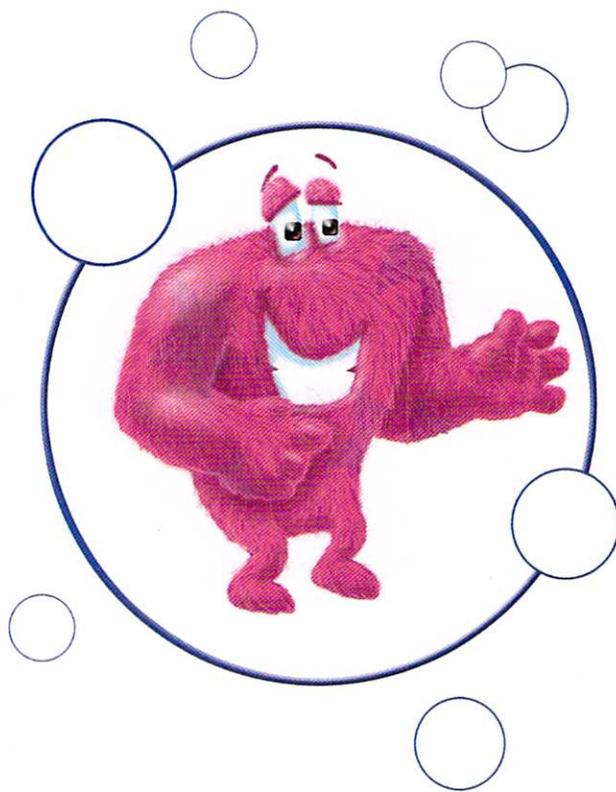


All Aboard!



Teacher's Edition 2



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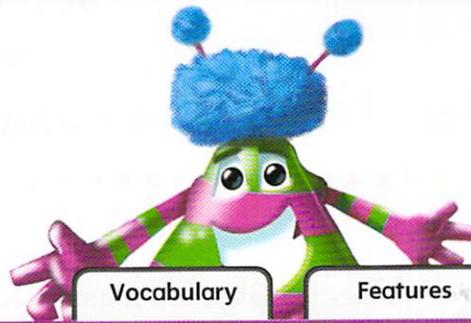
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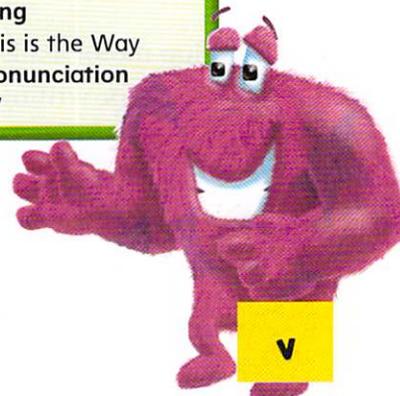
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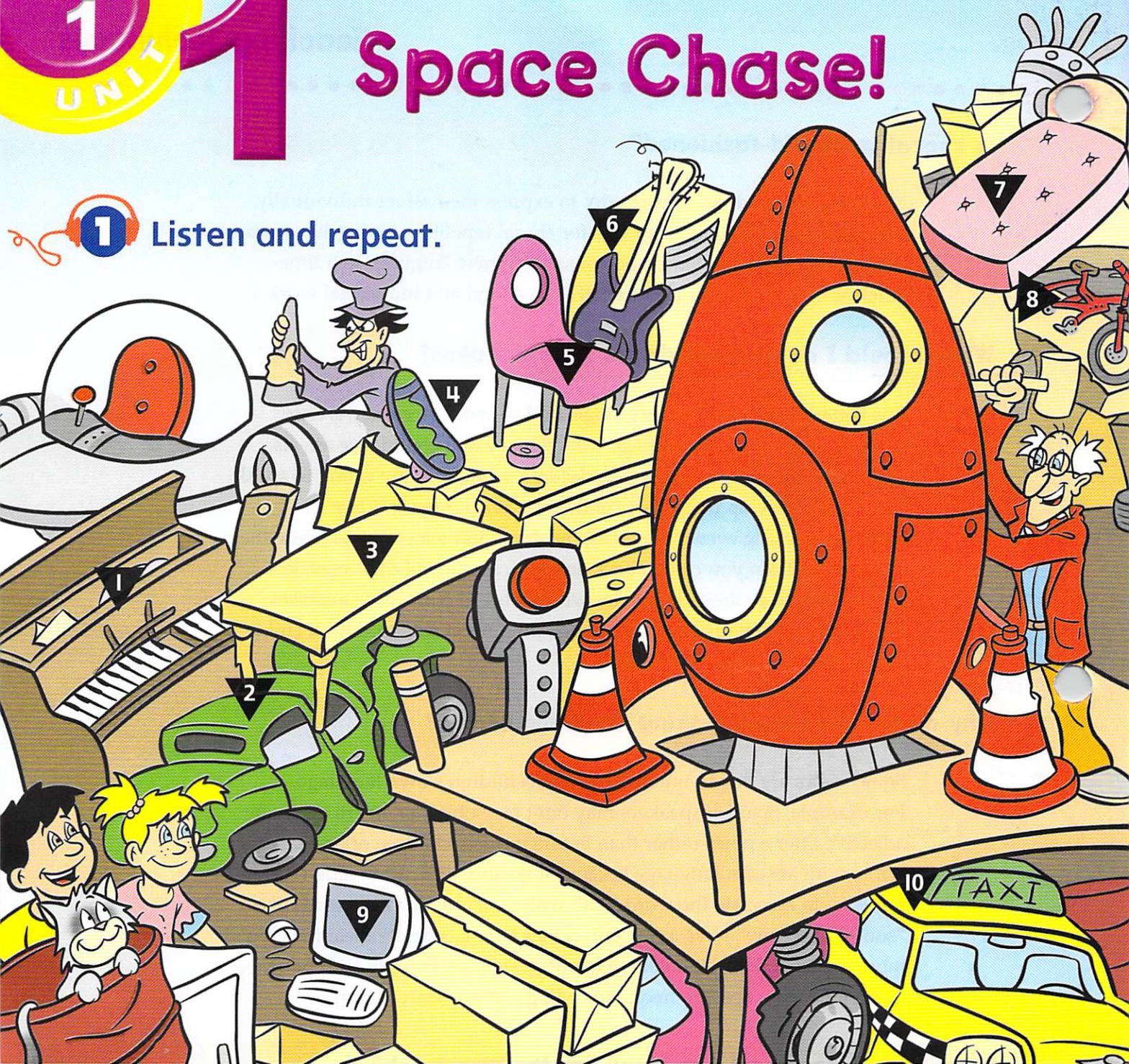


v

Space Chase!

1

Listen and repeat.



A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

2

Listen and say the number.

What's number 2?

It's a car.

3

Ask and answer.

How do you spell car?

c-a-r

4

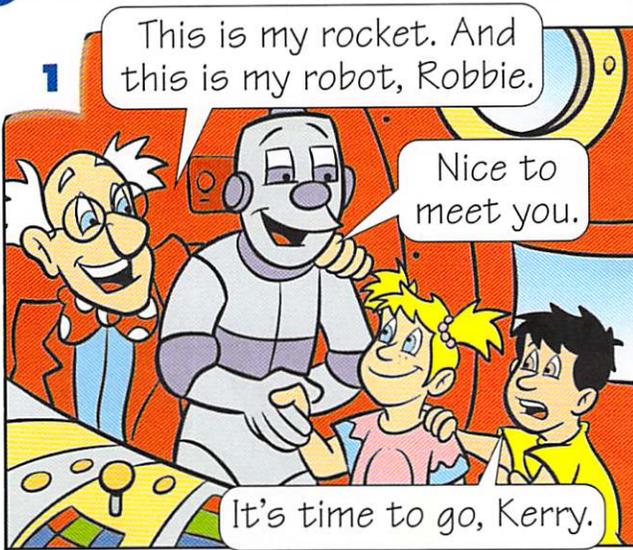


Workbook page

2



1 Read and listen to the story. Then act it out.



2 Read and match.

- | | |
|-----------------------------------|-------------------------|
| 1 He's happy. | a Professor Fix |
| 2 They're late for school. | b Robbie |
| 3 His hair is white. | c Jake and Kerry |
| 4 He's a robot. | d Doctor Dredd |

Find the phrases in the story.



Greta the Astronaut

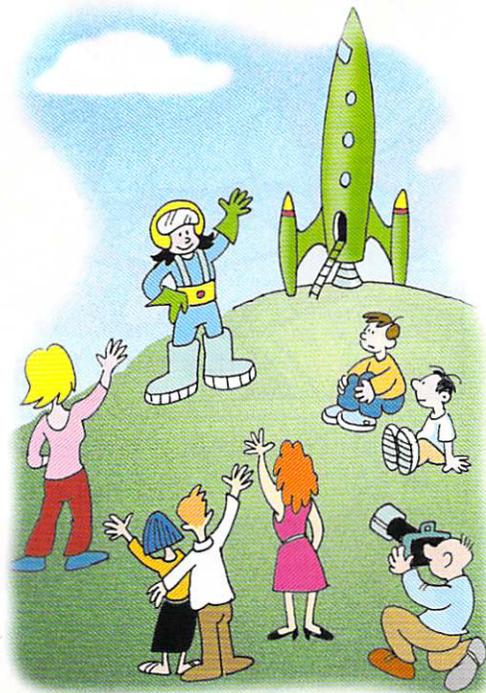


Greta is an astronaut.
Her rocket is tall and green.
Her helmet is hard and yellow
And her shoes are big and clean.

5 - 4 - 3 - 2 - 1

It's time to go! This is fun!

Goodbye, Greta. See you soon!
Bring me a present from the moon!



2 Read and choose.

My name is Greta!

- 1 I'm / I'm not a doctor.
- 2 I'm / I'm not an astronaut.
- 3 My rocket is / isn't blue.
- 4 My rocket is / isn't tall.
- 5 My helmet is / isn't hard.
- 6 My shoes are / aren't dirty.

3 Complete using *isn't* or *aren't*.

- 1 This is Greta. She _____ scared.
She's happy.



- 2 These are her friends. They _____ cold.
They're hot.



- 3 These are her brothers. They _____ happy. They're bored.



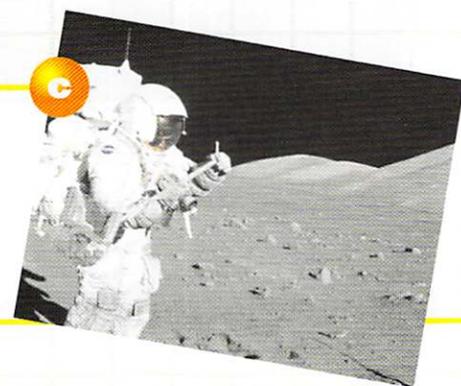
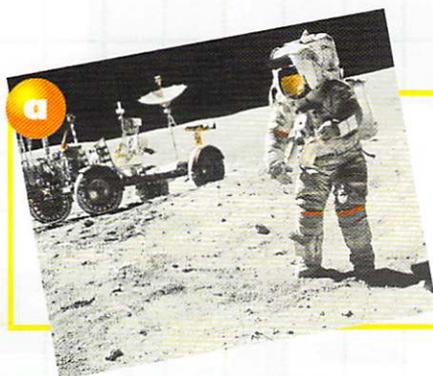
- 4 This is her mom. She _____ angry.
She's tired.



1 Read. Then listen and complete.

cold hot ~~moon~~ rocks trees

On the moon, there are mountains and _____. There aren't any rivers or _____. When it's dark, the moon is very _____. When it's light, the moon is very _____.



2 Read and match.

- 1 There are rocks. There's a spacecraft.
- 2 There's an astronaut. There are mountains.
- 3 There's a spacecraft. There's an astronaut.

b

3 Choose, ask and answer.



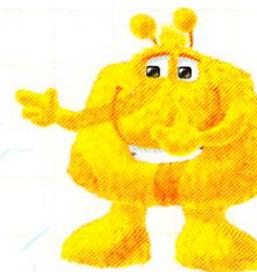
Are there any rocks?

Is there an astronaut?

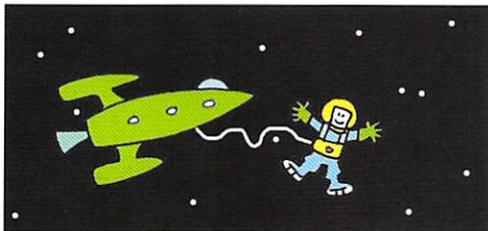
Picture b!

Yes, there are.

No, there isn't.



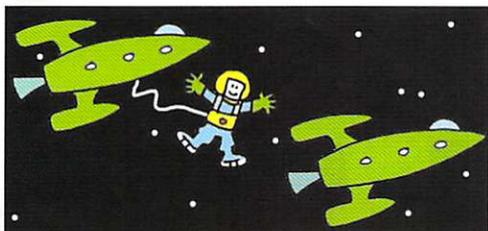
Where's Greta?



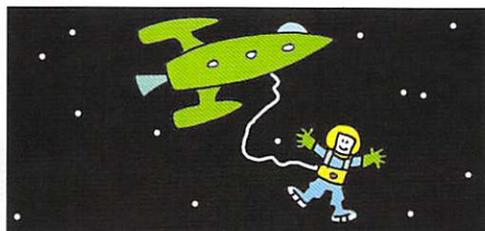
a She's next to the rocket.



b She's above the rocket.



c She's between the rockets.



d She's below the rocket.

2 Look and complete.

above below between next to



There are two bedrooms. The small bedroom is _____ the kitchen. The big bedroom is _____ the living room. The small bathroom is _____ the big bedroom. There's a movie theater. It's _____ the living room and the small bedroom.

3 Choose a hiding place in the picture. Ask and answer.



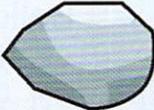
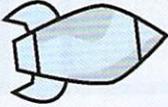
Where are you?

I'm below the living room.

You're in the bedroom.



1 Look and answer.

	1	2	3	4	5
A					
B					
C					
D					
E					

1 Where's the clean spacecraft?

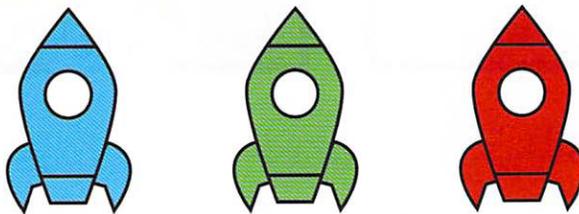
B2

3 Where's the big rock?

2 Where's the dirty spacecraft?

4 Where's the small rock?

2 Draw three rockets in the picture. Play the game.



A2.

Yes! That's my blue rocket.

No! My turn. D4.



1

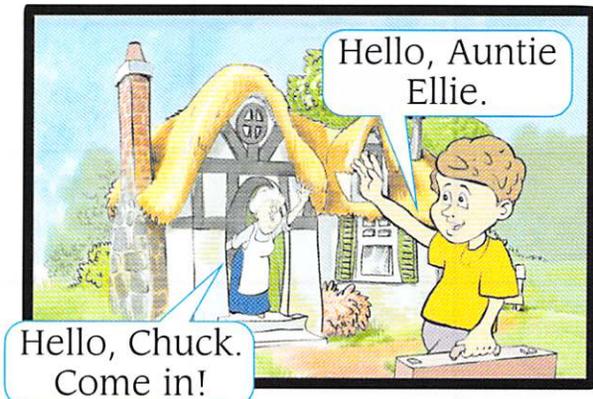
Read and listen to the story.

Auntie Ellie



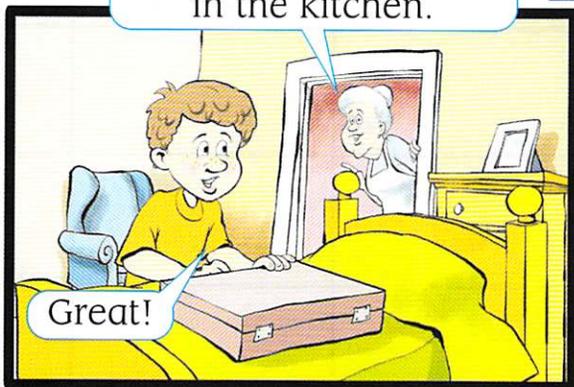
Chuck is on vacation.

1



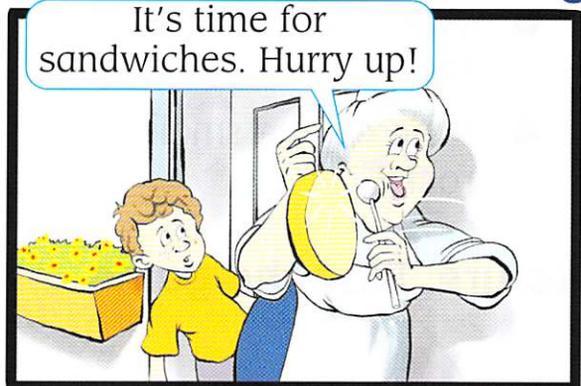
Are you hungry?
There are sandwiches
in the kitchen.

2



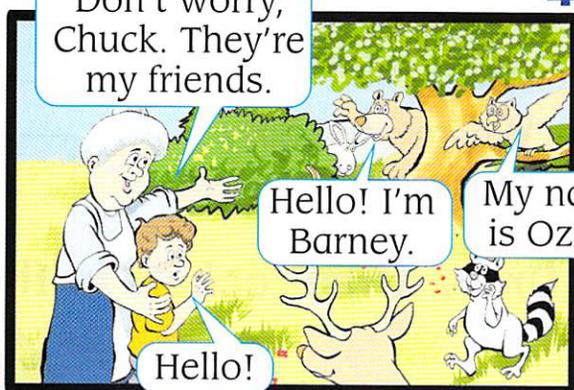
It's time for
sandwiches. Hurry up!

3



Don't worry,
Chuck. They're
my friends.

4



2 Look and match.

1 Barney



2 Chuck



3 Auntie Ellie



4 Ozzie



a



b



c



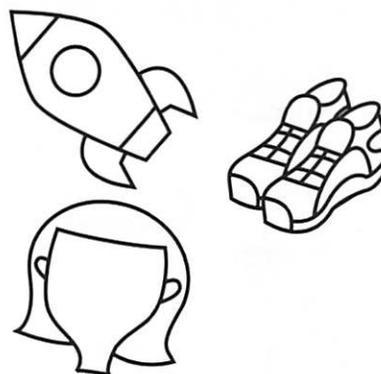
d



1 Write. Then complete the pictures.

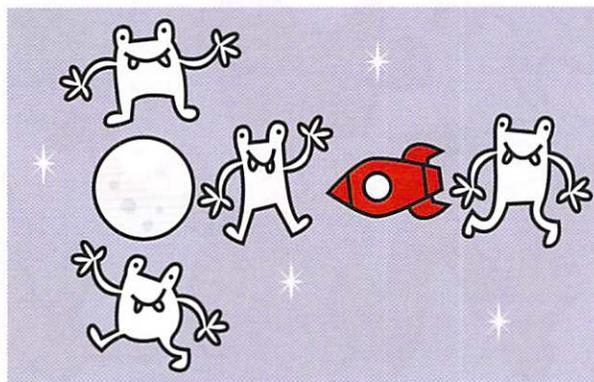
sad dirty yellow

- 1 It isn't clean. It's _____.
- 2 They aren't blue. They're _____.
- 3 She isn't happy. She's _____.



2 Read and color.

The blue alien is above the moon. The yellow alien is below the moon. The green alien is between the moon and the rocket. The red alien is next to the rocket.



3 Complete the conversation.

It's time to go.

What's happening?



Hurry up, Ben.

We're late!



Wait a minute.
Look at that car!

Help! _____ ?

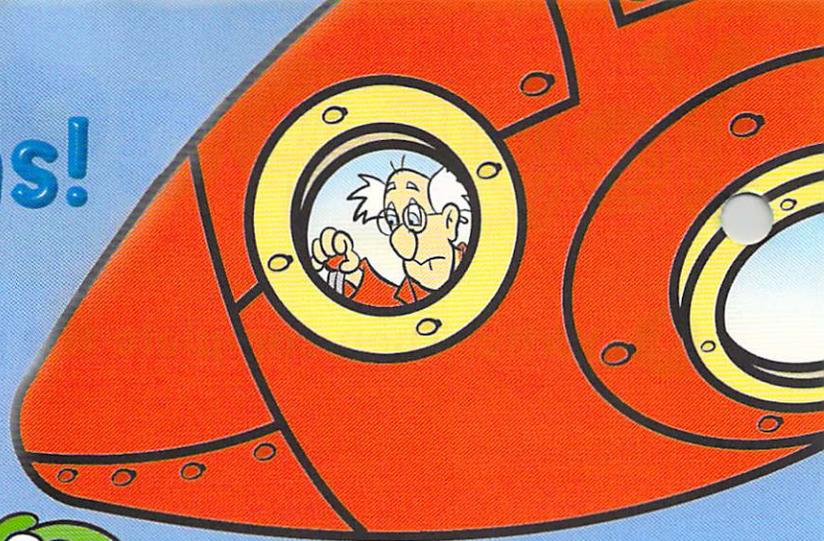


It isn't a car.
It's a spacecraft!



2

Aliens!



1 Listen and repeat.



2 Listen and say the number.

3 Choose and describe.



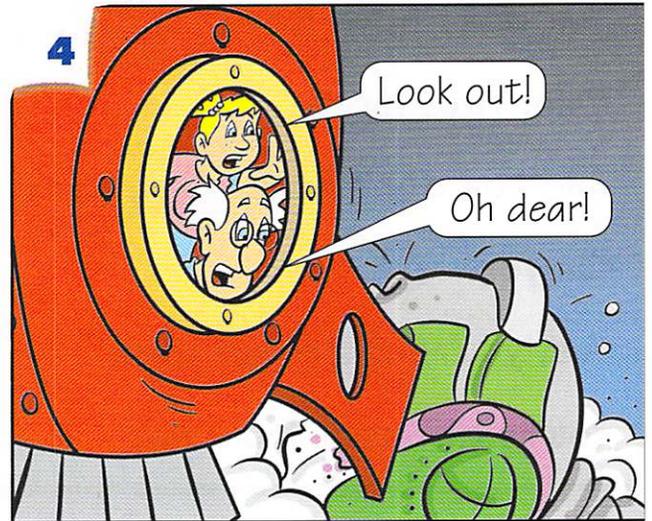
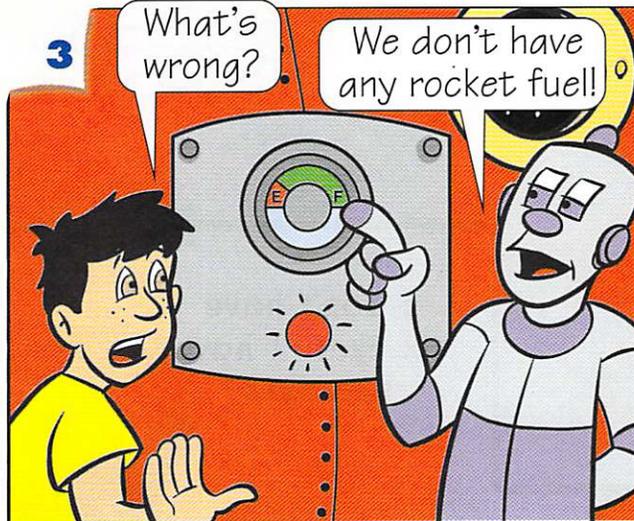
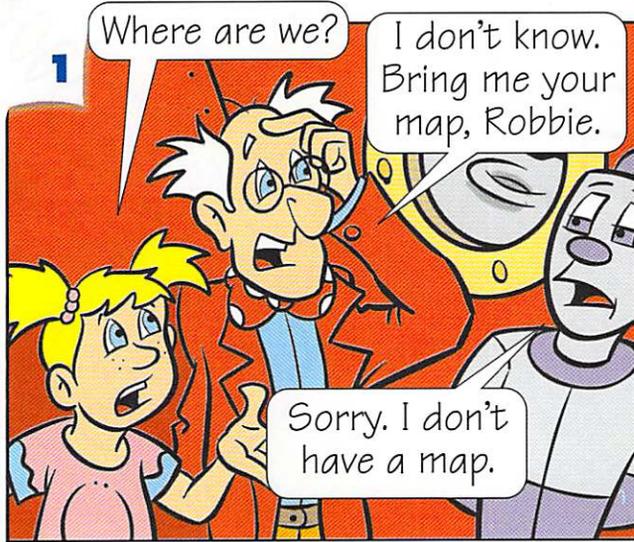
The green alien.



It has two heads. It has a tail.

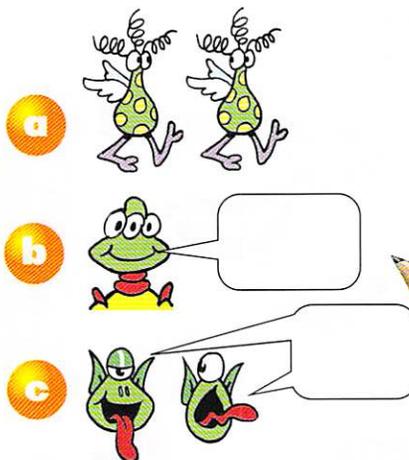


1 Read and listen to the story. Then act it out.

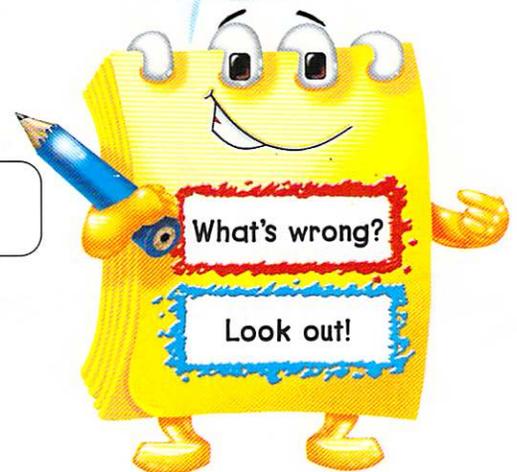


2 Read and match.

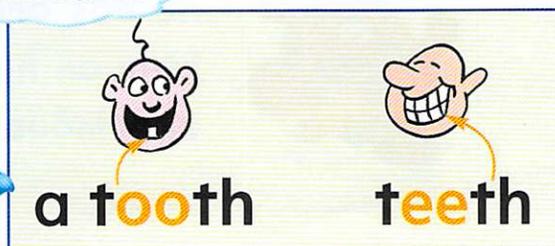
- 1 I don't have ears. ●
- 2 We don't have teeth. ●
- 3 They don't have knees. ●



Find the phrases in the story.



Remember!



1

Listen and sing.

You're a Strange Alien



You're a strange alien.

Look at you!

You don't have six  .

You only have two.

You don't have three  .

One, two, three.

And you don't have  .

On your  .

Yes, you're a strange alien.

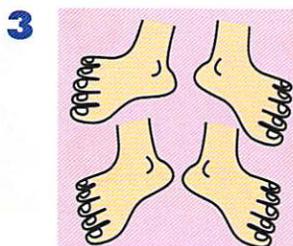
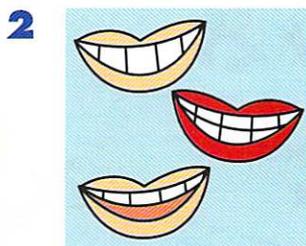
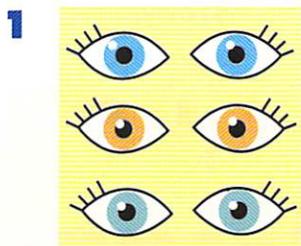
You're different from me!



I don't have six eyes. I have two eyes.



2 Talk about you.



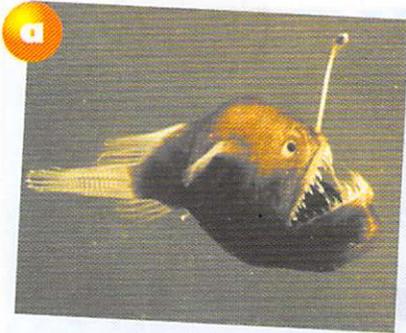
3 Listen and repeat.



He has orange hair on his enormous head!



