Set Sail!

Pupil's Book

Syllabus based on Common European Framework

3

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Express Publishing

Published by Express Publishing

Liberty House, New Greenham Park, Newbury, Berkshire RG19 6HW
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http://www.expresspublishing.co.uk

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Colour Illustrations: © Express Publishing, 2004

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Illustrated by Terry Wilson, Stone, Pan

First published in this edition 2003

Made in EU

ISBN 1-84466-873-8

Acknowledgements

We would like to thank all the staff at Express Publishing who have contributed their skills to producing this book. Thanks are due in particular to: Mary Palmer (Editor in Chief); Steve Ladd (senior editor); Mary Davis, Julie Rich, Emily Newton and Alex Barton (editorial assistants); Philip Emery (senior production controller) and the Express Publishing design team. We would also like to thank those institutions and teachers who piloted the manuscript, and whose comments and feedback were invaluable in the production of the book. Special thanks to Daniel, Nadia, Bruce and Laura who play the parts of Larry, Lulu, Paco and Maya respectively as well as to Nicholas and Kiki.

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Set Sail! 3

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	learn, read and talk about...	learn how to...	practise...	write...
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Modular Revision and Assessment 1 (pp. 18-20)

In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
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In this module you will...

	learn, read and talk about...	learn how to...	practise...	write...
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In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
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In this module you will...

learn, read and talk about...	learn how to...	practise...	write...
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The
Set Sail!
Song!

Module 1

UNITS 1-2

Newcomers!

In this module you will ...

learn, read and talk about ...

UNIT 1

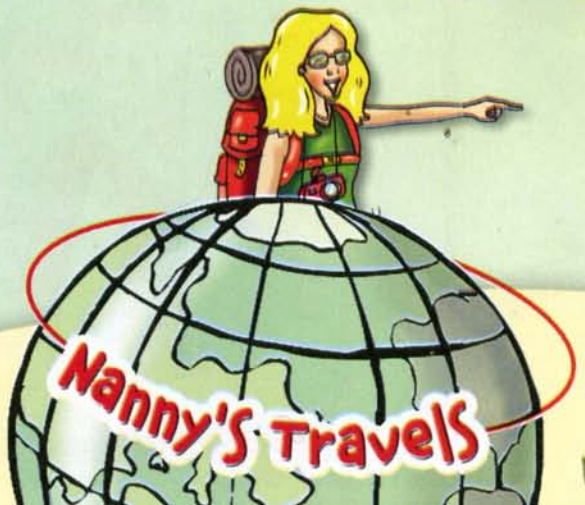
School Again!

- Larry and Lulu's first day at school
- Larry and Lulu's new friends
- numbers 1 - 10

UNIT 2

A New Member!

- family members
- colours



Families near and far!

UNIT 1

1 Find the stickers! Then, listen and repeat.

school | school bag | pen

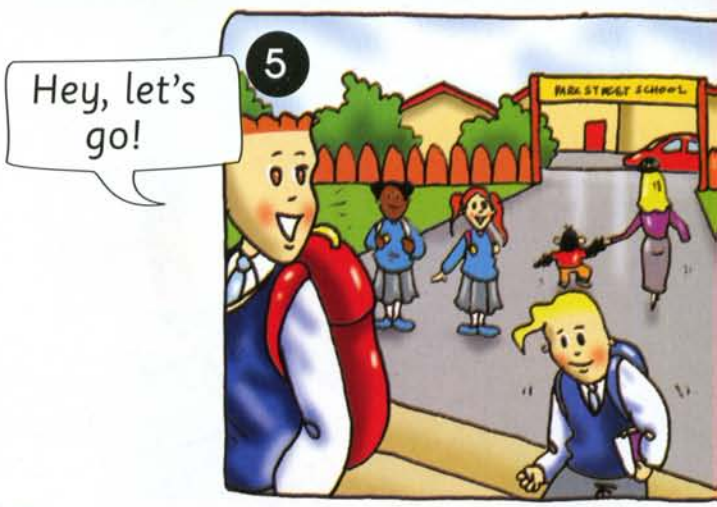
pencil | rubber | ruler

book | pencil case

2 Ask and answer.

3 Hello, Hi or Bye? Listen and fill in

- Now, listen again and read.



School Again!

4 **Listen and repeat. Then, talk with your friend.**

5 **Look and play!**

UNIT 1

6 Listen and write the numbers.

1 ..2... 3 .....

One, two, three, four,

Time to go to school once more!

5 6 ....

Five, six, seven, eight,

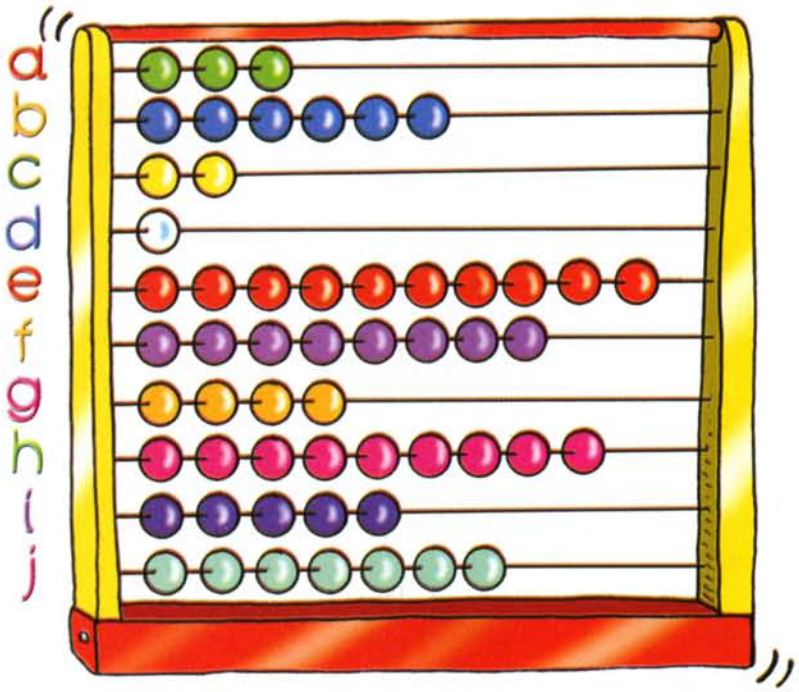
Get your school bag, don't be late!

9 .....

Nine, ten, get your pen.

Come with me, it's school again!

7 Count and say. Then, write.



a three

b .....

c .....

d .....

e .....

f .....

g .....

h .....

i .....

j .....

8 Listen and write: This, Hello.

1) ....., my name's Larry.
2) ..... is Paco.
Look! This is my pet, Chuckles!

9 Read and write.

1) ....., my ..... Lulu.
2) ..... Maya.
Look! 3) .....,
Chuckles!

10 Number Bingo.

UNIT 1

11 **Look, read and match.**

1 Stand up! f
2 Sit down! ....
3 Open your book! ....
4 Close your book! ....
5 Clap your hands! ....
6 Stamp your feet! ....

12 **Sing along!**

Come on, everybody!

Come on, everybody,
Stand up, stand!
Stamp your feet
And clap your hands!

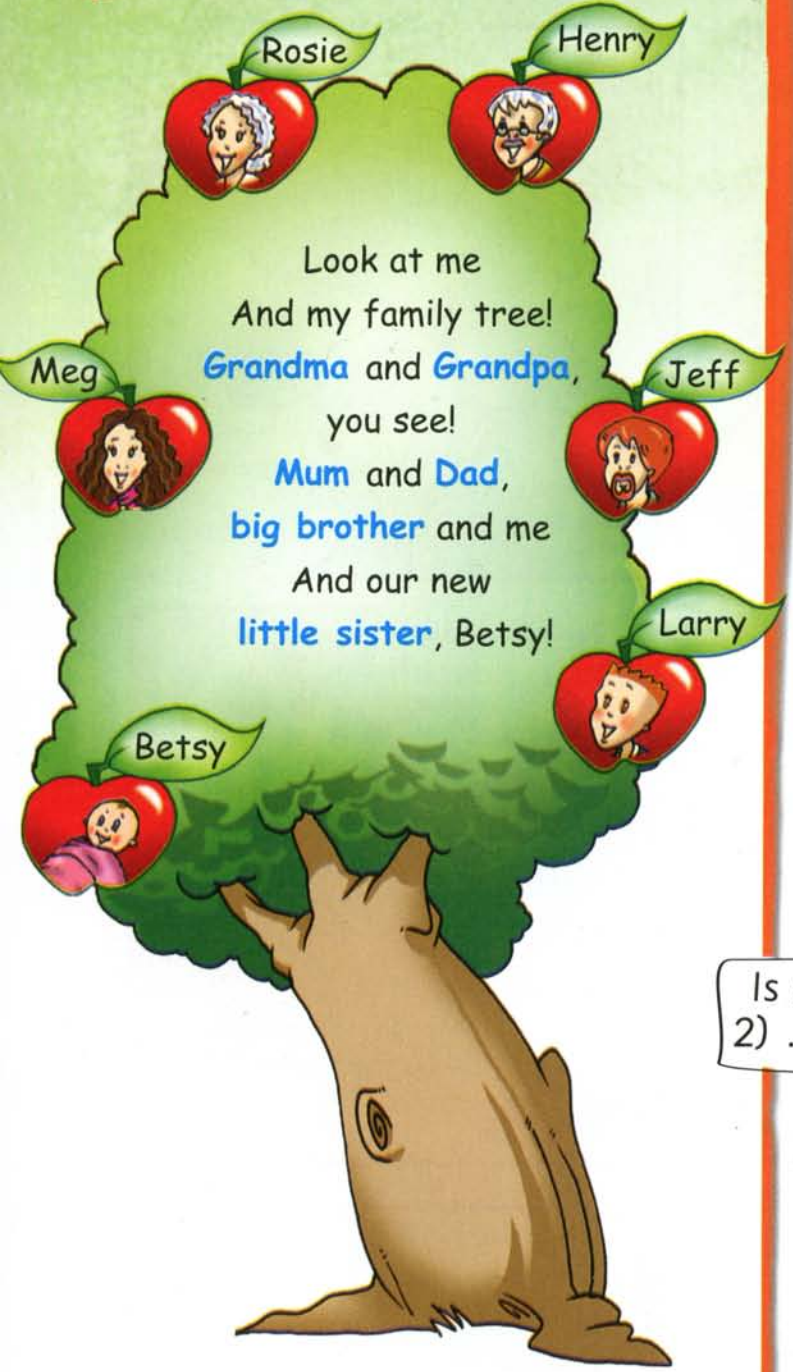
Come on, everybody,
Sit down, sit!
Clap your hands
And stamp your feet!

Arthur + Rascal

Episode 1

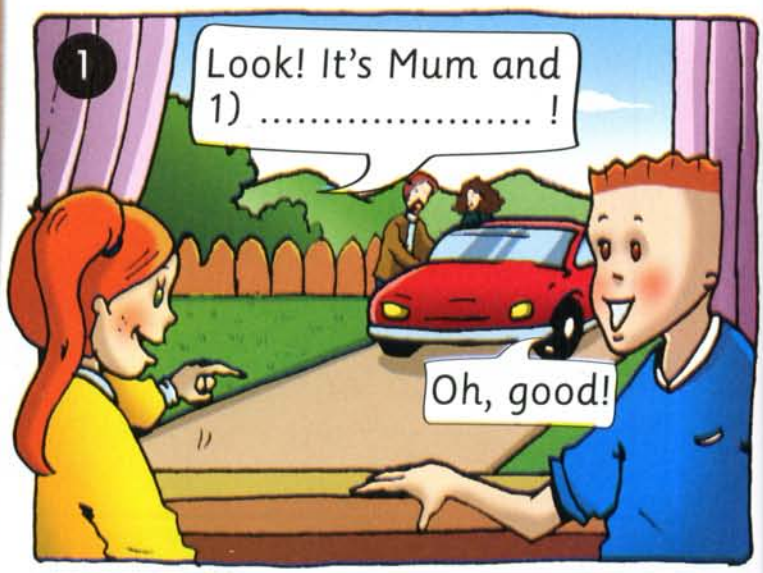
UNIT 2

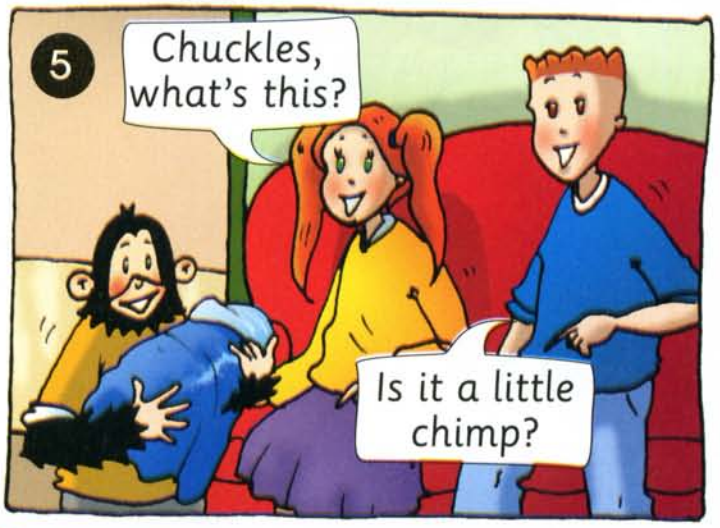
1 Listen and sing. Then, say.



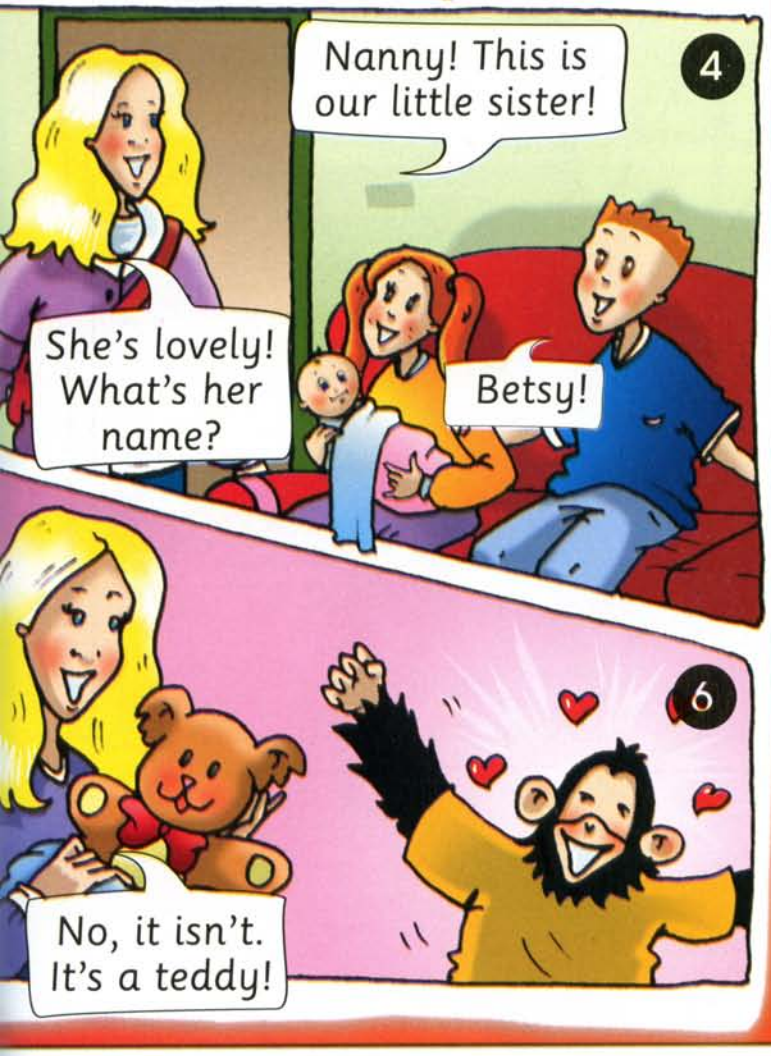
2 Listen and fill in.

- Now, listen again and read.





A New Member!

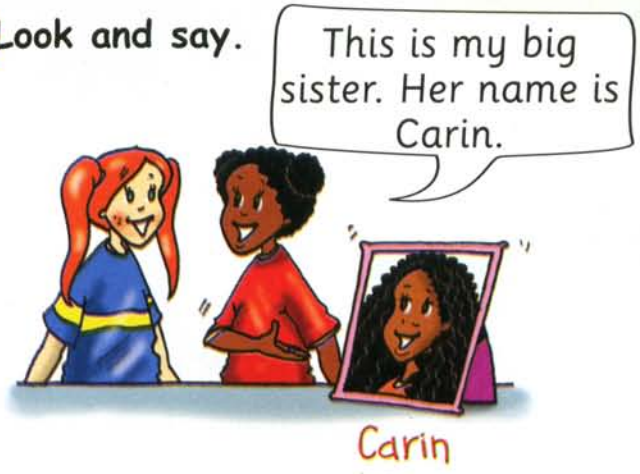


This is my big brother.
His name is Bob.

This is my sister.
Her name is Jill.

This is my teddy.
Its name is Eddy.

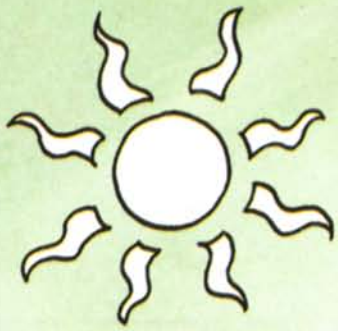
3 Look and say.



4 Ask and answer.

A: Who's Carin?
B: Her big sister.

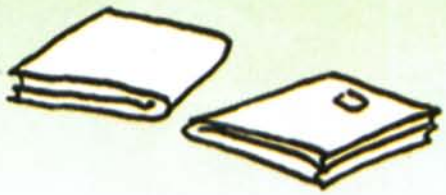
UNIT 2

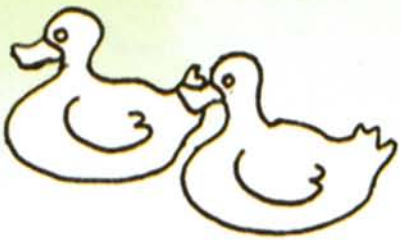


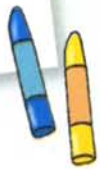
5 **Listen and sing along!**

- **Now, read and colour.**

Colour me red, colour me blue,
Colour me a rainbow too!
The ducks are brown,
The books are green,
The pencil case is pink.
What colour is the sun today?
It's a yellow sun, I think!







What is it? It's a pen.
What are they? They're pens.

6 **Look, read and write.**

1 They're yellow. What are they?
They're kites.

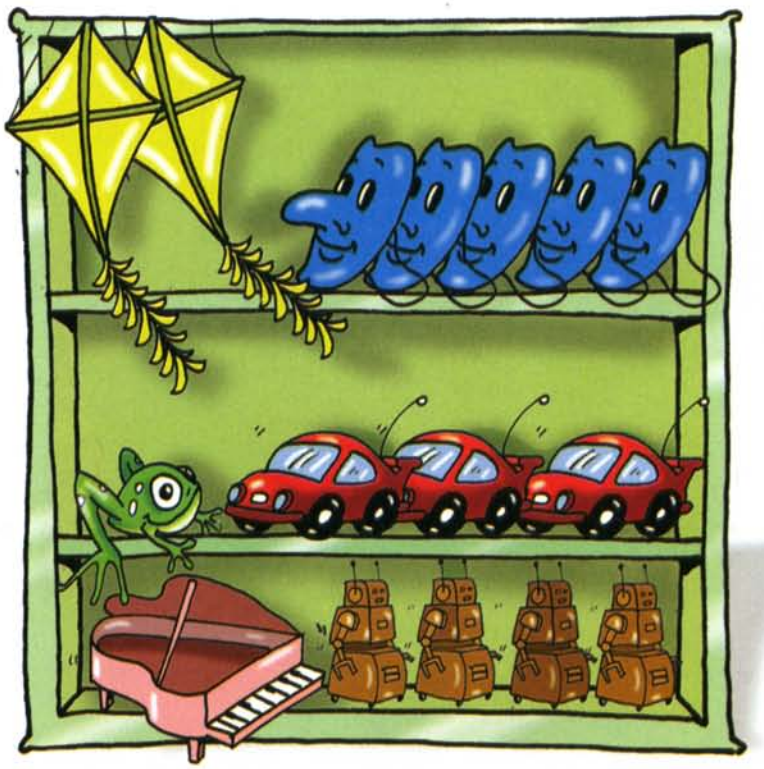
2 It's pink. What is it?
It's a piano.

3 They're blue. What are they?
.....

4 It's green. What is it?
.....

5 They're red. What are they?
.....

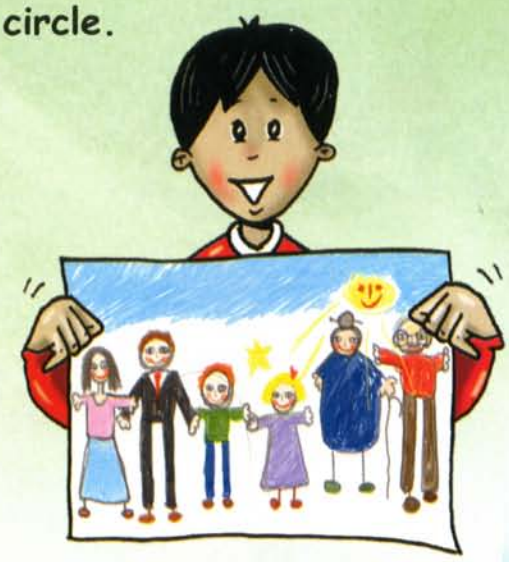
6 They're brown. What are they?
.....



- **Now, count and say.**

Two yellow kites.

