

# All Aboard!



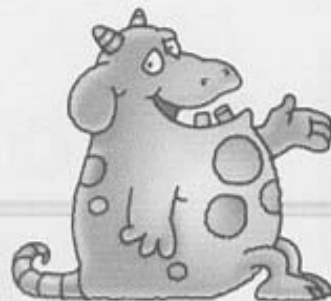
Workbook

3

  
MACMILLAN

Paul A Davies Amanda Cant

# All Aboard!



**Workbook**

**Paul A Davies**

**with**

**Amanda Cant**

**3**

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## 1

## Tara's Birthday

LOOK  
at your wordlist

1 Find and match. Then color and write.

1 Color the

c n y c a n d y

yellow.

☐

2 Color the

p r e s e n t p

red.

☐

3 Color the

e l c a n d l e

blue.

☐

4 Color the

s o a s o d a d

brown.

☐

5 Color the

g i f t w r a p

green.

☐

6 Color the

k e k c a k e e

pink.

☐

7 Color the

b r i b b o n r

orange.

☐

a

\_\_\_\_\_



b

\_\_\_\_\_



c

candy



d

\_\_\_\_\_



e

\_\_\_\_\_



f

\_\_\_\_\_



g

\_\_\_\_\_

**1** Look and check (✓). Then find the secret word.

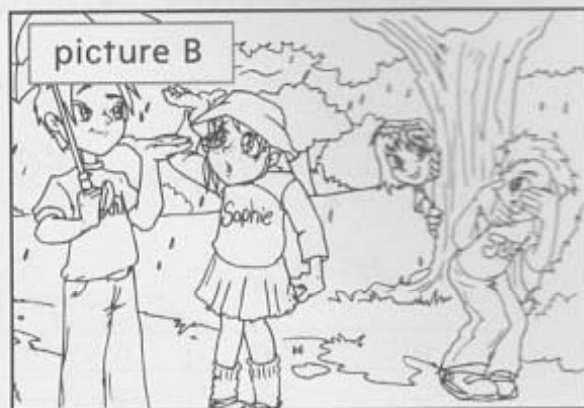
- 1** He's carrying a backpack.
- 2** He's carrying an umbrella.
- 3** She's wearing a hat.
- 4** She's wearing jeans.
- 5** They're sitting under a tree.
- 6** They're playing under a tree.

picture A

<input checked="" type="checkbox"/>	A
<input type="checkbox"/>	r
<input type="checkbox"/>	i
<input type="checkbox"/>	u
<input type="checkbox"/>	s
<input type="checkbox"/>	o

picture B

<input type="checkbox"/>	F
<input type="checkbox"/>	u
<input type="checkbox"/>	g
<input type="checkbox"/>	z
<input type="checkbox"/>	p
<input type="checkbox"/>	t



Your birthday is in

A \_ \_ \_ \_ \_ .

Yes!



**2** Look and write.



**1** What is it?  
It's an umbrella.

**2** \_\_\_\_\_  
\_\_\_\_\_

**3** \_\_\_\_\_  
\_\_\_\_\_



**4** \_\_\_\_\_  
\_\_\_\_\_

**5** \_\_\_\_\_  
\_\_\_\_\_

**6** \_\_\_\_\_  
\_\_\_\_\_



**1** Read and answer using *Yes, I can* or *No, I can't*.

- 1** Can you tie a bow? \_\_\_\_\_
- 2** Can you wrap a present? \_\_\_\_\_
- 3** Can you count to 100? \_\_\_\_\_
- 4** Can you blow up a balloon? \_\_\_\_\_
- 5** Can you sing *Happy Birthday* in English? \_\_\_\_\_

**2** Look and write. What can they do?



play soccer

play tennis

**1** They can



skate

ski

**2** She can



sing

play the piano

**3** \_\_\_\_\_



run

climb

**4** \_\_\_\_\_



write

draw

**5** \_\_\_\_\_



26, 27, 28 ...

count

read

**6** \_\_\_\_\_

# YOU NEED:



paper



glue



scissors



a pencil

# Project

## Make a Family Dice

### 1 Make a Family Dice.

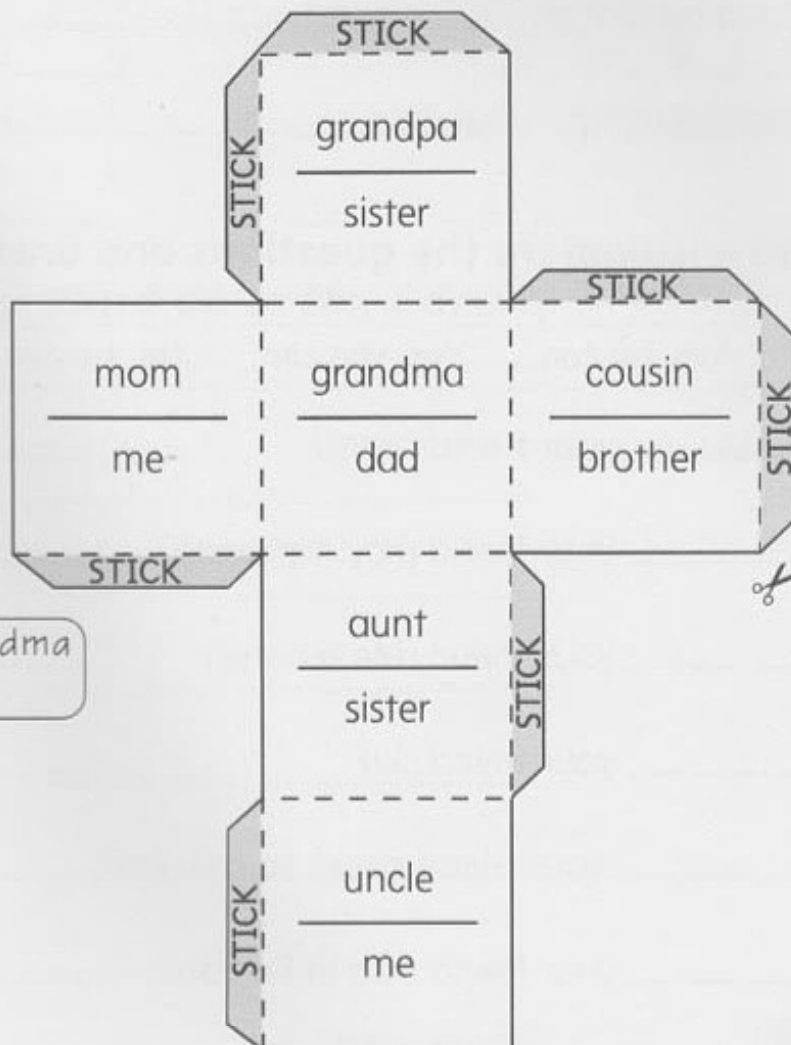
- 1 Trace the shape on this page.
- 2 Write the members of the family.
- 3 Cut out the shape.
- 4 Fold along the dotted lines.
- 5 Stick the tabs down.
- 6 Throw the dice and talk about the person you choose.



Grandma  
or dad?



My grandma  
is ...





# 1 Read and number the pictures. Then write about a friend.

My friend can      My friend can't ...



1 swim      My friend can swim.

2 play the piano

3 ride a horse

4 ski

5 stand on one leg

6 sing in English

## 2 Now complete the questions and answer.

Yes, he can.      Yes, she can.      No, he can't.      No, she can't.

1 Can your friend swim?

2 \_\_\_\_\_ your friend play the piano?

3 \_\_\_\_\_ your friend ride a horse?

4 \_\_\_\_\_ your friend ski?

5 \_\_\_\_\_ your friend stand on one leg?

6 \_\_\_\_\_ your friend sing in English?

# 1 Look at the pictures. Then answer the questions.



1 When is Ken's birthday?

On September 14



2 Where is Sophie's party?



3 What time is Cleo's party?



4 When is Joe's birthday?

## 2 Read and answer using *Yes, I do* or *No, I don't*.

On your birthday . . .

- 1 Do you have a party? \_\_\_\_\_
- 2 Do you have a cake? \_\_\_\_\_
- 3 Do you have birthday cards? \_\_\_\_\_
- 4 Do you have candles? \_\_\_\_\_
- 5 Do you have balloons? \_\_\_\_\_
- 6 Do you have candy? \_\_\_\_\_



# Phonics

## 1 Read.



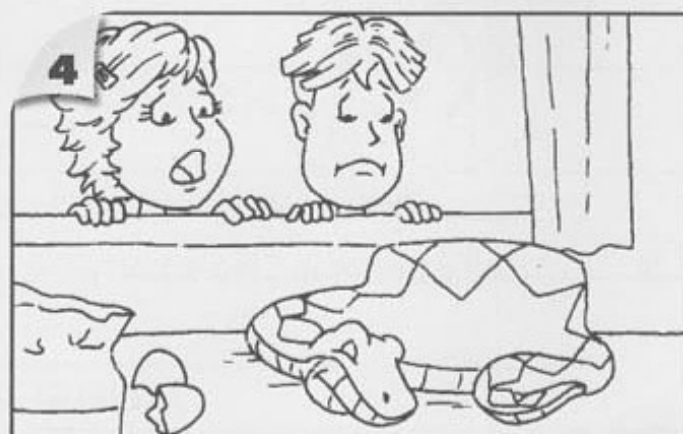
Katy and Jim are at **home**.



They go to the kitchen and they **make** the cake.



But it isn't a **rope** ...



The **snake** takes the cake. Poor Jim. He's still hungry ...

## 2 Write o \_ e or a \_ e.

1 h \_ o \_ e

3 m \_ k \_

5 c \_ k \_

2 t \_ k \_

4 s n \_ k \_

6 r \_ p \_

## 3 Write true or false.

In picture 1, Katy and Jim are at home.

true

In picture 2, they make a snake.

\_\_\_\_\_

In picture 3, there's a rope on the table.

\_\_\_\_\_

In picture 4, Jim takes the cake.

\_\_\_\_\_

# Try It!

## 1 Check (✓) the correct sentences.

1 He can ride a bike.

☒

5 She can swimming.

☐

2 I'm sing.

☐

6 He's singing.

☐

3 She can read.

☐

7 He's carrying an umbrella.

☐

4 She's opening the present.

☐

8 They is playing.

☐

Now correct the incorrect sentences.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

## 2 Find the verbs. Then complete the questions using *Do you ...?* and *Can you ...?*

1 avhe

2 mwsı

3 ese

4 ekli

5 ivle

have \_\_\_\_\_

1 Do you have brown hair?

2 \_\_\_\_\_?

3 \_\_\_\_\_ a cat?

4 \_\_\_\_\_ cake?

5 \_\_\_\_\_ in Mexico?

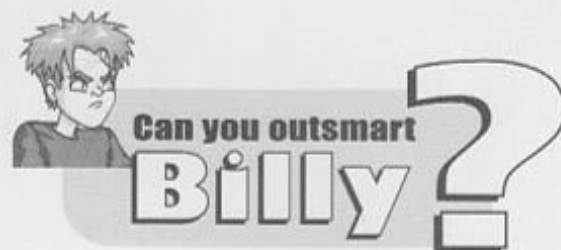
### Unit 1

I liked \_\_\_\_\_.

I didn't like \_\_\_\_\_.



# The Challenge



1 Find the odd one out. Then write.

playing the guitar    singing    carrying an umbrella  
wearing jeans    riding a horse    eating candy

1



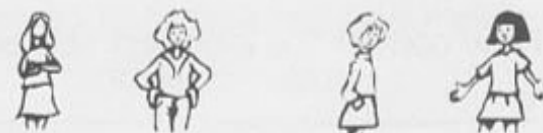
2



3



4



5



6



1

He's riding a horse

4

\_\_\_\_\_

2

\_\_\_\_\_

5

\_\_\_\_\_

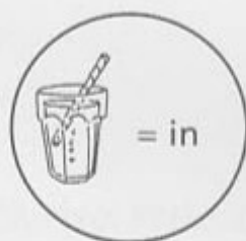
3

\_\_\_\_\_

6

\_\_\_\_\_

2 Find the question. Then write your answer.



= in



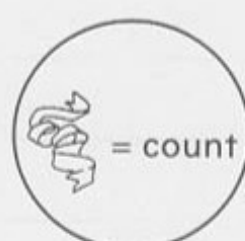
= you



= English



= Can



= count

candle

cake

ribbon

soda

balloon

Question Can \_\_\_\_\_ ?

Your answer \_\_\_\_\_

**3** Read and number the pictures. Then find the secret message.

- 1** He can read.
- 2** She can run.
- 3** They can count.
- 4** He can play the guitar.
- 5** She can play the piano.
- 6** They can swim.
- 7** He can write.
- 8** She can draw.



Draw a picture of  
your summer

4 7 8 2 1 6 5 3

— — — — — — — —



**4** Look at Activity 3. Write the opposite using *he/she can't*, *they can't*.

**1** He can't read

**5** \_\_\_\_\_

**2** \_\_\_\_\_

**6** \_\_\_\_\_

**3** \_\_\_\_\_

**7** \_\_\_\_\_

**4** \_\_\_\_\_

**8** \_\_\_\_\_

# 2

## They're Late

**LOOK**  
at your wordlist

**1** Do the crossword.

**3** →



**1** ↓



**2** ↓



**5** →



**4** ↓



**6** →



**7** ↓



**8** →



**9** →



**10** →



**2** Now complete the shapes.

3 letters

bus

13 letters

traffic lights

5 letters

9 letters

\_\_\_\_\_

10 letters

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4 letters

\_\_\_\_\_



# 1 Read and color. Then complete the sentences.

☆ = red = me	○ = blue = you	△ = green = him	◐ = pink = her
◻ = brown = it	◻ = green = us	◑ = black = them	

- 1 Can you see the birds? Can you see ◑ them?
- 2 He can drive the motorcycle. He can drive ◻ \_\_\_\_\_.
- 3 Do you like Liz? Do you like ◐ \_\_\_\_\_?
- 4 The fire engine is behind ◻ \_\_\_\_\_. Stop the car.
- 5 I can't see Jake. I can't see △ \_\_\_\_\_.
- 6 Let's go to school. Come with ☆ \_\_\_\_\_.
- 7 I'm sitting next to ○ \_\_\_\_\_.

## 2 Look at the picture. Then write the missing words.



## 1 Look and complete.

her us me ~~them~~

1



2



3



4



## 2 Write the words in the correct order.

1 them / on / Put / table. / the

Put them on the table.

2 truck. / it / Put / in / the

\_\_\_\_\_

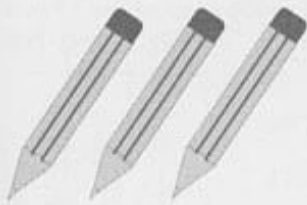
3 next / her. / Sit / to

\_\_\_\_\_

4 police car / The / behind / is / them.

\_\_\_\_\_

## YOU NEED:



pencils



crayons

# Project

## Make a Dream Alien

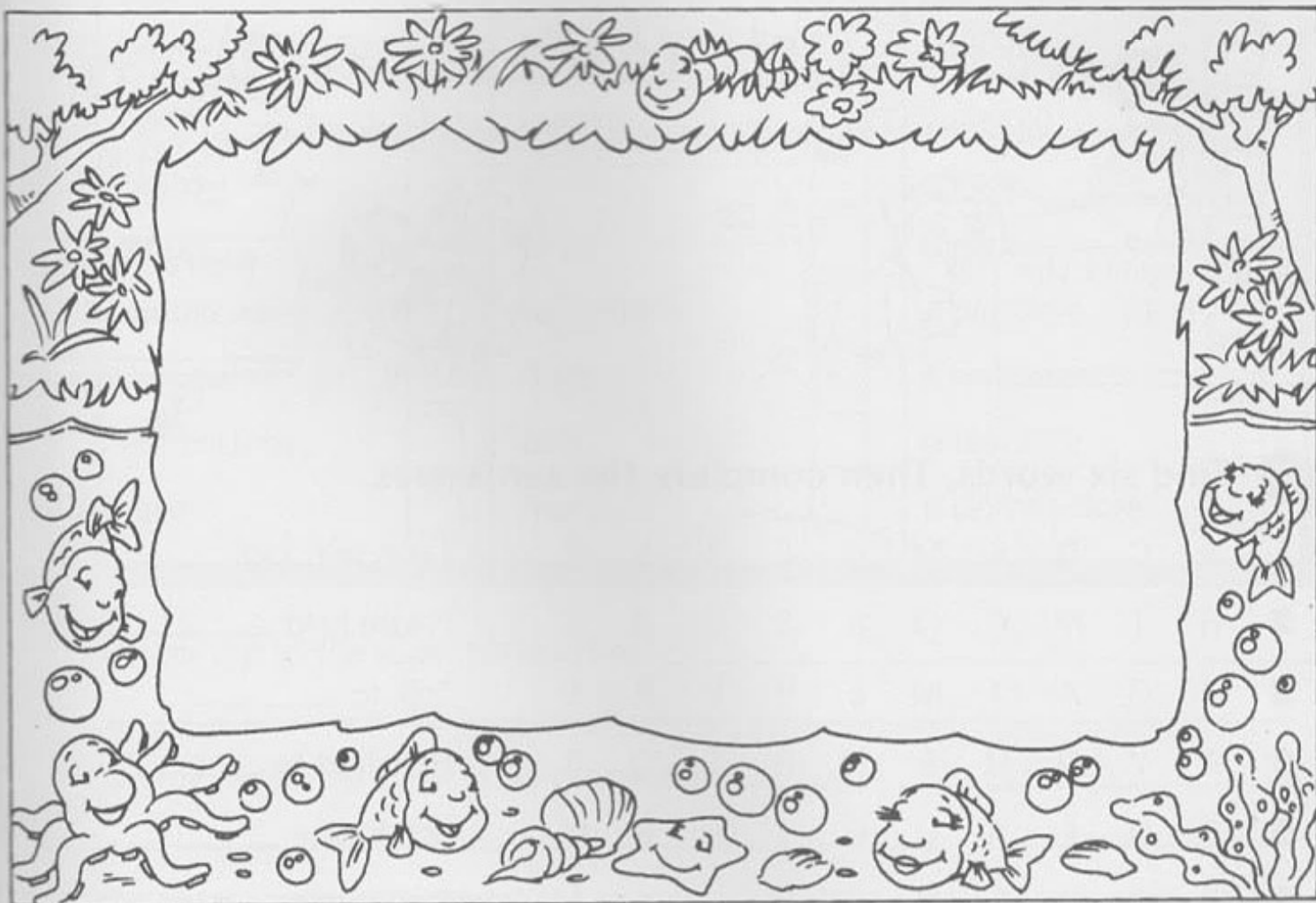
LESSON

4

UNIT 2

### 1 Read. Then draw and color your dream alien.

It has two wings and it can fly. It has a tail with a propeller and two hands with ten fingers and can swim underwater. It has eight legs and can move on land.



1 Look and complete.

They can see us. I can see him. I can't see it. I can't see them. I can't see her.

1



2



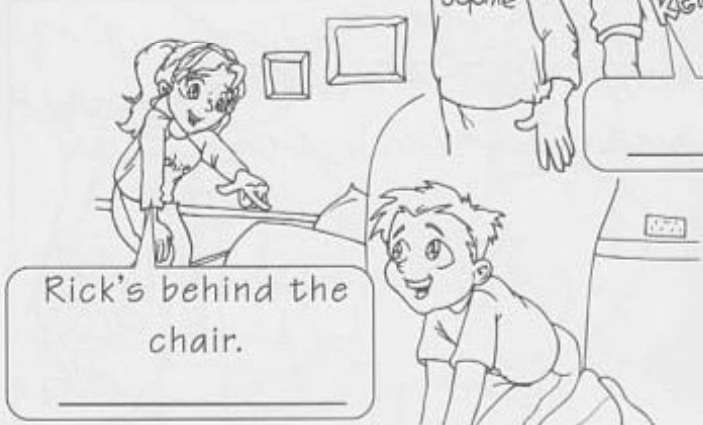
3



5



4



2 Find six words. Then complete the sentences.

1 A C D E M H E R S T

I can see her.

2 H I M C Q R S U A T

Please help \_\_\_\_\_.

3 Z Q A T M E P E R S

Talk to \_\_\_\_\_.

4 A Y O U E N P T O R

He's next to \_\_\_\_\_.

5 B D F A U G T H E M

Cats! I like \_\_\_\_\_.

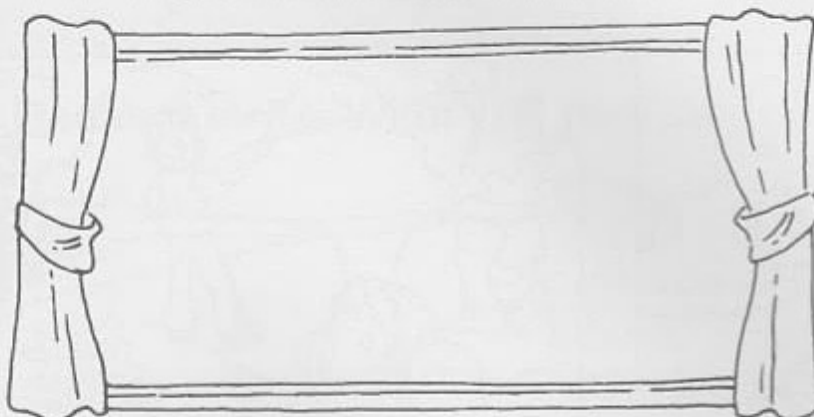
6 F O U S H S E T A L

Come with \_\_\_\_\_.



# 1 Draw and write.

What can you see from your bedroom window?



I can see

---

---

---

---

---

---

# 2 Read and check. Then complete.

My trip to the supermarket.

I see ...

cars

☐

planes

☐

boats

☐

trains

☐

trucks

☐

motorcycles

☐

helicopters

☐

fire engines

☐

taxis

☐

There are ...

trees

☐

flowers

☐

houses

☐

children

☐

birds

☐

mountains

☐

dogs

☐

cats

☐

rivers

☐

I go past ...

a gas station

☐

my school

☐

a church

☐

a hotel

☐

a park

☐

a pet store

☐

a restaurant

☐

a toy store

☐

a clothes store

☐

On my trip to the supermarket I see

---

On my trip to the supermarket there are

---

On my trip to the supermarket I go past

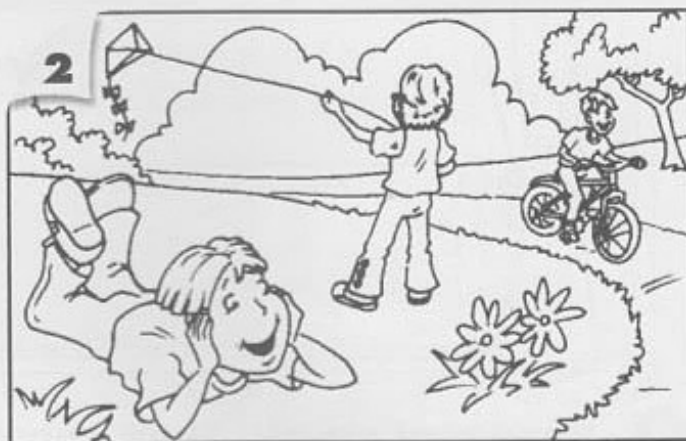
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# Phonics

## 1 Read.



These are Jim's school friends.



Mike likes to ride his bike.

Katy likes to fly her kite.



June likes to play a tune on her flute.



And the cute mice like to skate on the ice.

## 2 Write *i* \_ e or *u* \_ e.

1 k \_ t \_

3 fl \_ t \_

5 t \_ n \_

2 \_ c \_

4 b \_ k \_

6 J \_ n \_

## 3 Read the story and number the sentences.

☐ 4 And the cute mice like to skate on the ice.

☐ Katy likes to fly her kite.

☐ These are Jim's school friends.

☐ June likes to play a tune on her flute.

# Try It!

LESSON  
8  
UNIT 2

**LOOK**  
at your wordlist

## 1 Find and write. What can they see?

1			_____
2			_____
3			_____
4			<u>He can see a police car.</u>
5			_____
6			_____

## 2 Match. Then read and choose.

1 I    2 You    3 He    4 She    5 It    6 We    7 They

<b>a</b>	<b>b</b>	<b>c</b>	<b>d</b>	<b>e</b>	<b>f</b>	<b>g</b>
him	us	her	them	me	it	you

**Now read and choose**

She's sitting in front of *he / him*.

Please read to *we / us*.

*They / them* have two dogs.

*I / me* live in New York City.

### Unit 2

I liked \_\_\_\_\_.

I didn't like \_\_\_\_\_.

# The Challenge



Can you outsmart

# Billy?

## 1 Look and label the sentences.



- ☐ d The teacher is talking to us.
- ☐ She's behind him. He's in front of her.
- ☐ There's a fire engine. Can you see it?
- ☐ There's a tall woman. Can you see her?
- ☐ He has a dog. He likes it.
- ☐ She's in front of him. He's behind her.

