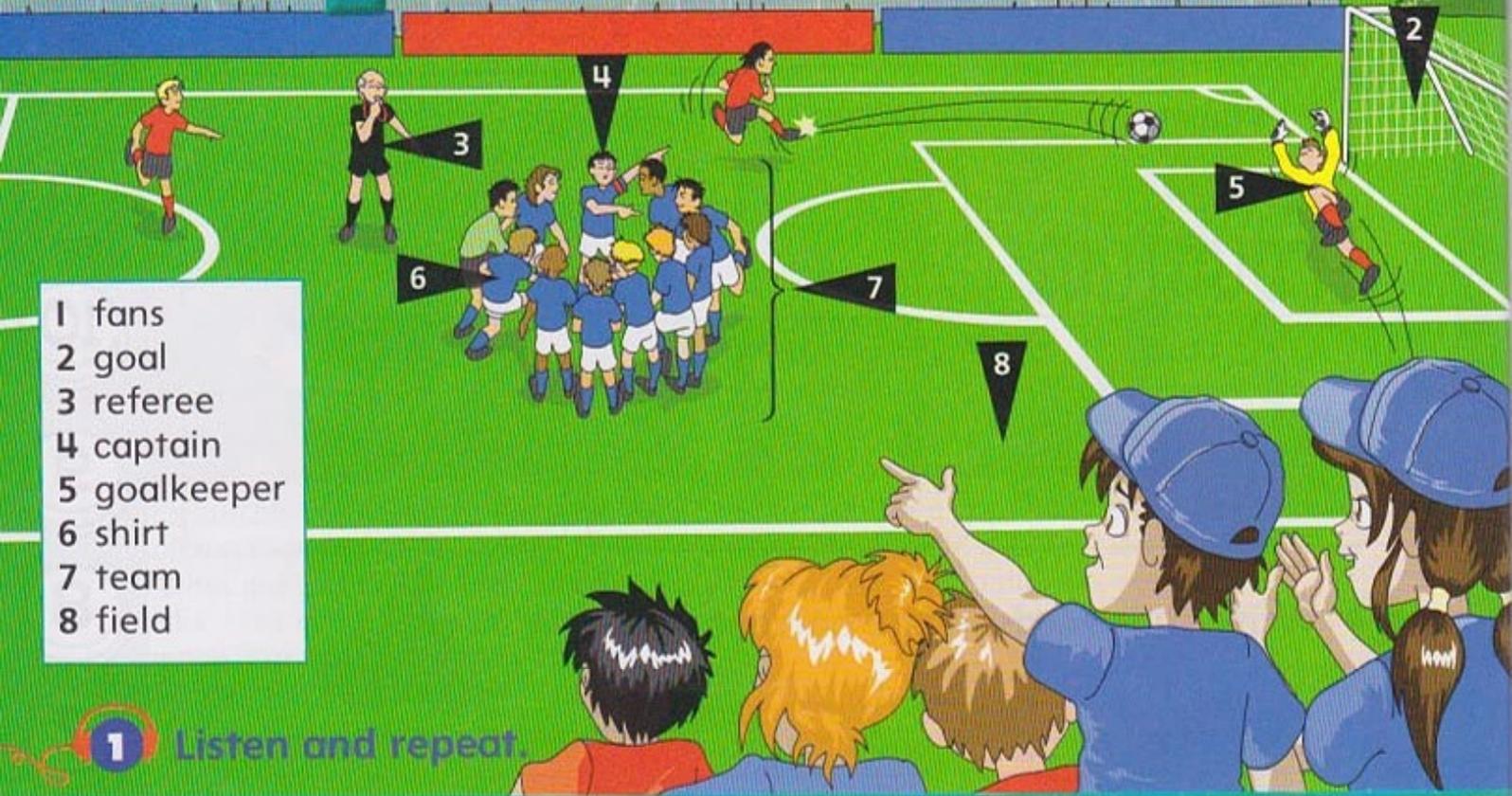
4

3

2

1

4 The Soccer Game



- 1 fans
- 2 goal
- 3 referee
- 4 captain
- 5 goalkeeper
- 6 shirt
- 7 team
- 8 field

1 Listen and repeat.

2 Read and complete. Then listen and check.

Tara and Todd are at a soccer game. They're sitting with all the other soccer f_____. Their t_____ is wearing blue s_____. There are eleven players in a soccer team. One of the players is the c_____. The red team is practicing on the f_____. The r_____ is wearing a black shirt and black shorts. A player is kicking the ball into the g_____. The g_____ is going to stop the ball. Todd says, "The red team is a really good team." "It doesn't matter," says Tara. "They aren't going to win."

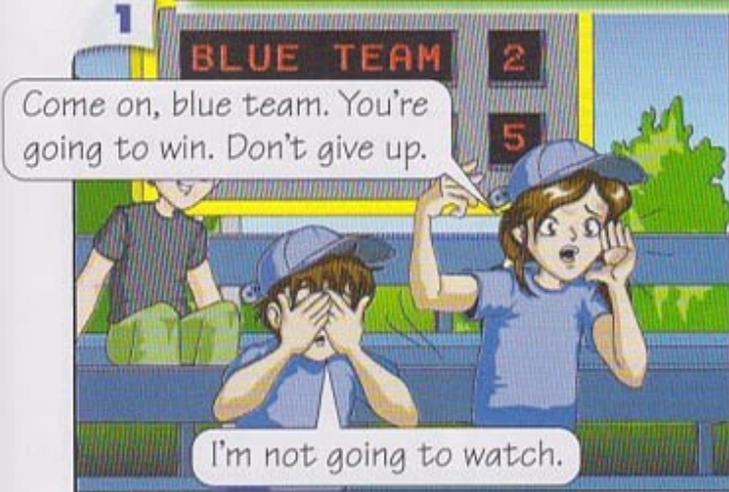
3 Count and write the numbers.

For a soccer game, you need _____ players,
 _____ goalkeepers, and _____ referee.