7 Read and circle.

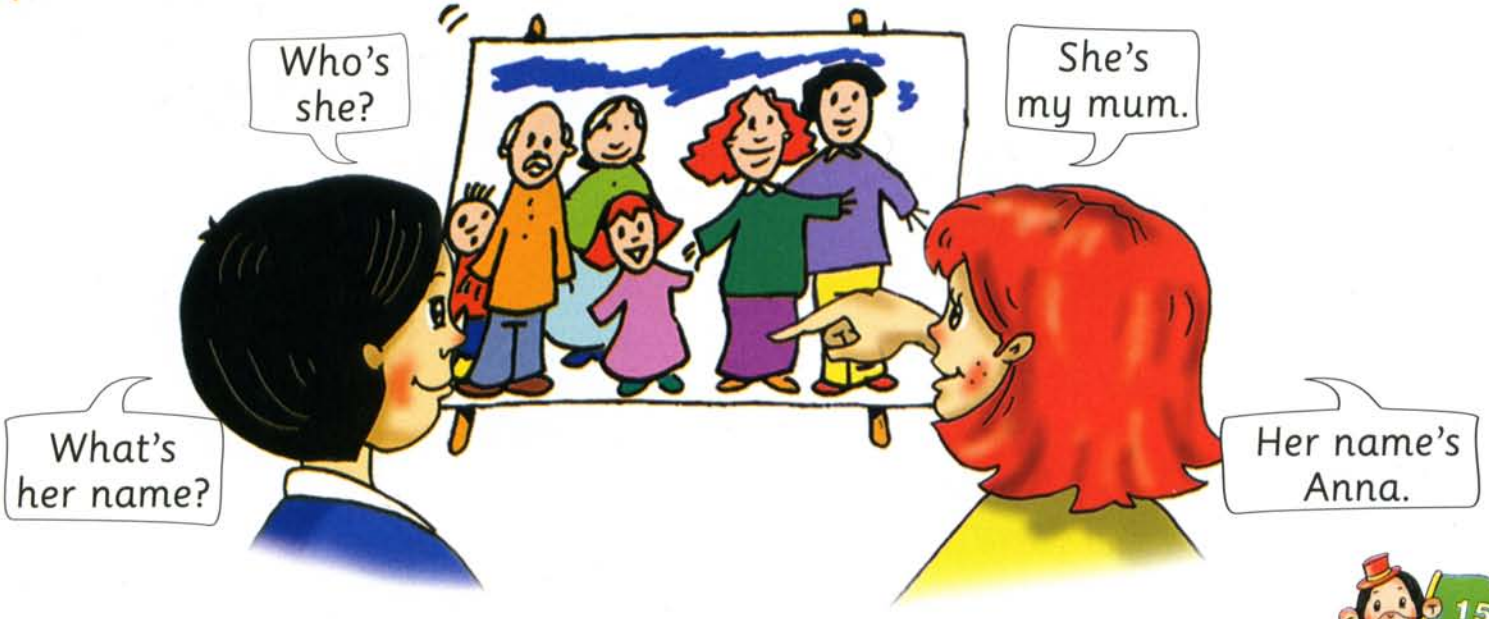


Hello, I'm **1) Larry/Paco**. This is my mum and **2) dad/brother**. Their names are Sophia and Carlos. Hector is my big **3) brother/sister** and Anna is my little sister. This is my grandma and this is my **4) mum/grandpa**. We are a happy family!

8

Who's she? = Who is she?
She's my... = She is my...
What's her...? = What is her ...?
Her name's... = Her name is ...

9 Look and play!



UNIT 2

I'm Jenny. She's Ann.
Is she your mother?
No, she isn't. We are sisters.

10 **Read and fill in.**

1

A: Are they red cars?
B: Yes, they are.

2

A: Are we brothers?
B: Yes, ...

3

A: Is it a teddy?
B: No, ...

4

A: Is she your sister?
B: No, ...

11 **Listen and repeat.**

Listen, look!
Close your book!

12 **Sing along!**

My Happy Family!

Come to my house and see,
My happy family!
My mum and dad,
My brother Brad
And my sister Rosie Lee!

My mum is very pretty,
My dad is big and tall.
Rosie Lee's a baby
And she is very small!

Come to my house and see,
My happy family!
Brad is eight
And he's great!
We're as happy as can be!

Families near and far!

Hello! I'm Sam Adams. I'm from the UK. Meet my family! This is my mum, Laura and my dad, Chris. Can you see my little sister Patti? She's only one!

This is my grandma and this is my grandpa. Their names are Jack and Becky. They live in Australia.

1 Read and write the names.

1 She's Sam's mum. Laura
2 He's Sam's dad. .....
3 She's Sam's little sister. .....
4 They are Sam's grandpa and grandma. ..... and .....

Modular Revision and Assessment 1

Vocabulary

1 Look, read and write. (10 marks)

umm dagnrap sretis add argmadn herbotr

e.g.

mum

1

_____

2

_____

3

___

4

_____

5

_____

	10

2 Look, read and circle. (12 marks)

e.g. a **yellow**/**white** car

1 a **blue**/**brown** school bag

2 a **red**/**black** phone

3 a **green**/**pink** pencil case

	12

Grammar

3 Read and underline. (8 marks)

e.g. Hello, **my**/**I** am Larry.

1 This is my fish. **Its**/**Your** name is Bubbles.

2 **She**/**Her** name is Lulu.

3 This is my dad. **Her**/**His** name is Roger.

4 Look at **its**/**our** friends, Paco and Maya!

	8

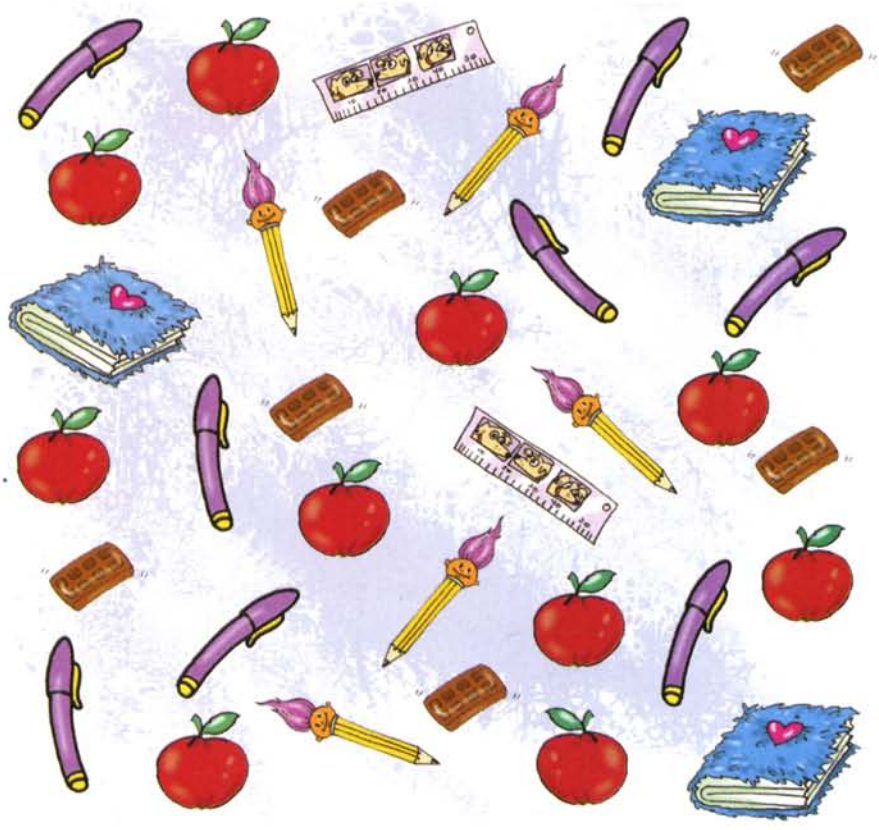
4 Read and write: is, are. (8 marks)

e.g. This is my brother.

1 It ..... a book.
2 They ..... not ducks.
3 ..... they rubbers?
4 This ..... not my school.

	8

5 Count and write. (10 marks)



e.g. ten apples

1 two .....
2 three .....
3 five .....
4 six .....
5 eight .....

	10

Communication

6 Read and match. (12 marks)

e.g. What's your name? → b My name's Maya.

1 What's this?
2 Who's she?
3 What are they?
4 Who's he?

a My big sister.
b My name's Maya.
c They're books.
d My little brother.
e It's a rubber.

	12

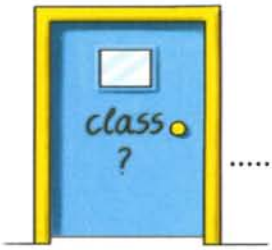
MODULE 1 (Units 1-2)

Listening

7 Listen and write a name or a number. (20 marks)

e.g. Sam

1 .....

2  .....

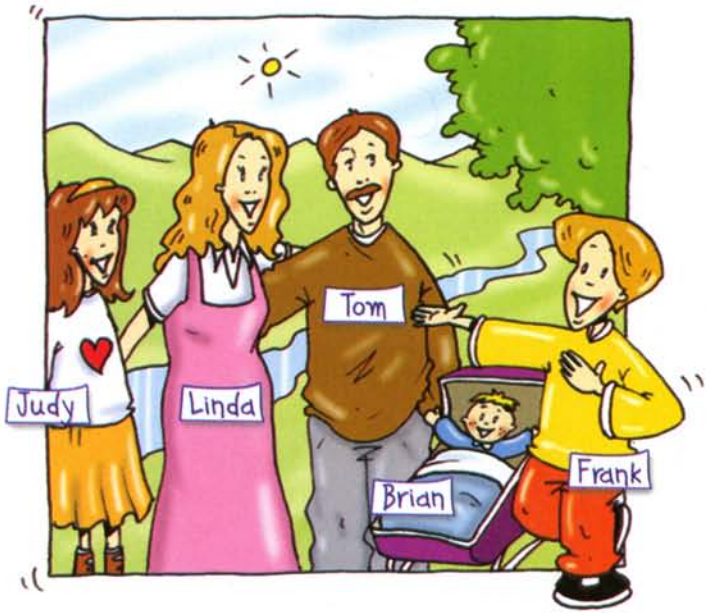
3 .....

4 .....

	20

Reading and Writing

8 Look and read. Then, write the names. (20 marks)



Hello, I'm **1)** ..... . This is my mum and dad. Their names are **2)** ..... and **3)** ..... . **4)** ..... is my big sister and **5)** ..... is my little brother. We are a happy family!

	20

Total		100

NOW I can ...

1	talk about my family		
2	talk about my school		
3	say the colours		
4	count 1-10		
5	introduce myself and others		
6	spell names and write numbers		
7	write about my family		

Module 2

UNITS 3–4

Special Guests!

In this module you will ...

learn, read and talk about ...

UNIT 3

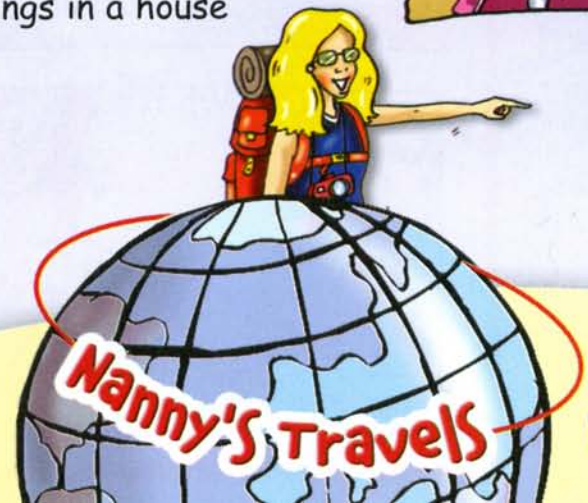
Toys for little Betsy!

- Larry, Lulu and Betsy's toys
- things in a room

UNIT 4

Grandma! Grandpa!

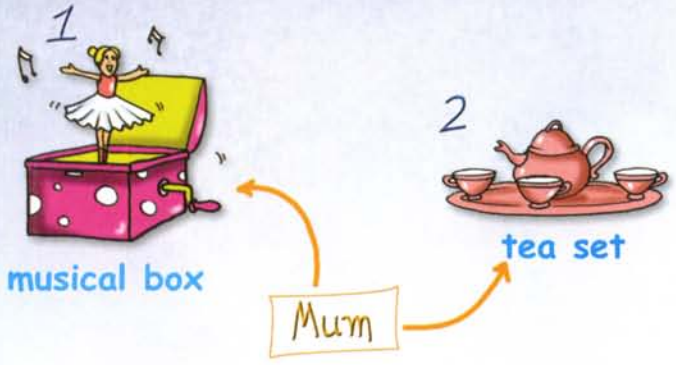
- Larry and Lulu's grandparents from Australia
- rooms in a house
- things in a house

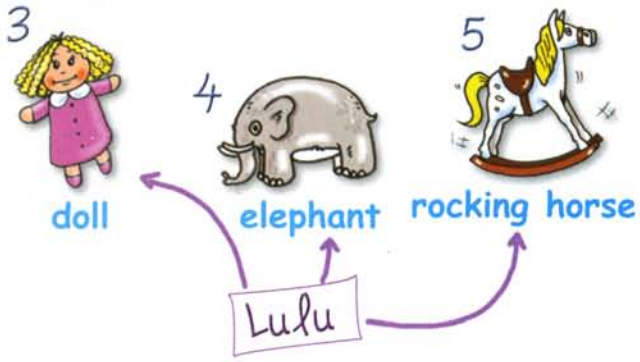


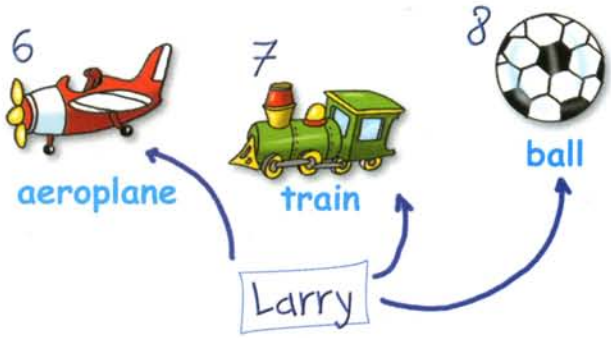
British Homes!

UNIT 3

1 **Listen and repeat. Then, talk with your friend.**



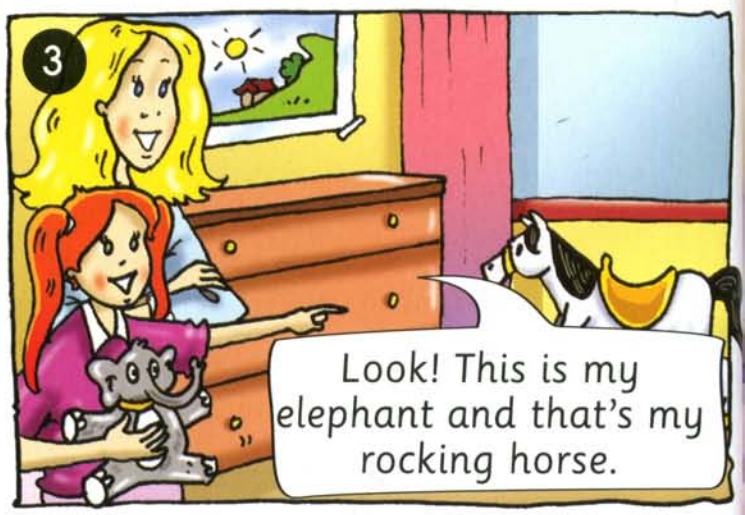




2 **Listen and answer.**

Whose are Lulu's and Larry's toys now?

- **Now, listen again and read.**



Toys for little Betsy!

This is a doll.

That is an elephant.

3 Look and say. Then, write.

1 This is a tea set.

2 ..... apple.

3 ..... train.

4 ..... aeroplane.

5 ..... ball.

4 Look and play!

UNIT 3

5 Listen and colour. Then, sing along!

Computer, TV, radio,
Armchair, lamp and bed.
My desk is blue and yellow
And my chair is green and red!

- **Now, ask and answer.**

A: What's this?
B: It's a computer.

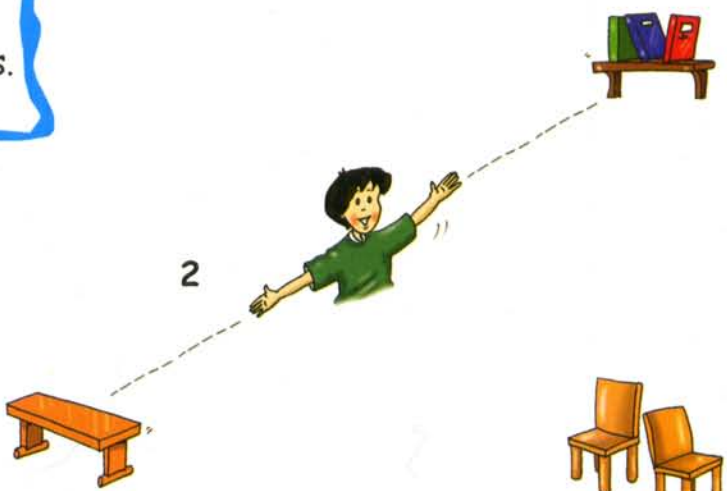
A: Whose is it?
B: It's Roy's.

This is my pen. → These are my pens.
That is my ruler. → Those are my rulers.

6 Look and say.

1

This is my teddy and these are my dolls.



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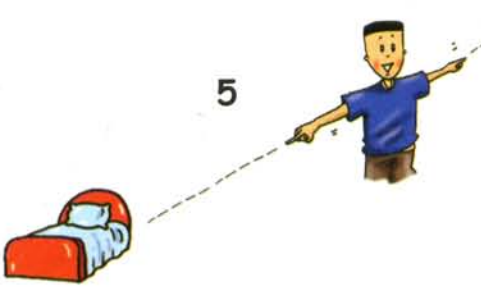
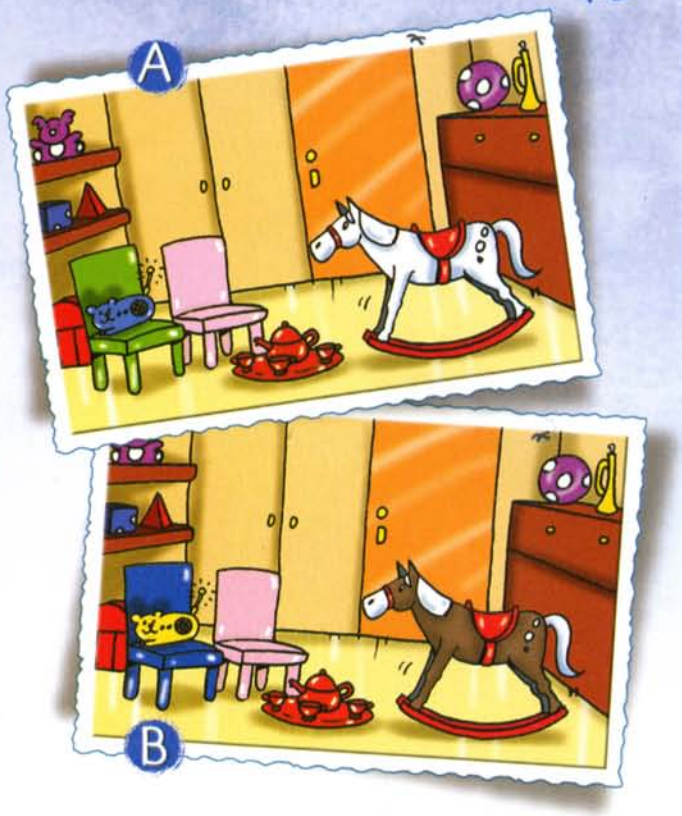
4

5

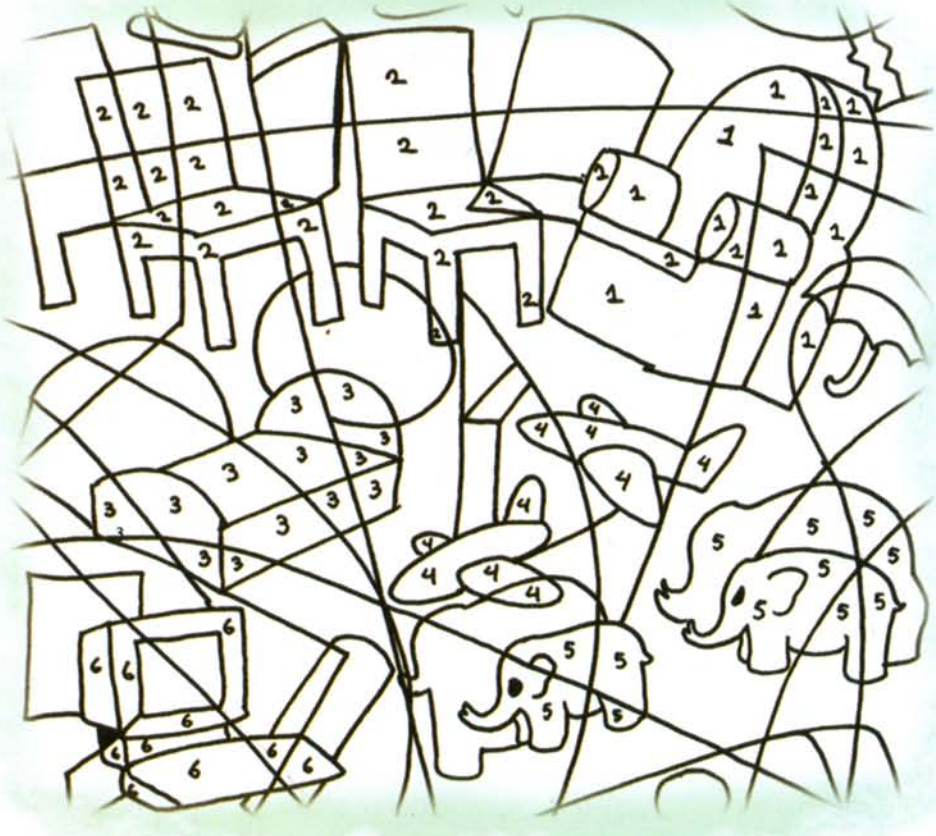


7 Which picture? Read and choose.

This is Donna and Danny. This is their playroom! These are their toys. That's Danny's rocking horse. It's brown and white. This is Donna's tea set. It's red! Donna's chair is pink and Danny's chair is blue. And look at the funny radio! It looks like a yellow mouse!



8 Colour. Then, ask and answer.



1 armchair?
A: Is it an armchair?
B: Yes, it is.

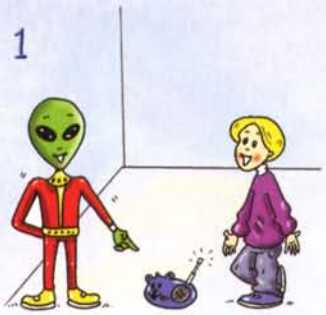
2 lamps?
A: Are they lamps?
B: No, they aren't. They're chairs.