## 2 Complete the chart.

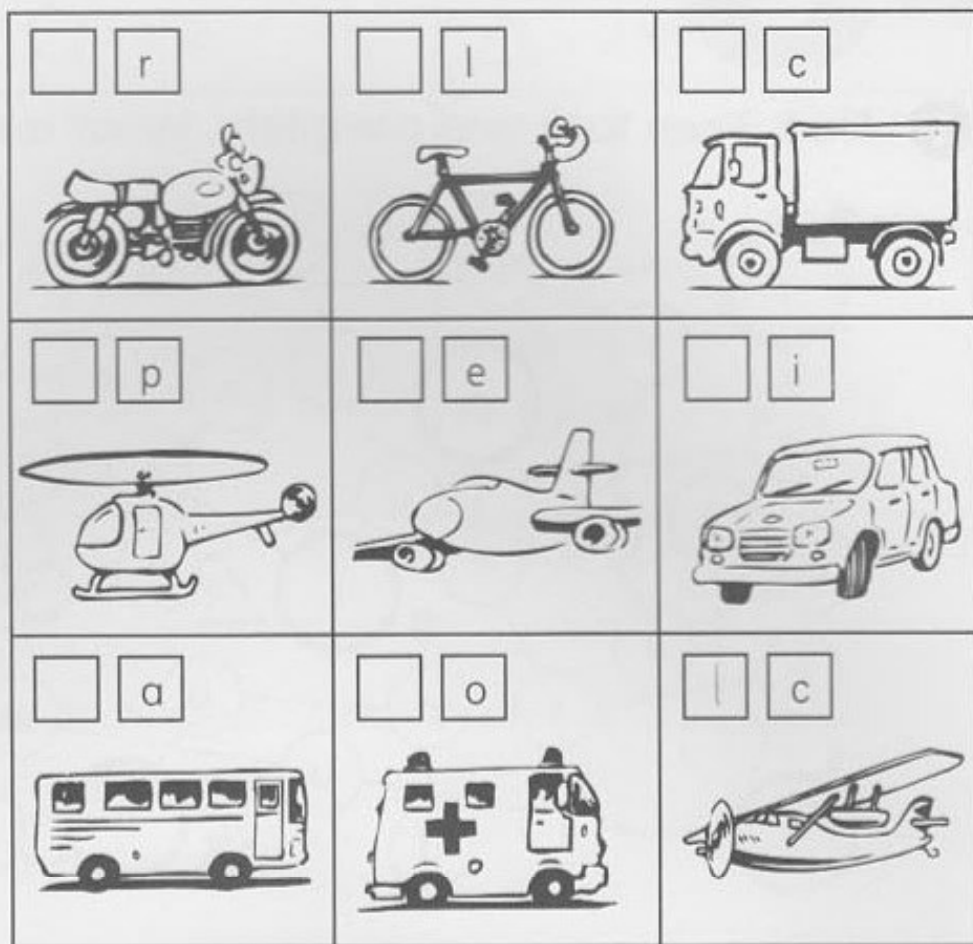
motorcycle	police car	seaplane	car	helicopter	bus
<del>ambulance</del>	submarine	boat	bike	fire engine	truck

It doesn't have wheels.	It has two wheels.	It has four wheels.	It has more than four wheels.
_____	_____	<u>ambulance</u>	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____



## 3

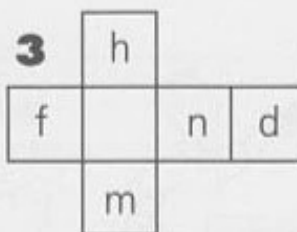
- 1



5 7 8 9 2 3    1 6 4

\_\_\_\_\_

## 4



No

1 She likes me.

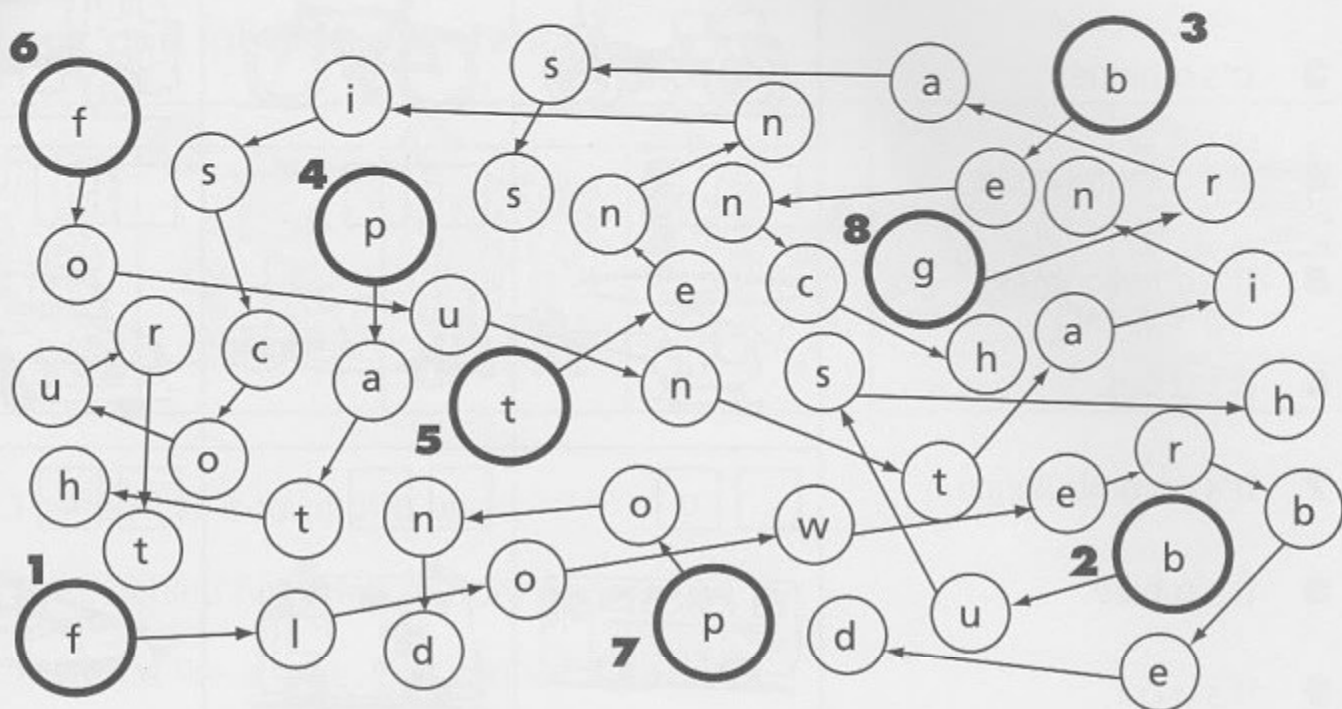
2 \_\_\_\_\_

**3** \_\_\_\_\_

## In the Park

LOOK  
at your wordlist

1 Find. Then look and complete. What are they doing?

1 The dog is walking on the flowerbed.

2 The birds are in the \_\_\_\_\_.



3 He's sitting on the \_\_\_\_\_.



4 We're running on the \_\_\_\_\_.



5 They're at the \_\_\_\_\_.



6 He's looking at the \_\_\_\_\_.



7 The flowerbed is next to the \_\_\_\_\_.



8 They're playing on the \_\_\_\_\_.

## 1 Read and color. Then look and write.

☆ = pink	○ = blue	△ = green
I'm You're He's She's We're They're	going to	watch TV. play soccer. work on the computer. read a book. eat a pizza. swim.

1



She's going to work on the computer.

2



\_\_\_\_\_

3



\_\_\_\_\_

4



\_\_\_\_\_

5



\_\_\_\_\_



6





\_\_\_\_\_

# 1 Write the sentences. What are they going to do?

1  +  = She's going to go skateboarding.

2  +  = \_\_\_\_\_

3  +  = \_\_\_\_\_

4  +  = \_\_\_\_\_

5  +  = \_\_\_\_\_

## 2 Check (✓) the true sentences.

- 1 A girl can sting you. ☐
- 2 A wasp can sting you. ☒
- 3 A wasp can hit you. ☐
- 4 A girl can fly. ☐
- 5 A wasp can fly. ☐

## 3 Look at Activity 2. Correct the incorrect sentences using *can't*.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



## YOU NEED:



scissors



magazines



glue



- 1 Cut out pictures from magazines.
- 2 Make a picture of your park.
- 3 Write about your park.  
Give it a name.

This is \_\_\_\_\_ Park.

There are \_\_\_\_\_.

It has \_\_\_\_\_.

There are \_\_\_\_\_.

It has \_\_\_\_\_.

You can \_\_\_\_\_.

You can \_\_\_\_\_.

**1** Find and write the questions. Then look and answer using *Yes, I am* or *No, I'm not*.



1 piano	2 friends	3 you	4 go	5 to
6 going	7 book	8 play	9 meet	10 read
11 skate- boarding	12 your	13 a	14 Are	15 the
16 watch TV	17 listen	18 ice- skating	19 guitar	20 music

This weekend ...

- |          |                         |                            |             |
|----------|-------------------------|----------------------------|-------------|
| <b>1</b> | 14, 3, 6, 5, 16         | Are you going to watch TV? | No, I'm not |
| <b>2</b> | 14, 3, 6, 5, 8, 15, 1   |                            |             |
| <b>3</b> | 14, 3, 6, 5, 9, 12, 2   |                            |             |
| <b>4</b> | 14, 3, 6, 5, 4, 11      |                            |             |
| <b>5</b> | 14, 3, 6, 5, 4, 18      |                            |             |
| <b>6</b> | 14, 3, 6, 5, 8, 15, 19  |                            |             |
| <b>7</b> | 14, 3, 6, 5, 17, 5, 20  |                            |             |
| <b>8</b> | 14, 13, 6, 5, 10, 13, 7 |                            |             |

**2** Complete the questions. Then answer using *Yes, I am* or *No, I'm not*.

- |          |     |     |          |                             |  |
|----------|-----|-----|----------|-----------------------------|--|
| <b>1</b> | Are | you | going to | watch TV this evening?      |  |
| <b>2</b> |     | you |          | do your homework today?     |  |
| <b>3</b> |     | you |          | clean your room tonight?    |  |
| <b>4</b> |     | you |          | play soccer this afternoon? |  |

**1 Look and answer.**

Yes, she is.      No, she isn't.      Yes, he is.      No, he isn't.



**1** Is she going to eat a hot dog?  
No, she isn't.



**2** Is he going to clean his room?  
\_\_\_\_\_



**3** Is she going to play frisbee?  
\_\_\_\_\_



**4** Is he going to play tennis?  
\_\_\_\_\_

**2 Look and write.**



**1** He's going to play the guitar.



**2** \_\_\_\_\_



**3** \_\_\_\_\_



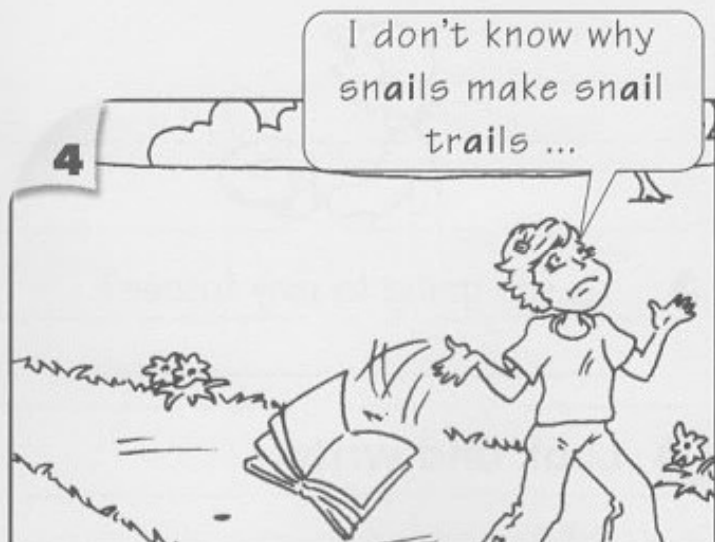
**4** \_\_\_\_\_

# Phonics

## 1 Read.



Katy's reading a magazine.  
She's taking a quiz.



## 2 Write *ay* or *ai*.

1 M \_ \_

3 tr \_ \_ l

5 sn \_ \_ l

2 d \_ \_

4 t \_ \_ l

6 r \_ \_

## 3 Complete the sentences.

1 I don't know why snails make \_\_\_\_\_.

2 How many \_\_\_\_\_ are there in \_\_\_\_\_?

3 I think a \_\_\_\_\_ has a long \_\_\_\_\_.



# Try It!

LESSON  
8  
UNIT 3

## 1 Look and write. What are they going to do?

1



She's going to draw a picture.

2



3



4



## 2 Check (✓) five activities. Then answer the questions.

What are you going to do this evening?

play the guitar

☐

do your homework

☐

watch a movie

☐

have a picnic

☐

play soccer

☐

go to the park

☐

play basketball

☐

see your grandparents

☐

1 Are you going to do your homework?

\_\_\_\_\_

2 Are you going to go to the park?

\_\_\_\_\_

3 Are you going to play soccer?

\_\_\_\_\_

4 Are you going to have a picnic?

\_\_\_\_\_

5 Are you going to see your grandparents?

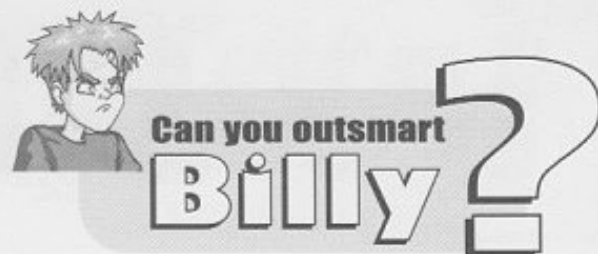
\_\_\_\_\_

### Unit 3

I liked \_\_\_\_\_

I didn't like \_\_\_\_\_

# The Challenge



## 1 Complete the chart.

~~Central Park~~   zoo   ~~have a picnic~~   New York   play soccer  
 buy an ice cream cone   play basketball   Mexico City  
 feed the penguins   ice-skating rink   eat a hot dog   watch TV

Places Central Park \_\_\_\_\_

\_\_\_\_\_

Activities have a picnic \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

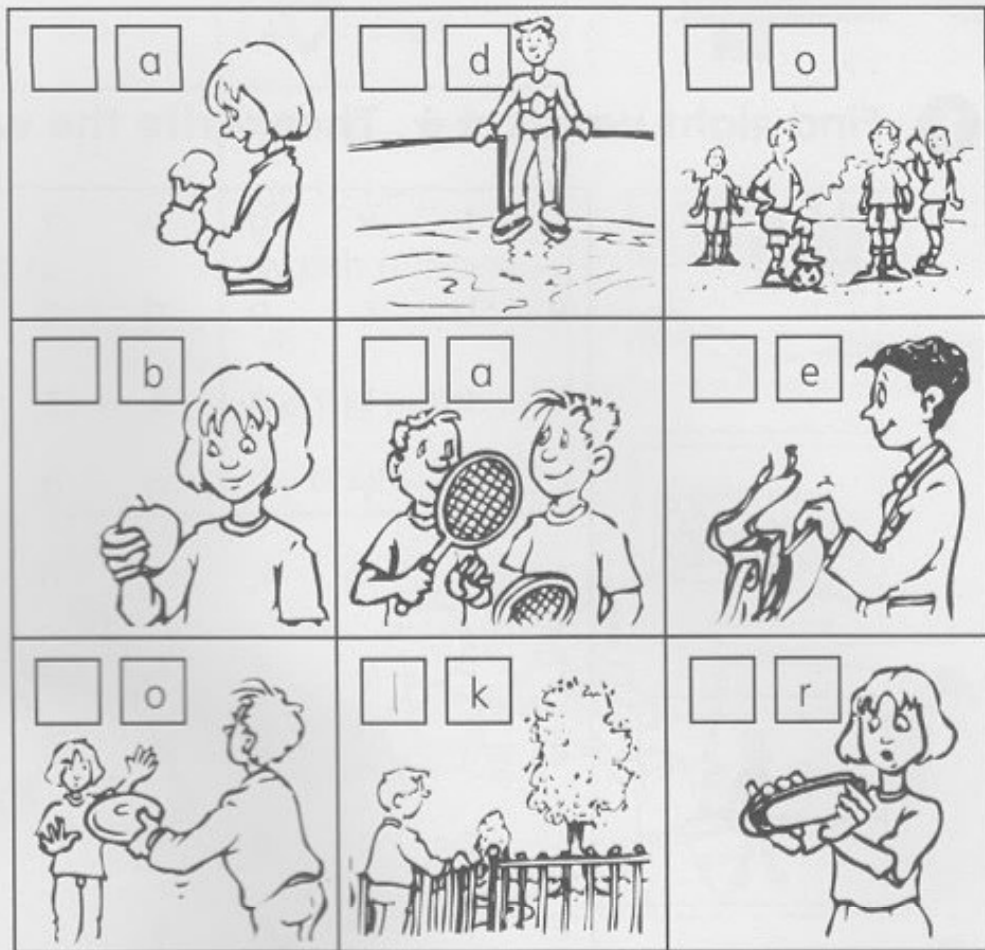
## 2 Complete. Use words from Activity 1.

My friends are in (trenalC aPrk) Central Park in (ewN oYrk) \_\_\_\_\_  
 \_\_\_\_\_. They're going to the (ozo) \_\_\_\_\_. (ehTy're) \_\_\_\_\_ going  
 to feed the (genniups) \_\_\_\_\_. They're going to (avhe a nipcic)  
 \_\_\_\_\_ and they're going to play basketball.

He's going to go to the (cie-aksnitg inrk) \_\_\_\_\_ and  
 he's going to buy an (cei raecm ceon) \_\_\_\_\_. She's  
 going to buy a (toh gdo) \_\_\_\_\_ and she's going to play (csoecr)  
 \_\_\_\_\_.

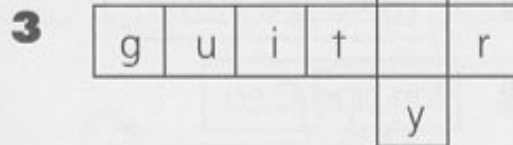
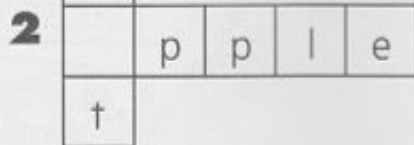
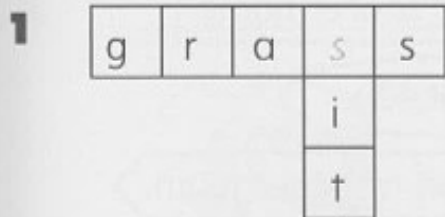
### 3 Read and number the pictures. Then find the secret message.

- 1 He's going to go to the park.
- 2 He's going to go to school.
- 3 He's going to go to the ice-skating rink.
- 4 She's going to eat an apple.
- 5 She's going to eat a hot dog.
- 6 She's going to eat an ice cream cone.
- 7 They're going to play frisbee.
- 8 They're going to play tennis.
- 9 They're going to play soccer.



I'm going to  
5 2 6 3 8 4 7 9 1  
\_ \_ \_ / \_ / \_ \_ \_ k.

### 4 Make word crosses.



Now write sentences using each word cross.

1 He's going to sit on the grass.

2 \_\_\_\_\_

3 \_\_\_\_\_

## 4

## The Soccer Game

LOOK  
at your wordlist

1 Find eight words → ↓. Then write the words.



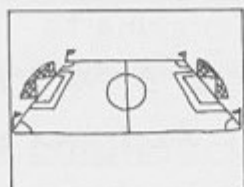
1 fans



3



5



7

r	t	v	g	w	z	f	i
e	b	c	o	d	g	i	r
s	e	f	a	s	t	e	w
r	x	y	l	o	a	l	h
e	a	m	k	t	h	d	s
f	i	n	e	r	g	i	f
e	c	t	e	k	o	s	a
r	c	a	p	t	a	i	n
e	t	k	e	y	l	p	s
e	s	t	r	i	p	q	v
a	l	p	l	a	y	e	r
n	o	t	i	t	e	a	m



2



4



6



8

2 Match and write the sentences.

1 There are eleven

a

are at the soccer game.

2 Joe and Cleo

b

one goalkeeper.

3 A soccer team needs

c




players on a soccer team.

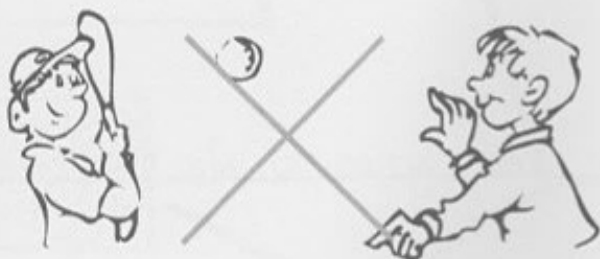
1 c There are eleven players on a soccer team.

2

3

# 1 Read and color. Then look and write.

 = green	 = blue	 = red
I'm not You aren't He isn't She isn't We aren't They aren't	going to	get up. go to bed. watch a movie. win. hit the ball. fly a kite.



1 They aren't going to hit the ball.



2



3



4



5



6



**1 Match the opposites.**

- |   |  |
|---|--|
| <b>1</b> We're going to win.                | <b>a</b> She isn't going to record the game. |
| <b>2</b> She's going to record the game.    | <b>b</b> They're going to go to school.      |
| <b>3</b> He isn't going to watch the game.  | <b>c</b> I'm not going to lose.              |
| <b>4</b> They aren't going to go to school. | <b>d</b> We aren't going to win.             |
| <b>5</b> I'm going to lose.                 | <b>e</b> He's going to watch the game.       |

**2 Write the opposites.**

- |  |  |
|--|--|
| <b>1</b> They're going to win this game.     | <u>They aren't going to win this game.</u> |
| <b>2</b> He's going to clean his room.       | _____                                      |
| <b>3</b> I'm not going to get up.            | _____                                      |
| <b>4</b> She isn't going to go to bed.       | _____                                      |
| <b>5</b> We're going to go to the park.      | _____                                      |
| <b>6</b> They're going to swim.              | _____                                      |
| <b>7</b> We aren't going to lose.            | _____                                      |
| <b>8</b> You're going to win.                | _____                                      |
| <b>9</b> I'm going to record the game.       | _____                                      |
| <b>10</b> He isn't going to do his homework. | _____                                      |

## YOU NEED:

paper



coloring pens

# Project

Make a Sports Poster

LESSON  
4  
UNIT 4



long jump



ice-skating



basketball



skiing



gymnastics



swimming



baseball



table tennis



tennis



soccer

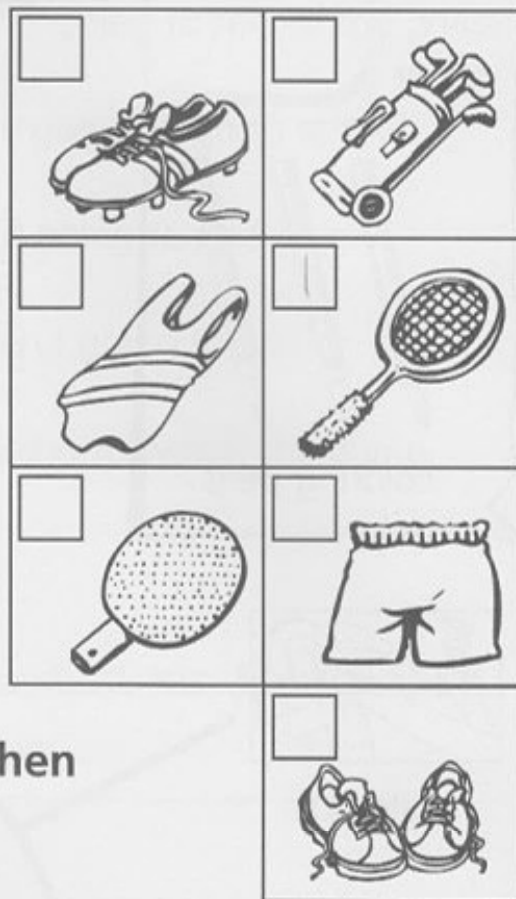


volleyball



## 1

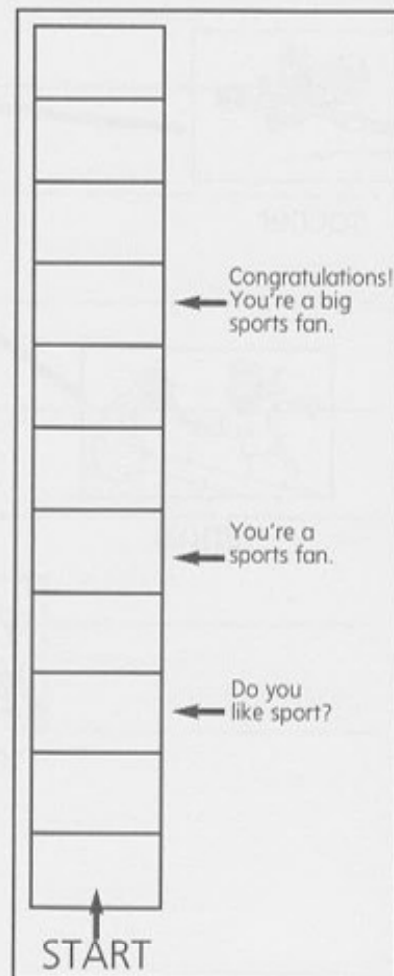
- 1** \_\_\_\_\_ has a tennis racket.



**2** Answer the questions using *yes* or *no*. Then color one square for each *yes* answer.

Are you a sports fan?

- 1** Are you going to watch a sport on TV tonight? \_\_\_\_\_



What about you?

# 1 Complete the sentences. What are you going to do this weekend?

+ = I'm going to      - = I'm not going to

- 1 + I'm going to buy \_\_\_\_\_.
- 2 - \_\_\_\_\_ buy \_\_\_\_\_.
- 3 + \_\_\_\_\_ play \_\_\_\_\_.
- 4 - \_\_\_\_\_ play \_\_\_\_\_.
- 5 + \_\_\_\_\_ go to \_\_\_\_\_.
- 6 - \_\_\_\_\_ go to \_\_\_\_\_.
- 7 + \_\_\_\_\_ watch \_\_\_\_\_.
- 8 - \_\_\_\_\_ watch \_\_\_\_\_.

## 2 Read the letter from Joe. Circle the things he's going to do. Underline the things he isn't going to do.

Dear Ken,

Do you want to come to my house this weekend? I'm going to rent a video for Saturday evening. Then on Sunday morning I'm not going to get up early. I'm going to stay in bed until 10 o'clock. I'm not going to study, I'm going to go to the park and I'm going to have a picnic with all my family. I'm going to make a cake for the picnic.

