

All Aboard!



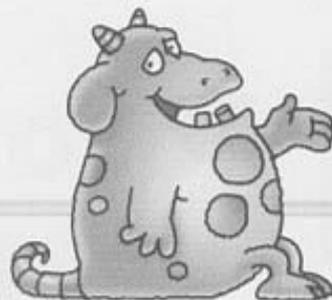
Workbook

3


MACMILLAN

Paul A Davies Amanda Cant

All Aboard!



Workbook

3

Paul A Davies

with

Amanda Cant

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1

Tara's Birthday

LOOK
at your wordlist

1 Find and match. Then color and write.

1 Color the

c	n	y	c	a	n	d	y
---	---	---	---	---	---	---	---

yellow.

2 Color the

p	r	e	s	e	n	t	p
---	---	---	---	---	---	---	---

red.

3 Color the

e	l	c	a	n	d	l	e
---	---	---	---	---	---	---	---

blue.

4 Color the

s	o	a	s	o	d	a	d
---	---	---	---	---	---	---	---

brown.

5 Color the

g	i	f	t	w	r	a	p
---	---	---	---	---	---	---	---

green.

6 Color the

k	e	k	c	a	k	e	e
---	---	---	---	---	---	---	---

pink.

7 Color the

b	r	i	b	b	o	n	r
---	---	---	---	---	---	---	---

orange.



a _____



b _____



c candy _____



d _____



e _____



f _____



g _____

1 Look and check (✓). Then find the secret word.

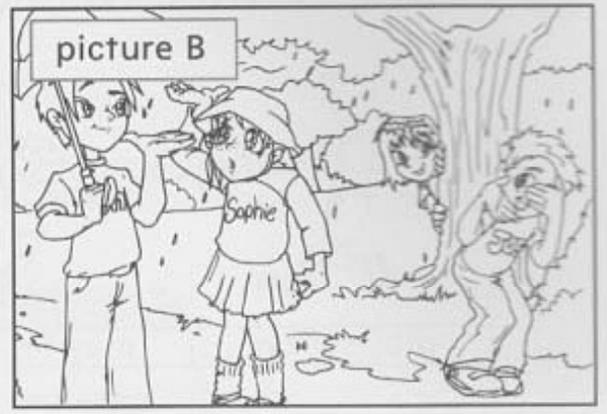
- 1** He's carrying a backpack.
- 2** He's carrying an umbrella.
- 3** She's wearing a hat.
- 4** She's wearing jeans.
- 5** They're sitting under a tree.
- 6** They're playing under a tree.

picture A

- A
- r
- i
- u
- s
- o

picture B

- F
- u
- g
- z
- p
- t



Your birthday is in
A _____.



2 Look and write.



1 What is it?
It's an umbrella.

2 _____

3 _____



4 _____

5 _____

6 _____

1 Read and answer using *Yes, I can* or *No, I can't*.

- 1** Can you tie a bow? _____
- 2** Can you wrap a present? _____
- 3** Can you count to 100? _____
- 4** Can you blow up a balloon? _____
- 5** Can you sing *Happy Birthday* in English? _____

2 Look and write. What can they do?



play soccer	play tennis
-------------	-------------

1 They can



skate	ski
-------	-----

2 She can



sing	play the piano
------	----------------

3 _____



run	climb
-----	-------

4 _____



write	draw
-------	------

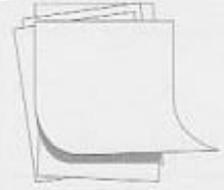
5 _____



count	read
-------	------

6 _____

YOU NEED:



paper



glue



scissors

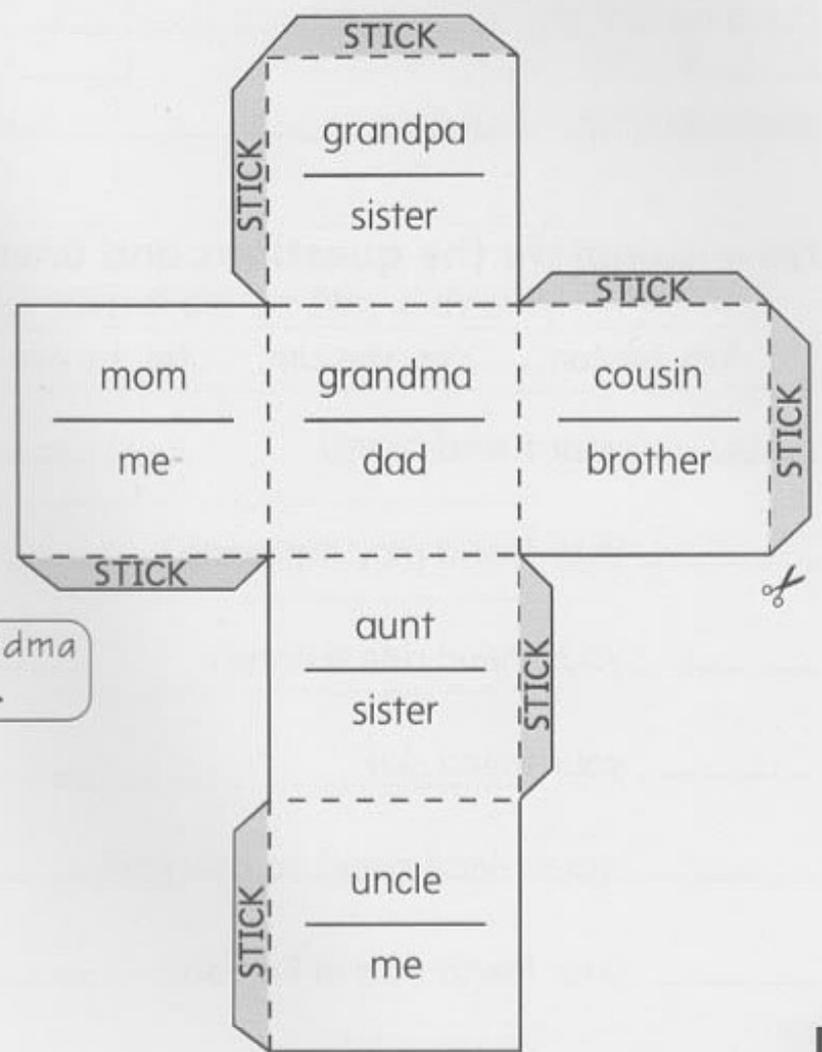


a pencil

Project

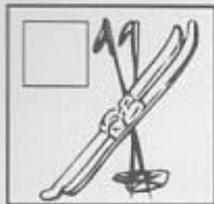
Make a Family Dice

- 1** Make a Family Dice.
 - 1** Trace the shape on this page.
 - 2** Write the members of the family.
 - 3** Cut out the shape.
 - 4** Fold along the dotted lines.
 - 5** Stick the tabs down.
 - 6** Throw the dice and talk about the person you choose.



1 Read and number the pictures. Then write about a friend.

My friend can My friend can't ...



- 1** swim My friend can swim.
- 2** play the piano _____
- 3** ride a horse _____
- 4** ski _____
- 5** stand on one leg _____
- 6** sing in English _____

2 Now complete the questions and answer.

Yes, he can. Yes, she can. No, he can't. No, she can't.

- 1** Can your friend swim? _____
- 2** _____ your friend play the piano? _____
- 3** _____ your friend ride a horse? _____
- 4** _____ your friend ski? _____
- 5** _____ your friend stand on one leg? _____
- 6** _____ your friend sing in English? _____

1 Look at the pictures. Then answer the questions.



1 When is Ken's birthday?

On September 14



2 Where is Sophie's party?



3 What time is Cleo's party?



4 When is Joe's birthday?

2 *What about you?* Read and answer using *Yes, I do* or *No, I don't*.

On your birthday . . .

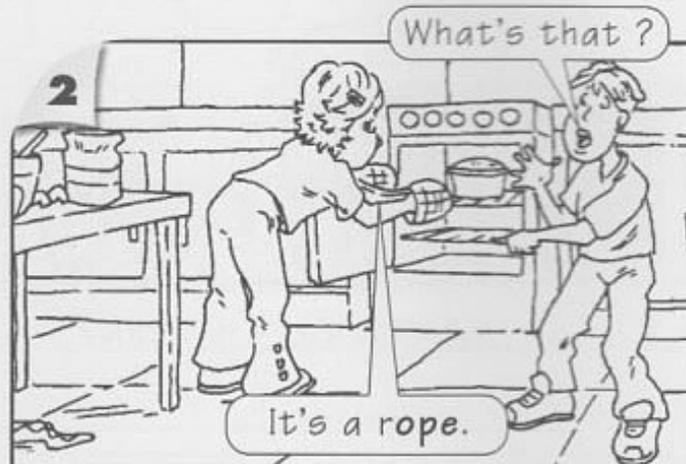
- 1** Do you have a party? _____
- 2** Do you have a cake? _____
- 3** Do you have birthday cards? _____
- 4** Do you have candles? _____
- 5** Do you have balloons? _____
- 6** Do you have candy? _____

Phonics

1 Read.



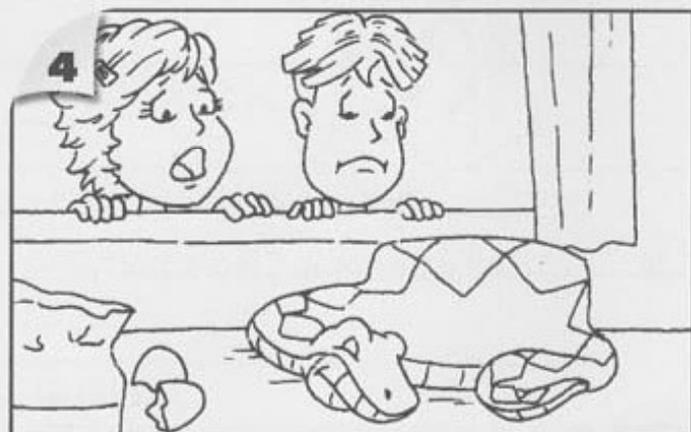
Katy and Jim are at **home**.



They go to the kitchen and they **make** the **cake**.



But it isn't a **rope** ...



The **snake** **takes** the **cake**. Poor Jim. He's still hungry ...

2 Write o _ e or a _ e.

1 h_o_m_e

3 m_k_

5 c_k_

2 t_k_

4 sn_k_

6 r_p_

3 Write true or false.

In picture 1, Katy and Jim are at home.

true

In picture 2, they make a snake.

In picture 3, there's a rope on the table.

In picture 4, Jim takes the cake.

Try It!

1 Check (✓) the correct sentences.

1 He can ride a bike.

5 She can swimming.

2 I'm sing.

6 He's singing.

3 She can read.

7 He's carrying an umbrella.

4 She's opening the present.

8 They is playing.

Now correct the incorrect sentences.

- 1 _____
2 _____
3 _____

2 Find the verbs. Then complete the questions using *Do you ...?* and *Can you ...?*

1 avhe

2 mwsi

3 ese

4 ekli

5 ivle

have _____

1 Do you have brown hair?

2 _____?

3 _____ a cat?

4 _____ cake?

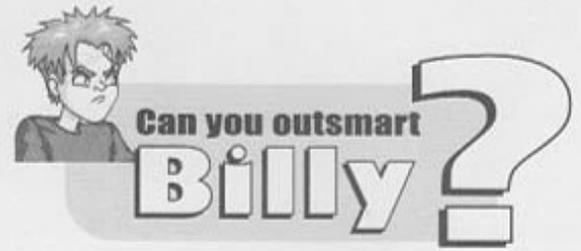
5 _____ in Mexico?

Unit 1

I liked _____.

I didn't like _____.

The Challenge



1 Find the odd one out. Then write.

playing the guitar singing carrying an umbrella
wearing jeans riding a horse eating candy



1 He's riding a horse.

2 _____

3 _____

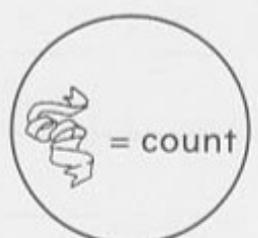
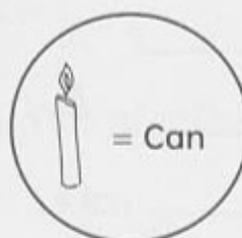
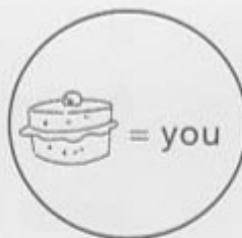


4 _____

5 _____

6 _____

2 Find the question. Then write your answer.



candle cake ribbon soda balloon

Question Can _____ _____ _____ ?

Your answer _____

3 Read and number the pictures. Then find the secret message.

1 He can read.

2 She can run.

3 They can count.

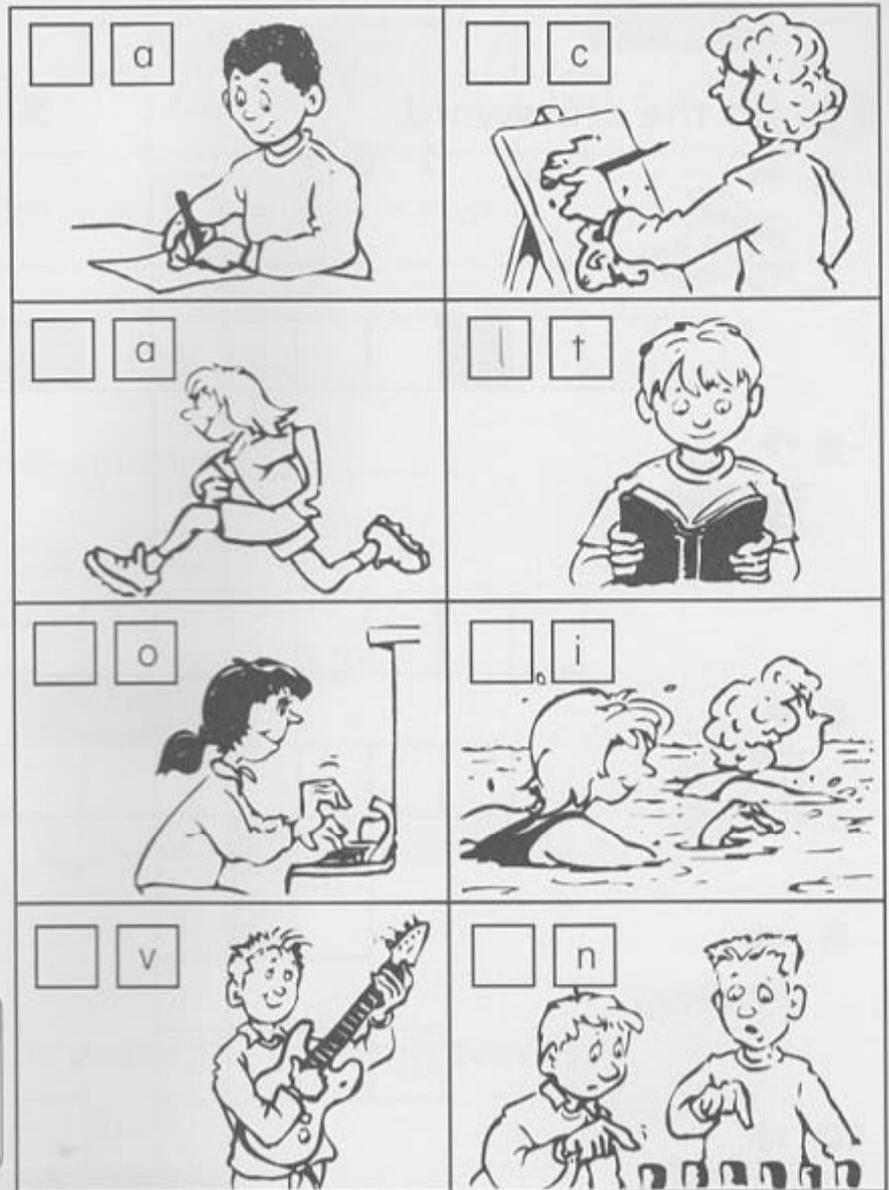
4 He can play the guitar.

5 She can play the piano.

6 They can swim.

7 He can write.

8 She can draw.



Draw a picture of
your summer

4 7 8 2 1 6 5 3

----- i -----

4 Look at Activity 3. Write the opposite using *he/she can't*, *they can't*.

1 He can't read

5 _____

2 _____

6 _____

3 _____

7 _____

4 _____

8 _____

2

They're Late

LOOK
at your wordlist

1 Do the crossword.

3 →  **1** ↓  **2** ↓ 

5 →  **4** ↓ 

6 →  **7** ↓ 

8 →  **9** ↓ 

10 → 

The crossword grid contains the following words:

- 1 (down): traffic
- 2 (down): taxi
- 3 (across): ambulance
- 4 (down): satellite
- 5 (across): motorcycle
- 6 (across): ambulance
- 7 (down): bus
- 8 (across): boat
- 9 (across): truck
- 10 (across): service van

2 Now complete the shapes.

3 letters
bus

13 letters
traffic lights

5 letters

9 letters

10 letters

4 letters

1 Read and color. Then complete the sentences.

☆ = red = me	○ = blue = you	△ = green = him	◐ = pink = her
□ = brown = it	▭ = green = us	◑ = black = them	

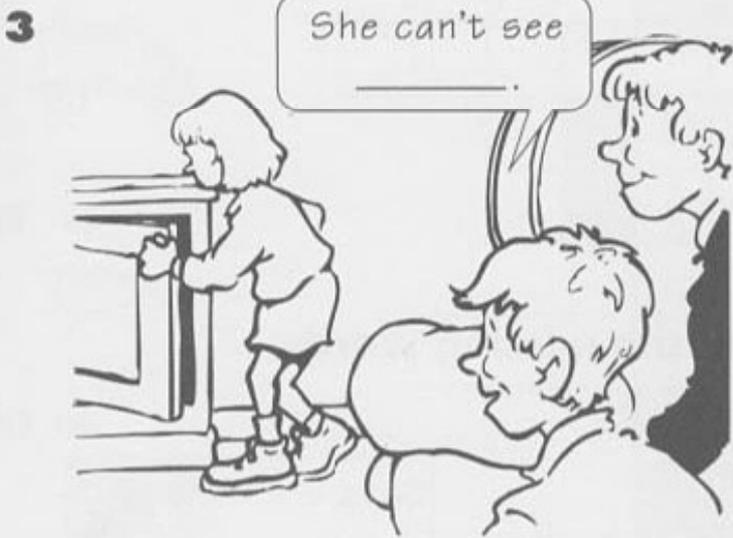
- 1 Can you see the birds? Can you see ◑ them?
- 2 He can drive the motorcycle. He can drive □ _____.
- 3 Do you like Liz? Do you like ◐ _____?
- 4 The fire engine is behind ▭ _____. Stop the car.
- 5 I can't see Jake. I can't see △ _____.
- 6 Let's go to school. Come with ☆ _____.
- 7 I'm sitting next to ○ _____.

2 Look at the picture. Then write the missing words.



1 Look and complete.

her us me ~~them~~



2 Write the words in the correct order.

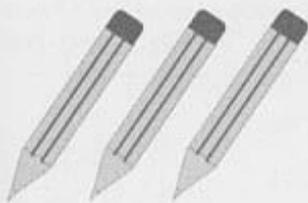
1 them / on / Put / table. / the

Put them on the table.

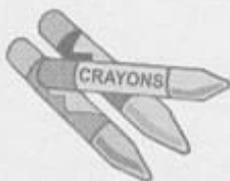
2 truck. / it / Put / in / the

3 next / her. / Sit / to

4 police car / The / behind / is / them.

YOU NEED:

pencils



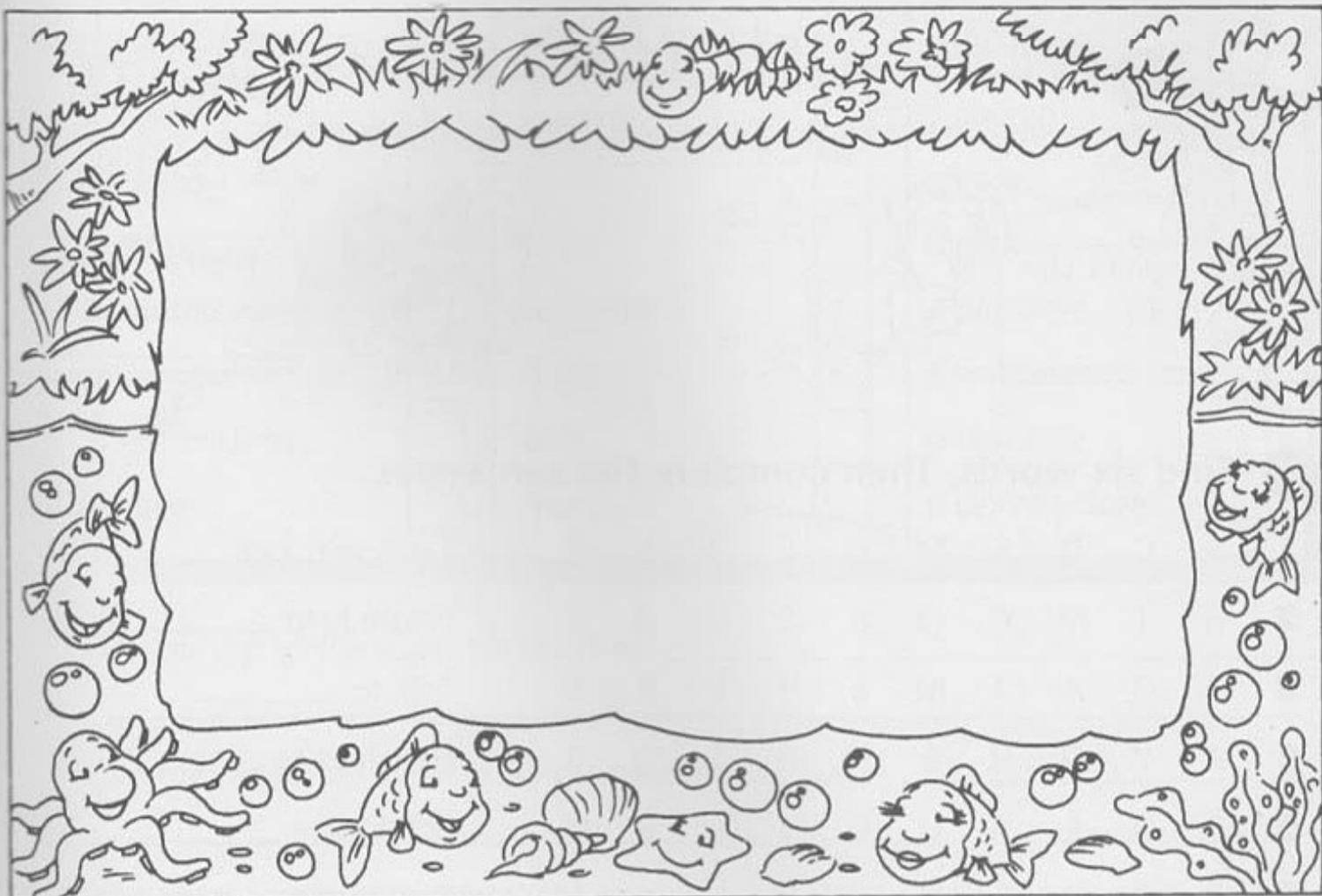
crayons

Project

Make a Dream Alien

- 1** Read. Then draw and color your dream alien.

It has two wings and it can fly. It has a tail with a propeller and two hands with ten fingers and can swim underwater. It has eight legs and can move on land.



1 Look and complete.

~~They can see us.~~ I can see him. I can't see it. I can't see them. I can't see her.

1 Help!
They can see us.

2 Jane's in the bedroom but _____.

3 There's a helicopter.

4 Rick's behind the chair.

5 Where are the children?

2 Find six words. Then complete the sentences.

1 A C D E M H E R S T

I can see her .