3 bed?
4 aeroplanes?
5 dolls?
6 desk?

UNIT 3

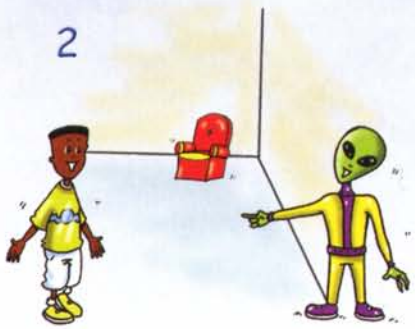
9 **Look, ask and answer.**

1



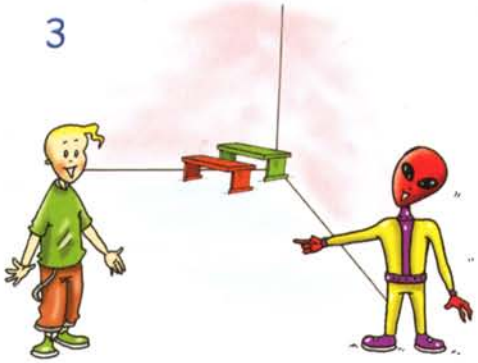
A: What's this?
B: It's a radio.

2



A: What's that?
B: It's an armchair.

3



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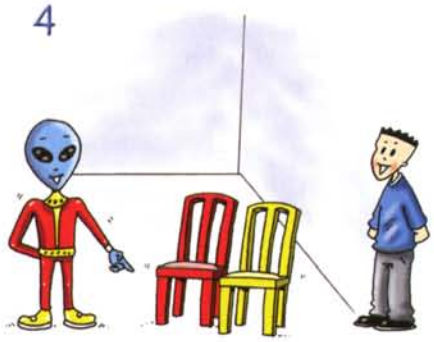

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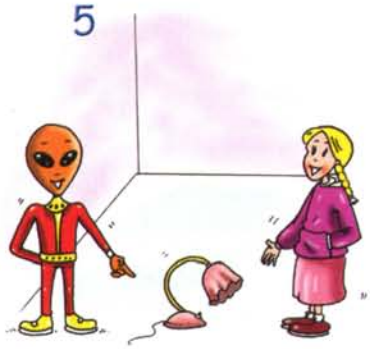


10 **Sing along!**

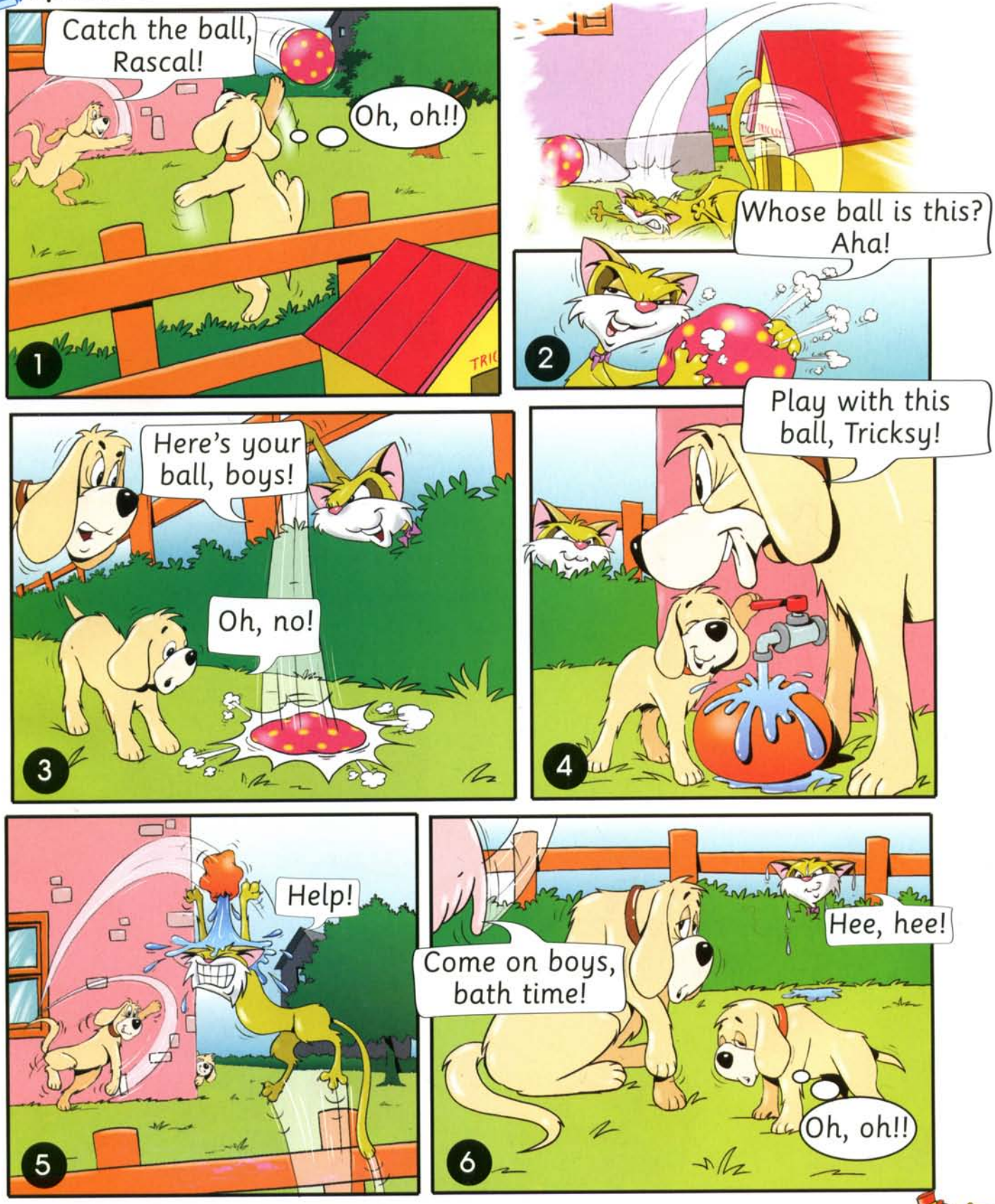
Come to my playroom!

Come to my playroom,
Play with my toys,
Come in and play
On my rocking horse.

This is a tea set.
Ready for tea.
Come in and play
With baby and me!

Arthur + Rascal

Episode 2



UNIT 4

1 Listen, sing and do.

This is my **house**,
It's number two.
There's a **bedroom**,
A **bathroom**
And a **kitchen**, too!
In my house
There's a **living room**
And in the **garden**
All the flowers bloom!

2 Look, ask and answer.

3 Listen and write yes or no.

The presents are for Chuckles. .....

- **Now, listen again and read.**

Grandma! Grandpa!

2

Where's Lulu?

She's in the bedroom.

Lulu, these presents are for you and Larry.

4

Thank you, Grandma!

Where's Chuckles?

Look! He's there, under the chair!

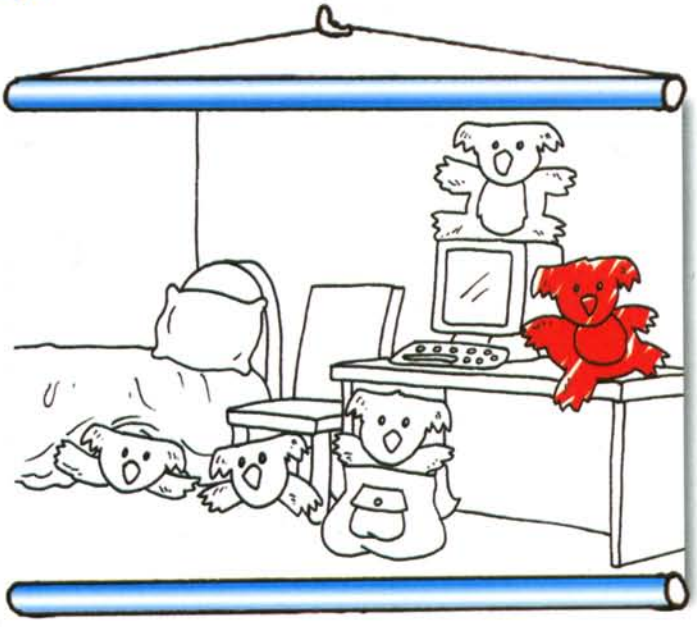
6

On the book.

In the book.

Under the book.

4 **Listen and colour.**



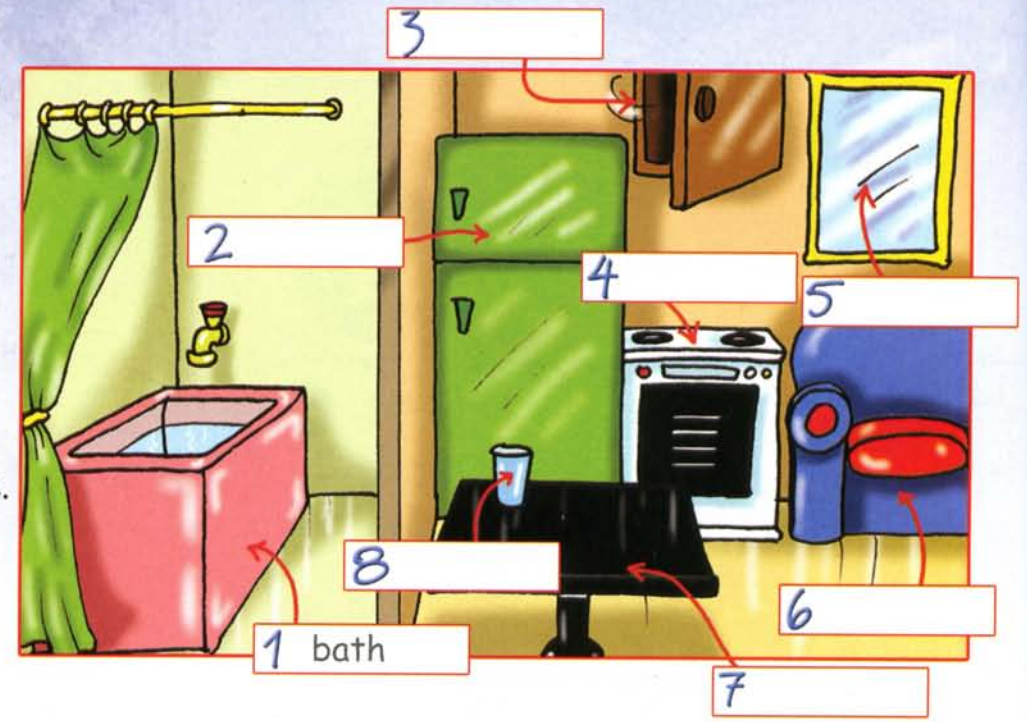
• **How's your memory? Close your books and talk with your friend.**

A: Where's the red koala?
B: On the desk.

UNIT 4

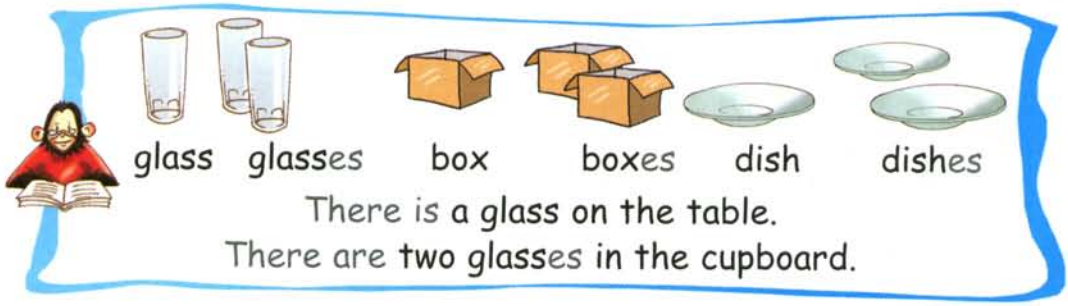
5 Read and write.

The bath is pink.
The table is black.
The cupboard is brown.
The glass is blue.
The sofa is red and blue.
The mirror is yellow.
The fridge is green.
The cooker is white.

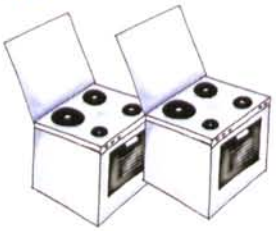


- **Put these things in the picture. Now, talk with your friend.**

A: Where's your lamp?
B: It's under the sofa.
Where's **your** lamp?
A: It's in the bath!

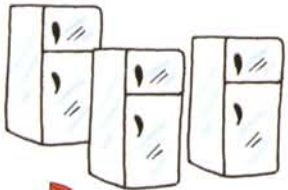


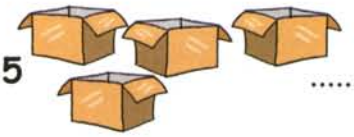
6 Count, say and write.

1  There are two cookers.

2 ..... .

3 ..... .

4  ..... .

5  ..... .

7 Look, read and write.

This is our 1) house. It is a big house! There's a living room, a 2)

....., two bathrooms and four 3) ..... . Look!

There's a pink 4) ..... in the bathroom! Our living room is

5) ..... and there are two big mirrors in it. Look at all the

flowers in our 6) ..... ! Our house is a very nice house!

8

9 Listen and repeat.

The dish is there,
Under the chair.

10 Draw and play!

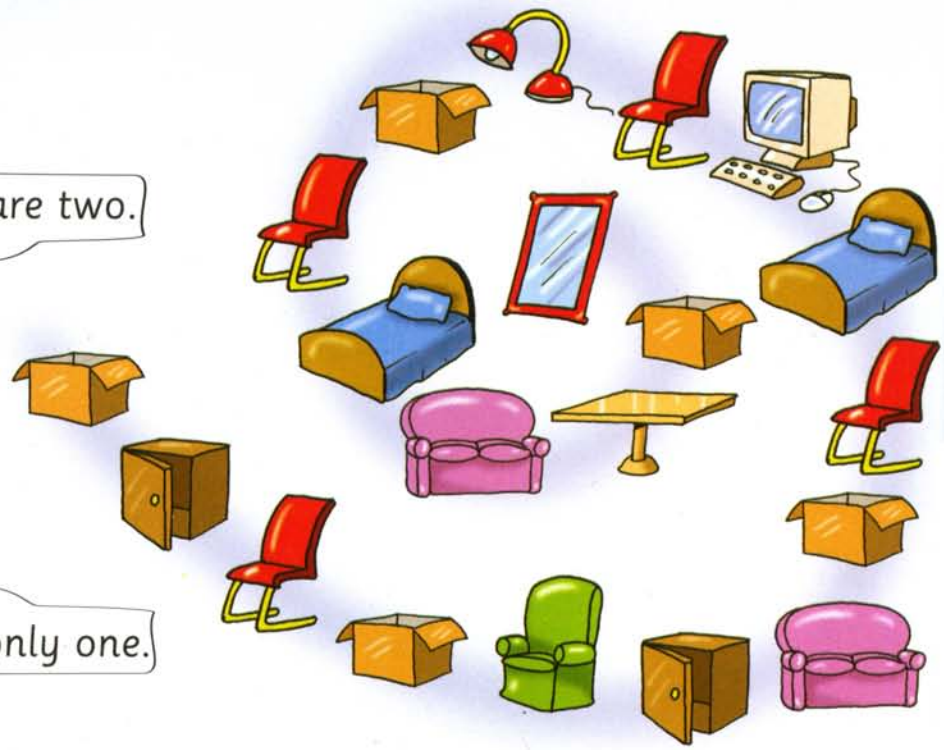
My friend's house!

UNIT 4

11 **How many are there? Count and write.**

sofa:	2	mirror:	.....
armchair:	1	bed:	.....
chair:	.....	lamp:	.....
table:	.....	box:	.....
cupboard:	.....	computer:	.....

- **Now, ask and answer.**



12 **Sing along!**

My house is very funny!

My new house is funny
There are boxes everywhere:

Boxes in the cupboards,
Boxes on the chairs-
Boxes on the table,
And some under my bed!

And there are two men in the kitchen
With boxes on their head!

British Homes!

1 Read and match. There is one extra picture.

1 This is a cottage in the UK. Cottages are small but very pretty. Look at the garden – it's full of flowers! Picture .....

2 There are a lot of castles in the UK. This is Windsor castle. It's one of Queen Elizabeth's homes. Look, it's very big. Picture .....

Modular Revision and Assessment 2

Vocabulary

1 Look and write. (15 marks)

e.g. table

1 c _ p _ _ a _ _

2 _ l _ s _

3 f _ _ d _ _

4 _ o _ _ e _

5 c _ m _ _ t _ r

15

2 Look, read and circle. (15 marks)

e.g.

(doll)/ball

1

train/aeroplane

2

tea set/teddy

3

koala/rocking horse

4

kangaroo/elephant

5

musical box/teddy

15

Grammar

3 Look, read and write: This, That, These or Those. (10 marks)

e.g. This is my desk.

1 ..... is my lamp.

2 ..... are my dolls.

3 ..... are my chairs.

4 ..... is my radio.

5 ..... are my balls.

10

4 Read and choose. (16 marks)

e.g. John ..... my dad. He's my brother.
(A) isn't B aren't

1 We ..... from the USA.
A is B are

2 ..... is the bed? Mark's.
A Who B Whose

3 What are these? They're..... .
A dish B dishes

4 ..... is Lulu? In the kitchen.
A Where B What

5 There ..... a lamp on the table.
A are B is

6 Lulu, where's Chuckles? ..... the bathroom.
A On B In

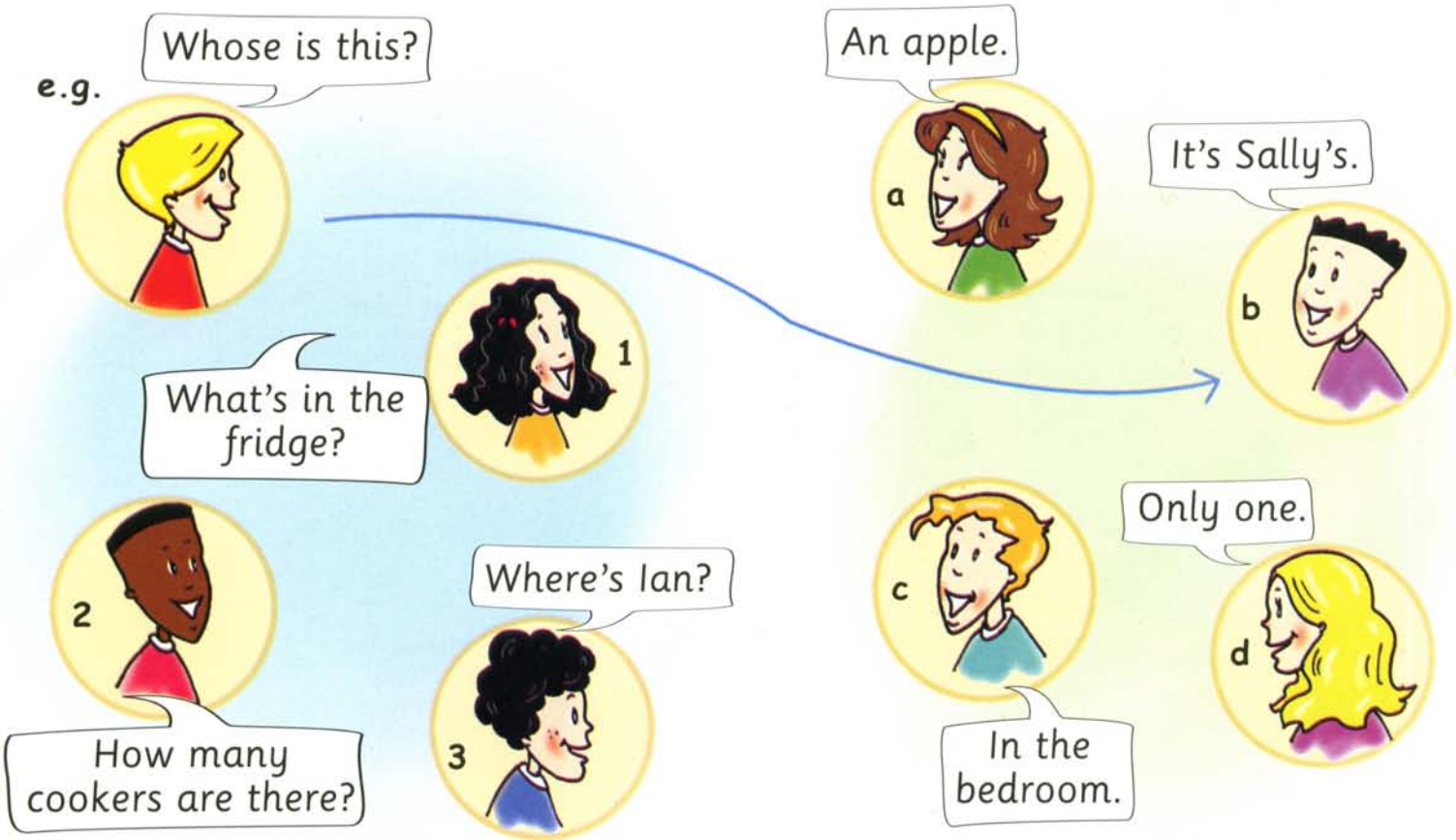
7 Is it a computer? Yes, ...
A he is B it is

8 There are three ..... in the cupboard.
A glasses B glass

	16

Communication

5 Read and match. (12 marks)



	12

MODULE 2 (Units 3-4)

Listening

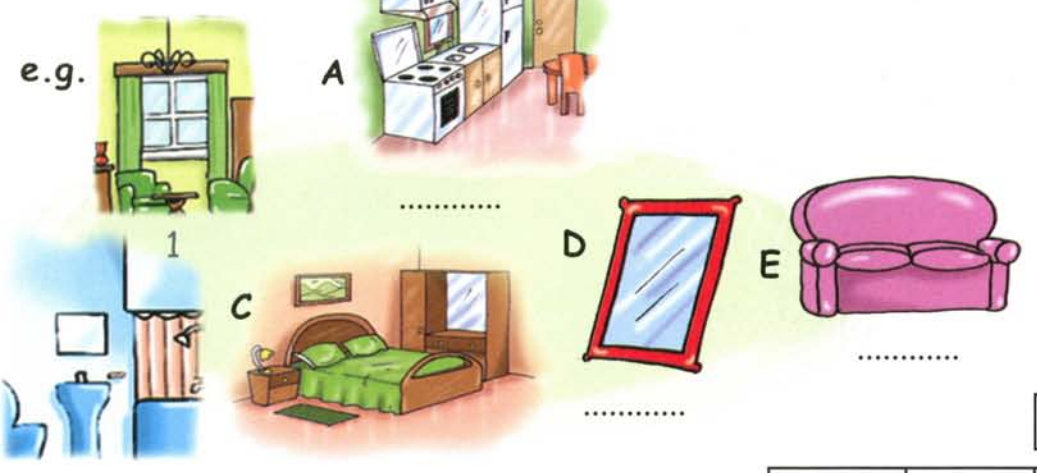
6 Listen and draw lines. (12 marks)

	12

Reading and Writing

7 Look, read and write a number. (20 marks)

Our house is very big! There's a living room, a kitchen, three bathrooms and four bedrooms! Look! There's a blue bath in my bathroom! Our living room is brown and there are two mirrors and a big sofa in it. Look at all the trees in our garden! Our house is very nice!