Your friend,  
Joe



# Phonics

## 1 Read.



Katy and Jim are looking at the clouds in the sky.



A group of birds flies by the pie.



Then the birds fight.

## 2 Write y, ie or igh.

**1** sk \_ \_

**3** tr \_ \_

**5** p \_ \_

**2** h \_ \_ \_

**4** fl \_ \_ s

**6** f \_ \_ \_ t

## 3 Read the story and write *true* or *false*.

In picture 1, Katy and Jim are looking at the sky. \_\_\_\_\_

In picture 2, Katy can't see a pie in the sky. \_\_\_\_\_

In picture 3, the birds are shy. \_\_\_\_\_







In picture 4, the birds don't fight. \_\_\_\_\_



# Try It!

LESSON  
**8**  
UNIT 4

## 1 Look and choose the correct sentence.

- 1  She's going to swim. / She isn't going to swim.
- 2  He's going to play tennis. / He isn't going to play tennis.
- 3  They're going to play golf. / They aren't going to play golf.
- 4  She's going to play soccer. / She isn't going to play soccer.
- 5  He's going to win. / He isn't going to win.
- 6  They're going to watch the game. / They aren't going to watch the game.

## 2 Circle the verbs. Then complete the sentences.

play    tennis shoes    win    run    racket    swim    lose    tennis

- 1 He isn't going to win the game, he's going to lose.
- 2 They aren't going to lose the game, they're \_\_\_\_\_.
- 3 We aren't going to play baseball, we're \_\_\_\_\_ basketball.
- 4 She isn't going to swim, she's \_\_\_\_\_.
- 5 We aren't going to run, we're \_\_\_\_\_.

### Unit 4

I liked \_\_\_\_\_.

I didn't like \_\_\_\_\_.

# The Challenge



Can you outsmart

# Billy?

**1** Circle the odd one out. Then write.

play basketball   ~~read a book~~   run   eat   play soccer   swim  
drink soda   watch TV   go skateboarding   play baseball   fly a kite



**1** He's going to read a book.

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

**5** \_\_\_\_\_

**6** \_\_\_\_\_

**2** Find the question. Then write your answer.



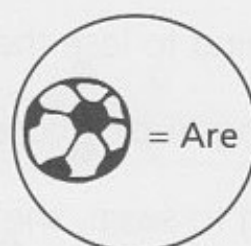
= a



= you



= sports



= Are



= fan?

soccer   baseball   golf   table tennis   skiing

Question \_\_\_\_\_

Your answer \_\_\_\_\_

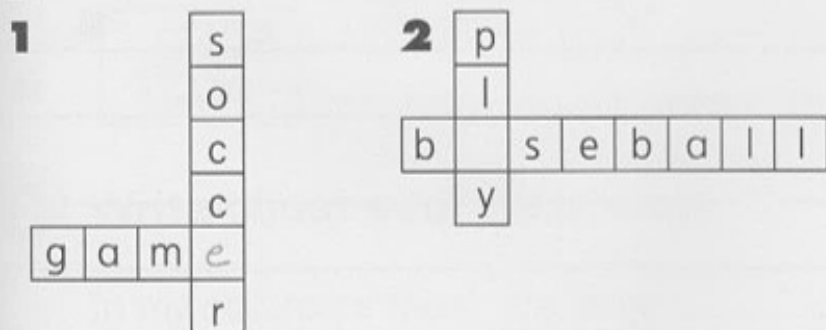
### 3 Read and number the pictures. Then find the secret message.

- 1 He isn't going to go to the park.
- 2 She isn't going to watch TV.
- 3 They aren't going to rent a video.
- 4 He isn't going to wear tennis shoes.
- 5 She isn't going to wear gloves.
- 6 He's going to watch TV.
- 7 He's going to wear soccer shoes.
- 8 She's going to wear a swimsuit.
- 9 They're going to play table tennis.



What's your favorite  
9 5 2 3 7 1 8 4 6  
\_ \_ \_ \_ \_ r \_ \_ \_ m?

### 4 Make word crosses.



Now write sentences using each word cross.

- 1 I'm going to watch a soccer game.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## 5

## The Math Test

LOOK  
at your wordlist

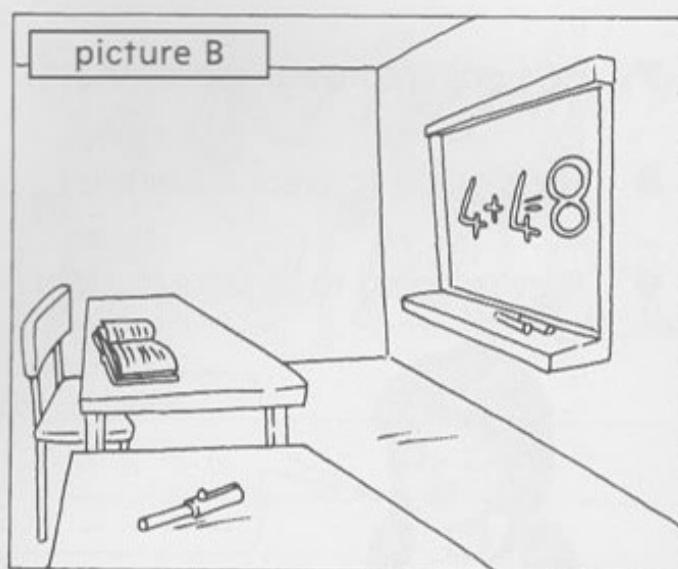
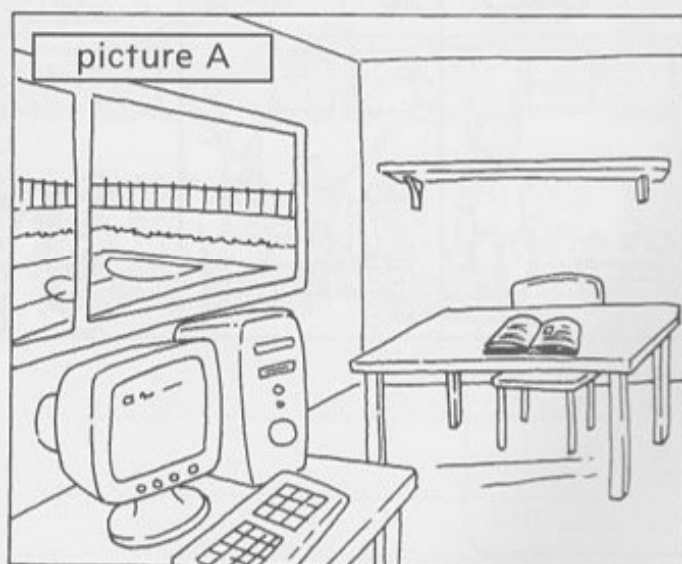
## 1 Find and write.

1 rolfo floor 2 urglaypond \_\_\_\_\_ 3 kobo \_\_\_\_\_

4 npe \_\_\_\_\_ 5 feshl \_\_\_\_\_ 6 wlla \_\_\_\_\_

7 retpcumo \_\_\_\_\_ 8 ecnilig \_\_\_\_\_ 9 kachl \_\_\_\_\_

10 iahrc \_\_\_\_\_ 11 odrba \_\_\_\_\_ 12 sedk \_\_\_\_\_

In picture A there's a floor , \_\_\_\_\_

\_\_\_\_\_

In picture B there's a floor , \_\_\_\_\_

\_\_\_\_\_

## 2 Write the differences.

Three things that are only in picture A: \_\_\_\_\_

Three things that are only in picture B: \_\_\_\_\_

**1** Read and color. Then look and write.

★ = red	◐ = orange	△ = pink	○ = brown
There	are	some	children. rulers. pencils. chairs. desks. calculators. books. bags.
	◑ = blue	▽ = green	
	aren't	any	

1



★ ◐ △ ○

There are some chairs.

2



★ ◐ ▽ ○

3



★ ◐ ▽ ○

4



★ ◐ △ ○

5



★ ◐ △ ○

6



★ ◐ ▽ ○

**2** Write about your classroom.



In my classroom there are some \_\_\_\_\_

\_\_\_\_\_

In my classroom there aren't any \_\_\_\_\_

\_\_\_\_\_



**1** Match the rhyming words. Then label the pictures.

**1** floor

**2** see

**3** fall

**4** place

**5** wear

**6** neat

**a** street

**b** face

**c** wall

**d** bear

**e** door

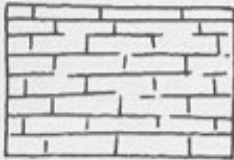
**f** bee



**1** \_\_\_\_\_



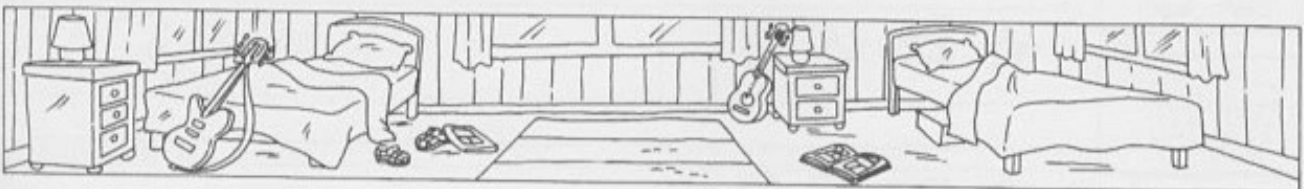
**2** \_\_\_\_\_




**3** \_\_\_\_\_ **4** door **5** \_\_\_\_\_ **6** \_\_\_\_\_


**2** Write the questions. Then look and answer using *Yes, there are* and *No, there aren't*.

boards window plants beds guitars clocks



**1** Are there any guitars?  Yes, there are.

**2** \_\_\_\_\_  \_\_\_\_\_

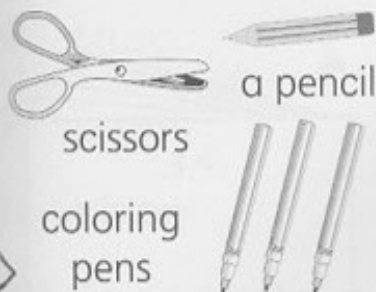
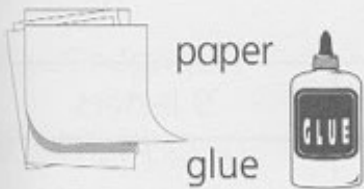
**3** \_\_\_\_\_  \_\_\_\_\_

**4** \_\_\_\_\_  \_\_\_\_\_

**5** \_\_\_\_\_  \_\_\_\_\_

**6** \_\_\_\_\_  \_\_\_\_\_

## YOU NEED:



# Project

## Design your Dream Classroom

LESSON

4

UNIT 5

- 1 Cut out pictures from magazines.
- 2 Make a picture of your dream classroom.

**LOOK**  
at your wordlist



- 3 Label the things in your classroom.
- 4 Write about your dream classroom.

In my classroom there is \_\_\_\_\_

\_\_\_\_\_

There is \_\_\_\_\_

\_\_\_\_\_

There are \_\_\_\_\_

\_\_\_\_\_

There isn't \_\_\_\_\_

\_\_\_\_\_

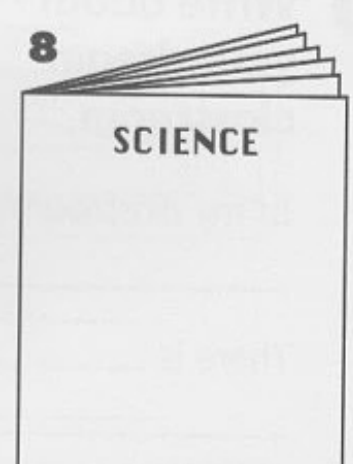
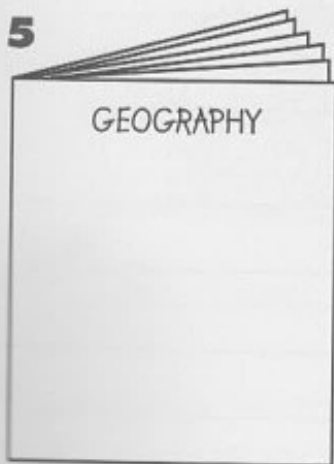
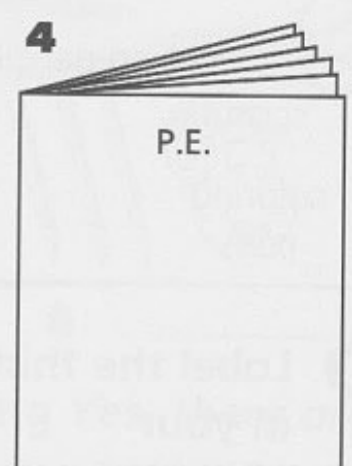
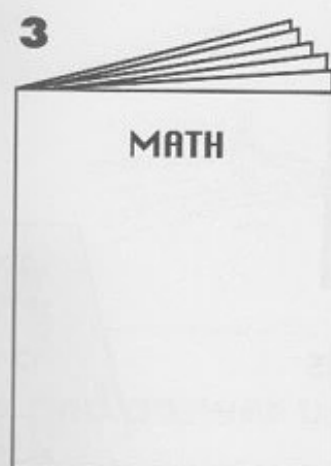
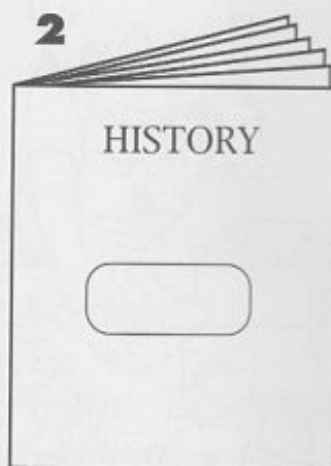
There aren't \_\_\_\_\_

\_\_\_\_\_

**1** Write the days of the week.

6 letters	7 letters	8 letters	9 letters
Sunday			

**2** Draw.



**3** What's your favorite subject ?

My favorite subject is \_\_\_\_\_.

I don't like \_\_\_\_\_.

**1 Look and match.**

**1** Geography

h

**2** Math

**3** Physical Education

**4** Science

**5** Art

**6** Music

**7** English

**8** History



**2 Answer the questions about your schedule.**

**1** Do you have classes on Saturday?

No, I don't.

**2** Do you have English on Monday and Wednesday?

\_\_\_\_\_

**3** Do you have art on Friday?

\_\_\_\_\_

**4** Do you have geography on Tuesday?

\_\_\_\_\_

**5** Do you have history on Thursday?

\_\_\_\_\_

**6** Do you have music on Wednesday?

\_\_\_\_\_

**7** Do you have science on Monday?

\_\_\_\_\_

**3 Complete the chart about your school books.**

Title	Subject	Author	Number of pages
All Aboard!	English		

# Phonics

## 1 Read.



Jim and Katy are going to the beach. They're in a jeep.



There's a bee in the jeep. It's a really mean bee.



Mom opens the window but the mean bee doesn't leave the jeep.



Katy keeps still, but the bee stings her on the knee.

## 2 Write ea or ee.

1 pl \_ \_ se

3 m \_ \_ n

5 kn \_ \_

2 l \_ \_ ve

4 b \_ \_

6 j \_ \_ p

## 3 Read the story and number the sentences.

☐

The bee's on your knee.

☐

It's a really mean bee.

☐

Please stop the jeep, Mom.







☐

Mom's jeep is really neat.



# Try It!

## 1 Draw the faces ☹️ 😊. Then write.

- 1  He likes Physical Education
- 2  She doesn't like \_\_\_\_\_
- 3  He doesn't like \_\_\_\_\_
- 4  He likes \_\_\_\_\_
- 5  She likes \_\_\_\_\_
- 6  She likes \_\_\_\_\_

## 2 Look and answer Yes, there are or No, there aren't.

- 1 Are there any desks? No, there aren't.
- 2 Are there any chairs? Yes, there are.
- 3 Are there any rulers? \_\_\_\_\_
- 4 Are there any calculators? \_\_\_\_\_
- 5 Are there any pencils? \_\_\_\_\_
- 6 Are there any books? \_\_\_\_\_



### Unit 5

I liked \_\_\_\_\_

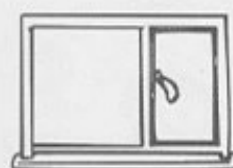
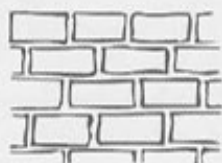
I didn't like \_\_\_\_\_

# The Challenge



Can you outsmart  
**Billy?**

**1** Label the pictures.

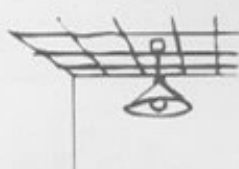


**1** \_\_\_\_\_

**2** \_\_\_\_\_

**3** \_\_\_\_\_

**4** \_\_\_\_\_

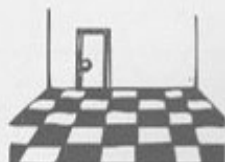


**5** \_\_\_\_\_

**6** \_\_\_\_\_

**7** \_\_\_\_\_

**8** \_\_\_\_\_



**9** \_\_\_\_\_

**10** \_\_\_\_\_

**11** \_\_\_\_\_

**12** \_\_\_\_\_



**13** \_\_\_\_\_

**14** \_\_\_\_\_

**15** \_\_\_\_\_

**16** \_\_\_\_\_

**2** Check (✓) the objects you can see in your classroom.

an English book

☐

a ruler

☐

a calculator

☐

a chair

☐

a geography book

☐

a computer

☐

a wall

☐

the floor

☐

a clock

☐

a music book

☐

a picture

☐

a plant

☐

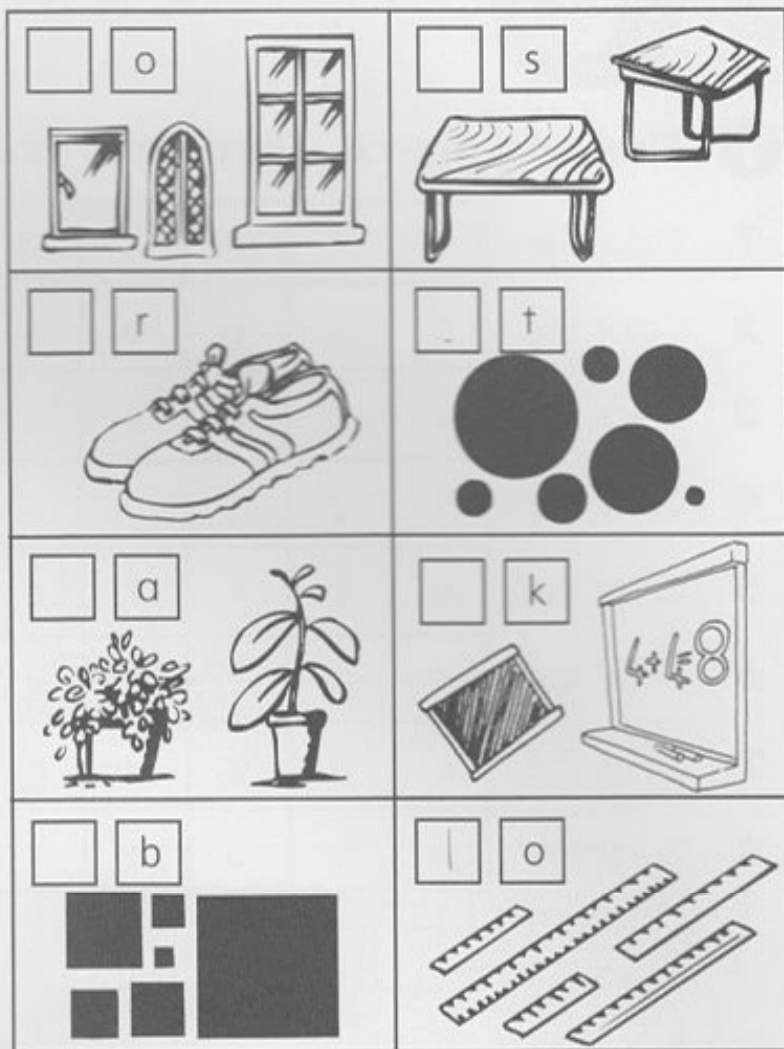
### 3 Read and number the pictures. Then find the secret message.

- 1 There are some rulers.
- 2 There are some desks.
- 3 There are some plants.
- 4 There are some boards.
- 5 There are some squares.
- 6 There are some circles.
- 7 There are some tennis shoes.
- 8 There are some windows.

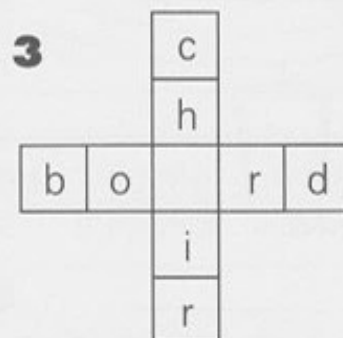


Are there any  
5 8 1 4 2  
— — — —  
in your bedroom?

Do you have  
3 7 6  
— — — —  
on Monday?



### 4 Make word crosses.



Now write sentences using each word cross.

- 1 There are shelves and a desk in my bedroom.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

## 6

## Tara's Picnic

LOOK  
at your wordlist

## 1 Find and match. Then color and write.

1	Color the	f	e	n	k	n	i	f	e	k	blue.	<input type="text" value="3"/>
2	Color the	o	s	p	o	s	p	o	o	n	yellow.	<input type="text"/>
3	Color the	l	t	e	p	l	a	t	e	p	pink.	<input type="text"/>
4	Color the	l	g	l	a	s	s	l	g	s	green.	<input type="text"/>
5	Color the	o	k	r	f	o	f	o	r	k	red.	<input type="text"/>
6	Color the	i	p	i	t	c	h	e	r	h	brown.	<input type="text"/>
7	Color the	u	p	c	u	p	c	p	u	c	purple.	<input type="text"/>
8	Color the	w	b	o	w	l	b	o	l	o	orange.	<input type="text"/>



1 \_\_\_\_\_



2 \_\_\_\_\_

3 This is a blue knife.

4 \_\_\_\_\_



5 \_\_\_\_\_



6 \_\_\_\_\_













7 \_\_\_\_\_



8 \_\_\_\_\_

1 Match and write.

1		a	
2		b	
3		c	
4		d	
5		e	

\_\_\_\_\_

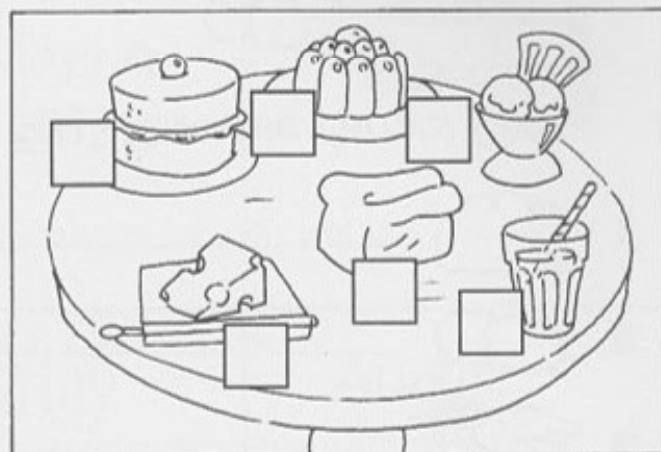
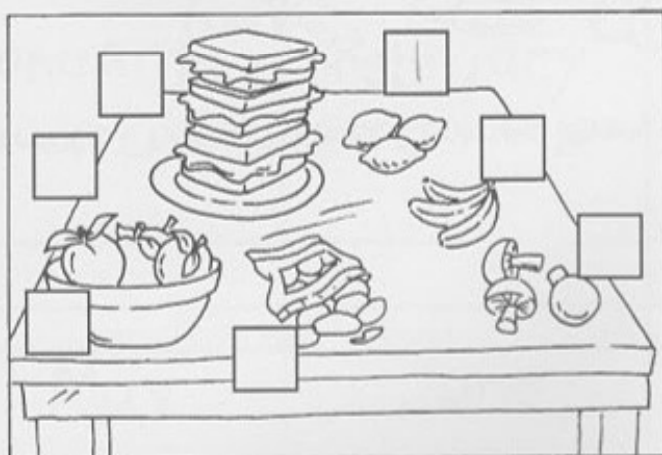
\_\_\_\_\_

mushroom

\_\_\_\_\_

\_\_\_\_\_

2 Number the foods. Then write.



1 lemons    2 cake    3 ice cream    4 mushrooms    5 jello    6 sandwiches  
7 bananas    8 soda    9 chips    10 cheese    11 apples    12 bread









What's on the square table? On the square table there are some lemons,

What's on the round table? On the round table there is some cake,

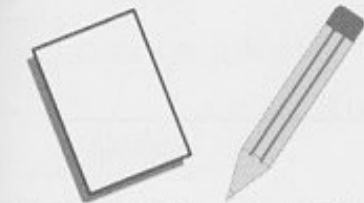


**LOOK**  
at your wordlist

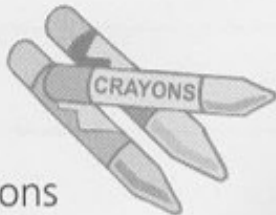
[illegible]

- |   |   |                          |                    |
|---|---|--------------------------|--------------------|
| 1 |  | How much bread is there? | There's 800 grams. |
| 2 |  | How many eggs are there? | There are fifteen  |
| 3 |  |                          |                    |
| 4 |  |                          |                    |
| 5 |  |                          |                    |
| 6 |  |                          |                    |
| 7 |  |                          |                    |
| 8 |  |                          |                    |

## YOU NEED:



cardboard pencil



crayons



coloring pen

# Project

## Make a Festivals Calendar

LESSON  
4  
UNIT 6

- 1 Copy the calendar onto a square piece of cardboard.
- 2 Write the months.
- 3 Choose 4 festivals and write them in the correct box.
- 4 Draw a picture for each festival.