1 Read and listen to the story. Then act it out.

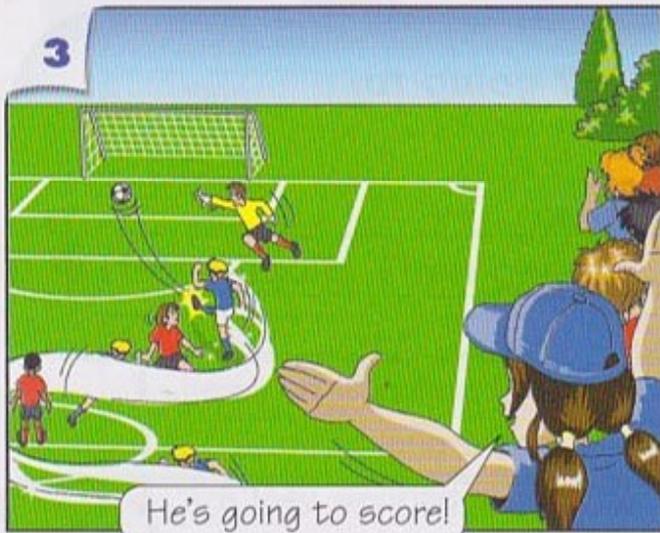
Tara and Todd are at the soccer game.



Billy is there too.



Five minutes later.



2 Look and say.



watch



get up



wear it



get wet

Complete the phrases from the story.



1 Listen and check (✓).

Tomorrow is the World Cup Final. Are you going to watch the game?



No, I'm not.



1



2



	yes	no	yes	no
watch the game		✓		
record the game				
go to the beach				
clean your room				

2 Write sentences using *she / he isn't going to*.

She isn't going to watch the game.

3 Listen and complete. Then sing.

Soccer Chant



_____ going to be our lucky day.

_____ going to use our legs and feet.

_____ going to lose.

_____ going to use our heads.

_____ going to miss a goal.

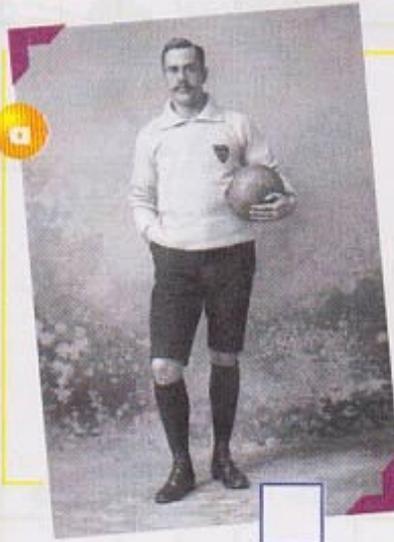
_____ going to win this game.

Let's hear it for the Blues!

Let's hear it for the Reds!



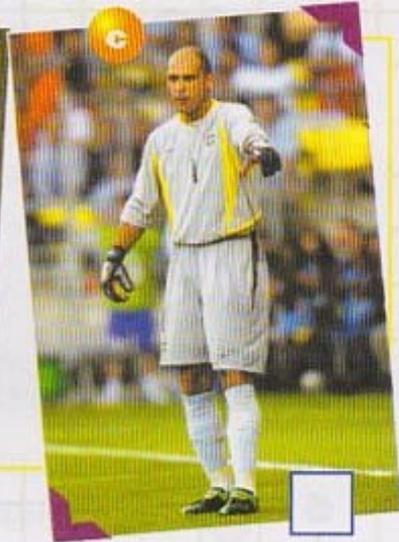
1 Listen and number.



1900



1897



2002

2 Listen again. Then choose.

	conversation
1 "He's wearing gloves."	
2 "Look at his long black shorts."	
3 "Are they wearing soccer shoes?"	
4 "Look at their long coats."	

3 Write the labels.

1 soccer shoes



2 _____



3 _____



4 _____



1 Match and say.

- | | | | | | |
|---|---|--------------|---|---|--------------|
| 1 |  | a paddle |  |  | soccer |
| 2 |  | a glove |  |  | golf |
| 3 |  | a net |  |  | volleyball |
| 4 |  | a racket |  |  | tennis |
| 5 |  | soccer shoes |  |  | table tennis |
| 6 |  | clubs |  |  | baseball |

You need a paddle to play table tennis.



2 Listen and complete.

Stan: What's in your sports bag?
Do you have a glove?

Nick: No. I'm not going to play _____.

Stan: Do you have _____?

Nick: No. I'm not going to play _____.

Stan: Do you have a _____?

Nick: Yes.

Stan: You're going to play _____!



3 Draw, ask and answer.

Is she going to play soccer?



No, she isn't.

Is she going to play tennis?



Yes, she is.



1 Look, read and number.



a He puts it in the bookcase.

b He goes home.

c Ben rents a video.

d He tells his mom, "I'm not going to watch it now. I'm going to watch it later."

2 Write.



Amy goes to the store. She buys ...

Pronunciation

3 Listen and practice.

I have **shorts**, **socks** and a **soccer** ball.

There are **four** **strong** **dogs** **on** the tennis **court**.



The Blips



1 The Blips are going to play soccer. Tom has a great idea. "Let's play with TWO balls!" he says.



2 Tom's excited. "Watch me!" he says, "I'm going to score two goals at the same time!" But Brad doesn't like Tom's idea. "Stop!" he shouts. "I'm the referee. We aren't going to play with two balls. It's a silly idea."



3 Tom has another idea. "OK. Let's have two referees," he says. "You're the other referee, Jenny. Can we play with two balls? What do you think?"



4 Jenny isn't sure. "Two referees and one player? This isn't going to be a good game," she thinks.

2 Are the Blips going to have a good game?
Why? / Why not?

Your Page

LESSON

8

UNIT 4

1 Write the words in the correct order.



1 She / isn't / to / going / play / tennis.

2 She's / to / play / going / soccer.

3 He / isn't / going / buy / to / the / shirt. / red

4 They / aren't / to / going / go / skateboarding.

2 Make word lists.

~~baseball~~ ~~soccer shoes~~ ~~captain~~ glove goalkeeper referee
shirt fans soccer socks table tennis volleyball

People	Sports	Clothes
captain	baseball	soccer shoes

3 Complete the conversation.

Don't give up.