2 H I M C Q R S U A T

Please help _____ .

3 Z Q A T M E P E R S

Talk to _____ .

4 A Y O U E N P T O R

He's next to _____ .

5 B D F A U G T H E M

Cats! I like _____ .

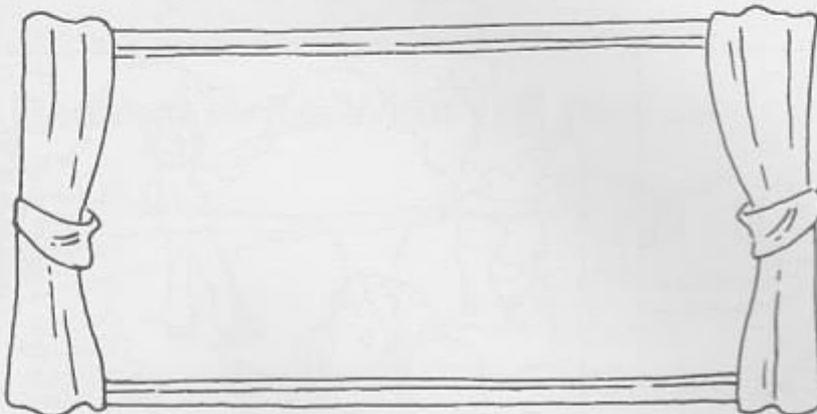
6 F O U S H S E T A L

Come with _____ .

What about you?
1

Draw and write.

What can you see from your bedroom window?



I can see _____

2 Read and check. Then complete.

My trip to the supermarket.

I see ...	There are ...	I go past ...
cars <input type="checkbox"/>	trees <input type="checkbox"/>	a gas station <input type="checkbox"/>
planes <input type="checkbox"/>	flowers <input type="checkbox"/>	my school <input type="checkbox"/>
boats <input type="checkbox"/>	houses <input type="checkbox"/>	a church <input type="checkbox"/>
trains <input type="checkbox"/>	children <input type="checkbox"/>	a hotel <input type="checkbox"/>
trucks <input type="checkbox"/>	birds <input type="checkbox"/>	a park <input type="checkbox"/>
motorcycles <input type="checkbox"/>	mountains <input type="checkbox"/>	a pet store <input type="checkbox"/>
helicopters <input type="checkbox"/>	dogs <input type="checkbox"/>	a restaurant <input type="checkbox"/>
fire engines <input type="checkbox"/>	cats <input type="checkbox"/>	a toy store <input type="checkbox"/>
taxis <input type="checkbox"/>	rivers <input type="checkbox"/>	a clothes store <input type="checkbox"/>

On my trip to the supermarket I see _____

On my trip to the supermarket there are _____

On my trip to the supermarket I go past _____

Phonics

1 Read.



These are Jim's school friends.



Mike likes to ride his bike.

Katy likes to fly her kite.



June likes to play a tune on her flute.



And the cute mice like to skate on the ice.

2 Write *i* _ *e* or *u* _ *e*.

1 k _ t _

3 fl _ t _

5 t _ n _

2 _ c _

4 b _ k _

6 J _ n _

3 Read the story and number the sentences.

4 And the cute mice like to skate on the ice.

Katy likes to fly her kite.

These are Jim's school friends.

June likes to play a tune on her flute.

Try It!

LOOK
at your wordlist

1 Find and write. What can they see?

1				_____
2				_____
3				_____
4				He can see a police car.
5				_____
6				_____

2 Match. Then read and choose.

1	I	2	You	3	He	4	She	5	It	6	We	7	They
	a	b	c	d	e	f	g						
	him	us	her	them	me	it	you						

Now read and choose

She's sitting in front of *he / him*.

Please read to *we / us*.

They / them have two dogs.

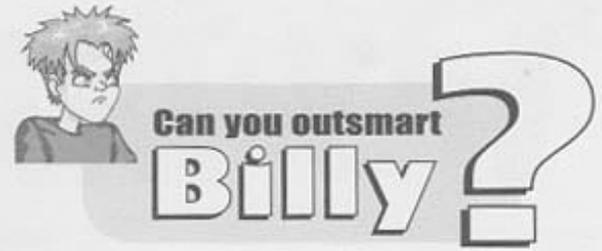
I / me live in New York City.

Unit 2

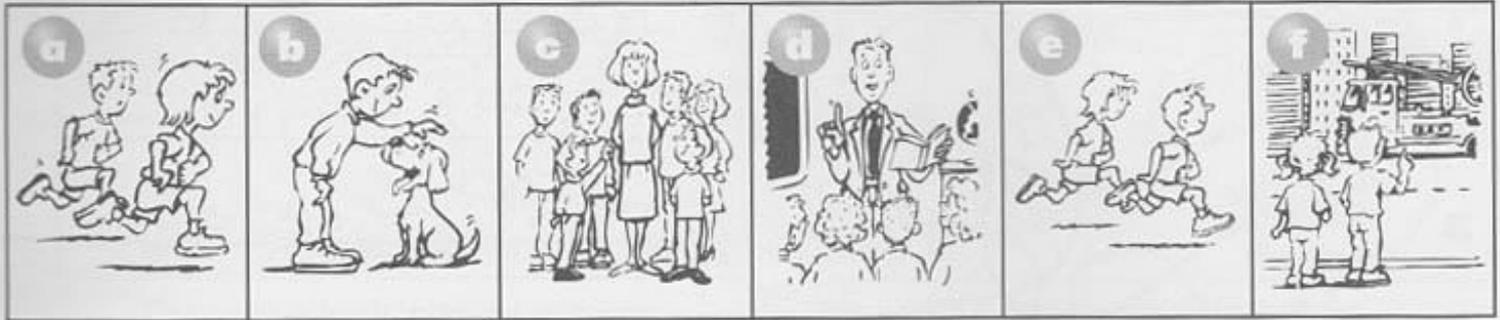
I liked _____

I didn't like _____

The Challenge



1 Look and label the sentences.



- d The teacher is talking to us.
- She's behind him. He's in front of her.
- There's a fire engine. Can you see it?
- There's a tall woman. Can you see her?
- He has a dog. He likes it.
- She's in front of him. He's behind her.

2 Complete the chart.

motorcycle	police car	seaplane	car	helicopter	bus
ambulance	submarine	boat	bike	fire engine	truck

It doesn't have wheels.	It has two wheels.	It has four wheels.	It has more than four wheels.
_____	_____	<i>ambulance</i>	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

3 Read and number the pictures. Then find the secret message.

1 It's a seaplane.

2 It's a truck.

3 It's a plane.

4 It's a motorcycle.

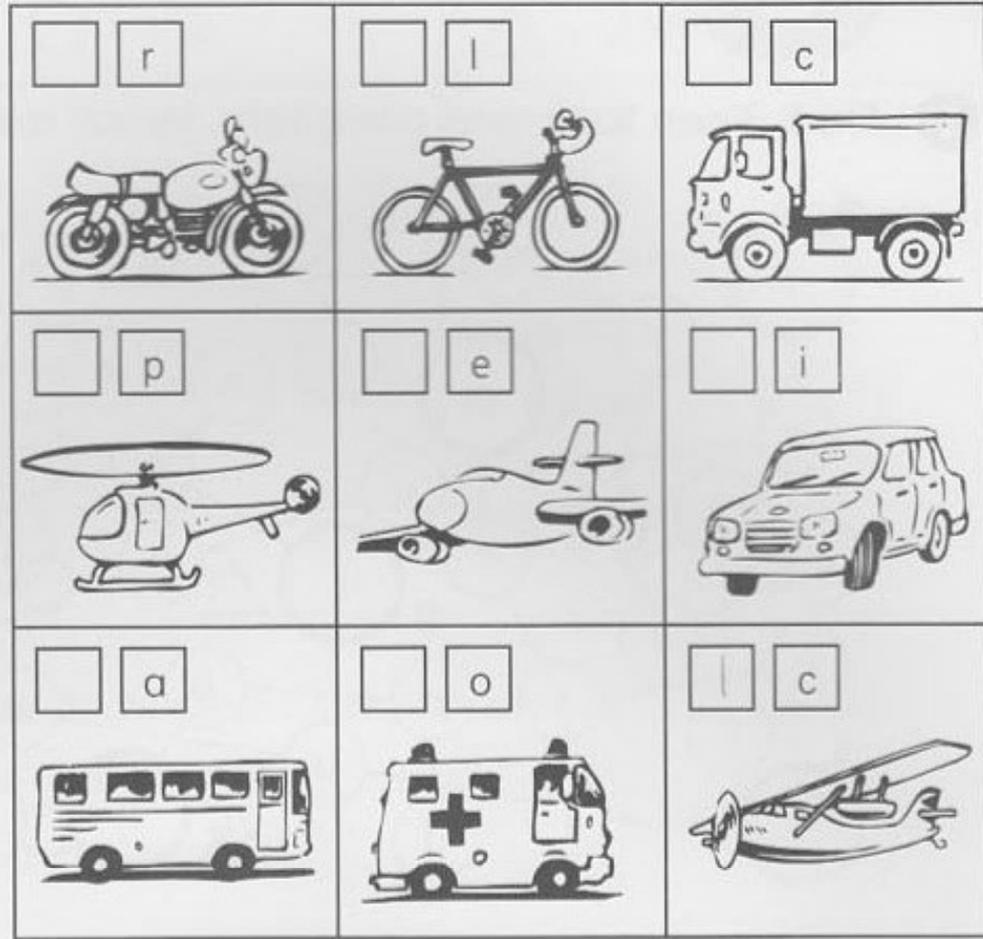
5 It's a helicopter.

6 It's a bus.

7 It's an ambulance.

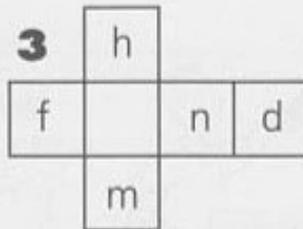
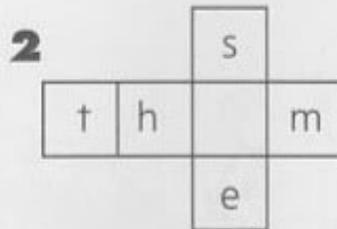
8 It's a bike.

9 It's a car.



Draw a
5 7 8 9 2 3 1 6 4
----- c -----

4 Make word crosses.



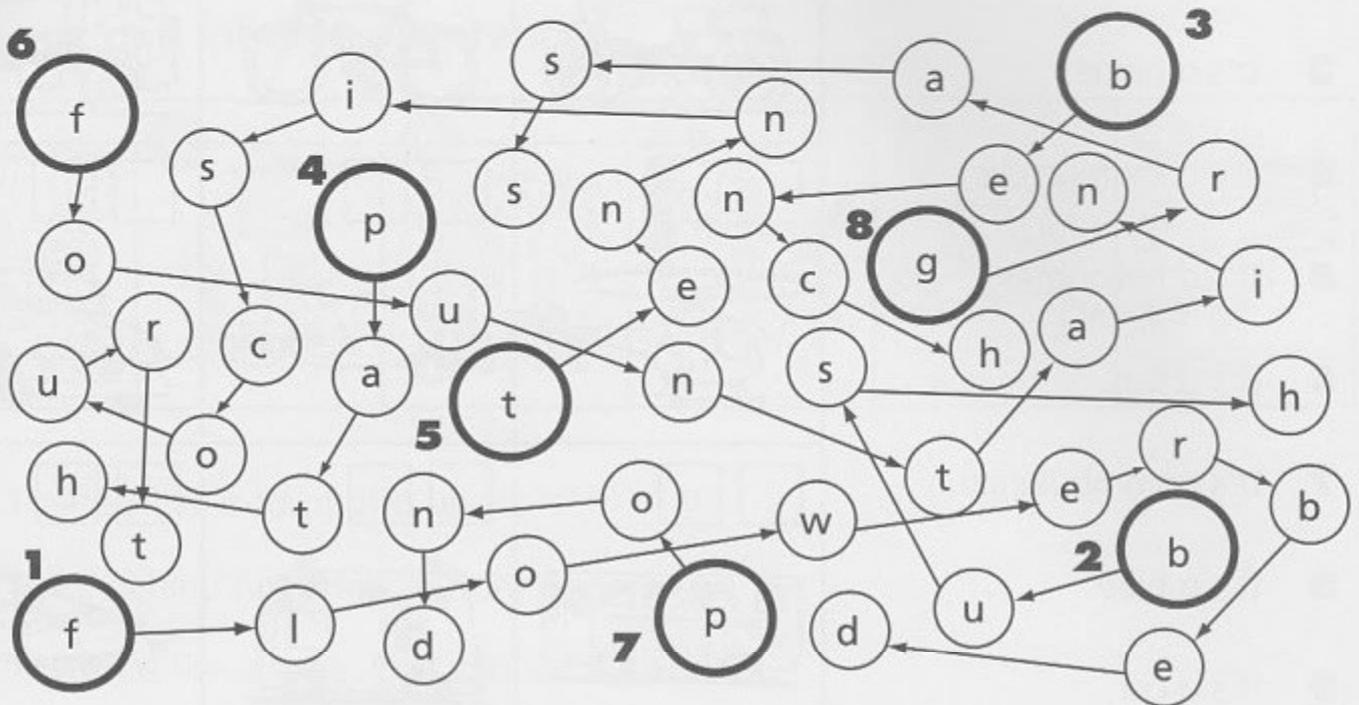
Now write sentences using each word cross.

1 She likes me.

2 _____

3 _____

1 Find. Then look and complete. What are they doing?



- 1** The dog is walking on the flowerbed. **2** The birds are in the _____. **3** He's sitting on the _____. **4** We're running on the _____.



- 5** They're at the _____. **6** He's looking at the _____. **7** The flowerbed is next to the _____. **8** They're playing on the _____.

1 Read and color. Then look and write.

☆ = pink	○ = blue	△ = green
I'm You're He's She's We're They're	going to	watch TV. play soccer. work on the computer. read a book. eat a pizza. swim.

1



She's going to work on the computer.

2



3



4



5



6



1 Write the sentences. What are they going to do?

1  +  = She's going to go skateboarding

2  +  = _____

3  +  = _____

4  +  = _____

5  +  = _____

2 Check (✓) the true sentences.

- 1 A girl can sting you.
- 2 A wasp can sting you.
- 3 A wasp can hit you.
- 4 A girl can fly.
- 5 A wasp can fly.

3 Look at Activity 2. Correct the incorrect sentences using *can't*.

- 1 _____
- 2 _____
- 3 _____

YOU NEED:



Project

Make a Park

- 1 Cut out pictures from magazines.
- 2 Make a picture of your park.
- 3 Write about your park.
Give it a name.

Blank lined area for drawing and writing.

This is _____ Park.

There are _____ .

It has _____ .

There are _____ .

It has _____ .

You can _____ .

You can _____ .

1 Find and write the questions. Then look and answer using *Yes, I am* or *No, I'm not*.



1 piano	2 friends	3 you	4 go	5 to
6 going	7 book	8 play	9 meet	10 read
11 skate-boarding	12 your	13 a	14 Are	15 the
16 watch TV	17 listen	18 ice-skating	19 guitar	20 music

This weekend ...

1 14, 3, 6, 5, 16

Are you going to watch TV? No, I'm not.

2 14, 3, 6, 5, 8, 15, 1

3 14, 3, 6, 5, 9, 12, 2

4 14, 3, 6, 5, 4, 11

5 14, 3, 6, 5, 4, 18

6 14, 3, 6, 5, 8, 15, 19

7 14, 3, 6, 5, 17, 5, 20

8 14, 13, 6, 5, 10, 13, 7

2 *What about you?* Complete the questions. Then answer using *Yes, I am* or *No, I'm not*.

1 Are you going to watch TV this evening? _____

2 _____ you _____ do your homework today? _____

3 _____ you _____ clean your room tonight? _____

4 _____ you _____ play soccer this afternoon? _____

1 Look and answer.

Yes, she is. No, she isn't. Yes, he is. No, he isn't.



1 Is she going to eat a hot dog?
No, she isn't.



2 Is he going to clean his room?



3 Is she going to play frisbee?



4 Is he going to play tennis?

2 Look and write.



1 He's going to play the guitar.



2 _____



3 _____



4 _____

Phonics

1 Read.



Katy's reading a magazine.
She's taking a quiz.



2 Write *ay* or *ai*.

1 M _ _ _

3 tr _ _ l

5 sn _ _ l

2 d _ _

4 t _ _ l

6 r _ _

3 Complete the sentences.

1 I don't know why snails make _____.

2 How many _____ are there in _____?

3 I think a _____ has a long _____.

Try It!

1 Look and write. What are they going to do?

- 1  She's going to draw a picture.
- 2  _____
- 3  _____
- 4  _____

2 What about you? Check (✓) five activities. Then answer the questions.

What are you going to do this evening?

- | | | | | | |
|-----------------|--------------------------|-----------------------|--------------------------|----------------|--------------------------|
| play the guitar | <input type="checkbox"/> | do your homework | <input type="checkbox"/> | watch a movie | <input type="checkbox"/> |
| have a picnic | <input type="checkbox"/> | play soccer | <input type="checkbox"/> | go to the park | <input type="checkbox"/> |
| play basketball | <input type="checkbox"/> | see your grandparents | <input type="checkbox"/> | | |

- 1 Are you going to do your homework? _____
- 2 Are you going to go to the park? _____
- 3 Are you going to play soccer? _____
- 4 Are you going to have a picnic? _____
- 5 Are you going to see your grandparents? _____

Unit 3

I liked _____.

I didn't like _____.

The Challenge



Can you outsmart

Billy?

1 Complete the chart.

~~Central Park~~ zoo ~~have a picnic~~ New York play soccer
 buy an ice cream cone play basketball Mexico City
 feed the penguins ice-skating rink eat a hot dog watch TV

Places

Central Park

Activities

have a picnic

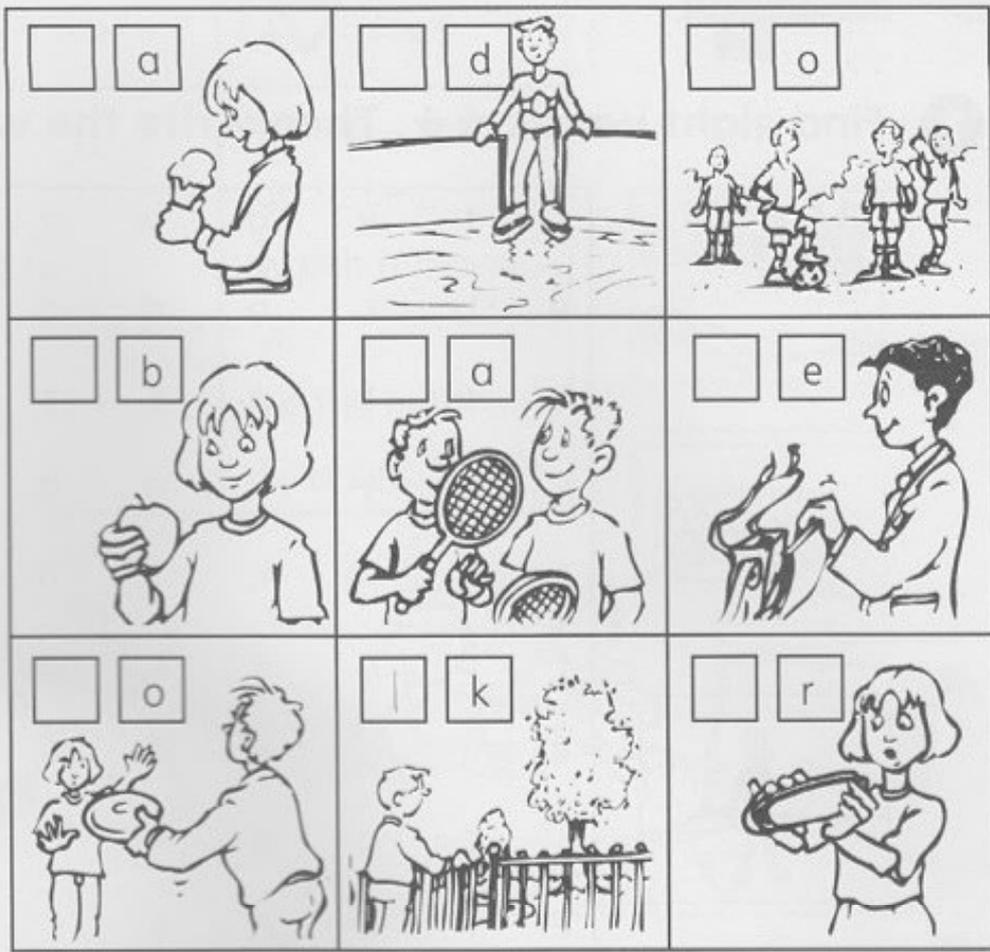
2 Complete. Use words from Activity 1.

My friends are in (trenalC aPrk) Central Park in (ewN oYrk) _____
 _____. They're going to the (ozo) _____. (ehTy're) _____ going
 to feed the (genniups) _____. They're going to (avhe a nipcic)
 _____ and they're going to play basketball.

He's going to go to the (cie-aksnitg inrk) _____ and
 he's going to buy an (cei raecm ceon) _____. She's
 going to buy a (toh gdo) _____ and she's going to play (csoecr)
 _____.

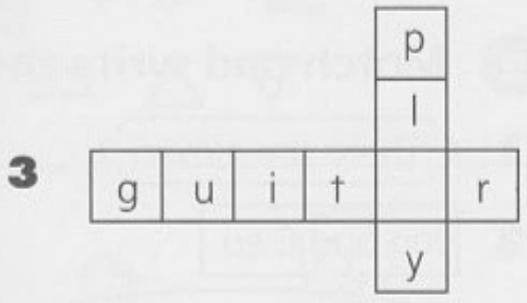
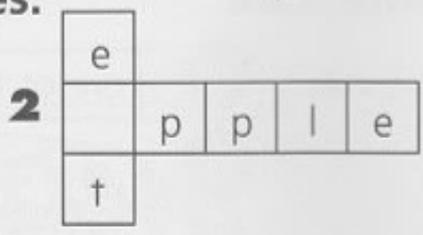
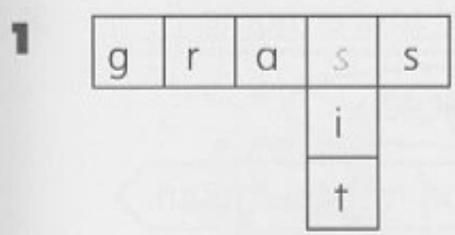
3 Read and number the pictures. Then find the secret message.

- 1** He's going to go to the park.
- 2** He's going to go to school.
- 3** He's going to go to the ice-skating rink.
- 4** She's going to eat an apple.
- 5** She's going to eat a hot dog.
- 6** She's going to eat an ice cream cone.
- 7** They're going to play frisbee.
- 8** They're going to play tennis.
- 9** They're going to play soccer.



I'm going to
5 2 6 3 8 4 7 9 1
_ _ _ / _ / _ _ _ k.

4 Make word crosses.



Now write sentences using each word cross.

- 1** He's going to sit on the grass.
- 2** _____
- 3** _____

4

The Soccer Game

LOOK
at your wordlist

1 Find eight words →↓. Then write the words.



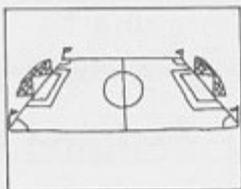
1 fans



3



5

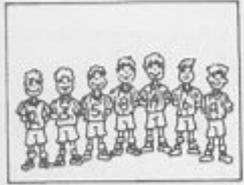


7

r	t	v	g	w	z	f	i
e	b	c	o	d	g	i	r
s	e	f	a	s	t	e	w
r	x	y	l	o	a	l	h
e	a	m	k	t	h	d	s
f	i	n	e	r	g	i	f
e	c	t	e	k	o	s	a
r	c	a	p	t	a	i	n
e	t	k	e	y	l	p	s
e	s	t	r	i	p	q	v
a	l	p	l	a	y	e	r
n	o	t	i	t	e	a	m



2



4



6



8

2 Match and write the sentences.

1 There are eleven

a

are at the soccer game.