1 Read and match.



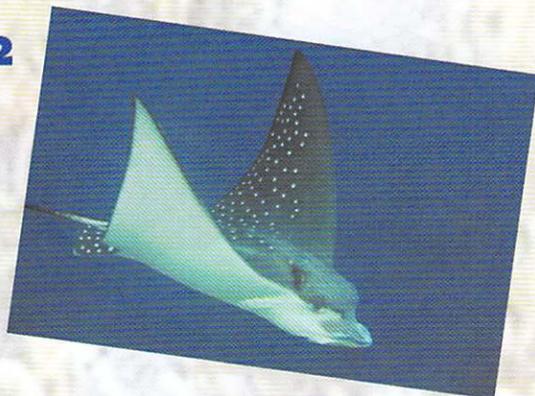
- 1 They have ten arms. They have two enormous eyes – as big as basketballs!
- 2 They have strange heads – they're rectangles! They have tails.
- 3 They have small eyes and big teeth. They don't have noses – they have tiny lamps!

2 Look and choose.

- 1 They have tiny / enormous eyes. They have enormous mouths / ears and a lot of teeth / fingers!



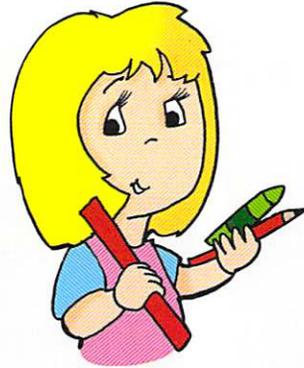
2



They have two tiny / enormous wings and two small eyes / feet. They have / don't have tails.

1

Listen and repeat. Then write the names.



a

Sue

b

Luke

c

Mary

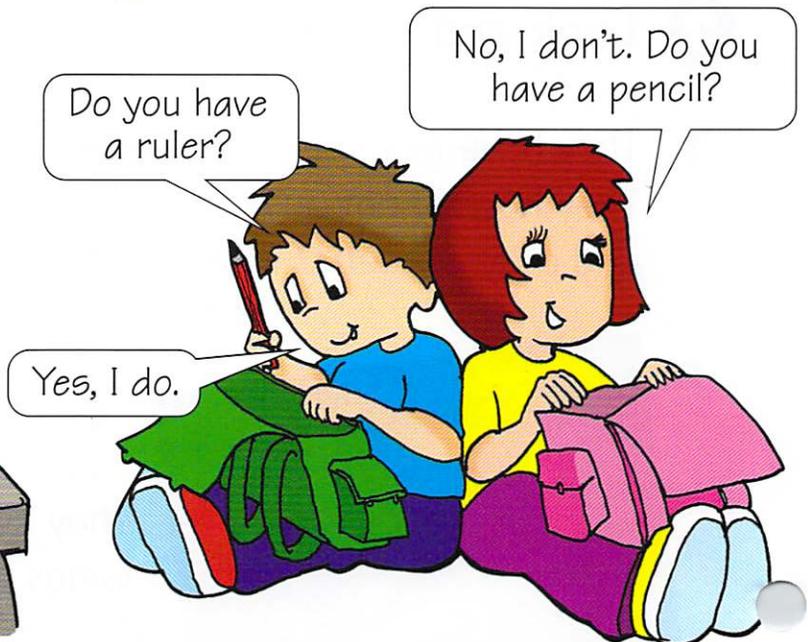
d

Bret

- 1 He has a book. He doesn't have a backpack. Bret
- 2 She has a ruler. She doesn't have a pencil. _____
- 3 He has an eraser. He doesn't have a pencil case. _____
- 4 She has a crayon. She doesn't have a pen. _____

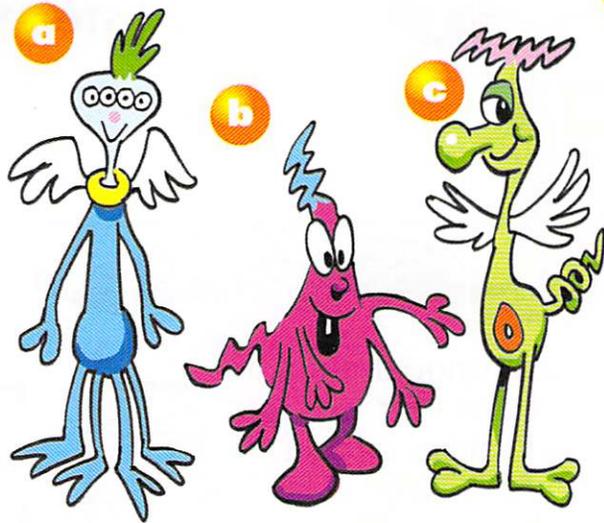
2 Play the game.

- 1 Choose four things. Put them in your backpack.
- 2 Ask and answer.



1 Read and match.

- 1 It has a big nose. c
- 2 It has blue hair.
- 3 It doesn't have wings.
- 4 It has four legs.
- 5 It doesn't have a tail.



2 Choose, ask and answer.



Does it have wings?

Yes, it does.

Does it have four eyes?

No, it doesn't.

It's c!



3 Draw and write about an alien.

This is my alien. It has four legs and six arms. It has eight eyes. It doesn't have wings. It doesn't have a tail.



1

Read and listen to the story.

Auntie Ellie



1 There's a strange animal in the yard. It has four legs, but it doesn't have a head.



No head? That is strange, Chuck.

2 It's small. It has short legs.



Let's go out in the yard and see.

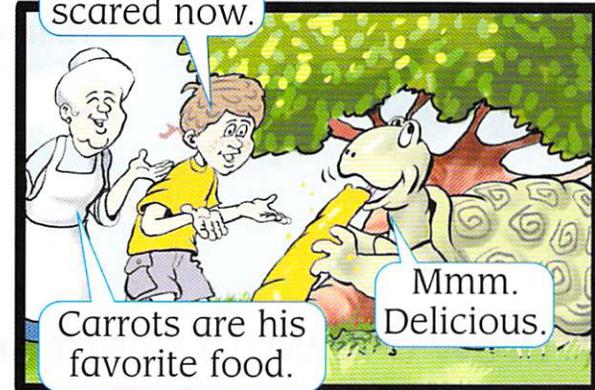
3 That's Tommy. He's a turtle.



I'm scared.

I have a carrot for you.

4 He isn't scared now.



Carrots are his favorite food.

Mmm. Delicious.

2 Read and choose.

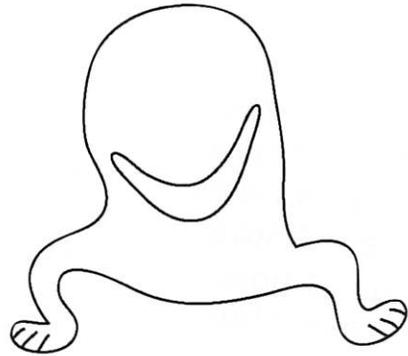
- 1 Tommy has / doesn't have two legs.
- 2 Tommy has / doesn't have a head.
- 3 Tommy has / doesn't have a mouth.
- 4 Tommy has / doesn't have eyes.
- 5 Tommy has / doesn't have wings.



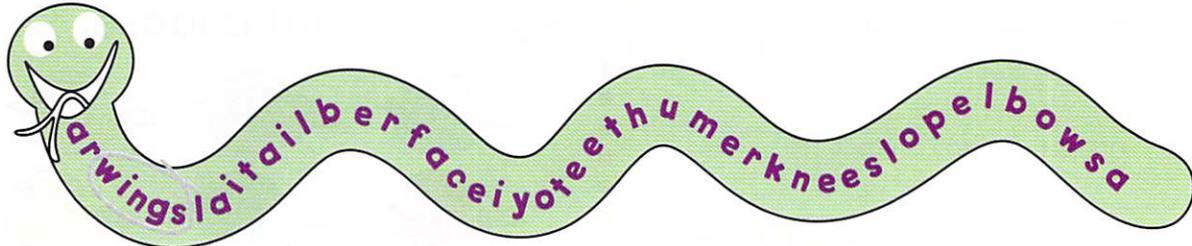
Your Page

1 Read and draw.

This alien has two legs and four arms. It has three eyes and a mouth, but it doesn't have teeth. It has a big nose, but it doesn't have ears. It has green hair.



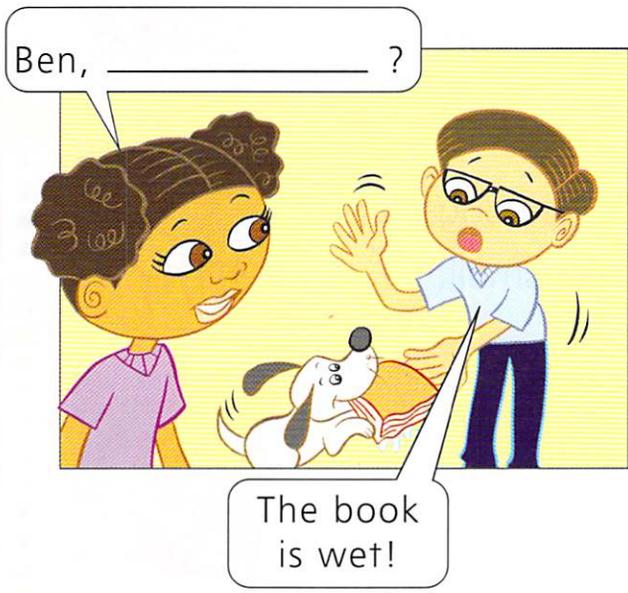
2 Find the words.



3 Complete the conversation.

What's wrong?

Look out!



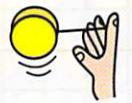
1 AND 2 Review

I don't have
 You don't have
 He doesn't have
 She doesn't have
 It doesn't have
 We don't have
 They don't have

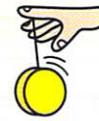
a tail.



above



next to



below



between

1 Look and complete.

Score

___ /3

are aren't ~~is~~ isn't

1 That alien is very big.



2 Those cars _____ very clean.



3 Those dogs _____ very small.



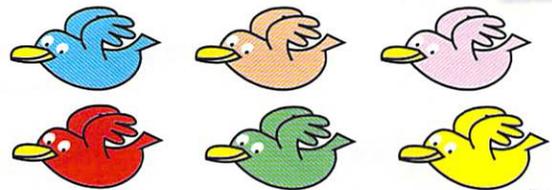
4 That girl _____ very tall.



2 Look and choose.

Score

___ /5



1 The red bird is above / below the blue bird.

2 The green bird is between / above the red bird and the yellow bird.

3 The pink bird is above / below the yellow bird.

4 The brown bird is between / next to the pink bird.

5 The green bird is next to / below the brown bird.

6 The brown bird is between / above the blue bird and the pink bird.

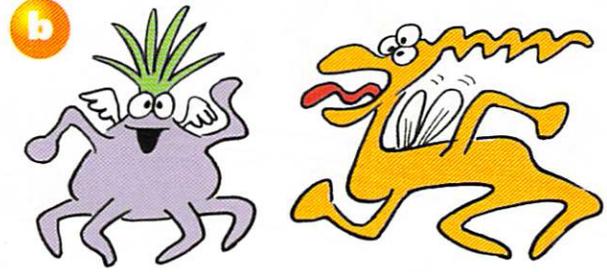
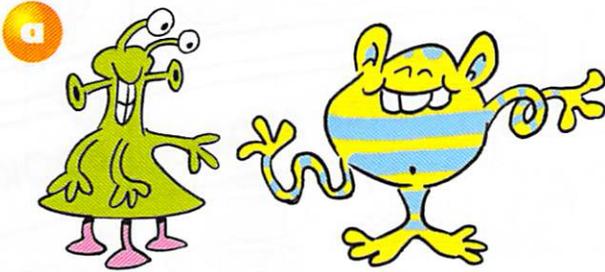
Score

___ /7

3 Read and look. Write a or b.

- 1 They don't have teeth.
- 2 They don't have wings.
- 3 They don't have fingers.
- 4 They don't have feet.

- 5 They don't have elbows.
- 6 They don't have hair.
- 7 They don't have ears.
- 8 They don't have knees.



4 Complete using don't have or doesn't have.

Score

___ /5

- 1 He doesn't have a red ruler.
He has a blue ruler.
- 2 He _____ a black pen.
He has a red pen.



- 3 They _____ pink backpacks.
They have green backpacks.
- 4 They _____ brown books.
They have yellow books.



- 5 She _____ a blue pencil.
She has a pink pencil.
- 6 She _____ a purple eraser.
She has a white eraser.



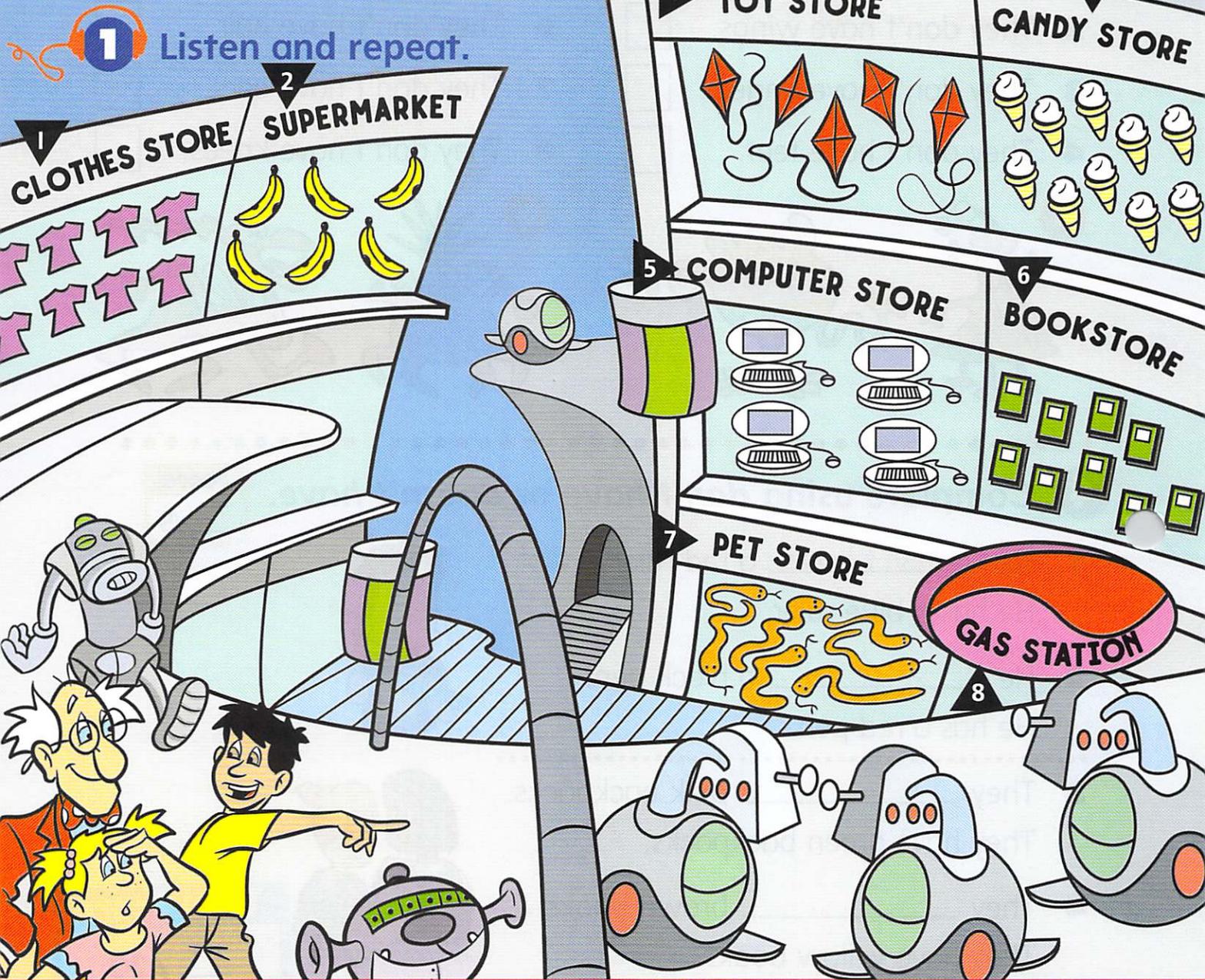
Total Score

___ /20



Good job!

3 Shopping



2 Listen and say the number.

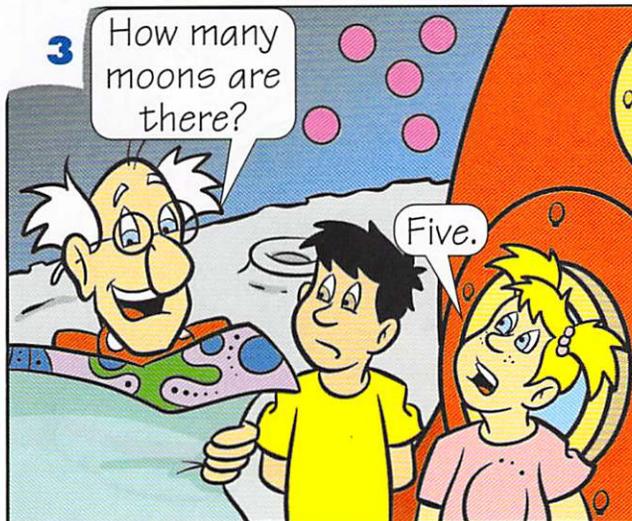
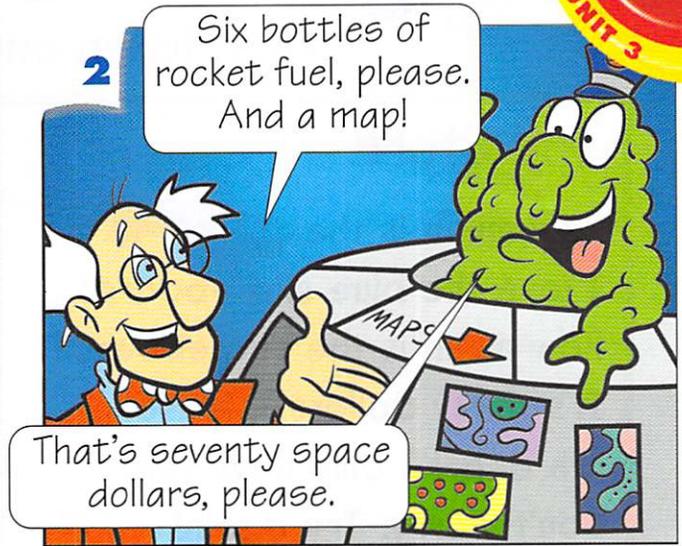
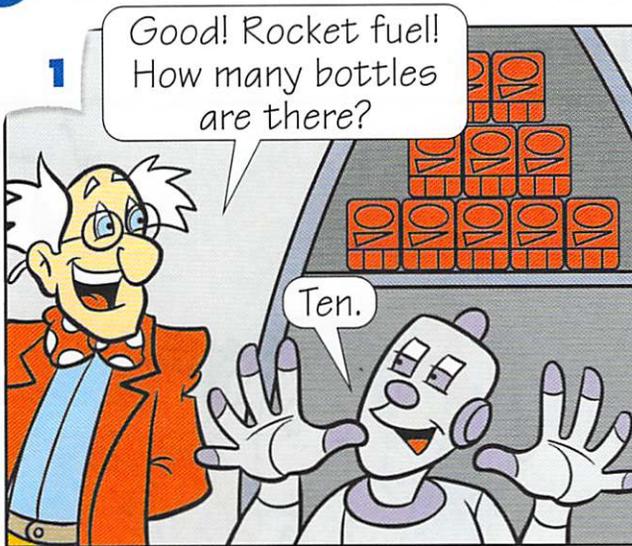
3 Ask and answer.

Where's the clothes store?

It's next to the supermarket.



1 Read and listen to the story. Then act it out.



2 Look and complete.

- In picture 1, how many bottles are there?
There are 10 bottles .
- In picture 2, how many maps are there?
There are _____ .
- In picture 3, how many moons are there?
There are _____ .
- In picture 4, how many aliens are there?
There are _____ .

Find the phrases in the story.

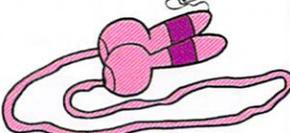


1

Listen and write the prices.
Then listen and repeat.

Toy Store

How much is the  ?
I love the blue skateboard!
How much is the skateboard?
It's thirty dollars, please.
Oh dear! I only have ten.
Don't worry. Try again!

How much is the  ?
...

How much is the  ?
...

Hooray! It's only ten!
Here's your flashlight.
Come again!



2 Listen and sing.

3 Ask and answer.



How much
is the ball?

It's five
dollars.



1 Listen and repeat.

1 twenty-three 23

2 seventy-six 76

3 forty-five 45

4 eighty-seven 87

5 fifty-four 54

6 ninety-nine 99

2 Listen and choose.

1 22 26

2 35 38

3 44 49

4 61 68

5 86 87

3 Ask and answer.



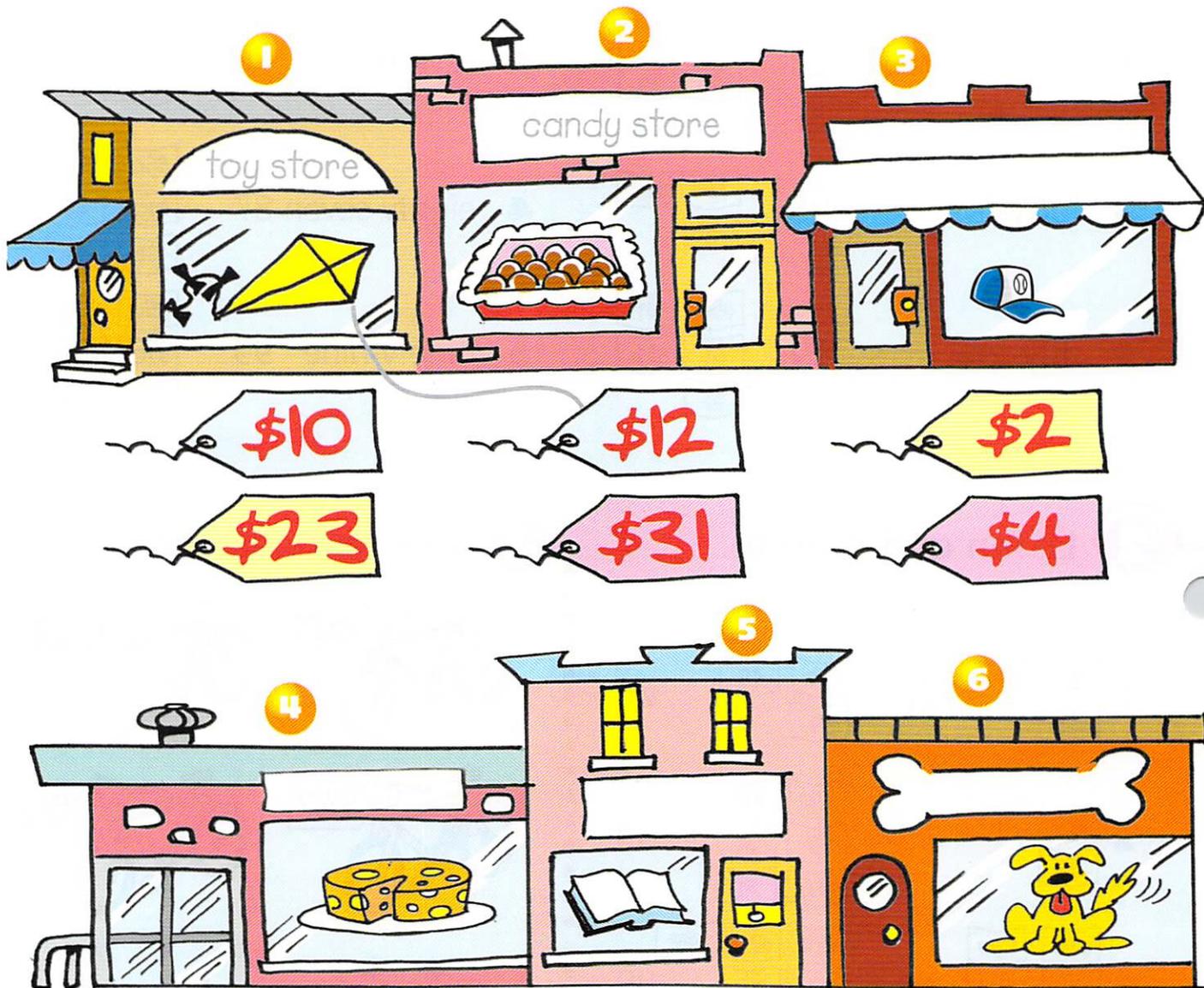
How much is the red bike?

It's 93 dollars.



1 Look and write. Then listen and match.

bookstore ~~candy store~~ pet store
 supermarket ~~toy store~~ clothes store



2 Ask and answer



Where's the toy store?

It's next to the candy store.



How much is the kite?

It's 12 dollars.



1 Complete the advertisements.

5 23 clothes jello hats supermarket

1 CLOTHES STORE

\$23

Come to my _____ store!
There are _____
_____ and shoes.
There are jeans too.
The jeans are only _____ dollars!

2 SUPERMARKET

\$5

Come to my _____ !
There's _____
_____ and popcorn.
There's cheese too.
The cheese is only _____ dollars!

2 Choose and draw three things. Then write prices.

balls

games

drums

skateboards

flashlights

jump ropes

TOY STORE

\$

\$

\$

3 Write an advertisement.

1

Read and listen to the story.

Auntie Ellie

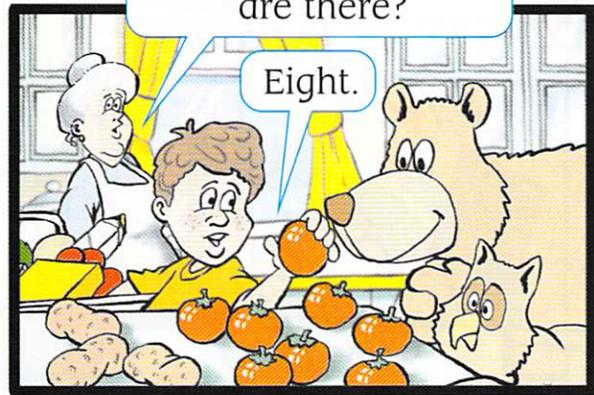


Shopping is easy with Barney and Ozzie!



Yes, it is. But be careful, Barney!

How many tomatoes are there?



Eight.

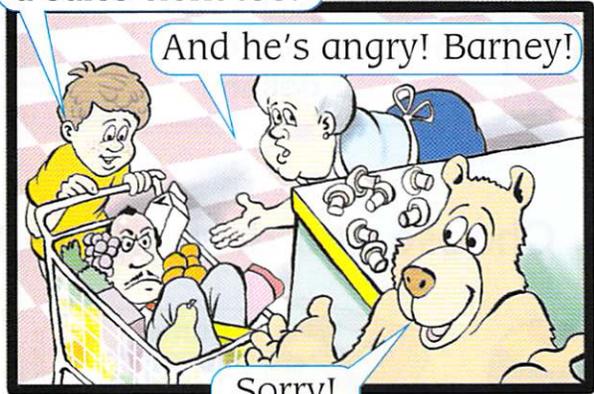
How many carrots are there?

I don't know. There are too many!



Oh dear. There's a sales clerk too.

And he's angry! Barney!



Sorry!

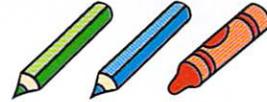
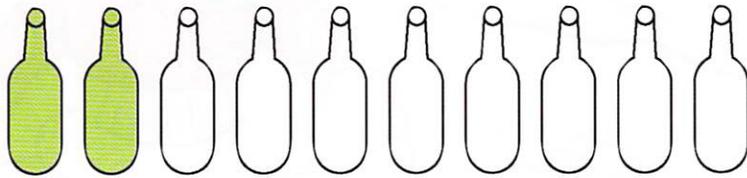
2 Look and say.

- 1 In picture 1, how many onions are there?
- 2 In picture 2, how many potatoes are there?
- 3 In picture 3, how many chilies are there?
- 4 In picture 4, how many mushrooms are there?



Your Page

1 Color. Then write questions and answers.

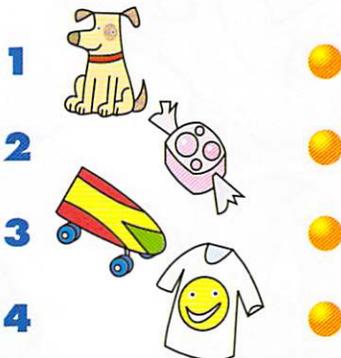


1 How many green bottles are there ? There are 2 .

2 _____ blue bottles _____ ? There are ____ .