We're the winners!



This is difficult.

Hooray!

- 12
- 11
- 10
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1

3 AND 4 Review

I'm ...
 You're ...
 He's / She's ... going to eat a banana.
 We're ...
 They're ...
 It's going to rain.

I'm not ...
 You aren't ...
 He / She isn't ... going to win.
 We aren't ...
 They aren't ...
 It isn't going to rain.

1 Read and complete.

Score
 ___ / 5

- 1 Come with me. I'm going to play frisbee.
- 2 Look! It's Tara. _____ going to play tennis.
- 3 What a shame! _____ going to rain.
- 4 Come with us. _____ going to go skateboarding.
- 5 Can I go to Todd's house?
 _____ going to rent a video.
- 6 You have a racket. _____ going to play tennis.

2 Look and complete.

Score
 ___ / 5



1 He's going to
 feed the lions.



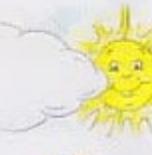
2 _____
 play table tennis.



3 _____
 have a picnic.



4 _____
 go shopping.



5 _____
 be sunny.



6 _____
 play frisbee.

3 Write.

Score
___ /10

she / ~~go swimming~~ / clean her room

1 She isn't going to go swimming

2 She's going to clean her room



they / ~~play frisbee~~ / go skateboarding

3 _____

4 _____



we / ~~play baseball~~ / play soccer

5 _____

6 _____

he / ~~see his friends~~ / help his mom and dad

7 _____

8 _____



I / ~~rent a video~~ / go to the beach

9 _____

10 _____

Good job!

you / ~~watch TV~~ / take a test

11 _____

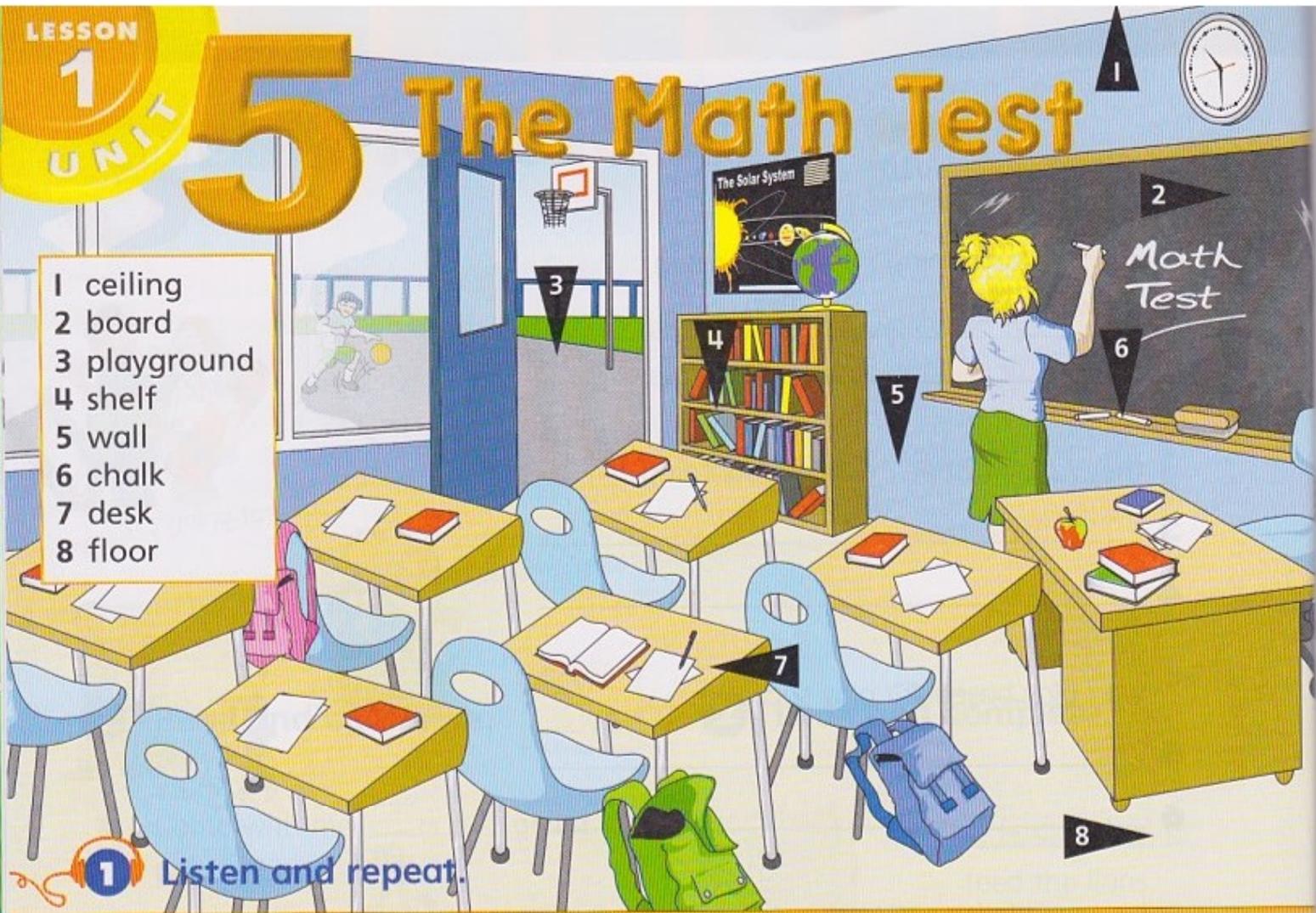
12 _____



The Math Test



- 1 ceiling
- 2 board
- 3 playground
- 4 shelf
- 5 wall
- 6 chalk
- 7 desk
- 8 floor



1 Listen and repeat.

2 Read and complete. Then listen and check.



"This is my classroom. The w_____s are blue and the c_____ is white. There are some backpacks on the f_____. There are a lot of books on the s_____. There aren't any children in the classroom. They're playing in the p_____. There are seven chairs and six d_____ and a table. Our teacher is writing on the b_____. She's writing with white c_____."