2 Joe and Cleo

b

one goalkeeper.

3 A soccer team needs

c

players on a soccer team.

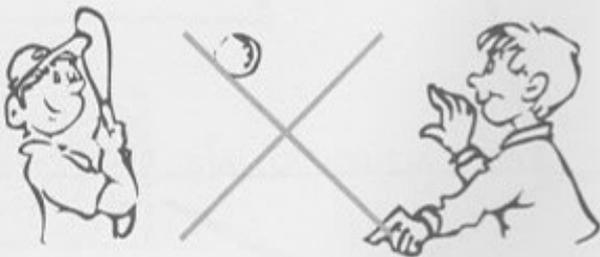
1 c. There are eleven players on a soccer team.

2 _____

3 _____

1 Read and color. Then look and write.

 = green	 = blue	 = red
I'm not You aren't He isn't She isn't We aren't They aren't	going to	get up. go to bed. watch a movie. win. hit the ball. fly a kite.



1 They aren't going to hit the ball.



2



3



4



5



6

1 Match the opposites.

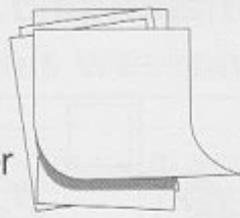
- | | |
|--------------------------------------|---------------------------------------|
| 1 We're going to win. | a She isn't going to record the game. |
| 2 She's going to record the game. | b They're going to go to school. |
| 3 He isn't going to watch the game. | c I'm not going to lose. |
| 4 They aren't going to go to school. | d We aren't going to win. |
| 5 I'm going to lose. | e He's going to watch the game. |

2 Write the opposites.

- 1 They're going to win this game. They aren't going to win this game.
- 2 He's going to clean his room. _____
- 3 I'm not going to get up. _____
- 4 She isn't going to go to bed. _____
- 5 We're going to go to the park. _____
- 6 They're going to swim. _____
- 7 We aren't going to lose. _____
- 8 You're going to win. _____
- 9 I'm going to record the game. _____
- 10 He isn't going to do his homework. _____

YOU NEED:

paper



coloring pens

Project

Make a Sports Poster



long jump



ice-skating



basketball



volleyball



skiing



soccer



gymnastics



tennis



swimming



table tennis



baseball



These are my favorite sports.

By _____

1 Complete the sentences. What are you going to do this weekend?

+ = I'm going to - = I'm not going to

- 1 + I'm going to buy _____.
- 2 - _____ buy _____.
- 3 + _____ play _____.
- 4 - _____ play _____.
- 5 + _____ go to _____.
- 6 - _____ go to _____.
- 7 + _____ watch _____.
- 8 - _____ watch _____.

2 Read the letter from Joe. Circle the things he's going to do. Underline the things he isn't going to do.

Dear Ken,

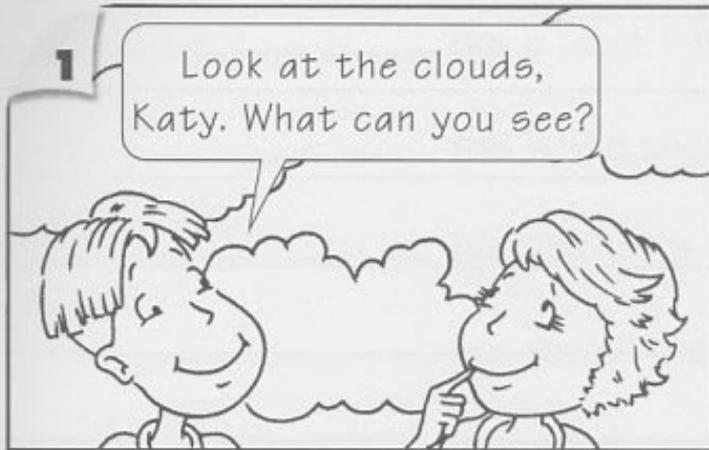
Do you want to come to my house this weekend? I'm going to rent a video for Saturday evening. Then on Sunday morning I'm not going to get up early. I'm going to stay in bed until 10 o'clock. I'm not going to study, I'm going to go to the park and I'm going to have a picnic with all my family. I'm going to make a cake for the picnic.

Your friend,
Joe



Phonics

1 Read.



Katy and Jim are looking at the clouds in the sky.



A group of birds flies by the pie.



Then the birds fight.

2 Write y, ie or igh.

1 sk _ _

3 tr _ _

5 p _ _

2 h _ _ _

4 fl _ _ s

6 f _ _ _ t

3 Read the story and write *true* or *false*.

In picture 1, Katy and Jim are looking at the sky. _____

In picture 2, Katy can't see a pie in the sky. _____

In picture 3, the birds are shy. _____

In picture 4, the birds don't fight. _____

Try It!

1 Look and choose the correct sentence.

- 1  She's going to swim. / She isn't going to swim.
- 2  He's going to play tennis. / He isn't going to play tennis.
- 3  They're going to play golf. / They aren't going to play golf.
- 4  She's going to play soccer. / She isn't going to play soccer.
- 5  He's going to win. / He isn't going to win.
- 6  They're going to watch the game. / They aren't going to watch the game.

2 Circle the verbs. Then complete the sentences.

play tennis shoes win run racket swim lose tennis

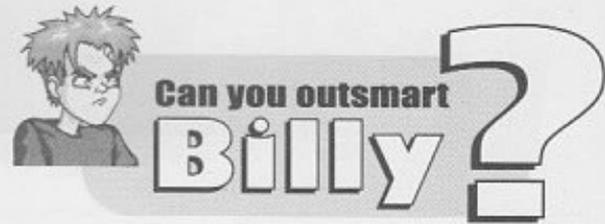
- 1 He isn't going to win the game, he's going to lose.
- 2 They aren't going to lose the game, they're _____.
- 3 We aren't going to play baseball, we're _____ basketball.
- 4 She isn't going to swim, she's _____.
- 5 We aren't going to run, we're _____.

Unit 4

I liked _____.

I didn't like _____.

The Challenge



1 Circle the odd one out. Then write.

play basketball ~~read a book~~ run eat play soccer swim
 drink soda watch TV go skateboarding play baseball fly a kite



1 He's going to read a book. **4** _____
2 _____ **5** _____
3 _____ **6** _____

2 Find the question. Then write your answer.

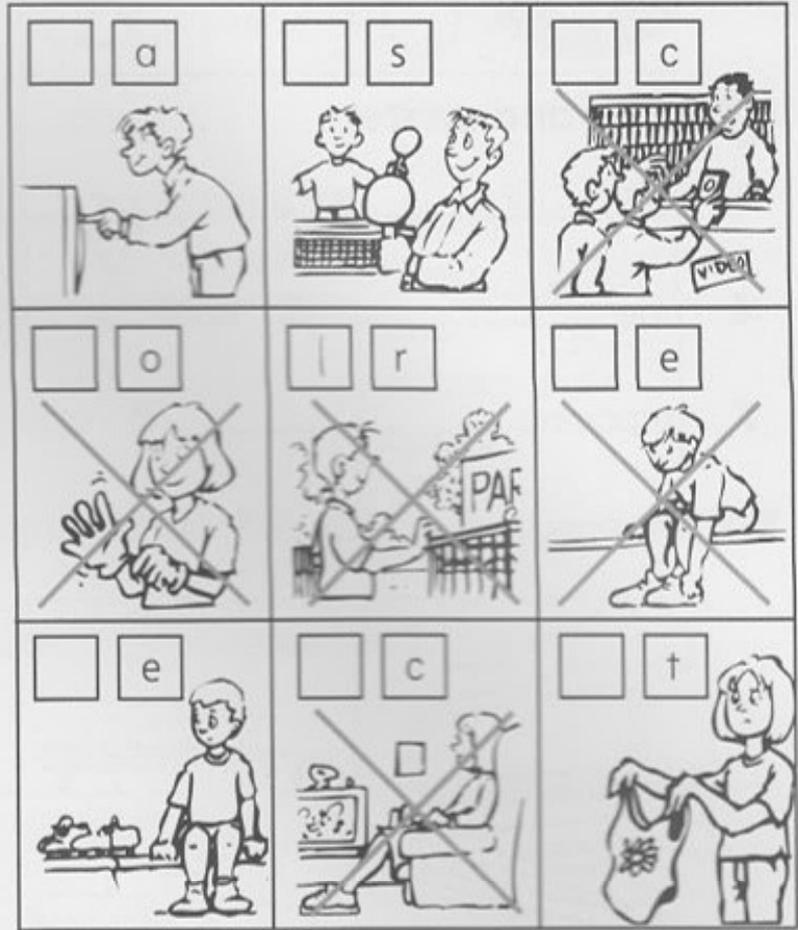


soccer baseball golf table tennis skiing

Question _____
 Your answer _____

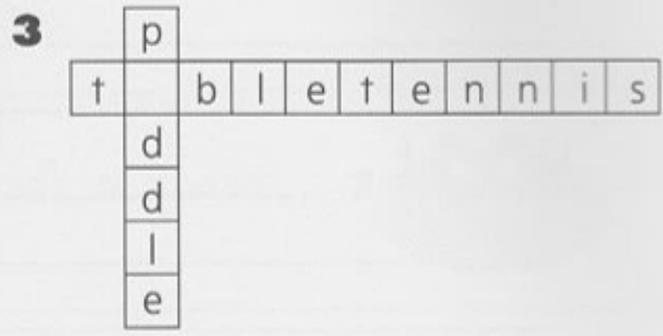
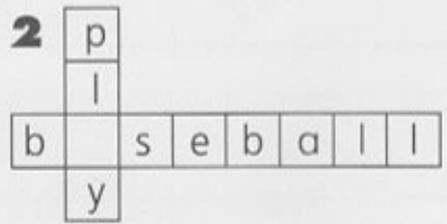
3 Read and number the pictures. Then find the secret message.

- 1 He isn't going to go to the park.
- 2 She isn't going to watch TV.
- 3 They aren't going to rent a video.
- 4 He isn't going to wear tennis shoes.
- 5 She isn't going to wear gloves.
- 6 He's going to watch TV.
- 7 He's going to wear soccer shoes.
- 8 She's going to wear a swimsuit.
- 9 They're going to play table tennis.



What's your favorite
9 5 2 3 7 1 8 4 6
_ _ _ _ _ r _ _ _ _ m?

4 Make word crosses.



Now write sentences using each word cross.

- 1 I'm going to watch a soccer game.
- 2 _____
- 3 _____

5

The Math Test

LOOK
at your wordlist

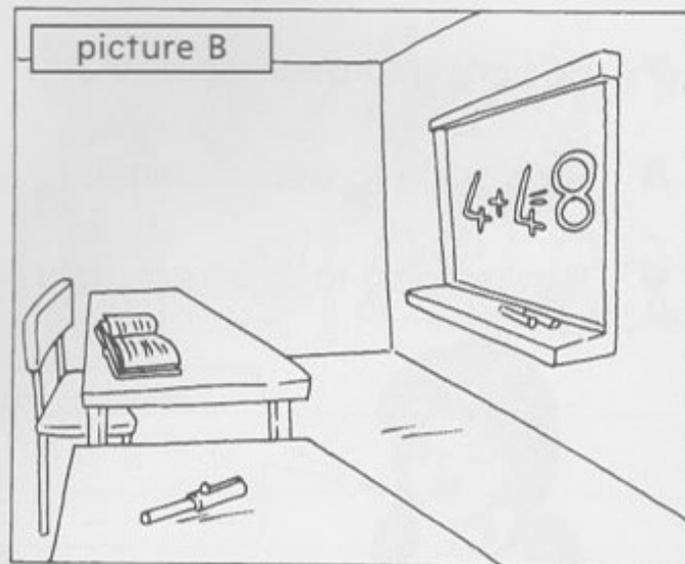
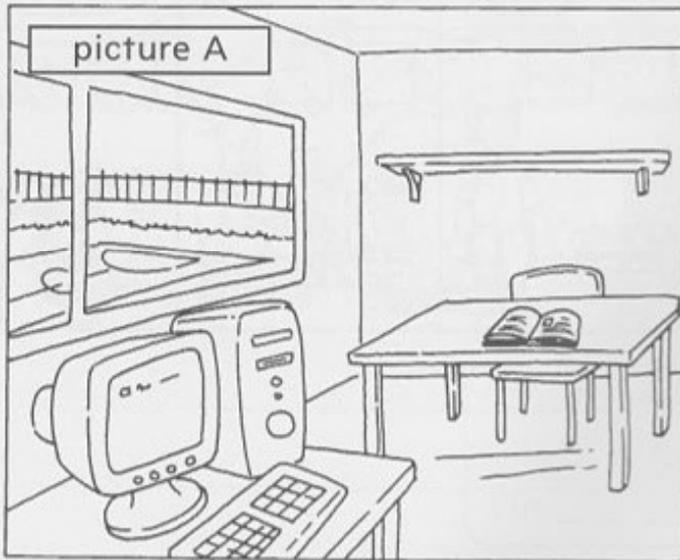
1 Find and write.

1 rolfo floor 2 urglaypond _____ 3 kobo _____

4 npe _____ 5 feshl _____ 6 wlla _____

7 retpcumo _____ 8 ecnilig _____ 9 kachl _____

10 iahrc _____ 11 odrba _____ 12 sedk _____



In picture A there's a floor , _____

In picture B there's a floor , _____

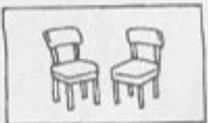
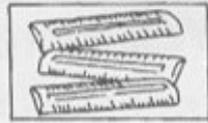
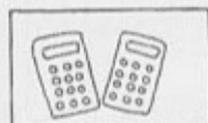
2 Write the differences.

Three things that are only in picture A: _____

Three things that are only in picture B: _____

1 Read and color. Then look and write.

 = red	 = orange	 = pink	 = brown
There	are	some	children. rulers. pencils. chairs. desks. calculators. books. bags.
	 = blue	 = green	
	aren't	any	

- 1     
There are some chairs.
- 2     
- 3     
- 4     
- 5     
- 6     

2 Write about your classroom.



In my classroom there are some _____

In my classroom there aren't any _____

1 Match the rhyming words. Then label the pictures.

1 floor

2 see

3 fall

4 place

5 wear

6 neat

a street

b face

c wall

d bear

e door

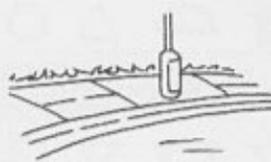
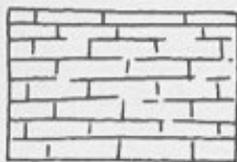
f bee



1 _____



2 _____



3 _____

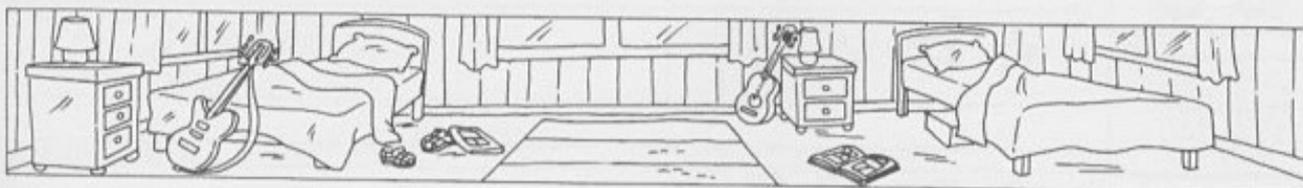
4 door

5 _____

6 _____

2 Write the questions. Then look and answer using *Yes, there are* and *No, there aren't*.

boards window plants beds guitars clocks



1 Are there any guitars?



Yes, there are

2 _____



3 _____



4 _____



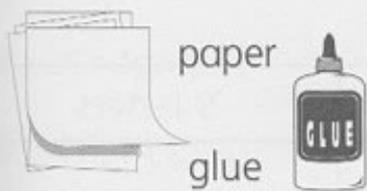
5 _____



6 _____



YOU NEED:



paper

glue



magazines



scissors



a pencil

coloring pens



Project

Design your Dream Classroom

- 1 Cut out pictures from magazines.
- 2 Make a picture of your dream classroom.

LOOK
at your wordlist



- 3 Label the things in your classroom.
- 4 Write about your dream classroom.

In my classroom there is _____

There is _____

There are _____

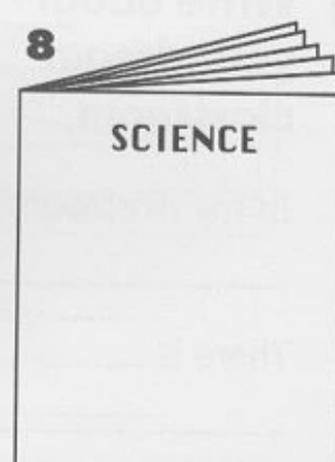
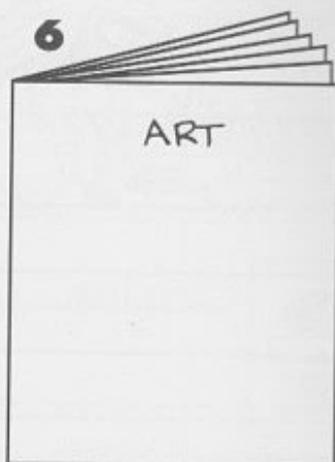
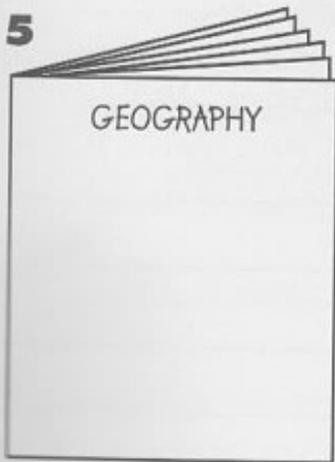
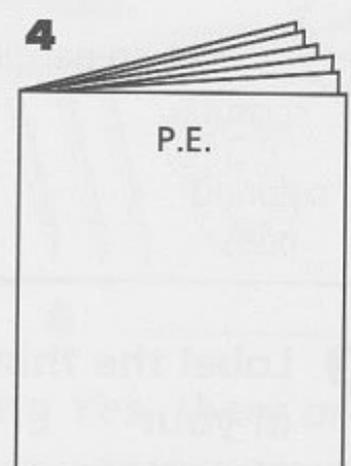
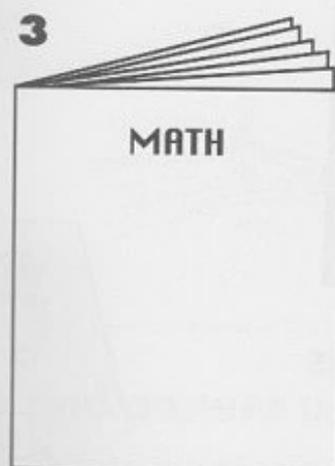
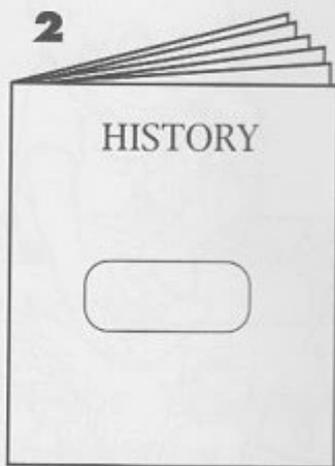
There isn't _____

There aren't _____

1 Write the days of the week.

6 letters	7 letters	8 letters	9 letters
Sunday			

2 Draw.



3 What's your favorite subject ?

My favorite subject is _____.

I don't like _____.

1 Look and match.

- 1 Geography h
- 2 Math
- 3 Physical Education
- 4 Science
- 5 Art
- 6 Music
- 7 English
- 8 History



2 What about you?

Answer the questions about your schedule.

- 1 Do you have classes on Saturday? No, I don't.
- 2 Do you have English on Monday and Wednesday? _____
- 3 Do you have art on Friday? _____
- 4 Do you have geography on Tuesday? _____
- 5 Do you have history on Thursday? _____
- 6 Do you have music on Wednesday? _____
- 7 Do you have science on Monday? _____

3 Complete the chart about your school books.

Title	Subject	Author	Number of pages
All Aboard!	English		

Phonics

1 Read.



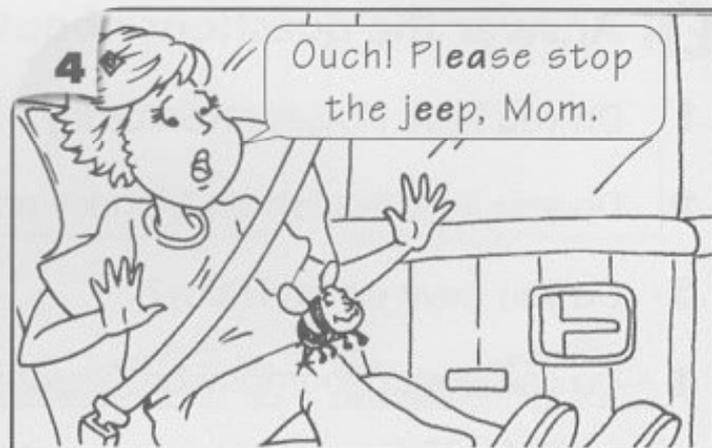
Jim and Katy are going to the beach. They're in a jeep.



There's a **bee** in the jeep. It's a really mean bee.



Mom opens the window but the mean bee doesn't leave the jeep.



Katy **keeps** still, but the bee stings her on the knee.

2 Write ea or ee.

1 pl _ _ se

3 m _ _ n

5 kn _ _

2 l _ _ ve

4 b _ _

6 j _ _ p

3 Read the story and number the sentences.

The bee's on your knee.

It's a really mean bee.

Please stop the jeep, Mom.

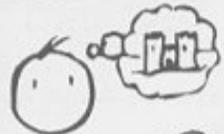
Mom's jeep is really neat.

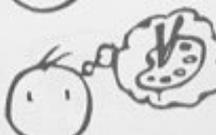
Try It!

1 Draw the faces ☹️ 😊. Then write.

1  He likes Physical Education

2  She doesn't like _____

3  He doesn't like _____

4  He likes _____

5  She likes _____

6  She likes _____

2 Look and answer *Yes, there are* or *No, there aren't*.

1 Are there any desks? No, there aren't

2 Are there any chairs? Yes, there are

3 Are there any rulers? _____

4 Are there any calculators? _____

5 Are there any pencils? _____

6 Are there any books? _____



Unit 5

I liked _____

I didn't like _____

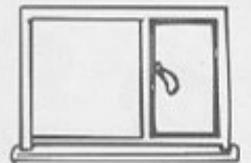
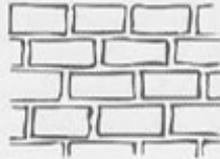
The Challenge



Can you outsmart

Billy?