3 _____ red bottles _____ ? There are ____ .

2 Match.



3 Complete the conversation.

I see.

Calm down!



The ball is five dollars.

_____!
Wait a minute. How much do I have?



I only have four dollars. Oh no! Oh no!

_____!
Here's a dollar, Ben.



4 Music

1 Listen and repeat.



2 Listen and say the number.

3 Ask and answer.

What's number 1?

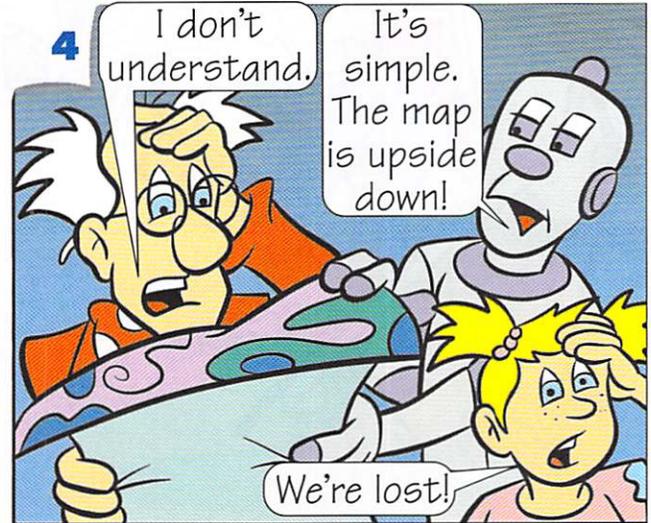
It's a recorder.

How do you spell recorder?

r-e-c-o-r-d-e-r



1 Read and listen to the story. Then act it out.



2 Read and complete.

- 1** They can play the  _____.
- 2** They can play the  _____.
- 3** They can play the  _____.
- 4** They can play the  _____.
- 5** They can play the  _____.
- 6** They can play the  _____.

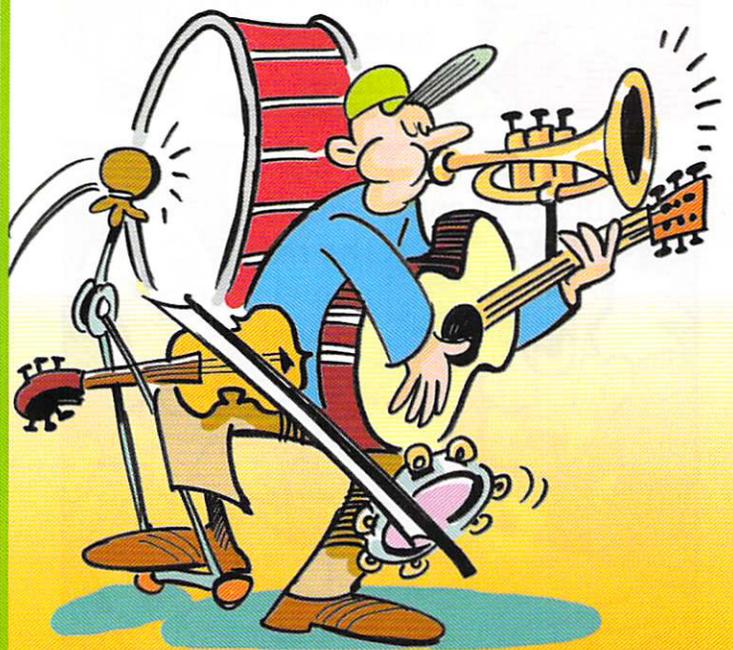
Find the phrases in the story.



1 Look and say.



He can play the guitar.
He can play ...



I'm a One-Man Band



I'm a one-man band.
I'm a one-man band.
There's a big drum on my back
And a guitar in my hand.

I can play the .

Listen to me.

I can play the .

One, two, three.

I can play the .

...

I can play the .

...

2 Listen and sing.

3 Look and complete.

1 She can play the recorder.

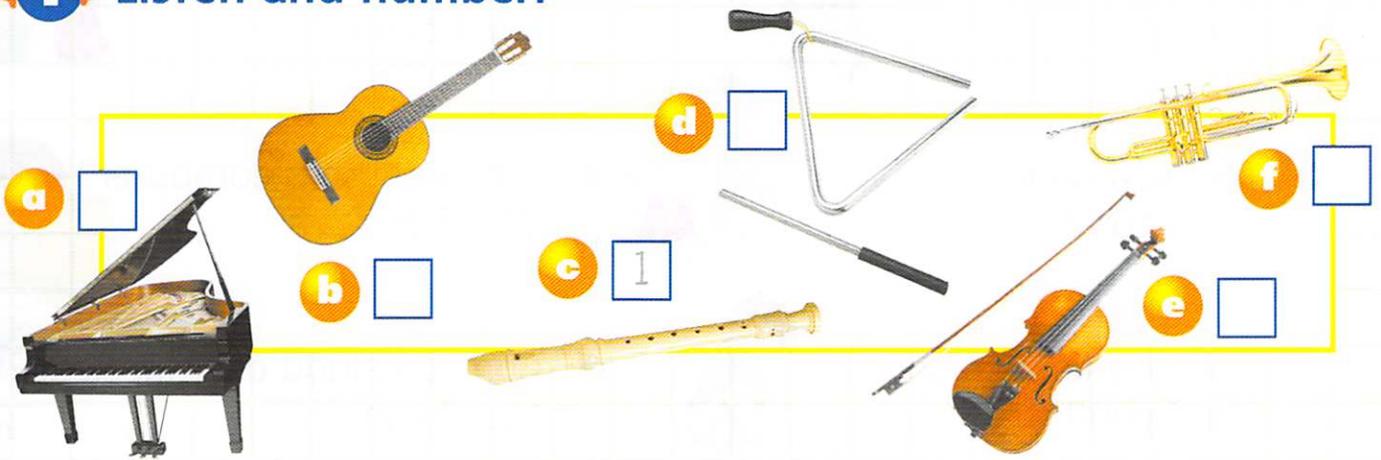
2 She _____ play the _____.

3 She _____ play the _____.

4 She _____ play the _____.



1 Listen and number.



2 Ask and answer.

What's number 1?



It's a recorder.

3 Write.

~~flute~~ ~~guitar~~ piano recorder tambourine triangle trumpet violin

You play it with ...

... your hands only	... your hands and mouth
guitar	flute

1

Listen and repeat.

1 Can you ride a bike?
Yes, I can.



2 Can you sing very well?
No, I can't.



3 Can you dance very well?
No, I can't.



4 Can you use a computer?
Yes, I can.



5 Can you tie your shoes?
No, I can't.



6 Can you stand on your head?
Yes, I can.



2 Read and choose *yes* or *no*.

Can you ...	You		Your friend
... ride a bike?	yes	no	
... sing very well?	yes	no	
... dance very well?	yes	no	
... use a computer?	yes	no	
... tie your shoes?	yes	no	
... stand on your head?	yes	no	

3 Now ask your friend. Write *yes* or *no* in the chart.



Can you ride a bike?

Can you sing very well?

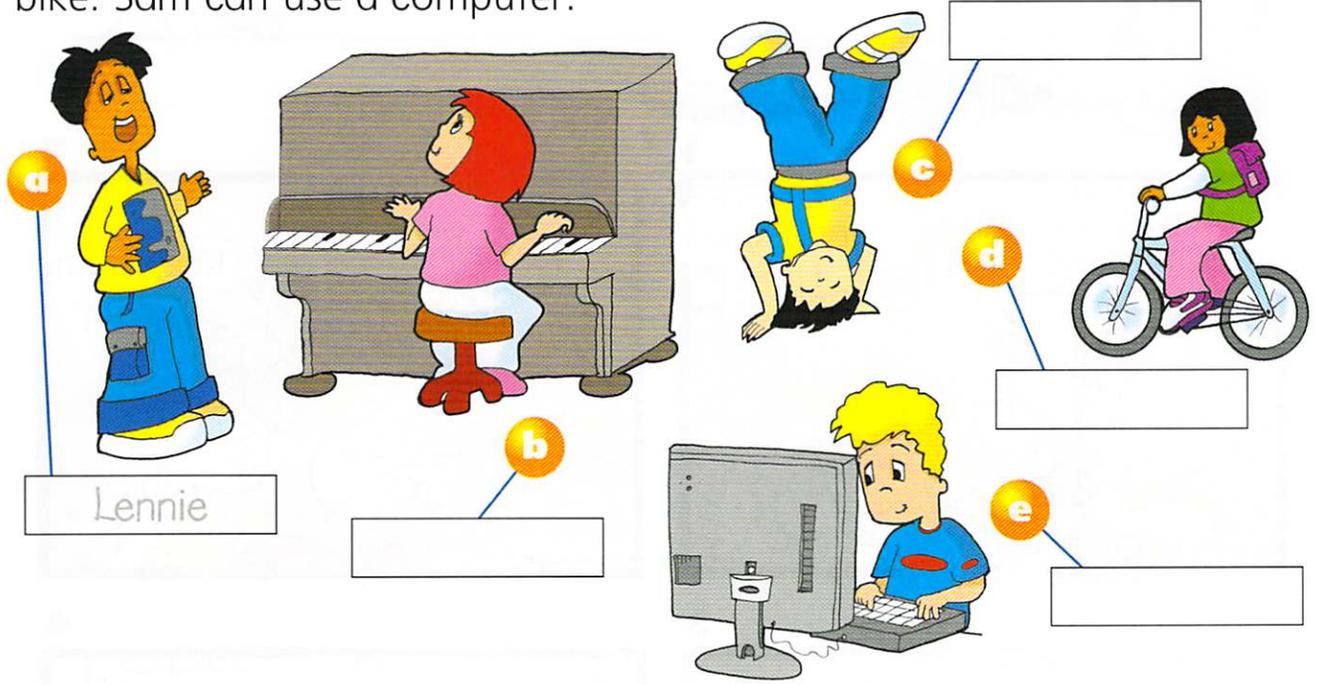
No, I can't.

Yes, I can.



1 Read and write the names.

My friends are very clever! Lennie can sing very well. Gloria can play the piano. Harry can stand on his head. Meg can ride a bike. Sam can use a computer.



2 Draw and write about your friends.

My friend Larry can walk on his hands. My friend Katy can dance very well.

3 Listen and repeat.

Vivian can play the violin. Barbara can bounce a ball.

1

Read and listen to the story.



Auntie Ellie

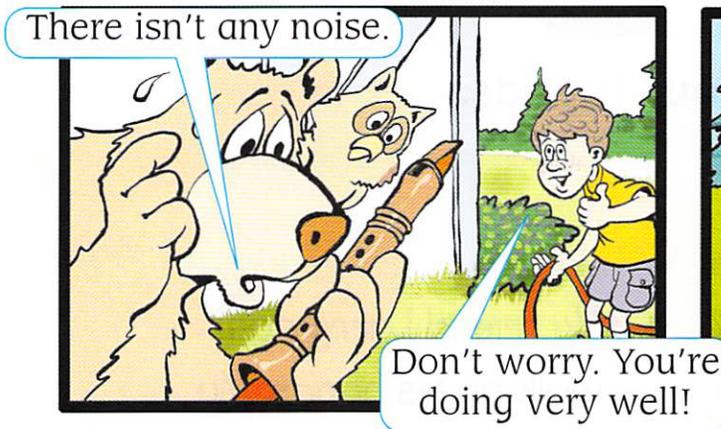
1



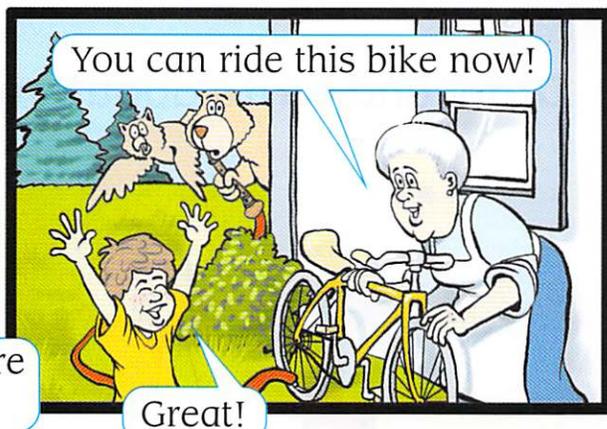
2



3



4



2 Look and say.

1



2



Chuck can play the recorder.

3



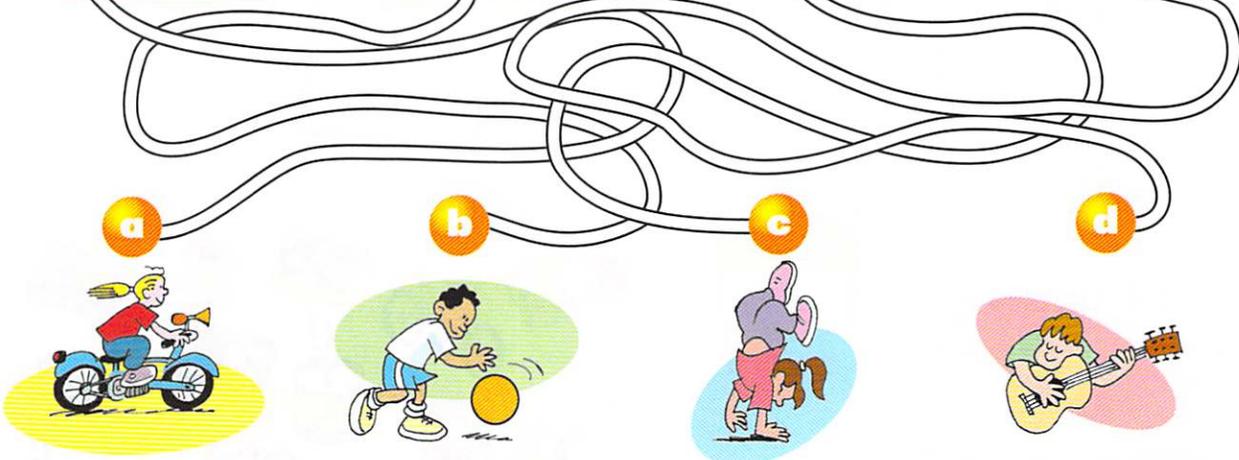
4



Your page

1 Match. Then write.

- 1 **Greta** 2 **Kevin** 3 **Dee** 4 **Louis**



- 1 Greta can ride a bike. 3 Dee _____
2 Kevin _____ 4 Louis _____

2 Complete the conversation.

Listen!

It's simple.



Look at Fido.
He's at the piano.



It isn't amazing.
There's a stereo next
to the piano!

_____ ! I can
hear music. It's amazing!



3 AND 4 Review



How many tomatoes are there?
There are three.

How much is the skateboard?
It's 10 dollars.

I can
You can
He can
She can sing.
It can
We can
They can

Can you ride a bike?
Yes, I can. / No, I can't.

1 Count and write.

Score

___ /4

balls bikes ~~drums~~
games kites



- How many drums are there? There are five.
- _____ are there? There are two.
- _____ are there? There are six.
- _____ are there? There are four.
- _____ are there? There are three.

2 Match.

Score

___ /4



- How much is the green skateboard? a It's 17 dollars.
- How much is the brown skateboard? b It's 9 dollars.
- How much is the yellow skateboard? c It's 12 dollars.
- How much is the red skateboard? d It's 15 dollars.
- How much is the blue skateboard? e It's 19 dollars.

3 Write the numbers.

Score
___ / 7

- 1 twenty-four 24
- 2 ninety-eight _____
- 3 thirty-seven _____
- 4 sixty-nine _____
- 5 forty-one _____
- 6 seventy-seven _____
- 7 fifty-two _____
- 8 eighty-six _____

4 Complete.

Score
___ / 3

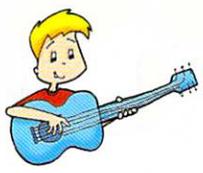
1 She can sing .



2 They _____ .



3 He _____ .



4 It _____ .



5 Read and choose.

Score
___ / 2

1 Can you stand on your head?
Yes, I can. / No, I can't.

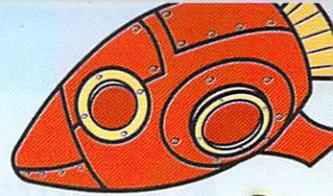
2 Can you tie your shoes?
Yes, I can. / No, I can't.

3 Can you ride a bike?
Yes, I can. / No, I can't.

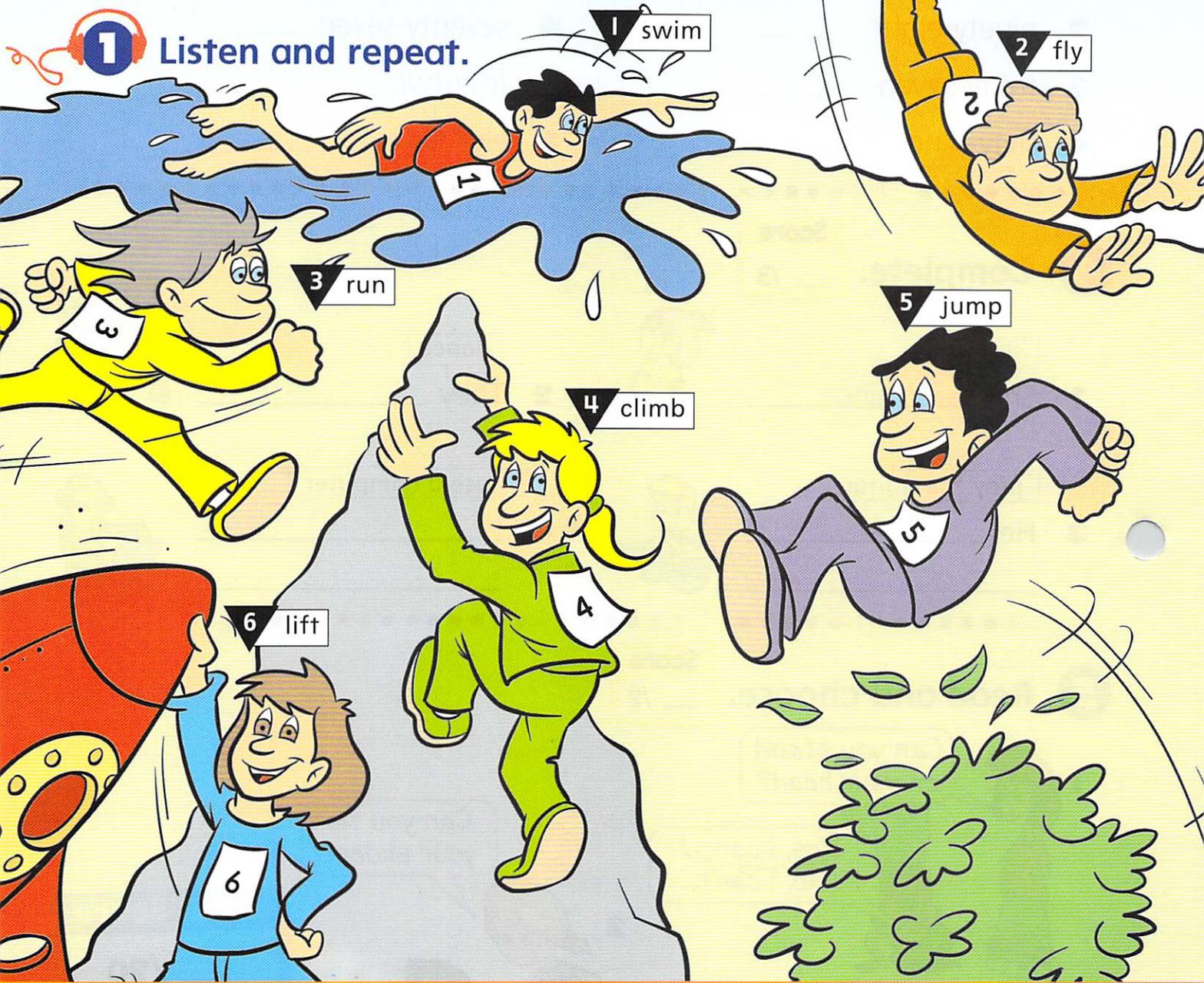
Total Score
___ / 20



Good job!



1 Listen and repeat.



1 swim

2 fly

3 run

5 jump

4 climb

6 lift

4

5

2 Listen and say the number.

3 Ask and answer.

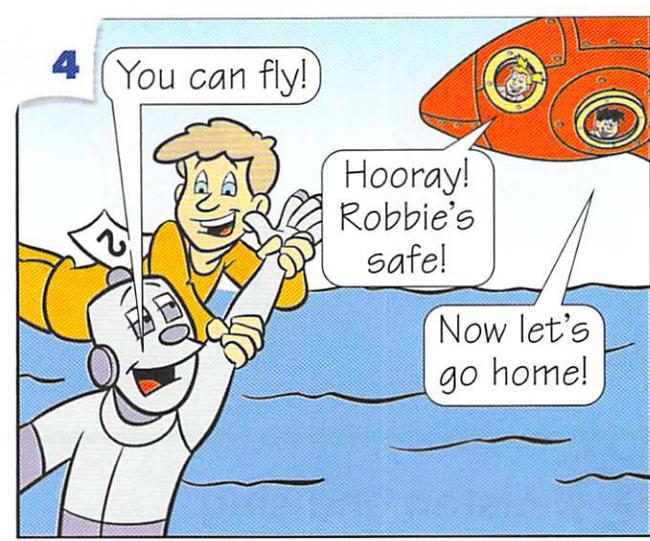
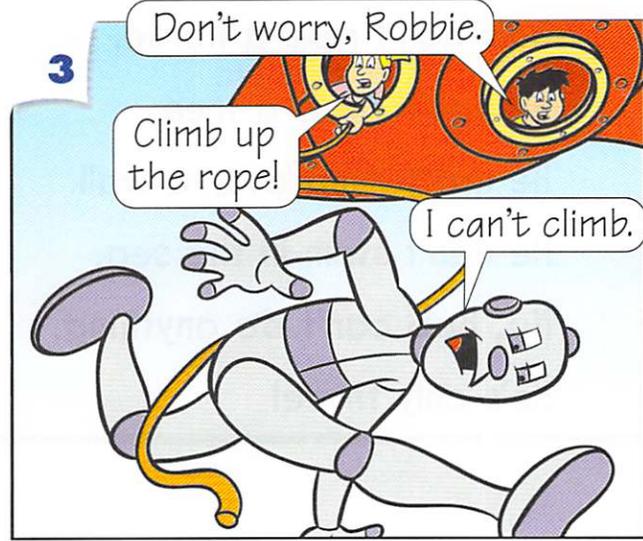
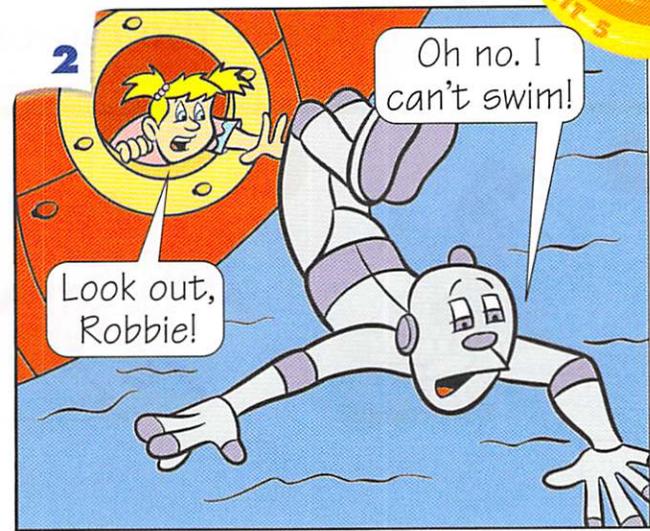
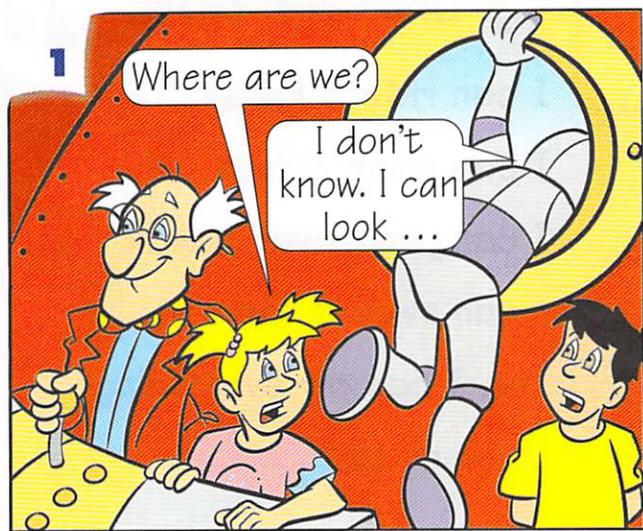
What can number 1 do?



He can swim.



1 Read and listen to the story. Then act it out.



2 Write the correct sentences.

- 1 He can fly.
- 2 He can lift a car.
- 3 She can swim.



1 He can't fly.

Find the phrases in the story.



1 Read the song and number the pictures.

My Brother Bob



I can ride a horse. 1

I can climb a tree. 2

I can jump over a wall. 3

I can swim in the sea. 4

Yes, I can do everything.

Look at me!

Bob can't ride a horse.

He can't climb a tree.

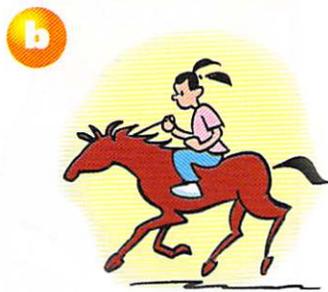
He can't jump over a wall.

He can't swim in the sea.

No, Bob can't do anything.

He's only three!









2 Listen and sing.

3 Read and match.

1 She can't sleep.

2 He can't move.

3 She can't see.

4 He can't open the door.



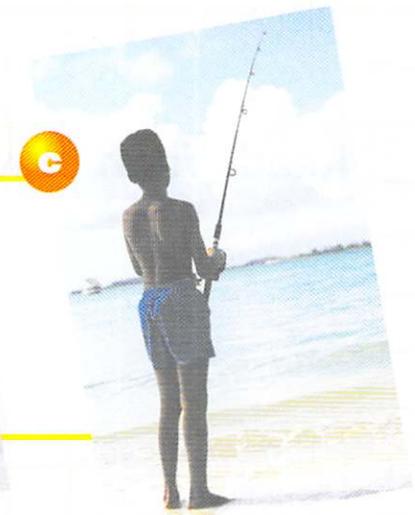
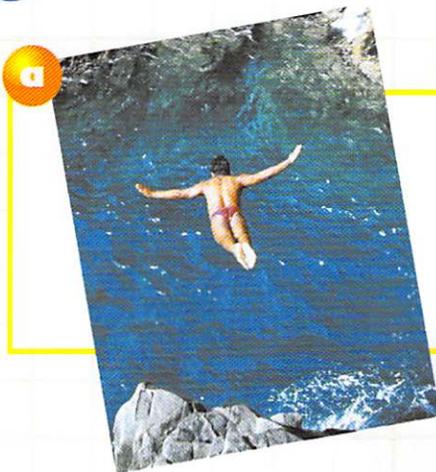
1 Look and write.

climb dance surf ride

- 1 She can _____ .
- 2 He can _____ a camel.
- 3 He can _____ mountains.
- 4 She can _____ very well.



2 Listen and repeat. Then match.



- 1 I can catch fish.
- 2 I can dive into the sea.
- 3 I can ski very well.

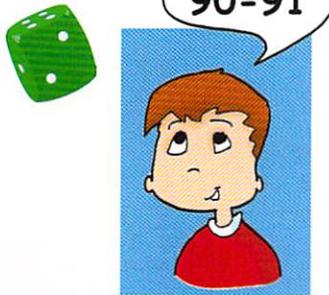
3 What can you do? Tell the class.

1

Listen and say the number.



1 Can you snap your fingers?



2 Can you count from 90 to 100?



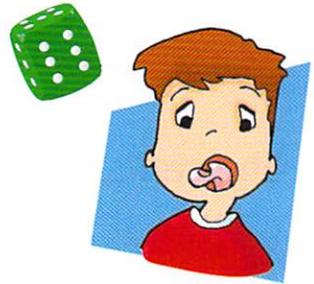
3 Can you touch your foot with your elbow?