	20

Total		100

Now I can ...

1	talk about my toys and my room		
2	ask and answer questions		
3	talk about location		
4	write about my family		

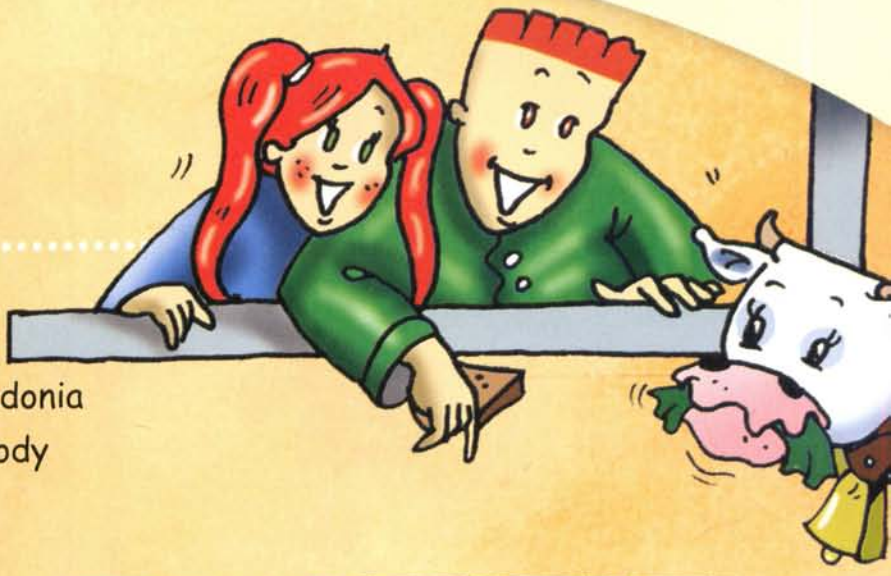
Module 3

UNITS 5-6

Furry Friends!

In this module you will ...

learn, read and talk about ...



UNIT 5

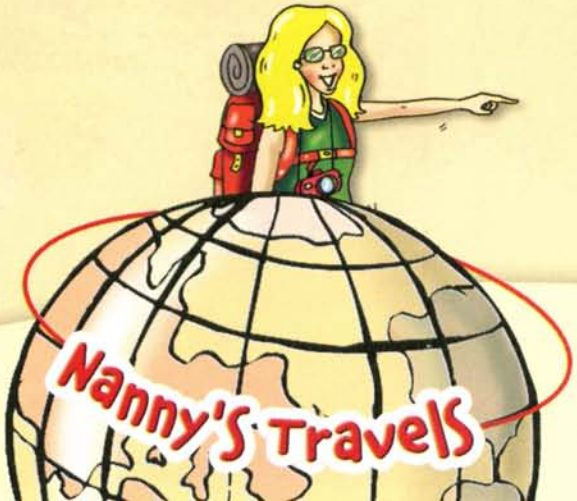
It's got a big mouth!

- the children's trip to Snowdonia
- animals and parts of the body

UNIT 6

Pet Shop Fun!

- the children's present for Chuckles' birthday
- abilities
- numbers 11-20



Animals Down Under!

UNIT 5

1 Listen and repeat. Then, say.

small nose

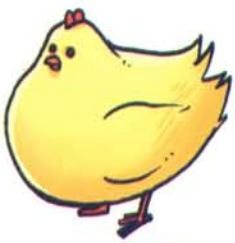
fat body

long tail

big ears

big eyes

thin legs



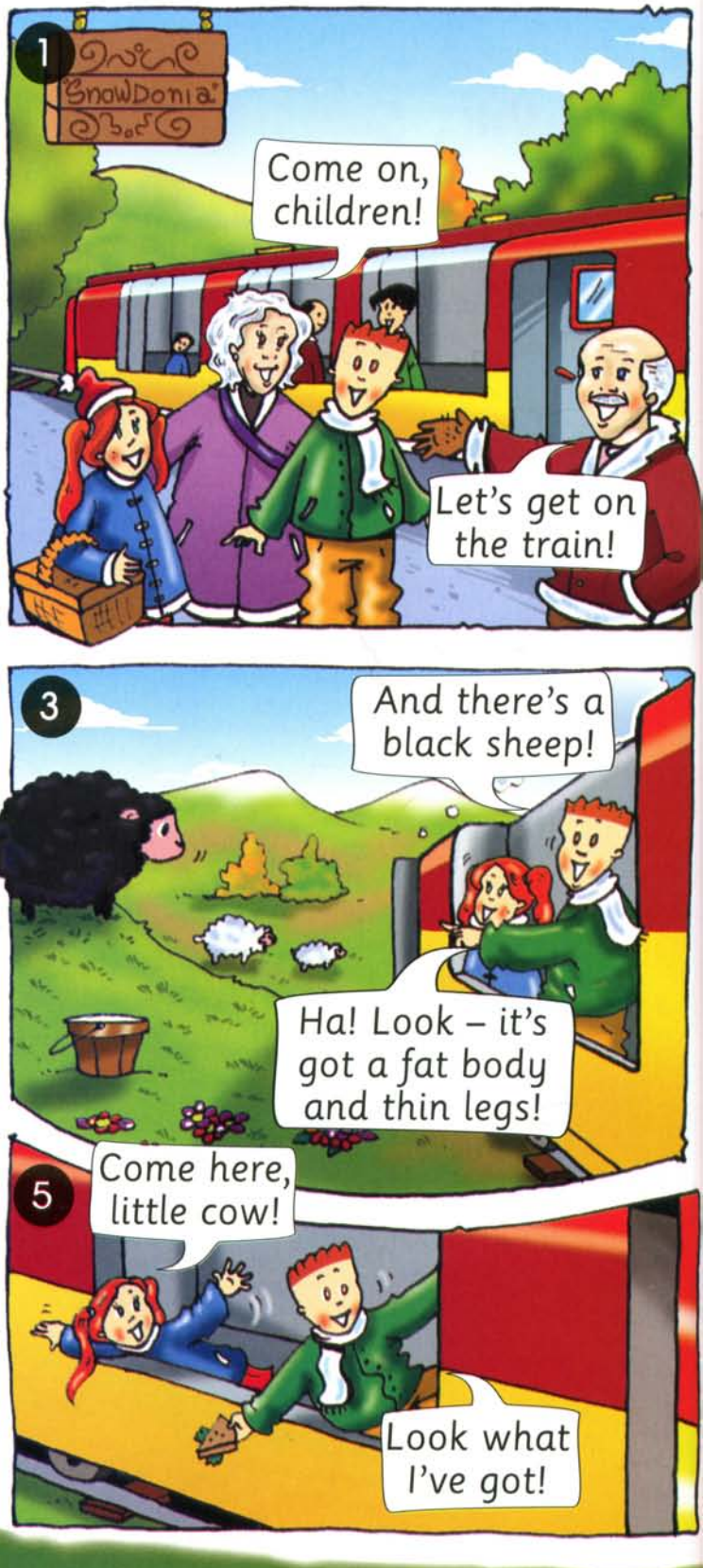
small head

short tail

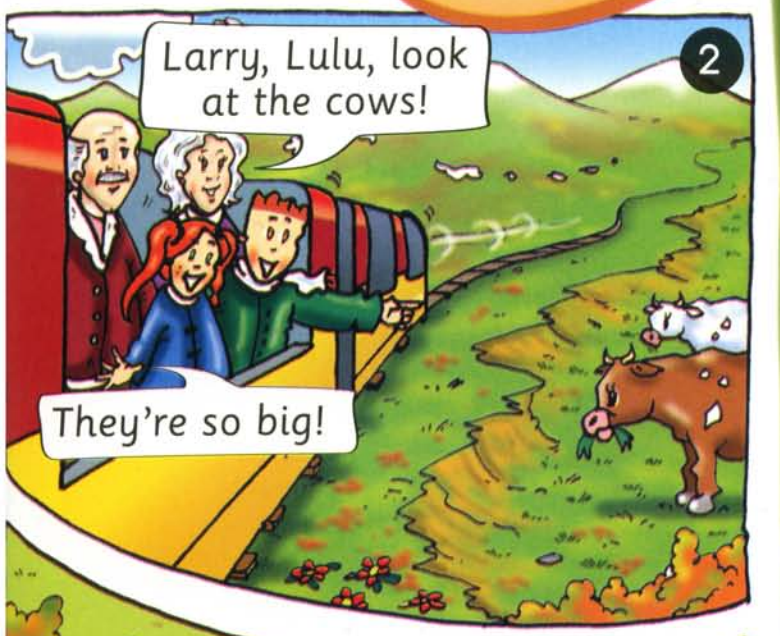
2 Listen and correct.

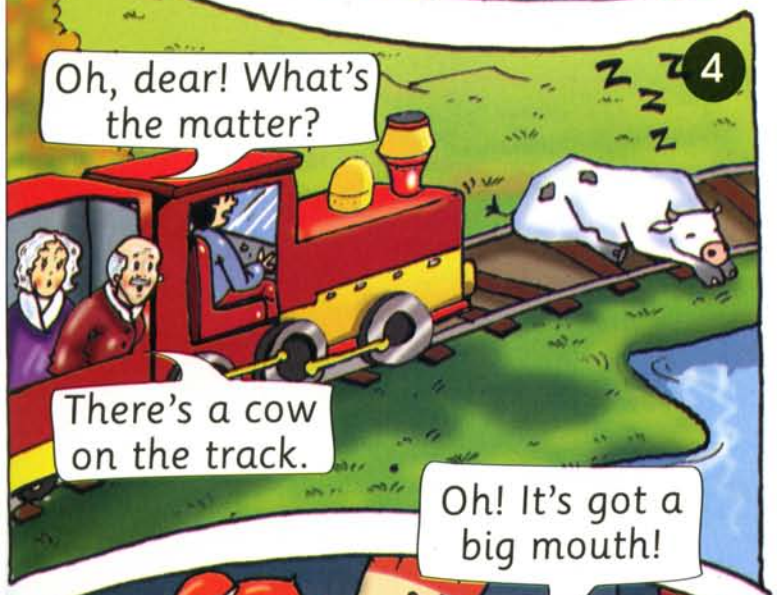
The sheep's got a thin body and fat legs.

- **Now, listen again and read.**



It's got a big mouth!





I have got a dog.

It has got a long tail.

- I have got ... = I've got ...
- It has got ... = It's got ...

3 What's Poggo like? Look and say.

He's got a big head.

4 Draw and play!

UNIT 5

5 Listen and stick. Then, sing along!

Miaow!

cat

Neigh!

horse

SAM'S FARM

I'm a farmer,
My name is Sam.
I've got a lot of animals
On my farm:

I've got a cat
And it's big and fat!
Miaow, miaow, miaow
It goes like that!

Beh!

goat

Eek!

mouse

6 Look, read and match. Then, say.

1 man

2 woman

3 child

4 foot

5 tooth

6 mouse

7 fish

8 sheep

a teeth

b feet

c sheep

d mice

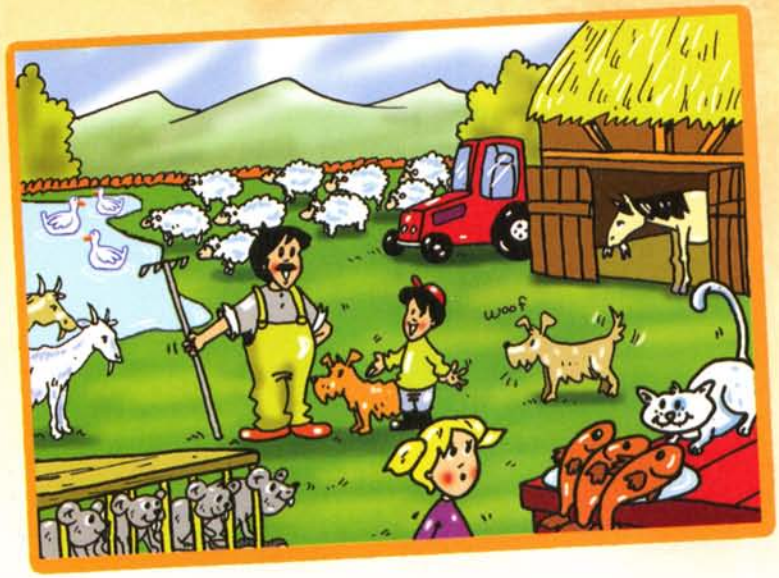
e women

f fish

g men

h children

7 Read and write.



This is Farmer Jones and his two **1)** c _ il _ _ _ _, Tom and Pam. On their farm they've got nine **2)** _ h _ _ p. Look at the cat! It's got three big **3)** f _ _ h in its dish! Tom and Pam have got four pet **4)** _ _ c _ . They've got a lot of animals on their farm! Can you see them?

- **What other animals have the Jones' got on their farm? Look, ask and answer.**

1 A: Have they got a goat on their farm?
B: Yes, they've got two goats on their farm.

2 A: Have they got a fox on their farm?
B: No, they haven't got a fox on their farm.

8 Help Lulu with her poem!

Bill and Ben
Are funny 1) men!
They've got big 2).....
And long thin 3).....!
Their animals are very nice:
They've got three 4).....
And three white 5).....!

men
fish
mice
teeth
feet

UNIT 5

9 Look, ask and answer.

1

Baby Sam

2

Mark and Sue

3

Harry

4

Lisa and Julie

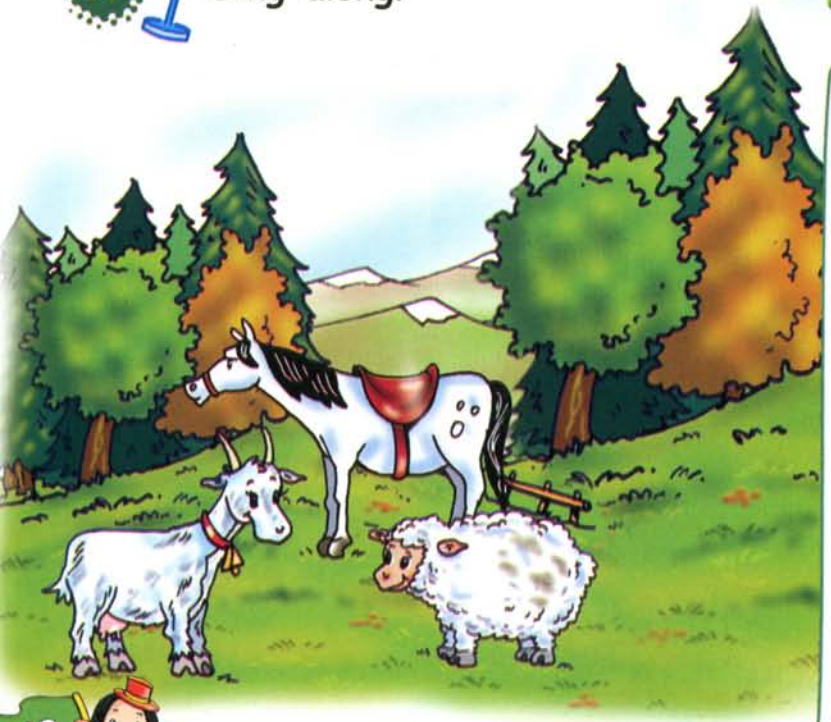
5

Farmer Smith

1 A: How many teeth has baby Sam got?
B: He's got three teeth.

10 Sing along!

On the Mountain!

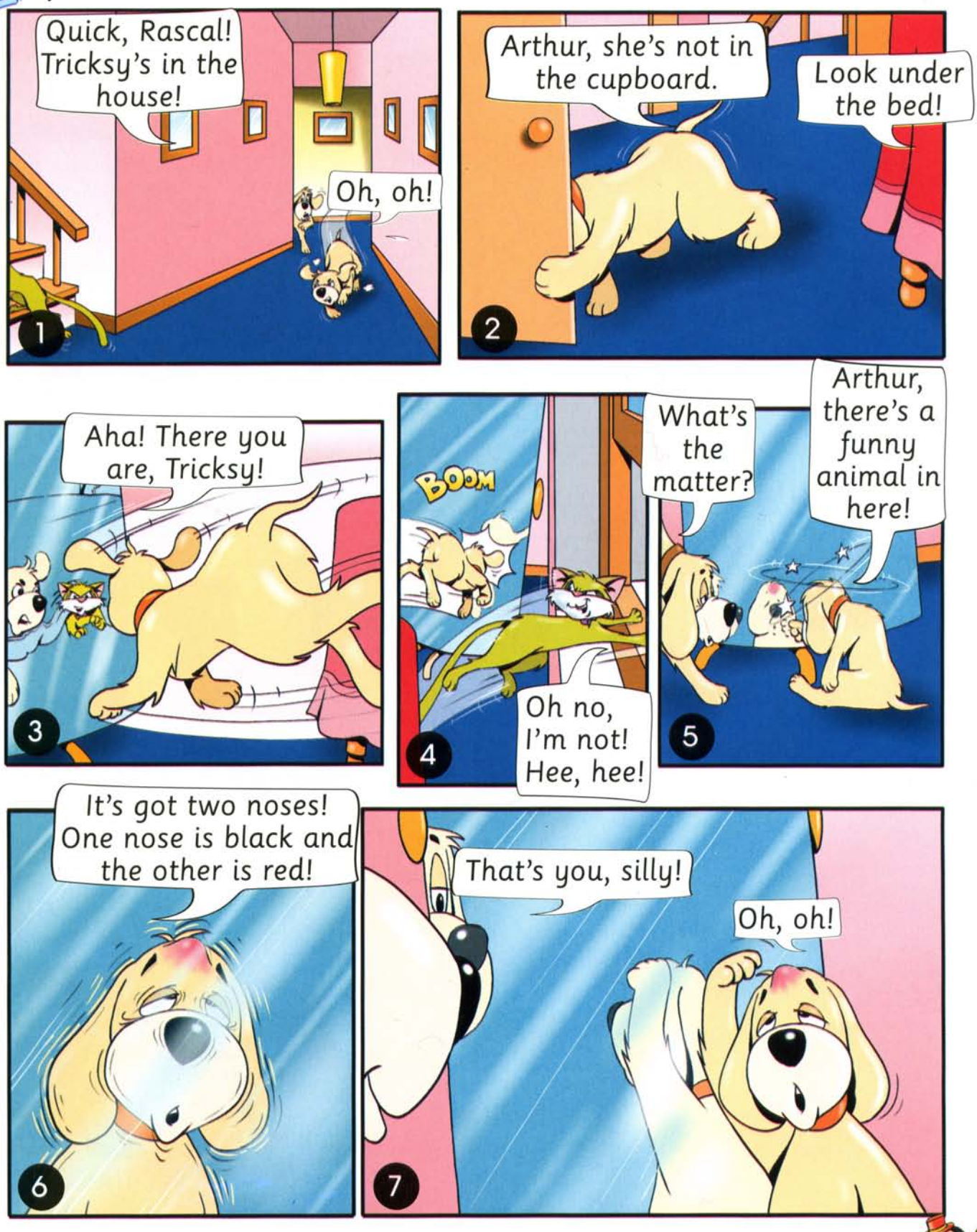


What's on the mountain?
A **goat**'s on the mountain.
On the mountain there's a **goat**,
A **goat** on the mountain!

It's got two brown eyes,
It's got two ears,
Four legs and a tail,
A mouth and nose,
A mouth and nose,
What is on the mountain?
A **goat**, **goat**, **goat**!

Arthur + Rascal

Episode 3



UNIT 6

1 Listen, sing and do.

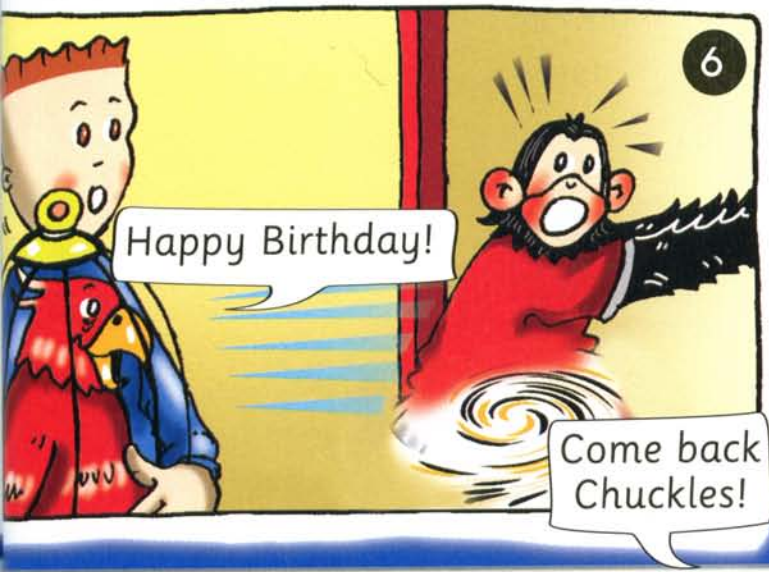
What can **crawl**?
A **spider** can!
What can **fly**?
A **bird** can!
What can **jump**?
A **rabbit** can!
What can **swim**?
A **sea horse** can!
What can **walk**?
A **tortoise** can!
What can **talk**?
A **parrot** can!