1 Label the pictures.

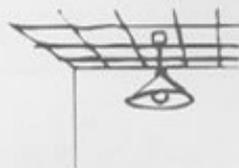


1 _____

2 _____

3 _____

4 _____

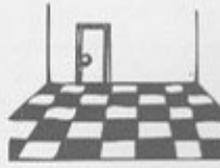


5 _____

6 _____

7 _____

8 _____



9 _____

10 _____

11 _____

12 _____



13 _____

14 _____

15 _____

16 _____

2 Check (✓) the objects you can see in your classroom.

an English book

a ruler

a calculator

a chair

a geography book

a computer

a wall

the floor

a clock

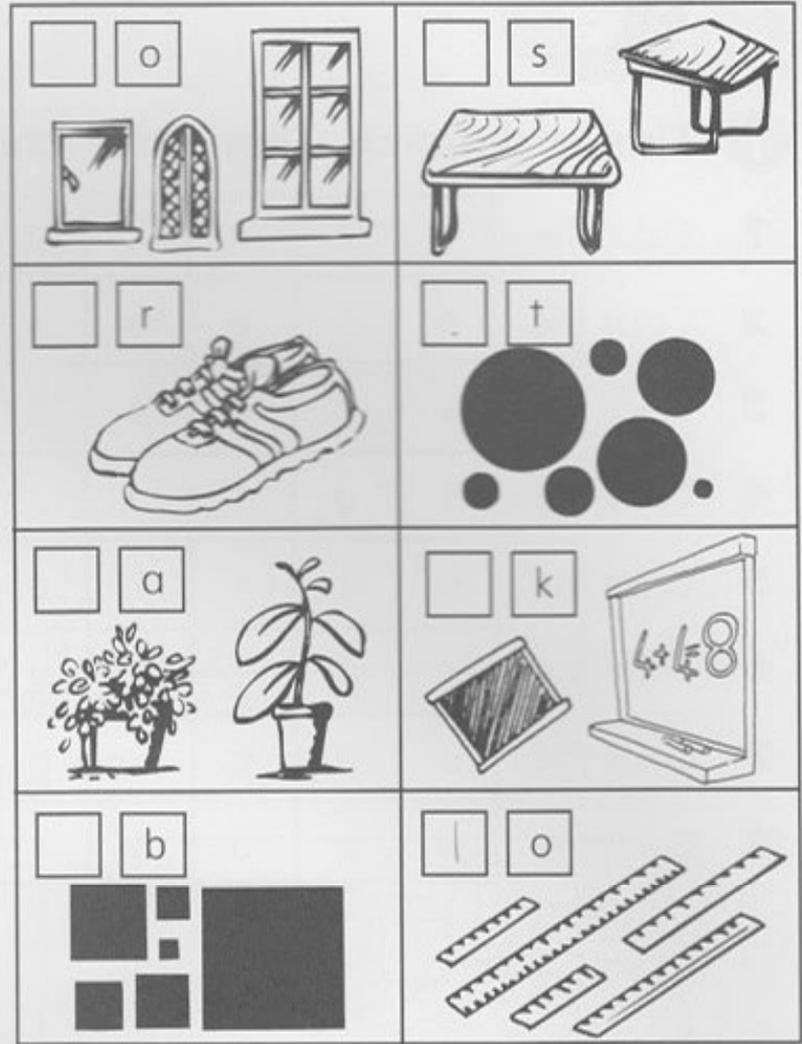
a music book

a picture

a plant

3 Read and number the pictures. Then find the secret message.

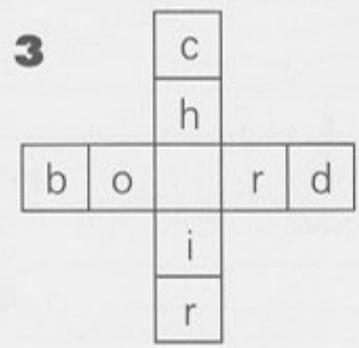
- 1 There are some rulers.
- 2 There are some desks.
- 3 There are some plants.
- 4 There are some boards.
- 5 There are some squares.
- 6 There are some circles.
- 7 There are some tennis shoes.
- 8 There are some windows.



Are there any
5 8 1 4 2
_ _ 0 _ _
in your bedroom?

Do you have
3 7 6
_ _ _ _
on Monday?

4 Make word crosses.



Now write sentences using each word cross.

- 1 There are shelves and a desk in my bedroom.
- 2 _____
- 3 _____

6

Tara's Picnic

LOOK
at your wordlist

1 Find and match. Then color and write.

1 Color the	f	e	n	k	n	i	f	e	k	blue.	<input type="checkbox"/>
2 Color the	o	s	p	o	s	p	o	o	n	yellow.	<input type="checkbox"/>
3 Color the	l	t	e	p	l	a	t	e	p	pink.	<input type="checkbox"/>
4 Color the	l	g	l	a	s	s	l	g	s	green.	<input type="checkbox"/>
5 Color the	o	k	r	f	o	f	o	r	k	red.	<input type="checkbox"/>
6 Color the	i	p	i	t	c	h	e	r	h	brown.	<input type="checkbox"/>
7 Color the	u	p	c	u	p	c	p	u	c	purple.	<input type="checkbox"/>
8 Color the	w	b	o	w	l	b	o	l	o	orange.	<input type="checkbox"/>



1 _____



2 _____



3 This is a blue knife.



4 _____



5 _____



6 _____



7 _____



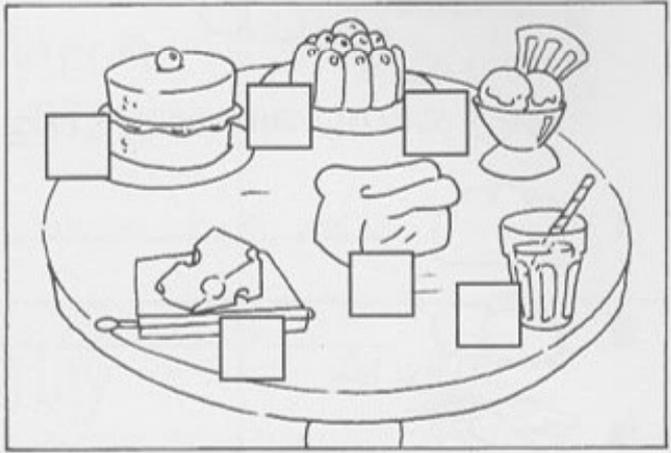
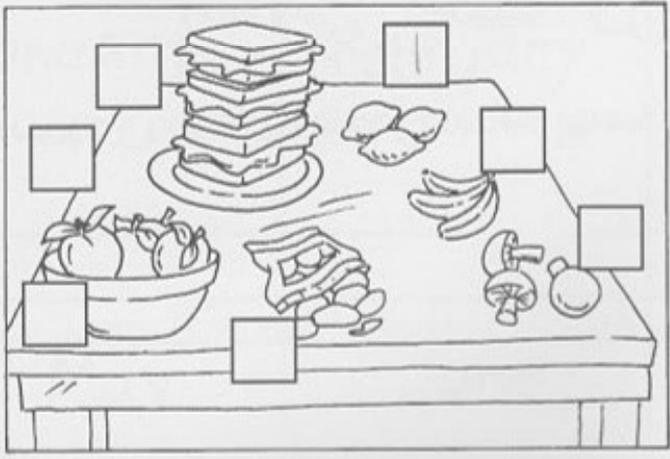
8 _____

1 Match and write.

1		a	
2		b	
3		c	
4		d	
5		e	

mushroom

2 Number the foods. Then write.

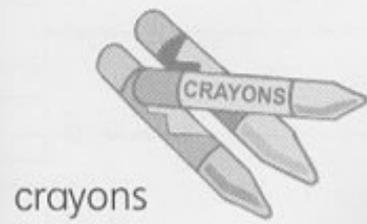
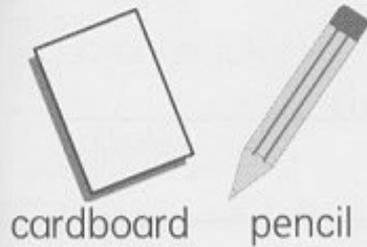


- | | | | | | |
|-----------|--------|-------------|-------------|-----------|--------------|
| 1 lemons | 2 cake | 3 ice cream | 4 mushrooms | 5 jello | 6 sandwiches |
| 7 bananas | 8 soda | 9 chips | 10 cheese | 11 apples | 12 bread |

What's on the square table? On the square table there are some lemons,

What's on the round table? On the round table there is some cake,

YOU NEED:



Project

Make a Festivals Calendar

- 1 Copy the calendar onto a square piece of cardboard.
- 2 Write the months.
- 3 Choose 4 festivals and write them in the correct box.
- 4 Draw a picture for each festival.

January	February	March	April
May	June	July	August
September	October	November	December  Christmas

1 Find and write. How much do you drink every day?

1 i k l m



I drink 3 glasses of milk

2 e e f o c f



3 g r o n a e c u j i e



4 a r w t e



5 l o a c



2 Read and guess.

Yes, there are. Yes, there is No, there aren't. No, there isn't.

In your kitchen at home:

Points

1 Is there any sugar?

2 Are there any apples?

3 Is there any rice?

4 Is there any bread?

5 Are there any eggs?

6 Is there any lemonade?

7 Is there any cheese?

8 Is there any jello?

9 Are there any tomatoes?

10 Are there any cookies?

Total
Points



3 Look in your kitchen and check (✓) your answers.
Collect 1 point for each correct answer.

What about you?

1 Match. Then complete the chart.

- | | | | |
|---------------------------------------|------------------------------------|----------------------------------|------------------------------------|
| <input type="checkbox"/> orange juice | <input type="checkbox"/> candy | <input type="checkbox"/> carrots | <input type="checkbox"/> chilies |
| <input type="checkbox"/> apples | <input type="checkbox"/> bananas | <input type="checkbox"/> grapes | <input type="checkbox"/> lemons |
| <input type="checkbox"/> onions | <input type="checkbox"/> mushrooms | <input type="checkbox"/> pizza | <input type="checkbox"/> pears |
| <input type="checkbox"/> hot dogs | <input type="checkbox"/> potatoes | <input type="checkbox"/> popcorn | <input type="checkbox"/> chocolate |
| <input type="checkbox"/> bread | <input type="checkbox"/> cake | <input type="checkbox"/> cola | <input type="checkbox"/> cheese |
| <input type="checkbox"/> rice | <input type="checkbox"/> milk | <input type="checkbox"/> ketchup | <input type="checkbox"/> sugar |
| <input type="checkbox"/> tomatoes | <input type="checkbox"/> eggs | | |



♥ I love ...	😊 I like ...	😐 I quite like ...	😞 I don't like ...	😡 I hate ...
I				

Phonics

1 Read.



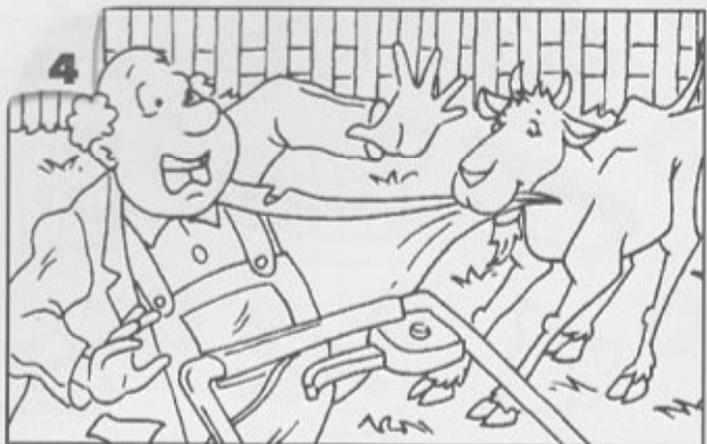
Katy **shows** Jim her grandpa's garden.



Grandma is **painting** Grandpa's boat.



Grandpa is **mowing** the grass.



And the **goat** is eating Grandpa's coat.

2 Write *ow* or *oa*.

1 g _ _ t

3 m _ _

5 sh _ _

2 b _ _ t

4 kn _ _

6 c _ _ t

3 Complete the sentences.

1 The goat is eating Grandpa's _____.

2 Let's _____ you Grandpa's garden.

3 Grandma is painting Grandpa's _____.

4 Grandpa is _____ the grass.

Try It!

1 Check (✓) the correct sentences.

1 There is some tomatoes.

2 There are some plates.

3 There isn't any sandwiches.

4 There isn't any orange juice.

5 There is some rice.

6 There are some milk.

7 There aren't any onions.

8 There aren't any sugar.

Now correct the incorrect sentences.

1 _____

3 _____

2 _____

4 _____

2 Read and color. Then write questions.

How much = red How many = blue



1 How many apples are there?

6 _____

2 How much cheese is there?

7 _____

3 _____

8 _____

4 _____

9 _____

5 _____

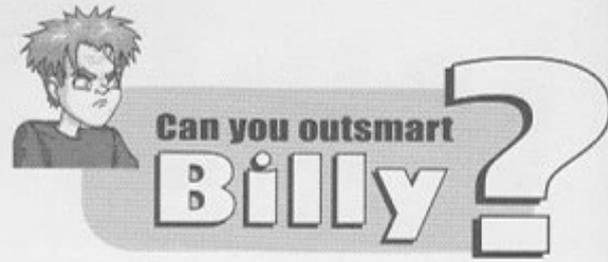
10 _____

Unit 6

I liked _____

I didn't like _____

The Challenge



1 Solve the puzzles. Then match.

1 f o r k
t o l k

2 z b o o u

3 p o w l



4 k u i t e

5 c n b

6 b i t c p e l

2 Complete the sentences.

✓		x	
ketchup	bananas	cola	onions
cookies	cheese	bread	chilies
lemonade	tomatoes	milk	orange juice
carrots	water	apples	candy
rice			

There is some ketchup _____ and _____.

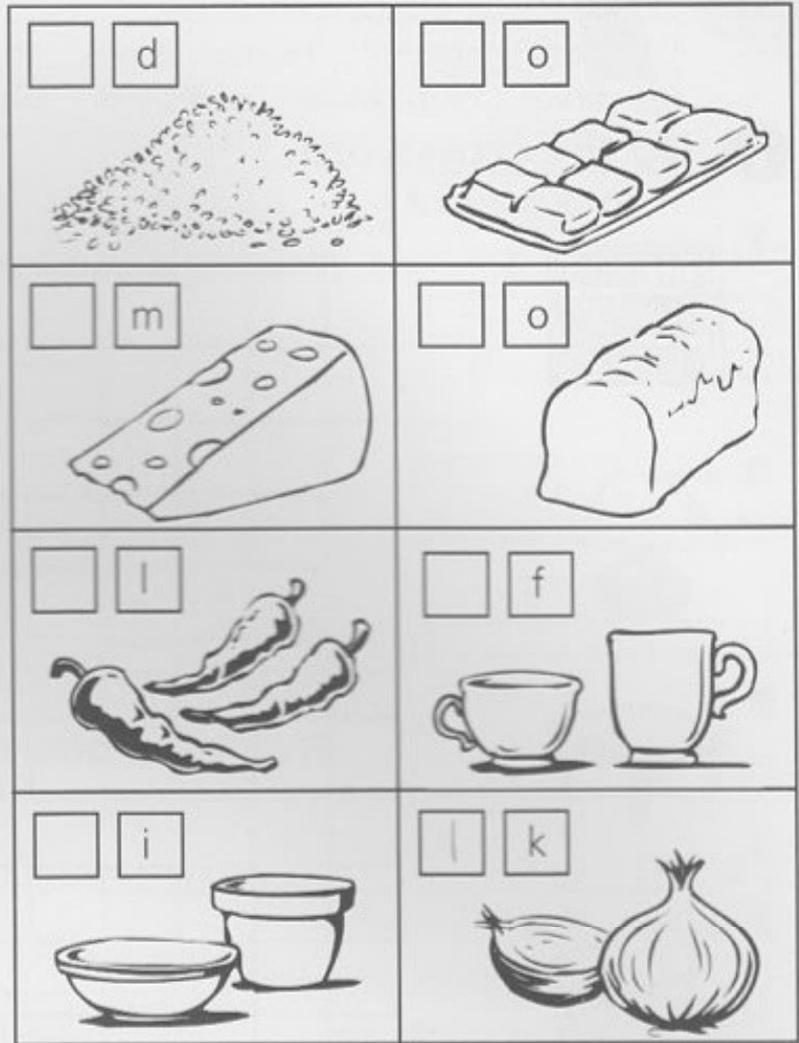
There are some _____ and _____.

There isn't any _____ or _____.

There aren't any _____ or _____.

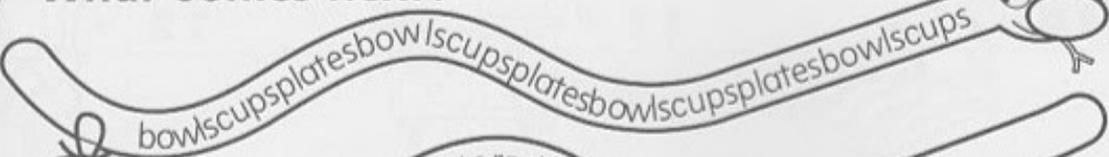
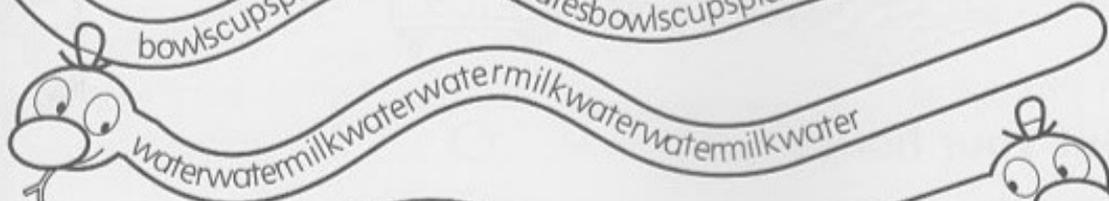
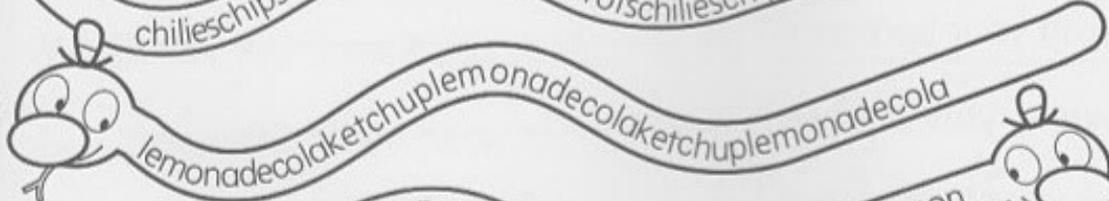
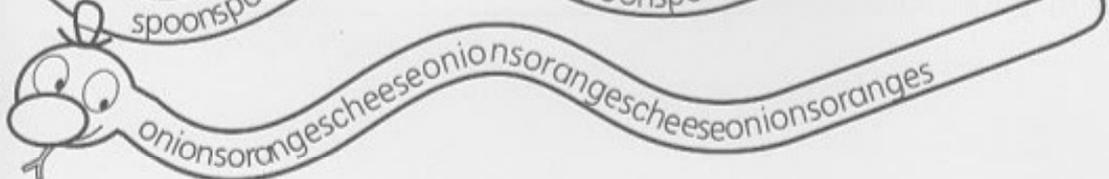
3 Read and number the pictures. Then find the secret message.

- 1 There are some onions.
- 2 There is some cheese.
- 3 There are some cups.
- 4 There is some rice.
- 5 There are some chilies.
- 6 There is some bread.
- 7 There are some bowls.
- 8 There is some chocolate.



What's your favorite
3 8 6 4
_____ ?
Do you like
2 7 5 1
_____ k ?

4 What comes next?

- 1  plates
- 2 
- 3 
- 4 
- 5 
- 6 

1 Complete the chart.

plants bed blanket ornament shelf closet mirror drawer
lamp piano armchair sofa fireplace bookcase table

In my living room ... _____ _____ _____ _____ _____	In my living room and bedroom ... _____ _____ _____ _____ _____	In my bedroom ... _____ _____ _____ _____ _____
--	--	--

2 Read and color. Then choose and complete.

○ = blue	▽ = green	☆ = pink
I / He / She / It	was	under the chair in the closet next to the bed in the kitchen in the living room
□ = purple	△ = yellow	
You / We / They	were	

○ ▽ ☆

1 Where's the lamp? _____, but it isn't there now.

○ ▽ ☆



2 Where's Dad? _____, but he isn't there now.

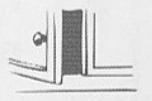
□ △ ☆



3 Where are my shoes? _____,

but they aren't there now.

□ △ ☆



4 Where are the plants? _____,

but they aren't there now.



1 Match the rhyming words. Then answer the questions.

- | | |
|----------------|----------------|
| 1 tall | a song |
| 2 dark | b old |
| 3 long | c wig |
| 4 door | d hall |
| 5 cold | e mean |
| 6 green | f floor |
| 7 big | g park |

- 1** Is it cold in your living room? _____
- 2** Is your house old? _____
- 3** Is your house dark? _____
- 4** Is there a park near your house? _____

2 Write the sentences using the past tense.

Present

Past

- 1** There are three cats.
- 2** She isn't scared.
- 3** It isn't by the door.
- 4** They are happy.
- 5** You're cold and wet.
- 6** The kitchen is dark.
- 7** His mom and dad are in the city.
- 8** It is in the car.
- 9** I'm not tired.
- 10** We are in the classroom.

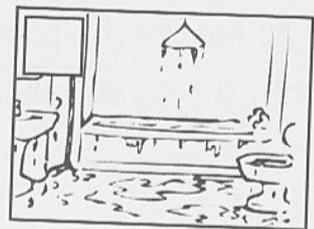
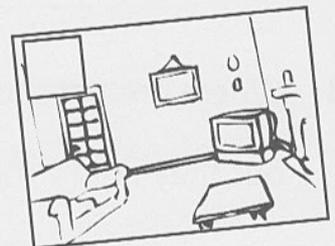
There were three cats.

3 Find and write. Then check (✓) the correct picture.

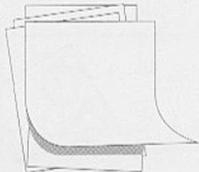


Ten minutes ago _____

i wasn't in the living room. i was in the bathroom.



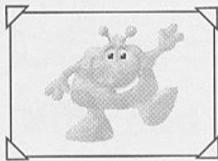
YOU NEED:



paper



coloring pens



picture

Project

Make a Picture Frame

- 1 Design the frame.
- 2 Stick a picture in the frame.
- 3 Write about your picture.

This is a picture of

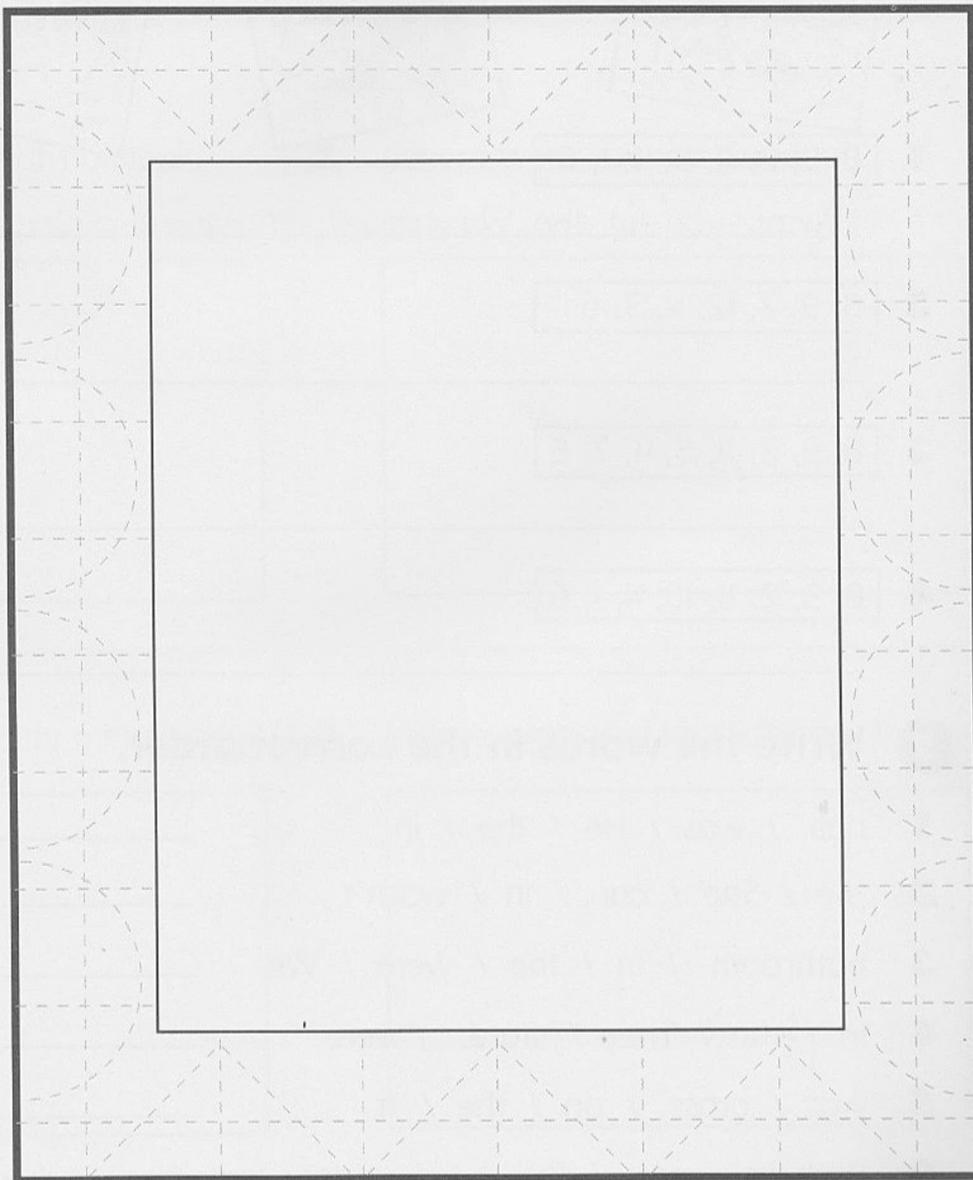
It was _____

It wasn't _____

There was _____

_____ and

there was _____



1 Find and write the questions. Then answer using *Yes, I was* and *No, I wasn't*.

1 eleven	2 in	3 seven	4 at
5 playground	6 o'clock	7 two	8 Were
9 you	10 supermarket	11 the	12 bed



1 8, 9, 2, 11, 5, 4, 1, 6

Were you in the playground at eleven o'clock?