4 Can you pick up a book with a ruler?



5 Can you close your eyes and draw a house?



6 Can you make an "O" with your tongue?

2 Read. Then play the game.



1 Listen and choose yes or no.

FACT SHEET: Dolphin Girl

run very fast	yes	no
swim very fast	yes	no
fly	yes	no
lift a car	yes	no
climb walls	yes	no
jump over houses	yes	no



2 Complete using can or can't.

Dolphin Girl _____ run very fast and she _____ swim very fast.

She _____ fly. She _____ lift a car. She _____ climb walls and she _____ jump over houses.

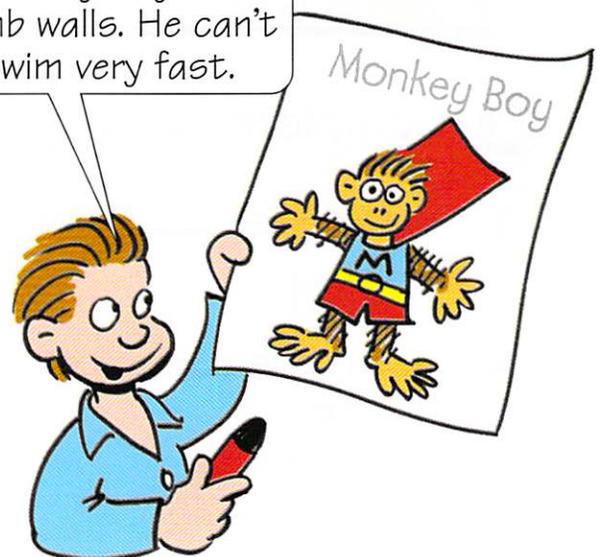
3 Invent a superhero. Write yes or no in the fact sheet.

FACT SHEET: _____

run very fast	
swim very fast	
fly	
lift a car	
climb walls	
jump over houses	

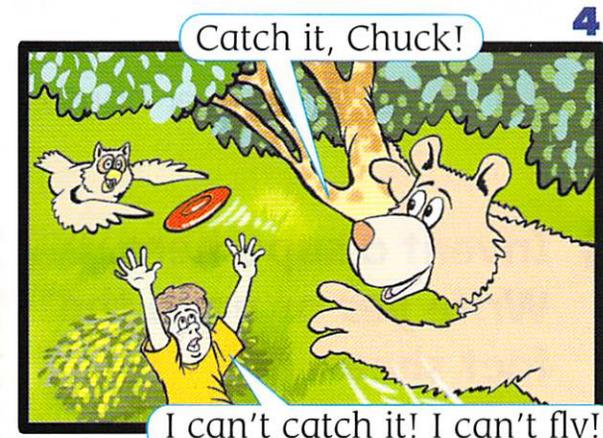
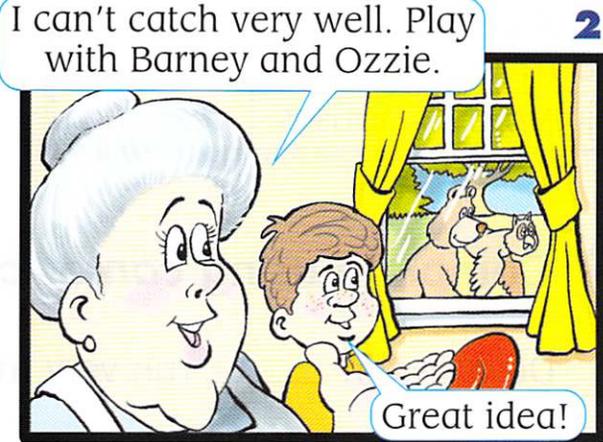
4 Draw and talk about your superhero.

Monkey Boy can climb walls. He can't swim very fast.



1 Read and listen to the story.

Auntie Ellie



2 Complete using *can* or *can't*.

1 Auntie Ellie _____ play frisbee.

2 Auntie Ellie _____ catch very well.

3 Ozzie _____ fly.

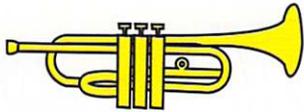
4 Barney _____ fly.

5 Barney _____ climb trees.

6 Chuck _____ fly.

Your Page

1 Write about you. Use *I can* or *I can't*.



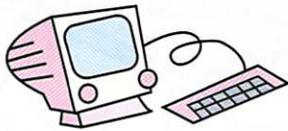
play the trumpet

1 I can't play the trumpet.



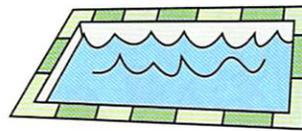
play the guitar

2 _____



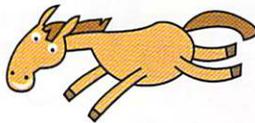
use a computer

3 _____



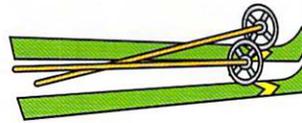
swim

4 _____



ride a horse

5 _____



ski

6 _____



2 Complete the conversation.

I don't know.

Let's go home.



It's late.

Good idea.

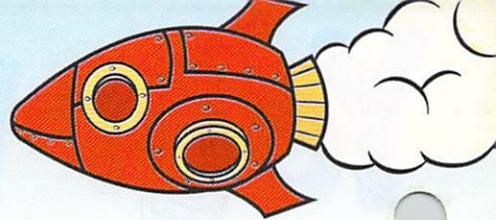
Oh no. Where are our bikes?

I can't see them.

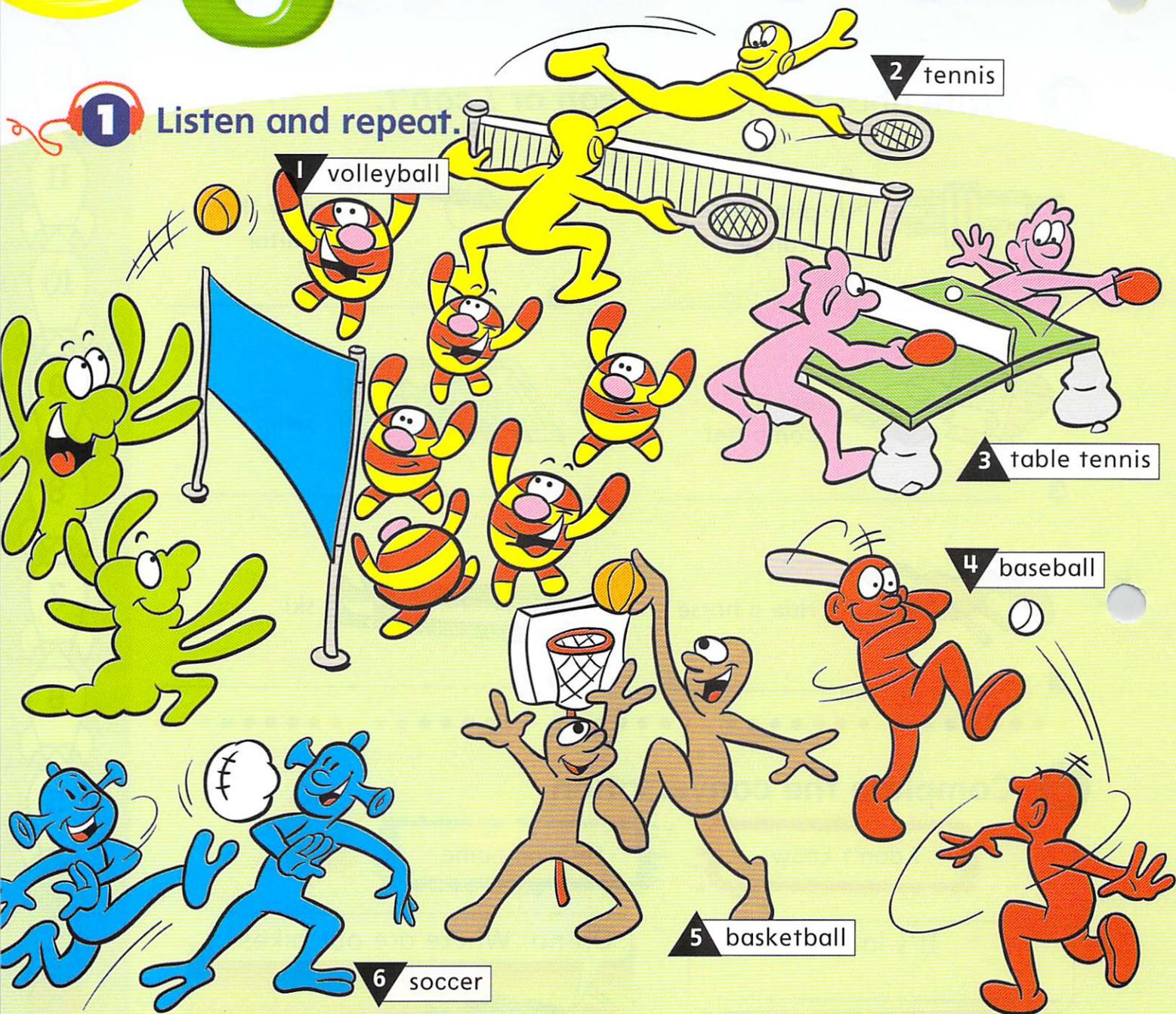


6

Sports



1 Listen and repeat.



2 Listen and say the number.

3 Ask and answer.

What's number 6?

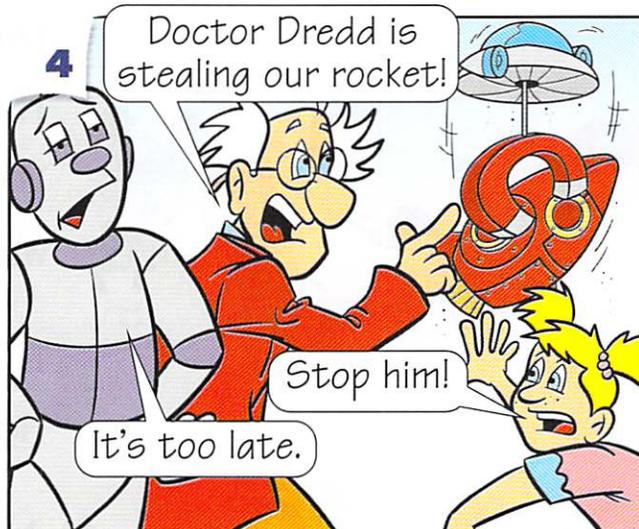
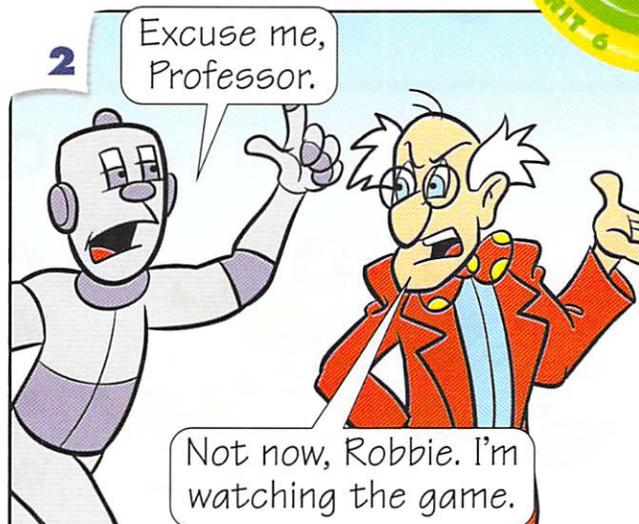
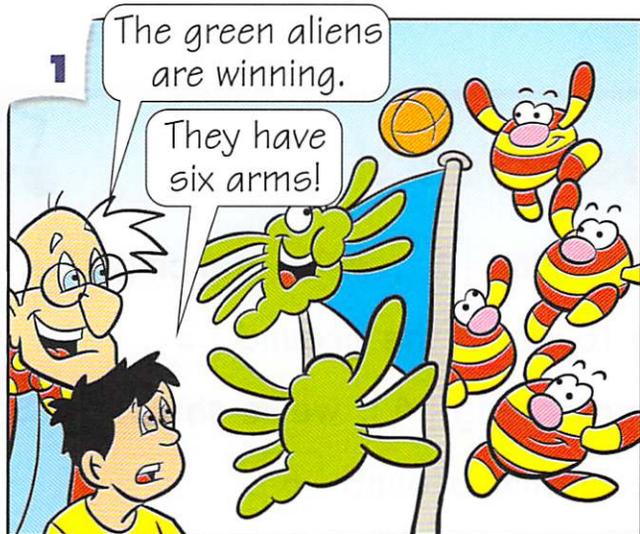
It's soccer.

How do you spell soccer?

s-o-c-c-e-r



1 Read and listen to the story. Then act it out.



2 Look at page 48. Then read and complete.

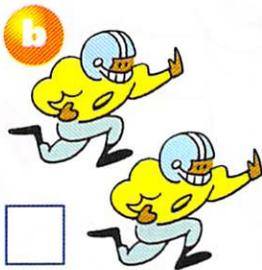
Find the phrases in the story.

- 1** The red aliens are playing baseball.
- 2** The yellow aliens are _____.
- 3** The blue aliens are _____.
- 4** The pink aliens are _____.



1 Read and number.

Cheerleaders!



We're singing 1, we're dancing 2,
We're touching the ground 3.
We're clapping 4, we're shouting 5,
We're turning around 6.



1



They're running 7, they're jumping 8,
They're winning the game.
They're great! They're fantastic!
What's their name?

T-I-G-E-R-S
Tigers!



2 Listen and sing.

3 Listen and repeat.



The king is singing.
The princess is swimming.



1 Read and complete.

He's She's They're They're They're

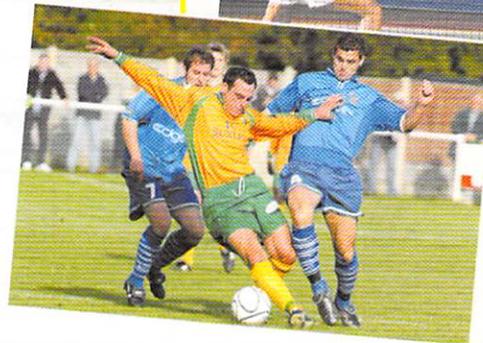
1 _____ doing the long jump.

2 _____ doing karate.

3 _____ doing gymnastics.

4 _____ playing tennis.

5 _____ playing soccer.



2 Complete the chart.

Play   	Do   
_____	_____
_____	the long jump
_____	_____
_____	_____

- ~~the long jump~~
- basketball
- gymnastics
- karate
- soccer
- tennis

1

Listen and number.



2

Choose and say.



I'm playing table tennis.



You're number 1.



1 Read and complete.

What's your favorite sport?

Tennis.

Who's your favorite player?

Serena Williams.

His favorite sport is _____.

His favorite player is _____.

What's your favorite sport?

Soccer.

Who's your favorite player?

Ronaldinho.

Her favorite sport is _____.

Her favorite player is _____.

2 Write about you. Then ask and answer.

My favorite sport is _____.

My favorite player is _____.

What's your favorite sport?

Who's your favorite player?

3 Tell the class about your friend.

His/Her favorite sport is ...

His/Her favorite player is ...

1

Read and listen to the story.

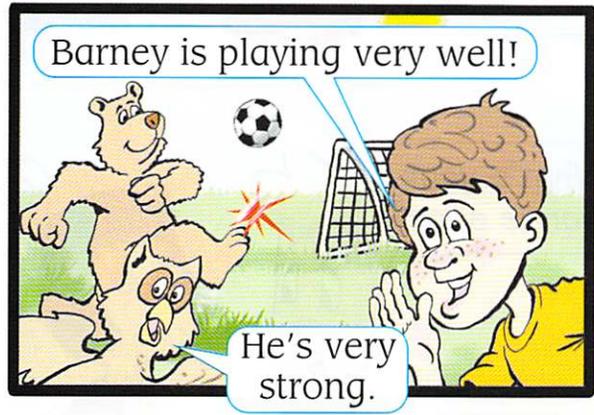
Auntie Ellie



1



2



3



4



2 Read and choose *true* or *false*.

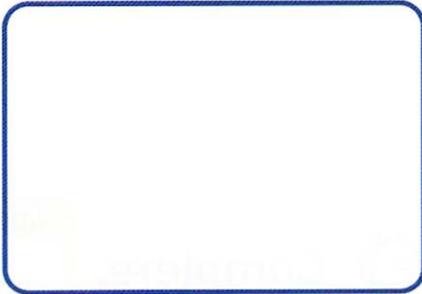
- 1 In picture 1, Auntie Ellie is playing soccer. true false
- 2 In picture 2, Barney is playing very well. true false
- 3 In picture 3, Auntie Ellie is knitting. true false
- 4 In picture 4, Chuck is wearing a red T-shirt. true false



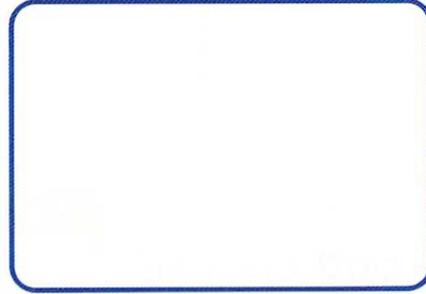
1 Choose and write. Then draw.

climbing dancing diving skiing singing

1 He's _____.



2 She's _____.



2 Match.

- | | | | |
|--------------|----------------------------|--------------|--------------------------|
| 1 karate | <input type="checkbox"/> b | 4 basketball | <input type="checkbox"/> |
| 2 volleyball | <input type="checkbox"/> | 5 tennis | <input type="checkbox"/> |
| 3 soccer | <input type="checkbox"/> | 6 baseball | <input type="checkbox"/> |



3 Complete the conversation.

Excuse me.

It's too late.



_____.
Can I borrow your ball?



Yes, of course.

Let's play soccer!



It's dark now!



5 AND 6 Review

I can't
You can't
He can't
She can't
It can't
We can't
They can't

fly.

I'm
You're
He's
She's playing soccer.
It's
We're
They're

1 Read and choose.

Score

___ / 5

	 Pete	 Sonia
ride a bike	yes	no
use a computer	no	yes
swim	yes	no
play the violin	no	yes

- Pete can / can't ride a bike.
- Sonia can / can't ride a bike.
- Pete can / can't use a computer.
- Sonia can / can't swim.
- Pete can / can't play the violin.
- Sonia can / can't play the violin.

2 Complete.

Score

___ / 7

- I'm ___ swimming.
- We ___ playing volleyball.
- You ___ watching the game.
- I ___ shouting.
- She ___ winning.
- They ___ doing karate.
- It ___ flying.
- He ___ running.

Score

___ /5

3 Look and complete.

- 1 Jim _____ and _____ are playing table tennis.
- 2 _____ is climbing a tree.
- 3 _____ is riding a bike.
- 4 _____ is using a computer.
- 5 _____ is running.



Score

___ /3

4 Look and complete.

climbing ~~dancing~~ drawing skiing



- 1 They're dancing _____ .
- 2 She's _____ .
- 3 It's _____ a tree.
- 4 He's _____ .



Total Score
___ /20



Good job!

7

The Weather

1

Listen and repeat.

1 It's snowing.

2 It's sunny.

3 It's raining.

4 It's windy.

5 It's stormy.

6 It's foggy.

2

Listen and say the number.

3

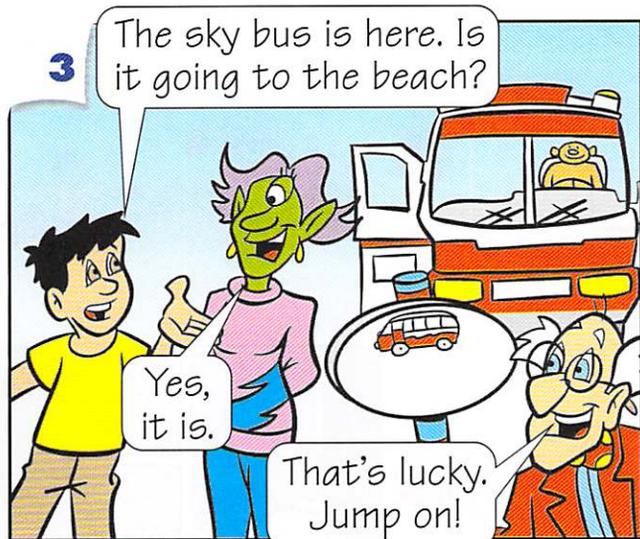
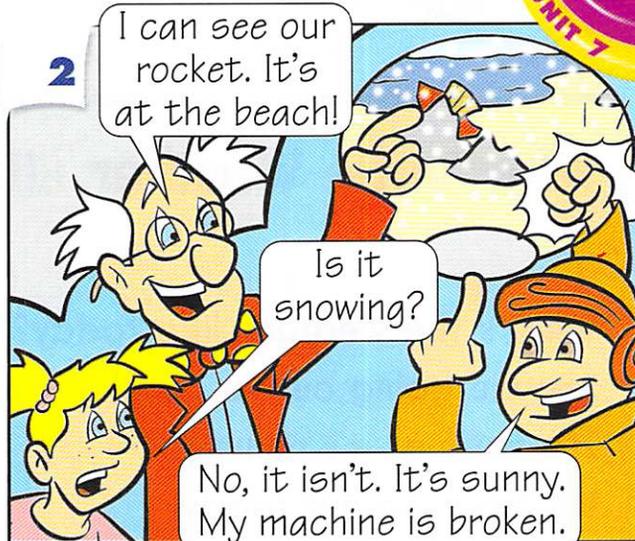
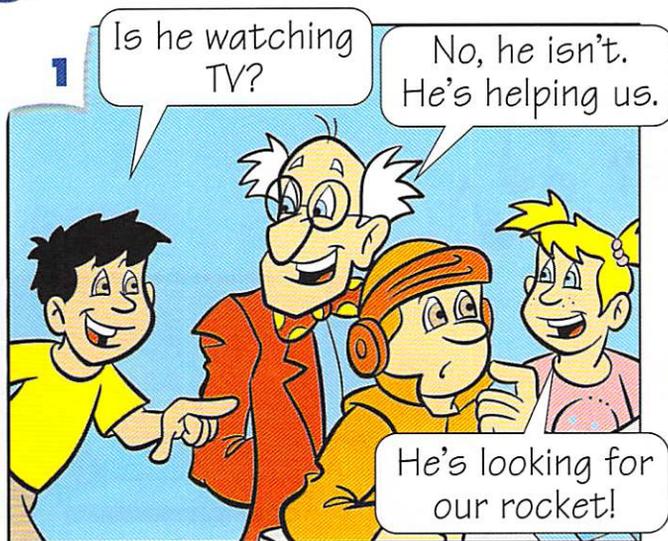
Describe the pictures.

It's raining. There are two people.

Number three.



1 Read and listen to the story. Then act it out.



2 Look and choose.

1 Is he dancing?
Yes, he is. / No, he isn't.



2 Is she playing the piano?
Yes, she is. / No, she isn't.



3 Is he running?
Yes, he is. / No, he isn't.



4 Is she riding a bike?
Yes, she is. / No, she isn't.



Find the phrases in the story.



1 Read and match.

What's the Weather Like?



1

What's the weather like today?

Are we going out to play?

It's raining, it's raining.

We can't go out today.

a



2

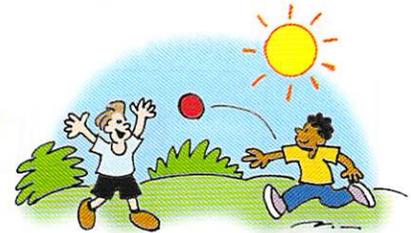
What's the weather like today?

Are we going out to play?

It's stormy, it's stormy.

We can't go out today.

b



3

What's the weather like today?

Are we going out to play?

It's sunny, it's sunny.

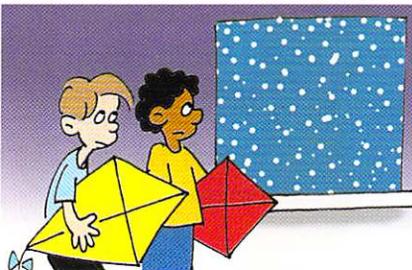
We can go out today. Hooray!

c

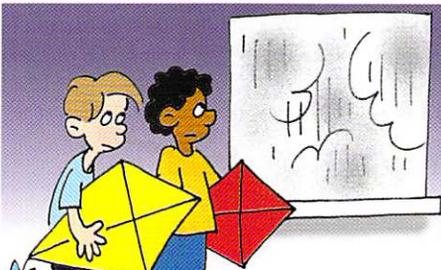


2 Listen and sing.

3 Make new verses for the song.



It's snowing.

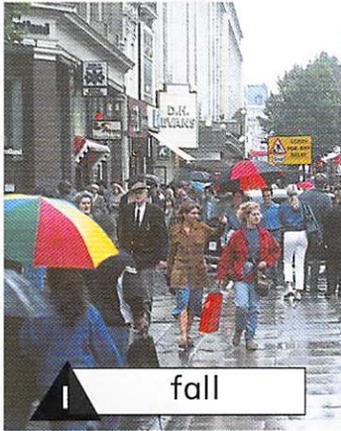


It's foggy.

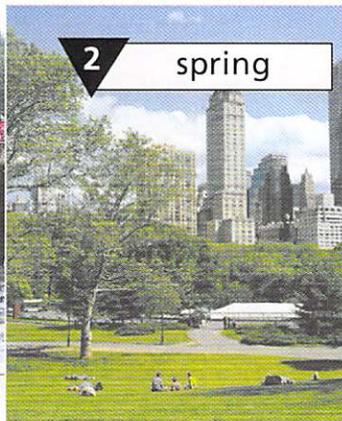


It's windy.

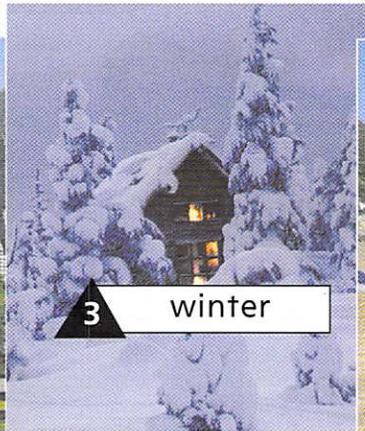




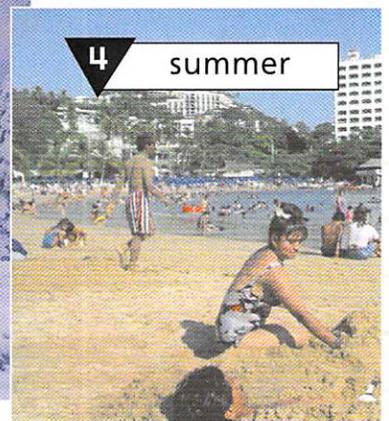
1 fall



2 spring



3 winter



4 summer

1 Read and complete.

- 1 It's _____ in New York. It's warm and sunny. People are sitting in the park. The trees are beautiful.
- 2 It's _____ in Acapulco. It's hot and sunny. People are swimming in the ocean and playing on the beach.
- 3 It's _____ in London. It's raining. The streets are wet. People are carrying umbrellas.
- 4 It's _____ in Alaska. It's very cold. It's dark all day! People are staying at home.

2 Read and say.

In your country:

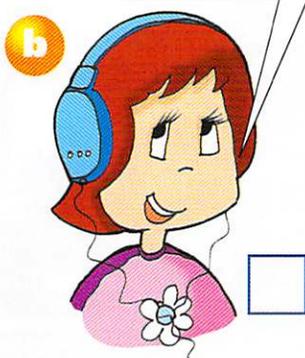
- 1 Which months are hot?
- 2 Which months are dry?
- 3 Which months are wet?

1 Listen and number.

I'm reading a book.



I'm listening to music.

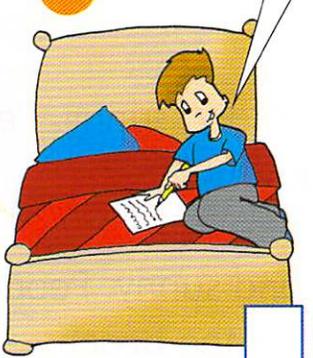


I'm eating a sandwich.



What are you doing?