January	February	March	April
May	June	July	August
September	October	November	December  Christmas

# 1 Find and write. How much do you drink every day?

1 i k l m



I drink 3 glasses of milk.

2 e e f o c f



3 g r o n a e c u j i e



4 a r w t e



5 l o a c



## 2 Read and guess.

Yes, there are.

Yes, there is

No, there aren't.

No, there isn't.

In your kitchen at home:

Points

1 Is there any sugar?

\_\_\_\_\_

☐

2 Are there any apples?

\_\_\_\_\_

☐

3 Is there any rice?

\_\_\_\_\_

☐

4 Is there any bread?

\_\_\_\_\_

☐

5 Are there any eggs?

\_\_\_\_\_

☐

6 Is there any lemonade?

\_\_\_\_\_

☐

7 Is there any cheese?

\_\_\_\_\_

☐

8 Is there any jello?

\_\_\_\_\_

☐

9 Are there any tomatoes?

\_\_\_\_\_

☐

10 Are there any cookies?

\_\_\_\_\_

☐
Total  
Points

## 3 Look in your kitchen and check (✓) your answers. Collect 1 point for each correct answer.

What about you?

## 1 Match. Then complete the chart.

- |                                       |                                    |                                  |                                    |
|---------------------------------------|------------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> orange juice | <input type="checkbox"/> candy     | <input type="checkbox"/> carrots | <input type="checkbox"/> chilies   |
| <input type="checkbox"/> apples       | <input type="checkbox"/> bananas   | <input type="checkbox"/> grapes  | <input type="checkbox"/> lemons    |
| <input type="checkbox"/> onions       | <input type="checkbox"/> mushrooms | <input type="checkbox"/> pizza   | <input type="checkbox"/> pears     |
| <input type="checkbox"/> hot dogs     | <input type="checkbox"/> potatoes  | <input type="checkbox"/> popcorn | <input type="checkbox"/> chocolate |
| <input type="checkbox"/> bread        | <input type="checkbox"/> cake      | <input type="checkbox"/> cola    | <input type="checkbox"/> cheese    |
| <input type="checkbox"/> rice         | <input type="checkbox"/> milk      | <input type="checkbox"/> ketchup | <input type="checkbox"/> sugar     |
| <input type="checkbox"/> tomatoes     | <input type="checkbox"/> eggs      |                                  |                                    |



♥ I love ...	😊 I like ...	😐 I quite like ...	😞 I don't like ...	😡 I hate ...
I				

# Phonics

## 1 Read.



Katy **shows** Jim her grandpa's garden.



Grandma is **painting** Grandpa's boat.



Grandpa is **mowing** the grass.



And the **goat** is eating Grandpa's coat.

## 2 Write ow or oa.

1 g \_ \_ t

3 m \_ \_

5 sh \_ \_

2 b \_ \_ t

4 kn \_ \_

6 c \_ \_ t

## 3 Complete the sentences.

1 The goat is eating Grandpa's \_\_\_\_\_.

2 Let's \_\_\_\_\_ you Grandpa's garden.

3 Grandma is painting Grandpa's \_\_\_\_\_.

4 Grandpa is \_\_\_\_\_ the grass.



# Try It!

## 1 Check (✓) the correct sentences.

1 There is some tomatoes. ☐

2 There are some plates. ☐

3 There isn't any sandwiches. ☐

4 There isn't any orange juice. ☐

5 There is some rice. ☐

6 There are some milk. ☐

7 There aren't any onions. ☐

8 There aren't any sugar. ☐

Now correct the incorrect sentences.

1 \_\_\_\_\_

3 \_\_\_\_\_

2 \_\_\_\_\_

4 \_\_\_\_\_

## 2 Read and color. Then write questions.

How much = red    How many = blue



1 How many apples are there?

6 \_\_\_\_\_

2 How much cheese is there?

7 \_\_\_\_\_

3 \_\_\_\_\_

8 \_\_\_\_\_

4 \_\_\_\_\_

9 \_\_\_\_\_

5 \_\_\_\_\_

10 \_\_\_\_\_

### Unit 6

I liked \_\_\_\_\_

I didn't like \_\_\_\_\_

# The Challenge



Can you outsmart

# Billy?

**1** Solve the puzzles. Then match.

**1** f o r k  
t o l k

**2** z b o o u

**3** p o w l



**4** k u i t e

**5** c n b

**6** b i t c p e l

**2** Complete the sentences.

✓		✗	
<del>ketchup</del>	bananas	cola	onions
cookies	cheese	bread	chilies
lemonade	tomatoes	milk	orange juice
carrots	water	apples	candy
rice			

There is some ketchup \_\_\_\_\_ and \_\_\_\_\_.

There are some \_\_\_\_\_ and \_\_\_\_\_.

There isn't any \_\_\_\_\_ or \_\_\_\_\_.

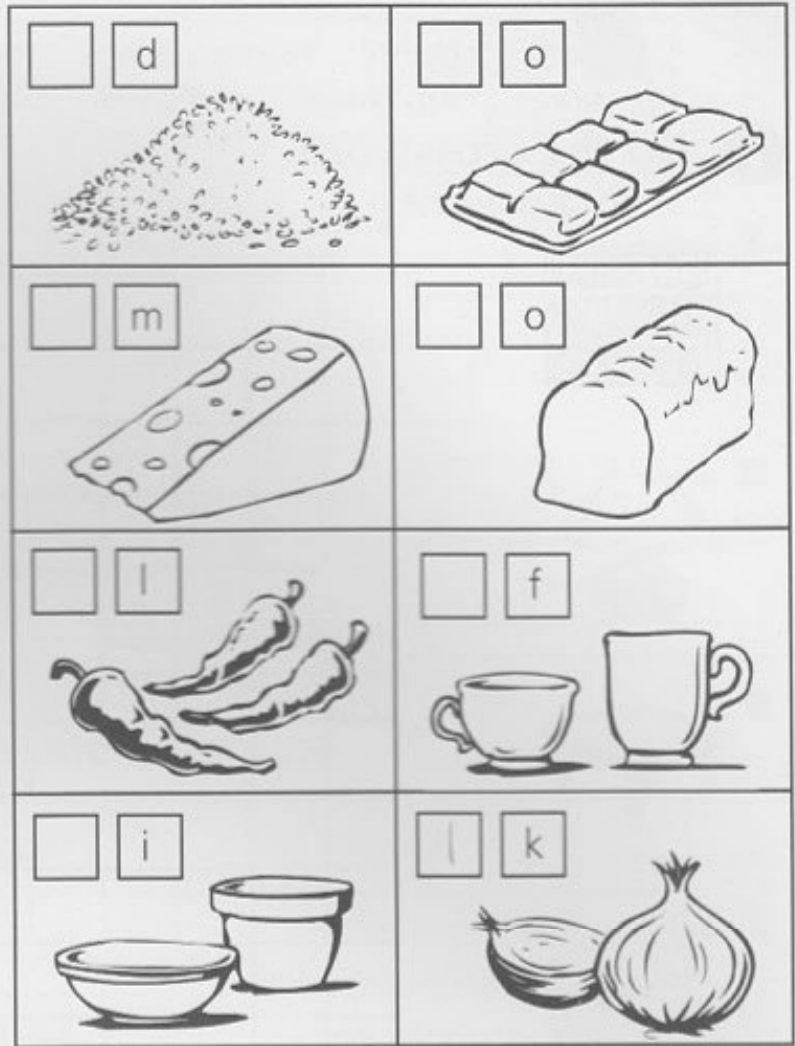
There aren't any \_\_\_\_\_ or \_\_\_\_\_.

### 3 Read and number the pictures. Then find the secret message.

- 1 There are some onions.
- 2 There is some cheese.
- 3 There are some cups.
- 4 There is some rice.
- 5 There are some chilies.
- 6 There is some bread.
- 7 There are some bowls.
- 8 There is some chocolate.



What's your favorite  
3 8 6 4  
\_\_\_\_ ?  
Do you like  
2 7 5 1  
\_\_\_\_ k ?



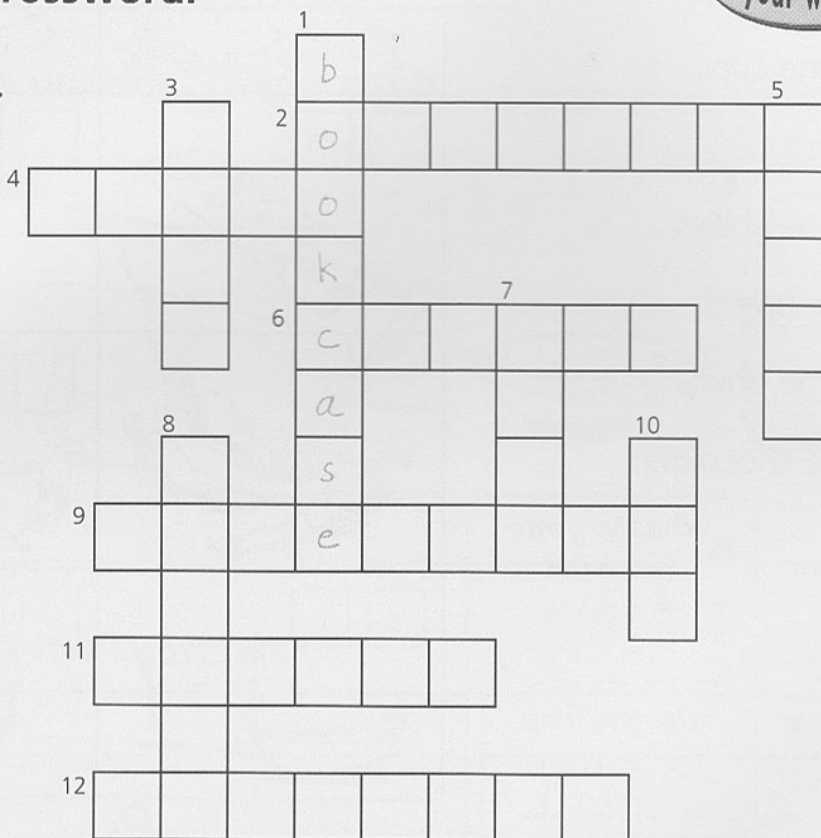
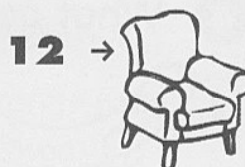
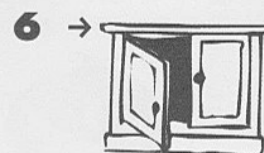
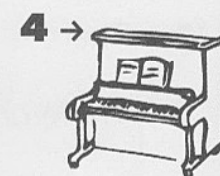
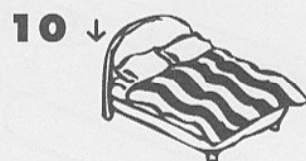
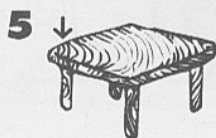
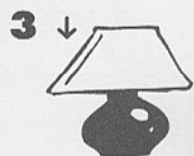
### 4 What comes next?

- 1 bowlsplatesbowls cupsplatesbowls cupsplatesbowls cups plates
- 2 waterwatermilkwaterwatermilkwaterwatermilkwater \_\_\_\_\_
- 3 chilieschipscarrotschilieschipscarrotschilieschips \_\_\_\_\_
- 4 lemonadecolaketuplemonadecolaketuplemonadecola \_\_\_\_\_
- 5 spoonspoonforkspoonspoonforkspoonspoonforkspoonspoon \_\_\_\_\_
- 6 onionsorangescheeseonionsorangescheeseonionsoranges \_\_\_\_\_

## 7

## Where's Todd?

**LOOK**  
at your wordlist

**1** Do the crossword.

**2** What about you?

**Answer about your house.**

- 1** Is there a fireplace in your living room? \_\_\_\_\_
- 2** Is there a mirror in your bedroom? \_\_\_\_\_
- 3** Are there drawers in your kitchen? \_\_\_\_\_
- 4** Is there a bed in your bathroom? \_\_\_\_\_
- 5** Is there a piano in your house? \_\_\_\_\_



# 1 Complete the chart.

plants bed blanket ornament shelf closet mirror drawer  
lamp piano armchair sofa fireplace bookcase table

In my living room ... _____ _____ _____ _____ _____	In my living room and bedroom ... _____ _____ _____ _____ _____ _____	In my bedroom ... _____ _____ _____ _____ _____
--	---	--

## 2 Read and color. Then choose and complete.

○ = blue	▽ = green	☆ = pink
I / He / She / It	was	under the chair in the closet next to the bed in the kitchen in the living room
□ = purple	△ = yellow	
You / We / They	were	

○ ▽ ☆

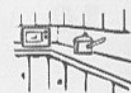
1 Where's the lamp? \_\_\_\_\_, but it isn't there now.

○ ▽ ☆



2 Where's Dad? \_\_\_\_\_, but he isn't there now.

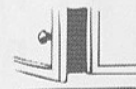
□ △ ☆



3 Where are my shoes? \_\_\_\_\_,

but they aren't there now.

□ △ ☆



4 Where are the plants? \_\_\_\_\_,

but they aren't there now.





Match the rhyming words. Then answer the questions.

- |         |         |
|---------|---------|
| 1 tall  | a song  |
| 2 dark  | b old   |
| 3 long  | c wig   |
| 4 door  | d hall  |
| 5 cold  | e mean  |
| 6 green | f floor |
| 7 big   | g park  |

- 1 Is it cold in your living room? \_\_\_\_\_
- 2 Is your house old? \_\_\_\_\_
- 3 Is your house dark? \_\_\_\_\_
- 4 Is there a park near your house? \_\_\_\_\_

## 2 Write the sentences using the past tense.

### Present

- 1 There are three cats.
- 2 She isn't scared.
- 3 It isn't by the door.
- 4 They are happy.
- 5 You're cold and wet.
- 6 The kitchen is dark.
- 7 His mom and dad are in the city.
- 8 It is in the car.
- 9 I'm not tired.
- 10 We are in the classroom.

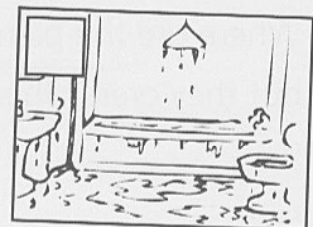
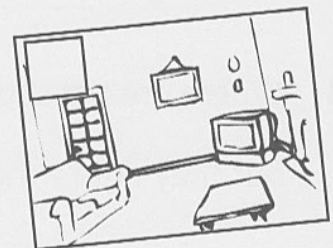
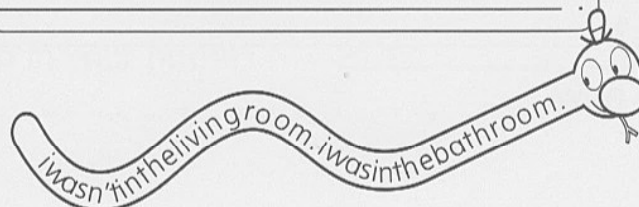
### Past

- There were three cats.
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

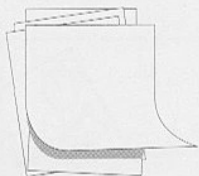
## 3 Find and write. Then check (✓) the correct picture.



Ten minutes ago \_\_\_\_\_



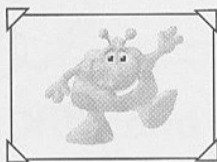
## YOU NEED:



paper



coloring pens



picture

# Project

## Make a Picture Frame

LESSON

4

UNIT 7

- 1 Design the frame.
- 2 Stick a picture in the frame.
- 3 Write about your picture.

This is a picture of

\_\_\_\_\_.

It was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

It wasn't \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.

There was \_\_\_\_\_

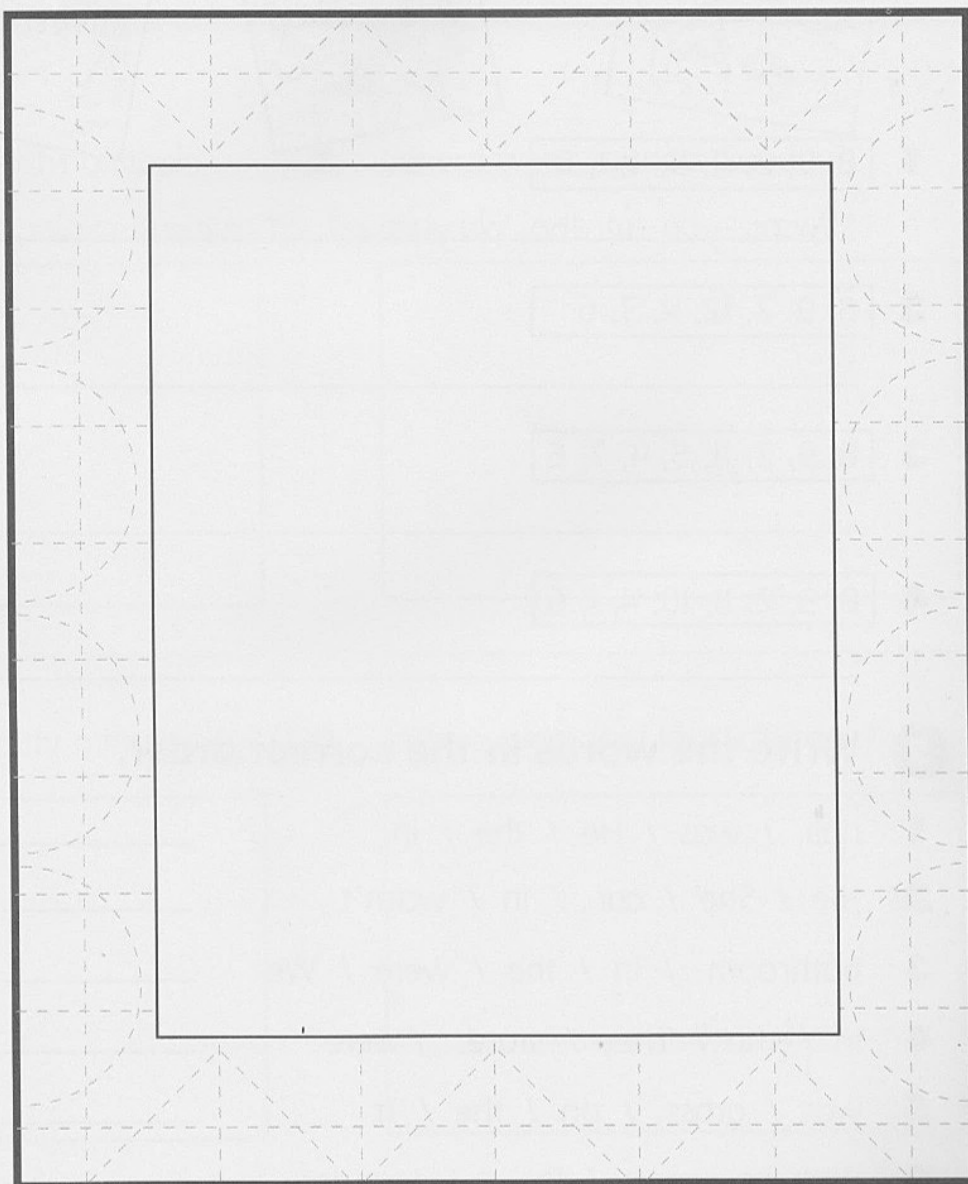
\_\_\_\_\_

\_\_\_\_\_ and

there was \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_.



**1** Find and write the questions. Then answer using *Yes, I was* and *No, I wasn't*.

1 eleven	2 in	3 seven	4 at
5 playground	6 o'clock	7 two	8 Were
9 you	10 supermarket	11 the	12 bed



**1** 8, 9, 2, 11, 5, 4, 1, 6

Were you in the playground at eleven o'clock?

No, I wasn't

**2** 8, 9, 2, 12, 4, 3, 6

**3** 8, 9, 2, 11, 5, 4, 7, 6

**4** 8, 9, 2, 11, 10, 4, 1, 6

**2** Write the words in the correct order.

**1** hall. / was / He / the / in

**2** the / She / car. / in / wasn't

**3** bathroom. / in / the / were / We

**4** in / the / They / store. / were

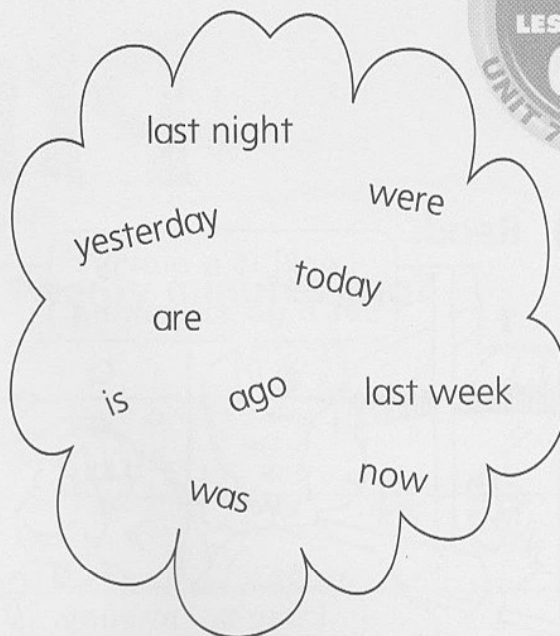
**5** was / grass. / on / the / It

**6** desk. / wasn't / the / I / under



**1** Complete the chart.

Past	Present
<u>last night</u>	<u>today</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



**2** Draw and write.

**1** Where were you at eight o'clock last night?

\_\_\_\_\_

**2** Where were you last Sunday?

\_\_\_\_\_

**3** Where were you twenty minutes ago?

\_\_\_\_\_

**4** Where were you last Saturday?

\_\_\_\_\_

# Phonics

## 1 Read.



It's a sunny day. Jim is reading  
a tiny book.



It's a rainy day. Jim is cleaning  
his dirty bike.



It's a windy day. Jim is watching  
a funny movie on TV.



It's early in the morning.  
Katy is sleeping.

## 2 Write y or ing.

1 bus \_ \_

3 clean \_ \_ \_

5 surf \_ \_ \_

2 tin \_ \_

4 shopp \_ \_ \_

6 earl \_ \_

## 3 Read the story and write true or false.

In picture 1, it's a windy day. \_\_\_\_\_

In picture 2, Jim is cleaning his dirty bike. \_\_\_\_\_

In picture 3, Katy is busy. \_\_\_\_\_

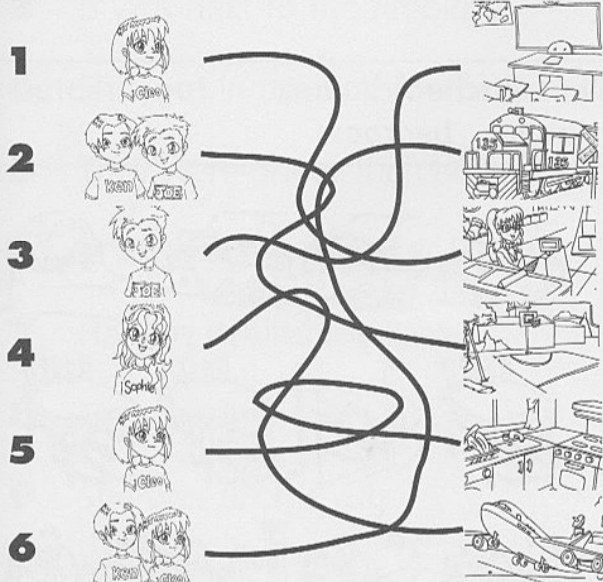
In picture 4, Jim is sleeping. \_\_\_\_\_



# Try It!

LESSON  
8  
UNIT 7

## 1 Find and write. Where were they twenty minutes ago?



\_\_\_\_\_

\_\_\_\_\_

She was in the supermarket.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 2 Read the answers and write the questions.

- 1 Where was she at six o'clock last night?  
At six o'clock last night, she was in the bathroom.
- 2 \_\_\_\_\_  
At nine o'clock last night, they were in bed.
- 3 \_\_\_\_\_  
Yesterday, I was in school.
- 4 \_\_\_\_\_  
Ten minutes ago, he was in the park.
- 5 \_\_\_\_\_  
This time last week, she was in New York.
- 6 \_\_\_\_\_  
Last Monday, he was in the mountains.

### Unit 7

I liked \_\_\_\_\_.

I didn't like \_\_\_\_\_.

# The Challenge



Can you outsmart

## Billy?

### 1 Find the odd one out. Then write.

living room   shelf   table   armchair   kitchen   chair   rug   sofa  
closet   ~~bed~~   bathroom   bedroom



1 He was in bed.

4

2

5

3

6

### 2 Write.

1 Five things you can see in your living room.

\_\_\_\_\_

2 Five things you can see in your kitchen.

\_\_\_\_\_

3 The names of five rooms.

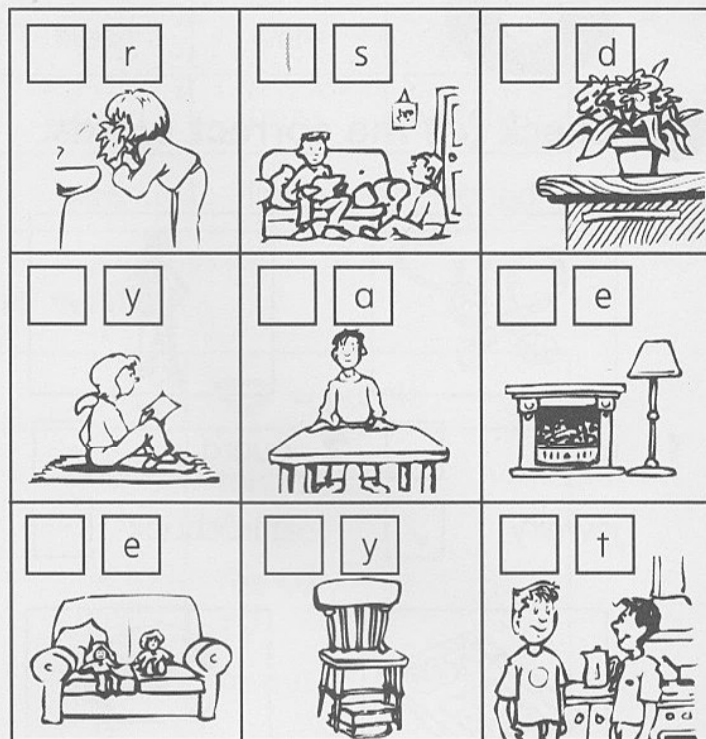
\_\_\_\_\_

4 Five things you can do at home.

\_\_\_\_\_

### 3 Read and number the pictures. Then find the secret message.

- 1 We were in the living room.
- 2 They were on the sofa.
- 3 It was next to the fireplace.
- 4 She was in the bathroom.
- 5 They were under the chair.
- 6 It was on the desk.
- 7 He was behind the table.
- 8 They were in the kitchen.
- 9 She was on the rug.