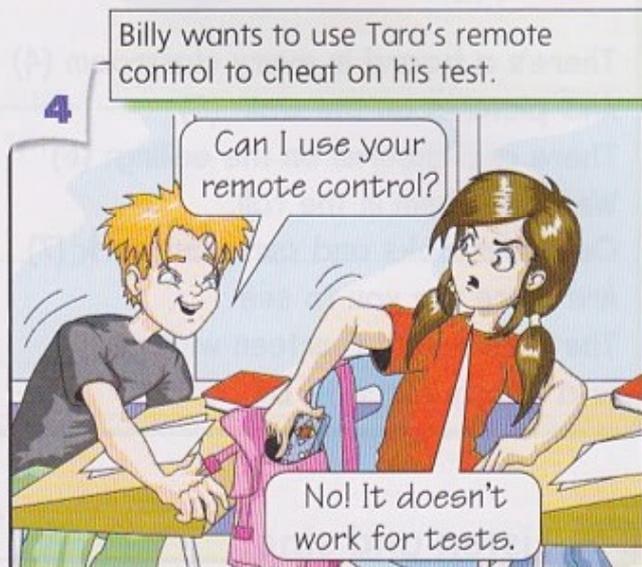
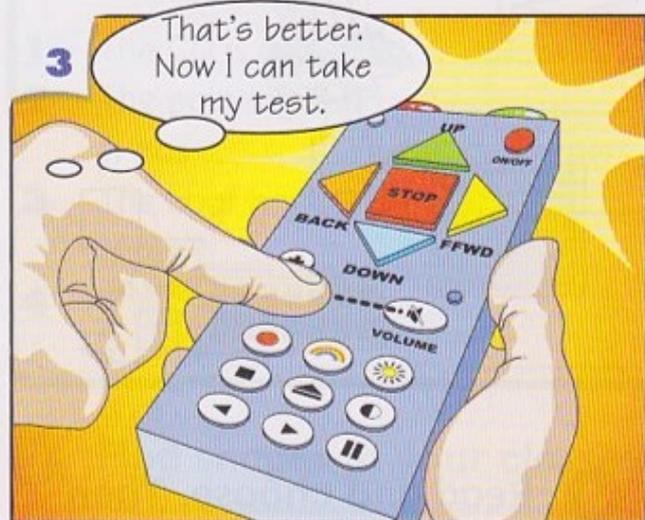
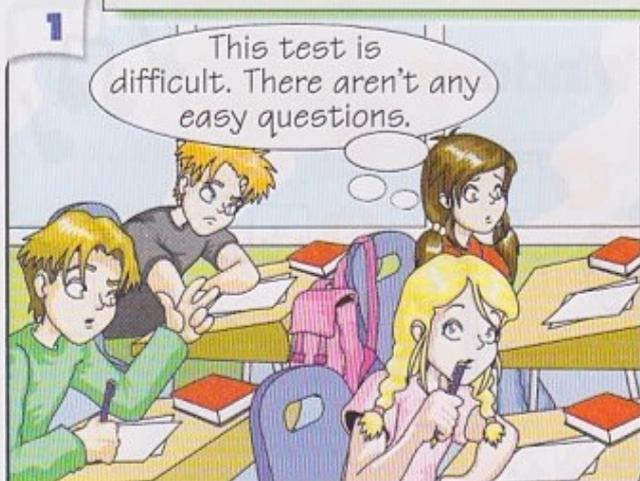
3 Match.

- | | | |
|------------------------------------|-----------------------|-------------------------------------|
| 1 What time is it? | <input type="radio"/> | a There are six. |
| 2 Where are the children? | <input type="radio"/> | b It's half past ten. |
| 3 How many desks are there? | <input type="radio"/> | c It's white. |
| 4 What color is the chalk? | <input type="radio"/> | d They're in the playground. |

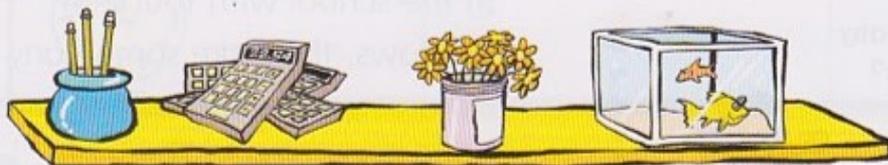


1 Read and listen to the story. Then act it out.

Tara's class is taking a math test.



2 Look and say.

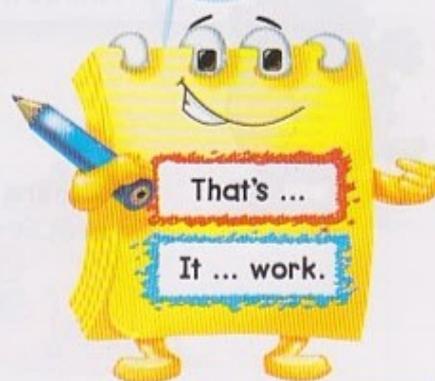


There are some pencils.

There aren't any rulers.



Complete the phrases from the story.



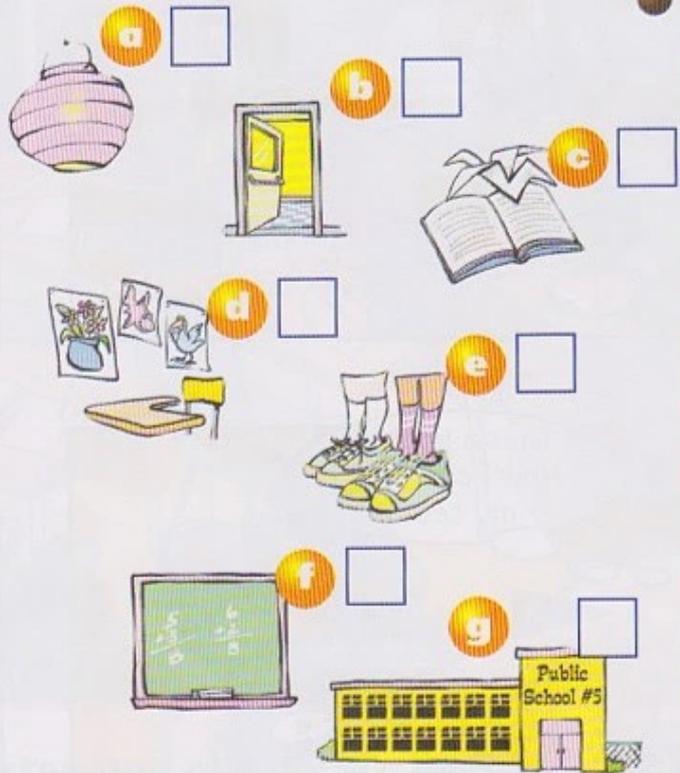
1 Read the song. Then number the pictures.