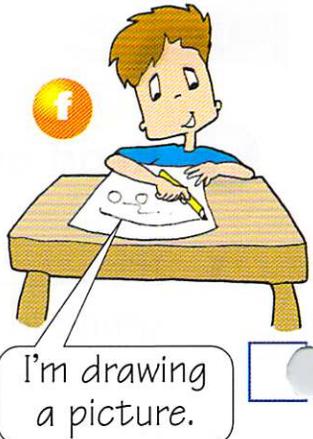
I'm writing a letter.



I'm playing video games.



I'm drawing a picture.



2 Read and complete. Then play the mime game.

Are you _____ a letter?



No, I'm _____.



Are you _____ a video game?

Yes, I _____.

1 Look and complete.

raining snowing
~~sunny~~ windy

climbing eating
~~playing~~ watching



It's sunny . Larry and Lydia are playing soccer.



It's _____ . Larry and Lydia are _____ a tree. Be careful!



It's _____ . They're _____ nuts.
 "I'm cold and wet," says Lydia.



It's _____ . But Larry and Lydia aren't cold.
 They're at home now. They're _____ TV.

2 Read and choose.

- 1 In picture 1, are they playing volleyball?
 Yes, they are. / No, they aren't.
- 2 In picture 2, are they climbing a tree?
 Yes, they are. / No, they aren't.
- 3 In picture 3, are they eating ice cream?
 Yes, they are. / No, they aren't.
- 4 In picture 4, are they watching TV?
 Yes, they are. / No, they aren't.

3 Draw and write.

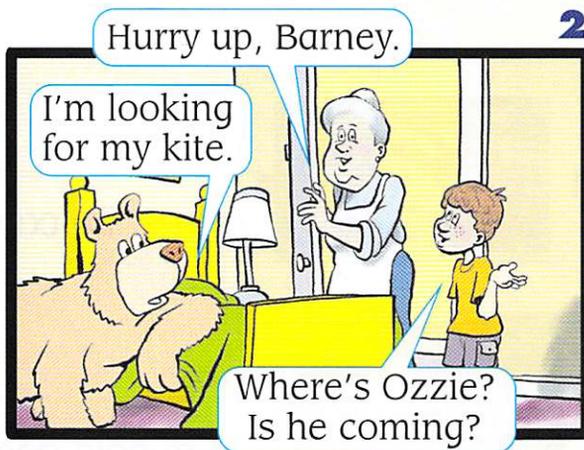
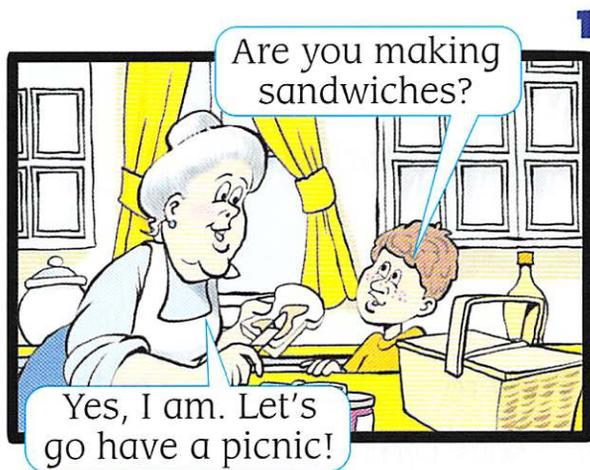


It's sunny. I'm climbing
 a tree.

1

Read and listen to the story.

Auntie Ellie



2 Look and answer.

- 1 In picture 1, is Auntie Ellie making a cake?
- 2 In picture 2, what's Barney doing?
- 3 In picture 3, where's Ozzie?
- 4 In picture 4, what's the weather like?



Your Page

1 Choose a picture. Then read and answer.



Yes, they are. Yes, it is. No, they aren't. No, it isn't.

I choose picture ____

- 1 Is it raining? _____
- 2 Are they playing soccer? _____
- 3 Is it sunny? _____
- 4 Are they eating ice cream cones? _____



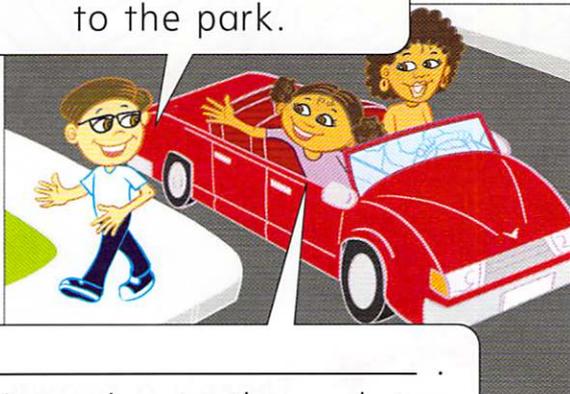
2 Complete the conversation.

That's lucky.

Wait for me!

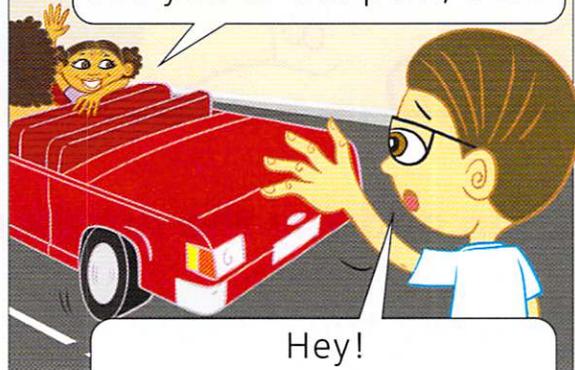


It's sunny. I'm going to the park.



We're going to the park too.

See you at the park, Ben!

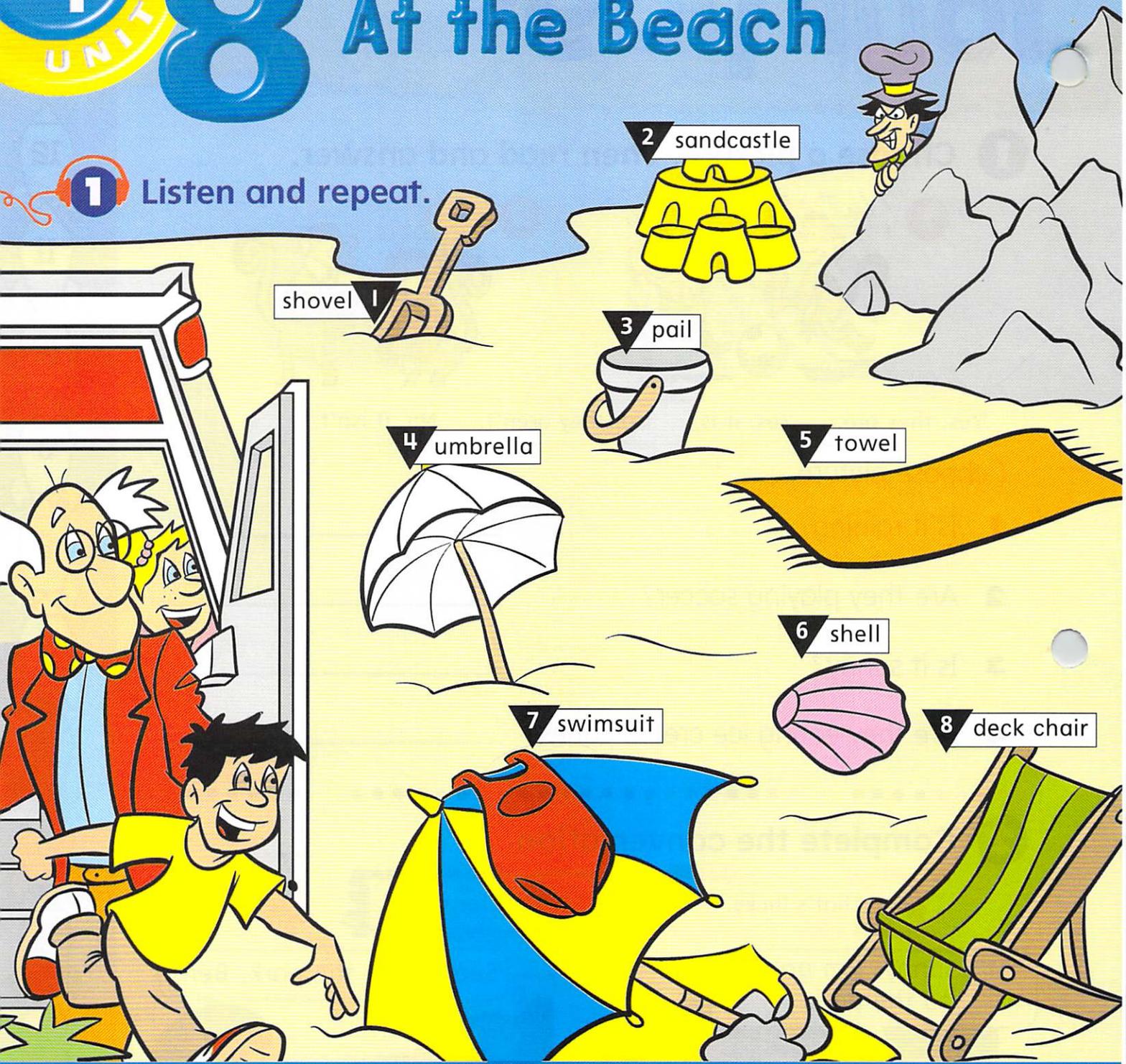


Hey!
_____!



At the Beach

1 Listen and repeat.



2 Listen and say the number.

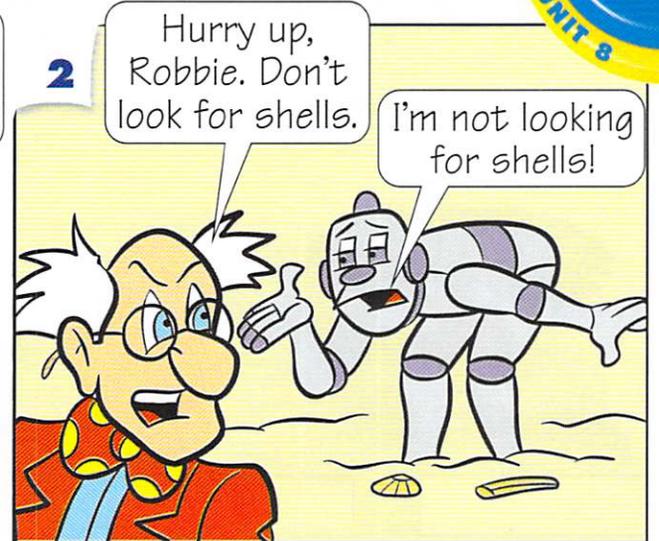
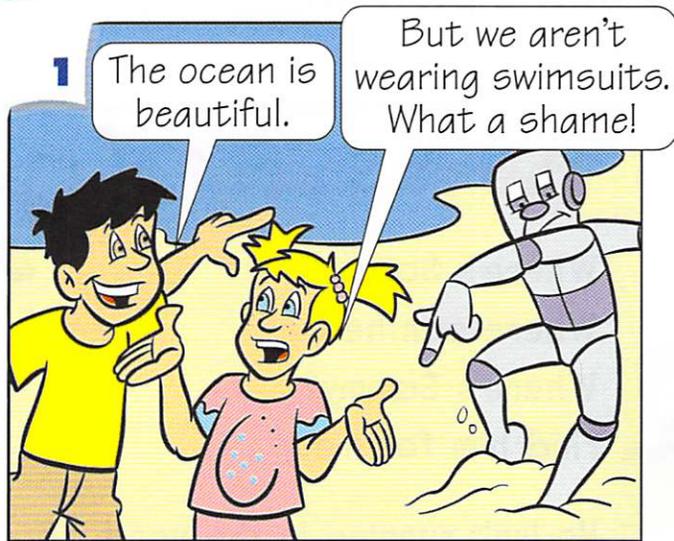
3 Describe the picture.



There's a brown shovel.
There's a ...



1 Read and listen to the story. Then act it out.



2 Make these sentences negative.

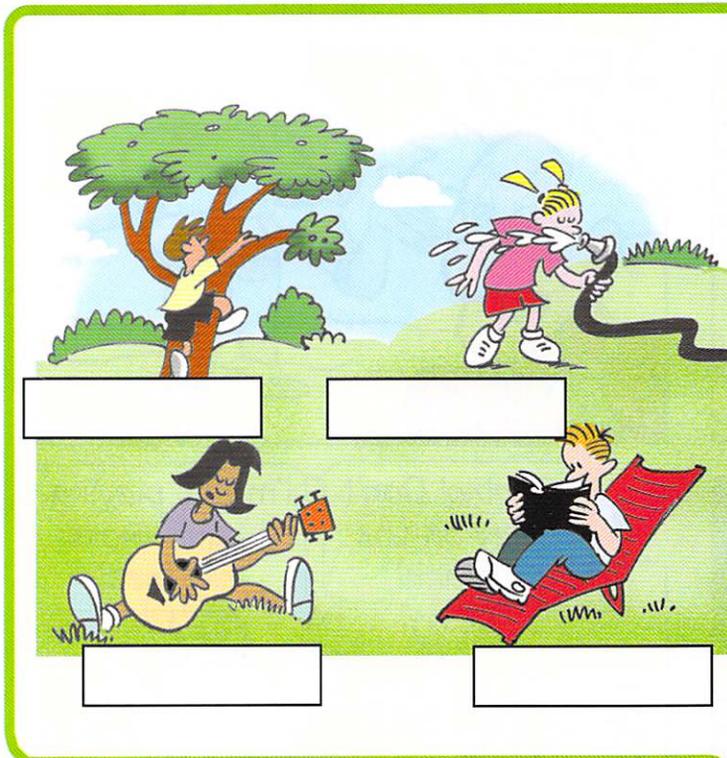
- 1 We're listening to music.
- 2 I'm eating an ice cream cone.
- 3 We're doing karate.
- 4 I'm playing the piano.
- 5 I'm reading a book.

Find the phrases in the story.



- 1 We aren't listening to music.
- 2 I'm not eating an ice cream cone.

1 Read. Label Sammy in the picture.



Where's Sammy?



Where's Sammy?
Where can he be?
Where's Sammy?
Find him for me.

He isn't running in the yard.
He isn't climbing trees.
He isn't playing the guitar.
He isn't eating cheese.
He isn't drinking water.
Look! Look! Look!
He's sitting in a deck chair.
He's reading a book.

2 Listen and sing.

3 Read and complete. Then label the other children in the picture.

- 1 Molly's drinking water. She isn't playing the guitar.
- 2 Rick's climbing a tree. He _____ a book.
- 3 Sarah's playing the guitar. She _____ water.

4 Listen and repeat.

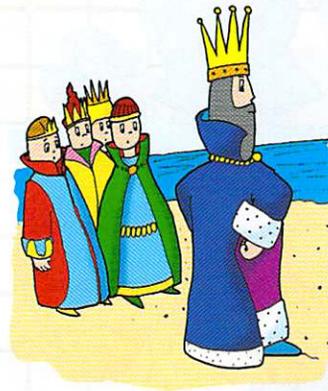


1 Listen and choose.

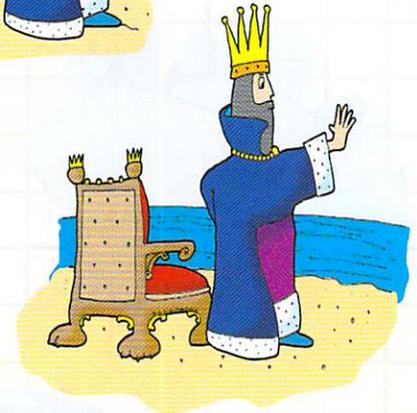
- 1 This is the old / new story of King Canute. King Canute is the king of England. He's very rich and powerful. "You can / can't do everything," say his people. "You're the king."



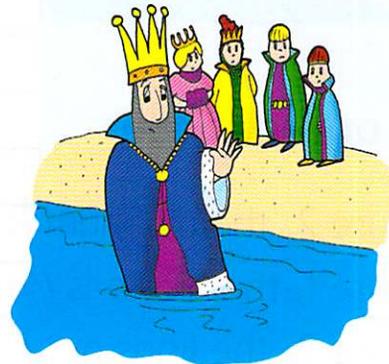
- 2 King Canute is at the beach / lake. His people are watching. "I can't control the ocean!" he says. "Listen!" / "Look!"



- 3 Now the ocean is coming up the beach / park. "Stop!" King Canute says to the water. "Don't move / worry!"



- 4 King Canute can / can't stop the ocean. Now his feet are cold and wet / dry, but he is / isn't sad. "You see? I'm rich and powerful, but I can't do everything," he says.



2 Act out the story in class.

1 Find five differences in picture 2.



2 Look and choose.

- 1 In picture 2, the elephant is / isn't wearing a blue swimsuit.
- 2 In picture 1, the hippo is / isn't eating a sandwich.
- 3 In picture 2, the lions are / aren't standing under an umbrella.
- 4 In picture 1, the penguin is / isn't sitting on a red towel.
- 5 In picture 1, the zebras are / aren't playing volleyball.

1 Look at the pictures. What's happening?



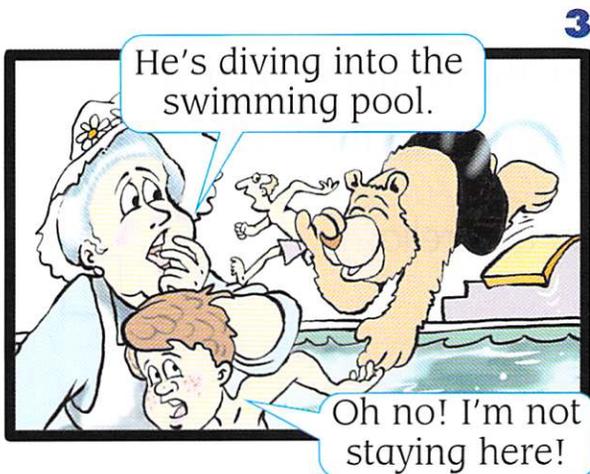
2 Read and match.

- 1 We're at the beach. Diane is diving into the ocean.
Mom is sitting in a deck chair.
- 2 Diane is throwing a pail of water at Dad. He's angry.
His book is wet.
- 3 My name is Ollie. I'm on vacation with my mom, my dad
and my sister, Diane. We're standing next to the hotel.
- 4 It's very hot. We're sitting under an umbrella.
Dad is reading a book.

3 Read and complete.

- 1 In picture 1, we aren't standing in a store.
We're standing next to the hotel.
- 2 In picture 2, Diane isn't sitting in a deck chair.
She's diving into the ocean.
- 3 In picture 3, they _____ standing on a rock.
They're _____ under an umbrella.
- 4 In picture 4, Diane _____ throwing shells at Dad.
She's _____ water.

Auntie Ellie



2 Look and complete.

black green red white yellow

- 1 Chuck is wearing a _____ swimsuit.
- 2 Barney is wearing a _____ swimsuit.
- 3 Chuck has a _____ pail.
- 4 Auntie Ellie is wearing a _____ hat.
- 5 Auntie Ellie is sitting under a _____ umbrella.



Your Page

LESSON

8

UNIT 8

1 Write about you. Start with *I'm ...* or *I'm not ...*

1 sitting on a chair I'm sitting on a chair.

2 wearing shoes _____.

3 dancing _____.

4 writing _____.

2 Read and draw.

1 A pail and a shovel.



2 A sandcastle and an umbrella.



3 A towel and a shell.



3 Complete the conversation.

What a shame!

Let's help.



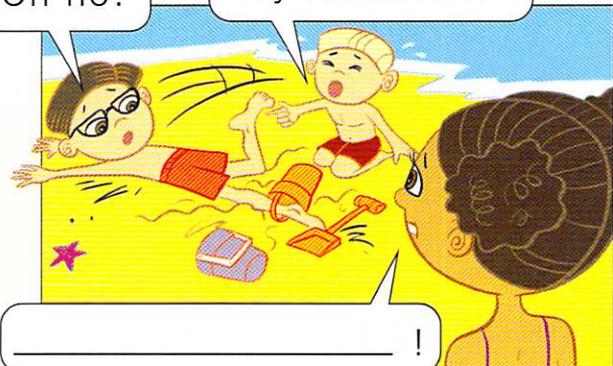
Your brother is making a sandcastle.



Come on, Sally. _____.

Oh no!

My sandcastle!



7 AND 8 Review

I'm not
 You aren't
 He isn't
 She isn't eating.
 It isn't
 We aren't
 They aren't

Are you reading a book? Yes, I am. / No, I'm not.
 Is he running? Yes, he is. / No, he isn't.
 Is she swimming? Yes, she is. / No, she isn't.
 Is it raining? Yes, it is. / No, it isn't.
 Are we going home? Yes, we are. / No, we aren't.
 Are they listening to music? Yes, they are. / No, they aren't.

1 Read and match.

Score

___ /4

- 1 We isn't snowing.
- 2 I'm aren't eating your lunch.
- 3 You not listening to music.
- 4 He aren't watching TV.
- 5 It isn't reading a book.

2 Read and complete.

Score

___ /4

- 1 I'm not running.
I'm walking.
- 2 You _____ playing tennis. You're playing volleyball.
- 3 She _____ drawing.
She's writing a letter.
- 4 It _____ raining. It's snowing.
- 5 They _____ dancing.
They're doing karate.

3 Look and complete.

Score

___ /12

1

Are you writing a letter?



2

No, I'm not.

3

___ we winning?

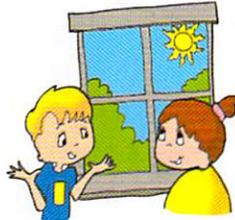


4

Yes, _____.

5

___ it raining?



6

No, _____.

7

___ he listening to music?

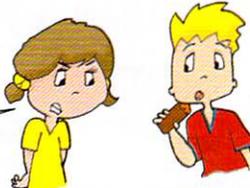


8

Yes, _____.

9

___ you eating my chocolate?



10

Yes, _____.

11

___ they looking for their ball?



12

No, _____.

13

___ she drawing a dog?



14

No, _____.

Total Score

___ /20

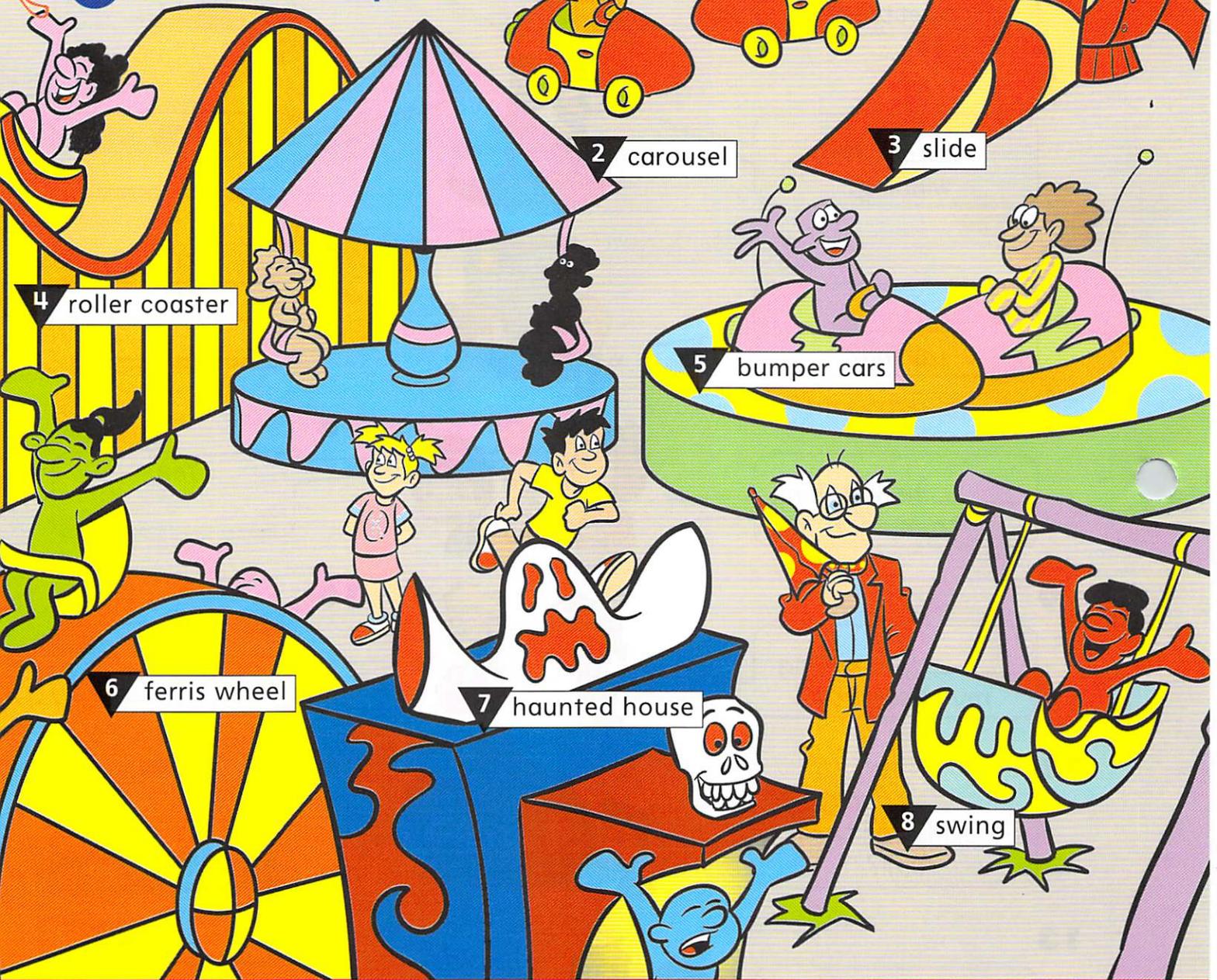


Good job!

75

At the Fair

1 Listen and repeat.



2 Listen and say the number.

3 Ask and answer.

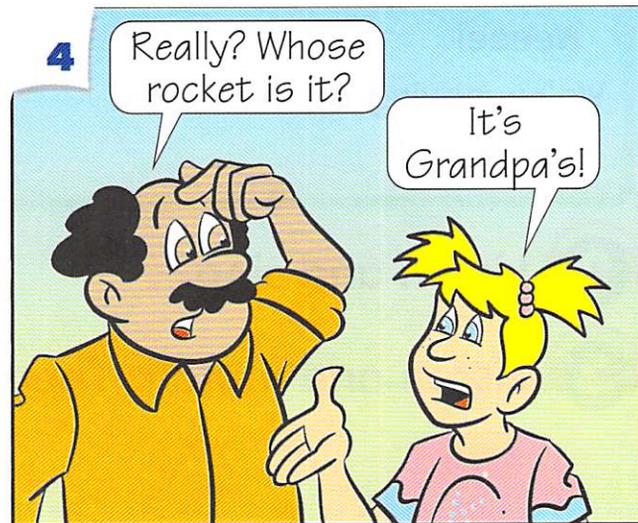
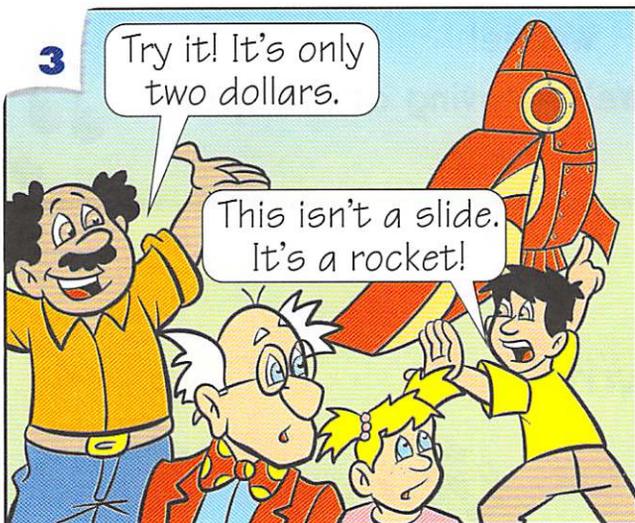
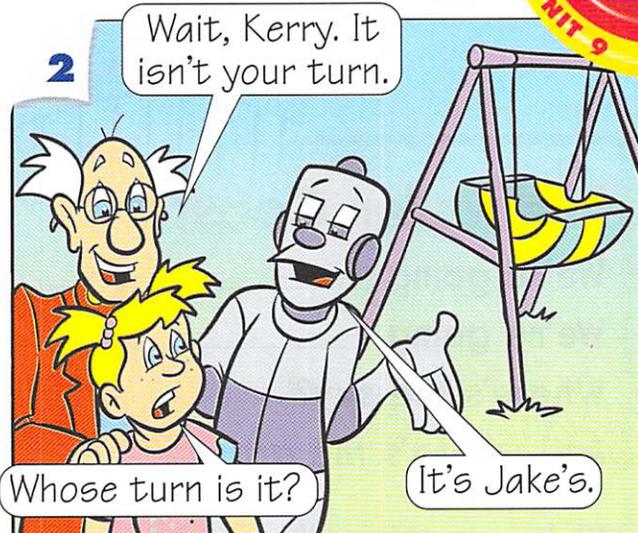
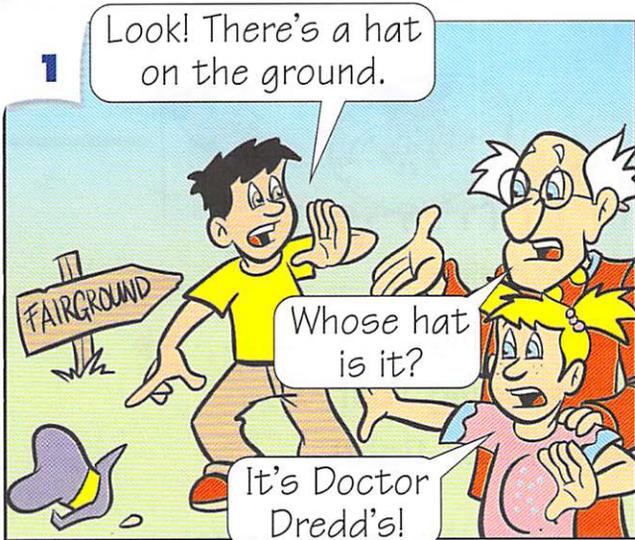


He's on the swing.