No, I wasn't

2 8, 9, 2, 12, 4, 3, 6

3 8, 9, 2, 11, 5, 4, 7, 6

4 8, 9, 2, 11, 10, 4, 1, 6

2 Write the words in the correct order.

1 hall. / was / He / the / in _____

2 the / She / car. / in / wasn't _____

3 bathroom. / in / the / were / We _____

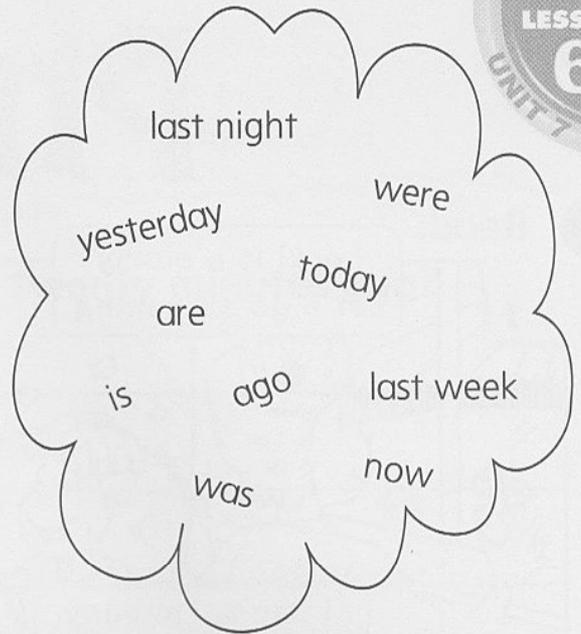
4 in / the / They / store. / were _____

5 was / grass. / on / the / It _____

6 desk. / wasn't / the / I / under _____

1 Complete the chart.

Past	Present
<u>last night</u>	<u>today</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____



2 Draw and write.

1 Where were you at eight o'clock last night?

2 Where were you last Sunday?

3 Where were you twenty minutes ago?

4 Where were you last Saturday?

Phonics

1 Read.



It's a sunny day. Jim is reading a tiny book.



It's a rainy day. Jim is cleaning his dirty bike.



It's a windy day. Jim is watching a funny movie on TV.



It's early in the morning. Katy is sleeping.

2 Write y or ing.

1 bus _ _

3 clean _ _ _

5 surf _ _ _

2 tin _ _

4 shopp _ _ _

6 earl _ _

3 Read the story and write true or false.

In picture 1, it's a windy day. _____

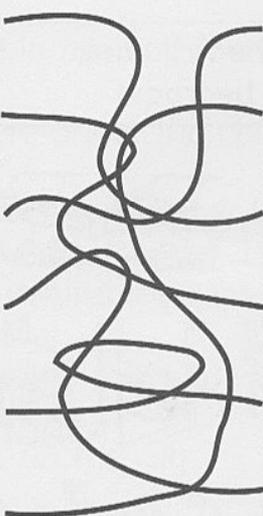
In picture 2, Jim is cleaning his dirty bike. _____

In picture 3, Katy is busy. _____

In picture 4, Jim is sleeping. _____

Try It!

1 Find and write. Where were they twenty minutes ago?

1				
2				
3				<i>She was in the supermarket.</i>
4				
5				
6				

2 Read the answers and write the questions.

- 1 Where was she at six o'clock last night?
At six o'clock last night, she was in the bathroom.
- 2 _____
At nine o'clock last night, they were in bed.
- 3 _____
Yesterday, I was in school.
- 4 _____
Ten minutes ago, he was in the park.
- 5 _____
This time last week, she was in New York.
- 6 _____
Last Monday, he was in the mountains.

Unit 7

I liked _____.

I didn't like _____.

The Challenge



Can you outsmart

Billy?

1 Find the odd one out. Then write.

living room shelf table armchair kitchen chair rug sofa
 closet ~~bed~~ bathroom bedroom



1 He was in bed.

4 _____

2 _____

5 _____

3 _____

6 _____

2 Write.

1 Five things you can see in your living room.

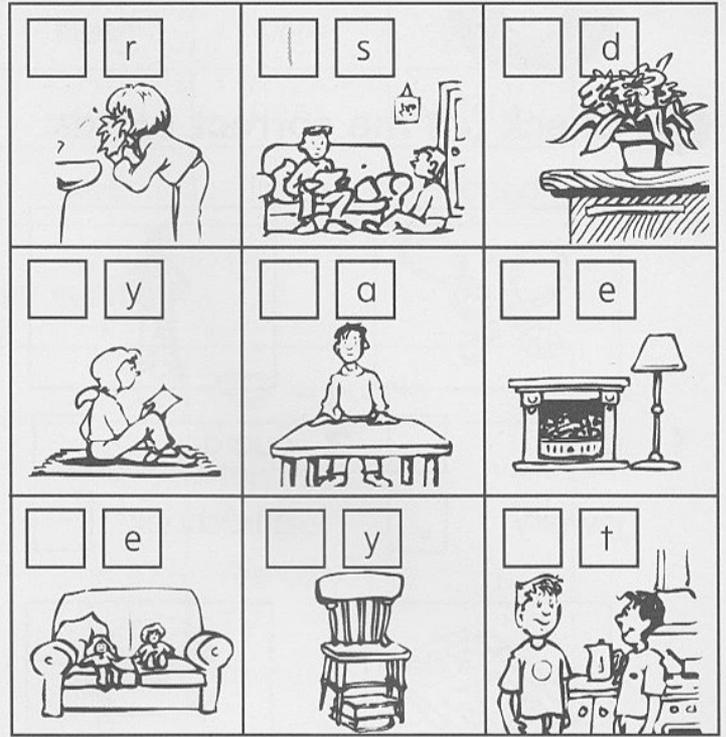
2 Five things you can see in your kitchen.

3 The names of five rooms.

4 Five things you can do at home.

3 Read and number the pictures. Then find the secret message.

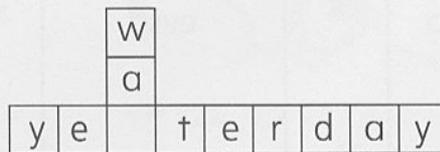
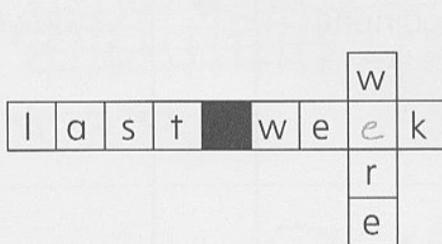
- 1 We were in the living room.
- 2 They were on the sofa.
- 3 It was next to the fireplace.
- 4 She was in the bathroom.
- 5 They were under the chair.
- 6 It was on the desk.
- 7 He was behind the table.
- 8 They were in the kitchen.
- 9 She was on the rug.



Where were you this time
5 3 1 8 2 4 6 7 9
_ _ _ s _ _ _ _ _ ?

Your answer: _____

4 Make word crosses.



Now write questions using each word or phrase.

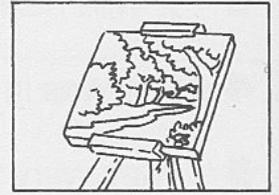
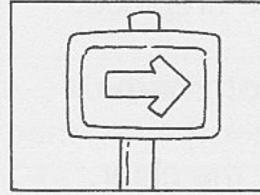
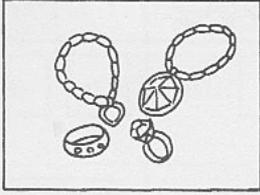
- 1 Where were you last week?
- 2 _____
- 3 _____

8

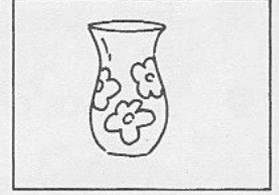
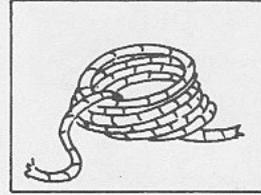
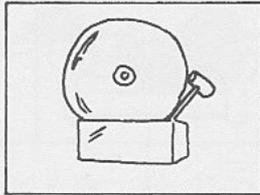
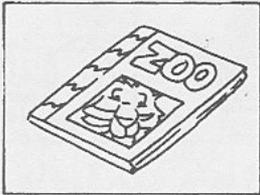
At the Museum



1 Check (✓) the correct words.



- | | | | |
|---|---|--|---|
| 1 rope <input type="checkbox"/> | 2 guard <input type="checkbox"/> | 3 sign <input type="checkbox"/> | 4 guard <input type="checkbox"/> |
| jewelry <input checked="" type="checkbox"/> | guidebook <input type="checkbox"/> | alarm <input type="checkbox"/> | painting <input type="checkbox"/> |



- | | | | |
|--|---|--|--|
| 5 painting <input type="checkbox"/> | 6 jewelry <input type="checkbox"/> | 7 rope <input type="checkbox"/> | 8 vase <input type="checkbox"/> |
| guidebook <input type="checkbox"/> | alarm <input type="checkbox"/> | vase <input type="checkbox"/> | sign <input type="checkbox"/> |

2 Find and write. Then draw.

- | | | | |
|---|--------------------------------|-----------------------------------|----------------------------------|
| 1
ugdiekobo

<u>guidebook</u> | 2
evsa

_____ | 3
gainpnit

_____ | 4
yljewer

_____ |
| 5
orpe

_____ | 6
gudra

_____ | 7
maadr

_____ | 8
gisn

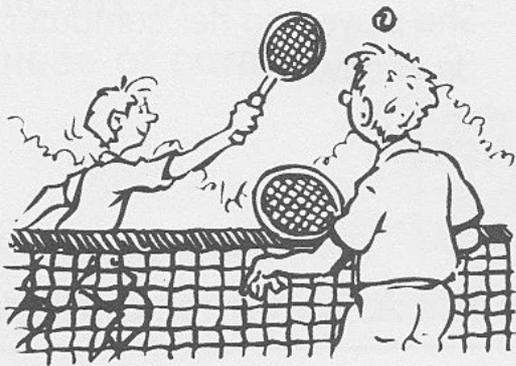
_____ |

1 Color the present verbs pink. Color the past verbs blue.

watch	say	is	clean	were	push
pressed	listened	pushed	played	press	watched
play	are	said	was	listen	cleaned

2 Read and color. Then look and write.

★ = red	◐ = blue	◑ = purple
I You He She It We They	listened played watched said cleaned	tennis. "Hello". the car. TV. to music.



★ ◐ ◑

1 _____



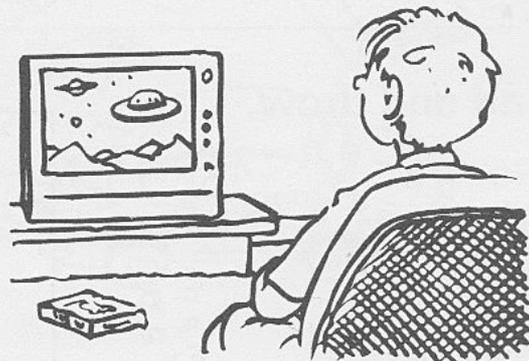
★ ◐ ◑

2 _____



★ ◐ ◑

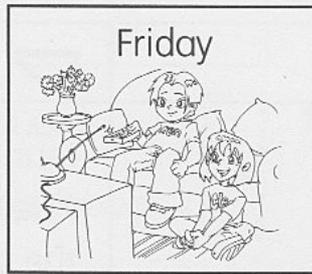
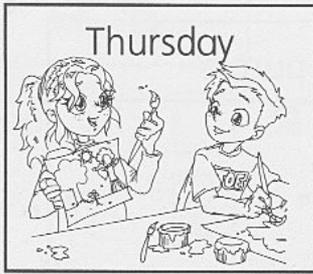
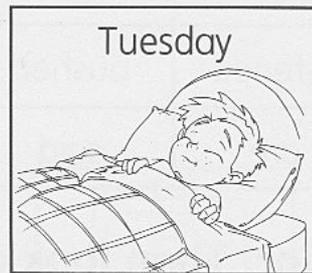
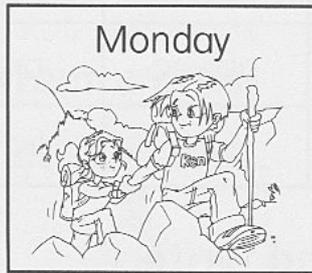
3 _____



★ ◐ ◑

4 _____

1 Check (✓) the true sentences.

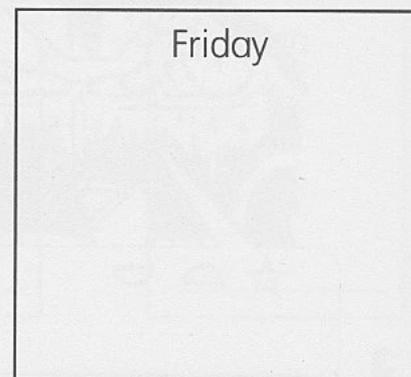
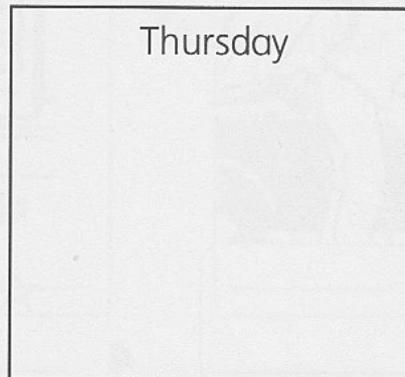


- | | |
|---|--|
| <p>1 She cleaned her bedroom on Monday. <input type="checkbox"/></p> <p>2 He stayed in bed on Tuesday. <input checked="" type="checkbox"/></p> <p>3 They watched TV on Wednesday. <input type="checkbox"/></p> <p>4 They painted pictures on Thursday. <input type="checkbox"/></p> | <p>5 They climbed a mountain on Monday. <input type="checkbox"/></p> <p>6 He walked in the park on Sunday. <input type="checkbox"/></p> <p>7 She played on her computer on Friday. <input type="checkbox"/></p> |
|---|--|

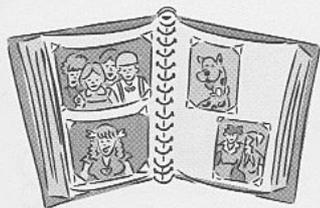
Now correct the incorrect sentences.

- 1** She cleaned her bedroom on Sunday.
- 2** _____
- 3** _____
- 4** _____

2 Find and draw.

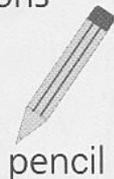
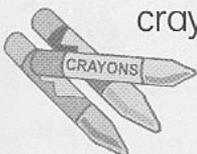


YOU NEED:

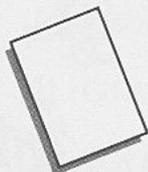


pictures

crayons



pencil



cardboard

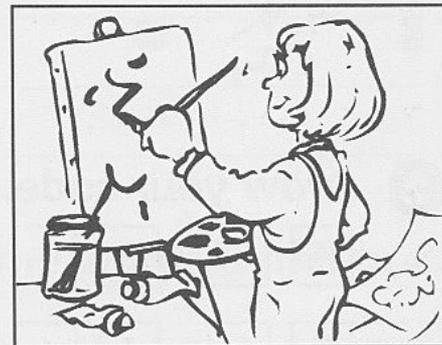


glue

Project

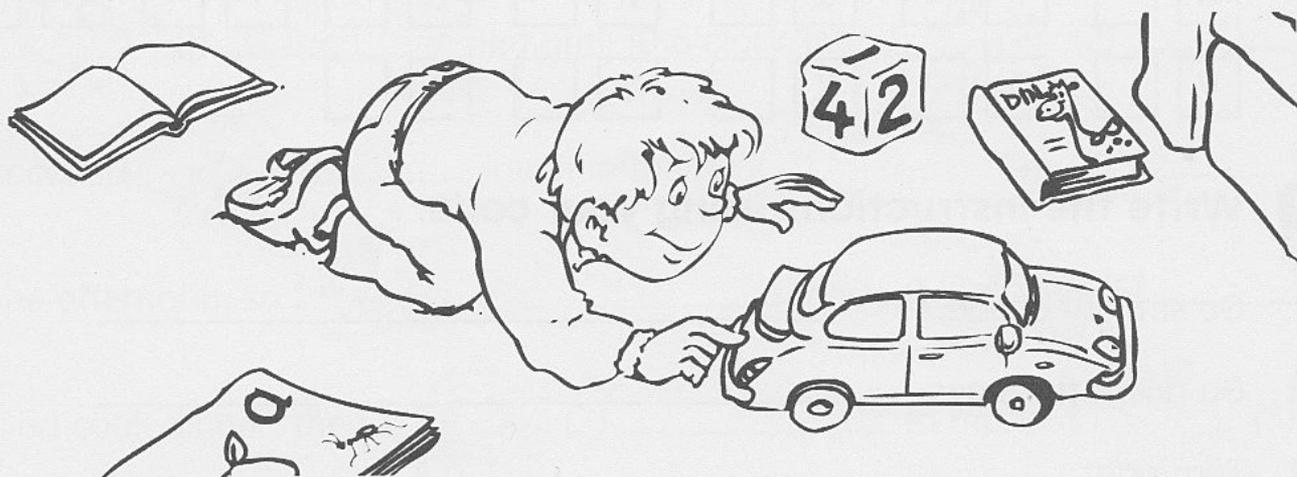
Write About Your History

- 1 Find or draw four pictures of yourself when you were small doing something you liked.



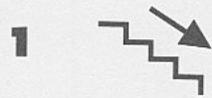
- 2 Stick each picture onto a piece of card.

- 3 Write a sentence about each picture.



When I was small I played with cars.

1 Read and match.



Go straight ahead.



Go up the stairs.



Turn right.



Go down the stairs.



Turn left.

a



b



c



d



e



2 Draw your code.

A		B		C		D		E		F		G	
H		I		J		K		L		M		N	
O		P		Q		R		S		T		U	
V		W		X		Y		Z					

3 Write the instructions using your code.

- 1** Go straight ahead. _____
- 2** Go down the stairs. _____
- 3** Turn right. _____
- 4** Turn left. _____

What about you?
1

Complete the sentences.



- 1 I helped at home _____.
- 2 I watched TV _____.
- 3 I cleaned my room _____.
- 4 It rained _____.
- 5 It was sunny _____.
- 6 It was cold _____.
- 7 I stayed in bed until 10 o'clock _____.
- 8 I played in the park _____.
- 9 I listened to music _____.

2 Complete Ken's story about his day using the words in the box.

went rained helped played ~~stayed~~ listened watched ate

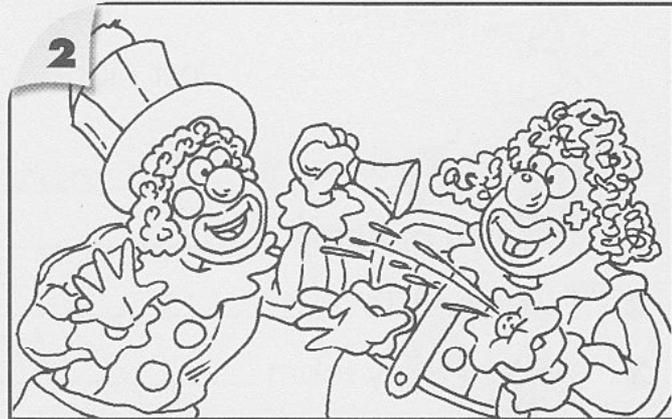
I  (1) stayed in bed until 10 o'clock then I  (2) _____ soccer. I  (3) _____ lunch in the park. It  (4) _____ in the afternoon, so I  (5) _____ a movie. I  (6) _____ Dad cook dinner, then I  (7) _____ to music. I  (8) _____ to bed at 9 o'clock.

Phonics

1 Read.



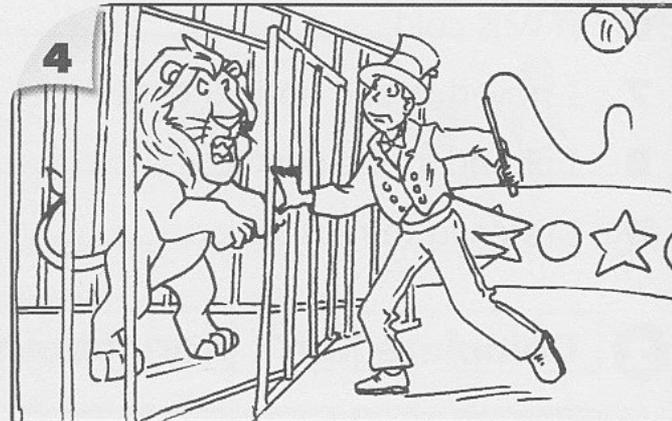
Last Saturday Katy and Jim visited the circus. They used tickets to get in.



They liked the clowns. They tickled each other



Next, they watched the lions. Jim shouted when the lion jumped near him.



The lion tamer quickly closed the lion's cage.

2 Write ed or d.

1 use ___

3 watch ___

5 close ___

2 like ___

4 tickle ___

6 shout ___

3 Complete the sentences.

1 Katy and Jim _____ the circus.

2 The clowns _____ each other.

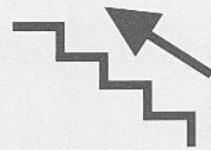
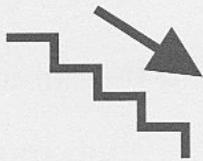
3 The lion _____ near Jim.

4 The lion tamer _____ the lion's cage.

Try It!

1 Look and write.

LOOK
at your wordlist



1 Go downstairs 2 _____ 3 _____



4 _____ 5 _____

2 Circle the past verbs. Then complete the sentences.

help closed point clean painted like walked watched
move looked played push

- 1 She walked _____ to school last Monday.
- 2 He _____ at the picture over the fireplace.
- 3 We _____ a movie on TV last night.
- 4 He _____ the door.
- 5 They _____ basketball last Saturday.
- 6 The Aztecs _____ their vases.

Unit 8

I liked _____

I didn't like _____

The Challenge



Can you outsmart

Billy?