Where were you this time

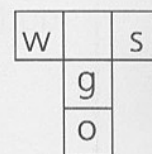
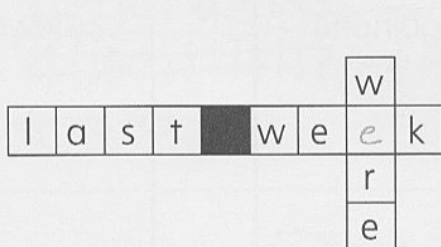
5 3 1 8 2 4 6 7 9

— — s — — — — — ?

Your answer:

\_\_\_\_\_

### 4 Make word crosses.



Now write questions using each word or phrase.

- 1 Where were you last week?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_

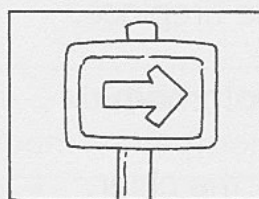
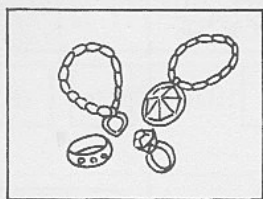


# 8

## At the Museum

**LOOK**  
at your wordlist

### 1 Check (✓) the correct words.



1 rope ☐

2 guard ☐

3 sign ☐

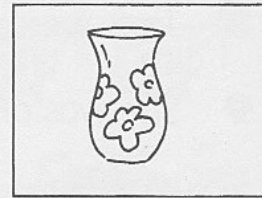
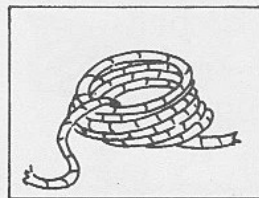
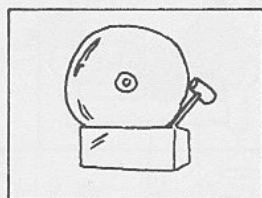
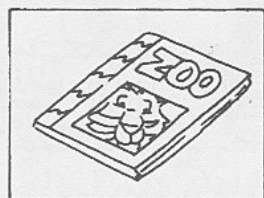
4 guard ☐

jewelry ☒

guidebook ☐

alarm ☐

painting ☐



5 painting ☐

6 jewelry ☐

7 rope ☐

8 vase ☐

guidebook ☐

alarm ☐

vase ☐

sign ☐

### 2 Find and write. Then draw.

1 ugdiekobo  
guidebook

2 evsa  
\_\_\_\_\_

3 gainpnit  
\_\_\_\_\_

4 yljewer  
\_\_\_\_\_

5 orpe  
\_\_\_\_\_

6 gudra  
\_\_\_\_\_

7 maalr  
\_\_\_\_\_

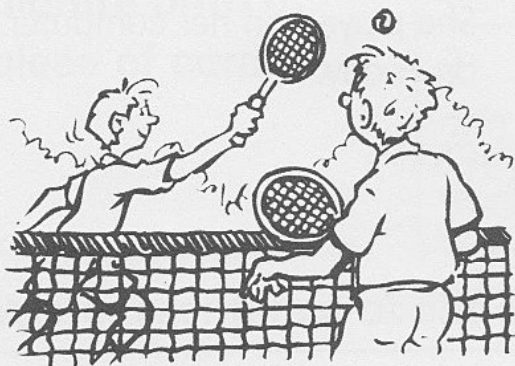
8 gisn  
\_\_\_\_\_

**1** Color the present verbs pink. Color the past verbs blue.

watch	say	is	clean	were	push
pressed	listened	pushed	played	press	watched
play	are	said	was	listen	cleaned

**2** Read and color. Then look and write.

★ = red	◐ = blue	◑ = purple
I You He She It We They	listened played watched said cleaned	tennis. "Hello". the car. TV. to music.



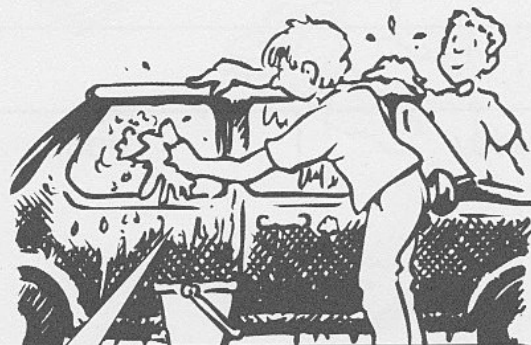
★ ◐ ◑

**1**



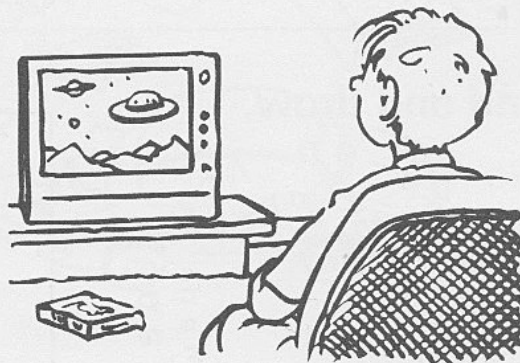
★ ◐ ◑

**2**



★ ◐ ◑

**3**

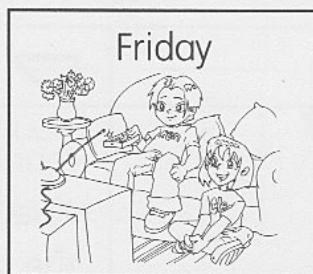
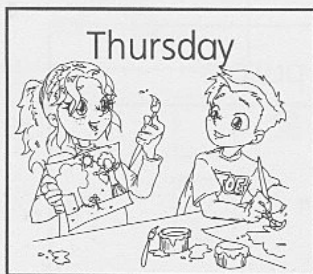
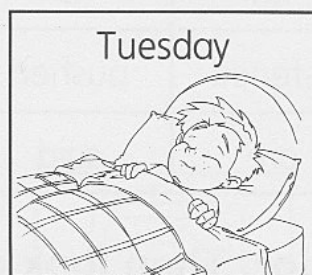
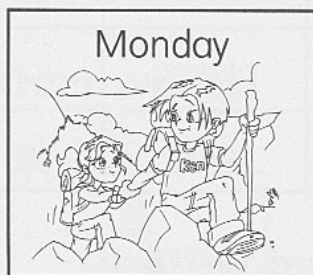


★ ◐ ◑

**4**



1 Check (✓) the true sentences.

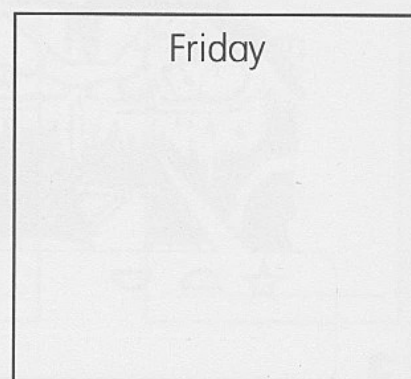
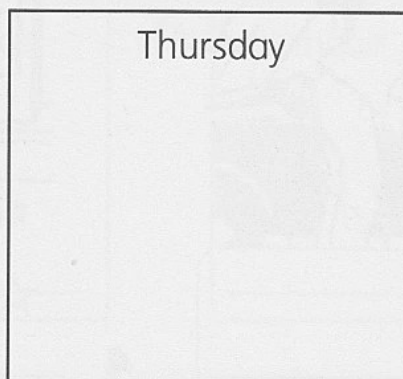
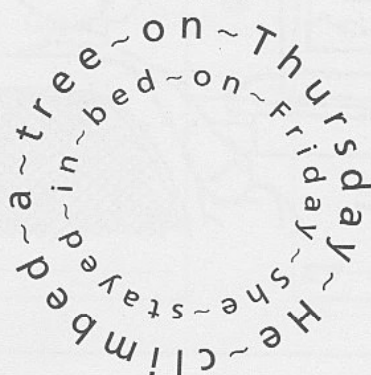


- |                                      |                                     |   |                          |
|--------------------------------------|-------------------------------------|---|--------------------------|
| 1 She cleaned her bedroom on Monday. | <input type="checkbox"/>            | 5 They climbed a mountain on Monday.    | <input type="checkbox"/> |
| 2 He stayed in bed on Tuesday.       | <input checked="" type="checkbox"/> | 6 He walked in the park on Sunday.      | <input type="checkbox"/> |
| 3 They watched TV on Wednesday.      | <input type="checkbox"/>            | 7 She played on her computer on Friday. | <input type="checkbox"/> |
| 4 They painted pictures on Thursday. | <input type="checkbox"/>            |   |                          |

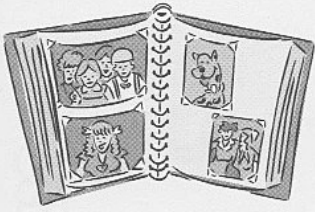
Now correct the incorrect sentences.

- 1 She cleaned her bedroom on Sunday.
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

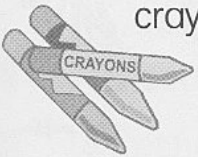
2 Find and draw.



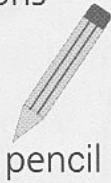
## YOU NEED:



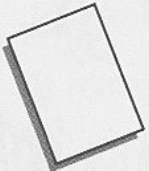
pictures



crayons



pencil



cardboard

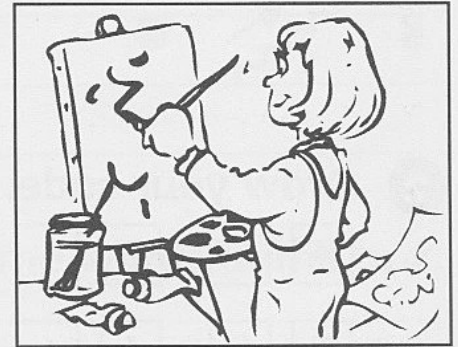
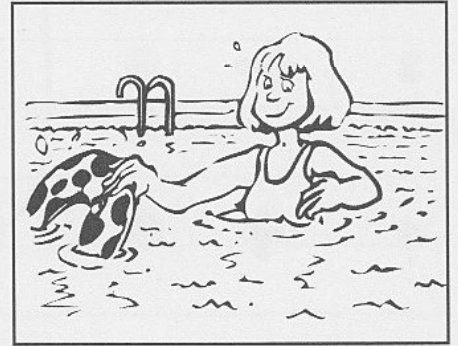


glue

# Project

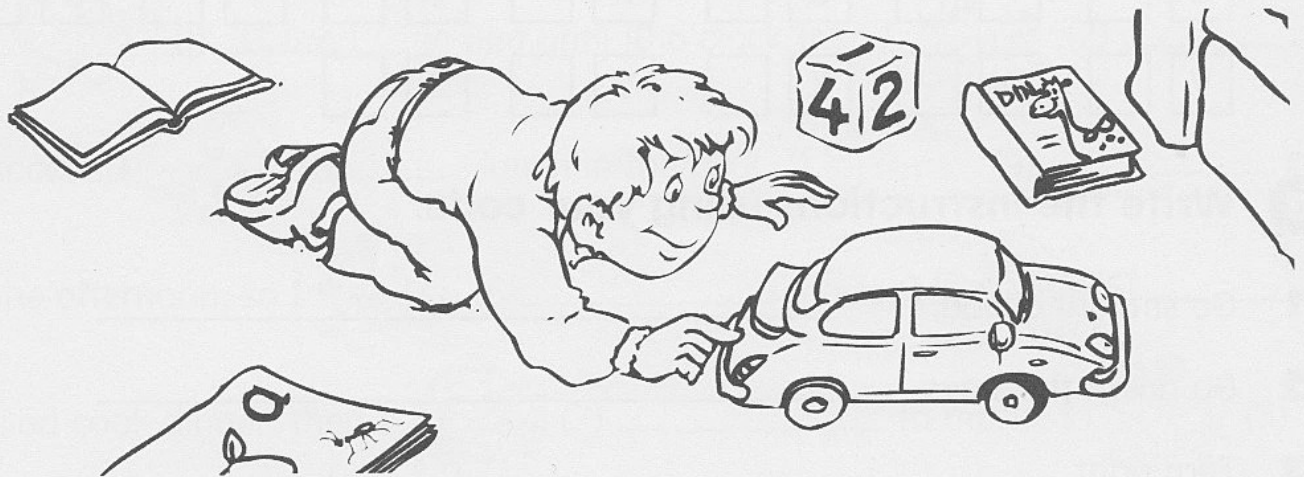
Write About Your History

- 1** Find or draw four pictures of yourself when you were small doing something you liked.



- 2** Stick each picture onto a piece of card.
















- 3** Write a sentence about each picture.



When I was small I played with cars.



**1** Read and match.

<b>1</b>			Go straight ahead.	<b>a</b>	
<b>2</b>			Go up the stairs.	<b>b</b>	
<b>3</b>			Turn right.	<b>c</b>	
<b>4</b>			Go down the stairs.	<b>d</b>	
<b>5</b>			Turn left.	<b>e</b>	

**2** Draw your code.

A		B		C		D		E		F		G	
H		I		J		K		L		M		N	
O		P		Q		R		S		T		U	
V		W		X		Y		Z					

**3** Write the instructions using your code.

- 1** Go straight ahead. \_\_\_\_\_
- 2** Go down the stairs. \_\_\_\_\_
- 3** Turn right. \_\_\_\_\_
- 4** Turn left. \_\_\_\_\_

# Complete the sentences.

yesterday

last week

last (day)

last night

last (month)

- 1 I helped at home \_\_\_\_\_.
- 2 I watched TV \_\_\_\_\_.
- 3 I cleaned my room \_\_\_\_\_.
- 4 It rained \_\_\_\_\_.
- 5 It was sunny \_\_\_\_\_.
- 6 It was cold \_\_\_\_\_.
- 7 I stayed in bed until 10 o'clock \_\_\_\_\_.
- 8 I played in the park \_\_\_\_\_.
- 9 I listened to music \_\_\_\_\_.

## Complete Ken's story about his day using the words in the box.

went    rained    helped    played    ~~stayed~~    listened    watched    ate



I (1) stayed in bed until 10 o'clock then I



(2) \_\_\_\_\_

soccer. I



(3) \_\_\_\_\_ lunch in the park. It



(4) \_\_\_\_\_ in

the afternoon, so I



(5) \_\_\_\_\_ a movie. I



(6) \_\_\_\_\_

Dad cook dinner, then I



(7) \_\_\_\_\_ to music. I



(8)

\_\_\_\_\_ to bed at 9 o'clock.

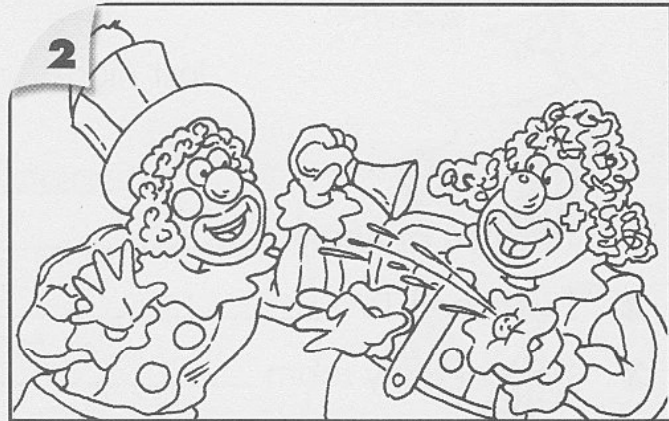


# Phonics

## 1 Read.



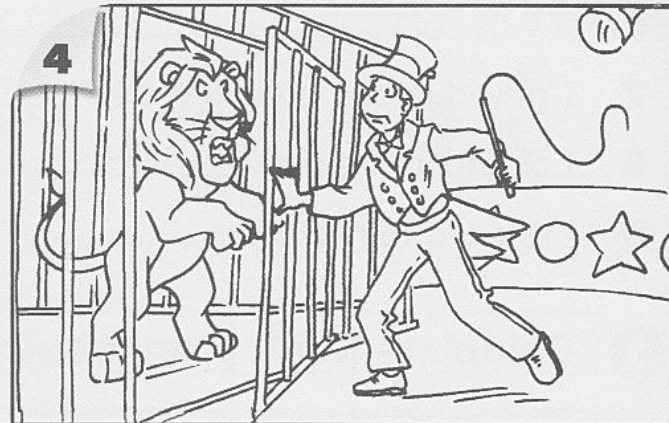
Last Saturday Katy and Jim visited the circus. They used tickets to get in.



They liked the clowns.  
They tickled each other



Next, they watched the lions. Jim shouted when the lion jumped near him.



The lion tamer quickly closed the lion's cage.

## 2 Write ed or d.

1 use \_\_\_\_

3 watch \_\_\_\_

5 close \_\_\_\_

2 like \_\_\_\_

4 tickle \_\_\_\_

6 shout \_\_\_\_

## 3 Complete the sentences.

1 Katy and Jim \_\_\_\_\_ the circus.

2 The clowns \_\_\_\_\_ each other.

3 The lion \_\_\_\_\_ near Jim.

4 The lion tamer \_\_\_\_\_ the lion's cage.

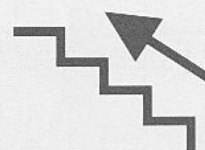
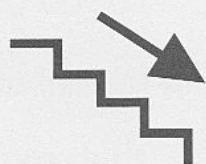


# Try It!

LESSON  
**8**  
UNIT 8

## 1 Look and write.

**LOOK**  
at your wordlist



1 Go downstairs.

2 \_\_\_\_\_

3 \_\_\_\_\_



4 \_\_\_\_\_

5 \_\_\_\_\_

## 2 Circle the past verbs. Then complete the sentences.

help   closed   point   clean   painted   like   walked   watched  
move   looked   played   push

1 She walked to school last Monday.

2 He \_\_\_\_\_ at the picture over the fireplace.

3 We \_\_\_\_\_ a movie on TV last night.

4 He \_\_\_\_\_ the door.

5 They \_\_\_\_\_ basketball last Saturday.

6 The Aztecs \_\_\_\_\_ their vases.

### Unit 8

I liked \_\_\_\_\_.

I didn't like \_\_\_\_\_.

# The Challenge



Can you outsmart

**Billy?**

## 1 Read and write *past* or *present*.

- 1 They listened to the teacher. past
- 2 He painted a beautiful picture. \_\_\_\_\_
- 3 We're eating some candy. \_\_\_\_\_
- 4 The guard is talking to us. \_\_\_\_\_
- 5 She pressed the button. \_\_\_\_\_
- 6 He's playing soccer. \_\_\_\_\_
- 7 He was behind the sign. \_\_\_\_\_
- 8 She knocked over the vase. \_\_\_\_\_



## 2 How many of these things are in your house? Look and check (✓). Then write.

a guard <input type="checkbox"/>	a sofa <input type="checkbox"/>	an alarm <input type="checkbox"/>	a tree <input type="checkbox"/>
	some jewelry <input type="checkbox"/>		a remote control <input type="checkbox"/>
a vase <input type="checkbox"/>	a sign <input type="checkbox"/>	a painting <input type="checkbox"/>	a chair <input type="checkbox"/>
some rope <input type="checkbox"/>		an animal <input type="checkbox"/>	stairs <input type="checkbox"/>
	a car <input type="checkbox"/>		

There is \_\_\_\_\_

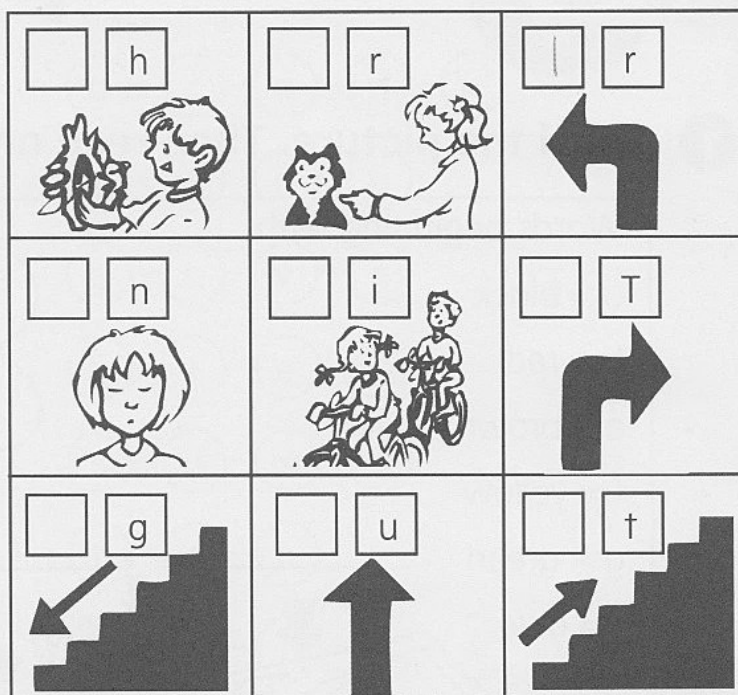
\_\_\_\_\_

There isn't \_\_\_\_\_

\_\_\_\_\_

### 3 Read and number the pictures. Then find the secret message.

- 1 Turn left.
- 2 They played on their bikes.
- 3 She closed her eyes.
- 4 Go upstairs.
- 5 He looked at the mask.
- 6 Turn right.
- 7 Go downstairs.
- 8 She pointed at the cat.
- 9 Go straight ahead.



6 9 1 3 8 2 7 5 4

— — — — —

What can you see?

### 4 What comes next?

- 1 waswaswerewaswerewaswaswerewaswere was
- 2 playedplayedplayedplayedplayedplayedplayed
- 3 lookedlistenedlikedlookedlistenedlikedlookedlistened
- 4 walkedwatchedwaitedwalkedwatchedwaitedwalkedwatched
- 5 cleanedclosedcleanedclosedcleanedclosedcleanedclosed
- 6 pushedpushedpushedpushedpushedpushedpushed

How many different verbs can you find in this puzzle?



## 9

## Grandpa's Yard

LOOK  
at your wordlist

## 1 Label the picture. Then read and color.

Words beginning with ...

a = black

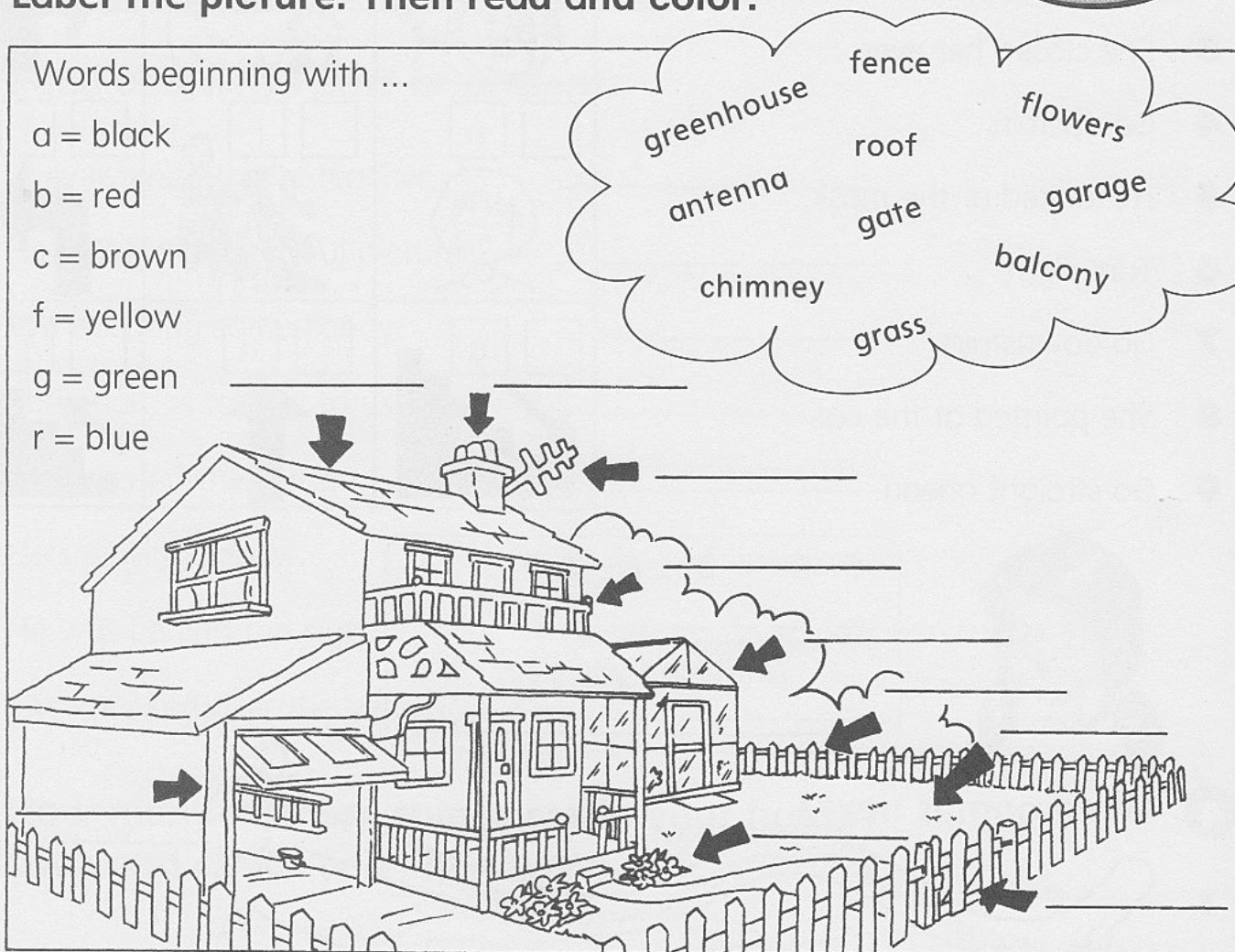
b = red

c = brown

f = yellow

g = green

r = blue



What about you?