2 Listen and tick (✓) the animals you hear.

spider ..... parrot ..... rabbit .....

- Now, listen again and read.

PET SHOP FUN!



Can parrots talk?
Yes, they can.
Can spiders talk?
No, they can't.

3 What do you know about animals? Work with your friend.

1 crawl ✓ swim ✗

2 walk .... talk .....

3 talk .... run ....

4 fly .... jump ....

1 **A:** Can spiders crawl?
B: Yes, they can.

A: Can they swim?
B: No, they can't.

4 Look and play!

5 Listen and stick. Then, sing along!

I can ☐

Can you sing?

I can ☐

Can you climb?

I can ☐

Can you draw?

I can ☐

Can you dance?

I can ☐

Can you run?

I can ☐

Can you play?

Now clap your hands,

Clap your hands!

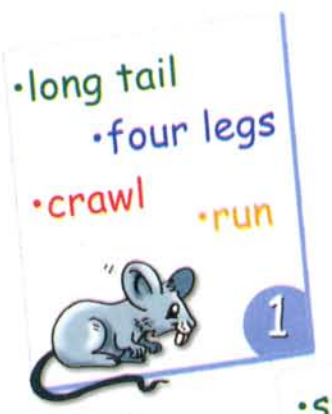
It's lots of fun,

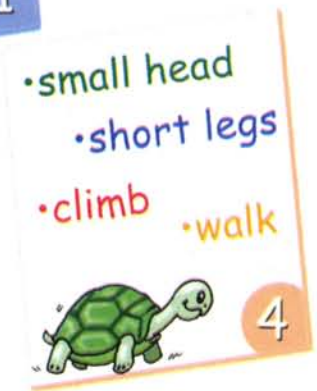
It's lots of fun!

It's a happy day,

A happy day!

6 Look and say.





1 A mouse has got a long tail and four legs. It can run but it can't crawl.

7 Read and answer.

I've got a pet chimp. His name is Chuckles. It's his birthday today. He's eleven! Chuckles has got big ears and a fat body. He's very cute! Chuckles is very clever, too! He can run, jump and climb. He can dance, too! Oh, I love Chuckles!

1 How old is Chuckles?
2 Has he got big ears?
3 Has he got a thin body?
4 Can he climb?
5 Can he swim?
6 Can he dance?

8

9 Listen and repeat.

A dog can w<u>al</u>k,
But it can't t<u>al</u>k!

10 Brainstorm! Work with your friend. You've got five minutes!

Write three animals that...

1 can swim.
dolphin ....

2 can jump.
....

3 have got two legs.
....

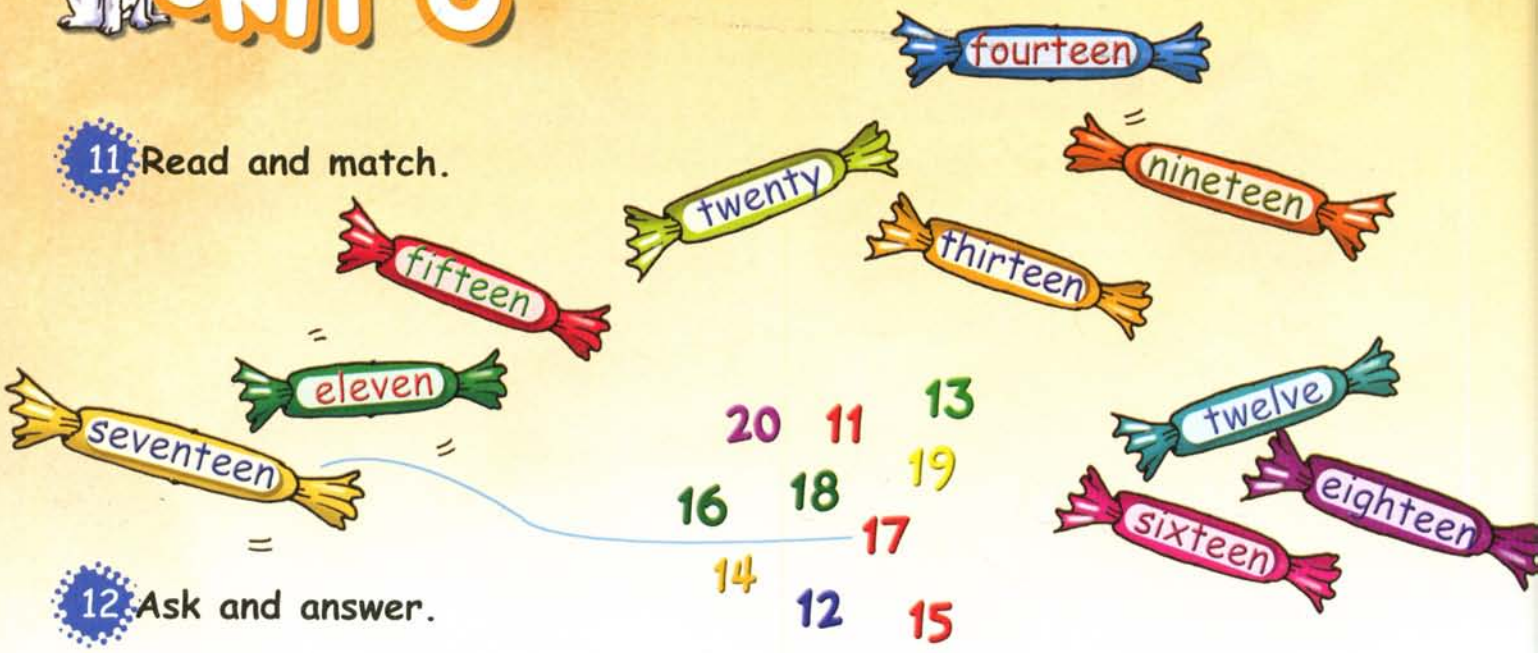
4 have got big ears.
....

5 have got long tails.
....

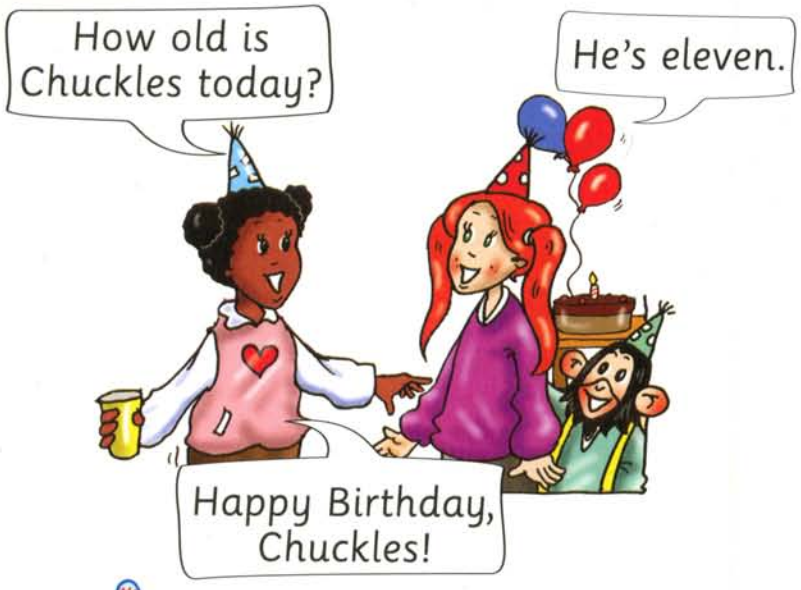
6 can climb.
....

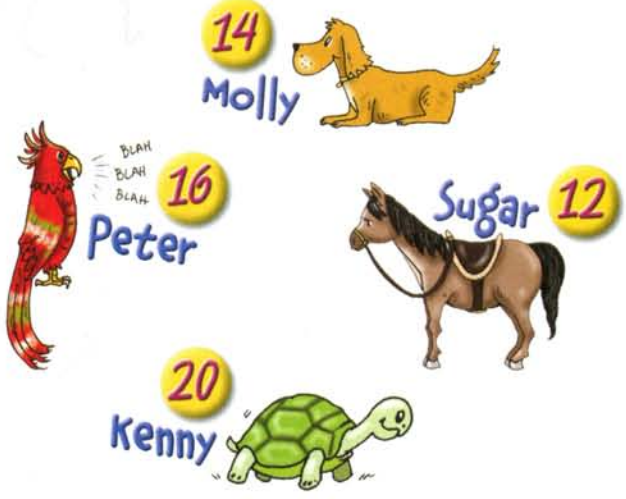
UNIT 6

11 Read and match.



12 Ask and answer.





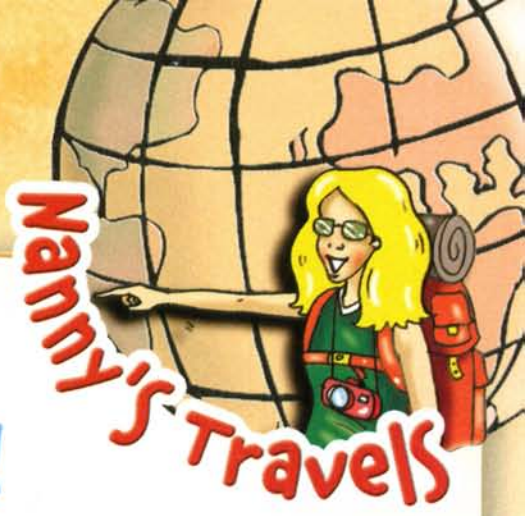
13 Sing along!

♪ The Can-Can Song! ♪

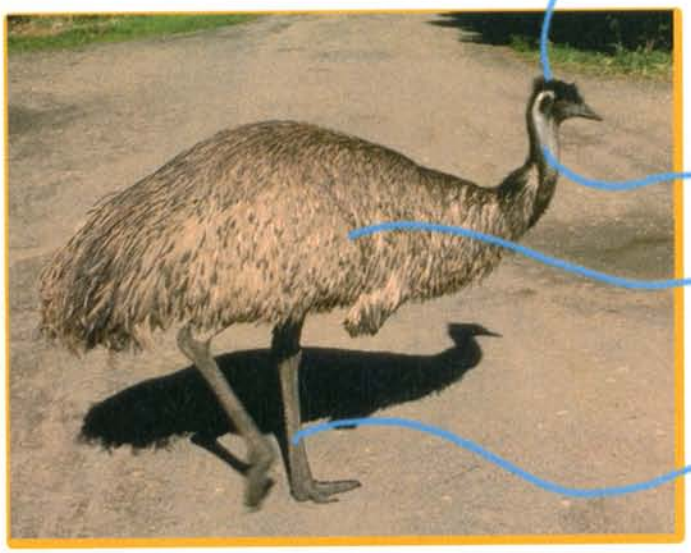
Can, can you dance
Like I can?
Can you sing like I can?
Can you run
And can you jump
Like me?

Can, can you walk
Like I can?
Can you talk like I can?
Can you swim
And can you climb
Like me?

Animals Down Under!



1 Read and write.



1 .....

2 .....

3 .....

4 .....

body

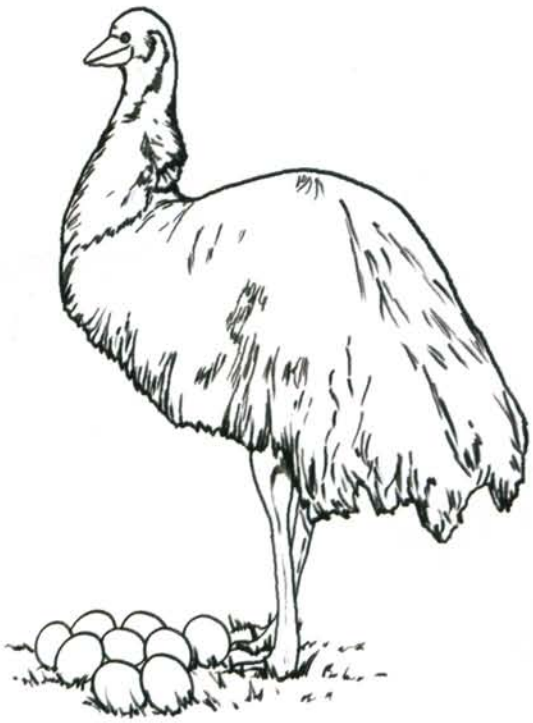
neck

head

leg

2 Read and colour.

This is an emu. Emus are from Australia. In Australia there are a lot of emu farms. Emus are very tall with a big body, a small head and long legs. An emu's body and legs are brown and its head and neck are blue. Emus can run very fast but they can't fly! They eat fruit and insects. Their eggs are a green colour! Emus are very interesting birds!

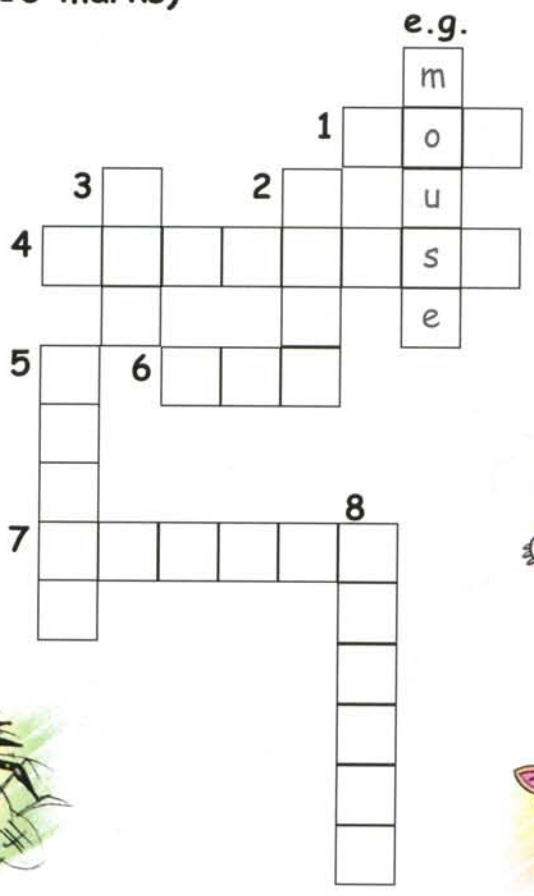


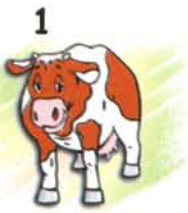
Modular Revision and Assessment 3

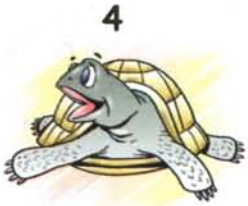
Vocabulary

1 Look and write. (16 marks)

e.g.







	16

2 What's the missing number? Read and fill in. (10 marks)

e.g. thirteen
fourteen
fifteen

eighteen
nineteen
1 .....

ten
2 .....
twelve

3 .....
fifteen
sixteen

fifteen
sixteen
4 .....

eleven
5 .....
thirteen

	10

Grammar

3 Look, read and circle. (12 marks)

e.g. foot /feet

1 man/men

2 child/children

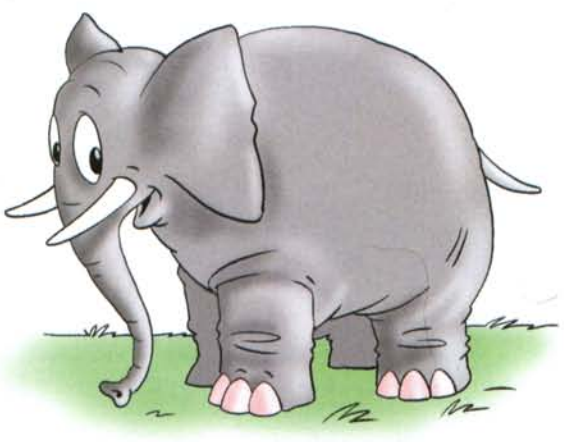
3 tooth/teeth

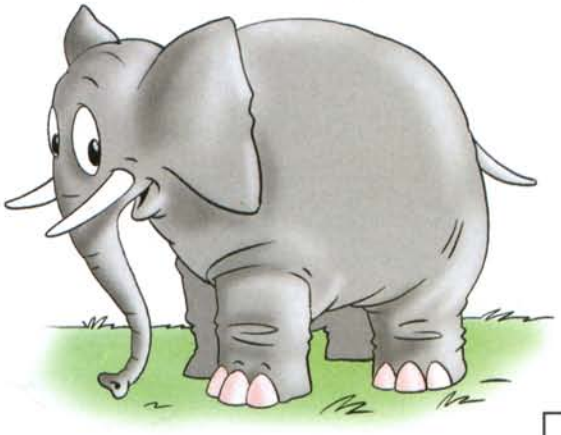
4 mouse/mice

	12

4 Read and underline. (10 marks)

Elephants are grey. They **e.g. have/has** got two **1) big/small** ears, a **2) thin/fat** body and a **3) long/short** tail. Elephants **4) can/can't** run and they can **5) swim/crawl**, too! I like elephants!





	10

Communication

5 Read and answer. (12 marks)

e.g. Have you got a brother? Yes, I have.

1 How old are you? .....

2 Can you dance? .....

3 Can you swim? .....

4 Can you fly? .....

5 Have you got a pet? .....

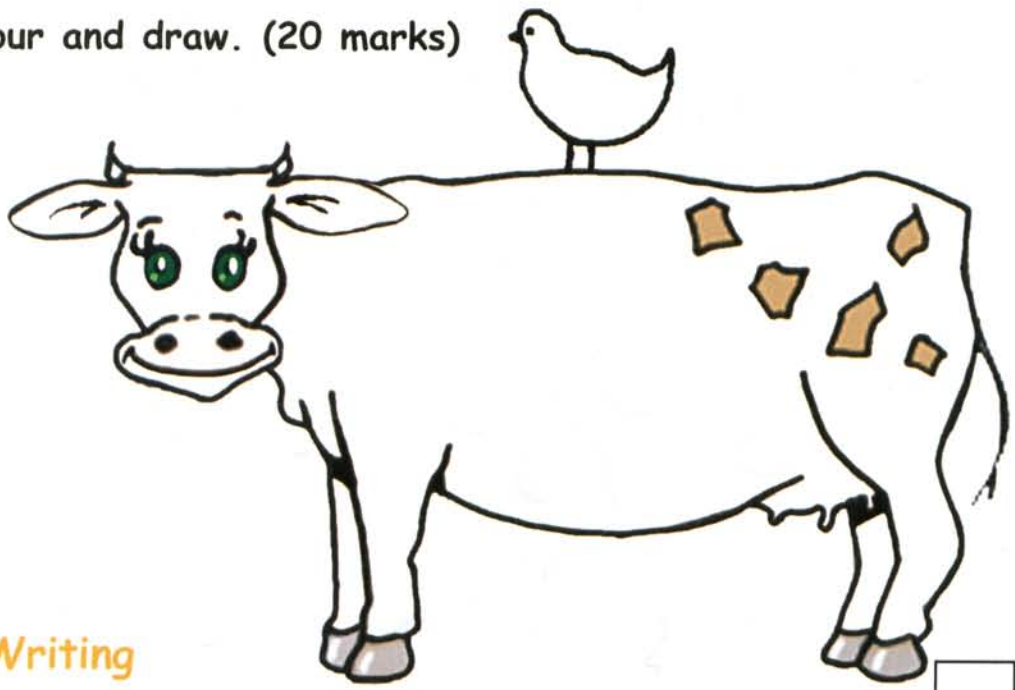
6 Have you got brown eyes? .....

	12

MODULE 3 (Units 5-6)

Listening

6 Listen and colour and draw. (20 marks)



	20

Reading and Writing

7 Read and fill in. (20 marks)

I've got a pet rabbit! His name is Ronnie! He's got a fat body, long pink ears and big eyes. Ronnie can run and he can jump, too! He's very funny!

My Pet: **e.g.** rabbit

Name: **1)** .....

Has got: **2)** ..... body,

3) ..... ears,

4) ..... eyes

Can: run and **5)** .....

	20

Total		100

Now I can ...

1	talk about animals		
2	talk about age		
3	describe animals		
4	talk about abilities		
5	answer questions about myself		
6	write about my pet		

Module 4 Sporty Weather!

UNITS 7–8

In this module you will ...

learn, read and talk about ...

UNIT 7

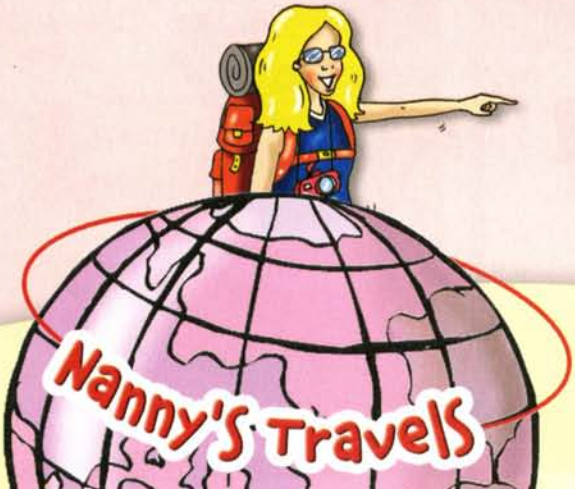
We're having a great time!

- King's Park Day
- activities

UNIT 8

Look at our snowman!

- weather and seasons
- clothes



In any kind of weather!

UNIT 7

1 Listen and sing along!

I'm playing a game,
I'm driving a car.
You are! You are!
I'm making a sandcastle,
I'm watching TV.
With me? With me?
I'm painting a picture,
It's upside down!
What is it?
It's the face of a clown!