1 Read and write *past* or *present*.

- 1 They listened to the teacher. past
- 2 He painted a beautiful picture. _____
- 3 We're eating some candy. _____
- 4 The guard is talking to us. _____
- 5 She pressed the button. _____
- 6 He's playing soccer. _____
- 7 He was behind the sign. _____
- 8 She knocked over the vase. _____



2 How many of these things are in your house? Look and check (✓). Then write.

a guard a sofa an alarm a tree

a vase a sign a painting a chair a remote control

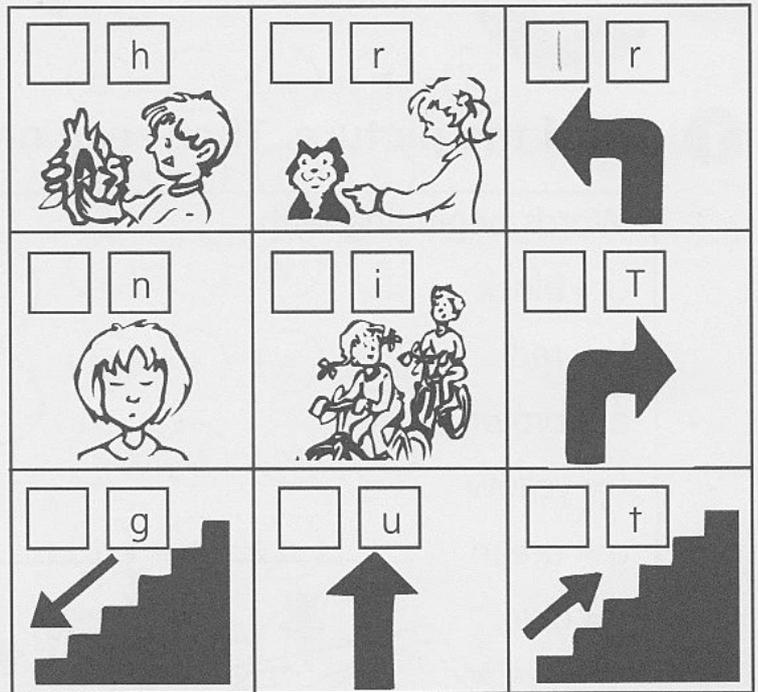
some rope a car an animal stairs

There is _____

There isn't _____

3 Read and number the pictures. Then find the secret message.

- 1 Turn left.
- 2 They played on their bikes.
- 3 She closed her eyes.
- 4 Go upstairs.
- 5 He looked at the mask.
- 6 Turn right.
- 7 Go downstairs.
- 8 She pointed at the cat.
- 9 Go straight ahead.



6 9 1 3 8 2 7 5 4
 _ _ _ r _ _ _ _ _
 What can you see?

4 What comes next?

- 1 waswaswerewaswaswerewaswaswerewaswaswere was
- 2 playedplayedplayedplayedplayedplayedplayedplayed
- 3 lookedlistenedlikedlookedlistenedlikedlookedlistened
- 4 walkedwatchedwaitedwalkedwatchedwaitedwalkedwatched
- 5 cleanedclosedcleanedclosedcleanedclosedcleanedclosed
- 6 pushedpushedpushedpushedpushedpushedpushedpushed

How many different verbs can you find in this puzzle? _____

9

Grandpa's Yard

LOOK
at your wordlist

1 Label the picture. Then read and color.

Words beginning with ...

a = black

b = red

c = brown

f = yellow

g = green

r = blue

greenhouse

fence

flowers

antenna

roof

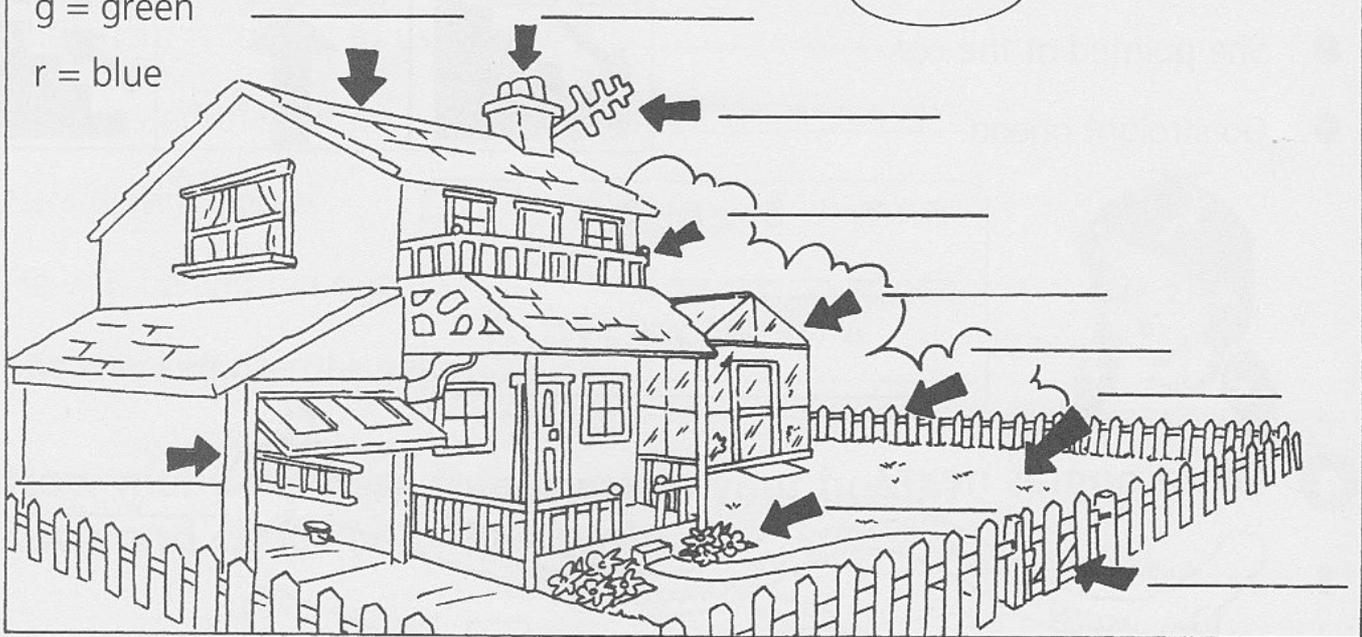
garage

chimney

gate

balcony

grass



What about you?

2 Answer about your house.

1 Do you have a greenhouse? _____

2 Do you have a garage? _____

3 Do you have a balcony? _____

4 Is there a fence around your house? _____

5 Is there an antenna on the roof? _____

6 Is there a chimney on the roof? _____

1 Color the letters that are different.

Present

- 1 d r i n k
- 2 m a k e
- 3 g i v e
- 4 g r o w
- 5 c o m e
- 6 r u n
- 7 t h r o w
- 8 s i t

Past

- 1 d r a n k
- 2 m a d e
- 3 g a v e
- 4 g r e w
- 5 c a m e
- 6 r a n
- 7 t h r e w
- 8 s a t

2 Choose the correct past verb.

- | | | | | | | | | | |
|---|-------------------------------|---------------------------------|---|--------------------------------|---|--------------------------------|--------------------------------|----------------------------------|--------------------------------|
| 1 | <input type="checkbox"/> find | <input type="checkbox"/> finded | <input checked="" type="checkbox"/> found | <input type="checkbox"/> fond | 5 | <input type="checkbox"/> go | <input type="checkbox"/> went | <input type="checkbox"/> were | <input type="checkbox"/> goed |
| 2 | <input type="checkbox"/> see | <input type="checkbox"/> seed | <input type="checkbox"/> sea | <input type="checkbox"/> saw | 6 | <input type="checkbox"/> make | <input type="checkbox"/> maked | <input type="checkbox"/> made | <input type="checkbox"/> makes |
| 3 | <input type="checkbox"/> have | <input type="checkbox"/> had | <input type="checkbox"/> haved | <input type="checkbox"/> hoved | 7 | <input type="checkbox"/> drink | <input type="checkbox"/> dronk | <input type="checkbox"/> drinked | <input type="checkbox"/> drank |
| 4 | <input type="checkbox"/> say | <input type="checkbox"/> sayed | <input type="checkbox"/> said | <input type="checkbox"/> saw | 8 | <input type="checkbox"/> run | <input type="checkbox"/> ran | <input type="checkbox"/> runned | <input type="checkbox"/> rin |

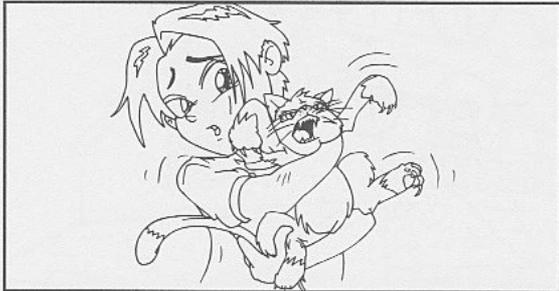
3 Write the sentences in the past.

- 1 He runs to school. He ran to school.
- 2 He drinks cola. _____
- 3 She sits next to the teacher. _____
- 4 They go to the museum. _____
- 5 They grow lemons. _____
- 6 She has some yellow flowers. _____

1 Match the rhyming words.

- | | |
|---------------|---------------|
| 1 had | a book |
| 2 took | b dish |
| 3 Joe | c bed |
| 4 fed | d ran |
| 5 fish | e bad |
| 6 man | f show |

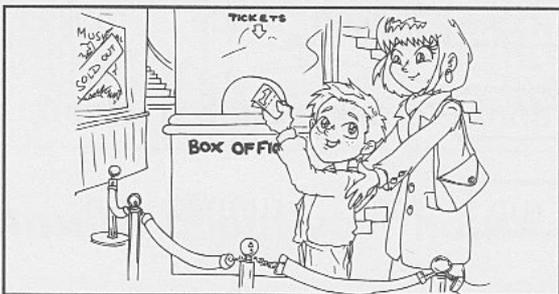
2 Now complete the sentences using the rhymes.



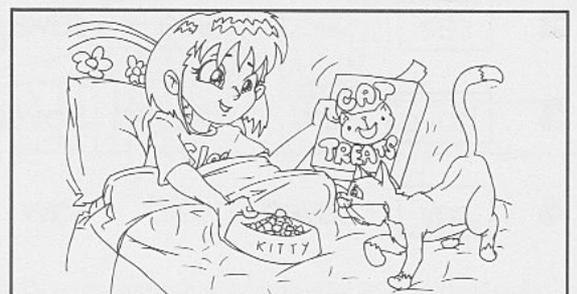
1 He had a bad cat.



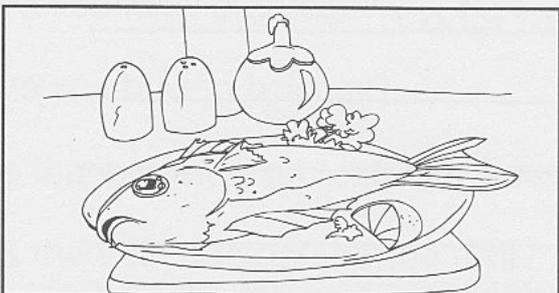
2 She _____ the old _____ .



3 _____ went to the _____ .



4 She _____ the cat in her _____ .



5 There was a _____ on

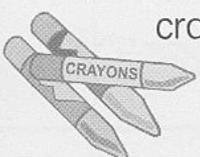


6 The _____ _____ along

YOU NEED:



magazines



crayons



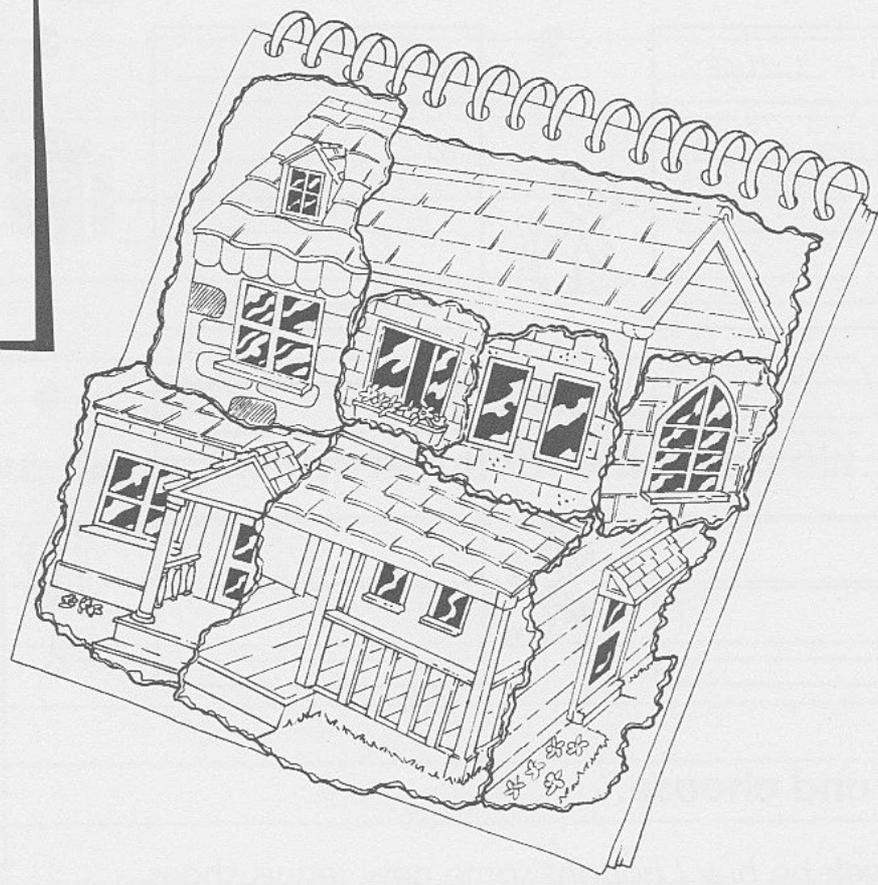
glue



scissors

Pro**J**ect
Design a House

- 1** Cut out parts of houses from magazines.
- 2** Then stick them into your notebook.



- 3** Label the parts of the house.
- 4** Write sentences about the house.



1	<u>It has two doors.</u>	5	_____
2	_____	6	_____
3	_____	7	_____
4	_____	8	_____

1 Write the verbs in the past. Then complete the charts.

Are there any words that can go in more than one chart?

- | | | | | | | |
|------------|-----------|---------------|------------|-----------|-------|--------|
| a bird | school | a soccer game | a present | a pizza | a cat | a fish |
| a princess | my friend | a parade | some candy | a watch | | |
| some money | an alien | a new toy | a party | some cake | | |

Yesterday I ...



1

catch - <u>caught</u>
<u>a fish</u>

2

go - _____
to _____

3

buy - _____



4

see - _____

5

eat - _____

6

find - _____



2 Read and choose.

- 1 Last week he *buy / bought* some new tennis shoes.
- 2 She's going to *go / went* to the U.S.A. .
- 3 Last night they *see / saw* a ghost!
- 4 How much cheese do you *eat / ate*?
- 5 His grandma *make / made* him a birthday cake.
- 6 The bird was scared. It *fly / flew* away.
- 7 How many brothers do you *have / had*?

What about you?
1

Write about what you did yesterday.

Yesterday I went _____ .

I ate _____ .

I drank _____ .

I saw _____ .

I made _____ .

I went to bed _____ .

I _____ .

I _____ .

I _____ .

2 Complete your diary. Then write about what you did.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

On Sunday I _____ .

On _____ .

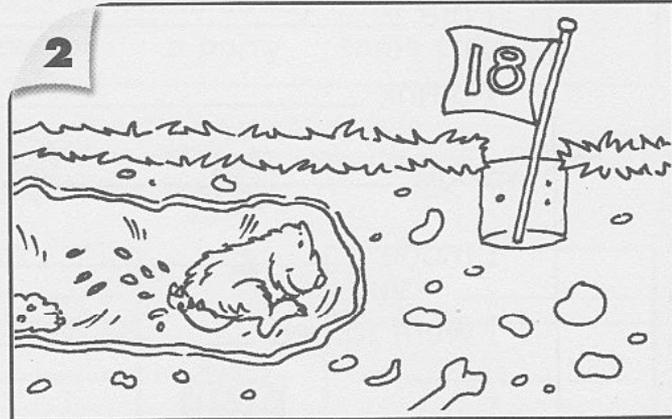
On _____ .

Phonics

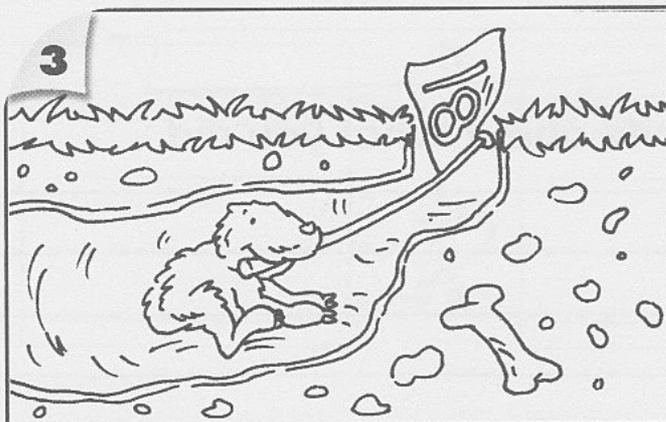
1 Read.



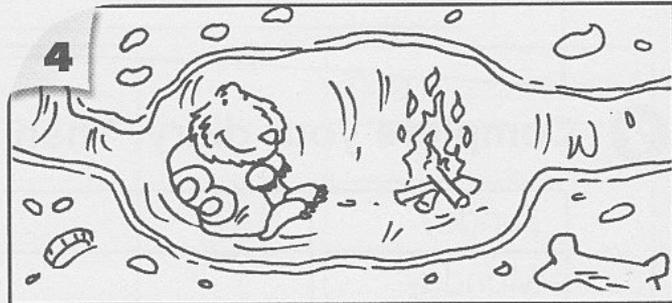
Under the ground where it's **cold** and dark, there was an **old mole**. The **old mole** didn't like the **cold** and it didn't like the dark.



The **old mole** dug a hole. It was a very big **hole**.



The **old mole** **stole** a flag and it **stole** a **pole**.



It **folded** up the flag and it made a bed. It chopped up the **pole** and it made a fire. What a happy **old mole**.

2 Write *ol* or *ole*.

1 ___ d

3 m ___

5 st ___

2 p ___

4 h ___

6 c ___ d

3 Complete the sentences.

1 The _____ a flag.

4 It chopped up the _____.

2 The _____ didn't like the _____.

3 The _____ dug a _____.

Try It!

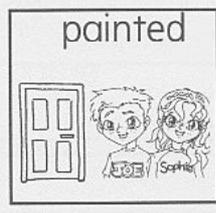
1 Look and write. What did they do?



1 He bought some
flowers.



2 _____



3 _____



4 _____

2 Do the crossword using the verbs in the past.

- 1 drink
- 2 throw
- 3 have
- 4 say
- 5 buy
- 6 find
- 7 come
- 8 run
- 9 grow
- 10 go
- 11 make
- 12 catch
- 13 see
- 14 sit
- 15 fall

Unit 9

I liked _____

I didn't like _____

The Challenge



Can you outsmart

Billy?

1 Complete the chart.

~~sat~~ flowers fence caught balcony garage said greenhouse
 drank made went bird came plane grew chimney

Verbs	<u>sat</u>	_____	_____	_____	_____
Objects	_____	_____	_____	_____	_____

2 Look and write using the words in Activity 1.



1 He caught a bird.



2 _____



3 _____



4 _____

3 Read and number the verbs. Then find the secret message.

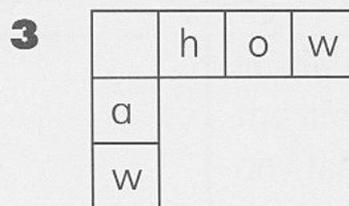
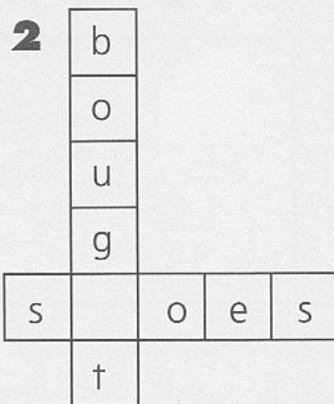
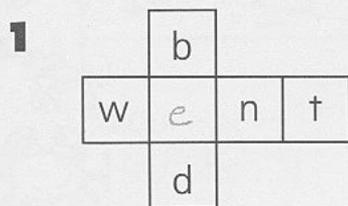
- 1** begin
- 2** go
- 3** find
- 4** buy
- 5** fly
- 6** say
- 7** come
- 8** see
- 9** have

<input type="text"/> f	<input type="text"/> u	<input type="text"/> e
bought	said	went
<input type="text"/> o	<input type="text"/> l r	<input type="text"/> h
saw	began	had
<input type="text"/> o	<input type="text"/> s	<input type="text"/> o
found	came	flew



9 3 6 7 2
 Draw a — — — — — with a
 1 5 8 4
 red r — — — .

4 Make word crosses.



Now write sentences using each word cross.

- 1** I went to bed at eight o'clock.
- 2** _____
- 3** _____

10

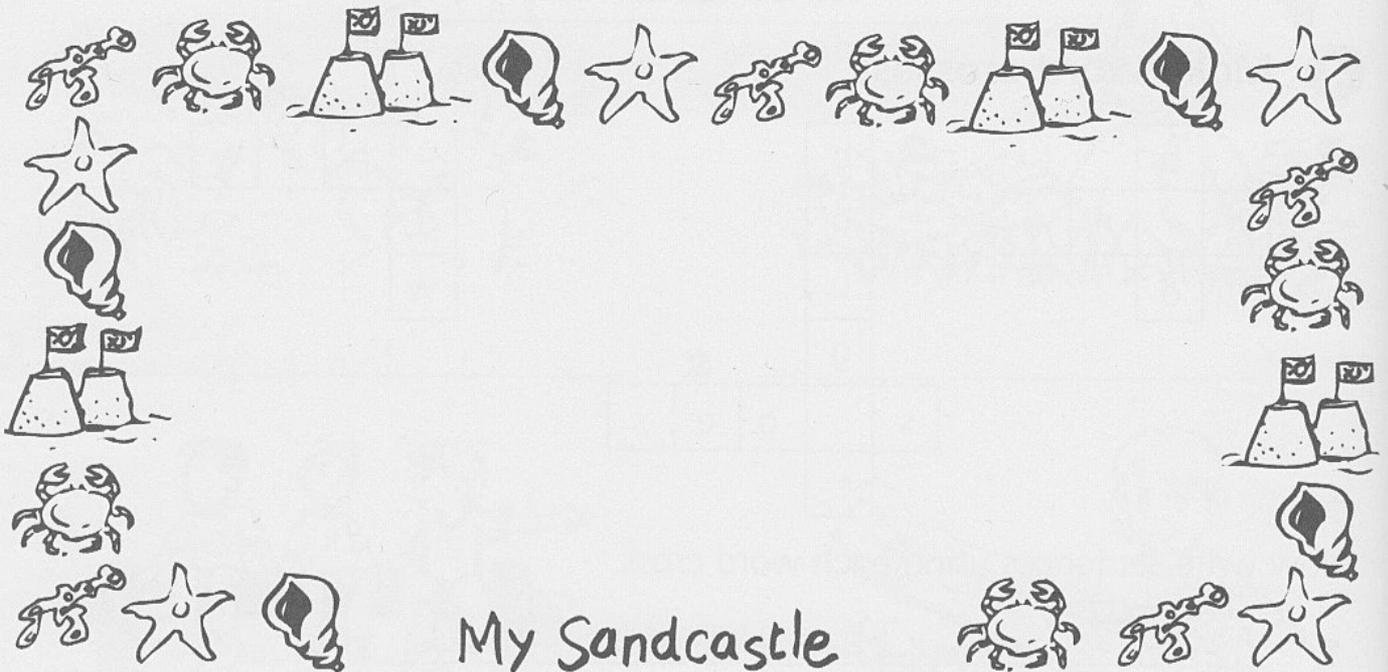
The Surf Party

1 Find and write. Then match.

- 1 uiefgladra lifeguard
- 2 klerson _____
- 3 despe atbo _____
- 4 lrpifpes _____
- 5 fgla _____
- 6 arbusofrd _____
- 7 ira seatsmrt _____
- 8 eulgnsssa _____



2 Read and complete. Then draw.



Yesterday Sophie made (make) a sandcastle. Then she _____ (see)
 Cleo and _____ (go) surfing with her.