The School with Fourteen Windows



The school with fourteen windows (1)
 Is just across the street.
 The children all wear sneakers. (2)
 The teachers all look neat.
 The door is always open. (3)
 To welcome you and me.
 The school with fourteen windows
 Is a happy place to be.

There's a board in every classroom (4)
 And pictures on the wall. (5)
 There are lanterns on the ceiling: (6)
 We made them in the fall.
 Our notebooks and our craftwork (7)
 Are there for you to see.
 The school with fourteen windows
 Is a happy place to be.



2 Listen and sing.

3 Ask and answer.



Are there any windows?

Yes, there are.

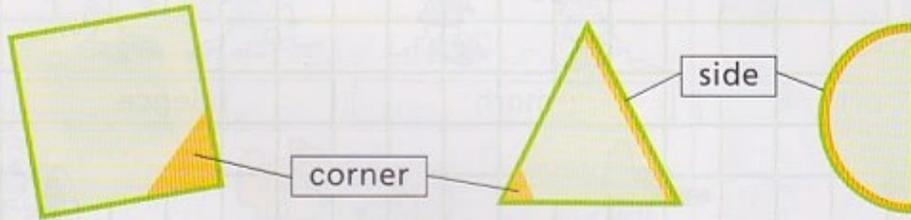


4 Read and choose. Then write about your school.

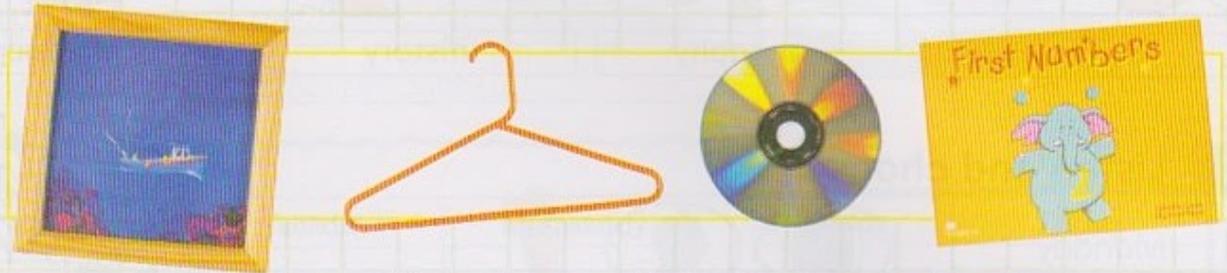
In the school with fourteen windows, there are some / any pictures on the walls. There aren't some / any plants. There are some / any notebooks. There aren't some / any flowers.

In my school there are some





1 Look and write.



- 1 The CD is a circle. It has one side. It doesn't have any corners.
- 2 The painting is a square. It has four sides.
It has four corners.
- 3 The coat hanger is a triangle. It has three sides.
It has three corners.
- 4 The book is a rectangle. It has four sides.
It has four corners.

2 Find shapes in your classroom.

0 corners	3 corners	4 corners

3 Ask and answer.



Are there any circles?

Yes, the clock is a circle.

Are there any triangles?

No, there aren't.





art



math



science



music



geography



history



physical education

1 Listen and choose.

1 Monday

2 Tuesday

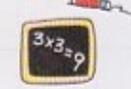
3 Wednesday

4 Thursday

5 Friday



English



2 Complete the sentences.

1 They have math and geography on Monday.

2 They have _____ and _____ on Tuesday.

3 They have _____ and _____ on Wednesday.

4 They have _____ and _____ on Thursday.

5 They have _____ and _____ on Friday.

3 Ask and answer.



What's your favorite subject?

History. Do you like history?

Yes, but I prefer English.



1 Read. Then complete Tina's schedule.

We have math on Monday and Thursday.
 We have geography on Monday and Wednesday. We have English on Thursday and Friday. We have science on Wednesday and Friday. We have physical education on Monday and Tuesday. We don't have any classes on Saturday or Sunday.



Monday	Tuesday	Wednesday	Thursday	Friday
geography	history	science	math	
physical education		music	history	English
	art			music

2 Now complete your schedule.

Monday	Tuesday	Wednesday	Thursday	Friday

3 Write.

We have ...

The Blips



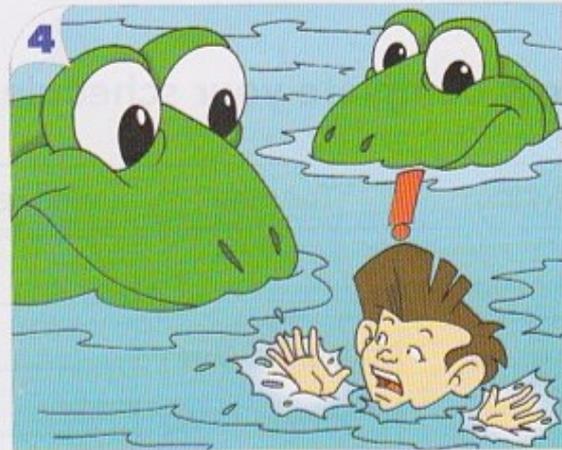
Brad and Jenny are in the classroom. Tom walks past them. "Where are you going, Tom? What are you going to do?" Brad asks. "Come and see," Tom says.