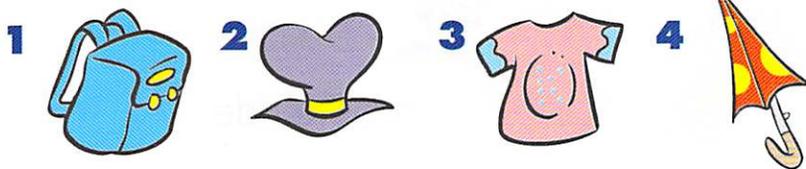
Where's the red alien?



1 Read and listen to the story. Then act it out.



2 Look, ask and answer.



Whose backpack is it?



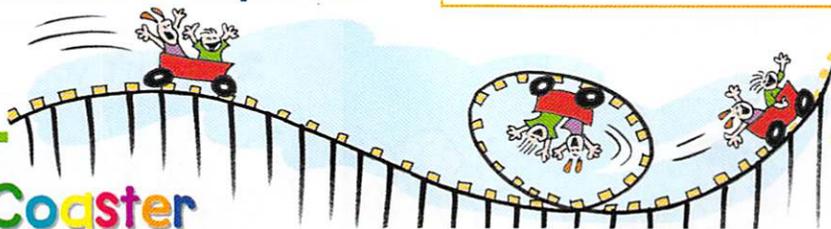
It's Jake's.

Find the phrases in the story.



1 Look and complete.

down left right up



The Roller Coaster

We're going _____ . ↑

We're going _____ . ↓

Where's the sky?

And where's the ground?

We're on the roller coaster.

Weeee!

We're moving at the speed
of sound!

We're going _____ . ←

We're going _____ . →

We're going fast,

So hold on tight!

We're on the roller coaster.

Weeee!

We're moving at the speed
of light!



2 Listen and sing.

3 Listen and match. Then write.



1 I'm Matt.



2 I'm Bobby.



3 I'm Julie.



a _____ favorite ride



b Matt's favorite ride

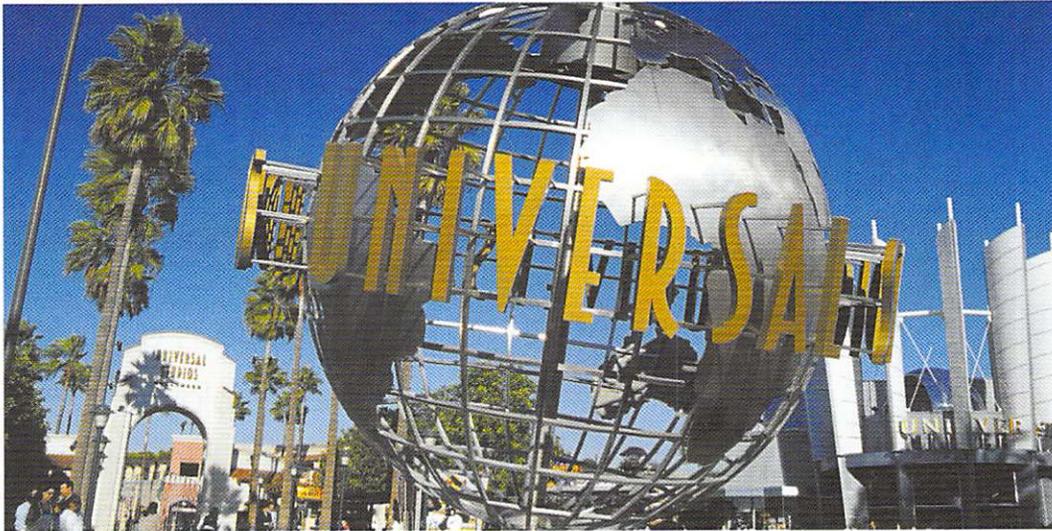


c _____ favorite ride

Remember!

Grandpa's
rocket





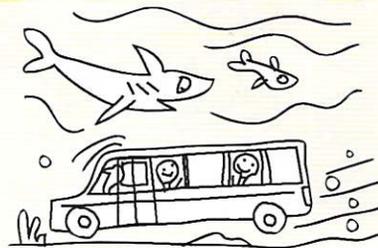
1 Listen and complete.

airplanes bicycle enormous ~~fly~~ planets scared wet

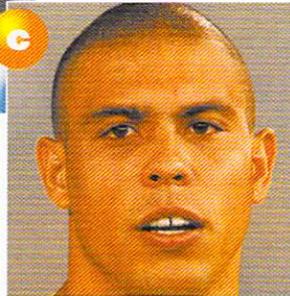
- 1 Universal Studios is in Hollywood, in the U.S.A.
- 2 There's an ET Adventure® ride. You can fly through space on a _____. It's dark, but you can see _____ and aliens.
- 3 There's a Jurassic Park® ride. You can see _____ dinosaurs. Don't be _____ !
- 4 There's a Waterworld® ride. You can see _____ and people. It's _____ !

2 Invent a ride. Draw and write.

This is the Ocean Bus. You can go under the water in the ocean. You can see sharks and dolphins.



1 Read and match.



- 1** Shakira is a singer.
She's from Colombia.
- 2** Will Smith is an actor.
He's from the U.S.A.
- 3** Ronaldo is a
soccer player.
He's from Brazil.

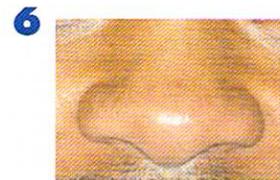
2 Look, ask and answer.



Whose eyes
are they?



They're
Shakira's.

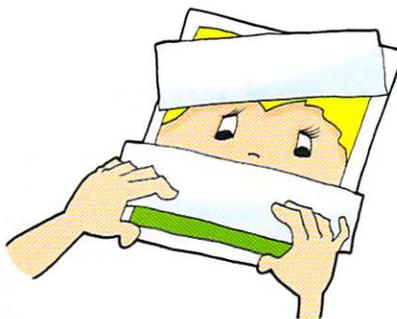
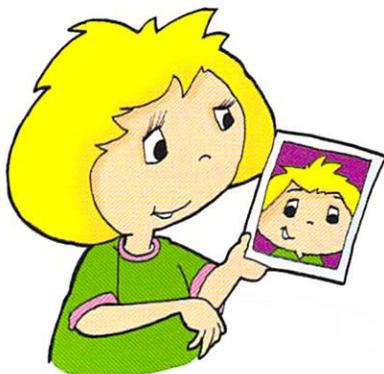


3 Play the game.

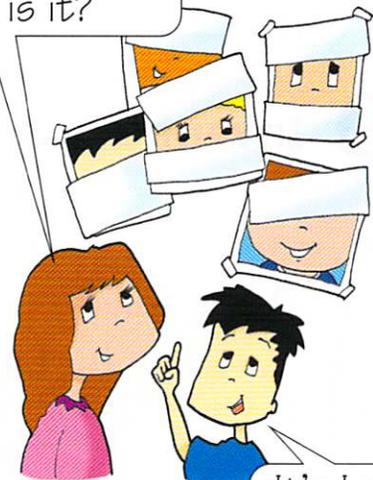
1 Bring pictures of
you to class.

2 Cover parts of
them.

3 Ask and answer.



Whose mouth
is it?



It's Isabel's.

1 Listen and complete.

~~bathroom~~ ~~can~~ can can't
 can't pencil water window

1 Can I go to
 the bathroom ?
 Yes, you can .



2 Can I open
 a _____ ?
 No, you _____ .



3 Can I sharpen
 my _____ ?
 No, you _____ .



4 Can I drink some
 _____ ?
 Yes, you _____ .



2 Ask and answer.



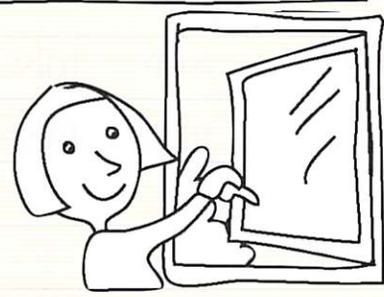
Can I drink some water?



No, you can't.

3 Make signs for your classroom.

Can I open a window?



Auntie Ellie



We're going to the fair!

1



We can't go on the carousel. Barney's legs are too long.

2



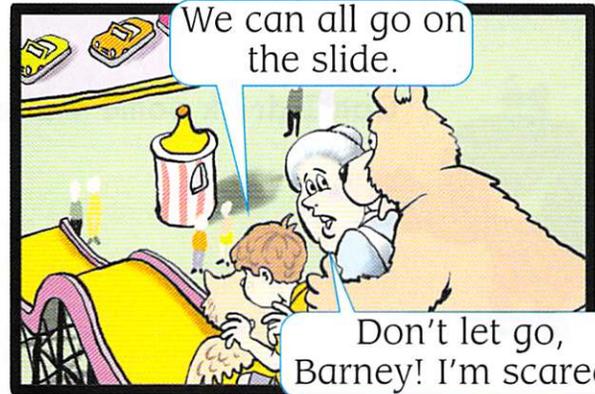
We can't go on the bumper cars. Ozzie's legs are too short.

3



We can all go on the slide.

4

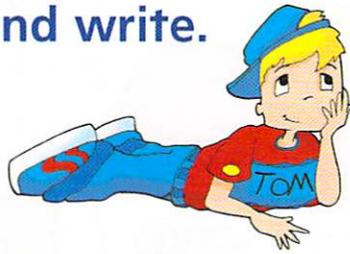


2 Read and choose *true* or *false*.

- | | | | |
|---|--|------|-------|
| 1 | In picture 1, they're going to the fair. | true | false |
| 2 | In picture 2, Barney's legs are too short. | true | false |
| 3 | In picture 3, Ozzie's legs are too short. | true | false |
| 4 | In picture 4, Barney is scared. | true | false |

Your page

1 Look and write.



1 Tom's sneakers



2 _____ shoes



3 _____ jeans



4 _____ pants



2 Write the words.

1 efsirr helew

ferris wheel



2 dlies



3 wings



4 rousacel



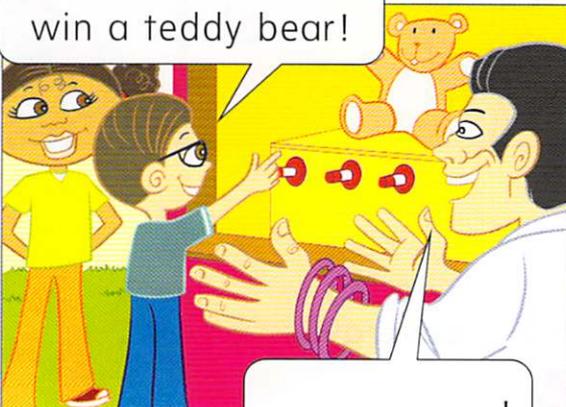
3 Complete the conversation.

Try it!

Really?



Look! We can win a teddy bear!



_____ !
It's easy.

Good job! Here's your prize.



_____ ? It's tiny!



10 Jobs

1 Listen and repeat.

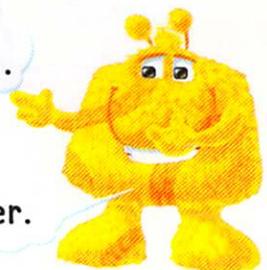


2 Listen and say the number.

3 Describe and say.



He's wearing green coveralls.

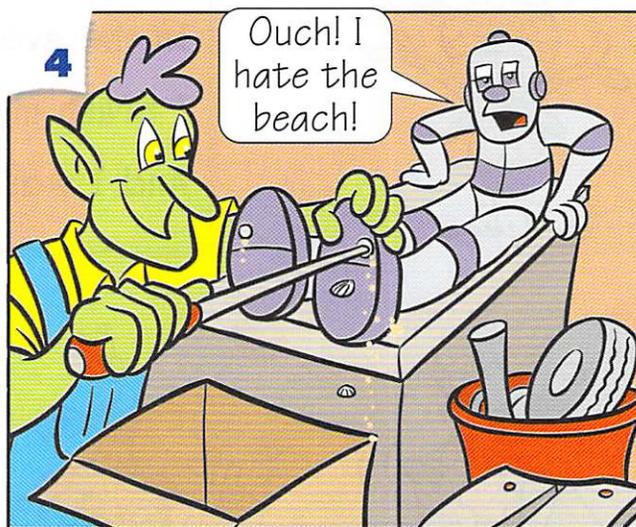
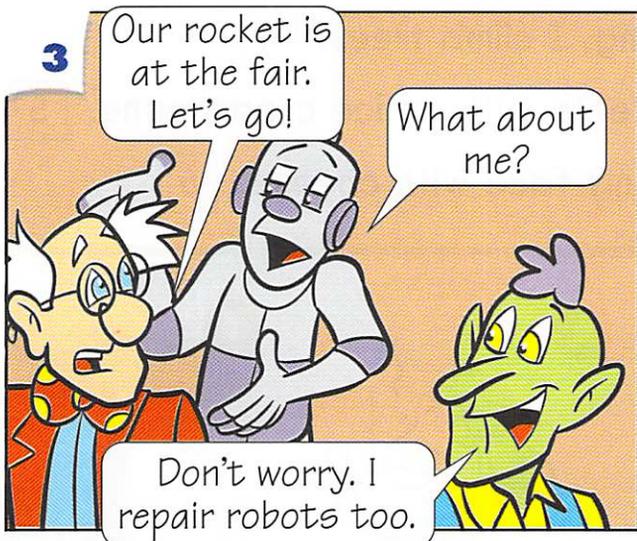
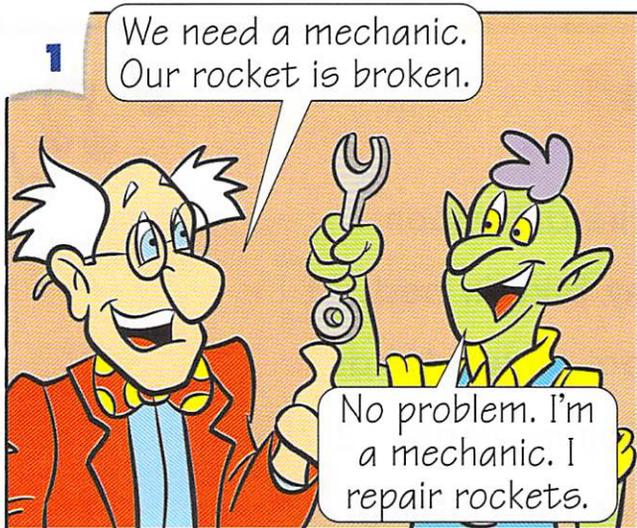


The farmer.



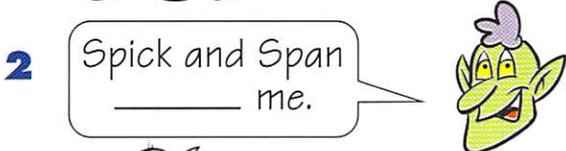
1

Read and listen to the story. Then act it out.



2

Read and complete.

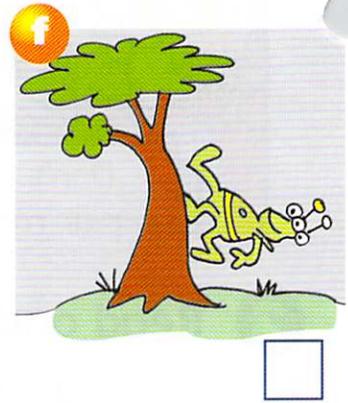


help
hate
wash
need

Find the phrases in the story.



1 Read and number.



Alien Song



I get up in the afternoon
 And I ride my bike in bed.
 I go to school on weekends
 And I stand on my head.
 I eat onions in the morning.
 In the evening, I climb trees.
 I brush my teeth with an ice cream cone.
 And I wash my face with cheese.

2 Listen and sing.

3 Talk about you.



I get up in the morning. I ...

1 Listen and repeat.

1 chef



2 musician



3 nurse



4 bus driver



5 secretary



2 Read and complete.

- 1 I'm a _____ . I work in a hotel. I play the piano.
- 2 I'm a _____ . I work in a hospital. I help sick people.
- 3 I'm a _____ . I work in an office. I write letters.
- 4 I'm a _____ . I work in a restaurant. I cook.
- 5 I'm a _____ . I work in the town. I drive a bus.

3 Choose, ask and answer.



I work in a restaurant.

Yes, I am.



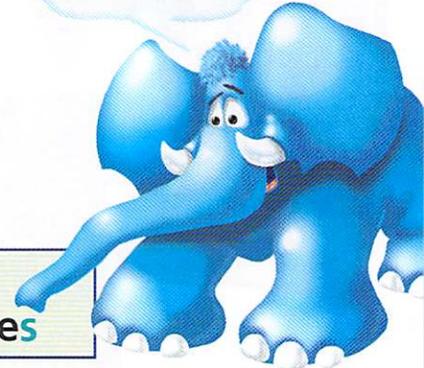
Are you a chef?

1 Listen and repeat.

Sunday	Monday	Tuesday	Wednesday
Thursday	Friday	Saturday	

2 Listen and read. Then label the pictures.

Remember!



Henry is 98. He's very old, but he's very active.
 On Sundays, he listens to music and he dances.
 On Mondays, he does karate.
 On Tuesdays, he runs to the park.
 On Wednesdays, he climbs mountains.
 On Thursdays, he plays volleyball.
 On Fridays, he rides his bike.
 On Saturdays, he works in his friend's restaurant.















3 Listen and repeat.

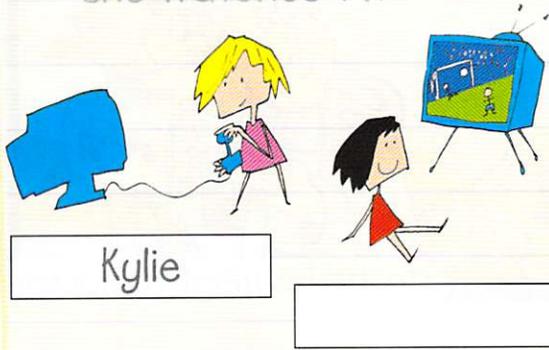


She watches TV, she washes her face, and then she dances and dances!



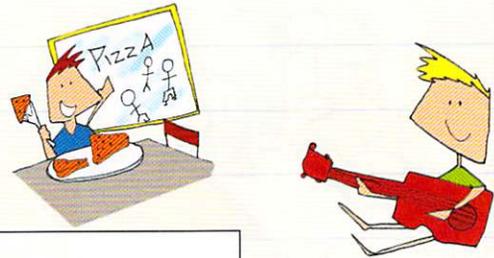
1 Read and label.

1 My name is Kylie. I like computers. On weekends, I play video games. My friend's name is Lisa. She likes soccer. On weekends, she watches TV.



Kylie

2 My name is Rick. I like pizza. On weekends, I go to my uncle's restaurant. My friend's name is Darren. He likes music. On weekends, he plays the guitar.

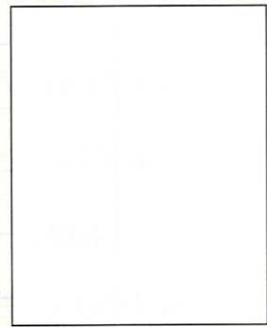


2 Read and choose *true* or *false*.

- | | | |
|---|------|-------|
| 1 Lisa likes soccer. | true | false |
| 2 Darren plays the guitar on weekends. | true | false |
| 3 Kylie hates computers. | true | false |
| 4 Lisa watches TV on weekends. | true | false |
| 5 Rick hates pizza. | true | false |

3 Draw and write about you and your friend.

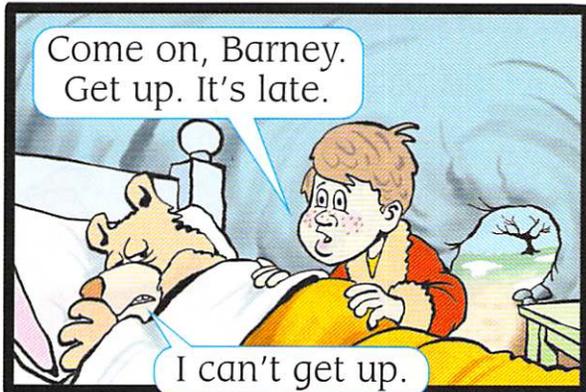
My name is _____ . I like _____ .
 _____ . On weekends, I _____ .
 _____ . My friend's name is _____ .
 _____ likes _____ .
 _____ . On weekends, _____ .



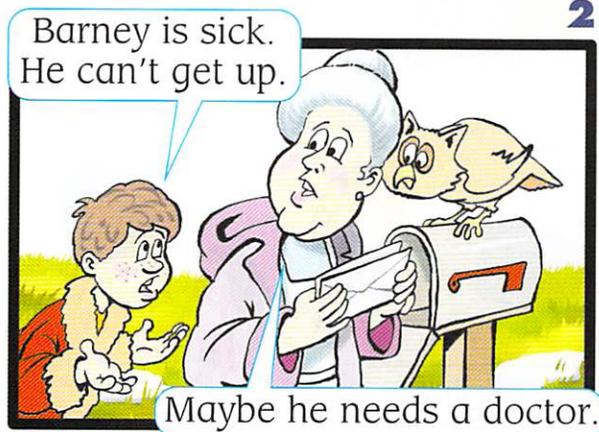
Auntie Ellie



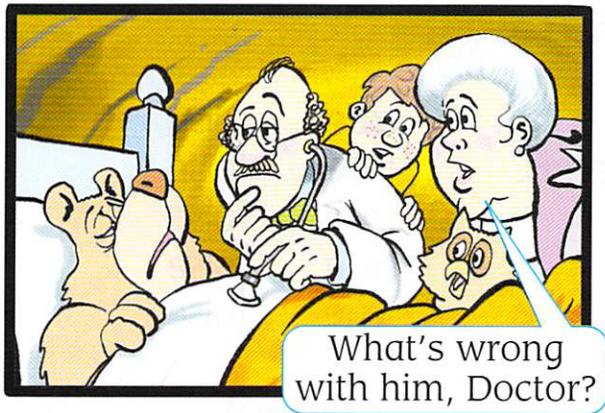
1



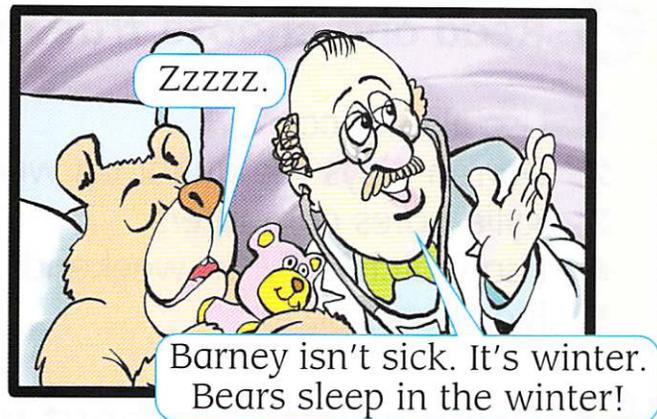
2



3



4



2 Number the events in the correct order.

- Chuck finds Auntie Ellie and Ozzie.
- The doctor looks at Barney.
- 1 Chuck goes to Barney's house.
- They find a doctor.



Your Page

1 Complete and match.

helps repairs plays

1 He _____ sick people. ●

a  I'm a mechanic.

2 She _____ the violin. ●

b  I'm a nurse.

3 He _____ cars. ●

c  I'm a musician.

2 Complete the days of the week.

- 1 S__unday 3 W__nesday 5 Fr__day 7 Th__rday
2 M__nday 4 T__esday 6 S__turday

3 Complete the conversation.

No problem.

What about me?



I'm hungry! And I don't have any food.



_____ .
I have a cake.

Mmm. Delicious! Thanks, Ben!

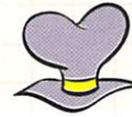


Hey! _____ ?
I'm hungry too!



9 AND 10 Review

Whose hat is it?



It's Doctor Dredd's.



It's Jake's backpack.

I eat
You eat
He eats
She eats
It eats
We eat
They eat

fruit.

Can I open a window?
Yes, you can. / No, you can't.

1 Look and complete.

Score

___ /4

1 Whose kite is it?



5 _____ computer is it?

2 It's Kerry's.



6 It's _____.

3 _____ cat is it?



4 It's _____.

2 Look and complete using *Lucy's* or *Tim's*.

Score

___ /4

1 Lucy's sneakers are red.

2 _____ jeans are blue.

3 _____ T-shirt is green.

4 _____ hat is orange.

5 _____ hat is white.



Lucy



Tim

3 Match.

Score

___ /3

- 1 Can I go to the bathroom?
- 2 Can I drink some water?
- 3 Can I open a window?
- 4 Can I sharpen my pencil?

b



4 Read and choose.

Score

___ /5

- 1 I ride / rides my bike on Mondays.
- 2 Kerry brush / brushes her teeth in the morning.
- 3 We play / plays soccer on Wednesdays.
- 4 My friends help / helps their mom on Sundays.
- 5 My uncle work / works in a hotel.
- 6 I clean / cleans my bedroom on Saturdays.

5 Look and complete.

Score

___ /4

plays ~~listens~~ reads
washes watches

It's the weekend!



Mike

- 1 Max listens to music on the weekend.
- 2 Gloria _____ the guitar.
- 3 Judy _____ her bike.
- 4 Simon _____ TV.
- 5 Mike _____ a book.