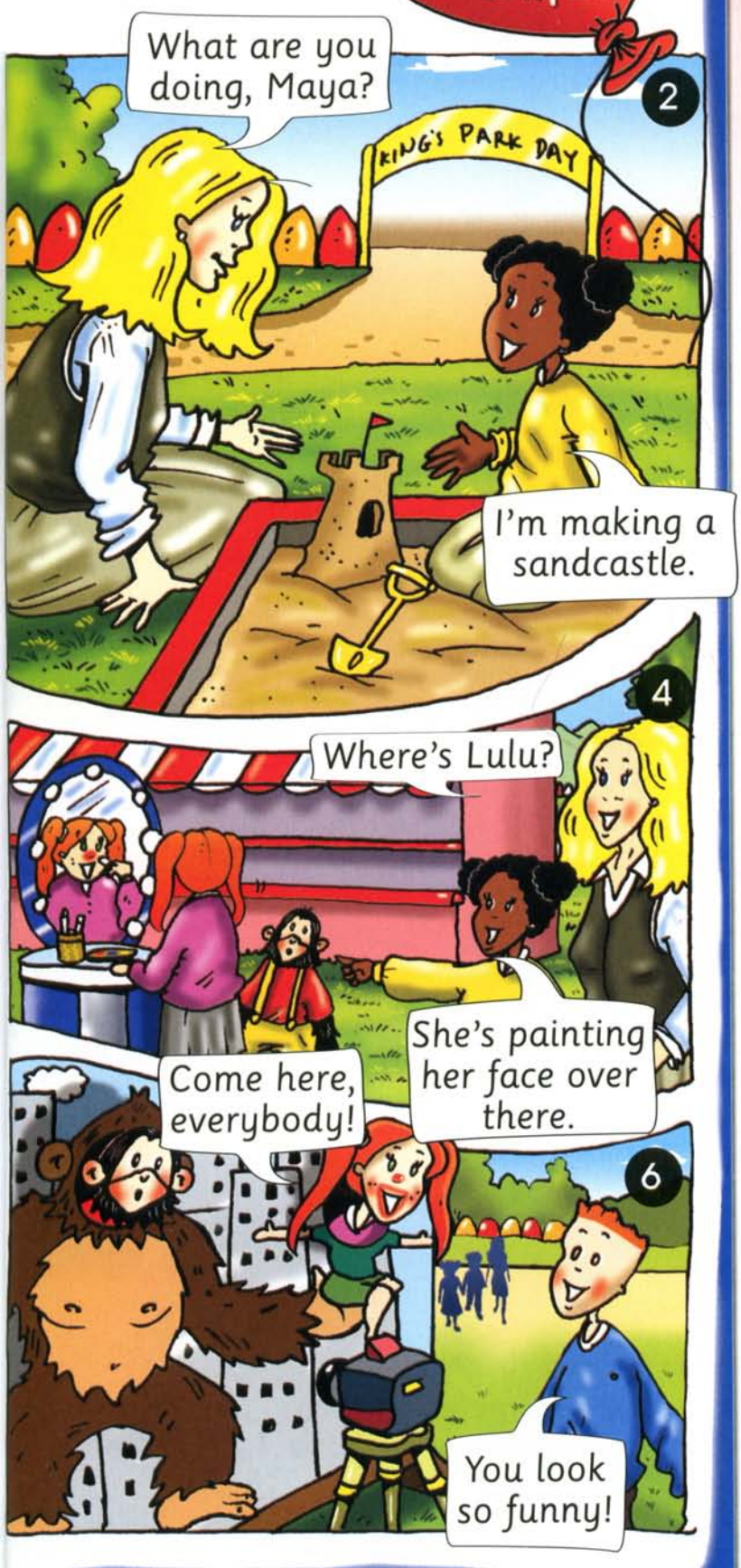
2 Ask and answer.

3 Listen and answer.

What's Lulu doing?

- **Now, listen again and read.**

We're having a great time!



What is Paco doing?
He is playing a game.

4 Look, ask and answer.

1 A: What's Cathy doing?
B: She's dancing.

5 Look and play!

UNIT 7

drink	→	drinking
play	→	playing
ride	→	riding
run	→	running

A playing soccer

B sleeping

C riding a bike

D drinking Coke

E eating a hot dog

F wearing a mac

G playing basketball

H flying a kite

6 What are they doing? Listen and write letters in the boxes.

1	Neil and Max	A
2	Debbie	
3	Lee	
4	Pat and Ellie	
5	Bill	
6	Ken	

• **Correct your teacher!**

Teacher: Neil and Max are sleeping.
Pupil: Wrong! Neil and Max aren't sleeping. They're playing soccer!

7 Read and write.

Mum: Hello, dear! Is everything OK? What **1)** are the children doing **(the children/do)**?
Dad: Well, Judy **2)** ..... **(play)** with some toys and Ben **3)** ..... **(jump)** up and down on the bed.
Mum: And the baby?
Dad: The baby **4)** ..... **(eat)**.
Mum: **5)** ..... **(you/have)** a good time?
Dad: Oh, yes. I **6)** ..... **(have)** a great time!

8 Read and answer.

It's King's Park Day today. There are a lot of people in the park. Look! Jim is playing a game with the clown! Sally is eating an apple and her brother Sam is making a sandcastle. Jack and Jude are painting their faces. Their mother, Sue is watching them. Can you see Paul and Tony? They are riding a horse! Everybody is having a great time!

1 Who is playing a game?
2 Who is eating an apple?
3 Who is making a sandcastle?
4 Who is riding a horse?

9 Look and play!

UNIT 7

10 **Look and read. Write yes or no.**

1 There is a girl on the sofa. yes
2 Two boys are dancing. .....
3 A girl is playing the piano. .....
4 A boy is singing. .....
5 Two girls are drinking Coke. .....
6 There is a boy on the table. .....

11 **Sing along!**

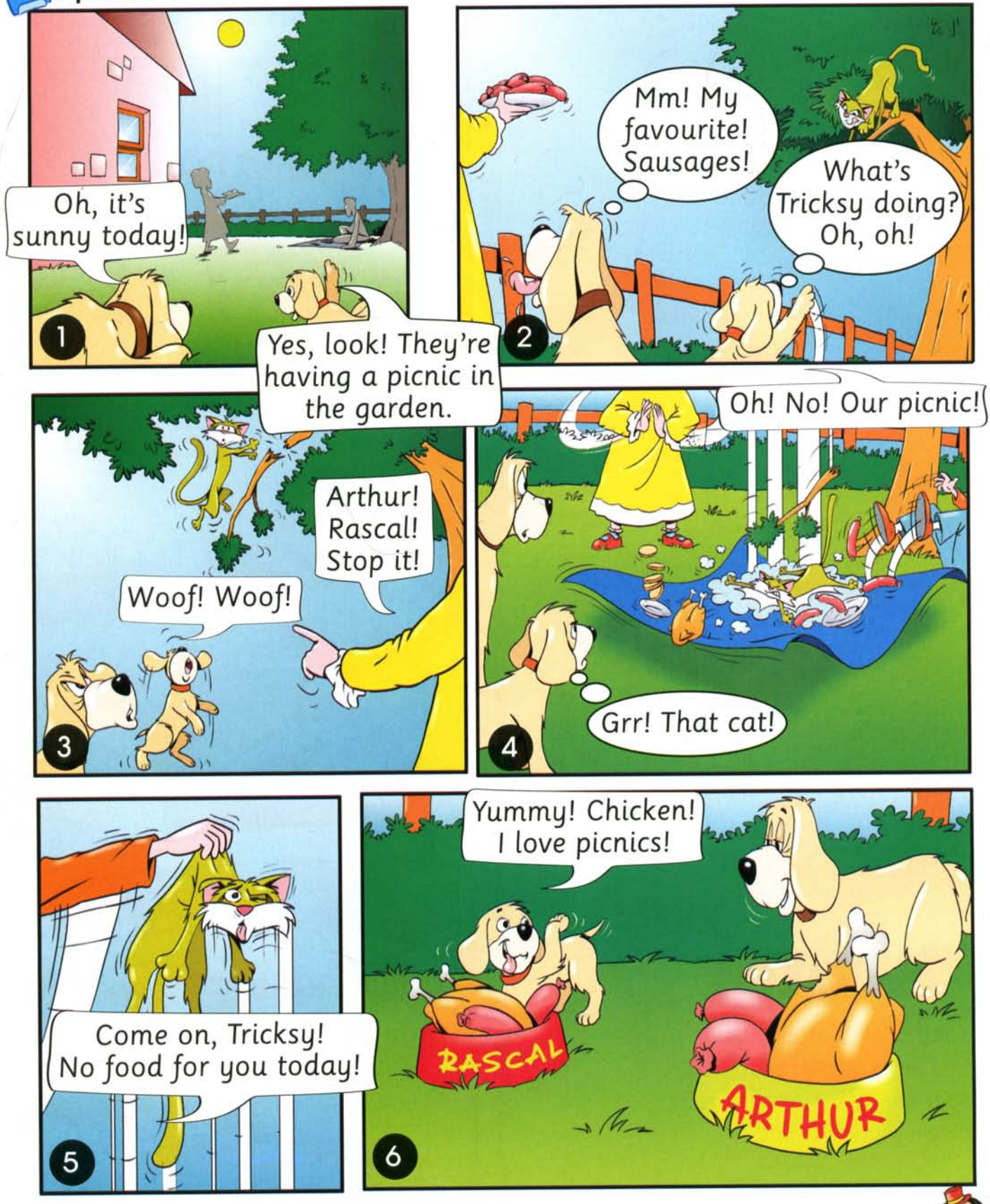
We're having a good time!

We're having a good time,
A fabulous, fun time!
We're painting our faces,
We're running in races,
We're having a good, good time!

We're having a good time,
A fabulous, fun time!
The park bells are ringing,
We're laughing and singing,
We're having a good, good time!

Arthur + Rascal

Episode 4



UNIT 8

1 **Listen and sing along!**

Spring

Spring is here, spring is here!
I love, I love this time of year!
It's a very **windy** day today.
Come with me to the park to play!

Summer

Summer's here, summer's here!
I love, I love this time of year!
It's **hot** today and **sunny** too!
I'm swimming and the water's blue!

Autumn

Autumn's here, autumn's here!
I love, I love this time of year!
It's **raining** here but I don't mind.
I'm playing with my toys inside!

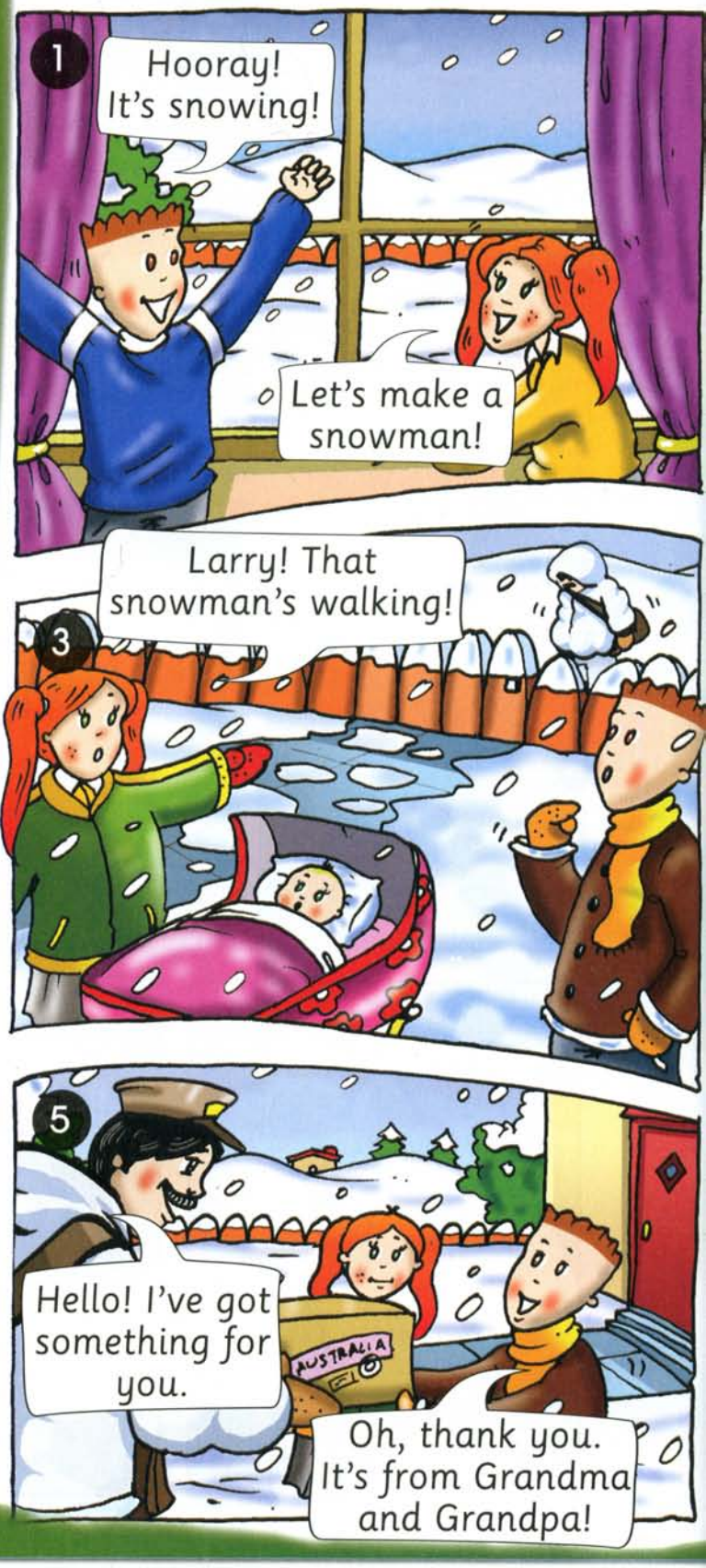
Winter

Winter's here, winter's here!
I love, I love this time of year!
It's **snowing** and it's **cold** today.
I'm wearing my **hat** and **scarf** to play!

2 **Listen and answer.**

Who's the present from?

- **Now, listen again and read.**



Look at our snowman!

3 What's the weather like? Talk with your friend.

spring

summer

autumn

winter

4 Draw and play!

UNIT 8

5 Read and colour.

1 black and white shoes
2 red trousers
3 a pink skirt
4 a blue T-shirt
5 yellow socks
6 a green dress
7 a brown coat
8 a green and blue jacket
9 black shorts
10 a pink and yellow shirt

- **Imagine that! Listen to your teacher and answer.**

Teacher: Close your eyes. It's hot and sunny. What are you wearing?
Pupil: I'm wearing...

6 What are they wearing? Listen and tick (✓) the correct picture.

1 What is Lulu wearing?

☐ ✓ ☐

2 What are Larry and Paco wearing?

☐ ☐ ☐

3 What is Maya wearing?

☐ ☐ ☐

7 Read and underline.

Dear Larry and Lulu,

Hello! We're having a great time here in Hawaii! It's very hot and **1) sunny/windy** but we love this weather!

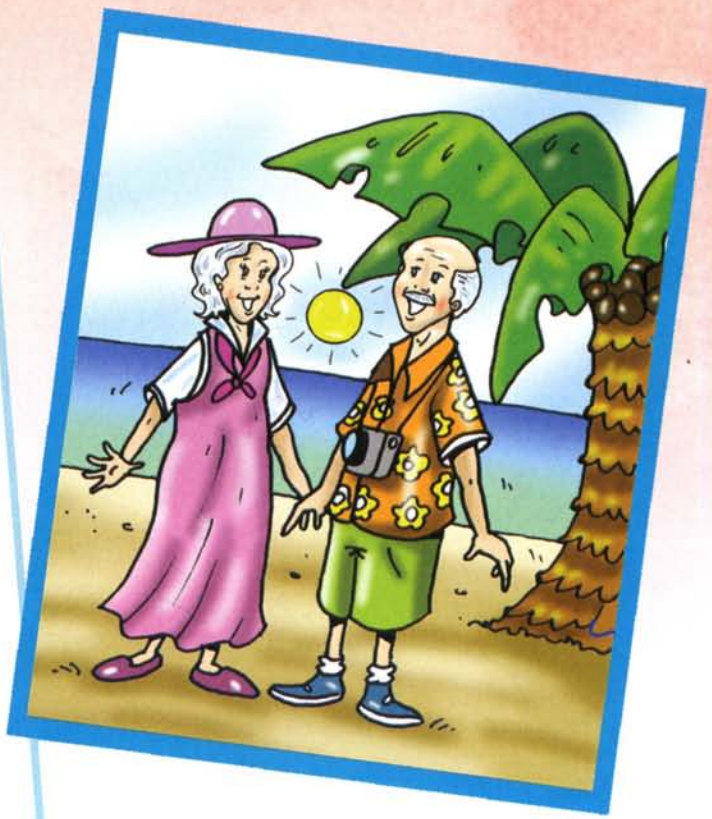
Can you see **2) grandpa/dad** in the photo? He's wearing his new **3) trousers/shirt**. I'm wearing my **4) sunhat/coat**!

What's the weather like today in London? Is it raining?

Write soon

Love,
Grandma and Grandpa!

P.S. We hope you like your presents!

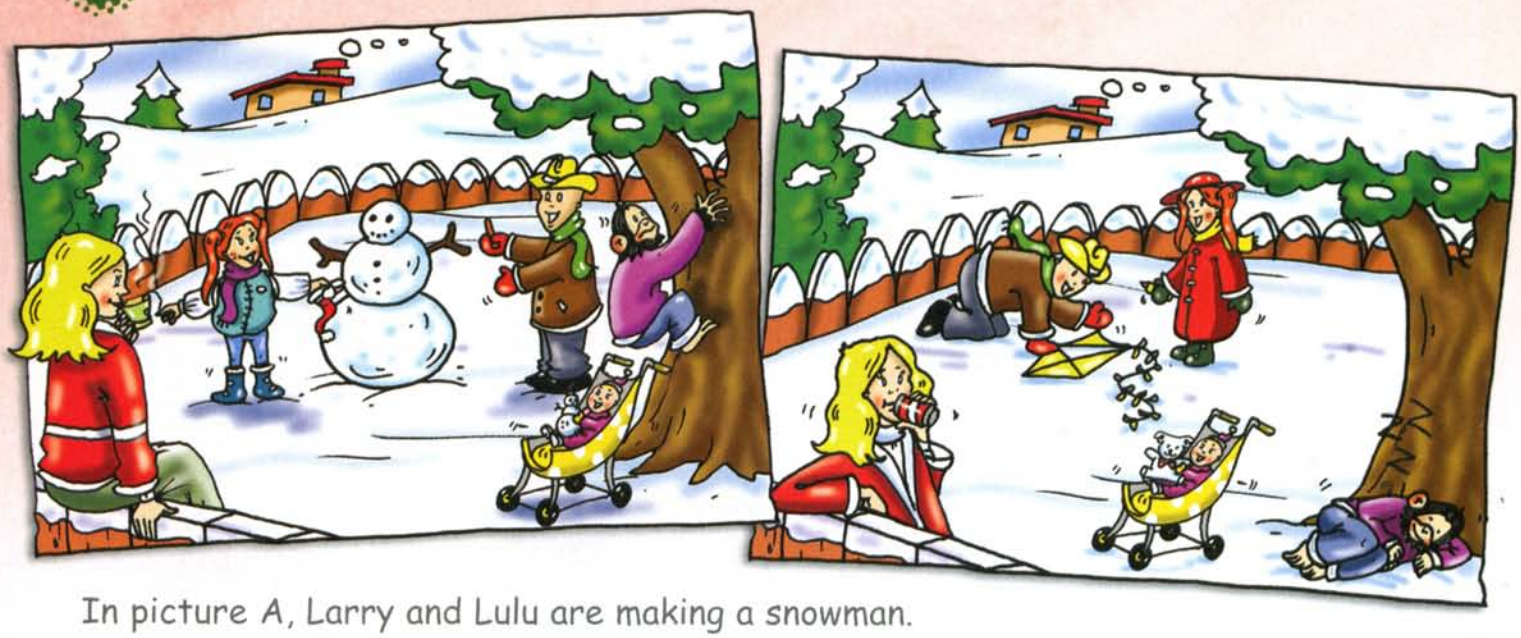


8

9 Look and play!

UNIT 8

10 **What's the difference? Look and say.**



In picture A, Larry and Lulu are making a snowman.
In picture B, they aren't making a snowman. They're making a kite.

11 **Listen and repeat.**

It's spring!
The flowers are blooming!

12 **Sing along!**

London Town!

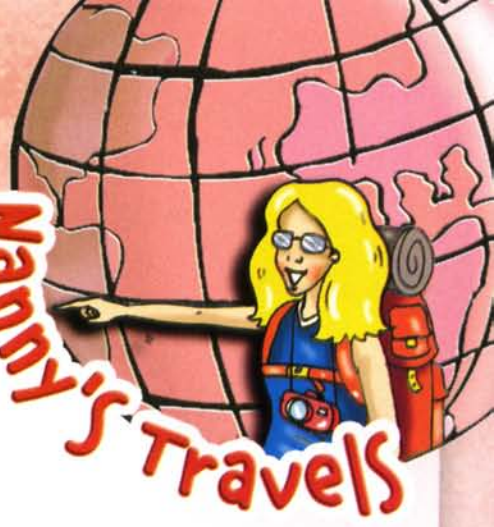
It's a windy day in London Town,
London Town, London Town.
It's a windy day in London Town.
The wind is blowing all around.

It's a rainy day in London Town,
London Town, London Town.
It's a rainy day in London Town.
The rain is falling on the ground.

It's a snowy day in London Town,
London Town, London Town.
It's a snowy day in London Town.
The snow is floating up and down.

It's a sunny day in London Town,
London Town, London Town.
It's a sunny day in London Town.
The sun is smiling like a clown.

In any kind of weather!



1 Look at the map, read and write: Seattle, New York or Los Angeles.

It's raining again today here in **1)** ..... . Jody is in her bedroom playing with her toys and I'm watching TV ...

I love living here in sunny **2)** .....! It's another hot day and I'm sitting on the beach. Darren is swimming ...

It's snowing in **3)** ..... today. Chuck and Mary Jo are going to school. They're wearing their new jackets ...

Modular Revision and Assessment 4

Vocabulary

1 Look and write. (16 marks)

e.g. t r o u s e r s

1 _ o _ k _

2 d _ _ s _

3 _ k _ r _

4 T-s _ _ _ t

5 _ _ a _

6 _ a _ k _ t

7 _ h o _ t _

8 s _ _ e s

16

2 Read and match. (9 marks)

e.g. It's spring.	a It's raining.
1 It's summer.	b It's windy.
2 It's autumn.	c It's cold and it's snowing.
3 It's winter.	d It's hot and sunny.

9

Grammar

3 Read and write. (24 marks)

Mum: Hello, Mandy. **e.g.** Are you having **(you/have)** a good time?

Mandy: Yes, Mum. I **1)** ..... **(have)** a great time!

Mum: What **2)** ..... **(you/do)**?

Mandy: I **3)** ..... **(watch/TV)** and I **4)** ..... **(eat)** a hot dog!