1 Complete the charts. Then answer the questions.

At the beach you can ...
play with your friends

- play with your friends
- play the piano
- read a book
- wear sunglasses
- surf
- swim
- make a sandcastle
- see a lifeguard
- go in a speedboat
- play volleyball
- play the guitar
- sing a song

At school you can ...
play with your friends

- 1 How many things can you do at the beach?
- 2 How many things can you do at school?
- 3 How many things are the same?

2 Read and color. Then choose and write.

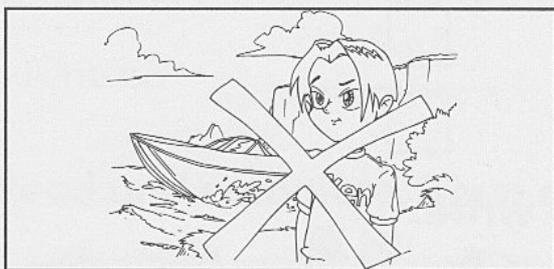
 = green	 = pink	 = orange	 = red
I You He / She / It We They	didn't	swim see have take wear	in the ocean. the lifeguard. any flippers. the bus. a hat.

- 1 They swam in the river, but they didn't swim in the ocean.
   
- 2 We took the train, but _____
   
- 3 He saw the flag, but _____
   
- 4 She wore sunglasses, but _____
   
- 5 I had a snorkel, but _____
   

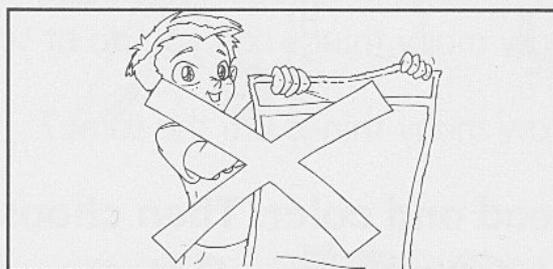
1 Match the opposites.

- | | |
|---|--|
| 1 He was scared of monsters. | a He didn't bring a present. |
| 2 He went near the speedboat. | b She didn't lie on the air mattress. |
| 3 He brought a present. | c She didn't give her mom the swimsuit. |
| 4 He had a towel. | d She didn't go to the beach. |
| 5 She gave her mom the swimsuit. | e He didn't go near the speedboat. |
| 6 She lay on the air mattress. | f He wasn't scared of monsters. |
| 7 She went to the beach. | g He didn't have a towel. |

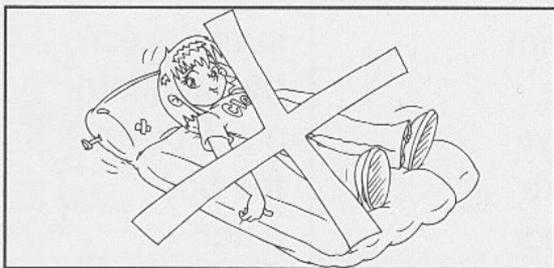
2 Look and write using sentences from Activity 1.



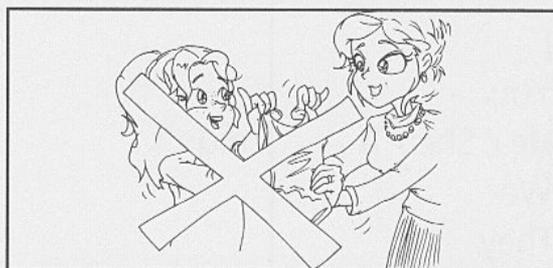
1 e He didn't go near the speedboat.



2 _____



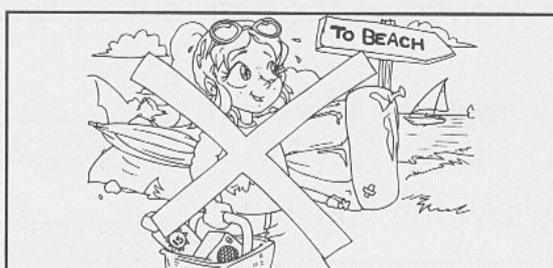
3 _____



4 _____

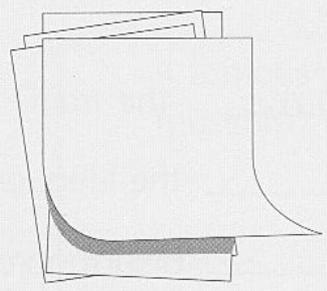


5 _____



6 _____

YOU NEED:



paper



coloring pens

Project
Who Helped You Last Week?

1 Look and circle. Who helped you last week?

my friends	a lifeguard	a teacher	a firefighter
a police officer	a sales clerk	my dad	my sister
my brother	a nurse	a bus driver	a doctor
a waiter	an ambulance driver	my mom	a car mechanic

2 Draw pictures and write about them.

A doctor gave me medicine when I was sick.



A waiter brought me food in a restaurant.



My teacher helped me at school.



My sister helped me with my homework.



1 Find two verbs on each line. Then complete the questions using one of the verbs.

1	c	a	t	e	g	f	t	a	k	e	Did he <u>take</u> the train?
2	b	t	l	s	e	e	m	a	d	e	Did she _____ the lifeguard?
3	h	a	v	e	p	l	a	y	e	d	Did they _____ a surfboard?
4	d	g	o	v	c	a	m	e	w	y	Did you _____ to the park?
5	p	l	a	y	a	l	y	s	a	w	Did they _____ soccer?
6	d	r	a	n	k	m	a	k	e	k	Did he _____ a cake?
7	g	s	i	n	g	v	g	a	v	e	Did you _____ a song?
8	h	a	d	h	s	w	i	m	w	i	Did she _____ in the ocean?
9	r	t	s	r	e	a	d	s	a	t	Did they _____ the sign?
10	c	a	u	g	h	t	h	b	u	y	Did you _____ a new bike?

What about you?

2 Check (✓) five activities. Then answer the questions using *Yes, I did* and *No, I didn't*.

go to the park go to the beach swim in the ocean
 play volleyball buy a new bike have a party go surfing
 go to the zoo make a sandcastle play basketball

- 1** Did you go to the beach? _____
- 2** Did you swim in the ocean? _____
- 3** Did you play basketball? _____
- 4** Did you go to the park? _____
- 5** Did you make a sandcastle? _____

What about you?

1 Write and draw the places in your country.

1 A famous museum.

2 A long river.

3 My favorite restaurant.

4 A great place to go in the fall.

5 A beautiful beach.

6 A big statue.

7 A beautiful town.

8 An old palace.

9 A great place for a vacation.

2 Look at Activity 1. Write about five places in your country.

- 1** _____
- 2** _____
- 3** _____
- 4** _____
- 5** _____

Cocoa Beach is a beautiful beach in Florida.



Phonics

1 Read.



It's Sunday morning. The **children** are going to go to **church**.



2 Write *sh* or *ch*.

1 ___ ___ eese

3 ___ ___ ocolate

5 ___ ___ oes

2 ___ ___ irt

4 ___ ___ urch

6 ___ ___ alk

3 Complete the sentences.

1 There's _____ on your _____ .

2 There's _____ on your _____ .

3 The _____ are going to go to _____ .

4 There's _____ on your _____ .

Try It!

What about you?

1 Answer the questions using *Yes, I did* or *No, I didn't*.

- 1** Did you study English yesterday? _____
- 2** Did you go to a soccer game last weekend? _____
- 3** Did you go swimming last Wednesday? _____
- 4** Did you see your uncle yesterday? _____
- 5** Did you walk to school this morning? _____

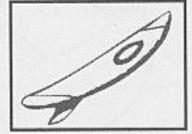
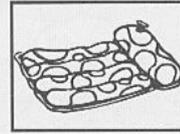
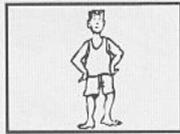
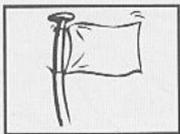
What about you?

2 Write. What did you do last weekend?

- 1** Last weekend I _____
- 2** _____
- 3** _____
- 4** _____

3 Look and write the words in alphabetical order.

LOOK
at your wordlist



- | | | |
|------------------------------|----------------|----------------|
| 1 <u>air mattress</u> | 3 _____ | 5 _____ |
| 2 _____ | 4 _____ | 6 _____ |

Unit 10

I liked _____

I didn't like _____

The Challenge



Can you outsmart

Billy?

1 Find the odd one out and correct it.

1	sit	go	bought	see
---	-----	----	--------	-----

4	give	made	went	came
---	------	------	------	------

2	give	fall	grow	had
---	------	------	------	-----

5	said	run	drink	find
---	------	-----	-------	------

3	do	ate	push	throw
---	----	-----	------	-------

6	listen	drank	tell	pull
---	--------	-------	------	------

1 bought _____ buy _____

4 _____

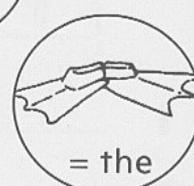
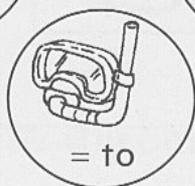
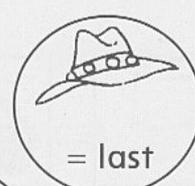
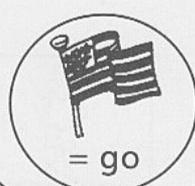
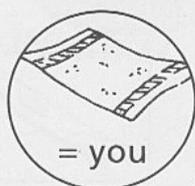
2 _____

5 _____

3 _____

6 _____

2 Find the question. Then write your answer.



speedboat towel flag snorkel flippers swimsuit hat sunglasses

Question Did _____ ?

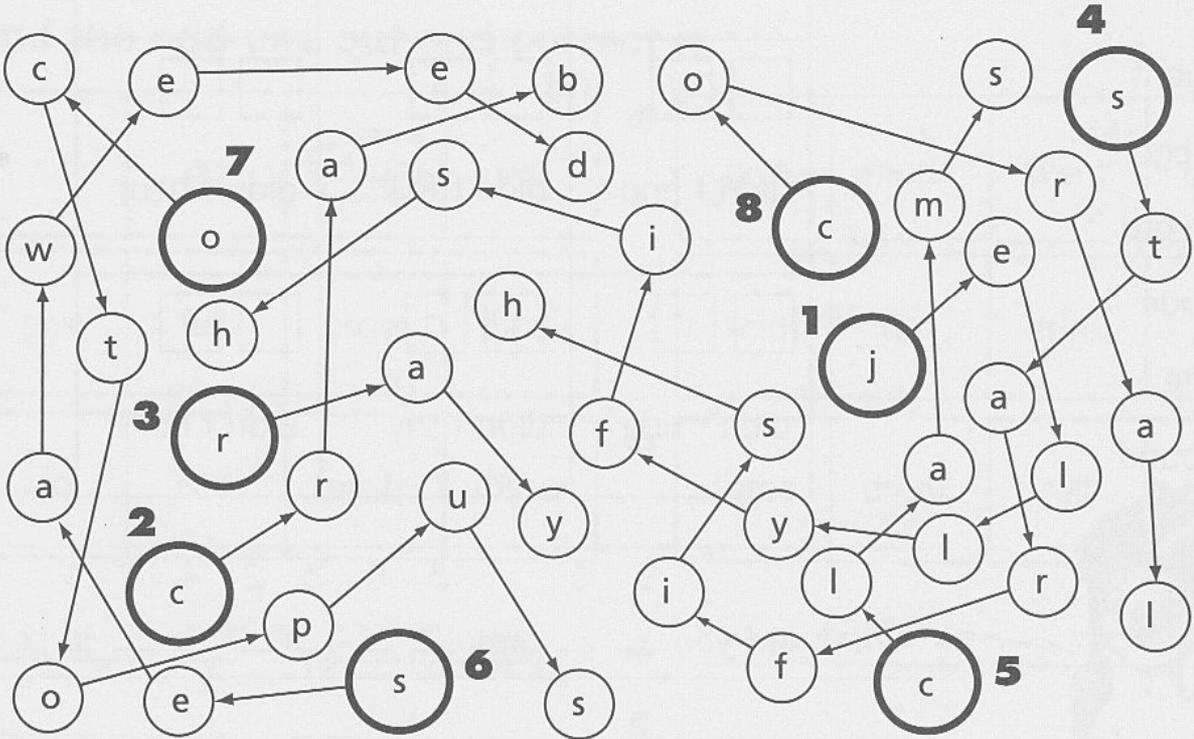
Your answer _____

11

The Aquarium

LOOK
at your wordlist

1 Find and write. Then draw.



1
two
jellyfish

2
a pink

3
a big

4
an orange

5
six

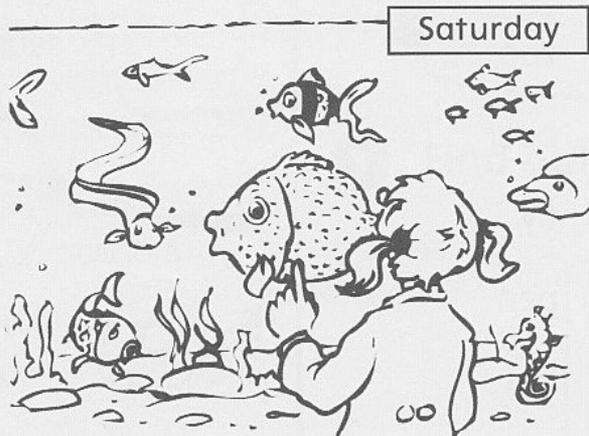
6
some green

7
an _____
with 8 legs

8
some beautiful

2 Look and write. How many words have more than six letters in Activity 1? _____

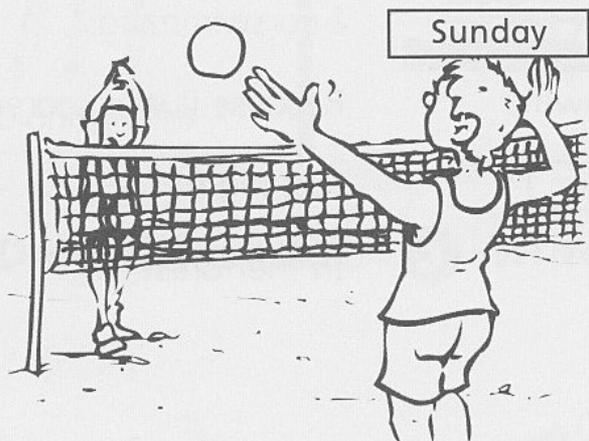
1 Write the words in the correct order.
Then write the answers.



She was at the aquarium.

1 Where / go? / did / she

2 did / she / When / go?



They were playing volleyball.

3 did / they / play? / Where

4 play? / When / they / did

2 Complete using the words in the box.

behind next to in front of above

1  The jellyfish was above the crab.

2  The starfish was _____ the clam.

3  The octopus was _____ the seaweed.

4  The ray was _____ the coral.

1 Match the rhyming words. Then complete the questions using the rhymes.

1 Why

a zoo

2 What

b bear

3 Who

c fly

4 Where

d pen

5 When

e hot

1 _____ did you go to the **zoo** with? I went with my family.

2 _____ do you do when it's **hot** ? I go swimming.

3 _____ did the bird **fly** away? Because it was scared.

4 _____ did you lose your **pen** ? Last night.

5 _____ did the **bear** live? In the forest.



2 Answer the questions.

1 What did you do yesterday? _____

2 Who did you play with? _____

3 Where did you go? _____

4 Why did you go there? _____

5 When did you get up? _____

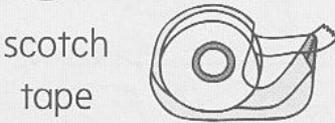
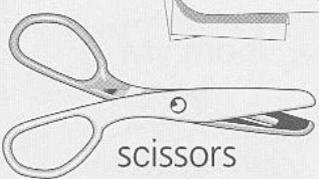
6 When did you go to bed? _____

7 What did you have for breakfast? _____

8 Who did you see on TV? _____

9 Where did you have lunch? _____

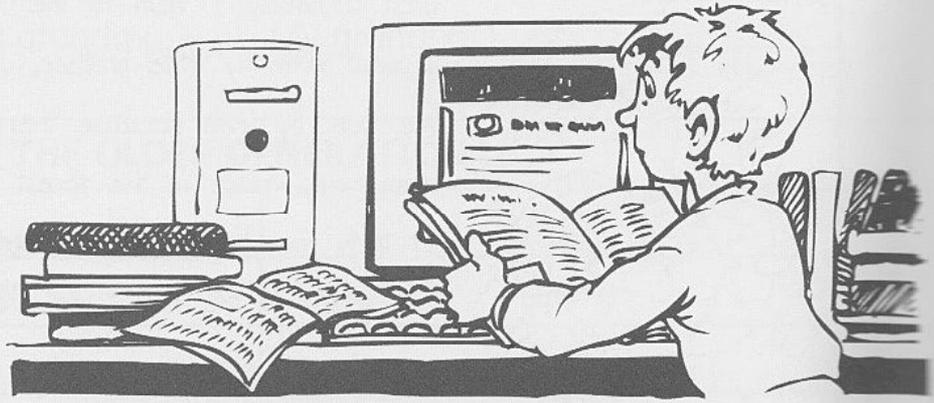
YOU NEED:



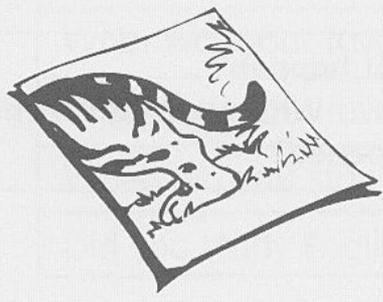
Project

Make a Car Sticker

1 Find out about an animal in danger.



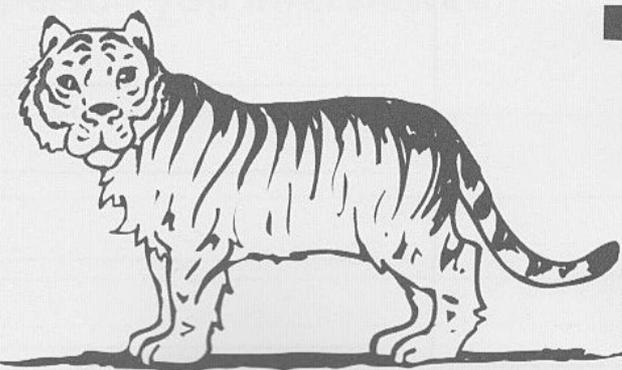
2 Draw the animal.



3 Write a message.



4 Attach the sticker in your car.



Tigers in danger

1 Read. Circle the verbs.



A Trip to the Forest

Last Saturday I went to the forest.
 I went with my little brother, Joe.
 We went by jeep because there aren't any roads in the forest.
 It took four hours. It was dark and scary in the forest and Joe was scared. We saw a python and I took a picture.

By Julia

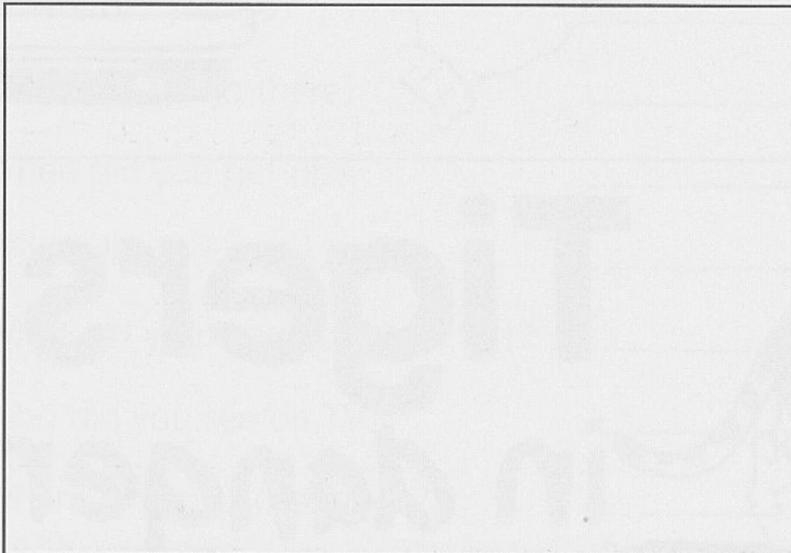


My brother Joe was scared!

What about you?
2

Draw and write about a trip.

When did it happen? Where did it happen?
 How did you go there? How long did it take? Who were you with?
 What did you see? What happened?



1 Ask someone about when they were a child. Then complete the chart.

Who is it?

My mom

My dad

A family friend

My auntie

My uncle

My grandma

My grandpa

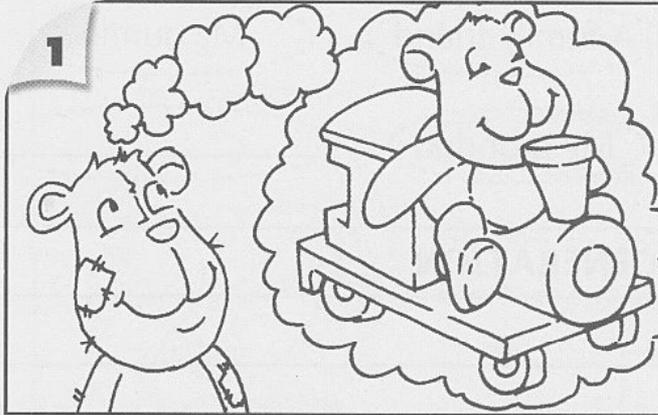
THE OLDER GENERATION	
Where did you live?	
Where did you go to school?	
How did you get to school?	
How long did it take?	
When did you first go to school?	
Did you go on vacation?	
Where did you go?	
Who was your best friend?	
What was your favorite toy?	
What was your favorite game?	
When did you stop going to school?	
Did you study English?	

2 Look at the chart in Activity 1. Write four things about the person you interviewed.

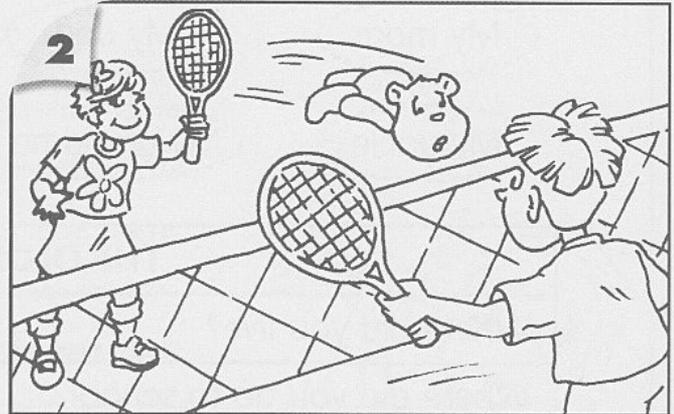
- 1 _____
- 2 _____
- 3 _____
- 4 _____

Phonics

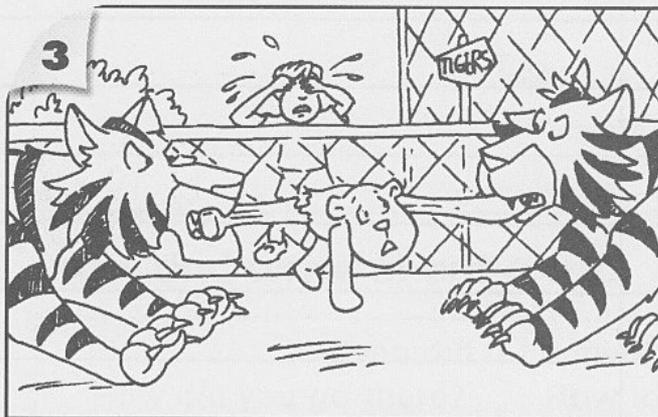
1 Read.