Judy



Max



Simon



Gloria

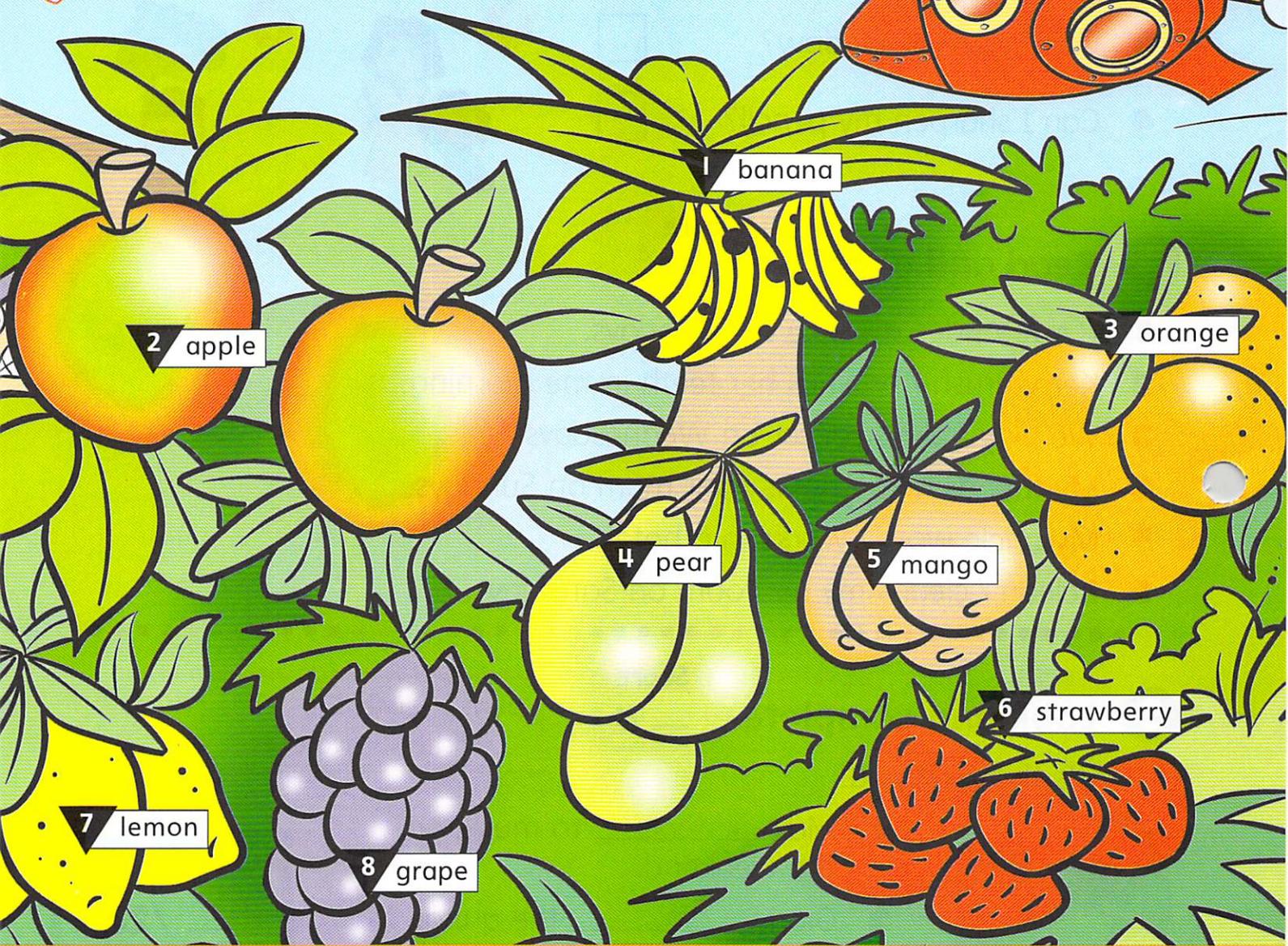
Total Score

___ /20



Good job!

1 Listen and repeat.



2 Listen and say the number.

3 Ask and answer.

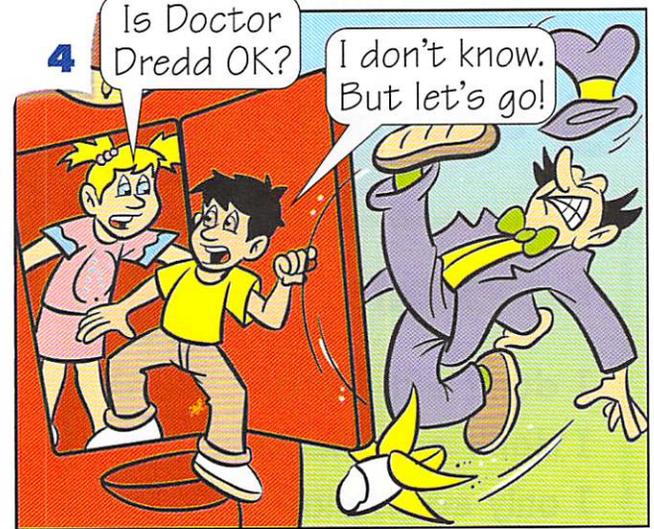
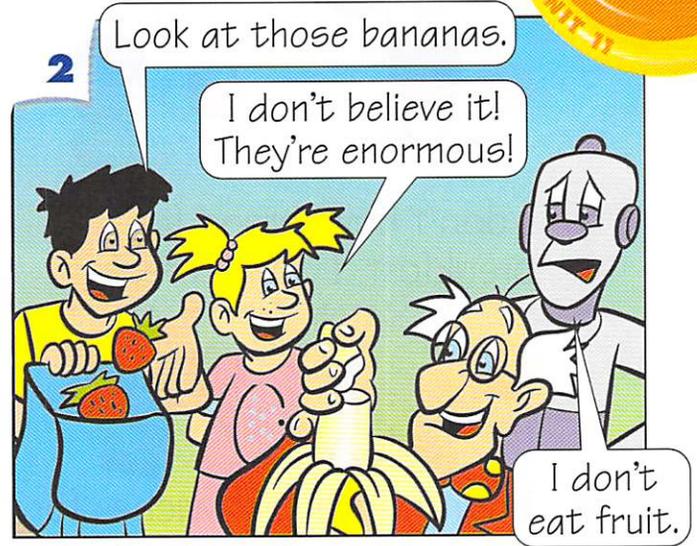


How do you
spell banana?

b-a-n-a-n-a



1 Read and listen to the story. Then act it out.



2 Complete.

don't play don't watch don't write

Find the phrases in the story.



1 I _____ TV on weekends.
I ride my bike.

2 We _____ tennis on weekends.
We listen to music.

3 They _____ letters on Tuesdays.
They play the piano.



1 Listen and read. Choose the correct picture.



1 I don't have bread for breakfast. I have cereal.



2 I don't have cheese for breakfast. I have fruit.



3 I don't have sandwiches for lunch. I have pizza.



4 I don't have peas for lunch. I have potatoes.

2 Listen and sing.

Bananas



I don't eat pizza.
I don't eat cheese.
I only eat bananas.
More bananas, please.

What's for breakfast?
What's for lunch?
Bananas, bananas.
A nice big bunch!

I don't eat carrots.
I don't eat peas.
I only eat bananas.
More bananas, please.



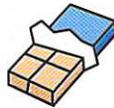
3 Read and complete.

- 1** Gorillas _____ pizza.
- 2** They _____ cheese.
- 3** They _____ carrots.
- 4** They _____ peas.
- 5** They only _____ bananas.

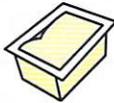


1 Listen and complete the recipe.

You need:



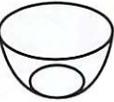
chocolate



butter



cereal



a bowl



a saucepan



a dish

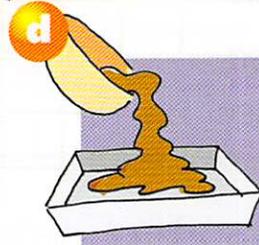
Chocolate Crispies

- 1** Put the _____ in the bowl. Put the bowl above a saucepan of hot water. Stir.
- 2** Put the _____ in the bowl. Stir.
- 3** Put the _____ in the bowl. Stir.
- 4** Put everything into a _____. Wait.
- 5** Cut into squares. Then eat the chocolate _____ with your friends.

2 Read the recipe again. Number the pictures.



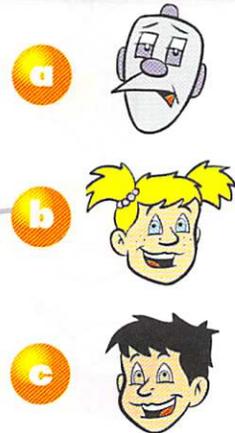
1



1 Look at the chart. Then read and match.

	Robbie	Kerry	Jake
eats fruit	no	yes	yes
likes the beach	no	yes	yes
plays soccer	no	no	yes
listens to music	yes	yes	no
rides a bike	no	yes	no
repairs computers	yes	no	no

- 1 She doesn't play soccer.
- 2 He doesn't repair computers.
- 3 He doesn't like the beach.
- 4 He doesn't eat fruit.
- 5 She doesn't repair computers.
- 6 He doesn't listen to music.



2 Complete the chart. Write *yes* or *no*.

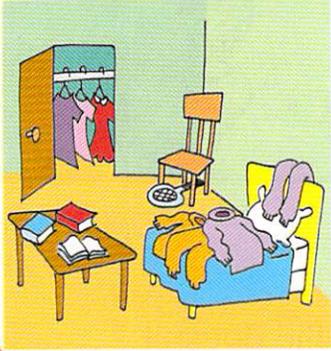
	Your name:
eat jello	_____
like computers	_____
play the violin	_____
write letters	_____
ride a horse	_____
watch soccer on TV	_____

David doesn't eat jello. He likes computers. He ...

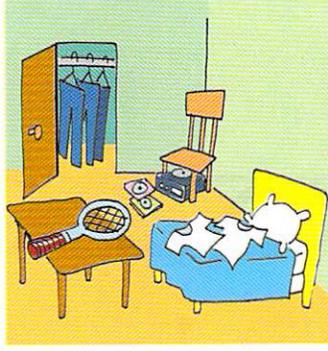


3 Tell the class about your friend.

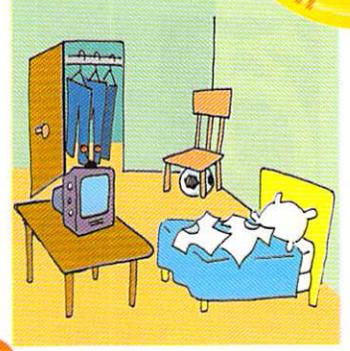
1 Read. Label the pictures.



a _____'s
bedroom



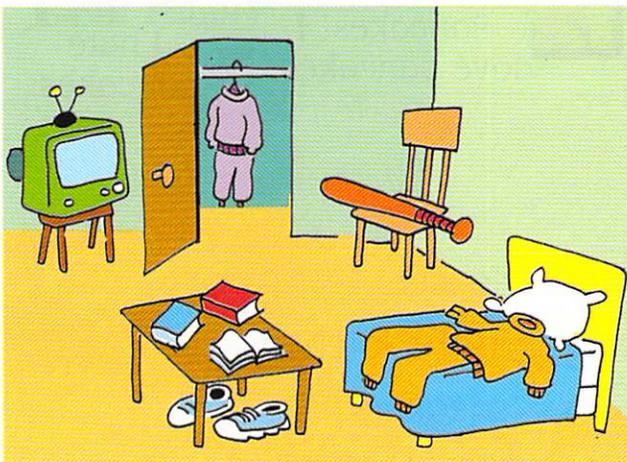
b _____'s
bedroom



c _____'s
bedroom

- 1** Debbie plays tennis. She doesn't play soccer. She wears jeans and T-shirts. She doesn't wear dresses. She listens to music in her bedroom, but she doesn't watch TV.
- 2** Gary plays soccer. He doesn't play tennis. He wears jeans and T-shirts. He doesn't wear sweatsuits. He watches TV in his bedroom, but he doesn't listen to music.
- 3** Cathy plays tennis. She doesn't play soccer. She wears dresses and sweatsuits. She doesn't wear jeans. She reads books in her bedroom, but she doesn't listen to music or watch TV.

2 Look and write.



Chuck's bedroom

Chuck plays _____ baseball.
 He doesn't play _____ tennis. He
 _____ sweatsuits and
 sneakers. He _____
 jeans. He _____ TV in his
 bedroom. He _____ to
 music. He _____ books.



1 Read and listen to the story.

Auntie Ellie



1

Whose sneakers are these?

I don't know. Auntie Ellie doesn't wear sneakers.

2

Auntie Ellie doesn't eat chocolate.

And she doesn't play soccer. Whose ball is this?

3

Auntie Ellie doesn't sing in the kitchen.

Let's open the door.

4

This is my friend, Ned.

I'm a chef!

Pancakes! I love pancakes!

I hate pancakes.

2 Match.

Auntie Ellie

- doesn't wear
- doesn't eat
- doesn't play
- doesn't sing

- soccer.
- in the kitchen.
- sneakers.
- chocolate.



1 Read. Label the children.

Diana doesn't play the piano. She plays the guitar. She doesn't have pizza for lunch. She has fruit.



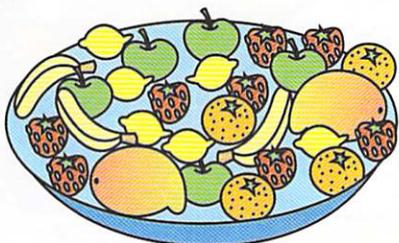
Rita plays the trumpet. She doesn't have cake for lunch. She has sandwiches.



Tanya doesn't play volleyball. She plays tennis. She doesn't use a computer. She reads books.



2 Count and write.



- | | |
|--------------------------------|----------------------|
| 1 <u>8</u> strawberries | 4 ___ lemons |
| 2 ___ bananas | 5 ___ mangoes |
| 3 ___ oranges | 6 ___ apples |

3 Complete the conversation.

Cheer up.

I don't believe it!



This is our lunch, Ben.



_____ ! There aren't any sandwiches.

_____. There are a lot of bananas. I love them!



I don't like bananas!



12 Time Flies!

1 Listen and repeat.

1 3 o'clock

2 1 o'clock

3 9 o'clock

4 12 o'clock

5 4 o'clock

6 6 o'clock

2 Listen and say the number.

3 Point, ask and answer.



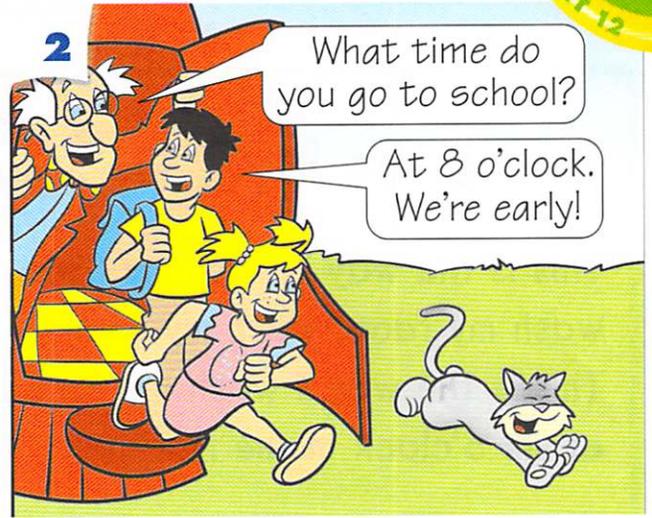
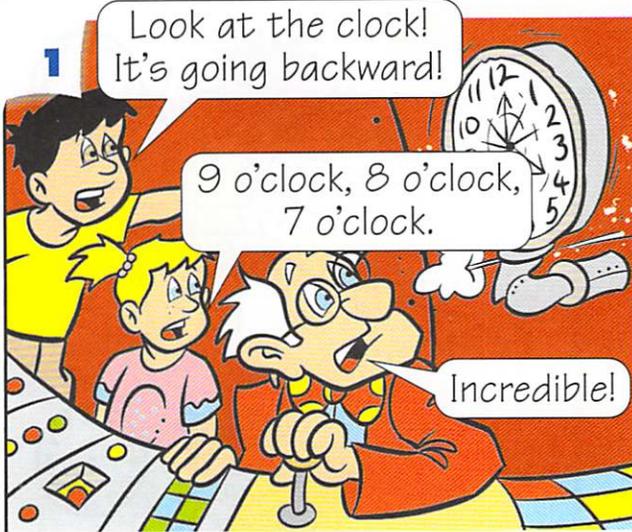
What time is it?



It's three o'clock.



1 Read and listen to the story. Then act it out.



2 Read and answer. Draw the times.

1 What time do you get up?



2 What time do you go to school?



3 What time do you go home?



4 What time do you go to bed?



Find the phrases in the story.



1 Read. Draw the times.

This is the Way



This is the way I wash my face,
wash my face, wash my face.

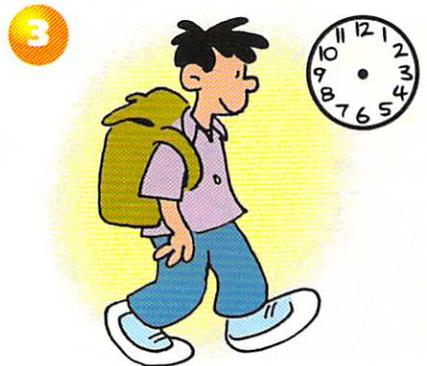
This is the way I wash my face
at six o'clock in the morning.

This is the way I brush my teeth,
brush my teeth, brush my teeth.

This is the way I brush my teeth
at seven o'clock in the morning.

This is the way I walk to school,
walk to school, walk to school.

This is the way I walk to school
at eight o'clock in the morning.



2 Listen and sing.

3 Read and choose.

- 1 Does he wash his face at five o'clock? Yes, he does. / No, he doesn't.
 2 Does he brush his teeth at seven o'clock? Yes, he does. / No, he doesn't.
 3 Does he walk to school at ten o'clock? Yes, he does. / No, he doesn't.

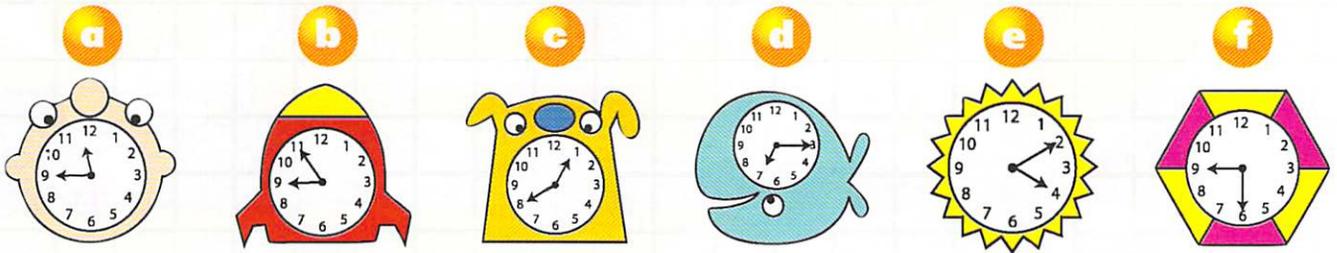
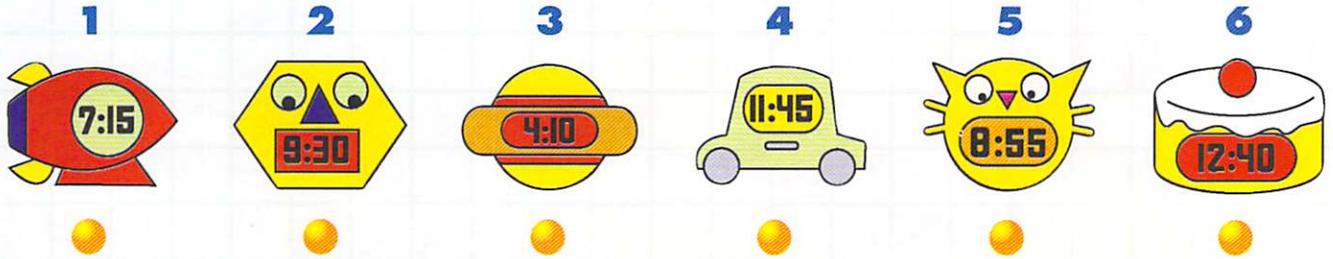
4 Listen and repeat.



At one o'clock, we walk in
the woods with William.



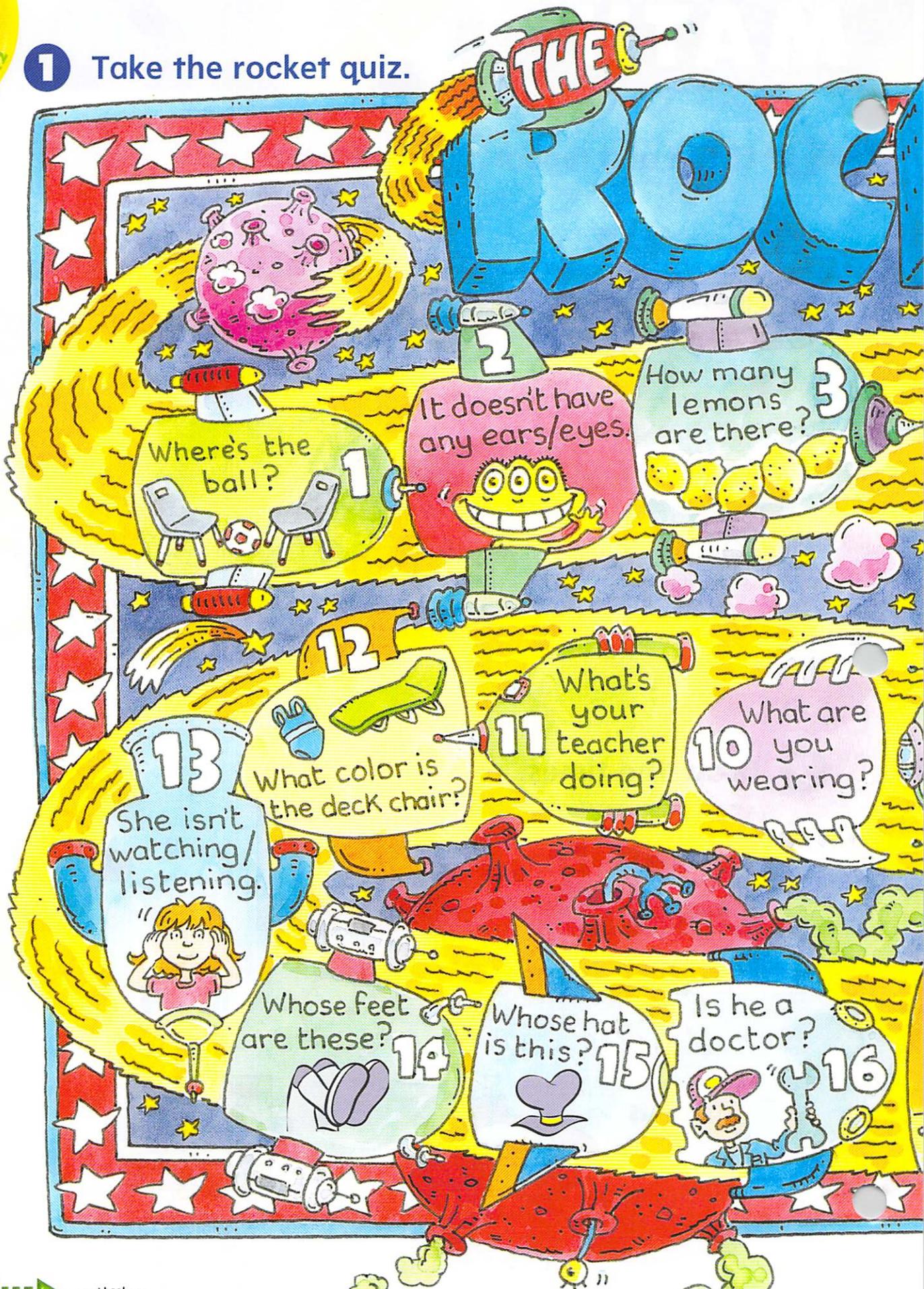
1 Listen and repeat. Then match.



2 Draw the times.



1 Take the rocket quiz.



Where's the ball?



1

It doesn't have any ears/eyes.



2

How many lemons are there?



3

12



What color is the deck chair?

13

She isn't watching/listening.



11

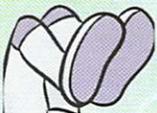
What's your teacher doing?

10

What are you wearing?



Whose feet are these?



14

Whose hat is this?



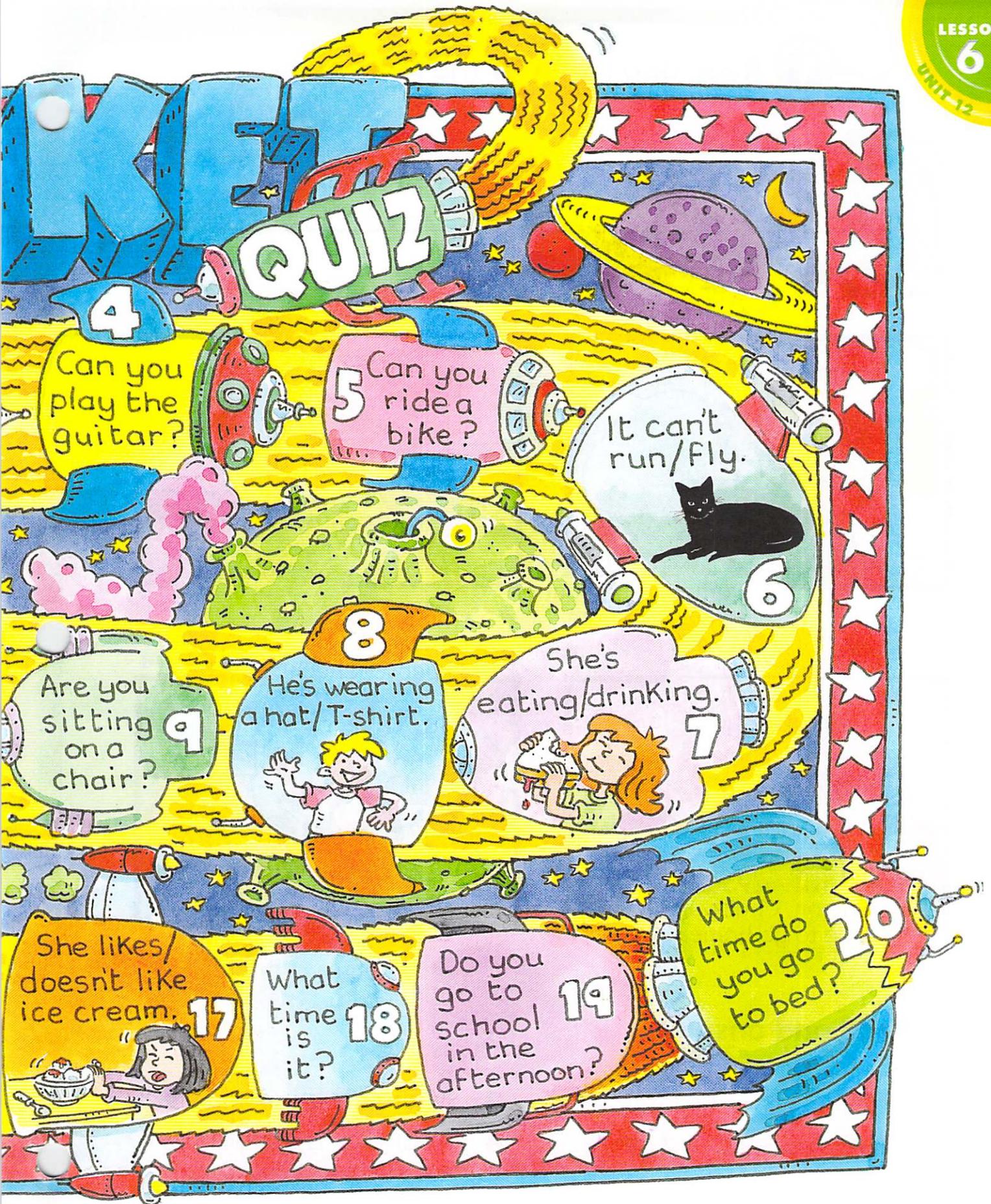
15

Is he a doctor?



16





1

Can you play the guitar?

2

Can you ride a bike?

It can't run/fly.

3

Are you sitting on a chair?

4

He's wearing a hat/T-shirt.



She's eating/drinking.

5



She likes/doesn't like ice cream.

6



What time is it?

7

Do you go to school in the afternoon?

8

What time do you go to bed?

9



1

Read and listen to the story.

Auntie Ellie



1



It's ten o'clock. Your parents are here.

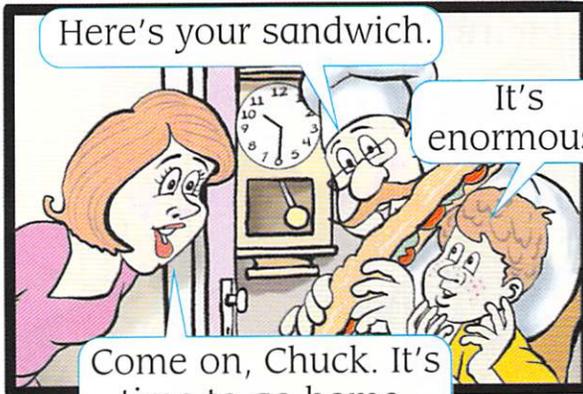
2



Do you want a sandwich for the journey?