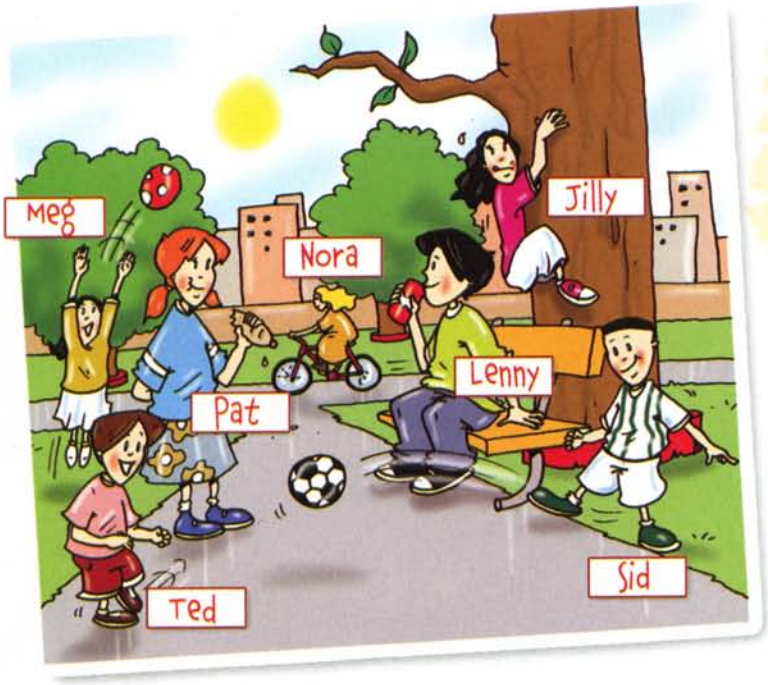
Mum: Oh! What **5)** ..... **(Katy/do)**?

Mandy: She **6)** ..... **(paint)** a picture.

Mum: Well, have fun. Bye!

24

4 Look, read and match. (10 marks)

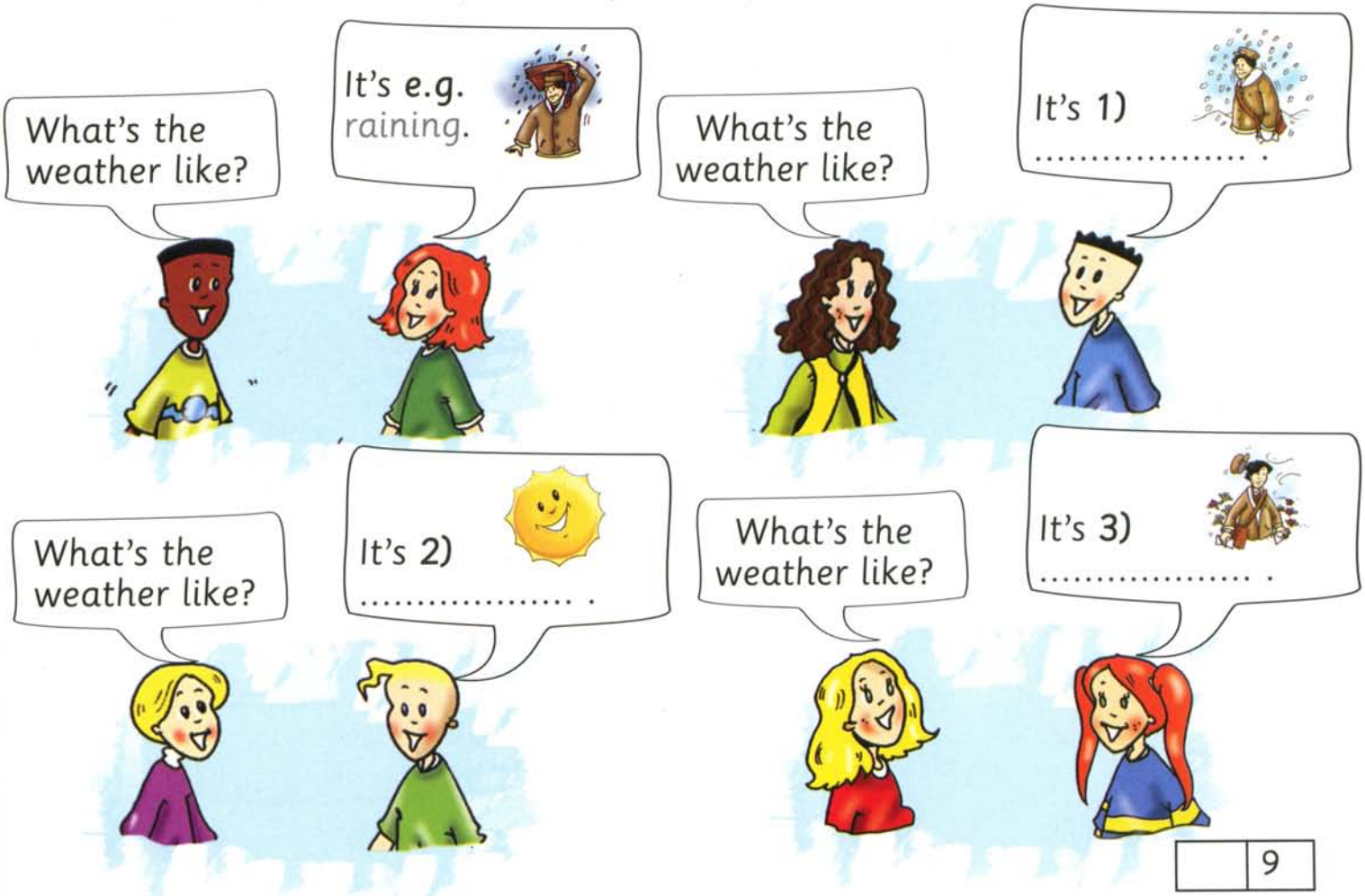


e.g. Jilly		a tree.
1 Pat		soccer.
2 Lenny		a hot dog.
3 Nora		a ball.
4 Ted and Sid		a bike.
5 Meg		Coke.

	10

Communication

5 Ask and answer. Then, write. (9 marks)



	9

MODULE 4 (Units 7-8)

Listening

6 Listen and tick (✓) the box. (12 marks)

e.g. What's Timmy wearing?

☐ ☐ ☑

1 What are Val and Rick playing?

☐ ☐ ☐

2 What's Frank doing?

☐ ☐ ☐

3 What's Emma painting?

☐ ☐ ☐

	12

Reading and Writing

7 Look and read. Write yes or no. (20 marks)

e.g. The boy is wearing a scarf. yes
The girl is dancing. no

1 The children are flying a kite. .....
2 It is raining. .....
3 The girl is wearing a jacket. .....
4 The dog is sleeping. .....
5 The father is reading. .....

	20

Total		100

Now I can ...

1 talk about clothes			
2 talk about seasons			
3 say what the weather is like			
4 read and write about actions happening now			

Module 5

UNITS 9–10

All the things I like!

In this module you will ...

learn, read and talk about ...

UNIT 9

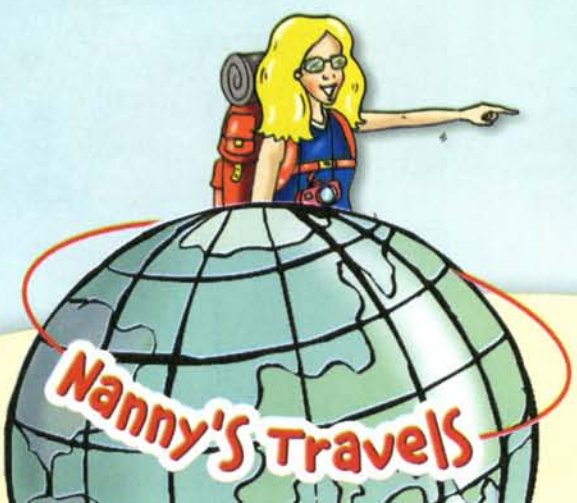
He loves jelly!

- food preferences

UNIT 10

In a week!

- daily routines
- days of the week
- time



A bite to eat!

UNIT 9

1 Listen and sing along!

Chicken with **vegetables**,
Ice cream and **chocolate**.
Water and **lemonade**,
Pizza with cheese on it!
Eggs in my **sandwiches**,
Burgers with chips:
These are just some
Of my favourite things!

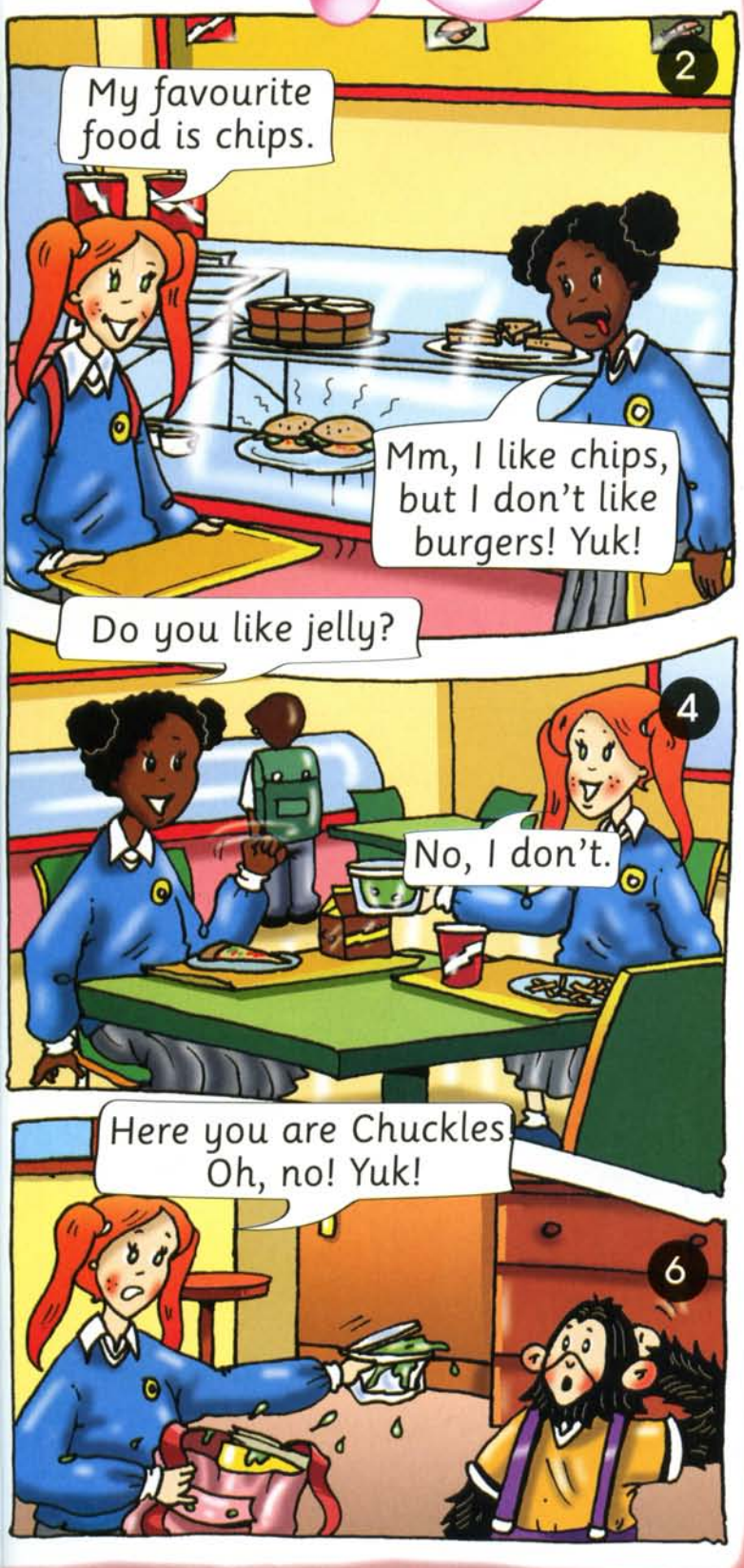
2 Ask and answer.

3 Listen and write yes or no.

Maya likes burgers. .....

- **Now, listen again and read.**

He loves jelly!



I like pizza. He likes chicken.
Do you like chips?
Yes, I do./No, I don't.
Does he like eggs?
Yes, he does./No, he doesn't.
I don't like burgers. He doesn't like vegetables.

4 Ask your friends. Then, fill in.

Find someone who likes...

	Name
chicken.	
vegetables.	
ice cream.	
chocolate.	
burgers.	
eggs.	
sandwiches.	
chips.	

A: Anna, do you like chicken?
B: Yes, I do.

- **Now, tell your teacher.**

Anna likes chicken.

UNIT 9

5 **Find the stickers! Then, listen and repeat.**

Menu

meat	potatoes	biscuits	milk	cake	orange juice
pasta	carrots	sausages	rice	popcorn	Coke

- **Now, talk with your friend.**

A: Can I have some meat and potatoes, please?
B: Here you are.
A: Thank you.

There is some meat in the fridge.
Is there any meat in the fridge?
There isn't any meat in the fridge.

6 **What's in your lunch box? Choose 6 things and draw lines.**

A: I've got some cheese. Have you got any cheese?
B: Yes, I've got some cheese, too! / No, I haven't got any cheese.

7 Read and fill in the shopping list for Karen.

Karen,

We've got some eggs but we haven't got any chicken. There's some milk but there isn't any ice cream. We've got some carrots and potatoes, but we need some apples and some bananas.

David

Shopping List

chicken

.....

.....

.....

.....

.....

8 Look and find the words!

A	B	C	D	E	F	G	H	I	J	K	L	M	N	O	P	Q	R	S	T	U	V	W	X	Y	Z
Z	Y	X	W	V	U	T	S	R	Q	P	O	N	M	L	K	J	I	H	G	F	E	D	C	B	A

I like EVTVGZYOH

I don't like XSRXPVM

My favourite food is KLKXLIM

VEGETABLES

.....

.....

- **Now write about you.**

I like .....

I don't like .....

My favourite food is .....

.....

.....

.....

UNIT 9

9 **Look and say.**

1

Anna

chips ✓

eggs ✗

Anna likes chips but she doesn't like eggs.

2 Rod

Coke ✓

popcorn ✗

3

Bella

chocolate ✓

pizza ✗

4 Jed

rice ✓

sausages ✗

5

Eva

milk ✓

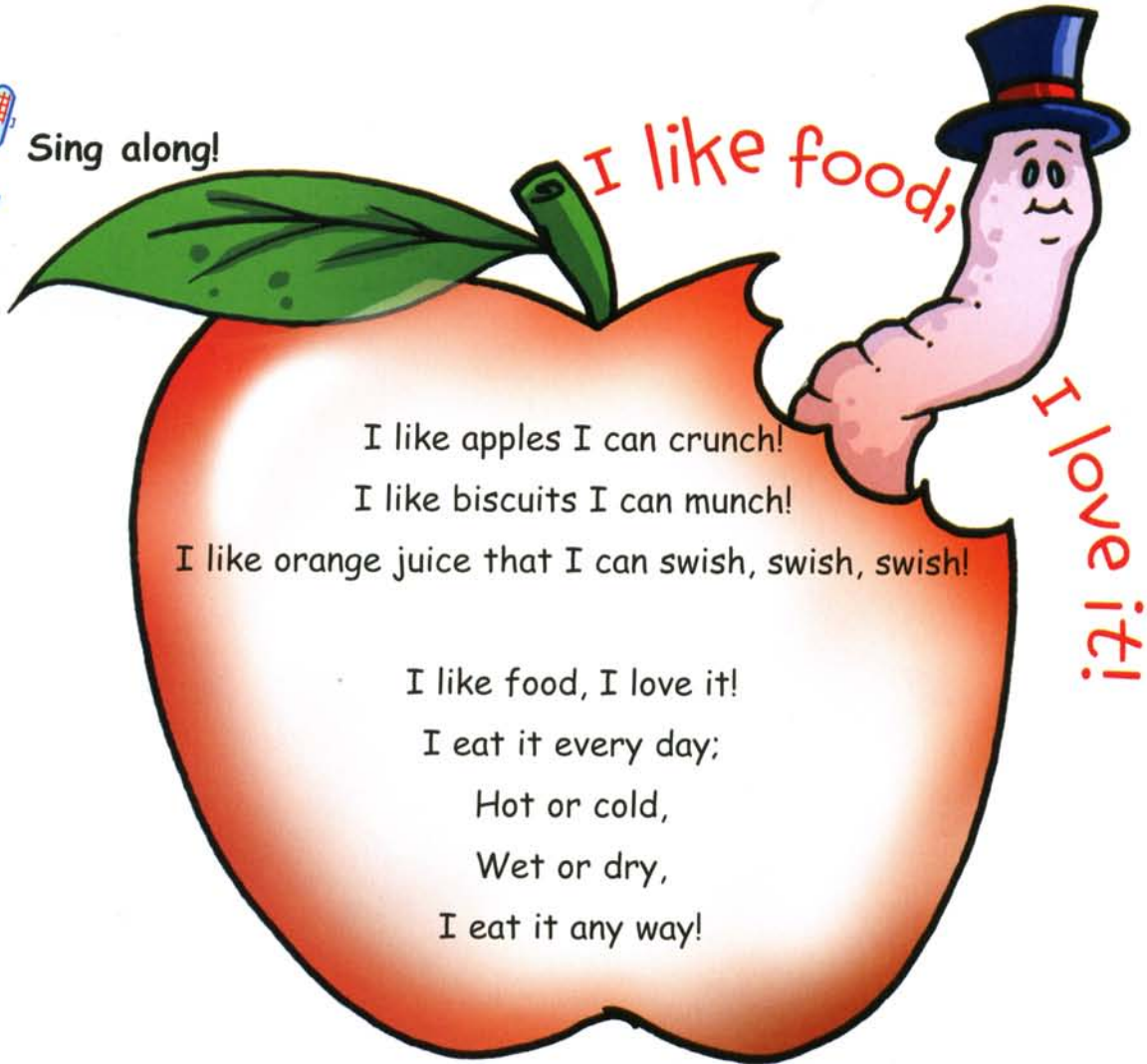
sandwiches ✗

6 Tim

potatoes ✓

meat ✗

10 **Sing along!**



Arthur + Rascal

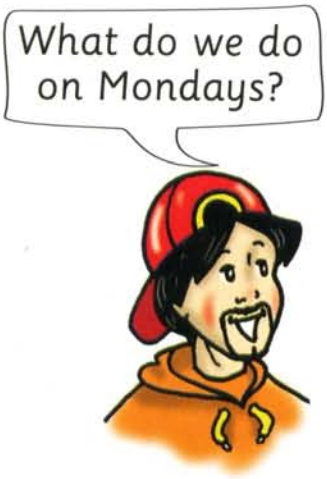
Episode 5

UNIT 10

1 Listen and sing along!

Monday, Monday,
It's a fun day.
Tuesday, **Wednesday**, too!
Thursday, **Friday**,
They are fine days,
But **Saturdays** and **Sundays**
Are for me and you!

2 Ask and answer.



Monday	play games
Tuesday	paint pictures
Wednesday	sing songs
Thursday	make toys
Friday	have quizzes
Saturday	read stories
Sunday	watch cartoons

3 Listen and answer.

What's got two hands, a face and numbers?

- **Now, listen again and read.**

In a week!

She goes to school every day.
He watches TV on Sundays.

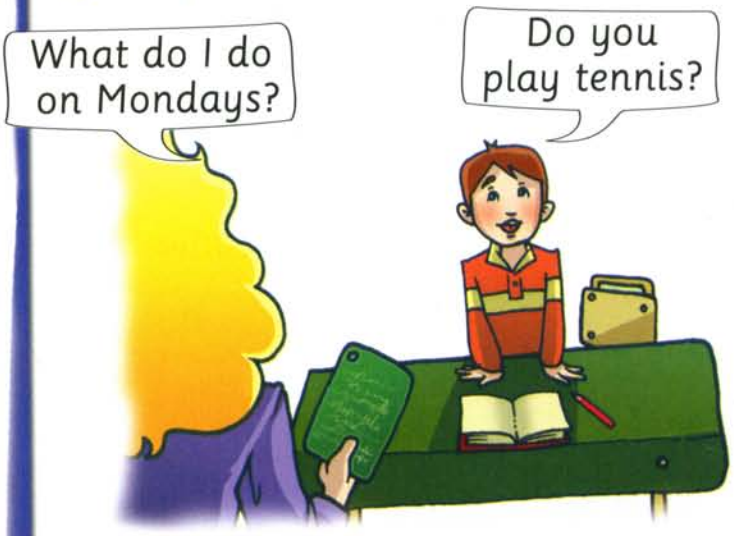
watch → watches fly → flies

4 Look and say.

	MON	TUES	WED	THURS	FRI	SAT	SUN
drink milk	✓	✓	✓	✓	✓	✓	✓
play tennis			✓		✓		
watch cartoons						✓	✓
eat vegetables	✓	✓	✓	✓	✓	✓	✓
read a story	✓	✓					

Lulu drinks milk every day.
She plays tennis on Wednesdays and Fridays.

5 Look and play!



UNIT 10

ON SUNDAYS!

6 **Find the stickers! Then, listen and repeat.**

In the morning

☐ have a shower

☐ have breakfast

In the afternoon

☐ have lunch

☐ listen to music

In the evening

☐ visit my friend

☐ have supper

At night

☐ watch a video

☐ go to bed

- **Now, talk with your friend.**

A: What do you do in the morning?
B: I have a shower, then I have breakfast.

at seven o' clock
in the morning
at night

7 **Listen and draw lines.**

1

2

3

get up

go to school

come home

watch TV

go to bed

4

5

- **Now, ask and answer.**

A: What time do you get up?
B: At seven o'clock.

8 **Read and write yes or no.**

Hooray! It's Sunday!

Lulu's favourite day is Sunday. She gets up at ten o'clock. In the morning, she has breakfast, then she visits her grandma and grandpa. Then, at one o'clock, she comes home and has lunch with her family.

In the afternoon, Lulu watches a video or listens to music. Then, at six o'clock, it's time for supper.

In the evening, she plays games with Chuckles. They have a lot of fun!

Then, at nine o'clock, Lulu goes to bed. Sundays are happy days for Lulu!