Tom goes to the fish tank. "He's going to dive into the tank!" Jenny says, "Be careful! There are some big rocks in there." But Tom isn't scared. Tom dives into the tank.



"He's in the water," Brad says. "There are some big fish in that tank too." Tom can't see any fish. "There aren't any fish," he says.



Suddenly Brad sees something behind Tom. "There aren't any fish, but there are some frogs," he says. Now Tom's scared. "Help!" he shouts.

2 Write sentences about the fish tank.

There are some ...



Your Page

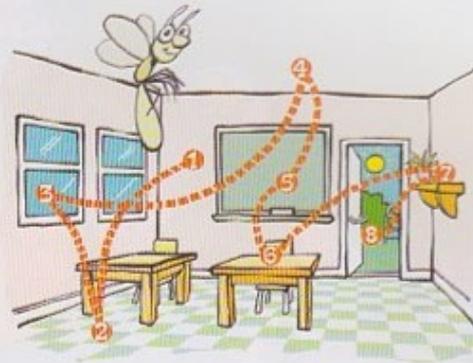
LESSON
8

UNITS

- 12
- 11
- 10
- 9
- 8
- 7
- 6
- 5
- 4
- 3
- 2
- 1

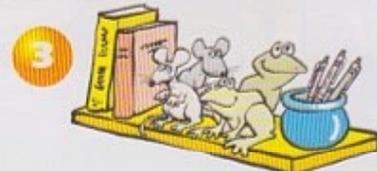
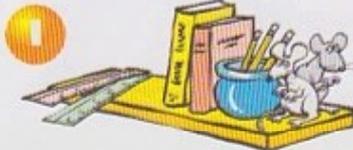
1 Look and write.

- 1 wall
- 2
- 3
- 4



- 5
- 6
- 7
- 8 playground

2 Read and choose.



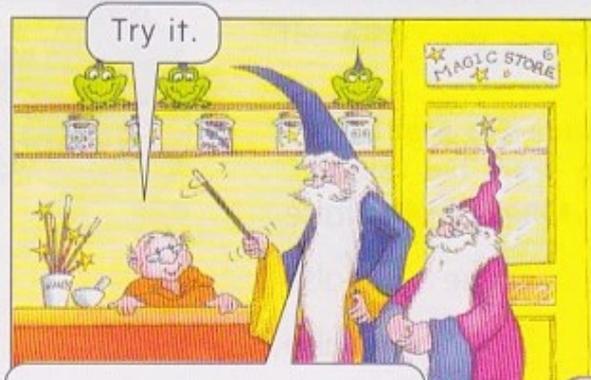
There are some rulers but there aren't any pens. There are some books but there aren't any pencils. Are there any frogs? No, there aren't. Are there any mice? Yes, there are.

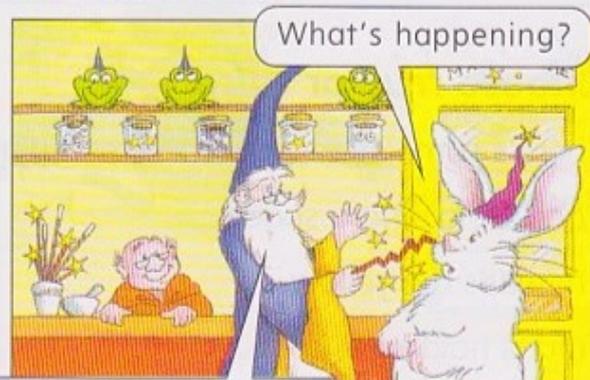
Answer: Picture number _____.

3 Complete the conversation.

That's better.

It doesn't work.





6

Tara's Picnic

- 1 pitcher
- 2 cup
- 3 spoon
- 4 fork
- 5 bowl
- 6 plate
- 7 glass
- 8 knife



1 Listen and repeat.

2 Read and complete. Then listen and check.



"Today we're having a picnic. There are some apples in the white b_____. There's a s_____ next to the blue bowl. There's some pizza on the big p_____. There's some water in my g_____. There isn't any water in the p_____. I have a k_____ and Todd has a f_____. There are two yellow c_____s."

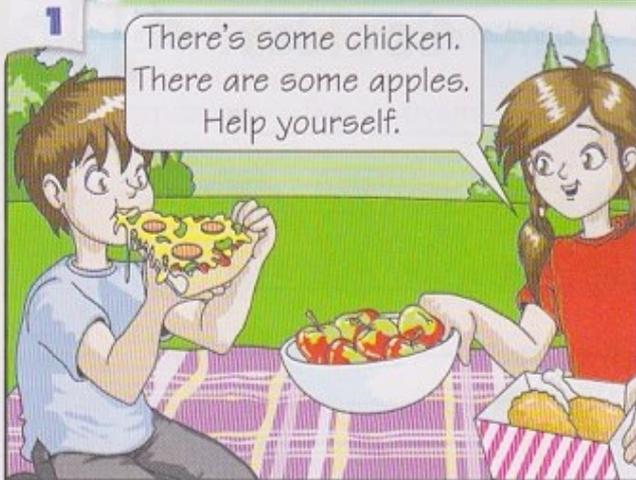
3 Choose *true* or *false*.

- | | | |
|--|------|-------|
| 1 There's some cheese on the green plate. | true | false |
| 2 Todd is holding a spoon. | true | false |
| 3 The cups are yellow. | true | false |
| 4 Tara is holding a knife. | true | false |



1 Read and listen to the story. Then act it out.

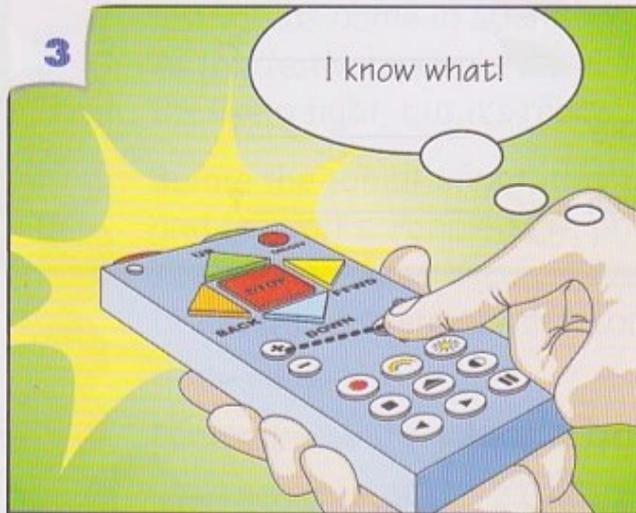
Tara and Todd are in the park.