## 2 Answer about your house.

1 Do you have a greenhouse? \_\_\_\_\_

2 Do you have a garage? \_\_\_\_\_

3 Do you have a balcony? \_\_\_\_\_

4 Is there a fence around your house? \_\_\_\_\_

5 Is there an antenna on the roof? \_\_\_\_\_

6 Is there a chimney on the roof? \_\_\_\_\_

# 1 Color the letters that are different.

## Present

- 1 d r i n k
- 2 m a k e
- 3 g i v e
- 4 g r o w
- 5 c o m e
- 6 r u n
- 7 t h r o w
- 8 s i t

## Past

- 1 d r a n k
- 2 m a d e
- 3 g a v e
- 4 g r e w
- 5 c a m e
- 6 r a n
- 7 t h r e w
- 8 s a t

# 2 Choose the correct past verb.

- 1 find finded found fond
- 2 see seed sea saw
- 3 have had haved hoved
- 4 say sayed said saw

- 5 go went were goed
- 6 make maked made makes
- 7 drink dronk drank
- 8 run ran runned rin

# 3 Write the sentences in the past.

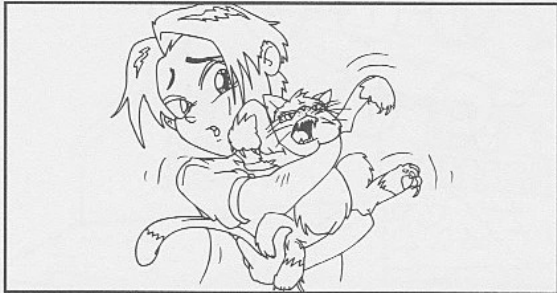
- 1 He runs to school. He ran to school.
- 2 He drinks cola. \_\_\_\_\_
- 3 She sits next to the teacher. \_\_\_\_\_
- 4 They go to the museum. \_\_\_\_\_
- 5 They grow lemons. \_\_\_\_\_
- 6 She has some yellow flowers. \_\_\_\_\_



# 1 Match the rhyming words.

- |        |        |
|--------|--------|
| 1 had  | a book |
| 2 took | b dish |
| 3 Joe  | c bed  |
| 4 fed  | d ran  |
| 5 fish | e bad  |
| 6 man  | f show |

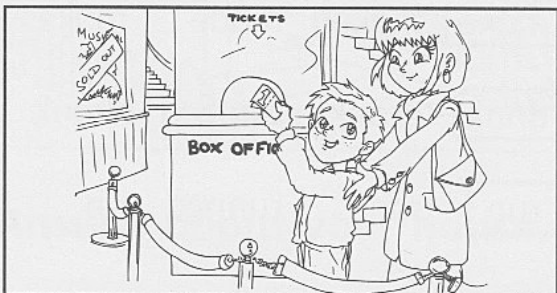
## 2 Now complete the sentences using the rhymes.



1 He had a bad cat.



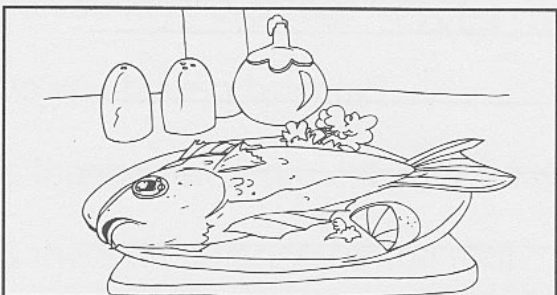
2 She \_\_\_\_\_ the old \_\_\_\_\_.



3 \_\_\_\_\_ went to the \_\_\_\_\_.



4 She \_\_\_\_\_ the cat in her \_\_\_\_\_.



5 There was a \_\_\_\_\_ on

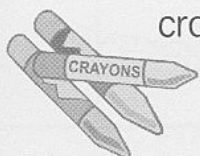


6 The \_\_\_\_\_ along  
the street.

# YOU NEED:

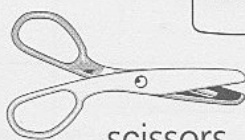


magazines



crayons

glue

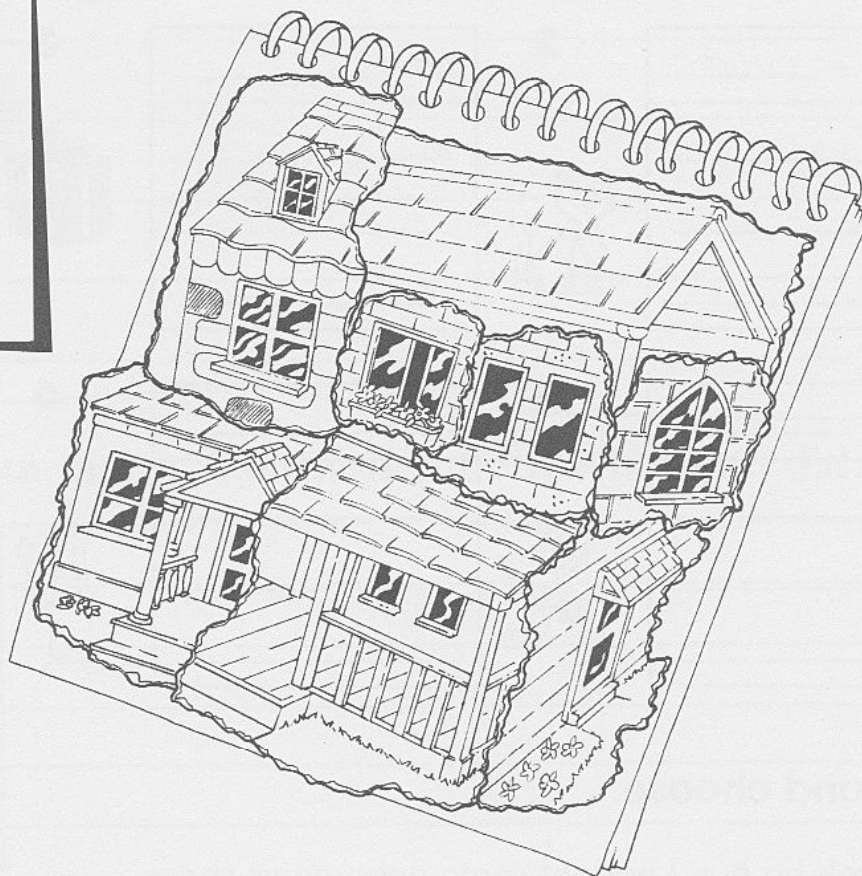


scissors

# Project

## Design a House

- 1** Cut out parts of houses from magazines.
- 2** Then stick them into your notebook.



- 3** Label the parts of the house.
- 4** Write sentences about the house.

**LOOK**  
at your wordlist

- |          |                          |          |       |
|----------|--------------------------|----------|-------|
| <b>1</b> | <u>It has two doors.</u> | <b>5</b> | _____ |
| <b>2</b> | _____                    | <b>6</b> | _____ |
| <b>3</b> | _____                    | <b>7</b> | _____ |
| <b>4</b> | _____                    | <b>8</b> | _____ |



# 1 Write the verbs in the past. Then complete the charts.

Are there any words that can go in more than one chart?

a bird   school   a soccer game   a present   a pizza   a cat   a fish  
a princess   my friend   a parade   some candy   a watch  
some money   an alien   a new toy   a party   some cake

Yesterday I ...



1

catch – <u>caught</u>
<u>a fish</u>

2

go – _____
to _____

3

buy – _____



4

see – _____

5

eat – _____

6

find – _____



## 2 Read and choose.

- 1 Last week he *buy* / *bought* some new tennis shoes.
- 2 She's going to *go* / *went* to the U.S.A. .
- 3 Last night they *see* / *saw* a ghost!
- 4 How much cheese do you *eat* / *ate*?
- 5 His grandma *make* / *made* him a birthday cake.
- 6 The bird was scared. It *fly* / *flew* away.
- 7 How many brothers do you *have* / *had*?

**Write about what you did yesterday.**

Yesterday I went \_\_\_\_\_ .

I ate \_\_\_\_\_ .

I drank \_\_\_\_\_ .

I saw \_\_\_\_\_ .

I made \_\_\_\_\_ .

I went to bed \_\_\_\_\_ .

I \_\_\_\_\_ .

I \_\_\_\_\_ .

I \_\_\_\_\_ .

**2 Complete your diary. Then write about what you did.**

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

On Sunday I \_\_\_\_\_ .

On \_\_\_\_\_ .

On \_\_\_\_\_ .

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

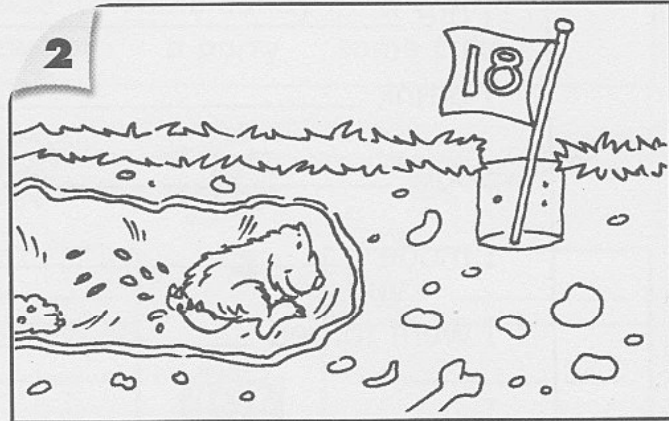
\_\_\_\_\_

# Phonics

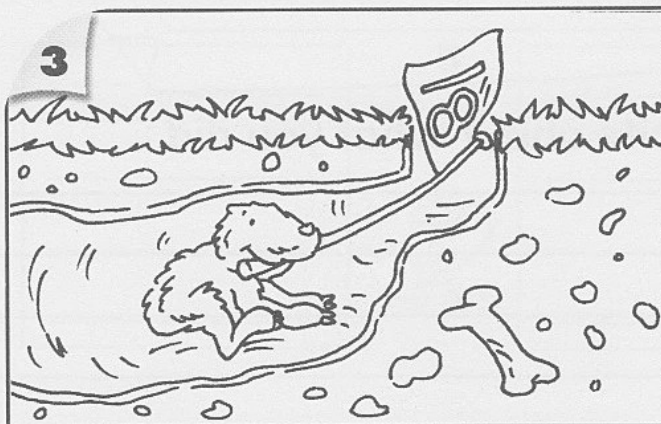
## 1 Read.



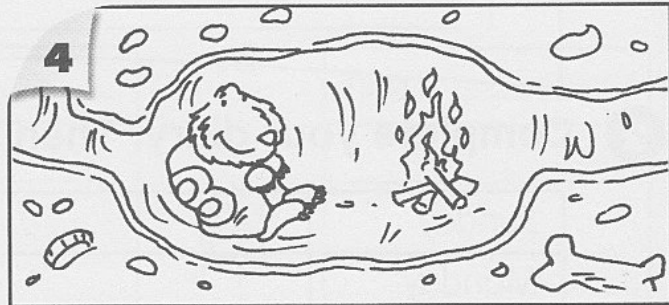
Under the ground where it's **cold** and dark, there was an **old mole**. The **old mole** didn't like the **cold** and it didn't like the dark.



The **old mole** dug a hole. It was a very big **hole**.



The **old mole** **stole** a flag and it **stole** a **pole**.



It **folded** up the flag and it made a bed. It chopped up the **pole** and it made a fire. What a happy **old mole**.

## 2 Write *ol* or *ole*.

1 \_ \_ d

3 m \_ \_ \_

5 st \_ \_ \_

2 p \_ \_ \_

4 h \_ \_ \_

6 c \_ \_ d

## 3 Complete the sentences.

1 The \_ \_ \_ \_ \_ a flag.

4 It chopped up the \_ \_ \_ \_ \_ .

2 The \_ \_ \_ \_ \_ didn't like the \_ \_ \_ \_ \_ .

3 The \_ \_ \_ \_ \_ dug a \_ \_ \_ \_ \_ .



# Try It!

LESSON  
**8**  
UNIT 9

## 1 Look and write. What did they do?



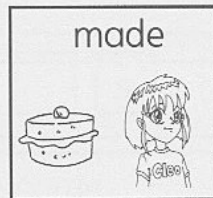
1 He bought some  
flowers.



2 \_\_\_\_\_  
\_\_\_\_\_



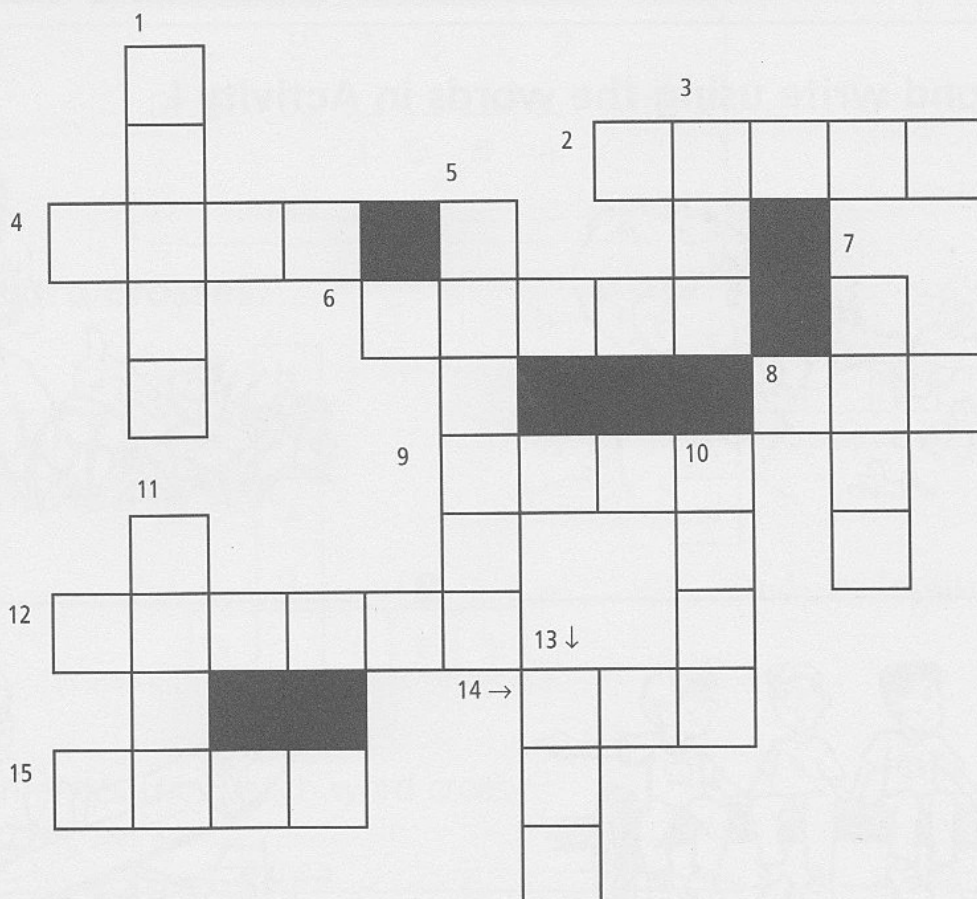
3 \_\_\_\_\_  
\_\_\_\_\_



4 \_\_\_\_\_  
\_\_\_\_\_

## 2 Do the crossword using the verbs in the past.

- 1 drink
- 2 throw
- 3 have
- 4 say
- 5 buy
- 6 find
- 7 come
- 8 run
- 9 grow
- 10 go
- 11 make
- 12 catch
- 13 see
- 14 sit
- 15 fall



### Unit 9

I liked \_\_\_\_\_.

I didn't like \_\_\_\_\_.

# The Challenge



Can you outsmart

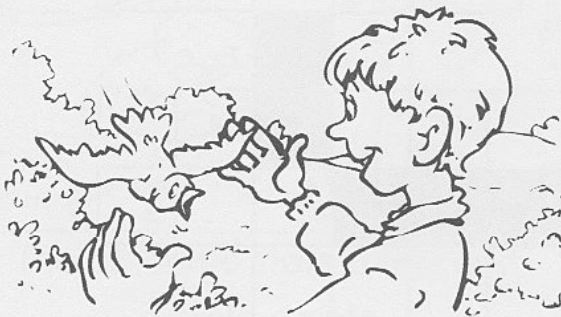
# Billy?

## 1 Complete the chart.

~~sat~~ flowers fence caught balcony garage said greenhouse  
drank made went bird came plane grew chimney

Verbs	<u>sat</u>				
Objects					

## 2 Look and write using the words in Activity 1.



1 He caught a bird.



2 \_\_\_\_\_



3 \_\_\_\_\_

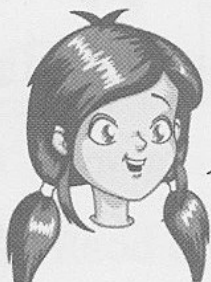


4 \_\_\_\_\_

### 3 Read and number the verbs. Then find the secret message.

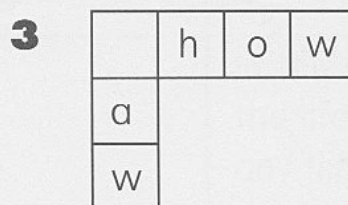
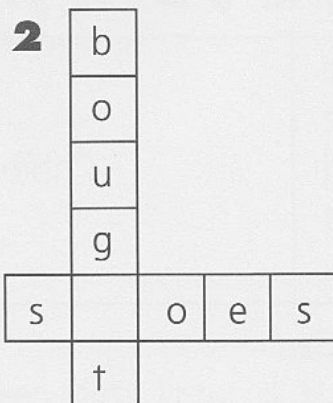
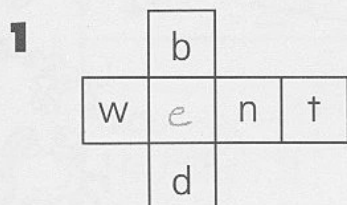
- 1 begin
- 2 go
- 3 find
- 4 buy
- 5 fly
- 6 say
- 7 come
- 8 see
- 9 have

<div>□ f</div> bought	<div>□ u</div> said	<div>□ e</div> went
<div>□ o</div> saw	<div>□ r</div> began	<div>□ h</div> had
<div>□ o</div> found	<div>□ s</div> came	<div>□ o</div> flew



9 3 6 7 2  
Draw a — — — — — with a  
1 5 8 4  
red r — — — .

### 4 Make word crosses.



Now write sentences using each word cross.

1 I went to bed at eight o'clock.

2 \_\_\_\_\_

3 \_\_\_\_\_



## 10

## The Surf Party

## 1 Find and write. Then match.

1 uiefgldra lifeguard

2 klerson \_\_\_\_\_

3 despe atbo \_\_\_\_\_

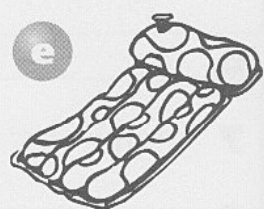
4 lrpifpes \_\_\_\_\_

5 fgla \_\_\_\_\_

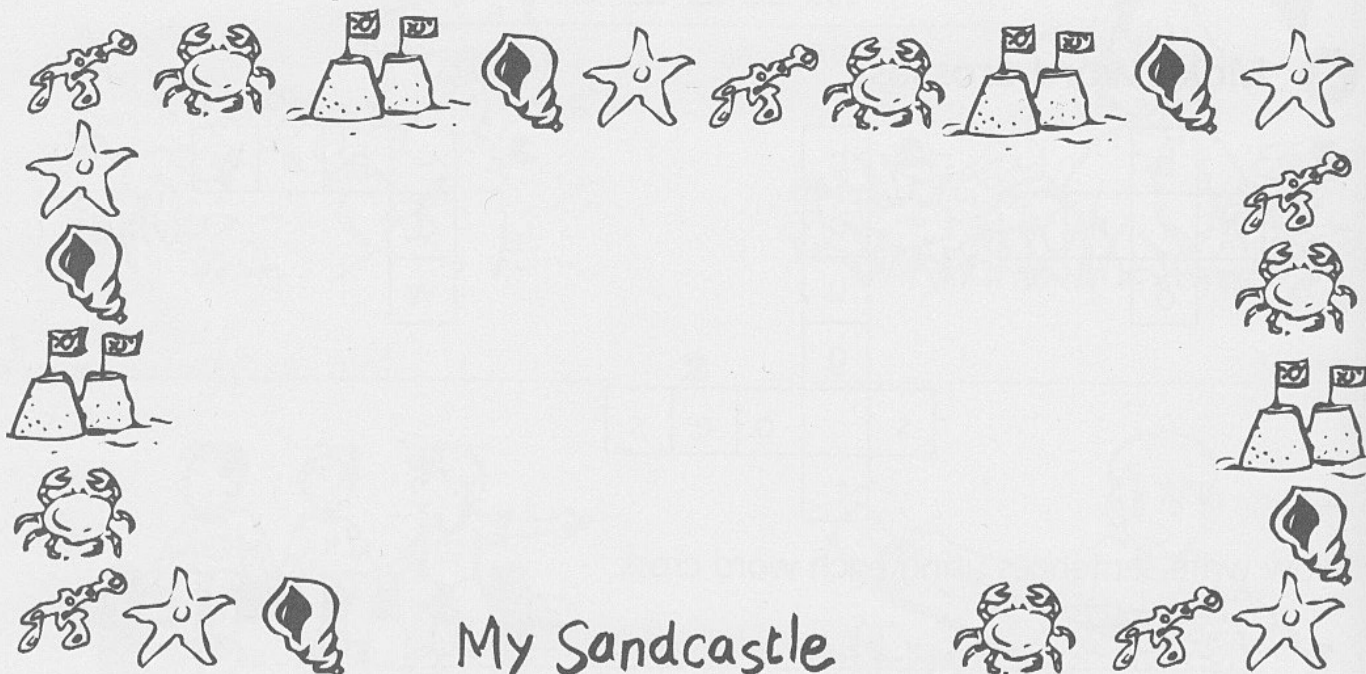
6 arbusofrd \_\_\_\_\_

7 ira seatsmrt \_\_\_\_\_

8 eulgnssssa \_\_\_\_\_



## 2 Read and complete. Then draw.

Yesterday Sophie made (make) a sandcastle. Then she \_\_\_\_\_ (see)

Cleo and \_\_\_\_\_ (go) surfing with her.



























**1 Complete the charts. Then answer the questions.**

At the beach you can ... <u>play with your friends</u> _____ _____ _____ _____ _____ _____	play with your friends play the piano read a book wear sunglasses surf swim make a sandcastle see a lifeguard go in a speedboat play volleyball play the guitar sing a song	At school you can ... <u>play with your friends</u> _____ _____ _____ _____
---	--	--

- 1 How many things can you do at the beach? ☐
- 2 How many things can you do at school? ☐
- 3 How many things are the same? ☐

**2 Read and color. Then choose and write.**

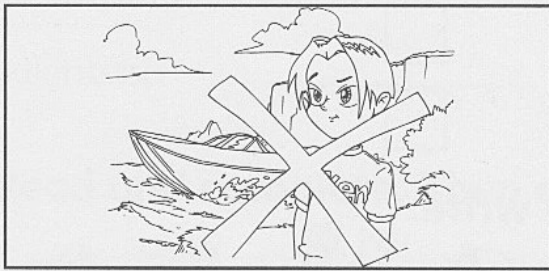
 = green	 = pink	 = orange	 = red
I You He / She / It We They	didn't	swim see have take wear	in the ocean. the lifeguard. any flippers. the bus. a hat.

- 1 They swam in the river, but they didn't swim in the ocean.  
   
- 2 We took the train, but \_\_\_\_\_  
   
- 3 He saw the flag, but \_\_\_\_\_  
   
- 4 She wore sunglasses, but \_\_\_\_\_  
   
- 5 I had a snorkel, but \_\_\_\_\_  
   

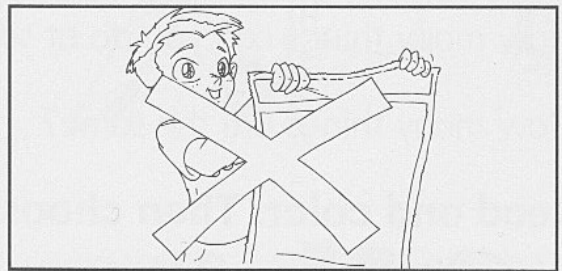
# 1 Match the opposites.