1 Lulu loves Sundays. .....

2 Lulu gets up early on Sundays. .....

3 In the morning, she goes to the shops. .....

4 She goes to bed at ten o'clock. .....

9

Now, write about what you do on Saturdays or Sundays.

10 **Look and play!**

UNIT 10

Monday, Tuesday, Wednesday,
Thursday, Friday, Saturday, Sunday

11 **Listen and write the days.**

1

Monday

2

.....

3

.....

4

.....

5

.....

6

.....

12 **Listen and repeat.**

Sally watches cartoons on Saturdays!

13 **Sing along!**

Holiday Rock

One o'clock, two o'clock,
Three o'clock's fine,
Any time; it's holiday time!

Morning, evening, noon or night!
It's holiday - the time is right!

Monday, Tuesday, Wednesday's fine,
Any time; it's holiday time!

A bite to eat!

1 Read and write.

A I love teatime! I have tea and **1)** c..... every day at 4 o'clock.

B My favourite breakfast is **2)** s....., egg and toast. Yummy!

C On Saturdays we have fish and **3)** c..... for lunch. There's a great fish and chip shop in our street.

2 What do you like eating? Draw 2 things.

Modular Revision and Assessment 5

Vocabulary

1 Look, read and match. (18 marks)

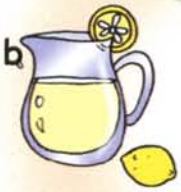
c

d

e

f

g


b

h

a

i

j

e.g. biscuit	c	**5** chocolate	.....
1 eggs	.....	**6** milk	.....
2 orange juice	.....	**7** sandwiches	.....
3 cake	.....	**8** water	.....
4 lemonade	.....	**9** ice cream	.....

	18

Grammar

2 Read and fill in. (20 marks)

at has in on listens visits
watches goes supper at home

Jack King gets up **e.g.** at 9 o'clock **1)** ..... Sundays. He **2)** ..... breakfast, then he **3)** ..... to the radio.

In the afternoon, he **4)** ..... his friends. He comes **5)** ..... at 6 o'clock, then eats **6)** ..... .

7) ..... the evening, he **8)** ..... his favourite programme on TV, then **9)** ..... 11 o'clock he **10)** ..... to bed. Jack always has a nice time on Sundays!

	20

3 Circle the correct word. (10 marks)

e.g. We've got **some**/**any** eggs in the fridge.

1 I've got some milk but I haven't got **some/any** biscuits.

2 Is there **some/any** cheese in the fridge?

3 Can I have **some/any** meat and potatoes, please?

4 I'm sorry, but I haven't got **some/any** chocolate today.

5 There are **some/any** sandwiches on the table.

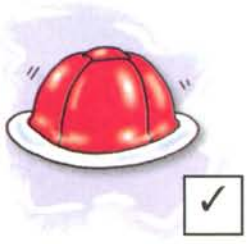
	10

Communication

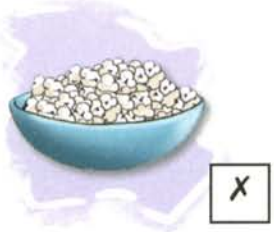
4 Read and answer. (20 marks)

A: Do you like biscuits?
B: **e.g.** Yes, I do. Yum!

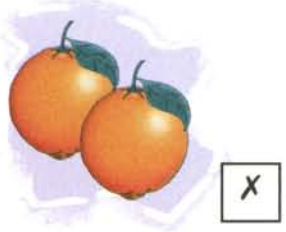
A: Do you like milk?
B: **e.g.** No, I don't. Yuk!



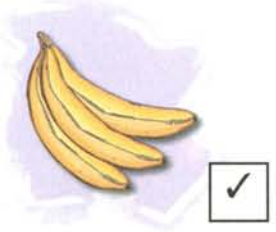
A: Do you like jelly?
B: **1)** ..... !



A: Do you like popcorn?
B: **2)** ..... !



A: Do you like oranges?
B: **3)** ..... !



A: Do you like bananas?
B: **4)** ..... !

	20

5 Listen and draw the times. (12 marks)

e.g. have breakfast?

1 come home?

2 have supper?

3 go to bed?

	12

Reading and Writing

6 Look, read and write yes or no. (20 marks)

e.g. I have burgers and chips on Mondays. yes

1 I have rice and potatoes on Tuesdays. .....

2 I have pasta and vegetables on Wednesdays. .....

3 I have sausages and carrots on Fridays. .....

4 I have pizza and chips on Saturdays. .....

5 I have chicken and potatoes on Sundays. .....

	20

Total		100

NOW I can ...

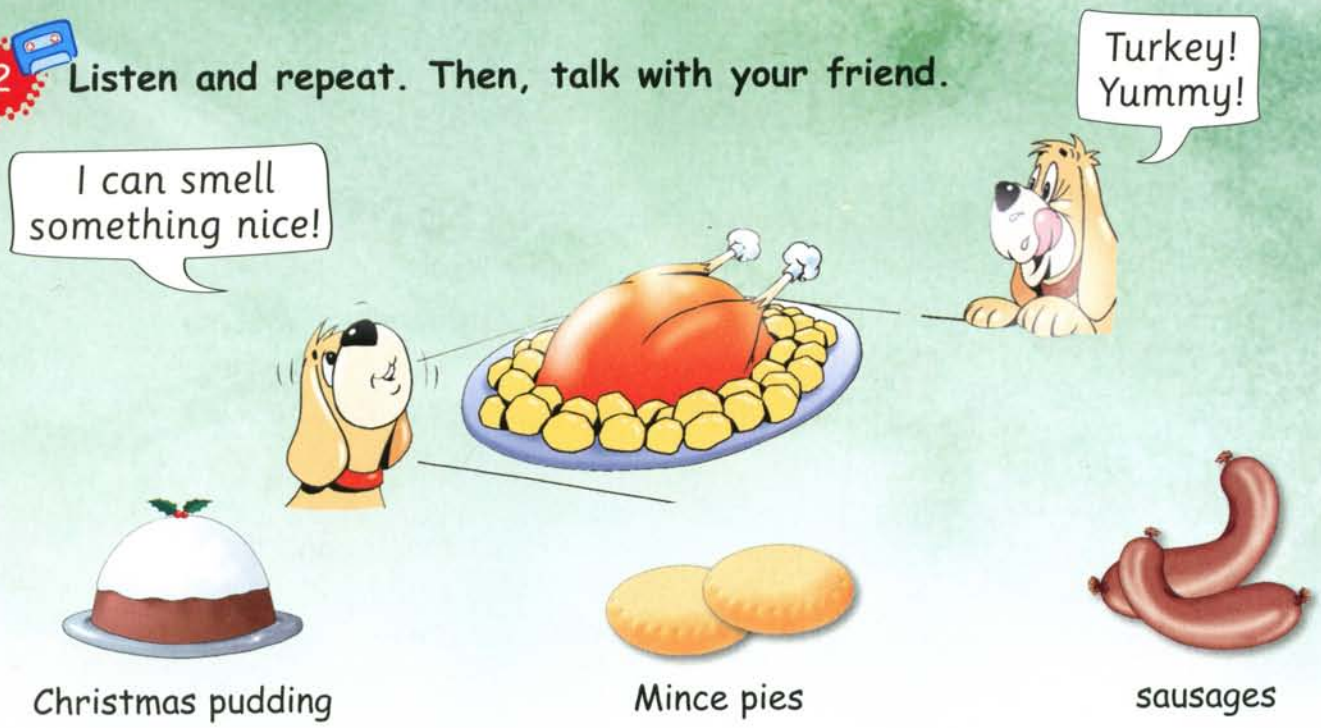
1 talk about food			
2 say the days of the week			
3 tell the time			
4 talk about likes and dislikes			
5 write about daily routines			

Special Days!

Merry Christmas, everybody!

1 Listen and read.

2 **Listen and repeat. Then, talk with your friend.**



Christmas pudding

Mince pies

sausages

3 **Ask Santa.**

4 **Sing along!**

MERRY CHRISTMAS

We wish you a Merry Christmas!
We wish you a Merry Christmas!
We wish you a Merry Christmas!
And a Happy New Year!

Oh, bring us some Christmas pudding!
Oh, bring us some Christmas pudding!
Oh, bring us some Christmas pudding!
Please bring it out here!

Mother's Day

1 **Listen and fill in. Then, sing along!**

Oh, Mother, Mother,
Mummy, Mum!
Your love to me
Is like the **1)** ..... !

It's warm and happy
With a smiling **2)** ..... !
No other, Mother
Can take your place!

2 **Listen and repeat. Then, look and say.**

present

chocolate

card

cake

3 **Find the words!**

K	F	U	C	M	C	X	P
I	L	O	H	U	F	Z	R
S	O	Y	I	M	U	M	E
S	W	O	L	M	U	C	S
E	E	U	D	Y	Q	T	E
S	R	H	A	P	P	Y	N
J	C	V	L	O	V	E	T
O	M	O	T	H	E	R	G

MUM
KISSES
LOVE
MOTHER
HAPPY
CHILD
PRESENT
MUMMY
FLOWER

4 What's the special word? Read, guess and write.

Mum,
Thanks for everything you do.
I ..... you.

Happy Mother's Day!

....., Larry

A

Mum,
I ..... you, because you're the best!

Happy Mother's Day!

....., Lulu

B

C

Mum,
You're very special to me. I ..... you very much!

Happy Mother's Day!

....., Maya

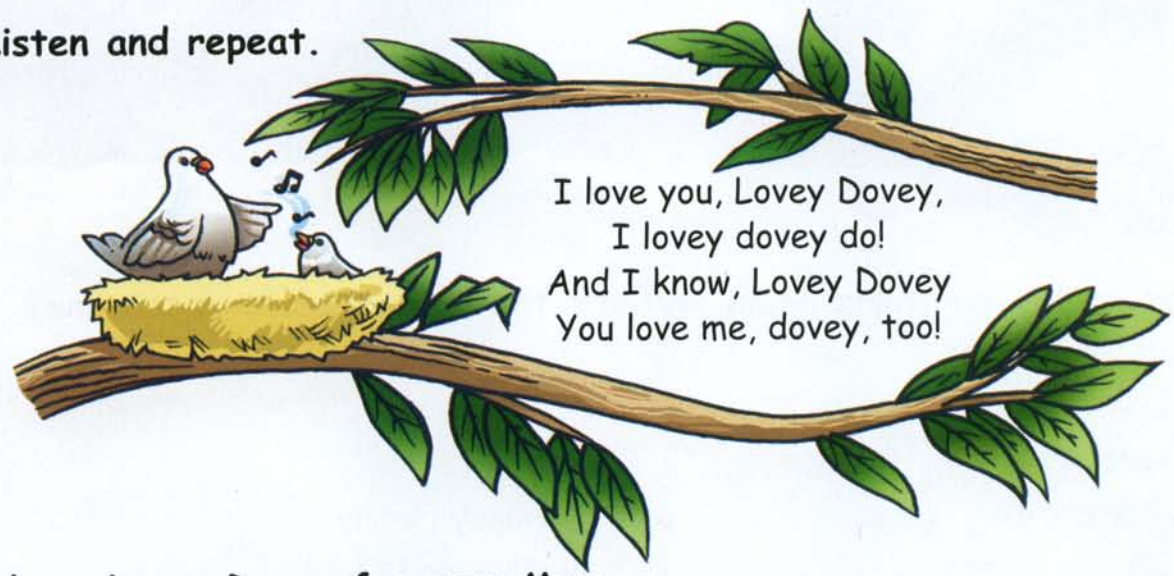
D

Mum,
Thank you for loving me!
I ..... you, too!

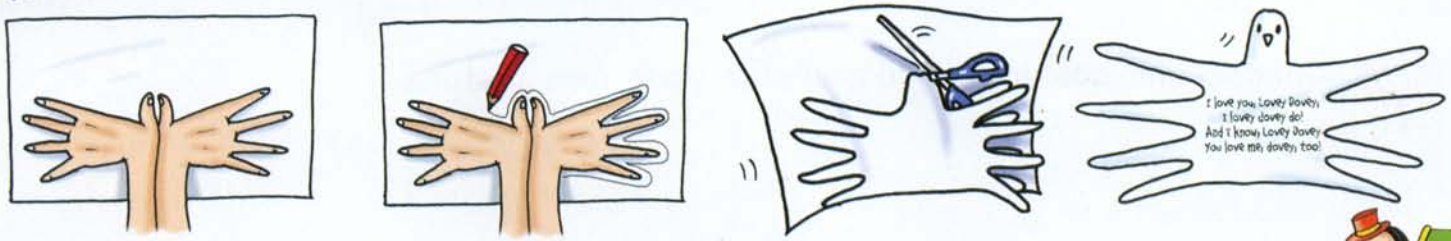
Happy Mother's Day!

....., Paco

5 Listen and repeat.



6 Make a Lovey Dovey for your Mum.



AROUND THE SCHOOL!

Paint it Blue!

1 **These are paintings by Picasso. What colour are they? Read and choose:**

a) red b) yellow c) blue

2 **Look at the paintings again. What's the best title for each one? Read and circle.**

Picture A
1 Boy and Dog
2 In the street

Picture B
1 A Happy Family
2 Mother and Child

3 **Choose one colour you like. Paint your own picture.**

Tell me a Story!

1 **What's the fairy tale? Look and draw lines.**

a. The Town Mouse and the Country Mouse

b. Hansel and Gretel

c. Goldilocks and the Three Bears

d. The Princess and the Frog

2 **What's the story? Read, choose and say.**

The children are now in the forest, alone.
They're cold and unhappy and so far from home.
"Don't worry, dear sister. There's bread on the ground.
We can find our way home. Now, let's look around!"

3 **Draw a scene from your favourite fairy tale.**

MODULE 3

AROUND THE SCHOOL!

What kind of Animal?

1 **Look, read and say.**

lizard

mouse

horse

whale

snake

crocodile

tortoise

elephant

2 **Reptile or Mammal? Look again and write the animals below.**

Reptiles

1 .....

2 .....

3 .....

4 .....

Mammals

1 .....

2 .....

3 .....

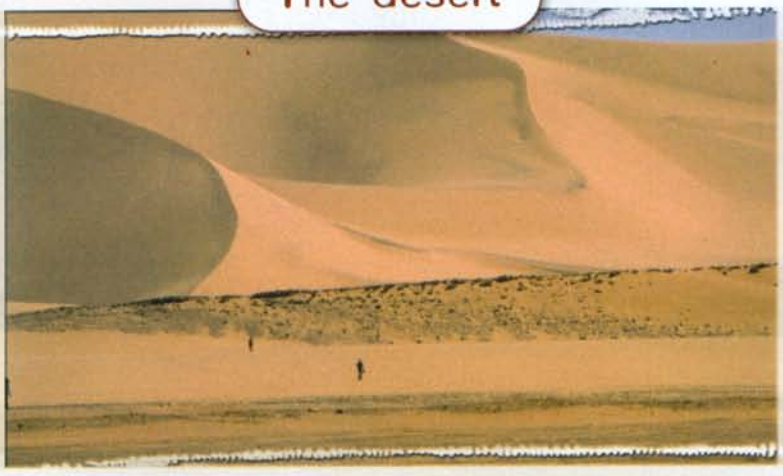
4 .....

3 **Draw or find a picture of a reptile and a mammal. Present them to your class.**

Hot and Cold!

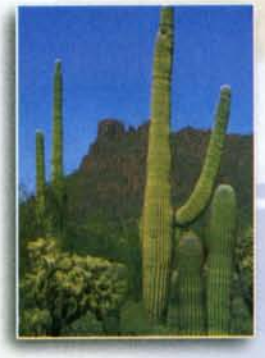
1 **Where do they belong – the desert or the Arctic? Look at the pictures and draw lines.**

The desert



seal

ice



cactus

The Arctic

camel

sled

sand

2 **Imagine you are in the desert or the Arctic. Talk with your friend!**

I am in the ..... . It's ..... . I can see ..... .
There is a lot of ..... .

MODULE 5

AROUND THE SCHOOL!

Figure it out!

1+1=2

1 **What's their favourite food? Read, look and find out!**

- Edward likes A5.
- Penny likes E3.
- Martin likes H1.
- Lisa likes D6.
- Darell likes C4.
- Jilly likes F2.

	1	2	3	4	5	6	7	8	9
A									
B									
C									
D									
E									
F									
G									
H									
I									

2 **Now write about you and your family. Use the code!**

I like ..... .

Word List

My Alphabet

along
alphabet
apple
boy
can
car
cheese
chick
chimp
chip
colour
complete
do
dolphin
dot
draw
duck
elf
for
fox
frog
girl
hand
have got
head
in
insect
jelly
join
kite
line
listen
look
lorry
mask
now
nut
on
orange
phone
photo
piano
picture
play
quilt
repeat
robot
same
say
sheep
shelf
ship
shop
sing
spell
sun
tent
then
throne
thumb
umbrella
vase
wall
write
yard
zoo

Module 1

Unit 1

again
answer
ask
be
book
bye
clap
close
come
count
everybody
fill in
foot
friend
get
go
hello
hi
late
match
more
name
number
number bingo
once
open
pen
pencil
pencil case
pet
read
rubber
ruler
school
school bag
sit down
stamp
stand up
stick
talk
time
with

Arthur and Rascal

come on
drop
fish
good
home
quick
thanks
well done

Unit 2

about
baby
big
blue
brother
brown
circle
dad
family
family tree
grandma
grandpa
great
green
happy
house
little
lovely
member
mum
nanny
new
of course
pink
pretty
rainbow
red
see
sister
small
tall
teddy
think
today
too
yellow

Nanny's Travels

Australia
far
live
meet
near
only
UK

Module 2

Unit 3

aeroplane
armchair
ball
bed
chair
choose
come in
computer
desk
doll
elephant
funny
lamp
let
look like
mouse
musical box
playroom
radio
ready
rocking horse
tea set
thank you
toy
train
try
TV
white
wrong

Arthur and Rascal

bath time
catch
help
here

Unit 4

bath
bathroom
bedroom
black
bloom
box
cooker
cupboard
dish
everywhere
flower
fridge
garden
glass
kangaroo
kitchen
koala
living room
man
mirror
nice
present
put
room
sofa
table
there
thing
under

Nanny's Travels

a lot of
castle
cottage
extra
full of

Module 3

Unit 5

animal
body
cat
child
correct
cow
dear
dog
ear
eye
farm
farmer
fat
goat
horse
leg
long
mountain
mouth
nose
other
poem
short
tail
thin
tooth
track
what's the matter
woman

Arthur and Rascal

silly

Unit 6

bird
birthday

Word List

brainstorm
but
clever
climb
come back
crawl
cute
dance
day
fly
fun
hear
jump
know
love
minute
old
paper
parrot
pet shop
rabbit
run
sea horse
spider
swim
tick
tortoise
walk
work

Nanny's Travels

down under
eat
egg
emu
fruit
interesting
neck

Module 4

Unit 7

basketball
bell
bike
bravo
clown
Coke
drink
drive
everybody
everything
fabulous
face
game
have a good time
hot dog
laugh
letter
mac
make
mother
over there
paint
park
race
ride
ring
sandcastle
sleep
soccer
up and down
upside down
watch
wear

Arthur and Rascal

chicken
favourite
food
picnic
sausage
stop
sunny

Unit 8

all around
autumn
blow
coat
cold
correct
difference
dress
fall
float
ground
hat
Hawaii
hope
hot
inside
jacket
London
mind
postman
rain
rain
rainy
scarf
shirt
shoe
shorts
skirt
smile
snow
snow
snowman
snowy
sock
something
soon
spring
summer
sunhat
town
trousers
T-shirt
underline
water
weather
windy
winter
year

Nanny's Travels

another
beach
kind
Los Angeles
map
New York
Seattle

Module 5

Unit 9

any way
banana
biscuit
burger
cake
carrot
chocolate
crunch
dry
every
find
fridge
ice cream
just
lemonade
lunch box
meat
menu
milk
munch
need
orange juice
pasta
pizza
please
popcorn
potato
rice
sandwich
shopping list
someone
swish
teacher
tell
vegetable
wet
word

Arthur and Rascal

first
get ready
prize
well
winner

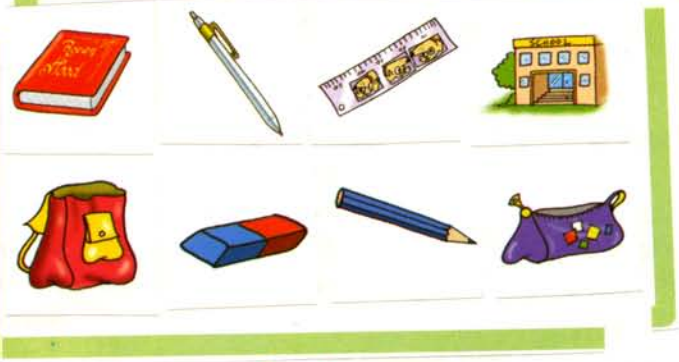
Unit 10

afternoon
at
breakfast
card
cartoon
clock
evening
face
fine
Friday
get up
lunch
Monday
morning
music
night
noon
piano lesson
pick
quiz
right
Saturday
shower
song
story
Sunday
supper
tennis
Thursday
Tuesday
week
video
visit
want
Wednesday

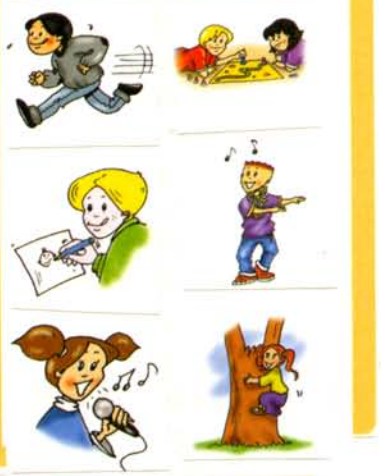
Nanny's Travels

bite
fish and chips
teatime
toast

UNIT 1



UNIT 5

UNIT 6

UNIT 9

UNIT 10

WELL DONE
WELL DONE
EXCELLENT
EXCELLENT
WELL DONE
FANTASTIC
FANTASTIC
WELL DONE
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WELL DONE
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EXCELLENT

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Set Sail! is a course specially designed for teaching English at primary levels. Young learners will be captivated by the adventures of Lulu, Larry and their pet chimp, Chuckles.

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ISBN 1-84466-873-8
9 781844 668731

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Set Sail! 3
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ISBN 1-84466-873-8
Express Publishing