Hi, Tara. Hi, Todd. Your picnic looks fantastic. Can we have some?



I know what!



What's happening? Is it magic?



It's a secret. Would you like some bread?

2 Look at page 48 and say.



There's some bread but there isn't any cheese.

There are some apples but there aren't any bananas.



Complete the phrases from the story.



1 Read and complete.

bread carrots cheese
 chilies ~~cookies~~ eggs
 peas potatoes

How Many Cookies?



How many  cookies ?

How much  _____ ?

How many  _____ ?

Green or red?

How many  _____ ,

 _____ and

 _____ ?

How many  _____ ?

How much  _____ ?



2 Listen and sing.

3 Read and choose. Then listen and check.

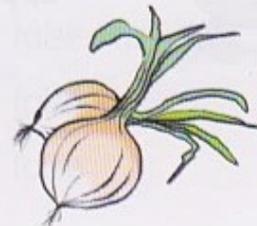


1 Boy: Can I have some avocados?
 Shopkeeper: How many? / How much?
 Boy: Three / Four, please.

2 Boy: Can I have some rice?
 Shopkeeper: How many? / How much?
 Boy: Four / Five hundred grams, please.



4 Write more conversations.



1 Listen and complete.

amazing big friends fun river tomatoes town trucks

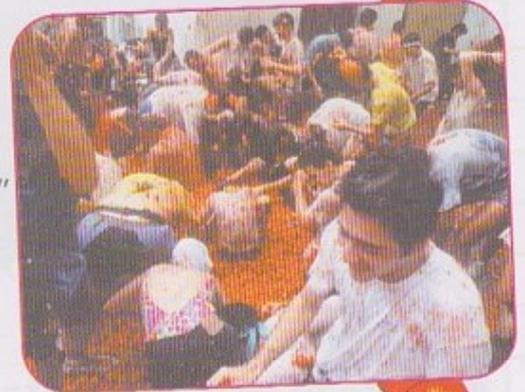
A Tomato Fight

Buñol is a _____ in Spain.
It isn't a _____ town but
it's very famous.

Every year in Buñol there's an _____
festival. Its name in Spanish is "La Tomatina."
At this festival, people throw tomatoes.
It's like a fight, but it's really _____!

Before the tomato fight, there are parades
and fireworks. People have parties in the
street. Then some big _____ come.
In the trucks there are thousands of
_____.

People throw the tomatoes at their
_____ and they throw them at
strangers. After the tomato fight, people
have tomato juice all over their bodies. Then
they go to the _____ and wash.



2 Answer the questions.

- | | | | |
|---|---------------------------------|---|--------------------|
| 1 | What is your favorite festival? | 3 | What can you see? |
| 2 | When is it? | 4 | What do people do? |

3 Write about your favorite festival. Find or draw a picture.



water



milk



cola



orange juice



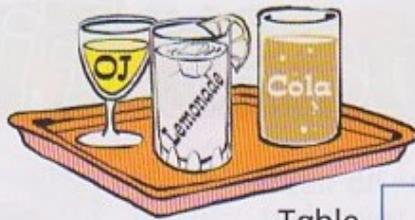
coffee



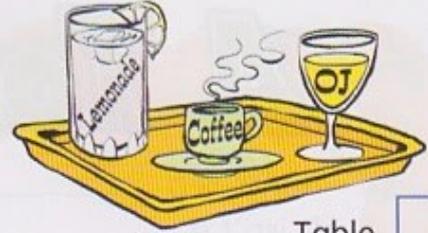
lemonade

1 Listen and number.

A glass of cola, a glass of milk and a cup of coffee. It's for table 2.



Table



Table



Table



Table

2 Read and complete. Then play the guessing game.



Are there any tomatoes?

Yes, there are.

Is there any sugar?

No, there isn't.

Your shopping bag is number _____.

Pronunciation

3 Listen and practice.

Let's choose some good food for our picnic in the woods.

There aren't any spoons in my classroom.



1 Listen and number the instructions.

Make Monster's Eyes



Put an olive in each eye.



Paint red lines with ketchup.

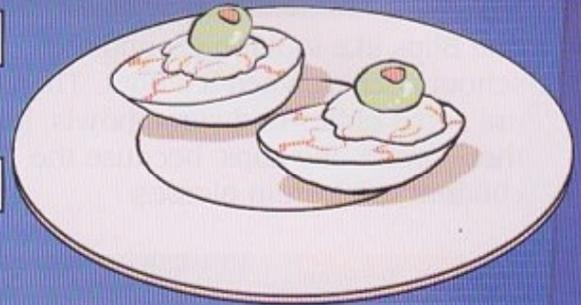


Put cream cheese in the holes.



Take out the yolks.

hard-boiled eggs, out in half



2 Read and complete using *some* or *any*.

Monster's Eyes

- eggs
- olives
- cream cheese
- ketchup



We don't have _____ eggs and we don't have _____ ketchup. Let's buy _____ eggs and _____ ketchup.

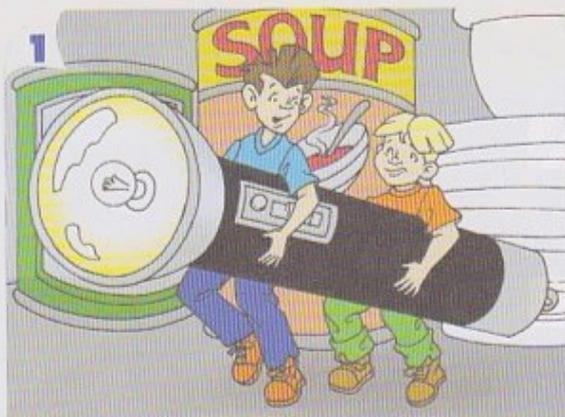
3 Write about the picnic.