- |                                  |   |
|----------------------------------|---|
| 1 He was scared of monsters.     | a He didn't bring a present.            |
| 2 He went near the speedboat.    | b She didn't lie on the air mattress.   |
| 3 He brought a present.          | c She didn't give her mom the swimsuit. |
| 4 He had a towel.                | d She didn't go to the beach.           |
| 5 She gave her mom the swimsuit. | e He didn't go near the speedboat.      |
| 6 She lay on the air mattress.   | f He wasn't scared of monsters.         |
| 7 She went to the beach.         | g He didn't have a towel.               |

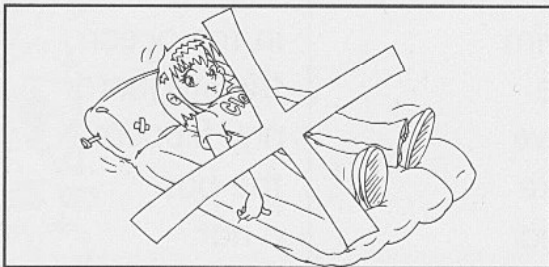
## 2 Look and write using sentences from Activity 1.



1 e He didn't go near the speedboat.



2 \_\_\_\_\_



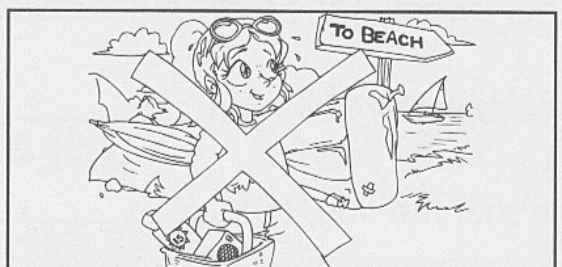
3 \_\_\_\_\_



4 \_\_\_\_\_

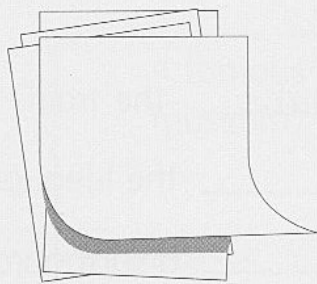


5 \_\_\_\_\_

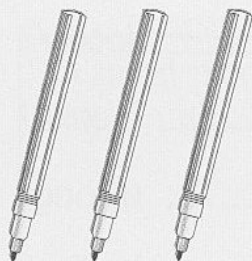


6 \_\_\_\_\_

## YOU NEED:



paper



coloring pens

# Project

## Who Helped You Last Week?

LESSON  
4  
UNIT 10

### 1 Look and circle. Who helped you last week?

my friends	a lifeguard	a teacher	a firefighter
a police officer	a sales clerk	my dad	my sister
my brother	a nurse	a bus driver	a doctor
a waiter	an ambulance driver	my mom	a car mechanic

### 2 Draw pictures and write about them.

A doctor gave me medicine when I was sick.



A waiter brought me food in a restaurant.



My teacher helped me at school.



My sister helped me with my homework.





**1** Find two verbs on each line. Then complete the questions using one of the verbs.

<b>1</b>	c	a	t	e	g	f	t	a	k	e	Did he <u>take</u> the train?
<b>2</b>	b	t	l	s	e	e	m	a	d	e	Did she _____ the lifeguard?
<b>3</b>	h	a	v	e	p	l	a	y	e	d	Did they _____ a surfboard?
<b>4</b>	d	g	o	v	c	a	m	e	w	y	Did you _____ to the park?
<b>5</b>	p	l	a	y	a	l	y	s	a	w	Did they _____ soccer?
<b>6</b>	d	r	a	n	k	m	a	k	e	k	Did he _____ a cake?
<b>7</b>	g	s	i	n	g	v	g	a	v	e	Did you _____ a song?
<b>8</b>	h	a	d	h	s	w	i	m	w	i	Did she _____ in the ocean?
<b>9</b>	r	t	s	r	e	a	d	s	a	t	Did they _____ the sign?
<b>10</b>	c	a	u	g	h	t	h	b	u	y	Did you _____ a new bike?

What about you?

**2** Check (✓) five activities. Then answer the questions using *Yes, I did* and *No, I didn't*.

go to the park ☐ go to the beach ☐ swim in the ocean ☐  
 play volleyball ☐ buy a new bike ☐ have a party ☐ go surfing ☐  
 go to the zoo ☐ make a sandcastle ☐ play basketball ☐

- Did you go to the beach? \_\_\_\_\_
- Did you swim in the ocean? \_\_\_\_\_
- Did you play basketball? \_\_\_\_\_
- Did you go to the park? \_\_\_\_\_
- Did you make a sandcastle? \_\_\_\_\_



What about you?

**1** Write and draw the places in your country.**1**A famous  
museum.  
  
\_\_\_\_\_**2**A long river.  
  
\_\_\_\_\_**3**My favorite  
restaurant.  
  
\_\_\_\_\_**4**A great place to  
go in the fall.  
  
\_\_\_\_\_**5**A beautiful  
beach.  
  
\_\_\_\_\_**6**A big statue.  
  
\_\_\_\_\_**7**A beautiful  
town.  
  
\_\_\_\_\_**8**An old palace.  
  
\_\_\_\_\_**9**A great place for  
a vacation.  
  
\_\_\_\_\_**2** Look at Activity 1. Write about five places in your country.**1**\_\_\_\_\_  
\_\_\_\_\_**2**\_\_\_\_\_  
\_\_\_\_\_**3**\_\_\_\_\_  
\_\_\_\_\_**4**\_\_\_\_\_  
\_\_\_\_\_**5**\_\_\_\_\_  
\_\_\_\_\_Cocoa Beach is  
a beautiful  
beach in Florida.

# Phonics

## 1 Read.



It's Sunday morning. The **children** are going to go to **church**.



## 2 Write *sh* or *ch*.

1 \_ \_ eese

3 \_ \_ ocolate

5 \_ \_ oes

2 \_ \_ irt

4 \_ \_ urch

6 \_ \_ alk

## 3 Complete the sentences.

1 There's \_\_\_\_\_ on your \_\_\_\_\_.

2 There's \_\_\_\_\_ on your \_\_\_\_\_.

3 The \_\_\_\_\_ are going to go to \_\_\_\_\_.

4 There's \_\_\_\_\_ on your \_\_\_\_\_.

# Try It!

LESSON  
**8**  
UNIT 10

What about you?

**1** Answer the questions using *Yes, I did* or *No, I didn't*.

- 1** Did you study English yesterday? \_\_\_\_\_
- 2** Did you go to a soccer game last weekend? \_\_\_\_\_
- 3** Did you go swimming last Wednesday? \_\_\_\_\_
- 4** Did you see your uncle yesterday? \_\_\_\_\_
- 5** Did you walk to school this morning? \_\_\_\_\_

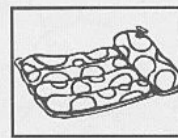
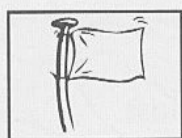
What about you?

**2** Write. What did you do last weekend?

- 1** Last weekend I \_\_\_\_\_
- 2** \_\_\_\_\_
- 3** \_\_\_\_\_
- 4** \_\_\_\_\_

**3** Look and write the words in alphabetical order.

**LOOK**  
at your wordlist



- |                              |                |                |
|------------------------------|----------------|----------------|
| <b>1</b> <u>air mattress</u> | <b>3</b> _____ | <b>5</b> _____ |
| <b>2</b> _____               | <b>4</b> _____ | <b>6</b> _____ |

## Unit 10

I liked \_\_\_\_\_

I didn't like \_\_\_\_\_



# The Challenge



Can you outsmart

**Billy?**

**1** Find the odd one out and correct it.

1	sit	go	bought	see
---	-----	----	--------	-----

2	give	fall	grow	had
---	------	------	------	-----

3	do	ate	push	throw
---	----	-----	------	-------

4	give	made	went	came
---	------	------	------	------

5	said	run	drink	find
---	------	-----	-------	------

6	listen	drank	tell	pull
---	--------	-------	------	------

1 bought buy

2 \_\_\_\_\_

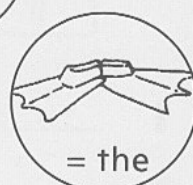
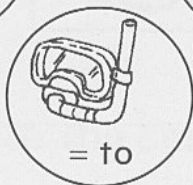
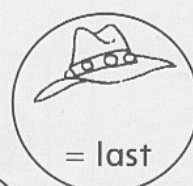
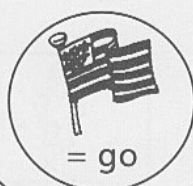
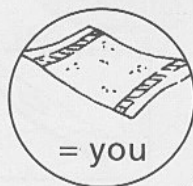
3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

6 \_\_\_\_\_

**2** Find the question. Then write your answer.



speedboat towel flag snorkel flippers swimsuit hat sunglasses

Question Did \_\_\_\_\_?

Your answer \_\_\_\_\_



### 3 Read and number the negatives. Then find the secret message.

- 1 said
- 2 had
- 3 fell
- 4 went
- 5 began
- 6 heard
- 7 rode
- 8 ate
- 9 found

<input type="checkbox"/> e	<input type="checkbox"/> w	<input type="checkbox"/> k
didn't begin	didn't eat	didn't have
<input type="checkbox"/> d	<input type="checkbox"/> e	<input type="checkbox"/> o
didn't find	didn't fall	didn't hear
<input type="checkbox"/> n	<input type="checkbox"/> d	<input type="checkbox"/> e
didn't ride	didn't say	didn't go



9 6 8 5 3 2 4 7 1  
What did you — — last — — — — — d ?

### 4 What comes next?

- 1 heardsaidsaidheardsaidsaidheard said
- 2 atesatsatsatesatsatesatsatesat \_\_\_\_\_
- 3 wentwentfoundwentwentfoundwentwent \_\_\_\_\_
- 4 flewroderoflewroderoflewroderoflewrode \_\_\_\_\_
- 5 hadhadhadsawhadsawhadsawhadsawhadsaw \_\_\_\_\_
- 6 grewcamegrewcamegrewcamegrewcame \_\_\_\_\_

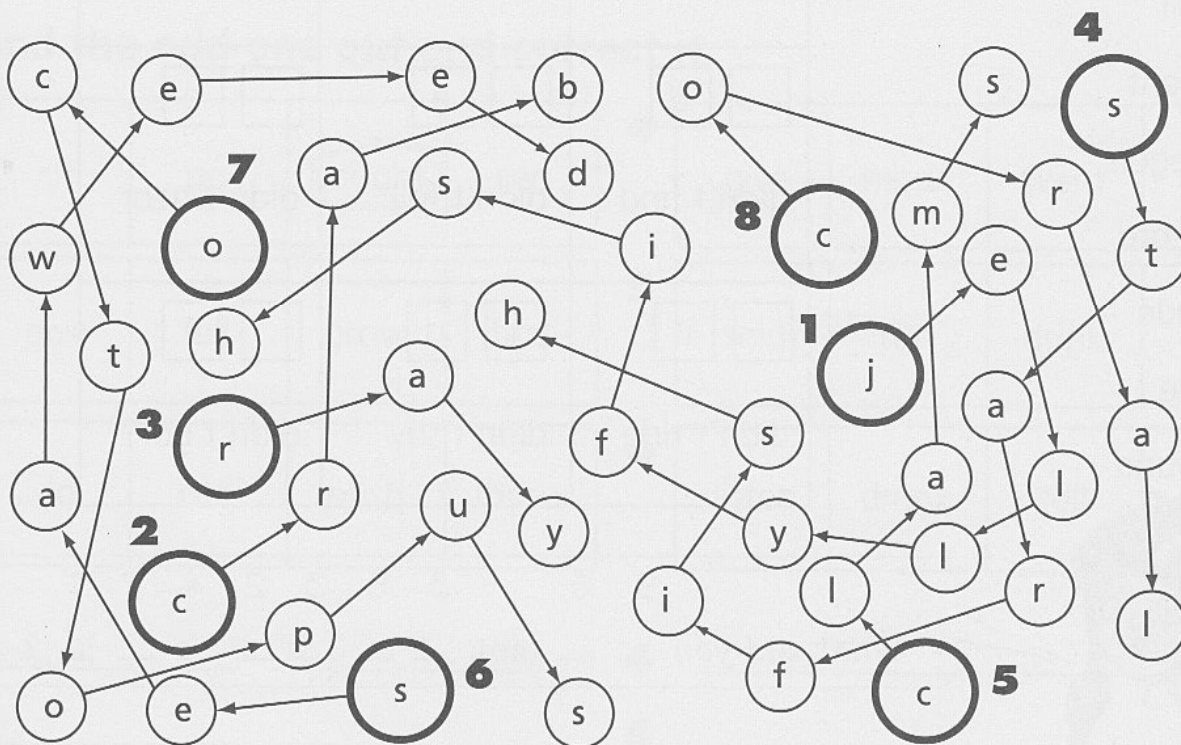
How many different verbs can you find in this puzzle? \_\_\_\_\_

## 11

## The Aquarium

LOOK  
at your wordlist

1 Find and write. Then draw.



1

two  
jellyfish

2

a pink

3

a big

4

an orange

5

six

6

some green

7

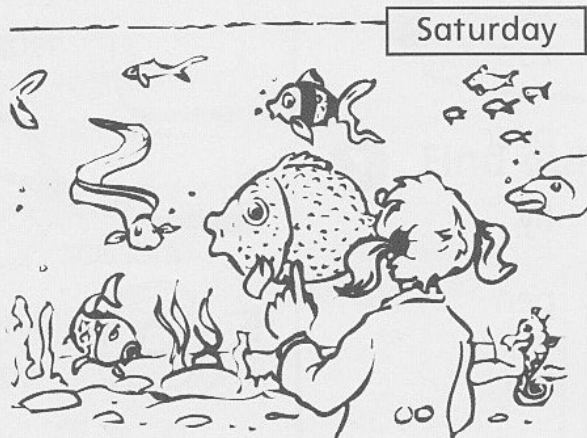
an \_\_\_\_\_  
with 8 legs

8

some beautiful

2 Look and write. How many words have more than six letters in Activity 1? \_\_\_\_\_

**1** Write the words in the correct order.  
Then write the answers.



She was at the aquarium.

**1** Where / go? / did / she

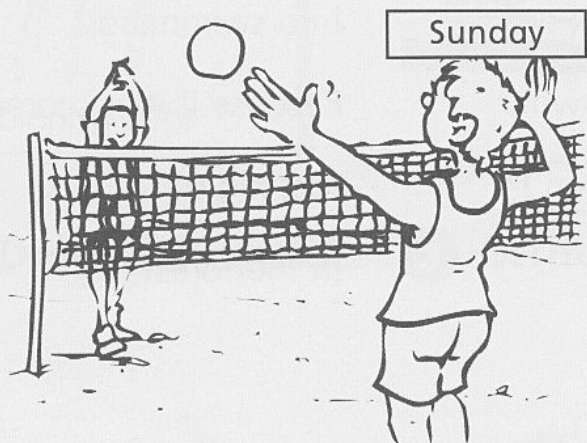
\_\_\_\_\_

\_\_\_\_\_

**2** did / she / When / go?

\_\_\_\_\_

\_\_\_\_\_



They were playing volleyball.

**3** did / they / play? / Where

\_\_\_\_\_

\_\_\_\_\_


**4** play? / When / they / did

\_\_\_\_\_

\_\_\_\_\_

**2** Complete using the words in the box.

behind    next to    in front of    above

**1**  The jellyfish was above the crab.

**2**  The starfish was \_\_\_\_\_ the clam.

**3**  The octopus was \_\_\_\_\_ the seaweed.

**4**  The ray was \_\_\_\_\_ the coral.



# 1 Match the rhyming words. Then complete the questions using the rhymes.

1 Why

a zoo

2 What

b bear

3 Who

c fly

4 Where

d pen

5 When

e hot

1 \_\_\_\_\_ did you go to the **zoo** with? I went with my family.2 \_\_\_\_\_ do you do when it's **hot** ? I go swimming.3 \_\_\_\_\_ did the bird **fly** away? Because it was scared.4 \_\_\_\_\_ did you lose your **pen** ? Last night.5 \_\_\_\_\_ did the **bear** live? In the forest.

What about you?

## 2 Answer the questions.

1 What did you do yesterday? \_\_\_\_\_

2 Who did you play with? \_\_\_\_\_

3 Where did you go? \_\_\_\_\_

4 Why did you go there? \_\_\_\_\_

5 When did you get up? \_\_\_\_\_

6 When did you go to bed? \_\_\_\_\_

7 What did you have for breakfast? \_\_\_\_\_

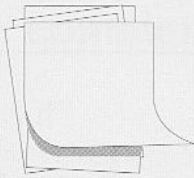
8 Who did you see on TV? \_\_\_\_\_

9 Where did you have lunch? \_\_\_\_\_

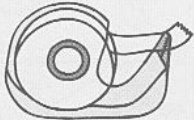


**YOU NEED:**

paper



scissors

scotch  
tape

coloring pens

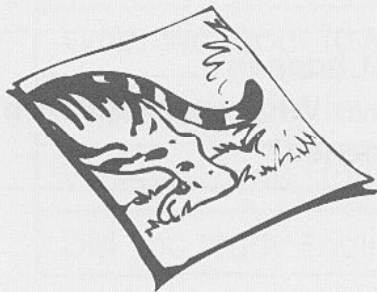
# Project

## Make a Car Sticker

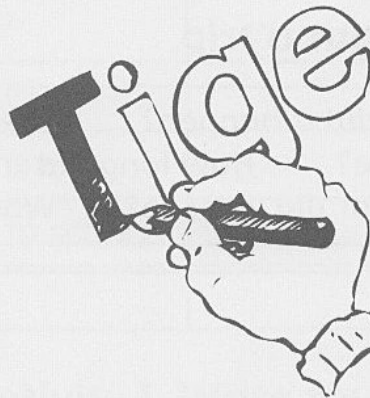
- 1** Find out about an animal in danger.



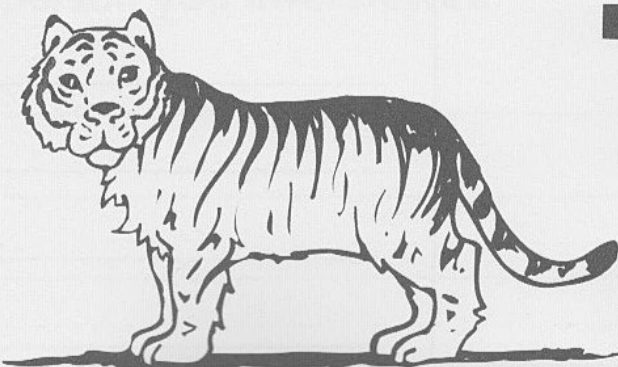
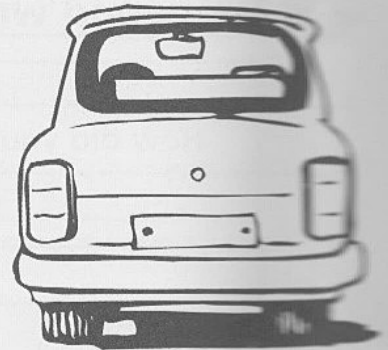
- 2** Draw the animal.



- 3** Write a message.



- 4** Attach the sticker in your car.



# Tigers

## in danger

## 1 Read. Circle the verbs.



## A Trip to the Forest

Last Saturday I went to the forest.  
 I went with my little brother, Joe.  
 We went by jeep because there  
 aren't any roads in the forest.  
 It took four hours. It was dark  
 and scary in the forest and Joe  
 was scared. We saw a python and  
 I took a picture.

By Julia



My brother Joe  
 was scared!

 What about you?  
 2

## Draw and write about a trip.

When did it happen?      Where did it happen?  
 How did you go there?      How long did it take?      Who were you with?  
 What did you see?      What happened?

---

---

---

---

---

---

---

- 1** Ask someone about when they were a child.  
Then complete the chart.

Who is it?

My mom

My dad

A family friend

My auntie

My uncle

My grandma

My grandpa

\_\_\_\_\_

THE OLDER GENERATION	
Where did you live?	
Where did you go to school?	
How did you get to school?	
How long did it take?	
When did you first go to school?	
Did you go on vacation?	
Where did you go?	
Who was your best friend?	
What was your favorite toy?	
What was your favorite game?	
When did you stop going to school?	
Did you study English?	

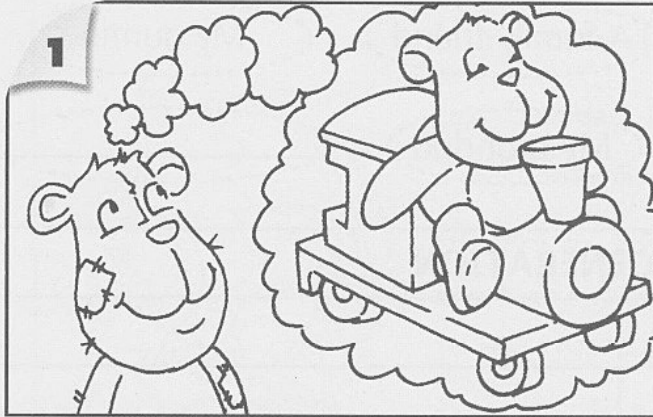
- 2** Look at the chart in Activity 1. Write four things about the person you interviewed.

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_

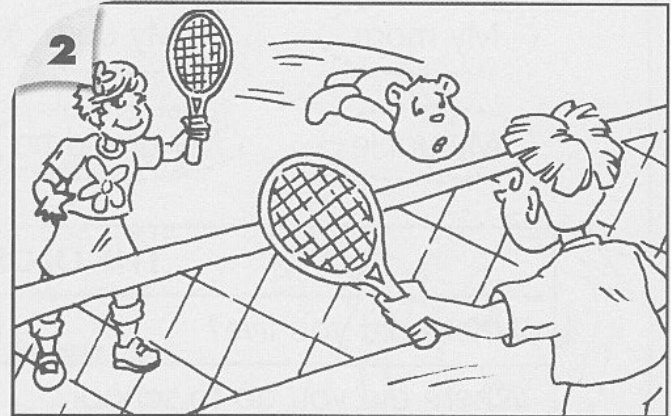


# Phonics

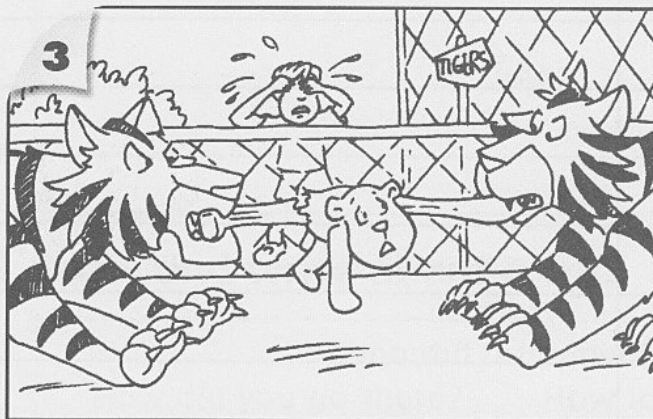
## 1 Read.



When Katy was small her teddy bear was fat, but now it's old and thin.



It played tennis.



It played with the tigers in the zoo.



It played the tuba.

## 2 Write *t* or *th*.

1 \_ \_ e

3 \_ iger

5 wi \_ \_

2 \_ eddy bear

4 \_ ennis

6 bu \_

## 3 Write *true* or *false*.

1 Katy's teddy bear is thin. \_\_\_\_\_

2 Katy's teddy bear played soccer. \_\_\_\_\_

3 Katy's teddy bear played with the tigers in the zoo. \_\_\_\_\_

4 Katy's teddy bear played the guitar. \_\_\_\_\_



# Try It!

LESSON  
**8**  
UNIT 11

## 1 Check (✓) the correct questions.

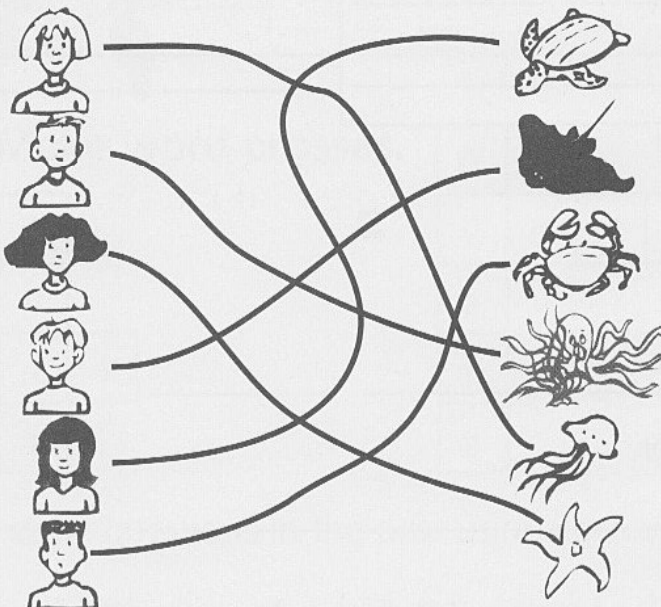
- |                                      |                                     |                                   |                          |
|--------------------------------------|-------------------------------------|-----------------------------------|--------------------------|
| 1 Who did you go?                    | <input type="checkbox"/>            | 5 Where time did you get up?      | <input type="checkbox"/> |
| 2 Who was your best friend?          | <input checked="" type="checkbox"/> | 6 Where did you go?               | <input type="checkbox"/> |
| 3 What did you read?                 | <input type="checkbox"/>            | 7 How long did it take?           | <input type="checkbox"/> |
| 4 Why is your favorite ocean animal? | <input type="checkbox"/>            | 8 How did you have for breakfast? | <input type="checkbox"/> |

Now correct the incorrect questions.