When Katy was small her teddy bear was fat, but now it's old and thin.



It played tennis.



It played with the tigers in the zoo.



It played the tuba.

2 Write *t* or *th*.

1 _ _ e

3 _ iger

5 wi _ _

2 _ eddy bear

4 _ ennis

6 bu _

3 Write *true* or *false*.

1 Katy's teddy bear is thin. _____

3 Katy's teddy bear played with the tigers in the zoo. _____

2 Katy's teddy bear played soccer. _____

4 Katy's teddy bear played the guitar. _____

Try It!

1 Check (✓) the correct questions.

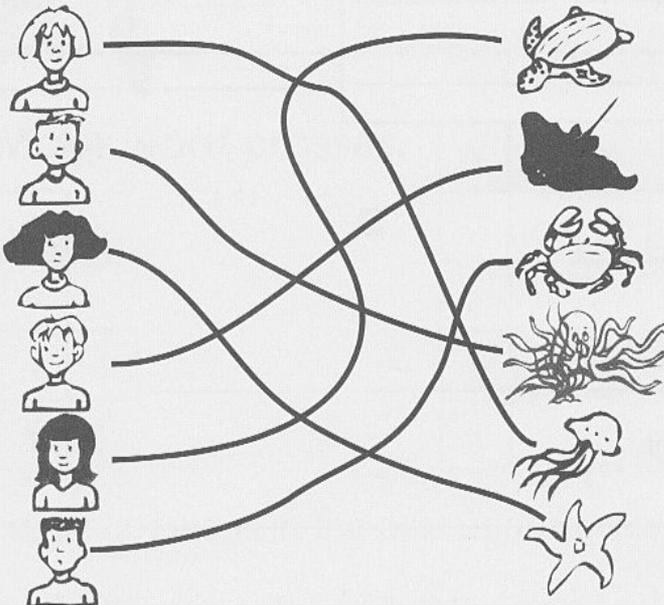
- | | | | |
|--------------------------------------|-------------------------------------|-----------------------------------|--------------------------|
| 1 Who did you go? | <input type="checkbox"/> | 5 Where time did you get up? | <input type="checkbox"/> |
| 2 Who was your best friend? | <input checked="" type="checkbox"/> | 6 Where did you go? | <input type="checkbox"/> |
| 3 What did you read? | <input type="checkbox"/> | 7 How long did it take? | <input type="checkbox"/> |
| 4 Why is your favorite ocean animal? | <input type="checkbox"/> | 8 How did you have for breakfast? | <input type="checkbox"/> |

Now correct the incorrect questions.

- | | |
|---------|---------|
| 1 _____ | 3 _____ |
| 2 _____ | 4 _____ |

2 Find and write. What did they see?

LOOK
at your wordlist



- | | |
|---|----------------------|
| 1 | She saw a jellyfish. |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |

Unit II

I liked _____.

I didn't like _____.

The Challenge



Can you outsmart

Billy



1 Complete the chart.

ray	hamster	penguin	jellyfish	lion	starfish
	turtle	octopus	ostrich	ladybug	crab
	cat	dolphin	dog	fish	
	monkey	hippo	elephant	zebra	

It can only move in water.

ray _____

It can move in water and on land.

It can only move on land.

2 Write.

- 1 Five question words.

- 2 The names of five animals in danger.

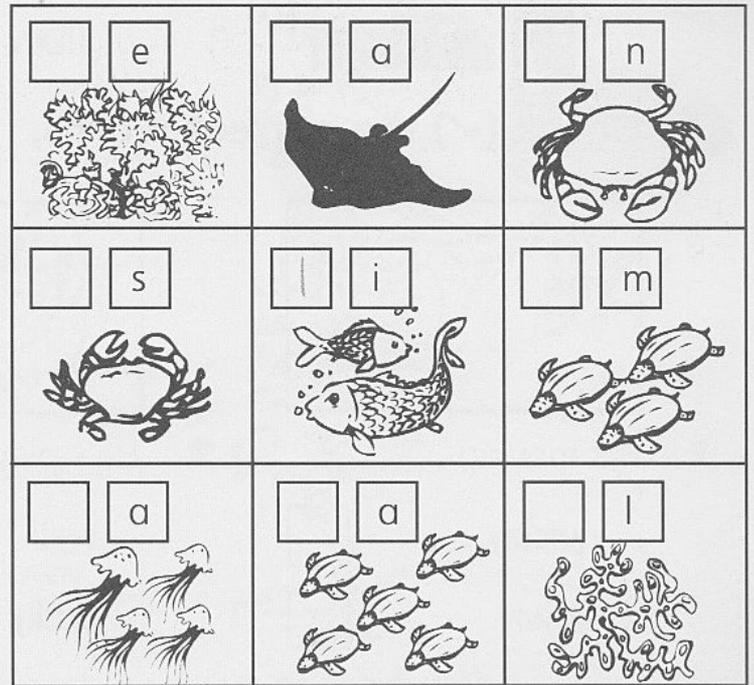
- 3 Five regular past verbs *-ed*.

- 4 Five irregular past verbs.

3 Read and number the pictures. Then find the secret message.

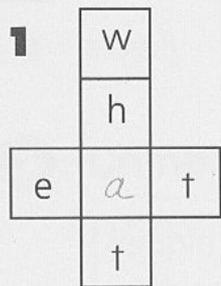
At the aquarium...

- 1** ... there were two fish.
- 2** ... there was a small crab.
- 3** ... there was a big crab.
- 4** ... there were five turtles.
- 5** ... there were three turtles.
- 6** ... there was some seaweed.
- 7** ... there was some coral.
- 8** ... there were some jellyfish.
- 9** ... there was a big ray.



Draw your favorite
2 7 9 4 3 1 5 8 6
_ _ _ _ _ | _ _ _

4 Make word crosses.



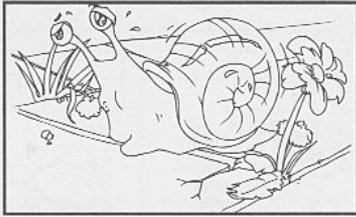
Now write questions in the past using each word cross.

- 1** What did you eat for breakfast?
- 2** _____
- 3** _____

12

Carnival!

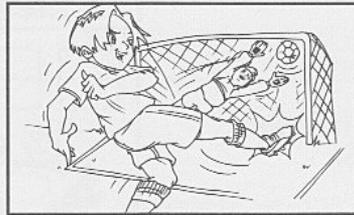
1 Check (✓) the correct words.



1 It's moving ...

... quickly.

... slowly.



2 He's playing ...

... well.

... badly.



3 She's talking ...

... loudly.

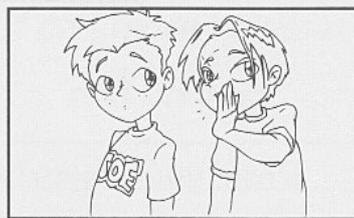
... quietly.



4 He's surfing ...

... badly.

... well.



5 They're talking ...

... quietly.

... loudly.



6 It's moving ...

... slowly.

... quickly.

2 Answer using Yes, it is or No, it isn't.

Is it possible to ...

1 ... eat quickly?

Yes, it is.

2 ... surf loudly?

3 ... talk slowly?

4 ... listen quietly?

5 ... play the piano well?

1 Complete the sentences.

- 1 She is _____ well.
- 2 They are skating _____.
- 3 He is shouting _____.
- 4 They are flying _____.
- 5 They are _____ quietly.
- 6 He is _____ slowly.



LOOK
at your wordlist

What about you?

2 Write six sentences about yourself using the adverbs.

- 1 well I can _____ well.
- 2 quickly _____
- 3 badly _____
- 4 quietly _____
- 5 loudly _____
- 6 slowly _____

3 Complete the chart with people you know.

People who sing well	People who play soccer badly	People who read quickly	People who sing loudly	People who eat slowly	People who talk quietly

Complete. Then answer the questions.

Adjective	happy	angry	slow	quick	sad	sleepy	loud
Adverb	<i>happily</i>	_____	_____	_____	_____	_____	_____

This morning ...

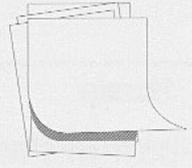
- 1 ... did you get up quickly? _____
- 2 ... did you eat breakfast slowly? _____
- 3 ... did you talk angrily to your family? _____
- 4 ... did you play happily with your friends? _____
- 5 ... did you study sleepily? _____

2 Write the opposites.

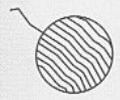


- 1 They played the drums well. They played the drums badly.
- 2 She ran quickly. _____
- 3 He walked sadly. _____
- 4 We drank slowly. _____
- 5 They sang loudly. _____
- 6 They talked sadly. _____
- 7 He played table tennis badly. _____
- 8 She talked quietly. _____

YOU NEED:



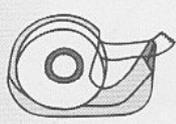
paper



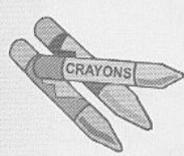
string



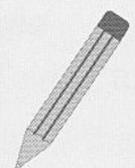
hole punch



adhesive
tape



crayons

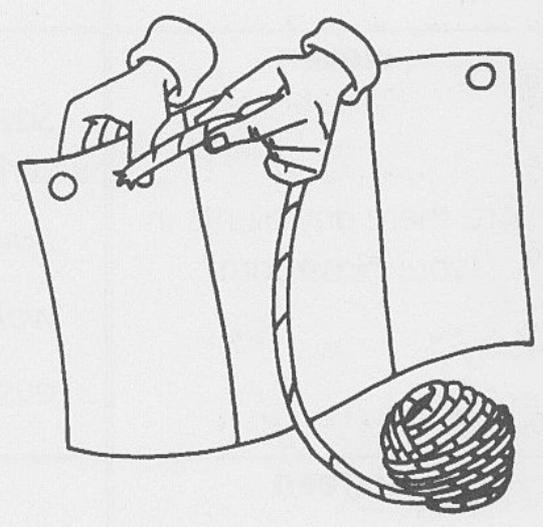
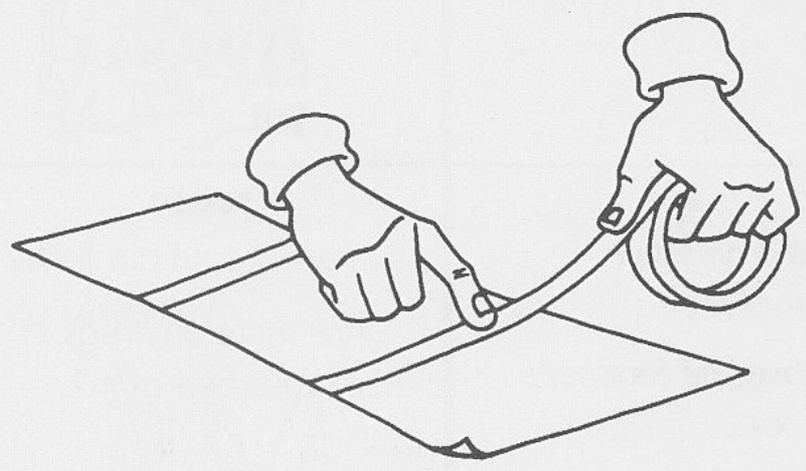


pencil

Project

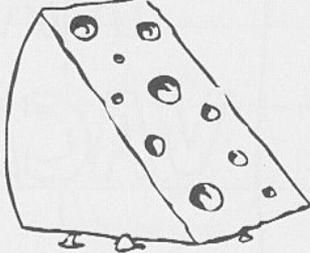
Make a Happy Vacation Banner

1 Stick the paper together.



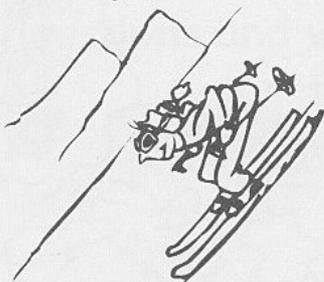
- 2** Copy the message.
- 3** Draw and color things from your favorite festival or vacation.
- 4** Make holes and attach the string.

1 Play a game.

<p>one</p> <p>Can you say 5 things you can see in a park?</p>	<p>two</p> <p>Where did he go last Friday?</p> 	<p>three</p> <p>Say the past of these verbs.</p> <p><i>give</i></p> <p><i>come</i></p> <p><i>drink</i></p>
<p>six</p> <p>Make a negative sentence.</p> <p><i>He gave the teacher his book.</i></p>	<p>seven</p> <p>Are there any rugs in your bedroom?</p>	<p>eight</p> <p>What's this?</p> 
<p>eleven</p> <p>Are there any plants in your classroom?</p>	<p>twelve</p> <p>Say the past of these verbs.</p> <p><i>listen</i></p> <p><i>walk</i></p> <p><i>push</i></p>	<p>thirteen</p> <p>There's some ...</p> 
<p>sixteen</p> <p>Is she running slowly?</p> 	<p>seventeen</p> <p>Say the past of these verbs.</p> <p><i>see</i></p> <p><i>have</i></p> <p><i>eat</i></p>	<p>eighteen</p> <p>What did she eat last night?</p> 

four

Is he skiing well?



five

What's he going to do?



nine

Can you say 5 things you can see at an aquarium?

ten

What did he do yesterday?



fourteen

What's she going to do?



fifteen

Where did she go last summer?



nineteen

There's some ...



twenty

Make a negative sentence.

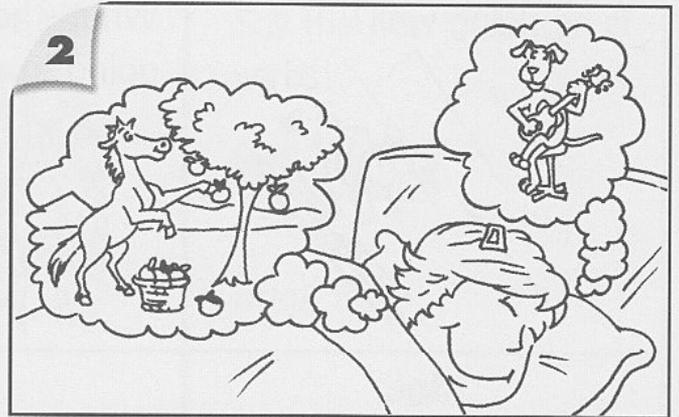
She took the bus.

Phonics

1 Read.



Last night Katy had a strange dream. She dreamed that nurses drove buses, and that astronauts flew birds.



She dreamed that horses ate peaches and that dogs played guitars.



She dreamed that bushes had legs, and that fences had hands.



This morning Katy can't get up. She's too tired!

2 Write s or es.

1 bus _ _

3 dog _ _

5 fence _ _

2 peach _ _

4 hand _ _

6 bush _ _

3 Read the story and number the sentences.

She dreamed that horses ate peaches.

This morning Katy can't get up.

She dreamed that astronauts flew birds.

She dreamed that bushes had legs.

Try It!

1 Find the adverbs. Then complete the questions and write your answers.

LOOK
at your wordlist

1 lelw well **3** yilkqac _____ **5** tquleyi _____

2 lodluy _____ **4** aphlipy _____ **6** llosyw _____

1 Do you speak English _____? _____

2 Can you shout _____? _____

3 Do you walk to school _____? _____

4 Do you help at home _____? _____

5 Do you eat _____? _____

6 Do you draw _____? _____

2 Match the opposites.

- | | | | |
|------------------|----------------|----------------------|------------------|
| 1 went | a lost | 6 went to bed | f climbed |
| 2 happily | b floor | 7 under | g pulled |
| 3 found | c came | 8 pushed | h took |
| 4 ceiling | d win | 9 gave | i got up |
| 5 lose | e sadly | 10 fell | j over |

Unit 12
I liked _____
I didn't like _____

The Challenge



Can you outsmart

Billy?

1 Solve the puzzles. Then number the pictures.

1 quickly ylxciup

4 _____ ylbuol

2 _____ lləw

5 _____ ylɬəiup

3 _____ ylwoɬz

6 _____ ylɬod



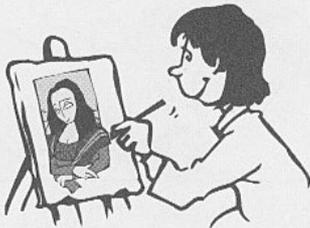
She sings loudly.



He skis badly.



He walks quietly.



She can draw well.



She can run quickly.



She writes slowly.

What about you?

2 Complete the chart about you.

Things I do well ...	Things I do badly ...
_____	_____
_____	_____
_____	_____
_____	_____

Word List

Unit 1

Birthday parties

candle
birthday card
present
gift wrap
ribbon
candy
soda
bow
party
row
sign

Phrases

Happy birthday (Tara).
This is for you.
It's magic.
See you there!
When is (Jack's party)?
Where is (your party)?
That's wonderful!
It's fantastic!
They're back!
Thank you.

Family members

mom
dad
brother
Grandma
Grandpa
sister
uncle
auntie
cousins
children

Verbs

tie

blow up
hang
count
make
bring
using
sitting
whistle
press
love
having
lift
give
start

Other

remote control
button
umbrella
fair (hair)
leg
clock
teachers
something
suddenly
watch
Halloween

Unit 2

Transportation

traffic lights
ambulance
motorcycle
police car
fire engine
truck
ice cream truck
helicopter
driver
seaplane
amphibious jeep

submarine
airplane
bus
propeller
train
boat

Phrases

I know.
Come back!
Tough luck!
Follow me!
Wait for us!
Oh wow!
Good morning.
See you later!

Verbs

laughing
like / don't like
happening
learning
leave

Furniture

cupboard
bookcase

Places

on land
on water
underwater
office building

Other

woman
good
now
me
you
her

him
us
them
telescope
down
hole
behind

Unit 3

Park

fountain
bench
tennis court
flowers/flowerbed
grass
pond
bush
path
park
bird
wasp
ice-skating rink

Phrases

I know what!
I'm going to (play) (tennis).
I'm going to be a ...
When I grow up/When I'm
(eighteen).
Yes, I am./No, I'm not.

Verbs

feed/ing
draw/ing
sting
hit
fly
buy
skate

Other

zoo
penguins
in
on
girl
frisbee
this evening
this weekend
tomorrow
lunchtime
musician
cellphone
sneeze
away
snail

Unit 4

Soccer

team
captain
strip
referee
goal
goalkeeper
players
fans
field
practicing
shirt
shorts
gloves
soccer shoes
socks
soccer game
win
winners
kicking
score
World Cup Final

lose

Other sports

table tennis
paddle
golf
clubs
net
racket
sports bag
skateboarding

Phrases

Don't give up.
We're the winners!
Five minutes later.
Let's hear it for (the Blues)!
It's a silly idea!
Watch me!
What do you think?

Verbs

get up
get wet
record
shout
miss
fight
rent

Other

video
minutes
later
lucky/unlucky
silly
idea
great
excited
same

Word List

another
other
sure

Unit 5

School

board
chalk
wall
ceiling
floor
window
playground
desk
shelf
bags
difficult
easy
test
answer
questions
cheat
school
classes

School subjects

art
math
science
music
geography
history
physical education
English
subject

Shapes

circle
rectangle

triangle
square
side
corner

Phrases

Be quiet!
That's better.
It doesn't work.
Come and see.

Other

workmen
street
neat
welcome
happy
place
across
any
fish tank
frog
mice

Unit 6

Eating utensils

plate
bowl
knife
fork
spoon
glass
cup
pitcher

Food and drink

toast
salad
hot dog
pie
pepper

soup
spaghetti
dinner
breakfast
chicken
bread
avocados
rice
milk
tomatoes
onions
orange juice
picnic
coffee
lemonade
cola
sugar
olives
cream cheese
ketchup
(egg) yolk
drink
juicer

Festivals

festival
fight
parades
famous
fireworks

Phrases

Help yourself.
Can we have some?
There's/There are some ...
There isn't/There aren't ...
It's a secret.
I know what!
How many (cookies)?
How much (cheese)?
What kind of (cookies) are they?

Other

holding
grams
Spain
Spanish
strangers
wash
shopping bag
kitchen
real
coat
goat

Unit 7

Furniture

sofa
mirror
armchair
fireplace
drawer
closet
rug
picture frame
lamp
ornament

Phrases

The (lamp) was turned on.
What a relief!
Do you understand?
Where were you (ten) (minutes)
ago?
Where were you at this time last
week?
Where were you on Saturday
morning?

Prepositions (review)

on
next to
in

at
with

Titles

Mr.
Mrs.
Miss
Sir
Inspector

Other

magazine
turned on
but
was/wasn't
were/weren't
not
ghosts
meters
hall
dining room
wig
pictures
cameras
heavy
different
painting
person
robber
last night/week/year
yesterday
ago
curly

Unit 8

Museums

painting
vase
guidebook
guard
rope

alarm
sign
jewelry
museum
Aztec
masks
turquoise

Phrases

What are we going to do?
I can fix it.
What's wrong with them?
That's because ...
That's better!

Verbs

pushed
pulled
knocked
painted
loved
tickled
pointed

Directions/Instructions

Go up the stairs.
Go down the stairs.
Turn left.
Turn right.
Go straight on.
Start by (the red statue).
Do/Don't (talk).

Other

over
then
OK
again
mall
wheels
hundreds

Word List

Unit 9

House and garden

balcony
roof
chimney
garage
fence
gate
antenna
greenhouse
washtub
drain

Plant care

healthy
sunshine
need
leaf
seeds
pot
plant
Venus flytrap

Phrases

That's no problem.
Here it is.
I can't find it.
Incredible!
Last month ...
Let's do it again!

Verbs

drank
said
saw
went
gave
found
threw
flew

turned on

began
fed
knew
put
took
came
landed
opened
closed
ate
bought
break/broke/broken
pressed
fell
rode
made

Other

beautiful
circus
show
poor
dollars
bored
remember
scared
help
milkshake

Unit 10

The beach and surfing

surfboard
air mattress
snorkel
goggles
flippers
sunglasses
lifeguard
flag

speedboat

sandcastle
waves
surf/ing
swimsuit
towel

Phrases

That's strange.
This is cool.
Wait a minute.
Yes, I did.
No, I didn't (put it in my pocket).
A great place (to eat.)
A beautiful place.

Verbs

did/didn't
swim
fall out
stay
get up
start
rescued
hear
forget
jumped

Places in a town

street
amusement park
waterfall
pond
forest
restaurant

Other

pocket
bag
work
dangerous

kilometers
everyone
animals

Unit 11

Fish and underwater sea life

jellyfish
clam
ray
octopus
crab
starfish
seaweed
coral
tanks
turtle
goldfish
aquarium
sand
lay (eggs)
shells

Prepositions of place

behind
above
in front of

Phrases

Look what's happening.
What did you see?
Who did you go with?
When did you go?
How did you get there?
Why didn't he go?
I have no idea.
Let's drink it.

Verbs

thought
lost
come out

go back
catch
kill
lie
keep
met

Other

where
when
who
what
how
because

Unit 12

Musical instruments

band
triangle
drums
saxophone
tuba

Adverbs

loudly
quietly
quickly
slowly
well
badly
happily
angrily
sleepily
sadly
nicely
beautifully

Chinese New Year

Chinese
Lion Dance

good luck
packets
musicians
New Year's Day
carnival

Verbs

play/ played/ playing
going to
speak

Phrases

Give it back.
You'll see.
Can you see me?
Look out!

Other

outside
letters
scissors
kind
anyone
radio
funny
movies

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Steve Boulter: (page 65).

Ken Bowser: (page 1).

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