We don't _____

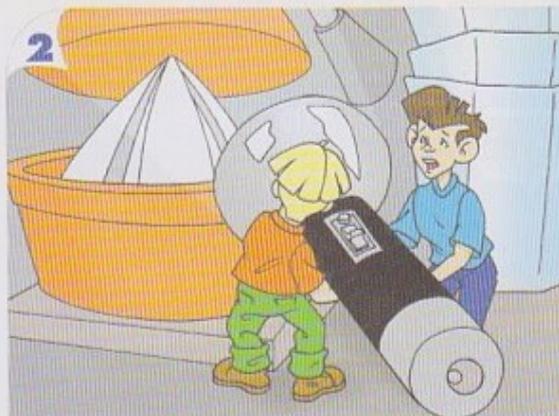
Picnic

- bread
- cheese
- apples
- cola

The Blips



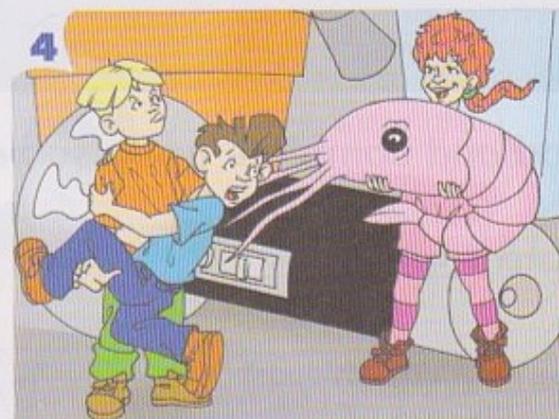
The Blips like looking around the school kitchen when it's dark. There are some plates and some bowls, but there aren't any cups, because the children drink from glasses.



Tom finds something strange. "What's this?" he asks Brad. Brad doesn't know. "Maybe it's a spacecraft," he says. Now Tom is scared. "What? An alien spacecraft?" he asks.



Suddenly an alien comes from the spacecraft. "Hello, friends. What's the name of this planet?" it says. But Brad and Tom don't answer. They run away.



Then Jenny walks from behind the spacecraft. "It's only me! That thing is a juicer. You can use it to make orange juice. Hey, boys! Don't be scared," she says. Tom is angry with Jenny. "I'm not scared. I know that there aren't any real aliens," he says.

2 Discuss.

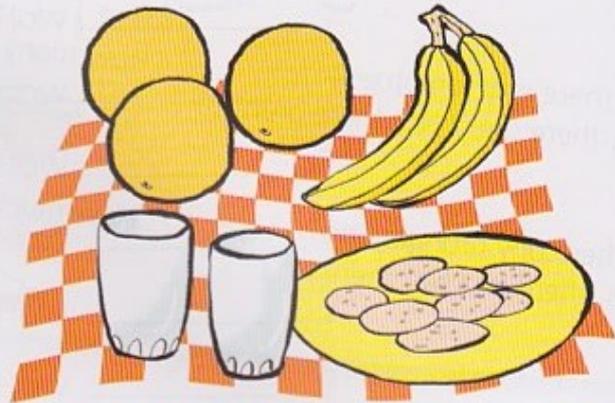
Do you think there are real aliens?



Your Page

1 Write.

- 1 There are some glasses.
- 2 There aren't any cups.
- 3 _____ oranges.
- 4 _____ carrots.
- 5 _____ cookies.



2 Find the odd one out.

- | | | | | |
|---|--------------|----------|----------|---------|
| 1 | knife | fork | chilies | spoon |
| 2 | plate | banana | bowl | cup |
| 3 | orange juice | lemonade | tomatoes | cola |
| 4 | apples | cheese | bananas | oranges |
| 5 | egg | bowl | cup | plate |

3 Complete the conversation.

It's a secret.

Help yourself.



What kind of cookies are they?



5 AND 6 Review

There are some spoons.
There aren't any forks.
There's some bread.
There isn't any cheese.



Are there any tomatoes?
Yes, there are. / No, there aren't.

How many onions?

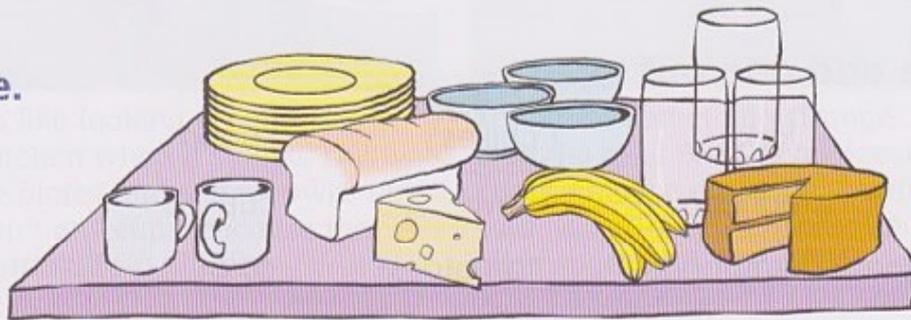


Is there any orange juice?
Yes, there is. / No, there isn't.

How much rice?



1 Write.



Score
___ /10

1 There are some cups and there's some cheese.

2 _____ plates,
and there _____ bowls.

3 _____ glasses,
but there _____ ice cream.

4 _____ bread,
but _____ cookies.

5 _____ cake?
Yes, _____.

6 _____ tomatoes?
No, _____.

2 Write.

Score
___ /5

- 1 "Some rice, please." "How much _____ ?"
- 2 "Some tomatoes, please." "How _____ ?"
- 3 "Some avocados, please." "How _____ ?"
- 4 "Some sugar, please." "How _____ ?"
- 5 "Some orange juice, please." "How _____ ?"
- 6 "Some bread, please." "How _____ ?"



3 Write.

Score
___ /5

- 1 It has three sides.
There's a knife in it.
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____



Good job!