- |         |         |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

## 2 Find and write. What did they see?

**LOOK**  
at your wordlist



- |   |                      |
|---|----------------------|
| 1 | She saw a jellyfish. |
| 2 | _____                |
| 3 | _____                |
| 4 | _____                |
| 5 | _____                |
| 6 | _____                |

### Unit II

I liked \_\_\_\_\_

I didn't like \_\_\_\_\_

# The Challenge



Can you outsmart

**Billy**



## 1 Complete the chart.

<del>ray</del>	hamster	penguin	jellyfish	lion	starfish
turtle	octopus	ostrich	ladybug	crab	
cat	dolphin	dog	fish		
monkey	hippo	elephant	zebra		

It can only move in water.	It can move in water and on land.	It can only move on land.
<u>ray</u>		

## 2 Write.

1 Five question words.

\_\_\_\_\_

2 The names of five animals in danger.

\_\_\_\_\_

3 Five regular past verbs -ed.

\_\_\_\_\_

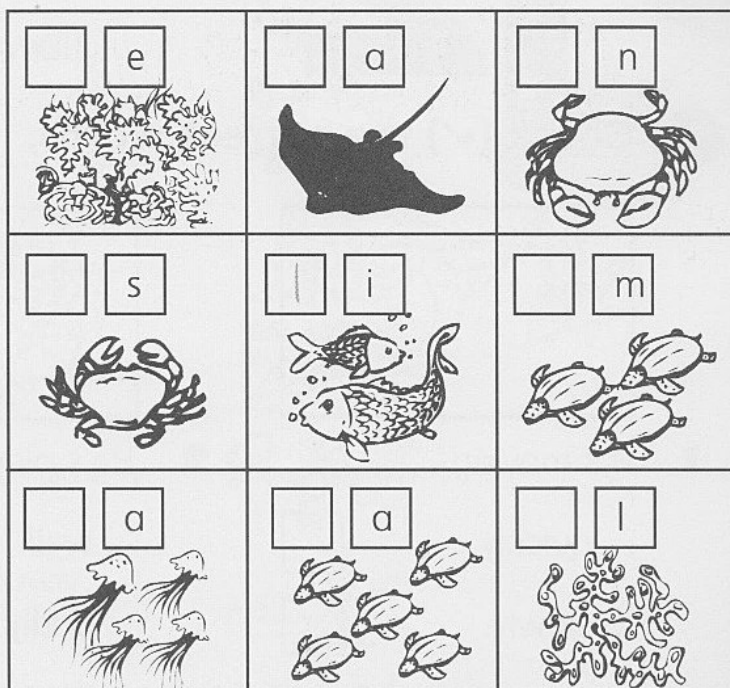
4 Five irregular past verbs.

\_\_\_\_\_

### 3 Read and number the pictures. Then find the secret message.

At the aquarium...

- 1 ... there were two fish.
- 2 ... there was a small crab.
- 3 ... there was a big crab.
- 4 ... there were five turtles.
- 5 ... there were three turtles.
- 6 ... there was some seaweed.
- 7 ... there was some coral.
- 8 ... there were some jellyfish.
- 9 ... there was a big ray.

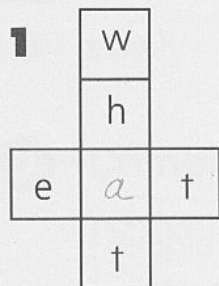


Draw your favorite

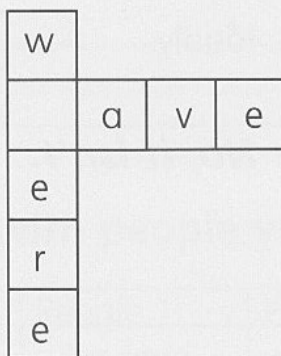
2 7 9 4 3 1 5 8 6

— — — — — — — — —

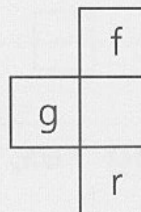
### 4 Make word crosses.



2



3



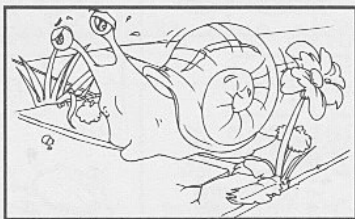
Now write questions in the past using each word cross.

- 1 What did you eat for breakfast?
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_



## 12

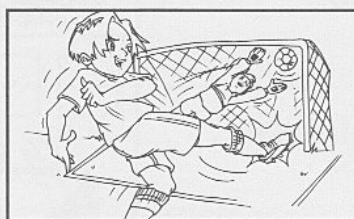
## Carnival!

**1** Check (✓) the correct words.**1** It's moving ...

... quickly.

☐

... slowly.

☒**2** He's playing ...

... well.

☐

... badly.

☐**3** She's talking ...

... loudly.

☐

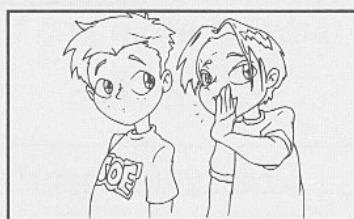
... quietly.

☐**4** He's surfing ...

... badly.

☐

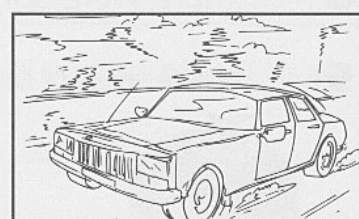
... well.

☐**5** They're talking ...

... quietly.

☐

... loudly.

☐**6** It's moving ...

... slowly.

☐

... quickly.

☐**2** Answer using *Yes, it is* or *No, it isn't*.

Is it possible to ...

**1** ... eat quickly?Yes, it is.**2** ... surf loudly?\_\_\_\_\_**3** ... talk slowly?\_\_\_\_\_**4** ... listen quietly?\_\_\_\_\_**5** ... play the piano well?\_\_\_\_\_



# 1 Complete the sentences.

- 1 She is \_\_\_\_\_ well.
- 2 They are skating \_\_\_\_\_.
- 3 He is shouting \_\_\_\_\_.
- 4 They are flying \_\_\_\_\_.
- 5 They are \_\_\_\_\_ quietly.
- 6 He is \_\_\_\_\_ slowly.



**LOOK**  
at your wordlist

What about you?

## 2 Write six sentences about yourself using the adverbs.

- 1 well I can \_\_\_\_\_ well.
- 2 quickly \_\_\_\_\_
- 3 badly \_\_\_\_\_
- 4 quietly \_\_\_\_\_
- 5 loudly \_\_\_\_\_
- 6 slowly \_\_\_\_\_

## 3 Complete the chart with people you know.

People who sing well	People who play soccer badly	People who read quickly	People who sing loudly	People who eat slowly	People who talk quietly

Complete. Then answer the questions.

Adjective	happy	angry	slow	quick	sad	sleepy	loud
Adverb	<u>happily</u>	_____	_____	_____	_____	_____	_____

This morning ...

1 ... did you get up quickly? \_\_\_\_\_

2 ... did you eat breakfast slowly? \_\_\_\_\_

3 ... did you talk angrily to your family? \_\_\_\_\_

4 ... did you play happily with your friends? \_\_\_\_\_

5 ... did you study sleepily? \_\_\_\_\_

## 2 Write the opposites.



1 They played the drums well.

They played the drums badly.

2 She ran quickly.

3 He walked sadly.

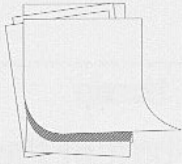
4 We drank slowly.

5 They sang loudly.

6 They talked sadly.

7 He played table tennis badly.

8 She talked quietly.

**YOU NEED:**

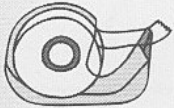
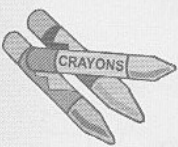
paper



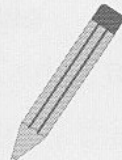
string



hole punch

adhesive  
tape

crayons

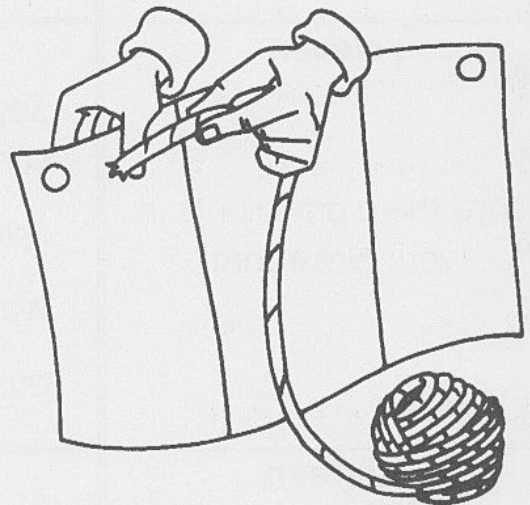
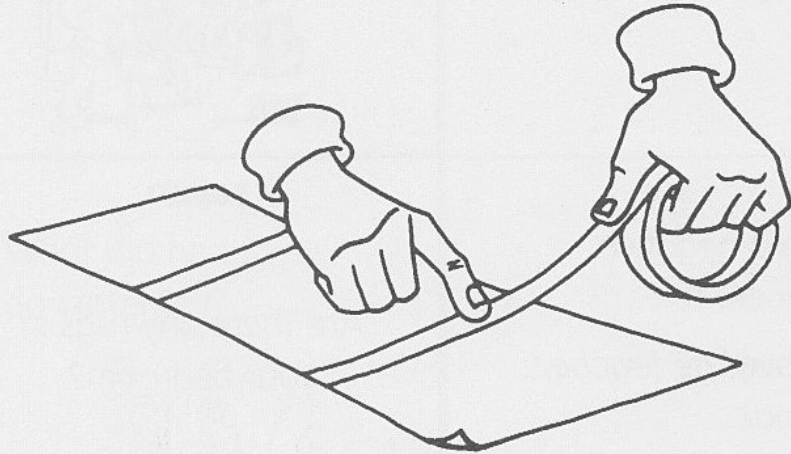


pencil

# Project

Make a Happy Vacation Banner

**1** Stick the paper together.



- 2** Copy the message.
- 3** Draw and color things from your favorite festival or vacation.
- 4** Make holes and attach the string.



**1** Play a game.

**one**

Can you say 5 things  
you can see in a park?

**two**

Where did he go last  
Friday?



**three**

Say the past of these  
verbs.

*give*

*come*

*drink*

**six**

Make a negative  
sentence.

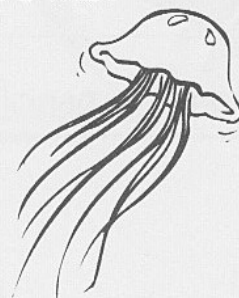
*He gave the teacher  
his book.*

**seven**

Are there any rugs in  
your bedroom?

**eight**

What's this?



**eleven**

Are there any plants in  
your classroom?

**twelve**

Say the past of these  
verbs.

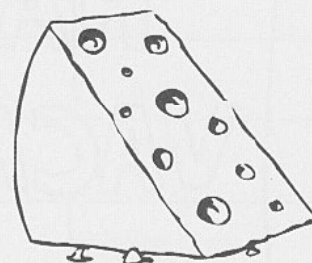
*listen*

*walk*

*push*

**thirteen**

There's some ...



**sixteen**

Is she running slowly?



**seventeen**

Say the past of these  
verbs.

*see*

*have*

*eat*

**eighteen**

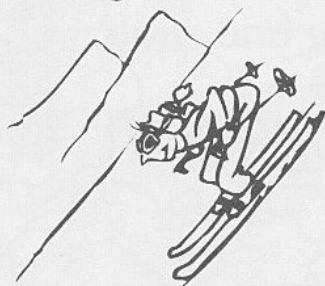
What did she eat last  
night?





**four**

Is he skiing well?



**five**

What's he going to do?



**nine**

Can you say 5 things you can see at an aquarium?

**ten**

What did he do yesterday?



**fourteen**

What's she going to do?



**fifteen**

Where did she go last summer?



**nineteen**

There's some ...



**twenty**

Make a negative sentence.

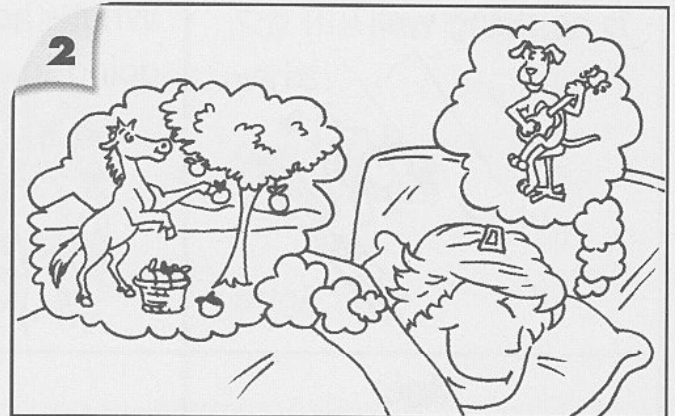
*She took the bus.*

# Phonics

## 1 Read.



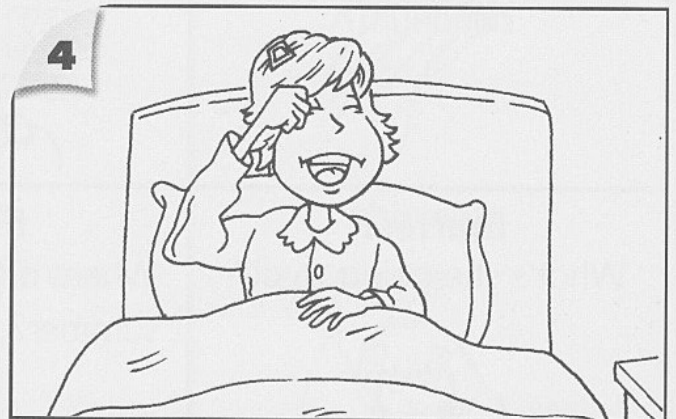
Last night Katy had a strange dream.  
She dreamed that nurses **s** drove buses,  
and that astronauts **s** flew birds.



She dreamed that horses **s** ate  
peaches **s** and that dogs **s** played  
guitars **s**.



She dreamed that bushes **s** had legs,  
and that fences **s** had hands.



This morning Katy can't get up.  
She's too tired!

## 2 Write s or es.

1 bus \_ \_

3 dog \_ \_

5 fence \_ \_

2 peach \_ \_

4 hand \_ \_

6 bush \_ \_

## 3 Read the story and number the sentences.

☐ She dreamed that horses ate peaches.

☐ This morning Katy can't get up.

☐ She dreamed that astronauts flew birds.

☐ She dreamed that bushes had legs.

# Try It!

LESSON  
8  
UNIT 12

**1** Find the adverbs. Then complete the questions and write your answers.

**LOOK**  
at your wordlist

**1** lelw well **3** yilkquc \_\_\_\_\_ **5** tquleyi \_\_\_\_\_

**2** lodluy \_\_\_\_\_ **4** aphlipy \_\_\_\_\_ **6** llosyw \_\_\_\_\_

**1** Do you speak English \_\_\_\_\_?

**2** Can you shout \_\_\_\_\_?

**3** Do you walk to school \_\_\_\_\_?

**4** Do you help at home \_\_\_\_\_?

**5** Do you eat \_\_\_\_\_?

**6** Do you draw \_\_\_\_\_?

**2** Match the opposites.

- |                  |                |                      |                  |
|------------------|----------------|----------------------|------------------|
| <b>1</b> went    | <b>a</b> lost  | <b>6</b> went to bed | <b>f</b> climbed |
| <b>2</b> happily | <b>b</b> floor | <b>7</b> under       | <b>g</b> pulled  |
| <b>3</b> found   | <b>c</b> came  | <b>8</b> pushed      | <b>h</b> took    |
| <b>4</b> ceiling | <b>d</b> win   | <b>9</b> gave        | <b>i</b> got up  |
| <b>5</b> lose    | <b>e</b> sadly | <b>10</b> fell       | <b>j</b> over    |

## Unit 12

I liked \_\_\_\_\_

I didn't like \_\_\_\_\_



# The Challenge



Can you outsmart

**Billy?**

**1** Solve the puzzles. Then number the pictures.

**1** quickly ylkcipu

**4** \_\_\_\_\_ ylbuol

**2** \_\_\_\_\_ llaw

**5** \_\_\_\_\_ yltaipu

**3** \_\_\_\_\_ ylwolz

**6** \_\_\_\_\_ ylbod



☐ She sings loudly.



☐ He skis badly.



☐ He walks quietly.



☐ She can draw well.



☐ She can run quickly.



☐ She writes slowly.

What about you?

**2** Complete the chart about you.

Things I do well ...	Things I do badly ...
_____	_____
_____	_____
_____	_____
_____	_____

### 3 Read and number the answers. Then find the secret message.

- 1 How many days in the week are there?
- 2 How many months in the year are there?
- 3 How many letters in the alphabet are there?
- 4 How many hours in a day are there?
- 5 How many grams are there in a kilo?
- 6 How many legs does a tiger have?
- 7 How many hands do you have?
- 8 How many pages are there in this book?



Have a great

5 7 6 8 2 1 4 3  
\_ \_ \_ \_ \_ i \_ \_ !

<input type="checkbox"/> o 24	<input type="checkbox"/> t 12
<input type="checkbox"/> i 7	<input type="checkbox"/> v 1000
<input type="checkbox"/> a 2	<input type="checkbox"/> c 4
<input type="checkbox"/> a 123	<input type="checkbox"/> n 26

### 4 What comes next?

- 1 happilyhappilysadlyhappilyhappilyhappilyhappilyhappily sadly
- 2 loudlyquietlyloudlyquietlyloudlyquietlyloudly
- 3 quicklyslowlyslowlyquicklyslowlyslowlyquickly
- 4 sleepilysleepilysleepilyangrilysleepilysleepily
- 5 badlywellwellwellbadlywellwellwellbadlywellwell
- 6 happilysadlyloudlyquietlyhappilyhappilyhappilyhappily

# Word List

## Unit 1

### Birthday parties

candle  
birthday card  
present  
gift wrap  
ribbon  
candy  
soda  
bow  
party  
row  
sign

### Phrases

Happy birthday (Tara).  
This is for you.  
It's magic.  
See you there!  
When is (Jack's party)?  
Where is (your party)?  
That's wonderful!  
It's fantastic!  
They're back!  
Thank you.

### Family members

mom  
dad  
brother  
Grandma  
Grandpa  
sister  
uncle  
auntie  
cousins  
children

### Verbs

tie

blow up  
hang  
count  
make  
bring  
using  
sitting  
whistle  
press  
love  
having  
lift  
give  
start

### Other

remote control  
button  
umbrella  
fair (hair)  
leg  
clock  
teachers  
something  
suddenly  
watch  
Halloween

## Unit 2

### Transportation

traffic lights  
ambulance  
motorcycle  
police car  
fire engine  
truck  
ice cream truck  
helicopter  
driver  
seaplane  
amphibious jeep

submarine  
airplane  
bus  
propeller  
train  
boat

### Phrases

I know.  
Come back!  
Tough luck!  
Follow me!  
Wait for us!  
Oh wow!  
Good morning.  
See you later!

### Verbs

laughing  
like / don't like  
happening  
learning  
leave

### Furniture

cupboard  
bookcase

### Places

on land  
on water  
underwater  
office building

### Other

woman  
good  
now  
me  
you  
her



# Word List

him  
us  
them  
telescope  
down  
hole  
behind

## Unit 3

### Park

fountain  
bench  
tennis court  
flowers/flowerbed  
grass  
pond  
bush  
path  
park  
bird  
wasp  
ice-skating rink

### Phrases

I know what!  
I'm going to (play) (tennis).  
I'm going to be a ...  
When I grow up/When I'm  
(eighteen).  
Yes, I am./No, I'm not.

### Verbs

feed/ing  
draw/ing  
sting  
hit  
fly  
buy  
skate

### Other

zoo  
penguins  
in  
on  
girl  
frisbee  
this evening  
this weekend  
tomorrow  
lunchtime  
musician  
cellphone  
sneeze  
away  
snail

## Unit 4

### Soccer

team  
captain  
strip  
referee  
goal  
goalkeeper  
players  
fans  
field  
practicing  
shirt  
shorts  
gloves  
soccer shoes  
socks  
soccer game  
win  
winners  
kicking  
score  
World Cup Final

lose

### Other sports

table tennis  
paddle  
golf  
clubs  
net  
racket  
sports bag  
skateboarding

### Phrases

Don't give up.  
We're the winners!  
Five minutes later.  
Let's hear it for (the Blues)!  
It's a silly idea!  
Watch me!  
What do you think?

### Verbs

get up  
get wet  
record  
shout  
miss  
fight  
rent

### Other

video  
minutes  
later  
lucky/unlucky  
silly  
idea  
great  
excited  
same

# Word List

another  
other  
sure

## Unit 5

### School

board  
chalk  
wall  
ceiling  
floor  
window  
playground  
desk  
shelf  
bags  
difficult  
easy  
test  
answer  
questions  
cheat  
school  
classes

### School subjects

art  
math  
science  
music  
geography  
history  
physical education  
English  
subject

### Shapes

circle  
rectangle

triangle  
square  
side  
corner

### Phrases

Be quiet!  
That's better.  
It doesn't work.  
Come and see.

### Other

workmen  
street  
neat  
welcome  
happy  
place  
across  
any  
fish tank  
frog  
mice

## Unit 6

### Eating utensils

plate  
bowl  
knife  
fork  
spoon  
glass  
cup  
pitcher

### Food and drink

toast  
salad  
hot dog  
pie  
pepper

soup  
spaghetti  
dinner  
breakfast  
chicken  
bread  
avocados  
rice  
milk  
tomatoes  
onions  
orange juice  
picnic  
coffee  
lemonade  
cola  
sugar  
olives  
cream cheese  
ketchup  
(egg) yolk  
drink  
juicer

### Festivals

festival  
fight  
parades  
famous  
fireworks

### Phrases

Help yourself.  
Can we have some?  
There's/There are some ...  
There isn't/There aren't ...  
It's a secret.  
I know what!  
How many (cookies)?  
How much (cheese)?  
What kind of (cookies) are they?

# Word List

## Other

holding  
grams  
Spain  
Spanish  
strangers  
wash  
shopping bag  
kitchen  
real  
coat  
goat

## Unit 7

### Furniture

sofa  
mirror  
armchair  
fireplace  
drawer  
closet  
rug  
picture frame  
lamp  
ornament

### Phrases

The (lamp) was turned on.  
What a relief!  
Do you understand?  
Where were you (ten) (minutes)  
ago?  
Where were you at this time last  
week?  
Where were you on Saturday  
morning?

### Prepositions (review)

on  
next to  
in

at  
with

### Titles

Mr.  
Mrs.  
Miss  
Sir  
Inspector

### Other

magazine  
turned on  
but  
was/wasn't  
were/weren't  
not  
ghosts  
meters  
hall  
dining room  
wig  
pictures  
cameras  
heavy  
different  
painting  
person  
robber  
last night/week/year  
yesterday  
ago  
curly

## Unit 8

### Museums

painting  
vase  
guidebook  
guard  
rope

alarm  
sign  
jewelry  
museum  
Aztec  
masks  
turquoise

### Phrases

What are we going to do?  
I can fix it.  
What's wrong with them?  
That's because ...  
That's better!

### Verbs

pushed  
pulled  
knocked  
painted  
loved  
tickled  
pointed

### Directions/Instructions

Go up the stairs.  
Go down the stairs.  
Turn left.  
Turn right.  
Go straight on.  
Start by (the red statue).  
Do/Don't (talk).

### Other

over  
then  
OK  
again  
mall  
wheels  
hundreds



# Word List

## Unit 9

### House and garden

balcony  
roof  
chimney  
garage  
fence  
gate  
antenna  
greenhouse  
washtub  
drain

### Plant care

healthy  
sunshine  
need  
leaf  
seeds  
pot  
plant  
Venus flytrap

### Phrases

That's no problem.  
Here it is.  
I can't find it.  
Incredible!  
Last month ...  
Let's do it again!

### Verbs

drank  
said  
saw  
went  
gave  
found  
threw  
flew

turned on

began  
fed  
knew  
put  
took  
came  
landed  
opened  
closed  
ate  
bought  
break/broke/broken  
pressed  
fell  
rode  
made

### Other

beautiful  
circus  
show  
poor  
dollars  
bored  
remember  
scared  
help  
milkshake

## Unit 10

### The beach and surfing

surfboard  
air mattress  
snorkel  
goggles  
flippers  
sunglasses  
lifeguard  
flag

speedboat  
sandcastle  
waves  
surf/ing  
swimsuit  
towel

### Phrases

That's strange.  
This is cool.  
Wait a minute.  
Yes, I did.  
No, I didn't (put it in my pocket).  
A great place (to eat.)  
A beautiful place.

### Verbs

did/didn't  
swim  
fall out  
stay  
get up  
start  
rescued  
hear  
forget  
jumped

### Places in a town

street  
amusement park  
waterfall  
pond  
forest  
restaurant

### Other

pocket  
bag  
work  
dangerous

kilometers  
everyone  
animals

## Unit 11

### Fish and underwater sea life

jellyfish  
clam  
ray  
octopus  
crab  
starfish  
seaweed  
coral  
tanks  
turtle  
goldfish  
aquarium  
sand  
lay (eggs)  
shells

### Prepositions of place

behind  
above  
in front of

### Phrases

Look what's happening.  
What did you see?  
Who did you go with?  
When did you go?  
How did you get there?  
Why didn't he go?  
I have no idea.  
Let's drink it.

### Verbs

thought  
lost  
come out

go back  
catch  
kill  
lie  
keep  
met

### Other

where  
when  
who  
what  
how  
because

## Unit 12

### Musical instruments

band  
triangle  
drums  
saxophone  
tuba

### Adverbs

loudly  
quietly  
quickly  
slowly  
well  
badly  
happily  
angrily  
sleepily  
sadly  
nicely  
beautifully

### Chinese New Year

Chinese  
Lion Dance

good luck  
packets  
musicians  
New Year's Day  
carnival

### Verbs

play/ played/ playing  
going to  
speak

### Phrases

Give it back.  
You'll see.  
Can you see me?  
Look out!

### Other

outside  
letters  
scissors  
kind  
anyone  
radio  
funny  
movies

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