Yes, please!

3



Here's your sandwich.

It's enormous!

Come on, Chuck. It's time to go home.

4



Goodbye, Chuck!

Goodbye! See you next vacation!

2 Read and answer.

1 What time is it in picture 1?

2 What time is it in picture 2?

3 What time is it in picture 3?

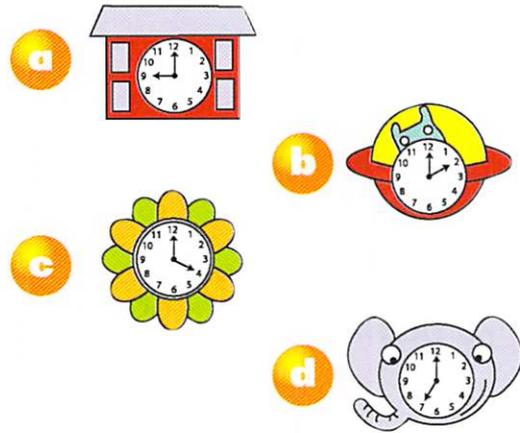
4 What time is it in picture 4?



Your Page

1 Read and match.

- 1 It's four o'clock. ●
- 2 It's two o'clock. ●
- 3 It's seven o'clock. ●
- 4 It's nine o'clock. ●



2 Write the answers.

- 1 What time do you have breakfast? At _____.
- 2 What time do you have lunch? At _____.
- 3 What time do you go to school? At _____.



3 Complete the conversation.

Incredible!

No way!



Let's play a video game.

_____!
I hate video games.



_____!
Your dog is amazing!

He isn't amazing.
I always win.



11 AND 12 Review

I don't
 You don't
 He doesn't
 She doesn't eat carrots
 It doesn't
 We don't
 They don't

Do you like bananas?
 Yes, I do. / No, I don't.

Does he walk to school?
 Yes, he does. / No, he doesn't.

What time is it?



It's 9 o'clock.

What time do you get up?



At 7 o'clock.

Score

___ /6

1 Complete using *don't* or *doesn't*.

- 1 I don't like apples.
- 2 My mom _____ work in an office. She works in a hospital.
- 3 We _____ play tennis at school. We play volleyball.
- 4 You _____ need a doctor. You need a dentist.
- 5 My friends _____ listen to music on the weekend.
They watch TV.
- 6 My brother _____ eat cheese. He hates it!
- 7 I _____ get up at 6 o'clock. I get up at 7 o'clock.

Score

___ /3

2 Read and choose.

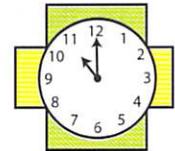
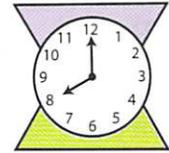
- 1 Do you wear a swimsuit at school? Yes, I do. / No, I don't.
- 2 Do you draw pictures at school? Yes, I do. / No, I don't.
- 3 Do you live on the moon? Yes, I do. / No, I don't.
- 4 Do you go to school on Sundays? Yes, I do. / No, I don't.

3 Look and write.

Score

___ /4

- 1 What time is it? It's 6 o'clock.
- 2 What time is it? _____
- 3 What time is it? _____
- 4 What time is it? _____
- 5 What time is it? _____



4 Complete the questions. Then choose.

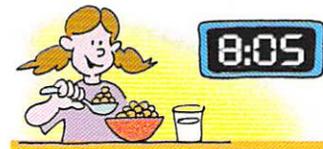
Score

___ /7

- 1 Does she get up at 7:15?
Yes, she does. / No, she doesn't.



- 2 _____ have breakfast at 8:05?
Yes, she does. / No, she doesn't.



- 3 _____ brush his teeth at 7:45?
Yes, he does. / No, he doesn't.



- 4 _____ go to school at 9:20?
Yes, he does. / No, he doesn't.



Total Score
___ /20



Good job!

GRAMMAR REFERENCE (Grammar Practice pages T118–T122)

to be / there is ... / there are ... (Unit 1)

This is a review of *All Aboard! 1*. For more details, see *All Aboard! 1* Teacher's Edition, pages T-112 and T-119.

Form

Affirmative

I am (I'm)	
You are (You're)	
He / She / It is (He's / She's / It's)	late.
We are (We're)	
They are (They're)	
There is (There's)	a guitar on the table.
There are	rocks on the moon.

Negative

I am not (I'm not)	
You are not (You aren't)	
He / She / It is not (He / She / It isn't)	tall.
We are not (We aren't)	
They are not (They aren't)	
There is not (isn't)	a spacecraft here.
There are not (aren't)	any trees on the moon.

Questions and short answers

Am I		Yes, I am. No, I'm not.
Are you		
Is he / she / it	cold?	Yes, he / she / it is. No, he / she / it isn't.
Are we		
Are they		Yes, you / we / they are. No, you / we / they aren't.
Is there	an astronaut in the spacecraft?	Yes, there is. / No, there isn't.
Are there any	mountains on the moon?	Yes, there are. / No, there aren't.

Use

- Use *to be* to identify or describe people and things:
It's a robot. His hair is white.
- Use *there is / there are* to introduce information.
- We often use *any* in negatives and questions with *there are*.
Is there a movie theater here? No, there isn't.
Are there any trees on the moon? No, there aren't.

Prepositions of place: above / below / next to / between (Unit 1)

Use

- Use prepositions of place to show relationships between objects:
The chair is next to the table.
The chair is between the table and the bed.
The bathroom is above the living room.
The kitchen is below the bedroom.

have (Unit 2)

The verb *have* was presented in *All Aboard! 1*, Units 7 and 8, but using the affirmative, questions and short answers only. In this unit, the negative is presented and the other forms are reviewed.

Form

Affirmative

I have	two ears.
You have	
He / She / It has	
We have	
They have	

Negative

I don't (do not) have	two mouths.
You don't have	
He / She / It doesn't (does not) have	
We don't have	
They don't have	

Questions and short answers

Do I have	a lot of teeth?
Do you have	
Does he / she / it have	
Do we have	
Do they have	
Yes, I / you / we / they do. No, I / you / we / they don't.	
Yes, he / she / it does. No, he / she / it doesn't.	

Use

- Use *have* in the present simple to talk about the things we possess (or do not possess):
She has a red eraser.
He doesn't have a backpack.
We don't have two bathrooms.
- Also use *have* to talk about parts of the body:
He has black hair.
They have enormous eyes.
It doesn't have a tail.

Common mistakes

- Children often omit the auxiliary *do/does* in the question form:
✗ *She have long hair?*
✗ *She has long hair?*
✓ *Does she have long hair?*
- They may also omit or have problems with the auxiliary *do/does* in negatives:
✗ *It no have wings.*
✗ *It not have wings.*
✓ *It doesn't have wings.*
- They often also use *have* for all persons:
✗ *He have a bike.*
✓ *He has a bike.*

how many ...? / how much ...? (Unit 3)

Note: this unit presents *How much ...?* for asking about prices. *How much ...?* is also used to ask about the amount of an uncountable noun, e.g. *How much water is there?* This is presented in Level 3. It is also possible to use a plural verb when asking about prices, e.g. *How much are the green balls?*

Form

<i>How many</i>	+ plural noun	+ plural form	+ ?
<i>How many</i>	<i>maps</i>	<i>are there ?</i>	
<i>How much</i>	+ is	+ singular noun	+ ?
<i>How much</i>	<i>is</i>	<i>the red bike ?</i>	

Common mistakes

- Children sometimes think of money as plural and use *How many ...?* rather than *How much ...?*:
 - ✗ *How many is the red kite?*
 - ✓ *How much is the red kite?*

Use

- Use *How many ...?* to ask about the number of something. Answer with a number:
How many bottles are there? There are five (bottles).
How many books do you have? I have three (books).
- Use *How much ...?* to ask about the price of something or money in general. Answer with an amount of money:
How much is the skateboard? It's 20 dollars.
How much do you have? I have ten dollars.

can / can't (Units 4–5)

Form

The verb *can / can't* is invariable, i.e. it does not change according to its subject.

Affirmative

I can	
You can	
He / She / It can	sing very well.
We can	
They can	

Negative

I can't (cannot)	
You can't	
He / She / It can't	play the violin.
We can't	
They can't	

Questions and short answers

Can I	
Can you	
Can he / she / it	dance well?
Can we	
Can they	
Yes, I / you / he / she / it / we / they can.	
No, I / you / he / she / it / we / they can't.	

Use

- Use *can / can't* to talk about ability or lack of ability (but see also *can* for permission, Unit 9):
He can play the flute very well but he can't play the piano.
Can you dance? No, I can't.

Common mistakes

- When children know the present simple, they often put *s* on *can* after *he, she* and *it*:
 - ✗ *She cans ski.*
 - ✓ *She can ski.*

Present progressive (Units 6–8)

Form

The Present progressive is formed with *to be* + verb + *-ing*.

Affirmative

I'm	swimming in the ocean.
You're	
He's / She's / It's	
We're	
They're	

Negative

I'm not	playing soccer.
You aren't	
He / She / It isn't	
We aren't	
They aren't	

Questions and short answers

Am I	going too fast?
Are you	
Is he / she / it	
Are we	
Are they	
Yes, I am. / No, I'm not.	
Yes, you are. / No, you aren't.	
Yes, he / she / it is. / No, he / she / it isn't.	
Yes, we are. / No, we aren't.	
Yes, they are. / No, they aren't.	

Use

- The present progressive is often used to talk about things that are happening at the time of speaking:
It's snowing.
I'm writing a letter.
- The present progressive can be used to describe pictures:
It's raining. People are carrying umbrellas.

Common mistakes

- Children often omit the verb *to be*, possibly because they don't hear it at first:
 - ✗ ~~*He sitting in a deck chair.*~~
 - ✓ *He's sitting in a deck chair.*
 - ✗ ~~*We playing basketball.*~~
 - ✓ *We're playing basketball.*

whose ...? / 's (Unit 9)

Form

The possessive form 's can act as either an adjective or a pronoun. It is added to the end of nouns to mean *belongs to*. It is added to the "possessor," not the "possessed." If the "possessed" object is mentioned, it usually follows immediately:

Adjective: *What's that? It's Maria's swimsuit.*
/ It's my mother's chair.

Pronoun: *Whose swimsuit is that? It's Maria's. / It's my mother's.*

Note: remember that this changes with plurals – *It's my brothers' room*. This is not presented in the Student's Book.

Use

- Use the question word *Whose ...?* to ask about possession:
Whose umbrella is that?
- Use 's to express possession:
It's Rachel's umbrella. / It's Rachel's.

Common mistakes

- Note the possible confusion with *whose* and *who's*:
Whose is it? / Who's here? (Who is ...?)
- Note also the possible confusion between 's meaning *is* and 's for possession:
Jacob's (is) here. / It's Jacob's.

can for permission (Unit 9)

For form, and *can* for ability, see Units 4 and 5.

Use

- Use *can* to ask for and give/refuse permission.
Can I go to the bathroom? Yes, you can.
Can I go on the slide? No, you can't.

Telling the time (Unit 12)

Use

- We use the question words *What time ...?* to ask about time:
What time is it? / What time do you go home?
- We answer the questions with *o'clock* (for times on the hour) or with *to* (for times leading up to the hour) and *after* (for times after the hour up to half past):
It's three o'clock.
It's five / ten / quarter / twenty / twenty-five after three.
It's half past three.
It's twenty-five / twenty / quarter / ten / five to four.
- It is also possible to express the time more simply, but this is less informal:
It's three-oh-five, three-ten, three-fifteen, three-twenty, three-twenty-five, three-thirty, three-thirty-five, three-forty, three-forty-five, three-fifty, three-fifty-five.

Present simple (Units 10–12)

Form

Affirmative

I work	in the town.
You work	
He / She / It works	
We work	
They work	

Negative

I don't work	on Sundays.
You don't work	
He / She / It doesn't work	
We don't work	
They don't work	

Questions and short answers

Do I work	in an office?
Do you work	
Does he / she / it work	
Do we work	
Do they work	
Yes, I / you / we / they do. No, I / you / we / they don't.	
Yes, he / she / it does. No, he / she / it doesn't.	

Use

- Use the present simple to talk about what someone does on a regular basis:
I work in a hospital. I help sick people.
She goes to school every day.
- Also use the present simple to talk about things that are generally true:
Lisa likes soccer.
Bears sleep in the winter.

Common mistakes

- Children often forget to add *s* to the verb with *he, she* and *it*:
✗ *Mickey get up at seven o'clock.*
✓ *Mickey gets up at seven o'clock.*
- They often also confuse the use of the auxiliary *do/does*:
✗ *Carrie don't like bananas.*
✓ *Carrie doesn't like bananas.*

See also *have* (Unit 2) for other mistakes commonly made with the auxiliaries.

Words and phrases commonly used with the present simple

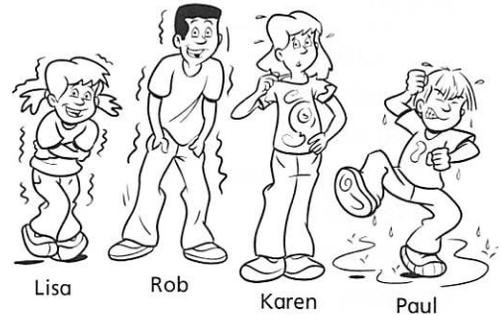
- We often use words and phrases to express times and days with the present simple:
We go to school at a quarter to eight.
My mother cooks pizza on Friday evenings.
It snows in New York in the winter.

Grammar Practice

to be (Unit 1)

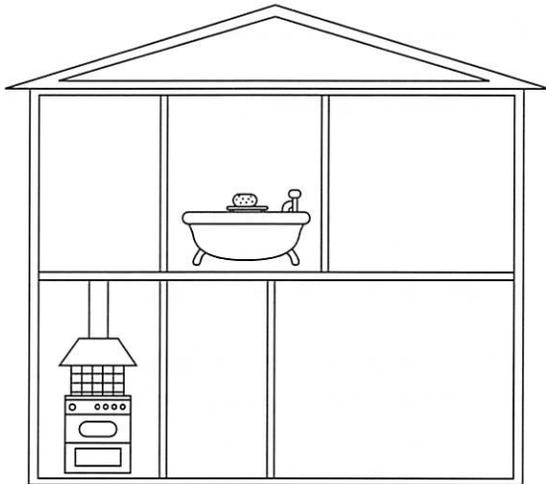
I Complete with *is, isn't, are* or *aren't*.

- 1 Lisa *is* happy.
- 2 Lisa _____ tall.
- 3 Lisa and Rob _____ cold.
- 4 Karen and Rob _____ short.
- 5 Paul _____ wet and angry.
- 6 Paul and Lisa _____ tall.
- 7 Karen and Paul _____ happy.
- 8 Karen _____ cold.



there is ... / there are ..., prepositions of place (Unit 1)

I Read and write the names of the rooms in the picture.



This is my house. There's a big living room and a kitchen, and there are two bedrooms and two bathrooms. The kitchen is below the small bedroom. There isn't a dining room but there's a small bathroom next to the kitchen, and the living room is next to the small bathroom. The big bedroom is above the living room

Have (Unit 2)

I Write *Yes, that's right*, or correct the sentence.

- 1 I have three eyes. *I don't have three eyes. I have two eyes.*
- 2 I have long hair. _____
- 3 I have a sister. _____
- 4 Dogs have six legs. _____
- 5 Cats have tiny ears. _____

2 Correct the mistakes.

- 1 My brother ~~have~~ a skateboard. *has*
- 2 Do your father have brown hair? _____
- 3 We no have a big house. _____
- 4 Does they have a piano in the living room? _____

How many ...? / How much ...? (Unit 3)

1 Match the questions and answers.

- | | |
|---|-----------------------|
| 1 How many days are there in a week? | a It's 20 dollars. |
| 2 How much is the dog in the pet store? | b There's only one. |
| 3 How much do you have? | c There are two. |
| 4 How many Cs are there in <i>bicycle</i> ? | d There are seven. |
| 5 How many bathrooms are there in your house? | e I have ten dollars. |

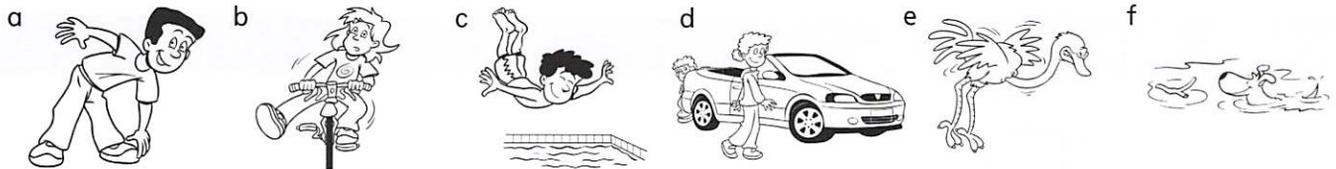
2 Write questions for the answers.

- | | |
|-----------------------------------|-----------------------|
| 1 How many teddy bears are there? | There's one. |
| 2 _____ | It's 20 dollars. |
| 3 _____ | There are two. |
| 4 _____ | They're ten dollars. |
| 5 _____ | There are six. |
| 6 _____ | They're five dollars. |
| 7 _____ | She has ten dollars. |



can / can't (Units 4–5)

1 Match the questions with the pictures. Then answer using *Yes, he/she/it can* or *No, he/she/it can't*.



- | | | |
|--------------------------------|-------|----------------|
| 1 Can the girl see the boy? | d | No, she can't. |
| 2 Can the dog swim? | _____ | _____ |
| 3 Can the boy touch his foot? | _____ | _____ |
| 4 Can the girl ride a bicycle? | _____ | _____ |
| 5 Can the ostrich fly? | _____ | _____ |
| 6 Can the boy dive well? | _____ | _____ |

2 Read. Complete the chart with ✓ or ✗

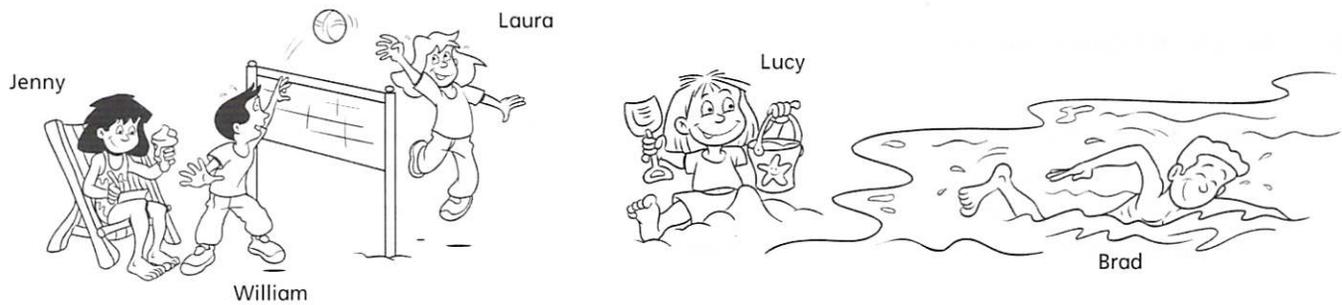
Tom can swim but he can't dive. He can sing and he can play the guitar. He can't use a computer but he can ski.

Tanya can't swim or dive. She can sing but she can't play the guitar. She can use a computer but she can't ski.

Jess and Jack can swim and they can dive. They can't sing or play the guitar. They can use a computer but they can't ski.

	Tom	Tanya	Jess and Jack
swim	✓		
dive	✗		
sing			
play the guitar			
use a computer			
ski			

Present progressive (Units 6–8)



1 Complete Jenny's postcard.

Dear Mark,

We're at the beach today. It's hot and sunny. I (1) *'m sitting* in a deck chair and I (2) _____ an ice cream cone. Brad (3) _____ in the ocean. Laura and William (4) _____ volleyball. They (5) _____ T-shirts and pants – they're very hot! Little Lucy (6) _____ volleyball; she (7) _____ in the sand. Mom and Dad aren't here with us. They (8) _____ at the hotel today because it's too hot at the beach!

Love, Jenny

2 Answer the questions about the picture.

1 Is Brad diving?

No, he isn't. He's swimming in the ocean.

2 Is Jenny reading?

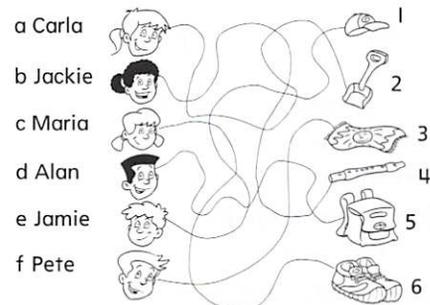
3 Is Jenny wearing a skirt?

4 Are Laura and William playing tennis?

whose ...? / 's (Unit 9)

1 Match and complete.

- | | |
|--------------------------------------|-----------------------|
| 1 <i>e</i> Whose <i>hat</i> is this? | It's <i>Jamie's</i> . |
| 2 ___ Whose _____ is this? | It's _____. |
| 3 ___ Whose _____ is this? | It's _____. |
| 4 ___ Whose _____ is this? | It's _____. |
| 5 ___ Whose _____ is this? | It's _____. |
| 6 ___ Whose _____ are these? | They're _____. |



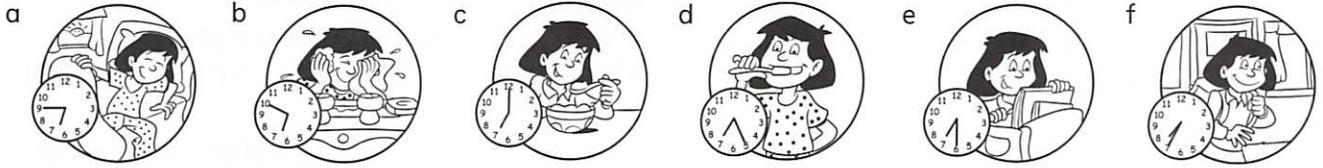
can for permission (Unit 9)

1 Write questions, then answer them.

- | | | |
|--------------------------|---|--|
| 1 go to the bathroom? | ✓ | <i>Can I go to the bathroom? Yes, you can.</i> |
| 2 open a window? | ✗ | <i>Can I open a window? No, you can't.</i> |
| 3 drink some water? | ✓ | _____ |
| 4 buy an ice cream cone? | ✗ | _____ |
| 5 swim in the ocean? | ✗ | _____ |
| 6 go on the slide? | ✓ | _____ |
| 7 wear my swimsuit? | ✓ | _____ |
| 8 go to the toy store? | ✗ | _____ |

Telling the time (Unit 12)

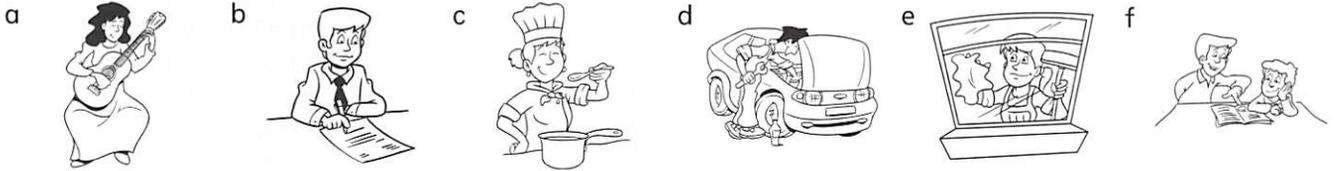
I Write the times.



- 1 Sandy gets up at *a quarter to seven*.
- 2 She washes her face at _____.
- 3 She has breakfast at _____.
- 4 She brushes her teeth at _____.
- 5 She puts her books into her backpack at _____.
- 6 She goes to school at _____.

Present simple (Units 10–12)

I Match, then complete.



write clean repair play help ~~cook~~

- 1 She's a chef. [c] *She cooks.*
- 2 He's a mechanic. [] He _____ cars.
- 3 She's a musician. [] She _____ the guitar.
- 4 He's a teacher. [] He _____ children at school.
- 5 She's a window cleaner. [] She _____ the windows.
- 6 He's a secretary. [] He _____ letters.

2 These sentences are wrong. Correct them.

- 1 Elephants eat pizza. *Elephants don't eat pizza.*
- 2 A dentist helps sick people. _____
- 3 It snows in Mexico in the summer. _____
- 4 Cats eat strawberries. _____
- 5 Children go to bed in the morning. _____
- 6 I have lemons for breakfast. _____

3 Correct the mistakes.

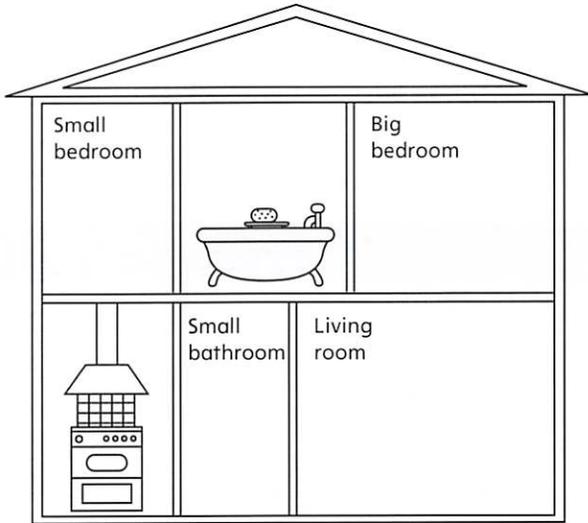
- 1 My dad's a bus driver. He ~~drive~~ a bus. *drives*
- 2 We no go to school on Sundays. _____
- 3 Kelly don't like oranges. _____
- 4 We brushes our teeth in the morning. _____
- 5 My mom work in an office. _____
- 6 I not play soccer in the summer. _____
- 7 Does you stay at home on Sundays? _____
- 8 Do the children eats lunch at school? _____

Grammar Practice Answers

T-118 to be (Unit 1)

2 isn't, 3 are, 4 aren't, 5 is, 6 aren't, 7 aren't, 8 isn't

There is / there are, prepositions of place (Unit 1)



have (Unit 2)

2-3 Children's own answers
4 Dogs don't have six legs. Dogs have four legs.
5 Cats don't have tiny ears. Cats have big ears.

2 Do → Does, 3 no → don't, 4 Does → Do

T-119 how many ...? / how much ...? (Unit 3)

2 a, 3 e, 4 c, 5 b

2 How much is it / the teddy bear?
3 How many cars are there?
4 How much are they / the cars?
5 How many drums are there?
6 How much are they / the drums?
7 How much does she have?

can / can't (Units 4 and 5)

2 f Yes, it can. 3 a Yes, he can. 4 b No, she can't.
5 e No, it can't. 6 c Yes, he can.

	Tom	Tanya	Jess and Jack
swim	✓	✗	✓
dive	✗	✗	✓
sing	✓	✓	✗
play the guitar	✓	✗	✗
use a computer	✗	✓	✓
ski	✓	✗	✗

T-120 Present progressive (Units 6-8)

2 'm eating, 3 is swimming, 4 are playing,
5 're wearing, 6 isn't playing, 7 's playing/'s sitting,
8 're staying

2 No, she isn't. She's writing. / She's eating an ice cream cone.

3 No, she isn't. She's wearing a swimsuit.

4 No, they aren't. They're playing volleyball.

whose ...? / 's (Unit 9)

2 a, shovel, Carla's, 3 f, towel, Pete's,
4 b, recorder, Jackie's, 5 d, backpack, Alan's
6 c, sneakers, Maria's

can for permission (Unit 9)

3 Can I drink some water? Yes, you can.
4 Can I buy an ice cream cone? No, you can't.
5 Can I swim in the ocean? No, you can't.
6 Can I go on the slide? Yes, you can.
7 Can I wear my swimsuit? Yes, you can.
8 Can I go to the toy store? No, you can't.

T-121 Telling the time (Unit 12)

2 ten to seven, 3 seven o'clock,
4 twenty-five after seven, 5 half past seven,
6 twenty-five to eight

Present simple (Units 10-12)

2 d, repairs, 3 a, plays, 4 f, helps, 5 e, cleans,
6 b, writes

2 A dentist doesn't help sick people.
3 It doesn't snow in Mexico in the summer.
4 Cats don't eat strawberries.
5 Children don't go to bed in the morning.
6 I don't have lemons for breakfast.

2 no → don't, 3 don't → doesn't, 4 brushes → brush,
5 work → works, 6 not → don't, 7 Does → Do,
8 eats → eat